

Texas Education Agency  
2020-21 STAAR Performance (TAPR)  
DALLAS ISD (057905) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	68%	<b>61%</b>	52%	60%	87%	50%	78%	*	70%	41%	54%	61%	58%	57%	59%
	2019	76%	78%	<b>72%</b>	60%	74%	86%	61%	79%	88%	73%	46%	73%	73%	67%	70%	74%
At Meets Grade Level or Above	2021	39%	40%	<b>34%</b>	24%	32%	73%	17%	49%	*	42%	26%	25%	34%	30%	30%	32%
	2019	45%	48%	<b>42%</b>	28%	44%	66%	39%	53%	75%	49%	26%	38%	43%	37%	39%	44%
At Masters Grade Level	2021	19%	21%	<b>18%</b>	10%	17%	52%	17%	30%	*	22%	8%	13%	18%	16%	15%	18%
	2019	27%	30%	<b>25%</b>	15%	25%	51%	23%	33%	75%	29%	9%	26%	26%	21%	22%	25%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	64%	<b>59%</b>	42%	60%	84%	33%	83%	*	65%	43%	65%	60%	52%	56%	62%
	2019	79%	81%	<b>77%</b>	65%	79%	89%	71%	89%	75%	78%	51%	81%	78%	71%	75%	79%
At Meets Grade Level or Above	2021	31%	33%	<b>27%</b>	17%	27%	59%	33%	52%	*	33%	26%	29%	29%	21%	24%	28%
	2019	49%	52%	<b>45%</b>	30%	47%	70%	39%	62%	63%	54%	29%	49%	47%	36%	42%	46%
At Masters Grade Level	2021	14%	17%	<b>12%</b>	6%	11%	39%	0%	30%	*	15%	9%	13%	13%	8%	10%	12%
	2019	25%	28%	<b>21%</b>	12%	22%	47%	16%	38%	25%	28%	12%	26%	23%	15%	19%	21%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	64%	<b>58%</b>	47%	58%	83%	*	89%	*	68%	34%	50%	58%	55%	54%	57%
	2019	75%	75%	<b>69%</b>	59%	70%	85%	61%	82%	*	79%	41%	68%	70%	66%	67%	69%
At Meets Grade Level or Above	2021	36%	39%	<b>33%</b>	23%	32%	69%	*	57%	*	47%	23%	25%	33%	30%	29%	31%
	2019	44%	46%	<b>40%</b>	29%	40%	71%	36%	51%	*	45%	26%	33%	40%	37%	36%	38%
At Masters Grade Level	2021	17%	19%	<b>16%</b>	8%	15%	45%	*	34%	*	26%	6%	7%	16%	14%	13%	15%
	2019	22%	24%	<b>19%</b>	11%	19%	48%	12%	33%	*	22%	7%	17%	19%	18%	16%	18%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	62%	<b>57%</b>	40%	58%	81%	*	85%	*	60%	37%	54%	59%	47%	54%	59%
	2019	75%	77%	<b>76%</b>	63%	79%	87%	73%	90%	*	79%	49%	80%	78%	71%	75%	79%
At Meets Grade Level or Above	2021	36%	39%	<b>32%</b>	18%	32%	64%	*	68%	*	43%	25%	34%	34%	24%	29%	32%
	2019	48%	51%	<b>47%</b>	32%	49%	73%	39%	72%	*	49%	30%	46%	49%	40%	44%	48%
At Masters Grade Level	2021	21%	24%	<b>17%</b>	8%	16%	46%	*	45%	*	25%	9%	16%	18%	13%	14%	16%
	2019	28%	32%	<b>26%</b>	13%	27%	54%	21%	53%	*	32%	12%	28%	27%	21%	23%	27%
<b>Grade 4 Writing</b>																	

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At Approaches Grade Level or Above	2021	53%	55%	<b>46%</b>	34%	46%	75%	*	78%	*	58%	24%	37%	46%	43%	42%	45%
	2019	67%	68%	<b>66%</b>	50%	69%	83%	50%	77%	*	67%	35%	62%	67%	60%	64%	72%
At Meets Grade Level or Above	2021	27%	29%	<b>22%</b>	15%	21%	57%	*	53%	*	36%	18%	12%	23%	20%	19%	20%
	2019	35%	38%	<b>38%</b>	20%	42%	59%	22%	51%	*	38%	23%	28%	40%	31%	35%	46%
At Masters Grade Level	2021	8%	9%	<b>7%</b>	3%	6%	26%	*	22%	*	10%	6%	2%	7%	6%	5%	6%
	2019	11%	13%	<b>14%</b>	5%	16%	28%	3%	23%	*	17%	8%	11%	15%	10%	12%	18%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	75%	<b>74%</b>	57%	77%	91%	89%	85%	*	74%	46%	70%	75%	70%	72%	79%
	2019	86%	87%	<b>85%</b>	75%	87%	94%	95%	84%	100%	87%	58%	85%	86%	82%	84%	88%
At Meets Grade Level or Above	2021	46%	49%	<b>49%</b>	31%	51%	80%	89%	67%	*	53%	27%	42%	51%	43%	46%	53%
	2019	54%	57%	<b>54%</b>	37%	57%	78%	62%	57%	80%	62%	31%	41%	56%	48%	52%	58%
At Masters Grade Level	2021	30%	32%	<b>29%</b>	16%	29%	65%	56%	46%	*	38%	8%	25%	29%	26%	25%	29%
	2019	29%	33%	<b>27%</b>	17%	28%	54%	29%	36%	60%	41%	10%	15%	28%	23%	24%	27%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	72%	<b>71%</b>	52%	74%	90%	78%	91%	*	72%	53%	70%	73%	62%	68%	74%
	2019	90%	91%	<b>89%</b>	82%	91%	94%	95%	94%	100%	90%	70%	90%	90%	85%	88%	90%
At Meets Grade Level or Above	2021	44%	47%	<b>44%</b>	26%	47%	73%	67%	82%	*	47%	29%	47%	47%	35%	42%	47%
	2019	58%	61%	<b>57%</b>	41%	60%	76%	67%	78%	80%	65%	37%	48%	59%	49%	55%	60%
At Masters Grade Level	2021	25%	28%	<b>23%</b>	11%	24%	50%	33%	58%	*	29%	10%	25%	25%	17%	21%	24%
	2019	36%	40%	<b>35%</b>	20%	37%	58%	43%	50%	60%	45%	17%	29%	37%	27%	32%	37%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	63%	<b>56%</b>	43%	57%	87%	78%	75%	*	66%	36%	59%	56%	53%	53%	55%
	2019	75%	75%	<b>70%</b>	58%	72%	88%	67%	79%	100%	77%	47%	66%	71%	66%	68%	69%
At Meets Grade Level or Above	2021	31%	33%	<b>25%</b>	17%	24%	61%	44%	51%	*	35%	21%	29%	25%	22%	21%	22%
	2019	49%	50%	<b>43%</b>	29%	45%	71%	38%	56%	80%	55%	29%	30%	44%	38%	40%	42%
At Masters Grade Level	2021	13%	14%	<b>9%</b>	6%	8%	36%	11%	28%	*	20%	8%	10%	9%	8%	7%	7%
	2019	24%	25%	<b>20%</b>	10%	20%	48%	29%	32%	80%	35%	12%	11%	21%	17%	17%	19%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	64%	<b>56%</b>	50%	55%	83%	38%	74%	*	68%	30%	57%	58%	48%	53%	51%
	2019	68%	70%	<b>59%</b>	51%	59%	84%	74%	79%	*	68%	34%	49%	61%	52%	56%	55%

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At Meets Grade Level or Above	2021	32%	35%	26%	19%	24%	63%	13%	43%	*	38%	19%	20%	27%	22%	22%	21%
	2019	37%	41%	29%	23%	28%	58%	44%	55%	*	47%	23%	14%	30%	24%	25%	23%
At Masters Grade Level	2021	15%	17%	11%	7%	10%	37%	0%	23%	*	23%	8%	13%	11%	9%	8%	8%
	2019	18%	20%	12%	9%	11%	37%	7%	31%	*	27%	9%	9%	13%	11%	10%	9%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	70%	63%	51%	64%	83%	38%	86%	*	69%	42%	63%	65%	53%	60%	63%
	2019	81%	83%	76%	66%	77%	88%	78%	91%	*	77%	48%	72%	77%	69%	74%	75%
At Meets Grade Level or Above	2021	36%	40%	31%	20%	31%	60%	25%	53%	*	41%	22%	29%	32%	24%	27%	29%
	2019	47%	51%	40%	28%	41%	66%	33%	67%	*	49%	26%	31%	42%	33%	37%	40%
At Masters Grade Level	2021	15%	18%	10%	5%	10%	34%	0%	28%	*	19%	9%	9%	11%	8%	8%	9%
	2019	21%	25%	17%	9%	17%	39%	11%	39%	*	29%	14%	12%	18%	12%	15%	16%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	70%	62%	53%	62%	87%	71%	73%	100%	70%	35%	54%	64%	50%	59%	57%
	2019	76%	77%	67%	58%	68%	87%	85%	70%	*	67%	39%	52%	69%	59%	64%	65%
At Meets Grade Level or Above	2021	45%	47%	37%	29%	36%	73%	43%	55%	80%	48%	22%	30%	38%	29%	33%	31%
	2019	49%	52%	40%	31%	40%	71%	50%	58%	*	46%	27%	31%	42%	32%	37%	36%
At Masters Grade Level	2021	25%	27%	19%	15%	18%	50%	43%	39%	60%	33%	12%	16%	20%	16%	16%	15%
	2019	29%	32%	22%	15%	22%	50%	25%	46%	*	33%	13%	14%	24%	17%	19%	19%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	59%	32%	24%	34%	37%	*	47%	*	30%	34%	30%	33%	31%	31%	31%
	2019	75%	77%	60%	50%	63%	74%	60%	62%	*	56%	45%	48%	62%	56%	59%	62%
At Meets Grade Level or Above	2021	27%	32%	11%	9%	11%	15%	*	37%	*	8%	24%	10%	11%	11%	10%	9%
	2019	43%	46%	24%	17%	25%	37%	33%	32%	*	23%	29%	20%	25%	20%	23%	23%
At Masters Grade Level	2021	12%	16%	4%	5%	4%	6%	*	16%	*	2%	14%	3%	4%	3%	4%	3%
	2019	17%	20%	6%	5%	6%	8%	13%	9%	*	5%	13%	5%	6%	6%	5%	5%
<b>Grade 7 Writing</b>																	
At Approaches Grade Level or Above	2021	63%	64%	50%	44%	49%	82%	33%	65%	60%	63%	26%	35%	51%	42%	46%	43%
	2019	70%	72%	60%	50%	61%	82%	65%	73%	*	67%	32%	47%	62%	52%	57%	58%
At Meets Grade Level or Above	2021	33%	36%	23%	17%	21%	62%	17%	45%	60%	41%	19%	14%	24%	18%	19%	17%
	2019	42%	45%	32%	25%	32%	66%	45%	56%	*	41%	25%	24%	34%	27%	29%	28%

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At Masters Grade Level	2021	10%	12%	6%	5%	5%	26%	0%	20%	0%	20%	10%	2%	7%	5%	5%	4%
	2019	18%	21%	13%	9%	12%	39%	15%	35%	*	22%	12%	3%	13%	11%	10%	9%
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	75%	68%	63%	68%	90%	67%	86%	*	69%	42%	65%	71%	57%	66%	64%
	2019	86%	87%	80%	74%	81%	93%	81%	87%	*	84%	49%	70%	82%	73%	79%	79%
At Meets Grade Level or Above	2021	46%	48%	40%	33%	39%	70%	17%	66%	*	48%	26%	32%	42%	30%	36%	36%
	2019	55%	58%	43%	36%	44%	72%	48%	63%	*	56%	28%	29%	45%	36%	41%	40%
At Masters Grade Level	2021	21%	23%	17%	14%	16%	46%	0%	44%	*	25%	12%	14%	18%	13%	14%	14%
	2019	28%	31%	19%	15%	18%	47%	29%	39%	*	32%	12%	13%	20%	14%	17%	15%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	62%	55%	46%	56%	82%	50%	78%	*	68%	37%	50%	57%	50%	53%	54%
	2019	88%	90%	89%	83%	90%	95%	90%	95%	*	93%	62%	82%	90%	83%	88%	89%
At Meets Grade Level or Above	2021	36%	36%	29%	22%	28%	62%	30%	54%	*	45%	23%	28%	30%	24%	26%	27%
	2019	57%	60%	57%	48%	58%	79%	52%	79%	*	69%	37%	42%	59%	49%	55%	56%
At Masters Grade Level	2021	11%	11%	7%	4%	6%	28%	0%	28%	*	18%	11%	5%	7%	6%	6%	6%
	2019	17%	19%	16%	9%	16%	36%	14%	39%	*	26%	17%	11%	17%	12%	14%	15%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	70%	56%	48%	56%	85%	56%	67%	40%	71%	38%	53%	58%	48%	54%	52%
	2019	81%	83%	76%	69%	76%	91%	67%	85%	*	84%	51%	58%	77%	69%	74%	74%
At Meets Grade Level or Above	2021	43%	45%	28%	22%	26%	61%	11%	56%	40%	44%	25%	32%	29%	22%	25%	23%
	2019	51%	55%	39%	30%	39%	69%	33%	63%	*	58%	29%	32%	41%	32%	36%	36%
At Masters Grade Level	2021	24%	26%	12%	8%	10%	36%	0%	35%	20%	25%	13%	9%	12%	9%	10%	9%
	2019	25%	29%	15%	10%	15%	43%	19%	44%	*	31%	14%	12%	16%	12%	13%	13%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	60%	45%	44%	43%	77%	83%	72%	*	63%	34%	50%	47%	39%	42%	40%
	2019	69%	72%	63%	57%	63%	85%	67%	83%	*	78%	41%	54%	65%	56%	61%	60%
At Meets Grade Level or Above	2021	28%	31%	17%	16%	15%	47%	17%	41%	*	31%	24%	20%	18%	15%	14%	13%
	2019	37%	41%	28%	23%	27%	63%	24%	59%	*	47%	27%	20%	29%	24%	26%	24%



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At Masters Grade Level	2021	14%	15%	6%	6%	5%	22%	0%	25%	*	15%	13%	9%	7%	6%	5%	4%
	2019	21%	25%	14%	10%	13%	45%	14%	36%	*	28%	14%	10%	15%	12%	12%	11%
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	67%	53%	43%	54%	83%	46%	81%	*	56%	27%	37%	54%	51%	50%	49%
	2019	68%	69%	58%	50%	59%	85%	59%	71%	67%	75%	24%	45%	60%	55%	56%	55%
At Meets Grade Level or Above	2021	50%	51%	37%	28%	37%	71%	38%	64%	*	44%	19%	24%	37%	35%	33%	32%
	2019	50%	52%	39%	31%	39%	76%	45%	60%	67%	63%	14%	24%	40%	37%	36%	34%
At Masters Grade Level	2021	12%	14%	6%	4%	5%	27%	15%	24%	*	13%	6%	3%	6%	6%	4%	4%
	2019	11%	14%	7%	4%	6%	36%	7%	35%	17%	22%	3%	2%	7%	8%	5%	4%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2021	71%	71%	58%	51%	59%	83%	57%	86%	55%	72%	32%	37%	59%	56%	56%	52%
	2019	68%	70%	60%	54%	60%	81%	70%	66%	100%	80%	25%	48%	62%	55%	58%	55%
At Meets Grade Level or Above	2021	57%	58%	44%	36%	44%	77%	43%	82%	45%	60%	25%	20%	45%	41%	40%	37%
	2019	49%	52%	39%	34%	39%	73%	56%	52%	100%	71%	16%	24%	40%	37%	36%	32%
At Masters Grade Level	2021	11%	13%	6%	4%	5%	29%	0%	38%	0%	17%	8%	2%	6%	5%	4%	3%
	2019	8%	10%	5%	3%	4%	23%	7%	25%	0%	16%	5%	0%	4%	5%	3%	2%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	74%	67%	53%	69%	83%	78%	90%	*	71%	46%	59%	69%	61%	65%	68%
	2019	85%	87%	85%	77%	87%	91%	89%	95%	*	91%	56%	81%	86%	80%	84%	86%
At Meets Grade Level or Above	2021	41%	44%	33%	22%	34%	57%	44%	66%	*	38%	27%	28%	35%	28%	31%	33%
	2019	61%	64%	62%	47%	65%	81%	56%	86%	*	70%	30%	50%	65%	55%	61%	63%
At Masters Grade Level	2021	23%	27%	16%	9%	17%	37%	11%	45%	*	19%	11%	17%	18%	12%	14%	15%
	2019	37%	42%	40%	25%	43%	66%	37%	72%	*	45%	13%	28%	43%	33%	39%	40%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	82%	73%	63%	75%	92%	82%	88%	*	75%	49%	64%	75%	69%	71%	71%
	2019	88%	89%	84%	77%	85%	95%	68%	91%	*	96%	54%	74%	84%	83%	83%	82%
At Meets Grade Level or Above	2021	55%	56%	43%	30%	44%	76%	73%	76%	*	49%	28%	36%	45%	39%	39%	40%
	2019	62%	64%	54%	43%	55%	84%	45%	78%	*	76%	22%	43%	55%	51%	51%	50%

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DALLAS ISD (057905) - DALLAS COUNTY

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	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	22%	24%	14%	8%	14%	40%	27%	49%	*	24%	8%	11%	15%	12%	11%	12%
	2019	25%	28%	20%	12%	19%	59%	14%	49%	*	45%	5%	9%	20%	20%	17%	16%
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2021	88%	88%	82%	75%	83%	96%	64%	97%	79%	90%	58%	75%	82%	81%	80%	78%
	2019	93%	93%	92%	89%	93%	96%	88%	93%	100%	98%	65%	82%	93%	89%	92%	90%
At Meets Grade Level or Above	2021	69%	69%	57%	46%	57%	89%	45%	91%	50%	73%	38%	50%	58%	56%	53%	50%
	2019	73%	74%	71%	64%	72%	87%	65%	81%	100%	87%	36%	53%	73%	66%	70%	65%
At Masters Grade Level	2021	43%	44%	31%	22%	30%	71%	27%	81%	21%	47%	18%	25%	31%	32%	27%	24%
	2019	45%	48%	40%	31%	40%	70%	29%	54%	43%	67%	12%	27%	41%	35%	37%	32%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2021	95%	96%	92%	87%	91%	99%	100%	98%	100%	100%	82%	*	92%	80%	90%	89%
At Meets Grade Level or Above	2021	69%	73%	53%	41%	50%	84%	80%	82%	33%	89%	35%	*	54%	39%	46%	39%
At Masters Grade Level	2021	14%	20%	7%	2%	4%	27%	20%	40%	17%	28%	6%	*	7%	1%	3%	2%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	69%	60%	50%	61%	85%	60%	82%	60%	68%	38%	55%	62%	55%	57%	58%
	2019	78%	79%	73%	64%	75%	88%	72%	82%	85%	79%	46%	67%	75%	68%	71%	73%
At Meets Grade Level or Above	2021	41%	44%	34%	24%	33%	67%	40%	61%	35%	44%	24%	29%	35%	30%	30%	31%
	2019	50%	53%	44%	33%	45%	71%	43%	63%	62%	56%	27%	34%	46%	39%	41%	42%
At Masters Grade Level	2021	18%	21%	14%	8%	13%	40%	14%	37%	10%	23%	9%	12%	14%	12%	11%	12%
	2019	24%	26%	20%	12%	20%	46%	18%	39%	33%	31%	10%	14%	21%	16%	17%	18%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	69%	61%	52%	61%	86%	58%	81%	57%	68%	36%	53%	62%	56%	58%	58%
	2019	75%	76%	68%	59%	69%	87%	71%	76%	83%	77%	38%	61%	70%	63%	66%	66%
At Meets Grade Level or Above	2021	45%	46%	37%	28%	37%	72%	40%	60%	37%	47%	23%	28%	39%	34%	34%	34%
	2019	48%	51%	41%	31%	41%	71%	46%	56%	67%	55%	23%	29%	42%	36%	38%	38%
At Masters Grade Level	2021	18%	20%	15%	9%	14%	44%	18%	35%	13%	25%	8%	12%	16%	12%	12%	13%
	2019	21%	23%	16%	11%	16%	43%	16%	34%	33%	27%	8%	12%	17%	13%	14%	14%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	68%	61%	47%	63%	84%	59%	85%	59%	66%	42%	59%	63%	53%	59%	62%
	2019	82%	84%	80%	70%	82%	90%	79%	90%	88%	82%	55%	78%	81%	75%	79%	81%

Texas Education Agency  
2020-21 STAAR Performance (TAPR)  
DALLAS ISD (057905) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	41%	<b>32%</b>	21%	33%	63%	41%	63%	27%	40%	25%	32%	34%	26%	29%	32%
	2019	52%	55%	<b>49%</b>	35%	51%	72%	45%	71%	52%	56%	31%	42%	51%	42%	46%	50%
At Masters Grade Level	2021	18%	20%	<b>14%</b>	7%	13%	38%	11%	38%	5%	20%	10%	14%	14%	10%	11%	13%
	2019	26%	30%	<b>24%</b>	14%	25%	48%	22%	46%	28%	32%	14%	21%	26%	20%	22%	24%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	60%	<b>48%</b>	38%	47%	78%	30%	72%	71%	60%	25%	37%	49%	43%	44%	44%
	2019	68%	70%	<b>63%</b>	50%	65%	83%	56%	75%	*	67%	34%	55%	65%	57%	61%	65%
At Meets Grade Level or Above	2021	30%	33%	<b>23%</b>	16%	21%	59%	20%	49%	43%	38%	18%	13%	24%	19%	19%	19%
	2019	38%	42%	<b>35%</b>	22%	37%	62%	31%	53%	*	39%	24%	26%	37%	29%	32%	37%
At Masters Grade Level	2021	9%	11%	<b>7%</b>	4%	5%	26%	0%	21%	0%	14%	8%	2%	7%	6%	5%	5%
	2019	14%	17%	<b>13%</b>	7%	14%	33%	8%	28%	*	19%	10%	7%	14%	11%	11%	14%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	72%	<b>62%</b>	52%	63%	88%	72%	77%	50%	71%	41%	59%	63%	58%	59%	60%
	2019	81%	83%	<b>76%</b>	68%	77%	91%	67%	86%	92%	85%	50%	66%	77%	74%	74%	75%
At Meets Grade Level or Above	2021	44%	45%	<b>32%</b>	23%	31%	66%	45%	62%	30%	42%	24%	32%	33%	29%	28%	28%
	2019	54%	56%	<b>45%</b>	34%	46%	75%	39%	68%	67%	63%	27%	34%	46%	41%	42%	42%
At Masters Grade Level	2021	20%	22%	<b>12%</b>	7%	11%	37%	14%	39%	10%	23%	9%	10%	12%	10%	9%	9%
	2019	25%	27%	<b>19%</b>	11%	18%	50%	20%	43%	50%	37%	10%	11%	19%	17%	16%	16%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>64%</b>	61%	62%	87%	71%	86%	71%	78%	45%	62%	64%	64%	61%	58%
	2019	81%	82%	<b>78%</b>	73%	78%	91%	76%	89%	91%	88%	52%	64%	79%	74%	76%	74%
At Meets Grade Level or Above	2021	49%	50%	<b>38%</b>	33%	36%	70%	35%	68%	41%	54%	31%	35%	37%	39%	33%	30%
	2019	55%	58%	<b>50%</b>	44%	49%	76%	42%	72%	82%	67%	32%	31%	51%	47%	46%	43%
At Masters Grade Level	2021	29%	30%	<b>19%</b>	15%	17%	49%	18%	56%	18%	33%	15%	17%	19%	21%	16%	13%
	2019	33%	36%	<b>27%</b>	21%	26%	58%	21%	46%	36%	48%	13%	16%	28%	25%	24%	21%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
2018-19 Progress (TAPR)  
DALLAS ISD (057905) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	57	56	57	72	48	63	*	61	52	63	57	60	56	54
	2018	63	64	62	63	61	68	80	64	90	65	60	67	61	64	61	60
Grade 4 Mathematics	2019	65	67	68	62	68	80	75	82	*	66	63	70	67	69	67	69
	2018	65	67	70	65	71	76	55	80	80	73	65	67	70	72	70	72
Grade 5 ELA/Reading	2019	81	83	85	81	86	86	81	86	100	84	77	82	86	84	85	88
	2018	80	82	86	82	87	88	79	88	*	77	81	80	86	85	85	89
Grade 5 Mathematics	2019	83	85	84	84	84	88	88	94	100	89	82	79	84	85	84	84
	2018	81	82	83	83	83	84	77	91	*	78	85	81	83	85	83	84
Grade 6 ELA/Reading	2019	42	46	40	38	39	53	44	61	*	48	37	36	40	40	38	39
	2018	47	50	44	39	45	60	36	50	*	43	41	47	45	43	42	45
Grade 6 Mathematics	2019	54	58	46	46	44	65	50	69	*	51	45	42	45	48	44	42
	2018	56	60	48	49	47	61	35	59	*	53	53	54	47	53	47	46
Grade 7 ELA/Reading	2019	77	78	75	71	76	80	85	81	*	76	67	66	76	72	74	75
	2018	76	77	76	69	77	80	83	86	*	73	68	72	77	72	76	77
Grade 7 Mathematics	2019	62	64	61	55	62	66	65	69	*	61	55	52	61	59	60	62
	2018	67	69	64	59	65	61	75	69	*	68	63	60	64	63	63	65
Grade 8 ELA/Reading	2019	77	78	77	76	76	86	72	84	*	85	69	76	76	77	76	76
	2018	79	80	80	80	79	83	72	87	*	85	71	78	80	79	80	79
Grade 8 Mathematics	2019	82	81	83	84	83	83	74	85	*	80	78	85	83	83	83	83
	2018	81	80	82	83	82	78	83	79	*	73	76	89	82	83	82	82
End of Course English II	2019	69	71	68	69	67	74	63	68	*	69	61	69	67	69	67	66
	2018	67	67	66	63	66	69	52	70	63	73	55	57	66	66	66	64
End of Course Algebra I	2019	75	78	80	70	81	89	76	95	*	87	55	75	81	77	79	81
	2018	72	75	76	67	78	86	75	80	100	77	48	64	77	71	76	77
All Grades Both Subjects	2019	69	71	70	66	70	77	68	78	78	71	62	68	70	70	69	70
	2018	69	71	71	67	71	75	68	76	80	70	65	69	71	70	70	72
All Grades ELA/Reading	2019	68	70	68	65	69	75	64	73	70	70	61	67	69	68	68	70
	2018	69	70	70	66	71	74	69	74	77	69	64	69	71	69	70	72
All Grades Mathematics	2019	70	72	71	68	71	80	71	83	88	72	63	69	71	71	70	71
	2018	70	72	71	68	71	76	67	78	85	71	66	69	71	72	70	71

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**DALLAS ISD (057905) - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	69%	<b>60%</b>	62%	-	-	64%	62%	42%	53%	53%	75%	-	53%	62%	56%	90%
	2019	78%	79%	<b>73%</b>	78%	67%	-	80%	78%		67%	67%	59%		61%		70%	
At Meets Grade Level or Above	2021	41%	44%	<b>34%</b>	34%	-	-	35%	33%	6%	25%	25%	29%	-	29%	37%	29%	66%
	2019	50%	53%	<b>44%</b>	49%	0%	-	52%	48%		34%	34%	14%		32%		39%	
At Masters Grade Level	2021	18%	21%	<b>14%</b>	16%	-	-	17%	16%	0%	7%	7%	3%	-	10%	16%	11%	25%
	2019	24%	26%	<b>20%</b>	24%	0%	-	26%	24%		12%	12%	3%		10%		16%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	69%	<b>61%</b>	65%	-	-	65%	65%	45%	51%	51%	28%	-	54%	64%	56%	91%
	2019	75%	76%	<b>68%</b>	77%	*	-	77%	77%		57%	57%	53%		53%		64%	
At Meets Grade Level or Above	2021	45%	46%	<b>37%</b>	39%	-	-	38%	39%	18%	27%	27%	17%	-	31%	41%	32%	76%
	2019	48%	51%	<b>41%</b>	48%	*	-	47%	48%		27%	27%	12%		27%		34%	
At Masters Grade Level	2021	18%	20%	<b>15%</b>	21%	-	-	20%	22%	0%	7%	7%	8%	-	10%	17%	12%	21%
	2019	21%	23%	<b>16%</b>	24%	*	-	22%	24%		8%	8%	0%		6%		13%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	68%	<b>61%</b>	66%	-	-	68%	65%	55%	58%	57%	82%	-	56%	60%	61%	87%
	2019	82%	84%	<b>80%</b>	84%	*	-	87%	83%		79%	79%	67%		74%		81%	
At Meets Grade Level or Above	2021	37%	41%	<b>32%</b>	36%	-	-	36%	36%	0%	26%	26%	31%	-	30%	33%	31%	51%
	2019	52%	55%	<b>49%</b>	52%	*	-	60%	51%		45%	45%	33%		42%		48%	
At Masters Grade Level	2021	18%	20%	<b>14%</b>	18%	-	-	18%	18%	0%	8%	8%	1%	-	12%	14%	13%	17%
	2019	26%	30%	<b>24%</b>	29%	*	-	35%	28%		18%	18%	17%		19%		23%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	60%	<b>48%</b>	46%	-	-	52%	45%	*	40%	40%	*	-	40%	52%	43%	88%
	2019	68%	70%	<b>63%</b>	74%	-	-	69%	74%		55%	55%	-		51%		64%	
At Meets Grade Level or Above	2021	30%	33%	<b>23%</b>	21%	-	-	24%	20%	*	15%	15%	*	-	20%	28%	18%	55%
	2019	38%	42%	<b>35%</b>	48%	-	-	39%	48%		24%	24%	-		27%		36%	
At Masters Grade Level	2021	9%	11%	<b>7%</b>	6%	-	-	8%	6%	*	3%	3%	*	-	7%	9%	5%	18%
	2019	14%	17%	<b>13%</b>	19%	-	-	12%	20%		7%	7%	-		9%		13%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	72%	<b>62%</b>	56%	-	-	60%	55%	25%	58%	57%	63%	-	57%	65%	57%	91%
	2019	81%	83%	<b>76%</b>	71%	-	-	78%	69%		75%	75%	80%		69%		73%	
At Meets Grade Level or Above	2021	44%	45%	<b>32%</b>	22%	-	-	28%	21%	0%	26%	26%	38%	-	29%	36%	25%	69%
	2019	54%	56%	<b>45%</b>	42%	-	-	54%	41%		37%	37%	0%		35%		38%	
At Masters Grade Level	2021	20%	22%	<b>12%</b>	7%	-	-	12%	6%	0%	8%	8%	13%	-	10%	15%	8%	29%
	2019	25%	27%	<b>19%</b>	19%	-	-	23%	18%		10%	10%	0%		12%		13%	
<b>All Grades Social Studies</b>																		

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**DALLAS ISD (057905) - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	74%	<b>64%</b>	72%	-	-	72%	*	-	50%	50%	80%	-	51%	69%	51%	90%
	2019	81%	82%	<b>78%</b>	63%	-	-	63%	*		67%	67%	*		68%		67%	
At Meets Grade Level or Above	2021	49%	50%	<b>38%</b>	39%	-	-	39%	*	-	22%	22%	20%	-	30%	43%	23%	65%
	2019	55%	58%	<b>50%</b>	19%	-	-	19%	*		32%	32%	*		34%		32%	
At Masters Grade Level	2021	29%	30%	<b>19%</b>	12%	-	-	12%	*	-	8%	8%	10%	-	14%	24%	9%	35%
	2019	33%	36%	<b>27%</b>	6%	-	-	6%	*		12%	12%	*		17%		12%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**DALLAS ISD (057905) - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	92%	<b>88%</b>	81%	90%	93%	86%	94%	68%	88%	85%	87%	90%	84%	88%	91%
Included in Accountability	83%	87%	<b>84%</b>	76%	86%	89%	77%	89%	54%	84%	80%	84%	88%	72%	83%	85%
Not Included in Accountability: Mobile	3%	3%	<b>3%</b>	5%	2%	3%	8%	3%	2%	4%	3%	2%	1%	10%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	0%	2%	0%	1%	2%	13%	1%	2%	1%	2%	3%	2%	3%
Not Tested	12%	8%	<b>12%</b>	19%	10%	7%	14%	6%	32%	12%	15%	13%	10%	16%	12%	9%
Absent	2%	1%	<b>1%</b>	2%	1%	1%	0%	1%	0%	1%	2%	1%	1%	2%	1%	1%
Other	10%	7%	<b>10%</b>	17%	9%	7%	14%	6%	32%	11%	13%	12%	9%	14%	11%	8%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>97%</b>	97%	97%	95%	97%	97%	94%	96%	98%	97%	97%	97%	97%	98%
Included in Accountability	94%	94%	<b>91%</b>	89%	92%	89%	77%	82%	81%	89%	93%	89%	95%	78%	91%	90%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	7%	3%	4%	10%	4%	4%	6%	4%	7%	1%	13%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	1%	3%	1%	10%	12%	10%	1%	1%	0%	1%	6%	2%	4%
Not Tested	1%	1%	<b>3%</b>	3%	3%	5%	3%	3%	6%	4%	2%	3%	3%	3%	3%	2%
Absent	1%	0%	<b>1%</b>	2%	1%	1%	2%	0%	5%	1%	1%	2%	1%	2%	1%	1%
Other	0%	0%	<b>2%</b>	1%	2%	4%	2%	3%	1%	3%	1%	2%	2%	1%	2%	2%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DALLAS ISD (057905) - DALLAS COUNTY**

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.3%	<b>97.1%</b>	96.1%	97.4%	97.6%	96.8%	98.2%	96.4%	96.5%	96.4%	97.1%	97.6%
2018-19	95.4%	95.7%	<b>94.9%</b>	93.3%	95.3%	95.7%	94.7%	96.9%	91.7%	94.5%	93.9%	94.9%	95.7%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	6.4%	<b>10.0%</b>	15.3%	8.6%	7.2%	11.9%	5.3%	10.5%	13.1%	12.9%	9.9%	7.4%
2018-19	11.4%	10.3%	<b>13.5%</b>	21.3%	11.2%	10.7%	14.0%	5.2%	18.4%	16.8%	17.7%	13.3%	9.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.5%	<b>1.9%</b>	2.6%	1.7%	2.3%	3.6%	2.3%	0.0%	3.1%	2.4%	1.9%	1.9%
2018-19	0.4%	0.4%	<b>1.1%</b>	1.3%	1.0%	1.9%	1.2%	0.9%	0.0%	2.6%	0.7%	1.1%	1.1%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	2.2%	<b>3.9%</b>	3.7%	4.0%	2.7%	5.0%	3.8%	5.0%	5.8%	3.8%	3.6%	6.0%
2018-19	1.9%	2.4%	<b>3.3%</b>	3.5%	3.2%	2.0%	4.5%	4.5%	6.8%	3.1%	3.7%	3.0%	4.7%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	87.7%	<b>82.8%</b>	82.2%	82.6%	86.8%	85.7%	76.0%	100.0%	92.1%	70.1%	83.1%	72.2%
Received TxCHSE	0.4%	0.3%	<b>0.2%</b>	0.2%	0.1%	1.0%	0.0%	0.8%	0.0%	1.6%	0.1%	0.1%	0.0%
Continued HS	3.9%	5.4%	<b>5.7%</b>	5.5%	6.1%	2.8%	3.6%	1.6%	0.0%	0.0%	14.9%	6.2%	7.7%
Dropped Out	5.4%	6.6%	<b>11.4%</b>	12.1%	11.2%	9.4%	10.7%	21.7%	0.0%	6.3%	14.9%	10.6%	20.2%
Graduates and TxCHSE	90.7%	88.0%	<b>83.0%</b>	82.4%	82.7%	87.8%	85.7%	76.7%	100.0%	93.7%	70.2%	83.2%	72.2%
Graduates, TxCHSE, and Continuers	94.6%	93.4%	<b>88.6%</b>	87.9%	88.8%	90.6%	89.3%	78.3%	100.0%	93.7%	85.1%	89.4%	79.8%
<b>Class of 2019</b>													
Graduated	90.0%	88.4%	<b>85.4%</b>	84.2%	85.6%	90.2%	72.4%	85.4%	*	77.5%	72.7%	85.7%	73.0%
Received TxCHSE	0.5%	0.3%	<b>0.1%</b>	0.1%	0.1%	0.6%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
Continued HS	3.7%	4.6%	<b>4.2%</b>	4.4%	4.2%	2.7%	10.3%	4.2%	*	5.0%	12.2%	4.3%	7.1%
Dropped Out	5.9%	6.6%	<b>10.3%</b>	11.4%	10.1%	6.5%	17.2%	10.4%	*	17.5%	15.1%	9.8%	19.9%
Graduates and TxCHSE	90.4%	88.7%	<b>85.6%</b>	84.2%	85.7%	90.8%	72.4%	85.4%	*	77.5%	72.7%	85.8%	73.1%
Graduates, TxCHSE, and Continuers	94.1%	93.4%	<b>89.7%</b>	88.6%	89.9%	93.5%	82.8%	89.6%	*	82.5%	84.9%	90.2%	80.1%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	90.6%	<b>88.0%</b>	86.5%	88.3%	91.4%	82.1%	90.8%	*	79.5%	79.3%	88.7%	77.0%
Received TxCHSE	0.5%	0.4%	<b>0.3%</b>	0.4%	0.2%	0.6%	0.0%	0.0%	*	0.0%	0.0%	0.3%	0.1%
Continued HS	1.3%	1.8%	<b>0.7%</b>	0.9%	0.6%	0.4%	0.0%	0.0%	*	0.0%	3.7%	0.7%	1.2%
Dropped Out	6.1%	7.2%	<b>11.0%</b>	12.2%	10.8%	7.5%	17.9%	9.2%	*	20.5%	17.0%	10.3%	21.7%
Graduates and TxCHSE	92.6%	91.0%	<b>88.3%</b>	86.9%	88.5%	92.1%	82.1%	90.8%	*	79.5%	79.3%	89.0%	77.1%
Graduates, TxCHSE, and Continuers	93.9%	92.8%	<b>89.0%</b>	87.8%	89.2%	92.5%	82.1%	90.8%	*	79.5%	83.0%	89.7%	78.3%

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DALLAS ISD (057905) - DALLAS COUNTY**

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Class of 2018</b>													
Graduated	92.2%	91.3%	<b>90.0%</b>	89.0%	90.3%	91.1%	84.0%	92.1%	84.6%	89.4%	83.7%	91.4%	81.6%
Received TxCHSE	0.6%	0.4%	<b>0.2%</b>	0.4%	0.1%	0.2%	0.0%	0.0%	0.0%	2.1%	0.2%	0.2%	0.2%
Continued HS	1.1%	1.4%	<b>0.4%</b>	0.2%	0.4%	1.1%	0.0%	0.0%	0.0%	4.3%	2.6%	0.4%	0.2%
Dropped Out	6.1%	6.9%	<b>9.4%</b>	10.5%	9.2%	7.6%	16.0%	7.9%	15.4%	4.3%	13.5%	8.0%	18.0%
Graduates and TxCHSE	92.8%	91.7%	<b>90.2%</b>	89.4%	90.4%	91.3%	84.0%	92.1%	84.6%	91.5%	83.9%	91.6%	81.7%
Graduates, TxCHSE, and Continuers	93.9%	93.1%	<b>90.6%</b>	89.5%	90.8%	92.4%	84.0%	92.1%	84.6%	95.7%	86.5%	92.0%	82.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	91.9%	<b>90.3%</b>	89.5%	90.4%	91.3%	84.6%	91.6%	84.6%	91.3%	84.9%	91.7%	81.7%
Received TxCHSE	0.7%	0.5%	<b>0.3%</b>	0.5%	0.2%	0.2%	0.0%	0.0%	0.0%	2.2%	0.2%	0.2%	0.3%
Continued HS	0.6%	0.7%	<b>0.2%</b>	0.0%	0.2%	0.6%	0.0%	0.0%	0.0%	0.0%	1.4%	0.2%	0.2%
Dropped Out	6.1%	6.9%	<b>9.3%</b>	10.0%	9.2%	7.8%	15.4%	8.4%	15.4%	6.5%	13.5%	7.9%	17.8%
Graduates and TxCHSE	93.3%	92.4%	<b>90.6%</b>	90.0%	90.7%	91.5%	84.6%	91.6%	84.6%	93.5%	85.1%	91.9%	82.0%
Graduates, TxCHSE, and Continuers	93.9%	93.1%	<b>90.7%</b>	90.0%	90.8%	92.2%	84.6%	91.6%	84.6%	93.5%	86.5%	92.1%	82.2%
<b>Class of 2017</b>													
Graduated	92.4%	92.3%	<b>91.4%</b>	91.0%	91.6%	91.6%	87.0%	89.2%	100.0%	90.0%	85.2%	92.3%	83.2%
Received TxCHSE	0.7%	0.6%	<b>0.4%</b>	0.4%	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	0.3%	0.3%	0.4%
Continued HS	0.6%	0.6%	<b>0.1%</b>	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	1.7%	0.1%	0.1%
Dropped Out	6.3%	6.5%	<b>8.1%</b>	8.4%	7.9%	7.7%	13.0%	10.8%	0.0%	10.0%	12.8%	7.3%	16.2%
Graduates and TxCHSE	93.2%	92.9%	<b>91.8%</b>	91.4%	92.0%	92.3%	87.0%	89.2%	100.0%	90.0%	85.5%	92.6%	83.6%
Graduates, TxCHSE, and Continuers	93.7%	93.5%	<b>91.9%</b>	91.6%	92.1%	92.3%	87.0%	89.2%	100.0%	90.0%	87.2%	92.7%	83.8%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	87.7%	<b>82.0%</b>	80.9%	82.1%	85.9%	85.7%	74.6%	88.9%	90.6%	67.0%	82.4%	71.6%
Class of 2019	90.0%	88.4%	<b>84.8%</b>	83.2%	85.1%	89.2%	70.0%	84.9%	*	75.6%	69.9%	85.1%	72.3%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	91.3%	<b>55.6%</b>	-	55.6%	-	-	-	-	-	*	50.0%	*
Class of 2019	73.3%	76.1%	<b>84.2%</b>	66.7%	100.0%	*	-	-	-	-	*	100.0%	100.0%
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	5.2%	<b>3.7%</b>	4.6%	3.8%	0.5%	4.2%	0.0%	0.0%	0.0%	24.6%	4.0%	6.6%
Class of 2019	4.2%	5.1%	<b>4.9%</b>	4.8%	4.2%	13.5%	4.8%	3.3%	*	19.4%	12.9%	4.1%	7.0%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	83.5%	80.4%	<b>87.9%</b>	85.5%	87.9%	94.0%	83.3%	99.0%	87.5%	91.4%	37.8%	87.0%	82.1%
Class of 2019	83.5%	82.7%	<b>86.9%</b>	84.9%	88.0%	79.7%	71.4%	93.5%	*	80.6%	44.1%	87.2%	80.4%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DALLAS ISD (057905) - DALLAS COUNTY**

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	85.6%	<b>91.6%</b>	90.0%	91.7%	94.5%	87.5%	99.0%	87.5%	91.4%	61.9%	91.0%	88.7%
Class of 2019	87.6%	87.8%	<b>91.8%</b>	89.6%	92.2%	92.9%	76.2%	96.7%	*	100.0%	57.1%	91.3%	87.5%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	50.7%	<b>7.5%</b>	0.0%	10.0%	*	-	-	-	-	2.7%	7.4%	9.1%
2018-19	32.7%	22.3%	<b>6.0%</b>	0.0%	9.1%	*	-	-	-	*	0.0%	5.6%	0.0%
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	5.3%	<b>3.9%</b>	4.7%	4.0%	0.5%	3.7%	0.9%	0.0%	0.0%	23.8%	4.1%	6.7%
2018-19	4.4%	6.0%	<b>5.1%</b>	4.8%	4.5%	13.9%	4.8%	2.3%	*	17.6%	12.5%	4.4%	7.3%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	78.7%	<b>86.6%</b>	83.6%	86.8%	93.0%	74.1%	98.2%	87.5%	91.1%	33.9%	85.9%	80.7%
2018-19	82.1%	80.9%	<b>86.0%</b>	83.7%	87.1%	79.9%	71.4%	93.8%	*	76.5%	40.9%	86.3%	79.3%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	83.7%	<b>90.1%</b>	87.8%	90.4%	93.2%	77.8%	99.1%	87.5%	91.1%	54.3%	89.6%	86.9%
2018-19	85.9%	86.3%	<b>90.6%</b>	87.9%	91.1%	93.1%	76.2%	96.1%	*	91.4%	49.0%	90.2%	86.0%

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**DALLAS ISD (057905) - DALLAS COUNTY**

	District Count	District Percent	State Count	State Percent
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	8,208	100.0%	360,220	100.0%
<b>By Ethnicity:</b>				
African American	1,718	20.9%	44,729	12.4%
Hispanic	5,847	71.2%	184,060	51.1%
White	442	5.4%	105,215	29.2%
American Indian	27	0.3%	1,226	0.3%
Asian	110	1.3%	17,126	4.8%
Pacific Islander	8	0.1%	557	0.2%
Two or More Races	56	0.7%	7,307	2.0%
<b>By Graduation Type:</b>				
Minimum H.S. Program	37	0.5%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	3	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	779	9.5%	49,535	13.8%
Foundation H.S. Program (Endorsement)	316	3.8%	15,689	4.4%
Foundation H.S. Program (DLA)	7,073	86.2%	292,532	81.2%
Special Education Graduates	597	7.3%	29,018	8.1%
Economically Disadvantaged Graduates	6,222	75.8%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	2,066	25.2%	29,639	8.2%
At-Risk Graduates	5,489	66.9%	148,836	41.3%

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**DALLAS ISD (057905) - DALLAS COUNTY**

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2019-20	63.0%	62.8%	<b>49.1%</b>	42.0%	48.5%	78.5%	40.7%	68.2%	62.5%	66.1%	79.1%	46.1%	37.1%
2018-19	72.9%	71.2%	<b>60.5%</b>	50.3%	61.6%	81.2%	64.3%	76.4%	*	77.1%	74.0%	58.4%	49.3%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2019-20	53.4%	55.1%	<b>42.3%</b>	31.6%	42.3%	74.9%	37.0%	66.4%	62.5%	64.3%	7.2%	38.8%	27.7%
2018-19	53.0%	53.0%	<b>39.9%</b>	22.6%	42.0%	73.7%	38.1%	58.9%	*	62.9%	5.0%	36.3%	22.6%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2019-20	59.7%	60.0%	<b>44.6%</b>	37.5%	43.3%	81.2%	37.0%	61.8%	62.5%	69.6%	6.5%	40.7%	16.8%
2018-19	60.7%	61.0%	<b>48.2%</b>	39.6%	47.9%	82.2%	42.9%	57.4%	*	68.6%	7.9%	44.2%	16.7%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2019-20	47.9%	47.6%	<b>28.7%</b>	22.6%	26.5%	69.7%	25.9%	62.7%	37.5%	55.4%	3.4%	24.9%	9.8%
2018-19	48.6%	46.9%	<b>29.7%</b>	19.2%	29.4%	69.2%	33.3%	51.2%	*	51.4%	3.0%	25.9%	9.7%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2019-20	43.2%	43.8%	<b>26.5%</b>	20.1%	24.3%	69.0%	25.9%	57.3%	25.0%	55.4%	3.0%	22.5%	7.2%
2018-19	44.2%	43.7%	<b>27.6%</b>	18.1%	26.9%	68.3%	33.3%	47.3%	*	51.4%	2.5%	23.7%	7.3%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2019-20	21.1%	27.0%	<b>22.9%</b>	9.3%	23.3%	63.1%	25.9%	43.6%	50.0%	42.9%	2.8%	18.8%	14.2%
2018-19	21.1%	26.6%	<b>23.4%</b>	8.0%	25.0%	57.1%	19.0%	41.9%	*	45.7%	2.3%	20.3%	14.4%
<b>Associate Degree (Annual Graduates)</b>													
2019-20	2.1%	2.6%	<b>7.6%</b>	8.2%	7.7%	2.5%	7.4%	12.7%	0.0%	5.4%	0.8%	8.4%	4.8%
2018-19	1.9%	1.9%	<b>3.0%</b>	2.1%	3.4%	0.5%	0.0%	1.6%	*	2.9%	0.3%	3.0%	1.6%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2019-20	24.6%	23.1%	<b>21.2%</b>	22.3%	20.0%	29.0%	14.8%	37.3%	37.5%	16.1%	4.0%	20.8%	12.5%
2018-19	23.1%	20.2%	<b>13.8%</b>	9.2%	14.8%	16.0%	14.3%	22.5%	*	20.0%	1.5%	13.2%	5.3%
<b>Onramps Course Credits (Annual Graduates)</b>													
2019-20	4.0%	3.7%	<b>1.2%</b>	0.2%	1.6%	0.0%	3.7%	0.0%	12.5%	0.0%	0.2%	0.9%	1.0%
2018-19	2.3%	1.8%	<b>0.2%</b>	0.1%	0.3%	0.0%	4.8%	0.8%	*	0.0%	0.0%	0.3%	0.2%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2019-20	18.7%	14.9%	<b>12.4%</b>	17.4%	11.6%	5.9%	3.7%	7.3%	25.0%	5.4%	78.7%	13.3%	13.9%
2018-19	40.4%	36.6%	<b>31.9%</b>	33.7%	32.2%	19.1%	40.5%	37.2%	*	24.3%	74.0%	33.1%	33.0%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2019-20	13.2%	8.9%	<b>3.0%</b>	3.0%	3.2%	0.5%	0.0%	4.5%	0.0%	0.0%	1.7%	3.2%	2.6%

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**DALLAS ISD (057905) - DALLAS COUNTY**

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	7.2%	<b>1.7%</b>	1.2%	1.7%	1.6%	9.5%	3.1%	*	2.9%	0.5%	1.6%	0.8%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2019-20	0.7%	0.9%	<b>4.1%</b>	6.0%	3.8%	1.4%	0.0%	2.7%	12.5%	0.0%	0.7%	4.5%	3.2%
2018-19	0.6%	0.5%	<b>0.9%</b>	0.8%	1.0%	0.2%	0.0%	0.8%	*	0.0%	0.3%	0.9%	0.9%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2019-20	2.4%	2.6%	<b>2.7%</b>	4.4%	2.3%	1.8%	3.7%	0.0%	0.0%	1.8%	35.8%	2.7%	4.0%
2018-19	2.3%	2.3%	<b>2.3%</b>	3.6%	2.0%	0.9%	0.0%	3.1%	*	5.7%	31.8%	2.7%	4.2%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2019-20	3.7%	3.8%	<b>3.9%</b>	5.6%	3.6%	2.7%	0.0%	0.9%	12.5%	3.6%	54.3%	4.2%	6.2%
2018-19	2.7%	2.9%	<b>3.1%</b>	5.5%	2.5%	2.5%	0.0%	1.6%	*	5.7%	42.9%	3.3%	4.2%

Texas Education Agency  
2020-21 CCMR-Related Indicators (TAPR)  
DALLAS ISD (057905) - DALLAS COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	25.3%	<b>20.1%</b>	22.0%	19.1%	22.2%	25.9%	28.2%	12.5%	25.0%	3.2%	19.6%	9.1%
	2018-19	33.4%	27.5%	<b>21.8%</b>	18.3%	23.1%	21.0%	19.0%	15.5%	*	22.9%	3.1%	21.3%	9.7%
Mathematics	2019-20	21.2%	16.6%	<b>11.5%</b>	13.3%	10.8%	9.3%	22.2%	20.0%	0.0%	16.1%	1.8%	11.5%	5.7%
	2018-19	24.7%	18.3%	<b>12.7%</b>	8.9%	13.9%	12.3%	14.3%	14.0%	*	11.4%	1.7%	12.7%	7.0%
Both Subjects	2019-20	16.4%	12.8%	<b>9.3%</b>	10.5%	9.1%	6.6%	18.5%	14.5%	0.0%	10.7%	1.5%	9.6%	4.0%
	2018-19	18.8%	13.6%	<b>8.3%</b>	6.4%	9.1%	7.1%	14.3%	5.4%	*	2.9%	1.0%	8.3%	3.8%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	5.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2018-19	5.1%	3.6%	<b>0.0%</b>	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
Mathematics	2019-20	9.7%	6.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2018-19	7.3%	4.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	3.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2018-19	2.6%	1.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	27.5%	<b>29.1%</b>	18.7%	29.2%	61.2%	32.7%	55.2%	31.6%	42.7%	4.8%	25.2%	16.5%
	2019	25.2%	31.3%	<b>38.3%</b>	27.7%	38.8%	67.2%	36.2%	52.1%	64.3%	58.8%	6.3%	35.5%	21.2%
English Language Arts	2020	12.7%	16.7%	<b>16.1%</b>	11.7%	14.7%	44.2%	17.3%	40.2%	15.8%	32.1%	2.2%	13.0%	5.8%
	2019	14.5%	19.0%	<b>23.0%</b>	19.0%	21.7%	49.4%	19.1%	36.4%	42.9%	46.4%	3.0%	20.6%	8.0%
Mathematics	2020	6.4%	9.2%	<b>7.9%</b>	3.6%	7.4%	25.6%	11.5%	27.4%	10.5%	16.8%	0.6%	5.9%	1.7%
	2019	7.4%	10.2%	<b>9.6%</b>	5.2%	9.4%	24.7%	8.5%	26.8%	7.1%	24.7%	0.8%	8.1%	2.1%
Science	2020	9.4%	12.1%	<b>12.5%</b>	8.4%	11.7%	33.0%	9.6%	32.8%	15.8%	22.9%	1.3%	10.0%	4.1%
	2019	10.4%	13.4%	<b>15.2%</b>	10.6%	14.1%	40.6%	8.5%	36.0%	28.6%	26.8%	1.5%	12.4%	5.0%
Social Studies	2020	12.4%	15.5%	<b>15.6%</b>	9.9%	15.3%	34.0%	17.3%	39.4%	21.1%	27.5%	2.3%	13.2%	6.8%
	2019	13.9%	17.4%	<b>21.2%</b>	15.7%	21.0%	39.6%	23.4%	37.9%	42.9%	32.0%	2.6%	19.2%	8.2%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	62.6%	<b>42.4%</b>	26.6%	39.0%	74.2%	47.1%	69.2%	50.0%	67.9%	31.6%	35.5%	36.4%
	2019	51.0%	54.4%	<b>34.9%</b>	18.6%	33.4%	67.0%	47.1%	62.5%	44.4%	47.4%	16.3%	30.1%	34.3%
English Language Arts	2020	50.1%	53.8%	<b>28.2%</b>	18.6%	20.4%	61.9%	44.4%	58.8%	*	59.5%	20.6%	18.2%	9.1%
	2019	41.2%	44.3%	<b>19.4%</b>	12.4%	12.9%	60.1%	33.3%	50.5%	50.0%	37.8%	10.9%	11.7%	4.3%
Mathematics	2020	56.5%	62.7%	<b>47.2%</b>	39.4%	38.6%	72.0%	50.0%	84.8%	*	72.7%	40.0%	37.0%	22.4%
	2019	52.2%	58.1%	<b>41.5%</b>	35.0%	35.2%	66.8%	*	72.9%	*	62.5%	33.3%	34.5%	10.6%
Science	2020	47.6%	51.0%	<b>26.1%</b>	16.8%	19.4%	56.1%	40.0%	60.8%	*	33.3%	30.0%	17.7%	8.0%
	2019	40.6%	44.2%	<b>19.0%</b>	11.9%	13.8%	40.1%	*	54.3%	*	42.3%	17.4%	12.6%	4.5%



Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**DALLAS ISD (057905) - DALLAS COUNTY**

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	57.4%	<b>28.3%</b>	21.5%	20.4%	69.3%	44.4%	62.1%	*	58.3%	25.0%	18.4%	9.9%
	2019	46.3%	51.2%	<b>21.3%</b>	13.7%	15.7%	63.9%	36.4%	48.5%	16.7%	48.4%	7.5%	14.3%	3.6%
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	81.5%	<b>100.0%</b>	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	80.4%	100.0%	100.0%
	2018-19	75.0%	80.5%	<b>100.0%</b>	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	84.2%	100.0%	100.0%
At/Above Criterion for All Examinees	2019-20	35.7%	40.2%	<b>19.9%</b>	12.3%	17.9%	64.5%	11.1%	43.7%	22.2%	45.0%	1.7%	15.7%	3.3%
	2018-19	36.1%	40.1%	<b>19.0%</b>	11.5%	17.6%	62.3%	20.8%	42.0%	*	42.5%	1.6%	15.1%	3.1%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	1035	<b>931</b>	885	925	1137	947	1059	947	1062	755	910	826
	2018-19	1027	1039	<b>928</b>	885	922	1133	917	1065	*	1058	765	907	816
English Language Arts and Writing	2019-20	513	520	<b>468</b>	448	463	581	482	518	478	539	378	456	411
	2018-19	517	521	<b>465</b>	448	460	578	466	522	*	539	383	454	405
Mathematics	2019-20	506	515	<b>463</b>	438	462	555	465	541	469	524	377	454	415
	2018-19	510	518	<b>463</b>	438	462	555	450	543	*	519	383	453	412
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20	21	<b>17</b>	15	16	24	16	20	16	21	13	16	14
	2018-19	21	21	<b>17</b>	16	17	24	17	21	*	21	13	16	14
English Language Arts	2019-20	20	20	<b>16</b>	15	15	25	15	19	16	21	11	15	12
	2018-19	20	20	<b>16</b>	15	16	25	16	20	*	22	12	16	13
Mathematics	2019-20	20	21	<b>17</b>	16	17	23	17	21	17	20	14	17	15
	2018-19	20	21	<b>18</b>	17	18	23	18	21	*	20	15	17	16
Science	2019-20	21	21	<b>17</b>	16	17	24	17	20	15	21	13	16	14
	2018-19	21	21	<b>18</b>	16	17	24	17	21	*	21	14	17	15

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**DALLAS ISD (057905) - DALLAS COUNTY**

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	49.4%	<b>53.4%</b>	47.2%	53.7%	68.4%	52.0%	74.7%	63.9%	53.7%	23.3%	51.8%	43.0%
	2018-19	44.6%	47.2%	<b>48.4%</b>	42.1%	48.5%	67.9%	46.3%	67.7%	57.9%	53.5%	18.2%	47.3%	33.5%
English Language Arts	2019-20	18.2%	18.6%	<b>19.5%</b>	18.3%	18.2%	35.8%	17.1%	37.4%	35.5%	28.9%	6.3%	17.6%	10.3%
	2018-19	17.8%	18.5%	<b>19.9%</b>	18.1%	19.0%	36.2%	15.7%	28.7%	21.6%	25.7%	3.6%	18.4%	7.8%
Mathematics	2019-20	20.7%	22.2%	<b>21.9%</b>	18.7%	21.6%	33.2%	18.0%	44.2%	50.0%	23.0%	6.7%	20.4%	12.6%
	2018-19	20.4%	22.0%	<b>21.3%</b>	17.9%	20.9%	34.5%	18.9%	42.3%	27.8%	26.6%	6.9%	20.3%	10.7%
Science	2019-20	22.4%	23.9%	<b>18.1%</b>	14.8%	17.7%	31.5%	17.0%	39.6%	33.3%	24.0%	7.2%	16.7%	9.8%
	2018-19	21.7%	22.7%	<b>17.9%</b>	13.8%	17.6%	34.4%	10.8%	36.7%	20.0%	18.9%	6.3%	16.5%	9.0%
Social Studies	2019-20	24.6%	27.7%	<b>29.9%</b>	26.4%	28.9%	50.1%	27.2%	56.3%	40.0%	38.1%	8.0%	27.6%	18.9%
	2018-19	23.6%	27.0%	<b>28.2%</b>	22.5%	27.6%	51.7%	29.4%	51.2%	45.7%	40.4%	5.3%	26.3%	14.1%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	52.0%	<b>19.1%</b>	19.4%	19.6%	12.4%	18.5%	20.9%	12.5%	14.3%	10.7%	19.8%	13.1%
	2018-19	59.0%	60.0%	<b>56.3%</b>	55.4%	58.1%	34.5%	71.4%	69.0%	*	34.3%	50.0%	58.2%	55.1%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	53.9%	<b>52.8%</b>	49.2%	54.0%	49.5%	52.4%	62.0%	*	48.6%	29.8%	52.6%	38.6%
	2017-18	53.4%	53.9%	<b>52.3%</b>	54.3%	51.6%	51.7%	50.0%	55.6%	100.0%	50.0%	27.2%	52.1%	34.8%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	41.5%	<b>37.9%</b>	26.6%	41.0%	38.1%	*	27.3%	*	*	0.0%	34.3%	38.1%
	2017-18	60.7%	57.3%	<b>39.9%</b>	28.5%	39.8%	72.1%	55.6%	63.3%	55.6%	61.1%	8.4%	37.6%	17.7%

Texas Education Agency  
2020-21 Student Information (TAPR)  
DALLAS ISD (057905) - DALLAS COUNTY

	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	145,105	100.0%	5,359,040	100.0%	145,113	100.0%	5,371,586	100.0%
<b>Students by Grade:</b>								
Early Childhood Education	396	0.3%	13,855	0.3%	396	0.3%	20,991	0.4%
Pre-Kindergarten	8,844	6.1%	196,560	3.7%	8,844	6.1%	197,093	3.7%
Kindergarten	10,209	7.0%	360,865	6.7%	10,209	7.0%	361,349	6.7%
Grade 1	10,532	7.3%	380,973	7.1%	10,532	7.3%	381,403	7.1%
Grade 2	10,572	7.3%	379,725	7.1%	10,572	7.3%	380,122	7.1%
Grade 3	10,430	7.2%	380,802	7.1%	10,430	7.2%	381,135	7.1%
Grade 4	10,533	7.3%	385,090	7.2%	10,533	7.3%	385,364	7.2%
Grade 5	10,790	7.4%	395,436	7.4%	10,790	7.4%	395,649	7.4%
Grade 6	10,494	7.2%	414,197	7.7%	10,494	7.2%	414,357	7.7%
Grade 7	10,578	7.3%	421,222	7.9%	10,578	7.3%	421,347	7.8%
Grade 8	10,619	7.3%	422,386	7.9%	10,621	7.3%	422,505	7.9%
Grade 9	11,425	7.9%	436,396	8.1%	11,426	7.9%	436,523	8.1%
Grade 10	11,193	7.7%	420,502	7.8%	11,193	7.7%	420,705	7.8%
Grade 11	9,675	6.7%	388,143	7.2%	9,677	6.7%	388,443	7.2%
Grade 12	8,815	6.1%	362,888	6.8%	8,818	6.1%	364,600	6.8%
<b>Ethnic Distribution:</b>								
African American	31,046	21.4%	680,285	12.7%	31,046	21.4%	681,401	12.7%
Hispanic	101,466	69.9%	2,835,771	52.9%	101,470	69.9%	2,840,982	52.9%
White	8,458	5.8%	1,418,789	26.5%	8,462	5.8%	1,424,251	26.5%
American Indian	651	0.4%	18,712	0.3%	651	0.4%	18,755	0.3%
Asian	1,796	1.2%	253,856	4.7%	1,796	1.2%	254,163	4.7%
Pacific Islander	93	0.1%	8,259	0.2%	93	0.1%	8,271	0.2%
Two or More Races	1,595	1.1%	143,368	2.7%	1,595	1.1%	143,763	2.7%
<b>Sex:</b>								
Female	71,254	49.1%	2,620,239	48.9%	71,257	49.1%	2,624,722	48.9%
Male	73,851	50.9%	2,738,801	51.1%	73,856	50.9%	2,746,864	51.1%
Economically Disadvantaged	123,479	85.1%	3,229,178	60.3%	123,482	85.1%	3,233,417	60.2%
Non-Educationally Disadvantaged	21,626	14.9%	2,129,862	39.7%	21,631	14.9%	2,138,169	39.8%
Section 504 Students	7,023	4.8%	387,490	7.2%	7,023	4.8%	387,622	7.2%
EB Students/EL	67,584	46.6%	1,108,207	20.7%	67,587	46.6%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	1,735	1.1%	66,833	1.2%				
Students w/ Dyslexia	5,965	4.1%	241,070	4.5%	5,965	4.1%	241,197	4.5%
Foster Care	661	0.5%	17,033	0.3%	661	0.5%	17,090	0.3%

Texas Education Agency  
2020-21 Student Information (TAPR)  
DALLAS ISD (057905) - DALLAS COUNTY

	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Homeless	3,101	2.1%	57,709	1.1%	3,101	2.1%	57,811	1.1%
Immigrant	8,239	5.7%	108,025	2.0%	8,239	5.7%	108,092	2.0%
Migrant	33	0.0%	16,657	0.3%	33	0.0%	16,733	0.3%
Title I	141,234	97.3%	3,457,855	64.5%	141,241	97.3%	3,464,887	64.5%
Military Connected	1,400	1.0%	144,596	2.7%	1,400	1.0%	144,683	2.7%
At-Risk	90,142	62.1%	2,634,284	49.2%	90,148	62.1%	2,636,849	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	65,437	45.1%	1,123,936	21.0%	65,440	45.1%	1,124,413	20.9%
Gifted and Talented Education	25,472	17.6%	443,781	8.3%	25,472	17.6%	443,849	8.3%
Special Education	14,142	9.7%	595,885	11.1%	14,146	9.7%	605,043	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	14,142		595,885					
By Type of Primary Disability								
Students with Intellectual Disabilities	5,782	40.9%	253,352	42.5%				
Students with Physical Disabilities	2,224	15.7%	127,106	21.3%				
Students with Autism	3,401	24.0%	83,737	14.1%				
Students with Behavioral Disabilities	2,699	19.1%	122,624	20.6%				
Students with Non-Categorical Early Childhood	36	0.3%	9,066	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	26,093	17.9%	726,083	13.8%				
By Ethnicity:								
African American	9,906	6.8%	148,832	2.8%				
Hispanic	14,249	9.8%	372,491	7.1%				
White	1,219	0.8%	160,748	3.1%				
American Indian	121	0.1%	2,944	0.1%				
Asian	187	0.1%	18,370	0.4%				
Pacific Islander	18	0.0%	1,484	0.0%				
Two or More Races	393	0.3%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	3,289	20.7%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	8,950	13.9%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	21,975	18.0%	508,900	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	22,470	18.1%	700,130	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**DALLAS ISD (057905) - DALLAS COUNTY**

	-Non-Special Education Rates-		-Special Education Rates-	
Student Information	District	State	District	State
<b>Retention Rates by Grade:</b>				
Kindergarten	0.5%	1.4%	1.6%	4.8%
Grade 1	1.4%	1.9%	1.6%	3.2%
Grade 2	1.3%	1.0%	1.7%	1.4%
Grade 3	0.8%	0.5%	1.2%	0.6%
Grade 4	0.5%	0.3%	0.3%	0.4%
Grade 5	0.1%	0.2%	0.6%	0.3%
Grade 6	0.2%	0.2%	0.5%	0.3%
Grade 7	0.3%	0.3%	0.5%	0.3%
Grade 8	0.3%	0.2%	0.1%	0.4%
Grade 9	5.8%	4.7%	9.0%	7.8%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
<b>Data Quality:</b>				
Underreported Students	188	0.3%	6,039	0.2%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	District	State
<b>Elementary:</b>		
Kindergarten	17.1	17.7
Grade 1	16.8	18.0
Grade 2	17.2	18.0
Grade 3	17.2	18.2
Grade 4	16.9	18.3
Grade 5	17.7	19.8
Grade 6	18.8	19.4
<b>Secondary:</b>		
English/Language Arts	17.2	15.7
Foreign Languages	19.6	17.8
Mathematics	18.5	16.9
Science	18.8	17.9
Social Studies	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**DALLAS ISD (057905) - DALLAS COUNTY**

	----- District -----		----- State -----	
Staff Information	Count	Percent	Count	Percent
Total Staff	21,277.8	100.0%	745,316.3	100.0%
Professional Staff:	13,855.4	65.1%	479,219.1	64.3%
Teachers	10,265.9	48.2%	369,395.4	49.6%
Professional Support	2,352.9	11.1%	78,787.8	10.6%
Campus Administration (School Leadership)	975.6	4.6%	22,378.5	3.0%
Central Administration	261.0	1.2%	8,657.4	1.2%
Educational Aides:	2,148.6	10.1%	79,348.7	10.6%
Auxiliary Staff:	5,273.8	24.8%	186,748.5	25.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	138.0	n/a	4,290.0	n/a
Part-time Librarians	6.0	n/a	582.0	n/a
Full-time Counselors	433.0	n/a	13,211.0	n/a
Part-time Counselors	2.0	n/a	1,126.0	n/a
Total Minority Staff:	16,729.5	78.6%	384,122.4	51.5%
<b>Teachers by Ethnicity:</b>				
African American	3,528.2	34.4%	41,186.3	11.1%
Hispanic	3,296.4	32.1%	104,985.0	28.4%
White	2,838.2	27.6%	210,367.3	56.9%
American Indian	64.0	0.6%	1,261.0	0.3%
Asian	321.8	3.1%	6,656.1	1.8%
Pacific Islander	22.4	0.2%	618.8	0.2%
Two or More Races	194.9	1.9%	4,320.9	1.2%
<b>Teachers by Sex:</b>				
Males	3,094.9	30.1%	88,006.1	23.8%
Females	7,171.0	69.9%	281,389.3	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	225.9	2.2%	4,422.7	1.2%
Bachelors	7,123.1	69.4%	269,818.0	73.0%
Masters	2,762.9	26.9%	92,432.5	25.0%
Doctorate	154.0	1.5%	2,722.3	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	797.9	7.8%	24,880.4	6.7%
1-5 Years Experience	3,463.8	33.7%	102,753.7	27.8%
6-10 Years Experience	2,166.3	21.1%	74,854.8	20.3%
11-20 Years Experience	2,530.6	24.7%	107,653.1	29.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**DALLAS ISD (057905) - DALLAS COUNTY**

	----- District -----		----- State -----	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	926.7	9.0%	47,975.4	13.0%
Over 30 Years Experience	380.7	3.7%	11,278.0	3.1%
Number of Students per Teacher	14.1	n/a	14.5	n/a

Staff Information	District	State
<b>Experience of Campus Leadership:</b>		
Average Years Experience of Principals	6.2	6.4
Average Years Experience of Principals with District	5.9	5.5
Average Years Experience of Assistant Principals	4.5	5.5
Average Years Experience of Assistant Principals with District	4.2	4.8
Average Years Experience of Teachers:	9.9	11.2
Average Years Experience of Teachers with District:	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>		
Beginning Teachers	\$55,554	\$50,849
1-5 Years Experience	\$59,275	\$53,288
6-10 Years Experience	\$64,955	\$56,282
11-20 Years Experience	\$66,681	\$59,900
21-30 Years Experience	\$67,284	\$64,637
Over 30 Years Experience	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>		
Teachers	\$63,183	\$57,641
Professional Support	\$77,752	\$68,030
Campus Administration (School Leadership)	\$84,428	\$83,424
Central Administration	\$102,213	\$109,662
Instructional Staff Percent:	62.8%	64.6%
Turnover Rate for Teachers:	13.8%	14.3%
<b>Staff Exclusions:</b>		
Shared Services Arrangement Staff:		
Professional Staff	3.0	1,136.9
Educational Aides	3.0	194.8
Auxiliary Staff	0.0	397.5
Contracted Instructional Staff:	0.0	5,731.4



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**DALLAS ISD (057905) - DALLAS COUNTY**

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	392.1	3.8%	22,870.6	6.2%
Career and Technical Education	358.0	3.5%	18,987.7	5.1%
Compensatory Education	0.0	0.0%	10,226.9	2.8%
Gifted and Talented Education	294.7	2.9%	6,558.4	1.8%
Regular Education	7,648.1	74.5%	262,447.1	71.0%
Special Education	1,006.2	9.8%	34,862.5	9.4%
Other	566.7	5.5%	13,442.2	3.6%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

# **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: BRYAN ADAMS H S**

**Campus Number: 057905001**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**BRYAN ADAMS H S (057905001) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	53%	<b>59%</b>	54%	59%	91%	-	78%	*	42%	20%	29%	62%	52%	56%	54%
	2019	68%	58%	<b>66%</b>	54%	67%	78%	*	68%	-	*	25%	64%	69%	58%	66%	63%
At Meets Grade Level or Above	2021	50%	37%	<b>42%</b>	36%	42%	77%	-	33%	*	25%	20%	29%	44%	36%	38%	35%
	2019	50%	39%	<b>45%</b>	36%	45%	63%	*	42%	-	*	13%	27%	49%	33%	45%	39%
At Masters Grade Level	2021	12%	6%	<b>4%</b>	1%	4%	5%	-	11%	*	8%	0%	0%	5%	2%	4%	3%
	2019	11%	7%	<b>7%</b>	1%	8%	16%	*	5%	-	*	1%	9%	8%	4%	7%	5%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2021	71%	58%	<b>62%</b>	48%	63%	69%	-	67%	-	88%	28%	*	64%	55%	60%	57%
	2019	68%	60%	<b>60%</b>	55%	61%	58%	*	50%	*	*	36%	*	62%	53%	59%	56%
At Meets Grade Level or Above	2021	57%	44%	<b>46%</b>	31%	47%	65%	-	33%	-	88%	19%	*	48%	40%	43%	41%
	2019	49%	39%	<b>38%</b>	30%	40%	42%	*	25%	*	*	21%	*	42%	27%	37%	32%
At Masters Grade Level	2021	11%	6%	<b>3%</b>	4%	3%	4%	-	0%	-	25%	9%	*	3%	3%	3%	2%
	2019	8%	5%	<b>2%</b>	4%	2%	3%	*	0%	*	*	5%	*	3%	1%	2%	1%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	<b>80%</b>	77%	80%	80%	-	*	*	71%	63%	*	80%	79%	79%	80%
	2019	85%	85%	<b>88%</b>	82%	89%	75%	*	92%	-	*	54%	86%	89%	84%	88%	88%
At Meets Grade Level or Above	2021	41%	33%	<b>40%</b>	29%	41%	53%	-	*	*	43%	23%	*	40%	40%	38%	39%
	2019	61%	62%	<b>68%</b>	64%	69%	67%	*	58%	-	*	31%	43%	70%	63%	69%	67%
At Masters Grade Level	2021	23%	16%	<b>15%</b>	5%	16%	33%	-	*	*	14%	16%	*	17%	8%	13%	14%
	2019	37%	40%	<b>42%</b>	33%	43%	54%	*	33%	-	*	12%	29%	45%	32%	42%	41%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	73%	<b>84%</b>	79%	83%	100%	-	100%	*	75%	59%	*	85%	80%	82%	80%
	2019	88%	84%	<b>87%</b>	79%	89%	82%	*	73%	-	*	57%	75%	88%	84%	86%	86%
At Meets Grade Level or Above	2021	55%	43%	<b>59%</b>	53%	59%	91%	-	71%	*	50%	38%	*	61%	54%	56%	53%
	2019	62%	54%	<b>59%</b>	56%	60%	65%	*	47%	-	*	22%	63%	63%	49%	60%	53%
At Masters Grade Level	2021	22%	14%	<b>20%</b>	10%	20%	50%	-	29%	*	17%	3%	*	20%	20%	18%	18%
	2019	25%	20%	<b>18%</b>	13%	18%	35%	*	13%	-	*	2%	25%	20%	12%	18%	13%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**BRYAN ADAMS H S (057905001) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	82%	<b>86%</b>	78%	86%	96%	-	100%	-	*	59%	*	88%	81%	85%	82%
	2019	93%	92%	<b>96%</b>	97%	96%	89%	-	100%	-	100%	81%	*	96%	93%	96%	94%
At Meets Grade Level or Above	2021	69%	57%	<b>62%</b>	55%	60%	96%	-	89%	-	*	38%	*	65%	50%	60%	55%
	2019	73%	71%	<b>78%</b>	75%	79%	78%	-	56%	-	80%	38%	*	80%	71%	77%	71%
At Masters Grade Level	2021	43%	31%	<b>33%</b>	22%	32%	70%	-	44%	-	*	9%	*	36%	21%	31%	24%
	2019	45%	40%	<b>37%</b>	30%	38%	52%	-	22%	-	60%	10%	*	38%	36%	35%	30%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2021	95%	92%	<b>84%</b>	-	81%	100%	-	*	*	*	*	-	82%	100%	84%	89%
At Meets Grade Level or Above	2021	69%	53%	<b>51%</b>	-	48%	83%	-	*	*	*	*	-	49%	80%	47%	43%
At Masters Grade Level	2021	14%	7%	<b>0%</b>	-	0%	0%	-	*	*	*	*	-	0%	0%	0%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>73%</b>	67%	73%	88%	-	86%	*	70%	45%	67%	75%	68%	71%	69%
	2019	78%	73%	<b>77%</b>	71%	78%	76%	71%	72%	*	92%	45%	77%	79%	72%	76%	74%
At Meets Grade Level or Above	2021	41%	34%	<b>50%</b>	40%	50%	78%	-	57%	*	52%	27%	38%	52%	44%	47%	44%
	2019	50%	44%	<b>55%</b>	49%	56%	62%	29%	43%	*	75%	23%	43%	58%	45%	55%	49%
At Masters Grade Level	2021	18%	14%	<b>14%</b>	7%	14%	30%	-	23%	*	18%	7%	24%	15%	10%	13%	11%
	2019	24%	20%	<b>19%</b>	14%	19%	30%	14%	12%	*	33%	5%	20%	20%	14%	18%	15%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>61%</b>	52%	61%	79%	-	73%	*	60%	23%	50%	63%	53%	58%	55%
	2019	75%	68%	<b>63%</b>	55%	64%	68%	*	59%	*	*	30%	69%	66%	56%	63%	60%
At Meets Grade Level or Above	2021	45%	37%	<b>44%</b>	34%	44%	71%	-	33%	*	50%	20%	30%	46%	38%	41%	38%
	2019	48%	41%	<b>42%</b>	34%	43%	52%	*	33%	*	*	17%	23%	46%	30%	41%	36%
At Masters Grade Level	2021	18%	15%	<b>4%</b>	2%	4%	4%	-	7%	*	15%	4%	10%	4%	3%	3%	3%
	2019	21%	16%	<b>5%</b>	2%	5%	10%	*	3%	*	*	3%	8%	6%	3%	4%	3%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>80%</b>	77%	80%	86%	-	*	*	75%	64%	*	80%	80%	80%	81%
	2019	82%	80%	<b>88%</b>	82%	89%	75%	*	92%	-	*	54%	86%	89%	84%	88%	88%
At Meets Grade Level or Above	2021	37%	32%	<b>41%</b>	29%	42%	62%	-	*	*	50%	24%	*	41%	41%	40%	40%
	2019	52%	49%	<b>68%</b>	64%	69%	67%	*	58%	-	*	31%	43%	70%	63%	69%	67%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**BRYAN ADAMS H S (057905001) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	<b>13%</b>	5%	13%	24%	-	*	*	13%	16%	*	14%	8%	12%	12%
	2019	26%	24%	<b>42%</b>	33%	43%	54%	*	33%	-	*	12%	29%	45%	32%	42%	41%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>84%</b>	79%	83%	100%	-	100%	*	75%	59%	*	85%	80%	82%	80%
	2019	81%	76%	<b>87%</b>	79%	89%	82%	*	73%	-	*	57%	75%	88%	84%	86%	86%
At Meets Grade Level or Above	2021	44%	32%	<b>59%</b>	53%	59%	91%	-	71%	*	50%	38%	*	61%	54%	56%	53%
	2019	54%	45%	<b>59%</b>	56%	60%	65%	*	47%	-	*	22%	63%	63%	49%	60%	53%
At Masters Grade Level	2021	20%	12%	<b>20%</b>	10%	20%	50%	-	29%	*	17%	3%	*	20%	20%	18%	18%
	2019	25%	19%	<b>18%</b>	13%	18%	35%	*	13%	-	*	2%	25%	20%	12%	18%	13%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	<b>86%</b>	78%	86%	96%	-	100%	-	*	59%	*	88%	81%	85%	82%
	2019	81%	78%	<b>96%</b>	97%	96%	89%	-	100%	-	100%	81%	*	96%	93%	96%	94%
At Meets Grade Level or Above	2021	49%	38%	<b>62%</b>	55%	60%	96%	-	89%	-	*	38%	*	65%	50%	60%	55%
	2019	55%	50%	<b>78%</b>	75%	79%	78%	-	56%	-	80%	38%	*	80%	71%	77%	71%
At Masters Grade Level	2021	29%	19%	<b>33%</b>	22%	32%	70%	-	44%	-	*	9%	*	36%	21%	31%	24%
	2019	33%	27%	<b>37%</b>	30%	38%	52%	-	22%	-	60%	10%	*	38%	36%	35%	30%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**BRYAN ADAMS H S (057905001) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	68	<b>66</b>	72	65	67	*	70	*	*	70	*	65	70	65	66
	2018	67	66	<b>61</b>	53	62	60	*	75	-	25	49	*	59	67	60	60
End of Course Algebra I	2019	75	80	<b>86</b>	83	86	84	*	93	-	*	56	83	86	85	86	85
	2018	72	76	<b>76</b>	68	77	69	-	69	*	*	40	70	77	72	77	78
All Grades Both Subjects	2019	69	70	<b>76</b>	78	75	74	*	79	*	*	64	88	75	77	76	75
	2018	69	71	<b>68</b>	60	69	63	*	71	*	21	44	78	67	69	68	69
All Grades ELA/Reading	2019	68	68	<b>66</b>	72	65	67	*	70	*	*	70	*	65	70	65	66
	2018	69	70	<b>61</b>	53	62	60	*	75	-	25	49	*	59	67	60	60
All Grades Mathematics	2019	70	71	<b>86</b>	83	86	84	*	93	-	*	56	83	86	85	86	85
	2018	70	71	<b>76</b>	68	77	69	-	69	*	*	40	70	77	72	77	78

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**BRYAN ADAMS H S (057905001) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>73%</b>	-	-	-	-	-	-	66%	66%	*	-	61%	79%	66%	96%
	2019	78%	73%	<b>77%</b>	-	-	-	-	-	-	72%	72%	*	-	57%		68%	
At Meets Grade Level or Above	2021	41%	34%	<b>50%</b>	-	-	-	-	-	-	41%	41%	*	-	35%	58%	40%	72%
	2019	50%	44%	<b>55%</b>	-	-	-	-	-	-	45%	45%	*	-	26%		40%	
At Masters Grade Level	2021	18%	14%	<b>14%</b>	-	-	-	-	-	-	9%	9%	*	-	9%	17%	9%	29%
	2019	24%	20%	<b>19%</b>	-	-	-	-	-	-	14%	14%	*	-	4%		11%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>61%</b>	-	-	-	-	-	-	53%	53%	-	-	51%	69%	53%	90%
	2019	75%	68%	<b>63%</b>	-	-	-	-	-	-	49%	49%	-	-	53%		51%	
At Meets Grade Level or Above	2021	45%	37%	<b>44%</b>	-	-	-	-	-	-	36%	36%	-	-	32%	54%	35%	75%
	2019	48%	41%	<b>42%</b>	-	-	-	-	-	-	27%	27%	-	-	24%		26%	
At Masters Grade Level	2021	18%	15%	<b>4%</b>	-	-	-	-	-	-	2%	2%	-	-	2%	5%	2%	8%
	2019	21%	16%	<b>5%</b>	-	-	-	-	-	-	2%	2%	-	-	1%		2%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>80%</b>	-	-	-	-	-	-	81%	81%	*	-	67%	78%	80%	93%
	2019	82%	80%	<b>88%</b>	-	-	-	-	-	-	90%	90%	-	-	59%		85%	
At Meets Grade Level or Above	2021	37%	32%	<b>41%</b>	-	-	-	-	-	-	39%	38%	*	-	38%	43%	39%	48%
	2019	52%	49%	<b>68%</b>	-	-	-	-	-	-	66%	66%	-	-	31%		61%	
At Masters Grade Level	2021	18%	14%	<b>13%</b>	-	-	-	-	-	-	12%	12%	*	-	21%	14%	12%	9%
	2019	26%	24%	<b>42%</b>	-	-	-	-	-	-	40%	40%	-	-	13%		36%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>84%</b>	-	-	-	-	-	-	79%	79%	-	-	77%	88%	79%	100%
	2019	81%	76%	<b>87%</b>	-	-	-	-	-	-	85%	85%	*	-	66%		83%	
At Meets Grade Level or Above	2021	44%	32%	<b>59%</b>	-	-	-	-	-	-	51%	51%	-	-	55%	68%	51%	86%
	2019	54%	45%	<b>59%</b>	-	-	-	-	-	-	48%	48%	*	-	29%		46%	
At Masters Grade Level	2021	20%	12%	<b>20%</b>	-	-	-	-	-	-	15%	15%	-	-	18%	24%	16%	57%
	2019	25%	19%	<b>18%</b>	-	-	-	-	-	-	8%	8%	*	-	8%		8%	
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2021	73%	64%	<b>86%</b>	-	-	-	-	-	-	74%	74%	-	-	68%	92%	73%	99%
	2019	81%	78%	<b>96%</b>	-	-	-	-	-	-	92%	92%	-	-	88%		91%	
At Meets Grade Level or Above	2021	49%	38%	<b>62%</b>	-	-	-	-	-	-	47%	47%	-	-	21%	71%	44%	78%
	2019	55%	50%	<b>78%</b>	-	-	-	-	-	-	63%	63%	-	-	40%		59%	
At Masters Grade Level	2021	29%	19%	<b>33%</b>	-	-	-	-	-	-	19%	19%	-	-	11%	43%	18%	42%
	2019	33%	27%	<b>37%</b>	-	-	-	-	-	-	23%	23%	-	-	12%		21%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**BRYAN ADAMS H S (057905001) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**BRYAN ADAMS H S (057905001) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>91%</b>	88%	92%	94%	-	80%	*	98%	82%	70%	92%	90%	91%	91%
Included in Accountability	83%	84%	<b>85%</b>	84%	84%	92%	-	76%	*	94%	72%	70%	86%	79%	84%	82%
Not Included in Accountability: Mobile	3%	3%	<b>3%</b>	4%	3%	2%	-	0%	*	4%	5%	0%	1%	8%	3%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>4%</b>	0%	5%	1%	-	4%	*	0%	6%	0%	4%	3%	4%	6%
Not Tested	12%	12%	<b>9%</b>	12%	8%	6%	-	20%	*	2%	18%	30%	8%	10%	9%	9%
Absent	2%	1%	<b>1%</b>	2%	1%	0%	-	2%	*	0%	0%	7%	1%	2%	1%	1%
Other	10%	10%	<b>7%</b>	10%	7%	6%	-	17%	*	2%	18%	23%	7%	8%	8%	8%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>98%</b>	98%	98%	98%	73%	100%	*	92%	98%	89%	99%	97%	99%	99%
Included in Accountability	94%	91%	<b>91%</b>	91%	91%	92%	64%	97%	*	92%	94%	86%	95%	81%	92%	89%
Not Included in Accountability: Mobile	4%	4%	<b>3%</b>	6%	2%	4%	0%	0%	*	0%	2%	3%	1%	7%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>4%</b>	1%	5%	2%	9%	3%	*	0%	2%	0%	3%	9%	4%	7%
Not Tested	1%	3%	<b>2%</b>	2%	2%	2%	27%	0%	*	8%	2%	11%	1%	3%	1%	1%
Absent	1%	1%	<b>2%</b>	2%	2%	2%	27%	0%	*	8%	2%	9%	1%	3%	1%	1%
Other	0%	2%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	3%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BRYAN ADAMS H S (057905001) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>96.8%</b>	96.9%	96.8%	96.3%	86.6%	98.0%	*	95.7%	96.1%	97.0%	96.7%
2018-19	95.4%	94.9%	<b>94.5%</b>	93.8%	94.7%	93.9%	82.5%	97.0%	*	86.2%	93.8%	94.7%	94.3%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>13.8%</b>	10.8%	13.9%	16.9%	50.0%	8.3%	*	21.7%	17.0%	12.6%	14.3%
2018-19	11.4%	13.5%	<b>19.1%</b>	22.8%	18.3%	21.1%	45.5%	7.1%	*	37.5%	21.6%	17.1%	19.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	<b>2.7%</b>	1.6%	2.4%	4.7%	30.0%	11.4%	*	4.2%	2.6%	2.6%	4.0%
2018-19	1.9%	3.3%	<b>1.6%</b>	2.0%	1.5%	0.7%	0.0%	4.8%	*	6.3%	3.9%	1.8%	1.9%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	<b>93.3%</b>	90.5%	94.8%	76.9%	*	100.0%	-	*	81.6%	93.4%	93.7%
Received TxCHSE	0.4%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	3.9%	5.7%	<b>2.2%</b>	0.0%	2.5%	3.8%	*	0.0%	-	*	13.2%	2.0%	2.4%
Dropped Out	5.4%	11.4%	<b>4.5%</b>	9.5%	2.8%	19.2%	*	0.0%	-	*	5.3%	4.6%	3.9%
Graduates and TxCHSE	90.7%	83.0%	<b>93.3%</b>	90.5%	94.8%	76.9%	*	100.0%	-	*	81.6%	93.4%	93.7%
Graduates, TxCHSE, and Continuers	94.6%	88.6%	<b>95.5%</b>	90.5%	97.2%	80.8%	*	100.0%	-	*	94.7%	95.4%	96.1%
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	<b>92.2%</b>	93.0%	92.4%	95.2%	*	91.7%	-	-	86.4%	91.8%	89.6%
Received TxCHSE	0.5%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	3.7%	4.2%	<b>3.5%</b>	0.0%	3.6%	4.8%	*	0.0%	-	-	4.5%	3.3%	2.6%
Dropped Out	5.9%	10.3%	<b>4.3%</b>	7.0%	3.9%	0.0%	*	8.3%	-	-	9.1%	4.9%	7.8%
Graduates and TxCHSE	90.4%	85.6%	<b>92.2%</b>	93.0%	92.4%	95.2%	*	91.7%	-	-	86.4%	91.8%	89.6%
Graduates, TxCHSE, and Continuers	94.1%	89.7%	<b>95.7%</b>	93.0%	96.1%	100.0%	*	91.7%	-	-	90.9%	95.1%	92.2%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	<b>95.7%</b>	93.0%	95.7%	100.0%	*	100.0%	-	-	90.7%	94.9%	92.0%
Received TxCHSE	0.5%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	1.3%	0.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Dropped Out	6.1%	11.0%	<b>4.3%</b>	7.0%	4.3%	0.0%	*	0.0%	-	-	9.3%	5.1%	8.0%
Graduates and TxCHSE	92.6%	88.3%	<b>95.7%</b>	93.0%	95.7%	100.0%	*	100.0%	-	-	90.7%	94.9%	92.0%

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BRYAN ADAMS H S (057905001) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	<b>95.7%</b>	93.0%	95.7%	100.0%	*	100.0%	-	-	90.7%	94.9%	92.0%
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	<b>96.1%</b>	98.0%	97.0%	76.5%	*	93.3%	-	*	80.6%	96.8%	93.7%
Received TxCHSE	0.6%	0.2%	<b>0.3%</b>	0.0%	0.0%	5.9%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.4%	<b>0.3%</b>	0.0%	0.3%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	9.4%	<b>3.4%</b>	2.0%	2.7%	17.6%	*	6.7%	-	*	19.4%	3.2%	6.3%
Graduates and TxCHSE	92.8%	90.2%	<b>96.3%</b>	98.0%	97.0%	82.4%	*	93.3%	-	*	80.6%	96.8%	93.7%
Graduates, TxCHSE, and Continuers	93.9%	90.6%	<b>96.6%</b>	98.0%	97.3%	82.4%	*	93.3%	-	*	80.6%	96.8%	93.7%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	<b>96.1%</b>	98.0%	97.3%	77.8%	*	87.5%	-	*	78.8%	96.5%	93.7%
Received TxCHSE	0.7%	0.3%	<b>0.3%</b>	0.0%	0.0%	5.6%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	9.3%	<b>3.7%</b>	2.0%	2.7%	16.7%	*	12.5%	-	*	21.2%	3.5%	6.3%
Graduates and TxCHSE	93.3%	90.6%	<b>96.3%</b>	98.0%	97.3%	83.3%	*	87.5%	-	*	78.8%	96.5%	93.7%
Graduates, TxCHSE, and Continuers	93.9%	90.7%	<b>96.3%</b>	98.0%	97.3%	83.3%	*	87.5%	-	*	78.8%	96.5%	93.7%
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	<b>98.5%</b>	95.2%	99.1%	100.0%	*	100.0%	-	*	90.6%	98.6%	100.0%
Received TxCHSE	0.7%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.1%	<b>1.5%</b>	4.8%	0.9%	0.0%	*	0.0%	-	*	9.4%	1.4%	0.0%
Graduates and TxCHSE	93.2%	91.8%	<b>98.5%</b>	95.2%	99.1%	100.0%	*	100.0%	-	*	90.6%	98.6%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	<b>98.5%</b>	95.2%	99.1%	100.0%	*	100.0%	-	*	90.6%	98.6%	100.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	<b>93.1%</b>	90.8%	94.5%	76.9%	*	100.0%	-	*	82.5%	93.2%	93.0%
Class of 2019	90.0%	84.8%	<b>92.2%</b>	93.0%	92.5%	95.5%	*	91.7%	-	-	86.4%	91.8%	89.6%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	*	-	*	-	-	-	-	-	-	-	*
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	<b>3.5%</b>	7.0%	3.2%	0.0%	*	0.0%	-	*	48.4%	3.8%	9.2%
Class of 2019	4.2%	4.9%	<b>2.8%</b>	1.9%	3.0%	0.0%	-	9.1%	-	-	18.4%	3.3%	5.9%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BRYAN ADAMS H S (057905001) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	<b>91.2%</b>	84.2%	92.7%	80.0%	*	100.0%	-	*	16.1%	90.7%	84.0%
Class of 2019	83.5%	86.9%	<b>88.9%</b>	83.0%	89.8%	95.0%	-	81.8%	-	-	28.9%	88.0%	81.4%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	<b>94.7%</b>	91.2%	95.9%	80.0%	*	100.0%	-	*	64.5%	94.6%	93.3%
Class of 2019	87.6%	91.8%	<b>91.8%</b>	84.9%	92.8%	95.0%	-	90.9%	-	-	47.4%	91.3%	87.4%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	*	-	*	-	-	-	-	-	*	*	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	<b>3.9%</b>	10.3%	3.2%	0.0%	*	0.0%	-	*	48.5%	4.0%	8.6%
2018-19	4.4%	5.1%	<b>2.8%</b>	1.9%	2.9%	0.0%	-	9.1%	-	*	17.1%	3.2%	5.7%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	<b>90.2%</b>	79.3%	92.8%	76.2%	*	100.0%	-	*	15.2%	90.0%	84.5%
2018-19	82.1%	86.0%	<b>88.5%</b>	84.6%	89.1%	95.7%	-	81.8%	-	*	29.3%	87.4%	80.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	<b>93.9%</b>	89.7%	95.7%	76.2%	*	100.0%	-	*	61.8%	93.8%	93.1%
2018-19	85.9%	90.6%	<b>91.2%</b>	86.5%	92.0%	95.7%	-	90.9%	-	*	46.3%	90.6%	85.7%

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**BRYAN ADAMS H S (057905001) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	441	100.0%	8,208	360,220
<b>By Ethnicity:</b>				
African American	58	13.2%	1,718	44,729
Hispanic	349	79.1%	5,847	184,060
White	21	4.8%	442	105,215
American Indian	2	0.5%	27	1,226
Asian	7	1.6%	110	17,126
Pacific Islander	0	0.0%	8	557
Two or More Races	4	0.9%	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	1	0.2%	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	952
Foundation H.S. Program (No Endorsement)	26	5.9%	779	49,535
Foundation H.S. Program (Endorsement)	17	3.9%	316	15,689
Foundation H.S. Program (DLA)	397	90.0%	7,073	292,532
Special Education Graduates	34	7.7%	597	29,018
Economically Disadvantaged Graduates	372	84.4%	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	116	26.3%	2,066	29,639
At-Risk Graduates	316	71.7%	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**BRYAN ADAMS H S (057905001) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2019-20	63.0%	49.1%	<b>43.3%</b>	41.4%	43.0%	61.9%	*	42.9%	-	*	91.2%	42.7%	37.9%
2018-19	72.9%	60.5%	<b>57.0%</b>	48.1%	57.5%	65.2%	-	72.7%	-	*	86.6%	56.5%	48.1%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2019-20	53.4%	42.3%	<b>35.4%</b>	22.4%	37.2%	47.6%	*	42.9%	-	*	5.9%	34.4%	23.3%
2018-19	53.0%	39.9%	<b>39.8%</b>	23.1%	41.3%	56.5%	-	45.5%	-	*	4.9%	37.9%	24.8%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2019-20	59.7%	44.6%	<b>38.8%</b>	29.3%	39.0%	71.4%	*	28.6%	-	*	0.0%	37.4%	11.2%
2018-19	60.7%	48.2%	<b>41.1%</b>	34.6%	39.1%	87.0%	-	36.4%	-	*	7.3%	37.9%	12.4%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2019-20	47.9%	28.7%	<b>17.5%</b>	6.9%	17.8%	38.1%	*	42.9%	-	*	0.0%	16.1%	6.0%
2018-19	48.6%	29.7%	<b>17.3%</b>	7.7%	17.3%	43.5%	-	9.1%	-	*	2.4%	13.5%	5.7%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2019-20	43.2%	26.5%	<b>14.7%</b>	6.9%	14.6%	38.1%	*	28.6%	-	*	0.0%	13.7%	2.6%
2018-19	44.2%	27.6%	<b>14.8%</b>	7.7%	14.1%	43.5%	-	9.1%	-	*	2.4%	11.8%	3.8%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2019-20	21.1%	22.9%	<b>24.7%</b>	8.6%	26.6%	38.1%	*	42.9%	-	*	5.9%	24.2%	23.3%
2018-19	21.1%	23.4%	<b>24.3%</b>	1.9%	26.6%	47.8%	-	18.2%	-	*	2.4%	22.1%	20.0%
<b>Associate Degree (Annual Graduates)</b>													
2019-20	2.1%	7.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2018-19	1.9%	3.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2019-20	24.6%	21.2%	<b>8.6%</b>	12.1%	8.6%	4.8%	*	0.0%	-	*	0.0%	8.6%	0.9%
2018-19	23.1%	13.8%	<b>18.0%</b>	19.2%	17.3%	17.4%	-	36.4%	-	*	2.4%	17.9%	2.9%
<b>Onramps Course Credits (Annual Graduates)</b>													
2019-20	4.0%	1.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2018-19	2.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2019-20	18.7%	12.4%	<b>8.6%</b>	19.0%	6.6%	14.3%	*	0.0%	-	*	91.2%	9.1%	17.2%
2018-19	40.4%	31.9%	<b>27.3%</b>	30.8%	26.6%	26.1%	-	36.4%	-	*	86.6%	28.1%	28.1%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2019-20	13.2%	3.0%	<b>1.4%</b>	3.4%	1.1%	0.0%	*	0.0%	-	*	0.0%	1.6%	3.4%



Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**BRYAN ADAMS H S (057905001) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	1.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2019-20	0.7%	4.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2018-19	0.6%	0.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2019-20	2.4%	2.7%	<b>5.0%</b>	8.6%	3.7%	14.3%	*	0.0%	-	*	61.8%	4.8%	10.3%
2018-19	2.3%	2.3%	<b>4.5%</b>	5.8%	4.2%	0.0%	-	18.2%	-	*	43.9%	5.3%	9.5%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2019-20	3.7%	3.9%	<b>4.8%</b>	10.3%	4.3%	0.0%	*	0.0%	-	*	61.8%	5.4%	11.2%
2018-19	2.7%	3.1%	<b>4.8%</b>	7.7%	3.8%	8.7%	-	9.1%	-	*	46.3%	5.3%	7.6%

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**BRYAN ADAMS H S (057905001) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	20.1%	<b>8.2%</b>	3.4%	8.9%	14.3%	*	0.0%	-	*	0.0%	7.5%	2.6%
	2018-19	33.4%	21.8%	<b>12.8%</b>	7.7%	12.8%	30.4%	-	0.0%	-	*	2.4%	11.5%	6.7%
Mathematics	2019-20	21.2%	11.5%	<b>2.9%</b>	3.4%	2.6%	4.8%	*	14.3%	-	*	0.0%	2.4%	1.7%
	2018-19	24.7%	12.7%	<b>5.0%</b>	5.8%	5.1%	4.3%	-	0.0%	-	*	0.0%	4.7%	1.9%
Both Subjects	2019-20	16.4%	9.3%	<b>0.9%</b>	0.0%	0.9%	4.8%	*	0.0%	-	*	0.0%	1.1%	0.0%
	2018-19	18.8%	8.3%	<b>2.8%</b>	1.9%	2.9%	4.3%	-	0.0%	-	*	0.0%	2.9%	1.0%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
	2018-19	5.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
	2018-19	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
	2018-19	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	29.1%	<b>32.9%</b>	24.8%	33.8%	37.3%	20.0%	28.6%	*	60.0%	5.9%	31.8%	19.4%
	2019	25.2%	38.3%	<b>40.9%</b>	27.4%	42.7%	52.0%	*	35.0%	-	40.0%	7.6%	39.1%	20.2%
English Language Arts	2020	12.7%	16.1%	<b>20.4%</b>	12.8%	20.3%	32.2%	20.0%	21.4%	*	60.0%	2.9%	19.3%	5.4%
	2019	14.5%	23.0%	<b>28.6%</b>	25.6%	28.2%	42.0%	*	25.0%	-	40.0%	1.1%	26.5%	5.2%
Mathematics	2020	6.4%	7.9%	<b>3.9%</b>	3.7%	3.1%	11.9%	0.0%	21.4%	*	0.0%	1.0%	3.5%	1.2%
	2019	7.4%	9.6%	<b>5.9%</b>	0.0%	6.1%	16.0%	*	10.0%	-	0.0%	2.2%	5.1%	1.2%
Science	2020	9.4%	12.5%	<b>7.6%</b>	2.8%	7.9%	10.2%	0.0%	21.4%	*	0.0%	1.0%	7.1%	1.9%
	2019	10.4%	15.2%	<b>8.8%</b>	6.0%	8.5%	18.0%	*	15.0%	-	0.0%	2.2%	8.1%	1.6%
Social Studies	2020	12.4%	15.6%	<b>14.3%</b>	11.0%	14.0%	22.0%	0.0%	28.6%	*	20.0%	2.9%	13.4%	4.7%
	2019	13.9%	21.2%	<b>11.1%</b>	8.5%	10.9%	18.0%	*	20.0%	-	0.0%	0.0%	10.1%	2.0%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	42.4%	<b>33.3%</b>	22.2%	34.1%	31.8%	*	*	-	*	33.3%	33.9%	44.0%
	2019	51.0%	34.9%	<b>33.1%</b>	6.3%	34.1%	50.0%	-	57.1%	-	*	28.6%	33.3%	56.0%
English Language Arts	2020	50.1%	28.2%	<b>12.0%</b>	28.6%	9.9%	21.1%	*	*	-	*	*	10.9%	0.0%
	2019	41.2%	19.4%	<b>5.8%</b>	3.3%	4.0%	23.8%	-	20.0%	-	*	*	5.3%	7.7%
Mathematics	2020	56.5%	47.2%	<b>45.9%</b>	*	52.2%	28.6%	-	*	-	-	*	50.0%	*
	2019	52.2%	41.5%	<b>32.1%</b>	-	25.6%	62.5%	-	*	-	-	*	20.0%	*
Science	2020	47.6%	26.1%	<b>19.7%</b>	*	15.3%	50.0%	-	*	-	-	*	19.3%	0.0%
	2019	40.6%	19.0%	<b>16.5%</b>	0.0%	13.3%	55.6%	-	*	-	-	*	11.1%	*

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**BRYAN ADAMS H S (057905001) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	28.3%	<b>6.0%</b>	0.0%	4.8%	15.4%	-	*	-	*	*	4.6%	8.3%
	2019	46.3%	21.3%	<b>7.0%</b>	0.0%	5.2%	11.1%	-	*	-	-	-	6.3%	0.0%
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	*	76.5%	100.0%	100.0%
	2018-19	75.0%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	?	100.0%	-	*	100.0%	100.0%	100.0%
At/Above Criterion for All Examinees	2019-20	35.7%	19.9%	<b>13.1%</b>	4.5%	13.2%	34.8%	*	28.6%	-	0.0%	0.0%	11.8%	1.5%
	2018-19	36.1%	19.0%	<b>11.0%</b>	1.5%	10.5%	42.9%	*	8.3%	-	*	2.4%	8.8%	2.5%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	931	<b>905</b>	868	904	997	*	979	-	918	729	897	808
	2018-19	1027	928	<b>887</b>	843	883	1026	*	920	-	*	775	879	802
English Language Arts and Writing	2019-20	513	468	<b>456</b>	436	455	506	*	481	-	472	370	451	402
	2018-19	517	465	<b>446</b>	429	443	519	*	461	-	*	384	443	396
Mathematics	2019-20	506	463	<b>449</b>	431	449	490	*	497	-	446	360	446	405
	2018-19	510	463	<b>441</b>	414	440	507	*	459	-	*	391	436	406
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20	17	<b>15</b>	14	15	21	*	16	-	*	12	15	13
	2018-19	21	17	<b>16</b>	15	16	22	*	16	-	-	13	16	14
English Language Arts	2019-20	20	16	<b>15</b>	13	14	21	*	15	-	*	11	14	12
	2018-19	20	16	<b>15</b>	15	15	22	*	14	-	-	12	15	12
Mathematics	2019-20	20	17	<b>16</b>	15	16	19	*	18	-	*	14	16	15
	2018-19	20	18	<b>17</b>	16	17	23	*	17	-	-	15	16	15
Science	2019-20	21	17	<b>16</b>	15	16	20	*	16	-	*	11	15	13
	2018-19	21	18	<b>16</b>	16	16	22	*	17	-	-	14	16	14

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**BRYAN ADAMS H S (057905001) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	53.4%	<b>46.1%</b>	42.3%	46.4%	49.2%	50.0%	45.7%	*	42.1%	23.6%	46.6%	30.4%
	2018-19	44.6%	48.4%	<b>45.6%</b>	36.8%	46.3%	55.4%	12.5%	48.7%	*	50.0%	16.7%	45.9%	27.2%
English Language Arts	2019-20	18.2%	19.5%	<b>17.4%</b>	12.3%	17.9%	22.3%	16.7%	11.8%	*	15.8%	4.4%	17.4%	4.9%
	2018-19	17.8%	19.9%	<b>19.0%</b>	17.7%	18.4%	26.7%	14.3%	26.3%	*	20.0%	1.0%	18.5%	3.4%
Mathematics	2019-20	20.7%	21.9%	<b>18.3%</b>	12.4%	18.9%	17.8%	33.3%	22.9%	*	15.8%	4.0%	17.9%	9.1%
	2018-19	20.4%	21.3%	<b>16.1%</b>	15.1%	15.6%	23.3%	0.0%	30.6%	*	0.0%	6.0%	15.6%	7.2%
Science	2019-20	22.4%	18.1%	<b>24.0%</b>	26.4%	24.1%	18.4%	0.0%	22.9%	*	21.1%	15.4%	23.8%	14.0%
	2018-19	21.7%	17.9%	<b>19.6%</b>	18.9%	19.5%	23.1%	0.0%	27.0%	*	0.0%	10.3%	19.2%	12.2%
Social Studies	2019-20	24.6%	29.9%	<b>15.5%</b>	12.9%	15.2%	22.0%	33.3%	29.4%	*	5.3%	2.2%	14.9%	4.5%
	2018-19	23.6%	28.2%	<b>26.6%</b>	22.9%	26.5%	33.0%	14.3%	30.8%	*	41.7%	4.1%	26.8%	10.5%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	19.1%	<b>3.2%</b>	0.0%	3.7%	4.8%	*	0.0%	-	*	0.0%	1.9%	0.9%
	2018-19	59.0%	56.3%	<b>44.1%</b>	38.5%	44.6%	43.5%	-	63.6%	-	*	46.3%	44.1%	36.2%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	52.8%	<b>51.6%</b>	53.8%	51.0%	56.5%	-	54.5%	-	*	41.5%	49.7%	41.0%
	2017-18	53.4%	52.3%	<b>54.5%</b>	65.4%	53.4%	76.9%	*	26.7%	-	*	44.8%	53.8%	42.7%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	37.9%	<b>20.0%</b>	33.3%	15.0%	*	-	*	-	-	-	14.3%	*
	2017-18	60.7%	39.9%	<b>26.1%</b>	17.2%	24.4%	60.0%	-	*	-	-	0.0%	24.9%	8.6%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**BRYAN ADAMS H S (057905001) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	2,215	100.0%	145,105	5,359,040	2,215	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	639	28.8%	7.9%	8.1%	639	28.8%	7.9%	8.1%
Grade 10	590	26.6%	7.7%	7.8%	590	26.6%	7.7%	7.8%
Grade 11	544	24.6%	6.7%	7.2%	544	24.6%	6.7%	7.2%
Grade 12	442	20.0%	6.1%	6.8%	442	20.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	250	11.3%	21.4%	12.7%	250	11.3%	21.4%	12.7%
Hispanic	1,788	80.7%	69.9%	52.9%	1,788	80.7%	69.9%	52.9%
White	122	5.5%	5.8%	26.5%	122	5.5%	5.8%	26.5%
American Indian	4	0.2%	0.4%	0.3%	4	0.2%	0.4%	0.3%
Asian	33	1.5%	1.2%	4.7%	33	1.5%	1.2%	4.7%
Pacific Islander	2	0.1%	0.1%	0.2%	2	0.1%	0.1%	0.2%
Two or More Races	16	0.7%	1.1%	2.7%	16	0.7%	1.1%	2.7%
<b>Sex:</b>								
Female	1,102	49.8%	49.1%	48.9%	1,102	49.8%	49.1%	48.9%
Male	1,113	50.2%	50.9%	51.1%	1,113	50.2%	50.9%	51.1%
Economically Disadvantaged	1,937	87.4%	85.1%	60.3%	1,937	87.4%	85.1%	60.2%
Non-Educationally Disadvantaged	278	12.6%	14.9%	39.7%	278	12.6%	14.9%	39.8%
Section 504 Students	96	4.3%	4.8%	7.2%	96	4.3%	4.8%	7.2%
EB Students/EL	981	44.3%	46.6%	20.7%	981	44.3%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	34	1.5%	1.1%	1.2%				
Students w/ Dyslexia	64	2.9%	4.1%	4.5%	64	2.9%	4.1%	4.5%
Foster Care	8	0.4%	0.5%	0.3%	8	0.4%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**BRYAN ADAMS H S (057905001) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	36	1.6%	2.1%	1.1%	36	1.6%	2.1%	1.1%
Immigrant	135	6.1%	5.7%	2.0%	135	6.1%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2,215	100.0%	97.3%	64.5%	2,215	100.0%	97.3%	64.5%
Military Connected	20	0.9%	1.0%	2.7%	20	0.9%	1.0%	2.7%
At-Risk	1,469	66.3%	62.1%	49.2%	1,469	66.3%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	905	40.9%	45.1%	21.0%	905	40.9%	45.1%	20.9%
Gifted and Talented Education	304	13.7%	17.6%	8.3%	304	13.7%	17.6%	8.3%
Special Education	191	8.6%	9.7%	11.1%	191	8.6%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	191							
By Type of Primary Disability								
Students with Intellectual Disabilities	98	51.3%	40.9%	42.5%				
Students with Physical Disabilities	10	5.2%	15.7%	21.3%				
Students with Autism	38	19.9%	24.0%	14.1%				
Students with Behavioral Disabilities	45	23.6%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	350	15.1%	17.9%	13.8%				
By Ethnicity:								
African American	51	2.2%	6.8%	2.8%				
Hispanic	261	11.3%	9.8%	7.1%				
White	24	1.0%	0.8%	3.1%				
American Indian	4	0.2%	0.1%	0.1%				
Asian	3	0.1%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	0.3%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	29	14.5%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	159	17.0%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	296	14.7%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	267	15.4%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**BRYAN ADAMS H S (057905001) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	2.6%	5.8%	4.7%	0.0%	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	14.4	17.2	15.7
Foreign Languages	17.0	19.6	17.8
Mathematics	16.1	18.5	16.9
Science	17.3	18.8	17.9
Social Studies	19.8	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**BRYAN ADAMS H S (057905001) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	171.8	100.0%	100.0%	100.0%
Professional Staff:	157.0	91.4%	65.1%	64.3%
Teachers	137.0	79.7%	48.2%	49.6%
Professional Support	12.0	7.0%	11.1%	10.6%
Campus Administration (School Leadership)	8.0	4.7%	4.6%	3.0%
Educational Aides:	14.8	8.6%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	5.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	94.1	54.8%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	27.6	20.1%	34.4%	11.1%
Hispanic	34.7	25.3%	32.1%	28.4%
White	62.7	45.8%	27.6%	56.9%
American Indian	3.0	2.2%	0.6%	0.3%
Asian	4.0	2.9%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	5.0	3.7%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	70.0	51.1%	30.1%	23.8%
Females	67.0	48.9%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	3.3	2.4%	2.2%	1.2%
Bachelors	104.8	76.5%	69.4%	73.0%
Masters	24.9	18.2%	26.9%	25.0%
Doctorate	4.0	2.9%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	7.3	5.3%	7.8%	6.7%
1-5 Years Experience	61.7	45.1%	33.7%	27.8%
6-10 Years Experience	30.3	22.1%	21.1%	20.3%
11-20 Years Experience	27.6	20.2%	24.7%	29.1%
21-30 Years Experience	9.0	6.6%	9.0%	13.0%
Over 30 Years Experience	1.0	0.7%	3.7%	3.1%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**BRYAN ADAMS H S (057905001) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.2	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	3.0	6.2	6.4
Average Years Experience of Principals with District	3.0	5.9	5.5
Average Years Experience of Assistant Principals	3.2	4.5	5.5
Average Years Experience of Assistant Principals with District	2.8	4.2	4.8
Average Years Experience of Teachers:	7.7	9.9	11.2
Average Years Experience of Teachers with District:	6.0	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,826	\$55,554	\$50,849
1-5 Years Experience	\$58,388	\$59,275	\$53,288
6-10 Years Experience	\$64,701	\$64,955	\$56,282
11-20 Years Experience	\$65,124	\$66,681	\$59,900
21-30 Years Experience	\$70,957	\$67,284	\$64,637
Over 30 Years Experience	\$67,000	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$61,950	\$63,183	\$57,641
Professional Support	\$74,092	\$77,752	\$68,030
Campus Administration (School Leadership)	\$88,985	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	9.3	6.8%	3.8%	6.2%
Career and Technical Education	12.9	9.4%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	2.2	1.6%	2.9%	1.8%
Regular Education	81.0	59.1%	74.5%	71.0%
Special Education	15.2	11.1%	9.8%	9.4%
Other	16.4	12.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**BRYAN ADAMS H S (057905001) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: W H ADAMSON H S**

**Campus Number: 057905002**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**W H ADAMSON H S (057905002) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	53%	<b>53%</b>	33%	53%	*	*	*	-	60%	32%	33%	51%	56%	52%	50%
	2019	68%	58%	<b>60%</b>	52%	60%	*	*	-	-	*	22%	33%	58%	64%	59%	56%
At Meets Grade Level or Above	2021	50%	37%	<b>31%</b>	11%	32%	*	*	*	-	60%	14%	17%	30%	34%	31%	31%
	2019	50%	39%	<b>35%</b>	29%	35%	*	*	-	-	*	6%	22%	32%	38%	34%	30%
At Masters Grade Level	2021	12%	6%	<b>3%</b>	0%	3%	*	*	*	-	0%	5%	0%	3%	2%	2%	3%
	2019	11%	7%	<b>2%</b>	0%	2%	*	*	-	-	*	0%	0%	2%	2%	2%	2%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2021	71%	58%	<b>60%</b>	43%	60%	*	*	*	-	100%	32%	14%	59%	64%	59%	56%
	2019	68%	60%	<b>59%</b>	40%	60%	*	*	-	-	*	21%	20%	61%	54%	58%	58%
At Meets Grade Level or Above	2021	57%	44%	<b>41%</b>	29%	41%	*	*	*	-	83%	27%	0%	41%	40%	39%	33%
	2019	49%	39%	<b>34%</b>	25%	35%	*	*	-	-	*	10%	0%	36%	29%	33%	32%
At Masters Grade Level	2021	11%	6%	<b>3%</b>	0%	3%	*	*	*	-	17%	3%	0%	4%	1%	3%	2%
	2019	8%	5%	<b>1%</b>	5%	0%	*	*	-	-	*	2%	0%	1%	1%	1%	0%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	<b>71%</b>	57%	72%	*	*	*	-	*	62%	60%	67%	79%	72%	76%
	2019	85%	85%	<b>89%</b>	85%	89%	*	-	-	-	-	58%	*	85%	95%	88%	90%
At Meets Grade Level or Above	2021	41%	33%	<b>31%</b>	0%	31%	*	*	*	-	*	23%	20%	32%	29%	30%	34%
	2019	61%	62%	<b>57%</b>	54%	57%	*	-	-	-	-	33%	*	50%	68%	56%	59%
At Masters Grade Level	2021	23%	16%	<b>14%</b>	0%	14%	*	*	*	-	*	15%	20%	13%	15%	14%	16%
	2019	37%	40%	<b>32%</b>	38%	32%	*	-	-	-	-	9%	*	31%	35%	31%	34%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	73%	<b>77%</b>	78%	77%	*	*	*	-	60%	53%	67%	76%	77%	77%	75%
	2019	88%	84%	<b>86%</b>	87%	86%	*	-	-	-	-	57%	57%	83%	90%	86%	85%
At Meets Grade Level or Above	2021	55%	43%	<b>37%</b>	33%	37%	*	*	*	-	60%	28%	17%	37%	36%	36%	36%
	2019	62%	54%	<b>46%</b>	20%	47%	*	-	-	-	-	16%	29%	43%	50%	46%	43%
At Masters Grade Level	2021	22%	14%	<b>6%</b>	11%	6%	*	*	*	-	0%	6%	0%	6%	7%	6%	6%
	2019	25%	20%	<b>14%</b>	13%	14%	*	-	-	-	-	0%	29%	12%	16%	14%	12%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**W H ADAMSON H S (057905002) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	82%	<b>80%</b>	75%	80%	*	*	*	-	-	56%	60%	79%	82%	80%	78%
	2019	93%	92%	<b>93%</b>	76%	94%	*	*	*	-	*	68%	*	95%	88%	93%	91%
At Meets Grade Level or Above	2021	69%	57%	<b>46%</b>	50%	47%	*	*	*	-	-	44%	40%	46%	48%	46%	42%
	2019	73%	71%	<b>70%</b>	59%	71%	*	*	*	-	*	45%	*	73%	64%	70%	65%
At Masters Grade Level	2021	43%	31%	<b>19%</b>	25%	18%	*	*	*	-	-	18%	40%	19%	18%	19%	14%
	2019	45%	40%	<b>36%</b>	18%	38%	*	*	*	-	*	14%	*	38%	33%	36%	32%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2021	95%	92%	<b>93%</b>	-	93%	-	-	-	-	-	-	-	94%	83%	92%	92%
At Meets Grade Level or Above	2021	69%	53%	<b>29%</b>	-	29%	-	-	-	-	-	-	-	28%	33%	23%	23%
At Masters Grade Level	2021	14%	7%	<b>0%</b>	-	0%	-	-	-	-	-	-	-	0%	0%	0%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>68%</b>	55%	68%	78%	67%	60%	-	75%	46%	45%	67%	71%	68%	66%
	2019	78%	73%	<b>75%</b>	65%	75%	67%	*	*	-	20%	40%	46%	74%	77%	74%	73%
At Meets Grade Level or Above	2021	41%	34%	<b>37%</b>	26%	37%	28%	33%	0%	-	70%	27%	17%	37%	38%	37%	35%
	2019	50%	44%	<b>46%</b>	36%	47%	42%	*	*	-	20%	18%	27%	46%	48%	46%	43%
At Masters Grade Level	2021	18%	14%	<b>8%</b>	6%	8%	22%	0%	0%	-	15%	9%	10%	8%	8%	8%	7%
	2019	24%	20%	<b>15%</b>	13%	15%	0%	*	*	-	0%	4%	15%	15%	15%	15%	13%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>56%</b>	39%	57%	67%	40%	*	-	82%	32%	23%	55%	60%	56%	53%
	2019	75%	68%	<b>60%</b>	46%	60%	57%	*	-	-	*	21%	29%	59%	60%	59%	57%
At Meets Grade Level or Above	2021	45%	37%	<b>36%</b>	22%	36%	33%	20%	*	-	73%	20%	8%	36%	37%	35%	32%
	2019	48%	41%	<b>34%</b>	27%	35%	43%	*	-	-	*	8%	14%	34%	35%	34%	31%
At Masters Grade Level	2021	18%	15%	<b>3%</b>	0%	3%	17%	0%	*	-	9%	4%	0%	4%	2%	3%	2%
	2019	21%	16%	<b>1%</b>	2%	1%	0%	*	-	-	*	1%	0%	1%	1%	1%	1%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>75%</b>	57%	76%	*	*	*	-	*	62%	60%	73%	79%	75%	78%
	2019	82%	80%	<b>89%</b>	85%	89%	*	-	-	-	-	58%	*	85%	95%	88%	90%
At Meets Grade Level or Above	2021	37%	32%	<b>30%</b>	0%	30%	*	*	*	-	*	23%	20%	31%	28%	29%	33%
	2019	52%	49%	<b>57%</b>	54%	57%	*	-	-	-	-	33%	*	50%	68%	56%	59%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**W H ADAMSON H S (057905002) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	<b>12%</b>	0%	11%	*	*	*	-	*	15%	20%	10%	15%	12%	15%
	2019	26%	24%	<b>32%</b>	38%	32%	*	-	-	-	-	9%	*	31%	35%	31%	34%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>77%</b>	78%	77%	*	*	*	-	60%	53%	67%	76%	77%	77%	75%
	2019	81%	76%	<b>86%</b>	87%	86%	*	-	-	-	-	57%	57%	83%	90%	86%	85%
At Meets Grade Level or Above	2021	44%	32%	<b>37%</b>	33%	37%	*	*	*	-	60%	28%	17%	37%	37%	36%	36%
	2019	54%	45%	<b>46%</b>	20%	47%	*	-	-	-	-	16%	29%	43%	50%	46%	43%
At Masters Grade Level	2021	20%	12%	<b>6%</b>	11%	6%	*	*	*	-	0%	6%	0%	6%	7%	6%	6%
	2019	25%	19%	<b>14%</b>	13%	14%	*	-	-	-	-	0%	29%	12%	16%	14%	12%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	<b>80%</b>	75%	80%	*	*	*	-	-	56%	60%	79%	82%	80%	78%
	2019	81%	78%	<b>93%</b>	76%	94%	*	*	*	-	*	68%	*	95%	88%	93%	91%
At Meets Grade Level or Above	2021	49%	38%	<b>46%</b>	50%	47%	*	*	*	-	-	44%	40%	46%	48%	46%	42%
	2019	55%	50%	<b>70%</b>	59%	71%	*	*	*	-	*	45%	*	73%	64%	70%	65%
At Masters Grade Level	2021	29%	19%	<b>19%</b>	25%	18%	*	*	*	-	-	18%	40%	19%	18%	19%	14%
	2019	33%	27%	<b>36%</b>	18%	38%	*	*	*	-	*	14%	*	38%	33%	36%	32%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**W H ADAMSON H S (057905002) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	68	<b>64</b>	50	64	*	*	-	-	*	61	*	61	70	63	65
	2018	67	66	<b>75</b>	85	74	-	-	*	-	-	50	*	75	74	74	72
End of Course Algebra I	2019	75	80	<b>73</b>	82	73	*	-	-	-	-	52	*	66	85	73	75
	2018	72	76	<b>81</b>	88	81	*	-	-	-	*	50	*	81	81	81	83
All Grades Both Subjects	2019	69	70	<b>68</b>	65	68	*	*	-	-	*	56	67	63	78	68	70
	2018	69	71	<b>78</b>	86	77	*	-	*	-	*	50	50	78	77	78	78
All Grades ELA/Reading	2019	68	68	<b>64</b>	50	64	*	*	-	-	*	61	*	61	70	63	65
	2018	69	70	<b>75</b>	85	74	-	-	*	-	-	50	*	75	74	74	72
All Grades Mathematics	2019	70	71	<b>73</b>	82	73	*	-	-	-	-	52	*	66	85	73	75
	2018	70	71	<b>81</b>	88	81	*	-	-	-	*	50	*	81	81	81	83

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- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**W H ADAMSON H S (057905002) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>68%</b>	95%	-	-	95%	-	-	64%	63%	93%	-	66%	70%	64%	90%
	2019	78%	73%	<b>75%</b>	100%	-	-	100%	-	-	71%	71%	-	-	51%		66%	
At Meets Grade Level or Above	2021	41%	34%	<b>37%</b>	65%	-	-	65%	-	-	32%	32%	14%	-	39%	39%	33%	64%
	2019	50%	44%	<b>46%</b>	100%	-	-	100%	-	-	39%	39%	-	-	19%		35%	
At Masters Grade Level	2021	18%	14%	<b>8%</b>	10%	-	-	10%	-	-	7%	7%	0%	-	8%	9%	7%	17%
	2019	24%	20%	<b>15%</b>	22%	-	-	22%	-	-	12%	12%	-	-	3%		10%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>56%</b>	90%	-	-	90%	-	-	50%	50%	-	-	53%	61%	51%	88%
	2019	75%	68%	<b>60%</b>	*	-	-	*	-	-	51%	51%	-	-	42%		48%	
At Meets Grade Level or Above	2021	45%	37%	<b>36%</b>	70%	-	-	70%	-	-	28%	28%	-	-	35%	41%	29%	74%
	2019	48%	41%	<b>34%</b>	*	-	-	*	-	-	26%	26%	-	-	14%		22%	
At Masters Grade Level	2021	18%	15%	<b>3%</b>	10%	-	-	10%	-	-	1%	1%	-	-	0%	4%	1%	13%
	2019	21%	16%	<b>1%</b>	*	-	-	*	-	-	0%	0%	-	-	0%		0%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>75%</b>	-	-	-	-	-	-	77%	76%	93%	-	67%	65%	76%	92%
	2019	82%	80%	<b>89%</b>	*	-	-	*	-	-	90%	90%	-	-	86%		90%	
At Meets Grade Level or Above	2021	37%	32%	<b>30%</b>	-	-	-	-	-	-	32%	34%	14%	-	20%	24%	31%	37%
	2019	52%	49%	<b>57%</b>	*	-	-	*	-	-	59%	59%	-	-	43%		58%	
At Masters Grade Level	2021	18%	14%	<b>12%</b>	-	-	-	-	-	-	15%	16%	0%	-	13%	6%	14%	8%
	2019	26%	24%	<b>32%</b>	*	-	-	*	-	-	33%	33%	-	-	19%		32%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>77%</b>	-	-	-	-	-	-	73%	73%	-	-	73%	82%	73%	95%
	2019	81%	76%	<b>86%</b>	*	-	-	*	-	-	84%	84%	-	-	75%		83%	
At Meets Grade Level or Above	2021	44%	32%	<b>37%</b>	-	-	-	-	-	-	33%	33%	-	-	45%	39%	34%	65%
	2019	54%	45%	<b>46%</b>	*	-	-	*	-	-	38%	38%	-	-	28%		37%	
At Masters Grade Level	2021	20%	12%	<b>6%</b>	-	-	-	-	-	-	5%	5%	-	-	9%	6%	6%	10%
	2019	25%	19%	<b>14%</b>	*	-	-	*	-	-	10%	10%	-	-	6%		9%	
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2021	73%	64%	<b>80%</b>	100%	-	-	100%	-	-	76%	76%	-	-	77%	81%	78%	90%
	2019	81%	78%	<b>93%</b>	-	-	-	-	-	-	85%	85%	-	-	79%		84%	
At Meets Grade Level or Above	2021	49%	38%	<b>46%</b>	60%	-	-	60%	-	-	39%	39%	-	-	50%	49%	41%	67%
	2019	55%	50%	<b>70%</b>	-	-	-	-	-	-	54%	54%	-	-	43%		53%	
At Masters Grade Level	2021	29%	19%	<b>19%</b>	10%	-	-	10%	-	-	14%	14%	-	-	14%	24%	14%	31%
	2019	33%	27%	<b>36%</b>	-	-	-	-	-	-	22%	22%	-	-	7%		21%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**W H ADAMSON H S (057905002) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**W H ADAMSON H S (057905002) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>84%</b>	74%	85%	81%	82%	100%	-	100%	72%	82%	85%	84%	84%	85%
Included in Accountability	83%	84%	<b>75%</b>	62%	75%	67%	82%	100%	-	95%	60%	76%	76%	72%	75%	73%
Not Included in Accountability: Mobile	3%	3%	<b>2%</b>	12%	1%	15%	0%	0%	-	0%	1%	3%	0%	4%	2%	1%
Not Included in Accountability: Other Exclusions	1%	2%	<b>8%</b>	0%	8%	0%	0%	0%	-	5%	12%	3%	8%	8%	8%	11%
Not Tested	12%	12%	<b>16%</b>	26%	15%	19%	18%	0%	-	0%	28%	18%	15%	16%	16%	15%
Absent	2%	1%	<b>5%</b>	11%	5%	15%	0%	0%	-	0%	15%	0%	4%	6%	5%	4%
Other	10%	10%	<b>11%</b>	16%	11%	4%	18%	0%	-	0%	12%	18%	11%	10%	11%	11%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>96%</b>	96%	96%	87%	*	*	-	89%	98%	85%	97%	95%	96%	96%
Included in Accountability	94%	91%	<b>89%</b>	87%	89%	80%	*	*	-	56%	90%	79%	91%	86%	89%	88%
Not Included in Accountability: Mobile	4%	4%	<b>2%</b>	9%	2%	7%	*	*	-	33%	2%	6%	2%	3%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>5%</b>	0%	5%	0%	*	*	-	0%	6%	0%	4%	6%	5%	7%
Not Tested	1%	3%	<b>4%</b>	4%	4%	13%	*	*	-	11%	2%	15%	3%	5%	4%	4%
Absent	1%	1%	<b>4%</b>	4%	4%	13%	*	*	-	11%	2%	15%	3%	5%	4%	4%
Other	0%	2%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**W H ADAMSON H S (057905002) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>95.9%</b>	94.0%	96.0%	94.4%	*	*	-	*	95.2%	96.0%	96.1%
2018-19	95.4%	94.9%	<b>91.7%</b>	92.5%	91.7%	84.5%	*	*	-	*	91.1%	91.6%	91.4%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>18.0%</b>	28.2%	17.4%	33.3%	*	*	-	*	21.0%	17.2%	17.2%
2018-19	11.4%	13.5%	<b>24.5%</b>	24.2%	24.2%	61.1%	*	*	-	*	29.0%	24.4%	25.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	<b>1.9%</b>	2.7%	1.9%	0.0%	*	*	-	*	3.6%	1.8%	2.0%
2018-19	1.9%	3.3%	<b>3.0%</b>	2.9%	2.9%	5.6%	*	*	-	*	0.0%	2.7%	3.1%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	<b>81.9%</b>	66.7%	82.5%	*	*	*	-	*	57.9%	83.3%	69.7%
Received TxCHSE	0.4%	0.2%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.9%	5.7%	<b>5.4%</b>	22.2%	5.0%	*	*	*	-	*	21.1%	5.9%	8.3%
Dropped Out	5.4%	11.4%	<b>12.7%</b>	11.1%	12.5%	*	*	*	-	*	21.1%	10.8%	22.0%
Graduates and TxCHSE	90.7%	83.0%	<b>81.9%</b>	66.7%	82.5%	*	*	*	-	*	57.9%	83.3%	69.7%
Graduates, TxCHSE, and Continuers	94.6%	88.6%	<b>87.3%</b>	88.9%	87.5%	*	*	*	-	*	78.9%	89.2%	78.0%
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	<b>87.9%</b>	94.4%	88.0%	*	-	-	-	*	75.9%	87.8%	77.8%
Received TxCHSE	0.5%	0.1%	<b>0.3%</b>	0.0%	0.3%	*	-	-	-	*	0.0%	0.3%	0.0%
Continued HS	3.7%	4.2%	<b>2.4%</b>	5.6%	2.0%	*	-	-	-	*	6.9%	2.6%	3.0%
Dropped Out	5.9%	10.3%	<b>9.5%</b>	0.0%	9.8%	*	-	-	-	*	17.2%	9.4%	19.2%
Graduates and TxCHSE	90.4%	85.6%	<b>88.2%</b>	94.4%	88.3%	*	-	-	-	*	75.9%	88.1%	77.8%
Graduates, TxCHSE, and Continuers	94.1%	89.7%	<b>90.5%</b>	100.0%	90.2%	*	-	-	-	*	82.8%	90.6%	80.8%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	<b>89.4%</b>	100.0%	89.1%	*	-	-	-	*	75.9%	89.4%	78.2%
Received TxCHSE	0.5%	0.3%	<b>0.5%</b>	0.0%	0.6%	*	-	-	-	*	0.0%	0.6%	0.0%
Continued HS	1.3%	0.7%	<b>0.5%</b>	0.0%	0.6%	*	-	-	-	*	6.9%	0.6%	2.0%
Dropped Out	6.1%	11.0%	<b>9.5%</b>	0.0%	9.8%	*	-	-	-	*	17.2%	9.5%	19.8%
Graduates and TxCHSE	92.6%	88.3%	<b>89.9%</b>	100.0%	89.6%	*	-	-	-	*	75.9%	90.0%	78.2%

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**W H ADAMSON H S (057905002) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	<b>90.5%</b>	100.0%	90.2%	*	-	-	-	*	82.8%	90.5%	80.2%
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	<b>92.1%</b>	100.0%	91.8%	*	*	-	-	-	82.6%	92.6%	82.6%
Received TxCHSE	0.6%	0.2%	<b>0.3%</b>	0.0%	0.3%	*	*	-	-	-	0.0%	0.3%	0.0%
Continued HS	1.1%	0.4%	<b>0.3%</b>	0.0%	0.3%	*	*	-	-	-	0.0%	0.3%	0.0%
Dropped Out	6.1%	9.4%	<b>7.4%</b>	0.0%	7.6%	*	*	-	-	-	17.4%	6.8%	17.4%
Graduates and TxCHSE	92.8%	90.2%	<b>92.4%</b>	100.0%	92.1%	*	*	-	-	-	82.6%	92.9%	82.6%
Graduates, TxCHSE, and Continuers	93.9%	90.6%	<b>92.6%</b>	100.0%	92.4%	*	*	-	-	-	82.6%	93.2%	82.6%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	<b>92.1%</b>	100.0%	91.8%	*	*	-	-	-	79.2%	92.6%	81.6%
Received TxCHSE	0.7%	0.3%	<b>0.3%</b>	0.0%	0.3%	*	*	-	-	-	0.0%	0.3%	0.0%
Continued HS	0.6%	0.2%	<b>0.3%</b>	0.0%	0.3%	*	*	-	-	-	4.2%	0.3%	1.1%
Dropped Out	6.1%	9.3%	<b>7.4%</b>	0.0%	7.6%	*	*	-	-	-	16.7%	6.8%	17.2%
Graduates and TxCHSE	93.3%	90.6%	<b>92.4%</b>	100.0%	92.1%	*	*	-	-	-	79.2%	92.9%	81.6%
Graduates, TxCHSE, and Continuers	93.9%	90.7%	<b>92.6%</b>	100.0%	92.4%	*	*	-	-	-	83.3%	93.2%	82.8%
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	<b>91.0%</b>	100.0%	90.7%	*	*	*	-	-	80.0%	91.8%	80.0%
Received TxCHSE	0.7%	0.4%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.1%	<b>9.0%</b>	0.0%	9.3%	*	*	*	-	-	20.0%	8.2%	20.0%
Graduates and TxCHSE	93.2%	91.8%	<b>91.0%</b>	100.0%	90.7%	*	*	*	-	-	80.0%	91.8%	80.0%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	<b>91.0%</b>	100.0%	90.7%	*	*	*	-	-	80.0%	91.8%	80.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	<b>81.6%</b>	66.7%	82.2%	*	*	*	-	*	57.9%	83.0%	69.7%
Class of 2019	90.0%	84.8%	<b>87.2%</b>	94.4%	87.3%	*	-	-	-	*	73.3%	87.1%	77.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	*	-	*	-	-	-	-	-	-	*	*
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	<b>3.1%</b>	0.0%	3.2%	*	*	*	-	*	27.3%	3.0%	5.3%
Class of 2019	4.2%	4.9%	<b>2.7%</b>	6.3%	2.6%	*	-	-	-	*	10.0%	2.9%	6.6%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
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**W H ADAMSON H S (057905002) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	<b>84.4%</b>	100.0%	84.5%	*	*	*	-	*	45.5%	84.8%	77.6%
Class of 2019	83.5%	86.9%	<b>83.4%</b>	75.0%	83.7%	*	-	-	-	*	45.0%	82.7%	77.6%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	<b>87.5%</b>	100.0%	87.8%	*	*	*	-	*	72.7%	87.7%	82.9%
Class of 2019	87.6%	91.8%	<b>86.1%</b>	81.3%	86.3%	*	-	-	-	*	55.0%	85.7%	84.4%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	*	-	*	-	-	-	-	-	*	*	-
2018-19	32.7%	6.0%	*	-	*	-	-	-	-	-	-	*	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	<b>2.7%</b>	0.0%	2.9%	*	*	*	-	*	27.3%	2.6%	4.1%
2018-19	4.4%	5.1%	<b>4.0%</b>	6.3%	4.0%	*	-	-	-	*	10.0%	4.1%	9.9%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	<b>83.8%</b>	85.7%	84.5%	*	*	*	-	*	45.5%	84.5%	78.4%
2018-19	82.1%	86.0%	<b>81.2%</b>	75.0%	81.4%	*	-	-	-	*	45.0%	81.3%	75.3%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	<b>86.3%</b>	85.7%	87.1%	*	*	*	-	*	66.7%	86.8%	82.4%
2018-19	85.9%	90.6%	<b>85.3%</b>	81.3%	85.4%	*	-	-	-	*	55.0%	85.5%	85.2%

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**W H ADAMSON H S (057905002) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	292	100.0%	8,208	360,220
<b>By Ethnicity:</b>				
African American	7	2.4%	1,718	44,729
Hispanic	279	95.5%	5,847	184,060
White	2	0.7%	442	105,215
American Indian	1	0.3%	27	1,226
Asian	1	0.3%	110	17,126
Pacific Islander	0	0.0%	8	557
Two or More Races	2	0.7%	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	1	0.3%	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	952
Foundation H.S. Program (No Endorsement)	39	13.4%	779	49,535
Foundation H.S. Program (Endorsement)	8	2.7%	316	15,689
Foundation H.S. Program (DLA)	244	83.6%	7,073	292,532
Special Education Graduates	12	4.1%	597	29,018
Economically Disadvantaged Graduates	272	93.2%	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	74	25.3%	2,066	29,639
At-Risk Graduates	234	80.1%	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**W H ADAMSON H S (057905002) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2019-20	63.0%	49.1%	<b>33.2%</b>	0.0%	33.7%	*	*	*	-	*	75.0%	32.7%	28.4%
2018-19	72.9%	60.5%	<b>48.6%</b>	58.8%	47.9%	*	-	-	-	*	78.3%	48.1%	34.8%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2019-20	53.4%	42.3%	<b>29.1%</b>	0.0%	29.4%	*	*	*	-	*	0.0%	28.3%	21.6%
2018-19	53.0%	39.9%	<b>19.7%</b>	23.5%	19.3%	*	-	-	-	*	4.3%	19.1%	6.1%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2019-20	59.7%	44.6%	<b>35.6%</b>	57.1%	34.8%	*	*	*	-	*	0.0%	35.7%	10.8%
2018-19	60.7%	48.2%	<b>35.4%</b>	29.4%	35.6%	*	-	-	-	*	17.4%	34.1%	7.3%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2019-20	47.9%	28.7%	<b>16.8%</b>	0.0%	17.2%	*	*	*	-	*	0.0%	17.3%	1.4%
2018-19	48.6%	29.7%	<b>13.1%</b>	17.6%	13.0%	*	-	-	-	*	0.0%	12.8%	2.4%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2019-20	43.2%	26.5%	<b>14.4%</b>	0.0%	14.7%	*	*	*	-	*	0.0%	14.7%	1.4%
2018-19	44.2%	27.6%	<b>10.9%</b>	17.6%	10.6%	*	-	-	-	*	0.0%	10.3%	0.0%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2019-20	21.1%	22.9%	<b>18.5%</b>	0.0%	18.6%	*	*	*	-	*	0.0%	18.0%	20.3%
2018-19	21.1%	23.4%	<b>10.6%</b>	5.9%	10.6%	*	-	-	-	*	0.0%	10.3%	4.9%
<b>Associate Degree (Annual Graduates)</b>													
2019-20	2.1%	7.6%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
2018-19	1.9%	3.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2019-20	24.6%	21.2%	<b>2.7%</b>	0.0%	2.5%	*	*	*	-	*	0.0%	2.2%	1.4%
2018-19	23.1%	13.8%	<b>3.7%</b>	5.9%	3.6%	*	-	-	-	*	4.3%	3.8%	1.2%
<b>Onramps Course Credits (Annual Graduates)</b>													
2019-20	4.0%	1.2%	<b>2.4%</b>	0.0%	2.2%	*	*	*	-	*	0.0%	2.2%	1.4%
2018-19	2.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2019-20	18.7%	12.4%	<b>5.5%</b>	0.0%	5.7%	*	*	*	-	*	75.0%	5.5%	8.1%
2018-19	40.4%	31.9%	<b>35.3%</b>	44.1%	34.9%	*	-	-	-	*	78.3%	35.3%	31.7%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2019-20	13.2%	3.0%	<b>2.7%</b>	0.0%	2.9%	*	*	*	-	*	8.3%	2.6%	2.7%



Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**W H ADAMSON H S (057905002) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	1.7%	<b>2.9%</b>	0.0%	3.0%	*	-	-	-	*	0.0%	2.8%	0.0%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2019-20	0.7%	4.1%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
2018-19	0.6%	0.9%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2019-20	2.4%	2.7%	<b>1.0%</b>	0.0%	1.1%	*	*	*	-	*	25.0%	1.1%	2.7%
2018-19	2.3%	2.3%	<b>2.0%</b>	5.9%	1.8%	*	-	-	-	*	30.4%	2.2%	3.7%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2019-20	3.7%	3.9%	<b>2.7%</b>	0.0%	2.9%	*	*	*	-	*	66.7%	2.9%	4.1%
2018-19	2.7%	3.1%	<b>3.1%</b>	5.9%	3.0%	*	-	-	-	*	47.8%	3.1%	4.9%

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**W H ADAMSON H S (057905002) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	20.1%	<b>6.8%</b>	14.3%	6.5%	*	*	*	-	*	0.0%	6.6%	4.1%
	2018-19	33.4%	21.8%	<b>16.0%</b>	17.6%	16.0%	*	-	-	-	*	17.4%	15.9%	6.1%
Mathematics	2019-20	21.2%	11.5%	<b>2.7%</b>	0.0%	2.9%	*	*	*	-	*	0.0%	2.9%	1.4%
	2018-19	24.7%	12.7%	<b>7.4%</b>	5.9%	7.6%	*	-	-	-	*	0.0%	7.5%	1.2%
Both Subjects	2019-20	16.4%	9.3%	<b>1.7%</b>	0.0%	1.8%	*	*	*	-	*	0.0%	1.8%	1.4%
	2018-19	18.8%	8.3%	<b>2.6%</b>	5.9%	2.4%	*	-	-	-	*	0.0%	2.5%	0.0%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
	2018-19	5.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
	2018-19	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
	2018-19	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	29.1%	<b>30.4%</b>	20.8%	31.0%	14.3%	*	*	-	*	2.2%	29.8%	20.8%
	2019	25.2%	38.3%	<b>29.0%</b>	20.7%	29.0%	*	*	*	-	*	0.0%	28.6%	17.9%
English Language Arts	2020	12.7%	16.1%	<b>11.8%</b>	8.3%	11.8%	14.3%	*	*	-	*	0.0%	11.8%	3.9%
	2019	14.5%	23.0%	<b>18.0%</b>	20.7%	17.4%	*	*	*	-	*	0.0%	17.4%	6.2%
Mathematics	2020	6.4%	7.9%	<b>2.6%</b>	0.0%	2.6%	14.3%	*	*	-	*	0.0%	2.6%	0.0%
	2019	7.4%	9.6%	<b>3.3%</b>	6.9%	3.1%	*	*	*	-	*	0.0%	3.2%	0.5%
Science	2020	9.4%	12.5%	<b>16.6%</b>	8.3%	17.1%	14.3%	*	*	-	*	0.0%	16.1%	10.8%
	2019	10.4%	15.2%	<b>11.5%</b>	6.9%	11.6%	*	*	*	-	*	0.0%	11.5%	4.1%
Social Studies	2020	12.4%	15.6%	<b>14.8%</b>	16.7%	15.0%	0.0%	*	*	-	*	0.0%	14.5%	11.7%
	2019	13.9%	21.2%	<b>14.9%</b>	10.3%	15.0%	*	*	*	-	*	0.0%	15.0%	6.7%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	42.4%	<b>26.1%</b>	0.0%	27.1%	*	*	-	-	-	*	26.5%	31.3%
	2019	51.0%	34.9%	<b>30.7%</b>	16.7%	30.8%	*	*	-	-	*	-	30.2%	42.9%
English Language Arts	2020	50.1%	28.2%	<b>11.7%</b>	*	12.3%	*	*	-	-	-	-	12.3%	0.0%
	2019	41.2%	19.4%	<b>7.9%</b>	16.7%	6.0%	*	*	-	-	*	-	6.1%	0.0%
Mathematics	2020	56.5%	47.2%	<b>5.9%</b>	-	6.3%	*	-	-	-	-	-	6.3%	-
	2019	52.2%	41.5%	<b>0.0%</b>	*	0.0%	-	-	-	-	-	-	0.0%	*
Science	2020	47.6%	26.1%	<b>1.8%</b>	*	1.9%	*	-	-	-	-	-	2.0%	0.0%
	2019	40.6%	19.0%	<b>2.5%</b>	*	2.6%	-	-	-	-	-	-	2.6%	0.0%

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**W H ADAMSON H S (057905002) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	28.3%	<b>6.2%</b>	*	6.5%	-	-	-	-	-	-	6.7%	3.7%
	2019	46.3%	21.3%	<b>9.5%</b>	*	9.9%	-	*	-	-	-	-	10.1%	7.7%
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	100.0%	<b>100.0%</b>	100.0%	100.0%	*	*	*	-	*	100.0%	100.0%	100.0%
	2018-19	75.0%	100.0%	<b>87.4%</b>	100.0%	86.7%	*	-	-	-	*	69.6%	87.1%	81.7%
At/Above Criterion for All Examinees	2019-20	35.7%	19.9%	<b>11.4%</b>	0.0%	11.6%	*	*	*	-	*	0.0%	11.5%	0.0%
	2018-19	36.1%	19.0%	<b>5.2%</b>	11.8%	4.9%	*	-	-	-	*	0.0%	4.7%	0.0%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	931	<b>898</b>	912	897	*	*	*	-	-	749	899	814
	2018-19	1027	928	<b>880</b>	900	878	*	-	-	-	*	782	877	791
English Language Arts and Writing	2019-20	513	468	<b>446</b>	481	444	*	*	*	-	-	375	446	400
	2018-19	517	465	<b>438</b>	459	437	*	-	-	-	*	380	436	387
Mathematics	2019-20	506	463	<b>452</b>	431	453	*	*	*	-	-	374	453	415
	2018-19	510	463	<b>442</b>	441	442	*	-	-	-	*	402	441	405
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20	17	<b>16</b>	15	16	*	*	-	-	*	12	16	14
	2018-19	21	17	<b>16</b>	15	16	-	-	-	-	*	12	16	13
English Language Arts	2019-20	20	16	<b>15</b>	16	15	*	*	-	-	*	10	15	12
	2018-19	20	16	<b>15</b>	14	15	-	-	-	-	*	11	14	12
Mathematics	2019-20	20	17	<b>17</b>	15	17	*	*	-	-	*	13	17	15
	2018-19	20	18	<b>17</b>	16	17	-	-	-	-	*	13	17	15
Science	2019-20	21	17	<b>16</b>	14	16	*	*	-	-	*	11	16	14
	2018-19	21	18	<b>16</b>	15	16	-	-	-	-	*	13	16	14

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**W H ADAMSON H S (057905002) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	53.4%	<b>48.5%</b>	25.8%	49.7%	22.2%	*	*	-	*	13.2%	48.4%	39.1%
	2018-19	44.6%	48.4%	<b>36.5%</b>	32.8%	36.7%	18.2%	*	*	-	*	12.7%	36.8%	24.5%
English Language Arts	2019-20	18.2%	19.5%	<b>10.0%</b>	3.4%	10.2%	5.9%	*	*	-	*	0.8%	9.8%	3.9%
	2018-19	17.8%	19.9%	<b>14.3%</b>	18.3%	14.1%	10.0%	*	*	-	*	0.0%	14.2%	5.7%
Mathematics	2019-20	20.7%	21.9%	<b>19.0%</b>	8.6%	19.5%	11.8%	*	*	-	*	4.1%	18.8%	9.1%
	2018-19	20.4%	21.3%	<b>12.8%</b>	12.3%	12.8%	10.0%	*	*	-	*	2.9%	12.9%	4.9%
Science	2019-20	22.4%	18.1%	<b>13.5%</b>	8.5%	13.8%	6.3%	*	*	-	*	0.8%	13.4%	5.9%
	2018-19	21.7%	17.9%	<b>12.0%</b>	8.6%	12.1%	0.0%	*	*	-	*	0.9%	11.9%	8.0%
Social Studies	2019-20	24.6%	29.9%	<b>23.7%</b>	19.3%	24.1%	5.9%	*	*	-	*	3.9%	23.7%	18.6%
	2018-19	23.6%	28.2%	<b>15.3%</b>	13.1%	15.4%	0.0%	*	*	-	*	0.9%	15.5%	8.2%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	19.1%	<b>17.8%</b>	28.6%	17.6%	*	*	*	-	*	16.7%	18.0%	17.6%
	2018-19	59.0%	56.3%	<b>60.6%</b>	70.6%	59.8%	*	-	-	-	*	43.5%	60.6%	53.7%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	52.8%	<b>52.0%</b>	64.7%	51.4%	*	-	-	-	*	34.8%	53.0%	34.1%
	2017-18	53.4%	52.3%	<b>56.0%</b>	25.0%	56.4%	*	*	-	-	-	25.0%	54.3%	34.3%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	37.9%	<b>30.0%</b>	-	30.0%	-	-	-	-	-	-	33.3%	-
	2017-18	60.7%	39.9%	<b>28.0%</b>	*	28.0%	*	*	-	-	-	16.7%	28.1%	8.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**W H ADAMSON H S (057905002) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	1,558	100.0%	145,105	5,359,040	1,558	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	383	24.6%	7.9%	8.1%	383	24.6%	7.9%	8.1%
Grade 10	436	28.0%	7.7%	7.8%	436	28.0%	7.7%	7.8%
Grade 11	397	25.5%	6.7%	7.2%	397	25.5%	6.7%	7.2%
Grade 12	342	22.0%	6.1%	6.8%	342	22.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	54	3.5%	21.4%	12.7%	54	3.5%	21.4%	12.7%
Hispanic	1,477	94.8%	69.9%	52.9%	1,477	94.8%	69.9%	52.9%
White	15	1.0%	5.8%	26.5%	15	1.0%	5.8%	26.5%
American Indian	4	0.3%	0.4%	0.3%	4	0.3%	0.4%	0.3%
Asian	4	0.3%	1.2%	4.7%	4	0.3%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.3%	1.1%	2.7%	4	0.3%	1.1%	2.7%
<b>Sex:</b>								
Female	746	47.9%	49.1%	48.9%	746	47.9%	49.1%	48.9%
Male	812	52.1%	50.9%	51.1%	812	52.1%	50.9%	51.1%
Economically Disadvantaged	1,510	96.9%	85.1%	60.3%	1,510	96.9%	85.1%	60.2%
Non-Educationally Disadvantaged	48	3.1%	14.9%	39.7%	48	3.1%	14.9%	39.8%
Section 504 Students	62	4.0%	4.8%	7.2%	62	4.0%	4.8%	7.2%
EB Students/EL	893	57.3%	46.6%	20.7%	893	57.3%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	15	0.9%	1.1%	1.2%				
Students w/ Dyslexia	42	2.7%	4.1%	4.5%	42	2.7%	4.1%	4.5%
Foster Care	4	0.3%	0.5%	0.3%	4	0.3%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**W H ADAMSON H S (057905002) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	29	1.9%	2.1%	1.1%	29	1.9%	2.1%	1.1%
Immigrant	68	4.4%	5.7%	2.0%	68	4.4%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,558	100.0%	97.3%	64.5%	1,558	100.0%	97.3%	64.5%
Military Connected	6	0.4%	1.0%	2.7%	6	0.4%	1.0%	2.7%
At-Risk	1,207	77.5%	62.1%	49.2%	1,207	77.5%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	825	53.0%	45.1%	21.0%	825	53.0%	45.1%	20.9%
Gifted and Talented Education	209	13.4%	17.6%	8.3%	209	13.4%	17.6%	8.3%
Special Education	133	8.5%	9.7%	11.1%	133	8.5%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	133							
By Type of Primary Disability								
Students with Intellectual Disabilities	81	60.9%	40.9%	42.5%				
Students with Physical Disabilities	9	6.8%	15.7%	21.3%				
Students with Autism	15	11.3%	24.0%	14.1%				
Students with Behavioral Disabilities	28	21.1%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	202	11.7%	17.9%	13.8%				
By Ethnicity:								
African American	22	1.3%	6.8%	2.8%				
Hispanic	171	9.9%	9.8%	7.1%				
White	8	0.5%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	19	13.6%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	95	11.2%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	180	11.1%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	191	14.3%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**W H ADAMSON H S (057905002) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	3.7%	5.8%	4.7%	8.0%	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	14.0	17.2	15.7
Foreign Languages	20.6	19.6	17.8
Mathematics	14.6	18.5	16.9
Science	14.7	18.8	17.9
Social Studies	15.4	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**W H ADAMSON H S (057905002) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	128.9	100.0%	100.0%	100.0%
Professional Staff:	117.0	90.8%	65.1%	64.3%
Teachers	99.9	77.5%	48.2%	49.6%
Professional Support	9.0	7.0%	11.1%	10.6%
Campus Administration (School Leadership)	8.1	6.3%	4.6%	3.0%
Educational Aides:	11.9	9.2%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	5.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	84.9	65.9%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	27.9	27.9%	34.4%	11.1%
Hispanic	28.0	28.0%	32.1%	28.4%
White	31.0	31.0%	27.6%	56.9%
American Indian	3.0	3.0%	0.6%	0.3%
Asian	6.0	6.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	4.0	4.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	42.9	43.0%	30.1%	23.8%
Females	57.0	57.0%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	8.0	8.0%	2.2%	1.2%
Bachelors	63.9	64.0%	69.4%	73.0%
Masters	26.0	26.0%	26.9%	25.0%
Doctorate	2.0	2.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	6.0	6.0%	7.8%	6.7%
1-5 Years Experience	49.0	49.0%	33.7%	27.8%
6-10 Years Experience	19.0	19.0%	21.1%	20.3%
11-20 Years Experience	21.9	21.9%	24.7%	29.1%
21-30 Years Experience	4.0	4.0%	9.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.7%	3.1%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**W H ADAMSON H S (057905002) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.6	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	14.0	6.2	6.4
Average Years Experience of Principals with District	14.0	5.9	5.5
Average Years Experience of Assistant Principals	7.0	4.5	5.5
Average Years Experience of Assistant Principals with District	7.0	4.2	4.8
Average Years Experience of Teachers:	7.2	9.9	11.2
Average Years Experience of Teachers with District:	5.1	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$60,074	\$59,275	\$53,288
6-10 Years Experience	\$65,576	\$64,955	\$56,282
11-20 Years Experience	\$64,489	\$66,681	\$59,900
21-30 Years Experience	\$62,327	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$61,965	\$63,183	\$57,641
Professional Support	\$70,039	\$77,752	\$68,030
Campus Administration (School Leadership)	\$86,403	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	12.9	12.9%	3.8%	6.2%
Career and Technical Education	10.7	10.7%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	1.5	1.5%	2.9%	1.8%
Regular Education	51.4	51.4%	74.5%	71.0%
Special Education	11.2	11.2%	9.8%	9.4%
Other	12.1	12.1%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**W H ADAMSON H S (057905002) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: NEW TECH H S AT B F DARRELL H S**

**Campus Number: 057905003**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**NEW TECH H S AT B F DARRELL H S (057905003) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	53%	<b>85%</b>	83%	85%	80%	*	-	-	-	29%	*	85%	83%	84%	83%
	2019	68%	58%	<b>67%</b>	67%	65%	*	-	*	-	-	9%	*	60%	80%	68%	65%
At Meets Grade Level or Above	2021	50%	37%	<b>70%</b>	67%	70%	80%	*	-	-	-	14%	*	73%	57%	68%	67%
	2019	50%	39%	<b>46%</b>	52%	39%	*	-	*	-	-	0%	*	37%	63%	47%	35%
At Masters Grade Level	2021	12%	6%	<b>11%</b>	11%	10%	0%	*	-	-	-	14%	*	8%	22%	9%	5%
	2019	11%	7%	<b>6%</b>	3%	9%	*	-	*	-	-	0%	*	8%	3%	6%	11%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2021	71%	58%	<b>86%</b>	81%	89%	*	*	-	-	*	20%	-	87%	80%	86%	89%
	2019	68%	60%	<b>66%</b>	75%	59%	*	-	-	-	*	0%	*	62%	78%	68%	59%
At Meets Grade Level or Above	2021	57%	44%	<b>70%</b>	56%	76%	*	*	-	-	*	0%	-	71%	60%	69%	79%
	2019	49%	39%	<b>48%</b>	53%	41%	*	-	-	-	*	0%	*	43%	61%	48%	41%
At Masters Grade Level	2021	11%	6%	<b>7%</b>	8%	6%	*	*	-	-	*	0%	-	8%	0%	8%	5%
	2019	8%	5%	<b>1%</b>	0%	2%	*	-	-	-	*	0%	*	2%	0%	1%	0%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	<b>81%</b>	67%	86%	*	*	-	-	-	60%	*	79%	87%	80%	79%
	2019	85%	85%	<b>94%</b>	86%	100%	*	-	-	-	-	71%	*	96%	91%	94%	100%
At Meets Grade Level or Above	2021	41%	33%	<b>52%</b>	48%	53%	*	*	-	-	-	20%	*	50%	60%	54%	48%
	2019	61%	62%	<b>60%</b>	38%	76%	*	-	-	-	-	29%	*	58%	64%	60%	65%
At Masters Grade Level	2021	23%	16%	<b>22%</b>	19%	21%	*	*	-	-	-	0%	*	19%	33%	20%	14%
	2019	37%	40%	<b>40%</b>	24%	52%	*	-	-	-	-	0%	*	31%	50%	38%	47%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	73%	<b>95%</b>	97%	95%	*	*	-	-	-	71%	*	95%	96%	94%	93%
	2019	88%	84%	<b>92%</b>	85%	97%	*	-	*	-	-	67%	*	91%	93%	93%	95%
At Meets Grade Level or Above	2021	55%	43%	<b>61%</b>	64%	58%	*	*	-	-	-	29%	*	65%	43%	60%	52%
	2019	62%	54%	<b>61%</b>	58%	60%	*	-	*	-	-	0%	*	47%	78%	64%	59%
At Masters Grade Level	2021	22%	14%	<b>16%</b>	15%	16%	*	*	-	-	-	14%	*	17%	13%	15%	15%
	2019	25%	20%	<b>24%</b>	15%	33%	*	-	*	-	-	0%	*	22%	26%	25%	32%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**NEW TECH H S AT B F DARRELL H S (057905003) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	82%	<b>90%</b>	83%	94%	*	*	-	-	*	60%	-	89%	100%	89%	95%
	2019	93%	92%	<b>92%</b>	92%	92%	*	-	*	*	*	63%	*	92%	92%	91%	90%
At Meets Grade Level or Above	2021	69%	57%	<b>75%</b>	67%	78%	*	*	-	-	*	20%	-	76%	63%	73%	78%
	2019	73%	71%	<b>68%</b>	62%	68%	*	-	*	*	*	0%	*	67%	68%	68%	62%
At Masters Grade Level	2021	43%	31%	<b>41%</b>	22%	48%	*	*	-	-	*	0%	-	42%	25%	37%	43%
	2019	45%	40%	<b>33%</b>	16%	39%	*	-	*	*	*	0%	*	35%	29%	32%	28%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2021	95%	92%	<b>100%</b>	*	100%	-	-	-	-	*	-	-	100%	-	100%	*
At Meets Grade Level or Above	2021	69%	53%	<b>36%</b>	*	43%	-	-	-	-	*	-	-	36%	-	44%	*
At Masters Grade Level	2021	14%	7%	<b>0%</b>	*	0%	-	-	-	-	*	-	-	0%	-	0%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>88%</b>	84%	90%	85%	100%	-	-	*	48%	67%	88%	89%	88%	88%
	2019	78%	73%	<b>82%</b>	81%	81%	100%	-	*	*	*	38%	73%	79%	87%	82%	79%
At Meets Grade Level or Above	2021	41%	34%	<b>66%</b>	61%	67%	77%	100%	-	-	*	17%	50%	68%	54%	65%	65%
	2019	50%	44%	<b>57%</b>	54%	56%	100%	-	*	*	*	5%	33%	52%	67%	58%	51%
At Masters Grade Level	2021	18%	14%	<b>18%</b>	15%	19%	23%	57%	-	-	*	7%	50%	18%	19%	17%	15%
	2019	24%	20%	<b>20%</b>	11%	26%	27%	-	*	*	*	0%	7%	19%	21%	20%	20%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>85%</b>	82%	87%	83%	*	-	-	*	25%	*	86%	82%	85%	85%
	2019	75%	68%	<b>67%</b>	71%	62%	*	-	*	-	*	5%	57%	61%	79%	68%	62%
At Meets Grade Level or Above	2021	45%	37%	<b>70%</b>	61%	73%	83%	*	-	-	*	8%	*	72%	58%	68%	72%
	2019	48%	41%	<b>47%</b>	52%	40%	*	-	*	-	*	0%	14%	40%	62%	47%	38%
At Masters Grade Level	2021	18%	15%	<b>9%</b>	10%	9%	0%	*	-	-	*	8%	*	8%	15%	8%	5%
	2019	21%	16%	<b>4%</b>	2%	5%	*	-	*	-	*	0%	0%	4%	2%	4%	5%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>83%</b>	71%	88%	*	*	-	-	*	60%	*	83%	87%	82%	82%
	2019	82%	80%	<b>94%</b>	86%	100%	*	-	-	-	-	71%	*	96%	91%	94%	100%
At Meets Grade Level or Above	2021	37%	32%	<b>50%</b>	46%	52%	*	*	-	-	*	20%	*	48%	60%	53%	48%
	2019	52%	49%	<b>60%</b>	38%	76%	*	-	-	-	-	29%	*	58%	64%	60%	65%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**NEW TECH H S AT B F DARRELL H S (057905003) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	<b>19%</b>	17%	18%	*	*	-	-	*	0%	*	16%	33%	18%	12%
	2019	26%	24%	<b>40%</b>	24%	52%	*	-	-	-	-	0%	*	31%	50%	38%	47%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>95%</b>	97%	95%	*	*	-	-	-	71%	*	95%	96%	94%	93%
	2019	81%	76%	<b>92%</b>	85%	97%	*	-	*	-	-	67%	*	91%	93%	93%	95%
At Meets Grade Level or Above	2021	44%	32%	<b>61%</b>	64%	58%	*	*	-	-	-	29%	*	65%	43%	60%	52%
	2019	54%	45%	<b>61%</b>	58%	60%	*	-	*	-	-	0%	*	47%	78%	64%	59%
At Masters Grade Level	2021	20%	12%	<b>16%</b>	15%	16%	*	*	-	-	-	14%	*	17%	13%	15%	15%
	2019	25%	19%	<b>24%</b>	15%	33%	*	-	*	-	-	0%	*	22%	26%	25%	32%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	<b>90%</b>	83%	94%	*	*	-	-	*	60%	-	89%	100%	89%	95%
	2019	81%	78%	<b>92%</b>	92%	92%	*	-	*	*	*	63%	*	92%	92%	91%	90%
At Meets Grade Level or Above	2021	49%	38%	<b>75%</b>	67%	78%	*	*	-	-	*	20%	-	76%	63%	73%	78%
	2019	55%	50%	<b>68%</b>	62%	68%	*	-	*	*	*	0%	*	67%	68%	68%	62%
At Masters Grade Level	2021	29%	19%	<b>41%</b>	22%	48%	*	*	-	-	*	0%	-	42%	25%	37%	43%
	2019	33%	27%	<b>33%</b>	16%	39%	*	-	*	*	*	0%	*	35%	29%	32%	28%

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- Indicates there are no students in the group.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**NEW TECH H S AT B F DARRELL H S (057905003) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Twoor More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	68	<b>69</b>	73	69	*	-	-	-	*	*	*	67	76	74	71
	2018	67	66	<b>68</b>	50	75	*	-	*	*	-	40	*	65	72	66	71
End of Course Algebra I	2019	75	80	<b>85</b>	72	95	-	-	-	-	-	*	*	84	85	84	92
	2018	72	76	<b>65</b>	71	60	*	-	-	-	-	*	*	64	67	65	58
All Grades Both Subjects	2019	69	70	<b>75</b>	72	79	*	-	-	-	*	67	*	72	81	78	78
	2018	69	71	<b>67</b>	62	69	*	-	*	*	-	36	*	65	70	66	65
All Grades ELA/Reading	2019	68	68	<b>69</b>	73	69	*	-	-	-	*	*	*	67	76	74	71
	2018	69	70	<b>68</b>	50	75	*	-	*	*	-	40	*	65	72	66	71
All Grades Mathematics	2019	70	71	<b>85</b>	72	95	-	-	-	-	-	*	*	84	85	84	92
	2018	70	71	<b>65</b>	71	60	*	-	-	-	-	*	*	64	67	65	58

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- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**NEW TECH H S AT B F DARRELL H S (057905003) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>88%</b>	-	-	-	-	-	-	88%	87%	100%	-	79%	88%	87%	96%
	2019	78%	73%	<b>82%</b>	83%	-	-	83%	-	-	81%	81%	-	-	43%	-	73%	-
At Meets Grade Level or Above	2021	41%	34%	<b>66%</b>	-	-	-	-	-	-	62%	62%	60%	-	37%	66%	59%	90%
	2019	50%	44%	<b>57%</b>	67%	-	-	67%	-	-	47%	47%	-	-	14%	-	41%	-
At Masters Grade Level	2021	18%	14%	<b>18%</b>	-	-	-	-	-	-	12%	12%	0%	-	0%	20%	11%	35%
	2019	24%	20%	<b>20%</b>	17%	-	-	17%	-	-	14%	14%	-	-	4%	-	12%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>85%</b>	-	-	-	-	-	-	84%	84%	*	-	75%	85%	83%	95%
	2019	75%	68%	<b>67%</b>	*	-	-	*	-	-	67%	67%	-	-	24%	-	56%	-
At Meets Grade Level or Above	2021	45%	37%	<b>70%</b>	-	-	-	-	-	-	70%	71%	*	-	38%	67%	67%	95%
	2019	48%	41%	<b>47%</b>	*	-	-	*	-	-	38%	38%	-	-	6%	-	31%	-
At Masters Grade Level	2021	18%	15%	<b>9%</b>	-	-	-	-	-	-	3%	3%	*	-	0%	12%	3%	14%
	2019	21%	16%	<b>4%</b>	*	-	-	*	-	-	4%	4%	-	-	0%	-	3%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>83%</b>	-	-	-	-	-	-	88%	86%	*	-	*	84%	83%	*
	2019	82%	80%	<b>94%</b>	*	-	-	*	-	-	100%	100%	-	-	*	-	100%	-
At Meets Grade Level or Above	2021	37%	32%	<b>50%</b>	-	-	-	-	-	-	56%	50%	*	-	*	51%	52%	*
	2019	52%	49%	<b>60%</b>	*	-	-	*	-	-	70%	70%	-	-	*	-	60%	-
At Masters Grade Level	2021	18%	14%	<b>19%</b>	-	-	-	-	-	-	12%	14%	*	-	*	24%	10%	*
	2019	26%	24%	<b>40%</b>	*	-	-	*	-	-	50%	50%	-	-	*	-	40%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>95%</b>	-	-	-	-	-	-	89%	89%	-	-	100%	97%	91%	100%
	2019	81%	76%	<b>92%</b>	*	-	-	*	-	-	100%	100%	-	-	*	-	95%	-
At Meets Grade Level or Above	2021	44%	32%	<b>61%</b>	-	-	-	-	-	-	45%	45%	-	-	20%	68%	42%	91%
	2019	54%	45%	<b>61%</b>	*	-	-	*	-	-	56%	56%	-	-	*	-	53%	-
At Masters Grade Level	2021	20%	12%	<b>16%</b>	-	-	-	-	-	-	11%	11%	-	-	0%	18%	9%	36%
	2019	25%	19%	<b>24%</b>	*	-	-	*	-	-	31%	31%	-	-	*	-	26%	-
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2021	73%	64%	<b>90%</b>	-	-	-	-	-	-	93%	93%	*	-	*	87%	93%	100%
	2019	81%	78%	<b>92%</b>	-	-	-	-	-	-	87%	87%	-	-	71%	-	84%	-
At Meets Grade Level or Above	2021	49%	38%	<b>75%</b>	-	-	-	-	-	-	71%	74%	*	-	*	71%	73%	100%
	2019	55%	50%	<b>68%</b>	-	-	-	-	-	-	48%	48%	-	-	43%	-	47%	-
At Masters Grade Level	2021	29%	19%	<b>41%</b>	-	-	-	-	-	-	36%	37%	*	-	*	37%	33%	82%
	2019	33%	27%	<b>33%</b>	-	-	-	-	-	-	10%	10%	-	-	14%	-	11%	-

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**NEW TECH H S AT B F DARRELL H S (057905003) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**NEW TECH H S AT B F DARRELL H S (057905003) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>97%</b>	99%	96%	100%	100%	*	-	*	100%	100%	97%	97%	98%	95%
Included in Accountability	83%	84%	<b>92%</b>	98%	89%	100%	100%	*	-	*	88%	100%	92%	91%	92%	84%
Not Included in Accountability: Mobile	3%	3%	<b>1%</b>	1%	0%	0%	0%	*	-	*	0%	0%	0%	1%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>5%</b>	0%	7%	0%	0%	*	-	*	12%	0%	5%	5%	5%	11%
Not Tested	12%	12%	<b>3%</b>	1%	4%	0%	0%	*	-	*	0%	0%	3%	3%	2%	5%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>3%</b>	1%	4%	0%	0%	*	-	*	0%	0%	3%	3%	2%	5%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	-	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>94%</b>	98%	91%	100%	-	*	*	*	95%	100%	93%	95%	94%	88%
Not Included in Accountability: Mobile	4%	4%	<b>1%</b>	2%	0%	0%	-	*	*	*	0%	0%	0%	1%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>6%</b>	0%	9%	0%	-	*	*	*	5%	0%	7%	3%	6%	12%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**NEW TECH H S AT B F DARRELL H S (057905003) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.0%</b>	97.2%	98.4%	*	*	*	-	*	99.4%	97.9%	98.4%
2018-19	95.4%	94.9%	<b>95.1%</b>	94.9%	95.3%	92.0%	-	*	-	*	95.6%	95.2%	95.7%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>4.3%</b>	5.2%	3.6%	16.7%	*	*	-	*	0.0%	4.4%	4.8%
2018-19	11.4%	13.5%	<b>12.1%</b>	10.5%	12.0%	37.5%	-	*	-	*	13.3%	11.3%	10.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	<b>1.0%</b>	1.0%	1.1%	0.0%	*	*	-	*	0.0%	0.8%	1.1%
2018-19	1.9%	3.3%	<b>1.0%</b>	2.3%	0.5%	0.0%	-	*	-	*	0.0%	1.1%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	<b>98.2%</b>	100.0%	97.6%	*	-	*	-	-	*	98.0%	91.7%
Received TxCHSE	0.4%	0.2%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
Continued HS	3.9%	5.7%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
Dropped Out	5.4%	11.4%	<b>1.8%</b>	0.0%	2.4%	*	-	*	-	-	*	2.0%	8.3%
Graduates and TxCHSE	90.7%	83.0%	<b>98.2%</b>	100.0%	97.6%	*	-	*	-	-	*	98.0%	91.7%
Graduates, TxCHSE, and Continuers	94.6%	88.6%	<b>98.2%</b>	100.0%	97.6%	*	-	*	-	-	*	98.0%	91.7%
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	<b>98.8%</b>	100.0%	98.3%	*	-	-	-	*	*	98.7%	100.0%
Received TxCHSE	0.5%	0.1%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%
Continued HS	3.7%	4.2%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%
Dropped Out	5.9%	10.3%	<b>1.2%</b>	0.0%	1.7%	*	-	-	-	*	*	1.3%	0.0%
Graduates and TxCHSE	90.4%	85.6%	<b>98.8%</b>	100.0%	98.3%	*	-	-	-	*	*	98.7%	100.0%
Graduates, TxCHSE, and Continuers	94.1%	89.7%	<b>98.8%</b>	100.0%	98.3%	*	-	-	-	*	*	98.7%	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	<b>98.8%</b>	100.0%	98.3%	*	-	-	-	*	*	98.7%	100.0%
Received TxCHSE	0.5%	0.3%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%
Continued HS	1.3%	0.7%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%
Dropped Out	6.1%	11.0%	<b>1.2%</b>	0.0%	1.7%	*	-	-	-	*	*	1.3%	0.0%
Graduates and TxCHSE	92.6%	88.3%	<b>98.8%</b>	100.0%	98.3%	*	-	-	-	*	*	98.7%	100.0%

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**NEW TECH H S AT B F DARRELL H S (057905003) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	<b>98.8%</b>	100.0%	98.3%	*	-	-	-	*	*	98.7%	100.0%
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	<b>99.0%</b>	100.0%	98.6%	*	-	-	-	-	*	98.9%	100.0%
Received TxCHSE	0.6%	0.2%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	1.1%	0.4%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.1%	9.4%	<b>1.0%</b>	0.0%	1.4%	*	-	-	-	-	*	1.1%	0.0%
Graduates and TxCHSE	92.8%	90.2%	<b>99.0%</b>	100.0%	98.6%	*	-	-	-	-	*	98.9%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	90.6%	<b>99.0%</b>	100.0%	98.6%	*	-	-	-	-	*	98.9%	100.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	<b>99.0%</b>	100.0%	98.6%	*	-	-	-	-	*	98.9%	100.0%
Received TxCHSE	0.7%	0.3%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	0.6%	0.2%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.1%	9.3%	<b>1.0%</b>	0.0%	1.4%	*	-	-	-	-	*	1.1%	0.0%
Graduates and TxCHSE	93.3%	90.6%	<b>99.0%</b>	100.0%	98.6%	*	-	-	-	-	*	98.9%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	90.7%	<b>99.0%</b>	100.0%	98.6%	*	-	-	-	-	*	98.9%	100.0%
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	*	100.0%	100.0%	100.0%
Received TxCHSE	0.7%	0.4%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.1%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	93.2%	91.8%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	*	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	*	100.0%	100.0%	100.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	<b>98.2%</b>	100.0%	97.6%	*	-	*	-	-	*	98.0%	91.7%
Class of 2019	90.0%	84.8%	<b>98.8%</b>	100.0%	98.3%	*	-	-	-	*	*	98.7%	100.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	<b>5.5%</b>	7.7%	5.0%	*	-	*	-	-	*	4.1%	18.2%
Class of 2019	4.2%	4.9%	<b>1.2%</b>	5.3%	0.0%	*	-	-	-	*	*	1.4%	0.0%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**NEW TECH H S AT B F DARRELL H S (057905003) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	<b>90.9%</b>	92.3%	90.0%	*	-	*	-	-	*	91.8%	72.7%
Class of 2019	83.5%	86.9%	<b>97.5%</b>	89.5%	100.0%	*	-	-	-	*	*	97.3%	100.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	<b>96.4%</b>	100.0%	95.0%	*	-	*	-	-	*	95.9%	90.9%
Class of 2019	87.6%	91.8%	<b>98.8%</b>	94.7%	100.0%	*	-	-	-	*	*	98.6%	100.0%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	<b>5.5%</b>	7.7%	5.0%	*	-	*	-	-	*	4.2%	18.2%
2018-19	4.4%	5.1%	<b>1.2%</b>	5.3%	0.0%	*	-	-	-	*	*	1.4%	0.0%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	<b>90.9%</b>	92.3%	90.0%	*	-	*	-	-	*	91.7%	72.7%
2018-19	82.1%	86.0%	<b>97.5%</b>	89.5%	100.0%	*	-	-	-	*	*	97.3%	100.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	<b>96.4%</b>	100.0%	95.0%	*	-	*	-	-	*	95.8%	90.9%
2018-19	85.9%	90.6%	<b>98.8%</b>	94.7%	100.0%	*	-	-	-	*	*	98.6%	100.0%

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**NEW TECH H S AT B F DARRELL H S (057905003) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	55	100.0%	8,208	360,220
<b>By Ethnicity:</b>				
African American	13	23.6%	1,718	44,729
Hispanic	40	72.7%	5,847	184,060
White	1	1.8%	442	105,215
American Indian	0	0.0%	27	1,226
Asian	1	1.8%	110	17,126
Pacific Islander	0	0.0%	8	557
Two or More Races	0	0.0%	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	952
Foundation H.S. Program (No Endorsement)	2	3.6%	779	49,535
Foundation H.S. Program (Endorsement)	3	5.5%	316	15,689
Foundation H.S. Program (DLA)	50	90.9%	7,073	292,532
Special Education Graduates	3	5.5%	597	29,018
Economically Disadvantaged Graduates	48	87.3%	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	11	20.0%	2,066	29,639
At-Risk Graduates	37	67.3%	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**NEW TECH H S AT B F DARRELL H S (057905003) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2019-20	63.0%	49.1%	<b>58.2%</b>	46.2%	60.0%	*	-	*	-	-	*	58.3%	54.5%
2018-19	72.9%	60.5%	<b>71.6%</b>	68.4%	72.0%	*	-	-	-	*	*	69.6%	58.3%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2019-20	53.4%	42.3%	<b>52.7%</b>	38.5%	55.0%	*	-	*	-	-	*	54.2%	36.4%
2018-19	53.0%	39.9%	<b>42.0%</b>	31.6%	44.1%	*	-	-	-	*	*	39.2%	12.5%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2019-20	59.7%	44.6%	<b>52.7%</b>	46.2%	52.5%	*	-	*	-	-	*	52.1%	18.2%
2018-19	60.7%	48.2%	<b>54.3%</b>	63.2%	49.2%	*	-	-	-	*	*	54.1%	29.2%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2019-20	47.9%	28.7%	<b>16.4%</b>	7.7%	15.0%	*	-	*	-	-	*	16.7%	9.1%
2018-19	48.6%	29.7%	<b>17.3%</b>	10.5%	18.6%	*	-	-	-	*	*	18.9%	4.2%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2019-20	43.2%	26.5%	<b>16.4%</b>	7.7%	15.0%	*	-	*	-	-	*	16.7%	9.1%
2018-19	44.2%	27.6%	<b>17.3%</b>	10.5%	18.6%	*	-	-	-	*	*	18.9%	4.2%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2019-20	21.1%	22.9%	<b>7.3%</b>	0.0%	7.5%	*	-	*	-	-	*	8.3%	0.0%
2018-19	21.1%	23.4%	<b>13.6%</b>	0.0%	18.6%	*	-	-	-	*	*	12.2%	4.2%
<b>Associate Degree (Annual Graduates)</b>													
2019-20	2.1%	7.6%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
2018-19	1.9%	3.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2019-20	24.6%	21.2%	<b>50.9%</b>	38.5%	52.5%	*	-	*	-	-	*	52.1%	36.4%
2018-19	23.1%	13.8%	<b>32.1%</b>	26.3%	32.2%	*	-	-	-	*	*	29.7%	8.3%
<b>Onramps Course Credits (Annual Graduates)</b>													
2019-20	4.0%	1.2%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
2018-19	2.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2019-20	18.7%	12.4%	<b>5.5%</b>	7.7%	5.0%	*	-	*	-	-	*	4.2%	18.2%
2018-19	40.4%	31.9%	<b>48.8%</b>	50.0%	49.2%	*	-	-	-	*	*	48.6%	52.1%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2019-20	13.2%	3.0%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%



Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**NEW TECH H S AT B F DARRELL H S (057905003) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	1.7%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2019-20	0.7%	4.1%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
2018-19	0.6%	0.9%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2019-20	2.4%	2.7%	<b>5.5%</b>	7.7%	5.0%	*	-	*	-	-	*	4.2%	18.2%
2018-19	2.3%	2.3%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2019-20	3.7%	3.9%	<b>5.5%</b>	7.7%	5.0%	*	-	*	-	-	*	4.2%	18.2%
2018-19	2.7%	3.1%	<b>4.9%</b>	10.5%	3.4%	*	-	-	-	*	*	4.1%	8.3%

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**NEW TECH H S AT B F DARRELL H S (057905003) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	20.1%	<b>34.5%</b>	38.5%	30.0%	*	-	*	-	-	*	35.4%	9.1%
	2018-19	33.4%	21.8%	<b>38.3%</b>	47.4%	32.2%	*	-	-	-	*	*	39.2%	25.0%
Mathematics	2019-20	21.2%	11.5%	<b>7.3%</b>	7.7%	2.5%	*	-	*	-	-	*	8.3%	0.0%
	2018-19	24.7%	12.7%	<b>8.6%</b>	10.5%	6.8%	*	-	-	-	*	*	9.5%	4.2%
Both Subjects	2019-20	16.4%	9.3%	<b>5.5%</b>	7.7%	0.0%	*	-	*	-	-	*	6.3%	0.0%
	2018-19	18.8%	8.3%	<b>4.9%</b>	10.5%	1.7%	*	-	-	-	*	*	5.4%	0.0%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
	2018-19	5.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%
Mathematics	2019-20	9.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
	2018-19	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%
Both Subjects	2019-20	4.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
	2018-19	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	29.1%	<b>28.0%</b>	20.6%	30.4%	*	-	*	-	*	0.0%	29.0%	20.0%
	2019	25.2%	38.3%	<b>61.7%</b>	54.3%	62.4%	*	-	*	-	*	66.7%	61.0%	44.7%
English Language Arts	2020	12.7%	16.1%	<b>2.5%</b>	5.9%	1.3%	*	-	*	-	*	0.0%	2.8%	2.9%
	2019	14.5%	23.0%	<b>42.3%</b>	40.0%	43.1%	*	-	*	-	*	55.6%	41.2%	34.2%
Mathematics	2020	6.4%	7.9%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
	2019	7.4%	9.6%	<b>9.4%</b>	11.4%	7.3%	*	-	*	-	*	11.1%	9.6%	7.9%
Science	2020	9.4%	12.5%	<b>25.4%</b>	14.7%	29.1%	*	-	*	-	*	0.0%	26.2%	17.1%
	2019	10.4%	15.2%	<b>8.1%</b>	8.6%	7.3%	*	-	*	-	*	11.1%	8.1%	5.3%
Social Studies	2020	12.4%	15.6%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
	2019	13.9%	21.2%	<b>20.1%</b>	8.6%	22.0%	*	-	*	-	*	0.0%	19.9%	0.0%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	42.4%	<b>9.1%</b>	0.0%	12.5%	*	-	*	-	-	-	9.7%	0.0%
	2019	51.0%	34.9%	<b>1.1%</b>	0.0%	0.0%	*	-	*	-	*	0.0%	1.2%	0.0%
English Language Arts	2020	50.1%	28.2%	*	*	*	-	-	-	-	-	-	*	*
	2019	41.2%	19.4%	<b>1.6%</b>	0.0%	0.0%	*	-	*	-	-	0.0%	1.8%	0.0%
Mathematics	2020	56.5%	47.2%	-	-	-	-	-	-	-	-	-	-	-
	2019	52.2%	41.5%	<b>0.0%</b>	*	0.0%	*	-	-	-	*	*	0.0%	*
Science	2020	47.6%	26.1%	<b>10.0%</b>	0.0%	13.0%	*	-	*	-	-	-	10.7%	0.0%
	2019	40.6%	19.0%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	*	0.0%	*

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**NEW TECH H S AT B F DARRELL H S (057905003) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	28.3%	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	21.3%	<b>3.3%</b>	*	0.0%	*	-	-	-	-	-	3.7%	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	100.0%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	*	100.0%	100.0%
	2018-19	75.0%	100.0%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	*	*	100.0%	100.0%
At/Above Criterion for All Examinees	2019-20	35.7%	19.9%	<b>9.2%</b>	0.0%	10.4%	*	-	*	-	-	*	8.8%	7.7%
	2018-19	36.1%	19.0%	<b>10.1%</b>	0.0%	13.9%	*	-	-	-	*	*	10.5%	0.0%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	931	<b>921</b>	865	930	*	-	*	-	-	*	922	839
	2018-19	1027	928	<b>904</b>	877	909	*	-	-	-	*	*	901	844
English Language Arts and Writing	2019-20	513	468	<b>464</b>	436	468	*	-	*	-	-	*	464	408
	2018-19	517	465	<b>456</b>	445	458	*	-	-	-	*	*	455	427
Mathematics	2019-20	506	463	<b>457</b>	429	462	*	-	*	-	-	*	458	432
	2018-19	510	463	<b>448</b>	432	451	*	-	-	-	*	*	446	417
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20	17	<b>16</b>	15	16	*	-	*	-	-	*	16	13
	2018-19	21	17	<b>17</b>	16	17	*	-	-	-	*	*	16	15
English Language Arts	2019-20	20	16	<b>15</b>	15	15	*	-	*	-	-	*	15	11
	2018-19	20	16	<b>16</b>	15	16	*	-	-	-	*	*	16	14
Mathematics	2019-20	20	17	<b>16</b>	15	16	*	-	*	-	-	*	16	15
	2018-19	20	18	<b>17</b>	16	17	*	-	-	-	*	*	17	16
Science	2019-20	21	17	<b>17</b>	17	17	*	-	*	-	-	*	17	15
	2018-19	21	18	<b>17</b>	16	17	*	-	-	-	*	*	17	15

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**NEW TECH H S AT B F DARRELL H S (057905003) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	53.4%	<b>64.8%</b>	61.8%	65.2%	80.0%	*	*	-	*	35.7%	64.4%	61.3%
	2018-19	44.6%	48.4%	<b>48.7%</b>	34.1%	54.4%	66.7%	-	*	-	*	53.3%	47.3%	39.0%
English Language Arts	2019-20	18.2%	19.5%	<b>59.3%</b>	59.8%	57.5%	80.0%	*	*	-	*	35.7%	58.5%	55.7%
	2018-19	17.8%	19.9%	<b>40.6%</b>	27.3%	47.0%	33.3%	-	*	-	*	46.7%	39.5%	31.6%
Mathematics	2019-20	20.7%	21.9%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
	2018-19	20.4%	21.3%	<b>10.6%</b>	7.9%	11.3%	16.7%	-	*	-	*	13.3%	9.9%	8.2%
Science	2019-20	22.4%	18.1%	<b>17.3%</b>	13.2%	19.3%	20.0%	*	*	-	*	0.0%	18.0%	11.8%
	2018-19	21.7%	17.9%	<b>6.1%</b>	5.4%	6.3%	16.7%	-	*	-	*	6.7%	5.9%	2.7%
Social Studies	2019-20	24.6%	29.9%	<b>26.5%</b>	14.3%	30.3%	*	-	*	-	-	0.0%	25.8%	14.8%
	2018-19	23.6%	28.2%	<b>21.5%</b>	14.1%	22.6%	66.7%	-	*	-	*	0.0%	19.7%	3.9%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	19.1%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
	2018-19	59.0%	56.3%	<b>90.1%</b>	78.9%	94.9%	*	-	-	-	*	*	90.5%	95.8%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	52.8%	<b>60.5%</b>	68.4%	57.6%	*	-	-	-	*	*	62.2%	58.3%
	2017-18	53.4%	52.3%	<b>63.9%</b>	72.0%	60.6%	*	-	-	-	-	*	62.4%	61.1%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	37.9%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
	2017-18	60.7%	39.9%	<b>23.3%</b>	11.1%	28.6%	-	-	-	-	-	*	23.1%	20.0%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**NEW TECH H S AT B F DARRELL H S (057905003) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	321	100.0%	145,105	5,359,040	321	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	123	38.3%	7.9%	8.1%	123	38.3%	7.9%	8.1%
Grade 10	99	30.8%	7.7%	7.8%	99	30.8%	7.7%	7.8%
Grade 11	42	13.1%	6.7%	7.2%	42	13.1%	6.7%	7.2%
Grade 12	57	17.8%	6.1%	6.8%	57	17.8%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	97	30.2%	21.4%	12.7%	97	30.2%	21.4%	12.7%
Hispanic	207	64.5%	69.9%	52.9%	207	64.5%	69.9%	52.9%
White	12	3.7%	5.8%	26.5%	12	3.7%	5.8%	26.5%
American Indian	2	0.6%	0.4%	0.3%	2	0.6%	0.4%	0.3%
Asian	1	0.3%	1.2%	4.7%	1	0.3%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.6%	1.1%	2.7%	2	0.6%	1.1%	2.7%
<b>Sex:</b>								
Female	158	49.2%	49.1%	48.9%	158	49.2%	49.1%	48.9%
Male	163	50.8%	50.9%	51.1%	163	50.8%	50.9%	51.1%
Economically Disadvantaged	291	90.7%	85.1%	60.3%	291	90.7%	85.1%	60.2%
Non-Educationally Disadvantaged	30	9.3%	14.9%	39.7%	30	9.3%	14.9%	39.8%
Section 504 Students	21	6.5%	4.8%	7.2%	21	6.5%	4.8%	7.2%
EB Students/EL	113	35.2%	46.6%	20.7%	113	35.2%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	8	2.5%	4.1%	4.5%	8	2.5%	4.1%	4.5%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**NEW TECH H S AT B F DARRELL H S (057905003) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	3	0.9%	2.1%	1.1%	3	0.9%	2.1%	1.1%
Immigrant	2	0.6%	5.7%	2.0%	2	0.6%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	321	100.0%	97.3%	64.5%	321	100.0%	97.3%	64.5%
Military Connected	2	0.6%	1.0%	2.7%	2	0.6%	1.0%	2.7%
At-Risk	192	59.8%	62.1%	49.2%	192	59.8%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	102	31.8%	45.1%	21.0%	102	31.8%	45.1%	20.9%
Gifted and Talented Education	85	26.5%	17.6%	8.3%	85	26.5%	17.6%	8.3%
Special Education	18	5.6%	9.7%	11.1%	18	5.6%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	18							
By Type of Primary Disability								
Students with Intellectual Disabilities	14	77.8%	40.9%	42.5%				
Students with Physical Disabilities	0	0.0%	15.7%	21.3%				
Students with Autism	*	*	24.0%	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	37	12.8%	17.9%	13.8%				
By Ethnicity:								
African American	20	6.9%	6.8%	2.8%				
Hispanic	15	5.2%	9.8%	7.1%				
White	1	0.3%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	2	12.5%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	8	9.2%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	25	9.8%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	28	13.0%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**NEW TECH H S AT B F DARRELL H S (057905003) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	0.0%	5.8%	4.7%	0.0%	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	18.3	17.2	15.7
Foreign Languages	21.0	19.6	17.8
Mathematics	23.0	18.5	16.9
Science	20.9	18.8	17.9
Social Studies	21.2	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**NEW TECH H S AT B F DARRELL H S (057905003) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	29.0	100.0%	100.0%	100.0%
Professional Staff:	26.0	89.8%	65.1%	64.3%
Teachers	19.0	65.6%	48.2%	49.6%
Professional Support	5.0	17.3%	11.1%	10.6%
Campus Administration (School Leadership)	2.0	6.9%	4.6%	3.0%
Educational Aides:	3.0	10.2%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	22.0	75.8%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	7.0	36.8%	34.4%	11.1%
Hispanic	5.0	26.3%	32.1%	28.4%
White	6.0	31.6%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	5.3%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	8.0	42.1%	30.1%	23.8%
Females	11.0	57.9%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	12.0	63.2%	69.4%	73.0%
Masters	7.0	36.8%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.0	10.5%	7.8%	6.7%
1-5 Years Experience	5.0	26.3%	33.7%	27.8%
6-10 Years Experience	6.0	31.6%	21.1%	20.3%
11-20 Years Experience	6.0	31.6%	24.7%	29.1%
21-30 Years Experience	0.0	0.0%	9.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.7%	3.1%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**NEW TECH H S AT B F DARRELL H S (057905003) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.9	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	5.0	6.2	6.4
Average Years Experience of Principals with District	5.0	5.9	5.5
Average Years Experience of Assistant Principals	3.0	4.5	5.5
Average Years Experience of Assistant Principals with District	3.0	4.2	4.8
Average Years Experience of Teachers:	8.4	9.9	11.2
Average Years Experience of Teachers with District:	6.3	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$59,800	\$59,275	\$53,288
6-10 Years Experience	\$63,805	\$64,955	\$56,282
11-20 Years Experience	\$69,953	\$66,681	\$59,900
21-30 Years Experience	-	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$63,923	\$63,183	\$57,641
Professional Support	\$74,876	\$77,752	\$68,030
Campus Administration (School Leadership)	\$110,500	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.7	3.8%	3.8%	6.2%
Career and Technical Education	2.0	10.4%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	1.0	5.1%	2.9%	1.8%
Regular Education	12.1	63.7%	74.5%	71.0%
Special Education	1.0	5.3%	9.8%	9.4%
Other	2.2	11.8%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**NEW TECH H S AT B F DARRELL H S (057905003) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: MOISES E MOLINA H S**

**Campus Number: 057905005**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**MOISES E MOLINA H S (057905005) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	53%	<b>55%</b>	38%	57%	*	-	-	-	*	39%	29%	56%	53%	53%	52%
	2019	68%	58%	<b>58%</b>	44%	58%	80%	-	*	-	*	32%	30%	59%	53%	57%	54%
At Meets Grade Level or Above	2021	50%	37%	<b>31%</b>	14%	32%	*	-	-	-	*	25%	0%	31%	29%	29%	28%
	2019	50%	39%	<b>36%</b>	25%	36%	60%	-	*	-	*	18%	10%	37%	33%	35%	31%
At Masters Grade Level	2021	12%	6%	<b>3%</b>	5%	3%	*	-	-	-	*	12%	0%	4%	2%	3%	3%
	2019	11%	7%	<b>2%</b>	0%	2%	0%	-	*	-	*	7%	0%	2%	1%	1%	1%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2021	71%	58%	<b>53%</b>	19%	56%	40%	-	*	-	*	21%	50%	55%	48%	52%	50%
	2019	68%	60%	<b>60%</b>	26%	61%	*	*	*	-	*	28%	14%	64%	47%	59%	56%
At Meets Grade Level or Above	2021	57%	44%	<b>36%</b>	7%	38%	0%	-	*	-	*	17%	25%	39%	27%	35%	33%
	2019	49%	39%	<b>38%</b>	7%	39%	*	*	*	-	*	22%	14%	40%	30%	36%	34%
At Masters Grade Level	2021	11%	6%	<b>2%</b>	0%	2%	0%	-	*	-	*	6%	0%	3%	2%	3%	2%
	2019	8%	5%	<b>2%</b>	0%	2%	*	*	*	-	*	9%	0%	3%	1%	2%	1%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	<b>65%</b>	35%	68%	*	-	-	-	-	52%	33%	65%	67%	63%	64%
	2019	85%	85%	<b>94%</b>	89%	94%	*	-	-	-	-	79%	100%	96%	90%	94%	94%
At Meets Grade Level or Above	2021	41%	33%	<b>27%</b>	12%	28%	*	-	-	-	-	36%	17%	26%	30%	27%	26%
	2019	61%	62%	<b>77%</b>	61%	77%	*	-	-	-	-	48%	83%	79%	72%	76%	77%
At Masters Grade Level	2021	23%	16%	<b>10%</b>	6%	11%	*	-	-	-	-	14%	17%	11%	9%	10%	10%
	2019	37%	40%	<b>47%</b>	17%	49%	*	-	-	-	-	21%	50%	51%	39%	48%	50%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	73%	<b>74%</b>	47%	75%	80%	-	*	-	-	55%	29%	75%	73%	73%	74%
	2019	88%	84%	<b>86%</b>	68%	87%	*	-	*	-	-	47%	63%	86%	86%	86%	85%
At Meets Grade Level or Above	2021	55%	43%	<b>39%</b>	18%	40%	20%	-	*	-	-	32%	0%	40%	35%	37%	39%
	2019	62%	54%	<b>53%</b>	44%	53%	*	-	*	-	-	29%	13%	55%	49%	52%	49%
At Masters Grade Level	2021	22%	14%	<b>11%</b>	6%	10%	20%	-	*	-	-	23%	0%	11%	9%	11%	10%
	2019	25%	20%	<b>11%</b>	8%	11%	*	-	*	-	-	4%	0%	12%	7%	10%	8%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**MOISES E MOLINA H S (057905005) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	82%	<b>77%</b>	45%	78%	-	-	*	-	*	48%	60%	79%	70%	76%	74%
	2019	93%	92%	<b>91%</b>	83%	91%	*	*	*	-	*	61%	100%	93%	82%	91%	88%
At Meets Grade Level or Above	2021	69%	57%	<b>46%</b>	36%	46%	-	-	*	-	*	17%	40%	48%	37%	43%	40%
	2019	73%	71%	<b>65%</b>	56%	65%	*	*	*	-	*	43%	50%	67%	56%	63%	56%
At Masters Grade Level	2021	43%	31%	<b>18%</b>	9%	18%	-	-	*	-	*	3%	0%	20%	10%	16%	14%
	2019	45%	40%	<b>29%</b>	28%	29%	*	*	*	-	*	16%	33%	30%	23%	27%	18%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2021	95%	92%	<b>89%</b>	*	88%	-	-	-	-	-	-	-	89%	*	90%	82%
At Meets Grade Level or Above	2021	69%	53%	<b>24%</b>	*	24%	-	-	-	-	-	-	-	25%	*	23%	18%
At Masters Grade Level	2021	14%	7%	<b>0%</b>	*	0%	-	-	-	-	-	-	-	0%	*	0%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>65%</b>	36%	67%	35%	-	*	-	33%	42%	39%	66%	62%	64%	62%
	2019	78%	73%	<b>75%</b>	57%	76%	85%	*	100%	-	*	46%	57%	77%	69%	75%	72%
At Meets Grade Level or Above	2021	41%	34%	<b>36%</b>	15%	37%	6%	-	*	-	33%	26%	15%	37%	31%	34%	33%
	2019	50%	44%	<b>51%</b>	35%	52%	65%	*	67%	-	*	30%	30%	53%	46%	50%	47%
At Masters Grade Level	2021	18%	14%	<b>8%</b>	4%	8%	6%	-	*	-	17%	12%	3%	8%	6%	8%	7%
	2019	24%	20%	<b>16%</b>	8%	16%	20%	*	17%	-	*	11%	14%	17%	12%	15%	13%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>54%</b>	27%	56%	25%	-	*	-	*	30%	40%	55%	50%	53%	51%
	2019	75%	68%	<b>59%</b>	37%	60%	67%	*	*	-	*	30%	24%	62%	50%	58%	55%
At Meets Grade Level or Above	2021	45%	37%	<b>34%</b>	10%	35%	0%	-	*	-	*	21%	13%	36%	28%	32%	30%
	2019	48%	41%	<b>37%</b>	17%	37%	44%	*	*	-	*	20%	12%	38%	32%	35%	33%
At Masters Grade Level	2021	18%	15%	<b>3%</b>	2%	3%	0%	-	*	-	*	9%	0%	3%	2%	3%	2%
	2019	21%	16%	<b>2%</b>	0%	2%	11%	*	*	-	*	8%	0%	2%	1%	2%	1%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>71%</b>	42%	73%	*	-	-	-	-	52%	33%	72%	67%	69%	66%
	2019	82%	80%	<b>94%</b>	89%	94%	*	-	-	-	-	79%	100%	96%	90%	94%	94%
At Meets Grade Level or Above	2021	37%	32%	<b>26%</b>	11%	27%	*	-	-	-	-	36%	17%	25%	29%	26%	25%
	2019	52%	49%	<b>77%</b>	61%	77%	*	-	-	-	-	48%	83%	79%	72%	76%	77%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**MOISES E MOLINA H S (057905005) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	<b>8%</b>	5%	8%	*	-	-	-	-	14%	17%	7%	9%	8%	8%
	2019	26%	24%	<b>47%</b>	17%	49%	*	-	-	-	-	21%	50%	51%	39%	48%	50%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>74%</b>	47%	75%	80%	-	*	-	-	55%	29%	75%	73%	73%	74%
	2019	81%	76%	<b>86%</b>	68%	87%	*	-	*	-	-	47%	63%	86%	86%	86%	85%
At Meets Grade Level or Above	2021	44%	32%	<b>39%</b>	18%	40%	20%	-	*	-	-	32%	0%	40%	35%	37%	39%
	2019	54%	45%	<b>53%</b>	44%	53%	*	-	*	-	-	29%	13%	55%	49%	52%	49%
At Masters Grade Level	2021	20%	12%	<b>11%</b>	6%	10%	20%	-	*	-	-	23%	0%	11%	9%	11%	10%
	2019	25%	19%	<b>11%</b>	8%	11%	*	-	*	-	-	4%	0%	12%	7%	10%	8%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	<b>77%</b>	45%	78%	-	-	*	-	*	48%	60%	79%	70%	76%	74%
	2019	81%	78%	<b>91%</b>	83%	91%	*	*	*	-	*	61%	100%	93%	82%	91%	88%
At Meets Grade Level or Above	2021	49%	38%	<b>46%</b>	36%	46%	-	-	*	-	*	17%	40%	48%	37%	43%	40%
	2019	55%	50%	<b>65%</b>	56%	65%	*	*	*	-	*	43%	50%	67%	56%	63%	56%
At Masters Grade Level	2021	29%	19%	<b>18%</b>	9%	18%	-	-	*	-	*	3%	0%	20%	10%	16%	14%
	2019	33%	27%	<b>29%</b>	28%	29%	*	*	*	-	*	16%	33%	30%	23%	27%	18%

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- Indicates there are no students in the group.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**MOISES E MOLINA H S (057905005) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	68	<b>66</b>	56	66	*	*	-	-	*	57	*	67	62	67	61
	2018	67	66	<b>59</b>	50	59	*	-	*	-	*	47	50	61	53	60	61
End of Course Algebra I	2019	75	80	<b>88</b>	77	89	*	-	-	-	-	69	92	89	87	88	90
	2018	72	76	<b>86</b>	70	87	*	*	-	-	*	67	*	86	88	86	85
All Grades Both Subjects	2019	69	70	<b>77</b>	65	77	75	*	-	-	*	63	75	77	76	77	75
	2018	69	71	<b>71</b>	64	71	67	*	*	-	*	57	64	71	69	71	71
All Grades ELA/Reading	2019	68	68	<b>66</b>	56	66	*	*	-	-	*	57	*	67	62	67	61
	2018	69	70	<b>59</b>	50	59	*	-	*	-	*	47	50	61	53	60	61
All Grades Mathematics	2019	70	71	<b>88</b>	77	89	*	-	-	-	-	69	92	89	87	88	90
	2018	70	71	<b>86</b>	70	87	*	*	-	-	*	67	*	86	88	86	85

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- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**MOISES E MOLINA H S (057905005) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>65%</b>	-	-	-	-	-	-	54%	54%	67%	-	58%	68%	54%	89%
	2019	78%	73%	<b>75%</b>	100%	-	-	100%	-	-	67%	67%	-	-	49%	-	64%	-
At Meets Grade Level or Above	2021	41%	34%	<b>36%</b>	-	-	-	-	-	-	25%	25%	33%	-	31%	40%	25%	56%
	2019	50%	44%	<b>51%</b>	83%	-	-	83%	-	-	39%	39%	-	-	21%	-	36%	-
At Masters Grade Level	2021	18%	14%	<b>8%</b>	-	-	-	-	-	-	5%	5%	0%	-	9%	10%	5%	12%
	2019	24%	20%	<b>16%</b>	33%	-	-	33%	-	-	12%	12%	-	-	2%	-	10%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>54%</b>	-	-	-	-	-	-	44%	44%	-	-	45%	60%	44%	89%
	2019	75%	68%	<b>59%</b>	*	-	-	*	-	-	44%	44%	-	-	41%	-	43%	-
At Meets Grade Level or Above	2021	45%	37%	<b>34%</b>	-	-	-	-	-	-	23%	23%	-	-	28%	39%	24%	67%
	2019	48%	41%	<b>37%</b>	*	-	-	*	-	-	22%	22%	-	-	18%	-	21%	-
At Masters Grade Level	2021	18%	15%	<b>3%</b>	-	-	-	-	-	-	2%	2%	-	-	3%	4%	2%	4%
	2019	21%	16%	<b>2%</b>	*	-	-	*	-	-	0%	0%	-	-	0%	-	0%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>71%</b>	-	-	-	-	-	-	61%	61%	60%	-	56%	71%	61%	89%
	2019	82%	80%	<b>94%</b>	*	-	-	*	-	-	95%	95%	-	-	86%	-	94%	-
At Meets Grade Level or Above	2021	37%	32%	<b>26%</b>	-	-	-	-	-	-	21%	21%	20%	-	22%	28%	21%	32%
	2019	52%	49%	<b>77%</b>	*	-	-	*	-	-	77%	77%	-	-	50%	-	76%	-
At Masters Grade Level	2021	18%	14%	<b>8%</b>	-	-	-	-	-	-	8%	8%	0%	-	11%	9%	8%	4%
	2019	26%	24%	<b>47%</b>	*	-	-	*	-	-	47%	47%	-	-	29%	-	47%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>74%</b>	-	-	-	-	-	-	69%	69%	-	-	76%	74%	70%	94%
	2019	81%	76%	<b>86%</b>	*	-	-	*	-	-	81%	81%	-	-	84%	-	82%	-
At Meets Grade Level or Above	2021	44%	32%	<b>39%</b>	-	-	-	-	-	-	30%	30%	-	-	47%	39%	31%	71%
	2019	54%	45%	<b>53%</b>	*	-	-	*	-	-	41%	41%	-	-	26%	-	40%	-
At Masters Grade Level	2021	20%	12%	<b>11%</b>	-	-	-	-	-	-	7%	7%	-	-	18%	11%	8%	22%
	2019	25%	19%	<b>11%</b>	*	-	-	*	-	-	5%	5%	-	-	0%	-	5%	-
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2021	73%	64%	<b>77%</b>	-	-	-	-	-	-	62%	62%	*	-	75%	82%	64%	87%
	2019	81%	78%	<b>91%</b>	-	-	-	-	-	-	79%	79%	-	-	63%	-	78%	-
At Meets Grade Level or Above	2021	49%	38%	<b>46%</b>	-	-	-	-	-	-	28%	27%	*	-	31%	54%	28%	57%
	2019	55%	50%	<b>65%</b>	-	-	-	-	-	-	34%	34%	-	-	38%	-	35%	-
At Masters Grade Level	2021	29%	19%	<b>18%</b>	-	-	-	-	-	-	8%	9%	*	-	13%	24%	9%	21%
	2019	33%	27%	<b>29%</b>	-	-	-	-	-	-	9%	9%	-	-	0%	-	9%	-

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**MOISES E MOLINA H S (057905005) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**MOISES E MOLINA H S (057905005) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>67%</b>	67%	68%	53%	*	67%	-	50%	58%	70%	68%	64%	67%	68%
Included in Accountability	83%	84%	<b>64%</b>	63%	65%	47%	*	67%	-	50%	53%	70%	67%	58%	65%	64%
Not Included in Accountability: Mobile	3%	3%	<b>1%</b>	4%	1%	6%	*	0%	-	0%	2%	0%	0%	4%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	<b>2%</b>	0%	2%	0%	*	0%	-	0%	3%	0%	2%	2%	2%	3%
Not Tested	12%	12%	<b>33%</b>	33%	32%	47%	*	33%	-	50%	42%	30%	32%	36%	33%	32%
Absent	2%	1%	<b>1%</b>	1%	1%	0%	*	0%	-	0%	2%	2%	1%	0%	1%	0%
Other	10%	10%	<b>32%</b>	32%	32%	47%	*	33%	-	50%	39%	28%	31%	35%	32%	32%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>97%</b>	98%	97%	100%	*	100%	-	100%	97%	98%	97%	97%	97%	99%
Included in Accountability	94%	91%	<b>89%</b>	88%	89%	91%	*	100%	-	57%	87%	90%	92%	81%	90%	88%
Not Included in Accountability: Mobile	4%	4%	<b>3%</b>	10%	3%	0%	*	0%	-	43%	3%	7%	2%	7%	3%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>5%</b>	0%	5%	9%	*	0%	-	0%	7%	0%	4%	8%	5%	8%
Not Tested	1%	3%	<b>3%</b>	2%	3%	0%	*	0%	-	0%	3%	2%	3%	3%	3%	1%
Absent	1%	1%	<b>1%</b>	0%	1%	0%	*	0%	-	0%	0%	0%	1%	2%	1%	1%
Other	0%	2%	<b>1%</b>	2%	1%	0%	*	0%	-	0%	3%	2%	1%	2%	1%	1%

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MOISES E MOLINA H S (057905005) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>96.3%</b>	93.8%	96.4%	96.6%	*	*	*	*	95.7%	96.4%	96.5%
2018-19	95.4%	94.9%	<b>94.2%</b>	90.9%	94.3%	93.1%	*	*	*	*	93.6%	94.2%	93.9%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>16.3%</b>	27.8%	15.8%	12.5%	33.3%	16.7%	*	*	20.5%	15.6%	16.2%
2018-19	11.4%	13.5%	<b>17.7%</b>	36.7%	17.0%	18.2%	*	0.0%	*	20.0%	18.3%	17.6%	19.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	<b>2.1%</b>	3.1%	2.1%	4.2%	0.0%	0.0%	*	*	1.8%	1.8%	2.1%
2018-19	1.9%	3.3%	<b>2.4%</b>	7.8%	2.2%	4.2%	*	0.0%	*	0.0%	3.0%	1.9%	3.7%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	<b>86.0%</b>	84.6%	86.1%	*	-	*	-	-	75.6%	86.7%	79.4%
Received TxCHSE	0.4%	0.2%	<b>0.2%</b>	0.0%	0.2%	*	-	*	-	-	0.0%	0.2%	0.0%
Continued HS	3.9%	5.7%	<b>6.6%</b>	0.0%	6.9%	*	-	*	-	-	17.1%	6.7%	8.2%
Dropped Out	5.4%	11.4%	<b>7.2%</b>	15.4%	6.9%	*	-	*	-	-	7.3%	6.3%	12.4%
Graduates and TxCHSE	90.7%	83.0%	<b>86.2%</b>	84.6%	86.3%	*	-	*	-	-	75.6%	87.0%	79.4%
Graduates, TxCHSE, and Continuers	94.6%	88.6%	<b>92.8%</b>	84.6%	93.1%	*	-	*	-	-	92.7%	93.7%	87.6%
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	<b>93.6%</b>	84.6%	94.0%	*	-	*	-	-	88.5%	94.1%	86.5%
Received TxCHSE	0.5%	0.1%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.7%	4.2%	<b>0.8%</b>	0.0%	0.8%	*	-	*	-	-	3.8%	0.7%	0.0%
Dropped Out	5.9%	10.3%	<b>5.6%</b>	15.4%	5.2%	*	-	*	-	-	7.7%	5.2%	13.5%
Graduates and TxCHSE	90.4%	85.6%	<b>93.6%</b>	84.6%	94.0%	*	-	*	-	-	88.5%	94.1%	86.5%
Graduates, TxCHSE, and Continuers	94.1%	89.7%	<b>94.4%</b>	84.6%	94.8%	*	-	*	-	-	92.3%	94.8%	86.5%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	<b>94.6%</b>	84.6%	95.0%	*	-	*	-	-	92.6%	95.2%	88.5%
Received TxCHSE	0.5%	0.3%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.3%	0.7%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.1%	11.0%	<b>5.4%</b>	15.4%	5.0%	*	-	*	-	-	7.4%	4.8%	11.5%
Graduates and TxCHSE	92.6%	88.3%	<b>94.6%</b>	84.6%	95.0%	*	-	*	-	-	92.6%	95.2%	88.5%

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MOISES E MOLINA H S (057905005) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	<b>94.6%</b>	84.6%	95.0%	*	-	*	-	-	92.6%	95.2%	88.5%
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	<b>93.0%</b>	100.0%	92.8%	*	-	*	-	-	82.4%	94.0%	84.6%
Received TxCHSE	0.6%	0.2%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	0.4%	<b>0.8%</b>	0.0%	0.8%	*	-	*	-	-	11.8%	0.8%	0.0%
Dropped Out	6.1%	9.4%	<b>6.2%</b>	0.0%	6.4%	*	-	*	-	-	5.9%	5.2%	15.4%
Graduates and TxCHSE	92.8%	90.2%	<b>93.0%</b>	100.0%	92.8%	*	-	*	-	-	82.4%	94.0%	84.6%
Graduates, TxCHSE, and Continuers	93.9%	90.6%	<b>93.8%</b>	100.0%	93.6%	*	-	*	-	-	94.1%	94.8%	84.6%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	<b>93.8%</b>	100.0%	93.5%	*	*	*	-	-	91.4%	94.8%	85.6%
Received TxCHSE	0.7%	0.3%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.2%	<b>0.2%</b>	0.0%	0.2%	*	*	*	-	-	2.9%	0.2%	0.0%
Dropped Out	6.1%	9.3%	<b>6.0%</b>	0.0%	6.3%	*	*	*	-	-	5.7%	5.0%	14.4%
Graduates and TxCHSE	93.3%	90.6%	<b>93.8%</b>	100.0%	93.5%	*	*	*	-	-	91.4%	94.8%	85.6%
Graduates, TxCHSE, and Continuers	93.9%	90.7%	<b>94.0%</b>	100.0%	93.7%	*	*	*	-	-	94.3%	95.0%	85.6%
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	<b>94.7%</b>	90.0%	94.7%	*	*	*	-	*	88.6%	95.8%	89.2%
Received TxCHSE	0.7%	0.4%	<b>0.4%</b>	0.0%	0.5%	*	*	*	-	*	2.9%	0.0%	0.0%
Continued HS	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.1%	<b>4.8%</b>	10.0%	4.8%	*	*	*	-	*	8.6%	4.2%	10.8%
Graduates and TxCHSE	93.2%	91.8%	<b>95.2%</b>	90.0%	95.2%	*	*	*	-	*	91.4%	95.8%	89.2%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	<b>95.2%</b>	90.0%	95.2%	*	*	*	-	*	91.4%	95.8%	89.2%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	<b>85.8%</b>	84.6%	85.8%	*	-	*	-	-	72.1%	86.6%	79.5%
Class of 2019	90.0%	84.8%	<b>93.7%</b>	84.6%	94.1%	*	-	*	-	-	88.5%	94.1%	86.7%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	*	-	*	-	-	-	-	-	-	*	-
Class of 2019	73.3%	84.2%	*	-	*	-	-	-	-	-	-	*	*
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	<b>4.0%</b>	27.3%	3.4%	*	-	*	-	-	38.7%	4.3%	7.4%
Class of 2019	4.2%	4.9%	<b>0.2%</b>	0.0%	0.2%	*	-	*	-	-	4.8%	0.2%	0.0%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MOISES E MOLINA H S (057905005) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	<b>90.0%</b>	45.5%	90.9%	*	-	*	-	-	41.9%	89.4%	88.9%
Class of 2019	83.5%	86.9%	<b>97.1%</b>	100.0%	97.0%	*	-	*	-	-	33.3%	96.6%	93.1%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	<b>94.0%</b>	72.7%	94.4%	*	-	*	-	-	80.6%	93.7%	96.3%
Class of 2019	87.6%	91.8%	<b>97.3%</b>	100.0%	97.2%	*	-	*	-	-	38.1%	96.8%	93.3%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	*	*	*	-	-	-	-	-	*	*	-
2018-19	32.7%	6.0%	*	-	*	-	-	-	-	-	*	*	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	<b>4.4%</b>	25.0%	3.9%	*	*	*	-	-	35.1%	4.2%	7.8%
2018-19	4.4%	5.1%	<b>0.2%</b>	0.0%	0.2%	*	-	*	-	-	4.2%	0.2%	0.0%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	<b>88.8%</b>	41.7%	90.1%	*	*	*	-	-	35.1%	88.5%	87.9%
2018-19	82.1%	86.0%	<b>96.3%</b>	83.3%	96.6%	*	-	*	-	-	29.2%	95.9%	93.3%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	<b>92.8%</b>	61.5%	93.8%	*	*	*	-	-	66.7%	92.2%	95.7%
2018-19	85.9%	90.6%	<b>96.1%</b>	83.3%	96.4%	*	-	*	-	-	30.8%	95.7%	93.3%

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**MOISES E MOLINA H S (057905005) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	503	100.0%	8,208	360,220
<b>By Ethnicity:</b>				
African American	13	2.6%	1,718	44,729
Hispanic	484	96.2%	5,847	184,060
White	3	0.6%	442	105,215
American Indian	1	0.2%	27	1,226
Asian	2	0.4%	110	17,126
Pacific Islander	0	0.0%	8	557
Two or More Races	0	0.0%	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	2	0.4%	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	952
Foundation H.S. Program (No Endorsement)	34	6.8%	779	49,535
Foundation H.S. Program (Endorsement)	22	4.4%	316	15,689
Foundation H.S. Program (DLA)	445	88.5%	7,073	292,532
Special Education Graduates	39	7.8%	597	29,018
Economically Disadvantaged Graduates	409	81.3%	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	141	28.0%	2,066	29,639
At-Risk Graduates	384	76.3%	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**MOISES E MOLINA H S (057905005) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2019-20	63.0%	49.1%	<b>32.2%</b>	15.4%	32.9%	*	*	*	-	-	74.4%	32.0%	37.6%
2018-19	72.9%	60.5%	<b>52.0%</b>	20.8%	52.8%	*	-	*	-	-	69.6%	51.4%	47.8%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2019-20	53.4%	42.3%	<b>26.6%</b>	0.0%	27.5%	*	*	*	-	-	2.6%	26.2%	27.0%
2018-19	53.0%	39.9%	<b>36.4%</b>	0.0%	37.2%	*	-	*	-	-	0.0%	35.5%	27.8%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2019-20	59.7%	44.6%	<b>27.2%</b>	7.7%	27.7%	*	*	*	-	-	2.6%	24.9%	7.1%
2018-19	60.7%	48.2%	<b>41.3%</b>	16.7%	41.8%	*	-	*	-	-	0.0%	41.2%	13.3%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2019-20	47.9%	28.7%	<b>12.3%</b>	0.0%	12.6%	*	*	*	-	-	0.0%	12.2%	2.8%
2018-19	48.6%	29.7%	<b>21.5%</b>	0.0%	21.8%	*	-	*	-	-	0.0%	20.7%	4.4%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2019-20	43.2%	26.5%	<b>9.9%</b>	0.0%	10.1%	*	*	*	-	-	0.0%	9.8%	2.8%
2018-19	44.2%	27.6%	<b>18.5%</b>	0.0%	18.8%	*	-	*	-	-	0.0%	18.1%	4.4%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2019-20	21.1%	22.9%	<b>19.5%</b>	0.0%	20.2%	*	*	*	-	-	2.6%	18.8%	24.1%
2018-19	21.1%	23.4%	<b>24.0%</b>	0.0%	24.5%	*	-	*	-	-	0.0%	23.6%	25.6%
<b>Associate Degree (Annual Graduates)</b>													
2019-20	2.1%	7.6%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
2018-19	1.9%	3.0%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2019-20	24.6%	21.2%	<b>3.4%</b>	0.0%	3.5%	*	*	*	-	-	0.0%	3.4%	2.1%
2018-19	23.1%	13.8%	<b>4.7%</b>	0.0%	4.6%	*	-	*	-	-	0.0%	3.8%	1.1%
<b>Onramps Course Credits (Annual Graduates)</b>													
2019-20	4.0%	1.2%	<b>0.2%</b>	0.0%	0.2%	*	*	*	-	-	0.0%	0.2%	0.0%
2018-19	2.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2019-20	18.7%	12.4%	<b>5.8%</b>	15.4%	5.6%	*	*	*	-	-	74.4%	5.9%	10.6%
2018-19	40.4%	31.9%	<b>24.0%</b>	20.8%	24.2%	*	-	*	-	-	69.6%	23.7%	23.9%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2019-20	13.2%	3.0%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%



Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**MOISES E MOLINA H S (057905005) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	1.7%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2019-20	0.7%	4.1%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
2018-19	0.6%	0.9%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2019-20	2.4%	2.7%	<b>1.4%</b>	7.7%	1.2%	*	*	*	-	-	17.9%	1.7%	1.4%
2018-19	2.3%	2.3%	<b>2.6%</b>	8.3%	2.5%	*	-	*	-	-	46.4%	3.1%	7.8%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2019-20	3.7%	3.9%	<b>5.2%</b>	7.7%	5.2%	*	*	*	-	-	66.7%	5.1%	10.6%
2018-19	2.7%	3.1%	<b>1.6%</b>	8.3%	1.5%	*	-	*	-	-	28.6%	1.7%	4.4%

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**MOISES E MOLINA H S (057905005) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	20.1%	<b>6.8%</b>	7.7%	6.6%	*	*	*	-	-	0.0%	5.6%	4.3%
	2018-19	33.4%	21.8%	<b>23.4%</b>	16.7%	23.4%	*	-	*	-	-	0.0%	22.4%	11.1%
Mathematics	2019-20	21.2%	11.5%	<b>2.8%</b>	0.0%	2.9%	*	*	*	-	-	0.0%	2.9%	2.8%
	2018-19	24.7%	12.7%	<b>13.4%</b>	0.0%	13.4%	*	-	*	-	-	0.0%	12.9%	4.4%
Both Subjects	2019-20	16.4%	9.3%	<b>1.2%</b>	0.0%	1.2%	*	*	*	-	-	0.0%	1.5%	2.1%
	2018-19	18.8%	8.3%	<b>7.5%</b>	0.0%	7.5%	*	-	*	-	-	0.0%	7.1%	3.3%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
	2018-19	5.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
	2018-19	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
	2018-19	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	29.1%	<b>18.0%</b>	3.3%	18.4%	22.2%	*	*	-	*	0.0%	17.6%	10.7%
	2019	25.2%	38.3%	<b>37.7%</b>	26.9%	37.9%	28.6%	*	*	-	-	2.6%	37.2%	23.0%
English Language Arts	2020	12.7%	16.1%	<b>5.9%</b>	3.3%	5.7%	22.2%	*	*	-	*	0.0%	6.0%	1.5%
	2019	14.5%	23.0%	<b>16.0%</b>	3.8%	16.3%	0.0%	*	*	-	-	0.0%	15.6%	3.2%
Mathematics	2020	6.4%	7.9%	<b>5.0%</b>	0.0%	5.2%	0.0%	*	*	-	*	0.0%	5.2%	0.4%
	2019	7.4%	9.6%	<b>6.1%</b>	0.0%	6.2%	0.0%	*	*	-	-	0.0%	6.1%	0.4%
Science	2020	9.4%	12.5%	<b>1.6%</b>	0.0%	1.6%	0.0%	*	*	-	*	0.0%	1.4%	0.7%
	2019	10.4%	15.2%	<b>8.9%</b>	3.8%	8.9%	14.3%	*	*	-	-	0.0%	9.0%	3.2%
Social Studies	2020	12.4%	15.6%	<b>7.4%</b>	0.0%	7.4%	22.2%	*	*	-	*	0.0%	7.3%	4.4%
	2019	13.9%	21.2%	<b>22.5%</b>	19.2%	22.6%	0.0%	*	*	-	-	2.6%	22.4%	5.6%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	42.4%	<b>38.6%</b>	*	39.1%	*	-	*	-	-	-	40.0%	55.2%
	2019	51.0%	34.9%	<b>29.9%</b>	0.0%	30.5%	*	*	*	-	-	*	29.3%	65.5%
English Language Arts	2020	50.1%	28.2%	<b>5.0%</b>	*	5.4%	*	-	*	-	-	-	5.9%	*
	2019	41.2%	19.4%	<b>1.2%</b>	*	1.2%	-	*	*	-	-	-	0.7%	0.0%
Mathematics	2020	56.5%	47.2%	<b>11.8%</b>	-	11.8%	-	-	-	-	-	-	11.4%	*
	2019	52.2%	41.5%	<b>4.7%</b>	-	4.8%	-	-	*	-	-	-	5.5%	*
Science	2020	47.6%	26.1%	<b>31.3%</b>	-	31.3%	-	-	-	-	-	-	41.7%	*
	2019	40.6%	19.0%	<b>1.1%</b>	*	1.1%	*	-	*	-	-	-	0.0%	0.0%

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**MOISES E MOLINA H S (057905005) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	28.3%	<b>3.9%</b>	-	4.2%	*	-	*	-	-	-	4.8%	0.0%
	2019	46.3%	21.3%	<b>1.7%</b>	0.0%	1.8%	-	*	*	-	-	*	1.0%	0.0%
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	100.0%	<b>100.0%</b>	92.3%	100.0%	*	*	*	-	-	66.7%	100.0%	100.0%
	2018-19	75.0%	100.0%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	?	75.0%	100.0%	100.0%
At/Above Criterion for All Examinees	2019-20	35.7%	19.9%	<b>8.5%</b>	0.0%	8.6%	0.0%	*	*	-	-	0.0%	8.7%	0.0%
	2018-19	36.1%	19.0%	<b>8.0%</b>	0.0%	8.1%	*	-	*	-	*	0.0%	7.9%	0.0%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	931	<b>873</b>	748	875	*	*	*	-	-	747	870	796
	2018-19	1027	928	<b>887</b>	816	888	*	-	*	-	-	748	885	785
English Language Arts and Writing	2019-20	513	468	<b>436</b>	361	438	*	*	*	-	-	370	436	398
	2018-19	517	465	<b>439</b>	423	439	*	-	*	-	-	379	438	387
Mathematics	2019-20	506	463	<b>436</b>	387	438	*	*	*	-	-	377	435	398
	2018-19	510	463	<b>448</b>	394	449	*	-	*	-	-	370	447	398
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20	17	<b>15</b>	12	15	*	-	*	-	-	11	15	13
	2018-19	21	17	<b>16</b>	15	16	*	-	*	-	*	13	15	13
English Language Arts	2019-20	20	16	<b>14</b>	11	14	*	-	*	-	-	10	14	12
	2018-19	20	16	<b>14</b>	15	14	*	-	*	-	*	11	14	12
Mathematics	2019-20	20	17	<b>16</b>	14	16	*	-	*	-	-	14	16	15
	2018-19	20	18	<b>17</b>	16	17	*	-	*	-	*	14	17	15
Science	2019-20	21	17	<b>15</b>	13	16	*	-	*	-	-	12	15	14
	2018-19	21	18	<b>16</b>	15	16	*	-	*	-	*	14	16	14

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**MOISES E MOLINA H S (057905005) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	53.4%	<b>48.2%</b>	23.8%	49.2%	36.8%	40.0%	66.7%	*	*	18.7%	47.3%	36.5%
	2018-19	44.6%	48.4%	<b>39.5%</b>	29.0%	40.0%	10.5%	*	60.0%	*	*	8.5%	39.4%	22.9%
English Language Arts	2019-20	18.2%	19.5%	<b>21.3%</b>	8.8%	21.8%	16.7%	*	16.7%	*	*	11.5%	20.3%	11.9%
	2018-19	17.8%	19.9%	<b>9.0%</b>	1.4%	9.3%	6.3%	*	20.0%	*	*	0.0%	8.6%	1.6%
Mathematics	2019-20	20.7%	21.9%	<b>21.3%</b>	11.8%	21.8%	11.1%	*	33.3%	*	*	5.0%	20.5%	12.8%
	2018-19	20.4%	21.3%	<b>16.6%</b>	8.8%	17.0%	0.0%	*	40.0%	*	*	1.2%	16.6%	5.4%
Science	2019-20	22.4%	18.1%	<b>13.2%</b>	3.9%	13.7%	5.6%	*	0.0%	*	*	2.7%	12.5%	7.9%
	2018-19	21.7%	17.9%	<b>13.3%</b>	7.2%	13.5%	6.3%	*	*	*	*	1.2%	12.9%	4.4%
Social Studies	2019-20	24.6%	29.9%	<b>17.9%</b>	6.1%	18.2%	21.1%	20.0%	50.0%	*	*	1.5%	17.4%	7.9%
	2018-19	23.6%	28.2%	<b>19.5%</b>	15.9%	19.6%	0.0%	*	40.0%	*	*	4.0%	19.4%	6.5%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	19.1%	<b>7.2%</b>	0.0%	7.4%	*	*	*	-	-	2.6%	7.3%	7.1%
	2018-19	59.0%	56.3%	<b>40.2%</b>	8.3%	41.2%	*	-	*	-	-	32.1%	39.5%	31.1%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	52.8%	<b>59.6%</b>	41.7%	59.8%	*	-	*	-	-	28.6%	57.8%	43.3%
	2017-18	53.4%	52.3%	<b>56.6%</b>	50.0%	56.9%	*	-	*	-	-	28.1%	56.5%	45.1%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	37.9%	<b>7.7%</b>	-	7.8%	*	-	-	-	-	*	7.3%	*
	2017-18	60.7%	39.9%	<b>29.6%</b>	12.5%	30.3%	*	-	-	-	-	0.0%	29.9%	22.2%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**MOISES E MOLINA H S (057905005) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	2,155	100.0%	145,105	5,359,040	2,155	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	524	24.3%	7.9%	8.1%	524	24.3%	7.9%	8.1%
Grade 10	573	26.6%	7.7%	7.8%	573	26.6%	7.7%	7.8%
Grade 11	538	25.0%	6.7%	7.2%	538	25.0%	6.7%	7.2%
Grade 12	520	24.1%	6.1%	6.8%	520	24.1%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	85	3.9%	21.4%	12.7%	85	3.9%	21.4%	12.7%
Hispanic	2,025	94.0%	69.9%	52.9%	2,025	94.0%	69.9%	52.9%
White	29	1.3%	5.8%	26.5%	29	1.3%	5.8%	26.5%
American Indian	6	0.3%	0.4%	0.3%	6	0.3%	0.4%	0.3%
Asian	5	0.2%	1.2%	4.7%	5	0.2%	1.2%	4.7%
Pacific Islander	1	0.0%	0.1%	0.2%	1	0.0%	0.1%	0.2%
Two or More Races	4	0.2%	1.1%	2.7%	4	0.2%	1.1%	2.7%
<b>Sex:</b>								
Female	1,046	48.5%	49.1%	48.9%	1,046	48.5%	49.1%	48.9%
Male	1,109	51.5%	50.9%	51.1%	1,109	51.5%	50.9%	51.1%
Economically Disadvantaged	1,907	88.5%	85.1%	60.3%	1,907	88.5%	85.1%	60.2%
Non-Educationally Disadvantaged	248	11.5%	14.9%	39.7%	248	11.5%	14.9%	39.8%
Section 504 Students	129	6.0%	4.8%	7.2%	129	6.0%	4.8%	7.2%
EB Students/EL	870	40.4%	46.6%	20.7%	870	40.4%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	74	3.0%	1.1%	1.2%				
Students w/ Dyslexia	84	3.9%	4.1%	4.5%	84	3.9%	4.1%	4.5%
Foster Care	4	0.2%	0.5%	0.3%	4	0.2%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**MOISES E MOLINA H S (057905005) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	37	1.7%	2.1%	1.1%	37	1.7%	2.1%	1.1%
Immigrant	62	2.9%	5.7%	2.0%	62	2.9%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2,155	100.0%	97.3%	64.5%	2,155	100.0%	97.3%	64.5%
Military Connected	10	0.5%	1.0%	2.7%	10	0.5%	1.0%	2.7%
At-Risk	1,392	64.6%	62.1%	49.2%	1,392	64.6%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	788	36.6%	45.1%	21.0%	788	36.6%	45.1%	20.9%
Gifted and Talented Education	224	10.4%	17.6%	8.3%	224	10.4%	17.6%	8.3%
Special Education	207	9.6%	9.7%	11.1%	207	9.6%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	207							
By Type of Primary Disability								
Students with Intellectual Disabilities	116	56.0%	40.9%	42.5%				
Students with Physical Disabilities	18	8.7%	15.7%	21.3%				
Students with Autism	38	18.4%	24.0%	14.1%				
Students with Behavioral Disabilities	35	16.9%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	299	12.3%	17.9%	13.8%				
By Ethnicity:								
African American	29	1.2%	6.8%	2.8%				
Hispanic	260	10.7%	9.8%	7.1%				
White	9	0.4%	0.8%	3.1%				
American Indian	1	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	28	12.8%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	121	13.6%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	237	11.4%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	236	13.2%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**MOISES E MOLINA H S (057905005) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	2.7%	5.8%	4.7%	1.5%	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	16.1	17.2	15.7
Foreign Languages	18.9	19.6	17.8
Mathematics	17.4	18.5	16.9
Science	17.5	18.8	17.9
Social Studies	18.6	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**MOISES E MOLINA H S (057905005) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	175.3	100.0%	100.0%	100.0%
Professional Staff:	160.5	91.5%	65.1%	64.3%
Teachers	141.4	80.6%	48.2%	49.6%
Professional Support	10.0	5.7%	11.1%	10.6%
Campus Administration (School Leadership)	9.1	5.2%	4.6%	3.0%
Educational Aides:	14.8	8.5%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	6.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	127.3	72.6%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	57.4	40.6%	34.4%	11.1%
Hispanic	39.0	27.6%	32.1%	28.4%
White	40.0	28.3%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	3.0	2.1%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	1.4%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	52.4	37.0%	30.1%	23.8%
Females	89.0	63.0%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	5.0	3.5%	2.2%	1.2%
Bachelors	103.4	73.1%	69.4%	73.0%
Masters	28.0	19.8%	26.9%	25.0%
Doctorate	5.0	3.5%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	10.0	7.1%	7.8%	6.7%
1-5 Years Experience	57.0	40.3%	33.7%	27.8%
6-10 Years Experience	32.4	22.9%	21.1%	20.3%
11-20 Years Experience	29.0	20.5%	24.7%	29.1%
21-30 Years Experience	11.0	7.8%	9.0%	13.0%
Over 30 Years Experience	2.0	1.4%	3.7%	3.1%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**MOISES E MOLINA H S (057905005) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.2	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	14.0	6.2	6.4
Average Years Experience of Principals with District	5.0	5.9	5.5
Average Years Experience of Assistant Principals	3.2	4.5	5.5
Average Years Experience of Assistant Principals with District	3.2	4.2	4.8
Average Years Experience of Teachers:	8.4	9.9	11.2
Average Years Experience of Teachers with District:	6.7	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$52,350	\$55,554	\$50,849
1-5 Years Experience	\$59,321	\$59,275	\$53,288
6-10 Years Experience	\$65,347	\$64,955	\$56,282
11-20 Years Experience	\$65,226	\$66,681	\$59,900
21-30 Years Experience	\$66,095	\$67,284	\$64,637
Over 30 Years Experience	\$66,949	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$62,054	\$63,183	\$57,641
Professional Support	\$73,406	\$77,752	\$68,030
Campus Administration (School Leadership)	\$86,778	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	6.4	4.6%	3.8%	6.2%
Career and Technical Education	15.4	10.9%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	2.7	1.9%	2.9%	1.8%
Regular Education	78.1	55.3%	74.5%	71.0%
Special Education	23.9	16.9%	9.8%	9.4%
Other	14.8	10.5%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**MOISES E MOLINA H S (057905005) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: HILLCREST H S**

**Campus Number: 057905006**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**HILLCREST H S (057905006) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	53%	<b>64%</b>	64%	60%	88%	-	80%	-	89%	37%	*	66%	57%	60%	54%
	2019	68%	58%	<b>67%</b>	68%	66%	81%	-	*	*	67%	15%	43%	69%	64%	68%	63%
At Meets Grade Level or Above	2021	50%	37%	<b>45%</b>	42%	41%	79%	-	80%	-	78%	18%	*	46%	42%	40%	35%
	2019	50%	39%	<b>45%</b>	51%	42%	70%	-	*	*	67%	5%	43%	47%	41%	45%	37%
At Masters Grade Level	2021	12%	6%	<b>5%</b>	1%	2%	27%	-	0%	-	33%	0%	*	4%	6%	2%	1%
	2019	11%	7%	<b>7%</b>	6%	6%	26%	-	*	*	33%	0%	0%	7%	8%	6%	4%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2021	71%	58%	<b>65%</b>	69%	61%	90%	-	83%	-	91%	39%	*	64%	68%	62%	55%
	2019	68%	60%	<b>63%</b>	67%	62%	69%	*	80%	-	80%	21%	57%	67%	55%	65%	56%
At Meets Grade Level or Above	2021	57%	44%	<b>47%</b>	49%	42%	72%	-	83%	-	82%	17%	*	47%	48%	42%	33%
	2019	49%	39%	<b>38%</b>	31%	37%	53%	*	40%	-	80%	11%	14%	40%	32%	39%	27%
At Masters Grade Level	2021	11%	6%	<b>5%</b>	2%	5%	10%	-	17%	-	0%	0%	*	5%	4%	4%	4%
	2019	8%	5%	<b>1%</b>	0%	2%	3%	*	0%	-	0%	0%	0%	1%	3%	1%	1%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	<b>58%</b>	59%	56%	67%	-	*	-	*	55%	*	59%	55%	56%	55%
	2019	85%	85%	<b>86%</b>	89%	85%	78%	-	*	-	*	54%	*	87%	83%	85%	87%
At Meets Grade Level or Above	2021	41%	33%	<b>20%</b>	27%	18%	17%	-	*	-	*	18%	*	18%	22%	18%	18%
	2019	61%	62%	<b>57%</b>	66%	56%	56%	-	*	-	*	25%	*	60%	49%	58%	55%
At Masters Grade Level	2021	23%	16%	<b>6%</b>	8%	4%	17%	-	*	-	*	5%	*	6%	6%	5%	5%
	2019	37%	40%	<b>32%</b>	40%	32%	22%	-	*	-	*	4%	*	35%	25%	32%	31%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	73%	<b>84%</b>	81%	83%	94%	-	100%	-	89%	62%	*	86%	78%	82%	80%
	2019	88%	84%	<b>90%</b>	93%	88%	100%	*	*	*	100%	55%	*	91%	87%	89%	88%
At Meets Grade Level or Above	2021	55%	43%	<b>51%</b>	48%	46%	82%	-	80%	-	78%	33%	*	52%	48%	47%	43%
	2019	62%	54%	<b>60%</b>	64%	57%	79%	*	*	*	60%	28%	*	62%	54%	57%	53%
At Masters Grade Level	2021	22%	14%	<b>15%</b>	12%	13%	30%	-	0%	-	33%	5%	*	15%	14%	15%	9%
	2019	25%	20%	<b>17%</b>	16%	15%	38%	*	*	*	40%	0%	*	18%	13%	14%	12%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**HILLCREST H S (057905006) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	82%	<b>88%</b>	90%	88%	96%	-	*	-	88%	56%	*	88%	89%	87%	82%
	2019	93%	92%	<b>93%</b>	86%	95%	91%	*	*	-	*	45%	86%	95%	89%	93%	94%
At Meets Grade Level or Above	2021	69%	57%	<b>65%</b>	67%	62%	84%	-	*	-	75%	44%	*	62%	73%	61%	54%
	2019	73%	71%	<b>76%</b>	65%	79%	65%	*	*	-	*	30%	86%	81%	60%	76%	73%
At Masters Grade Level	2021	43%	31%	<b>30%</b>	42%	24%	64%	-	*	-	38%	17%	*	28%	38%	24%	19%
	2019	45%	40%	<b>37%</b>	27%	38%	35%	*	*	-	*	5%	29%	38%	35%	38%	33%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2021	95%	92%	<b>95%</b>	100%	92%	100%	-	*	-	-	-	*	94%	*	95%	100%
At Meets Grade Level or Above	2021	69%	53%	<b>64%</b>	83%	53%	91%	-	*	-	-	-	*	65%	*	56%	46%
At Masters Grade Level	2021	14%	7%	<b>5%</b>	0%	5%	9%	-	*	-	-	-	*	6%	*	2%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>73%</b>	73%	70%	91%	-	86%	-	90%	48%	73%	74%	69%	70%	65%
	2019	78%	73%	<b>78%</b>	79%	77%	83%	*	95%	*	86%	36%	64%	80%	74%	78%	75%
At Meets Grade Level or Above	2021	41%	34%	<b>48%</b>	47%	43%	77%	-	77%	-	74%	25%	53%	48%	48%	43%	37%
	2019	50%	44%	<b>54%</b>	54%	52%	65%	*	65%	*	68%	18%	46%	57%	46%	53%	47%
At Masters Grade Level	2021	18%	14%	<b>11%</b>	11%	9%	29%	-	14%	-	23%	4%	13%	11%	13%	9%	7%
	2019	24%	20%	<b>17%</b>	15%	16%	23%	*	30%	*	27%	1%	11%	18%	15%	16%	14%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>65%</b>	67%	60%	89%	-	82%	-	90%	38%	71%	65%	62%	61%	54%
	2019	75%	68%	<b>66%</b>	67%	64%	75%	*	89%	*	73%	18%	50%	68%	60%	67%	60%
At Meets Grade Level or Above	2021	45%	37%	<b>46%</b>	45%	41%	76%	-	82%	-	80%	18%	57%	47%	45%	40%	34%
	2019	48%	41%	<b>42%</b>	42%	40%	61%	*	44%	*	73%	7%	29%	44%	37%	42%	33%
At Masters Grade Level	2021	18%	15%	<b>5%</b>	1%	3%	19%	-	9%	-	15%	0%	0%	5%	5%	3%	2%
	2019	21%	16%	<b>5%</b>	3%	4%	14%	*	0%	*	18%	0%	0%	4%	5%	4%	3%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>65%</b>	64%	63%	88%	-	*	-	*	55%	*	68%	57%	63%	59%
	2019	82%	80%	<b>86%</b>	89%	85%	78%	-	*	-	*	54%	*	87%	83%	85%	87%
At Meets Grade Level or Above	2021	37%	32%	<b>29%</b>	33%	24%	65%	-	*	-	*	18%	*	31%	23%	25%	20%
	2019	52%	49%	<b>57%</b>	66%	56%	56%	-	*	-	*	25%	*	60%	49%	58%	55%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**HILLCREST H S (057905006) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	6%	7%	5%	12%	-	*	-	*	5%	*	6%	6%	5%	5%
	2019	26%	24%	32%	40%	32%	22%	-	*	-	*	4%	*	35%	25%	32%	31%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	84%	81%	83%	94%	-	100%	-	89%	62%	*	86%	78%	82%	80%
	2019	81%	76%	90%	93%	88%	100%	*	*	*	100%	55%	*	91%	87%	89%	88%
At Meets Grade Level or Above	2021	44%	32%	51%	48%	46%	82%	-	80%	-	78%	33%	*	52%	48%	47%	43%
	2019	54%	45%	60%	64%	57%	79%	*	*	*	60%	28%	*	62%	54%	57%	53%
At Masters Grade Level	2021	20%	12%	15%	12%	13%	30%	-	0%	-	33%	5%	*	15%	14%	15%	9%
	2019	25%	19%	17%	16%	15%	38%	*	*	*	40%	0%	*	18%	13%	14%	12%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	88%	90%	88%	96%	-	*	-	88%	56%	*	88%	89%	87%	82%
	2019	81%	78%	93%	86%	95%	91%	*	*	-	*	45%	86%	95%	89%	93%	94%
At Meets Grade Level or Above	2021	49%	38%	65%	67%	62%	84%	-	*	-	75%	44%	*	62%	73%	61%	54%
	2019	55%	50%	76%	65%	79%	65%	*	*	-	*	30%	86%	81%	60%	76%	73%
At Masters Grade Level	2021	29%	19%	30%	42%	24%	64%	-	*	-	38%	17%	*	28%	38%	24%	19%
	2019	33%	27%	37%	27%	38%	35%	*	*	-	*	5%	29%	38%	35%	38%	33%

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- Indicates there are no students in the group.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**HILLCREST H S (057905006) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	68	<b>62</b>	61	63	64	-	30	-	*	53	60	63	59	62	61
	2018	67	66	<b>63</b>	65	64	40	*	*	-	*	56	*	66	54	65	60
End of Course Algebra I	2019	75	80	<b>78</b>	81	77	*	-	*	-	*	50	*	80	68	79	79
	2018	72	76	<b>80</b>	69	82	75	-	*	-	*	25	83	80	79	79	83
All Grades Both Subjects	2019	69	70	<b>69</b>	70	69	65	-	43	-	83	52	64	70	63	69	70
	2018	69	71	<b>72</b>	67	73	56	*	*	-	*	39	69	73	67	72	71
All Grades ELA/Reading	2019	68	68	<b>62</b>	61	63	64	-	30	-	*	53	60	63	59	62	61
	2018	69	70	<b>63</b>	65	64	40	*	*	-	*	56	*	66	54	65	60
All Grades Mathematics	2019	70	71	<b>78</b>	81	77	*	-	*	-	*	50	*	80	68	79	79
	2018	70	71	<b>80</b>	69	82	75	-	*	-	*	25	83	80	79	79	83

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- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**HILLCREST H S (057905006) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>73%</b>	-	-	-	-	-	-	61%	61%	75%	-	59%	82%	61%	87%
	2019	78%	73%	<b>78%</b>	-	-	-	-	-	-	74%	74%	-	-	50%	-	70%	-
At Meets Grade Level or Above	2021	41%	34%	<b>48%</b>	-	-	-	-	-	-	32%	32%	33%	-	31%	61%	32%	63%
	2019	50%	44%	<b>54%</b>	-	-	-	-	-	-	44%	44%	-	-	20%	-	39%	-
At Masters Grade Level	2021	18%	14%	<b>11%</b>	-	-	-	-	-	-	7%	7%	0%	-	0%	17%	6%	11%
	2019	24%	20%	<b>17%</b>	-	-	-	-	-	-	13%	13%	-	-	1%	-	10%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>65%</b>	-	-	-	-	-	-	49%	50%	*	-	44%	78%	49%	80%
	2019	75%	68%	<b>66%</b>	-	-	-	-	-	-	55%	55%	-	-	47%	-	53%	-
At Meets Grade Level or Above	2021	45%	37%	<b>46%</b>	-	-	-	-	-	-	28%	29%	*	-	33%	61%	29%	65%
	2019	48%	41%	<b>42%</b>	-	-	-	-	-	-	28%	28%	-	-	19%	-	25%	-
At Masters Grade Level	2021	18%	15%	<b>5%</b>	-	-	-	-	-	-	2%	2%	*	-	0%	7%	2%	6%
	2019	21%	16%	<b>5%</b>	-	-	-	-	-	-	2%	2%	-	-	0%	-	2%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>65%</b>	-	-	-	-	-	-	59%	56%	100%	-	33%	71%	58%	85%
	2019	82%	80%	<b>86%</b>	-	-	-	-	-	-	89%	89%	-	-	59%	-	86%	-
At Meets Grade Level or Above	2021	37%	32%	<b>29%</b>	-	-	-	-	-	-	19%	17%	44%	-	17%	38%	19%	42%
	2019	52%	49%	<b>57%</b>	-	-	-	-	-	-	57%	57%	-	-	18%	-	53%	-
At Masters Grade Level	2021	18%	14%	<b>6%</b>	-	-	-	-	-	-	5%	5%	0%	-	0%	8%	4%	4%
	2019	26%	24%	<b>32%</b>	-	-	-	-	-	-	33%	33%	-	-	6%	-	30%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>84%</b>	-	-	-	-	-	-	76%	76%	-	-	100%	88%	78%	97%
	2019	81%	76%	<b>90%</b>	-	-	-	-	-	-	90%	90%	-	-	44%	-	86%	-
At Meets Grade Level or Above	2021	44%	32%	<b>51%</b>	-	-	-	-	-	-	37%	37%	-	-	44%	61%	38%	72%
	2019	54%	45%	<b>60%</b>	-	-	-	-	-	-	54%	54%	-	-	17%	-	50%	-
At Masters Grade Level	2021	20%	12%	<b>15%</b>	-	-	-	-	-	-	7%	7%	-	-	0%	21%	7%	21%
	2019	25%	19%	<b>17%</b>	-	-	-	-	-	-	11%	11%	-	-	6%	-	11%	-
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2021	73%	64%	<b>88%</b>	-	-	-	-	-	-	80%	80%	-	-	67%	95%	79%	97%
	2019	81%	78%	<b>93%</b>	-	-	-	-	-	-	91%	91%	-	-	80%	-	90%	-
At Meets Grade Level or Above	2021	49%	38%	<b>65%</b>	-	-	-	-	-	-	53%	53%	-	-	17%	78%	51%	67%
	2019	55%	50%	<b>76%</b>	-	-	-	-	-	-	61%	61%	-	-	40%	-	59%	-
At Masters Grade Level	2021	29%	19%	<b>30%</b>	-	-	-	-	-	-	20%	20%	-	-	0%	44%	19%	21%
	2019	33%	27%	<b>37%</b>	-	-	-	-	-	-	21%	21%	-	-	0%	-	19%	-

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**HILLCREST H S (057905006) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**HILLCREST H S (057905006) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>80%</b>	75%	80%	93%	*	90%	-	76%	67%	94%	82%	74%	79%	81%
Included in Accountability	83%	84%	<b>70%</b>	71%	69%	84%	*	76%	-	62%	61%	88%	74%	62%	69%	67%
Not Included in Accountability: Mobile	3%	3%	<b>3%</b>	3%	3%	7%	*	7%	-	8%	4%	0%	1%	8%	3%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>6%</b>	0%	8%	2%	*	7%	-	6%	2%	6%	7%	4%	7%	11%
Not Tested	12%	12%	<b>20%</b>	25%	20%	7%	*	10%	-	24%	33%	6%	18%	26%	21%	19%
Absent	2%	1%	<b>2%</b>	4%	2%	0%	*	3%	-	2%	1%	0%	1%	4%	2%	1%
Other	10%	10%	<b>18%</b>	21%	19%	7%	*	7%	-	22%	31%	6%	17%	22%	19%	18%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>99%</b>	96%	99%	99%	*	100%	*	96%	95%	100%	99%	98%	98%	100%
Included in Accountability	94%	91%	<b>88%</b>	81%	89%	89%	*	95%	*	96%	85%	100%	95%	73%	89%	87%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	11%	3%	7%	*	0%	*	0%	5%	0%	1%	11%	4%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>7%</b>	4%	8%	3%	*	5%	*	0%	5%	0%	3%	14%	6%	11%
Not Tested	1%	3%	<b>1%</b>	4%	1%	1%	*	0%	*	4%	5%	0%	1%	2%	2%	0%
Absent	1%	1%	<b>1%</b>	3%	1%	1%	*	0%	*	4%	2%	0%	0%	2%	1%	0%
Other	0%	2%	<b>0%</b>	1%	0%	0%	*	0%	*	0%	4%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**HILLCREST H S (057905006) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>95.9%</b>	95.5%	95.9%	96.8%	* 99.2%		* 92.4%	94.7%	95.9%	95.9%	
2018-19	95.4%	94.9%	<b>92.5%</b>	92.4%	92.4%	92.8%	91.8%	96.0%	* 95.0%	90.5%	92.4%	92.5%	
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>18.5%</b>	22.2%	18.4%	12.0%	14.3%	0.0%	* 23.1%	22.1%	19.1%	19.8%	
2018-19	11.4%	13.5%	<b>23.4%</b>	28.8%	22.2%	25.0%	28.6%	6.3%	* 26.3%	32.7%	23.2%	22.4%	
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	<b>4.2%</b>	2.8%	4.6%	1.9%	0.0%	0.0%	* 14.8%	6.3%	4.2%	5.8%	
2018-19	1.9%	3.3%	<b>2.6%</b>	3.3%	2.6%	2.0%	0.0%	0.0%	* 0.0%	3.0%	2.5%	5.1%	
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	<b>83.3%</b>	87.8%	82.7%	78.3%	*	*	-	*	60.9%	83.2%	71.6%
Received TxCHSE	0.4%	0.2%	<b>1.1%</b>	2.4%	0.0%	8.7%	*	*	-	*	4.3%	0.0%	0.0%
Continued HS	3.9%	5.7%	<b>4.4%</b>	2.4%	5.4%	0.0%	*	*	-	*	17.4%	5.9%	6.8%
Dropped Out	5.4%	11.4%	<b>11.1%</b>	7.3%	11.9%	13.0%	*	*	-	*	17.4%	10.8%	21.6%
Graduates and TxCHSE	90.7%	83.0%	<b>84.4%</b>	90.2%	82.7%	87.0%	*	*	-	*	65.2%	83.2%	71.6%
Graduates, TxCHSE, and Continuers	94.6%	88.6%	<b>88.9%</b>	92.7%	88.1%	87.0%	*	*	-	*	82.6%	89.2%	78.4%
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	<b>85.9%</b>	87.2%	86.5%	82.6%	*	*	-	*	55.6%	88.2%	76.3%
Received TxCHSE	0.5%	0.1%	<b>0.7%</b>	0.0%	0.5%	4.3%	*	*	-	*	0.0%	0.5%	0.0%
Continued HS	3.7%	4.2%	<b>4.4%</b>	2.6%	4.0%	8.7%	*	*	-	*	33.3%	4.3%	5.2%
Dropped Out	5.9%	10.3%	<b>8.9%</b>	10.3%	9.0%	4.3%	*	*	-	*	11.1%	7.0%	18.6%
Graduates and TxCHSE	90.4%	85.6%	<b>86.7%</b>	87.2%	87.0%	87.0%	*	*	-	*	55.6%	88.7%	76.3%
Graduates, TxCHSE, and Continuers	94.1%	89.7%	<b>91.1%</b>	89.7%	91.0%	95.7%	*	*	-	*	88.9%	93.0%	81.4%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	<b>88.1%</b>	89.7%	88.4%	86.4%	*	*	-	*	76.5%	90.7%	79.4%
Received TxCHSE	0.5%	0.3%	<b>1.5%</b>	2.6%	1.0%	4.5%	*	*	-	*	0.0%	1.1%	0.0%
Continued HS	1.3%	0.7%	<b>0.7%</b>	0.0%	0.5%	4.5%	*	*	-	*	5.9%	0.5%	0.0%
Dropped Out	6.1%	11.0%	<b>9.7%</b>	7.7%	10.1%	4.5%	*	*	-	*	17.6%	7.7%	20.6%
Graduates and TxCHSE	92.6%	88.3%	<b>89.6%</b>	92.3%	89.4%	90.9%	*	*	-	*	76.5%	91.8%	79.4%

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**HILLCREST H S (057905006) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	<b>90.3%</b>	92.3%	89.9%	95.5%	*	*	-	*	82.4%	92.3%	79.4%
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	<b>94.8%</b>	93.5%	97.1%	89.3%	-	83.3%	-	*	94.7%	97.8%	92.2%
Received TxCHSE	0.6%	0.2%	<b>0.4%</b>	2.2%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.5%	0.0%
Continued HS	1.1%	0.4%	<b>0.4%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	5.3%	0.5%	0.0%
Dropped Out	6.1%	9.4%	<b>4.4%</b>	4.3%	2.9%	10.7%	-	16.7%	-	*	0.0%	1.1%	7.8%
Graduates and TxCHSE	92.8%	90.2%	<b>95.2%</b>	95.7%	97.1%	89.3%	-	83.3%	-	*	94.7%	98.4%	92.2%
Graduates, TxCHSE, and Continuers	93.9%	90.6%	<b>95.6%</b>	95.7%	97.1%	89.3%	-	83.3%	-	*	100.0%	98.9%	92.2%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	<b>94.9%</b>	93.5%	97.1%	89.3%	-	83.3%	-	*	95.0%	97.8%	92.3%
Received TxCHSE	0.7%	0.3%	<b>0.4%</b>	2.2%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.5%	0.0%
Continued HS	0.6%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	9.3%	<b>4.7%</b>	4.3%	2.9%	10.7%	-	16.7%	-	*	5.0%	1.6%	7.7%
Graduates and TxCHSE	93.3%	90.6%	<b>95.3%</b>	95.7%	97.1%	89.3%	-	83.3%	-	*	95.0%	98.4%	92.3%
Graduates, TxCHSE, and Continuers	93.9%	90.7%	<b>95.3%</b>	95.7%	97.1%	89.3%	-	83.3%	-	*	95.0%	98.4%	92.3%
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	<b>90.6%</b>	94.6%	90.1%	88.9%	*	80.0%	-	80.0%	96.0%	91.4%	76.4%
Received TxCHSE	0.7%	0.4%	<b>0.7%</b>	1.8%	0.5%	0.0%	*	0.0%	-	0.0%	0.0%	0.5%	0.0%
Continued HS	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.1%	<b>8.7%</b>	3.6%	9.3%	11.1%	*	20.0%	-	20.0%	4.0%	8.1%	23.6%
Graduates and TxCHSE	93.2%	91.8%	<b>91.3%</b>	96.4%	90.7%	88.9%	*	80.0%	-	80.0%	96.0%	91.9%	76.4%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	<b>91.3%</b>	96.4%	90.7%	88.9%	*	80.0%	-	80.0%	96.0%	91.9%	76.4%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	<b>82.5%</b>	88.1%	81.9%	76.0%	*	*	-	*	55.6%	82.4%	69.2%
Class of 2019	90.0%	84.8%	<b>85.3%</b>	87.2%	86.5%	79.2%	*	*	-	*	50.0%	88.2%	76.3%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	*	-	*	-	-	-	-	-	-	-	*
Class of 2019	73.3%	84.2%	*	-	*	*	-	-	-	-	-	*	*
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	<b>1.8%</b>	0.0%	2.4%	0.0%	*	*	-	*	23.1%	2.6%	3.3%
Class of 2019	4.2%	4.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**HILLCREST H S (057905006) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	<b>83.0%</b>	83.3%	81.8%	88.9%	*	*	-	*	30.8%	81.8%	77.0%
Class of 2019	83.5%	86.9%	<b>85.5%</b>	78.8%	85.9%	88.9%	*	*	-	*	33.3%	85.8%	84.7%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	<b>84.8%</b>	83.3%	84.3%	88.9%	*	*	-	*	53.8%	84.4%	80.6%
Class of 2019	87.6%	91.8%	<b>85.3%</b>	78.8%	86.1%	84.2%	*	*	-	*	33.3%	85.9%	85.1%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	*	-	*	-	-	-	-	-	*	*	*
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	<b>1.7%</b>	0.0%	2.4%	0.0%	*	*	-	*	17.6%	2.6%	3.3%
2018-19	4.4%	5.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	<b>81.7%</b>	75.0%	82.9%	88.9%	*	*	-	*	23.5%	82.5%	77.0%
2018-19	82.1%	86.0%	<b>83.7%</b>	75.8%	84.3%	88.2%	*	*	-	*	27.3%	84.1%	80.8%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	<b>83.2%</b>	75.0%	84.9%	88.9%	*	*	-	*	42.1%	85.2%	79.0%
2018-19	85.9%	90.6%	<b>83.7%</b>	75.8%	84.3%	88.2%	*	*	-	*	27.3%	84.1%	80.8%

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**HILLCREST H S (057905006) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	232	100.0%	8,208	360,220
<b>By Ethnicity:</b>				
African American	44	19.0%	1,718	44,729
Hispanic	166	71.6%	5,847	184,060
White	18	7.8%	442	105,215
American Indian	2	0.9%	27	1,226
Asian	1	0.4%	110	17,126
Pacific Islander	0	0.0%	8	557
Two or More Races	1	0.4%	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	1	0.4%	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	1	0.4%	3	952
Foundation H.S. Program (No Endorsement)	38	16.4%	779	49,535
Foundation H.S. Program (Endorsement)	4	1.7%	316	15,689
Foundation H.S. Program (DLA)	188	81.0%	7,073	292,532
Special Education Graduates	19	8.2%	597	29,018
Economically Disadvantaged Graduates	155	66.8%	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	62	26.7%	2,066	29,639
At-Risk Graduates	175	75.4%	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**HILLCREST H S (057905006) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2019-20	63.0%	49.1%	<b>48.7%</b>	34.1%	52.4%	50.0%	*	*	-	*	68.4%	48.4%	38.7%
2018-19	72.9%	60.5%	<b>54.3%</b>	45.5%	54.5%	61.8%	*	*	-	*	72.7%	52.9%	39.7%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2019-20	53.4%	42.3%	<b>42.2%</b>	22.7%	46.4%	50.0%	*	*	-	*	0.0%	42.6%	29.0%
2018-19	53.0%	39.9%	<b>38.2%</b>	27.3%	38.8%	47.1%	*	*	-	*	9.1%	37.1%	21.8%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2019-20	59.7%	44.6%	<b>39.7%</b>	34.1%	37.3%	66.7%	*	*	-	*	0.0%	38.1%	21.0%
2018-19	60.7%	48.2%	<b>52.4%</b>	60.6%	49.4%	58.8%	*	*	-	*	9.1%	51.8%	21.8%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2019-20	47.9%	28.7%	<b>18.5%</b>	13.6%	16.9%	38.9%	*	*	-	*	0.0%	18.1%	8.1%
2018-19	48.6%	29.7%	<b>24.5%</b>	24.2%	22.5%	35.3%	*	*	-	*	9.1%	25.9%	10.3%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2019-20	43.2%	26.5%	<b>17.2%</b>	13.6%	15.1%	38.9%	*	*	-	*	0.0%	16.1%	6.5%
2018-19	44.2%	27.6%	<b>23.6%</b>	24.2%	21.9%	29.4%	*	*	-	*	9.1%	24.7%	7.7%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2019-20	21.1%	22.9%	<b>37.1%</b>	15.9%	42.2%	44.4%	*	*	-	*	0.0%	37.4%	25.8%
2018-19	21.1%	23.4%	<b>25.8%</b>	12.1%	27.0%	35.3%	*	*	-	*	0.0%	23.5%	16.7%
<b>Associate Degree (Annual Graduates)</b>													
2019-20	2.1%	7.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2018-19	1.9%	3.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2019-20	24.6%	21.2%	<b>0.9%</b>	2.3%	0.6%	0.0%	*	*	-	*	0.0%	1.3%	0.0%
2018-19	23.1%	13.8%	<b>1.7%</b>	3.0%	1.1%	0.0%	*	*	-	*	0.0%	1.2%	1.3%
<b>Onramps Course Credits (Annual Graduates)</b>													
2019-20	4.0%	1.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2018-19	2.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2019-20	18.7%	12.4%	<b>6.9%</b>	11.4%	6.6%	0.0%	*	*	-	*	68.4%	6.5%	9.7%
2018-19	40.4%	31.9%	<b>24.0%</b>	24.2%	23.3%	29.4%	*	*	-	*	72.7%	22.6%	20.5%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2019-20	13.2%	3.0%	<b>1.3%</b>	2.3%	1.2%	0.0%	*	*	-	*	0.0%	0.6%	0.0%



Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**HILLCREST H S (057905006) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	1.7%	5.6%	6.1%	5.1%	11.8%	*	*	-	*	0.0%	4.1%	0.0%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2019-20	0.7%	4.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2018-19	0.6%	0.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2019-20	2.4%	2.7%	3.0%	6.8%	2.4%	0.0%	*	*	-	*	36.8%	3.2%	4.8%
2018-19	2.3%	2.3%	1.3%	6.1%	0.6%	0.0%	*	*	-	*	27.3%	1.2%	0.0%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2019-20	3.7%	3.9%	3.4%	2.3%	4.2%	0.0%	*	*	-	*	42.1%	3.9%	6.5%
2018-19	2.7%	3.1%	1.3%	0.0%	1.7%	0.0%	*	*	-	*	27.3%	1.8%	2.6%

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**HILLCREST H S (057905006) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	20.1%	<b>19.0%</b>	15.9%	16.9%	44.4%	*	*	-	*	0.0%	17.4%	14.5%
	2018-19	33.4%	21.8%	<b>12.4%</b>	6.1%	11.8%	17.6%	*	*	-	*	9.1%	11.2%	6.4%
Mathematics	2019-20	21.2%	11.5%	<b>4.7%</b>	2.3%	5.4%	0.0%	*	*	-	*	0.0%	5.8%	6.5%
	2018-19	24.7%	12.7%	<b>10.3%</b>	6.1%	10.1%	11.8%	*	*	-	*	9.1%	11.2%	7.7%
Both Subjects	2019-20	16.4%	9.3%	<b>3.0%</b>	0.0%	4.2%	0.0%	*	*	-	*	0.0%	4.5%	3.2%
	2018-19	18.8%	8.3%	<b>4.3%</b>	6.1%	2.8%	5.9%	*	*	-	*	9.1%	4.1%	1.3%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
	2018-19	5.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
	2018-19	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
	2018-19	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	29.1%	<b>30.6%</b>	19.3%	30.2%	53.5%	*	42.9%	-	44.4%	0.0%	27.1%	22.0%
	2019	25.2%	38.3%	<b>36.8%</b>	31.0%	38.4%	31.7%	*	*	-	20.0%	0.0%	36.7%	19.2%
English Language Arts	2020	12.7%	16.1%	<b>13.4%</b>	8.0%	11.5%	41.9%	*	0.0%	-	22.2%	0.0%	10.3%	3.5%
	2019	14.5%	23.0%	<b>15.3%</b>	14.1%	15.1%	19.5%	*	*	-	20.0%	0.0%	14.3%	4.1%
Mathematics	2020	6.4%	7.9%	<b>6.1%</b>	3.4%	4.7%	18.6%	*	14.3%	-	22.2%	0.0%	4.3%	1.7%
	2019	7.4%	9.6%	<b>3.8%</b>	4.2%	3.1%	4.9%	*	*	-	0.0%	0.0%	3.6%	1.4%
Science	2020	9.4%	12.5%	<b>9.9%</b>	5.7%	9.1%	20.9%	*	0.0%	-	33.3%	0.0%	7.0%	2.9%
	2019	10.4%	15.2%	<b>8.0%</b>	11.3%	6.3%	12.2%	*	*	-	0.0%	0.0%	6.3%	4.1%
Social Studies	2020	12.4%	15.6%	<b>21.0%</b>	10.2%	21.1%	41.9%	*	28.6%	-	11.1%	0.0%	19.3%	13.9%
	2019	13.9%	21.2%	<b>22.9%</b>	22.5%	23.6%	19.5%	*	*	-	20.0%	0.0%	23.6%	9.6%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	42.4%	<b>39.8%</b>	29.4%	36.6%	69.6%	*	*	-	*	-	34.3%	44.7%
	2019	51.0%	34.9%	<b>42.3%</b>	22.7%	43.7%	61.5%	*	*	-	*	-	43.1%	50.0%
English Language Arts	2020	50.1%	28.2%	<b>24.0%</b>	28.6%	14.9%	50.0%	*	-	-	*	-	14.6%	16.7%
	2019	41.2%	19.4%	<b>6.8%</b>	0.0%	3.8%	37.5%	-	*	-	*	-	4.2%	0.0%
Mathematics	2020	56.5%	47.2%	<b>50.0%</b>	*	42.1%	62.5%	*	*	-	*	-	35.3%	*
	2019	52.2%	41.5%	<b>38.9%</b>	*	36.4%	*	*	*	-	-	-	33.3%	*
Science	2020	47.6%	26.1%	<b>18.2%</b>	40.0%	16.2%	22.2%	*	-	-	*	-	14.3%	0.0%
	2019	40.6%	19.0%	<b>13.2%</b>	0.0%	4.5%	40.0%	-	*	-	-	-	4.8%	0.0%

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**HILLCREST H S (057905006) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	28.3%	<b>19.7%</b>	33.3%	17.4%	27.8%	*	*	-	*	-	14.3%	12.5%
	2019	46.3%	21.3%	<b>11.9%</b>	31.3%	6.0%	37.5%	-	*	-	*	-	11.4%	7.1%
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	100.0%	<b>100.0%</b>	100.0%	100.0%	88.9%	*	*	-	*	84.2%	100.0%	100.0%
	2018-19	75.0%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	*	-	*	100.0%	100.0%	96.2%
At/Above Criterion for All Examinees	2019-20	35.7%	19.9%	<b>14.2%</b>	12.0%	12.0%	37.5%	*	*	-	*	0.0%	13.0%	2.8%
	2018-19	36.1%	19.0%	<b>16.8%</b>	24.4%	13.3%	26.3%	*	*	-	*	0.0%	16.3%	2.7%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	931	<b>907</b>	889	898	1021	*	*	-	*	735	899	803
	2018-19	1027	928	<b>935</b>	953	924	955	*	*	-	*	793	929	852
English Language Arts and Writing	2019-20	513	468	<b>457</b>	452	452	519	*	*	-	*	359	451	404
	2018-19	517	465	<b>474</b>	486	467	493	*	*	-	*	420	471	427
Mathematics	2019-20	506	463	<b>450</b>	437	446	501	*	*	-	*	376	448	399
	2018-19	510	463	<b>461</b>	467	457	462	*	*	-	*	373	459	425
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20	17	<b>16</b>	16	16	21	*	*	-	*	12	16	14
	2018-19	21	17	<b>17</b>	18	17	19	*	*	-	*	13	17	15
English Language Arts	2019-20	20	16	<b>15</b>	16	15	20	*	*	-	*	10	15	13
	2018-19	20	16	<b>16</b>	17	16	20	*	*	-	*	13	16	14
Mathematics	2019-20	20	17	<b>17</b>	16	17	20	*	*	-	*	13	17	16
	2018-19	20	18	<b>18</b>	18	17	19	*	*	-	*	15	18	17
Science	2019-20	21	17	<b>17</b>	15	16	21	*	*	-	*	13	16	14
	2018-19	21	18	<b>18</b>	18	17	18	*	*	-	*	14	17	16

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**HILLCREST H S (057905006) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	53.4%	<b>57.8%</b>	50.4%	58.1%	72.3%	16.7%	75.0%	*	54.2%	13.1%	56.7%	46.6%
	2018-19	44.6%	48.4%	<b>55.2%</b>	51.3%	55.1%	65.9%	42.9%	57.1%	*	44.4%	13.8%	55.8%	40.7%
English Language Arts	2019-20	18.2%	19.5%	<b>20.0%</b>	16.5%	20.2%	22.9%	20.0%	20.0%	*	27.3%	2.3%	18.9%	10.4%
	2018-19	17.8%	19.9%	<b>15.7%</b>	13.2%	15.2%	26.4%	16.7%	23.1%	*	5.9%	1.2%	15.4%	5.9%
Mathematics	2019-20	20.7%	21.9%	<b>20.1%</b>	15.7%	19.8%	29.0%	20.0%	25.0%	*	28.6%	1.2%	18.5%	15.4%
	2018-19	20.4%	21.3%	<b>16.3%</b>	13.3%	15.1%	30.8%	40.0%	33.3%	*	12.5%	1.4%	15.8%	8.4%
Science	2019-20	22.4%	18.1%	<b>20.5%</b>	20.3%	20.3%	22.8%	20.0%	25.0%	*	19.0%	4.9%	20.1%	10.0%
	2018-19	21.7%	17.9%	<b>18.8%</b>	19.3%	18.3%	25.3%	20.0%	23.1%	*	12.5%	9.7%	18.3%	10.6%
Social Studies	2019-20	24.6%	29.9%	<b>47.8%</b>	41.4%	47.3%	64.6%	20.0%	66.7%	*	50.0%	10.1%	46.3%	35.6%
	2018-19	23.6%	28.2%	<b>41.2%</b>	43.6%	38.8%	59.8%	16.7%	50.0%	*	43.8%	5.1%	40.7%	27.8%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	19.1%	<b>3.0%</b>	2.3%	3.6%	0.0%	*	*	-	*	5.3%	3.9%	0.0%
	2018-19	59.0%	56.3%	<b>37.3%</b>	27.3%	38.2%	41.2%	*	*	-	*	81.8%	37.1%	41.0%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	52.8%	<b>57.1%</b>	66.7%	52.8%	76.5%	*	*	-	*	27.3%	56.8%	44.9%
	2017-18	53.4%	52.3%	<b>55.4%</b>	56.5%	52.9%	65.4%	-	83.3%	-	*	28.0%	55.6%	36.5%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	37.9%	<b>55.6%</b>	*	*	*	-	*	-	-	-	66.7%	*
	2017-18	60.7%	39.9%	<b>40.2%</b>	29.2%	34.1%	75.0%	-	*	-	-	14.3%	31.3%	33.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**HILLCREST H S (057905006) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,488	100.0%	145,105	5,359,040	1,488	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	439	29.5%	7.9%	8.1%	439	29.5%	7.9%	8.1%
Grade 10	406	27.3%	7.7%	7.8%	406	27.3%	7.7%	7.8%
Grade 11	342	23.0%	6.7%	7.2%	342	23.0%	6.7%	7.2%
Grade 12	301	20.2%	6.1%	6.8%	301	20.2%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	255	17.1%	21.4%	12.7%	255	17.1%	21.4%	12.7%
Hispanic	1,049	70.5%	69.9%	52.9%	1,049	70.5%	69.9%	52.9%
White	139	9.3%	5.8%	26.5%	139	9.3%	5.8%	26.5%
American Indian	3	0.2%	0.4%	0.3%	3	0.2%	0.4%	0.3%
Asian	20	1.3%	1.2%	4.7%	20	1.3%	1.2%	4.7%
Pacific Islander	2	0.1%	0.1%	0.2%	2	0.1%	0.1%	0.2%
Two or More Races	20	1.3%	1.1%	2.7%	20	1.3%	1.1%	2.7%
<b>Sex:</b>								
Female	684	46.0%	49.1%	48.9%	684	46.0%	49.1%	48.9%
Male	804	54.0%	50.9%	51.1%	804	54.0%	50.9%	51.1%
Economically Disadvantaged	1,172	78.8%	85.1%	60.3%	1,172	78.8%	85.1%	60.2%
Non-Educationally Disadvantaged	316	21.2%	14.9%	39.7%	316	21.2%	14.9%	39.8%
Section 504 Students	104	7.0%	4.8%	7.2%	104	7.0%	4.8%	7.2%
EB Students/EL	614	41.3%	46.6%	20.7%	614	41.3%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	49	3.3%	1.1%	1.2%				
Students w/ Dyslexia	40	2.7%	4.1%	4.5%	40	2.7%	4.1%	4.5%
Foster Care	6	0.4%	0.5%	0.3%	6	0.4%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**HILLCREST H S (057905006) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	24	1.6%	2.1%	1.1%	24	1.6%	2.1%	1.1%
Immigrant	134	9.0%	5.7%	2.0%	134	9.0%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,488	100.0%	97.3%	64.5%	1,488	100.0%	97.3%	64.5%
Military Connected	16	1.1%	1.0%	2.7%	16	1.1%	1.0%	2.7%
At-Risk	900	60.5%	62.1%	49.2%	900	60.5%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	578	38.8%	45.1%	21.0%	578	38.8%	45.1%	20.9%
Gifted and Talented Education	232	15.6%	17.6%	8.3%	232	15.6%	17.6%	8.3%
Special Education	114	7.7%	9.7%	11.1%	114	7.7%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	114							
By Type of Primary Disability								
Students with Intellectual Disabilities	49	43.0%	40.9%	42.5%				
Students with Physical Disabilities	8	7.0%	15.7%	21.3%				
Students with Autism	32	28.1%	24.0%	14.1%				
Students with Behavioral Disabilities	25	21.9%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	245	16.3%	17.9%	13.8%				
By Ethnicity:								
African American	60	4.0%	6.8%	2.8%				
Hispanic	162	10.8%	9.8%	7.1%				
White	12	0.8%	0.8%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	1	0.1%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	9	0.6%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	23	20.2%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	113	18.6%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	173	15.9%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	215	18.4%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**HILLCREST H S (057905006) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	1.6%	5.8%	4.7%	0.0%	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	12.1	17.2	15.7
Foreign Languages	18.8	19.6	17.8
Mathematics	15.2	18.5	16.9
Science	14.6	18.8	17.9
Social Studies	13.7	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**HILLCREST H S (057905006) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	119.9	100.0%	100.0%	100.0%
Professional Staff:	114.0	95.1%	65.1%	64.3%
Teachers	97.9	81.6%	48.2%	49.6%
Professional Support	10.0	8.3%	11.1%	10.6%
Campus Administration (School Leadership)	6.1	5.1%	4.6%	3.0%
Educational Aides:	5.9	4.9%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	5.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	71.9	60.0%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	21.0	21.5%	34.4%	11.1%
Hispanic	24.9	25.4%	32.1%	28.4%
White	40.0	40.9%	27.6%	56.9%
American Indian	2.0	2.0%	0.6%	0.3%
Asian	6.0	6.1%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	4.0	4.1%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	44.9	45.9%	30.1%	23.8%
Females	53.0	54.1%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	1.0%	2.2%	1.2%
Bachelors	67.9	69.4%	69.4%	73.0%
Masters	28.0	28.6%	26.9%	25.0%
Doctorate	1.0	1.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	9.0	9.2%	7.8%	6.7%
1-5 Years Experience	38.0	38.8%	33.7%	27.8%
6-10 Years Experience	20.0	20.4%	21.1%	20.3%
11-20 Years Experience	20.9	21.3%	24.7%	29.1%
21-30 Years Experience	9.0	9.2%	9.0%	13.0%
Over 30 Years Experience	1.0	1.0%	3.7%	3.1%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**HILLCREST H S (057905006) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.2	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	6.0	6.2	6.4
Average Years Experience of Principals with District	6.0	5.9	5.5
Average Years Experience of Assistant Principals	5.0	4.5	5.5
Average Years Experience of Assistant Principals with District	4.6	4.2	4.8
Average Years Experience of Teachers:	8.7	9.9	11.2
Average Years Experience of Teachers with District:	5.2	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$51,945	\$55,554	\$50,849
1-5 Years Experience	\$60,826	\$59,275	\$53,288
6-10 Years Experience	\$64,479	\$64,955	\$56,282
11-20 Years Experience	\$65,758	\$66,681	\$59,900
21-30 Years Experience	\$64,723	\$67,284	\$64,637
Over 30 Years Experience	\$65,988	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$62,219	\$63,183	\$57,641
Professional Support	\$72,198	\$77,752	\$68,030
Campus Administration (School Leadership)	\$93,901	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	9.1	9.3%	3.8%	6.2%
Career and Technical Education	9.5	9.7%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	2.5	2.6%	2.9%	1.8%
Regular Education	48.9	50.0%	74.5%	71.0%
Special Education	11.2	11.5%	9.8%	9.4%
Other	16.6	17.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**HILLCREST H S (057905006) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: THOMAS JEFFERSON H S**

**Campus Number: 057905007**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**THOMAS JEFFERSON H S (057905007) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	53%	<b>36%</b>	36%	36%	*	-	-	-	*	18%	0%	40%	24%	37%	36%
	2019	68%	58%	<b>50%</b>	59%	49%	*	*	-	-	*	25%	67%	54%	34%	51%	47%
At Meets Grade Level or Above	2021	50%	37%	<b>21%</b>	18%	21%	*	-	-	-	*	12%	0%	23%	15%	22%	21%
	2019	50%	39%	<b>32%</b>	37%	32%	*	*	-	-	*	19%	50%	36%	17%	33%	29%
At Masters Grade Level	2021	12%	6%	<b>1%</b>	9%	1%	*	-	-	-	*	2%	0%	1%	1%	1%	1%
	2019	11%	7%	<b>3%</b>	4%	3%	*	*	-	-	*	4%	0%	4%	1%	3%	3%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2021	71%	58%	<b>42%</b>	33%	43%	*	*	-	-	*	29%	*	49%	20%	43%	40%
	2019	68%	60%	<b>55%</b>	83%	54%	*	*	-	-	*	23%	*	59%	43%	55%	51%
At Meets Grade Level or Above	2021	57%	44%	<b>30%</b>	25%	31%	*	*	-	-	*	29%	*	36%	10%	31%	27%
	2019	49%	39%	<b>34%</b>	44%	33%	*	*	-	-	*	20%	*	38%	20%	35%	30%
At Masters Grade Level	2021	11%	6%	<b>3%</b>	0%	3%	*	*	-	-	*	7%	*	3%	1%	3%	2%
	2019	8%	5%	<b>2%</b>	0%	2%	*	*	-	-	*	5%	*	2%	1%	2%	2%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	<b>67%</b>	50%	68%	*	*	-	-	*	58%	*	71%	58%	69%	71%
	2019	85%	85%	<b>86%</b>	78%	87%	*	*	-	-	*	67%	83%	87%	86%	86%	87%
At Meets Grade Level or Above	2021	41%	33%	<b>32%</b>	13%	32%	*	*	-	-	*	33%	*	31%	34%	34%	34%
	2019	61%	62%	<b>65%</b>	78%	65%	*	*	-	-	*	39%	33%	68%	55%	68%	64%
At Masters Grade Level	2021	23%	16%	<b>11%</b>	13%	11%	*	*	-	-	*	10%	*	11%	12%	12%	11%
	2019	37%	40%	<b>40%</b>	39%	40%	*	*	-	-	*	22%	17%	42%	33%	42%	38%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	73%	<b>65%</b>	44%	66%	*	*	-	-	*	59%	40%	71%	47%	66%	65%
	2019	88%	84%	<b>85%</b>	94%	84%	*	-	-	-	*	61%	*	88%	70%	86%	83%
At Meets Grade Level or Above	2021	55%	43%	<b>29%</b>	0%	30%	*	*	-	-	*	38%	20%	29%	27%	31%	29%
	2019	62%	54%	<b>57%</b>	53%	58%	*	-	-	-	*	30%	*	62%	41%	59%	55%
At Masters Grade Level	2021	22%	14%	<b>5%</b>	0%	6%	*	*	-	-	*	3%	0%	5%	5%	5%	6%
	2019	25%	20%	<b>17%</b>	6%	17%	*	-	-	-	*	9%	*	18%	12%	15%	16%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**THOMAS JEFFERSON H S (057905007) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	82%	<b>74%</b>	69%	74%	*	-	-	-	-	67%	-	75%	67%	73%	71%
	2019	93%	92%	<b>86%</b>	84%	86%	100%	*	-	-	*	48%	*	88%	80%	88%	84%
At Meets Grade Level or Above	2021	69%	57%	<b>42%</b>	50%	42%	*	-	-	-	-	54%	-	43%	39%	40%	38%
	2019	73%	71%	<b>64%</b>	74%	63%	60%	*	-	-	*	35%	*	65%	60%	65%	59%
At Masters Grade Level	2021	43%	31%	<b>20%</b>	19%	21%	*	-	-	-	-	29%	-	21%	20%	19%	17%
	2019	45%	40%	<b>31%</b>	32%	30%	40%	*	-	-	*	13%	*	33%	22%	30%	26%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2021	95%	92%	<b>80%</b>	*	80%	*	-	-	-	-	*	-	83%	*	79%	70%
At Meets Grade Level or Above	2021	69%	53%	<b>16%</b>	*	18%	*	-	-	-	-	*	-	17%	*	15%	7%
At Masters Grade Level	2021	14%	7%	<b>2%</b>	*	2%	*	-	-	-	-	*	-	2%	*	0%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>56%</b>	49%	56%	46%	*	-	-	75%	42%	29%	60%	40%	56%	55%
	2019	78%	73%	<b>69%</b>	78%	68%	92%	*	-	-	50%	41%	81%	72%	58%	70%	66%
At Meets Grade Level or Above	2021	41%	34%	<b>30%</b>	24%	30%	15%	*	-	-	38%	30%	12%	32%	23%	31%	28%
	2019	50%	44%	<b>47%</b>	56%	47%	46%	*	-	-	50%	27%	43%	51%	35%	49%	44%
At Masters Grade Level	2021	18%	14%	<b>7%</b>	8%	7%	0%	*	-	-	13%	8%	6%	7%	6%	7%	6%
	2019	24%	20%	<b>15%</b>	15%	15%	23%	*	-	-	38%	9%	5%	17%	12%	15%	14%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>39%</b>	35%	40%	17%	*	-	-	*	23%	0%	44%	22%	40%	38%
	2019	75%	68%	<b>52%</b>	69%	51%	80%	*	-	-	*	24%	78%	56%	38%	53%	49%
At Meets Grade Level or Above	2021	45%	37%	<b>26%</b>	22%	26%	17%	*	-	-	*	20%	0%	30%	13%	27%	24%
	2019	48%	41%	<b>33%</b>	40%	32%	20%	*	-	-	*	20%	44%	37%	18%	34%	29%
At Masters Grade Level	2021	18%	15%	<b>2%</b>	4%	2%	0%	*	-	-	*	4%	0%	2%	1%	2%	1%
	2019	21%	16%	<b>3%</b>	2%	3%	0%	*	-	-	*	4%	0%	3%	1%	2%	2%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>69%</b>	55%	70%	*	*	-	-	*	56%	*	74%	58%	71%	71%
	2019	82%	80%	<b>86%</b>	78%	87%	*	*	-	-	*	67%	83%	87%	86%	86%	87%
At Meets Grade Level or Above	2021	37%	32%	<b>29%</b>	9%	30%	*	*	-	-	*	32%	*	28%	33%	31%	31%
	2019	52%	49%	<b>65%</b>	78%	65%	*	*	-	-	*	39%	33%	68%	55%	68%	64%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**THOMAS JEFFERSON H S (057905007) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	<b>10%</b>	9%	9%	*	*	-	-	*	10%	*	9%	11%	10%	10%
	2019	26%	24%	<b>40%</b>	39%	40%	*	*	-	-	*	22%	17%	42%	33%	42%	38%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>65%</b>	44%	66%	*	*	-	-	*	59%	40%	71%	47%	66%	65%
	2019	81%	76%	<b>85%</b>	94%	84%	*	-	-	-	*	61%	*	88%	70%	86%	83%
At Meets Grade Level or Above	2021	44%	32%	<b>29%</b>	0%	30%	*	*	-	-	*	38%	20%	29%	27%	31%	29%
	2019	54%	45%	<b>57%</b>	53%	58%	*	-	-	-	*	30%	*	62%	41%	59%	55%
At Masters Grade Level	2021	20%	12%	<b>5%</b>	0%	6%	*	*	-	-	*	3%	0%	5%	5%	5%	6%
	2019	25%	19%	<b>17%</b>	6%	17%	*	-	-	-	*	9%	*	18%	12%	15%	16%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	<b>74%</b>	69%	74%	*	-	-	-	-	67%	-	75%	67%	73%	71%
	2019	81%	78%	<b>86%</b>	84%	86%	100%	*	-	-	*	48%	*	88%	80%	88%	84%
At Meets Grade Level or Above	2021	49%	38%	<b>42%</b>	50%	42%	*	-	-	-	-	54%	-	43%	39%	40%	38%
	2019	55%	50%	<b>64%</b>	74%	63%	60%	*	-	-	*	35%	*	65%	60%	65%	59%
At Masters Grade Level	2021	29%	19%	<b>20%</b>	19%	21%	*	-	-	-	-	29%	-	21%	20%	19%	17%
	2019	33%	27%	<b>31%</b>	32%	30%	40%	*	-	-	*	13%	*	33%	22%	30%	26%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**THOMAS JEFFERSON H S (057905007) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	68	<b>70</b>	79	70	*	*	-	-	*	70	*	71	68	70	69
	2018	67	66	<b>62</b>	85	61	*	*	-	-	-	45	*	60	69	59	58
End of Course Algebra I	2019	75	80	<b>84</b>	93	84	*	-	-	-	-	70	30	85	80	86	84
	2018	72	76	<b>79</b>	81	79	*	-	-	-	*	53	*	79	76	79	78
All Grades Both Subjects	2019	69	70	<b>77</b>	87	76	*	*	-	-	*	70	43	78	73	78	76
	2018	69	71	<b>69</b>	83	69	*	*	-	-	*	49	70	69	72	68	67
All Grades ELA/Reading	2019	68	68	<b>70</b>	79	70	*	*	-	-	*	70	*	71	68	70	69
	2018	69	70	<b>62</b>	85	61	*	*	-	-	-	45	*	60	69	59	58
All Grades Mathematics	2019	70	71	<b>84</b>	93	84	*	-	-	-	-	70	30	85	80	86	84
	2018	70	71	<b>79</b>	81	79	*	-	-	-	*	53	*	79	76	79	78

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- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**THOMAS JEFFERSON H S (057905007) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>56%</b>	-	-	-	-	-	-	51%	51%	50%	-	68%	58%	52%	86%
	2019	78%	73%	<b>69%</b>	-	-	-	-	-	-	61%	61%	*	-	45%		59%	
At Meets Grade Level or Above	2021	41%	34%	<b>30%</b>	-	-	-	-	-	-	24%	24%	0%	-	53%	35%	26%	56%
	2019	50%	44%	<b>47%</b>	-	-	-	-	-	-	36%	36%	*	-	24%		34%	
At Masters Grade Level	2021	18%	14%	<b>7%</b>	-	-	-	-	-	-	5%	5%	0%	-	14%	11%	6%	14%
	2019	24%	20%	<b>15%</b>	-	-	-	-	-	-	10%	10%	*	-	10%		10%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>39%</b>	-	-	-	-	-	-	34%	34%	*	-	53%	44%	35%	86%
	2019	75%	68%	<b>52%</b>	-	-	-	-	-	-	41%	41%	*	-	32%		40%	
At Meets Grade Level or Above	2021	45%	37%	<b>26%</b>	-	-	-	-	-	-	19%	19%	*	-	43%	34%	21%	74%
	2019	48%	41%	<b>33%</b>	-	-	-	-	-	-	20%	20%	*	-	15%		19%	
At Masters Grade Level	2021	18%	15%	<b>2%</b>	-	-	-	-	-	-	1%	1%	*	-	8%	5%	1%	0%
	2019	21%	16%	<b>3%</b>	-	-	-	-	-	-	1%	1%	*	-	3%		1%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>69%</b>	-	-	-	-	-	-	71%	71%	57%	-	67%	53%	70%	83%
	2019	82%	80%	<b>86%</b>	-	-	-	-	-	-	87%	87%	-	-	68%		85%	
At Meets Grade Level or Above	2021	37%	32%	<b>29%</b>	-	-	-	-	-	-	32%	33%	0%	-	44%	19%	32%	25%
	2019	52%	49%	<b>65%</b>	-	-	-	-	-	-	62%	62%	-	-	43%		60%	
At Masters Grade Level	2021	18%	14%	<b>10%</b>	-	-	-	-	-	-	11%	11%	0%	-	11%	9%	11%	3%
	2019	26%	24%	<b>40%</b>	-	-	-	-	-	-	36%	36%	-	-	32%		35%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>65%</b>	-	-	-	-	-	-	62%	62%	-	-	85%	69%	63%	86%
	2019	81%	76%	<b>85%</b>	-	-	-	-	-	-	77%	77%	-	-	77%		77%	
At Meets Grade Level or Above	2021	44%	32%	<b>29%</b>	-	-	-	-	-	-	25%	25%	-	-	69%	29%	27%	62%
	2019	54%	45%	<b>57%</b>	-	-	-	-	-	-	41%	41%	-	-	42%		41%	
At Masters Grade Level	2021	20%	12%	<b>5%</b>	-	-	-	-	-	-	4%	4%	-	-	8%	3%	5%	24%
	2019	25%	19%	<b>17%</b>	-	-	-	-	-	-	8%	8%	-	-	19%		9%	
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2021	73%	64%	<b>74%</b>	-	-	-	-	-	-	65%	65%	-	-	93%	82%	67%	89%
	2019	81%	78%	<b>86%</b>	-	-	-	-	-	-	82%	82%	-	-	73%		81%	
At Meets Grade Level or Above	2021	49%	38%	<b>42%</b>	-	-	-	-	-	-	31%	31%	-	-	73%	59%	34%	57%
	2019	55%	50%	<b>64%</b>	-	-	-	-	-	-	53%	53%	-	-	36%		51%	
At Masters Grade Level	2021	29%	19%	<b>20%</b>	-	-	-	-	-	-	13%	13%	-	-	40%	32%	15%	30%
	2019	33%	27%	<b>31%</b>	-	-	-	-	-	-	16%	16%	-	-	18%		16%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**THOMAS JEFFERSON H S (057905007) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**THOMAS JEFFERSON H S (057905007) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>77%</b>	65%	78%	57%	*	-	-	89%	84%	68%	80%	70%	78%	78%
Included in Accountability	83%	84%	<b>69%</b>	61%	70%	57%	*	-	-	89%	75%	61%	73%	60%	71%	69%
Not Included in Accountability: Mobile	3%	3%	<b>1%</b>	4%	1%	0%	*	-	-	0%	0%	0%	1%	3%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	<b>7%</b>	0%	7%	0%	*	-	-	0%	9%	7%	7%	7%	6%	8%
Not Tested	12%	12%	<b>23%</b>	35%	22%	43%	*	-	-	11%	16%	32%	20%	30%	22%	22%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>22%</b>	35%	22%	43%	*	-	-	11%	16%	32%	20%	30%	22%	22%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>96%</b>	94%	96%	93%	*	-	*	100%	98%	96%	96%	95%	96%	96%
Included in Accountability	94%	91%	<b>83%</b>	83%	82%	87%	*	-	*	100%	92%	88%	88%	69%	84%	82%
Not Included in Accountability: Mobile	4%	4%	<b>3%</b>	12%	3%	0%	*	-	*	0%	2%	8%	1%	8%	3%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>10%</b>	0%	11%	7%	*	-	*	0%	3%	0%	7%	18%	9%	12%
Not Tested	1%	3%	<b>4%</b>	6%	4%	7%	*	-	*	0%	2%	4%	4%	5%	4%	4%
Absent	1%	1%	<b>4%</b>	6%	4%	7%	*	-	*	0%	2%	4%	4%	5%	4%	4%
Other	0%	2%	<b>0%</b>	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**THOMAS JEFFERSON H S (057905007) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>93.8%</b>	91.1%	94.0%	87.0%	95.8%	-	*	*	94.4%	94.1%	93.4%
2018-19	95.4%	94.9%	<b>91.5%</b>	89.1%	91.7%	88.8%	*	-	*	*	93.2%	91.8%	90.7%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>24.5%</b>	33.3%	23.9%	42.1%	14.3%	-	*	*	21.9%	23.6%	25.8%
2018-19	11.4%	13.5%	<b>25.7%</b>	37.0%	24.7%	41.2%	*	-	*	*	22.3%	24.7%	28.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	<b>10.3%</b>	8.2%	10.2%	15.8%	14.3%	-	*	*	4.1%	7.9%	13.8%
2018-19	1.9%	3.3%	<b>5.5%</b>	5.5%	5.5%	0.0%	*	-	*	*	4.0%	4.1%	7.3%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	<b>70.4%</b>	70.6%	70.5%	*	*	-	-	-	65.2%	68.7%	63.9%
Received TxCHSE	0.4%	0.2%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.9%	5.7%	<b>8.0%</b>	5.9%	8.2%	*	*	-	-	-	26.1%	10.3%	8.7%
Dropped Out	5.4%	11.4%	<b>21.6%</b>	23.5%	21.3%	*	*	-	-	-	8.7%	21.0%	27.4%
Graduates and TxCHSE	90.7%	83.0%	<b>70.4%</b>	70.6%	70.5%	*	*	-	-	-	65.2%	68.7%	63.9%
Graduates, TxCHSE, and Continuers	94.6%	88.6%	<b>78.4%</b>	76.5%	78.7%	*	*	-	-	-	91.3%	79.0%	72.6%
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	<b>72.2%</b>	56.0%	73.5%	*	*	-	-	-	75.0%	76.7%	61.5%
Received TxCHSE	0.5%	0.1%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.7%	4.2%	<b>8.6%</b>	8.0%	8.5%	*	*	-	-	-	5.0%	6.7%	13.5%
Dropped Out	5.9%	10.3%	<b>19.2%</b>	36.0%	18.0%	*	*	-	-	-	20.0%	16.6%	25.0%
Graduates and TxCHSE	90.4%	85.6%	<b>72.2%</b>	56.0%	73.5%	*	*	-	-	-	75.0%	76.7%	61.5%
Graduates, TxCHSE, and Continuers	94.1%	89.7%	<b>80.8%</b>	64.0%	82.0%	*	*	-	-	-	80.0%	83.4%	75.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	<b>76.5%</b>	58.3%	78.0%	*	*	-	-	-	76.2%	81.1%	68.4%
Received TxCHSE	0.5%	0.3%	<b>0.5%</b>	4.2%	0.3%	*	*	-	-	-	0.0%	0.7%	0.0%
Continued HS	1.3%	0.7%	<b>1.3%</b>	4.2%	1.1%	*	*	-	-	-	4.8%	1.1%	1.5%
Dropped Out	6.1%	11.0%	<b>21.7%</b>	33.3%	20.7%	*	*	-	-	-	19.0%	17.1%	30.1%
Graduates and TxCHSE	92.6%	88.3%	<b>77.0%</b>	62.5%	78.2%	*	*	-	-	-	76.2%	81.8%	68.4%

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**THOMAS JEFFERSON H S (057905007) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	<b>78.3%</b>	66.7%	79.3%	*	*	-	-	-	81.0%	82.9%	69.9%
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	<b>82.5%</b>	92.3%	82.3%	*	-	-	-	-	81.3%	88.2%	80.8%
Received TxCHSE	0.6%	0.2%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	0.4%	<b>0.5%</b>	0.0%	0.5%	*	-	-	-	-	6.3%	0.3%	0.4%
Dropped Out	6.1%	9.4%	<b>17.0%</b>	7.7%	17.2%	*	-	-	-	-	12.5%	11.4%	18.8%
Graduates and TxCHSE	92.8%	90.2%	<b>82.5%</b>	92.3%	82.3%	*	-	-	-	-	81.3%	88.2%	80.8%
Graduates, TxCHSE, and Continuers	93.9%	90.6%	<b>83.0%</b>	92.3%	82.8%	*	-	-	-	-	87.5%	88.6%	81.2%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	<b>83.2%</b>	92.3%	83.0%	*	-	-	-	-	86.7%	88.9%	81.5%
Received TxCHSE	0.7%	0.3%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.2%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.1%	9.3%	<b>16.8%</b>	7.7%	17.0%	*	-	-	-	-	13.3%	11.1%	18.5%
Graduates and TxCHSE	93.3%	90.6%	<b>83.2%</b>	92.3%	83.0%	*	-	-	-	-	86.7%	88.9%	81.5%
Graduates, TxCHSE, and Continuers	93.9%	90.7%	<b>83.2%</b>	92.3%	83.0%	*	-	-	-	-	86.7%	88.9%	81.5%
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	<b>76.2%</b>	57.1%	77.4%	-	-	*	-	*	71.4%	79.2%	74.2%
Received TxCHSE	0.7%	0.4%	<b>0.6%</b>	0.0%	0.7%	-	-	*	-	*	0.0%	0.4%	0.7%
Continued HS	0.6%	0.1%	<b>0.3%</b>	0.0%	0.3%	-	-	*	-	*	4.8%	0.4%	0.0%
Dropped Out	6.3%	8.1%	<b>22.8%</b>	42.9%	21.6%	-	-	*	-	*	23.8%	20.1%	25.2%
Graduates and TxCHSE	93.2%	91.8%	<b>76.9%</b>	57.1%	78.0%	-	-	*	-	*	71.4%	79.6%	74.8%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	<b>77.2%</b>	57.1%	78.4%	-	-	*	-	*	76.2%	79.9%	74.8%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	<b>69.4%</b>	66.7%	69.7%	*	*	-	-	-	62.5%	67.9%	63.0%
Class of 2019	90.0%	84.8%	<b>70.8%</b>	56.0%	72.5%	*	*	-	-	-	68.2%	75.3%	61.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	*	*	*	-	-	-	-	-	-	-	*
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	<b>4.6%</b>	8.3%	4.5%	*	*	-	-	-	26.7%	6.3%	6.2%
Class of 2019	4.2%	4.9%	<b>2.5%</b>	16.7%	1.9%	*	*	-	-	-	71.4%	1.9%	0.8%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**THOMAS JEFFERSON H S (057905007) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	<b>89.0%</b>	75.0%	89.6%	*	*	-	-	-	33.3%	87.5%	87.6%
Class of 2019	83.5%	86.9%	<b>94.2%</b>	75.0%	95.0%	*	*	-	-	-	0.0%	95.3%	94.3%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	<b>93.6%</b>	83.3%	94.0%	*	*	-	-	-	60.0%	93.8%	93.8%
Class of 2019	87.6%	91.8%	<b>96.8%</b>	92.3%	96.9%	*	*	-	-	-	71.4%	97.2%	95.2%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	*	-	*	-	-	-	-	-	*	*	*
2018-19	32.7%	6.0%	<b>0.0%</b>	*	*	*	-	-	-	-	0.0%	*	*
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	<b>5.3%</b>	9.1%	5.2%	*	*	-	-	-	25.0%	6.7%	7.3%
2018-19	4.4%	5.1%	<b>2.4%</b>	15.4%	1.8%	*	*	-	-	-	50.0%	1.8%	0.7%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	<b>87.1%</b>	81.8%	87.2%	*	*	-	-	-	31.3%	84.3%	84.8%
2018-19	82.1%	86.0%	<b>92.8%</b>	69.2%	93.8%	*	*	-	-	-	0.0%	94.1%	92.8%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	<b>91.8%</b>	90.9%	91.8%	*	*	-	-	-	50.0%	90.5%	91.6%
2018-19	85.9%	90.6%	<b>93.6%</b>	78.6%	94.6%	*	*	-	-	-	33.3%	94.7%	90.8%

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**THOMAS JEFFERSON H S (057905007) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	305	100.0%	8,208	360,220
<b>By Ethnicity:</b>				
African American	11	3.6%	1,718	44,729
Hispanic	291	95.4%	5,847	184,060
White	2	0.7%	442	105,215
American Indian	1	0.3%	27	1,226
Asian	0	0.0%	110	17,126
Pacific Islander	0	0.0%	8	557
Two or More Races	0	0.0%	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	2	0.7%	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	952
Foundation H.S. Program (No Endorsement)	23	7.5%	779	49,535
Foundation H.S. Program (Endorsement)	16	5.2%	316	15,689
Foundation H.S. Program (DLA)	264	86.6%	7,073	292,532
Special Education Graduates	18	5.9%	597	29,018
Economically Disadvantaged Graduates	179	58.7%	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	179	58.7%	2,066	29,639
At-Risk Graduates	267	87.5%	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**THOMAS JEFFERSON H S (057905007) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2019-20	63.0%	49.1%	<b>51.5%</b>	45.5%	51.9%	*	*	-	-	-	72.2%	46.9%	34.6%
2018-19	72.9%	60.5%	<b>47.2%</b>	46.7%	47.6%	*	*	-	-	-	65.2%	47.8%	41.8%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2019-20	53.4%	42.3%	<b>47.5%</b>	45.5%	47.8%	*	*	-	-	-	5.6%	43.6%	30.2%
2018-19	53.0%	39.9%	<b>28.9%</b>	20.0%	29.7%	*	*	-	-	-	0.0%	29.9%	21.2%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2019-20	59.7%	44.6%	<b>34.4%</b>	54.5%	33.7%	*	*	-	-	-	11.1%	35.2%	11.2%
2018-19	60.7%	48.2%	<b>34.4%</b>	40.0%	34.3%	*	*	-	-	-	4.3%	35.1%	16.4%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2019-20	47.9%	28.7%	<b>18.4%</b>	27.3%	17.9%	*	*	-	-	-	0.0%	19.0%	4.5%
2018-19	48.6%	29.7%	<b>15.4%</b>	13.3%	15.7%	*	*	-	-	-	0.0%	16.5%	6.8%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2019-20	43.2%	26.5%	<b>17.0%</b>	27.3%	16.5%	*	*	-	-	-	0.0%	17.3%	2.2%
2018-19	44.2%	27.6%	<b>14.1%</b>	13.3%	14.3%	*	*	-	-	-	0.0%	14.7%	4.1%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2019-20	21.1%	22.9%	<b>11.8%</b>	0.0%	12.4%	*	*	-	-	-	0.0%	8.9%	12.3%
2018-19	21.1%	23.4%	<b>19.7%</b>	0.0%	21.0%	*	*	-	-	-	0.0%	21.2%	17.8%
<b>Associate Degree (Annual Graduates)</b>													
2019-20	2.1%	7.6%	<b>6.2%</b>	18.2%	5.8%	*	*	-	-	-	0.0%	7.8%	1.7%
2018-19	1.9%	3.0%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2019-20	24.6%	21.2%	<b>29.2%</b>	36.4%	28.9%	*	*	-	-	-	5.6%	32.4%	13.4%
2018-19	23.1%	13.8%	<b>6.2%</b>	6.7%	6.3%	*	*	-	-	-	0.0%	6.5%	3.4%
<b>Onramps Course Credits (Annual Graduates)</b>													
2019-20	4.0%	1.2%	<b>9.8%</b>	9.1%	10.0%	*	*	-	-	-	0.0%	6.7%	6.7%
2018-19	2.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2019-20	18.7%	12.4%	<b>9.2%</b>	9.1%	9.3%	*	*	-	-	-	72.2%	8.9%	5.0%
2018-19	40.4%	31.9%	<b>24.9%</b>	30.0%	24.7%	*	*	-	-	-	65.2%	24.9%	25.7%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2019-20	13.2%	3.0%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%



Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**THOMAS JEFFERSON H S (057905007) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	1.7%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2019-20	0.7%	4.1%	<b>4.9%</b>	9.1%	4.8%	*	*	-	-	-	0.0%	5.6%	0.0%
2018-19	0.6%	0.9%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2019-20	2.4%	2.7%	<b>1.3%</b>	0.0%	1.4%	*	*	-	-	-	22.2%	0.6%	0.6%
2018-19	2.3%	2.3%	<b>2.0%</b>	6.7%	1.7%	*	*	-	-	-	26.1%	2.6%	2.1%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2019-20	3.7%	3.9%	<b>3.0%</b>	0.0%	3.1%	*	*	-	-	-	50.0%	2.8%	4.5%
2018-19	2.7%	3.1%	<b>1.6%</b>	13.3%	1.0%	*	*	-	-	-	21.7%	1.3%	0.7%

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**THOMAS JEFFERSON H S (057905007) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	20.1%	<b>21.6%</b>	36.4%	21.0%	*	*	-	-	-	0.0%	24.0%	4.5%
	2018-19	33.4%	21.8%	<b>11.8%</b>	20.0%	11.5%	*	*	-	-	-	0.0%	11.7%	6.8%
Mathematics	2019-20	21.2%	11.5%	<b>12.5%</b>	27.3%	11.7%	*	*	-	-	-	0.0%	12.8%	1.1%
	2018-19	24.7%	12.7%	<b>6.6%</b>	13.3%	6.3%	*	*	-	-	-	0.0%	6.9%	5.5%
Both Subjects	2019-20	16.4%	9.3%	<b>11.8%</b>	27.3%	11.0%	*	*	-	-	-	0.0%	12.3%	0.6%
	2018-19	18.8%	8.3%	<b>3.0%</b>	13.3%	2.4%	*	*	-	-	-	0.0%	3.0%	1.4%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
	2018-19	5.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
	2018-19	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
	2018-19	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	29.1%	<b>24.2%</b>	19.2%	24.8%	0.0%	*	-	-	*	5.3%	24.9%	19.6%
	2019	25.2%	38.3%	<b>30.5%</b>	18.8%	31.0%	*	*	-	*	-	8.5%	32.2%	24.5%
English Language Arts	2020	12.7%	16.1%	<b>9.3%</b>	7.7%	9.6%	0.0%	*	-	-	*	1.8%	9.5%	7.3%
	2019	14.5%	23.0%	<b>15.5%</b>	15.6%	15.6%	*	*	-	*	-	5.1%	17.6%	8.3%
Mathematics	2020	6.4%	7.9%	<b>0.9%</b>	0.0%	0.9%	0.0%	*	-	-	*	0.0%	1.2%	0.8%
	2019	7.4%	9.6%	<b>5.8%</b>	0.0%	6.0%	*	*	-	*	-	0.0%	5.9%	1.9%
Science	2020	9.4%	12.5%	<b>7.7%</b>	3.8%	8.0%	0.0%	*	-	-	*	1.8%	9.7%	5.5%
	2019	10.4%	15.2%	<b>8.6%</b>	0.0%	9.2%	*	*	-	*	-	3.4%	9.1%	5.9%
Social Studies	2020	12.4%	15.6%	<b>15.8%</b>	11.5%	16.2%	0.0%	*	-	-	*	3.5%	16.9%	11.0%
	2019	13.9%	21.2%	<b>14.7%</b>	6.3%	15.1%	*	*	-	*	-	6.8%	16.1%	11.3%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	42.4%	<b>22.9%</b>	0.0%	23.6%	-	-	-	-	-	*	20.0%	30.7%
	2019	51.0%	34.9%	<b>30.2%</b>	0.0%	30.5%	*	-	-	-	-	0.0%	28.7%	34.1%
English Language Arts	2020	50.1%	28.2%	<b>10.9%</b>	*	11.3%	-	-	-	-	-	*	10.0%	7.1%
	2019	41.2%	19.4%	<b>8.3%</b>	0.0%	7.8%	*	-	-	-	-	*	7.4%	3.2%
Mathematics	2020	56.5%	47.2%	<b>16.7%</b>	-	16.7%	-	-	-	-	-	-	20.0%	*
	2019	52.2%	41.5%	<b>10.0%</b>	-	7.7%	-	-	-	-	-	-	9.4%	0.0%
Science	2020	47.6%	26.1%	<b>1.9%</b>	*	1.9%	-	-	-	-	-	*	2.4%	0.0%
	2019	40.6%	19.0%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	*	0.0%	0.0%

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**THOMAS JEFFERSON H S (057905007) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	28.3%	<b>2.8%</b>	*	2.9%	-	-	-	-	-	*	2.8%	0.0%
	2019	46.3%	21.3%	<b>2.9%</b>	*	3.0%	*	-	-	-	-	*	2.3%	2.4%
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	100.0%	<b>100.0%</b>	100.0%	100.0%	*	*	-	-	-	77.8%	100.0%	100.0%
	2018-19	75.0%	100.0%	<b>100.0%</b>	100.0%	100.0%	*	*	-	-	-	95.7%	100.0%	100.0%
At/Above Criterion for All Examinees	2019-20	35.7%	19.9%	<b>10.3%</b>	13.3%	10.0%	*	*	-	-	-	0.0%	10.4%	2.1%
	2018-19	36.1%	19.0%	<b>8.5%</b>	0.0%	8.9%	*	*	-	-	-	0.0%	8.7%	2.4%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	931	<b>871</b>	879	870	*	*	-	-	-	821	877	817
	2018-19	1027	928	<b>860</b>	821	860	*	*	-	-	-	751	862	807
English Language Arts and Writing	2019-20	513	468	<b>438</b>	440	438	*	*	-	-	-	426	439	412
	2018-19	517	465	<b>433</b>	429	433	*	*	-	-	-	373	433	404
Mathematics	2019-20	506	463	<b>433</b>	439	432	*	*	-	-	-	395	438	406
	2018-19	510	463	<b>426</b>	392	427	*	*	-	-	-	378	429	403
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20	17	<b>15</b>	17	15	*	*	-	-	-	12	15	14
	2018-19	21	17	<b>16</b>	16	16	*	*	-	-	-	12	16	14
English Language Arts	2019-20	20	16	<b>14</b>	16	14	*	*	-	-	-	11	14	13
	2018-19	20	16	<b>14</b>	15	14	*	*	-	-	-	11	14	12
Mathematics	2019-20	20	17	<b>16</b>	17	16	*	*	-	-	-	13	16	15
	2018-19	20	18	<b>17</b>	16	17	*	*	-	-	-	14	17	15
Science	2019-20	21	17	<b>16</b>	17	16	*	*	-	-	-	14	16	14
	2018-19	21	18	<b>16</b>	17	16	*	*	-	-	-	14	16	14

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**THOMAS JEFFERSON H S (057905007) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	53.4%	<b>62.8%</b>	47.3%	63.6%	28.6%	85.7%	-	-	*	25.2%	63.7%	59.0%
	2018-19	44.6%	48.4%	<b>54.4%</b>	44.0%	55.1%	41.7%	*	-	*	*	26.0%	57.9%	46.3%
English Language Arts	2019-20	18.2%	19.5%	<b>14.3%</b>	11.5%	14.6%	0.0%	0.0%	-	-	*	4.1%	12.5%	9.0%
	2018-19	17.8%	19.9%	<b>19.1%</b>	23.4%	19.0%	0.0%	*	-	*	*	5.1%	19.4%	10.8%
Mathematics	2019-20	20.7%	21.9%	<b>14.0%</b>	11.5%	14.2%	14.3%	0.0%	-	-	-	2.6%	14.8%	9.2%
	2018-19	20.4%	21.3%	<b>17.6%</b>	15.9%	17.7%	0.0%	*	-	*	*	8.0%	18.1%	11.6%
Science	2019-20	22.4%	18.1%	<b>9.3%</b>	10.5%	9.3%	7.7%	0.0%	-	-	*	2.6%	9.7%	6.3%
	2018-19	21.7%	17.9%	<b>9.8%</b>	9.5%	9.8%	0.0%	*	-	*	*	6.0%	10.3%	6.4%
Social Studies	2019-20	24.6%	29.9%	<b>42.3%</b>	39.4%	42.5%	21.4%	66.7%	-	-	*	17.6%	43.6%	40.4%
	2018-19	23.6%	28.2%	<b>32.6%</b>	23.6%	33.0%	25.0%	*	-	*	*	18.2%	34.3%	29.3%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	19.1%	<b>30.5%</b>	36.4%	30.2%	*	*	-	-	-	22.2%	34.1%	15.1%
	2018-19	59.0%	56.3%	<b>44.6%</b>	20.0%	45.8%	*	*	-	-	-	43.5%	44.2%	48.6%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	52.8%	<b>46.6%</b>	53.3%	46.2%	*	*	-	-	-	34.8%	48.7%	37.5%
	2017-18	53.4%	52.3%	<b>42.6%</b>	45.5%	42.6%	*	-	-	-	-	17.6%	44.2%	35.5%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	37.9%	<b>18.8%</b>	*	20.0%	-	-	-	-	-	-	16.7%	*
	2017-18	60.7%	39.9%	<b>22.5%</b>	20.0%	22.6%	-	-	-	-	-	*	23.6%	11.4%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**THOMAS JEFFERSON H S (057905007) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	1,605	100.0%	145,105	5,359,040	1,606	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	412	25.7%	7.9%	8.1%	412	25.7%	7.9%	8.1%
Grade 10	503	31.3%	7.7%	7.8%	503	31.3%	7.7%	7.8%
Grade 11	360	22.4%	6.7%	7.2%	361	22.5%	6.7%	7.2%
Grade 12	330	20.6%	6.1%	6.8%	330	20.5%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	62	3.9%	21.4%	12.7%	62	3.9%	21.4%	12.7%
Hispanic	1,511	94.1%	69.9%	52.9%	1,511	94.1%	69.9%	52.9%
White	20	1.2%	5.8%	26.5%	21	1.3%	5.8%	26.5%
American Indian	9	0.6%	0.4%	0.3%	9	0.6%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.2%	1.1%	2.7%	3	0.2%	1.1%	2.7%
<b>Sex:</b>								
Female	766	47.7%	49.1%	48.9%	766	47.7%	49.1%	48.9%
Male	839	52.3%	50.9%	51.1%	840	52.3%	50.9%	51.1%
Economically Disadvantaged	1,307	81.4%	85.1%	60.3%	1,307	81.4%	85.1%	60.2%
Non-Educationally Disadvantaged	298	18.6%	14.9%	39.7%	299	18.6%	14.9%	39.8%
Section 504 Students	51	3.2%	4.8%	7.2%	51	3.2%	4.8%	7.2%
EB Students/EL	1,081	67.4%	46.6%	20.7%	1,081	67.3%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	20	1.0%	1.1%	1.2%				
Students w/ Dyslexia	49	3.1%	4.1%	4.5%	49	3.1%	4.1%	4.5%
Foster Care	13	0.8%	0.5%	0.3%	13	0.8%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**THOMAS JEFFERSON H S (057905007) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	49	3.1%	2.1%	1.1%	49	3.1%	2.1%	1.1%
Immigrant	252	15.7%	5.7%	2.0%	252	15.7%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,605	100.0%	97.3%	64.5%	1,606	100.0%	97.3%	64.5%
Military Connected	11	0.7%	1.0%	2.7%	11	0.7%	1.0%	2.7%
At-Risk	1,320	82.2%	62.1%	49.2%	1,321	82.3%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	1,010	62.9%	45.1%	21.0%	1,010	62.9%	45.1%	20.9%
Gifted and Talented Education	182	11.3%	17.6%	8.3%	182	11.3%	17.6%	8.3%
Special Education	138	8.6%	9.7%	11.1%	139	8.7%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	138							
By Type of Primary Disability								
Students with Intellectual Disabilities	84	60.9%	40.9%	42.5%				
Students with Physical Disabilities	6	4.3%	15.7%	21.3%				
Students with Autism	29	21.0%	24.0%	14.1%				
Students with Behavioral Disabilities	19	13.8%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	346	17.2%	17.9%	13.8%				
By Ethnicity:								
African American	28	1.4%	6.8%	2.8%				
Hispanic	310	15.4%	9.8%	7.1%				
White	5	0.2%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	1	0.0%	0.0%	0.0%				
Two or More Races	2	0.1%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	22	15.0%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	241	18.2%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	217	16.6%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	405	25.6%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**THOMAS JEFFERSON H S (057905007) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	9.5%	5.8%	4.7%	5.1%	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	13.9	17.2	15.7
Foreign Languages	18.1	19.6	17.8
Mathematics	14.1	18.5	16.9
Science	13.3	18.8	17.9
Social Studies	14.8	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**THOMAS JEFFERSON H S (057905007) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	144.8	100.0%	100.0%	100.0%
Professional Staff:	129.9	89.7%	65.1%	64.3%
Teachers	113.2	78.2%	48.2%	49.6%
Professional Support	8.8	6.1%	11.1%	10.6%
Campus Administration (School Leadership)	7.9	5.5%	4.6%	3.0%
Educational Aides:	14.9	10.3%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	5.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	81.8	56.5%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	18.0	15.9%	34.4%	11.1%
Hispanic	30.1	26.6%	32.1%	28.4%
White	55.1	48.7%	27.6%	56.9%
American Indian	1.0	0.9%	0.6%	0.3%
Asian	7.0	6.2%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	1.8%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	53.0	46.8%	30.1%	23.8%
Females	60.2	53.2%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	77.0	68.0%	69.4%	73.0%
Masters	33.2	29.3%	26.9%	25.0%
Doctorate	3.0	2.6%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	13.0	11.5%	7.8%	6.7%
1-5 Years Experience	50.1	44.3%	33.7%	27.8%
6-10 Years Experience	25.0	22.1%	21.1%	20.3%
11-20 Years Experience	11.0	9.7%	24.7%	29.1%
21-30 Years Experience	9.1	8.0%	9.0%	13.0%
Over 30 Years Experience	5.0	4.4%	3.7%	3.1%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**THOMAS JEFFERSON H S (057905007) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.2	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	9.0	6.2	6.4
Average Years Experience of Principals with District	8.0	5.9	5.5
Average Years Experience of Assistant Principals	5.2	4.5	5.5
Average Years Experience of Assistant Principals with District	5.2	4.2	4.8
Average Years Experience of Teachers:	8.1	9.9	11.2
Average Years Experience of Teachers with District:	5.8	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$59,758	\$59,275	\$53,288
6-10 Years Experience	\$65,482	\$64,955	\$56,282
11-20 Years Experience	\$68,446	\$66,681	\$59,900
21-30 Years Experience	\$64,778	\$67,284	\$64,637
Over 30 Years Experience	\$72,223	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$62,445	\$63,183	\$57,641
Professional Support	\$72,698	\$77,752	\$68,030
Campus Administration (School Leadership)	\$90,472	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	19.1	16.8%	3.8%	6.2%
Career and Technical Education	7.8	6.9%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	3.2	2.8%	2.9%	1.8%
Regular Education	57.1	50.4%	74.5%	71.0%
Special Education	12.1	10.7%	9.8%	9.4%
Other	14.0	12.4%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**THOMAS JEFFERSON H S (057905007) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: JUSTIN F KIMBALL H S**

**Campus Number: 057905008**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JUSTIN F KIMBALL H S (057905008) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	53%	<b>41%</b>	24%	49%	*	-	*	-	*	25%	25%	43%	36%	40%	47%
	2019	68%	58%	<b>46%</b>	41%	49%	*	*	-	*	*	16%	29%	50%	39%	45%	47%
At Meets Grade Level or Above	2021	50%	37%	<b>24%</b>	11%	30%	*	-	*	-	*	19%	13%	26%	20%	23%	28%
	2019	50%	39%	<b>24%</b>	26%	23%	*	*	-	*	*	9%	14%	26%	22%	23%	21%
At Masters Grade Level	2021	12%	6%	<b>3%</b>	1%	3%	*	-	*	-	*	8%	0%	3%	3%	3%	5%
	2019	11%	7%	<b>1%</b>	1%	0%	*	*	-	*	*	1%	0%	1%	0%	1%	1%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2021	71%	58%	<b>43%</b>	34%	46%	*	*	*	-	*	44%	*	43%	41%	43%	44%
	2019	68%	60%	<b>53%</b>	52%	53%	*	*	-	*	*	23%	33%	55%	49%	52%	49%
At Meets Grade Level or Above	2021	57%	44%	<b>27%</b>	19%	30%	*	*	*	-	*	32%	*	29%	21%	27%	27%
	2019	49%	39%	<b>28%</b>	28%	28%	*	*	-	*	*	12%	33%	31%	22%	27%	24%
At Masters Grade Level	2021	11%	6%	<b>1%</b>	1%	0%	*	*	*	-	*	4%	*	1%	0%	1%	0%
	2019	8%	5%	<b>0%</b>	1%	0%	*	*	-	*	*	3%	0%	1%	0%	0%	0%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	<b>43%</b>	32%	47%	*	-	*	-	*	37%	*	44%	41%	43%	45%
	2019	85%	85%	<b>70%</b>	64%	73%	*	*	-	-	*	31%	67%	74%	63%	68%	74%
At Meets Grade Level or Above	2021	41%	33%	<b>13%</b>	6%	17%	*	-	*	-	*	21%	*	16%	8%	13%	16%
	2019	61%	62%	<b>38%</b>	32%	41%	*	*	-	-	*	15%	33%	43%	29%	36%	40%
At Masters Grade Level	2021	23%	16%	<b>4%</b>	0%	6%	*	-	*	-	*	5%	*	5%	3%	4%	7%
	2019	37%	40%	<b>16%</b>	10%	19%	*	*	-	-	*	3%	17%	20%	11%	15%	18%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	73%	<b>65%</b>	50%	69%	*	-	-	-	*	55%	*	68%	57%	64%	67%
	2019	88%	84%	<b>77%</b>	77%	77%	-	-	-	-	-	56%	*	79%	75%	76%	74%
At Meets Grade Level or Above	2021	55%	43%	<b>33%</b>	20%	36%	*	-	-	-	*	45%	*	36%	25%	32%	32%
	2019	62%	54%	<b>39%</b>	34%	41%	-	-	-	-	-	25%	*	44%	29%	35%	40%
At Masters Grade Level	2021	22%	14%	<b>8%</b>	2%	10%	*	-	-	-	*	15%	*	9%	6%	7%	8%
	2019	25%	20%	<b>8%</b>	3%	11%	-	-	-	-	-	0%	*	10%	4%	9%	11%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JUSTIN F KIMBALL H S (057905008) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	82%	<b>71%</b>	63%	74%	*	-	*	-	*	75%	*	71%	71%	70%	70%
	2019	93%	92%	<b>93%</b>	95%	93%	*	*	-	*	-	79%	*	94%	92%	93%	91%
At Meets Grade Level or Above	2021	69%	57%	<b>42%</b>	35%	44%	*	-	*	-	*	60%	*	43%	39%	40%	38%
	2019	73%	71%	<b>68%</b>	65%	69%	*	*	-	*	-	28%	*	73%	55%	68%	65%
At Masters Grade Level	2021	43%	31%	<b>15%</b>	10%	16%	*	-	*	-	*	15%	*	17%	8%	14%	13%
	2019	45%	40%	<b>33%</b>	30%	34%	*	*	-	*	-	7%	*	35%	27%	32%	31%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2021	95%	92%	<b>90%</b>	67%	100%	-	-	-	-	-	-	-	89%	*	94%	100%
At Meets Grade Level or Above	2021	69%	53%	<b>38%</b>	33%	40%	-	-	-	-	-	-	-	39%	*	39%	0%
At Masters Grade Level	2021	14%	7%	<b>0%</b>	0%	0%	-	-	-	-	-	-	-	0%	*	0%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>52%</b>	39%	56%	56%	*	83%	-	56%	42%	40%	53%	48%	51%	53%
	2019	78%	73%	<b>64%</b>	61%	66%	42%	50%	-	*	*	33%	52%	68%	58%	63%	63%
At Meets Grade Level or Above	2021	41%	34%	<b>27%</b>	17%	31%	33%	*	67%	-	22%	30%	15%	30%	22%	26%	28%
	2019	50%	44%	<b>38%</b>	35%	39%	25%	50%	-	*	*	15%	32%	42%	29%	36%	35%
At Masters Grade Level	2021	18%	14%	<b>5%</b>	3%	6%	11%	*	50%	-	11%	8%	0%	6%	4%	5%	6%
	2019	24%	20%	<b>10%</b>	8%	12%	8%	13%	-	*	*	3%	12%	12%	7%	10%	10%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>42%</b>	29%	47%	*	*	*	-	*	32%	25%	43%	39%	41%	45%
	2019	75%	68%	<b>49%</b>	46%	51%	25%	*	-	*	*	19%	31%	52%	44%	48%	48%
At Meets Grade Level or Above	2021	45%	37%	<b>26%</b>	15%	30%	*	*	*	-	*	23%	8%	28%	20%	25%	27%
	2019	48%	41%	<b>26%</b>	27%	25%	13%	*	-	*	*	10%	23%	28%	22%	25%	22%
At Masters Grade Level	2021	18%	15%	<b>2%</b>	1%	2%	*	*	*	-	*	7%	0%	2%	1%	2%	2%
	2019	21%	16%	<b>1%</b>	1%	0%	13%	*	-	*	*	2%	0%	1%	0%	1%	0%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>47%</b>	34%	52%	*	-	*	-	*	37%	*	48%	43%	46%	47%
	2019	82%	80%	<b>70%</b>	64%	73%	*	*	-	-	*	31%	67%	74%	63%	68%	74%
At Meets Grade Level or Above	2021	37%	32%	<b>15%</b>	8%	19%	*	-	*	-	*	21%	*	18%	9%	15%	15%
	2019	52%	49%	<b>38%</b>	32%	41%	*	*	-	-	*	15%	33%	43%	29%	36%	40%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JUSTIN F KIMBALL H S (057905008) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	4%	0%	5%	*	-	*	-	*	5%	*	4%	3%	4%	7%
	2019	26%	24%	16%	10%	19%	*	*	-	-	*	3%	17%	20%	11%	15%	18%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	65%	50%	69%	*	-	-	-	*	55%	*	68%	57%	64%	67%
	2019	81%	76%	77%	77%	77%	-	-	-	-	-	56%	*	79%	75%	76%	74%
At Meets Grade Level or Above	2021	44%	32%	33%	20%	36%	*	-	-	-	*	45%	*	36%	25%	32%	32%
	2019	54%	45%	39%	34%	41%	-	-	-	-	-	25%	*	44%	29%	35%	40%
At Masters Grade Level	2021	20%	12%	8%	2%	10%	*	-	-	-	*	15%	*	9%	6%	7%	8%
	2019	25%	19%	8%	3%	11%	-	-	-	-	-	0%	*	10%	4%	9%	11%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	71%	63%	74%	*	-	*	-	*	75%	*	71%	71%	70%	70%
	2019	81%	78%	93%	95%	93%	*	*	-	*	-	79%	*	94%	92%	93%	91%
At Meets Grade Level or Above	2021	49%	38%	42%	35%	44%	*	-	*	-	*	60%	*	43%	39%	40%	38%
	2019	55%	50%	68%	65%	69%	*	*	-	*	-	28%	*	73%	55%	68%	65%
At Masters Grade Level	2021	29%	19%	15%	10%	16%	*	-	*	-	*	15%	*	17%	8%	14%	13%
	2019	33%	27%	33%	30%	34%	*	*	-	*	-	7%	*	35%	27%	32%	31%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**JUSTIN F KIMBALL H S (057905008) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	68	<b>62</b>	61	62	*	*	-	-	*	48	60	63	60	62	62
	2018	67	66	<b>68</b>	67	68	*	*	-	-	-	63	*	68	66	68	69
End of Course Algebra I	2019	75	80	<b>63</b>	57	66	*	*	-	-	*	31	50	64	60	62	65
	2018	72	76	<b>64</b>	63	64	*	-	-	-	*	33	40	66	58	66	65
All Grades Both Subjects	2019	69	70	<b>62</b>	59	64	*	*	-	-	*	39	55	63	60	62	64
	2018	69	71	<b>66</b>	65	66	60	*	-	-	*	49	56	67	62	67	67
All Grades ELA/Reading	2019	68	68	<b>62</b>	61	62	*	*	-	-	*	48	60	63	60	62	62
	2018	69	70	<b>68</b>	67	68	*	*	-	-	-	63	*	68	66	68	69
All Grades Mathematics	2019	70	71	<b>63</b>	57	66	*	*	-	-	*	31	50	64	60	62	65
	2018	70	71	<b>64</b>	63	64	*	-	-	-	*	33	40	66	58	66	65

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- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JUSTIN F KIMBALL H S (057905008) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>52%</b>	*	-	-	*	-	-	50%	50%	100%	-	65%	47%	51%	86%
	2019	78%	73%	<b>64%</b>	*	-	-	*	-	-	58%	59%	*	-	57%	-	58%	-
At Meets Grade Level or Above	2021	41%	34%	<b>27%</b>	*	-	-	*	-	-	24%	24%	0%	-	46%	25%	26%	61%
	2019	50%	44%	<b>38%</b>	*	-	-	*	-	-	30%	30%	*	-	21%	-	28%	-
At Masters Grade Level	2021	18%	14%	<b>5%</b>	*	-	-	*	-	-	4%	4%	0%	-	15%	4%	5%	27%
	2019	24%	20%	<b>10%</b>	*	-	-	*	-	-	8%	8%	*	-	1%	-	7%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>42%</b>	*	-	-	*	-	-	41%	41%	-	-	65%	37%	42%	80%
	2019	75%	68%	<b>49%</b>	*	-	-	*	-	-	41%	41%	*	-	50%	-	44%	-
At Meets Grade Level or Above	2021	45%	37%	<b>26%</b>	*	-	-	*	-	-	24%	24%	-	-	40%	23%	25%	50%
	2019	48%	41%	<b>26%</b>	*	-	-	*	-	-	18%	18%	*	-	17%	-	18%	-
At Masters Grade Level	2021	18%	15%	<b>2%</b>	*	-	-	*	-	-	1%	1%	-	-	15%	1%	2%	7%
	2019	21%	16%	<b>1%</b>	*	-	-	*	-	-	1%	1%	*	-	0%	-	0%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>47%</b>	-	-	-	-	-	-	46%	43%	100%	-	43%	44%	45%	85%
	2019	82%	80%	<b>70%</b>	-	-	-	-	-	-	71%	72%	*	-	84%	-	72%	-
At Meets Grade Level or Above	2021	37%	32%	<b>15%</b>	-	-	-	-	-	-	11%	11%	0%	-	36%	13%	13%	62%
	2019	52%	49%	<b>38%</b>	-	-	-	-	-	-	39%	39%	*	-	26%	-	38%	-
At Masters Grade Level	2021	18%	14%	<b>4%</b>	-	-	-	-	-	-	3%	3%	0%	-	14%	1%	4%	31%
	2019	26%	24%	<b>16%</b>	-	-	-	-	-	-	17%	17%	*	-	5%	-	16%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>65%</b>	-	-	-	-	-	-	64%	64%	-	-	83%	59%	66%	93%
	2019	81%	76%	<b>77%</b>	*	-	-	*	-	-	70%	71%	*	-	82%	-	72%	-
At Meets Grade Level or Above	2021	44%	32%	<b>33%</b>	-	-	-	-	-	-	27%	27%	-	-	58%	29%	30%	79%
	2019	54%	45%	<b>39%</b>	*	-	-	*	-	-	34%	35%	*	-	45%	-	36%	-
At Masters Grade Level	2021	20%	12%	<b>8%</b>	-	-	-	-	-	-	4%	4%	-	-	25%	5%	6%	43%
	2019	25%	19%	<b>8%</b>	*	-	-	*	-	-	9%	9%	*	-	0%	-	8%	-
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2021	73%	64%	<b>71%</b>	-	-	-	-	-	-	69%	69%	-	-	83%	70%	69%	92%
	2019	81%	78%	<b>93%</b>	-	-	-	-	-	-	86%	86%	-	-	90%	-	87%	-
At Meets Grade Level or Above	2021	49%	38%	<b>42%</b>	-	-	-	-	-	-	35%	35%	-	-	67%	44%	37%	69%
	2019	55%	50%	<b>68%</b>	-	-	-	-	-	-	50%	50%	-	-	50%	-	50%	-
At Masters Grade Level	2021	29%	19%	<b>15%</b>	-	-	-	-	-	-	13%	13%	-	-	0%	13%	12%	54%
	2019	33%	27%	<b>33%</b>	-	-	-	-	-	-	18%	18%	-	-	10%	-	17%	-

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JUSTIN F KIMBALL H S (057905008) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**JUSTIN F KIMBALL H S (057905008) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>64%</b>	57%	67%	41%	20%	100%	-	56%	66%	69%	66%	57%	63%	70%
Included in Accountability	83%	84%	<b>53%</b>	54%	53%	41%	20%	100%	-	50%	57%	69%	56%	46%	52%	53%
Not Included in Accountability: Mobile	3%	3%	<b>2%</b>	3%	1%	0%	0%	0%	-	0%	4%	0%	1%	4%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>9%</b>	0%	12%	0%	0%	0%	-	6%	5%	0%	9%	7%	9%	15%
Not Tested	12%	12%	<b>36%</b>	43%	33%	59%	80%	0%	-	44%	34%	31%	34%	43%	37%	30%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>36%</b>	43%	33%	59%	80%	0%	-	44%	34%	31%	33%	43%	37%	30%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>96%</b>	95%	97%	82%	85%	-	*	100%	96%	88%	97%	95%	96%	98%
Included in Accountability	94%	91%	<b>87%</b>	88%	88%	71%	40%	-	*	40%	91%	78%	91%	80%	88%	86%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	7%	2%	12%	5%	-	*	60%	2%	3%	2%	8%	4%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>5%</b>	0%	7%	0%	40%	-	*	0%	3%	6%	4%	7%	4%	10%
Not Tested	1%	3%	<b>4%</b>	5%	3%	18%	15%	-	*	0%	4%	13%	3%	5%	4%	2%
Absent	1%	1%	<b>4%</b>	5%	3%	18%	15%	-	*	0%	3%	13%	3%	5%	4%	2%
Other	0%	2%	<b>0%</b>	0%	0%	0%	0%	-	*	0%	1%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JUSTIN F KIMBALL H S (057905008) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>92.8%</b>	91.4%	93.5%	89.9%	90.6%	*	*	*	92.7%	92.8%	93.5%
2018-19	95.4%	94.9%	<b>90.9%</b>	89.9%	91.4%	85.0%	86.1%	-	*	*	88.5%	91.0%	90.0%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>29.1%</b>	38.9%	24.1%	40.9%	46.2%	*	*	50.0%	34.0%	29.0%	23.4%
2018-19	11.4%	13.5%	<b>28.8%</b>	35.4%	25.1%	56.3%	35.7%	-	*	*	39.8%	28.5%	29.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	*	*	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	*	*	-	-	-	-	-	-	-	*	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	<b>3.3%</b>	2.9%	3.3%	8.3%	6.7%	*	*	0.0%	2.6%	3.1%	3.6%
2018-19	1.9%	3.3%	<b>3.4%</b>	3.4%	3.2%	0.0%	14.3%	-	*	*	5.5%	3.4%	4.1%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	<b>79.9%</b>	79.6%	79.8%	*	*	-	*	*	64.7%	81.2%	71.7%
Received TxCHSE	0.4%	0.2%	<b>0.0%</b>	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%	0.0%
Continued HS	3.9%	5.7%	<b>7.5%</b>	8.6%	7.3%	*	*	-	*	*	17.6%	8.3%	7.1%
Dropped Out	5.4%	11.4%	<b>12.6%</b>	11.8%	12.9%	*	*	-	*	*	17.6%	10.6%	21.2%
Graduates and TxCHSE	90.7%	83.0%	<b>79.9%</b>	79.6%	79.8%	*	*	-	*	*	64.7%	81.2%	71.7%
Graduates, TxCHSE, and Continuers	94.6%	88.6%	<b>87.4%</b>	88.2%	87.1%	*	*	-	*	*	82.4%	89.4%	78.8%
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	<b>88.3%</b>	87.7%	88.5%	-	-	*	-	-	66.7%	88.3%	79.2%
Received TxCHSE	0.5%	0.1%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.7%	4.2%	<b>3.4%</b>	4.7%	2.8%	-	-	*	-	-	9.1%	4.0%	2.8%
Dropped Out	5.9%	10.3%	<b>8.3%</b>	7.5%	8.8%	-	-	*	-	-	24.2%	7.7%	18.1%
Graduates and TxCHSE	90.4%	85.6%	<b>88.3%</b>	87.7%	88.5%	-	-	*	-	-	66.7%	88.3%	79.2%
Graduates, TxCHSE, and Continuers	94.1%	89.7%	<b>91.7%</b>	92.5%	91.2%	-	-	*	-	-	75.8%	92.3%	81.9%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	<b>90.9%</b>	92.3%	90.2%	-	-	*	-	-	68.8%	91.4%	81.9%
Received TxCHSE	0.5%	0.3%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.3%	0.7%	<b>0.6%</b>	1.0%	0.5%	-	-	*	-	-	3.1%	0.8%	0.0%
Dropped Out	6.1%	11.0%	<b>8.4%</b>	6.7%	9.3%	-	-	*	-	-	28.1%	7.8%	18.1%
Graduates and TxCHSE	92.6%	88.3%	<b>90.9%</b>	92.3%	90.2%	-	-	*	-	-	68.8%	91.4%	81.9%

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JUSTIN F KIMBALL H S (057905008) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	<b>91.6%</b>	93.3%	90.7%	-	-	*	-	-	71.9%	92.2%	81.9%
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	<b>93.4%</b>	93.5%	93.2%	*	*	-	-	*	93.1%	94.3%	89.1%
Received TxCHSE	0.6%	0.2%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.4%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	9.4%	<b>6.6%</b>	6.5%	6.8%	*	*	-	-	*	6.9%	5.7%	10.9%
Graduates and TxCHSE	92.8%	90.2%	<b>93.4%</b>	93.5%	93.2%	*	*	-	-	*	93.1%	94.3%	89.1%
Graduates, TxCHSE, and Continuers	93.9%	90.6%	<b>93.4%</b>	93.5%	93.2%	*	*	-	-	*	93.1%	94.3%	89.1%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	<b>93.1%</b>	93.5%	92.8%	*	*	-	-	*	90.6%	93.9%	87.7%
Received TxCHSE	0.7%	0.3%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.2%	<b>0.4%</b>	0.0%	0.5%	*	*	-	-	*	3.1%	0.5%	1.5%
Dropped Out	6.1%	9.3%	<b>6.5%</b>	6.5%	6.7%	*	*	-	-	*	6.3%	5.6%	10.8%
Graduates and TxCHSE	93.3%	90.6%	<b>93.1%</b>	93.5%	92.8%	*	*	-	-	*	90.6%	93.9%	87.7%
Graduates, TxCHSE, and Continuers	93.9%	90.7%	<b>93.5%</b>	93.5%	93.3%	*	*	-	-	*	93.8%	94.4%	89.2%
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	<b>93.9%</b>	95.8%	92.6%	*	-	-	*	-	85.0%	93.8%	89.2%
Received TxCHSE	0.7%	0.4%	<b>0.8%</b>	1.0%	0.6%	*	-	-	*	-	5.0%	0.9%	2.7%
Continued HS	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	*	-	-	*	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.1%	<b>5.3%</b>	3.1%	6.7%	*	-	-	*	-	10.0%	5.3%	8.1%
Graduates and TxCHSE	93.2%	91.8%	<b>94.7%</b>	96.9%	93.3%	*	-	-	*	-	90.0%	94.7%	91.9%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	<b>94.7%</b>	96.9%	93.3%	*	-	-	*	-	90.0%	94.7%	91.9%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	<b>78.3%</b>	77.1%	78.5%	*	*	-	*	*	61.1%	79.9%	71.0%
Class of 2019	90.0%	84.8%	<b>88.1%</b>	87.9%	88.1%	-	-	*	-	-	66.7%	88.0%	79.2%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	<b>4.1%</b>	8.1%	2.7%	*	*	-	*	*	18.2%	4.5%	5.6%
Class of 2019	4.2%	4.9%	<b>2.1%</b>	3.3%	1.1%	-	-	*	-	-	0.0%	1.9%	3.6%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JUSTIN F KIMBALL H S (057905008) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	<b>88.0%</b>	79.7%	90.9%	*	*	-	*	*	22.7%	87.4%	87.3%
Class of 2019	83.5%	86.9%	<b>96.8%</b>	94.4%	98.4%	-	-	*	-	-	88.2%	96.7%	94.6%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	<b>92.1%</b>	87.8%	93.5%	*	*	-	*	*	40.9%	91.9%	93.0%
Class of 2019	87.6%	91.8%	<b>98.9%</b>	97.8%	99.5%	-	-	*	-	-	88.2%	98.6%	98.2%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	*	-	*	-	-	-	-	-	*	*	*
2018-19	32.7%	6.0%	*	*	-	-	-	-	-	-	*	*	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	<b>4.3%</b>	7.9%	3.1%	*	*	-	*	*	20.8%	4.7%	5.3%
2018-19	4.4%	5.1%	<b>3.1%</b>	4.3%	2.5%	-	-	-	-	-	10.5%	3.6%	3.4%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	<b>87.7%</b>	80.3%	90.2%	*	*	-	*	*	20.8%	87.0%	88.0%
2018-19	82.1%	86.0%	<b>95.9%</b>	93.5%	97.0%	-	-	-	-	-	78.9%	95.1%	94.8%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	<b>91.4%</b>	88.2%	92.3%	*	*	-	*	*	38.5%	91.0%	90.9%
2018-19	85.9%	90.6%	<b>98.0%</b>	94.7%	99.5%	-	-	-	-	-	77.3%	97.8%	98.3%

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**JUSTIN F KIMBALL H S (057905008) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	279	100.0%	8,208	360,220
<b>By Ethnicity:</b>				
African American	76	27.2%	1,718	44,729
Hispanic	196	70.3%	5,847	184,060
White	2	0.7%	442	105,215
American Indian	3	1.1%	27	1,226
Asian	0	0.0%	110	17,126
Pacific Islander	1	0.4%	8	557
Two or More Races	1	0.4%	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	2	0.7%	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	952
Foundation H.S. Program (No Endorsement)	22	7.9%	779	49,535
Foundation H.S. Program (Endorsement)	12	4.3%	316	15,689
Foundation H.S. Program (DLA)	243	87.1%	7,073	292,532
Special Education Graduates	26	9.3%	597	29,018
Economically Disadvantaged Graduates	256	91.8%	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	77	27.6%	2,066	29,639
At-Risk Graduates	200	71.7%	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**JUSTIN F KIMBALL H S (057905008) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2019-20	63.0%	49.1%	<b>27.2%</b>	22.4%	28.6%	*	*	-	*	*	76.9%	26.2%	23.4%
2018-19	72.9%	60.5%	<b>53.7%</b>	48.5%	56.3%	-	-	-	-	-	81.5%	52.6%	47.5%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2019-20	53.4%	42.3%	<b>15.4%</b>	7.9%	17.3%	*	*	-	*	*	0.0%	14.5%	10.4%
2018-19	53.0%	39.9%	<b>22.8%</b>	10.2%	29.0%	-	-	-	-	-	14.8%	22.5%	18.6%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2019-20	59.7%	44.6%	<b>32.6%</b>	28.9%	34.2%	*	*	-	*	*	0.0%	31.3%	11.7%
2018-19	60.7%	48.2%	<b>39.9%</b>	35.7%	42.0%	-	-	-	-	-	18.5%	39.0%	10.2%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2019-20	47.9%	28.7%	<b>9.7%</b>	6.6%	10.7%	*	*	-	*	*	0.0%	9.0%	2.6%
2018-19	48.6%	29.7%	<b>13.8%</b>	12.2%	14.5%	-	-	-	-	-	18.5%	13.9%	10.2%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2019-20	43.2%	26.5%	<b>9.3%</b>	5.3%	10.7%	*	*	-	*	*	0.0%	8.6%	2.6%
2018-19	44.2%	27.6%	<b>11.7%</b>	9.2%	13.0%	-	-	-	-	-	14.8%	11.3%	6.8%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2019-20	21.1%	22.9%	<b>5.4%</b>	0.0%	7.1%	*	*	-	*	*	0.0%	5.1%	7.8%
2018-19	21.1%	23.4%	<b>14.1%</b>	0.0%	21.0%	-	-	-	-	-	3.7%	14.3%	15.3%
<b>Associate Degree (Annual Graduates)</b>													
2019-20	2.1%	7.6%	<b>0.0%</b>	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%	0.0%
2018-19	1.9%	3.0%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2019-20	24.6%	21.2%	<b>6.8%</b>	6.6%	6.6%	*	*	-	*	*	0.0%	6.3%	1.3%
2018-19	23.1%	13.8%	<b>3.4%</b>	5.1%	2.5%	-	-	-	-	-	0.0%	2.2%	0.0%
<b>Onramps Course Credits (Annual Graduates)</b>													
2019-20	4.0%	1.2%	<b>0.0%</b>	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%	0.0%
2018-19	2.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2019-20	18.7%	12.4%	<b>14.7%</b>	15.8%	14.3%	*	*	-	*	*	76.9%	13.7%	13.0%
2018-19	40.4%	31.9%	<b>40.9%</b>	42.9%	40.0%	-	-	-	-	-	81.5%	39.2%	34.7%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2019-20	13.2%	3.0%	<b>6.8%</b>	6.6%	7.1%	*	*	-	*	*	3.8%	5.9%	6.5%



Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**JUSTIN F KIMBALL H S (057905008) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	1.7%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2019-20	0.7%	4.1%	<b>1.1%</b>	0.0%	1.0%	*	*	-	*	*	0.0%	0.4%	0.0%
2018-19	0.6%	0.9%	<b>3.7%</b>	3.1%	4.0%	-	-	-	-	-	0.0%	1.3%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2019-20	2.4%	2.7%	<b>3.9%</b>	5.3%	3.6%	*	*	-	*	*	42.3%	4.3%	2.6%
2018-19	2.3%	2.3%	<b>1.0%</b>	2.0%	0.5%	-	-	-	-	-	11.1%	1.3%	1.7%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2019-20	3.7%	3.9%	<b>3.6%</b>	5.3%	3.1%	*	*	-	*	*	38.5%	3.9%	5.2%
2018-19	2.7%	3.1%	<b>5.7%</b>	9.2%	4.0%	-	-	-	-	-	63.0%	5.6%	3.4%

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**JUSTIN F KIMBALL H S (057905008) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	20.1%	<b>7.9%</b>	9.2%	7.1%	*	*	-	*	*	0.0%	7.8%	2.6%
	2018-19	33.4%	21.8%	<b>20.5%</b>	14.3%	23.5%	-	-	-	-	-	7.4%	19.5%	3.4%
Mathematics	2019-20	21.2%	11.5%	<b>4.3%</b>	6.6%	3.6%	*	*	-	*	*	0.0%	3.5%	1.3%
	2018-19	24.7%	12.7%	<b>9.4%</b>	9.2%	9.5%	-	-	-	-	-	11.1%	9.1%	5.1%
Both Subjects	2019-20	16.4%	9.3%	<b>2.5%</b>	3.9%	2.0%	*	*	-	*	*	0.0%	2.3%	1.3%
	2018-19	18.8%	8.3%	<b>7.4%</b>	7.1%	7.5%	-	-	-	-	-	7.4%	6.5%	1.7%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%	0.0%
	2018-19	5.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%	0.0%
	2018-19	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%	0.0%
	2018-19	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	29.1%	<b>26.6%</b>	20.9%	29.2%	25.0%	33.3%	-	*	*	1.6%	26.3%	20.5%
	2019	25.2%	38.3%	<b>25.6%</b>	17.0%	29.7%	20.0%	*	-	-	-	4.5%	24.9%	10.5%
English Language Arts	2020	12.7%	16.1%	<b>19.1%</b>	16.0%	21.2%	0.0%	0.0%	-	*	*	1.6%	18.6%	12.9%
	2019	14.5%	23.0%	<b>15.7%</b>	12.4%	17.5%	0.0%	*	-	-	-	1.5%	15.3%	2.6%
Mathematics	2020	6.4%	7.9%	<b>1.3%</b>	0.5%	1.4%	0.0%	16.7%	-	*	*	0.0%	1.4%	0.4%
	2019	7.4%	9.6%	<b>1.9%</b>	1.0%	2.4%	0.0%	*	-	-	-	1.5%	1.6%	0.0%
Science	2020	9.4%	12.5%	<b>7.8%</b>	7.0%	8.2%	12.5%	0.0%	-	*	*	0.0%	7.7%	1.3%
	2019	10.4%	15.2%	<b>8.5%</b>	5.7%	9.9%	0.0%	*	-	-	-	1.5%	7.8%	3.3%
Social Studies	2020	12.4%	15.6%	<b>11.6%</b>	11.8%	11.5%	12.5%	16.7%	-	*	*	0.0%	11.5%	5.4%
	2019	13.9%	21.2%	<b>13.8%</b>	9.8%	15.6%	20.0%	*	-	-	-	1.5%	13.3%	3.3%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	42.4%	<b>12.6%</b>	2.6%	15.3%	*	*	-	-	-	*	12.3%	23.9%
	2019	51.0%	34.9%	<b>23.1%</b>	0.0%	29.4%	*	-	-	-	-	*	22.6%	50.0%
English Language Arts	2020	50.1%	28.2%	<b>4.2%</b>	3.3%	4.4%	-	-	-	-	-	*	3.7%	0.0%
	2019	41.2%	19.4%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
Mathematics	2020	56.5%	47.2%	<b>0.0%</b>	*	0.0%	-	*	-	-	-	-	0.0%	*
	2019	52.2%	41.5%	<b>8.3%</b>	*	10.0%	-	-	-	-	-	*	12.5%	-
Science	2020	47.6%	26.1%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
	2019	40.6%	19.0%	<b>5.7%</b>	0.0%	7.1%	-	-	-	-	-	*	2.6%	0.0%

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**JUSTIN F KIMBALL H S (057905008) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	28.3%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	-	0.0%	0.0%
	2019	46.3%	21.3%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	100.0%	<b>100.0%</b>	100.0%	100.0%	*	*	-	*	*	92.3%	100.0%	100.0%
	2018-19	75.0%	100.0%	<b>100.0%</b>	100.0%	100.0%	?	?	?	-	-	92.6%	100.0%	100.0%
At/Above Criterion for All Examinees	2019-20	35.7%	19.9%	<b>5.4%</b>	2.4%	6.5%	0.0%	20.0%	-	*	*	0.0%	5.6%	1.1%
	2018-19	36.1%	19.0%	<b>5.4%</b>	3.7%	6.4%	*	*	*	-	-	8.0%	5.0%	4.4%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	931	<b>872</b>	860	877	812	*	-	*	*	731	872	804
	2018-19	1027	928	<b>875</b>	866	879	*	*	*	-	-	775	869	818
English Language Arts and Writing	2019-20	513	468	<b>442</b>	437	443	410	*	-	*	*	356	441	400
	2018-19	517	465	<b>442</b>	441	443	*	*	*	-	-	390	439	411
Mathematics	2019-20	506	463	<b>430</b>	423	434	402	*	-	*	*	375	431	403
	2018-19	510	463	<b>433</b>	426	436	*	*	*	-	-	385	430	407
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20	17	<b>15</b>	15	15	*	*	-	*	*	12	15	13
	2018-19	21	17	<b>15</b>	15	16	-	-	-	-	-	15	15	14
English Language Arts	2019-20	20	16	<b>14</b>	15	14	*	*	-	*	*	10	14	12
	2018-19	20	16	<b>15</b>	14	15	-	-	-	-	-	13	14	13
Mathematics	2019-20	20	17	<b>16</b>	15	16	*	*	-	*	*	14	15	15
	2018-19	20	18	<b>16</b>	16	17	-	-	-	-	-	15	16	15
Science	2019-20	21	17	<b>16</b>	16	16	*	*	-	*	*	12	16	14
	2018-19	21	18	<b>16</b>	15	16	-	-	-	-	-	16	16	15

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**JUSTIN F KIMBALL H S (057905008) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	53.4%	<b>46.2%</b>	43.9%	47.2%	33.3%	41.7%	*	*	66.7%	21.3%	47.3%	40.1%
	2018-19	44.6%	48.4%	<b>45.2%</b>	44.9%	46.4%	20.0%	0.0%	-	*	*	19.0%	45.7%	30.3%
English Language Arts	2019-20	18.2%	19.5%	<b>16.2%</b>	16.3%	16.1%	11.8%	11.1%	*	*	50.0%	5.4%	16.2%	10.7%
	2018-19	17.8%	19.9%	<b>12.6%</b>	11.3%	13.5%	7.7%	0.0%	-	*	*	3.0%	12.7%	4.5%
Mathematics	2019-20	20.7%	21.9%	<b>23.9%</b>	21.8%	24.9%	11.8%	22.2%	*	*	20.0%	6.4%	24.8%	16.4%
	2018-19	20.4%	21.3%	<b>27.2%</b>	24.9%	28.7%	20.0%	0.0%	-	*	*	15.5%	28.1%	16.6%
Science	2019-20	22.4%	18.1%	<b>16.7%</b>	16.4%	16.7%	11.8%	37.5%	*	*	20.0%	8.2%	16.8%	11.4%
	2018-19	21.7%	17.9%	<b>21.8%</b>	20.1%	22.9%	16.7%	0.0%	-	*	*	10.4%	22.3%	12.5%
Social Studies	2019-20	24.6%	29.9%	<b>12.7%</b>	13.0%	12.7%	17.6%	8.3%	*	*	0.0%	1.6%	13.1%	8.1%
	2018-19	23.6%	28.2%	<b>13.1%</b>	9.2%	15.1%	8.3%	0.0%	-	*	*	0.8%	12.5%	6.7%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	19.1%	<b>11.1%</b>	6.6%	12.8%	*	*	-	*	*	11.5%	10.9%	3.9%
	2018-19	59.0%	56.3%	<b>67.1%</b>	66.3%	67.5%	-	-	-	-	-	48.1%	67.1%	64.4%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	52.8%	<b>56.4%</b>	54.1%	57.5%	-	-	-	-	-	22.2%	54.5%	39.0%
	2017-18	53.4%	52.3%	<b>51.6%</b>	49.3%	52.6%	*	*	*	-	*	32.1%	53.9%	39.7%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	37.9%	<b>26.3%</b>	10.0%	44.4%	-	-	-	-	-	*	9.1%	-
	2017-18	60.7%	39.9%	<b>19.0%</b>	12.9%	20.7%	*	-	-	-	*	0.0%	18.6%	8.7%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JUSTIN F KIMBALL H S (057905008) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,436	100.0%	145,105	5,359,040	1,436	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	437	30.4%	7.9%	8.1%	437	30.4%	7.9%	8.1%
Grade 10	371	25.8%	7.7%	7.8%	371	25.8%	7.7%	7.8%
Grade 11	310	21.6%	6.7%	7.2%	310	21.6%	6.7%	7.2%
Grade 12	318	22.1%	6.1%	6.8%	318	22.1%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	405	28.2%	21.4%	12.7%	405	28.2%	21.4%	12.7%
Hispanic	988	68.8%	69.9%	52.9%	988	68.8%	69.9%	52.9%
White	27	1.9%	5.8%	26.5%	27	1.9%	5.8%	26.5%
American Indian	5	0.3%	0.4%	0.3%	5	0.3%	0.4%	0.3%
Asian	3	0.2%	1.2%	4.7%	3	0.2%	1.2%	4.7%
Pacific Islander	2	0.1%	0.1%	0.2%	2	0.1%	0.1%	0.2%
Two or More Races	6	0.4%	1.1%	2.7%	6	0.4%	1.1%	2.7%
<b>Sex:</b>								
Female	646	45.0%	49.1%	48.9%	646	45.0%	49.1%	48.9%
Male	790	55.0%	50.9%	51.1%	790	55.0%	50.9%	51.1%
Economically Disadvantaged	1,370	95.4%	85.1%	60.3%	1,370	95.4%	85.1%	60.2%
Non-Educationally Disadvantaged	66	4.6%	14.9%	39.7%	66	4.6%	14.9%	39.8%
Section 504 Students	67	4.7%	4.8%	7.2%	67	4.7%	4.8%	7.2%
EB Students/EL	706	49.2%	46.6%	20.7%	706	49.2%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	49	3.0%	1.1%	1.2%				
Students w/ Dyslexia	38	2.6%	4.1%	4.5%	38	2.6%	4.1%	4.5%
Foster Care	7	0.5%	0.5%	0.3%	7	0.5%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JUSTIN F KIMBALL H S (057905008) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Homeless	25	1.7%	2.1%	1.1%	25	1.7%	2.1%	1.1%
Immigrant	74	5.2%	5.7%	2.0%	74	5.2%	5.7%	2.0%
Migrant	1	0.1%	0.0%	0.3%	1	0.1%	0.0%	0.3%
Title I	1,436	100.0%	97.3%	64.5%	1,436	100.0%	97.3%	64.5%
Military Connected	5	0.3%	1.0%	2.7%	5	0.3%	1.0%	2.7%
At-Risk	1,140	79.4%	62.1%	49.2%	1,140	79.4%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	656	45.7%	45.1%	21.0%	656	45.7%	45.1%	20.9%
Gifted and Talented Education	107	7.5%	17.6%	8.3%	107	7.5%	17.6%	8.3%
Special Education	157	10.9%	9.7%	11.1%	157	10.9%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	157							
By Type of Primary Disability								
Students with Intellectual Disabilities	89	56.7%	40.9%	42.5%				
Students with Physical Disabilities	8	5.1%	15.7%	21.3%				
Students with Autism	21	13.4%	24.0%	14.1%				
Students with Behavioral Disabilities	39	24.8%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	342	21.2%	17.9%	13.8%				
By Ethnicity:								
African American	148	9.2%	6.8%	2.8%				
Hispanic	177	11.0%	9.8%	7.1%				
White	9	0.6%	0.8%	3.1%				
American Indian	6	0.4%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.1%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	35	21.9%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	104	15.0%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	266	18.2%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	222	19.4%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JUSTIN F KIMBALL H S (057905008) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	9.3%	5.8%	4.7%	7.9%	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	15.6	17.2	15.7
Foreign Languages	19.5	19.6	17.8
Mathematics	15.1	18.5	16.9
Science	15.3	18.8	17.9
Social Studies	18.2	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JUSTIN F KIMBALL H S (057905008) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	109.9	100.0%	100.0%	100.0%
Professional Staff:	99.0	90.1%	65.1%	64.3%
Teachers	82.0	74.6%	48.2%	49.6%
Professional Support	8.0	7.3%	11.1%	10.6%
Campus Administration (School Leadership)	9.0	8.2%	4.6%	3.0%
Educational Aides:	10.9	9.9%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	4.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	94.9	86.3%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	52.0	63.4%	34.4%	11.1%
Hispanic	12.0	14.6%	32.1%	28.4%
White	13.0	15.9%	27.6%	56.9%
American Indian	1.0	1.2%	0.6%	0.3%
Asian	3.0	3.7%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	1.2%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	43.0	52.4%	30.1%	23.8%
Females	39.0	47.6%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	4.0	4.9%	2.2%	1.2%
Bachelors	53.0	64.6%	69.4%	73.0%
Masters	23.0	28.0%	26.9%	25.0%
Doctorate	2.0	2.4%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	6.0	7.3%	7.8%	6.7%
1-5 Years Experience	27.0	32.9%	33.7%	27.8%
6-10 Years Experience	14.0	17.1%	21.1%	20.3%
11-20 Years Experience	18.0	22.0%	24.7%	29.1%
21-30 Years Experience	11.0	13.4%	9.0%	13.0%
Over 30 Years Experience	6.0	7.3%	3.7%	3.1%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JUSTIN F KIMBALL H S (057905008) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	17.5	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	4.0	6.2	6.4
Average Years Experience of Principals with District	4.0	5.9	5.5
Average Years Experience of Assistant Principals	10.5	4.5	5.5
Average Years Experience of Assistant Principals with District	9.8	4.2	4.8
Average Years Experience of Teachers:	11.8	9.9	11.2
Average Years Experience of Teachers with District:	9.6	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$58,448	\$59,275	\$53,288
6-10 Years Experience	\$65,094	\$64,955	\$56,282
11-20 Years Experience	\$62,678	\$66,681	\$59,900
21-30 Years Experience	\$67,392	\$67,284	\$64,637
Over 30 Years Experience	\$70,038	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$62,417	\$63,183	\$57,641
Professional Support	\$76,030	\$77,752	\$68,030
Campus Administration (School Leadership)	\$89,885	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	9.6	11.7%	3.8%	6.2%
Career and Technical Education	10.9	13.3%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.9	1.1%	2.9%	1.8%
Regular Education	38.4	46.8%	74.5%	71.0%
Special Education	12.9	15.8%	9.8%	9.4%
Other	9.3	11.4%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JUSTIN F KIMBALL H S (057905008) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: LINCOLN HUMANITIES/COMMUNICATIONS**

**Campus Number: 057905009**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**LINCOLN HUMANITIES/COMMUNICATIONS (057905009) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	53%	<b>36%</b>	34%	43%	-	-	-	-	*	24%	*	32%	50%	35%	43%
	2019	68%	58%	<b>41%</b>	43%	35%	-	-	-	-	*	24%	43%	43%	39%	41%	33%
At Meets Grade Level or Above	2021	50%	37%	<b>20%</b>	20%	21%	-	-	-	-	*	15%	*	19%	21%	20%	23%
	2019	50%	39%	<b>21%</b>	22%	19%	-	-	-	-	*	16%	14%	21%	21%	21%	14%
At Masters Grade Level	2021	12%	6%	<b>1%</b>	0%	2%	-	-	-	-	*	2%	*	1%	0%	1%	3%
	2019	11%	7%	<b>2%</b>	2%	1%	-	-	-	-	*	2%	0%	1%	2%	2%	2%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2021	71%	58%	<b>44%</b>	39%	56%	-	-	*	-	*	37%	*	39%	59%	44%	53%
	2019	68%	60%	<b>49%</b>	52%	38%	-	-	-	-	*	36%	60%	50%	47%	47%	36%
At Meets Grade Level or Above	2021	57%	44%	<b>26%</b>	24%	33%	-	-	*	-	*	32%	*	22%	41%	27%	30%
	2019	49%	39%	<b>31%</b>	33%	21%	-	-	-	-	*	28%	20%	31%	30%	26%	22%
At Masters Grade Level	2021	11%	6%	<b>4%</b>	4%	3%	-	-	*	-	*	26%	*	4%	3%	4%	3%
	2019	8%	5%	<b>3%</b>	3%	0%	-	-	-	-	*	9%	0%	3%	2%	2%	0%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	<b>35%</b>	35%	33%	-	-	-	-	*	28%	-	34%	36%	34%	29%
	2019	85%	85%	<b>73%</b>	75%	67%	-	-	-	-	*	53%	*	72%	76%	73%	70%
At Meets Grade Level or Above	2021	41%	33%	<b>8%</b>	8%	7%	-	-	-	-	*	17%	-	8%	8%	8%	5%
	2019	61%	62%	<b>40%</b>	40%	37%	-	-	-	-	*	20%	*	38%	42%	41%	33%
At Masters Grade Level	2021	23%	16%	<b>2%</b>	1%	4%	-	-	-	-	*	3%	-	2%	0%	2%	5%
	2019	37%	40%	<b>21%</b>	21%	21%	-	-	-	-	*	9%	*	20%	23%	21%	17%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	73%	<b>53%</b>	53%	53%	-	-	-	-	*	34%	*	49%	65%	52%	55%
	2019	88%	84%	<b>69%</b>	72%	62%	-	-	-	-	*	54%	*	70%	68%	71%	57%
At Meets Grade Level or Above	2021	55%	43%	<b>20%</b>	19%	22%	-	-	-	-	*	21%	*	19%	22%	20%	24%
	2019	62%	54%	<b>33%</b>	34%	28%	-	-	-	-	*	20%	*	33%	32%	32%	27%
At Masters Grade Level	2021	22%	14%	<b>2%</b>	2%	3%	-	-	-	-	*	7%	*	3%	0%	2%	3%
	2019	25%	20%	<b>4%</b>	4%	4%	-	-	-	-	*	5%	*	4%	4%	4%	0%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**LINCOLN HUMANITIES/COMMUNICATIONS (057905009) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	82%	<b>63%</b>	58%	83%	-	-	*	-	*	40%	*	59%	70%	59%	77%
	2019	93%	92%	<b>85%</b>	93%	62%	-	-	-	-	*	67%	*	88%	79%	85%	61%
At Meets Grade Level or Above	2021	69%	57%	<b>33%</b>	26%	56%	-	-	*	-	*	20%	*	32%	35%	30%	54%
	2019	73%	71%	<b>49%</b>	54%	31%	-	-	-	-	*	33%	*	51%	41%	46%	35%
At Masters Grade Level	2021	43%	31%	<b>10%</b>	8%	17%	-	-	*	-	*	10%	*	9%	11%	12%	8%
	2019	45%	40%	<b>15%</b>	16%	14%	-	-	-	-	*	0%	*	17%	10%	13%	17%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2021	95%	92%	<b>76%</b>	75%	*	-	-	-	-	-	-	*	75%	*	79%	*
At Meets Grade Level or Above	2021	69%	53%	<b>24%</b>	25%	*	-	-	-	-	-	-	*	25%	*	21%	*
At Masters Grade Level	2021	14%	7%	<b>0%</b>	0%	*	-	-	-	-	-	-	*	0%	*	0%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>46%</b>	44%	52%	-	-	*	-	60%	31%	83%	42%	56%	44%	50%
	2019	78%	73%	<b>59%</b>	62%	50%	-	-	-	-	100%	42%	50%	60%	58%	59%	47%
At Meets Grade Level or Above	2021	41%	34%	<b>21%</b>	20%	26%	-	-	*	-	20%	20%	17%	20%	25%	21%	25%
	2019	50%	44%	<b>32%</b>	34%	26%	-	-	-	-	100%	22%	17%	32%	32%	31%	24%
At Masters Grade Level	2021	18%	14%	<b>3%</b>	3%	4%	-	-	*	-	0%	8%	0%	3%	3%	3%	4%
	2019	24%	20%	<b>7%</b>	8%	6%	-	-	-	-	29%	5%	0%	7%	8%	7%	5%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>40%</b>	36%	49%	-	-	*	-	*	28%	*	35%	54%	39%	48%
	2019	75%	68%	<b>45%</b>	47%	36%	-	-	-	-	*	29%	50%	46%	42%	43%	34%
At Meets Grade Level or Above	2021	45%	37%	<b>23%</b>	22%	27%	-	-	*	-	*	20%	*	21%	30%	23%	26%
	2019	48%	41%	<b>25%</b>	26%	20%	-	-	-	-	*	21%	17%	26%	25%	24%	17%
At Masters Grade Level	2021	18%	15%	<b>2%</b>	2%	2%	-	-	*	-	*	9%	*	2%	1%	2%	3%
	2019	21%	16%	<b>2%</b>	2%	1%	-	-	-	-	*	5%	0%	2%	2%	2%	1%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>40%</b>	41%	36%	-	-	-	-	*	28%	*	40%	38%	39%	32%
	2019	82%	80%	<b>73%</b>	75%	67%	-	-	-	-	*	53%	*	72%	76%	73%	70%
At Meets Grade Level or Above	2021	37%	32%	<b>10%</b>	10%	7%	-	-	-	-	*	17%	*	10%	8%	9%	5%
	2019	52%	49%	<b>40%</b>	40%	37%	-	-	-	-	*	20%	*	38%	42%	41%	33%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**LINCOLN HUMANITIES/COMMUNICATIONS (057905009) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	1%	1%	4%	-	-	-	-	*	3%	*	2%	0%	2%	5%
	2019	26%	24%	21%	21%	21%	-	-	-	-	*	9%	*	20%	23%	21%	17%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	53%	53%	53%	-	-	-	-	*	34%	*	49%	65%	52%	55%
	2019	81%	76%	69%	72%	62%	-	-	-	-	*	54%	*	70%	68%	71%	57%
At Meets Grade Level or Above	2021	44%	32%	20%	19%	22%	-	-	-	-	*	21%	*	19%	22%	20%	24%
	2019	54%	45%	33%	34%	28%	-	-	-	-	*	20%	*	33%	32%	32%	27%
At Masters Grade Level	2021	20%	12%	2%	2%	3%	-	-	-	-	*	7%	*	3%	0%	2%	3%
	2019	25%	19%	4%	4%	4%	-	-	-	-	*	5%	*	4%	4%	4%	0%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	63%	58%	83%	-	-	*	-	*	40%	*	59%	70%	59%	77%
	2019	81%	78%	85%	93%	62%	-	-	-	-	*	67%	*	88%	79%	85%	61%
At Meets Grade Level or Above	2021	49%	38%	33%	26%	56%	-	-	*	-	*	20%	*	32%	35%	30%	54%
	2019	55%	50%	49%	54%	31%	-	-	-	-	*	33%	*	51%	41%	46%	35%
At Masters Grade Level	2021	29%	19%	10%	8%	17%	-	-	*	-	*	10%	*	9%	11%	12%	8%
	2019	33%	27%	15%	16%	14%	-	-	-	-	*	0%	*	17%	10%	13%	17%

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- Indicates there are no students in the group.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**LINCOLN HUMANITIES/COMMUNICATIONS (057905009) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	68	<b>64</b>	68	53	-	-	-	-	*	60	*	63	67	64	50
	2018	67	66	<b>61</b>	63	50	-	-	-	-	*	72	-	60	61	62	43
End of Course Algebra I	2019	75	80	<b>65</b>	64	72	-	-	-	-	*	39	*	61	73	65	70
	2018	72	76	<b>66</b>	65	68	-	-	-	-	*	67	*	66	65	69	75
All Grades Both Subjects	2019	69	70	<b>65</b>	66	61	-	-	-	-	*	49	92	62	71	65	57
	2018	69	71	<b>63</b>	64	59	-	-	-	-	*	69	*	64	63	66	59
All Grades ELA/Reading	2019	68	68	<b>64</b>	68	53	-	-	-	-	*	60	*	63	67	64	50
	2018	69	70	<b>61</b>	63	50	-	-	-	-	*	72	-	60	61	62	43
All Grades Mathematics	2019	70	71	<b>65</b>	64	72	-	-	-	-	*	39	*	61	73	65	70
	2018	70	71	<b>66</b>	65	68	-	-	-	-	*	67	*	66	65	69	75

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Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**LINCOLN HUMANITIES/COMMUNICATIONS (057905009) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
STAAR Performance Rate by Subject and Performance Level																			
All Grades All Subjects																			
At Approaches Grade Level or Above	2021	67%	60%	46%	-	-	-	-	-	-	45%	45%	*	-	75%	45%	48%	78%	
	2019	78%	73%	59%	*	-	-	-	*	-	42%	42%	-	-	46%	-	44%	-	
At Meets Grade Level or Above	2021	41%	34%	21%	-	-	-	-	-	-	21%	21%	*	-	50%	20%	24%	56%	
	2019	50%	44%	32%	*	-	-	-	*	-	19%	19%	-	-	20%	-	20%	-	
At Masters Grade Level	2021	18%	14%	3%	-	-	-	-	-	-	3%	3%	*	-	17%	3%	4%	11%	
	2019	24%	20%	7%	*	-	-	-	*	-	4%	4%	-	-	2%	-	4%	-	
All Grades ELA/Reading																			
At Approaches Grade Level or Above	2021	68%	61%	40%	-	-	-	-	-	-	40%	40%	-	-	100%	38%	46%	80%	
	2019	75%	68%	45%	*	-	-	-	*	-	27%	27%	-	-	38%	-	31%	-	
At Meets Grade Level or Above	2021	45%	37%	23%	-	-	-	-	-	-	22%	22%	-	-	50%	22%	25%	60%	
	2019	48%	41%	25%	*	-	-	-	*	-	11%	11%	-	-	23%	-	16%	-	
At Masters Grade Level	2021	18%	15%	2%	-	-	-	-	-	-	2%	2%	-	-	17%	2%	3%	0%	
	2019	21%	16%	2%	*	-	-	-	*	-	0%	0%	-	-	0%	-	0%	-	
All Grades Mathematics																			
At Approaches Grade Level or Above	2021	66%	61%	40%	-	-	-	-	-	-	32%	28%	*	-	*	41%	33%	*	
	2019	82%	80%	73%	*	-	-	-	*	-	65%	65%	-	-	80%	-	69%	-	
At Meets Grade Level or Above	2021	37%	32%	10%	-	-	-	-	-	-	0%	0%	*	-	*	10%	5%	*	
	2019	52%	49%	40%	*	-	-	-	*	-	39%	39%	-	-	0%	-	34%	-	
At Masters Grade Level	2021	18%	14%	1%	-	-	-	-	-	-	0%	0%	*	-	*	1%	5%	*	
	2019	26%	24%	21%	*	-	-	-	*	-	17%	17%	-	-	0%	-	17%	-	
All Grades Science																			
At Approaches Grade Level or Above	2021	71%	62%	53%	-	-	-	-	-	-	50%	50%	-	-	*	53%	52%	*	
	2019	81%	76%	69%	*	-	-	-	*	-	55%	55%	-	-	*	-	56%	-	
At Meets Grade Level or Above	2021	44%	32%	20%	-	-	-	-	-	-	17%	17%	-	-	*	19%	22%	*	
	2019	54%	45%	33%	*	-	-	-	*	-	24%	24%	-	-	*	-	25%	-	
At Masters Grade Level	2021	20%	12%	2%	-	-	-	-	-	-	4%	4%	-	-	*	2%	4%	*	
	2019	25%	19%	4%	*	-	-	-	*	-	0%	0%	-	-	*	-	0%	-	
All Grades Social Studies																			
At Approaches Grade Level or Above	2021	73%	64%	63%	-	-	-	-	-	-	83%	83%	-	-	*	61%	77%	*	
	2019	81%	78%	85%	-	-	-	-	-	-	33%	33%	-	-	*	-	44%	-	
At Meets Grade Level or Above	2021	49%	38%	33%	-	-	-	-	-	-	58%	58%	-	-	*	29%	54%	*	
	2019	55%	50%	49%	-	-	-	-	-	-	8%	8%	-	-	*	-	13%	-	
At Masters Grade Level	2021	29%	19%	10%	-	-	-	-	-	-	8%	8%	-	-	*	9%	8%	*	
	2019	33%	27%	15%	-	-	-	-	-	-	8%	8%	-	-	*	-	13%	-	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**LINCOLN HUMANITIES/COMMUNICATIONS (057905009) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**LINCOLN HUMANITIES/COMMUNICATIONS (057905009) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>66%</b>	70%	58%	*	-	*	-	56%	72%	88%	70%	58%	66%	57%
Included in Accountability	83%	84%	<b>62%</b>	67%	49%	*	-	*	-	56%	72%	75%	68%	49%	62%	47%
Not Included in Accountability: Mobile	3%	3%	<b>2%</b>	3%	2%	*	-	*	-	0%	0%	0%	0%	6%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>2%</b>	0%	7%	*	-	*	-	0%	1%	13%	2%	2%	2%	9%
Not Tested	12%	12%	<b>34%</b>	30%	42%	*	-	*	-	44%	28%	13%	30%	42%	34%	43%
Absent	2%	1%	<b>0%</b>	0%	0%	*	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>34%</b>	30%	42%	*	-	*	-	44%	28%	13%	30%	42%	34%	43%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>94%</b>	92%	99%	-	-	-	-	100%	96%	100%	94%	94%	93%	99%
Included in Accountability	94%	91%	<b>87%</b>	88%	82%	-	-	-	-	100%	93%	100%	91%	79%	87%	83%
Not Included in Accountability: Mobile	4%	4%	<b>5%</b>	4%	10%	-	-	-	-	0%	1%	0%	2%	13%	5%	6%
Not Included in Accountability: Other Exclusions	1%	2%	<b>2%</b>	0%	7%	-	-	-	-	0%	1%	0%	1%	2%	2%	9%
Not Tested	1%	3%	<b>6%</b>	8%	1%	-	-	-	-	0%	4%	0%	6%	6%	7%	1%
Absent	1%	1%	<b>6%</b>	8%	1%	-	-	-	-	0%	4%	0%	6%	6%	7%	1%
Other	0%	2%	<b>0%</b>	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**LINCOLN HUMANITIES/COMMUNICATIONS (057905009) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>93.7%</b>	93.6%	94.1%	*	*	*	-	91.2%	94.5%	93.6%	94.1%
2018-19	95.4%	94.9%	<b>89.1%</b>	88.7%	90.7%	*	*	-	*	*	90.9%	88.8%	91.6%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>28.9%</b>	29.0%	27.9%	*	*	*	-	45.5%	23.7%	29.6%	27.5%
2018-19	11.4%	13.5%	<b>40.1%</b>	40.9%	36.3%	*	*	-	*	62.5%	28.7%	41.3%	33.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	<b>2.5%</b>	1.3%	6.6%	*	*	*	-	0.0%	0.9%	2.4%	7.5%
2018-19	1.9%	3.3%	<b>2.6%</b>	2.2%	4.3%	*	*	-	*	0.0%	3.5%	2.8%	2.9%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	<b>85.7%</b>	88.2%	78.8%	-	-	-	-	*	82.4%	87.4%	70.6%
Received TxCHSE	0.4%	0.2%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.9%	5.7%	<b>6.7%</b>	7.1%	6.1%	-	-	-	-	*	11.8%	6.8%	5.9%
Dropped Out	5.4%	11.4%	<b>7.6%</b>	4.7%	15.2%	-	-	-	-	*	5.9%	5.8%	23.5%
Graduates and TxCHSE	90.7%	83.0%	<b>85.7%</b>	88.2%	78.8%	-	-	-	-	*	82.4%	87.4%	70.6%
Graduates, TxCHSE, and Continuers	94.6%	88.6%	<b>92.4%</b>	95.3%	84.8%	-	-	-	-	*	94.1%	94.2%	76.5%
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	<b>85.5%</b>	89.0%	74.2%	-	-	-	-	-	78.6%	84.2%	64.3%
Received TxCHSE	0.5%	0.1%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.7%	4.2%	<b>6.1%</b>	4.0%	12.9%	-	-	-	-	-	14.3%	6.7%	14.3%
Dropped Out	5.9%	10.3%	<b>8.4%</b>	7.0%	12.9%	-	-	-	-	-	7.1%	9.2%	21.4%
Graduates and TxCHSE	90.4%	85.6%	<b>85.5%</b>	89.0%	74.2%	-	-	-	-	-	78.6%	84.2%	64.3%
Graduates, TxCHSE, and Continuers	94.1%	89.7%	<b>91.6%</b>	93.0%	87.1%	-	-	-	-	-	92.9%	90.8%	78.6%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	<b>89.2%</b>	92.0%	80.0%	-	-	-	-	-	85.7%	88.9%	64.3%
Received TxCHSE	0.5%	0.3%	<b>0.8%</b>	1.0%	0.0%	-	-	-	-	-	0.0%	0.9%	0.0%
Continued HS	1.3%	0.7%	<b>1.5%</b>	1.0%	3.3%	-	-	-	-	-	7.1%	1.7%	7.1%
Dropped Out	6.1%	11.0%	<b>8.5%</b>	6.0%	16.7%	-	-	-	-	-	7.1%	8.5%	28.6%
Graduates and TxCHSE	92.6%	88.3%	<b>90.0%</b>	93.0%	80.0%	-	-	-	-	-	85.7%	89.7%	64.3%

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**LINCOLN HUMANITIES/COMMUNICATIONS (057905009) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	<b>91.5%</b>	94.0%	83.3%	-	-	-	-	-	92.9%	91.5%	71.4%
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	<b>93.0%</b>	93.7%	90.0%	-	-	-	-	-	90.5%	94.2%	83.3%
Received TxCHSE	0.6%	0.2%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	0.4%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.1%	9.4%	<b>7.0%</b>	6.3%	10.0%	-	-	-	-	-	9.5%	5.8%	16.7%
Graduates and TxCHSE	92.8%	90.2%	<b>93.0%</b>	93.7%	90.0%	-	-	-	-	-	90.5%	94.2%	83.3%
Graduates, TxCHSE, and Continuers	93.9%	90.6%	<b>93.0%</b>	93.7%	90.0%	-	-	-	-	-	90.5%	94.2%	83.3%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	<b>93.0%</b>	93.7%	90.0%	-	-	-	-	-	90.5%	94.2%	83.3%
Received TxCHSE	0.7%	0.3%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.2%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.1%	9.3%	<b>7.0%</b>	6.3%	10.0%	-	-	-	-	-	9.5%	5.8%	16.7%
Graduates and TxCHSE	93.3%	90.6%	<b>93.0%</b>	93.7%	90.0%	-	-	-	-	-	90.5%	94.2%	83.3%
Graduates, TxCHSE, and Continuers	93.9%	90.7%	<b>93.0%</b>	93.7%	90.0%	-	-	-	-	-	90.5%	94.2%	83.3%
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	<b>92.9%</b>	92.5%	94.1%	-	-	-	*	-	78.6%	94.4%	90.0%
Received TxCHSE	0.7%	0.4%	<b>1.0%</b>	1.3%	0.0%	-	-	-	*	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	<b>1.0%</b>	1.3%	0.0%	-	-	-	*	-	7.1%	0.0%	0.0%
Dropped Out	6.3%	8.1%	<b>5.1%</b>	5.0%	5.9%	-	-	-	*	-	14.3%	5.6%	10.0%
Graduates and TxCHSE	93.2%	91.8%	<b>93.9%</b>	93.8%	94.1%	-	-	-	*	-	78.6%	94.4%	90.0%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	<b>94.9%</b>	95.0%	94.1%	-	-	-	*	-	85.7%	94.4%	90.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	<b>82.9%</b>	84.3%	78.8%	-	-	-	-	*	73.7%	85.7%	70.6%
Class of 2019	90.0%	84.8%	<b>83.0%</b>	86.4%	71.9%	-	-	-	-	-	73.3%	82.8%	60.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	<b>4.9%</b>	1.3%	15.4%	-	-	-	-	*	21.4%	5.6%	25.0%
Class of 2019	4.2%	4.9%	<b>1.8%</b>	2.3%	0.0%	-	-	-	-	-	20.0%	2.0%	0.0%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**LINCOLN HUMANITIES/COMMUNICATIONS (057905009) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	<b>94.1%</b>	98.7%	80.8%	-	-	-	-	*	71.4%	93.3%	66.7%
Class of 2019	83.5%	86.9%	<b>92.8%</b>	93.2%	91.3%	-	-	-	-	-	20.0%	92.0%	88.9%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	<b>99.0%</b>	100.0%	96.2%	-	-	-	-	*	92.9%	98.9%	91.7%
Class of 2019	87.6%	91.8%	<b>94.6%</b>	95.5%	91.3%	-	-	-	-	-	40.0%	94.0%	88.9%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	*	*	-	-	-	-	-	-	*	*	-
2018-19	32.7%	6.0%	*	-	*	-	-	-	-	-	*	*	*
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	<b>5.6%</b>	2.5%	14.8%	-	-	-	-	*	25.0%	5.4%	25.0%
2018-19	4.4%	5.1%	<b>1.7%</b>	2.2%	0.0%	-	-	-	*	-	18.2%	1.9%	0.0%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	<b>91.6%</b>	94.9%	81.5%	-	-	-	-	*	62.5%	93.5%	66.7%
2018-19	82.1%	86.0%	<b>92.2%</b>	92.3%	91.3%	-	-	-	*	-	18.2%	91.4%	88.9%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	<b>96.3%</b>	96.3%	96.3%	-	-	-	-	*	82.4%	97.8%	91.7%
2018-19	85.9%	90.6%	<b>93.1%</b>	94.5%	87.5%	-	-	-	*	-	33.3%	92.5%	80.0%

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**LINCOLN HUMANITIES/COMMUNICATIONS (057905009) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	108	100.0%	8,208	360,220
<b>By Ethnicity:</b>				
African American	80	74.1%	1,718	44,729
Hispanic	27	25.0%	5,847	184,060
White	0	0.0%	442	105,215
American Indian	0	0.0%	27	1,226
Asian	0	0.0%	110	17,126
Pacific Islander	0	0.0%	8	557
Two or More Races	1	0.9%	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	1	0.9%	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	952
Foundation H.S. Program (No Endorsement)	3	2.8%	779	49,535
Foundation H.S. Program (Endorsement)	6	5.6%	316	15,689
Foundation H.S. Program (DLA)	98	90.7%	7,073	292,532
Special Education Graduates	17	15.7%	597	29,018
Economically Disadvantaged Graduates	93	86.1%	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	12	11.1%	2,066	29,639
At-Risk Graduates	70	64.8%	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**LINCOLN HUMANITIES/COMMUNICATIONS (057905009) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2019-20	63.0%	49.1%	<b>15.7%</b>	15.0%	14.8%	-	-	-	-	*	94.1%	15.1%	33.3%
2018-19	72.9%	60.5%	<b>47.9%</b>	48.4%	43.8%	-	-	-	*	-	50.0%	47.2%	30.0%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2019-20	53.4%	42.3%	<b>1.9%</b>	1.3%	0.0%	-	-	-	-	*	5.9%	2.2%	8.3%
2018-19	53.0%	39.9%	<b>13.6%</b>	11.8%	16.7%	-	-	-	*	-	0.0%	13.0%	0.0%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2019-20	59.7%	44.6%	<b>18.5%</b>	22.5%	7.4%	-	-	-	-	*	0.0%	19.4%	0.0%
2018-19	60.7%	48.2%	<b>30.5%</b>	31.2%	25.0%	-	-	-	*	-	7.1%	28.7%	0.0%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2019-20	47.9%	28.7%	<b>0.9%</b>	1.3%	0.0%	-	-	-	-	*	0.0%	1.1%	0.0%
2018-19	48.6%	29.7%	<b>14.4%</b>	12.9%	16.7%	-	-	-	*	-	0.0%	13.0%	0.0%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2019-20	43.2%	26.5%	<b>0.9%</b>	1.3%	0.0%	-	-	-	-	*	0.0%	1.1%	0.0%
2018-19	44.2%	27.6%	<b>12.7%</b>	11.8%	12.5%	-	-	-	*	-	0.0%	12.0%	0.0%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2019-20	21.1%	22.9%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
2018-19	21.1%	23.4%	<b>1.7%</b>	1.1%	4.2%	-	-	-	*	-	0.0%	1.9%	0.0%
<b>Associate Degree (Annual Graduates)</b>													
2019-20	2.1%	7.6%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
2018-19	1.9%	3.0%	<b>0.0%</b>	0.0%	0.0%	-	-	-	*	-	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2019-20	24.6%	21.2%	<b>0.9%</b>	0.0%	0.0%	-	-	-	-	*	5.9%	1.1%	8.3%
2018-19	23.1%	13.8%	<b>0.8%</b>	1.1%	0.0%	-	-	-	*	-	0.0%	0.0%	0.0%
<b>Onramps Course Credits (Annual Graduates)</b>													
2019-20	4.0%	1.2%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
2018-19	2.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	-	-	-	*	-	0.0%	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2019-20	18.7%	12.4%	<b>14.8%</b>	13.8%	14.8%	-	-	-	-	*	94.1%	14.0%	33.3%
2018-19	40.4%	31.9%	<b>39.8%</b>	41.9%	33.3%	-	-	-	*	-	50.0%	39.4%	30.0%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2019-20	13.2%	3.0%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%



Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**LINCOLN HUMANITIES/COMMUNICATIONS (057905009) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	1.7%	<b>0.0%</b>	0.0%	0.0%	-	-	-	*	-	0.0%	0.0%	0.0%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2019-20	0.7%	4.1%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
2018-19	0.6%	0.9%	<b>0.0%</b>	0.0%	0.0%	-	-	-	*	-	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2019-20	2.4%	2.7%	<b>1.9%</b>	2.5%	0.0%	-	-	-	-	*	11.8%	1.1%	0.0%
2018-19	2.3%	2.3%	<b>0.8%</b>	0.0%	4.2%	-	-	-	*	-	7.1%	0.9%	10.0%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2019-20	3.7%	3.9%	<b>13.0%</b>	11.3%	14.8%	-	-	-	-	*	82.4%	12.9%	33.3%
2018-19	2.7%	3.1%	<b>3.4%</b>	4.3%	0.0%	-	-	-	*	-	28.6%	3.7%	0.0%

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**LINCOLN HUMANITIES/COMMUNICATIONS (057905009) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	20.1%	<b>0.9%</b>	1.3%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
	2018-19	33.4%	21.8%	<b>8.5%</b>	7.5%	12.5%	-	-	-	*	-	0.0%	7.4%	0.0%
Mathematics	2019-20	21.2%	11.5%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
	2018-19	24.7%	12.7%	<b>6.8%</b>	4.3%	12.5%	-	-	-	*	-	0.0%	7.4%	0.0%
Both Subjects	2019-20	16.4%	9.3%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
	2018-19	18.8%	8.3%	<b>3.4%</b>	2.2%	8.3%	-	-	-	*	-	0.0%	3.7%	0.0%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
	2018-19	5.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	-	-	-	*	-	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
	2018-19	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	-	-	-	*	-	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
	2018-19	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	-	-	-	*	-	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	29.1%	<b>9.7%</b>	8.4%	14.3%	-	-	-	-	*	0.0%	8.7%	10.3%
	2019	25.2%	38.3%	<b>35.1%</b>	38.4%	25.0%	-	-	-	*	-	0.0%	35.8%	3.6%
English Language Arts	2020	12.7%	16.1%	<b>5.9%</b>	5.4%	7.9%	-	-	-	-	*	0.0%	5.7%	7.7%
	2019	14.5%	23.0%	<b>29.8%</b>	31.4%	25.0%	-	-	-	*	-	0.0%	30.2%	3.6%
Mathematics	2020	6.4%	7.9%	<b>0.4%</b>	0.5%	0.0%	-	-	-	-	*	0.0%	0.4%	0.0%
	2019	7.4%	9.6%	<b>2.1%</b>	1.6%	3.6%	-	-	-	*	-	0.0%	2.3%	0.0%
Science	2020	9.4%	12.5%	<b>6.3%</b>	6.9%	4.8%	-	-	-	-	*	0.0%	6.1%	2.6%
	2019	10.4%	15.2%	<b>16.1%</b>	17.3%	12.5%	-	-	-	*	-	0.0%	14.9%	0.0%
Social Studies	2020	12.4%	15.6%	<b>8.6%</b>	7.4%	12.7%	-	-	-	-	*	0.0%	7.8%	7.7%
	2019	13.9%	21.2%	<b>29.8%</b>	31.9%	23.2%	-	-	-	*	-	0.0%	30.2%	3.6%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	42.4%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
	2019	51.0%	34.9%	<b>1.2%</b>	1.4%	0.0%	-	-	-	-	-	-	1.3%	*
English Language Arts	2020	50.1%	28.2%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
	2019	41.2%	19.4%	<b>1.4%</b>	1.7%	0.0%	-	-	-	-	-	-	1.5%	*
Mathematics	2020	56.5%	47.2%	*	*	-	-	-	-	-	-	-	*	-
	2019	52.2%	41.5%	<b>0.0%</b>	*	*	-	-	-	-	-	-	0.0%	-
Science	2020	47.6%	26.1%	<b>0.0%</b>	0.0%	*	-	-	-	-	-	-	0.0%	*
	2019	40.6%	19.0%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	-	0.0%	-

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**LINCOLN HUMANITIES/COMMUNICATIONS (057905009) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	28.3%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
	2019	46.3%	21.3%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	100.0%	<b>100.0%</b>	100.0%	100.0%	-	-	-	-	*	88.2%	100.0%	100.0%
	2018-19	75.0%	100.0%	<b>100.0%</b>	100.0%	100.0%	-	-	-	*	-	100.0%	100.0%	100.0%
At/Above Criterion for All Examinees	2019-20	35.7%	19.9%	<b>1.8%</b>	1.3%	3.6%	-	-	-	-	*	0.0%	1.1%	0.0%
	2018-19	36.1%	19.0%	<b>5.6%</b>	6.5%	3.0%	-	-	-	*	-	0.0%	5.0%	0.0%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	931	<b>827</b>	833	812	-	-	-	-	*	702	826	743
	2018-19	1027	928	<b>867</b>	880	822	-	-	-	*	-	775	862	770
English Language Arts and Writing	2019-20	513	468	<b>422</b>	426	412	-	-	-	-	*	357	423	390
	2018-19	517	465	<b>434</b>	441	407	-	-	-	*	-	387	430	376
Mathematics	2019-20	506	463	<b>406</b>	408	400	-	-	-	-	*	345	402	353
	2018-19	510	463	<b>433</b>	439	415	-	-	-	*	-	388	432	394
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20	17	<b>14</b>	14	14	-	-	-	-	*	12	14	14
	2018-19	21	17	<b>15</b>	15	14	-	-	-	*	-	11	14	13
English Language Arts	2019-20	20	16	<b>13</b>	13	13	-	-	-	-	*	11	13	12
	2018-19	20	16	<b>13</b>	14	13	-	-	-	*	-	10	13	11
Mathematics	2019-20	20	17	<b>15</b>	15	14	-	-	-	-	*	13	15	14
	2018-19	20	18	<b>16</b>	16	16	-	-	-	*	-	12	16	14
Science	2019-20	21	17	<b>14</b>	14	15	-	-	-	-	*	14	14	15
	2018-19	21	18	<b>15</b>	14	15	-	-	-	*	-	11	15	15

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**LINCOLN HUMANITIES/COMMUNICATIONS (057905009) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	53.4%	<b>46.4%</b>	51.5%	34.0%	*	*	*	-	11.1%	18.7%	47.1%	28.4%
	2018-19	44.6%	48.4%	<b>44.0%</b>	48.0%	30.7%	*	-	-	*	*	19.8%	44.9%	26.4%
English Language Arts	2019-20	18.2%	19.5%	<b>11.8%</b>	13.1%	8.7%	*	*	*	-	0.0%	2.0%	11.7%	6.4%
	2018-19	17.8%	19.9%	<b>19.3%</b>	21.7%	10.9%	*	-	-	*	*	2.0%	18.7%	2.5%
Mathematics	2019-20	20.7%	21.9%	<b>13.0%</b>	15.6%	5.7%	*	-	*	-	0.0%	4.2%	13.1%	3.8%
	2018-19	20.4%	21.3%	<b>9.9%</b>	9.7%	10.2%	*	-	-	*	*	0.0%	10.1%	5.1%
Science	2019-20	22.4%	18.1%	<b>5.5%</b>	6.4%	3.4%	*	*	*	-	0.0%	2.1%	6.2%	1.9%
	2018-19	21.7%	17.9%	<b>10.9%</b>	11.5%	8.8%	-	-	-	*	*	1.1%	10.8%	2.6%
Social Studies	2019-20	24.6%	29.9%	<b>38.4%</b>	39.5%	35.7%	*	-	*	-	16.7%	9.7%	39.6%	31.5%
	2018-19	23.6%	28.2%	<b>29.7%</b>	31.7%	22.5%	*	-	-	*	*	12.1%	31.1%	18.0%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	19.1%	<b>7.4%</b>	6.3%	11.1%	-	-	-	-	*	0.0%	5.4%	0.0%
	2018-19	59.0%	56.3%	<b>74.6%</b>	79.6%	58.3%	-	-	-	*	-	57.1%	73.1%	40.0%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	52.8%	<b>47.5%</b>	50.5%	33.3%	-	-	-	*	-	21.4%	44.9%	40.0%
	2017-18	53.4%	52.3%	<b>59.8%</b>	65.1%	36.8%	-	-	-	-	-	18.8%	57.0%	50.0%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	37.9%	<b>6.3%</b>	6.7%	*	-	-	-	-	-	-	0.0%	-
	2017-18	60.7%	39.9%	<b>20.0%</b>	18.6%	28.6%	-	-	-	-	-	*	14.0%	0.0%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**LINCOLN HUMANITIES/COMMUNICATIONS (057905009) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	689	100.0%	145,105	5,359,040	689	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	195	28.3%	7.9%	8.1%	195	28.3%	7.9%	8.1%
Grade 10	197	28.6%	7.7%	7.8%	197	28.6%	7.7%	7.8%
Grade 11	153	22.2%	6.7%	7.2%	153	22.2%	6.7%	7.2%
Grade 12	144	20.9%	6.1%	6.8%	144	20.9%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	499	72.4%	21.4%	12.7%	499	72.4%	21.4%	12.7%
Hispanic	178	25.8%	69.9%	52.9%	178	25.8%	69.9%	52.9%
White	1	0.1%	5.8%	26.5%	1	0.1%	5.8%	26.5%
American Indian	2	0.3%	0.4%	0.3%	2	0.3%	0.4%	0.3%
Asian	2	0.3%	1.2%	4.7%	2	0.3%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	1.0%	1.1%	2.7%	7	1.0%	1.1%	2.7%
<b>Sex:</b>								
Female	352	51.1%	49.1%	48.9%	352	51.1%	49.1%	48.9%
Male	337	48.9%	50.9%	51.1%	337	48.9%	50.9%	51.1%
Economically Disadvantaged	607	88.1%	85.1%	60.3%	607	88.1%	85.1%	60.2%
Non-Educationally Disadvantaged	82	11.9%	14.9%	39.7%	82	11.9%	14.9%	39.8%
Section 504 Students	33	4.8%	4.8%	7.2%	33	4.8%	4.8%	7.2%
EB Students/EL	133	19.3%	46.6%	20.7%	133	19.3%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	28	3.7%	1.1%	1.2%				
Students w/ Dyslexia	25	3.6%	4.1%	4.5%	25	3.6%	4.1%	4.5%
Foster Care	1	0.1%	0.5%	0.3%	1	0.1%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**LINCOLN HUMANITIES/COMMUNICATIONS (057905009) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	14	2.0%	2.1%	1.1%	14	2.0%	2.1%	1.1%
Immigrant	32	4.6%	5.7%	2.0%	32	4.6%	5.7%	2.0%
Migrant	2	0.3%	0.0%	0.3%	2	0.3%	0.0%	0.3%
Title I	689	100.0%	97.3%	64.5%	689	100.0%	97.3%	64.5%
Military Connected	4	0.6%	1.0%	2.7%	4	0.6%	1.0%	2.7%
At-Risk	488	70.8%	62.1%	49.2%	488	70.8%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	121	17.6%	45.1%	21.0%	121	17.6%	45.1%	20.9%
Gifted and Talented Education	78	11.3%	17.6%	8.3%	78	11.3%	17.6%	8.3%
Special Education	107	15.5%	9.7%	11.1%	107	15.5%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	107							
By Type of Primary Disability								
Students with Intellectual Disabilities	62	57.9%	40.9%	42.5%				
Students with Physical Disabilities	*	*	15.7%	21.3%				
Students with Autism	**	**	24.0%	14.1%				
Students with Behavioral Disabilities	32	29.9%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	151	20.0%	17.9%	13.8%				
By Ethnicity:								
African American	109	14.5%	6.8%	2.8%				
Hispanic	36	4.8%	9.8%	7.1%				
White	2	0.3%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.5%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	21	17.9%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	28	21.1%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	130	19.6%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	112	19.2%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**LINCOLN HUMANITIES/COMMUNICATIONS (057905009) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	10.0%	5.8%	4.7%	17.4%	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	17.9	17.2	15.7
Foreign Languages	18.1	19.6	17.8
Mathematics	19.6	18.5	16.9
Science	19.9	18.8	17.9
Social Studies	16.7	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**LINCOLN HUMANITIES/COMMUNICATIONS (057905009) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	70.3	100.0%	100.0%	100.0%
Professional Staff:	60.6	86.2%	65.1%	64.3%
Teachers	48.2	68.5%	48.2%	49.6%
Professional Support	6.0	8.5%	11.1%	10.6%
Campus Administration (School Leadership)	6.5	9.2%	4.6%	3.0%
Educational Aides:	9.7	13.8%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	2.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	62.0	88.1%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	38.5	80.0%	34.4%	11.1%
Hispanic	1.3	2.7%	32.1%	28.4%
White	8.4	17.4%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	23.2	48.1%	30.1%	23.8%
Females	25.0	51.9%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.1	0.1%	2.2%	1.2%
Bachelors	36.5	75.7%	69.4%	73.0%
Masters	11.6	24.1%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	5.4	11.2%	7.8%	6.7%
1-5 Years Experience	13.0	27.0%	33.7%	27.8%
6-10 Years Experience	9.3	19.4%	21.1%	20.3%
11-20 Years Experience	9.9	20.6%	24.7%	29.1%
21-30 Years Experience	8.0	16.6%	9.0%	13.0%
Over 30 Years Experience	2.5	5.2%	3.7%	3.1%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**LINCOLN HUMANITIES/COMMUNICATIONS (057905009) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.3	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	9.0	6.2	6.4
Average Years Experience of Principals with District	9.0	5.9	5.5
Average Years Experience of Assistant Principals	9.3	4.5	5.5
Average Years Experience of Assistant Principals with District	9.3	4.2	4.8
Average Years Experience of Teachers:	10.7	9.9	11.2
Average Years Experience of Teachers with District:	9.0	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,628	\$55,554	\$50,849
1-5 Years Experience	\$57,452	\$59,275	\$53,288
6-10 Years Experience	\$62,224	\$64,955	\$56,282
11-20 Years Experience	\$65,569	\$66,681	\$59,900
21-30 Years Experience	\$75,003	\$67,284	\$64,637
Over 30 Years Experience	\$69,869	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$63,518	\$63,183	\$57,641
Professional Support	\$74,832	\$77,752	\$68,030
Campus Administration (School Leadership)	\$88,606	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	2.3	4.8%	3.8%	6.2%
Career and Technical Education	8.6	17.9%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	1.4	3.0%	2.9%	1.8%
Regular Education	21.1	43.9%	74.5%	71.0%
Special Education	7.7	16.0%	9.8%	9.4%
Other	7.0	14.5%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**LINCOLN HUMANITIES/COMMUNICATIONS (057905009) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: BARBARA M MANNS MIDDLE DAEP**

**Campus Number: 057905011**

**2021 Accountability Rating: Not Rated**

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Texas Education Agency  
**2018-19 STAAR Performance (TAPR)**  
**BARBARA M MANNS MIDDLE DAEP (057905011) - DALLAS ISD - DALLAS COUNTY**

**This campus is not rated on STAAR Performance (TAPR).**

Texas Education Agency  
**2020-21 Progress (TAPR)**  
**BARBARA M MANNS MIDDLE DAEP (057905011) - DALLAS ISD - DALLAS COUNTY**

**This campus is not rated on Progress (TAPR).**

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**BARBARA M MANNS MIDDLE DAEP (057905011) - DALLAS ISD - DALLAS COUNTY**

**This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).**

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**BARBARA M MANNS MIDDLE DAEP (057905011) - DALLAS ISD - DALLAS COUNTY**

**This campus is not rated on STAAR Participation (TAPR).**



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BARBARA M MANNS MIDDLE DAEP (057905011) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>74.2%</b>	72.5%	74.8%	*	-	*	-	*	69.3%	76.0%	75.0%
2018-19	95.4%	94.9%	<b>74.0%</b>	67.3%	76.5%	*	*	*	-	*	66.8%	74.5%	74.5%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>47.3%</b>	55.6%	43.6%	52.9%	-	*	-	*	51.6%	46.0%	40.2%
2018-19	11.4%	13.5%	<b>53.7%</b>	61.9%	48.9%	81.0%	*	*	-	*	71.1%	52.5%	49.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2018-19	0.4%	1.1%	<b>0.2%</b>	0.0%	0.3%	0.0%	*	*	-	*	0.0%	0.2%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	*	-	*	-	-	-	-	-	-	*	*
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BARBARA M MANNS MIDDLE DAEP (057905011) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BARBARA M MANNS MIDDLE DAEP (057905011) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**BARBARA M MANNS MIDDLE DAEP (057905011) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**BARBARA M MANNS MIDDLE DAEP (057905011) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**BARBARA M MANNS MIDDLE DAEP (057905011) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**BARBARA M MANNS MIDDLE DAEP (057905011) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**BARBARA M MANNS MIDDLE DAEP (057905011) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	2	100.0%	145,105	5,359,040	2	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	2	100.0%	7.3%	7.9%	2	100.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	0	0.0%	21.4%	12.7%	0	0.0%	21.4%	12.7%
Hispanic	2	100.0%	69.9%	52.9%	2	100.0%	69.9%	52.9%
White	0	0.0%	5.8%	26.5%	0	0.0%	5.8%	26.5%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.1%	2.7%	0	0.0%	1.1%	2.7%
<b>Sex:</b>								
Female	0	0.0%	49.1%	48.9%	0	0.0%	49.1%	48.9%
Male	2	100.0%	50.9%	51.1%	2	100.0%	50.9%	51.1%
Economically Disadvantaged	2	100.0%	85.1%	60.3%	2	100.0%	85.1%	60.2%
Non-Educationally Disadvantaged	0	0.0%	14.9%	39.7%	0	0.0%	14.9%	39.8%
Section 504 Students	0	0.0%	4.8%	7.2%	0	0.0%	4.8%	7.2%
EB Students/EL	2	100.0%	46.6%	20.7%	2	100.0%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	25	4.2%	1.1%	1.2%				
Students w/ Dyslexia	0	0.0%	4.1%	4.5%	0	0.0%	4.1%	4.5%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**BARBARA M MANNS MIDDLE DAEP (057905011) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	1	50.0%	2.1%	1.1%	1	50.0%	2.1%	1.1%
Immigrant	0	0.0%	5.7%	2.0%	0	0.0%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1	50.0%	97.3%	64.5%	1	50.0%	97.3%	64.5%
Military Connected	0	0.0%	1.0%	2.7%	0	0.0%	1.0%	2.7%
At-Risk	2	100.0%	62.1%	49.2%	2	100.0%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	2	100.0%	45.1%	21.0%	2	100.0%	45.1%	20.9%
Gifted and Talented Education	1	50.0%	17.6%	8.3%	1	50.0%	17.6%	8.3%
Special Education	0	0.0%	9.7%	11.1%	0	0.0%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	0							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	40.9%	42.5%				
Students with Physical Disabilities	0	0.0%	15.7%	21.3%				
Students with Autism	0	0.0%	24.0%	14.1%				
Students with Behavioral Disabilities	0	0.0%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	594	100.0%	17.9%	13.8%				
By Ethnicity:								
African American	183	30.8%	6.8%	2.8%				
Hispanic	387	65.2%	9.8%	7.1%				
White	19	3.2%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.2%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.7%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	83	100.0%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	249	100.0%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	563	100.0%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	-	-	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**BARBARA M MANNS MIDDLE DAEP (057905011) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	-	0.2%	0.2%	100.0%	0.5%	0.3%
Grade 7	0.0%	0.3%	0.3%	-	0.5%	0.3%
Grade 8	0.0%	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**BARBARA M MANNS MIDDLE DAEP (057905011) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	19.0	100.0%	100.0%	100.0%
Professional Staff:	18.0	94.8%	65.1%	64.3%
Teachers	17.0	89.5%	48.2%	49.6%
Professional Support	1.0	5.3%	11.1%	10.6%
Campus Administration (School Leadership)	0.0	0.0%	4.6%	3.0%
Educational Aides:	1.0	5.2%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	19.0	100.0%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	17.0	100.0%	34.4%	11.1%
Hispanic	0.0	0.0%	32.1%	28.4%
White	0.0	0.0%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	10.0	58.8%	30.1%	23.8%
Females	7.0	41.2%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	8.0	47.1%	69.4%	73.0%
Masters	9.0	52.9%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	5.9%	7.8%	6.7%
1-5 Years Experience	2.0	11.8%	33.7%	27.8%
6-10 Years Experience	1.0	5.9%	21.1%	20.3%
11-20 Years Experience	11.0	64.7%	24.7%	29.1%
21-30 Years Experience	1.0	5.9%	9.0%	13.0%
Over 30 Years Experience	1.0	5.9%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**BARBARA M MANNS MIDDLE DAEP (057905011) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	0.1	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	0.0	6.2	6.4
Average Years Experience of Principals with District	0.0	5.9	5.5
Average Years Experience of Assistant Principals	0.0	4.5	5.5
Average Years Experience of Assistant Principals with District	0.0	4.2	4.8
Average Years Experience of Teachers:	16.1	9.9	11.2
Average Years Experience of Teachers with District:	14.4	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$64,000	\$59,275	\$53,288
6-10 Years Experience	\$64,000	\$64,955	\$56,282
11-20 Years Experience	\$65,036	\$66,681	\$59,900
21-30 Years Experience	\$64,000	\$67,284	\$64,637
Over 30 Years Experience	\$72,743	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$64,744	\$63,183	\$57,641
Professional Support	\$82,782	\$77,752	\$68,030
Campus Administration (School Leadership)	-	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	2.0	11.8%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	14.0	82.3%	74.5%	71.0%
Special Education	1.0	5.9%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**BARBARA M MANNS MIDDLE DAEP (057905011) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: L G PINKSTON H S**

**Campus Number: 057905012**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**L G PINKSTON H S (057905012) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	62%	<b>44%</b>	45%	44%	-	-	*	-	*	16%	*	45%	39%	43%	44%
	2019	76%	67%	<b>50%</b>	40%	58%	-	-	*	-	*	17%	*	53%	41%	49%	55%
At Meets Grade Level or Above	2021	45%	37%	<b>23%</b>	19%	26%	-	-	*	-	*	12%	*	24%	17%	22%	21%
	2019	49%	40%	<b>24%</b>	17%	29%	-	-	*	-	*	4%	*	24%	23%	24%	24%
At Masters Grade Level	2021	25%	19%	<b>7%</b>	6%	8%	-	-	*	-	*	8%	*	9%	0%	6%	3%
	2019	29%	22%	<b>13%</b>	8%	16%	-	-	*	-	*	4%	*	14%	9%	13%	15%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	32%	<b>15%</b>	12%	12%	-	-	*	-	*	16%	*	18%	0%	14%	19%
	2019	75%	60%	<b>40%</b>	40%	39%	-	-	*	-	*	29%	*	40%	38%	40%	42%
At Meets Grade Level or Above	2021	27%	11%	<b>4%</b>	4%	2%	-	-	*	-	*	11%	*	5%	0%	5%	7%
	2019	43%	24%	<b>9%</b>	7%	11%	-	-	*	-	*	0%	*	10%	7%	9%	12%
At Masters Grade Level	2021	12%	4%	<b>3%</b>	4%	2%	-	-	*	-	*	11%	*	4%	0%	3%	4%
	2019	17%	6%	<b>1%</b>	0%	1%	-	-	*	-	*	0%	*	0%	2%	1%	2%
<b>Grade 7 Writing</b>																	
At Approaches Grade Level or Above	2021	63%	50%	<b>29%</b>	24%	30%	-	-	*	-	*	13%	*	27%	40%	29%	34%
	2019	70%	60%	<b>38%</b>	37%	39%	-	-	*	-	*	4%	*	42%	27%	38%	37%
At Meets Grade Level or Above	2021	33%	23%	<b>8%</b>	9%	8%	-	-	*	-	*	9%	*	8%	10%	8%	11%
	2019	42%	32%	<b>13%</b>	12%	13%	-	-	*	-	*	0%	*	15%	7%	12%	12%
At Masters Grade Level	2021	10%	6%	<b>2%</b>	3%	2%	-	-	*	-	*	9%	*	3%	0%	2%	3%
	2019	18%	13%	<b>3%</b>	3%	3%	-	-	*	-	*	0%	*	2%	5%	3%	1%
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	68%	<b>49%</b>	42%	53%	-	-	-	-	-	10%	-	49%	47%	48%	50%
	2019	86%	80%	<b>61%</b>	55%	66%	*	-	-	-	-	43%	*	64%	56%	60%	58%
At Meets Grade Level or Above	2021	46%	40%	<b>12%</b>	0%	20%	-	-	-	-	-	0%	-	8%	27%	10%	13%
	2019	55%	43%	<b>23%</b>	18%	25%	*	-	-	-	-	29%	*	25%	19%	22%	28%
At Masters Grade Level	2021	21%	17%	<b>5%</b>	0%	9%	-	-	-	-	-	0%	-	3%	13%	3%	3%
	2019	28%	19%	<b>7%</b>	3%	8%	*	-	-	-	-	10%	*	7%	6%	7%	6%
<b>Grade 8 Mathematics+</b>																	



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**L G PINKSTON H S (057905012) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	62%	55%	<b>23%</b>	16%	27%	-	-	-	-	-	0%	-	24%	18%	23%	29%
	2019	88%	89%	<b>66%</b>	60%	69%	*	-	-	-	*	40%	*	69%	60%	66%	62%
At Meets Grade Level or Above	2021	36%	29%	<b>12%</b>	6%	15%	-	-	-	-	-	0%	-	14%	6%	11%	10%
	2019	57%	57%	<b>22%</b>	23%	21%	*	-	-	-	*	15%	*	25%	17%	22%	19%
At Masters Grade Level	2021	11%	7%	<b>1%</b>	0%	2%	-	-	-	-	-	0%	-	2%	0%	1%	0%
	2019	17%	16%	<b>3%</b>	2%	4%	*	-	-	-	*	10%	*	4%	0%	3%	2%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	56%	<b>33%</b>	33%	33%	-	-	-	-	-	22%	-	31%	38%	33%	27%
	2019	81%	76%	<b>54%</b>	52%	55%	*	-	-	-	*	35%	*	60%	37%	52%	58%
At Meets Grade Level or Above	2021	43%	28%	<b>12%</b>	13%	12%	-	-	-	-	-	11%	-	11%	15%	11%	7%
	2019	51%	39%	<b>17%</b>	10%	20%	*	-	-	-	*	15%	*	20%	9%	15%	23%
At Masters Grade Level	2021	24%	12%	<b>1%</b>	0%	2%	-	-	-	-	-	0%	-	2%	0%	0%	3%
	2019	25%	15%	<b>6%</b>	3%	6%	*	-	-	-	*	15%	*	6%	5%	5%	4%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	45%	<b>17%</b>	15%	19%	-	-	-	-	-	0%	-	13%	33%	16%	14%
	2019	69%	63%	<b>32%</b>	31%	31%	*	-	-	-	-	25%	*	34%	27%	31%	30%
At Meets Grade Level or Above	2021	28%	17%	<b>3%</b>	0%	4%	-	-	-	-	-	0%	-	2%	7%	1%	0%
	2019	37%	28%	<b>11%</b>	12%	10%	*	-	-	-	-	15%	*	12%	9%	11%	8%
At Masters Grade Level	2021	14%	6%	<b>3%</b>	0%	4%	-	-	-	-	-	0%	-	2%	7%	1%	0%
	2019	21%	14%	<b>5%</b>	5%	5%	*	-	-	-	-	10%	*	6%	5%	6%	4%
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	53%	<b>41%</b>	27%	46%	*	*	*	-	40%	14%	*	47%	31%	42%	42%
	2019	68%	58%	<b>50%</b>	33%	54%	*	-	*	-	*	13%	*	49%	50%	49%	43%
At Meets Grade Level or Above	2021	50%	37%	<b>23%</b>	16%	26%	*	*	*	-	20%	14%	*	25%	21%	24%	19%
	2019	50%	39%	<b>30%</b>	14%	35%	*	-	*	-	*	5%	*	30%	30%	30%	27%
At Masters Grade Level	2021	12%	6%	<b>3%</b>	2%	4%	*	*	*	-	0%	7%	*	3%	3%	3%	3%
	2019	11%	7%	<b>4%</b>	3%	5%	*	-	*	-	*	0%	*	3%	7%	4%	3%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2021	71%	58%	<b>53%</b>	46%	56%	*	-	*	-	*	26%	*	54%	49%	52%	47%
	2019	68%	60%	<b>56%</b>	44%	60%	*	-	-	-	*	22%	*	58%	49%	55%	55%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**L G PINKSTON H S (057905012) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	57%	44%	<b>33%</b>	22%	37%	*	-	*	-	*	22%	*	35%	27%	32%	30%
	2019	49%	39%	<b>31%</b>	29%	33%	*	-	-	-	*	13%	*	32%	29%	32%	30%
At Masters Grade Level	2021	11%	6%	<b>1%</b>	0%	2%	*	-	*	-	*	0%	*	1%	1%	1%	1%
	2019	8%	5%	<b>2%</b>	1%	2%	*	-	-	-	*	0%	*	1%	4%	2%	1%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	<b>43%</b>	32%	48%	*	-	*	-	*	30%	*	40%	47%	41%	50%
	2019	85%	85%	<b>72%</b>	64%	76%	*	-	*	-	*	45%	*	74%	68%	72%	73%
At Meets Grade Level or Above	2021	41%	33%	<b>12%</b>	5%	15%	*	-	*	-	*	16%	*	10%	16%	11%	16%
	2019	61%	62%	<b>41%</b>	34%	44%	*	-	*	-	*	25%	*	41%	42%	40%	41%
At Masters Grade Level	2021	23%	16%	<b>4%</b>	3%	5%	*	-	*	-	*	8%	*	4%	4%	4%	6%
	2019	37%	40%	<b>24%</b>	15%	28%	*	-	*	-	*	5%	*	20%	32%	22%	24%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	73%	<b>58%</b>	50%	61%	*	-	*	-	*	42%	*	62%	52%	57%	60%
	2019	88%	84%	<b>85%</b>	82%	86%	-	-	*	-	*	59%	-	83%	90%	85%	80%
At Meets Grade Level or Above	2021	55%	43%	<b>26%</b>	13%	32%	*	-	*	-	*	17%	*	30%	20%	27%	29%
	2019	62%	54%	<b>48%</b>	36%	51%	-	-	*	-	*	35%	-	46%	52%	47%	41%
At Masters Grade Level	2021	22%	14%	<b>5%</b>	1%	7%	*	-	*	-	*	8%	*	8%	0%	5%	7%
	2019	25%	20%	<b>21%</b>	7%	26%	-	-	*	-	*	6%	-	20%	25%	22%	23%
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2021	88%	82%	<b>75%</b>	63%	80%	*	*	-	-	-	56%	*	79%	70%	73%	74%
	2019	93%	92%	<b>96%</b>	96%	97%	-	-	-	-	-	88%	*	96%	98%	96%	97%
At Meets Grade Level or Above	2021	69%	57%	<b>51%</b>	47%	52%	*	*	-	-	-	33%	*	54%	47%	51%	47%
	2019	73%	71%	<b>70%</b>	72%	70%	-	-	-	-	-	38%	*	71%	68%	70%	68%
At Masters Grade Level	2021	43%	31%	<b>21%</b>	18%	22%	*	*	-	-	-	11%	*	22%	20%	21%	18%
	2019	45%	40%	<b>34%</b>	34%	34%	-	-	-	-	-	6%	*	34%	32%	35%	29%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2021	95%	92%	<b>89%</b>	89%	90%	-	-	-	-	-	-	-	94%	*	88%	90%
At Meets Grade Level or Above	2021	69%	53%	<b>18%</b>	22%	17%	-	-	-	-	-	-	-	18%	*	15%	19%
At Masters Grade Level	2021	14%	7%	<b>0%</b>	0%	0%	-	-	-	-	-	-	-	0%	*	0%	0%
<b>All Grades All Subjects</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**L G PINKSTON H S (057905012) - DALLAS ISD - DALLAS COUNTY**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	67%	60%	<b>46%</b>	37%	50%	43%	*	55%	-	42%	22%	19%	47%	45%	45%	48%
	2019	78%	73%	<b>59%</b>	50%	63%	55%	-	50%	-	62%	31%	41%	60%	55%	58%	59%
At Meets Grade Level or Above	2021	41%	34%	<b>22%</b>	14%	26%	43%	*	36%	-	5%	13%	6%	22%	22%	22%	23%
	2019	50%	44%	<b>30%</b>	22%	34%	30%	-	25%	-	29%	14%	6%	31%	28%	29%	31%
At Masters Grade Level	2021	18%	14%	<b>5%</b>	3%	6%	14%	*	0%	-	0%	6%	6%	5%	4%	4%	5%
	2019	24%	20%	<b>10%</b>	6%	12%	15%	-	0%	-	5%	5%	3%	10%	11%	10%	10%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>46%</b>	38%	50%	*	*	40%	-	30%	17%	17%	49%	39%	46%	44%
	2019	75%	68%	<b>53%</b>	42%	58%	50%	-	*	-	50%	22%	33%	55%	50%	53%	51%
At Meets Grade Level or Above	2021	45%	37%	<b>25%</b>	16%	29%	*	*	20%	-	10%	14%	0%	26%	23%	25%	23%
	2019	48%	41%	<b>28%</b>	20%	32%	50%	-	*	-	10%	11%	8%	29%	26%	28%	28%
At Masters Grade Level	2021	18%	15%	<b>3%</b>	2%	4%	*	*	0%	-	0%	5%	0%	3%	3%	3%	2%
	2019	21%	16%	<b>6%</b>	4%	6%	17%	-	*	-	10%	3%	0%	5%	6%	6%	4%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>38%</b>	29%	43%	*	-	*	-	40%	20%	*	39%	38%	37%	46%
	2019	82%	80%	<b>61%</b>	54%	64%	50%	-	*	-	80%	38%	50%	62%	57%	60%	62%
At Meets Grade Level or Above	2021	37%	32%	<b>11%</b>	6%	14%	*	-	*	-	0%	11%	*	11%	13%	10%	14%
	2019	52%	49%	<b>26%</b>	20%	29%	17%	-	*	-	40%	13%	13%	26%	24%	25%	28%
At Masters Grade Level	2021	18%	14%	<b>3%</b>	2%	4%	*	-	*	-	0%	7%	*	3%	3%	3%	4%
	2019	26%	24%	<b>10%</b>	5%	14%	0%	-	*	-	0%	5%	13%	9%	14%	10%	13%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>29%</b>	24%	30%	-	-	*	-	*	13%	*	27%	40%	29%	34%
	2019	68%	63%	<b>38%</b>	37%	39%	-	-	*	-	*	4%	*	42%	27%	38%	37%
At Meets Grade Level or Above	2021	30%	23%	<b>8%</b>	9%	8%	-	-	*	-	*	9%	*	8%	10%	8%	11%
	2019	38%	35%	<b>13%</b>	12%	13%	-	-	*	-	*	0%	*	15%	7%	12%	12%
At Masters Grade Level	2021	9%	7%	<b>2%</b>	3%	2%	-	-	*	-	*	9%	*	3%	0%	2%	3%
	2019	14%	13%	<b>3%</b>	3%	3%	-	-	*	-	*	0%	*	2%	5%	3%	1%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>53%</b>	46%	56%	*	-	*	-	*	38%	*	55%	50%	52%	54%
	2019	81%	76%	<b>72%</b>	65%	75%	*	-	*	-	*	46%	*	73%	68%	71%	72%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**L G PINKSTON H S (057905012) - DALLAS ISD - DALLAS COUNTY**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	44%	32%	<b>24%</b>	13%	28%	*	-	*	-	*	16%	*	25%	20%	24%	25%
	2019	54%	45%	<b>35%</b>	22%	40%	*	-	*	-	*	24%	*	35%	34%	34%	35%
At Masters Grade Level	2021	20%	12%	<b>4%</b>	1%	6%	*	-	*	-	*	7%	*	6%	0%	4%	6%
	2019	25%	19%	<b>15%</b>	5%	19%	*	-	*	-	*	11%	*	14%	17%	15%	16%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	<b>57%</b>	43%	62%	*	*	-	-	-	28%	*	54%	63%	55%	59%
	2019	81%	78%	<b>69%</b>	62%	72%	*	-	-	-	-	53%	60%	71%	65%	69%	74%
At Meets Grade Level or Above	2021	49%	38%	<b>35%</b>	28%	38%	*	*	-	-	-	17%	*	34%	39%	35%	35%
	2019	55%	50%	<b>45%</b>	41%	48%	*	-	-	-	-	25%	0%	47%	40%	45%	48%
At Masters Grade Level	2021	29%	19%	<b>15%</b>	11%	17%	*	*	-	-	-	6%	*	14%	18%	15%	14%
	2019	33%	27%	<b>22%</b>	19%	23%	*	-	-	-	-	8%	0%	23%	19%	22%	21%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**L G PINKSTON H S (057905012) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Twoor More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 7 ELA/Reading	2019	77	75	<b>62</b>	54	69	-	-	-	-	*	43	*	60	71	61	69
	2018	76	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics	2019	62	61	<b>33</b>	40	26	-	-	-	-	*	36	*	29	44	32	29
	2018	67	64	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2019	77	77	<b>67</b>	69	66	*	-	-	-	-	58	*	65	71	67	69
	2018	79	80	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2019	82	83	<b>62</b>	67	59	*	-	-	-	*	63	*	58	71	62	55
	2018	81	82	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II	2019	69	68	<b>66</b>	72	63	*	-	-	-	*	61	-	64	69	66	61
	2018	67	66	<b>68</b>	64	69	*	*	-	-	*	58	*	69	67	68	70
End of Course Algebra I	2019	75	80	<b>54</b>	43	59	-	-	*	-	*	32	-	52	62	53	55
	2018	72	76	<b>71</b>	65	75	*	-	-	-	*	50	*	70	74	69	74
All Grades Both Subjects	2019	69	70	<b>58</b>	57	58	61	-	*	-	64	49	79	55	65	57	57
	2018	69	71	<b>70</b>	64	71	*	*	-	-	*	55	67	69	70	69	72
All Grades ELA/Reading	2019	68	68	<b>65</b>	63	66	60	-	-	-	*	53	86	63	70	65	65
	2018	69	70	<b>68</b>	64	69	*	*	-	-	*	58	*	69	67	68	70
All Grades Mathematics	2019	70	71	<b>50</b>	50	49	*	-	*	-	*	44	71	46	60	49	48
	2018	70	71	<b>71</b>	65	75	*	-	-	-	*	50	*	70	74	69	74

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**L G PINKSTON H S (057905012) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>46%</b>	*	-	-	*	-	-	44%	43%	86%	-	58%	44%	45%	94%
	2019	78%	73%	<b>59%</b>	*	-	-	*	-	-	56%	56%	-	-	53%	-	55%	-
At Meets Grade Level or Above	2021	41%	34%	<b>22%</b>	*	-	-	*	-	-	18%	18%	14%	-	27%	21%	19%	70%
	2019	50%	44%	<b>30%</b>	*	-	-	*	-	-	27%	27%	-	-	21%	-	26%	-
At Masters Grade Level	2021	18%	14%	<b>5%</b>	*	-	-	*	-	-	3%	3%	0%	-	10%	5%	4%	19%
	2019	24%	20%	<b>10%</b>	*	-	-	*	-	-	8%	8%	-	-	5%	-	8%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>46%</b>	*	-	-	*	-	-	41%	41%	-	-	29%	47%	41%	97%
	2019	75%	68%	<b>53%</b>	*	-	-	*	-	-	47%	47%	-	-	46%	-	46%	-
At Meets Grade Level or Above	2021	45%	37%	<b>25%</b>	*	-	-	*	-	-	18%	18%	-	-	18%	26%	19%	86%
	2019	48%	41%	<b>28%</b>	*	-	-	*	-	-	23%	23%	-	-	20%	-	23%	-
At Masters Grade Level	2021	18%	15%	<b>3%</b>	*	-	-	*	-	-	1%	1%	-	-	12%	4%	2%	7%
	2019	21%	16%	<b>6%</b>	*	-	-	*	-	-	3%	3%	-	-	1%	-	3%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>38%</b>	-	-	-	-	-	-	41%	36%	86%	-	80%	32%	44%	86%
	2019	82%	80%	<b>61%</b>	-	-	-	-	-	-	60%	60%	-	-	59%	-	60%	-
At Meets Grade Level or Above	2021	37%	32%	<b>11%</b>	-	-	-	-	-	-	10%	10%	14%	-	33%	9%	12%	29%
	2019	52%	49%	<b>26%</b>	-	-	-	-	-	-	25%	25%	-	-	18%	-	24%	-
At Masters Grade Level	2021	18%	14%	<b>3%</b>	-	-	-	-	-	-	2%	2%	0%	-	13%	3%	3%	14%
	2019	26%	24%	<b>10%</b>	-	-	-	-	-	-	12%	12%	-	-	5%	-	11%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>29%</b>	-	-	-	-	-	-	32%	32%	-	-	*	26%	31%	*
	2019	68%	63%	<b>38%</b>	-	-	-	-	-	-	29%	29%	-	-	29%	-	29%	-
At Meets Grade Level or Above	2021	30%	23%	<b>8%</b>	-	-	-	-	-	-	9%	9%	-	-	*	7%	8%	*
	2019	38%	35%	<b>13%</b>	-	-	-	-	-	-	10%	10%	-	-	0%	-	9%	-
At Masters Grade Level	2021	9%	7%	<b>2%</b>	-	-	-	-	-	-	3%	3%	-	-	*	2%	3%	*
	2019	14%	13%	<b>3%</b>	-	-	-	-	-	-	2%	2%	-	-	0%	-	2%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>53%</b>	-	-	-	-	-	-	50%	50%	-	-	82%	52%	52%	83%
	2019	81%	76%	<b>72%</b>	-	-	-	-	-	-	66%	66%	-	-	100%	-	68%	-
At Meets Grade Level or Above	2021	44%	32%	<b>24%</b>	-	-	-	-	-	-	19%	19%	-	-	45%	22%	21%	83%
	2019	54%	45%	<b>35%</b>	-	-	-	-	-	-	29%	29%	-	-	13%	-	28%	-
At Masters Grade Level	2021	20%	12%	<b>4%</b>	-	-	-	-	-	-	3%	3%	-	-	9%	3%	4%	33%
	2019	25%	19%	<b>15%</b>	-	-	-	-	-	-	12%	12%	-	-	13%	-	12%	-
<b>All Grades Social Studies</b>																		

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**L G PINKSTON H S (057905012) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	64%	<b>57%</b>	*	-	-	*	-	-	53%	53%	-	-	*	53%	52%	100%
	2019	81%	78%	<b>69%</b>	-	-	-	-	-	-	70%	70%	-	-	100%		72%	
At Meets Grade Level or Above	2021	49%	38%	<b>35%</b>	*	-	-	*	-	-	32%	32%	-	-	*	34%	31%	70%
	2019	55%	50%	<b>45%</b>	-	-	-	-	-	-	42%	42%	-	-	75%		44%	
At Masters Grade Level	2021	29%	19%	<b>15%</b>	*	-	-	*	-	-	11%	11%	-	-	*	16%	11%	35%
	2019	33%	27%	<b>22%</b>	-	-	-	-	-	-	15%	15%	-	-	50%		17%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**L G PINKSTON H S (057905012) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>70%</b>	72%	69%	78%	*	58%	-	68%	62%	74%	70%	68%	69%	71%
Included in Accountability	83%	84%	<b>62%</b>	65%	61%	39%	*	58%	-	61%	54%	70%	67%	54%	63%	62%
Not Included in Accountability: Mobile	3%	3%	<b>5%</b>	6%	4%	39%	*	0%	-	6%	6%	0%	1%	12%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	<b>3%</b>	0%	4%	0%	*	0%	-	0%	1%	4%	3%	3%	2%	6%
Not Tested	12%	12%	<b>30%</b>	28%	31%	22%	*	42%	-	32%	38%	26%	30%	32%	31%	29%
Absent	2%	1%	<b>7%</b>	7%	7%	6%	*	16%	-	6%	11%	4%	7%	6%	7%	6%
Other	10%	10%	<b>24%</b>	21%	24%	17%	*	26%	-	26%	28%	22%	22%	26%	24%	23%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>96%</b>	97%	96%	94%	100%	100%	-	96%	95%	100%	97%	95%	96%	98%
Included in Accountability	94%	91%	<b>84%</b>	87%	83%	65%	0%	100%	-	88%	91%	84%	91%	71%	85%	81%
Not Included in Accountability: Mobile	4%	4%	<b>7%</b>	10%	5%	26%	83%	0%	-	8%	3%	13%	2%	17%	6%	6%
Not Included in Accountability: Other Exclusions	1%	2%	<b>5%</b>	0%	7%	3%	17%	0%	-	0%	1%	3%	4%	7%	5%	11%
Not Tested	1%	3%	<b>4%</b>	3%	4%	6%	0%	0%	-	4%	5%	0%	3%	5%	4%	2%
Absent	1%	1%	<b>3%</b>	2%	3%	6%	0%	0%	-	0%	4%	0%	2%	5%	3%	1%
Other	0%	2%	<b>1%</b>	1%	1%	0%	0%	0%	-	4%	1%	0%	1%	0%	1%	1%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**L G PINKSTON H S (057905012) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>94.9%</b>	94.5%	95.0%	91.6%	*	*	*	93.9%	94.2%	95.1%	95.4%
2018-19	95.4%	94.9%	<b>91.7%</b>	91.2%	91.9%	91.6%	91.8%	*	*	91.0%	90.7%	91.9%	92.5%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>23.5%</b>	25.8%	22.2%	42.1%	*	*	*	33.3%	27.1%	22.2%	20.4%
2018-19	11.4%	13.5%	<b>29.1%</b>	32.7%	27.7%	25.0%	22.2%	*	*	44.4%	37.3%	28.5%	25.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	<b>8.6%</b>	6.8%	9.8%	*	*	-	*	*	10.9%	9.3%	8.6%
2018-19	0.4%	1.1%	<b>1.4%</b>	2.4%	0.8%	0.0%	*	-	*	*	1.9%	1.2%	0.7%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	<b>9.6%</b>	11.1%	8.7%	15.0%	*	*	-	20.0%	12.0%	8.6%	10.8%
2018-19	1.9%	3.3%	<b>4.3%</b>	4.2%	4.3%	5.9%	14.3%	*	-	0.0%	4.3%	3.3%	5.1%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	<b>80.4%</b>	85.0%	78.9%	*	-	-	-	*	73.7%	84.6%	74.2%
Received TxCHSE	0.4%	0.2%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.9%	5.7%	<b>3.1%</b>	5.0%	2.6%	*	-	-	-	*	5.3%	3.1%	2.1%
Dropped Out	5.4%	11.4%	<b>16.5%</b>	10.0%	18.6%	*	-	-	-	*	21.1%	12.3%	23.7%
Graduates and TxCHSE	90.7%	83.0%	<b>80.4%</b>	85.0%	78.9%	*	-	-	-	*	73.7%	84.6%	74.2%
Graduates, TxCHSE, and Continuers	94.6%	88.6%	<b>83.5%</b>	90.0%	81.4%	*	-	-	-	*	78.9%	87.7%	76.3%
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	<b>77.0%</b>	81.6%	75.2%	80.0%	*	-	-	-	58.6%	81.3%	76.1%
Received TxCHSE	0.5%	0.1%	<b>0.5%</b>	0.0%	0.7%	0.0%	*	-	-	-	0.0%	0.0%	1.5%
Continued HS	3.7%	4.2%	<b>8.2%</b>	7.9%	8.0%	20.0%	*	-	-	-	20.7%	6.6%	4.5%
Dropped Out	5.9%	10.3%	<b>14.2%</b>	10.5%	16.1%	0.0%	*	-	-	-	20.7%	12.0%	17.9%
Graduates and TxCHSE	90.4%	85.6%	<b>77.6%</b>	81.6%	75.9%	80.0%	*	-	-	-	58.6%	81.3%	77.6%
Graduates, TxCHSE, and Continuers	94.1%	89.7%	<b>85.8%</b>	89.5%	83.9%	100.0%	*	-	-	-	79.3%	88.0%	82.1%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	<b>81.6%</b>	82.1%	81.1%	80.0%	*	-	-	-	65.4%	84.7%	81.3%
Received TxCHSE	0.5%	0.3%	<b>1.1%</b>	2.6%	0.8%	0.0%	*	-	-	-	0.0%	0.6%	1.6%
Continued HS	1.3%	0.7%	<b>1.1%</b>	0.0%	1.5%	0.0%	*	-	-	-	3.8%	0.6%	1.6%
Dropped Out	6.1%	11.0%	<b>16.2%</b>	15.4%	16.7%	20.0%	*	-	-	-	30.8%	14.1%	15.6%
Graduates and TxCHSE	92.6%	88.3%	<b>82.7%</b>	84.6%	81.8%	80.0%	*	-	-	-	65.4%	85.3%	82.8%

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**L G PINKSTON H S (057905012) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	<b>83.8%</b>	84.6%	83.3%	80.0%	*	-	-	-	69.2%	85.9%	84.4%
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	<b>81.9%</b>	82.5%	81.9%	-	*	*	-	*	64.3%	86.5%	71.4%
Received TxCHSE	0.6%	0.2%	<b>0.5%</b>	0.0%	0.7%	-	*	*	-	*	0.0%	0.6%	0.0%
Continued HS	1.1%	0.4%	<b>1.6%</b>	0.0%	1.4%	-	*	*	-	*	7.1%	1.3%	0.0%
Dropped Out	6.1%	9.4%	<b>15.9%</b>	17.5%	15.9%	-	*	*	-	*	28.6%	11.5%	28.6%
Graduates and TxCHSE	92.8%	90.2%	<b>82.4%</b>	82.5%	82.6%	-	*	*	-	*	64.3%	87.2%	71.4%
Graduates, TxCHSE, and Continuers	93.9%	90.6%	<b>84.1%</b>	82.5%	84.1%	-	*	*	-	*	71.4%	88.5%	71.4%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	<b>82.3%</b>	82.5%	81.9%	-	*	*	-	-	64.3%	86.5%	71.4%
Received TxCHSE	0.7%	0.3%	<b>0.6%</b>	0.0%	0.7%	-	*	*	-	-	0.0%	0.6%	0.0%
Continued HS	0.6%	0.2%	<b>0.6%</b>	0.0%	0.7%	-	*	*	-	-	7.1%	0.6%	0.0%
Dropped Out	6.1%	9.3%	<b>16.6%</b>	17.5%	16.7%	-	*	*	-	-	28.6%	12.2%	28.6%
Graduates and TxCHSE	93.3%	90.6%	<b>82.9%</b>	82.5%	82.6%	-	*	*	-	-	64.3%	87.2%	71.4%
Graduates, TxCHSE, and Continuers	93.9%	90.7%	<b>83.4%</b>	82.5%	83.3%	-	*	*	-	-	71.4%	87.8%	71.4%
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	<b>87.8%</b>	91.1%	86.2%	*	-	-	-	-	70.0%	91.6%	86.5%
Received TxCHSE	0.7%	0.4%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	<b>1.6%</b>	0.0%	2.3%	*	-	-	-	-	15.0%	1.2%	0.0%
Dropped Out	6.3%	8.1%	<b>10.6%</b>	8.9%	11.5%	*	-	-	-	-	15.0%	7.2%	13.5%
Graduates and TxCHSE	93.2%	91.8%	<b>87.8%</b>	91.1%	86.2%	*	-	-	-	-	70.0%	91.6%	86.5%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	<b>89.4%</b>	91.1%	88.5%	*	-	-	-	-	85.0%	92.8%	86.5%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	<b>78.4%</b>	82.5%	76.9%	*	-	-	-	*	60.9%	83.3%	73.7%
Class of 2019	90.0%	84.8%	<b>75.9%</b>	81.6%	73.8%	80.0%	*	-	-	-	54.8%	79.9%	76.5%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	<b>5.3%</b>	2.0%	6.5%	*	-	-	-	*	0.0%	5.2%	6.9%
Class of 2019	4.2%	4.9%	<b>2.8%</b>	0.0%	2.9%	*	*	-	-	-	0.0%	3.0%	7.8%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**L G PINKSTON H S (057905012) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	<b>87.1%</b>	86.3%	87.6%	*	-	-	-	*	64.3%	86.5%	87.5%
Class of 2019	83.5%	86.9%	<b>88.7%</b>	80.6%	93.2%	*	*	-	-	-	29.4%	88.1%	88.2%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	<b>92.3%</b>	88.2%	94.1%	*	-	-	-	*	64.3%	91.7%	94.4%
Class of 2019	87.6%	91.8%	<b>91.5%</b>	80.6%	96.1%	*	*	-	-	-	29.4%	91.1%	96.1%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	<b>0.0%</b>	*	*	-	-	-	-	-	0.0%	0.0%	*
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	<b>5.6%</b>	1.8%	7.1%	*	-	-	-	*	0.0%	4.6%	9.3%
2018-19	4.4%	5.1%	<b>4.7%</b>	0.0%	5.5%	*	*	-	-	-	0.0%	4.9%	9.3%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	<b>85.6%</b>	83.6%	86.5%	*	-	-	-	*	60.0%	86.2%	85.3%
2018-19	82.1%	86.0%	<b>87.2%</b>	80.6%	90.9%	*	*	-	-	-	29.4%	86.6%	87.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	<b>91.2%</b>	85.5%	93.5%	*	-	-	-	*	60.0%	90.8%	94.7%
2018-19	85.9%	90.6%	<b>88.9%</b>	75.8%	93.8%	*	*	-	-	-	22.7%	88.4%	94.5%

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**L G PINKSTON H S (057905012) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	215	100.0%	8,208	360,220
<b>By Ethnicity:</b>				
African American	55	25.6%	1,718	44,729
Hispanic	155	72.1%	5,847	184,060
White	3	1.4%	442	105,215
American Indian	0	0.0%	27	1,226
Asian	0	0.0%	110	17,126
Pacific Islander	0	0.0%	8	557
Two or More Races	2	0.9%	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	952
Foundation H.S. Program (No Endorsement)	19	8.8%	779	49,535
Foundation H.S. Program (Endorsement)	12	5.6%	316	15,689
Foundation H.S. Program (DLA)	184	85.6%	7,073	292,532
Special Education Graduates	15	7.0%	597	29,018
Economically Disadvantaged Graduates	195	90.7%	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	75	34.9%	2,066	29,639
At-Risk Graduates	149	69.3%	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**L G PINKSTON H S (057905012) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2019-20	63.0%	49.1%	<b>53.5%</b>	36.4%	59.4%	*	-	-	-	*	86.7%	53.3%	45.3%
2018-19	72.9%	60.5%	<b>40.8%</b>	45.5%	39.4%	*	*	-	-	-	65.9%	39.8%	37.3%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2019-20	53.4%	42.3%	<b>48.4%</b>	29.1%	54.8%	*	-	-	-	*	13.3%	48.2%	41.3%
2018-19	53.0%	39.9%	<b>18.3%</b>	12.1%	20.4%	*	*	-	-	-	4.5%	17.0%	16.4%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2019-20	59.7%	44.6%	<b>52.1%</b>	27.3%	60.6%	*	-	-	-	*	13.3%	51.3%	48.0%
2018-19	60.7%	48.2%	<b>31.4%</b>	24.2%	34.5%	*	*	-	-	-	9.1%	29.9%	14.5%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2019-20	47.9%	28.7%	<b>32.6%</b>	25.5%	34.2%	*	-	-	-	*	6.7%	32.3%	26.7%
2018-19	48.6%	29.7%	<b>12.4%</b>	9.1%	13.3%	*	*	-	-	-	0.0%	12.9%	5.5%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2019-20	43.2%	26.5%	<b>30.2%</b>	20.0%	32.9%	*	-	-	-	*	6.7%	29.7%	25.3%
2018-19	44.2%	27.6%	<b>11.1%</b>	9.1%	11.5%	*	*	-	-	-	0.0%	11.6%	5.5%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2019-20	21.1%	22.9%	<b>8.8%</b>	5.5%	8.4%	*	-	-	-	*	0.0%	8.7%	5.3%
2018-19	21.1%	23.4%	<b>8.5%</b>	6.1%	9.7%	*	*	-	-	-	4.5%	6.8%	9.1%
<b>Associate Degree (Annual Graduates)</b>													
2019-20	2.1%	7.6%	<b>29.3%</b>	14.5%	34.8%	*	-	-	-	*	6.7%	27.7%	28.0%
2018-19	1.9%	3.0%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2019-20	24.6%	21.2%	<b>43.3%</b>	27.3%	49.0%	*	-	-	-	*	13.3%	42.6%	37.3%
2018-19	23.1%	13.8%	<b>2.0%</b>	0.0%	2.7%	*	*	-	-	-	0.0%	2.0%	3.6%
<b>Onramps Course Credits (Annual Graduates)</b>													
2019-20	4.0%	1.2%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2018-19	2.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2019-20	18.7%	12.4%	<b>26.5%</b>	27.3%	26.5%	*	-	-	-	*	86.7%	25.6%	20.0%
2018-19	40.4%	31.9%	<b>25.8%</b>	36.4%	22.6%	*	*	-	-	-	65.9%	26.2%	21.8%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2019-20	13.2%	3.0%	<b>0.9%</b>	1.8%	0.0%	*	-	-	-	*	0.0%	0.5%	0.0%

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**L G PINKSTON H S (057905012) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	1.7%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2019-20	0.7%	4.1%	<b>20.0%</b>	18.2%	20.6%	*	-	-	-	*	0.0%	19.5%	16.0%
2018-19	0.6%	0.9%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2019-20	2.4%	2.7%	<b>1.9%</b>	3.6%	1.3%	*	-	-	-	*	26.7%	2.1%	1.3%
2018-19	2.3%	2.3%	<b>5.2%</b>	15.2%	2.7%	*	*	-	-	-	36.4%	5.4%	1.8%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2019-20	3.7%	3.9%	<b>4.2%</b>	3.6%	4.5%	*	-	-	-	*	60.0%	3.6%	2.7%
2018-19	2.7%	3.1%	<b>3.3%</b>	6.1%	2.7%	*	*	-	-	-	22.7%	3.4%	1.8%

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**L G PINKSTON H S (057905012) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	20.1%	<b>42.3%</b>	23.6%	49.0%	*	-	-	-	*	13.3%	42.1%	37.3%
	2018-19	33.4%	21.8%	<b>15.7%</b>	6.1%	19.5%	*	*	-	-	-	0.0%	15.0%	9.1%
Mathematics	2019-20	21.2%	11.5%	<b>24.7%</b>	21.8%	26.5%	*	-	-	-	*	6.7%	24.1%	18.7%
	2018-19	24.7%	12.7%	<b>5.9%</b>	6.1%	6.2%	*	*	-	-	-	0.0%	6.1%	1.8%
Both Subjects	2019-20	16.4%	9.3%	<b>23.3%</b>	18.2%	25.8%	*	-	-	-	*	6.7%	22.6%	18.7%
	2018-19	18.8%	8.3%	<b>3.3%</b>	0.0%	4.4%	*	*	-	-	-	0.0%	3.4%	0.0%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
	2018-19	5.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
	2018-19	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
	2018-19	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	29.1%	<b>10.6%</b>	6.1%	12.0%	12.5%	-	-	-	*	1.8%	10.7%	9.5%
	2019	25.2%	38.3%	<b>37.3%</b>	25.3%	40.9%	50.0%	*	-	-	*	11.3%	37.5%	32.2%
English Language Arts	2020	12.7%	16.1%	<b>2.5%</b>	0.9%	2.9%	0.0%	-	-	-	*	1.8%	2.8%	3.6%
	2019	14.5%	23.0%	<b>24.0%</b>	17.2%	25.9%	37.5%	*	-	-	*	7.5%	23.8%	14.7%
Mathematics	2020	6.4%	7.9%	<b>0.9%</b>	1.8%	0.6%	0.0%	-	-	-	*	0.0%	1.0%	0.6%
	2019	7.4%	9.6%	<b>5.8%</b>	2.3%	6.7%	12.5%	*	-	-	*	0.0%	5.3%	2.8%
Science	2020	9.4%	12.5%	<b>6.2%</b>	3.5%	7.1%	12.5%	-	-	-	*	1.8%	6.1%	5.9%
	2019	10.4%	15.2%	<b>19.9%</b>	13.8%	21.7%	25.0%	*	-	-	*	1.9%	20.0%	14.7%
Social Studies	2020	12.4%	15.6%	<b>5.8%</b>	3.5%	6.1%	12.5%	-	-	-	*	0.0%	5.9%	3.6%
	2019	13.9%	21.2%	<b>13.1%</b>	6.9%	15.0%	12.5%	*	-	-	*	1.9%	13.2%	12.6%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	42.4%	<b>23.9%</b>	28.6%	21.6%	*	-	-	-	*	*	26.2%	25.0%
	2019	51.0%	34.9%	<b>9.1%</b>	13.6%	7.0%	*	-	-	-	-	16.7%	8.8%	4.3%
English Language Arts	2020	50.1%	28.2%	<b>0.0%</b>	*	0.0%	-	-	-	-	*	*	0.0%	0.0%
	2019	41.2%	19.4%	<b>5.1%</b>	0.0%	4.9%	*	-	-	-	-	*	4.3%	4.8%
Mathematics	2020	56.5%	47.2%	*	*	*	-	-	-	-	-	-	*	*
	2019	52.2%	41.5%	<b>4.2%</b>	*	4.8%	*	-	-	-	-	-	4.8%	*
Science	2020	47.6%	26.1%	<b>14.8%</b>	*	13.6%	*	-	-	-	-	*	16.7%	20.0%
	2019	40.6%	19.0%	<b>3.7%</b>	0.0%	1.5%	*	-	-	-	-	*	2.5%	0.0%

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**L G PINKSTON H S (057905012) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	28.3%	<b>24.0%</b>	*	21.1%	*	-	-	-	*	-	26.1%	16.7%
	2019	46.3%	21.3%	<b>1.9%</b>	16.7%	0.0%	*	-	-	-	-	*	1.9%	0.0%
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	100.0%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	*	93.3%	100.0%	100.0%
	2018-19	75.0%	100.0%	<b>100.0%</b>	100.0%	100.0%	*	*	-	-	-	86.4%	100.0%	100.0%
At/Above Criterion for All Examinees	2019-20	35.7%	19.9%	<b>11.9%</b>	3.6%	13.3%	40.0%	-	-	-	*	0.0%	12.2%	8.4%
	2018-19	36.1%	19.0%	<b>6.4%</b>	5.4%	6.3%	20.0%	*	-	-	-	0.0%	6.9%	1.7%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	931	<b>908</b>	864	917	*	-	-	-	*	751	907	882
	2018-19	1027	928	<b>835</b>	787	851	862	*	-	-	-	737	837	815
English Language Arts and Writing	2019-20	513	468	<b>454</b>	434	458	*	-	-	-	*	383	453	433
	2018-19	517	465	<b>417</b>	401	423	426	*	-	-	-	385	417	402
Mathematics	2019-20	506	463	<b>454</b>	430	459	*	-	-	-	*	368	454	449
	2018-19	510	463	<b>418</b>	386	428	436	*	-	-	-	353	420	412
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20	17	<b>16</b>	15	16	*	-	-	-	*	13	16	15
	2018-19	21	17	<b>15</b>	15	15	*	*	-	-	-	13	15	13
English Language Arts	2019-20	20	16	<b>15</b>	14	15	*	-	-	-	*	12	15	13
	2018-19	20	16	<b>14</b>	14	14	*	*	-	-	-	12	14	12
Mathematics	2019-20	20	17	<b>16</b>	16	17	*	-	-	-	*	15	16	16
	2018-19	20	18	<b>16</b>	16	17	*	*	-	-	-	14	16	16
Science	2019-20	21	17	<b>16</b>	15	17	*	-	-	-	*	13	16	16
	2018-19	21	18	<b>15</b>	15	15	*	*	-	-	-	14	15	14



Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**L G PINKSTON H S (057905012) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	53.4%	<b>47.5%</b>	42.0%	49.9%	50.0%	*	*	-	16.7%	16.5%	49.3%	41.3%
	2018-19	44.6%	48.4%	<b>50.0%</b>	34.2%	54.9%	64.3%	28.6%	*	-	*	18.4%	52.7%	46.2%
English Language Arts	2019-20	18.2%	19.5%	<b>13.5%</b>	12.7%	13.9%	10.0%	*	*	-	16.7%	4.2%	14.3%	10.5%
	2018-19	17.8%	19.9%	<b>18.7%</b>	12.4%	20.2%	42.9%	14.3%	*	-	*	6.5%	19.4%	14.4%
Mathematics	2019-20	20.7%	21.9%	<b>24.8%</b>	25.0%	25.3%	12.5%	*	*	-	16.7%	6.7%	25.9%	22.5%
	2018-19	20.4%	21.3%	<b>22.0%</b>	11.7%	24.8%	42.9%	14.3%	*	-	*	4.4%	23.0%	18.3%
Science	2019-20	22.4%	18.1%	<b>6.2%</b>	3.3%	6.9%	25.0%	*	*	-	*	1.1%	6.5%	5.4%
	2018-19	21.7%	17.9%	<b>8.9%</b>	6.6%	9.7%	15.4%	0.0%	*	-	*	1.2%	9.5%	4.7%
Social Studies	2019-20	24.6%	29.9%	<b>25.4%</b>	21.1%	26.9%	45.5%	*	*	-	16.7%	9.8%	26.5%	21.5%
	2018-19	23.6%	28.2%	<b>20.0%</b>	11.7%	22.4%	35.7%	0.0%	*	-	*	4.2%	20.8%	15.1%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	19.1%	<b>50.2%</b>	30.9%	57.4%	*	-	-	-	*	33.3%	49.2%	46.7%
	2018-19	59.0%	56.3%	<b>37.3%</b>	36.4%	36.3%	*	*	-	-	-	31.8%	37.4%	38.2%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	52.8%	<b>52.3%</b>	54.5%	53.1%	*	*	-	-	-	31.8%	50.3%	50.9%
	2017-18	53.4%	52.3%	<b>43.0%</b>	44.1%	43.9%	-	*	*	-	-	20.0%	44.4%	25.7%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	37.9%	*	*	*	-	-	-	-	-	*	*	*
	2017-18	60.7%	39.9%	<b>28.6%</b>	7.1%	34.7%	-	-	-	-	-	*	29.3%	37.5%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**L G PINKSTON H S (057905012) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,268	100.0%	145,105	5,359,040	1,268	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	152	12.0%	7.3%	7.9%	152	12.0%	7.3%	7.8%
Grade 8	158	12.5%	7.3%	7.9%	158	12.5%	7.3%	7.9%
Grade 9	324	25.6%	7.9%	8.1%	324	25.6%	7.9%	8.1%
Grade 10	246	19.4%	7.7%	7.8%	246	19.4%	7.7%	7.8%
Grade 11	209	16.5%	6.7%	7.2%	209	16.5%	6.7%	7.2%
Grade 12	179	14.1%	6.1%	6.8%	179	14.1%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	350	27.6%	21.4%	12.7%	350	27.6%	21.4%	12.7%
Hispanic	885	69.8%	69.9%	52.9%	885	69.8%	69.9%	52.9%
White	14	1.1%	5.8%	26.5%	14	1.1%	5.8%	26.5%
American Indian	5	0.4%	0.4%	0.3%	5	0.4%	0.4%	0.3%
Asian	7	0.6%	1.2%	4.7%	7	0.6%	1.2%	4.7%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	6	0.5%	1.1%	2.7%	6	0.5%	1.1%	2.7%
<b>Sex:</b>								
Female	638	50.3%	49.1%	48.9%	638	50.3%	49.1%	48.9%
Male	630	49.7%	50.9%	51.1%	630	49.7%	50.9%	51.1%
Economically Disadvantaged	1,176	92.7%	85.1%	60.3%	1,176	92.7%	85.1%	60.2%
Non-Educationally Disadvantaged	92	7.3%	14.9%	39.7%	92	7.3%	14.9%	39.8%
Section 504 Students	77	6.1%	4.8%	7.2%	77	6.1%	4.8%	7.2%
EB Students/EL	527	41.6%	46.6%	20.7%	527	41.6%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	44	2.8%	1.1%	1.2%				
Students w/ Dyslexia	65	5.1%	4.1%	4.5%	65	5.1%	4.1%	4.5%
Foster Care	6	0.5%	0.5%	0.3%	6	0.5%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**L G PINKSTON H S (057905012) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Homeless	26	2.1%	2.1%	1.1%	26	2.1%	2.1%	1.1%
Immigrant	52	4.1%	5.7%	2.0%	52	4.1%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,268	100.0%	97.3%	64.5%	1,268	100.0%	97.3%	64.5%
Military Connected	5	0.4%	1.0%	2.7%	5	0.4%	1.0%	2.7%
At-Risk	950	74.9%	62.1%	49.2%	950	74.9%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	488	38.5%	45.1%	21.0%	488	38.5%	45.1%	20.9%
Gifted and Talented Education	160	12.6%	17.6%	8.3%	160	12.6%	17.6%	8.3%
Special Education	172	13.6%	9.7%	11.1%	172	13.6%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	172							
By Type of Primary Disability								
Students with Intellectual Disabilities	98	57.0%	40.9%	42.5%				
Students with Physical Disabilities	14	8.1%	15.7%	21.3%				
Students with Autism	9	5.2%	24.0%	14.1%				
Students with Behavioral Disabilities	51	29.7%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	402	25.4%	17.9%	13.8%				
By Ethnicity:								
African American	131	8.3%	6.8%	2.8%				
Hispanic	253	16.0%	9.8%	7.1%				
White	11	0.7%	0.8%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	1	0.1%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.3%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	53	27.7%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	157	24.0%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	324	23.0%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	277	24.3%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**L G PINKSTON H S (057905012) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	0.0%	0.3%	0.3%	0.0%	0.5%	0.3%
Grade 8	2.5%	0.3%	0.2%	0.0%	0.1%	0.4%
Grade 9	12.9%	5.8%	4.7%	32.0%	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	19.3	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	18.4	18.5	16.9
Science	17.1	18.8	17.9
Social Studies	19.4	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**L G PINKSTON H S (057905012) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	117.8	100.0%	100.0%	100.0%
Professional Staff:	103.0	87.4%	65.1%	64.3%
Teachers	86.8	73.6%	48.2%	49.6%
Professional Support	6.1	5.2%	11.1%	10.6%
Campus Administration (School Leadership)	10.1	8.6%	4.6%	3.0%
Educational Aides:	14.8	12.6%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	3.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	91.9	77.9%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	51.8	59.7%	34.4%	11.1%
Hispanic	10.0	11.5%	32.1%	28.4%
White	24.0	27.7%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	1.2%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	39.9	46.0%	30.1%	23.8%
Females	46.9	54.0%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	4.9	5.6%	2.2%	1.2%
Bachelors	57.0	65.7%	69.4%	73.0%
Masters	23.9	27.5%	26.9%	25.0%
Doctorate	1.0	1.2%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	13.0	15.0%	7.8%	6.7%
1-5 Years Experience	35.9	41.4%	33.7%	27.8%
6-10 Years Experience	15.9	18.3%	21.1%	20.3%
11-20 Years Experience	16.0	18.4%	24.7%	29.1%
21-30 Years Experience	5.0	5.8%	9.0%	13.0%
Over 30 Years Experience	1.0	1.2%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**L G PINKSTON H S (057905012) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.6	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	21.0	6.2	6.4
Average Years Experience of Principals with District	21.0	5.9	5.5
Average Years Experience of Assistant Principals	5.7	4.5	5.5
Average Years Experience of Assistant Principals with District	4.8	4.2	4.8
Average Years Experience of Teachers:	6.8	9.9	11.2
Average Years Experience of Teachers with District:	4.7	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$59,272	\$59,275	\$53,288
6-10 Years Experience	\$63,759	\$64,955	\$56,282
11-20 Years Experience	\$66,203	\$66,681	\$59,900
21-30 Years Experience	\$64,712	\$67,284	\$64,637
Over 30 Years Experience	\$67,000	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$61,359	\$63,183	\$57,641
Professional Support	\$74,399	\$77,752	\$68,030
Campus Administration (School Leadership)	\$85,538	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	4.7	5.5%	3.8%	6.2%
Career and Technical Education	4.0	4.6%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	2.3	2.7%	2.9%	1.8%
Regular Education	46.8	53.9%	74.5%	71.0%
Special Education	19.3	22.2%	9.8%	9.4%
Other	9.7	11.1%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**L G PINKSTON H S (057905012) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: FRANKLIN D ROOSEVELT H S**

**Campus Number: 057905013**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**



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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**FRANKLIN D ROOSEVELT H S (057905013) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	53%	<b>41%</b>	35%	46%	*	-	-	-	*	36%	*	42%	39%	41%	46%
	2019	68%	58%	<b>47%</b>	44%	49%	50%	-	-	-	-	15%	38%	47%	46%	46%	48%
At Meets Grade Level or Above	2021	50%	37%	<b>23%</b>	20%	26%	*	-	-	-	*	28%	*	26%	17%	23%	26%
	2019	50%	39%	<b>25%</b>	23%	25%	50%	-	-	-	-	11%	13%	25%	23%	23%	25%
At Masters Grade Level	2021	12%	6%	<b>5%</b>	9%	1%	*	-	-	-	*	12%	*	5%	2%	5%	0%
	2019	11%	7%	<b>1%</b>	1%	1%	0%	-	-	-	-	0%	0%	1%	2%	1%	1%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2021	71%	58%	<b>47%</b>	49%	47%	-	-	-	-	*	25%	*	46%	51%	47%	45%
	2019	68%	60%	<b>47%</b>	41%	51%	*	-	-	*	-	9%	*	47%	46%	45%	50%
At Meets Grade Level or Above	2021	57%	44%	<b>24%</b>	20%	28%	-	-	-	-	*	13%	*	24%	23%	22%	24%
	2019	49%	39%	<b>28%</b>	24%	30%	*	-	-	*	-	4%	*	25%	33%	26%	30%
At Masters Grade Level	2021	11%	6%	<b>1%</b>	2%	0%	-	-	-	-	*	13%	*	1%	0%	1%	0%
	2019	8%	5%	<b>1%</b>	1%	1%	*	-	-	*	-	0%	*	1%	1%	0%	1%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	<b>25%</b>	18%	31%	*	-	-	-	*	29%	-	22%	31%	23%	31%
	2019	85%	85%	<b>68%</b>	60%	77%	*	-	-	-	-	25%	71%	70%	66%	68%	78%
At Meets Grade Level or Above	2021	41%	33%	<b>8%</b>	8%	8%	*	-	-	-	*	25%	-	10%	3%	7%	9%
	2019	61%	62%	<b>37%</b>	23%	48%	*	-	-	-	-	17%	14%	41%	30%	37%	51%
At Masters Grade Level	2021	23%	16%	<b>3%</b>	4%	2%	*	-	-	-	*	8%	-	4%	0%	3%	2%
	2019	37%	40%	<b>15%</b>	9%	19%	*	-	-	-	-	8%	0%	17%	12%	16%	20%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	73%	<b>60%</b>	46%	71%	-	-	-	-	*	45%	*	57%	67%	59%	75%
	2019	88%	84%	<b>73%</b>	69%	77%	60%	-	-	*	-	29%	83%	72%	75%	73%	77%
At Meets Grade Level or Above	2021	55%	43%	<b>21%</b>	19%	23%	-	-	-	-	*	25%	*	22%	19%	21%	23%
	2019	62%	54%	<b>34%</b>	31%	37%	40%	-	-	*	-	15%	50%	34%	33%	33%	38%
At Masters Grade Level	2021	22%	14%	<b>6%</b>	6%	7%	-	-	-	-	*	10%	*	6%	7%	7%	6%
	2019	25%	20%	<b>6%</b>	4%	6%	40%	-	-	*	-	3%	17%	5%	9%	6%	7%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**FRANKLIN D ROOSEVELT H S (057905013) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	82%	<b>64%</b>	59%	68%	*	-	-	-	*	35%	*	61%	71%	64%	68%
	2019	93%	92%	<b>84%</b>	79%	88%	-	-	-	*	-	47%	*	82%	86%	82%	90%
At Meets Grade Level or Above	2021	69%	57%	<b>29%</b>	24%	33%	*	-	-	-	*	29%	*	35%	13%	26%	32%
	2019	73%	71%	<b>42%</b>	40%	43%	-	-	-	*	-	16%	*	43%	41%	39%	45%
At Masters Grade Level	2021	43%	31%	<b>9%</b>	4%	12%	*	-	-	-	*	18%	*	11%	5%	7%	15%
	2019	45%	40%	<b>11%</b>	7%	15%	-	-	-	*	-	0%	*	11%	12%	10%	16%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2021	95%	92%	<b>68%</b>	56%	74%	-	-	-	-	-	-	-	68%	*	68%	76%
At Meets Grade Level or Above	2021	69%	53%	<b>21%</b>	0%	32%	-	-	-	-	-	-	-	20%	*	20%	29%
At Masters Grade Level	2021	14%	7%	<b>0%</b>	0%	0%	-	-	-	-	-	-	-	0%	*	0%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>49%</b>	42%	55%	17%	-	-	-	44%	35%	55%	48%	52%	48%	55%
	2019	78%	73%	<b>61%</b>	56%	64%	44%	-	-	*	-	23%	56%	60%	61%	60%	65%
At Meets Grade Level or Above	2021	41%	34%	<b>22%</b>	18%	25%	17%	-	-	-	0%	26%	0%	24%	16%	20%	24%
	2019	50%	44%	<b>31%</b>	27%	35%	38%	-	-	*	-	13%	20%	32%	31%	30%	36%
At Masters Grade Level	2021	18%	14%	<b>5%</b>	5%	4%	0%	-	-	-	0%	12%	0%	5%	3%	4%	5%
	2019	24%	20%	<b>6%</b>	4%	7%	19%	-	-	*	-	3%	4%	5%	6%	6%	7%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>44%</b>	42%	47%	*	-	-	-	*	33%	40%	44%	45%	44%	46%
	2019	75%	68%	<b>47%</b>	43%	50%	43%	-	-	*	-	13%	30%	47%	46%	46%	49%
At Meets Grade Level or Above	2021	45%	37%	<b>24%</b>	20%	27%	*	-	-	-	*	24%	0%	25%	20%	23%	25%
	2019	48%	41%	<b>26%</b>	23%	27%	43%	-	-	*	-	9%	10%	25%	27%	24%	27%
At Masters Grade Level	2021	18%	15%	<b>3%</b>	5%	1%	*	-	-	-	*	12%	0%	3%	1%	3%	0%
	2019	21%	16%	<b>1%</b>	1%	1%	0%	-	-	*	-	0%	0%	1%	1%	1%	1%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>34%</b>	24%	43%	*	-	-	-	*	29%	-	34%	34%	33%	44%
	2019	82%	80%	<b>68%</b>	60%	77%	*	-	-	-	-	25%	71%	70%	66%	68%	78%
At Meets Grade Level or Above	2021	37%	32%	<b>11%</b>	7%	14%	*	-	-	-	*	25%	-	12%	6%	10%	15%
	2019	52%	49%	<b>37%</b>	23%	48%	*	-	-	-	-	17%	14%	41%	30%	37%	51%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**FRANKLIN D ROOSEVELT H S (057905013) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	2%	3%	1%	*	-	-	-	*	8%	-	3%	0%	2%	2%
	2019	26%	24%	15%	9%	19%	*	-	-	-	-	8%	0%	17%	12%	16%	20%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	60%	46%	71%	-	-	-	-	*	45%	*	57%	67%	59%	75%
	2019	81%	76%	73%	69%	77%	60%	-	-	*	-	29%	83%	72%	75%	73%	77%
At Meets Grade Level or Above	2021	44%	32%	21%	19%	23%	-	-	-	-	*	25%	*	22%	19%	21%	23%
	2019	54%	45%	34%	31%	37%	40%	-	-	*	-	15%	50%	34%	33%	33%	38%
At Masters Grade Level	2021	20%	12%	6%	6%	7%	-	-	-	-	*	10%	*	6%	7%	7%	6%
	2019	25%	19%	6%	4%	6%	40%	-	-	*	-	3%	17%	5%	9%	6%	7%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	64%	59%	68%	*	-	-	-	*	35%	*	61%	71%	64%	68%
	2019	81%	78%	84%	79%	88%	-	-	-	*	-	47%	*	82%	86%	82%	90%
At Meets Grade Level or Above	2021	49%	38%	29%	24%	33%	*	-	-	-	*	29%	*	35%	13%	26%	32%
	2019	55%	50%	42%	40%	43%	-	-	-	*	-	16%	*	43%	41%	39%	45%
At Masters Grade Level	2021	29%	19%	9%	4%	12%	*	-	-	-	*	18%	*	11%	5%	7%	15%
	2019	33%	27%	11%	7%	15%	-	-	-	*	-	0%	*	11%	12%	10%	16%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**FRANKLIN D ROOSEVELT H S (057905013) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	68	<b>65</b>	58	69	*	-	-	-	-	62	-	64	67	64	71
	2018	67	66	<b>57</b>	49	63	-	-	-	-	*	50	*	59	51	58	61
End of Course Algebra I	2019	75	80	<b>61</b>	55	66	*	-	-	-	-	36	70	62	60	63	66
	2018	72	76	<b>61</b>	49	70	*	-	-	*	-	33	*	59	65	60	71
All Grades Both Subjects	2019	69	70	<b>63</b>	57	68	60	-	-	-	-	46	70	63	63	63	68
	2018	69	71	<b>59</b>	49	66	*	-	-	*	*	41	40	59	58	59	65
All Grades ELA/Reading	2019	68	68	<b>65</b>	58	69	*	-	-	-	-	62	-	64	67	64	71
	2018	69	70	<b>57</b>	49	63	-	-	-	-	*	50	*	59	51	58	61
All Grades Mathematics	2019	70	71	<b>61</b>	55	66	*	-	-	-	-	36	70	62	60	63	66
	2018	70	71	<b>61</b>	49	70	*	-	-	*	-	33	*	59	65	60	71

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**FRANKLIN D ROOSEVELT H S (057905013) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>49%</b>	-	-	-	-	-	-	52%	51%	75%	-	65%	44%	53%	74%
	2019	78%	73%	<b>61%</b>	-	-	-	-	-	-	61%	61%	*	-	56%	-	60%	-
At Meets Grade Level or Above	2021	41%	34%	<b>22%</b>	-	-	-	-	-	-	22%	21%	25%	-	39%	19%	23%	37%
	2019	50%	44%	<b>31%</b>	-	-	-	-	-	-	31%	31%	*	-	25%	-	30%	-
At Masters Grade Level	2021	18%	14%	<b>5%</b>	-	-	-	-	-	-	3%	3%	0%	-	17%	5%	4%	7%
	2019	24%	20%	<b>6%</b>	-	-	-	-	-	-	6%	6%	*	-	3%	-	6%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>44%</b>	-	-	-	-	-	-	45%	45%	-	-	60%	43%	46%	50%
	2019	75%	68%	<b>47%</b>	-	-	-	-	-	-	41%	40%	*	-	46%	-	42%	-
At Meets Grade Level or Above	2021	45%	37%	<b>24%</b>	-	-	-	-	-	-	24%	24%	-	-	40%	22%	25%	33%
	2019	48%	41%	<b>26%</b>	-	-	-	-	-	-	22%	22%	*	-	20%	-	21%	-
At Masters Grade Level	2021	18%	15%	<b>3%</b>	-	-	-	-	-	-	0%	0%	-	-	0%	5%	0%	0%
	2019	21%	16%	<b>1%</b>	-	-	-	-	-	-	1%	1%	*	-	0%	-	0%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>34%</b>	-	-	-	-	-	-	40%	33%	75%	-	*	25%	38%	70%
	2019	82%	80%	<b>68%</b>	-	-	-	-	-	-	77%	77%	-	-	77%	-	77%	-
At Meets Grade Level or Above	2021	37%	32%	<b>11%</b>	-	-	-	-	-	-	10%	8%	25%	-	*	7%	12%	30%
	2019	52%	49%	<b>37%</b>	-	-	-	-	-	-	49%	49%	-	-	46%	-	49%	-
At Masters Grade Level	2021	18%	14%	<b>2%</b>	-	-	-	-	-	-	2%	3%	0%	-	*	3%	2%	0%
	2019	26%	24%	<b>15%</b>	-	-	-	-	-	-	19%	19%	-	-	15%	-	18%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>60%</b>	-	-	-	-	-	-	72%	72%	-	-	*	48%	74%	*
	2019	81%	76%	<b>73%</b>	-	-	-	-	-	-	75%	75%	-	-	76%	-	75%	-
At Meets Grade Level or Above	2021	44%	32%	<b>21%</b>	-	-	-	-	-	-	23%	23%	-	-	*	20%	22%	*
	2019	54%	45%	<b>34%</b>	-	-	-	-	-	-	36%	36%	-	-	35%	-	36%	-
At Masters Grade Level	2021	20%	12%	<b>6%</b>	-	-	-	-	-	-	7%	7%	-	-	*	7%	7%	*
	2019	25%	19%	<b>6%</b>	-	-	-	-	-	-	7%	7%	-	-	6%	-	7%	-
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2021	73%	64%	<b>64%</b>	-	-	-	-	-	-	61%	61%	-	-	73%	61%	63%	89%
	2019	81%	78%	<b>84%</b>	-	-	-	-	-	-	84%	84%	-	-	*	-	84%	-
At Meets Grade Level or Above	2021	49%	38%	<b>29%</b>	-	-	-	-	-	-	24%	24%	-	-	55%	26%	30%	44%
	2019	55%	50%	<b>42%</b>	-	-	-	-	-	-	26%	26%	-	-	*	-	25%	-
At Masters Grade Level	2021	29%	19%	<b>9%</b>	-	-	-	-	-	-	8%	8%	-	-	36%	3%	13%	22%
	2019	33%	27%	<b>11%</b>	-	-	-	-	-	-	5%	5%	-	-	*	-	5%	-

Texas Education Agency  
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**FRANKLIN D ROOSEVELT H S (057905013) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**FRANKLIN D ROOSEVELT H S (057905013) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>55%</b>	53%	57%	60%	-	-	-	65%	51%	69%	59%	48%	54%	58%
Included in Accountability	83%	84%	<b>50%</b>	50%	50%	60%	-	-	-	53%	45%	69%	55%	41%	49%	51%
Not Included in Accountability: Mobile	3%	3%	<b>3%</b>	3%	3%	0%	-	-	-	12%	3%	0%	2%	5%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	<b>2%</b>	0%	4%	0%	-	-	-	0%	3%	0%	2%	2%	2%	5%
Not Tested	12%	12%	<b>45%</b>	47%	43%	40%	-	-	-	35%	49%	31%	41%	52%	46%	42%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>45%</b>	47%	43%	40%	-	-	-	35%	49%	31%	41%	52%	46%	42%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>93%</b>	91%	95%	100%	-	-	*	-	86%	94%	94%	91%	93%	96%
Included in Accountability	94%	91%	<b>80%</b>	79%	80%	76%	-	-	*	-	73%	81%	86%	71%	80%	80%
Not Included in Accountability: Mobile	4%	4%	<b>8%</b>	11%	6%	24%	-	-	*	-	10%	13%	4%	14%	8%	6%
Not Included in Accountability: Other Exclusions	1%	2%	<b>5%</b>	0%	9%	0%	-	-	*	-	3%	0%	3%	7%	5%	10%
Not Tested	1%	3%	<b>7%</b>	9%	5%	0%	-	-	*	-	14%	6%	6%	9%	7%	4%
Absent	1%	1%	<b>7%</b>	9%	5%	0%	-	-	*	-	14%	6%	6%	9%	7%	4%
Other	0%	2%	<b>0%</b>	0%	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**FRANKLIN D ROOSEVELT H S (057905013) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>93.6%</b>	92.4%	94.4%	97.2%	-	-	*	*	89.9%	93.9%	94.7%
2018-19	95.4%	94.9%	<b>89.6%</b>	88.3%	90.4%	93.3%	-	-	*	*	87.2%	89.6%	90.2%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>29.3%</b>	37.3%	23.7%	0.0%	-	-	*	40.0%	39.6%	27.8%	23.6%
2018-19	11.4%	13.5%	<b>35.6%</b>	42.6%	30.6%	18.2%	-	-	*	57.1%	44.8%	34.7%	30.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	<b>4.4%</b>	3.2%	5.5%	8.3%	-	-	*	0.0%	7.1%	4.4%	7.6%
2018-19	1.9%	3.3%	<b>5.8%</b>	5.8%	6.2%	0.0%	-	-	*	0.0%	5.0%	5.9%	6.4%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	<b>67.8%</b>	72.2%	64.4%	*	*	-	*	*	44.4%	70.1%	50.9%
Received TxCHSE	0.4%	0.2%	<b>0.0%</b>	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%	0.0%
Continued HS	3.9%	5.7%	<b>15.3%</b>	15.2%	16.1%	*	*	-	*	*	33.3%	15.5%	20.8%
Dropped Out	5.4%	11.4%	<b>16.8%</b>	12.7%	19.5%	*	*	-	*	*	22.2%	14.4%	28.3%
Graduates and TxCHSE	90.7%	83.0%	<b>67.8%</b>	72.2%	64.4%	*	*	-	*	*	44.4%	70.1%	50.9%
Graduates, TxCHSE, and Continuers	94.6%	88.6%	<b>83.2%</b>	87.3%	80.5%	*	*	-	*	*	77.8%	85.6%	71.7%
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	<b>73.8%</b>	76.9%	72.3%	*	-	-	-	-	63.6%	75.4%	61.9%
Received TxCHSE	0.5%	0.1%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.7%	4.2%	<b>4.0%</b>	4.6%	3.6%	*	-	-	-	-	9.1%	4.3%	2.4%
Dropped Out	5.9%	10.3%	<b>22.1%</b>	18.5%	24.1%	*	-	-	-	-	27.3%	20.3%	35.7%
Graduates and TxCHSE	90.4%	85.6%	<b>73.8%</b>	76.9%	72.3%	*	-	-	-	-	63.6%	75.4%	61.9%
Graduates, TxCHSE, and Continuers	94.1%	89.7%	<b>77.9%</b>	81.5%	75.9%	*	-	-	-	-	72.7%	79.7%	64.3%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	<b>75.2%</b>	78.1%	73.8%	*	-	-	-	-	63.6%	77.4%	62.8%
Received TxCHSE	0.5%	0.3%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.3%	0.7%	<b>3.4%</b>	3.1%	3.6%	*	-	-	-	-	9.1%	3.6%	4.7%
Dropped Out	6.1%	11.0%	<b>21.5%</b>	18.8%	22.6%	*	-	-	-	-	27.3%	19.0%	32.6%
Graduates and TxCHSE	92.6%	88.3%	<b>75.2%</b>	78.1%	73.8%	*	-	-	-	-	63.6%	77.4%	62.8%

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**FRANKLIN D ROOSEVELT H S (057905013) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	<b>78.5%</b>	81.3%	77.4%	*	-	-	-	-	72.7%	81.0%	67.4%
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	<b>80.0%</b>	72.2%	87.5%	-	*	-	-	*	85.7%	83.2%	87.8%
Received TxCHSE	0.6%	0.2%	<b>0.0%</b>	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.4%	<b>0.8%</b>	0.0%	1.6%	-	*	-	-	*	0.0%	0.9%	0.0%
Dropped Out	6.1%	9.4%	<b>19.2%</b>	27.8%	10.9%	-	*	-	-	*	14.3%	15.9%	12.2%
Graduates and TxCHSE	92.8%	90.2%	<b>80.0%</b>	72.2%	87.5%	-	*	-	-	*	85.7%	83.2%	87.8%
Graduates, TxCHSE, and Continuers	93.9%	90.6%	<b>80.8%</b>	72.2%	89.1%	-	*	-	-	*	85.7%	84.1%	87.8%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	<b>81.7%</b>	75.5%	87.7%	-	*	-	-	*	86.7%	85.0%	88.1%
Received TxCHSE	0.7%	0.3%	<b>0.0%</b>	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.2%	<b>0.8%</b>	0.0%	1.5%	-	*	-	-	*	0.0%	0.9%	0.0%
Dropped Out	6.1%	9.3%	<b>17.5%</b>	24.5%	10.8%	-	*	-	-	*	13.3%	14.2%	11.9%
Graduates and TxCHSE	93.3%	90.6%	<b>81.7%</b>	75.5%	87.7%	-	*	-	-	*	86.7%	85.0%	88.1%
Graduates, TxCHSE, and Continuers	93.9%	90.7%	<b>82.5%</b>	75.5%	89.2%	-	*	-	-	*	86.7%	85.8%	88.1%
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	<b>83.5%</b>	75.0%	94.1%	-	*	-	-	-	84.6%	86.5%	94.4%
Received TxCHSE	0.7%	0.4%	<b>0.0%</b>	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.1%	<b>16.5%</b>	25.0%	5.9%	-	*	-	-	-	15.4%	13.5%	5.6%
Graduates and TxCHSE	93.2%	91.8%	<b>83.5%</b>	75.0%	94.1%	-	*	-	-	-	84.6%	86.5%	94.4%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	<b>83.5%</b>	75.0%	94.1%	-	*	-	-	-	84.6%	86.5%	94.4%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	<b>66.8%</b>	69.5%	64.4%	*	*	-	*	*	42.1%	68.9%	50.9%
Class of 2019	90.0%	84.8%	<b>73.2%</b>	77.3%	70.9%	*	-	-	-	-	63.6%	75.2%	60.5%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	<b>4.4%</b>	3.5%	5.3%	*	-	-	*	*	12.5%	4.6%	7.4%
Class of 2019	4.2%	4.9%	<b>3.7%</b>	4.3%	3.3%	-	-	-	-	-	*	4.0%	3.8%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
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**FRANKLIN D ROOSEVELT H S (057905013) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	<b>75.9%</b>	64.9%	82.9%	*	-	-	*	*	0.0%	76.3%	74.1%
Class of 2019	83.5%	86.9%	<b>86.9%</b>	85.1%	88.3%	-	-	-	-	-	*	86.1%	84.6%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	<b>80.3%</b>	68.4%	88.2%	*	-	-	*	*	12.5%	80.9%	81.5%
Class of 2019	87.6%	91.8%	<b>90.7%</b>	89.4%	91.7%	-	-	-	-	-	*	90.1%	88.5%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	*	-	*	-	-	-	-	-	*	*	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	<b>4.2%</b>	3.4%	5.0%	*	-	-	*	-	10.0%	4.4%	6.9%
2018-19	4.4%	5.1%	<b>3.4%</b>	3.9%	3.1%	-	-	-	-	*	0.0%	3.7%	3.6%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	<b>73.2%</b>	62.7%	80.0%	*	-	-	*	-	0.0%	74.1%	69.0%
2018-19	82.1%	86.0%	<b>85.5%</b>	82.4%	87.7%	-	-	-	-	*	20.0%	85.3%	82.1%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	<b>77.5%</b>	66.1%	85.0%	*	-	-	*	-	10.0%	78.5%	75.9%
2018-19	85.9%	90.6%	<b>88.1%</b>	86.3%	89.4%	-	-	-	-	*	16.7%	88.2%	85.7%

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**FRANKLIN D ROOSEVELT H S (057905013) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	142	100.0%	8,208	360,220
<b>By Ethnicity:</b>				
African American	59	41.5%	1,718	44,729
Hispanic	80	56.3%	5,847	184,060
White	2	1.4%	442	105,215
American Indian	0	0.0%	27	1,226
Asian	0	0.0%	110	17,126
Pacific Islander	1	0.7%	8	557
Two or More Races	0	0.0%	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	952
Foundation H.S. Program (No Endorsement)	32	22.5%	779	49,535
Foundation H.S. Program (Endorsement)	6	4.2%	316	15,689
Foundation H.S. Program (DLA)	104	73.2%	7,073	292,532
Special Education Graduates	10	7.0%	597	29,018
Economically Disadvantaged Graduates	135	95.1%	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	29	20.4%	2,066	29,639
At-Risk Graduates	99	69.7%	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**FRANKLIN D ROOSEVELT H S (057905013) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2019-20	63.0%	49.1%	<b>47.9%</b>	32.2%	60.0%	*	-	-	*	-	60.0%	47.4%	44.8%
2018-19	72.9%	60.5%	<b>29.8%</b>	21.3%	35.6%	-	-	-	-	*	44.4%	31.0%	41.1%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2019-20	53.4%	42.3%	<b>44.4%</b>	27.1%	57.5%	*	-	-	*	-	10.0%	43.7%	37.9%
2018-19	53.0%	39.9%	<b>10.7%</b>	0.0%	18.2%	-	-	-	-	*	0.0%	11.5%	17.9%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2019-20	59.7%	44.6%	<b>41.5%</b>	28.8%	50.0%	*	-	-	*	-	0.0%	40.7%	20.7%
2018-19	60.7%	48.2%	<b>20.7%</b>	25.9%	15.2%	-	-	-	-	*	0.0%	22.1%	7.1%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2019-20	47.9%	28.7%	<b>23.2%</b>	15.3%	28.8%	*	-	-	*	-	0.0%	22.2%	17.2%
2018-19	48.6%	29.7%	<b>7.4%</b>	1.9%	10.6%	-	-	-	-	*	0.0%	8.0%	7.1%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2019-20	43.2%	26.5%	<b>19.7%</b>	13.6%	23.8%	*	-	-	*	-	0.0%	18.5%	6.9%
2018-19	44.2%	27.6%	<b>4.1%</b>	0.0%	6.1%	-	-	-	-	*	0.0%	4.4%	3.6%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2019-20	21.1%	22.9%	<b>1.4%</b>	0.0%	2.5%	*	-	-	*	-	0.0%	1.5%	3.4%
2018-19	21.1%	23.4%	<b>9.1%</b>	0.0%	15.2%	-	-	-	-	*	0.0%	9.7%	17.9%
<b>Associate Degree (Annual Graduates)</b>													
2019-20	2.1%	7.6%	<b>27.5%</b>	15.3%	37.5%	*	-	-	*	-	0.0%	27.4%	24.1%
2018-19	1.9%	3.0%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2019-20	24.6%	21.2%	<b>43.0%</b>	27.1%	56.3%	*	-	-	*	-	10.0%	43.0%	34.5%
2018-19	23.1%	13.8%	<b>0.8%</b>	0.0%	0.0%	-	-	-	-	*	0.0%	0.9%	0.0%
<b>Onramps Course Credits (Annual Graduates)</b>													
2019-20	4.0%	1.2%	<b>0.0%</b>	0.0%	0.0%	*	-	-	*	-	0.0%	0.0%	0.0%
2018-19	2.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2019-20	18.7%	12.4%	<b>35.2%</b>	25.4%	43.8%	*	-	-	*	-	60.0%	36.3%	41.4%
2018-19	40.4%	31.9%	<b>21.5%</b>	21.3%	22.0%	-	-	-	-	*	44.4%	22.1%	26.8%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2019-20	13.2%	3.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	*	-	0.0%	0.0%	0.0%

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**FRANKLIN D ROOSEVELT H S (057905013) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	1.7%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2019-20	0.7%	4.1%	<b>31.7%</b>	20.3%	41.3%	*	-	-	*	-	10.0%	32.6%	34.5%
2018-19	0.6%	0.9%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2019-20	2.4%	2.7%	<b>3.5%</b>	5.1%	2.5%	*	-	-	*	-	50.0%	3.7%	6.9%
2018-19	2.3%	2.3%	<b>2.5%</b>	1.9%	3.0%	-	-	-	-	*	33.3%	2.7%	7.1%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2019-20	3.7%	3.9%	<b>0.7%</b>	0.0%	1.3%	*	-	-	*	-	10.0%	0.7%	3.4%
2018-19	2.7%	3.1%	<b>0.8%</b>	0.0%	1.5%	-	-	-	-	*	11.1%	0.9%	0.0%

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**FRANKLIN D ROOSEVELT H S (057905013) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	20.1%	<b>32.4%</b>	25.4%	38.8%	*	-	-	*	-	0.0%	31.9%	17.2%
	2018-19	33.4%	21.8%	<b>9.1%</b>	5.6%	10.6%	-	-	-	-	*	0.0%	9.7%	7.1%
Mathematics	2019-20	21.2%	11.5%	<b>19.7%</b>	13.6%	25.0%	*	-	-	*	-	0.0%	19.3%	17.2%
	2018-19	24.7%	12.7%	<b>5.0%</b>	0.0%	9.1%	-	-	-	-	*	0.0%	5.3%	7.1%
Both Subjects	2019-20	16.4%	9.3%	<b>16.2%</b>	11.9%	20.0%	*	-	-	*	-	0.0%	15.6%	6.9%
	2018-19	18.8%	8.3%	<b>3.3%</b>	0.0%	6.1%	-	-	-	-	*	0.0%	3.5%	3.6%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	*	-	0.0%	0.0%	0.0%
	2018-19	5.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	*	-	0.0%	0.0%	0.0%
	2018-19	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	*	-	0.0%	0.0%	0.0%
	2018-19	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	29.1%	<b>1.0%</b>	0.9%	0.0%	*	-	?	*	*	0.0%	0.4%	0.0%
	2019	25.2%	38.3%	<b>16.8%</b>	13.7%	18.4%	-	-	-	*	*	0.0%	17.1%	5.8%
English Language Arts	2020	12.7%	16.1%	<b>0.3%</b>	0.9%	0.0%	*	-	-	*	*	0.0%	0.4%	0.0%
	2019	14.5%	23.0%	<b>11.7%</b>	8.1%	13.5%	-	-	-	*	*	0.0%	11.6%	1.4%
Mathematics	2020	6.4%	7.9%	<b>0.7%</b>	0.0%	0.0%	*	-	?	*	*	0.0%	0.0%	0.0%
	2019	7.4%	9.6%	<b>0.0%</b>	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%	0.0%
Science	2020	9.4%	12.5%	<b>0.3%</b>	0.0%	0.0%	*	-	?	*	*	0.0%	0.0%	0.0%
	2019	10.4%	15.2%	<b>8.9%</b>	8.9%	8.0%	-	-	-	*	*	0.0%	9.1%	2.9%
Social Studies	2020	12.4%	15.6%	<b>0.0%</b>	0.0%	0.0%	*	-	-	*	*	0.0%	0.0%	0.0%
	2019	13.9%	21.2%	<b>5.8%</b>	5.6%	4.9%	-	-	-	*	*	0.0%	5.8%	2.9%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	42.4%	*	*	-	-	-	*	-	-	-	*	-
	2019	51.0%	34.9%	<b>2.0%</b>	0.0%	3.3%	-	-	-	*	*	-	2.1%	*
English Language Arts	2020	50.1%	28.2%	*	*	-	-	-	-	-	-	-	*	-
	2019	41.2%	19.4%	<b>0.0%</b>	0.0%	0.0%	-	-	-	*	*	-	0.0%	*
Mathematics	2020	56.5%	47.2%	*	-	-	-	-	*	-	-	-	-	-
	2019	52.2%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Science	2020	47.6%	26.1%	*	-	-	-	-	*	-	-	-	-	-
	2019	40.6%	19.0%	<b>0.0%</b>	0.0%	0.0%	-	-	-	*	*	-	0.0%	*

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**FRANKLIN D ROOSEVELT H S (057905013) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	28.3%	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	21.3%	<b>0.0%</b>	0.0%	0.0%	-	-	-	*	*	-	0.0%	*
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	100.0%	<b>85.2%</b>	67.8%	95.0%	*	-	-	*	?	50.0%	84.6%	100.0%
	2018-19	75.0%	100.0%	<b>100.0%</b>	100.0%	100.0%	-	-	-	-	*	55.6%	100.0%	100.0%
At/Above Criterion for All Examinees	2019-20	35.7%	19.9%	<b>8.3%</b>	10.0%	6.6%	*	-	-	*	*	0.0%	7.0%	3.3%
	2018-19	36.1%	19.0%	<b>1.6%</b>	0.0%	1.4%	-	-	-	-	*	0.0%	1.7%	0.0%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	931	<b>877</b>	870	885	-	-	-	*	*	*	881	838
	2018-19	1027	928	<b>851</b>	859	838	-	-	-	-	*	*	854	815
English Language Arts and Writing	2019-20	513	468	<b>442</b>	441	446	-	-	-	*	*	*	445	420
	2018-19	517	465	<b>425</b>	434	414	-	-	-	-	*	*	427	400
Mathematics	2019-20	506	463	<b>434</b>	429	439	-	-	-	*	*	*	436	418
	2018-19	510	463	<b>426</b>	425	424	-	-	-	-	*	*	427	415
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20	17	<b>15</b>	15	15	*	-	-	*	-	11	15	14
	2018-19	21	17	<b>15</b>	15	15	-	-	-	-	*	*	15	14
English Language Arts	2019-20	20	16	<b>15</b>	14	15	*	-	-	*	-	10	14	12
	2018-19	20	16	<b>14</b>	14	14	-	-	-	-	*	*	14	12
Mathematics	2019-20	20	17	<b>16</b>	16	16	*	-	-	*	-	14	16	16
	2018-19	20	18	<b>16</b>	15	16	-	-	-	-	*	*	16	15
Science	2019-20	21	17	<b>15</b>	15	16	*	-	-	*	-	10	15	14
	2018-19	21	18	<b>15</b>	15	15	-	-	-	-	*	*	15	15



Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**FRANKLIN D ROOSEVELT H S (057905013) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	53.4%	<b>46.1%</b>	42.7%	49.4%	18.2%	-	-	*	*	14.3%	48.5%	40.6%
	2018-19	44.6%	48.4%	<b>51.5%</b>	42.7%	58.8%	37.5%	-	-	*	28.6%	16.9%	54.7%	53.9%
English Language Arts	2019-20	18.2%	19.5%	<b>9.0%</b>	9.0%	8.7%	0.0%	-	-	*	*	1.4%	9.1%	4.8%
	2018-19	17.8%	19.9%	<b>13.4%</b>	13.3%	13.4%	0.0%	-	-	*	28.6%	1.4%	14.1%	5.7%
Mathematics	2019-20	20.7%	21.9%	<b>17.5%</b>	14.8%	19.5%	0.0%	-	-	*	*	5.5%	18.2%	9.3%
	2018-19	20.4%	21.3%	<b>19.2%</b>	16.4%	21.5%	0.0%	-	-	*	33.3%	5.7%	20.4%	14.0%
Science	2019-20	22.4%	18.1%	<b>10.4%</b>	8.0%	12.3%	0.0%	-	-	*	*	4.1%	10.1%	8.2%
	2018-19	21.7%	17.9%	<b>18.6%</b>	17.6%	19.6%	0.0%	-	-	*	16.7%	3.0%	19.9%	14.5%
Social Studies	2019-20	24.6%	29.9%	<b>26.1%</b>	25.4%	27.3%	11.1%	-	-	*	*	6.0%	27.9%	22.9%
	2018-19	23.6%	28.2%	<b>23.7%</b>	19.8%	26.3%	37.5%	-	-	*	16.7%	8.5%	25.2%	28.0%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	19.1%	<b>40.8%</b>	23.7%	55.0%	*	-	-	*	-	10.0%	40.7%	34.5%
	2018-19	59.0%	56.3%	<b>39.7%</b>	42.6%	37.9%	-	-	-	-	*	22.2%	40.7%	42.9%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	52.8%	<b>39.7%</b>	46.3%	33.3%	-	-	-	-	*	11.1%	38.1%	28.6%
	2017-18	53.4%	52.3%	<b>35.7%</b>	44.7%	28.8%	-	-	-	-	*	6.7%	35.1%	29.7%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	37.9%	*	*	*	-	-	-	-	-	-	*	*
	2017-18	60.7%	39.9%	<b>30.0%</b>	25.0%	35.3%	-	-	-	-	*	*	30.0%	18.2%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**FRANKLIN D ROOSEVELT H S (057905013) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	690	100.0%	145,105	5,359,040	690	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	195	28.3%	7.9%	8.1%	195	28.3%	7.9%	8.1%
Grade 10	189	27.4%	7.7%	7.8%	189	27.4%	7.7%	7.8%
Grade 11	158	22.9%	6.7%	7.2%	158	22.9%	6.7%	7.2%
Grade 12	148	21.4%	6.1%	6.8%	148	21.4%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	297	43.0%	21.4%	12.7%	297	43.0%	21.4%	12.7%
Hispanic	368	53.3%	69.9%	52.9%	368	53.3%	69.9%	52.9%
White	14	2.0%	5.8%	26.5%	14	2.0%	5.8%	26.5%
American Indian	2	0.3%	0.4%	0.3%	2	0.3%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	8	1.2%	1.1%	2.7%	8	1.2%	1.1%	2.7%
<b>Sex:</b>								
Female	338	49.0%	49.1%	48.9%	338	49.0%	49.1%	48.9%
Male	352	51.0%	50.9%	51.1%	352	51.0%	50.9%	51.1%
Economically Disadvantaged	637	92.3%	85.1%	60.3%	637	92.3%	85.1%	60.2%
Non-Educationally Disadvantaged	53	7.7%	14.9%	39.7%	53	7.7%	14.9%	39.8%
Section 504 Students	26	3.8%	4.8%	7.2%	26	3.8%	4.8%	7.2%
EB Students/EL	258	37.4%	46.6%	20.7%	258	37.4%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	19	2.2%	1.1%	1.2%				
Students w/ Dyslexia	21	3.0%	4.1%	4.5%	21	3.0%	4.1%	4.5%
Foster Care	2	0.3%	0.5%	0.3%	2	0.3%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**FRANKLIN D ROOSEVELT H S (057905013) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	14	2.0%	2.1%	1.1%	14	2.0%	2.1%	1.1%
Immigrant	26	3.8%	5.7%	2.0%	26	3.8%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	690	100.0%	97.3%	64.5%	690	100.0%	97.3%	64.5%
Military Connected	6	0.9%	1.0%	2.7%	6	0.9%	1.0%	2.7%
At-Risk	540	78.3%	62.1%	49.2%	540	78.3%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	236	34.2%	45.1%	21.0%	236	34.2%	45.1%	20.9%
Gifted and Talented Education	76	11.0%	17.6%	8.3%	76	11.0%	17.6%	8.3%
Special Education	88	12.8%	9.7%	11.1%	88	12.8%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	88							
By Type of Primary Disability								
Students with Intellectual Disabilities	47	53.4%	40.9%	42.5%				
Students with Physical Disabilities	7	8.0%	15.7%	21.3%				
Students with Autism	7	8.0%	24.0%	14.1%				
Students with Behavioral Disabilities	27	30.7%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	222	25.8%	17.9%	13.8%				
By Ethnicity:								
African American	132	15.4%	6.8%	2.8%				
Hispanic	83	9.7%	9.8%	7.1%				
White	2	0.2%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.6%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	32	32.3%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	54	19.4%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	198	24.1%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	140	24.3%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**FRANKLIN D ROOSEVELT H S (057905013) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	8.9%	5.8%	4.7%	17.2%	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	14.6	17.2	15.7
Foreign Languages	18.4	19.6	17.8
Mathematics	11.9	18.5	16.9
Science	16.7	18.8	17.9
Social Studies	19.1	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**FRANKLIN D ROOSEVELT H S (057905013) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	63.9	100.0%	100.0%	100.0%
Professional Staff:	59.0	92.3%	65.1%	64.3%
Teachers	48.0	75.1%	48.2%	49.6%
Professional Support	6.0	9.4%	11.1%	10.6%
Campus Administration (School Leadership)	5.0	7.8%	4.6%	3.0%
Educational Aides:	4.9	7.7%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	3.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	55.9	87.5%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	31.0	64.6%	34.4%	11.1%
Hispanic	7.0	14.6%	32.1%	28.4%
White	8.0	16.7%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	2.0	4.2%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	22.0	45.8%	30.1%	23.8%
Females	26.0	54.2%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	34.0	70.8%	69.4%	73.0%
Masters	12.0	25.0%	26.9%	25.0%
Doctorate	2.0	4.2%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.0	4.2%	7.8%	6.7%
1-5 Years Experience	16.0	33.3%	33.7%	27.8%
6-10 Years Experience	11.0	22.9%	21.1%	20.3%
11-20 Years Experience	14.0	29.2%	24.7%	29.1%
21-30 Years Experience	3.0	6.3%	9.0%	13.0%
Over 30 Years Experience	2.0	4.2%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**FRANKLIN D ROOSEVELT H S (057905013) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.4	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	11.0	6.2	6.4
Average Years Experience of Principals with District	11.0	5.9	5.5
Average Years Experience of Assistant Principals	2.5	4.5	5.5
Average Years Experience of Assistant Principals with District	2.5	4.2	4.8
Average Years Experience of Teachers:	9.7	9.9	11.2
Average Years Experience of Teachers with District:	6.1	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$58,244	\$59,275	\$53,288
6-10 Years Experience	\$63,202	\$64,955	\$56,282
11-20 Years Experience	\$68,576	\$66,681	\$59,900
21-30 Years Experience	\$64,600	\$67,284	\$64,637
Over 30 Years Experience	\$72,194	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$63,299	\$63,183	\$57,641
Professional Support	\$72,962	\$77,752	\$68,030
Campus Administration (School Leadership)	\$86,602	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	3.0	6.2%	3.8%	6.2%
Career and Technical Education	2.3	4.7%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.8	1.7%	2.9%	1.8%
Regular Education	27.4	57.1%	74.5%	71.0%
Special Education	9.6	20.0%	9.8%	9.4%
Other	4.9	10.2%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**FRANKLIN D ROOSEVELT H S (057905013) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: W W SAMUELL H S**

**Campus Number: 057905014**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**



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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**W W SAMUELL H S (057905014) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	53%	<b>45%</b>	29%	47%	*	-	-	-	40%	29%	*	45%	44%	45%	43%
	2019	68%	58%	<b>44%</b>	30%	47%	*	*	-	-	*	20%	22%	44%	44%	44%	45%
At Meets Grade Level or Above	2021	50%	37%	<b>25%</b>	15%	27%	*	-	-	-	20%	23%	*	26%	23%	25%	23%
	2019	50%	39%	<b>22%</b>	15%	23%	*	*	-	-	*	13%	11%	21%	23%	22%	23%
At Masters Grade Level	2021	12%	6%	<b>3%</b>	4%	3%	*	-	-	-	20%	14%	*	3%	1%	3%	3%
	2019	11%	7%	<b>2%</b>	1%	2%	*	*	-	-	*	4%	6%	2%	2%	2%	1%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2021	71%	58%	<b>47%</b>	46%	47%	*	*	-	-	33%	42%	*	47%	45%	47%	43%
	2019	68%	60%	<b>45%</b>	42%	45%	*	*	-	*	*	23%	25%	49%	34%	46%	43%
At Meets Grade Level or Above	2021	57%	44%	<b>30%</b>	29%	31%	*	*	-	-	33%	38%	*	31%	29%	31%	28%
	2019	49%	39%	<b>25%</b>	28%	23%	*	*	-	*	*	22%	13%	26%	22%	24%	20%
At Masters Grade Level	2021	11%	6%	<b>5%</b>	9%	4%	*	*	-	-	0%	25%	*	5%	5%	5%	3%
	2019	8%	5%	<b>2%</b>	2%	1%	*	*	-	*	*	12%	0%	2%	2%	2%	1%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	<b>56%</b>	43%	58%	*	-	-	-	*	43%	*	56%	56%	56%	59%
	2019	85%	85%	<b>75%</b>	63%	77%	-	*	-	-	*	44%	71%	76%	73%	75%	77%
At Meets Grade Level or Above	2021	41%	33%	<b>23%</b>	17%	24%	*	-	-	-	*	27%	*	22%	24%	22%	24%
	2019	61%	62%	<b>44%</b>	33%	46%	-	*	-	-	*	25%	36%	45%	41%	44%	45%
At Masters Grade Level	2021	23%	16%	<b>7%</b>	6%	7%	*	-	-	-	*	15%	*	6%	11%	7%	6%
	2019	37%	40%	<b>24%</b>	19%	25%	-	*	-	-	*	14%	7%	24%	25%	24%	25%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	73%	<b>72%</b>	45%	74%	*	-	-	-	-	31%	*	75%	61%	73%	72%
	2019	88%	84%	<b>77%</b>	78%	77%	*	*	-	-	*	61%	73%	79%	72%	77%	74%
At Meets Grade Level or Above	2021	55%	43%	<b>41%</b>	18%	42%	*	-	-	-	-	8%	*	43%	30%	41%	39%
	2019	62%	54%	<b>42%</b>	39%	42%	*	*	-	-	*	27%	36%	43%	38%	42%	40%
At Masters Grade Level	2021	22%	14%	<b>13%</b>	0%	13%	*	-	-	-	-	8%	*	13%	12%	13%	11%
	2019	25%	20%	<b>10%</b>	14%	10%	*	*	-	-	*	10%	0%	11%	8%	10%	9%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**W W SAMUELL H S (057905014) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	82%	<b>78%</b>	67%	80%	-	*	-	-	*	56%	*	78%	76%	79%	76%
	2019	93%	92%	<b>93%</b>	90%	93%	100%	-	*	*	-	78%	*	94%	90%	93%	91%
At Meets Grade Level or Above	2021	69%	57%	<b>52%</b>	42%	54%	-	*	-	-	*	44%	*	53%	47%	53%	50%
	2019	73%	71%	<b>72%</b>	76%	71%	100%	-	*	*	-	51%	*	74%	67%	73%	67%
At Masters Grade Level	2021	43%	31%	<b>22%</b>	17%	23%	-	*	-	-	*	25%	*	22%	24%	23%	20%
	2019	45%	40%	<b>38%</b>	35%	38%	80%	-	*	*	-	27%	*	40%	34%	37%	34%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2021	95%	92%	<b>91%</b>	*	90%	-	*	-	-	-	-	-	94%	*	90%	89%
At Meets Grade Level or Above	2021	69%	53%	<b>34%</b>	*	33%	-	*	-	-	-	-	-	34%	*	35%	24%
At Masters Grade Level	2021	14%	7%	<b>0%</b>	*	0%	-	*	-	-	-	-	-	0%	*	0%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>57%</b>	45%	59%	50%	*	-	-	50%	40%	23%	58%	52%	57%	55%
	2019	78%	73%	<b>62%</b>	55%	63%	76%	*	*	*	67%	39%	46%	63%	58%	63%	61%
At Meets Grade Level or Above	2021	41%	34%	<b>32%</b>	24%	33%	30%	*	-	-	31%	30%	15%	33%	29%	32%	31%
	2019	50%	44%	<b>37%</b>	34%	37%	76%	*	*	*	56%	24%	22%	38%	34%	37%	35%
At Masters Grade Level	2021	18%	14%	<b>8%</b>	8%	8%	20%	*	-	-	19%	18%	0%	8%	8%	8%	7%
	2019	24%	20%	<b>12%</b>	11%	12%	59%	*	*	*	11%	12%	4%	13%	11%	12%	11%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>46%</b>	37%	47%	40%	*	-	-	36%	35%	14%	46%	44%	46%	43%
	2019	75%	68%	<b>44%</b>	36%	46%	50%	*	-	*	*	22%	23%	46%	39%	45%	44%
At Meets Grade Level or Above	2021	45%	37%	<b>28%</b>	22%	29%	20%	*	-	-	27%	30%	14%	28%	26%	28%	25%
	2019	48%	41%	<b>23%</b>	22%	23%	50%	*	-	*	*	17%	12%	23%	22%	23%	22%
At Masters Grade Level	2021	18%	15%	<b>4%</b>	6%	3%	0%	*	-	-	9%	19%	0%	4%	3%	4%	3%
	2019	21%	16%	<b>2%</b>	1%	2%	33%	*	-	*	*	8%	4%	2%	2%	2%	1%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>61%</b>	47%	63%	*	*	-	-	*	43%	*	62%	55%	61%	63%
	2019	82%	80%	<b>75%</b>	63%	77%	-	*	-	-	*	44%	71%	76%	73%	75%	77%
At Meets Grade Level or Above	2021	37%	32%	<b>24%</b>	17%	25%	*	*	-	-	*	27%	*	24%	25%	23%	24%
	2019	52%	49%	<b>44%</b>	33%	46%	-	*	-	-	*	25%	36%	45%	41%	44%	45%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**W W SAMUELL H S (057905014) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	6%	5%	6%	*	*	-	-	*	15%	*	5%	11%	6%	5%
	2019	26%	24%	24%	19%	25%	-	*	-	-	*	14%	7%	24%	25%	24%	25%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	72%	45%	74%	*	-	-	-	-	31%	*	75%	61%	73%	72%
	2019	81%	76%	77%	78%	77%	*	*	-	-	*	61%	73%	79%	72%	77%	74%
At Meets Grade Level or Above	2021	44%	32%	41%	18%	42%	*	-	-	-	-	8%	*	43%	30%	41%	39%
	2019	54%	45%	42%	39%	42%	*	*	-	-	*	27%	36%	43%	38%	42%	40%
At Masters Grade Level	2021	20%	12%	13%	0%	13%	*	-	-	-	-	8%	*	13%	12%	13%	11%
	2019	25%	19%	10%	14%	10%	*	*	-	-	*	10%	0%	11%	8%	10%	9%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	78%	67%	80%	-	*	-	-	*	56%	*	78%	76%	79%	76%
	2019	81%	78%	93%	90%	93%	100%	-	*	*	-	78%	*	94%	90%	93%	91%
At Meets Grade Level or Above	2021	49%	38%	52%	42%	54%	-	*	-	-	*	44%	*	53%	47%	53%	50%
	2019	55%	50%	72%	76%	71%	100%	-	*	*	-	51%	*	74%	67%	73%	67%
At Masters Grade Level	2021	29%	19%	22%	17%	23%	-	*	-	-	*	25%	*	22%	24%	23%	20%
	2019	33%	27%	38%	35%	38%	80%	-	*	*	-	27%	*	40%	34%	37%	34%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**W W SAMUELL H S (057905014) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	68	<b>67</b>	65	67	*	*	-	*	*	70	*	66	70	67	68
	2018	67	66	<b>65</b>	52	67	58	-	*	*	*	61	*	64	68	64	65
End of Course Algebra I	2019	75	80	<b>66</b>	54	68	-	*	-	-	*	47	70	65	69	66	68
	2018	72	76	<b>62</b>	64	61	*	*	-	*	*	51	*	60	69	62	62
All Grades Both Subjects	2019	69	70	<b>66</b>	60	68	*	*	-	*	*	60	71	65	70	67	68
	2018	69	71	<b>63</b>	58	64	67	*	*	*	*	56	64	62	68	63	63
All Grades ELA/Reading	2019	68	68	<b>67</b>	65	67	*	*	-	*	*	70	*	66	70	67	68
	2018	69	70	<b>65</b>	52	67	58	-	*	*	*	61	*	64	68	64	65
All Grades Mathematics	2019	70	71	<b>66</b>	54	68	-	*	-	-	*	47	70	65	69	66	68
	2018	70	71	<b>62</b>	64	61	*	*	-	*	*	51	*	60	69	62	62

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**W W SAMUELL H S (057905014) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>57%</b>	*	-	-	*	-	-	49%	49%	67%	-	49%	59%	49%	91%
	2019	78%	73%	<b>62%</b>	-	-	-	-	-	-	61%	61%	*	-	48%		58%	
At Meets Grade Level or Above	2021	41%	34%	<b>32%</b>	*	-	-	*	-	-	24%	24%	17%	-	36%	36%	25%	62%
	2019	50%	44%	<b>37%</b>	-	-	-	-	-	-	34%	34%	*	-	20%		31%	
At Masters Grade Level	2021	18%	14%	<b>8%</b>	*	-	-	*	-	-	3%	3%	0%	-	20%	11%	5%	22%
	2019	24%	20%	<b>12%</b>	-	-	-	-	-	-	10%	10%	*	-	4%		9%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>46%</b>	-	-	-	-	-	-	39%	39%	-	-	44%	51%	39%	89%
	2019	75%	68%	<b>44%</b>	-	-	-	-	-	-	38%	38%	*	-	41%		39%	
At Meets Grade Level or Above	2021	45%	37%	<b>28%</b>	-	-	-	-	-	-	21%	21%	-	-	33%	33%	22%	67%
	2019	48%	41%	<b>23%</b>	-	-	-	-	-	-	19%	19%	*	-	16%		18%	
At Masters Grade Level	2021	18%	15%	<b>4%</b>	-	-	-	-	-	-	1%	1%	-	-	21%	6%	2%	8%
	2019	21%	16%	<b>2%</b>	-	-	-	-	-	-	2%	2%	*	-	0%		1%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>61%</b>	-	-	-	-	-	-	57%	57%	67%	-	53%	54%	57%	91%
	2019	82%	80%	<b>75%</b>	-	-	-	-	-	-	78%	78%	*	-	71%		77%	
At Meets Grade Level or Above	2021	37%	32%	<b>24%</b>	-	-	-	-	-	-	21%	21%	17%	-	37%	22%	22%	35%
	2019	52%	49%	<b>44%</b>	-	-	-	-	-	-	47%	47%	*	-	29%		45%	
At Masters Grade Level	2021	18%	14%	<b>6%</b>	-	-	-	-	-	-	4%	4%	0%	-	16%	8%	5%	7%
	2019	26%	24%	<b>24%</b>	-	-	-	-	-	-	26%	26%	*	-	16%		25%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>72%</b>	-	-	-	-	-	-	68%	68%	-	-	40%	74%	67%	96%
	2019	81%	76%	<b>77%</b>	-	-	-	-	-	-	74%	74%	*	-	70%		74%	
At Meets Grade Level or Above	2021	44%	32%	<b>41%</b>	-	-	-	-	-	-	32%	32%	-	-	20%	48%	31%	78%
	2019	54%	45%	<b>42%</b>	-	-	-	-	-	-	40%	40%	*	-	36%		39%	
At Masters Grade Level	2021	20%	12%	<b>13%</b>	-	-	-	-	-	-	9%	9%	-	-	20%	17%	9%	22%
	2019	25%	19%	<b>10%</b>	-	-	-	-	-	-	9%	9%	*	-	12%		9%	
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2021	73%	64%	<b>78%</b>	*	-	-	*	-	-	68%	68%	-	-	75%	82%	68%	91%
	2019	81%	78%	<b>93%</b>	-	-	-	-	-	-	86%	86%	-	-	100%		87%	
At Meets Grade Level or Above	2021	49%	38%	<b>52%</b>	*	-	-	*	-	-	37%	37%	-	-	63%	57%	38%	73%
	2019	55%	50%	<b>72%</b>	-	-	-	-	-	-	56%	56%	-	-	54%		56%	
At Masters Grade Level	2021	29%	19%	<b>22%</b>	*	-	-	*	-	-	9%	9%	-	-	25%	27%	10%	41%
	2019	33%	27%	<b>38%</b>	-	-	-	-	-	-	17%	17%	-	-	38%		18%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**W W SAMUELL H S (057905014) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**W W SAMUELL H S (057905014) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>71%</b>	53%	74%	45%	*	-	*	57%	66%	100%	73%	62%	71%	76%
Included in Accountability	83%	84%	<b>61%</b>	50%	64%	45%	*	-	*	53%	57%	93%	65%	48%	62%	64%
Not Included in Accountability: Mobile	3%	3%	<b>2%</b>	3%	2%	0%	*	-	*	0%	4%	0%	0%	6%	2%	1%
Not Included in Accountability: Other Exclusions	1%	2%	<b>8%</b>	0%	9%	0%	*	-	*	3%	5%	7%	8%	7%	8%	11%
Not Tested	12%	12%	<b>29%</b>	47%	26%	55%	*	-	*	43%	34%	0%	27%	38%	29%	24%
Absent	2%	1%	<b>4%</b>	10%	3%	14%	*	-	*	7%	15%	0%	4%	6%	4%	3%
Other	10%	10%	<b>25%</b>	37%	22%	41%	*	-	*	37%	20%	0%	23%	33%	24%	21%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>95%</b>	91%	95%	90%	*	*	*	75%	89%	93%	96%	91%	95%	97%
Included in Accountability	94%	91%	<b>83%</b>	81%	83%	81%	*	*	*	75%	74%	90%	88%	69%	83%	83%
Not Included in Accountability: Mobile	4%	4%	<b>6%</b>	10%	5%	5%	*	*	*	0%	7%	3%	3%	13%	5%	4%
Not Included in Accountability: Other Exclusions	1%	2%	<b>6%</b>	0%	8%	5%	*	*	*	0%	7%	0%	5%	9%	6%	9%
Not Tested	1%	3%	<b>5%</b>	9%	5%	10%	*	*	*	25%	11%	7%	4%	9%	5%	3%
Absent	1%	1%	<b>5%</b>	8%	4%	10%	*	*	*	25%	11%	7%	4%	9%	5%	3%
Other	0%	2%	<b>0%</b>	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**W W SAMUELL H S (057905014) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>94.1%</b>	90.6%	94.9%	93.8%	*	*	*	90.8%	93.1%	94.4%	94.9%
2018-19	95.4%	94.9%	<b>90.5%</b>	88.7%	90.9%	87.0%	*	*	*	91.1%	89.8%	90.4%	90.6%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>26.0%</b>	40.3%	22.6%	36.0%	33.3%	*	*	30.0%	29.1%	24.6%	23.1%
2018-19	11.4%	13.5%	<b>29.3%</b>	36.1%	27.6%	40.9%	40.0%	*	*	30.8%	36.1%	29.0%	28.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	<b>4.6%</b>	6.0%	4.4%	0.0%	0.0%	*	*	0.0%	4.4%	4.1%	4.7%
2018-19	1.9%	3.3%	<b>3.4%</b>	1.8%	3.8%	0.0%	0.0%	*	*	7.7%	3.8%	3.4%	4.1%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	<b>77.6%</b>	76.1%	78.2%	75.0%	*	*	*	*	59.0%	78.5%	75.3%
Received TxCHSE	0.4%	0.2%	<b>0.2%</b>	0.0%	0.3%	0.0%	*	*	*	*	0.0%	0.3%	0.0%
Continued HS	3.9%	5.7%	<b>11.6%</b>	9.9%	11.5%	25.0%	*	*	*	*	23.1%	10.2%	14.9%
Dropped Out	5.4%	11.4%	<b>10.7%</b>	14.1%	10.1%	0.0%	*	*	*	*	17.9%	11.0%	9.7%
Graduates and TxCHSE	90.7%	83.0%	<b>77.8%</b>	76.1%	78.4%	75.0%	*	*	*	*	59.0%	78.8%	75.3%
Graduates, TxCHSE, and Continuers	94.6%	88.6%	<b>89.3%</b>	85.9%	89.9%	100.0%	*	*	*	*	82.1%	89.0%	90.3%
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	<b>79.7%</b>	78.2%	80.3%	*	-	*	*	-	67.6%	79.5%	75.3%
Received TxCHSE	0.5%	0.1%	<b>0.2%</b>	0.0%	0.3%	*	-	*	*	-	0.0%	0.2%	0.0%
Continued HS	3.7%	4.2%	<b>8.8%</b>	6.9%	9.4%	*	-	*	*	-	18.9%	9.0%	10.5%
Dropped Out	5.9%	10.3%	<b>11.2%</b>	14.9%	10.0%	*	-	*	*	-	13.5%	11.2%	14.2%
Graduates and TxCHSE	90.4%	85.6%	<b>80.0%</b>	78.2%	80.6%	*	-	*	*	-	67.6%	79.7%	75.3%
Graduates, TxCHSE, and Continuers	94.1%	89.7%	<b>88.8%</b>	85.1%	90.0%	*	-	*	*	-	86.5%	88.8%	85.8%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	<b>85.6%</b>	81.2%	87.0%	*	-	*	*	-	83.3%	86.1%	83.4%
Received TxCHSE	0.5%	0.3%	<b>0.2%</b>	0.0%	0.3%	*	-	*	*	-	0.0%	0.3%	0.0%
Continued HS	1.3%	0.7%	<b>1.6%</b>	1.2%	1.7%	*	-	*	*	-	2.8%	1.3%	1.8%
Dropped Out	6.1%	11.0%	<b>12.6%</b>	17.6%	11.0%	*	-	*	*	-	13.9%	12.4%	14.7%
Graduates and TxCHSE	92.6%	88.3%	<b>85.8%</b>	81.2%	87.3%	*	-	*	*	-	83.3%	86.3%	83.4%

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**W W SAMUELL H S (057905014) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	<b>87.4%</b>	82.4%	89.0%	*	-	*	*	-	86.1%	87.6%	85.3%
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	<b>92.5%</b>	93.8%	92.4%	80.0%	-	-	-	*	90.0%	92.7%	90.3%
Received TxCHSE	0.6%	0.2%	<b>0.3%</b>	0.0%	0.3%	0.0%	-	-	-	*	0.0%	0.3%	0.0%
Continued HS	1.1%	0.4%	<b>0.5%</b>	0.0%	0.3%	20.0%	-	-	-	*	3.3%	0.5%	0.0%
Dropped Out	6.1%	9.4%	<b>6.7%</b>	6.3%	6.9%	0.0%	-	-	-	*	6.7%	6.5%	9.7%
Graduates and TxCHSE	92.8%	90.2%	<b>92.8%</b>	93.8%	92.7%	80.0%	-	-	-	*	90.0%	93.0%	90.3%
Graduates, TxCHSE, and Continuers	93.9%	90.6%	<b>93.3%</b>	93.8%	93.1%	100.0%	-	-	-	*	93.3%	93.5%	90.3%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	<b>92.6%</b>	94.9%	92.1%	83.3%	-	-	-	*	90.6%	93.0%	90.4%
Received TxCHSE	0.7%	0.3%	<b>0.5%</b>	1.3%	0.3%	0.0%	-	-	-	*	0.0%	0.5%	0.0%
Continued HS	0.6%	0.2%	<b>0.8%</b>	0.0%	0.7%	16.7%	-	-	-	*	3.1%	0.5%	0.0%
Dropped Out	6.1%	9.3%	<b>6.1%</b>	3.8%	6.9%	0.0%	-	-	-	*	6.3%	6.0%	9.6%
Graduates and TxCHSE	93.3%	90.6%	<b>93.1%</b>	96.2%	92.5%	83.3%	-	-	-	*	90.6%	93.5%	90.4%
Graduates, TxCHSE, and Continuers	93.9%	90.7%	<b>93.9%</b>	96.2%	93.1%	100.0%	-	-	-	*	93.8%	94.0%	90.4%
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	<b>93.2%</b>	86.4%	95.3%	*	*	*	*	*	87.5%	93.5%	93.2%
Received TxCHSE	0.7%	0.4%	<b>0.0%</b>	0.0%	0.0%	*	*	*	*	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	<b>0.6%</b>	1.2%	0.4%	*	*	*	*	*	5.0%	0.7%	0.0%
Dropped Out	6.3%	8.1%	<b>6.2%</b>	12.3%	4.2%	*	*	*	*	*	7.5%	5.9%	6.8%
Graduates and TxCHSE	93.2%	91.8%	<b>93.2%</b>	86.4%	95.3%	*	*	*	*	*	87.5%	93.5%	93.2%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	<b>93.8%</b>	87.7%	95.8%	*	*	*	*	*	92.5%	94.1%	93.2%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	<b>77.3%</b>	75.0%	78.0%	75.0%	*	*	*	*	57.5%	78.2%	75.0%
Class of 2019	90.0%	84.8%	<b>78.7%</b>	76.4%	79.5%	*	-	*	*	-	64.1%	78.5%	73.9%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	<b>3.5%</b>	3.7%	3.6%	0.0%	*	-	*	*	31.8%	3.3%	5.2%
Class of 2019	4.2%	4.9%	<b>2.8%</b>	1.5%	3.1%	*	-	*	-	-	5.6%	3.1%	5.1%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**W W SAMUELL H S (057905014) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	<b>81.5%</b>	77.8%	82.4%	83.3%	*	-	*	*	36.4%	80.3%	81.7%
Class of 2019	83.5%	86.9%	<b>88.7%</b>	84.6%	90.2%	*	-	*	-	-	72.2%	87.4%	83.1%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	<b>85.0%</b>	81.5%	86.0%	83.3%	*	-	*	*	68.2%	83.6%	87.0%
Class of 2019	87.6%	91.8%	<b>91.5%</b>	86.2%	93.4%	*	-	*	-	-	77.8%	90.6%	88.1%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	<b>0.0%</b>	*	0.0%	-	-	-	-	-	0.0%	0.0%	*
2018-19	32.7%	6.0%	<b>0.0%</b>	*	*	-	-	-	-	*	0.0%	*	*
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	<b>4.1%</b>	3.6%	4.3%	0.0%	*	-	*	*	27.6%	3.5%	6.1%
2018-19	4.4%	5.1%	<b>2.7%</b>	1.5%	3.0%	*	-	*	-	-	5.0%	3.1%	4.8%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	<b>78.6%</b>	76.8%	79.3%	71.4%	*	-	*	*	27.6%	78.5%	74.2%
2018-19	82.1%	86.0%	<b>87.5%</b>	84.6%	88.6%	*	-	*	-	-	65.0%	85.9%	82.3%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	<b>81.2%</b>	77.6%	82.2%	71.4%	*	-	*	*	44.4%	80.4%	79.7%
2018-19	85.9%	90.6%	<b>88.7%</b>	84.8%	90.4%	*	-	*	-	*	56.0%	87.9%	85.7%

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**W W SAMUELL H S (057905014) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	372	100.0%	8,208	360,220
<b>By Ethnicity:</b>				
African American	58	15.6%	1,718	44,729
Hispanic	304	81.7%	5,847	184,060
White	7	1.9%	442	105,215
American Indian	1	0.3%	27	1,226
Asian	0	0.0%	110	17,126
Pacific Islander	1	0.3%	8	557
Two or More Races	1	0.3%	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	7	1.9%	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	952
Foundation H.S. Program (No Endorsement)	63	16.9%	779	49,535
Foundation H.S. Program (Endorsement)	15	4.0%	316	15,689
Foundation H.S. Program (DLA)	287	77.2%	7,073	292,532
Special Education Graduates	36	9.7%	597	29,018
Economically Disadvantaged Graduates	322	86.6%	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	133	35.8%	2,066	29,639
At-Risk Graduates	297	79.8%	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**W W SAMUELL H S (057905014) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2019-20	63.0%	49.1%	<b>36.8%</b>	25.9%	38.2%	71.4%	*	-	*	*	75.0%	36.3%	24.1%
2018-19	72.9%	60.5%	<b>55.2%</b>	55.1%	55.5%	*	-	*	-	*	72.1%	54.3%	46.9%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2019-20	53.4%	42.3%	<b>29.6%</b>	17.2%	31.3%	57.1%	*	-	*	*	0.0%	29.2%	15.8%
2018-19	53.0%	39.9%	<b>30.9%</b>	24.6%	32.5%	*	-	*	-	*	5.9%	30.1%	19.8%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2019-20	59.7%	44.6%	<b>29.8%</b>	20.7%	31.6%	42.9%	*	-	*	*	5.6%	29.5%	7.5%
2018-19	60.7%	48.2%	<b>34.0%</b>	34.8%	34.1%	*	-	*	-	*	8.8%	34.5%	10.7%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2019-20	47.9%	28.7%	<b>23.1%</b>	17.2%	23.7%	42.9%	*	-	*	*	0.0%	23.0%	11.3%
2018-19	48.6%	29.7%	<b>24.9%</b>	18.8%	26.3%	*	-	*	-	*	5.9%	24.8%	13.7%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2019-20	43.2%	26.5%	<b>19.9%</b>	15.5%	20.4%	42.9%	*	-	*	*	0.0%	19.3%	6.0%
2018-19	44.2%	27.6%	<b>19.9%</b>	17.4%	20.5%	*	-	*	-	*	5.9%	19.5%	8.4%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2019-20	21.1%	22.9%	<b>7.5%</b>	0.0%	8.6%	28.6%	*	-	*	*	0.0%	8.1%	7.5%
2018-19	21.1%	23.4%	<b>5.5%</b>	2.9%	5.8%	*	-	*	-	*	0.0%	5.0%	6.1%
<b>Associate Degree (Annual Graduates)</b>													
2019-20	2.1%	7.6%	<b>16.4%</b>	10.3%	17.8%	14.3%	*	-	*	*	0.0%	16.1%	7.5%
2018-19	1.9%	3.0%	<b>13.6%</b>	8.7%	14.6%	*	-	*	-	*	2.9%	13.3%	6.1%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2019-20	24.6%	21.2%	<b>19.9%</b>	15.5%	21.1%	14.3%	*	-	*	*	0.0%	19.6%	7.5%
2018-19	23.1%	13.8%	<b>22.8%</b>	20.3%	23.4%	*	-	*	-	*	5.9%	21.8%	11.5%
<b>Onramps Course Credits (Annual Graduates)</b>													
2019-20	4.0%	1.2%	<b>1.9%</b>	0.0%	2.0%	0.0%	*	-	*	*	0.0%	1.9%	0.8%
2018-19	2.3%	0.2%	<b>1.0%</b>	1.4%	1.0%	*	-	*	-	*	0.0%	0.9%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2019-20	18.7%	12.4%	<b>7.3%</b>	8.6%	6.9%	14.3%	*	-	*	*	75.0%	7.1%	8.3%
2018-19	40.4%	31.9%	<b>29.1%</b>	34.8%	27.9%	*	-	*	-	*	72.1%	28.9%	31.7%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2019-20	13.2%	3.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**W W SAMUELL H S (057905014) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	1.7%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2019-20	0.7%	4.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
2018-19	0.6%	0.9%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2019-20	2.4%	2.7%	<b>4.6%</b>	5.2%	4.3%	14.3%	*	-	*	*	47.2%	4.3%	5.3%
2018-19	2.3%	2.3%	<b>2.1%</b>	2.9%	1.6%	*	-	*	-	*	23.5%	2.1%	3.1%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2019-20	3.7%	3.9%	<b>4.3%</b>	6.9%	3.9%	0.0%	*	-	*	*	44.4%	4.0%	4.5%
2018-19	2.7%	3.1%	<b>3.7%</b>	8.7%	2.6%	*	-	*	-	*	41.2%	3.5%	2.3%

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**W W SAMUELL H S (057905014) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	20.1%	<b>20.7%</b>	17.2%	21.7%	14.3%	*	-	*	*	0.0%	20.8%	4.5%
	2018-19	33.4%	21.8%	<b>24.9%</b>	24.6%	25.0%	*	-	*	-	*	2.9%	25.1%	8.4%
Mathematics	2019-20	21.2%	11.5%	<b>17.7%</b>	13.8%	18.8%	14.3%	*	-	*	*	0.0%	17.4%	7.5%
	2018-19	24.7%	12.7%	<b>19.4%</b>	15.9%	20.1%	*	-	*	-	*	5.9%	19.2%	10.7%
Both Subjects	2019-20	16.4%	9.3%	<b>16.1%</b>	13.8%	16.8%	14.3%	*	-	*	*	0.0%	15.5%	4.5%
	2018-19	18.8%	8.3%	<b>14.9%</b>	14.5%	14.9%	*	-	*	-	*	2.9%	14.5%	6.1%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
	2018-19	5.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
	2018-19	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
	2018-19	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	29.1%	<b>17.7%</b>	4.1%	19.8%	33.3%	*	*	*	*	5.2%	17.9%	12.0%
	2019	25.2%	38.3%	<b>25.4%</b>	21.8%	26.1%	30.0%	-	*	*	*	6.9%	25.4%	14.1%
English Language Arts	2020	12.7%	16.1%	<b>3.5%</b>	0.8%	3.8%	16.7%	*	*	*	*	2.1%	3.7%	1.6%
	2019	14.5%	23.0%	<b>19.8%</b>	17.7%	20.3%	30.0%	-	*	*	*	3.9%	20.0%	7.5%
Mathematics	2020	6.4%	7.9%	<b>9.5%</b>	3.3%	10.5%	8.3%	*	*	*	*	0.0%	9.3%	4.5%
	2019	7.4%	9.6%	<b>3.5%</b>	4.1%	3.4%	0.0%	-	*	*	*	0.0%	3.5%	1.9%
Science	2020	9.4%	12.5%	<b>1.6%</b>	0.0%	1.9%	0.0%	*	*	*	*	0.0%	1.8%	1.3%
	2019	10.4%	15.2%	<b>2.0%</b>	0.7%	2.3%	0.0%	-	*	*	*	0.0%	2.1%	1.6%
Social Studies	2020	12.4%	15.6%	<b>4.4%</b>	2.5%	4.7%	8.3%	*	*	*	*	3.1%	4.8%	3.9%
	2019	13.9%	21.2%	<b>10.4%</b>	10.2%	10.4%	10.0%	-	*	*	*	2.9%	10.6%	5.9%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	42.4%	<b>14.5%</b>	0.0%	14.9%	*	*	-	-	*	0.0%	14.0%	21.6%
	2019	51.0%	34.9%	<b>5.5%</b>	3.1%	6.0%	*	-	-	*	*	0.0%	5.6%	11.1%
English Language Arts	2020	50.1%	28.2%	<b>3.4%</b>	*	0.0%	*	-	-	-	-	*	3.7%	0.0%
	2019	41.2%	19.4%	<b>2.3%</b>	0.0%	2.8%	*	-	-	-	*	*	2.6%	4.2%
Mathematics	2020	56.5%	47.2%	<b>1.3%</b>	*	1.4%	*	*	-	-	*	-	1.5%	0.0%
	2019	52.2%	41.5%	<b>6.7%</b>	16.7%	4.2%	-	-	-	-	-	-	7.4%	0.0%
Science	2020	47.6%	26.1%	<b>15.4%</b>	-	15.4%	-	-	-	-	-	-	15.4%	*
	2019	40.6%	19.0%	<b>5.9%</b>	*	0.0%	-	-	-	-	-	-	6.3%	0.0%

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**W W SAMUELL H S (057905014) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	28.3%	<b>2.8%</b>	*	3.1%	*	-	-	-	-	*	2.9%	0.0%
	2019	46.3%	21.3%	<b>1.1%</b>	0.0%	1.4%	*	-	-	*	-	*	1.2%	0.0%
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	100.0%	<b>100.0%</b>	100.0%	100.0%	85.7%	*	-	*	*	66.7%	100.0%	100.0%
	2018-19	75.0%	100.0%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	*	85.7%	100.0%	100.0%
At/Above Criterion for All Examinees	2019-20	35.7%	19.9%	<b>9.0%</b>	3.2%	9.5%	50.0%	-	-	*	*	0.0%	9.3%	1.3%
	2018-19	36.1%	19.0%	<b>7.9%</b>	7.6%	8.0%	-	-	*	-	-	0.0%	7.3%	1.3%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	931	<b>866</b>	834	869	1004	-	-	*	*	766	863	801
	2018-19	1027	928	<b>867</b>	861	868	-	-	*	-	-	769	864	797
English Language Arts and Writing	2019-20	513	468	<b>427</b>	414	428	498	-	-	*	*	386	426	394
	2018-19	517	465	<b>426</b>	432	424	-	-	*	-	-	379	425	390
Mathematics	2019-20	506	463	<b>439</b>	420	442	506	-	-	*	*	380	437	407
	2018-19	510	463	<b>441</b>	429	444	-	-	*	-	-	391	440	407
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20	17	<b>14</b>	14	14	*	-	-	*	*	12	14	13
	2018-19	21	17	<b>15</b>	15	15	-	-	*	-	-	12	15	13
English Language Arts	2019-20	20	16	<b>13</b>	12	13	*	-	-	*	*	11	13	11
	2018-19	20	16	<b>13</b>	14	13	-	-	*	-	-	10	14	12
Mathematics	2019-20	20	17	<b>16</b>	15	16	*	-	-	*	*	14	16	15
	2018-19	20	18	<b>16</b>	16	16	-	-	*	-	-	15	16	15
Science	2019-20	21	17	<b>15</b>	15	15	*	-	-	*	*	13	15	14
	2018-19	21	18	<b>15</b>	15	15	-	-	*	-	-	13	15	14



Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**W W SAMUELL H S (057905014) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	53.4%	<b>33.3%</b>	22.0%	35.5%	28.6%	40.0%	*	*	25.0%	13.9%	33.2%	25.8%
	2018-19	44.6%	48.4%	<b>33.6%</b>	30.1%	34.3%	35.0%	40.0%	*	*	22.2%	14.6%	33.8%	21.2%
English Language Arts	2019-20	18.2%	19.5%	<b>10.9%</b>	7.9%	11.4%	15.0%	20.0%	*	*	12.5%	4.0%	11.2%	4.3%
	2018-19	17.8%	19.9%	<b>13.6%</b>	11.7%	13.8%	17.6%	*	*	*	22.2%	3.2%	13.5%	4.7%
Mathematics	2019-20	20.7%	21.9%	<b>15.1%</b>	10.3%	16.0%	17.6%	*	*	*	12.5%	3.8%	15.1%	8.7%
	2018-19	20.4%	21.3%	<b>17.0%</b>	17.3%	17.0%	16.7%	*	*	*	0.0%	9.0%	16.6%	10.9%
Science	2019-20	22.4%	18.1%	<b>9.7%</b>	8.2%	9.9%	18.8%	*	-	*	0.0%	6.0%	9.7%	5.2%
	2018-19	21.7%	17.9%	<b>14.6%</b>	13.7%	14.7%	17.6%	*	*	*	11.1%	9.5%	14.6%	9.3%
Social Studies	2019-20	24.6%	29.9%	<b>18.7%</b>	14.2%	19.6%	14.3%	40.0%	*	*	12.5%	6.2%	18.9%	9.5%
	2018-19	23.6%	28.2%	<b>17.9%</b>	14.0%	18.4%	29.4%	*	*	*	22.2%	4.0%	18.0%	8.3%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	19.1%	<b>3.5%</b>	3.4%	3.3%	14.3%	*	-	*	*	19.4%	3.1%	2.3%
	2018-19	59.0%	56.3%	<b>54.5%</b>	58.0%	54.2%	*	-	*	-	*	67.6%	54.0%	61.1%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	52.8%	<b>40.6%</b>	37.7%	41.2%	*	-	*	-	*	20.0%	39.5%	26.0%
	2017-18	53.4%	52.3%	<b>37.9%</b>	43.8%	35.9%	*	-	-	-	*	25.0%	38.0%	23.5%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	37.9%	<b>90.6%</b>	55.6%	97.7%	-	-	*	-	-	-	90.7%	*
	2017-18	60.7%	39.9%	<b>45.7%</b>	36.0%	47.1%	*	-	-	-	-	0.0%	44.7%	25.0%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**W W SAMUELL H S (057905014) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	1,940	100.0%	145,105	5,359,040	1,940	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	589	30.4%	7.9%	8.1%	589	30.4%	7.9%	8.1%
Grade 10	513	26.4%	7.7%	7.8%	513	26.4%	7.7%	7.8%
Grade 11	422	21.8%	6.7%	7.2%	422	21.8%	6.7%	7.2%
Grade 12	416	21.4%	6.1%	6.8%	416	21.4%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	289	14.9%	21.4%	12.7%	289	14.9%	21.4%	12.7%
Hispanic	1,606	82.8%	69.9%	52.9%	1,606	82.8%	69.9%	52.9%
White	28	1.4%	5.8%	26.5%	28	1.4%	5.8%	26.5%
American Indian	6	0.3%	0.4%	0.3%	6	0.3%	0.4%	0.3%
Asian	1	0.1%	1.2%	4.7%	1	0.1%	1.2%	4.7%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	9	0.5%	1.1%	2.7%	9	0.5%	1.1%	2.7%
<b>Sex:</b>								
Female	950	49.0%	49.1%	48.9%	950	49.0%	49.1%	48.9%
Male	990	51.0%	50.9%	51.1%	990	51.0%	50.9%	51.1%
Economically Disadvantaged	1,674	86.3%	85.1%	60.3%	1,674	86.3%	85.1%	60.2%
Non-Educationally Disadvantaged	266	13.7%	14.9%	39.7%	266	13.7%	14.9%	39.8%
Section 504 Students	68	3.5%	4.8%	7.2%	68	3.5%	4.8%	7.2%
EB Students/EL	1,024	52.8%	46.6%	20.7%	1,024	52.8%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	40	1.8%	1.1%	1.2%				
Students w/ Dyslexia	51	2.6%	4.1%	4.5%	51	2.6%	4.1%	4.5%
Foster Care	4	0.2%	0.5%	0.3%	4	0.2%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**W W SAMUELL H S (057905014) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	57	2.9%	2.1%	1.1%	57	2.9%	2.1%	1.1%
Immigrant	104	5.4%	5.7%	2.0%	104	5.4%	5.7%	2.0%
Migrant	1	0.1%	0.0%	0.3%	1	0.1%	0.0%	0.3%
Title I	1,940	100.0%	97.3%	64.5%	1,940	100.0%	97.3%	64.5%
Military Connected	5	0.3%	1.0%	2.7%	5	0.3%	1.0%	2.7%
At-Risk	1,541	79.4%	62.1%	49.2%	1,541	79.4%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	951	49.0%	45.1%	21.0%	951	49.0%	45.1%	20.9%
Gifted and Talented Education	177	9.1%	17.6%	8.3%	177	9.1%	17.6%	8.3%
Special Education	225	11.6%	9.7%	11.1%	225	11.6%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	225							
By Type of Primary Disability								
Students with Intellectual Disabilities	141	62.7%	40.9%	42.5%				
Students with Physical Disabilities	12	5.3%	15.7%	21.3%				
Students with Autism	36	16.0%	24.0%	14.1%				
Students with Behavioral Disabilities	36	16.0%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	425	19.6%	17.9%	13.8%				
By Ethnicity:								
African American	130	6.0%	6.8%	2.8%				
Hispanic	286	13.2%	9.8%	7.1%				
White	5	0.2%	0.8%	3.1%				
American Indian	1	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.1%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	46	18.2%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	176	17.3%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	341	17.9%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	298	18.8%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**W W SAMUELL H S (057905014) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	7.5%	5.8%	4.7%	14.1%	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	15.9	17.2	15.7
Foreign Languages	20.6	19.6	17.8
Mathematics	19.3	18.5	16.9
Science	19.1	18.8	17.9
Social Studies	19.7	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**W W SAMUELL H S (057905014) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	160.8	100.0%	100.0%	100.0%
Professional Staff:	140.0	87.1%	65.1%	64.3%
Teachers	122.5	76.2%	48.2%	49.6%
Professional Support	9.5	5.9%	11.1%	10.6%
Campus Administration (School Leadership)	8.0	5.0%	4.6%	3.0%
Educational Aides:	20.8	12.9%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	6.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	114.8	71.4%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	53.0	43.3%	34.4%	11.1%
Hispanic	19.0	15.5%	32.1%	28.4%
White	39.4	32.2%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	10.0	8.2%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	0.8%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	63.0	51.4%	30.1%	23.8%
Females	59.5	48.6%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	5.0	4.1%	2.2%	1.2%
Bachelors	70.0	57.2%	69.4%	73.0%
Masters	41.5	33.9%	26.9%	25.0%
Doctorate	6.0	4.9%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	9.0	7.4%	7.8%	6.7%
1-5 Years Experience	41.0	33.5%	33.7%	27.8%
6-10 Years Experience	24.0	19.6%	21.1%	20.3%
11-20 Years Experience	30.5	24.9%	24.7%	29.1%
21-30 Years Experience	15.0	12.2%	9.0%	13.0%
Over 30 Years Experience	3.0	2.4%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**W W SAMUELL H S (057905014) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.8	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	5.0	6.2	6.4
Average Years Experience of Principals with District	5.0	5.9	5.5
Average Years Experience of Assistant Principals	3.4	4.5	5.5
Average Years Experience of Assistant Principals with District	2.2	4.2	4.8
Average Years Experience of Teachers:	9.8	9.9	11.2
Average Years Experience of Teachers with District:	6.8	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$58,530	\$59,275	\$53,288
6-10 Years Experience	\$64,643	\$64,955	\$56,282
11-20 Years Experience	\$66,645	\$66,681	\$59,900
21-30 Years Experience	\$67,794	\$67,284	\$64,637
Over 30 Years Experience	\$66,067	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$62,916	\$63,183	\$57,641
Professional Support	\$73,075	\$77,752	\$68,030
Campus Administration (School Leadership)	\$88,068	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	12.6	10.3%	3.8%	6.2%
Career and Technical Education	11.5	9.4%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	2.6	2.1%	2.9%	1.8%
Regular Education	60.9	49.8%	74.5%	71.0%
Special Education	20.5	16.7%	9.8%	9.4%
Other	14.3	11.7%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**W W SAMUELL H S (057905014) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: SEAGOVILLE H S**

**Campus Number: 057905015**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**



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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SEAGOVILLE H S (057905015) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	53%	<b>38%</b>	43%	37%	38%	-	-	-	42%	16%	*	38%	40%	37%	35%
	2019	68%	58%	<b>51%</b>	46%	52%	51%	*	-	-	56%	15%	42%	53%	46%	50%	51%
At Meets Grade Level or Above	2021	50%	37%	<b>21%</b>	25%	20%	22%	-	-	-	33%	6%	*	20%	24%	21%	18%
	2019	50%	39%	<b>30%</b>	25%	30%	31%	*	-	-	44%	9%	0%	32%	24%	29%	28%
At Masters Grade Level	2021	12%	6%	<b>2%</b>	1%	2%	0%	-	-	-	0%	1%	*	2%	1%	1%	1%
	2019	11%	7%	<b>1%</b>	0%	1%	2%	*	-	-	0%	1%	0%	1%	1%	1%	1%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2021	71%	58%	<b>49%</b>	45%	51%	35%	-	-	-	55%	34%	*	51%	41%	49%	49%
	2019	68%	60%	<b>52%</b>	53%	53%	48%	-	-	-	33%	18%	67%	52%	53%	51%	49%
At Meets Grade Level or Above	2021	57%	44%	<b>32%</b>	28%	33%	22%	-	-	-	55%	24%	*	35%	20%	31%	31%
	2019	49%	39%	<b>30%</b>	36%	29%	36%	-	-	-	0%	10%	50%	31%	29%	28%	25%
At Masters Grade Level	2021	11%	6%	<b>3%</b>	1%	3%	4%	-	-	-	0%	7%	*	3%	2%	2%	3%
	2019	8%	5%	<b>1%</b>	2%	1%	0%	-	-	-	0%	5%	0%	1%	1%	1%	0%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	<b>43%</b>	53%	44%	21%	-	-	-	40%	16%	*	43%	44%	43%	42%
	2019	85%	85%	<b>74%</b>	59%	79%	64%	*	-	-	75%	42%	75%	74%	76%	73%	80%
At Meets Grade Level or Above	2021	41%	33%	<b>13%</b>	15%	14%	7%	-	-	-	10%	9%	*	14%	13%	12%	15%
	2019	61%	62%	<b>45%</b>	27%	50%	25%	*	-	-	75%	20%	38%	45%	47%	45%	49%
At Masters Grade Level	2021	23%	16%	<b>3%</b>	4%	3%	0%	-	-	-	0%	3%	*	2%	5%	3%	3%
	2019	37%	40%	<b>20%</b>	6%	23%	14%	*	-	-	17%	9%	0%	21%	16%	20%	24%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	73%	<b>57%</b>	64%	56%	62%	-	-	-	50%	31%	*	56%	61%	57%	52%
	2019	88%	84%	<b>82%</b>	76%	82%	78%	*	-	-	100%	50%	100%	82%	80%	81%	81%
At Meets Grade Level or Above	2021	55%	43%	<b>19%</b>	25%	18%	19%	-	-	-	17%	8%	*	18%	21%	19%	16%
	2019	62%	54%	<b>52%</b>	38%	54%	44%	*	-	-	75%	18%	63%	53%	48%	51%	54%
At Masters Grade Level	2021	22%	14%	<b>4%</b>	3%	4%	0%	-	-	-	0%	2%	*	4%	4%	4%	4%
	2019	25%	20%	<b>15%</b>	8%	15%	25%	*	-	-	8%	3%	0%	16%	13%	14%	14%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SEAGOVILLE H S (057905015) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	82%	<b>82%</b>	79%	82%	78%	-	-	-	92%	71%	*	82%	79%	81%	80%
	2019	93%	92%	<b>91%</b>	85%	92%	95%	-	*	-	100%	73%	*	91%	91%	90%	91%
At Meets Grade Level or Above	2021	69%	57%	<b>56%</b>	46%	56%	61%	-	-	-	92%	45%	*	57%	51%	55%	51%
	2019	73%	71%	<b>69%</b>	63%	71%	74%	-	*	-	50%	27%	*	67%	75%	68%	67%
At Masters Grade Level	2021	43%	31%	<b>28%</b>	21%	27%	43%	-	-	-	50%	13%	*	26%	33%	28%	23%
	2019	45%	40%	<b>38%</b>	39%	37%	50%	-	*	-	17%	7%	*	37%	42%	38%	32%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2021	95%	92%	<b>82%</b>	100%	77%	*	-	-	-	*	-	-	83%	*	85%	77%
At Meets Grade Level or Above	2021	69%	53%	<b>29%</b>	25%	26%	*	-	-	-	*	-	-	27%	*	30%	27%
At Masters Grade Level	2021	14%	7%	<b>0%</b>	0%	0%	*	-	-	-	*	-	-	0%	*	0%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>53%</b>	56%	53%	47%	-	-	-	57%	29%	56%	54%	51%	52%	50%
	2019	78%	73%	<b>67%</b>	62%	68%	65%	*	*	-	70%	34%	69%	67%	66%	65%	66%
At Meets Grade Level or Above	2021	41%	34%	<b>27%</b>	27%	27%	26%	-	-	-	43%	15%	22%	28%	24%	27%	25%
	2019	50%	44%	<b>42%</b>	37%	43%	42%	*	*	-	51%	15%	36%	43%	41%	41%	41%
At Masters Grade Level	2021	18%	14%	<b>7%</b>	5%	7%	8%	-	-	-	10%	4%	11%	6%	7%	7%	6%
	2019	24%	20%	<b>12%</b>	10%	13%	17%	*	*	-	7%	5%	3%	13%	12%	12%	12%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>43%</b>	44%	44%	36%	-	-	-	48%	22%	*	44%	40%	43%	41%
	2019	75%	68%	<b>51%</b>	50%	52%	49%	*	-	-	48%	16%	50%	52%	49%	50%	50%
At Meets Grade Level or Above	2021	45%	37%	<b>26%</b>	26%	26%	22%	-	-	-	43%	12%	*	28%	22%	26%	24%
	2019	48%	41%	<b>30%</b>	30%	29%	34%	*	-	-	30%	9%	17%	31%	26%	29%	26%
At Masters Grade Level	2021	18%	15%	<b>2%</b>	1%	2%	2%	-	-	-	0%	3%	*	2%	1%	2%	2%
	2019	21%	16%	<b>1%</b>	1%	1%	1%	*	-	-	0%	3%	0%	1%	1%	1%	1%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>48%</b>	59%	48%	29%	-	-	-	45%	16%	*	49%	45%	47%	45%
	2019	82%	80%	<b>74%</b>	59%	79%	64%	*	-	-	75%	42%	75%	74%	76%	73%	80%
At Meets Grade Level or Above	2021	37%	32%	<b>15%</b>	16%	15%	13%	-	-	-	18%	9%	*	16%	14%	14%	16%
	2019	52%	49%	<b>45%</b>	27%	50%	25%	*	-	-	75%	20%	38%	45%	47%	45%	49%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SEAGOVILLE H S (057905015) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	3%	3%	3%	0%	-	-	-	0%	3%	*	2%	5%	3%	3%
	2019	26%	24%	20%	6%	23%	14%	*	-	-	17%	9%	0%	21%	16%	20%	24%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	57%	64%	56%	62%	-	-	-	50%	31%	*	56%	61%	57%	52%
	2019	81%	76%	82%	76%	82%	78%	*	-	-	100%	50%	100%	82%	80%	81%	81%
At Meets Grade Level or Above	2021	44%	32%	19%	25%	18%	19%	-	-	-	17%	8%	*	18%	21%	19%	16%
	2019	54%	45%	52%	38%	54%	44%	*	-	-	75%	18%	63%	53%	48%	51%	54%
At Masters Grade Level	2021	20%	12%	4%	3%	4%	0%	-	-	-	0%	2%	*	4%	4%	4%	4%
	2019	25%	19%	15%	8%	15%	25%	*	-	-	8%	3%	0%	16%	13%	14%	14%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	82%	79%	82%	78%	-	-	-	92%	71%	*	82%	79%	81%	80%
	2019	81%	78%	91%	85%	92%	95%	-	*	-	100%	73%	*	91%	91%	90%	91%
At Meets Grade Level or Above	2021	49%	38%	56%	46%	56%	61%	-	-	-	92%	45%	*	57%	51%	55%	51%
	2019	55%	50%	69%	63%	71%	74%	-	*	-	50%	27%	*	67%	75%	68%	67%
At Masters Grade Level	2021	29%	19%	28%	21%	27%	43%	-	-	-	50%	13%	*	26%	33%	28%	23%
	2019	33%	27%	38%	39%	37%	50%	-	*	-	17%	7%	*	37%	42%	38%	32%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**SEAGOVILLE H S (057905015) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	68	<b>70</b>	73	70	64	-	-	-	*	58	70	69	71	68	67
	2018	67	66	<b>67</b>	69	67	68	*	-	*	64	53	*	66	72	67	65
End of Course Algebra I	2019	75	80	<b>72</b>	59	76	55	*	-	-	100	53	63	73	71	72	77
	2018	72	76	<b>61</b>	56	64	54	-	*	*	*	40	*	61	61	60	68
All Grades Both Subjects	2019	69	70	<b>71</b>	67	72	60	*	-	-	91	56	65	71	71	70	71
	2018	69	71	<b>65</b>	62	66	62	*	*	*	60	46	75	64	67	64	67
All Grades ELA/Reading	2019	68	68	<b>70</b>	73	70	64	-	-	-	*	58	70	69	71	68	67
	2018	69	70	<b>67</b>	69	67	68	*	-	*	64	53	*	66	72	67	65
All Grades Mathematics	2019	70	71	<b>72</b>	59	76	55	*	-	-	100	53	63	73	71	72	77
	2018	70	71	<b>61</b>	56	64	54	-	*	*	*	40	*	61	61	60	68

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**SEGOVILLE H S (057905015) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>53%</b>	0%	-	-	0%	-	-	46%	45%	70%	-	43%	57%	45%	84%
	2019	78%	73%	<b>67%</b>	-	-	-	-	-	-	68%	68%	-	-	48%	-	63%	-
At Meets Grade Level or Above	2021	41%	34%	<b>27%</b>	0%	-	-	0%	-	-	21%	20%	30%	-	17%	30%	20%	59%
	2019	50%	44%	<b>42%</b>	-	-	-	-	-	-	43%	43%	-	-	20%	-	37%	-
At Masters Grade Level	2021	18%	14%	<b>7%</b>	0%	-	-	0%	-	-	5%	5%	0%	-	3%	8%	5%	13%
	2019	24%	20%	<b>12%</b>	-	-	-	-	-	-	12%	12%	-	-	4%	-	10%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>43%</b>	*	-	-	*	-	-	36%	36%	-	-	40%	46%	36%	83%
	2019	75%	68%	<b>51%</b>	-	-	-	-	-	-	48%	48%	-	-	41%	-	45%	-
At Meets Grade Level or Above	2021	45%	37%	<b>26%</b>	*	-	-	*	-	-	19%	19%	-	-	14%	30%	18%	68%
	2019	48%	41%	<b>30%</b>	-	-	-	-	-	-	26%	26%	-	-	15%	-	22%	-
At Masters Grade Level	2021	18%	15%	<b>2%</b>	*	-	-	*	-	-	1%	1%	-	-	0%	2%	1%	8%
	2019	21%	16%	<b>1%</b>	-	-	-	-	-	-	1%	1%	-	-	0%	-	1%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>48%</b>	*	-	-	*	-	-	41%	39%	70%	-	27%	50%	40%	77%
	2019	82%	80%	<b>74%</b>	-	-	-	-	-	-	83%	83%	-	-	61%	-	79%	-
At Meets Grade Level or Above	2021	37%	32%	<b>15%</b>	*	-	-	*	-	-	13%	12%	30%	-	20%	14%	14%	30%
	2019	52%	49%	<b>45%</b>	-	-	-	-	-	-	51%	51%	-	-	33%	-	48%	-
At Masters Grade Level	2021	18%	14%	<b>3%</b>	*	-	-	*	-	-	2%	2%	0%	-	0%	3%	1%	7%
	2019	26%	24%	<b>20%</b>	-	-	-	-	-	-	25%	25%	-	-	17%	-	23%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>57%</b>	*	-	-	*	-	-	48%	48%	-	-	43%	65%	47%	91%
	2019	81%	76%	<b>82%</b>	-	-	-	-	-	-	82%	82%	-	-	72%	-	80%	-
At Meets Grade Level or Above	2021	44%	32%	<b>19%</b>	*	-	-	*	-	-	9%	9%	-	-	7%	23%	9%	72%
	2019	54%	45%	<b>52%</b>	-	-	-	-	-	-	56%	56%	-	-	34%	-	52%	-
At Masters Grade Level	2021	20%	12%	<b>4%</b>	*	-	-	*	-	-	3%	3%	-	-	0%	4%	3%	13%
	2019	25%	19%	<b>15%</b>	-	-	-	-	-	-	15%	15%	-	-	13%	-	14%	-
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2021	73%	64%	<b>82%</b>	*	-	-	*	-	-	79%	79%	-	-	75%	84%	78%	92%
	2019	81%	78%	<b>91%</b>	-	-	-	-	-	-	89%	89%	-	-	75%	-	88%	-
At Meets Grade Level or Above	2021	49%	38%	<b>56%</b>	*	-	-	*	-	-	51%	51%	-	-	33%	60%	49%	71%
	2019	55%	50%	<b>69%</b>	-	-	-	-	-	-	61%	61%	-	-	38%	-	59%	-
At Masters Grade Level	2021	29%	19%	<b>28%</b>	*	-	-	*	-	-	22%	22%	-	-	17%	33%	21%	38%
	2019	33%	27%	<b>38%</b>	-	-	-	-	-	-	26%	26%	-	-	13%	-	25%	-

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**SEAGOVILLE H S (057905015) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**SEAGOVILLE H S (057905015) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>89%</b>	92%	89%	83%	-	-	-	92%	83%	77%	90%	87%	89%	89%
Included in Accountability	83%	84%	<b>80%</b>	83%	80%	78%	-	-	-	91%	78%	69%	83%	73%	81%	78%
Not Included in Accountability: Mobile	3%	3%	<b>4%</b>	8%	3%	5%	-	-	-	0%	2%	0%	2%	9%	3%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>5%</b>	0%	7%	0%	-	-	-	2%	2%	8%	5%	5%	6%	9%
Not Tested	12%	12%	<b>11%</b>	8%	11%	17%	-	-	-	8%	17%	23%	10%	13%	11%	11%
Absent	2%	1%	<b>6%</b>	7%	5%	14%	-	-	-	8%	13%	15%	5%	9%	6%	4%
Other	10%	10%	<b>5%</b>	1%	6%	3%	-	-	-	0%	4%	8%	5%	4%	5%	7%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>97%</b>	98%	97%	95%	67%	*	-	89%	97%	84%	98%	94%	97%	98%
Included in Accountability	94%	91%	<b>86%</b>	86%	86%	88%	50%	*	-	88%	86%	73%	91%	75%	86%	84%
Not Included in Accountability: Mobile	4%	4%	<b>7%</b>	12%	6%	7%	0%	*	-	2%	10%	10%	4%	14%	7%	5%
Not Included in Accountability: Other Exclusions	1%	2%	<b>4%</b>	0%	6%	0%	17%	*	-	0%	1%	0%	4%	6%	4%	8%
Not Tested	1%	3%	<b>3%</b>	2%	3%	5%	33%	*	-	11%	3%	16%	2%	6%	3%	2%
Absent	1%	1%	<b>3%</b>	2%	3%	5%	33%	*	-	11%	3%	16%	2%	6%	3%	2%
Other	0%	2%	<b>0%</b>	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SEAGOVILLE H S (057905015) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>94.9%</b>	94.7%	95.0%	94.5%	*	*	*	97.4%	93.6%	94.9%	95.5%
2018-19	95.4%	94.9%	<b>91.2%</b>	91.2%	91.6%	88.2%	*	*	*	96.9%	88.0%	91.1%	91.8%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>22.2%</b>	21.4%	21.7%	27.9%	40.0%	*	*	14.3%	25.4%	21.8%	20.1%
2018-19	11.4%	13.5%	<b>27.2%</b>	25.7%	26.0%	38.5%	20.0%	*	40.0%	6.7%	36.8%	27.5%	24.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	<b>2.6%</b>	2.5%	2.3%	5.2%	0.0%	*	*	6.7%	2.6%	2.5%	2.1%
2018-19	1.9%	3.3%	<b>3.0%</b>	2.1%	2.8%	6.1%	0.0%	*	*	0.0%	3.8%	3.3%	2.7%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	<b>81.8%</b>	88.6%	80.1%	77.5%	*	*	*	*	81.3%	80.3%	79.8%
Received TxCHSE	0.4%	0.2%	<b>0.6%</b>	0.0%	0.8%	0.0%	*	*	*	*	0.0%	0.3%	0.0%
Continued HS	3.9%	5.7%	<b>9.9%</b>	5.7%	11.8%	7.5%	*	*	*	*	12.5%	11.7%	13.8%
Dropped Out	5.4%	11.4%	<b>7.7%</b>	5.7%	7.3%	15.0%	*	*	*	*	6.3%	7.6%	6.4%
Graduates and TxCHSE	90.7%	83.0%	<b>82.4%</b>	88.6%	80.9%	77.5%	*	*	*	*	81.3%	80.7%	79.8%
Graduates, TxCHSE, and Continuers	94.6%	88.6%	<b>92.3%</b>	94.3%	92.7%	85.0%	*	*	*	*	93.8%	92.4%	93.6%
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	<b>82.7%</b>	84.4%	84.1%	73.0%	*	*	-	-	74.2%	82.2%	81.1%
Received TxCHSE	0.5%	0.1%	<b>0.3%</b>	0.0%	0.5%	0.0%	*	*	-	-	0.0%	0.4%	0.0%
Continued HS	3.7%	4.2%	<b>4.5%</b>	6.5%	4.2%	2.7%	*	*	-	-	12.9%	4.0%	4.1%
Dropped Out	5.9%	10.3%	<b>12.4%</b>	9.1%	11.2%	24.3%	*	*	-	-	12.9%	13.5%	14.9%
Graduates and TxCHSE	90.4%	85.6%	<b>83.0%</b>	84.4%	84.6%	73.0%	*	*	-	-	74.2%	82.5%	81.1%
Graduates, TxCHSE, and Continuers	94.1%	89.7%	<b>87.6%</b>	90.9%	88.8%	75.7%	*	*	-	-	87.1%	86.5%	85.1%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	<b>85.3%</b>	86.7%	86.3%	76.9%	*	-	-	-	80.6%	84.2%	83.8%
Received TxCHSE	0.5%	0.3%	<b>0.9%</b>	0.0%	1.4%	0.0%	*	-	-	-	0.0%	1.1%	0.0%
Continued HS	1.3%	0.7%	<b>0.9%</b>	0.0%	1.4%	0.0%	*	-	-	-	3.2%	1.1%	1.4%
Dropped Out	6.1%	11.0%	<b>12.8%</b>	13.3%	10.8%	23.1%	*	-	-	-	16.1%	13.6%	14.9%
Graduates and TxCHSE	92.6%	88.3%	<b>86.2%</b>	86.7%	87.7%	76.9%	*	-	-	-	80.6%	85.3%	83.8%

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SEAGOVILLE H S (057905015) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	<b>87.2%</b>	86.7%	89.2%	76.9%	*	-	-	-	83.9%	86.4%	85.1%
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	<b>87.6%</b>	86.4%	89.7%	80.8%	*	-	-	*	81.8%	87.1%	88.4%
Received TxCHSE	0.6%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.4%	<b>0.6%</b>	1.5%	0.5%	0.0%	*	-	-	*	3.0%	0.7%	1.2%
Dropped Out	6.1%	9.4%	<b>11.7%</b>	12.1%	9.8%	19.2%	*	-	-	*	15.2%	12.2%	10.5%
Graduates and TxCHSE	92.8%	90.2%	<b>87.6%</b>	86.4%	89.7%	80.8%	*	-	-	*	81.8%	87.1%	88.4%
Graduates, TxCHSE, and Continuers	93.9%	90.6%	<b>88.3%</b>	87.9%	90.2%	80.8%	*	-	-	*	84.8%	87.8%	89.5%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	<b>87.7%</b>	87.9%	89.2%	80.8%	*	-	-	*	81.8%	87.4%	88.4%
Received TxCHSE	0.7%	0.3%	<b>0.3%</b>	0.0%	0.5%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.2%	<b>0.3%</b>	0.0%	0.5%	0.0%	*	-	-	*	3.0%	0.4%	1.2%
Dropped Out	6.1%	9.3%	<b>11.7%</b>	12.1%	9.7%	19.2%	*	-	-	*	15.2%	12.2%	10.5%
Graduates and TxCHSE	93.3%	90.6%	<b>88.0%</b>	87.9%	89.7%	80.8%	*	-	-	*	81.8%	87.4%	88.4%
Graduates, TxCHSE, and Continuers	93.9%	90.7%	<b>88.3%</b>	87.9%	90.3%	80.8%	*	-	-	*	84.8%	87.8%	89.5%
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	<b>90.7%</b>	95.2%	91.1%	84.6%	*	*	-	*	80.0%	92.4%	88.2%
Received TxCHSE	0.7%	0.4%	<b>1.0%</b>	1.6%	0.6%	1.9%	*	*	-	*	0.0%	1.1%	0.0%
Continued HS	0.6%	0.1%	<b>0.3%</b>	0.0%	0.6%	0.0%	*	*	-	*	3.3%	0.4%	0.0%
Dropped Out	6.3%	8.1%	<b>8.0%</b>	3.2%	7.8%	13.5%	*	*	-	*	16.7%	6.1%	11.8%
Graduates and TxCHSE	93.2%	91.8%	<b>91.7%</b>	96.8%	91.6%	86.5%	*	*	-	*	80.0%	93.5%	88.2%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	<b>92.0%</b>	96.8%	92.2%	86.5%	*	*	-	*	83.3%	93.9%	88.2%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	<b>80.5%</b>	86.1%	79.5%	77.5%	*	*	*	*	70.3%	79.1%	80.0%
Class of 2019	90.0%	84.8%	<b>82.0%</b>	83.5%	84.1%	69.2%	*	*	-	-	69.7%	81.7%	81.1%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	*	*	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	<b>2.0%</b>	0.0%	2.6%	3.2%	*	*	*	*	15.4%	2.6%	4.7%
Class of 2019	4.2%	4.9%	<b>2.7%</b>	1.6%	3.5%	0.0%	*	-	-	-	5.0%	3.3%	3.6%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SEAGOVILLE H S (057905015) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	<b>81.0%</b>	80.3%	82.6%	74.2%	*	*	*	*	42.3%	78.8%	81.4%
Class of 2019	83.5%	86.9%	<b>88.0%</b>	85.2%	91.3%	72.0%	*	-	-	-	55.0%	87.0%	92.9%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	<b>83.0%</b>	80.3%	85.1%	77.4%	*	*	*	*	57.7%	81.4%	86.0%
Class of 2019	87.6%	91.8%	<b>90.4%</b>	85.5%	94.8%	72.0%	*	-	-	-	60.0%	90.2%	96.4%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	*	-	*	-	-	-	-	-	*	*	-
2018-19	32.7%	6.0%	*	*	*	*	-	-	-	-	*	*	*
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	<b>1.7%</b>	0.0%	2.0%	3.0%	*	*	*	*	14.3%	2.2%	3.4%
2018-19	4.4%	5.1%	<b>2.6%</b>	0.0%	3.8%	0.0%	*	-	-	*	4.8%	3.0%	4.5%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	<b>79.4%</b>	79.0%	81.4%	69.7%	*	*	*	*	39.3%	78.4%	79.3%
2018-19	82.1%	86.0%	<b>86.1%</b>	83.3%	90.8%	64.3%	*	-	-	*	52.4%	84.8%	89.4%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	<b>80.8%</b>	79.0%	83.0%	72.7%	*	*	*	*	51.7%	80.3%	82.8%
2018-19	85.9%	90.6%	<b>87.7%</b>	82.0%	94.1%	62.1%	*	-	-	*	50.0%	87.1%	92.5%

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**SEAGOVILLE H S (057905015) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	302	100.0%	8,208	360,220
<b>By Ethnicity:</b>				
African American	62	20.5%	1,718	44,729
Hispanic	200	66.2%	5,847	184,060
White	33	10.9%	442	105,215
American Indian	2	0.7%	27	1,226
Asian	1	0.3%	110	17,126
Pacific Islander	2	0.7%	8	557
Two or More Races	2	0.7%	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	1	0.3%	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	952
Foundation H.S. Program (No Endorsement)	57	18.9%	779	49,535
Foundation H.S. Program (Endorsement)	5	1.7%	316	15,689
Foundation H.S. Program (DLA)	239	79.1%	7,073	292,532
Special Education Graduates	29	9.6%	597	29,018
Economically Disadvantaged Graduates	233	77.2%	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	87	28.8%	2,066	29,639
At-Risk Graduates	224	74.2%	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**SEAGOVILLE H S (057905015) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2019-20	63.0%	49.1%	<b>59.3%</b>	50.0%	65.5%	39.4%	*	*	*	*	72.4%	57.9%	62.1%
2018-19	72.9%	60.5%	<b>55.7%</b>	46.2%	61.3%	40.3%	*	-	-	*	94.2%	54.9%	60.6%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2019-20	53.4%	42.3%	<b>51.3%</b>	35.5%	61.0%	24.2%	*	*	*	*	10.3%	49.8%	54.0%
2018-19	53.0%	39.9%	<b>32.5%</b>	10.8%	43.3%	12.9%	*	-	-	*	11.5%	31.8%	40.8%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2019-20	59.7%	44.6%	<b>36.8%</b>	25.8%	39.5%	39.4%	*	*	*	*	6.9%	35.2%	18.4%
2018-19	60.7%	48.2%	<b>31.8%</b>	30.8%	33.0%	29.0%	*	-	-	*	15.4%	29.8%	11.3%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2019-20	47.9%	28.7%	<b>25.5%</b>	19.4%	27.5%	24.2%	*	*	*	*	3.4%	23.6%	8.0%
2018-19	48.6%	29.7%	<b>14.4%</b>	12.3%	14.9%	16.1%	*	-	-	*	3.8%	12.7%	4.2%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2019-20	43.2%	26.5%	<b>20.5%</b>	11.3%	23.5%	18.2%	*	*	*	*	3.4%	19.3%	4.6%
2018-19	44.2%	27.6%	<b>11.6%</b>	10.8%	11.9%	12.9%	*	-	-	*	3.8%	10.2%	2.8%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2019-20	21.1%	22.9%	<b>25.2%</b>	1.6%	35.5%	6.1%	*	*	*	*	3.4%	25.8%	44.8%
2018-19	21.1%	23.4%	<b>25.7%</b>	3.1%	37.1%	3.2%	*	-	-	*	3.8%	26.9%	39.4%
<b>Associate Degree (Annual Graduates)</b>													
2019-20	2.1%	7.6%	<b>17.5%</b>	14.5%	20.5%	6.1%	*	*	*	*	3.4%	17.2%	6.9%
2018-19	1.9%	3.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2019-20	24.6%	21.2%	<b>31.8%</b>	33.9%	33.0%	21.2%	*	*	*	*	6.9%	29.2%	11.5%
2018-19	23.1%	13.8%	<b>1.4%</b>	0.0%	2.1%	0.0%	*	-	-	*	3.8%	1.2%	0.0%
<b>Onramps Course Credits (Annual Graduates)</b>													
2019-20	4.0%	1.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
2018-19	2.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2019-20	18.7%	12.4%	<b>27.5%</b>	32.3%	26.5%	24.2%	*	*	*	*	69.0%	27.9%	23.0%
2018-19	40.4%	31.9%	<b>32.5%</b>	36.9%	30.7%	33.9%	*	-	-	*	94.2%	32.2%	31.7%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2019-20	13.2%	3.0%	<b>4.3%</b>	1.6%	5.5%	3.0%	*	*	*	*	0.0%	4.3%	9.2%

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**SEAGOVILLE H S (057905015) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	1.7%	4.5%	4.6%	4.6%	3.2%	*	-	-	*	3.8%	4.1%	4.2%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2019-20	0.7%	4.1%	17.2%	19.4%	18.5%	9.1%	*	*	*	*	3.4%	17.2%	6.9%
2018-19	0.6%	0.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2019-20	2.4%	2.7%	2.0%	3.2%	1.0%	3.0%	*	*	*	*	20.7%	2.1%	1.1%
2018-19	2.3%	2.3%	4.1%	9.2%	1.0%	9.7%	*	-	-	*	46.2%	4.1%	2.8%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2019-20	3.7%	3.9%	5.0%	9.7%	2.5%	9.1%	*	*	*	*	51.7%	5.6%	5.7%
2018-19	2.7%	3.1%	4.1%	6.2%	3.6%	3.2%	*	-	-	*	46.2%	3.7%	5.6%

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**SEAGOVILLE H S (057905015) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	20.1%	<b>25.2%</b>	25.8%	26.0%	18.2%	*	*	*	*	3.4%	24.5%	11.5%
	2018-19	33.4%	21.8%	<b>16.1%</b>	10.8%	18.6%	12.9%	*	-	-	*	11.5%	14.3%	8.5%
Mathematics	2019-20	21.2%	11.5%	<b>22.8%</b>	17.7%	25.0%	18.2%	*	*	*	*	3.4%	21.0%	8.0%
	2018-19	24.7%	12.7%	<b>8.6%</b>	4.6%	9.8%	9.7%	*	-	-	*	3.8%	7.8%	1.4%
Both Subjects	2019-20	16.4%	9.3%	<b>18.2%</b>	11.3%	20.5%	15.2%	*	*	*	*	3.4%	17.2%	4.6%
	2018-19	18.8%	8.3%	<b>5.8%</b>	3.1%	6.7%	6.5%	*	-	-	*	3.8%	4.9%	0.0%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
	2018-19	5.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
	2018-19	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
	2018-19	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	29.1%	<b>23.5%</b>	18.9%	26.8%	11.3%	*	*	*	0.0%	5.3%	23.3%	29.8%
	2019	25.2%	38.3%	<b>40.0%</b>	34.5%	43.6%	28.0%	*	*	*	*	9.3%	39.3%	33.3%
English Language Arts	2020	12.7%	16.1%	<b>6.7%</b>	8.3%	6.4%	6.5%	*	*	*	0.0%	1.3%	6.2%	3.7%
	2019	14.5%	23.0%	<b>16.0%</b>	19.4%	15.2%	16.0%	*	*	*	*	2.7%	15.9%	6.3%
Mathematics	2020	6.4%	7.9%	<b>0.6%</b>	0.0%	0.6%	1.6%	*	*	*	0.0%	0.0%	0.4%	0.0%
	2019	7.4%	9.6%	<b>4.2%</b>	0.7%	5.6%	2.7%	*	*	*	*	0.0%	4.2%	0.6%
Science	2020	9.4%	12.5%	<b>9.9%</b>	12.1%	10.0%	6.5%	*	*	*	0.0%	1.3%	9.3%	8.7%
	2019	10.4%	15.2%	<b>22.1%</b>	17.3%	24.2%	18.7%	*	*	*	*	5.3%	20.8%	9.8%
Social Studies	2020	12.4%	15.6%	<b>3.1%</b>	3.8%	3.3%	0.0%	*	*	*	0.0%	0.0%	3.3%	3.2%
	2019	13.9%	21.2%	<b>13.3%</b>	12.9%	13.9%	10.7%	*	*	*	*	1.3%	12.6%	6.9%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	42.4%	<b>39.8%</b>	8.0%	46.5%	28.6%	-	-	-	-	*	42.2%	61.5%
	2019	51.0%	34.9%	<b>23.1%</b>	2.1%	29.7%	9.5%	*	-	*	*	14.3%	24.0%	48.3%
English Language Arts	2020	50.1%	28.2%	<b>6.5%</b>	9.1%	6.5%	*	-	-	-	-	*	5.9%	12.5%
	2019	41.2%	19.4%	<b>1.9%</b>	0.0%	1.5%	8.3%	-	-	-	-	*	1.1%	0.0%
Mathematics	2020	56.5%	47.2%	*	-	*	*	-	-	-	-	-	*	-
	2019	52.2%	41.5%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	-	0.0%	*
Science	2020	47.6%	26.1%	<b>7.4%</b>	0.0%	8.3%	*	-	-	-	-	*	5.9%	10.5%
	2019	40.6%	19.0%	<b>4.1%</b>	0.0%	4.6%	7.1%	*	-	-	*	*	2.5%	5.9%

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**SEAGOVILLE H S (057905015) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	28.3%	<b>14.3%</b>	0.0%	18.8%	-	-	-	-	-	-	16.7%	28.6%
	2019	46.3%	21.3%	<b>2.2%</b>	0.0%	3.2%	0.0%	-	-	*	-	*	2.8%	0.0%
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	*	*	*	96.6%	100.0%	100.0%
	2018-19	75.0%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	?	-	*	84.6%	99.2%	100.0%
At/Above Criterion for All Examinees	2019-20	35.7%	19.9%	<b>3.8%</b>	1.4%	4.5%	5.1%	*	*	*	*	0.0%	3.4%	0.0%
	2018-19	36.1%	19.0%	<b>5.0%</b>	6.0%	4.5%	6.1%	*	*	-	-	0.0%	4.5%	0.0%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	931	<b>858</b>	834	857	901	*	*	*	*	712	853	807
	2018-19	1027	928	<b>858</b>	869	851	879	*	*	-	-	773	852	784
English Language Arts and Writing	2019-20	513	468	<b>434</b>	418	434	460	*	*	*	*	363	431	408
	2018-19	517	465	<b>431</b>	443	424	443	*	*	-	-	387	428	389
Mathematics	2019-20	506	463	<b>424</b>	416	423	441	*	*	*	*	349	422	399
	2018-19	510	463	<b>427</b>	425	427	436	*	*	-	-	387	424	395
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20	17	<b>14</b>	14	14	15	*	*	*	*	11	14	13
	2018-19	21	17	<b>15</b>	15	15	15	*	-	-	-	13	15	13
English Language Arts	2019-20	20	16	<b>13</b>	13	13	15	*	*	*	*	9	13	12
	2018-19	20	16	<b>14</b>	14	13	14	*	-	-	-	12	14	12
Mathematics	2019-20	20	17	<b>15</b>	15	15	16	*	*	*	*	13	15	15
	2018-19	20	18	<b>16</b>	16	16	16	*	-	-	-	15	16	15
Science	2019-20	21	17	<b>15</b>	15	15	16	*	*	*	*	12	15	14
	2018-19	21	18	<b>16</b>	16	16	16	*	-	-	-	13	16	14



Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**SEAGOVILLE H S (057905015) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	53.4%	<b>47.1%</b>	42.4%	49.3%	38.5%	80.0%	*	*	15.4%	22.2%	46.5%	47.1%
	2018-19	44.6%	48.4%	<b>44.9%</b>	42.6%	46.6%	37.5%	100.0%	*	*	21.4%	22.6%	45.1%	39.6%
English Language Arts	2019-20	18.2%	19.5%	<b>6.2%</b>	8.1%	5.7%	7.8%	*	*	*	0.0%	1.2%	5.7%	2.8%
	2018-19	17.8%	19.9%	<b>13.4%</b>	16.4%	12.7%	13.4%	20.0%	*	*	7.7%	2.5%	13.4%	4.2%
Mathematics	2019-20	20.7%	21.9%	<b>16.4%</b>	15.6%	16.0%	20.9%	*	*	*	9.1%	11.0%	15.6%	12.7%
	2018-19	20.4%	21.3%	<b>18.3%</b>	20.1%	18.2%	18.5%	*	*	*	0.0%	10.9%	18.6%	10.5%
Science	2019-20	22.4%	18.1%	<b>11.7%</b>	13.5%	11.3%	11.2%	*	*	*	0.0%	4.8%	11.8%	8.0%
	2018-19	21.7%	17.9%	<b>12.8%</b>	11.9%	12.8%	14.5%	20.0%	*	*	15.4%	6.6%	12.6%	5.8%
Social Studies	2019-20	24.6%	29.9%	<b>13.8%</b>	15.5%	14.3%	7.8%	*	*	*	0.0%	2.5%	13.9%	9.6%
	2018-19	23.6%	28.2%	<b>13.7%</b>	12.5%	13.8%	15.0%	20.0%	*	*	7.7%	3.1%	13.5%	5.3%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	19.1%	<b>33.1%</b>	30.6%	34.5%	27.3%	*	*	*	*	20.7%	31.3%	20.7%
	2018-19	59.0%	56.3%	<b>49.7%</b>	44.6%	52.1%	48.4%	*	-	-	*	73.1%	49.8%	47.9%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	52.8%	<b>45.2%</b>	56.9%	44.8%	25.8%	*	-	-	*	34.6%	43.3%	36.6%
	2017-18	53.4%	52.3%	<b>43.2%</b>	52.5%	40.0%	40.0%	*	-	-	*	34.5%	41.7%	32.5%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	37.9%	<b>28.6%</b>	*	33.3%	-	-	-	-	-	*	33.3%	*
	2017-18	60.7%	39.9%	<b>23.3%</b>	34.5%	15.9%	25.0%	*	-	-	*	0.0%	22.4%	4.0%

Texas Education Agency  
2020-21 Student Information (TAPR)  
SEAGOVILLE H S (057905015) - DALLAS ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,642	100.0%	145,105	5,359,040	1,643	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	480	29.2%	7.9%	8.1%	481	29.3%	7.9%	8.1%
Grade 10	430	26.2%	7.7%	7.8%	430	26.2%	7.7%	7.8%
Grade 11	365	22.2%	6.7%	7.2%	365	22.2%	6.7%	7.2%
Grade 12	367	22.4%	6.1%	6.8%	367	22.3%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	275	16.7%	21.4%	12.7%	275	16.7%	21.4%	12.7%
Hispanic	1,233	75.1%	69.9%	52.9%	1,234	75.1%	69.9%	52.9%
White	117	7.1%	5.8%	26.5%	117	7.1%	5.8%	26.5%
American Indian	3	0.2%	0.4%	0.3%	3	0.2%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	13	0.8%	1.1%	2.7%	13	0.8%	1.1%	2.7%
<b>Sex:</b>								
Female	768	46.8%	49.1%	48.9%	769	46.8%	49.1%	48.9%
Male	874	53.2%	50.9%	51.1%	874	53.2%	50.9%	51.1%
Economically Disadvantaged	1,475	89.8%	85.1%	60.3%	1,475	89.8%	85.1%	60.2%
Non-Educationally Disadvantaged	167	10.2%	14.9%	39.7%	168	10.2%	14.9%	39.8%
Section 504 Students	104	6.3%	4.8%	7.2%	104	6.3%	4.8%	7.2%
EB Students/EL	755	46.0%	46.6%	20.7%	756	46.0%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	46	2.6%	1.1%	1.2%				
Students w/ Dyslexia	63	3.8%	4.1%	4.5%	63	3.8%	4.1%	4.5%
Foster Care	5	0.3%	0.5%	0.3%	5	0.3%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SEAGOVILLE H S (057905015) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Homeless	26	1.6%	2.1%	1.1%	26	1.6%	2.1%	1.1%
Immigrant	73	4.4%	5.7%	2.0%	73	4.4%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,642	100.0%	97.3%	64.5%	1,643	100.0%	97.3%	64.5%
Military Connected	15	0.9%	1.0%	2.7%	15	0.9%	1.0%	2.7%
At-Risk	1,301	79.2%	62.1%	49.2%	1,302	79.2%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	704	42.9%	45.1%	21.0%	705	42.9%	45.1%	20.9%
Gifted and Talented Education	152	9.3%	17.6%	8.3%	152	9.3%	17.6%	8.3%
Special Education	186	11.3%	9.7%	11.1%	186	11.3%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	186							
By Type of Primary Disability								
Students with Intellectual Disabilities	108	58.1%	40.9%	42.5%				
Students with Physical Disabilities	13	7.0%	15.7%	21.3%				
Students with Autism	12	6.5%	24.0%	14.1%				
Students with Behavioral Disabilities	53	28.5%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	322	18.0%	17.9%	13.8%				
By Ethnicity:								
African American	64	3.6%	6.8%	2.8%				
Hispanic	217	12.2%	9.8%	7.1%				
White	35	2.0%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.1%	0.1%	0.4%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	4	0.2%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	36	18.4%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	111	15.1%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	266	18.0%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	224	16.9%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SEAGOVILLE H S (057905015) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	9.0%	5.8%	4.7%	22.2%	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	12.6	17.2	15.7
Foreign Languages	15.7	19.6	17.8
Mathematics	12.7	18.5	16.9
Science	12.5	18.8	17.9
Social Studies	19.8	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SEAGOVILLE H S (057905015) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	134.8	100.0%	100.0%	100.0%
Professional Staff:	121.0	89.7%	65.1%	64.3%
Teachers	106.6	79.0%	48.2%	49.6%
Professional Support	8.0	5.9%	11.1%	10.6%
Campus Administration (School Leadership)	6.4	4.8%	4.6%	3.0%
Educational Aides:	13.9	10.3%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	4.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	82.9	61.5%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	40.0	37.5%	34.4%	11.1%
Hispanic	17.6	16.5%	32.1%	28.4%
White	43.0	40.3%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	2.0	1.9%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	4.0	3.8%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	51.6	48.4%	30.1%	23.8%
Females	55.0	51.6%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	3.0	2.8%	2.2%	1.2%
Bachelors	68.6	64.3%	69.4%	73.0%
Masters	33.0	31.0%	26.9%	25.0%
Doctorate	2.0	1.9%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	12.0	11.3%	7.8%	6.7%
1-5 Years Experience	41.0	38.5%	33.7%	27.8%
6-10 Years Experience	15.0	14.1%	21.1%	20.3%
11-20 Years Experience	25.0	23.5%	24.7%	29.1%
21-30 Years Experience	8.6	8.0%	9.0%	13.0%
Over 30 Years Experience	5.0	4.7%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SEAGOVILLE H S (057905015) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.4	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	11.0	6.2	6.4
Average Years Experience of Principals with District	11.0	5.9	5.5
Average Years Experience of Assistant Principals	4.8	4.5	5.5
Average Years Experience of Assistant Principals with District	4.8	4.2	4.8
Average Years Experience of Teachers:	9.6	9.9	11.2
Average Years Experience of Teachers with District:	6.6	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$59,509	\$55,554	\$50,849
1-5 Years Experience	\$61,730	\$59,275	\$53,288
6-10 Years Experience	\$63,291	\$64,955	\$56,282
11-20 Years Experience	\$64,910	\$66,681	\$59,900
21-30 Years Experience	\$70,264	\$67,284	\$64,637
Over 30 Years Experience	\$69,002	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$63,473	\$63,183	\$57,641
Professional Support	\$73,266	\$77,752	\$68,030
Campus Administration (School Leadership)	\$94,322	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	7.7	7.2%	3.8%	6.2%
Career and Technical Education	10.6	9.9%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	1.1	1.0%	2.9%	1.8%
Regular Education	60.3	56.6%	74.5%	71.0%
Special Education	15.2	14.2%	9.8%	9.4%
Other	11.7	11.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SEAGOVILLE H S (057905015) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: SOUTH OAK CLIFF H S**

**Campus Number: 057905016**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**



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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SOUTH OAK CLIFF H S (057905016) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	53%	<b>33%</b>	31%	38%	*	*	*	-	20%	16%	*	34%	33%	33%	37%
	2019	68%	58%	<b>45%</b>	47%	39%	*	-	80%	-	*	20%	38%	46%	43%	45%	39%
At Meets Grade Level or Above	2021	50%	37%	<b>17%</b>	16%	21%	*	*	*	-	0%	13%	*	16%	18%	17%	18%
	2019	50%	39%	<b>24%</b>	24%	23%	*	-	40%	-	*	13%	13%	25%	23%	24%	22%
At Masters Grade Level	2021	12%	6%	<b>1%</b>	0%	2%	*	*	*	-	0%	0%	*	1%	1%	1%	2%
	2019	11%	7%	<b>3%</b>	3%	3%	*	-	0%	-	*	7%	0%	3%	1%	3%	3%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2021	71%	58%	<b>37%</b>	37%	38%	-	-	*	-	*	22%	20%	40%	34%	38%	41%
	2019	68%	60%	<b>49%</b>	47%	53%	*	-	*	-	*	28%	*	53%	42%	49%	51%
At Meets Grade Level or Above	2021	57%	44%	<b>20%</b>	17%	25%	-	-	*	-	*	20%	0%	22%	17%	20%	28%
	2019	49%	39%	<b>25%</b>	23%	30%	*	-	*	-	*	13%	*	29%	20%	26%	26%
At Masters Grade Level	2021	11%	6%	<b>1%</b>	2%	1%	-	-	*	-	*	8%	0%	2%	1%	2%	1%
	2019	8%	5%	<b>1%</b>	1%	1%	*	-	*	-	*	7%	*	1%	1%	1%	1%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	<b>43%</b>	41%	46%	*	*	*	-	63%	37%	*	45%	41%	43%	47%
	2019	85%	85%	<b>87%</b>	84%	93%	*	-	*	-	*	66%	80%	89%	84%	87%	91%
At Meets Grade Level or Above	2021	41%	33%	<b>12%</b>	10%	17%	*	*	*	-	0%	20%	*	10%	14%	12%	18%
	2019	61%	62%	<b>52%</b>	51%	57%	*	-	*	-	*	26%	40%	51%	54%	53%	56%
At Masters Grade Level	2021	23%	16%	<b>2%</b>	2%	1%	*	*	*	-	0%	2%	*	2%	1%	2%	1%
	2019	37%	40%	<b>25%</b>	23%	29%	*	-	*	-	*	12%	20%	24%	26%	25%	26%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	73%	<b>55%</b>	52%	60%	*	*	*	-	33%	36%	60%	57%	52%	55%	60%
	2019	88%	84%	<b>80%</b>	80%	78%	*	-	*	-	*	58%	33%	78%	82%	80%	76%
At Meets Grade Level or Above	2021	55%	43%	<b>19%</b>	17%	26%	*	*	*	-	0%	19%	20%	23%	15%	19%	23%
	2019	62%	54%	<b>30%</b>	31%	29%	*	-	*	-	*	17%	17%	30%	31%	30%	23%
At Masters Grade Level	2021	22%	14%	<b>2%</b>	1%	4%	*	*	*	-	0%	1%	20%	2%	1%	2%	2%
	2019	25%	20%	<b>3%</b>	3%	4%	*	-	*	-	*	3%	0%	3%	3%	3%	0%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SOUTH OAK CLIFF H S (057905016) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	82%	<b>69%</b>	73%	58%	-	-	*	-	67%	38%	*	67%	74%	70%	52%
	2019	93%	92%	<b>90%</b>	89%	92%	-	-	*	-	*	60%	-	88%	92%	90%	90%
At Meets Grade Level or Above	2021	69%	57%	<b>33%</b>	31%	37%	-	-	*	-	33%	17%	*	31%	36%	33%	37%
	2019	73%	71%	<b>55%</b>	52%	64%	-	-	*	-	*	43%	-	58%	51%	55%	55%
At Masters Grade Level	2021	43%	31%	<b>12%</b>	9%	23%	-	-	*	-	0%	0%	*	10%	15%	12%	21%
	2019	45%	40%	<b>22%</b>	21%	24%	-	-	*	-	*	11%	-	24%	18%	21%	19%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2021	95%	92%	<b>62%</b>	65%	50%	-	-	-	-	-	*	-	68%	50%	63%	*
At Meets Grade Level or Above	2021	69%	53%	<b>12%</b>	12%	13%	-	-	-	-	-	*	-	9%	17%	10%	*
At Masters Grade Level	2021	14%	7%	<b>0%</b>	0%	0%	-	-	-	-	-	*	-	0%	0%	0%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>47%</b>	46%	48%	*	*	100%	-	41%	28%	38%	48%	45%	47%	48%
	2019	78%	73%	<b>65%</b>	65%	65%	57%	-	73%	-	100%	43%	43%	66%	64%	65%	64%
At Meets Grade Level or Above	2021	41%	34%	<b>19%</b>	18%	24%	*	*	50%	-	5%	17%	19%	20%	18%	19%	24%
	2019	50%	44%	<b>35%</b>	34%	37%	14%	-	40%	-	50%	20%	19%	36%	33%	35%	33%
At Masters Grade Level	2021	18%	14%	<b>3%</b>	2%	5%	*	*	0%	-	0%	2%	10%	3%	3%	3%	4%
	2019	24%	20%	<b>9%</b>	8%	10%	0%	-	7%	-	0%	8%	5%	9%	8%	9%	8%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>35%</b>	34%	38%	*	*	*	-	21%	18%	22%	36%	33%	35%	39%
	2019	75%	68%	<b>47%</b>	47%	46%	*	-	57%	-	*	23%	30%	49%	43%	47%	45%
At Meets Grade Level or Above	2021	45%	37%	<b>18%</b>	16%	23%	*	*	*	-	0%	16%	11%	19%	17%	18%	22%
	2019	48%	41%	<b>25%</b>	24%	26%	*	-	29%	-	*	13%	10%	26%	22%	25%	24%
At Masters Grade Level	2021	18%	15%	<b>1%</b>	1%	2%	*	*	*	-	0%	3%	0%	2%	1%	1%	2%
	2019	21%	16%	<b>2%</b>	2%	2%	*	-	0%	-	*	7%	0%	2%	1%	2%	2%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>45%</b>	44%	46%	*	*	*	-	63%	36%	*	48%	42%	45%	46%
	2019	82%	80%	<b>87%</b>	84%	93%	*	-	*	-	*	66%	80%	89%	84%	87%	91%
At Meets Grade Level or Above	2021	37%	32%	<b>12%</b>	10%	17%	*	*	*	-	0%	20%	*	10%	14%	12%	18%
	2019	52%	49%	<b>52%</b>	51%	57%	*	-	*	-	*	26%	40%	51%	54%	53%	56%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SOUTH OAK CLIFF H S (057905016) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	1%	2%	1%	*	*	*	-	0%	2%	*	2%	1%	2%	1%
	2019	26%	24%	25%	23%	29%	*	-	*	-	*	12%	20%	24%	26%	25%	26%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	55%	52%	60%	*	*	*	-	33%	36%	60%	57%	52%	55%	60%
	2019	81%	76%	80%	80%	78%	*	-	*	-	*	58%	33%	78%	82%	80%	76%
At Meets Grade Level or Above	2021	44%	32%	19%	16%	26%	*	*	*	-	0%	19%	20%	23%	15%	19%	23%
	2019	54%	45%	30%	31%	29%	*	-	*	-	*	17%	17%	30%	31%	30%	23%
At Masters Grade Level	2021	20%	12%	2%	1%	4%	*	*	*	-	0%	1%	20%	2%	1%	2%	2%
	2019	25%	19%	3%	3%	4%	*	-	*	-	*	3%	0%	3%	3%	3%	0%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	69%	73%	58%	-	-	*	-	67%	38%	*	67%	74%	70%	52%
	2019	81%	78%	90%	89%	92%	-	-	*	-	*	60%	-	88%	92%	90%	90%
At Meets Grade Level or Above	2021	49%	38%	33%	31%	37%	-	-	*	-	33%	17%	*	31%	36%	33%	37%
	2019	55%	50%	55%	52%	64%	-	-	*	-	*	43%	-	58%	51%	55%	55%
At Masters Grade Level	2021	29%	19%	12%	9%	23%	-	-	*	-	0%	0%	*	10%	15%	12%	21%
	2019	33%	27%	22%	21%	24%	-	-	*	-	*	11%	-	24%	18%	21%	19%

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- Indicates there are no students in the group.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**SOUTH OAK CLIFF H S (057905016) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	68	<b>63</b>	66	59	*	-	-	-	*	59	*	69	55	64	56
	2018	67	66	<b>66</b>	65	68	*	-	*	-	-	67	*	68	63	67	62
End of Course Algebra I	2019	75	80	<b>78</b>	78	80	*	-	*	-	*	58	*	76	81	77	80
	2018	72	76	<b>70</b>	70	71	-	-	-	-	*	45	*	72	65	70	74
All Grades Both Subjects	2019	69	70	<b>70</b>	72	68	*	-	*	-	*	58	70	72	68	70	67
	2018	69	71	<b>68</b>	67	69	*	-	*	-	*	56	80	70	64	69	67
All Grades ELA/Reading	2019	68	68	<b>63</b>	66	59	*	-	-	-	*	59	*	69	55	64	56
	2018	69	70	<b>66</b>	65	68	*	-	*	-	-	67	*	68	63	67	62
All Grades Mathematics	2019	70	71	<b>78</b>	78	80	*	-	*	-	*	58	*	76	81	77	80
	2018	70	71	<b>70</b>	70	71	-	-	-	-	*	45	*	72	65	70	74

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Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**SOUTH OAK CLIFF H S (057905016) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>47%</b>	-	-	-	-	-	-	44%	44%	-	-	62%	46%	46%	90%
	2019	78%	73%	<b>65%</b>	-	-	-	-	-	-	63%	63%	-	-	51%		60%	
At Meets Grade Level or Above	2021	41%	34%	<b>19%</b>	-	-	-	-	-	-	20%	20%	-	-	52%	18%	22%	50%
	2019	50%	44%	<b>35%</b>	-	-	-	-	-	-	30%	30%	-	-	19%		27%	
At Masters Grade Level	2021	18%	14%	<b>3%</b>	-	-	-	-	-	-	3%	3%	-	-	7%	3%	4%	15%
	2019	24%	20%	<b>9%</b>	-	-	-	-	-	-	6%	6%	-	-	2%		5%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>35%</b>	-	-	-	-	-	-	34%	34%	-	-	67%	34%	36%	100%
	2019	75%	68%	<b>47%</b>	-	-	-	-	-	-	39%	39%	-	-	42%		40%	
At Meets Grade Level or Above	2021	45%	37%	<b>18%</b>	-	-	-	-	-	-	17%	17%	-	-	58%	17%	20%	83%
	2019	48%	41%	<b>25%</b>	-	-	-	-	-	-	18%	18%	-	-	16%		18%	
At Masters Grade Level	2021	18%	15%	<b>1%</b>	-	-	-	-	-	-	1%	1%	-	-	8%	1%	1%	17%
	2019	21%	16%	<b>2%</b>	-	-	-	-	-	-	1%	1%	-	-	1%		1%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>45%</b>	-	-	-	-	-	-	45%	45%	-	-	60%	44%	46%	67%
	2019	82%	80%	<b>87%</b>	-	-	-	-	-	-	92%	92%	-	-	86%		91%	
At Meets Grade Level or Above	2021	37%	32%	<b>12%</b>	-	-	-	-	-	-	15%	15%	-	-	60%	11%	18%	17%
	2019	52%	49%	<b>52%</b>	-	-	-	-	-	-	56%	56%	-	-	43%		55%	
At Masters Grade Level	2021	18%	14%	<b>1%</b>	-	-	-	-	-	-	2%	2%	-	-	0%	1%	1%	0%
	2019	26%	24%	<b>25%</b>	-	-	-	-	-	-	27%	27%	-	-	0%		24%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>55%</b>	-	-	-	-	-	-	56%	56%	-	-	83%	53%	58%	100%
	2019	81%	76%	<b>80%</b>	-	-	-	-	-	-	77%	77%	-	-	60%		75%	
At Meets Grade Level or Above	2021	44%	32%	<b>19%</b>	-	-	-	-	-	-	20%	20%	-	-	50%	18%	21%	60%
	2019	54%	45%	<b>30%</b>	-	-	-	-	-	-	21%	21%	-	-	10%		19%	
At Masters Grade Level	2021	20%	12%	<b>2%</b>	-	-	-	-	-	-	1%	1%	-	-	0%	2%	1%	20%
	2019	25%	19%	<b>3%</b>	-	-	-	-	-	-	0%	0%	-	-	0%		0%	
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2021	73%	64%	<b>69%</b>	-	-	-	-	-	-	51%	51%	-	-	33%	74%	49%	*
	2019	81%	78%	<b>90%</b>	-	-	-	-	-	-	86%	86%	-	-	100%		88%	
At Meets Grade Level or Above	2021	49%	38%	<b>33%</b>	-	-	-	-	-	-	37%	37%	-	-	33%	32%	37%	*
	2019	55%	50%	<b>55%</b>	-	-	-	-	-	-	48%	48%	-	-	40%		47%	
At Masters Grade Level	2021	29%	19%	<b>12%</b>	-	-	-	-	-	-	21%	21%	-	-	17%	10%	20%	*
	2019	33%	27%	<b>22%</b>	-	-	-	-	-	-	9%	9%	-	-	20%		10%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**SOUTH OAK CLIFF H S (057905016) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**SOUTH OAK CLIFF H S (057905016) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>85%</b>	85%	85%	60%	*	100%	-	84%	87%	91%	85%	85%	85%	88%
Included in Accountability	83%	84%	<b>76%</b>	80%	69%	40%	*	55%	-	84%	80%	91%	78%	75%	76%	67%
Not Included in Accountability: Mobile	3%	3%	<b>4%</b>	5%	3%	20%	*	0%	-	0%	4%	0%	2%	7%	4%	3%
Not Included in Accountability: Other Exclusions	1%	2%	<b>5%</b>	0%	14%	0%	*	45%	-	0%	3%	0%	5%	4%	5%	19%
Not Tested	12%	12%	<b>15%</b>	15%	15%	40%	*	0%	-	16%	13%	9%	15%	15%	15%	12%
Absent	2%	1%	<b>8%</b>	8%	8%	0%	*	0%	-	9%	7%	4%	8%	8%	8%	6%
Other	10%	10%	<b>7%</b>	7%	7%	40%	*	0%	-	7%	6%	4%	7%	6%	7%	6%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>96%</b>	95%	97%	100%	-	100%	-	88%	97%	97%	96%	95%	96%	98%
Included in Accountability	94%	91%	<b>83%</b>	82%	84%	100%	-	88%	-	75%	87%	62%	87%	77%	84%	83%
Not Included in Accountability: Mobile	4%	4%	<b>11%</b>	13%	5%	0%	-	0%	-	13%	9%	35%	8%	15%	10%	4%
Not Included in Accountability: Other Exclusions	1%	2%	<b>2%</b>	0%	8%	0%	-	12%	-	0%	1%	0%	2%	3%	2%	10%
Not Tested	1%	3%	<b>4%</b>	5%	3%	0%	-	0%	-	13%	3%	3%	4%	5%	4%	2%
Absent	1%	1%	<b>4%</b>	5%	3%	0%	-	0%	-	13%	3%	3%	3%	5%	4%	2%
Other	0%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SOUTH OAK CLIFF H S (057905016) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>94.6%</b>	94.4%	95.0%	95.6%	*	98.8%	*	90.1%	95.9%	94.7%	95.4%
2018-19	95.4%	94.9%	<b>91.3%</b>	91.0%	92.1%	82.3%	*	98.9%	-	85.8%	91.9%	91.4%	91.5%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>25.1%</b>	26.2%	23.0%	18.2%	*	0.0%	*	38.5%	20.9%	24.1%	20.1%
2018-19	11.4%	13.5%	<b>34.2%</b>	36.7%	27.7%	66.7%	*	0.0%	-	55.6%	34.1%	33.3%	28.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	*	-	*	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	<b>4.6%</b>	4.7%	4.4%	0.0%	*	0.0%	*	15.4%	2.7%	4.5%	5.6%
2018-19	1.9%	3.3%	<b>3.0%</b>	3.0%	3.1%	7.1%	*	0.0%	-	0.0%	1.6%	2.8%	4.3%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	<b>83.2%</b>	82.2%	85.5%	*	-	*	-	*	73.1%	86.8%	81.5%
Received TxCHSE	0.4%	0.2%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.9%	5.7%	<b>5.0%</b>	6.1%	2.7%	*	-	*	-	*	11.5%	5.3%	3.1%
Dropped Out	5.4%	11.4%	<b>11.7%</b>	11.7%	11.8%	*	-	*	-	*	15.4%	7.9%	15.4%
Graduates and TxCHSE	90.7%	83.0%	<b>83.2%</b>	82.2%	85.5%	*	-	*	-	*	73.1%	86.8%	81.5%
Graduates, TxCHSE, and Continuers	94.6%	88.6%	<b>88.3%</b>	88.3%	88.2%	*	-	*	-	*	84.6%	92.1%	84.6%
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	<b>76.3%</b>	77.9%	72.6%	-	-	*	*	*	59.4%	79.9%	75.8%
Received TxCHSE	0.5%	0.1%	<b>0.4%</b>	0.5%	0.0%	-	-	*	*	*	0.0%	0.4%	0.0%
Continued HS	3.7%	4.2%	<b>4.5%</b>	5.8%	1.4%	-	-	*	*	*	12.5%	5.1%	0.0%
Dropped Out	5.9%	10.3%	<b>18.8%</b>	15.8%	26.0%	-	-	*	*	*	28.1%	14.5%	24.2%
Graduates and TxCHSE	90.4%	85.6%	<b>76.7%</b>	78.4%	72.6%	-	-	*	*	*	59.4%	80.3%	75.8%
Graduates, TxCHSE, and Continuers	94.1%	89.7%	<b>81.2%</b>	84.2%	74.0%	-	-	*	*	*	71.9%	85.5%	75.8%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	<b>78.1%</b>	80.0%	73.6%	-	-	*	*	*	62.5%	82.3%	75.8%
Received TxCHSE	0.5%	0.3%	<b>0.4%</b>	0.5%	0.0%	-	-	*	*	*	0.0%	0.4%	0.0%
Continued HS	1.3%	0.7%	<b>1.5%</b>	2.1%	0.0%	-	-	*	*	*	9.4%	1.7%	0.0%
Dropped Out	6.1%	11.0%	<b>20.0%</b>	17.4%	26.4%	-	-	*	*	*	28.1%	15.6%	24.2%
Graduates and TxCHSE	92.6%	88.3%	<b>78.5%</b>	80.5%	73.6%	-	-	*	*	*	62.5%	82.7%	75.8%

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SOUTH OAK CLIFF H S (057905016) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	<b>80.0%</b>	82.6%	73.6%	-	-	*	*	*	71.9%	84.4%	75.8%
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	<b>82.6%</b>	85.1%	76.1%	*	*	*	-	-	90.3%	87.7%	73.0%
Received TxCHSE	0.6%	0.2%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	0.4%	<b>0.4%</b>	0.0%	1.4%	*	*	*	-	-	0.0%	0.4%	0.0%
Dropped Out	6.1%	9.4%	<b>17.0%</b>	14.9%	22.5%	*	*	*	-	-	9.7%	11.9%	27.0%
Graduates and TxCHSE	92.8%	90.2%	<b>82.6%</b>	85.1%	76.1%	*	*	*	-	-	90.3%	87.7%	73.0%
Graduates, TxCHSE, and Continuers	93.9%	90.6%	<b>83.0%</b>	85.1%	77.5%	*	*	*	-	-	90.3%	88.1%	73.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	<b>83.2%</b>	85.6%	77.1%	*	*	*	-	-	90.3%	88.5%	73.0%
Received TxCHSE	0.7%	0.3%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.2%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.1%	9.3%	<b>16.8%</b>	14.4%	22.9%	*	*	*	-	-	9.7%	11.5%	27.0%
Graduates and TxCHSE	93.3%	90.6%	<b>83.2%</b>	85.6%	77.1%	*	*	*	-	-	90.3%	88.5%	73.0%
Graduates, TxCHSE, and Continuers	93.9%	90.7%	<b>83.2%</b>	85.6%	77.1%	*	*	*	-	-	90.3%	88.5%	73.0%
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	<b>85.1%</b>	88.9%	72.6%	-	-	*	-	*	87.9%	86.3%	65.4%
Received TxCHSE	0.7%	0.4%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.1%	<b>14.9%</b>	11.1%	27.4%	-	-	*	-	*	12.1%	13.7%	34.6%
Graduates and TxCHSE	93.2%	91.8%	<b>85.1%</b>	88.9%	72.6%	-	-	*	-	*	87.9%	86.3%	65.4%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	<b>85.1%</b>	88.9%	72.6%	-	-	*	-	*	87.9%	86.3%	65.4%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	<b>82.2%</b>	80.5%	85.5%	*	-	*	-	*	65.5%	85.6%	81.5%
Class of 2019	90.0%	84.8%	<b>74.9%</b>	76.3%	71.6%	-	-	*	*	*	55.9%	78.6%	73.5%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	*	*	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	<b>3.6%</b>	4.1%	3.2%	*	-	*	-	*	21.1%	3.5%	5.7%
Class of 2019	4.2%	4.9%	<b>6.0%</b>	8.3%	0.0%	-	-	*	-	*	35.3%	5.9%	0.0%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SOUTH OAK CLIFF H S (057905016) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	<b>87.5%</b>	87.2%	87.2%	*	-	*	-	*	36.8%	87.4%	84.9%
Class of 2019	83.5%	86.9%	<b>91.5%</b>	89.7%	96.2%	-	-	*	-	*	47.1%	91.4%	100.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	<b>91.1%</b>	91.2%	90.4%	*	-	*	-	*	57.9%	90.9%	90.6%
Class of 2019	87.6%	91.8%	<b>97.5%</b>	97.9%	96.2%	-	-	*	-	*	82.4%	97.3%	100.0%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	*	*	-	-	-	-	-	-	*	*	-
2018-19	32.7%	6.0%	*	*	*	-	-	-	-	-	*	*	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	<b>3.5%</b>	3.8%	3.2%	*	-	*	-	*	20.0%	3.3%	5.7%
2018-19	4.4%	5.1%	<b>6.6%</b>	8.5%	1.8%	-	-	*	-	*	28.0%	6.6%	3.6%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	<b>86.4%</b>	85.3%	87.4%	*	-	*	-	*	35.0%	87.0%	84.9%
2018-19	82.1%	86.0%	<b>87.2%</b>	85.6%	91.1%	-	-	*	-	*	32.0%	87.2%	89.3%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	<b>89.6%</b>	88.5%	90.5%	*	-	*	-	*	52.4%	90.0%	90.6%
2018-19	85.9%	90.6%	<b>93.0%</b>	93.5%	91.2%	-	-	*	-	*	57.7%	92.9%	92.9%

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**SOUTH OAK CLIFF H S (057905016) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	259	100.0%	8,208	360,220
<b>By Ethnicity:</b>				
African American	157	60.6%	1,718	44,729
Hispanic	95	36.7%	5,847	184,060
White	2	0.8%	442	105,215
American Indian	0	0.0%	27	1,226
Asian	4	1.5%	110	17,126
Pacific Islander	0	0.0%	8	557
Two or More Races	1	0.4%	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	1	0.4%	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	952
Foundation H.S. Program (No Endorsement)	26	10.0%	779	49,535
Foundation H.S. Program (Endorsement)	9	3.5%	316	15,689
Foundation H.S. Program (DLA)	223	86.1%	7,073	292,532
Special Education Graduates	21	8.1%	597	29,018
Economically Disadvantaged Graduates	240	92.7%	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	53	20.5%	2,066	29,639
At-Risk Graduates	171	66.0%	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**SOUTH OAK CLIFF H S (057905016) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2019-20	63.0%	49.1%	<b>41.7%</b>	35.7%	51.6%	*	-	*	-	*	66.7%	40.8%	45.3%
2018-19	72.9%	60.5%	<b>40.3%</b>	39.2%	43.0%	-	-	*	-	*	72.4%	39.6%	39.3%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2019-20	53.4%	42.3%	<b>35.9%</b>	28.7%	47.4%	*	-	*	-	*	4.8%	35.8%	39.6%
2018-19	53.0%	39.9%	<b>6.9%</b>	4.5%	12.3%	-	-	*	-	*	0.0%	7.0%	7.1%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2019-20	59.7%	44.6%	<b>32.8%</b>	28.7%	40.0%	*	-	*	-	*	4.8%	32.9%	30.2%
2018-19	60.7%	48.2%	<b>23.6%</b>	18.5%	36.8%	-	-	*	-	*	0.0%	21.9%	28.6%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2019-20	47.9%	28.7%	<b>31.3%</b>	27.4%	36.8%	*	-	*	-	*	4.8%	31.3%	32.1%
2018-19	48.6%	29.7%	<b>7.9%</b>	5.7%	12.3%	-	-	*	-	*	0.0%	8.0%	7.1%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2019-20	43.2%	26.5%	<b>24.7%</b>	20.4%	31.6%	*	-	*	-	*	4.8%	24.2%	22.6%
2018-19	44.2%	27.6%	<b>6.0%</b>	4.5%	8.8%	-	-	*	-	*	0.0%	6.0%	7.1%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2019-20	21.1%	22.9%	<b>0.4%</b>	0.6%	0.0%	*	-	*	-	*	0.0%	0.4%	0.0%
2018-19	21.1%	23.4%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	*	0.0%	0.0%	0.0%
<b>Associate Degree (Annual Graduates)</b>													
2019-20	2.1%	7.6%	<b>13.9%</b>	9.6%	18.9%	*	-	*	-	*	0.0%	13.8%	18.9%
2018-19	1.9%	3.0%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	*	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2019-20	24.6%	21.2%	<b>31.7%</b>	25.5%	41.1%	*	-	*	-	*	4.8%	31.3%	37.7%
2018-19	23.1%	13.8%	<b>0.9%</b>	0.0%	3.5%	-	-	*	-	*	0.0%	1.0%	0.0%
<b>Onramps Course Credits (Annual Graduates)</b>													
2019-20	4.0%	1.2%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
2018-19	2.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	*	0.0%	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2019-20	18.7%	12.4%	<b>26.6%</b>	21.0%	35.8%	*	-	*	-	*	66.7%	25.4%	30.2%
2018-19	40.4%	31.9%	<b>35.2%</b>	36.0%	33.3%	-	-	*	-	*	72.4%	34.3%	33.9%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2019-20	13.2%	3.0%	<b>6.2%</b>	3.8%	9.5%	*	-	*	-	*	4.8%	6.7%	5.7%

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**SOUTH OAK CLIFF H S (057905016) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	1.7%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	*	0.0%	0.0%	0.0%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2019-20	0.7%	4.1%	<b>20.1%</b>	14.0%	29.5%	*	-	*	-	*	0.0%	19.6%	24.5%
2018-19	0.6%	0.9%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	*	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2019-20	2.4%	2.7%	<b>1.5%</b>	2.5%	0.0%	*	-	*	-	*	14.3%	1.3%	0.0%
2018-19	2.3%	2.3%	<b>5.6%</b>	7.0%	1.8%	-	-	*	-	*	41.4%	5.0%	3.6%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2019-20	3.7%	3.9%	<b>4.2%</b>	3.8%	5.3%	*	-	*	-	*	52.4%	3.8%	5.7%
2018-19	2.7%	3.1%	<b>6.9%</b>	8.3%	3.5%	-	-	*	-	*	51.7%	6.0%	3.6%

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**SOUTH OAK CLIFF H S (057905016) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	20.1%	<b>26.6%</b>	22.3%	33.7%	*	-	*	-	*	4.8%	26.3%	24.5%
	2018-19	33.4%	21.8%	<b>6.0%</b>	5.1%	7.0%	-	-	*	-	*	0.0%	5.0%	3.6%
Mathematics	2019-20	21.2%	11.5%	<b>27.8%</b>	23.6%	33.7%	*	-	*	-	*	4.8%	27.5%	32.1%
	2018-19	24.7%	12.7%	<b>3.2%</b>	1.3%	7.0%	-	-	*	-	*	0.0%	3.5%	3.6%
Both Subjects	2019-20	16.4%	9.3%	<b>21.6%</b>	17.8%	27.4%	*	-	*	-	*	4.8%	20.8%	20.8%
	2018-19	18.8%	8.3%	<b>0.9%</b>	0.0%	1.8%	-	-	*	-	*	0.0%	1.0%	3.6%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
	2018-19	5.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	*	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
	2018-19	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	*	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
	2018-19	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	*	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	29.1%	<b>7.6%</b>	5.9%	10.6%	*	*	*	-	*	3.9%	7.0%	8.0%
	2019	25.2%	38.3%	<b>22.7%</b>	15.2%	38.2%	*	-	60.0%	-	*	2.7%	21.7%	27.2%
English Language Arts	2020	12.7%	16.1%	<b>4.2%</b>	4.2%	3.8%	*	*	*	-	*	1.3%	3.7%	2.3%
	2019	14.5%	23.0%	<b>18.5%</b>	12.0%	32.2%	*	-	40.0%	-	*	1.3%	17.8%	23.5%
Mathematics	2020	6.4%	7.9%	<b>0.6%</b>	0.0%	1.9%	*	*	*	-	*	1.3%	0.4%	1.1%
	2019	7.4%	9.6%	<b>0.8%</b>	0.3%	1.3%	*	-	20.0%	-	*	0.0%	0.8%	0.0%
Science	2020	9.4%	12.5%	<b>1.7%</b>	0.8%	3.8%	*	*	*	-	*	1.3%	1.4%	1.1%
	2019	10.4%	15.2%	<b>7.0%</b>	3.8%	13.2%	*	-	20.0%	-	*	0.0%	7.2%	7.4%
Social Studies	2020	12.4%	15.6%	<b>4.6%</b>	2.8%	7.5%	*	*	*	-	*	3.9%	4.1%	6.9%
	2019	13.9%	21.2%	<b>16.7%</b>	11.1%	28.3%	*	-	60.0%	-	*	2.7%	15.7%	23.5%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	42.4%	<b>5.0%</b>	4.8%	5.9%	-	-	*	-	*	*	5.9%	0.0%
	2019	51.0%	34.9%	<b>0.9%</b>	1.9%	0.0%	*	-	*	-	-	*	0.0%	0.0%
English Language Arts	2020	50.1%	28.2%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	-	*	0.0%	*
	2019	41.2%	19.4%	<b>1.1%</b>	2.4%	0.0%	*	-	*	-	-	*	0.0%	0.0%
Mathematics	2020	56.5%	47.2%	*	-	*	-	-	-	-	-	*	*	*
	2019	52.2%	41.5%	*	*	*	-	-	*	-	-	-	*	-
Science	2020	47.6%	26.1%	<b>0.0%</b>	*	0.0%	-	-	-	-	-	*	0.0%	*
	2019	40.6%	19.0%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	-	0.0%	0.0%

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**SOUTH OAK CLIFF H S (057905016) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	28.3%	<b>8.3%</b>	10.0%	8.3%	-	-	*	-	*	*	10.0%	0.0%
	2019	46.3%	21.3%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	100.0%	<b>98.1%</b>	98.7%	97.9%	*	-	*	-	*	81.0%	97.5%	100.0%
	2018-19	75.0%	100.0%	<b>100.0%</b>	100.0%	100.0%	-	-	*	-	*	65.5%	100.0%	100.0%
At/Above Criterion for All Examinees	2019-20	35.7%	19.9%	<b>6.3%</b>	7.1%	5.4%	*	-	*	-	*	0.0%	6.4%	3.8%
	2018-19	36.1%	19.0%	<b>4.0%</b>	3.7%	3.3%	-	-	*	-	*	0.0%	4.0%	3.6%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	931	<b>849</b>	842	856	*	-	*	-	*	758	848	828
	2018-19	1027	928	<b>845</b>	831	880	-	-	*	-	*	711	842	848
English Language Arts and Writing	2019-20	513	468	<b>423</b>	422	423	*	-	*	-	*	377	422	403
	2018-19	517	465	<b>424</b>	415	448	-	-	*	-	*	359	423	430
Mathematics	2019-20	506	463	<b>426</b>	421	434	*	-	*	-	*	381	426	425
	2018-19	510	463	<b>421</b>	416	431	-	-	*	-	*	352	419	418
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20	17	<b>14</b>	14	15	*	-	*	-	*	12	14	13
	2018-19	21	17	<b>15</b>	15	15	-	-	*	-	-	13	15	14
English Language Arts	2019-20	20	16	<b>13</b>	13	13	*	-	*	-	*	10	13	12
	2018-19	20	16	<b>14</b>	14	14	-	-	*	-	-	11	14	12
Mathematics	2019-20	20	17	<b>15</b>	15	16	*	-	*	-	*	14	15	15
	2018-19	20	18	<b>16</b>	16	16	-	-	*	-	-	14	16	15
Science	2019-20	21	17	<b>14</b>	14	15	*	-	*	-	*	14	15	14
	2018-19	21	18	<b>16</b>	16	16	-	-	*	-	-	14	16	15



Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**SOUTH OAK CLIFF H S (057905016) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	53.4%	<b>41.2%</b>	37.7%	50.3%	22.2%	*	72.7%	*	18.2%	28.3%	42.7%	45.3%
	2018-19	44.6%	48.4%	<b>35.4%</b>	31.8%	43.9%	20.0%	*	37.5%	-	28.6%	18.2%	36.2%	37.8%
English Language Arts	2019-20	18.2%	19.5%	<b>16.3%</b>	16.2%	16.6%	0.0%	*	33.3%	*	10.0%	15.1%	16.9%	14.2%
	2018-19	17.8%	19.9%	<b>11.8%</b>	8.9%	18.4%	20.0%	*	28.6%	-	0.0%	0.7%	12.4%	13.0%
Mathematics	2019-20	20.7%	21.9%	<b>17.1%</b>	14.1%	24.4%	12.5%	*	44.4%	*	20.0%	10.0%	17.3%	24.5%
	2018-19	20.4%	21.3%	<b>18.0%</b>	15.7%	22.7%	*	*	37.5%	-	14.3%	9.1%	18.2%	22.6%
Science	2019-20	22.4%	18.1%	<b>18.9%</b>	16.8%	24.9%	0.0%	*	33.3%	*	10.0%	12.8%	20.3%	19.5%
	2018-19	21.7%	17.9%	<b>11.7%</b>	9.6%	16.1%	20.0%	*	12.5%	-	0.0%	7.2%	12.1%	14.3%
Social Studies	2019-20	24.6%	29.9%	<b>9.5%</b>	7.7%	13.9%	11.1%	*	11.1%	*	10.0%	2.1%	9.7%	9.3%
	2018-19	23.6%	28.2%	<b>11.5%</b>	8.5%	18.3%	*	*	37.5%	-	0.0%	1.4%	11.9%	12.4%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	19.1%	<b>31.7%</b>	26.8%	38.9%	*	-	*	-	*	9.5%	31.3%	34.0%
	2018-19	59.0%	56.3%	<b>57.9%</b>	55.4%	64.9%	-	-	*	-	*	34.5%	58.2%	60.7%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	52.8%	<b>38.0%</b>	40.1%	31.6%	-	-	*	-	*	24.1%	38.0%	28.6%
	2017-18	53.4%	52.3%	<b>49.8%</b>	53.8%	35.1%	-	*	*	-	-	32.1%	49.3%	35.7%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	37.9%	<b>0.0%</b>	0.0%	-	-	-	-	-	-	-	0.0%	-
	2017-18	60.7%	39.9%	<b>14.0%</b>	15.6%	10.0%	-	-	*	-	-	20.0%	14.3%	10.0%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SOUTH OAK CLIFF H S (057905016) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	1,421	100.0%	145,105	5,359,040	1,421	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	418	29.4%	7.9%	8.1%	418	29.4%	7.9%	8.1%
Grade 10	405	28.5%	7.7%	7.8%	405	28.5%	7.7%	7.8%
Grade 11	322	22.7%	6.7%	7.2%	322	22.7%	6.7%	7.2%
Grade 12	276	19.4%	6.1%	6.8%	276	19.4%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	968	68.1%	21.4%	12.7%	968	68.1%	21.4%	12.7%
Hispanic	420	29.6%	69.9%	52.9%	420	29.6%	69.9%	52.9%
White	11	0.8%	5.8%	26.5%	11	0.8%	5.8%	26.5%
American Indian	2	0.1%	0.4%	0.3%	2	0.1%	0.4%	0.3%
Asian	7	0.5%	1.2%	4.7%	7	0.5%	1.2%	4.7%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	12	0.8%	1.1%	2.7%	12	0.8%	1.1%	2.7%
<b>Sex:</b>								
Female	699	49.2%	49.1%	48.9%	699	49.2%	49.1%	48.9%
Male	722	50.8%	50.9%	51.1%	722	50.8%	50.9%	51.1%
Economically Disadvantaged	1,341	94.4%	85.1%	60.3%	1,341	94.4%	85.1%	60.2%
Non-Educationally Disadvantaged	80	5.6%	14.9%	39.7%	80	5.6%	14.9%	39.8%
Section 504 Students	76	5.3%	4.8%	7.2%	76	5.3%	4.8%	7.2%
EB Students/EL	286	20.1%	46.6%	20.7%	286	20.1%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	89	5.9%	1.1%	1.2%				
Students w/ Dyslexia	46	3.2%	4.1%	4.5%	46	3.2%	4.1%	4.5%
Foster Care	17	1.2%	0.5%	0.3%	17	1.2%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SOUTH OAK CLIFF H S (057905016) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	61	4.3%	2.1%	1.1%	61	4.3%	2.1%	1.1%
Immigrant	32	2.3%	5.7%	2.0%	32	2.3%	5.7%	2.0%
Migrant	1	0.1%	0.0%	0.3%	1	0.1%	0.0%	0.3%
Title I	1,421	100.0%	97.3%	64.5%	1,421	100.0%	97.3%	64.5%
Military Connected	21	1.5%	1.0%	2.7%	21	1.5%	1.0%	2.7%
At-Risk	1,020	71.8%	62.1%	49.2%	1,020	71.8%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	266	18.7%	45.1%	21.0%	266	18.7%	45.1%	20.9%
Gifted and Talented Education	113	8.0%	17.6%	8.3%	113	8.0%	17.6%	8.3%
Special Education	190	13.4%	9.7%	11.1%	190	13.4%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	190							
By Type of Primary Disability								
Students with Intellectual Disabilities	129	67.9%	40.9%	42.5%				
Students with Physical Disabilities	12	6.3%	15.7%	21.3%				
Students with Autism	10	5.3%	24.0%	14.1%				
Students with Behavioral Disabilities	39	20.5%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	391	26.1%	17.9%	13.8%				
By Ethnicity:								
African American	261	17.4%	6.8%	2.8%				
Hispanic	117	7.8%	9.8%	7.1%				
White	6	0.4%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.1%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	0.4%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	39	20.9%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	83	29.0%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	325	23.9%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	210	20.6%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SOUTH OAK CLIFF H S (057905016) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	3.4%	5.8%	4.7%	2.3%	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	18.6	17.2	15.7
Foreign Languages	17.8	19.6	17.8
Mathematics	19.5	18.5	16.9
Science	18.2	18.8	17.9
Social Studies	20.4	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SOUTH OAK CLIFF H S (057905016) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	109.8	100.0%	100.0%	100.0%
Professional Staff:	95.0	86.5%	65.1%	64.3%
Teachers	82.1	74.8%	48.2%	49.6%
Professional Support	7.0	6.4%	11.1%	10.6%
Campus Administration (School Leadership)	5.9	5.3%	4.6%	3.0%
Educational Aides:	14.8	13.5%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	3.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	100.8	91.8%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	66.2	80.7%	34.4%	11.1%
Hispanic	5.9	7.2%	32.1%	28.4%
White	8.0	9.7%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	1.2%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	1.2%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	42.9	52.2%	30.1%	23.8%
Females	39.2	47.8%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	3.0	3.7%	2.2%	1.2%
Bachelors	48.3	58.8%	69.4%	73.0%
Masters	28.8	35.1%	26.9%	25.0%
Doctorate	2.0	2.4%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	11.0	13.4%	7.8%	6.7%
1-5 Years Experience	27.4	33.4%	33.7%	27.8%
6-10 Years Experience	18.0	21.9%	21.1%	20.3%
11-20 Years Experience	19.8	24.1%	24.7%	29.1%
21-30 Years Experience	3.9	4.7%	9.0%	13.0%
Over 30 Years Experience	2.0	2.4%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SOUTH OAK CLIFF H S (057905016) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	17.3	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	11.0	6.2	6.4
Average Years Experience of Principals with District	11.0	5.9	5.5
Average Years Experience of Assistant Principals	11.8	4.5	5.5
Average Years Experience of Assistant Principals with District	11.8	4.2	4.8
Average Years Experience of Teachers:	8.6	9.9	11.2
Average Years Experience of Teachers with District:	6.6	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$45,180	\$55,554	\$50,849
1-5 Years Experience	\$58,416	\$59,275	\$53,288
6-10 Years Experience	\$61,777	\$64,955	\$56,282
11-20 Years Experience	\$66,924	\$66,681	\$59,900
21-30 Years Experience	\$74,170	\$67,284	\$64,637
Over 30 Years Experience	\$78,083	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$60,659	\$63,183	\$57,641
Professional Support	\$71,517	\$77,752	\$68,030
Campus Administration (School Leadership)	\$92,843	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	8.0	9.7%	3.8%	6.2%
Career and Technical Education	7.2	8.8%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.5	0.6%	2.9%	1.8%
Regular Education	47.5	57.8%	74.5%	71.0%
Special Education	9.7	11.8%	9.8%	9.4%
Other	9.2	11.2%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SOUTH OAK CLIFF H S (057905016) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: H GRADY SPRUCE H S**

**Campus Number: 057905017**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**



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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**H GRADY SPRUCE H S (057905017) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	53%	<b>33%</b>	29%	33%	*	*	-	-	60%	27%	40%	33%	31%	32%	30%
	2019	68%	58%	<b>44%</b>	38%	46%	50%	*	-	-	*	26%	*	47%	35%	44%	43%
At Meets Grade Level or Above	2021	50%	37%	<b>19%</b>	16%	19%	*	*	-	-	60%	18%	20%	19%	17%	18%	16%
	2019	50%	39%	<b>23%</b>	21%	23%	42%	*	-	-	*	16%	*	24%	18%	22%	22%
At Masters Grade Level	2021	12%	6%	<b>2%</b>	3%	2%	*	*	-	-	0%	7%	0%	2%	1%	2%	2%
	2019	11%	7%	<b>1%</b>	1%	1%	0%	*	-	-	*	5%	*	1%	0%	1%	1%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2021	71%	58%	<b>38%</b>	40%	38%	17%	*	*	-	*	39%	*	39%	38%	38%	33%
	2019	68%	60%	<b>46%</b>	41%	47%	67%	*	-	-	*	27%	*	47%	42%	47%	46%
At Meets Grade Level or Above	2021	57%	44%	<b>20%</b>	20%	20%	0%	*	*	-	*	31%	*	20%	21%	21%	16%
	2019	49%	39%	<b>20%</b>	13%	21%	56%	*	-	-	*	17%	*	21%	16%	20%	19%
At Masters Grade Level	2021	11%	6%	<b>1%</b>	4%	1%	0%	*	*	-	*	10%	*	1%	2%	1%	0%
	2019	8%	5%	<b>2%</b>	2%	2%	11%	*	-	-	*	8%	*	2%	1%	2%	1%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	<b>54%</b>	52%	54%	*	*	-	-	*	46%	*	54%	54%	54%	55%
	2019	85%	85%	<b>85%</b>	79%	86%	100%	*	-	-	-	69%	*	87%	78%	84%	87%
At Meets Grade Level or Above	2021	41%	33%	<b>22%</b>	16%	24%	*	*	-	-	*	32%	*	22%	21%	21%	24%
	2019	61%	62%	<b>63%</b>	52%	66%	71%	*	-	-	-	42%	*	64%	59%	63%	66%
At Masters Grade Level	2021	23%	16%	<b>9%</b>	9%	9%	*	*	-	-	*	12%	*	9%	8%	8%	9%
	2019	37%	40%	<b>38%</b>	16%	45%	29%	*	-	-	-	14%	*	39%	34%	38%	44%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	73%	<b>58%</b>	54%	59%	*	*	-	-	50%	48%	*	60%	53%	57%	54%
	2019	88%	84%	<b>72%</b>	59%	75%	90%	*	-	-	-	56%	*	73%	69%	72%	73%
At Meets Grade Level or Above	2021	55%	43%	<b>26%</b>	22%	26%	*	*	-	-	33%	27%	*	25%	27%	25%	22%
	2019	62%	54%	<b>34%</b>	32%	34%	50%	*	-	-	-	25%	*	35%	30%	33%	32%
At Masters Grade Level	2021	22%	14%	<b>8%</b>	11%	8%	*	*	-	-	0%	10%	*	9%	5%	8%	7%
	2019	25%	20%	<b>6%</b>	4%	7%	10%	*	-	-	-	3%	*	7%	5%	6%	6%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**H GRADY SPRUCE H S (057905017) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	82%	<b>77%</b>	73%	78%	80%	*	*	-	-	63%	*	76%	81%	77%	75%
	2019	93%	92%	<b>90%</b>	85%	91%	100%	-	-	-	-	66%	-	90%	92%	90%	90%
At Meets Grade Level or Above	2021	69%	57%	<b>45%</b>	42%	45%	80%	*	*	-	-	41%	*	44%	50%	44%	39%
	2019	73%	71%	<b>66%</b>	63%	66%	67%	-	-	-	-	38%	-	66%	66%	67%	62%
At Masters Grade Level	2021	43%	31%	<b>21%</b>	21%	21%	20%	*	*	-	-	22%	*	20%	26%	22%	20%
	2019	45%	40%	<b>35%</b>	25%	37%	33%	-	-	-	-	13%	-	35%	34%	35%	35%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2021	95%	92%	<b>90%</b>	*	93%	-	-	-	-	-	*	-	90%	*	89%	94%
At Meets Grade Level or Above	2021	69%	53%	<b>29%</b>	*	32%	-	-	-	-	-	*	-	27%	*	29%	39%
At Masters Grade Level	2021	14%	7%	<b>0%</b>	*	0%	-	-	-	-	-	*	-	0%	*	0%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>50%</b>	47%	51%	61%	43%	*	-	59%	42%	32%	51%	47%	50%	47%
	2019	78%	73%	<b>63%</b>	56%	64%	77%	73%	-	-	*	45%	70%	64%	57%	63%	62%
At Meets Grade Level or Above	2021	41%	34%	<b>25%</b>	21%	26%	28%	29%	*	-	35%	29%	21%	26%	24%	25%	22%
	2019	50%	44%	<b>36%</b>	32%	37%	55%	36%	-	-	*	25%	20%	38%	32%	36%	35%
At Masters Grade Level	2021	18%	14%	<b>7%</b>	9%	7%	6%	0%	*	-	0%	11%	11%	7%	6%	7%	6%
	2019	24%	20%	<b>13%</b>	7%	14%	14%	18%	-	-	*	8%	10%	13%	11%	13%	13%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>35%</b>	34%	36%	38%	*	*	-	71%	32%	22%	36%	34%	35%	32%
	2019	75%	68%	<b>45%</b>	39%	46%	57%	50%	-	-	*	26%	*	47%	38%	45%	45%
At Meets Grade Level or Above	2021	45%	37%	<b>20%</b>	17%	20%	0%	*	*	-	57%	24%	11%	20%	19%	20%	16%
	2019	48%	41%	<b>22%</b>	18%	22%	48%	17%	-	-	*	16%	*	23%	17%	21%	21%
At Masters Grade Level	2021	18%	15%	<b>2%</b>	4%	1%	0%	*	*	-	0%	8%	0%	2%	2%	2%	1%
	2019	21%	16%	<b>1%</b>	1%	1%	5%	0%	-	-	*	6%	*	2%	0%	1%	1%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>57%</b>	53%	58%	*	*	-	-	*	48%	*	57%	55%	56%	58%
	2019	82%	80%	<b>85%</b>	79%	86%	100%	*	-	-	-	69%	*	87%	78%	84%	87%
At Meets Grade Level or Above	2021	37%	32%	<b>22%</b>	15%	25%	*	*	-	-	*	33%	*	23%	21%	22%	25%
	2019	52%	49%	<b>63%</b>	52%	66%	71%	*	-	-	-	42%	*	64%	59%	63%	66%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**H GRADY SPRUCE H S (057905017) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	8%	9%	8%	*	*	-	-	*	11%	*	8%	8%	8%	9%
	2019	26%	24%	38%	16%	45%	29%	*	-	-	-	14%	*	39%	34%	38%	44%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	58%	54%	59%	*	*	-	-	50%	48%	*	60%	53%	57%	54%
	2019	81%	76%	72%	59%	75%	90%	*	-	-	-	56%	*	73%	69%	72%	73%
At Meets Grade Level or Above	2021	44%	32%	26%	22%	26%	*	*	-	-	33%	27%	*	25%	27%	25%	22%
	2019	54%	45%	34%	32%	34%	50%	*	-	-	-	25%	*	35%	30%	33%	32%
At Masters Grade Level	2021	20%	12%	8%	11%	8%	*	*	-	-	0%	10%	*	9%	5%	8%	7%
	2019	25%	19%	6%	4%	7%	10%	*	-	-	-	3%	*	7%	5%	6%	6%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	77%	73%	78%	80%	*	*	-	-	63%	*	76%	81%	77%	75%
	2019	81%	78%	90%	85%	91%	100%	-	-	-	-	66%	-	90%	92%	90%	90%
At Meets Grade Level or Above	2021	49%	38%	45%	42%	45%	80%	*	*	-	-	41%	*	44%	50%	44%	39%
	2019	55%	50%	66%	63%	66%	67%	-	-	-	-	38%	-	66%	66%	67%	62%
At Masters Grade Level	2021	29%	19%	21%	21%	21%	20%	*	*	-	-	22%	*	20%	26%	22%	20%
	2019	33%	27%	35%	25%	37%	33%	-	-	-	-	13%	-	35%	34%	35%	35%

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- Indicates there are no students in the group.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**H GRADY SPRUCE H S (057905017) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	68	<b>64</b>	61	64	70	-	-	-	*	69	*	63	65	64	62
	2018	67	66	<b>59</b>	55	61	*	-	-	-	-	52	*	59	61	60	60
End of Course Algebra I	2019	75	80	<b>81</b>	72	83	86	*	-	-	-	63	*	82	78	80	83
	2018	72	76	<b>83</b>	74	85	90	-	-	-	-	70	-	84	76	84	84
All Grades Both Subjects	2019	69	70	<b>72</b>	67	73	79	*	-	-	*	66	*	72	71	72	72
	2018	69	71	<b>71</b>	65	72	72	-	-	-	-	62	*	71	68	71	72
All Grades ELA/Reading	2019	68	68	<b>64</b>	61	64	70	-	-	-	*	69	*	63	65	64	62
	2018	69	70	<b>59</b>	55	61	*	-	-	-	-	52	*	59	61	60	60
All Grades Mathematics	2019	70	71	<b>81</b>	72	83	86	*	-	-	-	63	*	82	78	80	83
	2018	70	71	<b>83</b>	74	85	90	-	-	-	-	70	-	84	76	84	84

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**H GRADY SPRUCE H S (057905017) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>50%</b>	*	-	-	*	-	-	43%	43%	93%	-	55%	55%	44%	82%
	2019	78%	73%	<b>63%</b>	-	-	-	-	-	-	64%	64%	-	-	55%	-	62%	-
At Meets Grade Level or Above	2021	41%	34%	<b>25%</b>	*	-	-	*	-	-	20%	19%	36%	-	34%	30%	20%	46%
	2019	50%	44%	<b>36%</b>	-	-	-	-	-	-	38%	38%	-	-	23%	-	34%	-
At Masters Grade Level	2021	18%	14%	<b>7%</b>	*	-	-	*	-	-	5%	5%	0%	-	15%	8%	6%	14%
	2019	24%	20%	<b>13%</b>	-	-	-	-	-	-	15%	15%	-	-	4%	-	13%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>35%</b>	*	-	-	*	-	-	28%	28%	-	-	32%	42%	28%	72%
	2019	75%	68%	<b>45%</b>	-	-	-	-	-	-	41%	41%	-	-	48%	-	44%	-
At Meets Grade Level or Above	2021	45%	37%	<b>20%</b>	*	-	-	*	-	-	13%	13%	-	-	16%	26%	14%	40%
	2019	48%	41%	<b>22%</b>	-	-	-	-	-	-	21%	21%	-	-	19%	-	20%	-
At Masters Grade Level	2021	18%	15%	<b>2%</b>	*	-	-	*	-	-	0%	0%	-	-	5%	3%	1%	4%
	2019	21%	16%	<b>1%</b>	-	-	-	-	-	-	1%	1%	-	-	1%	-	1%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>57%</b>	-	-	-	-	-	-	55%	52%	93%	-	64%	55%	56%	84%
	2019	82%	80%	<b>85%</b>	-	-	-	-	-	-	86%	86%	-	-	92%	-	87%	-
At Meets Grade Level or Above	2021	37%	32%	<b>22%</b>	-	-	-	-	-	-	22%	21%	36%	-	36%	19%	23%	47%
	2019	52%	49%	<b>63%</b>	-	-	-	-	-	-	67%	67%	-	-	56%	-	66%	-
At Masters Grade Level	2021	18%	14%	<b>8%</b>	-	-	-	-	-	-	7%	8%	0%	-	0%	8%	7%	26%
	2019	26%	24%	<b>38%</b>	-	-	-	-	-	-	46%	46%	-	-	28%	-	44%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>58%</b>	-	-	-	-	-	-	49%	49%	-	-	78%	63%	50%	92%
	2019	81%	76%	<b>72%</b>	-	-	-	-	-	-	72%	72%	-	-	85%	-	73%	-
At Meets Grade Level or Above	2021	44%	32%	<b>26%</b>	-	-	-	-	-	-	19%	19%	-	-	22%	30%	19%	48%
	2019	54%	45%	<b>34%</b>	-	-	-	-	-	-	32%	32%	-	-	28%	-	31%	-
At Masters Grade Level	2021	20%	12%	<b>8%</b>	-	-	-	-	-	-	6%	6%	-	-	11%	9%	6%	20%
	2019	25%	19%	<b>6%</b>	-	-	-	-	-	-	6%	6%	-	-	5%	-	6%	-
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2021	73%	64%	<b>77%</b>	*	-	-	*	-	-	73%	73%	-	-	88%	80%	74%	95%
	2019	81%	78%	<b>90%</b>	-	-	-	-	-	-	90%	90%	-	-	88%	-	90%	-
At Meets Grade Level or Above	2021	49%	38%	<b>45%</b>	*	-	-	*	-	-	36%	36%	-	-	76%	54%	39%	60%
	2019	55%	50%	<b>66%</b>	-	-	-	-	-	-	62%	62%	-	-	63%	-	62%	-
At Masters Grade Level	2021	29%	19%	<b>21%</b>	*	-	-	*	-	-	17%	17%	-	-	47%	24%	19%	25%
	2019	33%	27%	<b>35%</b>	-	-	-	-	-	-	34%	34%	-	-	38%	-	35%	-

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**H GRADY SPRUCE H S (057905017) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**H GRADY SPRUCE H S (057905017) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>77%</b>	75%	78%	41%	100%	*	-	65%	82%	83%	79%	71%	77%	77%
Included in Accountability	83%	84%	<b>68%</b>	68%	69%	33%	100%	*	-	55%	76%	83%	71%	58%	68%	67%
Not Included in Accountability: Mobile	3%	3%	<b>3%</b>	7%	2%	7%	0%	*	-	10%	1%	0%	1%	10%	3%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>5%</b>	0%	7%	0%	0%	*	-	0%	4%	0%	6%	3%	5%	8%
Not Tested	12%	12%	<b>23%</b>	25%	22%	59%	0%	*	-	35%	18%	17%	21%	29%	23%	23%
Absent	2%	1%	<b>8%</b>	10%	7%	19%	0%	*	-	3%	11%	4%	6%	11%	7%	7%
Other	10%	10%	<b>16%</b>	15%	16%	41%	0%	*	-	32%	7%	13%	15%	19%	16%	16%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>96%</b>	94%	97%	97%	100%	-	-	100%	97%	100%	97%	96%	97%	98%
Included in Accountability	94%	91%	<b>80%</b>	77%	82%	68%	44%	-	-	18%	86%	56%	84%	69%	81%	80%
Not Included in Accountability: Mobile	4%	4%	<b>7%</b>	17%	4%	8%	12%	-	-	27%	5%	44%	4%	15%	7%	3%
Not Included in Accountability: Other Exclusions	1%	2%	<b>9%</b>	0%	11%	22%	44%	-	-	55%	6%	0%	9%	12%	9%	15%
Not Tested	1%	3%	<b>4%</b>	6%	3%	3%	0%	-	-	0%	3%	0%	3%	4%	3%	2%
Absent	1%	1%	<b>3%</b>	5%	3%	3%	0%	-	-	0%	2%	0%	3%	4%	3%	2%
Other	0%	2%	<b>0%</b>	1%	0%	0%	0%	-	-	0%	1%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**H GRADY SPRUCE H S (057905017) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>94.1%</b>	92.4%	94.6%	92.6%	92.3%	*	-	89.0%	95.4%	94.4%	94.8%
2018-19	95.4%	94.9%	<b>90.1%</b>	88.4%	90.5%	91.1%	92.3%	-	-	89.0%	91.9%	90.1%	90.8%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>27.0%</b>	35.8%	24.2%	28.9%	42.9%	*	-	50.0%	19.9%	25.0%	22.5%
2018-19	11.4%	13.5%	<b>33.4%</b>	44.2%	30.5%	27.9%	37.5%	-	-	22.2%	24.3%	32.3%	29.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	<b>7.7%</b>	6.9%	7.9%	10.3%	0.0%	*	-	7.1%	5.4%	7.1%	7.7%
2018-19	1.9%	3.3%	<b>4.3%</b>	3.2%	4.5%	6.7%	11.1%	-	-	0.0%	3.2%	3.7%	4.4%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	<b>68.8%</b>	63.9%	70.3%	57.1%	*	-	-	*	67.3%	69.8%	72.3%
Received TxCHSE	0.4%	0.2%	<b>0.2%</b>	1.2%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.9%	5.7%	<b>9.4%</b>	8.4%	9.1%	28.6%	*	-	-	*	13.5%	10.2%	6.8%
Dropped Out	5.4%	11.4%	<b>21.6%</b>	26.5%	20.6%	14.3%	*	-	-	*	19.2%	20.0%	20.9%
Graduates and TxCHSE	90.7%	83.0%	<b>69.1%</b>	65.1%	70.3%	57.1%	*	-	-	*	67.3%	69.8%	72.3%
Graduates, TxCHSE, and Continuers	94.6%	88.6%	<b>78.4%</b>	73.5%	79.4%	85.7%	*	-	-	*	80.8%	80.0%	79.1%
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	<b>75.8%</b>	74.1%	75.7%	88.9%	*	-	-	*	64.4%	78.4%	73.2%
Received TxCHSE	0.5%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.7%	4.2%	<b>7.3%</b>	5.9%	7.9%	0.0%	*	-	-	*	20.3%	6.9%	8.1%
Dropped Out	5.9%	10.3%	<b>16.8%</b>	20.0%	16.3%	11.1%	*	-	-	*	15.3%	14.7%	18.7%
Graduates and TxCHSE	90.4%	85.6%	<b>75.8%</b>	74.1%	75.7%	88.9%	*	-	-	*	64.4%	78.4%	73.2%
Graduates, TxCHSE, and Continuers	94.1%	89.7%	<b>83.2%</b>	80.0%	83.7%	88.9%	*	-	-	*	84.7%	85.3%	81.3%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	<b>79.8%</b>	77.4%	80.0%	88.9%	*	-	-	*	74.5%	82.1%	77.1%
Received TxCHSE	0.5%	0.3%	<b>0.4%</b>	0.0%	0.6%	0.0%	*	-	-	*	0.0%	0.5%	0.4%
Continued HS	1.3%	0.7%	<b>1.1%</b>	1.2%	1.1%	0.0%	*	-	-	*	5.5%	1.3%	0.9%
Dropped Out	6.1%	11.0%	<b>18.7%</b>	21.4%	18.3%	11.1%	*	-	-	*	20.0%	16.2%	21.6%
Graduates and TxCHSE	92.6%	88.3%	<b>80.2%</b>	77.4%	80.6%	88.9%	*	-	-	*	74.5%	82.6%	77.5%

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**H GRADY SPRUCE H S (057905017) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	<b>81.3%</b>	78.6%	81.7%	88.9%	*	-	-	*	80.0%	83.8%	78.4%
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	<b>79.6%</b>	85.3%	79.5%	40.0%	-	-	-	*	79.5%	83.3%	80.0%
Received TxCHSE	0.6%	0.2%	<b>0.3%</b>	0.0%	0.3%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.4%	<b>1.0%</b>	0.0%	1.0%	10.0%	-	-	-	*	2.6%	1.2%	0.6%
Dropped Out	6.1%	9.4%	<b>19.1%</b>	14.7%	19.2%	50.0%	-	-	-	*	17.9%	15.5%	19.4%
Graduates and TxCHSE	92.8%	90.2%	<b>79.8%</b>	85.3%	79.8%	40.0%	-	-	-	*	79.5%	83.3%	80.0%
Graduates, TxCHSE, and Continuers	93.9%	90.6%	<b>80.9%</b>	85.3%	80.8%	50.0%	-	-	-	*	82.1%	84.5%	80.6%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	<b>79.9%</b>	85.3%	79.5%	50.0%	-	-	-	*	82.5%	83.8%	80.1%
Received TxCHSE	0.7%	0.3%	<b>0.3%</b>	0.0%	0.3%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.2%	<b>0.3%</b>	0.0%	0.3%	0.0%	-	-	-	*	0.0%	0.3%	0.0%
Dropped Out	6.1%	9.3%	<b>19.6%</b>	14.7%	19.8%	50.0%	-	-	-	*	17.5%	15.9%	19.9%
Graduates and TxCHSE	93.3%	90.6%	<b>80.2%</b>	85.3%	79.9%	50.0%	-	-	-	*	82.5%	83.8%	80.1%
Graduates, TxCHSE, and Continuers	93.9%	90.7%	<b>80.4%</b>	85.3%	80.2%	50.0%	-	-	-	*	82.5%	84.1%	80.1%
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	<b>81.1%</b>	74.2%	84.5%	33.3%	*	-	-	-	80.6%	84.6%	85.8%
Received TxCHSE	0.7%	0.4%	<b>0.6%</b>	0.0%	0.8%	0.0%	*	-	-	-	0.0%	0.4%	0.9%
Continued HS	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.1%	<b>18.2%</b>	25.8%	14.7%	66.7%	*	-	-	-	19.4%	15.1%	13.2%
Graduates and TxCHSE	93.2%	91.8%	<b>81.8%</b>	74.2%	85.3%	33.3%	*	-	-	-	80.6%	84.9%	86.8%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	<b>81.8%</b>	74.2%	85.3%	33.3%	*	-	-	-	80.6%	84.9%	86.8%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	<b>68.2%</b>	62.8%	70.0%	50.0%	*	-	-	*	66.0%	69.3%	71.7%
Class of 2019	90.0%	84.8%	<b>74.9%</b>	71.6%	75.2%	88.9%	*	-	-	*	61.3%	77.3%	72.6%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	*	-	*	-	-	-	-	-	-	*	*
Class of 2019	73.3%	84.2%	*	-	*	-	-	-	-	-	-	-	*
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	<b>6.7%</b>	7.5%	6.7%	*	*	-	-	*	28.6%	6.6%	7.8%
Class of 2019	4.2%	4.9%	<b>10.4%</b>	9.7%	10.9%	0.0%	*	-	-	*	5.9%	11.5%	14.8%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**H GRADY SPRUCE H S (057905017) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	<b>77.1%</b>	75.5%	77.6%	*	*	-	-	*	31.4%	76.6%	76.0%
Class of 2019	83.5%	86.9%	<b>74.3%</b>	72.6%	74.8%	75.0%	*	-	-	*	64.7%	73.4%	68.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	<b>83.9%</b>	83.0%	84.4%	*	*	-	-	*	60.0%	83.3%	83.9%
Class of 2019	87.6%	91.8%	<b>84.7%</b>	82.3%	85.8%	75.0%	*	-	-	*	70.6%	84.9%	82.9%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	*	-	-	*	-	-	-	-	*	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	<b>6.4%</b>	7.1%	6.4%	*	*	-	-	*	25.0%	6.4%	7.6%
2018-19	4.4%	5.1%	<b>11.1%</b>	10.9%	11.5%	0.0%	*	-	-	*	5.7%	12.0%	15.2%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	<b>74.7%</b>	71.4%	75.2%	*	*	-	-	*	27.5%	73.7%	73.4%
2018-19	82.1%	86.0%	<b>72.7%</b>	70.3%	73.8%	57.1%	*	-	-	*	62.9%	72.2%	67.3%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	<b>80.9%</b>	78.6%	81.6%	*	*	-	-	*	51.2%	80.1%	81.0%
2018-19	85.9%	90.6%	<b>83.8%</b>	81.3%	85.3%	57.1%	*	-	-	*	68.6%	84.1%	82.5%

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**H GRADY SPRUCE H S (057905017) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	329	100.0%	8,208	360,220
<b>By Ethnicity:</b>				
African American	56	17.0%	1,718	44,729
Hispanic	266	80.9%	5,847	184,060
White	4	1.2%	442	105,215
American Indian	2	0.6%	27	1,226
Asian	0	0.0%	110	17,126
Pacific Islander	0	0.0%	8	557
Two or More Races	1	0.3%	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	1	0.3%	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	952
Foundation H.S. Program (No Endorsement)	62	18.8%	779	49,535
Foundation H.S. Program (Endorsement)	21	6.4%	316	15,689
Foundation H.S. Program (DLA)	245	74.5%	7,073	292,532
Special Education Graduates	41	12.5%	597	29,018
Economically Disadvantaged Graduates	297	90.3%	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	184	55.9%	2,066	29,639
At-Risk Graduates	280	85.1%	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**H GRADY SPRUCE H S (057905017) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2019-20	63.0%	49.1%	<b>41.6%</b>	33.9%	42.9%	*	*	-	-	*	82.9%	40.4%	40.2%
2018-19	72.9%	60.5%	<b>60.0%</b>	52.3%	61.9%	57.1%	*	-	-	*	88.2%	59.3%	60.4%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2019-20	53.4%	42.3%	<b>30.1%</b>	10.7%	33.8%	*	*	-	-	*	9.8%	29.0%	29.3%
2018-19	53.0%	39.9%	<b>27.0%</b>	14.1%	30.1%	28.6%	*	-	-	*	7.9%	25.6%	24.9%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2019-20	59.7%	44.6%	<b>23.4%</b>	17.9%	24.8%	*	*	-	-	*	0.0%	23.2%	17.4%
2018-19	60.7%	48.2%	<b>36.3%</b>	26.6%	39.4%	14.3%	*	-	-	*	10.5%	34.9%	28.9%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2019-20	47.9%	28.7%	<b>15.2%</b>	10.7%	16.5%	*	*	-	-	*	2.4%	15.2%	9.8%
2018-19	48.6%	29.7%	<b>22.3%</b>	7.8%	25.9%	14.3%	*	-	-	*	10.5%	22.1%	20.8%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2019-20	43.2%	26.5%	<b>11.9%</b>	7.1%	13.2%	*	*	-	-	*	0.0%	11.8%	6.5%
2018-19	44.2%	27.6%	<b>18.3%</b>	6.3%	21.6%	0.0%	*	-	-	*	5.3%	17.6%	16.8%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2019-20	21.1%	22.9%	<b>8.5%</b>	0.0%	9.8%	*	*	-	-	*	0.0%	8.4%	8.2%
2018-19	21.1%	23.4%	<b>5.1%</b>	1.6%	5.7%	14.3%	*	-	-	*	0.0%	5.1%	6.4%
<b>Associate Degree (Annual Graduates)</b>													
2019-20	2.1%	7.6%	<b>9.7%</b>	7.1%	10.5%	*	*	-	-	*	2.4%	9.1%	8.7%
2018-19	1.9%	3.0%	<b>6.2%</b>	1.6%	7.4%	0.0%	*	-	-	*	2.6%	5.4%	7.5%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2019-20	24.6%	21.2%	<b>22.2%</b>	10.7%	24.8%	*	*	-	-	*	9.8%	20.5%	21.7%
2018-19	23.1%	13.8%	<b>13.2%</b>	7.8%	14.5%	14.3%	*	-	-	*	5.3%	11.9%	11.0%
<b>Onramps Course Credits (Annual Graduates)</b>													
2019-20	4.0%	1.2%	<b>5.5%</b>	1.8%	6.4%	*	*	-	-	*	0.0%	4.7%	3.3%
2018-19	2.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2019-20	18.7%	12.4%	<b>21.9%</b>	30.4%	20.3%	*	*	-	-	*	80.5%	20.9%	21.7%
2018-19	40.4%	31.9%	<b>50.1%</b>	46.9%	51.1%	42.9%	*	-	-	*	88.2%	49.7%	50.3%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2019-20	13.2%	3.0%	<b>2.4%</b>	1.8%	2.6%	*	*	-	-	*	0.0%	2.0%	3.3%

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**H GRADY SPRUCE H S (057905017) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	1.7%	<b>2.3%</b>	0.0%	2.8%	0.0%	*	-	-	*	0.0%	2.2%	2.3%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2019-20	0.7%	4.1%	<b>10.0%</b>	7.1%	10.9%	*	*	-	-	*	4.9%	9.1%	10.3%
2018-19	0.6%	0.9%	<b>10.4%</b>	4.7%	11.7%	14.3%	*	-	-	*	5.3%	9.6%	9.2%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2019-20	2.4%	2.7%	<b>5.5%</b>	12.5%	3.8%	*	*	-	-	*	43.9%	5.4%	4.9%
2018-19	2.3%	2.3%	<b>4.8%</b>	6.3%	4.6%	0.0%	*	-	-	*	44.7%	5.1%	4.6%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2019-20	3.7%	3.9%	<b>6.4%</b>	14.3%	4.9%	*	*	-	-	*	51.2%	6.7%	5.4%
2018-19	2.7%	3.1%	<b>6.8%</b>	10.9%	5.7%	14.3%	*	-	-	*	63.2%	7.4%	6.9%

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**H GRADY SPRUCE H S (057905017) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	20.1%	<b>11.9%</b>	8.9%	12.4%	*	*	-	-	*	0.0%	11.4%	10.3%
	2018-19	33.4%	21.8%	<b>25.1%</b>	14.1%	28.0%	14.3%	*	-	-	*	5.3%	24.7%	22.5%
Mathematics	2019-20	21.2%	11.5%	<b>9.1%</b>	7.1%	9.8%	*	*	-	-	*	2.4%	8.8%	7.6%
	2018-19	24.7%	12.7%	<b>17.2%</b>	4.7%	20.2%	14.3%	*	-	-	*	7.9%	17.3%	18.5%
Both Subjects	2019-20	16.4%	9.3%	<b>6.7%</b>	5.4%	7.1%	*	*	-	-	*	0.0%	6.4%	5.4%
	2018-19	18.8%	8.3%	<b>11.5%</b>	0.0%	14.5%	0.0%	*	-	-	*	2.6%	11.5%	13.3%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
	2018-19	5.1%	0.0%	<b>0.3%</b>	1.6%	0.0%	0.0%	*	-	-	*	0.0%	0.3%	0.0%
Mathematics	2019-20	9.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
	2018-19	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
	2018-19	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	29.1%	<b>8.8%</b>	4.2%	9.6%	15.4%	*	-	-	*	3.4%	8.5%	7.9%
	2019	25.2%	38.3%	<b>29.2%</b>	25.2%	29.9%	40.0%	*	-	-	*	4.8%	29.6%	27.5%
English Language Arts	2020	12.7%	16.1%	<b>5.4%</b>	2.8%	5.8%	15.4%	*	-	-	*	1.7%	5.0%	3.9%
	2019	14.5%	23.0%	<b>11.8%</b>	11.5%	12.1%	6.7%	*	-	-	*	2.9%	12.1%	10.3%
Mathematics	2020	6.4%	7.9%	<b>2.0%</b>	0.7%	2.4%	0.0%	*	-	-	*	0.0%	1.9%	1.3%
	2019	7.4%	9.6%	<b>5.3%</b>	4.6%	5.4%	6.7%	*	-	-	*	0.0%	5.4%	4.7%
Science	2020	9.4%	12.5%	<b>2.3%</b>	0.7%	2.5%	0.0%	*	-	-	*	0.8%	1.9%	2.0%
	2019	10.4%	15.2%	<b>10.9%</b>	6.1%	12.1%	0.0%	*	-	-	*	1.0%	11.4%	9.6%
Social Studies	2020	12.4%	15.6%	<b>3.0%</b>	0.7%	3.6%	0.0%	*	-	-	*	1.7%	3.2%	3.3%
	2019	13.9%	21.2%	<b>14.0%</b>	13.7%	13.5%	40.0%	*	-	-	*	1.0%	14.2%	12.5%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	42.4%	<b>27.1%</b>	0.0%	29.5%	*	*	-	-	-	*	27.4%	33.3%
	2019	51.0%	34.9%	<b>13.0%</b>	0.0%	14.7%	33.3%	-	-	-	*	0.0%	12.5%	18.8%
English Language Arts	2020	50.1%	28.2%	<b>11.6%</b>	*	13.5%	*	-	-	-	-	*	13.9%	5.6%
	2019	41.2%	19.4%	<b>3.2%</b>	0.0%	3.9%	*	-	-	-	-	*	2.4%	0.0%
Mathematics	2020	56.5%	47.2%	<b>12.5%</b>	*	13.3%	-	-	-	-	-	-	14.3%	0.0%
	2019	52.2%	41.5%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	-	0.0%	0.0%
Science	2020	47.6%	26.1%	<b>0.0%</b>	*	0.0%	-	*	-	-	-	*	0.0%	0.0%
	2019	40.6%	19.0%	<b>1.2%</b>	0.0%	1.3%	-	-	-	-	*	*	1.3%	0.0%

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**H GRADY SPRUCE H S (057905017) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	28.3%	<b>4.2%</b>	*	4.3%	-	-	-	-	-	*	4.3%	6.7%
	2019	46.3%	21.3%	<b>4.5%</b>	0.0%	5.8%	0.0%	-	-	-	-	*	4.0%	2.0%
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	100.0%	<b>100.0%</b>	98.2%	100.0%	*	*	-	-	*	80.5%	100.0%	98.9%
	2018-19	75.0%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	-	-	*	89.5%	100.0%	100.0%
At/Above Criterion for All Examinees	2019-20	35.7%	19.9%	<b>6.4%</b>	3.6%	7.2%	0.0%	*	-	-	*	0.0%	6.1%	1.6%
	2018-19	36.1%	19.0%	<b>7.0%</b>	3.5%	8.3%	0.0%	*	-	-	*	2.9%	7.9%	6.7%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	931	<b>867</b>	840	872	875	*	-	-	*	735	864	846
	2018-19	1027	928	<b>866</b>	846	872	840	*	-	-	*	767	864	857
English Language Arts and Writing	2019-20	513	468	<b>433</b>	422	435	432	*	-	-	*	366	431	420
	2018-19	517	465	<b>431</b>	426	433	416	*	-	-	*	386	429	424
Mathematics	2019-20	506	463	<b>434</b>	418	437	443	*	-	-	*	369	433	426
	2018-19	510	463	<b>435</b>	421	439	424	*	-	-	*	381	435	433
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20	17	<b>15</b>	14	15	*	*	-	-	-	13	15	14
	2018-19	21	17	<b>16</b>	15	16	15	*	-	-	*	13	16	15
English Language Arts	2019-20	20	16	<b>14</b>	13	14	*	*	-	-	-	11	14	13
	2018-19	20	16	<b>14</b>	14	14	14	*	-	-	*	12	14	14
Mathematics	2019-20	20	17	<b>16</b>	16	16	*	*	-	-	-	14	16	16
	2018-19	20	18	<b>17</b>	16	17	17	*	-	-	*	15	17	17
Science	2019-20	21	17	<b>15</b>	14	15	*	*	-	-	-	13	15	15
	2018-19	21	18	<b>16</b>	16	17	16	*	-	-	*	15	16	16



Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**H GRADY SPRUCE H S (057905017) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	53.4%	<b>39.6%</b>	32.3%	41.8%	36.4%	40.0%	*	-	10.0%	24.1%	40.9%	39.4%
	2018-19	44.6%	48.4%	<b>37.0%</b>	26.9%	40.1%	31.4%	21.4%	-	-	25.0%	18.0%	38.1%	36.8%
English Language Arts	2019-20	18.2%	19.5%	<b>6.6%</b>	4.6%	7.1%	12.1%	0.0%	*	-	0.0%	1.9%	6.9%	5.6%
	2018-19	17.8%	19.9%	<b>9.5%</b>	6.5%	10.4%	11.8%	0.0%	-	-	0.0%	2.6%	9.7%	7.8%
Mathematics	2019-20	20.7%	21.9%	<b>17.0%</b>	12.2%	18.6%	6.5%	11.1%	*	-	0.0%	10.0%	17.7%	18.3%
	2018-19	20.4%	21.3%	<b>18.0%</b>	13.3%	19.3%	15.2%	15.4%	-	-	14.3%	11.3%	18.5%	15.9%
Science	2019-20	22.4%	18.1%	<b>20.7%</b>	16.3%	21.9%	15.2%	30.0%	*	-	12.5%	17.3%	21.6%	21.0%
	2018-19	21.7%	17.9%	<b>22.9%</b>	18.2%	24.5%	15.2%	7.7%	-	-	25.0%	14.9%	23.5%	21.0%
Social Studies	2019-20	24.6%	29.9%	<b>12.6%</b>	9.8%	13.4%	18.2%	0.0%	*	-	0.0%	3.8%	12.9%	10.9%
	2018-19	23.6%	28.2%	<b>15.2%</b>	12.6%	16.1%	17.1%	7.7%	-	-	0.0%	1.8%	15.5%	14.5%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	19.1%	<b>26.1%</b>	17.9%	28.2%	*	*	-	-	*	24.4%	25.9%	25.5%
	2018-19	59.0%	56.3%	<b>75.2%</b>	70.3%	76.2%	71.4%	*	-	-	*	60.5%	73.7%	75.7%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	52.8%	<b>45.6%</b>	40.6%	46.8%	42.9%	*	-	-	*	26.3%	46.2%	41.0%
	2017-18	53.4%	52.3%	<b>44.5%</b>	46.4%	44.3%	50.0%	-	-	-	*	11.4%	44.7%	36.2%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	37.9%	<b>50.0%</b>	12.5%	57.1%	-	-	-	-	-	*	47.6%	69.2%
	2017-18	60.7%	39.9%	<b>15.2%</b>	8.7%	15.1%	*	-	-	-	-	*	15.7%	6.7%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**H GRADY SPRUCE H S (057905017) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,797	100.0%	145,105	5,359,040	1,797	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	527	29.3%	7.9%	8.1%	527	29.3%	7.9%	8.1%
Grade 10	474	26.4%	7.7%	7.8%	474	26.4%	7.7%	7.8%
Grade 11	400	22.3%	6.7%	7.2%	400	22.3%	6.7%	7.2%
Grade 12	396	22.0%	6.1%	6.8%	396	22.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	372	20.7%	21.4%	12.7%	372	20.7%	21.4%	12.7%
Hispanic	1,371	76.3%	69.9%	52.9%	1,371	76.3%	69.9%	52.9%
White	33	1.8%	5.8%	26.5%	33	1.8%	5.8%	26.5%
American Indian	10	0.6%	0.4%	0.3%	10	0.6%	0.4%	0.3%
Asian	2	0.1%	1.2%	4.7%	2	0.1%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	9	0.5%	1.1%	2.7%	9	0.5%	1.1%	2.7%
<b>Sex:</b>								
Female	866	48.2%	49.1%	48.9%	866	48.2%	49.1%	48.9%
Male	931	51.8%	50.9%	51.1%	931	51.8%	50.9%	51.1%
Economically Disadvantaged	1,718	95.6%	85.1%	60.3%	1,718	95.6%	85.1%	60.2%
Non-Educationally Disadvantaged	79	4.4%	14.9%	39.7%	79	4.4%	14.9%	39.8%
Section 504 Students	67	3.7%	4.8%	7.2%	67	3.7%	4.8%	7.2%
EB Students/EL	970	54.0%	46.6%	20.7%	970	54.0%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	92	4.4%	1.1%	1.2%				
Students w/ Dyslexia	59	3.3%	4.1%	4.5%	59	3.3%	4.1%	4.5%
Foster Care	4	0.2%	0.5%	0.3%	4	0.2%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**H GRADY SPRUCE H S (057905017) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	28	1.6%	2.1%	1.1%	28	1.6%	2.1%	1.1%
Immigrant	93	5.2%	5.7%	2.0%	93	5.2%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,797	100.0%	97.3%	64.5%	1,797	100.0%	97.3%	64.5%
Military Connected	3	0.2%	1.0%	2.7%	3	0.2%	1.0%	2.7%
At-Risk	1,554	86.5%	62.1%	49.2%	1,554	86.5%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	906	50.4%	45.1%	21.0%	906	50.4%	45.1%	20.9%
Gifted and Talented Education	190	10.6%	17.6%	8.3%	190	10.6%	17.6%	8.3%
Special Education	230	12.8%	9.7%	11.1%	230	12.8%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	230							
By Type of Primary Disability								
Students with Intellectual Disabilities	133	57.8%	40.9%	42.5%				
Students with Physical Disabilities	11	4.8%	15.7%	21.3%				
Students with Autism	43	18.7%	24.0%	14.1%				
Students with Behavioral Disabilities	43	18.7%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	433	20.9%	17.9%	13.8%				
By Ethnicity:								
African American	141	6.8%	6.8%	2.8%				
Hispanic	271	13.1%	9.8%	7.1%				
White	9	0.4%	0.8%	3.1%				
American Indian	4	0.2%	0.1%	0.1%				
Asian	1	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	0.3%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	51	19.5%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	170	15.1%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	346	18.7%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	286	19.1%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**H GRADY SPRUCE H S (057905017) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	17.3%	5.8%	4.7%	7.7%	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	17.3	17.2	15.7
Foreign Languages	23.2	19.6	17.8
Mathematics	20.5	18.5	16.9
Science	20.5	18.8	17.9
Social Studies	21.3	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**H GRADY SPRUCE H S (057905017) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	152.4	100.0%	100.0%	100.0%
Professional Staff:	131.7	86.4%	65.1%	64.3%
Teachers	114.5	75.1%	48.2%	49.6%
Professional Support	10.2	6.7%	11.1%	10.6%
Campus Administration (School Leadership)	7.0	4.6%	4.6%	3.0%
Educational Aides:	20.8	13.6%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	5.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	99.9	65.5%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	50.3	43.9%	34.4%	11.1%
Hispanic	16.8	14.7%	32.1%	28.4%
White	40.4	35.3%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	5.0	4.4%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	1.7%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	51.7	45.2%	30.1%	23.8%
Females	62.8	54.8%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	4.3	3.7%	2.2%	1.2%
Bachelors	74.8	65.3%	69.4%	73.0%
Masters	31.4	27.4%	26.9%	25.0%
Doctorate	4.0	3.5%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	13.0	11.4%	7.8%	6.7%
1-5 Years Experience	45.0	39.3%	33.7%	27.8%
6-10 Years Experience	29.0	25.3%	21.1%	20.3%
11-20 Years Experience	13.7	11.9%	24.7%	29.1%
21-30 Years Experience	11.8	10.3%	9.0%	13.0%
Over 30 Years Experience	2.0	1.7%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**H GRADY SPRUCE H S (057905017) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.7	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	7.0	6.2	6.4
Average Years Experience of Principals with District	7.0	5.9	5.5
Average Years Experience of Assistant Principals	4.8	4.5	5.5
Average Years Experience of Assistant Principals with District	4.8	4.2	4.8
Average Years Experience of Teachers:	7.8	9.9	11.2
Average Years Experience of Teachers with District:	5.6	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,638	\$55,554	\$50,849
1-5 Years Experience	\$59,413	\$59,275	\$53,288
6-10 Years Experience	\$64,417	\$64,955	\$56,282
11-20 Years Experience	\$64,059	\$66,681	\$59,900
21-30 Years Experience	\$65,048	\$67,284	\$64,637
Over 30 Years Experience	\$59,952	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$61,511	\$63,183	\$57,641
Professional Support	\$69,408	\$77,752	\$68,030
Campus Administration (School Leadership)	\$89,585	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	15.9	13.9%	3.8%	6.2%
Career and Technical Education	13.1	11.5%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	1.2	1.0%	2.9%	1.8%
Regular Education	55.7	48.6%	74.5%	71.0%
Special Education	16.8	14.7%	9.8%	9.4%
Other	11.8	10.3%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**H GRADY SPRUCE H S (057905017) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: SUNSET H S**

**Campus Number: 057905018**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**



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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SUNSET H S (057905018) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	53%	<b>51%</b>	64%	51%	*	*	*	-	*	26%	*	53%	43%	51%	45%
	2019	68%	58%	<b>56%</b>	40%	56%	63%	*	-	-	-	23%	45%	58%	46%	54%	53%
At Meets Grade Level or Above	2021	50%	37%	<b>29%</b>	29%	29%	*	*	*	-	*	15%	*	28%	31%	28%	24%
	2019	50%	39%	<b>36%</b>	25%	36%	38%	*	-	-	-	11%	27%	38%	29%	36%	33%
At Masters Grade Level	2021	12%	6%	<b>1%</b>	0%	1%	*	*	*	-	*	2%	*	1%	2%	1%	1%
	2019	11%	7%	<b>2%</b>	0%	2%	13%	*	-	-	-	1%	0%	3%	2%	2%	2%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2021	71%	58%	<b>52%</b>	50%	52%	*	*	-	-	-	22%	*	52%	53%	52%	45%
	2019	68%	60%	<b>57%</b>	56%	57%	40%	*	*	-	-	20%	*	59%	48%	56%	54%
At Meets Grade Level or Above	2021	57%	44%	<b>35%</b>	40%	35%	*	*	-	-	-	10%	*	35%	34%	33%	29%
	2019	49%	39%	<b>32%</b>	38%	32%	40%	*	*	-	-	11%	*	33%	29%	30%	29%
At Masters Grade Level	2021	11%	6%	<b>1%</b>	0%	1%	*	*	-	-	-	0%	*	1%	0%	0%	1%
	2019	8%	5%	<b>1%</b>	0%	1%	0%	*	*	-	-	1%	*	1%	1%	1%	1%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	<b>60%</b>	57%	61%	*	-	-	-	*	47%	*	60%	59%	60%	60%
	2019	85%	85%	<b>88%</b>	71%	89%	60%	*	-	-	-	61%	86%	88%	88%	89%	91%
At Meets Grade Level or Above	2021	41%	33%	<b>14%</b>	29%	14%	*	-	-	-	*	18%	*	15%	10%	14%	14%
	2019	61%	62%	<b>73%</b>	57%	73%	60%	*	-	-	-	39%	71%	73%	70%	74%	75%
At Masters Grade Level	2021	23%	16%	<b>4%</b>	7%	3%	*	-	-	-	*	3%	*	3%	5%	4%	4%
	2019	37%	40%	<b>50%</b>	36%	51%	40%	*	-	-	-	19%	43%	51%	49%	51%	55%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	73%	<b>73%</b>	85%	72%	*	-	*	-	*	47%	*	74%	69%	72%	67%
	2019	88%	84%	<b>84%</b>	67%	84%	100%	*	-	-	-	52%	86%	84%	83%	83%	83%
At Meets Grade Level or Above	2021	55%	43%	<b>39%</b>	69%	38%	*	-	*	-	*	24%	*	40%	35%	38%	34%
	2019	62%	54%	<b>49%</b>	40%	50%	60%	*	-	-	-	17%	43%	50%	47%	48%	46%
At Masters Grade Level	2021	22%	14%	<b>11%</b>	0%	11%	*	-	*	-	*	0%	*	10%	13%	10%	11%
	2019	25%	20%	<b>11%</b>	13%	11%	20%	*	-	-	-	7%	0%	11%	8%	11%	10%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SUNSET H S (057905018) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	82%	<b>79%</b>	89%	79%	*	*	*	-	*	58%	*	80%	74%	79%	75%
	2019	93%	92%	<b>92%</b>	80%	92%	*	*	*	-	-	72%	*	93%	86%	91%	90%
At Meets Grade Level or Above	2021	69%	57%	<b>48%</b>	33%	48%	*	*	*	-	*	35%	*	48%	47%	49%	44%
	2019	73%	71%	<b>67%</b>	60%	67%	*	*	*	-	-	46%	*	69%	54%	66%	62%
At Masters Grade Level	2021	43%	31%	<b>18%</b>	22%	18%	*	*	*	-	*	13%	*	19%	16%	20%	18%
	2019	45%	40%	<b>33%</b>	40%	32%	*	*	*	-	-	13%	*	34%	28%	33%	28%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2021	95%	92%	<b>90%</b>	*	92%	-	*	-	-	-	-	-	90%	*	88%	96%
At Meets Grade Level or Above	2021	69%	53%	<b>40%</b>	*	41%	-	*	-	-	-	-	-	40%	*	39%	39%
At Masters Grade Level	2021	14%	7%	<b>0%</b>	*	0%	-	*	-	-	-	-	-	0%	*	0%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>64%</b>	68%	63%	62%	40%	*	-	67%	39%	50%	64%	59%	63%	59%
	2019	78%	73%	<b>72%</b>	59%	72%	68%	75%	*	-	-	41%	72%	73%	67%	72%	70%
At Meets Grade Level or Above	2021	41%	34%	<b>34%</b>	38%	34%	38%	40%	*	-	17%	21%	19%	35%	31%	33%	30%
	2019	50%	44%	<b>48%</b>	40%	48%	52%	63%	*	-	-	21%	53%	49%	43%	48%	45%
At Masters Grade Level	2021	18%	14%	<b>7%</b>	5%	7%	8%	0%	*	-	0%	3%	0%	7%	7%	7%	7%
	2019	24%	20%	<b>16%</b>	13%	16%	20%	13%	*	-	-	7%	9%	16%	14%	16%	15%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>51%</b>	58%	51%	40%	*	*	-	*	24%	20%	52%	48%	51%	45%
	2019	75%	68%	<b>56%</b>	47%	56%	54%	*	*	-	-	22%	60%	58%	47%	55%	54%
At Meets Grade Level or Above	2021	45%	37%	<b>32%</b>	33%	32%	40%	*	*	-	*	13%	0%	32%	32%	31%	26%
	2019	48%	41%	<b>34%</b>	31%	34%	38%	*	*	-	-	11%	47%	36%	29%	33%	31%
At Masters Grade Level	2021	18%	15%	<b>1%</b>	0%	1%	0%	*	*	-	*	1%	0%	1%	1%	1%	1%
	2019	21%	16%	<b>2%</b>	0%	2%	8%	*	*	-	-	1%	0%	2%	1%	2%	2%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>64%</b>	59%	65%	*	*	-	-	*	47%	*	65%	61%	63%	63%
	2019	82%	80%	<b>88%</b>	71%	89%	60%	*	-	-	-	61%	86%	88%	88%	89%	91%
At Meets Grade Level or Above	2021	37%	32%	<b>18%</b>	24%	17%	*	*	-	-	*	18%	*	19%	11%	17%	17%
	2019	52%	49%	<b>73%</b>	57%	73%	60%	*	-	-	-	39%	71%	73%	70%	74%	75%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SUNSET H S (057905018) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	3%	6%	3%	*	*	-	-	*	3%	*	3%	4%	3%	3%
	2019	26%	24%	50%	36%	51%	40%	*	-	-	-	19%	43%	51%	49%	51%	55%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	73%	85%	72%	*	-	*	-	*	47%	*	74%	69%	72%	67%
	2019	81%	76%	84%	67%	84%	100%	*	-	-	-	52%	86%	84%	83%	83%	83%
At Meets Grade Level or Above	2021	44%	32%	39%	69%	38%	*	-	*	-	*	24%	*	40%	35%	38%	34%
	2019	54%	45%	49%	40%	50%	60%	*	-	-	-	17%	43%	50%	47%	48%	46%
At Masters Grade Level	2021	20%	12%	11%	0%	11%	*	-	*	-	*	0%	*	10%	13%	10%	11%
	2019	25%	19%	11%	13%	11%	20%	*	-	-	-	7%	0%	11%	8%	11%	10%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	79%	89%	79%	*	*	*	-	*	58%	*	80%	74%	79%	75%
	2019	81%	78%	92%	80%	92%	*	*	*	-	-	72%	*	93%	86%	91%	90%
At Meets Grade Level or Above	2021	49%	38%	48%	33%	48%	*	*	*	-	*	35%	*	48%	47%	49%	44%
	2019	55%	50%	67%	60%	67%	*	*	*	-	-	46%	*	69%	54%	66%	62%
At Masters Grade Level	2021	29%	19%	18%	22%	18%	*	*	*	-	*	13%	*	19%	16%	20%	18%
	2019	33%	27%	33%	40%	32%	*	*	*	-	-	13%	*	34%	28%	33%	28%

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- Indicates there are no students in the group.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**SUNSET H S (057905018) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	68	<b>68</b>	59	68	*	*	*	-	-	66	*	67	72	66	70
	2018	67	66	<b>70</b>	58	70	*	*	-	*	-	60	*	69	74	69	72
End of Course Algebra I	2019	75	80	<b>84</b>	83	84	*	*	-	-	-	67	86	85	84	85	84
	2018	72	76	<b>88</b>	69	88	*	*	-	-	-	64	93	88	88	87	88
All Grades Both Subjects	2019	69	70	<b>76</b>	70	76	92	*	*	-	-	67	86	75	79	75	77
	2018	69	71	<b>79</b>	66	79	*	*	-	*	-	62	95	78	80	78	80
All Grades ELA/Reading	2019	68	68	<b>68</b>	59	68	*	*	*	-	-	66	*	67	72	66	70
	2018	69	70	<b>70</b>	58	70	*	*	-	*	-	60	*	69	74	69	72
All Grades Mathematics	2019	70	71	<b>84</b>	83	84	*	*	-	-	-	67	86	85	84	85	84
	2018	70	71	<b>88</b>	69	88	*	*	-	-	-	64	93	88	88	87	88

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**SUNSET H S (057905018) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>64%</b>	*	-	-	*	-	-	52%	52%	*	-	46%	71%	52%	88%
	2019	78%	73%	<b>72%</b>	59%	-	-	59%	-	-	68%	68%	*	-	55%		64%	
At Meets Grade Level or Above	2021	41%	34%	<b>34%</b>	*	-	-	*	-	-	23%	24%	*	-	15%	40%	23%	60%
	2019	50%	44%	<b>48%</b>	32%	-	-	32%	-	-	44%	44%	*	-	26%		38%	
At Masters Grade Level	2021	18%	14%	<b>7%</b>	*	-	-	*	-	-	4%	4%	*	-	3%	7%	4%	17%
	2019	24%	20%	<b>16%</b>	13%	-	-	13%	-	-	16%	16%	*	-	6%		13%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>51%</b>	*	-	-	*	-	-	41%	41%	-	-	36%	62%	40%	77%
	2019	75%	68%	<b>56%</b>	28%	-	-	28%	-	-	47%	46%	*	-	47%		46%	
At Meets Grade Level or Above	2021	45%	37%	<b>32%</b>	*	-	-	*	-	-	21%	21%	-	-	17%	41%	21%	62%
	2019	48%	41%	<b>34%</b>	10%	-	-	10%	-	-	27%	27%	*	-	21%		24%	
At Masters Grade Level	2021	18%	15%	<b>1%</b>	*	-	-	*	-	-	0%	0%	-	-	0%	1%	0%	3%
	2019	21%	16%	<b>2%</b>	0%	-	-	0%	-	-	1%	1%	*	-	0%		1%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>64%</b>	*	-	-	*	-	-	60%	59%	*	-	55%	65%	59%	93%
	2019	82%	80%	<b>88%</b>	92%	-	-	92%	-	-	90%	90%	-	-	88%		90%	
At Meets Grade Level or Above	2021	37%	32%	<b>18%</b>	*	-	-	*	-	-	14%	14%	*	-	9%	18%	14%	37%
	2019	52%	49%	<b>73%</b>	92%	-	-	92%	-	-	74%	74%	-	-	64%		74%	
At Masters Grade Level	2021	18%	14%	<b>3%</b>	*	-	-	*	-	-	4%	4%	*	-	0%	3%	4%	0%
	2019	26%	24%	<b>50%</b>	62%	-	-	62%	-	-	56%	56%	-	-	39%		54%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>73%</b>	*	-	-	*	-	-	65%	65%	-	-	65%	81%	65%	90%
	2019	81%	76%	<b>84%</b>	86%	-	-	86%	-	-	80%	80%	-	-	79%		80%	
At Meets Grade Level or Above	2021	44%	32%	<b>39%</b>	*	-	-	*	-	-	33%	33%	-	-	13%	46%	31%	66%
	2019	54%	45%	<b>49%</b>	36%	-	-	36%	-	-	45%	45%	-	-	24%		42%	
At Masters Grade Level	2021	20%	12%	<b>11%</b>	*	-	-	*	-	-	10%	10%	-	-	9%	12%	10%	21%
	2019	25%	19%	<b>11%</b>	0%	-	-	0%	-	-	8%	8%	-	-	5%		8%	
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2021	73%	64%	<b>79%</b>	-	-	-	-	-	-	62%	62%	-	-	47%	83%	60%	92%
	2019	81%	78%	<b>92%</b>	71%	-	-	71%	-	-	80%	80%	-	-	79%		79%	
At Meets Grade Level or Above	2021	49%	38%	<b>48%</b>	-	-	-	-	-	-	27%	27%	-	-	21%	52%	26%	64%
	2019	55%	50%	<b>67%</b>	0%	-	-	0%	-	-	38%	38%	-	-	46%		37%	
At Masters Grade Level	2021	29%	19%	<b>18%</b>	-	-	-	-	-	-	9%	9%	-	-	11%	17%	9%	29%
	2019	33%	27%	<b>33%</b>	0%	-	-	0%	-	-	11%	11%	-	-	32%		16%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**SUNSET H S (057905018) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**SUNSET H S (057905018) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>82%</b>	89%	82%	72%	83%	*	*	86%	79%	57%	84%	77%	83%	82%
Included in Accountability	83%	84%	<b>77%</b>	79%	77%	52%	83%	*	*	86%	74%	53%	81%	64%	78%	76%
Not Included in Accountability: Mobile	3%	3%	<b>3%</b>	10%	2%	20%	0%	*	*	0%	2%	0%	1%	9%	3%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>2%</b>	0%	2%	0%	0%	*	*	0%	3%	3%	2%	3%	2%	4%
Not Tested	12%	12%	<b>18%</b>	11%	18%	28%	17%	*	*	14%	21%	43%	16%	23%	17%	18%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>18%</b>	11%	18%	28%	17%	*	*	14%	21%	43%	16%	23%	17%	18%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>97%</b>	93%	97%	97%	100%	*	-	-	98%	100%	98%	95%	97%	98%
Included in Accountability	94%	91%	<b>89%</b>	80%	89%	86%	73%	*	-	-	90%	94%	93%	76%	89%	87%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	13%	3%	10%	9%	*	-	-	5%	3%	2%	9%	4%	3%
Not Included in Accountability: Other Exclusions	1%	2%	<b>5%</b>	0%	5%	0%	18%	*	-	-	3%	3%	3%	10%	5%	7%
Not Tested	1%	3%	<b>3%</b>	7%	3%	3%	0%	*	-	-	2%	0%	2%	5%	3%	2%
Absent	1%	1%	<b>3%</b>	7%	3%	3%	0%	*	-	-	2%	0%	2%	5%	3%	2%
Other	0%	2%	<b>0%</b>	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SUNSET H S (057905018) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>95.6%</b>	92.5%	95.7%	93.0%	87.7%	*	*	*	95.7%	95.5%	95.6%
2018-19	95.4%	94.9%	<b>90.4%</b>	88.5%	90.5%	86.4%	94.2%	*	*	*	89.2%	90.4%	89.1%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>19.7%</b>	34.8%	18.9%	46.4%	40.0%	*	*	*	19.0%	19.8%	20.6%
2018-19	11.4%	13.5%	<b>27.2%</b>	50.0%	26.6%	34.8%	18.2%	0.0%	*	*	32.1%	27.0%	30.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	<b>3.8%</b>	6.7%	3.6%	20.7%	0.0%	*	*	*	3.1%	3.4%	5.1%
2018-19	1.9%	3.3%	<b>2.9%</b>	1.8%	2.9%	0.0%	8.3%	0.0%	*	*	2.0%	2.8%	4.7%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	<b>86.3%</b>	80.0%	86.5%	*	*	-	-	-	87.8%	83.4%	76.9%
Received TxCHSE	0.4%	0.2%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.9%	5.7%	<b>4.0%</b>	0.0%	4.1%	*	*	-	-	-	7.3%	5.0%	5.6%
Dropped Out	5.4%	11.4%	<b>9.6%</b>	20.0%	9.4%	*	*	-	-	-	4.9%	11.6%	17.6%
Graduates and TxCHSE	90.7%	83.0%	<b>86.3%</b>	80.0%	86.5%	*	*	-	-	-	87.8%	83.4%	76.9%
Graduates, TxCHSE, and Continuers	94.6%	88.6%	<b>90.4%</b>	80.0%	90.6%	*	*	-	-	-	95.1%	88.4%	82.4%
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	<b>87.8%</b>	90.0%	88.6%	50.0%	*	*	-	-	73.2%	87.1%	72.6%
Received TxCHSE	0.5%	0.1%	<b>0.2%</b>	0.0%	0.2%	0.0%	*	*	-	-	0.0%	0.3%	0.0%
Continued HS	3.7%	4.2%	<b>3.0%</b>	0.0%	2.7%	33.3%	*	*	-	-	9.8%	2.9%	7.1%
Dropped Out	5.9%	10.3%	<b>9.0%</b>	10.0%	8.4%	16.7%	*	*	-	-	17.1%	9.7%	20.4%
Graduates and TxCHSE	90.4%	85.6%	<b>88.0%</b>	90.0%	88.8%	50.0%	*	*	-	-	73.2%	87.4%	72.6%
Graduates, TxCHSE, and Continuers	94.1%	89.7%	<b>91.0%</b>	90.0%	91.6%	83.3%	*	*	-	-	82.9%	90.3%	79.6%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	<b>89.7%</b>	90.0%	90.7%	50.0%	*	*	-	-	80.0%	89.4%	77.0%
Received TxCHSE	0.5%	0.3%	<b>0.2%</b>	0.0%	0.2%	0.0%	*	*	-	-	0.0%	0.3%	0.0%
Continued HS	1.3%	0.7%	<b>0.2%</b>	0.0%	0.0%	16.7%	*	*	-	-	2.5%	0.3%	0.0%
Dropped Out	6.1%	11.0%	<b>9.9%</b>	10.0%	9.1%	33.3%	*	*	-	-	17.5%	10.1%	23.0%
Graduates and TxCHSE	92.6%	88.3%	<b>89.9%</b>	90.0%	90.9%	50.0%	*	*	-	-	80.0%	89.6%	77.0%

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SUNSET H S (057905018) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	<b>90.1%</b>	90.0%	90.9%	66.7%	*	*	-	-	82.5%	89.9%	77.0%
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	<b>92.5%</b>	81.8%	92.6%	100.0%	*	-	*	*	91.1%	93.8%	84.8%
Received TxCHSE	0.6%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.4%	<b>0.2%</b>	0.0%	0.2%	0.0%	*	-	*	*	0.0%	0.2%	0.0%
Dropped Out	6.1%	9.4%	<b>7.3%</b>	18.2%	7.2%	0.0%	*	-	*	*	8.9%	6.0%	15.2%
Graduates and TxCHSE	92.8%	90.2%	<b>92.5%</b>	81.8%	92.6%	100.0%	*	-	*	*	91.1%	93.8%	84.8%
Graduates, TxCHSE, and Continuers	93.9%	90.6%	<b>92.7%</b>	81.8%	92.8%	100.0%	*	-	*	*	91.1%	94.0%	84.8%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	<b>93.1%</b>	90.0%	93.0%	100.0%	*	-	*	*	91.1%	94.2%	85.7%
Received TxCHSE	0.7%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	9.3%	<b>6.9%</b>	10.0%	7.0%	0.0%	*	-	*	*	8.9%	5.8%	14.3%
Graduates and TxCHSE	93.3%	90.6%	<b>93.1%</b>	90.0%	93.0%	100.0%	*	-	*	*	91.1%	94.2%	85.7%
Graduates, TxCHSE, and Continuers	93.9%	90.7%	<b>93.1%</b>	90.0%	93.0%	100.0%	*	-	*	*	91.1%	94.2%	85.7%
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	<b>91.7%</b>	100.0%	91.8%	71.4%	-	*	-	-	92.9%	92.4%	84.0%
Received TxCHSE	0.7%	0.4%	<b>0.4%</b>	0.0%	0.2%	14.3%	-	*	-	-	0.0%	0.2%	0.0%
Continued HS	0.6%	0.1%	<b>0.2%</b>	0.0%	0.2%	0.0%	-	*	-	-	2.4%	0.0%	1.3%
Dropped Out	6.3%	8.1%	<b>7.7%</b>	0.0%	7.7%	14.3%	-	*	-	-	4.8%	7.4%	14.7%
Graduates and TxCHSE	93.2%	91.8%	<b>92.1%</b>	100.0%	92.1%	85.7%	-	*	-	-	92.9%	92.6%	84.0%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	<b>92.3%</b>	100.0%	92.3%	85.7%	-	*	-	-	95.2%	92.6%	85.3%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	<b>85.6%</b>	80.0%	85.7%	*	*	-	-	-	87.8%	82.9%	76.1%
Class of 2019	90.0%	84.8%	<b>87.1%</b>	90.0%	87.9%	50.0%	*	*	-	-	73.2%	86.2%	71.9%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	*	-	*	-	-	-	-	-	-	-	*
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	<b>2.1%</b>	*	2.1%	*	*	-	-	-	11.1%	2.4%	3.7%
Class of 2019	4.2%	4.9%	<b>1.2%</b>	0.0%	1.2%	*	*	*	-	-	11.5%	0.9%	2.5%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SUNSET H S (057905018) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	<b>83.3%</b>	*	83.5%	*	*	-	-	-	47.2%	81.7%	78.0%
Class of 2019	83.5%	86.9%	<b>90.3%</b>	88.9%	90.4%	*	*	*	-	-	50.0%	89.1%	77.8%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	<b>85.5%</b>	*	85.7%	*	*	-	-	-	58.3%	84.1%	81.9%
Class of 2019	87.6%	91.8%	<b>91.5%</b>	88.9%	91.6%	*	*	*	-	-	61.5%	90.0%	80.2%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	*	-	*	-	-	-	-	-	*	-	*
2018-19	32.7%	6.0%	<b>33.3%</b>	-	33.3%	-	-	-	-	-	*	*	*
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	<b>2.3%</b>	0.0%	2.3%	*	*	-	-	-	12.8%	2.7%	4.5%
2018-19	4.4%	5.1%	<b>1.1%</b>	0.0%	1.2%	*	*	*	-	-	11.1%	0.9%	2.4%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	<b>81.9%</b>	60.0%	82.0%	*	*	-	-	-	43.6%	79.9%	71.9%
2018-19	82.1%	86.0%	<b>89.8%</b>	90.0%	89.9%	*	*	*	-	-	48.1%	88.2%	78.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	<b>83.9%</b>	60.0%	84.1%	*	*	-	-	-	55.0%	82.6%	75.6%
2018-19	85.9%	90.6%	<b>90.2%</b>	90.0%	90.2%	*	*	*	-	-	51.6%	88.3%	78.6%

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**SUNSET H S (057905018) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	398	100.0%	8,208	360,220
<b>By Ethnicity:</b>				
African American	5	1.3%	1,718	44,729
Hispanic	390	98.0%	5,847	184,060
White	1	0.3%	442	105,215
American Indian	2	0.5%	27	1,226
Asian	0	0.0%	110	17,126
Pacific Islander	0	0.0%	8	557
Two or More Races	0	0.0%	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	1	0.3%	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	952
Foundation H.S. Program (No Endorsement)	63	15.8%	779	49,535
Foundation H.S. Program (Endorsement)	9	2.3%	316	15,689
Foundation H.S. Program (DLA)	325	81.7%	7,073	292,532
Special Education Graduates	40	10.1%	597	29,018
Economically Disadvantaged Graduates	259	65.1%	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	90	22.6%	2,066	29,639
At-Risk Graduates	305	76.6%	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**SUNSET H S (057905018) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2019-20	63.0%	49.1%	<b>41.5%</b>	20.0%	41.8%	*	*	-	-	-	82.5%	38.6%	42.2%
2018-19	72.9%	60.5%	<b>62.2%</b>	30.0%	62.6%	*	*	*	-	-	85.7%	62.5%	54.7%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2019-20	53.4%	42.3%	<b>32.7%</b>	0.0%	33.3%	*	*	-	-	-	17.5%	29.7%	26.7%
2018-19	53.0%	39.9%	<b>39.8%</b>	10.0%	39.9%	*	*	*	-	-	8.6%	40.0%	30.6%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2019-20	59.7%	44.6%	<b>30.2%</b>	20.0%	30.5%	*	*	-	-	-	12.5%	28.2%	5.6%
2018-19	60.7%	48.2%	<b>35.4%</b>	20.0%	35.3%	*	*	*	-	-	8.6%	33.6%	5.9%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2019-20	47.9%	28.7%	<b>13.1%</b>	0.0%	13.3%	*	*	-	-	-	5.0%	12.0%	1.1%
2018-19	48.6%	29.7%	<b>19.9%</b>	10.0%	19.4%	*	*	*	-	-	0.0%	19.1%	5.9%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2019-20	43.2%	26.5%	<b>10.3%</b>	0.0%	10.5%	*	*	-	-	-	2.5%	9.3%	0.0%
2018-19	44.2%	27.6%	<b>16.8%</b>	10.0%	16.1%	*	*	*	-	-	0.0%	16.2%	1.2%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2019-20	21.1%	22.9%	<b>24.4%</b>	0.0%	24.9%	*	*	-	-	-	12.5%	23.9%	25.6%
2018-19	21.1%	23.4%	<b>21.5%</b>	0.0%	21.7%	*	*	*	-	-	5.7%	21.7%	27.1%
<b>Associate Degree (Annual Graduates)</b>													
2019-20	2.1%	7.6%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2018-19	1.9%	3.0%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2019-20	24.6%	21.2%	<b>10.3%</b>	0.0%	10.5%	*	*	-	-	-	2.5%	8.5%	1.1%
2018-19	23.1%	13.8%	<b>20.4%</b>	0.0%	20.3%	*	*	*	-	-	5.7%	20.0%	1.2%
<b>Onramps Course Credits (Annual Graduates)</b>													
2019-20	4.0%	1.2%	<b>7.5%</b>	0.0%	7.7%	*	*	-	-	-	0.0%	4.6%	0.0%
2018-19	2.3%	0.2%	<b>2.4%</b>	0.0%	2.3%	*	*	*	-	-	0.0%	2.6%	1.2%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2019-20	18.7%	12.4%	<b>12.3%</b>	20.0%	12.1%	*	*	-	-	-	82.5%	12.7%	21.1%
2018-19	40.4%	31.9%	<b>35.8%</b>	20.0%	36.3%	*	*	*	-	-	85.7%	35.5%	31.2%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2019-20	13.2%	3.0%	<b>4.0%</b>	0.0%	4.1%	*	*	-	-	-	0.0%	4.2%	6.7%

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**SUNSET H S (057905018) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	1.7%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2019-20	0.7%	4.1%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2018-19	0.6%	0.9%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2019-20	2.4%	2.7%	<b>3.0%</b>	20.0%	2.8%	*	*	-	-	-	30.0%	3.1%	5.6%
2018-19	2.3%	2.3%	<b>2.9%</b>	0.0%	3.0%	*	*	*	-	-	37.1%	2.9%	4.7%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2019-20	3.7%	3.9%	<b>5.5%</b>	0.0%	5.4%	*	*	-	-	-	55.0%	5.8%	10.0%
2018-19	2.7%	3.1%	<b>3.5%</b>	10.0%	3.5%	*	*	*	-	-	45.7%	3.8%	5.9%

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**SUNSET H S (057905018) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	20.1%	<b>6.0%</b>	0.0%	6.2%	*	*	-	-	-	5.0%	6.6%	0.0%
	2018-19	33.4%	21.8%	<b>13.3%</b>	0.0%	13.8%	*	*	*	-	-	0.0%	12.8%	1.2%
Mathematics	2019-20	21.2%	11.5%	<b>2.8%</b>	0.0%	2.8%	*	*	-	-	-	5.0%	2.7%	0.0%
	2018-19	24.7%	12.7%	<b>8.6%</b>	10.0%	8.8%	*	*	*	-	-	0.0%	9.6%	4.7%
Both Subjects	2019-20	16.4%	9.3%	<b>1.5%</b>	0.0%	1.5%	*	*	-	-	-	2.5%	1.9%	0.0%
	2018-19	18.8%	8.3%	<b>2.9%</b>	0.0%	3.0%	*	*	*	-	-	0.0%	3.5%	0.0%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	0.0%	<b>0.3%</b>	0.0%	0.3%	*	*	-	-	-	0.0%	0.4%	1.1%
	2018-19	5.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
	2018-19	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
	2018-19	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	29.1%	<b>26.1%</b>	10.0%	26.7%	0.0%	40.0%	*	*	-	11.0%	24.2%	16.3%
	2019	25.2%	38.3%	<b>38.6%</b>	26.7%	38.3%	40.0%	*	*	-	-	13.8%	38.0%	22.3%
English Language Arts	2020	12.7%	16.1%	<b>14.2%</b>	10.0%	14.4%	0.0%	20.0%	*	*	-	2.4%	12.6%	3.7%
	2019	14.5%	23.0%	<b>14.3%</b>	13.3%	14.3%	0.0%	*	*	-	-	2.5%	14.2%	3.4%
Mathematics	2020	6.4%	7.9%	<b>3.4%</b>	0.0%	3.6%	0.0%	0.0%	*	*	-	0.0%	3.4%	0.0%
	2019	7.4%	9.6%	<b>5.3%</b>	0.0%	5.3%	0.0%	*	*	-	-	0.0%	6.2%	0.0%
Science	2020	9.4%	12.5%	<b>3.3%</b>	0.0%	3.5%	0.0%	0.0%	*	*	-	1.2%	3.4%	0.9%
	2019	10.4%	15.2%	<b>6.6%</b>	0.0%	6.7%	0.0%	*	*	-	-	0.0%	6.0%	1.0%
Social Studies	2020	12.4%	15.6%	<b>15.2%</b>	5.0%	15.6%	0.0%	20.0%	*	*	-	4.9%	14.4%	6.0%
	2019	13.9%	21.2%	<b>25.4%</b>	26.7%	25.1%	40.0%	*	*	-	-	6.3%	24.9%	8.7%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	42.4%	<b>33.3%</b>	*	33.9%	-	*	-	-	-	66.7%	34.5%	60.0%
	2019	51.0%	34.9%	<b>28.1%</b>	*	28.2%	*	*	*	-	-	0.0%	30.6%	52.2%
English Language Arts	2020	50.1%	28.2%	<b>14.5%</b>	*	14.9%	-	*	-	-	-	*	15.6%	12.5%
	2019	41.2%	19.4%	<b>1.6%</b>	*	1.6%	-	*	-	-	-	*	2.0%	0.0%
Mathematics	2020	56.5%	47.2%	<b>43.3%</b>	-	43.3%	-	-	-	-	-	-	38.1%	-
	2019	52.2%	41.5%	<b>27.1%</b>	-	25.5%	-	*	-	-	-	-	25.6%	-
Science	2020	47.6%	26.1%	<b>13.8%</b>	-	13.8%	-	-	-	-	-	*	19.0%	*
	2019	40.6%	19.0%	<b>3.3%</b>	-	3.4%	-	-	*	-	-	-	4.8%	*

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**SUNSET H S (057905018) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	28.3%	<b>12.0%</b>	*	12.2%	-	*	-	-	-	*	12.5%	7.7%
	2019	46.3%	21.3%	<b>6.1%</b>	*	5.4%	*	*	*	-	-	0.0%	5.7%	0.0%
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	100.0%	<b>100.0%</b>	100.0%	100.0%	*	*	?	-	-	85.0%	100.0%	100.0%
	2018-19	75.0%	100.0%	<b>99.1%</b>	100.0%	98.8%	*	*	*	-	-	77.1%	97.1%	90.6%
At/Above Criterion for All Examinees	2019-20	35.7%	19.9%	<b>8.8%</b>	0.0%	9.0%	*	*	*	-	-	0.0%	7.8%	0.0%
	2018-19	36.1%	19.0%	<b>10.3%</b>	0.0%	9.6%	*	*	*	-	-	0.0%	9.0%	1.3%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	931	<b>893</b>	*	893	*	*	*	-	-	781	881	796
	2018-19	1027	928	<b>892</b>	888	890	*	*	*	-	-	791	889	794
English Language Arts and Writing	2019-20	513	468	<b>447</b>	*	447	*	*	*	-	-	391	440	398
	2018-19	517	465	<b>444</b>	458	442	*	*	*	-	-	393	441	388
Mathematics	2019-20	506	463	<b>446</b>	*	446	*	*	*	-	-	390	441	399
	2018-19	510	463	<b>449</b>	430	448	*	*	*	-	-	398	448	406
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20	17	<b>15</b>	*	15	*	*	-	-	-	14	15	13
	2018-19	21	17	<b>16</b>	15	16	*	*	*	-	-	14	16	14
English Language Arts	2019-20	20	16	<b>14</b>	*	14	*	*	-	-	-	12	14	12
	2018-19	20	16	<b>15</b>	14	15	*	*	*	-	-	13	15	12
Mathematics	2019-20	20	17	<b>16</b>	*	16	*	*	-	-	-	15	16	15
	2018-19	20	18	<b>17</b>	15	17	*	*	*	-	-	15	17	16
Science	2019-20	21	17	<b>15</b>	*	15	*	*	-	-	-	14	15	14
	2018-19	21	18	<b>17</b>	16	17	*	*	*	-	-	14	17	15



Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**SUNSET H S (057905018) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	53.4%	<b>51.7%</b>	51.2%	52.0%	24.0%	62.5%	*	*	*	39.9%	49.2%	41.5%
	2018-19	44.6%	48.4%	<b>42.2%</b>	41.3%	42.2%	22.2%	60.0%	80.0%	*	*	23.3%	41.8%	25.5%
English Language Arts	2019-20	18.2%	19.5%	<b>11.5%</b>	12.8%	11.5%	4.5%	12.5%	*	*	*	1.8%	10.6%	3.3%
	2018-19	17.8%	19.9%	<b>13.7%</b>	11.6%	13.7%	17.6%	30.0%	*	*	*	2.3%	13.3%	2.9%
Mathematics	2019-20	20.7%	21.9%	<b>21.8%</b>	16.2%	22.2%	0.0%	16.7%	*	*	*	13.5%	19.1%	9.7%
	2018-19	20.4%	21.3%	<b>17.5%</b>	16.7%	17.3%	16.7%	40.0%	60.0%	*	*	13.2%	16.8%	6.0%
Science	2019-20	22.4%	18.1%	<b>16.2%</b>	18.4%	16.2%	4.8%	37.5%	*	*	*	16.0%	14.1%	8.3%
	2018-19	21.7%	17.9%	<b>18.1%</b>	19.5%	18.2%	11.8%	11.1%	40.0%	*	*	6.8%	17.8%	8.5%
Social Studies	2019-20	24.6%	29.9%	<b>28.1%</b>	33.3%	28.1%	12.0%	37.5%	*	*	*	16.6%	26.8%	22.0%
	2018-19	23.6%	28.2%	<b>23.3%</b>	23.3%	23.1%	16.7%	40.0%	60.0%	*	*	6.8%	22.3%	11.1%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	19.1%	<b>13.8%</b>	0.0%	14.1%	*	*	-	-	-	7.5%	13.9%	13.3%
	2018-19	59.0%	56.3%	<b>64.8%</b>	30.0%	65.7%	*	*	*	-	-	42.9%	63.8%	44.7%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	52.8%	<b>48.5%</b>	50.0%	48.2%	*	*	*	-	-	28.6%	48.8%	32.9%
	2017-18	53.4%	52.3%	<b>50.9%</b>	37.5%	50.9%	57.1%	*	-	*	*	24.0%	50.7%	35.5%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	37.9%	<b>25.7%</b>	-	23.9%	*	*	-	-	-	*	21.2%	*
	2017-18	60.7%	39.9%	<b>27.7%</b>	*	27.5%	*	*	-	*	-	0.0%	27.2%	18.2%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SUNSET H S (057905018) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	2,078	100.0%	145,105	5,359,040	2,078	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	540	26.0%	7.9%	8.1%	540	26.0%	7.9%	8.1%
Grade 10	595	28.6%	7.7%	7.8%	595	28.6%	7.7%	7.8%
Grade 11	505	24.3%	6.7%	7.2%	505	24.3%	6.7%	7.2%
Grade 12	438	21.1%	6.1%	6.8%	438	21.1%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	43	2.1%	21.4%	12.7%	43	2.1%	21.4%	12.7%
Hispanic	1,994	96.0%	69.9%	52.9%	1,994	96.0%	69.9%	52.9%
White	25	1.2%	5.8%	26.5%	25	1.2%	5.8%	26.5%
American Indian	6	0.3%	0.4%	0.3%	6	0.3%	0.4%	0.3%
Asian	5	0.2%	1.2%	4.7%	5	0.2%	1.2%	4.7%
Pacific Islander	1	0.0%	0.1%	0.2%	1	0.0%	0.1%	0.2%
Two or More Races	4	0.2%	1.1%	2.7%	4	0.2%	1.1%	2.7%
<b>Sex:</b>								
Female	1,085	52.2%	49.1%	48.9%	1,085	52.2%	49.1%	48.9%
Male	993	47.8%	50.9%	51.1%	993	47.8%	50.9%	51.1%
Economically Disadvantaged	1,616	77.8%	85.1%	60.3%	1,616	77.8%	85.1%	60.2%
Non-Educationally Disadvantaged	462	22.2%	14.9%	39.7%	462	22.2%	14.9%	39.8%
Section 504 Students	128	6.2%	4.8%	7.2%	128	6.2%	4.8%	7.2%
EB Students/EL	862	41.5%	46.6%	20.7%	862	41.5%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	82	3.8%	1.1%	1.2%				
Students w/ Dyslexia	83	4.0%	4.1%	4.5%	83	4.0%	4.1%	4.5%
Foster Care	1	0.0%	0.5%	0.3%	1	0.0%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SUNSET H S (057905018) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Homeless	25	1.2%	2.1%	1.1%	25	1.2%	2.1%	1.1%
Immigrant	55	2.6%	5.7%	2.0%	55	2.6%	5.7%	2.0%
Migrant	1	0.0%	0.0%	0.3%	1	0.0%	0.0%	0.3%
Title I	2,078	100.0%	97.3%	64.5%	2,078	100.0%	97.3%	64.5%
Military Connected	8	0.4%	1.0%	2.7%	8	0.4%	1.0%	2.7%
At-Risk	1,475	71.0%	62.1%	49.2%	1,475	71.0%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	779	37.5%	45.1%	21.0%	779	37.5%	45.1%	20.9%
Gifted and Talented Education	246	11.8%	17.6%	8.3%	246	11.8%	17.6%	8.3%
Special Education	181	8.7%	9.7%	11.1%	181	8.7%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	181							
By Type of Primary Disability								
Students with Intellectual Disabilities	119	65.7%	40.9%	42.5%				
Students with Physical Disabilities	7	3.9%	15.7%	21.3%				
Students with Autism	19	10.5%	24.0%	14.1%				
Students with Behavioral Disabilities	36	19.9%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	249	11.5%	17.9%	13.8%				
By Ethnicity:								
African American	11	0.5%	6.8%	2.8%				
Hispanic	224	10.3%	9.8%	7.1%				
White	11	0.5%	0.8%	3.1%				
American Indian	2	0.1%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	1	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	20	10.4%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	115	14.9%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	193	11.8%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	201	12.1%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SUNSET H S (057905018) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	3.9%	5.8%	4.7%	3.8%	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	17.4	17.2	15.7
Foreign Languages	21.6	19.6	17.8
Mathematics	20.2	18.5	16.9
Science	20.9	18.8	17.9
Social Studies	22.9	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SUNSET H S (057905018) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	153.9	100.0%	100.0%	100.0%
Professional Staff:	139.0	90.3%	65.1%	64.3%
Teachers	119.9	77.9%	48.2%	49.6%
Professional Support	11.0	7.1%	11.1%	10.6%
Campus Administration (School Leadership)	8.1	5.2%	4.6%	3.0%
Educational Aides:	14.9	9.7%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	6.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	116.9	76.0%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	30.9	25.8%	34.4%	11.1%
Hispanic	46.0	38.4%	32.1%	28.4%
White	29.0	24.2%	27.6%	56.9%
American Indian	1.0	0.8%	0.6%	0.3%
Asian	10.0	8.3%	3.1%	1.8%
Pacific Islander	1.0	0.8%	0.2%	0.2%
Two or More Races	2.0	1.7%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	62.9	52.5%	30.1%	23.8%
Females	57.0	47.5%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	4.0	3.3%	2.2%	1.2%
Bachelors	86.9	72.5%	69.4%	73.0%
Masters	29.0	24.2%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	7.0	5.8%	7.8%	6.7%
1-5 Years Experience	52.0	43.4%	33.7%	27.8%
6-10 Years Experience	24.0	20.0%	21.1%	20.3%
11-20 Years Experience	27.9	23.3%	24.7%	29.1%
21-30 Years Experience	9.0	7.5%	9.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SUNSET H S (057905018) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	17.3	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	8.0	6.2	6.4
Average Years Experience of Principals with District	8.0	5.9	5.5
Average Years Experience of Assistant Principals	8.2	4.5	5.5
Average Years Experience of Assistant Principals with District	7.8	4.2	4.8
Average Years Experience of Teachers:	8.2	9.9	11.2
Average Years Experience of Teachers with District:	6.1	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$59,995	\$59,275	\$53,288
6-10 Years Experience	\$65,849	\$64,955	\$56,282
11-20 Years Experience	\$67,468	\$66,681	\$59,900
21-30 Years Experience	\$63,216	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$62,944	\$63,183	\$57,641
Professional Support	\$74,402	\$77,752	\$68,030
Campus Administration (School Leadership)	\$89,152	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	7.2	6.0%	3.8%	6.2%
Career and Technical Education	14.0	11.7%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	5.0	4.2%	2.9%	1.8%
Regular Education	59.8	49.9%	74.5%	71.0%
Special Education	11.0	9.2%	9.8%	9.4%
Other	22.9	19.1%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SUNSET H S (057905018) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: W T WHITE H S**

**Campus Number: 057905021**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**



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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**W T WHITE H S (057905021) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	53%	<b>44%</b>	45%	43%	65%	-	100%	-	25%	29%	*	46%	36%	41%	38%
	2019	68%	58%	<b>59%</b>	68%	57%	74%	*	40%	-	92%	29%	60%	61%	52%	59%	52%
At Meets Grade Level or Above	2021	50%	37%	<b>28%</b>	27%	27%	41%	-	50%	-	25%	17%	*	29%	24%	26%	23%
	2019	50%	39%	<b>36%</b>	47%	34%	50%	*	20%	-	50%	12%	60%	38%	31%	35%	28%
At Masters Grade Level	2021	12%	6%	<b>3%</b>	0%	3%	18%	-	0%	-	0%	11%	*	4%	1%	2%	3%
	2019	11%	7%	<b>3%</b>	3%	3%	5%	*	0%	-	0%	2%	0%	3%	4%	3%	2%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2021	71%	58%	<b>50%</b>	67%	47%	71%	*	50%	-	67%	28%	*	52%	40%	48%	39%
	2019	68%	60%	<b>56%</b>	64%	53%	70%	*	79%	-	80%	22%	60%	58%	51%	55%	49%
At Meets Grade Level or Above	2021	57%	44%	<b>35%</b>	46%	33%	53%	*	50%	-	44%	25%	*	37%	26%	33%	26%
	2019	49%	39%	<b>35%</b>	43%	32%	59%	*	64%	-	60%	16%	20%	37%	30%	33%	27%
At Masters Grade Level	2021	11%	6%	<b>2%</b>	2%	2%	0%	*	0%	-	11%	0%	*	2%	0%	1%	1%
	2019	8%	5%	<b>2%</b>	3%	2%	0%	*	7%	-	0%	2%	0%	1%	4%	2%	1%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	<b>28%</b>	41%	25%	22%	-	*	-	36%	21%	*	26%	34%	28%	25%
	2019	85%	85%	<b>65%</b>	66%	64%	73%	*	*	-	100%	37%	*	67%	58%	65%	63%
At Meets Grade Level or Above	2021	41%	33%	<b>4%</b>	5%	4%	0%	-	*	-	0%	15%	*	3%	7%	4%	3%
	2019	61%	62%	<b>34%</b>	32%	33%	41%	*	*	-	33%	20%	*	37%	26%	35%	31%
At Masters Grade Level	2021	23%	16%	<b>2%</b>	0%	2%	0%	-	*	-	0%	12%	*	2%	1%	1%	2%
	2019	37%	40%	<b>14%</b>	9%	14%	23%	*	*	-	17%	8%	*	15%	12%	13%	13%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	73%	<b>78%</b>	76%	77%	86%	-	100%	-	88%	70%	-	81%	63%	76%	73%
	2019	88%	84%	<b>86%</b>	92%	86%	83%	*	100%	-	100%	61%	*	88%	81%	87%	83%
At Meets Grade Level or Above	2021	55%	43%	<b>48%</b>	48%	46%	71%	-	33%	-	75%	38%	-	50%	37%	44%	43%
	2019	62%	54%	<b>55%</b>	56%	54%	65%	*	90%	-	80%	22%	*	58%	45%	56%	52%
At Masters Grade Level	2021	22%	14%	<b>14%</b>	11%	13%	29%	-	17%	-	13%	11%	-	15%	9%	12%	12%
	2019	25%	20%	<b>17%</b>	15%	16%	30%	*	40%	-	0%	2%	*	17%	15%	17%	14%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**W T WHITE H S (057905021) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	82%	<b>81%</b>	89%	78%	96%	-	*	-	100%	65%	*	83%	73%	79%	71%
	2019	93%	92%	<b>89%</b>	89%	89%	92%	*	100%	-	100%	77%	*	90%	85%	88%	85%
At Meets Grade Level or Above	2021	69%	57%	<b>57%</b>	57%	55%	79%	-	*	-	75%	47%	*	59%	48%	53%	46%
	2019	73%	71%	<b>67%</b>	68%	65%	72%	*	100%	-	100%	48%	*	67%	67%	64%	57%
At Masters Grade Level	2021	43%	31%	<b>24%</b>	23%	23%	46%	-	*	-	13%	12%	*	25%	21%	20%	17%
	2019	45%	40%	<b>38%</b>	45%	36%	56%	*	67%	-	43%	20%	*	39%	37%	35%	29%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2021	95%	92%	<b>90%</b>	86%	91%	89%	-	*	*	-	*	-	91%	75%	91%	97%
At Meets Grade Level or Above	2021	69%	53%	<b>43%</b>	29%	41%	56%	-	*	*	-	*	-	45%	25%	39%	38%
At Masters Grade Level	2021	14%	7%	<b>2%</b>	0%	2%	0%	-	*	*	-	*	-	2%	0%	1%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>58%</b>	65%	56%	76%	*	83%	*	61%	44%	50%	61%	48%	56%	50%
	2019	78%	73%	<b>69%</b>	75%	68%	78%	44%	83%	-	93%	44%	67%	71%	62%	69%	63%
At Meets Grade Level or Above	2021	41%	34%	<b>36%</b>	38%	34%	57%	*	47%	*	41%	29%	50%	38%	27%	33%	29%
	2019	50%	44%	<b>44%</b>	49%	42%	57%	33%	71%	-	63%	22%	39%	46%	38%	43%	37%
At Masters Grade Level	2021	18%	14%	<b>8%</b>	7%	8%	21%	*	10%	*	7%	9%	0%	9%	6%	7%	6%
	2019	24%	20%	<b>13%</b>	14%	12%	21%	11%	29%	-	10%	6%	0%	13%	12%	12%	10%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>47%</b>	56%	45%	68%	*	75%	-	47%	28%	*	49%	38%	45%	38%
	2019	75%	68%	<b>57%</b>	66%	55%	72%	*	68%	-	86%	26%	60%	59%	51%	57%	51%
At Meets Grade Level or Above	2021	45%	37%	<b>31%</b>	37%	30%	47%	*	50%	-	35%	21%	*	33%	25%	29%	24%
	2019	48%	41%	<b>36%</b>	45%	33%	54%	*	53%	-	55%	14%	40%	37%	30%	34%	28%
At Masters Grade Level	2021	18%	15%	<b>3%</b>	1%	2%	9%	*	0%	-	6%	6%	*	3%	0%	2%	2%
	2019	21%	16%	<b>2%</b>	3%	2%	3%	*	5%	-	0%	2%	0%	2%	4%	2%	1%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>44%</b>	47%	42%	56%	-	88%	*	36%	26%	*	46%	37%	41%	37%
	2019	82%	80%	<b>65%</b>	66%	64%	73%	*	*	-	100%	37%	*	67%	58%	65%	63%
At Meets Grade Level or Above	2021	37%	32%	<b>14%</b>	8%	14%	28%	-	50%	*	0%	17%	*	16%	8%	11%	9%
	2019	52%	49%	<b>34%</b>	32%	33%	41%	*	*	-	33%	20%	*	37%	26%	35%	31%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**W T WHITE H S (057905021) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	<b>2%</b>	0%	2%	0%	-	13%	*	0%	11%	*	2%	1%	1%	2%
	2019	26%	24%	<b>14%</b>	9%	14%	23%	*	*	-	17%	8%	*	15%	12%	13%	13%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>78%</b>	76%	77%	86%	-	100%	-	88%	70%	-	81%	63%	76%	73%
	2019	81%	76%	<b>86%</b>	92%	86%	83%	*	100%	-	100%	61%	*	88%	81%	87%	83%
At Meets Grade Level or Above	2021	44%	32%	<b>48%</b>	48%	46%	71%	-	33%	-	75%	38%	-	50%	36%	44%	43%
	2019	54%	45%	<b>55%</b>	56%	54%	65%	*	90%	-	80%	22%	*	58%	45%	56%	52%
At Masters Grade Level	2021	20%	12%	<b>14%</b>	11%	13%	29%	-	17%	-	13%	11%	-	15%	8%	12%	12%
	2019	25%	19%	<b>17%</b>	15%	16%	30%	*	40%	-	0%	2%	*	17%	15%	17%	14%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	<b>81%</b>	89%	78%	96%	-	*	-	100%	65%	*	83%	73%	79%	71%
	2019	81%	78%	<b>89%</b>	89%	89%	92%	*	100%	-	100%	77%	*	90%	85%	88%	85%
At Meets Grade Level or Above	2021	49%	38%	<b>57%</b>	57%	55%	79%	-	*	-	75%	47%	*	59%	48%	53%	46%
	2019	55%	50%	<b>67%</b>	68%	65%	72%	*	100%	-	100%	48%	*	67%	67%	64%	57%
At Masters Grade Level	2021	29%	19%	<b>24%</b>	23%	23%	46%	-	*	-	13%	12%	*	25%	21%	20%	17%
	2019	33%	27%	<b>38%</b>	45%	36%	56%	*	67%	-	43%	20%	*	39%	37%	35%	29%

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- Indicates there are no students in the group.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**W T WHITE H S (057905021) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Twoor More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	68	<b>66</b>	67	65	69	-	65	-	81	46	*	64	69	66	64
	2018	67	66	<b>67</b>	82	65	69	40	64	-	100	48	-	65	71	65	63
End of Course Algebra I	2019	75	80	<b>59</b>	58	59	58	*	*	-	*	35	*	59	58	59	56
	2018	72	76	<b>52</b>	60	51	63	*	*	-	*	34	*	54	49	54	51
All Grades Both Subjects	2019	69	70	<b>63</b>	63	63	63	*	59	-	79	40	*	62	65	63	60
	2018	69	71	<b>61</b>	73	59	67	56	55	-	89	42	*	61	61	60	58
All Grades ELA/Reading	2019	68	68	<b>66</b>	67	65	69	-	65	-	81	46	*	64	69	66	64
	2018	69	70	<b>67</b>	82	65	69	40	64	-	100	48	-	65	71	65	63
All Grades Mathematics	2019	70	71	<b>59</b>	58	59	58	*	*	-	*	35	*	59	58	59	56
	2018	70	71	<b>52</b>	60	51	63	*	*	-	*	34	*	54	49	54	51

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**W T WHITE H S (057905021) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>58%</b>	95%	-	-	95%	-	-	44%	43%	92%	-	50%	70%	45%	93%
	2019	78%	73%	<b>69%</b>	93%	-	-	93%	-	-	56%	56%	*	-	57%	-	57%	-
At Meets Grade Level or Above	2021	41%	34%	<b>36%</b>	63%	-	-	63%	-	-	22%	22%	38%	-	32%	45%	24%	70%
	2019	50%	44%	<b>44%</b>	76%	-	-	76%	-	-	27%	27%	*	-	30%	-	29%	-
At Masters Grade Level	2021	18%	14%	<b>8%</b>	16%	-	-	16%	-	-	3%	4%	0%	-	11%	11%	4%	21%
	2019	24%	20%	<b>13%</b>	22%	-	-	22%	-	-	7%	7%	*	-	6%	-	7%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>47%</b>	-	-	-	-	-	-	31%	31%	*	-	47%	63%	33%	91%
	2019	75%	68%	<b>57%</b>	88%	-	-	88%	-	-	40%	40%	*	-	49%	-	44%	-
At Meets Grade Level or Above	2021	45%	37%	<b>31%</b>	-	-	-	-	-	-	17%	17%	*	-	31%	44%	18%	79%
	2019	48%	41%	<b>36%</b>	56%	-	-	56%	-	-	17%	17%	*	-	28%	-	22%	-
At Masters Grade Level	2021	18%	15%	<b>3%</b>	-	-	-	-	-	-	1%	1%	*	-	6%	3%	1%	10%
	2019	21%	16%	<b>2%</b>	0%	-	-	0%	-	-	0%	0%	*	-	1%	-	1%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>44%</b>	100%	-	-	100%	-	-	33%	25%	96%	-	26%	46%	34%	85%
	2019	82%	80%	<b>65%</b>	90%	-	-	90%	-	-	61%	61%	-	-	55%	-	61%	-
At Meets Grade Level or Above	2021	37%	32%	<b>14%</b>	50%	-	-	50%	-	-	7%	2%	39%	-	15%	15%	9%	39%
	2019	52%	49%	<b>34%</b>	90%	-	-	90%	-	-	30%	30%	-	-	11%	-	30%	-
At Masters Grade Level	2021	18%	14%	<b>2%</b>	0%	-	-	0%	-	-	1%	1%	0%	-	11%	1%	2%	2%
	2019	26%	24%	<b>14%</b>	50%	-	-	50%	-	-	12%	12%	-	-	8%	-	13%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>78%</b>	-	-	-	-	-	-	70%	70%	-	-	65%	85%	69%	98%
	2019	81%	76%	<b>86%</b>	100%	-	-	100%	-	-	75%	75%	-	-	82%	-	78%	-
At Meets Grade Level or Above	2021	44%	32%	<b>48%</b>	-	-	-	-	-	-	36%	36%	-	-	41%	56%	37%	76%
	2019	54%	45%	<b>55%</b>	86%	-	-	86%	-	-	37%	37%	-	-	36%	-	40%	-
At Masters Grade Level	2021	20%	12%	<b>14%</b>	-	-	-	-	-	-	7%	7%	-	-	15%	17%	8%	33%
	2019	25%	19%	<b>17%</b>	21%	-	-	21%	-	-	9%	9%	-	-	15%	-	11%	-
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2021	73%	64%	<b>81%</b>	92%	-	-	92%	-	-	66%	66%	-	-	68%	91%	68%	96%
	2019	81%	78%	<b>89%</b>	*	-	-	*	-	-	78%	78%	-	-	89%	-	80%	-
At Meets Grade Level or Above	2021	49%	38%	<b>57%</b>	69%	-	-	69%	-	-	41%	41%	-	-	42%	67%	43%	76%
	2019	55%	50%	<b>67%</b>	*	-	-	*	-	-	43%	43%	-	-	53%	-	46%	-
At Masters Grade Level	2021	29%	19%	<b>24%</b>	23%	-	-	23%	-	-	12%	12%	-	-	21%	31%	13%	42%
	2019	33%	27%	<b>38%</b>	*	-	-	*	-	-	15%	15%	-	-	33%	-	20%	-

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**W T WHITE H S (057905021) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**W T WHITE H S (057905021) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>76%</b>	82%	74%	89%	*	89%	*	84%	78%	69%	78%	69%	75%	72%
Included in Accountability	83%	84%	<b>70%</b>	77%	69%	82%	*	68%	*	71%	71%	46%	74%	58%	70%	66%
Not Included in Accountability: Mobile	3%	3%	<b>3%</b>	5%	2%	7%	*	18%	*	13%	5%	23%	1%	9%	3%	1%
Not Included in Accountability: Other Exclusions	1%	2%	<b>3%</b>	0%	3%	0%	*	2%	*	0%	2%	0%	3%	3%	3%	4%
Not Tested	12%	12%	<b>24%</b>	18%	26%	11%	*	11%	*	16%	22%	31%	22%	31%	25%	28%
Absent	2%	1%	<b>5%</b>	3%	5%	2%	*	2%	*	2%	4%	0%	4%	6%	5%	5%
Other	10%	10%	<b>20%</b>	15%	21%	9%	*	9%	*	15%	19%	31%	18%	25%	20%	23%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>97%</b>	99%	97%	99%	100%	98%	-	98%	99%	100%	98%	97%	97%	98%
Included in Accountability	94%	91%	<b>86%</b>	87%	86%	94%	64%	87%	-	95%	84%	86%	93%	70%	86%	84%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	9%	3%	4%	0%	6%	-	2%	3%	14%	1%	11%	4%	3%
Not Included in Accountability: Other Exclusions	1%	2%	<b>7%</b>	3%	8%	1%	36%	4%	-	0%	11%	0%	4%	16%	7%	11%
Not Tested	1%	3%	<b>3%</b>	1%	3%	1%	0%	2%	-	2%	1%	0%	2%	3%	3%	2%
Absent	1%	1%	<b>2%</b>	1%	3%	1%	0%	2%	-	2%	1%	0%	2%	3%	3%	2%
Other	0%	2%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**W T WHITE H S (057905021) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>95.7%</b>	95.9%	95.6%	95.7%	*	98.6%	*	94.7%	96.7%	95.7%	95.3%
2018-19	95.4%	94.9%	<b>91.8%</b>	93.4%	91.5%	92.7%	87.0%	94.7%	*	94.8%	92.5%	92.1%	90.7%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>19.4%</b>	18.9%	19.8%	16.4%	50.0%	4.0%	20.0%	27.8%	15.1%	19.6%	21.0%
2018-19	11.4%	13.5%	<b>25.8%</b>	23.4%	26.3%	26.8%	42.9%	7.1%	*	18.2%	28.9%	24.1%	28.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	<b>6.5%</b>	3.9%	6.7%	7.8%	0.0%	4.0%	0.0%	10.5%	3.8%	5.9%	9.8%
2018-19	1.9%	3.3%	<b>6.3%</b>	5.6%	6.5%	4.9%	0.0%	3.3%	*	9.1%	5.1%	5.3%	8.1%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	<b>73.6%</b>	86.7%	72.4%	69.4%	-	90.0%	-	66.7%	69.0%	71.8%	57.5%
Received TxCHSE	0.4%	0.2%	<b>0.4%</b>	0.0%	0.0%	2.8%	-	0.0%	-	16.7%	0.0%	0.3%	0.0%
Continued HS	3.9%	5.7%	<b>8.3%</b>	4.4%	9.4%	2.8%	-	0.0%	-	0.0%	14.3%	10.8%	9.2%
Dropped Out	5.4%	11.4%	<b>17.7%</b>	8.9%	18.2%	25.0%	-	10.0%	-	16.7%	16.7%	17.2%	33.3%
Graduates and TxCHSE	90.7%	83.0%	<b>74.0%</b>	86.7%	72.4%	72.2%	-	90.0%	-	83.3%	69.0%	72.1%	57.5%
Graduates, TxCHSE, and Continuers	94.6%	88.6%	<b>82.3%</b>	91.1%	81.8%	75.0%	-	90.0%	-	83.3%	83.3%	82.8%	66.7%
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	<b>77.3%</b>	82.5%	75.6%	88.9%	*	85.7%	-	66.7%	71.1%	79.0%	57.1%
Received TxCHSE	0.5%	0.1%	<b>0.3%</b>	0.0%	0.2%	2.8%	*	0.0%	-	0.0%	0.0%	0.3%	0.0%
Continued HS	3.7%	4.2%	<b>6.0%</b>	4.8%	6.8%	0.0%	*	0.0%	-	0.0%	10.5%	5.7%	10.3%
Dropped Out	5.9%	10.3%	<b>16.4%</b>	12.7%	17.3%	8.3%	*	14.3%	-	33.3%	18.4%	15.0%	32.7%
Graduates and TxCHSE	90.4%	85.6%	<b>77.6%</b>	82.5%	75.9%	91.7%	*	85.7%	-	66.7%	71.1%	79.2%	57.1%
Graduates, TxCHSE, and Continuers	94.1%	89.7%	<b>83.6%</b>	87.3%	82.7%	91.7%	*	85.7%	-	66.7%	81.6%	85.0%	67.3%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	<b>80.4%</b>	87.1%	78.8%	88.9%	*	85.7%	-	66.7%	73.7%	82.6%	59.1%
Received TxCHSE	0.5%	0.3%	<b>0.4%</b>	0.0%	0.2%	2.8%	*	0.0%	-	0.0%	0.0%	0.3%	0.0%
Continued HS	1.3%	0.7%	<b>1.1%</b>	0.0%	1.3%	0.0%	*	0.0%	-	0.0%	7.9%	1.1%	2.5%
Dropped Out	6.1%	11.0%	<b>18.2%</b>	12.9%	19.7%	8.3%	*	14.3%	-	33.3%	18.4%	16.0%	38.4%
Graduates and TxCHSE	92.6%	88.3%	<b>80.7%</b>	87.1%	79.0%	91.7%	*	85.7%	-	66.7%	73.7%	82.9%	59.1%
Graduates, TxCHSE, and Continuers	93.9%	89.0%	<b>81.8%</b>	87.1%	80.3%	91.7%	*	85.7%	-	66.7%	81.6%	84.0%	61.6%

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**W T WHITE H S (057905021) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	<b>85.7%</b>	92.3%	84.3%	87.9%	-	91.7%	*	85.7%	80.8%	87.7%	64.6%
Received TxCHSE	0.6%	0.2%	<b>0.6%</b>	1.9%	0.3%	0.0%	-	0.0%	*	14.3%	0.0%	0.8%	1.0%
Continued HS	1.1%	0.4%	<b>0.6%</b>	0.0%	0.5%	3.0%	-	0.0%	*	0.0%	3.8%	0.8%	0.0%
Dropped Out	6.1%	9.4%	<b>13.1%</b>	5.8%	14.9%	9.1%	-	8.3%	*	0.0%	15.4%	10.7%	34.4%
Graduates and TxCHSE	92.8%	90.2%	<b>86.3%</b>	94.2%	84.6%	87.9%	-	91.7%	*	100.0%	80.8%	88.5%	65.6%
Graduates, TxCHSE, and Continuers	93.9%	90.6%	<b>86.9%</b>	94.2%	85.1%	90.9%	-	91.7%	*	100.0%	84.6%	89.3%	65.6%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	<b>85.7%</b>	92.3%	84.3%	87.9%	-	91.7%	*	85.7%	80.8%	88.2%	64.6%
Received TxCHSE	0.7%	0.3%	<b>0.8%</b>	1.9%	0.5%	0.0%	-	0.0%	*	14.3%	0.0%	0.8%	1.0%
Continued HS	0.6%	0.2%	<b>0.2%</b>	0.0%	0.3%	0.0%	-	0.0%	*	0.0%	3.8%	0.3%	0.0%
Dropped Out	6.1%	9.3%	<b>13.3%</b>	5.8%	14.9%	12.1%	-	8.3%	*	0.0%	15.4%	10.8%	34.4%
Graduates and TxCHSE	93.3%	90.6%	<b>86.5%</b>	94.2%	84.8%	87.9%	-	91.7%	*	100.0%	80.8%	89.0%	65.6%
Graduates, TxCHSE, and Continuers	93.9%	90.7%	<b>86.7%</b>	94.2%	85.1%	87.9%	-	91.7%	*	100.0%	84.6%	89.2%	65.6%
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	<b>88.7%</b>	94.2%	88.2%	87.5%	*	80.0%	*	100.0%	89.7%	90.3%	60.0%
Received TxCHSE	0.7%	0.4%	<b>1.3%</b>	0.0%	1.5%	1.6%	*	0.0%	*	0.0%	0.0%	1.0%	2.9%
Continued HS	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.1%	<b>9.9%</b>	5.8%	10.2%	10.9%	*	20.0%	*	0.0%	10.3%	8.8%	37.1%
Graduates and TxCHSE	93.2%	91.8%	<b>90.1%</b>	94.2%	89.8%	89.1%	*	80.0%	*	100.0%	89.7%	91.2%	62.9%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	<b>90.1%</b>	94.2%	89.8%	89.1%	*	80.0%	*	100.0%	89.7%	91.2%	62.9%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	<b>73.0%</b>	84.8%	71.8%	69.4%	-	90.0%	-	66.7%	69.0%	71.1%	56.9%
Class of 2019	90.0%	84.8%	<b>77.1%</b>	82.8%	75.3%	89.2%	*	85.7%	-	66.7%	71.1%	78.6%	56.7%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	*	-	*	-	-	-	-	-	*	*	*
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	<b>4.3%</b>	10.3%	4.0%	0.0%	-	0.0%	-	*	17.9%	3.6%	8.4%
Class of 2019	4.2%	4.9%	<b>0.7%</b>	0.0%	0.9%	0.0%	*	0.0%	-	*	0.0%	0.7%	1.2%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	83.5%	87.9%	<b>80.4%</b>	74.4%	80.1%	88.0%	-	100.0%	-	*	39.3%	81.4%	70.6%
Class of 2019	83.5%	86.9%	<b>79.6%</b>	76.0%	80.6%	77.4%	*	66.7%	-	*	78.6%	80.6%	65.9%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**W T WHITE H S (057905021) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	91.6%	<b>84.7%</b>	84.6%	84.1%	88.0%	-	100.0%	-	*	57.1%	85.0%	79.0%
Class of 2019	87.6%	91.8%	<b>80.5%</b>	76.0%	81.6%	77.4%	*	66.7%	-	*	80.0%	81.4%	68.2%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	*	*	*	-	-	-	-	-	*	-	*
2018-19	32.7%	6.0%	<b>0.0%</b>	*	*	*	-	-	-	-	0.0%	*	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	<b>4.2%</b>	8.9%	4.0%	0.0%	-	0.0%	-	*	20.0%	3.6%	8.3%
2018-19	4.4%	5.1%	<b>0.9%</b>	0.0%	1.1%	0.0%	*	*	-	*	0.0%	1.0%	2.2%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	<b>78.9%</b>	71.1%	78.7%	88.0%	-	100.0%	-	*	36.7%	80.4%	69.2%
2018-19	82.1%	86.0%	<b>80.1%</b>	76.5%	79.7%	88.9%	*	*	-	*	73.3%	80.9%	66.7%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	<b>82.5%</b>	78.3%	82.2%	88.0%	-	100.0%	-	*	51.5%	84.0%	76.2%
2018-19	85.9%	90.6%	<b>80.1%</b>	75.0%	80.2%	85.7%	*	*	-	*	55.0%	81.4%	68.8%

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**W T WHITE H S (057905021) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	411	100.0%	8,208	360,220
<b>By Ethnicity:</b>				
African American	46	11.2%	1,718	44,729
Hispanic	326	79.3%	5,847	184,060
White	25	6.1%	442	105,215
American Indian	0	0.0%	27	1,226
Asian	10	2.4%	110	17,126
Pacific Islander	0	0.0%	8	557
Two or More Races	4	1.0%	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	3	0.7%	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	952
Foundation H.S. Program (No Endorsement)	69	16.8%	779	49,535
Foundation H.S. Program (Endorsement)	17	4.1%	316	15,689
Foundation H.S. Program (DLA)	322	78.3%	7,073	292,532
Special Education Graduates	33	8.0%	597	29,018
Economically Disadvantaged Graduates	250	60.8%	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	122	29.7%	2,066	29,639
At-Risk Graduates	309	75.2%	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**W T WHITE H S (057905021) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2019-20	63.0%	49.1%	<b>35.8%</b>	34.8%	34.0%	56.0%	-	40.0%	-	*	63.6%	35.2%	24.6%
2018-19	72.9%	60.5%	<b>56.3%</b>	48.1%	54.6%	82.8%	*	*	-	*	38.9%	57.1%	45.5%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2019-20	53.4%	42.3%	<b>31.1%</b>	23.9%	30.4%	52.0%	-	30.0%	-	*	9.1%	31.2%	18.9%
2018-19	53.0%	39.9%	<b>44.5%</b>	35.2%	42.6%	79.3%	*	*	-	*	5.6%	44.9%	35.4%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2019-20	59.7%	44.6%	<b>41.6%</b>	50.0%	37.1%	76.0%	-	50.0%	-	*	12.1%	39.6%	15.6%
2018-19	60.7%	48.2%	<b>51.2%</b>	51.9%	47.7%	86.2%	*	*	-	*	13.9%	48.5%	20.2%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2019-20	47.9%	28.7%	<b>18.0%</b>	23.9%	14.4%	48.0%	-	30.0%	-	*	3.0%	15.6%	6.6%
2018-19	48.6%	29.7%	<b>27.3%</b>	25.9%	24.1%	65.5%	*	*	-	*	2.8%	23.6%	9.1%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2019-20	43.2%	26.5%	<b>16.3%</b>	19.6%	13.2%	48.0%	-	20.0%	-	*	3.0%	14.4%	4.9%
2018-19	44.2%	27.6%	<b>25.2%</b>	24.1%	21.7%	65.5%	*	*	-	*	2.8%	20.9%	7.1%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2019-20	21.1%	22.9%	<b>21.9%</b>	8.7%	22.7%	32.0%	-	30.0%	-	*	9.1%	22.0%	15.6%
2018-19	21.1%	23.4%	<b>28.2%</b>	7.4%	28.2%	55.2%	*	*	-	*	2.8%	30.6%	29.3%
<b>Associate Degree (Annual Graduates)</b>													
2019-20	2.1%	7.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2018-19	1.9%	3.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2019-20	24.6%	21.2%	<b>2.4%</b>	4.3%	2.1%	0.0%	-	10.0%	-	*	0.0%	2.8%	0.8%
2018-19	23.1%	13.8%	<b>11.8%</b>	14.8%	9.9%	24.1%	*	*	-	*	0.0%	10.6%	2.0%
<b>Onramps Course Credits (Annual Graduates)</b>													
2019-20	4.0%	1.2%	<b>0.2%</b>	0.0%	0.3%	0.0%	-	0.0%	-	*	0.0%	0.4%	0.0%
2018-19	2.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2019-20	18.7%	12.4%	<b>5.4%</b>	10.9%	4.6%	4.0%	-	10.0%	-	*	63.6%	4.8%	7.4%
2018-19	40.4%	31.9%	<b>21.6%</b>	19.4%	21.3%	25.9%	*	*	-	*	38.9%	22.6%	13.1%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2019-20	13.2%	3.0%	<b>0.2%</b>	0.0%	0.3%	0.0%	-	0.0%	-	*	0.0%	0.4%	0.8%

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**W T WHITE H S (057905021) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	1.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2019-20	0.7%	4.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2018-19	0.6%	0.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2019-20	2.4%	2.7%	<b>1.2%</b>	2.2%	1.2%	0.0%	-	0.0%	-	*	15.2%	0.4%	0.8%
2018-19	2.3%	2.3%	<b>0.4%</b>	1.9%	0.3%	0.0%	*	*	-	*	5.6%	0.7%	0.0%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2019-20	3.7%	3.9%	<b>4.1%</b>	10.9%	3.1%	4.0%	-	10.0%	-	*	51.5%	4.0%	5.7%
2018-19	2.7%	3.1%	<b>2.4%</b>	3.7%	1.9%	0.0%	*	*	-	*	30.6%	2.0%	2.0%

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**W T WHITE H S (057905021) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	20.1%	<b>7.3%</b>	13.0%	6.1%	8.0%	-	20.0%	-	*	6.1%	6.0%	5.7%
	2018-19	33.4%	21.8%	<b>15.1%</b>	16.7%	14.5%	17.2%	*	*	-	*	8.3%	16.3%	8.1%
Mathematics	2019-20	21.2%	11.5%	<b>2.4%</b>	4.3%	2.1%	4.0%	-	0.0%	-	*	0.0%	3.2%	0.8%
	2018-19	24.7%	12.7%	<b>9.2%</b>	7.4%	9.9%	6.9%	*	*	-	*	0.0%	8.3%	5.1%
Both Subjects	2019-20	16.4%	9.3%	<b>1.2%</b>	0.0%	1.2%	4.0%	-	0.0%	-	*	0.0%	1.2%	0.8%
	2018-19	18.8%	8.3%	<b>2.8%</b>	1.9%	3.2%	0.0%	*	*	-	*	0.0%	2.7%	3.0%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
	2018-19	5.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
	2018-19	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
	2018-19	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	29.1%	<b>28.3%</b>	26.3%	26.9%	38.0%	*	66.7%	*	25.0%	13.4%	29.8%	19.8%
	2019	25.2%	38.3%	<b>39.1%</b>	38.2%	36.5%	64.6%	*	58.3%	-	77.8%	5.8%	38.4%	22.0%
English Language Arts	2020	12.7%	16.1%	<b>14.9%</b>	17.2%	13.6%	20.0%	*	38.9%	*	25.0%	6.0%	15.3%	9.3%
	2019	14.5%	23.0%	<b>14.9%</b>	13.6%	12.6%	38.5%	*	33.3%	-	44.4%	3.5%	13.1%	6.4%
Mathematics	2020	6.4%	7.9%	<b>6.0%</b>	5.1%	4.9%	18.0%	*	22.2%	*	0.0%	1.5%	4.8%	3.4%
	2019	7.4%	9.6%	<b>14.8%</b>	13.6%	13.5%	29.2%	*	16.7%	-	44.4%	2.3%	13.0%	5.1%
Science	2020	9.4%	12.5%	<b>8.1%</b>	9.1%	7.4%	8.0%	*	38.9%	*	0.0%	1.5%	8.5%	5.0%
	2019	10.4%	15.2%	<b>11.6%</b>	11.8%	10.6%	18.5%	*	16.7%	-	44.4%	1.2%	11.0%	3.7%
Social Studies	2020	12.4%	15.6%	<b>16.5%</b>	15.2%	14.6%	32.0%	*	50.0%	*	25.0%	7.5%	16.7%	9.3%
	2019	13.9%	21.2%	<b>26.1%</b>	27.3%	23.6%	50.8%	*	33.3%	-	55.6%	4.7%	25.1%	9.8%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	42.4%	<b>40.6%</b>	11.5%	42.8%	42.1%	-	66.7%	*	*	55.6%	38.1%	53.1%
	2019	51.0%	34.9%	<b>32.8%</b>	16.7%	32.7%	50.0%	*	28.6%	-	42.9%	20.0%	32.0%	50.8%
English Language Arts	2020	50.1%	28.2%	<b>26.9%</b>	5.9%	24.5%	60.0%	-	57.1%	-	*	*	23.3%	23.3%
	2019	41.2%	19.4%	<b>12.3%</b>	6.7%	7.5%	36.0%	-	*	-	*	*	5.5%	5.3%
Mathematics	2020	56.5%	47.2%	<b>33.3%</b>	20.0%	31.4%	44.4%	-	*	*	-	*	18.5%	27.3%
	2019	52.2%	41.5%	<b>17.0%</b>	13.3%	15.9%	21.1%	-	*	-	*	*	15.6%	13.3%
Science	2020	47.6%	26.1%	<b>16.4%</b>	11.1%	13.2%	*	-	57.1%	-	-	*	16.7%	18.8%
	2019	40.6%	19.0%	<b>15.0%</b>	7.7%	10.1%	50.0%	-	*	-	*	*	13.2%	9.1%

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**W T WHITE H S (057905021) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	28.3%	<b>15.5%</b>	6.7%	14.3%	25.0%	-	33.3%	*	*	20.0%	12.8%	20.0%
	2019	46.3%	21.3%	<b>12.5%</b>	10.0%	9.1%	33.3%	*	*	-	40.0%	*	8.6%	3.4%
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	?	100.0%	-	*	54.5%	100.0%	100.0%
	2018-19	75.0%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	*	-	*	52.8%	100.0%	100.0%
At/Above Criterion for All Examinees	2019-20	35.7%	19.9%	<b>14.6%</b>	17.0%	11.4%	43.3%	*	20.0%	-	*	5.6%	11.5%	4.0%
	2018-19	36.1%	19.0%	<b>17.8%</b>	18.0%	14.1%	50.0%	*	42.9%	-	60.0%	5.3%	14.1%	5.7%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	931	<b>934</b>	938	919	1084	*	986	-	*	863	917	839
	2018-19	1027	928	<b>931</b>	919	916	1092	*	1017	-	1140	794	918	837
English Language Arts and Writing	2019-20	513	468	<b>469</b>	466	463	549	*	479	-	*	425	462	419
	2018-19	517	465	<b>472</b>	467	464	561	*	468	-	590	406	466	423
Mathematics	2019-20	506	463	<b>465</b>	472	456	534	*	507	-	*	438	455	419
	2018-19	510	463	<b>460</b>	451	452	531	*	548	-	550	388	452	414
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20	17	<b>16</b>	17	16	20	-	16	-	*	14	16	14
	2018-19	21	17	<b>17</b>	17	17	22	*	*	-	25	16	17	15
English Language Arts	2019-20	20	16	<b>15</b>	17	15	19	-	15	-	*	13	15	12
	2018-19	20	16	<b>16</b>	16	16	22	*	*	-	26	14	16	14
Mathematics	2019-20	20	17	<b>17</b>	17	16	20	-	19	-	*	15	16	15
	2018-19	20	18	<b>18</b>	18	18	22	*	*	-	23	16	17	16
Science	2019-20	21	17	<b>17</b>	18	16	19	-	16	-	*	14	16	14
	2018-19	21	18	<b>18</b>	18	17	22	*	*	-	24	18	17	15



Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**W T WHITE H S (057905021) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	53.4%	<b>47.7%</b>	41.5%	47.8%	54.2%	*	76.0%	40.0%	28.6%	22.2%	47.1%	40.8%
	2018-19	44.6%	48.4%	<b>41.8%</b>	35.7%	41.7%	50.0%	83.3%	59.3%	*	38.9%	11.8%	41.9%	28.7%
English Language Arts	2019-20	18.2%	19.5%	<b>14.5%</b>	13.0%	14.1%	17.6%	*	32.0%	20.0%	14.3%	5.4%	13.8%	11.4%
	2018-19	17.8%	19.9%	<b>12.0%</b>	8.9%	11.1%	25.9%	0.0%	20.8%	*	35.3%	2.1%	10.7%	7.7%
Mathematics	2019-20	20.7%	21.9%	<b>20.2%</b>	21.7%	19.2%	24.0%	*	59.1%	20.0%	9.1%	7.4%	18.6%	13.7%
	2018-19	20.4%	21.3%	<b>18.4%</b>	16.0%	17.5%	28.1%	16.7%	34.6%	*	33.3%	3.8%	17.1%	8.0%
Science	2019-20	22.4%	18.1%	<b>11.3%</b>	10.3%	11.0%	12.8%	*	36.4%	20.0%	9.1%	4.2%	10.5%	5.2%
	2018-19	21.7%	17.9%	<b>15.2%</b>	17.1%	14.8%	15.5%	0.0%	22.2%	*	23.5%	5.5%	14.6%	5.8%
Social Studies	2019-20	24.6%	29.9%	<b>27.3%</b>	30.2%	25.4%	40.7%	*	50.0%	*	25.0%	13.2%	27.2%	19.3%
	2018-19	23.6%	28.2%	<b>22.4%</b>	19.5%	21.1%	39.5%	60.0%	36.0%	*	27.8%	5.7%	22.6%	11.7%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	19.1%	<b>3.4%</b>	2.2%	3.7%	4.0%	-	0.0%	-	*	0.0%	2.8%	2.5%
	2018-19	59.0%	56.3%	<b>46.0%</b>	31.5%	46.9%	65.5%	*	*	-	*	38.9%	48.5%	27.3%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	52.8%	<b>55.1%</b>	57.4%	53.9%	65.5%	*	*	-	*	25.0%	55.7%	33.7%
	2017-18	53.4%	52.3%	<b>56.2%</b>	53.7%	54.0%	67.6%	-	84.6%	*	66.7%	37.5%	54.4%	30.9%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	37.9%	<b>14.3%</b>	16.7%	10.3%	33.3%	-	*	-	-	*	9.1%	-
	2017-18	60.7%	39.9%	<b>37.2%</b>	22.2%	36.3%	40.9%	-	72.7%	*	*	22.2%	34.2%	28.6%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**W T WHITE H S (057905021) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	2,060	100.0%	145,105	5,359,040	2,060	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	566	27.5%	7.9%	8.1%	566	27.5%	7.9%	8.1%
Grade 10	561	27.2%	7.7%	7.8%	561	27.2%	7.7%	7.8%
Grade 11	488	23.7%	6.7%	7.2%	488	23.7%	6.7%	7.2%
Grade 12	445	21.6%	6.1%	6.8%	445	21.6%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	242	11.7%	21.4%	12.7%	242	11.7%	21.4%	12.7%
Hispanic	1,672	81.2%	69.9%	52.9%	1,672	81.2%	69.9%	52.9%
White	99	4.8%	5.8%	26.5%	99	4.8%	5.8%	26.5%
American Indian	6	0.3%	0.4%	0.3%	6	0.3%	0.4%	0.3%
Asian	20	1.0%	1.2%	4.7%	20	1.0%	1.2%	4.7%
Pacific Islander	5	0.2%	0.1%	0.2%	5	0.2%	0.1%	0.2%
Two or More Races	16	0.8%	1.1%	2.7%	16	0.8%	1.1%	2.7%
<b>Sex:</b>								
Female	1,014	49.2%	49.1%	48.9%	1,014	49.2%	49.1%	48.9%
Male	1,046	50.8%	50.9%	51.1%	1,046	50.8%	50.9%	51.1%
Economically Disadvantaged	1,630	79.1%	85.1%	60.3%	1,630	79.1%	85.1%	60.2%
Non-Educationally Disadvantaged	430	20.9%	14.9%	39.7%	430	20.9%	14.9%	39.8%
Section 504 Students	96	4.7%	4.8%	7.2%	96	4.7%	4.8%	7.2%
EB Students/EL	1,077	52.3%	46.6%	20.7%	1,077	52.3%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	67	2.9%	1.1%	1.2%				
Students w/ Dyslexia	81	3.9%	4.1%	4.5%	81	3.9%	4.1%	4.5%
Foster Care	11	0.5%	0.5%	0.3%	11	0.5%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**W T WHITE H S (057905021) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Homeless	53	2.6%	2.1%	1.1%	53	2.6%	2.1%	1.1%
Immigrant	176	8.5%	5.7%	2.0%	176	8.5%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2,060	100.0%	97.3%	64.5%	2,060	100.0%	97.3%	64.5%
Military Connected	15	0.7%	1.0%	2.7%	15	0.7%	1.0%	2.7%
At-Risk	1,498	72.7%	62.1%	49.2%	1,498	72.7%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	978	47.5%	45.1%	21.0%	978	47.5%	45.1%	20.9%
Gifted and Talented Education	261	12.7%	17.6%	8.3%	261	12.7%	17.6%	8.3%
Special Education	140	6.8%	9.7%	11.1%	140	6.8%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	140							
By Type of Primary Disability								
Students with Intellectual Disabilities	73	52.1%	40.9%	42.5%				
Students with Physical Disabilities	6	4.3%	15.7%	21.3%				
Students with Autism	33	23.6%	24.0%	14.1%				
Students with Behavioral Disabilities	28	20.0%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	392	17.0%	17.9%	13.8%				
By Ethnicity:								
African American	62	2.7%	6.8%	2.8%				
Hispanic	294	12.8%	9.8%	7.1%				
White	25	1.1%	0.8%	3.1%				
American Indian	2	0.1%	0.1%	0.1%				
Asian	2	0.1%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	0.3%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	27	17.0%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	200	17.6%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	271	17.5%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	318	18.7%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**W T WHITE H S (057905021) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	5.5%	5.8%	4.7%	2.7%	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	18.0	17.2	15.7
Foreign Languages	17.5	19.6	17.8
Mathematics	19.3	18.5	16.9
Science	19.3	18.8	17.9
Social Studies	20.5	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**W T WHITE H S (057905021) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	150.6	100.0%	100.0%	100.0%
Professional Staff:	142.7	94.7%	65.1%	64.3%
Teachers	126.6	84.1%	48.2%	49.6%
Professional Support	10.0	6.6%	11.1%	10.6%
Campus Administration (School Leadership)	6.1	4.0%	4.6%	3.0%
Educational Aides:	7.9	5.3%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	6.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	63.7	42.3%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	28.0	22.1%	34.4%	11.1%
Hispanic	17.0	13.4%	32.1%	28.4%
White	69.9	55.2%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	5.7	4.5%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	6.0	4.7%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	61.9	48.9%	30.1%	23.8%
Females	64.7	51.1%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	0.8%	2.2%	1.2%
Bachelors	82.7	65.3%	69.4%	73.0%
Masters	39.9	31.5%	26.9%	25.0%
Doctorate	3.0	2.4%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	11.0	8.7%	7.8%	6.7%
1-5 Years Experience	36.7	29.0%	33.7%	27.8%
6-10 Years Experience	26.0	20.5%	21.1%	20.3%
11-20 Years Experience	34.9	27.6%	24.7%	29.1%
21-30 Years Experience	14.0	11.1%	9.0%	13.0%
Over 30 Years Experience	4.0	3.2%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**W T WHITE H S (057905021) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.3	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	6.0	6.2	6.4
Average Years Experience of Principals with District	6.0	5.9	5.5
Average Years Experience of Assistant Principals	5.8	4.5	5.5
Average Years Experience of Assistant Principals with District	5.2	4.2	4.8
Average Years Experience of Teachers:	10.3	9.9	11.2
Average Years Experience of Teachers with District:	6.7	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$59,003	\$59,275	\$53,288
6-10 Years Experience	\$64,704	\$64,955	\$56,282
11-20 Years Experience	\$65,836	\$66,681	\$59,900
21-30 Years Experience	\$65,092	\$67,284	\$64,637
Over 30 Years Experience	\$67,368	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$62,777	\$63,183	\$57,641
Professional Support	\$75,742	\$77,752	\$68,030
Campus Administration (School Leadership)	\$89,765	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	9.2	7.2%	3.8%	6.2%
Career and Technical Education	11.9	9.4%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	2.3	1.8%	2.9%	1.8%
Regular Education	62.2	49.1%	74.5%	71.0%
Special Education	16.1	12.7%	9.8%	9.4%
Other	25.0	19.7%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**W T WHITE H S (057905021) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: WOODROW WILSON H S**

**Campus Number: 057905022**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**



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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**WOODROW WILSON H S (057905022) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	53%	<b>57%</b>	38%	45%	96%	*	*	-	89%	24%	57%	56%	62%	43%	40%
	2019	68%	58%	<b>69%</b>	58%	63%	97%	*	17%	-	86%	33%	*	64%	84%	61%	56%
At Meets Grade Level or Above	2021	50%	37%	<b>41%</b>	21%	28%	82%	*	*	-	72%	18%	29%	41%	40%	26%	24%
	2019	50%	39%	<b>55%</b>	43%	46%	90%	*	17%	-	79%	27%	*	50%	68%	43%	40%
At Masters Grade Level	2021	12%	6%	<b>7%</b>	0%	2%	22%	*	*	-	39%	0%	0%	8%	5%	2%	2%
	2019	11%	7%	<b>10%</b>	4%	4%	33%	*	17%	-	29%	3%	*	7%	18%	3%	2%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2021	71%	58%	<b>65%</b>	43%	57%	93%	*	83%	-	80%	26%	40%	62%	75%	52%	44%
	2019	68%	60%	<b>76%</b>	55%	72%	97%	*	63%	-	72%	34%	100%	74%	84%	69%	61%
At Meets Grade Level or Above	2021	57%	44%	<b>51%</b>	26%	41%	90%	*	83%	-	80%	19%	20%	48%	65%	37%	25%
	2019	49%	39%	<b>57%</b>	33%	48%	95%	*	38%	-	67%	24%	56%	56%	63%	43%	35%
At Masters Grade Level	2021	11%	6%	<b>11%</b>	6%	3%	34%	*	33%	-	30%	5%	0%	11%	11%	3%	1%
	2019	8%	5%	<b>9%</b>	0%	4%	25%	*	13%	-	28%	4%	0%	8%	15%	3%	3%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	<b>74%</b>	63%	71%	87%	*	*	-	100%	55%	63%	74%	71%	70%	72%
	2019	85%	85%	<b>94%</b>	93%	94%	100%	-	*	-	83%	85%	*	93%	98%	93%	93%
At Meets Grade Level or Above	2021	41%	33%	<b>46%</b>	50%	42%	62%	*	*	-	60%	32%	38%	45%	48%	40%	43%
	2019	61%	62%	<b>77%</b>	70%	76%	93%	-	*	-	67%	57%	*	74%	86%	73%	73%
At Masters Grade Level	2021	23%	16%	<b>28%</b>	19%	25%	43%	*	*	-	60%	14%	25%	26%	32%	23%	26%
	2019	37%	40%	<b>54%</b>	53%	50%	80%	-	*	-	67%	29%	*	51%	65%	48%	46%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	73%	<b>74%</b>	74%	64%	97%	*	*	-	95%	47%	67%	74%	73%	63%	58%
	2019	88%	84%	<b>91%</b>	93%	86%	100%	*	*	-	100%	56%	*	89%	97%	87%	81%
At Meets Grade Level or Above	2021	55%	43%	<b>49%</b>	26%	34%	86%	*	*	-	84%	24%	50%	49%	48%	32%	30%
	2019	62%	54%	<b>75%</b>	75%	65%	97%	*	*	-	100%	28%	*	73%	83%	63%	57%
At Masters Grade Level	2021	22%	14%	<b>19%</b>	5%	8%	47%	*	*	-	47%	2%	0%	19%	19%	6%	7%
	2019	25%	20%	<b>41%</b>	30%	25%	73%	*	*	-	76%	13%	*	39%	46%	21%	16%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**WOODROW WILSON H S (057905022) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	82%	<b>86%</b>	82%	79%	99%	-	*	-	100%	53%	80%	85%	89%	77%	71%
	2019	93%	92%	<b>93%</b>	85%	91%	99%	*	*	-	100%	65%	*	93%	93%	89%	85%
At Meets Grade Level or Above	2021	69%	57%	<b>68%</b>	67%	55%	95%	-	*	-	95%	40%	40%	67%	71%	52%	44%
	2019	73%	71%	<b>79%</b>	59%	73%	96%	*	*	-	92%	33%	*	78%	83%	69%	62%
At Masters Grade Level	2021	43%	31%	<b>42%</b>	27%	28%	76%	-	*	-	67%	19%	40%	42%	44%	25%	16%
	2019	45%	40%	<b>55%</b>	38%	42%	86%	*	*	-	85%	8%	*	55%	56%	38%	32%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2021	95%	92%	<b>99%</b>	*	98%	100%	-	*	-	-	*	-	99%	*	96%	89%
At Meets Grade Level or Above	2021	69%	53%	<b>83%</b>	*	75%	88%	-	*	-	-	*	-	83%	*	65%	56%
At Masters Grade Level	2021	14%	7%	<b>17%</b>	*	0%	26%	-	*	-	-	*	-	17%	*	0%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>73%</b>	60%	64%	96%	*	89%	-	93%	39%	61%	72%	75%	61%	57%
	2019	78%	73%	<b>83%</b>	75%	79%	99%	83%	58%	-	88%	51%	100%	81%	90%	78%	72%
At Meets Grade Level or Above	2021	41%	34%	<b>53%</b>	39%	41%	86%	*	78%	-	82%	26%	35%	53%	56%	37%	33%
	2019	50%	44%	<b>67%</b>	54%	59%	95%	67%	46%	-	82%	33%	63%	64%	75%	56%	51%
At Masters Grade Level	2021	18%	14%	<b>21%</b>	11%	12%	44%	*	33%	-	49%	7%	13%	21%	23%	11%	9%
	2019	24%	20%	<b>30%</b>	22%	21%	57%	17%	33%	-	54%	11%	19%	28%	37%	20%	16%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>60%</b>	41%	51%	95%	*	86%	-	86%	25%	50%	59%	68%	47%	42%
	2019	75%	68%	<b>72%</b>	57%	67%	97%	*	43%	-	78%	33%	100%	69%	84%	64%	58%
At Meets Grade Level or Above	2021	45%	37%	<b>46%</b>	24%	34%	86%	*	86%	-	75%	18%	25%	44%	52%	31%	25%
	2019	48%	41%	<b>56%</b>	39%	47%	93%	*	29%	-	72%	26%	45%	53%	66%	43%	38%
At Masters Grade Level	2021	18%	15%	<b>9%</b>	3%	3%	27%	*	29%	-	36%	2%	0%	9%	8%	2%	1%
	2019	21%	16%	<b>10%</b>	2%	4%	29%	*	14%	-	28%	3%	0%	7%	17%	3%	3%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>81%</b>	70%	75%	95%	*	100%	-	100%	53%	63%	83%	72%	72%	73%
	2019	82%	80%	<b>94%</b>	93%	94%	100%	-	*	-	83%	85%	*	93%	98%	93%	93%
At Meets Grade Level or Above	2021	37%	32%	<b>57%</b>	50%	47%	78%	*	80%	-	60%	31%	38%	58%	49%	43%	44%
	2019	52%	49%	<b>77%</b>	70%	76%	93%	-	*	-	67%	57%	*	74%	86%	73%	73%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**WOODROW WILSON H S (057905022) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	<b>24%</b>	15%	21%	33%	*	20%	-	60%	13%	25%	23%	30%	21%	25%
	2019	26%	24%	<b>54%</b>	53%	50%	80%	-	*	-	67%	29%	*	51%	65%	48%	46%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>74%</b>	74%	64%	97%	*	*	-	95%	47%	67%	74%	73%	63%	59%
	2019	81%	76%	<b>91%</b>	93%	86%	100%	*	*	-	100%	56%	*	89%	97%	87%	81%
At Meets Grade Level or Above	2021	44%	32%	<b>49%</b>	26%	34%	86%	*	*	-	84%	24%	50%	49%	48%	32%	30%
	2019	54%	45%	<b>75%</b>	75%	65%	97%	*	*	-	100%	28%	*	73%	83%	63%	57%
At Masters Grade Level	2021	20%	12%	<b>19%</b>	5%	8%	47%	*	*	-	47%	2%	0%	19%	19%	6%	7%
	2019	25%	19%	<b>41%</b>	30%	25%	73%	*	*	-	76%	13%	*	39%	46%	21%	16%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	<b>86%</b>	82%	79%	99%	-	*	-	100%	53%	80%	85%	89%	77%	71%
	2019	81%	78%	<b>93%</b>	85%	91%	99%	*	*	-	100%	65%	*	93%	93%	89%	85%
At Meets Grade Level or Above	2021	49%	38%	<b>68%</b>	67%	55%	95%	-	*	-	95%	40%	40%	67%	71%	52%	44%
	2019	55%	50%	<b>79%</b>	59%	73%	96%	*	*	-	92%	33%	*	78%	83%	69%	62%
At Masters Grade Level	2021	29%	19%	<b>42%</b>	27%	28%	76%	-	*	-	67%	19%	40%	42%	44%	25%	16%
	2019	33%	27%	<b>55%</b>	38%	42%	86%	*	*	-	85%	8%	*	55%	56%	38%	32%

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- Indicates there are no students in the group.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**WOODROW WILSON H S (057905022) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	68	<b>71</b>	63	72	72	*	56	-	69	58	89	70	74	68	71
	2018	67	66	<b>71</b>	60	73	70	*	83	-	75	67	*	72	70	72	77
End of Course Algebra I	2019	75	80	<b>90</b>	93	89	100	-	*	-	*	84	-	90	91	89	88
	2018	72	76	<b>76</b>	68	78	88	-	50	-	42	53	*	76	77	76	79
All Grades Both Subjects	2019	69	70	<b>78</b>	76	79	77	*	61	-	71	73	89	78	79	78	79
	2018	69	71	<b>73</b>	64	75	72	*	68	-	61	59	63	73	72	73	78
All Grades ELA/Reading	2019	68	68	<b>71</b>	63	72	72	*	56	-	69	58	89	70	74	68	71
	2018	69	70	<b>71</b>	60	73	70	*	83	-	75	67	*	72	70	72	77
All Grades Mathematics	2019	70	71	<b>90</b>	93	89	100	-	*	-	*	84	-	90	91	89	88
	2018	70	71	<b>76</b>	68	78	88	-	50	-	42	53	*	76	77	76	79

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**WOODROW WILSON H S (057905022) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>73%</b>	51%	-	-	51%	-	-	57%	57%	80%	-	46%	81%	54%	91%
	2019	78%	73%	<b>83%</b>	80%	-	-	80%	-	-	72%	72%	*	-	64%	-	71%	-
At Meets Grade Level or Above	2021	41%	34%	<b>53%</b>	28%	-	-	28%	-	-	29%	29%	60%	-	30%	64%	29%	80%
	2019	50%	44%	<b>67%</b>	62%	-	-	62%	-	-	49%	50%	*	-	40%	-	50%	-
At Masters Grade Level	2021	18%	14%	<b>21%</b>	8%	-	-	8%	-	-	8%	8%	0%	-	7%	28%	8%	29%
	2019	24%	20%	<b>30%</b>	19%	-	-	19%	-	-	19%	19%	*	-	11%	-	16%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>60%</b>	19%	-	-	19%	-	-	43%	43%	-	-	38%	71%	37%	88%
	2019	75%	68%	<b>72%</b>	63%	-	-	63%	-	-	52%	51%	*	-	58%	-	57%	-
At Meets Grade Level or Above	2021	45%	37%	<b>46%</b>	5%	-	-	5%	-	-	22%	22%	-	-	27%	58%	20%	71%
	2019	48%	41%	<b>56%</b>	47%	-	-	47%	-	-	31%	32%	*	-	35%	-	37%	-
At Masters Grade Level	2021	18%	15%	<b>9%</b>	0%	-	-	0%	-	-	1%	1%	-	-	0%	13%	0%	12%
	2019	21%	16%	<b>10%</b>	0%	-	-	0%	-	-	4%	4%	*	-	3%	-	3%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>81%</b>	65%	-	-	65%	-	-	76%	76%	*	-	56%	85%	72%	94%
	2019	82%	80%	<b>94%</b>	95%	-	-	95%	-	-	96%	96%	-	-	81%	-	93%	-
At Meets Grade Level or Above	2021	37%	32%	<b>57%</b>	18%	-	-	18%	-	-	45%	44%	*	-	33%	62%	40%	88%
	2019	52%	49%	<b>77%</b>	77%	-	-	77%	-	-	76%	76%	-	-	56%	-	73%	-
At Masters Grade Level	2021	18%	14%	<b>24%</b>	12%	-	-	12%	-	-	24%	25%	*	-	17%	25%	21%	44%
	2019	26%	24%	<b>54%</b>	49%	-	-	49%	-	-	44%	44%	-	-	38%	-	45%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>74%</b>	21%	-	-	21%	-	-	64%	64%	*	-	43%	82%	55%	93%
	2019	81%	76%	<b>91%</b>	85%	-	-	85%	-	-	80%	80%	-	-	70%	-	81%	-
At Meets Grade Level or Above	2021	44%	32%	<b>49%</b>	5%	-	-	5%	-	-	26%	26%	*	-	29%	59%	23%	87%
	2019	54%	45%	<b>75%</b>	65%	-	-	65%	-	-	54%	54%	-	-	38%	-	56%	-
At Masters Grade Level	2021	20%	12%	<b>19%</b>	0%	-	-	0%	-	-	3%	3%	*	-	10%	26%	4%	33%
	2019	25%	19%	<b>41%</b>	15%	-	-	15%	-	-	17%	17%	-	-	15%	-	16%	-
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2021	73%	64%	<b>86%</b>	76%	-	-	76%	-	-	64%	64%	-	-	63%	93%	70%	94%
	2019	81%	78%	<b>93%</b>	*	-	-	*	-	-	86%	86%	-	-	83%	-	85%	-
At Meets Grade Level or Above	2021	49%	38%	<b>68%</b>	49%	-	-	49%	-	-	34%	34%	-	-	37%	80%	43%	88%
	2019	55%	50%	<b>79%</b>	*	-	-	*	-	-	61%	61%	-	-	64%	-	61%	-
At Masters Grade Level	2021	29%	19%	<b>42%</b>	13%	-	-	13%	-	-	16%	16%	-	-	15%	56%	14%	47%
	2019	33%	27%	<b>55%</b>	*	-	-	*	-	-	29%	29%	-	-	39%	-	31%	-

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**WOODROW WILSON H S (057905022) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**WOODROW WILSON H S (057905022) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>89%</b>	82%	88%	93%	*	74%	-	94%	79%	94%	90%	84%	88%	85%
Included in Accountability	83%	84%	<b>82%</b>	70%	80%	91%	*	58%	-	90%	75%	86%	85%	71%	78%	72%
Not Included in Accountability: Mobile	3%	3%	<b>2%</b>	12%	1%	3%	*	10%	-	2%	2%	0%	0%	9%	3%	1%
Not Included in Accountability: Other Exclusions	1%	2%	<b>5%</b>	0%	7%	0%	*	6%	-	1%	2%	8%	5%	4%	6%	12%
Not Tested	12%	12%	<b>11%</b>	18%	12%	7%	*	26%	-	6%	21%	6%	10%	16%	12%	15%
Absent	2%	1%	<b>4%</b>	3%	6%	2%	*	0%	-	1%	5%	3%	4%	5%	5%	7%
Other	10%	10%	<b>7%</b>	16%	6%	5%	*	26%	-	5%	17%	3%	6%	10%	7%	8%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>98%</b>	95%	98%	99%	100%	96%	-	99%	97%	95%	98%	98%	98%	98%
Included in Accountability	94%	91%	<b>89%</b>	90%	87%	94%	86%	86%	-	99%	96%	76%	92%	82%	88%	81%
Not Included in Accountability: Mobile	4%	4%	<b>3%</b>	5%	2%	4%	14%	0%	-	0%	0%	14%	0%	9%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>6%</b>	0%	9%	1%	0%	11%	-	0%	1%	5%	6%	7%	7%	15%
Not Tested	1%	3%	<b>2%</b>	5%	2%	1%	0%	4%	-	1%	3%	5%	2%	2%	2%	2%
Absent	1%	1%	<b>2%</b>	5%	2%	1%	0%	4%	-	1%	3%	5%	2%	2%	2%	2%
Other	0%	2%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WOODROW WILSON H S (057905022) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.1%</b>	96.7%	96.8%	97.9%	*	98.8%	*	96.5%	96.3%	96.8%	97.0%
2018-19	95.4%	94.9%	<b>94.3%</b>	93.1%	94.0%	95.1%	91.8%	95.0%	*	93.5%	93.2%	93.5%	93.8%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>10.2%</b>	13.3%	12.5%	5.0%	*	4.5%	*	12.2%	14.3%	12.2%	11.5%
2018-19	11.4%	13.5%	<b>13.1%</b>	17.2%	14.0%	9.5%	42.9%	9.1%	*	18.9%	16.4%	15.9%	14.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	<b>1.7%</b>	2.0%	2.3%	0.7%	*	4.5%	*	0.0%	2.0%	2.1%	3.3%
2018-19	1.9%	3.3%	<b>1.8%</b>	3.3%	1.6%	1.5%	14.3%	4.5%	*	2.7%	3.2%	1.7%	2.9%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	<b>87.1%</b>	85.3%	84.9%	93.6%	*	50.0%	-	100.0%	75.0%	84.4%	79.6%
Received TxCHSE	0.4%	0.2%	<b>0.2%</b>	0.0%	0.0%	0.0%	*	16.7%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	5.7%	<b>3.3%</b>	0.0%	5.4%	0.0%	*	0.0%	-	0.0%	10.7%	5.3%	6.3%
Dropped Out	5.4%	11.4%	<b>9.4%</b>	14.7%	9.7%	6.4%	*	33.3%	-	0.0%	14.3%	10.2%	14.1%
Graduates and TxCHSE	90.7%	83.0%	<b>87.4%</b>	85.3%	84.9%	93.6%	*	66.7%	-	100.0%	75.0%	84.4%	79.6%
Graduates, TxCHSE, and Continuers	94.6%	88.6%	<b>90.6%</b>	85.3%	90.3%	93.6%	*	66.7%	-	100.0%	85.7%	89.8%	85.9%
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	<b>92.4%</b>	88.9%	93.7%	92.1%	*	*	-	85.7%	83.7%	91.4%	92.8%
Received TxCHSE	0.5%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.7%	4.2%	<b>2.1%</b>	5.6%	1.8%	2.2%	*	*	-	0.0%	14.0%	3.6%	0.9%
Dropped Out	5.9%	10.3%	<b>5.5%</b>	5.6%	4.6%	5.8%	*	*	-	14.3%	2.3%	5.0%	6.3%
Graduates and TxCHSE	90.4%	85.6%	<b>92.4%</b>	88.9%	93.7%	92.1%	*	*	-	85.7%	83.7%	91.4%	92.8%
Graduates, TxCHSE, and Continuers	94.1%	89.7%	<b>94.5%</b>	94.4%	95.4%	94.2%	*	*	-	85.7%	97.7%	95.0%	93.7%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	<b>93.8%</b>	94.4%	95.0%	92.8%	*	*	-	85.7%	95.1%	94.1%	93.7%
Received TxCHSE	0.5%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	0.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	11.0%	<b>6.2%</b>	5.6%	5.0%	7.2%	*	*	-	14.3%	4.9%	5.9%	6.3%
Graduates and TxCHSE	92.6%	88.3%	<b>93.8%</b>	94.4%	95.0%	92.8%	*	*	-	85.7%	95.1%	94.1%	93.7%
Graduates, TxCHSE, and Continuers	93.9%	89.0%	<b>93.8%</b>	94.4%	95.0%	92.8%	*	*	-	85.7%	95.1%	94.1%	93.7%

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WOODROW WILSON H S (057905022) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	<b>94.0%</b>	90.9%	92.3%	99.1%	*	*	-	100.0%	86.5%	93.6%	84.2%
Received TxCHSE	0.6%	0.2%	<b>0.5%</b>	0.0%	0.7%	0.0%	*	*	-	0.0%	2.7%	0.4%	1.3%
Continued HS	1.1%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	9.4%	<b>5.5%</b>	9.1%	7.0%	0.9%	*	*	-	0.0%	10.8%	6.0%	14.5%
Graduates and TxCHSE	92.8%	90.2%	<b>94.5%</b>	90.9%	93.0%	99.1%	*	*	-	100.0%	89.2%	94.0%	85.5%
Graduates, TxCHSE, and Continuers	93.9%	90.6%	<b>94.5%</b>	90.9%	93.0%	99.1%	*	*	-	100.0%	89.2%	94.0%	85.5%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	<b>94.0%</b>	90.9%	92.3%	99.1%	*	*	-	100.0%	86.5%	93.6%	84.2%
Received TxCHSE	0.7%	0.3%	<b>0.5%</b>	0.0%	0.7%	0.0%	*	*	-	0.0%	2.7%	0.4%	1.3%
Continued HS	0.6%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	9.3%	<b>5.5%</b>	9.1%	7.0%	0.9%	*	*	-	0.0%	10.8%	6.0%	14.5%
Graduates and TxCHSE	93.3%	90.6%	<b>94.5%</b>	90.9%	93.0%	99.1%	*	*	-	100.0%	89.2%	94.0%	85.5%
Graduates, TxCHSE, and Continuers	93.9%	90.7%	<b>94.5%</b>	90.9%	93.0%	99.1%	*	*	-	100.0%	89.2%	94.0%	85.5%
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	<b>96.3%</b>	100.0%	95.8%	96.0%	-	*	*	100.0%	92.9%	95.9%	97.4%
Received TxCHSE	0.7%	0.4%	<b>0.5%</b>	0.0%	0.8%	0.0%	-	*	*	0.0%	0.0%	0.5%	0.0%
Continued HS	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.1%	<b>3.2%</b>	0.0%	3.3%	4.0%	-	*	*	0.0%	7.1%	3.7%	2.6%
Graduates and TxCHSE	93.2%	91.8%	<b>96.8%</b>	100.0%	96.7%	96.0%	-	*	*	100.0%	92.9%	96.3%	97.4%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	<b>96.8%</b>	100.0%	96.7%	96.0%	-	*	*	100.0%	92.9%	96.3%	97.4%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	<b>86.6%</b>	85.3%	84.0%	93.6%	*	50.0%	-	100.0%	75.0%	83.3%	78.5%
Class of 2019	90.0%	84.8%	<b>92.4%</b>	88.9%	93.7%	92.1%	*	*	-	85.7%	83.7%	91.4%	92.8%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	*	*	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	<b>1.0%</b>	6.9%	0.8%	0.0%	*	*	-	0.0%	9.5%	1.1%	1.8%
Class of 2019	4.2%	4.9%	<b>43.2%</b>	48.4%	41.8%	44.5%	-	*	-	66.7%	33.3%	38.3%	37.6%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	83.5%	87.9%	<b>92.3%</b>	82.8%	90.3%	98.3%	*	*	-	100.0%	47.6%	87.9%	88.5%
Class of 2019	83.5%	86.9%	<b>53.8%</b>	51.6%	54.0%	53.9%	-	*	-	33.3%	36.4%	58.7%	56.4%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WOODROW WILSON H S (057905022) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	91.6%	<b>93.3%</b>	89.7%	91.1%	98.3%	*	*	-	100.0%	57.1%	88.9%	90.3%
Class of 2019	87.6%	91.8%	<b>97.0%</b>	100.0%	95.8%	98.4%	-	*	-	100.0%	69.7%	97.0%	94.1%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	<b>0.5%</b>	6.9%	0.0%	0.0%	*	*	-	0.0%	8.0%	0.5%	0.0%
2018-19	4.4%	5.1%	<b>44.6%</b>	45.5%	43.3%	47.5%	*	*	-	66.7%	32.4%	39.0%	39.6%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	<b>92.3%</b>	75.9%	91.2%	98.3%	*	*	-	100.0%	44.0%	86.7%	90.2%
2018-19	82.1%	86.0%	<b>51.9%</b>	51.5%	51.7%	51.6%	*	*	-	33.3%	35.3%	57.0%	54.5%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	<b>92.8%</b>	82.8%	91.2%	98.3%	*	*	-	100.0%	52.0%	87.2%	90.2%
2018-19	85.9%	90.6%	<b>96.5%</b>	97.0%	95.0%	99.2%	*	*	-	100.0%	67.6%	96.0%	94.1%

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**WOODROW WILSON H S (057905022) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	403	100.0%	8,208	360,220
<b>By Ethnicity:</b>				
African American	29	7.2%	1,718	44,729
Hispanic	238	59.1%	5,847	184,060
White	119	29.5%	442	105,215
American Indian	2	0.5%	27	1,226
Asian	4	1.0%	110	17,126
Pacific Islander	0	0.0%	8	557
Two or More Races	11	2.7%	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	952
Foundation H.S. Program (No Endorsement)	29	7.2%	779	49,535
Foundation H.S. Program (Endorsement)	2	0.5%	316	15,689
Foundation H.S. Program (DLA)	372	92.3%	7,073	292,532
Special Education Graduates	25	6.2%	597	29,018
Economically Disadvantaged Graduates	196	48.6%	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	112	27.8%	2,066	29,639
At-Risk Graduates	176	43.7%	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**WOODROW WILSON H S (057905022) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2019-20	63.0%	49.1%	<b>58.1%</b>	51.7%	44.1%	88.2%	*	*	-	54.5%	80.0%	40.3%	32.1%
2018-19	72.9%	60.5%	<b>69.6%</b>	54.5%	60.4%	92.2%	*	*	-	83.3%	83.8%	64.6%	49.5%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2019-20	53.4%	42.3%	<b>53.3%</b>	31.0%	38.7%	88.2%	*	*	-	54.5%	4.0%	32.7%	25.9%
2018-19	53.0%	39.9%	<b>53.4%</b>	27.3%	40.2%	86.9%	*	*	-	83.3%	5.4%	42.6%	23.3%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2019-20	59.7%	44.6%	<b>62.5%</b>	48.3%	47.9%	94.1%	*	*	-	72.7%	8.0%	40.3%	28.6%
2018-19	60.7%	48.2%	<b>64.6%</b>	42.4%	53.0%	93.4%	*	*	-	100.0%	16.2%	54.0%	30.1%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2019-20	47.9%	28.7%	<b>49.1%</b>	27.6%	33.6%	84.9%	*	*	-	54.5%	4.0%	28.6%	20.5%
2018-19	48.6%	29.7%	<b>48.5%</b>	27.3%	34.8%	81.1%	*	*	-	83.3%	5.4%	38.6%	19.4%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2019-20	43.2%	26.5%	<b>45.9%</b>	24.1%	29.0%	84.0%	*	*	-	54.5%	4.0%	23.5%	12.5%
2018-19	44.2%	27.6%	<b>46.6%</b>	27.3%	31.8%	81.1%	*	*	-	83.3%	5.4%	35.6%	15.5%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2019-20	21.1%	22.9%	<b>41.7%</b>	31.0%	23.9%	79.8%	*	*	-	36.4%	0.0%	20.4%	14.3%
2018-19	21.1%	23.4%	<b>36.6%</b>	12.1%	23.5%	68.9%	*	*	-	66.7%	2.7%	22.8%	12.6%
<b>Associate Degree (Annual Graduates)</b>													
2019-20	2.1%	7.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	3.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2019-20	24.6%	21.2%	<b>5.0%</b>	0.0%	6.3%	4.2%	*	*	-	0.0%	4.0%	5.6%	4.5%
2018-19	23.1%	13.8%	<b>2.6%</b>	0.0%	1.5%	5.7%	*	*	-	0.0%	0.0%	1.5%	0.0%
<b>Onramps Course Credits (Annual Graduates)</b>													
2019-20	4.0%	1.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2018-19	2.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2019-20	18.7%	12.4%	<b>5.0%</b>	20.7%	5.9%	0.0%	*	*	-	0.0%	80.0%	7.7%	6.3%
2018-19	40.4%	31.9%	<b>25.8%</b>	28.8%	28.6%	18.9%	*	*	-	8.3%	83.8%	30.4%	31.1%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2019-20	13.2%	3.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**WOODROW WILSON H S (057905022) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	1.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2019-20	0.7%	4.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2018-19	0.6%	0.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2019-20	2.4%	2.7%	<b>2.0%</b>	17.2%	1.3%	0.0%	*	*	-	0.0%	32.0%	4.1%	2.7%
2018-19	2.3%	2.3%	<b>2.3%</b>	3.0%	3.0%	0.8%	*	*	-	0.0%	27.0%	4.0%	3.9%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2019-20	3.7%	3.9%	<b>3.2%</b>	6.9%	4.6%	0.0%	*	*	-	0.0%	52.0%	4.1%	3.6%
2018-19	2.7%	3.1%	<b>5.4%</b>	15.2%	4.9%	4.1%	*	*	-	0.0%	62.2%	7.9%	5.8%

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**WOODROW WILSON H S (057905022) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	20.1%	<b>10.2%</b>	17.2%	8.8%	10.1%	*	*	-	9.1%	4.0%	6.1%	4.5%
	2018-19	33.4%	21.8%	<b>14.5%</b>	15.2%	18.6%	5.7%	*	*	-	16.7%	2.7%	18.8%	13.6%
Mathematics	2019-20	21.2%	11.5%	<b>4.2%</b>	0.0%	5.5%	3.4%	*	*	-	0.0%	0.0%	3.1%	4.5%
	2018-19	24.7%	12.7%	<b>11.9%</b>	9.1%	14.8%	6.6%	*	*	-	16.7%	0.0%	15.3%	11.7%
Both Subjects	2019-20	16.4%	9.3%	<b>2.2%</b>	0.0%	2.5%	2.5%	*	*	-	0.0%	0.0%	1.5%	0.9%
	2018-19	18.8%	8.3%	<b>5.8%</b>	6.1%	7.2%	3.3%	*	*	-	0.0%	0.0%	9.4%	6.8%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2018-19	5.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2018-19	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2018-19	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	29.1%	<b>42.8%</b>	25.4%	27.1%	77.3%	*	63.6%	-	45.0%	5.6%	21.9%	19.2%
	2019	25.2%	38.3%	<b>48.4%</b>	23.8%	35.6%	78.2%	*	62.5%	-	92.3%	5.7%	34.4%	22.3%
English Language Arts	2020	12.7%	16.1%	<b>24.1%</b>	20.3%	13.2%	46.2%	*	27.3%	-	35.0%	1.4%	11.3%	5.2%
	2019	14.5%	23.0%	<b>32.8%</b>	17.5%	22.2%	56.4%	*	25.0%	-	76.9%	2.9%	23.5%	11.8%
Mathematics	2020	6.4%	7.9%	<b>21.5%</b>	15.3%	11.0%	44.6%	*	18.2%	-	15.0%	1.4%	7.9%	4.4%
	2019	7.4%	9.6%	<b>16.3%</b>	9.5%	7.8%	34.2%	*	50.0%	-	15.4%	1.4%	8.4%	1.7%
Science	2020	9.4%	12.5%	<b>18.3%</b>	15.3%	8.2%	38.6%	*	36.4%	-	20.0%	0.0%	6.0%	3.5%
	2019	10.4%	15.2%	<b>24.2%</b>	14.3%	17.0%	40.1%	*	50.0%	-	38.5%	2.9%	15.6%	10.0%
Social Studies	2020	12.4%	15.6%	<b>23.7%</b>	18.6%	11.4%	48.2%	*	45.5%	-	25.0%	0.0%	9.4%	4.4%
	2019	13.9%	21.2%	<b>25.2%</b>	9.5%	14.5%	49.4%	*	50.0%	-	38.5%	1.4%	14.0%	3.9%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	42.4%	<b>73.8%</b>	80.0%	64.0%	79.9%	*	85.7%	-	66.7%	*	63.7%	50.0%
	2019	51.0%	34.9%	<b>57.8%</b>	53.3%	45.2%	70.1%	-	100.0%	-	33.3%	*	43.7%	39.2%
English Language Arts	2020	50.1%	28.2%	<b>56.4%</b>	66.7%	43.9%	62.9%	-	*	-	42.9%	*	40.4%	8.3%
	2019	41.2%	19.4%	<b>46.8%</b>	54.5%	31.9%	60.0%	-	*	-	30.0%	*	27.2%	14.8%
Mathematics	2020	56.5%	47.2%	<b>69.8%</b>	55.6%	61.8%	74.1%	*	*	-	*	*	69.7%	50.0%
	2019	52.2%	41.5%	<b>54.6%</b>	50.0%	36.6%	63.6%	-	*	-	*	*	36.4%	*
Science	2020	47.6%	26.1%	<b>47.1%</b>	44.4%	39.0%	51.5%	-	*	-	*	-	40.0%	25.0%
	2019	40.6%	19.0%	<b>26.2%</b>	55.6%	16.9%	29.1%	-	*	-	40.0%	*	19.7%	4.3%

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**WOODROW WILSON H S (057905022) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	28.3%	<b>76.5%</b>	72.7%	64.9%	81.8%	*	100.0%	-	80.0%	-	64.1%	30.0%
	2019	46.3%	21.3%	<b>68.8%</b>	66.7%	53.9%	77.2%	-	*	-	60.0%	*	47.3%	22.2%
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	*	-	81.8%	88.0%	100.0%	100.0%
	2018-19	75.0%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	*	-	100.0%	94.6%	100.0%	90.3%
At/Above Criterion for All Examinees	2019-20	35.7%	19.9%	<b>42.9%</b>	26.7%	24.5%	82.4%	*	66.7%	-	66.7%	4.5%	21.5%	11.3%
	2018-19	36.1%	19.0%	<b>36.5%</b>	17.5%	19.1%	74.3%	-	*	-	66.7%	5.7%	23.2%	7.5%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	931	<b>1037</b>	950	968	1187	*	1153	-	1123	801	952	914
	2018-19	1027	928	<b>1014</b>	931	944	1171	-	*	-	1100	834	945	881
English Language Arts and Writing	2019-20	513	468	<b>523</b>	483	484	609	*	547	-	579	389	473	450
	2018-19	517	465	<b>509</b>	466	469	595	-	*	-	572	406	470	428
Mathematics	2019-20	506	463	<b>514</b>	467	485	578	*	607	-	544	412	479	464
	2018-19	510	463	<b>506</b>	465	474	576	-	*	-	528	428	475	453
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20	17	<b>21</b>	18	18	26	*	*	-	22	13	17	15
	2018-19	21	17	<b>20</b>	16	18	26	-	*	-	23	15	18	16
English Language Arts	2019-20	20	16	<b>20</b>	18	17	27	*	*	-	23	12	16	14
	2018-19	20	16	<b>20</b>	15	17	26	-	*	-	24	14	17	15
Mathematics	2019-20	20	17	<b>20</b>	18	18	24	*	*	-	20	14	18	17
	2018-19	20	18	<b>20</b>	18	18	24	-	*	-	23	16	18	16
Science	2019-20	21	17	<b>21</b>	19	18	26	*	*	-	22	14	18	16
	2018-19	21	18	<b>20</b>	17	18	26	-	*	-	21	16	18	16



Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**WOODROW WILSON H S (057905022) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	53.4%	<b>59.9%</b>	36.3%	52.0%	79.5%	*	72.7%	*	67.5%	20.2%	48.6%	50.9%
	2018-19	44.6%	48.4%	<b>53.6%</b>	35.0%	44.0%	77.0%	33.3%	71.4%	*	63.6%	21.0%	41.6%	38.7%
English Language Arts	2019-20	18.2%	19.5%	<b>27.3%</b>	18.9%	18.3%	45.0%	*	36.4%	*	45.9%	4.3%	15.9%	10.4%
	2018-19	17.8%	19.9%	<b>24.3%</b>	15.2%	16.5%	42.0%	0.0%	35.0%	*	34.4%	4.0%	15.7%	8.5%
Mathematics	2019-20	20.7%	21.9%	<b>24.3%</b>	12.8%	19.0%	36.9%	*	25.0%	*	27.8%	2.8%	16.0%	14.8%
	2018-19	20.4%	21.3%	<b>25.9%</b>	21.5%	20.5%	37.4%	20.0%	40.0%	*	33.3%	6.7%	19.2%	13.2%
Science	2019-20	22.4%	18.1%	<b>28.4%</b>	18.7%	21.1%	43.7%	*	47.6%	*	38.9%	9.9%	19.7%	16.2%
	2018-19	21.7%	17.9%	<b>26.2%</b>	20.6%	20.1%	39.5%	20.0%	47.4%	*	31.3%	11.1%	18.0%	12.5%
Social Studies	2019-20	24.6%	29.9%	<b>27.4%</b>	16.0%	11.8%	58.0%	*	54.5%	*	40.5%	1.6%	10.2%	4.6%
	2018-19	23.6%	28.2%	<b>26.6%</b>	16.2%	11.7%	59.1%	0.0%	38.1%	*	36.4%	1.1%	10.5%	3.5%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	19.1%	<b>8.7%</b>	6.9%	6.3%	14.3%	*	*	-	9.1%	8.0%	6.1%	7.1%
	2018-19	59.0%	56.3%	<b>43.4%</b>	42.4%	48.5%	31.1%	*	*	-	33.3%	48.6%	49.0%	51.5%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	52.8%	<b>61.5%</b>	60.6%	62.1%	59.8%	*	*	-	66.7%	43.2%	63.9%	50.5%
	2017-18	53.4%	52.3%	<b>53.7%</b>	60.6%	51.9%	55.6%	*	*	-	40.0%	30.3%	51.7%	39.7%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	37.9%	<b>45.0%</b>	*	44.4%	50.0%	-	*	-	-	-	20.0%	*
	2017-18	60.7%	39.9%	<b>48.3%</b>	7.1%	38.4%	81.5%	*	*	-	*	20.0%	36.9%	22.2%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**WOODROW WILSON H S (057905022) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,899	100.0%	145,105	5,359,040	1,899	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	448	23.6%	7.9%	8.1%	448	23.6%	7.9%	8.1%
Grade 10	488	25.7%	7.7%	7.8%	488	25.7%	7.7%	7.8%
Grade 11	536	28.2%	6.7%	7.2%	536	28.2%	6.7%	7.2%
Grade 12	427	22.5%	6.1%	6.8%	427	22.5%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	122	6.4%	21.4%	12.7%	122	6.4%	21.4%	12.7%
Hispanic	1,144	60.2%	69.9%	52.9%	1,144	60.2%	69.9%	52.9%
White	572	30.1%	5.8%	26.5%	572	30.1%	5.8%	26.5%
American Indian	3	0.2%	0.4%	0.3%	3	0.2%	0.4%	0.3%
Asian	20	1.1%	1.2%	4.7%	20	1.1%	1.2%	4.7%
Pacific Islander	2	0.1%	0.1%	0.2%	2	0.1%	0.1%	0.2%
Two or More Races	36	1.9%	1.1%	2.7%	36	1.9%	1.1%	2.7%
<b>Sex:</b>								
Female	919	48.4%	49.1%	48.9%	919	48.4%	49.1%	48.9%
Male	980	51.6%	50.9%	51.1%	980	51.6%	50.9%	51.1%
Economically Disadvantaged	1,006	53.0%	85.1%	60.3%	1,006	53.0%	85.1%	60.2%
Non-Educationally Disadvantaged	893	47.0%	14.9%	39.7%	893	47.0%	14.9%	39.8%
Section 504 Students	177	9.3%	4.8%	7.2%	177	9.3%	4.8%	7.2%
EB Students/EL	531	28.0%	46.6%	20.7%	531	28.0%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	28	1.4%	1.1%	1.2%				
Students w/ Dyslexia	95	5.0%	4.1%	4.5%	95	5.0%	4.1%	4.5%
Foster Care	2	0.1%	0.5%	0.3%	2	0.1%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**WOODROW WILSON H S (057905022) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	31	1.6%	2.1%	1.1%	31	1.6%	2.1%	1.1%
Immigrant	36	1.9%	5.7%	2.0%	36	1.9%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,899	100.0%	97.3%	64.5%	1,899	100.0%	97.3%	64.5%
Military Connected	30	1.6%	1.0%	2.7%	30	1.6%	1.0%	2.7%
At-Risk	1,001	52.7%	62.1%	49.2%	1,001	52.7%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	463	24.4%	45.1%	21.0%	463	24.4%	45.1%	20.9%
Gifted and Talented Education	337	17.7%	17.6%	8.3%	337	17.7%	17.6%	8.3%
Special Education	197	10.4%	9.7%	11.1%	197	10.4%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	197							
By Type of Primary Disability								
Students with Intellectual Disabilities	69	35.0%	40.9%	42.5%				
Students with Physical Disabilities	57	28.9%	15.7%	21.3%				
Students with Autism	30	15.2%	24.0%	14.1%				
Students with Behavioral Disabilities	41	20.8%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	197	9.8%	17.9%	13.8%				
By Ethnicity:								
African American	30	1.5%	6.8%	2.8%				
Hispanic	123	6.1%	9.8%	7.1%				
White	35	1.7%	0.8%	3.1%				
American Indian	1	0.0%	0.1%	0.1%				
Asian	2	0.1%	0.1%	0.4%				
Pacific Islander	1	0.0%	0.0%	0.0%				
Two or More Races	5	0.2%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	20	10.2%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	57	10.0%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	129	12.2%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	149	9.7%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**WOODROW WILSON H S (057905022) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	3.1%	5.8%	4.7%	6.9%	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	17.2	17.2	15.7
Foreign Languages	16.4	19.6	17.8
Mathematics	18.0	18.5	16.9
Science	19.7	18.8	17.9
Social Studies	19.8	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**WOODROW WILSON H S (057905022) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	161.8	100.0%	100.0%	100.0%
Professional Staff:	144.0	89.0%	65.1%	64.3%
Teachers	126.0	77.9%	48.2%	49.6%
Professional Support	10.0	6.2%	11.1%	10.6%
Campus Administration (School Leadership)	8.0	4.9%	4.6%	3.0%
Educational Aides:	17.8	11.0%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	6.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	63.5	39.3%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	11.7	9.3%	34.4%	11.1%
Hispanic	27.9	22.2%	32.1%	28.4%
White	78.4	62.2%	27.6%	56.9%
American Indian	1.0	0.8%	0.6%	0.3%
Asian	6.0	4.8%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	0.8%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	60.4	47.9%	30.1%	23.8%
Females	65.6	52.1%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	2.3	1.9%	2.2%	1.2%
Bachelors	81.7	64.8%	69.4%	73.0%
Masters	39.0	31.0%	26.9%	25.0%
Doctorate	3.0	2.4%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	8.3	6.6%	7.8%	6.7%
1-5 Years Experience	48.0	38.1%	33.7%	27.8%
6-10 Years Experience	31.4	24.9%	21.1%	20.3%
11-20 Years Experience	29.3	23.3%	24.7%	29.1%
21-30 Years Experience	7.0	5.6%	9.0%	13.0%
Over 30 Years Experience	2.0	1.6%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**WOODROW WILSON H S (057905022) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.1	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	3.0	6.2	6.4
Average Years Experience of Principals with District	3.0	5.9	5.5
Average Years Experience of Assistant Principals	3.0	4.5	5.5
Average Years Experience of Assistant Principals with District	2.3	4.2	4.8
Average Years Experience of Teachers:	8.2	9.9	11.2
Average Years Experience of Teachers with District:	5.3	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$58,838	\$55,554	\$50,849
1-5 Years Experience	\$59,842	\$59,275	\$53,288
6-10 Years Experience	\$65,031	\$64,955	\$56,282
11-20 Years Experience	\$64,095	\$66,681	\$59,900
21-30 Years Experience	\$62,104	\$67,284	\$64,637
Over 30 Years Experience	\$68,720	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$62,325	\$63,183	\$57,641
Professional Support	\$72,339	\$77,752	\$68,030
Campus Administration (School Leadership)	\$88,636	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	7.3	5.8%	3.8%	6.2%
Career and Technical Education	8.7	6.9%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	2.0	1.6%	2.9%	1.8%
Regular Education	86.2	68.4%	74.5%	71.0%
Special Education	10.6	8.4%	9.8%	9.4%
Other	11.2	8.9%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**WOODROW WILSON H S (057905022) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: DAVID W CARTER H S**

**Campus Number: 057905023**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**



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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**DAVID W CARTER H S (057905023) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	53%	<b>40%</b>	40%	42%	*	-	-	-	*	37%	*	43%	36%	40%	41%
	2019	68%	58%	<b>51%</b>	50%	54%	*	-	-	*	*	35%	40%	53%	49%	50%	49%
At Meets Grade Level or Above	2021	50%	37%	<b>23%</b>	23%	24%	*	-	-	-	*	32%	*	24%	23%	23%	20%
	2019	50%	39%	<b>29%</b>	29%	29%	*	-	-	*	*	24%	10%	30%	27%	28%	21%
At Masters Grade Level	2021	12%	6%	<b>4%</b>	4%	4%	*	-	-	-	*	15%	*	4%	5%	5%	3%
	2019	11%	7%	<b>4%</b>	3%	6%	*	-	-	*	*	13%	0%	4%	3%	3%	3%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2021	71%	58%	<b>42%</b>	43%	38%	*	*	-	-	*	38%	20%	39%	47%	39%	41%
	2019	68%	60%	<b>58%</b>	58%	60%	-	-	-	-	-	11%	43%	59%	57%	56%	61%
At Meets Grade Level or Above	2021	57%	44%	<b>30%</b>	33%	23%	*	*	-	-	*	34%	20%	29%	33%	27%	25%
	2019	49%	39%	<b>31%</b>	33%	28%	-	-	-	-	-	11%	0%	32%	30%	27%	30%
At Masters Grade Level	2021	11%	6%	<b>4%</b>	5%	1%	*	*	-	-	*	14%	0%	3%	4%	4%	2%
	2019	8%	5%	<b>1%</b>	1%	1%	-	-	-	-	-	7%	0%	2%	0%	0%	1%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	<b>39%</b>	35%	49%	*	-	*	-	*	43%	*	43%	33%	39%	50%
	2019	85%	85%	<b>73%</b>	71%	79%	*	-	-	-	-	49%	44%	77%	68%	73%	77%
At Meets Grade Level or Above	2021	41%	33%	<b>13%</b>	10%	18%	*	-	*	-	*	36%	*	14%	11%	14%	19%
	2019	61%	62%	<b>38%</b>	34%	48%	*	-	-	-	-	26%	11%	42%	31%	36%	46%
At Masters Grade Level	2021	23%	16%	<b>7%</b>	6%	9%	*	-	*	-	*	21%	*	8%	6%	7%	10%
	2019	37%	40%	<b>17%</b>	16%	21%	*	-	-	-	-	9%	0%	18%	15%	16%	18%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	73%	<b>54%</b>	53%	57%	*	-	*	-	*	48%	*	58%	48%	54%	52%
	2019	88%	84%	<b>73%</b>	74%	68%	*	-	-	*	-	57%	57%	74%	71%	71%	63%
At Meets Grade Level or Above	2021	55%	43%	<b>23%</b>	20%	29%	*	-	*	-	*	37%	*	26%	18%	24%	26%
	2019	62%	54%	<b>36%</b>	36%	35%	*	-	-	*	-	30%	29%	38%	33%	34%	30%
At Masters Grade Level	2021	22%	14%	<b>4%</b>	4%	5%	*	-	*	-	*	15%	*	5%	3%	4%	5%
	2019	25%	20%	<b>9%</b>	7%	14%	*	-	-	*	-	7%	0%	11%	6%	9%	10%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**DAVID W CARTER H S (057905023) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	82%	<b>68%</b>	67%	69%	*	*	*	-	-	51%	*	72%	62%	67%	67%
	2019	93%	92%	<b>94%</b>	93%	96%	*	-	-	-	*	52%	*	92%	97%	93%	96%
At Meets Grade Level or Above	2021	69%	57%	<b>31%</b>	32%	28%	*	*	*	-	-	38%	*	32%	30%	29%	24%
	2019	73%	71%	<b>69%</b>	71%	65%	*	-	-	-	*	34%	*	66%	74%	66%	65%
At Masters Grade Level	2021	43%	31%	<b>9%</b>	8%	10%	*	*	*	-	-	16%	*	7%	11%	8%	11%
	2019	45%	40%	<b>28%</b>	29%	23%	*	-	-	-	*	17%	*	29%	27%	25%	20%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2021	95%	92%	<b>83%</b>	80%	*	-	-	-	-	-	-	-	87%	*	92%	*
At Meets Grade Level or Above	2021	69%	53%	<b>6%</b>	0%	*	-	-	-	-	-	-	-	7%	*	8%	*
At Masters Grade Level	2021	14%	7%	<b>0%</b>	0%	*	-	-	-	-	-	-	-	0%	*	0%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>49%</b>	48%	50%	77%	*	*	-	25%	43%	42%	51%	45%	48%	49%
	2019	78%	73%	<b>67%</b>	66%	69%	93%	-	-	*	*	42%	51%	69%	66%	65%	67%
At Meets Grade Level or Above	2021	41%	34%	<b>24%</b>	23%	25%	38%	*	*	-	13%	35%	25%	25%	23%	23%	23%
	2019	50%	44%	<b>39%</b>	38%	39%	47%	-	-	*	*	25%	14%	40%	37%	36%	37%
At Masters Grade Level	2021	18%	14%	<b>5%</b>	5%	5%	8%	*	*	-	0%	16%	0%	5%	6%	5%	5%
	2019	24%	20%	<b>10%</b>	10%	12%	13%	-	-	*	*	11%	0%	11%	9%	9%	9%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>41%</b>	41%	40%	80%	*	-	-	*	38%	29%	41%	41%	40%	41%
	2019	75%	68%	<b>55%</b>	54%	57%	*	-	-	*	*	27%	41%	56%	53%	52%	55%
At Meets Grade Level or Above	2021	45%	37%	<b>27%</b>	28%	24%	40%	*	-	-	*	33%	29%	26%	27%	25%	22%
	2019	48%	41%	<b>30%</b>	31%	28%	*	-	-	*	*	19%	6%	31%	29%	28%	26%
At Masters Grade Level	2021	18%	15%	<b>4%</b>	4%	3%	0%	*	-	-	*	15%	0%	3%	5%	4%	2%
	2019	21%	16%	<b>3%</b>	2%	4%	*	-	-	*	*	11%	0%	3%	2%	2%	2%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>42%</b>	39%	51%	*	-	*	-	*	43%	*	48%	34%	42%	52%
	2019	82%	80%	<b>73%</b>	71%	79%	*	-	-	-	-	49%	44%	77%	68%	73%	77%
At Meets Grade Level or Above	2021	37%	32%	<b>12%</b>	10%	19%	*	-	*	-	*	36%	*	13%	11%	13%	19%
	2019	52%	49%	<b>38%</b>	34%	48%	*	-	-	-	-	26%	11%	42%	31%	36%	46%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**DAVID W CARTER H S (057905023) - DALLAS ISD - DALLAS COUNTY**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	7%	6%	9%	*	-	*	-	*	21%	*	7%	6%	7%	9%
	2019	26%	24%	17%	16%	21%	*	-	-	-	-	9%	0%	18%	15%	16%	18%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	54%	53%	57%	*	-	*	-	*	48%	*	58%	48%	54%	52%
	2019	81%	76%	73%	74%	68%	*	-	-	*	-	57%	57%	74%	71%	71%	63%
At Meets Grade Level or Above	2021	44%	32%	23%	20%	29%	*	-	*	-	*	37%	*	26%	18%	24%	26%
	2019	54%	45%	36%	36%	35%	*	-	-	*	-	30%	29%	38%	33%	34%	30%
At Masters Grade Level	2021	20%	12%	4%	4%	5%	*	-	*	-	*	15%	*	5%	3%	4%	5%
	2019	25%	19%	9%	7%	14%	*	-	-	*	-	7%	0%	11%	6%	9%	10%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	68%	67%	69%	*	*	*	-	-	51%	*	72%	62%	67%	67%
	2019	81%	78%	94%	93%	96%	*	-	-	-	*	52%	*	92%	97%	93%	96%
At Meets Grade Level or Above	2021	49%	38%	31%	32%	28%	*	*	*	-	-	38%	*	32%	30%	29%	24%
	2019	55%	50%	69%	71%	65%	*	-	-	-	*	34%	*	66%	74%	66%	65%
At Masters Grade Level	2021	29%	19%	9%	8%	10%	*	*	*	-	-	16%	*	7%	11%	8%	11%
	2019	33%	27%	28%	29%	23%	*	-	-	-	*	17%	*	29%	27%	25%	20%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**DAVID W CARTER H S (057905023) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	68	<b>74</b>	76	69	-	-	-	-	-	63	*	76	72	74	73
	2018	67	66	<b>59</b>	59	57	*	-	*	-	-	53	*	59	58	60	56
End of Course Algebra I	2019	75	80	<b>64</b>	63	68	*	-	-	-	-	34	42	65	63	63	68
	2018	72	76	<b>70</b>	70	72	-	*	-	-	-	40	*	70	72	70	77
All Grades Both Subjects	2019	69	70	<b>69</b>	69	68	*	-	-	-	-	40	44	70	67	68	70
	2018	69	71	<b>64</b>	64	63	*	*	*	-	-	49	50	64	64	64	64
All Grades ELA/Reading	2019	68	68	<b>74</b>	76	69	-	-	-	-	-	63	*	76	72	74	73
	2018	69	70	<b>59</b>	59	57	*	-	*	-	-	53	*	59	58	60	56
All Grades Mathematics	2019	70	71	<b>64</b>	63	68	*	-	-	-	-	34	42	65	63	63	68
	2018	70	71	<b>70</b>	70	72	-	*	-	-	-	40	*	70	72	70	77

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**DAVID W CARTER H S (057905023) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>49%</b>	-	-	-	-	-	-	47%	46%	*	-	57%	49%	48%	100%
	2019	78%	73%	<b>67%</b>	-	-	-	-	-	-	71%	71%	*	-	52%		67%	
At Meets Grade Level or Above	2021	41%	34%	<b>24%</b>	-	-	-	-	-	-	18%	18%	*	-	49%	24%	21%	75%
	2019	50%	44%	<b>39%</b>	-	-	-	-	-	-	40%	40%	*	-	22%		36%	
At Masters Grade Level	2021	18%	14%	<b>5%</b>	-	-	-	-	-	-	4%	4%	*	-	11%	5%	4%	38%
	2019	24%	20%	<b>10%</b>	-	-	-	-	-	-	10%	10%	*	-	4%		9%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>41%</b>	-	-	-	-	-	-	37%	37%	-	-	53%	41%	39%	*
	2019	75%	68%	<b>55%</b>	-	-	-	-	-	-	59%	60%	*	-	42%		54%	
At Meets Grade Level or Above	2021	45%	37%	<b>27%</b>	-	-	-	-	-	-	16%	16%	-	-	53%	28%	21%	*
	2019	48%	41%	<b>30%</b>	-	-	-	-	-	-	29%	29%	*	-	15%		25%	
At Masters Grade Level	2021	18%	15%	<b>4%</b>	-	-	-	-	-	-	0%	0%	-	-	13%	4%	2%	*
	2019	21%	16%	<b>3%</b>	-	-	-	-	-	-	2%	2%	*	-	2%		2%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>42%</b>	-	-	-	-	-	-	51%	49%	*	-	50%	40%	51%	*
	2019	82%	80%	<b>73%</b>	-	-	-	-	-	-	76%	76%	*	-	83%		77%	
At Meets Grade Level or Above	2021	37%	32%	<b>12%</b>	-	-	-	-	-	-	13%	14%	*	-	38%	11%	17%	*
	2019	52%	49%	<b>38%</b>	-	-	-	-	-	-	45%	46%	*	-	50%		46%	
At Masters Grade Level	2021	18%	14%	<b>7%</b>	-	-	-	-	-	-	7%	7%	*	-	13%	6%	8%	*
	2019	26%	24%	<b>17%</b>	-	-	-	-	-	-	18%	18%	*	-	17%		18%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>54%</b>	-	-	-	-	-	-	46%	46%	-	-	86%	55%	51%	*
	2019	81%	76%	<b>73%</b>	-	-	-	-	-	-	63%	63%	-	-	57%		63%	
At Meets Grade Level or Above	2021	44%	32%	<b>23%</b>	-	-	-	-	-	-	18%	18%	-	-	71%	22%	24%	*
	2019	54%	45%	<b>36%</b>	-	-	-	-	-	-	29%	29%	-	-	29%		29%	
At Masters Grade Level	2021	20%	12%	<b>4%</b>	-	-	-	-	-	-	2%	2%	-	-	14%	4%	3%	*
	2019	25%	19%	<b>9%</b>	-	-	-	-	-	-	10%	10%	-	-	0%		8%	
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2021	73%	64%	<b>68%</b>	-	-	-	-	-	-	70%	70%	-	-	40%	68%	67%	*
	2019	81%	78%	<b>94%</b>	-	-	-	-	-	-	97%	97%	-	-	88%		95%	
At Meets Grade Level or Above	2021	49%	38%	<b>31%</b>	-	-	-	-	-	-	25%	25%	-	-	20%	33%	24%	*
	2019	55%	50%	<b>69%</b>	-	-	-	-	-	-	69%	69%	-	-	38%		65%	
At Masters Grade Level	2021	29%	19%	<b>9%</b>	-	-	-	-	-	-	13%	13%	-	-	0%	8%	11%	*
	2019	33%	27%	<b>28%</b>	-	-	-	-	-	-	22%	22%	-	-	13%		21%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**DAVID W CARTER H S (057905023) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**DAVID W CARTER H S (057905023) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>78%</b>	80%	75%	87%	*	60%	-	48%	83%	55%	79%	77%	77%	77%
Included in Accountability	83%	84%	<b>71%</b>	76%	62%	87%	*	60%	-	32%	76%	55%	73%	68%	70%	62%
Not Included in Accountability: Mobile	3%	3%	<b>5%</b>	4%	5%	0%	*	0%	-	16%	5%	0%	2%	8%	5%	4%
Not Included in Accountability: Other Exclusions	1%	2%	<b>3%</b>	0%	8%	0%	*	0%	-	0%	2%	0%	3%	2%	3%	11%
Not Tested	12%	12%	<b>22%</b>	20%	25%	13%	*	40%	-	52%	17%	45%	21%	23%	23%	23%
Absent	2%	1%	<b>7%</b>	7%	6%	0%	*	40%	-	4%	7%	9%	6%	7%	7%	5%
Other	10%	10%	<b>15%</b>	13%	19%	13%	*	0%	-	48%	10%	36%	15%	15%	16%	18%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>96%</b>	96%	96%	100%	-	-	57%	91%	92%	91%	96%	96%	96%	98%
Included in Accountability	94%	91%	<b>84%</b>	87%	77%	94%	-	-	29%	27%	80%	84%	89%	76%	84%	76%
Not Included in Accountability: Mobile	4%	4%	<b>8%</b>	9%	6%	0%	-	-	29%	64%	10%	7%	3%	16%	9%	6%
Not Included in Accountability: Other Exclusions	1%	2%	<b>4%</b>	0%	13%	6%	-	-	0%	0%	2%	0%	4%	4%	3%	16%
Not Tested	1%	3%	<b>4%</b>	4%	4%	0%	-	-	43%	9%	8%	9%	4%	4%	4%	2%
Absent	1%	1%	<b>3%</b>	3%	4%	0%	-	-	43%	9%	4%	9%	3%	4%	3%	2%
Other	0%	2%	<b>1%</b>	1%	1%	0%	-	-	0%	0%	4%	0%	1%	0%	1%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DAVID W CARTER H S (057905023) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>94.4%</b>	94.0%	95.4%	95.8%	*	*	-	*	94.7%	94.4%	95.7%
2018-19	95.4%	94.9%	<b>89.5%</b>	89.1%	90.7%	92.3%	*	-	*	76.3%	89.3%	88.7%	90.5%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>29.6%</b>	31.3%	25.4%	12.5%	40.0%	*	-	50.0%	25.7%	29.9%	24.1%
2018-19	11.4%	13.5%	<b>40.3%</b>	42.7%	33.1%	38.5%	*	-	*	75.0%	44.5%	43.0%	33.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	<b>3.8%</b>	3.7%	4.1%	0.0%	0.0%	*	-	16.7%	4.2%	3.2%	3.8%
2018-19	1.9%	3.3%	<b>2.6%</b>	2.3%	3.5%	0.0%	*	*	*	0.0%	2.3%	2.5%	4.6%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	<b>81.2%</b>	82.5%	78.7%	*	*	-	-	*	61.8%	83.3%	76.6%
Received TxCHSE	0.4%	0.2%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.9%	5.7%	<b>5.8%</b>	6.2%	5.3%	*	*	-	-	*	20.6%	3.9%	4.7%
Dropped Out	5.4%	11.4%	<b>13.0%</b>	11.3%	16.0%	*	*	-	-	*	17.6%	12.7%	18.8%
Graduates and TxCHSE	90.7%	83.0%	<b>81.2%</b>	82.5%	78.7%	*	*	-	-	*	61.8%	83.3%	76.6%
Graduates, TxCHSE, and Continuers	94.6%	88.6%	<b>87.0%</b>	88.7%	84.0%	*	*	-	-	*	82.4%	87.3%	81.3%
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	<b>89.2%</b>	90.6%	87.0%	*	-	-	-	-	81.5%	89.7%	79.1%
Received TxCHSE	0.5%	0.1%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.7%	4.2%	<b>2.8%</b>	3.3%	0.0%	*	-	-	-	-	3.7%	3.3%	0.0%
Dropped Out	5.9%	10.3%	<b>8.0%</b>	6.1%	13.0%	*	-	-	-	-	14.8%	7.1%	20.9%
Graduates and TxCHSE	90.4%	85.6%	<b>89.2%</b>	90.6%	87.0%	*	-	-	-	-	81.5%	89.7%	79.1%
Graduates, TxCHSE, and Continuers	94.1%	89.7%	<b>92.0%</b>	93.9%	87.0%	*	-	-	-	-	85.2%	92.9%	79.1%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	<b>91.2%</b>	92.8%	87.0%	*	-	-	-	-	85.2%	92.9%	79.1%
Received TxCHSE	0.5%	0.3%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.3%	0.7%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.1%	11.0%	<b>8.8%</b>	7.2%	13.0%	*	-	-	-	-	14.8%	7.1%	20.9%
Graduates and TxCHSE	92.6%	88.3%	<b>91.2%</b>	92.8%	87.0%	*	-	-	-	-	85.2%	92.9%	79.1%

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DAVID W CARTER H S (057905023) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	<b>91.2%</b>	92.8%	87.0%	*	-	-	-	-	85.2%	92.9%	79.1%
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	<b>89.5%</b>	92.4%	82.3%	*	*	-	-	-	75.9%	89.5%	78.3%
Received TxCHSE	0.6%	0.2%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	0.4%	<b>0.8%</b>	0.6%	0.0%	*	*	-	-	-	6.9%	0.7%	0.0%
Dropped Out	6.1%	9.4%	<b>9.7%</b>	7.0%	17.7%	*	*	-	-	-	17.2%	9.8%	21.7%
Graduates and TxCHSE	92.8%	90.2%	<b>89.5%</b>	92.4%	82.3%	*	*	-	-	-	75.9%	89.5%	78.3%
Graduates, TxCHSE, and Continuers	93.9%	90.6%	<b>90.3%</b>	93.0%	82.3%	*	*	-	-	-	82.8%	90.2%	78.3%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	<b>90.3%</b>	93.6%	82.3%	*	*	-	-	-	82.8%	89.7%	78.3%
Received TxCHSE	0.7%	0.3%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.2%	<b>0.4%</b>	0.0%	0.0%	*	*	-	-	-	3.4%	0.6%	0.0%
Dropped Out	6.1%	9.3%	<b>9.3%</b>	6.4%	17.7%	*	*	-	-	-	13.8%	9.7%	21.7%
Graduates and TxCHSE	93.3%	90.6%	<b>90.3%</b>	93.6%	82.3%	*	*	-	-	-	82.8%	89.7%	78.3%
Graduates, TxCHSE, and Continuers	93.9%	90.7%	<b>90.7%</b>	93.6%	82.3%	*	*	-	-	-	86.2%	90.3%	78.3%
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	<b>93.8%</b>	93.4%	94.5%	-	-	-	-	-	78.9%	92.8%	91.3%
Received TxCHSE	0.7%	0.4%	<b>0.5%</b>	0.7%	0.0%	-	-	-	-	-	0.0%	0.7%	0.0%
Continued HS	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.1%	<b>5.7%</b>	5.8%	5.5%	-	-	-	-	-	21.1%	6.6%	8.7%
Graduates and TxCHSE	93.2%	91.8%	<b>94.3%</b>	94.2%	94.5%	-	-	-	-	-	78.9%	93.4%	91.3%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	<b>94.3%</b>	94.2%	94.5%	-	-	-	-	-	78.9%	93.4%	91.3%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	<b>80.4%</b>	81.2%	78.7%	*	*	-	-	*	60.0%	83.0%	76.6%
Class of 2019	90.0%	84.8%	<b>88.6%</b>	89.7%	87.0%	*	-	-	-	-	78.6%	88.8%	79.1%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	<b>3.4%</b>	3.8%	2.7%	*	*	-	-	*	33.3%	3.7%	4.1%
Class of 2019	4.2%	4.9%	<b>2.3%</b>	1.9%	3.3%	-	-	-	-	-	11.1%	0.6%	2.9%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DAVID W CARTER H S (057905023) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	<b>87.8%</b>	86.9%	89.2%	*	*	-	-	*	19.0%	88.4%	87.8%
Class of 2019	83.5%	86.9%	<b>91.8%</b>	90.0%	96.7%	-	-	-	-	-	33.3%	93.2%	97.1%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	<b>91.2%</b>	90.6%	91.9%	*	*	-	-	*	52.4%	92.1%	91.8%
Class of 2019	87.6%	91.8%	<b>94.1%</b>	91.9%	100.0%	-	-	-	-	-	44.4%	93.8%	100.0%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	*	*	-	-	-	-	-	-	*	*	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	<b>3.6%</b>	4.1%	2.6%	*	*	-	-	*	30.8%	4.0%	4.1%
2018-19	4.4%	5.1%	<b>2.1%</b>	1.8%	2.9%	-	-	*	-	-	10.5%	0.6%	2.4%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	<b>87.6%</b>	85.2%	92.1%	*	*	-	-	*	19.2%	87.5%	91.8%
2018-19	82.1%	86.0%	<b>88.9%</b>	89.1%	89.7%	-	-	*	-	-	31.6%	91.8%	85.7%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	<b>90.5%</b>	88.3%	94.7%	*	*	-	-	*	46.4%	90.6%	95.9%
2018-19	85.9%	90.6%	<b>91.0%</b>	90.9%	92.6%	-	-	*	-	-	42.1%	92.4%	88.1%

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**DAVID W CARTER H S (057905023) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	252	100.0%	8,208	360,220
<b>By Ethnicity:</b>				
African American	171	67.9%	1,718	44,729
Hispanic	76	30.2%	5,847	184,060
White	3	1.2%	442	105,215
American Indian	1	0.4%	27	1,226
Asian	0	0.0%	110	17,126
Pacific Islander	0	0.0%	8	557
Two or More Races	1	0.4%	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	2	0.8%	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	952
Foundation H.S. Program (No Endorsement)	22	8.7%	779	49,535
Foundation H.S. Program (Endorsement)	9	3.6%	316	15,689
Foundation H.S. Program (DLA)	219	86.9%	7,073	292,532
Special Education Graduates	28	11.1%	597	29,018
Economically Disadvantaged Graduates	202	80.2%	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	49	19.4%	2,066	29,639
At-Risk Graduates	146	57.9%	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**DAVID W CARTER H S (057905023) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2019-20	63.0%	49.1%	<b>50.8%</b>	47.4%	57.9%	*	*	-	-	*	89.3%	49.0%	46.9%
2018-19	72.9%	60.5%	<b>37.4%</b>	36.2%	41.2%	-	-	*	-	-	45.8%	36.5%	40.5%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2019-20	53.4%	42.3%	<b>42.1%</b>	37.4%	51.3%	*	*	-	-	*	10.7%	39.6%	38.8%
2018-19	53.0%	39.9%	<b>10.0%</b>	8.8%	13.2%	-	-	*	-	-	0.0%	6.9%	9.5%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2019-20	59.7%	44.6%	<b>44.8%</b>	41.5%	51.3%	*	*	-	-	*	10.7%	41.6%	36.7%
2018-19	60.7%	48.2%	<b>34.7%</b>	37.1%	29.4%	-	-	*	-	-	0.0%	29.9%	19.0%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2019-20	47.9%	28.7%	<b>27.4%</b>	25.7%	28.9%	*	*	-	-	*	7.1%	23.8%	20.4%
2018-19	48.6%	29.7%	<b>8.8%</b>	8.2%	10.3%	-	-	*	-	-	0.0%	6.9%	7.1%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2019-20	43.2%	26.5%	<b>25.4%</b>	23.4%	27.6%	*	*	-	-	*	7.1%	21.8%	18.4%
2018-19	44.2%	27.6%	<b>7.9%</b>	7.1%	10.3%	-	-	*	-	-	0.0%	5.7%	7.1%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2019-20	21.1%	22.9%	<b>1.6%</b>	1.2%	2.6%	*	*	-	-	*	0.0%	1.0%	2.0%
2018-19	21.1%	23.4%	<b>2.1%</b>	1.8%	2.9%	-	-	*	-	-	0.0%	1.7%	2.4%
<b>Associate Degree (Annual Graduates)</b>													
2019-20	2.1%	7.6%	<b>12.7%</b>	11.7%	14.5%	*	*	-	-	*	0.0%	11.4%	8.2%
2018-19	1.9%	3.0%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2019-20	24.6%	21.2%	<b>38.1%</b>	33.9%	47.4%	*	*	-	-	*	10.7%	35.6%	36.7%
2018-19	23.1%	13.8%	<b>1.3%</b>	1.2%	1.5%	-	-	*	-	-	0.0%	0.6%	0.0%
<b>Onramps Course Credits (Annual Graduates)</b>													
2019-20	4.0%	1.2%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
2018-19	2.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2019-20	18.7%	12.4%	<b>17.5%</b>	18.7%	15.8%	*	*	-	-	*	89.3%	18.3%	14.3%
2018-19	40.4%	31.9%	<b>29.1%</b>	28.8%	30.1%	-	-	*	-	-	45.8%	30.7%	33.3%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2019-20	13.2%	3.0%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**DAVID W CARTER H S (057905023) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	1.7%	<b>0.4%</b>	0.6%	0.0%	-	-	*	-	-	0.0%	0.6%	0.0%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2019-20	0.7%	4.1%	<b>7.5%</b>	8.2%	6.6%	*	*	-	-	*	0.0%	7.4%	4.1%
2018-19	0.6%	0.9%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2019-20	2.4%	2.7%	<b>7.1%</b>	8.2%	5.3%	*	*	-	-	*	64.3%	7.4%	8.2%
2018-19	2.3%	2.3%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2019-20	3.7%	3.9%	<b>5.2%</b>	4.7%	6.6%	*	*	-	-	*	46.4%	5.9%	6.1%
2018-19	2.7%	3.1%	<b>3.3%</b>	4.1%	1.5%	-	-	*	-	-	33.3%	4.0%	2.4%

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**DAVID W CARTER H S (057905023) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	20.1%	<b>40.9%</b>	37.4%	47.4%	*	*	-	-	*	10.7%	38.1%	34.7%
	2018-19	33.4%	21.8%	<b>23.8%</b>	26.5%	17.6%	-	-	*	-	-	0.0%	21.3%	11.9%
Mathematics	2019-20	21.2%	11.5%	<b>24.2%</b>	22.2%	26.3%	*	*	-	-	*	7.1%	20.8%	18.4%
	2018-19	24.7%	12.7%	<b>5.4%</b>	4.7%	7.4%	-	-	*	-	-	0.0%	5.7%	4.8%
Both Subjects	2019-20	16.4%	9.3%	<b>22.2%</b>	19.9%	25.0%	*	*	-	-	*	7.1%	18.8%	16.3%
	2018-19	18.8%	8.3%	<b>3.3%</b>	2.9%	4.4%	-	-	*	-	-	0.0%	3.4%	0.0%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
	2018-19	5.1%	0.0%	<b>0.4%</b>	0.6%	0.0%	-	-	*	-	-	0.0%	0.6%	0.0%
Mathematics	2019-20	9.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
	2018-19	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
	2018-19	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	29.1%	<b>9.1%</b>	9.3%	8.1%	*	*	-	-	*	0.0%	7.3%	10.8%
	2019	25.2%	38.3%	<b>19.8%</b>	21.4%	15.2%	*	*	*	-	*	1.4%	19.1%	10.2%
English Language Arts	2020	12.7%	16.1%	<b>7.1%</b>	6.8%	8.1%	*	*	-	-	*	0.0%	5.6%	10.8%
	2019	14.5%	23.0%	<b>14.0%</b>	16.4%	7.9%	*	*	*	-	*	1.4%	13.4%	4.1%
Mathematics	2020	6.4%	7.9%	<b>0.6%</b>	0.8%	0.0%	*	*	-	-	*	0.0%	0.5%	0.0%
	2019	7.4%	9.6%	<b>3.9%</b>	4.9%	1.3%	*	*	*	-	*	0.0%	3.5%	1.0%
Science	2020	9.4%	12.5%	<b>2.8%</b>	2.8%	2.2%	*	*	-	-	*	0.0%	1.9%	2.2%
	2019	10.4%	15.2%	<b>10.9%</b>	12.5%	7.3%	*	*	*	-	*	1.4%	10.1%	5.1%
Social Studies	2020	12.4%	15.6%	<b>0.8%</b>	1.1%	0.0%	*	*	-	-	*	0.0%	0.5%	0.0%
	2019	13.9%	21.2%	<b>6.5%</b>	5.7%	7.3%	*	*	*	-	*	0.0%	6.0%	5.1%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	42.4%	<b>8.9%</b>	6.1%	18.2%	-	-	-	-	*	-	10.0%	10.0%
	2019	51.0%	34.9%	<b>0.9%</b>	1.2%	0.0%	-	*	-	-	*	*	1.3%	0.0%
English Language Arts	2020	50.1%	28.2%	<b>8.6%</b>	8.3%	9.1%	-	-	-	-	-	-	13.0%	10.0%
	2019	41.2%	19.4%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	*	*	0.0%	*
Mathematics	2020	56.5%	47.2%	*	*	-	-	-	-	-	-	-	*	-
	2019	52.2%	41.5%	<b>0.0%</b>	0.0%	*	-	-	-	-	-	-	0.0%	*
Science	2020	47.6%	26.1%	<b>7.1%</b>	0.0%	*	-	-	-	-	*	-	0.0%	*
	2019	40.6%	19.0%	<b>1.7%</b>	2.1%	0.0%	-	-	-	-	-	*	2.5%	0.0%

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**DAVID W CARTER H S (057905023) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	28.3%	*	*	-	-	-	-	-	-	-	*	-
	2019	46.3%	21.3%	<b>0.0%</b>	0.0%	0.0%	-	*	-	-	*	-	0.0%	0.0%
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	100.0%	<b>100.0%</b>	100.0%	100.0%	*	*	-	-	*	67.9%	100.0%	100.0%
	2018-19	75.0%	100.0%	<b>100.0%</b>	100.0%	100.0%	?	-	*	-	-	62.5%	100.0%	100.0%
At/Above Criterion for All Examinees	2019-20	35.7%	19.9%	<b>3.4%</b>	3.3%	3.8%	*	*	-	-	*	0.0%	2.8%	1.9%
	2018-19	36.1%	19.0%	<b>3.4%</b>	3.8%	2.7%	*	-	-	-	-	0.0%	1.6%	0.0%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	931	<b>853</b>	840	878	*	*	-	-	*	767	845	849
	2018-19	1027	928	<b>833</b>	835	829	*	-	-	-	-	725	825	812
English Language Arts and Writing	2019-20	513	468	<b>433</b>	426	446	*	*	-	-	*	385	430	425
	2018-19	517	465	<b>418</b>	420	413	*	-	-	-	-	358	414	399
Mathematics	2019-20	506	463	<b>420</b>	415	432	*	*	-	-	*	382	415	424
	2018-19	510	463	<b>416</b>	416	416	*	-	-	-	-	367	411	413
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20	17	<b>14</b>	14	15	*	*	-	-	*	11	14	14
	2018-19	21	17	<b>15</b>	15	15	-	-	-	-	-	13	15	15
English Language Arts	2019-20	20	16	<b>14</b>	13	14	*	*	-	-	*	10	13	13
	2018-19	20	16	<b>14</b>	14	14	-	-	-	-	-	11	14	13
Mathematics	2019-20	20	17	<b>15</b>	15	15	*	*	-	-	*	13	15	15
	2018-19	20	18	<b>16</b>	16	16	-	-	-	-	-	15	15	16
Science	2019-20	21	17	<b>15</b>	15	15	*	*	-	-	*	13	15	14
	2018-19	21	18	<b>16</b>	15	16	-	-	-	-	-	13	15	16



Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**DAVID W CARTER H S (057905023) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	53.4%	<b>39.2%</b>	39.6%	38.5%	28.6%	*	*	-	*	5.8%	37.3%	36.1%
	2018-19	44.6%	48.4%	<b>44.4%</b>	43.2%	48.4%	27.3%	*	-	-	*	12.1%	42.6%	44.0%
English Language Arts	2019-20	18.2%	19.5%	<b>14.7%</b>	14.4%	15.9%	8.3%	*	*	-	*	0.6%	14.1%	13.9%
	2018-19	17.8%	19.9%	<b>21.4%</b>	21.2%	22.4%	9.1%	*	-	-	*	4.8%	20.7%	16.1%
Mathematics	2019-20	20.7%	21.9%	<b>20.3%</b>	19.9%	21.8%	8.3%	*	*	-	*	3.6%	20.4%	20.7%
	2018-19	20.4%	21.3%	<b>20.7%</b>	20.4%	22.1%	0.0%	*	-	-	*	7.6%	21.6%	18.1%
Science	2019-20	22.4%	18.1%	<b>3.0%</b>	2.9%	3.1%	0.0%	*	*	-	*	0.0%	2.7%	2.8%
	2018-19	21.7%	17.9%	<b>9.2%</b>	10.6%	6.0%	11.1%	*	-	-	*	0.9%	8.0%	5.2%
Social Studies	2019-20	24.6%	29.9%	<b>18.3%</b>	17.4%	20.6%	14.3%	*	*	-	*	1.9%	17.1%	19.1%
	2018-19	23.6%	28.2%	<b>19.2%</b>	17.9%	23.0%	9.1%	*	-	-	*	2.5%	17.0%	21.6%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	19.1%	<b>31.3%</b>	30.4%	32.9%	*	*	-	-	*	3.6%	31.2%	24.5%
	2018-19	59.0%	56.3%	<b>58.2%</b>	55.3%	66.2%	-	-	*	-	-	58.3%	60.3%	69.0%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	52.8%	<b>43.5%</b>	50.0%	27.9%	-	-	*	-	-	25.0%	41.6%	30.2%
	2017-18	53.4%	52.3%	<b>49.5%</b>	56.4%	29.2%	*	*	-	-	-	21.7%	47.1%	18.8%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	37.9%	<b>12.5%</b>	12.5%	-	-	-	-	-	-	-	0.0%	-
	2017-18	60.7%	39.9%	<b>17.0%</b>	16.2%	21.4%	-	-	-	-	-	*	14.8%	16.7%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**DAVID W CARTER H S (057905023) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,098	100.0%	145,105	5,359,040	1,098	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	298	27.1%	7.9%	8.1%	298	27.1%	7.9%	8.1%
Grade 10	294	26.8%	7.7%	7.8%	294	26.8%	7.7%	7.8%
Grade 11	284	25.9%	6.7%	7.2%	284	25.9%	6.7%	7.2%
Grade 12	222	20.2%	6.1%	6.8%	222	20.2%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	764	69.6%	21.4%	12.7%	764	69.6%	21.4%	12.7%
Hispanic	309	28.1%	69.9%	52.9%	309	28.1%	69.9%	52.9%
White	15	1.4%	5.8%	26.5%	15	1.4%	5.8%	26.5%
American Indian	3	0.3%	0.4%	0.3%	3	0.3%	0.4%	0.3%
Asian	1	0.1%	1.2%	4.7%	1	0.1%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	0.5%	1.1%	2.7%	6	0.5%	1.1%	2.7%
<b>Sex:</b>								
Female	484	44.1%	49.1%	48.9%	484	44.1%	49.1%	48.9%
Male	614	55.9%	50.9%	51.1%	614	55.9%	50.9%	51.1%
Economically Disadvantaged	850	77.4%	85.1%	60.3%	850	77.4%	85.1%	60.2%
Non-Educationally Disadvantaged	248	22.6%	14.9%	39.7%	248	22.6%	14.9%	39.8%
Section 504 Students	37	3.4%	4.8%	7.2%	37	3.4%	4.8%	7.2%
EB Students/EL	228	20.8%	46.6%	20.7%	228	20.8%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	43	3.2%	1.1%	1.2%				
Students w/ Dyslexia	33	3.0%	4.1%	4.5%	33	3.0%	4.1%	4.5%
Foster Care	3	0.3%	0.5%	0.3%	3	0.3%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**DAVID W CARTER H S (057905023) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Homeless	15	1.4%	2.1%	1.1%	15	1.4%	2.1%	1.1%
Immigrant	36	3.3%	5.7%	2.0%	36	3.3%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,098	100.0%	97.3%	64.5%	1,098	100.0%	97.3%	64.5%
Military Connected	3	0.3%	1.0%	2.7%	3	0.3%	1.0%	2.7%
At-Risk	746	67.9%	62.1%	49.2%	746	67.9%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	205	18.7%	45.1%	21.0%	205	18.7%	45.1%	20.9%
Gifted and Talented Education	86	7.8%	17.6%	8.3%	86	7.8%	17.6%	8.3%
Special Education	179	16.3%	9.7%	11.1%	179	16.3%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	179							
By Type of Primary Disability								
Students with Intellectual Disabilities	76	42.5%	40.9%	42.5%				
Students with Physical Disabilities	6	3.4%	15.7%	21.3%				
Students with Autism	48	26.8%	24.0%	14.1%				
Students with Behavioral Disabilities	49	27.4%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	350	26.2%	17.9%	13.8%				
By Ethnicity:								
African American	279	20.9%	6.8%	2.8%				
Hispanic	59	4.4%	9.8%	7.1%				
White	6	0.4%	0.8%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	1	0.1%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.3%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	42	21.8%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	32	13.5%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	271	24.7%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	176	20.3%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**DAVID W CARTER H S (057905023) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	5.2%	5.8%	4.7%	5.1%	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	16.1	17.2	15.7
Foreign Languages	22.9	19.6	17.8
Mathematics	16.7	18.5	16.9
Science	17.5	18.8	17.9
Social Studies	16.7	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**DAVID W CARTER H S (057905023) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	111.2	100.0%	100.0%	100.0%
Professional Staff:	93.4	84.0%	65.1%	64.3%
Teachers	77.4	69.6%	48.2%	49.6%
Professional Support	7.0	6.3%	11.1%	10.6%
Campus Administration (School Leadership)	9.0	8.1%	4.6%	3.0%
Educational Aides:	17.8	16.0%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	3.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	102.2	91.9%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	63.4	81.9%	34.4%	11.1%
Hispanic	5.0	6.5%	32.1%	28.4%
White	8.0	10.3%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	1.3%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	29.5	38.0%	30.1%	23.8%
Females	48.0	62.0%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	3.0	3.9%	2.2%	1.2%
Bachelors	42.4	54.8%	69.4%	73.0%
Masters	29.0	37.4%	26.9%	25.0%
Doctorate	3.0	3.9%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	6.0	7.7%	7.8%	6.7%
1-5 Years Experience	18.0	23.2%	33.7%	27.8%
6-10 Years Experience	13.5	17.5%	21.1%	20.3%
11-20 Years Experience	24.9	32.2%	24.7%	29.1%
21-30 Years Experience	8.0	10.3%	9.0%	13.0%
Over 30 Years Experience	7.0	9.0%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**DAVID W CARTER H S (057905023) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.2	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	14.0	6.2	6.4
Average Years Experience of Principals with District	14.0	5.9	5.5
Average Years Experience of Assistant Principals	9.5	4.5	5.5
Average Years Experience of Assistant Principals with District	8.8	4.2	4.8
Average Years Experience of Teachers:	12.8	9.9	11.2
Average Years Experience of Teachers with District:	10.2	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$23,368	\$55,554	\$50,849
1-5 Years Experience	\$63,245	\$59,275	\$53,288
6-10 Years Experience	\$62,795	\$64,955	\$56,282
11-20 Years Experience	\$64,016	\$66,681	\$59,900
21-30 Years Experience	\$69,473	\$67,284	\$64,637
Over 30 Years Experience	\$63,412	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$60,989	\$63,183	\$57,641
Professional Support	\$75,197	\$77,752	\$68,030
Campus Administration (School Leadership)	\$91,115	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	3.3	4.2%	3.8%	6.2%
Career and Technical Education	5.9	7.6%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.5	0.6%	2.9%	1.8%
Regular Education	43.5	56.2%	74.5%	71.0%
Special Education	14.9	19.2%	9.8%	9.4%
Other	9.4	12.2%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**DAVID W CARTER H S (057905023) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: NORTH DALLAS H S**

**Campus Number: 057905024**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**



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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**NORTH DALLAS H S (057905024) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	53%	<b>47%</b>	35%	50%	50%	*	*	-	40%	24%	*	47%	44%	46%	42%
	2019	68%	58%	<b>46%</b>	40%	47%	63%	*	*	-	60%	17%	71%	48%	40%	43%	46%
At Meets Grade Level or Above	2021	50%	37%	<b>32%</b>	25%	33%	50%	*	*	-	40%	18%	*	34%	25%	31%	27%
	2019	50%	39%	<b>25%</b>	21%	25%	63%	*	*	-	60%	12%	29%	27%	19%	23%	24%
At Masters Grade Level	2021	12%	6%	<b>1%</b>	0%	1%	17%	*	*	-	0%	0%	*	1%	0%	1%	1%
	2019	11%	7%	<b>2%</b>	3%	1%	13%	*	*	-	20%	3%	0%	2%	2%	1%	1%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2021	71%	58%	<b>56%</b>	55%	56%	50%	-	80%	-	56%	32%	*	59%	46%	57%	50%
	2019	68%	60%	<b>50%</b>	41%	51%	40%	*	88%	-	83%	22%	43%	54%	36%	50%	51%
At Meets Grade Level or Above	2021	57%	44%	<b>41%</b>	45%	39%	50%	-	80%	-	22%	24%	*	43%	33%	39%	32%
	2019	49%	39%	<b>27%</b>	22%	28%	0%	*	63%	-	67%	13%	14%	30%	20%	27%	26%
At Masters Grade Level	2021	11%	6%	<b>1%</b>	0%	1%	0%	-	0%	-	11%	5%	*	2%	0%	1%	2%
	2019	8%	5%	<b>1%</b>	0%	1%	0%	*	0%	-	0%	2%	0%	0%	1%	1%	0%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	<b>64%</b>	49%	70%	*	-	*	-	100%	40%	-	64%	63%	64%	65%
	2019	85%	85%	<b>81%</b>	80%	80%	100%	*	*	-	*	57%	*	81%	80%	81%	82%
At Meets Grade Level or Above	2021	41%	33%	<b>34%</b>	25%	37%	*	-	*	-	67%	27%	-	36%	30%	33%	34%
	2019	61%	62%	<b>39%</b>	27%	41%	43%	*	*	-	*	19%	*	40%	35%	38%	42%
At Masters Grade Level	2021	23%	16%	<b>13%</b>	8%	16%	*	-	*	-	17%	6%	-	14%	11%	14%	14%
	2019	37%	40%	<b>15%</b>	9%	15%	43%	*	*	-	*	2%	*	14%	16%	14%	15%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	73%	<b>65%</b>	54%	68%	60%	-	*	-	63%	53%	*	68%	55%	64%	63%
	2019	88%	84%	<b>73%</b>	68%	75%	80%	*	80%	-	80%	45%	*	75%	70%	73%	74%
At Meets Grade Level or Above	2021	55%	43%	<b>34%</b>	25%	36%	60%	-	*	-	25%	24%	*	36%	29%	32%	32%
	2019	62%	54%	<b>36%</b>	29%	35%	80%	*	60%	-	60%	20%	*	37%	31%	34%	35%
At Masters Grade Level	2021	22%	14%	<b>8%</b>	7%	8%	40%	-	*	-	0%	4%	*	11%	2%	6%	8%
	2019	25%	20%	<b>9%</b>	5%	9%	60%	*	0%	-	40%	4%	*	9%	9%	8%	8%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**NORTH DALLAS H S (057905024) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	82%	<b>78%</b>	65%	81%	*	*	*	-	88%	64%	*	79%	74%	79%	77%
	2019	93%	92%	<b>90%</b>	88%	91%	100%	*	80%	-	-	52%	*	90%	87%	91%	89%
At Meets Grade Level or Above	2021	69%	57%	<b>47%</b>	35%	49%	*	*	*	-	63%	40%	*	47%	48%	47%	44%
	2019	73%	71%	<b>67%</b>	58%	69%	100%	*	60%	-	-	33%	*	68%	65%	69%	67%
At Masters Grade Level	2021	43%	31%	<b>20%</b>	11%	21%	*	*	*	-	50%	20%	*	22%	14%	20%	17%
	2019	45%	40%	<b>30%</b>	28%	30%	60%	*	40%	-	-	4%	*	27%	37%	30%	21%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2021	95%	92%	<b>77%</b>	*	76%	-	-	*	-	-	-	-	75%	86%	74%	65%
At Meets Grade Level or Above	2021	69%	53%	<b>19%</b>	*	16%	-	-	*	-	-	-	-	17%	29%	16%	4%
At Masters Grade Level	2021	14%	7%	<b>0%</b>	*	0%	-	-	*	-	-	-	-	0%	0%	0%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>61%</b>	50%	64%	52%	*	65%	-	66%	40%	33%	63%	55%	61%	58%
	2019	78%	73%	<b>64%</b>	59%	65%	77%	43%	79%	-	79%	36%	60%	66%	59%	64%	64%
At Meets Grade Level or Above	2021	41%	34%	<b>37%</b>	30%	38%	48%	*	55%	-	41%	25%	17%	38%	31%	36%	32%
	2019	50%	44%	<b>36%</b>	29%	36%	57%	21%	58%	-	63%	18%	30%	37%	31%	35%	35%
At Masters Grade Level	2021	18%	14%	<b>7%</b>	5%	8%	17%	*	15%	-	15%	5%	0%	8%	4%	7%	7%
	2019	24%	20%	<b>9%</b>	7%	9%	33%	7%	17%	-	16%	3%	0%	8%	11%	9%	7%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>51%</b>	43%	54%	50%	*	67%	-	47%	27%	*	54%	45%	51%	46%
	2019	75%	68%	<b>47%</b>	40%	49%	54%	14%	75%	-	73%	19%	57%	51%	39%	47%	48%
At Meets Grade Level or Above	2021	45%	37%	<b>36%</b>	33%	36%	50%	*	67%	-	32%	20%	*	38%	28%	35%	30%
	2019	48%	41%	<b>26%</b>	21%	26%	38%	14%	50%	-	64%	12%	21%	28%	19%	25%	25%
At Masters Grade Level	2021	18%	15%	<b>1%</b>	0%	1%	8%	*	0%	-	5%	2%	*	1%	0%	1%	2%
	2019	21%	16%	<b>1%</b>	2%	1%	8%	0%	0%	-	9%	2%	0%	1%	1%	1%	1%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>66%</b>	51%	71%	*	-	*	-	100%	40%	-	66%	65%	65%	65%
	2019	82%	80%	<b>81%</b>	80%	80%	100%	*	*	-	*	57%	*	81%	80%	81%	82%
At Meets Grade Level or Above	2021	37%	32%	<b>32%</b>	25%	33%	*	-	*	-	67%	27%	-	32%	29%	31%	29%
	2019	52%	49%	<b>39%</b>	27%	41%	43%	*	*	-	*	19%	*	40%	35%	38%	42%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**NORTH DALLAS H S (057905024) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	<b>11%</b>	8%	13%	*	-	*	-	17%	6%	-	12%	10%	12%	12%
	2019	26%	24%	<b>15%</b>	9%	15%	43%	*	*	-	*	2%	*	14%	16%	14%	15%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>65%</b>	54%	68%	60%	-	*	-	63%	53%	*	68%	55%	64%	63%
	2019	81%	76%	<b>73%</b>	68%	75%	80%	*	80%	-	80%	45%	*	75%	70%	73%	74%
At Meets Grade Level or Above	2021	44%	32%	<b>34%</b>	25%	36%	60%	-	*	-	25%	24%	*	36%	29%	32%	32%
	2019	54%	45%	<b>36%</b>	29%	35%	80%	*	60%	-	60%	20%	*	37%	31%	34%	35%
At Masters Grade Level	2021	20%	12%	<b>8%</b>	7%	8%	40%	-	*	-	0%	4%	*	11%	2%	6%	8%
	2019	25%	19%	<b>9%</b>	5%	9%	60%	*	0%	-	40%	4%	*	9%	9%	8%	8%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	<b>78%</b>	65%	81%	*	*	*	-	88%	64%	*	79%	74%	79%	77%
	2019	81%	78%	<b>90%</b>	88%	91%	100%	*	80%	-	-	52%	*	90%	87%	91%	89%
At Meets Grade Level or Above	2021	49%	38%	<b>47%</b>	35%	49%	*	*	*	-	63%	40%	*	47%	48%	47%	44%
	2019	55%	50%	<b>67%</b>	58%	69%	100%	*	60%	-	-	33%	*	68%	65%	69%	67%
At Masters Grade Level	2021	29%	19%	<b>20%</b>	11%	21%	*	*	*	-	50%	20%	*	22%	14%	20%	17%
	2019	33%	27%	<b>30%</b>	28%	30%	60%	*	40%	-	-	4%	*	27%	37%	30%	21%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**NORTH DALLAS H S (057905024) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Twoor More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	68	<b>64</b>	71	63	*	*	92	-	30	64	*	65	63	64	68
	2018	67	66	<b>60</b>	58	60	100	-	*	-	-	36	*	56	72	60	58
End of Course Algebra I	2019	75	80	<b>68</b>	62	69	*	*	*	-	*	57	*	71	61	68	71
	2018	72	76	<b>41</b>	32	43	*	*	*	-	50	22	*	42	39	41	46
All Grades Both Subjects	2019	69	70	<b>66</b>	66	66	*	*	93	-	50	61	60	67	62	66	70
	2018	69	71	<b>50</b>	47	51	69	*	*	-	50	27	*	49	55	50	52
All Grades ELA/Reading	2019	68	68	<b>64</b>	71	63	*	*	92	-	30	64	*	65	63	64	68
	2018	69	70	<b>60</b>	58	60	100	-	*	-	-	36	*	56	72	60	58
All Grades Mathematics	2019	70	71	<b>68</b>	62	69	*	*	*	-	*	57	*	71	61	68	71
	2018	70	71	<b>41</b>	32	43	*	*	*	-	50	22	*	42	39	41	46

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**NORTH DALLAS H S (057905024) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>61%</b>	-	-	-	-	-	-	53%	53%	67%	-	63%	64%	54%	83%
	2019	78%	73%	<b>64%</b>	-	-	-	-	-	-	62%	62%	-	-	50%		59%	
At Meets Grade Level or Above	2021	41%	34%	<b>37%</b>	-	-	-	-	-	-	28%	29%	0%	-	38%	40%	29%	58%
	2019	50%	44%	<b>36%</b>	-	-	-	-	-	-	32%	32%	-	-	21%		29%	
At Masters Grade Level	2021	18%	14%	<b>7%</b>	-	-	-	-	-	-	5%	6%	0%	-	8%	8%	6%	17%
	2019	24%	20%	<b>9%</b>	-	-	-	-	-	-	7%	7%	-	-	2%		6%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>51%</b>	-	-	-	-	-	-	39%	39%	-	-	65%	57%	42%	81%
	2019	75%	68%	<b>47%</b>	-	-	-	-	-	-	40%	40%	-	-	43%		41%	
At Meets Grade Level or Above	2021	45%	37%	<b>36%</b>	-	-	-	-	-	-	24%	24%	-	-	39%	42%	26%	67%
	2019	48%	41%	<b>26%</b>	-	-	-	-	-	-	18%	18%	-	-	20%		19%	
At Masters Grade Level	2021	18%	15%	<b>1%</b>	-	-	-	-	-	-	1%	1%	-	-	3%	1%	1%	4%
	2019	21%	16%	<b>1%</b>	-	-	-	-	-	-	0%	0%	-	-	1%		0%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>66%</b>	-	-	-	-	-	-	64%	63%	67%	-	89%	66%	66%	69%
	2019	82%	80%	<b>81%</b>	-	-	-	-	-	-	80%	80%	-	-	82%		81%	
At Meets Grade Level or Above	2021	37%	32%	<b>32%</b>	-	-	-	-	-	-	29%	33%	0%	-	44%	36%	30%	15%
	2019	52%	49%	<b>39%</b>	-	-	-	-	-	-	43%	43%	-	-	18%		39%	
At Masters Grade Level	2021	18%	14%	<b>11%</b>	-	-	-	-	-	-	12%	14%	0%	-	22%	11%	13%	4%
	2019	26%	24%	<b>15%</b>	-	-	-	-	-	-	16%	16%	-	-	4%		14%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>65%</b>	-	-	-	-	-	-	62%	62%	-	-	59%	66%	61%	76%
	2019	81%	76%	<b>73%</b>	-	-	-	-	-	-	72%	72%	-	-	45%		70%	
At Meets Grade Level or Above	2021	44%	32%	<b>34%</b>	-	-	-	-	-	-	28%	28%	-	-	41%	37%	29%	53%
	2019	54%	45%	<b>36%</b>	-	-	-	-	-	-	30%	30%	-	-	18%		29%	
At Masters Grade Level	2021	20%	12%	<b>8%</b>	-	-	-	-	-	-	6%	6%	-	-	6%	9%	6%	24%
	2019	25%	19%	<b>9%</b>	-	-	-	-	-	-	6%	6%	-	-	0%		6%	
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2021	73%	64%	<b>78%</b>	-	-	-	-	-	-	74%	74%	-	-	33%	77%	72%	100%
	2019	81%	78%	<b>90%</b>	-	-	-	-	-	-	90%	90%	-	-	67%		87%	
At Meets Grade Level or Above	2021	49%	38%	<b>47%</b>	-	-	-	-	-	-	40%	40%	-	-	17%	46%	38%	77%
	2019	55%	50%	<b>67%</b>	-	-	-	-	-	-	63%	63%	-	-	40%		59%	
At Masters Grade Level	2021	29%	19%	<b>20%</b>	-	-	-	-	-	-	11%	11%	-	-	17%	22%	12%	43%
	2019	33%	27%	<b>30%</b>	-	-	-	-	-	-	17%	17%	-	-	13%		16%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**NORTH DALLAS H S (057905024) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**NORTH DALLAS H S (057905024) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>92%</b>	99%	89%	100%	*	91%	-	100%	95%	100%	90%	95%	92%	85%
Included in Accountability	83%	84%	<b>87%</b>	90%	86%	79%	*	91%	-	91%	88%	86%	88%	83%	87%	82%
Not Included in Accountability: Mobile	3%	3%	<b>3%</b>	10%	1%	21%	*	0%	-	9%	4%	14%	1%	9%	3%	1%
Not Included in Accountability: Other Exclusions	1%	2%	<b>2%</b>	0%	2%	0%	*	0%	-	0%	2%	0%	1%	3%	1%	3%
Not Tested	12%	12%	<b>8%</b>	1%	11%	0%	*	9%	-	0%	5%	0%	10%	5%	8%	15%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>8%</b>	1%	11%	0%	*	9%	-	0%	5%	0%	10%	5%	8%	14%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>99%</b>	97%	99%	100%	100%	100%	-	100%	97%	100%	99%	99%	99%	100%
Included in Accountability	94%	91%	<b>85%</b>	82%	86%	86%	100%	73%	-	100%	88%	87%	91%	72%	85%	85%
Not Included in Accountability: Mobile	4%	4%	<b>8%</b>	15%	5%	14%	0%	18%	-	0%	5%	13%	3%	17%	8%	4%
Not Included in Accountability: Other Exclusions	1%	2%	<b>6%</b>	0%	9%	0%	0%	9%	-	0%	5%	0%	5%	9%	6%	11%
Not Tested	1%	3%	<b>1%</b>	3%	1%	0%	0%	0%	-	0%	3%	0%	1%	1%	1%	0%
Absent	1%	1%	<b>1%</b>	3%	1%	0%	0%	0%	-	0%	3%	0%	1%	1%	1%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**NORTH DALLAS H S (057905024) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>94.9%</b>	91.9%	95.6%	94.5%	*	97.6%	*	95.3%	94.7%	95.0%	95.9%
2018-19	95.4%	94.9%	<b>91.0%</b>	87.9%	91.7%	90.6%	90.7%	96.4%	*	91.5%	90.7%	91.1%	91.1%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>22.4%</b>	38.3%	17.5%	24.0%	*	10.0%	*	25.0%	22.1%	21.8%	16.7%
2018-19	11.4%	13.5%	<b>29.5%</b>	41.5%	25.6%	36.7%	50.0%	14.3%	*	25.0%	28.4%	28.6%	26.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	*	*	-	-	-	-	-	-	-	*	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	<b>4.2%</b>	5.2%	3.6%	0.0%	*	10.0%	*	10.0%	3.5%	4.1%	5.3%
2018-19	1.9%	3.3%	<b>3.0%</b>	4.0%	2.6%	6.3%	0.0%	0.0%	*	0.0%	4.3%	2.8%	3.9%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	<b>80.5%</b>	66.7%	85.5%	60.0%	-	*	-	*	47.6%	82.5%	77.4%
Received TxCHSE	0.4%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.9%	5.7%	<b>5.8%</b>	11.8%	3.6%	20.0%	-	*	-	*	28.6%	4.0%	3.2%
Dropped Out	5.4%	11.4%	<b>13.7%</b>	21.6%	10.9%	20.0%	-	*	-	*	23.8%	13.5%	19.4%
Graduates and TxCHSE	90.7%	83.0%	<b>80.5%</b>	66.7%	85.5%	60.0%	-	*	-	*	47.6%	82.5%	77.4%
Graduates, TxCHSE, and Continuers	94.6%	88.6%	<b>86.3%</b>	78.4%	89.1%	80.0%	-	*	-	*	76.2%	86.5%	80.6%
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	<b>86.8%</b>	82.9%	86.3%	100.0%	*	100.0%	-	*	57.7%	86.8%	77.9%
Received TxCHSE	0.5%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	3.7%	4.2%	<b>6.2%</b>	4.9%	6.9%	0.0%	*	0.0%	-	*	26.9%	6.1%	11.6%
Dropped Out	5.9%	10.3%	<b>7.0%</b>	12.2%	6.9%	0.0%	*	0.0%	-	*	15.4%	7.1%	10.5%
Graduates and TxCHSE	90.4%	85.6%	<b>86.8%</b>	82.9%	86.3%	100.0%	*	100.0%	-	*	57.7%	86.8%	77.9%
Graduates, TxCHSE, and Continuers	94.1%	89.7%	<b>93.0%</b>	87.8%	93.1%	100.0%	*	100.0%	-	*	84.6%	92.9%	89.5%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	<b>91.2%</b>	85.0%	91.8%	100.0%	*	100.0%	-	*	72.7%	90.8%	85.5%
Received TxCHSE	0.5%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	1.3%	0.7%	<b>0.4%</b>	2.5%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.5%	0.0%
Dropped Out	6.1%	11.0%	<b>8.4%</b>	12.5%	8.2%	0.0%	*	0.0%	-	*	27.3%	8.7%	14.5%
Graduates and TxCHSE	92.6%	88.3%	<b>91.2%</b>	85.0%	91.8%	100.0%	*	100.0%	-	*	72.7%	90.8%	85.5%

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**NORTH DALLAS H S (057905024) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	<b>91.6%</b>	87.5%	91.8%	100.0%	*	100.0%	-	*	72.7%	91.3%	85.5%
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	<b>93.8%</b>	87.5%	95.6%	83.3%	*	100.0%	-	*	91.7%	93.7%	98.0%
Received TxCHSE	0.6%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	9.4%	<b>6.2%</b>	12.5%	4.4%	16.7%	*	0.0%	-	*	8.3%	6.3%	2.0%
Graduates and TxCHSE	92.8%	90.2%	<b>93.8%</b>	87.5%	95.6%	83.3%	*	100.0%	-	*	91.7%	93.7%	98.0%
Graduates, TxCHSE, and Continuers	93.9%	90.6%	<b>93.8%</b>	87.5%	95.6%	83.3%	*	100.0%	-	*	91.7%	93.7%	98.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	<b>93.8%</b>	87.5%	95.6%	83.3%	*	100.0%	-	*	92.3%	93.7%	98.0%
Received TxCHSE	0.7%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	9.3%	<b>6.2%</b>	12.5%	4.4%	16.7%	*	0.0%	-	*	7.7%	6.3%	2.0%
Graduates and TxCHSE	93.3%	90.6%	<b>93.8%</b>	87.5%	95.6%	83.3%	*	100.0%	-	*	92.3%	93.7%	98.0%
Graduates, TxCHSE, and Continuers	93.9%	90.7%	<b>93.8%</b>	87.5%	95.6%	83.3%	*	100.0%	-	*	92.3%	93.7%	98.0%
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	<b>91.1%</b>	93.3%	91.9%	50.0%	-	100.0%	-	-	91.3%	92.1%	87.5%
Received TxCHSE	0.7%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.1%	<b>8.9%</b>	6.7%	8.1%	50.0%	-	0.0%	-	-	8.7%	7.9%	12.5%
Graduates and TxCHSE	93.2%	91.8%	<b>91.1%</b>	93.3%	91.9%	50.0%	-	100.0%	-	-	91.3%	92.1%	87.5%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	<b>91.1%</b>	93.3%	91.9%	50.0%	-	100.0%	-	-	91.3%	92.1%	87.5%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	<b>80.2%</b>	66.7%	85.5%	50.0%	-	*	-	*	45.5%	82.5%	77.4%
Class of 2019	90.0%	84.8%	<b>85.8%</b>	81.0%	85.3%	100.0%	*	100.0%	-	*	55.6%	86.0%	77.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	*	-	*	-	-	-	-	-	*	*	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	<b>1.7%</b>	2.9%	1.4%	*	-	*	-	*	33.3%	1.2%	0.0%
Class of 2019	4.2%	4.9%	<b>0.9%</b>	0.0%	1.3%	0.0%	*	0.0%	-	*	0.0%	0.5%	1.5%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**NORTH DALLAS H S (057905024) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	<b>89.0%</b>	91.2%	87.9%	*	-	*	-	*	33.3%	89.0%	88.9%
Class of 2019	83.5%	86.9%	<b>90.0%</b>	88.2%	90.1%	87.5%	*	100.0%	-	*	40.0%	89.1%	83.6%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	<b>90.1%</b>	94.1%	88.7%	*	-	*	-	*	60.0%	89.7%	88.9%
Class of 2019	87.6%	91.8%	<b>91.0%</b>	88.2%	91.4%	87.5%	*	100.0%	-	*	40.0%	89.7%	85.1%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	*	-	*	-	-	-	-	-	*	*	-
2018-19	32.7%	6.0%	*	-	*	-	-	-	-	-	*	*	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	<b>2.0%</b>	2.5%	2.0%	*	-	*	-	*	25.0%	1.1%	0.0%
2018-19	4.4%	5.1%	<b>1.4%</b>	0.0%	1.9%	0.0%	*	0.0%	-	*	0.0%	1.1%	1.4%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	<b>85.9%</b>	85.0%	86.0%	*	-	*	-	*	33.3%	86.4%	87.5%
2018-19	82.1%	86.0%	<b>89.3%</b>	88.2%	89.0%	87.5%	*	100.0%	-	*	37.5%	88.3%	82.6%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	<b>87.0%</b>	87.5%	86.8%	*	-	*	-	*	50.0%	86.6%	87.5%
2018-19	85.9%	90.6%	<b>90.2%</b>	88.2%	90.3%	87.5%	*	100.0%	-	*	35.3%	88.9%	84.1%

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**NORTH DALLAS H S (057905024) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	200	100.0%	8,208	360,220
<b>By Ethnicity:</b>				
African American	40	20.0%	1,718	44,729
Hispanic	152	76.0%	5,847	184,060
White	4	2.0%	442	105,215
American Indian	0	0.0%	27	1,226
Asian	2	1.0%	110	17,126
Pacific Islander	0	0.0%	8	557
Two or More Races	2	1.0%	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	2	1.0%	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	952
Foundation H.S. Program (No Endorsement)	24	12.0%	779	49,535
Foundation H.S. Program (Endorsement)	4	2.0%	316	15,689
Foundation H.S. Program (DLA)	170	85.0%	7,073	292,532
Special Education Graduates	14	7.0%	597	29,018
Economically Disadvantaged Graduates	179	89.5%	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	80	40.0%	2,066	29,639
At-Risk Graduates	149	74.5%	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**NORTH DALLAS H S (057905024) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2019-20	63.0%	49.1%	<b>34.5%</b>	40.0%	32.9%	*	-	*	-	*	71.4%	34.6%	27.5%
2018-19	72.9%	60.5%	<b>61.9%</b>	55.9%	62.6%	43.8%	*	73.3%	-	*	82.4%	61.1%	61.6%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2019-20	53.4%	42.3%	<b>29.5%</b>	30.0%	28.9%	*	-	*	-	*	0.0%	30.2%	23.8%
2018-19	53.0%	39.9%	<b>31.6%</b>	17.6%	32.3%	25.0%	*	53.3%	-	*	11.8%	30.7%	26.1%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2019-20	59.7%	44.6%	<b>27.0%</b>	32.5%	25.0%	*	-	*	-	*	0.0%	25.7%	6.3%
2018-19	60.7%	48.2%	<b>39.1%</b>	35.3%	36.8%	37.5%	*	73.3%	-	*	5.9%	39.7%	20.3%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2019-20	47.9%	28.7%	<b>10.5%</b>	7.5%	9.9%	*	-	*	-	*	0.0%	10.6%	6.3%
2018-19	48.6%	29.7%	<b>14.4%</b>	5.9%	11.6%	25.0%	*	53.3%	-	*	0.0%	13.8%	5.8%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2019-20	43.2%	26.5%	<b>9.0%</b>	7.5%	8.6%	*	-	*	-	*	0.0%	8.9%	3.8%
2018-19	44.2%	27.6%	<b>14.0%</b>	5.9%	11.6%	25.0%	*	46.7%	-	*	0.0%	13.8%	5.8%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2019-20	21.1%	22.9%	<b>8.0%</b>	7.5%	7.9%	*	-	*	-	*	0.0%	7.3%	8.8%
2018-19	21.1%	23.4%	<b>13.0%</b>	2.9%	14.8%	12.5%	*	20.0%	-	*	11.8%	13.8%	14.5%
<b>Associate Degree (Annual Graduates)</b>													
2019-20	2.1%	7.6%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
2018-19	1.9%	3.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2019-20	24.6%	21.2%	<b>22.0%</b>	27.5%	20.4%	*	-	*	-	*	0.0%	24.0%	16.3%
2018-19	23.1%	13.8%	<b>17.7%</b>	14.7%	18.7%	0.0%	*	13.3%	-	*	0.0%	16.4%	15.9%
<b>Onramps Course Credits (Annual Graduates)</b>													
2019-20	4.0%	1.2%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
2018-19	2.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2019-20	18.7%	12.4%	<b>6.0%</b>	10.0%	5.3%	*	-	*	-	*	71.4%	5.0%	5.0%
2018-19	40.4%	31.9%	<b>45.3%</b>	45.6%	46.5%	25.0%	*	43.3%	-	*	82.4%	45.2%	48.6%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2019-20	13.2%	3.0%	<b>0.5%</b>	0.0%	0.7%	*	-	*	-	*	0.0%	0.0%	1.3%

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**NORTH DALLAS H S (057905024) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	1.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2019-20	0.7%	4.1%	<b>0.5%</b>	0.0%	0.7%	*	-	*	-	*	0.0%	0.6%	0.0%
2018-19	0.6%	0.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2019-20	2.4%	2.7%	<b>1.5%</b>	5.0%	0.7%	*	-	*	-	*	21.4%	1.7%	0.0%
2018-19	2.3%	2.3%	<b>3.7%</b>	2.9%	4.5%	0.0%	*	0.0%	-	*	47.1%	4.2%	8.7%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2019-20	3.7%	3.9%	<b>3.5%</b>	5.0%	3.3%	*	-	*	-	*	50.0%	2.8%	3.8%
2018-19	2.7%	3.1%	<b>2.8%</b>	0.0%	3.9%	0.0%	*	0.0%	-	*	35.3%	3.2%	5.8%

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**NORTH DALLAS H S (057905024) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	20.1%	<b>6.5%</b>	7.5%	5.3%	*	-	*	-	*	0.0%	6.1%	2.5%
	2018-19	33.4%	21.8%	<b>17.7%</b>	11.8%	20.6%	12.5%	*	6.7%	-	*	0.0%	18.0%	11.6%
Mathematics	2019-20	21.2%	11.5%	<b>2.0%</b>	5.0%	1.3%	*	-	*	-	*	0.0%	2.2%	1.3%
	2018-19	24.7%	12.7%	<b>7.4%</b>	5.9%	4.5%	0.0%	*	40.0%	-	*	0.0%	7.4%	4.3%
Both Subjects	2019-20	16.4%	9.3%	<b>1.5%</b>	2.5%	1.3%	*	-	*	-	*	0.0%	1.7%	1.3%
	2018-19	18.8%	8.3%	<b>3.3%</b>	2.9%	3.9%	0.0%	*	0.0%	-	*	0.0%	3.7%	1.4%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
	2018-19	5.1%	0.0%	<b>0.5%</b>	2.9%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.5%	0.0%
Mathematics	2019-20	9.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
	2018-19	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
	2018-19	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	29.1%	<b>14.8%</b>	11.1%	15.7%	12.5%	-	37.5%	*	0.0%	2.1%	14.6%	8.2%
	2019	25.2%	38.3%	<b>30.3%</b>	18.4%	33.6%	20.0%	*	52.9%	-	*	5.9%	29.2%	22.5%
English Language Arts	2020	12.7%	16.1%	<b>4.9%</b>	4.4%	5.0%	12.5%	-	0.0%	*	0.0%	0.0%	5.1%	2.4%
	2019	14.5%	23.0%	<b>10.6%</b>	11.7%	9.1%	10.0%	*	29.4%	-	*	0.0%	10.0%	3.1%
Mathematics	2020	6.4%	7.9%	<b>3.7%</b>	1.1%	4.1%	0.0%	-	25.0%	*	0.0%	0.0%	3.8%	2.9%
	2019	7.4%	9.6%	<b>7.6%</b>	1.0%	8.8%	10.0%	*	17.6%	-	*	0.0%	7.4%	5.0%
Science	2020	9.4%	12.5%	<b>3.5%</b>	0.0%	4.4%	0.0%	-	12.5%	*	0.0%	0.0%	3.3%	1.2%
	2019	10.4%	15.2%	<b>7.8%</b>	1.0%	8.2%	15.0%	*	35.3%	-	*	2.0%	7.9%	4.4%
Social Studies	2020	12.4%	15.6%	<b>7.6%</b>	5.6%	8.2%	12.5%	-	12.5%	*	0.0%	2.1%	7.7%	4.7%
	2019	13.9%	21.2%	<b>18.4%</b>	13.6%	18.6%	15.0%	*	52.9%	-	*	0.0%	17.7%	8.1%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	42.4%	<b>17.2%</b>	20.0%	16.0%	*	-	*	-	-	*	15.8%	14.3%
	2019	51.0%	34.9%	<b>16.4%</b>	0.0%	17.8%	*	-	22.2%	-	*	*	16.4%	33.3%
English Language Arts	2020	50.1%	28.2%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	-	0.0%	*
	2019	41.2%	19.4%	<b>2.0%</b>	0.0%	0.0%	*	-	20.0%	-	*	-	2.4%	0.0%
Mathematics	2020	56.5%	47.2%	<b>6.3%</b>	*	0.0%	-	-	*	-	-	-	6.7%	0.0%
	2019	52.2%	41.5%	<b>8.6%</b>	*	3.6%	*	-	*	-	*	-	9.7%	12.5%
Science	2020	47.6%	26.1%	<b>6.7%</b>	-	7.1%	-	-	*	-	-	-	0.0%	*
	2019	40.6%	19.0%	<b>22.2%</b>	*	19.2%	*	-	33.3%	-	-	*	21.2%	14.3%

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**NORTH DALLAS H S (057905024) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	28.3%	<b>9.1%</b>	20.0%	7.7%	*	-	*	-	-	*	6.7%	12.5%
	2019	46.3%	21.3%	<b>2.4%</b>	0.0%	1.7%	*	-	11.1%	-	-	-	2.7%	0.0%
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	100.0%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	*	100.0%	100.0%	100.0%
	2018-19	75.0%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%	100.0%	100.0%
At/Above Criterion for All Examinees	2019-20	35.7%	19.9%	<b>8.4%</b>	3.7%	7.6%	33.3%	-	*	-	*	0.0%	7.4%	3.4%
	2018-19	36.1%	19.0%	<b>8.6%</b>	4.1%	6.3%	25.0%	*	33.3%	-	*	0.0%	7.2%	2.6%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	931	<b>862</b>	850	862	941	-	*	-	-	690	860	813
	2018-19	1027	928	<b>871</b>	841	864	867	*	991	-	*	744	861	808
English Language Arts and Writing	2019-20	513	468	<b>436</b>	440	433	473	-	*	-	-	353	435	403
	2018-19	517	465	<b>433</b>	416	430	424	*	496	-	*	359	429	399
Mathematics	2019-20	506	463	<b>426</b>	410	429	469	-	*	-	-	337	425	409
	2018-19	510	463	<b>438</b>	425	434	443	*	496	-	*	385	432	409
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20	17	<b>15</b>	15	15	*	-	*	-	*	11	15	14
	2018-19	21	17	<b>15</b>	15	15	18	*	19	-	*	13	15	14
English Language Arts	2019-20	20	16	<b>14</b>	14	14	*	-	*	-	*	9	14	12
	2018-19	20	16	<b>14</b>	14	14	16	*	19	-	*	11	14	13
Mathematics	2019-20	20	17	<b>16</b>	16	16	*	-	*	-	*	12	16	16
	2018-19	20	18	<b>16</b>	16	16	20	*	18	-	*	14	16	16
Science	2019-20	21	17	<b>15</b>	15	15	*	-	*	-	*	12	15	14
	2018-19	21	18	<b>16</b>	16	16	18	*	18	-	*	13	16	15



Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**NORTH DALLAS H S (057905024) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	53.4%	<b>57.9%</b>	49.0%	60.7%	50.0%	*	52.9%	*	56.3%	33.1%	58.6%	55.3%
	2018-19	44.6%	48.4%	<b>38.5%</b>	24.0%	42.2%	42.3%	40.0%	55.6%	*	44.4%	14.2%	39.3%	32.8%
English Language Arts	2019-20	18.2%	19.5%	<b>20.7%</b>	24.1%	20.2%	18.2%	*	11.8%	*	14.3%	13.2%	19.9%	17.6%
	2018-19	17.8%	19.9%	<b>7.3%</b>	4.7%	7.4%	10.5%	*	24.0%	*	11.1%	0.0%	7.4%	2.7%
Mathematics	2019-20	20.7%	21.9%	<b>16.2%</b>	16.0%	16.5%	15.8%	*	20.0%	*	0.0%	5.6%	17.0%	14.6%
	2018-19	20.4%	21.3%	<b>19.0%</b>	12.6%	20.1%	26.1%	20.0%	42.1%	*	12.5%	4.0%	19.8%	14.8%
Science	2019-20	22.4%	18.1%	<b>7.7%</b>	6.6%	7.9%	5.3%	*	14.3%	*	15.4%	0.9%	7.9%	5.9%
	2018-19	21.7%	17.9%	<b>8.3%</b>	4.9%	8.3%	22.7%	*	25.9%	*	0.0%	3.0%	8.6%	4.6%
Social Studies	2019-20	24.6%	29.9%	<b>26.8%</b>	23.1%	27.7%	31.8%	*	31.3%	*	28.6%	17.6%	26.2%	25.1%
	2018-19	23.6%	28.2%	<b>12.1%</b>	5.9%	13.2%	20.8%	0.0%	33.3%	*	0.0%	1.0%	12.0%	6.5%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	19.1%	<b>12.0%</b>	7.5%	12.5%	*	-	*	-	*	7.1%	12.3%	6.3%
	2018-19	59.0%	56.3%	<b>84.7%</b>	88.2%	85.2%	50.0%	*	86.7%	-	*	64.7%	83.6%	84.1%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	52.8%	<b>58.1%</b>	44.1%	59.4%	50.0%	*	80.0%	-	*	47.1%	57.7%	52.2%
	2017-18	53.4%	52.3%	<b>46.4%</b>	53.3%	43.1%	60.0%	*	87.5%	-	*	27.3%	43.2%	34.6%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	37.9%	<b>6.5%</b>	0.0%	0.0%	*	-	*	-	-	-	7.1%	*
	2017-18	60.7%	39.9%	<b>26.4%</b>	23.1%	25.4%	*	-	57.1%	-	*	*	27.3%	5.6%

Texas Education Agency  
2020-21 Student Information (TAPR)  
NORTH DALLAS H S (057905024) - DALLAS ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,194	100.0%	145,105	5,359,040	1,194	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	336	28.1%	7.9%	8.1%	336	28.1%	7.9%	8.1%
Grade 10	378	31.7%	7.7%	7.8%	378	31.7%	7.7%	7.8%
Grade 11	271	22.7%	6.7%	7.2%	271	22.7%	6.7%	7.2%
Grade 12	209	17.5%	6.1%	6.8%	209	17.5%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	258	21.6%	21.4%	12.7%	258	21.6%	21.4%	12.7%
Hispanic	864	72.4%	69.9%	52.9%	864	72.4%	69.9%	52.9%
White	33	2.8%	5.8%	26.5%	33	2.8%	5.8%	26.5%
American Indian	4	0.3%	0.4%	0.3%	4	0.3%	0.4%	0.3%
Asian	18	1.5%	1.2%	4.7%	18	1.5%	1.2%	4.7%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	16	1.3%	1.1%	2.7%	16	1.3%	1.1%	2.7%
<b>Sex:</b>								
Female	556	46.6%	49.1%	48.9%	556	46.6%	49.1%	48.9%
Male	638	53.4%	50.9%	51.1%	638	53.4%	50.9%	51.1%
Economically Disadvantaged	983	82.3%	85.1%	60.3%	983	82.3%	85.1%	60.2%
Non-Educationally Disadvantaged	211	17.7%	14.9%	39.7%	211	17.7%	14.9%	39.8%
Section 504 Students	69	5.8%	4.8%	7.2%	69	5.8%	4.8%	7.2%
EB Students/EL	504	42.2%	46.6%	20.7%	504	42.2%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	37	2.9%	1.1%	1.2%				
Students w/ Dyslexia	67	5.6%	4.1%	4.5%	67	5.6%	4.1%	4.5%
Foster Care	5	0.4%	0.5%	0.3%	5	0.4%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**NORTH DALLAS H S (057905024) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	66	5.5%	2.1%	1.1%	66	5.5%	2.1%	1.1%
Immigrant	55	4.6%	5.7%	2.0%	55	4.6%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,194	100.0%	97.3%	64.5%	1,194	100.0%	97.3%	64.5%
Military Connected	8	0.7%	1.0%	2.7%	8	0.7%	1.0%	2.7%
At-Risk	872	73.0%	62.1%	49.2%	872	73.0%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	459	38.4%	45.1%	21.0%	459	38.4%	45.1%	20.9%
Gifted and Talented Education	158	13.2%	17.6%	8.3%	158	13.2%	17.6%	8.3%
Special Education	151	12.6%	9.7%	11.1%	151	12.6%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	151							
By Type of Primary Disability								
Students with Intellectual Disabilities	76	50.3%	40.9%	42.5%				
Students with Physical Disabilities	7	4.6%	15.7%	21.3%				
Students with Autism	31	20.5%	24.0%	14.1%				
Students with Behavioral Disabilities	37	24.5%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	257	20.2%	17.9%	13.8%				
By Ethnicity:								
African American	112	8.8%	6.8%	2.8%				
Hispanic	128	10.1%	9.8%	7.1%				
White	6	0.5%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	4	0.3%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	0.5%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	30	21.1%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	72	13.7%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	222	19.3%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	169	17.9%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**NORTH DALLAS H S (057905024) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	6.9%	5.8%	4.7%	10.4%	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	15.7	17.2	15.7
Foreign Languages	19.8	19.6	17.8
Mathematics	19.4	18.5	16.9
Science	16.1	18.8	17.9
Social Studies	17.7	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**NORTH DALLAS H S (057905024) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	98.2	100.0%	100.0%	100.0%
Professional Staff:	88.4	89.9%	65.1%	64.3%
Teachers	73.4	74.7%	48.2%	49.6%
Professional Support	8.0	8.1%	11.1%	10.6%
Campus Administration (School Leadership)	7.0	7.1%	4.6%	3.0%
Educational Aides:	9.9	10.1%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	3.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	64.3	65.4%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	24.4	33.2%	34.4%	11.1%
Hispanic	16.0	21.8%	32.1%	28.4%
White	25.0	34.1%	27.6%	56.9%
American Indian	1.0	1.4%	0.6%	0.3%
Asian	6.0	8.2%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	1.4%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	29.0	39.5%	30.1%	23.8%
Females	44.4	60.5%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	1.4%	2.2%	1.2%
Bachelors	53.0	72.2%	69.4%	73.0%
Masters	18.4	25.0%	26.9%	25.0%
Doctorate	1.0	1.4%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	6.0	8.2%	7.8%	6.7%
1-5 Years Experience	30.4	41.4%	33.7%	27.8%
6-10 Years Experience	16.0	21.8%	21.1%	20.3%
11-20 Years Experience	15.0	20.4%	24.7%	29.1%
21-30 Years Experience	3.0	4.1%	9.0%	13.0%
Over 30 Years Experience	3.0	4.1%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**NORTH DALLAS H S (057905024) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.3	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	7.0	6.2	6.4
Average Years Experience of Principals with District	7.0	5.9	5.5
Average Years Experience of Assistant Principals	5.4	4.5	5.5
Average Years Experience of Assistant Principals with District	5.4	4.2	4.8
Average Years Experience of Teachers:	8.2	9.9	11.2
Average Years Experience of Teachers with District:	4.9	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$59,238	\$59,275	\$53,288
6-10 Years Experience	\$63,066	\$64,955	\$56,282
11-20 Years Experience	\$65,319	\$66,681	\$59,900
21-30 Years Experience	\$66,278	\$67,284	\$64,637
Over 30 Years Experience	\$73,054	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$61,945	\$63,183	\$57,641
Professional Support	\$70,615	\$77,752	\$68,030
Campus Administration (School Leadership)	\$92,469	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	4.0	5.5%	3.8%	6.2%
Career and Technical Education	7.0	9.6%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	1.2	1.6%	2.9%	1.8%
Regular Education	37.9	51.7%	74.5%	71.0%
Special Education	12.4	16.9%	9.8%	9.4%
Other	10.8	14.7%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**NORTH DALLAS H S (057905024) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: SKYLINE H S**

**Campus Number: 057905025**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**



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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SKYLINE H S (057905025) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	53%	<b>54%</b>	43%	57%	61%	-	*	-	44%	29%	33%	55%	49%	53%	53%
	2019	68%	58%	<b>62%</b>	52%	65%	75%	*	40%	*	71%	21%	56%	65%	54%	63%	62%
At Meets Grade Level or Above	2021	50%	37%	<b>35%</b>	25%	38%	44%	-	*	-	28%	19%	22%	36%	31%	34%	35%
	2019	50%	39%	<b>41%</b>	29%	44%	69%	*	40%	*	57%	13%	39%	43%	33%	42%	39%
At Masters Grade Level	2021	12%	6%	<b>4%</b>	3%	4%	28%	-	*	-	0%	9%	0%	4%	3%	4%	3%
	2019	11%	7%	<b>4%</b>	3%	4%	19%	*	20%	*	0%	4%	0%	4%	4%	4%	3%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2021	71%	58%	<b>62%</b>	54%	64%	43%	*	*	-	67%	33%	29%	64%	58%	63%	60%
	2019	68%	60%	<b>63%</b>	55%	66%	69%	*	50%	-	100%	23%	14%	66%	55%	65%	61%
At Meets Grade Level or Above	2021	57%	44%	<b>46%</b>	38%	48%	43%	*	*	-	48%	20%	14%	47%	41%	46%	42%
	2019	49%	39%	<b>40%</b>	32%	42%	31%	*	33%	-	88%	16%	14%	41%	34%	41%	37%
At Masters Grade Level	2021	11%	6%	<b>3%</b>	2%	3%	0%	*	*	-	5%	6%	0%	3%	3%	3%	2%
	2019	8%	5%	<b>2%</b>	2%	2%	0%	*	0%	-	0%	3%	0%	3%	1%	3%	2%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	<b>49%</b>	37%	54%	60%	*	*	-	37%	44%	43%	51%	45%	47%	51%
	2019	85%	85%	<b>78%</b>	74%	79%	63%	*	*	*	80%	48%	94%	78%	77%	79%	79%
At Meets Grade Level or Above	2021	41%	33%	<b>14%</b>	8%	16%	30%	*	*	-	5%	27%	14%	14%	14%	13%	13%
	2019	61%	62%	<b>47%</b>	34%	51%	50%	*	*	*	20%	22%	65%	48%	45%	49%	50%
At Masters Grade Level	2021	23%	16%	<b>3%</b>	1%	3%	10%	*	*	-	0%	9%	0%	3%	4%	2%	3%
	2019	37%	40%	<b>24%</b>	16%	26%	13%	*	*	*	20%	4%	29%	23%	24%	25%	25%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	73%	<b>73%</b>	63%	76%	67%	*	*	-	62%	54%	70%	76%	65%	73%	72%
	2019	88%	84%	<b>70%</b>	58%	74%	60%	-	*	-	-	50%	80%	72%	62%	72%	71%
At Meets Grade Level or Above	2021	55%	43%	<b>39%</b>	26%	42%	53%	*	*	-	28%	33%	30%	40%	34%	38%	39%
	2019	62%	54%	<b>41%</b>	30%	44%	60%	-	*	-	-	24%	60%	43%	35%	45%	38%
At Masters Grade Level	2021	22%	14%	<b>9%</b>	6%	9%	27%	*	*	-	7%	10%	0%	9%	7%	9%	8%
	2019	25%	20%	<b>19%</b>	12%	20%	40%	-	*	-	-	4%	0%	19%	17%	23%	19%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SKYLINE H S (057905025) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	82%	<b>85%</b>	74%	87%	80%	*	*	-	88%	57%	86%	84%	86%	83%	86%
	2019	93%	92%	<b>93%</b>	89%	95%	80%	*	100%	*	*	48%	*	94%	89%	93%	93%
At Meets Grade Level or Above	2021	69%	57%	<b>59%</b>	44%	62%	60%	*	*	-	63%	41%	71%	60%	55%	58%	58%
	2019	73%	71%	<b>77%</b>	69%	79%	80%	*	100%	*	*	31%	*	79%	69%	77%	70%
At Masters Grade Level	2021	43%	31%	<b>30%</b>	20%	32%	40%	*	*	-	38%	33%	0%	31%	25%	30%	29%
	2019	45%	40%	<b>44%</b>	34%	47%	50%	*	80%	*	*	17%	*	47%	34%	45%	39%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2021	95%	92%	<b>92%</b>	93%	92%	*	-	*	*	*	*	-	93%	83%	93%	92%
At Meets Grade Level or Above	2021	69%	53%	<b>41%</b>	46%	41%	*	-	*	*	*	*	-	41%	42%	43%	38%
At Masters Grade Level	2021	14%	7%	<b>1%</b>	0%	1%	*	-	*	*	*	*	-	1%	0%	1%	1%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>66%</b>	55%	69%	64%	100%	77%	*	56%	42%	53%	68%	59%	65%	65%
	2019	78%	73%	<b>72%</b>	64%	74%	71%	90%	68%	*	88%	35%	69%	74%	66%	73%	71%
At Meets Grade Level or Above	2021	41%	34%	<b>39%</b>	28%	42%	48%	83%	69%	*	30%	27%	30%	41%	33%	38%	38%
	2019	50%	44%	<b>49%</b>	39%	52%	58%	50%	63%	*	67%	19%	47%	51%	42%	50%	46%
At Masters Grade Level	2021	18%	14%	<b>9%</b>	6%	9%	23%	33%	46%	*	6%	11%	0%	9%	7%	8%	8%
	2019	24%	20%	<b>16%</b>	12%	17%	21%	0%	42%	*	17%	5%	12%	17%	14%	17%	14%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>58%</b>	48%	61%	56%	*	67%	-	54%	31%	31%	59%	53%	58%	56%
	2019	75%	68%	<b>63%</b>	53%	65%	72%	83%	45%	*	87%	22%	44%	65%	55%	64%	61%
At Meets Grade Level or Above	2021	45%	37%	<b>40%</b>	31%	43%	44%	*	67%	-	37%	20%	19%	42%	36%	39%	38%
	2019	48%	41%	<b>40%</b>	30%	43%	52%	50%	36%	*	73%	14%	32%	42%	33%	41%	38%
At Masters Grade Level	2021	18%	15%	<b>3%</b>	3%	3%	20%	*	33%	-	2%	8%	0%	4%	3%	3%	3%
	2019	21%	16%	<b>3%</b>	3%	3%	10%	0%	9%	*	0%	3%	0%	3%	3%	3%	2%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>59%</b>	44%	63%	64%	*	*	*	40%	46%	43%	63%	47%	56%	59%
	2019	82%	80%	<b>78%</b>	74%	79%	63%	*	*	*	80%	48%	94%	78%	77%	79%	79%
At Meets Grade Level or Above	2021	37%	32%	<b>20%</b>	13%	22%	36%	*	*	*	5%	26%	14%	21%	15%	19%	18%
	2019	52%	49%	<b>47%</b>	34%	51%	50%	*	*	*	20%	22%	65%	48%	45%	49%	50%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SKYLINE H S (057905025) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	3%	1%	3%	9%	*	*	*	0%	9%	0%	2%	4%	2%	2%
	2019	26%	24%	24%	16%	26%	13%	*	*	*	20%	4%	29%	23%	24%	25%	25%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	73%	63%	76%	67%	*	*	-	62%	54%	70%	76%	65%	73%	72%
	2019	81%	76%	70%	58%	74%	60%	-	*	-	-	50%	80%	72%	62%	72%	71%
At Meets Grade Level or Above	2021	44%	32%	39%	26%	42%	53%	*	*	-	28%	33%	30%	40%	34%	38%	39%
	2019	54%	45%	41%	30%	44%	60%	-	*	-	-	24%	60%	43%	35%	45%	38%
At Masters Grade Level	2021	20%	12%	9%	6%	9%	27%	*	*	-	7%	10%	0%	9%	7%	9%	8%
	2019	25%	19%	19%	12%	20%	40%	-	*	-	-	4%	0%	19%	17%	23%	19%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	85%	74%	87%	80%	*	*	-	88%	57%	86%	84%	86%	83%	86%
	2019	81%	78%	93%	89%	95%	80%	*	100%	*	*	48%	*	94%	89%	93%	93%
At Meets Grade Level or Above	2021	49%	38%	59%	44%	62%	60%	*	*	-	63%	41%	71%	60%	55%	58%	58%
	2019	55%	50%	77%	69%	79%	80%	*	100%	*	*	31%	*	79%	69%	77%	70%
At Masters Grade Level	2021	29%	19%	30%	20%	32%	40%	*	*	-	38%	33%	0%	31%	25%	30%	29%
	2019	33%	27%	44%	34%	47%	50%	*	80%	*	*	17%	*	47%	34%	45%	39%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**SKYLINE H S (057905025) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Twoor More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	68	<b>69</b>	71	69	75	*	50	-	93	52	60	69	73	70	68
	2018	67	66	<b>65</b>	62	66	61	*	80	*	*	54	50	65	65	65	64
End of Course Algebra I	2019	75	80	<b>73</b>	66	75	50	*	*	*	40	45	79	73	73	74	75
	2018	72	76	<b>50</b>	42	53	50	*	*	-	75	30	31	51	48	49	53
All Grades Both Subjects	2019	69	70	<b>71</b>	69	72	63	*	58	*	71	48	74	70	73	72	71
	2018	69	71	<b>59</b>	54	60	57	*	63	*	75	41	38	59	57	58	59
All Grades ELA/Reading	2019	68	68	<b>69</b>	71	69	75	*	50	-	93	52	60	69	73	70	68
	2018	69	70	<b>65</b>	62	66	61	*	80	*	*	54	50	65	65	65	64
All Grades Mathematics	2019	70	71	<b>73</b>	66	75	50	*	*	*	40	45	79	73	73	74	75
	2018	70	71	<b>50</b>	42	53	50	*	*	-	75	30	31	51	48	49	53

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**SKYLINE H S (057905025) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>66%</b>	-	-	-	-	-	-	58%	58%	57%	-	44%	66%	57%	91%
	2019	78%	73%	<b>72%</b>	92%	-	-	92%	-	-	63%	63%	*	-	48%		58%	
At Meets Grade Level or Above	2021	41%	34%	<b>39%</b>	-	-	-	-	-	-	29%	29%	23%	-	27%	40%	29%	65%
	2019	50%	44%	<b>49%</b>	58%	-	-	58%	-	-	35%	35%	*	-	21%		31%	
At Masters Grade Level	2021	18%	14%	<b>9%</b>	-	-	-	-	-	-	4%	4%	0%	-	6%	10%	4%	18%
	2019	24%	20%	<b>16%</b>	17%	-	-	17%	-	-	10%	10%	*	-	3%		8%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>58%</b>	-	-	-	-	-	-	51%	52%	0%	-	31%	59%	49%	90%
	2019	75%	68%	<b>63%</b>	83%	-	-	83%	-	-	48%	48%	*	-	44%		46%	
At Meets Grade Level or Above	2021	45%	37%	<b>40%</b>	-	-	-	-	-	-	31%	31%	0%	-	21%	43%	30%	77%
	2019	48%	41%	<b>40%</b>	50%	-	-	50%	-	-	23%	23%	*	-	22%		23%	
At Masters Grade Level	2021	18%	15%	<b>3%</b>	-	-	-	-	-	-	1%	1%	0%	-	2%	5%	1%	7%
	2019	21%	16%	<b>3%</b>	0%	-	-	0%	-	-	1%	1%	*	-	2%		1%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>59%</b>	-	-	-	-	-	-	50%	48%	76%	-	54%	55%	50%	87%
	2019	82%	80%	<b>78%</b>	100%	-	-	100%	-	-	79%	79%	-	-	59%		76%	
At Meets Grade Level or Above	2021	37%	32%	<b>20%</b>	-	-	-	-	-	-	11%	10%	35%	-	29%	20%	13%	36%
	2019	52%	49%	<b>47%</b>	67%	-	-	67%	-	-	51%	51%	-	-	19%		46%	
At Masters Grade Level	2021	18%	14%	<b>3%</b>	-	-	-	-	-	-	2%	2%	0%	-	4%	3%	2%	3%
	2019	26%	24%	<b>24%</b>	33%	-	-	33%	-	-	22%	22%	-	-	9%		20%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>73%</b>	-	-	-	-	-	-	68%	68%	*	-	59%	74%	67%	93%
	2019	81%	76%	<b>70%</b>	-	-	-	-	-	-	62%	62%	-	-	57%		60%	
At Meets Grade Level or Above	2021	44%	32%	<b>39%</b>	-	-	-	-	-	-	32%	32%	*	-	33%	38%	32%	68%
	2019	54%	45%	<b>41%</b>	-	-	-	-	-	-	26%	26%	-	-	7%		20%	
At Masters Grade Level	2021	20%	12%	<b>9%</b>	-	-	-	-	-	-	6%	6%	*	-	7%	10%	6%	16%
	2019	25%	19%	<b>19%</b>	-	-	-	-	-	-	8%	8%	-	-	2%		6%	
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2021	73%	64%	<b>85%</b>	-	-	-	-	-	-	78%	78%	*	-	60%	83%	76%	95%
	2019	81%	78%	<b>93%</b>	-	-	-	-	-	-	90%	90%	-	-	55%		83%	
At Meets Grade Level or Above	2021	49%	38%	<b>59%</b>	-	-	-	-	-	-	42%	42%	*	-	40%	61%	42%	72%
	2019	55%	50%	<b>77%</b>	-	-	-	-	-	-	57%	57%	-	-	20%		49%	
At Masters Grade Level	2021	29%	19%	<b>30%</b>	-	-	-	-	-	-	17%	17%	*	-	24%	32%	18%	39%
	2019	33%	27%	<b>44%</b>	-	-	-	-	-	-	21%	21%	-	-	8%		18%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**SKYLINE H S (057905025) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**SKYLINE H S (057905025) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>92%</b>	94%	92%	84%	80%	100%	*	97%	91%	95%	93%	90%	93%	91%
Included in Accountability	83%	84%	<b>87%</b>	89%	86%	76%	60%	87%	*	94%	83%	93%	90%	79%	87%	84%
Not Included in Accountability: Mobile	3%	3%	<b>2%</b>	4%	1%	1%	20%	13%	*	3%	5%	0%	1%	7%	3%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>3%</b>	0%	4%	6%	0%	0%	*	1%	3%	2%	3%	4%	3%	6%
Not Tested	12%	12%	<b>8%</b>	6%	8%	16%	20%	0%	*	3%	9%	5%	7%	10%	7%	9%
Absent	2%	1%	<b>4%</b>	6%	4%	13%	0%	0%	*	1%	6%	2%	4%	6%	4%	3%
Other	10%	10%	<b>4%</b>	1%	4%	4%	20%	0%	*	2%	3%	2%	3%	4%	3%	5%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>95%</b>	93%	96%	97%	100%	95%	*	90%	95%	97%	96%	93%	95%	96%
Included in Accountability	94%	91%	<b>87%</b>	84%	88%	90%	71%	95%	*	80%	88%	85%	90%	78%	88%	87%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	7%	3%	2%	0%	0%	*	10%	4%	8%	2%	8%	4%	3%
Not Included in Accountability: Other Exclusions	1%	2%	<b>4%</b>	2%	4%	5%	29%	0%	*	0%	3%	3%	3%	7%	4%	7%
Not Tested	1%	3%	<b>5%</b>	7%	4%	3%	0%	5%	*	10%	5%	3%	4%	7%	5%	4%
Absent	1%	1%	<b>5%</b>	7%	4%	3%	0%	5%	*	10%	5%	3%	4%	7%	4%	3%
Other	0%	2%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SKYLINE H S (057905025) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>94.6%</b>	93.5%	94.9%	92.2%	97.8%	98.7%	*	94.1%	94.4%	94.8%	93.7%
2018-19	95.4%	94.9%	<b>89.4%</b>	85.9%	90.5%	88.5%	92.6%	93.7%	*	84.9%	88.3%	90.0%	87.0%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>22.6%</b>	28.9%	20.6%	39.4%	6.3%	6.3%	0.0%	24.0%	23.0%	21.4%	25.1%
2018-19	11.4%	13.5%	<b>29.6%</b>	41.6%	25.5%	37.9%	17.6%	17.6%	*	38.5%	33.7%	27.8%	35.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	<b>3.6%</b>	3.6%	3.6%	2.8%	0.0%	0.0%	0.0%	4.2%	3.9%	3.2%	6.2%
2018-19	1.9%	3.3%	<b>2.6%</b>	2.4%	2.5%	5.1%	0.0%	12.5%	*	7.7%	3.3%	2.1%	4.5%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	<b>81.7%</b>	80.7%	82.1%	69.2%	80.0%	*	*	*	62.9%	84.6%	63.4%
Received TxCHSE	0.4%	0.2%	<b>0.2%</b>	0.0%	0.1%	7.7%	0.0%	*	*	*	0.0%	0.1%	0.0%
Continued HS	3.9%	5.7%	<b>7.3%</b>	7.7%	7.3%	7.7%	0.0%	*	*	*	19.4%	6.2%	10.9%
Dropped Out	5.4%	11.4%	<b>10.8%</b>	11.6%	10.5%	15.4%	20.0%	*	*	*	17.7%	9.1%	25.7%
Graduates and TxCHSE	90.7%	83.0%	<b>81.9%</b>	80.7%	82.2%	76.9%	80.0%	*	*	*	62.9%	84.8%	63.4%
Graduates, TxCHSE, and Continuers	94.6%	88.6%	<b>89.2%</b>	88.4%	89.5%	84.6%	80.0%	*	*	*	82.3%	90.9%	74.3%
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	<b>85.1%</b>	84.1%	85.5%	75.0%	*	*	-	62.5%	74.2%	85.9%	59.0%
Received TxCHSE	0.5%	0.1%	<b>0.1%</b>	0.0%	0.1%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.7%	4.2%	<b>5.0%</b>	5.2%	4.9%	0.0%	*	*	-	12.5%	9.1%	5.6%	10.8%
Dropped Out	5.9%	10.3%	<b>9.9%</b>	10.7%	9.4%	25.0%	*	*	-	25.0%	16.7%	8.5%	30.1%
Graduates and TxCHSE	90.4%	85.6%	<b>85.2%</b>	84.1%	85.7%	75.0%	*	*	-	62.5%	74.2%	85.9%	59.0%
Graduates, TxCHSE, and Continuers	94.1%	89.7%	<b>90.1%</b>	89.3%	90.6%	75.0%	*	*	-	75.0%	83.3%	91.5%	69.9%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	<b>88.3%</b>	86.9%	88.7%	75.0%	*	*	-	83.3%	79.1%	89.7%	63.5%
Received TxCHSE	0.5%	0.3%	<b>0.1%</b>	0.0%	0.1%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	0.7%	<b>0.9%</b>	0.8%	1.0%	0.0%	*	*	-	0.0%	4.5%	0.8%	3.6%
Dropped Out	6.1%	11.0%	<b>10.7%</b>	12.3%	10.2%	25.0%	*	*	-	16.7%	16.4%	9.5%	32.9%
Graduates and TxCHSE	92.6%	88.3%	<b>88.3%</b>	86.9%	88.8%	75.0%	*	*	-	83.3%	79.1%	89.7%	63.5%
Graduates, TxCHSE, and Continuers	93.9%	89.0%	<b>89.3%</b>	87.7%	89.8%	75.0%	*	*	-	83.3%	83.6%	90.5%	67.1%

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SKYLINE H S (057905025) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	<b>89.3%</b>	87.3%	90.2%	81.8%	*	80.0%	*	*	83.0%	91.4%	71.1%
Received TxCHSE	0.6%	0.2%	<b>0.5%</b>	1.3%	0.3%	0.0%	*	0.0%	*	*	0.0%	0.3%	0.0%
Continued HS	1.1%	0.4%	<b>0.4%</b>	0.0%	0.5%	0.0%	*	0.0%	*	*	2.1%	0.5%	0.7%
Dropped Out	6.1%	9.4%	<b>9.8%</b>	11.4%	9.0%	18.2%	*	20.0%	*	*	14.9%	7.8%	28.2%
Graduates and TxCHSE	92.8%	90.2%	<b>89.8%</b>	88.6%	90.5%	81.8%	*	80.0%	*	*	83.0%	91.7%	71.1%
Graduates, TxCHSE, and Continuers	93.9%	90.6%	<b>90.2%</b>	88.6%	91.0%	81.8%	*	80.0%	*	*	85.1%	92.2%	71.8%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	<b>89.6%</b>	87.3%	90.6%	81.8%	*	80.0%	*	*	85.7%	91.8%	72.4%
Received TxCHSE	0.7%	0.3%	<b>0.6%</b>	1.3%	0.4%	0.0%	*	0.0%	*	*	0.0%	0.5%	0.7%
Continued HS	0.6%	0.2%	<b>0.1%</b>	0.0%	0.1%	0.0%	*	0.0%	*	*	0.0%	0.1%	0.0%
Dropped Out	6.1%	9.3%	<b>9.7%</b>	11.4%	8.8%	18.2%	*	20.0%	*	*	14.3%	7.7%	26.9%
Graduates and TxCHSE	93.3%	90.6%	<b>90.2%</b>	88.6%	91.0%	81.8%	*	80.0%	*	*	85.7%	92.2%	73.1%
Graduates, TxCHSE, and Continuers	93.9%	90.7%	<b>90.3%</b>	88.6%	91.2%	81.8%	*	80.0%	*	*	85.7%	92.3%	73.1%
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	<b>91.0%</b>	89.5%	91.7%	72.7%	*	*	100.0%	*	83.3%	92.8%	76.6%
Received TxCHSE	0.7%	0.4%	<b>0.2%</b>	0.0%	0.3%	0.0%	*	*	0.0%	*	0.0%	0.1%	0.0%
Continued HS	0.6%	0.1%	<b>0.2%</b>	0.4%	0.1%	0.0%	*	*	0.0%	*	1.3%	0.1%	0.8%
Dropped Out	6.3%	8.1%	<b>8.6%</b>	10.1%	7.9%	27.3%	*	*	0.0%	*	15.4%	7.0%	22.7%
Graduates and TxCHSE	93.2%	91.8%	<b>91.2%</b>	89.5%	92.0%	72.7%	*	*	100.0%	*	83.3%	92.9%	76.6%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	<b>91.4%</b>	89.9%	92.1%	72.7%	*	*	100.0%	*	84.6%	93.0%	77.3%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	<b>81.1%</b>	80.0%	81.4%	69.2%	80.0%	*	*	*	60.0%	84.3%	62.9%
Class of 2019	90.0%	84.8%	<b>84.3%</b>	83.5%	84.7%	75.0%	*	*	-	62.5%	71.0%	85.4%	57.6%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	*	-	*	-	-	-	-	-	*	*	*
Class of 2019	73.3%	84.2%	*	*	-	-	-	-	-	-	-	*	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	<b>7.3%</b>	9.0%	6.8%	11.1%	*	*	*	*	13.9%	6.9%	7.9%
Class of 2019	4.2%	4.9%	<b>3.7%</b>	5.8%	3.0%	0.0%	*	*	-	20.0%	21.3%	3.8%	7.1%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	83.5%	87.9%	<b>86.1%</b>	79.8%	88.3%	66.7%	*	*	*	*	30.6%	87.2%	78.0%
Class of 2019	83.5%	86.9%	<b>80.8%</b>	73.9%	82.7%	100.0%	*	*	-	80.0%	21.3%	81.4%	67.3%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SKYLINE H S (057905025) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	91.6%	<b>93.2%</b>	88.8%	94.6%	77.8%	*	*	*	*	41.0%	93.8%	85.2%
Class of 2019	87.6%	91.8%	<b>84.5%</b>	79.4%	85.7%	100.0%	*	*	-	100.0%	42.6%	85.2%	74.5%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	<b>22.2%</b>	-	22.2%	-	-	-	-	-	0.0%	*	*
2018-19	32.7%	6.0%	<b>0.0%</b>	*	0.0%	-	-	-	-	-	0.0%	0.0%	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	<b>7.8%</b>	10.2%	7.0%	10.0%	*	*	*	*	13.6%	7.5%	8.5%
2018-19	4.4%	5.1%	<b>4.0%</b>	5.7%	3.4%	0.0%	*	*	-	20.0%	20.0%	4.0%	7.8%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	<b>83.3%</b>	77.7%	85.0%	70.0%	*	*	*	*	25.0%	84.6%	73.2%
2018-19	82.1%	86.0%	<b>79.7%</b>	72.5%	81.7%	100.0%	*	*	-	80.0%	20.0%	80.5%	64.1%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	<b>90.3%</b>	87.8%	91.1%	80.0%	*	*	*	*	34.0%	91.7%	81.3%
2018-19	85.9%	90.6%	<b>83.1%</b>	77.5%	84.5%	100.0%	*	*	-	100.0%	35.1%	83.9%	71.8%

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**SKYLINE H S (057905025) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	911	100.0%	8,208	360,220
<b>By Ethnicity:</b>				
African American	197	21.6%	1,718	44,729
Hispanic	694	76.2%	5,847	184,060
White	10	1.1%	442	105,215
American Indian	4	0.4%	27	1,226
Asian	4	0.4%	110	17,126
Pacific Islander	1	0.1%	8	557
Two or More Races	1	0.1%	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	7	0.8%	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	2	0.2%	3	952
Foundation H.S. Program (No Endorsement)	81	8.9%	779	49,535
Foundation H.S. Program (Endorsement)	70	7.7%	316	15,689
Foundation H.S. Program (DLA)	751	82.4%	7,073	292,532
Special Education Graduates	50	5.5%	597	29,018
Economically Disadvantaged Graduates	675	74.1%	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	144	15.8%	2,066	29,639
At-Risk Graduates	639	70.1%	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**SKYLINE H S (057905025) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2019-20	63.0%	49.1%	<b>35.3%</b>	23.9%	38.2%	40.0%	*	*	*	*	84.0%	35.9%	31.3%
2018-19	72.9%	60.5%	<b>59.8%</b>	46.8%	64.0%	33.3%	*	*	-	40.0%	75.4%	60.0%	48.1%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2019-20	53.4%	42.3%	<b>24.9%</b>	13.7%	27.7%	20.0%	*	*	*	*	2.0%	25.3%	16.0%
2018-19	53.0%	39.9%	<b>35.9%</b>	19.0%	41.3%	16.7%	*	*	-	20.0%	1.7%	36.4%	19.4%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2019-20	59.7%	44.6%	<b>37.3%</b>	26.4%	40.2%	30.0%	*	*	*	*	8.0%	38.2%	11.1%
2018-19	60.7%	48.2%	<b>49.9%</b>	39.4%	53.2%	66.7%	*	*	-	20.0%	3.4%	50.8%	15.5%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2019-20	47.9%	28.7%	<b>19.4%</b>	12.2%	20.7%	20.0%	*	*	*	*	2.0%	19.9%	5.6%
2018-19	48.6%	29.7%	<b>28.0%</b>	16.2%	31.6%	16.7%	*	*	-	20.0%	0.0%	28.7%	7.8%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2019-20	43.2%	26.5%	<b>17.1%</b>	11.2%	18.2%	20.0%	*	*	*	*	2.0%	17.5%	4.9%
2018-19	44.2%	27.6%	<b>25.9%</b>	14.8%	29.2%	16.7%	*	*	-	20.0%	0.0%	26.7%	7.8%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2019-20	21.1%	22.9%	<b>13.3%</b>	6.1%	15.0%	10.0%	*	*	*	*	0.0%	13.8%	11.8%
2018-19	21.1%	23.4%	<b>17.4%</b>	6.0%	21.0%	0.0%	*	*	-	0.0%	1.7%	16.6%	14.6%
<b>Associate Degree (Annual Graduates)</b>													
2019-20	2.1%	7.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
2018-19	1.9%	3.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2019-20	24.6%	21.2%	<b>4.5%</b>	1.5%	5.2%	0.0%	*	*	*	*	0.0%	4.6%	2.1%
2018-19	23.1%	13.8%	<b>10.1%</b>	7.4%	10.9%	0.0%	*	*	-	0.0%	0.0%	9.9%	1.0%
<b>Onramps Course Credits (Annual Graduates)</b>													
2019-20	4.0%	1.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
2018-19	2.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2019-20	18.7%	12.4%	<b>12.4%</b>	12.7%	12.4%	20.0%	*	*	*	*	84.0%	12.3%	16.7%
2018-19	40.4%	31.9%	<b>38.2%</b>	35.4%	39.1%	25.0%	*	*	-	30.0%	75.4%	38.8%	33.0%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2019-20	13.2%	3.0%	<b>7.6%</b>	7.1%	7.9%	0.0%	*	*	*	*	2.0%	8.4%	6.3%

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**SKYLINE H S (057905025) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	1.7%	<b>3.2%</b>	2.3%	3.4%	0.0%	*	*	-	0.0%	3.4%	3.4%	1.9%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2019-20	0.7%	4.1%	<b>0.2%</b>	0.0%	0.3%	0.0%	*	*	*	*	0.0%	0.1%	0.0%
2018-19	0.6%	0.9%	<b>1.4%</b>	1.4%	1.4%	0.0%	*	*	-	0.0%	0.0%	1.5%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2019-20	2.4%	2.7%	<b>3.4%</b>	3.0%	3.5%	10.0%	*	*	*	*	60.0%	2.4%	9.0%
2018-19	2.3%	2.3%	<b>3.2%</b>	6.5%	2.3%	0.0%	*	*	-	0.0%	50.8%	2.9%	7.8%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2019-20	3.7%	3.9%	<b>1.9%</b>	3.6%	1.2%	20.0%	*	*	*	*	34.0%	1.9%	2.8%
2018-19	2.7%	3.1%	<b>2.1%</b>	4.6%	1.3%	0.0%	*	*	-	20.0%	33.9%	2.2%	1.9%

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**SKYLINE H S (057905025) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	20.1%	<b>8.0%</b>	6.6%	8.4%	0.0%	*	*	*	*	2.0%	7.7%	3.5%
	2018-19	33.4%	21.8%	<b>20.7%</b>	16.7%	21.7%	33.3%	*	*	-	0.0%	0.0%	21.8%	6.8%
Mathematics	2019-20	21.2%	11.5%	<b>5.3%</b>	4.1%	5.3%	0.0%	*	*	*	*	0.0%	4.7%	2.1%
	2018-19	24.7%	12.7%	<b>12.1%</b>	8.3%	13.3%	0.0%	*	*	-	20.0%	0.0%	13.5%	2.9%
Both Subjects	2019-20	16.4%	9.3%	<b>2.9%</b>	1.5%	3.2%	0.0%	*	*	*	*	0.0%	2.4%	1.4%
	2018-19	18.8%	8.3%	<b>7.0%</b>	4.6%	7.8%	0.0%	*	*	-	0.0%	0.0%	7.8%	2.9%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
	2018-19	5.1%	0.0%	<b>0.1%</b>	0.5%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.1%	0.0%
Mathematics	2019-20	9.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
	2018-19	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
	2018-19	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	29.1%	<b>19.1%</b>	12.1%	21.1%	8.3%	20.0%	25.0%	*	30.0%	0.7%	19.4%	7.1%
	2019	25.2%	38.3%	<b>27.7%</b>	16.1%	31.1%	20.0%	42.9%	60.0%	*	22.2%	2.8%	26.9%	11.6%
English Language Arts	2020	12.7%	16.1%	<b>7.3%</b>	4.3%	8.2%	4.2%	0.0%	12.5%	*	0.0%	0.0%	7.3%	1.1%
	2019	14.5%	23.0%	<b>12.8%</b>	7.5%	14.3%	13.3%	28.6%	30.0%	*	11.1%	0.0%	12.4%	2.7%
Mathematics	2020	6.4%	7.9%	<b>5.5%</b>	3.8%	6.0%	4.2%	0.0%	12.5%	*	0.0%	0.0%	4.9%	0.8%
	2019	7.4%	9.6%	<b>5.9%</b>	2.7%	6.6%	13.3%	0.0%	30.0%	*	22.2%	1.4%	5.2%	0.7%
Science	2020	9.4%	12.5%	<b>8.1%</b>	5.1%	8.9%	4.2%	0.0%	25.0%	*	20.0%	0.0%	7.6%	2.3%
	2019	10.4%	15.2%	<b>13.6%</b>	8.4%	15.1%	13.3%	0.0%	40.0%	*	11.1%	0.7%	13.1%	1.7%
Social Studies	2020	12.4%	15.6%	<b>10.3%</b>	6.1%	11.4%	0.0%	20.0%	25.0%	*	20.0%	0.7%	10.6%	2.8%
	2019	13.9%	21.2%	<b>17.9%</b>	11.7%	19.5%	20.0%	42.9%	40.0%	*	22.2%	1.4%	17.7%	4.1%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	42.4%	<b>31.1%</b>	20.8%	32.6%	*	*	*	-	*	*	30.2%	28.0%
	2019	51.0%	34.9%	<b>27.5%</b>	22.1%	27.6%	*	*	50.0%	*	*	*	27.1%	61.8%
English Language Arts	2020	50.1%	28.2%	<b>14.7%</b>	17.6%	14.5%	*	-	*	-	-	-	14.6%	*
	2019	41.2%	19.4%	<b>7.7%</b>	13.9%	6.5%	*	*	*	*	*	-	7.0%	0.0%
Mathematics	2020	56.5%	47.2%	<b>30.1%</b>	26.7%	29.1%	*	-	*	-	-	-	26.1%	*
	2019	52.2%	41.5%	<b>31.7%</b>	30.8%	29.0%	*	-	*	-	*	*	32.1%	*
Science	2020	47.6%	26.1%	<b>11.8%</b>	10.0%	10.2%	*	-	*	-	*	-	9.3%	0.0%
	2019	40.6%	19.0%	<b>3.6%</b>	0.0%	3.9%	*	-	*	*	*	*	3.6%	20.0%

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**SKYLINE H S (057905025) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	28.3%	<b>8.3%</b>	0.0%	9.2%	-	*	*	-	*	*	8.0%	10.0%
	2019	46.3%	21.3%	<b>12.9%</b>	14.3%	12.5%	*	*	*	*	*	*	13.6%	8.3%
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	*	*	*	84.0%	99.1%	100.0%
	2018-19	75.0%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	*	?	100.0%	91.5%	100.0%	100.0%
At/Above Criterion for All Examinees	2019-20	35.7%	19.9%	<b>13.1%</b>	8.6%	13.8%	30.0%	*	40.0%	*	*	2.4%	13.8%	1.4%
	2018-19	36.1%	19.0%	<b>16.2%</b>	7.8%	19.1%	16.7%	*	40.0%	*	0.0%	0.0%	15.3%	4.2%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	931	<b>902</b>	866	909	976	*	1012	*	*	746	908	799
	2018-19	1027	928	<b>911</b>	867	925	957	*	1044	-	*	735	909	798
English Language Arts and Writing	2019-20	513	468	<b>451</b>	437	454	494	*	476	*	*	374	454	399
	2018-19	517	465	<b>455</b>	437	460	500	*	498	-	*	374	455	401
Mathematics	2019-20	506	463	<b>450</b>	429	455	483	*	536	*	*	371	454	400
	2018-19	510	463	<b>456</b>	430	465	457	*	546	-	*	361	454	397
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20	17	<b>16</b>	15	16	16	*	*	-	*	13	16	13
	2018-19	21	17	<b>16</b>	15	17	17	*	*	*	16	13	16	13
English Language Arts	2019-20	20	16	<b>15</b>	14	15	15	*	*	-	*	11	15	11
	2018-19	20	16	<b>15</b>	14	16	17	*	*	*	15	11	15	12
Mathematics	2019-20	20	17	<b>17</b>	16	17	17	*	*	-	*	14	17	15
	2018-19	20	18	<b>17</b>	16	17	15	*	*	*	16	14	17	15
Science	2019-20	21	17	<b>16</b>	15	17	16	*	*	-	*	13	16	14
	2018-19	21	18	<b>17</b>	15	17	20	*	*	*	17	14	17	14



Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**SKYLINE H S (057905025) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	53.4%	<b>30.8%</b>	25.3%	32.5%	24.2%	26.7%	28.6%	40.0%	23.8%	10.1%	30.2%	17.8%
	2018-19	44.6%	48.4%	<b>27.3%</b>	19.3%	29.9%	13.7%	40.0%	50.0%	*	17.4%	6.3%	27.7%	9.9%
English Language Arts	2019-20	18.2%	19.5%	<b>4.4%</b>	3.5%	4.7%	3.5%	0.0%	8.3%	*	0.0%	0.0%	4.4%	0.6%
	2018-19	17.8%	19.9%	<b>9.0%</b>	6.2%	9.7%	4.2%	13.3%	31.3%	*	10.0%	0.0%	8.6%	1.0%
Mathematics	2019-20	20.7%	21.9%	<b>14.6%</b>	11.9%	15.4%	8.6%	20.0%	25.0%	*	11.1%	3.3%	14.2%	5.8%
	2018-19	20.4%	21.3%	<b>13.4%</b>	8.5%	14.7%	8.3%	20.0%	37.5%	*	10.0%	1.6%	13.5%	3.6%
Science	2019-20	22.4%	18.1%	<b>12.4%</b>	9.9%	13.1%	10.2%	0.0%	28.6%	20.0%	15.0%	1.5%	12.0%	5.1%
	2018-19	21.7%	17.9%	<b>11.9%</b>	8.9%	12.7%	8.5%	7.1%	31.3%	*	15.0%	1.5%	11.6%	2.3%
Social Studies	2019-20	24.6%	29.9%	<b>12.3%</b>	11.5%	12.5%	10.2%	6.7%	15.4%	*	20.0%	2.1%	12.3%	5.0%
	2018-19	23.6%	28.2%	<b>13.6%</b>	8.8%	15.1%	4.2%	26.7%	26.7%	*	13.6%	1.1%	13.2%	2.0%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	19.1%	<b>24.4%</b>	16.2%	26.4%	30.0%	*	*	*	*	16.0%	23.7%	13.2%
	2018-19	59.0%	56.3%	<b>69.9%</b>	60.2%	73.2%	50.0%	*	*	-	40.0%	42.4%	71.0%	54.4%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	52.8%	<b>54.6%</b>	45.4%	57.1%	83.3%	*	*	-	60.0%	27.1%	57.2%	31.1%
	2017-18	53.4%	52.3%	<b>53.4%</b>	53.1%	53.4%	44.4%	*	*	*	*	35.7%	52.8%	25.5%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	37.9%	<b>31.1%</b>	18.8%	33.7%	*	-	*	-	-	*	25.6%	*
	2017-18	60.7%	39.9%	<b>45.1%</b>	32.3%	47.9%	*	*	*	*	*	7.1%	45.7%	28.0%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SKYLINE H S (057905025) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	4,145	100.0%	145,105	5,359,040	4,147	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	1,202	29.0%	7.9%	8.1%	1,202	29.0%	7.9%	8.1%
Grade 10	1,195	28.8%	7.7%	7.8%	1,195	28.8%	7.7%	7.8%
Grade 11	901	21.7%	6.7%	7.2%	901	21.7%	6.7%	7.2%
Grade 12	847	20.4%	6.1%	6.8%	849	20.5%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	891	21.5%	21.4%	12.7%	891	21.5%	21.4%	12.7%
Hispanic	3,136	75.7%	69.9%	52.9%	3,138	75.7%	69.9%	52.9%
White	68	1.6%	5.8%	26.5%	68	1.6%	5.8%	26.5%
American Indian	13	0.3%	0.4%	0.3%	13	0.3%	0.4%	0.3%
Asian	12	0.3%	1.2%	4.7%	12	0.3%	1.2%	4.7%
Pacific Islander	4	0.1%	0.1%	0.2%	4	0.1%	0.1%	0.2%
Two or More Races	21	0.5%	1.1%	2.7%	21	0.5%	1.1%	2.7%
<b>Sex:</b>								
Female	2,077	50.1%	49.1%	48.9%	2,077	50.1%	49.1%	48.9%
Male	2,068	49.9%	50.9%	51.1%	2,070	49.9%	50.9%	51.1%
Economically Disadvantaged	3,016	72.8%	85.1%	60.3%	3,017	72.8%	85.1%	60.2%
Non-Educationally Disadvantaged	1,129	27.2%	14.9%	39.7%	1,130	27.2%	14.9%	39.8%
Section 504 Students	139	3.4%	4.8%	7.2%	139	3.4%	4.8%	7.2%
EB Students/EL	1,536	37.1%	46.6%	20.7%	1,538	37.1%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	27	0.6%	1.1%	1.2%				
Students w/ Dyslexia	116	2.8%	4.1%	4.5%	116	2.8%	4.1%	4.5%
Foster Care	7	0.2%	0.5%	0.3%	7	0.2%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SKYLINE H S (057905025) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	49	1.2%	2.1%	1.1%	49	1.2%	2.1%	1.1%
Immigrant	177	4.3%	5.7%	2.0%	177	4.3%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	4,145	100.0%	97.3%	64.5%	4,147	100.0%	97.3%	64.5%
Military Connected	19	0.5%	1.0%	2.7%	19	0.5%	1.0%	2.7%
At-Risk	2,653	64.0%	62.1%	49.2%	2,655	64.0%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	1,408	34.0%	45.1%	21.0%	1,410	34.0%	45.1%	20.9%
Gifted and Talented Education	663	16.0%	17.6%	8.3%	663	16.0%	17.6%	8.3%
Special Education	323	7.8%	9.7%	11.1%	323	7.8%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	323							
By Type of Primary Disability								
Students with Intellectual Disabilities	193	59.8%	40.9%	42.5%				
Students with Physical Disabilities	15	4.6%	15.7%	21.3%				
Students with Autism	52	16.1%	24.0%	14.1%				
Students with Behavioral Disabilities	63	19.5%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	595	13.3%	17.9%	13.8%				
By Ethnicity:								
African American	191	4.3%	6.8%	2.8%				
Hispanic	374	8.3%	9.8%	7.1%				
White	19	0.4%	0.8%	3.1%				
American Indian	1	0.0%	0.1%	0.1%				
Asian	4	0.1%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	0.1%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	58	17.4%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	202	15.0%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	433	12.5%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	448	13.7%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SKYLINE H S (057905025) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	7.4%	5.8%	4.7%	13.3%	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	18.2	17.2	15.7
Foreign Languages	20.2	19.6	17.8
Mathematics	20.8	18.5	16.9
Science	26.0	18.8	17.9
Social Studies	24.8	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SKYLINE H S (057905025) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	305.4	100.0%	100.0%	100.0%
Professional Staff:	279.6	91.5%	65.1%	64.3%
Teachers	247.4	81.0%	48.2%	49.6%
Professional Support	19.0	6.2%	11.1%	10.6%
Campus Administration (School Leadership)	13.1	4.3%	4.6%	3.0%
Educational Aides:	25.8	8.5%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	2.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	10.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	212.8	69.7%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	100.0	40.4%	34.4%	11.1%
Hispanic	45.0	18.2%	32.1%	28.4%
White	72.6	29.3%	27.6%	56.9%
American Indian	3.0	1.2%	0.6%	0.3%
Asian	15.0	6.1%	3.1%	1.8%
Pacific Islander	1.9	0.8%	0.2%	0.2%
Two or More Races	10.0	4.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	128.6	52.0%	30.1%	23.8%
Females	118.9	48.0%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	13.0	5.3%	2.2%	1.2%
Bachelors	159.8	64.6%	69.4%	73.0%
Masters	70.7	28.6%	26.9%	25.0%
Doctorate	4.0	1.6%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	23.9	9.6%	7.8%	6.7%
1-5 Years Experience	73.7	29.8%	33.7%	27.8%
6-10 Years Experience	35.0	14.1%	21.1%	20.3%
11-20 Years Experience	70.9	28.6%	24.7%	29.1%
21-30 Years Experience	29.0	11.7%	9.0%	13.0%
Over 30 Years Experience	15.0	6.1%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SKYLINE H S (057905025) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.8	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	8.0	6.2	6.4
Average Years Experience of Principals with District	8.0	5.9	5.5
Average Years Experience of Assistant Principals	5.5	4.5	5.5
Average Years Experience of Assistant Principals with District	5.5	4.2	4.8
Average Years Experience of Teachers:	11.3	9.9	11.2
Average Years Experience of Teachers with District:	8.8	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$59,795	\$59,275	\$53,288
6-10 Years Experience	\$63,688	\$64,955	\$56,282
11-20 Years Experience	\$65,966	\$66,681	\$59,900
21-30 Years Experience	\$66,512	\$67,284	\$64,637
Over 30 Years Experience	\$71,333	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$63,282	\$63,183	\$57,641
Professional Support	\$72,252	\$77,752	\$68,030
Campus Administration (School Leadership)	\$88,243	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	14.2	5.7%	3.8%	6.2%
Career and Technical Education	56.7	22.9%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	3.0	1.2%	2.9%	1.8%
Regular Education	120.8	48.8%	74.5%	71.0%
Special Education	28.0	11.3%	9.8%	9.4%
Other	24.8	10.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SKYLINE H S (057905025) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: SCHOOL OF SCIENCE AND ENGINEERING**

**Campus Number: 057905026**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**



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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SCHOOL OF SCIENCE AND ENGINEERING (057905026) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	53%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2019	68%	58%	<b>100%</b>	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	50%	37%	<b>97%</b>	100%	96%	100%	-	100%	-	100%	*	*	97%	100%	95%	96%
	2019	50%	39%	<b>100%</b>	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
At Masters Grade Level	2021	12%	6%	<b>36%</b>	20%	34%	40%	-	60%	-	60%	*	*	36%	40%	38%	33%
	2019	11%	7%	<b>71%</b>	81%	59%	87%	-	90%	-	*	*	*	72%	69%	59%	52%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2021	71%	58%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2019	68%	60%	<b>100%</b>	100%	100%	100%	*	100%	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	57%	44%	<b>99%</b>	100%	99%	100%	-	100%	-	100%	*	*	99%	100%	99%	98%
	2019	49%	39%	<b>100%</b>	100%	99%	100%	*	100%	-	*	*	*	100%	100%	99%	99%
At Masters Grade Level	2021	11%	6%	<b>35%</b>	43%	33%	42%	-	40%	-	40%	*	*	35%	38%	31%	31%
	2019	8%	5%	<b>47%</b>	54%	39%	48%	*	76%	-	*	*	*	47%	48%	40%	37%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2019	85%	85%	*	-	*	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2021	41%	33%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2019	61%	62%	*	-	*	*	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2021	23%	16%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2019	37%	40%	*	-	*	*	-	*	-	-	-	-	-	*	*	*
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	73%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2019	88%	84%	<b>100%</b>	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	55%	43%	<b>98%</b>	100%	98%	100%	-	100%	-	100%	*	*	99%	93%	99%	96%
	2019	62%	54%	<b>100%</b>	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
At Masters Grade Level	2021	22%	14%	<b>66%</b>	83%	60%	92%	-	60%	-	80%	*	*	67%	53%	60%	59%
	2019	25%	20%	<b>91%</b>	88%	89%	96%	-	96%	-	*	*	*	92%	89%	89%	85%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SCHOOL OF SCIENCE AND ENGINEERING (057905026) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	82%	<b>100%</b>	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
	2019	93%	92%	<b>100%</b>	100%	100%	100%	*	100%	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	69%	57%	<b>100%</b>	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
	2019	73%	71%	<b>100%</b>	100%	100%	100%	*	100%	-	*	*	-	100%	100%	100%	100%
At Masters Grade Level	2021	43%	31%	<b>98%</b>	100%	96%	100%	-	100%	-	*	*	*	98%	95%	97%	98%
	2019	45%	40%	<b>99%</b>	100%	98%	100%	*	100%	-	*	*	-	99%	100%	100%	100%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2021	95%	92%	<b>100%</b>	100%	100%	100%	*	100%	*	*	*	-	100%	*	100%	100%
At Meets Grade Level or Above	2021	69%	53%	<b>99%</b>	100%	98%	100%	*	100%	*	*	*	-	99%	*	100%	94%
At Masters Grade Level	2021	14%	7%	<b>55%</b>	56%	43%	85%	*	80%	*	*	*	-	56%	*	45%	53%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
	2019	78%	73%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	34%	<b>99%</b>	100%	98%	100%	*	100%	*	100%	100%	*	99%	99%	99%	97%
	2019	50%	44%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
At Masters Grade Level	2021	18%	14%	<b>62%</b>	71%	55%	75%	*	78%	*	68%	50%	*	60%	68%	57%	55%
	2019	24%	20%	<b>70%</b>	74%	63%	75%	*	87%	-	89%	80%	*	71%	68%	64%	57%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2019	75%	68%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	45%	37%	<b>98%</b>	100%	98%	100%	-	100%	-	100%	*	*	98%	100%	97%	97%
	2019	48%	41%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	99%
At Masters Grade Level	2021	18%	15%	<b>36%</b>	33%	34%	41%	-	47%	-	50%	*	*	35%	39%	34%	32%
	2019	21%	16%	<b>56%</b>	64%	46%	62%	*	82%	-	80%	*	*	56%	57%	47%	43%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>100%</b>	100%	100%	100%	*	100%	*	*	*	-	100%	100%	100%	100%
	2019	82%	80%	*	-	*	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2021	37%	32%	<b>99%</b>	100%	99%	100%	*	100%	*	*	*	-	99%	100%	100%	94%
	2019	52%	49%	*	-	*	*	-	*	-	-	-	-	-	*	*	*

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SCHOOL OF SCIENCE AND ENGINEERING (057905026) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	<b>56%</b>	56%	45%	85%	*	80%	*	*	*	-	56%	60%	47%	53%
	2019	26%	24%	*	-	*	*	-	*	-	-	-	-	-	*	*	*
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2019	81%	76%	<b>100%</b>	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	44%	32%	<b>98%</b>	100%	98%	100%	-	100%	-	100%	*	*	99%	93%	99%	96%
	2019	54%	45%	<b>100%</b>	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
At Masters Grade Level	2021	20%	12%	<b>66%</b>	83%	60%	92%	-	60%	-	80%	*	*	67%	53%	60%	59%
	2019	25%	19%	<b>91%</b>	88%	89%	96%	-	96%	-	*	*	*	92%	89%	89%	85%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	<b>100%</b>	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
	2019	81%	78%	<b>100%</b>	100%	100%	100%	*	100%	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	49%	38%	<b>100%</b>	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
	2019	55%	50%	<b>100%</b>	100%	100%	100%	*	100%	-	*	*	-	100%	100%	100%	100%
At Masters Grade Level	2021	29%	19%	<b>98%</b>	100%	96%	100%	-	100%	-	*	*	*	98%	95%	97%	98%
	2019	33%	27%	<b>99%</b>	100%	98%	100%	*	100%	-	*	*	-	99%	100%	100%	100%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**SCHOOL OF SCIENCE AND ENGINEERING (057905026) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	68	<b>82</b>	100	80	77	*	85	-	*	*	-	78	92	83	87
	2018	67	66	<b>79</b>	75	85	71	*	75	-	*	*	*	78	87	78	73
End of Course Algebra I	2019	75	80	*	-	*	*	-	-	-	-	-	-	-	*	*	*
	2018	72	76	*	-	*	-	-	-	-	-	-	-	*	-	*	*
All Grades Both Subjects	2019	69	70	<b>82</b>	100	80	79	*	85	-	*	*	-	78	92	83	87
	2018	69	71	<b>80</b>	75	85	71	*	75	-	*	*	*	78	87	78	75
All Grades ELA/Reading	2019	68	68	<b>82</b>	100	80	77	*	85	-	*	*	-	78	92	83	87
	2018	69	70	<b>79</b>	75	85	71	*	75	-	*	*	*	78	87	78	73
All Grades Mathematics	2019	70	71	*	-	*	*	-	-	-	-	-	-	-	*	*	*
	2018	70	71	*	-	*	-	-	-	-	-	-	-	*	-	*	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**SCHOOL OF SCIENCE AND ENGINEERING (057905026) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>100%</b>	*	-	-	*	-	-	100%	100%	-	-	-	100%	100%	100%
	2019	78%	73%	<b>100%</b>	*	-	-	*	-	-	100%	100%	-	-	100%		100%	
At Meets Grade Level or Above	2021	41%	34%	<b>99%</b>	*	-	-	*	-	-	98%	98%	-	-	-	100%	98%	97%
	2019	50%	44%	<b>100%</b>	*	-	-	*	-	-	98%	98%	-	-	100%		98%	
At Masters Grade Level	2021	18%	14%	<b>62%</b>	*	-	-	*	-	-	38%	38%	-	-	-	66%	38%	61%
	2019	24%	20%	<b>70%</b>	*	-	-	*	-	-	53%	53%	-	-	42%		53%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>100%</b>	*	-	-	*	-	-	100%	100%	-	-	-	100%	100%	100%
	2019	75%	68%	<b>100%</b>	*	-	-	*	-	-	100%	100%	-	-	100%		100%	
At Meets Grade Level or Above	2021	45%	37%	<b>98%</b>	*	-	-	*	-	-	100%	100%	-	-	-	99%	100%	94%
	2019	48%	41%	<b>100%</b>	*	-	-	*	-	-	96%	96%	-	-	100%		97%	
At Masters Grade Level	2021	18%	15%	<b>36%</b>	*	-	-	*	-	-	25%	25%	-	-	-	39%	24%	38%
	2019	21%	16%	<b>56%</b>	*	-	-	*	-	-	32%	32%	-	-	22%		33%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-	100%	-	100%
	2019	82%	80%	*	-	-	-	-	-	-	*	*	-	-	-		*	
At Meets Grade Level or Above	2021	37%	32%	<b>99%</b>	-	-	-	-	-	-	-	-	-	-	-	100%	-	97%
	2019	52%	49%	*	-	-	-	-	-	-	*	*	-	-	-		*	
At Masters Grade Level	2021	18%	14%	<b>56%</b>	-	-	-	-	-	-	-	-	-	-	-	64%	-	42%
	2019	26%	24%	*	-	-	-	-	-	-	*	*	-	-	-		*	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>100%</b>	*	-	-	*	-	-	100%	100%	-	-	-	100%	100%	100%
	2019	81%	76%	<b>100%</b>	*	-	-	*	-	-	100%	100%	-	-	*		100%	
At Meets Grade Level or Above	2021	44%	32%	<b>98%</b>	*	-	-	*	-	-	95%	95%	-	-	-	100%	95%	96%
	2019	54%	45%	<b>100%</b>	*	-	-	*	-	-	100%	100%	-	-	*		100%	
At Masters Grade Level	2021	20%	12%	<b>66%</b>	*	-	-	*	-	-	65%	65%	-	-	-	70%	67%	52%
	2019	25%	19%	<b>91%</b>	*	-	-	*	-	-	93%	93%	-	-	*		94%	
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2021	73%	64%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-	100%	-	100%
	2019	81%	78%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	*		*	
At Meets Grade Level or Above	2021	49%	38%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-	100%	-	100%
	2019	55%	50%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	*		*	
At Masters Grade Level	2021	29%	19%	<b>98%</b>	-	-	-	-	-	-	-	-	-	-	-	99%	-	95%
	2019	33%	27%	<b>99%</b>	-	-	-	-	-	-	-	-	-	-	*		*	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**SCHOOL OF SCIENCE AND ENGINEERING (057905026) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**SCHOOL OF SCIENCE AND ENGINEERING (057905026) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>99%</b>	98%	99%	100%	*	98%	*	95%	100%	*	99%	99%	99%	99%
Included in Accountability	83%	84%	<b>99%</b>	98%	99%	100%	*	98%	*	95%	100%	*	99%	99%	99%	98%
Not Included in Accountability: Mobile	3%	3%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	12%	<b>1%</b>	2%	1%	0%	*	2%	*	5%	0%	*	1%	1%	1%	1%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	10%	10%	<b>1%</b>	2%	1%	0%	*	2%	*	5%	0%	*	1%	1%	1%	1%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SCHOOL OF SCIENCE AND ENGINEERING (057905026) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>99.4%</b>	99.0%	99.5%	99.3%	*	99.4%	*	*	*	99.4%	99.8%
2018-19	95.4%	94.9%	<b>98.5%</b>	97.5%	98.5%	98.6%	*	98.8%	*	98.4%	*	98.4%	98.8%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>0.8%</b>	1.9%	0.7%	0.0%	*	1.5%	*	0.0%	*	0.8%	0.0%
2018-19	11.4%	13.5%	<b>0.8%</b>	2.0%	1.0%	0.0%	*	0.0%	*	0.0%	*	1.5%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	*	-	*	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	0.0%
2018-19	1.9%	3.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	*
Received TxCHSE	0.4%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	*
Continued HS	3.9%	5.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	*
Dropped Out	5.4%	11.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	*
Graduates and TxCHSE	90.7%	83.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	94.6%	88.6%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	*
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Received TxCHSE	0.5%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Continued HS	3.7%	4.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Dropped Out	5.9%	10.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Graduates and TxCHSE	90.4%	85.6%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Received TxCHSE	0.5%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Continued HS	1.3%	0.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Dropped Out	6.1%	11.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Graduates and TxCHSE	92.6%	88.3%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SCHOOL OF SCIENCE AND ENGINEERING (057905026) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
Received TxCHSE	0.6%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Continued HS	1.1%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Dropped Out	6.1%	9.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Graduates and TxCHSE	92.8%	90.2%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
Received TxCHSE	0.7%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Continued HS	0.6%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Dropped Out	6.1%	9.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Graduates and TxCHSE	93.3%	90.6%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Received TxCHSE	0.7%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Continued HS	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Dropped Out	6.3%	8.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Graduates and TxCHSE	93.2%	91.8%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	*
Class of 2019	90.0%	84.8%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	*
Class of 2019	4.2%	4.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SCHOOL OF SCIENCE AND ENGINEERING (057905026) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	*
Class of 2019	83.5%	86.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	*
Class of 2019	87.6%	91.8%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	*
2018-19	4.4%	5.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	*
2018-19	82.1%	86.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	*
2018-19	85.9%	90.6%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**SCHOOL OF SCIENCE AND ENGINEERING (057905026) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	95	100.0%	8,208	360,220
<b>By Ethnicity:</b>				
African American	10	10.5%	1,718	44,729
Hispanic	56	58.9%	5,847	184,060
White	15	15.8%	442	105,215
American Indian	1	1.1%	27	1,226
Asian	11	11.6%	110	17,126
Pacific Islander	0	0.0%	8	557
Two or More Races	2	2.1%	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	952
Foundation H.S. Program (No Endorsement)	0	0.0%	779	49,535
Foundation H.S. Program (Endorsement)	0	0.0%	316	15,689
Foundation H.S. Program (DLA)	95	100.0%	7,073	292,532
Special Education Graduates	1	1.1%	597	29,018
Economically Disadvantaged Graduates	48	50.5%	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	1.1%	2,066	29,639
At-Risk Graduates	28	29.5%	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**SCHOOL OF SCIENCE AND ENGINEERING (057905026) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2019-20	63.0%	49.1%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	*
2018-19	72.9%	60.5%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2019-20	53.4%	42.3%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	*
2018-19	53.0%	39.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2019-20	59.7%	44.6%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	*
2018-19	60.7%	48.2%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2019-20	47.9%	28.7%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	*
2018-19	48.6%	29.7%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2019-20	43.2%	26.5%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	*
2018-19	44.2%	27.6%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2019-20	21.1%	22.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	*
2018-19	21.1%	23.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
<b>Associate Degree (Annual Graduates)</b>													
2019-20	2.1%	7.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	*
2018-19	1.9%	3.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2019-20	24.6%	21.2%	<b>1.1%</b>	0.0%	0.0%	0.0%	*	9.1%	-	*	*	0.0%	*
2018-19	23.1%	13.8%	<b>0.9%</b>	0.0%	1.4%	0.0%	*	0.0%	-	*	-	1.6%	-
<b>Onramps Course Credits (Annual Graduates)</b>													
2019-20	4.0%	1.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	*
2018-19	2.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2019-20	18.7%	12.4%	<b>1.1%</b>	0.0%	0.0%	6.7%	*	0.0%	-	*	*	0.0%	*
2018-19	40.4%	31.9%	<b>21.0%</b>	17.9%	20.0%	23.1%	*	30.8%	-	*	-	19.7%	-
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2019-20	13.2%	3.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	*

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**SCHOOL OF SCIENCE AND ENGINEERING (057905026) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	1.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2019-20	0.7%	4.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	*
2018-19	0.6%	0.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2019-20	2.4%	2.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	*
2018-19	2.3%	2.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2019-20	3.7%	3.9%	<b>1.1%</b>	0.0%	0.0%	6.7%	*	0.0%	-	*	*	0.0%	*
2018-19	2.7%	3.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**SCHOOL OF SCIENCE AND ENGINEERING (057905026) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	20.1%	<b>6.3%</b>	10.0%	3.6%	6.7%	*	9.1%	-	*	*	6.3%	*
	2018-19	33.4%	21.8%	<b>3.6%</b>	0.0%	4.3%	7.7%	*	0.0%	-	*	-	3.3%	-
Mathematics	2019-20	21.2%	11.5%	<b>2.1%</b>	0.0%	1.8%	0.0%	*	0.0%	-	*	*	2.1%	*
	2018-19	24.7%	12.7%	<b>1.8%</b>	0.0%	1.4%	7.7%	*	0.0%	-	*	-	1.6%	-
Both Subjects	2019-20	16.4%	9.3%	<b>2.1%</b>	0.0%	1.8%	0.0%	*	0.0%	-	*	*	2.1%	*
	2018-19	18.8%	8.3%	<b>1.8%</b>	0.0%	1.4%	7.7%	*	0.0%	-	*	-	1.6%	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	*
	2018-19	5.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Mathematics	2019-20	9.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	*
	2018-19	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Both Subjects	2019-20	4.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	*
	2018-19	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	29.1%	<b>98.5%</b>	100.0%	99.2%	93.5%	*	100.0%	*	*	*	98.0%	*
	2019	25.2%	38.3%	<b>99.0%</b>	96.0%	99.2%	100.0%	*	100.0%	-	*	*	99.1%	*
English Language Arts	2020	12.7%	16.1%	<b>95.1%</b>	100.0%	94.4%	90.3%	*	100.0%	*	*	*	92.2%	*
	2019	14.5%	23.0%	<b>92.8%</b>	80.0%	92.1%	100.0%	*	100.0%	-	*	*	92.0%	*
Mathematics	2020	6.4%	7.9%	<b>77.5%</b>	78.9%	75.0%	83.9%	*	83.3%	*	*	*	75.5%	*
	2019	7.4%	9.6%	<b>85.6%</b>	64.0%	91.3%	85.7%	*	79.2%	-	*	*	85.0%	*
Science	2020	9.4%	12.5%	<b>83.8%</b>	73.7%	86.3%	83.9%	*	75.0%	*	*	*	84.3%	*
	2019	10.4%	15.2%	<b>89.9%</b>	72.0%	89.7%	100.0%	*	95.8%	-	*	*	85.8%	*
Social Studies	2020	12.4%	15.6%	<b>93.1%</b>	89.5%	92.7%	93.5%	*	100.0%	*	*	*	90.2%	*
	2019	13.9%	21.2%	<b>89.9%</b>	80.0%	88.1%	100.0%	*	95.8%	-	*	*	87.6%	*
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	42.4%	<b>84.1%</b>	78.9%	78.0%	96.6%	*	100.0%	*	*	*	77.0%	*
	2019	51.0%	34.9%	<b>92.2%</b>	87.5%	89.6%	100.0%	*	100.0%	-	*	*	89.3%	*
English Language Arts	2020	50.1%	28.2%	<b>43.3%</b>	47.4%	32.5%	60.7%	*	62.5%	*	*	*	31.9%	-
	2019	41.2%	19.4%	<b>61.7%</b>	55.0%	54.3%	78.6%	*	75.0%	-	*	*	55.8%	*
Mathematics	2020	56.5%	47.2%	<b>77.2%</b>	46.7%	75.3%	88.5%	*	90.0%	*	*	*	72.7%	-
	2019	52.2%	41.5%	<b>84.3%</b>	75.0%	80.0%	95.8%	*	100.0%	-	*	*	81.3%	*
Science	2020	47.6%	26.1%	<b>66.7%</b>	64.3%	58.9%	80.8%	*	83.3%	*	*	*	60.5%	*
	2019	40.6%	19.0%	<b>82.4%</b>	94.4%	77.0%	92.9%	*	87.0%	-	*	*	77.3%	*

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**SCHOOL OF SCIENCE AND ENGINEERING (057905026) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	28.3%	<b>61.1%</b>	70.6%	48.7%	82.8%	*	83.3%	*	*	*	50.0%	-
	2019	46.3%	21.3%	<b>85.0%</b>	85.0%	83.8%	85.7%	*	87.0%	-	*	*	86.9%	*
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	*
	2018-19	75.0%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
At/Above Criterion for All Examinees	2019-20	35.7%	19.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	*
	2018-19	36.1%	19.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	931	<b>1389</b>	1385	1370	1418	*	1428	-	*	*	1366	*
	2018-19	1027	928	<b>1390</b>	1352	1368	1455	*	1465	-	*	-	1377	-
English Language Arts and Writing	2019-20	513	468	<b>668</b>	675	655	688	*	683	-	*	*	651	*
	2018-19	517	465	<b>665</b>	661	648	702	*	705	-	*	-	655	-
Mathematics	2019-20	506	463	<b>722</b>	710	715	730	*	745	-	*	*	715	*
	2018-19	510	463	<b>726</b>	691	720	753	*	760	-	*	-	722	-
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20	17	<b>29</b>	30	28	31	*	30	-	*	*	28	*
	2018-19	21	17	<b>30</b>	29	28	32	*	32	-	*	-	29	-
English Language Arts	2019-20	20	16	<b>28</b>	31	27	30	*	30	-	*	*	27	*
	2018-19	20	16	<b>29</b>	30	28	32	*	32	-	*	-	28	-
Mathematics	2019-20	20	17	<b>30</b>	30	29	32	*	31	-	*	*	30	*
	2018-19	20	18	<b>30</b>	29	29	32	*	32	-	*	-	29	-
Science	2019-20	21	17	<b>29</b>	28	29	32	*	29	-	*	*	28	*
	2018-19	21	18	<b>29</b>	29	29	32	*	32	-	*	-	29	-



Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**SCHOOL OF SCIENCE AND ENGINEERING (057905026) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	53.4%	<b>99.8%</b>	98.1%	100.0%	100.0%	*	100.0%	*	100.0%	*	100.0%	100.0%
	2018-19	44.6%	48.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	*	100.0%	100.0%
English Language Arts	2019-20	18.2%	19.5%	<b>63.4%</b>	54.5%	65.3%	57.4%	*	66.7%	*	*	*	63.8%	12.5%
	2018-19	17.8%	19.9%	<b>41.4%</b>	46.9%	42.0%	41.8%	*	33.8%	*	50.0%	*	41.7%	3.8%
Mathematics	2019-20	20.7%	21.9%	<b>90.1%</b>	90.4%	88.7%	91.9%	*	95.5%	*	80.0%	*	90.6%	83.3%
	2018-19	20.4%	21.3%	<b>86.4%</b>	83.7%	85.6%	86.4%	*	91.3%	*	100.0%	*	82.8%	73.1%
Science	2019-20	22.4%	18.1%	<b>86.2%</b>	80.0%	86.0%	83.6%	*	93.9%	*	100.0%	*	84.3%	58.3%
	2018-19	21.7%	17.9%	<b>78.4%</b>	74.0%	76.8%	89.6%	*	78.3%	*	66.7%	*	74.9%	53.8%
Social Studies	2019-20	24.6%	29.9%	<b>99.6%</b>	100.0%	99.6%	98.6%	*	100.0%	*	*	*	99.6%	100.0%
	2018-19	23.6%	28.2%	<b>99.0%</b>	100.0%	98.3%	100.0%	*	100.0%	*	100.0%	*	98.4%	100.0%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	19.1%	<b>4.2%</b>	10.0%	5.4%	0.0%	*	0.0%	-	*	*	8.3%	*
	2018-19	59.0%	56.3%	<b>77.7%</b>	71.4%	78.6%	92.3%	*	76.9%	-	*	-	73.8%	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	52.8%	<b>58.9%</b>	14.3%	65.7%	61.5%	*	76.9%	-	*	-	63.9%	-
	2017-18	53.4%	52.3%	<b>63.1%</b>	85.7%	62.1%	75.0%	*	47.6%	*	*	*	59.3%	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	37.9%	<b>38.5%</b>	-	50.0%	*	-	*	-	-	-	33.3%	-
	2017-18	60.7%	39.9%	<b>100.0%</b>	*	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SCHOOL OF SCIENCE AND ENGINEERING (057905026) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	513	100.0%	145,105	5,359,040	513	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	122	23.8%	7.9%	8.1%	122	23.8%	7.9%	8.1%
Grade 10	115	22.4%	7.7%	7.8%	115	22.4%	7.7%	7.8%
Grade 11	167	32.6%	6.7%	7.2%	167	32.6%	6.7%	7.2%
Grade 12	109	21.2%	6.1%	6.8%	109	21.2%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	51	9.9%	21.4%	12.7%	51	9.9%	21.4%	12.7%
Hispanic	316	61.6%	69.9%	52.9%	316	61.6%	69.9%	52.9%
White	73	14.2%	5.8%	26.5%	73	14.2%	5.8%	26.5%
American Indian	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3%
Asian	64	12.5%	1.2%	4.7%	64	12.5%	1.2%	4.7%
Pacific Islander	3	0.6%	0.1%	0.2%	3	0.6%	0.1%	0.2%
Two or More Races	5	1.0%	1.1%	2.7%	5	1.0%	1.1%	2.7%
<b>Sex:</b>								
Female	147	28.7%	49.1%	48.9%	147	28.7%	49.1%	48.9%
Male	366	71.3%	50.9%	51.1%	366	71.3%	50.9%	51.1%
Economically Disadvantaged	277	54.0%	85.1%	60.3%	277	54.0%	85.1%	60.2%
Non-Educationally Disadvantaged	236	46.0%	14.9%	39.7%	236	46.0%	14.9%	39.8%
Section 504 Students	14	2.7%	4.8%	7.2%	14	2.7%	4.8%	7.2%
EB Students/EL	34	6.6%	46.6%	20.7%	34	6.6%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	3	0.6%	4.1%	4.5%	3	0.6%	4.1%	4.5%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SCHOOL OF SCIENCE AND ENGINEERING (057905026) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Homeless	2	0.4%	2.1%	1.1%	2	0.4%	2.1%	1.1%
Immigrant	4	0.8%	5.7%	2.0%	4	0.8%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	513	100.0%	97.3%	64.5%	513	100.0%	97.3%	64.5%
Military Connected	10	1.9%	1.0%	2.7%	10	1.9%	1.0%	2.7%
At-Risk	58	11.3%	62.1%	49.2%	58	11.3%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	39	7.6%	45.1%	21.0%	39	7.6%	45.1%	20.9%
Gifted and Talented Education	326	63.5%	17.6%	8.3%	326	63.5%	17.6%	8.3%
Special Education	3	0.6%	9.7%	11.1%	3	0.6%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	40.9%	42.5%				
Students with Physical Disabilities	0	0.0%	15.7%	21.3%				
Students with Autism	*	*	24.0%	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	9	1.8%	17.9%	13.8%				
By Ethnicity:								
African American	1	0.2%	6.8%	2.8%				
Hispanic	6	1.2%	9.8%	7.1%				
White	2	0.4%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	1	25.0%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	3	1.2%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	10	2.5%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SCHOOL OF SCIENCE AND ENGINEERING (057905026) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	0.0%	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	25.0	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	23.3	18.5	16.9
Science	22.1	18.8	17.9
Social Studies	24.7	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SCHOOL OF SCIENCE AND ENGINEERING (057905026) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	29.0	100.0%	100.0%	100.0%
Professional Staff:	29.0	100.0%	65.1%	64.3%
Teachers	26.0	89.7%	48.2%	49.6%
Professional Support	2.0	6.9%	11.1%	10.6%
Campus Administration (School Leadership)	1.0	3.4%	4.6%	3.0%
Educational Aides:	0.0	0.0%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	9.0	31.0%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	2.0	7.7%	34.4%	11.1%
Hispanic	3.0	11.5%	32.1%	28.4%
White	19.0	73.1%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	2.0	7.7%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	14.0	53.8%	30.1%	23.8%
Females	12.0	46.2%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	3.8%	2.2%	1.2%
Bachelors	14.0	53.8%	69.4%	73.0%
Masters	9.0	34.6%	26.9%	25.0%
Doctorate	2.0	7.7%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	3.8%	7.8%	6.7%
1-5 Years Experience	7.0	26.9%	33.7%	27.8%
6-10 Years Experience	5.0	19.2%	21.1%	20.3%
11-20 Years Experience	11.0	42.3%	24.7%	29.1%
21-30 Years Experience	2.0	7.7%	9.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SCHOOL OF SCIENCE AND ENGINEERING (057905026) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	19.7	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	3.0	6.2	6.4
Average Years Experience of Principals with District	3.0	5.9	5.5
Average Years Experience of Assistant Principals	0.0	4.5	5.5
Average Years Experience of Assistant Principals with District	0.0	4.2	4.8
Average Years Experience of Teachers:	10.7	9.9	11.2
Average Years Experience of Teachers with District:	6.5	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$65,786	\$59,275	\$53,288
6-10 Years Experience	\$74,488	\$64,955	\$56,282
11-20 Years Experience	\$79,070	\$66,681	\$59,900
21-30 Years Experience	\$78,250	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$73,681	\$63,183	\$57,641
Professional Support	\$71,306	\$77,752	\$68,030
Campus Administration (School Leadership)	\$140,278	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	3.7	14.3%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	5.5	21.1%	2.9%	1.8%
Regular Education	4.3	16.6%	74.5%	71.0%
Special Education	0.0	0.0%	9.8%	9.4%
Other	12.5	47.9%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SCHOOL OF SCIENCE AND ENGINEERING (057905026) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: EMMETT J CONRAD H S**

**Campus Number: 057905028**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**



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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**EMMETT J CONRAD H S (057905028) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	53%	<b>43%</b>	48%	43%	67%	-	56%	*	0%	38%	*	43%	42%	43%	38%
	2019	68%	58%	<b>49%</b>	45%	51%	54%	-	43%	*	*	29%	40%	51%	44%	47%	44%
At Meets Grade Level or Above	2021	50%	37%	<b>27%</b>	32%	29%	17%	-	19%	*	0%	28%	*	29%	22%	27%	23%
	2019	50%	39%	<b>30%</b>	29%	31%	31%	-	24%	*	*	11%	40%	31%	26%	29%	24%
At Masters Grade Level	2021	12%	6%	<b>2%</b>	8%	1%	0%	-	0%	*	0%	3%	*	2%	3%	2%	1%
	2019	11%	7%	<b>4%</b>	5%	3%	0%	-	3%	*	*	4%	0%	4%	1%	3%	2%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2021	71%	58%	<b>56%</b>	55%	56%	*	-	*	55%	63%	27%	*	59%	49%	56%	51%
	2019	68%	60%	<b>51%</b>	51%	56%	46%	-	33%	-	*	26%	*	55%	42%	48%	45%
At Meets Grade Level or Above	2021	57%	44%	<b>44%</b>	46%	42%	*	-	*	45%	58%	27%	*	48%	36%	44%	39%
	2019	49%	39%	<b>30%</b>	32%	33%	23%	-	15%	-	*	12%	*	31%	27%	27%	24%
At Masters Grade Level	2021	11%	6%	<b>6%</b>	3%	7%	*	-	*	0%	11%	8%	*	6%	3%	6%	6%
	2019	8%	5%	<b>2%</b>	3%	3%	0%	-	0%	-	*	2%	*	3%	0%	2%	1%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	<b>76%</b>	61%	78%	*	-	92%	-	90%	74%	*	79%	69%	76%	76%
	2019	85%	85%	<b>84%</b>	82%	83%	*	-	93%	-	*	62%	*	85%	82%	84%	85%
At Meets Grade Level or Above	2021	41%	33%	<b>41%</b>	39%	41%	*	-	42%	-	40%	52%	*	41%	40%	41%	38%
	2019	61%	62%	<b>58%</b>	47%	57%	*	-	85%	-	*	38%	*	58%	57%	58%	59%
At Masters Grade Level	2021	23%	16%	<b>14%</b>	16%	14%	*	-	8%	-	10%	17%	*	16%	10%	14%	12%
	2019	37%	40%	<b>29%</b>	22%	26%	*	-	52%	-	*	17%	*	29%	29%	28%	29%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	73%	<b>71%</b>	68%	74%	*	-	69%	*	33%	68%	*	71%	71%	71%	65%
	2019	88%	84%	<b>88%</b>	88%	89%	100%	-	82%	-	*	67%	*	89%	85%	87%	88%
At Meets Grade Level or Above	2021	55%	43%	<b>37%</b>	35%	39%	*	-	38%	*	11%	50%	*	38%	35%	37%	34%
	2019	62%	54%	<b>54%</b>	52%	53%	55%	-	60%	-	*	19%	*	55%	51%	53%	53%
At Masters Grade Level	2021	22%	14%	<b>8%</b>	11%	8%	*	-	8%	*	0%	11%	*	8%	9%	8%	7%
	2019	25%	20%	<b>13%</b>	14%	11%	27%	-	11%	-	*	2%	*	13%	13%	13%	10%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**EMMETT J CONRAD H S (057905028) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	82%	<b>77%</b>	67%	80%	*	-	*	79%	78%	67%	*	78%	73%	77%	76%
	2019	93%	92%	<b>92%</b>	96%	93%	80%	*	83%	-	*	74%	*	94%	85%	92%	90%
At Meets Grade Level or Above	2021	69%	57%	<b>47%</b>	43%	51%	*	-	*	50%	41%	43%	*	51%	38%	47%	43%
	2019	73%	71%	<b>68%</b>	68%	70%	67%	*	62%	-	*	42%	*	71%	61%	67%	64%
At Masters Grade Level	2021	43%	31%	<b>26%</b>	25%	28%	*	-	*	21%	22%	33%	*	28%	22%	26%	22%
	2019	45%	40%	<b>35%</b>	41%	36%	33%	*	19%	-	*	10%	*	38%	27%	33%	29%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2021	95%	92%	<b>89%</b>	92%	86%	*	-	100%	-	*	*	-	88%	*	89%	85%
At Meets Grade Level or Above	2021	69%	53%	<b>47%</b>	62%	43%	*	-	29%	-	*	*	-	47%	*	47%	33%
At Masters Grade Level	2021	14%	7%	<b>0%</b>	0%	0%	*	-	0%	-	*	*	-	0%	*	0%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>64%</b>	61%	65%	73%	-	75%	61%	58%	53%	73%	66%	60%	64%	60%
	2019	78%	73%	<b>69%</b>	68%	72%	69%	*	60%	*	69%	49%	80%	71%	64%	68%	66%
At Meets Grade Level or Above	2021	41%	34%	<b>39%</b>	40%	40%	41%	-	31%	39%	35%	39%	45%	41%	34%	39%	34%
	2019	50%	44%	<b>45%</b>	43%	46%	45%	*	42%	*	62%	22%	60%	46%	41%	44%	41%
At Masters Grade Level	2021	18%	14%	<b>10%</b>	11%	10%	5%	-	4%	10%	11%	13%	18%	10%	9%	10%	9%
	2019	24%	20%	<b>13%</b>	15%	13%	18%	*	11%	*	38%	6%	27%	14%	11%	13%	11%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>49%</b>	52%	49%	60%	-	56%	50%	36%	33%	*	51%	45%	49%	44%
	2019	75%	68%	<b>50%</b>	48%	53%	50%	-	38%	*	50%	28%	63%	53%	43%	48%	44%
At Meets Grade Level or Above	2021	45%	37%	<b>35%</b>	40%	35%	30%	-	22%	36%	33%	28%	*	38%	29%	35%	30%
	2019	48%	41%	<b>30%</b>	30%	32%	27%	-	19%	*	50%	11%	38%	31%	26%	28%	24%
At Masters Grade Level	2021	18%	15%	<b>4%</b>	5%	4%	0%	-	0%	0%	6%	5%	*	4%	3%	4%	3%
	2019	21%	16%	<b>3%</b>	4%	3%	0%	-	1%	*	17%	3%	0%	4%	1%	3%	2%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>79%</b>	68%	80%	*	-	95%	-	91%	75%	*	82%	71%	79%	78%
	2019	82%	80%	<b>84%</b>	82%	83%	*	-	93%	-	*	62%	*	85%	82%	84%	85%
At Meets Grade Level or Above	2021	37%	32%	<b>42%</b>	44%	42%	*	-	37%	-	45%	50%	*	43%	41%	42%	37%
	2019	52%	49%	<b>58%</b>	47%	57%	*	-	85%	-	*	38%	*	58%	57%	58%	59%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**EMMETT J CONRAD H S (057905028) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	<b>11%</b>	12%	11%	*	-	5%	-	9%	17%	*	12%	9%	11%	10%
	2019	26%	24%	<b>29%</b>	22%	26%	*	-	52%	-	*	17%	*	29%	29%	28%	29%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>71%</b>	68%	74%	*	-	69%	*	33%	68%	*	71%	71%	71%	65%
	2019	81%	76%	<b>88%</b>	88%	89%	100%	-	82%	-	*	67%	*	89%	85%	87%	88%
At Meets Grade Level or Above	2021	44%	32%	<b>37%</b>	35%	39%	*	-	38%	*	11%	50%	*	38%	35%	37%	34%
	2019	54%	45%	<b>54%</b>	52%	53%	55%	-	60%	-	*	19%	*	55%	51%	53%	53%
At Masters Grade Level	2021	20%	12%	<b>8%</b>	11%	8%	*	-	8%	*	0%	11%	*	8%	9%	8%	7%
	2019	25%	19%	<b>13%</b>	14%	11%	27%	-	11%	-	*	2%	*	13%	13%	13%	10%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	<b>77%</b>	67%	80%	*	-	*	79%	78%	67%	*	78%	73%	77%	76%
	2019	81%	78%	<b>92%</b>	96%	93%	80%	*	83%	-	*	74%	*	94%	85%	92%	90%
At Meets Grade Level or Above	2021	49%	38%	<b>47%</b>	43%	51%	*	-	*	50%	41%	43%	*	51%	38%	47%	43%
	2019	55%	50%	<b>68%</b>	68%	70%	67%	*	62%	-	*	42%	*	71%	61%	67%	64%
At Masters Grade Level	2021	29%	19%	<b>26%</b>	25%	28%	*	-	*	21%	22%	33%	*	28%	22%	26%	22%
	2019	33%	27%	<b>35%</b>	41%	36%	33%	*	19%	-	*	10%	*	38%	27%	33%	29%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**EMMETT J CONRAD H S (057905028) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	68	<b>64</b>	74	61	92	-	61	-	*	62	*	66	60	64	59
	2018	67	66	<b>65</b>	64	64	92	*	60	-	*	64	-	63	68	63	61
End of Course Algebra I	2019	75	80	<b>82</b>	70	82	*	-	97	-	*	60	*	83	79	81	85
	2018	72	76	<b>79</b>	74	81	*	-	79	-	*	60	*	81	69	80	80
All Grades Both Subjects	2019	69	70	<b>72</b>	73	70	94	-	74	-	*	61	*	73	68	71	70
	2018	69	71	<b>70</b>	67	71	83	*	66	-	*	62	*	70	68	70	68
All Grades ELA/Reading	2019	68	68	<b>64</b>	74	61	92	-	61	-	*	62	*	66	60	64	59
	2018	69	70	<b>65</b>	64	64	92	*	60	-	*	64	-	63	68	63	61
All Grades Mathematics	2019	70	71	<b>82</b>	70	82	*	-	97	-	*	60	*	83	79	81	85
	2018	70	71	<b>79</b>	74	81	*	-	79	-	*	60	*	81	69	80	80

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**EMMETT J CONRAD H S (057905028) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>64%</b>	-	-	-	-	-	-	57%	56%	78%	-	69%	74%	58%	92%
	2019	78%	73%	<b>69%</b>	-	-	-	-	-	-	63%	63%	*	-	53%	-	61%	-
At Meets Grade Level or Above	2021	41%	34%	<b>39%</b>	-	-	-	-	-	-	31%	31%	35%	-	44%	50%	32%	78%
	2019	50%	44%	<b>45%</b>	-	-	-	-	-	-	36%	36%	*	-	29%	-	35%	-
At Masters Grade Level	2021	18%	14%	<b>10%</b>	-	-	-	-	-	-	6%	7%	0%	-	9%	14%	7%	35%
	2019	24%	20%	<b>13%</b>	-	-	-	-	-	-	8%	8%	*	-	2%	-	7%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>49%</b>	-	-	-	-	-	-	41%	40%	60%	-	58%	63%	42%	87%
	2019	75%	68%	<b>50%</b>	-	-	-	-	-	-	39%	39%	*	-	42%	-	40%	-
At Meets Grade Level or Above	2021	45%	37%	<b>35%</b>	-	-	-	-	-	-	27%	27%	40%	-	38%	49%	27%	83%
	2019	48%	41%	<b>30%</b>	-	-	-	-	-	-	18%	18%	*	-	25%	-	20%	-
At Masters Grade Level	2021	18%	15%	<b>4%</b>	-	-	-	-	-	-	2%	2%	0%	-	4%	5%	2%	27%
	2019	21%	16%	<b>3%</b>	-	-	-	-	-	-	1%	1%	*	-	1%	-	1%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>79%</b>	-	-	-	-	-	-	77%	76%	83%	-	80%	82%	77%	92%
	2019	82%	80%	<b>84%</b>	-	-	-	-	-	-	84%	84%	-	-	84%	-	84%	-
At Meets Grade Level or Above	2021	37%	32%	<b>42%</b>	-	-	-	-	-	-	38%	38%	38%	-	40%	52%	38%	46%
	2019	52%	49%	<b>58%</b>	-	-	-	-	-	-	58%	58%	-	-	53%	-	57%	-
At Masters Grade Level	2021	18%	14%	<b>11%</b>	-	-	-	-	-	-	10%	12%	0%	-	20%	14%	10%	0%
	2019	26%	24%	<b>29%</b>	-	-	-	-	-	-	30%	30%	-	-	16%	-	28%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>71%</b>	-	-	-	-	-	-	62%	63%	*	-	82%	87%	63%	100%
	2019	81%	76%	<b>88%</b>	-	-	-	-	-	-	86%	86%	-	-	86%	-	86%	-
At Meets Grade Level or Above	2021	44%	32%	<b>37%</b>	-	-	-	-	-	-	30%	30%	*	-	55%	46%	31%	100%
	2019	54%	45%	<b>54%</b>	-	-	-	-	-	-	48%	48%	-	-	24%	-	46%	-
At Masters Grade Level	2021	20%	12%	<b>8%</b>	-	-	-	-	-	-	6%	6%	*	-	9%	11%	6%	43%
	2019	25%	19%	<b>13%</b>	-	-	-	-	-	-	7%	7%	-	-	0%	-	6%	-
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2021	73%	64%	<b>77%</b>	-	-	-	-	-	-	73%	73%	*	-	80%	76%	73%	97%
	2019	81%	78%	<b>92%</b>	-	-	-	-	-	-	85%	85%	-	-	90%	-	86%	-
At Meets Grade Level or Above	2021	49%	38%	<b>47%</b>	-	-	-	-	-	-	36%	36%	*	-	60%	55%	37%	83%
	2019	55%	50%	<b>68%</b>	-	-	-	-	-	-	53%	53%	-	-	50%	-	53%	-
At Masters Grade Level	2021	29%	19%	<b>26%</b>	-	-	-	-	-	-	16%	16%	*	-	20%	34%	16%	59%
	2019	33%	27%	<b>35%</b>	-	-	-	-	-	-	13%	13%	-	-	10%	-	13%	-

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**EMMETT J CONRAD H S (057905028) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**EMMETT J CONRAD H S (057905028) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>76%</b>	78%	76%	71%	-	90%	53%	75%	73%	73%	78%	71%	76%	74%
Included in Accountability	83%	84%	<b>66%</b>	72%	67%	65%	-	71%	32%	63%	66%	73%	72%	53%	67%	64%
Not Included in Accountability: Mobile	3%	3%	<b>3%</b>	5%	2%	6%	-	3%	3%	6%	3%	0%	1%	7%	3%	1%
Not Included in Accountability: Other Exclusions	1%	2%	<b>7%</b>	2%	7%	0%	-	17%	18%	6%	4%	0%	5%	10%	7%	9%
Not Tested	12%	12%	<b>24%</b>	22%	24%	29%	-	10%	47%	25%	27%	27%	22%	29%	24%	26%
Absent	2%	1%	<b>0%</b>	0%	1%	0%	-	0%	0%	0%	1%	0%	0%	0%	0%	0%
Other	10%	10%	<b>24%</b>	22%	23%	29%	-	10%	47%	25%	26%	27%	21%	28%	23%	25%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>97%</b>	98%	97%	92%	100%	99%	*	100%	100%	85%	98%	97%	97%	97%
Included in Accountability	94%	91%	<b>79%</b>	76%	85%	70%	20%	62%	*	93%	89%	56%	87%	63%	78%	75%
Not Included in Accountability: Mobile	4%	4%	<b>5%</b>	7%	3%	15%	20%	6%	*	7%	3%	26%	1%	11%	5%	4%
Not Included in Accountability: Other Exclusions	1%	2%	<b>14%</b>	15%	8%	8%	60%	31%	*	0%	8%	4%	9%	22%	15%	18%
Not Tested	1%	3%	<b>3%</b>	2%	3%	8%	0%	1%	*	0%	0%	15%	2%	3%	3%	3%
Absent	1%	1%	<b>3%</b>	2%	3%	8%	0%	1%	*	0%	0%	15%	2%	3%	3%	3%
Other	0%	2%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**EMMETT J CONRAD H S (057905028) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>94.7%</b>	95.0%	94.6%	95.6%	*	94.7%	*	96.1%	94.6%	94.9%	94.5%
2018-19	95.4%	94.9%	<b>91.1%</b>	92.0%	90.6%	89.2%	*	91.9%	*	90.7%	91.4%	91.2%	90.0%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>23.4%</b>	21.8%	24.9%	9.8%	*	22.5%	*	22.2%	27.6%	21.9%	24.0%
2018-19	11.4%	13.5%	<b>27.7%</b>	24.6%	30.2%	37.8%	*	19.3%	*	44.4%	27.0%	26.7%	30.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	<b>4.2%</b>	1.2%	4.6%	4.7%	*	8.7%	*	0.0%	0.8%	4.0%	5.8%
2018-19	1.9%	3.3%	<b>4.0%</b>	2.1%	3.8%	2.1%	*	9.8%	*	0.0%	1.6%	3.2%	6.3%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	<b>80.8%</b>	83.5%	86.3%	78.6%	-	50.0%	-	*	80.0%	84.2%	69.2%
Received TxCHSE	0.4%	0.2%	<b>0.5%</b>	0.0%	0.5%	7.1%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	3.9%	5.7%	<b>3.6%</b>	5.5%	2.8%	7.1%	-	2.2%	-	*	5.7%	3.9%	3.5%
Dropped Out	5.4%	11.4%	<b>15.1%</b>	11.0%	10.4%	7.1%	-	47.8%	-	*	14.3%	11.9%	27.3%
Graduates and TxCHSE	90.7%	83.0%	<b>81.3%</b>	83.5%	86.7%	85.7%	-	50.0%	-	*	80.0%	84.2%	69.2%
Graduates, TxCHSE, and Continuers	94.6%	88.6%	<b>84.9%</b>	89.0%	89.6%	92.9%	-	52.2%	-	*	85.7%	88.1%	72.7%
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	<b>77.8%</b>	79.4%	79.6%	100.0%	-	65.2%	-	*	84.6%	82.2%	64.0%
Received TxCHSE	0.5%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	3.7%	4.2%	<b>6.9%</b>	9.5%	4.6%	0.0%	-	13.0%	-	*	11.5%	7.5%	12.0%
Dropped Out	5.9%	10.3%	<b>15.3%</b>	11.1%	15.8%	0.0%	-	21.7%	-	*	3.8%	10.3%	24.0%
Graduates and TxCHSE	90.4%	85.6%	<b>77.8%</b>	79.4%	79.6%	100.0%	-	65.2%	-	*	84.6%	82.2%	64.0%
Graduates, TxCHSE, and Continuers	94.1%	89.7%	<b>84.7%</b>	88.9%	84.2%	100.0%	-	78.3%	-	*	96.2%	89.7%	76.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	<b>83.5%</b>	88.5%	82.1%	100.0%	-	78.3%	-	*	96.0%	89.1%	73.0%
Received TxCHSE	0.5%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	1.3%	0.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	11.0%	<b>16.5%</b>	11.5%	17.9%	0.0%	-	21.7%	-	*	4.0%	10.9%	27.0%
Graduates and TxCHSE	92.6%	88.3%	<b>83.5%</b>	88.5%	82.1%	100.0%	-	78.3%	-	*	96.0%	89.1%	73.0%

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**EMMETT J CONRAD H S (057905028) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	<b>83.5%</b>	88.5%	82.1%	100.0%	-	78.3%	-	*	96.0%	89.1%	73.0%
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	<b>87.4%</b>	80.0%	90.3%	100.0%	*	84.7%	-	*	87.5%	87.3%	84.0%
Received TxCHSE	0.6%	0.2%	<b>0.4%</b>	2.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.5%	0.6%
Continued HS	1.1%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	9.4%	<b>12.2%</b>	18.0%	9.7%	0.0%	*	15.3%	-	*	12.5%	12.2%	15.4%
Graduates and TxCHSE	92.8%	90.2%	<b>87.8%</b>	82.0%	90.3%	100.0%	*	84.7%	-	*	87.5%	87.8%	84.6%
Graduates, TxCHSE, and Continuers	93.9%	90.6%	<b>87.8%</b>	82.0%	90.3%	100.0%	*	84.7%	-	*	87.5%	87.8%	84.6%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	<b>87.4%</b>	80.0%	90.3%	100.0%	*	84.7%	-	*	87.5%	87.3%	84.0%
Received TxCHSE	0.7%	0.3%	<b>0.4%</b>	2.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.5%	0.6%
Continued HS	0.6%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	9.3%	<b>12.2%</b>	18.0%	9.7%	0.0%	*	15.3%	-	*	12.5%	12.2%	15.4%
Graduates and TxCHSE	93.3%	90.6%	<b>87.8%</b>	82.0%	90.3%	100.0%	*	84.7%	-	*	87.5%	87.8%	84.6%
Graduates, TxCHSE, and Continuers	93.9%	90.7%	<b>87.8%</b>	82.0%	90.3%	100.0%	*	84.7%	-	*	87.5%	87.8%	84.6%
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	<b>83.2%</b>	81.3%	84.7%	*	*	81.3%	-	-	85.7%	84.8%	77.9%
Received TxCHSE	0.7%	0.4%	<b>0.0%</b>	0.0%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.1%	<b>16.8%</b>	18.8%	15.3%	*	*	18.8%	-	-	14.3%	15.2%	22.1%
Graduates and TxCHSE	93.2%	91.8%	<b>83.2%</b>	81.3%	84.7%	*	*	81.3%	-	-	85.7%	84.8%	77.9%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	<b>83.2%</b>	81.3%	84.7%	*	*	81.3%	-	-	85.7%	84.8%	77.9%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	<b>79.1%</b>	84.0%	84.3%	68.8%	-	51.9%	-	*	80.6%	82.5%	67.3%
Class of 2019	90.0%	84.8%	<b>76.8%</b>	76.9%	79.1%	100.0%	-	64.6%	-	*	81.5%	81.0%	62.3%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	<b>10.9%</b>	9.2%	13.7%	0.0%	-	0.0%	-	*	53.6%	11.0%	17.2%
Class of 2019	4.2%	4.9%	<b>5.6%</b>	10.0%	3.3%	8.3%	-	6.7%	-	*	14.3%	5.3%	7.6%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**EMMETT J CONRAD H S (057905028) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	<b>85.7%</b>	88.2%	82.4%	90.9%	-	100.0%	-	*	35.7%	85.9%	78.8%
Class of 2019	83.5%	86.9%	<b>84.5%</b>	76.0%	86.7%	83.3%	-	90.0%	-	*	28.6%	85.0%	82.3%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	<b>96.6%</b>	97.4%	96.2%	90.9%	-	100.0%	-	*	89.3%	96.8%	96.0%
Class of 2019	87.6%	91.8%	<b>90.1%</b>	86.0%	90.0%	91.7%	-	96.7%	-	*	42.9%	90.3%	89.9%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	*	-	*	-	-	-	-	-	*	*	*
2018-19	32.7%	6.0%	*	*	*	-	-	-	-	-	*	*	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	<b>10.9%</b>	8.0%	14.4%	0.0%	*	3.0%	-	*	56.3%	10.9%	15.2%
2018-19	4.4%	5.1%	<b>6.0%</b>	11.1%	3.9%	9.1%	-	5.1%	-	*	13.6%	6.2%	8.2%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	<b>86.0%</b>	89.8%	81.8%	90.0%	*	97.0%	-	*	31.3%	86.2%	81.6%
2018-19	82.1%	86.0%	<b>83.6%</b>	75.9%	85.8%	81.8%	-	87.2%	-	*	27.3%	83.6%	81.4%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	<b>96.6%</b>	97.7%	95.7%	90.0%	*	100.0%	-	*	84.8%	96.8%	96.0%
2018-19	85.9%	90.6%	<b>88.9%</b>	85.5%	89.1%	90.9%	-	92.3%	-	*	39.1%	89.4%	89.7%

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**EMMETT J CONRAD H S (057905028) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	322	100.0%	8,208	360,220
<b>By Ethnicity:</b>				
African American	88	27.3%	1,718	44,729
Hispanic	188	58.4%	5,847	184,060
White	10	3.1%	442	105,215
American Indian	1	0.3%	27	1,226
Asian	33	10.2%	110	17,126
Pacific Islander	0	0.0%	8	557
Two or More Races	2	0.6%	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	1	0.3%	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	952
Foundation H.S. Program (No Endorsement)	10	3.1%	779	49,535
Foundation H.S. Program (Endorsement)	35	10.9%	316	15,689
Foundation H.S. Program (DLA)	276	85.7%	7,073	292,532
Special Education Graduates	33	10.2%	597	29,018
Economically Disadvantaged Graduates	313	97.2%	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	126	39.1%	2,066	29,639
At-Risk Graduates	229	71.1%	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**EMMETT J CONRAD H S (057905028) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2019-20	63.0%	49.1%	<b>58.4%</b>	64.8%	57.4%	60.0%	*	48.5%	-	*	90.9%	58.8%	38.9%
2018-19	72.9%	60.5%	<b>64.0%</b>	60.0%	66.7%	68.2%	-	59.0%	-	*	83.3%	63.2%	59.2%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2019-20	53.4%	42.3%	<b>43.8%</b>	47.7%	41.5%	50.0%	*	45.5%	-	*	6.1%	43.8%	23.8%
2018-19	53.0%	39.9%	<b>28.9%</b>	21.8%	31.0%	45.5%	-	25.6%	-	*	0.0%	28.1%	18.4%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2019-20	59.7%	44.6%	<b>37.3%</b>	38.6%	36.2%	60.0%	*	33.3%	-	*	6.1%	37.1%	11.9%
2018-19	60.7%	48.2%	<b>26.0%</b>	20.0%	33.3%	36.4%	-	5.1%	-	*	0.0%	25.4%	6.1%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2019-20	47.9%	28.7%	<b>29.2%</b>	27.3%	29.3%	40.0%	*	30.3%	-	*	6.1%	28.8%	7.9%
2018-19	48.6%	29.7%	<b>16.2%</b>	9.1%	17.8%	36.4%	-	12.8%	-	*	0.0%	15.8%	5.1%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2019-20	43.2%	26.5%	<b>27.6%</b>	26.1%	27.7%	40.0%	*	27.3%	-	*	6.1%	27.2%	6.3%
2018-19	44.2%	27.6%	<b>13.6%</b>	9.1%	16.3%	27.3%	-	5.1%	-	*	0.0%	13.2%	3.1%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2019-20	21.1%	22.9%	<b>6.5%</b>	4.5%	8.5%	10.0%	*	0.0%	-	*	3.0%	6.7%	3.2%
2018-19	21.1%	23.4%	<b>8.5%</b>	1.8%	12.4%	18.2%	-	2.6%	-	*	0.0%	8.3%	1.0%
<b>Associate Degree (Annual Graduates)</b>													
2019-20	2.1%	7.6%	<b>25.2%</b>	23.9%	24.5%	40.0%	*	27.3%	-	*	3.0%	24.9%	5.6%
2018-19	1.9%	3.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2019-20	24.6%	21.2%	<b>40.7%</b>	46.6%	37.2%	50.0%	*	42.4%	-	*	6.1%	40.6%	19.8%
2018-19	23.1%	13.8%	<b>16.6%</b>	16.4%	16.3%	18.2%	-	17.9%	-	*	0.0%	16.2%	15.3%
<b>Onramps Course Credits (Annual Graduates)</b>													
2019-20	4.0%	1.2%	<b>1.2%</b>	1.1%	1.6%	0.0%	*	0.0%	-	*	3.0%	1.3%	0.8%
2018-19	2.3%	0.2%	<b>1.7%</b>	1.8%	1.6%	0.0%	-	2.6%	-	*	0.0%	1.8%	2.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2019-20	18.7%	12.4%	<b>22.0%</b>	25.0%	23.9%	10.0%	*	9.1%	-	*	90.9%	22.4%	16.7%
2018-19	40.4%	31.9%	<b>50.0%</b>	50.0%	50.8%	54.5%	-	46.2%	-	*	83.3%	49.1%	51.5%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2019-20	13.2%	3.0%	<b>9.3%</b>	10.2%	10.6%	0.0%	*	3.0%	-	*	15.2%	9.6%	6.3%

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**EMMETT J CONRAD H S (057905028) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	1.7%	<b>4.3%</b>	1.8%	3.9%	27.3%	-	2.6%	-	*	0.0%	3.5%	4.1%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2019-20	0.7%	4.1%	<b>5.0%</b>	5.7%	4.8%	0.0%	*	6.1%	-	*	0.0%	4.8%	0.8%
2018-19	0.6%	0.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2019-20	2.4%	2.7%	<b>5.6%</b>	3.4%	8.0%	0.0%	*	0.0%	-	*	54.5%	5.8%	8.7%
2018-19	2.3%	2.3%	<b>6.4%</b>	7.3%	7.0%	0.0%	-	5.1%	-	*	58.3%	6.1%	8.2%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2019-20	3.7%	3.9%	<b>8.7%</b>	10.2%	9.6%	10.0%	*	0.0%	-	*	84.8%	8.9%	10.3%
2018-19	2.7%	3.1%	<b>3.8%</b>	3.6%	4.7%	9.1%	-	0.0%	-	*	37.5%	3.5%	5.1%

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**EMMETT J CONRAD H S (057905028) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	20.1%	<b>30.1%</b>	31.8%	29.3%	40.0%	*	27.3%	-	*	3.0%	29.7%	6.3%
	2018-19	33.4%	21.8%	<b>8.9%</b>	9.1%	9.3%	18.2%	-	2.6%	-	*	0.0%	8.3%	3.1%
Mathematics	2019-20	21.2%	11.5%	<b>24.2%</b>	26.1%	22.9%	30.0%	*	24.2%	-	*	3.0%	23.6%	3.2%
	2018-19	24.7%	12.7%	<b>9.8%</b>	7.3%	8.5%	18.2%	-	12.8%	-	*	0.0%	9.6%	5.1%
Both Subjects	2019-20	16.4%	9.3%	<b>23.9%</b>	25.0%	22.9%	30.0%	*	24.2%	-	*	3.0%	23.3%	3.2%
	2018-19	18.8%	8.3%	<b>5.1%</b>	5.5%	4.7%	9.1%	-	2.6%	-	*	0.0%	4.8%	1.0%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
	2018-19	5.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
	2018-19	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
	2018-19	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	29.1%	<b>18.4%</b>	16.1%	18.6%	22.2%	*	21.3%	*	*	6.6%	17.7%	17.6%
	2019	25.2%	38.3%	<b>22.3%</b>	19.4%	25.5%	23.8%	-	14.8%	-	*	4.8%	22.2%	10.1%
English Language Arts	2020	12.7%	16.1%	<b>8.8%</b>	7.7%	7.7%	5.6%	*	17.3%	*	*	0.0%	8.4%	9.3%
	2019	14.5%	23.0%	<b>11.3%</b>	13.7%	12.4%	9.5%	-	4.5%	-	*	1.6%	11.4%	4.2%
Mathematics	2020	6.4%	7.9%	<b>1.2%</b>	0.0%	1.7%	5.6%	*	0.0%	*	*	1.6%	1.2%	0.7%
	2019	7.4%	9.6%	<b>5.2%</b>	3.6%	5.9%	14.3%	-	3.4%	-	*	0.0%	5.2%	0.8%
Science	2020	9.4%	12.5%	<b>2.7%</b>	2.6%	2.9%	0.0%	*	2.7%	*	*	1.6%	2.6%	3.1%
	2019	10.4%	15.2%	<b>4.5%</b>	0.7%	5.3%	14.3%	-	5.7%	-	*	0.0%	4.6%	2.1%
Social Studies	2020	12.4%	15.6%	<b>11.1%</b>	12.3%	10.3%	22.2%	*	9.3%	*	*	3.3%	10.7%	10.0%
	2019	13.9%	21.2%	<b>11.2%</b>	11.5%	11.2%	9.5%	-	10.2%	-	*	3.2%	11.2%	4.6%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	42.4%	<b>12.6%</b>	16.0%	13.8%	*	-	0.0%	-	*	*	13.6%	11.8%
	2019	51.0%	34.9%	<b>7.0%</b>	3.7%	7.3%	40.0%	-	0.0%	-	*	*	6.4%	0.0%
English Language Arts	2020	50.1%	28.2%	<b>3.8%</b>	8.3%	3.7%	*	-	0.0%	-	-	-	4.1%	7.4%
	2019	41.2%	19.4%	<b>4.6%</b>	5.3%	5.0%	*	-	*	-	-	*	4.7%	0.0%
Mathematics	2020	56.5%	47.2%	<b>14.3%</b>	-	0.0%	*	-	-	-	-	*	14.3%	*
	2019	52.2%	41.5%	<b>10.0%</b>	0.0%	5.3%	*	-	*	-	-	-	6.9%	*
Science	2020	47.6%	26.1%	<b>12.5%</b>	*	10.0%	-	-	*	-	-	*	13.3%	11.1%
	2019	40.6%	19.0%	<b>11.5%</b>	*	11.8%	*	-	0.0%	-	-	-	11.5%	0.0%

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**EMMETT J CONRAD H S (057905028) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	28.3%	<b>3.0%</b>	5.3%	2.8%	*	-	0.0%	-	*	*	3.2%	0.0%
	2019	46.3%	21.3%	<b>1.6%</b>	0.0%	2.8%	*	-	0.0%	-	*	*	1.6%	0.0%
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	100.0%	<b>99.4%</b>	97.7%	95.7%	90.0%	*	100.0%	-	*	66.7%	97.8%	100.0%
	2018-19	75.0%	100.0%	<b>90.2%</b>	85.5%	91.5%	72.7%	-	97.4%	-	*	50.0%	85.2%	88.8%
At/Above Criterion for All Examinees	2019-20	35.7%	19.9%	<b>15.0%</b>	9.3%	17.2%	33.3%	*	12.2%	-	*	4.5%	14.4%	4.7%
	2018-19	36.1%	19.0%	<b>7.1%</b>	2.1%	10.2%	25.0%	-	0.0%	-	*	0.0%	7.2%	0.0%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	931	<b>896</b>	887	909	960	*	848	-	*	765	894	800
	2018-19	1027	928	<b>866</b>	819	890	1024	-	815	-	*	723	867	783
English Language Arts and Writing	2019-20	513	468	<b>447</b>	444	452	499	*	422	-	*	382	446	397
	2018-19	517	465	<b>429</b>	415	439	496	-	401	-	*	364	429	392
Mathematics	2019-20	506	463	<b>449</b>	443	456	461	*	426	-	*	383	448	403
	2018-19	510	463	<b>437</b>	404	450	528	-	414	-	*	359	438	392
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20	17	<b>15</b>	15	15	17	*	14	-	*	14	15	13
	2018-19	21	17	<b>15</b>	15	16	18	-	14	-	*	*	15	13
English Language Arts	2019-20	20	16	<b>14</b>	14	15	17	*	13	-	*	14	14	12
	2018-19	20	16	<b>14</b>	14	15	17	-	12	-	*	*	14	12
Mathematics	2019-20	20	17	<b>16</b>	16	16	18	*	16	-	*	15	16	15
	2018-19	20	18	<b>16</b>	15	16	19	-	15	-	*	*	16	15
Science	2019-20	21	17	<b>16</b>	15	16	15	*	15	-	*	14	16	14
	2018-19	21	18	<b>16</b>	16	16	18	-	14	-	*	*	16	14



Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**EMMETT J CONRAD H S (057905028) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	53.4%	<b>61.7%</b>	62.1%	60.3%	73.7%	*	66.3%	*	71.4%	45.4%	62.8%	55.6%
	2018-19	44.6%	48.4%	<b>48.4%</b>	51.8%	47.2%	51.2%	*	47.2%	*	62.5%	28.2%	52.4%	34.2%
English Language Arts	2019-20	18.2%	19.5%	<b>32.1%</b>	30.5%	31.5%	38.7%	*	35.8%	-	50.0%	24.0%	32.0%	32.0%
	2018-19	17.8%	19.9%	<b>22.6%</b>	28.0%	22.3%	21.1%	*	16.0%	*	28.6%	13.7%	24.3%	13.0%
Mathematics	2019-20	20.7%	21.9%	<b>18.9%</b>	22.0%	17.2%	27.3%	*	18.5%	*	60.0%	10.5%	19.9%	12.5%
	2018-19	20.4%	21.3%	<b>21.8%</b>	21.0%	21.0%	32.4%	*	24.6%	*	25.0%	12.0%	26.5%	11.8%
Science	2019-20	22.4%	18.1%	<b>17.5%</b>	22.8%	15.6%	9.1%	*	19.0%	*	40.0%	12.4%	18.0%	15.2%
	2018-19	21.7%	17.9%	<b>17.2%</b>	18.5%	15.3%	21.6%	*	21.6%	*	12.5%	9.1%	19.8%	13.5%
Social Studies	2019-20	24.6%	29.9%	<b>26.8%</b>	28.5%	23.9%	44.1%	*	33.3%	*	60.0%	10.2%	27.2%	19.0%
	2018-19	23.6%	28.2%	<b>23.1%</b>	23.0%	24.1%	25.0%	*	18.8%	*	37.5%	5.8%	25.9%	10.2%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	19.1%	<b>28.3%</b>	31.8%	25.5%	30.0%	*	33.3%	-	*	9.1%	28.1%	11.1%
	2018-19	59.0%	56.3%	<b>87.2%</b>	85.5%	90.7%	81.8%	-	79.5%	-	*	75.0%	87.3%	88.8%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	52.8%	<b>43.0%</b>	56.4%	38.0%	36.4%	-	41.0%	-	*	12.5%	42.8%	37.8%
	2017-18	53.4%	52.3%	<b>43.7%</b>	35.7%	42.4%	50.0%	*	53.2%	-	*	23.8%	45.9%	38.9%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	37.9%	<b>2.9%</b>	7.7%	0.0%	*	-	*	-	*	-	3.0%	0.0%
	2017-18	60.7%	39.9%	<b>32.7%</b>	38.5%	30.9%	*	-	32.0%	-	*	20.0%	32.9%	29.4%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**EMMETT J CONRAD H S (057905028) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	1,273	100.0%	145,105	5,359,040	1,274	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	336	26.4%	7.9%	8.1%	336	26.4%	7.9%	8.1%
Grade 10	362	28.4%	7.7%	7.8%	362	28.4%	7.7%	7.8%
Grade 11	290	22.8%	6.7%	7.2%	291	22.8%	6.7%	7.2%
Grade 12	285	22.4%	6.1%	6.8%	285	22.4%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	275	21.6%	21.4%	12.7%	275	21.6%	21.4%	12.7%
Hispanic	807	63.4%	69.9%	52.9%	807	63.3%	69.9%	52.9%
White	38	3.0%	5.8%	26.5%	39	3.1%	5.8%	26.5%
American Indian	2	0.2%	0.4%	0.3%	2	0.2%	0.4%	0.3%
Asian	141	11.1%	1.2%	4.7%	141	11.1%	1.2%	4.7%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	9	0.7%	1.1%	2.7%	9	0.7%	1.1%	2.7%
<b>Sex:</b>								
Female	609	47.8%	49.1%	48.9%	609	47.8%	49.1%	48.9%
Male	664	52.2%	50.9%	51.1%	665	52.2%	50.9%	51.1%
Economically Disadvantaged	1,273	100.0%	85.1%	60.3%	1,274	100.0%	85.1%	60.2%
Non-Educationally Disadvantaged	0	0.0%	14.9%	39.7%	0	0.0%	14.9%	39.8%
Section 504 Students	48	3.8%	4.8%	7.2%	48	3.8%	4.8%	7.2%
EB Students/EL	823	64.7%	46.6%	20.7%	823	64.6%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	8	0.5%	1.1%	1.2%				
Students w/ Dyslexia	41	3.2%	4.1%	4.5%	41	3.2%	4.1%	4.5%
Foster Care	3	0.2%	0.5%	0.3%	3	0.2%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**EMMETT J CONRAD H S (057905028) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	7	0.5%	2.1%	1.1%	7	0.5%	2.1%	1.1%
Immigrant	220	17.3%	5.7%	2.0%	220	17.3%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,273	100.0%	97.3%	64.5%	1,274	100.0%	97.3%	64.5%
Military Connected	10	0.8%	1.0%	2.7%	10	0.8%	1.0%	2.7%
At-Risk	1,033	81.1%	62.1%	49.2%	1,034	81.2%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	777	61.0%	45.1%	21.0%	777	61.0%	45.1%	20.9%
Gifted and Talented Education	103	8.1%	17.6%	8.3%	103	8.1%	17.6%	8.3%
Special Education	108	8.5%	9.7%	11.1%	109	8.6%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	108							
By Type of Primary Disability								
Students with Intellectual Disabilities	57	52.8%	40.9%	42.5%				
Students with Physical Disabilities	*	*	15.7%	21.3%				
Students with Autism	**	**	24.0%	14.1%				
Students with Behavioral Disabilities	26	24.1%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	272	18.0%	17.9%	13.8%				
By Ethnicity:								
African American	84	5.6%	6.8%	2.8%				
Hispanic	150	9.9%	9.8%	7.1%				
White	7	0.5%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	24	1.6%	0.1%	0.4%				
Pacific Islander	4	0.3%	0.0%	0.0%				
Two or More Races	3	0.2%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	26	20.8%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	142	16.6%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	215	15.2%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	178	17.1%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**EMMETT J CONRAD H S (057905028) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	5.2%	5.8%	4.7%	6.3%	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	16.0	17.2	15.7
Foreign Languages	19.3	19.6	17.8
Mathematics	15.6	18.5	16.9
Science	18.9	18.8	17.9
Social Studies	17.4	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**EMMETT J CONRAD H S (057905028) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	110.9	100.0%	100.0%	100.0%
Professional Staff:	100.0	90.2%	65.1%	64.3%
Teachers	86.4	77.9%	48.2%	49.6%
Professional Support	6.6	5.9%	11.1%	10.6%
Campus Administration (School Leadership)	7.1	6.4%	4.6%	3.0%
Educational Aides:	10.9	9.8%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	4.0	n/a	433.0	13,211.0
Part-time Counselors	1.0	n/a	2.0	1,126.0
Total Minority Staff:	59.9	54.0%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	25.0	28.9%	34.4%	11.1%
Hispanic	10.9	12.7%	32.1%	28.4%
White	39.0	45.2%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	8.0	9.3%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	3.4	4.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	36.9	42.8%	30.1%	23.8%
Females	49.4	57.2%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	2.0	2.3%	2.2%	1.2%
Bachelors	61.9	71.7%	69.4%	73.0%
Masters	21.4	24.8%	26.9%	25.0%
Doctorate	1.0	1.2%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	10.0	11.6%	7.8%	6.7%
1-5 Years Experience	25.0	29.0%	33.7%	27.8%
6-10 Years Experience	20.9	24.2%	21.1%	20.3%
11-20 Years Experience	19.0	22.0%	24.7%	29.1%
21-30 Years Experience	10.4	12.1%	9.0%	13.0%
Over 30 Years Experience	1.0	1.2%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**EMMETT J CONRAD H S (057905028) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.7	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	4.0	6.2	6.4
Average Years Experience of Principals with District	4.0	5.9	5.5
Average Years Experience of Assistant Principals	3.0	4.5	5.5
Average Years Experience of Assistant Principals with District	3.0	4.2	4.8
Average Years Experience of Teachers:	9.6	9.9	11.2
Average Years Experience of Teachers with District:	7.0	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$57,712	\$55,554	\$50,849
1-5 Years Experience	\$58,530	\$59,275	\$53,288
6-10 Years Experience	\$69,190	\$64,955	\$56,282
11-20 Years Experience	\$67,226	\$66,681	\$59,900
21-30 Years Experience	\$68,233	\$67,284	\$64,637
Over 30 Years Experience	\$58,950	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$64,108	\$63,183	\$57,641
Professional Support	\$72,172	\$77,752	\$68,030
Campus Administration (School Leadership)	\$89,929	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	7.1	8.3%	3.8%	6.2%
Career and Technical Education	11.8	13.7%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	1.1	1.3%	2.9%	1.8%
Regular Education	39.1	45.3%	74.5%	71.0%
Special Education	11.6	13.4%	9.8%	9.4%
Other	15.6	18.1%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**EMMETT J CONRAD H S (057905028) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: BARBARA M MANNS H S DAEP**

**Campus Number: 057905029**

**2021 Accountability Rating: Not Rated**



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Texas Education Agency  
**2018-19 STAAR Performance (TAPR)**  
**BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY**

**This campus is not rated on STAAR Performance (TAPR).**

Texas Education Agency  
**2020-21 Progress (TAPR)**  
**BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY**

**This campus is not rated on Progress (TAPR).**

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY**

**This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).**

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
Included in Accountability	94%	91%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
Not Included in Accountability: Mobile	4%	4%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
Not Included in Accountability: Other Exclusions	1%	2%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
Not Tested	1%	3%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
Absent	1%	1%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
Other	0%	2%	*	*	-	-	-	-	-	-	-	-	-	*	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>78.2%</b>	78.3%	80.2%	*	*	*	*	*	71.6%	78.0%	77.6%
2018-19	95.4%	94.9%	<b>76.3%</b>	70.8%	79.3%	*	*	*	*	*	74.7%	77.3%	77.4%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>46.3%</b>	49.8%	42.6%	63.2%	*	*	-	100.0%	59.1%	46.7%	41.9%
2018-19	11.4%	13.5%	<b>42.4%</b>	48.8%	38.2%	35.0%	*	*	-	*	48.0%	41.6%	39.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	3.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	*	*	-	-	-	-	-	-	-	*	-
Received TxCHSE	0.5%	0.1%	*	*	-	-	-	-	-	-	-	*	-
Continued HS	3.7%	4.2%	*	*	-	-	-	-	-	-	-	*	-
Dropped Out	5.9%	10.3%	*	*	-	-	-	-	-	-	-	*	-
Graduates and TxCHSE	90.4%	85.6%	*	*	-	-	-	-	-	-	-	*	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	*	*	-	-	-	-	-	-	-	*	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	*	*	-	-	-	-	-	-	-	*	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	53.4%	<b>2.9%</b>	0.0%	4.5%	*	-	-	-	*	*	3.6%	0.0%
	2018-19	44.6%	48.4%	<b>4.7%</b>	3.8%	4.3%	*	*	-	*	-	0.0%	3.7%	1.9%
English Language Arts	2019-20	18.2%	19.5%	*	-	*	-	-	-	-	*	*	*	-
	2018-19	17.8%	19.9%	<b>0.8%</b>	2.3%	0.0%	*	*	-	*	-	0.0%	1.1%	0.0%
Mathematics	2019-20	20.7%	21.9%	*	*	*	-	-	-	-	*	*	*	-
	2018-19	20.4%	21.3%	<b>1.6%</b>	0.0%	2.6%	*	*	-	*	-	0.0%	0.0%	0.0%
Science	2019-20	22.4%	18.1%	<b>0.0%</b>	*	*	-	-	-	-	*	*	0.0%	-
	2018-19	21.7%	17.9%	<b>0.0%</b>	0.0%	0.0%	*	*	-	*	-	0.0%	0.0%	0.0%
Social Studies	2019-20	24.6%	29.9%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%
	2018-19	23.6%	28.2%	<b>1.5%</b>	2.1%	1.2%	-	*	-	*	-	0.0%	1.0%	2.4%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	19.1%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	52.8%	-	-	-	-	-	-	-	-	-	-	-
	2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	37.9%	-	-	-	-	-	-	-	-	-	-	-
	2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	12	100.0%	145,105	5,359,040	12	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	6	50.0%	7.9%	8.1%	6	50.0%	7.9%	8.1%
Grade 10	3	25.0%	7.7%	7.8%	3	25.0%	7.7%	7.8%
Grade 11	2	16.7%	6.7%	7.2%	2	16.7%	6.7%	7.2%
Grade 12	1	8.3%	6.1%	6.8%	1	8.3%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	4	33.3%	21.4%	12.7%	4	33.3%	21.4%	12.7%
Hispanic	8	66.7%	69.9%	52.9%	8	66.7%	69.9%	52.9%
White	0	0.0%	5.8%	26.5%	0	0.0%	5.8%	26.5%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.1%	2.7%	0	0.0%	1.1%	2.7%
<b>Sex:</b>								
Female	2	16.7%	49.1%	48.9%	2	16.7%	49.1%	48.9%
Male	10	83.3%	50.9%	51.1%	10	83.3%	50.9%	51.1%
Economically Disadvantaged	12	100.0%	85.1%	60.3%	12	100.0%	85.1%	60.2%
Non-Educationally Disadvantaged	0	0.0%	14.9%	39.7%	0	0.0%	14.9%	39.8%
Section 504 Students	0	0.0%	4.8%	7.2%	0	0.0%	4.8%	7.2%
EB Students/EL	3	25.0%	46.6%	20.7%	3	25.0%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	41	4.9%	1.1%	1.2%				
Students w/ Dyslexia	1	8.3%	4.1%	4.5%	1	8.3%	4.1%	4.5%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	1	8.3%	2.1%	1.1%	1	8.3%	2.1%	1.1%
Immigrant	1	8.3%	5.7%	2.0%	1	8.3%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1	8.3%	97.3%	64.5%	1	8.3%	97.3%	64.5%
Military Connected	0	0.0%	1.0%	2.7%	0	0.0%	1.0%	2.7%
At-Risk	9	75.0%	62.1%	49.2%	9	75.0%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	3	25.0%	45.1%	21.0%	3	25.0%	45.1%	20.9%
Gifted and Talented Education	0	0.0%	17.6%	8.3%	0	0.0%	17.6%	8.3%
Special Education	1	8.3%	9.7%	11.1%	1	8.3%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	40.9%	42.5%				
Students with Physical Disabilities	**	**	15.7%	21.3%				
Students with Autism	**	**	24.0%	14.1%				
Students with Behavioral Disabilities	**	**	19.1%	20.6%				
Students with Non-Categorical Early Childhood	**	**	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	829	100.0%	17.9%	13.8%				
By Ethnicity:								
African American	303	36.6%	6.8%	2.8%				
Hispanic	490	59.1%	9.8%	7.1%				
White	22	2.7%	0.8%	3.1%				
American Indian	2	0.2%	0.1%	0.1%				
Asian	2	0.2%	0.1%	0.4%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	9	1.1%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	89	100.0%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	249	100.0%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	703	100.0%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	-	-	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	77.8%	5.8%	4.7%	50.0%	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	24.0	100.0%	100.0%	100.0%
Professional Staff:	22.0	91.7%	65.1%	64.3%
Teachers	15.0	62.6%	48.2%	49.6%
Professional Support	3.0	12.5%	11.1%	10.6%
Campus Administration (School Leadership)	4.0	16.7%	4.6%	3.0%
Educational Aides:	2.0	8.3%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	21.0	87.5%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	10.0	66.7%	34.4%	11.1%
Hispanic	2.0	13.3%	32.1%	28.4%
White	2.0	13.3%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	6.7%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	7.0	46.7%	30.1%	23.8%
Females	8.0	53.3%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	4.0	26.7%	69.4%	73.0%
Masters	11.0	73.3%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	7.8%	6.7%
1-5 Years Experience	0.0	0.0%	33.7%	27.8%
6-10 Years Experience	3.0	20.0%	21.1%	20.3%
11-20 Years Experience	2.0	13.3%	24.7%	29.1%
21-30 Years Experience	6.0	40.0%	9.0%	13.0%
Over 30 Years Experience	4.0	26.7%	3.7%	3.1%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	0.8	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	2.0	6.2	6.4
Average Years Experience of Principals with District	2.0	5.9	5.5
Average Years Experience of Assistant Principals	17.7	4.5	5.5
Average Years Experience of Assistant Principals with District	17.7	4.2	4.8
Average Years Experience of Teachers:	23.8	9.9	11.2
Average Years Experience of Teachers with District:	17.2	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$55,554	\$50,849
1-5 Years Experience	-	\$59,275	\$53,288
6-10 Years Experience	\$67,366	\$64,955	\$56,282
11-20 Years Experience	\$76,572	\$66,681	\$59,900
21-30 Years Experience	\$66,470	\$67,284	\$64,637
Over 30 Years Experience	\$73,864	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$69,968	\$63,183	\$57,641
Professional Support	\$72,278	\$77,752	\$68,030
Campus Administration (School Leadership)	\$107,843	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.7	4.4%	3.8%	6.2%
Career and Technical Education	0.5	3.3%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	12.8	85.6%	74.5%	71.0%
Special Education	1.0	6.7%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: MAYA ANGELOU H S**

**Campus Number: 057905030**

**2021 Accountability Rating: Not Rated: Declared State of Disaster  
(evaluated with alternative education accountability provisions)**

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Texas Education Agency  
**2018-19 STAAR Performance (TAPR)**  
**MAYA ANGELOU H S (057905030) - DALLAS ISD - DALLAS COUNTY**

**This campus is not rated on STAAR Performance (TAPR).**

Texas Education Agency  
**2020-21 Progress (TAPR)**  
**MAYA ANGELOU H S (057905030) - DALLAS ISD - DALLAS COUNTY**

**This campus is not rated on Progress (TAPR).**

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**MAYA ANGELOU H S (057905030) - DALLAS ISD - DALLAS COUNTY**

**This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).**

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**MAYA ANGELOU H S (057905030) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Included in Accountability	83%	84%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Mobile	3%	3%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Other Exclusions	1%	2%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Not Tested	12%	12%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Absent	2%	1%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Other	10%	10%	*	*	-	-	-	-	-	-	-	-	*	-	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MAYA ANGELOU H S (057905030) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>68.2%</b>	73.6%	*	-	-	-	-	-	*	70.5%	*
2018-19	95.4%	94.9%	<b>75.7%</b>	74.6%	76.7%	-	-	-	-	*	*	77.4%	*
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>95.7%</b>	92.9%	100.0%	-	-	-	-	-	80.0%	94.1%	100.0%
2018-19	11.4%	13.5%	<b>88.6%</b>	80.0%	100.0%	-	-	-	-	*	*	91.7%	100.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	<b>0.0%</b>	0.0%	*	-	-	-	-	-	*	0.0%	*
2018-19	0.4%	1.1%	<b>37.5%</b>	40.0%	*	-	-	-	-	*	*	37.5%	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	<b>26.7%</b>	25.0%	28.6%	-	-	-	-	-	*	23.1%	40.0%
2018-19	1.9%	3.3%	<b>22.6%</b>	23.5%	21.4%	-	-	-	-	-	*	21.4%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	<b>12.5%</b>	*	16.7%	-	-	-	-	-	-	14.3%	*
Received TxCHSE	0.5%	0.1%	<b>0.0%</b>	*	0.0%	-	-	-	-	-	-	0.0%	*
Continued HS	3.7%	4.2%	<b>25.0%</b>	*	33.3%	-	-	-	-	-	-	28.6%	*
Dropped Out	5.9%	10.3%	<b>62.5%</b>	*	50.0%	-	-	-	-	-	-	57.1%	*
Graduates and TxCHSE	90.4%	85.6%	<b>12.5%</b>	*	16.7%	-	-	-	-	-	-	14.3%	*
Graduates, TxCHSE, and Continuers	94.1%	89.7%	<b>37.5%</b>	*	50.0%	-	-	-	-	-	-	42.9%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MAYA ANGELOU H S (057905030) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	*	*	*	-	-	-	-	-	-	*	-
Received TxCHSE	0.6%	0.2%	*	*	*	-	-	-	-	-	-	*	-
Continued HS	1.1%	0.4%	*	*	*	-	-	-	-	-	-	*	-
Dropped Out	6.1%	9.4%	*	*	*	-	-	-	-	-	-	*	-
Graduates and TxCHSE	92.8%	90.2%	*	*	*	-	-	-	-	-	-	*	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	*	*	*	-	-	-	-	-	-	*	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	*	*	*	-	-	-	-	-	-	*	*
Received TxCHSE	0.7%	0.4%	*	*	*	-	-	-	-	-	-	*	*
Continued HS	0.6%	0.1%	*	*	*	-	-	-	-	-	-	*	*
Dropped Out	6.3%	8.1%	*	*	*	-	-	-	-	-	-	*	*
Graduates and TxCHSE	93.2%	91.8%	*	*	*	-	-	-	-	-	-	*	*
Graduates, TxCHSE, and Continuers	93.7%	91.9%	*	*	*	-	-	-	-	-	-	*	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	12.5%	*	16.7%	-	-	-	-	-	-	14.3%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	*	-	*	-	-	-	-	-	-	*	*
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MAYA ANGELOU H S (057905030) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	*	-	*	-	-	-	-	-	-	*	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	*	-	*	-	-	-	-	-	-	*	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**MAYA ANGELOU H S (057905030) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**MAYA ANGELOU H S (057905030) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	20.1%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	21.2%	11.5%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2019-20	16.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	9.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2019-20	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	29.1%	*	-	*	-	-	-	-	-	-	*	*
	2019	25.2%	38.3%	0.0%	*	*	-	-	-	-	-	-	0.0%	-
English Language Arts	2020	12.7%	16.1%	*	-	*	-	-	-	-	-	-	*	*
	2019	14.5%	23.0%	0.0%	*	*	-	-	-	-	-	-	0.0%	-
Mathematics	2020	6.4%	7.9%	*	-	*	-	-	-	-	-	-	*	*
	2019	7.4%	9.6%	0.0%	*	*	-	-	-	-	-	-	0.0%	-
Science	2020	9.4%	12.5%	*	-	*	-	-	-	-	-	-	*	*
	2019	10.4%	15.2%	0.0%	*	*	-	-	-	-	-	-	0.0%	-
Social Studies	2020	12.4%	15.6%	*	-	*	-	-	-	-	-	-	*	*
	2019	13.9%	21.2%	0.0%	*	*	-	-	-	-	-	-	0.0%	-
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	42.4%	-	-	-	-	-	-	-	-	-	-	-
	2019	51.0%	34.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020	50.1%	28.2%	-	-	-	-	-	-	-	-	-	-	-
	2019	41.2%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020	56.5%	47.2%	-	-	-	-	-	-	-	-	-	-	-
	2019	52.2%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Science	2020	47.6%	26.1%	-	-	-	-	-	-	-	-	-	-	-
	2019	40.6%	19.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**MAYA ANGELOU H S (057905030) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	28.3%	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	21.3%	-	-	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2019-20	35.7%	19.9%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	931	-	-	-	-	-	-	-	-	-	-	-
	2018-19	1027	928	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2019-20	513	468	-	-	-	-	-	-	-	-	-	-	-
	2018-19	517	465	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	506	463	-	-	-	-	-	-	-	-	-	-	-
	2018-19	510	463	-	-	-	-	-	-	-	-	-	-	-
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20	17	-	-	-	-	-	-	-	-	-	-	-
	2018-19	21	17	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2019-20	20	16	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20	16	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	20	17	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20	18	-	-	-	-	-	-	-	-	-	-	-
Science	2019-20	21	17	-	-	-	-	-	-	-	-	-	-	-
	2018-19	21	18	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**MAYA ANGELOU H S (057905030) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	53.4%	<b>0.0%</b>	0.0%	*	-	-	-	-	-	*	0.0%	*
	2018-19	44.6%	48.4%	<b>7.7%</b>	16.7%	0.0%	-	-	-	-	-	-	0.0%	0.0%
English Language Arts	2019-20	18.2%	19.5%	<b>0.0%</b>	0.0%	*	-	-	-	-	-	*	0.0%	*
	2018-19	17.8%	19.9%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	-	0.0%	0.0%
Mathematics	2019-20	20.7%	21.9%	<b>0.0%</b>	*	*	-	-	-	-	-	*	*	*
	2018-19	20.4%	21.3%	<b>7.7%</b>	16.7%	0.0%	-	-	-	-	-	-	0.0%	0.0%
Science	2019-20	22.4%	18.1%	<b>0.0%</b>	*	*	-	-	-	-	-	*	*	*
	2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2019-20	24.6%	29.9%	<b>0.0%</b>	*	*	-	-	-	-	-	*	*	*
	2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	19.1%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	52.8%	-	-	-	-	-	-	-	-	-	-	-
	2017-18	53.4%	52.3%	*	*	*	-	-	-	-	-	-	*	*
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	37.9%	-	-	-	-	-	-	-	-	-	-	-
	2017-18	60.7%	39.9%	*	-	*	-	-	-	-	-	-	*	*



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**MAYA ANGELOU H S (057905030) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	11	100.0%	145,105	5,359,040	11	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	1	9.1%	7.3%	7.9%	1	9.1%	7.3%	7.8%
Grade 8	3	27.3%	7.3%	7.9%	3	27.3%	7.3%	7.9%
Grade 9	5	45.5%	7.9%	8.1%	5	45.5%	7.9%	8.1%
Grade 10	2	18.2%	7.7%	7.8%	2	18.2%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	7	63.6%	21.4%	12.7%	7	63.6%	21.4%	12.7%
Hispanic	4	36.4%	69.9%	52.9%	4	36.4%	69.9%	52.9%
White	0	0.0%	5.8%	26.5%	0	0.0%	5.8%	26.5%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.1%	2.7%	0	0.0%	1.1%	2.7%
<b>Sex:</b>								
Female	11	100.0%	49.1%	48.9%	11	100.0%	49.1%	48.9%
Male	0	0.0%	50.9%	51.1%	0	0.0%	50.9%	51.1%
Economically Disadvantaged	9	81.8%	85.1%	60.3%	9	81.8%	85.1%	60.2%
Non-Educationally Disadvantaged	2	18.2%	14.9%	39.7%	2	18.2%	14.9%	39.8%
Section 504 Students	1	9.1%	4.8%	7.2%	1	9.1%	4.8%	7.2%
EB Students/EL	2	18.2%	46.6%	20.7%	2	18.2%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	0	0.0%	4.1%	4.5%	0	0.0%	4.1%	4.5%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**MAYA ANGELOU H S (057905030) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	0	0.0%	2.1%	1.1%	0	0.0%	2.1%	1.1%
Immigrant	0	0.0%	5.7%	2.0%	0	0.0%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	97.3%	64.5%	0	0.0%	97.3%	64.5%
Military Connected	0	0.0%	1.0%	2.7%	0	0.0%	1.0%	2.7%
At-Risk	11	100.0%	62.1%	49.2%	11	100.0%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	2	18.2%	45.1%	21.0%	2	18.2%	45.1%	20.9%
Gifted and Talented Education	0	0.0%	17.6%	8.3%	0	0.0%	17.6%	8.3%
Special Education	1	9.1%	9.7%	11.1%	1	9.1%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	40.9%	42.5%				
Students with Physical Disabilities	**	**	15.7%	21.3%				
Students with Autism	**	**	24.0%	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	**	**	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	18	75.0%	17.9%	13.8%				
By Ethnicity:								
African American	9	37.5%	6.8%	2.8%				
Hispanic	9	37.5%	9.8%	7.1%				
White	0	0.0%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	3	60.0%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	8	100.0%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	16	72.7%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	*	50.0%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**MAYA ANGELOU H S (057905030) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	0.0%	0.2%	0.2%	-	0.5%	0.3%
Grade 7	0.0%	0.3%	0.3%	-	0.5%	0.3%
Grade 8	0.0%	0.3%	0.2%	0.0%	0.1%	0.4%
Grade 9	66.7%	5.8%	4.7%	0.0%	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	2.7	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	2.5	18.5	16.9
Science	2.5	18.8	17.9
Social Studies	2.8	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**MAYA ANGELOU H S (057905030) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	7.0	100.0%	100.0%	100.0%
Professional Staff:	7.0	100.0%	65.1%	64.3%
Teachers	6.0	85.7%	48.2%	49.6%
Professional Support	1.0	14.3%	11.1%	10.6%
Campus Administration (School Leadership)	0.0	0.0%	4.6%	3.0%
Educational Aides:	0.0	0.0%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	0.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	6.0	85.7%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	3.0	50.0%	34.4%	11.1%
Hispanic	2.0	33.3%	32.1%	28.4%
White	1.0	16.7%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	1.0	16.7%	30.1%	23.8%
Females	5.0	83.3%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	3.0	50.0%	69.4%	73.0%
Masters	3.0	50.0%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	7.8%	6.7%
1-5 Years Experience	0.0	0.0%	33.7%	27.8%
6-10 Years Experience	0.0	0.0%	21.1%	20.3%
11-20 Years Experience	2.0	33.3%	24.7%	29.1%
21-30 Years Experience	3.0	50.0%	9.0%	13.0%
Over 30 Years Experience	1.0	16.7%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**MAYA ANGELOU H S (057905030) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	1.8	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	0.0	6.2	6.4
Average Years Experience of Principals with District	0.0	5.9	5.5
Average Years Experience of Assistant Principals	0.0	4.5	5.5
Average Years Experience of Assistant Principals with District	0.0	4.2	4.8
Average Years Experience of Teachers:	23.0	9.9	11.2
Average Years Experience of Teachers with District:	20.2	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$55,554	\$50,849
1-5 Years Experience	-	\$59,275	\$53,288
6-10 Years Experience	-	\$64,955	\$56,282
11-20 Years Experience	\$68,250	\$66,681	\$59,900
21-30 Years Experience	\$71,180	\$67,284	\$64,637
Over 30 Years Experience	\$72,334	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$70,396	\$63,183	\$57,641
Professional Support	\$62,733	\$77,752	\$68,030
Campus Administration (School Leadership)	-	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.3	4.2%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	5.3	87.7%	74.5%	71.0%
Special Education	0.5	8.1%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**MAYA ANGELOU H S (057905030) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: JAMES MADISON H S**

**Campus Number: 057905032**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JAMES MADISON H S (057905032) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	53%	<b>31%</b>	30%	32%	-	-	-	-	-	0%	*	29%	35%	30%	29%
	2019	68%	58%	<b>47%</b>	49%	43%	-	-	-	-	*	23%	*	48%	43%	46%	45%
At Meets Grade Level or Above	2021	50%	37%	<b>18%</b>	17%	18%	-	-	-	-	-	0%	*	15%	26%	17%	13%
	2019	50%	39%	<b>23%</b>	22%	25%	-	-	-	-	*	7%	*	22%	26%	24%	23%
At Masters Grade Level	2021	12%	6%	<b>2%</b>	2%	2%	-	-	-	-	-	0%	*	2%	2%	2%	2%
	2019	11%	7%	<b>1%</b>	1%	0%	-	-	-	-	*	0%	*	1%	1%	1%	0%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2021	71%	58%	<b>41%</b>	46%	33%	-	-	-	-	*	19%	*	33%	59%	41%	31%
	2019	68%	60%	<b>55%</b>	56%	55%	-	-	-	-	*	13%	*	58%	49%	55%	57%
At Meets Grade Level or Above	2021	57%	44%	<b>29%</b>	32%	22%	-	-	-	-	*	13%	*	22%	44%	28%	19%
	2019	49%	39%	<b>34%</b>	38%	29%	-	-	-	-	*	3%	*	34%	33%	33%	28%
At Masters Grade Level	2021	11%	6%	<b>1%</b>	0%	2%	-	-	-	-	*	0%	*	1%	0%	1%	0%
	2019	8%	5%	<b>2%</b>	1%	3%	-	-	-	-	*	0%	*	2%	0%	1%	0%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	<b>69%</b>	66%	76%	-	-	-	-	-	21%	*	66%	75%	70%	76%
	2019	85%	85%	<b>82%</b>	80%	87%	-	-	-	-	*	57%	*	81%	84%	82%	90%
At Meets Grade Level or Above	2021	41%	33%	<b>19%</b>	12%	33%	-	-	-	-	-	7%	*	15%	25%	19%	31%
	2019	61%	62%	<b>46%</b>	42%	53%	-	-	-	-	*	21%	*	41%	55%	46%	57%
At Masters Grade Level	2021	23%	16%	<b>7%</b>	6%	9%	-	-	-	-	-	7%	*	5%	11%	7%	7%
	2019	37%	40%	<b>23%</b>	23%	25%	-	-	-	-	*	11%	*	19%	31%	25%	24%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	73%	<b>53%</b>	54%	50%	-	-	-	-	-	13%	*	51%	56%	53%	42%
	2019	88%	84%	<b>70%</b>	69%	71%	-	-	-	-	*	26%	*	69%	72%	70%	72%
At Meets Grade Level or Above	2021	55%	43%	<b>17%</b>	18%	14%	-	-	-	-	-	0%	*	16%	18%	17%	8%
	2019	62%	54%	<b>29%</b>	31%	25%	-	-	-	-	*	4%	*	25%	35%	30%	23%
At Masters Grade Level	2021	22%	14%	<b>4%</b>	4%	5%	-	-	-	-	-	0%	*	5%	3%	4%	6%
	2019	25%	20%	<b>5%</b>	6%	3%	-	-	-	-	*	0%	*	4%	7%	5%	2%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JAMES MADISON H S (057905032) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	82%	<b>64%</b>	70%	54%	-	-	-	-	*	43%	*	61%	74%	64%	49%
	2019	93%	92%	<b>86%</b>	84%	89%	*	-	-	-	*	64%	*	85%	89%	86%	87%
At Meets Grade Level or Above	2021	69%	57%	<b>30%</b>	30%	27%	-	-	-	-	*	14%	*	27%	41%	30%	14%
	2019	73%	71%	<b>48%</b>	49%	48%	*	-	-	-	*	14%	*	46%	53%	46%	44%
At Masters Grade Level	2021	43%	31%	<b>9%</b>	11%	5%	-	-	-	-	*	0%	*	6%	19%	9%	0%
	2019	45%	40%	<b>12%</b>	9%	17%	*	-	-	-	*	0%	*	10%	16%	12%	15%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2021	95%	92%	<b>55%</b>	54%	56%	-	-	-	-	-	-	-	55%	*	57%	43%
At Meets Grade Level or Above	2021	69%	53%	<b>9%</b>	8%	11%	-	-	-	-	-	-	-	10%	*	10%	0%
At Masters Grade Level	2021	14%	7%	<b>0%</b>	0%	0%	-	-	-	-	-	-	-	0%	*	0%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>50%</b>	51%	46%	-	-	-	-	*	15%	67%	46%	58%	50%	42%
	2019	78%	73%	<b>65%</b>	65%	65%	*	-	-	-	67%	34%	54%	65%	64%	65%	66%
At Meets Grade Level or Above	2021	41%	34%	<b>22%</b>	21%	21%	-	-	-	-	*	5%	33%	18%	29%	21%	16%
	2019	50%	44%	<b>34%</b>	35%	34%	*	-	-	-	17%	9%	23%	32%	38%	34%	32%
At Masters Grade Level	2021	18%	14%	<b>4%</b>	4%	4%	-	-	-	-	*	1%	0%	3%	6%	4%	2%
	2019	24%	20%	<b>7%</b>	7%	8%	*	-	-	-	0%	2%	8%	6%	10%	7%	6%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>35%</b>	36%	32%	-	-	-	-	*	8%	*	31%	45%	34%	30%
	2019	75%	68%	<b>50%</b>	52%	48%	-	-	-	-	*	19%	43%	52%	46%	50%	50%
At Meets Grade Level or Above	2021	45%	37%	<b>22%</b>	23%	19%	-	-	-	-	*	5%	*	17%	34%	21%	16%
	2019	48%	41%	<b>28%</b>	29%	27%	-	-	-	-	*	5%	29%	28%	29%	28%	25%
At Masters Grade Level	2021	18%	15%	<b>1%</b>	1%	2%	-	-	-	-	*	0%	*	2%	1%	2%	1%
	2019	21%	16%	<b>1%</b>	1%	1%	-	-	-	-	*	0%	0%	1%	1%	1%	0%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>67%</b>	64%	71%	-	-	-	-	-	21%	*	64%	74%	68%	69%
	2019	82%	80%	<b>82%</b>	80%	87%	-	-	-	-	*	57%	*	81%	84%	82%	90%
At Meets Grade Level or Above	2021	37%	32%	<b>17%</b>	11%	29%	-	-	-	-	-	7%	*	14%	24%	18%	25%
	2019	52%	49%	<b>46%</b>	42%	53%	-	-	-	-	*	21%	*	41%	55%	46%	57%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JAMES MADISON H S (057905032) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	6%	5%	7%	-	-	-	-	-	7%	*	4%	11%	6%	6%
	2019	26%	24%	23%	23%	25%	-	-	-	-	*	11%	*	19%	31%	25%	24%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	53%	54%	50%	-	-	-	-	-	13%	*	51%	56%	53%	42%
	2019	81%	76%	70%	69%	71%	-	-	-	-	*	26%	*	69%	72%	70%	72%
At Meets Grade Level or Above	2021	44%	32%	17%	18%	14%	-	-	-	-	-	0%	*	16%	18%	17%	8%
	2019	54%	45%	29%	31%	25%	-	-	-	-	*	4%	*	25%	35%	30%	23%
At Masters Grade Level	2021	20%	12%	4%	4%	5%	-	-	-	-	-	0%	*	5%	3%	4%	6%
	2019	25%	19%	5%	6%	3%	-	-	-	-	*	0%	*	4%	7%	5%	2%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	64%	70%	54%	-	-	-	-	*	43%	*	61%	74%	64%	49%
	2019	81%	78%	86%	84%	89%	*	-	-	-	*	64%	*	85%	89%	86%	87%
At Meets Grade Level or Above	2021	49%	38%	30%	30%	27%	-	-	-	-	*	14%	*	27%	41%	30%	14%
	2019	55%	50%	48%	49%	48%	*	-	-	-	*	14%	*	46%	53%	46%	44%
At Masters Grade Level	2021	29%	19%	9%	11%	5%	-	-	-	-	*	0%	*	6%	19%	9%	0%
	2019	33%	27%	12%	9%	17%	*	-	-	-	*	0%	*	10%	16%	12%	15%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**JAMES MADISON H S (057905032) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	68	<b>74</b>	76	72	-	-	-	-	-	67	*	72	79	75	67
	2018	67	66	<b>64</b>	65	61	-	-	-	-	*	57	*	63	66	63	60
End of Course Algebra I	2019	75	80	<b>68</b>	72	63	-	-	-	-	-	40	*	64	77	69	69
	2018	72	76	<b>72</b>	69	75	-	-	-	-	-	29	*	74	67	72	72
All Grades Both Subjects	2019	69	70	<b>71</b>	74	68	-	-	-	-	-	53	*	68	78	72	68
	2018	69	71	<b>67</b>	66	68	-	-	-	-	*	47	*	68	67	67	67
All Grades ELA/Reading	2019	68	68	<b>74</b>	76	72	-	-	-	-	-	67	*	72	79	75	67
	2018	69	70	<b>64</b>	65	61	-	-	-	-	*	57	*	63	66	63	60
All Grades Mathematics	2019	70	71	<b>68</b>	72	63	-	-	-	-	-	40	*	64	77	69	69
	2018	70	71	<b>72</b>	69	75	-	-	-	-	-	29	*	74	67	72	72

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JAMES MADISON H S (057905032) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>50%</b>	*	-	-	*	-	-	40%	40%	50%	-	80%	53%	41%	75%
	2019	78%	73%	<b>65%</b>	*	-	-	*	-	-	67%	67%	-	-	56%		64%	
At Meets Grade Level or Above	2021	41%	34%	<b>22%</b>	*	-	-	*	-	-	15%	15%	0%	-	20%	24%	15%	38%
	2019	50%	44%	<b>34%</b>	*	-	-	*	-	-	32%	32%	-	-	20%		30%	
At Masters Grade Level	2021	18%	14%	<b>4%</b>	*	-	-	*	-	-	2%	2%	0%	-	0%	5%	2%	6%
	2019	24%	20%	<b>7%</b>	*	-	-	*	-	-	7%	7%	-	-	2%		6%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>35%</b>	*	-	-	*	-	-	29%	28%	*	-	*	37%	29%	*
	2019	75%	68%	<b>50%</b>	*	-	-	*	-	-	47%	47%	-	-	49%		47%	
At Meets Grade Level or Above	2021	45%	37%	<b>22%</b>	*	-	-	*	-	-	14%	15%	*	-	*	26%	15%	*
	2019	48%	41%	<b>28%</b>	*	-	-	*	-	-	25%	25%	-	-	15%		22%	
At Masters Grade Level	2021	18%	15%	<b>1%</b>	*	-	-	*	-	-	1%	1%	*	-	*	2%	1%	*
	2019	21%	16%	<b>1%</b>	*	-	-	*	-	-	0%	0%	-	-	0%		0%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>67%</b>	-	-	-	-	-	-	73%	74%	*	-	*	65%	75%	43%
	2019	82%	80%	<b>82%</b>	*	-	-	*	-	-	94%	94%	-	-	*		90%	
At Meets Grade Level or Above	2021	37%	32%	<b>17%</b>	-	-	-	-	-	-	30%	33%	*	-	*	13%	28%	14%
	2019	52%	49%	<b>46%</b>	*	-	-	*	-	-	61%	61%	-	-	*		59%	
At Masters Grade Level	2021	18%	14%	<b>6%</b>	-	-	-	-	-	-	7%	7%	*	-	*	6%	6%	0%
	2019	26%	24%	<b>23%</b>	*	-	-	*	-	-	25%	25%	-	-	*		24%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>53%</b>	-	-	-	-	-	-	41%	41%	-	-	*	57%	40%	*
	2019	81%	76%	<b>70%</b>	-	-	-	-	-	-	70%	70%	-	-	83%		71%	
At Meets Grade Level or Above	2021	44%	32%	<b>17%</b>	-	-	-	-	-	-	6%	6%	-	-	*	21%	6%	*
	2019	54%	45%	<b>29%</b>	-	-	-	-	-	-	20%	20%	-	-	33%		21%	
At Masters Grade Level	2021	20%	12%	<b>4%</b>	-	-	-	-	-	-	3%	3%	-	-	*	4%	3%	*
	2019	25%	19%	<b>5%</b>	-	-	-	-	-	-	2%	2%	-	-	0%		2%	
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2021	73%	64%	<b>64%</b>	*	-	-	*	-	-	41%	43%	*	-	-	71%	40%	100%
	2019	81%	78%	<b>86%</b>	-	-	-	-	-	-	87%	87%	-	-	*		86%	
At Meets Grade Level or Above	2021	49%	38%	<b>30%</b>	*	-	-	*	-	-	10%	11%	*	-	-	37%	10%	50%
	2019	55%	50%	<b>48%</b>	-	-	-	-	-	-	39%	39%	-	-	*		37%	
At Masters Grade Level	2021	29%	19%	<b>9%</b>	*	-	-	*	-	-	0%	0%	*	-	-	14%	0%	0%
	2019	33%	27%	<b>12%</b>	-	-	-	-	-	-	13%	13%	-	-	*		11%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JAMES MADISON H S (057905032) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**JAMES MADISON H S (057905032) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>88%</b>	89%	87%	*	-	-	-	83%	82%	67%	88%	87%	88%	91%
Included in Accountability	83%	84%	<b>76%</b>	83%	67%	*	-	-	-	67%	78%	67%	81%	66%	76%	66%
Not Included in Accountability: Mobile	3%	3%	<b>6%</b>	5%	7%	*	-	-	-	17%	1%	0%	2%	14%	6%	9%
Not Included in Accountability: Other Exclusions	1%	2%	<b>6%</b>	0%	13%	*	-	-	-	0%	3%	0%	5%	7%	6%	15%
Not Tested	12%	12%	<b>12%</b>	11%	13%	*	-	-	-	17%	18%	33%	12%	13%	13%	9%
Absent	2%	1%	<b>12%</b>	11%	12%	*	-	-	-	17%	18%	33%	11%	13%	12%	8%
Other	10%	10%	<b>1%</b>	0%	1%	*	-	-	-	0%	0%	0%	1%	1%	1%	2%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>97%</b>	98%	96%	*	-	-	-	100%	98%	100%	98%	96%	98%	97%
Included in Accountability	94%	91%	<b>87%</b>	90%	82%	*	-	-	-	100%	91%	100%	92%	77%	87%	80%
Not Included in Accountability: Mobile	4%	4%	<b>7%</b>	8%	5%	*	-	-	-	0%	7%	0%	4%	12%	7%	6%
Not Included in Accountability: Other Exclusions	1%	2%	<b>4%</b>	0%	9%	*	-	-	-	0%	0%	0%	2%	6%	4%	11%
Not Tested	1%	3%	<b>3%</b>	2%	4%	*	-	-	-	0%	2%	0%	2%	4%	2%	3%
Absent	1%	1%	<b>3%</b>	2%	4%	*	-	-	-	0%	2%	0%	1%	4%	2%	3%
Other	0%	2%	<b>0%</b>	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JAMES MADISON H S (057905032) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>95.4%</b>	95.2%	96.1%	*	*	-	-	*	95.3%	95.6%	95.9%
2018-19	95.4%	94.9%	<b>92.4%</b>	91.4%	93.9%	*	-	-	-	*	91.2%	92.4%	93.9%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>22.1%</b>	23.5%	18.1%	*	*	-	-	*	26.3%	20.9%	16.6%
2018-19	11.4%	13.5%	<b>23.9%</b>	29.5%	15.5%	*	-	-	-	*	30.9%	24.4%	12.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	<b>3.5%</b>	3.0%	3.4%	*	*	-	-	*	0.0%	3.1%	4.8%
2018-19	1.9%	3.3%	<b>4.0%</b>	3.7%	4.5%	*	-	-	-	*	4.8%	3.7%	4.5%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	<b>89.9%</b>	91.8%	87.0%	-	-	-	-	-	88.2%	91.8%	72.2%
Received TxCHSE	0.4%	0.2%	<b>0.8%</b>	0.0%	2.2%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.9%	5.7%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	5.4%	11.4%	<b>9.2%</b>	8.2%	10.9%	-	-	-	-	-	11.8%	8.2%	27.8%
Graduates and TxCHSE	90.7%	83.0%	<b>90.8%</b>	91.8%	89.1%	-	-	-	-	-	88.2%	91.8%	72.2%
Graduates, TxCHSE, and Continuers	94.6%	88.6%	<b>90.8%</b>	91.8%	89.1%	-	-	-	-	-	88.2%	91.8%	72.2%
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	<b>85.2%</b>	88.9%	76.9%	-	-	-	-	*	88.9%	84.9%	68.8%
Received TxCHSE	0.5%	0.1%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.7%	4.2%	<b>2.5%</b>	1.9%	3.8%	-	-	-	-	*	0.0%	2.7%	6.3%
Dropped Out	5.9%	10.3%	<b>12.3%</b>	9.3%	19.2%	-	-	-	-	*	11.1%	12.3%	25.0%
Graduates and TxCHSE	90.4%	85.6%	<b>85.2%</b>	88.9%	76.9%	-	-	-	-	*	88.9%	84.9%	68.8%
Graduates, TxCHSE, and Continuers	94.1%	89.7%	<b>87.7%</b>	90.7%	80.8%	-	-	-	-	*	88.9%	87.7%	75.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	<b>87.7%</b>	90.7%	80.8%	-	-	-	-	*	88.9%	87.7%	75.0%
Received TxCHSE	0.5%	0.3%	<b>1.2%</b>	1.9%	0.0%	-	-	-	-	*	0.0%	1.4%	0.0%
Continued HS	1.3%	0.7%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	11.0%	<b>11.1%</b>	7.4%	19.2%	-	-	-	-	*	11.1%	11.0%	25.0%
Graduates and TxCHSE	92.6%	88.3%	<b>88.9%</b>	92.6%	80.8%	-	-	-	-	*	88.9%	89.0%	75.0%



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JAMES MADISON H S (057905032) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	<b>88.9%</b>	92.6%	80.8%	-	-	-	-	*	88.9%	89.0%	75.0%
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	<b>85.5%</b>	90.7%	75.9%	-	-	-	-	-	77.8%	87.2%	63.2%
Received TxCHSE	0.6%	0.2%	<b>1.2%</b>	1.9%	0.0%	-	-	-	-	-	0.0%	1.3%	0.0%
Continued HS	1.1%	0.4%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.1%	9.4%	<b>13.3%</b>	7.4%	24.1%	-	-	-	-	-	22.2%	11.5%	36.8%
Graduates and TxCHSE	92.8%	90.2%	<b>86.7%</b>	92.6%	75.9%	-	-	-	-	-	77.8%	88.5%	63.2%
Graduates, TxCHSE, and Continuers	93.9%	90.6%	<b>86.7%</b>	92.6%	75.9%	-	-	-	-	-	77.8%	88.5%	63.2%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	<b>85.5%</b>	90.7%	75.9%	-	-	-	-	-	77.8%	87.2%	63.2%
Received TxCHSE	0.7%	0.3%	<b>1.2%</b>	1.9%	0.0%	-	-	-	-	-	0.0%	1.3%	0.0%
Continued HS	0.6%	0.2%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.1%	9.3%	<b>13.3%</b>	7.4%	24.1%	-	-	-	-	-	22.2%	11.5%	36.8%
Graduates and TxCHSE	93.3%	90.6%	<b>86.7%</b>	92.6%	75.9%	-	-	-	-	-	77.8%	88.5%	63.2%
Graduates, TxCHSE, and Continuers	93.9%	90.7%	<b>86.7%</b>	92.6%	75.9%	-	-	-	-	-	77.8%	88.5%	63.2%
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	<b>92.2%</b>	96.7%	85.2%	*	-	-	-	-	92.9%	93.3%	80.0%
Received TxCHSE	0.7%	0.4%	<b>1.1%</b>	1.6%	0.0%	*	-	-	-	-	0.0%	1.1%	0.0%
Continued HS	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.1%	<b>6.7%</b>	1.6%	14.8%	*	-	-	-	-	7.1%	5.6%	20.0%
Graduates and TxCHSE	93.2%	91.8%	<b>93.3%</b>	98.4%	85.2%	*	-	-	-	-	92.9%	94.4%	80.0%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	<b>93.3%</b>	98.4%	85.2%	*	-	-	-	-	92.9%	94.4%	80.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	<b>88.5%</b>	89.3%	87.2%	-	-	-	-	-	78.9%	91.1%	73.7%
Class of 2019	90.0%	84.8%	<b>84.1%</b>	88.9%	74.1%	-	-	-	-	*	80.0%	84.9%	68.8%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Class of 2019	4.2%	4.9%	<b>1.5%</b>	0.0%	0.0%	-	-	-	-	*	0.0%	1.7%	0.0%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JAMES MADISON H S (057905032) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	<b>94.4%</b>	94.0%	95.0%	-	-	-	-	-	60.0%	94.1%	92.3%
Class of 2019	83.5%	86.9%	<b>92.5%</b>	91.3%	100.0%	-	-	-	-	*	33.3%	91.7%	100.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	<b>94.4%</b>	94.0%	95.0%	-	-	-	-	-	60.0%	94.1%	92.3%
Class of 2019	87.6%	91.8%	<b>94.0%</b>	91.3%	100.0%	-	-	-	-	*	33.3%	93.3%	100.0%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2018-19	4.4%	5.1%	<b>1.5%</b>	0.0%	0.0%	-	-	-	-	*	0.0%	1.6%	0.0%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	<b>94.5%</b>	94.1%	95.1%	-	-	-	-	-	60.0%	94.2%	92.9%
2018-19	82.1%	86.0%	<b>92.6%</b>	91.3%	100.0%	-	-	-	-	*	33.3%	91.8%	100.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	<b>94.5%</b>	94.1%	95.1%	-	-	-	-	-	60.0%	94.2%	92.9%
2018-19	85.9%	90.6%	<b>94.1%</b>	91.3%	100.0%	-	-	-	-	*	33.3%	93.4%	100.0%

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**JAMES MADISON H S (057905032) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	109	100.0%	8,208	360,220
<b>By Ethnicity:</b>				
African American	68	62.4%	1,718	44,729
Hispanic	41	37.6%	5,847	184,060
White	0	0.0%	442	105,215
American Indian	0	0.0%	27	1,226
Asian	0	0.0%	110	17,126
Pacific Islander	0	0.0%	8	557
Two or More Races	0	0.0%	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	952
Foundation H.S. Program (No Endorsement)	6	5.5%	779	49,535
Foundation H.S. Program (Endorsement)	0	0.0%	316	15,689
Foundation H.S. Program (DLA)	103	94.5%	7,073	292,532
Special Education Graduates	15	13.8%	597	29,018
Economically Disadvantaged Graduates	103	94.5%	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	14	12.8%	2,066	29,639
At-Risk Graduates	67	61.5%	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**JAMES MADISON H S (057905032) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2019-20	63.0%	49.1%	<b>56.0%</b>	57.4%	53.7%	-	-	-	-	-	60.0%	56.3%	42.9%
2018-19	72.9%	60.5%	<b>39.3%</b>	38.5%	38.1%	-	-	-	-	*	50.0%	38.1%	33.3%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2019-20	53.4%	42.3%	<b>49.5%</b>	50.0%	48.8%	-	-	-	-	-	13.3%	50.5%	42.9%
2018-19	53.0%	39.9%	<b>7.1%</b>	6.3%	4.8%	-	-	-	-	*	0.0%	6.3%	0.0%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2019-20	59.7%	44.6%	<b>30.3%</b>	26.5%	36.6%	-	-	-	-	-	6.7%	30.1%	21.4%
2018-19	60.7%	48.2%	<b>18.6%</b>	18.8%	19.0%	-	-	-	-	*	0.0%	19.0%	0.0%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2019-20	47.9%	28.7%	<b>15.6%</b>	19.1%	9.8%	-	-	-	-	-	6.7%	13.6%	7.1%
2018-19	48.6%	29.7%	<b>4.3%</b>	4.2%	4.8%	-	-	-	-	*	0.0%	3.2%	0.0%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2019-20	43.2%	26.5%	<b>7.3%</b>	7.4%	7.3%	-	-	-	-	-	6.7%	5.8%	0.0%
2018-19	44.2%	27.6%	<b>4.3%</b>	4.2%	4.8%	-	-	-	-	*	0.0%	3.2%	0.0%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2019-20	21.1%	22.9%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2018-19	21.1%	23.4%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
<b>Associate Degree (Annual Graduates)</b>													
2019-20	2.1%	7.6%	<b>23.9%</b>	23.5%	24.4%	-	-	-	-	-	0.0%	23.3%	21.4%
2018-19	1.9%	3.0%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2019-20	24.6%	21.2%	<b>48.6%</b>	50.0%	46.3%	-	-	-	-	-	6.7%	49.5%	42.9%
2018-19	23.1%	13.8%	<b>2.9%</b>	2.1%	0.0%	-	-	-	-	*	0.0%	3.2%	0.0%
<b>Onramps Course Credits (Annual Graduates)</b>													
2019-20	4.0%	1.2%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2018-19	2.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2019-20	18.7%	12.4%	<b>33.0%</b>	36.8%	26.8%	-	-	-	-	-	60.0%	32.0%	14.3%
2018-19	40.4%	31.9%	<b>33.6%</b>	33.3%	33.3%	-	-	-	-	*	50.0%	33.3%	33.3%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2019-20	13.2%	3.0%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**JAMES MADISON H S (057905032) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	1.7%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2019-20	0.7%	4.1%	<b>24.8%</b>	27.9%	19.5%	-	-	-	-	-	0.0%	24.3%	14.3%
2018-19	0.6%	0.9%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2019-20	2.4%	2.7%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2018-19	2.3%	2.3%	<b>1.4%</b>	2.1%	0.0%	-	-	-	-	*	12.5%	1.6%	0.0%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2019-20	3.7%	3.9%	<b>8.3%</b>	8.8%	7.3%	-	-	-	-	-	60.0%	7.8%	0.0%
2018-19	2.7%	3.1%	<b>2.9%</b>	2.1%	4.8%	-	-	-	-	*	25.0%	1.6%	8.3%

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**JAMES MADISON H S (057905032) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	20.1%	<b>25.7%</b>	22.1%	31.7%	-	-	-	-	-	6.7%	25.2%	14.3%
	2018-19	33.4%	21.8%	<b>7.1%</b>	6.3%	9.5%	-	-	-	-	*	0.0%	6.3%	0.0%
Mathematics	2019-20	21.2%	11.5%	<b>12.8%</b>	16.2%	7.3%	-	-	-	-	-	0.0%	11.7%	7.1%
	2018-19	24.7%	12.7%	<b>2.9%</b>	2.1%	4.8%	-	-	-	-	*	0.0%	1.6%	0.0%
Both Subjects	2019-20	16.4%	9.3%	<b>5.5%</b>	5.9%	4.9%	-	-	-	-	-	0.0%	3.9%	0.0%
	2018-19	18.8%	8.3%	<b>2.9%</b>	2.1%	4.8%	-	-	-	-	*	0.0%	1.6%	0.0%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
	2018-19	5.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
	2018-19	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
	2018-19	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	29.1%	<b>30.9%</b>	27.3%	36.6%	-	-	-	-	-	7.7%	29.5%	32.6%
	2019	25.2%	38.3%	<b>40.9%</b>	40.3%	42.6%	-	-	-	-	*	16.7%	41.6%	32.5%
English Language Arts	2020	12.7%	16.1%	<b>14.8%</b>	11.9%	19.4%	-	-	-	-	-	7.7%	14.7%	19.6%
	2019	14.5%	23.0%	<b>35.2%</b>	33.1%	39.7%	-	-	-	-	*	16.7%	35.3%	32.5%
Mathematics	2020	6.4%	7.9%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
	2019	7.4%	9.6%	<b>1.0%</b>	0.8%	1.5%	-	-	-	-	*	0.0%	1.2%	0.0%
Science	2020	9.4%	12.5%	<b>9.7%</b>	9.1%	10.8%	-	-	-	-	-	3.8%	9.4%	6.5%
	2019	10.4%	15.2%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Social Studies	2020	12.4%	15.6%	<b>13.1%</b>	13.3%	12.9%	-	-	-	-	-	0.0%	12.5%	15.2%
	2019	13.9%	21.2%	<b>39.9%</b>	39.5%	41.2%	-	-	-	-	*	16.7%	40.5%	32.5%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	42.4%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
	2019	51.0%	34.9%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
English Language Arts	2020	50.1%	28.2%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
	2019	41.2%	19.4%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
Mathematics	2020	56.5%	47.2%	-	-	-	-	-	-	-	-	-	-	-
	2019	52.2%	41.5%	*	*	*	-	-	-	-	-	-	*	-
Science	2020	47.6%	26.1%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
	2019	40.6%	19.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**JAMES MADISON H S (057905032) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	28.3%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	-	0.0%	0.0%
	2019	46.3%	21.3%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	100.0%	<b>100.0%</b>	100.0%	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
	2018-19	75.0%	100.0%	<b>100.0%</b>	100.0%	100.0%	-	-	-	-	*	100.0%	100.0%	100.0%
At/Above Criterion for All Examinees	2019-20	35.7%	19.9%	<b>2.5%</b>	0.0%	6.3%	-	-	-	-	-	0.0%	1.8%	0.0%
	2018-19	36.1%	19.0%	<b>1.2%</b>	1.8%	0.0%	-	-	-	-	*	0.0%	1.4%	0.0%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	931	<b>797</b>	786	816	-	-	-	-	-	714	794	738
	2018-19	1027	928	<b>811</b>	819	795	-	-	-	-	*	761	814	751
English Language Arts and Writing	2019-20	513	468	<b>406</b>	402	413	-	-	-	-	-	354	405	373
	2018-19	517	465	<b>409</b>	412	403	-	-	-	-	*	381	409	379
Mathematics	2019-20	506	463	<b>391</b>	384	403	-	-	-	-	-	360	388	365
	2018-19	510	463	<b>402</b>	407	393	-	-	-	-	*	380	405	372
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20	17	<b>13</b>	13	14	-	-	-	-	-	11	13	13
	2018-19	21	17	<b>15</b>	15	14	-	-	-	-	*	13	15	13
English Language Arts	2019-20	20	16	<b>12</b>	12	13	-	-	-	-	-	9	12	12
	2018-19	20	16	<b>14</b>	14	13	-	-	-	-	*	12	14	11
Mathematics	2019-20	20	17	<b>15</b>	15	15	-	-	-	-	-	14	15	14
	2018-19	20	18	<b>16</b>	16	16	-	-	-	-	*	14	16	16
Science	2019-20	21	17	<b>14</b>	14	14	-	-	-	-	-	12	14	13
	2018-19	21	18	<b>15</b>	15	15	-	-	-	-	*	14	15	14

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**JAMES MADISON H S (057905032) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	53.4%	<b>68.3%</b>	70.5%	66.7%	*	*	-	-	*	45.3%	70.3%	56.7%
	2018-19	44.6%	48.4%	<b>63.3%</b>	63.6%	62.1%	*	-	-	-	*	51.9%	65.9%	58.3%
English Language Arts	2019-20	18.2%	19.5%	<b>26.5%</b>	25.1%	29.0%	*	*	-	-	*	24.5%	27.4%	24.6%
	2018-19	17.8%	19.9%	<b>24.9%</b>	23.8%	26.6%	*	-	-	-	*	40.0%	25.7%	23.0%
Mathematics	2019-20	20.7%	21.9%	<b>23.4%</b>	25.3%	21.3%	*	*	-	-	*	9.8%	24.6%	12.4%
	2018-19	20.4%	21.3%	<b>17.5%</b>	19.9%	13.9%	*	-	-	-	*	4.3%	18.4%	9.6%
Science	2019-20	22.4%	18.1%	<b>11.3%</b>	12.9%	9.2%	*	*	-	-	*	2.1%	11.6%	4.0%
	2018-19	21.7%	17.9%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Social Studies	2019-20	24.6%	29.9%	<b>52.1%</b>	58.0%	45.4%	*	*	-	-	*	17.6%	53.4%	40.0%
	2018-19	23.6%	28.2%	<b>44.3%</b>	44.8%	43.8%	*	-	-	-	*	20.0%	46.5%	40.6%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	19.1%	<b>45.0%</b>	48.5%	39.0%	-	-	-	-	-	13.3%	44.7%	35.7%
	2018-19	59.0%	56.3%	<b>62.9%</b>	62.5%	61.9%	-	-	-	-	*	50.0%	63.5%	58.3%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	52.8%	<b>42.9%</b>	45.8%	38.1%	-	-	-	-	*	50.0%	42.9%	25.0%
	2017-18	53.4%	52.3%	<b>54.1%</b>	64.0%	33.3%	-	-	-	-	-	37.5%	53.5%	23.1%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	37.9%	*	*	-	-	-	-	-	-	-	*	-
	2017-18	60.7%	39.9%	<b>8.3%</b>	3.6%	25.0%	-	-	-	-	-	*	8.8%	*



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JAMES MADISON H S (057905032) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	501	100.0%	145,105	5,359,040	501	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	138	27.5%	7.9%	8.1%	138	27.5%	7.9%	8.1%
Grade 10	120	24.0%	7.7%	7.8%	120	24.0%	7.7%	7.8%
Grade 11	127	25.3%	6.7%	7.2%	127	25.3%	6.7%	7.2%
Grade 12	116	23.2%	6.1%	6.8%	116	23.2%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	290	57.9%	21.4%	12.7%	290	57.9%	21.4%	12.7%
Hispanic	202	40.3%	69.9%	52.9%	202	40.3%	69.9%	52.9%
White	5	1.0%	5.8%	26.5%	5	1.0%	5.8%	26.5%
American Indian	3	0.6%	0.4%	0.3%	3	0.6%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.1%	2.7%	1	0.2%	1.1%	2.7%
<b>Sex:</b>								
Female	238	47.5%	49.1%	48.9%	238	47.5%	49.1%	48.9%
Male	263	52.5%	50.9%	51.1%	263	52.5%	50.9%	51.1%
Economically Disadvantaged	481	96.0%	85.1%	60.3%	481	96.0%	85.1%	60.2%
Non-Educationally Disadvantaged	20	4.0%	14.9%	39.7%	20	4.0%	14.9%	39.8%
Section 504 Students	22	4.4%	4.8%	7.2%	22	4.4%	4.8%	7.2%
EB Students/EL	149	29.7%	46.6%	20.7%	149	29.7%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	7	1.2%	1.1%	1.2%				
Students w/ Dyslexia	21	4.2%	4.1%	4.5%	21	4.2%	4.1%	4.5%
Foster Care	2	0.4%	0.5%	0.3%	2	0.4%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JAMES MADISON H S (057905032) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	10	2.0%	2.1%	1.1%	10	2.0%	2.1%	1.1%
Immigrant	25	5.0%	5.7%	2.0%	25	5.0%	5.7%	2.0%
Migrant	3	0.6%	0.0%	0.3%	3	0.6%	0.0%	0.3%
Title I	501	100.0%	97.3%	64.5%	501	100.0%	97.3%	64.5%
Military Connected	3	0.6%	1.0%	2.7%	3	0.6%	1.0%	2.7%
At-Risk	357	71.3%	62.1%	49.2%	357	71.3%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	141	28.1%	45.1%	21.0%	141	28.1%	45.1%	20.9%
Gifted and Talented Education	37	7.4%	17.6%	8.3%	37	7.4%	17.6%	8.3%
Special Education	42	8.4%	9.7%	11.1%	42	8.4%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	42							
By Type of Primary Disability								
Students with Intellectual Disabilities	25	59.5%	40.9%	42.5%				
Students with Physical Disabilities	0	0.0%	15.7%	21.3%				
Students with Autism	0	0.0%	24.0%	14.1%				
Students with Behavioral Disabilities	17	40.5%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	131	22.6%	17.9%	13.8%				
By Ethnicity:								
African American	86	14.9%	6.8%	2.8%				
Hispanic	42	7.3%	9.8%	7.1%				
White	0	0.0%	0.8%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	13	21.3%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	21	14.2%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	116	21.3%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	65	16.9%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JAMES MADISON H S (057905032) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	5.3%	5.8%	4.7%	0.0%	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	13.1	17.2	15.7
Foreign Languages	15.2	19.6	17.8
Mathematics	11.2	18.5	16.9
Science	14.4	18.8	17.9
Social Studies	17.3	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JAMES MADISON H S (057905032) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	53.0	100.0%	100.0%	100.0%
Professional Staff:	51.0	96.3%	65.1%	64.3%
Teachers	41.5	78.4%	48.2%	49.6%
Professional Support	5.0	9.4%	11.1%	10.6%
Campus Administration (School Leadership)	4.5	8.4%	4.6%	3.0%
Educational Aides:	2.0	3.7%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	2.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	51.0	96.2%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	38.5	92.8%	34.4%	11.1%
Hispanic	0.0	0.0%	32.1%	28.4%
White	1.0	2.4%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	2.4%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.4%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	24.5	59.1%	30.1%	23.8%
Females	17.0	40.9%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	3.0	7.2%	2.2%	1.2%
Bachelors	21.0	50.6%	69.4%	73.0%
Masters	16.5	39.8%	26.9%	25.0%
Doctorate	1.0	2.4%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.0	7.2%	7.8%	6.7%
1-5 Years Experience	13.0	31.3%	33.7%	27.8%
6-10 Years Experience	8.0	19.3%	21.1%	20.3%
11-20 Years Experience	9.0	21.7%	24.7%	29.1%
21-30 Years Experience	6.5	15.7%	9.0%	13.0%
Over 30 Years Experience	2.0	4.8%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JAMES MADISON H S (057905032) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.1	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	17.0	6.2	6.4
Average Years Experience of Principals with District	17.0	5.9	5.5
Average Years Experience of Assistant Principals	7.7	4.5	5.5
Average Years Experience of Assistant Principals with District	7.7	4.2	4.8
Average Years Experience of Teachers:	11.6	9.9	11.2
Average Years Experience of Teachers with District:	9.3	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$68,189	\$55,554	\$50,849
1-5 Years Experience	\$58,964	\$59,275	\$53,288
6-10 Years Experience	\$63,112	\$64,955	\$56,282
11-20 Years Experience	\$64,097	\$66,681	\$59,900
21-30 Years Experience	\$67,597	\$67,284	\$64,637
Over 30 Years Experience	\$69,446	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$63,406	\$63,183	\$57,641
Professional Support	\$72,122	\$77,752	\$68,030
Campus Administration (School Leadership)	\$98,629	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	3.6	8.6%	3.8%	6.2%
Career and Technical Education	5.0	12.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	2.0	4.8%	2.9%	1.8%
Regular Education	16.6	40.1%	74.5%	71.0%
Special Education	6.1	14.8%	9.8%	9.4%
Other	8.2	19.7%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JAMES MADISON H S (057905032) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT**

**Campus Number: 057905033**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SCHOOL OF BUSINESS AND MANAGEMENT (057905033) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	53%	<b>98%</b>	100%	97%	100%	-	*	-	*	*	-	100%	92%	97%	98%
	2019	68%	58%	<b>100%</b>	100%	100%	*	-	-	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	50%	37%	<b>91%</b>	95%	88%	100%	-	*	-	*	*	-	93%	84%	88%	85%
	2019	50%	39%	<b>97%</b>	100%	97%	*	-	-	-	*	*	-	97%	98%	96%	97%
At Masters Grade Level	2021	12%	6%	<b>15%</b>	10%	14%	33%	-	*	-	*	*	-	15%	16%	7%	13%
	2019	11%	7%	<b>30%</b>	40%	26%	*	-	-	-	*	*	-	25%	41%	28%	17%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2021	71%	58%	<b>98%</b>	95%	99%	*	-	*	-	*	-	*	98%	100%	98%	100%
	2019	68%	60%	<b>99%</b>	100%	99%	*	-	*	-	-	-	*	100%	96%	99%	98%
At Meets Grade Level or Above	2021	57%	44%	<b>97%</b>	95%	97%	*	-	*	-	*	-	*	96%	100%	95%	100%
	2019	49%	39%	<b>95%</b>	100%	93%	*	-	*	-	-	-	*	96%	92%	94%	91%
At Masters Grade Level	2021	11%	6%	<b>17%</b>	15%	16%	*	-	*	-	*	-	*	16%	21%	14%	8%
	2019	8%	5%	<b>9%</b>	8%	7%	*	-	*	-	-	-	*	9%	8%	6%	7%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	<b>96%</b>	*	95%	*	-	-	-	-	-	-	92%	100%	95%	91%
	2019	85%	85%	<b>100%</b>	100%	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	33%	<b>65%</b>	*	74%	*	-	-	-	-	-	-	62%	70%	63%	73%
	2019	61%	62%	<b>100%</b>	100%	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
At Masters Grade Level	2021	23%	16%	<b>26%</b>	*	26%	*	-	-	-	-	-	-	31%	20%	32%	27%
	2019	37%	40%	<b>98%</b>	100%	97%	-	-	-	-	-	-	-	96%	100%	97%	94%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	73%	<b>100%</b>	100%	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
	2019	88%	84%	<b>100%</b>	100%	100%	*	-	-	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	55%	43%	<b>92%</b>	100%	91%	100%	-	*	-	*	*	-	92%	92%	93%	91%
	2019	62%	54%	<b>96%</b>	96%	96%	*	-	-	-	*	*	*	95%	100%	95%	99%
At Masters Grade Level	2021	22%	14%	<b>41%</b>	50%	38%	50%	-	*	-	*	*	-	43%	36%	33%	33%
	2019	25%	20%	<b>59%</b>	48%	61%	*	-	-	-	*	*	*	63%	49%	59%	60%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SCHOOL OF BUSINESS AND MANAGEMENT (057905033) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	82%	<b>99%</b>	100%	98%	*	-	-	-	*	*	-	98%	100%	99%	96%
	2019	93%	92%	<b>100%</b>	100%	100%	*	-	*	*	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	69%	57%	<b>94%</b>	92%	94%	*	-	-	-	*	*	-	93%	97%	93%	93%
	2019	73%	71%	<b>100%</b>	100%	100%	*	-	*	*	*	-	-	100%	100%	100%	100%
At Masters Grade Level	2021	43%	31%	<b>64%</b>	64%	63%	*	-	-	-	*	*	-	69%	50%	62%	54%
	2019	45%	40%	<b>81%</b>	77%	83%	*	-	*	*	*	-	-	84%	57%	78%	71%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2021	95%	92%	<b>94%</b>	94%	93%	*	-	*	-	-	-	-	94%	*	91%	92%
At Meets Grade Level or Above	2021	69%	53%	<b>70%</b>	65%	70%	*	-	*	-	-	-	-	71%	*	63%	67%
At Masters Grade Level	2021	14%	7%	<b>1%</b>	0%	2%	*	-	*	-	-	-	-	1%	*	2%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>98%</b>	98%	98%	100%	-	100%	-	100%	*	*	98%	98%	97%	98%
	2019	78%	73%	<b>100%</b>	100%	100%	100%	-	*	*	100%	*	*	100%	99%	100%	100%
At Meets Grade Level or Above	2021	41%	34%	<b>89%</b>	89%	89%	95%	-	100%	-	78%	*	*	89%	90%	87%	89%
	2019	50%	44%	<b>97%</b>	99%	97%	100%	-	*	*	100%	*	*	97%	98%	97%	97%
At Masters Grade Level	2021	18%	14%	<b>31%</b>	31%	31%	42%	-	75%	-	22%	*	*	32%	31%	28%	25%
	2019	24%	20%	<b>49%</b>	49%	49%	50%	-	*	*	83%	*	*	50%	46%	47%	41%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>98%</b>	98%	98%	100%	-	*	-	*	*	*	99%	95%	97%	99%
	2019	75%	68%	<b>100%</b>	100%	100%	100%	-	*	-	*	*	*	100%	99%	99%	99%
At Meets Grade Level or Above	2021	45%	37%	<b>94%</b>	95%	93%	100%	-	*	-	*	*	*	95%	91%	92%	92%
	2019	48%	41%	<b>96%</b>	100%	96%	100%	-	*	-	*	*	*	97%	96%	95%	95%
At Masters Grade Level	2021	18%	15%	<b>16%</b>	13%	15%	38%	-	*	-	*	*	*	16%	18%	11%	11%
	2019	21%	16%	<b>21%</b>	23%	19%	67%	-	*	-	*	*	*	19%	28%	19%	13%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>94%</b>	95%	94%	*	-	*	-	-	-	-	93%	100%	92%	91%
	2019	82%	80%	<b>100%</b>	100%	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	37%	32%	<b>69%</b>	60%	71%	*	-	*	-	-	-	-	70%	62%	63%	69%
	2019	52%	49%	<b>100%</b>	100%	100%	-	-	-	-	-	-	-	100%	100%	100%	100%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SCHOOL OF BUSINESS AND MANAGEMENT (057905033) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	7%	5%	8%	*	-	*	-	-	-	-	6%	15%	9%	9%
	2019	26%	24%	98%	100%	97%	-	-	-	-	-	-	-	96%	100%	97%	94%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	100%	100%	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
	2019	81%	76%	100%	100%	100%	*	-	-	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	44%	32%	92%	100%	91%	100%	-	*	-	*	*	-	92%	92%	93%	91%
	2019	54%	45%	96%	96%	96%	*	-	-	-	*	*	*	95%	100%	95%	99%
At Masters Grade Level	2021	20%	12%	41%	50%	38%	50%	-	*	-	*	*	-	43%	36%	33%	33%
	2019	25%	19%	59%	48%	61%	*	-	-	-	*	*	*	63%	49%	59%	60%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	99%	100%	98%	*	-	-	-	*	*	-	98%	100%	99%	96%
	2019	81%	78%	100%	100%	100%	*	-	*	*	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	49%	38%	94%	92%	94%	*	-	-	-	*	*	-	93%	97%	93%	93%
	2019	55%	50%	100%	100%	100%	*	-	*	*	*	-	-	100%	100%	100%	100%
At Masters Grade Level	2021	29%	19%	64%	64%	63%	*	-	-	-	*	*	-	69%	50%	62%	54%
	2019	33%	27%	81%	77%	83%	*	-	*	*	*	-	-	84%	57%	78%	71%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**SCHOOL OF BUSINESS AND MANAGEMENT (057905033) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	68	<b>72</b>	80	69	*	-	*	-	-	-	-	73	70	69	68
	2018	67	66	<b>75</b>	78	74	*	-	*	*	*	-	-	77	61	76	74
End of Course Algebra I	2019	75	80	<b>100</b>	100	100	-	-	-	-	-	-	-	100	100	100	100
	2018	72	76	<b>79</b>	*	82	-	-	*	-	-	-	-	80	75	82	79
All Grades Both Subjects	2019	69	70	<b>80</b>	85	78	*	-	*	-	-	-	-	80	81	78	77
	2018	69	71	<b>75</b>	75	75	*	-	*	*	*	-	-	78	64	77	75
All Grades ELA/Reading	2019	68	68	<b>72</b>	80	69	*	-	*	-	-	-	-	73	70	69	68
	2018	69	70	<b>75</b>	78	74	*	-	*	*	*	-	-	77	61	76	74
All Grades Mathematics	2019	70	71	<b>100</b>	100	100	-	-	-	-	-	-	-	100	100	100	100
	2018	70	71	<b>79</b>	*	82	-	-	*	-	-	-	-	80	75	82	79

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**SCHOOL OF BUSINESS AND MANAGEMENT (057905033) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>98%</b>	-	-	-	-	-	-	98%	100%	80%	-	100%	99%	98%	97%
	2019	78%	73%	<b>100%</b>	100%	-	-	100%	-	-	100%	100%	-	-	95%		99%	
At Meets Grade Level or Above	2021	41%	34%	<b>89%</b>	-	-	-	-	-	-	79%	84%	40%	-	100%	90%	82%	90%
	2019	50%	44%	<b>97%</b>	100%	-	-	100%	-	-	97%	97%	-	-	89%		96%	
At Masters Grade Level	2021	18%	14%	<b>31%</b>	-	-	-	-	-	-	19%	21%	0%	-	0%	37%	16%	28%
	2019	24%	20%	<b>49%</b>	60%	-	-	60%	-	-	42%	42%	-	-	21%		40%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>98%</b>	-	-	-	-	-	-	100%	100%	-	-	*	98%	100%	99%
	2019	75%	68%	<b>100%</b>	*	-	-	*	-	-	100%	100%	-	-	93%		98%	
At Meets Grade Level or Above	2021	45%	37%	<b>94%</b>	-	-	-	-	-	-	79%	79%	-	-	*	95%	81%	95%
	2019	48%	41%	<b>96%</b>	*	-	-	*	-	-	96%	96%	-	-	86%		93%	
At Masters Grade Level	2021	18%	15%	<b>16%</b>	-	-	-	-	-	-	11%	11%	-	-	*	22%	10%	10%
	2019	21%	16%	<b>21%</b>	*	-	-	*	-	-	11%	11%	-	-	14%		13%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>94%</b>	-	-	-	-	-	-	92%	100%	80%	-	*	98%	93%	89%
	2019	82%	80%	<b>100%</b>	*	-	-	*	-	-	100%	100%	-	-	*		100%	
At Meets Grade Level or Above	2021	37%	32%	<b>69%</b>	-	-	-	-	-	-	58%	71%	40%	-	*	69%	64%	71%
	2019	52%	49%	<b>100%</b>	*	-	-	*	-	-	100%	100%	-	-	*		100%	
At Masters Grade Level	2021	18%	14%	<b>7%</b>	-	-	-	-	-	-	17%	29%	0%	-	*	6%	14%	5%
	2019	26%	24%	<b>98%</b>	*	-	-	*	-	-	91%	91%	-	-	*		93%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>100%</b>	-	-	-	-	-	-	100%	100%	-	-	*	100%	100%	100%
	2019	81%	76%	<b>100%</b>	*	-	-	*	-	-	100%	100%	-	-	*		100%	
At Meets Grade Level or Above	2021	44%	32%	<b>92%</b>	-	-	-	-	-	-	94%	94%	-	-	*	93%	94%	89%
	2019	54%	45%	<b>96%</b>	*	-	-	*	-	-	96%	96%	-	-	*		97%	
At Masters Grade Level	2021	20%	12%	<b>41%</b>	-	-	-	-	-	-	25%	25%	-	-	*	48%	24%	38%
	2019	25%	19%	<b>59%</b>	*	-	-	*	-	-	54%	54%	-	-	*		51%	
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2021	73%	64%	<b>99%</b>	-	-	-	-	-	-	*	*	-	-	*	100%	*	97%
	2019	81%	78%	<b>100%</b>	-	-	-	-	-	-	100%	100%	-	-	-		100%	
At Meets Grade Level or Above	2021	49%	38%	<b>94%</b>	-	-	-	-	-	-	*	*	-	-	*	95%	*	93%
	2019	55%	50%	<b>100%</b>	-	-	-	-	-	-	100%	100%	-	-	-		100%	
At Masters Grade Level	2021	29%	19%	<b>64%</b>	-	-	-	-	-	-	*	*	-	-	*	73%	*	57%
	2019	33%	27%	<b>81%</b>	-	-	-	-	-	-	40%	40%	-	-	-		40%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**SCHOOL OF BUSINESS AND MANAGEMENT (057905033) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**SCHOOL OF BUSINESS AND MANAGEMENT (057905033) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>96%</b>	97%	96%	95%	-	100%	-	100%	*	*	97%	94%	95%	96%
Included in Accountability	83%	84%	<b>95%</b>	97%	95%	95%	-	100%	-	100%	*	*	96%	94%	94%	94%
Not Included in Accountability: Mobile	3%	3%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	-	0%	-	0%	*	*	1%	0%	1%	2%
Not Tested	12%	12%	<b>4%</b>	3%	4%	5%	-	0%	-	0%	*	*	3%	6%	5%	4%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Other	10%	10%	<b>4%</b>	3%	4%	5%	-	0%	-	0%	*	*	3%	6%	5%	4%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	99%	100%	100%	-	*	*	100%	*	*	100%	99%	100%	100%
Included in Accountability	94%	91%	<b>98%</b>	99%	98%	100%	-	*	*	100%	*	*	98%	97%	98%	97%
Not Included in Accountability: Mobile	4%	4%	<b>0%</b>	0%	0%	0%	-	*	*	0%	*	*	0%	0%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	2%	0%	-	*	*	0%	*	*	1%	2%	2%	3%
Not Tested	1%	3%	<b>0%</b>	1%	0%	0%	-	*	*	0%	*	*	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	-	*	*	0%	*	*	0%	1%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	-	*	*	0%	*	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SCHOOL OF BUSINESS AND MANAGEMENT (057905033) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>99.5%</b>	99.3%	99.5%	99.3%	-	*	*	*	*	99.5%	99.6%
2018-19	95.4%	94.9%	<b>98.5%</b>	98.3%	98.5%	98.6%	-	98.0%	*	*	*	98.5%	98.6%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>0.6%</b>	1.1%	0.3%	0.0%	-	*	*	*	*	0.8%	1.4%
2018-19	11.4%	13.5%	<b>1.0%</b>	1.1%	1.0%	0.0%	-	0.0%	*	*	*	1.4%	1.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	<b>0.2%</b>	0.0%	0.3%	0.0%	-	*	*	*	*	0.3%	0.0%
2018-19	1.9%	3.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	*	*	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	<b>100.0%</b>	100.0%	100.0%	*	-	*	*	*	-	100.0%	100.0%
Received TxCHSE	0.4%	0.2%	<b>0.0%</b>	0.0%	0.0%	*	-	*	*	*	-	0.0%	0.0%
Continued HS	3.9%	5.7%	<b>0.0%</b>	0.0%	0.0%	*	-	*	*	*	-	0.0%	0.0%
Dropped Out	5.4%	11.4%	<b>0.0%</b>	0.0%	0.0%	*	-	*	*	*	-	0.0%	0.0%
Graduates and TxCHSE	90.7%	83.0%	<b>100.0%</b>	100.0%	100.0%	*	-	*	*	*	-	100.0%	100.0%
Graduates, TxCHSE, and Continuers	94.6%	88.6%	<b>100.0%</b>	100.0%	100.0%	*	-	*	*	*	-	100.0%	100.0%
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	<b>100.0%</b>	100.0%	100.0%	*	-	100.0%	-	-	-	100.0%	*
Received TxCHSE	0.5%	0.1%	<b>0.0%</b>	0.0%	0.0%	*	-	0.0%	-	-	-	0.0%	*
Continued HS	3.7%	4.2%	<b>0.0%</b>	0.0%	0.0%	*	-	0.0%	-	-	-	0.0%	*
Dropped Out	5.9%	10.3%	<b>0.0%</b>	0.0%	0.0%	*	-	0.0%	-	-	-	0.0%	*
Graduates and TxCHSE	90.4%	85.6%	<b>100.0%</b>	100.0%	100.0%	*	-	100.0%	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	94.1%	89.7%	<b>100.0%</b>	100.0%	100.0%	*	-	100.0%	-	-	-	100.0%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	<b>100.0%</b>	100.0%	100.0%	*	-	100.0%	-	-	-	100.0%	*
Received TxCHSE	0.5%	0.3%	<b>0.0%</b>	0.0%	0.0%	*	-	0.0%	-	-	-	0.0%	*
Continued HS	1.3%	0.7%	<b>0.0%</b>	0.0%	0.0%	*	-	0.0%	-	-	-	0.0%	*
Dropped Out	6.1%	11.0%	<b>0.0%</b>	0.0%	0.0%	*	-	0.0%	-	-	-	0.0%	*
Graduates and TxCHSE	92.6%	88.3%	<b>100.0%</b>	100.0%	100.0%	*	-	100.0%	-	-	-	100.0%	*



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SCHOOL OF BUSINESS AND MANAGEMENT (057905033) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	<b>100.0%</b>	100.0%	100.0%	*	-	100.0%	-	-	-	100.0%	*
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	<b>98.5%</b>	96.4%	99.0%	*	*	*	*	*	-	99.1%	-
Received TxCHSE	0.6%	0.2%	<b>0.0%</b>	0.0%	0.0%	*	*	*	*	*	-	0.0%	-
Continued HS	1.1%	0.4%	<b>0.0%</b>	0.0%	0.0%	*	*	*	*	*	-	0.0%	-
Dropped Out	6.1%	9.4%	<b>1.5%</b>	3.6%	1.0%	*	*	*	*	*	-	0.9%	-
Graduates and TxCHSE	92.8%	90.2%	<b>98.5%</b>	96.4%	99.0%	*	*	*	*	*	-	99.1%	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	<b>98.5%</b>	96.4%	99.0%	*	*	*	*	*	-	99.1%	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	<b>98.5%</b>	96.4%	99.0%	*	*	*	*	*	-	99.1%	-
Received TxCHSE	0.7%	0.3%	<b>0.0%</b>	0.0%	0.0%	*	*	*	*	*	-	0.0%	-
Continued HS	0.6%	0.2%	<b>0.0%</b>	0.0%	0.0%	*	*	*	*	*	-	0.0%	-
Dropped Out	6.1%	9.3%	<b>1.5%</b>	3.6%	1.0%	*	*	*	*	*	-	0.9%	-
Graduates and TxCHSE	93.3%	90.6%	<b>98.5%</b>	96.4%	99.0%	*	*	*	*	*	-	99.1%	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	<b>98.5%</b>	96.4%	99.0%	*	*	*	*	*	-	99.1%	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Received TxCHSE	0.7%	0.4%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Continued HS	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Dropped Out	6.3%	8.1%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Graduates and TxCHSE	93.2%	91.8%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	91.9%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	<b>100.0%</b>	100.0%	100.0%	*	-	*	*	*	-	100.0%	100.0%
Class of 2019	90.0%	84.8%	<b>100.0%</b>	100.0%	100.0%	*	-	100.0%	-	-	-	100.0%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	<b>0.0%</b>	0.0%	0.0%	*	-	*	*	*	-	0.0%	0.0%
Class of 2019	4.2%	4.9%	<b>0.0%</b>	0.0%	0.0%	*	-	0.0%	-	-	-	0.0%	*
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SCHOOL OF BUSINESS AND MANAGEMENT (057905033) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	<b>99.1%</b>	100.0%	100.0%	*	-	*	*	*	-	100.0%	100.0%
Class of 2019	83.5%	86.9%	<b>100.0%</b>	100.0%	100.0%	*	-	100.0%	-	-	-	100.0%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	<b>99.1%</b>	100.0%	100.0%	*	-	*	*	*	-	100.0%	100.0%
Class of 2019	87.6%	91.8%	<b>100.0%</b>	100.0%	100.0%	*	-	100.0%	-	-	-	100.0%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	<b>0.0%</b>	0.0%	0.0%	*	-	*	*	*	-	0.0%	0.0%
2018-19	4.4%	5.1%	<b>0.0%</b>	0.0%	0.0%	*	-	0.0%	-	-	-	0.0%	*
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	<b>99.1%</b>	100.0%	100.0%	*	-	*	*	*	-	100.0%	100.0%
2018-19	82.1%	86.0%	<b>100.0%</b>	100.0%	100.0%	*	-	100.0%	-	-	-	100.0%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	<b>99.1%</b>	100.0%	100.0%	*	-	*	*	*	-	100.0%	100.0%
2018-19	85.9%	90.6%	<b>100.0%</b>	100.0%	100.0%	*	-	100.0%	-	-	-	100.0%	*

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**SCHOOL OF BUSINESS AND MANAGEMENT (057905033) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	113	100.0%	8,208	360,220
<b>By Ethnicity:</b>				
African American	23	20.4%	1,718	44,729
Hispanic	83	73.5%	5,847	184,060
White	3	2.7%	442	105,215
American Indian	0	0.0%	27	1,226
Asian	1	0.9%	110	17,126
Pacific Islander	1	0.9%	8	557
Two or More Races	2	1.8%	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	952
Foundation H.S. Program (No Endorsement)	1	0.9%	779	49,535
Foundation H.S. Program (Endorsement)	0	0.0%	316	15,689
Foundation H.S. Program (DLA)	112	99.1%	7,073	292,532
Special Education Graduates	0	0.0%	597	29,018
Economically Disadvantaged Graduates	78	69.0%	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	5	4.4%	2,066	29,639
At-Risk Graduates	55	48.7%	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**SCHOOL OF BUSINESS AND MANAGEMENT (057905033) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2019-20	63.0%	49.1%	<b>95.6%</b>	95.7%	95.2%	*	-	*	*	*	-	94.9%	100.0%
2018-19	72.9%	60.5%	<b>97.0%</b>	97.2%	97.3%	*	-	90.0%	-	-	-	97.6%	*
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2019-20	53.4%	42.3%	<b>95.6%</b>	95.7%	95.2%	*	-	*	*	*	-	94.9%	100.0%
2018-19	53.0%	39.9%	<b>94.0%</b>	94.4%	94.6%	*	-	80.0%	-	-	-	95.2%	*
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2019-20	59.7%	44.6%	<b>97.3%</b>	100.0%	96.4%	*	-	*	*	*	-	98.7%	80.0%
2018-19	60.7%	48.2%	<b>94.0%</b>	94.4%	93.5%	*	-	100.0%	-	-	-	95.2%	*
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2019-20	47.9%	28.7%	<b>83.2%</b>	69.6%	86.7%	*	-	*	*	*	-	76.9%	80.0%
2018-19	48.6%	29.7%	<b>86.2%</b>	88.9%	85.9%	*	-	80.0%	-	-	-	85.7%	*
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2019-20	43.2%	26.5%	<b>81.4%</b>	69.6%	84.3%	*	-	*	*	*	-	76.9%	80.0%
2018-19	44.2%	27.6%	<b>82.8%</b>	83.3%	82.6%	*	-	80.0%	-	-	-	83.3%	*
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2019-20	21.1%	22.9%	<b>61.1%</b>	30.4%	68.7%	*	-	*	*	*	-	65.4%	60.0%
2018-19	21.1%	23.4%	<b>56.0%</b>	22.2%	60.9%	*	-	80.0%	-	-	-	63.1%	*
<b>Associate Degree (Annual Graduates)</b>													
2019-20	2.1%	7.6%	<b>0.0%</b>	0.0%	0.0%	*	-	*	*	*	-	0.0%	0.0%
2018-19	1.9%	3.0%	<b>0.0%</b>	0.0%	0.0%	*	-	0.0%	-	-	-	0.0%	*
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2019-20	24.6%	21.2%	<b>70.8%</b>	69.6%	71.1%	*	-	*	*	*	-	66.7%	40.0%
2018-19	23.1%	13.8%	<b>76.7%</b>	55.6%	80.4%	*	-	80.0%	-	-	-	77.4%	*
<b>Onramps Course Credits (Annual Graduates)</b>													
2019-20	4.0%	1.2%	<b>0.0%</b>	0.0%	0.0%	*	-	*	*	*	-	0.0%	0.0%
2018-19	2.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	*	-	0.0%	-	-	-	0.0%	*
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2019-20	18.7%	12.4%	<b>22.1%</b>	17.4%	24.1%	*	-	*	*	*	-	23.1%	20.0%
2018-19	40.4%	31.9%	<b>59.1%</b>	63.9%	57.1%	*	-	70.0%	-	-	-	59.5%	*
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2019-20	13.2%	3.0%	<b>0.9%</b>	0.0%	1.2%	*	-	*	*	*	-	1.3%	0.0%

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**SCHOOL OF BUSINESS AND MANAGEMENT (057905033) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	1.7%	<b>6.0%</b>	5.6%	4.3%	*	-	20.0%	-	-	-	4.8%	*
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2019-20	0.7%	4.1%	<b>22.1%</b>	17.4%	24.1%	*	-	*	*	*	-	23.1%	20.0%
2018-19	0.6%	0.9%	<b>12.9%</b>	27.8%	9.8%	*	-	20.0%	-	-	-	14.3%	*
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2019-20	2.4%	2.7%	<b>0.0%</b>	0.0%	0.0%	*	-	*	*	*	-	0.0%	0.0%
2018-19	2.3%	2.3%	<b>0.0%</b>	0.0%	0.0%	*	-	0.0%	-	-	-	0.0%	*
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2019-20	3.7%	3.9%	<b>0.0%</b>	0.0%	0.0%	*	-	*	*	*	-	0.0%	0.0%
2018-19	2.7%	3.1%	<b>0.0%</b>	0.0%	0.0%	*	-	0.0%	-	-	-	0.0%	*

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**SCHOOL OF BUSINESS AND MANAGEMENT (057905033) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	20.1%	<b>54.9%</b>	60.9%	53.0%	*	-	*	*	*	-	53.8%	40.0%
	2018-19	33.4%	21.8%	<b>35.3%</b>	33.3%	35.9%	*	-	20.0%	-	-	-	32.1%	*
Mathematics	2019-20	21.2%	11.5%	<b>15.0%</b>	21.7%	14.5%	*	-	*	*	*	-	15.4%	0.0%
	2018-19	24.7%	12.7%	<b>20.7%</b>	11.1%	23.9%	*	-	0.0%	-	-	-	23.8%	*
Both Subjects	2019-20	16.4%	9.3%	<b>12.4%</b>	13.0%	13.3%	*	-	*	*	*	-	12.8%	0.0%
	2018-19	18.8%	8.3%	<b>12.1%</b>	11.1%	13.0%	*	-	0.0%	-	-	-	13.1%	*
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	*	*	*	-	0.0%	0.0%
	2018-19	5.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	0.0%	-	-	-	0.0%	*
Mathematics	2019-20	9.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	*	*	*	-	0.0%	0.0%
	2018-19	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	0.0%	-	-	-	0.0%	*
Both Subjects	2019-20	4.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	*	*	*	-	0.0%	0.0%
	2018-19	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	0.0%	-	-	-	0.0%	*
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	29.1%	<b>88.4%</b>	83.3%	90.2%	83.3%	-	*	*	*	-	89.2%	100.0%
	2019	25.2%	38.3%	<b>79.3%</b>	76.2%	79.7%	*	-	83.3%	*	*	-	80.8%	100.0%
English Language Arts	2020	12.7%	16.1%	<b>66.1%</b>	54.2%	69.5%	66.7%	-	*	*	*	-	69.6%	76.5%
	2019	14.5%	23.0%	<b>66.1%</b>	61.9%	66.9%	*	-	66.7%	*	*	-	67.3%	100.0%
Mathematics	2020	6.4%	7.9%	<b>24.1%</b>	12.5%	28.0%	16.7%	-	*	*	*	-	24.1%	11.8%
	2019	7.4%	9.6%	<b>27.8%</b>	16.7%	29.1%	*	-	50.0%	*	*	-	30.8%	28.6%
Science	2020	9.4%	12.5%	<b>63.4%</b>	47.9%	67.7%	66.7%	-	*	*	*	-	64.6%	64.7%
	2019	10.4%	15.2%	<b>48.5%</b>	31.0%	50.6%	*	-	83.3%	*	*	-	50.6%	57.1%
Social Studies	2020	12.4%	15.6%	<b>67.9%</b>	66.7%	69.5%	50.0%	-	*	*	*	-	70.3%	64.7%
	2019	13.9%	21.2%	<b>55.9%</b>	54.8%	55.8%	*	-	50.0%	*	*	-	55.1%	71.4%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	42.4%	<b>33.3%</b>	22.5%	33.8%	60.0%	-	*	*	*	-	35.5%	17.6%
	2019	51.0%	34.9%	<b>42.8%</b>	28.1%	44.5%	*	-	80.0%	*	*	-	42.9%	28.6%
English Language Arts	2020	50.1%	28.2%	<b>14.9%</b>	3.8%	15.8%	*	-	*	*	*	-	13.6%	15.4%
	2019	41.2%	19.4%	<b>13.3%</b>	19.2%	11.3%	*	-	*	*	*	-	12.4%	14.3%
Mathematics	2020	56.5%	47.2%	<b>35.2%</b>	16.7%	37.0%	*	-	*	-	-	-	44.7%	*
	2019	52.2%	41.5%	<b>66.7%</b>	42.9%	66.0%	*	-	*	-	*	-	66.7%	*
Science	2020	47.6%	26.1%	<b>12.0%</b>	17.4%	8.1%	*	-	*	*	-	-	9.8%	0.0%
	2019	40.6%	19.0%	<b>17.3%</b>	15.4%	13.8%	*	-	60.0%	-	*	-	17.7%	*

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**SCHOOL OF BUSINESS AND MANAGEMENT (057905033) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	28.3%	<b>16.4%</b>	18.8%	14.0%	*	-	*	*	*	-	16.2%	9.1%
	2019	46.3%	21.3%	<b>18.1%</b>	17.4%	17.7%	*	-	*	*	*	-	18.6%	20.0%
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	100.0%	<b>100.0%</b>	100.0%	100.0%	*	-	*	*	*	-	100.0%	100.0%
	2018-19	75.0%	100.0%	<b>100.0%</b>	100.0%	100.0%	*	-	100.0%	-	-	-	100.0%	*
At/Above Criterion for All Examinees	2019-20	35.7%	19.9%	<b>76.9%</b>	64.0%	80.0%	*	-	*	*	*	-	71.3%	80.0%
	2018-19	36.1%	19.0%	<b>69.9%</b>	66.7%	69.8%	*	-	80.0%	-	-	-	67.0%	*
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	931	<b>1145</b>	1106	1151	*	-	*	*	*	-	1136	1064
	2018-19	1027	928	<b>1136</b>	1138	1128	*	-	1242	-	-	-	1131	*
English Language Arts and Writing	2019-20	513	468	<b>573</b>	557	576	*	-	*	*	*	-	570	538
	2018-19	517	465	<b>565</b>	578	560	*	-	610	-	-	-	563	*
Mathematics	2019-20	506	463	<b>572</b>	548	575	*	-	*	*	*	-	566	526
	2018-19	510	463	<b>570</b>	561	568	*	-	632	-	-	-	567	*
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20	17	<b>21</b>	20	22	*	-	*	*	*	-	21	20
	2018-19	21	17	<b>22</b>	21	22	*	-	*	-	-	-	22	*
English Language Arts	2019-20	20	16	<b>21</b>	20	21	*	-	*	*	*	-	21	20
	2018-19	20	16	<b>21</b>	21	21	*	-	*	-	-	-	21	*
Mathematics	2019-20	20	17	<b>21</b>	20	21	*	-	*	*	*	-	21	19
	2018-19	20	18	<b>22</b>	21	23	*	-	*	-	-	-	23	*
Science	2019-20	21	17	<b>21</b>	20	22	*	-	*	*	*	-	21	21
	2018-19	21	18	<b>22</b>	21	22	*	-	*	-	-	-	22	*

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**SCHOOL OF BUSINESS AND MANAGEMENT (057905033) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	53.4%	<b>99.4%</b>	98.9%	99.5%	100.0%	-	*	*	*	*	99.2%	100.0%
	2018-19	44.6%	48.4%	<b>99.4%</b>	98.9%	99.5%	100.0%	-	100.0%	*	*	*	99.1%	100.0%
English Language Arts	2019-20	18.2%	19.5%	<b>66.8%</b>	74.7%	64.3%	72.7%	-	*	*	*	*	66.3%	51.5%
	2018-19	17.8%	19.9%	<b>76.7%</b>	73.0%	77.3%	63.6%	-	100.0%	*	*	*	77.3%	81.5%
Mathematics	2019-20	20.7%	21.9%	<b>54.9%</b>	60.3%	53.1%	70.0%	-	*	-	*	*	55.0%	32.8%
	2018-19	20.4%	21.3%	<b>55.2%</b>	54.2%	54.0%	81.8%	-	80.0%	*	*	*	53.4%	40.7%
Science	2019-20	22.4%	18.1%	<b>40.4%</b>	43.8%	38.8%	40.0%	-	*	*	*	*	39.8%	22.4%
	2018-19	21.7%	17.9%	<b>35.4%</b>	33.0%	35.0%	36.4%	-	75.0%	*	*	*	35.8%	11.1%
Social Studies	2019-20	24.6%	29.9%	<b>94.1%</b>	94.7%	93.7%	100.0%	-	*	*	*	*	94.0%	96.3%
	2018-19	23.6%	28.2%	<b>94.5%</b>	95.4%	95.1%	81.8%	-	75.0%	*	*	*	94.5%	100.0%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	19.1%	<b>57.5%</b>	56.5%	59.0%	*	-	*	*	*	-	61.5%	40.0%
	2018-19	59.0%	56.3%	<b>99.1%</b>	94.4%	100.0%	*	-	100.0%	-	-	-	100.0%	*
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	52.8%	<b>75.0%</b>	55.6%	78.3%	*	-	80.0%	-	-	-	76.2%	*
	2017-18	53.4%	52.3%	<b>73.9%</b>	77.8%	71.4%	*	*	*	*	*	-	73.6%	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	37.9%	<b>27.8%</b>	*	29.0%	-	-	*	-	-	-	18.5%	-
	2017-18	60.7%	39.9%	<b>75.8%</b>	57.1%	80.6%	*	*	*	*	*	-	76.6%	-



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SCHOOL OF BUSINESS AND MANAGEMENT (057905033) - DALLAS ISD - DALLAS COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	497	100.0%	145,105	5,359,040	497	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	117	23.5%	7.9%	8.1%	117	23.5%	7.9%	8.1%
Grade 10	116	23.3%	7.7%	7.8%	116	23.3%	7.7%	7.8%
Grade 11	155	31.2%	6.7%	7.2%	155	31.2%	6.7%	7.2%
Grade 12	109	21.9%	6.1%	6.8%	109	21.9%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	95	19.1%	21.4%	12.7%	95	19.1%	21.4%	12.7%
Hispanic	378	76.1%	69.9%	52.9%	378	76.1%	69.9%	52.9%
White	14	2.8%	5.8%	26.5%	14	2.8%	5.8%	26.5%
American Indian	2	0.4%	0.4%	0.3%	2	0.4%	0.4%	0.3%
Asian	7	1.4%	1.2%	4.7%	7	1.4%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.1%	2.7%	1	0.2%	1.1%	2.7%
<b>Sex:</b>								
Female	218	43.9%	49.1%	48.9%	218	43.9%	49.1%	48.9%
Male	279	56.1%	50.9%	51.1%	279	56.1%	50.9%	51.1%
Economically Disadvantaged	338	68.0%	85.1%	60.3%	338	68.0%	85.1%	60.2%
Non-Educationally Disadvantaged	159	32.0%	14.9%	39.7%	159	32.0%	14.9%	39.8%
Section 504 Students	10	2.0%	4.8%	7.2%	10	2.0%	4.8%	7.2%
EB Students/EL	99	19.9%	46.6%	20.7%	99	19.9%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	5	1.0%	1.1%	1.2%				
Students w/ Dyslexia	4	0.8%	4.1%	4.5%	4	0.8%	4.1%	4.5%
Foster Care	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SCHOOL OF BUSINESS AND MANAGEMENT (057905033) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	1	0.2%	2.1%	1.1%	1	0.2%	2.1%	1.1%
Immigrant	4	0.8%	5.7%	2.0%	4	0.8%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	497	100.0%	97.3%	64.5%	497	100.0%	97.3%	64.5%
Military Connected	8	1.6%	1.0%	2.7%	8	1.6%	1.0%	2.7%
At-Risk	169	34.0%	62.1%	49.2%	169	34.0%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	91	18.3%	45.1%	21.0%	91	18.3%	45.1%	20.9%
Gifted and Talented Education	238	47.9%	17.6%	8.3%	238	47.9%	17.6%	8.3%
Special Education	2	0.4%	9.7%	11.1%	2	0.4%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	40.9%	42.5%				
Students with Physical Disabilities	*	*	15.7%	21.3%				
Students with Autism	0	0.0%	24.0%	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	10	2.0%	17.9%	13.8%				
By Ethnicity:								
African American	2	0.4%	6.8%	2.8%				
Hispanic	8	1.6%	9.8%	7.1%				
White	0	0.0%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	2	2.8%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	9	2.5%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	12	3.2%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SCHOOL OF BUSINESS AND MANAGEMENT (057905033) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	0.0%	5.8%	4.7%	0.0%	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	19.8	17.2	15.7
Foreign Languages	22.5	19.6	17.8
Mathematics	22.0	18.5	16.9
Science	-	18.8	17.9
Social Studies	25.4	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SCHOOL OF BUSINESS AND MANAGEMENT (057905033) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	31.7	100.0%	100.0%	100.0%
Professional Staff:	30.7	96.9%	65.1%	64.3%
Teachers	26.7	84.2%	48.2%	49.6%
Professional Support	2.0	6.3%	11.1%	10.6%
Campus Administration (School Leadership)	2.0	6.3%	4.6%	3.0%
Educational Aides:	1.0	3.1%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	2.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	18.7	58.9%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	11.5	43.1%	34.4%	11.1%
Hispanic	2.2	8.1%	32.1%	28.4%
White	11.0	41.3%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	7.5%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	10.2	38.1%	30.1%	23.8%
Females	16.5	61.9%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	18.0	67.5%	69.4%	73.0%
Masters	7.2	26.9%	26.9%	25.0%
Doctorate	1.5	5.6%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	3.8%	7.8%	6.7%
1-5 Years Experience	5.2	19.4%	33.7%	27.8%
6-10 Years Experience	4.0	15.0%	21.1%	20.3%
11-20 Years Experience	8.0	30.0%	24.7%	29.1%
21-30 Years Experience	7.0	26.3%	9.0%	13.0%
Over 30 Years Experience	1.5	5.6%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SCHOOL OF BUSINESS AND MANAGEMENT (057905033) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	18.6	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	10.0	6.2	6.4
Average Years Experience of Principals with District	10.0	5.9	5.5
Average Years Experience of Assistant Principals	7.0	4.5	5.5
Average Years Experience of Assistant Principals with District	7.0	4.2	4.8
Average Years Experience of Teachers:	15.3	9.9	11.2
Average Years Experience of Teachers with District:	11.6	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$60,523	\$59,275	\$53,288
6-10 Years Experience	\$66,216	\$64,955	\$56,282
11-20 Years Experience	\$73,981	\$66,681	\$59,900
21-30 Years Experience	\$67,950	\$67,284	\$64,637
Over 30 Years Experience	\$66,533	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$67,552	\$63,183	\$57,641
Professional Support	\$77,497	\$77,752	\$68,030
Campus Administration (School Leadership)	\$106,020	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	8.7	32.5%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	8.5	32.0%	74.5%	71.0%
Special Education	0.0	0.0%	9.8%	9.4%
Other	9.5	35.5%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SCHOOL OF BUSINESS AND MANAGEMENT (057905033) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: BOOKER T WASHINGTON SPVA MAGNET**

**Campus Number: 057905034**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**BOOKER T WASHINGTON SPVA MAGNET (057905034) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	53%	<b>97%</b>	97%	96%	99%	*	100%	-	100%	*	*	98%	97%	96%	96%
	2019	68%	58%	<b>97%</b>	89%	100%	98%	*	100%	-	100%	33%	-	98%	95%	96%	96%
At Meets Grade Level or Above	2021	50%	37%	<b>85%</b>	81%	85%	89%	*	86%	-	73%	*	*	86%	84%	84%	77%
	2019	50%	39%	<b>92%</b>	82%	91%	97%	*	100%	-	100%	17%	-	92%	91%	87%	88%
At Masters Grade Level	2021	12%	6%	<b>28%</b>	19%	16%	42%	*	43%	-	33%	*	*	23%	34%	16%	8%
	2019	11%	7%	<b>42%</b>	32%	23%	71%	*	43%	-	42%	0%	-	35%	48%	21%	8%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2021	71%	58%	<b>94%</b>	92%	95%	94%	-	100%	-	92%	*	*	94%	94%	93%	89%
	2019	68%	60%	<b>97%</b>	91%	97%	99%	-	100%	*	100%	60%	*	99%	96%	93%	96%
At Meets Grade Level or Above	2021	57%	44%	<b>87%</b>	79%	85%	92%	-	100%	-	85%	*	*	86%	87%	77%	84%
	2019	49%	39%	<b>93%</b>	91%	90%	95%	-	89%	*	100%	40%	*	94%	92%	88%	92%
At Masters Grade Level	2021	11%	6%	<b>27%</b>	21%	19%	33%	-	43%	-	54%	*	*	22%	32%	12%	11%
	2019	8%	5%	<b>25%</b>	9%	23%	38%	-	33%	*	0%	0%	*	22%	28%	16%	12%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	<b>75%</b>	65%	72%	88%	*	-	-	67%	*	*	70%	79%	67%	50%
	2019	85%	85%	<b>92%</b>	82%	100%	94%	*	*	-	*	*	-	94%	90%	92%	100%
At Meets Grade Level or Above	2021	41%	33%	<b>26%</b>	18%	21%	40%	*	-	-	22%	*	*	23%	29%	18%	8%
	2019	61%	62%	<b>63%</b>	47%	70%	88%	*	*	-	*	*	-	59%	65%	57%	89%
At Masters Grade Level	2021	23%	16%	<b>9%</b>	0%	10%	8%	*	-	-	22%	*	*	9%	8%	8%	8%
	2019	37%	40%	<b>39%</b>	21%	44%	63%	*	*	-	*	*	-	41%	38%	30%	44%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	73%	<b>97%</b>	97%	96%	97%	*	100%	-	100%	*	*	97%	97%	97%	92%
	2019	88%	84%	<b>97%</b>	93%	97%	100%	*	100%	-	100%	*	-	99%	96%	95%	100%
At Meets Grade Level or Above	2021	55%	43%	<b>72%</b>	67%	63%	80%	*	100%	-	70%	*	*	72%	72%	63%	50%
	2019	62%	54%	<b>86%</b>	66%	87%	99%	*	100%	-	91%	*	-	89%	83%	82%	85%
At Masters Grade Level	2021	22%	14%	<b>24%</b>	9%	16%	28%	*	75%	-	40%	*	*	22%	26%	17%	15%
	2019	25%	20%	<b>45%</b>	25%	37%	64%	*	71%	-	64%	*	-	43%	47%	36%	37%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**BOOKER T WASHINGTON SPVA MAGNET (057905034) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	82%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
	2019	93%	92%	<b>99%</b>	98%	100%	99%	-	100%	*	100%	80%	*	100%	99%	99%	100%
At Meets Grade Level or Above	2021	69%	57%	<b>89%</b>	78%	87%	93%	-	100%	-	100%	40%	*	86%	90%	77%	81%
	2019	73%	71%	<b>96%</b>	94%	97%	95%	-	100%	*	93%	60%	*	98%	93%	96%	97%
At Masters Grade Level	2021	43%	31%	<b>66%</b>	55%	54%	79%	-	80%	-	77%	40%	*	62%	68%	41%	50%
	2019	45%	40%	<b>72%</b>	62%	68%	81%	-	85%	*	67%	0%	*	71%	73%	65%	69%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2021	95%	92%	<b>95%</b>	96%	89%	98%	*	100%	*	*	-	-	94%	*	92%	85%
At Meets Grade Level or Above	2021	69%	53%	<b>62%</b>	48%	53%	74%	*	89%	*	*	-	-	62%	*	39%	15%
At Masters Grade Level	2021	14%	7%	<b>10%</b>	0%	4%	18%	*	44%	*	*	-	-	10%	*	2%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>95%</b>	94%	93%	97%	*	100%	*	95%	60%	78%	95%	95%	93%	88%
	2019	78%	73%	<b>97%</b>	91%	99%	99%	100%	100%	*	100%	54%	*	99%	96%	96%	98%
At Meets Grade Level or Above	2021	41%	34%	<b>76%</b>	68%	71%	84%	*	94%	*	74%	33%	67%	74%	78%	65%	58%
	2019	50%	44%	<b>89%</b>	78%	90%	96%	63%	97%	*	94%	33%	*	91%	88%	85%	91%
At Masters Grade Level	2021	18%	14%	<b>31%</b>	23%	21%	40%	*	56%	*	44%	13%	0%	25%	37%	18%	15%
	2019	24%	20%	<b>47%</b>	31%	40%	64%	25%	62%	*	47%	4%	*	45%	48%	35%	34%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>96%</b>	94%	95%	96%	*	100%	-	96%	50%	*	96%	95%	95%	93%
	2019	75%	68%	<b>97%</b>	90%	99%	99%	*	100%	*	100%	45%	*	98%	95%	95%	96%
At Meets Grade Level or Above	2021	45%	37%	<b>86%</b>	80%	85%	90%	*	93%	-	79%	33%	*	86%	86%	80%	80%
	2019	48%	41%	<b>92%</b>	86%	91%	96%	*	94%	*	100%	27%	*	93%	91%	87%	90%
At Masters Grade Level	2021	18%	15%	<b>28%</b>	20%	18%	38%	*	43%	-	43%	0%	*	22%	33%	14%	9%
	2019	21%	16%	<b>33%</b>	22%	23%	52%	*	38%	*	22%	0%	*	29%	37%	19%	10%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>87%</b>	83%	82%	94%	*	100%	*	75%	*	*	88%	80%	81%	68%
	2019	82%	80%	<b>92%</b>	82%	100%	94%	*	*	-	*	*	-	94%	90%	92%	100%
At Meets Grade Level or Above	2021	37%	32%	<b>49%</b>	36%	40%	64%	*	100%	*	42%	*	*	54%	31%	30%	12%
	2019	52%	49%	<b>63%</b>	47%	70%	88%	*	*	-	*	*	-	59%	65%	57%	89%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**BOOKER T WASHINGTON SPVA MAGNET (057905034) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	<b>10%</b>	0%	6%	15%	*	50%	*	17%	*	*	10%	8%	4%	4%
	2019	26%	24%	<b>39%</b>	21%	44%	63%	*	*	-	*	*	-	41%	38%	30%	44%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>97%</b>	97%	96%	97%	*	100%	-	100%	*	*	97%	97%	97%	92%
	2019	81%	76%	<b>97%</b>	93%	97%	100%	*	100%	-	100%	*	-	99%	96%	95%	100%
At Meets Grade Level or Above	2021	44%	32%	<b>71%</b>	67%	62%	79%	*	89%	-	70%	*	*	70%	72%	63%	50%
	2019	54%	45%	<b>86%</b>	66%	87%	99%	*	100%	-	91%	*	-	89%	83%	82%	85%
At Masters Grade Level	2021	20%	12%	<b>23%</b>	9%	16%	27%	*	67%	-	40%	*	*	21%	26%	17%	15%
	2019	25%	19%	<b>45%</b>	25%	37%	64%	*	71%	-	64%	*	-	43%	47%	36%	37%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
	2019	81%	78%	<b>99%</b>	98%	100%	99%	-	100%	*	100%	80%	*	100%	99%	99%	100%
At Meets Grade Level or Above	2021	49%	38%	<b>89%</b>	78%	87%	93%	-	100%	-	100%	40%	*	86%	90%	77%	81%
	2019	55%	50%	<b>96%</b>	94%	97%	95%	-	100%	*	93%	60%	*	98%	93%	96%	97%
At Masters Grade Level	2021	29%	19%	<b>66%</b>	55%	54%	79%	-	80%	-	77%	40%	*	62%	68%	41%	50%
	2019	33%	27%	<b>72%</b>	62%	68%	81%	-	85%	*	67%	0%	*	71%	73%	65%	69%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**BOOKER T WASHINGTON SPVA MAGNET (057905034) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Twoor More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	68	<b>73</b>	69	77	78	-	61	*	41	*	-	75	71	72	74
	2018	67	66	<b>70</b>	73	72	66	-	62	*	79	*	90	74	65	75	74
End of Course Algebra I	2019	75	80	<b>71</b>	63	72	89	*	-	-	*	*	-	66	76	65	81
	2018	72	76	<b>79</b>	69	77	89	-	*	-	*	*	-	73	84	71	71
All Grades Both Subjects	2019	69	70	<b>73</b>	67	76	79	*	61	*	50	83	-	73	72	70	76
	2018	69	71	<b>72</b>	72	73	71	-	63	*	78	70	90	73	70	74	73
All Grades ELA/Reading	2019	68	68	<b>73</b>	69	77	78	-	61	*	41	*	-	75	71	72	74
	2018	69	70	<b>70</b>	73	72	66	-	62	*	79	*	90	74	65	75	74
All Grades Mathematics	2019	70	71	<b>71</b>	63	72	89	*	-	-	*	*	-	66	76	65	81
	2018	70	71	<b>79</b>	69	77	89	-	*	-	*	*	-	73	84	71	71

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**BOOKER T WASHINGTON SPVA MAGNET (057905034) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>95%</b>	*	-	-	*	-	-	88%	88%	*	-	83%	96%	88%	88%
	2019	78%	73%	<b>97%</b>	*	-	-	*	-	-	97%	97%	-	-	100%		98%	
At Meets Grade Level or Above	2021	41%	34%	<b>76%</b>	*	-	-	*	-	-	62%	63%	*	-	50%	78%	62%	57%
	2019	50%	44%	<b>89%</b>	*	-	-	*	-	-	87%	87%	-	-	82%		85%	
At Masters Grade Level	2021	18%	14%	<b>31%</b>	*	-	-	*	-	-	20%	20%	*	-	17%	32%	19%	14%
	2019	24%	20%	<b>47%</b>	*	-	-	*	-	-	23%	23%	-	-	64%		30%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>96%</b>	*	-	-	*	-	-	95%	95%	-	-	*	96%	92%	92%
	2019	75%	68%	<b>97%</b>	*	-	-	*	-	-	94%	94%	-	-	100%		95%	
At Meets Grade Level or Above	2021	45%	37%	<b>86%</b>	*	-	-	*	-	-	76%	76%	-	-	*	86%	76%	85%
	2019	48%	41%	<b>92%</b>	*	-	-	*	-	-	81%	81%	-	-	80%		82%	
At Masters Grade Level	2021	18%	15%	<b>28%</b>	*	-	-	*	-	-	10%	10%	-	-	*	30%	12%	4%
	2019	21%	16%	<b>33%</b>	*	-	-	*	-	-	6%	6%	-	-	40%		14%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>87%</b>	-	-	-	-	-	-	63%	57%	*	-	*	89%	67%	71%
	2019	82%	80%	<b>92%</b>	*	-	-	*	-	-	100%	100%	-	-	*		100%	
At Meets Grade Level or Above	2021	37%	32%	<b>49%</b>	-	-	-	-	-	-	13%	14%	*	-	*	54%	11%	17%
	2019	52%	49%	<b>63%</b>	*	-	-	*	-	-	100%	100%	-	-	*		89%	
At Masters Grade Level	2021	18%	14%	<b>10%</b>	-	-	-	-	-	-	13%	14%	*	-	*	11%	11%	0%
	2019	26%	24%	<b>39%</b>	*	-	-	*	-	-	43%	43%	-	-	*		44%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>97%</b>	-	-	-	-	-	-	86%	86%	-	-	*	97%	87%	100%
	2019	81%	76%	<b>97%</b>	*	-	-	*	-	-	100%	100%	-	-	*		100%	
At Meets Grade Level or Above	2021	44%	32%	<b>71%</b>	-	-	-	-	-	-	50%	50%	-	-	*	73%	53%	45%
	2019	54%	45%	<b>86%</b>	*	-	-	*	-	-	85%	85%	-	-	*		81%	
At Masters Grade Level	2021	20%	12%	<b>23%</b>	-	-	-	-	-	-	21%	21%	-	-	*	24%	20%	9%
	2019	25%	19%	<b>45%</b>	*	-	-	*	-	-	31%	31%	-	-	*		31%	
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2021	73%	64%	<b>100%</b>	*	-	-	*	-	-	100%	100%	-	-	*	100%	100%	100%
	2019	81%	78%	<b>99%</b>	-	-	-	-	-	-	*	*	-	-	*		100%	
At Meets Grade Level or Above	2021	49%	38%	<b>89%</b>	*	-	-	*	-	-	100%	100%	-	-	*	89%	89%	85%
	2019	55%	50%	<b>96%</b>	-	-	-	-	-	-	*	*	-	-	*		100%	
At Masters Grade Level	2021	29%	19%	<b>66%</b>	*	-	-	*	-	-	57%	57%	-	-	*	67%	44%	62%
	2019	33%	27%	<b>72%</b>	-	-	-	-	-	-	*	*	-	-	*		67%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**BOOKER T WASHINGTON SPVA MAGNET (057905034) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**BOOKER T WASHINGTON SPVA MAGNET (057905034) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>98%</b>	99%	98%	99%	*	100%	*	97%	100%	100%	98%	98%	97%	94%
Included in Accountability	83%	84%	<b>97%</b>	99%	94%	99%	*	95%	*	97%	94%	100%	97%	97%	94%	81%
Not Included in Accountability: Mobile	3%	3%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	3%	0%	*	5%	*	0%	6%	0%	2%	1%	3%	13%
Not Tested	12%	12%	<b>2%</b>	1%	2%	1%	*	0%	*	3%	0%	0%	2%	2%	3%	6%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	3%	0%	0%	0%	1%	0%	0%
Other	10%	10%	<b>1%</b>	1%	2%	0%	*	0%	*	0%	0%	0%	1%	1%	2%	6%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	99%	100%	100%	100%	*	98%	100%	*	100%	99%	100%	100%
Included in Accountability	94%	91%	<b>99%</b>	99%	99%	99%	100%	100%	*	98%	100%	*	99%	99%	98%	94%
Not Included in Accountability: Mobile	4%	4%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	1%	1%	1%	0%	0%	*	0%	0%	*	1%	1%	1%	6%
Not Tested	1%	3%	<b>0%</b>	0%	1%	0%	0%	0%	*	2%	0%	*	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	1%	0%	0%	0%	*	2%	0%	*	0%	1%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BOOKER T WASHINGTON SPVA MAGNET (057905034) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.0%</b>	98.1%	98.3%	97.7%	99.0%	98.7%	*	98.0%	98.7%	98.0%	98.9%
2018-19	95.4%	94.9%	<b>96.1%</b>	96.2%	96.7%	95.6%	*	97.5%	*	95.6%	96.4%	96.6%	97.3%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>3.6%</b>	3.2%	2.4%	5.0%	0.0%	2.9%	*	3.1%	0.0%	4.1%	0.0%
2018-19	11.4%	13.5%	<b>5.8%</b>	5.2%	4.3%	8.0%	0.0%	0.0%	*	7.1%	13.3%	4.7%	6.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	3.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	<b>99.6%</b>	98.1%	100.0%	100.0%	*	100.0%	*	100.0%	*	100.0%	*
Received TxCHSE	0.4%	0.2%	<b>0.4%</b>	1.9%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	*
Continued HS	3.9%	5.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	*
Dropped Out	5.4%	11.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	*
Graduates and TxCHSE	90.7%	83.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	*	100.0%	*
Graduates, TxCHSE, and Continuers	94.6%	88.6%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	*	100.0%	*
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	<b>99.1%</b>	100.0%	100.0%	98.1%	-	*	*	*	*	100.0%	*
Received TxCHSE	0.5%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	*	*	*	0.0%	*
Continued HS	3.7%	4.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	*	*	*	0.0%	*
Dropped Out	5.9%	10.3%	<b>0.9%</b>	0.0%	0.0%	1.9%	-	*	*	*	*	0.0%	*
Graduates and TxCHSE	90.4%	85.6%	<b>99.1%</b>	100.0%	100.0%	98.1%	-	*	*	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	94.1%	89.7%	<b>99.1%</b>	100.0%	100.0%	98.1%	-	*	*	*	*	100.0%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	<b>99.1%</b>	100.0%	100.0%	98.1%	-	*	*	*	*	100.0%	*
Received TxCHSE	0.5%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	*	*	*	0.0%	*
Continued HS	1.3%	0.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	*	*	*	0.0%	*
Dropped Out	6.1%	11.0%	<b>0.9%</b>	0.0%	0.0%	1.9%	-	*	*	*	*	0.0%	*
Graduates and TxCHSE	92.6%	88.3%	<b>99.1%</b>	100.0%	100.0%	98.1%	-	*	*	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.9%	89.0%	<b>99.1%</b>	100.0%	100.0%	98.1%	-	*	*	*	*	100.0%	*



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BOOKER T WASHINGTON SPVA MAGNET (057905034) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	<b>97.8%</b>	100.0%	100.0%	96.2%	*	100.0%	-	88.9%	*	100.0%	*
Received TxCHSE	0.6%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	*
Continued HS	1.1%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	*
Dropped Out	6.1%	9.4%	<b>2.2%</b>	0.0%	0.0%	3.8%	*	0.0%	-	11.1%	*	0.0%	*
Graduates and TxCHSE	92.8%	90.2%	<b>97.8%</b>	100.0%	100.0%	96.2%	*	100.0%	-	88.9%	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.9%	90.6%	<b>97.8%</b>	100.0%	100.0%	96.2%	*	100.0%	-	88.9%	*	100.0%	*
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	<b>97.8%</b>	100.0%	100.0%	96.2%	*	100.0%	-	88.9%	*	100.0%	*
Received TxCHSE	0.7%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	*
Continued HS	0.6%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	*
Dropped Out	6.1%	9.3%	<b>2.2%</b>	0.0%	0.0%	3.8%	*	0.0%	-	11.1%	*	0.0%	*
Graduates and TxCHSE	93.3%	90.6%	<b>97.8%</b>	100.0%	100.0%	96.2%	*	100.0%	-	88.9%	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.9%	90.7%	<b>97.8%</b>	100.0%	100.0%	96.2%	*	100.0%	-	88.9%	*	100.0%	*
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	<b>99.1%</b>	100.0%	100.0%	98.4%	-	-	-	*	*	100.0%	*
Received TxCHSE	0.7%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
Continued HS	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	6.3%	8.1%	<b>0.9%</b>	0.0%	0.0%	1.6%	-	-	-	*	*	0.0%	*
Graduates and TxCHSE	93.2%	91.8%	<b>99.1%</b>	100.0%	100.0%	98.4%	-	-	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	91.9%	<b>99.1%</b>	100.0%	100.0%	98.4%	-	-	-	*	*	100.0%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	<b>99.6%</b>	98.1%	100.0%	100.0%	*	100.0%	*	100.0%	*	100.0%	*
Class of 2019	90.0%	84.8%	<b>99.1%</b>	100.0%	100.0%	98.1%	-	*	*	*	*	100.0%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	*
Class of 2019	4.2%	4.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	*	*	*	0.0%	*
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	83.5%	87.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	*	100.0%	*
Class of 2019	83.5%	86.9%	<b>98.3%</b>	94.5%	100.0%	99.0%	-	*	*	*	*	95.7%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BOOKER T WASHINGTON SPVA MAGNET (057905034) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	91.6%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	*	100.0%	*
Class of 2019	87.6%	91.8%	<b>98.3%</b>	94.5%	100.0%	99.0%	-	*	*	*	*	95.7%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	*
2018-19	4.4%	5.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	*	*	*	0.0%	*
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	*	100.0%	*
2018-19	82.1%	86.0%	<b>98.3%</b>	94.5%	100.0%	99.0%	-	*	*	*	*	95.7%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	*	100.0%	*
2018-19	85.9%	90.6%	<b>98.3%</b>	94.5%	100.0%	99.0%	-	*	*	*	*	95.7%	*

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**BOOKER T WASHINGTON SPVA MAGNET (057905034) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	249	100.0%	8,208	360,220
<b>By Ethnicity:</b>				
African American	52	20.9%	1,718	44,729
Hispanic	74	29.7%	5,847	184,060
White	106	42.6%	442	105,215
American Indian	1	0.4%	27	1,226
Asian	9	3.6%	110	17,126
Pacific Islander	1	0.4%	8	557
Two or More Races	6	2.4%	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	952
Foundation H.S. Program (No Endorsement)	0	0.0%	779	49,535
Foundation H.S. Program (Endorsement)	0	0.0%	316	15,689
Foundation H.S. Program (DLA)	249	100.0%	7,073	292,532
Special Education Graduates	1	0.4%	597	29,018
Economically Disadvantaged Graduates	75	30.1%	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	2	0.8%	2,066	29,639
At-Risk Graduates	39	15.7%	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**BOOKER T WASHINGTON SPVA MAGNET (057905034) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2019-20	63.0%	49.1%	<b>88.8%</b>	75.0%	83.8%	97.2%	*	100.0%	*	100.0%	*	78.7%	*
2018-19	72.9%	60.5%	<b>84.3%</b>	66.4%	88.4%	92.3%	-	*	*	*	*	81.9%	*
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2019-20	53.4%	42.3%	<b>88.8%</b>	75.0%	83.8%	97.2%	*	100.0%	*	100.0%	*	78.7%	*
2018-19	53.0%	39.9%	<b>83.7%</b>	63.6%	88.4%	92.3%	-	*	*	*	*	79.7%	*
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2019-20	59.7%	44.6%	<b>92.8%</b>	82.7%	90.5%	98.1%	*	100.0%	*	100.0%	*	86.7%	*
2018-19	60.7%	48.2%	<b>95.3%</b>	87.3%	94.2%	100.0%	-	*	*	*	*	91.3%	*
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2019-20	47.9%	28.7%	<b>71.5%</b>	50.0%	55.4%	90.6%	*	100.0%	*	66.7%	*	48.0%	*
2018-19	48.6%	29.7%	<b>71.2%</b>	49.1%	60.9%	90.4%	-	*	*	*	*	60.9%	*
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2019-20	43.2%	26.5%	<b>71.1%</b>	50.0%	54.1%	90.6%	*	100.0%	*	66.7%	*	48.0%	*
2018-19	44.2%	27.6%	<b>70.8%</b>	47.3%	60.9%	90.4%	-	*	*	*	*	60.9%	*
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2019-20	21.1%	22.9%	<b>71.5%</b>	40.4%	64.9%	87.7%	*	100.0%	*	83.3%	*	56.0%	*
2018-19	21.1%	23.4%	<b>67.8%</b>	49.1%	73.9%	75.0%	-	*	*	*	*	65.2%	*
<b>Associate Degree (Annual Graduates)</b>													
2019-20	2.1%	7.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	*
2018-19	1.9%	3.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	*	*	*	0.0%	*
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2019-20	24.6%	21.2%	<b>71.9%</b>	59.6%	59.5%	85.8%	*	100.0%	*	33.3%	*	56.0%	*
2018-19	23.1%	13.8%	<b>21.0%</b>	10.9%	13.0%	31.7%	-	*	*	*	*	10.1%	*
<b>Onramps Course Credits (Annual Graduates)</b>													
2019-20	4.0%	1.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	*
2018-19	2.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	*	*	*	0.0%	*
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2019-20	18.7%	12.4%	<b>0.4%</b>	0.0%	0.0%	0.9%	*	0.0%	*	0.0%	*	0.0%	*
2018-19	40.4%	31.9%	<b>4.3%</b>	4.5%	4.3%	4.3%	-	*	*	*	*	6.5%	*
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2019-20	13.2%	3.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	*

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**BOOKER T WASHINGTON SPVA MAGNET (057905034) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	1.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	*	*	*	0.0%	*
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2019-20	0.7%	4.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	*
2018-19	0.6%	0.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	*	*	*	0.0%	*
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2019-20	2.4%	2.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	*
2018-19	2.3%	2.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	*	*	*	0.0%	*
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2019-20	3.7%	3.9%	<b>0.4%</b>	0.0%	0.0%	0.9%	*	0.0%	*	0.0%	*	0.0%	*
2018-19	2.7%	3.1%	<b>1.7%</b>	3.6%	1.4%	1.0%	-	*	*	*	*	4.3%	*

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**BOOKER T WASHINGTON SPVA MAGNET (057905034) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	20.1%	<b>28.5%</b>	21.2%	20.3%	37.7%	*	44.4%	*	0.0%	*	18.7%	*
	2018-19	33.4%	21.8%	<b>34.8%</b>	25.5%	33.3%	40.4%	-	*	*	*	*	30.4%	*
Mathematics	2019-20	21.2%	11.5%	<b>13.3%</b>	7.7%	6.8%	17.9%	*	22.2%	*	33.3%	*	5.3%	*
	2018-19	24.7%	12.7%	<b>17.2%</b>	7.3%	17.4%	23.1%	-	*	*	*	*	14.5%	*
Both Subjects	2019-20	16.4%	9.3%	<b>6.4%</b>	5.8%	4.1%	8.5%	*	0.0%	*	0.0%	*	4.0%	*
	2018-19	18.8%	8.3%	<b>9.4%</b>	3.6%	10.1%	12.5%	-	*	*	*	*	7.2%	*
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	*
	2018-19	5.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	*	*	*	0.0%	*
Mathematics	2019-20	9.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	*
	2018-19	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	*	*	*	0.0%	*
Both Subjects	2019-20	4.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	*
	2018-19	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	*	*	*	0.0%	*
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	29.1%	<b>72.4%</b>	52.7%	71.9%	83.2%	*	71.4%	*	66.7%	60.0%	63.5%	77.8%
	2019	25.2%	38.3%	<b>81.3%</b>	66.7%	82.3%	88.2%	*	81.8%	*	75.0%	83.3%	74.3%	83.3%
English Language Arts	2020	12.7%	16.1%	<b>45.5%</b>	37.5%	29.2%	62.0%	*	57.1%	*	46.7%	40.0%	27.5%	44.4%
	2019	14.5%	23.0%	<b>52.1%</b>	39.6%	40.8%	65.4%	*	54.5%	*	62.5%	33.3%	41.7%	33.3%
Mathematics	2020	6.4%	7.9%	<b>5.5%</b>	1.8%	3.5%	8.7%	*	4.8%	*	13.3%	0.0%	4.2%	0.0%
	2019	7.4%	9.6%	<b>9.4%</b>	6.3%	9.5%	10.4%	*	9.1%	*	25.0%	0.0%	8.3%	0.0%
Science	2020	9.4%	12.5%	<b>36.1%</b>	25.0%	34.5%	44.2%	*	38.1%	*	26.7%	40.0%	30.5%	0.0%
	2019	10.4%	15.2%	<b>54.6%</b>	38.7%	54.4%	64.0%	*	45.5%	*	37.5%	33.3%	41.7%	66.7%
Social Studies	2020	12.4%	15.6%	<b>15.8%</b>	8.9%	13.5%	18.3%	*	33.3%	*	33.3%	20.0%	12.6%	0.0%
	2019	13.9%	21.2%	<b>21.4%</b>	16.2%	15.6%	29.9%	*	9.1%	*	0.0%	0.0%	16.0%	33.3%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	42.4%	<b>66.5%</b>	37.3%	56.1%	80.9%	*	93.3%	*	80.0%	*	49.1%	71.4%
	2019	51.0%	34.9%	<b>59.1%</b>	43.2%	49.6%	68.8%	*	88.9%	*	100.0%	60.0%	46.7%	40.0%
English Language Arts	2020	50.1%	28.2%	<b>62.4%</b>	31.0%	54.0%	73.6%	*	75.0%	-	85.7%	*	37.0%	*
	2019	41.2%	19.4%	<b>52.3%</b>	34.1%	31.7%	66.7%	*	66.7%	*	60.0%	*	35.0%	*
Mathematics	2020	56.5%	47.2%	<b>37.9%</b>	*	33.3%	44.4%	-	*	-	*	-	28.6%	-
	2019	52.2%	41.5%	<b>23.9%</b>	14.3%	21.4%	22.7%	-	*	-	*	-	8.3%	-
Science	2020	47.6%	26.1%	<b>34.9%</b>	3.6%	20.3%	51.1%	-	50.0%	*	*	*	15.7%	-
	2019	40.6%	19.0%	<b>16.8%</b>	7.0%	6.3%	25.9%	*	0.0%	*	*	*	10.0%	*

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**BOOKER T WASHINGTON SPVA MAGNET (057905034) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	28.3%	<b>77.4%</b>	60.0%	65.2%	86.8%	*	71.4%	-	100.0%	*	42.9%	-
	2019	46.3%	21.3%	<b>61.0%</b>	44.4%	47.8%	69.8%	-	*	-	-	-	43.5%	*
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	*	100.0%	*
	2018-19	75.0%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	*	*	*	100.0%	*
At/Above Criterion for All Examinees	2019-20	35.7%	19.9%	<b>68.9%</b>	46.3%	49.4%	91.7%	*	100.0%	*	57.1%	*	44.3%	*
	2018-19	36.1%	19.0%	<b>63.6%</b>	40.3%	49.3%	87.6%	-	*	*	*	*	50.0%	*
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	931	<b>1143</b>	1047	1093	1213	*	1239	*	1170	*	1066	*
	2018-19	1027	928	<b>1138</b>	1069	1079	1225	-	*	*	*	*	1083	*
English Language Arts and Writing	2019-20	513	468	<b>591</b>	545	560	632	*	620	*	605	*	554	*
	2018-19	517	465	<b>590</b>	557	557	634	-	*	*	*	*	564	*
Mathematics	2019-20	506	463	<b>551</b>	502	533	581	*	619	*	565	*	512	*
	2018-19	510	463	<b>549</b>	512	522	590	-	*	*	*	*	518	*
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20	17	<b>23</b>	20	21	27	*	25	*	21	*	21	*
	2018-19	21	17	<b>23</b>	20	21	26	-	*	*	*	*	21	*
English Language Arts	2019-20	20	16	<b>24</b>	20	22	29	*	26	*	22	*	21	*
	2018-19	20	16	<b>24</b>	21	21	28	-	*	*	*	*	21	*
Mathematics	2019-20	20	17	<b>22</b>	19	19	24	*	25	*	22	*	19	*
	2018-19	20	18	<b>22</b>	20	21	25	-	*	*	*	*	21	*
Science	2019-20	21	17	<b>23</b>	20	20	26	*	23	*	19	*	20	*
	2018-19	21	18	<b>23</b>	20	21	25	-	*	*	*	*	21	*

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**BOOKER T WASHINGTON SPVA MAGNET (057905034) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	53.4%	<b>70.8%</b>	65.4%	67.9%	76.3%	57.1%	76.5%	*	65.6%	38.5%	66.6%	62.5%
	2018-19	44.6%	48.4%	<b>75.6%</b>	65.0%	73.5%	83.6%	100.0%	74.2%	*	71.4%	50.0%	67.9%	53.6%
English Language Arts	2019-20	18.2%	19.5%	<b>42.9%</b>	40.9%	36.2%	49.6%	42.9%	52.9%	*	35.5%	23.1%	35.2%	15.6%
	2018-19	17.8%	19.9%	<b>40.0%</b>	33.2%	32.7%	51.7%	20.0%	32.3%	*	25.0%	21.4%	30.4%	10.7%
Mathematics	2019-20	20.7%	21.9%	<b>25.9%</b>	19.3%	21.4%	32.1%	0.0%	48.3%	*	25.0%	7.7%	20.1%	6.3%
	2018-19	20.4%	21.3%	<b>25.3%</b>	18.1%	21.5%	33.2%	20.0%	23.3%	*	19.2%	0.0%	15.9%	3.6%
Science	2019-20	22.4%	18.1%	<b>31.5%</b>	27.8%	31.3%	34.2%	14.3%	36.4%	*	23.3%	15.4%	31.7%	6.3%
	2018-19	21.7%	17.9%	<b>37.9%</b>	31.7%	34.0%	47.2%	20.0%	25.8%	*	14.3%	28.6%	29.6%	17.9%
Social Studies	2019-20	24.6%	29.9%	<b>38.4%</b>	33.8%	28.6%	48.5%	40.0%	54.2%	-	48.1%	20.0%	25.8%	16.7%
	2018-19	23.6%	28.2%	<b>45.6%</b>	35.9%	34.1%	58.6%	*	56.0%	*	54.2%	10.0%	32.6%	23.1%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	19.1%	<b>2.8%</b>	5.8%	1.4%	2.8%	*	0.0%	*	0.0%	*	1.3%	*
	2018-19	59.0%	56.3%	<b>5.2%</b>	1.8%	5.8%	6.7%	-	*	*	*	*	4.3%	*
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	52.8%	<b>39.5%</b>	32.7%	56.5%	30.8%	-	*	*	*	*	40.6%	*
	2017-18	53.4%	52.3%	<b>42.2%</b>	50.0%	48.1%	34.7%	*	63.6%	-	25.0%	*	57.7%	*
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	37.9%	<b>58.3%</b>	*	40.0%	83.3%	-	-	-	-	*	60.0%	-
	2017-18	60.7%	39.9%	<b>76.5%</b>	63.6%	65.4%	92.3%	-	100.0%	-	*	*	78.6%	*



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**BOOKER T WASHINGTON SPVA MAGNET (057905034) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	999	100.0%	145,105	5,359,040	999	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	258	25.8%	7.9%	8.1%	258	25.8%	7.9%	8.1%
Grade 10	228	22.8%	7.7%	7.8%	228	22.8%	7.7%	7.8%
Grade 11	230	23.0%	6.7%	7.2%	230	23.0%	6.7%	7.2%
Grade 12	283	28.3%	6.1%	6.8%	283	28.3%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	197	19.7%	21.4%	12.7%	197	19.7%	21.4%	12.7%
Hispanic	351	35.1%	69.9%	52.9%	351	35.1%	69.9%	52.9%
White	368	36.8%	5.8%	26.5%	368	36.8%	5.8%	26.5%
American Indian	7	0.7%	0.4%	0.3%	7	0.7%	0.4%	0.3%
Asian	37	3.7%	1.2%	4.7%	37	3.7%	1.2%	4.7%
Pacific Islander	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%
Two or More Races	37	3.7%	1.1%	2.7%	37	3.7%	1.1%	2.7%
<b>Sex:</b>								
Female	727	72.8%	49.1%	48.9%	727	72.8%	49.1%	48.9%
Male	272	27.2%	50.9%	51.1%	272	27.2%	50.9%	51.1%
Economically Disadvantaged	320	32.0%	85.1%	60.3%	320	32.0%	85.1%	60.2%
Non-Educationally Disadvantaged	679	68.0%	14.9%	39.7%	679	68.0%	14.9%	39.8%
Section 504 Students	114	11.4%	4.8%	7.2%	114	11.4%	4.8%	7.2%
EB Students/EL	49	4.9%	46.6%	20.7%	49	4.9%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	4	0.4%	1.1%	1.2%				
Students w/ Dyslexia	29	2.9%	4.1%	4.5%	29	2.9%	4.1%	4.5%
Foster Care	1	0.1%	0.5%	0.3%	1	0.1%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**BOOKER T WASHINGTON SPVA MAGNET (057905034) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	3	0.3%	2.1%	1.1%	3	0.3%	2.1%	1.1%
Immigrant	17	1.7%	5.7%	2.0%	17	1.7%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	3	0.3%	97.3%	64.5%	3	0.3%	97.3%	64.5%
Military Connected	36	3.6%	1.0%	2.7%	36	3.6%	1.0%	2.7%
At-Risk	166	16.6%	62.1%	49.2%	166	16.6%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	48	4.8%	45.1%	21.0%	48	4.8%	45.1%	20.9%
Gifted and Talented Education	281	28.1%	17.6%	8.3%	281	28.1%	17.6%	8.3%
Special Education	16	1.6%	9.7%	11.1%	16	1.6%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	16							
By Type of Primary Disability								
Students with Intellectual Disabilities	9	56.3%	40.9%	42.5%				
Students with Physical Disabilities	*	*	15.7%	21.3%				
Students with Autism	*	*	24.0%	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	29	2.9%	17.9%	13.8%				
By Ethnicity:								
African American	9	0.9%	6.8%	2.8%				
Hispanic	8	0.8%	9.8%	7.1%				
White	11	1.1%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	1	7.1%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	12	3.8%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	32	4.3%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**BOOKER T WASHINGTON SPVA MAGNET (057905034) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	0.0%	5.8%	4.7%	0.0%	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	32.2	17.2	15.7
Foreign Languages	31.4	19.6	17.8
Mathematics	32.9	18.5	16.9
Science	29.5	18.8	17.9
Social Studies	33.7	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**BOOKER T WASHINGTON SPVA MAGNET (057905034) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	65.5	100.0%	100.0%	100.0%
Professional Staff:	65.5	100.0%	65.1%	64.3%
Teachers	54.5	83.2%	48.2%	49.6%
Professional Support	9.0	13.7%	11.1%	10.6%
Campus Administration (School Leadership)	2.0	3.1%	4.6%	3.0%
Educational Aides:	0.0	0.0%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	3.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	28.0	42.7%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	10.0	18.3%	34.4%	11.1%
Hispanic	10.0	18.3%	32.1%	28.4%
White	32.5	59.6%	27.6%	56.9%
American Indian	1.0	1.8%	0.6%	0.3%
Asian	1.0	1.8%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	23.0	42.2%	30.1%	23.8%
Females	31.5	57.8%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	28.0	51.4%	69.4%	73.0%
Masters	24.5	45.0%	26.9%	25.0%
Doctorate	2.0	3.7%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.0	3.7%	7.8%	6.7%
1-5 Years Experience	9.5	17.4%	33.7%	27.8%
6-10 Years Experience	14.0	25.7%	21.1%	20.3%
11-20 Years Experience	16.0	29.4%	24.7%	29.1%
21-30 Years Experience	9.0	16.5%	9.0%	13.0%
Over 30 Years Experience	4.0	7.3%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**BOOKER T WASHINGTON SPVA MAGNET (057905034) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	18.3	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	8.0	6.2	6.4
Average Years Experience of Principals with District	8.0	5.9	5.5
Average Years Experience of Assistant Principals	15.0	4.5	5.5
Average Years Experience of Assistant Principals with District	12.0	4.2	4.8
Average Years Experience of Teachers:	14.1	9.9	11.2
Average Years Experience of Teachers with District:	11.0	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$35,749	\$55,554	\$50,849
1-5 Years Experience	\$62,377	\$59,275	\$53,288
6-10 Years Experience	\$67,018	\$64,955	\$56,282
11-20 Years Experience	\$69,435	\$66,681	\$59,900
21-30 Years Experience	\$69,752	\$67,284	\$64,637
Over 30 Years Experience	\$76,522	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$66,920	\$63,183	\$57,641
Professional Support	\$76,091	\$77,752	\$68,030
Campus Administration (School Leadership)	\$115,639	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.1	0.2%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	1.5	2.7%	2.9%	1.8%
Regular Education	50.2	92.1%	74.5%	71.0%
Special Education	0.0	0.0%	9.8%	9.4%
Other	2.7	5.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**BOOKER T WASHINGTON SPVA MAGNET (057905034) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: IRMA RANGEL YOUNG WOMEN'S LEADERSH**

**Campus Number: 057905035**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**IRMA RANGEL YOUNG WOMEN'S LEADERSH (057905035) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>96%</b>	100%	95%	100%	-	*	-	*	*	*	96%	100%	94%	94%
	2019	68%	59%	<b>100%</b>	100%	100%	100%	*	*	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	32%	26%	<b>74%</b>	88%	72%	86%	-	*	-	*	*	*	72%	100%	71%	65%
	2019	37%	29%	<b>87%</b>	100%	85%	86%	*	*	-	*	-	-	88%	75%	86%	86%
At Masters Grade Level	2021	15%	11%	<b>42%</b>	75%	36%	71%	-	*	-	*	*	*	40%	71%	32%	26%
	2019	18%	12%	<b>67%</b>	100%	63%	86%	*	*	-	*	-	-	68%	58%	67%	58%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	63%	<b>95%</b>	100%	94%	100%	-	*	-	*	*	*	95%	100%	93%	94%
	2019	81%	76%	<b>100%</b>	100%	100%	100%	*	*	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	36%	31%	<b>82%</b>	100%	78%	100%	-	*	-	*	*	*	80%	100%	76%	76%
	2019	47%	40%	<b>97%</b>	100%	97%	100%	*	*	-	*	-	-	97%	100%	96%	98%
At Masters Grade Level	2021	15%	10%	<b>42%</b>	63%	40%	57%	-	*	-	*	*	*	41%	57%	36%	35%
	2019	21%	17%	<b>80%</b>	83%	78%	86%	*	*	-	*	-	-	80%	83%	77%	82%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	62%	<b>99%</b>	100%	99%	100%	-	*	-	*	-	-	99%	100%	99%	98%
	2019	76%	67%	<b>100%</b>	100%	100%	*	-	*	-	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	45%	37%	<b>94%</b>	91%	94%	100%	-	*	-	*	-	-	93%	100%	92%	95%
	2019	49%	40%	<b>92%</b>	100%	91%	*	-	*	-	*	-	*	93%	89%	91%	88%
At Masters Grade Level	2021	25%	19%	<b>78%</b>	64%	77%	100%	-	*	-	*	-	-	77%	86%	71%	73%
	2019	29%	22%	<b>78%</b>	83%	76%	*	-	*	-	*	-	*	78%	79%	77%	71%
<b>Grade 7 Writing</b>																	
At Approaches Grade Level or Above	2021	63%	50%	<b>100%</b>	100%	100%	100%	-	*	-	*	-	-	100%	100%	100%	100%
	2019	70%	60%	<b>100%</b>	100%	100%	*	-	*	-	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	33%	23%	<b>89%</b>	91%	87%	100%	-	*	-	*	-	-	90%	86%	88%	87%
	2019	42%	32%	<b>97%</b>	100%	97%	*	-	*	-	*	-	*	98%	95%	97%	97%
At Masters Grade Level	2021	10%	6%	<b>55%</b>	55%	49%	83%	-	*	-	*	-	-	55%	57%	48%	45%
	2019	18%	13%	<b>75%</b>	83%	73%	*	-	*	-	*	-	*	75%	74%	73%	72%
<b>Grade 8 Reading+</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**IRMA RANGEL YOUNG WOMEN'S LEADERSH (057905035) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	73%	68%	<b>100%</b>	100%	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
	2019	86%	80%	<b>100%</b>	100%	100%	100%	-	-	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	46%	40%	<b>94%</b>	100%	93%	100%	-	*	-	*	*	-	94%	93%	94%	88%
	2019	55%	43%	<b>99%</b>	100%	99%	100%	-	-	-	*	-	-	99%	100%	99%	100%
At Masters Grade Level	2021	21%	17%	<b>69%</b>	80%	65%	100%	-	*	-	*	*	-	67%	80%	62%	63%
	2019	28%	19%	<b>81%</b>	78%	79%	91%	-	-	-	*	-	-	80%	86%	78%	79%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	55%	<b>98%</b>	91%	99%	100%	-	*	-	*	-	-	98%	100%	97%	98%
	2019	88%	89%	<b>100%</b>	100%	100%	*	-	*	-	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	36%	29%	<b>78%</b>	64%	77%	100%	-	*	-	*	-	-	80%	64%	74%	81%
	2019	57%	57%	<b>98%</b>	100%	98%	*	-	*	-	*	-	*	98%	100%	97%	97%
At Masters Grade Level	2021	11%	7%	<b>35%</b>	9%	32%	83%	-	*	-	*	-	-	34%	36%	34%	39%
	2019	17%	16%	<b>55%</b>	83%	52%	*	-	*	-	*	-	*	55%	53%	50%	50%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	56%	<b>98%</b>	91%	99%	100%	-	*	-	*	-	-	98%	100%	97%	98%
	2019	81%	76%	<b>99%</b>	100%	99%	*	-	*	-	*	-	*	99%	100%	99%	98%
At Meets Grade Level or Above	2021	43%	28%	<b>80%</b>	64%	81%	100%	-	*	-	*	-	-	80%	86%	75%	76%
	2019	51%	39%	<b>88%</b>	83%	88%	*	-	*	-	*	-	*	90%	79%	86%	86%
At Masters Grade Level	2021	24%	12%	<b>53%</b>	27%	51%	100%	-	*	-	*	-	-	53%	50%	49%	55%
	2019	25%	15%	<b>66%</b>	83%	62%	*	-	*	-	*	-	*	66%	63%	61%	52%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	45%	<b>81%</b>	80%	79%	100%	-	*	-	*	*	-	79%	93%	75%	77%
	2019	69%	63%	<b>100%</b>	100%	100%	100%	-	-	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	28%	17%	<b>46%</b>	60%	41%	100%	-	*	-	*	*	-	41%	73%	35%	38%
	2019	37%	28%	<b>92%</b>	100%	90%	100%	-	-	-	*	-	-	91%	100%	90%	94%
At Masters Grade Level	2021	14%	6%	<b>26%</b>	40%	21%	83%	-	*	-	*	*	-	25%	33%	20%	19%
	2019	21%	14%	<b>82%</b>	100%	79%	91%	-	-	-	*	-	-	83%	79%	79%	82%
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	53%	<b>100%</b>	100%	100%	*	-	*	-	*	-	*	100%	100%	100%	100%
	2019	68%	58%	<b>100%</b>	100%	100%	*	-	*	-	*	-	-	100%	100%	100%	100%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**IRMA RANGEL YOUNG WOMEN'S LEADERSH (057905035) - DALLAS ISD - DALLAS COUNTY**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	50%	37%	<b>98%</b>	100%	97%	*	-	*	-	*	-	*	98%	100%	97%	96%
	2019	50%	39%	<b>100%</b>	100%	100%	*	-	*	-	*	-	-	100%	100%	100%	100%
At Masters Grade Level	2021	12%	6%	<b>41%</b>	71%	37%	*	-	*	-	*	-	*	39%	55%	32%	33%
	2019	11%	7%	<b>55%</b>	83%	52%	*	-	*	-	*	-	-	56%	50%	55%	46%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2021	71%	58%	<b>100%</b>	100%	100%	100%	-	*	-	*	-	-	100%	100%	100%	100%
	2019	68%	60%	<b>100%</b>	100%	100%	*	-	*	-	*	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2021	57%	44%	<b>100%</b>	100%	100%	100%	-	*	-	*	-	-	100%	100%	100%	100%
	2019	49%	39%	<b>100%</b>	100%	100%	*	-	*	-	*	-	-	100%	*	100%	100%
At Masters Grade Level	2021	11%	6%	<b>33%</b>	43%	25%	80%	-	*	-	*	-	-	33%	30%	30%	26%
	2019	8%	5%	<b>53%</b>	64%	46%	*	-	*	-	*	-	-	53%	*	50%	25%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	<b>98%</b>	100%	98%	100%	-	*	-	*	*	-	98%	100%	97%	96%
	2019	85%	85%	<b>100%</b>	100%	100%	100%	-	*	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	33%	<b>78%</b>	100%	77%	83%	-	*	-	*	*	-	78%	81%	73%	76%
	2019	61%	62%	<b>100%</b>	100%	100%	100%	-	*	-	*	-	-	100%	100%	100%	100%
At Masters Grade Level	2021	23%	16%	<b>56%</b>	100%	52%	67%	-	*	-	*	*	-	54%	69%	48%	54%
	2019	37%	40%	<b>99%</b>	100%	99%	100%	-	*	-	*	-	-	99%	100%	100%	97%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	73%	<b>100%</b>	100%	100%	*	-	*	-	*	-	*	100%	100%	100%	100%
	2019	88%	84%	<b>100%</b>	100%	100%	*	-	*	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	55%	43%	<b>95%</b>	100%	94%	*	-	*	-	*	-	*	95%	91%	94%	93%
	2019	62%	54%	<b>99%</b>	100%	98%	*	-	*	-	*	-	-	98%	100%	100%	98%
At Masters Grade Level	2021	22%	14%	<b>62%</b>	100%	56%	*	-	*	-	*	-	*	63%	55%	59%	57%
	2019	25%	20%	<b>70%</b>	50%	69%	*	-	*	-	*	-	-	72%	58%	71%	61%
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2021	88%	82%	<b>100%</b>	100%	100%	*	-	*	-	*	-	-	100%	100%	100%	100%
	2019	93%	92%	<b>100%</b>	100%	100%	*	-	*	-	*	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2021	69%	57%	<b>90%</b>	100%	90%	*	-	*	-	*	-	-	94%	63%	89%	74%
	2019	73%	71%	<b>100%</b>	100%	100%	*	-	*	-	*	-	-	100%	*	100%	100%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**IRMA RANGEL YOUNG WOMEN'S LEADERSH (057905035) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	43%	31%	<b>60%</b>	83%	56%	*	-	*	-	*	-	-	62%	50%	55%	42%
	2019	45%	40%	<b>83%</b>	100%	79%	*	-	*	-	*	-	-	84%	*	85%	88%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2021	95%	92%	<b>100%</b>	100%	100%	*	-	*	-	-	-	-	100%	*	100%	-
At Meets Grade Level or Above	2021	69%	53%	<b>94%</b>	100%	91%	*	-	*	-	-	-	-	94%	*	91%	-
At Masters Grade Level	2021	14%	7%	<b>8%</b>	0%	9%	*	-	*	-	-	-	-	8%	*	9%	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>97%</b>	97%	97%	100%	-	100%	-	100%	88%	*	97%	99%	96%	96%
	2019	78%	73%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	34%	<b>84%</b>	88%	82%	97%	-	96%	-	89%	50%	*	84%	87%	81%	80%
	2019	50%	44%	<b>96%</b>	99%	95%	99%	*	100%	-	100%	-	*	96%	94%	95%	94%
At Masters Grade Level	2021	18%	14%	<b>48%</b>	52%	45%	78%	-	77%	-	69%	38%	*	47%	56%	43%	44%
	2019	24%	20%	<b>73%</b>	84%	70%	93%	*	81%	-	79%	-	*	74%	71%	72%	66%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>99%</b>	100%	99%	100%	-	100%	-	100%	*	*	99%	100%	99%	98%
	2019	75%	68%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	45%	37%	<b>91%</b>	95%	91%	96%	-	88%	-	100%	*	*	90%	98%	90%	87%
	2019	48%	41%	<b>95%</b>	100%	94%	96%	*	100%	-	100%	-	*	95%	92%	94%	93%
At Masters Grade Level	2021	18%	15%	<b>54%</b>	66%	49%	85%	-	75%	-	79%	*	*	52%	67%	46%	45%
	2019	21%	16%	<b>69%</b>	79%	66%	89%	*	57%	-	90%	-	*	69%	69%	68%	60%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>97%</b>	97%	97%	100%	-	100%	-	100%	*	*	97%	100%	96%	96%
	2019	82%	80%	<b>100%</b>	100%	100%	100%	*	*	-	100%	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	37%	32%	<b>81%</b>	89%	79%	95%	-	100%	-	86%	*	*	82%	79%	76%	78%
	2019	52%	49%	<b>98%</b>	100%	98%	100%	*	*	-	100%	-	*	98%	100%	98%	98%
At Masters Grade Level	2021	18%	14%	<b>39%</b>	31%	38%	62%	-	63%	-	43%	*	*	38%	53%	35%	42%
	2019	26%	24%	<b>78%</b>	91%	75%	95%	*	*	-	71%	-	*	78%	77%	76%	73%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>100%</b>	100%	100%	100%	-	*	-	*	-	-	100%	100%	100%	100%
	2019	68%	63%	<b>100%</b>	100%	100%	*	-	*	-	*	-	*	100%	100%	100%	100%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**IRMA RANGEL YOUNG WOMEN'S LEADERSH (057905035) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	30%	23%	<b>89%</b>	91%	87%	100%	-	*	-	*	-	-	90%	86%	88%	87%
	2019	38%	35%	<b>97%</b>	100%	97%	*	-	*	-	*	-	*	98%	95%	97%	97%
At Masters Grade Level	2021	9%	7%	<b>55%</b>	55%	49%	83%	-	*	-	*	-	-	55%	57%	48%	45%
	2019	14%	13%	<b>75%</b>	83%	73%	*	-	*	-	*	-	*	75%	74%	73%	72%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>99%</b>	94%	99%	100%	-	*	-	100%	-	*	99%	100%	99%	99%
	2019	81%	76%	<b>99%</b>	100%	99%	100%	-	*	-	100%	-	*	99%	100%	99%	99%
At Meets Grade Level or Above	2021	44%	32%	<b>87%</b>	76%	87%	100%	-	*	-	88%	-	*	87%	88%	84%	84%
	2019	54%	45%	<b>93%</b>	92%	92%	100%	-	*	-	100%	-	*	94%	87%	92%	91%
At Masters Grade Level	2021	20%	12%	<b>57%</b>	53%	54%	88%	-	*	-	88%	-	*	58%	52%	54%	56%
	2019	25%	19%	<b>67%</b>	67%	65%	100%	-	*	-	80%	-	*	69%	61%	65%	56%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	<b>88%</b>	91%	87%	100%	-	*	-	*	*	-	87%	96%	85%	84%
	2019	81%	78%	<b>100%</b>	100%	100%	100%	-	*	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	49%	38%	<b>63%</b>	82%	58%	100%	-	*	-	*	*	-	61%	70%	56%	48%
	2019	55%	50%	<b>95%</b>	100%	94%	100%	-	*	-	*	-	-	95%	100%	93%	95%
At Masters Grade Level	2021	29%	19%	<b>39%</b>	64%	34%	88%	-	*	-	*	*	-	39%	39%	34%	25%
	2019	33%	27%	<b>82%</b>	100%	79%	93%	-	*	-	*	-	-	83%	75%	81%	83%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**IRMA RANGEL YOUNG WOMEN'S LEADERSH (057905035) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	40	<b>75</b>	100	71	83	*	*	-	*	-	-	78	61	77	74
	2018	47	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	46	<b>83</b>	83	81	100	*	*	-	*	-	-	83	80	81	84
	2018	56	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2019	77	75	<b>86</b>	92	84	*	-	*	-	*	-	*	87	79	85	81
	2018	76	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2019	77	77	<b>88</b>	100	85	91	-	-	-	*	-	-	87	93	87	85
	2018	79	80	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2019	82	83	<b>72</b>	83	71	*	-	*	-	*	-	*	74	63	71	72
	2018	81	82	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II	2019	69	68	<b>74</b>	73	70	*	-	*	-	*	-	-	75	*	76	69
	2018	67	66	<b>82</b>	100	78	*	-	*	-	*	-	-	83	*	80	76
End of Course Algebra I	2019	75	80	<b>99</b>	100	99	100	-	*	-	*	-	-	99	100	100	97
	2018	72	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	<b>83</b>	90	81	95	*	100	-	87	-	*	84	79	83	81
	2018	69	71	<b>82</b>	100	78	*	-	*	-	*	-	-	83	*	80	76
All Grades ELA/Reading	2019	68	68	<b>82</b>	89	80	91	*	*	-	100	-	*	83	78	82	80
	2018	69	70	<b>82</b>	100	78	*	-	*	-	*	-	-	83	*	80	76
All Grades Mathematics	2019	70	71	<b>84</b>	91	83	100	*	*	-	71	-	*	85	80	84	82
	2018	70	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**IRMA RANGEL YOUNG WOMEN'S LEADERSH (057905035) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>97%</b>	-	-	-	-	-	-	95%	95%	-	-	100%	98%	96%	98%
	2019	78%	73%	<b>100%</b>	-	-	-	-	-	-	100%	100%	-	-	-	-	100%	-
At Meets Grade Level or Above	2021	41%	34%	<b>84%</b>	-	-	-	-	-	-	74%	74%	-	-	88%	88%	75%	89%
	2019	50%	44%	<b>96%</b>	-	-	-	-	-	-	91%	91%	-	-	-	-	91%	-
At Masters Grade Level	2021	18%	14%	<b>48%</b>	-	-	-	-	-	-	41%	41%	-	-	38%	55%	41%	46%
	2019	24%	20%	<b>73%</b>	-	-	-	-	-	-	61%	61%	-	-	-	-	61%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>99%</b>	-	-	-	-	-	-	97%	97%	-	-	*	100%	97%	99%
	2019	75%	68%	<b>100%</b>	-	-	-	-	-	-	100%	100%	-	-	-	-	100%	-
At Meets Grade Level or Above	2021	45%	37%	<b>91%</b>	-	-	-	-	-	-	80%	80%	-	-	*	96%	80%	95%
	2019	48%	41%	<b>95%</b>	-	-	-	-	-	-	84%	84%	-	-	-	-	84%	-
At Masters Grade Level	2021	18%	15%	<b>54%</b>	-	-	-	-	-	-	44%	44%	-	-	*	64%	42%	47%
	2019	21%	16%	<b>69%</b>	-	-	-	-	-	-	55%	55%	-	-	-	-	55%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>97%</b>	-	-	-	-	-	-	95%	95%	-	-	*	99%	95%	98%
	2019	82%	80%	<b>100%</b>	-	-	-	-	-	-	100%	100%	-	-	-	-	100%	-
At Meets Grade Level or Above	2021	37%	32%	<b>81%</b>	-	-	-	-	-	-	75%	75%	-	-	*	84%	75%	87%
	2019	52%	49%	<b>98%</b>	-	-	-	-	-	-	97%	97%	-	-	-	-	97%	-
At Masters Grade Level	2021	18%	14%	<b>39%</b>	-	-	-	-	-	-	39%	39%	-	-	*	41%	40%	33%
	2019	26%	24%	<b>78%</b>	-	-	-	-	-	-	67%	67%	-	-	-	-	67%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>100%</b>	-	-	-	-	-	-	100%	100%	-	-	-	100%	100%	100%
	2019	68%	63%	<b>100%</b>	-	-	-	-	-	-	100%	100%	-	-	-	-	100%	-
At Meets Grade Level or Above	2021	30%	23%	<b>89%</b>	-	-	-	-	-	-	86%	86%	-	-	-	91%	86%	92%
	2019	38%	35%	<b>97%</b>	-	-	-	-	-	-	100%	100%	-	-	-	-	100%	-
At Masters Grade Level	2021	9%	7%	<b>55%</b>	-	-	-	-	-	-	38%	38%	-	-	-	66%	38%	69%
	2019	14%	13%	<b>75%</b>	-	-	-	-	-	-	70%	70%	-	-	-	-	70%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>99%</b>	-	-	-	-	-	-	98%	98%	-	-	*	99%	98%	100%
	2019	81%	76%	<b>99%</b>	-	-	-	-	-	-	97%	97%	-	-	-	-	97%	-
At Meets Grade Level or Above	2021	44%	32%	<b>87%</b>	-	-	-	-	-	-	72%	72%	-	-	*	91%	73%	95%
	2019	54%	45%	<b>93%</b>	-	-	-	-	-	-	84%	84%	-	-	-	-	84%	-
At Masters Grade Level	2021	20%	12%	<b>57%</b>	-	-	-	-	-	-	48%	48%	-	-	*	59%	49%	62%
	2019	25%	19%	<b>67%</b>	-	-	-	-	-	-	50%	50%	-	-	-	-	50%	-
<b>All Grades Social Studies</b>																		

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**IRMA RANGEL YOUNG WOMEN'S LEADERSH (057905035) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	64%	<b>88%</b>	-	-	-	-	-	-	77%	77%	-	-	-	90%	77%	91%
	2019	81%	78%	<b>100%</b>	-	-	-	-	-	-	100%	100%	-	-	-		100%	
At Meets Grade Level or Above	2021	49%	38%	<b>63%</b>	-	-	-	-	-	-	27%	27%	-	-	-	68%	27%	71%
	2019	55%	50%	<b>95%</b>	-	-	-	-	-	-	80%	80%	-	-	-		80%	
At Masters Grade Level	2021	29%	19%	<b>39%</b>	-	-	-	-	-	-	23%	23%	-	-	-	47%	23%	34%
	2019	33%	27%	<b>82%</b>	-	-	-	-	-	-	80%	80%	-	-	-		80%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**IRMA RANGEL YOUNG WOMEN'S LEADERSH (057905035) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>99%</b>	100%	99%	97%	-	100%	-	97%	100%	*	99%	99%	99%	99%
Included in Accountability	83%	84%	<b>99%</b>	100%	99%	97%	-	100%	-	97%	100%	*	99%	99%	99%	98%
Not Included in Accountability: Mobile	3%	3%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	1%	0%	0%
Not Tested	12%	12%	<b>1%</b>	0%	1%	3%	-	0%	-	3%	0%	*	1%	1%	1%	1%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	1%
Other	10%	10%	<b>1%</b>	0%	0%	3%	-	0%	-	3%	0%	*	1%	1%	0%	1%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>86%</b>	86%	86%	83%	*	94%	-	85%	-	80%	86%	84%	86%	86%
Included in Accountability	94%	91%	<b>86%</b>	86%	86%	83%	*	94%	-	85%	-	80%	86%	84%	86%	86%
Not Included in Accountability: Mobile	4%	4%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	-	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	-	0%	0%	0%	0%	0%
Not Tested	1%	3%	<b>14%</b>	14%	14%	17%	*	6%	-	15%	-	20%	14%	16%	14%	14%
Absent	1%	1%	<b>0%</b>	0%	0%	1%	*	0%	-	0%	-	0%	0%	0%	0%	0%
Other	0%	2%	<b>14%</b>	14%	14%	16%	*	6%	-	15%	-	20%	14%	16%	14%	14%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**IRMA RANGEL YOUNG WOMEN'S LEADERSH (057905035) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>99.1%</b>	99.0%	99.1%	98.6%	*	99.4%	-	97.6%	*	99.1%	99.4%
2018-19	95.4%	94.9%	<b>98.0%</b>	97.5%	98.2%	96.0%	*	98.1%	-	96.3%	-	98.1%	98.4%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>0.7%</b>	0.0%	0.5%	5.6%	*	0.0%	-	0.0%	*	0.8%	1.0%
2018-19	11.4%	13.5%	<b>1.2%</b>	3.4%	0.5%	4.9%	*	10.0%	-	0.0%	-	0.8%	1.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%
2018-19	0.4%	1.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	0.0%
2018-19	1.9%	3.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	*	-	100.0%	-
Received TxCHSE	0.4%	0.2%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	-	0.0%	-
Continued HS	3.9%	5.7%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	-	0.0%	-
Dropped Out	5.4%	11.4%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	-	0.0%	-
Graduates and TxCHSE	90.7%	83.0%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	*	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	*	-	100.0%	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	-
Received TxCHSE	0.5%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
Continued HS	3.7%	4.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
Dropped Out	5.9%	10.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
Graduates and TxCHSE	90.4%	85.6%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	-
Received TxCHSE	0.5%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
Continued HS	1.3%	0.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
Dropped Out	6.1%	11.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
Graduates and TxCHSE	92.6%	88.3%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**IRMA RANGEL YOUNG WOMEN'S LEADERSH (057905035) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Received TxCHSE	0.6%	0.2%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Continued HS	1.1%	0.4%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Dropped Out	6.1%	9.4%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Graduates and TxCHSE	92.8%	90.2%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Received TxCHSE	0.7%	0.3%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Continued HS	0.6%	0.2%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Dropped Out	6.1%	9.3%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Graduates and TxCHSE	93.3%	90.6%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Received TxCHSE	0.7%	0.4%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Continued HS	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Dropped Out	6.3%	8.1%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Graduates and TxCHSE	93.2%	91.8%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	*	-	100.0%	-
Class of 2019	90.0%	84.8%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	-	0.0%	-
Class of 2019	4.2%	4.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**IRMA RANGEL YOUNG WOMEN'S LEADERSH (057905035) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	*	-	100.0%	-
Class of 2019	83.5%	86.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	*	-	100.0%	-
Class of 2019	87.6%	91.8%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	-	0.0%	-
2018-19	4.4%	5.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	*	-	100.0%	-
2018-19	82.1%	86.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	*	-	100.0%	-
2018-19	85.9%	90.6%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**IRMA RANGEL YOUNG WOMEN'S LEADERSH (057905035) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	57	100.0%	8,208	360,220
<b>By Ethnicity:</b>				
African American	7	12.3%	1,718	44,729
Hispanic	44	77.2%	5,847	184,060
White	4	7.0%	442	105,215
American Indian	0	0.0%	27	1,226
Asian	1	1.8%	110	17,126
Pacific Islander	0	0.0%	8	557
Two or More Races	1	1.8%	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	952
Foundation H.S. Program (No Endorsement)	0	0.0%	779	49,535
Foundation H.S. Program (Endorsement)	0	0.0%	316	15,689
Foundation H.S. Program (DLA)	57	100.0%	7,073	292,532
Special Education Graduates	0	0.0%	597	29,018
Economically Disadvantaged Graduates	38	66.7%	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	2,066	29,639
At-Risk Graduates	26	45.6%	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**IRMA RANGEL YOUNG WOMEN'S LEADERSH (057905035) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2019-20	63.0%	49.1%	<b>98.2%</b>	100.0%	97.7%	*	-	*	-	*	-	100.0%	-
2018-19	72.9%	60.5%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	-
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2019-20	53.4%	42.3%	<b>98.2%</b>	100.0%	97.7%	*	-	*	-	*	-	100.0%	-
2018-19	53.0%	39.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	-
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2019-20	59.7%	44.6%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	*	-	100.0%	-
2018-19	60.7%	48.2%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	-
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2019-20	47.9%	28.7%	<b>94.7%</b>	100.0%	93.2%	*	-	*	-	*	-	97.4%	-
2018-19	48.6%	29.7%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	-
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2019-20	43.2%	26.5%	<b>94.7%</b>	100.0%	93.2%	*	-	*	-	*	-	97.4%	-
2018-19	44.2%	27.6%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	-
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2019-20	21.1%	22.9%	<b>93.0%</b>	100.0%	90.9%	*	-	*	-	*	-	92.1%	-
2018-19	21.1%	23.4%	<b>90.2%</b>	60.0%	91.8%	100.0%	-	*	-	-	-	85.7%	-
<b>Associate Degree (Annual Graduates)</b>													
2019-20	2.1%	7.6%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	-	0.0%	-
2018-19	1.9%	3.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2019-20	24.6%	21.2%	<b>42.1%</b>	14.3%	47.7%	*	-	*	-	*	-	44.7%	-
2018-19	23.1%	13.8%	<b>50.8%</b>	0.0%	57.1%	50.0%	-	*	-	-	-	50.0%	-
<b>Onramps Course Credits (Annual Graduates)</b>													
2019-20	4.0%	1.2%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	-	0.0%	-
2018-19	2.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2019-20	18.7%	12.4%	<b>12.3%</b>	28.6%	11.4%	*	-	*	-	*	-	15.8%	-
2018-19	40.4%	31.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2019-20	13.2%	3.0%	<b>12.3%</b>	28.6%	11.4%	*	-	*	-	*	-	15.8%	-

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**IRMA RANGEL YOUNG WOMEN'S LEADERSH (057905035) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	1.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2019-20	0.7%	4.1%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	-	0.0%	-
2018-19	0.6%	0.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2019-20	2.4%	2.7%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	-	0.0%	-
2018-19	2.3%	2.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2019-20	3.7%	3.9%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	-	0.0%	-
2018-19	2.7%	3.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**IRMA RANGEL YOUNG WOMEN'S LEADERSH (057905035) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	20.1%	<b>24.6%</b>	42.9%	22.7%	*	-	*	-	*	-	31.6%	-
	2018-19	33.4%	21.8%	<b>36.1%</b>	20.0%	38.8%	33.3%	-	*	-	-	-	38.1%	-
Mathematics	2019-20	21.2%	11.5%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	-	0.0%	-
	2018-19	24.7%	12.7%	<b>4.9%</b>	0.0%	4.1%	16.7%	-	*	-	-	-	2.4%	-
Both Subjects	2019-20	16.4%	9.3%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	-	0.0%	-
	2018-19	18.8%	8.3%	<b>4.9%</b>	0.0%	4.1%	16.7%	-	*	-	-	-	2.4%	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	-	0.0%	-
	2018-19	5.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
Mathematics	2019-20	9.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	-	0.0%	-
	2018-19	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
Both Subjects	2019-20	4.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	-	0.0%	-
	2018-19	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	29.1%	<b>96.3%</b>	94.7%	96.2%	100.0%	-	*	-	*	-	95.9%	-
	2019	25.2%	38.3%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	-
English Language Arts	2020	12.7%	16.1%	<b>92.6%</b>	94.7%	91.0%	100.0%	-	*	-	*	-	93.2%	-
	2019	14.5%	23.0%	<b>89.9%</b>	83.3%	89.4%	100.0%	-	*	-	*	-	88.0%	-
Mathematics	2020	6.4%	7.9%	<b>45.4%</b>	31.6%	46.2%	50.0%	-	*	-	*	-	41.1%	-
	2019	7.4%	9.6%	<b>45.4%</b>	25.0%	48.9%	40.0%	-	*	-	*	-	45.8%	-
Science	2020	9.4%	12.5%	<b>25.9%</b>	42.1%	24.4%	16.7%	-	*	-	*	-	24.7%	-
	2019	10.4%	15.2%	<b>42.9%</b>	16.7%	45.7%	50.0%	-	*	-	*	-	42.2%	-
Social Studies	2020	12.4%	15.6%	<b>83.3%</b>	84.2%	84.6%	83.3%	-	*	-	*	-	86.3%	-
	2019	13.9%	21.2%	<b>97.5%</b>	100.0%	96.8%	100.0%	-	*	-	*	-	97.6%	-
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	42.4%	<b>82.7%</b>	72.2%	82.7%	100.0%	-	*	-	*	-	78.6%	-
	2019	51.0%	34.9%	<b>66.4%</b>	66.7%	64.9%	80.0%	-	*	-	*	-	67.5%	-
English Language Arts	2020	50.1%	28.2%	<b>58.0%</b>	55.6%	54.9%	66.7%	-	*	-	*	-	50.0%	-
	2019	41.2%	19.4%	<b>48.6%</b>	70.0%	44.0%	60.0%	-	*	-	*	-	47.9%	-
Mathematics	2020	56.5%	47.2%	<b>65.3%</b>	66.7%	61.1%	*	-	*	-	*	-	66.7%	-
	2019	52.2%	41.5%	<b>33.3%</b>	*	30.4%	*	-	*	-	-	-	28.9%	-
Science	2020	47.6%	26.1%	<b>50.0%</b>	37.5%	52.6%	*	-	-	-	-	-	55.6%	-
	2019	40.6%	19.0%	<b>25.5%</b>	*	20.9%	60.0%	-	*	-	-	-	20.0%	-



Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**IRMA RANGEL YOUNG WOMEN'S LEADERSH (057905035) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	28.3%	<b>42.2%</b>	50.0%	36.4%	60.0%	-	*	-	*	-	38.1%	-
	2019	46.3%	21.3%	<b>29.3%</b>	41.7%	26.4%	40.0%	-	*	-	*	-	29.6%	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	100.0%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	*	-	100.0%	-
	2018-19	75.0%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	-
At/Above Criterion for All Examinees	2019-20	35.7%	19.9%	<b>94.8%</b>	100.0%	93.3%	*	-	*	-	*	-	97.4%	-
	2018-19	36.1%	19.0%	<b>98.5%</b>	100.0%	98.1%	100.0%	-	*	-	-	-	97.6%	-
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	931	<b>1220</b>	1216	1213	*	-	*	-	*	-	1209	-
	2018-19	1027	928	<b>1214</b>	1184	1214	1238	-	*	-	-	-	1200	-
English Language Arts and Writing	2019-20	513	468	<b>621</b>	636	612	*	-	*	-	*	-	616	-
	2018-19	517	465	<b>628</b>	620	625	658	-	*	-	-	-	616	-
Mathematics	2019-20	506	463	<b>600</b>	580	601	*	-	*	-	*	-	593	-
	2018-19	510	463	<b>586</b>	564	589	580	-	*	-	-	-	584	-
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20	17	<b>26</b>	26	26	*	-	*	-	*	-	26	-
	2018-19	21	17	<b>26</b>	26	26	29	-	*	-	-	-	26	-
English Language Arts	2019-20	20	16	<b>27</b>	28	27	*	-	*	-	*	-	27	-
	2018-19	20	16	<b>27</b>	27	27	30	-	*	-	-	-	26	-
Mathematics	2019-20	20	17	<b>25</b>	24	25	*	-	*	-	*	-	24	-
	2018-19	20	18	<b>25</b>	23	25	26	-	*	-	-	-	25	-
Science	2019-20	21	17	<b>25</b>	24	25	*	-	*	-	*	-	24	-
	2018-19	21	18	<b>25</b>	25	25	28	-	*	-	-	-	25	-

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**IRMA RANGEL YOUNG WOMEN'S LEADERSH (057905035) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	53.4%	<b>99.2%</b>	100.0%	99.0%	100.0%	-	100.0%	-	100.0%	-	98.9%	100.0%
	2018-19	44.6%	48.4%	<b>99.6%</b>	100.0%	100.0%	94.4%	-	100.0%	-	*	-	100.0%	100.0%
English Language Arts	2019-20	18.2%	19.5%	<b>55.9%</b>	68.6%	52.6%	46.7%	-	85.7%	-	80.0%	-	55.6%	12.5%
	2018-19	17.8%	19.9%	<b>58.2%</b>	48.4%	58.7%	77.8%	-	28.6%	-	*	-	58.7%	20.0%
Mathematics	2019-20	20.7%	21.9%	<b>41.9%</b>	52.9%	40.1%	35.7%	-	57.1%	-	*	-	40.7%	0.0%
	2018-19	20.4%	21.3%	<b>46.6%</b>	44.8%	48.1%	47.1%	-	28.6%	-	*	-	47.0%	0.0%
Science	2019-20	22.4%	18.1%	<b>13.1%</b>	23.5%	12.4%	7.7%	-	0.0%	-	*	-	13.3%	0.0%
	2018-19	21.7%	17.9%	<b>26.1%</b>	22.6%	26.9%	35.3%	-	14.3%	-	*	-	26.0%	0.0%
Social Studies	2019-20	24.6%	29.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	100.0%
	2018-19	23.6%	28.2%	<b>99.2%</b>	100.0%	99.5%	94.4%	-	100.0%	-	*	-	100.0%	100.0%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	19.1%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	-	0.0%	-
	2018-19	59.0%	56.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	52.8%	<b>68.9%</b>	40.0%	71.4%	66.7%	-	*	-	-	-	76.2%	-
	2017-18	53.4%	52.3%	<b>66.2%</b>	37.5%	71.7%	*	-	*	-	-	-	67.8%	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	37.9%	<b>7.9%</b>	*	6.5%	*	-	*	-	-	-	0.0%	-
	2017-18	60.7%	39.9%	<b>80.0%</b>	*	81.1%	*	-	*	-	-	-	81.1%	-

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**IRMA RANGEL YOUNG WOMEN'S LEADERSH (057905035) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	597	100.0%	145,105	5,359,040	597	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	104	17.4%	7.2%	7.7%	104	17.4%	7.2%	7.7%
Grade 7	104	17.4%	7.3%	7.9%	104	17.4%	7.3%	7.8%
Grade 8	104	17.4%	7.3%	7.9%	104	17.4%	7.3%	7.9%
Grade 9	93	15.6%	7.9%	8.1%	93	15.6%	7.9%	8.1%
Grade 10	79	13.2%	7.7%	7.8%	79	13.2%	7.7%	7.8%
Grade 11	63	10.6%	6.7%	7.2%	63	10.6%	6.7%	7.2%
Grade 12	50	8.4%	6.1%	6.8%	50	8.4%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	62	10.4%	21.4%	12.7%	62	10.4%	21.4%	12.7%
Hispanic	476	79.7%	69.9%	52.9%	476	79.7%	69.9%	52.9%
White	37	6.2%	5.8%	26.5%	37	6.2%	5.8%	26.5%
American Indian	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3%
Asian	14	2.3%	1.2%	4.7%	14	2.3%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	1.2%	1.1%	2.7%	7	1.2%	1.1%	2.7%
<b>Sex:</b>								
Female	597	100.0%	49.1%	48.9%	597	100.0%	49.1%	48.9%
Male	0	0.0%	50.9%	51.1%	0	0.0%	50.9%	51.1%
Economically Disadvantaged	417	69.8%	85.1%	60.3%	417	69.8%	85.1%	60.2%
Non-Educationally Disadvantaged	180	30.2%	14.9%	39.7%	180	30.2%	14.9%	39.8%
Section 504 Students	15	2.5%	4.8%	7.2%	15	2.5%	4.8%	7.2%
EB Students/EL	142	23.8%	46.6%	20.7%	142	23.8%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	0	0.0%	4.1%	4.5%	0	0.0%	4.1%	4.5%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**IRMA RANGEL YOUNG WOMEN'S LEADERSH (057905035) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	4	0.7%	2.1%	1.1%	4	0.7%	2.1%	1.1%
Immigrant	10	1.7%	5.7%	2.0%	10	1.7%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	597	100.0%	97.3%	64.5%	597	100.0%	97.3%	64.5%
Military Connected	9	1.5%	1.0%	2.7%	9	1.5%	1.0%	2.7%
At-Risk	160	26.8%	62.1%	49.2%	160	26.8%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	138	23.1%	45.1%	21.0%	138	23.1%	45.1%	20.9%
Gifted and Talented Education	463	77.6%	17.6%	8.3%	463	77.6%	17.6%	8.3%
Special Education	3	0.5%	9.7%	11.1%	3	0.5%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	40.9%	42.5%				
Students with Physical Disabilities	**	**	15.7%	21.3%				
Students with Autism	*	*	24.0%	14.1%				
Students with Behavioral Disabilities	**	**	19.1%	20.6%				
Students with Non-Categorical Early Childhood	**	**	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	11	2.0%	17.9%	13.8%				
By Ethnicity:								
African American	1	0.2%	6.8%	2.8%				
Hispanic	6	1.1%	9.8%	7.1%				
White	4	0.7%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	8	2.0%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	34	6.8%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**IRMA RANGEL YOUNG WOMEN'S LEADERSH (057905035) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	0.0%	0.2%	0.2%	-	0.5%	0.3%
Grade 7	0.0%	0.3%	0.3%	0.0%	0.5%	0.3%
Grade 8	0.0%	0.3%	0.2%	-	0.1%	0.4%
Grade 9	0.0%	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	23.5	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	17.6	17.2	15.7
Foreign Languages	11.8	19.6	17.8
Mathematics	23.7	18.5	16.9
Science	25.0	18.8	17.9
Social Studies	23.1	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**IRMA RANGEL YOUNG WOMEN'S LEADERSH (057905035) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	42.0	100.0%	100.0%	100.0%
Professional Staff:	38.0	90.6%	65.1%	64.3%
Teachers	32.0	76.3%	48.2%	49.6%
Professional Support	4.0	9.5%	11.1%	10.6%
Campus Administration (School Leadership)	2.0	4.8%	4.6%	3.0%
Educational Aides:	4.0	9.4%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	0.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	18.0	42.8%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	6.0	18.7%	34.4%	11.1%
Hispanic	4.0	12.5%	32.1%	28.4%
White	19.0	59.4%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	2.0	6.3%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	3.1%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	8.0	25.0%	30.1%	23.8%
Females	24.0	75.0%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	20.0	62.5%	69.4%	73.0%
Masters	12.0	37.5%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	3.1%	7.8%	6.7%
1-5 Years Experience	9.0	28.1%	33.7%	27.8%
6-10 Years Experience	6.0	18.7%	21.1%	20.3%
11-20 Years Experience	13.0	40.6%	24.7%	29.1%
21-30 Years Experience	3.0	9.4%	9.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**IRMA RANGEL YOUNG WOMEN'S LEADERSH (057905035) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	18.7	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	8.0	6.2	6.4
Average Years Experience of Principals with District	8.0	5.9	5.5
Average Years Experience of Assistant Principals	6.0	4.5	5.5
Average Years Experience of Assistant Principals with District	6.0	4.2	4.8
Average Years Experience of Teachers:	10.5	9.9	11.2
Average Years Experience of Teachers with District:	7.6	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$61,322	\$59,275	\$53,288
6-10 Years Experience	\$66,033	\$64,955	\$56,282
11-20 Years Experience	\$70,971	\$66,681	\$59,900
21-30 Years Experience	\$72,500	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$67,023	\$63,183	\$57,641
Professional Support	\$69,084	\$77,752	\$68,030
Campus Administration (School Leadership)	\$118,014	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.3	0.9%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	4.4	13.9%	2.9%	1.8%
Regular Education	15.7	49.0%	74.5%	71.0%
Special Education	1.0	3.1%	9.8%	9.4%
Other	10.6	33.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**IRMA RANGEL YOUNG WOMEN'S LEADERSH (057905035) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)



## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: SCHOOL OF HEALTH PROFESSIONS**

**Campus Number: 057905036**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SCHOOL OF HEALTH PROFESSIONS (057905036) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	53%	<b>98%</b>	92%	99%	*	-	*	-	*	*	*	97%	100%	98%	96%
	2019	68%	58%	<b>100%</b>	100%	100%	*	-	*	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	50%	37%	<b>92%</b>	85%	92%	*	-	*	-	*	*	*	91%	95%	92%	87%
	2019	50%	39%	<b>99%</b>	93%	100%	*	-	*	-	*	*	*	99%	100%	99%	100%
At Masters Grade Level	2021	12%	6%	<b>26%</b>	23%	24%	*	-	*	-	*	*	*	28%	21%	23%	24%
	2019	11%	7%	<b>38%</b>	40%	35%	*	-	*	-	*	*	*	39%	32%	38%	36%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2021	71%	58%	<b>100%</b>	100%	100%	*	-	100%	-	*	*	-	100%	100%	100%	100%
	2019	68%	60%	<b>99%</b>	96%	100%	*	-	*	-	100%	-	-	100%	96%	98%	100%
At Meets Grade Level or Above	2021	57%	44%	<b>98%</b>	95%	100%	*	-	100%	-	*	*	-	99%	97%	100%	100%
	2019	49%	39%	<b>96%</b>	92%	97%	*	-	*	-	100%	-	-	99%	87%	94%	94%
At Masters Grade Level	2021	11%	6%	<b>24%</b>	10%	24%	*	-	60%	-	*	*	-	24%	26%	22%	22%
	2019	8%	5%	<b>21%</b>	25%	16%	*	-	*	-	60%	-	-	18%	35%	20%	24%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	<b>83%</b>	*	85%	-	-	-	-	-	-	*	75%	87%	80%	79%
	2019	85%	85%	<b>100%</b>	*	100%	*	-	*	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	33%	<b>39%</b>	*	45%	-	-	-	-	-	-	*	13%	53%	35%	29%
	2019	61%	62%	<b>100%</b>	*	100%	*	-	*	-	-	-	-	100%	100%	100%	100%
At Masters Grade Level	2021	23%	16%	<b>30%</b>	*	35%	-	-	-	-	-	-	*	0%	47%	30%	21%
	2019	37%	40%	<b>96%</b>	*	100%	*	-	*	-	-	-	-	100%	92%	95%	100%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	73%	<b>100%</b>	100%	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
	2019	88%	84%	<b>100%</b>	100%	100%	*	-	*	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	55%	43%	<b>93%</b>	93%	92%	100%	-	*	-	*	*	*	94%	93%	96%	95%
	2019	62%	54%	<b>100%</b>	100%	100%	*	-	*	-	*	*	*	100%	100%	100%	100%
At Masters Grade Level	2021	22%	14%	<b>50%</b>	29%	51%	60%	-	*	-	*	*	*	53%	45%	49%	47%
	2019	25%	20%	<b>77%</b>	94%	75%	*	-	*	-	*	*	*	77%	79%	76%	74%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SCHOOL OF HEALTH PROFESSIONS (057905036) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	82%	<b>100%</b>	100%	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
	2019	93%	92%	<b>100%</b>	100%	100%	-	-	100%	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	69%	57%	<b>94%</b>	94%	93%	*	-	*	-	*	*	-	93%	95%	95%	90%
	2019	73%	71%	<b>98%</b>	95%	98%	-	-	100%	-	*	*	-	98%	92%	98%	100%
At Masters Grade Level	2021	43%	31%	<b>61%</b>	71%	58%	*	-	*	-	*	*	-	63%	52%	57%	48%
	2019	45%	40%	<b>81%</b>	68%	84%	-	-	50%	-	*	*	-	80%	85%	82%	90%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2021	95%	92%	<b>99%</b>	100%	99%	*	-	*	-	*	-	-	99%	*	98%	100%
At Meets Grade Level or Above	2021	69%	53%	<b>69%</b>	53%	70%	*	-	*	-	*	-	-	70%	*	75%	74%
At Masters Grade Level	2021	14%	7%	<b>6%</b>	0%	4%	*	-	*	-	*	-	-	6%	*	6%	4%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>99%</b>	98%	99%	100%	-	100%	-	100%	100%	*	99%	99%	98%	98%
	2019	78%	73%	<b>100%</b>	99%	100%	100%	-	100%	-	100%	*	*	100%	99%	100%	100%
At Meets Grade Level or Above	2021	41%	34%	<b>88%</b>	81%	88%	93%	-	100%	-	94%	100%	*	87%	90%	90%	87%
	2019	50%	44%	<b>99%</b>	95%	99%	100%	-	100%	-	100%	*	*	99%	96%	98%	99%
At Masters Grade Level	2021	18%	14%	<b>35%</b>	25%	35%	57%	-	63%	-	53%	67%	*	35%	35%	34%	32%
	2019	24%	20%	<b>58%</b>	56%	57%	38%	-	76%	-	83%	*	*	58%	60%	58%	57%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>99%</b>	97%	99%	100%	-	100%	-	100%	*	*	99%	100%	99%	98%
	2019	75%	68%	<b>100%</b>	97%	100%	*	-	100%	-	100%	*	*	100%	98%	99%	100%
At Meets Grade Level or Above	2021	45%	37%	<b>95%</b>	91%	96%	100%	-	100%	-	83%	*	*	95%	96%	96%	92%
	2019	48%	41%	<b>98%</b>	92%	99%	*	-	100%	-	100%	*	*	99%	93%	97%	98%
At Masters Grade Level	2021	18%	15%	<b>25%</b>	15%	24%	60%	-	63%	-	33%	*	*	26%	23%	23%	23%
	2019	21%	16%	<b>31%</b>	31%	28%	*	-	83%	-	71%	*	*	31%	33%	31%	32%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>96%</b>	95%	96%	*	-	*	-	*	-	*	97%	88%	94%	92%
	2019	82%	80%	<b>100%</b>	*	100%	*	-	*	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	37%	32%	<b>63%</b>	45%	65%	*	-	*	-	*	-	*	65%	50%	66%	57%
	2019	52%	49%	<b>100%</b>	*	100%	*	-	*	-	-	-	-	100%	100%	100%	100%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SCHOOL OF HEALTH PROFESSIONS (057905036) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	<b>10%</b>	0%	10%	*	-	*	-	*	-	*	5%	44%	12%	11%
	2019	26%	24%	<b>96%</b>	*	100%	*	-	*	-	-	-	-	100%	92%	95%	100%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>100%</b>	100%	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
	2019	81%	76%	<b>100%</b>	100%	100%	*	-	*	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	44%	32%	<b>93%</b>	93%	92%	100%	-	*	-	*	*	*	94%	93%	96%	95%
	2019	54%	45%	<b>100%</b>	100%	100%	*	-	*	-	*	*	*	100%	100%	100%	100%
At Masters Grade Level	2021	20%	12%	<b>50%</b>	29%	51%	60%	-	*	-	*	*	*	53%	45%	49%	47%
	2019	25%	19%	<b>77%</b>	94%	75%	*	-	*	-	*	*	*	77%	79%	76%	74%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	<b>100%</b>	100%	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
	2019	81%	78%	<b>100%</b>	100%	100%	-	-	100%	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	49%	38%	<b>94%</b>	94%	93%	*	-	*	-	*	*	-	93%	95%	95%	90%
	2019	55%	50%	<b>98%</b>	95%	98%	-	-	100%	-	*	*	-	98%	92%	98%	100%
At Masters Grade Level	2021	29%	19%	<b>61%</b>	71%	58%	*	-	*	-	*	*	-	63%	52%	57%	48%
	2019	33%	27%	<b>81%</b>	68%	84%	-	-	50%	-	*	*	-	80%	85%	82%	90%

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- Indicates there are no students in the group.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**SCHOOL OF HEALTH PROFESSIONS (057905036) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Twoor More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	68	<b>79</b>	76	80	*	-	*	-	80	-	-	80	75	81	77
	2018	67	66	<b>77</b>	73	77	*	-	75	-	*	*	-	76	82	76	75
End of Course Algebra I	2019	75	80	<b>96</b>	*	100	*	-	*	-	-	-	-	100	91	95	100
	2018	72	76	<b>100</b>	100	100	-	-	-	-	-	-	-	100	*	100	100
All Grades Both Subjects	2019	69	70	<b>82</b>	79	84	*	-	80	-	80	-	-	83	80	85	82
	2018	69	71	<b>79</b>	79	79	*	-	75	-	*	*	-	78	84	78	78
All Grades ELA/Reading	2019	68	68	<b>79</b>	76	80	*	-	*	-	80	-	-	80	75	81	77
	2018	69	70	<b>77</b>	73	77	*	-	75	-	*	*	-	76	82	76	75
All Grades Mathematics	2019	70	71	<b>96</b>	*	100	*	-	*	-	-	-	-	100	91	95	100
	2018	70	71	<b>100</b>	100	100	-	-	-	-	-	-	-	100	*	100	100

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**SCHOOL OF HEALTH PROFESSIONS (057905036) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>99%</b>	-	-	-	-	-	-	94%	93%	*	-	*	99%	94%	99%
	2019	78%	73%	<b>100%</b>	-	-	-	-	-	-	100%	100%	-	-	100%		100%	
At Meets Grade Level or Above	2021	41%	34%	<b>88%</b>	-	-	-	-	-	-	78%	78%	*	-	*	89%	79%	88%
	2019	50%	44%	<b>99%</b>	-	-	-	-	-	-	100%	100%	-	-	100%		100%	
At Masters Grade Level	2021	18%	14%	<b>35%</b>	-	-	-	-	-	-	22%	24%	*	-	*	38%	23%	34%
	2019	24%	20%	<b>58%</b>	-	-	-	-	-	-	58%	58%	-	-	50%		56%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>99%</b>	-	-	-	-	-	-	89%	89%	-	-	*	100%	90%	100%
	2019	75%	68%	<b>100%</b>	-	-	-	-	-	-	100%	100%	-	-	100%		100%	
At Meets Grade Level or Above	2021	45%	37%	<b>95%</b>	-	-	-	-	-	-	84%	84%	-	-	*	97%	86%	95%
	2019	48%	41%	<b>98%</b>	-	-	-	-	-	-	100%	100%	-	-	100%		100%	
At Masters Grade Level	2021	18%	15%	<b>25%</b>	-	-	-	-	-	-	11%	11%	-	-	*	27%	10%	26%
	2019	21%	16%	<b>31%</b>	-	-	-	-	-	-	15%	15%	-	-	40%		22%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>96%</b>	-	-	-	-	-	-	92%	89%	*	-	-	97%	92%	96%
	2019	82%	80%	<b>100%</b>	-	-	-	-	-	-	100%	100%	-	-	-		100%	
At Meets Grade Level or Above	2021	37%	32%	<b>63%</b>	-	-	-	-	-	-	42%	33%	*	-	-	65%	42%	67%
	2019	52%	49%	<b>100%</b>	-	-	-	-	-	-	100%	100%	-	-	-		100%	
At Masters Grade Level	2021	18%	14%	<b>10%</b>	-	-	-	-	-	-	25%	33%	*	-	-	13%	25%	4%
	2019	26%	24%	<b>96%</b>	-	-	-	-	-	-	100%	100%	-	-	-		100%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>100%</b>	-	-	-	-	-	-	100%	100%	-	-	*	100%	100%	100%
	2019	81%	76%	<b>100%</b>	-	-	-	-	-	-	100%	100%	-	-	*		100%	
At Meets Grade Level or Above	2021	44%	32%	<b>93%</b>	-	-	-	-	-	-	94%	94%	-	-	*	92%	95%	94%
	2019	54%	45%	<b>100%</b>	-	-	-	-	-	-	100%	100%	-	-	*		100%	
At Masters Grade Level	2021	20%	12%	<b>50%</b>	-	-	-	-	-	-	33%	33%	-	-	*	52%	37%	53%
	2019	25%	19%	<b>77%</b>	-	-	-	-	-	-	77%	77%	-	-	*		79%	
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2021	73%	64%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-	100%	-	100%
	2019	81%	78%	<b>100%</b>	-	-	-	-	-	-	*	*	-	-	-		*	
At Meets Grade Level or Above	2021	49%	38%	<b>94%</b>	-	-	-	-	-	-	-	-	-	-	-	96%	-	92%
	2019	55%	50%	<b>98%</b>	-	-	-	-	-	-	*	*	-	-	-		*	
At Masters Grade Level	2021	29%	19%	<b>61%</b>	-	-	-	-	-	-	-	-	-	-	-	68%	-	55%
	2019	33%	27%	<b>81%</b>	-	-	-	-	-	-	*	*	-	-	-		*	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**SCHOOL OF HEALTH PROFESSIONS (057905036) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**SCHOOL OF HEALTH PROFESSIONS (057905036) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>98%</b>	98%	99%	88%	-	94%	-	89%	100%	*	99%	96%	99%	100%
Included in Accountability	83%	84%	<b>98%</b>	98%	99%	88%	-	94%	-	89%	100%	*	99%	96%	99%	100%
Not Included in Accountability: Mobile	3%	3%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	12%	<b>2%</b>	2%	1%	13%	-	6%	-	11%	0%	*	1%	4%	1%	0%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	10%	<b>2%</b>	2%	1%	13%	-	6%	-	11%	0%	*	1%	4%	1%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>99%</b>	100%	99%	100%	-	100%	-	100%	*	*	99%	98%	99%	98%
Not Included in Accountability: Mobile	4%	4%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	*	*	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	-	0%	-	0%	*	*	0%	1%	0%	1%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SCHOOL OF HEALTH PROFESSIONS (057905036) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>99.6%</b>	99.3%	99.6%	99.7%	*	99.7%	-	99.1%	*	99.6%	99.9%
2018-19	95.4%	94.9%	<b>98.6%</b>	98.5%	98.7%	97.8%	*	99.2%	-	97.4%	*	98.6%	99.4%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>0.6%</b>	1.2%	0.5%	0.0%	*	0.0%	-	0.0%	*	0.6%	0.0%
2018-19	11.4%	13.5%	<b>0.4%</b>	0.0%	0.5%	0.0%	*	0.0%	-	0.0%	*	0.5%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	0.0%
2018-19	1.9%	3.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	<b>99.2%</b>	100.0%	98.9%	-	-	100.0%	-	*	*	98.8%	*
Received TxCHSE	0.4%	0.2%	<b>0.0%</b>	0.0%	0.0%	-	-	0.0%	-	*	*	0.0%	*
Continued HS	3.9%	5.7%	<b>0.0%</b>	0.0%	0.0%	-	-	0.0%	-	*	*	0.0%	*
Dropped Out	5.4%	11.4%	<b>0.8%</b>	0.0%	1.1%	-	-	0.0%	-	*	*	1.2%	*
Graduates and TxCHSE	90.7%	83.0%	<b>99.2%</b>	100.0%	98.9%	-	-	100.0%	-	*	*	98.8%	*
Graduates, TxCHSE, and Continuers	94.6%	88.6%	<b>99.2%</b>	100.0%	98.9%	-	-	100.0%	-	*	*	98.8%	*
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	<b>100.0%</b>	100.0%	100.0%	*	*	100.0%	-	*	-	100.0%	*
Received TxCHSE	0.5%	0.1%	<b>0.0%</b>	0.0%	0.0%	*	*	0.0%	-	*	-	0.0%	*
Continued HS	3.7%	4.2%	<b>0.0%</b>	0.0%	0.0%	*	*	0.0%	-	*	-	0.0%	*
Dropped Out	5.9%	10.3%	<b>0.0%</b>	0.0%	0.0%	*	*	0.0%	-	*	-	0.0%	*
Graduates and TxCHSE	90.4%	85.6%	<b>100.0%</b>	100.0%	100.0%	*	*	100.0%	-	*	-	100.0%	*
Graduates, TxCHSE, and Continuers	94.1%	89.7%	<b>100.0%</b>	100.0%	100.0%	*	*	100.0%	-	*	-	100.0%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	<b>100.0%</b>	100.0%	100.0%	*	*	100.0%	-	*	-	100.0%	*
Received TxCHSE	0.5%	0.3%	<b>0.0%</b>	0.0%	0.0%	*	*	0.0%	-	*	-	0.0%	*
Continued HS	1.3%	0.7%	<b>0.0%</b>	0.0%	0.0%	*	*	0.0%	-	*	-	0.0%	*
Dropped Out	6.1%	11.0%	<b>0.0%</b>	0.0%	0.0%	*	*	0.0%	-	*	-	0.0%	*
Graduates and TxCHSE	92.6%	88.3%	<b>100.0%</b>	100.0%	100.0%	*	*	100.0%	-	*	-	100.0%	*

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SCHOOL OF HEALTH PROFESSIONS (057905036) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	<b>100.0%</b>	100.0%	100.0%	*	*	100.0%	-	*	-	100.0%	*
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	*	-	-	100.0%	*
Received TxCHSE	0.6%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	*
Continued HS	1.1%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	*
Dropped Out	6.1%	9.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	*
Graduates and TxCHSE	92.8%	90.2%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	*	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.9%	90.6%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	*	-	-	100.0%	*
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	*	-	-	100.0%	*
Received TxCHSE	0.7%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	*
Continued HS	0.6%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	*
Dropped Out	6.1%	9.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	*
Graduates and TxCHSE	93.3%	90.6%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	*	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.9%	90.7%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	*	-	-	100.0%	*
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	<b>100.0%</b>	100.0%	100.0%	*	*	*	-	-	-	100.0%	-
Received TxCHSE	0.7%	0.4%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	-	-	0.0%	-
Continued HS	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	-	-	0.0%	-
Dropped Out	6.3%	8.1%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	-	-	0.0%	-
Graduates and TxCHSE	93.2%	91.8%	<b>100.0%</b>	100.0%	100.0%	*	*	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	<b>100.0%</b>	100.0%	100.0%	*	*	*	-	-	-	100.0%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	<b>99.2%</b>	100.0%	98.9%	-	-	100.0%	-	*	*	98.8%	*
Class of 2019	90.0%	84.8%	<b>100.0%</b>	100.0%	100.0%	*	*	100.0%	-	*	-	100.0%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	<b>0.0%</b>	0.0%	0.0%	-	-	0.0%	-	*	*	0.0%	*
Class of 2019	4.2%	4.9%	<b>0.0%</b>	0.0%	0.0%	*	*	0.0%	-	*	-	0.0%	*
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SCHOOL OF HEALTH PROFESSIONS (057905036) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	<b>99.2%</b>	100.0%	98.9%	-	-	100.0%	-	*	*	100.0%	*
Class of 2019	83.5%	86.9%	<b>99.3%</b>	100.0%	99.1%	*	*	100.0%	-	*	-	99.1%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	<b>99.2%</b>	100.0%	98.9%	-	-	100.0%	-	*	*	100.0%	*
Class of 2019	87.6%	91.8%	<b>99.3%</b>	100.0%	99.1%	*	*	100.0%	-	*	-	99.1%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	<b>0.0%</b>	0.0%	0.0%	-	-	0.0%	-	*	*	0.0%	*
2018-19	4.4%	5.1%	<b>0.0%</b>	0.0%	0.0%	*	*	0.0%	-	*	-	0.0%	*
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	<b>99.2%</b>	100.0%	98.9%	-	-	100.0%	-	*	*	100.0%	*
2018-19	82.1%	86.0%	<b>99.3%</b>	100.0%	99.1%	*	*	100.0%	-	*	-	99.1%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	<b>99.2%</b>	100.0%	98.9%	-	-	100.0%	-	*	*	100.0%	*
2018-19	85.9%	90.6%	<b>99.3%</b>	100.0%	99.1%	*	*	100.0%	-	*	-	99.1%	*

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**SCHOOL OF HEALTH PROFESSIONS (057905036) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	122	100.0%	8,208	360,220
<b>By Ethnicity:</b>				
African American	20	16.4%	1,718	44,729
Hispanic	94	77.0%	5,847	184,060
White	0	0.0%	442	105,215
American Indian	0	0.0%	27	1,226
Asian	6	4.9%	110	17,126
Pacific Islander	0	0.0%	8	557
Two or More Races	2	1.6%	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	952
Foundation H.S. Program (No Endorsement)	1	0.8%	779	49,535
Foundation H.S. Program (Endorsement)	0	0.0%	316	15,689
Foundation H.S. Program (DLA)	121	99.2%	7,073	292,532
Special Education Graduates	1	0.8%	597	29,018
Economically Disadvantaged Graduates	84	68.9%	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	0.8%	2,066	29,639
At-Risk Graduates	58	47.5%	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**SCHOOL OF HEALTH PROFESSIONS (057905036) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2019-20	63.0%	49.1%	<b>94.3%</b>	80.0%	96.8%	-	-	100.0%	-	*	*	94.0%	*
2018-19	72.9%	60.5%	<b>94.3%</b>	87.5%	95.0%	*	*	100.0%	-	*	-	93.8%	*
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2019-20	53.4%	42.3%	<b>91.0%</b>	80.0%	92.6%	-	-	100.0%	-	*	*	90.5%	*
2018-19	53.0%	39.9%	<b>88.7%</b>	75.0%	90.0%	*	*	100.0%	-	*	-	87.6%	*
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2019-20	59.7%	44.6%	<b>98.4%</b>	95.0%	98.9%	-	-	100.0%	-	*	*	97.6%	*
2018-19	60.7%	48.2%	<b>95.0%</b>	95.0%	94.5%	*	*	100.0%	-	*	-	94.7%	*
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2019-20	47.9%	28.7%	<b>77.0%</b>	75.0%	75.5%	-	-	100.0%	-	*	*	76.2%	*
2018-19	48.6%	29.7%	<b>79.4%</b>	65.0%	80.0%	*	*	100.0%	-	*	-	78.8%	*
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2019-20	43.2%	26.5%	<b>77.0%</b>	75.0%	75.5%	-	-	100.0%	-	*	*	76.2%	*
2018-19	44.2%	27.6%	<b>78.0%</b>	65.0%	78.2%	*	*	100.0%	-	*	-	77.9%	*
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2019-20	21.1%	22.9%	<b>61.5%</b>	40.0%	67.0%	-	-	50.0%	-	*	*	63.1%	*
2018-19	21.1%	23.4%	<b>44.7%</b>	25.0%	47.3%	*	*	83.3%	-	*	-	45.1%	*
<b>Associate Degree (Annual Graduates)</b>													
2019-20	2.1%	7.6%	<b>0.0%</b>	0.0%	0.0%	-	-	0.0%	-	*	*	0.0%	*
2018-19	1.9%	3.0%	<b>0.0%</b>	0.0%	0.0%	*	*	0.0%	-	*	-	0.0%	*
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2019-20	24.6%	21.2%	<b>59.0%</b>	40.0%	61.7%	-	-	100.0%	-	*	*	60.7%	*
2018-19	23.1%	13.8%	<b>44.7%</b>	50.0%	44.5%	*	*	50.0%	-	*	-	46.9%	*
<b>Onramps Course Credits (Annual Graduates)</b>													
2019-20	4.0%	1.2%	<b>0.0%</b>	0.0%	0.0%	-	-	0.0%	-	*	*	0.0%	*
2018-19	2.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	*	*	0.0%	-	*	-	0.0%	*
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2019-20	18.7%	12.4%	<b>32.8%</b>	30.0%	33.0%	-	-	50.0%	-	*	*	34.5%	*
2018-19	40.4%	31.9%	<b>65.2%</b>	67.5%	64.5%	*	*	66.7%	-	*	-	64.2%	*
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2019-20	13.2%	3.0%	<b>32.8%</b>	30.0%	33.0%	-	-	50.0%	-	*	*	34.5%	*

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**SCHOOL OF HEALTH PROFESSIONS (057905036) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	1.7%	<b>30.5%</b>	35.0%	29.1%	*	*	33.3%	-	*	-	28.3%	*
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2019-20	0.7%	4.1%	<b>0.0%</b>	0.0%	0.0%	-	-	0.0%	-	*	*	0.0%	*
2018-19	0.6%	0.9%	<b>0.0%</b>	0.0%	0.0%	*	*	0.0%	-	*	-	0.0%	*
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2019-20	2.4%	2.7%	<b>0.0%</b>	0.0%	0.0%	-	-	0.0%	-	*	*	0.0%	*
2018-19	2.3%	2.3%	<b>0.0%</b>	0.0%	0.0%	*	*	0.0%	-	*	-	0.0%	*
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2019-20	3.7%	3.9%	<b>0.8%</b>	0.0%	1.1%	-	-	0.0%	-	*	*	1.2%	*
2018-19	2.7%	3.1%	<b>0.0%</b>	0.0%	0.0%	*	*	0.0%	-	*	-	0.0%	*

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**SCHOOL OF HEALTH PROFESSIONS (057905036) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	20.1%	<b>81.1%</b>	75.0%	81.9%	-	-	83.3%	-	*	*	79.8%	*
	2018-19	33.4%	21.8%	<b>61.7%</b>	60.0%	60.9%	*	*	83.3%	-	*	-	63.7%	*
Mathematics	2019-20	21.2%	11.5%	<b>9.8%</b>	20.0%	6.4%	-	-	33.3%	-	*	*	7.1%	*
	2018-19	24.7%	12.7%	<b>14.2%</b>	20.0%	12.7%	*	*	16.7%	-	*	-	12.4%	*
Both Subjects	2019-20	16.4%	9.3%	<b>8.2%</b>	15.0%	6.4%	-	-	16.7%	-	*	*	6.0%	*
	2018-19	18.8%	8.3%	<b>10.6%</b>	10.0%	10.9%	*	*	16.7%	-	*	-	9.7%	*
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	-	-	0.0%	-	*	*	0.0%	*
	2018-19	5.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	0.0%	-	*	-	0.0%	*
Mathematics	2019-20	9.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	-	-	0.0%	-	*	*	0.0%	*
	2018-19	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	0.0%	-	*	-	0.0%	*
Both Subjects	2019-20	4.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	-	-	0.0%	-	*	*	0.0%	*
	2018-19	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	0.0%	-	*	-	0.0%	*
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	29.1%	<b>88.9%</b>	77.8%	91.0%	*	-	100.0%	-	83.3%	*	88.5%	100.0%
	2019	25.2%	38.3%	<b>77.9%</b>	70.0%	79.8%	*	*	100.0%	-	*	*	78.2%	100.0%
English Language Arts	2020	12.7%	16.1%	<b>61.1%</b>	60.0%	60.8%	*	-	50.0%	-	83.3%	*	60.0%	100.0%
	2019	14.5%	23.0%	<b>60.7%</b>	50.0%	63.5%	*	*	66.7%	-	*	*	60.9%	100.0%
Mathematics	2020	6.4%	7.9%	<b>34.5%</b>	24.4%	36.0%	*	-	50.0%	-	50.0%	*	34.5%	20.0%
	2019	7.4%	9.6%	<b>25.8%</b>	20.0%	25.5%	*	*	58.3%	-	*	*	28.2%	33.3%
Science	2020	9.4%	12.5%	<b>71.0%</b>	68.9%	71.4%	*	-	90.0%	-	66.7%	*	70.9%	80.0%
	2019	10.4%	15.2%	<b>46.1%</b>	40.0%	46.6%	*	*	75.0%	-	*	*	42.6%	66.7%
Social Studies	2020	12.4%	15.6%	<b>74.6%</b>	71.1%	75.1%	*	-	90.0%	-	50.0%	*	72.1%	100.0%
	2019	13.9%	21.2%	<b>58.1%</b>	50.0%	60.1%	*	*	75.0%	-	*	*	55.0%	100.0%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	42.4%	<b>50.9%</b>	42.9%	51.2%	*	-	70.0%	-	80.0%	*	52.1%	40.0%
	2019	51.0%	34.9%	<b>43.3%</b>	25.0%	46.4%	-	-	50.0%	-	*	*	43.0%	50.0%
English Language Arts	2020	50.1%	28.2%	<b>24.7%</b>	18.5%	22.6%	*	-	80.0%	-	60.0%	*	28.3%	40.0%
	2019	41.2%	19.4%	<b>19.1%</b>	25.0%	18.2%	-	-	25.0%	-	*	*	18.7%	33.3%
Mathematics	2020	56.5%	47.2%	<b>44.8%</b>	45.5%	42.6%	-	-	60.0%	-	*	-	38.6%	*
	2019	52.2%	41.5%	<b>66.7%</b>	62.5%	67.9%	-	-	71.4%	-	*	*	63.2%	*
Science	2020	47.6%	26.1%	<b>22.9%</b>	22.6%	23.7%	-	-	22.2%	-	*	-	21.4%	*
	2019	40.6%	19.0%	<b>21.1%</b>	12.5%	22.7%	-	-	22.2%	-	*	*	19.8%	*



Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**SCHOOL OF HEALTH PROFESSIONS (057905036) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	28.3%	<b>26.1%</b>	28.1%	23.2%	*	-	55.6%	-	*	*	25.2%	40.0%
	2019	46.3%	21.3%	<b>18.7%</b>	30.0%	17.6%	-	-	11.1%	-	*	*	19.8%	50.0%
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	100.0%	<b>100.0%</b>	100.0%	100.0%	-	-	100.0%	-	*	*	100.0%	*
	2018-19	75.0%	100.0%	<b>100.0%</b>	100.0%	100.0%	*	*	100.0%	-	*	-	100.0%	*
At/Above Criterion for All Examinees	2019-20	35.7%	19.9%	<b>72.8%</b>	65.0%	74.2%	-	-	66.7%	-	*	*	73.3%	*
	2018-19	36.1%	19.0%	<b>68.5%</b>	41.7%	71.9%	*	*	100.0%	-	*	-	71.7%	*
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	931	<b>1141</b>	1140	1140	-	-	1150	-	*	*	1135	*
	2018-19	1027	928	<b>1131</b>	1058	1137	*	*	1273	-	*	-	1138	*
English Language Arts and Writing	2019-20	513	468	<b>579</b>	579	577	-	-	597	-	*	*	574	*
	2018-19	517	465	<b>573</b>	550	574	*	*	623	-	*	-	575	*
Mathematics	2019-20	506	463	<b>562</b>	561	562	-	-	553	-	*	*	560	*
	2018-19	510	463	<b>558</b>	508	564	*	*	650	-	*	-	563	*
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20	17	<b>22</b>	22	22	-	-	21	-	*	*	22	*
	2018-19	21	17	<b>22</b>	20	22	*	*	27	-	*	-	22	*
English Language Arts	2019-20	20	16	<b>22</b>	22	22	-	-	22	-	*	*	22	*
	2018-19	20	16	<b>21</b>	19	21	*	*	26	-	*	-	21	*
Mathematics	2019-20	20	17	<b>21</b>	20	21	-	-	21	-	*	*	21	*
	2018-19	20	18	<b>22</b>	21	22	*	*	27	-	*	-	22	*
Science	2019-20	21	17	<b>22</b>	23	22	-	-	21	-	*	*	21	*
	2018-19	21	18	<b>22</b>	20	22	*	*	27	-	*	-	22	*

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**SCHOOL OF HEALTH PROFESSIONS (057905036) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	53.4%	<b>99.4%</b>	98.8%	99.7%	87.5%	*	100.0%	-	100.0%	*	99.2%	100.0%
	2018-19	44.6%	48.4%	<b>99.5%</b>	98.8%	99.8%	100.0%	*	100.0%	-	88.9%	*	99.5%	100.0%
English Language Arts	2019-20	18.2%	19.5%	<b>67.2%</b>	81.3%	63.9%	50.0%	*	72.7%	-	77.8%	*	62.8%	83.3%
	2018-19	17.8%	19.9%	<b>77.0%</b>	69.4%	79.0%	77.8%	*	77.8%	-	44.4%	*	80.2%	80.8%
Mathematics	2019-20	20.7%	21.9%	<b>48.8%</b>	46.1%	49.3%	25.0%	*	61.5%	-	62.5%	*	47.4%	16.7%
	2018-19	20.4%	21.3%	<b>46.4%</b>	42.3%	45.6%	30.0%	-	80.0%	-	55.6%	*	45.8%	28.0%
Science	2019-20	22.4%	18.1%	<b>48.5%</b>	50.0%	47.8%	25.0%	*	62.5%	-	62.5%	*	46.0%	16.7%
	2018-19	21.7%	17.9%	<b>42.5%</b>	40.8%	43.0%	20.0%	-	57.9%	-	25.0%	*	43.5%	20.0%
Social Studies	2019-20	24.6%	29.9%	<b>97.1%</b>	95.0%	97.6%	83.3%	-	100.0%	-	100.0%	*	97.4%	100.0%
	2018-19	23.6%	28.2%	<b>94.7%</b>	96.3%	94.3%	100.0%	*	94.7%	-	88.9%	*	94.3%	100.0%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	19.1%	<b>91.8%</b>	85.0%	92.6%	-	-	100.0%	-	*	*	91.7%	*
	2018-19	59.0%	56.3%	<b>100.0%</b>	100.0%	100.0%	*	*	100.0%	-	*	-	100.0%	*
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	52.8%	<b>75.2%</b>	75.0%	74.5%	*	*	66.7%	-	*	-	74.3%	*
	2017-18	53.4%	52.3%	<b>71.6%</b>	78.1%	67.4%	100.0%	-	*	*	-	-	69.3%	*
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	37.9%	<b>72.2%</b>	*	86.7%	*	-	*	-	-	-	69.2%	*
	2017-18	60.7%	39.9%	<b>74.7%</b>	69.6%	75.0%	83.3%	-	-	*	-	-	73.3%	-

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SCHOOL OF HEALTH PROFESSIONS (057905036) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	505	100.0%	145,105	5,359,040	505	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	120	23.8%	7.9%	8.1%	120	23.8%	7.9%	8.1%
Grade 10	113	22.4%	7.7%	7.8%	113	22.4%	7.7%	7.8%
Grade 11	143	28.3%	6.7%	7.2%	143	28.3%	6.7%	7.2%
Grade 12	129	25.5%	6.1%	6.8%	129	25.5%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	82	16.2%	21.4%	12.7%	82	16.2%	21.4%	12.7%
Hispanic	384	76.0%	69.9%	52.9%	384	76.0%	69.9%	52.9%
White	14	2.8%	5.8%	26.5%	14	2.8%	5.8%	26.5%
American Indian	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3%
Asian	17	3.4%	1.2%	4.7%	17	3.4%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	1.4%	1.1%	2.7%	7	1.4%	1.1%	2.7%
<b>Sex:</b>								
Female	384	76.0%	49.1%	48.9%	384	76.0%	49.1%	48.9%
Male	121	24.0%	50.9%	51.1%	121	24.0%	50.9%	51.1%
Economically Disadvantaged	355	70.3%	85.1%	60.3%	355	70.3%	85.1%	60.2%
Non-Educationally Disadvantaged	150	29.7%	14.9%	39.7%	150	29.7%	14.9%	39.8%
Section 504 Students	22	4.4%	4.8%	7.2%	22	4.4%	4.8%	7.2%
EB Students/EL	61	12.1%	46.6%	20.7%	61	12.1%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	3	0.6%	1.1%	1.2%				
Students w/ Dyslexia	8	1.6%	4.1%	4.5%	8	1.6%	4.1%	4.5%
Foster Care	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SCHOOL OF HEALTH PROFESSIONS (057905036) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	9	1.8%	2.1%	1.1%	9	1.8%	2.1%	1.1%
Immigrant	6	1.2%	5.7%	2.0%	6	1.2%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	505	100.0%	97.3%	64.5%	505	100.0%	97.3%	64.5%
Military Connected	3	0.6%	1.0%	2.7%	3	0.6%	1.0%	2.7%
At-Risk	120	23.8%	62.1%	49.2%	120	23.8%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	63	12.5%	45.1%	21.0%	63	12.5%	45.1%	20.9%
Gifted and Talented Education	254	50.3%	17.6%	8.3%	254	50.3%	17.6%	8.3%
Special Education	4	0.8%	9.7%	11.1%	4	0.8%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	40.9%	42.5%				
Students with Physical Disabilities	*	*	15.7%	21.3%				
Students with Autism	0	0.0%	24.0%	14.1%				
Students with Behavioral Disabilities	0	0.0%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	6	1.2%	17.9%	13.8%				
By Ethnicity:								
African American	2	0.4%	6.8%	2.8%				
Hispanic	4	0.8%	9.8%	7.1%				
White	0	0.0%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	3	0.8%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	*	1.6%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SCHOOL OF HEALTH PROFESSIONS (057905036) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	0.0%	5.8%	4.7%	0.0%	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	19.7	19.6	17.8
Mathematics	21.0	18.5	16.9
Science	24.3	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SCHOOL OF HEALTH PROFESSIONS (057905036) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	35.0	100.0%	100.0%	100.0%
Professional Staff:	34.0	97.2%	65.1%	64.3%
Teachers	28.0	80.0%	48.2%	49.6%
Professional Support	4.0	11.4%	11.1%	10.6%
Campus Administration (School Leadership)	2.0	5.7%	4.6%	3.0%
Educational Aides:	1.0	2.8%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	2.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	23.0	65.7%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	8.0	28.6%	34.4%	11.1%
Hispanic	7.0	25.0%	32.1%	28.4%
White	10.0	35.7%	27.6%	56.9%
American Indian	1.0	3.6%	0.6%	0.3%
Asian	2.0	7.1%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	9.0	32.1%	30.1%	23.8%
Females	19.0	67.9%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	17.0	60.7%	69.4%	73.0%
Masters	7.0	25.0%	26.9%	25.0%
Doctorate	4.0	14.3%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	3.6%	7.8%	6.7%
1-5 Years Experience	7.0	25.0%	33.7%	27.8%
6-10 Years Experience	5.0	17.9%	21.1%	20.3%
11-20 Years Experience	13.0	46.4%	24.7%	29.1%
21-30 Years Experience	1.0	3.6%	9.0%	13.0%
Over 30 Years Experience	1.0	3.6%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SCHOOL OF HEALTH PROFESSIONS (057905036) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	18.0	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	6.0	6.2	6.4
Average Years Experience of Principals with District	6.0	5.9	5.5
Average Years Experience of Assistant Principals	6.0	4.5	5.5
Average Years Experience of Assistant Principals with District	6.0	4.2	4.8
Average Years Experience of Teachers:	11.9	9.9	11.2
Average Years Experience of Teachers with District:	8.3	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$62,357	\$59,275	\$53,288
6-10 Years Experience	\$70,100	\$64,955	\$56,282
11-20 Years Experience	\$70,978	\$66,681	\$59,900
21-30 Years Experience	\$85,223	\$67,284	\$64,637
Over 30 Years Experience	\$70,350	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$68,635	\$63,183	\$57,641
Professional Support	\$69,001	\$77,752	\$68,030
Campus Administration (School Leadership)	\$116,889	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	11.0	39.3%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	2.0	7.1%	2.9%	1.8%
Regular Education	5.4	19.2%	74.5%	71.0%
Special Education	0.0	0.0%	9.8%	9.4%
Other	9.6	34.4%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SCHOOL OF HEALTH PROFESSIONS (057905036) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)



## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: ROSIE SORRELLS EDUCATION AND SOCIA**

**Campus Number: 057905037**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ROSIE SORRELLS EDUCATION AND SOCIA (057905037) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	53%	<b>95%</b>	100%	93%	*	-	-	-	-	*	-	93%	100%	93%	90%
	2019	68%	58%	<b>97%</b>	82%	100%	*	-	-	-	-	*	-	96%	100%	98%	100%
At Meets Grade Level or Above	2021	50%	37%	<b>71%</b>	67%	76%	*	-	-	-	-	*	-	59%	93%	64%	67%
	2019	50%	39%	<b>91%</b>	73%	94%	*	-	-	-	-	*	-	90%	93%	92%	97%
At Masters Grade Level	2021	12%	6%	<b>10%</b>	17%	7%	*	-	-	-	-	*	-	4%	20%	7%	0%
	2019	11%	7%	<b>18%</b>	9%	19%	*	-	-	-	-	*	-	22%	7%	17%	21%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2021	71%	58%	<b>96%</b>	100%	95%	*	-	-	-	*	*	*	98%	92%	95%	92%
	2019	68%	60%	<b>97%</b>	89%	100%	*	-	-	*	-	-	*	98%	96%	96%	100%
At Meets Grade Level or Above	2021	57%	44%	<b>91%</b>	92%	90%	*	-	-	-	*	*	*	95%	77%	88%	84%
	2019	49%	39%	<b>94%</b>	79%	100%	*	-	-	*	-	-	*	95%	92%	96%	100%
At Masters Grade Level	2021	11%	6%	<b>18%</b>	8%	17%	*	-	-	-	*	*	*	21%	8%	15%	24%
	2019	8%	5%	<b>12%</b>	0%	18%	*	-	-	*	-	-	*	10%	17%	15%	10%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	<b>75%</b>	83%	67%	*	-	-	-	-	*	-	67%	86%	77%	67%
	2019	85%	85%	<b>100%</b>	*	100%	-	-	-	-	-	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	33%	<b>19%</b>	17%	22%	*	-	-	-	-	*	-	0%	43%	15%	0%
	2019	61%	62%	<b>96%</b>	*	95%	-	-	-	-	-	*	-	100%	89%	95%	94%
At Masters Grade Level	2021	23%	16%	<b>6%</b>	0%	11%	*	-	-	-	-	*	-	0%	14%	8%	0%
	2019	37%	40%	<b>83%</b>	*	81%	-	-	-	-	-	*	-	80%	89%	85%	81%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	73%	<b>100%</b>	100%	100%	*	-	-	-	-	*	-	100%	100%	100%	100%
	2019	88%	84%	<b>100%</b>	100%	100%	*	-	-	-	-	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	55%	43%	<b>83%</b>	83%	86%	*	-	-	-	-	*	-	78%	93%	81%	86%
	2019	62%	54%	<b>94%</b>	91%	94%	*	-	-	-	-	*	-	92%	100%	96%	97%
At Masters Grade Level	2021	22%	14%	<b>32%</b>	42%	29%	*	-	-	-	-	*	-	22%	50%	19%	19%
	2019	25%	20%	<b>41%</b>	45%	37%	*	-	-	-	-	*	-	40%	44%	39%	33%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ROSIE SORRELLS EDUCATION AND SOCIA (057905037) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	82%	<b>100%</b>	100%	100%	*	-	-	-	-	*	-	100%	100%	100%	100%
	2019	93%	92%	<b>100%</b>	100%	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	69%	57%	<b>78%</b>	78%	77%	*	-	-	-	-	*	-	76%	85%	77%	78%
	2019	73%	71%	<b>97%</b>	94%	98%	*	-	*	-	*	*	-	98%	95%	95%	100%
At Masters Grade Level	2021	43%	31%	<b>41%</b>	11%	44%	*	-	-	-	-	*	-	43%	31%	39%	41%
	2019	45%	40%	<b>63%</b>	56%	63%	*	-	*	-	*	*	-	65%	57%	64%	65%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2021	95%	92%	<b>96%</b>	92%	97%	*	-	*	-	-	-	-	96%	-	94%	91%
At Meets Grade Level or Above	2021	69%	53%	<b>65%</b>	58%	65%	*	-	*	-	-	-	-	65%	-	62%	73%
At Masters Grade Level	2021	14%	7%	<b>0%</b>	0%	0%	*	-	*	-	-	-	-	0%	-	0%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>96%</b>	97%	96%	100%	-	*	-	*	100%	*	96%	97%	95%	94%
	2019	78%	73%	<b>99%</b>	93%	100%	100%	-	*	*	*	100%	*	99%	99%	99%	100%
At Meets Grade Level or Above	2021	41%	34%	<b>74%</b>	70%	76%	57%	-	*	-	*	83%	*	72%	82%	71%	74%
	2019	50%	44%	<b>94%</b>	85%	96%	100%	-	*	*	*	100%	*	94%	94%	95%	98%
At Masters Grade Level	2021	18%	14%	<b>20%</b>	14%	21%	43%	-	*	-	*	50%	*	18%	26%	17%	19%
	2019	24%	20%	<b>39%</b>	30%	40%	67%	-	*	*	*	83%	*	39%	38%	37%	36%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>96%</b>	100%	94%	*	-	-	-	*	*	*	96%	96%	94%	91%
	2019	75%	68%	<b>97%</b>	87%	100%	*	-	-	*	-	*	*	97%	97%	97%	100%
At Meets Grade Level or Above	2021	45%	37%	<b>82%</b>	79%	84%	*	-	-	-	*	*	*	81%	86%	78%	76%
	2019	48%	41%	<b>92%</b>	77%	97%	*	-	-	*	-	*	*	92%	92%	94%	98%
At Masters Grade Level	2021	18%	15%	<b>14%</b>	13%	13%	*	-	-	-	*	*	*	14%	14%	12%	13%
	2019	21%	16%	<b>15%</b>	3%	19%	*	-	-	*	-	*	*	16%	13%	16%	16%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>91%</b>	89%	91%	*	-	*	-	-	*	-	91%	86%	89%	82%
	2019	82%	80%	<b>100%</b>	*	100%	-	-	-	-	-	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	37%	32%	<b>53%</b>	44%	56%	*	-	*	-	-	*	-	54%	43%	49%	47%
	2019	52%	49%	<b>96%</b>	*	95%	-	-	-	-	-	*	-	100%	89%	95%	94%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ROSIE SORRELLS EDUCATION AND SOCIA (057905037) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	2%	0%	2%	*	-	*	-	-	*	-	0%	14%	2%	0%
	2019	26%	24%	83%	*	81%	-	-	-	-	-	*	-	80%	89%	85%	81%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	100%	100%	100%	*	-	-	-	-	*	-	100%	100%	100%	100%
	2019	81%	76%	100%	100%	100%	*	-	-	-	-	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	44%	32%	83%	83%	86%	*	-	-	-	-	*	-	78%	93%	81%	86%
	2019	54%	45%	94%	91%	94%	*	-	-	-	-	*	-	92%	100%	96%	97%
At Masters Grade Level	2021	20%	12%	32%	42%	29%	*	-	-	-	-	*	-	22%	50%	19%	19%
	2019	25%	19%	41%	45%	37%	*	-	-	-	-	*	-	40%	44%	39%	33%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	100%	100%	100%	*	-	-	-	-	*	-	100%	100%	100%	100%
	2019	81%	78%	100%	100%	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	49%	38%	78%	78%	77%	*	-	-	-	-	*	-	76%	85%	77%	78%
	2019	55%	50%	97%	94%	98%	*	-	*	-	*	*	-	98%	95%	95%	100%
At Masters Grade Level	2021	29%	19%	41%	11%	44%	*	-	-	-	-	*	-	43%	31%	39%	41%
	2019	33%	27%	63%	56%	63%	*	-	*	-	*	*	-	65%	57%	64%	65%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**ROSIE SORRELLS EDUCATION AND SOCIA (057905037) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Twoor More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	68	<b>78</b>	67	81	*	-	-	*	-	-	*	77	80	79	77
	2018	67	66	<b>71</b>	68	72	*	-	*	-	*	*	-	68	80	70	71
End of Course Algebra I	2019	75	80	<b>100</b>	*	100	-	-	-	-	-	*	-	100	100	100	100
	2018	72	76	<b>83</b>	92	79	*	-	-	-	-	-	-	82	83	82	81
All Grades Both Subjects	2019	69	70	<b>84</b>	71	87	*	-	-	*	-	*	*	83	84	85	85
	2018	69	71	<b>73</b>	73	74	*	-	*	-	*	*	-	70	81	73	74
All Grades ELA/Reading	2019	68	68	<b>78</b>	67	81	*	-	-	*	-	-	*	77	80	79	77
	2018	69	70	<b>71</b>	68	72	*	-	*	-	*	*	-	68	80	70	71
All Grades Mathematics	2019	70	71	<b>100</b>	*	100	-	-	-	-	-	*	-	100	100	100	100
	2018	70	71	<b>83</b>	92	79	*	-	-	-	-	-	-	82	83	82	81

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ROSIE SORRELLS EDUCATION AND SOCIA (057905037) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>96%</b>	-	-	-	-	-	-	88%	86%	*	-	86%	98%	87%	96%
	2019	78%	73%	<b>99%</b>	-	-	-	-	-	-	100%	100%	-	-	100%		100%	
At Meets Grade Level or Above	2021	41%	34%	<b>74%</b>	-	-	-	-	-	-	44%	43%	*	-	71%	74%	52%	79%
	2019	50%	44%	<b>94%</b>	-	-	-	-	-	-	94%	94%	-	-	100%		95%	
At Masters Grade Level	2021	18%	14%	<b>20%</b>	-	-	-	-	-	-	6%	7%	*	-	14%	22%	9%	20%
	2019	24%	20%	<b>39%</b>	-	-	-	-	-	-	41%	41%	-	-	11%		37%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>96%</b>	-	-	-	-	-	-	71%	71%	-	-	*	100%	80%	95%
	2019	75%	68%	<b>97%</b>	-	-	-	-	-	-	100%	100%	-	-	100%		100%	
At Meets Grade Level or Above	2021	45%	37%	<b>82%</b>	-	-	-	-	-	-	29%	29%	-	-	*	88%	40%	87%
	2019	48%	41%	<b>92%</b>	-	-	-	-	-	-	94%	94%	-	-	100%		96%	
At Masters Grade Level	2021	18%	15%	<b>14%</b>	-	-	-	-	-	-	0%	0%	-	-	*	17%	0%	15%
	2019	21%	16%	<b>15%</b>	-	-	-	-	-	-	12%	12%	-	-	13%		12%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>91%</b>	-	-	-	-	-	-	*	*	*	-	*	92%	80%	91%
	2019	82%	80%	<b>100%</b>	-	-	-	-	-	-	100%	100%	-	-	-		100%	
At Meets Grade Level or Above	2021	37%	32%	<b>53%</b>	-	-	-	-	-	-	*	*	*	-	*	53%	20%	61%
	2019	52%	49%	<b>96%</b>	-	-	-	-	-	-	92%	92%	-	-	-		92%	
At Masters Grade Level	2021	18%	14%	<b>2%</b>	-	-	-	-	-	-	*	*	*	-	*	3%	0%	0%
	2019	26%	24%	<b>83%</b>	-	-	-	-	-	-	85%	85%	-	-	-		85%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>100%</b>	-	-	-	-	-	-	100%	100%	-	-	*	100%	100%	100%
	2019	81%	76%	<b>100%</b>	-	-	-	-	-	-	100%	100%	-	-	*		100%	
At Meets Grade Level or Above	2021	44%	32%	<b>83%</b>	-	-	-	-	-	-	80%	80%	-	-	*	80%	88%	85%
	2019	54%	45%	<b>94%</b>	-	-	-	-	-	-	94%	94%	-	-	*		94%	
At Masters Grade Level	2021	20%	12%	<b>32%</b>	-	-	-	-	-	-	20%	20%	-	-	*	45%	25%	15%
	2019	25%	19%	<b>41%</b>	-	-	-	-	-	-	25%	25%	-	-	*		24%	
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2021	73%	64%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-	100%	-	100%
	2019	81%	78%	<b>100%</b>	-	-	-	-	-	-	100%	100%	-	-	-		100%	
At Meets Grade Level or Above	2021	49%	38%	<b>78%</b>	-	-	-	-	-	-	-	-	-	-	-	76%	-	79%
	2019	55%	50%	<b>97%</b>	-	-	-	-	-	-	100%	100%	-	-	-		100%	
At Masters Grade Level	2021	29%	19%	<b>41%</b>	-	-	-	-	-	-	-	-	-	-	-	40%	-	41%
	2019	33%	27%	<b>63%</b>	-	-	-	-	-	-	80%	80%	-	-	-		80%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ROSIE SORRELLS EDUCATION AND SOCIA (057905037) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**ROSIE SORRELLS EDUCATION AND SOCIA (057905037) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>94%</b>	94%	94%	100%	-	*	-	*	100%	*	97%	85%	92%	97%
Included in Accountability	83%	84%	<b>94%</b>	94%	94%	100%	-	*	-	*	100%	*	97%	85%	92%	97%
Not Included in Accountability: Mobile	3%	3%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	12%	12%	<b>6%</b>	6%	6%	0%	-	*	-	*	0%	*	3%	15%	8%	3%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	1%
Other	10%	10%	<b>6%</b>	6%	6%	0%	-	*	-	*	0%	*	2%	15%	8%	3%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	-	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>97%</b>	100%	97%	100%	-	*	*	*	100%	*	99%	94%	97%	94%
Not Included in Accountability: Mobile	4%	4%	<b>0%</b>	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>3%</b>	0%	3%	0%	-	*	*	*	0%	*	1%	6%	3%	6%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ROSIE SORRELLS EDUCATION AND SOCIA (057905037) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>99.4%</b>	99.4%	99.5%	98.8%	-	*	-	*	*	99.3%	98.8%
2018-19	95.4%	94.9%	<b>99.0%</b>	98.7%	99.2%	98.2%	-	*	-	*	*	99.1%	99.0%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>1.1%</b>	1.8%	1.0%	0.0%	-	*	-	*	*	1.6%	3.4%
2018-19	11.4%	13.5%	<b>0.7%</b>	1.4%	0.4%	0.0%	-	*	-	*	*	0.0%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	<b>0.4%</b>	0.0%	0.5%	0.0%	-	*	-	*	*	0.5%	0.0%
2018-19	1.9%	3.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	<b>98.7%</b>	100.0%	98.2%	*	-	*	-	*	*	97.8%	*
Received TxCHSE	0.4%	0.2%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	*	0.0%	*
Continued HS	3.9%	5.7%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	*	0.0%	*
Dropped Out	5.4%	11.4%	<b>1.3%</b>	0.0%	1.8%	*	-	*	-	*	*	2.2%	*
Graduates and TxCHSE	90.7%	83.0%	<b>98.7%</b>	100.0%	98.2%	*	-	*	-	*	*	97.8%	*
Graduates, TxCHSE, and Continuers	94.6%	88.6%	<b>98.7%</b>	100.0%	98.2%	*	-	*	-	*	*	97.8%	*
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Received TxCHSE	0.5%	0.1%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Continued HS	3.7%	4.2%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Dropped Out	5.9%	10.3%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Graduates and TxCHSE	90.4%	85.6%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	94.1%	89.7%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Received TxCHSE	0.5%	0.3%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Continued HS	1.3%	0.7%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Dropped Out	6.1%	11.0%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Graduates and TxCHSE	92.6%	88.3%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	-	100.0%	*

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ROSIE SORRELLS EDUCATION AND SOCIA (057905037) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
Received TxCHSE	0.6%	0.2%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Continued HS	1.1%	0.4%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Dropped Out	6.1%	9.4%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Graduates and TxCHSE	92.8%	90.2%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
Received TxCHSE	0.7%	0.3%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Continued HS	0.6%	0.2%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Dropped Out	6.1%	9.3%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Graduates and TxCHSE	93.3%	90.6%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Received TxCHSE	0.7%	0.4%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Continued HS	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Dropped Out	6.3%	8.1%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Graduates and TxCHSE	93.2%	91.8%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	91.9%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	<b>98.7%</b>	100.0%	98.2%	*	-	*	-	*	*	97.8%	*
Class of 2019	90.0%	84.8%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	*	0.0%	*
Class of 2019	4.2%	4.9%	<b>2.4%</b>	0.0%	3.5%	*	-	*	-	-	-	1.8%	*
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ROSIE SORRELLS EDUCATION AND SOCIA (057905037) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	*	*	100.0%	*
Class of 2019	83.5%	86.9%	<b>96.3%</b>	100.0%	96.5%	*	-	*	-	-	-	98.2%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	*	*	100.0%	*
Class of 2019	87.6%	91.8%	<b>98.8%</b>	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	*	0.0%	*
2018-19	4.4%	5.1%	<b>2.4%</b>	0.0%	3.5%	*	-	*	-	-	-	1.8%	*
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	*	*	100.0%	*
2018-19	82.1%	86.0%	<b>97.6%</b>	100.0%	96.5%	*	-	*	-	-	-	98.2%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	*	*	100.0%	*
2018-19	85.9%	90.6%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	-	100.0%	*

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**ROSIE SORRELLS EDUCATION AND SOCIA (057905037) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	75	100.0%	8,208	360,220
<b>By Ethnicity:</b>				
African American	16	21.3%	1,718	44,729
Hispanic	56	74.7%	5,847	184,060
White	1	1.3%	442	105,215
American Indian	0	0.0%	27	1,226
Asian	1	1.3%	110	17,126
Pacific Islander	0	0.0%	8	557
Two or More Races	1	1.3%	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	952
Foundation H.S. Program (No Endorsement)	0	0.0%	779	49,535
Foundation H.S. Program (Endorsement)	0	0.0%	316	15,689
Foundation H.S. Program (DLA)	75	100.0%	7,073	292,532
Special Education Graduates	1	1.3%	597	29,018
Economically Disadvantaged Graduates	44	58.7%	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	4	5.3%	2,066	29,639
At-Risk Graduates	31	41.3%	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**ROSIE SORRELLS EDUCATION AND SOCIA (057905037) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2019-20	63.0%	49.1%	<b>72.0%</b>	62.5%	73.2%	*	-	*	-	*	*	65.9%	*
2018-19	72.9%	60.5%	<b>90.9%</b>	90.9%	90.4%	*	-	*	-	-	-	90.0%	*
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2019-20	53.4%	42.3%	<b>72.0%</b>	62.5%	73.2%	*	-	*	-	*	*	65.9%	*
2018-19	53.0%	39.9%	<b>79.3%</b>	81.8%	77.2%	*	-	*	-	-	-	78.2%	*
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2019-20	59.7%	44.6%	<b>97.3%</b>	93.8%	98.2%	*	-	*	-	*	*	97.7%	*
2018-19	60.7%	48.2%	<b>93.9%</b>	90.9%	94.7%	*	-	*	-	-	-	96.4%	*
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2019-20	47.9%	28.7%	<b>64.0%</b>	56.3%	64.3%	*	-	*	-	*	*	59.1%	*
2018-19	48.6%	29.7%	<b>70.7%</b>	81.8%	64.9%	*	-	*	-	-	-	70.9%	*
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2019-20	43.2%	26.5%	<b>64.0%</b>	56.3%	64.3%	*	-	*	-	*	*	59.1%	*
2018-19	44.2%	27.6%	<b>68.3%</b>	77.3%	63.2%	*	-	*	-	-	-	69.1%	*
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2019-20	21.1%	22.9%	<b>49.3%</b>	31.3%	51.8%	*	-	*	-	*	*	40.9%	*
2018-19	21.1%	23.4%	<b>47.6%</b>	27.3%	57.9%	*	-	*	-	-	-	52.7%	*
<b>Associate Degree (Annual Graduates)</b>													
2019-20	2.1%	7.6%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	*	0.0%	*
2018-19	1.9%	3.0%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2019-20	24.6%	21.2%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	*	0.0%	*
2018-19	23.1%	13.8%	<b>1.2%</b>	0.0%	1.8%	*	-	*	-	-	-	0.0%	*
<b>Onramps Course Credits (Annual Graduates)</b>													
2019-20	4.0%	1.2%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	*	0.0%	*
2018-19	2.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2019-20	18.7%	12.4%	<b>1.3%</b>	0.0%	0.0%	*	-	*	-	*	*	0.0%	*
2018-19	40.4%	31.9%	<b>51.2%</b>	47.7%	52.6%	*	-	*	-	-	-	51.8%	*
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2019-20	13.2%	3.0%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	*	0.0%	*

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**ROSIE SORRELLS EDUCATION AND SOCIA (057905037) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	1.7%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2019-20	0.7%	4.1%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	*	0.0%	*
2018-19	0.6%	0.9%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2019-20	2.4%	2.7%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	*	0.0%	*
2018-19	2.3%	2.3%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2019-20	3.7%	3.9%	<b>1.3%</b>	0.0%	0.0%	*	-	*	-	*	*	0.0%	*
2018-19	2.7%	3.1%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	-	0.0%	*

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**ROSIE SORRELLS EDUCATION AND SOCIA (057905037) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	20.1%	<b>73.3%</b>	75.0%	71.4%	*	-	*	-	*	*	68.2%	*
	2018-19	33.4%	21.8%	<b>37.8%</b>	45.5%	35.1%	*	-	*	-	-	-	32.7%	*
Mathematics	2019-20	21.2%	11.5%	<b>17.3%</b>	0.0%	19.6%	*	-	*	-	*	*	20.5%	*
	2018-19	24.7%	12.7%	<b>14.6%</b>	9.1%	17.5%	*	-	*	-	-	-	16.4%	*
Both Subjects	2019-20	16.4%	9.3%	<b>16.0%</b>	0.0%	17.9%	*	-	*	-	*	*	18.2%	*
	2018-19	18.8%	8.3%	<b>8.5%</b>	9.1%	8.8%	*	-	*	-	-	-	7.3%	*
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	*	0.0%	*
	2018-19	5.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Mathematics	2019-20	9.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	*	0.0%	*
	2018-19	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Both Subjects	2019-20	4.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	*	0.0%	*
	2018-19	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	29.1%	<b>83.4%</b>	82.4%	83.8%	*	-	*	-	*	*	79.6%	66.7%
	2019	25.2%	38.3%	<b>75.8%</b>	73.7%	76.1%	*	-	*	-	*	*	77.7%	71.4%
English Language Arts	2020	12.7%	16.1%	<b>57.0%</b>	50.0%	59.5%	*	-	*	-	*	*	59.2%	44.4%
	2019	14.5%	23.0%	<b>68.9%</b>	55.3%	72.6%	*	-	*	-	*	*	69.9%	71.4%
Mathematics	2020	6.4%	7.9%	<b>20.5%</b>	14.7%	21.6%	*	-	*	-	*	*	13.6%	0.0%
	2019	7.4%	9.6%	<b>16.1%</b>	7.9%	17.1%	*	-	*	-	*	*	18.4%	0.0%
Science	2020	9.4%	12.5%	<b>68.9%</b>	67.6%	68.5%	*	-	*	-	*	*	65.0%	66.7%
	2019	10.4%	15.2%	<b>49.7%</b>	50.0%	51.3%	*	-	*	-	*	*	47.6%	42.9%
Social Studies	2020	12.4%	15.6%	<b>61.6%</b>	58.8%	63.1%	*	-	*	-	*	*	57.3%	55.6%
	2019	13.9%	21.2%	<b>57.8%</b>	57.9%	57.3%	*	-	*	-	*	*	56.3%	57.1%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	42.4%	<b>36.5%</b>	32.1%	36.6%	*	-	*	-	*	*	28.0%	33.3%
	2019	51.0%	34.9%	<b>29.5%</b>	17.9%	32.6%	*	-	*	-	*	*	30.0%	20.0%
English Language Arts	2020	50.1%	28.2%	<b>23.3%</b>	35.3%	19.7%	*	-	-	-	*	*	18.0%	*
	2019	41.2%	19.4%	<b>9.9%</b>	9.5%	9.4%	*	-	*	-	*	*	6.9%	0.0%
Mathematics	2020	56.5%	47.2%	<b>29.0%</b>	60.0%	20.8%	*	-	*	-	-	-	14.3%	-
	2019	52.2%	41.5%	<b>50.0%</b>	*	50.0%	*	-	*	-	-	-	57.9%	-
Science	2020	47.6%	26.1%	<b>11.5%</b>	8.7%	13.2%	*	-	*	-	*	*	7.5%	16.7%
	2019	40.6%	19.0%	<b>11.3%</b>	10.5%	11.7%	*	-	-	-	-	-	12.2%	*



Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**ROSIE SORRELLS EDUCATION AND SOCIA (057905037) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	28.3%	<b>19.4%</b>	10.0%	20.0%	*	-	-	-	*	*	11.9%	20.0%
	2019	46.3%	21.3%	<b>9.7%</b>	9.1%	10.4%	*	-	*	-	*	*	8.6%	*
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	100.0%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	*	*	100.0%	*
	2018-19	75.0%	100.0%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
At/Above Criterion for All Examinees	2019-20	35.7%	19.9%	<b>57.9%</b>	56.3%	57.9%	*	-	*	-	*	*	51.1%	*
	2018-19	36.1%	19.0%	<b>51.8%</b>	65.2%	44.1%	*	-	*	-	-	-	50.9%	*
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	931	<b>1095</b>	1077	1099	*	-	*	-	*	*	1081	*
	2018-19	1027	928	<b>1087</b>	1119	1073	*	-	*	-	-	-	1082	*
English Language Arts and Writing	2019-20	513	468	<b>553</b>	543	556	*	-	*	-	*	*	543	*
	2018-19	517	465	<b>557</b>	569	552	*	-	*	-	-	-	551	*
Mathematics	2019-20	506	463	<b>542</b>	534	543	*	-	*	-	*	*	538	*
	2018-19	510	463	<b>530</b>	550	522	*	-	*	-	-	-	531	*
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20	17	<b>20</b>	20	20	*	-	*	-	*	*	20	*
	2018-19	21	17	<b>21</b>	22	21	*	-	*	-	-	-	21	*
English Language Arts	2019-20	20	16	<b>20</b>	20	20	*	-	*	-	*	*	19	*
	2018-19	20	16	<b>21</b>	22	20	*	-	*	-	-	-	21	*
Mathematics	2019-20	20	17	<b>19</b>	19	19	*	-	*	-	*	*	19	*
	2018-19	20	18	<b>21</b>	21	21	*	-	*	-	-	-	21	*
Science	2019-20	21	17	<b>20</b>	20	20	*	-	*	-	*	*	20	*
	2018-19	21	18	<b>21</b>	22	21	*	-	*	-	-	-	21	*

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**ROSIE SORRELLS EDUCATION AND SOCIA (057905037) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	53.4%	<b>98.5%</b>	98.2%	98.5%	100.0%	-	*	-	*	*	98.4%	96.3%
	2018-19	44.6%	48.4%	<b>96.7%</b>	97.2%	96.4%	100.0%	-	*	-	*	*	96.3%	93.8%
English Language Arts	2019-20	18.2%	19.5%	<b>71.9%</b>	83.0%	68.6%	71.4%	-	*	-	*	*	71.5%	64.0%
	2018-19	17.8%	19.9%	<b>75.7%</b>	72.7%	76.3%	85.7%	-	*	-	*	*	71.5%	65.6%
Mathematics	2019-20	20.7%	21.9%	<b>38.8%</b>	40.9%	38.4%	28.6%	-	*	-	-	*	35.3%	20.8%
	2018-19	20.4%	21.3%	<b>38.9%</b>	45.3%	36.4%	42.9%	-	*	-	*	*	33.5%	12.9%
Science	2019-20	22.4%	18.1%	<b>53.0%</b>	58.3%	51.3%	42.9%	-	*	-	*	*	49.7%	29.6%
	2018-19	21.7%	17.9%	<b>45.2%</b>	52.2%	41.5%	57.1%	-	*	-	*	*	41.3%	9.4%
Social Studies	2019-20	24.6%	29.9%	<b>91.7%</b>	90.9%	92.7%	71.4%	-	*	-	*	*	92.2%	84.2%
	2018-19	23.6%	28.2%	<b>90.0%</b>	91.4%	89.0%	100.0%	-	*	-	*	*	88.7%	90.6%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	19.1%	<b>41.3%</b>	43.8%	42.9%	*	-	*	-	*	*	47.7%	*
	2018-19	59.0%	56.3%	<b>98.8%</b>	95.5%	100.0%	*	-	*	-	-	-	100.0%	*
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	52.8%	<b>80.5%</b>	63.6%	86.0%	*	-	*	-	-	-	81.8%	*
	2017-18	53.4%	52.3%	<b>77.4%</b>	71.4%	82.7%	*	-	*	-	-	*	80.3%	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	37.9%	<b>41.4%</b>	57.1%	36.4%	-	-	-	-	-	-	42.9%	*
	2017-18	60.7%	39.9%	<b>61.7%</b>	52.6%	67.5%	-	-	*	-	-	-	60.0%	-

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ROSIE SORRELLS EDUCATION AND SOCIA (057905037) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	237	100.0%	145,105	5,359,040	237	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	50	21.1%	7.9%	8.1%	50	21.1%	7.9%	8.1%
Grade 10	50	21.1%	7.7%	7.8%	50	21.1%	7.7%	7.8%
Grade 11	64	27.0%	6.7%	7.2%	64	27.0%	6.7%	7.2%
Grade 12	73	30.8%	6.1%	6.8%	73	30.8%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	49	20.7%	21.4%	12.7%	49	20.7%	21.4%	12.7%
Hispanic	174	73.4%	69.9%	52.9%	174	73.4%	69.9%	52.9%
White	11	4.6%	5.8%	26.5%	11	4.6%	5.8%	26.5%
American Indian	1	0.4%	0.4%	0.3%	1	0.4%	0.4%	0.3%
Asian	1	0.4%	1.2%	4.7%	1	0.4%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.4%	1.1%	2.7%	1	0.4%	1.1%	2.7%
<b>Sex:</b>								
Female	184	77.6%	49.1%	48.9%	184	77.6%	49.1%	48.9%
Male	53	22.4%	50.9%	51.1%	53	22.4%	50.9%	51.1%
Economically Disadvantaged	173	73.0%	85.1%	60.3%	173	73.0%	85.1%	60.2%
Non-Educationally Disadvantaged	64	27.0%	14.9%	39.7%	64	27.0%	14.9%	39.8%
Section 504 Students	15	6.3%	4.8%	7.2%	15	6.3%	4.8%	7.2%
EB Students/EL	35	14.8%	46.6%	20.7%	35	14.8%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	11	4.1%	1.1%	1.2%				
Students w/ Dyslexia	4	1.7%	4.1%	4.5%	4	1.7%	4.1%	4.5%
Foster Care	1	0.4%	0.5%	0.3%	1	0.4%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ROSIE SORRELLS EDUCATION AND SOCIA (057905037) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	1	0.4%	2.1%	1.1%	1	0.4%	2.1%	1.1%
Immigrant	2	0.8%	5.7%	2.0%	2	0.8%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	237	100.0%	97.3%	64.5%	237	100.0%	97.3%	64.5%
Military Connected	5	2.1%	1.0%	2.7%	5	2.1%	1.0%	2.7%
At-Risk	74	31.2%	62.1%	49.2%	74	31.2%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	32	13.5%	45.1%	21.0%	32	13.5%	45.1%	20.9%
Gifted and Talented Education	80	33.8%	17.6%	8.3%	80	33.8%	17.6%	8.3%
Special Education	4	1.7%	9.7%	11.1%	4	1.7%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	40.9%	42.5%				
Students with Physical Disabilities	0	0.0%	15.7%	21.3%				
Students with Autism	*	*	24.0%	14.1%				
Students with Behavioral Disabilities	0	0.0%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	6	2.2%	17.9%	13.8%				
By Ethnicity:								
African American	2	0.7%	6.8%	2.8%				
Hispanic	4	1.5%	9.8%	7.1%				
White	0	0.0%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	2	6.9%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	6	3.1%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	*	4.6%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ROSIE SORRELLS EDUCATION AND SOCIA (057905037) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	6.0%	5.8%	4.7%	0.0%	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	24.5	17.2	15.7
Foreign Languages	22.2	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	21.8	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ROSIE SORRELLS EDUCATION AND SOCIA (057905037) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	18.8	100.0%	100.0%	100.0%
Professional Staff:	18.8	100.0%	65.1%	64.3%
Teachers	16.8	89.4%	48.2%	49.6%
Professional Support	1.0	5.3%	11.1%	10.6%
Campus Administration (School Leadership)	1.0	5.3%	4.6%	3.0%
Educational Aides:	0.0	0.0%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	8.8	46.9%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	4.0	23.8%	34.4%	11.1%
Hispanic	2.8	16.8%	32.1%	28.4%
White	8.0	47.5%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	11.9%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	6.8	40.6%	30.1%	23.8%
Females	10.0	59.4%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	11.0	65.3%	69.4%	73.0%
Masters	4.8	28.7%	26.9%	25.0%
Doctorate	1.0	5.9%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	7.8%	6.7%
1-5 Years Experience	2.8	16.8%	33.7%	27.8%
6-10 Years Experience	3.0	17.8%	21.1%	20.3%
11-20 Years Experience	9.0	53.5%	24.7%	29.1%
21-30 Years Experience	2.0	11.9%	9.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ROSIE SORRELLS EDUCATION AND SOCIA (057905037) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.1	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	7.0	6.2	6.4
Average Years Experience of Principals with District	7.0	5.9	5.5
Average Years Experience of Assistant Principals	0.0	4.5	5.5
Average Years Experience of Assistant Principals with District	0.0	4.2	4.8
Average Years Experience of Teachers:	12.1	9.9	11.2
Average Years Experience of Teachers with District:	8.6	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$55,554	\$50,849
1-5 Years Experience	\$59,329	\$59,275	\$53,288
6-10 Years Experience	\$68,306	\$64,955	\$56,282
11-20 Years Experience	\$71,456	\$66,681	\$59,900
21-30 Years Experience	\$68,250	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$68,472	\$63,183	\$57,641
Professional Support	\$81,463	\$77,752	\$68,030
Campus Administration (School Leadership)	\$112,000	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	2.3	13.6%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.4	2.2%	2.9%	1.8%
Regular Education	4.8	28.5%	74.5%	71.0%
Special Education	1.0	5.9%	9.8%	9.4%
Other	8.4	49.7%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ROSIE SORRELLS EDUCATION AND SOCIA (057905037) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)



## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET**

**Campus Number: 057905038**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JUDGE BAREFOOT SANDERS LAW MAGNET (057905038) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	53%	<b>99%</b>	100%	100%	*	-	*	-	*	*	-	99%	100%	99%	100%
	2019	68%	58%	<b>100%</b>	100%	100%	100%	-	*	*	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	50%	37%	<b>98%</b>	100%	99%	*	-	*	-	*	*	-	97%	100%	97%	100%
	2019	50%	39%	<b>96%</b>	100%	94%	100%	-	*	*	*	-	*	94%	100%	95%	91%
At Masters Grade Level	2021	12%	6%	<b>28%</b>	33%	26%	*	-	*	-	*	*	-	31%	22%	26%	21%
	2019	11%	7%	<b>37%</b>	30%	38%	33%	-	*	*	*	-	*	42%	27%	38%	34%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2021	71%	58%	<b>100%</b>	100%	100%	*	-	*	-	*	*	*	100%	100%	100%	100%
	2019	68%	60%	<b>98%</b>	91%	99%	100%	*	*	-	*	*	-	99%	97%	97%	97%
At Meets Grade Level or Above	2021	57%	44%	<b>97%</b>	94%	98%	*	-	*	-	*	*	*	97%	96%	97%	98%
	2019	49%	39%	<b>96%</b>	82%	98%	100%	*	*	-	*	*	-	97%	94%	96%	94%
At Masters Grade Level	2021	11%	6%	<b>24%</b>	31%	21%	*	-	*	-	*	*	*	26%	13%	21%	16%
	2019	8%	5%	<b>22%</b>	36%	16%	80%	*	*	-	*	*	-	17%	32%	15%	6%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	<b>83%</b>	*	89%	-	-	-	-	*	*	-	70%	92%	88%	100%
	2019	85%	85%	<b>100%</b>	100%	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	33%	<b>43%</b>	*	53%	-	-	-	-	*	*	-	30%	54%	47%	40%
	2019	61%	62%	<b>96%</b>	86%	100%	-	-	-	-	-	-	-	100%	91%	100%	100%
At Masters Grade Level	2021	23%	16%	<b>22%</b>	*	26%	-	-	-	-	*	*	-	0%	38%	24%	20%
	2019	37%	40%	<b>89%</b>	86%	90%	-	-	-	-	-	-	-	88%	91%	90%	92%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	73%	<b>99%</b>	100%	100%	*	-	*	-	*	*	-	99%	100%	99%	100%
	2019	88%	84%	<b>100%</b>	100%	100%	100%	-	*	*	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	55%	43%	<b>91%</b>	100%	91%	*	-	*	-	*	*	-	91%	90%	92%	88%
	2019	62%	54%	<b>98%</b>	95%	99%	100%	-	*	*	*	-	*	99%	97%	99%	97%
At Masters Grade Level	2021	22%	14%	<b>42%</b>	38%	40%	*	-	*	-	*	*	-	43%	39%	39%	33%
	2019	25%	20%	<b>70%</b>	62%	69%	100%	-	*	*	*	-	*	70%	71%	75%	70%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JUDGE BAREFOOT SANDERS LAW MAGNET (057905038) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	82%	<b>99%</b>	100%	99%	*	-	*	-	*	-	*	99%	100%	98%	96%
	2019	93%	92%	<b>100%</b>	100%	100%	100%	-	-	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	69%	57%	<b>92%</b>	96%	90%	*	-	*	-	*	-	*	92%	93%	90%	83%
	2019	73%	71%	<b>99%</b>	95%	100%	100%	-	-	-	*	-	-	100%	96%	99%	100%
At Masters Grade Level	2021	43%	31%	<b>66%</b>	52%	67%	*	-	*	-	*	-	*	68%	62%	55%	52%
	2019	45%	40%	<b>78%</b>	67%	78%	91%	-	-	-	*	-	-	81%	67%	77%	76%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2021	95%	92%	<b>99%</b>	100%	98%	*	*	-	-	-	-	-	99%	*	98%	100%
At Meets Grade Level or Above	2021	69%	53%	<b>77%</b>	71%	77%	*	*	-	-	-	-	-	78%	*	73%	77%
At Masters Grade Level	2021	14%	7%	<b>3%</b>	7%	0%	*	*	-	-	-	-	-	3%	*	0%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>99%</b>	99%	99%	100%	*	100%	-	77%	*	*	98%	99%	98%	100%
	2019	78%	73%	<b>100%</b>	99%	100%	100%	*	*	*	100%	*	*	100%	99%	99%	99%
At Meets Grade Level or Above	2021	41%	34%	<b>90%</b>	90%	91%	100%	*	100%	-	62%	*	*	90%	90%	89%	92%
	2019	50%	44%	<b>97%</b>	94%	98%	100%	*	*	*	100%	*	*	98%	96%	97%	96%
At Masters Grade Level	2021	18%	14%	<b>33%</b>	33%	31%	69%	*	71%	-	38%	*	*	33%	34%	29%	25%
	2019	24%	20%	<b>55%</b>	54%	52%	79%	*	*	*	71%	*	*	56%	52%	54%	48%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>100%</b>	100%	100%	100%	-	*	-	83%	*	*	99%	100%	99%	100%
	2019	75%	68%	<b>99%</b>	97%	99%	100%	*	*	*	*	*	*	99%	98%	99%	99%
At Meets Grade Level or Above	2021	45%	37%	<b>97%</b>	97%	98%	100%	-	*	-	67%	*	*	97%	98%	97%	99%
	2019	48%	41%	<b>96%</b>	94%	96%	100%	*	*	*	*	*	*	96%	97%	96%	93%
At Masters Grade Level	2021	18%	15%	<b>26%</b>	32%	23%	67%	-	*	-	17%	*	*	28%	18%	23%	19%
	2019	21%	16%	<b>29%</b>	32%	26%	55%	*	*	*	*	*	*	29%	30%	25%	19%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>95%</b>	94%	96%	*	*	-	-	*	*	-	95%	94%	95%	100%
	2019	82%	80%	<b>100%</b>	100%	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	37%	32%	<b>69%</b>	59%	71%	*	*	-	-	*	*	-	72%	56%	66%	67%
	2019	52%	49%	<b>96%</b>	86%	100%	-	-	-	-	-	-	-	100%	91%	100%	100%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JUDGE BAREFOOT SANDERS LAW MAGNET (057905038) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	7%	6%	7%	*	*	-	-	*	*	-	2%	31%	6%	6%
	2019	26%	24%	89%	86%	90%	-	-	-	-	-	-	-	88%	91%	90%	92%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	99%	100%	100%	*	-	*	-	*	*	-	99%	100%	99%	100%
	2019	81%	76%	100%	100%	100%	100%	-	*	*	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	44%	32%	91%	100%	91%	*	-	*	-	*	*	-	91%	90%	92%	88%
	2019	54%	45%	98%	95%	99%	100%	-	*	*	*	-	*	99%	97%	99%	97%
At Masters Grade Level	2021	20%	12%	42%	38%	40%	*	-	*	-	*	*	-	43%	39%	39%	33%
	2019	25%	19%	70%	62%	69%	100%	-	*	*	*	-	*	70%	71%	75%	70%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	99%	100%	99%	*	-	*	-	*	-	*	99%	100%	98%	96%
	2019	81%	78%	100%	100%	100%	100%	-	-	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	49%	38%	92%	96%	90%	*	-	*	-	*	-	*	92%	93%	90%	83%
	2019	55%	50%	99%	95%	100%	100%	-	-	-	*	-	-	100%	96%	99%	100%
At Masters Grade Level	2021	29%	19%	66%	52%	67%	*	-	*	-	*	-	*	68%	62%	55%	52%
	2019	33%	27%	78%	67%	78%	91%	-	-	-	*	-	-	81%	67%	77%	76%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**JUDGE BAREFOOT SANDERS LAW MAGNET (057905038) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	68	<b>76</b>	65	77	90	*	*	-	*	-	-	75	79	80	69
	2018	67	66	<b>78</b>	70	82	61	-	-	-	*	-	-	81	71	83	81
End of Course Algebra I	2019	75	80	<b>100</b>	*	100	-	-	-	-	-	-	-	100	100	100	100
	2018	72	76	<b>83</b>	*	85	-	-	-	-	*	-	-	85	80	81	92
All Grades Both Subjects	2019	69	70	<b>81</b>	75	81	90	*	*	-	*	-	-	79	83	84	77
	2018	69	71	<b>79</b>	69	83	61	-	-	-	*	-	-	81	73	82	84
All Grades ELA/Reading	2019	68	68	<b>76</b>	65	77	90	*	*	-	*	-	-	75	79	80	69
	2018	69	70	<b>78</b>	70	82	61	-	-	-	*	-	-	81	71	83	81
All Grades Mathematics	2019	70	71	<b>100</b>	*	100	-	-	-	-	-	-	-	100	100	100	100
	2018	70	71	<b>83</b>	*	85	-	-	-	-	*	-	-	85	80	81	92

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Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JUDGE BAREFOOT SANDERS LAW MAGNET (057905038) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>99%</b>	-	-	-	-	-	-	100%	100%	*	-	*	98%	100%	100%
	2019	78%	73%	<b>100%</b>	*	-	-	*	-	-	100%	100%	-	-	100%		100%	
At Meets Grade Level or Above	2021	41%	34%	<b>90%</b>	-	-	-	-	-	-	84%	87%	*	-	*	90%	82%	91%
	2019	50%	44%	<b>97%</b>	*	-	-	*	-	-	90%	90%	-	-	100%		92%	
At Masters Grade Level	2021	18%	14%	<b>33%</b>	-	-	-	-	-	-	20%	22%	*	-	*	39%	21%	26%
	2019	24%	20%	<b>55%</b>	*	-	-	*	-	-	50%	50%	-	-	20%		46%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>100%</b>	-	-	-	-	-	-	100%	100%	-	-	*	99%	100%	100%
	2019	75%	68%	<b>99%</b>	*	-	-	*	-	-	100%	100%	-	-	*		100%	
At Meets Grade Level or Above	2021	45%	37%	<b>97%</b>	-	-	-	-	-	-	92%	92%	-	-	*	96%	92%	100%
	2019	48%	41%	<b>96%</b>	*	-	-	*	-	-	80%	80%	-	-	*		84%	
At Masters Grade Level	2021	18%	15%	<b>26%</b>	-	-	-	-	-	-	17%	17%	-	-	*	31%	15%	21%
	2019	21%	16%	<b>29%</b>	*	-	-	*	-	-	20%	20%	-	-	*		16%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>95%</b>	-	-	-	-	-	-	*	*	*	-	*	92%	100%	100%
	2019	82%	80%	<b>100%</b>	*	-	-	*	-	-	100%	100%	-	-	*		100%	
At Meets Grade Level or Above	2021	37%	32%	<b>69%</b>	-	-	-	-	-	-	*	*	*	-	*	70%	40%	73%
	2019	52%	49%	<b>96%</b>	*	-	-	*	-	-	100%	100%	-	-	*		100%	
At Masters Grade Level	2021	18%	14%	<b>7%</b>	-	-	-	-	-	-	*	*	*	-	*	10%	0%	3%
	2019	26%	24%	<b>89%</b>	*	-	-	*	-	-	83%	83%	-	-	*		88%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>99%</b>	-	-	-	-	-	-	100%	100%	-	-	-	98%	100%	100%
	2019	81%	76%	<b>100%</b>	*	-	-	*	-	-	100%	100%	-	-	*		100%	
At Meets Grade Level or Above	2021	44%	32%	<b>91%</b>	-	-	-	-	-	-	88%	88%	-	-	-	93%	88%	89%
	2019	54%	45%	<b>98%</b>	*	-	-	*	-	-	93%	93%	-	-	*		94%	
At Masters Grade Level	2021	20%	12%	<b>42%</b>	-	-	-	-	-	-	25%	25%	-	-	-	50%	25%	34%
	2019	25%	19%	<b>70%</b>	*	-	-	*	-	-	67%	67%	-	-	*		59%	
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2021	73%	64%	<b>99%</b>	-	-	-	-	-	-	*	*	-	-	*	100%	*	97%
	2019	81%	78%	<b>100%</b>	-	-	-	-	-	-	*	*	-	-	-		*	
At Meets Grade Level or Above	2021	49%	38%	<b>92%</b>	-	-	-	-	-	-	*	*	-	-	*	97%	*	81%
	2019	55%	50%	<b>99%</b>	-	-	-	-	-	-	*	*	-	-	-		*	
At Masters Grade Level	2021	29%	19%	<b>66%</b>	-	-	-	-	-	-	*	*	-	-	*	73%	*	50%
	2019	33%	27%	<b>78%</b>	-	-	-	-	-	-	*	*	-	-	-		*	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JUDGE BAREFOOT SANDERS LAW MAGNET (057905038) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**JUDGE BAREFOOT SANDERS LAW MAGNET (057905038) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>96%</b>	99%	96%	94%	*	88%	-	81%	*	*	97%	94%	96%	96%
Included in Accountability	83%	84%	<b>95%</b>	99%	95%	94%	*	88%	-	81%	*	*	97%	92%	95%	94%
Not Included in Accountability: Mobile	3%	3%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	*	*	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	*	0%	-	0%	*	*	0%	1%	1%	1%
Not Tested	12%	12%	<b>4%</b>	1%	4%	6%	*	13%	-	19%	*	*	3%	6%	4%	4%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%
Other	10%	10%	<b>4%</b>	1%	4%	6%	*	13%	-	19%	*	*	3%	6%	4%	4%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	99%	100%	100%	*	*	*	100%	*	*	100%	99%	99%	99%
Included in Accountability	94%	91%	<b>97%</b>	95%	97%	97%	*	*	*	100%	*	*	98%	95%	96%	95%
Not Included in Accountability: Mobile	4%	4%	<b>2%</b>	4%	1%	0%	*	*	*	0%	*	*	1%	2%	2%	1%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	3%	*	*	*	0%	*	*	1%	2%	2%	3%
Not Tested	1%	3%	<b>0%</b>	1%	0%	0%	*	*	*	0%	*	*	0%	1%	1%	1%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	*	*	*	0%	*	*	0%	1%	1%	1%
Other	0%	2%	<b>0%</b>	0%	0%	0%	*	*	*	0%	*	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JUDGE BAREFOOT SANDERS LAW MAGNET (057905038) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>99.2%</b>	99.2%	99.2%	99.4%	*	*	-	*	*	99.2%	99.3%
2018-19	95.4%	94.9%	<b>98.3%</b>	98.6%	98.3%	98.7%	*	98.5%	-	92.8%	*	98.2%	99.5%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>1.1%</b>	0.0%	1.2%	3.6%	*	0.0%	-	*	*	1.3%	0.0%
2018-19	11.4%	13.5%	<b>2.4%</b>	1.4%	2.7%	0.0%	*	0.0%	-	16.7%	*	2.6%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	<b>0.2%</b>	0.0%	0.3%	0.0%	*	0.0%	-	0.0%	*	0.3%	0.0%
2018-19	1.9%	3.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	-	-	*	-	100.0%	*
Received TxCHSE	0.4%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	*
Continued HS	3.9%	5.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	*
Dropped Out	5.4%	11.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	*
Graduates and TxCHSE	90.7%	83.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	-	-	*	-	100.0%	*
Graduates, TxCHSE, and Continuers	94.6%	88.6%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	-	-	*	-	100.0%	*
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	<b>100.0%</b>	100.0%	100.0%	*	*	*	-	-	-	100.0%	-
Received TxCHSE	0.5%	0.1%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	-	-	0.0%	-
Continued HS	3.7%	4.2%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	-	-	0.0%	-
Dropped Out	5.9%	10.3%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	-	-	0.0%	-
Graduates and TxCHSE	90.4%	85.6%	<b>100.0%</b>	100.0%	100.0%	*	*	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	<b>100.0%</b>	100.0%	100.0%	*	*	*	-	-	-	100.0%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	<b>100.0%</b>	100.0%	100.0%	*	*	*	-	-	-	100.0%	-
Received TxCHSE	0.5%	0.3%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	-	-	0.0%	-
Continued HS	1.3%	0.7%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	-	-	0.0%	-
Dropped Out	6.1%	11.0%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	-	-	0.0%	-
Graduates and TxCHSE	92.6%	88.3%	<b>100.0%</b>	100.0%	100.0%	*	*	*	-	-	-	100.0%	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JUDGE BAREFOOT SANDERS LAW MAGNET (057905038) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	<b>100.0%</b>	100.0%	100.0%	*	*	*	-	-	-	100.0%	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	<b>98.9%</b>	100.0%	98.5%	100.0%	*	*	-	*	-	98.6%	*
Received TxCHSE	0.6%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	*
Continued HS	1.1%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	*
Dropped Out	6.1%	9.4%	<b>1.1%</b>	0.0%	1.5%	0.0%	*	*	-	*	-	1.4%	*
Graduates and TxCHSE	92.8%	90.2%	<b>98.9%</b>	100.0%	98.5%	100.0%	*	*	-	*	-	98.6%	*
Graduates, TxCHSE, and Continuers	93.9%	90.6%	<b>98.9%</b>	100.0%	98.5%	100.0%	*	*	-	*	-	98.6%	*
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	<b>98.9%</b>	100.0%	98.5%	100.0%	*	*	-	*	-	98.6%	*
Received TxCHSE	0.7%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	*
Continued HS	0.6%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	*
Dropped Out	6.1%	9.3%	<b>1.1%</b>	0.0%	1.5%	0.0%	*	*	-	*	-	1.4%	*
Graduates and TxCHSE	93.3%	90.6%	<b>98.9%</b>	100.0%	98.5%	100.0%	*	*	-	*	-	98.6%	*
Graduates, TxCHSE, and Continuers	93.9%	90.7%	<b>98.9%</b>	100.0%	98.5%	100.0%	*	*	-	*	-	98.6%	*
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	<b>100.0%</b>	100.0%	100.0%	*	*	*	-	-	-	100.0%	*
Received TxCHSE	0.7%	0.4%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	-	-	0.0%	*
Continued HS	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	-	-	0.0%	*
Dropped Out	6.3%	8.1%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	-	-	0.0%	*
Graduates and TxCHSE	93.2%	91.8%	<b>100.0%</b>	100.0%	100.0%	*	*	*	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	91.9%	<b>100.0%</b>	100.0%	100.0%	*	*	*	-	-	-	100.0%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	-	-	*	-	100.0%	*
Class of 2019	90.0%	84.8%	<b>100.0%</b>	100.0%	100.0%	*	*	*	-	-	-	100.0%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	*
Class of 2019	4.2%	4.9%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	-	-	0.0%	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JUDGE BAREFOOT SANDERS LAW MAGNET (057905038) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	-	-	*	-	100.0%	*
Class of 2019	83.5%	86.9%	<b>100.0%</b>	100.0%	100.0%	*	*	*	-	-	-	100.0%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	-	-	*	-	100.0%	*
Class of 2019	87.6%	91.8%	<b>100.0%</b>	100.0%	100.0%	*	*	*	-	-	-	100.0%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	*
2018-19	4.4%	5.1%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	-	-	0.0%	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	-	-	*	-	100.0%	*
2018-19	82.1%	86.0%	<b>100.0%</b>	100.0%	100.0%	*	*	*	-	-	-	100.0%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	-	-	*	-	100.0%	*
2018-19	85.9%	90.6%	<b>100.0%</b>	100.0%	100.0%	*	*	*	-	-	-	100.0%	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**JUDGE BAREFOOT SANDERS LAW MAGNET (057905038) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	97	100.0%	8,208	360,220
<b>By Ethnicity:</b>				
African American	21	21.6%	1,718	44,729
Hispanic	65	67.0%	5,847	184,060
White	10	10.3%	442	105,215
American Indian	0	0.0%	27	1,226
Asian	0	0.0%	110	17,126
Pacific Islander	0	0.0%	8	557
Two or More Races	1	1.0%	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	952
Foundation H.S. Program (No Endorsement)	0	0.0%	779	49,535
Foundation H.S. Program (Endorsement)	0	0.0%	316	15,689
Foundation H.S. Program (DLA)	97	100.0%	7,073	292,532
Special Education Graduates	0	0.0%	597	29,018
Economically Disadvantaged Graduates	69	71.1%	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	4	4.1%	2,066	29,639
At-Risk Graduates	39	40.2%	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**JUDGE BAREFOOT SANDERS LAW MAGNET (057905038) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2019-20	63.0%	49.1%	<b>95.9%</b>	90.5%	96.9%	100.0%	-	-	-	*	-	95.7%	*
2018-19	72.9%	60.5%	<b>94.4%</b>	82.1%	96.7%	*	*	*	-	-	-	93.4%	-
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2019-20	53.4%	42.3%	<b>95.9%</b>	90.5%	96.9%	100.0%	-	-	-	*	-	95.7%	*
2018-19	53.0%	39.9%	<b>91.3%</b>	78.6%	93.4%	*	*	*	-	-	-	90.2%	-
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2019-20	59.7%	44.6%	<b>93.8%</b>	90.5%	93.8%	100.0%	-	-	-	*	-	92.8%	*
2018-19	60.7%	48.2%	<b>100.0%</b>	100.0%	100.0%	*	*	*	-	-	-	100.0%	-
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2019-20	47.9%	28.7%	<b>76.3%</b>	61.9%	76.9%	100.0%	-	-	-	*	-	75.4%	*
2018-19	48.6%	29.7%	<b>78.8%</b>	71.4%	78.7%	*	*	*	-	-	-	75.4%	-
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2019-20	43.2%	26.5%	<b>75.3%</b>	61.9%	75.4%	100.0%	-	-	-	*	-	73.9%	*
2018-19	44.2%	27.6%	<b>78.8%</b>	71.4%	78.7%	*	*	*	-	-	-	75.4%	-
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2019-20	21.1%	22.9%	<b>90.7%</b>	81.0%	92.3%	100.0%	-	-	-	*	-	91.3%	*
2018-19	21.1%	23.4%	<b>88.8%</b>	71.4%	91.8%	*	*	*	-	-	-	86.9%	-
<b>Associate Degree (Annual Graduates)</b>													
2019-20	2.1%	7.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	*
2018-19	1.9%	3.0%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	-	-	0.0%	-
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2019-20	24.6%	21.2%	<b>11.3%</b>	9.5%	12.3%	10.0%	-	-	-	*	-	13.0%	*
2018-19	23.1%	13.8%	<b>1.3%</b>	0.0%	1.6%	*	*	*	-	-	-	1.6%	-
<b>Onramps Course Credits (Annual Graduates)</b>													
2019-20	4.0%	1.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	*
2018-19	2.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	-	-	0.0%	-
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2019-20	18.7%	12.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	*
2018-19	40.4%	31.9%	<b>33.1%</b>	25.0%	36.1%	*	*	*	-	-	-	33.6%	-
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2019-20	13.2%	3.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	*

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**JUDGE BAREFOOT SANDERS LAW MAGNET (057905038) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	1.7%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	-	-	0.0%	-
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2019-20	0.7%	4.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	*
2018-19	0.6%	0.9%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	-	-	0.0%	-
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2019-20	2.4%	2.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	*
2018-19	2.3%	2.3%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	-	-	0.0%	-
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2019-20	3.7%	3.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	*
2018-19	2.7%	3.1%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	-	-	0.0%	-

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**JUDGE BAREFOOT SANDERS LAW MAGNET (057905038) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	20.1%	<b>39.2%</b>	42.9%	35.4%	50.0%	-	-	-	*	-	36.2%	*
	2018-19	33.4%	21.8%	<b>72.5%</b>	78.6%	72.1%	*	*	*	-	-	-	70.5%	-
Mathematics	2019-20	21.2%	11.5%	<b>12.4%</b>	4.8%	16.9%	0.0%	-	-	-	*	-	13.0%	*
	2018-19	24.7%	12.7%	<b>11.3%</b>	7.1%	9.8%	*	*	*	-	-	-	13.1%	-
Both Subjects	2019-20	16.4%	9.3%	<b>5.2%</b>	4.8%	6.2%	0.0%	-	-	-	*	-	4.3%	*
	2018-19	18.8%	8.3%	<b>8.8%</b>	7.1%	6.6%	*	*	*	-	-	-	9.8%	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	*
	2018-19	5.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	-	-	0.0%	-
Mathematics	2019-20	9.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	*
	2018-19	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	-	-	0.0%	-
Both Subjects	2019-20	4.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	*
	2018-19	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	-	-	0.0%	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	29.1%	<b>83.0%</b>	67.5%	85.5%	100.0%	*	*	-	*	*	80.4%	85.7%
	2019	25.2%	38.3%	<b>89.8%</b>	91.7%	91.5%	83.3%	*	*	-	*	-	90.4%	100.0%
English Language Arts	2020	12.7%	16.1%	<b>64.6%</b>	55.0%	65.8%	73.3%	*	*	-	*	*	61.5%	57.1%
	2019	14.5%	23.0%	<b>73.8%</b>	69.4%	75.4%	83.3%	*	*	-	*	-	74.0%	80.0%
Mathematics	2020	6.4%	7.9%	<b>20.3%</b>	7.5%	22.4%	26.7%	*	*	-	*	*	20.9%	14.3%
	2019	7.4%	9.6%	<b>22.5%</b>	11.1%	26.2%	8.3%	*	*	-	*	-	22.6%	0.0%
Science	2020	9.4%	12.5%	<b>64.2%</b>	45.0%	68.4%	73.3%	*	*	-	*	*	62.2%	28.6%
	2019	10.4%	15.2%	<b>33.7%</b>	36.1%	32.3%	50.0%	*	*	-	*	-	32.2%	20.0%
Social Studies	2020	12.4%	15.6%	<b>59.9%</b>	42.5%	63.8%	60.0%	*	*	-	*	*	57.4%	57.1%
	2019	13.9%	21.2%	<b>63.6%</b>	55.6%	67.7%	75.0%	*	*	-	*	-	63.0%	100.0%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	42.4%	<b>76.1%</b>	70.4%	77.7%	73.3%	*	*	-	*	*	78.2%	66.7%
	2019	51.0%	34.9%	<b>77.4%</b>	69.7%	78.2%	80.0%	*	*	-	*	-	78.8%	80.0%
English Language Arts	2020	50.1%	28.2%	<b>29.9%</b>	22.7%	27.0%	63.6%	*	*	-	*	*	27.5%	*
	2019	41.2%	19.4%	<b>31.2%</b>	20.0%	33.7%	30.0%	*	*	-	*	-	30.6%	*
Mathematics	2020	56.5%	47.2%	<b>69.8%</b>	*	70.6%	*	*	-	-	*	-	67.7%	*
	2019	52.2%	41.5%	<b>81.0%</b>	*	79.4%	*	*	*	-	*	-	81.8%	-
Science	2020	47.6%	26.1%	<b>22.8%</b>	11.1%	23.1%	45.5%	*	*	-	*	*	21.7%	*
	2019	40.6%	19.0%	<b>12.7%</b>	0.0%	16.7%	0.0%	-	*	-	*	-	14.9%	*



Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**JUDGE BAREFOOT SANDERS LAW MAGNET (057905038) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	28.3%	<b>29.1%</b>	23.5%	26.8%	66.7%	*	*	-	*	*	24.7%	*
	2019	46.3%	21.3%	<b>32.8%</b>	15.0%	36.4%	33.3%	-	-	-	*	-	34.8%	0.0%
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	-	-	*	-	100.0%	*
	2018-19	75.0%	100.0%	<b>100.0%</b>	100.0%	100.0%	*	*	*	-	?	-	100.0%	-
At/Above Criterion for All Examinees	2019-20	35.7%	19.9%	<b>64.8%</b>	56.5%	62.3%	100.0%	-	-	-	*	-	62.2%	20.0%
	2018-19	36.1%	19.0%	<b>67.8%</b>	66.7%	69.1%	*	*	*	-	*	-	65.7%	-
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	931	<b>1129</b>	1056	1138	1220	-	-	-	*	-	1116	956
	2018-19	1027	928	<b>1145</b>	1130	1148	*	*	*	-	*	-	1136	-
English Language Arts and Writing	2019-20	513	468	<b>572</b>	526	578	628	-	-	-	*	-	565	456
	2018-19	517	465	<b>587</b>	590	585	*	*	*	-	*	-	581	-
Mathematics	2019-20	506	463	<b>557</b>	530	560	592	-	-	-	*	-	551	500
	2018-19	510	463	<b>558</b>	540	563	*	*	*	-	*	-	555	-
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20	17	<b>22</b>	19	22	24	-	-	-	*	-	21	*
	2018-19	21	17	<b>22</b>	22	22	*	*	*	-	*	-	22	-
English Language Arts	2019-20	20	16	<b>22</b>	18	22	25	-	-	-	*	-	22	*
	2018-19	20	16	<b>23</b>	23	22	*	*	*	-	*	-	22	-
Mathematics	2019-20	20	17	<b>21</b>	19	21	23	-	-	-	*	-	21	*
	2018-19	20	18	<b>22</b>	20	22	*	*	*	-	*	-	21	-
Science	2019-20	21	17	<b>21</b>	19	22	24	-	-	-	*	-	21	*
	2018-19	21	18	<b>22</b>	22	22	*	*	*	-	*	-	22	-

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**JUDGE BAREFOOT SANDERS LAW MAGNET (057905038) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	53.4%	<b>98.6%</b>	97.6%	98.7%	100.0%	*	100.0%	-	*	*	98.3%	95.2%
	2018-19	44.6%	48.4%	<b>98.0%</b>	97.3%	98.3%	100.0%	*	100.0%	-	100.0%	*	98.0%	96.0%
English Language Arts	2019-20	18.2%	19.5%	<b>73.8%</b>	64.9%	76.3%	76.0%	*	60.0%	-	*	*	75.2%	59.5%
	2018-19	17.8%	19.9%	<b>70.9%</b>	77.5%	70.0%	68.2%	*	83.3%	-	50.0%	*	69.5%	88.0%
Mathematics	2019-20	20.7%	21.9%	<b>38.2%</b>	43.7%	36.5%	38.1%	*	60.0%	-	*	*	36.8%	12.5%
	2018-19	20.4%	21.3%	<b>40.4%</b>	33.3%	40.3%	56.5%	*	*	-	66.7%	*	41.2%	12.0%
Science	2019-20	22.4%	18.1%	<b>47.3%</b>	43.2%	48.0%	54.2%	*	20.0%	-	*	*	48.4%	15.4%
	2018-19	21.7%	17.9%	<b>33.7%</b>	37.5%	31.2%	42.9%	*	60.0%	-	60.0%	*	34.8%	8.0%
Social Studies	2019-20	24.6%	29.9%	<b>97.8%</b>	93.8%	98.7%	100.0%	*	*	-	*	-	97.2%	92.9%
	2018-19	23.6%	28.2%	<b>96.4%</b>	95.8%	97.2%	95.7%	*	100.0%	-	83.3%	*	95.9%	92.0%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	19.1%	<b>84.5%</b>	85.7%	84.6%	80.0%	-	-	-	*	-	91.3%	*
	2018-19	59.0%	56.3%	<b>100.0%</b>	100.0%	100.0%	*	*	*	-	-	-	100.0%	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	52.8%	<b>76.3%</b>	78.6%	75.4%	*	*	*	-	-	-	75.4%	-
	2017-18	53.4%	52.3%	<b>79.3%</b>	76.5%	86.2%	50.0%	*	*	-	*	-	82.2%	*
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	37.9%	<b>21.7%</b>	0.0%	33.3%	-	*	*	-	-	-	31.3%	-
	2017-18	60.7%	39.9%	<b>74.3%</b>	69.2%	77.4%	*	-	-	-	*	-	72.9%	*

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JUDGE BAREFOOT SANDERS LAW MAGNET (057905038) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	459	100.0%	145,105	5,359,040	459	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	118	25.7%	7.9%	8.1%	118	25.7%	7.9%	8.1%
Grade 10	125	27.2%	7.7%	7.8%	125	27.2%	7.7%	7.8%
Grade 11	106	23.1%	6.7%	7.2%	106	23.1%	6.7%	7.2%
Grade 12	110	24.0%	6.1%	6.8%	110	24.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	77	16.8%	21.4%	12.7%	77	16.8%	21.4%	12.7%
Hispanic	346	75.4%	69.9%	52.9%	346	75.4%	69.9%	52.9%
White	22	4.8%	5.8%	26.5%	22	4.8%	5.8%	26.5%
American Indian	2	0.4%	0.4%	0.3%	2	0.4%	0.4%	0.3%
Asian	7	1.5%	1.2%	4.7%	7	1.5%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	1.1%	1.1%	2.7%	5	1.1%	1.1%	2.7%
<b>Sex:</b>								
Female	283	61.7%	49.1%	48.9%	283	61.7%	49.1%	48.9%
Male	176	38.3%	50.9%	51.1%	176	38.3%	50.9%	51.1%
Economically Disadvantaged	300	65.4%	85.1%	60.3%	300	65.4%	85.1%	60.2%
Non-Educationally Disadvantaged	159	34.6%	14.9%	39.7%	159	34.6%	14.9%	39.8%
Section 504 Students	14	3.1%	4.8%	7.2%	14	3.1%	4.8%	7.2%
EB Students/EL	69	15.0%	46.6%	20.7%	69	15.0%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	5	1.1%	1.1%	1.2%				
Students w/ Dyslexia	5	1.1%	4.1%	4.5%	5	1.1%	4.1%	4.5%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JUDGE BAREFOOT SANDERS LAW MAGNET (057905038) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	5	1.1%	2.1%	1.1%	5	1.1%	2.1%	1.1%
Immigrant	1	0.2%	5.7%	2.0%	1	0.2%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	459	100.0%	97.3%	64.5%	459	100.0%	97.3%	64.5%
Military Connected	14	3.1%	1.0%	2.7%	14	3.1%	1.0%	2.7%
At-Risk	132	28.8%	62.1%	49.2%	132	28.8%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	71	15.5%	45.1%	21.0%	71	15.5%	45.1%	20.9%
Gifted and Talented Education	219	47.7%	17.6%	8.3%	219	47.7%	17.6%	8.3%
Special Education	4	0.9%	9.7%	11.1%	4	0.9%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	40.9%	42.5%				
Students with Physical Disabilities	*	*	15.7%	21.3%				
Students with Autism	*	*	24.0%	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	18	4.0%	17.9%	13.8%				
By Ethnicity:								
African American	4	0.9%	6.8%	2.8%				
Hispanic	11	2.4%	9.8%	7.1%				
White	2	0.4%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	1	33.3%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	2	4.5%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	9	2.9%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	10	2.9%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JUDGE BAREFOOT SANDERS LAW MAGNET (057905038) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	0.0%	5.8%	4.7%	0.0%	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	23.1	18.5	16.9
Science	22.3	18.8	17.9
Social Studies	14.9	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JUDGE BAREFOOT SANDERS LAW MAGNET (057905038) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	29.0	100.0%	100.0%	100.0%
Professional Staff:	29.0	100.0%	65.1%	64.3%
Teachers	26.0	89.7%	48.2%	49.6%
Professional Support	2.0	6.9%	11.1%	10.6%
Campus Administration (School Leadership)	1.0	3.4%	4.6%	3.0%
Educational Aides:	0.0	0.0%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	2.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	15.0	51.7%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	5.0	19.2%	34.4%	11.1%
Hispanic	8.0	30.8%	32.1%	28.4%
White	12.0	46.2%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	3.8%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	16.0	61.5%	30.1%	23.8%
Females	10.0	38.5%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	17.0	65.4%	69.4%	73.0%
Masters	7.0	26.9%	26.9%	25.0%
Doctorate	2.0	7.7%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	3.8%	7.8%	6.7%
1-5 Years Experience	7.0	26.9%	33.7%	27.8%
6-10 Years Experience	7.0	26.9%	21.1%	20.3%
11-20 Years Experience	7.0	26.9%	24.7%	29.1%
21-30 Years Experience	4.0	15.4%	9.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JUDGE BAREFOOT SANDERS LAW MAGNET (057905038) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	17.7	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	5.0	6.2	6.4
Average Years Experience of Principals with District	5.0	5.9	5.5
Average Years Experience of Assistant Principals	0.0	4.5	5.5
Average Years Experience of Assistant Principals with District	0.0	4.2	4.8
Average Years Experience of Teachers:	10.0	9.9	11.2
Average Years Experience of Teachers with District:	7.2	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$62,550	\$59,275	\$53,288
6-10 Years Experience	\$72,572	\$64,955	\$56,282
11-20 Years Experience	\$64,630	\$66,681	\$59,900
21-30 Years Experience	\$68,251	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$66,453	\$63,183	\$57,641
Professional Support	\$84,100	\$77,752	\$68,030
Campus Administration (School Leadership)	\$139,000	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	6.9	26.6%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	2.5	9.5%	2.9%	1.8%
Regular Education	5.3	20.4%	74.5%	71.0%
Special Education	0.0	0.0%	9.8%	9.4%
Other	11.3	43.4%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JUDGE BAREFOOT SANDERS LAW MAGNET (057905038) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)



## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: SCHOOL FOR THE TALENTED AND GIFTED**

**Campus Number: 057905039**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SCHOOL FOR THE TALENTED AND GIFTED (057905039) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	53%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2019	68%	58%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	50%	37%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2019	50%	39%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	-	-	100%	100%	100%	100%
At Masters Grade Level	2021	12%	6%	<b>65%</b>	83%	56%	85%	-	67%	-	20%	*	*	58%	74%	43%	36%
	2019	11%	7%	<b>79%</b>	85%	66%	94%	-	83%	-	100%	-	-	80%	78%	71%	62%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2021	71%	58%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2019	68%	60%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	57%	44%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2019	49%	39%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	-	-	100%	100%	100%	100%
At Masters Grade Level	2021	11%	6%	<b>74%</b>	78%	61%	84%	-	81%	-	100%	*	*	73%	78%	58%	75%
	2019	8%	5%	<b>76%</b>	67%	71%	79%	-	80%	-	83%	-	-	65%	96%	57%	42%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	<b>100%</b>	*	100%	*	-	-	-	-	-	-	*	100%	*	*
	2019	85%	85%	<b>100%</b>	-	100%	*	-	*	-	*	-	-	*	100%	*	*
At Meets Grade Level or Above	2021	41%	33%	<b>78%</b>	*	67%	*	-	-	-	-	-	-	*	75%	*	*
	2019	61%	62%	<b>100%</b>	-	100%	*	-	*	-	*	-	-	*	100%	*	*
At Masters Grade Level	2021	23%	16%	<b>56%</b>	*	50%	*	-	-	-	-	-	-	*	50%	*	*
	2019	37%	40%	<b>100%</b>	-	100%	*	-	*	-	*	-	-	*	100%	*	*
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	73%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2019	88%	84%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	55%	43%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2019	62%	54%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	-	-	100%	100%	100%	100%
At Masters Grade Level	2021	22%	14%	<b>97%</b>	100%	97%	97%	-	91%	-	100%	*	*	97%	97%	97%	100%
	2019	25%	20%	<b>94%</b>	100%	88%	100%	-	94%	-	100%	-	-	93%	94%	91%	85%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SCHOOL FOR THE TALENTED AND GIFTED (057905039) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	82%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	-	-	100%	100%	100%	100%
	2019	93%	92%	<b>100%</b>	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	*
At Meets Grade Level or Above	2021	69%	57%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	-	-	100%	100%	100%	100%
	2019	73%	71%	<b>100%</b>	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	*
At Masters Grade Level	2021	43%	31%	<b>97%</b>	87%	96%	100%	-	100%	-	100%	-	-	95%	100%	92%	95%
	2019	45%	40%	<b>99%</b>	100%	96%	100%	-	100%	-	*	*	-	98%	100%	100%	*
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2021	95%	92%	<b>100%</b>	*	100%	100%	-	100%	-	*	-	-	100%	-	100%	100%
At Meets Grade Level or Above	2021	69%	53%	<b>100%</b>	*	100%	100%	-	100%	-	*	-	-	100%	-	100%	100%
At Masters Grade Level	2021	14%	7%	<b>55%</b>	*	39%	72%	-	100%	-	*	-	-	55%	-	33%	38%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
	2019	78%	73%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	34%	<b>100%</b>	100%	99%	100%	-	100%	-	100%	100%	*	100%	99%	100%	99%
	2019	50%	44%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	100%
At Masters Grade Level	2021	18%	14%	<b>81%</b>	79%	74%	89%	-	92%	-	78%	80%	*	79%	88%	70%	74%
	2019	24%	20%	<b>87%</b>	90%	80%	94%	-	88%	-	95%	*	-	85%	89%	80%	69%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2019	75%	68%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	45%	37%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2019	48%	41%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	-	-	100%	100%	100%	100%
At Masters Grade Level	2021	18%	15%	<b>70%</b>	80%	58%	84%	-	77%	-	60%	*	*	68%	76%	51%	57%
	2019	21%	16%	<b>78%</b>	79%	67%	88%	-	82%	-	91%	-	-	74%	83%	67%	55%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>100%</b>	100%	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
	2019	82%	80%	<b>100%</b>	-	100%	*	-	*	-	*	-	-	*	100%	*	*
At Meets Grade Level or Above	2021	37%	32%	<b>97%</b>	100%	93%	100%	-	100%	-	*	-	-	100%	75%	100%	89%
	2019	52%	49%	<b>100%</b>	-	100%	*	-	*	-	*	-	-	*	100%	*	*

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SCHOOL FOR THE TALENTED AND GIFTED (057905039) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	<b>54%</b>	20%	41%	70%	-	100%	-	*	-	-	55%	50%	36%	33%
	2019	26%	24%	<b>100%</b>	-	100%	*	-	*	-	*	-	-	*	100%	*	*
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2019	81%	76%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	44%	32%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2019	54%	45%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	-	-	100%	100%	100%	100%
At Masters Grade Level	2021	20%	12%	<b>97%</b>	100%	97%	97%	-	92%	-	100%	*	*	97%	97%	97%	100%
	2019	25%	19%	<b>94%</b>	100%	88%	100%	-	94%	-	100%	-	-	93%	94%	91%	85%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	-	-	100%	100%	100%	100%
	2019	81%	78%	<b>100%</b>	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	*
At Meets Grade Level or Above	2021	49%	38%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	-	-	100%	100%	100%	100%
	2019	55%	50%	<b>100%</b>	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	*
At Masters Grade Level	2021	29%	19%	<b>97%</b>	87%	96%	100%	-	100%	-	100%	-	-	95%	100%	92%	95%
	2019	33%	27%	<b>99%</b>	100%	96%	100%	-	100%	-	*	*	-	98%	100%	100%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**SCHOOL FOR THE TALENTED AND GIFTED (057905039) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Twoor More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	68	<b>84</b>	*	79	88	-	100	-	*	-	-	70	100	68	56
	2018	67	66	<b>89</b>	100	85	86	-	100	-	*	*	-	88	93	87	50
End of Course Algebra I	2019	75	80	<b>100</b>	-	100	-	-	-	-	-	-	-	*	*	*	*
	2018	72	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	<b>86</b>	*	84	88	-	100	-	*	-	-	72	100	73	67
	2018	69	71	<b>89</b>	100	85	86	-	100	-	*	*	-	88	93	87	50
All Grades ELA/Reading	2019	68	68	<b>84</b>	*	79	88	-	100	-	*	-	-	70	100	68	56
	2018	69	70	<b>89</b>	100	85	86	-	100	-	*	*	-	88	93	87	50
All Grades Mathematics	2019	70	71	<b>100</b>	-	100	-	-	-	-	-	-	-	*	*	*	*
	2018	70	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**SCHOOL FOR THE TALENTED AND GIFTED (057905039) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>100%</b>	-	-	-	-	-	-	100%	100%	*	-	*	100%	100%	100%
	2019	78%	73%	<b>100%</b>	-	-	-	-	-	-	100%	100%	-	-	100%		100%	
At Meets Grade Level or Above	2021	41%	34%	<b>100%</b>	-	-	-	-	-	-	100%	100%	*	-	*	100%	100%	99%
	2019	50%	44%	<b>100%</b>	-	-	-	-	-	-	100%	100%	-	-	100%		100%	
At Masters Grade Level	2021	18%	14%	<b>81%</b>	-	-	-	-	-	-	78%	87%	*	-	*	83%	75%	70%
	2019	24%	20%	<b>87%</b>	-	-	-	-	-	-	69%	69%	-	-	71%		70%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>100%</b>	-	-	-	-	-	-	*	*	-	-	*	100%	100%	100%
	2019	75%	68%	<b>100%</b>	-	-	-	-	-	-	100%	100%	-	-	100%		100%	
At Meets Grade Level or Above	2021	45%	37%	<b>100%</b>	-	-	-	-	-	-	*	*	-	-	*	100%	100%	100%
	2019	48%	41%	<b>100%</b>	-	-	-	-	-	-	100%	100%	-	-	100%		100%	
At Masters Grade Level	2021	18%	15%	<b>70%</b>	-	-	-	-	-	-	*	*	-	-	*	73%	60%	52%
	2019	21%	16%	<b>78%</b>	-	-	-	-	-	-	58%	58%	-	-	67%		61%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>100%</b>	-	-	-	-	-	-	*	-	*	-	*	100%	*	100%
	2019	82%	80%	<b>100%</b>	-	-	-	-	-	-	*	*	-	-	*		*	
At Meets Grade Level or Above	2021	37%	32%	<b>97%</b>	-	-	-	-	-	-	*	-	*	-	*	98%	*	86%
	2019	52%	49%	<b>100%</b>	-	-	-	-	-	-	*	*	-	-	*		*	
At Masters Grade Level	2021	18%	14%	<b>54%</b>	-	-	-	-	-	-	*	-	*	-	*	60%	*	29%
	2019	26%	24%	<b>100%</b>	-	-	-	-	-	-	*	*	-	-	*		*	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>100%</b>	-	-	-	-	-	-	*	*	-	-	-	100%	*	100%
	2019	81%	76%	<b>100%</b>	-	-	-	-	-	-	100%	100%	-	-	-		100%	
At Meets Grade Level or Above	2021	44%	32%	<b>100%</b>	-	-	-	-	-	-	*	*	-	-	-	100%	*	100%
	2019	54%	45%	<b>100%</b>	-	-	-	-	-	-	100%	100%	-	-	-		100%	
At Masters Grade Level	2021	20%	12%	<b>97%</b>	-	-	-	-	-	-	*	*	-	-	-	96%	*	100%
	2019	25%	19%	<b>94%</b>	-	-	-	-	-	-	75%	75%	-	-	-		75%	
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2021	73%	64%	<b>100%</b>	-	-	-	-	-	-	100%	100%	-	-	-	100%	100%	100%
	2019	81%	78%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-		-	
At Meets Grade Level or Above	2021	49%	38%	<b>100%</b>	-	-	-	-	-	-	100%	100%	-	-	-	100%	100%	100%
	2019	55%	50%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-		-	
At Masters Grade Level	2021	29%	19%	<b>97%</b>	-	-	-	-	-	-	100%	100%	-	-	-	98%	100%	90%
	2019	33%	27%	<b>99%</b>	-	-	-	-	-	-	-	-	-	-	-		-	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**SCHOOL FOR THE TALENTED AND GIFTED (057905039) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**SCHOOL FOR THE TALENTED AND GIFTED (057905039) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	83%	84%	<b>98%</b>	100%	95%	100%	-	99%	-	100%	100%	*	97%	99%	95%	86%
Not Included in Accountability: Mobile	3%	3%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>2%</b>	0%	4%	0%	-	1%	-	0%	0%	*	3%	1%	5%	14%
Not Tested	12%	12%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	10%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	99%	100%	-	100%	-	100%	*	-	99%	100%	99%	100%
Included in Accountability	94%	91%	<b>99%</b>	100%	99%	100%	-	98%	-	100%	*	-	99%	99%	99%	100%
Not Included in Accountability: Mobile	4%	4%	<b>0%</b>	0%	0%	0%	-	2%	-	0%	*	-	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	*	-	0%	0%	0%	0%
Not Tested	1%	3%	<b>0%</b>	0%	1%	0%	-	0%	-	0%	*	-	1%	0%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	1%	0%	-	0%	-	0%	*	-	1%	0%	1%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	*	-	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SCHOOL FOR THE TALENTED AND GIFTED (057905039) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>99.2%</b>	98.7%	99.4%	99.0%	*	99.4%	-	99.5%	*	99.2%	99.7%
2018-19	95.4%	94.9%	<b>98.3%</b>	98.5%	98.1%	98.2%	*	98.5%	*	98.3%	*	98.1%	99.0%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>1.1%</b>	5.3%	0.0%	1.7%	*	0.0%	-	0.0%	*	2.1%	0.0%
2018-19	11.4%	13.5%	<b>1.1%</b>	2.9%	1.4%	0.0%	*	1.6%	*	0.0%	*	2.4%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	0.0%
2018-19	1.9%	3.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	<b>98.6%</b>	100.0%	100.0%	95.8%	-	100.0%	-	*	*	100.0%	-
Received TxCHSE	0.4%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Continued HS	3.9%	5.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Dropped Out	5.4%	11.4%	<b>1.4%</b>	0.0%	0.0%	4.2%	-	0.0%	-	*	*	0.0%	-
Graduates and TxCHSE	90.7%	83.0%	<b>98.6%</b>	100.0%	100.0%	95.8%	-	100.0%	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	<b>98.6%</b>	100.0%	100.0%	95.8%	-	100.0%	-	*	*	100.0%	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
Received TxCHSE	0.5%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
Continued HS	3.7%	4.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
Dropped Out	5.9%	10.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
Graduates and TxCHSE	90.4%	85.6%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
Received TxCHSE	0.5%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
Continued HS	1.3%	0.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
Dropped Out	6.1%	11.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
Graduates and TxCHSE	92.6%	88.3%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SCHOOL FOR THE TALENTED AND GIFTED (057905039) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	<b>100.0%</b>	*	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
Received TxCHSE	0.6%	0.2%	<b>0.0%</b>	*	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
Continued HS	1.1%	0.4%	<b>0.0%</b>	*	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
Dropped Out	6.1%	9.4%	<b>0.0%</b>	*	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
Graduates and TxCHSE	92.8%	90.2%	<b>100.0%</b>	*	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	<b>100.0%</b>	*	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	<b>100.0%</b>	*	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
Received TxCHSE	0.7%	0.3%	<b>0.0%</b>	*	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
Continued HS	0.6%	0.2%	<b>0.0%</b>	*	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
Dropped Out	6.1%	9.3%	<b>0.0%</b>	*	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
Graduates and TxCHSE	93.3%	90.6%	<b>100.0%</b>	*	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	<b>100.0%</b>	*	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	-	-	100.0%	-
Received TxCHSE	0.7%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	-
Continued HS	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	-
Dropped Out	6.3%	8.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	-
Graduates and TxCHSE	93.2%	91.8%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	-	-	100.0%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	<b>98.6%</b>	100.0%	100.0%	95.8%	-	100.0%	-	*	*	100.0%	-
Class of 2019	90.0%	84.8%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Class of 2019	4.2%	4.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SCHOOL FOR THE TALENTED AND GIFTED (057905039) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Class of 2019	83.5%	86.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Class of 2019	87.6%	91.8%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
2018-19	4.4%	5.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
2018-19	82.1%	86.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
2018-19	85.9%	90.6%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**SCHOOL FOR THE TALENTED AND GIFTED (057905039) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	68	100.0%	8,208	360,220
<b>By Ethnicity:</b>				
African American	9	13.2%	1,718	44,729
Hispanic	26	38.2%	5,847	184,060
White	23	33.8%	442	105,215
American Indian	0	0.0%	27	1,226
Asian	8	11.8%	110	17,126
Pacific Islander	0	0.0%	8	557
Two or More Races	2	2.9%	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	952
Foundation H.S. Program (No Endorsement)	0	0.0%	779	49,535
Foundation H.S. Program (Endorsement)	0	0.0%	316	15,689
Foundation H.S. Program (DLA)	68	100.0%	7,073	292,532
Special Education Graduates	1	1.5%	597	29,018
Economically Disadvantaged Graduates	23	33.8%	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	2,066	29,639
At-Risk Graduates	5	7.4%	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**SCHOOL FOR THE TALENTED AND GIFTED (057905039) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2019-20	63.0%	49.1%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
2018-19	72.9%	60.5%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2019-20	53.4%	42.3%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
2018-19	53.0%	39.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2019-20	59.7%	44.6%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
2018-19	60.7%	48.2%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2019-20	47.9%	28.7%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
2018-19	48.6%	29.7%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2019-20	43.2%	26.5%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
2018-19	44.2%	27.6%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2019-20	21.1%	22.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
2018-19	21.1%	23.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
<b>Associate Degree (Annual Graduates)</b>													
2019-20	2.1%	7.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
2018-19	1.9%	3.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2019-20	24.6%	21.2%	<b>2.9%</b>	0.0%	0.0%	4.3%	-	12.5%	-	*	*	4.3%	-
2018-19	23.1%	13.8%	<b>11.9%</b>	16.7%	8.7%	12.0%	-	20.0%	*	*	-	0.0%	-
<b>Onramps Course Credits (Annual Graduates)</b>													
2019-20	4.0%	1.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
2018-19	2.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2019-20	18.7%	12.4%	<b>1.5%</b>	0.0%	0.0%	4.3%	-	0.0%	-	*	*	0.0%	-
2018-19	40.4%	31.9%	<b>0.7%</b>	0.0%	2.2%	0.0%	-	0.0%	*	*	-	2.9%	-
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2019-20	13.2%	3.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**SCHOOL FOR THE TALENTED AND GIFTED (057905039) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	1.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2019-20	0.7%	4.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
2018-19	0.6%	0.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2019-20	2.4%	2.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
2018-19	2.3%	2.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2019-20	3.7%	3.9%	<b>1.5%</b>	0.0%	0.0%	4.3%	-	0.0%	-	*	*	0.0%	-
2018-19	2.7%	3.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**SCHOOL FOR THE TALENTED AND GIFTED (057905039) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	20.1%	<b>8.8%</b>	22.2%	7.7%	4.3%	-	12.5%	-	*	*	8.7%	-
	2018-19	33.4%	21.8%	<b>6.0%</b>	0.0%	4.3%	8.0%	-	10.0%	*	*	-	5.9%	-
Mathematics	2019-20	21.2%	11.5%	<b>4.4%</b>	22.2%	0.0%	4.3%	-	0.0%	-	*	*	4.3%	-
	2018-19	24.7%	12.7%	<b>7.5%</b>	0.0%	13.0%	8.0%	-	0.0%	*	*	-	11.8%	-
Both Subjects	2019-20	16.4%	9.3%	<b>4.4%</b>	22.2%	0.0%	4.3%	-	0.0%	-	*	*	4.3%	-
	2018-19	18.8%	8.3%	<b>1.5%</b>	0.0%	0.0%	4.0%	-	0.0%	*	*	-	0.0%	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
	2018-19	5.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
Mathematics	2019-20	9.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
	2018-19	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
Both Subjects	2019-20	4.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
	2018-19	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	29.1%	<b>99.3%</b>	93.3%	100.0%	100.0%	-	100.0%	-	100.0%	*	100.0%	100.0%
	2019	25.2%	38.3%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	*	*	100.0%	-
English Language Arts	2020	12.7%	16.1%	<b>99.3%</b>	93.3%	100.0%	100.0%	-	100.0%	-	100.0%	*	100.0%	100.0%
	2019	14.5%	23.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	*	*	100.0%	-
Mathematics	2020	6.4%	7.9%	<b>97.1%</b>	80.0%	100.0%	97.9%	-	100.0%	-	100.0%	*	97.8%	100.0%
	2019	7.4%	9.6%	<b>97.8%</b>	100.0%	100.0%	100.0%	-	83.3%	*	*	*	100.0%	-
Science	2020	9.4%	12.5%	<b>97.8%</b>	86.7%	100.0%	100.0%	-	94.4%	-	100.0%	*	100.0%	100.0%
	2019	10.4%	15.2%	<b>99.3%</b>	100.0%	100.0%	100.0%	-	100.0%	*	*	*	100.0%	-
Social Studies	2020	12.4%	15.6%	<b>97.8%</b>	86.7%	100.0%	100.0%	-	94.4%	-	100.0%	*	100.0%	100.0%
	2019	13.9%	21.2%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	*	*	100.0%	-
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	42.4%	<b>95.7%</b>	78.6%	96.2%	97.9%	-	100.0%	-	100.0%	*	91.3%	83.3%
	2019	51.0%	34.9%	<b>97.8%</b>	93.3%	96.0%	100.0%	-	100.0%	*	*	*	97.6%	-
English Language Arts	2020	50.1%	28.2%	<b>76.8%</b>	50.0%	67.3%	85.4%	-	94.4%	-	100.0%	*	63.0%	50.0%
	2019	41.2%	19.4%	<b>92.6%</b>	86.7%	88.0%	97.9%	-	94.4%	*	*	*	85.4%	-
Mathematics	2020	56.5%	47.2%	<b>85.2%</b>	75.0%	73.1%	93.6%	-	100.0%	-	100.0%	*	73.3%	66.7%
	2019	52.2%	41.5%	<b>94.7%</b>	80.0%	92.0%	100.0%	-	100.0%	*	*	*	92.7%	-
Science	2020	47.6%	26.1%	<b>75.0%</b>	53.8%	65.4%	87.5%	-	94.1%	-	50.0%	*	58.7%	50.0%
	2019	40.6%	19.0%	<b>71.1%</b>	53.3%	54.0%	85.4%	-	88.9%	*	*	*	43.9%	-



Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**SCHOOL FOR THE TALENTED AND GIFTED (057905039) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	28.3%	<b>86.0%</b>	76.9%	75.0%	97.9%	-	94.1%	-	83.3%	*	67.4%	16.7%
	2019	46.3%	21.3%	<b>91.2%</b>	86.7%	82.0%	100.0%	-	94.4%	*	*	*	87.8%	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
	2018-19	75.0%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
At/Above Criterion for All Examinees	2019-20	35.7%	19.9%	<b>98.6%</b>	100.0%	96.3%	100.0%	-	100.0%	-	*	*	95.8%	-
	2018-19	36.1%	19.0%	<b>98.5%</b>	100.0%	95.8%	100.0%	-	100.0%	*	*	-	94.4%	-
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	931	<b>1389</b>	1324	1341	1428	-	1501	-	*	*	1316	-
	2018-19	1027	928	<b>1418</b>	1353	1381	1450	-	1458	*	*	-	1335	-
English Language Arts and Writing	2019-20	513	468	<b>698</b>	681	674	719	-	734	-	*	*	668	-
	2018-19	517	465	<b>700</b>	683	683	719	-	704	*	*	-	658	-
Mathematics	2019-20	506	463	<b>691</b>	643	666	710	-	768	-	*	*	648	-
	2018-19	510	463	<b>718</b>	670	699	730	-	754	*	*	-	677	-
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20	17	<b>31</b>	29	29	33	-	33	-	*	*	28	-
	2018-19	21	17	<b>31</b>	28	30	32	-	32	*	*	-	28	-
English Language Arts	2019-20	20	16	<b>32</b>	30	29	34	-	33	-	*	*	29	-
	2018-19	20	16	<b>32</b>	29	31	33	-	33	*	*	-	29	-
Mathematics	2019-20	20	17	<b>30</b>	27	28	32	-	34	-	*	*	27	-
	2018-19	20	18	<b>30</b>	28	29	31	-	32	*	*	-	27	-
Science	2019-20	21	17	<b>30</b>	28	27	33	-	33	-	*	*	26	-
	2018-19	21	18	<b>29</b>	26	28	30	-	31	*	*	-	27	-

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**SCHOOL FOR THE TALENTED AND GIFTED (057905039) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	53.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	100.0%
	2018-19	44.6%	48.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	*	100.0%	100.0%
English Language Arts	2019-20	18.2%	19.5%	<b>51.1%</b>	55.6%	54.1%	50.0%	*	43.4%	-	46.2%	*	50.0%	42.9%
	2018-19	17.8%	19.9%	<b>52.1%</b>	57.1%	57.2%	54.2%	*	34.9%	*	46.2%	*	53.7%	33.3%
Mathematics	2019-20	20.7%	21.9%	<b>63.7%</b>	60.0%	52.1%	73.9%	*	75.5%	-	69.2%	*	54.3%	53.6%
	2018-19	20.4%	21.3%	<b>60.2%</b>	54.3%	52.2%	75.7%	*	54.1%	*	69.2%	*	50.4%	38.9%
Science	2019-20	22.4%	18.1%	<b>51.2%</b>	58.3%	47.9%	47.0%	*	66.0%	-	46.2%	*	45.7%	39.3%
	2018-19	21.7%	17.9%	<b>49.7%</b>	45.7%	47.4%	55.1%	*	49.2%	*	46.2%	*	43.9%	16.7%
Social Studies	2019-20	24.6%	29.9%	<b>99.7%</b>	100.0%	99.3%	100.0%	*	100.0%	-	100.0%	*	99.3%	96.4%
	2018-19	23.6%	28.2%	<b>98.6%</b>	100.0%	96.4%	100.0%	*	100.0%	*	100.0%	*	96.7%	100.0%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	19.1%	<b>1.5%</b>	0.0%	3.8%	0.0%	-	0.0%	-	*	*	4.3%	-
	2018-19	59.0%	56.3%	<b>1.5%</b>	0.0%	4.3%	0.0%	-	0.0%	*	*	-	5.9%	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	52.8%	<b>44.8%</b>	50.0%	43.5%	40.0%	-	50.0%	*	*	-	41.2%	-
	2017-18	53.4%	52.3%	<b>51.5%</b>	*	50.0%	51.6%	-	44.4%	*	-	-	53.8%	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	37.9%	*	-	*	-	-	-	*	-	-	-	-
	2017-18	60.7%	39.9%	<b>100.0%</b>	*	100.0%	100.0%	-	*	-	-	-	100.0%	-

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SCHOOL FOR THE TALENTED AND GIFTED (057905039) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	464	100.0%	145,105	5,359,040	464	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	128	27.6%	7.9%	8.1%	128	27.6%	7.9%	8.1%
Grade 10	124	26.7%	7.7%	7.8%	124	26.7%	7.7%	7.8%
Grade 11	142	30.6%	6.7%	7.2%	142	30.6%	6.7%	7.2%
Grade 12	70	15.1%	6.1%	6.8%	70	15.1%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	41	8.8%	21.4%	12.7%	41	8.8%	21.4%	12.7%
Hispanic	191	41.2%	69.9%	52.9%	191	41.2%	69.9%	52.9%
White	144	31.0%	5.8%	26.5%	144	31.0%	5.8%	26.5%
American Indian	2	0.4%	0.4%	0.3%	2	0.4%	0.4%	0.3%
Asian	72	15.5%	1.2%	4.7%	72	15.5%	1.2%	4.7%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	13	2.8%	1.1%	2.7%	13	2.8%	1.1%	2.7%
<b>Sex:</b>								
Female	253	54.5%	49.1%	48.9%	253	54.5%	49.1%	48.9%
Male	211	45.5%	50.9%	51.1%	211	45.5%	50.9%	51.1%
Economically Disadvantaged	151	32.5%	85.1%	60.3%	151	32.5%	85.1%	60.2%
Non-Educationally Disadvantaged	313	67.5%	14.9%	39.7%	313	67.5%	14.9%	39.8%
Section 504 Students	32	6.9%	4.8%	7.2%	32	6.9%	4.8%	7.2%
EB Students/EL	40	8.6%	46.6%	20.7%	40	8.6%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.2%	1.1%	1.2%				
Students w/ Dyslexia	8	1.7%	4.1%	4.5%	8	1.7%	4.1%	4.5%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SCHOOL FOR THE TALENTED AND GIFTED (057905039) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	1	0.2%	2.1%	1.1%	1	0.2%	2.1%	1.1%
Immigrant	10	2.2%	5.7%	2.0%	10	2.2%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	464	100.0%	97.3%	64.5%	464	100.0%	97.3%	64.5%
Military Connected	9	1.9%	1.0%	2.7%	9	1.9%	1.0%	2.7%
At-Risk	72	15.5%	62.1%	49.2%	72	15.5%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	39	8.4%	45.1%	21.0%	39	8.4%	45.1%	20.9%
Gifted and Talented Education	416	89.7%	17.6%	8.3%	416	89.7%	17.6%	8.3%
Special Education	3	0.6%	9.7%	11.1%	3	0.6%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	40.9%	42.5%				
Students with Physical Disabilities	*	*	15.7%	21.3%				
Students with Autism	*	*	24.0%	14.1%				
Students with Behavioral Disabilities	0	0.0%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	7	1.9%	17.9%	13.8%				
By Ethnicity:								
African American	2	0.5%	6.8%	2.8%				
Hispanic	1	0.3%	9.8%	7.1%				
White	4	1.1%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	3	2.1%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	*	2.1%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SCHOOL FOR THE TALENTED AND GIFTED (057905039) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	0.0%	5.8%	4.7%	0.0%	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	17.2	17.2	15.7
Foreign Languages	24.6	19.6	17.8
Mathematics	23.5	18.5	16.9
Science	21.6	18.8	17.9
Social Studies	25.3	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SCHOOL FOR THE TALENTED AND GIFTED (057905039) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	28.5	100.0%	100.0%	100.0%
Professional Staff:	28.5	100.0%	65.1%	64.3%
Teachers	26.5	93.0%	48.2%	49.6%
Professional Support	1.0	3.5%	11.1%	10.6%
Campus Administration (School Leadership)	1.0	3.5%	4.6%	3.0%
Educational Aides:	0.0	0.0%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	14.0	49.1%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	4.0	15.1%	34.4%	11.1%
Hispanic	7.0	26.4%	32.1%	28.4%
White	13.5	50.9%	27.6%	56.9%
American Indian	1.0	3.8%	0.6%	0.3%
Asian	1.0	3.8%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	11.0	41.5%	30.1%	23.8%
Females	15.5	58.5%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	3.8%	2.2%	1.2%
Bachelors	12.0	45.3%	69.4%	73.0%
Masters	10.5	39.6%	26.9%	25.0%
Doctorate	3.0	11.3%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	7.8%	6.7%
1-5 Years Experience	9.0	34.0%	33.7%	27.8%
6-10 Years Experience	8.0	30.2%	21.1%	20.3%
11-20 Years Experience	6.0	22.6%	24.7%	29.1%
21-30 Years Experience	3.0	11.3%	9.0%	13.0%
Over 30 Years Experience	0.5	1.9%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SCHOOL FOR THE TALENTED AND GIFTED (057905039) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	17.5	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	10.0	6.2	6.4
Average Years Experience of Principals with District	10.0	5.9	5.5
Average Years Experience of Assistant Principals	0.0	4.5	5.5
Average Years Experience of Assistant Principals with District	0.0	4.2	4.8
Average Years Experience of Teachers:	10.4	9.9	11.2
Average Years Experience of Teachers with District:	8.3	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$55,554	\$50,849
1-5 Years Experience	\$63,100	\$59,275	\$53,288
6-10 Years Experience	\$71,123	\$64,955	\$56,282
11-20 Years Experience	\$82,797	\$66,681	\$59,900
21-30 Years Experience	\$82,051	\$67,284	\$64,637
Over 30 Years Experience	\$86,123	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$72,561	\$63,183	\$57,641
Professional Support	\$81,147	\$77,752	\$68,030
Campus Administration (School Leadership)	\$132,618	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	2.3	8.8%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	2.2	8.5%	2.9%	1.8%
Regular Education	6.7	25.3%	74.5%	71.0%
Special Education	0.0	0.0%	9.8%	9.4%
Other	15.2	57.4%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SCHOOL FOR THE TALENTED AND GIFTED (057905039) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)



## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: WILLIAM HAWLEY ATWELL LAW ACADEMY**

**Campus Number: 057905042**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**WILLIAM HAWLEY ATWELL LAW ACADEMY (057905042) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non-Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>59%</b>	50%	83%	-	-	-	-	-	*	-	58%	61%	58%	89%
	2019	68%	59%	<b>44%</b>	43%	47%	*	*	-	*	-	27%	*	49%	35%	44%	40%
At Meets Grade Level or Above	2021	32%	26%	<b>20%</b>	13%	39%	-	-	-	-	-	*	-	17%	28%	18%	44%
	2019	37%	29%	<b>15%</b>	14%	16%	*	*	-	*	-	23%	*	17%	11%	15%	15%
At Masters Grade Level	2021	15%	11%	<b>6%</b>	2%	17%	-	-	-	-	-	*	-	8%	0%	6%	22%
	2019	18%	12%	<b>6%</b>	4%	10%	*	*	-	*	-	15%	*	8%	3%	6%	10%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	63%	<b>82%</b>	80%	86%	-	-	-	-	-	60%	-	81%	84%	82%	85%
	2019	81%	76%	<b>65%</b>	66%	64%	*	*	-	*	-	35%	*	67%	61%	65%	59%
At Meets Grade Level or Above	2021	36%	31%	<b>40%</b>	32%	57%	-	-	-	-	-	0%	-	40%	42%	39%	69%
	2019	47%	40%	<b>20%</b>	16%	27%	*	*	-	*	-	31%	*	24%	11%	19%	29%
At Masters Grade Level	2021	15%	10%	<b>5%</b>	2%	10%	-	-	-	-	-	0%	-	5%	5%	5%	8%
	2019	21%	17%	<b>3%</b>	2%	7%	*	*	-	*	-	8%	*	5%	0%	3%	10%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	62%	<b>64%</b>	63%	68%	-	-	-	-	-	50%	-	70%	52%	63%	82%
	2019	76%	67%	<b>57%</b>	57%	53%	*	*	-	-	*	40%	17%	59%	51%	57%	55%
At Meets Grade Level or Above	2021	45%	37%	<b>37%</b>	33%	50%	-	-	-	-	-	50%	-	35%	41%	36%	55%
	2019	49%	40%	<b>32%</b>	27%	37%	*	*	-	-	*	30%	17%	36%	22%	32%	36%
At Masters Grade Level	2021	25%	19%	<b>12%</b>	13%	9%	-	-	-	-	-	13%	-	9%	17%	12%	0%
	2019	29%	22%	<b>15%</b>	13%	18%	*	*	-	-	*	27%	0%	19%	8%	15%	19%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	32%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
	2019	75%	60%	<b>51%</b>	45%	58%	*	*	-	-	*	40%	20%	50%	52%	51%	59%
At Meets Grade Level or Above	2021	27%	11%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
	2019	43%	24%	<b>19%</b>	16%	24%	*	*	-	-	*	23%	0%	23%	10%	19%	22%
At Masters Grade Level	2021	12%	4%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
	2019	17%	6%	<b>5%</b>	3%	11%	*	*	-	-	*	20%	0%	8%	1%	5%	7%
<b>Grade 7 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**WILLIAM HAWLEY ATWELL LAW ACADEMY (057905042) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	50%	<b>58%</b>	61%	48%	-	-	-	-	*	17%	*	61%	50%	57%	56%
	2019	70%	60%	<b>43%</b>	39%	47%	*	*	-	-	*	38%	17%	49%	33%	43%	49%
At Meets Grade Level or Above	2021	33%	23%	<b>23%</b>	23%	24%	-	-	-	-	*	17%	*	20%	28%	21%	22%
	2019	42%	32%	<b>17%</b>	15%	21%	*	*	-	-	*	24%	0%	20%	11%	17%	17%
At Masters Grade Level	2021	10%	6%	<b>7%</b>	8%	5%	-	-	-	-	*	8%	*	9%	3%	7%	11%
	2019	18%	13%	<b>6%</b>	6%	6%	*	*	-	-	*	21%	0%	8%	3%	6%	4%
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	68%	<b>75%</b>	76%	71%	*	-	-	-	*	56%	*	75%	77%	76%	71%
	2019	86%	80%	<b>69%</b>	70%	67%	*	*	-	-	*	43%	40%	73%	62%	69%	62%
At Meets Grade Level or Above	2021	46%	40%	<b>37%</b>	31%	42%	*	-	-	-	*	33%	*	42%	23%	38%	38%
	2019	55%	43%	<b>31%</b>	33%	27%	*	*	-	-	*	29%	0%	33%	27%	30%	25%
At Masters Grade Level	2021	21%	17%	<b>16%</b>	13%	16%	*	-	-	-	*	11%	*	20%	7%	16%	21%
	2019	28%	19%	<b>11%</b>	12%	9%	*	*	-	-	*	11%	0%	14%	6%	10%	6%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	55%	<b>66%</b>	66%	62%	*	-	-	-	*	50%	*	66%	66%	66%	59%
	2019	88%	89%	<b>80%</b>	80%	81%	*	*	-	-	*	51%	83%	83%	75%	81%	81%
At Meets Grade Level or Above	2021	36%	29%	<b>28%</b>	28%	29%	*	-	-	-	*	25%	*	27%	30%	28%	23%
	2019	57%	57%	<b>44%</b>	47%	38%	*	*	-	-	*	34%	33%	49%	35%	44%	39%
At Masters Grade Level	2021	11%	7%	<b>3%</b>	4%	3%	*	-	-	-	*	17%	*	2%	5%	4%	0%
	2019	17%	16%	<b>7%</b>	7%	7%	*	*	-	-	*	17%	0%	11%	0%	7%	8%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	56%	<b>62%</b>	55%	75%	*	-	-	-	*	60%	*	68%	50%	63%	68%
	2019	81%	76%	<b>71%</b>	71%	74%	*	*	-	-	*	50%	20%	74%	64%	71%	72%
At Meets Grade Level or Above	2021	43%	28%	<b>30%</b>	23%	42%	*	-	-	-	*	40%	*	36%	19%	31%	32%
	2019	51%	39%	<b>36%</b>	36%	38%	*	*	-	-	*	38%	0%	41%	28%	36%	39%
At Masters Grade Level	2021	24%	12%	<b>10%</b>	7%	17%	*	-	-	-	*	20%	*	11%	8%	10%	11%
	2019	25%	15%	<b>13%</b>	13%	12%	*	*	-	-	*	24%	0%	16%	7%	13%	11%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	45%	<b>68%</b>	67%	74%	*	-	-	-	*	80%	*	65%	76%	71%	73%
	2019	69%	63%	<b>59%</b>	60%	56%	*	*	-	-	*	39%	20%	64%	52%	59%	53%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**WILLIAM HAWLEY ATWELL LAW ACADEMY (057905042) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	17%	<b>24%</b>	25%	16%	*	-	-	-	*	60%	*	16%	40%	25%	13%
	2019	37%	28%	<b>18%</b>	20%	14%	*	*	-	-	*	33%	0%	20%	14%	18%	14%
At Masters Grade Level	2021	14%	6%	<b>1%</b>	2%	0%	*	-	-	-	*	20%	*	0%	4%	1%	0%
	2019	21%	14%	<b>8%</b>	10%	4%	*	*	-	-	*	18%	0%	11%	4%	8%	4%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	<b>100%</b>	100%	100%	*	-	-	-	-	-	-	100%	*	100%	100%
	2019	85%	85%	<b>100%</b>	100%	100%	-	-	-	-	-	-	-	100%	*	100%	*
At Meets Grade Level or Above	2021	41%	33%	<b>100%</b>	100%	100%	*	-	-	-	-	-	-	100%	*	100%	100%
	2019	61%	62%	<b>83%</b>	75%	100%	-	-	-	-	-	-	-	87%	*	82%	*
At Masters Grade Level	2021	23%	16%	<b>78%</b>	75%	80%	*	-	-	-	-	-	-	77%	*	78%	75%
	2019	37%	40%	<b>39%</b>	33%	50%	-	-	-	-	-	-	-	40%	*	41%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>68%</b>	66%	72%	83%	-	-	-	83%	50%	80%	69%	64%	68%	73%
	2019	78%	73%	<b>61%</b>	60%	62%	85%	47%	-	*	100%	41%	33%	64%	55%	61%	60%
At Meets Grade Level or Above	2021	41%	34%	<b>32%</b>	28%	41%	83%	-	-	-	50%	31%	0%	32%	32%	32%	39%
	2019	50%	44%	<b>27%</b>	25%	28%	45%	24%	-	*	64%	30%	7%	30%	20%	27%	28%
At Masters Grade Level	2021	18%	14%	<b>10%</b>	8%	13%	50%	-	-	-	0%	11%	0%	11%	7%	10%	13%
	2019	24%	20%	<b>9%</b>	8%	10%	25%	6%	-	*	9%	18%	0%	11%	4%	9%	9%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>67%</b>	64%	73%	*	-	-	-	*	52%	*	69%	64%	67%	77%
	2019	75%	68%	<b>57%</b>	56%	56%	100%	40%	-	*	*	37%	27%	61%	50%	57%	53%
At Meets Grade Level or Above	2021	45%	37%	<b>32%</b>	27%	44%	*	-	-	-	*	33%	*	33%	31%	32%	43%
	2019	48%	41%	<b>26%</b>	24%	27%	71%	20%	-	*	*	27%	7%	29%	20%	26%	26%
At Masters Grade Level	2021	18%	15%	<b>12%</b>	10%	14%	*	-	-	-	*	10%	*	13%	9%	12%	16%
	2019	21%	16%	<b>11%</b>	9%	12%	43%	20%	-	*	*	18%	0%	13%	5%	10%	12%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>74%</b>	73%	75%	*	-	-	-	*	58%	*	75%	72%	74%	74%
	2019	82%	80%	<b>68%</b>	66%	71%	86%	60%	-	*	*	43%	53%	69%	64%	68%	69%
At Meets Grade Level or Above	2021	37%	32%	<b>39%</b>	35%	49%	*	-	-	-	*	26%	*	41%	36%	39%	51%
	2019	52%	49%	<b>30%</b>	28%	33%	43%	40%	-	*	*	30%	13%	35%	20%	30%	33%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**WILLIAM HAWLEY ATWELL LAW ACADEMY (057905042) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	<b>11%</b>	9%	17%	*	-	-	-	*	11%	*	14%	6%	11%	16%
	2019	26%	24%	<b>6%</b>	5%	9%	14%	0%	-	*	*	15%	0%	9%	1%	6%	10%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>58%</b>	61%	48%	-	-	-	-	*	17%	*	61%	50%	57%	56%
	2019	68%	63%	<b>43%</b>	39%	47%	*	*	-	-	*	38%	17%	49%	33%	43%	49%
At Meets Grade Level or Above	2021	30%	23%	<b>23%</b>	23%	24%	-	-	-	-	*	17%	*	20%	28%	21%	22%
	2019	38%	35%	<b>17%</b>	15%	21%	*	*	-	-	*	24%	0%	20%	11%	17%	17%
At Masters Grade Level	2021	9%	7%	<b>7%</b>	8%	5%	-	-	-	-	*	8%	*	9%	3%	7%	11%
	2019	14%	13%	<b>6%</b>	6%	6%	*	*	-	-	*	21%	0%	8%	3%	6%	4%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>62%</b>	55%	75%	*	-	-	-	*	60%	*	68%	50%	63%	68%
	2019	81%	76%	<b>71%</b>	71%	74%	*	*	-	-	*	50%	20%	74%	64%	71%	72%
At Meets Grade Level or Above	2021	44%	32%	<b>30%</b>	23%	42%	*	-	-	-	*	40%	*	36%	19%	31%	32%
	2019	54%	45%	<b>36%</b>	36%	38%	*	*	-	-	*	38%	0%	41%	28%	36%	39%
At Masters Grade Level	2021	20%	12%	<b>10%</b>	7%	17%	*	-	-	-	*	20%	*	11%	8%	10%	11%
	2019	25%	19%	<b>13%</b>	13%	12%	*	*	-	-	*	24%	0%	16%	7%	13%	11%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	<b>68%</b>	67%	74%	*	-	-	-	*	80%	*	65%	76%	71%	73%
	2019	81%	78%	<b>59%</b>	60%	56%	*	*	-	-	*	39%	20%	64%	52%	59%	53%
At Meets Grade Level or Above	2021	49%	38%	<b>24%</b>	25%	16%	*	-	-	-	*	60%	*	16%	40%	25%	13%
	2019	55%	50%	<b>18%</b>	20%	14%	*	*	-	-	*	33%	0%	20%	14%	18%	14%
At Masters Grade Level	2021	29%	19%	<b>1%</b>	2%	0%	*	-	-	-	*	20%	*	0%	4%	1%	0%
	2019	33%	27%	<b>8%</b>	10%	4%	*	*	-	-	*	18%	0%	11%	4%	8%	4%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**WILLIAM HAWLEY ATWELL LAW ACADEMY (057905042) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	40	<b>28</b>	28	24	*	-	-	*	-	38	*	32	21	28	11
	2018	47	44	<b>33</b>	33	31	*	-	-	-	*	34	17	29	43	31	26
Grade 6 Mathematics	2019	54	46	<b>39</b>	37	41	*	-	-	*	-	37	*	37	42	39	38
	2018	56	48	<b>41</b>	41	40	*	-	-	-	*	41	43	39	46	40	40
Grade 7 ELA/Reading	2019	77	75	<b>71</b>	69	73	*	*	-	-	*	69	67	75	63	71	72
	2018	76	76	<b>66</b>	62	75	-	*	-	-	*	80	*	70	59	67	84
Grade 7 Mathematics	2019	62	61	<b>53</b>	48	62	*	*	-	-	*	62	20	54	52	53	57
	2018	67	64	<b>55</b>	53	59	-	*	-	-	*	50	*	56	54	55	66
Grade 8 ELA/Reading	2019	77	77	<b>73</b>	76	66	*	*	-	-	*	71	80	72	76	73	58
	2018	79	80	<b>81</b>	79	86	*	-	-	-	*	81	*	82	80	81	89
Grade 8 Mathematics	2019	82	83	<b>85</b>	85	85	*	*	-	-	*	77	83	88	79	85	82
	2018	81	82	<b>82</b>	82	80	*	-	-	-	*	76	*	85	76	80	81
End of Course Algebra I	2019	75	80	<b>91</b>	88	100	-	-	-	-	-	-	-	93	*	91	*
	2018	72	76	<b>82</b>	78	88	-	-	-	-	-	-	-	85	*	83	86
All Grades Both Subjects	2019	69	70	<b>60</b>	57	64	75	88	-	*	92	61	58	61	57	60	62
	2018	69	71	<b>60</b>	59	63	93	*	-	-	63	56	48	60	61	60	67
All Grades ELA/Reading	2019	68	68	<b>58</b>	56	62	86	*	-	*	*	61	57	61	54	58	61
	2018	69	70	<b>61</b>	59	69	*	*	-	-	*	62	36	61	62	60	76
All Grades Mathematics	2019	70	71	<b>61</b>	58	66	64	*	-	*	*	60	60	61	59	61	63
	2018	70	71	<b>60</b>	60	59	*	*	-	-	*	52	58	60	60	59	61

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**WILLIAM HAWLEY ATWELL LAW ACADEMY (057905042) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>68%</b>	-	-	-	-	-	-	75%	75%	-	-	50%	66%	73%	-
	2019	78%	73%	<b>61%</b>	-	-	-	-	-	-	59%	59%	-	-	59%		59%	
At Meets Grade Level or Above	2021	41%	34%	<b>32%</b>	-	-	-	-	-	-	39%	39%	-	-	40%	31%	39%	-
	2019	50%	44%	<b>27%</b>	-	-	-	-	-	-	25%	25%	-	-	38%		26%	
At Masters Grade Level	2021	18%	14%	<b>10%</b>	-	-	-	-	-	-	14%	14%	-	-	0%	9%	13%	-
	2019	24%	20%	<b>9%</b>	-	-	-	-	-	-	9%	9%	-	-	3%		9%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>67%</b>	-	-	-	-	-	-	78%	78%	-	-	*	65%	77%	-
	2019	75%	68%	<b>57%</b>	-	-	-	-	-	-	51%	51%	-	-	50%		51%	
At Meets Grade Level or Above	2021	45%	37%	<b>32%</b>	-	-	-	-	-	-	40%	40%	-	-	*	30%	43%	-
	2019	48%	41%	<b>26%</b>	-	-	-	-	-	-	23%	23%	-	-	50%		25%	
At Masters Grade Level	2021	18%	15%	<b>12%</b>	-	-	-	-	-	-	18%	18%	-	-	*	11%	16%	-
	2019	21%	16%	<b>11%</b>	-	-	-	-	-	-	11%	11%	-	-	10%		11%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>74%</b>	-	-	-	-	-	-	76%	76%	-	-	*	74%	74%	-
	2019	82%	80%	<b>68%</b>	-	-	-	-	-	-	68%	68%	-	-	70%		68%	
At Meets Grade Level or Above	2021	37%	32%	<b>39%</b>	-	-	-	-	-	-	54%	54%	-	-	*	36%	51%	-
	2019	52%	49%	<b>30%</b>	-	-	-	-	-	-	31%	31%	-	-	30%		31%	
At Masters Grade Level	2021	18%	14%	<b>11%</b>	-	-	-	-	-	-	17%	17%	-	-	*	10%	16%	-
	2019	26%	24%	<b>6%</b>	-	-	-	-	-	-	10%	10%	-	-	0%		9%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>58%</b>	-	-	-	-	-	-	57%	57%	-	-	*	58%	56%	-
	2019	68%	63%	<b>43%</b>	-	-	-	-	-	-	50%	50%	-	-	20%		47%	
At Meets Grade Level or Above	2021	30%	23%	<b>23%</b>	-	-	-	-	-	-	14%	14%	-	-	*	23%	22%	-
	2019	38%	35%	<b>17%</b>	-	-	-	-	-	-	17%	17%	-	-	0%		15%	
At Masters Grade Level	2021	9%	7%	<b>7%</b>	-	-	-	-	-	-	14%	14%	-	-	*	6%	11%	-
	2019	14%	13%	<b>6%</b>	-	-	-	-	-	-	5%	5%	-	-	0%		4%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>62%</b>	-	-	-	-	-	-	72%	72%	-	-	*	60%	68%	-
	2019	81%	76%	<b>71%</b>	-	-	-	-	-	-	68%	68%	-	-	*		71%	
At Meets Grade Level or Above	2021	44%	32%	<b>30%</b>	-	-	-	-	-	-	33%	33%	-	-	*	30%	32%	-
	2019	54%	45%	<b>36%</b>	-	-	-	-	-	-	32%	32%	-	-	*		37%	
At Masters Grade Level	2021	20%	12%	<b>10%</b>	-	-	-	-	-	-	11%	11%	-	-	*	10%	11%	-
	2019	25%	19%	<b>13%</b>	-	-	-	-	-	-	11%	11%	-	-	*		10%	
<b>All Grades Social Studies</b>																		



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**WILLIAM HAWLEY ATWELL LAW ACADEMY (057905042) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	64%	<b>68%</b>	-	-	-	-	-	-	79%	79%	-	-	*	67%	73%	-
	2019	81%	78%	<b>59%</b>	-	-	-	-	-	-	53%	53%	-	-	*		54%	
At Meets Grade Level or Above	2021	49%	38%	<b>24%</b>	-	-	-	-	-	-	14%	14%	-	-	*	26%	13%	-
	2019	55%	50%	<b>18%</b>	-	-	-	-	-	-	16%	16%	-	-	*		15%	
At Masters Grade Level	2021	29%	19%	<b>1%</b>	-	-	-	-	-	-	0%	0%	-	-	*	2%	0%	-
	2019	33%	27%	<b>8%</b>	-	-	-	-	-	-	4%	4%	-	-	*		4%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**WILLIAM HAWLEY ATWELL LAW ACADEMY (057905042) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>43%</b>	41%	49%	27%	*	-	-	27%	25%	18%	46%	38%	42%	49%
Included in Accountability	83%	84%	<b>38%</b>	39%	36%	27%	*	-	-	27%	21%	18%	42%	31%	38%	35%
Not Included in Accountability: Mobile	3%	3%	<b>2%</b>	2%	3%	0%	*	-	-	0%	0%	0%	1%	5%	2%	1%
Not Included in Accountability: Other Exclusions	1%	2%	<b>3%</b>	0%	10%	0%	*	-	-	0%	4%	0%	3%	2%	3%	14%
Not Tested	12%	12%	<b>57%</b>	59%	51%	73%	*	-	-	73%	75%	82%	54%	62%	58%	51%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>57%</b>	59%	51%	73%	*	-	-	73%	75%	82%	54%	62%	58%	51%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>98%</b>	98%	97%	100%	100%	-	*	100%	100%	98%	97%	98%	98%	96%
Included in Accountability	94%	91%	<b>83%</b>	81%	89%	83%	100%	-	*	61%	84%	77%	90%	73%	85%	88%
Not Included in Accountability: Mobile	4%	4%	<b>14%</b>	17%	6%	17%	0%	-	*	39%	15%	20%	7%	24%	12%	6%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	1%	0%	0%	-	*	0%	0%	2%	0%	1%	0%	2%
Not Tested	1%	3%	<b>2%</b>	2%	3%	0%	0%	-	*	0%	0%	2%	3%	2%	2%	4%
Absent	1%	1%	<b>1%</b>	1%	1%	0%	0%	-	*	0%	0%	0%	0%	1%	1%	1%
Other	0%	2%	<b>2%</b>	2%	3%	0%	0%	-	*	0%	0%	2%	2%	1%	2%	3%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WILLIAM HAWLEY ATWELL LAW ACADEMY (057905042) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.0%</b>	96.8%	97.7%	95.9%	*	-	*	95.6%	96.0%	97.0%	98.2%
2018-19	95.4%	94.9%	<b>93.2%</b>	93.0%	94.1%	90.3%	*	-	*	*	92.0%	93.3%	94.5%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>12.1%</b>	13.1%	8.8%	16.7%	20.0%	-	-	18.2%	17.7%	11.6%	6.1%
2018-19	11.4%	13.5%	<b>22.7%</b>	24.5%	16.6%	46.7%	20.0%	-	*	16.7%	24.6%	21.9%	13.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	<b>3.0%</b>	2.8%	3.5%	0.0%	*	-	*	11.1%	3.4%	2.8%	3.7%
2018-19	0.4%	1.1%	<b>1.6%</b>	0.9%	3.4%	0.0%	*	-	*	*	0.0%	1.2%	4.1%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WILLIAM HAWLEY ATWELL LAW ACADEMY (057905042) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WILLIAM HAWLEY ATWELL LAW ACADEMY (057905042) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**WILLIAM HAWLEY ATWELL LAW ACADEMY (057905042) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**WILLIAM HAWLEY ATWELL LAW ACADEMY (057905042) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**WILLIAM HAWLEY ATWELL LAW ACADEMY (057905042) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**WILLIAM HAWLEY ATWELL LAW ACADEMY (057905042) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**WILLIAM HAWLEY ATWELL LAW ACADEMY (057905042) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	689	100.0%	145,105	5,359,040	689	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	197	28.6%	7.2%	7.7%	197	28.6%	7.2%	7.7%
Grade 7	249	36.1%	7.3%	7.9%	249	36.1%	7.3%	7.8%
Grade 8	243	35.3%	7.3%	7.9%	243	35.3%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	490	71.1%	21.4%	12.7%	490	71.1%	21.4%	12.7%
Hispanic	184	26.7%	69.9%	52.9%	184	26.7%	69.9%	52.9%
White	9	1.3%	5.8%	26.5%	9	1.3%	5.8%	26.5%
American Indian	1	0.1%	0.4%	0.3%	1	0.1%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	0.7%	1.1%	2.7%	5	0.7%	1.1%	2.7%
<b>Sex:</b>								
Female	341	49.5%	49.1%	48.9%	341	49.5%	49.1%	48.9%
Male	348	50.5%	50.9%	51.1%	348	50.5%	50.9%	51.1%
Economically Disadvantaged	675	98.0%	85.1%	60.3%	675	98.0%	85.1%	60.2%
Non-Educationally Disadvantaged	14	2.0%	14.9%	39.7%	14	2.0%	14.9%	39.8%
Section 504 Students	43	6.2%	4.8%	7.2%	43	6.2%	4.8%	7.2%
EB Students/EL	126	18.3%	46.6%	20.7%	126	18.3%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	7	0.7%	1.1%	1.2%				
Students w/ Dyslexia	32	4.6%	4.1%	4.5%	32	4.6%	4.1%	4.5%
Foster Care	3	0.4%	0.5%	0.3%	3	0.4%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**WILLIAM HAWLEY ATWELL LAW ACADEMY (057905042) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Homeless	12	1.7%	2.1%	1.1%	12	1.7%	2.1%	1.1%
Immigrant	18	2.6%	5.7%	2.0%	18	2.6%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	689	100.0%	97.3%	64.5%	689	100.0%	97.3%	64.5%
Military Connected	2	0.3%	1.0%	2.7%	2	0.3%	1.0%	2.7%
At-Risk	452	65.6%	62.1%	49.2%	452	65.6%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	112	16.3%	45.1%	21.0%	112	16.3%	45.1%	20.9%
Gifted and Talented Education	82	11.9%	17.6%	8.3%	82	11.9%	17.6%	8.3%
Special Education	101	14.7%	9.7%	11.1%	101	14.7%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	101							
By Type of Primary Disability								
Students with Intellectual Disabilities	57	56.4%	40.9%	42.5%				
Students with Physical Disabilities	*	*	15.7%	21.3%				
Students with Autism	**	**	24.0%	14.1%				
Students with Behavioral Disabilities	31	30.7%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	279	29.0%	17.9%	13.8%				
By Ethnicity:								
African American	192	20.0%	6.8%	2.8%				
Hispanic	74	7.7%	9.8%	7.1%				
White	4	0.4%	0.8%	3.1%				
American Indian	2	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	6	0.6%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	40	29.2%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	37	21.9%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	262	28.1%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	141	25.9%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**WILLIAM HAWLEY ATWELL LAW ACADEMY (057905042) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	0.0%	0.2%	0.2%	0.0%	0.5%	0.3%
Grade 7	0.9%	0.3%	0.3%	0.0%	0.5%	0.3%
Grade 8	0.0%	0.3%	0.2%	0.0%	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	11.7	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	16.2	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	20.5	18.5	16.9
Science	17.5	18.8	17.9
Social Studies	18.4	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**WILLIAM HAWLEY ATWELL LAW ACADEMY (057905042) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	74.9	100.0%	100.0%	100.0%
Professional Staff:	67.0	89.4%	65.1%	64.3%
Teachers	54.1	72.2%	48.2%	49.6%
Professional Support	4.0	5.3%	11.1%	10.6%
Campus Administration (School Leadership)	8.9	11.9%	4.6%	3.0%
Educational Aides:	7.9	10.6%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	3.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	68.9	92.0%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	49.1	90.8%	34.4%	11.1%
Hispanic	1.0	1.8%	32.1%	28.4%
White	4.0	7.4%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	20.0	37.0%	30.1%	23.8%
Females	34.1	63.0%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	1.8%	2.2%	1.2%
Bachelors	38.1	70.4%	69.4%	73.0%
Masters	13.0	24.0%	26.9%	25.0%
Doctorate	2.0	3.7%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	9.0	16.6%	7.8%	6.7%
1-5 Years Experience	19.0	35.1%	33.7%	27.8%
6-10 Years Experience	11.0	20.3%	21.1%	20.3%
11-20 Years Experience	11.0	20.3%	24.7%	29.1%
21-30 Years Experience	4.1	7.6%	9.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**WILLIAM HAWLEY ATWELL LAW ACADEMY (057905042) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.7	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	6.0	6.2	6.4
Average Years Experience of Principals with District	6.0	5.9	5.5
Average Years Experience of Assistant Principals	2.5	4.5	5.5
Average Years Experience of Assistant Principals with District	2.3	4.2	4.8
Average Years Experience of Teachers:	7.5	9.9	11.2
Average Years Experience of Teachers with District:	5.9	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$57,621	\$59,275	\$53,288
6-10 Years Experience	\$59,737	\$64,955	\$56,282
11-20 Years Experience	\$63,176	\$66,681	\$59,900
21-30 Years Experience	\$66,618	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$59,674	\$63,183	\$57,641
Professional Support	\$73,376	\$77,752	\$68,030
Campus Administration (School Leadership)	\$75,928	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	4.5	8.3%	3.8%	6.2%
Career and Technical Education	3.0	5.6%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	2.1	3.9%	2.9%	1.8%
Regular Education	34.6	64.1%	74.5%	71.0%
Special Education	8.7	16.0%	9.8%	9.4%
Other	1.1	2.1%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**WILLIAM HAWLEY ATWELL LAW ACADEMY (057905042) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: T W BROWNE MIDDLE**

**Campus Number: 057905043**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**



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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**T W BROWNE MIDDLE (057905043) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>45%</b>	50%	43%	*	-	-	-	*	36%	-	47%	39%	46%	40%
	2019	68%	59%	<b>46%</b>	45%	47%	*	-	-	-	*	44%	*	48%	42%	46%	49%
At Meets Grade Level or Above	2021	32%	26%	<b>15%</b>	19%	13%	*	-	-	-	*	29%	-	16%	9%	15%	11%
	2019	37%	29%	<b>20%</b>	24%	15%	*	-	-	-	*	22%	*	21%	16%	19%	14%
At Masters Grade Level	2021	15%	11%	<b>5%</b>	6%	4%	*	-	-	-	*	7%	-	5%	4%	5%	4%
	2019	18%	12%	<b>7%</b>	8%	6%	*	-	-	-	*	11%	*	9%	2%	7%	5%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	63%	<b>51%</b>	54%	50%	*	-	-	-	*	64%	-	55%	39%	52%	50%
	2019	81%	76%	<b>69%</b>	70%	67%	*	-	-	-	*	89%	*	68%	70%	69%	67%
At Meets Grade Level or Above	2021	36%	31%	<b>14%</b>	11%	16%	*	-	-	-	*	36%	-	16%	9%	15%	17%
	2019	47%	40%	<b>23%</b>	21%	21%	*	-	-	-	*	50%	*	24%	20%	23%	24%
At Masters Grade Level	2021	15%	10%	<b>3%</b>	0%	4%	*	-	-	-	*	14%	-	4%	0%	3%	6%
	2019	21%	17%	<b>6%</b>	7%	4%	*	-	-	-	*	11%	*	6%	5%	6%	3%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	62%	<b>48%</b>	49%	45%	*	-	-	-	*	20%	*	56%	30%	48%	49%
	2019	76%	67%	<b>51%</b>	49%	53%	*	-	*	-	-	56%	*	54%	46%	51%	47%
At Meets Grade Level or Above	2021	45%	37%	<b>22%</b>	22%	20%	*	-	-	-	*	15%	*	26%	14%	22%	23%
	2019	49%	40%	<b>27%</b>	24%	27%	*	-	*	-	-	32%	*	29%	21%	26%	24%
At Masters Grade Level	2021	25%	19%	<b>12%</b>	14%	8%	*	-	-	-	*	10%	*	15%	5%	12%	8%
	2019	29%	22%	<b>14%</b>	10%	15%	*	-	*	-	-	8%	*	16%	11%	13%	14%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	32%	<b>43%</b>	*	*	-	-	-	-	*	33%	-	60%	*	43%	*
	2019	75%	60%	<b>56%</b>	53%	58%	*	-	*	-	-	76%	*	57%	55%	56%	55%
At Meets Grade Level or Above	2021	27%	11%	<b>43%</b>	*	*	-	-	-	-	*	33%	-	60%	*	43%	*
	2019	43%	24%	<b>28%</b>	23%	30%	*	-	*	-	-	64%	*	32%	21%	28%	28%
At Masters Grade Level	2021	12%	4%	<b>29%</b>	*	*	-	-	-	-	*	33%	-	40%	*	29%	*
	2019	17%	6%	<b>9%</b>	5%	10%	*	-	*	-	-	12%	*	9%	9%	8%	9%
<b>Grade 7 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**T W BROWNE MIDDLE (057905043) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	50%	<b>35%</b>	37%	29%	*	-	-	-	*	18%	*	33%	39%	34%	28%
	2019	70%	60%	<b>49%</b>	42%	54%	*	-	*	-	-	50%	*	52%	43%	48%	49%
At Meets Grade Level or Above	2021	33%	23%	<b>7%</b>	6%	6%	*	-	-	-	*	9%	*	7%	7%	7%	5%
	2019	42%	32%	<b>20%</b>	15%	21%	*	-	*	-	-	25%	*	23%	14%	19%	17%
At Masters Grade Level	2021	10%	6%	<b>3%</b>	3%	2%	*	-	-	-	*	9%	*	3%	2%	3%	0%
	2019	18%	13%	<b>6%</b>	3%	7%	*	-	*	-	-	17%	*	6%	5%	6%	7%
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	68%	<b>62%</b>	69%	57%	-	-	-	-	*	63%	*	63%	59%	63%	58%
	2019	86%	80%	<b>80%</b>	79%	81%	*	-	-	-	-	63%	*	81%	75%	80%	81%
At Meets Grade Level or Above	2021	46%	40%	<b>34%</b>	36%	33%	-	-	-	-	*	38%	*	38%	24%	34%	36%
	2019	55%	43%	<b>39%</b>	31%	45%	*	-	-	-	-	42%	*	40%	36%	39%	38%
At Masters Grade Level	2021	21%	17%	<b>14%</b>	16%	12%	-	-	-	-	*	38%	*	17%	6%	14%	15%
	2019	28%	19%	<b>12%</b>	9%	15%	*	-	-	-	-	16%	*	12%	13%	12%	12%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	55%	<b>25%</b>	25%	25%	*	-	-	-	*	35%	*	30%	13%	25%	25%
	2019	88%	89%	<b>84%</b>	85%	83%	*	-	-	-	-	68%	*	85%	81%	84%	82%
At Meets Grade Level or Above	2021	36%	29%	<b>8%</b>	8%	8%	*	-	-	-	*	25%	*	11%	3%	8%	9%
	2019	57%	57%	<b>38%</b>	36%	39%	*	-	-	-	-	63%	*	38%	38%	38%	37%
At Masters Grade Level	2021	11%	7%	<b>1%</b>	1%	0%	*	-	-	-	*	5%	*	1%	1%	1%	0%
	2019	17%	16%	<b>6%</b>	4%	9%	*	-	-	-	-	32%	*	7%	6%	7%	9%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	56%	<b>52%</b>	44%	59%	-	-	-	-	*	100%	*	57%	41%	55%	54%
	2019	81%	76%	<b>66%</b>	58%	71%	*	-	-	-	-	60%	*	65%	67%	66%	71%
At Meets Grade Level or Above	2021	43%	28%	<b>22%</b>	23%	20%	-	-	-	-	*	80%	*	25%	14%	23%	20%
	2019	51%	39%	<b>24%</b>	18%	29%	*	-	-	-	-	35%	*	24%	27%	24%	28%
At Masters Grade Level	2021	24%	12%	<b>10%</b>	9%	8%	-	-	-	-	*	40%	*	8%	14%	10%	9%
	2019	25%	15%	<b>6%</b>	3%	8%	*	-	-	-	-	20%	*	6%	4%	6%	8%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	45%	<b>42%</b>	43%	42%	-	-	-	-	*	100%	*	46%	32%	42%	41%
	2019	69%	63%	<b>67%</b>	67%	68%	*	-	-	-	-	53%	*	67%	67%	68%	69%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**T W BROWNE MIDDLE (057905043) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	17%	<b>16%</b>	18%	15%	-	-	-	-	*	86%	*	20%	6%	16%	16%
	2019	37%	28%	<b>38%</b>	33%	42%	*	-	-	-	-	42%	*	38%	39%	39%	40%
At Masters Grade Level	2021	14%	6%	<b>3%</b>	8%	0%	-	-	-	-	*	29%	*	5%	0%	4%	0%
	2019	21%	14%	<b>20%</b>	17%	24%	*	-	-	-	-	26%	*	20%	20%	20%	24%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	<b>91%</b>	82%	100%	-	-	-	-	*	*	-	90%	*	91%	100%
At Meets Grade Level or Above	2021	41%	33%	<b>57%</b>	53%	65%	-	-	-	-	*	*	-	55%	*	58%	67%
At Masters Grade Level	2021	23%	16%	<b>31%</b>	29%	35%	-	-	-	-	*	*	-	32%	*	30%	40%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>45%</b>	45%	44%	50%	-	-	-	60%	42%	29%	48%	34%	45%	44%
	2019	78%	73%	<b>63%</b>	61%	65%	65%	-	*	-	*	62%	38%	64%	61%	63%	63%
At Meets Grade Level or Above	2021	41%	34%	<b>18%</b>	18%	17%	13%	-	-	-	35%	30%	14%	20%	11%	18%	19%
	2019	50%	44%	<b>29%</b>	25%	30%	50%	-	*	-	*	42%	13%	30%	26%	28%	28%
At Masters Grade Level	2021	18%	14%	<b>7%</b>	7%	5%	0%	-	-	-	30%	15%	0%	8%	4%	7%	6%
	2019	24%	20%	<b>10%</b>	7%	11%	8%	-	*	-	*	17%	0%	10%	8%	9%	10%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>52%</b>	57%	48%	*	-	-	-	67%	33%	*	56%	43%	53%	49%
	2019	75%	68%	<b>60%</b>	58%	61%	56%	-	*	-	*	55%	29%	62%	55%	60%	59%
At Meets Grade Level or Above	2021	45%	37%	<b>24%</b>	27%	22%	*	-	-	-	33%	24%	*	27%	16%	24%	23%
	2019	48%	41%	<b>29%</b>	26%	29%	44%	-	*	-	*	32%	29%	30%	25%	29%	26%
At Masters Grade Level	2021	18%	15%	<b>10%</b>	13%	8%	*	-	-	-	33%	14%	*	12%	5%	11%	9%
	2019	21%	16%	<b>11%</b>	9%	13%	11%	-	*	-	*	11%	0%	12%	9%	11%	11%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>39%</b>	38%	40%	*	-	-	-	67%	46%	*	45%	23%	39%	42%
	2019	82%	80%	<b>70%</b>	70%	69%	67%	-	*	-	*	77%	50%	70%	68%	69%	68%
At Meets Grade Level or Above	2021	37%	32%	<b>15%</b>	14%	16%	*	-	-	-	33%	32%	*	18%	7%	15%	19%
	2019	52%	49%	<b>30%</b>	27%	31%	56%	-	*	-	*	60%	13%	31%	26%	30%	29%
At Masters Grade Level	2021	18%	14%	<b>5%</b>	4%	5%	*	-	-	-	33%	15%	*	6%	2%	5%	6%
	2019	26%	24%	<b>7%</b>	6%	8%	0%	-	*	-	*	18%	0%	7%	6%	7%	7%
<b>All Grades Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**T W BROWNE MIDDLE (057905043) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	58%	48%	<b>35%</b>	37%	29%	*	-	-	-	*	18%	*	33%	39%	34%	28%
	2019	68%	63%	<b>49%</b>	42%	54%	*	-	*	-	-	50%	*	52%	43%	48%	49%
At Meets Grade Level or Above	2021	30%	23%	<b>7%</b>	6%	6%	*	-	-	-	*	9%	*	7%	7%	7%	5%
	2019	38%	35%	<b>20%</b>	15%	21%	*	-	*	-	-	25%	*	23%	14%	19%	17%
At Masters Grade Level	2021	9%	7%	<b>3%</b>	3%	2%	*	-	-	-	*	9%	*	3%	2%	3%	0%
	2019	14%	13%	<b>6%</b>	3%	7%	*	-	*	-	-	17%	*	6%	5%	6%	7%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>52%</b>	44%	59%	-	-	-	-	*	100%	*	57%	41%	55%	54%
	2019	81%	76%	<b>66%</b>	58%	71%	*	-	-	-	-	60%	*	65%	67%	66%	71%
At Meets Grade Level or Above	2021	44%	32%	<b>22%</b>	23%	20%	-	-	-	-	*	80%	*	25%	14%	23%	20%
	2019	54%	45%	<b>24%</b>	18%	29%	*	-	-	-	-	35%	*	24%	27%	24%	28%
At Masters Grade Level	2021	20%	12%	<b>10%</b>	9%	8%	-	-	-	-	*	40%	*	8%	14%	10%	9%
	2019	25%	19%	<b>6%</b>	3%	8%	*	-	-	-	-	20%	*	6%	4%	6%	8%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	<b>42%</b>	43%	42%	-	-	-	-	*	100%	*	46%	32%	42%	41%
	2019	81%	78%	<b>67%</b>	67%	68%	*	-	-	-	-	53%	*	67%	67%	68%	69%
At Meets Grade Level or Above	2021	49%	38%	<b>16%</b>	18%	15%	-	-	-	-	*	86%	*	20%	6%	16%	16%
	2019	55%	50%	<b>38%</b>	33%	42%	*	-	-	-	-	42%	*	38%	39%	39%	40%
At Masters Grade Level	2021	29%	19%	<b>3%</b>	8%	0%	-	-	-	-	*	29%	*	5%	0%	4%	0%
	2019	33%	27%	<b>20%</b>	17%	24%	*	-	-	-	-	26%	*	20%	20%	20%	24%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**T W BROWNE MIDDLE (057905043) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	40	<b>39</b>	39	38	*	-	-	-	*	50	*	39	39	39	50
	2018	47	44	<b>37</b>	26	51	*	-	*	-	*	40	*	38	35	37	56
Grade 6 Mathematics	2019	54	46	<b>41</b>	48	34	*	-	-	-	*	83	*	38	51	40	37
	2018	56	48	<b>36</b>	43	30	*	-	*	-	*	92	*	34	41	36	26
Grade 7 ELA/Reading	2019	77	75	<b>71</b>	73	70	*	-	*	-	-	71	*	69	75	70	65
	2018	76	76	<b>68</b>	66	69	*	-	-	-	-	84	*	70	62	68	72
Grade 7 Mathematics	2019	62	61	<b>57</b>	57	58	*	-	*	-	-	67	*	58	56	57	57
	2018	67	64	<b>61</b>	53	67	*	-	-	-	-	84	*	63	55	64	66
Grade 8 ELA/Reading	2019	77	77	<b>76</b>	76	76	*	-	-	-	-	66	*	72	84	76	73
	2018	79	80	<b>81</b>	82	80	*	-	*	-	-	75	*	82	80	81	80
Grade 8 Mathematics	2019	82	83	<b>78</b>	75	81	*	-	-	-	-	76	*	81	73	78	85
	2018	81	82	<b>91</b>	90	92	*	-	*	-	-	65	*	89	93	92	96
All Grades Both Subjects	2019	69	70	<b>62</b>	62	62	56	-	*	-	*	69	50	61	65	62	63
	2018	69	71	<b>63</b>	61	64	83	-	*	-	*	76	75	62	64	63	65
All Grades ELA/Reading	2019	68	68	<b>65</b>	64	67	56	-	*	-	*	64	67	63	69	65	66
	2018	69	70	<b>64</b>	59	69	93	-	*	-	*	67	71	65	62	64	72
All Grades Mathematics	2019	70	71	<b>60</b>	61	59	56	-	*	-	*	75	38	59	61	59	60
	2018	70	71	<b>61</b>	63	60	75	-	*	-	*	83	79	60	65	63	59

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**T W BROWNE MIDDLE (057905043) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>45%</b>	-	-	-	-	-	-	44%	44%	-	-	38%	45%	44%	83%
	2019	78%	73%	<b>63%</b>	-	-	-	-	-	-	61%	61%	-	-	84%		62%	
At Meets Grade Level or Above	2021	41%	34%	<b>18%</b>	-	-	-	-	-	-	18%	18%	-	-	38%	17%	18%	33%
	2019	50%	44%	<b>29%</b>	-	-	-	-	-	-	24%	24%	-	-	62%		26%	
At Masters Grade Level	2021	18%	14%	<b>7%</b>	-	-	-	-	-	-	6%	6%	-	-	38%	7%	6%	0%
	2019	24%	20%	<b>10%</b>	-	-	-	-	-	-	8%	8%	-	-	30%		9%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>52%</b>	-	-	-	-	-	-	49%	49%	-	-	*	55%	49%	*
	2019	75%	68%	<b>60%</b>	-	-	-	-	-	-	57%	57%	-	-	90%		58%	
At Meets Grade Level or Above	2021	45%	37%	<b>24%</b>	-	-	-	-	-	-	23%	23%	-	-	*	25%	23%	*
	2019	48%	41%	<b>29%</b>	-	-	-	-	-	-	22%	22%	-	-	60%		24%	
At Masters Grade Level	2021	18%	15%	<b>10%</b>	-	-	-	-	-	-	9%	9%	-	-	*	11%	9%	*
	2019	21%	16%	<b>11%</b>	-	-	-	-	-	-	9%	9%	-	-	20%		9%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>39%</b>	-	-	-	-	-	-	41%	41%	-	-	*	37%	42%	*
	2019	82%	80%	<b>70%</b>	-	-	-	-	-	-	66%	66%	-	-	90%		67%	
At Meets Grade Level or Above	2021	37%	32%	<b>15%</b>	-	-	-	-	-	-	17%	17%	-	-	*	13%	18%	*
	2019	52%	49%	<b>30%</b>	-	-	-	-	-	-	26%	26%	-	-	80%		29%	
At Masters Grade Level	2021	18%	14%	<b>5%</b>	-	-	-	-	-	-	5%	5%	-	-	*	4%	6%	*
	2019	26%	24%	<b>7%</b>	-	-	-	-	-	-	5%	5%	-	-	30%		6%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>35%</b>	-	-	-	-	-	-	28%	28%	-	-	-	38%	28%	-
	2019	68%	63%	<b>49%</b>	-	-	-	-	-	-	44%	44%	-	-	*		45%	
At Meets Grade Level or Above	2021	30%	23%	<b>7%</b>	-	-	-	-	-	-	5%	5%	-	-	-	8%	5%	-
	2019	38%	35%	<b>20%</b>	-	-	-	-	-	-	12%	12%	-	-	*		13%	
At Masters Grade Level	2021	9%	7%	<b>3%</b>	-	-	-	-	-	-	0%	0%	-	-	-	4%	0%	-
	2019	14%	13%	<b>6%</b>	-	-	-	-	-	-	4%	4%	-	-	*		6%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>52%</b>	-	-	-	-	-	-	52%	52%	-	-	-	51%	52%	*
	2019	81%	76%	<b>66%</b>	-	-	-	-	-	-	70%	70%	-	-	75%		70%	
At Meets Grade Level or Above	2021	44%	32%	<b>22%</b>	-	-	-	-	-	-	20%	20%	-	-	-	24%	20%	*
	2019	54%	45%	<b>24%</b>	-	-	-	-	-	-	24%	24%	-	-	50%		27%	
At Masters Grade Level	2021	20%	12%	<b>10%</b>	-	-	-	-	-	-	9%	9%	-	-	-	10%	9%	*
	2019	25%	19%	<b>6%</b>	-	-	-	-	-	-	3%	3%	-	-	38%		7%	
<b>All Grades Social Studies</b>																		

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**T W BROWNE MIDDLE (057905043) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	64%	<b>42%</b>	-	-	-	-	-	-	41%	41%	-	-	-	43%	41%	*
	2019	81%	78%	<b>67%</b>	-	-	-	-	-	-	68%	68%	-	-	83%		69%	
At Meets Grade Level or Above	2021	49%	38%	<b>16%</b>	-	-	-	-	-	-	16%	16%	-	-	-	17%	16%	*
	2019	55%	50%	<b>38%</b>	-	-	-	-	-	-	37%	37%	-	-	67%		40%	
At Masters Grade Level	2021	29%	19%	<b>3%</b>	-	-	-	-	-	-	0%	0%	-	-	-	6%	0%	*
	2019	33%	27%	<b>20%</b>	-	-	-	-	-	-	23%	23%	-	-	33%		24%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**T W BROWNE MIDDLE (057905043) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>76%</b>	73%	79%	67%	-	-	-	77%	59%	100%	77%	73%	76%	87%
Included in Accountability	83%	84%	<b>72%</b>	69%	74%	67%	-	-	-	77%	51%	100%	75%	63%	71%	80%
Not Included in Accountability: Mobile	3%	3%	<b>3%</b>	3%	2%	0%	-	-	-	0%	5%	0%	0%	8%	3%	1%
Not Included in Accountability: Other Exclusions	1%	2%	<b>2%</b>	0%	4%	0%	-	-	-	0%	4%	0%	2%	2%	2%	5%
Not Tested	12%	12%	<b>24%</b>	27%	21%	33%	-	-	-	23%	41%	0%	23%	27%	24%	13%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>24%</b>	27%	21%	33%	-	-	-	23%	41%	0%	23%	27%	24%	13%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>97%</b>	97%	97%	97%	-	*	-	100%	99%	93%	98%	96%	97%	98%
Included in Accountability	94%	91%	<b>84%</b>	81%	87%	90%	-	*	-	33%	88%	89%	94%	68%	86%	89%
Not Included in Accountability: Mobile	4%	4%	<b>11%</b>	16%	8%	7%	-	*	-	42%	11%	4%	4%	24%	10%	6%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	2%	0%	-	*	-	25%	0%	0%	0%	4%	1%	4%
Not Tested	1%	3%	<b>3%</b>	3%	3%	3%	-	*	-	0%	1%	7%	2%	4%	3%	2%
Absent	1%	1%	<b>2%</b>	2%	2%	0%	-	*	-	0%	0%	7%	1%	4%	2%	1%
Other	0%	2%	<b>1%</b>	1%	1%	3%	-	*	-	0%	0%	0%	2%	1%	1%	1%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**T W BROWNE MIDDLE (057905043) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.1%</b>	97.1%	97.1%	96.7%	*	*	-	*	96.8%	97.1%	97.3%
2018-19	95.4%	94.9%	<b>94.9%</b>	94.0%	95.7%	93.2%	*	*	-	*	94.6%	94.9%	96.2%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>10.3%</b>	11.6%	8.8%	12.5%	*	*	-	0.0%	12.9%	10.4%	8.2%
2018-19	11.4%	13.5%	<b>17.0%</b>	20.9%	12.5%	35.3%	*	*	-	28.6%	11.5%	15.9%	9.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	<b>2.4%</b>	2.2%	2.8%	0.0%	*	*	-	*	1.8%	2.5%	2.6%
2018-19	0.4%	1.1%	<b>1.5%</b>	1.4%	1.7%	0.0%	*	*	-	0.0%	1.9%	1.3%	1.2%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**T W BROWNE MIDDLE (057905043) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**T W BROWNE MIDDLE (057905043) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**T W BROWNE MIDDLE (057905043) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**T W BROWNE MIDDLE (057905043) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**T W BROWNE MIDDLE (057905043) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**T W BROWNE MIDDLE (057905043) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**T W BROWNE MIDDLE (057905043) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	512	100.0%	145,105	5,359,040	512	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	174	34.0%	7.2%	7.7%	174	34.0%	7.2%	7.7%
Grade 7	169	33.0%	7.3%	7.9%	169	33.0%	7.3%	7.8%
Grade 8	169	33.0%	7.3%	7.9%	169	33.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	239	46.7%	21.4%	12.7%	239	46.7%	21.4%	12.7%
Hispanic	254	49.6%	69.9%	52.9%	254	49.6%	69.9%	52.9%
White	8	1.6%	5.8%	26.5%	8	1.6%	5.8%	26.5%
American Indian	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	10	2.0%	1.1%	2.7%	10	2.0%	1.1%	2.7%
<b>Sex:</b>								
Female	251	49.0%	49.1%	48.9%	251	49.0%	49.1%	48.9%
Male	261	51.0%	50.9%	51.1%	261	51.0%	50.9%	51.1%
Economically Disadvantaged	493	96.3%	85.1%	60.3%	493	96.3%	85.1%	60.2%
Non-Educationally Disadvantaged	19	3.7%	14.9%	39.7%	19	3.7%	14.9%	39.8%
Section 504 Students	36	7.0%	4.8%	7.2%	36	7.0%	4.8%	7.2%
EB Students/EL	178	34.8%	46.6%	20.7%	178	34.8%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	12	1.8%	1.1%	1.2%				
Students w/ Dyslexia	25	4.9%	4.1%	4.5%	25	4.9%	4.1%	4.5%
Foster Care	2	0.4%	0.5%	0.3%	2	0.4%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**T W BROWNE MIDDLE (057905043) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	4	0.8%	2.1%	1.1%	4	0.8%	2.1%	1.1%
Immigrant	21	4.1%	5.7%	2.0%	21	4.1%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	512	100.0%	97.3%	64.5%	512	100.0%	97.3%	64.5%
Military Connected	5	1.0%	1.0%	2.7%	5	1.0%	1.0%	2.7%
At-Risk	367	71.7%	62.1%	49.2%	367	71.7%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	168	32.8%	45.1%	21.0%	168	32.8%	45.1%	20.9%
Gifted and Talented Education	53	10.4%	17.6%	8.3%	53	10.4%	17.6%	8.3%
Special Education	83	16.2%	9.7%	11.1%	83	16.2%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	83							
By Type of Primary Disability								
Students with Intellectual Disabilities	37	44.6%	40.9%	42.5%				
Students with Physical Disabilities	*	*	15.7%	21.3%				
Students with Autism	22	26.5%	24.0%	14.1%				
Students with Behavioral Disabilities	**	**	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	192	28.4%	17.9%	13.8%				
By Ethnicity:								
African American	113	16.7%	6.8%	2.8%				
Hispanic	75	11.1%	9.8%	7.1%				
White	3	0.4%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	26	26.3%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	41	19.9%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	180	27.8%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	61	18.2%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**T W BROWNE MIDDLE (057905043) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	0.0%	0.2%	0.2%	0.0%	0.5%	0.3%
Grade 7	0.0%	0.3%	0.3%	0.0%	0.5%	0.3%
Grade 8	0.6%	0.3%	0.2%	0.0%	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	13.6	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	16.7	17.2	15.7
Foreign Languages	14.2	19.6	17.8
Mathematics	17.0	18.5	16.9
Science	10.9	18.8	17.9
Social Studies	12.3	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**T W BROWNE MIDDLE (057905043) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	57.9	100.0%	100.0%	100.0%
Professional Staff:	51.0	88.0%	65.1%	64.3%
Teachers	41.0	70.8%	48.2%	49.6%
Professional Support	4.0	6.9%	11.1%	10.6%
Campus Administration (School Leadership)	6.0	10.4%	4.6%	3.0%
Educational Aides:	6.9	12.0%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	3.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	52.9	91.4%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	31.0	75.6%	34.4%	11.1%
Hispanic	4.0	9.8%	32.1%	28.4%
White	5.0	12.2%	27.6%	56.9%
American Indian	1.0	2.4%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	19.0	46.3%	30.1%	23.8%
Females	22.0	53.7%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	26.0	63.4%	69.4%	73.0%
Masters	15.0	36.6%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.0	4.9%	7.8%	6.7%
1-5 Years Experience	15.0	36.6%	33.7%	27.8%
6-10 Years Experience	9.0	22.0%	21.1%	20.3%
11-20 Years Experience	10.0	24.4%	24.7%	29.1%
21-30 Years Experience	5.0	12.2%	9.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**T W BROWNE MIDDLE (057905043) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.5	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	6.0	6.2	6.4
Average Years Experience of Principals with District	4.0	5.9	5.5
Average Years Experience of Assistant Principals	4.0	4.5	5.5
Average Years Experience of Assistant Principals with District	4.0	4.2	4.8
Average Years Experience of Teachers:	9.4	9.9	11.2
Average Years Experience of Teachers with District:	7.6	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$58,467	\$59,275	\$53,288
6-10 Years Experience	\$60,667	\$64,955	\$56,282
11-20 Years Experience	\$62,880	\$66,681	\$59,900
21-30 Years Experience	\$66,919	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$60,961	\$63,183	\$57,641
Professional Support	\$71,314	\$77,752	\$68,030
Campus Administration (School Leadership)	\$80,948	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	7.0	17.0%	3.8%	6.2%
Career and Technical Education	0.7	1.6%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	2.6	6.3%	2.9%	1.8%
Regular Education	21.1	51.5%	74.5%	71.0%
Special Education	9.3	22.8%	9.8%	9.4%
Other	0.4	0.9%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**T W BROWNE MIDDLE (057905043) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: E B COMSTOCK MIDDLE**

**Campus Number: 057905045**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**E B COMSTOCK MIDDLE (057905045) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>33%</b>	22%	35%	*	-	-	-	*	21%	*	36%	21%	32%	33%
	2019	68%	59%	<b>38%</b>	41%	36%	*	-	-	-	-	34%	40%	38%	37%	38%	34%
At Meets Grade Level or Above	2021	32%	26%	<b>9%</b>	8%	9%	*	-	-	-	*	21%	*	9%	11%	8%	8%
	2019	37%	29%	<b>14%</b>	14%	13%	*	-	-	-	-	28%	20%	14%	12%	13%	12%
At Masters Grade Level	2021	15%	11%	<b>3%</b>	0%	3%	*	-	-	-	*	13%	*	4%	0%	2%	2%
	2019	18%	12%	<b>3%</b>	4%	3%	*	-	-	-	-	7%	0%	4%	2%	3%	4%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	63%	<b>47%</b>	42%	48%	*	-	-	-	*	23%	*	50%	36%	48%	49%
	2019	81%	76%	<b>56%</b>	50%	57%	*	-	-	-	-	45%	40%	56%	54%	55%	56%
At Meets Grade Level or Above	2021	36%	31%	<b>15%</b>	7%	16%	*	-	-	-	*	23%	*	17%	9%	15%	15%
	2019	47%	40%	<b>20%</b>	17%	21%	*	-	-	-	-	31%	0%	19%	24%	20%	22%
At Masters Grade Level	2021	15%	10%	<b>4%</b>	2%	5%	*	-	-	-	*	18%	*	5%	0%	4%	5%
	2019	21%	17%	<b>6%</b>	7%	4%	*	-	-	-	-	21%	0%	5%	6%	6%	5%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	62%	<b>41%</b>	36%	43%	*	*	-	-	40%	52%	*	41%	41%	40%	40%
	2019	76%	67%	<b>43%</b>	41%	44%	*	*	-	-	*	32%	*	47%	29%	43%	44%
At Meets Grade Level or Above	2021	45%	37%	<b>19%</b>	12%	22%	*	*	-	-	0%	41%	*	17%	23%	17%	18%
	2019	49%	40%	<b>19%</b>	17%	20%	*	*	-	-	*	29%	*	21%	10%	19%	20%
At Masters Grade Level	2021	25%	19%	<b>10%</b>	9%	9%	*	*	-	-	0%	15%	*	7%	21%	8%	9%
	2019	29%	22%	<b>8%</b>	9%	8%	*	*	-	-	*	16%	*	9%	4%	8%	9%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	32%	<b>15%</b>	2%	22%	*	*	-	-	*	38%	*	14%	16%	13%	18%
	2019	75%	60%	<b>41%</b>	32%	46%	*	*	-	-	-	32%	*	46%	27%	41%	45%
At Meets Grade Level or Above	2021	27%	11%	<b>9%</b>	2%	14%	*	*	-	-	*	38%	*	8%	14%	7%	12%
	2019	43%	24%	<b>8%</b>	9%	8%	*	*	-	-	-	29%	*	8%	10%	8%	7%
At Masters Grade Level	2021	12%	4%	<b>3%</b>	0%	3%	*	*	-	-	*	14%	*	2%	5%	1%	4%
	2019	17%	6%	<b>3%</b>	4%	2%	*	*	-	-	-	13%	*	3%	2%	3%	2%
<b>Grade 7 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**E B COMSTOCK MIDDLE (057905045) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	50%	<b>32%</b>	18%	38%	*	*	-	-	40%	39%	*	32%	32%	30%	34%
	2019	70%	60%	<b>36%</b>	32%	37%	*	*	-	-	*	32%	*	35%	37%	36%	33%
At Meets Grade Level or Above	2021	33%	23%	<b>13%</b>	7%	16%	*	*	-	-	0%	36%	*	12%	17%	12%	10%
	2019	42%	32%	<b>11%</b>	12%	11%	*	*	-	-	*	29%	*	12%	6%	11%	9%
At Masters Grade Level	2021	10%	6%	<b>4%</b>	2%	3%	*	*	-	-	0%	14%	*	3%	7%	2%	4%
	2019	18%	13%	<b>3%</b>	6%	3%	*	*	-	-	*	16%	*	4%	2%	3%	2%
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	68%	<b>53%</b>	43%	56%	*	-	-	-	-	38%	-	53%	51%	54%	53%
	2019	86%	80%	<b>74%</b>	68%	77%	*	*	-	-	-	69%	*	77%	64%	74%	79%
At Meets Grade Level or Above	2021	46%	40%	<b>25%</b>	19%	26%	*	-	-	-	-	35%	-	25%	24%	24%	23%
	2019	55%	43%	<b>37%</b>	30%	40%	*	*	-	-	-	54%	*	38%	31%	37%	40%
At Masters Grade Level	2021	21%	17%	<b>9%</b>	9%	8%	*	-	-	-	-	15%	-	7%	13%	8%	7%
	2019	28%	19%	<b>12%</b>	13%	11%	*	*	-	-	-	19%	*	12%	10%	12%	9%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	55%	<b>42%</b>	28%	45%	*	-	-	-	*	44%	-	42%	39%	41%	44%
	2019	88%	89%	<b>90%</b>	89%	90%	*	*	-	-	*	77%	*	91%	87%	90%	90%
At Meets Grade Level or Above	2021	36%	29%	<b>19%</b>	11%	21%	*	-	-	-	*	40%	-	20%	13%	19%	20%
	2019	57%	57%	<b>46%</b>	38%	50%	*	*	-	-	*	54%	*	50%	30%	46%	50%
At Masters Grade Level	2021	11%	7%	<b>3%</b>	4%	2%	*	-	-	-	*	16%	-	2%	8%	4%	1%
	2019	17%	16%	<b>8%</b>	10%	7%	*	*	-	-	*	35%	*	9%	3%	8%	7%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	56%	<b>40%</b>	35%	41%	*	-	-	-	*	37%	-	40%	43%	42%	40%
	2019	81%	76%	<b>65%</b>	59%	66%	*	*	-	-	*	68%	*	66%	61%	65%	69%
At Meets Grade Level or Above	2021	43%	28%	<b>17%</b>	12%	18%	*	-	-	-	*	33%	-	16%	21%	17%	18%
	2019	51%	39%	<b>23%</b>	21%	24%	*	*	-	-	*	46%	*	25%	17%	23%	21%
At Masters Grade Level	2021	24%	12%	<b>5%</b>	8%	4%	*	-	-	-	*	20%	-	3%	11%	5%	3%
	2019	25%	15%	<b>8%</b>	7%	8%	*	*	-	-	*	25%	*	9%	3%	8%	8%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	45%	<b>24%</b>	21%	25%	*	-	-	-	-	36%	-	25%	21%	23%	20%
	2019	69%	63%	<b>59%</b>	58%	60%	*	*	-	-	-	62%	*	63%	46%	59%	60%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**E B COMSTOCK MIDDLE (057905045) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	17%	7%	11%	5%	*	-	-	-	-	32%	-	7%	7%	7%	4%
	2019	37%	28%	24%	21%	26%	*	*	-	-	-	46%	*	24%	23%	24%	25%
At Masters Grade Level	2021	14%	6%	2%	2%	1%	*	-	-	-	-	11%	-	1%	5%	2%	0%
	2019	21%	14%	8%	8%	9%	*	*	-	-	-	15%	*	9%	5%	8%	10%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	66%	67%	66%	-	-	-	-	-	*	-	65%	78%	70%	68%
	2019	85%	85%	100%	*	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2021	41%	33%	36%	33%	37%	-	-	-	-	-	*	-	37%	33%	39%	45%
	2019	61%	62%	77%	*	83%	-	-	-	-	-	-	-	77%	*	77%	78%
At Masters Grade Level	2021	23%	16%	16%	22%	15%	-	-	-	-	-	*	-	15%	22%	18%	17%
	2019	37%	40%	62%	*	67%	-	-	-	-	-	-	-	59%	*	62%	61%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	38%	28%	41%	64%	20%	-	-	45%	37%	29%	39%	35%	38%	39%
	2019	78%	73%	57%	54%	59%	65%	50%	-	-	*	49%	38%	59%	51%	57%	58%
At Meets Grade Level or Above	2021	41%	34%	16%	10%	17%	55%	0%	-	-	10%	34%	14%	16%	16%	15%	16%
	2019	50%	44%	24%	21%	25%	22%	10%	-	-	*	38%	12%	25%	19%	24%	25%
At Masters Grade Level	2021	18%	14%	5%	4%	5%	50%	0%	-	-	0%	15%	0%	4%	8%	5%	4%
	2019	24%	20%	7%	8%	7%	4%	10%	-	-	*	18%	0%	8%	5%	7%	7%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	42%	34%	44%	63%	*	-	-	43%	38%	*	43%	37%	42%	42%
	2019	75%	68%	52%	51%	53%	57%	*	-	-	*	44%	30%	55%	45%	52%	53%
At Meets Grade Level or Above	2021	45%	37%	17%	13%	18%	50%	*	-	-	0%	32%	*	17%	19%	16%	16%
	2019	48%	41%	23%	21%	25%	14%	*	-	-	*	36%	20%	25%	19%	23%	24%
At Masters Grade Level	2021	18%	15%	7%	6%	7%	50%	*	-	-	0%	14%	*	6%	11%	6%	5%
	2019	21%	16%	8%	9%	7%	0%	*	-	-	*	14%	0%	8%	6%	8%	7%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	40%	25%	45%	71%	*	-	-	43%	37%	*	42%	34%	40%	45%
	2019	82%	80%	66%	61%	68%	71%	*	-	-	*	50%	50%	68%	61%	66%	68%
At Meets Grade Level or Above	2021	37%	32%	18%	8%	20%	57%	*	-	-	14%	35%	*	19%	13%	17%	20%
	2019	52%	49%	28%	23%	31%	29%	*	-	-	*	37%	10%	30%	24%	28%	31%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**E B COMSTOCK MIDDLE (057905045) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	5%	3%	5%	43%	*	-	-	0%	17%	*	5%	5%	5%	5%
	2019	26%	24%	8%	7%	8%	14%	*	-	-	*	22%	0%	8%	6%	8%	8%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	32%	18%	38%	*	*	-	-	40%	39%	*	32%	32%	30%	34%
	2019	68%	63%	36%	32%	37%	*	*	-	-	*	32%	*	35%	37%	36%	33%
At Meets Grade Level or Above	2021	30%	23%	13%	7%	16%	*	*	-	-	0%	36%	*	12%	17%	12%	10%
	2019	38%	35%	11%	12%	11%	*	*	-	-	*	29%	*	12%	6%	11%	9%
At Masters Grade Level	2021	9%	7%	4%	2%	3%	*	*	-	-	0%	14%	*	3%	7%	2%	4%
	2019	14%	13%	3%	6%	3%	*	*	-	-	*	16%	*	4%	2%	3%	2%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	40%	35%	41%	*	-	-	-	*	37%	-	40%	43%	42%	40%
	2019	81%	76%	65%	59%	66%	*	*	-	-	*	68%	*	66%	61%	65%	69%
At Meets Grade Level or Above	2021	44%	32%	17%	12%	18%	*	-	-	-	*	33%	-	16%	21%	17%	18%
	2019	54%	45%	23%	21%	24%	*	*	-	-	*	46%	*	25%	17%	23%	21%
At Masters Grade Level	2021	20%	12%	5%	8%	4%	*	-	-	-	*	20%	-	3%	11%	5%	3%
	2019	25%	19%	8%	7%	8%	*	*	-	-	*	25%	*	9%	3%	8%	8%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	24%	21%	25%	*	-	-	-	-	36%	-	25%	21%	23%	20%
	2019	81%	78%	59%	58%	60%	*	*	-	-	-	62%	*	63%	46%	59%	60%
At Meets Grade Level or Above	2021	49%	38%	7%	11%	5%	*	-	-	-	-	32%	-	7%	7%	7%	4%
	2019	55%	50%	24%	21%	26%	*	*	-	-	-	46%	*	24%	23%	24%	25%
At Masters Grade Level	2021	29%	19%	2%	2%	1%	*	-	-	-	-	11%	-	1%	5%	2%	0%
	2019	33%	27%	8%	8%	9%	*	*	-	-	-	15%	*	9%	5%	8%	10%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**E B COMSTOCK MIDDLE (057905045) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	40	27	29	23	*	-	-	-	-	50	*	29	20	27	33
	2018	47	44	25	20	28	-	*	-	-	-	6	*	24	28	25	29
Grade 6 Mathematics	2019	54	46	32	40	28	*	-	-	-	-	52	20	30	40	32	28
	2018	56	48	35	33	34	-	*	-	-	-	10	*	33	45	34	35
Grade 7 ELA/Reading	2019	77	75	63	56	65	*	*	-	-	*	54	*	65	53	63	67
	2018	76	76	70	72	70	*	*	-	-	-	75	*	69	73	70	72
Grade 7 Mathematics	2019	62	61	47	42	50	*	*	-	-	-	46	*	49	38	47	48
	2018	67	64	53	52	53	*	*	-	-	-	54	*	49	69	51	53
Grade 8 ELA/Reading	2019	77	77	75	77	74	*	*	-	-	-	78	*	76	71	75	73
	2018	79	80	72	80	69	*	-	-	-	-	96	*	71	74	72	70
Grade 8 Mathematics	2019	82	83	83	82	83	*	*	-	-	*	84	*	84	83	83	83
	2018	81	82	61	74	56	*	-	-	-	-	79	*	58	71	61	55
End of Course Algebra I	2019	75	80	90	*	89	-	-	-	-	-	-	-	89	*	90	86
	2018	72	76	90	86	91	-	-	-	-	-	-	-	88	*	93	88
All Grades Both Subjects	2019	69	70	58	56	59	77	75	-	-	*	60	53	59	55	58	61
	2018	69	71	56	57	56	56	57	-	-	-	58	50	54	65	56	57
All Grades ELA/Reading	2019	68	68	60	54	63	83	*	-	-	*	61	75	63	52	60	67
	2018	69	70	61	59	62	*	*	-	-	-	65	40	60	64	60	64
All Grades Mathematics	2019	70	71	57	58	56	71	*	-	-	*	60	39	57	57	57	56
	2018	70	71	52	55	51	*	*	-	-	-	51	60	49	65	51	50

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**E B COMSTOCK MIDDLE (057905045) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>38%</b>	-	-	-	-	-	-	38%	38%	*	-	37%	37%	38%	72%
	2019	78%	73%	<b>57%</b>	-	-	-	-	-	-	57%	57%	-	-	63%		57%	
At Meets Grade Level or Above	2021	41%	34%	<b>16%</b>	-	-	-	-	-	-	14%	14%	*	-	32%	16%	15%	38%
	2019	50%	44%	<b>24%</b>	-	-	-	-	-	-	22%	22%	-	-	45%		23%	
At Masters Grade Level	2021	18%	14%	<b>5%</b>	-	-	-	-	-	-	4%	4%	*	-	13%	6%	4%	9%
	2019	24%	20%	<b>7%</b>	-	-	-	-	-	-	6%	6%	-	-	18%		6%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>42%</b>	-	-	-	-	-	-	40%	40%	*	-	41%	42%	40%	100%
	2019	75%	68%	<b>52%</b>	-	-	-	-	-	-	51%	51%	-	-	60%		51%	
At Meets Grade Level or Above	2021	45%	37%	<b>17%</b>	-	-	-	-	-	-	14%	14%	*	-	32%	19%	15%	38%
	2019	48%	41%	<b>23%</b>	-	-	-	-	-	-	22%	22%	-	-	40%		23%	
At Masters Grade Level	2021	18%	15%	<b>7%</b>	-	-	-	-	-	-	5%	5%	*	-	9%	9%	5%	25%
	2019	21%	16%	<b>8%</b>	-	-	-	-	-	-	7%	7%	-	-	5%		6%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>40%</b>	-	-	-	-	-	-	45%	45%	*	-	35%	34%	44%	67%
	2019	82%	80%	<b>66%</b>	-	-	-	-	-	-	66%	66%	-	-	70%		67%	
At Meets Grade Level or Above	2021	37%	32%	<b>18%</b>	-	-	-	-	-	-	18%	18%	*	-	35%	14%	19%	56%
	2019	52%	49%	<b>28%</b>	-	-	-	-	-	-	28%	28%	-	-	55%		30%	
At Masters Grade Level	2021	18%	14%	<b>5%</b>	-	-	-	-	-	-	4%	4%	*	-	17%	5%	5%	11%
	2019	26%	24%	<b>8%</b>	-	-	-	-	-	-	6%	6%	-	-	25%		7%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>32%</b>	-	-	-	-	-	-	31%	31%	-	-	33%	31%	32%	*
	2019	68%	63%	<b>36%</b>	-	-	-	-	-	-	32%	32%	-	-	*		32%	
At Meets Grade Level or Above	2021	30%	23%	<b>13%</b>	-	-	-	-	-	-	6%	6%	-	-	25%	16%	8%	*
	2019	38%	35%	<b>11%</b>	-	-	-	-	-	-	8%	8%	-	-	*		9%	
At Masters Grade Level	2021	9%	7%	<b>4%</b>	-	-	-	-	-	-	2%	2%	-	-	17%	3%	4%	*
	2019	14%	13%	<b>3%</b>	-	-	-	-	-	-	1%	1%	-	-	*		2%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>40%</b>	-	-	-	-	-	-	40%	40%	-	-	*	41%	39%	50%
	2019	81%	76%	<b>65%</b>	-	-	-	-	-	-	69%	69%	-	-	58%		68%	
At Meets Grade Level or Above	2021	44%	32%	<b>17%</b>	-	-	-	-	-	-	17%	17%	-	-	*	15%	18%	33%
	2019	54%	45%	<b>23%</b>	-	-	-	-	-	-	19%	19%	-	-	33%		21%	
At Masters Grade Level	2021	20%	12%	<b>5%</b>	-	-	-	-	-	-	3%	3%	-	-	*	7%	3%	0%
	2019	25%	19%	<b>8%</b>	-	-	-	-	-	-	5%	5%	-	-	25%		7%	
<b>All Grades Social Studies</b>																		

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**E B COMSTOCK MIDDLE (057905045) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	64%	<b>24%</b>	-	-	-	-	-	-	18%	18%	-	-	*	30%	19%	50%
	2019	81%	78%	<b>59%</b>	-	-	-	-	-	-	57%	57%	-	-	70%		58%	
At Meets Grade Level or Above	2021	49%	38%	<b>7%</b>	-	-	-	-	-	-	4%	4%	-	-	*	11%	4%	0%
	2019	55%	50%	<b>24%</b>	-	-	-	-	-	-	19%	19%	-	-	50%		22%	
At Masters Grade Level	2021	29%	19%	<b>2%</b>	-	-	-	-	-	-	0%	0%	-	-	*	4%	0%	0%
	2019	33%	27%	<b>8%</b>	-	-	-	-	-	-	7%	7%	-	-	20%		8%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**E B COMSTOCK MIDDLE (057905045) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>89%</b>	84%	91%	93%	83%	-	-	100%	85%	100%	90%	86%	89%	94%
Included in Accountability	83%	84%	<b>79%</b>	69%	83%	81%	83%	-	-	83%	75%	100%	87%	59%	81%	85%
Not Included in Accountability: Mobile	3%	3%	<b>8%</b>	14%	6%	11%	0%	-	-	17%	9%	0%	2%	24%	7%	6%
Not Included in Accountability: Other Exclusions	1%	2%	<b>2%</b>	0%	2%	0%	0%	-	-	0%	1%	0%	1%	4%	2%	3%
Not Tested	12%	12%	<b>11%</b>	16%	9%	7%	17%	-	-	0%	15%	0%	10%	14%	11%	6%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>11%</b>	16%	9%	7%	17%	-	-	0%	15%	0%	10%	13%	10%	6%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>97%</b>	98%	97%	100%	100%	-	-	80%	99%	100%	98%	96%	97%	98%
Included in Accountability	94%	91%	<b>88%</b>	84%	89%	85%	100%	-	-	80%	87%	90%	93%	74%	89%	91%
Not Included in Accountability: Mobile	4%	4%	<b>9%</b>	14%	7%	15%	0%	-	-	0%	12%	10%	5%	20%	8%	6%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	0%	-	-	0%	0%	0%	0%	2%	1%	1%
Not Tested	1%	3%	<b>3%</b>	2%	3%	0%	0%	-	-	20%	1%	0%	2%	4%	3%	2%
Absent	1%	1%	<b>2%</b>	1%	2%	0%	0%	-	-	0%	0%	0%	1%	3%	2%	1%
Other	0%	2%	<b>1%</b>	1%	1%	0%	0%	-	-	20%	1%	0%	1%	1%	1%	1%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**E B COMSTOCK MIDDLE (057905045) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>96.7%</b>	94.8%	97.6%	97.2%	*	-	-	*	95.6%	96.8%	98.0%
2018-19	95.4%	94.9%	<b>94.1%</b>	92.2%	95.0%	94.9%	*	-	-	-	93.4%	94.3%	95.5%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>14.3%</b>	23.7%	8.7%	25.0%	*	-	-	*	20.0%	14.0%	6.8%
2018-19	11.4%	13.5%	<b>19.0%</b>	30.7%	12.7%	20.0%	*	-	-	-	22.8%	18.2%	10.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	<b>3.1%</b>	3.0%	2.5%	27.3%	*	-	-	*	6.3%	3.2%	1.8%
2018-19	0.4%	1.1%	<b>1.4%</b>	0.9%	1.7%	0.0%	*	-	-	-	0.0%	1.4%	1.4%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**E B COMSTOCK MIDDLE (057905045) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**E B COMSTOCK MIDDLE (057905045) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**E B COMSTOCK MIDDLE (057905045) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**E B COMSTOCK MIDDLE (057905045) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**E B COMSTOCK MIDDLE (057905045) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**E B COMSTOCK MIDDLE (057905045) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**E B COMSTOCK MIDDLE (057905045) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	759	100.0%	145,105	5,359,040	759	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	282	37.2%	7.2%	7.7%	282	37.2%	7.2%	7.7%
Grade 7	232	30.6%	7.3%	7.9%	232	30.6%	7.3%	7.8%
Grade 8	245	32.3%	7.3%	7.9%	245	32.3%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	220	29.0%	21.4%	12.7%	220	29.0%	21.4%	12.7%
Hispanic	523	68.9%	69.9%	52.9%	523	68.9%	69.9%	52.9%
White	12	1.6%	5.8%	26.5%	12	1.6%	5.8%	26.5%
American Indian	1	0.1%	0.4%	0.3%	1	0.1%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.4%	1.1%	2.7%	3	0.4%	1.1%	2.7%
<b>Sex:</b>								
Female	328	43.2%	49.1%	48.9%	328	43.2%	49.1%	48.9%
Male	431	56.8%	50.9%	51.1%	431	56.8%	50.9%	51.1%
Economically Disadvantaged	697	91.8%	85.1%	60.3%	697	91.8%	85.1%	60.2%
Non-Educationally Disadvantaged	62	8.2%	14.9%	39.7%	62	8.2%	14.9%	39.8%
Section 504 Students	26	3.4%	4.8%	7.2%	26	3.4%	4.8%	7.2%
EB Students/EL	398	52.4%	46.6%	20.7%	398	52.4%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	32	3.5%	1.1%	1.2%				
Students w/ Dyslexia	30	4.0%	4.1%	4.5%	30	4.0%	4.1%	4.5%
Foster Care	4	0.5%	0.5%	0.3%	4	0.5%	0.5%	0.3%



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**E B COMSTOCK MIDDLE (057905045) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	8	1.1%	2.1%	1.1%	8	1.1%	2.1%	1.1%
Immigrant	46	6.1%	5.7%	2.0%	46	6.1%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	759	100.0%	97.3%	64.5%	759	100.0%	97.3%	64.5%
Military Connected	3	0.4%	1.0%	2.7%	3	0.4%	1.0%	2.7%
At-Risk	623	82.1%	62.1%	49.2%	623	82.1%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	367	48.4%	45.1%	21.0%	367	48.4%	45.1%	20.9%
Gifted and Talented Education	98	12.9%	17.6%	8.3%	98	12.9%	17.6%	8.3%
Special Education	104	13.7%	9.7%	11.1%	104	13.7%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	104							
By Type of Primary Disability								
Students with Intellectual Disabilities	39	37.5%	40.9%	42.5%				
Students with Physical Disabilities	8	7.7%	15.7%	21.3%				
Students with Autism	24	23.1%	24.0%	14.1%				
Students with Behavioral Disabilities	33	31.7%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	262	28.4%	17.9%	13.8%				
By Ethnicity:								
African American	130	14.1%	6.8%	2.8%				
Hispanic	127	13.7%	9.8%	7.1%				
White	4	0.4%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	36	28.8%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	84	20.3%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	244	27.5%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	112	22.4%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**E B COMSTOCK MIDDLE (057905045) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	1.0%	0.2%	0.2%	0.0%	0.5%	0.3%
Grade 7	0.9%	0.3%	0.3%	0.0%	0.5%	0.3%
Grade 8	0.9%	0.3%	0.2%	0.0%	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	25.4	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	20.8	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	22.8	18.5	16.9
Science	18.8	18.8	17.9
Social Studies	18.8	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**E B COMSTOCK MIDDLE (057905045) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	75.9	100.0%	100.0%	100.0%
Professional Staff:	66.8	88.0%	65.1%	64.3%
Teachers	57.8	76.2%	48.2%	49.6%
Professional Support	5.0	6.6%	11.1%	10.6%
Campus Administration (School Leadership)	4.0	5.3%	4.6%	3.0%
Educational Aides:	9.1	12.0%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	3.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	54.9	72.3%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	29.8	51.6%	34.4%	11.1%
Hispanic	7.0	12.1%	32.1%	28.4%
White	14.0	24.2%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	4.0	6.9%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	3.0	5.2%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	24.0	41.5%	30.1%	23.8%
Females	33.8	58.5%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	40.8	70.6%	69.4%	73.0%
Masters	16.0	27.7%	26.9%	25.0%
Doctorate	1.0	1.7%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	7.0	12.1%	7.8%	6.7%
1-5 Years Experience	23.8	41.2%	33.7%	27.8%
6-10 Years Experience	12.0	20.8%	21.1%	20.3%
11-20 Years Experience	11.0	19.0%	24.7%	29.1%
21-30 Years Experience	3.0	5.2%	9.0%	13.0%
Over 30 Years Experience	1.0	1.7%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**E B COMSTOCK MIDDLE (057905045) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.1	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.0	6.2	6.4
Average Years Experience of Principals with District	1.0	5.9	5.5
Average Years Experience of Assistant Principals	4.3	4.5	5.5
Average Years Experience of Assistant Principals with District	4.3	4.2	4.8
Average Years Experience of Teachers:	7.1	9.9	11.2
Average Years Experience of Teachers with District:	5.3	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$57,088	\$59,275	\$53,288
6-10 Years Experience	\$59,942	\$64,955	\$56,282
11-20 Years Experience	\$63,172	\$66,681	\$59,900
21-30 Years Experience	\$64,000	\$67,284	\$64,637
Over 30 Years Experience	\$64,000	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$59,245	\$63,183	\$57,641
Professional Support	\$78,826	\$77,752	\$68,030
Campus Administration (School Leadership)	\$81,500	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	2.3	4.0%	3.8%	6.2%
Career and Technical Education	0.9	1.6%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	7.1	12.4%	2.9%	1.8%
Regular Education	31.6	54.7%	74.5%	71.0%
Special Education	12.7	22.0%	9.8%	9.4%
Other	3.0	5.3%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**E B COMSTOCK MIDDLE (057905045) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: YOUNG MEN'S LEADERSHIP ACADEMY AT**

**Campus Number: 057905046**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**YOUNG MEN'S LEADERSHIP ACADEMY AT (057905046) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>40%</b>	42%	41%	*	*	-	-	*	34%	*	38%	45%	40%	38%
	2019	68%	59%	<b>45%</b>	50%	44%	*	*	-	-	-	33%	*	46%	40%	47%	39%
At Meets Grade Level or Above	2021	32%	26%	<b>14%</b>	12%	15%	*	*	-	-	*	26%	*	14%	16%	14%	13%
	2019	37%	29%	<b>15%</b>	21%	14%	*	*	-	-	-	21%	*	15%	15%	17%	12%
At Masters Grade Level	2021	15%	11%	<b>3%</b>	2%	3%	*	*	-	-	*	8%	*	3%	2%	3%	4%
	2019	18%	12%	<b>4%</b>	12%	3%	*	*	-	-	-	12%	*	4%	4%	5%	2%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	63%	<b>54%</b>	43%	58%	20%	*	-	-	*	33%	*	53%	58%	54%	61%
	2019	81%	76%	<b>66%</b>	56%	68%	*	*	-	-	-	45%	*	68%	58%	67%	67%
At Meets Grade Level or Above	2021	36%	31%	<b>24%</b>	18%	26%	0%	*	-	-	*	30%	*	23%	25%	24%	25%
	2019	47%	40%	<b>31%</b>	32%	32%	*	*	-	-	-	21%	*	34%	21%	30%	32%
At Masters Grade Level	2021	15%	10%	<b>7%</b>	7%	8%	0%	*	-	-	*	20%	*	7%	9%	7%	6%
	2019	21%	17%	<b>11%</b>	15%	11%	*	*	-	-	-	15%	*	12%	8%	12%	11%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	62%	<b>44%</b>	27%	47%	*	*	-	*	*	33%	*	49%	25%	44%	41%
	2019	76%	67%	<b>62%</b>	65%	60%	*	-	-	-	*	48%	*	61%	63%	61%	59%
At Meets Grade Level or Above	2021	45%	37%	<b>21%</b>	20%	21%	*	*	-	*	*	26%	*	24%	9%	21%	17%
	2019	49%	40%	<b>30%</b>	17%	33%	*	-	-	-	*	30%	*	31%	25%	30%	29%
At Masters Grade Level	2021	25%	19%	<b>14%</b>	15%	13%	*	*	-	*	*	26%	*	15%	9%	14%	10%
	2019	29%	22%	<b>15%</b>	7%	18%	*	-	-	-	*	15%	*	17%	7%	16%	16%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	32%	<b>20%</b>	16%	20%	*	-	-	-	*	23%	*	20%	18%	19%	18%
	2019	75%	60%	<b>57%</b>	48%	59%	*	-	-	-	*	46%	*	60%	46%	58%	58%
At Meets Grade Level or Above	2021	27%	11%	<b>6%</b>	6%	5%	*	-	-	-	*	23%	*	7%	3%	6%	4%
	2019	43%	24%	<b>24%</b>	14%	26%	*	-	-	-	*	31%	*	26%	15%	23%	25%
At Masters Grade Level	2021	12%	4%	<b>3%</b>	6%	2%	*	-	-	-	*	19%	*	5%	0%	4%	2%
	2019	17%	6%	<b>6%</b>	5%	6%	*	-	-	-	*	27%	*	7%	4%	6%	3%
<b>Grade 7 Writing</b>																	



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**YOUNG MEN'S LEADERSHIP ACADEMY AT (057905046) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	50%	27%	18%	29%	*	*	-	*	*	30%	*	28%	21%	27%	22%
	2019	70%	60%	50%	40%	53%	*	-	-	-	*	38%	*	52%	44%	50%	51%
At Meets Grade Level or Above	2021	33%	23%	8%	8%	7%	*	*	-	*	*	22%	*	9%	2%	8%	3%
	2019	42%	32%	22%	18%	23%	*	-	-	-	*	31%	*	22%	21%	23%	20%
At Masters Grade Level	2021	10%	6%	2%	5%	1%	*	*	-	*	*	19%	*	3%	0%	2%	1%
	2019	18%	13%	7%	7%	7%	*	-	-	-	*	8%	*	8%	2%	8%	6%
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	68%	49%	49%	49%	*	*	*	-	*	37%	*	52%	38%	49%	46%
	2019	86%	80%	72%	54%	76%	*	*	-	-	*	44%	50%	76%	58%	72%	77%
At Meets Grade Level or Above	2021	46%	40%	25%	17%	27%	*	*	*	-	*	23%	*	27%	19%	26%	25%
	2019	55%	43%	29%	15%	31%	*	*	-	-	*	33%	33%	31%	18%	28%	28%
At Masters Grade Level	2021	21%	17%	10%	11%	9%	*	*	*	-	*	13%	*	11%	4%	10%	8%
	2019	28%	19%	9%	4%	10%	*	*	-	-	*	11%	0%	11%	2%	10%	9%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	55%	35%	18%	38%	*	*	*	*	*	30%	*	36%	29%	35%	32%
	2019	88%	89%	85%	69%	89%	80%	*	-	-	*	68%	86%	89%	74%	83%	89%
At Meets Grade Level or Above	2021	36%	29%	20%	12%	22%	*	*	*	*	*	20%	*	21%	16%	19%	18%
	2019	57%	57%	56%	48%	57%	60%	*	-	-	*	39%	29%	57%	51%	53%	58%
At Masters Grade Level	2021	11%	7%	4%	9%	4%	*	*	*	*	*	20%	*	3%	8%	4%	1%
	2019	17%	16%	13%	6%	15%	20%	*	-	-	*	25%	0%	14%	12%	13%	14%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	56%	50%	41%	51%	*	*	*	*	*	41%	*	49%	53%	49%	45%
	2019	81%	76%	69%	56%	72%	*	*	-	-	*	60%	67%	72%	60%	67%	72%
At Meets Grade Level or Above	2021	43%	28%	22%	17%	23%	*	*	*	*	*	25%	*	21%	26%	22%	20%
	2019	51%	39%	38%	34%	39%	*	*	-	-	*	36%	67%	40%	32%	36%	36%
At Masters Grade Level	2021	24%	12%	9%	14%	8%	*	*	*	*	*	22%	*	9%	9%	8%	5%
	2019	25%	15%	10%	6%	11%	*	*	-	-	*	12%	0%	10%	10%	10%	9%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	45%	34%	31%	33%	*	*	*	-	*	27%	*	33%	38%	33%	30%
	2019	69%	63%	54%	42%	57%	*	*	-	-	*	48%	50%	57%	43%	54%	55%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**YOUNG MEN'S LEADERSHIP ACADEMY AT (057905046) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	17%	13%	19%	11%	*	*	*	-	*	23%	*	13%	13%	12%	9%
	2019	37%	28%	25%	12%	28%	*	*	-	-	*	36%	17%	28%	16%	24%	26%
At Masters Grade Level	2021	14%	6%	5%	13%	4%	*	*	*	-	*	20%	*	4%	7%	5%	3%
	2019	21%	14%	14%	6%	16%	*	*	-	-	*	16%	17%	16%	6%	14%	14%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	69%	67%	70%	*	-	-	-	*	-	-	68%	*	69%	72%
	2019	85%	85%	100%	*	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2021	41%	33%	33%	11%	36%	*	-	-	-	*	-	-	32%	*	31%	36%
	2019	61%	62%	100%	*	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Masters Grade Level	2021	23%	16%	20%	0%	23%	*	-	-	-	*	-	-	19%	*	19%	23%
	2019	37%	40%	95%	*	94%	-	-	-	-	-	-	-	95%	*	94%	100%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	41%	33%	42%	37%	15%	*	*	55%	32%	32%	42%	38%	40%	39%
	2019	78%	73%	63%	54%	65%	62%	75%	-	-	45%	48%	61%	66%	55%	63%	64%
At Meets Grade Level or Above	2021	41%	34%	18%	14%	19%	15%	0%	*	*	20%	25%	9%	19%	15%	18%	16%
	2019	50%	44%	31%	24%	33%	34%	38%	-	-	10%	30%	34%	33%	25%	31%	31%
At Masters Grade Level	2021	18%	14%	7%	9%	6%	11%	0%	*	*	10%	18%	0%	7%	6%	7%	5%
	2019	24%	20%	11%	7%	12%	7%	13%	-	-	5%	16%	5%	12%	6%	11%	10%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	44%	39%	45%	44%	*	*	*	67%	35%	43%	47%	37%	44%	42%
	2019	75%	68%	61%	57%	61%	67%	*	-	-	50%	41%	36%	62%	54%	61%	59%
At Meets Grade Level or Above	2021	45%	37%	20%	16%	21%	22%	*	*	*	33%	25%	14%	22%	15%	20%	18%
	2019	48%	41%	25%	17%	27%	22%	*	-	-	0%	28%	27%	26%	20%	25%	23%
At Masters Grade Level	2021	18%	15%	9%	9%	8%	11%	*	*	*	17%	15%	0%	10%	5%	9%	7%
	2019	21%	16%	10%	7%	11%	0%	*	-	-	0%	13%	9%	11%	4%	11%	9%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	41%	30%	44%	30%	*	*	*	43%	29%	33%	42%	38%	41%	43%
	2019	82%	80%	72%	59%	75%	67%	*	-	-	50%	53%	82%	75%	61%	71%	73%
At Meets Grade Level or Above	2021	37%	32%	19%	13%	21%	10%	*	*	*	14%	25%	0%	20%	16%	19%	19%
	2019	52%	49%	40%	33%	42%	44%	*	-	-	33%	30%	18%	43%	32%	39%	42%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**YOUNG MEN'S LEADERSHIP ACADEMY AT (057905046) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	7%	7%	6%	10%	*	*	*	14%	20%	0%	7%	7%	6%	5%
	2019	26%	24%	13%	9%	14%	11%	*	-	-	17%	22%	0%	14%	9%	13%	12%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	27%	18%	29%	*	*	-	*	*	30%	*	28%	21%	27%	22%
	2019	68%	63%	50%	40%	53%	*	-	-	-	*	38%	*	52%	44%	50%	51%
At Meets Grade Level or Above	2021	30%	23%	8%	8%	7%	*	*	-	*	*	22%	*	9%	2%	8%	3%
	2019	38%	35%	22%	18%	23%	*	-	-	-	*	31%	*	22%	21%	23%	20%
At Masters Grade Level	2021	9%	7%	2%	5%	1%	*	*	-	*	*	19%	*	3%	0%	2%	1%
	2019	14%	13%	7%	7%	7%	*	-	-	-	*	8%	*	8%	2%	8%	6%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	50%	41%	51%	*	*	*	*	*	41%	*	49%	53%	49%	45%
	2019	81%	76%	69%	56%	72%	*	*	-	-	*	60%	67%	72%	60%	67%	72%
At Meets Grade Level or Above	2021	44%	32%	22%	17%	23%	*	*	*	*	*	25%	*	21%	26%	22%	20%
	2019	54%	45%	38%	34%	39%	*	*	-	-	*	36%	67%	40%	32%	36%	36%
At Masters Grade Level	2021	20%	12%	9%	14%	8%	*	*	*	*	*	22%	*	9%	9%	8%	5%
	2019	25%	19%	10%	6%	11%	*	*	-	-	*	12%	0%	10%	10%	10%	9%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	34%	31%	33%	*	*	*	-	*	27%	*	33%	38%	33%	30%
	2019	81%	78%	54%	42%	57%	*	*	-	-	*	48%	50%	57%	43%	54%	55%
At Meets Grade Level or Above	2021	49%	38%	13%	19%	11%	*	*	*	-	*	23%	*	13%	13%	12%	9%
	2019	55%	50%	25%	12%	28%	*	*	-	-	*	36%	17%	28%	16%	24%	26%
At Masters Grade Level	2021	29%	19%	5%	13%	4%	*	*	*	-	*	20%	*	4%	7%	5%	3%
	2019	33%	27%	14%	6%	16%	*	*	-	-	*	16%	17%	16%	6%	14%	14%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**YOUNG MEN'S LEADERSHIP ACADEMY AT (057905046) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	40	<b>31</b>	33	30	*	*	-	-	-	33	*	27	43	33	30
	2018	47	44	<b>38</b>	25	45	*	-	-	-	*	32	*	42	30	40	43
Grade 6 Mathematics	2019	54	46	<b>37</b>	41	36	*	*	-	-	-	44	*	38	32	37	35
	2018	56	48	<b>43</b>	45	43	*	-	-	-	*	38	*	42	49	44	42
Grade 7 ELA/Reading	2019	77	75	<b>79</b>	72	81	*	-	-	-	*	78	*	80	75	79	80
	2018	76	76	<b>72</b>	68	74	*	-	-	-	*	74	79	73	70	73	75
Grade 7 Mathematics	2019	62	61	<b>57</b>	54	58	*	-	-	-	*	52	*	59	48	58	57
	2018	67	64	<b>68</b>	65	70	*	-	-	-	*	65	86	71	61	68	69
Grade 8 ELA/Reading	2019	77	77	<b>76</b>	79	75	*	-	-	-	*	69	83	74	85	76	73
	2018	79	80	<b>81</b>	80	81	*	-	-	-	*	80	*	81	80	80	82
Grade 8 Mathematics	2019	82	83	<b>89</b>	92	89	70	-	-	-	*	92	86	90	86	88	89
	2018	81	82	<b>79</b>	71	81	*	-	-	-	-	59	*	78	83	77	83
End of Course Algebra I	2019	75	80	<b>95</b>	*	94	-	-	-	-	-	-	-	95	*	94	100
	2018	72	76	<b>92</b>	*	93	-	-	-	-	*	-	-	94	*	93	93
All Grades Both Subjects	2019	69	70	<b>66</b>	65	67	71	*	-	-	79	61	60	67	66	67	66
	2018	69	71	<b>65</b>	59	67	50	-	-	-	55	57	70	66	62	65	68
All Grades ELA/Reading	2019	68	68	<b>69</b>	64	69	81	*	-	-	83	60	60	68	73	69	70
	2018	69	70	<b>67</b>	58	70	43	-	-	-	50	63	59	69	61	68	73
All Grades Mathematics	2019	70	71	<b>65</b>	66	64	61	*	-	-	75	62	59	66	59	65	64
	2018	70	71	<b>63</b>	60	64	57	-	-	-	60	53	79	63	63	63	64

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**YOUNG MEN'S LEADERSHIP ACADEMY AT (057905046) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>41%</b>	-	-	-	-	-	-	38%	38%	-	-	42%	44%	38%	100%
	2019	78%	73%	<b>63%</b>	*	-	-	*	-	-	64%	64%	-	-	58%		63%	
At Meets Grade Level or Above	2021	41%	34%	<b>18%</b>	-	-	-	-	-	-	15%	15%	-	-	24%	21%	16%	67%
	2019	50%	44%	<b>31%</b>	*	-	-	*	-	-	29%	29%	-	-	31%		30%	
At Masters Grade Level	2021	18%	14%	<b>7%</b>	-	-	-	-	-	-	4%	4%	-	-	17%	10%	5%	67%
	2019	24%	20%	<b>11%</b>	*	-	-	*	-	-	10%	10%	-	-	10%		10%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>44%</b>	-	-	-	-	-	-	41%	41%	-	-	50%	50%	41%	*
	2019	75%	68%	<b>61%</b>	*	-	-	*	-	-	59%	59%	-	-	57%		59%	
At Meets Grade Level or Above	2021	45%	37%	<b>20%</b>	-	-	-	-	-	-	17%	17%	-	-	28%	23%	18%	*
	2019	48%	41%	<b>25%</b>	*	-	-	*	-	-	22%	22%	-	-	24%		22%	
At Masters Grade Level	2021	18%	15%	<b>9%</b>	-	-	-	-	-	-	6%	6%	-	-	19%	11%	7%	*
	2019	21%	16%	<b>10%</b>	*	-	-	*	-	-	8%	8%	-	-	14%		9%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>41%</b>	-	-	-	-	-	-	43%	43%	-	-	39%	38%	42%	*
	2019	82%	80%	<b>72%</b>	*	-	-	*	-	-	74%	74%	-	-	62%		73%	
At Meets Grade Level or Above	2021	37%	32%	<b>19%</b>	-	-	-	-	-	-	18%	18%	-	-	27%	19%	19%	*
	2019	52%	49%	<b>40%</b>	*	-	-	*	-	-	40%	40%	-	-	43%		41%	
At Masters Grade Level	2021	18%	14%	<b>7%</b>	-	-	-	-	-	-	4%	4%	-	-	18%	9%	5%	*
	2019	26%	24%	<b>13%</b>	*	-	-	*	-	-	12%	12%	-	-	16%		12%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>27%</b>	-	-	-	-	-	-	21%	21%	-	-	44%	36%	22%	-
	2019	68%	63%	<b>50%</b>	-	-	-	-	-	-	50%	50%	-	-	46%		50%	
At Meets Grade Level or Above	2021	30%	23%	<b>8%</b>	-	-	-	-	-	-	1%	1%	-	-	33%	17%	3%	-
	2019	38%	35%	<b>22%</b>	-	-	-	-	-	-	18%	18%	-	-	23%		18%	
At Masters Grade Level	2021	9%	7%	<b>2%</b>	-	-	-	-	-	-	0%	0%	-	-	22%	4%	1%	-
	2019	14%	13%	<b>7%</b>	-	-	-	-	-	-	5%	5%	-	-	0%		5%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>50%</b>	-	-	-	-	-	-	44%	44%	-	-	50%	58%	44%	*
	2019	81%	76%	<b>69%</b>	-	-	-	-	-	-	70%	70%	-	-	70%		70%	
At Meets Grade Level or Above	2021	44%	32%	<b>22%</b>	-	-	-	-	-	-	20%	20%	-	-	10%	27%	19%	*
	2019	54%	45%	<b>38%</b>	-	-	-	-	-	-	35%	35%	-	-	40%		35%	
At Masters Grade Level	2021	20%	12%	<b>9%</b>	-	-	-	-	-	-	4%	4%	-	-	10%	14%	5%	*
	2019	25%	19%	<b>10%</b>	-	-	-	-	-	-	8%	8%	-	-	0%		8%	
<b>All Grades Social Studies</b>																		

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**YOUNG MEN'S LEADERSHIP ACADEMY AT (057905046) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	64%	<b>34%</b>	-	-	-	-	-	-	31%	31%	-	-	18%	40%	30%	*
	2019	81%	78%	<b>54%</b>	*	-	-	*	-	-	53%	53%	-	-	55%		54%	
At Meets Grade Level or Above	2021	49%	38%	<b>13%</b>	-	-	-	-	-	-	9%	9%	-	-	9%	19%	9%	*
	2019	55%	50%	<b>25%</b>	*	-	-	*	-	-	24%	24%	-	-	18%		24%	
At Masters Grade Level	2021	29%	19%	<b>5%</b>	-	-	-	-	-	-	2%	2%	-	-	9%	9%	2%	*
	2019	33%	27%	<b>14%</b>	*	-	-	*	-	-	13%	13%	-	-	0%		13%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**YOUNG MEN'S LEADERSHIP ACADEMY AT (057905046) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>93%</b>	91%	94%	88%	94%	*	*	83%	94%	80%	94%	91%	93%	96%
Included in Accountability	83%	84%	<b>86%</b>	83%	87%	79%	81%	*	*	83%	88%	63%	91%	73%	87%	89%
Not Included in Accountability: Mobile	3%	3%	<b>6%</b>	8%	5%	0%	13%	*	*	0%	6%	17%	2%	15%	5%	5%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	2%	9%	0%	*	*	0%	0%	0%	1%	3%	1%	2%
Not Tested	12%	12%	<b>7%</b>	9%	6%	12%	6%	*	*	17%	6%	20%	6%	9%	7%	4%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>7%</b>	9%	6%	12%	6%	*	*	17%	6%	20%	6%	9%	7%	4%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>97%</b>	97%	96%	100%	100%	-	*	100%	99%	90%	97%	97%	96%	97%
Included in Accountability	94%	91%	<b>90%</b>	81%	92%	100%	100%	-	*	100%	94%	78%	93%	79%	90%	92%
Not Included in Accountability: Mobile	4%	4%	<b>6%</b>	15%	4%	0%	0%	-	*	0%	5%	10%	3%	14%	6%	3%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	0%	-	*	0%	1%	2%	0%	4%	1%	2%
Not Tested	1%	3%	<b>3%</b>	3%	4%	0%	0%	-	*	0%	1%	10%	3%	3%	4%	3%
Absent	1%	1%	<b>1%</b>	2%	1%	0%	0%	-	*	0%	0%	6%	1%	3%	2%	1%
Other	0%	2%	<b>2%</b>	1%	2%	0%	0%	-	*	0%	1%	4%	2%	1%	2%	2%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**YOUNG MEN'S LEADERSHIP ACADEMY AT (057905046) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.3%</b>	95.2%	97.7%	98.1%	97.5%	*	*	*	96.3%	97.5%	98.1%
2018-19	95.4%	94.9%	<b>94.6%</b>	92.5%	95.1%	95.0%	*	-	-	*	92.9%	94.5%	95.8%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>10.6%</b>	21.3%	7.8%	12.5%	14.3%	*	*	40.0%	15.5%	10.0%	5.9%
2018-19	11.4%	13.5%	<b>17.0%</b>	31.6%	13.1%	16.7%	*	-	-	*	28.7%	16.8%	10.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	<b>5.0%</b>	6.3%	4.9%	0.0%	*	*	-	*	6.6%	4.5%	4.7%
2018-19	0.4%	1.1%	<b>2.0%</b>	3.1%	1.6%	5.9%	*	-	-	*	4.2%	1.7%	2.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**YOUNG MEN'S LEADERSHIP ACADEMY AT (057905046) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**YOUNG MEN'S LEADERSHIP ACADEMY AT (057905046) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**YOUNG MEN'S LEADERSHIP ACADEMY AT (057905046) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**YOUNG MEN'S LEADERSHIP ACADEMY AT (057905046) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**YOUNG MEN'S LEADERSHIP ACADEMY AT (057905046) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**YOUNG MEN'S LEADERSHIP ACADEMY AT (057905046) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**YOUNG MEN'S LEADERSHIP ACADEMY AT (057905046) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	745	100.0%	145,105	5,359,040	745	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	264	35.4%	7.2%	7.7%	264	35.4%	7.2%	7.7%
Grade 7	252	33.8%	7.3%	7.9%	252	33.8%	7.3%	7.8%
Grade 8	229	30.7%	7.3%	7.9%	229	30.7%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	147	19.7%	21.4%	12.7%	147	19.7%	21.4%	12.7%
Hispanic	570	76.5%	69.9%	52.9%	570	76.5%	69.9%	52.9%
White	16	2.1%	5.8%	26.5%	16	2.1%	5.8%	26.5%
American Indian	7	0.9%	0.4%	0.3%	7	0.9%	0.4%	0.3%
Asian	1	0.1%	1.2%	4.7%	1	0.1%	1.2%	4.7%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	3	0.4%	1.1%	2.7%	3	0.4%	1.1%	2.7%
<b>Sex:</b>								
Female	2	0.3%	49.1%	48.9%	2	0.3%	49.1%	48.9%
Male	743	99.7%	50.9%	51.1%	743	99.7%	50.9%	51.1%
Economically Disadvantaged	706	94.8%	85.1%	60.3%	706	94.8%	85.1%	60.2%
Non-Educationally Disadvantaged	39	5.2%	14.9%	39.7%	39	5.2%	14.9%	39.8%
Section 504 Students	65	8.7%	4.8%	7.2%	65	8.7%	4.8%	7.2%
EB Students/EL	459	61.6%	46.6%	20.7%	459	61.6%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	8	0.8%	1.1%	1.2%				
Students w/ Dyslexia	50	6.7%	4.1%	4.5%	50	6.7%	4.1%	4.5%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**YOUNG MEN'S LEADERSHIP ACADEMY AT (057905046) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Homeless	4	0.5%	2.1%	1.1%	4	0.5%	2.1%	1.1%
Immigrant	42	5.6%	5.7%	2.0%	42	5.6%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	745	100.0%	97.3%	64.5%	745	100.0%	97.3%	64.5%
Military Connected	6	0.8%	1.0%	2.7%	6	0.8%	1.0%	2.7%
At-Risk	602	80.8%	62.1%	49.2%	602	80.8%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	423	56.8%	45.1%	21.0%	423	56.8%	45.1%	20.9%
Gifted and Talented Education	88	11.8%	17.6%	8.3%	88	11.8%	17.6%	8.3%
Special Education	110	14.8%	9.7%	11.1%	110	14.8%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	110							
By Type of Primary Disability								
Students with Intellectual Disabilities	52	47.3%	40.9%	42.5%				
Students with Physical Disabilities	7	6.4%	15.7%	21.3%				
Students with Autism	22	20.0%	24.0%	14.1%				
Students with Behavioral Disabilities	29	26.4%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	258	27.0%	17.9%	13.8%				
By Ethnicity:								
African American	71	7.4%	6.8%	2.8%				
Hispanic	180	18.8%	9.8%	7.1%				
White	4	0.4%	0.8%	3.1%				
American Indian	2	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	28	23.0%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	114	20.2%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	187	21.6%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	113	21.5%	18.1%	16.6%				



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**YOUNG MEN'S LEADERSHIP ACADEMY AT (057905046) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	0.4%	0.2%	0.2%	0.0%	0.5%	0.3%
Grade 7	0.0%	0.3%	0.3%	0.0%	0.5%	0.3%
Grade 8	0.4%	0.3%	0.2%	0.0%	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	8.3	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	9.4	17.2	15.7
Foreign Languages	23.3	19.6	17.8
Mathematics	12.7	18.5	16.9
Science	9.4	18.8	17.9
Social Studies	9.2	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**YOUNG MEN'S LEADERSHIP ACADEMY AT (057905046) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	70.9	100.0%	100.0%	100.0%
Professional Staff:	65.9	92.8%	65.1%	64.3%
Teachers	53.9	75.9%	48.2%	49.6%
Professional Support	6.0	8.5%	11.1%	10.6%
Campus Administration (School Leadership)	6.0	8.5%	4.6%	3.0%
Educational Aides:	5.1	7.2%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	3.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	52.0	73.2%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	29.0	53.8%	34.4%	11.1%
Hispanic	8.0	14.9%	32.1%	28.4%
White	11.9	22.0%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	2.0	3.7%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	3.0	5.6%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	24.9	46.2%	30.1%	23.8%
Females	29.0	53.8%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	3.0	5.6%	2.2%	1.2%
Bachelors	32.9	61.0%	69.4%	73.0%
Masters	18.0	33.4%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	7.0	13.0%	7.8%	6.7%
1-5 Years Experience	21.0	39.0%	33.7%	27.8%
6-10 Years Experience	12.0	22.3%	21.1%	20.3%
11-20 Years Experience	7.0	13.0%	24.7%	29.1%
21-30 Years Experience	4.9	9.0%	9.0%	13.0%
Over 30 Years Experience	2.0	3.7%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**YOUNG MEN'S LEADERSHIP ACADEMY AT (057905046) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.8	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	4.0	6.2	6.4
Average Years Experience of Principals with District	4.0	5.9	5.5
Average Years Experience of Assistant Principals	2.7	4.5	5.5
Average Years Experience of Assistant Principals with District	2.7	4.2	4.8
Average Years Experience of Teachers:	8.7	9.9	11.2
Average Years Experience of Teachers with District:	6.5	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$58,724	\$59,275	\$53,288
6-10 Years Experience	\$61,008	\$64,955	\$56,282
11-20 Years Experience	\$62,143	\$66,681	\$59,900
21-30 Years Experience	\$62,321	\$67,284	\$64,637
Over 30 Years Experience	\$74,910	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$60,314	\$63,183	\$57,641
Professional Support	\$72,671	\$77,752	\$68,030
Campus Administration (School Leadership)	\$81,602	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	8.5	15.8%	3.8%	6.2%
Career and Technical Education	1.6	3.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	2.2	4.2%	2.9%	1.8%
Regular Education	25.7	47.8%	74.5%	71.0%
Special Education	14.6	27.2%	9.8%	9.4%
Other	1.2	2.1%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**YOUNG MEN'S LEADERSHIP ACADEMY AT (057905046) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: BENJAMIN FRANKLIN INTERNATIONAL EX**

**Campus Number: 057905047**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**BENJAMIN FRANKLIN INTERNATIONAL EX (057905047) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>58%</b>	58%	55%	80%	*	*	-	73%	44%	*	62%	43%	55%	52%
	2019	68%	59%	<b>63%</b>	73%	61%	55%	*	86%	-	*	38%	67%	66%	56%	63%	62%
At Meets Grade Level or Above	2021	32%	26%	<b>23%</b>	24%	21%	50%	*	*	-	27%	29%	*	26%	16%	19%	18%
	2019	37%	29%	<b>28%</b>	32%	25%	35%	*	43%	-	*	18%	11%	30%	21%	27%	26%
At Masters Grade Level	2021	15%	11%	<b>9%</b>	8%	9%	10%	*	*	-	7%	16%	*	10%	5%	8%	6%
	2019	18%	12%	<b>9%</b>	7%	8%	20%	*	29%	-	*	3%	0%	11%	1%	8%	8%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	63%	<b>56%</b>	44%	58%	78%	*	*	-	60%	49%	*	63%	35%	54%	57%
	2019	81%	76%	<b>79%</b>	80%	77%	85%	*	86%	-	*	43%	100%	80%	77%	79%	79%
At Meets Grade Level or Above	2021	36%	31%	<b>26%</b>	20%	24%	67%	*	*	-	33%	40%	*	28%	18%	23%	23%
	2019	47%	40%	<b>39%</b>	36%	38%	50%	*	57%	-	*	17%	33%	42%	30%	39%	38%
At Masters Grade Level	2021	15%	10%	<b>9%</b>	8%	7%	33%	*	*	-	20%	19%	*	11%	2%	6%	6%
	2019	21%	17%	<b>13%</b>	7%	12%	30%	*	29%	-	*	3%	11%	15%	7%	13%	13%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	62%	<b>48%</b>	39%	50%	*	-	*	*	20%	40%	67%	50%	39%	48%	46%
	2019	76%	67%	<b>73%</b>	75%	74%	70%	-	*	-	33%	47%	*	77%	61%	73%	71%
At Meets Grade Level or Above	2021	45%	37%	<b>30%</b>	27%	30%	*	-	*	*	20%	26%	50%	32%	23%	28%	27%
	2019	49%	40%	<b>36%</b>	39%	34%	50%	-	*	-	33%	23%	*	36%	38%	35%	31%
At Masters Grade Level	2021	25%	19%	<b>11%</b>	16%	9%	*	-	*	*	0%	6%	17%	11%	9%	10%	7%
	2019	29%	22%	<b>18%</b>	16%	18%	25%	-	*	-	33%	3%	*	19%	15%	16%	13%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	32%	<b>26%</b>	29%	24%	*	-	-	-	-	29%	-	29%	19%	21%	20%
	2019	75%	60%	<b>72%</b>	67%	74%	58%	-	*	-	*	45%	*	77%	56%	72%	76%
At Meets Grade Level or Above	2021	27%	11%	<b>14%</b>	29%	10%	*	-	-	-	-	23%	-	18%	6%	11%	3%
	2019	43%	24%	<b>28%</b>	24%	29%	17%	-	*	-	*	28%	*	29%	24%	28%	29%
At Masters Grade Level	2021	12%	4%	<b>10%</b>	29%	7%	*	-	-	-	-	16%	-	12%	6%	8%	3%
	2019	17%	6%	<b>2%</b>	0%	2%	0%	-	*	-	*	3%	*	2%	1%	2%	2%
<b>Grade 7 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**BENJAMIN FRANKLIN INTERNATIONAL EX (057905047) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	50%	<b>45%</b>	41%	43%	*	-	*	*	60%	37%	40%	48%	32%	43%	39%
	2019	70%	60%	<b>64%</b>	65%	64%	65%	-	*	-	33%	33%	*	68%	52%	65%	62%
At Meets Grade Level or Above	2021	33%	23%	<b>16%</b>	18%	14%	*	-	*	*	20%	26%	0%	17%	12%	13%	11%
	2019	42%	32%	<b>27%</b>	26%	25%	40%	-	*	-	33%	20%	*	26%	30%	26%	22%
At Masters Grade Level	2021	10%	6%	<b>3%</b>	3%	3%	*	-	*	*	0%	9%	0%	3%	2%	3%	1%
	2019	18%	13%	<b>7%</b>	4%	5%	25%	-	*	-	17%	3%	*	6%	10%	6%	4%
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	68%	<b>70%</b>	70%	68%	100%	*	60%	-	*	39%	67%	74%	54%	70%	66%
	2019	86%	80%	<b>83%</b>	84%	82%	88%	*	100%	-	*	42%	50%	86%	76%	83%	80%
At Meets Grade Level or Above	2021	46%	40%	<b>41%</b>	32%	41%	86%	*	40%	-	*	19%	33%	45%	26%	40%	41%
	2019	55%	43%	<b>38%</b>	34%	36%	59%	*	60%	-	*	21%	0%	39%	35%	35%	32%
At Masters Grade Level	2021	21%	17%	<b>17%</b>	17%	17%	29%	*	20%	-	*	6%	17%	20%	7%	17%	17%
	2019	28%	19%	<b>16%</b>	18%	14%	24%	*	40%	-	*	0%	0%	16%	14%	13%	12%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	55%	<b>45%</b>	41%	46%	86%	*	25%	*	40%	37%	44%	48%	35%	46%	45%
	2019	88%	89%	<b>91%</b>	92%	90%	94%	*	*	-	*	44%	75%	91%	90%	92%	89%
At Meets Grade Level or Above	2021	36%	29%	<b>19%</b>	23%	17%	57%	*	25%	*	20%	18%	33%	20%	13%	19%	18%
	2019	57%	57%	<b>58%</b>	50%	57%	83%	*	*	-	*	32%	25%	63%	45%	60%	59%
At Masters Grade Level	2021	11%	7%	<b>2%</b>	6%	1%	0%	*	13%	*	0%	8%	0%	2%	2%	2%	2%
	2019	17%	16%	<b>12%</b>	6%	11%	22%	*	*	-	*	12%	0%	13%	8%	12%	11%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	56%	<b>45%</b>	41%	44%	83%	*	*	-	-	34%	*	49%	29%	46%	42%
	2019	81%	76%	<b>85%</b>	87%	83%	100%	*	*	-	*	36%	75%	87%	79%	85%	80%
At Meets Grade Level or Above	2021	43%	28%	<b>24%</b>	22%	21%	83%	*	*	-	-	20%	*	27%	10%	23%	19%
	2019	51%	39%	<b>41%</b>	33%	41%	55%	*	*	-	*	28%	25%	44%	31%	41%	38%
At Masters Grade Level	2021	24%	12%	<b>8%</b>	10%	7%	33%	*	*	-	-	9%	*	9%	4%	8%	6%
	2019	25%	15%	<b>9%</b>	13%	7%	20%	*	*	-	*	4%	0%	10%	8%	9%	7%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	45%	<b>53%</b>	48%	52%	100%	*	40%	-	*	21%	50%	55%	44%	53%	50%
	2019	69%	63%	<b>76%</b>	79%	74%	88%	*	100%	-	*	29%	63%	77%	73%	77%	71%



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**BENJAMIN FRANKLIN INTERNATIONAL EX (057905047) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	17%	<b>16%</b>	20%	14%	50%	*	0%	-	*	18%	17%	17%	12%	15%	16%
	2019	37%	28%	<b>37%</b>	35%	35%	65%	*	100%	-	*	21%	0%	37%	38%	37%	31%
At Masters Grade Level	2021	14%	6%	<b>4%</b>	3%	4%	14%	*	0%	-	*	9%	17%	5%	0%	4%	3%
	2019	21%	14%	<b>17%</b>	16%	16%	35%	*	40%	-	*	13%	0%	17%	18%	16%	13%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	<b>97%</b>	100%	98%	100%	-	*	-	*	*	*	97%	100%	99%	97%
	2019	85%	85%	<b>100%</b>	100%	100%	100%	-	*	-	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	33%	<b>67%</b>	71%	67%	70%	-	*	-	*	*	*	66%	74%	68%	67%
	2019	61%	62%	<b>96%</b>	91%	98%	88%	-	*	-	*	-	*	96%	93%	96%	100%
At Masters Grade Level	2021	23%	16%	<b>37%</b>	24%	39%	50%	-	*	-	*	*	*	35%	47%	39%	40%
	2019	37%	40%	<b>61%</b>	36%	67%	50%	-	*	-	*	-	*	60%	64%	65%	70%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>54%</b>	51%	53%	92%	100%	52%	*	59%	38%	49%	58%	41%	53%	52%
	2019	78%	73%	<b>77%</b>	79%	76%	80%	100%	95%	-	69%	40%	71%	79%	71%	77%	75%
At Meets Grade Level or Above	2021	41%	34%	<b>26%</b>	26%	24%	67%	67%	24%	*	25%	25%	24%	28%	18%	24%	23%
	2019	50%	44%	<b>38%</b>	36%	37%	53%	38%	70%	-	47%	23%	18%	40%	34%	38%	35%
At Masters Grade Level	2021	18%	14%	<b>9%</b>	10%	8%	23%	0%	12%	*	8%	11%	7%	10%	5%	8%	7%
	2019	24%	20%	<b>13%</b>	11%	12%	24%	0%	41%	-	22%	5%	3%	13%	10%	12%	10%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>59%</b>	57%	58%	93%	*	50%	*	64%	41%	60%	63%	46%	58%	56%
	2019	75%	68%	<b>73%</b>	78%	72%	70%	*	93%	-	58%	42%	57%	76%	65%	73%	71%
At Meets Grade Level or Above	2021	45%	37%	<b>32%</b>	28%	31%	71%	*	30%	*	27%	25%	33%	35%	22%	30%	30%
	2019	48%	41%	<b>34%</b>	35%	32%	47%	*	50%	-	50%	20%	10%	35%	31%	32%	30%
At Masters Grade Level	2021	18%	15%	<b>13%</b>	14%	12%	21%	*	20%	*	5%	9%	13%	14%	7%	12%	10%
	2019	21%	16%	<b>14%</b>	14%	13%	23%	*	36%	-	17%	2%	5%	16%	10%	13%	11%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>55%</b>	50%	54%	89%	*	40%	*	55%	40%	53%	58%	40%	54%	54%
	2019	82%	80%	<b>82%</b>	82%	82%	84%	*	93%	-	83%	44%	86%	84%	77%	82%	82%
At Meets Grade Level or Above	2021	37%	32%	<b>27%</b>	29%	25%	67%	*	30%	*	27%	28%	33%	29%	20%	26%	25%
	2019	52%	49%	<b>46%</b>	41%	46%	59%	*	79%	-	42%	25%	29%	49%	37%	46%	45%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**BENJAMIN FRANKLIN INTERNATIONAL EX (057905047) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	9%	10%	8%	30%	*	20%	*	14%	14%	0%	10%	7%	9%	8%
	2019	26%	24%	13%	7%	12%	24%	*	43%	-	33%	6%	5%	14%	9%	13%	12%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	45%	41%	43%	*	-	*	*	60%	37%	40%	48%	32%	43%	39%
	2019	68%	63%	64%	65%	64%	65%	-	*	-	33%	33%	*	68%	52%	65%	62%
At Meets Grade Level or Above	2021	30%	23%	16%	18%	14%	*	-	*	*	20%	26%	0%	17%	12%	13%	11%
	2019	38%	35%	27%	26%	25%	40%	-	*	-	33%	20%	*	26%	30%	26%	22%
At Masters Grade Level	2021	9%	7%	3%	3%	3%	*	-	*	*	0%	9%	0%	3%	2%	3%	1%
	2019	14%	13%	7%	4%	5%	25%	-	*	-	17%	3%	*	6%	10%	6%	4%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	45%	41%	44%	83%	*	*	-	-	34%	*	49%	29%	46%	42%
	2019	81%	76%	85%	87%	83%	100%	*	*	-	*	36%	75%	87%	79%	85%	80%
At Meets Grade Level or Above	2021	44%	32%	24%	22%	21%	83%	*	*	-	-	20%	*	27%	10%	23%	19%
	2019	54%	45%	41%	33%	41%	55%	*	*	-	*	28%	25%	44%	31%	41%	38%
At Masters Grade Level	2021	20%	12%	8%	10%	7%	33%	*	*	-	-	9%	*	9%	4%	8%	6%
	2019	25%	19%	9%	13%	7%	20%	*	*	-	*	4%	0%	10%	8%	9%	7%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	53%	48%	52%	100%	*	40%	-	*	21%	50%	55%	44%	53%	50%
	2019	81%	78%	76%	79%	74%	88%	*	100%	-	*	29%	63%	77%	73%	77%	71%
At Meets Grade Level or Above	2021	49%	38%	16%	20%	14%	50%	*	0%	-	*	18%	17%	17%	12%	15%	16%
	2019	55%	50%	37%	35%	35%	65%	*	100%	-	*	21%	0%	37%	38%	37%	31%
At Masters Grade Level	2021	29%	19%	4%	3%	4%	14%	*	0%	-	*	9%	17%	5%	0%	4%	3%
	2019	33%	27%	17%	16%	16%	35%	*	40%	-	*	13%	0%	17%	18%	16%	13%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**BENJAMIN FRANKLIN INTERNATIONAL EX (057905047) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	40	<b>39</b>	40	38	29	*	57	-	*	40	50	41	34	40	39
	2018	47	44	<b>45</b>	43	44	64	-	*	-	*	47	*	47	40	47	52
Grade 6 Mathematics	2019	54	46	<b>37</b>	42	34	44	*	57	-	*	35	33	35	43	35	34
	2018	56	48	<b>36</b>	36	34	60	-	*	-	*	40	*	34	45	37	36
Grade 7 ELA/Reading	2019	77	75	<b>74</b>	73	74	75	-	*	-	83	55	*	74	74	72	72
	2018	76	76	<b>74</b>	74	73	78	*	*	-	*	65	40	74	72	72	75
Grade 7 Mathematics	2019	62	61	<b>64</b>	63	65	45	-	*	-	*	33	*	67	53	64	67
	2018	67	64	<b>79</b>	82	79	72	*	*	-	-	68	80	80	77	78	80
Grade 8 ELA/Reading	2019	77	77	<b>76</b>	75	76	79	*	*	-	*	50	75	77	75	75	78
	2018	79	80	<b>79</b>	81	79	64	-	*	*	*	76	*	80	76	80	80
Grade 8 Mathematics	2019	82	83	<b>86</b>	86	86	85	*	*	-	*	60	75	88	83	86	88
	2018	81	82	<b>79</b>	78	81	50	-	*	-	*	67	*	78	81	80	81
End of Course Algebra I	2019	75	80	<b>91</b>	91	90	93	-	*	-	*	-	*	92	88	90	93
	2018	72	76	<b>93</b>	100	90	*	-	-	*	-	-	-	95	86	94	90
All Grades Both Subjects	2019	69	70	<b>66</b>	65	66	64	60	67	-	66	45	58	66	63	64	66
	2018	69	71	<b>66</b>	65	67	67	*	68	*	36	60	60	66	66	66	69
All Grades ELA/Reading	2019	68	68	<b>67</b>	63	68	63	*	58	-	68	49	61	68	64	66	68
	2018	69	70	<b>69</b>	64	70	71	*	64	*	40	64	56	70	64	69	74
All Grades Mathematics	2019	70	71	<b>65</b>	67	64	65	*	77	-	64	42	55	65	63	63	65
	2018	70	71	<b>64</b>	65	64	63	*	71	*	33	58	64	63	67	64	65

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**BENJAMIN FRANKLIN INTERNATIONAL EX (057905047) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>54%</b>	-	-	-	-	-	-	49%	49%	-	-	47%	58%	49%	90%
	2019	78%	73%	<b>77%</b>	-	-	-	-	-	-	70%	70%	-	-	76%		70%	
At Meets Grade Level or Above	2021	41%	34%	<b>26%</b>	-	-	-	-	-	-	20%	20%	-	-	27%	30%	21%	61%
	2019	50%	44%	<b>38%</b>	-	-	-	-	-	-	29%	29%	-	-	43%		30%	
At Masters Grade Level	2021	18%	14%	<b>9%</b>	-	-	-	-	-	-	6%	6%	-	-	10%	12%	6%	24%
	2019	24%	20%	<b>13%</b>	-	-	-	-	-	-	8%	8%	-	-	7%		8%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>59%</b>	-	-	-	-	-	-	53%	53%	-	-	52%	65%	53%	94%
	2019	75%	68%	<b>73%</b>	-	-	-	-	-	-	66%	66%	-	-	73%		66%	
At Meets Grade Level or Above	2021	45%	37%	<b>32%</b>	-	-	-	-	-	-	26%	26%	-	-	32%	36%	27%	79%
	2019	48%	41%	<b>34%</b>	-	-	-	-	-	-	23%	23%	-	-	33%		24%	
At Masters Grade Level	2021	18%	15%	<b>13%</b>	-	-	-	-	-	-	8%	8%	-	-	11%	16%	8%	45%
	2019	21%	16%	<b>14%</b>	-	-	-	-	-	-	8%	8%	-	-	3%		7%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>55%</b>	-	-	-	-	-	-	53%	53%	-	-	49%	55%	52%	85%
	2019	82%	80%	<b>82%</b>	-	-	-	-	-	-	79%	79%	-	-	82%		79%	
At Meets Grade Level or Above	2021	37%	32%	<b>27%</b>	-	-	-	-	-	-	23%	23%	-	-	26%	30%	23%	58%
	2019	52%	49%	<b>46%</b>	-	-	-	-	-	-	39%	39%	-	-	48%		39%	
At Masters Grade Level	2021	18%	14%	<b>9%</b>	-	-	-	-	-	-	7%	7%	-	-	12%	11%	7%	21%
	2019	26%	24%	<b>13%</b>	-	-	-	-	-	-	9%	9%	-	-	9%		9%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>45%</b>	-	-	-	-	-	-	38%	38%	-	-	31%	53%	37%	75%
	2019	68%	63%	<b>64%</b>	-	-	-	-	-	-	58%	58%	-	-	64%		59%	
At Meets Grade Level or Above	2021	30%	23%	<b>16%</b>	-	-	-	-	-	-	8%	8%	-	-	23%	24%	9%	38%
	2019	38%	35%	<b>27%</b>	-	-	-	-	-	-	19%	19%	-	-	45%		20%	
At Masters Grade Level	2021	9%	7%	<b>3%</b>	-	-	-	-	-	-	0%	0%	-	-	8%	6%	1%	0%
	2019	14%	13%	<b>7%</b>	-	-	-	-	-	-	4%	4%	-	-	0%		4%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>45%</b>	-	-	-	-	-	-	41%	41%	-	-	42%	51%	41%	*
	2019	81%	76%	<b>85%</b>	-	-	-	-	-	-	74%	74%	-	-	90%		75%	
At Meets Grade Level or Above	2021	44%	32%	<b>24%</b>	-	-	-	-	-	-	16%	16%	-	-	26%	33%	18%	*
	2019	54%	45%	<b>41%</b>	-	-	-	-	-	-	32%	32%	-	-	60%		34%	
At Masters Grade Level	2021	20%	12%	<b>8%</b>	-	-	-	-	-	-	5%	5%	-	-	11%	13%	6%	*
	2019	25%	19%	<b>9%</b>	-	-	-	-	-	-	4%	4%	-	-	20%		5%	
<b>All Grades Social Studies</b>																		

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
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Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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At Approaches Grade Level or Above	2021	73%	64%	<b>53%</b>	-	-	-	-	-	-	45%	45%	-	-	47%	59%	45%	95%
	2019	81%	78%	<b>76%</b>	-	-	-	-	-	-	63%	63%	-	-	63%		63%	
At Meets Grade Level or Above	2021	49%	38%	<b>16%</b>	-	-	-	-	-	-	12%	12%	-	-	21%	17%	13%	43%
	2019	55%	50%	<b>37%</b>	-	-	-	-	-	-	22%	22%	-	-	38%		23%	
At Masters Grade Level	2021	29%	19%	<b>4%</b>	-	-	-	-	-	-	2%	2%	-	-	5%	6%	3%	5%
	2019	33%	27%	<b>17%</b>	-	-	-	-	-	-	11%	11%	-	-	13%		11%	

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Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**BENJAMIN FRANKLIN INTERNATIONAL EX (057905047) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>98%</b>	100%	97%	98%	86%	100%	*	100%	97%	98%	98%	96%	97%	96%
Included in Accountability	83%	84%	<b>92%</b>	89%	92%	91%	86%	100%	*	93%	92%	94%	97%	76%	91%	91%
Not Included in Accountability: Mobile	3%	3%	<b>4%</b>	10%	3%	7%	0%	0%	*	7%	4%	4%	1%	15%	4%	3%
Not Included in Accountability: Other Exclusions	1%	2%	<b>2%</b>	1%	2%	0%	0%	0%	*	0%	2%	0%	1%	5%	2%	3%
Not Tested	12%	12%	<b>2%</b>	0%	3%	2%	14%	0%	*	0%	3%	2%	2%	4%	3%	4%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>2%</b>	0%	3%	2%	14%	0%	*	0%	3%	2%	2%	4%	3%	4%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>96%</b>	95%	96%	92%	100%	90%	-	91%	98%	94%	95%	97%	96%	97%
Included in Accountability	94%	91%	<b>88%</b>	81%	90%	87%	100%	71%	-	77%	93%	94%	94%	74%	89%	89%
Not Included in Accountability: Mobile	4%	4%	<b>6%</b>	12%	5%	3%	0%	19%	-	15%	5%	0%	1%	18%	5%	5%
Not Included in Accountability: Other Exclusions	1%	2%	<b>2%</b>	2%	1%	3%	0%	0%	-	0%	0%	0%	0%	4%	2%	3%
Not Tested	1%	3%	<b>4%</b>	5%	4%	8%	0%	10%	-	9%	2%	6%	5%	3%	4%	3%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	0%	0%	-	0%	1%	3%	0%	1%	0%	0%
Other	0%	2%	<b>4%</b>	4%	4%	8%	0%	10%	-	9%	0%	3%	5%	3%	4%	3%

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BENJAMIN FRANKLIN INTERNATIONAL EX (057905047) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.4%</b>	97.4%	97.4%	97.3%	* 98.2%	-	97.7%	97.0%	97.3%	97.6%	
2018-19	95.4%	94.9%	<b>96.0%</b>	95.5%	96.1%	96.2%	* 97.2%	-	95.4%	94.8%	96.1%	96.4%	
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>7.8%</b>	7.6%	7.7%	11.7%	* 10.5%	-	0.0%	10.6%	8.4%	6.8%	
2018-19	11.4%	13.5%	<b>10.7%</b>	16.6%	9.3%	9.5%	* 0.0%	-	18.8%	16.5%	10.1%	8.0%	
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	<b>1.4%</b>	1.2%	1.4%	2.3%	* 0.0%	-	0.0%	0.0%	0.9%	1.6%	
2018-19	0.4%	1.1%	<b>1.1%</b>	2.4%	0.5%	2.1%	* 0.0%	-	0.0%	0.0%	0.9%	1.0%	
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BENJAMIN FRANKLIN INTERNATIONAL EX (057905047) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BENJAMIN FRANKLIN INTERNATIONAL EX (057905047) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**BENJAMIN FRANKLIN INTERNATIONAL EX (057905047) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**BENJAMIN FRANKLIN INTERNATIONAL EX (057905047) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**BENJAMIN FRANKLIN INTERNATIONAL EX (057905047) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**BENJAMIN FRANKLIN INTERNATIONAL EX (057905047) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**BENJAMIN FRANKLIN INTERNATIONAL EX (057905047) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,072	100.0%	145,105	5,359,040	1,073	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	336	31.3%	7.2%	7.7%	336	31.3%	7.2%	7.7%
Grade 7	371	34.6%	7.3%	7.9%	371	34.6%	7.3%	7.8%
Grade 8	365	34.0%	7.3%	7.9%	366	34.1%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	203	18.9%	21.4%	12.7%	203	18.9%	21.4%	12.7%
Hispanic	784	73.1%	69.9%	52.9%	785	73.2%	69.9%	52.9%
White	50	4.7%	5.8%	26.5%	50	4.7%	5.8%	26.5%
American Indian	6	0.6%	0.4%	0.3%	6	0.6%	0.4%	0.3%
Asian	15	1.4%	1.2%	4.7%	15	1.4%	1.2%	4.7%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	13	1.2%	1.1%	2.7%	13	1.2%	1.1%	2.7%
<b>Sex:</b>								
Female	516	48.1%	49.1%	48.9%	517	48.2%	49.1%	48.9%
Male	556	51.9%	50.9%	51.1%	556	51.8%	50.9%	51.1%
Economically Disadvantaged	859	80.1%	85.1%	60.3%	860	80.1%	85.1%	60.2%
Non-Educationally Disadvantaged	213	19.9%	14.9%	39.7%	213	19.9%	14.9%	39.8%
Section 504 Students	79	7.4%	4.8%	7.2%	79	7.4%	4.8%	7.2%
EB Students/EL	622	58.0%	46.6%	20.7%	622	58.0%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	14	1.0%	1.1%	1.2%				
Students w/ Dyslexia	75	7.0%	4.1%	4.5%	75	7.0%	4.1%	4.5%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**BENJAMIN FRANKLIN INTERNATIONAL EX (057905047) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	33	3.1%	2.1%	1.1%	33	3.1%	2.1%	1.1%
Immigrant	108	10.1%	5.7%	2.0%	108	10.1%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,072	100.0%	97.3%	64.5%	1,073	100.0%	97.3%	64.5%
Military Connected	15	1.4%	1.0%	2.7%	15	1.4%	1.0%	2.7%
At-Risk	812	75.7%	62.1%	49.2%	813	75.8%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	569	53.1%	45.1%	21.0%	569	53.0%	45.1%	20.9%
Gifted and Talented Education	180	16.8%	17.6%	8.3%	180	16.8%	17.6%	8.3%
Special Education	144	13.4%	9.7%	11.1%	145	13.5%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	144							
By Type of Primary Disability								
Students with Intellectual Disabilities	66	45.8%	40.9%	42.5%				
Students with Physical Disabilities	8	5.6%	15.7%	21.3%				
Students with Autism	41	28.5%	24.0%	14.1%				
Students with Behavioral Disabilities	29	20.1%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	450	31.4%	17.9%	13.8%				
By Ethnicity:								
African American	87	6.1%	6.8%	2.8%				
Hispanic	340	23.7%	9.8%	7.1%				
White	14	1.0%	0.8%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	3	0.2%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.3%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	44	28.2%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	262	32.2%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	368	32.9%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	214	24.1%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**BENJAMIN FRANKLIN INTERNATIONAL EX (057905047) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	0.3%	0.2%	0.2%	0.0%	0.5%	0.3%
Grade 7	0.0%	0.3%	0.3%	0.0%	0.5%	0.3%
Grade 8	0.0%	0.3%	0.2%	0.0%	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	15.5	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	16.1	17.2	15.7
Foreign Languages	18.6	19.6	17.8
Mathematics	21.2	18.5	16.9
Science	22.1	18.8	17.9
Social Studies	21.6	19.6	18.3



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**BENJAMIN FRANKLIN INTERNATIONAL EX (057905047) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	92.9	100.0%	100.0%	100.0%
Professional Staff:	84.0	90.4%	65.1%	64.3%
Teachers	73.0	78.6%	48.2%	49.6%
Professional Support	7.0	7.5%	11.1%	10.6%
Campus Administration (School Leadership)	4.0	4.3%	4.6%	3.0%
Educational Aides:	8.9	9.6%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	3.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	51.9	55.9%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	21.0	28.8%	34.4%	11.1%
Hispanic	11.0	15.1%	32.1%	28.4%
White	36.0	49.3%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	4.0	5.5%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	1.4%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	26.0	35.6%	30.1%	23.8%
Females	47.0	64.4%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	1.4%	2.2%	1.2%
Bachelors	54.0	74.0%	69.4%	73.0%
Masters	18.0	24.7%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	7.8%	6.7%
1-5 Years Experience	30.0	41.1%	33.7%	27.8%
6-10 Years Experience	15.0	20.5%	21.1%	20.3%
11-20 Years Experience	17.0	23.3%	24.7%	29.1%
21-30 Years Experience	5.0	6.9%	9.0%	13.0%
Over 30 Years Experience	6.0	8.2%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**BENJAMIN FRANKLIN INTERNATIONAL EX (057905047) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.7	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	0.0	6.2	6.4
Average Years Experience of Principals with District	0.0	5.9	5.5
Average Years Experience of Assistant Principals	3.0	4.5	5.5
Average Years Experience of Assistant Principals with District	3.0	4.2	4.8
Average Years Experience of Teachers:	11.3	9.9	11.2
Average Years Experience of Teachers with District:	8.0	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$55,554	\$50,849
1-5 Years Experience	\$59,373	\$59,275	\$53,288
6-10 Years Experience	\$62,513	\$64,955	\$56,282
11-20 Years Experience	\$66,729	\$66,681	\$59,900
21-30 Years Experience	\$66,375	\$67,284	\$64,637
Over 30 Years Experience	\$71,350	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$63,196	\$63,183	\$57,641
Professional Support	\$71,627	\$77,752	\$68,030
Campus Administration (School Leadership)	\$74,521	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	8.6	11.7%	3.8%	6.2%
Career and Technical Education	3.0	4.1%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	10.2	14.0%	2.9%	1.8%
Regular Education	27.6	37.8%	74.5%	71.0%
Special Education	14.8	20.3%	9.8%	9.4%
Other	8.8	12.1%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**BENJAMIN FRANKLIN INTERNATIONAL EX (057905047) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: W H GASTON MIDDLE**

**Campus Number: 057905048**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**W H GASTON MIDDLE (057905048) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>47%</b>	48%	46%	67%	-	-	-	*	13%	20%	48%	38%	47%	46%
	2019	68%	59%	<b>52%</b>	53%	51%	50%	-	-	-	*	33%	*	51%	53%	51%	50%
At Meets Grade Level or Above	2021	32%	26%	<b>15%</b>	13%	15%	22%	-	-	-	*	9%	0%	15%	15%	15%	16%
	2019	37%	29%	<b>19%</b>	16%	19%	19%	-	-	-	*	21%	*	19%	18%	18%	15%
At Masters Grade Level	2021	15%	11%	<b>4%</b>	3%	3%	11%	-	-	-	*	9%	0%	3%	5%	3%	4%
	2019	18%	12%	<b>5%</b>	5%	5%	6%	-	-	-	*	3%	*	5%	5%	5%	4%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	63%	<b>59%</b>	45%	61%	67%	-	-	-	*	48%	40%	62%	43%	59%	64%
	2019	81%	76%	<b>65%</b>	55%	67%	59%	-	-	-	*	36%	*	68%	53%	65%	68%
At Meets Grade Level or Above	2021	36%	31%	<b>21%</b>	13%	23%	11%	-	-	-	*	17%	0%	22%	16%	21%	25%
	2019	47%	40%	<b>32%</b>	26%	33%	18%	-	-	-	*	21%	*	31%	33%	31%	34%
At Masters Grade Level	2021	15%	10%	<b>8%</b>	3%	8%	11%	-	-	-	*	9%	0%	7%	11%	8%	10%
	2019	21%	17%	<b>11%</b>	8%	11%	6%	-	-	-	*	15%	*	10%	12%	11%	11%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	62%	<b>56%</b>	38%	58%	60%	*	-	*	*	36%	67%	57%	53%	56%	56%
	2019	76%	67%	<b>67%</b>	51%	69%	64%	-	*	-	*	39%	*	70%	53%	67%	62%
At Meets Grade Level or Above	2021	45%	37%	<b>30%</b>	27%	29%	40%	*	-	*	*	23%	33%	31%	22%	29%	26%
	2019	49%	40%	<b>41%</b>	30%	43%	36%	-	*	-	*	24%	*	43%	33%	41%	35%
At Masters Grade Level	2021	25%	19%	<b>11%</b>	12%	10%	0%	*	-	*	*	5%	17%	13%	0%	10%	10%
	2019	29%	22%	<b>22%</b>	19%	23%	18%	-	*	-	*	9%	*	24%	16%	22%	21%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	32%	<b>31%</b>	17%	34%	*	-	-	*	-	39%	40%	29%	41%	32%	31%
	2019	75%	60%	<b>62%</b>	51%	64%	63%	-	*	-	*	38%	*	67%	45%	62%	62%
At Meets Grade Level or Above	2021	27%	11%	<b>6%</b>	4%	6%	*	-	-	*	-	22%	20%	4%	14%	5%	3%
	2019	43%	24%	<b>27%</b>	19%	27%	38%	-	*	-	*	25%	*	28%	22%	26%	23%
At Masters Grade Level	2021	12%	4%	<b>0%</b>	0%	0%	*	-	-	*	-	0%	0%	0%	0%	0%	0%
	2019	17%	6%	<b>5%</b>	0%	6%	0%	-	*	-	*	9%	*	5%	2%	4%	5%
<b>Grade 7 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**W H GASTON MIDDLE (057905048) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	50%	<b>47%</b>	35%	48%	*	*	-	*	-	17%	33%	47%	47%	47%	44%
	2019	70%	60%	<b>60%</b>	54%	61%	64%	-	*	-	*	26%	*	63%	47%	60%	59%
At Meets Grade Level or Above	2021	33%	23%	<b>13%</b>	13%	13%	*	*	-	*	-	9%	17%	13%	13%	13%	12%
	2019	42%	32%	<b>35%</b>	32%	36%	36%	-	*	-	*	26%	*	37%	29%	35%	32%
At Masters Grade Level	2021	10%	6%	<b>1%</b>	4%	1%	*	*	-	*	-	4%	0%	2%	0%	1%	2%
	2019	18%	13%	<b>12%</b>	3%	14%	0%	-	*	-	*	9%	*	13%	8%	11%	12%
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	68%	<b>62%</b>	59%	62%	63%	-	-	-	*	36%	*	65%	50%	59%	63%
	2019	86%	80%	<b>77%</b>	61%	79%	100%	*	*	-	*	40%	*	80%	67%	76%	77%
At Meets Grade Level or Above	2021	46%	40%	<b>30%</b>	29%	31%	25%	-	-	-	*	25%	*	32%	24%	28%	29%
	2019	55%	43%	<b>45%</b>	42%	46%	45%	*	*	-	*	12%	*	48%	34%	46%	44%
At Masters Grade Level	2021	21%	17%	<b>10%</b>	6%	10%	13%	-	-	-	*	11%	*	12%	2%	9%	10%
	2019	28%	19%	<b>19%</b>	22%	18%	18%	*	*	-	*	4%	*	21%	10%	19%	17%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	55%	<b>52%</b>	44%	52%	57%	*	-	-	*	20%	*	54%	40%	52%	54%
	2019	88%	89%	<b>84%</b>	67%	86%	92%	*	*	-	*	48%	*	86%	75%	84%	85%
At Meets Grade Level or Above	2021	36%	29%	<b>18%</b>	21%	18%	0%	*	-	-	*	16%	*	19%	15%	18%	20%
	2019	57%	57%	<b>51%</b>	24%	54%	62%	*	*	-	*	32%	*	52%	45%	53%	54%
At Masters Grade Level	2021	11%	7%	<b>2%</b>	3%	2%	0%	*	-	-	*	8%	*	2%	2%	2%	2%
	2019	17%	16%	<b>16%</b>	3%	17%	23%	*	*	-	*	12%	*	18%	5%	16%	16%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	56%	<b>47%</b>	44%	47%	50%	-	-	-	*	32%	*	52%	28%	47%	46%
	2019	81%	76%	<b>73%</b>	65%	74%	82%	*	*	-	*	46%	*	75%	63%	73%	71%
At Meets Grade Level or Above	2021	43%	28%	<b>19%</b>	18%	19%	25%	-	-	-	*	25%	*	21%	13%	18%	19%
	2019	51%	39%	<b>32%</b>	21%	33%	45%	*	*	-	*	19%	*	36%	15%	33%	32%
At Masters Grade Level	2021	24%	12%	<b>5%</b>	0%	6%	0%	-	-	-	*	4%	*	5%	2%	4%	6%
	2019	25%	15%	<b>9%</b>	6%	10%	9%	*	*	-	*	8%	*	11%	2%	10%	8%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	45%	<b>24%</b>	27%	23%	43%	-	-	-	*	29%	*	26%	17%	23%	21%
	2019	69%	63%	<b>58%</b>	44%	61%	55%	*	*	-	*	44%	*	60%	48%	58%	61%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**W H GASTON MIDDLE (057905048) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	17%	6%	6%	7%	0%	-	-	-	*	21%	*	7%	4%	6%	6%
	2019	37%	28%	21%	11%	22%	27%	*	*	-	*	16%	*	22%	14%	21%	21%
At Masters Grade Level	2021	14%	6%	2%	3%	2%	0%	-	-	-	*	11%	*	2%	0%	2%	1%
	2019	21%	14%	9%	6%	9%	9%	*	*	-	*	0%	*	10%	5%	9%	10%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	84%	100%	81%	*	-	-	-	-	*	*	84%	*	81%	79%
	2019	85%	85%	100%	*	100%	*	-	-	-	-	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	33%	38%	0%	41%	*	-	-	-	-	*	*	39%	*	35%	39%
	2019	61%	62%	97%	*	97%	*	-	-	-	-	*	-	100%	80%	97%	100%
At Masters Grade Level	2021	23%	16%	16%	0%	17%	*	-	-	-	-	*	*	18%	*	13%	16%
	2019	37%	40%	79%	*	77%	*	-	-	-	-	*	-	79%	80%	79%	70%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	49%	42%	49%	58%	*	-	*	77%	31%	48%	51%	39%	48%	49%
	2019	78%	73%	67%	56%	69%	69%	*	71%	-	64%	39%	50%	70%	57%	67%	67%
At Meets Grade Level or Above	2021	41%	34%	19%	16%	19%	18%	*	-	*	15%	19%	21%	19%	15%	18%	19%
	2019	50%	44%	35%	25%	36%	35%	*	57%	-	29%	22%	35%	36%	27%	35%	34%
At Masters Grade Level	2021	18%	14%	5%	4%	5%	6%	*	-	*	8%	7%	3%	6%	2%	5%	6%
	2019	24%	20%	13%	9%	14%	11%	*	29%	-	14%	8%	10%	14%	8%	13%	13%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	55%	49%	56%	64%	*	-	*	60%	29%	50%	57%	47%	54%	55%
	2019	75%	68%	65%	55%	66%	68%	*	*	-	*	37%	57%	67%	58%	65%	64%
At Meets Grade Level or Above	2021	45%	37%	25%	23%	25%	27%	*	-	*	40%	19%	25%	26%	21%	24%	24%
	2019	48%	41%	35%	29%	36%	32%	*	*	-	*	20%	57%	36%	28%	35%	32%
At Masters Grade Level	2021	18%	15%	8%	7%	8%	9%	*	-	*	20%	8%	8%	9%	2%	8%	8%
	2019	21%	16%	15%	15%	15%	13%	*	*	-	*	5%	29%	17%	10%	15%	14%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	52%	41%	53%	62%	*	-	*	80%	38%	50%	54%	43%	52%	55%
	2019	82%	80%	72%	59%	74%	72%	*	*	-	*	41%	29%	75%	59%	72%	74%
At Meets Grade Level or Above	2021	37%	32%	18%	13%	19%	10%	*	-	*	0%	20%	17%	18%	15%	17%	20%
	2019	52%	49%	39%	25%	42%	38%	*	*	-	*	26%	29%	41%	34%	39%	42%



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**W H GASTON MIDDLE (057905048) - DALLAS ISD - DALLAS COUNTY**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	5%	2%	5%	10%	*	-	*	0%	5%	0%	5%	4%	4%	6%
	2019	26%	24%	13%	6%	15%	13%	*	*	-	*	13%	0%	14%	9%	13%	14%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	47%	35%	48%	*	*	-	*	-	17%	33%	47%	47%	47%	44%
	2019	68%	63%	60%	54%	61%	64%	-	*	-	*	26%	*	63%	47%	60%	59%
At Meets Grade Level or Above	2021	30%	23%	13%	13%	13%	*	*	-	*	-	9%	17%	13%	13%	13%	12%
	2019	38%	35%	35%	32%	36%	36%	-	*	-	*	26%	*	37%	29%	35%	32%
At Masters Grade Level	2021	9%	7%	1%	4%	1%	*	*	-	*	-	4%	0%	2%	0%	1%	2%
	2019	14%	13%	12%	3%	14%	0%	-	*	-	*	9%	*	13%	8%	11%	12%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	47%	44%	47%	50%	-	-	-	*	32%	*	52%	28%	47%	46%
	2019	81%	76%	73%	65%	74%	82%	*	*	-	*	46%	*	75%	63%	73%	71%
At Meets Grade Level or Above	2021	44%	32%	19%	18%	19%	25%	-	-	-	*	25%	*	21%	13%	18%	19%
	2019	54%	45%	32%	21%	33%	45%	*	*	-	*	19%	*	36%	15%	33%	32%
At Masters Grade Level	2021	20%	12%	5%	0%	6%	0%	-	-	-	*	4%	*	5%	2%	4%	6%
	2019	25%	19%	9%	6%	10%	9%	*	*	-	*	8%	*	11%	2%	10%	8%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	24%	27%	23%	43%	-	-	-	*	29%	*	26%	17%	23%	21%
	2019	81%	78%	58%	44%	61%	55%	*	*	-	*	44%	*	60%	48%	58%	61%
At Meets Grade Level or Above	2021	49%	38%	6%	6%	7%	0%	-	-	-	*	21%	*	7%	4%	6%	6%
	2019	55%	50%	21%	11%	22%	27%	*	*	-	*	16%	*	22%	14%	21%	21%
At Masters Grade Level	2021	29%	19%	2%	3%	2%	0%	-	-	-	*	11%	*	2%	0%	2%	1%
	2019	33%	27%	9%	6%	9%	9%	*	*	-	*	0%	*	10%	5%	9%	10%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**W H GASTON MIDDLE (057905048) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	40	<b>32</b>	38	29	40	-	-	-	*	27	*	29	43	30	28
	2018	47	44	<b>49</b>	45	49	60	-	*	-	*	45	*	51	43	48	33
Grade 6 Mathematics	2019	54	46	<b>40</b>	35	40	50	-	-	-	*	44	*	40	42	40	39
	2018	56	48	<b>39</b>	43	38	46	-	*	-	*	43	*	39	40	40	34
Grade 7 ELA/Reading	2019	77	75	<b>78</b>	62	81	59	-	*	-	*	63	*	78	76	78	79
	2018	76	76	<b>79</b>	60	83	67	-	-	-	*	63	*	80	78	78	83
Grade 7 Mathematics	2019	62	61	<b>63</b>	54	65	50	-	*	-	*	50	*	65	54	63	62
	2018	67	64	<b>63</b>	50	65	64	-	*	-	*	74	*	63	63	62	64
Grade 8 ELA/Reading	2019	77	77	<b>82</b>	78	83	86	*	*	-	*	66	*	85	73	83	83
	2018	79	80	<b>82</b>	68	84	86	*	*	-	-	59	*	83	76	83	84
Grade 8 Mathematics	2019	82	83	<b>89</b>	78	90	92	*	*	-	*	56	*	90	83	89	90
	2018	81	82	<b>87</b>	92	86	86	*	-	-	*	88	80	87	84	86	86
End of Course Algebra I	2019	75	80	<b>96</b>	*	95	*	-	-	-	-	*	-	97	90	95	95
	2018	72	76	<b>98</b>	100	98	*	-	*	-	-	*	-	97	100	97	97
All Grades Both Subjects	2019	69	70	<b>67</b>	58	68	63	*	*	-	81	50	64	68	64	67	70
	2018	69	71	<b>69</b>	61	71	65	100	90	-	57	63	52	70	64	69	71
All Grades ELA/Reading	2019	68	68	<b>69</b>	60	70	59	*	*	-	*	51	86	69	66	68	75
	2018	69	70	<b>74</b>	57	77	69	*	*	-	*	57	50	76	65	74	80
All Grades Mathematics	2019	70	71	<b>66</b>	57	67	66	*	*	-	*	50	43	67	61	65	67
	2018	70	71	<b>65</b>	64	65	61	*	*	-	*	69	54	66	62	65	64

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**W H GASTON MIDDLE (057905048) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>49%</b>	-	-	-	-	-	-	49%	49%	-	-	45%	49%	49%	*
	2019	78%	73%	<b>67%</b>	-	-	-	-	-	-	67%	67%	-	-	61%		67%	
At Meets Grade Level or Above	2021	41%	34%	<b>19%</b>	-	-	-	-	-	-	19%	19%	-	-	17%	19%	18%	*
	2019	50%	44%	<b>35%</b>	-	-	-	-	-	-	33%	33%	-	-	35%		33%	
At Masters Grade Level	2021	18%	14%	<b>5%</b>	-	-	-	-	-	-	5%	5%	-	-	5%	5%	5%	*
	2019	24%	20%	<b>13%</b>	-	-	-	-	-	-	12%	12%	-	-	12%		12%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>55%</b>	-	-	-	-	-	-	55%	55%	-	-	56%	56%	55%	*
	2019	75%	68%	<b>65%</b>	-	-	-	-	-	-	65%	65%	-	-	55%		64%	
At Meets Grade Level or Above	2021	45%	37%	<b>25%</b>	-	-	-	-	-	-	24%	24%	-	-	23%	28%	24%	*
	2019	48%	41%	<b>35%</b>	-	-	-	-	-	-	31%	31%	-	-	36%		31%	
At Masters Grade Level	2021	18%	15%	<b>8%</b>	-	-	-	-	-	-	8%	8%	-	-	3%	8%	8%	*
	2019	21%	16%	<b>15%</b>	-	-	-	-	-	-	14%	14%	-	-	14%		14%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>52%</b>	-	-	-	-	-	-	55%	55%	-	-	51%	49%	54%	*
	2019	82%	80%	<b>72%</b>	-	-	-	-	-	-	75%	75%	-	-	68%		74%	
At Meets Grade Level or Above	2021	37%	32%	<b>18%</b>	-	-	-	-	-	-	20%	20%	-	-	20%	15%	20%	*
	2019	52%	49%	<b>39%</b>	-	-	-	-	-	-	41%	41%	-	-	39%		41%	
At Masters Grade Level	2021	18%	14%	<b>5%</b>	-	-	-	-	-	-	5%	5%	-	-	7%	4%	5%	*
	2019	26%	24%	<b>13%</b>	-	-	-	-	-	-	14%	14%	-	-	14%		14%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>47%</b>	-	-	-	-	-	-	45%	45%	-	-	38%	50%	44%	-
	2019	68%	63%	<b>60%</b>	-	-	-	-	-	-	57%	57%	-	-	67%		58%	
At Meets Grade Level or Above	2021	30%	23%	<b>13%</b>	-	-	-	-	-	-	12%	12%	-	-	13%	15%	12%	-
	2019	38%	35%	<b>35%</b>	-	-	-	-	-	-	29%	29%	-	-	58%		31%	
At Masters Grade Level	2021	9%	7%	<b>1%</b>	-	-	-	-	-	-	2%	2%	-	-	0%	1%	2%	-
	2019	14%	13%	<b>12%</b>	-	-	-	-	-	-	10%	10%	-	-	25%		11%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>47%</b>	-	-	-	-	-	-	48%	48%	-	-	35%	49%	46%	-
	2019	81%	76%	<b>73%</b>	-	-	-	-	-	-	70%	70%	-	-	73%		70%	
At Meets Grade Level or Above	2021	44%	32%	<b>19%</b>	-	-	-	-	-	-	21%	21%	-	-	6%	19%	19%	-
	2019	54%	45%	<b>32%</b>	-	-	-	-	-	-	32%	32%	-	-	20%		31%	
At Masters Grade Level	2021	20%	12%	<b>5%</b>	-	-	-	-	-	-	6%	6%	-	-	6%	3%	6%	-
	2019	25%	19%	<b>9%</b>	-	-	-	-	-	-	9%	9%	-	-	7%		9%	
<b>All Grades Social Studies</b>																		

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**W H GASTON MIDDLE (057905048) - DALLAS ISD - DALLAS COUNTY**

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	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	64%	<b>24%</b>	-	-	-	-	-	-	22%	22%	-	-	18%	27%	21%	-
	2019	81%	78%	<b>58%</b>	-	-	-	-	-	-	62%	62%	-	-	40%		60%	
At Meets Grade Level or Above	2021	49%	38%	<b>6%</b>	-	-	-	-	-	-	5%	5%	-	-	12%	7%	6%	-
	2019	55%	50%	<b>21%</b>	-	-	-	-	-	-	22%	22%	-	-	13%		21%	
At Masters Grade Level	2021	29%	19%	<b>2%</b>	-	-	-	-	-	-	1%	1%	-	-	6%	3%	1%	-
	2019	33%	27%	<b>9%</b>	-	-	-	-	-	-	11%	11%	-	-	0%		10%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**W H GASTON MIDDLE (057905048) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>93%</b>	87%	94%	97%	*	-	*	100%	83%	100%	95%	87%	93%	95%
Included in Accountability	83%	84%	<b>87%</b>	77%	89%	86%	*	-	*	76%	75%	100%	92%	67%	87%	90%
Not Included in Accountability: Mobile	3%	3%	<b>5%</b>	9%	4%	11%	*	-	*	24%	7%	0%	2%	17%	5%	4%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	*	-	*	0%	1%	0%	0%	2%	1%	1%
Not Tested	12%	12%	<b>7%</b>	13%	6%	3%	*	-	*	0%	17%	0%	5%	13%	7%	5%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>7%</b>	13%	6%	3%	*	-	*	0%	17%	0%	5%	13%	7%	5%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>98%</b>	98%	98%	98%	*	100%	-	91%	97%	100%	98%	99%	98%	98%
Included in Accountability	94%	91%	<b>91%</b>	85%	92%	88%	*	70%	-	61%	87%	100%	96%	73%	91%	92%
Not Included in Accountability: Mobile	4%	4%	<b>7%</b>	14%	5%	10%	*	30%	-	30%	10%	0%	2%	21%	6%	5%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	*	0%	-	0%	0%	0%	0%	4%	1%	2%
Not Tested	1%	3%	<b>2%</b>	2%	2%	2%	*	0%	-	9%	3%	0%	2%	1%	2%	2%
Absent	1%	1%	<b>1%</b>	2%	1%	1%	*	0%	-	9%	2%	0%	1%	1%	1%	0%
Other	0%	2%	<b>1%</b>	0%	1%	2%	*	0%	-	0%	0%	0%	1%	0%	1%	1%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**W H GASTON MIDDLE (057905048) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.5%</b>	96.3%	97.8%	96.5%	*	*	*	*	95.7%	97.5%	98.2%
2018-19	95.4%	94.9%	<b>95.6%</b>	92.8%	96.2%	94.6%	*	*	-	90.5%	94.1%	95.7%	96.6%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>9.4%</b>	18.6%	7.2%	9.1%	*	*	*	*	16.5%	9.0%	5.5%
2018-19	11.4%	13.5%	<b>12.9%</b>	25.2%	9.7%	19.2%	*	*	-	33.3%	17.7%	12.0%	6.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	<b>1.4%</b>	0.8%	1.6%	0.0%	-	*	*	*	0.0%	1.3%	1.5%
2018-19	0.4%	1.1%	<b>0.3%</b>	0.0%	0.4%	0.0%	*	*	-	0.0%	1.4%	0.3%	0.3%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**W H GASTON MIDDLE (057905048) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**W H GASTON MIDDLE (057905048) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**W H GASTON MIDDLE (057905048) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**W H GASTON MIDDLE (057905048) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**W H GASTON MIDDLE (057905048) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**W H GASTON MIDDLE (057905048) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**W H GASTON MIDDLE (057905048) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	789	100.0%	145,105	5,359,040	789	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	249	31.6%	7.2%	7.7%	249	31.6%	7.2%	7.7%
Grade 7	251	31.8%	7.3%	7.9%	251	31.8%	7.3%	7.8%
Grade 8	289	36.6%	7.3%	7.9%	289	36.6%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	132	16.7%	21.4%	12.7%	132	16.7%	21.4%	12.7%
Hispanic	628	79.6%	69.9%	52.9%	628	79.6%	69.9%	52.9%
White	24	3.0%	5.8%	26.5%	24	3.0%	5.8%	26.5%
American Indian	3	0.4%	0.4%	0.3%	3	0.4%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	1	0.1%	1.1%	2.7%	1	0.1%	1.1%	2.7%
<b>Sex:</b>								
Female	378	47.9%	49.1%	48.9%	378	47.9%	49.1%	48.9%
Male	411	52.1%	50.9%	51.1%	411	52.1%	50.9%	51.1%
Economically Disadvantaged	719	91.1%	85.1%	60.3%	719	91.1%	85.1%	60.2%
Non-Educationally Disadvantaged	70	8.9%	14.9%	39.7%	70	8.9%	14.9%	39.8%
Section 504 Students	51	6.5%	4.8%	7.2%	51	6.5%	4.8%	7.2%
EB Students/EL	439	55.6%	46.6%	20.7%	439	55.6%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	20	2.1%	1.1%	1.2%				
Students w/ Dyslexia	39	4.9%	4.1%	4.5%	39	4.9%	4.1%	4.5%
Foster Care	2	0.3%	0.5%	0.3%	2	0.3%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**W H GASTON MIDDLE (057905048) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	22	2.8%	2.1%	1.1%	22	2.8%	2.1%	1.1%
Immigrant	29	3.7%	5.7%	2.0%	29	3.7%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	789	100.0%	97.3%	64.5%	789	100.0%	97.3%	64.5%
Military Connected	5	0.6%	1.0%	2.7%	5	0.6%	1.0%	2.7%
At-Risk	611	77.4%	62.1%	49.2%	611	77.4%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	393	49.8%	45.1%	21.0%	393	49.8%	45.1%	20.9%
Gifted and Talented Education	99	12.5%	17.6%	8.3%	99	12.5%	17.6%	8.3%
Special Education	97	12.3%	9.7%	11.1%	97	12.3%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	97							
By Type of Primary Disability								
Students with Intellectual Disabilities	35	36.1%	40.9%	42.5%				
Students with Physical Disabilities	9	9.3%	15.7%	21.3%				
Students with Autism	27	27.8%	24.0%	14.1%				
Students with Behavioral Disabilities	26	26.8%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	152	15.9%	17.9%	13.8%				
By Ethnicity:								
African American	61	6.4%	6.8%	2.8%				
Hispanic	81	8.5%	9.8%	7.1%				
White	9	0.9%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	33	26.2%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	41	8.4%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	137	15.5%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	91	15.9%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**W H GASTON MIDDLE (057905048) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	0.0%	0.2%	0.2%	0.0%	0.5%	0.3%
Grade 7	0.0%	0.3%	0.3%	0.0%	0.5%	0.3%
Grade 8	0.0%	0.3%	0.2%	0.0%	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	15.7	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	15.5	17.2	15.7
Foreign Languages	22.4	19.6	17.8
Mathematics	17.8	18.5	16.9
Science	18.6	18.8	17.9
Social Studies	18.6	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**W H GASTON MIDDLE (057905048) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	77.2	100.0%	100.0%	100.0%
Professional Staff:	70.3	91.0%	65.1%	64.3%
Teachers	59.3	76.8%	48.2%	49.6%
Professional Support	7.0	9.1%	11.1%	10.6%
Campus Administration (School Leadership)	4.0	5.2%	4.6%	3.0%
Educational Aides:	6.9	9.0%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	3.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	43.2	56.0%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	23.0	38.8%	34.4%	11.1%
Hispanic	5.3	8.9%	32.1%	28.4%
White	27.0	45.5%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	1.7%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	3.0	5.1%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	18.3	30.8%	30.1%	23.8%
Females	41.0	69.2%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	1.7%	2.2%	1.2%
Bachelors	42.3	71.3%	69.4%	73.0%
Masters	12.0	20.2%	26.9%	25.0%
Doctorate	4.0	6.7%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	10.0	16.9%	7.8%	6.7%
1-5 Years Experience	28.3	47.7%	33.7%	27.8%
6-10 Years Experience	2.0	3.4%	21.1%	20.3%
11-20 Years Experience	17.0	28.7%	24.7%	29.1%
21-30 Years Experience	2.0	3.4%	9.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.7%	3.1%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**W H GASTON MIDDLE (057905048) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.3	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	6.0	6.2	6.4
Average Years Experience of Principals with District	6.0	5.9	5.5
Average Years Experience of Assistant Principals	2.3	4.5	5.5
Average Years Experience of Assistant Principals with District	2.3	4.2	4.8
Average Years Experience of Teachers:	6.8	9.9	11.2
Average Years Experience of Teachers with District:	4.1	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$48,200	\$55,554	\$50,849
1-5 Years Experience	\$58,840	\$59,275	\$53,288
6-10 Years Experience	\$64,000	\$64,955	\$56,282
11-20 Years Experience	\$63,447	\$66,681	\$59,900
21-30 Years Experience	\$63,620	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$58,701	\$63,183	\$57,641
Professional Support	\$71,013	\$77,752	\$68,030
Campus Administration (School Leadership)	\$85,250	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	6.8	11.4%	3.8%	6.2%
Career and Technical Education	1.6	2.7%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	4.0	6.7%	2.9%	1.8%
Regular Education	35.2	59.4%	74.5%	71.0%
Special Education	10.1	17.0%	9.8%	9.4%
Other	1.6	2.7%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**W H GASTON MIDDLE (057905048) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: W E GREINER EXPLORATORY ARTS ACADE**

**Campus Number: 057905049**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**W E GREINER EXPLORATORY ARTS ACADE (057905049) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>64%</b>	83%	62%	100%	-	-	-	88%	9%	50%	63%	72%	62%	59%
	2019	68%	59%	<b>71%</b>	94%	68%	91%	*	*	-	*	19%	67%	71%	72%	70%	65%
At Meets Grade Level or Above	2021	32%	26%	<b>29%</b>	50%	27%	78%	-	-	-	50%	0%	17%	28%	33%	28%	22%
	2019	37%	29%	<b>37%</b>	65%	33%	57%	*	*	-	*	11%	17%	37%	34%	35%	30%
At Masters Grade Level	2021	15%	11%	<b>11%</b>	22%	11%	33%	-	-	-	0%	0%	17%	11%	14%	11%	8%
	2019	18%	12%	<b>16%</b>	38%	13%	26%	*	*	-	*	4%	17%	16%	13%	15%	12%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	63%	<b>75%</b>	89%	74%	100%	-	-	-	88%	25%	50%	74%	81%	73%	74%
	2019	81%	76%	<b>86%</b>	94%	85%	91%	*	*	-	*	48%	83%	85%	89%	86%	85%
At Meets Grade Level or Above	2021	36%	31%	<b>44%</b>	50%	43%	56%	-	-	-	50%	3%	33%	42%	53%	41%	39%
	2019	47%	40%	<b>52%</b>	62%	51%	70%	*	*	-	*	11%	67%	52%	51%	53%	52%
At Masters Grade Level	2021	15%	10%	<b>15%</b>	0%	15%	22%	-	-	-	25%	0%	0%	14%	21%	14%	14%
	2019	21%	17%	<b>20%</b>	21%	20%	30%	*	*	-	*	4%	17%	21%	18%	21%	15%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	62%	<b>73%</b>	80%	72%	83%	-	-	-	*	18%	*	74%	63%	72%	72%
	2019	76%	67%	<b>82%</b>	91%	81%	83%	-	*	-	*	38%	78%	84%	75%	82%	79%
At Meets Grade Level or Above	2021	45%	37%	<b>46%</b>	43%	46%	58%	-	-	-	*	9%	*	49%	28%	45%	46%
	2019	49%	40%	<b>54%</b>	71%	52%	74%	-	*	-	*	18%	67%	55%	49%	53%	48%
At Masters Grade Level	2021	25%	19%	<b>23%</b>	30%	22%	50%	-	-	-	*	2%	*	24%	14%	23%	21%
	2019	29%	22%	<b>30%</b>	36%	29%	52%	-	*	-	*	10%	33%	32%	24%	30%	29%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	32%	<b>46%</b>	58%	45%	*	-	-	-	-	26%	-	44%	54%	45%	44%
	2019	75%	60%	<b>75%</b>	65%	75%	79%	-	*	-	*	42%	80%	76%	69%	74%	72%
At Meets Grade Level or Above	2021	27%	11%	<b>13%</b>	0%	13%	*	-	-	-	-	7%	-	13%	13%	13%	12%
	2019	43%	24%	<b>37%</b>	35%	37%	43%	-	*	-	*	11%	60%	37%	40%	36%	34%
At Masters Grade Level	2021	12%	4%	<b>4%</b>	0%	4%	*	-	-	-	-	2%	-	4%	2%	3%	4%
	2019	17%	6%	<b>8%</b>	4%	9%	14%	-	*	-	*	3%	40%	7%	16%	8%	8%
<b>Grade 7 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**W E GREINER EXPLORATORY ARTS ACADE (057905049) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	50%	<b>64%</b>	83%	63%	83%	-	-	-	*	9%	*	64%	63%	62%	61%
	2019	70%	60%	<b>76%</b>	84%	75%	83%	-	*	-	*	30%	78%	77%	74%	75%	73%
At Meets Grade Level or Above	2021	33%	23%	<b>32%</b>	50%	30%	67%	-	-	-	*	4%	*	33%	24%	30%	27%
	2019	42%	32%	<b>47%</b>	64%	45%	57%	-	*	-	*	15%	44%	47%	47%	44%	43%
At Masters Grade Level	2021	10%	6%	<b>8%</b>	7%	7%	17%	-	-	-	*	0%	*	8%	6%	7%	7%
	2019	18%	13%	<b>19%</b>	34%	17%	43%	-	*	-	*	3%	11%	18%	24%	15%	15%
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	68%	<b>76%</b>	92%	74%	93%	*	-	-	100%	32%	*	75%	80%	75%	71%
	2019	86%	80%	<b>91%</b>	95%	90%	92%	*	*	-	*	46%	83%	91%	88%	90%	89%
At Meets Grade Level or Above	2021	46%	40%	<b>47%</b>	70%	45%	57%	*	-	-	80%	12%	*	47%	45%	47%	45%
	2019	55%	43%	<b>56%</b>	68%	54%	85%	*	*	-	*	10%	17%	57%	51%	54%	49%
At Masters Grade Level	2021	21%	17%	<b>21%</b>	30%	19%	50%	*	-	-	40%	8%	*	20%	23%	20%	18%
	2019	28%	19%	<b>25%</b>	36%	23%	62%	*	*	-	*	0%	17%	26%	22%	23%	18%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	55%	<b>68%</b>	68%	67%	81%	-	-	-	100%	28%	*	67%	74%	65%	67%
	2019	88%	89%	<b>93%</b>	98%	93%	94%	*	*	-	*	58%	89%	94%	89%	93%	93%
At Meets Grade Level or Above	2021	36%	29%	<b>38%</b>	43%	37%	69%	-	-	-	67%	24%	*	38%	38%	36%	36%
	2019	57%	57%	<b>65%</b>	68%	64%	88%	*	*	-	*	28%	78%	65%	62%	63%	63%
At Masters Grade Level	2021	11%	7%	<b>8%</b>	8%	7%	38%	-	-	-	17%	0%	*	8%	9%	8%	8%
	2019	17%	16%	<b>17%</b>	23%	17%	19%	*	*	-	*	0%	33%	17%	18%	16%	17%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	56%	<b>65%</b>	70%	64%	79%	-	-	-	100%	21%	*	66%	55%	64%	62%
	2019	81%	76%	<b>84%</b>	91%	84%	93%	*	*	-	*	40%	67%	84%	83%	85%	82%
At Meets Grade Level or Above	2021	43%	28%	<b>31%</b>	37%	30%	50%	-	-	-	20%	8%	*	32%	25%	30%	28%
	2019	51%	39%	<b>46%</b>	44%	45%	79%	*	*	-	*	18%	67%	46%	42%	43%	41%
At Masters Grade Level	2021	24%	12%	<b>11%</b>	14%	10%	21%	-	-	-	20%	0%	*	11%	11%	11%	7%
	2019	25%	15%	<b>18%</b>	13%	17%	64%	*	*	-	*	3%	44%	19%	13%	18%	17%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	45%	<b>55%</b>	89%	52%	64%	*	-	-	100%	19%	*	54%	62%	53%	51%
	2019	69%	63%	<b>65%</b>	77%	63%	92%	*	*	-	*	13%	60%	65%	68%	65%	62%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**W E GREINER EXPLORATORY ARTS ACADE (057905049) - DALLAS ISD - DALLAS COUNTY**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	17%	<b>18%</b>	32%	17%	29%	*	-	-	0%	12%	*	18%	23%	17%	14%
	2019	37%	28%	<b>20%</b>	25%	19%	38%	*	*	-	*	5%	0%	19%	26%	20%	17%
At Masters Grade Level	2021	14%	6%	<b>6%</b>	13%	5%	21%	*	-	-	0%	8%	*	6%	11%	6%	3%
	2019	21%	14%	<b>7%</b>	9%	6%	15%	*	*	-	*	3%	0%	6%	9%	7%	4%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	<b>89%</b>	89%	90%	83%	*	-	-	*	-	-	89%	100%	90%	91%
	2019	85%	85%	<b>100%</b>	100%	100%	100%	*	-	-	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	33%	<b>60%</b>	56%	59%	83%	*	-	-	*	-	-	59%	73%	58%	59%
	2019	61%	62%	<b>99%</b>	100%	99%	100%	*	-	-	*	-	*	99%	100%	99%	99%
At Masters Grade Level	2021	23%	16%	<b>37%</b>	33%	37%	33%	*	-	-	*	-	-	35%	64%	37%	34%
	2019	37%	40%	<b>96%</b>	100%	96%	100%	*	-	-	*	-	*	96%	100%	96%	98%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>67%</b>	80%	65%	84%	*	-	-	96%	20%	69%	67%	68%	65%	64%
	2019	78%	73%	<b>81%</b>	89%	80%	89%	73%	92%	-	100%	37%	77%	82%	79%	81%	79%
At Meets Grade Level or Above	2021	41%	34%	<b>35%</b>	45%	34%	57%	*	-	-	53%	8%	31%	36%	32%	34%	32%
	2019	50%	44%	<b>48%</b>	58%	47%	67%	55%	77%	-	60%	14%	51%	49%	46%	47%	44%
At Masters Grade Level	2021	18%	14%	<b>13%</b>	16%	12%	32%	*	-	-	27%	2%	4%	13%	13%	13%	11%
	2019	24%	20%	<b>21%</b>	28%	20%	39%	27%	31%	-	33%	3%	26%	21%	19%	20%	18%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>71%</b>	86%	70%	91%	*	-	-	94%	19%	60%	71%	71%	70%	68%
	2019	75%	68%	<b>81%</b>	93%	80%	88%	*	80%	-	100%	36%	76%	82%	79%	80%	78%
At Meets Grade Level or Above	2021	45%	37%	<b>42%</b>	56%	40%	63%	*	-	-	69%	7%	30%	43%	35%	40%	39%
	2019	48%	41%	<b>49%</b>	68%	47%	69%	*	80%	-	60%	13%	38%	50%	45%	48%	43%
At Masters Grade Level	2021	18%	15%	<b>19%</b>	28%	18%	46%	*	-	-	25%	3%	10%	19%	17%	18%	16%
	2019	21%	16%	<b>24%</b>	37%	22%	44%	*	40%	-	40%	5%	24%	25%	20%	23%	20%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>68%</b>	75%	67%	86%	*	-	-	94%	26%	70%	68%	72%	66%	68%
	2019	82%	80%	<b>88%</b>	90%	87%	90%	*	100%	-	100%	50%	86%	88%	84%	87%	87%
At Meets Grade Level or Above	2021	37%	32%	<b>38%</b>	41%	37%	63%	*	-	-	63%	10%	40%	38%	38%	36%	36%
	2019	52%	49%	<b>59%</b>	64%	58%	71%	*	80%	-	60%	17%	71%	59%	55%	57%	57%

Texas Education Agency  
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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	<b>13%</b>	11%	12%	31%	*	-	-	31%	1%	0%	13%	14%	12%	12%
	2019	26%	24%	<b>25%</b>	30%	24%	31%	*	20%	-	20%	2%	33%	25%	23%	23%	23%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>64%</b>	83%	63%	83%	-	-	-	*	9%	*	64%	63%	62%	61%
	2019	68%	63%	<b>76%</b>	84%	75%	83%	-	*	-	*	30%	78%	77%	74%	75%	73%
At Meets Grade Level or Above	2021	30%	23%	<b>32%</b>	50%	30%	67%	-	-	-	*	4%	*	33%	24%	30%	27%
	2019	38%	35%	<b>47%</b>	64%	45%	57%	-	*	-	*	15%	44%	47%	47%	44%	43%
At Masters Grade Level	2021	9%	7%	<b>8%</b>	7%	7%	17%	-	-	-	*	0%	*	8%	6%	7%	7%
	2019	14%	13%	<b>19%</b>	34%	17%	43%	-	*	-	*	3%	11%	18%	24%	15%	15%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>65%</b>	70%	64%	79%	-	-	-	100%	21%	*	66%	55%	64%	62%
	2019	81%	76%	<b>84%</b>	91%	84%	93%	*	*	-	*	40%	67%	84%	83%	85%	82%
At Meets Grade Level or Above	2021	44%	32%	<b>31%</b>	37%	30%	50%	-	-	-	20%	8%	*	32%	25%	30%	28%
	2019	54%	45%	<b>46%</b>	44%	45%	79%	*	*	-	*	18%	67%	46%	42%	43%	41%
At Masters Grade Level	2021	20%	12%	<b>11%</b>	14%	10%	21%	-	-	-	20%	0%	*	11%	11%	11%	7%
	2019	25%	19%	<b>18%</b>	13%	17%	64%	*	*	-	*	3%	44%	19%	13%	18%	17%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	<b>55%</b>	89%	52%	64%	*	-	-	100%	19%	*	54%	62%	53%	51%
	2019	81%	78%	<b>65%</b>	77%	63%	92%	*	*	-	*	13%	60%	65%	68%	65%	62%
At Meets Grade Level or Above	2021	49%	38%	<b>18%</b>	32%	17%	29%	*	-	-	0%	12%	*	18%	23%	17%	14%
	2019	55%	50%	<b>20%</b>	25%	19%	38%	*	*	-	*	5%	0%	19%	26%	20%	17%
At Masters Grade Level	2021	29%	19%	<b>6%</b>	13%	5%	21%	*	-	-	0%	8%	*	6%	11%	6%	3%
	2019	33%	27%	<b>7%</b>	9%	6%	15%	*	*	-	*	3%	0%	6%	9%	7%	4%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.



Texas Education Agency  
**2018-19 Progress (TAPR)**  
**W E GREINER EXPLORATORY ARTS ACADE (057905049) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	40	<b>42</b>	67	39	55	*	*	-	*	19	*	42	45	43	38
	2018	47	44	<b>49</b>	60	45	67	*	*	-	*	37	67	47	54	47	44
Grade 6 Mathematics	2019	54	46	<b>46</b>	58	44	61	*	*	-	*	57	33	44	58	46	36
	2018	56	48	<b>53</b>	49	53	59	*	*	-	*	73	77	52	63	53	53
Grade 7 ELA/Reading	2019	77	75	<b>80</b>	77	80	87	-	*	-	*	65	72	81	72	80	80
	2018	76	76	<b>86</b>	87	86	91	*	*	-	*	59	63	86	86	86	85
Grade 7 Mathematics	2019	62	61	<b>69</b>	63	70	61	-	*	-	*	54	70	70	68	70	68
	2018	67	64	<b>77</b>	69	78	*	*	*	-	*	51	67	75	91	75	78
Grade 8 ELA/Reading	2019	77	77	<b>72</b>	69	72	83	*	*	-	*	81	67	72	69	72	69
	2018	79	80	<b>78</b>	73	79	73	*	*	-	*	70	75	78	81	79	79
Grade 8 Mathematics	2019	82	83	<b>74</b>	88	73	87	*	*	-	*	78	61	74	79	73	71
	2018	81	82	<b>78</b>	79	79	80	*	*	-	*	79	94	78	82	78	80
End of Course Algebra I	2019	75	80	<b>99</b>	100	99	100	*	-	-	*	-	*	99	100	99	100
	2018	72	76	<b>96</b>	87	97	88	-	*	-	*	*	*	97	75	96	97
All Grades Both Subjects	2019	69	70	<b>67</b>	74	66	73	63	65	-	70	62	60	67	67	67	65
	2018	69	71	<b>72</b>	71	73	72	61	79	-	86	62	75	72	75	72	74
All Grades ELA/Reading	2019	68	68	<b>68</b>	71	67	74	*	70	-	60	59	64	68	63	68	69
	2018	69	70	<b>74</b>	74	73	74	70	83	-	93	56	68	73	74	73	76
All Grades Mathematics	2019	70	71	<b>67</b>	76	66	72	*	60	-	80	64	57	66	70	66	63
	2018	70	71	<b>72</b>	69	72	69	*	75	-	79	68	81	71	77	71	72

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**W E GREINER EXPLORATORY ARTS ACADE (057905049) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>67%</b>	-	-	-	-	-	-	64%	64%	-	-	57%	70%	63%	92%
	2019	78%	73%	<b>81%</b>	*	-	-	*	-	-	75%	75%	-	-	70%		74%	
At Meets Grade Level or Above	2021	41%	34%	<b>35%</b>	-	-	-	-	-	-	31%	31%	-	-	29%	38%	31%	58%
	2019	50%	44%	<b>48%</b>	*	-	-	*	-	-	37%	37%	-	-	34%		37%	
At Masters Grade Level	2021	18%	14%	<b>13%</b>	-	-	-	-	-	-	10%	10%	-	-	11%	15%	10%	25%
	2019	24%	20%	<b>21%</b>	*	-	-	*	-	-	14%	14%	-	-	10%		14%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>71%</b>	-	-	-	-	-	-	67%	67%	-	-	58%	75%	67%	94%
	2019	75%	68%	<b>81%</b>	*	-	-	*	-	-	73%	73%	-	-	75%		74%	
At Meets Grade Level or Above	2021	45%	37%	<b>42%</b>	-	-	-	-	-	-	38%	38%	-	-	37%	44%	38%	63%
	2019	48%	41%	<b>49%</b>	*	-	-	*	-	-	35%	35%	-	-	30%		34%	
At Masters Grade Level	2021	18%	15%	<b>19%</b>	-	-	-	-	-	-	15%	15%	-	-	18%	22%	15%	34%
	2019	21%	16%	<b>24%</b>	*	-	-	*	-	-	15%	15%	-	-	15%		15%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>68%</b>	-	-	-	-	-	-	68%	68%	-	-	56%	69%	67%	88%
	2019	82%	80%	<b>88%</b>	*	-	-	*	-	-	85%	85%	-	-	75%		84%	
At Meets Grade Level or Above	2021	37%	32%	<b>38%</b>	-	-	-	-	-	-	36%	36%	-	-	28%	40%	35%	56%
	2019	52%	49%	<b>59%</b>	*	-	-	*	-	-	52%	52%	-	-	43%		51%	
At Masters Grade Level	2021	18%	14%	<b>13%</b>	-	-	-	-	-	-	11%	11%	-	-	6%	14%	11%	34%
	2019	26%	24%	<b>25%</b>	*	-	-	*	-	-	18%	18%	-	-	8%		17%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>64%</b>	-	-	-	-	-	-	61%	61%	-	-	48%	68%	60%	92%
	2019	68%	63%	<b>76%</b>	-	-	-	-	-	-	64%	64%	-	-	57%		63%	
At Meets Grade Level or Above	2021	30%	23%	<b>32%</b>	-	-	-	-	-	-	26%	26%	-	-	21%	37%	26%	67%
	2019	38%	35%	<b>47%</b>	-	-	-	-	-	-	31%	31%	-	-	29%		31%	
At Masters Grade Level	2021	9%	7%	<b>8%</b>	-	-	-	-	-	-	6%	6%	-	-	9%	9%	7%	8%
	2019	14%	13%	<b>19%</b>	-	-	-	-	-	-	10%	10%	-	-	4%		10%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>65%</b>	-	-	-	-	-	-	59%	59%	-	-	74%	69%	60%	100%
	2019	81%	76%	<b>84%</b>	*	-	-	*	-	-	78%	78%	-	-	74%		77%	
At Meets Grade Level or Above	2021	44%	32%	<b>31%</b>	-	-	-	-	-	-	26%	26%	-	-	30%	34%	26%	62%
	2019	54%	45%	<b>46%</b>	*	-	-	*	-	-	30%	30%	-	-	42%		32%	
At Masters Grade Level	2021	20%	12%	<b>11%</b>	-	-	-	-	-	-	7%	7%	-	-	11%	15%	7%	8%
	2019	25%	19%	<b>18%</b>	*	-	-	*	-	-	12%	12%	-	-	13%		12%	
<b>All Grades Social Studies</b>																		

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**W E GREINER EXPLORATORY ARTS ACADE (057905049) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	64%	<b>55%</b>	-	-	-	-	-	-	47%	47%	-	-	52%	59%	48%	94%
	2019	81%	78%	<b>65%</b>	*	-	-	*	-	-	54%	54%	-	-	52%		54%	
At Meets Grade Level or Above	2021	49%	38%	<b>18%</b>	-	-	-	-	-	-	12%	12%	-	-	19%	22%	12%	44%
	2019	55%	50%	<b>20%</b>	*	-	-	*	-	-	12%	12%	-	-	12%		13%	
At Masters Grade Level	2021	29%	19%	<b>6%</b>	-	-	-	-	-	-	2%	2%	-	-	10%	9%	2%	13%
	2019	33%	27%	<b>7%</b>	*	-	-	*	-	-	3%	3%	-	-	4%		3%	

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Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**W E GREINER EXPLORATORY ARTS ACADE (057905049) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>94%</b>	88%	95%	85%	*	-	-	85%	91%	84%	95%	92%	95%	96%
Included in Accountability	83%	84%	<b>94%</b>	88%	94%	84%	*	-	-	85%	88%	84%	94%	90%	94%	95%
Not Included in Accountability: Mobile	3%	3%	<b>0%</b>	0%	0%	2%	*	-	-	0%	2%	0%	0%	2%	0%	1%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	*	-	-	0%	1%	0%	0%	0%	0%	1%
Not Tested	12%	12%	<b>6%</b>	12%	5%	15%	*	-	-	15%	9%	16%	5%	8%	5%	4%
Absent	2%	1%	<b>1%</b>	1%	1%	2%	*	-	-	0%	3%	0%	1%	1%	1%	0%
Other	10%	10%	<b>5%</b>	12%	4%	13%	*	-	-	15%	6%	16%	5%	7%	4%	3%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>93%</b>	90%	93%	93%	92%	100%	-	88%	99%	92%	93%	95%	94%	94%
Included in Accountability	94%	91%	<b>91%</b>	89%	91%	82%	92%	100%	-	88%	93%	87%	92%	86%	91%	91%
Not Included in Accountability: Mobile	4%	4%	<b>2%</b>	1%	2%	11%	0%	0%	-	0%	5%	5%	1%	8%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	2%	0%	1%
Not Tested	1%	3%	<b>7%</b>	10%	7%	7%	8%	0%	-	12%	1%	8%	7%	5%	6%	6%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	1%	1%	0%	1%	0%	0%
Other	0%	2%	<b>7%</b>	9%	6%	7%	8%	0%	-	12%	0%	7%	7%	4%	6%	6%

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**W E GREINER EXPLORATORY ARTS ACADE (057905049) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.5%</b>	98.1%	98.5%	97.9%	*	*	-	98.9%	98.2%	98.4%	98.8%
2018-19	95.4%	94.9%	<b>96.4%</b>	96.3%	96.4%	96.8%	*	*	-	*	95.4%	96.2%	96.9%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>2.6%</b>	5.0%	2.5%	3.1%	*	*	-	0.0%	5.8%	3.1%	2.2%
2018-19	11.4%	13.5%	<b>6.2%</b>	6.7%	6.3%	2.8%	*	0.0%	-	40.0%	11.2%	7.2%	4.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	<b>0.5%</b>	0.0%	0.5%	0.0%	*	*	-	0.0%	1.3%	0.2%	0.6%
2018-19	0.4%	1.1%	<b>0.6%</b>	0.0%	0.5%	4.3%	*	*	-	*	0.0%	0.5%	0.8%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**W E GREINER EXPLORATORY ARTS ACADE (057905049) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**W E GREINER EXPLORATORY ARTS ACADE (057905049) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**W E GREINER EXPLORATORY ARTS ACADE (057905049) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836



Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**W E GREINER EXPLORATORY ARTS ACADE (057905049) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**W E GREINER EXPLORATORY ARTS ACADE (057905049) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
2020-21 Other Postsecondary Indicators (TAPR)  
W E GREINER EXPLORATORY ARTS ACADE (057905049) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**W E GREINER EXPLORATORY ARTS ACADE (057905049) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	1,685	100.0%	145,105	5,359,040	1,685	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	474	28.1%	7.2%	7.7%	474	28.1%	7.2%	7.7%
Grade 7	624	37.0%	7.3%	7.9%	624	37.0%	7.3%	7.8%
Grade 8	587	34.8%	7.3%	7.9%	587	34.8%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	109	6.5%	21.4%	12.7%	109	6.5%	21.4%	12.7%
Hispanic	1,513	89.8%	69.9%	52.9%	1,513	89.8%	69.9%	52.9%
White	49	2.9%	5.8%	26.5%	49	2.9%	5.8%	26.5%
American Indian	7	0.4%	0.4%	0.3%	7	0.4%	0.4%	0.3%
Asian	1	0.1%	1.2%	4.7%	1	0.1%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	0.4%	1.1%	2.7%	6	0.4%	1.1%	2.7%
<b>Sex:</b>								
Female	921	54.7%	49.1%	48.9%	921	54.7%	49.1%	48.9%
Male	764	45.3%	50.9%	51.1%	764	45.3%	50.9%	51.1%
Economically Disadvantaged	1,356	80.5%	85.1%	60.3%	1,356	80.5%	85.1%	60.2%
Non-Educationally Disadvantaged	329	19.5%	14.9%	39.7%	329	19.5%	14.9%	39.8%
Section 504 Students	122	7.2%	4.8%	7.2%	122	7.2%	4.8%	7.2%
EB Students/EL	818	48.5%	46.6%	20.7%	818	48.5%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	20	1.1%	1.1%	1.2%				
Students w/ Dyslexia	107	6.4%	4.1%	4.5%	107	6.4%	4.1%	4.5%
Foster Care	5	0.3%	0.5%	0.3%	5	0.3%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**W E GREINER EXPLORATORY ARTS ACADE (057905049) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	35	2.1%	2.1%	1.1%	35	2.1%	2.1%	1.1%
Immigrant	26	1.5%	5.7%	2.0%	26	1.5%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,685	100.0%	97.3%	64.5%	1,685	100.0%	97.3%	64.5%
Military Connected	13	0.8%	1.0%	2.7%	13	0.8%	1.0%	2.7%
At-Risk	1,118	66.4%	62.1%	49.2%	1,118	66.4%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	741	44.0%	45.1%	21.0%	741	44.0%	45.1%	20.9%
Gifted and Talented Education	503	29.9%	17.6%	8.3%	503	29.9%	17.6%	8.3%
Special Education	120	7.1%	9.7%	11.1%	120	7.1%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	120							
By Type of Primary Disability								
Students with Intellectual Disabilities	67	55.8%	40.9%	42.5%				
Students with Physical Disabilities	7	5.8%	15.7%	21.3%				
Students with Autism	17	14.2%	24.0%	14.1%				
Students with Behavioral Disabilities	29	24.2%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	103	5.5%	17.9%	13.8%				
By Ethnicity:								
African American	12	0.6%	6.8%	2.8%				
Hispanic	77	4.1%	9.8%	7.1%				
White	12	0.6%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.1%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	12	8.7%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	35	4.3%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	81	5.4%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	71	6.0%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**W E GREINER EXPLORATORY ARTS ACADE (057905049) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	0.2%	0.2%	0.2%	1.9%	0.5%	0.3%
Grade 7	0.0%	0.3%	0.3%	0.0%	0.5%	0.3%
Grade 8	0.0%	0.3%	0.2%	0.0%	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	19.1	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	23.9	17.2	15.7
Foreign Languages	25.4	19.6	17.8
Mathematics	22.4	18.5	16.9
Science	25.2	18.8	17.9
Social Studies	25.2	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**W E GREINER EXPLORATORY ARTS ACADE (057905049) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	129.0	100.0%	100.0%	100.0%
Professional Staff:	124.0	96.1%	65.1%	64.3%
Teachers	110.0	85.3%	48.2%	49.6%
Professional Support	7.0	5.4%	11.1%	10.6%
Campus Administration (School Leadership)	7.0	5.4%	4.6%	3.0%
Educational Aides:	5.0	3.9%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	4.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	85.0	65.9%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	38.0	34.6%	34.4%	11.1%
Hispanic	26.0	23.6%	32.1%	28.4%
White	38.9	35.4%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	5.0	4.5%	3.1%	1.8%
Pacific Islander	1.0	0.9%	0.2%	0.2%
Two or More Races	1.0	0.9%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	42.0	38.2%	30.1%	23.8%
Females	67.9	61.8%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	7.0	6.4%	2.2%	1.2%
Bachelors	75.0	68.2%	69.4%	73.0%
Masters	27.0	24.6%	26.9%	25.0%
Doctorate	1.0	0.9%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	13.0	11.8%	7.8%	6.7%
1-5 Years Experience	41.9	38.2%	33.7%	27.8%
6-10 Years Experience	21.0	19.1%	21.1%	20.3%
11-20 Years Experience	24.0	21.8%	24.7%	29.1%
21-30 Years Experience	8.0	7.3%	9.0%	13.0%
Over 30 Years Experience	2.0	1.8%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**W E GREINER EXPLORATORY ARTS ACADE (057905049) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.3	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	11.0	6.2	6.4
Average Years Experience of Principals with District	11.0	5.9	5.5
Average Years Experience of Assistant Principals	8.6	4.5	5.5
Average Years Experience of Assistant Principals with District	7.0	4.2	4.8
Average Years Experience of Teachers:	8.0	9.9	11.2
Average Years Experience of Teachers with District:	6.3	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$58,404	\$59,275	\$53,288
6-10 Years Experience	\$63,035	\$64,955	\$56,282
11-20 Years Experience	\$66,742	\$66,681	\$59,900
21-30 Years Experience	\$64,113	\$67,284	\$64,637
Over 30 Years Experience	\$70,722	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$61,523	\$63,183	\$57,641
Professional Support	\$69,705	\$77,752	\$68,030
Campus Administration (School Leadership)	\$86,080	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	6.3	5.7%	3.8%	6.2%
Career and Technical Education	2.2	2.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	9.7	8.8%	2.9%	1.8%
Regular Education	76.7	69.8%	74.5%	71.0%
Special Education	8.0	7.3%	9.8%	9.4%
Other	7.1	6.4%	5.5%	3.6%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**W E GREINER EXPLORATORY ARTS ACADE (057905049) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: ROBERT T HILL MIDDLE**

**Campus Number: 057905050**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ROBERT T HILL MIDDLE (057905050) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>56%</b>	31%	59%	57%	-	80%	-	40%	27%	33%	55%	65%	53%	53%
	2019	68%	59%	<b>54%</b>	53%	52%	75%	*	88%	-	33%	24%	*	58%	41%	52%	49%
At Meets Grade Level or Above	2021	32%	26%	<b>26%</b>	15%	26%	50%	-	40%	-	20%	24%	17%	27%	23%	23%	20%
	2019	37%	29%	<b>24%</b>	20%	23%	33%	*	63%	-	17%	9%	*	25%	20%	23%	19%
At Masters Grade Level	2021	15%	11%	<b>9%</b>	4%	9%	14%	-	0%	-	20%	12%	0%	9%	6%	7%	6%
	2019	18%	12%	<b>7%</b>	7%	7%	0%	*	25%	-	0%	0%	*	7%	5%	7%	6%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	63%	<b>59%</b>	41%	61%	50%	-	100%	-	40%	45%	67%	59%	61%	57%	59%
	2019	81%	76%	<b>76%</b>	63%	76%	92%	*	100%	-	50%	38%	*	80%	61%	74%	74%
At Meets Grade Level or Above	2021	36%	31%	<b>30%</b>	7%	32%	36%	-	50%	-	20%	27%	33%	32%	16%	27%	28%
	2019	47%	40%	<b>33%</b>	27%	31%	50%	*	88%	-	33%	21%	*	36%	20%	31%	30%
At Masters Grade Level	2021	15%	10%	<b>6%</b>	0%	6%	21%	-	17%	-	0%	6%	0%	7%	0%	4%	7%
	2019	21%	17%	<b>8%</b>	7%	8%	0%	*	38%	-	0%	3%	*	9%	4%	8%	6%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	62%	<b>52%</b>	43%	50%	75%	-	*	-	60%	30%	80%	58%	32%	50%	41%
	2019	76%	67%	<b>70%</b>	60%	70%	86%	-	89%	-	86%	55%	*	75%	54%	68%	66%
At Meets Grade Level or Above	2021	45%	37%	<b>27%</b>	17%	25%	50%	-	*	-	40%	17%	20%	30%	16%	25%	18%
	2019	49%	40%	<b>38%</b>	26%	38%	64%	-	67%	-	29%	38%	*	42%	26%	35%	29%
At Masters Grade Level	2021	25%	19%	<b>11%</b>	9%	9%	30%	-	*	-	0%	9%	20%	12%	7%	10%	8%
	2019	29%	22%	<b>17%</b>	14%	16%	14%	-	44%	-	14%	7%	*	19%	11%	15%	8%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	32%	<b>22%</b>	21%	23%	13%	-	*	-	*	36%	*	18%	31%	20%	15%
	2019	75%	60%	<b>60%</b>	34%	62%	88%	-	*	-	60%	48%	*	65%	47%	59%	64%
At Meets Grade Level or Above	2021	27%	11%	<b>5%</b>	11%	3%	0%	-	*	-	*	23%	*	3%	8%	4%	1%
	2019	43%	24%	<b>21%</b>	10%	23%	25%	-	*	-	20%	38%	*	25%	13%	23%	22%
At Masters Grade Level	2021	12%	4%	<b>1%</b>	0%	1%	0%	-	*	-	*	5%	*	1%	0%	1%	0%
	2019	17%	6%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
<b>Grade 7 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ROBERT T HILL MIDDLE (057905050) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	50%	<b>40%</b>	44%	37%	60%	-	*	-	50%	27%	40%	42%	32%	38%	29%
	2019	70%	60%	<b>59%</b>	54%	59%	57%	-	89%	-	57%	38%	*	63%	46%	58%	52%
At Meets Grade Level or Above	2021	33%	23%	<b>12%</b>	12%	9%	40%	-	*	-	0%	19%	20%	13%	7%	9%	5%
	2019	42%	32%	<b>34%</b>	34%	32%	50%	-	44%	-	29%	38%	*	37%	25%	32%	23%
At Masters Grade Level	2021	10%	6%	<b>2%</b>	0%	2%	10%	-	*	-	0%	8%	0%	3%	2%	1%	2%
	2019	18%	13%	<b>9%</b>	11%	8%	7%	-	33%	-	0%	7%	*	11%	3%	9%	7%
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	68%	<b>60%</b>	64%	57%	80%	-	86%	-	80%	37%	*	61%	57%	59%	56%
	2019	86%	80%	<b>80%</b>	73%	81%	90%	-	60%	*	*	38%	*	82%	72%	79%	77%
At Meets Grade Level or Above	2021	46%	40%	<b>33%</b>	27%	31%	47%	-	57%	-	60%	23%	*	32%	36%	34%	30%
	2019	55%	43%	<b>40%</b>	38%	39%	50%	-	40%	*	*	6%	*	41%	37%	41%	36%
At Masters Grade Level	2021	21%	17%	<b>11%</b>	14%	8%	27%	-	29%	-	40%	3%	*	12%	6%	10%	8%
	2019	28%	19%	<b>14%</b>	12%	13%	40%	-	20%	*	*	0%	*	15%	11%	14%	13%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	55%	<b>47%</b>	27%	47%	65%	-	*	-	50%	33%	*	48%	44%	46%	47%
	2019	88%	89%	<b>90%</b>	76%	92%	100%	-	83%	*	*	33%	*	91%	86%	90%	92%
At Meets Grade Level or Above	2021	36%	29%	<b>19%</b>	5%	17%	53%	-	*	-	33%	22%	*	18%	19%	18%	18%
	2019	57%	57%	<b>61%</b>	62%	60%	71%	-	67%	*	*	27%	*	63%	52%	58%	56%
At Masters Grade Level	2021	11%	7%	<b>4%</b>	0%	3%	18%	-	*	-	17%	7%	*	3%	6%	3%	4%
	2019	17%	16%	<b>11%</b>	3%	10%	36%	-	25%	*	*	0%	*	11%	12%	11%	11%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	56%	<b>50%</b>	42%	48%	75%	-	*	-	60%	38%	*	50%	47%	48%	44%
	2019	81%	76%	<b>76%</b>	62%	77%	83%	-	79%	*	*	21%	*	78%	69%	75%	71%
At Meets Grade Level or Above	2021	43%	28%	<b>23%</b>	8%	23%	40%	-	*	-	60%	22%	*	23%	25%	23%	19%
	2019	51%	39%	<b>33%</b>	28%	31%	58%	-	43%	*	*	7%	*	34%	25%	31%	27%
At Masters Grade Level	2021	24%	12%	<b>7%</b>	0%	5%	25%	-	*	-	40%	6%	*	5%	13%	6%	5%
	2019	25%	15%	<b>13%</b>	10%	11%	33%	-	29%	*	*	0%	*	13%	16%	12%	8%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	45%	<b>37%</b>	32%	34%	67%	-	43%	-	80%	43%	*	36%	38%	35%	31%
	2019	69%	63%	<b>63%</b>	64%	62%	67%	-	60%	*	*	25%	*	62%	64%	62%	59%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ROBERT T HILL MIDDLE (057905050) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	17%	13%	14%	10%	27%	-	43%	-	40%	20%	*	13%	15%	12%	10%
	2019	37%	28%	18%	20%	15%	44%	-	50%	*	*	6%	*	19%	16%	17%	14%
At Masters Grade Level	2021	14%	6%	2%	5%	2%	7%	-	0%	-	20%	7%	*	2%	4%	2%	2%
	2019	21%	14%	7%	8%	6%	33%	-	20%	*	*	0%	*	7%	9%	6%	5%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	76%	100%	75%	70%	-	60%	-	*	60%	*	75%	86%	77%	76%
	2019	85%	85%	100%	*	100%	*	-	*	-	-	*	*	100%	*	100%	100%
At Meets Grade Level or Above	2021	41%	33%	34%	60%	31%	20%	-	60%	-	*	20%	*	34%	29%	33%	36%
	2019	61%	62%	98%	*	98%	*	-	*	-	-	*	*	98%	*	98%	100%
At Masters Grade Level	2021	23%	16%	15%	20%	12%	20%	-	20%	-	*	20%	*	16%	0%	14%	17%
	2019	37%	40%	84%	*	85%	*	-	*	-	-	*	*	84%	*	86%	84%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	49%	40%	49%	64%	-	67%	-	58%	36%	56%	51%	44%	48%	44%
	2019	78%	73%	71%	60%	72%	82%	*	82%	*	69%	37%	83%	74%	59%	70%	68%
At Meets Grade Level or Above	2021	41%	34%	22%	14%	21%	39%	-	42%	-	36%	22%	28%	23%	19%	21%	18%
	2019	50%	44%	36%	31%	35%	52%	*	56%	*	31%	24%	35%	38%	26%	34%	31%
At Masters Grade Level	2021	18%	14%	7%	4%	5%	18%	-	16%	-	18%	7%	3%	7%	5%	6%	5%
	2019	24%	20%	12%	9%	11%	20%	*	29%	*	10%	3%	22%	12%	8%	11%	9%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	56%	45%	56%	71%	-	80%	-	60%	31%	50%	58%	49%	54%	50%
	2019	75%	68%	68%	62%	68%	83%	*	78%	*	67%	38%	75%	71%	55%	66%	64%
At Meets Grade Level or Above	2021	45%	37%	29%	20%	27%	49%	-	47%	-	40%	22%	17%	30%	25%	27%	23%
	2019	48%	41%	34%	27%	33%	50%	*	56%	*	27%	19%	38%	36%	27%	33%	28%
At Masters Grade Level	2021	18%	15%	10%	8%	9%	24%	-	20%	-	20%	8%	8%	11%	6%	9%	7%
	2019	21%	16%	13%	11%	12%	17%	*	30%	*	7%	3%	25%	14%	9%	12%	9%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	50%	36%	51%	53%	-	75%	-	50%	40%	58%	51%	46%	48%	48%
	2019	82%	80%	79%	60%	81%	94%	*	93%	*	67%	42%	100%	83%	65%	78%	80%
At Meets Grade Level or Above	2021	37%	32%	22%	11%	21%	33%	-	44%	-	36%	24%	33%	23%	15%	20%	20%
	2019	52%	49%	45%	36%	45%	56%	*	70%	*	40%	29%	25%	49%	29%	43%	43%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ROBERT T HILL MIDDLE (057905050) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	5%	1%	5%	16%	-	13%	-	14%	7%	0%	6%	2%	4%	6%
	2019	26%	24%	12%	7%	12%	19%	*	30%	*	13%	3%	13%	14%	7%	12%	12%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	40%	44%	37%	60%	-	*	-	50%	27%	40%	42%	32%	38%	29%
	2019	68%	63%	59%	54%	59%	57%	-	89%	-	57%	38%	*	63%	46%	58%	52%
At Meets Grade Level or Above	2021	30%	23%	12%	12%	9%	40%	-	*	-	0%	19%	20%	13%	7%	9%	5%
	2019	38%	35%	34%	34%	32%	50%	-	44%	-	29%	38%	*	37%	25%	32%	23%
At Masters Grade Level	2021	9%	7%	2%	0%	2%	10%	-	*	-	0%	8%	0%	3%	2%	1%	2%
	2019	14%	13%	9%	11%	8%	7%	-	33%	-	0%	7%	*	11%	3%	9%	7%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	50%	42%	48%	75%	-	*	-	60%	38%	*	50%	47%	48%	44%
	2019	81%	76%	76%	62%	77%	83%	-	79%	*	*	21%	*	78%	69%	75%	71%
At Meets Grade Level or Above	2021	44%	32%	23%	8%	23%	40%	-	*	-	60%	22%	*	23%	25%	23%	19%
	2019	54%	45%	33%	28%	31%	58%	-	43%	*	*	7%	*	34%	25%	31%	27%
At Masters Grade Level	2021	20%	12%	7%	0%	5%	25%	-	*	-	40%	6%	*	5%	13%	6%	5%
	2019	25%	19%	13%	10%	11%	33%	-	29%	*	*	0%	*	13%	16%	12%	8%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	37%	32%	34%	67%	-	43%	-	80%	43%	*	36%	38%	35%	31%
	2019	81%	78%	63%	64%	62%	67%	-	60%	*	*	25%	*	62%	64%	62%	59%
At Meets Grade Level or Above	2021	49%	38%	13%	14%	10%	27%	-	43%	-	40%	20%	*	13%	15%	12%	10%
	2019	55%	50%	18%	20%	15%	44%	-	50%	*	*	6%	*	19%	16%	17%	14%
At Masters Grade Level	2021	29%	19%	2%	5%	2%	7%	-	0%	-	20%	7%	*	2%	4%	2%	2%
	2019	33%	27%	7%	8%	6%	33%	-	20%	*	*	0%	*	7%	9%	6%	5%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
2018-19 Progress (TAPR)  
**ROBERT T HILL MIDDLE (057905050) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	40	<b>29</b>	23	29	33	*	63	-	17	25	*	30	26	30	27
	2018	47	44	<b>40</b>	57	36	45	-	43	*	0	40	*	43	31	38	27
Grade 6 Mathematics	2019	54	46	<b>35</b>	37	32	50	*	75	-	42	34	*	34	39	35	33
	2018	56	48	<b>43</b>	60	39	68	-	29	*	60	63	*	41	50	43	34
Grade 7 ELA/Reading	2019	77	75	<b>75</b>	64	75	71	-	100	-	86	77	*	77	67	75	71
	2018	76	76	<b>71</b>	57	72	67	-	91	*	*	42	*	72	68	72	74
Grade 7 Mathematics	2019	62	61	<b>59</b>	54	59	63	-	*	-	40	63	*	59	57	58	64
	2018	67	64	<b>63</b>	57	64	36	-	75	*	*	53	*	61	71	63	63
Grade 8 ELA/Reading	2019	77	77	<b>79</b>	84	78	90	-	75	*	*	63	*	79	80	79	74
	2018	79	80	<b>83</b>	82	84	56	-	100	-	*	68	60	84	79	83	83
Grade 8 Mathematics	2019	82	83	<b>86</b>	86	86	100	-	75	*	*	73	*	84	93	85	84
	2018	81	82	<b>89</b>	96	89	83	-	90	-	*	84	100	88	95	89	88
End of Course Algebra I	2019	75	80	<b>99</b>	*	99	*	-	*	-	-	*	*	99	*	99	100
	2018	72	76	<b>100</b>	-	100	*	-	*	-	*	*	-	100	100	100	100
All Grades Both Subjects	2019	69	70	<b>64</b>	58	64	69	*	80	*	52	53	53	64	61	63	63
	2018	69	71	<b>68</b>	67	69	62	-	75	*	53	60	67	69	67	68	69
All Grades ELA/Reading	2019	68	68	<b>64</b>	56	65	64	*	80	*	57	53	44	65	58	65	64
	2018	69	70	<b>68</b>	64	70	56	-	80	*	28	52	61	70	61	68	73
All Grades Mathematics	2019	70	71	<b>63</b>	60	63	74	*	80	*	46	53	63	63	63	62	63
	2018	70	71	<b>68</b>	70	68	68	-	69	*	78	68	72	67	72	68	67

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ROBERT T HILL MIDDLE (057905050) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>49%</b>	-	-	-	-	-	-	43%	44%	*	-	47%	56%	44%	92%
	2019	78%	73%	<b>71%</b>	-	-	-	-	-	-	68%	68%	-	-	65%		68%	
At Meets Grade Level or Above	2021	41%	34%	<b>22%</b>	-	-	-	-	-	-	17%	17%	*	-	26%	27%	18%	33%
	2019	50%	44%	<b>36%</b>	-	-	-	-	-	-	31%	31%	-	-	30%		31%	
At Masters Grade Level	2021	18%	14%	<b>7%</b>	-	-	-	-	-	-	5%	5%	*	-	9%	8%	5%	8%
	2019	24%	20%	<b>12%</b>	-	-	-	-	-	-	10%	10%	-	-	4%		9%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>56%</b>	-	-	-	-	-	-	50%	50%	*	-	51%	63%	50%	*
	2019	75%	68%	<b>68%</b>	-	-	-	-	-	-	63%	63%	-	-	67%		63%	
At Meets Grade Level or Above	2021	45%	37%	<b>29%</b>	-	-	-	-	-	-	22%	22%	*	-	29%	35%	23%	*
	2019	48%	41%	<b>34%</b>	-	-	-	-	-	-	28%	28%	-	-	28%		28%	
At Masters Grade Level	2021	18%	15%	<b>10%</b>	-	-	-	-	-	-	7%	7%	*	-	12%	14%	7%	*
	2019	21%	16%	<b>13%</b>	-	-	-	-	-	-	9%	9%	-	-	7%		9%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>50%</b>	-	-	-	-	-	-	48%	48%	-	-	50%	52%	48%	*
	2019	82%	80%	<b>79%</b>	-	-	-	-	-	-	81%	81%	-	-	72%		80%	
At Meets Grade Level or Above	2021	37%	32%	<b>22%</b>	-	-	-	-	-	-	19%	19%	-	-	29%	24%	20%	*
	2019	52%	49%	<b>45%</b>	-	-	-	-	-	-	42%	42%	-	-	43%		43%	
At Masters Grade Level	2021	18%	14%	<b>5%</b>	-	-	-	-	-	-	6%	6%	-	-	7%	5%	6%	*
	2019	26%	24%	<b>12%</b>	-	-	-	-	-	-	13%	13%	-	-	4%		12%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>40%</b>	-	-	-	-	-	-	28%	28%	-	-	33%	52%	28%	*
	2019	68%	63%	<b>59%</b>	-	-	-	-	-	-	51%	51%	-	-	57%		52%	
At Meets Grade Level or Above	2021	30%	23%	<b>12%</b>	-	-	-	-	-	-	5%	5%	-	-	11%	19%	6%	*
	2019	38%	35%	<b>34%</b>	-	-	-	-	-	-	22%	22%	-	-	29%		23%	
At Masters Grade Level	2021	9%	7%	<b>2%</b>	-	-	-	-	-	-	2%	2%	-	-	0%	3%	2%	*
	2019	14%	13%	<b>9%</b>	-	-	-	-	-	-	7%	7%	-	-	7%		7%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>50%</b>	-	-	-	-	-	-	41%	41%	-	-	55%	59%	43%	*
	2019	81%	76%	<b>76%</b>	-	-	-	-	-	-	71%	71%	-	-	67%		71%	
At Meets Grade Level or Above	2021	44%	32%	<b>23%</b>	-	-	-	-	-	-	18%	18%	-	-	25%	30%	19%	*
	2019	54%	45%	<b>33%</b>	-	-	-	-	-	-	28%	28%	-	-	17%		27%	
At Masters Grade Level	2021	20%	12%	<b>7%</b>	-	-	-	-	-	-	4%	4%	-	-	10%	10%	5%	*
	2019	25%	19%	<b>13%</b>	-	-	-	-	-	-	9%	9%	-	-	0%		8%	
<b>All Grades Social Studies</b>																		

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ROBERT T HILL MIDDLE (057905050) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	64%	<b>37%</b>	-	-	-	-	-	-	30%	30%	-	-	29%	47%	30%	*
	2019	81%	78%	<b>63%</b>	-	-	-	-	-	-	61%	61%	-	-	44%		59%	
At Meets Grade Level or Above	2021	49%	38%	<b>13%</b>	-	-	-	-	-	-	7%	7%	-	-	24%	19%	9%	*
	2019	55%	50%	<b>18%</b>	-	-	-	-	-	-	15%	15%	-	-	6%		14%	
At Masters Grade Level	2021	29%	19%	<b>2%</b>	-	-	-	-	-	-	1%	1%	-	-	12%	3%	2%	*
	2019	33%	27%	<b>7%</b>	-	-	-	-	-	-	5%	5%	-	-	0%		5%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**ROBERT T HILL MIDDLE (057905050) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>91%</b>	87%	92%	94%	-	89%	-	89%	91%	94%	93%	87%	91%	93%
Included in Accountability	83%	84%	<b>86%</b>	72%	88%	90%	-	83%	-	79%	84%	94%	91%	70%	85%	89%
Not Included in Accountability: Mobile	3%	3%	<b>5%</b>	15%	3%	4%	-	6%	-	11%	5%	0%	1%	16%	5%	3%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	-	0%	-	0%	2%	0%	1%	1%	1%	1%
Not Tested	12%	12%	<b>9%</b>	13%	8%	6%	-	11%	-	11%	9%	6%	7%	13%	9%	7%
Absent	2%	1%	<b>0%</b>	1%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	10%	10%	<b>8%</b>	12%	8%	6%	-	11%	-	11%	9%	6%	7%	12%	8%	7%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>96%</b>	96%	96%	93%	*	94%	*	98%	98%	92%	95%	98%	96%	97%
Included in Accountability	94%	91%	<b>89%</b>	77%	91%	78%	*	91%	*	89%	92%	92%	92%	77%	88%	89%
Not Included in Accountability: Mobile	4%	4%	<b>6%</b>	15%	4%	12%	*	2%	*	9%	7%	0%	3%	15%	6%	5%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	4%	1%	3%	*	1%	*	0%	0%	0%	0%	6%	2%	3%
Not Tested	1%	3%	<b>4%</b>	4%	4%	7%	*	6%	*	2%	2%	8%	5%	2%	4%	3%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>4%</b>	3%	4%	7%	*	6%	*	2%	2%	8%	5%	2%	4%	3%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ROBERT T HILL MIDDLE (057905050) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.0%</b>	96.6%	98.2%	98.1%	* 97.6%		* 98.1%	96.3%	98.0%	98.6%	
2018-19	95.4%	94.9%	<b>95.9%</b>	93.9%	96.3%	95.5%	* 97.1%		* 96.1%	93.0%	95.9%	96.8%	
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>7.6%</b>	16.0%	5.6%	7.5%	* 8.3%		* 10.0%	16.0%	7.1%	4.6%	
2018-19	11.4%	13.5%	<b>10.8%</b>	24.5%	7.6%	19.0%	* 3.3%		* 0.0%	23.7%	10.9%	6.5%	
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	<b>0.3%</b>	1.0%	0.0%	0.0%	* 5.9%		* 0.0%	0.0%	0.2%	0.3%	
2018-19	0.4%	1.1%	<b>0.3%</b>	0.0%	0.4%	0.0%	- 0.0%		* 0.0%	0.0%	0.4%	0.3%	
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ROBERT T HILL MIDDLE (057905050) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ROBERT T HILL MIDDLE (057905050) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**ROBERT T HILL MIDDLE (057905050) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**ROBERT T HILL MIDDLE (057905050) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**ROBERT T HILL MIDDLE (057905050) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**ROBERT T HILL MIDDLE (057905050) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ROBERT T HILL MIDDLE (057905050) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	872	100.0%	145,105	5,359,040	872	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	298	34.2%	7.2%	7.7%	298	34.2%	7.2%	7.7%
Grade 7	282	32.3%	7.3%	7.9%	282	32.3%	7.3%	7.8%
Grade 8	292	33.5%	7.3%	7.9%	292	33.5%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	107	12.3%	21.4%	12.7%	107	12.3%	21.4%	12.7%
Hispanic	673	77.2%	69.9%	52.9%	673	77.2%	69.9%	52.9%
White	62	7.1%	5.8%	26.5%	62	7.1%	5.8%	26.5%
American Indian	4	0.5%	0.4%	0.3%	4	0.5%	0.4%	0.3%
Asian	21	2.4%	1.2%	4.7%	21	2.4%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	0.6%	1.1%	2.7%	5	0.6%	1.1%	2.7%
<b>Sex:</b>								
Female	401	46.0%	49.1%	48.9%	401	46.0%	49.1%	48.9%
Male	471	54.0%	50.9%	51.1%	471	54.0%	50.9%	51.1%
Economically Disadvantaged	752	86.2%	85.1%	60.3%	752	86.2%	85.1%	60.2%
Non-Educationally Disadvantaged	120	13.8%	14.9%	39.7%	120	13.8%	14.9%	39.8%
Section 504 Students	66	7.6%	4.8%	7.2%	66	7.6%	4.8%	7.2%
EB Students/EL	472	54.1%	46.6%	20.7%	472	54.1%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	36	3.8%	1.1%	1.2%				
Students w/ Dyslexia	51	5.8%	4.1%	4.5%	51	5.8%	4.1%	4.5%
Foster Care	4	0.5%	0.5%	0.3%	4	0.5%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ROBERT T HILL MIDDLE (057905050) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	22	2.5%	2.1%	1.1%	22	2.5%	2.1%	1.1%
Immigrant	50	5.7%	5.7%	2.0%	50	5.7%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	872	100.0%	97.3%	64.5%	872	100.0%	97.3%	64.5%
Military Connected	12	1.4%	1.0%	2.7%	12	1.4%	1.0%	2.7%
At-Risk	626	71.8%	62.1%	49.2%	626	71.8%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	426	48.9%	45.1%	21.0%	426	48.9%	45.1%	20.9%
Gifted and Talented Education	157	18.0%	17.6%	8.3%	157	18.0%	17.6%	8.3%
Special Education	98	11.2%	9.7%	11.1%	98	11.2%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	98							
By Type of Primary Disability								
Students with Intellectual Disabilities	49	50.0%	40.9%	42.5%				
Students with Physical Disabilities	*	*	15.7%	21.3%				
Students with Autism	**	**	24.0%	14.1%				
Students with Behavioral Disabilities	26	26.5%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	146	15.4%	17.9%	13.8%				
By Ethnicity:								
African American	56	5.9%	6.8%	2.8%				
Hispanic	78	8.2%	9.8%	7.1%				
White	9	1.0%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.1%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.2%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	19	19.0%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	47	9.7%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	135	16.0%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	87	14.9%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ROBERT T HILL MIDDLE (057905050) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	0.0%	0.2%	0.2%	0.0%	0.5%	0.3%
Grade 7	0.0%	0.3%	0.3%	0.0%	0.5%	0.3%
Grade 8	0.0%	0.3%	0.2%	0.0%	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	18.6	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	18.8	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	18.3	18.5	16.9
Science	19.8	18.8	17.9
Social Studies	23.2	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ROBERT T HILL MIDDLE (057905050) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	74.9	100.0%	100.0%	100.0%
Professional Staff:	69.0	92.1%	65.1%	64.3%
Teachers	60.0	80.1%	48.2%	49.6%
Professional Support	5.0	6.7%	11.1%	10.6%
Campus Administration (School Leadership)	4.0	5.3%	4.6%	3.0%
Educational Aides:	5.9	7.9%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	3.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	42.9	57.3%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	14.0	23.3%	34.4%	11.1%
Hispanic	15.0	25.0%	32.1%	28.4%
White	28.0	46.7%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	1.7%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	3.3%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	19.0	31.7%	30.1%	23.8%
Females	41.0	68.3%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	43.0	71.7%	69.4%	73.0%
Masters	15.0	25.0%	26.9%	25.0%
Doctorate	2.0	3.3%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	11.0	18.3%	7.8%	6.7%
1-5 Years Experience	24.0	40.0%	33.7%	27.8%
6-10 Years Experience	10.0	16.7%	21.1%	20.3%
11-20 Years Experience	13.0	21.7%	24.7%	29.1%
21-30 Years Experience	1.0	1.7%	9.0%	13.0%
Over 30 Years Experience	1.0	1.7%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ROBERT T HILL MIDDLE (057905050) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.5	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	9.0	6.2	6.4
Average Years Experience of Principals with District	9.0	5.9	5.5
Average Years Experience of Assistant Principals	2.7	4.5	5.5
Average Years Experience of Assistant Principals with District	2.7	4.2	4.8
Average Years Experience of Teachers:	6.5	9.9	11.2
Average Years Experience of Teachers with District:	4.8	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$58,062	\$59,275	\$53,288
6-10 Years Experience	\$63,725	\$64,955	\$56,282
11-20 Years Experience	\$61,772	\$66,681	\$59,900
21-30 Years Experience	\$61,482	\$67,284	\$64,637
Over 30 Years Experience	\$73,078	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$59,831	\$63,183	\$57,641
Professional Support	\$74,534	\$77,752	\$68,030
Campus Administration (School Leadership)	\$86,500	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	5.1	8.5%	3.8%	6.2%
Career and Technical Education	0.4	0.7%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	4.2	7.0%	2.9%	1.8%
Regular Education	40.8	68.0%	74.5%	71.0%
Special Education	7.1	11.8%	9.8%	9.4%
Other	2.4	4.1%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ROBERT T HILL MIDDLE (057905050) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)



## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: OLIVER WENDELL HOLMES HUMANITIES/C**

**Campus Number: 057905051**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**OLIVER WENDELL HOLMES HUMANITIES/C (057905051) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>40%</b>	50%	32%	-	-	-	-	40%	73%	-	37%	58%	38%	20%
	2019	68%	59%	<b>55%</b>	56%	52%	*	-	-	-	-	44%	*	56%	54%	55%	49%
At Meets Grade Level or Above	2021	32%	26%	<b>13%</b>	15%	12%	-	-	-	-	0%	45%	-	12%	17%	13%	0%
	2019	37%	29%	<b>22%</b>	20%	25%	*	-	-	-	-	36%	*	24%	16%	22%	20%
At Masters Grade Level	2021	15%	11%	<b>10%</b>	12%	10%	-	-	-	-	0%	45%	-	9%	17%	10%	0%
	2019	18%	12%	<b>7%</b>	5%	11%	*	-	-	-	-	20%	*	7%	5%	7%	12%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	63%	<b>47%</b>	47%	48%	-	-	-	-	40%	82%	-	51%	31%	46%	35%
	2019	81%	76%	<b>72%</b>	70%	76%	*	-	-	-	-	68%	*	73%	70%	72%	73%
At Meets Grade Level or Above	2021	36%	31%	<b>13%</b>	8%	17%	-	-	-	-	20%	55%	-	14%	6%	11%	10%
	2019	47%	40%	<b>25%</b>	25%	24%	*	-	-	-	-	28%	*	28%	18%	25%	27%
At Masters Grade Level	2021	15%	10%	<b>6%</b>	3%	10%	-	-	-	-	0%	36%	-	6%	6%	6%	0%
	2019	21%	17%	<b>6%</b>	4%	11%	*	-	-	-	-	20%	*	7%	5%	6%	12%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	62%	<b>58%</b>	56%	63%	-	-	-	-	*	63%	*	64%	14%	57%	62%
	2019	76%	67%	<b>65%</b>	59%	76%	*	-	-	-	-	46%	*	64%	68%	65%	78%
At Meets Grade Level or Above	2021	45%	37%	<b>25%</b>	25%	26%	-	-	-	-	*	63%	*	29%	0%	25%	23%
	2019	49%	40%	<b>34%</b>	25%	49%	*	-	-	-	-	36%	*	37%	27%	33%	51%
At Masters Grade Level	2021	25%	19%	<b>15%</b>	19%	11%	-	-	-	-	*	63%	*	18%	0%	16%	8%
	2019	29%	22%	<b>17%</b>	13%	23%	*	-	-	-	-	32%	*	19%	13%	17%	24%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	32%	<b>59%</b>	54%	64%	-	-	-	-	*	70%	-	61%	50%	59%	56%
	2019	75%	60%	<b>63%</b>	51%	83%	*	-	-	-	-	45%	*	63%	64%	62%	89%
At Meets Grade Level or Above	2021	27%	11%	<b>32%</b>	27%	36%	-	-	-	-	*	60%	-	30%	38%	32%	22%
	2019	43%	24%	<b>26%</b>	16%	42%	*	-	-	-	-	34%	*	26%	25%	25%	41%
At Masters Grade Level	2021	12%	4%	<b>15%</b>	12%	21%	-	-	-	-	*	60%	-	18%	0%	15%	22%
	2019	17%	6%	<b>6%</b>	4%	12%	*	-	-	-	-	28%	*	8%	4%	6%	14%
<b>Grade 7 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**OLIVER WENDELL HOLMES HUMANITIES/C (057905051) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	50%	<b>39%</b>	38%	39%	-	-	-	-	*	62%	*	44%	17%	38%	39%
	2019	70%	60%	<b>43%</b>	37%	51%	*	-	-	-	-	29%	*	44%	39%	43%	50%
At Meets Grade Level or Above	2021	33%	23%	<b>12%</b>	12%	13%	-	-	-	-	*	54%	*	15%	0%	11%	11%
	2019	42%	32%	<b>20%</b>	16%	25%	*	-	-	-	-	26%	*	22%	13%	19%	27%
At Masters Grade Level	2021	10%	6%	<b>9%</b>	8%	13%	-	-	-	-	*	54%	*	11%	0%	10%	11%
	2019	18%	13%	<b>7%</b>	5%	8%	*	-	-	-	-	26%	*	7%	5%	6%	7%
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	68%	<b>51%</b>	49%	53%	*	-	-	-	-	22%	-	49%	58%	50%	43%
	2019	86%	80%	<b>90%</b>	90%	90%	*	-	-	-	*	65%	*	92%	84%	90%	87%
At Meets Grade Level or Above	2021	46%	40%	<b>28%</b>	27%	28%	*	-	-	-	-	22%	-	24%	38%	27%	22%
	2019	55%	43%	<b>36%</b>	33%	44%	*	-	-	-	*	59%	*	37%	36%	36%	47%
At Masters Grade Level	2021	21%	17%	<b>8%</b>	6%	9%	*	-	-	-	-	22%	-	6%	15%	8%	4%
	2019	28%	19%	<b>11%</b>	12%	10%	*	-	-	-	*	41%	*	11%	11%	11%	9%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	55%	<b>41%</b>	37%	44%	-	-	-	-	*	25%	-	42%	33%	39%	50%
	2019	88%	89%	<b>95%</b>	93%	97%	*	-	-	-	*	82%	*	97%	89%	95%	96%
At Meets Grade Level or Above	2021	36%	29%	<b>10%</b>	12%	7%	-	-	-	-	*	25%	-	9%	13%	11%	9%
	2019	57%	57%	<b>57%</b>	56%	63%	*	-	-	-	*	65%	*	60%	51%	57%	61%
At Masters Grade Level	2021	11%	7%	<b>3%</b>	4%	0%	-	-	-	-	*	25%	-	2%	7%	3%	0%
	2019	17%	16%	<b>8%</b>	6%	11%	*	-	-	-	*	41%	*	7%	9%	8%	13%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	56%	<b>17%</b>	23%	5%	-	-	-	-	-	30%	-	20%	7%	16%	6%
	2019	81%	76%	<b>73%</b>	67%	85%	*	-	-	-	*	81%	*	75%	67%	73%	86%
At Meets Grade Level or Above	2021	43%	28%	<b>3%</b>	5%	0%	-	-	-	-	-	20%	-	2%	7%	3%	0%
	2019	51%	39%	<b>30%</b>	26%	40%	*	-	-	-	*	50%	*	34%	22%	30%	41%
At Masters Grade Level	2021	24%	12%	<b>3%</b>	5%	0%	-	-	-	-	-	20%	-	2%	7%	3%	0%
	2019	25%	15%	<b>7%</b>	7%	9%	*	-	-	-	*	44%	*	6%	11%	8%	8%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	45%	<b>39%</b>	46%	22%	*	-	-	-	-	60%	-	38%	44%	37%	13%
	2019	69%	63%	<b>53%</b>	48%	61%	*	-	-	-	*	69%	*	56%	46%	53%	56%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**OLIVER WENDELL HOLMES HUMANITIES/C (057905051) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	17%	9%	10%	9%	*	-	-	-	-	40%	-	7%	17%	9%	6%
	2019	37%	28%	13%	12%	17%	*	-	-	-	*	50%	*	14%	12%	13%	18%
At Masters Grade Level	2021	14%	6%	3%	4%	0%	*	-	-	-	-	10%	-	2%	6%	1%	0%
	2019	21%	14%	7%	8%	5%	*	-	-	-	*	44%	*	6%	10%	7%	4%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	87%	89%	81%	*	-	-	-	-	*	-	82%	100%	86%	67%
	2019	85%	85%	100%	100%	100%	*	-	-	-	-	-	*	100%	*	100%	100%
At Meets Grade Level or Above	2021	41%	33%	60%	68%	50%	*	-	-	-	-	*	-	56%	73%	58%	33%
	2019	61%	62%	100%	100%	100%	*	-	-	-	-	-	*	100%	*	100%	100%
At Masters Grade Level	2021	23%	16%	24%	29%	19%	*	-	-	-	-	*	-	21%	36%	23%	11%
	2019	37%	40%	88%	94%	78%	*	-	-	-	-	-	*	91%	*	88%	83%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	46%	47%	43%	*	-	-	-	50%	57%	*	46%	42%	45%	36%
	2019	78%	73%	68%	64%	75%	100%	-	-	-	83%	55%	43%	70%	65%	68%	74%
At Meets Grade Level or Above	2021	41%	34%	18%	19%	18%	*	-	-	-	14%	43%	*	18%	22%	18%	11%
	2019	50%	44%	31%	27%	38%	56%	-	-	-	17%	40%	13%	33%	25%	30%	39%
At Masters Grade Level	2021	18%	14%	9%	9%	9%	*	-	-	-	0%	37%	*	8%	10%	8%	4%
	2019	24%	20%	10%	8%	12%	19%	-	-	-	0%	31%	4%	10%	9%	10%	12%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	49%	51%	46%	*	-	-	-	33%	54%	*	48%	51%	48%	36%
	2019	75%	68%	70%	68%	73%	100%	-	-	-	*	50%	38%	70%	69%	70%	73%
At Meets Grade Level or Above	2021	45%	37%	22%	23%	21%	*	-	-	-	0%	43%	*	21%	27%	22%	12%
	2019	48%	41%	31%	26%	40%	60%	-	-	-	*	41%	0%	33%	26%	30%	41%
At Masters Grade Level	2021	18%	15%	11%	11%	10%	*	-	-	-	0%	43%	*	10%	13%	10%	3%
	2019	21%	16%	12%	10%	15%	20%	-	-	-	*	30%	0%	13%	10%	12%	16%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	54%	53%	55%	*	-	-	-	57%	66%	-	55%	50%	53%	46%
	2019	82%	80%	78%	74%	87%	100%	-	-	-	*	62%	50%	80%	75%	78%	88%
At Meets Grade Level or Above	2021	37%	32%	24%	24%	22%	*	-	-	-	29%	47%	-	23%	28%	23%	14%
	2019	52%	49%	40%	36%	46%	80%	-	-	-	*	39%	25%	42%	33%	39%	47%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**OLIVER WENDELL HOLMES HUMANITIES/C (057905051) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	<b>10%</b>	10%	10%	*	-	-	-	0%	38%	-	9%	12%	9%	4%
	2019	26%	24%	<b>10%</b>	8%	14%	20%	-	-	-	*	28%	13%	11%	8%	10%	16%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>39%</b>	38%	39%	-	-	-	-	*	62%	*	44%	17%	38%	39%
	2019	68%	63%	<b>43%</b>	37%	51%	*	-	-	-	-	29%	*	44%	39%	43%	50%
At Meets Grade Level or Above	2021	30%	23%	<b>12%</b>	12%	13%	-	-	-	-	*	54%	*	15%	0%	11%	11%
	2019	38%	35%	<b>20%</b>	16%	25%	*	-	-	-	-	26%	*	22%	13%	19%	27%
At Masters Grade Level	2021	9%	7%	<b>9%</b>	8%	13%	-	-	-	-	*	54%	*	11%	0%	10%	11%
	2019	14%	13%	<b>7%</b>	5%	8%	*	-	-	-	-	26%	*	7%	5%	6%	7%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>17%</b>	23%	5%	-	-	-	-	-	30%	-	20%	7%	16%	6%
	2019	81%	76%	<b>73%</b>	67%	85%	*	-	-	-	*	81%	*	75%	67%	73%	86%
At Meets Grade Level or Above	2021	44%	32%	<b>3%</b>	5%	0%	-	-	-	-	-	20%	-	2%	7%	3%	0%
	2019	54%	45%	<b>30%</b>	26%	40%	*	-	-	-	*	50%	*	34%	22%	30%	41%
At Masters Grade Level	2021	20%	12%	<b>3%</b>	5%	0%	-	-	-	-	-	20%	-	2%	7%	3%	0%
	2019	25%	19%	<b>7%</b>	7%	9%	*	-	-	-	*	44%	*	6%	11%	8%	8%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	<b>39%</b>	46%	22%	*	-	-	-	-	60%	-	38%	44%	37%	13%
	2019	81%	78%	<b>53%</b>	48%	61%	*	-	-	-	*	69%	*	56%	46%	53%	56%
At Meets Grade Level or Above	2021	49%	38%	<b>9%</b>	10%	9%	*	-	-	-	-	40%	-	7%	17%	9%	6%
	2019	55%	50%	<b>13%</b>	12%	17%	*	-	-	-	*	50%	*	14%	12%	13%	18%
At Masters Grade Level	2021	29%	19%	<b>3%</b>	4%	0%	*	-	-	-	-	10%	-	2%	6%	1%	0%
	2019	33%	27%	<b>7%</b>	8%	5%	*	-	-	-	*	44%	*	6%	10%	7%	4%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**OLIVER WENDELL HOLMES HUMANITIES/C (057905051) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	40	<b>49</b>	50	40	*	-	-	-	-	52	*	48	50	48	45
	2018	47	44	<b>36</b>	35	39	*	-	-	-	-	53	*	31	51	35	46
Grade 6 Mathematics	2019	54	46	<b>47</b>	48	44	*	-	-	-	-	61	*	45	53	47	42
	2018	56	48	<b>29</b>	31	27	*	-	-	-	-	63	*	28	31	28	23
Grade 7 ELA/Reading	2019	77	75	<b>77</b>	70	88	*	-	-	-	-	85	*	78	74	77	89
	2018	76	76	<b>67</b>	67	69	*	-	-	-	*	65	*	71	59	67	71
Grade 7 Mathematics	2019	62	61	<b>73</b>	66	87	*	-	-	-	-	67	*	75	70	74	89
	2018	67	64	<b>65</b>	63	69	*	-	-	-	*	37	*	68	60	67	71
Grade 8 ELA/Reading	2019	77	77	<b>88</b>	88	91	*	-	-	-	*	94	*	86	93	88	92
	2018	79	80	<b>78</b>	80	74	80	-	-	-	*	74	*	77	79	77	77
Grade 8 Mathematics	2019	82	83	<b>85</b>	88	78	-	-	-	-	*	94	*	84	87	85	76
	2018	81	82	<b>83</b>	83	84	50	-	-	-	-	73	*	83	83	83	84
End of Course Algebra I	2019	75	80	<b>100</b>	100	100	*	-	-	-	-	-	*	100	*	100	100
	2018	72	76	<b>88</b>	92	82	*	-	-	-	*	*	-	87	*	88	85
All Grades Both Subjects	2019	69	70	<b>71</b>	69	75	83	-	-	-	*	74	39	70	72	71	78
	2018	69	71	<b>61</b>	60	62	66	-	-	-	67	63	79	60	61	61	63
All Grades ELA/Reading	2019	68	68	<b>72</b>	69	80	*	-	-	-	*	76	43	72	73	72	86
	2018	69	70	<b>62</b>	60	64	75	-	-	-	*	66	71	61	63	61	69
All Grades Mathematics	2019	70	71	<b>70</b>	68	71	*	-	-	-	*	72	36	69	71	70	72
	2018	70	71	<b>59</b>	59	59	56	-	-	-	*	60	86	60	59	60	59

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**OLIVER WENDELL HOLMES HUMANITIES/C (057905051) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>46%</b>	-	-	-	-	-	-	33%	33%	-	-	25%	49%	32%	100%
	2019	78%	73%	<b>68%</b>	-	-	-	-	-	-	73%	73%	-	-	81%		74%	
At Meets Grade Level or Above	2021	41%	34%	<b>18%</b>	-	-	-	-	-	-	10%	10%	-	-	13%	21%	10%	30%
	2019	50%	44%	<b>31%</b>	-	-	-	-	-	-	38%	38%	-	-	42%		39%	
At Masters Grade Level	2021	18%	14%	<b>9%</b>	-	-	-	-	-	-	1%	1%	-	-	8%	10%	2%	30%
	2019	24%	20%	<b>10%</b>	-	-	-	-	-	-	10%	10%	-	-	31%		13%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>49%</b>	-	-	-	-	-	-	36%	36%	-	-	14%	54%	33%	*
	2019	75%	68%	<b>70%</b>	-	-	-	-	-	-	71%	71%	-	-	82%		73%	
At Meets Grade Level or Above	2021	45%	37%	<b>22%</b>	-	-	-	-	-	-	13%	13%	-	-	0%	26%	11%	*
	2019	48%	41%	<b>31%</b>	-	-	-	-	-	-	41%	41%	-	-	41%		41%	
At Masters Grade Level	2021	18%	15%	<b>11%</b>	-	-	-	-	-	-	2%	2%	-	-	0%	14%	2%	*
	2019	21%	16%	<b>12%</b>	-	-	-	-	-	-	14%	14%	-	-	29%		16%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>54%</b>	-	-	-	-	-	-	45%	45%	-	-	33%	57%	43%	*
	2019	82%	80%	<b>78%</b>	-	-	-	-	-	-	88%	88%	-	-	88%		88%	
At Meets Grade Level or Above	2021	37%	32%	<b>24%</b>	-	-	-	-	-	-	14%	14%	-	-	11%	27%	13%	*
	2019	52%	49%	<b>40%</b>	-	-	-	-	-	-	46%	46%	-	-	53%		47%	
At Masters Grade Level	2021	18%	14%	<b>10%</b>	-	-	-	-	-	-	2%	2%	-	-	11%	12%	3%	*
	2019	26%	24%	<b>10%</b>	-	-	-	-	-	-	13%	13%	-	-	35%		16%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>39%</b>	-	-	-	-	-	-	23%	23%	-	-	*	39%	27%	*
	2019	68%	63%	<b>43%</b>	-	-	-	-	-	-	50%	50%	-	-	*		50%	
At Meets Grade Level or Above	2021	30%	23%	<b>12%</b>	-	-	-	-	-	-	0%	0%	-	-	*	13%	7%	*
	2019	38%	35%	<b>20%</b>	-	-	-	-	-	-	25%	25%	-	-	*		27%	
At Masters Grade Level	2021	9%	7%	<b>9%</b>	-	-	-	-	-	-	0%	0%	-	-	*	9%	7%	*
	2019	14%	13%	<b>7%</b>	-	-	-	-	-	-	4%	4%	-	-	*		7%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>17%</b>	-	-	-	-	-	-	7%	7%	-	-	*	21%	6%	-
	2019	81%	76%	<b>73%</b>	-	-	-	-	-	-	85%	85%	-	-	*		86%	
At Meets Grade Level or Above	2021	44%	32%	<b>3%</b>	-	-	-	-	-	-	0%	0%	-	-	*	4%	0%	-
	2019	54%	45%	<b>30%</b>	-	-	-	-	-	-	41%	41%	-	-	*		40%	
At Masters Grade Level	2021	20%	12%	<b>3%</b>	-	-	-	-	-	-	0%	0%	-	-	*	4%	0%	-
	2019	25%	19%	<b>7%</b>	-	-	-	-	-	-	7%	7%	-	-	*		8%	
<b>All Grades Social Studies</b>																		



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**OLIVER WENDELL HOLMES HUMANITIES/C (057905051) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	64%	<b>39%</b>	-	-	-	-	-	-	8%	8%	-	-	*	47%	13%	-
	2019	81%	78%	<b>53%</b>	-	-	-	-	-	-	53%	53%	-	-	67%		55%	
At Meets Grade Level or Above	2021	49%	38%	<b>9%</b>	-	-	-	-	-	-	0%	0%	-	-	*	10%	6%	-
	2019	55%	50%	<b>13%</b>	-	-	-	-	-	-	18%	18%	-	-	17%		18%	
At Masters Grade Level	2021	29%	19%	<b>3%</b>	-	-	-	-	-	-	0%	0%	-	-	*	3%	0%	-
	2019	33%	27%	<b>7%</b>	-	-	-	-	-	-	3%	3%	-	-	17%		5%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**OLIVER WENDELL HOLMES HUMANITIES/C (057905051) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>34%</b>	32%	36%	64%	-	*	-	53%	25%	9%	36%	28%	33%	39%
Included in Accountability	83%	84%	<b>30%</b>	31%	28%	27%	-	*	-	41%	21%	9%	33%	21%	29%	31%
Not Included in Accountability: Mobile	3%	3%	<b>4%</b>	1%	6%	36%	-	*	-	12%	3%	0%	2%	7%	3%	6%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	1%	0%	-	*	-	0%	1%	0%	1%	0%	0%	2%
Not Tested	12%	12%	<b>66%</b>	68%	64%	36%	-	*	-	47%	75%	91%	64%	72%	67%	61%
Absent	2%	1%	<b>9%</b>	11%	8%	0%	-	*	-	6%	32%	17%	9%	11%	10%	7%
Other	10%	10%	<b>57%</b>	57%	56%	36%	-	*	-	41%	43%	74%	55%	60%	57%	54%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>95%</b>	96%	94%	90%	-	-	-	80%	98%	97%	95%	96%	95%	94%
Included in Accountability	94%	91%	<b>83%</b>	86%	80%	53%	-	-	-	60%	84%	79%	91%	68%	84%	78%
Not Included in Accountability: Mobile	4%	4%	<b>11%</b>	10%	13%	37%	-	-	-	20%	14%	17%	3%	27%	11%	15%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	1%	0%	-	-	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	3%	<b>5%</b>	4%	6%	10%	-	-	-	20%	2%	3%	5%	4%	5%	6%
Absent	1%	1%	<b>2%</b>	1%	2%	3%	-	-	-	20%	2%	0%	1%	3%	2%	1%
Other	0%	2%	<b>3%</b>	3%	4%	7%	-	-	-	0%	0%	3%	4%	2%	3%	4%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**OLIVER WENDELL HOLMES HUMANITIES/C (057905051) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>96.6%</b>	96.5%	96.9%	*	*	-	-	*	95.9%	96.7%	97.1%
2018-19	95.4%	94.9%	<b>92.4%</b>	91.7%	93.7%	93.9%	*	-	*	*	88.6%	92.4%	94.8%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>13.1%</b>	15.3%	8.4%	16.7%	*	-	-	42.9%	14.4%	11.9%	8.2%
2018-19	11.4%	13.5%	<b>26.2%</b>	28.6%	21.3%	23.1%	*	-	-	*	40.9%	25.7%	14.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	<b>2.1%</b>	1.6%	2.9%	0.0%	*	-	-	*	2.9%	2.1%	1.9%
2018-19	0.4%	1.1%	<b>0.4%</b>	0.0%	1.0%	0.0%	*	-	*	*	0.0%	0.4%	0.7%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**OLIVER WENDELL HOLMES HUMANITIES/C (057905051) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**OLIVER WENDELL HOLMES HUMANITIES/C (057905051) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**OLIVER WENDELL HOLMES HUMANITIES/C (057905051) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**OLIVER WENDELL HOLMES HUMANITIES/C (057905051) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**OLIVER WENDELL HOLMES HUMANITIES/C (057905051) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**OLIVER WENDELL HOLMES HUMANITIES/C (057905051) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**OLIVER WENDELL HOLMES HUMANITIES/C (057905051) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	665	100.0%	145,105	5,359,040	665	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	232	34.9%	7.2%	7.7%	232	34.9%	7.2%	7.7%
Grade 7	209	31.4%	7.3%	7.9%	209	31.4%	7.3%	7.8%
Grade 8	224	33.7%	7.3%	7.9%	224	33.7%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	397	59.7%	21.4%	12.7%	397	59.7%	21.4%	12.7%
Hispanic	256	38.5%	69.9%	52.9%	256	38.5%	69.9%	52.9%
White	4	0.6%	5.8%	26.5%	4	0.6%	5.8%	26.5%
American Indian	2	0.3%	0.4%	0.3%	2	0.3%	0.4%	0.3%
Asian	1	0.2%	1.2%	4.7%	1	0.2%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	0.8%	1.1%	2.7%	5	0.8%	1.1%	2.7%
<b>Sex:</b>								
Female	298	44.8%	49.1%	48.9%	298	44.8%	49.1%	48.9%
Male	367	55.2%	50.9%	51.1%	367	55.2%	50.9%	51.1%
Economically Disadvantaged	656	98.6%	85.1%	60.3%	656	98.6%	85.1%	60.2%
Non-Educationally Disadvantaged	9	1.4%	14.9%	39.7%	9	1.4%	14.9%	39.8%
Section 504 Students	47	7.1%	4.8%	7.2%	47	7.1%	4.8%	7.2%
EB Students/EL	162	24.4%	46.6%	20.7%	162	24.4%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	12	1.4%	1.1%	1.2%				
Students w/ Dyslexia	36	5.4%	4.1%	4.5%	36	5.4%	4.1%	4.5%
Foster Care	3	0.5%	0.5%	0.3%	3	0.5%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**OLIVER WENDELL HOLMES HUMANITIES/C (057905051) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Homeless	13	2.0%	2.1%	1.1%	13	2.0%	2.1%	1.1%
Immigrant	8	1.2%	5.7%	2.0%	8	1.2%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	665	100.0%	97.3%	64.5%	665	100.0%	97.3%	64.5%
Military Connected	6	0.9%	1.0%	2.7%	6	0.9%	1.0%	2.7%
At-Risk	443	66.6%	62.1%	49.2%	443	66.6%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	149	22.4%	45.1%	21.0%	149	22.4%	45.1%	20.9%
Gifted and Talented Education	114	17.1%	17.6%	8.3%	114	17.1%	17.6%	8.3%
Special Education	92	13.8%	9.7%	11.1%	92	13.8%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	92							
By Type of Primary Disability								
Students with Intellectual Disabilities	42	45.7%	40.9%	42.5%				
Students with Physical Disabilities	6	6.5%	15.7%	21.3%				
Students with Autism	16	17.4%	24.0%	14.1%				
Students with Behavioral Disabilities	28	30.4%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	232	26.7%	17.9%	13.8%				
By Ethnicity:								
African American	142	16.3%	6.8%	2.8%				
Hispanic	83	9.5%	9.8%	7.1%				
White	3	0.3%	0.8%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.3%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	30	27.5%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	54	25.1%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	216	25.6%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	110	23.3%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**OLIVER WENDELL HOLMES HUMANITIES/C (057905051) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	0.5%	0.2%	0.2%	0.0%	0.5%	0.3%
Grade 7	0.0%	0.3%	0.3%	0.0%	0.5%	0.3%
Grade 8	0.0%	0.3%	0.2%	0.0%	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	18.4	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	20.7	17.2	15.7
Foreign Languages	11.6	19.6	17.8
Mathematics	20.8	18.5	16.9
Science	15.5	18.8	17.9
Social Studies	15.6	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**OLIVER WENDELL HOLMES HUMANITIES/C (057905051) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	71.5	100.0%	100.0%	100.0%
Professional Staff:	64.5	90.3%	65.1%	64.3%
Teachers	53.5	74.9%	48.2%	49.6%
Professional Support	5.0	7.0%	11.1%	10.6%
Campus Administration (School Leadership)	6.0	8.4%	4.6%	3.0%
Educational Aides:	6.9	9.7%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	3.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	64.5	90.2%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	47.5	88.8%	34.4%	11.1%
Hispanic	2.0	3.7%	32.1%	28.4%
White	3.0	5.6%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	1.9%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	18.0	33.6%	30.1%	23.8%
Females	35.5	66.4%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	39.5	73.8%	69.4%	73.0%
Masters	12.0	22.4%	26.9%	25.0%
Doctorate	2.0	3.7%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	7.0	13.1%	7.8%	6.7%
1-5 Years Experience	17.0	31.8%	33.7%	27.8%
6-10 Years Experience	6.0	11.2%	21.1%	20.3%
11-20 Years Experience	16.0	29.9%	24.7%	29.1%
21-30 Years Experience	5.5	10.3%	9.0%	13.0%
Over 30 Years Experience	2.0	3.7%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**OLIVER WENDELL HOLMES HUMANITIES/C (057905051) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.4	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	10.0	6.2	6.4
Average Years Experience of Principals with District	10.0	5.9	5.5
Average Years Experience of Assistant Principals	4.0	4.5	5.5
Average Years Experience of Assistant Principals with District	4.0	4.2	4.8
Average Years Experience of Teachers:	10.3	9.9	11.2
Average Years Experience of Teachers with District:	8.5	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$59,247	\$59,275	\$53,288
6-10 Years Experience	\$62,083	\$64,955	\$56,282
11-20 Years Experience	\$63,890	\$66,681	\$59,900
21-30 Years Experience	\$68,618	\$67,284	\$64,637
Over 30 Years Experience	\$76,707	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$62,214	\$63,183	\$57,641
Professional Support	\$72,100	\$77,752	\$68,030
Campus Administration (School Leadership)	\$81,166	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	8.9	16.6%	3.8%	6.2%
Career and Technical Education	1.0	1.9%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	1.7	3.1%	2.9%	1.8%
Regular Education	33.5	62.6%	74.5%	71.0%
Special Education	7.0	13.1%	9.8%	9.4%
Other	1.4	2.6%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**OLIVER WENDELL HOLMES HUMANITIES/C (057905051) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: PIEDMONT GLOBAL ACADEMY**

**Campus Number: 057905052**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**



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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**PIEDMONT GLOBAL ACADEMY (057905052) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>45%</b>	36%	45%	*	-	-	-	80%	36%	*	46%	38%	45%	43%
	2019	68%	59%	<b>39%</b>	50%	38%	-	*	-	-	*	26%	29%	42%	27%	40%	36%
At Meets Grade Level or Above	2021	32%	26%	<b>16%</b>	12%	16%	*	-	-	-	20%	24%	*	15%	19%	16%	14%
	2019	37%	29%	<b>14%</b>	24%	13%	-	*	-	-	*	23%	0%	16%	8%	13%	10%
At Masters Grade Level	2021	15%	11%	<b>5%</b>	8%	5%	*	-	-	-	20%	15%	*	5%	6%	6%	4%
	2019	18%	12%	<b>4%</b>	9%	3%	-	*	-	-	*	9%	0%	4%	5%	4%	1%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	63%	<b>47%</b>	32%	49%	*	-	-	-	60%	31%	*	48%	43%	47%	47%
	2019	81%	76%	<b>69%</b>	79%	68%	-	*	-	-	*	37%	71%	71%	60%	69%	67%
At Meets Grade Level or Above	2021	36%	31%	<b>20%</b>	12%	21%	*	-	-	-	20%	23%	*	22%	11%	20%	24%
	2019	47%	40%	<b>29%</b>	26%	29%	-	*	-	-	*	26%	0%	32%	18%	29%	29%
At Masters Grade Level	2021	15%	10%	<b>8%</b>	8%	8%	*	-	-	-	0%	17%	*	8%	7%	8%	9%
	2019	21%	17%	<b>9%</b>	3%	9%	-	*	-	-	*	16%	0%	9%	7%	9%	7%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	62%	<b>49%</b>	42%	49%	*	-	-	-	*	26%	*	50%	43%	50%	49%
	2019	76%	67%	<b>62%</b>	43%	65%	*	-	-	-	*	30%	*	64%	55%	62%	64%
At Meets Grade Level or Above	2021	45%	37%	<b>19%</b>	12%	20%	*	-	-	-	*	26%	*	19%	19%	20%	18%
	2019	49%	40%	<b>32%</b>	18%	34%	*	-	-	-	*	16%	*	33%	28%	32%	33%
At Masters Grade Level	2021	25%	19%	<b>8%</b>	8%	8%	*	-	-	-	*	17%	*	8%	7%	8%	6%
	2019	29%	22%	<b>16%</b>	0%	18%	*	-	-	-	*	7%	*	18%	10%	15%	17%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	32%	<b>24%</b>	13%	25%	-	-	-	-	*	29%	*	21%	32%	25%	22%
	2019	75%	60%	<b>59%</b>	40%	62%	*	-	-	-	*	41%	*	62%	48%	58%	63%
At Meets Grade Level or Above	2021	27%	11%	<b>7%</b>	9%	7%	-	-	-	-	*	25%	*	7%	8%	8%	7%
	2019	43%	24%	<b>21%</b>	5%	23%	*	-	-	-	*	23%	*	21%	21%	21%	26%
At Masters Grade Level	2021	12%	4%	<b>4%</b>	9%	3%	-	-	-	-	*	17%	*	4%	5%	4%	3%
	2019	17%	6%	<b>5%</b>	0%	6%	*	-	-	-	*	16%	*	5%	6%	5%	5%
<b>Grade 7 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**PIEDMONT GLOBAL ACADEMY (057905052) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	50%	<b>34%</b>	32%	34%	*	-	-	-	*	21%	*	34%	30%	35%	31%
	2019	70%	60%	<b>49%</b>	30%	51%	*	-	-	-	*	18%	*	50%	44%	48%	49%
At Meets Grade Level or Above	2021	33%	23%	<b>10%</b>	14%	9%	*	-	-	-	*	21%	*	10%	8%	11%	8%
	2019	42%	32%	<b>19%</b>	7%	20%	*	-	-	-	*	16%	*	19%	18%	18%	19%
At Masters Grade Level	2021	10%	6%	<b>2%</b>	7%	1%	*	-	-	-	*	14%	*	2%	0%	2%	1%
	2019	18%	13%	<b>4%</b>	0%	4%	*	-	-	-	*	9%	*	4%	1%	4%	4%
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	68%	<b>58%</b>	55%	58%	-	-	-	-	*	30%	*	59%	49%	58%	55%
	2019	86%	80%	<b>76%</b>	76%	76%	*	-	-	-	-	46%	*	76%	75%	76%	73%
At Meets Grade Level or Above	2021	46%	40%	<b>27%</b>	31%	26%	-	-	-	-	*	27%	*	26%	30%	26%	25%
	2019	55%	43%	<b>33%</b>	33%	33%	*	-	-	-	-	27%	*	32%	37%	34%	28%
At Masters Grade Level	2021	21%	17%	<b>8%</b>	7%	8%	-	-	-	-	*	16%	*	7%	11%	9%	7%
	2019	28%	19%	<b>13%</b>	14%	13%	*	-	-	-	-	24%	*	12%	14%	13%	9%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	55%	<b>47%</b>	43%	48%	*	-	-	-	*	39%	*	47%	52%	47%	46%
	2019	88%	89%	<b>84%</b>	76%	85%	*	-	-	-	-	51%	*	86%	77%	83%	87%
At Meets Grade Level or Above	2021	36%	29%	<b>25%</b>	14%	26%	*	-	-	-	*	31%	*	25%	24%	27%	25%
	2019	57%	57%	<b>47%</b>	37%	48%	*	-	-	-	-	32%	*	48%	43%	47%	48%
At Masters Grade Level	2021	11%	7%	<b>8%</b>	10%	7%	*	-	-	-	*	28%	*	8%	10%	9%	5%
	2019	17%	16%	<b>12%</b>	8%	12%	*	-	-	-	-	22%	*	13%	7%	12%	12%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	56%	<b>41%</b>	38%	41%	-	-	-	-	*	34%	*	41%	43%	41%	36%
	2019	81%	76%	<b>75%</b>	79%	74%	*	-	-	-	-	41%	*	75%	72%	75%	72%
At Meets Grade Level or Above	2021	43%	28%	<b>13%</b>	14%	12%	-	-	-	-	*	29%	*	13%	11%	15%	11%
	2019	51%	39%	<b>39%</b>	34%	39%	*	-	-	-	-	27%	*	40%	32%	39%	35%
At Masters Grade Level	2021	24%	12%	<b>6%</b>	10%	5%	-	-	-	-	*	29%	*	6%	8%	7%	3%
	2019	25%	15%	<b>14%</b>	11%	15%	*	-	-	-	-	19%	*	15%	9%	14%	13%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	45%	<b>30%</b>	40%	28%	-	-	-	-	*	31%	*	30%	28%	31%	23%
	2019	69%	63%	<b>57%</b>	67%	56%	*	-	-	-	-	35%	*	55%	63%	57%	52%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**PIEDMONT GLOBAL ACADEMY (057905052) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	17%	8%	7%	8%	-	-	-	-	*	29%	*	8%	8%	9%	5%
	2019	37%	28%	21%	29%	19%	*	-	-	-	-	32%	*	20%	22%	21%	15%
At Masters Grade Level	2021	14%	6%	4%	3%	4%	-	-	-	-	*	23%	*	5%	3%	5%	2%
	2019	21%	14%	10%	10%	10%	*	-	-	-	-	24%	*	10%	9%	9%	9%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	76%	79%	75%	-	-	-	-	-	*	*	76%	75%	75%	74%
	2019	85%	85%	100%	*	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	33%	29%	21%	29%	-	-	-	-	-	*	*	29%	25%	31%	28%
	2019	61%	62%	94%	*	93%	-	-	-	-	-	-	-	92%	100%	93%	96%
At Masters Grade Level	2021	23%	16%	10%	7%	10%	-	-	-	-	-	*	*	10%	8%	12%	9%
	2019	37%	40%	64%	*	65%	-	-	-	-	-	-	-	56%	100%	64%	62%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	44%	40%	45%	45%	-	-	-	63%	32%	50%	45%	41%	45%	42%
	2019	78%	73%	64%	60%	65%	67%	*	-	-	71%	36%	39%	65%	58%	64%	63%
At Meets Grade Level or Above	2021	41%	34%	17%	14%	17%	9%	-	-	-	31%	26%	4%	18%	15%	18%	16%
	2019	50%	44%	30%	24%	30%	48%	*	-	-	71%	24%	7%	30%	26%	29%	28%
At Masters Grade Level	2021	18%	14%	6%	7%	6%	0%	-	-	-	25%	20%	4%	6%	6%	7%	5%
	2019	24%	20%	10%	6%	11%	24%	*	-	-	29%	16%	0%	11%	9%	10%	10%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	50%	45%	51%	*	-	-	-	64%	31%	56%	52%	43%	51%	49%
	2019	75%	68%	59%	57%	60%	67%	*	-	-	*	33%	36%	61%	53%	60%	58%
At Meets Grade Level or Above	2021	45%	37%	20%	19%	21%	*	-	-	-	27%	26%	11%	20%	22%	21%	19%
	2019	48%	41%	27%	25%	27%	33%	*	-	-	*	22%	9%	27%	25%	27%	24%
At Masters Grade Level	2021	18%	15%	7%	8%	7%	*	-	-	-	18%	16%	11%	7%	8%	7%	6%
	2019	21%	16%	11%	8%	12%	33%	*	-	-	*	13%	0%	11%	10%	11%	9%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	48%	37%	49%	*	-	-	-	64%	34%	56%	49%	45%	48%	47%
	2019	82%	80%	73%	65%	74%	67%	*	-	-	*	43%	55%	75%	63%	72%	75%
At Meets Grade Level or Above	2021	37%	32%	21%	13%	22%	*	-	-	-	27%	26%	0%	22%	14%	22%	22%
	2019	52%	49%	36%	24%	38%	50%	*	-	-	*	27%	9%	38%	30%	36%	38%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**PIEDMONT GLOBAL ACADEMY (057905052) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	8%	8%	7%	*	-	-	-	18%	21%	0%	8%	7%	8%	7%
	2019	26%	24%	11%	5%	12%	33%	*	-	-	*	18%	0%	12%	10%	11%	11%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	34%	32%	34%	*	-	-	-	*	21%	*	34%	30%	35%	31%
	2019	68%	63%	49%	30%	51%	*	-	-	-	*	18%	*	50%	44%	48%	49%
At Meets Grade Level or Above	2021	30%	23%	10%	14%	9%	*	-	-	-	*	21%	*	10%	8%	11%	8%
	2019	38%	35%	19%	7%	20%	*	-	-	-	*	16%	*	19%	18%	18%	19%
At Masters Grade Level	2021	9%	7%	2%	7%	1%	*	-	-	-	*	14%	*	2%	0%	2%	1%
	2019	14%	13%	4%	0%	4%	*	-	-	-	*	9%	*	4%	1%	4%	4%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	41%	38%	41%	-	-	-	-	*	34%	*	41%	43%	41%	36%
	2019	81%	76%	75%	79%	74%	*	-	-	-	-	41%	*	75%	72%	75%	72%
At Meets Grade Level or Above	2021	44%	32%	13%	14%	12%	-	-	-	-	*	29%	*	13%	11%	15%	11%
	2019	54%	45%	39%	34%	39%	*	-	-	-	-	27%	*	40%	32%	39%	35%
At Masters Grade Level	2021	20%	12%	6%	10%	5%	-	-	-	-	*	29%	*	6%	8%	7%	3%
	2019	25%	19%	14%	11%	15%	*	-	-	-	-	19%	*	15%	9%	14%	13%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	30%	40%	28%	-	-	-	-	*	31%	*	30%	28%	31%	23%
	2019	81%	78%	57%	67%	56%	*	-	-	-	-	35%	*	55%	63%	57%	52%
At Meets Grade Level or Above	2021	49%	38%	8%	7%	8%	-	-	-	-	*	29%	*	8%	8%	9%	5%
	2019	55%	50%	21%	29%	19%	*	-	-	-	-	32%	*	20%	22%	21%	15%
At Masters Grade Level	2021	29%	19%	4%	3%	4%	-	-	-	-	*	23%	*	5%	3%	5%	2%
	2019	33%	27%	10%	10%	10%	*	-	-	-	-	24%	*	10%	9%	9%	9%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**PIEDMONT GLOBAL ACADEMY (057905052) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	40	<b>37</b>	53	32	-	-	-	-	*	39	30	38	33	37	23
	2018	47	44	<b>42</b>	47	42	*	-	-	-	*	55	*	44	36	44	46
Grade 6 Mathematics	2019	54	46	<b>37</b>	45	36	-	*	-	-	*	41	21	36	38	36	29
	2018	56	48	<b>37</b>	32	38	*	-	-	-	*	48	*	35	50	36	36
Grade 7 ELA/Reading	2019	77	75	<b>75</b>	62	77	*	-	-	-	*	55	*	79	61	75	78
	2018	76	76	<b>74</b>	68	76	*	-	-	-	*	60	*	75	68	73	74
Grade 7 Mathematics	2019	62	61	<b>61</b>	51	63	*	-	-	-	*	61	*	64	50	61	66
	2018	67	64	<b>58</b>	64	57	*	-	-	-	*	62	*	59	54	58	53
Grade 8 ELA/Reading	2019	77	77	<b>72</b>	60	73	*	-	-	-	-	57	*	72	72	72	73
	2018	79	80	<b>76</b>	82	76	*	-	-	-	*	67	*	76	77	77	76
Grade 8 Mathematics	2019	82	83	<b>85</b>	82	86	*	-	-	-	-	89	*	86	81	86	88
	2018	81	82	<b>82</b>	84	81	-	-	-	-	*	74	*	81	83	81	82
End of Course Algebra I	2019	75	80	<b>91</b>	*	91	-	-	-	-	-	-	-	90	100	90	90
	2018	72	76	<b>93</b>	*	94	*	-	-	-	-	-	-	93	*	93	94
All Grades Both Subjects	2019	69	70	<b>65</b>	60	66	71	*	-	-	17	57	33	67	59	65	68
	2018	69	71	<b>63</b>	63	63	38	-	-	-	60	60	67	63	64	63	64
All Grades ELA/Reading	2019	68	68	<b>67</b>	59	69	83	-	-	-	*	51	31	69	59	67	73
	2018	69	70	<b>67</b>	66	68	*	-	-	-	40	60	56	68	64	68	71
All Grades Mathematics	2019	70	71	<b>63</b>	61	64	58	*	-	-	*	62	35	64	58	63	63
	2018	70	71	<b>60</b>	61	60	*	-	-	-	80	59	78	59	64	59	59

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**PIEDMONT GLOBAL ACADEMY (057905052) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>44%</b>	-	-	-	-	-	-	41%	41%	*	-	40%	49%	41%	85%
	2019	78%	73%	<b>64%</b>	*	-	-	*	-	-	64%	64%	-	-	52%		63%	
At Meets Grade Level or Above	2021	41%	34%	<b>17%</b>	-	-	-	-	-	-	16%	16%	*	-	17%	19%	16%	45%
	2019	50%	44%	<b>30%</b>	*	-	-	*	-	-	27%	27%	-	-	31%		27%	
At Masters Grade Level	2021	18%	14%	<b>6%</b>	-	-	-	-	-	-	4%	4%	*	-	9%	9%	5%	15%
	2019	24%	20%	<b>10%</b>	*	-	-	*	-	-	8%	8%	-	-	17%		9%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>50%</b>	-	-	-	-	-	-	48%	48%	*	-	46%	53%	48%	93%
	2019	75%	68%	<b>59%</b>	*	-	-	*	-	-	59%	59%	-	-	44%		57%	
At Meets Grade Level or Above	2021	45%	37%	<b>20%</b>	-	-	-	-	-	-	18%	18%	*	-	19%	23%	18%	71%
	2019	48%	41%	<b>27%</b>	*	-	-	*	-	-	23%	23%	-	-	28%		23%	
At Masters Grade Level	2021	18%	15%	<b>7%</b>	-	-	-	-	-	-	5%	5%	*	-	8%	9%	5%	36%
	2019	21%	16%	<b>11%</b>	*	-	-	*	-	-	8%	8%	-	-	17%		8%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>48%</b>	-	-	-	-	-	-	46%	47%	*	-	44%	49%	46%	86%
	2019	82%	80%	<b>73%</b>	*	-	-	*	-	-	75%	75%	-	-	61%		74%	
At Meets Grade Level or Above	2021	37%	32%	<b>21%</b>	-	-	-	-	-	-	21%	21%	*	-	19%	18%	21%	57%
	2019	52%	49%	<b>36%</b>	*	-	-	*	-	-	37%	37%	-	-	39%		37%	
At Masters Grade Level	2021	18%	14%	<b>8%</b>	-	-	-	-	-	-	6%	6%	*	-	11%	10%	7%	14%
	2019	26%	24%	<b>11%</b>	*	-	-	*	-	-	9%	9%	-	-	19%		10%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>34%</b>	-	-	-	-	-	-	30%	30%	-	-	23%	40%	29%	*
	2019	68%	63%	<b>49%</b>	-	-	-	-	-	-	48%	48%	-	-	41%		47%	
At Meets Grade Level or Above	2021	30%	23%	<b>10%</b>	-	-	-	-	-	-	8%	8%	-	-	15%	13%	9%	*
	2019	38%	35%	<b>19%</b>	-	-	-	-	-	-	16%	16%	-	-	23%		17%	
At Masters Grade Level	2021	9%	7%	<b>2%</b>	-	-	-	-	-	-	1%	1%	-	-	0%	6%	1%	*
	2019	14%	13%	<b>4%</b>	-	-	-	-	-	-	3%	3%	-	-	14%		4%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>41%</b>	-	-	-	-	-	-	35%	35%	-	-	36%	51%	35%	100%
	2019	81%	76%	<b>75%</b>	-	-	-	-	-	-	72%	72%	-	-	67%		71%	
At Meets Grade Level or Above	2021	44%	32%	<b>13%</b>	-	-	-	-	-	-	11%	11%	-	-	9%	17%	11%	20%
	2019	54%	45%	<b>39%</b>	-	-	-	-	-	-	33%	33%	-	-	33%		33%	
At Masters Grade Level	2021	20%	12%	<b>6%</b>	-	-	-	-	-	-	3%	3%	-	-	9%	14%	3%	0%
	2019	25%	19%	<b>14%</b>	-	-	-	-	-	-	11%	11%	-	-	17%		12%	
<b>All Grades Social Studies</b>																		

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**PIEDMONT GLOBAL ACADEMY (057905052) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	64%	<b>30%</b>	-	-	-	-	-	-	21%	21%	-	-	25%	42%	21%	60%
	2019	81%	78%	<b>57%</b>	-	-	-	-	-	-	51%	51%	-	-	50%		51%	
At Meets Grade Level or Above	2021	49%	38%	<b>8%</b>	-	-	-	-	-	-	4%	4%	-	-	13%	14%	4%	20%
	2019	55%	50%	<b>21%</b>	-	-	-	-	-	-	14%	14%	-	-	22%		15%	
At Masters Grade Level	2021	29%	19%	<b>4%</b>	-	-	-	-	-	-	1%	1%	-	-	13%	10%	2%	0%
	2019	33%	27%	<b>10%</b>	-	-	-	-	-	-	7%	7%	-	-	22%		9%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**PIEDMONT GLOBAL ACADEMY (057905052) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>92%</b>	91%	92%	86%	-	-	-	94%	92%	96%	93%	86%	92%	94%
Included in Accountability	83%	84%	<b>89%</b>	86%	89%	52%	-	-	-	94%	86%	89%	91%	77%	89%	91%
Not Included in Accountability: Mobile	3%	3%	<b>3%</b>	6%	2%	33%	-	-	-	0%	4%	7%	1%	9%	3%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	-	-	-	0%	1%	0%	1%	1%	1%	1%
Not Tested	12%	12%	<b>8%</b>	9%	8%	14%	-	-	-	6%	8%	4%	7%	14%	8%	6%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>8%</b>	9%	8%	14%	-	-	-	6%	8%	4%	7%	14%	8%	6%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>95%</b>	99%	95%	90%	*	-	-	100%	99%	100%	95%	96%	96%	96%
Included in Accountability	94%	91%	<b>89%</b>	89%	89%	72%	*	-	-	78%	95%	100%	93%	76%	89%	90%
Not Included in Accountability: Mobile	4%	4%	<b>5%</b>	10%	5%	17%	*	-	-	22%	4%	0%	3%	15%	5%	3%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	*	-	-	0%	1%	0%	0%	5%	1%	2%
Not Tested	1%	3%	<b>5%</b>	1%	5%	10%	*	-	-	0%	1%	0%	5%	4%	4%	4%
Absent	1%	1%	<b>1%</b>	0%	1%	3%	*	-	-	0%	1%	0%	1%	2%	1%	1%
Other	0%	2%	<b>3%</b>	1%	4%	7%	*	-	-	0%	0%	0%	4%	2%	3%	4%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**PIEDMONT GLOBAL ACADEMY (057905052) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.6%</b>	96.4%	97.9%	98.0%	*	-	-	*	96.1%	97.7%	98.2%
2018-19	95.4%	94.9%	<b>94.8%</b>	92.9%	95.1%	95.1%	*	*	-	*	92.6%	94.7%	95.9%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>8.3%</b>	17.7%	6.9%	0.0%	20.0%	-	-	20.0%	10.9%	8.0%	4.4%
2018-19	11.4%	13.5%	<b>14.5%</b>	28.2%	11.8%	27.3%	*	*	-	40.0%	26.9%	14.5%	8.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	<b>1.1%</b>	1.0%	0.9%	0.0%	*	-	-	*	0.0%	0.9%	1.0%
2018-19	0.4%	1.1%	<b>0.9%</b>	1.0%	0.9%	0.0%	*	*	-	*	1.0%	1.0%	0.7%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**PIEDMONT GLOBAL ACADEMY (057905052) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**PIEDMONT GLOBAL ACADEMY (057905052) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**PIEDMONT GLOBAL ACADEMY (057905052) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**PIEDMONT GLOBAL ACADEMY (057905052) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**PIEDMONT GLOBAL ACADEMY (057905052) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**PIEDMONT GLOBAL ACADEMY (057905052) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**PIEDMONT GLOBAL ACADEMY (057905052) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	887	100.0%	145,105	5,359,040	887	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	299	33.7%	7.2%	7.7%	299	33.7%	7.2%	7.7%
Grade 7	278	31.3%	7.3%	7.9%	278	31.3%	7.3%	7.8%
Grade 8	310	34.9%	7.3%	7.9%	310	34.9%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	108	12.2%	21.4%	12.7%	108	12.2%	21.4%	12.7%
Hispanic	757	85.3%	69.9%	52.9%	757	85.3%	69.9%	52.9%
White	10	1.1%	5.8%	26.5%	10	1.1%	5.8%	26.5%
American Indian	5	0.6%	0.4%	0.3%	5	0.6%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	0.8%	1.1%	2.7%	7	0.8%	1.1%	2.7%
<b>Sex:</b>								
Female	389	43.9%	49.1%	48.9%	389	43.9%	49.1%	48.9%
Male	498	56.1%	50.9%	51.1%	498	56.1%	50.9%	51.1%
Economically Disadvantaged	773	87.1%	85.1%	60.3%	773	87.1%	85.1%	60.2%
Non-Educationally Disadvantaged	114	12.9%	14.9%	39.7%	114	12.9%	14.9%	39.8%
Section 504 Students	51	5.7%	4.8%	7.2%	51	5.7%	4.8%	7.2%
EB Students/EL	566	63.8%	46.6%	20.7%	566	63.8%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	33	3.0%	1.1%	1.2%				
Students w/ Dyslexia	49	5.5%	4.1%	4.5%	49	5.5%	4.1%	4.5%
Foster Care	4	0.5%	0.5%	0.3%	4	0.5%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**PIEDMONT GLOBAL ACADEMY (057905052) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	21	2.4%	2.1%	1.1%	21	2.4%	2.1%	1.1%
Immigrant	36	4.1%	5.7%	2.0%	36	4.1%	5.7%	2.0%
Migrant	1	0.1%	0.0%	0.3%	1	0.1%	0.0%	0.3%
Title I	887	100.0%	97.3%	64.5%	887	100.0%	97.3%	64.5%
Military Connected	3	0.3%	1.0%	2.7%	3	0.3%	1.0%	2.7%
At-Risk	747	84.2%	62.1%	49.2%	747	84.2%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	522	58.9%	45.1%	21.0%	522	58.9%	45.1%	20.9%
Gifted and Talented Education	132	14.9%	17.6%	8.3%	132	14.9%	17.6%	8.3%
Special Education	113	12.7%	9.7%	11.1%	113	12.7%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	113							
By Type of Primary Disability								
Students with Intellectual Disabilities	62	54.9%	40.9%	42.5%				
Students with Physical Disabilities	8	7.1%	15.7%	21.3%				
Students with Autism	18	15.9%	24.0%	14.1%				
Students with Behavioral Disabilities	25	22.1%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	171	15.8%	17.9%	13.8%				
By Ethnicity:								
African American	39	3.6%	6.8%	2.8%				
Hispanic	127	11.7%	9.8%	7.1%				
White	3	0.3%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.2%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	17	12.1%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	77	12.1%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	143	14.6%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	95	15.0%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**PIEDMONT GLOBAL ACADEMY (057905052) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	0.8%	0.2%	0.2%	2.6%	0.5%	0.3%
Grade 7	0.7%	0.3%	0.3%	0.0%	0.5%	0.3%
Grade 8	0.0%	0.3%	0.2%	0.0%	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	17.5	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	18.2	17.2	15.7
Foreign Languages	15.2	19.6	17.8
Mathematics	21.0	18.5	16.9
Science	20.5	18.8	17.9
Social Studies	20.6	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**PIEDMONT GLOBAL ACADEMY (057905052) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	81.9	100.0%	100.0%	100.0%
Professional Staff:	71.0	86.7%	65.1%	64.3%
Teachers	61.0	74.5%	48.2%	49.6%
Professional Support	4.0	4.9%	11.1%	10.6%
Campus Administration (School Leadership)	6.0	7.3%	4.6%	3.0%
Educational Aides:	10.9	13.3%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	3.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	69.9	85.4%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	40.0	65.6%	34.4%	11.1%
Hispanic	7.0	11.5%	32.1%	28.4%
White	11.0	18.0%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	3.0	4.9%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	20.0	32.8%	30.1%	23.8%
Females	41.0	67.2%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	3.0	4.9%	2.2%	1.2%
Bachelors	40.0	65.6%	69.4%	73.0%
Masters	17.0	27.9%	26.9%	25.0%
Doctorate	1.0	1.6%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	7.0	11.5%	7.8%	6.7%
1-5 Years Experience	28.0	45.9%	33.7%	27.8%
6-10 Years Experience	7.0	11.5%	21.1%	20.3%
11-20 Years Experience	10.0	16.4%	24.7%	29.1%
21-30 Years Experience	8.0	13.1%	9.0%	13.0%
Over 30 Years Experience	1.0	1.6%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**PIEDMONT GLOBAL ACADEMY (057905052) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.5	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	7.0	6.2	6.4
Average Years Experience of Principals with District	7.0	5.9	5.5
Average Years Experience of Assistant Principals	5.0	4.5	5.5
Average Years Experience of Assistant Principals with District	4.7	4.2	4.8
Average Years Experience of Teachers:	8.8	9.9	11.2
Average Years Experience of Teachers with District:	6.9	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$58,111	\$59,275	\$53,288
6-10 Years Experience	\$60,143	\$64,955	\$56,282
11-20 Years Experience	\$64,849	\$66,681	\$59,900
21-30 Years Experience	\$64,747	\$67,284	\$64,637
Over 30 Years Experience	\$78,666	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$60,471	\$63,183	\$57,641
Professional Support	\$70,738	\$77,752	\$68,030
Campus Administration (School Leadership)	\$84,289	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	8.7	14.3%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	7.7	12.6%	2.9%	1.8%
Regular Education	31.3	51.2%	74.5%	71.0%
Special Education	9.3	15.3%	9.8%	9.4%
Other	4.1	6.7%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**PIEDMONT GLOBAL ACADEMY (057905052) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: J L LONG MIDDLE**

**Campus Number: 057905053**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**J L LONG MIDDLE (057905053) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>62%</b>	67%	52%	88%	*	-	-	71%	33%	*	63%	57%	48%	39%
	2019	68%	59%	<b>65%</b>	64%	54%	91%	-	*	-	78%	47%	60%	67%	60%	54%	43%
At Meets Grade Level or Above	2021	32%	26%	<b>31%</b>	29%	21%	63%	*	-	-	35%	20%	*	32%	29%	14%	11%
	2019	37%	29%	<b>35%</b>	36%	23%	59%	-	*	-	56%	29%	60%	35%	33%	23%	14%
At Masters Grade Level	2021	15%	11%	<b>15%</b>	8%	9%	34%	*	-	-	12%	8%	*	16%	9%	4%	2%
	2019	18%	12%	<b>16%</b>	17%	8%	34%	-	*	-	11%	5%	60%	15%	20%	9%	3%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	63%	<b>68%</b>	54%	60%	91%	*	-	-	76%	42%	*	69%	61%	52%	52%
	2019	81%	76%	<b>75%</b>	64%	68%	92%	-	*	-	89%	53%	80%	73%	81%	68%	58%
At Meets Grade Level or Above	2021	36%	31%	<b>36%</b>	29%	24%	67%	*	-	-	53%	21%	*	37%	29%	19%	17%
	2019	47%	40%	<b>41%</b>	31%	28%	71%	-	*	-	56%	29%	60%	43%	33%	29%	19%
At Masters Grade Level	2021	15%	10%	<b>16%</b>	4%	7%	39%	*	-	-	35%	10%	*	17%	7%	5%	1%
	2019	21%	17%	<b>19%</b>	11%	12%	37%	-	*	-	0%	14%	60%	20%	14%	12%	8%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	62%	<b>68%</b>	67%	56%	92%	*	80%	-	100%	38%	88%	68%	65%	55%	50%
	2019	76%	67%	<b>71%</b>	59%	60%	97%	*	*	-	100%	40%	100%	70%	75%	61%	53%
At Meets Grade Level or Above	2021	45%	37%	<b>44%</b>	33%	30%	71%	*	60%	-	100%	19%	63%	45%	37%	30%	25%
	2019	49%	40%	<b>47%</b>	38%	31%	82%	*	*	-	90%	24%	40%	48%	44%	34%	22%
At Masters Grade Level	2021	25%	19%	<b>26%</b>	13%	16%	46%	*	40%	-	80%	10%	38%	26%	29%	16%	14%
	2019	29%	22%	<b>30%</b>	15%	18%	59%	*	*	-	70%	10%	0%	32%	16%	19%	14%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	32%	<b>30%</b>	21%	29%	44%	*	*	-	-	34%	*	31%	25%	29%	29%
	2019	75%	60%	<b>68%</b>	50%	66%	92%	-	*	-	*	45%	*	69%	63%	66%	65%
At Meets Grade Level or Above	2021	27%	11%	<b>9%</b>	7%	8%	17%	*	*	-	-	17%	*	8%	18%	9%	9%
	2019	43%	24%	<b>28%</b>	23%	22%	61%	-	*	-	*	21%	*	29%	21%	25%	20%
At Masters Grade Level	2021	12%	4%	<b>2%</b>	0%	3%	0%	*	*	-	-	10%	*	3%	0%	2%	5%
	2019	17%	6%	<b>5%</b>	0%	4%	18%	-	*	-	*	6%	*	5%	6%	4%	4%
<b>Grade 7 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**J L LONG MIDDLE (057905053) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	50%	<b>57%</b>	47%	41%	90%	*	40%	-	100%	33%	75%	58%	49%	41%	33%
	2019	70%	60%	<b>65%</b>	49%	55%	91%	*	*	-	100%	32%	80%	66%	61%	55%	50%
At Meets Grade Level or Above	2021	33%	23%	<b>28%</b>	24%	14%	56%	*	40%	-	76%	17%	38%	28%	29%	16%	8%
	2019	42%	32%	<b>39%</b>	23%	22%	80%	*	*	-	80%	18%	60%	40%	33%	25%	17%
At Masters Grade Level	2021	10%	6%	<b>6%</b>	5%	2%	13%	*	20%	-	24%	6%	13%	6%	5%	1%	2%
	2019	18%	13%	<b>17%</b>	3%	7%	42%	*	*	-	60%	6%	0%	18%	14%	9%	7%
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	68%	<b>72%</b>	69%	63%	93%	-	*	-	67%	45%	*	73%	65%	62%	55%
	2019	86%	80%	<b>80%</b>	73%	79%	96%	*	*	-	*	50%	83%	81%	79%	76%	75%
At Meets Grade Level or Above	2021	46%	40%	<b>40%</b>	33%	28%	71%	-	*	-	42%	23%	*	41%	33%	26%	17%
	2019	55%	43%	<b>41%</b>	27%	39%	65%	*	*	-	*	23%	17%	43%	33%	36%	29%
At Masters Grade Level	2021	21%	17%	<b>19%</b>	11%	11%	39%	-	*	-	25%	13%	*	21%	10%	9%	5%
	2019	28%	19%	<b>13%</b>	6%	9%	30%	*	*	-	*	4%	0%	12%	14%	8%	6%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	55%	<b>67%</b>	51%	59%	90%	*	80%	-	85%	39%	100%	68%	65%	57%	53%
	2019	88%	89%	<b>95%</b>	84%	94%	98%	*	-	-	90%	86%	100%	95%	91%	92%	94%
At Meets Grade Level or Above	2021	36%	29%	<b>39%</b>	28%	26%	71%	*	60%	-	80%	19%	75%	40%	35%	23%	20%
	2019	57%	57%	<b>62%</b>	34%	53%	89%	*	-	-	90%	37%	50%	64%	55%	52%	53%
At Masters Grade Level	2021	11%	7%	<b>12%</b>	8%	5%	29%	*	40%	-	30%	13%	13%	13%	7%	5%	4%
	2019	17%	16%	<b>24%</b>	16%	16%	44%	*	-	-	50%	16%	25%	27%	12%	16%	16%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	56%	<b>62%</b>	50%	53%	84%	*	*	-	84%	37%	88%	63%	55%	51%	46%
	2019	81%	76%	<b>77%</b>	59%	69%	96%	*	*	-	100%	55%	43%	77%	74%	68%	64%
At Meets Grade Level or Above	2021	43%	28%	<b>32%</b>	23%	21%	54%	*	*	-	68%	20%	88%	33%	27%	21%	16%
	2019	51%	39%	<b>43%</b>	22%	30%	74%	*	*	-	73%	20%	29%	45%	36%	30%	25%
At Masters Grade Level	2021	24%	12%	<b>12%</b>	8%	4%	27%	*	*	-	53%	14%	38%	13%	7%	7%	5%
	2019	25%	15%	<b>19%</b>	0%	10%	41%	*	*	-	45%	4%	14%	21%	8%	12%	5%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	45%	<b>50%</b>	55%	36%	78%	-	*	-	69%	30%	*	50%	48%	35%	22%
	2019	69%	63%	<b>68%</b>	47%	59%	93%	*	*	-	100%	39%	67%	69%	60%	56%	50%

Texas Education Agency  
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**J L LONG MIDDLE (057905053) - DALLAS ISD - DALLAS COUNTY**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	17%	<b>22%</b>	9%	13%	45%	-	*	-	23%	22%	*	23%	16%	9%	7%
	2019	37%	28%	<b>37%</b>	24%	22%	72%	*	*	-	88%	20%	33%	39%	26%	23%	18%
At Masters Grade Level	2021	14%	6%	<b>10%</b>	6%	5%	21%	-	*	-	15%	14%	*	10%	10%	5%	3%
	2019	21%	14%	<b>23%</b>	9%	9%	55%	*	*	-	88%	10%	22%	25%	12%	10%	7%
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2019	68%	58%	<b>100%</b>	*	100%	100%	-	*	-	100%	*	*	100%	100%	100%	*
At Meets Grade Level or Above	2019	50%	39%	<b>97%</b>	*	90%	100%	-	*	-	100%	*	*	98%	91%	100%	*
At Masters Grade Level	2019	11%	7%	<b>47%</b>	*	20%	56%	-	*	-	60%	*	*	48%	36%	36%	*
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	<b>93%</b>	63%	93%	98%	-	*	-	88%	*	*	93%	100%	89%	87%
	2019	85%	85%	<b>100%</b>	100%	100%	100%	-	*	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	33%	<b>60%</b>	63%	58%	63%	-	*	-	38%	*	*	59%	76%	53%	26%
	2019	61%	62%	<b>99%</b>	100%	100%	99%	-	*	-	100%	*	*	99%	100%	97%	100%
At Masters Grade Level	2021	23%	16%	<b>33%</b>	13%	30%	38%	-	*	-	13%	*	*	35%	18%	25%	4%
	2019	37%	40%	<b>87%</b>	86%	83%	87%	-	*	-	100%	*	*	87%	88%	78%	78%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>62%</b>	54%	52%	88%	55%	81%	-	83%	37%	82%	63%	58%	50%	44%
	2019	78%	73%	<b>75%</b>	62%	68%	95%	67%	92%	-	95%	50%	78%	76%	73%	67%	61%
At Meets Grade Level or Above	2021	41%	34%	<b>34%</b>	25%	22%	61%	36%	71%	-	60%	20%	52%	34%	30%	20%	15%
	2019	50%	44%	<b>46%</b>	31%	32%	78%	33%	80%	-	80%	25%	47%	47%	38%	33%	25%
At Masters Grade Level	2021	18%	14%	<b>15%</b>	7%	8%	31%	9%	45%	-	33%	11%	20%	15%	10%	7%	4%
	2019	24%	20%	<b>22%</b>	11%	12%	47%	0%	56%	-	52%	9%	24%	23%	15%	12%	8%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>67%</b>	68%	57%	91%	*	89%	-	80%	39%	75%	68%	63%	56%	49%
	2019	75%	68%	<b>74%</b>	66%	65%	95%	*	89%	-	93%	46%	84%	74%	72%	64%	56%
At Meets Grade Level or Above	2021	45%	37%	<b>39%</b>	32%	26%	69%	*	78%	-	59%	21%	44%	40%	33%	24%	18%
	2019	48%	41%	<b>46%</b>	35%	33%	76%	*	78%	-	78%	26%	47%	47%	39%	33%	21%
At Masters Grade Level	2021	18%	15%	<b>20%</b>	11%	12%	40%	*	67%	-	39%	10%	25%	21%	15%	10%	7%
	2019	21%	16%	<b>22%</b>	13%	12%	47%	*	44%	-	48%	6%	16%	23%	18%	13%	7%
<b>All Grades Mathematics</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**J L LONG MIDDLE (057905053) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	66%	61%	<b>65%</b>	44%	56%	90%	*	89%	-	82%	39%	87%	65%	61%	51%	49%
	2019	82%	80%	<b>83%</b>	69%	78%	96%	*	100%	-	93%	61%	89%	83%	82%	77%	73%
At Meets Grade Level or Above	2021	37%	32%	<b>36%</b>	25%	24%	64%	*	78%	-	62%	19%	53%	36%	34%	21%	17%
	2019	52%	49%	<b>51%</b>	34%	39%	82%	*	89%	-	81%	30%	58%	53%	42%	39%	33%
At Masters Grade Level	2021	18%	14%	<b>14%</b>	5%	8%	32%	*	44%	-	29%	11%	7%	16%	7%	6%	4%
	2019	26%	24%	<b>24%</b>	14%	14%	48%	*	78%	-	44%	13%	42%	26%	17%	14%	11%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>57%</b>	47%	41%	90%	*	40%	-	100%	33%	75%	58%	49%	41%	33%
	2019	68%	63%	<b>65%</b>	49%	55%	91%	*	*	-	100%	32%	80%	66%	61%	55%	50%
At Meets Grade Level or Above	2021	30%	23%	<b>28%</b>	24%	14%	56%	*	40%	-	76%	17%	38%	28%	29%	16%	8%
	2019	38%	35%	<b>39%</b>	23%	22%	80%	*	*	-	80%	18%	60%	40%	33%	25%	17%
At Masters Grade Level	2021	9%	7%	<b>6%</b>	5%	2%	13%	*	20%	-	24%	6%	13%	6%	5%	1%	2%
	2019	14%	13%	<b>17%</b>	3%	7%	42%	*	*	-	60%	6%	0%	18%	14%	9%	7%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>62%</b>	50%	53%	84%	*	*	-	84%	37%	88%	63%	55%	51%	46%
	2019	81%	76%	<b>77%</b>	59%	69%	96%	*	*	-	100%	55%	43%	77%	74%	68%	64%
At Meets Grade Level or Above	2021	44%	32%	<b>32%</b>	23%	21%	54%	*	*	-	68%	20%	88%	33%	27%	21%	16%
	2019	54%	45%	<b>43%</b>	22%	30%	74%	*	*	-	73%	20%	29%	45%	36%	30%	25%
At Masters Grade Level	2021	20%	12%	<b>12%</b>	8%	4%	27%	*	*	-	53%	14%	38%	13%	7%	7%	5%
	2019	25%	19%	<b>19%</b>	0%	10%	41%	*	*	-	45%	4%	14%	21%	8%	12%	5%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	<b>50%</b>	55%	36%	78%	-	*	-	69%	30%	*	50%	48%	35%	22%
	2019	81%	78%	<b>68%</b>	47%	59%	93%	*	*	-	100%	39%	67%	69%	60%	56%	50%
At Meets Grade Level or Above	2021	49%	38%	<b>22%</b>	9%	13%	45%	-	*	-	23%	22%	*	23%	16%	9%	7%
	2019	55%	50%	<b>37%</b>	24%	22%	72%	*	*	-	88%	20%	33%	39%	26%	23%	18%
At Masters Grade Level	2021	29%	19%	<b>10%</b>	6%	5%	21%	-	*	-	15%	14%	*	10%	10%	5%	3%
	2019	33%	27%	<b>23%</b>	9%	9%	55%	*	*	-	88%	10%	22%	25%	12%	10%	7%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**J L LONG MIDDLE (057905053) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	40	<b>37</b>	38	32	46	-	*	-	33	34	*	37	38	34	28
	2018	47	44	<b>47</b>	29	40	63	*	*	*	50	23	60	47	52	38	47
Grade 6 Mathematics	2019	54	46	<b>44</b>	42	36	62	-	*	-	44	33	80	42	53	34	25
	2018	56	48	<b>51</b>	43	46	63	*	*	*	73	41	50	50	61	45	44
Grade 7 ELA/Reading	2019	77	75	<b>77</b>	76	77	77	*	*	-	100	76	40	77	75	77	75
	2018	76	76	<b>76</b>	81	71	84	*	*	-	80	66	71	76	80	72	70
Grade 7 Mathematics	2019	62	61	<b>66</b>	59	63	89	-	*	-	*	52	*	68	59	64	65
	2018	67	64	<b>64</b>	50	63	74	*	-	-	*	66	*	65	59	62	62
Grade 8 ELA/Reading	2019	77	77	<b>82</b>	78	82	85	*	*	-	*	74	100	80	88	81	80
	2018	79	80	<b>76</b>	85	74	84	-	*	-	*	66	*	75	81	74	73
Grade 8 Mathematics	2019	82	83	<b>84</b>	89	85	81	*	-	-	75	86	94	83	86	84	84
	2018	81	82	<b>79</b>	84	73	92	-	100	-	92	66	80	78	84	74	69
End of Course Algebra I	2019	75	80	<b>96</b>	100	96	95	-	*	-	100	*	*	96	97	93	100
	2018	72	76	<b>96</b>	100	99	93	-	*	-	100	*	*	96	96	100	100
All Grades Both Subjects	2019	69	70	<b>67</b>	64	65	73	17	83	-	72	58	79	67	67	65	63
	2018	69	71	<b>67</b>	63	63	77	75	78	*	76	56	61	67	71	63	63
All Grades ELA/Reading	2019	68	68	<b>66</b>	63	67	65	*	58	-	73	60	73	66	65	68	70
	2018	69	70	<b>67</b>	64	64	75	*	75	*	68	54	64	66	70	63	67
All Grades Mathematics	2019	70	71	<b>68</b>	65	63	78	*	100	-	72	56	84	67	68	63	57
	2018	70	71	<b>68</b>	63	63	79	*	80	*	82	58	59	67	72	62	61

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**J L LONG MIDDLE (057905053) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>62%</b>	36%	-	-	36%	-	-	43%	43%	-	-	44%	71%	43%	59%
	2019	78%	73%	<b>75%</b>	51%	-	-	51%	-	-	61%	61%	-	-	55%		58%	
At Meets Grade Level or Above	2021	41%	34%	<b>34%</b>	5%	-	-	5%	-	-	14%	14%	-	-	21%	42%	15%	25%
	2019	50%	44%	<b>46%</b>	10%	-	-	10%	-	-	21%	21%	-	-	26%		21%	
At Masters Grade Level	2021	18%	14%	<b>15%</b>	0%	-	-	0%	-	-	3%	3%	-	-	10%	19%	4%	16%
	2019	24%	20%	<b>22%</b>	2%	-	-	2%	-	-	7%	7%	-	-	9%		6%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>67%</b>	50%	-	-	50%	-	-	46%	46%	-	-	52%	76%	48%	89%
	2019	75%	68%	<b>74%</b>	41%	-	-	41%	-	-	54%	54%	-	-	55%		52%	
At Meets Grade Level or Above	2021	45%	37%	<b>39%</b>	12%	-	-	12%	-	-	16%	16%	-	-	23%	48%	17%	33%
	2019	48%	41%	<b>46%</b>	5%	-	-	5%	-	-	17%	17%	-	-	25%		17%	
At Masters Grade Level	2021	18%	15%	<b>20%</b>	0%	-	-	0%	-	-	6%	6%	-	-	9%	26%	6%	33%
	2019	21%	16%	<b>22%</b>	0%	-	-	0%	-	-	6%	6%	-	-	6%		5%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>65%</b>	44%	-	-	44%	-	-	49%	49%	-	-	49%	71%	49%	56%
	2019	82%	80%	<b>83%</b>	71%	-	-	71%	-	-	71%	71%	-	-	69%		71%	
At Meets Grade Level or Above	2021	37%	32%	<b>36%</b>	0%	-	-	0%	-	-	17%	17%	-	-	21%	44%	17%	22%
	2019	52%	49%	<b>51%</b>	14%	-	-	14%	-	-	31%	31%	-	-	33%		29%	
At Masters Grade Level	2021	18%	14%	<b>14%</b>	0%	-	-	0%	-	-	2%	2%	-	-	11%	19%	3%	11%
	2019	26%	24%	<b>24%</b>	4%	-	-	4%	-	-	8%	8%	-	-	16%		9%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>57%</b>	*	-	-	*	-	-	32%	32%	-	-	31%	66%	32%	*
	2019	68%	63%	<b>65%</b>	9%	-	-	9%	-	-	49%	49%	-	-	39%		44%	
At Meets Grade Level or Above	2021	30%	23%	<b>28%</b>	*	-	-	*	-	-	5%	5%	-	-	23%	37%	7%	*
	2019	38%	35%	<b>39%</b>	0%	-	-	0%	-	-	11%	11%	-	-	28%		13%	
At Masters Grade Level	2021	9%	7%	<b>6%</b>	*	-	-	*	-	-	0%	0%	-	-	15%	8%	2%	*
	2019	14%	13%	<b>17%</b>	0%	-	-	0%	-	-	5%	5%	-	-	11%		6%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>62%</b>	41%	-	-	41%	-	-	47%	47%	-	-	45%	70%	46%	40%
	2019	81%	76%	<b>77%</b>	57%	-	-	57%	-	-	68%	68%	-	-	47%		61%	
At Meets Grade Level or Above	2021	44%	32%	<b>32%</b>	9%	-	-	9%	-	-	15%	15%	-	-	19%	40%	15%	20%
	2019	54%	45%	<b>43%</b>	14%	-	-	14%	-	-	22%	22%	-	-	20%		20%	
At Masters Grade Level	2021	20%	12%	<b>12%</b>	0%	-	-	0%	-	-	3%	3%	-	-	13%	16%	5%	0%
	2019	25%	19%	<b>19%</b>	5%	-	-	5%	-	-	4%	4%	-	-	0%		3%	
<b>All Grades Social Studies</b>																		

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**J L LONG MIDDLE (057905053) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	64%	<b>50%</b>	12%	-	-	12%	-	-	23%	23%	-	-	24%	64%	21%	33%
	2019	81%	78%	<b>68%</b>	38%	-	-	38%	-	-	56%	56%	-	-	34%		47%	
At Meets Grade Level or Above	2021	49%	38%	<b>22%</b>	0%	-	-	0%	-	-	4%	4%	-	-	16%	29%	6%	17%
	2019	55%	50%	<b>37%</b>	10%	-	-	10%	-	-	15%	15%	-	-	14%		14%	
At Masters Grade Level	2021	29%	19%	<b>10%</b>	0%	-	-	0%	-	-	1%	1%	-	-	8%	13%	3%	17%
	2019	33%	27%	<b>23%</b>	5%	-	-	5%	-	-	5%	5%	-	-	3%		5%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**J L LONG MIDDLE (057905053) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>100%</b>	100%	99%	100%	100%	100%	-	100%	99%	100%	100%	99%	99%	99%
Included in Accountability	83%	84%	<b>97%</b>	94%	98%	98%	100%	89%	-	98%	97%	100%	99%	89%	97%	96%
Not Included in Accountability: Mobile	3%	3%	<b>2%</b>	6%	1%	2%	0%	11%	-	2%	1%	0%	1%	8%	2%	1%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	1%	0%	0%	0%	-	0%	1%	0%	0%	2%	1%	1%
Not Tested	12%	12%	<b>0%</b>	0%	1%	0%	0%	0%	-	0%	1%	0%	0%	1%	1%	1%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>0%</b>	0%	1%	0%	0%	0%	-	0%	1%	0%	0%	1%	1%	1%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>92%</b>	95%	95%	85%	94%	91%	-	85%	98%	92%	92%	94%	96%	97%
Included in Accountability	94%	91%	<b>89%</b>	85%	93%	84%	75%	71%	-	85%	97%	82%	91%	82%	93%	94%
Not Included in Accountability: Mobile	4%	4%	<b>3%</b>	10%	2%	1%	19%	20%	-	0%	1%	10%	1%	10%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	2%	0%	1%
Not Tested	1%	3%	<b>8%</b>	5%	5%	15%	6%	9%	-	15%	2%	8%	8%	6%	4%	3%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	2%	<b>8%</b>	5%	4%	15%	6%	9%	-	15%	2%	8%	8%	6%	4%	3%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**J L LONG MIDDLE (057905053) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.2%</b>	97.4%	98.3%	98.2%	* 99.0%	-	-	96.6%	97.6%	98.1%	98.6%
2018-19	95.4%	94.9%	<b>95.9%</b>	95.1%	95.9%	96.4%	* 97.7%	*	93.1%	94.6%	95.5%	96.3%	
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>5.1%</b>	12.0%	4.4%	4.0%	0.0%	0.0%	-	19.0%	8.2%	6.2%	4.4%
2018-19	11.4%	13.5%	<b>8.7%</b>	10.7%	9.5%	5.7%	*	0.0%	*	26.7%	17.0%	11.1%	9.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	<b>1.3%</b>	2.3%	1.1%	1.0%	*	0.0%	-	10.0%	0.8%	1.1%	1.0%
2018-19	0.4%	1.1%	<b>0.7%</b>	1.2%	0.6%	0.4%	*	0.0%	*	11.1%	0.0%	0.9%	0.7%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**J L LONG MIDDLE (057905053) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**J L LONG MIDDLE (057905053) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**J L LONG MIDDLE (057905053) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**J L LONG MIDDLE (057905053) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**J L LONG MIDDLE (057905053) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**J L LONG MIDDLE (057905053) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	1,309	100.0%	145,105	5,359,040	1,309	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	383	29.3%	7.2%	7.7%	383	29.3%	7.2%	7.7%
Grade 7	441	33.7%	7.3%	7.9%	441	33.7%	7.3%	7.8%
Grade 8	485	37.1%	7.3%	7.9%	485	37.1%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	116	8.9%	21.4%	12.7%	116	8.9%	21.4%	12.7%
Hispanic	800	61.1%	69.9%	52.9%	800	61.1%	69.9%	52.9%
White	360	27.5%	5.8%	26.5%	360	27.5%	5.8%	26.5%
American Indian	2	0.2%	0.4%	0.3%	2	0.2%	0.4%	0.3%
Asian	15	1.1%	1.2%	4.7%	15	1.1%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	16	1.2%	1.1%	2.7%	16	1.2%	1.1%	2.7%
<b>Sex:</b>								
Female	617	47.1%	49.1%	48.9%	617	47.1%	49.1%	48.9%
Male	692	52.9%	50.9%	51.1%	692	52.9%	50.9%	51.1%
Economically Disadvantaged	770	58.8%	85.1%	60.3%	770	58.8%	85.1%	60.2%
Non-Educationally Disadvantaged	539	41.2%	14.9%	39.7%	539	41.2%	14.9%	39.8%
Section 504 Students	133	10.2%	4.8%	7.2%	133	10.2%	4.8%	7.2%
EB Students/EL	390	29.8%	46.6%	20.7%	390	29.8%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	12	0.8%	1.1%	1.2%				
Students w/ Dyslexia	105	8.0%	4.1%	4.5%	105	8.0%	4.1%	4.5%
Foster Care	1	0.1%	0.5%	0.3%	1	0.1%	0.5%	0.3%



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**J L LONG MIDDLE (057905053) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	13	1.0%	2.1%	1.1%	13	1.0%	2.1%	1.1%
Immigrant	26	2.0%	5.7%	2.0%	26	2.0%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,309	100.0%	97.3%	64.5%	1,309	100.0%	97.3%	64.5%
Military Connected	9	0.7%	1.0%	2.7%	9	0.7%	1.0%	2.7%
At-Risk	674	51.5%	62.1%	49.2%	674	51.5%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	323	24.7%	45.1%	21.0%	323	24.7%	45.1%	20.9%
Gifted and Talented Education	298	22.8%	17.6%	8.3%	298	22.8%	17.6%	8.3%
Special Education	175	13.4%	9.7%	11.1%	175	13.4%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	175							
By Type of Primary Disability								
Students with Intellectual Disabilities	53	30.3%	40.9%	42.5%				
Students with Physical Disabilities	53	30.3%	15.7%	21.3%				
Students with Autism	37	21.1%	24.0%	14.1%				
Students with Behavioral Disabilities	32	18.3%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	122	8.0%	17.9%	13.8%				
By Ethnicity:								
African American	28	1.8%	6.8%	2.8%				
Hispanic	68	4.4%	9.8%	7.1%				
White	19	1.2%	0.8%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	3	0.2%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.2%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	17	8.7%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	33	7.6%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	88	9.6%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	101	10.4%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**J L LONG MIDDLE (057905053) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	0.5%	0.2%	0.2%	1.5%	0.5%	0.3%
Grade 7	0.7%	0.3%	0.3%	3.2%	0.5%	0.3%
Grade 8	0.5%	0.3%	0.2%	0.0%	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	17.4	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	21.3	17.2	15.7
Foreign Languages	22.3	19.6	17.8
Mathematics	23.1	18.5	16.9
Science	23.8	18.8	17.9
Social Studies	25.9	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**J L LONG MIDDLE (057905053) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	111.6	100.0%	100.0%	100.0%
Professional Staff:	100.7	90.3%	65.1%	64.3%
Teachers	88.3	79.1%	48.2%	49.6%
Professional Support	6.4	5.7%	11.1%	10.6%
Campus Administration (School Leadership)	6.1	5.5%	4.6%	3.0%
Educational Aides:	10.9	9.7%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	3.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	63.6	57.0%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	21.9	24.8%	34.4%	11.1%
Hispanic	19.6	22.2%	32.1%	28.4%
White	40.0	45.3%	27.6%	56.9%
American Indian	1.0	1.1%	0.6%	0.3%
Asian	3.8	4.2%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	2.3%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	30.9	35.0%	30.1%	23.8%
Females	57.4	65.0%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	1.1%	2.2%	1.2%
Bachelors	62.9	71.2%	69.4%	73.0%
Masters	22.6	25.6%	26.9%	25.0%
Doctorate	1.8	2.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	7.8	8.8%	7.8%	6.7%
1-5 Years Experience	34.6	39.2%	33.7%	27.8%
6-10 Years Experience	22.9	25.9%	21.1%	20.3%
11-20 Years Experience	15.0	17.0%	24.7%	29.1%
21-30 Years Experience	7.0	7.9%	9.0%	13.0%
Over 30 Years Experience	1.0	1.1%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**J L LONG MIDDLE (057905053) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.8	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	6.0	6.2	6.4
Average Years Experience of Principals with District	6.0	5.9	5.5
Average Years Experience of Assistant Principals	5.8	4.5	5.5
Average Years Experience of Assistant Principals with District	5.8	4.2	4.8
Average Years Experience of Teachers:	8.0	9.9	11.2
Average Years Experience of Teachers with District:	6.3	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,629	\$55,554	\$50,849
1-5 Years Experience	\$58,408	\$59,275	\$53,288
6-10 Years Experience	\$65,702	\$64,955	\$56,282
11-20 Years Experience	\$68,612	\$66,681	\$59,900
21-30 Years Experience	\$66,402	\$67,284	\$64,637
Over 30 Years Experience	\$70,970	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$62,653	\$63,183	\$57,641
Professional Support	\$71,588	\$77,752	\$68,030
Campus Administration (School Leadership)	\$83,023	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	7.0	7.9%	3.8%	6.2%
Career and Technical Education	2.5	2.8%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	6.7	7.6%	2.9%	1.8%
Regular Education	56.0	63.4%	74.5%	71.0%
Special Education	11.3	12.8%	9.8%	9.4%
Other	4.9	5.5%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**J L LONG MIDDLE (057905053) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: THOMAS C MARSH MIDDLE**

**Campus Number: 057905054**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**THOMAS C MARSH MIDDLE (057905054) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>45%</b>	20%	45%	-	-	-	-	*	15%	100%	46%	40%	42%	40%
	2019	68%	59%	<b>45%</b>	44%	44%	100%	-	*	-	60%	18%	67%	46%	39%	43%	41%
At Meets Grade Level or Above	2021	32%	26%	<b>17%</b>	20%	17%	-	-	-	-	*	8%	40%	18%	13%	16%	13%
	2019	37%	29%	<b>16%</b>	17%	16%	40%	-	*	-	0%	6%	0%	18%	9%	16%	14%
At Masters Grade Level	2021	15%	11%	<b>6%</b>	0%	6%	-	-	-	-	*	3%	20%	6%	4%	5%	5%
	2019	18%	12%	<b>3%</b>	0%	3%	0%	-	*	-	0%	0%	0%	3%	2%	3%	3%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	63%	<b>57%</b>	40%	57%	-	-	-	-	*	34%	*	58%	52%	55%	54%
	2019	81%	76%	<b>68%</b>	67%	69%	80%	-	*	-	40%	36%	83%	67%	74%	68%	67%
At Meets Grade Level or Above	2021	36%	31%	<b>22%</b>	20%	22%	-	-	-	-	*	10%	*	24%	15%	21%	20%
	2019	47%	40%	<b>30%</b>	33%	30%	40%	-	*	-	40%	15%	33%	33%	17%	29%	28%
At Masters Grade Level	2021	15%	10%	<b>5%</b>	0%	5%	-	-	-	-	*	0%	*	5%	2%	4%	4%
	2019	21%	17%	<b>9%</b>	17%	8%	0%	-	*	-	20%	3%	0%	10%	0%	8%	7%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	62%	<b>50%</b>	50%	50%	*	-	*	-	*	23%	*	55%	25%	49%	49%
	2019	76%	67%	<b>61%</b>	60%	60%	88%	-	-	-	-	38%	60%	61%	59%	60%	57%
At Meets Grade Level or Above	2021	45%	37%	<b>22%</b>	19%	22%	*	-	*	-	*	6%	*	24%	15%	21%	21%
	2019	49%	40%	<b>27%</b>	30%	26%	63%	-	-	-	-	19%	0%	27%	28%	27%	25%
At Masters Grade Level	2021	25%	19%	<b>6%</b>	0%	7%	*	-	*	-	*	0%	*	7%	2%	6%	5%
	2019	29%	22%	<b>10%</b>	0%	10%	0%	-	-	-	-	5%	0%	10%	8%	10%	10%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	32%	*	*	*	-	-	-	-	-	*	-	*	-	*	*
	2019	75%	60%	<b>37%</b>	43%	37%	*	-	-	-	-	19%	*	35%	46%	38%	35%
At Meets Grade Level or Above	2021	27%	11%	*	*	*	-	-	-	-	-	*	-	*	-	*	*
	2019	43%	24%	<b>5%</b>	0%	4%	*	-	-	-	-	13%	*	5%	4%	5%	3%
At Masters Grade Level	2021	12%	4%	*	*	*	-	-	-	-	-	*	-	*	-	*	*
	2019	17%	6%	<b>1%</b>	0%	1%	*	-	-	-	-	6%	*	1%	0%	1%	1%
<b>Grade 7 Writing</b>																	



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**THOMAS C MARSH MIDDLE (057905054) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	50%	<b>38%</b>	47%	38%	*	-	*	-	*	19%	*	43%	20%	37%	37%
	2019	70%	60%	<b>55%</b>	56%	54%	88%	-	-	-	-	30%	80%	55%	54%	55%	52%
At Meets Grade Level or Above	2021	33%	23%	<b>11%</b>	27%	10%	*	-	*	-	*	10%	*	12%	7%	10%	10%
	2019	42%	32%	<b>20%</b>	22%	20%	38%	-	-	-	-	20%	0%	20%	21%	20%	18%
At Masters Grade Level	2021	10%	6%	<b>0%</b>	7%	0%	*	-	*	-	*	3%	*	1%	0%	0%	0%
	2019	18%	13%	<b>4%</b>	11%	4%	0%	-	-	-	-	5%	0%	4%	3%	5%	5%
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	68%	<b>65%</b>	80%	64%	*	*	*	-	83%	35%	*	68%	46%	64%	60%
	2019	86%	80%	<b>75%</b>	53%	76%	73%	*	*	-	*	32%	*	76%	67%	74%	73%
At Meets Grade Level or Above	2021	46%	40%	<b>32%</b>	47%	31%	*	*	*	-	33%	19%	*	34%	14%	30%	29%
	2019	55%	43%	<b>35%</b>	27%	35%	36%	*	*	-	*	9%	*	36%	33%	35%	30%
At Masters Grade Level	2021	21%	17%	<b>12%</b>	7%	12%	*	*	*	-	17%	8%	*	13%	5%	11%	10%
	2019	28%	19%	<b>14%</b>	13%	13%	18%	*	*	-	*	9%	*	14%	15%	14%	9%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	55%	<b>41%</b>	48%	41%	*	-	*	-	33%	41%	*	45%	26%	41%	41%
	2019	88%	89%	<b>87%</b>	71%	88%	100%	-	-	-	-	72%	100%	89%	76%	88%	88%
At Meets Grade Level or Above	2021	36%	29%	<b>17%</b>	14%	17%	*	-	*	-	17%	14%	*	20%	6%	17%	18%
	2019	57%	57%	<b>46%</b>	21%	48%	33%	-	-	-	-	36%	40%	46%	45%	47%	48%
At Masters Grade Level	2021	11%	7%	<b>3%</b>	0%	3%	*	-	*	-	0%	0%	*	4%	0%	3%	4%
	2019	17%	16%	<b>8%</b>	0%	9%	0%	-	-	-	-	8%	0%	8%	8%	8%	8%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	56%	<b>46%</b>	67%	44%	*	-	-	-	50%	28%	*	47%	36%	43%	43%
	2019	81%	76%	<b>77%</b>	71%	77%	82%	-	-	-	-	62%	*	78%	71%	77%	75%
At Meets Grade Level or Above	2021	43%	28%	<b>22%</b>	33%	20%	*	-	-	-	38%	19%	*	22%	22%	20%	18%
	2019	51%	39%	<b>34%</b>	35%	35%	27%	-	-	-	-	19%	*	35%	31%	35%	32%
At Masters Grade Level	2021	24%	12%	<b>7%</b>	8%	6%	*	-	-	-	13%	3%	*	7%	6%	5%	5%
	2019	25%	15%	<b>12%</b>	6%	12%	18%	-	-	-	-	10%	*	13%	8%	12%	11%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	45%	<b>33%</b>	43%	32%	*	-	*	-	50%	20%	*	34%	24%	32%	27%
	2019	69%	63%	<b>53%</b>	47%	53%	40%	*	*	-	*	45%	*	54%	47%	52%	48%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**THOMAS C MARSH MIDDLE (057905054) - DALLAS ISD - DALLAS COUNTY**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	17%	12%	21%	10%	*	-	*	-	33%	12%	*	13%	3%	10%	7%
	2019	37%	28%	23%	20%	22%	30%	*	*	-	*	14%	*	22%	24%	22%	16%
At Masters Grade Level	2021	14%	6%	2%	0%	2%	*	-	*	-	0%	4%	*	2%	3%	1%	1%
	2019	21%	14%	9%	7%	9%	0%	*	*	-	*	5%	*	9%	7%	8%	7%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	74%	80%	73%	*	-	*	-	*	*	*	74%	74%	74%	73%
	2019	85%	85%	99%	*	100%	*	*	*	-	*	*	*	100%	88%	100%	100%
At Meets Grade Level or Above	2021	41%	33%	32%	30%	31%	*	-	*	-	*	*	*	34%	13%	31%	30%
	2019	61%	62%	91%	*	93%	*	*	*	-	*	*	*	92%	88%	93%	90%
At Masters Grade Level	2021	23%	16%	16%	20%	15%	*	-	*	-	*	*	*	17%	4%	16%	14%
	2019	37%	40%	59%	*	60%	*	*	*	-	*	*	*	59%	63%	58%	58%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	50%	55%	49%	94%	*	100%	-	52%	29%	73%	52%	36%	48%	47%
	2019	78%	73%	65%	59%	65%	79%	*	100%	-	54%	40%	72%	66%	61%	65%	63%
At Meets Grade Level or Above	2021	41%	34%	21%	26%	20%	63%	*	100%	-	26%	13%	32%	23%	12%	19%	18%
	2019	50%	44%	30%	26%	30%	39%	*	100%	-	31%	17%	19%	31%	26%	30%	27%
At Masters Grade Level	2021	18%	14%	6%	4%	6%	13%	*	17%	-	5%	2%	9%	7%	3%	6%	5%
	2019	24%	20%	10%	8%	10%	6%	*	75%	-	15%	6%	7%	10%	7%	10%	9%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	54%	58%	54%	*	*	*	-	67%	23%	89%	58%	36%	52%	50%
	2019	75%	68%	60%	51%	59%	83%	*	*	-	67%	28%	67%	61%	55%	59%	56%
At Meets Grade Level or Above	2021	45%	37%	24%	31%	24%	*	*	*	-	17%	10%	33%	26%	14%	23%	21%
	2019	48%	41%	26%	23%	25%	46%	*	*	-	17%	11%	7%	26%	23%	26%	23%
At Masters Grade Level	2021	18%	15%	8%	3%	9%	*	*	*	-	8%	3%	11%	9%	4%	7%	7%
	2019	21%	16%	9%	5%	9%	8%	*	*	-	17%	4%	7%	9%	8%	9%	8%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	56%	57%	55%	*	-	*	-	58%	41%	67%	58%	44%	54%	54%
	2019	82%	80%	73%	67%	74%	88%	*	*	-	33%	46%	80%	74%	70%	73%	73%
At Meets Grade Level or Above	2021	37%	32%	23%	22%	22%	*	-	*	-	33%	15%	33%	25%	11%	22%	22%
	2019	52%	49%	38%	28%	38%	42%	*	*	-	33%	22%	33%	40%	30%	38%	37%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**THOMAS C MARSH MIDDLE (057905054) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	7%	5%	7%	*	-	*	-	0%	1%	11%	8%	2%	7%	7%
	2019	26%	24%	12%	12%	12%	4%	*	*	-	17%	7%	7%	13%	7%	12%	11%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	38%	47%	38%	*	-	*	-	*	19%	*	43%	20%	37%	37%
	2019	68%	63%	55%	56%	54%	88%	-	-	-	-	30%	80%	55%	54%	55%	52%
At Meets Grade Level or Above	2021	30%	23%	11%	27%	10%	*	-	*	-	*	10%	*	12%	7%	10%	10%
	2019	38%	35%	20%	22%	20%	38%	-	-	-	-	20%	0%	20%	21%	20%	18%
At Masters Grade Level	2021	9%	7%	0%	7%	0%	*	-	*	-	*	3%	*	1%	0%	0%	0%
	2019	14%	13%	4%	11%	4%	0%	-	-	-	-	5%	0%	4%	3%	5%	5%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	46%	67%	44%	*	-	-	-	50%	28%	*	47%	36%	43%	43%
	2019	81%	76%	77%	71%	77%	82%	-	-	-	-	62%	*	78%	71%	77%	75%
At Meets Grade Level or Above	2021	44%	32%	22%	33%	20%	*	-	-	-	38%	19%	*	22%	22%	20%	18%
	2019	54%	45%	34%	35%	35%	27%	-	-	-	-	19%	*	35%	31%	35%	32%
At Masters Grade Level	2021	20%	12%	7%	8%	6%	*	-	-	-	13%	3%	*	7%	6%	5%	5%
	2019	25%	19%	12%	6%	12%	18%	-	-	-	-	10%	*	13%	8%	12%	11%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	33%	43%	32%	*	-	*	-	50%	20%	*	34%	24%	32%	27%
	2019	81%	78%	53%	47%	53%	40%	*	*	-	*	45%	*	54%	47%	52%	48%
At Meets Grade Level or Above	2021	49%	38%	12%	21%	10%	*	-	*	-	33%	12%	*	13%	3%	10%	7%
	2019	55%	50%	23%	20%	22%	30%	*	*	-	*	14%	*	22%	24%	22%	16%
At Masters Grade Level	2021	29%	19%	2%	0%	2%	*	-	*	-	0%	4%	*	2%	3%	1%	1%
	2019	33%	27%	9%	7%	9%	0%	*	*	-	*	5%	*	9%	7%	8%	7%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**THOMAS C MARSH MIDDLE (057905054) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Twoor More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	40	<b>29</b>	42	27	60	-	*	-	0	29	*	28	31	27	27
	2018	47	44	<b>44</b>	25	45	67	-	-	-	*	41	*	44	47	42	45
Grade 6 Mathematics	2019	54	46	<b>32</b>	44	32	30	-	*	-	20	27	33	31	39	32	31
	2018	56	48	<b>36</b>	60	35	38	-	-	-	*	44	17	36	37	36	34
Grade 7 ELA/Reading	2019	77	75	<b>69</b>	78	69	56	-	-	-	-	60	40	68	72	69	71
	2018	76	76	<b>69</b>	70	69	73	*	*	-	*	43	*	68	78	70	68
Grade 7 Mathematics	2019	62	61	<b>55</b>	33	56	*	-	-	-	-	50	*	53	65	56	54
	2018	67	64	<b>61</b>	63	61	75	-	-	-	*	62	*	62	56	60	60
Grade 8 ELA/Reading	2019	77	77	<b>75</b>	63	75	68	*	*	-	*	55	*	75	71	75	75
	2018	79	80	<b>79</b>	29	80	75	*	*	-	-	72	*	80	72	79	80
Grade 8 Mathematics	2019	82	83	<b>85</b>	71	86	92	-	-	-	-	72	90	86	82	86	87
	2018	81	82	<b>78</b>	57	79	67	*	*	-	-	65	*	78	74	76	78
End of Course Algebra I	2019	75	80	<b>95</b>	*	96	*	*	*	-	*	*	*	96	86	96	94
	2018	72	76	<b>90</b>	*	91	*	-	*	-	-	*	-	92	79	91	90
All Grades Both Subjects	2019	69	70	<b>62</b>	57	63	67	*	75	-	17	48	50	62	62	63	64
	2018	69	71	<b>64</b>	55	64	67	*	69	-	*	55	58	64	63	63	64
All Grades ELA/Reading	2019	68	68	<b>62</b>	57	63	63	*	*	-	17	48	45	63	62	63	67
	2018	69	70	<b>69</b>	47	70	72	*	*	-	*	53	75	68	70	69	71
All Grades Mathematics	2019	70	71	<b>62</b>	57	62	71	*	*	-	17	48	53	62	63	62	62
	2018	70	71	<b>60</b>	63	60	62	*	*	-	*	57	45	60	58	59	58

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**THOMAS C MARSH MIDDLE (057905054) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>50%</b>	-	-	-	-	-	-	43%	43%	*	-	48%	59%	43%	85%
	2019	78%	73%	<b>65%</b>	-	-	-	-	-	-	59%	59%	-	-	69%		60%	
At Meets Grade Level or Above	2021	41%	34%	<b>21%</b>	-	-	-	-	-	-	15%	15%	*	-	20%	28%	16%	51%
	2019	50%	44%	<b>30%</b>	-	-	-	-	-	-	24%	24%	-	-	27%		24%	
At Masters Grade Level	2021	18%	14%	<b>6%</b>	-	-	-	-	-	-	4%	4%	*	-	6%	9%	4%	17%
	2019	24%	20%	<b>10%</b>	-	-	-	-	-	-	7%	7%	-	-	7%		7%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>54%</b>	-	-	-	-	-	-	45%	45%	*	-	60%	68%	46%	98%
	2019	75%	68%	<b>60%</b>	-	-	-	-	-	-	54%	54%	-	-	59%		54%	
At Meets Grade Level or Above	2021	45%	37%	<b>24%</b>	-	-	-	-	-	-	17%	16%	*	-	29%	34%	17%	70%
	2019	48%	41%	<b>26%</b>	-	-	-	-	-	-	20%	20%	-	-	16%		20%	
At Masters Grade Level	2021	18%	15%	<b>8%</b>	-	-	-	-	-	-	5%	5%	*	-	7%	13%	5%	32%
	2019	21%	16%	<b>9%</b>	-	-	-	-	-	-	6%	6%	-	-	8%		6%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>56%</b>	-	-	-	-	-	-	52%	52%	-	-	51%	61%	52%	84%
	2019	82%	80%	<b>73%</b>	-	-	-	-	-	-	70%	70%	-	-	79%		71%	
At Meets Grade Level or Above	2021	37%	32%	<b>23%</b>	-	-	-	-	-	-	19%	19%	-	-	21%	27%	19%	53%
	2019	52%	49%	<b>38%</b>	-	-	-	-	-	-	34%	34%	-	-	38%		34%	
At Masters Grade Level	2021	18%	14%	<b>7%</b>	-	-	-	-	-	-	6%	6%	-	-	5%	8%	6%	19%
	2019	26%	24%	<b>12%</b>	-	-	-	-	-	-	10%	10%	-	-	6%		10%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>38%</b>	-	-	-	-	-	-	34%	34%	-	-	31%	41%	34%	82%
	2019	68%	63%	<b>55%</b>	-	-	-	-	-	-	48%	48%	-	-	70%		50%	
At Meets Grade Level or Above	2021	30%	23%	<b>11%</b>	-	-	-	-	-	-	7%	7%	-	-	8%	16%	7%	45%
	2019	38%	35%	<b>20%</b>	-	-	-	-	-	-	15%	15%	-	-	35%		17%	
At Masters Grade Level	2021	9%	7%	<b>0%</b>	-	-	-	-	-	-	0%	0%	-	-	0%	2%	0%	0%
	2019	14%	13%	<b>4%</b>	-	-	-	-	-	-	4%	4%	-	-	5%		4%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>46%</b>	-	-	-	-	-	-	37%	37%	-	-	43%	54%	38%	89%
	2019	81%	76%	<b>77%</b>	-	-	-	-	-	-	74%	74%	-	-	71%		74%	
At Meets Grade Level or Above	2021	44%	32%	<b>22%</b>	-	-	-	-	-	-	15%	15%	-	-	21%	33%	16%	42%
	2019	54%	45%	<b>34%</b>	-	-	-	-	-	-	28%	28%	-	-	35%		29%	
At Masters Grade Level	2021	20%	12%	<b>7%</b>	-	-	-	-	-	-	3%	3%	-	-	14%	11%	4%	16%
	2019	25%	19%	<b>12%</b>	-	-	-	-	-	-	9%	9%	-	-	6%		8%	
<b>All Grades Social Studies</b>																		

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**THOMAS C MARSH MIDDLE (057905054) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	64%	<b>33%</b>	-	-	-	-	-	-	20%	20%	-	-	29%	48%	21%	65%
	2019	81%	78%	<b>53%</b>	-	-	-	-	-	-	40%	40%	-	-	63%		42%	
At Meets Grade Level or Above	2021	49%	38%	<b>12%</b>	-	-	-	-	-	-	5%	5%	-	-	0%	23%	5%	23%
	2019	55%	50%	<b>23%</b>	-	-	-	-	-	-	12%	12%	-	-	16%		12%	
At Masters Grade Level	2021	29%	19%	<b>2%</b>	-	-	-	-	-	-	1%	1%	-	-	0%	6%	1%	0%
	2019	33%	27%	<b>9%</b>	-	-	-	-	-	-	4%	4%	-	-	5%		4%	

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**THOMAS C MARSH MIDDLE (057905054) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>87%</b>	77%	88%	70%	*	55%	-	78%	84%	88%	87%	84%	87%	88%
Included in Accountability	83%	84%	<b>83%</b>	74%	85%	59%	*	55%	-	78%	81%	88%	86%	71%	84%	85%
Not Included in Accountability: Mobile	3%	3%	<b>2%</b>	3%	2%	0%	*	0%	-	0%	1%	0%	0%	8%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	11%	*	0%	-	0%	2%	0%	1%	5%	1%	2%
Not Tested	12%	12%	<b>13%</b>	23%	12%	30%	*	45%	-	22%	16%	12%	13%	16%	13%	12%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>13%</b>	23%	12%	30%	*	45%	-	22%	16%	12%	13%	16%	13%	12%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>95%</b>	97%	95%	91%	83%	80%	-	93%	98%	96%	95%	96%	95%	96%
Included in Accountability	94%	91%	<b>89%</b>	88%	89%	89%	50%	80%	-	93%	97%	96%	93%	71%	90%	89%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	10%	4%	2%	0%	0%	-	0%	1%	0%	1%	18%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	2%	0%	33%	0%	-	0%	0%	0%	0%	8%	1%	2%
Not Tested	1%	3%	<b>5%</b>	3%	5%	9%	17%	20%	-	7%	2%	4%	5%	4%	5%	4%
Absent	1%	1%	<b>0%</b>	0%	0%	2%	0%	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	2%	<b>5%</b>	3%	5%	7%	17%	20%	-	7%	2%	4%	5%	4%	4%	4%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**THOMAS C MARSH MIDDLE (057905054) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.3%</b>	96.8%	98.4%	97.8%	*	*	-	*	97.9%	98.3%	98.5%
2018-19	95.4%	94.9%	<b>96.4%</b>	94.1%	96.6%	94.2%	*	*	*	*	96.5%	96.4%	96.9%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>3.9%</b>	9.8%	3.7%	0.0%	0.0%	*	-	0.0%	4.0%	3.7%	3.2%
2018-19	11.4%	13.5%	<b>7.5%</b>	18.6%	6.9%	10.3%	0.0%	*	*	0.0%	8.8%	7.6%	5.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	<b>1.7%</b>	2.6%	1.6%	0.0%	16.7%	*	-	*	0.0%	1.5%	2.2%
2018-19	0.4%	1.1%	<b>0.6%</b>	0.0%	0.7%	0.0%	*	*	*	*	0.0%	0.5%	0.9%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**THOMAS C MARSH MIDDLE (057905054) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**THOMAS C MARSH MIDDLE (057905054) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**THOMAS C MARSH MIDDLE (057905054) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**THOMAS C MARSH MIDDLE (057905054) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**THOMAS C MARSH MIDDLE (057905054) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**THOMAS C MARSH MIDDLE (057905054) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**THOMAS C MARSH MIDDLE (057905054) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	942	100.0%	145,105	5,359,040	942	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	277	29.4%	7.2%	7.7%	277	29.4%	7.2%	7.7%
Grade 7	331	35.1%	7.3%	7.9%	331	35.1%	7.3%	7.8%
Grade 8	334	35.5%	7.3%	7.9%	334	35.5%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	55	5.8%	21.4%	12.7%	55	5.8%	21.4%	12.7%
Hispanic	856	90.9%	69.9%	52.9%	856	90.9%	69.9%	52.9%
White	14	1.5%	5.8%	26.5%	14	1.5%	5.8%	26.5%
American Indian	6	0.6%	0.4%	0.3%	6	0.6%	0.4%	0.3%
Asian	4	0.4%	1.2%	4.7%	4	0.4%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	0.7%	1.1%	2.7%	7	0.7%	1.1%	2.7%
<b>Sex:</b>								
Female	422	44.8%	49.1%	48.9%	422	44.8%	49.1%	48.9%
Male	520	55.2%	50.9%	51.1%	520	55.2%	50.9%	51.1%
Economically Disadvantaged	854	90.7%	85.1%	60.3%	854	90.7%	85.1%	60.2%
Non-Educationally Disadvantaged	88	9.3%	14.9%	39.7%	88	9.3%	14.9%	39.8%
Section 504 Students	66	7.0%	4.8%	7.2%	66	7.0%	4.8%	7.2%
EB Students/EL	658	69.9%	46.6%	20.7%	658	69.9%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	28	2.6%	1.1%	1.2%				
Students w/ Dyslexia	75	8.0%	4.1%	4.5%	75	8.0%	4.1%	4.5%
Foster Care	3	0.3%	0.5%	0.3%	3	0.3%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**THOMAS C MARSH MIDDLE (057905054) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	26	2.8%	2.1%	1.1%	26	2.8%	2.1%	1.1%
Immigrant	89	9.4%	5.7%	2.0%	89	9.4%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	942	100.0%	97.3%	64.5%	942	100.0%	97.3%	64.5%
Military Connected	5	0.5%	1.0%	2.7%	5	0.5%	1.0%	2.7%
At-Risk	760	80.7%	62.1%	49.2%	760	80.7%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	608	64.5%	45.1%	21.0%	608	64.5%	45.1%	20.9%
Gifted and Talented Education	152	16.1%	17.6%	8.3%	152	16.1%	17.6%	8.3%
Special Education	118	12.5%	9.7%	11.1%	118	12.5%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	118							
By Type of Primary Disability								
Students with Intellectual Disabilities	69	58.5%	40.9%	42.5%				
Students with Physical Disabilities	6	5.1%	15.7%	21.3%				
Students with Autism	23	19.5%	24.0%	14.1%				
Students with Behavioral Disabilities	20	16.9%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	110	10.3%	17.9%	13.8%				
By Ethnicity:								
African American	11	1.0%	6.8%	2.8%				
Hispanic	96	9.0%	9.8%	7.1%				
White	2	0.2%	0.8%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	8	7.8%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	69	9.9%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	88	9.6%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	78	11.2%	18.1%	16.6%				



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**THOMAS C MARSH MIDDLE (057905054) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	0.0%	0.2%	0.2%	0.0%	0.5%	0.3%
Grade 7	0.0%	0.3%	0.3%	0.0%	0.5%	0.3%
Grade 8	0.0%	0.3%	0.2%	0.0%	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	22.1	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	26.5	17.2	15.7
Foreign Languages	14.3	19.6	17.8
Mathematics	27.1	18.5	16.9
Science	26.3	18.8	17.9
Social Studies	27.5	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**THOMAS C MARSH MIDDLE (057905054) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	92.9	100.0%	100.0%	100.0%
Professional Staff:	85.0	91.5%	65.1%	64.3%
Teachers	71.0	76.4%	48.2%	49.6%
Professional Support	7.0	7.5%	11.1%	10.6%
Campus Administration (School Leadership)	7.0	7.5%	4.6%	3.0%
Educational Aides:	7.9	8.5%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	4.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	54.9	59.1%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	23.0	32.4%	34.4%	11.1%
Hispanic	14.0	19.7%	32.1%	28.4%
White	26.0	36.6%	27.6%	56.9%
American Indian	2.0	2.8%	0.6%	0.3%
Asian	4.0	5.6%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	2.8%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	24.0	33.8%	30.1%	23.8%
Females	47.0	66.2%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	2.0	2.8%	2.2%	1.2%
Bachelors	58.0	81.7%	69.4%	73.0%
Masters	10.0	14.1%	26.9%	25.0%
Doctorate	1.0	1.4%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	15.0	21.1%	7.8%	6.7%
1-5 Years Experience	36.0	50.7%	33.7%	27.8%
6-10 Years Experience	8.0	11.3%	21.1%	20.3%
11-20 Years Experience	8.0	11.3%	24.7%	29.1%
21-30 Years Experience	4.0	5.6%	9.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**THOMAS C MARSH MIDDLE (057905054) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.3	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	8.0	6.2	6.4
Average Years Experience of Principals with District	8.0	5.9	5.5
Average Years Experience of Assistant Principals	4.3	4.5	5.5
Average Years Experience of Assistant Principals with District	3.7	4.2	4.8
Average Years Experience of Teachers:	5.2	9.9	11.2
Average Years Experience of Teachers with District:	3.9	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$58,326	\$59,275	\$53,288
6-10 Years Experience	\$63,628	\$64,955	\$56,282
11-20 Years Experience	\$63,438	\$66,681	\$59,900
21-30 Years Experience	\$66,983	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$59,602	\$63,183	\$57,641
Professional Support	\$71,156	\$77,752	\$68,030
Campus Administration (School Leadership)	\$78,306	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	2.1	3.0%	3.8%	6.2%
Career and Technical Education	2.0	2.8%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	17.9	25.3%	2.9%	1.8%
Regular Education	25.4	35.8%	74.5%	71.0%
Special Education	8.0	11.3%	9.8%	9.4%
Other	15.6	21.9%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**THOMAS C MARSH MIDDLE (057905054) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: THOMAS J RUSK MIDDLE**

**Campus Number: 057905055**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**THOMAS J RUSK MIDDLE (057905055) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>44%</b>	42%	45%	*	-	*	-	-	7%	*	44%	45%	44%	48%
	2019	68%	59%	<b>42%</b>	33%	44%	*	-	*	-	*	17%	-	43%	38%	42%	40%
At Meets Grade Level or Above	2021	32%	26%	<b>13%</b>	12%	14%	*	-	*	-	-	4%	*	13%	14%	13%	13%
	2019	37%	29%	<b>17%</b>	7%	19%	*	-	*	-	*	14%	-	17%	15%	17%	13%
At Masters Grade Level	2021	15%	11%	<b>3%</b>	0%	4%	*	-	*	-	-	0%	*	4%	0%	3%	5%
	2019	18%	12%	<b>4%</b>	2%	5%	*	-	*	-	*	0%	-	5%	3%	4%	3%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	63%	<b>58%</b>	38%	62%	*	-	*	-	-	33%	*	59%	52%	57%	61%
	2019	81%	76%	<b>71%</b>	40%	79%	*	-	*	-	*	55%	-	74%	56%	71%	77%
At Meets Grade Level or Above	2021	36%	31%	<b>23%</b>	9%	25%	*	-	*	-	-	4%	*	24%	17%	22%	26%
	2019	47%	40%	<b>26%</b>	12%	30%	*	-	*	-	*	14%	-	28%	21%	27%	27%
At Masters Grade Level	2021	15%	10%	<b>7%</b>	3%	8%	*	-	*	-	-	4%	*	8%	3%	7%	9%
	2019	21%	17%	<b>7%</b>	5%	7%	*	-	*	-	*	14%	-	8%	5%	8%	6%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	62%	<b>66%</b>	52%	69%	-	-	*	*	*	33%	*	71%	47%	66%	67%
	2019	76%	67%	<b>69%</b>	53%	73%	*	*	*	-	*	47%	*	72%	59%	68%	71%
At Meets Grade Level or Above	2021	45%	37%	<b>29%</b>	23%	28%	-	-	*	*	*	8%	*	31%	22%	29%	28%
	2019	49%	40%	<b>37%</b>	28%	39%	*	*	*	-	*	20%	*	39%	33%	37%	38%
At Masters Grade Level	2021	25%	19%	<b>14%</b>	16%	11%	-	-	*	*	*	4%	*	15%	9%	14%	13%
	2019	29%	22%	<b>19%</b>	16%	18%	*	*	*	-	*	7%	*	18%	20%	18%	18%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	32%	<b>34%</b>	17%	35%	*	-	*	*	*	18%	*	38%	22%	34%	33%
	2019	75%	60%	<b>62%</b>	41%	69%	-	*	*	-	*	47%	*	65%	55%	62%	67%
At Meets Grade Level or Above	2021	27%	11%	<b>6%</b>	0%	6%	*	-	*	*	*	9%	*	6%	4%	6%	2%
	2019	43%	24%	<b>22%</b>	13%	25%	-	*	*	-	*	23%	*	22%	21%	22%	22%
At Masters Grade Level	2021	12%	4%	<b>4%</b>	0%	4%	*	-	*	*	*	9%	*	4%	4%	4%	2%
	2019	17%	6%	<b>3%</b>	0%	4%	-	*	*	-	*	3%	*	3%	2%	3%	5%
<b>Grade 7 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**THOMAS J RUSK MIDDLE (057905055) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	50%	<b>38%</b>	29%	38%	-	-	*	*	*	20%	*	38%	38%	38%	34%
	2019	70%	60%	<b>63%</b>	53%	64%	*	*	*	-	*	37%	*	63%	61%	62%	63%
At Meets Grade Level or Above	2021	33%	23%	<b>16%</b>	6%	15%	-	-	*	*	*	8%	*	18%	9%	15%	10%
	2019	42%	32%	<b>36%</b>	21%	40%	*	*	*	-	*	20%	*	39%	29%	35%	38%
At Masters Grade Level	2021	10%	6%	<b>3%</b>	3%	3%	-	-	*	*	*	4%	*	2%	6%	3%	3%
	2019	18%	13%	<b>14%</b>	5%	15%	*	*	*	-	*	0%	*	13%	18%	13%	14%
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	68%	<b>60%</b>	58%	61%	*	*	*	*	*	36%	*	62%	54%	59%	59%
	2019	86%	80%	<b>88%</b>	84%	89%	-	-	*	-	*	59%	*	89%	88%	88%	89%
At Meets Grade Level or Above	2021	46%	40%	<b>22%</b>	18%	23%	*	*	*	*	*	20%	*	23%	21%	21%	22%
	2019	55%	43%	<b>43%</b>	47%	42%	-	-	*	-	*	18%	*	45%	38%	43%	37%
At Masters Grade Level	2021	21%	17%	<b>5%</b>	5%	4%	*	*	*	*	*	8%	*	4%	8%	4%	4%
	2019	28%	19%	<b>15%</b>	16%	14%	-	-	*	-	*	5%	*	15%	13%	15%	9%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	55%	<b>48%</b>	30%	53%	*	*	80%	*	*	39%	*	50%	40%	47%	53%
	2019	88%	89%	<b>95%</b>	86%	96%	*	-	*	-	*	68%	*	94%	96%	95%	97%
At Meets Grade Level or Above	2021	36%	29%	<b>21%</b>	10%	24%	*	*	60%	*	*	21%	*	23%	15%	21%	26%
	2019	57%	57%	<b>68%</b>	67%	66%	*	-	*	-	*	41%	*	67%	68%	67%	67%
At Masters Grade Level	2021	11%	7%	<b>6%</b>	0%	7%	*	*	20%	*	*	14%	*	6%	5%	6%	7%
	2019	17%	16%	<b>24%</b>	17%	25%	*	-	*	-	*	18%	*	25%	21%	24%	24%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	56%	<b>56%</b>	51%	58%	*	*	67%	*	*	38%	*	59%	49%	55%	51%
	2019	81%	76%	<b>84%</b>	78%	85%	-	-	*	-	*	55%	*	84%	84%	84%	84%
At Meets Grade Level or Above	2021	43%	28%	<b>25%</b>	17%	24%	*	*	67%	*	*	21%	*	27%	16%	24%	25%
	2019	51%	39%	<b>49%</b>	61%	46%	-	-	*	-	*	27%	*	48%	51%	48%	44%
At Masters Grade Level	2021	24%	12%	<b>11%</b>	10%	8%	*	*	50%	*	*	17%	*	11%	9%	10%	11%
	2019	25%	15%	<b>18%</b>	28%	14%	-	-	*	-	*	14%	*	17%	23%	17%	16%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	45%	<b>56%</b>	50%	58%	*	*	*	*	*	28%	*	59%	46%	55%	51%
	2019	69%	63%	<b>79%</b>	81%	78%	-	-	*	-	*	36%	*	77%	84%	79%	74%



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**THOMAS J RUSK MIDDLE (057905055) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	17%	<b>18%</b>	17%	18%	*	*	*	*	*	21%	*	18%	20%	18%	17%
	2019	37%	28%	<b>38%</b>	49%	36%	-	-	*	-	*	27%	*	38%	39%	38%	33%
At Masters Grade Level	2021	14%	6%	<b>7%</b>	5%	6%	*	*	*	*	*	14%	*	7%	5%	6%	6%
	2019	21%	14%	<b>18%</b>	24%	17%	-	-	*	-	*	0%	*	18%	20%	19%	14%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	<b>94%</b>	100%	93%	*	-	-	-	-	*	-	93%	*	94%	92%
	2019	85%	85%	<b>100%</b>	100%	100%	-	-	*	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	33%	<b>56%</b>	20%	61%	*	-	-	-	-	*	-	53%	*	52%	54%
	2019	61%	62%	<b>100%</b>	100%	100%	-	-	*	-	-	-	-	100%	100%	100%	100%
At Masters Grade Level	2021	23%	16%	<b>21%</b>	20%	18%	*	-	-	-	-	*	-	13%	*	16%	21%
	2019	37%	40%	<b>100%</b>	100%	100%	-	-	*	-	-	-	-	100%	100%	100%	100%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>53%</b>	43%	55%	58%	*	83%	50%	33%	29%	64%	55%	45%	52%	53%
	2019	78%	73%	<b>74%</b>	61%	77%	83%	83%	84%	-	95%	46%	76%	74%	72%	74%	75%
At Meets Grade Level or Above	2021	41%	34%	<b>21%</b>	13%	21%	42%	*	57%	38%	8%	13%	18%	22%	16%	20%	20%
	2019	50%	44%	<b>39%</b>	34%	40%	50%	33%	64%	-	55%	22%	47%	40%	38%	39%	37%
At Masters Grade Level	2021	18%	14%	<b>7%</b>	5%	6%	37%	*	30%	13%	0%	9%	0%	7%	7%	7%	7%
	2019	24%	20%	<b>16%</b>	13%	15%	17%	0%	60%	-	15%	6%	29%	16%	16%	15%	14%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>56%</b>	51%	58%	40%	*	88%	*	*	25%	86%	58%	49%	56%	57%
	2019	75%	68%	<b>67%</b>	56%	70%	80%	*	67%	-	83%	40%	80%	68%	64%	67%	68%
At Meets Grade Level or Above	2021	45%	37%	<b>21%</b>	18%	21%	40%	*	50%	*	*	11%	0%	22%	19%	21%	20%
	2019	48%	41%	<b>33%</b>	27%	34%	40%	*	56%	-	33%	17%	60%	34%	30%	33%	30%
At Masters Grade Level	2021	18%	15%	<b>7%</b>	7%	6%	20%	*	38%	*	*	4%	0%	7%	6%	7%	7%
	2019	21%	16%	<b>13%</b>	11%	12%	0%	*	44%	-	17%	4%	40%	13%	12%	13%	10%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>51%</b>	33%	55%	67%	*	89%	*	*	33%	50%	54%	41%	51%	55%
	2019	82%	80%	<b>79%</b>	57%	84%	80%	*	100%	-	100%	56%	100%	80%	74%	79%	83%
At Meets Grade Level or Above	2021	37%	32%	<b>21%</b>	8%	23%	33%	*	67%	*	*	13%	13%	22%	15%	20%	23%
	2019	52%	49%	<b>44%</b>	33%	46%	60%	*	56%	-	83%	25%	40%	44%	43%	44%	44%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**THOMAS J RUSK MIDDLE (057905055) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	7%	2%	7%	33%	*	22%	*	*	10%	0%	7%	7%	7%	8%
	2019	26%	24%	17%	11%	18%	20%	*	56%	-	0%	11%	40%	18%	15%	17%	17%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	38%	29%	38%	-	-	*	*	*	20%	*	38%	38%	38%	34%
	2019	68%	63%	63%	53%	64%	*	*	*	-	*	37%	*	63%	61%	62%	63%
At Meets Grade Level or Above	2021	30%	23%	16%	6%	15%	-	-	*	*	*	8%	*	18%	9%	15%	10%
	2019	38%	35%	36%	21%	40%	*	*	*	-	*	20%	*	39%	29%	35%	38%
At Masters Grade Level	2021	9%	7%	3%	3%	3%	-	-	*	*	*	4%	*	2%	6%	3%	3%
	2019	14%	13%	14%	5%	15%	*	*	*	-	*	0%	*	13%	18%	13%	14%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	56%	51%	58%	*	*	67%	*	*	38%	*	59%	49%	55%	51%
	2019	81%	76%	84%	78%	85%	-	-	*	-	*	55%	*	84%	84%	84%	84%
At Meets Grade Level or Above	2021	44%	32%	25%	17%	24%	*	*	67%	*	*	21%	*	27%	16%	24%	25%
	2019	54%	45%	49%	61%	46%	-	-	*	-	*	27%	*	48%	51%	48%	44%
At Masters Grade Level	2021	20%	12%	11%	10%	8%	*	*	50%	*	*	17%	*	11%	9%	10%	11%
	2019	25%	19%	18%	28%	14%	-	-	*	-	*	14%	*	17%	23%	17%	16%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	56%	50%	58%	*	*	*	*	*	28%	*	59%	46%	55%	51%
	2019	81%	78%	79%	81%	78%	-	-	*	-	*	36%	*	77%	84%	79%	74%
At Meets Grade Level or Above	2021	49%	38%	18%	17%	18%	*	*	*	*	*	21%	*	18%	20%	18%	17%
	2019	55%	50%	38%	49%	36%	-	-	*	-	*	27%	*	38%	39%	38%	33%
At Masters Grade Level	2021	29%	19%	7%	5%	6%	*	*	*	*	*	14%	*	7%	5%	6%	6%
	2019	33%	27%	18%	24%	17%	-	-	*	-	*	0%	*	18%	20%	19%	14%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
2018-19 Progress (TAPR)  
**THOMAS J RUSK MIDDLE (057905055) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	40	<b>38</b>	33	40	*	-	*	-	-	50	-	41	30	39	32
	2018	47	44	<b>57</b>	57	55	*	-	*	-	-	39	*	58	52	58	42
Grade 6 Mathematics	2019	54	46	<b>34</b>	38	31	*	-	*	-	-	46	-	32	41	34	29
	2018	56	48	<b>49</b>	58	45	*	-	*	-	-	60	*	46	61	47	43
Grade 7 ELA/Reading	2019	77	75	<b>78</b>	74	79	*	*	*	-	*	78	*	79	71	77	80
	2018	76	76	<b>90</b>	92	90	-	-	*	-	*	87	*	89	95	89	92
Grade 7 Mathematics	2019	62	61	<b>63</b>	54	64	-	*	*	-	*	52	*	61	70	63	64
	2018	67	64	<b>74</b>	74	74	-	-	*	-	*	73	*	73	77	73	74
Grade 8 ELA/Reading	2019	77	77	<b>80</b>	72	82	-	-	*	-	*	79	*	81	77	80	80
	2018	79	80	<b>93</b>	95	93	*	-	*	-	*	83	*	91	100	93	94
Grade 8 Mathematics	2019	82	83	<b>93</b>	92	94	*	-	*	-	*	90	*	93	93	94	96
	2018	81	82	<b>92</b>	92	92	*	*	*	-	*	83	*	92	94	93	92
End of Course Algebra I	2019	75	80	<b>100</b>	100	100	-	-	*	-	-	-	-	100	100	100	100
	2018	72	76	<b>95</b>	*	94	-	-	-	-	*	-	-	94	*	94	92
All Grades Both Subjects	2019	69	70	<b>69</b>	61	71	67	*	78	-	75	66	70	69	69	69	70
	2018	69	71	<b>77</b>	78	77	81	*	88	-	95	70	91	76	82	77	78
All Grades ELA/Reading	2019	68	68	<b>71</b>	60	75	*	*	67	-	*	72	70	73	64	71	75
	2018	69	70	<b>84</b>	80	85	*	-	83	-	100	70	100	84	86	85	89
All Grades Mathematics	2019	70	71	<b>67</b>	63	67	60	*	89	-	*	61	70	65	73	67	66
	2018	70	71	<b>72</b>	76	71	*	*	92	-	90	71	83	70	79	71	70

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**THOMAS J RUSK MIDDLE (057905055) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>53%</b>	-	-	-	-	-	-	51%	51%	-	-	63%	53%	52%	100%
	2019	78%	73%	<b>74%</b>	-	-	-	-	-	-	75%	75%	-	-	75%		75%	
At Meets Grade Level or Above	2021	41%	34%	<b>21%</b>	-	-	-	-	-	-	19%	19%	-	-	29%	21%	20%	70%
	2019	50%	44%	<b>39%</b>	-	-	-	-	-	-	37%	37%	-	-	39%		37%	
At Masters Grade Level	2021	18%	14%	<b>7%</b>	-	-	-	-	-	-	6%	6%	-	-	14%	7%	7%	20%
	2019	24%	20%	<b>16%</b>	-	-	-	-	-	-	14%	14%	-	-	12%		14%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>56%</b>	-	-	-	-	-	-	56%	56%	-	-	64%	55%	57%	*
	2019	75%	68%	<b>67%</b>	-	-	-	-	-	-	67%	67%	-	-	72%		67%	
At Meets Grade Level or Above	2021	45%	37%	<b>21%</b>	-	-	-	-	-	-	19%	19%	-	-	36%	23%	20%	*
	2019	48%	41%	<b>33%</b>	-	-	-	-	-	-	29%	29%	-	-	36%		29%	
At Masters Grade Level	2021	18%	15%	<b>7%</b>	-	-	-	-	-	-	7%	7%	-	-	4%	7%	6%	*
	2019	21%	16%	<b>13%</b>	-	-	-	-	-	-	10%	10%	-	-	0%		10%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>51%</b>	-	-	-	-	-	-	53%	53%	-	-	72%	45%	54%	*
	2019	82%	80%	<b>79%</b>	-	-	-	-	-	-	83%	83%	-	-	84%		83%	
At Meets Grade Level or Above	2021	37%	32%	<b>21%</b>	-	-	-	-	-	-	22%	22%	-	-	28%	16%	23%	*
	2019	52%	49%	<b>44%</b>	-	-	-	-	-	-	44%	44%	-	-	48%		44%	
At Masters Grade Level	2021	18%	14%	<b>7%</b>	-	-	-	-	-	-	7%	7%	-	-	20%	5%	8%	*
	2019	26%	24%	<b>17%</b>	-	-	-	-	-	-	16%	16%	-	-	24%		17%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>38%</b>	-	-	-	-	-	-	33%	33%	-	-	27%	44%	32%	*
	2019	68%	63%	<b>63%</b>	-	-	-	-	-	-	63%	63%	-	-	57%		63%	
At Meets Grade Level or Above	2021	30%	23%	<b>16%</b>	-	-	-	-	-	-	6%	6%	-	-	18%	25%	8%	*
	2019	38%	35%	<b>36%</b>	-	-	-	-	-	-	38%	38%	-	-	29%		37%	
At Masters Grade Level	2021	9%	7%	<b>3%</b>	-	-	-	-	-	-	3%	3%	-	-	9%	3%	3%	*
	2019	14%	13%	<b>14%</b>	-	-	-	-	-	-	15%	15%	-	-	0%		14%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>56%</b>	-	-	-	-	-	-	48%	48%	-	-	75%	64%	50%	*
	2019	81%	76%	<b>84%</b>	-	-	-	-	-	-	85%	85%	-	-	78%		84%	
At Meets Grade Level or Above	2021	44%	32%	<b>25%</b>	-	-	-	-	-	-	23%	23%	-	-	38%	24%	24%	*
	2019	54%	45%	<b>49%</b>	-	-	-	-	-	-	44%	44%	-	-	33%		44%	
At Masters Grade Level	2021	20%	12%	<b>11%</b>	-	-	-	-	-	-	9%	9%	-	-	25%	11%	11%	*
	2019	25%	19%	<b>18%</b>	-	-	-	-	-	-	16%	16%	-	-	11%		16%	
<b>All Grades Social Studies</b>																		

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**THOMAS J RUSK MIDDLE (057905055) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	64%	<b>56%</b>	-	-	-	-	-	-	50%	50%	-	-	67%	64%	51%	-
	2019	81%	78%	<b>79%</b>	-	-	-	-	-	-	75%	75%	-	-	70%		74%	
At Meets Grade Level or Above	2021	49%	38%	<b>18%</b>	-	-	-	-	-	-	16%	16%	-	-	22%	20%	17%	-
	2019	55%	50%	<b>38%</b>	-	-	-	-	-	-	32%	32%	-	-	40%		33%	
At Masters Grade Level	2021	29%	19%	<b>7%</b>	-	-	-	-	-	-	4%	4%	-	-	22%	8%	6%	-
	2019	33%	27%	<b>18%</b>	-	-	-	-	-	-	13%	13%	-	-	20%		14%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**THOMAS J RUSK MIDDLE (057905055) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>96%</b>	92%	98%	79%	*	97%	100%	83%	98%	96%	98%	90%	96%	98%
Included in Accountability	83%	84%	<b>90%</b>	82%	93%	79%	*	91%	100%	52%	96%	96%	97%	71%	90%	94%
Not Included in Accountability: Mobile	3%	3%	<b>5%</b>	9%	4%	0%	*	3%	0%	26%	0%	0%	1%	18%	5%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	*	3%	0%	4%	1%	0%	1%	2%	1%	2%
Not Tested	12%	12%	<b>4%</b>	8%	2%	21%	*	3%	0%	17%	2%	4%	2%	10%	4%	2%
Absent	2%	1%	<b>0%</b>	1%	0%	0%	*	0%	0%	0%	0%	0%	0%	1%	1%	0%
Other	10%	10%	<b>4%</b>	7%	2%	21%	*	3%	0%	17%	2%	4%	2%	9%	4%	2%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>97%</b>	98%	97%	100%	100%	87%	*	97%	100%	95%	97%	97%	97%	98%
Included in Accountability	94%	91%	<b>90%</b>	88%	92%	86%	50%	83%	*	69%	94%	85%	95%	79%	91%	92%
Not Included in Accountability: Mobile	4%	4%	<b>5%</b>	10%	3%	14%	33%	0%	*	28%	5%	10%	2%	13%	4%	3%
Not Included in Accountability: Other Exclusions	1%	2%	<b>2%</b>	0%	2%	0%	17%	3%	*	0%	1%	0%	0%	6%	2%	3%
Not Tested	1%	3%	<b>3%</b>	2%	3%	0%	0%	13%	*	3%	0%	5%	3%	3%	3%	2%
Absent	1%	1%	<b>1%</b>	0%	1%	0%	0%	3%	*	0%	0%	0%	0%	1%	1%	0%
Other	0%	2%	<b>2%</b>	2%	2%	0%	0%	10%	*	3%	0%	5%	2%	2%	2%	2%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**THOMAS J RUSK MIDDLE (057905055) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.1%	95.9%	93.3%	96.8%	96.4%	*	98.5%	*	*	95.0%	95.9%	97.1%
2018-19	95.4%	94.9%	96.0%	94.0%	96.5%	95.3%	*	98.3%	*	95.9%	96.0%	96.1%	97.1%
Chronic Absenteeism													
2019-20	6.7%	10.0%	16.6%	34.2%	9.6%	11.8%	*	0.0%	*	33.3%	20.2%	16.7%	7.7%
2018-19	11.4%	13.5%	10.6%	19.5%	7.5%	16.7%	*	0.0%	*	11.1%	8.2%	8.3%	4.2%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.9%	2.8%	3.9%	2.2%	0.0%	*	0.0%	*	*	2.9%	2.8%	2.5%
2018-19	0.4%	1.1%	1.6%	0.0%	2.3%	0.0%	*	0.0%	-	0.0%	0.0%	1.5%	1.9%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**THOMAS J RUSK MIDDLE (057905055) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**THOMAS J RUSK MIDDLE (057905055) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**THOMAS J RUSK MIDDLE (057905055) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**THOMAS J RUSK MIDDLE (057905055) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**THOMAS J RUSK MIDDLE (057905055) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**THOMAS J RUSK MIDDLE (057905055) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**THOMAS J RUSK MIDDLE (057905055) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	575	100.0%	145,105	5,359,040	575	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	196	34.1%	7.2%	7.7%	196	34.1%	7.2%	7.7%
Grade 7	184	32.0%	7.3%	7.9%	184	32.0%	7.3%	7.8%
Grade 8	195	33.9%	7.3%	7.9%	195	33.9%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	143	24.9%	21.4%	12.7%	143	24.9%	21.4%	12.7%
Hispanic	411	71.5%	69.9%	52.9%	411	71.5%	69.9%	52.9%
White	7	1.2%	5.8%	26.5%	7	1.2%	5.8%	26.5%
American Indian	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3%
Asian	9	1.6%	1.2%	4.7%	9	1.6%	1.2%	4.7%
Pacific Islander	2	0.3%	0.1%	0.2%	2	0.3%	0.1%	0.2%
Two or More Races	2	0.3%	1.1%	2.7%	2	0.3%	1.1%	2.7%
<b>Sex:</b>								
Female	294	51.1%	49.1%	48.9%	294	51.1%	49.1%	48.9%
Male	281	48.9%	50.9%	51.1%	281	48.9%	50.9%	51.1%
Economically Disadvantaged	539	93.7%	85.1%	60.3%	539	93.7%	85.1%	60.2%
Non-Educationally Disadvantaged	36	6.3%	14.9%	39.7%	36	6.3%	14.9%	39.8%
Section 504 Students	52	9.0%	4.8%	7.2%	52	9.0%	4.8%	7.2%
EB Students/EL	332	57.7%	46.6%	20.7%	332	57.7%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	14	2.1%	1.1%	1.2%				
Students w/ Dyslexia	54	9.4%	4.1%	4.5%	54	9.4%	4.1%	4.5%
Foster Care	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**THOMAS J RUSK MIDDLE (057905055) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	34	5.9%	2.1%	1.1%	34	5.9%	2.1%	1.1%
Immigrant	20	3.5%	5.7%	2.0%	20	3.5%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	575	100.0%	97.3%	64.5%	575	100.0%	97.3%	64.5%
Military Connected	6	1.0%	1.0%	2.7%	6	1.0%	1.0%	2.7%
At-Risk	481	83.7%	62.1%	49.2%	481	83.7%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	302	52.5%	45.1%	21.0%	302	52.5%	45.1%	20.9%
Gifted and Talented Education	82	14.3%	17.6%	8.3%	82	14.3%	17.6%	8.3%
Special Education	88	15.3%	9.7%	11.1%	88	15.3%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	88							
By Type of Primary Disability								
Students with Intellectual Disabilities	52	59.1%	40.9%	42.5%				
Students with Physical Disabilities	*	*	15.7%	21.3%				
Students with Autism	**	**	24.0%	14.1%				
Students with Behavioral Disabilities	21	23.9%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	131	19.6%	17.9%	13.8%				
By Ethnicity:								
African American	73	10.9%	6.8%	2.8%				
Hispanic	48	7.2%	9.8%	7.1%				
White	6	0.9%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.1%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.4%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	18	18.2%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	35	9.9%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	121	19.5%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	60	15.7%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**THOMAS J RUSK MIDDLE (057905055) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	0.7%	0.2%	0.2%	0.0%	0.5%	0.3%
Grade 7	0.6%	0.3%	0.3%	0.0%	0.5%	0.3%
Grade 8	0.6%	0.3%	0.2%	0.0%	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	15.9	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	19.1	17.2	15.7
Foreign Languages	23.7	19.6	17.8
Mathematics	15.9	18.5	16.9
Science	16.1	18.8	17.9
Social Studies	17.5	19.6	18.3



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**THOMAS J RUSK MIDDLE (057905055) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	60.9	100.0%	100.0%	100.0%
Professional Staff:	53.0	87.0%	65.1%	64.3%
Teachers	44.0	72.2%	48.2%	49.6%
Professional Support	5.0	8.2%	11.1%	10.6%
Campus Administration (School Leadership)	4.0	6.6%	4.6%	3.0%
Educational Aides:	7.9	13.0%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	3.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	39.9	65.6%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	15.0	34.1%	34.4%	11.1%
Hispanic	11.0	25.0%	32.1%	28.4%
White	15.0	34.1%	27.6%	56.9%
American Indian	1.0	2.3%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	1.0	2.3%	0.2%	0.2%
Two or More Races	1.0	2.3%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	18.0	40.9%	30.1%	23.8%
Females	26.0	59.1%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	29.0	65.9%	69.4%	73.0%
Masters	15.0	34.1%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	2.3%	7.8%	6.7%
1-5 Years Experience	13.0	29.5%	33.7%	27.8%
6-10 Years Experience	11.0	25.0%	21.1%	20.3%
11-20 Years Experience	13.0	29.5%	24.7%	29.1%
21-30 Years Experience	5.0	11.4%	9.0%	13.0%
Over 30 Years Experience	1.0	2.3%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**THOMAS J RUSK MIDDLE (057905055) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.1	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	3.0	6.2	6.4
Average Years Experience of Principals with District	3.0	5.9	5.5
Average Years Experience of Assistant Principals	2.7	4.5	5.5
Average Years Experience of Assistant Principals with District	2.7	4.2	4.8
Average Years Experience of Teachers:	10.5	9.9	11.2
Average Years Experience of Teachers with District:	7.5	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$58,454	\$59,275	\$53,288
6-10 Years Experience	\$72,699	\$64,955	\$56,282
11-20 Years Experience	\$67,600	\$66,681	\$59,900
21-30 Years Experience	\$69,107	\$67,284	\$64,637
Over 30 Years Experience	\$79,220	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$66,356	\$63,183	\$57,641
Professional Support	\$66,537	\$77,752	\$68,030
Campus Administration (School Leadership)	\$86,875	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	6.0	13.6%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	2.3	5.3%	2.9%	1.8%
Regular Education	26.1	59.3%	74.5%	71.0%
Special Education	7.1	16.1%	9.8%	9.4%
Other	2.5	5.7%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**THOMAS J RUSK MIDDLE (057905055) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: EWELL D WALKER MIDDLE**

**Campus Number: 057905056**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**EWELL D WALKER MIDDLE (057905056) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>52%</b>	56%	47%	88%	*	80%	-	80%	32%	33%	53%	52%	49%	44%
	2019	68%	59%	<b>61%</b>	63%	59%	73%	*	*	-	80%	37%	17%	61%	61%	59%	55%
At Meets Grade Level or Above	2021	32%	26%	<b>21%</b>	15%	17%	75%	*	60%	-	60%	21%	0%	23%	17%	16%	15%
	2019	37%	29%	<b>30%</b>	32%	27%	47%	*	*	-	80%	22%	0%	28%	33%	27%	21%
At Masters Grade Level	2021	15%	11%	<b>8%</b>	10%	5%	50%	*	0%	-	20%	11%	0%	10%	5%	5%	4%
	2019	18%	12%	<b>13%</b>	12%	11%	27%	*	*	-	40%	7%	0%	11%	16%	11%	7%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	63%	<b>54%</b>	46%	55%	75%	*	60%	-	60%	32%	0%	56%	50%	51%	50%
	2019	81%	76%	<b>71%</b>	68%	72%	73%	*	*	-	80%	41%	50%	75%	61%	70%	68%
At Meets Grade Level or Above	2021	36%	31%	<b>22%</b>	13%	23%	50%	*	40%	-	0%	25%	0%	23%	19%	18%	18%
	2019	47%	40%	<b>30%</b>	29%	28%	53%	*	*	-	60%	19%	17%	29%	33%	28%	29%
At Masters Grade Level	2021	15%	10%	<b>4%</b>	0%	3%	38%	*	0%	-	0%	0%	0%	5%	2%	3%	4%
	2019	21%	17%	<b>9%</b>	5%	7%	27%	*	*	-	60%	11%	0%	8%	13%	7%	7%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	62%	<b>62%</b>	48%	62%	71%	-	*	-	88%	31%	*	67%	52%	59%	59%
	2019	76%	67%	<b>72%</b>	74%	70%	95%	*	*	-	*	45%	80%	74%	67%	70%	70%
At Meets Grade Level or Above	2021	45%	37%	<b>38%</b>	39%	35%	52%	-	*	-	75%	21%	*	40%	34%	33%	28%
	2019	49%	40%	<b>44%</b>	42%	43%	68%	*	*	-	*	30%	40%	48%	36%	41%	44%
At Masters Grade Level	2021	25%	19%	<b>21%</b>	24%	17%	38%	-	*	-	25%	7%	*	22%	18%	16%	11%
	2019	29%	22%	<b>24%</b>	21%	22%	53%	*	*	-	*	20%	20%	29%	14%	21%	23%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	32%	<b>80%</b>	-	*	*	-	-	-	*	80%	-	80%	-	*	*
	2019	75%	60%	<b>51%</b>	52%	52%	*	*	*	-	*	47%	*	49%	55%	51%	55%
At Meets Grade Level or Above	2021	27%	11%	<b>80%</b>	-	*	*	-	-	-	*	80%	-	80%	-	*	*
	2019	43%	24%	<b>13%</b>	17%	13%	*	*	*	-	*	26%	*	9%	20%	13%	13%
At Masters Grade Level	2021	12%	4%	<b>0%</b>	-	*	*	-	-	-	*	0%	-	0%	-	*	*
	2019	17%	6%	<b>4%</b>	7%	4%	*	*	*	-	*	21%	*	6%	2%	5%	5%
<b>Grade 7 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**EWELL D WALKER MIDDLE (057905056) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	50%	<b>44%</b>	47%	40%	71%	-	*	-	50%	28%	*	46%	40%	39%	30%
	2019	70%	60%	<b>62%</b>	66%	61%	79%	*	*	-	*	35%	60%	65%	56%	61%	60%
At Meets Grade Level or Above	2021	33%	23%	<b>16%</b>	12%	13%	38%	-	*	-	38%	17%	*	18%	10%	12%	8%
	2019	42%	32%	<b>31%</b>	32%	28%	63%	*	*	-	*	30%	40%	36%	19%	28%	24%
At Masters Grade Level	2021	10%	6%	<b>2%</b>	0%	2%	10%	-	*	-	0%	3%	*	3%	0%	1%	1%
	2019	18%	13%	<b>10%</b>	8%	9%	26%	*	*	-	*	20%	0%	11%	7%	8%	7%
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	68%	<b>72%</b>	71%	71%	83%	-	*	-	80%	24%	*	71%	73%	71%	68%
	2019	86%	80%	<b>85%</b>	90%	83%	94%	*	*	*	*	57%	*	89%	72%	83%	79%
At Meets Grade Level or Above	2021	46%	40%	<b>41%</b>	33%	41%	58%	-	*	-	60%	18%	*	42%	39%	38%	35%
	2019	55%	43%	<b>53%</b>	62%	50%	63%	*	*	*	*	29%	*	57%	41%	50%	43%
At Masters Grade Level	2021	21%	17%	<b>18%</b>	17%	14%	58%	-	*	-	20%	0%	*	17%	22%	15%	12%
	2019	28%	19%	<b>19%</b>	26%	18%	19%	*	*	*	*	7%	*	23%	7%	17%	14%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	55%	<b>54%</b>	36%	57%	61%	-	*	-	57%	19%	*	57%	48%	50%	51%
	2019	88%	89%	<b>91%</b>	93%	90%	96%	*	*	*	*	67%	*	95%	81%	90%	88%
At Meets Grade Level or Above	2021	36%	29%	<b>30%</b>	17%	31%	61%	-	*	-	14%	15%	*	32%	25%	27%	27%
	2019	57%	57%	<b>58%</b>	45%	57%	85%	*	*	*	*	53%	*	62%	47%	55%	54%
At Masters Grade Level	2021	11%	7%	<b>10%</b>	3%	9%	28%	-	*	-	14%	4%	*	11%	8%	7%	5%
	2019	17%	16%	<b>12%</b>	5%	10%	37%	*	*	*	*	13%	*	13%	8%	10%	10%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	56%	<b>46%</b>	42%	45%	83%	-	*	-	50%	24%	0%	47%	45%	43%	40%
	2019	81%	76%	<b>80%</b>	79%	78%	96%	*	*	*	*	54%	*	84%	68%	77%	76%
At Meets Grade Level or Above	2021	43%	28%	<b>17%</b>	15%	15%	48%	-	*	-	13%	10%	0%	19%	13%	14%	10%
	2019	51%	39%	<b>30%</b>	15%	30%	54%	*	*	*	*	31%	*	33%	21%	28%	29%
At Masters Grade Level	2021	24%	12%	<b>5%</b>	4%	5%	22%	-	*	-	0%	0%	0%	6%	3%	4%	4%
	2019	25%	15%	<b>7%</b>	6%	4%	31%	*	*	*	*	8%	*	8%	5%	5%	5%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	45%	<b>37%</b>	30%	36%	58%	-	*	-	60%	12%	*	40%	29%	34%	34%
	2019	69%	63%	<b>63%</b>	56%	64%	81%	*	*	*	*	50%	*	67%	50%	61%	59%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**EWELL D WALKER MIDDLE (057905056) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	17%	<b>10%</b>	6%	9%	33%	-	*	-	0%	6%	*	8%	14%	8%	8%
	2019	37%	28%	<b>27%</b>	21%	28%	31%	*	*	*	*	21%	*	30%	17%	24%	23%
At Masters Grade Level	2021	14%	6%	<b>3%</b>	0%	3%	17%	-	*	-	0%	0%	*	2%	7%	2%	2%
	2019	21%	14%	<b>8%</b>	3%	10%	13%	*	*	*	*	7%	*	10%	4%	8%	8%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	<b>70%</b>	58%	74%	75%	-	*	-	80%	36%	*	74%	59%	69%	71%
	2019	85%	85%	<b>100%</b>	100%	100%	100%	-	-	-	-	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	33%	<b>34%</b>	36%	31%	50%	-	*	-	40%	7%	*	36%	27%	30%	28%
	2019	61%	62%	<b>87%</b>	63%	90%	100%	-	-	-	-	-	*	88%	80%	85%	90%
At Masters Grade Level	2021	23%	16%	<b>20%</b>	13%	19%	50%	-	*	-	20%	0%	*	21%	14%	16%	18%
	2019	37%	40%	<b>55%</b>	50%	63%	0%	-	-	-	-	-	*	56%	40%	54%	60%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>54%</b>	48%	53%	73%	*	55%	-	67%	28%	19%	56%	49%	51%	49%
	2019	78%	73%	<b>72%</b>	72%	71%	88%	80%	59%	*	55%	46%	60%	76%	64%	71%	69%
At Meets Grade Level or Above	2021	41%	34%	<b>25%</b>	20%	23%	51%	*	34%	-	35%	17%	3%	27%	21%	21%	19%
	2019	50%	44%	<b>37%</b>	34%	36%	60%	7%	41%	*	36%	28%	23%	40%	30%	35%	33%
At Masters Grade Level	2021	18%	14%	<b>10%</b>	8%	8%	30%	*	17%	-	11%	3%	0%	11%	8%	8%	6%
	2019	24%	20%	<b>13%</b>	11%	12%	29%	0%	19%	*	15%	13%	6%	15%	9%	12%	11%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>63%</b>	60%	61%	78%	*	80%	-	83%	30%	36%	64%	59%	60%	57%
	2019	75%	68%	<b>72%</b>	75%	70%	88%	100%	56%	*	58%	44%	54%	74%	66%	70%	67%
At Meets Grade Level or Above	2021	45%	37%	<b>34%</b>	29%	31%	59%	*	60%	-	67%	20%	9%	36%	30%	30%	26%
	2019	48%	41%	<b>42%</b>	45%	39%	60%	0%	44%	*	50%	26%	23%	43%	36%	39%	35%
At Masters Grade Level	2021	18%	15%	<b>16%</b>	17%	13%	46%	*	30%	-	22%	7%	0%	17%	15%	13%	9%
	2019	21%	16%	<b>18%</b>	19%	16%	34%	0%	33%	*	17%	11%	8%	20%	13%	16%	15%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>59%</b>	48%	62%	68%	*	50%	-	67%	31%	9%	63%	52%	57%	57%
	2019	82%	80%	<b>77%</b>	75%	76%	88%	80%	56%	*	67%	49%	62%	80%	66%	75%	75%
At Meets Grade Level or Above	2021	37%	32%	<b>29%</b>	23%	29%	56%	*	30%	-	22%	22%	0%	31%	24%	25%	25%
	2019	52%	49%	<b>41%</b>	34%	40%	72%	20%	44%	*	33%	30%	23%	43%	35%	38%	39%



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**EWELL D WALKER MIDDLE (057905056) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	<b>11%</b>	6%	10%	34%	*	10%	-	11%	1%	0%	12%	8%	9%	9%
	2019	26%	24%	<b>13%</b>	8%	12%	28%	0%	11%	*	25%	15%	8%	14%	9%	11%	12%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>44%</b>	47%	40%	71%	-	*	-	50%	28%	*	46%	40%	39%	30%
	2019	68%	63%	<b>62%</b>	66%	61%	79%	*	*	-	*	35%	60%	65%	56%	61%	60%
At Meets Grade Level or Above	2021	30%	23%	<b>16%</b>	12%	13%	38%	-	*	-	38%	17%	*	18%	10%	12%	8%
	2019	38%	35%	<b>31%</b>	32%	28%	63%	*	*	-	*	30%	40%	36%	19%	28%	24%
At Masters Grade Level	2021	9%	7%	<b>2%</b>	0%	2%	10%	-	*	-	0%	3%	*	3%	0%	1%	1%
	2019	14%	13%	<b>10%</b>	8%	9%	26%	*	*	-	*	20%	0%	11%	7%	8%	7%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>46%</b>	42%	45%	83%	-	*	-	50%	24%	0%	47%	45%	43%	40%
	2019	81%	76%	<b>80%</b>	79%	78%	96%	*	*	*	*	54%	*	84%	68%	77%	76%
At Meets Grade Level or Above	2021	44%	32%	<b>17%</b>	15%	15%	48%	-	*	-	13%	10%	0%	19%	13%	14%	10%
	2019	54%	45%	<b>30%</b>	15%	30%	54%	*	*	*	*	31%	*	33%	21%	28%	29%
At Masters Grade Level	2021	20%	12%	<b>5%</b>	4%	5%	22%	-	*	-	0%	0%	0%	6%	3%	4%	4%
	2019	25%	19%	<b>7%</b>	6%	4%	31%	*	*	*	*	8%	*	8%	5%	5%	5%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	<b>37%</b>	30%	36%	58%	-	*	-	60%	12%	*	40%	29%	34%	34%
	2019	81%	78%	<b>63%</b>	56%	64%	81%	*	*	*	*	50%	*	67%	50%	61%	59%
At Meets Grade Level or Above	2021	49%	38%	<b>10%</b>	6%	9%	33%	-	*	-	0%	6%	*	8%	14%	8%	8%
	2019	55%	50%	<b>27%</b>	21%	28%	31%	*	*	*	*	21%	*	30%	17%	24%	23%
At Masters Grade Level	2021	29%	19%	<b>3%</b>	0%	3%	17%	-	*	-	0%	0%	*	2%	7%	2%	2%
	2019	33%	27%	<b>8%</b>	3%	10%	13%	*	*	*	*	7%	*	10%	4%	8%	8%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
2018-19 Progress (TAPR)  
**EWELL D WALKER MIDDLE (057905056) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	40	<b>38</b>	49	32	43	*	*	-	70	35	*	37	39	35	24
	2018	47	44	<b>37</b>	28	35	59	*	*	-	*	33	20	35	40	32	41
Grade 6 Mathematics	2019	54	46	<b>32</b>	36	29	50	*	*	-	60	46	33	31	36	30	25
	2018	56	48	<b>38</b>	42	35	54	*	*	-	*	48	50	34	48	34	31
Grade 7 ELA/Reading	2019	77	75	<b>76</b>	79	73	97	*	*	-	*	61	80	76	77	75	77
	2018	76	76	<b>74</b>	66	77	72	*	*	-	*	91	*	78	64	79	78
Grade 7 Mathematics	2019	62	61	<b>58</b>	54	59	*	*	*	-	*	74	*	59	56	56	64
	2018	67	64	<b>40</b>	34	44	38	*	*	-	*	50	*	38	44	37	45
Grade 8 ELA/Reading	2019	77	77	<b>77</b>	78	78	63	*	*	*	*	64	*	79	69	76	76
	2018	79	80	<b>81</b>	85	80	85	*	*	-	*	58	*	80	82	82	77
Grade 8 Mathematics	2019	82	83	<b>91</b>	90	93	82	*	*	*	*	63	*	94	81	91	95
	2018	81	82	<b>66</b>	58	68	62	*	*	-	*	38	*	62	79	64	68
End of Course Algebra I	2019	75	80	<b>92</b>	81	95	90	-	-	-	-	-	*	94	80	92	95
	2018	72	76	<b>96</b>	100	100	70	-	-	-	*	-	*	95	*	95	100
All Grades Both Subjects	2019	69	70	<b>63</b>	65	63	70	56	50	*	68	54	50	65	59	62	64
	2018	69	71	<b>58</b>	53	59	61	70	61	-	39	51	60	58	59	58	60
All Grades ELA/Reading	2019	68	68	<b>65</b>	68	64	68	*	56	*	73	50	45	66	62	64	66
	2018	69	70	<b>66</b>	58	68	69	80	70	-	50	56	67	68	61	68	71
All Grades Mathematics	2019	70	71	<b>62</b>	61	62	71	60	43	*	64	58	54	64	57	61	63
	2018	70	71	<b>51</b>	48	52	54	60	*	-	28	46	54	49	56	48	51

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**EWELL D WALKER MIDDLE (057905056) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>54%</b>	-	-	-	-	-	-	45%	45%	-	-	46%	60%	45%	79%
	2019	78%	73%	<b>72%</b>	*	-	-	*	-	-	68%	68%	*	-	73%		69%	
At Meets Grade Level or Above	2021	41%	34%	<b>25%</b>	-	-	-	-	-	-	16%	16%	-	-	24%	32%	16%	40%
	2019	50%	44%	<b>37%</b>	*	-	-	*	-	-	31%	31%	*	-	39%		32%	
At Masters Grade Level	2021	18%	14%	<b>10%</b>	-	-	-	-	-	-	5%	5%	-	-	4%	14%	5%	21%
	2019	24%	20%	<b>13%</b>	*	-	-	*	-	-	9%	10%	*	-	15%		10%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>63%</b>	-	-	-	-	-	-	54%	54%	-	-	52%	69%	54%	86%
	2019	75%	68%	<b>72%</b>	*	-	-	*	-	-	67%	67%	*	-	69%		67%	
At Meets Grade Level or Above	2021	45%	37%	<b>34%</b>	-	-	-	-	-	-	21%	21%	-	-	30%	43%	22%	62%
	2019	48%	41%	<b>42%</b>	*	-	-	*	-	-	32%	33%	*	-	42%		34%	
At Masters Grade Level	2021	18%	15%	<b>16%</b>	-	-	-	-	-	-	7%	7%	-	-	4%	24%	7%	30%
	2019	21%	16%	<b>18%</b>	*	-	-	*	-	-	13%	13%	*	-	13%		13%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>59%</b>	-	-	-	-	-	-	54%	54%	-	-	52%	62%	53%	86%
	2019	82%	80%	<b>77%</b>	*	-	-	*	-	-	74%	74%	*	-	78%		74%	
At Meets Grade Level or Above	2021	37%	32%	<b>29%</b>	-	-	-	-	-	-	20%	20%	-	-	35%	34%	21%	54%
	2019	52%	49%	<b>41%</b>	*	-	-	*	-	-	39%	39%	*	-	40%		39%	
At Masters Grade Level	2021	18%	14%	<b>11%</b>	-	-	-	-	-	-	5%	5%	-	-	9%	13%	6%	35%
	2019	26%	24%	<b>13%</b>	*	-	-	*	-	-	10%	10%	*	-	20%		11%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>44%</b>	-	-	-	-	-	-	23%	23%	-	-	40%	60%	24%	83%
	2019	68%	63%	<b>62%</b>	*	-	-	*	-	-	57%	57%	-	-	79%		60%	
At Meets Grade Level or Above	2021	30%	23%	<b>16%</b>	-	-	-	-	-	-	6%	6%	-	-	20%	25%	6%	17%
	2019	38%	35%	<b>31%</b>	*	-	-	*	-	-	21%	21%	-	-	37%		23%	
At Masters Grade Level	2021	9%	7%	<b>2%</b>	-	-	-	-	-	-	0%	0%	-	-	0%	4%	0%	8%
	2019	14%	13%	<b>10%</b>	*	-	-	*	-	-	6%	6%	-	-	11%		7%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>46%</b>	-	-	-	-	-	-	36%	36%	-	-	36%	55%	36%	72%
	2019	81%	76%	<b>80%</b>	-	-	-	-	-	-	75%	75%	-	-	76%		75%	
At Meets Grade Level or Above	2021	44%	32%	<b>17%</b>	-	-	-	-	-	-	11%	11%	-	-	7%	25%	10%	6%
	2019	54%	45%	<b>30%</b>	-	-	-	-	-	-	27%	27%	-	-	29%		28%	
At Masters Grade Level	2021	20%	12%	<b>5%</b>	-	-	-	-	-	-	4%	4%	-	-	0%	8%	4%	0%
	2019	25%	19%	<b>7%</b>	-	-	-	-	-	-	4%	4%	-	-	12%		5%	
<b>All Grades Social Studies</b>																		

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**EWELL D WALKER MIDDLE (057905056) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	64%	<b>37%</b>	-	-	-	-	-	-	28%	28%	-	-	36%	40%	29%	55%
	2019	81%	78%	<b>63%</b>	-	-	-	-	-	-	57%	57%	-	-	55%		57%	
At Meets Grade Level or Above	2021	49%	38%	<b>10%</b>	-	-	-	-	-	-	5%	5%	-	-	9%	11%	5%	18%
	2019	55%	50%	<b>27%</b>	-	-	-	-	-	-	20%	20%	-	-	36%		21%	
At Masters Grade Level	2021	29%	19%	<b>3%</b>	-	-	-	-	-	-	1%	1%	-	-	0%	5%	1%	5%
	2019	33%	27%	<b>8%</b>	-	-	-	-	-	-	6%	6%	-	-	9%		6%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**EWELL D WALKER MIDDLE (057905056) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>97%</b>	96%	97%	99%	*	100%	-	91%	90%	100%	97%	96%	97%	98%
Included in Accountability	83%	84%	<b>93%</b>	92%	93%	93%	*	88%	-	85%	88%	89%	97%	84%	93%	94%
Not Included in Accountability: Mobile	3%	3%	<b>4%</b>	5%	4%	3%	*	12%	-	6%	2%	11%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	3%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	12%	12%	<b>3%</b>	4%	3%	1%	*	0%	-	9%	10%	0%	3%	4%	3%	2%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>3%</b>	4%	3%	1%	*	0%	-	9%	10%	0%	2%	4%	3%	2%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>96%</b>	98%	96%	92%	94%	96%	*	98%	100%	98%	96%	97%	97%	96%
Included in Accountability	94%	91%	<b>88%</b>	83%	90%	84%	94%	96%	*	75%	91%	88%	93%	77%	89%	91%
Not Included in Accountability: Mobile	4%	4%	<b>7%</b>	14%	5%	8%	0%	0%	*	23%	9%	10%	3%	17%	7%	3%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	2%	0%	0%	0%	*	0%	1%	0%	0%	4%	1%	2%
Not Tested	1%	3%	<b>4%</b>	2%	4%	8%	6%	4%	*	2%	0%	3%	4%	3%	3%	4%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>4%</b>	2%	3%	8%	6%	4%	*	2%	0%	3%	4%	2%	3%	3%

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**EWELL D WALKER MIDDLE (057905056) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.8%</b>	97.4%	97.9%	97.8%	* 98.9%		*	96.8%	97.0%	97.8%	98.1%
2018-19	95.4%	94.9%	<b>96.9%</b>	97.0%	97.0%	95.7%	97.8%	97.3%	*	94.9%	95.2%	96.9%	97.4%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>6.7%</b>	8.1%	6.1%	6.4%	0.0%	7.7%	*	11.8%	10.0%	6.7%	5.0%
2018-19	11.4%	13.5%	<b>7.2%</b>	7.2%	6.3%	13.4%	28.6%	8.3%	*	0.0%	14.3%	5.8%	3.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	<b>1.6%</b>	3.4%	0.8%	4.3%	0.0%	0.0%	-	0.0%	2.0%	1.7%	0.9%
2018-19	0.4%	1.1%	<b>0.2%</b>	1.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.2%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**EWELL D WALKER MIDDLE (057905056) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**EWELL D WALKER MIDDLE (057905056) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**EWELL D WALKER MIDDLE (057905056) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**EWELL D WALKER MIDDLE (057905056) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**EWELL D WALKER MIDDLE (057905056) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**EWELL D WALKER MIDDLE (057905056) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**EWELL D WALKER MIDDLE (057905056) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	710	100.0%	145,105	5,359,040	710	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	216	30.4%	7.2%	7.7%	216	30.4%	7.2%	7.7%
Grade 7	251	35.4%	7.3%	7.9%	251	35.4%	7.3%	7.8%
Grade 8	243	34.2%	7.3%	7.9%	243	34.2%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	149	21.0%	21.4%	12.7%	149	21.0%	21.4%	12.7%
Hispanic	475	66.9%	69.9%	52.9%	475	66.9%	69.9%	52.9%
White	51	7.2%	5.8%	26.5%	51	7.2%	5.8%	26.5%
American Indian	10	1.4%	0.4%	0.3%	10	1.4%	0.4%	0.3%
Asian	10	1.4%	1.2%	4.7%	10	1.4%	1.2%	4.7%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	14	2.0%	1.1%	2.7%	14	2.0%	1.1%	2.7%
<b>Sex:</b>								
Female	337	47.5%	49.1%	48.9%	337	47.5%	49.1%	48.9%
Male	373	52.5%	50.9%	51.1%	373	52.5%	50.9%	51.1%
Economically Disadvantaged	611	86.1%	85.1%	60.3%	611	86.1%	85.1%	60.2%
Non-Educationally Disadvantaged	99	13.9%	14.9%	39.7%	99	13.9%	14.9%	39.8%
Section 504 Students	53	7.5%	4.8%	7.2%	53	7.5%	4.8%	7.2%
EB Students/EL	332	46.8%	46.6%	20.7%	332	46.8%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	2	0.2%	1.1%	1.2%				
Students w/ Dyslexia	55	7.7%	4.1%	4.5%	55	7.7%	4.1%	4.5%
Foster Care	1	0.1%	0.5%	0.3%	1	0.1%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**EWELL D WALKER MIDDLE (057905056) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	7	1.0%	2.1%	1.1%	7	1.0%	2.1%	1.1%
Immigrant	56	7.9%	5.7%	2.0%	56	7.9%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	710	100.0%	97.3%	64.5%	710	100.0%	97.3%	64.5%
Military Connected	18	2.5%	1.0%	2.7%	18	2.5%	1.0%	2.7%
At-Risk	452	63.7%	62.1%	49.2%	452	63.7%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	304	42.8%	45.1%	21.0%	304	42.8%	45.1%	20.9%
Gifted and Talented Education	95	13.4%	17.6%	8.3%	95	13.4%	17.6%	8.3%
Special Education	83	11.7%	9.7%	11.1%	83	11.7%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	83							
By Type of Primary Disability								
Students with Intellectual Disabilities	41	49.4%	40.9%	42.5%				
Students with Physical Disabilities	8	9.6%	15.7%	21.3%				
Students with Autism	14	16.9%	24.0%	14.1%				
Students with Behavioral Disabilities	20	24.1%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	147	17.6%	17.9%	13.8%				
By Ethnicity:								
African American	57	6.8%	6.8%	2.8%				
Hispanic	64	7.7%	9.8%	7.1%				
White	17	2.0%	0.8%	3.1%				
American Indian	2	0.2%	0.1%	0.1%				
Asian	1	0.1%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	0.7%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	16	17.6%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	40	11.1%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	125	17.8%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	93	18.1%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**EWELL D WALKER MIDDLE (057905056) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	0.0%	0.2%	0.2%	0.0%	0.5%	0.3%
Grade 7	0.0%	0.3%	0.3%	0.0%	0.5%	0.3%
Grade 8	0.0%	0.3%	0.2%	0.0%	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	21.1	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	24.3	17.2	15.7
Foreign Languages	17.2	19.6	17.8
Mathematics	23.0	18.5	16.9
Science	24.2	18.8	17.9
Social Studies	24.3	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**EWELL D WALKER MIDDLE (057905056) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	65.7	100.0%	100.0%	100.0%
Professional Staff:	60.8	92.5%	65.1%	64.3%
Teachers	51.3	78.0%	48.2%	49.6%
Professional Support	5.0	7.6%	11.1%	10.6%
Campus Administration (School Leadership)	4.5	6.8%	4.6%	3.0%
Educational Aides:	4.9	7.5%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	3.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	46.2	70.3%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	18.0	35.1%	34.4%	11.1%
Hispanic	12.0	23.4%	32.1%	28.4%
White	14.0	27.3%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	6.3	12.3%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	1.9%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	19.0	37.0%	30.1%	23.8%
Females	32.3	63.0%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	1.9%	2.2%	1.2%
Bachelors	35.3	68.8%	69.4%	73.0%
Masters	15.0	29.2%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	9.0	17.5%	7.8%	6.7%
1-5 Years Experience	22.3	43.5%	33.7%	27.8%
6-10 Years Experience	8.0	15.6%	21.1%	20.3%
11-20 Years Experience	10.0	19.5%	24.7%	29.1%
21-30 Years Experience	2.0	3.9%	9.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.7%	3.1%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**EWELL D WALKER MIDDLE (057905056) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.8	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.0	6.2	6.4
Average Years Experience of Principals with District	1.0	5.9	5.5
Average Years Experience of Assistant Principals	2.3	4.5	5.5
Average Years Experience of Assistant Principals with District	2.3	4.2	4.8
Average Years Experience of Teachers:	6.4	9.9	11.2
Average Years Experience of Teachers with District:	4.7	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$58,346	\$59,275	\$53,288
6-10 Years Experience	\$62,300	\$64,955	\$56,282
11-20 Years Experience	\$65,875	\$66,681	\$59,900
21-30 Years Experience	\$65,500	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$60,386	\$63,183	\$57,641
Professional Support	\$70,937	\$77,752	\$68,030
Campus Administration (School Leadership)	\$81,523	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	1.1	2.1%	3.8%	6.2%
Career and Technical Education	1.7	3.3%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	11.7	22.8%	2.9%	1.8%
Regular Education	26.8	52.3%	74.5%	71.0%
Special Education	6.1	11.9%	9.8%	9.4%
Other	3.9	7.6%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**EWELL D WALKER MIDDLE (057905056) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD**

**Campus Number: 057905058**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ALEX W SPENCE TALENTED/GIFTED ACAD (057905058) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>53%</b>	43%	58%	*	-	*	-	*	14%	*	60%	33%	52%	49%
	2019	68%	59%	<b>73%</b>	54%	74%	100%	*	*	-	*	42%	-	75%	64%	69%	71%
At Meets Grade Level or Above	2021	32%	26%	<b>23%</b>	24%	23%	*	-	*	-	*	7%	*	26%	13%	22%	19%
	2019	37%	29%	<b>48%</b>	26%	50%	89%	*	*	-	*	33%	-	49%	43%	42%	45%
At Masters Grade Level	2021	15%	11%	<b>11%</b>	10%	12%	*	-	*	-	*	4%	*	13%	7%	11%	8%
	2019	18%	12%	<b>24%</b>	9%	25%	67%	*	*	-	*	17%	-	25%	21%	22%	26%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	63%	<b>64%</b>	49%	72%	*	-	*	-	*	29%	*	73%	38%	62%	70%
	2019	81%	76%	<b>76%</b>	60%	77%	100%	*	*	-	*	50%	-	78%	64%	72%	75%
At Meets Grade Level or Above	2021	36%	31%	<b>32%</b>	24%	37%	*	-	*	-	*	11%	*	36%	23%	32%	35%
	2019	47%	40%	<b>58%</b>	29%	61%	100%	*	*	-	*	33%	-	60%	48%	52%	58%
At Masters Grade Level	2021	15%	10%	<b>11%</b>	7%	14%	*	-	*	-	*	4%	*	13%	5%	12%	15%
	2019	21%	17%	<b>40%</b>	20%	44%	44%	*	*	-	*	25%	-	44%	24%	35%	42%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	62%	<b>72%</b>	54%	76%	100%	-	83%	-	*	29%	-	75%	60%	67%	71%
	2019	76%	67%	<b>71%</b>	57%	73%	100%	-	*	-	*	25%	*	75%	47%	68%	71%
At Meets Grade Level or Above	2021	45%	37%	<b>51%</b>	31%	56%	78%	-	83%	-	*	19%	-	55%	37%	44%	48%
	2019	49%	40%	<b>51%</b>	48%	49%	100%	-	*	-	*	17%	*	54%	34%	46%	45%
At Masters Grade Level	2021	25%	19%	<b>30%</b>	17%	32%	67%	-	67%	-	*	14%	-	32%	21%	23%	28%
	2019	29%	22%	<b>32%</b>	33%	29%	86%	-	*	-	*	4%	*	35%	19%	29%	25%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	32%	<b>28%</b>	20%	34%	*	-	*	-	*	29%	-	31%	22%	27%	34%
	2019	75%	60%	<b>50%</b>	35%	57%	*	-	*	-	*	30%	*	55%	31%	50%	56%
At Meets Grade Level or Above	2021	27%	11%	<b>8%</b>	13%	4%	*	-	*	-	*	14%	-	7%	8%	8%	6%
	2019	43%	24%	<b>11%</b>	6%	12%	*	-	*	-	*	13%	*	13%	4%	11%	14%
At Masters Grade Level	2021	12%	4%	<b>1%</b>	2%	0%	*	-	*	-	*	0%	-	0%	3%	1%	0%
	2019	17%	6%	<b>2%</b>	3%	1%	*	-	*	-	*	4%	*	2%	0%	2%	2%
<b>Grade 7 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ALEX W SPENCE TALENTED/GIFTED ACAD (057905058) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	50%	<b>60%</b>	47%	63%	89%	-	83%	-	*	20%	-	64%	47%	55%	57%
	2019	70%	60%	<b>61%</b>	48%	63%	100%	-	*	-	*	16%	*	65%	44%	57%	59%
At Meets Grade Level or Above	2021	33%	23%	<b>31%</b>	26%	30%	78%	-	50%	-	*	15%	-	32%	27%	25%	23%
	2019	42%	32%	<b>38%</b>	31%	37%	86%	-	*	-	*	12%	*	41%	19%	32%	33%
At Masters Grade Level	2021	10%	6%	<b>5%</b>	5%	4%	33%	-	17%	-	*	5%	-	5%	8%	4%	3%
	2019	18%	13%	<b>18%</b>	23%	15%	57%	-	*	-	*	0%	*	20%	13%	15%	13%
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	68%	<b>75%</b>	65%	77%	80%	-	100%	-	*	17%	-	81%	54%	71%	76%
	2019	86%	80%	<b>84%</b>	73%	85%	95%	-	90%	*	100%	47%	*	85%	80%	82%	83%
At Meets Grade Level or Above	2021	46%	40%	<b>53%</b>	35%	58%	80%	-	40%	-	*	17%	-	58%	37%	47%	59%
	2019	55%	43%	<b>58%</b>	52%	56%	89%	-	50%	*	80%	18%	*	60%	50%	54%	49%
At Masters Grade Level	2021	21%	17%	<b>27%</b>	11%	31%	60%	-	40%	-	*	8%	-	30%	17%	26%	35%
	2019	28%	19%	<b>31%</b>	30%	28%	53%	-	40%	*	20%	6%	*	32%	28%	28%	23%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	55%	<b>65%</b>	36%	73%	67%	-	100%	-	*	0%	-	72%	42%	61%	74%
	2019	88%	89%	<b>79%</b>	73%	80%	77%	-	86%	-	100%	35%	*	82%	64%	77%	77%
At Meets Grade Level or Above	2021	36%	29%	<b>45%</b>	20%	52%	56%	-	71%	-	*	0%	-	51%	23%	39%	50%
	2019	57%	57%	<b>53%</b>	48%	52%	62%	-	57%	-	80%	6%	*	56%	33%	49%	48%
At Masters Grade Level	2021	11%	7%	<b>16%</b>	7%	18%	22%	-	29%	-	*	0%	-	17%	11%	14%	17%
	2019	17%	16%	<b>14%</b>	10%	14%	23%	-	14%	-	20%	0%	*	15%	8%	11%	6%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	56%	<b>69%</b>	44%	76%	80%	-	100%	-	*	25%	-	74%	54%	64%	75%
	2019	81%	76%	<b>79%</b>	78%	79%	75%	-	86%	-	100%	47%	*	81%	69%	77%	75%
At Meets Grade Level or Above	2021	43%	28%	<b>43%</b>	25%	47%	60%	-	57%	-	*	8%	-	47%	30%	39%	45%
	2019	51%	39%	<b>49%</b>	46%	48%	67%	-	57%	-	80%	18%	*	50%	46%	46%	40%
At Masters Grade Level	2021	24%	12%	<b>22%</b>	7%	26%	40%	-	29%	-	*	0%	-	25%	11%	20%	25%
	2019	25%	15%	<b>23%</b>	24%	19%	50%	-	14%	-	60%	6%	*	23%	23%	18%	14%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	45%	<b>59%</b>	40%	63%	80%	-	100%	-	*	25%	-	63%	43%	52%	64%
	2019	69%	63%	<b>64%</b>	56%	63%	84%	-	80%	*	80%	29%	*	67%	54%	60%	56%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ALEX W SPENCE TALENTED/GIFTED ACAD (057905058) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	17%	<b>26%</b>	13%	28%	60%	-	40%	-	*	8%	-	29%	18%	21%	27%
	2019	37%	28%	<b>33%</b>	26%	30%	68%	-	40%	*	60%	0%	*	32%	35%	27%	24%
At Masters Grade Level	2021	14%	6%	<b>7%</b>	2%	8%	40%	-	20%	-	*	0%	-	8%	6%	6%	7%
	2019	21%	14%	<b>15%</b>	9%	13%	42%	-	10%	*	20%	0%	*	15%	13%	12%	11%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	<b>87%</b>	100%	86%	*	-	*	-	*	-	-	87%	85%	86%	89%
	2019	85%	85%	<b>100%</b>	100%	100%	100%	-	*	*	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	33%	<b>56%</b>	55%	54%	*	-	*	-	*	-	-	56%	54%	54%	58%
	2019	61%	62%	<b>99%</b>	100%	98%	100%	-	*	*	*	*	-	99%	100%	98%	100%
At Masters Grade Level	2021	23%	16%	<b>31%</b>	18%	31%	*	-	*	-	*	-	-	32%	23%	29%	38%
	2019	37%	40%	<b>86%</b>	73%	88%	91%	-	*	*	*	*	-	88%	73%	83%	84%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>64%</b>	46%	69%	74%	-	91%	-	55%	22%	*	69%	45%	60%	67%
	2019	78%	73%	<b>73%</b>	61%	74%	91%	*	86%	*	89%	34%	60%	76%	61%	70%	71%
At Meets Grade Level or Above	2021	41%	34%	<b>38%</b>	25%	41%	60%	-	54%	-	41%	11%	*	41%	25%	33%	38%
	2019	50%	44%	<b>48%</b>	38%	48%	82%	*	49%	*	77%	16%	53%	51%	39%	43%	43%
At Masters Grade Level	2021	18%	14%	<b>16%</b>	8%	18%	38%	-	30%	-	0%	4%	*	18%	10%	14%	18%
	2019	24%	20%	<b>26%</b>	20%	25%	53%	*	22%	*	46%	5%	7%	27%	19%	22%	21%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>67%</b>	53%	71%	76%	-	93%	-	57%	20%	*	72%	48%	63%	66%
	2019	75%	68%	<b>76%</b>	62%	78%	97%	*	94%	*	91%	36%	*	79%	66%	74%	75%
At Meets Grade Level or Above	2021	45%	37%	<b>42%</b>	30%	46%	65%	-	57%	-	43%	13%	*	47%	28%	37%	43%
	2019	48%	41%	<b>53%</b>	43%	52%	91%	*	44%	*	82%	21%	*	55%	43%	48%	47%
At Masters Grade Level	2021	18%	15%	<b>23%</b>	13%	25%	53%	-	43%	-	0%	8%	*	25%	15%	20%	24%
	2019	21%	16%	<b>29%</b>	25%	27%	63%	*	31%	*	45%	8%	*	31%	23%	26%	25%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>62%</b>	41%	70%	59%	-	86%	-	38%	23%	*	69%	39%	59%	69%
	2019	82%	80%	<b>75%</b>	62%	77%	91%	*	80%	*	91%	38%	*	79%	60%	72%	75%
At Meets Grade Level or Above	2021	37%	32%	<b>37%</b>	22%	41%	47%	-	57%	-	25%	10%	*	41%	22%	33%	40%
	2019	52%	49%	<b>53%</b>	37%	54%	85%	*	60%	*	82%	17%	*	56%	38%	48%	50%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ALEX W SPENCE TALENTED/GIFTED ACAD (057905058) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	<b>14%</b>	7%	17%	24%	-	29%	-	0%	2%	*	16%	8%	13%	18%
	2019	26%	24%	<b>30%</b>	17%	31%	50%	*	27%	*	55%	8%	*	32%	18%	25%	25%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>60%</b>	47%	63%	89%	-	83%	-	*	20%	-	64%	47%	55%	57%
	2019	68%	63%	<b>61%</b>	48%	63%	100%	-	*	-	*	16%	*	65%	44%	57%	59%
At Meets Grade Level or Above	2021	30%	23%	<b>31%</b>	26%	30%	78%	-	50%	-	*	15%	-	32%	27%	25%	23%
	2019	38%	35%	<b>38%</b>	31%	37%	86%	-	*	-	*	12%	*	41%	19%	32%	33%
At Masters Grade Level	2021	9%	7%	<b>5%</b>	5%	4%	33%	-	17%	-	*	5%	-	5%	8%	4%	3%
	2019	14%	13%	<b>18%</b>	23%	15%	57%	-	*	-	*	0%	*	20%	13%	15%	13%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>69%</b>	44%	76%	80%	-	100%	-	*	25%	-	74%	54%	64%	75%
	2019	81%	76%	<b>79%</b>	78%	79%	75%	-	86%	-	100%	47%	*	81%	69%	77%	75%
At Meets Grade Level or Above	2021	44%	32%	<b>43%</b>	25%	47%	60%	-	57%	-	*	8%	-	47%	30%	39%	45%
	2019	54%	45%	<b>49%</b>	46%	48%	67%	-	57%	-	80%	18%	*	50%	46%	46%	40%
At Masters Grade Level	2021	20%	12%	<b>22%</b>	7%	26%	40%	-	29%	-	*	0%	-	25%	11%	20%	25%
	2019	25%	19%	<b>23%</b>	24%	19%	50%	-	14%	-	60%	6%	*	23%	23%	18%	14%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	<b>59%</b>	40%	63%	80%	-	100%	-	*	25%	-	63%	43%	52%	64%
	2019	81%	78%	<b>64%</b>	56%	63%	84%	-	80%	*	80%	29%	*	67%	54%	60%	56%
At Meets Grade Level or Above	2021	49%	38%	<b>26%</b>	13%	28%	60%	-	40%	-	*	8%	-	29%	18%	21%	27%
	2019	55%	50%	<b>33%</b>	26%	30%	68%	-	40%	*	60%	0%	*	32%	35%	27%	24%
At Masters Grade Level	2021	29%	19%	<b>7%</b>	2%	8%	40%	-	20%	-	*	0%	-	8%	6%	6%	7%
	2019	33%	27%	<b>15%</b>	9%	13%	42%	-	10%	*	20%	0%	*	15%	13%	12%	11%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.



Texas Education Agency  
**2018-19 Progress (TAPR)**  
**ALEX W SPENCE TALENTED/GIFTED ACAD (057905058) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	40	<b>42</b>	34	39	86	*	*	-	*	38	-	40	52	38	42
	2018	47	44	<b>46</b>	49	43	56	-	*	-	-	42	*	45	50	42	45
Grade 6 Mathematics	2019	54	46	<b>52</b>	38	55	57	*	*	-	*	55	-	52	51	46	53
	2018	56	48	<b>58</b>	56	56	100	-	*	-	-	36	*	58	54	56	56
Grade 7 ELA/Reading	2019	77	75	<b>78</b>	73	78	83	-	*	-	*	74	*	80	62	77	77
	2018	76	76	<b>74</b>	69	75	81	-	75	*	*	43	*	74	71	73	72
Grade 7 Mathematics	2019	62	61	<b>50</b>	40	54	*	-	*	-	-	50	*	53	38	52	53
	2018	67	64	<b>49</b>	44	53	*	-	58	-	*	42	*	51	42	49	55
Grade 8 ELA/Reading	2019	77	77	<b>77</b>	75	75	100	-	75	*	*	73	*	77	78	77	74
	2018	79	80	<b>77</b>	61	80	82	*	100	-	*	30	-	77	78	76	79
Grade 8 Mathematics	2019	82	83	<b>71</b>	69	71	70	-	71	-	*	77	*	70	77	72	70
	2018	81	82	<b>68</b>	64	69	73	*	*	*	*	46	*	67	76	68	67
End of Course Algebra I	2019	75	80	<b>95</b>	82	96	100	-	*	*	*	*	-	96	86	93	95
	2018	72	76	<b>96</b>	88	96	100	*	100	-	*	-	-	95	100	96	98
All Grades Both Subjects	2019	69	70	<b>66</b>	59	67	86	*	69	*	84	64	56	67	63	65	67
	2018	69	71	<b>67</b>	59	68	76	83	71	*	75	40	50	67	64	66	69
All Grades ELA/Reading	2019	68	68	<b>69</b>	63	68	93	*	75	*	81	67	*	69	66	68	71
	2018	69	70	<b>68</b>	59	71	74	*	76	*	*	39	*	69	67	67	72
All Grades Mathematics	2019	70	71	<b>64</b>	54	65	79	*	63	*	88	61	*	65	60	62	64
	2018	70	71	<b>65</b>	58	66	78	*	67	*	*	41	*	66	62	64	66

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ALEX W SPENCE TALENTED/GIFTED ACAD (057905058) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>64%</b>	-	-	-	-	-	-	62%	62%	-	-	48%	62%	61%	98%
	2019	78%	73%	<b>73%</b>	-	-	-	-	-	-	64%	64%	-	-	53%		63%	
At Meets Grade Level or Above	2021	41%	34%	<b>38%</b>	-	-	-	-	-	-	31%	31%	-	-	27%	37%	31%	74%
	2019	50%	44%	<b>48%</b>	-	-	-	-	-	-	33%	33%	-	-	11%		31%	
At Masters Grade Level	2021	18%	14%	<b>16%</b>	-	-	-	-	-	-	14%	14%	-	-	9%	15%	14%	38%
	2019	24%	20%	<b>26%</b>	-	-	-	-	-	-	15%	15%	-	-	3%		14%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>67%</b>	-	-	-	-	-	-	61%	61%	-	-	47%	67%	60%	98%
	2019	75%	68%	<b>76%</b>	-	-	-	-	-	-	71%	71%	-	-	50%		69%	
At Meets Grade Level or Above	2021	45%	37%	<b>42%</b>	-	-	-	-	-	-	34%	34%	-	-	32%	42%	34%	91%
	2019	48%	41%	<b>53%</b>	-	-	-	-	-	-	36%	36%	-	-	14%		34%	
At Masters Grade Level	2021	18%	15%	<b>23%</b>	-	-	-	-	-	-	18%	18%	-	-	11%	22%	18%	64%
	2019	21%	16%	<b>29%</b>	-	-	-	-	-	-	18%	18%	-	-	5%		17%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>62%</b>	-	-	-	-	-	-	65%	65%	-	-	47%	56%	64%	100%
	2019	82%	80%	<b>75%</b>	-	-	-	-	-	-	68%	68%	-	-	59%		68%	
At Meets Grade Level or Above	2021	37%	32%	<b>37%</b>	-	-	-	-	-	-	33%	33%	-	-	32%	34%	33%	77%
	2019	52%	49%	<b>53%</b>	-	-	-	-	-	-	42%	42%	-	-	14%		39%	
At Masters Grade Level	2021	18%	14%	<b>14%</b>	-	-	-	-	-	-	15%	15%	-	-	11%	11%	14%	38%
	2019	26%	24%	<b>30%</b>	-	-	-	-	-	-	19%	19%	-	-	5%		18%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>60%</b>	-	-	-	-	-	-	53%	53%	-	-	44%	64%	52%	100%
	2019	68%	63%	<b>61%</b>	-	-	-	-	-	-	49%	49%	-	-	40%		49%	
At Meets Grade Level or Above	2021	30%	23%	<b>31%</b>	-	-	-	-	-	-	20%	20%	-	-	11%	39%	19%	58%
	2019	38%	35%	<b>38%</b>	-	-	-	-	-	-	18%	18%	-	-	20%		18%	
At Masters Grade Level	2021	9%	7%	<b>5%</b>	-	-	-	-	-	-	3%	3%	-	-	0%	8%	3%	0%
	2019	14%	13%	<b>18%</b>	-	-	-	-	-	-	1%	1%	-	-	0%		1%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>69%</b>	-	-	-	-	-	-	71%	71%	-	-	67%	65%	71%	100%
	2019	81%	76%	<b>79%</b>	-	-	-	-	-	-	68%	68%	-	-	60%		67%	
At Meets Grade Level or Above	2021	44%	32%	<b>43%</b>	-	-	-	-	-	-	41%	41%	-	-	33%	41%	40%	75%
	2019	54%	45%	<b>49%</b>	-	-	-	-	-	-	30%	30%	-	-	10%		27%	
At Masters Grade Level	2021	20%	12%	<b>22%</b>	-	-	-	-	-	-	22%	22%	-	-	17%	19%	22%	44%
	2019	25%	19%	<b>23%</b>	-	-	-	-	-	-	11%	11%	-	-	0%		10%	
<b>All Grades Social Studies</b>																		

Texas Education Agency  
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**ALEX W SPENCE TALENTED/GIFTED ACAD (057905058) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	64%	<b>59%</b>	-	-	-	-	-	-	50%	50%	-	-	*	54%	49%	94%
	2019	81%	78%	<b>64%</b>	-	-	-	-	-	-	39%	39%	-	-	45%		40%	
At Meets Grade Level or Above	2021	49%	38%	<b>26%</b>	-	-	-	-	-	-	16%	16%	-	-	*	25%	15%	51%
	2019	55%	50%	<b>33%</b>	-	-	-	-	-	-	14%	14%	-	-	0%		12%	
At Masters Grade Level	2021	29%	19%	<b>7%</b>	-	-	-	-	-	-	3%	3%	-	-	*	8%	3%	14%
	2019	33%	27%	<b>15%</b>	-	-	-	-	-	-	7%	7%	-	-	0%		6%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**ALEX W SPENCE TALENTED/GIFTED ACAD (057905058) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>97%</b>	93%	99%	91%	-	96%	-	78%	95%	*	99%	91%	97%	99%
Included in Accountability	83%	84%	<b>93%</b>	87%	97%	91%	-	96%	-	59%	90%	*	98%	81%	93%	98%
Not Included in Accountability: Mobile	3%	3%	<b>3%</b>	6%	1%	0%	-	0%	-	19%	4%	*	1%	10%	4%	1%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	1%	*	0%	0%	0%	0%
Not Tested	12%	12%	<b>3%</b>	7%	1%	9%	-	4%	-	22%	5%	*	1%	9%	3%	1%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	10%	<b>3%</b>	7%	1%	9%	-	4%	-	22%	5%	*	1%	9%	3%	1%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>92%</b>	92%	92%	85%	*	89%	*	90%	94%	94%	91%	95%	93%	93%
Included in Accountability	94%	91%	<b>83%</b>	72%	87%	76%	*	89%	*	90%	84%	94%	89%	65%	84%	88%
Not Included in Accountability: Mobile	4%	4%	<b>8%</b>	20%	5%	9%	*	0%	*	0%	9%	0%	2%	28%	9%	4%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	1%	0%	*	0%	*	0%	1%	0%	0%	1%	0%	1%
Not Tested	1%	3%	<b>8%</b>	8%	8%	15%	*	11%	*	10%	6%	6%	9%	5%	7%	7%
Absent	1%	1%	<b>1%</b>	3%	0%	0%	*	0%	*	0%	5%	0%	1%	1%	1%	0%
Other	0%	2%	<b>7%</b>	5%	7%	15%	*	11%	*	10%	1%	6%	8%	4%	6%	7%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ALEX W SPENCE TALENTED/GIFTED ACAD (057905058) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.3%</b>	95.9%	97.8%	96.9%	*	98.8%	-	97.0%	96.2%	97.4%	97.6%
2018-19	95.4%	94.9%	<b>95.3%</b>	92.1%	96.3%	95.3%	-	98.2%	*	96.4%	92.6%	95.2%	96.2%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>11.3%</b>	18.1%	8.5%	16.2%	*	5.6%	-	0.0%	18.1%	10.3%	9.1%
2018-19	11.4%	13.5%	<b>15.9%</b>	30.2%	10.9%	16.0%	-	0.0%	*	0.0%	30.3%	16.7%	10.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	<b>3.0%</b>	3.7%	3.2%	0.0%	*	0.0%	-	0.0%	4.0%	3.6%	5.1%
2018-19	0.4%	1.1%	<b>2.2%</b>	3.3%	1.2%	7.9%	-	0.0%	*	*	1.9%	2.2%	0.6%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ALEX W SPENCE TALENTED/GIFTED ACAD (057905058) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ALEX W SPENCE TALENTED/GIFTED ACAD (057905058) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**ALEX W SPENCE TALENTED/GIFTED ACAD (057905058) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836



Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**ALEX W SPENCE TALENTED/GIFTED ACAD (057905058) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**ALEX W SPENCE TALENTED/GIFTED ACAD (057905058) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**ALEX W SPENCE TALENTED/GIFTED ACAD (057905058) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ALEX W SPENCE TALENTED/GIFTED ACAD (057905058) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	783	100.0%	145,105	5,359,040	783	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	262	33.5%	7.2%	7.7%	262	33.5%	7.2%	7.7%
Grade 7	261	33.3%	7.3%	7.9%	261	33.3%	7.3%	7.8%
Grade 8	260	33.2%	7.3%	7.9%	260	33.2%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	225	28.7%	21.4%	12.7%	225	28.7%	21.4%	12.7%
Hispanic	510	65.1%	69.9%	52.9%	510	65.1%	69.9%	52.9%
White	24	3.1%	5.8%	26.5%	24	3.1%	5.8%	26.5%
American Indian	1	0.1%	0.4%	0.3%	1	0.1%	0.4%	0.3%
Asian	14	1.8%	1.2%	4.7%	14	1.8%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	9	1.1%	1.1%	2.7%	9	1.1%	1.1%	2.7%
<b>Sex:</b>								
Female	376	48.0%	49.1%	48.9%	376	48.0%	49.1%	48.9%
Male	407	52.0%	50.9%	51.1%	407	52.0%	50.9%	51.1%
Economically Disadvantaged	607	77.5%	85.1%	60.3%	607	77.5%	85.1%	60.2%
Non-Educationally Disadvantaged	176	22.5%	14.9%	39.7%	176	22.5%	14.9%	39.8%
Section 504 Students	55	7.0%	4.8%	7.2%	55	7.0%	4.8%	7.2%
EB Students/EL	291	37.2%	46.6%	20.7%	291	37.2%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	18	2.2%	1.1%	1.2%				
Students w/ Dyslexia	46	5.9%	4.1%	4.5%	46	5.9%	4.1%	4.5%
Foster Care	2	0.3%	0.5%	0.3%	2	0.3%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ALEX W SPENCE TALENTED/GIFTED ACAD (057905058) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	36	4.6%	2.1%	1.1%	36	4.6%	2.1%	1.1%
Immigrant	19	2.4%	5.7%	2.0%	19	2.4%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	783	100.0%	97.3%	64.5%	783	100.0%	97.3%	64.5%
Military Connected	3	0.4%	1.0%	2.7%	3	0.4%	1.0%	2.7%
At-Risk	475	60.7%	62.1%	49.2%	475	60.7%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	271	34.6%	45.1%	21.0%	271	34.6%	45.1%	20.9%
Gifted and Talented Education	303	38.7%	17.6%	8.3%	303	38.7%	17.6%	8.3%
Special Education	66	8.4%	9.7%	11.1%	66	8.4%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	66							
By Type of Primary Disability								
Students with Intellectual Disabilities	30	45.5%	40.9%	42.5%				
Students with Physical Disabilities	*	*	15.7%	21.3%				
Students with Autism	**	**	24.0%	14.1%				
Students with Behavioral Disabilities	22	33.3%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	167	20.1%	17.9%	13.8%				
By Ethnicity:								
African American	81	9.7%	6.8%	2.8%				
Hispanic	67	8.1%	9.8%	7.1%				
White	11	1.3%	0.8%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	2	0.2%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.6%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	22	28.9%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	38	13.4%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	131	19.6%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	73	14.2%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ALEX W SPENCE TALENTED/GIFTED ACAD (057905058) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	0.0%	0.2%	0.2%	0.0%	0.5%	0.3%
Grade 7	0.4%	0.3%	0.3%	7.1%	0.5%	0.3%
Grade 8	0.0%	0.3%	0.2%	0.0%	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	20.7	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	20.7	17.2	15.7
Foreign Languages	29.9	19.6	17.8
Mathematics	25.7	18.5	16.9
Science	21.8	18.8	17.9
Social Studies	21.7	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ALEX W SPENCE TALENTED/GIFTED ACAD (057905058) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	58.6	100.0%	100.0%	100.0%
Professional Staff:	54.6	93.2%	65.1%	64.3%
Teachers	46.6	79.6%	48.2%	49.6%
Professional Support	4.0	6.8%	11.1%	10.6%
Campus Administration (School Leadership)	4.0	6.8%	4.6%	3.0%
Educational Aides:	4.0	6.8%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	2.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	37.6	64.2%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	16.6	35.7%	34.4%	11.1%
Hispanic	11.0	23.6%	32.1%	28.4%
White	16.0	34.3%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	2.0	4.3%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.1%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	16.0	34.3%	30.1%	23.8%
Females	30.6	65.7%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	3.0	6.4%	2.2%	1.2%
Bachelors	34.0	72.9%	69.4%	73.0%
Masters	9.6	20.7%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	8.0	17.2%	7.8%	6.7%
1-5 Years Experience	17.6	37.8%	33.7%	27.8%
6-10 Years Experience	4.0	8.6%	21.1%	20.3%
11-20 Years Experience	12.0	25.7%	24.7%	29.1%
21-30 Years Experience	5.0	10.7%	9.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ALEX W SPENCE TALENTED/GIFTED ACAD (057905058) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.8	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.0	6.2	6.4
Average Years Experience of Principals with District	1.0	5.9	5.5
Average Years Experience of Assistant Principals	1.7	4.5	5.5
Average Years Experience of Assistant Principals with District	1.3	4.2	4.8
Average Years Experience of Teachers:	8.0	9.9	11.2
Average Years Experience of Teachers with District:	6.7	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$57,180	\$55,554	\$50,849
1-5 Years Experience	\$58,987	\$59,275	\$53,288
6-10 Years Experience	\$64,500	\$64,955	\$56,282
11-20 Years Experience	\$64,916	\$66,681	\$59,900
21-30 Years Experience	\$67,899	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$61,631	\$63,183	\$57,641
Professional Support	\$70,547	\$77,752	\$68,030
Campus Administration (School Leadership)	\$80,750	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	4.1	8.8%	3.8%	6.2%
Career and Technical Education	2.3	4.9%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	5.5	11.8%	2.9%	1.8%
Regular Education	29.6	63.5%	74.5%	71.0%
Special Education	1.6	3.3%	9.8%	9.4%
Other	3.6	7.7%	5.5%	3.6%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ALEX W SPENCE TALENTED/GIFTED ACAD (057905058) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: L V STOCKARD MIDDLE**

**Campus Number: 057905059**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**L V STOCKARD MIDDLE (057905059) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>52%</b>	35%	53%	*	*	-	-	*	25%	*	54%	40%	53%	49%
	2019	68%	59%	<b>54%</b>	31%	54%	*	-	-	-	-	25%	29%	55%	48%	53%	53%
At Meets Grade Level or Above	2021	32%	26%	<b>20%</b>	5%	21%	*	*	-	-	*	19%	*	22%	5%	21%	21%
	2019	37%	29%	<b>18%</b>	19%	18%	*	-	-	-	-	19%	0%	18%	13%	16%	15%
At Masters Grade Level	2021	15%	11%	<b>6%</b>	0%	7%	*	*	-	-	*	3%	*	7%	2%	7%	7%
	2019	18%	12%	<b>8%</b>	0%	8%	*	-	-	-	-	8%	0%	9%	4%	7%	7%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	63%	<b>52%</b>	25%	54%	*	*	-	-	*	41%	*	53%	47%	52%	55%
	2019	81%	76%	<b>75%</b>	50%	76%	*	-	-	-	-	38%	71%	77%	66%	75%	75%
At Meets Grade Level or Above	2021	36%	31%	<b>20%</b>	0%	22%	*	*	-	-	*	16%	*	21%	12%	21%	23%
	2019	47%	40%	<b>26%</b>	25%	26%	*	-	-	-	-	21%	29%	27%	21%	26%	27%
At Masters Grade Level	2021	15%	10%	<b>6%</b>	0%	6%	*	*	-	-	*	0%	*	7%	0%	6%	8%
	2019	21%	17%	<b>6%</b>	0%	6%	*	-	-	-	-	11%	0%	7%	0%	5%	6%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	62%	<b>57%</b>	40%	57%	*	-	*	-	*	34%	-	59%	39%	55%	56%
	2019	76%	67%	<b>60%</b>	48%	61%	*	*	-	-	-	38%	33%	59%	65%	56%	60%
At Meets Grade Level or Above	2021	45%	37%	<b>28%</b>	7%	29%	*	-	*	-	*	18%	-	29%	17%	27%	28%
	2019	49%	40%	<b>32%</b>	14%	34%	*	*	-	-	-	35%	17%	33%	27%	29%	29%
At Masters Grade Level	2021	25%	19%	<b>12%</b>	7%	12%	*	-	*	-	*	7%	-	13%	5%	12%	13%
	2019	29%	22%	<b>14%</b>	10%	15%	*	*	-	-	-	16%	0%	15%	13%	13%	15%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	32%	<b>100%</b>	-	100%	-	-	-	-	-	100%	-	100%	-	100%	100%
	2019	75%	60%	<b>59%</b>	67%	60%	*	*	-	-	-	51%	33%	60%	56%	58%	54%
At Meets Grade Level or Above	2021	27%	11%	<b>100%</b>	-	100%	-	-	-	-	-	100%	-	100%	-	100%	100%
	2019	43%	24%	<b>19%</b>	6%	21%	*	*	-	-	-	38%	0%	18%	24%	17%	17%
At Masters Grade Level	2021	12%	4%	<b>38%</b>	-	38%	-	-	-	-	-	38%	-	38%	-	38%	60%
	2019	17%	6%	<b>3%</b>	0%	3%	*	*	-	-	-	14%	0%	3%	4%	2%	2%
<b>Grade 7 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**L V STOCKARD MIDDLE (057905059) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	50%	<b>39%</b>	33%	39%	*	-	*	-	*	21%	-	40%	35%	38%	35%
	2019	70%	60%	<b>51%</b>	40%	53%	*	*	-	-	-	35%	33%	52%	46%	48%	51%
At Meets Grade Level or Above	2021	33%	23%	<b>11%</b>	0%	12%	*	-	*	-	*	15%	-	12%	5%	11%	10%
	2019	42%	32%	<b>20%</b>	30%	19%	*	*	-	-	-	35%	0%	19%	20%	18%	15%
At Masters Grade Level	2021	10%	6%	<b>2%</b>	0%	2%	*	-	*	-	*	9%	-	2%	0%	2%	3%
	2019	18%	13%	<b>5%</b>	10%	5%	*	*	-	-	-	14%	0%	5%	7%	5%	3%
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	68%	<b>65%</b>	63%	66%	*	-	-	-	*	48%	*	69%	48%	64%	66%
	2019	86%	80%	<b>73%</b>	52%	74%	*	-	*	-	-	39%	80%	74%	66%	74%	73%
At Meets Grade Level or Above	2021	46%	40%	<b>29%</b>	19%	30%	*	-	-	-	*	31%	*	31%	20%	29%	31%
	2019	55%	43%	<b>33%</b>	14%	35%	*	-	*	-	-	19%	20%	34%	27%	33%	32%
At Masters Grade Level	2021	21%	17%	<b>9%</b>	6%	9%	*	-	-	-	*	10%	*	9%	8%	9%	8%
	2019	28%	19%	<b>12%</b>	0%	12%	*	-	*	-	-	3%	20%	13%	5%	12%	11%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	55%	<b>49%</b>	27%	49%	*	-	*	-	*	35%	*	50%	43%	48%	52%
	2019	88%	89%	<b>84%</b>	83%	84%	*	-	*	-	-	62%	*	85%	82%	84%	84%
At Meets Grade Level or Above	2021	36%	29%	<b>23%</b>	9%	23%	*	-	*	-	*	21%	*	22%	23%	23%	24%
	2019	57%	57%	<b>47%</b>	30%	48%	*	-	*	-	-	22%	*	47%	49%	47%	47%
At Masters Grade Level	2021	11%	7%	<b>5%</b>	0%	5%	*	-	*	-	*	10%	*	5%	5%	5%	5%
	2019	17%	16%	<b>9%</b>	0%	10%	*	-	*	-	-	3%	*	10%	9%	10%	10%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	56%	<b>46%</b>	31%	47%	*	-	*	-	*	36%	*	48%	38%	45%	46%
	2019	81%	76%	<b>66%</b>	55%	67%	*	-	*	-	-	36%	60%	68%	55%	67%	65%
At Meets Grade Level or Above	2021	43%	28%	<b>17%</b>	6%	17%	*	-	*	-	*	30%	*	19%	7%	17%	14%
	2019	51%	39%	<b>22%</b>	9%	23%	*	-	*	-	-	17%	40%	23%	14%	23%	21%
At Masters Grade Level	2021	24%	12%	<b>7%</b>	0%	7%	*	-	*	-	*	16%	*	7%	5%	7%	7%
	2019	25%	15%	<b>5%</b>	0%	5%	*	-	*	-	-	3%	0%	5%	2%	5%	5%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	45%	<b>38%</b>	38%	38%	*	-	-	-	*	41%	*	41%	22%	36%	37%
	2019	69%	63%	<b>57%</b>	29%	59%	*	-	*	-	-	28%	60%	59%	39%	58%	54%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**L V STOCKARD MIDDLE (057905059) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	17%	13%	0%	14%	*	-	-	-	*	31%	*	14%	7%	12%	12%
	2019	37%	28%	17%	10%	17%	*	-	*	-	-	17%	20%	17%	14%	16%	16%
At Masters Grade Level	2021	14%	6%	3%	0%	3%	*	-	-	-	*	10%	*	3%	2%	3%	2%
	2019	21%	14%	6%	0%	6%	*	-	*	-	-	3%	0%	6%	5%	6%	7%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	62%	43%	63%	-	-	-	-	-	*	*	64%	50%	62%	66%
	2019	85%	85%	100%	-	100%	-	-	-	-	-	-	*	100%	*	100%	100%
At Meets Grade Level or Above	2021	41%	33%	21%	14%	21%	-	-	-	-	-	*	*	22%	10%	22%	23%
	2019	61%	62%	100%	-	100%	-	-	-	-	-	-	*	100%	*	100%	100%
At Masters Grade Level	2021	23%	16%	8%	0%	9%	-	-	-	-	-	*	*	9%	5%	9%	10%
	2019	37%	40%	85%	-	85%	-	-	-	-	-	-	*	87%	*	83%	90%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	51%	36%	51%	56%	*	*	-	27%	37%	58%	53%	39%	50%	51%
	2019	78%	73%	65%	51%	67%	30%	17%	*	-	-	39%	52%	67%	58%	65%	64%
At Meets Grade Level or Above	2021	41%	34%	20%	6%	21%	31%	*	*	-	7%	25%	29%	22%	13%	21%	21%
	2019	50%	44%	27%	17%	28%	0%	0%	*	-	-	25%	17%	28%	23%	26%	26%
At Masters Grade Level	2021	18%	14%	6%	1%	7%	0%	*	*	-	0%	9%	4%	7%	4%	6%	7%
	2019	24%	20%	9%	2%	9%	0%	0%	*	-	-	8%	4%	9%	6%	9%	9%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	59%	45%	59%	60%	*	*	-	40%	37%	50%	61%	43%	58%	58%
	2019	75%	68%	62%	45%	63%	43%	*	*	-	-	33%	44%	63%	60%	61%	62%
At Meets Grade Level or Above	2021	45%	37%	26%	10%	27%	40%	*	*	-	0%	23%	13%	28%	14%	26%	27%
	2019	48%	41%	28%	16%	28%	0%	*	*	-	-	24%	11%	28%	23%	26%	25%
At Masters Grade Level	2021	18%	15%	9%	4%	9%	0%	*	*	-	0%	7%	13%	9%	6%	9%	9%
	2019	21%	16%	11%	3%	12%	0%	*	*	-	-	9%	6%	12%	7%	11%	11%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	52%	29%	54%	60%	*	*	-	40%	42%	63%	54%	45%	52%	56%
	2019	82%	80%	76%	68%	76%	43%	*	*	-	-	50%	61%	77%	68%	75%	75%
At Meets Grade Level or Above	2021	37%	32%	22%	6%	23%	20%	*	*	-	20%	25%	50%	23%	18%	23%	24%
	2019	52%	49%	35%	21%	36%	0%	*	*	-	-	26%	22%	36%	31%	34%	36%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**L V STOCKARD MIDDLE (057905059) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	<b>6%</b>	0%	6%	0%	*	*	-	0%	9%	0%	6%	3%	6%	7%
	2019	26%	24%	<b>10%</b>	0%	11%	0%	*	*	-	-	9%	6%	11%	5%	10%	10%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>39%</b>	33%	39%	*	-	*	-	*	21%	-	40%	35%	38%	35%
	2019	68%	63%	<b>51%</b>	40%	53%	*	*	-	-	-	35%	33%	52%	46%	48%	51%
At Meets Grade Level or Above	2021	30%	23%	<b>11%</b>	0%	12%	*	-	*	-	*	15%	-	12%	5%	11%	10%
	2019	38%	35%	<b>20%</b>	30%	19%	*	*	-	-	-	35%	0%	19%	20%	18%	15%
At Masters Grade Level	2021	9%	7%	<b>2%</b>	0%	2%	*	-	*	-	*	9%	-	2%	0%	2%	3%
	2019	14%	13%	<b>5%</b>	10%	5%	*	*	-	-	-	14%	0%	5%	7%	5%	3%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>46%</b>	31%	47%	*	-	*	-	*	36%	*	48%	38%	45%	46%
	2019	81%	76%	<b>66%</b>	55%	67%	*	-	*	-	-	36%	60%	68%	55%	67%	65%
At Meets Grade Level or Above	2021	44%	32%	<b>17%</b>	6%	17%	*	-	*	-	*	30%	*	19%	7%	17%	14%
	2019	54%	45%	<b>22%</b>	9%	23%	*	-	*	-	-	17%	40%	23%	14%	23%	21%
At Masters Grade Level	2021	20%	12%	<b>7%</b>	0%	7%	*	-	*	-	*	16%	*	7%	5%	7%	7%
	2019	25%	19%	<b>5%</b>	0%	5%	*	-	*	-	-	3%	0%	5%	2%	5%	5%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	<b>38%</b>	38%	38%	*	-	-	-	*	41%	*	41%	22%	36%	37%
	2019	81%	78%	<b>57%</b>	29%	59%	*	-	*	-	-	28%	60%	59%	39%	58%	54%
At Meets Grade Level or Above	2021	49%	38%	<b>13%</b>	0%	14%	*	-	-	-	*	31%	*	14%	7%	12%	12%
	2019	55%	50%	<b>17%</b>	10%	17%	*	-	*	-	-	17%	20%	17%	14%	16%	16%
At Masters Grade Level	2021	29%	19%	<b>3%</b>	0%	3%	*	-	-	-	*	10%	*	3%	2%	3%	2%
	2019	33%	27%	<b>6%</b>	0%	6%	*	-	*	-	-	3%	0%	6%	5%	6%	7%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**L V STOCKARD MIDDLE (057905059) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	40	<b>29</b>	23	29	*	-	-	-	-	30	0	30	22	29	29
	2018	47	44	<b>32</b>	16	34	*	*	-	-	-	40	29	32	32	31	29
Grade 6 Mathematics	2019	54	46	<b>31</b>	23	31	*	-	-	-	-	27	42	32	27	31	32
	2018	56	48	<b>33</b>	57	32	*	*	-	-	-	52	38	32	41	33	34
Grade 7 ELA/Reading	2019	77	75	<b>72</b>	68	72	*	*	-	-	-	60	83	71	79	70	74
	2018	76	76	<b>77</b>	65	77	*	-	*	-	-	66	80	77	76	77	78
Grade 7 Mathematics	2019	62	61	<b>61</b>	47	63	*	*	-	-	-	69	33	63	50	59	61
	2018	67	64	<b>69</b>	77	68	*	-	*	-	-	62	*	68	69	69	70
Grade 8 ELA/Reading	2019	77	77	<b>70</b>	48	71	*	-	*	-	-	68	100	69	70	68	71
	2018	79	80	<b>77</b>	73	77	-	-	*	-	-	63	100	78	73	77	78
Grade 8 Mathematics	2019	82	83	<b>85</b>	83	85	*	-	*	-	-	84	*	85	80	85	84
	2018	81	82	<b>87</b>	62	88	-	-	-	-	-	91	92	87	85	86	88
End of Course Algebra I	2019	75	80	<b>100</b>	-	100	-	-	-	-	-	-	*	100	*	100	100
	2018	72	76	<b>94</b>	*	94	-	-	*	-	-	-	-	94	*	94	92
All Grades Both Subjects	2019	69	70	<b>61</b>	51	61	50	*	*	-	-	54	59	62	56	60	64
	2018	69	71	<b>66</b>	56	67	35	*	*	-	-	63	64	67	65	66	69
All Grades ELA/Reading	2019	68	68	<b>61</b>	48	62	67	*	*	-	-	52	63	61	61	59	67
	2018	69	70	<b>68</b>	46	69	60	*	*	-	-	59	65	69	63	68	72
All Grades Mathematics	2019	70	71	<b>61</b>	54	61	33	*	*	-	-	57	56	62	51	60	62
	2018	70	71	<b>65</b>	65	66	10	*	*	-	-	68	64	65	67	65	66

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- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**L V STOCKARD MIDDLE (057905059) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>51%</b>	-	-	-	-	-	-	49%	49%	-	-	44%	50%	49%	75%
	2019	78%	73%	<b>65%</b>	80%	*	-	*	-	-	63%	63%	-	-	37%		61%	
At Meets Grade Level or Above	2021	41%	34%	<b>20%</b>	-	-	-	-	-	-	19%	19%	-	-	21%	20%	19%	41%
	2019	50%	44%	<b>27%</b>	60%	*	-	*	-	-	23%	23%	-	-	12%		22%	
At Masters Grade Level	2021	18%	14%	<b>6%</b>	-	-	-	-	-	-	6%	6%	-	-	12%	5%	6%	15%
	2019	24%	20%	<b>9%</b>	40%	*	-	*	-	-	7%	7%	-	-	2%		7%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>59%</b>	-	-	-	-	-	-	56%	56%	-	-	43%	60%	55%	95%
	2019	75%	68%	<b>62%</b>	*	*	-	*	-	-	61%	61%	-	-	30%		58%	
At Meets Grade Level or Above	2021	45%	37%	<b>26%</b>	-	-	-	-	-	-	25%	25%	-	-	18%	24%	25%	63%
	2019	48%	41%	<b>28%</b>	*	*	-	*	-	-	22%	22%	-	-	6%		20%	
At Masters Grade Level	2021	18%	15%	<b>9%</b>	-	-	-	-	-	-	8%	8%	-	-	10%	8%	8%	25%
	2019	21%	16%	<b>11%</b>	*	*	-	*	-	-	9%	9%	-	-	0%		8%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>52%</b>	-	-	-	-	-	-	55%	55%	-	-	57%	47%	55%	70%
	2019	82%	80%	<b>76%</b>	*	*	-	*	-	-	74%	74%	-	-	56%		73%	
At Meets Grade Level or Above	2021	37%	32%	<b>22%</b>	-	-	-	-	-	-	23%	23%	-	-	28%	19%	23%	35%
	2019	52%	49%	<b>35%</b>	*	*	-	*	-	-	33%	33%	-	-	19%		32%	
At Masters Grade Level	2021	18%	14%	<b>6%</b>	-	-	-	-	-	-	6%	6%	-	-	11%	4%	6%	15%
	2019	26%	24%	<b>10%</b>	*	*	-	*	-	-	8%	8%	-	-	6%		8%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>39%</b>	-	-	-	-	-	-	33%	33%	-	-	38%	45%	33%	80%
	2019	68%	63%	<b>51%</b>	*	-	-	*	-	-	48%	48%	-	-	24%		46%	
At Meets Grade Level or Above	2021	30%	23%	<b>11%</b>	-	-	-	-	-	-	7%	7%	-	-	25%	13%	8%	40%
	2019	38%	35%	<b>20%</b>	*	-	-	*	-	-	10%	10%	-	-	12%		11%	
At Masters Grade Level	2021	9%	7%	<b>2%</b>	-	-	-	-	-	-	1%	1%	-	-	19%	0%	3%	0%
	2019	14%	13%	<b>5%</b>	*	-	-	*	-	-	3%	3%	-	-	0%		3%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>46%</b>	-	-	-	-	-	-	42%	42%	-	-	39%	48%	42%	78%
	2019	81%	76%	<b>66%</b>	-	-	-	-	-	-	63%	63%	-	-	37%		61%	
At Meets Grade Level or Above	2021	44%	32%	<b>17%</b>	-	-	-	-	-	-	11%	11%	-	-	17%	22%	12%	35%
	2019	54%	45%	<b>22%</b>	-	-	-	-	-	-	17%	17%	-	-	16%		17%	
At Masters Grade Level	2021	20%	12%	<b>7%</b>	-	-	-	-	-	-	4%	4%	-	-	17%	7%	5%	22%
	2019	25%	19%	<b>5%</b>	-	-	-	-	-	-	4%	4%	-	-	0%		4%	
<b>All Grades Social Studies</b>																		

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**L V STOCKARD MIDDLE (057905059) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	64%	<b>38%</b>	-	-	-	-	-	-	36%	36%	-	-	28%	40%	35%	50%
	2019	81%	78%	<b>57%</b>	-	-	-	-	-	-	50%	50%	-	-	17%		47%	
At Meets Grade Level or Above	2021	49%	38%	<b>13%</b>	-	-	-	-	-	-	10%	10%	-	-	11%	15%	10%	25%
	2019	55%	50%	<b>17%</b>	-	-	-	-	-	-	12%	12%	-	-	11%		12%	
At Masters Grade Level	2021	29%	19%	<b>3%</b>	-	-	-	-	-	-	2%	2%	-	-	6%	4%	3%	0%
	2019	33%	27%	<b>6%</b>	-	-	-	-	-	-	5%	5%	-	-	6%		5%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**L V STOCKARD MIDDLE (057905059) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>92%</b>	82%	93%	100%	*	*	-	94%	89%	100%	93%	87%	92%	93%
Included in Accountability	83%	84%	<b>89%</b>	74%	90%	80%	*	*	-	94%	86%	100%	92%	77%	89%	91%
Not Included in Accountability: Mobile	3%	3%	<b>2%</b>	9%	1%	20%	*	*	-	0%	1%	0%	1%	8%	2%	1%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	*	*	-	0%	1%	0%	0%	2%	1%	1%
Not Tested	12%	12%	<b>8%</b>	18%	7%	0%	*	*	-	6%	11%	0%	7%	13%	8%	7%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>8%</b>	18%	7%	0%	*	*	-	6%	11%	0%	7%	13%	8%	7%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>97%</b>	98%	97%	100%	100%	*	-	*	100%	100%	97%	98%	97%	97%
Included in Accountability	94%	91%	<b>91%</b>	82%	92%	91%	40%	*	-	*	98%	95%	95%	74%	91%	91%
Not Included in Accountability: Mobile	4%	4%	<b>5%</b>	16%	4%	0%	47%	*	-	*	2%	5%	2%	19%	5%	4%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	9%	13%	*	-	*	0%	0%	0%	5%	1%	2%
Not Tested	1%	3%	<b>3%</b>	2%	3%	0%	0%	*	-	*	0%	0%	3%	2%	3%	3%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>3%</b>	2%	3%	0%	0%	*	-	*	0%	0%	3%	1%	3%	3%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**L V STOCKARD MIDDLE (057905059) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.3%</b>	95.0%	97.4%	96.2%	*	*	-	-	95.9%	97.2%	98.1%
2018-19	95.4%	94.9%	<b>95.5%</b>	93.4%	95.7%	94.0%	*	*	-	*	94.1%	95.5%	96.2%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>9.5%</b>	26.2%	8.1%	18.2%	0.0%	*	-	-	13.2%	9.4%	5.1%
2018-19	11.4%	13.5%	<b>11.7%</b>	25.6%	10.4%	21.7%	0.0%	*	-	*	20.0%	11.2%	8.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	<b>1.6%</b>	3.4%	1.1%	11.1%	20.0%	*	-	-	4.9%	1.4%	0.7%
2018-19	0.4%	1.1%	<b>0.7%</b>	3.2%	0.4%	6.3%	*	*	-	*	0.0%	0.7%	0.4%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**L V STOCKARD MIDDLE (057905059) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**L V STOCKARD MIDDLE (057905059) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**L V STOCKARD MIDDLE (057905059) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**L V STOCKARD MIDDLE (057905059) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**L V STOCKARD MIDDLE (057905059) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**L V STOCKARD MIDDLE (057905059) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**L V STOCKARD MIDDLE (057905059) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	1,090	100.0%	145,105	5,359,040	1,090	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	326	29.9%	7.2%	7.7%	326	29.9%	7.2%	7.7%
Grade 7	355	32.6%	7.3%	7.9%	355	32.6%	7.3%	7.8%
Grade 8	409	37.5%	7.3%	7.9%	409	37.5%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	67	6.1%	21.4%	12.7%	67	6.1%	21.4%	12.7%
Hispanic	1,001	91.8%	69.9%	52.9%	1,001	91.8%	69.9%	52.9%
White	16	1.5%	5.8%	26.5%	16	1.5%	5.8%	26.5%
American Indian	4	0.4%	0.4%	0.3%	4	0.4%	0.4%	0.3%
Asian	2	0.2%	1.2%	4.7%	2	0.2%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.1%	2.7%	0	0.0%	1.1%	2.7%
<b>Sex:</b>								
Female	514	47.2%	49.1%	48.9%	514	47.2%	49.1%	48.9%
Male	576	52.8%	50.9%	51.1%	576	52.8%	50.9%	51.1%
Economically Disadvantaged	972	89.2%	85.1%	60.3%	972	89.2%	85.1%	60.2%
Non-Educationally Disadvantaged	118	10.8%	14.9%	39.7%	118	10.8%	14.9%	39.8%
Section 504 Students	93	8.5%	4.8%	7.2%	93	8.5%	4.8%	7.2%
EB Students/EL	602	55.2%	46.6%	20.7%	602	55.2%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	22	1.8%	1.1%	1.2%				
Students w/ Dyslexia	89	8.2%	4.1%	4.5%	89	8.2%	4.1%	4.5%
Foster Care	1	0.1%	0.5%	0.3%	1	0.1%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**L V STOCKARD MIDDLE (057905059) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Homeless	18	1.7%	2.1%	1.1%	18	1.7%	2.1%	1.1%
Immigrant	45	4.1%	5.7%	2.0%	45	4.1%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,090	100.0%	97.3%	64.5%	1,090	100.0%	97.3%	64.5%
Military Connected	4	0.4%	1.0%	2.7%	4	0.4%	1.0%	2.7%
At-Risk	839	77.0%	62.1%	49.2%	839	77.0%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	549	50.4%	45.1%	21.0%	549	50.4%	45.1%	20.9%
Gifted and Talented Education	161	14.8%	17.6%	8.3%	161	14.8%	17.6%	8.3%
Special Education	149	13.7%	9.7%	11.1%	149	13.7%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	149							
By Type of Primary Disability								
Students with Intellectual Disabilities	87	58.4%	40.9%	42.5%				
Students with Physical Disabilities	5	3.4%	15.7%	21.3%				
Students with Autism	30	20.1%	24.0%	14.1%				
Students with Behavioral Disabilities	27	18.1%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	141	11.5%	17.9%	13.8%				
By Ethnicity:								
African American	25	2.0%	6.8%	2.8%				
Hispanic	109	8.9%	9.8%	7.1%				
White	6	0.5%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.1%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	19	11.5%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	57	9.0%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	123	11.3%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	75	9.6%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**L V STOCKARD MIDDLE (057905059) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	0.0%	0.2%	0.2%	0.0%	0.5%	0.3%
Grade 7	0.6%	0.3%	0.3%	0.0%	0.5%	0.3%
Grade 8	0.3%	0.3%	0.2%	0.0%	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	14.3	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	14.6	17.2	15.7
Foreign Languages	10.7	19.6	17.8
Mathematics	22.8	18.5	16.9
Science	16.8	18.8	17.9
Social Studies	15.8	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**L V STOCKARD MIDDLE (057905059) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	97.9	100.0%	100.0%	100.0%
Professional Staff:	90.0	91.9%	65.1%	64.3%
Teachers	80.0	81.7%	48.2%	49.6%
Professional Support	5.0	5.1%	11.1%	10.6%
Campus Administration (School Leadership)	5.0	5.1%	4.6%	3.0%
Educational Aides:	7.9	8.1%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	3.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	70.9	72.4%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	28.0	35.0%	34.4%	11.1%
Hispanic	23.0	28.7%	32.1%	28.4%
White	26.0	32.5%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	2.0	2.5%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	1.2%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	15.0	18.7%	30.1%	23.8%
Females	65.0	81.3%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	2.0	2.5%	2.2%	1.2%
Bachelors	54.0	67.5%	69.4%	73.0%
Masters	22.0	27.5%	26.9%	25.0%
Doctorate	2.0	2.5%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	12.0	15.0%	7.8%	6.7%
1-5 Years Experience	31.0	38.8%	33.7%	27.8%
6-10 Years Experience	14.0	17.5%	21.1%	20.3%
11-20 Years Experience	17.0	21.2%	24.7%	29.1%
21-30 Years Experience	5.0	6.3%	9.0%	13.0%
Over 30 Years Experience	1.0	1.3%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**L V STOCKARD MIDDLE (057905059) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.6	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	6.0	6.2	6.4
Average Years Experience of Principals with District	6.0	5.9	5.5
Average Years Experience of Assistant Principals	3.0	4.5	5.5
Average Years Experience of Assistant Principals with District	3.0	4.2	4.8
Average Years Experience of Teachers:	8.0	9.9	11.2
Average Years Experience of Teachers with District:	6.7	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$59,287	\$59,275	\$53,288
6-10 Years Experience	\$63,543	\$64,955	\$56,282
11-20 Years Experience	\$67,054	\$66,681	\$59,900
21-30 Years Experience	\$65,630	\$67,284	\$64,637
Over 30 Years Experience	\$76,822	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$61,880	\$63,183	\$57,641
Professional Support	\$69,133	\$77,752	\$68,030
Campus Administration (School Leadership)	\$82,400	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	6.4	8.0%	3.8%	6.2%
Career and Technical Education	1.4	1.8%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	7.9	9.9%	2.9%	1.8%
Regular Education	48.7	60.8%	74.5%	71.0%
Special Education	11.6	14.5%	9.8%	9.4%
Other	4.0	5.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**L V STOCKARD MIDDLE (057905059) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)



## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: BOUDE STOREY MIDDLE**

**Campus Number: 057905060**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**BOUDE STOREY MIDDLE (057905060) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>46%</b>	54%	44%	-	-	-	-	*	70%	-	43%	62%	46%	39%
	2019	68%	59%	<b>55%</b>	52%	56%	-	-	-	-	*	61%	*	56%	51%	54%	58%
At Meets Grade Level or Above	2021	32%	26%	<b>20%</b>	21%	19%	-	-	-	-	*	70%	-	18%	31%	20%	15%
	2019	37%	29%	<b>21%</b>	23%	19%	-	-	-	-	*	45%	*	22%	20%	21%	18%
At Masters Grade Level	2021	15%	11%	<b>9%</b>	7%	11%	-	-	-	-	*	50%	-	9%	8%	10%	7%
	2019	18%	12%	<b>10%</b>	10%	10%	-	-	-	-	*	27%	*	10%	7%	10%	11%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	63%	<b>41%</b>	39%	43%	-	-	-	-	*	50%	-	41%	42%	40%	44%
	2019	81%	76%	<b>70%</b>	65%	74%	-	-	-	-	*	55%	*	72%	63%	70%	74%
At Meets Grade Level or Above	2021	36%	31%	<b>15%</b>	16%	15%	-	-	-	-	*	44%	-	16%	11%	12%	18%
	2019	47%	40%	<b>32%</b>	27%	37%	-	-	-	-	*	48%	*	34%	28%	32%	41%
At Masters Grade Level	2021	15%	10%	<b>5%</b>	5%	5%	-	-	-	-	*	31%	-	5%	5%	4%	5%
	2019	21%	17%	<b>12%</b>	11%	13%	-	-	-	-	*	30%	*	14%	5%	12%	14%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	62%	<b>53%</b>	44%	59%	-	-	-	-	-	50%	*	53%	53%	53%	55%
	2019	76%	67%	<b>44%</b>	52%	38%	*	-	-	-	*	44%	-	46%	37%	44%	36%
At Meets Grade Level or Above	2021	45%	37%	<b>25%</b>	18%	29%	-	-	-	-	-	21%	*	25%	24%	25%	26%
	2019	49%	40%	<b>19%</b>	19%	19%	*	-	-	-	*	41%	-	22%	7%	20%	20%
At Masters Grade Level	2021	25%	19%	<b>11%</b>	9%	12%	-	-	-	-	-	14%	*	7%	24%	10%	10%
	2019	29%	22%	<b>6%</b>	5%	7%	*	-	-	-	*	11%	-	7%	0%	6%	8%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	32%	*	*	*	-	-	-	-	-	*	-	*	-	*	*
	2019	75%	60%	<b>52%</b>	53%	50%	*	-	-	-	*	59%	-	56%	37%	52%	53%
At Meets Grade Level or Above	2021	27%	11%	*	*	*	-	-	-	-	-	*	-	*	-	*	*
	2019	43%	24%	<b>18%</b>	19%	17%	*	-	-	-	*	41%	-	21%	7%	18%	16%
At Masters Grade Level	2021	12%	4%	*	*	*	-	-	-	-	-	*	-	*	-	*	*
	2019	17%	6%	<b>3%</b>	5%	2%	*	-	-	-	*	15%	-	3%	4%	3%	2%
<b>Grade 7 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**BOUDE STOREY MIDDLE (057905060) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	50%	<b>31%</b>	23%	35%	-	-	-	-	-	36%	*	31%	29%	30%	29%
	2019	70%	60%	<b>41%</b>	38%	44%	*	-	-	-	*	36%	-	46%	22%	41%	46%
At Meets Grade Level or Above	2021	33%	23%	<b>13%</b>	8%	15%	-	-	-	-	-	27%	*	13%	12%	12%	12%
	2019	42%	32%	<b>16%</b>	18%	14%	*	-	-	-	*	36%	-	19%	4%	16%	15%
At Masters Grade Level	2021	10%	6%	<b>4%</b>	4%	4%	-	-	-	-	-	18%	*	5%	0%	4%	6%
	2019	18%	13%	<b>4%</b>	5%	4%	*	-	-	-	*	11%	-	5%	4%	4%	5%
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	68%	<b>70%</b>	60%	77%	-	-	-	-	*	79%	*	72%	62%	69%	77%
	2019	86%	80%	<b>75%</b>	73%	76%	-	-	-	-	*	59%	*	81%	60%	74%	72%
At Meets Grade Level or Above	2021	46%	40%	<b>47%</b>	45%	49%	-	-	-	-	*	68%	*	50%	33%	47%	44%
	2019	55%	43%	<b>31%</b>	29%	33%	-	-	-	-	*	55%	*	35%	21%	30%	27%
At Masters Grade Level	2021	21%	17%	<b>15%</b>	13%	16%	-	-	-	-	*	26%	*	16%	10%	14%	15%
	2019	28%	19%	<b>9%</b>	8%	9%	-	-	-	-	*	23%	*	11%	4%	8%	8%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	55%	<b>47%</b>	44%	49%	-	-	-	-	*	55%	*	47%	48%	47%	48%
	2019	88%	89%	<b>88%</b>	87%	88%	-	-	-	-	-	68%	*	93%	75%	87%	87%
At Meets Grade Level or Above	2021	36%	29%	<b>23%</b>	21%	24%	-	-	-	-	*	45%	*	22%	25%	22%	23%
	2019	57%	57%	<b>57%</b>	56%	58%	-	-	-	-	-	64%	*	62%	46%	57%	54%
At Masters Grade Level	2021	11%	7%	<b>8%</b>	9%	7%	-	-	-	-	*	32%	*	8%	8%	7%	5%
	2019	17%	16%	<b>12%</b>	5%	17%	-	-	-	-	-	18%	*	14%	6%	12%	18%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	56%	<b>69%</b>	80%	60%	-	-	-	-	*	76%	*	65%	87%	68%	56%
	2019	81%	76%	<b>75%</b>	75%	74%	-	-	-	-	*	71%	*	76%	71%	74%	69%
At Meets Grade Level or Above	2021	43%	28%	<b>30%</b>	40%	22%	-	-	-	-	*	76%	*	27%	40%	28%	19%
	2019	51%	39%	<b>35%</b>	33%	36%	-	-	-	-	*	57%	*	42%	19%	35%	32%
At Masters Grade Level	2021	24%	12%	<b>13%</b>	10%	16%	-	-	-	-	*	35%	*	11%	20%	12%	14%
	2019	25%	15%	<b>6%</b>	5%	6%	-	-	-	-	*	19%	*	8%	0%	6%	4%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	45%	<b>58%</b>	61%	57%	-	-	-	-	*	88%	*	56%	65%	58%	51%
	2019	69%	63%	<b>67%</b>	71%	63%	-	-	-	-	*	68%	*	73%	55%	67%	57%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**BOUDE STOREY MIDDLE (057905060) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	17%	<b>30%</b>	39%	25%	-	-	-	-	*	81%	*	30%	29%	29%	23%
	2019	37%	28%	<b>33%</b>	29%	37%	-	-	-	-	*	55%	*	38%	22%	32%	30%
At Masters Grade Level	2021	14%	6%	<b>16%</b>	18%	16%	-	-	-	-	*	56%	*	14%	24%	15%	11%
	2019	21%	14%	<b>12%</b>	11%	14%	-	-	-	-	*	18%	*	15%	6%	12%	13%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	<b>83%</b>	75%	86%	-	-	-	-	-	*	*	85%	*	83%	82%
	2019	85%	85%	<b>100%</b>	100%	100%	-	-	-	-	*	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2021	41%	33%	<b>57%</b>	63%	55%	-	-	-	-	-	*	*	58%	*	59%	47%
	2019	61%	62%	<b>72%</b>	70%	71%	-	-	-	-	*	-	-	71%	*	71%	80%
At Masters Grade Level	2021	23%	16%	<b>30%</b>	38%	27%	-	-	-	-	-	*	*	31%	*	31%	18%
	2019	37%	40%	<b>39%</b>	40%	43%	-	-	-	-	*	-	-	36%	*	35%	60%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>53%</b>	51%	54%	-	-	-	-	43%	64%	44%	52%	55%	52%	51%
	2019	78%	73%	<b>65%</b>	65%	64%	67%	-	-	-	67%	57%	56%	68%	56%	64%	63%
At Meets Grade Level or Above	2021	41%	34%	<b>26%</b>	27%	26%	-	-	-	-	7%	55%	22%	26%	26%	26%	24%
	2019	50%	44%	<b>31%</b>	29%	32%	50%	-	-	-	44%	48%	39%	34%	22%	30%	30%
At Masters Grade Level	2021	18%	14%	<b>11%</b>	10%	11%	-	-	-	-	0%	34%	0%	10%	12%	10%	9%
	2019	24%	20%	<b>9%</b>	8%	10%	0%	-	-	-	0%	20%	0%	10%	5%	9%	10%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>57%</b>	53%	60%	-	-	-	-	*	67%	*	57%	59%	57%	57%
	2019	75%	68%	<b>59%</b>	60%	58%	*	-	-	-	*	55%	50%	62%	52%	58%	56%
At Meets Grade Level or Above	2021	45%	37%	<b>31%</b>	29%	33%	-	-	-	-	*	53%	*	32%	29%	32%	29%
	2019	48%	41%	<b>24%</b>	24%	24%	*	-	-	-	*	46%	17%	27%	18%	24%	22%
At Masters Grade Level	2021	18%	15%	<b>12%</b>	10%	13%	-	-	-	-	*	28%	*	11%	14%	11%	10%
	2019	21%	16%	<b>8%</b>	8%	9%	*	-	-	-	*	21%	0%	10%	4%	8%	9%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>49%</b>	45%	51%	-	-	-	-	33%	55%	*	49%	48%	48%	50%
	2019	82%	80%	<b>73%</b>	71%	74%	*	-	-	-	*	60%	50%	76%	63%	72%	74%
At Meets Grade Level or Above	2021	37%	32%	<b>24%</b>	23%	25%	-	-	-	-	0%	47%	*	24%	22%	23%	24%
	2019	52%	49%	<b>39%</b>	36%	41%	*	-	-	-	*	50%	50%	41%	32%	39%	41%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**BOUDE STOREY MIDDLE (057905060) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	<b>9%</b>	10%	9%	-	-	-	-	0%	35%	*	10%	8%	9%	7%
	2019	26%	24%	<b>11%</b>	9%	13%	*	-	-	-	*	22%	0%	12%	7%	11%	14%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>31%</b>	23%	35%	-	-	-	-	-	36%	*	31%	29%	30%	29%
	2019	68%	63%	<b>41%</b>	38%	44%	*	-	-	-	*	36%	-	46%	22%	41%	46%
At Meets Grade Level or Above	2021	30%	23%	<b>13%</b>	8%	15%	-	-	-	-	-	27%	*	13%	12%	12%	12%
	2019	38%	35%	<b>16%</b>	18%	14%	*	-	-	-	*	36%	-	19%	4%	16%	15%
At Masters Grade Level	2021	9%	7%	<b>4%</b>	4%	4%	-	-	-	-	-	18%	*	5%	0%	4%	6%
	2019	14%	13%	<b>4%</b>	5%	4%	*	-	-	-	*	11%	-	5%	4%	4%	5%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>69%</b>	80%	60%	-	-	-	-	*	76%	*	65%	87%	68%	56%
	2019	81%	76%	<b>75%</b>	75%	74%	-	-	-	-	*	71%	*	76%	71%	74%	69%
At Meets Grade Level or Above	2021	44%	32%	<b>30%</b>	40%	22%	-	-	-	-	*	76%	*	27%	40%	28%	19%
	2019	54%	45%	<b>35%</b>	33%	36%	-	-	-	-	*	57%	*	42%	19%	35%	32%
At Masters Grade Level	2021	20%	12%	<b>13%</b>	10%	16%	-	-	-	-	*	35%	*	11%	20%	12%	14%
	2019	25%	19%	<b>6%</b>	5%	6%	-	-	-	-	*	19%	*	8%	0%	6%	4%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	<b>58%</b>	61%	57%	-	-	-	-	*	88%	*	56%	65%	58%	51%
	2019	81%	78%	<b>67%</b>	71%	63%	-	-	-	-	*	68%	*	73%	55%	67%	57%
At Meets Grade Level or Above	2021	49%	38%	<b>30%</b>	39%	25%	-	-	-	-	*	81%	*	30%	29%	29%	23%
	2019	55%	50%	<b>33%</b>	29%	37%	-	-	-	-	*	55%	*	38%	22%	32%	30%
At Masters Grade Level	2021	29%	19%	<b>16%</b>	18%	16%	-	-	-	-	*	56%	*	14%	24%	15%	11%
	2019	33%	27%	<b>12%</b>	11%	14%	-	-	-	-	*	18%	*	15%	6%	12%	13%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**BOUDE STOREY MIDDLE (057905060) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	40	<b>39</b>	40	36	-	-	-	-	*	48	*	43	29	40	50
	2018	47	44	<b>41</b>	41	41	-	*	-	-	*	46	-	41	40	43	48
Grade 6 Mathematics	2019	54	46	<b>49</b>	53	45	-	-	-	-	*	63	*	48	51	49	41
	2018	56	48	<b>41</b>	37	46	*	*	-	-	*	58	-	39	47	39	46
Grade 7 ELA/Reading	2019	77	75	<b>65</b>	73	60	*	-	-	-	*	69	-	64	72	65	61
	2018	76	76	<b>76</b>	77	74	*	*	-	-	*	93	*	77	70	76	72
Grade 7 Mathematics	2019	62	61	<b>57</b>	57	56	*	-	-	-	*	60	-	61	41	56	58
	2018	67	64	<b>51</b>	52	51	*	*	-	-	-	67	*	48	60	48	58
Grade 8 ELA/Reading	2019	77	77	<b>76</b>	75	77	-	-	-	-	*	63	*	76	76	76	76
	2018	79	80	<b>82</b>	83	80	-	-	-	-	-	63	*	80	87	82	80
Grade 8 Mathematics	2019	82	83	<b>92</b>	91	92	-	-	-	-	-	73	*	92	90	91	92
	2018	81	82	<b>86</b>	85	88	-	-	-	-	*	64	*	85	89	85	85
End of Course Algebra I	2019	75	80	<b>67</b>	60	71	-	-	-	-	*	-	-	64	*	65	80
	2018	72	76	<b>87</b>	93	81	-	-	-	-	-	*	-	86	*	87	83
All Grades Both Subjects	2019	69	70	<b>65</b>	64	65	*	-	-	-	42	62	65	65	63	64	66
	2018	69	71	<b>65</b>	64	67	*	*	-	-	33	64	75	64	68	64	67
All Grades ELA/Reading	2019	68	68	<b>62</b>	62	63	*	-	-	-	*	60	70	63	60	62	67
	2018	69	70	<b>70</b>	69	71	*	*	-	-	*	66	*	70	69	70	72
All Grades Mathematics	2019	70	71	<b>67</b>	67	67	*	-	-	-	*	64	60	67	66	66	66
	2018	70	71	<b>61</b>	59	63	*	*	-	-	*	62	80	58	67	59	63

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**BOUDE STOREY MIDDLE (057905060) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>53%</b>	-	-	-	-	-	-	50%	50%	-	-	63%	54%	52%	20%
	2019	78%	73%	<b>65%</b>	-	-	-	-	-	-	62%	62%	-	-	71%		62%	
At Meets Grade Level or Above	2021	41%	34%	<b>26%</b>	-	-	-	-	-	-	23%	23%	-	-	38%	28%	24%	0%
	2019	50%	44%	<b>31%</b>	-	-	-	-	-	-	27%	27%	-	-	48%		29%	
At Masters Grade Level	2021	18%	14%	<b>11%</b>	-	-	-	-	-	-	7%	7%	-	-	29%	12%	9%	0%
	2019	24%	20%	<b>9%</b>	-	-	-	-	-	-	8%	8%	-	-	23%		9%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>57%</b>	-	-	-	-	-	-	57%	57%	-	-	65%	57%	58%	*
	2019	75%	68%	<b>59%</b>	-	-	-	-	-	-	54%	54%	-	-	71%		56%	
At Meets Grade Level or Above	2021	45%	37%	<b>31%</b>	-	-	-	-	-	-	28%	28%	-	-	35%	34%	29%	*
	2019	48%	41%	<b>24%</b>	-	-	-	-	-	-	19%	19%	-	-	47%		21%	
At Masters Grade Level	2021	18%	15%	<b>12%</b>	-	-	-	-	-	-	9%	9%	-	-	24%	13%	10%	*
	2019	21%	16%	<b>8%</b>	-	-	-	-	-	-	7%	7%	-	-	24%		8%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>49%</b>	-	-	-	-	-	-	49%	49%	-	-	59%	47%	50%	*
	2019	82%	80%	<b>73%</b>	-	-	-	-	-	-	73%	73%	-	-	82%		74%	
At Meets Grade Level or Above	2021	37%	32%	<b>24%</b>	-	-	-	-	-	-	23%	23%	-	-	35%	23%	25%	*
	2019	52%	49%	<b>39%</b>	-	-	-	-	-	-	39%	39%	-	-	53%		40%	
At Masters Grade Level	2021	18%	14%	<b>9%</b>	-	-	-	-	-	-	5%	5%	-	-	29%	11%	8%	*
	2019	26%	24%	<b>11%</b>	-	-	-	-	-	-	11%	11%	-	-	29%		13%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>31%</b>	-	-	-	-	-	-	29%	29%	-	-	40%	32%	30%	*
	2019	68%	63%	<b>41%</b>	-	-	-	-	-	-	44%	44%	-	-	57%		46%	
At Meets Grade Level or Above	2021	30%	23%	<b>13%</b>	-	-	-	-	-	-	7%	7%	-	-	40%	13%	12%	*
	2019	38%	35%	<b>16%</b>	-	-	-	-	-	-	12%	12%	-	-	43%		15%	
At Masters Grade Level	2021	9%	7%	<b>4%</b>	-	-	-	-	-	-	4%	4%	-	-	20%	3%	6%	*
	2019	14%	13%	<b>4%</b>	-	-	-	-	-	-	4%	4%	-	-	14%		5%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>69%</b>	-	-	-	-	-	-	50%	50%	-	-	*	80%	56%	-
	2019	81%	76%	<b>75%</b>	-	-	-	-	-	-	69%	69%	-	-	60%		69%	
At Meets Grade Level or Above	2021	44%	32%	<b>30%</b>	-	-	-	-	-	-	16%	16%	-	-	*	39%	19%	-
	2019	54%	45%	<b>35%</b>	-	-	-	-	-	-	31%	31%	-	-	40%		31%	
At Masters Grade Level	2021	20%	12%	<b>13%</b>	-	-	-	-	-	-	9%	9%	-	-	*	12%	14%	-
	2019	25%	19%	<b>6%</b>	-	-	-	-	-	-	2%	2%	-	-	20%		3%	
<b>All Grades Social Studies</b>																		



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**BOUDE STOREY MIDDLE (057905060) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	64%	<b>58%</b>	-	-	-	-	-	-	50%	50%	-	-	60%	64%	51%	-
	2019	81%	78%	<b>67%</b>	-	-	-	-	-	-	55%	55%	-	-	67%		56%	
At Meets Grade Level or Above	2021	49%	38%	<b>30%</b>	-	-	-	-	-	-	20%	20%	-	-	40%	36%	23%	-
	2019	55%	50%	<b>33%</b>	-	-	-	-	-	-	26%	26%	-	-	50%		28%	
At Masters Grade Level	2021	29%	19%	<b>16%</b>	-	-	-	-	-	-	7%	7%	-	-	40%	21%	11%	-
	2019	33%	27%	<b>12%</b>	-	-	-	-	-	-	11%	11%	-	-	17%		12%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**BOUDE STOREY MIDDLE (057905060) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>55%</b>	43%	66%	*	-	-	-	45%	52%	38%	60%	45%	55%	69%
Included in Accountability	83%	84%	<b>51%</b>	41%	59%	*	-	-	-	45%	49%	38%	57%	34%	50%	61%
Not Included in Accountability: Mobile	3%	3%	<b>2%</b>	2%	2%	*	-	-	-	0%	0%	0%	0%	7%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>3%</b>	0%	5%	*	-	-	-	0%	2%	0%	2%	4%	3%	6%
Not Tested	12%	12%	<b>45%</b>	57%	34%	*	-	-	-	55%	48%	63%	40%	55%	45%	31%
Absent	2%	1%	<b>8%</b>	9%	7%	*	-	-	-	29%	10%	13%	8%	9%	8%	6%
Other	10%	10%	<b>37%</b>	48%	27%	*	-	-	-	26%	39%	50%	32%	47%	37%	25%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>98%</b>	98%	97%	100%	-	-	-	100%	99%	100%	97%	99%	98%	98%
Included in Accountability	94%	91%	<b>88%</b>	88%	89%	43%	-	-	-	69%	91%	90%	92%	77%	88%	91%
Not Included in Accountability: Mobile	4%	4%	<b>9%</b>	10%	7%	57%	-	-	-	31%	7%	0%	5%	20%	9%	5%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	-	-	-	0%	1%	10%	0%	2%	1%	2%
Not Tested	1%	3%	<b>2%</b>	2%	3%	0%	-	-	-	0%	1%	0%	3%	1%	2%	2%
Absent	1%	1%	<b>1%</b>	1%	1%	0%	-	-	-	0%	1%	0%	1%	1%	1%	1%
Other	0%	2%	<b>1%</b>	1%	2%	0%	-	-	-	0%	0%	0%	2%	0%	1%	2%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BOUDE STOREY MIDDLE (057905060) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>96.3%</b>	95.2%	97.4%	93.1%	*	-	-	*	96.0%	96.4%	97.6%
2018-19	95.4%	94.9%	<b>96.0%</b>	95.1%	97.0%	96.8%	-	-	-	*	94.0%	96.0%	97.1%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>16.4%</b>	22.6%	9.6%	54.5%	*	-	-	*	18.0%	16.0%	8.1%
2018-19	11.4%	13.5%	<b>10.7%</b>	14.0%	6.5%	18.2%	-	-	-	*	21.0%	10.9%	7.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	<b>3.1%</b>	2.7%	3.1%	14.3%	*	-	-	*	1.5%	3.2%	2.7%
2018-19	0.4%	1.1%	<b>1.0%</b>	0.0%	2.1%	0.0%	-	-	-	*	1.6%	0.5%	2.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BOUDE STOREY MIDDLE (057905060) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BOUDE STOREY MIDDLE (057905060) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**BOUDE STOREY MIDDLE (057905060) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**BOUDE STOREY MIDDLE (057905060) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**BOUDE STOREY MIDDLE (057905060) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**BOUDE STOREY MIDDLE (057905060) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**BOUDE STOREY MIDDLE (057905060) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	535	100.0%	145,105	5,359,040	535	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	194	36.3%	7.2%	7.7%	194	36.3%	7.2%	7.7%
Grade 7	168	31.4%	7.3%	7.9%	168	31.4%	7.3%	7.8%
Grade 8	173	32.3%	7.3%	7.9%	173	32.3%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	237	44.3%	21.4%	12.7%	237	44.3%	21.4%	12.7%
Hispanic	293	54.8%	69.9%	52.9%	293	54.8%	69.9%	52.9%
White	3	0.6%	5.8%	26.5%	3	0.6%	5.8%	26.5%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.4%	1.1%	2.7%	2	0.4%	1.1%	2.7%
<b>Sex:</b>								
Female	223	41.7%	49.1%	48.9%	223	41.7%	49.1%	48.9%
Male	312	58.3%	50.9%	51.1%	312	58.3%	50.9%	51.1%
Economically Disadvantaged	512	95.7%	85.1%	60.3%	512	95.7%	85.1%	60.2%
Non-Educationally Disadvantaged	23	4.3%	14.9%	39.7%	23	4.3%	14.9%	39.8%
Section 504 Students	27	5.0%	4.8%	7.2%	27	5.0%	4.8%	7.2%
EB Students/EL	225	42.1%	46.6%	20.7%	225	42.1%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	25	4.2%	1.1%	1.2%				
Students w/ Dyslexia	30	5.6%	4.1%	4.5%	30	5.6%	4.1%	4.5%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**BOUDE STOREY MIDDLE (057905060) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	22	4.1%	2.1%	1.1%	22	4.1%	2.1%	1.1%
Immigrant	14	2.6%	5.7%	2.0%	14	2.6%	5.7%	2.0%
Migrant	1	0.2%	0.0%	0.3%	1	0.2%	0.0%	0.3%
Title I	535	100.0%	97.3%	64.5%	535	100.0%	97.3%	64.5%
Military Connected	9	1.7%	1.0%	2.7%	9	1.7%	1.0%	2.7%
At-Risk	416	77.8%	62.1%	49.2%	416	77.8%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	204	38.1%	45.1%	21.0%	204	38.1%	45.1%	20.9%
Gifted and Talented Education	60	11.2%	17.6%	8.3%	60	11.2%	17.6%	8.3%
Special Education	94	17.6%	9.7%	11.1%	94	17.6%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	94							
By Type of Primary Disability								
Students with Intellectual Disabilities	50	53.2%	40.9%	42.5%				
Students with Physical Disabilities	*	*	15.7%	21.3%				
Students with Autism	**	**	24.0%	14.1%				
Students with Behavioral Disabilities	21	22.3%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	143	24.3%	17.9%	13.8%				
By Ethnicity:								
African American	87	14.8%	6.8%	2.8%				
Hispanic	54	9.2%	9.8%	7.1%				
White	1	0.2%	0.8%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	22	21.4%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	31	13.6%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	136	23.7%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	63	17.8%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**BOUDE STOREY MIDDLE (057905060) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	0.0%	0.2%	0.2%	0.0%	0.5%	0.3%
Grade 7	0.7%	0.3%	0.3%	0.0%	0.5%	0.3%
Grade 8	0.0%	0.3%	0.2%	0.0%	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	23.7	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	22.8	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	20.9	18.5	16.9
Science	24.1	18.8	17.9
Social Studies	23.9	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**BOUDE STOREY MIDDLE (057905060) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	52.9	100.0%	100.0%	100.0%
Professional Staff:	45.0	85.0%	65.1%	64.3%
Teachers	35.0	66.2%	48.2%	49.6%
Professional Support	4.0	7.5%	11.1%	10.6%
Campus Administration (School Leadership)	6.0	11.3%	4.6%	3.0%
Educational Aides:	7.9	15.0%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	3.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	49.9	94.3%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	30.0	85.7%	34.4%	11.1%
Hispanic	0.0	0.0%	32.1%	28.4%
White	1.0	2.9%	27.6%	56.9%
American Indian	1.0	2.9%	0.6%	0.3%
Asian	1.0	2.9%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	5.7%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	9.0	25.7%	30.1%	23.8%
Females	26.0	74.3%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	2.9%	2.2%	1.2%
Bachelors	19.0	54.3%	69.4%	73.0%
Masters	15.0	42.9%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	6.0	17.1%	7.8%	6.7%
1-5 Years Experience	9.0	25.7%	33.7%	27.8%
6-10 Years Experience	5.0	14.3%	21.1%	20.3%
11-20 Years Experience	10.0	28.6%	24.7%	29.1%
21-30 Years Experience	1.0	2.9%	9.0%	13.0%
Over 30 Years Experience	4.0	11.4%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**BOUDE STOREY MIDDLE (057905060) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.3	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	3.0	6.2	6.4
Average Years Experience of Principals with District	3.0	5.9	5.5
Average Years Experience of Assistant Principals	4.0	4.5	5.5
Average Years Experience of Assistant Principals with District	4.0	4.2	4.8
Average Years Experience of Teachers:	12.2	9.9	11.2
Average Years Experience of Teachers with District:	9.9	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$57,845	\$59,275	\$53,288
6-10 Years Experience	\$63,300	\$64,955	\$56,282
11-20 Years Experience	\$60,522	\$66,681	\$59,900
21-30 Years Experience	\$62,392	\$67,284	\$64,637
Over 30 Years Experience	\$73,517	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$61,080	\$63,183	\$57,641
Professional Support	\$68,182	\$77,752	\$68,030
Campus Administration (School Leadership)	\$80,208	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	4.9	13.9%	3.8%	6.2%
Career and Technical Education	1.6	4.7%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	3.6	10.4%	2.9%	1.8%
Regular Education	16.6	47.3%	74.5%	71.0%
Special Education	7.2	20.7%	9.8%	9.4%
Other	1.1	3.1%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**BOUDE STOREY MIDDLE (057905060) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: BILLY EARL DADE MIDDLE**

**Campus Number: 057905062**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**



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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**BILLY EARL DADE MIDDLE (057905062) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>41%</b>	40%	45%	*	*	-	-	*	31%	*	43%	33%	41%	49%
	2019	68%	59%	<b>34%</b>	34%	32%	-	-	*	-	*	20%	*	32%	40%	34%	30%
At Meets Grade Level or Above	2021	32%	26%	<b>12%</b>	10%	17%	*	*	-	-	*	25%	*	12%	14%	12%	16%
	2019	37%	29%	<b>13%</b>	9%	19%	-	-	*	-	*	17%	*	11%	18%	13%	17%
At Masters Grade Level	2021	15%	11%	<b>4%</b>	4%	6%	*	*	-	-	*	17%	*	4%	5%	4%	4%
	2019	18%	12%	<b>6%</b>	5%	9%	-	-	*	-	*	13%	*	5%	10%	6%	11%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	63%	<b>48%</b>	43%	60%	*	*	-	-	*	49%	*	50%	38%	48%	59%
	2019	81%	76%	<b>54%</b>	55%	53%	-	-	*	-	*	29%	*	56%	48%	54%	53%
At Meets Grade Level or Above	2021	36%	31%	<b>13%</b>	12%	15%	*	*	-	-	*	31%	*	13%	10%	13%	14%
	2019	47%	40%	<b>22%</b>	17%	31%	-	-	*	-	*	18%	*	22%	23%	22%	34%
At Masters Grade Level	2021	15%	10%	<b>6%</b>	7%	6%	*	*	-	-	*	20%	*	7%	5%	6%	6%
	2019	21%	17%	<b>8%</b>	7%	10%	-	-	*	-	*	13%	*	8%	8%	8%	13%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	62%	<b>48%</b>	49%	46%	*	-	*	-	*	47%	-	47%	51%	48%	47%
	2019	76%	67%	<b>49%</b>	50%	47%	*	-	-	-	*	40%	*	48%	53%	49%	48%
At Meets Grade Level or Above	2021	45%	37%	<b>24%</b>	23%	25%	*	-	*	-	*	34%	-	24%	22%	24%	25%
	2019	49%	40%	<b>24%</b>	25%	23%	*	-	-	-	*	33%	*	22%	30%	24%	22%
At Masters Grade Level	2021	25%	19%	<b>11%</b>	13%	8%	*	-	*	-	*	31%	-	11%	11%	11%	5%
	2019	29%	22%	<b>14%</b>	13%	16%	*	-	-	-	*	31%	*	14%	16%	14%	16%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	32%	<b>32%</b>	26%	43%	*	-	*	-	*	41%	-	31%	34%	32%	39%
	2019	75%	60%	<b>49%</b>	46%	54%	*	-	-	-	*	55%	*	48%	52%	49%	53%
At Meets Grade Level or Above	2021	27%	11%	<b>12%</b>	11%	13%	*	-	*	-	*	31%	-	11%	15%	12%	11%
	2019	43%	24%	<b>21%</b>	18%	28%	*	-	-	-	*	45%	*	23%	16%	21%	26%
At Masters Grade Level	2021	12%	4%	<b>6%</b>	5%	6%	*	-	*	-	*	28%	-	5%	10%	6%	4%
	2019	17%	6%	<b>8%</b>	8%	9%	*	-	-	-	*	31%	*	9%	7%	8%	9%
<b>Grade 7 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**BILLY EARL DADE MIDDLE (057905062) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	50%	<b>38%</b>	39%	34%	*	-	*	-	*	30%	-	37%	40%	38%	31%
	2019	70%	60%	<b>42%</b>	41%	43%	*	-	-	-	*	38%	*	38%	51%	42%	39%
At Meets Grade Level or Above	2021	33%	23%	<b>12%</b>	11%	14%	*	-	*	-	*	30%	-	13%	10%	12%	10%
	2019	42%	32%	<b>20%</b>	20%	21%	*	-	-	-	*	38%	*	18%	27%	20%	20%
At Masters Grade Level	2021	10%	6%	<b>5%</b>	6%	3%	*	-	*	-	*	21%	-	4%	5%	5%	2%
	2019	18%	13%	<b>9%</b>	9%	10%	*	-	-	-	*	36%	*	9%	11%	9%	10%
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	68%	<b>60%</b>	64%	53%	-	-	*	-	*	35%	-	61%	57%	60%	54%
	2019	86%	80%	<b>61%</b>	57%	67%	-	*	*	-	*	51%	*	60%	62%	61%	67%
At Meets Grade Level or Above	2021	46%	40%	<b>34%</b>	38%	26%	-	-	*	-	*	23%	-	33%	37%	34%	29%
	2019	55%	43%	<b>28%</b>	21%	37%	-	*	*	-	*	37%	*	26%	33%	28%	37%
At Masters Grade Level	2021	21%	17%	<b>12%</b>	14%	10%	-	-	*	-	*	15%	-	12%	14%	12%	10%
	2019	28%	19%	<b>7%</b>	7%	8%	-	*	*	-	*	26%	*	8%	4%	7%	7%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	55%	<b>51%</b>	56%	43%	-	-	-	-	*	38%	*	51%	52%	51%	45%
	2019	88%	89%	<b>78%</b>	77%	81%	-	-	*	-	*	69%	*	78%	80%	78%	81%
At Meets Grade Level or Above	2021	36%	29%	<b>26%</b>	29%	21%	-	-	-	-	*	17%	*	27%	24%	26%	21%
	2019	57%	57%	<b>42%</b>	40%	44%	-	-	*	-	*	43%	*	40%	49%	42%	40%
At Masters Grade Level	2021	11%	7%	<b>7%</b>	7%	5%	-	-	-	-	*	17%	*	7%	4%	7%	5%
	2019	17%	16%	<b>12%</b>	10%	14%	-	-	*	-	*	34%	*	12%	9%	12%	10%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	56%	<b>48%</b>	50%	44%	-	-	*	-	*	29%	*	48%	47%	48%	42%
	2019	81%	76%	<b>62%</b>	62%	64%	-	-	*	-	*	64%	*	63%	59%	63%	60%
At Meets Grade Level or Above	2021	43%	28%	<b>26%</b>	27%	24%	-	-	*	-	*	21%	*	28%	21%	26%	24%
	2019	51%	39%	<b>25%</b>	23%	28%	-	-	*	-	*	45%	*	24%	27%	25%	29%
At Masters Grade Level	2021	24%	12%	<b>12%</b>	13%	10%	-	-	*	-	*	14%	*	14%	4%	12%	10%
	2019	25%	15%	<b>8%</b>	7%	10%	-	-	*	-	*	24%	*	8%	10%	8%	11%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	45%	<b>49%</b>	54%	40%	-	-	*	-	*	38%	-	52%	40%	49%	42%
	2019	69%	63%	<b>49%</b>	47%	52%	-	*	*	-	*	64%	*	49%	49%	49%	52%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**BILLY EARL DADE MIDDLE (057905062) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	17%	<b>24%</b>	25%	21%	-	-	*	-	*	19%	-	24%	25%	24%	24%
	2019	37%	28%	<b>16%</b>	16%	16%	-	*	*	-	*	39%	*	16%	20%	16%	14%
At Masters Grade Level	2021	14%	6%	<b>11%</b>	13%	10%	-	-	*	-	*	19%	-	13%	8%	11%	10%
	2019	21%	14%	<b>9%</b>	9%	8%	-	*	*	-	*	27%	*	7%	13%	9%	7%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	<b>95%</b>	100%	93%	-	-	*	-	-	-	-	95%	*	95%	92%
	2019	85%	85%	<b>93%</b>	93%	94%	-	*	-	-	-	-	-	94%	89%	93%	100%
At Meets Grade Level or Above	2021	41%	33%	<b>77%</b>	100%	64%	-	-	*	-	-	-	-	74%	*	77%	62%
	2019	61%	62%	<b>64%</b>	56%	75%	-	*	-	-	-	-	-	63%	67%	64%	85%
At Masters Grade Level	2021	23%	16%	<b>55%</b>	71%	50%	-	-	*	-	-	-	-	47%	*	55%	46%
	2019	37%	40%	<b>48%</b>	37%	63%	-	*	-	-	-	-	-	51%	33%	48%	69%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>47%</b>	47%	46%	0%	*	100%	-	33%	38%	*	47%	44%	47%	46%
	2019	78%	73%	<b>54%</b>	52%	56%	*	*	78%	-	36%	46%	52%	53%	55%	54%	55%
At Meets Grade Level or Above	2021	41%	34%	<b>21%</b>	21%	21%	0%	*	86%	-	27%	26%	*	21%	21%	21%	21%
	2019	50%	44%	<b>24%</b>	22%	29%	*	*	67%	-	18%	34%	38%	23%	27%	24%	28%
At Masters Grade Level	2021	18%	14%	<b>9%</b>	9%	8%	0%	*	14%	-	7%	21%	*	9%	8%	9%	7%
	2019	24%	20%	<b>10%</b>	9%	11%	*	*	11%	-	9%	26%	10%	10%	11%	10%	12%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>50%</b>	51%	49%	*	*	*	-	17%	37%	*	50%	47%	50%	50%
	2019	75%	68%	<b>48%</b>	47%	50%	*	*	*	-	*	36%	67%	47%	51%	48%	49%
At Meets Grade Level or Above	2021	45%	37%	<b>23%</b>	23%	23%	*	*	*	-	17%	28%	*	23%	25%	23%	24%
	2019	48%	41%	<b>22%</b>	18%	27%	*	*	*	-	*	28%	50%	20%	27%	22%	26%
At Masters Grade Level	2021	18%	15%	<b>9%</b>	10%	8%	*	*	*	-	17%	21%	*	9%	10%	9%	7%
	2019	21%	16%	<b>9%</b>	8%	11%	*	*	*	-	*	23%	33%	9%	11%	9%	11%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>46%</b>	43%	51%	*	*	*	-	33%	43%	*	47%	43%	46%	51%
	2019	82%	80%	<b>62%</b>	61%	65%	*	*	*	-	*	49%	67%	63%	60%	62%	65%
At Meets Grade Level or Above	2021	37%	32%	<b>19%</b>	18%	20%	*	*	*	-	17%	27%	*	19%	18%	19%	19%
	2019	52%	49%	<b>30%</b>	27%	37%	*	*	*	-	*	34%	33%	30%	30%	30%	37%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**BILLY EARL DADE MIDDLE (057905062) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	8%	8%	9%	*	*	*	-	0%	22%	*	8%	8%	8%	8%
	2019	26%	24%	11%	10%	14%	*	*	*	-	*	25%	0%	12%	9%	11%	14%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	38%	39%	34%	*	-	*	-	*	30%	-	37%	40%	38%	31%
	2019	68%	63%	42%	41%	43%	*	-	-	-	*	38%	*	38%	51%	42%	39%
At Meets Grade Level or Above	2021	30%	23%	12%	11%	14%	*	-	*	-	*	30%	-	13%	10%	12%	10%
	2019	38%	35%	20%	20%	21%	*	-	-	-	*	38%	*	18%	27%	20%	20%
At Masters Grade Level	2021	9%	7%	5%	6%	3%	*	-	*	-	*	21%	-	4%	5%	5%	2%
	2019	14%	13%	9%	9%	10%	*	-	-	-	*	36%	*	9%	11%	9%	10%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	48%	50%	44%	-	-	*	-	*	29%	*	48%	47%	48%	42%
	2019	81%	76%	62%	62%	64%	-	-	*	-	*	64%	*	63%	59%	63%	60%
At Meets Grade Level or Above	2021	44%	32%	26%	27%	24%	-	-	*	-	*	21%	*	28%	21%	26%	24%
	2019	54%	45%	25%	23%	28%	-	-	*	-	*	45%	*	24%	27%	25%	29%
At Masters Grade Level	2021	20%	12%	12%	13%	10%	-	-	*	-	*	14%	*	14%	4%	12%	10%
	2019	25%	19%	8%	7%	10%	-	-	*	-	*	24%	*	8%	10%	8%	11%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	49%	54%	40%	-	-	*	-	*	38%	-	52%	40%	49%	42%
	2019	81%	78%	49%	47%	52%	-	*	*	-	*	64%	*	49%	49%	49%	52%
At Meets Grade Level or Above	2021	49%	38%	24%	25%	21%	-	-	*	-	*	19%	-	24%	25%	24%	24%
	2019	55%	50%	16%	16%	16%	-	*	*	-	*	39%	*	16%	20%	16%	14%
At Masters Grade Level	2021	29%	19%	11%	13%	10%	-	-	*	-	*	19%	-	13%	8%	11%	10%
	2019	33%	27%	9%	9%	8%	-	*	*	-	*	27%	*	7%	13%	9%	7%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**BILLY EARL DADE MIDDLE (057905062) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	40	<b>31</b>	28	46	-	-	*	-	*	35	*	31	32	31	40
	2018	47	44	<b>38</b>	36	51	*	-	-	-	*	58	*	35	48	37	44
Grade 6 Mathematics	2019	54	46	<b>44</b>	44	42	-	-	*	-	*	41	*	44	41	44	39
	2018	56	48	<b>64</b>	66	60	*	-	-	-	*	70	*	61	70	64	57
Grade 7 ELA/Reading	2019	77	75	<b>70</b>	69	70	*	-	-	-	*	67	*	71	67	70	71
	2018	76	76	<b>67</b>	62	77	*	-	*	-	*	58	*	68	64	67	80
Grade 7 Mathematics	2019	62	61	<b>50</b>	48	53	*	-	-	-	*	69	*	50	49	50	54
	2018	67	64	<b>73</b>	67	82	*	-	*	-	*	66	*	75	65	73	84
Grade 8 ELA/Reading	2019	77	77	<b>69</b>	72	66	-	*	*	-	*	71	*	68	76	70	68
	2018	79	80	<b>80</b>	78	83	*	-	-	-	*	74	*	81	77	79	83
Grade 8 Mathematics	2019	82	83	<b>83</b>	87	75	-	-	*	-	*	85	*	82	86	82	74
	2018	81	82	<b>94</b>	95	94	*	-	-	-	*	83	*	95	94	94	94
End of Course Algebra I	2019	75	80	<b>60</b>	50	75	-	*	-	-	-	-	-	59	67	60	85
	2018	72	76	<b>87</b>	89	80	*	-	-	-	-	-	-	85	94	85	79
All Grades Both Subjects	2019	69	70	<b>59</b>	57	61	*	*	83	-	56	61	71	59	58	59	62
	2018	69	71	<b>71</b>	68	78	69	-	*	-	50	68	69	71	72	70	78
All Grades ELA/Reading	2019	68	68	<b>59</b>	57	65	*	*	*	-	*	58	58	59	59	59	67
	2018	69	70	<b>64</b>	58	75	*	-	*	-	*	64	67	63	64	62	77
All Grades Mathematics	2019	70	71	<b>58</b>	58	58	*	*	*	-	*	64	83	59	57	58	58
	2018	70	71	<b>78</b>	78	80	*	-	*	-	*	73	72	78	80	78	79

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**BILLY EARL DADE MIDDLE (057905062) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>47%</b>	-	-	-	-	-	-	45%	45%	-	-	65%	47%	46%	-
	2019	78%	73%	<b>54%</b>	-	-	-	-	-	-	52%	52%	-	-	75%		55%	
At Meets Grade Level or Above	2021	41%	34%	<b>21%</b>	-	-	-	-	-	-	21%	21%	-	-	19%	21%	21%	-
	2019	50%	44%	<b>24%</b>	-	-	-	-	-	-	25%	25%	-	-	48%		28%	
At Masters Grade Level	2021	18%	14%	<b>9%</b>	-	-	-	-	-	-	7%	7%	-	-	12%	9%	7%	-
	2019	24%	20%	<b>10%</b>	-	-	-	-	-	-	9%	9%	-	-	26%		11%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>50%</b>	-	-	-	-	-	-	49%	49%	-	-	78%	49%	50%	-
	2019	75%	68%	<b>48%</b>	-	-	-	-	-	-	46%	46%	-	-	68%		48%	
At Meets Grade Level or Above	2021	45%	37%	<b>23%</b>	-	-	-	-	-	-	24%	24%	-	-	22%	23%	24%	-
	2019	48%	41%	<b>22%</b>	-	-	-	-	-	-	22%	22%	-	-	50%		25%	
At Masters Grade Level	2021	18%	15%	<b>9%</b>	-	-	-	-	-	-	6%	6%	-	-	11%	10%	7%	-
	2019	21%	16%	<b>9%</b>	-	-	-	-	-	-	8%	8%	-	-	32%		11%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>46%</b>	-	-	-	-	-	-	50%	50%	-	-	67%	44%	51%	-
	2019	82%	80%	<b>62%</b>	-	-	-	-	-	-	62%	62%	-	-	87%		65%	
At Meets Grade Level or Above	2021	37%	32%	<b>19%</b>	-	-	-	-	-	-	19%	19%	-	-	11%	19%	19%	-
	2019	52%	49%	<b>30%</b>	-	-	-	-	-	-	34%	34%	-	-	52%		37%	
At Masters Grade Level	2021	18%	14%	<b>8%</b>	-	-	-	-	-	-	8%	8%	-	-	11%	8%	8%	-
	2019	26%	24%	<b>11%</b>	-	-	-	-	-	-	12%	12%	-	-	26%		14%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>38%</b>	-	-	-	-	-	-	29%	29%	-	-	*	40%	31%	-
	2019	68%	63%	<b>42%</b>	-	-	-	-	-	-	31%	31%	-	-	70%		38%	
At Meets Grade Level or Above	2021	30%	23%	<b>12%</b>	-	-	-	-	-	-	9%	9%	-	-	*	13%	10%	-
	2019	38%	35%	<b>20%</b>	-	-	-	-	-	-	15%	15%	-	-	50%		21%	
At Masters Grade Level	2021	9%	7%	<b>5%</b>	-	-	-	-	-	-	0%	0%	-	-	*	6%	2%	-
	2019	14%	13%	<b>9%</b>	-	-	-	-	-	-	8%	8%	-	-	20%		10%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>48%</b>	-	-	-	-	-	-	42%	42%	-	-	*	51%	42%	-
	2019	81%	76%	<b>62%</b>	-	-	-	-	-	-	59%	59%	-	-	67%		60%	
At Meets Grade Level or Above	2021	44%	32%	<b>26%</b>	-	-	-	-	-	-	23%	23%	-	-	*	28%	24%	-
	2019	54%	45%	<b>25%</b>	-	-	-	-	-	-	29%	29%	-	-	33%		29%	
At Masters Grade Level	2021	20%	12%	<b>12%</b>	-	-	-	-	-	-	10%	10%	-	-	*	13%	10%	-
	2019	25%	19%	<b>8%</b>	-	-	-	-	-	-	10%	10%	-	-	17%		11%	
<b>All Grades Social Studies</b>																		

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**BILLY EARL DADE MIDDLE (057905062) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	64%	<b>49%</b>	-	-	-	-	-	-	43%	43%	-	-	*	52%	42%	-
	2019	81%	78%	<b>49%</b>	-	-	-	-	-	-	48%	48%	-	-	75%		51%	
At Meets Grade Level or Above	2021	49%	38%	<b>24%</b>	-	-	-	-	-	-	25%	25%	-	-	*	24%	24%	-
	2019	55%	50%	<b>16%</b>	-	-	-	-	-	-	11%	11%	-	-	38%		14%	
At Masters Grade Level	2021	29%	19%	<b>11%</b>	-	-	-	-	-	-	11%	11%	-	-	*	12%	10%	-
	2019	33%	27%	<b>9%</b>	-	-	-	-	-	-	5%	5%	-	-	25%		7%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**BILLY EARL DADE MIDDLE (057905062) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>98%</b>	98%	99%	100%	*	100%	-	100%	91%	100%	98%	99%	98%	99%
Included in Accountability	83%	84%	<b>91%</b>	92%	90%	100%	*	100%	-	100%	89%	80%	96%	79%	92%	90%
Not Included in Accountability: Mobile	3%	3%	<b>6%</b>	6%	5%	0%	*	0%	-	0%	1%	0%	1%	18%	5%	4%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	4%	0%	*	0%	-	0%	1%	20%	1%	3%	1%	4%
Not Tested	12%	12%	<b>2%</b>	2%	1%	0%	*	0%	-	0%	9%	0%	2%	1%	2%	1%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>2%</b>	2%	1%	0%	*	0%	-	0%	9%	0%	2%	0%	2%	1%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>94%</b>	94%	95%	78%	57%	90%	-	100%	97%	93%	95%	94%	94%	95%
Included in Accountability	94%	91%	<b>83%</b>	84%	82%	33%	43%	90%	-	61%	91%	78%	90%	66%	85%	81%
Not Included in Accountability: Mobile	4%	4%	<b>11%</b>	11%	10%	22%	0%	0%	-	39%	6%	15%	5%	24%	9%	10%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	3%	22%	14%	0%	-	0%	0%	0%	0%	4%	1%	4%
Not Tested	1%	3%	<b>6%</b>	6%	5%	22%	43%	10%	-	0%	3%	7%	5%	6%	6%	5%
Absent	1%	1%	<b>2%</b>	2%	2%	22%	29%	0%	-	0%	3%	0%	2%	3%	2%	2%
Other	0%	2%	<b>3%</b>	3%	3%	0%	14%	10%	-	0%	1%	7%	4%	3%	3%	3%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BILLY EARL DADE MIDDLE (057905062) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.2%</b>	97.9%	98.8%	99.1%	*	*	-	*	98.0%	98.2%	98.9%
2018-19	95.4%	94.9%	<b>95.4%</b>	95.0%	96.2%	93.3%	*	*	-	*	95.3%	95.5%	96.5%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>5.3%</b>	6.5%	2.4%	0.0%	*	*	-	0.0%	5.1%	5.3%	2.5%
2018-19	11.4%	13.5%	<b>15.8%</b>	17.0%	12.0%	50.0%	*	*	-	33.3%	12.4%	14.4%	10.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	<b>2.5%</b>	2.0%	3.8%	0.0%	*	*	-	*	3.6%	2.2%	4.6%
2018-19	0.4%	1.1%	<b>1.4%</b>	0.9%	2.2%	0.0%	*	*	-	20.0%	0.0%	1.3%	1.6%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BILLY EARL DADE MIDDLE (057905062) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BILLY EARL DADE MIDDLE (057905062) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**BILLY EARL DADE MIDDLE (057905062) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**BILLY EARL DADE MIDDLE (057905062) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**BILLY EARL DADE MIDDLE (057905062) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**BILLY EARL DADE MIDDLE (057905062) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**BILLY EARL DADE MIDDLE (057905062) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	822	100.0%	145,105	5,359,040	822	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	268	32.6%	7.2%	7.7%	268	32.6%	7.2%	7.7%
Grade 7	266	32.4%	7.3%	7.9%	266	32.4%	7.3%	7.8%
Grade 8	288	35.0%	7.3%	7.9%	288	35.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	546	66.4%	21.4%	12.7%	546	66.4%	21.4%	12.7%
Hispanic	258	31.4%	69.9%	52.9%	258	31.4%	69.9%	52.9%
White	8	1.0%	5.8%	26.5%	8	1.0%	5.8%	26.5%
American Indian	4	0.5%	0.4%	0.3%	4	0.5%	0.4%	0.3%
Asian	3	0.4%	1.2%	4.7%	3	0.4%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.4%	1.1%	2.7%	3	0.4%	1.1%	2.7%
<b>Sex:</b>								
Female	374	45.5%	49.1%	48.9%	374	45.5%	49.1%	48.9%
Male	448	54.5%	50.9%	51.1%	448	54.5%	50.9%	51.1%
Economically Disadvantaged	822	100.0%	85.1%	60.3%	822	100.0%	85.1%	60.2%
Non-Educationally Disadvantaged	0	0.0%	14.9%	39.7%	0	0.0%	14.9%	39.8%
Section 504 Students	40	4.9%	4.8%	7.2%	40	4.9%	4.8%	7.2%
EB Students/EL	210	25.5%	46.6%	20.7%	210	25.5%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	18	1.8%	1.1%	1.2%				
Students w/ Dyslexia	37	4.5%	4.1%	4.5%	37	4.5%	4.1%	4.5%
Foster Care	1	0.1%	0.5%	0.3%	1	0.1%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**BILLY EARL DADE MIDDLE (057905062) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	17	2.1%	2.1%	1.1%	17	2.1%	2.1%	1.1%
Immigrant	34	4.1%	5.7%	2.0%	34	4.1%	5.7%	2.0%
Migrant	5	0.6%	0.0%	0.3%	5	0.6%	0.0%	0.3%
Title I	822	100.0%	97.3%	64.5%	822	100.0%	97.3%	64.5%
Military Connected	3	0.4%	1.0%	2.7%	3	0.4%	1.0%	2.7%
At-Risk	590	71.8%	62.1%	49.2%	590	71.8%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	202	24.6%	45.1%	21.0%	202	24.6%	45.1%	20.9%
Gifted and Talented Education	101	12.3%	17.6%	8.3%	101	12.3%	17.6%	8.3%
Special Education	140	17.0%	9.7%	11.1%	140	17.0%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	140							
By Type of Primary Disability								
Students with Intellectual Disabilities	71	50.7%	40.9%	42.5%				
Students with Physical Disabilities	*	*	15.7%	21.3%				
Students with Autism	**	**	24.0%	14.1%				
Students with Behavioral Disabilities	53	37.9%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	251	25.3%	17.9%	13.8%				
By Ethnicity:								
African American	186	18.7%	6.8%	2.8%				
Hispanic	58	5.8%	9.8%	7.1%				
White	3	0.3%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.4%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	38	23.2%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	40	16.5%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	228	23.7%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	85	15.6%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**BILLY EARL DADE MIDDLE (057905062) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	0.4%	0.2%	0.2%	0.0%	0.5%	0.3%
Grade 7	0.0%	0.3%	0.3%	0.0%	0.5%	0.3%
Grade 8	0.0%	0.3%	0.2%	0.0%	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	18.1	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	19.5	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	19.9	18.5	16.9
Science	19.8	18.8	17.9
Social Studies	19.1	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**BILLY EARL DADE MIDDLE (057905062) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	80.9	100.0%	100.0%	100.0%
Professional Staff:	73.0	90.2%	65.1%	64.3%
Teachers	58.0	71.7%	48.2%	49.6%
Professional Support	6.0	7.4%	11.1%	10.6%
Campus Administration (School Leadership)	9.0	11.1%	4.6%	3.0%
Educational Aides:	7.9	9.8%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	4.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	76.9	95.1%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	54.0	93.1%	34.4%	11.1%
Hispanic	0.0	0.0%	32.1%	28.4%
White	2.0	3.4%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	3.4%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	13.0	22.4%	30.1%	23.8%
Females	45.0	77.6%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	1.7%	2.2%	1.2%
Bachelors	42.0	72.4%	69.4%	73.0%
Masters	15.0	25.9%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	10.0	17.2%	7.8%	6.7%
1-5 Years Experience	21.0	36.2%	33.7%	27.8%
6-10 Years Experience	13.0	22.4%	21.1%	20.3%
11-20 Years Experience	10.0	17.2%	24.7%	29.1%
21-30 Years Experience	3.0	5.2%	9.0%	13.0%
Over 30 Years Experience	1.0	1.7%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**BILLY EARL DADE MIDDLE (057905062) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.2	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	3.0	6.2	6.4
Average Years Experience of Principals with District	3.0	5.9	5.5
Average Years Experience of Assistant Principals	3.3	4.5	5.5
Average Years Experience of Assistant Principals with District	3.0	4.2	4.8
Average Years Experience of Teachers:	7.4	9.9	11.2
Average Years Experience of Teachers with District:	6.0	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$58,555	\$59,275	\$53,288
6-10 Years Experience	\$63,939	\$64,955	\$56,282
11-20 Years Experience	\$63,070	\$66,681	\$59,900
21-30 Years Experience	\$66,837	\$67,284	\$64,637
Over 30 Years Experience	\$76,261	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$60,919	\$63,183	\$57,641
Professional Support	\$71,791	\$77,752	\$68,030
Campus Administration (School Leadership)	\$79,858	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	1.6	2.8%	3.8%	6.2%
Career and Technical Education	1.0	1.7%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	1.1	1.9%	2.9%	1.8%
Regular Education	37.8	65.2%	74.5%	71.0%
Special Education	15.6	26.9%	9.8%	9.4%
Other	0.8	1.5%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**BILLY EARL DADE MIDDLE (057905062) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: RAUL QUINTANILLA SR MIDDLE STEAM A**

**Campus Number: 057905068**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**RAUL QUINTANILLA SR MIDDLE STEAM A (057905068) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>75%</b>	*	80%	-	-	-	-	-	75%	-	67%	*	71%	*
	2019	68%	59%	<b>100%</b>	*	100%	-	-	-	-	-	100%	-	100%	-	100%	100%
At Meets Grade Level or Above	2021	32%	26%	<b>75%</b>	*	80%	-	-	-	-	-	75%	-	67%	*	71%	*
	2019	37%	29%	<b>100%</b>	*	100%	-	-	-	-	-	100%	-	100%	-	100%	100%
At Masters Grade Level	2021	15%	11%	<b>0%</b>	*	0%	-	-	-	-	-	0%	-	0%	*	0%	*
	2019	18%	12%	<b>21%</b>	*	23%	-	-	-	-	-	21%	-	21%	-	21%	22%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	63%	<b>100%</b>	*	100%	-	-	-	-	-	100%	-	100%	*	100%	*
	2019	81%	76%	<b>100%</b>	*	100%	-	-	-	-	-	100%	-	100%	-	100%	100%
At Meets Grade Level or Above	2021	36%	31%	<b>100%</b>	*	100%	-	-	-	-	-	100%	-	100%	*	100%	*
	2019	47%	40%	<b>100%</b>	*	100%	-	-	-	-	-	100%	-	100%	-	100%	100%
At Masters Grade Level	2021	15%	10%	<b>13%</b>	*	20%	-	-	-	-	-	13%	-	17%	*	0%	*
	2019	21%	17%	<b>14%</b>	*	15%	-	-	-	-	-	14%	-	14%	-	14%	11%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	62%	<b>59%</b>	50%	60%	*	-	-	-	40%	39%	-	63%	41%	60%	57%
	2019	76%	67%	<b>69%</b>	90%	68%	*	*	-	-	-	59%	*	69%	66%	68%	64%
At Meets Grade Level or Above	2021	45%	37%	<b>33%</b>	43%	32%	*	-	-	-	20%	27%	-	34%	24%	32%	30%
	2019	49%	40%	<b>38%</b>	60%	38%	*	*	-	-	-	41%	*	39%	36%	38%	35%
At Masters Grade Level	2021	25%	19%	<b>14%</b>	14%	14%	*	-	-	-	0%	6%	-	14%	11%	13%	12%
	2019	29%	22%	<b>16%</b>	10%	16%	*	*	-	-	-	15%	*	15%	21%	15%	16%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	32%	<b>35%</b>	36%	36%	*	-	-	-	*	38%	-	34%	38%	35%	33%
	2019	75%	60%	<b>70%</b>	100%	68%	*	*	-	-	-	74%	*	70%	72%	69%	68%
At Meets Grade Level or Above	2021	27%	11%	<b>16%</b>	18%	16%	*	-	-	-	*	31%	-	17%	11%	16%	14%
	2019	43%	24%	<b>35%</b>	70%	33%	*	*	-	-	-	50%	*	35%	33%	35%	34%
At Masters Grade Level	2021	12%	4%	<b>4%</b>	9%	4%	*	-	-	-	*	8%	-	4%	5%	5%	4%
	2019	17%	6%	<b>7%</b>	20%	7%	*	*	-	-	-	12%	*	6%	10%	7%	7%
<b>Grade 7 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**RAUL QUINTANILLA SR MIDDLE STEAM A (057905068) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	50%	<b>47%</b>	57%	47%	*	-	-	-	20%	29%	-	49%	34%	46%	43%
	2019	70%	60%	<b>63%</b>	80%	62%	*	*	-	-	-	51%	*	65%	55%	63%	58%
At Meets Grade Level or Above	2021	33%	23%	<b>21%</b>	36%	21%	*	-	-	-	0%	20%	-	23%	14%	21%	19%
	2019	42%	32%	<b>27%</b>	40%	26%	*	*	-	-	-	40%	*	27%	26%	26%	24%
At Masters Grade Level	2021	10%	6%	<b>5%</b>	0%	5%	*	-	-	-	0%	10%	-	6%	0%	5%	3%
	2019	18%	13%	<b>7%</b>	20%	6%	*	*	-	-	-	14%	*	6%	13%	7%	5%
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	68%	<b>62%</b>	63%	62%	*	-	-	-	*	44%	-	64%	51%	61%	59%
	2019	86%	80%	<b>82%</b>	100%	82%	*	-	-	-	*	41%	*	84%	72%	83%	81%
At Meets Grade Level or Above	2021	46%	40%	<b>30%</b>	25%	30%	*	-	-	-	*	28%	-	31%	23%	29%	27%
	2019	55%	43%	<b>46%</b>	50%	46%	*	-	-	-	*	17%	*	47%	37%	45%	44%
At Masters Grade Level	2021	21%	17%	<b>9%</b>	13%	9%	*	-	-	-	*	8%	-	9%	6%	8%	8%
	2019	28%	19%	<b>17%</b>	0%	17%	*	-	-	-	*	3%	*	16%	19%	16%	16%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	55%	<b>59%</b>	57%	59%	*	-	-	-	*	40%	-	60%	51%	58%	57%
	2019	88%	89%	<b>94%</b>	100%	94%	*	-	-	-	*	69%	*	96%	88%	94%	96%
At Meets Grade Level or Above	2021	36%	29%	<b>34%</b>	43%	33%	*	-	-	-	*	30%	-	35%	27%	33%	31%
	2019	57%	57%	<b>72%</b>	100%	71%	*	-	-	-	*	38%	*	72%	71%	71%	70%
At Masters Grade Level	2021	11%	7%	<b>7%</b>	0%	7%	*	-	-	-	*	9%	-	7%	5%	6%	6%
	2019	17%	16%	<b>22%</b>	25%	23%	*	-	-	-	*	14%	*	23%	19%	22%	24%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	56%	<b>62%</b>	50%	62%	*	-	-	-	*	46%	-	63%	52%	61%	58%
	2019	81%	76%	<b>86%</b>	100%	85%	*	-	-	-	*	55%	*	87%	78%	86%	84%
At Meets Grade Level or Above	2021	43%	28%	<b>34%</b>	50%	34%	*	-	-	-	*	33%	-	36%	28%	34%	33%
	2019	51%	39%	<b>60%</b>	86%	59%	*	-	-	-	*	24%	*	61%	53%	59%	56%
At Masters Grade Level	2021	24%	12%	<b>14%</b>	50%	13%	*	-	-	-	*	17%	-	14%	12%	13%	12%
	2019	25%	15%	<b>32%</b>	43%	32%	*	-	-	-	*	7%	*	34%	22%	31%	31%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	45%	<b>44%</b>	57%	44%	*	-	-	-	-	46%	-	46%	30%	43%	40%
	2019	69%	63%	<b>74%</b>	100%	74%	*	-	-	-	*	36%	*	75%	70%	74%	71%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**RAUL QUINTANILLA SR MIDDLE STEAM A (057905068) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	17%	<b>18%</b>	14%	18%	*	-	-	-	-	34%	-	19%	13%	17%	18%
	2019	37%	28%	<b>40%</b>	71%	39%	*	-	-	-	*	21%	*	40%	43%	40%	36%
At Masters Grade Level	2021	14%	6%	<b>8%</b>	0%	8%	*	-	-	-	-	16%	-	9%	2%	7%	8%
	2019	21%	14%	<b>21%</b>	57%	20%	*	-	-	-	*	7%	*	20%	28%	21%	18%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	<b>82%</b>	*	82%	*	-	-	-	-	*	-	82%	85%	84%	79%
	2019	85%	85%	<b>100%</b>	-	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2021	41%	33%	<b>45%</b>	*	45%	*	-	-	-	-	*	-	44%	46%	46%	44%
	2019	61%	62%	<b>100%</b>	-	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Masters Grade Level	2021	23%	16%	<b>27%</b>	*	27%	*	-	-	-	-	*	-	28%	15%	26%	25%
	2019	37%	40%	<b>97%</b>	-	97%	-	-	-	-	-	-	-	97%	*	97%	98%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>56%</b>	56%	56%	47%	-	-	-	28%	43%	-	58%	45%	55%	53%
	2019	78%	73%	<b>79%</b>	95%	78%	94%	*	-	-	88%	61%	45%	80%	72%	78%	76%
At Meets Grade Level or Above	2021	41%	34%	<b>29%</b>	38%	28%	37%	-	-	-	17%	32%	-	30%	22%	28%	26%
	2019	50%	44%	<b>49%</b>	68%	48%	47%	*	-	-	50%	41%	20%	49%	44%	48%	46%
At Masters Grade Level	2021	18%	14%	<b>10%</b>	10%	10%	11%	-	-	-	6%	11%	-	11%	6%	9%	9%
	2019	24%	20%	<b>20%</b>	23%	21%	18%	*	-	-	0%	11%	20%	21%	20%	20%	20%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>61%</b>	56%	61%	60%	-	-	-	33%	44%	-	63%	47%	61%	58%
	2019	75%	68%	<b>76%</b>	95%	75%	100%	*	-	-	*	60%	50%	78%	69%	76%	73%
At Meets Grade Level or Above	2021	45%	37%	<b>32%</b>	40%	32%	20%	-	-	-	17%	31%	-	33%	25%	31%	29%
	2019	48%	41%	<b>43%</b>	58%	43%	40%	*	-	-	*	43%	17%	44%	37%	43%	41%
At Masters Grade Level	2021	18%	15%	<b>11%</b>	12%	11%	0%	-	-	-	0%	7%	-	12%	8%	10%	10%
	2019	21%	16%	<b>16%</b>	5%	17%	20%	*	-	-	*	12%	17%	16%	20%	16%	16%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>57%</b>	57%	58%	40%	-	-	-	17%	45%	-	58%	52%	57%	55%
	2019	82%	80%	<b>87%</b>	100%	86%	80%	*	-	-	*	77%	33%	87%	81%	86%	87%
At Meets Grade Level or Above	2021	37%	32%	<b>32%</b>	39%	32%	40%	-	-	-	17%	37%	-	33%	25%	31%	29%
	2019	52%	49%	<b>63%</b>	84%	62%	20%	*	-	-	*	55%	17%	64%	56%	62%	61%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**RAUL QUINTANILLA SR MIDDLE STEAM A (057905068) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	<b>11%</b>	4%	11%	20%	-	-	-	0%	9%	-	11%	6%	10%	10%
	2019	26%	24%	<b>25%</b>	21%	25%	0%	*	-	-	*	13%	17%	26%	18%	24%	26%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>47%</b>	57%	47%	*	-	-	-	20%	29%	-	49%	34%	46%	43%
	2019	68%	63%	<b>63%</b>	80%	62%	*	*	-	-	-	51%	*	65%	55%	63%	58%
At Meets Grade Level or Above	2021	30%	23%	<b>21%</b>	36%	21%	*	-	-	-	0%	20%	-	23%	14%	21%	19%
	2019	38%	35%	<b>27%</b>	40%	26%	*	*	-	-	-	40%	*	27%	26%	26%	24%
At Masters Grade Level	2021	9%	7%	<b>5%</b>	0%	5%	*	-	-	-	0%	10%	-	6%	0%	5%	3%
	2019	14%	13%	<b>7%</b>	20%	6%	*	*	-	-	-	14%	*	6%	13%	7%	5%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>62%</b>	50%	62%	*	-	-	-	*	46%	-	63%	52%	61%	58%
	2019	81%	76%	<b>86%</b>	100%	85%	*	-	-	-	*	55%	*	87%	78%	86%	84%
At Meets Grade Level or Above	2021	44%	32%	<b>34%</b>	50%	34%	*	-	-	-	*	33%	-	36%	28%	34%	33%
	2019	54%	45%	<b>60%</b>	86%	59%	*	-	-	-	*	24%	*	61%	53%	59%	56%
At Masters Grade Level	2021	20%	12%	<b>14%</b>	50%	13%	*	-	-	-	*	17%	-	14%	12%	13%	12%
	2019	25%	19%	<b>32%</b>	43%	32%	*	-	-	-	*	7%	*	34%	22%	31%	31%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	<b>44%</b>	57%	44%	*	-	-	-	-	46%	-	46%	30%	43%	40%
	2019	81%	78%	<b>74%</b>	100%	74%	*	-	-	-	*	36%	*	75%	70%	74%	71%
At Meets Grade Level or Above	2021	49%	38%	<b>18%</b>	14%	18%	*	-	-	-	-	34%	-	19%	13%	17%	18%
	2019	55%	50%	<b>40%</b>	71%	39%	*	-	-	-	*	21%	*	40%	43%	40%	36%
At Masters Grade Level	2021	29%	19%	<b>8%</b>	0%	8%	*	-	-	-	-	16%	-	9%	2%	7%	8%
	2019	33%	27%	<b>21%</b>	57%	20%	*	-	-	-	*	7%	*	20%	28%	21%	18%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**RAUL QUINTANILLA SR MIDDLE STEAM A (057905068) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	40	<b>68</b>	*	73	-	-	-	-	-	68	-	68	-	68	72
	2018	47	44	<b>35</b>	41	35	*	-	-	-	-	39	*	33	46	34	33
Grade 6 Mathematics	2019	54	46	<b>54</b>	*	58	-	-	-	-	-	54	-	54	-	54	50
	2018	56	48	<b>59</b>	64	59	*	-	-	-	-	66	42	58	63	58	57
Grade 7 ELA/Reading	2019	77	75	<b>79</b>	100	78	*	-	-	-	-	82	*	79	82	78	78
	2018	76	76	<b>81</b>	100	82	*	-	-	-	*	76	79	82	76	82	82
Grade 7 Mathematics	2019	62	61	<b>70</b>	95	69	*	-	-	-	-	62	*	69	76	70	68
	2018	67	64	<b>79</b>	100	79	*	-	-	-	*	88	83	79	77	79	81
Grade 8 ELA/Reading	2019	77	77	<b>75</b>	75	75	*	-	-	-	*	68	*	74	78	74	76
	2018	79	80	<b>80</b>	70	81	*	*	-	-	*	81	*	80	79	80	80
Grade 8 Mathematics	2019	82	83	<b>86</b>	92	86	*	-	-	-	*	87	*	86	86	86	88
	2018	81	82	<b>96</b>	90	96	*	-	-	-	*	89	*	96	94	96	97
End of Course Algebra I	2019	75	80	<b>100</b>	-	100	-	-	-	-	-	-	-	100	*	100	100
	2018	72	76	<b>100</b>	-	100	-	*	-	-	-	*	-	100	*	100	100
All Grades Both Subjects	2019	69	70	<b>79</b>	87	79	75	-	-	-	*	72	67	79	81	79	79
	2018	69	71	<b>76</b>	72	76	56	*	-	-	*	72	73	76	75	76	78
All Grades ELA/Reading	2019	68	68	<b>77</b>	85	76	90	-	-	-	*	74	67	76	80	76	77
	2018	69	70	<b>71</b>	63	72	44	*	-	-	*	64	80	72	70	71	76
All Grades Mathematics	2019	70	71	<b>81</b>	88	81	60	-	-	-	*	70	67	81	82	81	82
	2018	70	71	<b>80</b>	81	80	69	*	-	-	*	79	68	80	80	79	80

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**RAUL QUINTANILLA SR MIDDLE STEAM A (057905068) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>56%</b>	-	-	-	-	-	-	49%	49%	*	-	68%	61%	52%	64%
	2019	78%	73%	<b>79%</b>	100%	-	-	100%	-	-	72%	72%	-	-	79%		73%	
At Meets Grade Level or Above	2021	41%	34%	<b>29%</b>	-	-	-	-	-	-	22%	22%	*	-	47%	33%	26%	36%
	2019	50%	44%	<b>49%</b>	86%	-	-	86%	-	-	40%	40%	-	-	50%		41%	
At Masters Grade Level	2021	18%	14%	<b>10%</b>	-	-	-	-	-	-	7%	7%	*	-	17%	12%	9%	13%
	2019	24%	20%	<b>20%</b>	0%	-	-	0%	-	-	17%	17%	-	-	15%		17%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>61%</b>	-	-	-	-	-	-	55%	55%	*	-	73%	66%	58%	70%
	2019	75%	68%	<b>76%</b>	*	-	-	*	-	-	69%	69%	-	-	75%		70%	
At Meets Grade Level or Above	2021	45%	37%	<b>32%</b>	-	-	-	-	-	-	25%	25%	*	-	45%	38%	28%	40%
	2019	48%	41%	<b>43%</b>	*	-	-	*	-	-	35%	35%	-	-	48%		37%	
At Masters Grade Level	2021	18%	15%	<b>11%</b>	-	-	-	-	-	-	9%	9%	*	-	20%	14%	10%	0%
	2019	21%	16%	<b>16%</b>	*	-	-	*	-	-	14%	14%	-	-	16%		14%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>57%</b>	-	-	-	-	-	-	52%	51%	*	-	69%	62%	54%	68%
	2019	82%	80%	<b>87%</b>	*	-	-	*	-	-	84%	84%	-	-	91%		85%	
At Meets Grade Level or Above	2021	37%	32%	<b>32%</b>	-	-	-	-	-	-	25%	25%	*	-	45%	38%	28%	47%
	2019	52%	49%	<b>63%</b>	*	-	-	*	-	-	55%	55%	-	-	68%		56%	
At Masters Grade Level	2021	18%	14%	<b>11%</b>	-	-	-	-	-	-	8%	8%	*	-	16%	12%	9%	26%
	2019	26%	24%	<b>25%</b>	*	-	-	*	-	-	24%	24%	-	-	11%		23%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>47%</b>	-	-	-	-	-	-	38%	38%	*	-	70%	55%	43%	*
	2019	68%	63%	<b>63%</b>	*	-	-	*	-	-	54%	54%	-	-	60%		55%	
At Meets Grade Level or Above	2021	30%	23%	<b>21%</b>	-	-	-	-	-	-	14%	13%	*	-	48%	25%	19%	*
	2019	38%	35%	<b>27%</b>	*	-	-	*	-	-	18%	18%	-	-	30%		20%	
At Masters Grade Level	2021	9%	7%	<b>5%</b>	-	-	-	-	-	-	2%	2%	*	-	11%	7%	4%	*
	2019	14%	13%	<b>7%</b>	*	-	-	*	-	-	3%	3%	-	-	5%		3%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>62%</b>	-	-	-	-	-	-	57%	57%	*	-	66%	68%	58%	56%
	2019	81%	76%	<b>86%</b>	*	-	-	*	-	-	82%	82%	-	-	82%		82%	
At Meets Grade Level or Above	2021	44%	32%	<b>34%</b>	-	-	-	-	-	-	30%	29%	*	-	48%	38%	32%	33%
	2019	54%	45%	<b>60%</b>	*	-	-	*	-	-	51%	51%	-	-	53%		51%	
At Masters Grade Level	2021	20%	12%	<b>14%</b>	-	-	-	-	-	-	10%	10%	*	-	17%	18%	11%	22%
	2019	25%	19%	<b>32%</b>	*	-	-	*	-	-	26%	26%	-	-	29%		27%	
<b>All Grades Social Studies</b>																		

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**RAUL QUINTANILLA SR MIDDLE STEAM A (057905068) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	64%	<b>44%</b>	-	-	-	-	-	-	36%	36%	-	-	59%	51%	39%	55%
	2019	81%	78%	<b>74%</b>	*	-	-	*	-	-	66%	66%	-	-	81%		67%	
At Meets Grade Level or Above	2021	49%	38%	<b>18%</b>	-	-	-	-	-	-	13%	13%	-	-	50%	17%	18%	20%
	2019	55%	50%	<b>40%</b>	*	-	-	*	-	-	32%	32%	-	-	31%		32%	
At Masters Grade Level	2021	29%	19%	<b>8%</b>	-	-	-	-	-	-	5%	5%	-	-	23%	7%	8%	10%
	2019	33%	27%	<b>21%</b>	*	-	-	*	-	-	13%	13%	-	-	19%		14%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**RAUL QUINTANILLA SR MIDDLE STEAM A (057905068) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>88%</b>	87%	89%	83%	-	-	-	86%	83%	43%	89%	84%	89%	92%
Included in Accountability	83%	84%	<b>85%</b>	84%	85%	83%	-	-	-	86%	81%	0%	88%	71%	85%	88%
Not Included in Accountability: Mobile	3%	3%	<b>3%</b>	3%	3%	0%	-	-	-	0%	2%	43%	1%	12%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	-	-	-	0%	1%	0%	0%	1%	1%	1%
Not Tested	12%	12%	<b>12%</b>	13%	11%	17%	-	-	-	14%	17%	57%	11%	16%	11%	8%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	1%	0%	0%	0%	0%	0%
Other	10%	10%	<b>11%</b>	13%	11%	17%	-	-	-	14%	16%	57%	10%	15%	11%	8%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>97%</b>	100%	97%	95%	*	-	-	100%	99%	100%	97%	97%	97%	97%
Included in Accountability	94%	91%	<b>89%</b>	82%	89%	81%	*	-	-	100%	96%	83%	95%	64%	90%	91%
Not Included in Accountability: Mobile	4%	4%	<b>6%</b>	18%	5%	14%	*	-	-	0%	2%	17%	2%	24%	5%	3%
Not Included in Accountability: Other Exclusions	1%	2%	<b>2%</b>	0%	2%	0%	*	-	-	0%	0%	0%	0%	9%	2%	3%
Not Tested	1%	3%	<b>3%</b>	0%	3%	5%	*	-	-	0%	1%	0%	3%	3%	3%	3%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	2%	<b>3%</b>	0%	3%	5%	*	-	-	0%	0%	0%	3%	2%	3%	3%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**RAUL QUINTANILLA SR MIDDLE STEAM A (057905068) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>96.9%</b>	96.2%	97.0%	96.1%	*	*	-	-	96.0%	97.0%	97.4%
2018-19	95.4%	94.9%	<b>94.8%</b>	93.8%	94.9%	91.1%	*	-	-	*	93.6%	94.8%	95.2%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>12.8%</b>	20.7%	12.4%	25.0%	*	*	-	-	16.9%	12.3%	10.2%
2018-19	11.4%	13.5%	<b>16.7%</b>	24.1%	15.7%	50.0%	*	-	-	*	23.9%	16.3%	14.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	<b>0.7%</b>	0.0%	0.7%	0.0%	*	*	-	-	0.0%	0.6%	0.7%
2018-19	0.4%	1.1%	<b>0.1%</b>	0.0%	0.1%	0.0%	*	-	-	*	0.0%	0.1%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**RAUL QUINTANILLA SR MIDDLE STEAM A (057905068) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**RAUL QUINTANILLA SR MIDDLE STEAM A (057905068) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**RAUL QUINTANILLA SR MIDDLE STEAM A (057905068) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**RAUL QUINTANILLA SR MIDDLE STEAM A (057905068) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**RAUL QUINTANILLA SR MIDDLE STEAM A (057905068) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**RAUL QUINTANILLA SR MIDDLE STEAM A (057905068) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**RAUL QUINTANILLA SR MIDDLE STEAM A (057905068) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	693	100.0%	145,105	5,359,040	693	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	11	1.6%	7.2%	7.7%	11	1.6%	7.2%	7.7%
Grade 7	340	49.1%	7.3%	7.9%	340	49.1%	7.3%	7.8%
Grade 8	342	49.4%	7.3%	7.9%	342	49.4%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	36	5.2%	21.4%	12.7%	36	5.2%	21.4%	12.7%
Hispanic	647	93.4%	69.9%	52.9%	647	93.4%	69.9%	52.9%
White	8	1.2%	5.8%	26.5%	8	1.2%	5.8%	26.5%
American Indian	1	0.1%	0.4%	0.3%	1	0.1%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	0	0.0%	1.1%	2.7%	0	0.0%	1.1%	2.7%
<b>Sex:</b>								
Female	342	49.4%	49.1%	48.9%	342	49.4%	49.1%	48.9%
Male	351	50.6%	50.9%	51.1%	351	50.6%	50.9%	51.1%
Economically Disadvantaged	643	92.8%	85.1%	60.3%	643	92.8%	85.1%	60.2%
Non-Educationally Disadvantaged	50	7.2%	14.9%	39.7%	50	7.2%	14.9%	39.8%
Section 504 Students	46	6.6%	4.8%	7.2%	46	6.6%	4.8%	7.2%
EB Students/EL	414	59.7%	46.6%	20.7%	414	59.7%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	34	4.5%	1.1%	1.2%				
Students w/ Dyslexia	47	6.8%	4.1%	4.5%	47	6.8%	4.1%	4.5%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**RAUL QUINTANILLA SR MIDDLE STEAM A (057905068) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	34	4.9%	2.1%	1.1%	34	4.9%	2.1%	1.1%
Immigrant	34	4.9%	5.7%	2.0%	34	4.9%	5.7%	2.0%
Migrant	1	0.1%	0.0%	0.3%	1	0.1%	0.0%	0.3%
Title I	693	100.0%	97.3%	64.5%	693	100.0%	97.3%	64.5%
Military Connected	5	0.7%	1.0%	2.7%	5	0.7%	1.0%	2.7%
At-Risk	535	77.2%	62.1%	49.2%	535	77.2%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	354	51.1%	45.1%	21.0%	354	51.1%	45.1%	20.9%
Gifted and Talented Education	97	14.0%	17.6%	8.3%	97	14.0%	17.6%	8.3%
Special Education	131	18.9%	9.7%	11.1%	131	18.9%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	131							
By Type of Primary Disability								
Students with Intellectual Disabilities	78	59.5%	40.9%	42.5%				
Students with Physical Disabilities	11	8.4%	15.7%	21.3%				
Students with Autism	15	11.5%	24.0%	14.1%				
Students with Behavioral Disabilities	27	20.6%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	109	14.3%	17.9%	13.8%				
By Ethnicity:								
African American	7	0.9%	6.8%	2.8%				
Hispanic	99	13.0%	9.8%	7.1%				
White	2	0.3%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.1%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	19	14.6%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	58	13.3%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	97	14.1%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	45	12.2%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**RAUL QUINTANILLA SR MIDDLE STEAM A (057905068) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	-	0.2%	0.2%	0.0%	0.5%	0.3%
Grade 7	1.4%	0.3%	0.3%	1.6%	0.5%	0.3%
Grade 8	0.4%	0.3%	0.2%	0.0%	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	12.8	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	16.3	18.5	16.9
Science	14.4	18.8	17.9
Social Studies	15.1	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**RAUL QUINTANILLA SR MIDDLE STEAM A (057905068) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	63.9	100.0%	100.0%	100.0%
Professional Staff:	56.9	89.0%	65.1%	64.3%
Teachers	45.9	71.8%	48.2%	49.6%
Professional Support	6.0	9.4%	11.1%	10.6%
Campus Administration (School Leadership)	5.0	7.8%	4.6%	3.0%
Educational Aides:	7.0	11.0%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	2.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	45.9	71.8%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	14.9	32.5%	34.4%	11.1%
Hispanic	13.0	28.3%	32.1%	28.4%
White	13.0	28.3%	27.6%	56.9%
American Indian	1.0	2.2%	0.6%	0.3%
Asian	3.0	6.5%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.2%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	15.0	32.7%	30.1%	23.8%
Females	30.9	67.3%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	2.2%	2.2%	1.2%
Bachelors	34.0	74.1%	69.4%	73.0%
Masters	10.9	23.8%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	2.2%	7.8%	6.7%
1-5 Years Experience	18.0	39.2%	33.7%	27.8%
6-10 Years Experience	13.0	28.3%	21.1%	20.3%
11-20 Years Experience	7.0	15.2%	24.7%	29.1%
21-30 Years Experience	4.9	10.7%	9.0%	13.0%
Over 30 Years Experience	2.0	4.4%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**RAUL QUINTANILLA SR MIDDLE STEAM A (057905068) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.1	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.0	6.2	6.4
Average Years Experience of Principals with District	1.0	5.9	5.5
Average Years Experience of Assistant Principals	7.3	4.5	5.5
Average Years Experience of Assistant Principals with District	7.3	4.2	4.8
Average Years Experience of Teachers:	9.8	9.9	11.2
Average Years Experience of Teachers with District:	7.5	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$61,244	\$59,275	\$53,288
6-10 Years Experience	\$66,477	\$64,955	\$56,282
11-20 Years Experience	\$67,179	\$66,681	\$59,900
21-30 Years Experience	\$70,594	\$67,284	\$64,637
Over 30 Years Experience	\$76,378	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$65,187	\$63,183	\$57,641
Professional Support	\$70,393	\$77,752	\$68,030
Campus Administration (School Leadership)	\$91,387	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	9.4	20.5%	3.8%	6.2%
Career and Technical Education	1.0	2.2%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	5.3	11.5%	2.9%	1.8%
Regular Education	17.3	37.7%	74.5%	71.0%
Special Education	9.9	21.6%	9.8%	9.4%
Other	3.0	6.5%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**RAUL QUINTANILLA SR MIDDLE STEAM A (057905068) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: SEAGOVILLE MIDDLE**

**Campus Number: 057905069**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
2020-21 STAAR Performance (TAPR)  
SEAGOVILLE MIDDLE (057905069) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>48%</b>	41%	47%	69%	-	*	-	40%	35%	44%	51%	39%	46%	42%
	2019	68%	59%	<b>50%</b>	43%	50%	59%	*	-	*	57%	25%	*	51%	44%	49%	50%
At Meets Grade Level or Above	2021	32%	26%	<b>16%</b>	8%	15%	33%	-	*	-	30%	26%	22%	16%	16%	16%	11%
	2019	37%	29%	<b>19%</b>	19%	19%	18%	*	-	*	43%	16%	*	19%	18%	18%	16%
At Masters Grade Level	2021	15%	11%	<b>5%</b>	2%	5%	8%	-	*	-	10%	5%	0%	5%	5%	4%	5%
	2019	18%	12%	<b>6%</b>	5%	6%	11%	*	-	*	14%	6%	*	6%	7%	5%	5%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	63%	<b>55%</b>	44%	54%	74%	-	*	-	73%	38%	50%	57%	48%	54%	53%
	2019	81%	76%	<b>65%</b>	60%	66%	64%	*	-	*	71%	38%	*	66%	61%	64%	64%
At Meets Grade Level or Above	2021	36%	31%	<b>21%</b>	13%	22%	29%	-	*	-	18%	26%	38%	22%	20%	21%	20%
	2019	47%	40%	<b>25%</b>	19%	26%	27%	*	-	*	29%	20%	*	27%	18%	25%	27%
At Masters Grade Level	2021	15%	10%	<b>4%</b>	2%	5%	5%	-	*	-	9%	5%	13%	5%	1%	4%	4%
	2019	21%	17%	<b>8%</b>	3%	8%	9%	*	-	*	14%	6%	*	9%	3%	7%	8%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	62%	<b>60%</b>	55%	60%	73%	-	-	-	75%	33%	0%	60%	61%	59%	55%
	2019	76%	67%	<b>57%</b>	66%	55%	61%	*	*	*	40%	30%	71%	60%	49%	56%	51%
At Meets Grade Level or Above	2021	45%	37%	<b>29%</b>	31%	27%	54%	-	-	-	38%	11%	0%	30%	28%	28%	23%
	2019	49%	40%	<b>31%</b>	34%	29%	35%	*	*	*	40%	21%	29%	34%	23%	31%	27%
At Masters Grade Level	2021	25%	19%	<b>13%</b>	14%	11%	35%	-	-	-	38%	4%	0%	13%	15%	12%	8%
	2019	29%	22%	<b>13%</b>	9%	14%	19%	*	*	*	0%	7%	14%	14%	11%	13%	13%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	32%	<b>36%</b>	39%	35%	40%	-	-	-	*	27%	*	36%	34%	34%	33%
	2019	75%	60%	<b>60%</b>	70%	59%	58%	*	*	*	*	35%	*	60%	62%	60%	59%
At Meets Grade Level or Above	2021	27%	11%	<b>8%</b>	17%	7%	7%	-	-	-	*	15%	*	8%	8%	8%	5%
	2019	43%	24%	<b>16%</b>	20%	16%	15%	*	*	*	*	23%	*	17%	14%	16%	15%
At Masters Grade Level	2021	12%	4%	<b>2%</b>	5%	2%	7%	-	-	-	*	6%	*	2%	3%	2%	3%
	2019	17%	6%	<b>3%</b>	4%	2%	4%	*	*	*	*	9%	*	2%	6%	3%	2%
<b>Grade 7 Writing</b>																	



Texas Education Agency  
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**SEAGOVILLE MIDDLE (057905069) - DALLAS ISD - DALLAS COUNTY**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	50%	<b>42%</b>	42%	40%	55%	-	-	-	88%	22%	0%	42%	45%	41%	34%
	2019	70%	60%	<b>51%</b>	60%	49%	52%	*	*	*	60%	24%	43%	53%	44%	50%	44%
At Meets Grade Level or Above	2021	33%	23%	<b>15%</b>	19%	12%	41%	-	-	-	38%	14%	0%	14%	20%	14%	10%
	2019	42%	32%	<b>22%</b>	29%	20%	29%	*	*	*	0%	17%	14%	23%	19%	21%	19%
At Masters Grade Level	2021	10%	6%	<b>2%</b>	6%	1%	3%	-	-	-	13%	8%	0%	2%	2%	2%	0%
	2019	18%	13%	<b>5%</b>	11%	4%	10%	*	*	*	0%	10%	0%	6%	4%	5%	4%
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	68%	<b>60%</b>	44%	61%	85%	-	-	-	40%	48%	*	61%	55%	59%	57%
	2019	86%	80%	<b>83%</b>	80%	83%	91%	*	-	-	33%	59%	29%	82%	85%	81%	83%
At Meets Grade Level or Above	2021	46%	40%	<b>26%</b>	16%	28%	35%	-	-	-	20%	17%	*	27%	24%	25%	27%
	2019	55%	43%	<b>38%</b>	33%	38%	49%	*	-	-	33%	30%	14%	38%	36%	36%	36%
At Masters Grade Level	2021	21%	17%	<b>9%</b>	11%	9%	8%	-	-	-	0%	4%	*	8%	11%	8%	9%
	2019	28%	19%	<b>14%</b>	14%	13%	23%	*	-	-	17%	14%	14%	15%	12%	14%	12%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	55%	<b>40%</b>	26%	40%	55%	-	-	-	63%	20%	0%	40%	39%	39%	39%
	2019	88%	89%	<b>90%</b>	86%	91%	94%	*	*	-	67%	68%	70%	90%	91%	90%	93%
At Meets Grade Level or Above	2021	36%	29%	<b>15%</b>	9%	15%	19%	-	-	-	50%	12%	0%	15%	16%	15%	15%
	2019	57%	57%	<b>56%</b>	49%	57%	58%	*	*	-	33%	42%	30%	57%	53%	55%	57%
At Masters Grade Level	2021	11%	7%	<b>1%</b>	0%	1%	3%	-	-	-	25%	0%	0%	1%	2%	2%	1%
	2019	17%	16%	<b>11%</b>	6%	12%	8%	*	*	-	0%	11%	0%	11%	9%	11%	13%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	56%	<b>53%</b>	39%	51%	87%	-	-	-	80%	49%	*	53%	52%	52%	49%
	2019	81%	76%	<b>73%</b>	70%	73%	82%	*	*	-	*	56%	40%	72%	75%	72%	73%
At Meets Grade Level or Above	2021	43%	28%	<b>21%</b>	19%	18%	47%	-	-	-	40%	17%	*	22%	16%	21%	18%
	2019	51%	39%	<b>32%</b>	20%	35%	33%	*	*	-	*	33%	10%	33%	32%	31%	30%
At Masters Grade Level	2021	24%	12%	<b>6%</b>	2%	5%	20%	-	-	-	20%	4%	*	6%	7%	6%	4%
	2019	25%	15%	<b>9%</b>	6%	9%	15%	*	*	-	*	21%	0%	7%	13%	9%	9%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	45%	<b>41%</b>	33%	40%	60%	-	-	-	80%	37%	*	42%	40%	40%	39%
	2019	69%	63%	<b>53%</b>	55%	52%	61%	*	-	-	20%	38%	29%	53%	51%	51%	52%

Texas Education Agency  
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**SEAGOVILLE MIDDLE (057905069) - DALLAS ISD - DALLAS COUNTY**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	17%	9%	5%	9%	20%	-	-	-	20%	14%	*	10%	8%	9%	7%
	2019	37%	28%	19%	19%	18%	27%	*	-	-	20%	35%	0%	18%	20%	18%	17%
At Masters Grade Level	2021	14%	6%	1%	0%	1%	0%	-	-	-	20%	0%	*	2%	0%	1%	0%
	2019	21%	14%	6%	4%	5%	12%	*	-	-	20%	11%	0%	5%	8%	6%	5%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	85%	100%	83%	100%	-	-	-	*	*	-	86%	82%	86%	86%
	2019	85%	85%	100%	100%	100%	*	-	-	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	33%	43%	67%	40%	40%	-	-	-	*	*	-	45%	35%	43%	52%
	2019	61%	62%	100%	100%	100%	*	-	-	-	*	-	-	100%	100%	100%	100%
At Masters Grade Level	2021	23%	16%	17%	22%	16%	20%	-	-	-	*	*	-	16%	18%	16%	21%
	2019	37%	40%	98%	100%	97%	*	-	-	-	*	-	-	100%	89%	98%	100%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	50%	41%	49%	69%	-	*	-	66%	35%	21%	50%	47%	49%	46%
	2019	78%	73%	66%	67%	65%	70%	88%	100%	80%	48%	39%	52%	66%	64%	65%	64%
At Meets Grade Level or Above	2021	41%	34%	19%	16%	18%	33%	-	*	-	31%	17%	11%	19%	18%	18%	16%
	2019	50%	44%	30%	28%	30%	33%	50%	91%	20%	26%	25%	19%	31%	27%	29%	28%
At Masters Grade Level	2021	18%	14%	5%	5%	5%	10%	-	*	-	16%	4%	2%	5%	5%	5%	4%
	2019	24%	20%	10%	8%	10%	14%	0%	45%	0%	10%	10%	4%	10%	9%	9%	9%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	56%	46%	56%	75%	-	*	-	52%	38%	28%	57%	51%	55%	52%
	2019	75%	68%	63%	65%	62%	70%	80%	*	*	44%	35%	53%	64%	61%	62%	61%
At Meets Grade Level or Above	2021	45%	37%	24%	18%	23%	40%	-	*	-	30%	18%	11%	24%	22%	23%	21%
	2019	48%	41%	29%	29%	28%	33%	60%	*	*	39%	21%	20%	30%	26%	28%	26%
At Masters Grade Level	2021	18%	15%	9%	8%	8%	15%	-	*	-	17%	4%	0%	9%	10%	8%	7%
	2019	21%	16%	11%	10%	11%	17%	0%	*	*	11%	8%	13%	12%	10%	11%	10%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	48%	40%	47%	63%	-	*	-	63%	31%	29%	49%	44%	47%	46%
	2019	82%	80%	74%	75%	74%	74%	80%	*	*	61%	44%	73%	74%	74%	74%	74%
At Meets Grade Level or Above	2021	37%	32%	18%	16%	18%	22%	-	*	-	29%	19%	18%	19%	16%	18%	17%
	2019	52%	49%	37%	34%	37%	37%	40%	*	*	28%	26%	33%	38%	33%	36%	37%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SEGOVILLE MIDDLE (057905069) - DALLAS ISD - DALLAS COUNTY**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	4%	3%	4%	6%	-	*	-	13%	4%	6%	4%	3%	4%	4%
	2019	26%	24%	11%	7%	11%	11%	0%	*	*	11%	8%	0%	11%	9%	10%	12%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	42%	42%	40%	55%	-	-	-	88%	22%	0%	42%	45%	41%	34%
	2019	68%	63%	51%	60%	49%	52%	*	*	*	60%	24%	43%	53%	44%	50%	44%
At Meets Grade Level or Above	2021	30%	23%	15%	19%	12%	41%	-	-	-	38%	14%	0%	14%	20%	14%	10%
	2019	38%	35%	22%	29%	20%	29%	*	*	*	0%	17%	14%	23%	19%	21%	19%
At Masters Grade Level	2021	9%	7%	2%	6%	1%	3%	-	-	-	13%	8%	0%	2%	2%	2%	0%
	2019	14%	13%	5%	11%	4%	10%	*	*	*	0%	10%	0%	6%	4%	5%	4%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	53%	39%	51%	87%	-	-	-	80%	49%	*	53%	52%	52%	49%
	2019	81%	76%	73%	70%	73%	82%	*	*	-	*	56%	40%	72%	75%	72%	73%
At Meets Grade Level or Above	2021	44%	32%	21%	19%	18%	47%	-	-	-	40%	17%	*	22%	16%	21%	18%
	2019	54%	45%	32%	20%	35%	33%	*	*	-	*	33%	10%	33%	32%	31%	30%
At Masters Grade Level	2021	20%	12%	6%	2%	5%	20%	-	-	-	20%	4%	*	6%	7%	6%	4%
	2019	25%	19%	9%	6%	9%	15%	*	*	-	*	21%	0%	7%	13%	9%	9%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	41%	33%	40%	60%	-	-	-	80%	37%	*	42%	40%	40%	39%
	2019	81%	78%	53%	55%	52%	61%	*	-	-	20%	38%	29%	53%	51%	51%	52%
At Meets Grade Level or Above	2021	49%	38%	9%	5%	9%	20%	-	-	-	20%	14%	*	10%	8%	9%	7%
	2019	55%	50%	19%	19%	18%	27%	*	-	-	20%	35%	0%	18%	20%	18%	17%
At Masters Grade Level	2021	29%	19%	1%	0%	1%	0%	-	-	-	20%	0%	*	2%	0%	1%	0%
	2019	33%	27%	6%	4%	5%	12%	*	-	-	20%	11%	0%	5%	8%	6%	5%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**SEAGOVILLE MIDDLE (057905069) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Twoor More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	40	<b>28</b>	23	30	27	*	-	*	36	26	*	29	28	27	33
	2018	47	44	<b>33</b>	27	36	27	*	*	*	*	20	17	36	27	33	35
Grade 6 Mathematics	2019	54	46	<b>37</b>	34	38	34	*	-	*	50	33	*	37	38	37	37
	2018	56	48	<b>41</b>	44	41	39	*	*	*	*	58	64	42	41	40	39
Grade 7 ELA/Reading	2019	77	75	<b>70</b>	73	69	73	*	*	*	80	64	93	73	61	70	70
	2018	76	76	<b>73</b>	71	75	66	*	-	-	67	82	75	74	70	72	74
Grade 7 Mathematics	2019	62	61	<b>64</b>	76	63	54	*	*	*	*	45	*	64	61	63	62
	2018	67	64	<b>55</b>	47	55	61	*	-	-	*	53	42	54	57	55	57
Grade 8 ELA/Reading	2019	77	77	<b>82</b>	82	82	80	*	-	-	83	67	67	81	84	81	82
	2018	79	80	<b>81</b>	81	82	84	*	-	*	60	80	100	82	79	81	81
Grade 8 Mathematics	2019	82	83	<b>87</b>	83	88	94	*	*	-	67	78	80	87	89	87	90
	2018	81	82	<b>84</b>	87	85	76	*	-	-	60	83	100	85	84	85	87
End of Course Algebra I	2019	75	80	<b>100</b>	100	100	*	-	-	-	*	-	-	100	100	100	100
	2018	72	76	<b>100</b>	100	100	100	*	-	-	*	-	-	100	100	100	100
All Grades Both Subjects	2019	69	70	<b>64</b>	64	64	59	70	100	*	58	49	74	64	63	63	65
	2018	69	71	<b>63</b>	60	64	61	54	*	*	58	62	65	64	60	62	64
All Grades ELA/Reading	2019	68	68	<b>63</b>	61	64	57	70	*	*	64	50	75	63	61	62	66
	2018	69	70	<b>65</b>	59	67	60	50	*	*	47	57	62	67	58	64	67
All Grades Mathematics	2019	70	71	<b>65</b>	66	65	60	70	*	*	53	48	73	65	66	65	65
	2018	70	71	<b>61</b>	61	61	61	58	*	*	70	66	68	61	61	61	61

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**SEAGOVILLE MIDDLE (057905069) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>50%</b>	-	-	-	-	-	-	45%	45%	-	-	47%	54%	45%	79%
	2019	78%	73%	<b>66%</b>	*	-	-	*	-	-	62%	62%	-	-	60%		62%	
At Meets Grade Level or Above	2021	41%	34%	<b>19%</b>	-	-	-	-	-	-	15%	15%	-	-	18%	22%	16%	52%
	2019	50%	44%	<b>30%</b>	*	-	-	*	-	-	26%	26%	-	-	32%		26%	
At Masters Grade Level	2021	18%	14%	<b>5%</b>	-	-	-	-	-	-	4%	4%	-	-	4%	7%	4%	21%
	2019	24%	20%	<b>10%</b>	*	-	-	*	-	-	8%	8%	-	-	14%		9%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>56%</b>	-	-	-	-	-	-	50%	50%	-	-	56%	61%	51%	93%
	2019	75%	68%	<b>63%</b>	*	-	-	*	-	-	60%	60%	-	-	60%		60%	
At Meets Grade Level or Above	2021	45%	37%	<b>24%</b>	-	-	-	-	-	-	18%	18%	-	-	31%	28%	20%	64%
	2019	48%	41%	<b>29%</b>	*	-	-	*	-	-	24%	24%	-	-	28%		24%	
At Masters Grade Level	2021	18%	15%	<b>9%</b>	-	-	-	-	-	-	6%	6%	-	-	10%	11%	7%	36%
	2019	21%	16%	<b>11%</b>	*	-	-	*	-	-	9%	9%	-	-	10%		9%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>48%</b>	-	-	-	-	-	-	44%	44%	-	-	49%	50%	45%	80%
	2019	82%	80%	<b>74%</b>	*	-	-	*	-	-	74%	74%	-	-	67%		73%	
At Meets Grade Level or Above	2021	37%	32%	<b>18%</b>	-	-	-	-	-	-	16%	16%	-	-	14%	19%	16%	60%
	2019	52%	49%	<b>37%</b>	*	-	-	*	-	-	35%	35%	-	-	32%		34%	
At Masters Grade Level	2021	18%	14%	<b>4%</b>	-	-	-	-	-	-	3%	3%	-	-	3%	4%	3%	27%
	2019	26%	24%	<b>11%</b>	*	-	-	*	-	-	11%	11%	-	-	13%		11%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>42%</b>	-	-	-	-	-	-	33%	33%	-	-	39%	53%	34%	*
	2019	68%	63%	<b>51%</b>	*	-	-	*	-	-	43%	43%	-	-	38%		42%	
At Meets Grade Level or Above	2021	30%	23%	<b>15%</b>	-	-	-	-	-	-	10%	10%	-	-	4%	21%	10%	*
	2019	38%	35%	<b>22%</b>	*	-	-	*	-	-	17%	17%	-	-	25%		18%	
At Masters Grade Level	2021	9%	7%	<b>2%</b>	-	-	-	-	-	-	0%	0%	-	-	0%	4%	0%	*
	2019	14%	13%	<b>5%</b>	*	-	-	*	-	-	4%	4%	-	-	6%		4%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>53%</b>	-	-	-	-	-	-	50%	50%	-	-	38%	57%	49%	80%
	2019	81%	76%	<b>73%</b>	-	-	-	-	-	-	71%	71%	-	-	67%		71%	
At Meets Grade Level or Above	2021	44%	32%	<b>21%</b>	-	-	-	-	-	-	18%	18%	-	-	13%	24%	18%	40%
	2019	54%	45%	<b>32%</b>	-	-	-	-	-	-	27%	27%	-	-	47%		28%	
At Masters Grade Level	2021	20%	12%	<b>6%</b>	-	-	-	-	-	-	4%	4%	-	-	0%	10%	3%	20%
	2019	25%	19%	<b>9%</b>	-	-	-	-	-	-	7%	7%	-	-	27%		8%	
<b>All Grades Social Studies</b>																		

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**SEAGOVILLE MIDDLE (057905069) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	64%	<b>41%</b>	-	-	-	-	-	-	38%	38%	-	-	33%	45%	37%	64%
	2019	81%	78%	<b>53%</b>	-	-	-	-	-	-	49%	49%	-	-	53%		49%	
At Meets Grade Level or Above	2021	49%	38%	<b>9%</b>	-	-	-	-	-	-	6%	6%	-	-	8%	12%	7%	27%
	2019	55%	50%	<b>19%</b>	-	-	-	-	-	-	13%	13%	-	-	35%		15%	
At Masters Grade Level	2021	29%	19%	<b>1%</b>	-	-	-	-	-	-	0%	0%	-	-	0%	2%	0%	0%
	2019	33%	27%	<b>6%</b>	-	-	-	-	-	-	3%	3%	-	-	24%		4%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**SEAGOVILLE MIDDLE (057905069) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>87%</b>	87%	88%	76%	-	*	-	91%	86%	85%	88%	85%	87%	90%
Included in Accountability	83%	84%	<b>82%</b>	78%	83%	74%	-	*	-	89%	81%	85%	86%	70%	82%	86%
Not Included in Accountability: Mobile	3%	3%	<b>5%</b>	9%	5%	2%	-	*	-	3%	5%	0%	2%	14%	5%	4%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	*	-	0%	1%	0%	0%	0%	0%	0%
Not Tested	12%	12%	<b>13%</b>	13%	12%	24%	-	*	-	9%	14%	15%	12%	15%	13%	10%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>13%</b>	13%	12%	24%	-	*	-	9%	14%	15%	12%	15%	13%	10%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>97%</b>	97%	97%	94%	94%	85%	100%	98%	99%	93%	96%	97%	97%	97%
Included in Accountability	94%	91%	<b>90%</b>	85%	91%	84%	94%	85%	100%	98%	94%	81%	93%	80%	91%	92%
Not Included in Accountability: Mobile	4%	4%	<b>6%</b>	12%	4%	11%	0%	0%	0%	0%	5%	12%	3%	14%	5%	4%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	3%	1%	1%
Not Tested	1%	3%	<b>3%</b>	3%	3%	6%	6%	15%	0%	2%	1%	7%	4%	3%	3%	3%
Absent	1%	1%	<b>0%</b>	0%	0%	3%	0%	0%	0%	0%	1%	3%	0%	1%	0%	0%
Other	0%	2%	<b>3%</b>	2%	3%	3%	6%	15%	0%	2%	0%	4%	3%	2%	3%	3%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SEAGOVILLE MIDDLE (057905069) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.8%</b>	97.6%	98.0%	96.1%	*	*	-	96.5%	97.5%	97.8%	98.3%
2018-19	95.4%	94.9%	<b>95.2%</b>	94.1%	95.8%	92.5%	*	*	-	93.5%	94.0%	95.2%	96.3%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>6.9%</b>	6.8%	5.9%	14.1%	0.0%	*	-	18.8%	6.7%	6.4%	3.9%
2018-19	11.4%	13.5%	<b>13.0%</b>	17.2%	9.9%	26.1%	*	*	-	20.0%	16.6%	12.9%	7.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	<b>1.0%</b>	1.2%	0.8%	2.9%	*	*	-	0.0%	2.3%	0.9%	0.7%
2018-19	0.4%	1.1%	<b>1.7%</b>	2.2%	1.1%	5.4%	*	*	-	12.5%	1.8%	1.6%	1.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SEAGOVILLE MIDDLE (057905069) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SEAGOVILLE MIDDLE (057905069) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**SEAGOVILLE MIDDLE (057905069) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**SEAGOVILLE MIDDLE (057905069) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**SEAGOVILLE MIDDLE (057905069) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**SEAGOVILLE MIDDLE (057905069) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SEAGOVILLE MIDDLE (057905069) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,437	100.0%	145,105	5,359,040	1,437	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	484	33.7%	7.2%	7.7%	484	33.7%	7.2%	7.7%
Grade 7	482	33.5%	7.3%	7.9%	482	33.5%	7.3%	7.8%
Grade 8	471	32.8%	7.3%	7.9%	471	32.8%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	209	14.5%	21.4%	12.7%	209	14.5%	21.4%	12.7%
Hispanic	1,067	74.3%	69.9%	52.9%	1,067	74.3%	69.9%	52.9%
White	145	10.1%	5.8%	26.5%	145	10.1%	5.8%	26.5%
American Indian	5	0.3%	0.4%	0.3%	5	0.3%	0.4%	0.3%
Asian	1	0.1%	1.2%	4.7%	1	0.1%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	10	0.7%	1.1%	2.7%	10	0.7%	1.1%	2.7%
<b>Sex:</b>								
Female	700	48.7%	49.1%	48.9%	700	48.7%	49.1%	48.9%
Male	737	51.3%	50.9%	51.1%	737	51.3%	50.9%	51.1%
Economically Disadvantaged	1,302	90.6%	85.1%	60.3%	1,302	90.6%	85.1%	60.2%
Non-Educationally Disadvantaged	135	9.4%	14.9%	39.7%	135	9.4%	14.9%	39.8%
Section 504 Students	74	5.1%	4.8%	7.2%	74	5.1%	4.8%	7.2%
EB Students/EL	754	52.5%	46.6%	20.7%	754	52.5%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	28	1.7%	1.1%	1.2%				
Students w/ Dyslexia	70	4.9%	4.1%	4.5%	70	4.9%	4.1%	4.5%
Foster Care	4	0.3%	0.5%	0.3%	4	0.3%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SEAGOVILLE MIDDLE (057905069) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	14	1.0%	2.1%	1.1%	14	1.0%	2.1%	1.1%
Immigrant	31	2.2%	5.7%	2.0%	31	2.2%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,437	100.0%	97.3%	64.5%	1,437	100.0%	97.3%	64.5%
Military Connected	11	0.8%	1.0%	2.7%	11	0.8%	1.0%	2.7%
At-Risk	1,094	76.1%	62.1%	49.2%	1,094	76.1%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	677	47.1%	45.1%	21.0%	677	47.1%	45.1%	20.9%
Gifted and Talented Education	231	16.1%	17.6%	8.3%	231	16.1%	17.6%	8.3%
Special Education	201	14.0%	9.7%	11.1%	201	14.0%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	201							
By Type of Primary Disability								
Students with Intellectual Disabilities	110	54.7%	40.9%	42.5%				
Students with Physical Disabilities	12	6.0%	15.7%	21.3%				
Students with Autism	25	12.4%	24.0%	14.1%				
Students with Behavioral Disabilities	54	26.9%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	240	14.9%	17.9%	13.8%				
By Ethnicity:								
African American	53	3.3%	6.8%	2.8%				
Hispanic	138	8.6%	9.8%	7.1%				
White	42	2.6%	0.8%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	1	0.1%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.3%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	33	15.3%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	74	9.0%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	202	14.1%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	125	13.0%	18.1%	16.6%				



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SEAGOVILLE MIDDLE (057905069) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	0.3%	0.2%	0.2%	1.3%	0.5%	0.3%
Grade 7	0.0%	0.3%	0.3%	1.7%	0.5%	0.3%
Grade 8	0.5%	0.3%	0.2%	0.0%	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	21.2	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	16.8	17.2	15.7
Foreign Languages	24.3	19.6	17.8
Mathematics	21.8	18.5	16.9
Science	20.9	18.8	17.9
Social Studies	22.3	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SEAGOVILLE MIDDLE (057905069) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	123.4	100.0%	100.0%	100.0%
Professional Staff:	113.0	91.6%	65.1%	64.3%
Teachers	99.0	80.2%	48.2%	49.6%
Professional Support	7.0	5.7%	11.1%	10.6%
Campus Administration (School Leadership)	7.0	5.7%	4.6%	3.0%
Educational Aides:	10.4	8.4%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	4.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	96.4	78.1%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	50.0	50.5%	34.4%	11.1%
Hispanic	23.0	23.2%	32.1%	28.4%
White	21.0	21.2%	27.6%	56.9%
American Indian	3.0	3.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	2.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	34.0	34.3%	30.1%	23.8%
Females	65.0	65.7%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	2.0	2.0%	2.2%	1.2%
Bachelors	72.0	72.7%	69.4%	73.0%
Masters	24.0	24.2%	26.9%	25.0%
Doctorate	1.0	1.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	16.0	16.2%	7.8%	6.7%
1-5 Years Experience	45.0	45.5%	33.7%	27.8%
6-10 Years Experience	10.0	10.1%	21.1%	20.3%
11-20 Years Experience	19.0	19.2%	24.7%	29.1%
21-30 Years Experience	6.0	6.1%	9.0%	13.0%
Over 30 Years Experience	3.0	3.0%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SEAGOVILLE MIDDLE (057905069) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.5	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	3.0	6.2	6.4
Average Years Experience of Principals with District	3.0	5.9	5.5
Average Years Experience of Assistant Principals	7.5	4.5	5.5
Average Years Experience of Assistant Principals with District	6.5	4.2	4.8
Average Years Experience of Teachers:	7.2	9.9	11.2
Average Years Experience of Teachers with District:	5.4	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,563	\$55,554	\$50,849
1-5 Years Experience	\$57,740	\$59,275	\$53,288
6-10 Years Experience	\$61,460	\$64,955	\$56,282
11-20 Years Experience	\$64,401	\$66,681	\$59,900
21-30 Years Experience	\$63,221	\$67,284	\$64,637
Over 30 Years Experience	\$70,948	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$59,936	\$63,183	\$57,641
Professional Support	\$68,327	\$77,752	\$68,030
Campus Administration (School Leadership)	\$79,931	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	9.8	9.9%	3.8%	6.2%
Career and Technical Education	2.0	2.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	7.9	7.9%	2.9%	1.8%
Regular Education	61.0	61.6%	74.5%	71.0%
Special Education	11.0	11.1%	9.8%	9.4%
Other	7.3	7.4%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SEAGOVILLE MIDDLE (057905069) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE**

**Campus Number: 057905071**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**DALLAS ENVIRONMENTAL SCIENCE ACADE (057905071) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>98%</b>	87%	99%	*	-	*	-	*	-	*	98%	95%	98%	99%
	2019	68%	59%	<b>100%</b>	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	32%	26%	<b>68%</b>	53%	68%	*	-	*	-	*	-	*	71%	50%	64%	64%
	2019	37%	29%	<b>81%</b>	62%	82%	*	-	*	-	-	100%	*	83%	65%	80%	76%
At Masters Grade Level	2021	15%	11%	<b>33%</b>	20%	36%	*	-	*	-	*	-	*	36%	15%	32%	35%
	2019	18%	12%	<b>42%</b>	46%	41%	*	-	*	-	-	71%	*	42%	35%	42%	38%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	63%	<b>92%</b>	87%	93%	*	-	*	-	*	-	*	93%	85%	91%	95%
	2019	81%	76%	<b>100%</b>	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	36%	31%	<b>53%</b>	27%	56%	*	-	*	-	*	-	*	58%	20%	48%	51%
	2019	47%	40%	<b>93%</b>	92%	92%	*	-	*	-	-	86%	*	93%	88%	94%	92%
At Masters Grade Level	2021	15%	10%	<b>15%</b>	7%	14%	*	-	*	-	*	-	*	16%	10%	13%	13%
	2019	21%	17%	<b>60%</b>	54%	58%	*	-	*	-	-	86%	*	62%	41%	61%	60%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	62%	<b>96%</b>	100%	95%	*	-	*	-	*	-	-	96%	100%	96%	94%
	2019	76%	67%	<b>100%</b>	100%	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	45%	37%	<b>72%</b>	80%	71%	*	-	*	-	*	-	-	72%	73%	72%	69%
	2019	49%	40%	<b>95%</b>	80%	95%	100%	-	*	-	*	*	-	95%	93%	95%	93%
At Masters Grade Level	2021	25%	19%	<b>47%</b>	40%	47%	*	-	*	-	*	-	-	46%	55%	47%	41%
	2019	29%	22%	<b>78%</b>	40%	81%	71%	-	*	-	*	*	-	78%	71%	78%	82%
<b>Grade 7 Writing</b>																	
At Approaches Grade Level or Above	2021	63%	50%	<b>95%</b>	100%	94%	*	-	*	-	*	-	-	94%	100%	93%	91%
	2019	70%	60%	<b>100%</b>	100%	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	33%	23%	<b>61%</b>	60%	61%	*	-	*	-	*	-	-	60%	73%	60%	51%
	2019	42%	32%	<b>91%</b>	100%	90%	100%	-	*	-	*	*	-	90%	100%	90%	84%
At Masters Grade Level	2021	10%	6%	<b>15%</b>	10%	16%	*	-	*	-	*	-	-	17%	0%	11%	10%
	2019	18%	13%	<b>51%</b>	50%	52%	43%	-	*	-	*	*	-	49%	64%	49%	42%
<b>Grade 8 Reading+</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**DALLAS ENVIRONMENTAL SCIENCE ACADE (057905071) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	73%	68%	<b>97%</b>	100%	97%	*	-	*	-	*	*	*	97%	100%	97%	96%
	2019	86%	80%	<b>100%</b>	100%	100%	100%	-	*	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	46%	40%	<b>88%</b>	85%	88%	*	-	*	-	*	*	*	87%	100%	87%	84%
	2019	55%	43%	<b>94%</b>	84%	96%	88%	-	*	-	*	-	-	94%	91%	93%	95%
At Masters Grade Level	2021	21%	17%	<b>59%</b>	62%	58%	*	-	*	-	*	*	*	58%	78%	56%	56%
	2019	28%	19%	<b>67%</b>	53%	69%	50%	-	*	-	*	-	-	68%	55%	67%	67%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	55%	<b>79%</b>	50%	81%	*	-	*	-	*	-	-	78%	91%	78%	84%
	2019	88%	89%	<b>100%</b>	100%	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	36%	29%	<b>49%</b>	30%	50%	*	-	*	-	*	-	-	47%	73%	47%	54%
	2019	57%	57%	<b>99%</b>	100%	99%	100%	-	*	-	*	*	-	99%	100%	100%	99%
At Masters Grade Level	2021	11%	7%	<b>13%</b>	10%	13%	*	-	*	-	*	-	-	14%	0%	11%	19%
	2019	17%	16%	<b>60%</b>	30%	62%	71%	-	*	-	*	*	-	60%	57%	59%	61%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	56%	<b>91%</b>	90%	90%	*	-	*	-	*	-	-	90%	100%	90%	90%
	2019	81%	76%	<b>100%</b>	100%	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	43%	28%	<b>66%</b>	50%	66%	*	-	*	-	*	-	-	64%	82%	64%	66%
	2019	51%	39%	<b>96%</b>	90%	96%	100%	-	*	-	*	*	-	96%	93%	97%	95%
At Masters Grade Level	2021	24%	12%	<b>37%</b>	10%	38%	*	-	*	-	*	-	-	36%	45%	34%	32%
	2019	25%	15%	<b>68%</b>	30%	70%	86%	-	*	-	*	*	-	66%	93%	69%	59%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	45%	<b>94%</b>	100%	94%	*	-	*	-	*	*	*	94%	100%	93%	89%
	2019	69%	63%	<b>97%</b>	95%	97%	100%	-	*	-	*	-	-	97%	100%	97%	97%
At Meets Grade Level or Above	2021	28%	17%	<b>59%</b>	67%	59%	*	-	*	-	*	*	*	58%	89%	60%	51%
	2019	37%	28%	<b>71%</b>	63%	71%	88%	-	*	-	*	-	-	71%	73%	69%	72%
At Masters Grade Level	2021	14%	6%	<b>26%</b>	25%	24%	*	-	*	-	*	*	*	25%	44%	24%	21%
	2019	21%	14%	<b>48%</b>	37%	50%	50%	-	*	-	*	-	-	47%	64%	48%	48%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	<b>93%</b>	100%	92%	*	-	*	-	*	*	*	93%	89%	94%	92%
	2019	85%	85%	<b>100%</b>	100%	100%	100%	-	*	-	*	-	-	100%	100%	100%	100%



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**DALLAS ENVIRONMENTAL SCIENCE ACADE (057905071) - DALLAS ISD - DALLAS COUNTY**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	33%	<b>67%</b>	69%	65%	*	-	*	-	*	*	*	66%	78%	67%	66%
	2019	61%	62%	<b>97%</b>	95%	98%	88%	-	*	-	*	-	-	97%	100%	97%	97%
At Masters Grade Level	2021	23%	16%	<b>47%</b>	23%	47%	*	-	*	-	*	*	*	47%	44%	45%	51%
	2019	37%	40%	<b>85%</b>	84%	85%	75%	-	*	-	*	-	-	84%	91%	84%	83%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>93%</b>	91%	93%	100%	-	100%	-	85%	100%	100%	93%	95%	92%	92%
	2019	78%	73%	<b>100%</b>	99%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	34%	<b>65%</b>	57%	65%	71%	-	92%	-	54%	100%	75%	65%	64%	64%	62%
	2019	50%	44%	<b>91%</b>	84%	91%	95%	-	100%	-	87%	92%	*	91%	89%	90%	89%
At Masters Grade Level	2021	18%	14%	<b>33%</b>	23%	33%	35%	-	75%	-	31%	83%	75%	33%	28%	31%	31%
	2019	24%	20%	<b>62%</b>	50%	63%	66%	-	67%	-	73%	75%	*	62%	62%	62%	60%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>97%</b>	95%	97%	100%	-	100%	-	*	*	*	97%	98%	97%	96%
	2019	75%	68%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	45%	37%	<b>76%</b>	71%	76%	100%	-	100%	-	*	*	*	77%	68%	75%	72%
	2019	48%	41%	<b>89%</b>	76%	90%	94%	-	100%	-	*	100%	*	90%	81%	89%	87%
At Masters Grade Level	2021	18%	15%	<b>47%</b>	39%	47%	33%	-	75%	-	*	*	*	47%	40%	46%	44%
	2019	21%	16%	<b>61%</b>	48%	63%	65%	-	43%	-	*	78%	*	62%	52%	62%	62%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>88%</b>	82%	89%	100%	-	100%	-	*	*	*	88%	88%	88%	91%
	2019	82%	80%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	37%	32%	<b>56%</b>	42%	57%	50%	-	88%	-	*	*	*	57%	48%	54%	57%
	2019	52%	49%	<b>96%</b>	95%	96%	94%	-	100%	-	100%	90%	*	96%	95%	97%	96%
At Masters Grade Level	2021	18%	14%	<b>26%</b>	13%	25%	50%	-	88%	-	*	*	*	27%	15%	24%	28%
	2019	26%	24%	<b>68%</b>	62%	67%	76%	-	86%	-	80%	80%	*	69%	60%	68%	67%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>95%</b>	100%	94%	*	-	*	-	*	-	-	94%	100%	93%	91%
	2019	68%	63%	<b>100%</b>	100%	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	30%	23%	<b>61%</b>	60%	61%	*	-	*	-	*	-	-	60%	73%	60%	51%
	2019	38%	35%	<b>91%</b>	100%	90%	100%	-	*	-	*	*	-	90%	100%	90%	84%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**DALLAS ENVIRONMENTAL SCIENCE ACADE (057905071) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	9%	7%	<b>15%</b>	10%	16%	*	-	*	-	*	-	-	17%	0%	11%	10%
	2019	14%	13%	<b>51%</b>	50%	52%	43%	-	*	-	*	*	-	49%	64%	49%	42%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>91%</b>	90%	90%	*	-	*	-	*	-	-	90%	100%	90%	90%
	2019	81%	76%	<b>100%</b>	100%	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	44%	32%	<b>66%</b>	50%	66%	*	-	*	-	*	-	-	64%	82%	64%	66%
	2019	54%	45%	<b>96%</b>	90%	96%	100%	-	*	-	*	*	-	96%	93%	97%	95%
At Masters Grade Level	2021	20%	12%	<b>37%</b>	10%	38%	*	-	*	-	*	-	-	36%	45%	34%	32%
	2019	25%	19%	<b>68%</b>	30%	70%	86%	-	*	-	*	*	-	66%	93%	69%	59%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	<b>94%</b>	100%	94%	*	-	*	-	*	*	*	94%	100%	93%	89%
	2019	81%	78%	<b>97%</b>	95%	97%	100%	-	*	-	*	-	-	97%	100%	97%	97%
At Meets Grade Level or Above	2021	49%	38%	<b>59%</b>	67%	59%	*	-	*	-	*	*	*	58%	89%	60%	51%
	2019	55%	50%	<b>71%</b>	63%	71%	88%	-	*	-	*	-	-	71%	73%	69%	72%
At Masters Grade Level	2021	29%	19%	<b>26%</b>	25%	24%	*	-	*	-	*	*	*	25%	44%	24%	21%
	2019	33%	27%	<b>48%</b>	37%	50%	50%	-	*	-	*	-	-	47%	64%	48%	48%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**DALLAS ENVIRONMENTAL SCIENCE ACADE (057905071) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	40	<b>52</b>	58	51	*	-	*	-	-	71	*	52	54	52	55
	2018	47	44	<b>70</b>	38	73	92	-	*	-	*	*	*	70	69	66	67
Grade 6 Mathematics	2019	54	46	<b>68</b>	69	67	*	-	*	-	-	86	*	71	43	68	67
	2018	56	48	<b>62</b>	42	62	86	-	*	-	*	*	*	63	53	60	63
Grade 7 ELA/Reading	2019	77	75	<b>89</b>	85	90	71	-	*	-	*	*	-	88	93	89	91
	2018	76	76	<b>84</b>	67	87	86	-	*	-	*	-	-	85	76	84	89
Grade 8 ELA/Reading	2019	77	77	<b>77</b>	74	78	63	-	*	-	*	-	-	78	73	78	77
	2018	79	80	<b>90</b>	86	89	100	*	*	-	*	*	-	90	90	90	89
Grade 8 Mathematics	2019	82	83	<b>83</b>	75	83	100	-	*	-	*	*	-	83	75	81	84
	2018	81	82	<b>68</b>	55	69	86	-	*	-	*	-	-	70	50	68	70
End of Course Algebra I	2019	75	80	<b>96</b>	97	96	88	-	*	-	*	-	-	96	100	96	95
	2018	72	76	<b>96</b>	85	97	100	*	*	-	*	*	-	96	89	96	98
All Grades Both Subjects	2019	69	70	<b>78</b>	77	78	82	-	75	-	89	79	*	79	72	79	80
	2018	69	71	<b>79</b>	62	80	91	*	96	-	88	100	*	80	68	78	81
All Grades ELA/Reading	2019	68	68	<b>75</b>	71	75	71	-	64	-	*	78	*	75	74	75	80
	2018	69	70	<b>82</b>	65	84	92	*	93	-	92	*	*	83	77	82	84
All Grades Mathematics	2019	70	71	<b>82</b>	83	81	94	-	86	-	80	80	*	83	70	81	81
	2018	70	71	<b>75</b>	60	76	90	*	100	-	83	*	*	77	59	75	78

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**DALLAS ENVIRONMENTAL SCIENCE ACADE (057905071) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>93%</b>	-	-	-	-	-	-	91%	91%	-	-	100%	93%	91%	95%
	2019	78%	73%	<b>100%</b>	-	-	-	-	-	-	100%	100%	-	-	100%		100%	
At Meets Grade Level or Above	2021	41%	34%	<b>65%</b>	-	-	-	-	-	-	58%	58%	-	-	88%	68%	59%	69%
	2019	50%	44%	<b>91%</b>	-	-	-	-	-	-	86%	86%	-	-	83%		86%	
At Masters Grade Level	2021	18%	14%	<b>33%</b>	-	-	-	-	-	-	26%	26%	-	-	56%	34%	27%	41%
	2019	24%	20%	<b>62%</b>	-	-	-	-	-	-	53%	53%	-	-	17%		52%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>97%</b>	-	-	-	-	-	-	95%	95%	-	-	100%	98%	96%	98%
	2019	75%	68%	<b>100%</b>	-	-	-	-	-	-	100%	100%	-	-	*		100%	
At Meets Grade Level or Above	2021	45%	37%	<b>76%</b>	-	-	-	-	-	-	68%	68%	-	-	83%	80%	68%	83%
	2019	48%	41%	<b>89%</b>	-	-	-	-	-	-	80%	80%	-	-	*		79%	
At Masters Grade Level	2021	18%	15%	<b>47%</b>	-	-	-	-	-	-	38%	38%	-	-	50%	49%	39%	57%
	2019	21%	16%	<b>61%</b>	-	-	-	-	-	-	50%	50%	-	-	*		50%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>88%</b>	-	-	-	-	-	-	89%	89%	-	-	100%	86%	89%	94%
	2019	82%	80%	<b>100%</b>	-	-	-	-	-	-	100%	100%	-	-	*		100%	
At Meets Grade Level or Above	2021	37%	32%	<b>56%</b>	-	-	-	-	-	-	52%	52%	-	-	83%	55%	53%	68%
	2019	52%	49%	<b>96%</b>	-	-	-	-	-	-	97%	97%	-	-	*		97%	
At Masters Grade Level	2021	18%	14%	<b>26%</b>	-	-	-	-	-	-	19%	19%	-	-	67%	24%	21%	45%
	2019	26%	24%	<b>68%</b>	-	-	-	-	-	-	61%	61%	-	-	*		60%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>95%</b>	-	-	-	-	-	-	89%	89%	-	-	*	98%	89%	100%
	2019	68%	63%	<b>100%</b>	-	-	-	-	-	-	100%	100%	-	-	*		100%	
At Meets Grade Level or Above	2021	30%	23%	<b>61%</b>	-	-	-	-	-	-	43%	43%	-	-	*	70%	45%	77%
	2019	38%	35%	<b>91%</b>	-	-	-	-	-	-	88%	88%	-	-	*		88%	
At Masters Grade Level	2021	9%	7%	<b>15%</b>	-	-	-	-	-	-	6%	6%	-	-	*	20%	7%	23%
	2019	14%	13%	<b>51%</b>	-	-	-	-	-	-	38%	38%	-	-	*		36%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>91%</b>	-	-	-	-	-	-	87%	87%	-	-	*	91%	87%	100%
	2019	81%	76%	<b>100%</b>	-	-	-	-	-	-	100%	100%	-	-	*		100%	
At Meets Grade Level or Above	2021	44%	32%	<b>66%</b>	-	-	-	-	-	-	58%	58%	-	-	*	65%	60%	92%
	2019	54%	45%	<b>96%</b>	-	-	-	-	-	-	91%	91%	-	-	*		91%	
At Masters Grade Level	2021	20%	12%	<b>37%</b>	-	-	-	-	-	-	30%	30%	-	-	*	41%	31%	38%
	2019	25%	19%	<b>68%</b>	-	-	-	-	-	-	63%	63%	-	-	*		61%	
<b>All Grades Social Studies</b>																		

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**DALLAS ENVIRONMENTAL SCIENCE ACADE (057905071) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	64%	<b>94%</b>	-	-	-	-	-	-	90%	90%	-	-	-	100%	90%	88%
	2019	81%	78%	<b>97%</b>	-	-	-	-	-	-	94%	94%	-	-	-		94%	
At Meets Grade Level or Above	2021	49%	38%	<b>59%</b>	-	-	-	-	-	-	63%	63%	-	-	-	68%	63%	44%
	2019	55%	50%	<b>71%</b>	-	-	-	-	-	-	50%	50%	-	-	-		50%	
At Masters Grade Level	2021	29%	19%	<b>26%</b>	-	-	-	-	-	-	23%	23%	-	-	-	31%	23%	20%
	2019	33%	27%	<b>48%</b>	-	-	-	-	-	-	31%	31%	-	-	-		31%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**DALLAS ENVIRONMENTAL SCIENCE ACADE (057905071) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>98%</b>	99%	98%	100%	-	96%	-	100%	92%	100%	98%	100%	98%	98%
Included in Accountability	83%	84%	<b>98%</b>	99%	98%	100%	-	96%	-	100%	92%	100%	98%	100%	98%	98%
Not Included in Accountability: Mobile	3%	3%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	12%	<b>2%</b>	1%	2%	0%	-	4%	-	0%	8%	0%	2%	0%	2%	2%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>2%</b>	1%	2%	0%	-	4%	-	0%	8%	0%	2%	0%	2%	2%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>82%</b>	81%	82%	79%	-	86%	-	75%	89%	*	82%	83%	82%	82%
Included in Accountability	94%	91%	<b>82%</b>	81%	82%	79%	-	86%	-	75%	89%	*	82%	83%	82%	82%
Not Included in Accountability: Mobile	4%	4%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	<b>18%</b>	19%	18%	21%	-	14%	-	25%	11%	*	18%	17%	18%	18%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	<b>18%</b>	19%	18%	21%	-	14%	-	25%	11%	*	18%	17%	18%	18%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DALLAS ENVIRONMENTAL SCIENCE ACADE (057905071) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>99.1%</b>	99.0%	99.1%	99.0%	*	*	*	*	99.0%	99.1%	99.5%
2018-19	95.4%	94.9%	<b>98.6%</b>	98.2%	98.6%	98.0%	*	99.4%	*	*	98.7%	98.6%	99.1%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>1.5%</b>	2.8%	1.5%	0.0%	*	0.0%	*	*	0.0%	1.8%	1.9%
2018-19	11.4%	13.5%	<b>1.1%</b>	2.3%	1.0%	0.0%	*	0.0%	*	0.0%	0.0%	1.0%	0.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
2018-19	0.4%	1.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	*	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DALLAS ENVIRONMENTAL SCIENCE ACADE (057905071) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DALLAS ENVIRONMENTAL SCIENCE ACADE (057905071) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**DALLAS ENVIRONMENTAL SCIENCE ACADE (057905071) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**DALLAS ENVIRONMENTAL SCIENCE ACADE (057905071) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**DALLAS ENVIRONMENTAL SCIENCE ACADE (057905071) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**DALLAS ENVIRONMENTAL SCIENCE ACADE (057905071) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**DALLAS ENVIRONMENTAL SCIENCE ACADE (057905071) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	474	100.0%	145,105	5,359,040	474	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	152	32.1%	7.2%	7.7%	152	32.1%	7.2%	7.7%
Grade 7	158	33.3%	7.3%	7.9%	158	33.3%	7.3%	7.8%
Grade 8	164	34.6%	7.3%	7.9%	164	34.6%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	42	8.9%	21.4%	12.7%	42	8.9%	21.4%	12.7%
Hispanic	412	86.9%	69.9%	52.9%	412	86.9%	69.9%	52.9%
White	11	2.3%	5.8%	26.5%	11	2.3%	5.8%	26.5%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	7	1.5%	1.2%	4.7%	7	1.5%	1.2%	4.7%
Pacific Islander	2	0.4%	0.1%	0.2%	2	0.4%	0.1%	0.2%
Two or More Races	0	0.0%	1.1%	2.7%	0	0.0%	1.1%	2.7%
<b>Sex:</b>								
Female	200	42.2%	49.1%	48.9%	200	42.2%	49.1%	48.9%
Male	274	57.8%	50.9%	51.1%	274	57.8%	50.9%	51.1%
Economically Disadvantaged	358	75.5%	85.1%	60.3%	358	75.5%	85.1%	60.2%
Non-Educationally Disadvantaged	116	24.5%	14.9%	39.7%	116	24.5%	14.9%	39.8%
Section 504 Students	14	3.0%	4.8%	7.2%	14	3.0%	4.8%	7.2%
EB Students/EL	172	36.3%	46.6%	20.7%	172	36.3%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	7	1.5%	4.1%	4.5%	7	1.5%	4.1%	4.5%
Foster Care	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**DALLAS ENVIRONMENTAL SCIENCE ACADE (057905071) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Homeless	1	0.2%	2.1%	1.1%	1	0.2%	2.1%	1.1%
Immigrant	5	1.1%	5.7%	2.0%	5	1.1%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	474	100.0%	97.3%	64.5%	474	100.0%	97.3%	64.5%
Military Connected	8	1.7%	1.0%	2.7%	8	1.7%	1.0%	2.7%
At-Risk	179	37.8%	62.1%	49.2%	179	37.8%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	166	35.0%	45.1%	21.0%	166	35.0%	45.1%	20.9%
Gifted and Talented Education	370	78.1%	17.6%	8.3%	370	78.1%	17.6%	8.3%
Special Education	4	0.8%	9.7%	11.1%	4	0.8%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	40.9%	42.5%				
Students with Physical Disabilities	*	*	15.7%	21.3%				
Students with Autism	*	*	24.0%	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	9	1.9%	17.9%	13.8%				
By Ethnicity:								
African American	2	0.4%	6.8%	2.8%				
Hispanic	7	1.5%	9.8%	7.1%				
White	0	0.0%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	2	1.9%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	8	2.3%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	*	2.2%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**DALLAS ENVIRONMENTAL SCIENCE ACADE (057905071) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	0.0%	0.2%	0.2%	-	0.5%	0.3%
Grade 7	0.0%	0.3%	0.3%	0.0%	0.5%	0.3%
Grade 8	0.0%	0.3%	0.2%	0.0%	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	22.3	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	17.1	17.2	15.7
Foreign Languages	26.5	19.6	17.8
Mathematics	20.1	18.5	16.9
Science	26.9	18.8	17.9
Social Studies	17.9	19.6	18.3



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**DALLAS ENVIRONMENTAL SCIENCE ACADE (057905071) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	32.0	100.0%	100.0%	100.0%
Professional Staff:	31.0	96.9%	65.1%	64.3%
Teachers	26.0	81.3%	48.2%	49.6%
Professional Support	3.0	9.4%	11.1%	10.6%
Campus Administration (School Leadership)	2.0	6.3%	4.6%	3.0%
Educational Aides:	1.0	3.1%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	24.0	75.0%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	9.0	34.6%	34.4%	11.1%
Hispanic	6.0	23.1%	32.1%	28.4%
White	8.0	30.8%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	3.0	11.5%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	10.0	38.5%	30.1%	23.8%
Females	16.0	61.5%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	15.0	57.7%	69.4%	73.0%
Masters	10.0	38.5%	26.9%	25.0%
Doctorate	1.0	3.8%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	7.8%	6.7%
1-5 Years Experience	1.0	3.8%	33.7%	27.8%
6-10 Years Experience	9.0	34.6%	21.1%	20.3%
11-20 Years Experience	12.0	46.2%	24.7%	29.1%
21-30 Years Experience	1.0	3.8%	9.0%	13.0%
Over 30 Years Experience	3.0	11.5%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**DALLAS ENVIRONMENTAL SCIENCE ACADE (057905071) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	18.2	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.0	6.2	6.4
Average Years Experience of Principals with District	1.0	5.9	5.5
Average Years Experience of Assistant Principals	8.0	4.5	5.5
Average Years Experience of Assistant Principals with District	8.0	4.2	4.8
Average Years Experience of Teachers:	14.7	9.9	11.2
Average Years Experience of Teachers with District:	11.7	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$55,554	\$50,849
1-5 Years Experience	\$57,000	\$59,275	\$53,288
6-10 Years Experience	\$73,404	\$64,955	\$56,282
11-20 Years Experience	\$74,803	\$66,681	\$59,900
21-30 Years Experience	\$65,159	\$67,284	\$64,637
Over 30 Years Experience	\$81,631	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$74,051	\$63,183	\$57,641
Professional Support	\$72,018	\$77,752	\$68,030
Campus Administration (School Leadership)	\$97,250	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	1.0	4.0%	3.8%	6.2%
Career and Technical Education	1.7	6.5%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	6.0	23.2%	2.9%	1.8%
Regular Education	11.3	43.5%	74.5%	71.0%
Special Education	0.7	2.5%	9.8%	9.4%
Other	5.3	20.3%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**DALLAS ENVIRONMENTAL SCIENCE ACADE (057905071) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: SARAH ZUMWALT MIDDLE**

**Campus Number: 057905072**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SARAH ZUMWALT MIDDLE (057905072) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>49%</b>	48%	48%	-	-	*	-	*	41%	-	48%	52%	48%	48%
	2019	68%	59%	<b>51%</b>	43%	64%	*	*	*	-	*	0%	*	48%	55%	51%	65%
At Meets Grade Level or Above	2021	32%	26%	<b>18%</b>	18%	22%	-	-	*	-	*	27%	-	20%	14%	17%	14%
	2019	37%	29%	<b>20%</b>	14%	32%	*	*	*	-	*	0%	*	17%	28%	20%	25%
At Masters Grade Level	2021	15%	11%	<b>7%</b>	8%	9%	-	-	*	-	*	14%	-	7%	10%	8%	5%
	2019	18%	12%	<b>11%</b>	5%	18%	*	*	*	-	*	0%	*	9%	14%	11%	20%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	63%	<b>46%</b>	37%	61%	-	-	*	-	*	41%	-	53%	30%	44%	62%
	2019	81%	76%	<b>67%</b>	58%	78%	*	*	*	-	*	21%	*	64%	72%	67%	76%
At Meets Grade Level or Above	2021	36%	31%	<b>16%</b>	15%	17%	-	-	*	-	*	27%	-	16%	17%	16%	19%
	2019	47%	40%	<b>35%</b>	26%	43%	*	*	*	-	*	7%	*	27%	55%	36%	43%
At Masters Grade Level	2021	15%	10%	<b>9%</b>	12%	4%	-	-	*	-	*	23%	-	7%	13%	9%	0%
	2019	21%	17%	<b>9%</b>	5%	22%	*	*	*	-	*	0%	*	7%	14%	9%	19%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	62%	<b>59%</b>	54%	68%	-	-	*	-	*	43%	*	64%	47%	58%	63%
	2019	76%	67%	<b>57%</b>	52%	76%	*	-	*	-	*	17%	*	58%	55%	56%	59%
At Meets Grade Level or Above	2021	45%	37%	<b>26%</b>	21%	32%	-	-	*	-	*	21%	*	29%	21%	27%	25%
	2019	49%	40%	<b>28%</b>	24%	40%	*	-	*	-	*	0%	*	28%	27%	27%	24%
At Masters Grade Level	2021	25%	19%	<b>15%</b>	8%	21%	-	-	*	-	*	21%	*	21%	0%	15%	25%
	2019	29%	22%	<b>9%</b>	5%	20%	*	-	*	-	*	0%	*	4%	16%	9%	6%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	32%	<b>20%</b>	23%	13%	-	-	-	-	*	40%	*	21%	17%	18%	0%
	2019	75%	60%	<b>58%</b>	49%	86%	*	-	*	-	*	33%	*	52%	68%	58%	86%
At Meets Grade Level or Above	2021	27%	11%	<b>8%</b>	10%	0%	-	-	-	-	*	20%	*	11%	0%	8%	0%
	2019	43%	24%	<b>22%</b>	13%	48%	*	-	*	-	*	0%	*	20%	25%	22%	29%
At Masters Grade Level	2021	12%	4%	<b>8%</b>	10%	0%	-	-	-	-	*	20%	*	11%	0%	8%	0%
	2019	17%	6%	<b>3%</b>	3%	5%	*	-	*	-	*	0%	*	2%	5%	3%	0%
<b>Grade 7 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SARAH ZUMWALT MIDDLE (057905072) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	50%	<b>35%</b>	30%	44%	-	-	*	-	*	14%	-	31%	47%	37%	33%
	2019	70%	60%	<b>54%</b>	47%	76%	*	-	*	-	*	0%	*	52%	57%	54%	59%
At Meets Grade Level or Above	2021	33%	23%	<b>11%</b>	12%	6%	-	-	*	-	*	14%	-	10%	13%	12%	7%
	2019	42%	32%	<b>27%</b>	22%	40%	*	-	*	-	*	0%	*	23%	34%	26%	29%
At Masters Grade Level	2021	10%	6%	<b>4%</b>	6%	0%	-	-	*	-	*	14%	-	5%	0%	4%	0%
	2019	18%	13%	<b>8%</b>	7%	8%	*	-	*	-	*	0%	*	7%	9%	8%	0%
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	68%	<b>71%</b>	67%	76%	-	-	100%	-	*	10%	*	74%	67%	71%	82%
	2019	86%	80%	<b>72%</b>	69%	81%	*	-	*	-	-	38%	*	73%	71%	73%	79%
At Meets Grade Level or Above	2021	46%	40%	<b>37%</b>	30%	43%	-	-	80%	-	*	0%	*	40%	29%	37%	45%
	2019	55%	43%	<b>27%</b>	24%	32%	*	-	*	-	-	8%	*	32%	18%	26%	38%
At Masters Grade Level	2021	21%	17%	<b>16%</b>	9%	19%	-	-	60%	-	*	0%	*	19%	10%	16%	23%
	2019	28%	19%	<b>8%</b>	8%	6%	*	-	*	-	-	0%	*	7%	9%	7%	4%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	55%	<b>69%</b>	67%	65%	-	-	*	-	*	45%	*	76%	57%	69%	67%
	2019	88%	89%	<b>83%</b>	83%	83%	*	-	*	-	-	69%	*	84%	83%	84%	84%
At Meets Grade Level or Above	2021	36%	29%	<b>26%</b>	22%	19%	-	-	*	-	*	9%	*	32%	14%	26%	29%
	2019	57%	57%	<b>44%</b>	46%	33%	*	-	*	-	-	8%	*	43%	46%	43%	32%
At Masters Grade Level	2021	11%	7%	<b>0%</b>	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
	2019	17%	16%	<b>4%</b>	2%	8%	*	-	*	-	-	0%	*	3%	4%	2%	5%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	56%	<b>70%</b>	72%	59%	-	-	100%	-	*	42%	-	72%	65%	70%	67%
	2019	81%	76%	<b>59%</b>	60%	54%	*	-	*	-	-	8%	*	63%	55%	59%	56%
At Meets Grade Level or Above	2021	43%	28%	<b>38%</b>	31%	31%	-	-	86%	-	*	8%	-	39%	35%	38%	42%
	2019	51%	39%	<b>26%</b>	25%	33%	*	-	*	-	-	0%	*	27%	25%	26%	22%
At Masters Grade Level	2021	24%	12%	<b>18%</b>	3%	25%	-	-	71%	-	*	0%	-	22%	8%	18%	30%
	2019	25%	15%	<b>9%</b>	8%	13%	*	-	*	-	-	0%	*	8%	9%	8%	6%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	45%	<b>40%</b>	30%	48%	-	-	80%	-	*	0%	*	42%	35%	40%	52%
	2019	69%	63%	<b>28%</b>	25%	34%	*	-	*	-	-	0%	*	31%	24%	28%	32%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SARAH ZUMWALT MIDDLE (057905072) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	17%	<b>19%</b>	7%	29%	-	-	60%	-	*	0%	*	24%	10%	19%	30%
	2019	37%	28%	<b>2%</b>	3%	0%	*	-	*	-	-	0%	*	1%	2%	2%	0%
At Masters Grade Level	2021	14%	6%	<b>9%</b>	0%	10%	-	-	60%	-	*	0%	*	11%	5%	9%	22%
	2019	21%	14%	<b>0%</b>	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	<b>84%</b>	75%	100%	-	-	100%	-	*	-	-	85%	80%	84%	100%
	2019	85%	85%	<b>100%</b>	100%	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2021	41%	33%	<b>64%</b>	50%	86%	-	-	80%	-	*	-	-	70%	40%	64%	80%
	2019	61%	62%	<b>85%</b>	89%	82%	-	-	-	-	-	-	-	88%	*	85%	75%
At Masters Grade Level	2021	23%	16%	<b>24%</b>	0%	57%	-	-	40%	-	*	-	-	25%	20%	24%	40%
	2019	37%	40%	<b>35%</b>	33%	36%	-	-	-	-	-	-	-	41%	*	35%	38%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>54%</b>	49%	59%	-	-	93%	-	48%	33%	29%	57%	49%	54%	61%
	2019	78%	73%	<b>60%</b>	55%	71%	64%	*	100%	-	71%	21%	63%	59%	60%	60%	67%
At Meets Grade Level or Above	2021	41%	34%	<b>25%</b>	20%	26%	-	-	77%	-	19%	17%	0%	28%	19%	25%	31%
	2019	50%	44%	<b>27%</b>	23%	35%	36%	*	69%	-	71%	3%	32%	26%	28%	26%	29%
At Masters Grade Level	2021	18%	14%	<b>10%</b>	6%	13%	-	-	50%	-	0%	12%	0%	13%	6%	11%	15%
	2019	24%	20%	<b>7%</b>	5%	12%	9%	*	31%	-	14%	0%	5%	6%	8%	7%	8%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>60%</b>	55%	63%	-	-	100%	-	50%	35%	*	62%	56%	59%	64%
	2019	75%	68%	<b>60%</b>	55%	74%	*	*	100%	-	*	18%	43%	60%	61%	60%	69%
At Meets Grade Level or Above	2021	45%	37%	<b>27%</b>	22%	32%	-	-	75%	-	0%	20%	*	29%	21%	27%	29%
	2019	48%	41%	<b>25%</b>	21%	35%	*	*	60%	-	*	3%	29%	26%	24%	25%	30%
At Masters Grade Level	2021	18%	15%	<b>13%</b>	8%	16%	-	-	63%	-	0%	13%	*	15%	7%	13%	17%
	2019	21%	16%	<b>9%</b>	6%	14%	*	*	40%	-	*	0%	0%	7%	13%	9%	10%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>52%</b>	44%	61%	-	-	100%	-	50%	42%	*	58%	41%	52%	65%
	2019	82%	80%	<b>72%</b>	66%	85%	*	*	100%	-	*	41%	86%	70%	75%	72%	84%
At Meets Grade Level or Above	2021	37%	32%	<b>24%</b>	19%	23%	-	-	88%	-	25%	21%	*	28%	15%	24%	32%
	2019	52%	49%	<b>37%</b>	31%	47%	*	*	100%	-	*	5%	43%	35%	42%	37%	40%



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SARAH ZUMWALT MIDDLE (057905072) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	8%	7%	8%	-	-	25%	-	0%	17%	*	8%	7%	8%	7%
	2019	26%	24%	7%	4%	15%	*	*	20%	-	*	0%	0%	7%	7%	7%	13%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	35%	30%	44%	-	-	*	-	*	14%	-	31%	47%	37%	33%
	2019	68%	63%	54%	47%	76%	*	-	*	-	*	0%	*	52%	57%	54%	59%
At Meets Grade Level or Above	2021	30%	23%	11%	12%	6%	-	-	*	-	*	14%	-	10%	13%	12%	7%
	2019	38%	35%	27%	22%	40%	*	-	*	-	*	0%	*	23%	34%	26%	29%
At Masters Grade Level	2021	9%	7%	4%	6%	0%	-	-	*	-	*	14%	-	5%	0%	4%	0%
	2019	14%	13%	8%	7%	8%	*	-	*	-	*	0%	*	7%	9%	8%	0%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	70%	72%	59%	-	-	100%	-	*	42%	-	72%	65%	70%	67%
	2019	81%	76%	59%	60%	54%	*	-	*	-	-	8%	*	63%	55%	59%	56%
At Meets Grade Level or Above	2021	44%	32%	38%	31%	31%	-	-	86%	-	*	8%	-	39%	35%	38%	42%
	2019	54%	45%	26%	25%	33%	*	-	*	-	-	0%	*	27%	25%	26%	22%
At Masters Grade Level	2021	20%	12%	18%	3%	25%	-	-	71%	-	*	0%	-	22%	8%	18%	30%
	2019	25%	19%	9%	8%	13%	*	-	*	-	-	0%	*	8%	9%	8%	6%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	40%	30%	48%	-	-	80%	-	*	0%	*	42%	35%	40%	52%
	2019	81%	78%	28%	25%	34%	*	-	*	-	-	0%	*	31%	24%	28%	32%
At Meets Grade Level or Above	2021	49%	38%	19%	7%	29%	-	-	60%	-	*	0%	*	24%	10%	19%	30%
	2019	55%	50%	2%	3%	0%	*	-	*	-	-	0%	*	1%	2%	2%	0%
At Masters Grade Level	2021	29%	19%	9%	0%	10%	-	-	60%	-	*	0%	*	11%	5%	9%	22%
	2019	33%	27%	0%	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**SARAH ZUMWALT MIDDLE (057905072) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	40	<b>35</b>	27	64	*	-	*	-	*	7	*	31	44	36	69
	2018	47	44	<b>34</b>	31	65	*	-	*	-	*	25	*	28	43	31	70
Grade 6 Mathematics	2019	54	46	<b>53</b>	45	67	*	*	*	-	*	7	*	52	54	53	67
	2018	56	48	<b>40</b>	42	36	*	-	*	-	*	22	*	30	56	39	34
Grade 7 ELA/Reading	2019	77	75	<b>78</b>	74	90	*	-	*	-	*	50	*	82	70	77	88
	2018	76	76	<b>75</b>	70	90	-	-	*	-	-	70	*	76	73	75	88
Grade 7 Mathematics	2019	62	61	<b>61</b>	55	76	*	-	*	-	*	42	*	58	66	61	82
	2018	67	64	<b>69</b>	66	80	-	-	*	-	-	82	*	70	68	68	89
Grade 8 ELA/Reading	2019	77	77	<b>79</b>	77	80	*	-	*	-	-	92	*	75	84	78	80
	2018	79	80	<b>86</b>	86	88	*	-	*	-	-	71	-	87	85	86	88
Grade 8 Mathematics	2019	82	83	<b>90</b>	90	89	*	-	*	-	-	92	*	91	88	89	89
	2018	81	82	<b>92</b>	90	95	-	-	*	-	-	83	-	92	92	91	94
End of Course Algebra I	2019	75	80	<b>73</b>	78	68	-	-	-	-	-	-	-	74	*	73	63
	2018	72	76	<b>97</b>	92	100	*	-	*	-	-	-	-	96	*	97	100
All Grades Both Subjects	2019	69	70	<b>68</b>	64	78	63	*	90	-	67	47	57	66	71	68	78
	2018	69	71	<b>68</b>	64	79	*	-	60	-	*	64	56	66	70	67	81
All Grades ELA/Reading	2019	68	68	<b>67</b>	62	81	*	-	90	-	*	49	43	65	69	67	81
	2018	69	70	<b>67</b>	62	85	*	-	40	-	*	62	*	67	68	66	86
All Grades Mathematics	2019	70	71	<b>69</b>	66	76	*	*	90	-	*	46	71	68	72	69	76
	2018	70	71	<b>68</b>	66	74	*	-	80	-	*	66	50	66	73	68	77

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**SARAH ZUMWALT MIDDLE (057905072) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>54%</b>	-	-	-	-	-	-	60%	60%	-	-	75%	51%	60%	*
	2019	78%	73%	<b>60%</b>	-	-	-	-	-	-	65%	65%	*	-	50%		64%	
At Meets Grade Level or Above	2021	41%	34%	<b>25%</b>	-	-	-	-	-	-	28%	28%	-	-	63%	22%	29%	*
	2019	50%	44%	<b>27%</b>	-	-	-	-	-	-	26%	25%	*	-	33%		26%	
At Masters Grade Level	2021	18%	14%	<b>10%</b>	-	-	-	-	-	-	13%	13%	-	-	25%	8%	13%	*
	2019	24%	20%	<b>7%</b>	-	-	-	-	-	-	6%	6%	*	-	17%		7%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>60%</b>	-	-	-	-	-	-	64%	64%	-	-	*	58%	64%	*
	2019	75%	68%	<b>60%</b>	-	-	-	-	-	-	67%	66%	*	-	*		66%	
At Meets Grade Level or Above	2021	45%	37%	<b>27%</b>	-	-	-	-	-	-	27%	27%	-	-	*	26%	28%	*
	2019	48%	41%	<b>25%</b>	-	-	-	-	-	-	26%	25%	*	-	*		27%	
At Masters Grade Level	2021	18%	15%	<b>13%</b>	-	-	-	-	-	-	16%	16%	-	-	*	11%	16%	*
	2019	21%	16%	<b>9%</b>	-	-	-	-	-	-	6%	6%	*	-	*		7%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>52%</b>	-	-	-	-	-	-	64%	64%	-	-	*	47%	64%	*
	2019	82%	80%	<b>72%</b>	-	-	-	-	-	-	85%	85%	*	-	*		82%	
At Meets Grade Level or Above	2021	37%	32%	<b>24%</b>	-	-	-	-	-	-	29%	29%	-	-	*	20%	31%	*
	2019	52%	49%	<b>37%</b>	-	-	-	-	-	-	37%	36%	*	-	*		37%	
At Masters Grade Level	2021	18%	14%	<b>8%</b>	-	-	-	-	-	-	5%	5%	-	-	*	8%	5%	*
	2019	26%	24%	<b>7%</b>	-	-	-	-	-	-	13%	11%	*	-	*		12%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>35%</b>	-	-	-	-	-	-	33%	33%	-	-	-	36%	33%	-
	2019	68%	63%	<b>54%</b>	-	-	-	-	-	-	53%	53%	-	-	*		56%	
At Meets Grade Level or Above	2021	30%	23%	<b>11%</b>	-	-	-	-	-	-	7%	7%	-	-	-	13%	7%	-
	2019	38%	35%	<b>27%</b>	-	-	-	-	-	-	27%	27%	-	-	*		25%	
At Masters Grade Level	2021	9%	7%	<b>4%</b>	-	-	-	-	-	-	0%	0%	-	-	-	5%	0%	-
	2019	14%	13%	<b>8%</b>	-	-	-	-	-	-	0%	0%	-	-	*		0%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>70%</b>	-	-	-	-	-	-	65%	65%	-	-	*	72%	66%	*
	2019	81%	76%	<b>59%</b>	-	-	-	-	-	-	50%	50%	-	-	-		50%	
At Meets Grade Level or Above	2021	44%	32%	<b>38%</b>	-	-	-	-	-	-	39%	39%	-	-	*	34%	41%	*
	2019	54%	45%	<b>26%</b>	-	-	-	-	-	-	19%	19%	-	-	-		19%	
At Masters Grade Level	2021	20%	12%	<b>18%</b>	-	-	-	-	-	-	26%	26%	-	-	*	9%	28%	*
	2019	25%	19%	<b>9%</b>	-	-	-	-	-	-	0%	0%	-	-	-		0%	
<b>All Grades Social Studies</b>																		

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**SARAH ZUMWALT MIDDLE (057905072) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	64%	<b>40%</b>	-	-	-	-	-	-	48%	48%	-	-	*	31%	50%	*
	2019	81%	78%	<b>28%</b>	-	-	-	-	-	-	22%	22%	-	-	-		22%	
At Meets Grade Level or Above	2021	49%	38%	<b>19%</b>	-	-	-	-	-	-	24%	24%	-	-	*	11%	27%	*
	2019	55%	50%	<b>2%</b>	-	-	-	-	-	-	0%	0%	-	-	-		0%	
At Masters Grade Level	2021	29%	19%	<b>9%</b>	-	-	-	-	-	-	14%	14%	-	-	*	0%	18%	*
	2019	33%	27%	<b>0%</b>	-	-	-	-	-	-	0%	0%	-	-	-		0%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**SARAH ZUMWALT MIDDLE (057905072) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>55%</b>	49%	60%	*	-	91%	-	64%	61%	47%	55%	54%	54%	70%
Included in Accountability	83%	84%	<b>46%</b>	43%	49%	*	-	91%	-	45%	53%	47%	52%	37%	46%	59%
Not Included in Accountability: Mobile	3%	3%	<b>8%</b>	6%	7%	*	-	0%	-	19%	6%	0%	2%	16%	7%	7%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	4%	*	-	0%	-	0%	1%	0%	1%	1%	1%	5%
Not Tested	12%	12%	<b>45%</b>	51%	40%	*	-	9%	-	36%	39%	53%	45%	46%	46%	30%
Absent	2%	1%	<b>2%</b>	3%	2%	*	-	0%	-	2%	4%	7%	3%	2%	2%	1%
Other	10%	10%	<b>43%</b>	48%	39%	*	-	9%	-	34%	35%	47%	42%	45%	44%	28%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>98%</b>	98%	99%	100%	100%	100%	-	100%	99%	91%	98%	98%	98%	98%
Included in Accountability	94%	91%	<b>82%</b>	81%	82%	100%	40%	100%	-	70%	82%	83%	89%	72%	82%	89%
Not Included in Accountability: Mobile	4%	4%	<b>16%</b>	17%	15%	0%	0%	0%	-	30%	16%	9%	9%	25%	16%	5%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	2%	0%	60%	0%	-	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	3%	<b>2%</b>	2%	1%	0%	0%	0%	-	0%	1%	9%	2%	2%	2%	2%
Absent	1%	1%	<b>2%</b>	2%	1%	0%	0%	0%	-	0%	1%	9%	2%	2%	2%	2%
Other	0%	2%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SARAH ZUMWALT MIDDLE (057905072) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>94.8%</b>	94.1%	96.5%	*	*	98.8%	-	*	94.8%	95.0%	97.6%
2018-19	95.4%	94.9%	<b>91.6%</b>	90.7%	94.1%	*	*	*	-	*	91.2%	91.7%	95.1%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>23.7%</b>	28.8%	11.5%	42.9%	*	0.0%	-	0.0%	28.7%	22.5%	7.8%
2018-19	11.4%	13.5%	<b>32.7%</b>	37.4%	19.1%	40.0%	*	0.0%	-	16.7%	33.9%	32.4%	14.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	<b>5.9%</b>	5.9%	6.0%	20.0%	*	0.0%	-	*	1.6%	6.1%	6.5%
2018-19	0.4%	1.1%	<b>0.6%</b>	0.4%	1.3%	*	*	*	-	*	0.0%	0.6%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SARAH ZUMWALT MIDDLE (057905072) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SARAH ZUMWALT MIDDLE (057905072) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**SARAH ZUMWALT MIDDLE (057905072) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**SARAH ZUMWALT MIDDLE (057905072) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**SARAH ZUMWALT MIDDLE (057905072) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
2020-21 Other Postsecondary Indicators (TAPR)  
SARAH ZUMWALT MIDDLE (057905072) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SARAH ZUMWALT MIDDLE (057905072) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	396	100.0%	145,105	5,359,040	396	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	127	32.1%	7.2%	7.7%	127	32.1%	7.2%	7.7%
Grade 7	144	36.4%	7.3%	7.9%	144	36.4%	7.3%	7.8%
Grade 8	125	31.6%	7.3%	7.9%	125	31.6%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	249	62.9%	21.4%	12.7%	249	62.9%	21.4%	12.7%
Hispanic	128	32.3%	69.9%	52.9%	128	32.3%	69.9%	52.9%
White	2	0.5%	5.8%	26.5%	2	0.5%	5.8%	26.5%
American Indian	1	0.3%	0.4%	0.3%	1	0.3%	0.4%	0.3%
Asian	9	2.3%	1.2%	4.7%	9	2.3%	1.2%	4.7%
Pacific Islander	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Two or More Races	6	1.5%	1.1%	2.7%	6	1.5%	1.1%	2.7%
<b>Sex:</b>								
Female	185	46.7%	49.1%	48.9%	185	46.7%	49.1%	48.9%
Male	211	53.3%	50.9%	51.1%	211	53.3%	50.9%	51.1%
Economically Disadvantaged	386	97.5%	85.1%	60.3%	386	97.5%	85.1%	60.2%
Non-Educationally Disadvantaged	10	2.5%	14.9%	39.7%	10	2.5%	14.9%	39.8%
Section 504 Students	24	6.1%	4.8%	7.2%	24	6.1%	4.8%	7.2%
EB Students/EL	96	24.2%	46.6%	20.7%	96	24.2%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	22	3.9%	1.1%	1.2%				
Students w/ Dyslexia	28	7.1%	4.1%	4.5%	28	7.1%	4.1%	4.5%
Foster Care	4	1.0%	0.5%	0.3%	4	1.0%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SARAH ZUMWALT MIDDLE (057905072) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	19	4.8%	2.1%	1.1%	19	4.8%	2.1%	1.1%
Immigrant	9	2.3%	5.7%	2.0%	9	2.3%	5.7%	2.0%
Migrant	2	0.5%	0.0%	0.3%	2	0.5%	0.0%	0.3%
Title I	396	100.0%	97.3%	64.5%	396	100.0%	97.3%	64.5%
Military Connected	6	1.5%	1.0%	2.7%	6	1.5%	1.0%	2.7%
At-Risk	283	71.5%	62.1%	49.2%	283	71.5%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	88	22.2%	45.1%	21.0%	88	22.2%	45.1%	20.9%
Gifted and Talented Education	57	14.4%	17.6%	8.3%	57	14.4%	17.6%	8.3%
Special Education	82	20.7%	9.7%	11.1%	82	20.7%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	82							
By Type of Primary Disability								
Students with Intellectual Disabilities	43	52.4%	40.9%	42.5%				
Students with Physical Disabilities	*	*	15.7%	21.3%				
Students with Autism	**	**	24.0%	14.1%				
Students with Behavioral Disabilities	26	31.7%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	178	31.9%	17.9%	13.8%				
By Ethnicity:								
African American	135	24.2%	6.8%	2.8%				
Hispanic	36	6.5%	9.8%	7.1%				
White	2	0.4%	0.8%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	1	0.2%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.5%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	31	31.0%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	22	20.8%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	171	31.4%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	83	28.0%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SARAH ZUMWALT MIDDLE (057905072) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	0.0%	0.2%	0.2%	0.0%	0.5%	0.3%
Grade 7	0.0%	0.3%	0.3%	0.0%	0.5%	0.3%
Grade 8	1.8%	0.3%	0.2%	0.0%	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	14.7	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	17.0	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	17.9	18.5	16.9
Science	17.3	18.8	17.9
Social Studies	17.2	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SARAH ZUMWALT MIDDLE (057905072) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	50.9	100.0%	100.0%	100.0%
Professional Staff:	44.0	86.4%	65.1%	64.3%
Teachers	34.0	66.8%	48.2%	49.6%
Professional Support	4.0	7.9%	11.1%	10.6%
Campus Administration (School Leadership)	6.0	11.8%	4.6%	3.0%
Educational Aides:	6.9	13.6%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	3.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	49.9	98.1%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	33.0	97.1%	34.4%	11.1%
Hispanic	0.0	0.0%	32.1%	28.4%
White	0.0	0.0%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	2.9%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	13.0	38.2%	30.1%	23.8%
Females	21.0	61.8%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	26.0	76.5%	69.4%	73.0%
Masters	8.0	23.5%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.0	8.8%	7.8%	6.7%
1-5 Years Experience	16.0	47.1%	33.7%	27.8%
6-10 Years Experience	4.0	11.8%	21.1%	20.3%
11-20 Years Experience	7.0	20.6%	24.7%	29.1%
21-30 Years Experience	4.0	11.8%	9.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.7%	3.1%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SARAH ZUMWALT MIDDLE (057905072) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	11.6	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.0	6.2	6.4
Average Years Experience of Principals with District	1.0	5.9	5.5
Average Years Experience of Assistant Principals	6.0	4.5	5.5
Average Years Experience of Assistant Principals with District	4.7	4.2	4.8
Average Years Experience of Teachers:	7.3	9.9	11.2
Average Years Experience of Teachers with District:	5.6	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$58,287	\$59,275	\$53,288
6-10 Years Experience	\$63,725	\$64,955	\$56,282
11-20 Years Experience	\$78,345	\$66,681	\$59,900
21-30 Years Experience	\$66,635	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$63,881	\$63,183	\$57,641
Professional Support	\$72,560	\$77,752	\$68,030
Campus Administration (School Leadership)	\$79,744	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	3.3	9.6%	3.8%	6.2%
Career and Technical Education	0.6	1.9%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.7	2.0%	2.9%	1.8%
Regular Education	18.0	53.1%	74.5%	71.0%
Special Education	10.9	32.1%	9.8%	9.4%
Other	0.4	1.3%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SARAH ZUMWALT MIDDLE (057905072) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT**

**Campus Number: 057905073**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**HENRY W LONGFELLOW CAREER EXPLORAT (057905073) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>99%</b>	100%	98%	100%	-	*	-	*	*	*	99%	100%	99%	98%
	2019	68%	59%	<b>98%</b>	100%	98%	100%	*	*	-	*	*	*	98%	100%	98%	98%
At Meets Grade Level or Above	2021	32%	26%	<b>74%</b>	71%	73%	89%	-	*	-	*	*	*	73%	100%	72%	72%
	2019	37%	29%	<b>72%</b>	67%	70%	91%	*	*	-	*	*	*	73%	67%	70%	63%
At Masters Grade Level	2021	15%	11%	<b>38%</b>	43%	35%	78%	-	*	-	*	*	*	38%	33%	33%	31%
	2019	18%	12%	<b>39%</b>	33%	37%	55%	*	*	-	*	*	*	40%	25%	37%	32%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	63%	<b>95%</b>	71%	95%	100%	-	*	-	*	*	*	95%	89%	95%	97%
	2019	81%	76%	<b>100%</b>	100%	100%	100%	*	*	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	36%	31%	<b>61%</b>	43%	61%	78%	-	*	-	*	*	*	61%	67%	63%	64%
	2019	47%	40%	<b>89%</b>	83%	91%	82%	*	*	-	*	*	*	89%	92%	89%	92%
At Masters Grade Level	2021	15%	10%	<b>23%</b>	14%	21%	56%	-	*	-	*	*	*	23%	22%	20%	23%
	2019	21%	17%	<b>41%</b>	17%	40%	55%	*	*	-	*	*	*	43%	25%	39%	40%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	62%	<b>98%</b>	*	99%	100%	-	*	-	-	*	-	99%	71%	97%	99%
	2019	76%	67%	<b>100%</b>	100%	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	45%	37%	<b>80%</b>	*	79%	86%	-	*	-	-	*	-	82%	43%	78%	75%
	2019	49%	40%	<b>92%</b>	100%	91%	100%	-	*	-	*	*	*	92%	100%	90%	92%
At Masters Grade Level	2021	25%	19%	<b>45%</b>	*	44%	57%	-	*	-	-	*	-	46%	29%	44%	41%
	2019	29%	22%	<b>64%</b>	60%	63%	100%	-	*	-	*	*	*	65%	63%	65%	63%
<b>Grade 7 Writing</b>																	
At Approaches Grade Level or Above	2021	63%	50%	<b>93%</b>	*	93%	100%	-	*	-	-	*	-	94%	71%	91%	93%
	2019	70%	60%	<b>100%</b>	100%	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	33%	23%	<b>68%</b>	*	67%	71%	-	*	-	-	*	-	68%	71%	67%	64%
	2019	42%	32%	<b>88%</b>	100%	87%	100%	-	*	-	*	*	*	87%	100%	86%	86%
At Masters Grade Level	2021	10%	6%	<b>24%</b>	*	24%	43%	-	*	-	-	*	-	24%	29%	21%	24%
	2019	18%	13%	<b>56%</b>	40%	55%	100%	-	*	-	*	*	*	55%	75%	55%	52%
<b>Grade 8 Reading+</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**HENRY W LONGFELLOW CAREER EXPLORAT (057905073) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	73%	68%	<b>98%</b>	100%	97%	100%	-	*	-	*	*	-	99%	80%	97%	98%
	2019	86%	80%	<b>100%</b>	100%	100%	*	*	*	-	*	*	-	100%	*	100%	100%
At Meets Grade Level or Above	2021	46%	40%	<b>89%</b>	100%	88%	89%	-	*	-	*	*	-	90%	80%	87%	88%
	2019	55%	43%	<b>97%</b>	100%	96%	*	*	*	-	*	*	-	97%	*	97%	95%
At Masters Grade Level	2021	21%	17%	<b>55%</b>	67%	53%	67%	-	*	-	*	*	-	55%	40%	49%	48%
	2019	28%	19%	<b>73%</b>	77%	71%	*	*	*	-	*	*	-	73%	*	71%	66%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	55%	<b>93%</b>	*	92%	100%	-	*	-	-	*	-	93%	86%	93%	95%
	2019	88%	89%	<b>99%</b>	100%	99%	100%	-	*	-	*	*	*	99%	100%	99%	100%
At Meets Grade Level or Above	2021	36%	29%	<b>70%</b>	*	71%	71%	-	*	-	-	*	-	71%	57%	70%	73%
	2019	57%	57%	<b>95%</b>	100%	94%	100%	-	*	-	*	*	*	95%	100%	95%	97%
At Masters Grade Level	2021	11%	7%	<b>17%</b>	*	16%	29%	-	*	-	-	*	-	18%	0%	17%	18%
	2019	17%	16%	<b>46%</b>	40%	48%	20%	-	*	-	*	*	*	47%	38%	51%	50%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	56%	<b>97%</b>	*	96%	100%	-	*	-	-	*	-	97%	86%	96%	97%
	2019	81%	76%	<b>100%</b>	100%	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	43%	28%	<b>69%</b>	*	68%	71%	-	*	-	-	*	-	70%	57%	68%	69%
	2019	51%	39%	<b>88%</b>	100%	87%	100%	-	*	-	*	*	*	89%	88%	89%	89%
At Masters Grade Level	2021	24%	12%	<b>39%</b>	*	38%	57%	-	*	-	-	*	-	38%	57%	39%	37%
	2019	25%	15%	<b>57%</b>	60%	56%	80%	-	*	-	*	*	*	57%	50%	56%	55%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	45%	<b>91%</b>	83%	91%	100%	-	*	-	*	*	-	92%	80%	89%	89%
	2019	69%	63%	<b>100%</b>	100%	100%	*	*	*	-	*	*	-	100%	*	100%	100%
At Meets Grade Level or Above	2021	28%	17%	<b>60%</b>	83%	58%	67%	-	*	-	*	*	-	60%	60%	53%	57%
	2019	37%	28%	<b>87%</b>	92%	85%	*	*	*	-	*	*	-	87%	*	85%	81%
At Masters Grade Level	2021	14%	6%	<b>29%</b>	33%	29%	33%	-	*	-	*	*	-	30%	20%	27%	26%
	2019	21%	14%	<b>66%</b>	54%	65%	*	*	*	-	*	*	-	66%	*	64%	63%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	<b>95%</b>	100%	95%	100%	-	*	-	*	*	-	96%	60%	94%	98%
	2019	85%	85%	<b>99%</b>	100%	98%	*	*	*	-	*	*	-	99%	*	98%	97%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**HENRY W LONGFELLOW CAREER EXPLORAT (057905073) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	33%	<b>71%</b>	50%	70%	78%	-	*	-	*	*	-	73%	0%	68%	67%
	2019	61%	62%	<b>94%</b>	100%	93%	*	*	*	-	*	*	-	94%	*	93%	92%
At Masters Grade Level	2021	23%	16%	<b>47%</b>	33%	49%	22%	-	*	-	*	*	-	49%	0%	45%	44%
	2019	37%	40%	<b>80%</b>	92%	78%	*	*	*	-	*	*	-	80%	*	78%	79%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>95%</b>	90%	95%	100%	-	100%	-	94%	100%	100%	96%	82%	95%	96%
	2019	78%	73%	<b>100%</b>	100%	99%	100%	100%	100%	-	100%	100%	100%	100%	100%	99%	99%
At Meets Grade Level or Above	2021	41%	34%	<b>71%</b>	67%	71%	78%	-	90%	-	76%	70%	100%	72%	62%	70%	70%
	2019	50%	44%	<b>89%</b>	94%	88%	94%	80%	100%	-	100%	95%	100%	89%	90%	88%	87%
At Masters Grade Level	2021	18%	14%	<b>35%</b>	33%	34%	49%	-	57%	-	29%	41%	100%	35%	26%	33%	32%
	2019	24%	20%	<b>58%</b>	59%	56%	70%	60%	69%	-	89%	63%	40%	58%	46%	57%	55%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>98%</b>	94%	98%	100%	-	100%	-	100%	100%	*	99%	86%	98%	98%
	2019	75%	68%	<b>99%</b>	100%	99%	100%	*	100%	-	100%	100%	*	99%	100%	99%	99%
At Meets Grade Level or Above	2021	45%	37%	<b>81%</b>	82%	80%	88%	-	100%	-	86%	78%	*	81%	76%	79%	78%
	2019	48%	41%	<b>87%</b>	92%	85%	95%	*	100%	-	100%	86%	*	87%	81%	85%	83%
At Masters Grade Level	2021	18%	15%	<b>46%</b>	53%	44%	68%	-	57%	-	43%	44%	*	46%	33%	42%	40%
	2019	21%	16%	<b>58%</b>	63%	56%	70%	*	80%	-	100%	57%	*	59%	43%	57%	54%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>94%</b>	88%	94%	100%	-	100%	-	86%	100%	*	95%	81%	94%	96%
	2019	82%	80%	<b>99%</b>	100%	99%	100%	*	100%	-	100%	100%	*	99%	100%	99%	99%
At Meets Grade Level or Above	2021	37%	32%	<b>67%</b>	41%	67%	76%	-	100%	-	57%	78%	*	68%	48%	67%	68%
	2019	52%	49%	<b>93%</b>	96%	93%	90%	*	100%	-	100%	100%	*	93%	95%	92%	94%
At Masters Grade Level	2021	18%	14%	<b>28%</b>	18%	28%	36%	-	71%	-	14%	44%	*	29%	10%	27%	28%
	2019	26%	24%	<b>55%</b>	63%	54%	55%	*	80%	-	83%	71%	*	57%	33%	55%	55%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>93%</b>	*	93%	100%	-	*	-	-	*	-	94%	71%	91%	93%
	2019	68%	63%	<b>100%</b>	100%	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	30%	23%	<b>68%</b>	*	67%	71%	-	*	-	-	*	-	68%	71%	67%	64%
	2019	38%	35%	<b>88%</b>	100%	87%	100%	-	*	-	*	*	*	87%	100%	86%	86%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**HENRY W LONGFELLOW CAREER EXPLORAT (057905073) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	9%	7%	<b>24%</b>	*	24%	43%	-	*	-	-	*	-	24%	29%	21%	24%
	2019	14%	13%	<b>56%</b>	40%	55%	100%	-	*	-	*	*	*	55%	75%	55%	52%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>97%</b>	*	96%	100%	-	*	-	-	*	-	97%	86%	96%	97%
	2019	81%	76%	<b>100%</b>	100%	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	44%	32%	<b>69%</b>	*	68%	71%	-	*	-	-	*	-	70%	57%	68%	69%
	2019	54%	45%	<b>88%</b>	100%	87%	100%	-	*	-	*	*	*	89%	88%	89%	89%
At Masters Grade Level	2021	20%	12%	<b>39%</b>	*	38%	57%	-	*	-	-	*	-	38%	57%	39%	37%
	2019	25%	19%	<b>57%</b>	60%	56%	80%	-	*	-	*	*	*	57%	50%	56%	55%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	<b>91%</b>	83%	91%	100%	-	*	-	*	*	-	92%	80%	89%	89%
	2019	81%	78%	<b>100%</b>	100%	100%	*	*	*	-	*	*	-	100%	*	100%	100%
At Meets Grade Level or Above	2021	49%	38%	<b>60%</b>	83%	58%	67%	-	*	-	*	*	-	60%	60%	53%	57%
	2019	55%	50%	<b>87%</b>	92%	85%	*	*	*	-	*	*	-	87%	*	85%	81%
At Masters Grade Level	2021	29%	19%	<b>29%</b>	33%	29%	33%	-	*	-	*	*	-	30%	20%	27%	26%
	2019	33%	27%	<b>66%</b>	54%	65%	*	*	*	-	*	*	-	66%	*	64%	63%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.



Texas Education Agency  
**2018-19 Progress (TAPR)**  
**HENRY W LONGFELLOW CAREER EXPLORAT (057905073) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	40	<b>52</b>	50	50	59	*	*	-	*	*	*	51	55	52	45
	2018	47	44	<b>59</b>	50	57	86	-	*	-	*	*	*	61	44	60	48
Grade 6 Mathematics	2019	54	46	<b>45</b>	33	44	55	*	*	-	*	*	*	46	38	42	43
	2018	56	48	<b>45</b>	40	44	57	-	*	-	*	*	*	46	33	45	42
Grade 7 ELA/Reading	2019	77	75	<b>87</b>	90	86	100	-	*	-	*	*	*	87	88	88	87
	2018	76	76	<b>91</b>	69	93	83	*	*	-	*	*	*	91	*	93	90
Grade 8 ELA/Reading	2019	77	77	<b>84</b>	88	83	*	*	*	-	*	*	-	84	*	85	82
	2018	79	80	<b>81</b>	70	82	77	-	*	-	*	-	*	81	*	85	79
Grade 8 Mathematics	2019	82	83	<b>86</b>	90	87	70	-	*	-	*	*	*	87	81	88	89
	2018	81	82	<b>90</b>	77	91	100	*	*	-	*	*	*	90	*	89	93
End of Course Algebra I	2019	75	80	<b>89</b>	100	87	*	*	*	-	*	*	-	89	*	88	86
	2018	72	76	<b>90</b>	90	92	83	-	*	-	*	-	*	90	*	90	90
All Grades Both Subjects	2019	69	70	<b>75</b>	80	74	70	*	90	-	100	73	67	75	64	75	76
	2018	69	71	<b>77</b>	71	77	80	*	67	-	80	100	55	77	67	78	74
All Grades ELA/Reading	2019	68	68	<b>77</b>	79	77	73	*	80	-	100	75	*	77	71	79	81
	2018	69	70	<b>80</b>	66	81	80	*	*	-	100	*	40	81	69	83	78
All Grades Mathematics	2019	70	71	<b>73</b>	81	72	68	*	100	-	100	71	*	73	57	72	73
	2018	70	71	<b>74</b>	75	74	80	*	*	-	60	*	67	74	65	73	71

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**HENRY W LONGFELLOW CAREER EXPLORAT (057905073) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>95%</b>	-	-	-	-	-	-	95%	95%	-	-	100%	95%	95%	99%
	2019	78%	73%	<b>100%</b>	-	-	-	-	-	-	100%	100%	-	-	100%		100%	
At Meets Grade Level or Above	2021	41%	34%	<b>71%</b>	-	-	-	-	-	-	67%	67%	-	-	71%	74%	68%	78%
	2019	50%	44%	<b>89%</b>	-	-	-	-	-	-	84%	84%	-	-	100%		85%	
At Masters Grade Level	2021	18%	14%	<b>35%</b>	-	-	-	-	-	-	28%	28%	-	-	29%	39%	28%	46%
	2019	24%	20%	<b>58%</b>	-	-	-	-	-	-	45%	45%	-	-	53%		45%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>98%</b>	-	-	-	-	-	-	98%	98%	-	-	100%	98%	98%	100%
	2019	75%	68%	<b>99%</b>	-	-	-	-	-	-	99%	99%	-	-	100%		99%	
At Meets Grade Level or Above	2021	45%	37%	<b>81%</b>	-	-	-	-	-	-	76%	76%	-	-	71%	85%	76%	88%
	2019	48%	41%	<b>87%</b>	-	-	-	-	-	-	77%	77%	-	-	100%		78%	
At Masters Grade Level	2021	18%	15%	<b>46%</b>	-	-	-	-	-	-	35%	35%	-	-	57%	54%	36%	58%
	2019	21%	16%	<b>58%</b>	-	-	-	-	-	-	43%	43%	-	-	33%		43%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>94%</b>	-	-	-	-	-	-	95%	95%	-	-	100%	91%	95%	100%
	2019	82%	80%	<b>99%</b>	-	-	-	-	-	-	100%	100%	-	-	100%		100%	
At Meets Grade Level or Above	2021	37%	32%	<b>67%</b>	-	-	-	-	-	-	66%	66%	-	-	71%	66%	66%	77%
	2019	52%	49%	<b>93%</b>	-	-	-	-	-	-	93%	93%	-	-	100%		93%	
At Masters Grade Level	2021	18%	14%	<b>28%</b>	-	-	-	-	-	-	25%	25%	-	-	14%	30%	24%	40%
	2019	26%	24%	<b>55%</b>	-	-	-	-	-	-	44%	44%	-	-	83%		45%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>93%</b>	-	-	-	-	-	-	92%	92%	-	-	*	94%	92%	95%
	2019	68%	63%	<b>100%</b>	-	-	-	-	-	-	100%	100%	-	-	*		100%	
At Meets Grade Level or Above	2021	30%	23%	<b>68%</b>	-	-	-	-	-	-	57%	57%	-	-	*	75%	59%	82%
	2019	38%	35%	<b>88%</b>	-	-	-	-	-	-	83%	83%	-	-	*		84%	
At Masters Grade Level	2021	9%	7%	<b>24%</b>	-	-	-	-	-	-	18%	18%	-	-	*	25%	19%	41%
	2019	14%	13%	<b>56%</b>	-	-	-	-	-	-	42%	42%	-	-	*		43%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>97%</b>	-	-	-	-	-	-	96%	96%	-	-	*	96%	96%	100%
	2019	81%	76%	<b>100%</b>	-	-	-	-	-	-	100%	100%	-	-	*		100%	
At Meets Grade Level or Above	2021	44%	32%	<b>69%</b>	-	-	-	-	-	-	71%	71%	-	-	*	69%	71%	64%
	2019	54%	45%	<b>88%</b>	-	-	-	-	-	-	85%	85%	-	-	*		85%	
At Masters Grade Level	2021	20%	12%	<b>39%</b>	-	-	-	-	-	-	35%	35%	-	-	*	42%	33%	50%
	2019	25%	19%	<b>57%</b>	-	-	-	-	-	-	52%	52%	-	-	*		51%	
<b>All Grades Social Studies</b>																		

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**HENRY W LONGFELLOW CAREER EXPLORAT (057905073) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	64%	<b>91%</b>	-	-	-	-	-	-	84%	84%	-	-	*	95%	84%	97%
	2019	81%	78%	<b>100%</b>	-	-	-	-	-	-	*	*	-	-	*		100%	
At Meets Grade Level or Above	2021	49%	38%	<b>60%</b>	-	-	-	-	-	-	50%	50%	-	-	*	66%	49%	70%
	2019	55%	50%	<b>87%</b>	-	-	-	-	-	-	*	*	-	-	*		60%	
At Masters Grade Level	2021	29%	19%	<b>29%</b>	-	-	-	-	-	-	20%	20%	-	-	*	34%	20%	37%
	2019	33%	27%	<b>66%</b>	-	-	-	-	-	-	*	*	-	-	*		40%	

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Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**HENRY W LONGFELLOW CAREER EXPLORAT (057905073) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>99%</b>	94%	99%	100%	-	100%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	83%	84%	<b>99%</b>	94%	99%	100%	-	100%	-	100%	100%	100%	99%	100%	100%	100%
Not Included in Accountability: Mobile	3%	3%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	12%	<b>1%</b>	6%	1%	0%	-	0%	-	0%	0%	0%	1%	0%	0%	0%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>1%</b>	6%	1%	0%	-	0%	-	0%	0%	0%	1%	0%	0%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>82%</b>	80%	82%	86%	83%	87%	-	78%	86%	83%	82%	87%	82%	82%
Included in Accountability	94%	91%	<b>82%</b>	80%	82%	86%	83%	87%	-	78%	86%	83%	82%	87%	82%	82%
Not Included in Accountability: Mobile	4%	4%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	<b>18%</b>	20%	18%	14%	17%	13%	-	22%	14%	17%	18%	13%	18%	18%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>18%</b>	20%	18%	14%	17%	13%	-	22%	14%	17%	18%	13%	18%	18%

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**HENRY W LONGFELLOW CAREER EXPLORAT (057905073) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>99.3%</b>	99.7%	99.4%	98.8%	-	*	*	-	99.7%	99.3%	99.5%
2018-19	95.4%	94.9%	<b>98.3%</b>	98.3%	98.3%	97.8%	*	*	*	-	98.6%	98.3%	98.7%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>0.2%</b>	0.0%	0.3%	0.0%	-	0.0%	*	-	0.0%	0.3%	0.5%
2018-19	11.4%	13.5%	<b>0.2%</b>	4.0%	0.0%	0.0%	*	0.0%	*	-	0.0%	0.3%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	*	-	0.0%	0.0%	0.0%
2018-19	0.4%	1.1%	<b>0.4%</b>	0.0%	0.4%	0.0%	*	*	*	-	*	0.5%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**HENRY W LONGFELLOW CAREER EXPLORAT (057905073) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**HENRY W LONGFELLOW CAREER EXPLORAT (057905073) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**HENRY W LONGFELLOW CAREER EXPLORAT (057905073) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836



Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**HENRY W LONGFELLOW CAREER EXPLORAT (057905073) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**HENRY W LONGFELLOW CAREER EXPLORAT (057905073) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
2020-21 Other Postsecondary Indicators (TAPR)  
HENRY W LONGFELLOW CAREER EXPLORAT (057905073) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**HENRY W LONGFELLOW CAREER EXPLORAT (057905073) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	450	100.0%	145,105	5,359,040	450	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	156	34.7%	7.2%	7.7%	156	34.7%	7.2%	7.7%
Grade 7	151	33.6%	7.3%	7.9%	151	33.6%	7.3%	7.8%
Grade 8	143	31.8%	7.3%	7.9%	143	31.8%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	23	5.1%	21.4%	12.7%	23	5.1%	21.4%	12.7%
Hispanic	387	86.0%	69.9%	52.9%	387	86.0%	69.9%	52.9%
White	32	7.1%	5.8%	26.5%	32	7.1%	5.8%	26.5%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	7	1.6%	1.2%	4.7%	7	1.6%	1.2%	4.7%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	0	0.0%	1.1%	2.7%	0	0.0%	1.1%	2.7%
<b>Sex:</b>								
Female	221	49.1%	49.1%	48.9%	221	49.1%	49.1%	48.9%
Male	229	50.9%	50.9%	51.1%	229	50.9%	50.9%	51.1%
Economically Disadvantaged	348	77.3%	85.1%	60.3%	348	77.3%	85.1%	60.2%
Non-Educationally Disadvantaged	102	22.7%	14.9%	39.7%	102	22.7%	14.9%	39.8%
Section 504 Students	12	2.7%	4.8%	7.2%	12	2.7%	4.8%	7.2%
EB Students/EL	217	48.2%	46.6%	20.7%	217	48.2%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.2%	1.1%	1.2%				
Students w/ Dyslexia	2	0.4%	4.1%	4.5%	2	0.4%	4.1%	4.5%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**HENRY W LONGFELLOW CAREER EXPLORAT (057905073) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	1	0.2%	2.1%	1.1%	1	0.2%	2.1%	1.1%
Immigrant	8	1.8%	5.7%	2.0%	8	1.8%	5.7%	2.0%
Migrant	1	0.2%	0.0%	0.3%	1	0.2%	0.0%	0.3%
Title I	450	100.0%	97.3%	64.5%	450	100.0%	97.3%	64.5%
Military Connected	8	1.8%	1.0%	2.7%	8	1.8%	1.0%	2.7%
At-Risk	224	49.8%	62.1%	49.2%	224	49.8%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	209	46.4%	45.1%	21.0%	209	46.4%	45.1%	20.9%
Gifted and Talented Education	363	80.7%	17.6%	8.3%	363	80.7%	17.6%	8.3%
Special Education	9	2.0%	9.7%	11.1%	9	2.0%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	9							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	40.9%	42.5%				
Students with Physical Disabilities	*	*	15.7%	21.3%				
Students with Autism	5	55.6%	24.0%	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	10	2.3%	17.9%	13.8%				
By Ethnicity:								
African American	0	0.0%	6.8%	2.8%				
Hispanic	8	1.8%	9.8%	7.1%				
White	2	0.5%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	3	1.6%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	6	1.8%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	16	5.3%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**HENRY W LONGFELLOW CAREER EXPLORAT (057905073) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	0.0%	0.2%	0.2%	0.0%	0.5%	0.3%
Grade 7	0.0%	0.3%	0.3%	0.0%	0.5%	0.3%
Grade 8	0.0%	0.3%	0.2%	0.0%	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	26.0	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	21.3	17.2	15.7
Foreign Languages	25.7	19.6	17.8
Mathematics	23.8	18.5	16.9
Science	24.5	18.8	17.9
Social Studies	24.5	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**HENRY W LONGFELLOW CAREER EXPLORAT (057905073) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	32.0	100.0%	100.0%	100.0%
Professional Staff:	30.0	93.8%	65.1%	64.3%
Teachers	24.0	75.1%	48.2%	49.6%
Professional Support	3.0	9.4%	11.1%	10.6%
Campus Administration (School Leadership)	3.0	9.4%	4.6%	3.0%
Educational Aides:	2.0	6.2%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	20.0	62.5%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	4.0	16.7%	34.4%	11.1%
Hispanic	8.0	33.3%	32.1%	28.4%
White	7.0	29.2%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	3.0	12.5%	3.1%	1.8%
Pacific Islander	1.0	4.2%	0.2%	0.2%
Two or More Races	1.0	4.2%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	11.0	45.8%	30.1%	23.8%
Females	13.0	54.2%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	17.0	70.8%	69.4%	73.0%
Masters	7.0	29.2%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	5.0	20.8%	7.8%	6.7%
1-5 Years Experience	8.0	33.3%	33.7%	27.8%
6-10 Years Experience	3.0	12.5%	21.1%	20.3%
11-20 Years Experience	6.0	25.0%	24.7%	29.1%
21-30 Years Experience	0.0	0.0%	9.0%	13.0%
Over 30 Years Experience	2.0	8.3%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**HENRY W LONGFELLOW CAREER EXPLORAT (057905073) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	18.8	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.0	6.2	6.4
Average Years Experience of Principals with District	1.0	5.9	5.5
Average Years Experience of Assistant Principals	1.0	4.5	5.5
Average Years Experience of Assistant Principals with District	1.0	4.2	4.8
Average Years Experience of Teachers:	8.6	9.9	11.2
Average Years Experience of Teachers with District:	6.0	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$60,063	\$59,275	\$53,288
6-10 Years Experience	\$64,800	\$64,955	\$56,282
11-20 Years Experience	\$69,750	\$66,681	\$59,900
21-30 Years Experience	-	\$67,284	\$64,637
Over 30 Years Experience	\$70,740	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$63,224	\$63,183	\$57,641
Professional Support	\$71,542	\$77,752	\$68,030
Campus Administration (School Leadership)	\$79,361	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	3.5	14.7%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	4.6	19.4%	2.9%	1.8%
Regular Education	10.2	42.5%	74.5%	71.0%
Special Education	1.0	4.2%	9.8%	9.4%
Other	4.6	19.3%	5.5%	3.6%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**HENRY W LONGFELLOW CAREER EXPLORAT (057905073) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: HAROLD WENDELL LANG SR MIDDLE**

**Campus Number: 057905076**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**HAROLD WENDELL LANG SR MIDDLE (057905076) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>33%</b>	29%	35%	40%	-	*	*	71%	16%	*	36%	27%	32%	33%
	2019	68%	59%	<b>40%</b>	39%	42%	-	*	*	-	41%	27%	*	39%	43%	40%	40%
At Meets Grade Level or Above	2021	32%	26%	<b>11%</b>	13%	10%	0%	-	*	*	29%	6%	*	12%	9%	10%	7%
	2019	37%	29%	<b>16%</b>	17%	17%	-	*	*	-	14%	18%	*	14%	24%	15%	12%
At Masters Grade Level	2021	15%	11%	<b>5%</b>	5%	4%	0%	-	*	*	14%	6%	*	5%	4%	4%	3%
	2019	18%	12%	<b>6%</b>	6%	6%	-	*	*	-	9%	13%	*	6%	7%	5%	4%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	63%	<b>49%</b>	45%	50%	100%	-	*	*	57%	45%	*	54%	37%	48%	52%
	2019	81%	76%	<b>63%</b>	58%	67%	-	*	*	-	50%	42%	*	62%	64%	63%	66%
At Meets Grade Level or Above	2021	36%	31%	<b>18%</b>	16%	18%	20%	-	*	*	29%	10%	*	20%	12%	16%	19%
	2019	47%	40%	<b>24%</b>	22%	28%	-	*	*	-	9%	18%	*	25%	23%	23%	26%
At Masters Grade Level	2021	15%	10%	<b>4%</b>	2%	4%	0%	-	*	*	29%	6%	*	4%	3%	4%	2%
	2019	21%	17%	<b>8%</b>	7%	9%	-	*	*	-	0%	13%	*	8%	7%	7%	8%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	62%	<b>45%</b>	46%	44%	*	-	*	-	43%	32%	*	46%	41%	46%	45%
	2019	76%	67%	<b>56%</b>	59%	52%	*	*	*	-	63%	34%	20%	58%	51%	56%	50%
At Meets Grade Level or Above	2021	45%	37%	<b>22%</b>	24%	20%	*	-	*	-	14%	25%	*	22%	21%	23%	18%
	2019	49%	40%	<b>30%</b>	28%	30%	*	*	*	-	25%	31%	0%	29%	32%	31%	25%
At Masters Grade Level	2021	25%	19%	<b>12%</b>	14%	11%	*	-	*	-	14%	18%	*	12%	10%	12%	8%
	2019	29%	22%	<b>13%</b>	12%	13%	*	*	*	-	13%	21%	0%	13%	15%	14%	13%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	32%	<b>20%</b>	14%	23%	*	-	*	-	33%	35%	*	16%	27%	20%	19%
	2019	75%	60%	<b>64%</b>	58%	66%	*	*	*	-	69%	45%	40%	61%	69%	62%	60%
At Meets Grade Level or Above	2021	27%	11%	<b>5%</b>	2%	8%	*	-	*	-	0%	19%	*	4%	9%	6%	4%
	2019	43%	24%	<b>30%</b>	25%	32%	*	*	*	-	31%	38%	20%	36%	18%	31%	27%
At Masters Grade Level	2021	12%	4%	<b>3%</b>	2%	4%	*	-	*	-	0%	19%	*	2%	4%	3%	2%
	2019	17%	6%	<b>10%</b>	10%	9%	*	*	*	-	0%	28%	0%	10%	10%	11%	8%
<b>Grade 7 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**HAROLD WENDELL LANG SR MIDDLE (057905076) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	50%	<b>25%</b>	29%	24%	*	-	*	-	14%	27%	*	27%	22%	25%	18%
	2019	70%	60%	<b>49%</b>	48%	45%	*	*	*	-	73%	36%	20%	52%	43%	49%	38%
At Meets Grade Level or Above	2021	33%	23%	<b>7%</b>	8%	6%	*	-	*	-	14%	23%	*	8%	6%	7%	6%
	2019	42%	32%	<b>22%</b>	18%	23%	*	*	*	-	20%	32%	20%	22%	22%	23%	21%
At Masters Grade Level	2021	10%	6%	<b>2%</b>	2%	3%	*	-	*	-	0%	19%	*	2%	4%	2%	2%
	2019	18%	13%	<b>6%</b>	8%	5%	*	*	*	-	0%	25%	0%	5%	7%	5%	4%
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	68%	<b>55%</b>	53%	56%	*	-	*	-	50%	30%	*	57%	50%	55%	52%
	2019	86%	80%	<b>83%</b>	83%	81%	*	-	*	*	87%	67%	*	83%	82%	82%	79%
At Meets Grade Level or Above	2021	46%	40%	<b>27%</b>	23%	30%	*	-	*	-	22%	16%	*	28%	24%	27%	23%
	2019	55%	43%	<b>35%</b>	30%	39%	*	-	*	*	27%	26%	*	35%	35%	35%	32%
At Masters Grade Level	2021	21%	17%	<b>9%</b>	6%	10%	*	-	*	-	6%	5%	*	8%	10%	8%	8%
	2019	28%	19%	<b>12%</b>	11%	13%	*	-	*	*	0%	7%	*	14%	7%	12%	10%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	55%	<b>52%</b>	49%	53%	*	-	*	-	65%	32%	*	52%	54%	53%	51%
	2019	88%	89%	<b>93%</b>	90%	95%	*	-	*	*	93%	82%	*	95%	89%	93%	94%
At Meets Grade Level or Above	2021	36%	29%	<b>26%</b>	28%	25%	*	-	*	-	24%	16%	*	24%	34%	27%	26%
	2019	57%	57%	<b>64%</b>	59%	66%	*	-	*	*	71%	39%	*	68%	54%	63%	63%
At Masters Grade Level	2021	11%	7%	<b>6%</b>	6%	7%	*	-	*	-	0%	8%	*	5%	8%	6%	7%
	2019	17%	16%	<b>16%</b>	10%	17%	*	-	*	*	14%	14%	*	14%	19%	14%	16%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	56%	<b>37%</b>	33%	37%	*	-	*	-	57%	18%	*	36%	38%	37%	33%
	2019	81%	76%	<b>73%</b>	76%	72%	*	-	*	*	69%	56%	*	75%	67%	72%	70%
At Meets Grade Level or Above	2021	43%	28%	<b>12%</b>	8%	15%	*	-	*	-	7%	11%	*	11%	16%	12%	13%
	2019	51%	39%	<b>30%</b>	26%	31%	*	-	*	*	38%	19%	*	31%	29%	29%	27%
At Masters Grade Level	2021	24%	12%	<b>3%</b>	1%	4%	*	-	*	-	0%	5%	*	3%	4%	3%	4%
	2019	25%	15%	<b>8%</b>	3%	13%	*	-	*	*	0%	15%	*	10%	4%	7%	10%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	45%	<b>25%</b>	25%	24%	*	-	*	-	25%	11%	*	26%	22%	24%	21%
	2019	69%	63%	<b>76%</b>	70%	77%	*	-	*	*	80%	67%	*	77%	71%	74%	75%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**HAROLD WENDELL LANG SR MIDDLE (057905076) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	17%	4%	3%	4%	*	-	*	-	6%	11%	*	4%	3%	4%	4%
	2019	37%	28%	30%	19%	36%	*	-	*	*	20%	22%	*	34%	18%	28%	34%
At Masters Grade Level	2021	14%	6%	1%	1%	1%	*	-	*	-	0%	5%	*	1%	2%	1%	1%
	2019	21%	14%	11%	5%	13%	*	-	*	*	7%	11%	*	11%	10%	11%	13%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	100%	100%	100%	-	-	-	-	-	-	*	100%	*	100%	100%
	2019	85%	85%	100%	100%	100%	*	-	-	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	33%	90%	100%	85%	-	-	-	-	-	-	*	89%	*	88%	100%
	2019	61%	62%	96%	83%	100%	*	-	-	-	*	-	-	100%	80%	96%	100%
At Masters Grade Level	2021	23%	16%	75%	86%	69%	-	-	-	-	-	-	*	72%	*	69%	80%
	2019	37%	40%	88%	50%	100%	*	-	-	-	*	-	-	95%	60%	88%	100%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	39%	37%	40%	50%	-	38%	*	47%	27%	41%	40%	36%	39%	37%
	2019	78%	73%	65%	62%	65%	91%	60%	82%	*	67%	48%	48%	66%	62%	64%	63%
At Meets Grade Level or Above	2021	41%	34%	16%	15%	16%	18%	-	8%	*	16%	15%	12%	16%	15%	16%	15%
	2019	50%	44%	31%	26%	33%	50%	60%	35%	*	27%	26%	15%	32%	28%	30%	30%
At Masters Grade Level	2021	18%	14%	6%	5%	6%	3%	-	0%	*	5%	10%	6%	5%	6%	5%	5%
	2019	24%	20%	11%	8%	12%	36%	40%	24%	*	5%	16%	0%	11%	10%	10%	10%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	44%	42%	45%	42%	-	*	*	53%	26%	60%	46%	39%	44%	43%
	2019	75%	68%	57%	57%	56%	86%	*	80%	*	60%	40%	33%	58%	56%	57%	55%
At Meets Grade Level or Above	2021	45%	37%	20%	20%	20%	17%	-	*	*	22%	16%	0%	21%	18%	20%	16%
	2019	48%	41%	26%	24%	27%	43%	*	40%	*	21%	24%	11%	25%	30%	26%	22%
At Masters Grade Level	2021	18%	15%	8%	8%	8%	0%	-	*	*	9%	9%	0%	8%	8%	8%	6%
	2019	21%	16%	10%	9%	10%	43%	*	20%	*	8%	14%	0%	10%	10%	10%	9%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	44%	39%	46%	58%	-	*	*	57%	37%	40%	45%	40%	44%	44%
	2019	82%	80%	72%	67%	76%	100%	*	80%	*	68%	54%	67%	72%	73%	72%	73%
At Meets Grade Level or Above	2021	37%	32%	19%	18%	20%	17%	-	*	*	20%	15%	20%	20%	19%	19%	20%
	2019	52%	49%	39%	33%	42%	67%	*	40%	*	34%	29%	22%	42%	30%	38%	40%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**HAROLD WENDELL LANG SR MIDDLE (057905076) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	6%	5%	7%	0%	-	*	*	7%	11%	20%	6%	6%	6%	6%
	2019	26%	24%	13%	10%	15%	50%	*	40%	*	6%	18%	0%	14%	12%	13%	14%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	25%	29%	24%	*	-	*	-	14%	27%	*	27%	22%	25%	18%
	2019	68%	63%	49%	48%	45%	*	*	*	-	73%	36%	20%	52%	43%	49%	38%
At Meets Grade Level or Above	2021	30%	23%	7%	8%	6%	*	-	*	-	14%	23%	*	8%	6%	7%	6%
	2019	38%	35%	22%	18%	23%	*	*	*	-	20%	32%	20%	22%	22%	23%	21%
At Masters Grade Level	2021	9%	7%	2%	2%	3%	*	-	*	-	0%	19%	*	2%	4%	2%	2%
	2019	14%	13%	6%	8%	5%	*	*	*	-	0%	25%	0%	5%	7%	5%	4%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	37%	33%	37%	*	-	*	-	57%	18%	*	36%	38%	37%	33%
	2019	81%	76%	73%	76%	72%	*	-	*	*	69%	56%	*	75%	67%	72%	70%
At Meets Grade Level or Above	2021	44%	32%	12%	8%	15%	*	-	*	-	7%	11%	*	11%	16%	12%	13%
	2019	54%	45%	30%	26%	31%	*	-	*	*	38%	19%	*	31%	29%	29%	27%
At Masters Grade Level	2021	20%	12%	3%	1%	4%	*	-	*	-	0%	5%	*	3%	4%	3%	4%
	2019	25%	19%	8%	3%	13%	*	-	*	*	0%	15%	*	10%	4%	7%	10%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	25%	25%	24%	*	-	*	-	25%	11%	*	26%	22%	24%	21%
	2019	81%	78%	76%	70%	77%	*	-	*	*	80%	67%	*	77%	71%	74%	75%
At Meets Grade Level or Above	2021	49%	38%	4%	3%	4%	*	-	*	-	6%	11%	*	4%	3%	4%	4%
	2019	55%	50%	30%	19%	36%	*	-	*	*	20%	22%	*	34%	18%	28%	34%
At Masters Grade Level	2021	29%	19%	1%	1%	1%	*	-	*	-	0%	5%	*	1%	2%	1%	1%
	2019	33%	27%	11%	5%	13%	*	-	*	*	7%	11%	*	11%	10%	11%	13%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**HAROLD WENDELL LANG SR MIDDLE (057905076) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	40	<b>36</b>	34	42	-	*	*	-	33	38	*	33	43	36	44
	2018	47	44	<b>41</b>	38	48	29	*	-	-	*	65	*	40	42	41	48
Grade 6 Mathematics	2019	54	46	<b>49</b>	54	48	-	*	*	-	33	37	*	47	56	47	45
	2018	56	48	<b>44</b>	46	45	31	*	-	-	*	47	40	42	48	45	40
Grade 7 ELA/Reading	2019	77	75	<b>78</b>	82	77	*	-	*	-	60	70	*	78	77	79	82
	2018	76	76	<b>80</b>	79	82	*	-	*	*	*	83	83	83	73	82	81
Grade 7 Mathematics	2019	62	61	<b>69</b>	67	70	*	-	*	-	63	59	*	67	73	66	65
	2018	67	64	<b>70</b>	70	70	*	-	*	*	*	73	83	70	72	69	69
Grade 8 ELA/Reading	2019	77	77	<b>74</b>	75	71	*	-	*	*	86	81	*	73	78	73	69
	2018	79	80	<b>80</b>	85	77	67	*	*	*	*	50	92	81	77	80	79
Grade 8 Mathematics	2019	82	83	<b>92</b>	97	89	*	-	*	*	92	92	*	92	91	92	90
	2018	81	82	<b>93</b>	94	91	100	*	*	*	*	90	100	93	90	92	94
End of Course Algebra I	2019	75	80	<b>100</b>	100	100	*	-	-	-	*	-	-	100	100	100	100
	2018	72	76	<b>100</b>	100	100	*	-	-	-	-	-	-	100	100	100	100
All Grades Both Subjects	2019	69	70	<b>66</b>	66	68	100	*	65	*	58	58	77	65	69	66	68
	2018	69	71	<b>69</b>	68	71	53	*	*	*	62	65	79	71	66	69	72
All Grades ELA/Reading	2019	68	68	<b>64</b>	62	67	100	*	60	*	56	60	64	64	66	64	71
	2018	69	70	<b>69</b>	66	73	47	*	*	*	67	63	82	72	63	70	77
All Grades Mathematics	2019	70	71	<b>68</b>	70	68	100	*	70	*	59	57	88	67	72	67	66
	2018	70	71	<b>69</b>	70	69	59	*	*	*	57	66	76	70	68	69	69

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**HAROLD WENDELL LANG SR MIDDLE (057905076) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>39%</b>	-	-	-	-	-	-	36%	36%	-	-	39%	41%	36%	76%
	2019	78%	73%	<b>65%</b>	-	-	-	-	-	-	60%	60%	-	-	64%		60%	
At Meets Grade Level or Above	2021	41%	34%	<b>16%</b>	-	-	-	-	-	-	13%	13%	-	-	21%	17%	13%	46%
	2019	50%	44%	<b>31%</b>	-	-	-	-	-	-	26%	26%	-	-	37%		26%	
At Masters Grade Level	2021	18%	14%	<b>6%</b>	-	-	-	-	-	-	4%	4%	-	-	7%	6%	4%	24%
	2019	24%	20%	<b>11%</b>	-	-	-	-	-	-	8%	8%	-	-	20%		9%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>44%</b>	-	-	-	-	-	-	42%	42%	-	-	39%	45%	42%	100%
	2019	75%	68%	<b>57%</b>	-	-	-	-	-	-	51%	51%	-	-	56%		51%	
At Meets Grade Level or Above	2021	45%	37%	<b>20%</b>	-	-	-	-	-	-	14%	14%	-	-	22%	23%	14%	73%
	2019	48%	41%	<b>26%</b>	-	-	-	-	-	-	18%	18%	-	-	36%		20%	
At Masters Grade Level	2021	18%	15%	<b>8%</b>	-	-	-	-	-	-	6%	6%	-	-	6%	10%	6%	36%
	2019	21%	16%	<b>10%</b>	-	-	-	-	-	-	6%	6%	-	-	16%		7%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>44%</b>	-	-	-	-	-	-	43%	43%	-	-	50%	44%	43%	82%
	2019	82%	80%	<b>72%</b>	-	-	-	-	-	-	70%	70%	-	-	79%		71%	
At Meets Grade Level or Above	2021	37%	32%	<b>19%</b>	-	-	-	-	-	-	19%	19%	-	-	22%	19%	19%	55%
	2019	52%	49%	<b>39%</b>	-	-	-	-	-	-	34%	34%	-	-	50%		36%	
At Masters Grade Level	2021	18%	14%	<b>6%</b>	-	-	-	-	-	-	5%	5%	-	-	6%	6%	5%	36%
	2019	26%	24%	<b>13%</b>	-	-	-	-	-	-	10%	10%	-	-	25%		12%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>25%</b>	-	-	-	-	-	-	18%	18%	-	-	0%	32%	18%	*
	2019	68%	63%	<b>49%</b>	-	-	-	-	-	-	37%	37%	-	-	40%		37%	
At Meets Grade Level or Above	2021	30%	23%	<b>7%</b>	-	-	-	-	-	-	5%	5%	-	-	0%	9%	5%	*
	2019	38%	35%	<b>22%</b>	-	-	-	-	-	-	18%	18%	-	-	40%		19%	
At Masters Grade Level	2021	9%	7%	<b>2%</b>	-	-	-	-	-	-	1%	1%	-	-	0%	3%	1%	*
	2019	14%	13%	<b>6%</b>	-	-	-	-	-	-	2%	2%	-	-	40%		4%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>37%</b>	-	-	-	-	-	-	32%	32%	-	-	38%	41%	32%	50%
	2019	81%	76%	<b>73%</b>	-	-	-	-	-	-	70%	70%	-	-	63%		69%	
At Meets Grade Level or Above	2021	44%	32%	<b>12%</b>	-	-	-	-	-	-	11%	11%	-	-	25%	11%	12%	38%
	2019	54%	45%	<b>30%</b>	-	-	-	-	-	-	25%	25%	-	-	13%		24%	
At Masters Grade Level	2021	20%	12%	<b>3%</b>	-	-	-	-	-	-	2%	2%	-	-	13%	3%	3%	13%
	2019	25%	19%	<b>8%</b>	-	-	-	-	-	-	9%	9%	-	-	13%		9%	
<b>All Grades Social Studies</b>																		

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**HAROLD WENDELL LANG SR MIDDLE (057905076) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	64%	<b>25%</b>	-	-	-	-	-	-	17%	17%	-	-	43%	28%	18%	60%
	2019	81%	78%	<b>76%</b>	-	-	-	-	-	-	75%	75%	-	-	63%		74%	
At Meets Grade Level or Above	2021	49%	38%	<b>4%</b>	-	-	-	-	-	-	2%	2%	-	-	29%	5%	3%	10%
	2019	55%	50%	<b>30%</b>	-	-	-	-	-	-	28%	28%	-	-	25%		28%	
At Masters Grade Level	2021	29%	19%	<b>1%</b>	-	-	-	-	-	-	0%	0%	-	-	14%	2%	1%	0%
	2019	33%	27%	<b>11%</b>	-	-	-	-	-	-	9%	9%	-	-	13%		9%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**HAROLD WENDELL LANG SR MIDDLE (057905076) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>92%</b>	88%	94%	95%	-	100%	*	94%	85%	90%	92%	90%	92%	95%
Included in Accountability	83%	84%	<b>84%</b>	81%	86%	85%	-	100%	*	82%	79%	81%	90%	69%	85%	87%
Not Included in Accountability: Mobile	3%	3%	<b>7%</b>	7%	6%	10%	-	0%	*	12%	5%	10%	2%	18%	6%	5%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	2%	0%	-	0%	*	0%	0%	0%	0%	3%	1%	2%
Not Tested	12%	12%	<b>8%</b>	12%	6%	5%	-	0%	*	6%	15%	10%	8%	10%	8%	5%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	10%	10%	<b>8%</b>	12%	6%	5%	-	0%	*	6%	15%	10%	8%	9%	7%	5%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>99%</b>	99%	99%	100%	100%	100%	*	99%	99%	100%	99%	99%	99%	99%
Included in Accountability	94%	91%	<b>86%</b>	81%	89%	58%	50%	100%	*	99%	88%	77%	94%	71%	86%	87%
Not Included in Accountability: Mobile	4%	4%	<b>11%</b>	15%	9%	34%	20%	0%	*	0%	10%	20%	5%	22%	11%	8%
Not Included in Accountability: Other Exclusions	1%	2%	<b>2%</b>	3%	1%	8%	30%	0%	*	0%	0%	3%	0%	5%	2%	4%
Not Tested	1%	3%	<b>1%</b>	1%	1%	0%	0%	0%	*	1%	1%	0%	1%	1%	1%	1%
Absent	1%	1%	<b>1%</b>	1%	1%	0%	0%	0%	*	0%	1%	0%	1%	1%	1%	1%
Other	0%	2%	<b>0%</b>	1%	0%	0%	0%	0%	*	1%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**HAROLD WENDELL LANG SR MIDDLE (057905076) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>96.5%</b>	96.4%	96.9%	93.5%	93.5%	*	-	*	95.8%	96.5%	97.1%
2018-19	95.4%	94.9%	<b>93.1%</b>	93.2%	93.2%	90.8%	93.1%	*	*	96.3%	93.1%	93.0%	93.4%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>14.7%</b>	15.6%	12.3%	31.4%	33.3%	16.7%	-	33.3%	19.1%	14.7%	11.5%
2018-19	11.4%	13.5%	<b>23.9%</b>	25.4%	22.2%	42.9%	37.5%	20.0%	*	0.0%	23.1%	24.5%	21.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	<b>1.8%</b>	1.6%	1.6%	8.7%	0.0%	*	-	0.0%	3.2%	1.9%	2.0%
2018-19	0.4%	1.1%	<b>1.5%</b>	1.1%	1.5%	0.0%	*	*	*	0.0%	1.3%	1.6%	1.5%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**HAROLD WENDELL LANG SR MIDDLE (057905076) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**HAROLD WENDELL LANG SR MIDDLE (057905076) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**HAROLD WENDELL LANG SR MIDDLE (057905076) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**HAROLD WENDELL LANG SR MIDDLE (057905076) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**HAROLD WENDELL LANG SR MIDDLE (057905076) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**HAROLD WENDELL LANG SR MIDDLE (057905076) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**HAROLD WENDELL LANG SR MIDDLE (057905076) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	973	100.0%	145,105	5,359,040	973	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	325	33.4%	7.2%	7.7%	325	33.4%	7.2%	7.7%
Grade 7	316	32.5%	7.3%	7.9%	316	32.5%	7.3%	7.8%
Grade 8	332	34.1%	7.3%	7.9%	332	34.1%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	410	42.1%	21.4%	12.7%	410	42.1%	21.4%	12.7%
Hispanic	521	53.5%	69.9%	52.9%	521	53.5%	69.9%	52.9%
White	26	2.7%	5.8%	26.5%	26	2.7%	5.8%	26.5%
American Indian	6	0.6%	0.4%	0.3%	6	0.6%	0.4%	0.3%
Asian	5	0.5%	1.2%	4.7%	5	0.5%	1.2%	4.7%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	4	0.4%	1.1%	2.7%	4	0.4%	1.1%	2.7%
<b>Sex:</b>								
Female	463	47.6%	49.1%	48.9%	463	47.6%	49.1%	48.9%
Male	510	52.4%	50.9%	51.1%	510	52.4%	50.9%	51.1%
Economically Disadvantaged	899	92.4%	85.1%	60.3%	899	92.4%	85.1%	60.2%
Non-Educationally Disadvantaged	74	7.6%	14.9%	39.7%	74	7.6%	14.9%	39.8%
Section 504 Students	37	3.8%	4.8%	7.2%	37	3.8%	4.8%	7.2%
EB Students/EL	422	43.4%	46.6%	20.7%	422	43.4%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	26	2.4%	1.1%	1.2%				
Students w/ Dyslexia	52	5.3%	4.1%	4.5%	52	5.3%	4.1%	4.5%
Foster Care	5	0.5%	0.5%	0.3%	5	0.5%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**HAROLD WENDELL LANG SR MIDDLE (057905076) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	16	1.6%	2.1%	1.1%	16	1.6%	2.1%	1.1%
Immigrant	105	10.8%	5.7%	2.0%	105	10.8%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	973	100.0%	97.3%	64.5%	973	100.0%	97.3%	64.5%
Military Connected	5	0.5%	1.0%	2.7%	5	0.5%	1.0%	2.7%
At-Risk	750	77.1%	62.1%	49.2%	750	77.1%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	404	41.5%	45.1%	21.0%	404	41.5%	45.1%	20.9%
Gifted and Talented Education	100	10.3%	17.6%	8.3%	100	10.3%	17.6%	8.3%
Special Education	127	13.1%	9.7%	11.1%	127	13.1%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	127							
By Type of Primary Disability								
Students with Intellectual Disabilities	66	52.0%	40.9%	42.5%				
Students with Physical Disabilities	7	5.5%	15.7%	21.3%				
Students with Autism	23	18.1%	24.0%	14.1%				
Students with Behavioral Disabilities	31	24.4%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	268	24.4%	17.9%	13.8%				
By Ethnicity:								
African American	127	11.6%	6.8%	2.8%				
Hispanic	113	10.3%	9.8%	7.1%				
White	17	1.5%	0.8%	3.1%				
American Indian	4	0.4%	0.1%	0.1%				
Asian	3	0.3%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.4%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	36	25.5%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	74	16.3%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	248	23.7%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	116	18.1%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**HAROLD WENDELL LANG SR MIDDLE (057905076) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	0.4%	0.2%	0.2%	0.0%	0.5%	0.3%
Grade 7	0.7%	0.3%	0.3%	0.0%	0.5%	0.3%
Grade 8	0.4%	0.3%	0.2%	3.3%	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	16.2	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	18.9	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	17.1	18.5	16.9
Science	18.0	18.8	17.9
Social Studies	17.9	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**HAROLD WENDELL LANG SR MIDDLE (057905076) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	85.2	100.0%	100.0%	100.0%
Professional Staff:	78.3	91.9%	65.1%	64.3%
Teachers	67.3	79.0%	48.2%	49.6%
Professional Support	5.0	5.9%	11.1%	10.6%
Campus Administration (School Leadership)	6.0	7.0%	4.6%	3.0%
Educational Aides:	6.9	8.1%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	3.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	72.9	85.6%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	46.0	68.3%	34.4%	11.1%
Hispanic	9.0	13.4%	32.1%	28.4%
White	9.3	13.8%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	1.5%	3.1%	1.8%
Pacific Islander	1.0	1.5%	0.2%	0.2%
Two or More Races	1.0	1.5%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	19.3	28.7%	30.1%	23.8%
Females	48.0	71.3%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	2.0	3.0%	2.2%	1.2%
Bachelors	46.0	68.3%	69.4%	73.0%
Masters	19.3	28.7%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	11.0	16.3%	7.8%	6.7%
1-5 Years Experience	24.3	36.1%	33.7%	27.8%
6-10 Years Experience	14.0	20.8%	21.1%	20.3%
11-20 Years Experience	13.0	19.3%	24.7%	29.1%
21-30 Years Experience	4.0	5.9%	9.0%	13.0%
Over 30 Years Experience	1.0	1.5%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**HAROLD WENDELL LANG SR MIDDLE (057905076) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.5	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.0	6.2	6.4
Average Years Experience of Principals with District	1.0	5.9	5.5
Average Years Experience of Assistant Principals	5.8	4.5	5.5
Average Years Experience of Assistant Principals with District	4.8	4.2	4.8
Average Years Experience of Teachers:	7.3	9.9	11.2
Average Years Experience of Teachers with District:	6.1	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$58,606	\$59,275	\$53,288
6-10 Years Experience	\$64,282	\$64,955	\$56,282
11-20 Years Experience	\$65,717	\$66,681	\$59,900
21-30 Years Experience	\$64,000	\$67,284	\$64,637
Over 30 Years Experience	\$64,142	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$61,219	\$63,183	\$57,641
Professional Support	\$74,663	\$77,752	\$68,030
Campus Administration (School Leadership)	\$79,728	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	9.4	14.0%	3.8%	6.2%
Career and Technical Education	2.0	3.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	1.6	2.3%	2.9%	1.8%
Regular Education	38.0	56.5%	74.5%	71.0%
Special Education	15.5	23.1%	9.8%	9.4%
Other	0.7	1.1%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**HAROLD WENDELL LANG SR MIDDLE (057905076) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)



## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: HECTOR P GARCIA MIDDLE**

**Campus Number: 057905077**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**HECTOR P GARCIA MIDDLE (057905077) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>53%</b>	40%	53%	*	-	-	-	*	31%	*	51%	62%	54%	51%
	2019	68%	59%	<b>58%</b>	45%	59%	*	-	-	-	-	25%	*	59%	48%	57%	57%
At Meets Grade Level or Above	2021	32%	26%	<b>21%</b>	0%	21%	*	-	-	-	*	21%	*	22%	10%	21%	22%
	2019	37%	29%	<b>27%</b>	18%	27%	*	-	-	-	-	17%	*	27%	24%	25%	27%
At Masters Grade Level	2021	15%	11%	<b>6%</b>	0%	6%	*	-	-	-	*	0%	*	7%	0%	6%	5%
	2019	18%	12%	<b>9%</b>	0%	9%	*	-	-	-	-	0%	*	9%	10%	8%	8%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	63%	<b>52%</b>	20%	54%	*	-	-	-	*	41%	*	53%	48%	53%	51%
	2019	81%	76%	<b>69%</b>	36%	70%	*	-	-	-	-	28%	*	70%	59%	68%	73%
At Meets Grade Level or Above	2021	36%	31%	<b>20%</b>	0%	21%	*	-	-	-	*	28%	*	21%	10%	20%	19%
	2019	47%	40%	<b>22%</b>	27%	22%	*	-	-	-	-	17%	*	24%	14%	21%	24%
At Masters Grade Level	2021	15%	10%	<b>7%</b>	0%	7%	*	-	-	-	*	0%	*	8%	0%	7%	6%
	2019	21%	17%	<b>5%</b>	0%	5%	*	-	-	-	-	3%	*	5%	3%	4%	6%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	62%	<b>52%</b>	86%	50%	*	*	-	-	-	31%	*	54%	44%	53%	46%
	2019	76%	67%	<b>72%</b>	83%	73%	*	*	-	-	-	43%	*	72%	76%	72%	69%
At Meets Grade Level or Above	2021	45%	37%	<b>28%</b>	57%	26%	*	*	-	-	-	25%	*	30%	18%	28%	21%
	2019	49%	40%	<b>43%</b>	67%	43%	*	*	-	-	-	30%	*	44%	39%	42%	40%
At Masters Grade Level	2021	25%	19%	<b>14%</b>	43%	12%	*	*	-	-	-	19%	*	14%	12%	13%	8%
	2019	29%	22%	<b>20%</b>	25%	20%	*	*	-	-	-	9%	*	21%	16%	19%	18%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	32%	<b>18%</b>	*	18%	*	-	-	-	-	30%	*	18%	21%	18%	12%
	2019	75%	60%	<b>52%</b>	45%	53%	*	*	-	-	-	57%	*	53%	46%	52%	55%
At Meets Grade Level or Above	2021	27%	11%	<b>7%</b>	*	7%	*	-	-	-	-	27%	*	7%	3%	7%	3%
	2019	43%	24%	<b>13%</b>	27%	12%	*	*	-	-	-	26%	*	13%	11%	14%	12%
At Masters Grade Level	2021	12%	4%	<b>4%</b>	*	4%	*	-	-	-	-	17%	*	5%	0%	4%	2%
	2019	17%	6%	<b>1%</b>	9%	1%	*	*	-	-	-	9%	*	1%	3%	2%	1%
<b>Grade 7 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**HECTOR P GARCIA MIDDLE (057905077) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	50%	<b>39%</b>	83%	38%	*	-	-	-	-	39%	*	40%	38%	40%	34%
	2019	70%	60%	<b>63%</b>	85%	64%	*	*	-	-	-	35%	*	65%	54%	63%	59%
At Meets Grade Level or Above	2021	33%	23%	<b>16%</b>	17%	16%	*	-	-	-	-	32%	*	18%	7%	17%	10%
	2019	42%	32%	<b>37%</b>	46%	37%	*	*	-	-	-	26%	*	37%	33%	36%	35%
At Masters Grade Level	2021	10%	6%	<b>3%</b>	0%	3%	*	-	-	-	-	14%	*	3%	0%	3%	1%
	2019	18%	13%	<b>11%</b>	15%	11%	*	*	-	-	-	9%	*	11%	8%	11%	9%
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	68%	<b>64%</b>	57%	65%	*	-	-	-	-	41%	-	65%	61%	64%	64%
	2019	86%	80%	<b>85%</b>	75%	86%	*	*	-	-	*	56%	-	85%	85%	85%	85%
At Meets Grade Level or Above	2021	46%	40%	<b>34%</b>	29%	35%	*	-	-	-	-	29%	-	34%	39%	33%	34%
	2019	55%	43%	<b>41%</b>	25%	41%	*	*	-	-	*	30%	-	45%	25%	41%	38%
At Masters Grade Level	2021	21%	17%	<b>11%</b>	0%	11%	*	-	-	-	-	12%	-	11%	9%	11%	12%
	2019	28%	19%	<b>16%</b>	8%	16%	*	*	-	-	*	7%	-	18%	6%	16%	16%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	55%	<b>39%</b>	45%	39%	*	*	-	-	-	32%	*	37%	57%	38%	36%
	2019	88%	89%	<b>90%</b>	83%	90%	*	*	-	-	*	74%	-	90%	87%	90%	92%
At Meets Grade Level or Above	2021	36%	29%	<b>12%</b>	9%	13%	*	*	-	-	-	16%	*	11%	22%	13%	11%
	2019	57%	57%	<b>52%</b>	33%	53%	*	*	-	-	*	56%	-	54%	42%	52%	53%
At Masters Grade Level	2021	11%	7%	<b>1%</b>	0%	1%	*	*	-	-	-	0%	*	1%	0%	1%	1%
	2019	17%	16%	<b>10%</b>	0%	10%	*	*	-	-	*	19%	-	9%	13%	10%	9%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	56%	<b>39%</b>	40%	39%	*	*	-	-	-	32%	-	37%	50%	38%	36%
	2019	81%	76%	<b>75%</b>	75%	76%	*	*	-	-	*	67%	-	78%	65%	75%	73%
At Meets Grade Level or Above	2021	43%	28%	<b>11%</b>	20%	11%	*	*	-	-	-	16%	-	11%	13%	11%	9%
	2019	51%	39%	<b>32%</b>	25%	32%	*	*	-	-	*	41%	-	35%	19%	33%	30%
At Masters Grade Level	2021	24%	12%	<b>2%</b>	0%	2%	*	*	-	-	-	0%	-	2%	0%	2%	1%
	2019	25%	15%	<b>9%</b>	8%	9%	*	*	-	-	*	7%	-	9%	8%	10%	9%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	45%	<b>30%</b>	38%	30%	*	-	-	-	-	24%	-	28%	45%	29%	30%
	2019	69%	63%	<b>67%</b>	50%	68%	*	*	-	-	*	44%	-	70%	59%	67%	66%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**HECTOR P GARCIA MIDDLE (057905077) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	17%	5%	0%	5%	*	-	-	-	-	6%	-	5%	5%	4%	5%
	2019	37%	28%	30%	33%	30%	*	*	-	-	*	33%	-	33%	18%	30%	28%
At Masters Grade Level	2021	14%	6%	1%	0%	1%	*	-	-	-	-	0%	-	2%	0%	1%	2%
	2019	21%	14%	14%	25%	13%	*	*	-	-	*	19%	-	16%	6%	14%	12%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	74%	*	75%	-	-	-	-	-	-	-	75%	60%	74%	80%
	2019	85%	85%	100%	*	100%	*	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2021	41%	33%	30%	*	31%	-	-	-	-	-	-	-	31%	20%	31%	29%
	2019	61%	62%	98%	*	97%	*	-	-	-	-	-	-	97%	*	97%	97%
At Masters Grade Level	2021	23%	16%	15%	*	15%	-	-	-	-	-	-	-	16%	0%	16%	14%
	2019	37%	40%	80%	*	81%	*	-	-	-	-	-	-	81%	*	79%	77%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	45%	49%	45%	20%	*	-	-	*	34%	57%	44%	46%	45%	42%
	2019	78%	73%	71%	66%	72%	35%	67%	-	-	*	46%	0%	72%	67%	71%	71%
At Meets Grade Level or Above	2021	41%	34%	18%	16%	18%	7%	*	-	-	*	23%	14%	19%	14%	18%	16%
	2019	50%	44%	35%	35%	35%	15%	33%	-	-	*	30%	0%	36%	27%	34%	33%
At Masters Grade Level	2021	18%	14%	6%	5%	6%	0%	*	-	-	*	8%	14%	6%	3%	6%	5%
	2019	24%	20%	12%	11%	12%	12%	20%	-	-	*	8%	0%	13%	9%	12%	11%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	57%	63%	57%	40%	*	-	-	*	33%	*	57%	54%	57%	54%
	2019	75%	68%	72%	69%	73%	25%	*	-	-	*	40%	*	72%	73%	71%	70%
At Meets Grade Level or Above	2021	45%	37%	28%	32%	28%	20%	*	-	-	*	24%	*	29%	22%	28%	26%
	2019	48%	41%	37%	37%	37%	25%	*	-	-	*	24%	*	38%	29%	36%	35%
At Masters Grade Level	2021	18%	15%	11%	16%	10%	0%	*	-	-	*	10%	*	11%	8%	10%	9%
	2019	21%	16%	15%	11%	15%	13%	*	-	-	*	5%	*	16%	10%	14%	14%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	42%	35%	42%	20%	*	-	-	*	35%	*	42%	41%	42%	40%
	2019	82%	80%	73%	58%	74%	50%	*	-	-	*	50%	*	74%	68%	74%	76%
At Meets Grade Level or Above	2021	37%	32%	15%	5%	16%	0%	*	-	-	*	24%	*	16%	12%	15%	14%
	2019	52%	49%	34%	33%	34%	13%	*	-	-	*	31%	*	35%	28%	34%	34%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**HECTOR P GARCIA MIDDLE (057905077) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	5%	0%	5%	0%	*	-	-	*	6%	*	5%	0%	5%	4%
	2019	26%	24%	10%	6%	10%	13%	*	-	-	*	9%	*	10%	10%	10%	10%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	39%	83%	38%	*	-	-	-	-	39%	*	40%	38%	40%	34%
	2019	68%	63%	63%	85%	64%	*	*	-	-	-	35%	*	65%	54%	63%	59%
At Meets Grade Level or Above	2021	30%	23%	16%	17%	16%	*	-	-	-	-	32%	*	18%	7%	17%	10%
	2019	38%	35%	37%	46%	37%	*	*	-	-	-	26%	*	37%	33%	36%	35%
At Masters Grade Level	2021	9%	7%	3%	0%	3%	*	-	-	-	-	14%	*	3%	0%	3%	1%
	2019	14%	13%	11%	15%	11%	*	*	-	-	-	9%	*	11%	8%	11%	9%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	39%	40%	39%	*	*	-	-	-	32%	-	37%	50%	38%	36%
	2019	81%	76%	75%	75%	76%	*	*	-	-	*	67%	-	78%	65%	75%	73%
At Meets Grade Level or Above	2021	44%	32%	11%	20%	11%	*	*	-	-	-	16%	-	11%	13%	11%	9%
	2019	54%	45%	32%	25%	32%	*	*	-	-	*	41%	-	35%	19%	33%	30%
At Masters Grade Level	2021	20%	12%	2%	0%	2%	*	*	-	-	-	0%	-	2%	0%	2%	1%
	2019	25%	19%	9%	8%	9%	*	*	-	-	*	7%	-	9%	8%	10%	9%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	30%	38%	30%	*	-	-	-	-	24%	-	28%	45%	29%	30%
	2019	81%	78%	67%	50%	68%	*	*	-	-	*	44%	-	70%	59%	67%	66%
At Meets Grade Level or Above	2021	49%	38%	5%	0%	5%	*	-	-	-	-	6%	-	5%	5%	4%	5%
	2019	55%	50%	30%	33%	30%	*	*	-	-	*	33%	-	33%	18%	30%	28%
At Masters Grade Level	2021	29%	19%	1%	0%	1%	*	-	-	-	-	0%	-	2%	0%	1%	2%
	2019	33%	27%	14%	25%	13%	*	*	-	-	*	19%	-	16%	6%	14%	12%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**HECTOR P GARCIA MIDDLE (057905077) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	40	<b>36</b>	15	37	*	-	-	-	-	23	*	37	25	36	38
	2018	47	44	<b>48</b>	60	48	*	*	-	-	-	23	*	49	38	48	50
Grade 6 Mathematics	2019	54	46	<b>23</b>	10	24	*	-	-	-	-	18	*	22	30	22	25
	2018	56	48	<b>30</b>	25	31	*	*	-	-	-	41	*	31	25	30	29
Grade 7 ELA/Reading	2019	77	75	<b>79</b>	70	80	*	*	-	-	-	80	*	80	73	80	77
	2018	76	76	<b>70</b>	73	71	*	-	-	-	*	69	*	69	78	70	70
Grade 7 Mathematics	2019	62	61	<b>54</b>	22	56	*	*	-	-	-	58	*	54	53	54	60
	2018	67	64	<b>48</b>	11	50	*	-	-	-	*	59	*	48	47	48	49
Grade 8 ELA/Reading	2019	77	77	<b>79</b>	79	79	*	*	-	-	*	68	-	78	80	80	81
	2018	79	80	<b>81</b>	83	81	*	-	-	-	-	72	*	82	76	81	82
Grade 8 Mathematics	2019	82	83	<b>89</b>	92	89	*	*	-	-	*	80	-	89	90	89	92
	2018	81	82	<b>88</b>	83	88	-	-	-	-	-	85	*	87	92	88	88
End of Course Algebra I	2019	75	80	<b>98</b>	*	97	*	-	-	-	-	-	-	97	*	97	97
	2018	72	76	<b>95</b>	-	95	*	-	-	-	-	-	-	95	*	95	98
All Grades Both Subjects	2019	69	70	<b>63</b>	52	63	63	67	-	-	*	50	*	62	67	63	64
	2018	69	71	<b>63</b>	55	64	9	*	-	-	*	60	28	62	68	63	65
All Grades ELA/Reading	2019	68	68	<b>68</b>	56	68	63	*	-	-	*	53	*	67	69	68	69
	2018	69	70	<b>68</b>	70	69	0	*	-	-	*	59	*	68	71	68	71
All Grades Mathematics	2019	70	71	<b>58</b>	48	59	63	*	-	-	*	47	*	57	66	58	60
	2018	70	71	<b>58</b>	39	60	17	*	-	-	*	61	40	57	65	58	60

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**HECTOR P GARCIA MIDDLE (057905077) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>45%</b>	-	-	-	-	-	-	41%	41%	-	-	49%	51%	42%	90%
	2019	78%	73%	<b>71%</b>	-	-	-	-	-	-	69%	69%	-	-	58%		68%	
At Meets Grade Level or Above	2021	41%	34%	<b>18%</b>	-	-	-	-	-	-	14%	14%	-	-	32%	24%	15%	57%
	2019	50%	44%	<b>35%</b>	-	-	-	-	-	-	29%	29%	-	-	32%		29%	
At Masters Grade Level	2021	18%	14%	<b>6%</b>	-	-	-	-	-	-	4%	4%	-	-	8%	8%	4%	38%
	2019	24%	20%	<b>12%</b>	-	-	-	-	-	-	8%	8%	-	-	8%		8%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>57%</b>	-	-	-	-	-	-	53%	53%	-	-	63%	63%	54%	100%
	2019	75%	68%	<b>72%</b>	-	-	-	-	-	-	69%	69%	-	-	53%		68%	
At Meets Grade Level or Above	2021	45%	37%	<b>28%</b>	-	-	-	-	-	-	24%	24%	-	-	50%	34%	25%	71%
	2019	48%	41%	<b>37%</b>	-	-	-	-	-	-	30%	30%	-	-	26%		30%	
At Masters Grade Level	2021	18%	15%	<b>11%</b>	-	-	-	-	-	-	8%	8%	-	-	17%	15%	8%	43%
	2019	21%	16%	<b>15%</b>	-	-	-	-	-	-	11%	11%	-	-	3%		11%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>42%</b>	-	-	-	-	-	-	38%	38%	-	-	58%	46%	39%	86%
	2019	82%	80%	<b>73%</b>	-	-	-	-	-	-	75%	75%	-	-	56%		74%	
At Meets Grade Level or Above	2021	37%	32%	<b>15%</b>	-	-	-	-	-	-	12%	12%	-	-	29%	19%	13%	57%
	2019	52%	49%	<b>34%</b>	-	-	-	-	-	-	30%	30%	-	-	32%		30%	
At Masters Grade Level	2021	18%	14%	<b>5%</b>	-	-	-	-	-	-	3%	3%	-	-	4%	7%	3%	57%
	2019	26%	24%	<b>10%</b>	-	-	-	-	-	-	6%	6%	-	-	6%		6%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>39%</b>	-	-	-	-	-	-	30%	30%	-	-	57%	54%	32%	*
	2019	68%	63%	<b>63%</b>	-	-	-	-	-	-	58%	58%	-	-	55%		58%	
At Meets Grade Level or Above	2021	30%	23%	<b>16%</b>	-	-	-	-	-	-	6%	6%	-	-	43%	30%	8%	*
	2019	38%	35%	<b>37%</b>	-	-	-	-	-	-	35%	35%	-	-	27%		35%	
At Masters Grade Level	2021	9%	7%	<b>3%</b>	-	-	-	-	-	-	0%	0%	-	-	14%	5%	1%	*
	2019	14%	13%	<b>11%</b>	-	-	-	-	-	-	8%	8%	-	-	9%		8%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>39%</b>	-	-	-	-	-	-	37%	37%	-	-	18%	47%	36%	*
	2019	81%	76%	<b>75%</b>	-	-	-	-	-	-	69%	69%	-	-	80%		70%	
At Meets Grade Level or Above	2021	44%	32%	<b>11%</b>	-	-	-	-	-	-	9%	9%	-	-	9%	18%	9%	*
	2019	54%	45%	<b>32%</b>	-	-	-	-	-	-	24%	24%	-	-	40%		25%	
At Masters Grade Level	2021	20%	12%	<b>2%</b>	-	-	-	-	-	-	1%	1%	-	-	0%	4%	1%	*
	2019	25%	19%	<b>9%</b>	-	-	-	-	-	-	6%	6%	-	-	20%		7%	
<b>All Grades Social Studies</b>																		



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**HECTOR P GARCIA MIDDLE (057905077) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	64%	<b>30%</b>	-	-	-	-	-	-	30%	30%	-	-	13%	31%	29%	*
	2019	81%	78%	<b>67%</b>	-	-	-	-	-	-	56%	56%	-	-	67%		57%	
At Meets Grade Level or Above	2021	49%	38%	<b>5%</b>	-	-	-	-	-	-	5%	5%	-	-	13%	4%	5%	*
	2019	55%	50%	<b>30%</b>	-	-	-	-	-	-	16%	16%	-	-	44%		18%	
At Masters Grade Level	2021	29%	19%	<b>1%</b>	-	-	-	-	-	-	2%	2%	-	-	0%	0%	2%	*
	2019	33%	27%	<b>14%</b>	-	-	-	-	-	-	5%	5%	-	-	22%		6%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**HECTOR P GARCIA MIDDLE (057905077) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>88%</b>	66%	90%	94%	*	-	-	*	78%	100%	89%	86%	88%	92%
Included in Accountability	83%	84%	<b>85%</b>	55%	87%	94%	*	-	-	*	74%	100%	87%	73%	85%	88%
Not Included in Accountability: Mobile	3%	3%	<b>3%</b>	11%	2%	0%	*	-	-	*	3%	0%	1%	11%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	*	-	-	*	1%	0%	0%	2%	1%	1%
Not Tested	12%	12%	<b>12%</b>	34%	11%	6%	*	-	-	*	22%	0%	11%	14%	12%	8%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>12%</b>	34%	11%	6%	*	-	-	*	22%	0%	11%	14%	12%	8%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>96%</b>	96%	96%	97%	94%	-	-	*	100%	100%	96%	98%	96%	97%
Included in Accountability	94%	91%	<b>92%</b>	81%	93%	76%	94%	-	-	*	99%	56%	94%	84%	92%	93%
Not Included in Accountability: Mobile	4%	4%	<b>3%</b>	15%	3%	21%	0%	-	-	*	0%	44%	2%	10%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	0%	-	-	*	0%	0%	0%	3%	1%	1%
Not Tested	1%	3%	<b>4%</b>	4%	4%	3%	6%	-	-	*	0%	0%	4%	2%	4%	3%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>4%</b>	3%	4%	3%	6%	-	-	*	0%	0%	4%	2%	4%	3%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**HECTOR P GARCIA MIDDLE (057905077) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.0%</b>	95.4%	98.2%	98.7%	*	*	-	*	96.7%	98.1%	98.5%
2018-19	95.4%	94.9%	<b>95.3%</b>	90.1%	95.7%	94.0%	*	*	-	*	93.6%	95.3%	96.5%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>5.6%</b>	20.4%	4.6%	7.7%	0.0%	*	-	*	13.7%	5.6%	2.8%
2018-19	11.4%	13.5%	<b>12.4%</b>	38.2%	9.5%	47.6%	20.0%	*	-	*	15.1%	12.4%	6.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	<b>1.6%</b>	2.9%	1.5%	0.0%	*	*	-	*	3.3%	1.5%	2.0%
2018-19	0.4%	1.1%	<b>1.4%</b>	0.0%	1.6%	0.0%	*	*	-	*	0.0%	1.3%	1.5%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**HECTOR P GARCIA MIDDLE (057905077) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**HECTOR P GARCIA MIDDLE (057905077) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**HECTOR P GARCIA MIDDLE (057905077) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**HECTOR P GARCIA MIDDLE (057905077) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**HECTOR P GARCIA MIDDLE (057905077) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**HECTOR P GARCIA MIDDLE (057905077) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**HECTOR P GARCIA MIDDLE (057905077) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	690	100.0%	145,105	5,359,040	690	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	196	28.4%	7.2%	7.7%	196	28.4%	7.2%	7.7%
Grade 7	243	35.2%	7.3%	7.9%	243	35.2%	7.3%	7.8%
Grade 8	251	36.4%	7.3%	7.9%	251	36.4%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	41	5.9%	21.4%	12.7%	41	5.9%	21.4%	12.7%
Hispanic	635	92.0%	69.9%	52.9%	635	92.0%	69.9%	52.9%
White	8	1.2%	5.8%	26.5%	8	1.2%	5.8%	26.5%
American Indian	4	0.6%	0.4%	0.3%	4	0.6%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.3%	1.1%	2.7%	2	0.3%	1.1%	2.7%
<b>Sex:</b>								
Female	326	47.2%	49.1%	48.9%	326	47.2%	49.1%	48.9%
Male	364	52.8%	50.9%	51.1%	364	52.8%	50.9%	51.1%
Economically Disadvantaged	655	94.9%	85.1%	60.3%	655	94.9%	85.1%	60.2%
Non-Educationally Disadvantaged	35	5.1%	14.9%	39.7%	35	5.1%	14.9%	39.8%
Section 504 Students	48	7.0%	4.8%	7.2%	48	7.0%	4.8%	7.2%
EB Students/EL	461	66.8%	46.6%	20.7%	461	66.8%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	20	2.4%	1.1%	1.2%				
Students w/ Dyslexia	44	6.4%	4.1%	4.5%	44	6.4%	4.1%	4.5%
Foster Care	2	0.3%	0.5%	0.3%	2	0.3%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**HECTOR P GARCIA MIDDLE (057905077) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Homeless	15	2.2%	2.1%	1.1%	15	2.2%	2.1%	1.1%
Immigrant	23	3.3%	5.7%	2.0%	23	3.3%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	690	100.0%	97.3%	64.5%	690	100.0%	97.3%	64.5%
Military Connected	2	0.3%	1.0%	2.7%	2	0.3%	1.0%	2.7%
At-Risk	570	82.6%	62.1%	49.2%	570	82.6%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	434	62.9%	45.1%	21.0%	434	62.9%	45.1%	20.9%
Gifted and Talented Education	113	16.4%	17.6%	8.3%	113	16.4%	17.6%	8.3%
Special Education	108	15.7%	9.7%	11.1%	108	15.7%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	108							
By Type of Primary Disability								
Students with Intellectual Disabilities	66	61.1%	40.9%	42.5%				
Students with Physical Disabilities	9	8.3%	15.7%	21.3%				
Students with Autism	18	16.7%	24.0%	14.1%				
Students with Behavioral Disabilities	15	13.9%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	118	14.0%	17.9%	13.8%				
By Ethnicity:								
African American	22	2.6%	6.8%	2.8%				
Hispanic	90	10.7%	9.8%	7.1%				
White	3	0.4%	0.8%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	2	0.2%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	20	19.4%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	53	9.3%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	109	14.0%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	43	8.5%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**HECTOR P GARCIA MIDDLE (057905077) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	0.0%	0.2%	0.2%	0.0%	0.5%	0.3%
Grade 7	0.0%	0.3%	0.3%	0.0%	0.5%	0.3%
Grade 8	0.0%	0.3%	0.2%	0.0%	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	8.9	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	13.7	17.2	15.7
Foreign Languages	21.1	19.6	17.8
Mathematics	12.3	18.5	16.9
Science	7.8	18.8	17.9
Social Studies	8.1	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**HECTOR P GARCIA MIDDLE (057905077) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	67.9	100.0%	100.0%	100.0%
Professional Staff:	60.0	88.3%	65.1%	64.3%
Teachers	51.0	75.1%	48.2%	49.6%
Professional Support	5.0	7.4%	11.1%	10.6%
Campus Administration (School Leadership)	4.0	5.9%	4.6%	3.0%
Educational Aides:	7.9	11.7%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	2.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	48.9	72.0%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	23.0	45.1%	34.4%	11.1%
Hispanic	12.0	23.5%	32.1%	28.4%
White	10.0	19.6%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	2.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	5.0	9.8%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	17.0	33.3%	30.1%	23.8%
Females	34.0	66.7%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	2.0	3.9%	2.2%	1.2%
Bachelors	39.0	76.5%	69.4%	73.0%
Masters	10.0	19.6%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	10.0	19.6%	7.8%	6.7%
1-5 Years Experience	22.0	43.1%	33.7%	27.8%
6-10 Years Experience	9.0	17.6%	21.1%	20.3%
11-20 Years Experience	4.0	7.8%	24.7%	29.1%
21-30 Years Experience	4.0	7.8%	9.0%	13.0%
Over 30 Years Experience	2.0	3.9%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**HECTOR P GARCIA MIDDLE (057905077) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.5	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	2.0	6.2	6.4
Average Years Experience of Principals with District	2.0	5.9	5.5
Average Years Experience of Assistant Principals	1.7	4.5	5.5
Average Years Experience of Assistant Principals with District	1.7	4.2	4.8
Average Years Experience of Teachers:	7.1	9.9	11.2
Average Years Experience of Teachers with District:	5.7	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$57,650	\$55,554	\$50,849
1-5 Years Experience	\$57,796	\$59,275	\$53,288
6-10 Years Experience	\$62,789	\$64,955	\$56,282
11-20 Years Experience	\$69,876	\$66,681	\$59,900
21-30 Years Experience	\$65,469	\$67,284	\$64,637
Over 30 Years Experience	\$73,171	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$60,800	\$63,183	\$57,641
Professional Support	\$71,855	\$77,752	\$68,030
Campus Administration (School Leadership)	\$80,750	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	7.6	14.9%	3.8%	6.2%
Career and Technical Education	2.1	4.1%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	2.7	5.3%	2.9%	1.8%
Regular Education	28.7	56.3%	74.5%	71.0%
Special Education	8.3	16.2%	9.8%	9.4%
Other	1.6	3.2%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**HECTOR P GARCIA MIDDLE (057905077) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: FRANCISCO PANCHO MEDRANO J H**

**Campus Number: 057905079**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**



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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**FRANCISCO PANCHO MEDRANO J H (057905079) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	56%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2019	68%	59%	<b>49%</b>	55%	48%	*	-	-	-	*	28%	*	50%	44%	47%	45%
At Meets Grade Level or Above	2021	32%	26%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2019	37%	29%	<b>20%</b>	27%	20%	*	-	-	-	*	16%	*	20%	23%	20%	18%
At Masters Grade Level	2021	15%	11%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2019	18%	12%	<b>6%</b>	9%	6%	*	-	-	-	*	16%	*	7%	5%	5%	5%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	63%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2019	81%	76%	<b>70%</b>	91%	68%	*	-	-	-	*	32%	*	70%	69%	70%	69%
At Meets Grade Level or Above	2021	36%	31%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2019	47%	40%	<b>27%</b>	18%	27%	*	-	-	-	*	16%	*	28%	21%	27%	27%
At Masters Grade Level	2021	15%	10%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2019	21%	17%	<b>8%</b>	9%	8%	*	-	-	-	*	16%	*	8%	8%	7%	7%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	62%	<b>49%</b>	55%	49%	*	-	-	-	-	22%	17%	55%	31%	50%	46%
	2019	76%	67%	<b>58%</b>	86%	58%	-	-	-	-	-	28%	*	59%	56%	58%	56%
At Meets Grade Level or Above	2021	45%	37%	<b>24%</b>	27%	24%	*	-	-	-	-	19%	0%	26%	17%	25%	20%
	2019	49%	40%	<b>32%</b>	43%	32%	-	-	-	-	-	22%	*	35%	18%	32%	30%
At Masters Grade Level	2021	25%	19%	<b>9%</b>	18%	9%	*	-	-	-	-	17%	0%	12%	2%	9%	9%
	2019	29%	22%	<b>16%</b>	29%	15%	-	-	-	-	-	19%	*	17%	5%	16%	15%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	32%	<b>100%</b>	-	100%	-	-	-	-	-	100%	-	100%	-	100%	*
	2019	75%	60%	<b>59%</b>	*	59%	-	-	-	-	-	44%	*	62%	42%	60%	59%
At Meets Grade Level or Above	2021	27%	11%	<b>100%</b>	-	100%	-	-	-	-	-	100%	-	100%	-	100%	*
	2019	43%	24%	<b>18%</b>	*	18%	-	-	-	-	-	25%	*	19%	13%	19%	18%
At Masters Grade Level	2021	12%	4%	<b>100%</b>	-	100%	-	-	-	-	-	100%	-	100%	-	100%	*
	2019	17%	6%	<b>4%</b>	*	4%	-	-	-	-	-	22%	*	4%	6%	4%	2%
<b>Grade 7 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**FRANCISCO PANCHO MEDRANO J H (057905079) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	50%	<b>36%</b>	36%	36%	*	-	-	-	-	19%	17%	40%	22%	36%	31%
	2019	70%	60%	<b>51%</b>	50%	51%	-	-	-	-	-	25%	*	51%	49%	51%	50%
At Meets Grade Level or Above	2021	33%	23%	<b>11%</b>	9%	11%	*	-	-	-	-	19%	0%	12%	6%	10%	8%
	2019	42%	32%	<b>25%</b>	50%	24%	-	-	-	-	-	22%	*	26%	18%	25%	23%
At Masters Grade Level	2021	10%	6%	<b>3%</b>	0%	3%	*	-	-	-	-	14%	0%	3%	1%	3%	2%
	2019	18%	13%	<b>8%</b>	25%	8%	-	-	-	-	-	22%	*	8%	10%	8%	7%
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	68%	<b>57%</b>	80%	56%	83%	-	-	-	*	50%	*	64%	32%	58%	54%
	2019	86%	80%	<b>72%</b>	67%	72%	-	-	-	-	-	52%	*	79%	50%	72%	71%
At Meets Grade Level or Above	2021	46%	40%	<b>29%</b>	40%	29%	50%	-	-	-	*	25%	*	33%	15%	29%	27%
	2019	55%	43%	<b>34%</b>	20%	35%	-	-	-	-	-	44%	*	37%	25%	35%	32%
At Masters Grade Level	2021	21%	17%	<b>11%</b>	40%	10%	33%	-	-	-	*	18%	*	10%	13%	11%	9%
	2019	28%	19%	<b>13%</b>	13%	13%	-	-	-	-	-	37%	*	14%	10%	13%	11%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	55%	<b>64%</b>	50%	65%	*	-	-	-	-	48%	50%	62%	68%	64%	64%
	2019	88%	89%	<b>87%</b>	71%	88%	-	-	-	-	-	69%	*	91%	74%	87%	88%
At Meets Grade Level or Above	2021	36%	29%	<b>29%</b>	25%	29%	*	-	-	-	-	20%	33%	28%	31%	30%	27%
	2019	57%	57%	<b>44%</b>	29%	45%	-	-	-	-	-	46%	*	48%	32%	45%	45%
At Masters Grade Level	2021	11%	7%	<b>3%</b>	8%	3%	*	-	-	-	-	11%	0%	2%	4%	3%	2%
	2019	17%	16%	<b>9%</b>	6%	9%	-	-	-	-	-	42%	*	10%	8%	9%	9%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	56%	<b>53%</b>	100%	52%	*	-	-	-	-	44%	*	58%	33%	53%	50%
	2019	81%	76%	<b>64%</b>	50%	65%	-	-	-	-	-	46%	*	69%	48%	64%	64%
At Meets Grade Level or Above	2021	43%	28%	<b>20%</b>	71%	19%	*	-	-	-	-	28%	*	22%	14%	21%	17%
	2019	51%	39%	<b>26%</b>	19%	26%	-	-	-	-	-	38%	*	27%	23%	26%	25%
At Masters Grade Level	2021	24%	12%	<b>5%</b>	43%	4%	*	-	-	-	-	20%	*	6%	4%	6%	5%
	2019	25%	15%	<b>8%</b>	0%	8%	-	-	-	-	-	31%	*	7%	10%	8%	9%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	45%	<b>32%</b>	*	30%	50%	-	-	-	*	37%	*	35%	20%	32%	28%
	2019	69%	63%	<b>52%</b>	53%	52%	-	-	-	-	-	48%	*	55%	41%	52%	49%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**FRANCISCO PANCHO MEDRANO J H (057905079) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	17%	9%	*	8%	33%	-	-	-	*	19%	*	9%	8%	9%	7%
	2019	37%	28%	23%	20%	24%	-	-	-	-	-	48%	*	26%	14%	23%	22%
At Masters Grade Level	2021	14%	6%	3%	*	2%	17%	-	-	-	*	15%	*	3%	1%	3%	2%
	2019	21%	14%	12%	13%	12%	-	-	-	-	-	44%	*	13%	10%	12%	11%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	91%	100%	91%	*	-	-	-	-	100%	*	91%	95%	91%	91%
	2019	85%	85%	100%	*	100%	-	-	-	-	-	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	33%	63%	40%	64%	*	-	-	-	-	47%	*	64%	58%	64%	64%
	2019	61%	62%	82%	*	82%	-	-	-	-	-	*	-	80%	100%	82%	81%
At Masters Grade Level	2021	23%	16%	30%	20%	30%	*	-	-	-	-	13%	*	31%	21%	31%	30%
	2019	37%	40%	44%	*	44%	-	-	-	-	-	*	-	44%	43%	44%	41%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	53%	65%	53%	67%	-	-	-	*	43%	42%	57%	40%	54%	51%
	2019	78%	73%	64%	64%	63%	*	-	-	-	*	41%	18%	66%	54%	64%	63%
At Meets Grade Level or Above	2021	41%	34%	25%	33%	25%	41%	-	-	-	*	26%	13%	27%	19%	25%	23%
	2019	50%	44%	30%	27%	30%	*	-	-	-	*	31%	0%	32%	23%	30%	28%
At Masters Grade Level	2021	18%	14%	8%	18%	8%	22%	-	-	-	*	17%	4%	9%	4%	8%	7%
	2019	24%	20%	11%	11%	11%	*	-	-	-	*	28%	0%	11%	9%	11%	9%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	53%	63%	53%	86%	-	-	-	*	35%	38%	59%	32%	54%	50%
	2019	75%	68%	60%	67%	59%	*	-	-	-	*	36%	29%	63%	49%	60%	58%
At Meets Grade Level or Above	2021	45%	37%	27%	31%	26%	57%	-	-	-	*	23%	0%	30%	17%	27%	23%
	2019	48%	41%	29%	27%	29%	*	-	-	-	*	27%	0%	31%	23%	29%	27%
At Masters Grade Level	2021	18%	15%	10%	25%	9%	29%	-	-	-	*	17%	0%	11%	7%	10%	9%
	2019	21%	16%	12%	15%	12%	*	-	-	-	*	24%	0%	13%	7%	11%	10%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	74%	65%	74%	75%	-	-	-	-	65%	63%	74%	71%	74%	74%
	2019	82%	80%	75%	76%	75%	*	-	-	-	*	49%	29%	78%	68%	76%	76%
At Meets Grade Level or Above	2021	37%	32%	41%	29%	41%	50%	-	-	-	-	35%	38%	43%	34%	42%	40%
	2019	52%	49%	35%	27%	36%	*	-	-	-	*	30%	0%	38%	27%	36%	35%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**FRANCISCO PANTO MEDRANO J H (057905079) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	13%	12%	13%	25%	-	-	-	-	20%	13%	15%	6%	13%	12%
	2019	26%	24%	10%	9%	11%	*	-	-	-	*	27%	0%	11%	9%	10%	9%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	36%	36%	36%	*	-	-	-	-	19%	17%	40%	22%	36%	31%
	2019	68%	63%	51%	50%	51%	-	-	-	-	-	25%	*	51%	49%	51%	50%
At Meets Grade Level or Above	2021	30%	23%	11%	9%	11%	*	-	-	-	-	19%	0%	12%	6%	10%	8%
	2019	38%	35%	25%	50%	24%	-	-	-	-	-	22%	*	26%	18%	25%	23%
At Masters Grade Level	2021	9%	7%	3%	0%	3%	*	-	-	-	-	14%	0%	3%	1%	3%	2%
	2019	14%	13%	8%	25%	8%	-	-	-	-	-	22%	*	8%	10%	8%	7%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	53%	100%	52%	*	-	-	-	-	44%	*	58%	33%	53%	50%
	2019	81%	76%	64%	50%	65%	-	-	-	-	-	46%	*	69%	48%	64%	64%
At Meets Grade Level or Above	2021	44%	32%	20%	71%	19%	*	-	-	-	-	28%	*	22%	14%	21%	17%
	2019	54%	45%	26%	19%	26%	-	-	-	-	-	38%	*	27%	23%	26%	25%
At Masters Grade Level	2021	20%	12%	5%	43%	4%	*	-	-	-	-	20%	*	6%	4%	6%	5%
	2019	25%	19%	8%	0%	8%	-	-	-	-	-	31%	*	7%	10%	8%	9%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	32%	*	30%	50%	-	-	-	*	37%	*	35%	20%	32%	28%
	2019	81%	78%	52%	53%	52%	-	-	-	-	-	48%	*	55%	41%	52%	49%
At Meets Grade Level or Above	2021	49%	38%	9%	*	8%	33%	-	-	-	*	19%	*	9%	8%	9%	7%
	2019	55%	50%	23%	20%	24%	-	-	-	-	-	48%	*	26%	14%	23%	22%
At Masters Grade Level	2021	29%	19%	3%	*	2%	17%	-	-	-	*	15%	*	3%	1%	3%	2%
	2019	33%	27%	12%	13%	12%	-	-	-	-	-	44%	*	13%	10%	12%	11%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**FRANCISCO PANCHO MEDRANO J H (057905079) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	40	<b>42</b>	55	40	*	-	-	-	*	54	*	48	30	41	45
	2018	47	44	<b>49</b>	43	50	-	-	-	*	*	64	*	54	35	49	56
Grade 6 Mathematics	2019	54	46	<b>44</b>	77	42	*	-	-	-	*	42	*	42	52	44	41
	2018	56	48	<b>63</b>	86	62	*	-	-	*	*	61	*	61	70	62	61
Grade 7 ELA/Reading	2019	77	75	<b>69</b>	86	69	-	-	-	-	-	61	*	69	70	69	69
	2018	76	76	<b>77</b>	100	77	-	*	-	-	*	78	-	79	69	79	77
Grade 7 Mathematics	2019	62	61	<b>55</b>	*	55	-	-	-	-	-	65	*	57	45	56	54
	2018	67	64	<b>62</b>	90	61	-	-	-	-	-	85	-	62	61	61	61
Grade 8 ELA/Reading	2019	77	77	<b>77</b>	82	77	-	-	-	-	-	83	*	79	72	77	78
	2018	79	80	<b>79</b>	100	79	-	-	-	-	-	77	-	80	75	80	79
Grade 8 Mathematics	2019	82	83	<b>76</b>	62	76	-	-	-	-	-	72	*	77	71	75	75
	2018	81	82	<b>76</b>	81	76	-	*	-	-	*	65	-	77	72	76	75
End of Course Algebra I	2019	75	80	<b>85</b>	*	85	-	-	-	-	-	*	-	83	100	85	85
	2018	72	76	<b>90</b>	*	90	-	-	-	-	-	-	-	90	*	90	90
All Grades Both Subjects	2019	69	70	<b>65</b>	70	65	*	-	-	-	*	64	39	66	62	65	65
	2018	69	71	<b>71</b>	83	71	*	*	-	*	*	71	*	72	67	72	71
All Grades ELA/Reading	2019	68	68	<b>70</b>	72	70	*	-	-	-	*	68	36	71	63	70	72
	2018	69	70	<b>75</b>	79	75	-	*	-	*	*	74	*	77	66	76	77
All Grades Mathematics	2019	70	71	<b>61</b>	67	61	*	-	-	-	*	60	43	61	60	61	60
	2018	70	71	<b>69</b>	86	68	*	*	-	*	*	69	*	69	68	69	68

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**FRANCISCO PANCHO MEDRANO J H (057905079) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>53%</b>	-	-	-	-	-	-	49%	49%	-	-	62%	68%	50%	86%
	2019	78%	73%	<b>64%</b>	-	-	-	-	-	-	60%	60%	-	-	68%		60%	
At Meets Grade Level or Above	2021	41%	34%	<b>25%</b>	-	-	-	-	-	-	21%	21%	-	-	27%	39%	21%	56%
	2019	50%	44%	<b>30%</b>	-	-	-	-	-	-	25%	25%	-	-	45%		26%	
At Masters Grade Level	2021	18%	14%	<b>8%</b>	-	-	-	-	-	-	6%	6%	-	-	15%	15%	6%	26%
	2019	24%	20%	<b>11%</b>	-	-	-	-	-	-	7%	7%	-	-	33%		8%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>53%</b>	-	-	-	-	-	-	47%	47%	-	-	67%	74%	48%	88%
	2019	75%	68%	<b>60%</b>	-	-	-	-	-	-	54%	54%	-	-	69%		55%	
At Meets Grade Level or Above	2021	45%	37%	<b>27%</b>	-	-	-	-	-	-	21%	21%	-	-	33%	49%	21%	65%
	2019	48%	41%	<b>29%</b>	-	-	-	-	-	-	23%	23%	-	-	42%		24%	
At Masters Grade Level	2021	18%	15%	<b>10%</b>	-	-	-	-	-	-	8%	8%	-	-	17%	20%	8%	23%
	2019	21%	16%	<b>12%</b>	-	-	-	-	-	-	7%	7%	-	-	33%		9%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>74%</b>	-	-	-	-	-	-	73%	73%	-	-	68%	73%	73%	93%
	2019	82%	80%	<b>75%</b>	-	-	-	-	-	-	74%	74%	-	-	69%		74%	
At Meets Grade Level or Above	2021	37%	32%	<b>41%</b>	-	-	-	-	-	-	39%	39%	-	-	36%	46%	39%	70%
	2019	52%	49%	<b>35%</b>	-	-	-	-	-	-	32%	32%	-	-	47%		33%	
At Masters Grade Level	2021	18%	14%	<b>13%</b>	-	-	-	-	-	-	10%	10%	-	-	16%	18%	10%	44%
	2019	26%	24%	<b>10%</b>	-	-	-	-	-	-	7%	7%	-	-	28%		8%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>36%</b>	-	-	-	-	-	-	29%	29%	-	-	59%	59%	31%	*
	2019	68%	63%	<b>51%</b>	-	-	-	-	-	-	47%	47%	-	-	50%		48%	
At Meets Grade Level or Above	2021	30%	23%	<b>11%</b>	-	-	-	-	-	-	7%	7%	-	-	18%	23%	8%	*
	2019	38%	35%	<b>25%</b>	-	-	-	-	-	-	20%	20%	-	-	50%		22%	
At Masters Grade Level	2021	9%	7%	<b>3%</b>	-	-	-	-	-	-	1%	1%	-	-	18%	8%	2%	*
	2019	14%	13%	<b>8%</b>	-	-	-	-	-	-	4%	4%	-	-	30%		5%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>53%</b>	-	-	-	-	-	-	49%	49%	-	-	63%	70%	49%	82%
	2019	81%	76%	<b>64%</b>	-	-	-	-	-	-	60%	60%	-	-	75%		61%	
At Meets Grade Level or Above	2021	44%	32%	<b>20%</b>	-	-	-	-	-	-	17%	17%	-	-	13%	41%	17%	36%
	2019	54%	45%	<b>26%</b>	-	-	-	-	-	-	21%	21%	-	-	44%		23%	
At Masters Grade Level	2021	20%	12%	<b>5%</b>	-	-	-	-	-	-	4%	4%	-	-	13%	11%	4%	9%
	2019	25%	19%	<b>8%</b>	-	-	-	-	-	-	6%	6%	-	-	44%		9%	
<b>All Grades Social Studies</b>																		

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**FRANCISCO PANCHO MEDRANO J H (057905079) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	64%	<b>32%</b>	-	-	-	-	-	-	25%	25%	-	-	29%	55%	25%	73%
	2019	81%	78%	<b>52%</b>	-	-	-	-	-	-	41%	41%	-	-	68%		44%	
At Meets Grade Level or Above	2021	49%	38%	<b>9%</b>	-	-	-	-	-	-	5%	5%	-	-	14%	21%	5%	36%
	2019	55%	50%	<b>23%</b>	-	-	-	-	-	-	14%	14%	-	-	47%		17%	
At Masters Grade Level	2021	29%	19%	<b>3%</b>	-	-	-	-	-	-	1%	1%	-	-	0%	8%	1%	18%
	2019	33%	27%	<b>12%</b>	-	-	-	-	-	-	7%	7%	-	-	37%		10%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**FRANCISCO PANCHO MEDRANO J H (057905079) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>92%</b>	87%	92%	96%	-	-	-	50%	95%	96%	92%	93%	92%	93%
Included in Accountability	83%	84%	<b>85%</b>	66%	86%	96%	-	-	-	21%	87%	96%	89%	74%	86%	87%
Not Included in Accountability: Mobile	3%	3%	<b>5%</b>	20%	4%	0%	-	-	-	29%	6%	0%	1%	15%	4%	3%
Not Included in Accountability: Other Exclusions	1%	2%	<b>2%</b>	0%	2%	0%	-	-	-	0%	2%	0%	1%	4%	2%	2%
Not Tested	12%	12%	<b>8%</b>	13%	8%	4%	-	-	-	50%	5%	4%	8%	7%	8%	7%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>8%</b>	13%	8%	4%	-	-	-	50%	5%	4%	8%	7%	8%	7%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>96%</b>	98%	96%	100%	100%	-	-	100%	99%	100%	95%	98%	96%	96%
Included in Accountability	94%	91%	<b>85%</b>	83%	86%	19%	0%	-	-	25%	92%	100%	93%	64%	86%	85%
Not Included in Accountability: Mobile	4%	4%	<b>8%</b>	16%	7%	29%	71%	-	-	0%	5%	0%	2%	23%	7%	7%
Not Included in Accountability: Other Exclusions	1%	2%	<b>3%</b>	0%	3%	52%	29%	-	-	75%	2%	0%	0%	11%	3%	4%
Not Tested	1%	3%	<b>4%</b>	2%	4%	0%	0%	-	-	0%	1%	0%	5%	2%	4%	4%
Absent	1%	1%	<b>1%</b>	0%	1%	0%	0%	-	-	0%	0%	0%	0%	1%	1%	1%
Other	0%	2%	<b>3%</b>	2%	3%	0%	0%	-	-	0%	0%	0%	4%	1%	3%	3%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**FRANCISCO PANCHO MEDRANO J H (057905079) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.2%</b>	95.0%	97.3%	95.9%	96.2%	-	-	*	97.1%	97.3%	97.5%
2018-19	95.4%	94.9%	<b>95.5%</b>	92.9%	95.7%	85.8%	95.5%	-	-	*	94.7%	95.4%	95.7%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>9.3%</b>	28.2%	8.5%	17.6%	18.2%	-	-	28.6%	10.0%	8.9%	7.2%
2018-19	11.4%	13.5%	<b>12.1%</b>	29.2%	11.3%	16.7%	0.0%	-	-	20.0%	16.3%	11.8%	9.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	<b>3.2%</b>	4.5%	3.1%	0.0%	11.1%	-	-	*	2.7%	3.1%	3.5%
2018-19	0.4%	1.1%	<b>1.6%</b>	6.1%	1.5%	0.0%	0.0%	-	-	0.0%	0.0%	1.8%	1.7%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**FRANCISCO PANCHO MEDRANO J H (057905079) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**FRANCISCO PANCHO MEDRANO J H (057905079) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**FRANCISCO PANCHO MEDRANO J H (057905079) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

There is no data for this campus.

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**FRANCISCO PANCHO MEDRANO J H (057905079) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**FRANCISCO PANCHO MEDRANO J H (057905079) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**FRANCISCO PANCHO MEDRANO J H (057905079) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	846	100.0%	145,105	5,359,040	846	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	3	0.4%	7.2%	7.7%	3	0.4%	7.2%	7.7%
Grade 7	436	51.5%	7.3%	7.9%	436	51.5%	7.3%	7.8%
Grade 8	407	48.1%	7.3%	7.9%	407	48.1%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	23	2.7%	21.4%	12.7%	23	2.7%	21.4%	12.7%
Hispanic	806	95.3%	69.9%	52.9%	806	95.3%	69.9%	52.9%
White	10	1.2%	5.8%	26.5%	10	1.2%	5.8%	26.5%
American Indian	3	0.4%	0.4%	0.3%	3	0.4%	0.4%	0.3%
Asian	1	0.1%	1.2%	4.7%	1	0.1%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.4%	1.1%	2.7%	3	0.4%	1.1%	2.7%
<b>Sex:</b>								
Female	383	45.3%	49.1%	48.9%	383	45.3%	49.1%	48.9%
Male	463	54.7%	50.9%	51.1%	463	54.7%	50.9%	51.1%
Economically Disadvantaged	811	95.9%	85.1%	60.3%	811	95.9%	85.1%	60.2%
Non-Educationally Disadvantaged	35	4.1%	14.9%	39.7%	35	4.1%	14.9%	39.8%
Section 504 Students	39	4.6%	4.8%	7.2%	39	4.6%	4.8%	7.2%
EB Students/EL	689	81.4%	46.6%	20.7%	689	81.4%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	34	2.5%	1.1%	1.2%				
Students w/ Dyslexia	39	4.6%	4.1%	4.5%	39	4.6%	4.1%	4.5%
Foster Care	4	0.5%	0.5%	0.3%	4	0.5%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**FRANCISCO PANCHO MEDRANO J H (057905079) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	38	4.5%	2.1%	1.1%	38	4.5%	2.1%	1.1%
Immigrant	153	18.1%	5.7%	2.0%	153	18.1%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	846	100.0%	97.3%	64.5%	846	100.0%	97.3%	64.5%
Military Connected	6	0.7%	1.0%	2.7%	6	0.7%	1.0%	2.7%
At-Risk	753	89.0%	62.1%	49.2%	753	89.0%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	661	78.1%	45.1%	21.0%	661	78.1%	45.1%	20.9%
Gifted and Talented Education	123	14.5%	17.6%	8.3%	123	14.5%	17.6%	8.3%
Special Education	75	8.9%	9.7%	11.1%	75	8.9%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	75							
By Type of Primary Disability								
Students with Intellectual Disabilities	44	58.7%	40.9%	42.5%				
Students with Physical Disabilities	*	*	15.7%	21.3%				
Students with Autism	14	18.7%	24.0%	14.1%				
Students with Behavioral Disabilities	**	**	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	519	38.3%	17.9%	13.8%				
By Ethnicity:								
African American	21	1.5%	6.8%	2.8%				
Hispanic	482	35.5%	9.8%	7.1%				
White	5	0.4%	0.8%	3.1%				
American Indian	6	0.4%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.4%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	46	38.3%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	407	37.9%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	440	35.3%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	141	16.9%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**FRANCISCO PANCHO MEDRANO J H (057905079) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	0.0%	0.2%	0.2%	0.0%	0.5%	0.3%
Grade 7	0.0%	0.3%	0.3%	0.0%	0.5%	0.3%
Grade 8	0.0%	0.3%	0.2%	0.0%	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	14.9	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	21.6	18.5	16.9
Science	22.2	18.8	17.9
Social Studies	22.5	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**FRANCISCO PANCHO MEDRANO J H (057905079) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	88.9	100.0%	100.0%	100.0%
Professional Staff:	82.0	92.2%	65.1%	64.3%
Teachers	69.0	77.6%	48.2%	49.6%
Professional Support	6.0	6.7%	11.1%	10.6%
Campus Administration (School Leadership)	7.0	7.9%	4.6%	3.0%
Educational Aides:	6.9	7.8%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	3.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	58.9	66.3%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	18.0	26.1%	34.4%	11.1%
Hispanic	20.0	29.0%	32.1%	28.4%
White	24.0	34.8%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	6.0	8.7%	3.1%	1.8%
Pacific Islander	1.0	1.4%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	26.0	37.7%	30.1%	23.8%
Females	43.0	62.3%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	1.4%	2.2%	1.2%
Bachelors	60.0	87.0%	69.4%	73.0%
Masters	8.0	11.6%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	5.0	7.2%	7.8%	6.7%
1-5 Years Experience	38.0	55.1%	33.7%	27.8%
6-10 Years Experience	19.0	27.5%	21.1%	20.3%
11-20 Years Experience	5.0	7.2%	24.7%	29.1%
21-30 Years Experience	2.0	2.9%	9.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**FRANCISCO PANCHO MEDRANO J H (057905079) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.3	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	11.0	6.2	6.4
Average Years Experience of Principals with District	11.0	5.9	5.5
Average Years Experience of Assistant Principals	3.0	4.5	5.5
Average Years Experience of Assistant Principals with District	3.0	4.2	4.8
Average Years Experience of Teachers:	5.2	9.9	11.2
Average Years Experience of Teachers with District:	4.3	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$60,684	\$59,275	\$53,288
6-10 Years Experience	\$66,015	\$64,955	\$56,282
11-20 Years Experience	\$63,950	\$66,681	\$59,900
21-30 Years Experience	\$64,579	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$62,199	\$63,183	\$57,641
Professional Support	\$68,433	\$77,752	\$68,030
Campus Administration (School Leadership)	\$77,611	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	11.3	16.4%	3.8%	6.2%
Career and Technical Education	2.9	4.1%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	14.1	20.4%	2.9%	1.8%
Regular Education	28.5	41.3%	74.5%	71.0%
Special Education	10.0	14.4%	9.8%	9.4%
Other	2.3	3.3%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**FRANCISCO PANCHO MEDRANO J H (057905079) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: SAM TASBY MIDDLE**

**Campus Number: 057905083**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SAM TASBY MIDDLE (057905083) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>40%</b>	43%	36%	*	-	52%	-	71%	17%	*	44%	30%	40%	37%
	2019	68%	59%	<b>50%</b>	50%	46%	*	-	62%	*	*	26%	*	50%	48%	49%	41%
At Meets Grade Level or Above	2021	32%	26%	<b>11%</b>	14%	11%	*	-	8%	-	0%	13%	*	10%	13%	11%	10%
	2019	37%	29%	<b>21%</b>	27%	17%	*	-	29%	*	*	26%	*	20%	21%	20%	15%
At Masters Grade Level	2021	15%	11%	<b>3%</b>	2%	3%	*	-	4%	-	0%	2%	*	4%	1%	3%	3%
	2019	18%	12%	<b>8%</b>	7%	8%	*	-	12%	*	*	5%	*	8%	10%	9%	5%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	63%	<b>63%</b>	55%	65%	*	-	72%	-	86%	47%	*	68%	51%	63%	67%
	2019	81%	76%	<b>71%</b>	64%	70%	*	-	85%	*	*	32%	*	72%	70%	71%	67%
At Meets Grade Level or Above	2021	36%	31%	<b>24%</b>	22%	25%	*	-	28%	-	14%	13%	*	25%	21%	24%	27%
	2019	47%	40%	<b>27%</b>	25%	26%	*	-	36%	*	*	26%	*	30%	20%	27%	25%
At Masters Grade Level	2021	15%	10%	<b>6%</b>	2%	8%	*	-	8%	-	0%	4%	*	6%	8%	6%	8%
	2019	21%	17%	<b>5%</b>	5%	5%	*	-	6%	*	*	11%	*	5%	5%	5%	4%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	62%	<b>46%</b>	51%	46%	17%	-	46%	-	43%	14%	*	50%	35%	45%	44%
	2019	76%	67%	<b>49%</b>	50%	51%	50%	-	39%	-	*	31%	*	50%	46%	49%	47%
At Meets Grade Level or Above	2021	45%	37%	<b>20%</b>	18%	21%	17%	-	23%	-	0%	9%	*	21%	18%	18%	19%
	2019	49%	40%	<b>23%</b>	27%	20%	33%	-	28%	-	*	15%	*	23%	22%	23%	22%
At Masters Grade Level	2021	25%	19%	<b>9%</b>	7%	10%	0%	-	8%	-	0%	7%	*	10%	6%	9%	8%
	2019	29%	22%	<b>11%</b>	19%	7%	0%	-	17%	-	*	8%	*	11%	13%	11%	10%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	32%	<b>31%</b>	33%	32%	*	-	25%	-	*	13%	*	32%	28%	31%	35%
	2019	75%	60%	<b>47%</b>	44%	46%	50%	-	50%	-	*	28%	*	47%	45%	47%	48%
At Meets Grade Level or Above	2021	27%	11%	<b>11%</b>	7%	11%	*	-	25%	-	*	5%	*	14%	7%	11%	13%
	2019	43%	24%	<b>11%</b>	7%	11%	0%	-	21%	-	*	16%	*	12%	10%	11%	11%
At Masters Grade Level	2021	12%	4%	<b>3%</b>	4%	2%	*	-	13%	-	*	3%	*	5%	0%	3%	3%
	2019	17%	6%	<b>1%</b>	0%	1%	0%	-	4%	-	*	8%	*	1%	4%	1%	1%
<b>Grade 7 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SAM TASBY MIDDLE (057905083) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	50%	<b>36%</b>	43%	34%	17%	-	44%	-	29%	5%	*	37%	33%	35%	33%
	2019	70%	60%	<b>54%</b>	59%	52%	57%	-	53%	-	*	31%	*	56%	45%	54%	52%
At Meets Grade Level or Above	2021	33%	23%	<b>13%</b>	9%	13%	17%	-	24%	-	0%	5%	*	15%	8%	12%	13%
	2019	42%	32%	<b>21%</b>	22%	17%	14%	-	36%	-	*	15%	*	20%	22%	21%	20%
At Masters Grade Level	2021	10%	6%	<b>2%</b>	2%	2%	0%	-	0%	-	0%	2%	*	3%	0%	2%	1%
	2019	18%	13%	<b>7%</b>	8%	4%	0%	-	19%	-	*	12%	*	7%	6%	7%	6%
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	68%	<b>64%</b>	60%	65%	*	-	67%	*	57%	50%	*	70%	49%	63%	58%
	2019	86%	80%	<b>74%</b>	77%	73%	*	-	80%	-	-	44%	*	76%	66%	74%	72%
At Meets Grade Level or Above	2021	46%	40%	<b>34%</b>	36%	33%	*	-	38%	*	29%	44%	*	40%	17%	34%	26%
	2019	55%	43%	<b>33%</b>	45%	28%	*	-	47%	-	-	33%	*	34%	28%	32%	31%
At Masters Grade Level	2021	21%	17%	<b>10%</b>	10%	9%	*	-	13%	*	14%	17%	*	11%	5%	10%	6%
	2019	28%	19%	<b>13%</b>	23%	10%	*	-	17%	-	-	22%	*	12%	15%	13%	12%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	55%	<b>53%</b>	52%	51%	*	-	67%	-	33%	61%	-	49%	63%	51%	52%
	2019	88%	89%	<b>87%</b>	92%	84%	*	-	97%	-	-	44%	*	88%	82%	86%	86%
At Meets Grade Level or Above	2021	36%	29%	<b>30%</b>	27%	30%	*	-	46%	-	0%	50%	-	31%	29%	29%	30%
	2019	57%	57%	<b>49%</b>	58%	43%	*	-	71%	-	-	33%	*	49%	50%	49%	47%
At Masters Grade Level	2021	11%	7%	<b>7%</b>	5%	6%	*	-	21%	-	0%	22%	-	8%	5%	7%	6%
	2019	17%	16%	<b>5%</b>	0%	4%	*	-	19%	-	-	11%	*	4%	8%	5%	5%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	56%	<b>47%</b>	39%	49%	*	-	48%	*	20%	39%	*	49%	41%	46%	45%
	2019	81%	76%	<b>66%</b>	76%	61%	*	-	80%	-	-	42%	*	68%	60%	66%	63%
At Meets Grade Level or Above	2021	43%	28%	<b>20%</b>	20%	19%	*	-	32%	*	0%	29%	*	23%	12%	19%	19%
	2019	51%	39%	<b>33%</b>	43%	26%	*	-	57%	-	-	37%	*	33%	35%	33%	32%
At Masters Grade Level	2021	24%	12%	<b>6%</b>	8%	4%	*	-	16%	*	0%	18%	*	8%	3%	7%	6%
	2019	25%	15%	<b>15%</b>	24%	10%	*	-	31%	-	-	26%	*	15%	16%	15%	14%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	45%	<b>45%</b>	49%	42%	*	-	58%	*	29%	50%	*	48%	36%	44%	39%
	2019	69%	63%	<b>52%</b>	61%	46%	*	-	77%	-	-	33%	*	53%	49%	52%	51%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SAM TASBY MIDDLE (057905083) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	17%	17%	22%	15%	*	-	17%	*	29%	39%	*	18%	14%	17%	13%
	2019	37%	28%	21%	29%	15%	*	-	43%	-	-	33%	*	20%	23%	20%	19%
At Masters Grade Level	2021	14%	6%	6%	12%	4%	*	-	8%	*	29%	28%	*	7%	5%	7%	3%
	2019	21%	14%	9%	10%	7%	*	-	17%	-	-	22%	*	9%	11%	9%	8%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	85%	88%	84%	*	-	100%	*	*	*	*	86%	80%	87%	86%
	2019	85%	85%	100%	100%	100%	-	-	100%	-	-	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	33%	49%	38%	49%	*	-	67%	*	*	*	*	51%	40%	50%	52%
	2019	61%	62%	100%	100%	100%	-	-	100%	-	-	-	*	100%	100%	100%	100%
At Masters Grade Level	2021	23%	16%	31%	19%	34%	*	-	33%	*	*	*	*	33%	20%	33%	33%
	2019	37%	40%	94%	100%	90%	-	-	100%	-	-	-	*	92%	100%	94%	95%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	50%	49%	50%	38%	-	58%	*	48%	28%	44%	53%	42%	49%	48%
	2019	78%	73%	62%	63%	60%	48%	-	70%	*	91%	34%	54%	63%	57%	62%	60%
At Meets Grade Level or Above	2021	41%	34%	22%	20%	22%	9%	-	30%	*	13%	17%	11%	24%	16%	21%	21%
	2019	50%	44%	28%	31%	24%	13%	-	43%	*	55%	25%	20%	29%	26%	28%	27%
At Masters Grade Level	2021	18%	14%	7%	6%	7%	0%	-	11%	*	7%	8%	11%	8%	4%	7%	7%
	2019	24%	20%	10%	12%	8%	0%	-	19%	*	36%	13%	3%	10%	11%	10%	9%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	49%	50%	48%	36%	-	55%	*	57%	21%	17%	54%	38%	48%	45%
	2019	75%	68%	57%	57%	57%	40%	-	59%	*	*	33%	58%	58%	52%	57%	54%
At Meets Grade Level or Above	2021	45%	37%	21%	22%	21%	18%	-	23%	*	10%	17%	0%	22%	16%	20%	18%
	2019	48%	41%	25%	31%	22%	20%	-	34%	*	*	24%	17%	26%	23%	25%	23%
At Masters Grade Level	2021	18%	15%	7%	6%	7%	0%	-	8%	*	5%	6%	0%	8%	4%	7%	6%
	2019	21%	16%	11%	16%	9%	0%	-	15%	*	*	11%	0%	10%	12%	11%	9%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	59%	54%	59%	40%	-	71%	*	60%	37%	67%	61%	52%	58%	60%
	2019	82%	80%	71%	67%	70%	64%	-	82%	*	*	34%	58%	72%	67%	71%	71%
At Meets Grade Level or Above	2021	37%	32%	28%	23%	29%	0%	-	42%	*	20%	17%	33%	30%	22%	28%	30%
	2019	52%	49%	34%	32%	32%	9%	-	51%	*	*	24%	17%	36%	30%	34%	34%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SAM TASBY MIDDLE (057905083) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	<b>10%</b>	5%	11%	0%	-	18%	*	5%	7%	33%	12%	6%	11%	11%
	2019	26%	24%	<b>10%</b>	6%	9%	0%	-	20%	*	*	10%	8%	9%	10%	10%	10%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>36%</b>	43%	34%	17%	-	44%	-	29%	5%	*	37%	33%	35%	33%
	2019	68%	63%	<b>54%</b>	59%	52%	57%	-	53%	-	*	31%	*	56%	45%	54%	52%
At Meets Grade Level or Above	2021	30%	23%	<b>13%</b>	9%	13%	17%	-	24%	-	0%	5%	*	15%	8%	12%	13%
	2019	38%	35%	<b>21%</b>	22%	17%	14%	-	36%	-	*	15%	*	20%	22%	21%	20%
At Masters Grade Level	2021	9%	7%	<b>2%</b>	2%	2%	0%	-	0%	-	0%	2%	*	3%	0%	2%	1%
	2019	14%	13%	<b>7%</b>	8%	4%	0%	-	19%	-	*	12%	*	7%	6%	7%	6%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>47%</b>	39%	49%	*	-	48%	*	20%	39%	*	49%	41%	46%	45%
	2019	81%	76%	<b>66%</b>	76%	61%	*	-	80%	-	-	42%	*	68%	60%	66%	63%
At Meets Grade Level or Above	2021	44%	32%	<b>20%</b>	20%	19%	*	-	32%	*	0%	29%	*	23%	12%	19%	19%
	2019	54%	45%	<b>33%</b>	43%	26%	*	-	57%	-	-	37%	*	33%	35%	33%	32%
At Masters Grade Level	2021	20%	12%	<b>6%</b>	8%	4%	*	-	16%	*	0%	18%	*	8%	3%	7%	6%
	2019	25%	19%	<b>15%</b>	24%	10%	*	-	31%	-	-	26%	*	15%	16%	15%	14%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	<b>45%</b>	49%	42%	*	-	58%	*	29%	50%	*	48%	36%	44%	39%
	2019	81%	78%	<b>52%</b>	61%	46%	*	-	77%	-	-	33%	*	53%	49%	52%	51%
At Meets Grade Level or Above	2021	49%	38%	<b>17%</b>	22%	15%	*	-	17%	*	29%	39%	*	18%	14%	17%	13%
	2019	55%	50%	<b>21%</b>	29%	15%	*	-	43%	-	-	33%	*	20%	23%	20%	19%
At Masters Grade Level	2021	29%	19%	<b>6%</b>	12%	4%	*	-	8%	*	29%	28%	*	7%	5%	7%	3%
	2019	33%	27%	<b>9%</b>	10%	7%	*	-	17%	-	-	22%	*	9%	11%	9%	8%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**SAM TASBY MIDDLE (057905083) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	40	<b>43</b>	38	42	*	-	56	*	*	42	*	40	50	43	39
	2018	47	44	<b>48</b>	45	48	70	-	46	-	*	74	*	50	43	48	46
Grade 6 Mathematics	2019	54	46	<b>36</b>	45	33	*	-	41	*	*	33	*	34	44	36	32
	2018	56	48	<b>45</b>	49	42	40	-	50	-	*	69	*	40	63	44	44
Grade 7 ELA/Reading	2019	77	75	<b>67</b>	63	69	50	-	65	-	*	54	*	68	63	67	68
	2018	76	76	<b>76</b>	69	76	-	*	85	-	-	33	*	77	75	77	77
Grade 7 Mathematics	2019	62	61	<b>54</b>	51	51	67	-	69	-	*	48	*	56	49	55	55
	2018	67	64	<b>55</b>	50	52	-	*	75	-	-	38	*	52	63	54	56
Grade 8 ELA/Reading	2019	77	77	<b>79</b>	90	75	-	-	86	-	-	68	*	78	84	78	78
	2018	79	80	<b>69</b>	66	68	*	-	70	-	*	48	*	68	71	68	69
Grade 8 Mathematics	2019	82	83	<b>82</b>	89	80	*	-	86	-	-	82	*	80	90	82	79
	2018	81	82	<b>68</b>	67	66	*	*	81	-	*	60	*	66	76	66	68
End of Course Algebra I	2019	75	80	<b>100</b>	100	100	-	-	100	-	-	-	*	100	100	100	100
	2018	72	76	<b>93</b>	80	97	*	-	83	-	-	-	*	92	100	93	95
All Grades Both Subjects	2019	69	70	<b>63</b>	62	62	45	-	68	*	63	54	39	63	63	63	63
	2018	69	71	<b>61</b>	56	61	71	*	66	-	92	57	76	60	67	61	62
All Grades ELA/Reading	2019	68	68	<b>66</b>	61	68	33	-	68	*	*	56	27	66	65	66	67
	2018	69	70	<b>66</b>	57	69	81	*	65	-	*	54	100	67	63	67	68
All Grades Mathematics	2019	70	71	<b>60</b>	62	58	55	-	68	*	*	53	50	60	62	60	60
	2018	70	71	<b>57</b>	55	56	61	*	67	-	*	59	56	54	69	56	57

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**SAM TASBY MIDDLE (057905083) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>50%</b>	-	-	-	-	-	-	47%	47%	67%	-	64%	56%	48%	100%
	2019	78%	73%	<b>62%</b>	-	-	-	-	-	-	58%	58%	-	-	60%		58%	
At Meets Grade Level or Above	2021	41%	34%	<b>22%</b>	-	-	-	-	-	-	19%	19%	50%	-	37%	25%	20%	70%
	2019	50%	44%	<b>28%</b>	-	-	-	-	-	-	24%	24%	-	-	31%		25%	
At Masters Grade Level	2021	18%	14%	<b>7%</b>	-	-	-	-	-	-	6%	6%	33%	-	14%	9%	6%	40%
	2019	24%	20%	<b>10%</b>	-	-	-	-	-	-	8%	8%	-	-	7%		8%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>49%</b>	-	-	-	-	-	-	44%	44%	*	-	62%	61%	45%	100%
	2019	75%	68%	<b>57%</b>	-	-	-	-	-	-	51%	51%	-	-	63%		52%	
At Meets Grade Level or Above	2021	45%	37%	<b>21%</b>	-	-	-	-	-	-	16%	16%	*	-	35%	30%	17%	80%
	2019	48%	41%	<b>25%</b>	-	-	-	-	-	-	20%	20%	-	-	28%		20%	
At Masters Grade Level	2021	18%	15%	<b>7%</b>	-	-	-	-	-	-	5%	5%	*	-	12%	10%	6%	40%
	2019	21%	16%	<b>11%</b>	-	-	-	-	-	-	7%	7%	-	-	3%		7%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>59%</b>	-	-	-	-	-	-	59%	59%	*	-	77%	54%	60%	100%
	2019	82%	80%	<b>71%</b>	-	-	-	-	-	-	69%	69%	-	-	69%		69%	
At Meets Grade Level or Above	2021	37%	32%	<b>28%</b>	-	-	-	-	-	-	28%	28%	*	-	46%	23%	29%	100%
	2019	52%	49%	<b>34%</b>	-	-	-	-	-	-	32%	32%	-	-	38%		32%	
At Masters Grade Level	2021	18%	14%	<b>10%</b>	-	-	-	-	-	-	10%	9%	*	-	23%	9%	10%	60%
	2019	26%	24%	<b>10%</b>	-	-	-	-	-	-	9%	9%	-	-	9%		9%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>36%</b>	-	-	-	-	-	-	33%	33%	-	-	38%	47%	33%	-
	2019	68%	63%	<b>54%</b>	-	-	-	-	-	-	51%	51%	-	-	29%		51%	
At Meets Grade Level or Above	2021	30%	23%	<b>13%</b>	-	-	-	-	-	-	12%	12%	-	-	25%	16%	13%	-
	2019	38%	35%	<b>21%</b>	-	-	-	-	-	-	17%	17%	-	-	29%		17%	
At Masters Grade Level	2021	9%	7%	<b>2%</b>	-	-	-	-	-	-	2%	2%	-	-	0%	3%	1%	-
	2019	14%	13%	<b>7%</b>	-	-	-	-	-	-	5%	5%	-	-	14%		5%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>47%</b>	-	-	-	-	-	-	43%	43%	*	-	64%	51%	44%	100%
	2019	81%	76%	<b>66%</b>	-	-	-	-	-	-	62%	62%	-	-	64%		62%	
At Meets Grade Level or Above	2021	44%	32%	<b>20%</b>	-	-	-	-	-	-	17%	17%	*	-	45%	23%	19%	40%
	2019	54%	45%	<b>33%</b>	-	-	-	-	-	-	30%	30%	-	-	36%		31%	
At Masters Grade Level	2021	20%	12%	<b>6%</b>	-	-	-	-	-	-	4%	4%	*	-	18%	8%	5%	40%
	2019	25%	19%	<b>15%</b>	-	-	-	-	-	-	12%	12%	-	-	9%		11%	
<b>All Grades Social Studies</b>																		

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**SAM TASBY MIDDLE (057905083) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	64%	<b>45%</b>	-	-	-	-	-	-	36%	35%	*	-	57%	61%	37%	100%
	2019	81%	78%	<b>52%</b>	-	-	-	-	-	-	49%	49%	-	-	42%		49%	
At Meets Grade Level or Above	2021	49%	38%	<b>17%</b>	-	-	-	-	-	-	11%	11%	*	-	14%	26%	11%	60%
	2019	55%	50%	<b>21%</b>	-	-	-	-	-	-	17%	17%	-	-	17%		17%	
At Masters Grade Level	2021	29%	19%	<b>6%</b>	-	-	-	-	-	-	3%	3%	*	-	0%	15%	3%	20%
	2019	33%	27%	<b>9%</b>	-	-	-	-	-	-	7%	7%	-	-	8%		7%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**SAM TASBY MIDDLE (057905083) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>97%</b>	93%	98%	97%	-	98%	*	97%	97%	100%	98%	95%	97%	97%
Included in Accountability	83%	84%	<b>92%</b>	86%	94%	97%	-	94%	*	95%	96%	82%	96%	84%	93%	94%
Not Included in Accountability: Mobile	3%	3%	<b>3%</b>	6%	3%	0%	-	2%	*	2%	1%	18%	1%	8%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	1%	1%	0%	-	2%	*	0%	0%	0%	0%	3%	1%	1%
Not Tested	12%	12%	<b>3%</b>	7%	2%	3%	-	2%	*	3%	3%	0%	2%	5%	3%	3%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	1%	*	0%	0%	0%	0%	1%	0%	0%
Other	10%	10%	<b>3%</b>	6%	2%	3%	-	1%	*	3%	3%	0%	2%	5%	3%	2%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>96%</b>	97%	96%	94%	-	97%	*	100%	97%	98%	96%	98%	96%	97%
Included in Accountability	94%	91%	<b>77%</b>	68%	85%	57%	-	62%	*	100%	87%	80%	91%	52%	78%	78%
Not Included in Accountability: Mobile	4%	4%	<b>10%</b>	18%	7%	30%	-	7%	*	0%	9%	18%	2%	25%	8%	7%
Not Included in Accountability: Other Exclusions	1%	2%	<b>9%</b>	11%	4%	7%	-	27%	*	0%	1%	0%	3%	21%	9%	12%
Not Tested	1%	3%	<b>4%</b>	3%	4%	6%	-	3%	*	0%	3%	2%	4%	2%	4%	3%
Absent	1%	1%	<b>1%</b>	1%	1%	4%	-	0%	*	0%	3%	2%	1%	1%	1%	1%
Other	0%	2%	<b>3%</b>	2%	3%	2%	-	3%	*	0%	0%	0%	3%	1%	3%	3%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SAM TASBY MIDDLE (057905083) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.1%	97.0%	96.2%	97.3%	94.4%	*	97.8%	-	95.5%	95.9%	97.2%	97.4%
2018-19	95.4%	94.9%	95.5%	95.4%	95.2%	90.8%	*	97.2%	-	95.2%	92.8%	95.5%	95.9%
Chronic Absenteeism													
2019-20	6.7%	10.0%	11.7%	18.4%	9.5%	13.3%	*	8.3%	-	20.0%	18.8%	10.3%	9.2%
2018-19	11.4%	13.5%	12.9%	13.9%	12.9%	34.5%	40.0%	7.2%	-	16.7%	21.2%	12.7%	10.7%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.9%	1.8%	2.1%	0.8%	5.6%	*	6.5%	-	0.0%	0.0%	1.7%	1.9%
2018-19	0.4%	1.1%	1.0%	0.8%	1.2%	4.3%	*	0.0%	-	*	0.0%	1.1%	1.2%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SAM TASBY MIDDLE (057905083) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SAM TASBY MIDDLE (057905083) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**SAM TASBY MIDDLE (057905083) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**SAM TASBY MIDDLE (057905083) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**SAM TASBY MIDDLE (057905083) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**SAM TASBY MIDDLE (057905083) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SAM TASBY MIDDLE (057905083) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	854	100.0%	145,105	5,359,040	854	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	300	35.1%	7.2%	7.7%	300	35.1%	7.2%	7.7%
Grade 7	301	35.2%	7.3%	7.9%	301	35.2%	7.3%	7.8%
Grade 8	253	29.6%	7.3%	7.9%	253	29.6%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	182	21.3%	21.4%	12.7%	182	21.3%	21.4%	12.7%
Hispanic	548	64.2%	69.9%	52.9%	548	64.2%	69.9%	52.9%
White	23	2.7%	5.8%	26.5%	23	2.7%	5.8%	26.5%
American Indian	2	0.2%	0.4%	0.3%	2	0.2%	0.4%	0.3%
Asian	89	10.4%	1.2%	4.7%	89	10.4%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	10	1.2%	1.1%	2.7%	10	1.2%	1.1%	2.7%
<b>Sex:</b>								
Female	395	46.3%	49.1%	48.9%	395	46.3%	49.1%	48.9%
Male	459	53.7%	50.9%	51.1%	459	53.7%	50.9%	51.1%
Economically Disadvantaged	828	97.0%	85.1%	60.3%	828	97.0%	85.1%	60.2%
Non-Educationally Disadvantaged	26	3.0%	14.9%	39.7%	26	3.0%	14.9%	39.8%
Section 504 Students	52	6.1%	4.8%	7.2%	52	6.1%	4.8%	7.2%
EB Students/EL	625	73.2%	46.6%	20.7%	625	73.2%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	26	2.5%	1.1%	1.2%				
Students w/ Dyslexia	63	7.4%	4.1%	4.5%	63	7.4%	4.1%	4.5%
Foster Care	7	0.8%	0.5%	0.3%	7	0.8%	0.5%	0.3%



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SAM TASBY MIDDLE (057905083) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Homeless	30	3.5%	2.1%	1.1%	30	3.5%	2.1%	1.1%
Immigrant	133	15.6%	5.7%	2.0%	133	15.6%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	854	100.0%	97.3%	64.5%	854	100.0%	97.3%	64.5%
Military Connected	7	0.8%	1.0%	2.7%	7	0.8%	1.0%	2.7%
At-Risk	726	85.0%	62.1%	49.2%	726	85.0%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	595	69.7%	45.1%	21.0%	595	69.7%	45.1%	20.9%
Gifted and Talented Education	91	10.7%	17.6%	8.3%	91	10.7%	17.6%	8.3%
Special Education	115	13.5%	9.7%	11.1%	115	13.5%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	115							
By Type of Primary Disability								
Students with Intellectual Disabilities	63	54.8%	40.9%	42.5%				
Students with Physical Disabilities	7	6.1%	15.7%	21.3%				
Students with Autism	21	18.3%	24.0%	14.1%				
Students with Behavioral Disabilities	24	20.9%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	195	18.9%	17.9%	13.8%				
By Ethnicity:								
African American	72	7.0%	6.8%	2.8%				
Hispanic	89	8.6%	9.8%	7.1%				
White	11	1.1%	0.8%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	19	1.8%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.3%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	16	14.3%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	111	14.9%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	177	17.7%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	120	19.7%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SAM TASBY MIDDLE (057905083) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	0.7%	0.2%	0.2%	0.0%	0.5%	0.3%
Grade 7	0.0%	0.3%	0.3%	0.0%	0.5%	0.3%
Grade 8	0.4%	0.3%	0.2%	0.0%	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	16.0	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	12.0	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	16.8	18.5	16.9
Science	13.5	18.8	17.9
Social Studies	20.6	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SAM TASBY MIDDLE (057905083) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	81.9	100.0%	100.0%	100.0%
Professional Staff:	74.0	90.3%	65.1%	64.3%
Teachers	65.0	79.4%	48.2%	49.6%
Professional Support	5.0	6.1%	11.1%	10.6%
Campus Administration (School Leadership)	4.0	4.9%	4.6%	3.0%
Educational Aides:	7.9	9.7%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	3.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	48.9	59.7%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	24.0	36.9%	34.4%	11.1%
Hispanic	7.0	10.8%	32.1%	28.4%
White	29.0	44.6%	27.6%	56.9%
American Indian	1.0	1.5%	0.6%	0.3%
Asian	1.0	1.5%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	3.0	4.6%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	29.0	44.6%	30.1%	23.8%
Females	36.0	55.4%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	1.5%	2.2%	1.2%
Bachelors	44.0	67.7%	69.4%	73.0%
Masters	20.0	30.8%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	7.0	10.8%	7.8%	6.7%
1-5 Years Experience	25.0	38.5%	33.7%	27.8%
6-10 Years Experience	11.0	16.9%	21.1%	20.3%
11-20 Years Experience	13.0	20.0%	24.7%	29.1%
21-30 Years Experience	7.0	10.8%	9.0%	13.0%
Over 30 Years Experience	2.0	3.1%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SAM TASBY MIDDLE (057905083) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.1	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	8.0	6.2	6.4
Average Years Experience of Principals with District	8.0	5.9	5.5
Average Years Experience of Assistant Principals	3.0	4.5	5.5
Average Years Experience of Assistant Principals with District	3.0	4.2	4.8
Average Years Experience of Teachers:	9.0	9.9	11.2
Average Years Experience of Teachers with District:	6.4	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$50,572	\$55,554	\$50,849
1-5 Years Experience	\$57,924	\$59,275	\$53,288
6-10 Years Experience	\$62,901	\$64,955	\$56,282
11-20 Years Experience	\$65,665	\$66,681	\$59,900
21-30 Years Experience	\$64,819	\$67,284	\$64,637
Over 30 Years Experience	\$73,047	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$60,731	\$63,183	\$57,641
Professional Support	\$70,347	\$77,752	\$68,030
Campus Administration (School Leadership)	\$86,000	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	10.1	15.6%	3.8%	6.2%
Career and Technical Education	0.9	1.4%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	6.7	10.3%	2.9%	1.8%
Regular Education	27.1	41.7%	74.5%	71.0%
Special Education	12.7	19.6%	9.8%	9.4%
Other	7.5	11.5%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SAM TASBY MIDDLE (057905083) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: KATHLYN JOY GILLIAM COLLEGIATE ACA**

**Campus Number: 057905085**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**KATHLYN JOY GILLIAM COLLEGIATE ACA (057905085) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	53%	<b>92%</b>	98%	87%	-	-	*	-	*	*	*	87%	98%	91%	83%
	2019	68%	58%	<b>94%</b>	93%	96%	*	-	-	-	*	-	-	92%	97%	94%	97%
At Meets Grade Level or Above	2021	50%	37%	<b>81%</b>	84%	79%	-	-	*	-	*	*	*	78%	85%	77%	75%
	2019	50%	39%	<b>84%</b>	84%	83%	*	-	-	-	*	-	-	83%	84%	85%	84%
At Masters Grade Level	2021	12%	6%	<b>13%</b>	16%	8%	-	-	*	-	*	*	*	9%	17%	12%	6%
	2019	11%	7%	<b>22%</b>	24%	20%	*	-	-	-	*	-	-	23%	21%	19%	19%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2021	71%	58%	<b>94%</b>	93%	95%	-	-	-	-	*	*	-	93%	97%	95%	93%
	2019	68%	60%	<b>100%</b>	100%	100%	*	-	-	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	57%	44%	<b>85%</b>	87%	84%	-	-	-	-	*	*	-	81%	94%	85%	83%
	2019	49%	39%	<b>94%</b>	96%	92%	*	-	-	-	*	-	-	95%	93%	95%	94%
At Masters Grade Level	2021	11%	6%	<b>7%</b>	11%	4%	-	-	-	-	*	*	-	4%	13%	6%	2%
	2019	8%	5%	<b>13%</b>	11%	16%	*	-	-	-	*	-	-	11%	16%	16%	16%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	<b>84%</b>	88%	81%	-	-	-	-	*	*	-	78%	90%	81%	80%
	2019	85%	85%	<b>94%</b>	92%	97%	*	-	-	-	*	-	-	98%	90%	95%	100%
At Meets Grade Level or Above	2021	41%	33%	<b>34%</b>	18%	42%	-	-	-	-	*	*	-	26%	43%	28%	40%
	2019	61%	62%	<b>77%</b>	74%	80%	*	-	-	-	*	-	-	78%	77%	78%	78%
At Masters Grade Level	2021	23%	16%	<b>11%</b>	6%	15%	-	-	-	-	*	*	-	9%	14%	6%	15%
	2019	37%	40%	<b>38%</b>	38%	33%	*	-	-	-	*	-	-	37%	40%	36%	30%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	73%	<b>95%</b>	100%	90%	-	-	*	-	*	*	-	92%	98%	93%	85%
	2019	88%	84%	<b>99%</b>	98%	100%	*	-	-	-	*	-	-	100%	97%	99%	100%
At Meets Grade Level or Above	2021	55%	43%	<b>66%</b>	70%	64%	-	-	*	-	*	*	-	69%	63%	63%	62%
	2019	62%	54%	<b>87%</b>	81%	93%	*	-	-	-	*	-	-	89%	84%	86%	94%
At Masters Grade Level	2021	22%	14%	<b>18%</b>	19%	14%	-	-	*	-	*	*	-	13%	24%	17%	15%
	2019	25%	20%	<b>36%</b>	37%	31%	*	-	-	-	*	-	-	42%	26%	36%	36%
<b>End of Course U.S. History</b>																	



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**KATHLYN JOY GILLIAM COLLEGIATE ACA (057905085) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	82%	<b>96%</b>	93%	98%	*	-	-	-	*	-	-	94%	100%	97%	97%
	2019	93%	92%	<b>99%</b>	100%	98%	-	-	-	-	*	*	-	98%	100%	98%	97%
At Meets Grade Level or Above	2021	69%	57%	<b>84%</b>	80%	90%	*	-	-	-	*	-	-	85%	82%	84%	93%
	2019	73%	71%	<b>83%</b>	87%	83%	-	-	-	-	*	*	-	84%	83%	82%	74%
At Masters Grade Level	2021	43%	31%	<b>51%</b>	50%	54%	*	-	-	-	*	-	-	52%	45%	55%	50%
	2019	45%	40%	<b>41%</b>	37%	45%	-	-	-	-	*	*	-	51%	29%	39%	32%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2021	95%	92%	<b>96%</b>	92%	100%	-	-	-	-	-	-	-	95%	100%	94%	100%
At Meets Grade Level or Above	2021	69%	53%	<b>41%</b>	36%	48%	-	-	-	-	-	-	-	39%	60%	39%	71%
At Masters Grade Level	2021	14%	7%	<b>0%</b>	0%	0%	-	-	-	-	-	-	-	0%	0%	0%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>93%</b>	95%	91%	*	-	*	-	100%	86%	*	91%	97%	93%	89%
	2019	78%	73%	<b>97%</b>	97%	98%	100%	-	-	-	100%	*	-	97%	97%	97%	99%
At Meets Grade Level or Above	2021	41%	34%	<b>71%</b>	70%	72%	*	-	*	-	64%	86%	*	70%	75%	69%	73%
	2019	50%	44%	<b>86%</b>	85%	87%	100%	-	-	-	83%	*	-	87%	85%	86%	85%
At Masters Grade Level	2021	18%	14%	<b>18%</b>	20%	16%	*	-	*	-	18%	0%	*	17%	21%	18%	15%
	2019	24%	20%	<b>29%</b>	28%	28%	67%	-	-	-	33%	*	-	31%	25%	29%	27%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>93%</b>	96%	91%	-	-	*	-	*	*	*	90%	98%	93%	88%
	2019	75%	68%	<b>97%</b>	96%	98%	*	-	-	-	*	-	-	96%	99%	97%	99%
At Meets Grade Level or Above	2021	45%	37%	<b>83%</b>	85%	81%	-	-	*	-	*	*	*	80%	89%	82%	79%
	2019	48%	41%	<b>89%</b>	90%	88%	*	-	-	-	*	-	-	89%	89%	90%	88%
At Masters Grade Level	2021	18%	15%	<b>10%</b>	13%	6%	-	-	*	-	*	*	*	7%	15%	9%	4%
	2019	21%	16%	<b>17%</b>	17%	18%	*	-	-	-	*	-	-	17%	18%	18%	18%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>90%</b>	90%	89%	-	-	-	-	*	*	-	89%	92%	87%	85%
	2019	82%	80%	<b>94%</b>	92%	97%	*	-	-	-	*	-	-	98%	90%	95%	100%
At Meets Grade Level or Above	2021	37%	32%	<b>38%</b>	29%	45%	-	-	-	-	*	*	-	34%	46%	33%	48%
	2019	52%	49%	<b>77%</b>	74%	80%	*	-	-	-	*	-	-	78%	77%	78%	78%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**KATHLYN JOY GILLIAM COLLEGIATE ACA (057905085) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	<b>6%</b>	2%	9%	-	-	-	-	*	*	-	3%	12%	3%	11%
	2019	26%	24%	<b>38%</b>	38%	33%	*	-	-	-	*	-	-	37%	40%	36%	30%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>95%</b>	100%	90%	-	-	*	-	*	*	-	92%	98%	93%	85%
	2019	81%	76%	<b>99%</b>	98%	100%	*	-	-	-	*	-	-	100%	97%	99%	100%
At Meets Grade Level or Above	2021	44%	32%	<b>66%</b>	70%	64%	-	-	*	-	*	*	-	69%	63%	63%	62%
	2019	54%	45%	<b>87%</b>	81%	93%	*	-	-	-	*	-	-	89%	84%	86%	94%
At Masters Grade Level	2021	20%	12%	<b>18%</b>	19%	14%	-	-	*	-	*	*	-	13%	24%	17%	15%
	2019	25%	19%	<b>36%</b>	37%	31%	*	-	-	-	*	-	-	42%	26%	36%	36%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	<b>96%</b>	93%	98%	*	-	-	-	*	-	-	94%	100%	97%	97%
	2019	81%	78%	<b>99%</b>	100%	98%	-	-	-	-	*	*	-	98%	100%	98%	97%
At Meets Grade Level or Above	2021	49%	38%	<b>84%</b>	80%	90%	*	-	-	-	*	-	-	85%	82%	84%	93%
	2019	55%	50%	<b>83%</b>	87%	83%	-	-	-	-	*	*	-	84%	83%	82%	74%
At Masters Grade Level	2021	29%	19%	<b>51%</b>	50%	54%	*	-	-	-	*	-	-	52%	45%	55%	50%
	2019	33%	27%	<b>41%</b>	37%	45%	-	-	-	-	*	*	-	51%	29%	39%	32%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**KATHLYN JOY GILLIAM COLLEGIATE ACA (057905085) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	68	<b>81</b>	85	77	*	-	-	-	*	-	-	80	84	80	78
	2018	67	66	<b>86</b>	84	87	-	-	-	-	*	*	-	86	86	84	91
End of Course Algebra I	2019	75	80	<b>80</b>	79	80	*	-	-	-	*	-	-	80	81	83	80
	2018	72	76	<b>71</b>	66	78	*	-	-	-	*	-	-	63	82	69	79
All Grades Both Subjects	2019	69	70	<b>81</b>	83	78	*	-	-	-	*	-	-	80	83	81	79
	2018	69	71	<b>81</b>	76	85	*	-	-	-	*	*	-	78	84	79	88
All Grades ELA/Reading	2019	68	68	<b>81</b>	85	77	*	-	-	-	*	-	-	80	84	80	78
	2018	69	70	<b>86</b>	84	87	-	-	-	-	*	*	-	86	86	84	91
All Grades Mathematics	2019	70	71	<b>80</b>	79	80	*	-	-	-	*	-	-	80	81	83	80
	2018	70	71	<b>71</b>	66	78	*	-	-	-	*	-	-	63	82	69	79

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**KATHLYN JOY GILLIAM COLLEGIATE ACA (057905085) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>93%</b>	-	-	-	-	-	-	86%	85%	*	-	100%	96%	86%	98%
	2019	78%	73%	<b>97%</b>	*	-	-	-	-	*	98%	98%	-	-	100%		98%	
At Meets Grade Level or Above	2021	41%	34%	<b>71%</b>	-	-	-	-	-	-	67%	67%	*	-	83%	71%	67%	83%
	2019	50%	44%	<b>86%</b>	*	-	-	-	-	*	82%	82%	-	-	100%		83%	
At Masters Grade Level	2021	18%	14%	<b>18%</b>	-	-	-	-	-	-	9%	9%	*	-	0%	20%	8%	35%
	2019	24%	20%	<b>29%</b>	*	-	-	-	-	*	20%	20%	-	-	17%		20%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>93%</b>	-	-	-	-	-	-	87%	87%	-	-	*	96%	88%	94%
	2019	75%	68%	<b>97%</b>	*	-	-	-	-	*	98%	98%	-	-	*		98%	
At Meets Grade Level or Above	2021	45%	37%	<b>83%</b>	-	-	-	-	-	-	77%	77%	-	-	*	85%	78%	88%
	2019	48%	41%	<b>89%</b>	*	-	-	-	-	*	85%	85%	-	-	*		86%	
At Masters Grade Level	2021	18%	15%	<b>10%</b>	-	-	-	-	-	-	3%	3%	-	-	*	14%	3%	6%
	2019	21%	16%	<b>17%</b>	*	-	-	-	-	*	13%	13%	-	-	*		14%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>90%</b>	-	-	-	-	-	-	81%	76%	*	-	*	91%	83%	100%
	2019	82%	80%	<b>94%</b>	-	-	-	-	-	-	100%	100%	-	-	-		100%	
At Meets Grade Level or Above	2021	37%	32%	<b>38%</b>	-	-	-	-	-	-	38%	35%	*	-	*	35%	39%	50%
	2019	52%	49%	<b>77%</b>	-	-	-	-	-	-	76%	76%	-	-	-		76%	
At Masters Grade Level	2021	18%	14%	<b>6%</b>	-	-	-	-	-	-	10%	12%	*	-	*	4%	9%	10%
	2019	26%	24%	<b>38%</b>	-	-	-	-	-	-	24%	24%	-	-	-		24%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>95%</b>	-	-	-	-	-	-	82%	82%	-	-	-	100%	82%	100%
	2019	81%	76%	<b>99%</b>	-	-	-	-	-	-	100%	100%	-	-	*		100%	
At Meets Grade Level or Above	2021	44%	32%	<b>66%</b>	-	-	-	-	-	-	54%	54%	-	-	-	70%	54%	86%
	2019	54%	45%	<b>87%</b>	-	-	-	-	-	-	93%	93%	-	-	*		93%	
At Masters Grade Level	2021	20%	12%	<b>18%</b>	-	-	-	-	-	-	4%	4%	-	-	-	21%	4%	57%
	2019	25%	19%	<b>36%</b>	-	-	-	-	-	-	31%	31%	-	-	*		30%	
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2021	73%	64%	<b>96%</b>	-	-	-	-	-	-	94%	94%	-	-	-	95%	94%	100%
	2019	81%	78%	<b>99%</b>	-	-	-	-	-	-	96%	96%	-	-	*		96%	
At Meets Grade Level or Above	2021	49%	38%	<b>84%</b>	-	-	-	-	-	-	88%	88%	-	-	-	79%	88%	100%
	2019	55%	50%	<b>83%</b>	-	-	-	-	-	-	70%	70%	-	-	*		72%	
At Masters Grade Level	2021	29%	19%	<b>51%</b>	-	-	-	-	-	-	35%	35%	-	-	-	49%	35%	73%
	2019	33%	27%	<b>41%</b>	-	-	-	-	-	-	17%	17%	-	-	*		20%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**KATHLYN JOY GILLIAM COLLEGIATE ACA (057905085) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**KATHLYN JOY GILLIAM COLLEGIATE ACA (057905085) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>97%</b>	97%	97%	*	-	*	-	100%	100%	*	98%	95%	97%	97%
Included in Accountability	83%	84%	<b>91%</b>	96%	87%	*	-	*	-	100%	100%	*	91%	92%	92%	82%
Not Included in Accountability: Mobile	3%	3%	<b>0%</b>	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>6%</b>	0%	10%	*	-	*	-	0%	0%	*	7%	3%	5%	15%
Not Tested	12%	12%	<b>3%</b>	3%	3%	*	-	*	-	0%	0%	*	2%	5%	3%	3%
Absent	2%	1%	<b>2%</b>	2%	2%	*	-	*	-	0%	0%	*	1%	4%	3%	3%
Other	10%	10%	<b>1%</b>	1%	1%	*	-	*	-	0%	0%	*	1%	1%	1%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	-	-	-	100%	*	-	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>93%</b>	99%	87%	100%	-	-	-	100%	*	-	94%	92%	92%	84%
Not Included in Accountability: Mobile	4%	4%	<b>1%</b>	1%	0%	0%	-	-	-	0%	*	-	1%	1%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>6%</b>	0%	12%	0%	-	-	-	0%	*	-	6%	7%	7%	16%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	-	-	-	0%	*	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	*	-	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	-	-	-	0%	*	-	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**KATHLYN JOY GILLIAM COLLEGIATE ACA (057905085) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>99.0%</b>	98.8%	99.3%	*	-	-	-	*	*	98.9%	99.3%
2018-19	95.4%	94.9%	<b>97.7%</b>	97.4%	98.0%	*	-	-	-	*	*	97.5%	98.1%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>1.6%</b>	2.7%	0.5%	*	-	-	-	*	*	1.7%	1.0%
2018-19	11.4%	13.5%	<b>2.1%</b>	2.2%	1.6%	0.0%	-	-	-	*	*	2.3%	1.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%
2018-19	1.9%	3.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	<b>100.0%</b>	100.0%	100.0%	-	-	-	-	-	*	100.0%	100.0%
Received TxCHSE	0.4%	0.2%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	3.9%	5.7%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dropped Out	5.4%	11.4%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	90.7%	83.0%	<b>100.0%</b>	100.0%	100.0%	-	-	-	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	94.6%	88.6%	<b>100.0%</b>	100.0%	100.0%	-	-	-	-	-	*	100.0%	100.0%
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	-	100.0%	100.0%
Received TxCHSE	0.5%	0.1%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%
Continued HS	3.7%	4.2%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%
Dropped Out	5.9%	10.3%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%
Graduates and TxCHSE	90.4%	85.6%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	-	100.0%	100.0%
Graduates, TxCHSE, and Continuers	94.1%	89.7%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	-	100.0%	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	-	100.0%	100.0%
Received TxCHSE	0.5%	0.3%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%
Continued HS	1.3%	0.7%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%
Dropped Out	6.1%	11.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%
Graduates and TxCHSE	92.6%	88.3%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	-	100.0%	100.0%

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**KATHLYN JOY GILLIAM COLLEGIATE ACA (057905085) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	-	100.0%	100.0%
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	<b>100.0%</b>	100.0%	100.0%	-	-	-	-	-	-	100.0%	100.0%
Received TxCHSE	0.6%	0.2%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	-	0.0%	0.0%
Continued HS	1.1%	0.4%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	-	0.0%	0.0%
Dropped Out	6.1%	9.4%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	-	0.0%	0.0%
Graduates and TxCHSE	92.8%	90.2%	<b>100.0%</b>	100.0%	100.0%	-	-	-	-	-	-	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	90.6%	<b>100.0%</b>	100.0%	100.0%	-	-	-	-	-	-	100.0%	100.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	<b>100.0%</b>	100.0%	100.0%	-	-	-	-	-	-	100.0%	100.0%
Received TxCHSE	0.7%	0.3%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	-	0.0%	0.0%
Continued HS	0.6%	0.2%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	-	0.0%	0.0%
Dropped Out	6.1%	9.3%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	-	0.0%	0.0%
Graduates and TxCHSE	93.3%	90.6%	<b>100.0%</b>	100.0%	100.0%	-	-	-	-	-	-	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	90.7%	<b>100.0%</b>	100.0%	100.0%	-	-	-	-	-	-	100.0%	100.0%
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	<b>99.0%</b>	100.0%	97.8%	-	*	-	-	-	*	98.9%	100.0%
Received TxCHSE	0.7%	0.4%	<b>0.0%</b>	0.0%	0.0%	-	*	-	-	-	*	0.0%	0.0%
Continued HS	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	-	*	-	-	-	*	0.0%	0.0%
Dropped Out	6.3%	8.1%	<b>1.0%</b>	0.0%	2.2%	-	*	-	-	-	*	1.1%	0.0%
Graduates and TxCHSE	93.2%	91.8%	<b>99.0%</b>	100.0%	97.8%	-	*	-	-	-	*	98.9%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	<b>99.0%</b>	100.0%	97.8%	-	*	-	-	-	*	98.9%	100.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	<b>100.0%</b>	100.0%	100.0%	-	-	-	-	-	*	100.0%	100.0%
Class of 2019	90.0%	84.8%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	-	100.0%	100.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
Class of 2019	4.2%	4.9%	<b>17.5%</b>	2.9%	30.2%	*	-	-	-	-	-	20.0%	50.0%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**KATHLYN JOY GILLIAM COLLEGIATE ACA (057905085) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	<b>91.3%</b>	92.3%	90.7%	-	-	-	-	-	*	90.9%	86.4%
Class of 2019	83.5%	86.9%	<b>82.5%</b>	97.1%	69.8%	*	-	-	-	-	-	80.0%	50.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	<b>91.3%</b>	92.3%	90.7%	-	-	-	-	-	*	90.9%	86.4%
Class of 2019	87.6%	91.8%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	-	100.0%	100.0%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
2018-19	4.4%	5.1%	<b>17.7%</b>	2.9%	30.2%	*	-	-	-	-	-	20.0%	50.0%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	<b>91.3%</b>	92.3%	90.7%	-	-	-	-	-	*	90.9%	86.4%
2018-19	82.1%	86.0%	<b>82.3%</b>	97.1%	69.8%	*	-	-	-	-	-	80.0%	50.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	<b>91.3%</b>	92.3%	90.7%	-	-	-	-	-	*	90.9%	86.4%
2018-19	85.9%	90.6%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	-	100.0%	100.0%

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**KATHLYN JOY GILLIAM COLLEGIATE ACA (057905085) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	69	100.0%	8,208	360,220
<b>By Ethnicity:</b>				
African American	26	37.7%	1,718	44,729
Hispanic	43	62.3%	5,847	184,060
White	0	0.0%	442	105,215
American Indian	0	0.0%	27	1,226
Asian	0	0.0%	110	17,126
Pacific Islander	0	0.0%	8	557
Two or More Races	0	0.0%	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	952
Foundation H.S. Program (No Endorsement)	6	8.7%	779	49,535
Foundation H.S. Program (Endorsement)	0	0.0%	316	15,689
Foundation H.S. Program (DLA)	63	91.3%	7,073	292,532
Special Education Graduates	1	1.4%	597	29,018
Economically Disadvantaged Graduates	55	79.7%	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	22	31.9%	2,066	29,639
At-Risk Graduates	35	50.7%	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**KATHLYN JOY GILLIAM COLLEGIATE ACA (057905085) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2019-20	63.0%	49.1%	<b>97.1%</b>	96.2%	97.7%	-	-	-	-	-	*	96.4%	95.5%
2018-19	72.9%	60.5%	<b>92.4%</b>	94.1%	90.7%	*	-	-	-	-	-	90.8%	75.0%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2019-20	53.4%	42.3%	<b>95.7%</b>	92.3%	97.7%	-	-	-	-	-	*	96.4%	95.5%
2018-19	53.0%	39.9%	<b>92.4%</b>	94.1%	90.7%	*	-	-	-	-	-	90.8%	75.0%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2019-20	59.7%	44.6%	<b>92.8%</b>	96.2%	90.7%	-	-	-	-	-	*	92.7%	86.4%
2018-19	60.7%	48.2%	<b>94.9%</b>	97.1%	93.0%	*	-	-	-	-	-	95.4%	75.0%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2019-20	47.9%	28.7%	<b>53.6%</b>	50.0%	55.8%	-	-	-	-	-	*	58.2%	54.5%
2018-19	48.6%	29.7%	<b>81.0%</b>	76.5%	83.7%	*	-	-	-	-	-	80.0%	75.0%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2019-20	43.2%	26.5%	<b>53.6%</b>	50.0%	55.8%	-	-	-	-	-	*	58.2%	54.5%
2018-19	44.2%	27.6%	<b>78.5%</b>	76.5%	79.1%	*	-	-	-	-	-	76.9%	62.5%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2019-20	21.1%	22.9%	<b>31.9%</b>	42.3%	25.6%	-	-	-	-	-	*	32.7%	18.2%
2018-19	21.1%	23.4%	<b>29.1%</b>	29.4%	30.2%	*	-	-	-	-	-	27.7%	12.5%
<b>Associate Degree (Annual Graduates)</b>													
2019-20	2.1%	7.6%	<b>49.3%</b>	53.8%	46.5%	-	-	-	-	-	*	43.6%	45.5%
2018-19	1.9%	3.0%	<b>59.5%</b>	58.8%	60.5%	*	-	-	-	-	-	58.5%	62.5%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2019-20	24.6%	21.2%	<b>95.7%</b>	92.3%	97.7%	-	-	-	-	-	*	96.4%	95.5%
2018-19	23.1%	13.8%	<b>91.1%</b>	91.2%	90.7%	*	-	-	-	-	-	89.2%	75.0%
<b>Onramps Course Credits (Annual Graduates)</b>													
2019-20	4.0%	1.2%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
2018-19	2.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2019-20	18.7%	12.4%	<b>1.4%</b>	3.8%	0.0%	-	-	-	-	-	*	0.0%	0.0%
2018-19	40.4%	31.9%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2019-20	13.2%	3.0%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**KATHLYN JOY GILLIAM COLLEGIATE ACA (057905085) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	1.7%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2019-20	0.7%	4.1%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
2018-19	0.6%	0.9%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2019-20	2.4%	2.7%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
2018-19	2.3%	2.3%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2019-20	3.7%	3.9%	<b>1.4%</b>	3.8%	0.0%	-	-	-	-	-	*	0.0%	0.0%
2018-19	2.7%	3.1%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**KATHLYN JOY GILLIAM COLLEGIATE ACA (057905085) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	20.1%	<b>87.0%</b>	96.2%	81.4%	-	-	-	-	-	*	87.3%	77.3%
	2018-19	33.4%	21.8%	<b>94.9%</b>	97.1%	93.0%	*	-	-	-	-	-	95.4%	75.0%
Mathematics	2019-20	21.2%	11.5%	<b>49.3%</b>	50.0%	48.8%	-	-	-	-	-	*	52.7%	45.5%
	2018-19	24.7%	12.7%	<b>81.0%</b>	76.5%	83.7%	*	-	-	-	-	-	80.0%	75.0%
Both Subjects	2019-20	16.4%	9.3%	<b>47.8%</b>	50.0%	46.5%	-	-	-	-	-	*	52.7%	40.9%
	2018-19	18.8%	8.3%	<b>78.5%</b>	76.5%	79.1%	*	-	-	-	-	-	76.9%	62.5%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
	2018-19	5.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%
Mathematics	2019-20	9.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
	2018-19	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%
Both Subjects	2019-20	4.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
	2018-19	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	29.1%	<b>28.7%</b>	28.6%	29.2%	*	-	-	-	-	*	29.0%	18.4%
	2019	25.2%	38.3%	<b>60.1%</b>	55.4%	64.4%	*	-	-	-	*	*	58.3%	75.8%
English Language Arts	2020	12.7%	16.1%	<b>4.8%</b>	9.1%	1.1%	*	-	-	-	-	*	4.0%	2.6%
	2019	14.5%	23.0%	<b>41.8%</b>	36.9%	46.7%	*	-	-	-	*	*	42.4%	63.6%
Mathematics	2020	6.4%	7.9%	<b>22.2%</b>	19.5%	24.7%	*	-	-	-	-	*	22.6%	13.2%
	2019	7.4%	9.6%	<b>28.5%</b>	29.2%	28.9%	*	-	-	-	*	*	29.5%	24.2%
Science	2020	9.4%	12.5%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
	2019	10.4%	15.2%	<b>0.6%</b>	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%
Social Studies	2020	12.4%	15.6%	<b>3.6%</b>	7.8%	0.0%	*	-	-	-	-	*	3.2%	0.0%
	2019	13.9%	21.2%	<b>12.0%</b>	12.3%	11.1%	*	-	-	-	*	*	11.4%	21.2%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	42.4%	<b>52.1%</b>	40.9%	61.5%	-	-	-	-	-	-	58.3%	71.4%
	2019	51.0%	34.9%	<b>37.9%</b>	41.7%	34.5%	*	-	-	-	-	*	37.7%	12.0%
English Language Arts	2020	50.1%	28.2%	<b>0.0%</b>	0.0%	*	-	-	-	-	-	-	0.0%	*
	2019	41.2%	19.4%	<b>6.1%</b>	16.7%	0.0%	-	-	-	-	-	*	7.1%	0.0%
Mathematics	2020	56.5%	47.2%	<b>54.1%</b>	46.7%	59.1%	-	-	-	-	-	-	64.3%	80.0%
	2019	52.2%	41.5%	<b>64.4%</b>	63.2%	65.4%	-	-	-	-	-	-	61.5%	37.5%
Science	2020	47.6%	26.1%	-	-	-	-	-	-	-	-	-	-	-
	2019	40.6%	19.0%	*	-	-	*	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**KATHLYN JOY GILLIAM COLLEGIATE ACA (057905085) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	28.3%	<b>0.0%</b>	0.0%	-	-	-	-	-	-	-	*	-
	2019	46.3%	21.3%	<b>10.5%</b>	12.5%	0.0%	*	-	-	-	-	*	6.7%	0.0%
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	100.0%	<b>100.0%</b>	100.0%	100.0%	?	-	-	-	-	*	100.0%	100.0%
	2018-19	75.0%	100.0%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	-	100.0%	100.0%
At/Above Criterion for All Examinees	2019-20	35.7%	19.9%	<b>29.1%</b>	32.3%	25.5%	*	-	-	-	-	*	36.1%	16.7%
	2018-19	36.1%	19.0%	<b>31.8%</b>	31.4%	33.3%	*	-	-	-	-	-	29.9%	50.0%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	931	<b>1007</b>	1005	1002	*	-	-	-	-	*	1018	954
	2018-19	1027	928	<b>1014</b>	1009	1019	*	-	-	-	-	-	1001	1015
English Language Arts and Writing	2019-20	513	468	<b>502</b>	507	495	*	-	-	-	-	*	505	461
	2018-19	517	465	<b>511</b>	513	508	*	-	-	-	-	-	504	493
Mathematics	2019-20	506	463	<b>505</b>	498	507	*	-	-	-	-	*	512	493
	2018-19	510	463	<b>503</b>	497	511	*	-	-	-	-	-	497	523
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20	17	<b>18</b>	19	18	-	-	-	-	-	*	18	16
	2018-19	21	17	<b>19</b>	19	19	*	-	-	-	-	-	19	18
English Language Arts	2019-20	20	16	<b>17</b>	18	17	-	-	-	-	-	*	18	15
	2018-19	20	16	<b>19</b>	19	19	*	-	-	-	-	-	19	18
Mathematics	2019-20	20	17	<b>18</b>	19	18	-	-	-	-	-	*	19	17
	2018-19	20	18	<b>19</b>	19	20	*	-	-	-	-	-	19	19
Science	2019-20	21	17	<b>18</b>	19	18	-	-	-	-	-	*	18	17
	2018-19	21	18	<b>19</b>	19	19	*	-	-	-	-	-	19	18

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**KATHLYN JOY GILLIAM COLLEGIATE ACA (057905085) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	53.4%	<b>89.6%</b>	88.4%	91.0%	*	-	-	-	*	*	89.5%	87.2%
	2018-19	44.6%	48.4%	<b>83.9%</b>	78.9%	88.1%	100.0%	-	-	-	*	*	83.8%	81.4%
English Language Arts	2019-20	18.2%	19.5%	<b>41.0%</b>	39.2%	41.9%	*	-	-	-	*	*	41.3%	40.8%
	2018-19	17.8%	19.9%	<b>48.0%</b>	44.4%	51.9%	40.0%	-	-	-	*	*	47.8%	45.3%
Mathematics	2019-20	20.7%	21.9%	<b>24.9%</b>	21.5%	28.7%	*	-	-	-	*	*	24.2%	22.5%
	2018-19	20.4%	21.3%	<b>36.2%</b>	28.8%	43.4%	40.0%	-	-	-	*	*	37.5%	30.0%
Science	2019-20	22.4%	18.1%	<b>14.3%</b>	12.7%	16.0%	*	-	-	-	*	*	14.8%	16.1%
	2018-19	21.7%	17.9%	<b>17.7%</b>	14.7%	20.2%	40.0%	-	-	-	*	*	17.8%	5.9%
Social Studies	2019-20	24.6%	29.9%	<b>60.6%</b>	60.5%	60.6%	*	-	-	-	*	*	58.8%	48.8%
	2018-19	23.6%	28.2%	<b>51.9%</b>	47.6%	56.1%	*	-	-	-	*	*	51.7%	43.9%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	19.1%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
	2018-19	59.0%	56.3%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	52.8%	<b>84.8%</b>	76.5%	90.7%	*	-	-	-	-	-	86.2%	100.0%
	2017-18	53.4%	52.3%	<b>72.5%</b>	70.5%	75.0%	-	-	-	-	-	-	73.3%	71.4%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	37.9%	<b>65.5%</b>	54.5%	74.2%	*	-	-	-	-	-	66.7%	80.0%
	2017-18	60.7%	39.9%	<b>74.5%</b>	69.0%	80.8%	-	-	-	-	-	-	76.2%	60.0%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**KATHLYN JOY GILLIAM COLLEGIATE ACA (057905085) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	396	100.0%	145,105	5,359,040	396	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	101	25.5%	7.9%	8.1%	101	25.5%	7.9%	8.1%
Grade 10	109	27.5%	7.7%	7.8%	109	27.5%	7.7%	7.8%
Grade 11	92	23.2%	6.7%	7.2%	92	23.2%	6.7%	7.2%
Grade 12	94	23.7%	6.1%	6.8%	94	23.7%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	197	49.7%	21.4%	12.7%	197	49.7%	21.4%	12.7%
Hispanic	193	48.7%	69.9%	52.9%	193	48.7%	69.9%	52.9%
White	3	0.8%	5.8%	26.5%	3	0.8%	5.8%	26.5%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	2	0.5%	1.2%	4.7%	2	0.5%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.3%	1.1%	2.7%	1	0.3%	1.1%	2.7%
<b>Sex:</b>								
Female	239	60.4%	49.1%	48.9%	239	60.4%	49.1%	48.9%
Male	157	39.6%	50.9%	51.1%	157	39.6%	50.9%	51.1%
Economically Disadvantaged	288	72.7%	85.1%	60.3%	288	72.7%	85.1%	60.2%
Non-Educationally Disadvantaged	108	27.3%	14.9%	39.7%	108	27.3%	14.9%	39.8%
Section 504 Students	17	4.3%	4.8%	7.2%	17	4.3%	4.8%	7.2%
EB Students/EL	97	24.5%	46.6%	20.7%	97	24.5%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	8	2.0%	4.1%	4.5%	8	2.0%	4.1%	4.5%
Foster Care	1	0.3%	0.5%	0.3%	1	0.3%	0.5%	0.3%



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**KATHLYN JOY GILLIAM COLLEGIATE ACA (057905085) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	0	0.0%	2.1%	1.1%	0	0.0%	2.1%	1.1%
Immigrant	4	1.0%	5.7%	2.0%	4	1.0%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	396	100.0%	97.3%	64.5%	396	100.0%	97.3%	64.5%
Military Connected	13	3.3%	1.0%	2.7%	13	3.3%	1.0%	2.7%
At-Risk	150	37.9%	62.1%	49.2%	150	37.9%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	92	23.2%	45.1%	21.0%	92	23.2%	45.1%	20.9%
Gifted and Talented Education	127	32.1%	17.6%	8.3%	127	32.1%	17.6%	8.3%
Special Education	3	0.8%	9.7%	11.1%	3	0.8%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	40.9%	42.5%				
Students with Physical Disabilities	0	0.0%	15.7%	21.3%				
Students with Autism	*	*	24.0%	14.1%				
Students with Behavioral Disabilities	0	0.0%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	18	4.7%	17.9%	13.8%				
By Ethnicity:								
African American	11	2.9%	6.8%	2.8%				
Hispanic	6	1.6%	9.8%	7.1%				
White	1	0.3%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	3	3.1%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	11	3.6%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	18	5.9%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**KATHLYN JOY GILLIAM COLLEGIATE ACA (057905085) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	0.0%	5.8%	4.7%	0.0%	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	20.6	17.2	15.7
Foreign Languages	15.2	19.6	17.8
Mathematics	17.8	18.5	16.9
Science	20.3	18.8	17.9
Social Studies	19.5	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**KATHLYN JOY GILLIAM COLLEGIATE ACA (057905085) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	28.0	100.0%	100.0%	100.0%
Professional Staff:	27.0	96.5%	65.1%	64.3%
Teachers	21.3	76.2%	48.2%	49.6%
Professional Support	3.0	10.7%	11.1%	10.6%
Campus Administration (School Leadership)	2.7	9.5%	4.6%	3.0%
Educational Aides:	1.0	3.5%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	22.0	78.6%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	12.3	57.8%	34.4%	11.1%
Hispanic	4.0	18.8%	32.1%	28.4%
White	5.0	23.4%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	13.0	60.9%	30.1%	23.8%
Females	8.3	39.1%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	12.0	56.3%	69.4%	73.0%
Masters	6.3	29.7%	26.9%	25.0%
Doctorate	3.0	14.1%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	4.7%	7.8%	6.7%
1-5 Years Experience	4.3	20.3%	33.7%	27.8%
6-10 Years Experience	8.0	37.5%	21.1%	20.3%
11-20 Years Experience	5.0	23.4%	24.7%	29.1%
21-30 Years Experience	2.0	9.4%	9.0%	13.0%
Over 30 Years Experience	1.0	4.7%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**KATHLYN JOY GILLIAM COLLEGIATE ACA (057905085) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	18.6	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	12.0	6.2	6.4
Average Years Experience of Principals with District	12.0	5.9	5.5
Average Years Experience of Assistant Principals	6.0	4.5	5.5
Average Years Experience of Assistant Principals with District	6.0	4.2	4.8
Average Years Experience of Teachers:	10.3	9.9	11.2
Average Years Experience of Teachers with District:	6.9	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$60,122	\$59,275	\$53,288
6-10 Years Experience	\$63,300	\$64,955	\$56,282
11-20 Years Experience	\$62,580	\$66,681	\$59,900
21-30 Years Experience	\$65,369	\$67,284	\$64,637
Over 30 Years Experience	\$64,000	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$62,394	\$63,183	\$57,641
Professional Support	\$75,391	\$77,752	\$68,030
Campus Administration (School Leadership)	\$102,349	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.1	0.6%	2.9%	1.8%
Regular Education	9.3	43.7%	74.5%	71.0%
Special Education	1.0	4.7%	9.8%	9.4%
Other	10.9	51.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**KATHLYN JOY GILLIAM COLLEGIATE ACA (057905085) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT**

**Campus Number: 057905088**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**TRINIDAD GARZA EARLY COLLEGE AT MT (057905088) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	53%	<b>99%</b>	*	99%	-	-	-	-	-	-	-	100%	97%	99%	99%
	2019	68%	58%	<b>100%</b>	*	100%	*	*	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	50%	37%	<b>96%</b>	*	96%	-	-	-	-	-	-	-	96%	97%	96%	96%
	2019	50%	39%	<b>98%</b>	*	98%	*	*	*	-	*	*	-	99%	98%	99%	100%
At Masters Grade Level	2021	12%	6%	<b>34%</b>	*	34%	-	-	-	-	-	-	-	29%	45%	30%	26%
	2019	11%	7%	<b>41%</b>	*	43%	*	*	*	-	*	*	-	43%	38%	41%	38%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2021	71%	58%	<b>100%</b>	100%	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
	2019	68%	60%	<b>100%</b>	100%	100%	*	-	*	-	-	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	57%	44%	<b>100%</b>	100%	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
	2019	49%	39%	<b>99%</b>	100%	99%	*	-	*	-	-	*	-	99%	100%	99%	97%
At Masters Grade Level	2021	11%	6%	<b>24%</b>	29%	23%	-	-	-	-	-	-	-	28%	10%	25%	20%
	2019	8%	5%	<b>18%</b>	0%	20%	*	-	*	-	-	*	-	21%	8%	18%	11%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	<b>100%</b>	*	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
	2019	85%	85%	<b>100%</b>	*	100%	*	-	-	-	-	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	33%	<b>78%</b>	*	79%	-	-	-	-	-	-	-	70%	82%	83%	71%
	2019	61%	62%	<b>100%</b>	*	100%	*	-	-	-	-	*	-	100%	100%	100%	100%
At Masters Grade Level	2021	23%	16%	<b>15%</b>	*	17%	-	-	-	-	-	-	-	10%	18%	17%	14%
	2019	37%	40%	<b>97%</b>	*	97%	*	-	-	-	-	*	-	100%	95%	100%	100%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	73%	<b>100%</b>	*	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
	2019	88%	84%	<b>100%</b>	*	100%	*	*	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	55%	43%	<b>88%</b>	*	88%	-	-	-	-	-	-	-	85%	97%	87%	86%
	2019	62%	54%	<b>98%</b>	*	98%	*	*	*	-	*	*	-	97%	100%	98%	98%
At Masters Grade Level	2021	22%	14%	<b>31%</b>	*	30%	-	-	-	-	-	-	-	23%	50%	26%	24%
	2019	25%	20%	<b>53%</b>	*	51%	*	*	*	-	*	*	-	46%	66%	53%	48%
<b>End of Course U.S. History</b>																	



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**TRINIDAD GARZA EARLY COLLEGE AT MT (057905088) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	82%	<b>100%</b>	*	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
	2019	93%	92%	<b>100%</b>	100%	100%	*	-	*	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	69%	57%	<b>96%</b>	*	96%	*	-	*	-	*	*	-	97%	95%	97%	96%
	2019	73%	71%	<b>99%</b>	100%	99%	*	-	*	-	*	-	-	99%	100%	99%	100%
At Masters Grade Level	2021	43%	31%	<b>82%</b>	*	82%	*	-	*	-	*	*	-	81%	84%	81%	81%
	2019	45%	40%	<b>90%</b>	86%	90%	*	-	*	-	*	-	-	91%	87%	90%	98%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2021	95%	92%	<b>100%</b>	*	100%	-	-	-	-	-	-	-	100%	-	100%	100%
At Meets Grade Level or Above	2021	69%	53%	<b>60%</b>	*	64%	-	-	-	-	-	-	-	60%	-	59%	72%
At Masters Grade Level	2021	14%	7%	<b>0%</b>	*	0%	-	-	-	-	-	-	-	0%	-	0%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>100%</b>	100%	100%	*	-	*	-	*	*	-	100%	99%	100%	100%
	2019	78%	73%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	34%	<b>91%</b>	83%	91%	*	-	*	-	*	*	-	89%	95%	90%	92%
	2019	50%	44%	<b>99%</b>	100%	99%	100%	*	100%	-	100%	75%	-	98%	99%	99%	99%
At Masters Grade Level	2021	18%	14%	<b>37%</b>	33%	36%	*	-	*	-	*	*	-	33%	46%	35%	31%
	2019	24%	20%	<b>55%</b>	59%	54%	60%	*	80%	-	60%	50%	-	54%	56%	55%	52%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>100%</b>	100%	100%	-	-	-	-	-	-	-	100%	98%	99%	99%
	2019	75%	68%	<b>100%</b>	100%	100%	*	*	*	-	*	100%	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	45%	37%	<b>98%</b>	100%	98%	-	-	-	-	-	-	-	98%	98%	98%	98%
	2019	48%	41%	<b>99%</b>	100%	98%	*	*	*	-	*	60%	-	99%	98%	99%	99%
At Masters Grade Level	2021	18%	15%	<b>29%</b>	27%	29%	-	-	-	-	-	-	-	29%	28%	27%	23%
	2019	21%	16%	<b>31%</b>	11%	32%	*	*	*	-	*	40%	-	32%	27%	30%	27%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>100%</b>	100%	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
	2019	82%	80%	<b>100%</b>	*	100%	*	-	-	-	-	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	37%	32%	<b>66%</b>	33%	68%	-	-	-	-	-	-	-	62%	82%	67%	72%
	2019	52%	49%	<b>100%</b>	*	100%	*	-	-	-	-	*	-	100%	100%	100%	100%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**TRINIDAD GARZA EARLY COLLEGE AT MT (057905088) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	5%	0%	5%	-	-	-	-	-	-	-	1%	18%	5%	6%
	2019	26%	24%	97%	*	97%	*	-	-	-	-	*	-	100%	95%	100%	100%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	100%	*	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
	2019	81%	76%	100%	*	100%	*	*	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	44%	32%	88%	*	88%	-	-	-	-	-	-	-	85%	97%	87%	86%
	2019	54%	45%	98%	*	98%	*	*	*	-	*	*	-	97%	100%	98%	98%
At Masters Grade Level	2021	20%	12%	31%	*	30%	-	-	-	-	-	-	-	23%	50%	26%	24%
	2019	25%	19%	53%	*	51%	*	*	*	-	*	*	-	46%	66%	53%	48%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	100%	*	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
	2019	81%	78%	100%	100%	100%	*	-	*	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	49%	38%	96%	*	96%	*	-	*	-	*	*	-	97%	95%	97%	96%
	2019	55%	50%	99%	100%	99%	*	-	*	-	*	-	-	99%	100%	99%	100%
At Masters Grade Level	2021	29%	19%	82%	*	82%	*	-	*	-	*	*	-	81%	84%	81%	81%
	2019	33%	27%	90%	86%	90%	*	-	*	-	*	-	-	91%	87%	90%	98%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**TRINIDAD GARZA EARLY COLLEGE AT MT (057905088) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	68	<b>83</b>	92	82	*	-	*	-	-	*	-	79	92	82	81
	2018	67	66	<b>84</b>	92	83	*	-	*	-	-	-	*	84	87	82	81
End of Course Algebra I	2019	75	80	<b>100</b>	*	100	*	-	-	-	-	*	-	100	100	100	100
	2018	72	76	<b>98</b>	*	97	*	-	*	-	-	*	-	96	100	98	95
All Grades Both Subjects	2019	69	70	<b>87</b>	93	87	*	-	*	-	-	*	-	83	95	86	86
	2018	69	71	<b>88</b>	93	87	*	-	*	-	-	*	*	86	93	85	85
All Grades ELA/Reading	2019	68	68	<b>83</b>	92	82	*	-	*	-	-	*	-	79	92	82	81
	2018	69	70	<b>84</b>	92	83	*	-	*	-	-	-	*	84	87	82	81
All Grades Mathematics	2019	70	71	<b>100</b>	*	100	*	-	-	-	-	*	-	100	100	100	100
	2018	70	71	<b>98</b>	*	97	*	-	*	-	-	*	-	96	100	98	95

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**TRINIDAD GARZA EARLY COLLEGE AT MT (057905088) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>100%</b>	*	-	-	*	-	-	99%	99%	*	-	100%	100%	99%	100%
	2019	78%	73%	<b>100%</b>	-	-	-	-	-	-	100%	100%	-	-	100%		100%	
At Meets Grade Level or Above	2021	41%	34%	<b>91%</b>	*	-	-	*	-	-	92%	93%	*	-	73%	91%	91%	90%
	2019	50%	44%	<b>99%</b>	-	-	-	-	-	-	100%	100%	-	-	91%		98%	
At Masters Grade Level	2021	18%	14%	<b>37%</b>	*	-	-	*	-	-	26%	27%	*	-	0%	44%	25%	38%
	2019	24%	20%	<b>55%</b>	-	-	-	-	-	-	44%	44%	-	-	9%		38%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>100%</b>	*	-	-	*	-	-	99%	99%	-	-	100%	100%	99%	100%
	2019	75%	68%	<b>100%</b>	-	-	-	-	-	-	100%	100%	-	-	100%		100%	
At Meets Grade Level or Above	2021	45%	37%	<b>98%</b>	*	-	-	*	-	-	97%	97%	-	-	80%	99%	96%	100%
	2019	48%	41%	<b>99%</b>	-	-	-	-	-	-	100%	100%	-	-	89%		96%	
At Masters Grade Level	2021	18%	15%	<b>29%</b>	*	-	-	*	-	-	16%	16%	-	-	0%	38%	16%	32%
	2019	21%	16%	<b>31%</b>	-	-	-	-	-	-	32%	32%	-	-	0%		21%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>100%</b>	-	-	-	-	-	-	100%	100%	*	-	*	100%	100%	100%
	2019	82%	80%	<b>100%</b>	-	-	-	-	-	-	100%	100%	-	-	-		100%	
At Meets Grade Level or Above	2021	37%	32%	<b>66%</b>	-	-	-	-	-	-	82%	89%	*	-	*	64%	77%	63%
	2019	52%	49%	<b>100%</b>	-	-	-	-	-	-	100%	100%	-	-	-		100%	
At Masters Grade Level	2021	18%	14%	<b>5%</b>	-	-	-	-	-	-	18%	22%	*	-	*	5%	15%	0%
	2019	26%	24%	<b>97%</b>	-	-	-	-	-	-	100%	100%	-	-	-		100%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>100%</b>	-	-	-	-	-	-	100%	100%	-	-	*	100%	100%	100%
	2019	81%	76%	<b>100%</b>	-	-	-	-	-	-	100%	100%	-	-	*		100%	
At Meets Grade Level or Above	2021	44%	32%	<b>88%</b>	-	-	-	-	-	-	83%	83%	-	-	*	93%	82%	90%
	2019	54%	45%	<b>98%</b>	-	-	-	-	-	-	100%	100%	-	-	*		100%	
At Masters Grade Level	2021	20%	12%	<b>31%</b>	-	-	-	-	-	-	22%	22%	-	-	*	43%	21%	29%
	2019	25%	19%	<b>53%</b>	-	-	-	-	-	-	37%	37%	-	-	*		35%	
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2021	73%	64%	<b>100%</b>	-	-	-	-	-	-	100%	100%	-	-	*	100%	100%	100%
	2019	81%	78%	<b>100%</b>	-	-	-	-	-	-	*	*	-	-	*		*	
At Meets Grade Level or Above	2021	49%	38%	<b>96%</b>	-	-	-	-	-	-	95%	95%	-	-	*	96%	95%	98%
	2019	55%	50%	<b>99%</b>	-	-	-	-	-	-	*	*	-	-	*		*	
At Masters Grade Level	2021	29%	19%	<b>82%</b>	-	-	-	-	-	-	79%	79%	-	-	*	87%	75%	80%
	2019	33%	27%	<b>90%</b>	-	-	-	-	-	-	*	*	-	-	*		*	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**TRINIDAD GARZA EARLY COLLEGE AT MT (057905088) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**TRINIDAD GARZA EARLY COLLEGE AT MT (057905088) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>99%</b>	100%	99%	*	-	*	-	*	*	-	100%	97%	99%	98%
Included in Accountability	83%	84%	<b>95%</b>	100%	95%	*	-	*	-	*	*	-	95%	94%	94%	90%
Not Included in Accountability: Mobile	3%	3%	<b>0%</b>	0%	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>4%</b>	0%	4%	*	-	*	-	*	*	-	5%	3%	4%	8%
Not Tested	12%	12%	<b>1%</b>	0%	1%	*	-	*	-	*	*	-	0%	3%	1%	2%
Absent	2%	1%	<b>0%</b>	0%	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Other	10%	10%	<b>1%</b>	0%	1%	*	-	*	-	*	*	-	0%	3%	1%	2%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>99%</b>	93%	99%	100%	*	100%	-	100%	100%	-	100%	96%	99%	99%
Not Included in Accountability: Mobile	4%	4%	<b>1%</b>	7%	0%	0%	*	0%	-	0%	0%	-	0%	3%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	*	0%	-	0%	0%	-	0%	1%	1%	1%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	-	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	-	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**TRINIDAD GARZA EARLY COLLEGE AT MT (057905088) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>99.6%</b>	99.8%	99.6%	*	*	*	-	*	*	99.6%	99.8%
2018-19	95.4%	94.9%	<b>99.3%</b>	99.0%	99.3%	*	*	*	-	*	*	99.3%	99.6%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>0.2%</b>	0.0%	0.2%	*	*	*	-	*	0.0%	0.3%	0.0%
2018-19	11.4%	13.5%	<b>0.5%</b>	0.0%	0.5%	*	*	0.0%	-	*	0.0%	0.5%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	<b>0.2%</b>	0.0%	0.2%	*	*	*	-	*	0.0%	0.3%	0.0%
2018-19	1.9%	3.3%	<b>0.0%</b>	0.0%	0.0%	*	*	0.0%	-	*	0.0%	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	<b>99.1%</b>	100.0%	100.0%	*	-	*	-	*	-	98.9%	*
Received TxCHSE	0.4%	0.2%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	-	0.0%	*
Continued HS	3.9%	5.7%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	-	0.0%	*
Dropped Out	5.4%	11.4%	<b>0.9%</b>	0.0%	0.0%	*	-	*	-	*	-	1.1%	*
Graduates and TxCHSE	90.7%	83.0%	<b>99.1%</b>	100.0%	100.0%	*	-	*	-	*	-	98.9%	*
Graduates, TxCHSE, and Continuers	94.6%	88.6%	<b>99.1%</b>	100.0%	100.0%	*	-	*	-	*	-	98.9%	*
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	<b>100.0%</b>	100.0%	100.0%	-	-	*	-	*	-	100.0%	*
Received TxCHSE	0.5%	0.1%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	*	-	0.0%	*
Continued HS	3.7%	4.2%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	*	-	0.0%	*
Dropped Out	5.9%	10.3%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	*	-	0.0%	*
Graduates and TxCHSE	90.4%	85.6%	<b>100.0%</b>	100.0%	100.0%	-	-	*	-	*	-	100.0%	*
Graduates, TxCHSE, and Continuers	94.1%	89.7%	<b>100.0%</b>	100.0%	100.0%	-	-	*	-	*	-	100.0%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	<b>100.0%</b>	100.0%	100.0%	-	-	*	-	*	-	100.0%	*
Received TxCHSE	0.5%	0.3%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	*	-	0.0%	*
Continued HS	1.3%	0.7%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	*	-	0.0%	*
Dropped Out	6.1%	11.0%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	*	-	0.0%	*
Graduates and TxCHSE	92.6%	88.3%	<b>100.0%</b>	100.0%	100.0%	-	-	*	-	*	-	100.0%	*

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**TRINIDAD GARZA EARLY COLLEGE AT MT (057905088) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	<b>100.0%</b>	100.0%	100.0%	-	-	*	-	*	-	100.0%	*
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	-	100.0%	*
Received TxCHSE	0.6%	0.2%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
Continued HS	1.1%	0.4%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
Dropped Out	6.1%	9.4%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
Graduates and TxCHSE	92.8%	90.2%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.9%	90.6%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	-	100.0%	*
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	-	100.0%	*
Received TxCHSE	0.7%	0.3%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
Continued HS	0.6%	0.2%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
Dropped Out	6.1%	9.3%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
Graduates and TxCHSE	93.3%	90.6%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.9%	90.7%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	-	100.0%	*
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	*	-	100.0%	*
Received TxCHSE	0.7%	0.4%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
Continued HS	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
Dropped Out	6.3%	8.1%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
Graduates and TxCHSE	93.2%	91.8%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	*	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	91.9%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	*	-	100.0%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	<b>99.1%</b>	100.0%	100.0%	*	-	*	-	*	-	98.9%	*
Class of 2019	90.0%	84.8%	<b>100.0%</b>	100.0%	100.0%	-	-	*	-	*	-	100.0%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	-	0.0%	*
Class of 2019	4.2%	4.9%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	*	-	0.0%	*
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**TRINIDAD GARZA EARLY COLLEGE AT MT (057905088) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	*	-	100.0%	*
Class of 2019	83.5%	86.9%	<b>99.1%</b>	100.0%	99.0%	-	-	*	-	*	-	98.9%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	*	-	100.0%	*
Class of 2019	87.6%	91.8%	<b>99.1%</b>	100.0%	99.0%	-	-	*	-	*	-	98.9%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	-	0.0%	*
2018-19	4.4%	5.1%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	*	-	0.0%	*
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	*	-	100.0%	*
2018-19	82.1%	86.0%	<b>99.1%</b>	100.0%	99.0%	-	-	*	-	*	-	98.9%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	*	-	100.0%	*
2018-19	85.9%	90.6%	<b>99.1%</b>	100.0%	99.0%	-	-	*	-	*	-	98.9%	*

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**TRINIDAD GARZA EARLY COLLEGE AT MT (057905088) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	108	100.0%	8,208	360,220
<b>By Ethnicity:</b>				
African American	13	12.0%	1,718	44,729
Hispanic	91	84.3%	5,847	184,060
White	1	0.9%	442	105,215
American Indian	0	0.0%	27	1,226
Asian	2	1.9%	110	17,126
Pacific Islander	0	0.0%	8	557
Two or More Races	1	0.9%	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	952
Foundation H.S. Program (No Endorsement)	0	0.0%	779	49,535
Foundation H.S. Program (Endorsement)	0	0.0%	316	15,689
Foundation H.S. Program (DLA)	108	100.0%	7,073	292,532
Special Education Graduates	0	0.0%	597	29,018
Economically Disadvantaged Graduates	87	80.6%	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	2	1.9%	2,066	29,639
At-Risk Graduates	54	50.0%	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**TRINIDAD GARZA EARLY COLLEGE AT MT (057905088) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2019-20	63.0%	49.1%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	*	-	100.0%	*
2018-19	72.9%	60.5%	<b>99.1%</b>	85.7%	100.0%	-	-	*	-	*	-	98.9%	*
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2019-20	53.4%	42.3%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	*	-	100.0%	*
2018-19	53.0%	39.9%	<b>99.1%</b>	85.7%	100.0%	-	-	*	-	*	-	98.9%	*
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2019-20	59.7%	44.6%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	*	-	100.0%	*
2018-19	60.7%	48.2%	<b>99.1%</b>	100.0%	99.0%	-	-	*	-	*	-	98.9%	*
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2019-20	47.9%	28.7%	<b>88.9%</b>	92.3%	87.9%	*	-	*	-	*	-	86.2%	*
2018-19	48.6%	29.7%	<b>87.9%</b>	71.4%	89.8%	-	-	*	-	*	-	88.6%	*
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2019-20	43.2%	26.5%	<b>88.9%</b>	92.3%	87.9%	*	-	*	-	*	-	86.2%	*
2018-19	44.2%	27.6%	<b>87.9%</b>	71.4%	89.8%	-	-	*	-	*	-	88.6%	*
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2019-20	21.1%	22.9%	<b>65.7%</b>	38.5%	68.1%	*	-	*	-	*	-	64.4%	*
2018-19	21.1%	23.4%	<b>58.9%</b>	14.3%	61.2%	-	-	*	-	*	-	62.5%	*
<b>Associate Degree (Annual Graduates)</b>													
2019-20	2.1%	7.6%	<b>89.8%</b>	84.6%	90.1%	*	-	*	-	*	-	92.0%	*
2018-19	1.9%	3.0%	<b>72.9%</b>	57.1%	73.5%	-	-	*	-	*	-	69.3%	*
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2019-20	24.6%	21.2%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	*	-	100.0%	*
2018-19	23.1%	13.8%	<b>98.1%</b>	71.4%	100.0%	-	-	*	-	*	-	97.7%	*
<b>Onramps Course Credits (Annual Graduates)</b>													
2019-20	4.0%	1.2%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	-	0.0%	*
2018-19	2.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	*	-	0.0%	*
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2019-20	18.7%	12.4%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	-	0.0%	*
2018-19	40.4%	31.9%	<b>0.5%</b>	0.0%	0.5%	-	-	*	-	*	-	0.6%	*
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2019-20	13.2%	3.0%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	-	0.0%	*

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**TRINIDAD GARZA EARLY COLLEGE AT MT (057905088) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	1.7%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	*	-	0.0%	*
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2019-20	0.7%	4.1%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	-	0.0%	*
2018-19	0.6%	0.9%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	*	-	0.0%	*
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2019-20	2.4%	2.7%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	-	0.0%	*
2018-19	2.3%	2.3%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	*	-	0.0%	*
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2019-20	3.7%	3.9%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	-	0.0%	*
2018-19	2.7%	3.1%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	*	-	0.0%	*

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**TRINIDAD GARZA EARLY COLLEGE AT MT (057905088) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	20.1%	<b>99.1%</b>	100.0%	98.9%	*	-	*	-	*	-	98.9%	*
	2018-19	33.4%	21.8%	<b>94.4%</b>	71.4%	95.9%	-	-	*	-	*	-	93.2%	*
Mathematics	2019-20	21.2%	11.5%	<b>86.1%</b>	92.3%	84.6%	*	-	*	-	*	-	82.8%	*
	2018-19	24.7%	12.7%	<b>84.1%</b>	71.4%	86.7%	-	-	*	-	*	-	86.4%	*
Both Subjects	2019-20	16.4%	9.3%	<b>86.1%</b>	92.3%	84.6%	*	-	*	-	*	-	82.8%	*
	2018-19	18.8%	8.3%	<b>81.3%</b>	57.1%	84.7%	-	-	*	-	*	-	83.0%	*
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	-	0.0%	*
	2018-19	5.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	*	-	0.0%	*
Mathematics	2019-20	9.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	-	0.0%	*
	2018-19	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	*	-	0.0%	*
Both Subjects	2019-20	4.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	-	0.0%	*
	2018-19	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	*	-	0.0%	*
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	29.1%	<b>51.4%</b>	47.4%	51.9%	*	-	*	-	*	*	48.8%	70.0%
	2019	25.2%	38.3%	<b>63.1%</b>	65.0%	62.8%	*	-	*	-	*	-	63.4%	*
English Language Arts	2020	12.7%	16.1%	<b>5.8%</b>	15.8%	4.4%	*	-	*	-	*	*	4.7%	0.0%
	2019	14.5%	23.0%	<b>20.7%</b>	35.0%	17.8%	*	-	*	-	*	-	21.0%	*
Mathematics	2020	6.4%	7.9%	<b>39.4%</b>	21.1%	41.0%	*	-	*	-	*	*	37.8%	30.0%
	2019	7.4%	9.6%	<b>47.0%</b>	45.0%	47.6%	*	-	*	-	*	-	47.3%	*
Science	2020	9.4%	12.5%	<b>13.5%</b>	10.5%	14.2%	*	-	*	-	*	*	14.0%	40.0%
	2019	10.4%	15.2%	<b>8.3%</b>	5.0%	7.9%	*	-	*	-	*	-	7.0%	*
Social Studies	2020	12.4%	15.6%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	*	0.0%	0.0%
	2019	13.9%	21.2%	<b>0.9%</b>	0.0%	1.0%	*	-	*	-	*	-	1.1%	*
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	42.4%	<b>26.2%</b>	11.1%	26.3%	*	-	*	-	-	*	23.8%	14.3%
	2019	51.0%	34.9%	<b>57.7%</b>	30.8%	59.2%	*	-	*	-	*	-	59.3%	*
English Language Arts	2020	50.1%	28.2%	<b>8.3%</b>	*	0.0%	-	-	*	-	-	-	0.0%	-
	2019	41.2%	19.4%	<b>31.1%</b>	42.9%	20.6%	*	-	*	-	*	-	28.2%	-
Mathematics	2020	56.5%	47.2%	<b>17.1%</b>	*	16.0%	*	-	*	-	-	*	13.8%	*
	2019	52.2%	41.5%	<b>29.4%</b>	33.3%	29.7%	-	-	*	-	*	-	31.8%	*
Science	2020	47.6%	26.1%	<b>28.6%</b>	*	26.9%	-	-	-	-	-	*	25.0%	*
	2019	40.6%	19.0%	<b>50.0%</b>	*	46.7%	*	-	*	-	-	-	53.8%	-

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**TRINIDAD GARZA EARLY COLLEGE AT MT (057905088) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	28.3%	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	21.3%	*	-	*	-	-	-	-	-	-	*	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	100.0%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	*	-	100.0%	*
	2018-19	75.0%	100.0%	<b>100.0%</b>	100.0%	100.0%	-	-	*	-	*	-	100.0%	*
At/Above Criterion for All Examinees	2019-20	35.7%	19.9%	<b>64.2%</b>	84.6%	59.8%	*	-	*	-	*	-	61.4%	*
	2018-19	36.1%	19.0%	<b>59.3%</b>	37.5%	61.2%	-	-	*	-	*	-	59.6%	*
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	931	<b>1112</b>	1138	1104	*	-	*	-	*	-	1099	*
	2018-19	1027	928	<b>1099</b>	1023	1104	-	-	*	-	*	-	1109	*
English Language Arts and Writing	2019-20	513	468	<b>562</b>	581	557	*	-	*	-	*	-	555	*
	2018-19	517	465	<b>559</b>	528	560	-	-	*	-	*	-	564	*
Mathematics	2019-20	506	463	<b>550</b>	558	547	*	-	*	-	*	-	545	*
	2018-19	510	463	<b>540</b>	495	544	-	-	*	-	*	-	544	*
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20	17	<b>21</b>	21	21	*	-	*	-	*	-	21	*
	2018-19	21	17	<b>21</b>	18	21	-	-	*	-	*	-	21	*
English Language Arts	2019-20	20	16	<b>21</b>	21	21	*	-	*	-	*	-	20	*
	2018-19	20	16	<b>21</b>	18	21	-	-	*	-	*	-	21	*
Mathematics	2019-20	20	17	<b>21</b>	21	21	*	-	*	-	*	-	20	*
	2018-19	20	18	<b>21</b>	20	22	-	-	*	-	*	-	22	*
Science	2019-20	21	17	<b>21</b>	21	21	*	-	*	-	*	-	21	*
	2018-19	21	18	<b>21</b>	17	21	-	-	*	-	*	-	21	*

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**TRINIDAD GARZA EARLY COLLEGE AT MT (057905088) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	53.4%	<b>99.8%</b>	100.0%	99.8%	*	*	*	-	*	100.0%	99.7%	100.0%
	2018-19	44.6%	48.4%	<b>99.3%</b>	96.7%	99.5%	*	*	100.0%	-	*	100.0%	99.5%	100.0%
English Language Arts	2019-20	18.2%	19.5%	<b>24.2%</b>	41.9%	22.5%	*	*	*	-	*	0.0%	22.8%	2.7%
	2018-19	17.8%	19.9%	<b>48.7%</b>	63.3%	47.7%	*	*	60.0%	-	*	0.0%	48.5%	10.0%
Mathematics	2019-20	20.7%	21.9%	<b>38.0%</b>	48.0%	37.5%	*	*	*	-	*	40.0%	36.8%	10.7%
	2018-19	20.4%	21.3%	<b>50.5%</b>	57.1%	50.3%	*	*	*	-	*	0.0%	50.3%	13.3%
Science	2019-20	22.4%	18.1%	<b>32.9%</b>	39.1%	32.4%	*	*	*	-	*	40.0%	32.0%	14.7%
	2018-19	21.7%	17.9%	<b>41.6%</b>	32.1%	42.2%	*	*	80.0%	-	*	80.0%	41.2%	27.6%
Social Studies	2019-20	24.6%	29.9%	<b>90.2%</b>	80.0%	92.1%	*	*	*	-	*	100.0%	91.3%	98.6%
	2018-19	23.6%	28.2%	<b>87.9%</b>	89.3%	87.7%	*	*	*	-	*	100.0%	87.9%	93.3%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	19.1%	<b>3.7%</b>	0.0%	4.4%	*	-	*	-	*	-	4.6%	*
	2018-19	59.0%	56.3%	<b>2.8%</b>	0.0%	3.1%	-	-	*	-	*	-	1.1%	*
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	52.8%	<b>77.6%</b>	57.1%	79.6%	-	-	*	-	*	-	78.4%	*
	2017-18	53.4%	52.3%	<b>79.2%</b>	77.8%	80.2%	*	-	-	-	-	-	78.9%	*
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	37.9%	<b>95.7%</b>	*	95.7%	-	-	-	-	-	-	97.5%	*
	2017-18	60.7%	39.9%	<b>93.2%</b>	66.7%	95.6%	-	-	-	-	-	-	93.8%	*

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**TRINIDAD GARZA EARLY COLLEGE AT MT (057905088) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	449	100.0%	145,105	5,359,040	449	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	112	24.9%	7.9%	8.1%	112	24.9%	7.9%	8.1%
Grade 10	124	27.6%	7.7%	7.8%	124	27.6%	7.7%	7.8%
Grade 11	114	25.4%	6.7%	7.2%	114	25.4%	6.7%	7.2%
Grade 12	99	22.0%	6.1%	6.8%	99	22.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	21	4.7%	21.4%	12.7%	21	4.7%	21.4%	12.7%
Hispanic	419	93.3%	69.9%	52.9%	419	93.3%	69.9%	52.9%
White	5	1.1%	5.8%	26.5%	5	1.1%	5.8%	26.5%
American Indian	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3%
Asian	2	0.4%	1.2%	4.7%	2	0.4%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.1%	2.7%	1	0.2%	1.1%	2.7%
<b>Sex:</b>								
Female	247	55.0%	49.1%	48.9%	247	55.0%	49.1%	48.9%
Male	202	45.0%	50.9%	51.1%	202	45.0%	50.9%	51.1%
Economically Disadvantaged	392	87.3%	85.1%	60.3%	392	87.3%	85.1%	60.2%
Non-Educationally Disadvantaged	57	12.7%	14.9%	39.7%	57	12.7%	14.9%	39.8%
Section 504 Students	8	1.8%	4.8%	7.2%	8	1.8%	4.8%	7.2%
EB Students/EL	115	25.6%	46.6%	20.7%	115	25.6%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	3	0.7%	4.1%	4.5%	3	0.7%	4.1%	4.5%
Foster Care	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**TRINIDAD GARZA EARLY COLLEGE AT MT (057905088) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	3	0.7%	2.1%	1.1%	3	0.7%	2.1%	1.1%
Immigrant	1	0.2%	5.7%	2.0%	1	0.2%	5.7%	2.0%
Migrant	1	0.2%	0.0%	0.3%	1	0.2%	0.0%	0.3%
Title I	449	100.0%	97.3%	64.5%	449	100.0%	97.3%	64.5%
Military Connected	6	1.3%	1.0%	2.7%	6	1.3%	1.0%	2.7%
At-Risk	143	31.8%	62.1%	49.2%	143	31.8%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	114	25.4%	45.1%	21.0%	114	25.4%	45.1%	20.9%
Gifted and Talented Education	188	41.9%	17.6%	8.3%	188	41.9%	17.6%	8.3%
Special Education	5	1.1%	9.7%	11.1%	5	1.1%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	5							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	40.9%	42.5%				
Students with Physical Disabilities	*	*	15.7%	21.3%				
Students with Autism	*	*	24.0%	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	5	1.1%	17.9%	13.8%				
By Ethnicity:								
African American	0	0.0%	6.8%	2.8%				
Hispanic	5	1.1%	9.8%	7.1%				
White	0	0.0%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	2	0.5%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	*	2.0%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**TRINIDAD GARZA EARLY COLLEGE AT MT (057905088) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	0.0%	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	18.4	17.2	15.7
Foreign Languages	16.3	19.6	17.8
Mathematics	17.0	18.5	16.9
Science	22.0	18.8	17.9
Social Studies	20.9	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**TRINIDAD GARZA EARLY COLLEGE AT MT (057905088) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	32.5	100.0%	100.0%	100.0%
Professional Staff:	29.5	90.9%	65.1%	64.3%
Teachers	23.5	72.4%	48.2%	49.6%
Professional Support	4.0	12.3%	11.1%	10.6%
Campus Administration (School Leadership)	2.0	6.2%	4.6%	3.0%
Educational Aides:	3.0	9.1%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	28.0	86.2%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	6.0	25.5%	34.4%	11.1%
Hispanic	12.0	51.1%	32.1%	28.4%
White	4.5	19.1%	27.6%	56.9%
American Indian	1.0	4.3%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	10.5	44.7%	30.1%	23.8%
Females	13.0	55.3%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	2.0	8.5%	2.2%	1.2%
Bachelors	10.5	44.7%	69.4%	73.0%
Masters	11.0	46.8%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	4.3%	7.8%	6.7%
1-5 Years Experience	3.0	12.8%	33.7%	27.8%
6-10 Years Experience	6.0	25.5%	21.1%	20.3%
11-20 Years Experience	11.0	46.8%	24.7%	29.1%
21-30 Years Experience	2.0	8.5%	9.0%	13.0%
Over 30 Years Experience	0.5	2.1%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**TRINIDAD GARZA EARLY COLLEGE AT MT (057905088) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	19.1	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	5.0	6.2	6.4
Average Years Experience of Principals with District	5.0	5.9	5.5
Average Years Experience of Assistant Principals	5.0	4.5	5.5
Average Years Experience of Assistant Principals with District	5.0	4.2	4.8
Average Years Experience of Teachers:	12.1	9.9	11.2
Average Years Experience of Teachers with District:	9.8	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$59,500	\$59,275	\$53,288
6-10 Years Experience	\$65,123	\$64,955	\$56,282
11-20 Years Experience	\$71,365	\$66,681	\$59,900
21-30 Years Experience	\$47,313	\$67,284	\$64,637
Over 30 Years Experience	\$67,000	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$65,484	\$63,183	\$57,641
Professional Support	\$71,520	\$77,752	\$68,030
Campus Administration (School Leadership)	\$126,139	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	1.6	7.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	2.0	8.5%	2.9%	1.8%
Regular Education	10.3	43.9%	74.5%	71.0%
Special Education	0.0	0.0%	9.8%	9.4%
Other	9.5	40.6%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**TRINIDAD GARZA EARLY COLLEGE AT MT (057905088) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: DR WRIGHT L LASSITER JR EARLY COLL**

**Campus Number: 057905090**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**DR WRIGHT L LASSITER JR EARLY COLL (057905090) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	53%	<b>100%</b>	100%	100%	-	-	-	-	*	*	-	100%	100%	100%	100%
	2019	68%	58%	<b>100%</b>	100%	100%	*	-	*	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	50%	37%	<b>94%</b>	86%	95%	-	-	-	-	*	*	-	96%	86%	94%	100%
	2019	50%	39%	<b>99%</b>	100%	98%	*	-	*	-	-	-	-	98%	100%	98%	100%
At Masters Grade Level	2021	12%	6%	<b>26%</b>	14%	27%	-	-	-	-	*	*	-	27%	21%	25%	31%
	2019	11%	7%	<b>27%</b>	67%	24%	*	-	*	-	-	-	-	24%	31%	23%	11%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2021	71%	58%	<b>97%</b>	100%	96%	*	-	-	-	*	*	-	96%	100%	96%	96%
	2019	68%	60%	<b>100%</b>	100%	100%	*	-	-	-	-	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	57%	44%	<b>94%</b>	90%	94%	*	-	-	-	*	*	-	94%	90%	94%	96%
	2019	49%	39%	<b>95%</b>	100%	95%	*	-	-	-	-	-	*	94%	100%	96%	94%
At Masters Grade Level	2021	11%	6%	<b>28%</b>	0%	35%	*	-	-	-	*	*	-	31%	10%	26%	33%
	2019	8%	5%	<b>18%</b>	14%	17%	*	-	-	-	-	-	*	19%	16%	18%	16%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	<b>97%</b>	*	96%	-	-	-	-	-	*	-	100%	86%	96%	100%
	2019	85%	85%	<b>96%</b>	*	96%	-	-	-	-	-	-	-	94%	100%	95%	100%
At Meets Grade Level or Above	2021	41%	33%	<b>94%</b>	*	93%	-	-	-	-	-	*	-	96%	86%	93%	100%
	2019	61%	62%	<b>96%</b>	*	96%	-	-	-	-	-	-	-	94%	100%	95%	100%
At Masters Grade Level	2021	23%	16%	<b>69%</b>	*	75%	-	-	-	-	-	*	-	64%	86%	71%	81%
	2019	37%	40%	<b>93%</b>	*	92%	-	-	-	-	-	-	-	88%	100%	91%	100%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	73%	<b>100%</b>	100%	100%	-	-	-	-	*	*	-	100%	100%	100%	100%
	2019	88%	84%	<b>99%</b>	100%	98%	*	-	*	-	-	-	-	98%	100%	98%	100%
At Meets Grade Level or Above	2021	55%	43%	<b>93%</b>	100%	93%	-	-	-	-	*	*	-	98%	76%	93%	100%
	2019	62%	54%	<b>96%</b>	100%	95%	*	-	*	-	-	-	-	95%	97%	96%	93%
At Masters Grade Level	2021	22%	14%	<b>51%</b>	43%	52%	-	-	-	-	*	*	-	50%	53%	50%	68%
	2019	25%	20%	<b>47%</b>	67%	43%	*	-	*	-	-	-	-	41%	55%	45%	36%
<b>End of Course U.S. History</b>																	



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**DR WRIGHT L LASSITER JR EARLY COLL (057905090) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	82%	<b>100%</b>	100%	100%	*	-	*	-	*	-	-	100%	100%	100%	100%
	2019	93%	92%	<b>100%</b>	100%	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	69%	57%	<b>98%</b>	100%	98%	*	-	*	-	*	-	-	100%	95%	100%	96%
	2019	73%	71%	<b>100%</b>	100%	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
At Masters Grade Level	2021	43%	31%	<b>89%</b>	100%	89%	*	-	*	-	*	-	-	91%	86%	87%	81%
	2019	45%	40%	<b>100%</b>	100%	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2021	95%	92%	<b>100%</b>	*	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2021	69%	53%	<b>84%</b>	*	85%	-	-	-	-	-	-	-	83%	*	85%	75%
At Masters Grade Level	2021	14%	7%	<b>2%</b>	*	2%	-	-	-	-	-	-	-	2%	*	3%	6%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>99%</b>	100%	99%	*	-	*	-	100%	*	-	99%	99%	99%	99%
	2019	78%	73%	<b>99%</b>	100%	99%	100%	-	*	-	*	*	*	99%	100%	99%	100%
At Meets Grade Level or Above	2021	41%	34%	<b>93%</b>	92%	93%	*	-	*	-	100%	*	-	95%	87%	93%	96%
	2019	50%	44%	<b>97%</b>	100%	97%	100%	-	*	-	*	*	*	96%	99%	97%	96%
At Masters Grade Level	2021	18%	14%	<b>44%</b>	32%	45%	*	-	*	-	33%	*	-	41%	53%	42%	51%
	2019	24%	20%	<b>50%</b>	65%	48%	50%	-	*	-	*	*	*	49%	51%	48%	38%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>99%</b>	100%	98%	*	-	-	-	*	*	-	98%	100%	98%	98%
	2019	75%	68%	<b>100%</b>	100%	100%	*	-	*	-	-	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	45%	37%	<b>94%</b>	88%	95%	*	-	-	-	*	*	-	95%	88%	94%	98%
	2019	48%	41%	<b>97%</b>	100%	97%	*	-	*	-	-	-	*	95%	100%	97%	97%
At Masters Grade Level	2021	18%	15%	<b>27%</b>	6%	31%	*	-	-	-	*	*	-	29%	17%	26%	32%
	2019	21%	16%	<b>23%</b>	38%	21%	*	-	*	-	-	-	*	22%	24%	21%	14%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>99%</b>	100%	99%	-	-	-	-	-	*	-	100%	88%	99%	100%
	2019	82%	80%	<b>96%</b>	*	96%	-	-	-	-	-	-	-	94%	100%	95%	100%
At Meets Grade Level or Above	2021	37%	32%	<b>88%</b>	86%	88%	-	-	-	-	-	*	-	88%	88%	88%	88%
	2019	52%	49%	<b>96%</b>	*	96%	-	-	-	-	-	-	-	94%	100%	95%	100%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**DR WRIGHT L LASSITER JR EARLY COLL (057905090) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	<b>28%</b>	14%	30%	-	-	-	-	-	*	-	23%	75%	31%	44%
	2019	26%	24%	<b>93%</b>	*	92%	-	-	-	-	-	-	-	88%	100%	91%	100%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>100%</b>	100%	100%	-	-	-	-	*	*	-	100%	100%	100%	100%
	2019	81%	76%	<b>99%</b>	100%	98%	*	-	*	-	-	-	-	98%	100%	98%	100%
At Meets Grade Level or Above	2021	44%	32%	<b>93%</b>	100%	93%	-	-	-	-	*	*	-	98%	76%	93%	100%
	2019	54%	45%	<b>96%</b>	100%	95%	*	-	*	-	-	-	-	95%	97%	96%	93%
At Masters Grade Level	2021	20%	12%	<b>51%</b>	43%	52%	-	-	-	-	*	*	-	50%	53%	50%	68%
	2019	25%	19%	<b>47%</b>	67%	43%	*	-	*	-	-	-	-	41%	55%	45%	36%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	<b>100%</b>	100%	100%	*	-	*	-	*	-	-	100%	100%	100%	100%
	2019	81%	78%	<b>100%</b>	100%	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	49%	38%	<b>98%</b>	100%	98%	*	-	*	-	*	-	-	100%	95%	100%	96%
	2019	55%	50%	<b>100%</b>	100%	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
At Masters Grade Level	2021	29%	19%	<b>89%</b>	100%	89%	*	-	*	-	*	-	-	91%	86%	87%	81%
	2019	33%	27%	<b>100%</b>	100%	100%	*	-	*	-	*	*	-	100%	100%	100%	100%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**DR WRIGHT L LASSITER JR EARLY COLL (057905090) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Twoor More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	68	<b>70</b>	57	71	*	-	-	-	-	-	*	65	81	70	73
	2018	67	66	<b>66</b>	67	65	*	-	*	-	-	*	-	70	50	67	75
End of Course Algebra I	2019	75	80	<b>96</b>	*	96	-	-	-	-	-	-	-	94	100	95	100
	2018	72	76	<b>100</b>	-	100	-	-	-	-	-	-	-	100	*	100	100
All Grades Both Subjects	2019	69	70	<b>78</b>	63	80	*	-	-	-	-	-	*	74	88	78	81
	2018	69	71	<b>70</b>	67	71	*	-	*	-	-	*	-	74	57	72	80
All Grades ELA/Reading	2019	68	68	<b>70</b>	57	71	*	-	-	-	-	-	*	65	81	70	73
	2018	69	70	<b>66</b>	67	65	*	-	*	-	-	*	-	70	50	67	75
All Grades Mathematics	2019	70	71	<b>96</b>	*	96	-	-	-	-	-	-	-	94	100	95	100
	2018	70	71	<b>100</b>	-	100	-	-	-	-	-	-	-	100	*	100	100

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**DR WRIGHT L LASSITER JR EARLY COLL (057905090) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>99%</b>	-	-	-	-	-	-	99%	99%	*	-	100%	99%	99%	100%
	2019	78%	73%	<b>99%</b>	*	-	-	*	-	-	100%	100%	-	-	100%		100%	
At Meets Grade Level or Above	2021	41%	34%	<b>93%</b>	-	-	-	-	-	-	97%	97%	*	-	95%	90%	97%	95%
	2019	50%	44%	<b>97%</b>	*	-	-	*	-	-	96%	96%	-	-	100%		98%	
At Masters Grade Level	2021	18%	14%	<b>44%</b>	-	-	-	-	-	-	48%	49%	*	-	50%	40%	48%	46%
	2019	24%	20%	<b>50%</b>	*	-	-	*	-	-	33%	33%	-	-	48%		38%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>99%</b>	-	-	-	-	-	-	97%	97%	-	-	100%	99%	97%	100%
	2019	75%	68%	<b>100%</b>	*	-	-	*	-	-	100%	100%	-	-	100%		100%	
At Meets Grade Level or Above	2021	45%	37%	<b>94%</b>	-	-	-	-	-	-	97%	97%	-	-	100%	90%	97%	100%
	2019	48%	41%	<b>97%</b>	*	-	-	*	-	-	100%	100%	-	-	100%		100%	
At Masters Grade Level	2021	18%	15%	<b>27%</b>	-	-	-	-	-	-	21%	21%	-	-	40%	24%	24%	42%
	2019	21%	16%	<b>23%</b>	*	-	-	*	-	-	0%	0%	-	-	38%		21%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>99%</b>	-	-	-	-	-	-	100%	100%	*	-	100%	97%	100%	100%
	2019	82%	80%	<b>96%</b>	-	-	-	-	-	-	100%	100%	-	-	*		100%	
At Meets Grade Level or Above	2021	37%	32%	<b>88%</b>	-	-	-	-	-	-	100%	100%	*	-	88%	85%	94%	86%
	2019	52%	49%	<b>96%</b>	-	-	-	-	-	-	100%	100%	-	-	*		100%	
At Masters Grade Level	2021	18%	14%	<b>28%</b>	-	-	-	-	-	-	70%	88%	*	-	25%	26%	50%	17%
	2019	26%	24%	<b>93%</b>	-	-	-	-	-	-	100%	100%	-	-	*		100%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>100%</b>	-	-	-	-	-	-	100%	100%	-	-	100%	100%	100%	100%
	2019	81%	76%	<b>99%</b>	*	-	-	*	-	-	100%	100%	-	-	*		100%	
At Meets Grade Level or Above	2021	44%	32%	<b>93%</b>	-	-	-	-	-	-	100%	100%	-	-	100%	86%	100%	100%
	2019	54%	45%	<b>96%</b>	*	-	-	*	-	-	89%	89%	-	-	*		93%	
At Masters Grade Level	2021	20%	12%	<b>51%</b>	-	-	-	-	-	-	50%	50%	-	-	100%	32%	62%	76%
	2019	25%	19%	<b>47%</b>	*	-	-	*	-	-	11%	11%	-	-	*		33%	
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2021	73%	64%	<b>100%</b>	-	-	-	-	-	-	100%	100%	*	-	*	100%	100%	100%
	2019	81%	78%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-		-	
At Meets Grade Level or Above	2021	49%	38%	<b>98%</b>	-	-	-	-	-	-	93%	92%	*	-	*	100%	94%	100%
	2019	55%	50%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-		-	
At Masters Grade Level	2021	29%	19%	<b>89%</b>	-	-	-	-	-	-	93%	92%	*	-	*	97%	83%	79%
	2019	33%	27%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-		-	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**DR WRIGHT L LASSITER JR EARLY COLL (057905090) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**DR WRIGHT L LASSITER JR EARLY COLL (057905090) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>99%</b>	100%	99%	*	-	*	-	100%	*	*	100%	99%	99%	99%
Included in Accountability	83%	84%	<b>92%</b>	100%	91%	*	-	*	-	100%	*	*	94%	86%	92%	84%
Not Included in Accountability: Mobile	3%	3%	<b>0%</b>	0%	0%	*	-	*	-	0%	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>7%</b>	0%	8%	*	-	*	-	0%	*	*	6%	12%	7%	15%
Not Tested	12%	12%	<b>1%</b>	0%	1%	*	-	*	-	0%	*	*	0%	1%	1%	1%
Absent	2%	1%	<b>1%</b>	0%	1%	*	-	*	-	0%	*	*	0%	1%	1%	1%
Other	10%	10%	<b>0%</b>	0%	0%	*	-	*	-	0%	*	*	0%	0%	0%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>99%</b>	97%	99%	100%	-	*	-	*	*	*	99%	97%	99%	97%
Not Included in Accountability: Mobile	4%	4%	<b>1%</b>	3%	0%	0%	-	*	-	*	*	*	0%	2%	0%	1%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	-	*	-	*	*	*	1%	1%	0%	2%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DR WRIGHT L LASSITER JR EARLY COLL (057905090) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.9%</b>	99.1%	98.9%	*	-	*	-	*	*	98.9%	99.2%
2018-19	95.4%	94.9%	<b>97.5%</b>	97.4%	97.5%	*	-	*	-	*	*	97.5%	98.0%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>1.2%</b>	2.9%	0.9%	*	-	*	-	*	*	1.4%	0.0%
2018-19	11.4%	13.5%	<b>4.5%</b>	3.1%	4.9%	*	-	*	-	*	*	4.9%	3.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	*	0.0%	0.0%
2018-19	1.9%	3.3%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	*	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	*	*	100.0%	-
Received TxCHSE	0.4%	0.2%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
Continued HS	3.9%	5.7%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
Dropped Out	5.4%	11.4%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
Graduates and TxCHSE	90.7%	83.0%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	*	*	100.0%	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	-	100.0%	*
Received TxCHSE	0.5%	0.1%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
Continued HS	3.7%	4.2%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
Dropped Out	5.9%	10.3%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
Graduates and TxCHSE	90.4%	85.6%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	94.1%	89.7%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	-	100.0%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	-	100.0%	*
Received TxCHSE	0.5%	0.3%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
Continued HS	1.3%	0.7%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
Dropped Out	6.1%	11.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
Graduates and TxCHSE	92.6%	88.3%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	-	100.0%	*

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DR WRIGHT L LASSITER JR EARLY COLL (057905090) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	-	100.0%	*
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
Received TxCHSE	0.6%	0.2%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Continued HS	1.1%	0.4%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Dropped Out	6.1%	9.4%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Graduates and TxCHSE	92.8%	90.2%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
Received TxCHSE	0.7%	0.3%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Continued HS	0.6%	0.2%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Dropped Out	6.1%	9.3%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Graduates and TxCHSE	93.3%	90.6%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	<b>98.3%</b>	100.0%	98.0%	*	-	*	-	-	-	97.9%	*
Received TxCHSE	0.7%	0.4%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Continued HS	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Dropped Out	6.3%	8.1%	<b>1.7%</b>	0.0%	2.0%	*	-	*	-	-	-	2.1%	*
Graduates and TxCHSE	93.2%	91.8%	<b>98.3%</b>	100.0%	98.0%	*	-	*	-	-	-	97.9%	*
Graduates, TxCHSE, and Continuers	93.7%	91.9%	<b>98.3%</b>	100.0%	98.0%	*	-	*	-	-	-	97.9%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	*	*	100.0%	-
Class of 2019	90.0%	84.8%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	-	100.0%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
Class of 2019	4.2%	4.9%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DR WRIGHT L LASSITER JR EARLY COLL (057905090) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	*	*	100.0%	-
Class of 2019	83.5%	86.9%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	-	100.0%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	*	*	100.0%	-
Class of 2019	87.6%	91.8%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	-	100.0%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
2018-19	4.4%	5.1%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	*	*	100.0%	-
2018-19	82.1%	86.0%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	-	100.0%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	*	*	100.0%	-
2018-19	85.9%	90.6%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	-	100.0%	*

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**DR WRIGHT L LASSITER JR EARLY COLL (057905090) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	51	100.0%	8,208	360,220
<b>By Ethnicity:</b>				
African American	6	11.8%	1,718	44,729
Hispanic	42	82.4%	5,847	184,060
White	1	2.0%	442	105,215
American Indian	0	0.0%	27	1,226
Asian	1	2.0%	110	17,126
Pacific Islander	0	0.0%	8	557
Two or More Races	1	2.0%	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	952
Foundation H.S. Program (No Endorsement)	0	0.0%	779	49,535
Foundation H.S. Program (Endorsement)	0	0.0%	316	15,689
Foundation H.S. Program (DLA)	51	100.0%	7,073	292,532
Special Education Graduates	1	2.0%	597	29,018
Economically Disadvantaged Graduates	38	74.5%	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	2,066	29,639
At-Risk Graduates	24	47.1%	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**DR WRIGHT L LASSITER JR EARLY COLL (057905090) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2019-20	63.0%	49.1%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	*	*	100.0%	-
2018-19	72.9%	60.5%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	-	100.0%	*
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2019-20	53.4%	42.3%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	*	*	100.0%	-
2018-19	53.0%	39.9%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	-	100.0%	*
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2019-20	59.7%	44.6%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	*	*	100.0%	-
2018-19	60.7%	48.2%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	-	100.0%	*
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2019-20	47.9%	28.7%	<b>98.0%</b>	100.0%	97.6%	*	-	*	-	*	*	97.4%	-
2018-19	48.6%	29.7%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	-	100.0%	*
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2019-20	43.2%	26.5%	<b>98.0%</b>	100.0%	97.6%	*	-	*	-	*	*	97.4%	-
2018-19	44.2%	27.6%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	-	100.0%	*
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2019-20	21.1%	22.9%	<b>56.9%</b>	50.0%	59.5%	*	-	*	-	*	*	55.3%	-
2018-19	21.1%	23.4%	<b>42.0%</b>	33.3%	44.2%	*	-	-	-	-	-	45.5%	*
<b>Associate Degree (Annual Graduates)</b>													
2019-20	2.1%	7.6%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	*	*	100.0%	-
2018-19	1.9%	3.0%	<b>92.0%</b>	100.0%	90.7%	*	-	-	-	-	-	90.9%	*
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2019-20	24.6%	21.2%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	*	*	100.0%	-
2018-19	23.1%	13.8%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	-	100.0%	*
<b>Onramps Course Credits (Annual Graduates)</b>													
2019-20	4.0%	1.2%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
2018-19	2.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2019-20	18.7%	12.4%	<b>2.0%</b>	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
2018-19	40.4%	31.9%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2019-20	13.2%	3.0%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	*	0.0%	-

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**DR WRIGHT L LASSITER JR EARLY COLL (057905090) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	1.7%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2019-20	0.7%	4.1%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
2018-19	0.6%	0.9%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2019-20	2.4%	2.7%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
2018-19	2.3%	2.3%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2019-20	3.7%	3.9%	<b>2.0%</b>	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
2018-19	2.7%	3.1%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	-	0.0%	*

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**DR WRIGHT L LASSITER JR EARLY COLL (057905090) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	20.1%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	*	*	100.0%	-
	2018-19	33.4%	21.8%	<b>96.0%</b>	100.0%	95.3%	*	-	-	-	-	-	93.9%	*
Mathematics	2019-20	21.2%	11.5%	<b>96.1%</b>	100.0%	95.2%	*	-	*	-	*	*	97.4%	-
	2018-19	24.7%	12.7%	<b>98.0%</b>	100.0%	97.7%	*	-	-	-	-	-	97.0%	*
Both Subjects	2019-20	16.4%	9.3%	<b>96.1%</b>	100.0%	95.2%	*	-	*	-	*	*	97.4%	-
	2018-19	18.8%	8.3%	<b>96.0%</b>	100.0%	95.3%	*	-	-	-	-	-	93.9%	*
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
	2018-19	5.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
Mathematics	2019-20	9.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
	2018-19	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
Both Subjects	2019-20	4.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
	2018-19	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	29.1%	<b>53.9%</b>	45.5%	56.4%	*	-	*	-	*	*	56.0%	100.0%
	2019	25.2%	38.3%	<b>50.5%</b>	57.1%	48.3%	*	-	*	-	*	*	53.3%	*
English Language Arts	2020	12.7%	16.1%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	*	0.0%	0.0%
	2019	14.5%	23.0%	<b>0.9%</b>	7.1%	0.0%	*	-	*	-	*	*	0.0%	*
Mathematics	2020	6.4%	7.9%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	*	0.0%	0.0%
	2019	7.4%	9.6%	<b>0.9%</b>	7.1%	0.0%	*	-	*	-	*	*	0.0%	*
Science	2020	9.4%	12.5%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	*	0.0%	0.0%
	2019	10.4%	15.2%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	*	0.0%	*
Social Studies	2020	12.4%	15.6%	<b>53.9%</b>	45.5%	56.4%	*	-	*	-	*	*	56.0%	100.0%
	2019	13.9%	21.2%	<b>49.5%</b>	50.0%	48.3%	*	-	*	-	*	*	53.3%	*
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	42.4%	<b>56.5%</b>	40.0%	57.9%	-	-	-	-	-	-	60.8%	54.5%
	2019	51.0%	34.9%	<b>44.4%</b>	25.0%	48.8%	*	-	*	-	*	*	45.0%	-
English Language Arts	2020	50.1%	28.2%	-	-	-	-	-	-	-	-	-	-	-
	2019	41.2%	19.4%	*	*	-	-	-	-	-	-	-	-	-
Mathematics	2020	56.5%	47.2%	-	-	-	-	-	-	-	-	-	-	-
	2019	52.2%	41.5%	*	*	-	-	-	-	-	-	-	-	-
Science	2020	47.6%	26.1%	-	-	-	-	-	-	-	-	-	-	-
	2019	40.6%	19.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**DR WRIGHT L LASSITER JR EARLY COLL (057905090) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	28.3%	<b>56.5%</b>	40.0%	57.9%	-	-	-	-	-	-	60.8%	54.5%
	2019	46.3%	21.3%	<b>45.3%</b>	28.6%	48.8%	*	-	*	-	*	*	45.0%	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	100.0%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	*	*	100.0%	-
	2018-19	75.0%	100.0%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	-	100.0%	*
At/Above Criterion for All Examinees	2019-20	35.7%	19.9%	<b>84.9%</b>	71.4%	90.7%	*	-	*	-	*	*	85.0%	-
	2018-19	36.1%	19.0%	<b>58.9%</b>	57.1%	57.4%	*	-	-	-	-	-	61.1%	*
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	931	<b>1157</b>	1141	1164	*	-	*	-	*	*	1157	-
	2018-19	1027	928	<b>1091</b>	1053	1097	*	-	-	-	-	-	1094	*
English Language Arts and Writing	2019-20	513	468	<b>569</b>	560	572	*	-	*	-	*	*	569	-
	2018-19	517	465	<b>542</b>	529	543	*	-	-	-	-	-	538	*
Mathematics	2019-20	506	463	<b>588</b>	581	591	*	-	*	-	*	*	588	-
	2018-19	510	463	<b>549</b>	524	554	*	-	-	-	-	-	557	*
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20	17	<b>23</b>	23	23	*	-	*	-	*	*	23	-
	2018-19	21	17	<b>23</b>	23	22	*	-	-	-	-	-	22	*
English Language Arts	2019-20	20	16	<b>23</b>	24	23	*	-	*	-	*	*	23	-
	2018-19	20	16	<b>22</b>	23	22	*	-	-	-	-	-	22	*
Mathematics	2019-20	20	17	<b>23</b>	22	23	*	-	*	-	*	*	23	-
	2018-19	20	18	<b>23</b>	23	23	*	-	-	-	-	-	23	*
Science	2019-20	21	17	<b>23</b>	24	23	*	-	*	-	*	*	23	-
	2018-19	21	18	<b>22</b>	23	22	*	-	-	-	-	-	22	*

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**DR WRIGHT L LASSITER JR EARLY COLL (057905090) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	53.4%	<b>98.4%</b>	100.0%	98.6%	*	-	*	-	*	*	98.2%	95.7%
	2018-19	44.6%	48.4%	<b>98.4%</b>	96.9%	98.5%	*	-	*	-	*	*	98.9%	100.0%
English Language Arts	2019-20	18.2%	19.5%	<b>26.6%</b>	31.0%	25.7%	*	-	*	-	*	*	25.5%	30.4%
	2018-19	17.8%	19.9%	<b>52.6%</b>	56.7%	52.1%	*	-	*	-	*	*	49.1%	25.0%
Mathematics	2019-20	20.7%	21.9%	<b>36.7%</b>	21.4%	39.4%	*	-	*	-	*	*	34.4%	23.4%
	2018-19	20.4%	21.3%	<b>38.5%</b>	36.0%	38.7%	*	-	*	-	*	*	36.4%	14.8%
Science	2019-20	22.4%	18.1%	<b>21.3%</b>	18.2%	21.3%	*	-	*	-	*	*	18.5%	0.0%
	2018-19	21.7%	17.9%	<b>40.6%</b>	32.3%	42.4%	*	-	*	-	*	*	38.2%	34.5%
Social Studies	2019-20	24.6%	29.9%	<b>80.1%</b>	65.5%	82.0%	*	-	*	-	*	*	77.6%	70.2%
	2018-19	23.6%	28.2%	<b>82.5%</b>	79.3%	82.8%	*	-	*	-	*	*	81.9%	67.9%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	19.1%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
	2018-19	59.0%	56.3%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	52.8%	<b>88.0%</b>	83.3%	88.4%	*	-	-	-	-	-	84.8%	*
	2017-18	53.4%	52.3%	<b>69.1%</b>	42.9%	76.2%	*	-	*	-	-	*	74.4%	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	37.9%	<b>97.4%</b>	100.0%	97.0%	-	-	-	-	-	-	100.0%	*
	2017-18	60.7%	39.9%	<b>100.0%</b>	*	100.0%	*	-	*	-	-	*	100.0%	-

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**DR WRIGHT L LASSITER JR EARLY COLL (057905090) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	267	100.0%	145,105	5,359,040	267	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	75	28.1%	7.9%	8.1%	75	28.1%	7.9%	8.1%
Grade 10	66	24.7%	7.7%	7.8%	66	24.7%	7.7%	7.8%
Grade 11	63	23.6%	6.7%	7.2%	63	23.6%	6.7%	7.2%
Grade 12	63	23.6%	6.1%	6.8%	63	23.6%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	35	13.1%	21.4%	12.7%	35	13.1%	21.4%	12.7%
Hispanic	227	85.0%	69.9%	52.9%	227	85.0%	69.9%	52.9%
White	1	0.4%	5.8%	26.5%	1	0.4%	5.8%	26.5%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	1	0.4%	1.2%	4.7%	1	0.4%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	1.1%	1.1%	2.7%	3	1.1%	1.1%	2.7%
<b>Sex:</b>								
Female	170	63.7%	49.1%	48.9%	170	63.7%	49.1%	48.9%
Male	97	36.3%	50.9%	51.1%	97	36.3%	50.9%	51.1%
Economically Disadvantaged	212	79.4%	85.1%	60.3%	212	79.4%	85.1%	60.2%
Non-Educationally Disadvantaged	55	20.6%	14.9%	39.7%	55	20.6%	14.9%	39.8%
Section 504 Students	6	2.2%	4.8%	7.2%	6	2.2%	4.8%	7.2%
EB Students/EL	66	24.7%	46.6%	20.7%	66	24.7%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	6	2.2%	4.1%	4.5%	6	2.2%	4.1%	4.5%
Foster Care	1	0.4%	0.5%	0.3%	1	0.4%	0.5%	0.3%



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**DR WRIGHT L LASSITER JR EARLY COLL (057905090) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	1	0.4%	2.1%	1.1%	1	0.4%	2.1%	1.1%
Immigrant	3	1.1%	5.7%	2.0%	3	1.1%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	267	100.0%	97.3%	64.5%	267	100.0%	97.3%	64.5%
Military Connected	7	2.6%	1.0%	2.7%	7	2.6%	1.0%	2.7%
At-Risk	86	32.2%	62.1%	49.2%	86	32.2%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	54	20.2%	45.1%	21.0%	54	20.2%	45.1%	20.9%
Gifted and Talented Education	98	36.7%	17.6%	8.3%	98	36.7%	17.6%	8.3%
Special Education	2	0.7%	9.7%	11.1%	2	0.7%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	40.9%	42.5%				
Students with Physical Disabilities	0	0.0%	15.7%	21.3%				
Students with Autism	0	0.0%	24.0%	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	4	1.6%	17.9%	13.8%				
By Ethnicity:								
African American	1	0.4%	6.8%	2.8%				
Hispanic	3	1.2%	9.8%	7.1%				
White	0	0.0%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	1	2.1%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	4	1.8%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	14	7.0%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**DR WRIGHT L LASSITER JR EARLY COLL (057905090) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	0.0%	5.8%	4.7%	0.0%	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	13.6	17.2	15.7
Foreign Languages	14.0	19.6	17.8
Mathematics	16.5	18.5	16.9
Science	15.7	18.8	17.9
Social Studies	23.5	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**DR WRIGHT L LASSITER JR EARLY COLL (057905090) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	19.0	100.0%	100.0%	100.0%
Professional Staff:	19.0	100.0%	65.1%	64.3%
Teachers	14.0	73.7%	48.2%	49.6%
Professional Support	3.0	15.8%	11.1%	10.6%
Campus Administration (School Leadership)	2.0	10.5%	4.6%	3.0%
Educational Aides:	0.0	0.0%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	2.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	7.0	36.8%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	3.0	21.4%	34.4%	11.1%
Hispanic	2.0	14.3%	32.1%	28.4%
White	8.0	57.1%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	7.1%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	4.0	28.6%	30.1%	23.8%
Females	10.0	71.4%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	7.1%	2.2%	1.2%
Bachelors	6.0	42.9%	69.4%	73.0%
Masters	7.0	50.0%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	7.8%	6.7%
1-5 Years Experience	1.0	7.1%	33.7%	27.8%
6-10 Years Experience	4.0	28.6%	21.1%	20.3%
11-20 Years Experience	4.0	28.6%	24.7%	29.1%
21-30 Years Experience	3.0	21.4%	9.0%	13.0%
Over 30 Years Experience	2.0	14.3%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**DR WRIGHT L LASSITER JR EARLY COLL (057905090) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	19.1	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	7.0	6.2	6.4
Average Years Experience of Principals with District	7.0	5.9	5.5
Average Years Experience of Assistant Principals	6.0	4.5	5.5
Average Years Experience of Assistant Principals with District	6.0	4.2	4.8
Average Years Experience of Teachers:	17.4	9.9	11.2
Average Years Experience of Teachers with District:	15.1	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$55,554	\$50,849
1-5 Years Experience	\$57,000	\$59,275	\$53,288
6-10 Years Experience	\$69,000	\$64,955	\$56,282
11-20 Years Experience	\$73,375	\$66,681	\$59,900
21-30 Years Experience	\$69,667	\$67,284	\$64,637
Over 30 Years Experience	\$78,249	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$70,857	\$63,183	\$57,641
Professional Support	\$73,161	\$77,752	\$68,030
Campus Administration (School Leadership)	\$124,139	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.3	2.1%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	1.2	8.3%	2.9%	1.8%
Regular Education	6.4	45.4%	74.5%	71.0%
Special Education	0.0	0.0%	9.8%	9.4%
Other	6.2	44.2%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**DR WRIGHT L LASSITER JR EARLY COLL (057905090) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: JUVENILE JUSTICE AEP**

**Campus Number: 057905096**

**2021 Accountability Rating: Not Rated**

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Texas Education Agency  
**2018-19 STAAR Performance (TAPR)**  
**JUVENILE JUSTICE AEP (057905096) - DALLAS ISD - DALLAS COUNTY**

**This campus is not rated on STAAR Performance (TAPR).**



Texas Education Agency  
**2020-21 Progress (TAPR)**  
**JUVENILE JUSTICE AEP (057905096) - DALLAS ISD - DALLAS COUNTY**

**This campus is not rated on Progress (TAPR).**

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JUVENILE JUSTICE AEP (057905096) - DALLAS ISD - DALLAS COUNTY**

**This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).**

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**JUVENILE JUSTICE AEP (057905096) - DALLAS ISD - DALLAS COUNTY**

**This campus is not rated on STAAR Participation (TAPR).**

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JUVENILE JUSTICE AEP (057905096) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>86.2%</b>	*	*	-	-	-	-	*	-	*	*
2018-19	95.4%	94.9%	<b>83.8%</b>	*	*	*	-	-	-	-	-	86.8%	*
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>43.8%</b>	50.0%	28.6%	-	-	-	-	*	-	25.0%	*
2018-19	11.4%	13.5%	<b>43.5%</b>	50.0%	36.4%	*	-	-	-	-	-	33.3%	33.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	<b>0.0%</b>	*	*	-	-	-	-	-	-	0.0%	*
2018-19	0.4%	1.1%	<b>0.0%</b>	*	*	*	-	-	-	-	-	0.0%	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	<b>0.0%</b>	*	*	-	-	-	-	*	-	0.0%	-
2018-19	1.9%	3.3%	<b>0.0%</b>	*	0.0%	-	-	-	-	-	-	0.0%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JUVENILE JUSTICE AEP (057905096) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JUVENILE JUSTICE AEP (057905096) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**JUVENILE JUSTICE AEP (057905096) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**JUVENILE JUSTICE AEP (057905096) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**JUVENILE JUSTICE AEP (057905096) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**JUVENILE JUSTICE AEP (057905096) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JUVENILE JUSTICE AEP (057905096) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	7	100.0%	145,105	5,359,040	7	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	1	14.3%	7.3%	7.9%	1	14.3%	7.3%	7.9%
Grade 9	2	28.6%	7.9%	8.1%	2	28.6%	7.9%	8.1%
Grade 10	3	42.9%	7.7%	7.8%	3	42.9%	7.7%	7.8%
Grade 11	1	14.3%	6.7%	7.2%	1	14.3%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	6	85.7%	21.4%	12.7%	6	85.7%	21.4%	12.7%
Hispanic	1	14.3%	69.9%	52.9%	1	14.3%	69.9%	52.9%
White	0	0.0%	5.8%	26.5%	0	0.0%	5.8%	26.5%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.1%	2.7%	0	0.0%	1.1%	2.7%
<b>Sex:</b>								
Female	2	28.6%	49.1%	48.9%	2	28.6%	49.1%	48.9%
Male	5	71.4%	50.9%	51.1%	5	71.4%	50.9%	51.1%
Economically Disadvantaged	5	71.4%	85.1%	60.3%	5	71.4%	85.1%	60.2%
Non-Educationally Disadvantaged	2	28.6%	14.9%	39.7%	2	28.6%	14.9%	39.8%
Section 504 Students	1	14.3%	4.8%	7.2%	1	14.3%	4.8%	7.2%
EB Students/EL	0	0.0%	46.6%	20.7%	0	0.0%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	15	93.8%	1.1%	1.2%				
Students w/ Dyslexia	1	14.3%	4.1%	4.5%	1	14.3%	4.1%	4.5%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JUVENILE JUSTICE AEP (057905096) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	1	14.3%	2.1%	1.1%	1	14.3%	2.1%	1.1%
Immigrant	0	0.0%	5.7%	2.0%	0	0.0%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1	14.3%	97.3%	64.5%	1	14.3%	97.3%	64.5%
Military Connected	0	0.0%	1.0%	2.7%	0	0.0%	1.0%	2.7%
At-Risk	7	100.0%	62.1%	49.2%	7	100.0%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	0	0.0%	45.1%	21.0%	0	0.0%	45.1%	20.9%
Gifted and Talented Education	0	0.0%	17.6%	8.3%	0	0.0%	17.6%	8.3%
Special Education	2	28.6%	9.7%	11.1%	2	28.6%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	40.9%	42.5%				
Students with Physical Disabilities	**	**	15.7%	21.3%				
Students with Autism	**	**	24.0%	14.1%				
Students with Behavioral Disabilities	**	**	19.1%	20.6%				
Students with Non-Categorical Early Childhood	**	**	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	15	93.8%	17.9%	13.8%				
By Ethnicity:								
African American	7	43.8%	6.8%	2.8%				
Hispanic	7	43.8%	9.8%	7.1%				
White	0	0.0%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	6.3%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	5	100.0%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	2	100.0%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	13	92.9%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	-	-	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JUVENILE JUSTICE AEP (057905096) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	0.0%	0.3%	0.3%	-	0.5%	0.3%
Grade 8	0.0%	0.3%	0.2%	-	0.1%	0.4%
Grade 9	33.3%	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JUVENILE JUSTICE AEP (057905096) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	65.1%	64.3%
Teachers	-	-	48.2%	49.6%
Professional Support	-	-	11.1%	10.6%
Campus Administration (School Leadership)	-	-	4.6%	3.0%
Educational Aides:	-	-	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	-	n/a	138.0	4,290.0
Part-time Librarians	-	n/a	6.0	582.0
Full-time Counselors	-	n/a	433.0	13,211.0
Part-time Counselors	-	n/a	2.0	1,126.0
Total Minority Staff:	-	-	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	-	-	34.4%	11.1%
Hispanic	-	-	32.1%	28.4%
White	-	-	27.6%	56.9%
American Indian	-	-	0.6%	0.3%
Asian	-	-	3.1%	1.8%
Pacific Islander	-	-	0.2%	0.2%
Two or More Races	-	-	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	-	-	30.1%	23.8%
Females	-	-	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	-	-	2.2%	1.2%
Bachelors	-	-	69.4%	73.0%
Masters	-	-	26.9%	25.0%
Doctorate	-	-	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	-	-	7.8%	6.7%
1-5 Years Experience	-	-	33.7%	27.8%
6-10 Years Experience	-	-	21.1%	20.3%
11-20 Years Experience	-	-	24.7%	29.1%
21-30 Years Experience	-	-	9.0%	13.0%
Over 30 Years Experience	-	-	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JUVENILE JUSTICE AEP (057905096) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	-	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	-	6.2	6.4
Average Years Experience of Principals with District	-	5.9	5.5
Average Years Experience of Assistant Principals	-	4.5	5.5
Average Years Experience of Assistant Principals with District	-	4.2	4.8
Average Years Experience of Teachers:	-	9.9	11.2
Average Years Experience of Teachers with District:	-	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$55,554	\$50,849
1-5 Years Experience	-	\$59,275	\$53,288
6-10 Years Experience	-	\$64,955	\$56,282
11-20 Years Experience	-	\$66,681	\$59,900
21-30 Years Experience	-	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	-	\$63,183	\$57,641
Professional Support	-	\$77,752	\$68,030
Campus Administration (School Leadership)	-	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	-	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	-	-	3.8%	6.2%
Career and Technical Education	-	-	3.5%	5.1%
Compensatory Education	-	-	0.0%	2.8%
Gifted and Talented Education	-	-	2.9%	1.8%
Regular Education	-	-	74.5%	71.0%
Special Education	-	-	9.8%	9.4%
Other	-	-	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JUVENILE JUSTICE AEP (057905096) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)



## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: HOSPITAL/HOMEBOUND**

**Campus Number: 057905099**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**HOSPITAL/HOMEBOUND (057905099) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2021	71%	58%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
At Meets Grade Level or Above	2021	57%	44%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
At Masters Grade Level	2021	11%	6%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
At Meets Grade Level or Above	2021	41%	34%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
At Masters Grade Level	2021	18%	14%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
At Meets Grade Level or Above	2021	45%	37%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
At Masters Grade Level	2021	18%	15%	*	-	*	-	-	-	-	-	*	-	-	*	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2020-21 Progress (TAPR)**  
**HOSPITAL/HOMEBOUND (057905099) - DALLAS ISD - DALLAS COUNTY**

**This campus is not rated on Progress (TAPR).**

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**HOSPITAL/HOMEBOUND (057905099) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2019	78%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	41%	34%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2019	50%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	18%	14%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2019	24%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2019	75%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	45%	37%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2019	48%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	18%	15%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2019	21%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**HOSPITAL/HOMEBOUND (057905099) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>90%</b>	70%	91%	94%	-	-	-	-	84%	-	97%	87%	92%	92%
Included in Accountability	83%	84%	<b>1%</b>	0%	2%	0%	-	-	-	-	5%	-	0%	1%	0%	0%
Not Included in Accountability: Mobile	3%	3%	<b>88%</b>	70%	87%	94%	-	-	-	-	74%	-	97%	84%	92%	88%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	2%	0%	-	-	-	-	5%	-	0%	1%	0%	4%
Not Tested	12%	12%	<b>10%</b>	30%	9%	6%	-	-	-	-	16%	-	3%	13%	8%	8%
Absent	2%	1%	<b>3%</b>	10%	4%	0%	-	-	-	-	11%	-	0%	4%	4%	8%
Other	10%	10%	<b>7%</b>	20%	6%	6%	-	-	-	-	5%	-	3%	9%	4%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>85%</b>	78%	85%	97%	-	*	-	*	42%	57%	87%	85%	90%	100%
Included in Accountability	94%	91%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Mobile	4%	4%	<b>85%</b>	78%	83%	97%	-	*	-	*	42%	57%	85%	85%	90%	94%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	-	*	-	*	0%	0%	2%	0%	0%	6%
Not Tested	1%	3%	<b>15%</b>	22%	15%	3%	-	*	-	*	58%	43%	13%	15%	10%	0%
Absent	1%	1%	<b>4%</b>	22%	0%	3%	-	*	-	*	0%	0%	0%	7%	3%	0%
Other	0%	2%	<b>10%</b>	0%	15%	0%	-	*	-	*	58%	43%	13%	8%	8%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**HOSPITAL/HOMEBOUND (057905099) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>90.4%</b>	87.7%	94.0%	87.4%	-	*	-	*	92.3%	89.9%	*
2018-19	95.4%	94.9%	<b>86.6%</b>	75.4%	89.4%	86.9%	*	*	-	*	91.1%	83.2%	*
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>26.0%</b>	40.0%	17.3%	25.4%	-	*	-	*	21.6%	30.6%	14.3%
2018-19	11.4%	13.5%	<b>29.9%</b>	53.8%	24.1%	26.4%	*	0.0%	-	*	26.9%	39.6%	14.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	<b>6.3%</b>	20.0%	3.7%	0.0%	-	*	-	*	0.0%	0.0%	*
2018-19	0.4%	1.1%	<b>1.6%</b>	0.0%	3.7%	0.0%	-	*	-	-	0.0%	0.0%	12.5%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	<b>7.5%</b>	7.0%	3.8%	12.3%	-	*	-	0.0%	13.3%	3.9%	8.3%
2018-19	1.9%	3.3%	<b>4.0%</b>	2.8%	6.1%	2.6%	*	-	-	*	0.0%	1.3%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	<b>0.0%</b>	*	*	*	-	-	-	-	-	*	-
Received TxCHSE	0.4%	0.2%	<b>0.0%</b>	*	*	*	-	-	-	-	-	*	-
Continued HS	3.9%	5.7%	<b>0.0%</b>	*	*	*	-	-	-	-	-	*	-
Dropped Out	5.4%	11.4%	<b>100.0%</b>	*	*	*	-	-	-	-	-	*	-
Graduates and TxCHSE	90.7%	83.0%	<b>0.0%</b>	*	*	*	-	-	-	-	-	*	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	<b>0.0%</b>	*	*	*	-	-	-	-	-	*	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	*	-	*	-	-	-	-	-	-	*	-
Received TxCHSE	0.5%	0.1%	*	-	*	-	-	-	-	-	-	*	-
Continued HS	3.7%	4.2%	*	-	*	-	-	-	-	-	-	*	-
Dropped Out	5.9%	10.3%	*	-	*	-	-	-	-	-	-	*	-
Graduates and TxCHSE	90.4%	85.6%	*	-	*	-	-	-	-	-	-	*	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	*	-	*	-	-	-	-	-	-	*	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	*	-	*	-	-	-	-	-	-	*	-
Received TxCHSE	0.5%	0.3%	*	-	*	-	-	-	-	-	-	*	-
Continued HS	1.3%	0.7%	*	-	*	-	-	-	-	-	-	*	-
Dropped Out	6.1%	11.0%	*	-	*	-	-	-	-	-	-	*	-
Graduates and TxCHSE	92.6%	88.3%	*	-	*	-	-	-	-	-	-	*	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**HOSPITAL/HOMEBOUND (057905099) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	*	-	*	-	-	-	-	-	-	*	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	20.0%	*	*	*	-	-	-	-	*	*	*
Received TxCHSE	0.6%	0.2%	0.0%	*	*	*	-	-	-	-	*	*	*
Continued HS	1.1%	0.4%	0.0%	*	*	*	-	-	-	-	*	*	*
Dropped Out	6.1%	9.4%	80.0%	*	*	*	-	-	-	-	*	*	*
Graduates and TxCHSE	92.8%	90.2%	20.0%	*	*	*	-	-	-	-	*	*	*
Graduates, TxCHSE, and Continuers	93.9%	90.6%	20.0%	*	*	*	-	-	-	-	*	*	*
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	20.0%	*	*	*	-	-	-	-	*	*	*
Received TxCHSE	0.7%	0.3%	0.0%	*	*	*	-	-	-	-	*	*	*
Continued HS	0.6%	0.2%	0.0%	*	*	*	-	-	-	-	*	*	*
Dropped Out	6.1%	9.3%	80.0%	*	*	*	-	-	-	-	*	*	*
Graduates and TxCHSE	93.3%	90.6%	20.0%	*	*	*	-	-	-	-	*	*	*
Graduates, TxCHSE, and Continuers	93.9%	90.7%	20.0%	*	*	*	-	-	-	-	*	*	*
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	*	-	-	*	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	*	-	-	*	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	*	-	-	*	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	*	-	-	*	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	*	-	-	*	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	*	-	-	*	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	0.0%	*	*	*	-	*	-	-	*	*	-
Class of 2019	90.0%	84.8%	*	-	*	-	-	-	-	-	-	*	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**HOSPITAL/HOMEBOUND (057905099) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**HOSPITAL/HOMEBOUND (057905099) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**HOSPITAL/HOMEBOUND (057905099) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**HOSPITAL/HOMEBOUND (057905099) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	20.1%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	21.2%	11.5%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2019-20	16.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	9.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2019-20	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	29.1%	0.0%	0.0%	*	*	-	-	-	*	*	0.0%	-
	2019	25.2%	38.3%	0.0%	-	*	*	*	-	-	-	-	*	-
English Language Arts	2020	12.7%	16.1%	0.0%	0.0%	*	*	-	-	-	*	*	0.0%	-
	2019	14.5%	23.0%	0.0%	-	*	*	*	-	-	-	-	*	-
Mathematics	2020	6.4%	7.9%	0.0%	0.0%	*	*	-	-	-	*	*	0.0%	-
	2019	7.4%	9.6%	0.0%	-	*	*	*	-	-	-	-	*	-
Science	2020	9.4%	12.5%	0.0%	0.0%	*	*	-	-	-	*	*	0.0%	-
	2019	10.4%	15.2%	0.0%	-	*	*	*	-	-	-	-	*	-
Social Studies	2020	12.4%	15.6%	0.0%	0.0%	*	*	-	-	-	*	*	0.0%	-
	2019	13.9%	21.2%	0.0%	-	*	*	*	-	-	-	-	*	-
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	42.4%	-	-	-	-	-	-	-	-	-	-	-
	2019	51.0%	34.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020	50.1%	28.2%	-	-	-	-	-	-	-	-	-	-	-
	2019	41.2%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020	56.5%	47.2%	-	-	-	-	-	-	-	-	-	-	-
	2019	52.2%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Science	2020	47.6%	26.1%	-	-	-	-	-	-	-	-	-	-	-
	2019	40.6%	19.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**HOSPITAL/HOMEBOUND (057905099) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	28.3%	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	21.3%	-	-	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2019-20	35.7%	19.9%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	931	-	-	-	-	-	-	-	-	-	-	-
	2018-19	1027	928	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2019-20	513	468	-	-	-	-	-	-	-	-	-	-	-
	2018-19	517	465	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	506	463	-	-	-	-	-	-	-	-	-	-	-
	2018-19	510	463	-	-	-	-	-	-	-	-	-	-	-
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20	17	-	-	-	-	-	-	-	-	-	-	-
	2018-19	21	17	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2019-20	20	16	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20	16	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	20	17	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20	18	-	-	-	-	-	-	-	-	-	-	-
Science	2019-20	21	17	-	-	-	-	-	-	-	-	-	-	-
	2018-19	21	18	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**HOSPITAL/HOMEBOUND (057905099) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	53.4%	<b>0.0%</b>	*	*	0.0%	-	-	-	-	*	-	-
	2018-19	44.6%	48.4%	<b>6.3%</b>	*	9.1%	*	-	-	-	*	*	14.3%	*
English Language Arts	2019-20	18.2%	19.5%	<b>0.0%</b>	*	*	*	-	-	-	-	*	-	-
	2018-19	17.8%	19.9%	<b>0.0%</b>	*	0.0%	*	-	-	-	*	*	0.0%	*
Mathematics	2019-20	20.7%	21.9%	<b>0.0%</b>	*	*	*	-	-	-	-	*	-	-
	2018-19	20.4%	21.3%	<b>0.0%</b>	*	0.0%	*	-	-	-	*	*	0.0%	*
Science	2019-20	22.4%	18.1%	<b>0.0%</b>	*	*	*	-	-	-	-	*	-	-
	2018-19	21.7%	17.9%	<b>0.0%</b>	*	0.0%	*	-	-	-	*	*	0.0%	*
Social Studies	2019-20	24.6%	29.9%	<b>0.0%</b>	*	*	*	-	-	-	-	*	-	-
	2018-19	23.6%	28.2%	<b>0.0%</b>	*	0.0%	*	-	-	-	*	*	0.0%	*
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	19.1%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	52.8%	-	-	-	-	-	-	-	-	-	-	-
	2017-18	53.4%	52.3%	*	*	-	-	-	-	-	-	-	*	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	37.9%	-	-	-	-	-	-	-	-	-	-	-
	2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**HOSPITAL/HOMEBOUND (057905099) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	55	100.0%	145,105	5,359,040	56	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	2	3.6%	7.0%	6.7%	2	3.6%	7.0%	6.7%
Grade 1	1	1.8%	7.3%	7.1%	1	1.8%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	2	3.6%	7.2%	7.1%	2	3.6%	7.2%	7.1%
Grade 4	1	1.8%	7.3%	7.2%	1	1.8%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	1	1.8%	7.2%	7.7%	1	1.8%	7.2%	7.7%
Grade 7	4	7.3%	7.3%	7.9%	4	7.1%	7.3%	7.8%
Grade 8	3	5.5%	7.3%	7.9%	3	5.4%	7.3%	7.9%
Grade 9	12	21.8%	7.9%	8.1%	12	21.4%	7.9%	8.1%
Grade 10	14	25.5%	7.7%	7.8%	14	25.0%	7.7%	7.8%
Grade 11	10	18.2%	6.7%	7.2%	10	17.9%	6.7%	7.2%
Grade 12	5	9.1%	6.1%	6.8%	6	10.7%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	16	29.1%	21.4%	12.7%	16	28.6%	21.4%	12.7%
Hispanic	19	34.5%	69.9%	52.9%	19	33.9%	69.9%	52.9%
White	15	27.3%	5.8%	26.5%	16	28.6%	5.8%	26.5%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	1	1.8%	0.1%	0.2%	1	1.8%	0.1%	0.2%
Two or More Races	4	7.3%	1.1%	2.7%	4	7.1%	1.1%	2.7%
<b>Sex:</b>								
Female	31	56.4%	49.1%	48.9%	32	57.1%	49.1%	48.9%
Male	24	43.6%	50.9%	51.1%	24	42.9%	50.9%	51.1%
Economically Disadvantaged	23	41.8%	85.1%	60.3%	23	41.1%	85.1%	60.2%
Non-Educationally Disadvantaged	32	58.2%	14.9%	39.7%	33	58.9%	14.9%	39.8%
Section 504 Students	3	5.5%	4.8%	7.2%	3	5.4%	4.8%	7.2%
EB Students/EL	1	1.8%	46.6%	20.7%	1	1.8%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	1	1.8%	4.1%	4.5%	1	1.8%	4.1%	4.5%
Foster Care	22	40.0%	0.5%	0.3%	22	39.3%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**HOSPITAL/HOMEBOUND (057905099) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	1	1.8%	2.1%	1.1%	1	1.8%	2.1%	1.1%
Immigrant	2	3.6%	5.7%	2.0%	2	3.6%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1	1.8%	97.3%	64.5%	1	1.8%	97.3%	64.5%
Military Connected	0	0.0%	1.0%	2.7%	0	0.0%	1.0%	2.7%
At-Risk	46	83.6%	62.1%	49.2%	46	82.1%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	1	1.8%	45.1%	21.0%	1	1.8%	45.1%	20.9%
Gifted and Talented Education	0	0.0%	17.6%	8.3%	0	0.0%	17.6%	8.3%
Special Education	2	3.6%	9.7%	11.1%	2	3.6%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	40.9%	42.5%				
Students with Physical Disabilities	0	0.0%	15.7%	21.3%				
Students with Autism	0	0.0%	24.0%	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	428	100.0%	17.9%	13.8%				
By Ethnicity:								
African American	99	23.1%	6.8%	2.8%				
Hispanic	164	38.3%	9.8%	7.1%				
White	154	36.0%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	5	1.2%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	1.4%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	54	100.0%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	22	100.0%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	221	100.0%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	82	100.0%	18.1%	16.6%				



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**HOSPITAL/HOMEBOUND (057905099) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	0.0%	0.2%	0.2%	0.0%	0.5%	0.3%
Grade 7	20.0%	0.3%	0.3%	-	0.5%	0.3%
Grade 8	16.7%	0.3%	0.2%	0.0%	0.1%	0.4%
Grade 9	50.0%	5.8%	4.7%	75.0%	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	2.0	17.1	17.7
Grade 1	1.0	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	1.0	17.2	18.2
Grade 4	1.0	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	1.0	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	2.5	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	2.0	18.5	16.9
Science	2.4	18.8	17.9
Social Studies	2.5	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**HOSPITAL/HOMEBOUND (057905099) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	11.0	100.0%	100.0%	100.0%
Professional Staff:	11.0	100.0%	65.1%	64.3%
Teachers	11.0	100.0%	48.2%	49.6%
Professional Support	0.0	0.0%	11.1%	10.6%
Campus Administration (School Leadership)	0.0	0.0%	4.6%	3.0%
Educational Aides:	0.0	0.0%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	0.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	8.0	72.7%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	7.0	63.6%	34.4%	11.1%
Hispanic	1.0	9.1%	32.1%	28.4%
White	3.0	27.3%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	2.0	18.2%	30.1%	23.8%
Females	9.0	81.8%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	5.0	45.5%	69.4%	73.0%
Masters	6.0	54.5%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	7.8%	6.7%
1-5 Years Experience	0.0	0.0%	33.7%	27.8%
6-10 Years Experience	2.0	18.2%	21.1%	20.3%
11-20 Years Experience	4.0	36.4%	24.7%	29.1%
21-30 Years Experience	3.0	27.3%	9.0%	13.0%
Over 30 Years Experience	2.0	18.2%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**HOSPITAL/HOMEBOUND (057905099) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	5.0	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	0.0	6.2	6.4
Average Years Experience of Principals with District	0.0	5.9	5.5
Average Years Experience of Assistant Principals	0.0	4.5	5.5
Average Years Experience of Assistant Principals with District	0.0	4.2	4.8
Average Years Experience of Teachers:	21.5	9.9	11.2
Average Years Experience of Teachers with District:	15.5	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$55,554	\$50,849
1-5 Years Experience	-	\$59,275	\$53,288
6-10 Years Experience	\$64,800	\$64,955	\$56,282
11-20 Years Experience	\$64,000	\$66,681	\$59,900
21-30 Years Experience	\$68,390	\$67,284	\$64,637
Over 30 Years Experience	\$74,704	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$67,289	\$63,183	\$57,641
Professional Support	-	\$77,752	\$68,030
Campus Administration (School Leadership)	-	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.1	0.8%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	10.4	94.3%	74.5%	71.0%
Special Education	0.4	3.4%	9.8%	9.4%
Other	0.2	1.5%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**HOSPITAL/HOMEBOUND (057905099) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: ZAN WESLEY HOLMES JR MIDDLE**

**Campus Number: 057905100**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ZAN WESLEY HOLMES JR MIDDLE (057905100) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>51%</b>	38%	51%	*	-	-	-	*	47%	-	55%	31%	50%	48%
	2019	68%	59%	<b>53%</b>	18%	54%	*	-	-	-	*	36%	*	56%	31%	53%	49%
At Meets Grade Level or Above	2021	32%	26%	<b>21%</b>	13%	21%	*	-	-	-	*	30%	-	22%	20%	21%	18%
	2019	37%	29%	<b>20%</b>	0%	22%	*	-	-	-	*	21%	*	23%	3%	20%	17%
At Masters Grade Level	2021	15%	11%	<b>5%</b>	0%	5%	*	-	-	-	*	3%	-	5%	3%	5%	2%
	2019	18%	12%	<b>6%</b>	0%	7%	*	-	-	-	*	7%	*	7%	0%	6%	4%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	63%	<b>58%</b>	44%	58%	*	-	-	-	*	42%	-	61%	43%	58%	60%
	2019	81%	76%	<b>84%</b>	55%	85%	*	-	-	-	*	57%	*	84%	81%	83%	84%
At Meets Grade Level or Above	2021	36%	31%	<b>28%</b>	22%	28%	*	-	-	-	*	33%	-	29%	23%	28%	26%
	2019	47%	40%	<b>40%</b>	9%	41%	*	-	-	-	*	21%	*	43%	22%	39%	38%
At Masters Grade Level	2021	15%	10%	<b>10%</b>	0%	10%	*	-	-	-	*	18%	-	10%	9%	10%	9%
	2019	21%	17%	<b>12%</b>	0%	12%	*	-	-	-	*	11%	*	14%	3%	13%	13%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	62%	<b>56%</b>	43%	56%	*	-	*	-	*	38%	*	61%	32%	55%	48%
	2019	76%	67%	<b>68%</b>	39%	70%	*	-	*	-	-	33%	*	70%	55%	69%	72%
At Meets Grade Level or Above	2021	45%	37%	<b>35%</b>	43%	35%	*	-	*	-	*	38%	*	36%	26%	33%	28%
	2019	49%	40%	<b>34%</b>	17%	35%	*	-	*	-	-	33%	*	36%	17%	34%	34%
At Masters Grade Level	2021	25%	19%	<b>13%</b>	14%	12%	*	-	*	-	*	7%	*	14%	6%	12%	10%
	2019	29%	22%	<b>17%</b>	17%	17%	*	-	*	-	-	7%	*	17%	14%	17%	17%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	32%	<b>46%</b>	*	52%	-	-	-	-	-	46%	-	50%	*	43%	36%
	2019	75%	60%	<b>58%</b>	41%	59%	*	-	*	-	-	33%	*	61%	39%	58%	59%
At Meets Grade Level or Above	2021	27%	11%	<b>38%</b>	*	43%	-	-	-	-	-	38%	-	40%	*	33%	29%
	2019	43%	24%	<b>23%</b>	6%	24%	*	-	*	-	-	30%	*	25%	11%	23%	23%
At Masters Grade Level	2021	12%	4%	<b>29%</b>	*	33%	-	-	-	-	-	29%	-	35%	*	24%	21%
	2019	17%	6%	<b>3%</b>	6%	3%	*	-	*	-	-	15%	*	4%	0%	3%	2%
<b>Grade 7 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ZAN WESLEY HOLMES JR MIDDLE (057905100) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	50%	<b>46%</b>	40%	46%	*	-	*	-	*	37%	*	50%	28%	45%	38%
	2019	70%	60%	<b>66%</b>	39%	68%	*	-	*	-	-	33%	*	68%	55%	66%	68%
At Meets Grade Level or Above	2021	33%	23%	<b>18%</b>	40%	18%	*	-	*	-	*	37%	*	21%	8%	17%	13%
	2019	42%	32%	<b>27%</b>	11%	28%	*	-	*	-	-	26%	*	29%	13%	27%	28%
At Masters Grade Level	2021	10%	6%	<b>1%</b>	0%	2%	*	-	*	-	*	0%	*	2%	0%	2%	2%
	2019	18%	13%	<b>5%</b>	6%	5%	*	-	*	-	-	4%	*	5%	3%	4%	4%
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	68%	<b>59%</b>	56%	60%	-	-	*	-	*	54%	60%	64%	40%	58%	55%
	2019	86%	80%	<b>77%</b>	73%	77%	-	-	-	-	-	37%	*	78%	71%	77%	75%
At Meets Grade Level or Above	2021	46%	40%	<b>29%</b>	11%	30%	-	-	*	-	*	33%	40%	31%	21%	28%	25%
	2019	55%	43%	<b>38%</b>	55%	38%	-	-	-	-	-	26%	*	39%	32%	38%	36%
At Masters Grade Level	2021	21%	17%	<b>8%</b>	0%	8%	-	-	*	-	*	0%	0%	8%	7%	6%	7%
	2019	28%	19%	<b>10%</b>	9%	10%	-	-	-	-	-	0%	*	10%	10%	9%	9%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	55%	<b>41%</b>	44%	41%	*	-	*	-	*	40%	*	44%	30%	40%	44%
	2019	88%	89%	<b>86%</b>	70%	87%	-	-	-	-	-	59%	*	87%	80%	86%	86%
At Meets Grade Level or Above	2021	36%	29%	<b>17%</b>	44%	17%	*	-	*	-	*	37%	*	19%	11%	17%	16%
	2019	57%	57%	<b>48%</b>	50%	48%	-	-	-	-	-	37%	*	49%	46%	47%	46%
At Masters Grade Level	2021	11%	7%	<b>4%</b>	0%	4%	*	-	*	-	*	20%	*	4%	2%	4%	4%
	2019	17%	16%	<b>11%</b>	20%	11%	-	-	-	-	-	7%	*	11%	12%	11%	10%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	56%	<b>38%</b>	45%	38%	-	-	*	-	*	42%	*	40%	32%	38%	33%
	2019	81%	76%	<b>67%</b>	60%	67%	-	-	-	-	-	48%	*	67%	63%	66%	65%
At Meets Grade Level or Above	2021	43%	28%	<b>11%</b>	27%	11%	-	-	*	-	*	31%	*	11%	13%	11%	7%
	2019	51%	39%	<b>26%</b>	40%	25%	-	-	-	-	-	28%	*	26%	26%	26%	22%
At Masters Grade Level	2021	24%	12%	<b>5%</b>	0%	5%	-	-	*	-	*	8%	*	5%	3%	5%	5%
	2019	25%	15%	<b>5%</b>	10%	5%	-	-	-	-	-	0%	*	4%	13%	5%	5%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	45%	<b>31%</b>	29%	31%	-	-	*	-	*	38%	0%	33%	20%	29%	26%
	2019	69%	63%	<b>50%</b>	73%	49%	-	-	-	-	-	31%	*	49%	60%	50%	48%



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ZAN WESLEY HOLMES JR MIDDLE (057905100) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	17%	13%	0%	13%	-	-	*	-	*	33%	0%	14%	8%	12%	8%
	2019	37%	28%	15%	45%	14%	-	-	-	-	-	27%	*	16%	15%	15%	11%
At Masters Grade Level	2021	14%	6%	2%	0%	2%	-	-	*	-	*	17%	0%	2%	3%	2%	1%
	2019	21%	14%	4%	9%	4%	-	-	-	-	-	0%	*	4%	5%	4%	1%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	67%	*	68%	-	-	-	-	-	-	*	68%	57%	67%	65%
	2019	85%	85%	100%	*	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2021	41%	33%	19%	*	20%	-	-	-	-	-	-	*	20%	14%	19%	25%
	2019	61%	62%	86%	*	86%	-	-	-	-	-	-	-	86%	*	85%	85%
At Masters Grade Level	2021	23%	16%	7%	*	7%	-	-	-	-	-	-	*	6%	14%	7%	10%
	2019	37%	40%	57%	*	57%	-	-	-	-	-	-	-	56%	*	53%	56%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	48%	41%	48%	100%	-	17%	-	33%	43%	24%	51%	32%	47%	45%
	2019	78%	73%	69%	50%	70%	100%	-	*	-	*	41%	93%	70%	61%	68%	68%
At Meets Grade Level or Above	2021	41%	34%	22%	23%	22%	44%	-	0%	-	8%	34%	10%	23%	16%	21%	18%
	2019	50%	44%	31%	24%	32%	55%	-	*	-	*	28%	33%	33%	22%	31%	30%
At Masters Grade Level	2021	18%	14%	6%	1%	6%	22%	-	0%	-	8%	11%	0%	7%	4%	6%	5%
	2019	24%	20%	9%	9%	9%	9%	-	*	-	*	6%	7%	9%	7%	9%	8%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	56%	46%	56%	*	-	*	-	*	46%	50%	60%	35%	55%	50%
	2019	75%	68%	67%	43%	68%	*	-	*	-	*	35%	100%	69%	54%	67%	67%
At Meets Grade Level or Above	2021	45%	37%	28%	21%	29%	*	-	*	-	*	34%	33%	30%	23%	27%	24%
	2019	48%	41%	32%	23%	32%	*	-	*	-	*	27%	20%	34%	19%	31%	30%
At Masters Grade Level	2021	18%	15%	8%	4%	8%	*	-	*	-	*	4%	0%	9%	5%	8%	6%
	2019	21%	16%	11%	10%	11%	*	-	*	-	*	5%	0%	12%	8%	11%	10%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	50%	36%	50%	*	-	*	-	*	43%	33%	53%	36%	49%	52%
	2019	82%	80%	79%	55%	80%	*	-	*	-	*	50%	100%	80%	70%	79%	79%
At Meets Grade Level or Above	2021	37%	32%	22%	27%	22%	*	-	*	-	*	36%	0%	23%	16%	22%	21%
	2019	52%	49%	41%	23%	42%	*	-	*	-	*	29%	60%	43%	29%	40%	40%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ZAN WESLEY HOLMES JR MIDDLE (057905100) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	7%	0%	7%	*	-	*	-	*	22%	0%	8%	5%	7%	7%
	2019	26%	24%	11%	10%	11%	*	-	*	-	*	11%	0%	12%	7%	11%	11%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	46%	40%	46%	*	-	*	-	*	37%	*	50%	28%	45%	38%
	2019	68%	63%	66%	39%	68%	*	-	*	-	-	33%	*	68%	55%	66%	68%
At Meets Grade Level or Above	2021	30%	23%	18%	40%	18%	*	-	*	-	*	37%	*	21%	8%	17%	13%
	2019	38%	35%	27%	11%	28%	*	-	*	-	-	26%	*	29%	13%	27%	28%
At Masters Grade Level	2021	9%	7%	1%	0%	2%	*	-	*	-	*	0%	*	2%	0%	2%	2%
	2019	14%	13%	5%	6%	5%	*	-	*	-	-	4%	*	5%	3%	4%	4%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	38%	45%	38%	-	-	*	-	*	42%	*	40%	32%	38%	33%
	2019	81%	76%	67%	60%	67%	-	-	-	-	-	48%	*	67%	63%	66%	65%
At Meets Grade Level or Above	2021	44%	32%	11%	27%	11%	-	-	*	-	*	31%	*	11%	13%	11%	7%
	2019	54%	45%	26%	40%	25%	-	-	-	-	-	28%	*	26%	26%	26%	22%
At Masters Grade Level	2021	20%	12%	5%	0%	5%	-	-	*	-	*	8%	*	5%	3%	5%	5%
	2019	25%	19%	5%	10%	5%	-	-	-	-	-	0%	*	4%	13%	5%	5%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	31%	29%	31%	-	-	*	-	*	38%	0%	33%	20%	29%	26%
	2019	81%	78%	50%	73%	49%	-	-	-	-	-	31%	*	49%	60%	50%	48%
At Meets Grade Level or Above	2021	49%	38%	13%	0%	13%	-	-	*	-	*	33%	0%	14%	8%	12%	8%
	2019	55%	50%	15%	45%	14%	-	-	-	-	-	27%	*	16%	15%	15%	11%
At Masters Grade Level	2021	29%	19%	2%	0%	2%	-	-	*	-	*	17%	0%	2%	3%	2%	1%
	2019	33%	27%	4%	9%	4%	-	-	-	-	-	0%	*	4%	5%	4%	1%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**ZAN WESLEY HOLMES JR MIDDLE (057905100) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	40	<b>34</b>	13	35	-	-	-	-	*	34	*	36	25	34	30
	2018	47	44	<b>36</b>	37	36	*	-	*	-	-	39	-	37	27	36	39
Grade 6 Mathematics	2019	54	46	<b>47</b>	31	47	*	-	-	-	*	54	*	45	55	47	44
	2018	56	48	<b>48</b>	37	49	70	-	*	-	-	67	*	49	48	48	49
Grade 7 ELA/Reading	2019	77	75	<b>74</b>	56	76	*	-	*	-	-	50	*	74	78	74	75
	2018	76	76	<b>71</b>	63	71	-	-	-	-	-	71	*	72	67	71	70
Grade 7 Mathematics	2019	62	61	<b>49</b>	53	49	*	-	*	-	-	39	*	50	45	49	45
	2018	67	64	<b>40</b>	42	40	-	-	-	-	-	41	*	40	42	40	39
Grade 8 ELA/Reading	2019	77	77	<b>75</b>	72	75	-	-	-	-	-	67	*	76	64	75	78
	2018	79	80	<b>80</b>	58	81	*	-	-	-	-	68	*	80	78	80	80
Grade 8 Mathematics	2019	82	83	<b>86</b>	63	87	-	-	-	-	-	62	*	85	93	86	87
	2018	81	82	<b>78</b>	73	78	*	-	-	-	-	67	*	79	68	79	76
End of Course Algebra I	2019	75	80	<b>88</b>	*	87	-	-	-	-	-	-	-	88	*	87	87
	2018	72	76	<b>93</b>	-	93	-	-	-	-	-	-	-	93	-	93	93
All Grades Both Subjects	2019	69	70	<b>66</b>	51	67	64	-	*	-	*	52	90	67	64	67	68
	2018	69	71	<b>63</b>	51	64	67	-	*	-	-	59	81	64	58	63	64
All Grades ELA/Reading	2019	68	68	<b>68</b>	50	69	*	-	*	-	*	51	80	69	59	68	73
	2018	69	70	<b>68</b>	50	69	50	-	*	-	-	59	81	69	63	68	71
All Grades Mathematics	2019	70	71	<b>65</b>	53	66	*	-	*	-	*	52	100	65	69	65	65
	2018	70	71	<b>59</b>	53	59	79	-	*	-	-	59	80	60	53	59	58

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ZAN WESLEY HOLMES JR MIDDLE (057905100) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>48%</b>	-	-	-	-	-	-	42%	42%	-	-	53%	54%	43%	71%
	2019	78%	73%	<b>69%</b>	-	-	-	-	-	-	68%	68%	-	-	67%		68%	
At Meets Grade Level or Above	2021	41%	34%	<b>22%</b>	-	-	-	-	-	-	16%	16%	-	-	35%	28%	17%	35%
	2019	50%	44%	<b>31%</b>	-	-	-	-	-	-	29%	29%	-	-	31%		29%	
At Masters Grade Level	2021	18%	14%	<b>6%</b>	-	-	-	-	-	-	4%	4%	-	-	10%	8%	5%	11%
	2019	24%	20%	<b>9%</b>	-	-	-	-	-	-	7%	7%	-	-	9%		8%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>56%</b>	-	-	-	-	-	-	47%	47%	-	-	61%	65%	48%	89%
	2019	75%	68%	<b>67%</b>	-	-	-	-	-	-	66%	66%	-	-	58%		66%	
At Meets Grade Level or Above	2021	45%	37%	<b>28%</b>	-	-	-	-	-	-	20%	20%	-	-	43%	37%	22%	58%
	2019	48%	41%	<b>32%</b>	-	-	-	-	-	-	29%	29%	-	-	33%		29%	
At Masters Grade Level	2021	18%	15%	<b>8%</b>	-	-	-	-	-	-	6%	6%	-	-	0%	13%	5%	21%
	2019	21%	16%	<b>11%</b>	-	-	-	-	-	-	10%	10%	-	-	12%		10%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>50%</b>	-	-	-	-	-	-	50%	50%	-	-	61%	47%	51%	68%
	2019	82%	80%	<b>79%</b>	-	-	-	-	-	-	79%	79%	-	-	72%		79%	
At Meets Grade Level or Above	2021	37%	32%	<b>22%</b>	-	-	-	-	-	-	19%	19%	-	-	35%	24%	20%	32%
	2019	52%	49%	<b>41%</b>	-	-	-	-	-	-	40%	40%	-	-	37%		40%	
At Masters Grade Level	2021	18%	14%	<b>7%</b>	-	-	-	-	-	-	5%	5%	-	-	19%	8%	6%	16%
	2019	26%	24%	<b>11%</b>	-	-	-	-	-	-	10%	10%	-	-	16%		11%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>46%</b>	-	-	-	-	-	-	35%	35%	-	-	71%	61%	37%	*
	2019	68%	63%	<b>66%</b>	-	-	-	-	-	-	67%	67%	-	-	71%		67%	
At Meets Grade Level or Above	2021	30%	23%	<b>18%</b>	-	-	-	-	-	-	11%	11%	-	-	57%	28%	13%	*
	2019	38%	35%	<b>27%</b>	-	-	-	-	-	-	26%	26%	-	-	35%		27%	
At Masters Grade Level	2021	9%	7%	<b>1%</b>	-	-	-	-	-	-	2%	2%	-	-	0%	1%	2%	*
	2019	14%	13%	<b>5%</b>	-	-	-	-	-	-	3%	3%	-	-	0%		2%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>38%</b>	-	-	-	-	-	-	32%	32%	-	-	27%	48%	32%	50%
	2019	81%	76%	<b>67%</b>	-	-	-	-	-	-	63%	63%	-	-	77%		64%	
At Meets Grade Level or Above	2021	44%	32%	<b>11%</b>	-	-	-	-	-	-	6%	6%	-	-	18%	19%	7%	0%
	2019	54%	45%	<b>26%</b>	-	-	-	-	-	-	23%	23%	-	-	23%		23%	
At Masters Grade Level	2021	20%	12%	<b>5%</b>	-	-	-	-	-	-	4%	4%	-	-	18%	4%	6%	0%
	2019	25%	19%	<b>5%</b>	-	-	-	-	-	-	5%	5%	-	-	0%		4%	
<b>All Grades Social Studies</b>																		

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ZAN WESLEY HOLMES JR MIDDLE (057905100) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	64%	<b>31%</b>	-	-	-	-	-	-	21%	21%	-	-	27%	38%	21%	64%
	2019	81%	78%	<b>50%</b>	-	-	-	-	-	-	47%	47%	-	-	62%		48%	
At Meets Grade Level or Above	2021	49%	38%	<b>13%</b>	-	-	-	-	-	-	4%	4%	-	-	18%	20%	5%	36%
	2019	55%	50%	<b>15%</b>	-	-	-	-	-	-	12%	12%	-	-	8%		11%	
At Masters Grade Level	2021	29%	19%	<b>2%</b>	-	-	-	-	-	-	0%	0%	-	-	9%	5%	1%	0%
	2019	33%	27%	<b>4%</b>	-	-	-	-	-	-	2%	2%	-	-	0%		2%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**ZAN WESLEY HOLMES JR MIDDLE (057905100) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>83%</b>	53%	84%	90%	-	86%	-	92%	74%	68%	83%	81%	83%	88%
Included in Accountability	83%	84%	<b>80%</b>	53%	81%	90%	-	86%	-	92%	73%	68%	82%	71%	81%	84%
Not Included in Accountability: Mobile	3%	3%	<b>1%</b>	0%	2%	0%	-	0%	-	0%	0%	0%	0%	7%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	2%	0%	-	0%	-	0%	1%	0%	1%	3%	2%	2%
Not Tested	12%	12%	<b>17%</b>	47%	16%	10%	-	14%	-	8%	26%	32%	17%	19%	17%	12%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>17%</b>	47%	16%	10%	-	14%	-	8%	26%	32%	17%	19%	17%	12%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>95%</b>	97%	95%	85%	-	*	-	*	94%	100%	95%	95%	95%	95%
Included in Accountability	94%	91%	<b>90%</b>	83%	90%	85%	-	*	-	*	87%	88%	93%	71%	91%	91%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	14%	3%	0%	-	*	-	*	6%	12%	1%	18%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	-	*	-	*	1%	0%	0%	6%	1%	2%
Not Tested	1%	3%	<b>5%</b>	3%	5%	15%	-	*	-	*	6%	0%	5%	5%	5%	5%
Absent	1%	1%	<b>1%</b>	1%	1%	8%	-	*	-	*	1%	0%	1%	3%	1%	1%
Other	0%	2%	<b>4%</b>	2%	4%	8%	-	*	-	*	5%	0%	4%	2%	4%	3%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ZAN WESLEY HOLMES JR MIDDLE (057905100) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.1%</b>	96.2%	98.2%	97.3%	*	*	*	*	97.2%	98.1%	98.5%
2018-19	95.4%	94.9%	<b>96.0%</b>	95.2%	96.1%	97.3%	*	*	-	*	94.5%	96.0%	96.6%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>6.6%</b>	11.7%	6.1%	7.1%	*	*	*	*	10.1%	6.0%	4.8%
2018-19	11.4%	13.5%	<b>11.5%</b>	17.5%	11.2%	0.0%	*	*	-	*	15.3%	11.2%	7.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	<b>1.2%</b>	0.0%	1.3%	0.0%	*	*	-	*	2.5%	1.3%	1.7%
2018-19	0.4%	1.1%	<b>1.2%</b>	0.0%	1.3%	0.0%	*	*	-	-	2.9%	1.0%	1.5%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ZAN WESLEY HOLMES JR MIDDLE (057905100) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ZAN WESLEY HOLMES JR MIDDLE (057905100) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**ZAN WESLEY HOLMES JR MIDDLE (057905100) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**ZAN WESLEY HOLMES JR MIDDLE (057905100) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**ZAN WESLEY HOLMES JR MIDDLE (057905100) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**ZAN WESLEY HOLMES JR MIDDLE (057905100) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ZAN WESLEY HOLMES JR MIDDLE (057905100) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	773	100.0%	145,105	5,359,040	773	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	265	34.3%	7.2%	7.7%	265	34.3%	7.2%	7.7%
Grade 7	240	31.0%	7.3%	7.9%	240	31.0%	7.3%	7.8%
Grade 8	268	34.7%	7.3%	7.9%	268	34.7%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	42	5.4%	21.4%	12.7%	42	5.4%	21.4%	12.7%
Hispanic	708	91.6%	69.9%	52.9%	708	91.6%	69.9%	52.9%
White	16	2.1%	5.8%	26.5%	16	2.1%	5.8%	26.5%
American Indian	2	0.3%	0.4%	0.3%	2	0.3%	0.4%	0.3%
Asian	1	0.1%	1.2%	4.7%	1	0.1%	1.2%	4.7%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	3	0.4%	1.1%	2.7%	3	0.4%	1.1%	2.7%
<b>Sex:</b>								
Female	356	46.1%	49.1%	48.9%	356	46.1%	49.1%	48.9%
Male	417	53.9%	50.9%	51.1%	417	53.9%	50.9%	51.1%
Economically Disadvantaged	739	95.6%	85.1%	60.3%	739	95.6%	85.1%	60.2%
Non-Educationally Disadvantaged	34	4.4%	14.9%	39.7%	34	4.4%	14.9%	39.8%
Section 504 Students	49	6.3%	4.8%	7.2%	49	6.3%	4.8%	7.2%
EB Students/EL	452	58.5%	46.6%	20.7%	452	58.5%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	21	2.4%	1.1%	1.2%				
Students w/ Dyslexia	49	6.3%	4.1%	4.5%	49	6.3%	4.1%	4.5%
Foster Care	1	0.1%	0.5%	0.3%	1	0.1%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ZAN WESLEY HOLMES JR MIDDLE (057905100) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	3	0.4%	2.1%	1.1%	3	0.4%	2.1%	1.1%
Immigrant	38	4.9%	5.7%	2.0%	38	4.9%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	773	100.0%	97.3%	64.5%	773	100.0%	97.3%	64.5%
Military Connected	1	0.1%	1.0%	2.7%	1	0.1%	1.0%	2.7%
At-Risk	578	74.8%	62.1%	49.2%	578	74.8%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	410	53.0%	45.1%	21.0%	410	53.0%	45.1%	20.9%
Gifted and Talented Education	117	15.1%	17.6%	8.3%	117	15.1%	17.6%	8.3%
Special Education	112	14.5%	9.7%	11.1%	112	14.5%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	112							
By Type of Primary Disability								
Students with Intellectual Disabilities	57	50.9%	40.9%	42.5%				
Students with Physical Disabilities	*	*	15.7%	21.3%				
Students with Autism	**	**	24.0%	14.1%				
Students with Behavioral Disabilities	32	28.6%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	136	15.7%	17.9%	13.8%				
By Ethnicity:								
African American	28	3.2%	6.8%	2.8%				
Hispanic	105	12.1%	9.8%	7.1%				
White	1	0.1%	0.8%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	27	22.5%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	63	12.5%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	107	13.6%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	53	10.8%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ZAN WESLEY HOLMES JR MIDDLE (057905100) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	0.0%	0.2%	0.2%	0.0%	0.5%	0.3%
Grade 7	0.4%	0.3%	0.3%	0.0%	0.5%	0.3%
Grade 8	0.4%	0.3%	0.2%	0.0%	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	11.1	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	14.6	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	15.1	18.5	16.9
Science	15.9	18.8	17.9
Social Studies	15.4	19.6	18.3



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ZAN WESLEY HOLMES JR MIDDLE (057905100) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	75.9	100.0%	100.0%	100.0%
Professional Staff:	64.0	84.4%	65.1%	64.3%
Teachers	55.0	72.5%	48.2%	49.6%
Professional Support	3.0	4.0%	11.1%	10.6%
Campus Administration (School Leadership)	6.0	7.9%	4.6%	3.0%
Educational Aides:	11.9	15.6%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	3.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	59.9	78.9%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	31.0	56.4%	34.4%	11.1%
Hispanic	5.0	9.1%	32.1%	28.4%
White	16.0	29.1%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	3.0	5.5%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	26.0	47.3%	30.1%	23.8%
Females	29.0	52.7%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	41.0	74.5%	69.4%	73.0%
Masters	14.0	25.5%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	8.0	14.5%	7.8%	6.7%
1-5 Years Experience	14.0	25.5%	33.7%	27.8%
6-10 Years Experience	14.0	25.5%	21.1%	20.3%
11-20 Years Experience	9.0	16.4%	24.7%	29.1%
21-30 Years Experience	8.0	14.5%	9.0%	13.0%
Over 30 Years Experience	2.0	3.6%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ZAN WESLEY HOLMES JR MIDDLE (057905100) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.1	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	11.0	6.2	6.4
Average Years Experience of Principals with District	9.0	5.9	5.5
Average Years Experience of Assistant Principals	3.3	4.5	5.5
Average Years Experience of Assistant Principals with District	3.3	4.2	4.8
Average Years Experience of Teachers:	10.0	9.9	11.2
Average Years Experience of Teachers with District:	6.5	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,987	\$55,554	\$50,849
1-5 Years Experience	\$57,214	\$59,275	\$53,288
6-10 Years Experience	\$62,536	\$64,955	\$56,282
11-20 Years Experience	\$65,102	\$66,681	\$59,900
21-30 Years Experience	\$64,286	\$67,284	\$64,637
Over 30 Years Experience	\$64,999	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$61,138	\$63,183	\$57,641
Professional Support	\$78,393	\$77,752	\$68,030
Campus Administration (School Leadership)	\$79,005	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	8.5	15.4%	3.8%	6.2%
Career and Technical Education	2.0	3.6%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	2.2	3.9%	2.9%	1.8%
Regular Education	28.4	51.6%	74.5%	71.0%
Special Education	12.2	22.3%	9.8%	9.4%
Other	1.7	3.2%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ZAN WESLEY HOLMES JR MIDDLE (057905100) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: JOHN Q ADAMS EL**

**Campus Number: 057905101**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JOHN Q ADAMS EL (057905101) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>31%</b>	*	31%	-	-	-	-	-	13%	-	29%	57%	31%	32%
	2019	76%	72%	<b>54%</b>	*	55%	*	*	-	-	-	29%	-	57%	33%	54%	51%
At Meets Grade Level or Above	2021	39%	34%	<b>8%</b>	*	8%	-	-	-	-	-	0%	-	7%	14%	8%	5%
	2019	45%	42%	<b>34%</b>	*	35%	*	*	-	-	-	18%	-	35%	25%	34%	30%
At Masters Grade Level	2021	19%	18%	<b>3%</b>	*	3%	-	-	-	-	-	0%	-	2%	14%	3%	3%
	2019	27%	25%	<b>18%</b>	*	20%	*	*	-	-	-	12%	-	19%	17%	18%	16%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>28%</b>	*	29%	-	-	-	-	-	25%	-	29%	14%	28%	29%
	2019	79%	77%	<b>70%</b>	*	72%	*	*	-	-	-	47%	-	71%	67%	70%	69%
At Meets Grade Level or Above	2021	31%	27%	<b>9%</b>	*	9%	-	-	-	-	-	13%	-	8%	14%	9%	6%
	2019	49%	45%	<b>42%</b>	*	43%	*	*	-	-	-	29%	-	41%	50%	42%	38%
At Masters Grade Level	2021	14%	12%	<b>0%</b>	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2019	25%	21%	<b>13%</b>	*	14%	*	*	-	-	-	6%	-	15%	0%	13%	6%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>32%</b>	*	33%	*	-	-	-	-	20%	-	37%	0%	32%	33%
	2019	75%	69%	<b>58%</b>	*	56%	*	*	-	-	*	42%	-	59%	53%	58%	51%
At Meets Grade Level or Above	2021	36%	33%	<b>10%</b>	*	10%	*	-	-	-	-	20%	-	11%	0%	10%	8%
	2019	44%	40%	<b>25%</b>	*	24%	*	*	-	-	*	33%	-	27%	13%	24%	26%
At Masters Grade Level	2021	17%	16%	<b>3%</b>	*	3%	*	-	-	-	-	0%	-	3%	0%	3%	0%
	2019	22%	19%	<b>8%</b>	*	7%	*	*	-	-	*	8%	-	9%	0%	7%	11%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>39%</b>	*	41%	*	-	-	-	-	40%	-	41%	25%	38%	38%
	2019	75%	76%	<b>82%</b>	*	82%	*	*	-	-	*	58%	-	85%	60%	81%	78%
At Meets Grade Level or Above	2021	36%	32%	<b>18%</b>	*	19%	*	-	-	-	-	30%	-	19%	13%	18%	17%
	2019	48%	47%	<b>49%</b>	*	50%	*	*	-	-	*	42%	-	53%	20%	49%	46%
At Masters Grade Level	2021	21%	17%	<b>6%</b>	*	6%	*	-	-	-	-	0%	-	6%	0%	6%	8%
	2019	28%	26%	<b>23%</b>	*	23%	*	*	-	-	*	8%	-	24%	13%	22%	24%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JOHN Q ADAMS EL (057905101) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	14%	*	14%	*	-	-	-	-	10%	-	16%	0%	13%	10%
	2019	67%	66%	53%	*	52%	*	*	-	-	*	50%	-	57%	27%	53%	53%
At Meets Grade Level or Above	2021	27%	22%	4%	*	4%	*	-	-	-	-	10%	-	5%	0%	4%	2%
	2019	35%	38%	26%	*	27%	*	*	-	-	*	50%	-	29%	7%	25%	30%
At Masters Grade Level	2021	8%	7%	3%	*	3%	*	-	-	-	-	0%	-	3%	0%	3%	2%
	2019	11%	14%	9%	*	10%	*	*	-	-	*	8%	-	10%	0%	10%	13%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	61%	40%	62%	*	*	-	-	*	26%	*	61%	60%	61%	65%
	2019	86%	85%	80%	*	79%	*	*	-	-	-	40%	*	81%	68%	79%	78%
At Meets Grade Level or Above	2021	46%	49%	35%	0%	36%	*	*	-	-	*	26%	*	35%	33%	35%	38%
	2019	54%	54%	43%	*	44%	*	*	-	-	-	10%	*	46%	21%	42%	42%
At Masters Grade Level	2021	30%	29%	19%	0%	21%	*	*	-	-	*	9%	*	19%	20%	19%	20%
	2019	29%	27%	20%	*	21%	*	*	-	-	-	0%	*	22%	5%	20%	18%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	54%	60%	54%	*	*	-	-	*	39%	*	55%	47%	53%	51%
	2019	90%	89%	87%	*	87%	*	*	-	-	-	80%	*	90%	74%	87%	84%
At Meets Grade Level or Above	2021	44%	44%	32%	20%	33%	*	*	-	-	*	30%	*	31%	33%	32%	30%
	2019	58%	57%	43%	*	43%	*	*	-	-	-	40%	*	45%	32%	42%	33%
At Masters Grade Level	2021	25%	23%	14%	0%	16%	*	*	-	-	*	4%	*	16%	7%	15%	16%
	2019	36%	35%	24%	*	23%	*	*	-	-	-	10%	*	23%	32%	23%	13%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	41%	40%	41%	*	*	-	-	*	26%	*	39%	53%	42%	43%
	2019	75%	70%	47%	*	46%	*	*	-	-	-	50%	*	48%	42%	46%	37%
At Meets Grade Level or Above	2021	31%	25%	13%	20%	13%	*	*	-	-	*	26%	*	13%	13%	14%	10%
	2019	49%	43%	26%	*	27%	*	*	-	-	-	10%	*	25%	32%	25%	18%
At Masters Grade Level	2021	13%	9%	2%	0%	2%	*	*	-	-	*	4%	*	2%	0%	2%	0%
	2019	24%	20%	12%	*	13%	*	*	-	-	-	0%	*	13%	5%	11%	6%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	39%	31%	39%	0%	*	-	-	50%	27%	50%	39%	37%	39%	39%
	2019	78%	73%	67%	76%	66%	69%	67%	-	-	78%	48%	50%	69%	54%	66%	63%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JOHN Q ADAMS EL (057905101) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	17%	8%	17%	0%	*	-	-	50%	23%	17%	17%	18%	17%	15%
	2019	50%	44%	36%	32%	37%	38%	25%	-	-	11%	29%	17%	38%	25%	35%	33%
At Masters Grade Level	2021	18%	14%	7%	0%	7%	0%	*	-	-	0%	3%	0%	7%	6%	7%	7%
	2019	24%	20%	16%	8%	16%	23%	8%	-	-	0%	7%	17%	17%	10%	16%	13%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	43%	30%	44%	*	*	-	-	*	22%	*	43%	43%	43%	45%
	2019	75%	68%	65%	78%	64%	80%	60%	-	-	*	36%	*	66%	54%	64%	61%
At Meets Grade Level or Above	2021	45%	37%	19%	0%	19%	*	*	-	-	*	20%	*	19%	20%	19%	18%
	2019	48%	41%	34%	22%	35%	40%	20%	-	-	*	21%	*	36%	20%	34%	33%
At Masters Grade Level	2021	18%	15%	9%	0%	10%	*	*	-	-	*	5%	*	9%	13%	10%	9%
	2019	21%	16%	15%	0%	16%	20%	0%	-	-	*	8%	*	17%	7%	15%	15%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	41%	30%	42%	*	*	-	-	*	37%	*	42%	33%	41%	40%
	2019	82%	80%	80%	78%	81%	60%	80%	-	-	*	59%	*	82%	67%	80%	77%
At Meets Grade Level or Above	2021	37%	32%	20%	10%	21%	*	*	-	-	*	27%	*	20%	23%	21%	18%
	2019	52%	49%	45%	56%	45%	40%	40%	-	-	*	36%	*	47%	33%	44%	39%
At Masters Grade Level	2021	18%	14%	7%	0%	8%	*	*	-	-	*	2%	*	8%	3%	7%	8%
	2019	26%	24%	20%	22%	20%	40%	20%	-	-	*	8%	*	21%	17%	20%	14%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	14%	*	14%	*	-	-	-	-	10%	-	16%	0%	13%	10%
	2019	68%	63%	53%	*	52%	*	*	-	-	*	50%	-	57%	27%	53%	53%
At Meets Grade Level or Above	2021	30%	23%	4%	*	4%	*	-	-	-	-	10%	-	5%	0%	4%	2%
	2019	38%	35%	26%	*	27%	*	*	-	-	*	50%	-	29%	7%	25%	30%
At Masters Grade Level	2021	9%	7%	3%	*	3%	*	-	-	-	-	0%	-	3%	0%	3%	2%
	2019	14%	13%	9%	*	10%	*	*	-	-	*	8%	-	10%	0%	10%	13%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	41%	40%	41%	*	*	-	-	*	26%	*	39%	53%	42%	43%
	2019	81%	76%	47%	*	46%	*	*	-	-	-	50%	*	48%	42%	46%	37%
At Meets Grade Level or Above	2021	44%	32%	13%	20%	13%	*	*	-	-	*	26%	*	13%	13%	14%	10%
	2019	54%	45%	26%	*	27%	*	*	-	-	-	10%	*	25%	32%	25%	18%
At Masters Grade Level	2021	20%	12%	2%	0%	2%	*	*	-	-	*	4%	*	2%	0%	2%	0%
	2019	25%	19%	12%	*	13%	*	*	-	-	-	0%	*	13%	5%	11%	6%



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JOHN Q ADAMS EL (057905101) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**JOHN Q ADAMS EL (057905101) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>49</b>	*	49	*	*	-	-	*	55	-	48	57	49	45
	2018	63	62	<b>50</b>	50	52	*	*	-	-	-	50	*	49	57	49	51
Grade 4 Mathematics	2019	65	68	<b>81</b>	*	81	*	*	-	-	*	92	-	83	70	81	80
	2018	65	70	<b>75</b>	80	75	*	*	-	-	-	40	*	76	72	74	83
Grade 5 ELA/Reading	2019	81	85	<b>91</b>	*	90	*	*	-	-	-	63	*	93	79	92	93
	2018	80	86	<b>87</b>	80	87	*	*	-	-	-	89	*	88	83	86	89
Grade 5 Mathematics	2019	83	84	<b>82</b>	*	82	*	*	-	-	-	100	*	82	85	83	77
	2018	81	83	<b>82</b>	80	81	*	*	-	-	-	88	*	83	78	84	88
All Grades Both Subjects	2019	69	70	<b>76</b>	93	76	83	*	-	-	33	78	*	76	74	76	74
	2018	69	71	<b>72</b>	73	72	50	*	-	-	-	72	*	72	72	71	76
All Grades ELA/Reading	2019	68	68	<b>70</b>	86	70	*	*	-	-	*	58	*	70	69	71	70
	2018	69	70	<b>65</b>	65	66	*	*	-	-	-	74	*	64	68	64	67
All Grades Mathematics	2019	70	71	<b>82</b>	100	81	*	*	-	-	*	95	*	82	78	82	78
	2018	70	71	<b>78</b>	80	78	*	*	-	-	-	70	*	78	74	78	85

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JOHN Q ADAMS EL (057905101) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>39%</b>	39%	-	-	36%	40%	-	-	-	-	-	41%	39%	39%	-
	2019	78%	73%	<b>67%</b>	63%	-	-	69%	62%	-	-	-	-	-	61%		63%	
At Meets Grade Level or Above	2021	41%	34%	<b>17%</b>	15%	-	-	9%	16%	-	-	-	-	-	26%	21%	15%	-
	2019	50%	44%	<b>36%</b>	33%	-	-	37%	32%	-	-	-	-	-	32%		33%	
At Masters Grade Level	2021	18%	14%	<b>7%</b>	7%	-	-	5%	7%	-	-	-	-	-	3%	7%	7%	-
	2019	24%	20%	<b>16%</b>	14%	-	-	15%	13%	-	-	-	-	-	3%		13%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>43%</b>	46%	-	-	33%	49%	-	-	-	-	-	38%	39%	45%	-
	2019	75%	68%	<b>65%</b>	61%	-	-	74%	58%	-	-	-	-	-	55%		61%	
At Meets Grade Level or Above	2021	45%	37%	<b>19%</b>	18%	-	-	11%	20%	-	-	-	-	-	23%	20%	18%	-
	2019	48%	41%	<b>34%</b>	34%	-	-	40%	33%	-	-	-	-	-	18%		33%	
At Masters Grade Level	2021	18%	15%	<b>9%</b>	9%	-	-	3%	11%	-	-	-	-	-	0%	11%	9%	-
	2019	21%	16%	<b>15%</b>	15%	-	-	9%	17%	-	-	-	-	-	0%		15%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>41%</b>	39%	-	-	44%	38%	-	-	-	-	-	46%	45%	40%	-
	2019	82%	80%	<b>80%</b>	77%	-	-	80%	77%	-	-	-	-	-	73%		77%	
At Meets Grade Level or Above	2021	37%	32%	<b>20%</b>	17%	-	-	11%	19%	-	-	-	-	-	31%	25%	18%	-
	2019	52%	49%	<b>45%</b>	39%	-	-	40%	39%	-	-	-	-	-	36%		39%	
At Masters Grade Level	2021	18%	14%	<b>7%</b>	8%	-	-	8%	8%	-	-	-	-	-	8%	5%	8%	-
	2019	26%	24%	<b>20%</b>	15%	-	-	23%	14%	-	-	-	-	-	0%		14%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>14%</b>	11%	-	-	18%	9%	-	-	-	-	-	*	22%	10%	-
	2019	68%	63%	<b>53%</b>	53%	-	-	60%	52%	-	-	-	-	-	*		53%	
At Meets Grade Level or Above	2021	30%	23%	<b>4%</b>	2%	-	-	9%	0%	-	-	-	-	-	*	9%	2%	-
	2019	38%	35%	<b>26%</b>	30%	-	-	40%	28%	-	-	-	-	-	*		30%	
At Masters Grade Level	2021	9%	7%	<b>3%</b>	2%	-	-	9%	0%	-	-	-	-	-	*	4%	2%	-
	2019	14%	13%	<b>9%</b>	12%	-	-	20%	11%	-	-	-	-	-	*		13%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>41%</b>	42%	-	-	33%	44%	-	-	-	-	-	60%	37%	43%	-
	2019	81%	76%	<b>47%</b>	35%	-	-	31%	36%	-	-	-	-	-	57%		37%	
At Meets Grade Level or Above	2021	44%	32%	<b>13%</b>	8%	-	-	0%	10%	-	-	-	-	-	40%	20%	10%	-
	2019	54%	45%	<b>26%</b>	16%	-	-	15%	16%	-	-	-	-	-	43%		18%	
At Masters Grade Level	2021	20%	12%	<b>2%</b>	0%	-	-	0%	0%	-	-	-	-	-	0%	6%	0%	-
	2019	25%	19%	<b>12%</b>	6%	-	-	8%	6%	-	-	-	-	-	0%		6%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JOHN Q ADAMS EL (057905101) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**JOHN Q ADAMS EL (057905101) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>99%</b>	100%	99%	100%	*	-	-	100%	96%	100%	99%	99%	99%	100%
Included in Accountability	83%	84%	<b>95%</b>	100%	95%	67%	*	-	-	100%	93%	100%	97%	81%	95%	96%
Not Included in Accountability: Mobile	3%	3%	<b>3%</b>	0%	3%	33%	*	-	-	0%	2%	0%	2%	12%	4%	3%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	*	-	-	0%	0%	0%	0%	6%	0%	1%
Not Tested	12%	12%	<b>1%</b>	0%	1%	0%	*	-	-	0%	4%	0%	1%	1%	1%	0%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>1%</b>	0%	1%	0%	*	-	-	0%	4%	0%	1%	1%	1%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	100%	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>95%</b>	83%	95%	100%	100%	-	-	100%	93%	100%	98%	78%	95%	95%
Not Included in Accountability: Mobile	4%	4%	<b>3%</b>	17%	2%	0%	0%	-	-	0%	4%	0%	2%	9%	3%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>2%</b>	0%	2%	0%	0%	-	-	0%	3%	0%	0%	13%	2%	3%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JOHN Q ADAMS EL (057905101) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.3%</b>	97.3%	98.3%	98.2%	*	-	-	*	98.1%	98.3%	98.9%
2018-19	95.4%	94.9%	<b>96.5%</b>	93.6%	96.6%	95.3%	96.9%	-	-	*	95.8%	96.5%	97.3%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>4.4%</b>	7.1%	4.4%	0.0%	*	-	-	*	5.6%	4.7%	0.9%
2018-19	11.4%	13.5%	<b>5.2%</b>	17.4%	4.9%	0.0%	0.0%	-	-	*	1.7%	4.9%	1.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JOHN Q ADAMS EL (057905101) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JOHN Q ADAMS EL (057905101) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**JOHN Q ADAMS EL (057905101) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**JOHN Q ADAMS EL (057905101) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**JOHN Q ADAMS EL (057905101) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JOHN Q ADAMS EL (057905101) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	553	100.0%	145,105	5,359,040	553	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	44	8.0%	6.1%	3.7%	44	8.0%	6.1%	3.7%
Kindergarten	76	13.7%	7.0%	6.7%	76	13.7%	7.0%	6.7%
Grade 1	77	13.9%	7.3%	7.1%	77	13.9%	7.3%	7.1%
Grade 2	73	13.2%	7.3%	7.1%	73	13.2%	7.3%	7.1%
Grade 3	95	17.2%	7.2%	7.1%	95	17.2%	7.2%	7.1%
Grade 4	77	13.9%	7.3%	7.2%	77	13.9%	7.3%	7.2%
Grade 5	111	20.1%	7.4%	7.4%	111	20.1%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	24	4.3%	21.4%	12.7%	24	4.3%	21.4%	12.7%
Hispanic	517	93.5%	69.9%	52.9%	517	93.5%	69.9%	52.9%
White	9	1.6%	5.8%	26.5%	9	1.6%	5.8%	26.5%
American Indian	2	0.4%	0.4%	0.3%	2	0.4%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.1%	2.7%	1	0.2%	1.1%	2.7%
<b>Sex:</b>								
Female	268	48.5%	49.1%	48.9%	268	48.5%	49.1%	48.9%
Male	285	51.5%	50.9%	51.1%	285	51.5%	50.9%	51.1%
Economically Disadvantaged	534	96.6%	85.1%	60.3%	534	96.6%	85.1%	60.2%
Non-Educationally Disadvantaged	19	3.4%	14.9%	39.7%	19	3.4%	14.9%	39.8%
Section 504 Students	37	6.7%	4.8%	7.2%	37	6.7%	4.8%	7.2%
EB Students/EL	358	64.7%	46.6%	20.7%	358	64.7%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	37	6.7%	4.1%	4.5%	37	6.7%	4.1%	4.5%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JOHN Q ADAMS EL (057905101) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	7	1.3%	2.1%	1.1%	7	1.3%	2.1%	1.1%
Immigrant	35	6.3%	5.7%	2.0%	35	6.3%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	553	100.0%	97.3%	64.5%	553	100.0%	97.3%	64.5%
Military Connected	1	0.2%	1.0%	2.7%	1	0.2%	1.0%	2.7%
At-Risk	409	74.0%	62.1%	49.2%	409	74.0%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	373	67.5%	45.1%	21.0%	373	67.5%	45.1%	20.9%
Gifted and Talented Education	81	14.6%	17.6%	8.3%	81	14.6%	17.6%	8.3%
Special Education	57	10.3%	9.7%	11.1%	57	10.3%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	57							
By Type of Primary Disability								
Students with Intellectual Disabilities	13	22.8%	40.9%	42.5%				
Students with Physical Disabilities	14	24.6%	15.7%	21.3%				
Students with Autism	21	36.8%	24.0%	14.1%				
Students with Behavioral Disabilities	9	15.8%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	57	10.7%	17.9%	13.8%				
By Ethnicity:								
African American	11	2.1%	6.8%	2.8%				
Hispanic	44	8.3%	9.8%	7.1%				
White	1	0.2%	0.8%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	12	16.2%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	22	6.6%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	49	9.9%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	94	17.2%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JOHN Q ADAMS EL (057905101) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	7.7%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	20.9	17.1	17.7
Grade 1	20.3	16.8	18.0
Grade 2	18.5	17.2	18.0
Grade 3	18.6	17.2	18.2
Grade 4	14.9	16.9	18.3
Grade 5	16.3	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JOHN Q ADAMS EL (057905101) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	56.9	100.0%	100.0%	100.0%
Professional Staff:	46.0	80.8%	65.1%	64.3%
Teachers	38.0	66.8%	48.2%	49.6%
Professional Support	3.0	5.2%	11.1%	10.6%
Campus Administration (School Leadership)	5.0	8.8%	4.6%	3.0%
Educational Aides:	10.9	19.2%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	2.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	45.9	80.7%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	3.0	7.9%	34.4%	11.1%
Hispanic	27.0	71.1%	32.1%	28.4%
White	6.0	15.8%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	2.6%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.6%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	7.0	18.4%	30.1%	23.8%
Females	31.0	81.6%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	34.0	89.5%	69.4%	73.0%
Masters	3.0	7.9%	26.9%	25.0%
Doctorate	1.0	2.6%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	2.6%	7.8%	6.7%
1-5 Years Experience	15.0	39.5%	33.7%	27.8%
6-10 Years Experience	9.0	23.7%	21.1%	20.3%
11-20 Years Experience	8.0	21.1%	24.7%	29.1%
21-30 Years Experience	3.0	7.9%	9.0%	13.0%
Over 30 Years Experience	2.0	5.3%	3.7%	3.1%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JOHN Q ADAMS EL (057905101) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.6	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	5.0	6.2	6.4
Average Years Experience of Principals with District	5.0	5.9	5.5
Average Years Experience of Assistant Principals	1.7	4.5	5.5
Average Years Experience of Assistant Principals with District	1.3	4.2	4.8
Average Years Experience of Teachers:	10.0	9.9	11.2
Average Years Experience of Teachers with District:	7.6	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$57,533	\$59,275	\$53,288
6-10 Years Experience	\$63,089	\$64,955	\$56,282
11-20 Years Experience	\$64,598	\$66,681	\$59,900
21-30 Years Experience	\$63,547	\$67,284	\$64,637
Over 30 Years Experience	\$69,958	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$61,438	\$63,183	\$57,641
Professional Support	\$68,716	\$77,752	\$68,030
Campus Administration (School Leadership)	\$75,574	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	37.0	97.4%	74.5%	71.0%
Special Education	1.0	2.6%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JOHN Q ADAMS EL (057905101) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: PREK PARTNERSHIP CENTER**

**Campus Number: 057905102**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2018-19 STAAR Performance (TAPR)**  
**PREK PARTNERSHIP CENTER (057905102) - DALLAS ISD - DALLAS COUNTY**

**This campus is not rated on STAAR Performance (TAPR).**

Texas Education Agency  
**2020-21 Progress (TAPR)**  
**PREK PARTNERSHIP CENTER (057905102) - DALLAS ISD - DALLAS COUNTY**

**This campus is not rated on Progress (TAPR).**

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**PREK PARTNERSHIP CENTER (057905102) - DALLAS ISD - DALLAS COUNTY**

**This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).**

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**PREK PARTNERSHIP CENTER (057905102) - DALLAS ISD - DALLAS COUNTY**

**This campus is not rated on STAAR Participation (TAPR).**



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**PREK PARTNERSHIP CENTER (057905102) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**PREK PARTNERSHIP CENTER (057905102) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**PREK PARTNERSHIP CENTER (057905102) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**PREK PARTNERSHIP CENTER (057905102) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**PREK PARTNERSHIP CENTER (057905102) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**PREK PARTNERSHIP CENTER (057905102) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	1,118	100.0%	145,105	5,359,040	1,118	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	1,118	100.0%	6.1%	3.7%	1,118	100.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	699	62.5%	21.4%	12.7%	699	62.5%	21.4%	12.7%
Hispanic	369	33.0%	69.9%	52.9%	369	33.0%	69.9%	52.9%
White	20	1.8%	5.8%	26.5%	20	1.8%	5.8%	26.5%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	6	0.5%	1.2%	4.7%	6	0.5%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	24	2.1%	1.1%	2.7%	24	2.1%	1.1%	2.7%
<b>Sex:</b>								
Female	558	49.9%	49.1%	48.9%	558	49.9%	49.1%	48.9%
Male	560	50.1%	50.9%	51.1%	560	50.1%	50.9%	51.1%
Economically Disadvantaged	1,092	97.7%	85.1%	60.3%	1,092	97.7%	85.1%	60.2%
Non-Educationally Disadvantaged	26	2.3%	14.9%	39.7%	26	2.3%	14.9%	39.8%
Section 504 Students	1	0.1%	4.8%	7.2%	1	0.1%	4.8%	7.2%
EB Students/EL	101	9.0%	46.6%	20.7%	101	9.0%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	0	0.0%	4.1%	4.5%	0	0.0%	4.1%	4.5%
Foster Care	37	3.3%	0.5%	0.3%	37	3.3%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**PREK PARTNERSHIP CENTER (057905102) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	111	9.9%	2.1%	1.1%	111	9.9%	2.1%	1.1%
Immigrant	2	0.2%	5.7%	2.0%	2	0.2%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,118	100.0%	97.3%	64.5%	1,118	100.0%	97.3%	64.5%
Military Connected	10	0.9%	1.0%	2.7%	10	0.9%	1.0%	2.7%
At-Risk	240	21.5%	62.1%	49.2%	240	21.5%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	0	0.0%	45.1%	21.0%	0	0.0%	45.1%	20.9%
Gifted and Talented Education	0	0.0%	17.6%	8.3%	0	0.0%	17.6%	8.3%
Special Education	22	2.0%	9.7%	11.1%	22	2.0%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	22							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	40.9%	42.5%				
Students with Physical Disabilities	17	77.3%	15.7%	21.3%				
Students with Autism	*	*	24.0%	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	*	*	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	0	0.0%	17.9%	13.8%				
By Ethnicity:								
African American	0	0.0%	6.8%	2.8%				
Hispanic	0	0.0%	9.8%	7.1%				
White	0	0.0%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	0	0.0%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	0	0.0%	18.1%	16.6%				

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**PREK PARTNERSHIP CENTER (057905102) - DALLAS ISD - DALLAS COUNTY**

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**PREK PARTNERSHIP CENTER (057905102) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	132.0	100.0%	100.0%	100.0%
Professional Staff:	132.0	100.0%	65.1%	64.3%
Teachers	119.0	90.2%	48.2%	49.6%
Professional Support	1.0	0.7%	11.1%	10.6%
Campus Administration (School Leadership)	12.0	9.1%	4.6%	3.0%
Educational Aides:	0.0	0.0%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	85.0	64.4%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	35.0	29.4%	34.4%	11.1%
Hispanic	37.0	31.1%	32.1%	28.4%
White	41.0	34.5%	27.6%	56.9%
American Indian	1.0	0.8%	0.6%	0.3%
Asian	2.0	1.7%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	3.0	2.5%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	14.0	11.8%	30.1%	23.8%
Females	105.0	88.2%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	3.0	2.5%	2.2%	1.2%
Bachelors	84.0	70.6%	69.4%	73.0%
Masters	29.0	24.4%	26.9%	25.0%
Doctorate	3.0	2.5%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	10.0	8.4%	7.8%	6.7%
1-5 Years Experience	60.0	50.4%	33.7%	27.8%
6-10 Years Experience	19.0	16.0%	21.1%	20.3%
11-20 Years Experience	19.0	16.0%	24.7%	29.1%
21-30 Years Experience	6.0	5.0%	9.0%	13.0%
Over 30 Years Experience	5.0	4.2%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**PREK PARTNERSHIP CENTER (057905102) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	9.4	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	5.0	6.2	6.4
Average Years Experience of Principals with District	5.0	5.9	5.5
Average Years Experience of Assistant Principals	4.3	4.5	5.5
Average Years Experience of Assistant Principals with District	4.3	4.2	4.8
Average Years Experience of Teachers:	8.3	9.9	11.2
Average Years Experience of Teachers with District:	6.0	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$59,777	\$59,275	\$53,288
6-10 Years Experience	\$62,416	\$64,955	\$56,282
11-20 Years Experience	\$62,632	\$66,681	\$59,900
21-30 Years Experience	\$61,587	\$67,284	\$64,637
Over 30 Years Experience	\$68,295	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$60,828	\$63,183	\$57,641
Professional Support	\$64,009	\$77,752	\$68,030
Campus Administration (School Leadership)	\$77,290	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	119.0	100.0%	74.5%	71.0%
Special Education	0.0	0.0%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**PREK PARTNERSHIP CENTER (057905102) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: GABE P ALLEN CHARTER SCHOOL**

**Campus Number: 057905103**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**GABE P ALLEN CHARTER SCHOOL (057905103) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>57%</b>	58%	56%	-	-	-	-	-	50%	*	60%	29%	55%	61%
	2019	76%	72%	<b>52%</b>	42%	53%	*	-	-	-	-	45%	*	53%	*	52%	48%
At Meets Grade Level or Above	2021	39%	34%	<b>23%</b>	42%	19%	-	-	-	-	-	25%	*	26%	0%	23%	33%
	2019	45%	42%	<b>21%</b>	25%	20%	*	-	-	-	-	18%	*	21%	*	21%	10%
At Masters Grade Level	2021	19%	18%	<b>13%</b>	17%	13%	-	-	-	-	-	17%	*	15%	0%	13%	28%
	2019	27%	25%	<b>10%</b>	0%	12%	*	-	-	-	-	9%	*	10%	*	10%	5%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>57%</b>	42%	60%	-	-	-	-	-	42%	*	64%	0%	55%	83%
	2019	79%	77%	<b>60%</b>	50%	63%	*	-	-	-	-	45%	*	57%	*	60%	67%
At Meets Grade Level or Above	2021	31%	27%	<b>25%</b>	25%	25%	-	-	-	-	-	42%	*	28%	0%	25%	44%
	2019	49%	45%	<b>19%</b>	17%	20%	*	-	-	-	-	18%	*	19%	*	19%	10%
At Masters Grade Level	2021	14%	12%	<b>12%</b>	17%	10%	-	-	-	-	-	33%	*	13%	0%	13%	22%
	2019	25%	21%	<b>10%</b>	8%	10%	*	-	-	-	-	9%	*	10%	*	10%	10%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>32%</b>	20%	35%	-	-	-	-	-	11%	-	34%	17%	32%	13%
	2019	75%	69%	<b>59%</b>	46%	61%	-	-	*	-	*	70%	-	61%	50%	59%	59%
At Meets Grade Level or Above	2021	36%	33%	<b>9%</b>	0%	11%	-	-	-	-	-	0%	-	10%	0%	9%	7%
	2019	44%	40%	<b>36%</b>	46%	31%	-	-	*	-	*	60%	-	35%	40%	37%	30%
At Masters Grade Level	2021	17%	16%	<b>4%</b>	0%	5%	-	-	-	-	-	0%	-	5%	0%	4%	7%
	2019	22%	19%	<b>17%</b>	38%	12%	-	-	*	-	*	50%	-	13%	40%	17%	7%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>34%</b>	10%	41%	-	-	-	-	-	11%	-	37%	17%	34%	33%
	2019	75%	76%	<b>72%</b>	69%	73%	-	-	*	-	*	70%	-	70%	80%	71%	70%
At Meets Grade Level or Above	2021	36%	32%	<b>13%</b>	10%	14%	-	-	-	-	-	0%	-	12%	17%	13%	20%
	2019	48%	47%	<b>39%</b>	46%	37%	-	-	*	-	*	70%	-	41%	30%	38%	33%
At Masters Grade Level	2021	21%	17%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2019	28%	26%	<b>19%</b>	23%	16%	-	-	*	-	*	50%	-	19%	20%	17%	15%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**GABE P ALLEN CHARTER SCHOOL (057905103) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	20%	0%	25%	-	-	-	-	-	22%	-	23%	0%	20%	21%
	2019	67%	66%	55%	46%	57%	-	-	*	-	*	60%	-	56%	50%	54%	63%
At Meets Grade Level or Above	2021	27%	22%	7%	0%	8%	-	-	-	-	-	0%	-	8%	0%	7%	7%
	2019	35%	38%	33%	46%	29%	-	-	*	-	*	60%	-	30%	50%	32%	44%
At Masters Grade Level	2021	8%	7%	0%	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2019	11%	14%	11%	23%	8%	-	-	*	-	*	40%	-	11%	10%	11%	15%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	61%	57%	62%	-	-	-	-	-	58%	-	58%	*	60%	82%
	2019	86%	85%	74%	73%	74%	*	-	*	-	-	59%	*	70%	92%	74%	80%
At Meets Grade Level or Above	2021	46%	49%	30%	14%	32%	-	-	-	-	-	33%	-	28%	*	28%	41%
	2019	54%	54%	42%	36%	44%	*	-	*	-	-	35%	*	46%	25%	41%	52%
At Masters Grade Level	2021	30%	29%	11%	14%	11%	-	-	-	-	-	8%	-	10%	*	12%	6%
	2019	29%	27%	14%	9%	17%	*	-	*	-	-	18%	*	16%	8%	13%	20%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	45%	86%	38%	-	-	-	-	-	58%	-	48%	*	44%	12%
	2019	90%	89%	70%	73%	72%	*	-	*	-	-	53%	*	67%	83%	69%	76%
At Meets Grade Level or Above	2021	44%	44%	23%	43%	19%	-	-	-	-	-	42%	-	23%	*	21%	6%
	2019	58%	57%	38%	36%	39%	*	-	*	-	-	47%	*	39%	33%	37%	44%
At Masters Grade Level	2021	25%	23%	14%	14%	14%	-	-	-	-	-	25%	-	15%	*	12%	0%
	2019	36%	35%	19%	18%	20%	*	-	*	-	-	18%	*	21%	8%	19%	20%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	39%	57%	35%	-	-	-	-	-	42%	-	40%	*	37%	29%
	2019	75%	70%	70%	73%	69%	*	-	*	-	-	59%	*	68%	75%	69%	60%
At Meets Grade Level or Above	2021	31%	25%	11%	14%	11%	-	-	-	-	-	33%	-	13%	*	9%	6%
	2019	49%	43%	49%	55%	50%	*	-	*	-	-	47%	*	49%	50%	49%	48%
At Masters Grade Level	2021	13%	9%	2%	14%	0%	-	-	-	-	-	8%	-	3%	*	2%	0%
	2019	24%	20%	20%	18%	20%	*	-	*	-	-	18%	*	18%	33%	19%	28%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	56%	54%	25%	62%	-	-	-	-	-	40%	-	56%	*	54%	56%
	2019	68%	59%	54%	43%	57%	-	-	-	-	-	*	*	53%	*	56%	58%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**GABE P ALLEN CHARTER SCHOOL (057905103) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	26%	<b>16%</b>	13%	17%	-	-	-	-	-	0%	-	18%	*	16%	22%
	2019	37%	29%	<b>14%</b>	14%	14%	-	-	-	-	-	*	*	15%	*	13%	8%
At Masters Grade Level	2021	15%	11%	<b>8%</b>	13%	7%	-	-	-	-	-	0%	-	9%	*	8%	6%
	2019	18%	12%	<b>6%</b>	14%	4%	-	-	-	-	-	*	*	6%	*	6%	0%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	63%	<b>65%</b>	38%	72%	-	-	-	-	-	80%	-	71%	*	65%	72%
	2019	81%	76%	<b>86%</b>	86%	86%	-	-	-	-	-	*	*	85%	*	88%	83%
At Meets Grade Level or Above	2021	36%	31%	<b>27%</b>	25%	28%	-	-	-	-	-	40%	-	29%	*	27%	22%
	2019	47%	40%	<b>40%</b>	43%	39%	-	-	-	-	-	*	*	38%	*	38%	33%
At Masters Grade Level	2021	15%	10%	<b>3%</b>	0%	3%	-	-	-	-	-	0%	-	3%	*	3%	6%
	2019	21%	17%	<b>14%</b>	14%	14%	-	-	-	-	-	*	*	15%	*	13%	17%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>46%</b>	38%	49%	-	-	-	-	-	41%	*	49%	22%	46%	48%
	2019	78%	73%	<b>65%</b>	59%	66%	38%	-	89%	-	*	54%	100%	64%	72%	65%	66%
At Meets Grade Level or Above	2021	41%	34%	<b>18%</b>	19%	18%	-	-	-	-	-	24%	*	20%	8%	18%	22%
	2019	50%	44%	<b>34%</b>	37%	33%	0%	-	67%	-	*	41%	33%	34%	37%	33%	33%
At Masters Grade Level	2021	18%	14%	<b>7%</b>	9%	7%	-	-	-	-	-	11%	*	8%	2%	7%	8%
	2019	24%	20%	<b>15%</b>	17%	14%	0%	-	22%	-	*	23%	11%	14%	17%	14%	14%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>51%</b>	41%	54%	-	-	-	-	-	42%	*	52%	40%	50%	54%
	2019	75%	68%	<b>61%</b>	51%	62%	*	-	*	-	*	54%	*	60%	67%	61%	62%
At Meets Grade Level or Above	2021	45%	37%	<b>20%</b>	19%	20%	-	-	-	-	-	18%	*	21%	10%	19%	26%
	2019	48%	41%	<b>30%</b>	33%	29%	*	-	*	-	*	34%	*	31%	30%	30%	28%
At Masters Grade Level	2021	18%	15%	<b>10%</b>	11%	9%	-	-	-	-	-	8%	*	10%	5%	9%	12%
	2019	21%	16%	<b>13%</b>	16%	12%	*	-	*	-	*	22%	*	12%	19%	12%	9%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>50%</b>	41%	52%	-	-	-	-	-	45%	*	55%	10%	49%	51%
	2019	82%	80%	<b>70%</b>	67%	72%	*	-	*	-	*	51%	*	68%	85%	70%	73%
At Meets Grade Level or Above	2021	37%	32%	<b>22%</b>	24%	21%	-	-	-	-	-	32%	*	23%	10%	21%	24%
	2019	52%	49%	<b>33%</b>	35%	33%	*	-	*	-	*	41%	*	33%	33%	32%	31%



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**GABE P ALLEN CHARTER SCHOOL (057905103) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	7%	8%	7%	-	-	-	-	-	18%	*	8%	0%	7%	7%
	2019	26%	24%	16%	16%	16%	*	-	*	-	*	22%	*	16%	11%	15%	15%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	20%	0%	25%	-	-	-	-	-	22%	-	23%	0%	20%	21%
	2019	68%	63%	55%	46%	57%	-	-	*	-	*	60%	-	56%	50%	54%	63%
At Meets Grade Level or Above	2021	30%	23%	7%	0%	8%	-	-	-	-	-	0%	-	8%	0%	7%	7%
	2019	38%	35%	33%	46%	29%	-	-	*	-	*	60%	-	30%	50%	32%	44%
At Masters Grade Level	2021	9%	7%	0%	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2019	14%	13%	11%	23%	8%	-	-	*	-	*	40%	-	11%	10%	11%	15%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	39%	57%	35%	-	-	-	-	-	42%	-	40%	*	37%	29%
	2019	81%	76%	70%	73%	69%	*	-	*	-	-	59%	*	68%	75%	69%	60%
At Meets Grade Level or Above	2021	44%	32%	11%	14%	11%	-	-	-	-	-	33%	-	13%	*	9%	6%
	2019	54%	45%	49%	55%	50%	*	-	*	-	-	47%	*	49%	50%	49%	48%
At Masters Grade Level	2021	20%	12%	2%	14%	0%	-	-	-	-	-	8%	-	3%	*	2%	0%
	2019	25%	19%	20%	18%	20%	*	-	*	-	-	18%	*	18%	33%	19%	28%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**GABE P ALLEN CHARTER SCHOOL (057905103) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Twoor More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>49</b>	50	50	-	-	*	-	-	65	-	49	50	50	38
	2018	63	62	<b>57</b>	60	58	*	-	*	-	-	62	*	60	41	56	58
Grade 4 Mathematics	2019	65	68	<b>62</b>	58	62	-	-	*	-	-	80	-	60	75	61	46
	2018	65	70	<b>68</b>	55	73	*	-	*	-	-	58	*	65	83	67	65
Grade 5 ELA/Reading	2019	81	85	<b>90</b>	86	93	*	-	*	-	-	85	*	92	82	90	85
	2018	80	86	<b>88</b>	75	90	-	-	-	-	-	75	*	91	*	89	100
Grade 5 Mathematics	2019	83	84	<b>78</b>	77	76	*	-	*	-	-	82	*	75	91	78	76
	2018	81	83	<b>88</b>	75	90	-	-	-	-	-	100	*	89	*	87	85
Grade 6 ELA/Reading	2019	42	40	<b>43</b>	43	44	-	-	-	-	-	*	*	43	*	45	-
	2018	47	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	46	<b>81</b>	71	84	-	-	-	-	-	*	*	84	*	83	92
	2018	56	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	<b>70</b>	65	70	*	-	67	-	-	77	*	69	74	70	63
	2018	69	71	<b>74</b>	65	77	*	-	*	-	-	70	*	76	61	74	77
All Grades ELA/Reading	2019	68	68	<b>66</b>	62	68	*	-	*	-	-	77	*	66	68	67	59
	2018	69	70	<b>71</b>	67	73	*	-	*	-	-	67	*	75	43	71	79
All Grades Mathematics	2019	70	71	<b>73</b>	68	73	*	-	*	-	-	77	*	72	80	73	66
	2018	70	71	<b>77</b>	64	81	*	-	*	-	-	74	*	77	78	76	76

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**GABE P ALLEN CHARTER SCHOOL (057905103) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>46%</b>	47%	-	-	-	47%	-	-	-	-	-	63%	46%	48%	-
	2019	78%	73%	<b>65%</b>	65%	-	-	-	65%	-	89%	89%	-	-	63%		66%	-
At Meets Grade Level or Above	2021	41%	34%	<b>18%</b>	21%	-	-	-	21%	-	-	-	-	-	38%	17%	22%	-
	2019	50%	44%	<b>34%</b>	29%	-	-	-	29%	-	67%	67%	-	-	63%		33%	-
At Masters Grade Level	2021	18%	14%	<b>7%</b>	8%	-	-	-	8%	-	-	-	-	-	0%	7%	8%	-
	2019	24%	20%	<b>15%</b>	11%	-	-	-	11%	-	22%	22%	-	-	42%		14%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>51%</b>	54%	-	-	-	54%	-	-	-	-	-	*	49%	54%	-
	2019	75%	68%	<b>61%</b>	61%	-	-	-	61%	-	*	*	-	-	57%		62%	-
At Meets Grade Level or Above	2021	45%	37%	<b>20%</b>	26%	-	-	-	26%	-	-	-	-	-	*	16%	26%	-
	2019	48%	41%	<b>30%</b>	24%	-	-	-	24%	-	*	*	-	-	57%		28%	-
At Masters Grade Level	2021	18%	15%	<b>10%</b>	12%	-	-	-	12%	-	-	-	-	-	*	8%	12%	-
	2019	21%	16%	<b>13%</b>	7%	-	-	-	7%	-	*	*	-	-	43%		9%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>50%</b>	51%	-	-	-	51%	-	-	-	-	-	*	49%	51%	-
	2019	82%	80%	<b>70%</b>	75%	-	-	-	75%	-	*	*	-	-	57%		73%	-
At Meets Grade Level or Above	2021	37%	32%	<b>22%</b>	23%	-	-	-	23%	-	-	-	-	-	*	21%	24%	-
	2019	52%	49%	<b>33%</b>	27%	-	-	-	27%	-	*	*	-	-	57%		31%	-
At Masters Grade Level	2021	18%	14%	<b>7%</b>	8%	-	-	-	8%	-	-	-	-	-	*	8%	7%	-
	2019	26%	24%	<b>16%</b>	12%	-	-	-	12%	-	*	*	-	-	43%		15%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>20%</b>	21%	-	-	-	21%	-	-	-	-	-	-	19%	21%	-
	2019	68%	63%	<b>55%</b>	63%	-	-	-	63%	-	*	*	-	-	*		63%	-
At Meets Grade Level or Above	2021	30%	23%	<b>7%</b>	7%	-	-	-	7%	-	-	-	-	-	-	6%	7%	-
	2019	38%	35%	<b>33%</b>	42%	-	-	-	42%	-	*	*	-	-	*		44%	-
At Masters Grade Level	2021	9%	7%	<b>0%</b>	0%	-	-	-	0%	-	-	-	-	-	-	0%	0%	-
	2019	14%	13%	<b>11%</b>	13%	-	-	-	13%	-	*	*	-	-	*		15%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>39%</b>	27%	-	-	-	27%	-	-	-	-	-	*	44%	29%	-
	2019	81%	76%	<b>70%</b>	50%	-	-	-	50%	-	*	*	-	-	*		60%	-
At Meets Grade Level or Above	2021	44%	32%	<b>11%</b>	0%	-	-	-	0%	-	-	-	-	-	*	15%	6%	-
	2019	54%	45%	<b>49%</b>	40%	-	-	-	40%	-	*	*	-	-	*		48%	-
At Masters Grade Level	2021	20%	12%	<b>2%</b>	0%	-	-	-	0%	-	-	-	-	-	*	4%	0%	-
	2019	25%	19%	<b>20%</b>	25%	-	-	-	25%	-	*	*	-	-	*		28%	-

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**GABE P ALLEN CHARTER SCHOOL (057905103) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**GABE P ALLEN CHARTER SCHOOL (057905103) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>98%</b>	96%	98%	-	-	-	-	-	94%	100%	97%	100%	98%	98%
Included in Accountability	83%	84%	<b>93%</b>	91%	94%	-	-	-	-	-	94%	40%	97%	70%	94%	95%
Not Included in Accountability: Mobile	3%	3%	<b>4%</b>	5%	4%	-	-	-	-	-	0%	60%	1%	27%	4%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	0%	3%	0%	1%
Not Tested	12%	12%	<b>2%</b>	4%	2%	-	-	-	-	-	6%	0%	3%	0%	2%	2%
Absent	2%	1%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>2%</b>	4%	2%	-	-	-	-	-	6%	0%	3%	0%	2%	2%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>97%</b>	90%	98%	100%	-	100%	-	*	96%	100%	99%	82%	97%	98%
Not Included in Accountability: Mobile	4%	4%	<b>3%</b>	10%	1%	0%	-	0%	-	*	4%	0%	1%	16%	2%	1%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%	2%	0%	1%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**GABE P ALLEN CHARTER SCHOOL (057905103) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.5%</b>	95.9%	98.0%	*	-	*	-	-	96.4%	97.4%	98.1%
2018-19	95.4%	94.9%	<b>95.9%</b>	94.1%	96.3%	*	*	*	*	-	94.8%	95.8%	96.9%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>7.1%</b>	14.1%	5.0%	*	-	*	-	-	13.9%	7.1%	3.5%
2018-19	11.4%	13.5%	<b>11.0%</b>	21.3%	8.3%	*	*	*	*	-	17.6%	10.7%	4.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**GABE P ALLEN CHARTER SCHOOL (057905103) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**GABE P ALLEN CHARTER SCHOOL (057905103) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**GABE P ALLEN CHARTER SCHOOL (057905103) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**GABE P ALLEN CHARTER SCHOOL (057905103) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**GABE P ALLEN CHARTER SCHOOL (057905103) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**GABE P ALLEN CHARTER SCHOOL (057905103) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**GABE P ALLEN CHARTER SCHOOL (057905103) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	408	100.0%	145,105	5,359,040	408	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	35	8.6%	6.1%	3.7%	35	8.6%	6.1%	3.7%
Kindergarten	48	11.8%	7.0%	6.7%	48	11.8%	7.0%	6.7%
Grade 1	61	15.0%	7.3%	7.1%	61	15.0%	7.3%	7.1%
Grade 2	61	15.0%	7.3%	7.1%	61	15.0%	7.3%	7.1%
Grade 3	64	15.7%	7.2%	7.1%	64	15.7%	7.2%	7.1%
Grade 4	51	12.5%	7.3%	7.2%	51	12.5%	7.3%	7.2%
Grade 5	49	12.0%	7.4%	7.4%	49	12.0%	7.4%	7.4%
Grade 6	39	9.6%	7.2%	7.7%	39	9.6%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	76	18.6%	21.4%	12.7%	76	18.6%	21.4%	12.7%
Hispanic	327	80.1%	69.9%	52.9%	327	80.1%	69.9%	52.9%
White	3	0.7%	5.8%	26.5%	3	0.7%	5.8%	26.5%
American Indian	2	0.5%	0.4%	0.3%	2	0.5%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.1%	2.7%	0	0.0%	1.1%	2.7%
<b>Sex:</b>								
Female	192	47.1%	49.1%	48.9%	192	47.1%	49.1%	48.9%
Male	216	52.9%	50.9%	51.1%	216	52.9%	50.9%	51.1%
Economically Disadvantaged	402	98.5%	85.1%	60.3%	402	98.5%	85.1%	60.2%
Non-Educationally Disadvantaged	6	1.5%	14.9%	39.7%	6	1.5%	14.9%	39.8%
Section 504 Students	24	5.9%	4.8%	7.2%	24	5.9%	4.8%	7.2%
EB Students/EL	145	35.5%	46.6%	20.7%	145	35.5%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.2%	1.1%	1.2%				
Students w/ Dyslexia	21	5.1%	4.1%	4.5%	21	5.1%	4.1%	4.5%
Foster Care	3	0.7%	0.5%	0.3%	3	0.7%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**GABE P ALLEN CHARTER SCHOOL (057905103) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	17	4.2%	2.1%	1.1%	17	4.2%	2.1%	1.1%
Immigrant	4	1.0%	5.7%	2.0%	4	1.0%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	408	100.0%	97.3%	64.5%	408	100.0%	97.3%	64.5%
Military Connected	4	1.0%	1.0%	2.7%	4	1.0%	1.0%	2.7%
At-Risk	235	57.6%	62.1%	49.2%	235	57.6%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	138	33.8%	45.1%	21.0%	138	33.8%	45.1%	20.9%
Gifted and Talented Education	53	13.0%	17.6%	8.3%	53	13.0%	17.6%	8.3%
Special Education	56	13.7%	9.7%	11.1%	56	13.7%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	56							
By Type of Primary Disability								
Students with Intellectual Disabilities	17	30.4%	40.9%	42.5%				
Students with Physical Disabilities	13	23.2%	15.7%	21.3%				
Students with Autism	14	25.0%	24.0%	14.1%				
Students with Behavioral Disabilities	12	21.4%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	62	15.8%	17.9%	13.8%				
By Ethnicity:								
African American	32	8.1%	6.8%	2.8%				
Hispanic	28	7.1%	9.8%	7.1%				
White	2	0.5%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	13	18.1%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	14	9.9%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	60	15.7%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	99	23.7%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**GABE P ALLEN CHARTER SCHOOL (057905103) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	0.0%	0.2%	0.2%	0.0%	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	16.0	17.1	17.7
Grade 1	16.4	16.8	18.0
Grade 2	13.7	17.2	18.0
Grade 3	18.6	17.2	18.2
Grade 4	14.9	16.9	18.3
Grade 5	14.1	17.7	19.8
Grade 6	10.9	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**GABE P ALLEN CHARTER SCHOOL (057905103) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	51.0	100.0%	100.0%	100.0%
Professional Staff:	41.1	80.6%	65.1%	64.3%
Teachers	33.6	65.9%	48.2%	49.6%
Professional Support	4.0	7.8%	11.1%	10.6%
Campus Administration (School Leadership)	3.5	6.9%	4.6%	3.0%
Educational Aides:	9.9	19.4%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	40.0	78.5%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	11.6	34.5%	34.4%	11.1%
Hispanic	13.0	38.7%	32.1%	28.4%
White	6.0	17.9%	27.6%	56.9%
American Indian	1.0	3.0%	0.6%	0.3%
Asian	1.0	3.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	3.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	8.6	25.6%	30.1%	23.8%
Females	25.0	74.4%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	3.0%	2.2%	1.2%
Bachelors	22.0	65.5%	69.4%	73.0%
Masters	9.6	28.6%	26.9%	25.0%
Doctorate	1.0	3.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.0	6.0%	7.8%	6.7%
1-5 Years Experience	17.0	50.6%	33.7%	27.8%
6-10 Years Experience	6.0	17.9%	21.1%	20.3%
11-20 Years Experience	4.0	11.9%	24.7%	29.1%
21-30 Years Experience	2.0	6.0%	9.0%	13.0%
Over 30 Years Experience	2.6	7.7%	3.7%	3.1%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**GABE P ALLEN CHARTER SCHOOL (057905103) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.1	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	6.0	6.2	6.4
Average Years Experience of Principals with District	6.0	5.9	5.5
Average Years Experience of Assistant Principals	6.0	4.5	5.5
Average Years Experience of Assistant Principals with District	3.0	4.2	4.8
Average Years Experience of Teachers:	9.5	9.9	11.2
Average Years Experience of Teachers with District:	8.6	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$57,924	\$59,275	\$53,288
6-10 Years Experience	\$65,667	\$64,955	\$56,282
11-20 Years Experience	\$65,350	\$66,681	\$59,900
21-30 Years Experience	\$64,580	\$67,284	\$64,637
Over 30 Years Experience	\$72,598	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$61,637	\$63,183	\$57,641
Professional Support	\$64,666	\$77,752	\$68,030
Campus Administration (School Leadership)	\$81,906	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.9	2.8%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.2	0.5%	2.9%	1.8%
Regular Education	30.2	89.8%	74.5%	71.0%
Special Education	2.0	6.0%	9.8%	9.4%
Other	0.3	1.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**GABE P ALLEN CHARTER SCHOOL (057905103) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: WILLIAM M ANDERSON EL**

**Campus Number: 057905104**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**WILLIAM M ANDERSON EL (057905104) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>58%</b>	*	60%	*	-	-	-	*	*	-	58%	50%	57%	67%
	2019	76%	72%	<b>75%</b>	67%	76%	*	-	-	-	*	20%	-	74%	86%	74%	79%
At Meets Grade Level or Above	2021	39%	34%	<b>29%</b>	*	32%	*	-	-	-	*	*	-	29%	33%	29%	38%
	2019	45%	42%	<b>48%</b>	17%	52%	*	-	-	-	*	20%	-	50%	29%	47%	54%
At Masters Grade Level	2021	19%	18%	<b>14%</b>	*	15%	*	-	-	-	*	*	-	14%	17%	13%	19%
	2019	27%	25%	<b>28%</b>	0%	31%	*	-	-	-	*	20%	-	29%	14%	28%	35%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>65%</b>	*	70%	*	-	-	-	*	*	-	67%	50%	65%	75%
	2019	79%	77%	<b>91%</b>	100%	90%	*	-	-	-	*	20%	-	92%	86%	91%	93%
At Meets Grade Level or Above	2021	31%	27%	<b>32%</b>	*	34%	*	-	-	-	*	*	-	33%	17%	31%	44%
	2019	49%	45%	<b>61%</b>	33%	64%	*	-	-	-	*	0%	-	60%	71%	61%	64%
At Masters Grade Level	2021	14%	12%	<b>9%</b>	*	10%	*	-	-	-	*	*	-	8%	17%	8%	12%
	2019	25%	21%	<b>29%</b>	0%	32%	*	-	-	-	*	0%	-	29%	29%	28%	29%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>53%</b>	20%	58%	-	-	-	-	*	25%	*	52%	60%	54%	58%
	2019	75%	69%	<b>73%</b>	70%	74%	*	-	-	-	-	57%	-	75%	67%	72%	75%
At Meets Grade Level or Above	2021	36%	33%	<b>25%</b>	0%	28%	-	-	-	-	*	8%	*	25%	20%	26%	32%
	2019	44%	40%	<b>39%</b>	30%	40%	*	-	-	-	-	14%	-	42%	29%	39%	43%
At Masters Grade Level	2021	17%	16%	<b>13%</b>	0%	14%	-	-	-	-	*	0%	*	13%	10%	13%	16%
	2019	22%	19%	<b>22%</b>	20%	22%	*	-	-	-	-	14%	-	24%	14%	21%	22%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>44%</b>	20%	48%	-	-	-	-	*	18%	*	45%	40%	44%	48%
	2019	75%	76%	<b>84%</b>	60%	88%	*	-	-	-	-	57%	-	85%	81%	85%	86%
At Meets Grade Level or Above	2021	36%	32%	<b>24%</b>	0%	27%	-	-	-	-	*	9%	*	24%	20%	23%	29%
	2019	48%	47%	<b>46%</b>	30%	47%	*	-	-	-	-	43%	-	48%	38%	45%	48%
At Masters Grade Level	2021	21%	17%	<b>12%</b>	0%	13%	-	-	-	-	*	9%	*	12%	10%	12%	14%
	2019	28%	26%	<b>33%</b>	20%	34%	*	-	-	-	-	14%	-	35%	24%	32%	37%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**WILLIAM M ANDERSON EL (057905104) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>31%</b>	20%	33%	-	-	-	-	*	17%	*	29%	40%	32%	33%
	2019	67%	66%	<b>68%</b>	50%	70%	*	-	-	-	-	43%	-	68%	67%	68%	74%
At Meets Grade Level or Above	2021	27%	22%	<b>9%</b>	0%	11%	-	-	-	-	*	8%	*	8%	20%	10%	9%
	2019	35%	38%	<b>44%</b>	10%	47%	*	-	-	-	-	29%	-	45%	38%	43%	54%
At Masters Grade Level	2021	8%	7%	<b>2%</b>	0%	3%	-	-	-	-	*	8%	*	3%	0%	2%	4%
	2019	11%	14%	<b>14%</b>	0%	14%	*	-	-	-	-	0%	-	17%	0%	13%	17%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>76%</b>	*	78%	-	-	-	-	*	50%	-	78%	63%	76%	79%
	2019	86%	85%	<b>85%</b>	75%	88%	*	-	-	-	-	33%	*	86%	80%	85%	89%
At Meets Grade Level or Above	2021	46%	49%	<b>44%</b>	*	46%	-	-	-	-	*	17%	-	48%	13%	44%	47%
	2019	54%	54%	<b>59%</b>	25%	63%	*	-	-	-	-	17%	*	60%	50%	59%	66%
At Masters Grade Level	2021	30%	29%	<b>20%</b>	*	21%	-	-	-	-	*	0%	-	22%	0%	20%	21%
	2019	29%	27%	<b>26%</b>	25%	27%	*	-	-	-	-	17%	*	24%	40%	26%	26%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>54%</b>	*	57%	-	-	-	-	*	17%	-	55%	50%	54%	60%
	2019	90%	89%	<b>96%</b>	88%	97%	*	-	-	-	-	67%	*	96%	100%	96%	99%
At Meets Grade Level or Above	2021	44%	44%	<b>28%</b>	*	28%	-	-	-	-	*	0%	-	25%	50%	28%	26%
	2019	58%	57%	<b>65%</b>	38%	69%	*	-	-	-	-	17%	*	67%	50%	65%	70%
At Masters Grade Level	2021	25%	23%	<b>13%</b>	*	13%	-	-	-	-	*	0%	-	14%	0%	13%	9%
	2019	36%	35%	<b>38%</b>	38%	38%	*	-	-	-	-	17%	*	38%	30%	38%	37%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>51%</b>	*	53%	-	-	-	-	*	17%	-	49%	71%	51%	53%
	2019	75%	70%	<b>70%</b>	50%	72%	*	-	-	-	-	33%	*	69%	80%	70%	70%
At Meets Grade Level or Above	2021	31%	25%	<b>12%</b>	*	11%	-	-	-	-	*	0%	-	11%	14%	12%	8%
	2019	49%	43%	<b>29%</b>	25%	29%	*	-	-	-	-	17%	*	26%	50%	29%	29%
At Masters Grade Level	2021	13%	9%	<b>1%</b>	*	2%	-	-	-	-	*	0%	-	2%	0%	1%	0%
	2019	24%	20%	<b>7%</b>	0%	8%	*	-	-	-	-	17%	*	7%	10%	7%	9%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>53%</b>	26%	57%	*	-	-	-	0%	25%	*	54%	52%	54%	59%
	2019	78%	73%	<b>80%</b>	68%	82%	70%	-	-	-	*	43%	*	80%	78%	80%	83%

Texas Education Agency  
2020-21 STAAR Performance (TAPR)  
WILLIAM M ANDERSON EL (057905104) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	25%	6%	27%	*	-	-	-	0%	10%	*	25%	23%	25%	29%
	2019	50%	44%	49%	26%	51%	45%	-	-	-	*	20%	*	50%	41%	48%	53%
At Masters Grade Level	2021	18%	14%	10%	0%	11%	*	-	-	-	0%	5%	*	11%	6%	10%	12%
	2019	24%	20%	24%	14%	25%	20%	-	-	-	*	12%	*	25%	18%	24%	26%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	62%	36%	65%	*	-	-	-	0%	32%	*	62%	58%	62%	68%
	2019	75%	68%	78%	71%	79%	57%	-	-	-	*	39%	*	78%	74%	77%	81%
At Meets Grade Level or Above	2021	45%	37%	32%	0%	35%	*	-	-	-	0%	14%	*	33%	21%	32%	39%
	2019	48%	41%	49%	25%	51%	43%	-	-	-	*	17%	*	51%	34%	49%	54%
At Masters Grade Level	2021	18%	15%	15%	0%	17%	*	-	-	-	0%	5%	*	16%	8%	15%	19%
	2019	21%	16%	25%	17%	26%	14%	-	-	-	*	17%	*	25%	21%	25%	27%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	54%	17%	58%	*	-	-	-	0%	24%	*	55%	46%	54%	61%
	2019	82%	80%	90%	79%	91%	86%	-	-	-	*	50%	*	91%	87%	91%	92%
At Meets Grade Level or Above	2021	37%	32%	28%	8%	30%	*	-	-	-	0%	10%	*	28%	29%	27%	33%
	2019	52%	49%	57%	33%	59%	57%	-	-	-	*	22%	*	58%	47%	56%	60%
At Masters Grade Level	2021	18%	14%	11%	0%	12%	*	-	-	-	0%	5%	*	11%	8%	11%	12%
	2019	26%	24%	33%	21%	35%	29%	-	-	-	*	11%	*	35%	26%	33%	35%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	31%	20%	33%	-	-	-	-	*	17%	*	29%	40%	32%	33%
	2019	68%	63%	68%	50%	70%	*	-	-	-	-	43%	-	68%	67%	68%	74%
At Meets Grade Level or Above	2021	30%	23%	9%	0%	11%	-	-	-	-	*	8%	*	8%	20%	10%	9%
	2019	38%	35%	44%	10%	47%	*	-	-	-	-	29%	-	45%	38%	43%	54%
At Masters Grade Level	2021	9%	7%	2%	0%	3%	-	-	-	-	*	8%	*	3%	0%	2%	4%
	2019	14%	13%	14%	0%	14%	*	-	-	-	-	0%	-	17%	0%	13%	17%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	51%	*	53%	-	-	-	-	*	17%	-	49%	71%	51%	53%
	2019	81%	76%	70%	50%	72%	*	-	-	-	-	33%	*	69%	80%	70%	70%
At Meets Grade Level or Above	2021	44%	32%	12%	*	11%	-	-	-	-	*	0%	-	11%	14%	12%	8%
	2019	54%	45%	29%	25%	29%	*	-	-	-	-	17%	*	26%	50%	29%	29%
At Masters Grade Level	2021	20%	12%	1%	*	2%	-	-	-	-	*	0%	-	2%	0%	1%	0%
	2019	25%	19%	7%	0%	8%	*	-	-	-	-	17%	*	7%	10%	7%	9%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**WILLIAM M ANDERSON EL (057905104) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.



Texas Education Agency  
**2018-19 Progress (TAPR)**  
**WILLIAM M ANDERSON EL (057905104) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>51</b>	60	49	*	-	-	-	-	64	-	52	47	49	52
	2018	63	62	<b>67</b>	93	64	*	-	-	-	*	*	*	63	100	65	63
Grade 4 Mathematics	2019	65	68	<b>69</b>	50	70	*	-	-	-	-	92	-	70	65	69	72
	2018	65	70	<b>66</b>	57	67	*	-	-	-	*	*	*	64	90	64	72
Grade 5 ELA/Reading	2019	81	85	<b>89</b>	75	91	*	-	-	-	-	*	*	89	83	89	92
	2018	80	86	<b>84</b>	72	86	-	-	-	-	-	71	-	83	92	84	86
Grade 5 Mathematics	2019	83	84	<b>90</b>	81	91	*	-	-	-	-	70	*	90	86	90	90
	2018	81	83	<b>73</b>	72	73	-	-	-	-	-	71	-	70	84	72	71
All Grades Both Subjects	2019	69	70	<b>74</b>	65	75	80	-	-	-	-	75	*	75	63	74	75
	2018	69	71	<b>73</b>	73	72	*	-	-	-	*	58	50	69	90	71	73
All Grades ELA/Reading	2019	68	68	<b>69</b>	67	69	80	-	-	-	-	68	*	71	56	68	70
	2018	69	70	<b>75</b>	81	75	*	-	-	-	*	65	*	72	95	74	74
All Grades Mathematics	2019	70	71	<b>79</b>	64	80	80	-	-	-	-	82	*	80	70	79	80
	2018	70	71	<b>70</b>	66	70	*	-	-	-	*	50	*	67	86	68	72

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**WILLIAM M ANDERSON EL (057905104) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>53%</b>	59%	-	-	67%	59%	-	-	-	-	-	53%	41%	59%	-
	2019	78%	73%	<b>80%</b>	83%	-	-	-	83%	-	-	-	-	-	81%		83%	
At Meets Grade Level or Above	2021	41%	34%	<b>25%</b>	30%	-	-	39%	30%	-	-	-	-	-	17%	16%	29%	-
	2019	50%	44%	<b>49%</b>	54%	-	-	-	54%	-	-	-	-	-	38%		53%	
At Masters Grade Level	2021	18%	14%	<b>10%</b>	13%	-	-	17%	13%	-	-	-	-	-	0%	7%	12%	-
	2019	24%	20%	<b>24%</b>	27%	-	-	-	27%	-	-	-	-	-	16%		26%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>62%</b>	70%	-	-	56%	70%	-	-	-	-	-	45%	47%	68%	-
	2019	75%	68%	<b>78%</b>	81%	-	-	-	81%	-	-	-	-	-	77%		81%	
At Meets Grade Level or Above	2021	45%	37%	<b>32%</b>	41%	-	-	44%	41%	-	-	-	-	-	9%	17%	39%	-
	2019	48%	41%	<b>49%</b>	55%	-	-	-	55%	-	-	-	-	-	31%		54%	
At Masters Grade Level	2021	18%	15%	<b>15%</b>	20%	-	-	33%	19%	-	-	-	-	-	0%	8%	19%	-
	2019	21%	16%	<b>25%</b>	28%	-	-	-	28%	-	-	-	-	-	8%		27%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>54%</b>	61%	-	-	78%	60%	-	-	-	-	-	64%	40%	61%	-
	2019	82%	80%	<b>90%</b>	92%	-	-	-	92%	-	-	-	-	-	92%		92%	
At Meets Grade Level or Above	2021	37%	32%	<b>28%</b>	33%	-	-	33%	33%	-	-	-	-	-	36%	16%	33%	-
	2019	52%	49%	<b>57%</b>	61%	-	-	-	61%	-	-	-	-	-	46%		60%	
At Masters Grade Level	2021	18%	14%	<b>11%</b>	13%	-	-	0%	13%	-	-	-	-	-	0%	10%	12%	-
	2019	26%	24%	<b>33%</b>	35%	-	-	-	35%	-	-	-	-	-	31%		35%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>31%</b>	31%	-	-	-	31%	-	-	-	-	-	*	25%	33%	-
	2019	68%	63%	<b>68%</b>	75%	-	-	-	75%	-	-	-	-	-	63%		74%	
At Meets Grade Level or Above	2021	30%	23%	<b>9%</b>	9%	-	-	-	9%	-	-	-	-	-	*	11%	9%	-
	2019	38%	35%	<b>44%</b>	58%	-	-	-	58%	-	-	-	-	-	25%		54%	
At Masters Grade Level	2021	9%	7%	<b>2%</b>	4%	-	-	-	4%	-	-	-	-	-	*	0%	4%	-
	2019	14%	13%	<b>14%</b>	19%	-	-	-	19%	-	-	-	-	-	0%		17%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>51%</b>	54%	-	-	-	54%	-	-	-	-	-	40%	47%	53%	-
	2019	81%	76%	<b>70%</b>	69%	-	-	-	69%	-	-	-	-	-	*		70%	
At Meets Grade Level or Above	2021	44%	32%	<b>12%</b>	9%	-	-	-	9%	-	-	-	-	-	0%	24%	8%	-
	2019	54%	45%	<b>29%</b>	27%	-	-	-	27%	-	-	-	-	-	*		29%	
At Masters Grade Level	2021	20%	12%	<b>1%</b>	0%	-	-	-	0%	-	-	-	-	-	0%	6%	0%	-
	2019	25%	19%	<b>7%</b>	7%	-	-	-	7%	-	-	-	-	-	*		9%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**WILLIAM M ANDERSON EL (057905104) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**WILLIAM M ANDERSON EL (057905104) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>99%</b>	89%	100%	*	-	-	-	100%	98%	*	99%	97%	99%	100%
Included in Accountability	83%	84%	<b>95%</b>	84%	95%	*	-	-	-	100%	98%	*	98%	75%	96%	95%
Not Included in Accountability: Mobile	3%	3%	<b>4%</b>	5%	4%	*	-	-	-	0%	0%	*	2%	18%	3%	4%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	1%	*	-	-	-	0%	0%	*	0%	3%	0%	1%
Not Tested	12%	12%	<b>1%</b>	11%	1%	*	-	-	-	0%	2%	*	1%	3%	1%	0%
Absent	2%	1%	<b>1%</b>	11%	0%	*	-	-	-	0%	0%	*	1%	3%	1%	0%
Other	10%	10%	<b>0%</b>	0%	0%	*	-	-	-	0%	2%	*	0%	0%	0%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	-	-	-	*	100%	*	100%	99%	100%	100%
Included in Accountability	94%	91%	<b>95%</b>	93%	95%	100%	-	-	-	*	96%	*	99%	74%	96%	95%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	7%	4%	0%	-	-	-	*	4%	*	1%	19%	2%	4%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	-	-	-	*	0%	*	0%	6%	1%	2%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	*	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	*	0%	1%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WILLIAM M ANDERSON EL (057905104) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.4%</b>	97.6%	98.5%	99.1%	99.2%	-	-	*	97.4%	98.4%	98.7%
2018-19	95.4%	94.9%	<b>96.8%</b>	94.1%	97.1%	95.2%	97.7%	-	-	*	94.8%	96.8%	97.4%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>5.5%</b>	6.8%	5.6%	0.0%	0.0%	-	-	*	9.6%	5.5%	4.0%
2018-19	11.4%	13.5%	<b>5.8%</b>	17.6%	3.9%	25.0%	0.0%	-	-	*	18.6%	6.0%	2.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WILLIAM M ANDERSON EL (057905104) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WILLIAM M ANDERSON EL (057905104) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**WILLIAM M ANDERSON EL (057905104) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836



Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**WILLIAM M ANDERSON EL (057905104) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**WILLIAM M ANDERSON EL (057905104) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**WILLIAM M ANDERSON EL (057905104) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**WILLIAM M ANDERSON EL (057905104) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	561	100.0%	145,105	5,359,040	561	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	50	8.9%	6.1%	3.7%	50	8.9%	6.1%	3.7%
Kindergarten	86	15.3%	7.0%	6.7%	86	15.3%	7.0%	6.7%
Grade 1	95	16.9%	7.3%	7.1%	95	16.9%	7.3%	7.1%
Grade 2	83	14.8%	7.3%	7.1%	83	14.8%	7.3%	7.1%
Grade 3	84	15.0%	7.2%	7.1%	84	15.0%	7.2%	7.1%
Grade 4	88	15.7%	7.3%	7.2%	88	15.7%	7.3%	7.2%
Grade 5	75	13.4%	7.4%	7.4%	75	13.4%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	47	8.4%	21.4%	12.7%	47	8.4%	21.4%	12.7%
Hispanic	494	88.1%	69.9%	52.9%	494	88.1%	69.9%	52.9%
White	11	2.0%	5.8%	26.5%	11	2.0%	5.8%	26.5%
American Indian	8	1.4%	0.4%	0.3%	8	1.4%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.1%	2.7%	1	0.2%	1.1%	2.7%
<b>Sex:</b>								
Female	290	51.7%	49.1%	48.9%	290	51.7%	49.1%	48.9%
Male	271	48.3%	50.9%	51.1%	271	48.3%	50.9%	51.1%
Economically Disadvantaged	544	97.0%	85.1%	60.3%	544	97.0%	85.1%	60.2%
Non-Educationally Disadvantaged	17	3.0%	14.9%	39.7%	17	3.0%	14.9%	39.8%
Section 504 Students	25	4.5%	4.8%	7.2%	25	4.5%	4.8%	7.2%
EB Students/EL	384	68.4%	46.6%	20.7%	384	68.4%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	27	4.8%	4.1%	4.5%	27	4.8%	4.1%	4.5%
Foster Care	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**WILLIAM M ANDERSON EL (057905104) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	5	0.9%	2.1%	1.1%	5	0.9%	2.1%	1.1%
Immigrant	29	5.2%	5.7%	2.0%	29	5.2%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	561	100.0%	97.3%	64.5%	561	100.0%	97.3%	64.5%
Military Connected	1	0.2%	1.0%	2.7%	1	0.2%	1.0%	2.7%
At-Risk	423	75.4%	62.1%	49.2%	423	75.4%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	383	68.3%	45.1%	21.0%	383	68.3%	45.1%	20.9%
Gifted and Talented Education	72	12.8%	17.6%	8.3%	72	12.8%	17.6%	8.3%
Special Education	45	8.0%	9.7%	11.1%	45	8.0%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	45							
By Type of Primary Disability								
Students with Intellectual Disabilities	12	26.7%	40.9%	42.5%				
Students with Physical Disabilities	10	22.2%	15.7%	21.3%				
Students with Autism	16	35.6%	24.0%	14.1%				
Students with Behavioral Disabilities	7	15.6%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	65	13.0%	17.9%	13.8%				
By Ethnicity:								
African American	15	3.0%	6.8%	2.8%				
Hispanic	45	9.0%	9.8%	7.1%				
White	4	0.8%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	8	14.8%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	29	8.9%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	53	11.1%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	79	14.8%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**WILLIAM M ANDERSON EL (057905104) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	2.9%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	21.5	17.1	17.7
Grade 1	20.1	16.8	18.0
Grade 2	15.1	17.2	18.0
Grade 3	16.8	17.2	18.2
Grade 4	17.6	16.9	18.3
Grade 5	14.1	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**WILLIAM M ANDERSON EL (057905104) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	53.2	100.0%	100.0%	100.0%
Professional Staff:	43.3	81.4%	65.1%	64.3%
Teachers	38.4	72.0%	48.2%	49.6%
Professional Support	2.0	3.7%	11.1%	10.6%
Campus Administration (School Leadership)	3.0	5.6%	4.6%	3.0%
Educational Aides:	9.9	18.6%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	42.9	80.6%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	6.0	15.6%	34.4%	11.1%
Hispanic	22.0	57.4%	32.1%	28.4%
White	7.0	18.2%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	2.6%	3.1%	1.8%
Pacific Islander	1.0	2.6%	0.2%	0.2%
Two or More Races	1.4	3.5%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	11.0	28.7%	30.1%	23.8%
Females	27.4	71.3%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	2.6%	2.2%	1.2%
Bachelors	29.4	76.5%	69.4%	73.0%
Masters	8.0	20.9%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	7.8%	6.7%
1-5 Years Experience	9.4	24.4%	33.7%	27.8%
6-10 Years Experience	4.0	10.4%	21.1%	20.3%
11-20 Years Experience	19.0	49.5%	24.7%	29.1%
21-30 Years Experience	4.0	10.4%	9.0%	13.0%
Over 30 Years Experience	2.0	5.2%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**WILLIAM M ANDERSON EL (057905104) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.6	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	17.0	6.2	6.4
Average Years Experience of Principals with District	17.0	5.9	5.5
Average Years Experience of Assistant Principals	6.5	4.5	5.5
Average Years Experience of Assistant Principals with District	4.5	4.2	4.8
Average Years Experience of Teachers:	13.9	9.9	11.2
Average Years Experience of Teachers with District:	11.4	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$55,554	\$50,849
1-5 Years Experience	\$62,450	\$59,275	\$53,288
6-10 Years Experience	\$62,835	\$64,955	\$56,282
11-20 Years Experience	\$64,539	\$66,681	\$59,900
21-30 Years Experience	\$66,948	\$67,284	\$64,637
Over 30 Years Experience	\$73,953	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$64,594	\$63,183	\$57,641
Professional Support	\$66,823	\$77,752	\$68,030
Campus Administration (School Leadership)	\$88,500	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	37.4	97.4%	74.5%	71.0%
Special Education	1.0	2.6%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**WILLIAM M ANDERSON EL (057905104) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: ARCADIA PARK EL**

**Campus Number: 057905105**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ARCADIA PARK EL (057905105) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>56%</b>	*	53%	-	-	-	-	-	14%	-	53%	80%	53%	47%
	2019	76%	72%	<b>72%</b>	*	72%	*	-	-	-	*	46%	-	73%	64%	69%	65%
At Meets Grade Level or Above	2021	39%	34%	<b>13%</b>	*	10%	-	-	-	-	-	14%	-	10%	40%	14%	12%
	2019	45%	42%	<b>34%</b>	*	35%	*	-	-	-	*	0%	-	35%	27%	32%	28%
At Masters Grade Level	2021	19%	18%	<b>5%</b>	*	3%	-	-	-	-	-	0%	-	3%	20%	5%	6%
	2019	27%	25%	<b>20%</b>	*	21%	*	-	-	-	*	0%	-	21%	18%	20%	18%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>57%</b>	*	55%	-	-	-	-	-	43%	-	55%	80%	56%	59%
	2019	79%	77%	<b>83%</b>	*	83%	*	-	-	-	*	62%	-	84%	73%	81%	85%
At Meets Grade Level or Above	2021	31%	27%	<b>21%</b>	*	22%	-	-	-	-	-	14%	-	21%	20%	23%	26%
	2019	49%	45%	<b>40%</b>	*	42%	*	-	-	-	*	31%	-	39%	45%	36%	33%
At Masters Grade Level	2021	14%	12%	<b>5%</b>	*	5%	-	-	-	-	-	0%	-	3%	20%	5%	6%
	2019	25%	21%	<b>18%</b>	*	19%	*	-	-	-	*	0%	-	18%	18%	16%	12%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>72%</b>	*	73%	-	-	-	-	-	*	*	78%	46%	74%	74%
	2019	75%	69%	<b>78%</b>	100%	75%	*	*	-	-	*	40%	*	75%	88%	76%	71%
At Meets Grade Level or Above	2021	36%	33%	<b>28%</b>	*	27%	-	-	-	-	-	*	*	29%	23%	28%	36%
	2019	44%	40%	<b>44%</b>	67%	44%	*	*	-	-	*	40%	*	43%	50%	44%	44%
At Masters Grade Level	2021	17%	16%	<b>9%</b>	*	10%	-	-	-	-	-	*	*	10%	8%	11%	14%
	2019	22%	19%	<b>19%</b>	33%	19%	*	*	-	-	*	0%	*	20%	19%	19%	22%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>78%</b>	*	77%	-	-	-	-	-	*	*	84%	54%	79%	81%
	2019	75%	76%	<b>88%</b>	83%	88%	*	*	-	-	*	40%	*	87%	94%	87%	95%
At Meets Grade Level or Above	2021	36%	32%	<b>41%</b>	*	42%	-	-	-	-	-	*	*	47%	15%	40%	40%
	2019	48%	47%	<b>74%</b>	67%	74%	*	*	-	-	*	40%	*	77%	63%	76%	85%
At Masters Grade Level	2021	21%	17%	<b>25%</b>	*	26%	-	-	-	-	-	*	*	29%	8%	23%	26%
	2019	28%	26%	<b>34%</b>	33%	34%	*	*	-	-	*	0%	*	38%	19%	34%	41%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ARCADIA PARK EL (057905105) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>45%</b>	*	47%	-	-	-	-	-	*	*	46%	42%	49%	44%
	2019	67%	66%	<b>79%</b>	83%	78%	*	*	-	-	*	40%	*	80%	75%	78%	83%
At Meets Grade Level or Above	2021	27%	22%	<b>14%</b>	*	15%	-	-	-	-	-	*	*	12%	25%	16%	14%
	2019	35%	38%	<b>45%</b>	50%	47%	*	*	-	-	*	0%	*	48%	38%	46%	63%
At Masters Grade Level	2021	8%	7%	<b>3%</b>	*	3%	-	-	-	-	-	*	*	2%	8%	4%	5%
	2019	11%	14%	<b>13%</b>	17%	13%	*	*	-	-	*	0%	*	11%	19%	13%	20%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>71%</b>	*	68%	*	-	-	-	*	40%	*	73%	61%	68%	64%
	2019	86%	85%	<b>82%</b>	*	83%	*	-	-	-	-	45%	-	86%	63%	80%	78%
At Meets Grade Level or Above	2021	46%	49%	<b>38%</b>	*	35%	*	-	-	-	*	20%	*	36%	44%	36%	25%
	2019	54%	54%	<b>42%</b>	*	43%	*	-	-	-	-	0%	-	44%	32%	41%	35%
At Masters Grade Level	2021	30%	29%	<b>26%</b>	*	24%	*	-	-	-	*	10%	*	24%	33%	26%	19%
	2019	29%	27%	<b>21%</b>	*	21%	*	-	-	-	-	0%	-	20%	26%	21%	13%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>74%</b>	*	73%	*	-	-	-	*	60%	*	76%	67%	72%	74%
	2019	90%	89%	<b>90%</b>	*	91%	*	-	-	-	-	36%	-	94%	74%	91%	90%
At Meets Grade Level or Above	2021	44%	44%	<b>40%</b>	*	42%	*	-	-	-	*	40%	*	43%	28%	39%	40%
	2019	58%	57%	<b>65%</b>	*	65%	*	-	-	-	-	9%	-	70%	42%	66%	64%
At Masters Grade Level	2021	25%	23%	<b>18%</b>	*	18%	*	-	-	-	*	10%	*	16%	22%	17%	13%
	2019	36%	35%	<b>35%</b>	*	35%	*	-	-	-	-	0%	-	38%	21%	38%	32%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>66%</b>	*	64%	*	-	-	-	*	50%	*	71%	50%	65%	58%
	2019	75%	70%	<b>85%</b>	*	85%	*	-	-	-	-	36%	-	88%	68%	84%	86%
At Meets Grade Level or Above	2021	31%	25%	<b>19%</b>	*	20%	*	-	-	-	*	10%	*	18%	22%	17%	16%
	2019	49%	43%	<b>75%</b>	*	76%	*	-	-	-	-	27%	-	80%	53%	74%	74%
At Masters Grade Level	2021	13%	9%	<b>8%</b>	*	9%	*	-	-	-	*	0%	*	7%	11%	8%	5%
	2019	24%	20%	<b>37%</b>	*	38%	*	-	-	-	-	18%	-	37%	37%	38%	36%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>67%</b>	*	63%	*	-	-	-	*	50%	-	67%	64%	66%	59%
	2019	68%	59%	<b>70%</b>	*	71%	-	*	-	-	-	33%	-	69%	83%	68%	71%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ARCADIA PARK EL (057905105) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	26%	<b>25%</b>	*	21%	*	-	-	-	*	33%	-	25%	27%	26%	19%
	2019	37%	29%	<b>28%</b>	*	29%	-	*	-	-	-	0%	-	26%	50%	27%	36%
At Masters Grade Level	2021	15%	11%	<b>6%</b>	*	5%	*	-	-	-	*	17%	-	8%	0%	7%	5%
	2019	18%	12%	<b>8%</b>	*	9%	-	*	-	-	-	0%	-	8%	17%	8%	11%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	63%	<b>76%</b>	*	73%	*	-	-	-	*	50%	-	79%	64%	74%	73%
	2019	81%	76%	<b>93%</b>	*	93%	-	*	-	-	-	67%	-	94%	83%	92%	93%
At Meets Grade Level or Above	2021	36%	31%	<b>38%</b>	*	36%	*	-	-	-	*	33%	-	38%	36%	40%	30%
	2019	47%	40%	<b>56%</b>	*	58%	-	*	-	-	-	22%	-	55%	67%	53%	60%
At Masters Grade Level	2021	15%	10%	<b>5%</b>	*	4%	*	-	-	-	*	0%	-	2%	18%	5%	8%
	2019	21%	17%	<b>17%</b>	*	17%	-	*	-	-	-	11%	-	17%	17%	17%	16%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>67%</b>	87%	65%	100%	-	-	-	100%	42%	33%	68%	58%	66%	64%
	2019	78%	73%	<b>82%</b>	74%	82%	90%	100%	-	-	100%	46%	89%	84%	76%	81%	82%
At Meets Grade Level or Above	2021	41%	34%	<b>28%</b>	35%	27%	40%	-	-	-	43%	22%	17%	28%	28%	28%	26%
	2019	50%	44%	<b>51%</b>	39%	52%	50%	20%	-	-	20%	15%	67%	52%	45%	50%	51%
At Masters Grade Level	2021	18%	14%	<b>12%</b>	13%	11%	20%	-	-	-	29%	6%	0%	11%	15%	12%	11%
	2019	24%	20%	<b>23%</b>	16%	24%	40%	0%	-	-	0%	3%	44%	23%	22%	23%	22%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>67%</b>	92%	65%	*	-	-	-	*	35%	*	68%	60%	65%	62%
	2019	75%	68%	<b>76%</b>	75%	76%	*	*	-	-	*	42%	*	77%	73%	74%	72%
At Meets Grade Level or Above	2021	45%	37%	<b>27%</b>	62%	25%	*	-	-	-	*	19%	*	25%	34%	27%	23%
	2019	48%	41%	<b>38%</b>	42%	38%	*	*	-	-	*	5%	*	37%	38%	36%	35%
At Masters Grade Level	2021	18%	15%	<b>13%</b>	23%	12%	*	-	-	-	*	8%	*	12%	17%	13%	12%
	2019	21%	16%	<b>18%</b>	17%	18%	*	*	-	-	*	0%	*	17%	21%	18%	16%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>72%</b>	92%	70%	*	-	-	-	*	50%	*	73%	64%	71%	72%
	2019	82%	80%	<b>88%</b>	75%	89%	*	*	-	-	*	53%	*	90%	81%	88%	90%
At Meets Grade Level or Above	2021	37%	32%	<b>35%</b>	23%	36%	*	-	-	-	*	31%	*	37%	26%	36%	35%
	2019	52%	49%	<b>58%</b>	33%	59%	*	*	-	-	*	24%	*	60%	52%	58%	59%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ARCADIA PARK EL (057905105) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	<b>13%</b>	8%	14%	*	-	-	-	*	8%	*	13%	17%	13%	14%
	2019	26%	24%	<b>27%</b>	17%	27%	*	*	-	-	*	3%	*	28%	19%	27%	25%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>45%</b>	*	47%	-	-	-	-	-	*	*	46%	42%	49%	44%
	2019	68%	63%	<b>79%</b>	83%	78%	*	*	-	-	*	40%	*	80%	75%	78%	83%
At Meets Grade Level or Above	2021	30%	23%	<b>14%</b>	*	15%	-	-	-	-	-	*	*	12%	25%	16%	14%
	2019	38%	35%	<b>45%</b>	50%	47%	*	*	-	-	*	0%	*	48%	38%	46%	63%
At Masters Grade Level	2021	9%	7%	<b>3%</b>	*	3%	-	-	-	-	-	*	*	2%	8%	4%	5%
	2019	14%	13%	<b>13%</b>	17%	13%	*	*	-	-	*	0%	*	11%	19%	13%	20%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>66%</b>	*	64%	*	-	-	-	*	50%	*	71%	50%	65%	58%
	2019	81%	76%	<b>85%</b>	*	85%	*	-	-	-	-	36%	-	88%	68%	84%	86%
At Meets Grade Level or Above	2021	44%	32%	<b>19%</b>	*	20%	*	-	-	-	*	10%	*	18%	22%	17%	16%
	2019	54%	45%	<b>75%</b>	*	76%	*	-	-	-	-	27%	-	80%	53%	74%	74%
At Masters Grade Level	2021	20%	12%	<b>8%</b>	*	9%	*	-	-	-	*	0%	*	7%	11%	8%	5%
	2019	25%	19%	<b>37%</b>	*	38%	*	-	-	-	-	18%	-	37%	37%	38%	36%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**ARCADIA PARK EL (057905105) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>67</b>	75	66	*	*	-	-	*	60	*	69	58	70	67
	2018	63	62	<b>64</b>	*	64	-	-	-	-	-	67	-	64	59	62	64
Grade 4 Mathematics	2019	65	68	<b>86</b>	83	86	*	*	-	-	*	50	*	87	83	85	95
	2018	65	70	<b>81</b>	*	81	-	-	-	-	-	67	-	81	82	82	76
Grade 5 ELA/Reading	2019	81	85	<b>78</b>	*	78	*	-	-	-	-	*	-	74	89	80	*
	2018	80	86	<b>81</b>	*	83	-	*	-	-	-	64	-	86	68	84	89
Grade 5 Mathematics	2019	83	84	<b>70</b>	*	70	*	-	-	-	-	60	-	70	74	72	66
	2018	81	83	<b>84</b>	*	85	-	*	-	-	-	90	-	85	81	86	81
Grade 6 ELA/Reading	2019	42	40	<b>43</b>	*	43	-	*	-	-	-	31	-	41	58	41	50
	2018	47	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	46	<b>48</b>	*	46	-	*	-	-	-	44	-	47	58	48	48
	2018	56	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	<b>65</b>	78	64	*	*	-	-	*	51	100	63	72	66	64
	2018	69	71	<b>77</b>	63	78	-	*	-	-	-	73	-	78	73	78	74
All Grades ELA/Reading	2019	68	68	<b>60</b>	69	59	*	*	-	-	*	50	*	58	68	61	58
	2018	69	70	<b>70</b>	*	71	-	*	-	-	-	66	-	71	64	69	67
All Grades Mathematics	2019	70	71	<b>68</b>	88	67	*	*	-	-	*	52	*	67	75	69	68
	2018	70	71	<b>83</b>	*	83	-	*	-	-	-	79	-	83	81	84	78

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- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ARCADIA PARK EL (057905105) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>67%</b>	65%	-	-	-	65%	-	-	-	-	-	42%	71%	63%	100%
	2019	78%	73%	<b>82%</b>	82%	-	-	*	81%	-	*	*	-	-	76%		81%	
At Meets Grade Level or Above	2021	41%	34%	<b>28%</b>	27%	-	-	-	27%	-	-	-	-	-	6%	31%	25%	60%
	2019	50%	44%	<b>51%</b>	53%	-	-	*	53%	-	*	*	-	-	27%		51%	
At Masters Grade Level	2021	18%	14%	<b>12%</b>	11%	-	-	-	11%	-	-	-	-	-	0%	12%	10%	50%
	2019	24%	20%	<b>23%</b>	24%	-	-	*	24%	-	*	*	-	-	12%		23%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>67%</b>	62%	-	-	-	62%	-	-	-	-	-	46%	73%	61%	*
	2019	75%	68%	<b>76%</b>	72%	-	-	*	71%	-	*	*	-	-	71%		71%	
At Meets Grade Level or Above	2021	45%	37%	<b>27%</b>	25%	-	-	-	25%	-	-	-	-	-	0%	32%	23%	*
	2019	48%	41%	<b>38%</b>	36%	-	-	*	36%	-	*	*	-	-	14%		34%	
At Masters Grade Level	2021	18%	15%	<b>13%</b>	12%	-	-	-	12%	-	-	-	-	-	0%	14%	11%	*
	2019	21%	16%	<b>18%</b>	18%	-	-	*	18%	-	*	*	-	-	7%		17%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>72%</b>	74%	-	-	-	74%	-	-	-	-	-	38%	71%	72%	*
	2019	82%	80%	<b>88%</b>	91%	-	-	*	90%	-	*	*	-	-	71%		89%	
At Meets Grade Level or Above	2021	37%	32%	<b>35%</b>	36%	-	-	-	36%	-	-	-	-	-	8%	36%	34%	*
	2019	52%	49%	<b>58%</b>	61%	-	-	*	61%	-	*	*	-	-	29%		58%	
At Masters Grade Level	2021	18%	14%	<b>13%</b>	14%	-	-	-	14%	-	-	-	-	-	0%	13%	13%	*
	2019	26%	24%	<b>27%</b>	27%	-	-	*	28%	-	*	*	-	-	7%		26%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>45%</b>	45%	-	-	-	45%	-	-	-	-	-	*	48%	41%	*
	2019	68%	63%	<b>79%</b>	82%	-	-	-	82%	-	-	-	-	-	*		83%	
At Meets Grade Level or Above	2021	30%	23%	<b>14%</b>	13%	-	-	-	13%	-	-	-	-	-	*	14%	12%	*
	2019	38%	35%	<b>45%</b>	64%	-	-	-	64%	-	-	-	-	-	*		63%	
At Masters Grade Level	2021	9%	7%	<b>3%</b>	3%	-	-	-	3%	-	-	-	-	-	*	0%	2%	*
	2019	14%	13%	<b>13%</b>	18%	-	-	-	18%	-	-	-	-	-	*		20%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>66%</b>	58%	-	-	-	58%	-	-	-	-	-	57%	81%	58%	-
	2019	81%	76%	<b>85%</b>	85%	-	-	*	84%	-	-	-	-	-	*		85%	
At Meets Grade Level or Above	2021	44%	32%	<b>19%</b>	17%	-	-	-	17%	-	-	-	-	-	14%	23%	16%	-
	2019	54%	45%	<b>75%</b>	74%	-	-	*	73%	-	-	-	-	-	*		74%	
At Masters Grade Level	2021	20%	12%	<b>8%</b>	6%	-	-	-	6%	-	-	-	-	-	0%	13%	5%	-
	2019	25%	19%	<b>37%</b>	35%	-	-	*	34%	-	-	-	-	-	*		35%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ARCADIA PARK EL (057905105) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**ARCADIA PARK EL (057905105) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>95%</b>	76%	96%	100%	-	-	-	100%	81%	100%	96%	93%	95%	98%
Included in Accountability	83%	84%	<b>90%</b>	67%	92%	71%	-	-	-	70%	79%	100%	94%	75%	89%	91%
Not Included in Accountability: Mobile	3%	3%	<b>4%</b>	9%	3%	29%	-	-	-	30%	2%	0%	1%	14%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	-	-	-	0%	0%	0%	1%	4%	1%	2%
Not Tested	12%	12%	<b>5%</b>	24%	4%	0%	-	-	-	0%	19%	0%	4%	7%	5%	2%
Absent	2%	1%	<b>1%</b>	0%	1%	0%	-	-	-	0%	1%	0%	0%	2%	1%	0%
Other	10%	10%	<b>4%</b>	24%	3%	0%	-	-	-	0%	17%	0%	4%	5%	5%	2%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	100%	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>94%</b>	79%	94%	77%	100%	-	-	100%	89%	100%	98%	77%	94%	95%
Not Included in Accountability: Mobile	4%	4%	<b>5%</b>	21%	4%	23%	0%	-	-	0%	8%	0%	2%	19%	5%	4%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	0%	-	-	0%	3%	0%	0%	3%	1%	1%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ARCADIA PARK EL (057905105) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.8%</b>	97.6%	98.9%	97.6%	*	-	-	*	97.6%	98.8%	99.2%
2018-19	95.4%	94.9%	<b>97.6%</b>	96.4%	97.7%	96.6%	*	-	-	*	97.6%	97.5%	98.0%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>1.9%</b>	9.1%	1.0%	21.4%	*	-	-	*	4.3%	2.0%	0.3%
2018-19	11.4%	13.5%	<b>3.2%</b>	4.5%	3.1%	7.7%	*	-	-	*	1.8%	3.7%	1.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ARCADIA PARK EL (057905105) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ARCADIA PARK EL (057905105) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**ARCADIA PARK EL (057905105) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**ARCADIA PARK EL (057905105) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**ARCADIA PARK EL (057905105) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**ARCADIA PARK EL (057905105) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ARCADIA PARK EL (057905105) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	622	100.0%	145,105	5,359,040	622	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	75	12.1%	6.1%	3.7%	75	12.1%	6.1%	3.7%
Kindergarten	83	13.3%	7.0%	6.7%	83	13.3%	7.0%	6.7%
Grade 1	78	12.5%	7.3%	7.1%	78	12.5%	7.3%	7.1%
Grade 2	89	14.3%	7.3%	7.1%	89	14.3%	7.3%	7.1%
Grade 3	65	10.5%	7.2%	7.1%	65	10.5%	7.2%	7.1%
Grade 4	72	11.6%	7.3%	7.2%	72	11.6%	7.3%	7.2%
Grade 5	94	15.1%	7.4%	7.4%	94	15.1%	7.4%	7.4%
Grade 6	66	10.6%	7.2%	7.7%	66	10.6%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	39	6.3%	21.4%	12.7%	39	6.3%	21.4%	12.7%
Hispanic	570	91.6%	69.9%	52.9%	570	91.6%	69.9%	52.9%
White	9	1.4%	5.8%	26.5%	9	1.4%	5.8%	26.5%
American Indian	2	0.3%	0.4%	0.3%	2	0.3%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.3%	1.1%	2.7%	2	0.3%	1.1%	2.7%
<b>Sex:</b>								
Female	287	46.1%	49.1%	48.9%	287	46.1%	49.1%	48.9%
Male	335	53.9%	50.9%	51.1%	335	53.9%	50.9%	51.1%
Economically Disadvantaged	563	90.5%	85.1%	60.3%	563	90.5%	85.1%	60.2%
Non-Educationally Disadvantaged	59	9.5%	14.9%	39.7%	59	9.5%	14.9%	39.8%
Section 504 Students	34	5.5%	4.8%	7.2%	34	5.5%	4.8%	7.2%
EB Students/EL	355	57.1%	46.6%	20.7%	355	57.1%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	4	0.6%	1.1%	1.2%				
Students w/ Dyslexia	36	5.8%	4.1%	4.5%	36	5.8%	4.1%	4.5%
Foster Care	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ARCADIA PARK EL (057905105) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	5	0.8%	2.1%	1.1%	5	0.8%	2.1%	1.1%
Immigrant	32	5.1%	5.7%	2.0%	32	5.1%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	622	100.0%	97.3%	64.5%	622	100.0%	97.3%	64.5%
Military Connected	6	1.0%	1.0%	2.7%	6	1.0%	1.0%	2.7%
At-Risk	416	66.9%	62.1%	49.2%	416	66.9%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	361	58.0%	45.1%	21.0%	361	58.0%	45.1%	20.9%
Gifted and Talented Education	94	15.1%	17.6%	8.3%	94	15.1%	17.6%	8.3%
Special Education	64	10.3%	9.7%	11.1%	64	10.3%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	64							
By Type of Primary Disability								
Students with Intellectual Disabilities	16	25.0%	40.9%	42.5%				
Students with Physical Disabilities	**	**	15.7%	21.3%				
Students with Autism	21	32.8%	24.0%	14.1%				
Students with Behavioral Disabilities	**	**	19.1%	20.6%				
Students with Non-Categorical Early Childhood	*	*	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	50	9.5%	17.9%	13.8%				
By Ethnicity:								
African American	4	0.8%	6.8%	2.8%				
Hispanic	41	7.8%	9.8%	7.1%				
White	4	0.8%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	10	13.9%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	27	8.9%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	41	8.7%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	87	14.8%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ARCADIA PARK EL (057905105) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	4.1%	1.4%	1.9%	6.3%	1.6%	3.2%
Grade 2	2.9%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	1.5%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	1.4%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	0.0%	0.2%	0.2%	0.0%	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	16.6	17.1	17.7
Grade 1	26.0	16.8	18.0
Grade 2	20.3	17.2	18.0
Grade 3	16.3	17.2	18.2
Grade 4	18.0	16.9	18.3
Grade 5	21.3	17.7	19.8
Grade 6	14.2	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ARCADIA PARK EL (057905105) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	55.9	100.0%	100.0%	100.0%
Professional Staff:	46.0	82.3%	65.1%	64.3%
Teachers	38.0	68.0%	48.2%	49.6%
Professional Support	3.0	5.3%	11.1%	10.6%
Campus Administration (School Leadership)	5.0	8.9%	4.6%	3.0%
Educational Aides:	9.9	17.7%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	2.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	47.9	85.7%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	6.0	15.8%	34.4%	11.1%
Hispanic	24.0	63.2%	32.1%	28.4%
White	6.0	15.8%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	2.6%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.6%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	7.0	18.4%	30.1%	23.8%
Females	31.0	81.6%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	30.0	78.9%	69.4%	73.0%
Masters	8.0	21.1%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	2.6%	7.8%	6.7%
1-5 Years Experience	7.0	18.4%	33.7%	27.8%
6-10 Years Experience	5.0	13.2%	21.1%	20.3%
11-20 Years Experience	17.0	44.7%	24.7%	29.1%
21-30 Years Experience	5.0	13.2%	9.0%	13.0%
Over 30 Years Experience	3.0	7.9%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ARCADIA PARK EL (057905105) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.4	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	6.0	6.2	6.4
Average Years Experience of Principals with District	6.0	5.9	5.5
Average Years Experience of Assistant Principals	2.0	4.5	5.5
Average Years Experience of Assistant Principals with District	2.0	4.2	4.8
Average Years Experience of Teachers:	14.5	9.9	11.2
Average Years Experience of Teachers with District:	12.2	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$62,692	\$59,275	\$53,288
6-10 Years Experience	\$67,400	\$64,955	\$56,282
11-20 Years Experience	\$66,791	\$66,681	\$59,900
21-30 Years Experience	\$69,700	\$67,284	\$64,637
Over 30 Years Experience	\$73,312	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$66,743	\$63,183	\$57,641
Professional Support	\$67,475	\$77,752	\$68,030
Campus Administration (School Leadership)	\$82,980	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	1.5	4.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.3	0.7%	2.9%	1.8%
Regular Education	34.8	91.6%	74.5%	71.0%
Special Education	1.0	2.6%	9.8%	9.4%
Other	0.4	1.1%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ARCADIA PARK EL (057905105) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)



## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: JOSE 'JOE' MAY EL**

**Campus Number: 057905107**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JOSE 'JOE' MAY EL (057905107) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>49%</b>	33%	50%	*	-	-	-	-	15%	*	50%	43%	48%	52%
	2019	76%	72%	<b>71%</b>	*	73%	*	-	-	-	-	54%	*	78%	47%	71%	75%
At Meets Grade Level or Above	2021	39%	34%	<b>31%</b>	17%	33%	*	-	-	-	-	15%	*	33%	24%	32%	36%
	2019	45%	42%	<b>45%</b>	*	46%	*	-	-	-	-	31%	*	48%	37%	45%	45%
At Masters Grade Level	2021	19%	18%	<b>20%</b>	17%	20%	*	-	-	-	-	8%	*	21%	14%	20%	22%
	2019	27%	25%	<b>20%</b>	*	20%	*	-	-	-	-	8%	*	22%	16%	20%	21%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>49%</b>	17%	50%	*	-	-	-	-	38%	*	51%	38%	48%	51%
	2019	79%	77%	<b>75%</b>	*	76%	*	-	-	-	-	38%	*	77%	68%	76%	75%
At Meets Grade Level or Above	2021	31%	27%	<b>24%</b>	0%	26%	*	-	-	-	-	31%	*	27%	10%	24%	26%
	2019	49%	45%	<b>45%</b>	*	45%	*	-	-	-	-	31%	*	45%	47%	45%	45%
At Masters Grade Level	2021	14%	12%	<b>10%</b>	0%	10%	*	-	-	-	-	0%	*	12%	0%	9%	11%
	2019	25%	21%	<b>17%</b>	*	18%	*	-	-	-	-	23%	*	18%	11%	16%	15%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>54%</b>	20%	56%	-	-	-	-	-	0%	*	53%	56%	54%	61%
	2019	75%	69%	<b>69%</b>	*	67%	*	-	-	-	-	25%	-	76%	54%	68%	68%
At Meets Grade Level or Above	2021	36%	33%	<b>22%</b>	0%	24%	-	-	-	-	-	0%	*	26%	15%	21%	27%
	2019	44%	40%	<b>40%</b>	*	39%	*	-	-	-	-	25%	-	45%	27%	38%	42%
At Masters Grade Level	2021	17%	16%	<b>7%</b>	0%	8%	-	-	-	-	-	0%	*	10%	0%	7%	8%
	2019	22%	19%	<b>20%</b>	*	19%	*	-	-	-	-	0%	-	23%	15%	18%	21%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>48%</b>	20%	49%	-	-	-	-	-	20%	*	56%	30%	47%	51%
	2019	75%	76%	<b>84%</b>	*	83%	*	-	-	-	-	38%	-	90%	69%	84%	86%
At Meets Grade Level or Above	2021	36%	32%	<b>18%</b>	0%	19%	-	-	-	-	-	20%	*	25%	4%	18%	20%
	2019	48%	47%	<b>52%</b>	*	53%	*	-	-	-	-	25%	-	58%	38%	51%	56%
At Masters Grade Level	2021	21%	17%	<b>2%</b>	0%	3%	-	-	-	-	-	0%	*	4%	0%	2%	3%
	2019	28%	26%	<b>32%</b>	*	33%	*	-	-	-	-	13%	-	39%	15%	31%	37%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JOSE 'JOE' MAY EL (057905107) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>42%</b>	0%	45%	-	-	-	-	-	20%	*	45%	37%	42%	50%
	2019	67%	66%	<b>80%</b>	*	78%	*	-	-	-	-	38%	-	85%	65%	79%	84%
At Meets Grade Level or Above	2021	27%	22%	<b>13%</b>	0%	14%	-	-	-	-	-	20%	*	16%	7%	13%	15%
	2019	35%	38%	<b>47%</b>	*	48%	*	-	-	-	-	25%	-	53%	31%	46%	55%
At Masters Grade Level	2021	8%	7%	<b>4%</b>	0%	4%	-	-	-	-	-	0%	*	5%	0%	4%	5%
	2019	11%	14%	<b>24%</b>	*	24%	*	-	-	-	-	13%	-	31%	8%	22%	27%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>81%</b>	*	82%	-	-	-	-	-	55%	*	76%	94%	81%	81%
	2019	86%	85%	<b>90%</b>	*	91%	-	-	-	-	*	43%	*	90%	91%	90%	92%
At Meets Grade Level or Above	2021	46%	49%	<b>51%</b>	*	52%	-	-	-	-	-	36%	*	49%	56%	49%	51%
	2019	54%	54%	<b>63%</b>	*	62%	-	-	-	-	*	29%	*	68%	48%	63%	64%
At Masters Grade Level	2021	30%	29%	<b>21%</b>	*	21%	-	-	-	-	-	0%	*	22%	17%	19%	21%
	2019	29%	27%	<b>34%</b>	*	35%	-	-	-	-	*	0%	*	33%	35%	34%	37%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>74%</b>	*	75%	-	-	-	-	-	64%	*	74%	74%	72%	74%
	2019	90%	89%	<b>83%</b>	*	84%	-	-	-	-	*	14%	*	85%	78%	83%	84%
At Meets Grade Level or Above	2021	44%	44%	<b>43%</b>	*	44%	-	-	-	-	-	36%	*	45%	37%	43%	43%
	2019	58%	57%	<b>53%</b>	*	52%	-	-	-	-	*	14%	*	55%	48%	53%	52%
At Masters Grade Level	2021	25%	23%	<b>21%</b>	*	22%	-	-	-	-	-	0%	*	22%	16%	22%	24%
	2019	36%	35%	<b>29%</b>	*	29%	-	-	-	-	*	0%	*	27%	35%	29%	27%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>35%</b>	*	35%	-	-	-	-	-	36%	-	33%	40%	36%	33%
	2019	75%	70%	<b>70%</b>	*	70%	-	-	-	-	*	29%	*	73%	61%	70%	70%
At Meets Grade Level or Above	2021	31%	25%	<b>6%</b>	*	7%	-	-	-	-	-	36%	-	7%	5%	5%	4%
	2019	49%	43%	<b>37%</b>	*	35%	-	-	-	-	*	14%	*	37%	39%	37%	34%
At Masters Grade Level	2021	13%	9%	<b>1%</b>	*	1%	-	-	-	-	-	9%	-	2%	0%	1%	1%
	2019	24%	20%	<b>13%</b>	*	14%	-	-	-	-	*	0%	*	13%	13%	13%	12%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>36%</b>	0%	39%	-	-	-	-	*	18%	-	42%	18%	35%	35%
At Meets Grade Level or Above	2021	32%	26%	<b>8%</b>	0%	9%	-	-	-	-	*	0%	-	9%	5%	7%	8%
At Masters Grade Level	2021	15%	11%	<b>2%</b>	0%	2%	-	-	-	-	*	0%	-	2%	5%	1%	1%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JOSE 'JOE' MAY EL (057905107) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	63%	<b>44%</b>	20%	46%	-	-	-	-	*	9%	-	51%	23%	42%	42%
At Meets Grade Level or Above	2021	36%	31%	<b>14%</b>	0%	15%	-	-	-	-	*	0%	-	15%	9%	14%	15%
At Masters Grade Level	2021	15%	10%	<b>5%</b>	0%	5%	-	-	-	-	*	0%	-	6%	0%	5%	6%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>51%</b>	22%	52%	*	-	-	-	*	30%	43%	53%	44%	50%	53%
	2019	78%	73%	<b>78%</b>	78%	78%	80%	-	-	-	*	37%	80%	82%	67%	78%	79%
At Meets Grade Level or Above	2021	41%	34%	<b>23%</b>	6%	24%	*	-	-	-	*	21%	21%	25%	16%	23%	25%
	2019	50%	44%	<b>48%</b>	44%	48%	60%	-	-	-	*	25%	30%	51%	39%	47%	49%
At Masters Grade Level	2021	18%	14%	<b>9%</b>	4%	10%	*	-	-	-	*	2%	21%	11%	4%	9%	11%
	2019	24%	20%	<b>24%</b>	15%	24%	40%	-	-	-	*	8%	0%	26%	18%	23%	25%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>54%</b>	25%	56%	*	-	-	-	*	25%	50%	55%	51%	53%	56%
	2019	75%	68%	<b>77%</b>	70%	77%	*	-	-	-	*	43%	*	81%	65%	76%	78%
At Meets Grade Level or Above	2021	45%	37%	<b>28%</b>	10%	29%	*	-	-	-	*	15%	33%	29%	23%	27%	31%
	2019	48%	41%	<b>49%</b>	50%	49%	*	-	-	-	*	29%	*	53%	37%	48%	51%
At Masters Grade Level	2021	18%	15%	<b>13%</b>	10%	13%	*	-	-	-	*	3%	33%	14%	8%	12%	14%
	2019	21%	16%	<b>25%</b>	30%	25%	*	-	-	-	*	4%	*	26%	22%	24%	26%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>53%</b>	25%	54%	*	-	-	-	*	35%	50%	57%	39%	51%	54%
	2019	82%	80%	<b>81%</b>	80%	81%	*	-	-	-	*	32%	*	84%	72%	81%	82%
At Meets Grade Level or Above	2021	37%	32%	<b>24%</b>	5%	25%	*	-	-	-	*	23%	17%	28%	13%	24%	26%
	2019	52%	49%	<b>50%</b>	50%	50%	*	-	-	-	*	25%	*	52%	44%	50%	51%
At Masters Grade Level	2021	18%	14%	<b>9%</b>	0%	10%	*	-	-	-	*	0%	17%	11%	3%	9%	11%
	2019	26%	24%	<b>26%</b>	10%	26%	*	-	-	-	*	14%	*	28%	21%	25%	27%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>42%</b>	0%	45%	-	-	-	-	-	20%	*	45%	37%	42%	50%
	2019	68%	63%	<b>80%</b>	*	78%	*	-	-	-	-	38%	-	85%	65%	79%	84%
At Meets Grade Level or Above	2021	30%	23%	<b>13%</b>	0%	14%	-	-	-	-	-	20%	*	16%	7%	13%	15%
	2019	38%	35%	<b>47%</b>	*	48%	*	-	-	-	-	25%	-	53%	31%	46%	55%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JOSE 'JOE' MAY EL (057905107) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	9%	7%	4%	0%	4%	-	-	-	-	-	0%	*	5%	0%	4%	5%
	2019	14%	13%	24%	*	24%	*	-	-	-	-	13%	-	31%	8%	22%	27%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	35%	*	35%	-	-	-	-	-	36%	-	33%	40%	36%	33%
	2019	81%	76%	70%	*	70%	-	-	-	-	*	29%	*	73%	61%	70%	70%
At Meets Grade Level or Above	2021	44%	32%	6%	*	7%	-	-	-	-	-	36%	-	7%	5%	5%	4%
	2019	54%	45%	37%	*	35%	-	-	-	-	*	14%	*	37%	39%	37%	34%
At Masters Grade Level	2021	20%	12%	1%	*	1%	-	-	-	-	-	9%	-	2%	0%	1%	1%
	2019	25%	19%	13%	*	14%	-	-	-	-	*	0%	*	13%	13%	13%	12%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**JOSE 'JOE' MAY EL (057905107) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Twoor More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>68</b>	*	68	*	-	-	-	-	17	-	67	70	67	68
	2018	63	62	<b>64</b>	*	64	*	-	-	-	-	50	-	64	64	64	66
Grade 4 Mathematics	2019	65	68	<b>85</b>	*	86	*	-	-	-	-	58	-	87	81	85	91
	2018	65	70	<b>78</b>	*	79	*	-	-	-	-	56	-	79	76	77	80
Grade 5 ELA/Reading	2019	81	85	<b>92</b>	*	93	-	-	-	-	*	*	*	91	95	92	94
	2018	80	86	<b>93</b>	*	93	*	-	-	-	-	*	-	93	93	92	96
Grade 5 Mathematics	2019	83	84	<b>66</b>	*	66	-	-	-	-	*	20	*	63	74	66	63
	2018	81	83	<b>75</b>	*	76	*	-	-	-	-	100	-	74	79	74	80
All Grades Both Subjects	2019	69	70	<b>78</b>	85	78	*	-	-	-	*	45	*	77	80	77	79
	2018	69	71	<b>78</b>	42	78	*	-	-	-	-	71	-	78	76	77	81
All Grades ELA/Reading	2019	68	68	<b>80</b>	100	80	*	-	-	-	*	50	*	79	82	80	81
	2018	69	70	<b>79</b>	*	79	*	-	-	-	-	68	-	80	75	78	81
All Grades Mathematics	2019	70	71	<b>76</b>	70	76	*	-	-	-	*	41	*	75	78	75	77
	2018	70	71	<b>77</b>	*	77	*	-	-	-	-	73	-	76	77	76	80

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JOSE 'JOE' MAY EL (057905107) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>51%</b>	54%	-	-	-	54%	-	*	*	-	-	41%	40%	53%	-
	2019	78%	73%	<b>78%</b>	79%	-	-	-	79%	-	*	*	-	-	77%		79%	-
At Meets Grade Level or Above	2021	41%	34%	<b>23%</b>	25%	-	-	-	25%	-	*	*	-	-	25%	13%	25%	-
	2019	50%	44%	<b>48%</b>	49%	-	-	-	49%	-	*	*	-	-	50%		49%	-
At Masters Grade Level	2021	18%	14%	<b>9%</b>	11%	-	-	-	11%	-	*	*	-	-	7%	3%	11%	-
	2019	24%	20%	<b>24%</b>	26%	-	-	-	26%	-	*	*	-	-	15%		25%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>54%</b>	58%	-	-	-	58%	-	*	*	-	-	44%	42%	56%	-
	2019	75%	68%	<b>77%</b>	79%	-	-	-	79%	-	*	*	-	-	72%		78%	-
At Meets Grade Level or Above	2021	45%	37%	<b>28%</b>	31%	-	-	-	31%	-	*	*	-	-	22%	13%	31%	-
	2019	48%	41%	<b>49%</b>	51%	-	-	-	51%	-	*	*	-	-	44%		51%	-
At Masters Grade Level	2021	18%	15%	<b>13%</b>	14%	-	-	-	14%	-	*	*	-	-	7%	8%	14%	-
	2019	21%	16%	<b>25%</b>	28%	-	-	-	28%	-	*	*	-	-	12%		26%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>53%</b>	55%	-	-	-	55%	-	*	*	-	-	43%	46%	54%	-
	2019	82%	80%	<b>81%</b>	81%	-	-	-	81%	-	*	*	-	-	88%		82%	-
At Meets Grade Level or Above	2021	37%	32%	<b>24%</b>	25%	-	-	-	25%	-	*	*	-	-	32%	15%	26%	-
	2019	52%	49%	<b>50%</b>	50%	-	-	-	50%	-	*	*	-	-	60%		51%	-
At Masters Grade Level	2021	18%	14%	<b>9%</b>	11%	-	-	-	11%	-	*	*	-	-	7%	0%	11%	-
	2019	26%	24%	<b>26%</b>	28%	-	-	-	28%	-	*	*	-	-	16%		27%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>42%</b>	53%	-	-	-	53%	-	-	-	-	-	17%	16%	50%	-
	2019	68%	63%	<b>80%</b>	88%	-	-	-	88%	-	-	-	-	-	33%		84%	-
At Meets Grade Level or Above	2021	30%	23%	<b>13%</b>	15%	-	-	-	15%	-	-	-	-	-	17%	5%	15%	-
	2019	38%	35%	<b>47%</b>	57%	-	-	-	57%	-	-	-	-	-	33%		55%	-
At Masters Grade Level	2021	9%	7%	<b>4%</b>	5%	-	-	-	5%	-	-	-	-	-	0%	0%	5%	-
	2019	14%	13%	<b>24%</b>	28%	-	-	-	28%	-	-	-	-	-	17%		27%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>35%</b>	32%	-	-	-	32%	-	-	-	-	-	40%	45%	33%	-
	2019	81%	76%	<b>70%</b>	67%	-	-	-	67%	-	*	*	-	-	100%		70%	-
At Meets Grade Level or Above	2021	44%	32%	<b>6%</b>	2%	-	-	-	2%	-	-	-	-	-	20%	18%	4%	-
	2019	54%	45%	<b>37%</b>	33%	-	-	-	33%	-	*	*	-	-	50%		34%	-
At Masters Grade Level	2021	20%	12%	<b>1%</b>	0%	-	-	-	0%	-	-	-	-	-	10%	0%	1%	-
	2019	25%	19%	<b>13%</b>	12%	-	-	-	12%	-	*	*	-	-	17%		12%	-



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JOSE 'JOE' MAY EL (057905107) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**JOSE 'JOE' MAY EL (057905107) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>96%</b>	91%	97%	100%	-	-	-	*	96%	88%	98%	92%	96%	98%
Included in Accountability	83%	84%	<b>88%</b>	58%	91%	40%	-	-	-	*	85%	82%	97%	69%	88%	94%
Not Included in Accountability: Mobile	3%	3%	<b>7%</b>	33%	3%	60%	-	-	-	*	10%	6%	1%	18%	6%	3%
Not Included in Accountability: Other Exclusions	1%	2%	<b>2%</b>	0%	2%	0%	-	-	-	*	1%	0%	0%	4%	1%	2%
Not Tested	12%	12%	<b>4%</b>	9%	3%	0%	-	-	-	*	4%	12%	2%	8%	4%	2%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>4%</b>	9%	3%	0%	-	-	-	*	4%	12%	2%	8%	4%	2%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>90%</b>	90%	90%	63%	-	-	-	*	100%	100%	98%	73%	91%	89%
Not Included in Accountability: Mobile	4%	4%	<b>6%</b>	10%	6%	0%	-	-	-	*	0%	0%	2%	16%	5%	6%
Not Included in Accountability: Other Exclusions	1%	2%	<b>4%</b>	0%	3%	38%	-	-	-	*	0%	0%	0%	11%	4%	4%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JOSE 'JOE' MAY EL (057905107) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.5%</b>	93.7%	97.8%	*	*	*	*	*	96.8%	97.6%	97.9%
2018-19	95.4%	94.9%	<b>96.3%</b>	91.5%	96.5%	*	*	-	-	-	95.5%	96.4%	96.9%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>9.6%</b>	25.0%	7.9%	28.6%	*	*	*	50.0%	9.5%	8.8%	7.0%
2018-19	11.4%	13.5%	<b>9.6%</b>	47.8%	7.3%	40.0%	*	-	-	-	16.4%	7.3%	4.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JOSE 'JOE' MAY EL (057905107) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JOSE 'JOE' MAY EL (057905107) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**JOSE 'JOE' MAY EL (057905107) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**JOSE 'JOE' MAY EL (057905107) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**JOSE 'JOE' MAY EL (057905107) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JOSE 'JOE' MAY EL (057905107) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	795	100.0%	145,105	5,359,040	795	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	1	0.1%	0.3%	0.3%	1	0.1%	0.3%	0.4%
Pre-Kindergarten	96	12.1%	6.1%	3.7%	96	12.1%	6.1%	3.7%
Kindergarten	103	13.0%	7.0%	6.7%	103	13.0%	7.0%	6.7%
Grade 1	111	14.0%	7.3%	7.1%	111	14.0%	7.3%	7.1%
Grade 2	97	12.2%	7.3%	7.1%	97	12.2%	7.3%	7.1%
Grade 3	113	14.2%	7.2%	7.1%	113	14.2%	7.2%	7.1%
Grade 4	89	11.2%	7.3%	7.2%	89	11.2%	7.3%	7.2%
Grade 5	89	11.2%	7.4%	7.4%	89	11.2%	7.4%	7.4%
Grade 6	96	12.1%	7.2%	7.7%	96	12.1%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	44	5.5%	21.4%	12.7%	44	5.5%	21.4%	12.7%
Hispanic	741	93.2%	69.9%	52.9%	741	93.2%	69.9%	52.9%
White	3	0.4%	5.8%	26.5%	3	0.4%	5.8%	26.5%
American Indian	5	0.6%	0.4%	0.3%	5	0.6%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.3%	1.1%	2.7%	2	0.3%	1.1%	2.7%
<b>Sex:</b>								
Female	375	47.2%	49.1%	48.9%	375	47.2%	49.1%	48.9%
Male	420	52.8%	50.9%	51.1%	420	52.8%	50.9%	51.1%
Economically Disadvantaged	760	95.6%	85.1%	60.3%	760	95.6%	85.1%	60.2%
Non-Educationally Disadvantaged	35	4.4%	14.9%	39.7%	35	4.4%	14.9%	39.8%
Section 504 Students	35	4.4%	4.8%	7.2%	35	4.4%	4.8%	7.2%
EB Students/EL	630	79.2%	46.6%	20.7%	630	79.2%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	42	5.3%	4.1%	4.5%	42	5.3%	4.1%	4.5%
Foster Care	1	0.1%	0.5%	0.3%	1	0.1%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JOSE 'JOE' MAY EL (057905107) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	32	4.0%	2.1%	1.1%	32	4.0%	2.1%	1.1%
Immigrant	165	20.8%	5.7%	2.0%	165	20.8%	5.7%	2.0%
Migrant	2	0.3%	0.0%	0.3%	2	0.3%	0.0%	0.3%
Title I	795	100.0%	97.3%	64.5%	795	100.0%	97.3%	64.5%
Military Connected	2	0.3%	1.0%	2.7%	2	0.3%	1.0%	2.7%
At-Risk	671	84.4%	62.1%	49.2%	671	84.4%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	590	74.2%	45.1%	21.0%	590	74.2%	45.1%	20.9%
Gifted and Talented Education	107	13.5%	17.6%	8.3%	107	13.5%	17.6%	8.3%
Special Education	80	10.1%	9.7%	11.1%	80	10.1%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	80							
By Type of Primary Disability								
Students with Intellectual Disabilities	21	26.3%	40.9%	42.5%				
Students with Physical Disabilities	**	**	15.7%	21.3%				
Students with Autism	33	41.3%	24.0%	14.1%				
Students with Behavioral Disabilities	13	16.3%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	*	*	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	172	25.9%	17.9%	13.8%				
By Ethnicity:								
African American	23	3.5%	6.8%	2.8%				
Hispanic	141	21.2%	9.8%	7.1%				
White	2	0.3%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	0.9%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	21	26.3%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	109	21.4%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	154	24.7%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	228	27.6%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JOSE 'JOE' MAY EL (057905107) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	2.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	1.1%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	1.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	2.1%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	15.1	17.1	17.7
Grade 1	17.4	16.8	18.0
Grade 2	15.9	17.2	18.0
Grade 3	20.7	17.2	18.2
Grade 4	12.4	16.9	18.3
Grade 5	20.0	17.7	19.8
Grade 6	19.7	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JOSE 'JOE' MAY EL (057905107) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	81.8	100.0%	100.0%	100.0%
Professional Staff:	66.2	80.9%	65.1%	64.3%
Teachers	55.2	67.4%	48.2%	49.6%
Professional Support	5.0	6.1%	11.1%	10.6%
Campus Administration (School Leadership)	6.0	7.3%	4.6%	3.0%
Educational Aides:	15.7	19.1%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	2.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	62.8	76.8%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	5.0	9.1%	34.4%	11.1%
Hispanic	35.2	63.7%	32.1%	28.4%
White	12.0	21.8%	27.6%	56.9%
American Indian	1.0	1.8%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	3.6%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	10.0	18.1%	30.1%	23.8%
Females	45.2	81.9%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	1.8%	2.2%	1.2%
Bachelors	38.2	69.2%	69.4%	73.0%
Masters	15.0	27.2%	26.9%	25.0%
Doctorate	1.0	1.8%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	5.0	9.1%	7.8%	6.7%
1-5 Years Experience	22.8	41.4%	33.7%	27.8%
6-10 Years Experience	11.4	20.6%	21.1%	20.3%
11-20 Years Experience	13.0	23.6%	24.7%	29.1%
21-30 Years Experience	2.0	3.6%	9.0%	13.0%
Over 30 Years Experience	1.0	1.8%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JOSE 'JOE' MAY EL (057905107) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.4	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	2.0	6.2	6.4
Average Years Experience of Principals with District	2.0	5.9	5.5
Average Years Experience of Assistant Principals	2.7	4.5	5.5
Average Years Experience of Assistant Principals with District	1.7	4.2	4.8
Average Years Experience of Teachers:	7.8	9.9	11.2
Average Years Experience of Teachers with District:	5.8	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$60,179	\$59,275	\$53,288
6-10 Years Experience	\$64,967	\$64,955	\$56,282
11-20 Years Experience	\$69,978	\$66,681	\$59,900
21-30 Years Experience	\$64,000	\$67,284	\$64,637
Over 30 Years Experience	\$57,000	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$63,220	\$63,183	\$57,641
Professional Support	\$65,063	\$77,752	\$68,030
Campus Administration (School Leadership)	\$77,481	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	3.1	5.7%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	50.7	92.0%	74.5%	71.0%
Special Education	1.3	2.4%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JOSE 'JOE' MAY EL (057905107) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: BAYLES EL**

**Campus Number: 057905108**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**



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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**BAYLES EL (057905108) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>61%</b>	50%	63%	-	-	-	-	*	67%	-	63%	50%	61%	68%
	2019	76%	72%	<b>79%</b>	69%	83%	*	-	-	-	-	44%	-	78%	86%	80%	87%
At Meets Grade Level or Above	2021	39%	34%	<b>19%</b>	10%	22%	-	-	-	-	*	17%	-	17%	30%	19%	25%
	2019	45%	42%	<b>38%</b>	25%	42%	*	-	-	-	-	22%	-	35%	57%	38%	47%
At Masters Grade Level	2021	19%	18%	<b>15%</b>	10%	16%	-	-	-	-	*	17%	-	12%	30%	15%	20%
	2019	27%	25%	<b>18%</b>	13%	22%	*	-	-	-	-	0%	-	18%	14%	18%	27%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>53%</b>	22%	58%	-	-	-	-	*	33%	-	54%	50%	53%	58%
	2019	79%	77%	<b>77%</b>	75%	78%	*	-	-	-	-	56%	-	76%	86%	78%	77%
At Meets Grade Level or Above	2021	31%	27%	<b>23%</b>	0%	28%	-	-	-	-	*	0%	-	24%	20%	23%	23%
	2019	49%	45%	<b>46%</b>	25%	53%	*	-	-	-	-	44%	-	47%	43%	47%	57%
At Masters Grade Level	2021	14%	12%	<b>8%</b>	0%	10%	-	-	-	-	*	0%	-	10%	0%	8%	10%
	2019	25%	21%	<b>14%</b>	13%	17%	*	-	-	-	-	11%	-	12%	29%	15%	20%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>51%</b>	50%	53%	*	-	-	-	-	*	-	59%	30%	53%	60%
	2019	75%	69%	<b>53%</b>	45%	60%	20%	-	-	-	*	20%	*	49%	62%	53%	60%
At Meets Grade Level or Above	2021	36%	33%	<b>30%</b>	50%	27%	*	-	-	-	-	*	-	30%	30%	31%	32%
	2019	44%	40%	<b>23%</b>	14%	30%	0%	-	-	-	*	10%	*	21%	29%	23%	26%
At Masters Grade Level	2021	17%	16%	<b>19%</b>	17%	20%	*	-	-	-	-	*	-	19%	20%	19%	24%
	2019	22%	19%	<b>10%</b>	0%	16%	0%	-	-	-	*	10%	*	11%	10%	10%	11%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>49%</b>	50%	47%	*	-	-	-	-	*	-	56%	30%	50%	52%
	2019	75%	76%	<b>64%</b>	59%	70%	40%	-	-	-	*	40%	*	65%	62%	64%	69%
At Meets Grade Level or Above	2021	36%	32%	<b>30%</b>	33%	30%	*	-	-	-	-	*	-	37%	10%	31%	36%
	2019	48%	47%	<b>22%</b>	9%	28%	20%	-	-	-	*	10%	*	23%	19%	22%	31%
At Masters Grade Level	2021	21%	17%	<b>11%</b>	0%	13%	*	-	-	-	-	*	-	11%	10%	11%	16%
	2019	28%	26%	<b>14%</b>	5%	20%	0%	-	-	-	*	10%	*	14%	14%	14%	20%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**BAYLES EL (057905108) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>50%</b>	50%	52%	*	-	-	-	-	*	-	56%	36%	51%	60%
	2019	67%	66%	<b>53%</b>	50%	58%	20%	-	-	-	*	10%	*	51%	57%	53%	66%
At Meets Grade Level or Above	2021	27%	22%	<b>32%</b>	33%	32%	*	-	-	-	-	*	-	37%	18%	32%	36%
	2019	35%	38%	<b>32%</b>	14%	42%	20%	-	-	-	*	10%	*	35%	24%	32%	46%
At Masters Grade Level	2021	8%	7%	<b>16%</b>	17%	16%	*	-	-	-	-	*	-	15%	18%	16%	20%
	2019	11%	14%	<b>10%</b>	0%	14%	20%	-	-	-	*	0%	*	12%	5%	10%	17%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>83%</b>	55%	90%	*	-	-	-	-	63%	-	79%	100%	83%	89%
	2019	86%	85%	<b>82%</b>	67%	88%	*	*	-	-	-	60%	-	85%	78%	82%	88%
At Meets Grade Level or Above	2021	46%	49%	<b>66%</b>	27%	74%	*	-	-	-	-	63%	-	58%	100%	65%	76%
	2019	54%	54%	<b>61%</b>	33%	70%	*	*	-	-	-	40%	-	56%	72%	60%	69%
At Masters Grade Level	2021	30%	29%	<b>53%</b>	18%	64%	*	-	-	-	-	25%	-	49%	70%	54%	68%
	2019	29%	27%	<b>14%</b>	13%	15%	*	*	-	-	-	20%	-	15%	11%	15%	16%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>73%</b>	56%	74%	*	-	-	-	-	63%	-	71%	80%	72%	73%
	2019	90%	89%	<b>91%</b>	93%	90%	*	*	-	-	-	60%	-	87%	100%	91%	88%
At Meets Grade Level or Above	2021	44%	44%	<b>51%</b>	44%	54%	*	-	-	-	-	50%	-	46%	70%	50%	54%
	2019	58%	57%	<b>53%</b>	53%	50%	*	*	-	-	-	40%	-	54%	50%	55%	41%
At Masters Grade Level	2021	25%	23%	<b>35%</b>	22%	41%	*	-	-	-	-	25%	-	34%	40%	34%	41%
	2019	36%	35%	<b>35%</b>	33%	33%	*	*	-	-	-	0%	-	33%	39%	36%	25%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>72%</b>	45%	79%	*	-	-	-	-	50%	-	65%	100%	71%	78%
	2019	75%	70%	<b>65%</b>	60%	65%	*	*	-	-	-	40%	-	64%	67%	67%	59%
At Meets Grade Level or Above	2021	31%	25%	<b>42%</b>	18%	46%	*	-	-	-	-	38%	-	37%	60%	40%	46%
	2019	49%	43%	<b>33%</b>	33%	30%	*	*	-	-	-	40%	-	31%	39%	35%	22%
At Masters Grade Level	2021	13%	9%	<b>9%</b>	0%	10%	*	-	-	-	-	13%	-	12%	0%	10%	11%
	2019	24%	20%	<b>11%</b>	0%	15%	*	*	-	-	-	0%	-	5%	22%	11%	13%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>63%</b>	47%	65%	75%	-	-	-	*	58%	-	64%	59%	63%	68%
	2019	78%	73%	<b>69%</b>	63%	73%	50%	*	-	-	*	38%	50%	68%	72%	69%	74%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**BAYLES EL (057905108) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>37%</b>	25%	39%	50%	-	-	-	*	42%	-	35%	42%	36%	41%
	2019	50%	44%	<b>37%</b>	24%	42%	38%	*	-	-	*	24%	0%	36%	39%	37%	42%
At Masters Grade Level	2021	18%	14%	<b>21%</b>	10%	24%	17%	-	-	-	*	18%	-	20%	23%	21%	27%
	2019	24%	20%	<b>15%</b>	8%	19%	8%	*	-	-	*	6%	0%	15%	17%	16%	18%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>66%</b>	52%	69%	*	-	-	-	*	65%	-	68%	60%	67%	74%
	2019	75%	68%	<b>69%</b>	58%	75%	50%	*	-	-	*	38%	*	68%	72%	69%	77%
At Meets Grade Level or Above	2021	45%	37%	<b>38%</b>	26%	40%	*	-	-	-	*	47%	-	34%	53%	38%	45%
	2019	48%	41%	<b>39%</b>	23%	46%	30%	*	-	-	*	21%	*	35%	50%	38%	46%
At Masters Grade Level	2021	18%	15%	<b>29%</b>	15%	33%	*	-	-	-	*	18%	-	26%	40%	29%	38%
	2019	21%	16%	<b>14%</b>	8%	17%	0%	*	-	-	*	8%	*	14%	11%	14%	18%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>59%</b>	42%	61%	*	-	-	-	*	53%	-	60%	53%	59%	62%
	2019	82%	80%	<b>76%</b>	74%	79%	60%	*	-	-	*	50%	*	74%	80%	76%	77%
At Meets Grade Level or Above	2021	37%	32%	<b>34%</b>	25%	37%	*	-	-	-	*	35%	-	35%	33%	34%	37%
	2019	52%	49%	<b>38%</b>	26%	42%	50%	*	-	-	*	29%	*	39%	35%	39%	42%
At Masters Grade Level	2021	18%	14%	<b>18%</b>	8%	21%	*	-	-	-	*	12%	-	19%	17%	18%	23%
	2019	26%	24%	<b>20%</b>	15%	23%	10%	*	-	-	*	8%	*	19%	26%	21%	22%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>50%</b>	50%	52%	*	-	-	-	-	*	-	56%	36%	51%	60%
	2019	68%	63%	<b>53%</b>	50%	58%	20%	-	-	-	*	10%	*	51%	57%	53%	66%
At Meets Grade Level or Above	2021	30%	23%	<b>32%</b>	33%	32%	*	-	-	-	-	*	-	37%	18%	32%	36%
	2019	38%	35%	<b>32%</b>	14%	42%	20%	-	-	-	*	10%	*	35%	24%	32%	46%
At Masters Grade Level	2021	9%	7%	<b>16%</b>	17%	16%	*	-	-	-	-	*	-	15%	18%	16%	20%
	2019	14%	13%	<b>10%</b>	0%	14%	20%	-	-	-	*	0%	*	12%	5%	10%	17%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>72%</b>	45%	79%	*	-	-	-	-	50%	-	65%	100%	71%	78%
	2019	81%	76%	<b>65%</b>	60%	65%	*	*	-	-	-	40%	-	64%	67%	67%	59%
At Meets Grade Level or Above	2021	44%	32%	<b>42%</b>	18%	46%	*	-	-	-	-	38%	-	37%	60%	40%	46%
	2019	54%	45%	<b>33%</b>	33%	30%	*	*	-	-	-	40%	-	31%	39%	35%	22%
At Masters Grade Level	2021	20%	12%	<b>9%</b>	0%	10%	*	-	-	-	-	13%	-	12%	0%	10%	11%
	2019	25%	19%	<b>11%</b>	0%	15%	*	*	-	-	-	0%	-	5%	22%	11%	13%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**BAYLES EL (057905108) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**BAYLES EL (057905108) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>57</b>	52	63	40	-	-	-	*	50	*	55	64	57	67
	2018	63	62	<b>58</b>	53	56	*	*	-	-	-	60	*	60	53	55	57
Grade 4 Mathematics	2019	65	68	<b>65</b>	50	74	60	-	-	-	*	60	*	65	67	65	86
	2018	65	70	<b>55</b>	40	64	*	*	-	-	-	60	*	51	64	53	67
Grade 5 ELA/Reading	2019	81	85	<b>88</b>	79	93	*	*	-	-	-	80	-	87	88	87	94
	2018	80	86	<b>90</b>	91	91	*	*	-	-	*	88	-	93	80	92	95
Grade 5 Mathematics	2019	83	84	<b>93</b>	93	93	*	*	-	-	-	60	-	90	100	94	91
	2018	81	83	<b>78</b>	93	72	*	*	-	-	*	93	-	77	81	78	71
All Grades Both Subjects	2019	69	70	<b>74</b>	65	80	50	*	-	-	*	60	*	72	79	74	84
	2018	69	71	<b>70</b>	66	72	75	*	-	-	*	78	*	71	69	70	73
All Grades ELA/Reading	2019	68	68	<b>70</b>	63	77	33	*	-	-	*	61	*	68	76	70	80
	2018	69	70	<b>74</b>	69	76	100	*	-	-	*	77	*	77	66	74	77
All Grades Mathematics	2019	70	71	<b>77</b>	67	83	67	*	-	-	*	60	*	75	83	77	88
	2018	70	71	<b>67</b>	63	68	50	*	-	-	*	79	*	65	72	66	69

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**BAYLES EL (057905108) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>63%</b>	70%	-	-	64%	70%	-	*	*	-	-	50%	50%	68%	-
	2019	78%	73%	<b>69%</b>	75%	-	-	-	75%	-	*	*	-	-	33%		74%	
At Meets Grade Level or Above	2021	41%	34%	<b>37%</b>	42%	-	-	55%	42%	-	*	*	-	-	21%	26%	41%	-
	2019	50%	44%	<b>37%</b>	43%	-	-	-	43%	-	*	*	-	-	0%		42%	
At Masters Grade Level	2021	18%	14%	<b>21%</b>	27%	-	-	36%	27%	-	*	*	-	-	7%	9%	27%	-
	2019	24%	20%	<b>15%</b>	19%	-	-	-	19%	-	*	*	-	-	0%		18%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>66%</b>	75%	-	-	*	75%	-	*	*	-	-	60%	52%	74%	-
	2019	75%	68%	<b>69%</b>	78%	-	-	-	78%	-	*	*	-	-	*		77%	
At Meets Grade Level or Above	2021	45%	37%	<b>38%</b>	46%	-	-	*	46%	-	*	*	-	-	20%	24%	45%	-
	2019	48%	41%	<b>39%</b>	49%	-	-	-	49%	-	*	*	-	-	*		46%	
At Masters Grade Level	2021	18%	15%	<b>29%</b>	40%	-	-	*	40%	-	*	*	-	-	0%	10%	38%	-
	2019	21%	16%	<b>14%</b>	18%	-	-	-	18%	-	*	*	-	-	*		18%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>59%</b>	64%	-	-	*	64%	-	*	*	-	-	20%	52%	62%	-
	2019	82%	80%	<b>76%</b>	79%	-	-	-	79%	-	*	*	-	-	*		77%	
At Meets Grade Level or Above	2021	37%	32%	<b>34%</b>	38%	-	-	*	36%	-	*	*	-	-	20%	28%	37%	-
	2019	52%	49%	<b>38%</b>	43%	-	-	-	43%	-	*	*	-	-	*		42%	
At Masters Grade Level	2021	18%	14%	<b>18%</b>	23%	-	-	*	23%	-	*	*	-	-	0%	9%	23%	-
	2019	26%	24%	<b>20%</b>	23%	-	-	-	23%	-	*	*	-	-	*		22%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>50%</b>	58%	-	-	*	59%	-	-	-	-	-	*	31%	60%	-
	2019	68%	63%	<b>53%</b>	65%	-	-	-	65%	-	*	*	-	-	-		66%	
At Meets Grade Level or Above	2021	30%	23%	<b>32%</b>	33%	-	-	*	32%	-	-	-	-	-	*	23%	36%	-
	2019	38%	35%	<b>32%</b>	47%	-	-	-	47%	-	*	*	-	-	-		46%	
At Masters Grade Level	2021	9%	7%	<b>16%</b>	17%	-	-	*	14%	-	-	-	-	-	*	8%	20%	-
	2019	14%	13%	<b>10%</b>	18%	-	-	-	18%	-	*	*	-	-	-		17%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>72%</b>	79%	-	-	*	82%	-	-	-	-	-	*	56%	78%	-
	2019	81%	76%	<b>65%</b>	61%	-	-	-	61%	-	-	-	-	-	*		59%	
At Meets Grade Level or Above	2021	44%	32%	<b>42%</b>	50%	-	-	*	52%	-	-	-	-	-	*	31%	46%	-
	2019	54%	45%	<b>33%</b>	23%	-	-	-	23%	-	-	-	-	-	*		22%	
At Masters Grade Level	2021	20%	12%	<b>9%</b>	12%	-	-	*	12%	-	-	-	-	-	*	6%	11%	-
	2019	25%	19%	<b>11%</b>	13%	-	-	-	13%	-	-	-	-	-	*		13%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**BAYLES EL (057905108) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**BAYLES EL (057905108) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>98%</b>	95%	99%	100%	-	-	-	*	100%	-	99%	97%	99%	100%
Included in Accountability	83%	84%	<b>90%</b>	78%	93%	100%	-	-	-	*	85%	-	98%	68%	91%	95%
Not Included in Accountability: Mobile	3%	3%	<b>9%</b>	17%	6%	0%	-	-	-	*	15%	-	1%	29%	8%	5%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	12%	12%	<b>2%</b>	5%	1%	0%	-	-	-	*	0%	-	1%	3%	1%	0%
Absent	2%	1%	<b>0%</b>	1%	0%	0%	-	-	-	*	0%	-	0%	1%	0%	0%
Other	10%	10%	<b>1%</b>	3%	1%	0%	-	-	-	*	0%	-	1%	3%	1%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>87%</b>	82%	90%	90%	*	-	-	60%	83%	100%	95%	71%	88%	87%
Not Included in Accountability: Mobile	4%	4%	<b>12%</b>	18%	10%	10%	*	-	-	40%	17%	0%	5%	28%	12%	13%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	1%	0%	*	-	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BAYLES EL (057905108) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.2%</b>	95.4%	98.0%	97.0%	*	-	-	*	97.1%	97.2%	98.3%
2018-19	95.4%	94.9%	<b>95.3%</b>	93.5%	96.1%	95.2%	*	-	-	*	94.8%	95.2%	96.4%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>10.7%</b>	21.5%	5.0%	7.7%	*	-	-	20.0%	12.0%	10.3%	3.5%
2018-19	11.4%	13.5%	<b>14.3%</b>	25.5%	7.5%	15.0%	*	-	-	*	16.7%	14.0%	5.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BAYLES EL (057905108) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BAYLES EL (057905108) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**BAYLES EL (057905108) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**BAYLES EL (057905108) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**BAYLES EL (057905108) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**BAYLES EL (057905108) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**BAYLES EL (057905108) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	389	100.0%	145,105	5,359,040	389	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	49	12.6%	6.1%	3.7%	49	12.6%	6.1%	3.7%
Kindergarten	52	13.4%	7.0%	6.7%	52	13.4%	7.0%	6.7%
Grade 1	58	14.9%	7.3%	7.1%	58	14.9%	7.3%	7.1%
Grade 2	65	16.7%	7.3%	7.1%	65	16.7%	7.3%	7.1%
Grade 3	68	17.5%	7.2%	7.1%	68	17.5%	7.2%	7.1%
Grade 4	41	10.5%	7.3%	7.2%	41	10.5%	7.3%	7.2%
Grade 5	56	14.4%	7.4%	7.4%	56	14.4%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	91	23.4%	21.4%	12.7%	91	23.4%	21.4%	12.7%
Hispanic	278	71.5%	69.9%	52.9%	278	71.5%	69.9%	52.9%
White	12	3.1%	5.8%	26.5%	12	3.1%	5.8%	26.5%
American Indian	3	0.8%	0.4%	0.3%	3	0.8%	0.4%	0.3%
Asian	1	0.3%	1.2%	4.7%	1	0.3%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	1.0%	1.1%	2.7%	4	1.0%	1.1%	2.7%
<b>Sex:</b>								
Female	185	47.6%	49.1%	48.9%	185	47.6%	49.1%	48.9%
Male	204	52.4%	50.9%	51.1%	204	52.4%	50.9%	51.1%
Economically Disadvantaged	386	99.2%	85.1%	60.3%	386	99.2%	85.1%	60.2%
Non-Educationally Disadvantaged	3	0.8%	14.9%	39.7%	3	0.8%	14.9%	39.8%
Section 504 Students	16	4.1%	4.8%	7.2%	16	4.1%	4.8%	7.2%
EB Students/EL	238	61.2%	46.6%	20.7%	238	61.2%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.2%	1.1%	1.2%				
Students w/ Dyslexia	11	2.8%	4.1%	4.5%	11	2.8%	4.1%	4.5%
Foster Care	3	0.8%	0.5%	0.3%	3	0.8%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**BAYLES EL (057905108) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	20	5.1%	2.1%	1.1%	20	5.1%	2.1%	1.1%
Immigrant	54	13.9%	5.7%	2.0%	54	13.9%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	389	100.0%	97.3%	64.5%	389	100.0%	97.3%	64.5%
Military Connected	3	0.8%	1.0%	2.7%	3	0.8%	1.0%	2.7%
At-Risk	271	69.7%	62.1%	49.2%	271	69.7%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	231	59.4%	45.1%	21.0%	231	59.4%	45.1%	20.9%
Gifted and Talented Education	46	11.8%	17.6%	8.3%	46	11.8%	17.6%	8.3%
Special Education	33	8.5%	9.7%	11.1%	33	8.5%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	33							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	40.9%	42.5%				
Students with Physical Disabilities	15	45.5%	15.7%	21.3%				
Students with Autism	10	30.3%	24.0%	14.1%				
Students with Behavioral Disabilities	**	**	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	108	27.3%	17.9%	13.8%				
By Ethnicity:								
African American	62	15.7%	6.8%	2.8%				
Hispanic	41	10.4%	9.8%	7.1%				
White	3	0.8%	0.8%	3.1%				
American Indian	1	0.3%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	22	40.7%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	26	12.9%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	107	28.1%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	119	28.8%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**BAYLES EL (057905108) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	2.8%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	3.6%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	18.6	17.1	17.7
Grade 1	13.7	16.8	18.0
Grade 2	21.7	17.2	18.0
Grade 3	18.0	17.2	18.2
Grade 4	12.1	16.9	18.3
Grade 5	17.2	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**BAYLES EL (057905108) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	46.9	100.0%	100.0%	100.0%
Professional Staff:	36.0	76.8%	65.1%	64.3%
Teachers	30.0	64.0%	48.2%	49.6%
Professional Support	3.0	6.4%	11.1%	10.6%
Campus Administration (School Leadership)	3.0	6.4%	4.6%	3.0%
Educational Aides:	10.9	23.2%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	39.9	85.1%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	6.0	20.0%	34.4%	11.1%
Hispanic	19.0	63.3%	32.1%	28.4%
White	4.0	13.3%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	3.3%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	9.0	30.0%	30.1%	23.8%
Females	21.0	70.0%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	20.0	66.7%	69.4%	73.0%
Masters	10.0	33.3%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	3.3%	7.8%	6.7%
1-5 Years Experience	7.0	23.3%	33.7%	27.8%
6-10 Years Experience	9.0	30.0%	21.1%	20.3%
11-20 Years Experience	11.0	36.7%	24.7%	29.1%
21-30 Years Experience	2.0	6.7%	9.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**BAYLES EL (057905108) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.0	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	5.0	6.2	6.4
Average Years Experience of Principals with District	5.0	5.9	5.5
Average Years Experience of Assistant Principals	1.0	4.5	5.5
Average Years Experience of Assistant Principals with District	1.0	4.2	4.8
Average Years Experience of Teachers:	10.2	9.9	11.2
Average Years Experience of Teachers with District:	6.5	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$56,557	\$59,275	\$53,288
6-10 Years Experience	\$60,356	\$64,955	\$56,282
11-20 Years Experience	\$63,623	\$66,681	\$59,900
21-30 Years Experience	\$63,700	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$60,762	\$63,183	\$57,641
Professional Support	\$71,596	\$77,752	\$68,030
Campus Administration (School Leadership)	\$80,999	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	27.7	92.4%	74.5%	71.0%
Special Education	2.3	7.6%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**BAYLES EL (057905108) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: W A BLAIR EL**

**Campus Number: 057905109**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**W A BLAIR EL (057905109) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>44%</b>	27%	49%	*	-	-	-	*	*	*	44%	50%	45%	49%
	2019	76%	72%	<b>64%</b>	42%	78%	*	-	-	-	-	10%	*	64%	62%	62%	84%
At Meets Grade Level or Above	2021	39%	34%	<b>20%</b>	13%	23%	*	-	-	-	*	*	*	18%	33%	19%	23%
	2019	45%	42%	<b>40%</b>	18%	55%	*	-	-	-	-	0%	*	42%	31%	39%	62%
At Masters Grade Level	2021	19%	18%	<b>15%</b>	7%	19%	*	-	-	-	*	*	*	13%	33%	14%	17%
	2019	27%	25%	<b>27%</b>	9%	39%	*	-	-	-	-	0%	*	29%	15%	26%	46%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>75%</b>	54%	79%	*	-	-	-	*	*	*	74%	83%	75%	77%
	2019	79%	77%	<b>75%</b>	64%	84%	*	-	-	-	-	30%	*	76%	69%	76%	86%
At Meets Grade Level or Above	2021	31%	27%	<b>39%</b>	8%	47%	*	-	-	-	*	*	*	40%	33%	39%	49%
	2019	49%	45%	<b>45%</b>	27%	57%	*	-	-	-	-	0%	*	44%	46%	44%	65%
At Masters Grade Level	2021	14%	12%	<b>17%</b>	0%	19%	*	-	-	-	*	*	*	17%	17%	18%	20%
	2019	25%	21%	<b>21%</b>	12%	27%	*	-	-	-	-	0%	*	24%	8%	20%	35%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>67%</b>	56%	69%	-	-	-	-	-	17%	*	69%	56%	65%	72%
	2019	75%	69%	<b>66%</b>	82%	62%	-	-	-	-	*	*	*	67%	63%	65%	59%
At Meets Grade Level or Above	2021	36%	33%	<b>33%</b>	22%	35%	-	-	-	-	-	17%	*	37%	11%	30%	37%
	2019	44%	40%	<b>41%</b>	59%	35%	-	-	-	-	*	*	*	37%	56%	39%	35%
At Masters Grade Level	2021	17%	16%	<b>21%</b>	0%	24%	-	-	-	-	-	17%	*	22%	11%	17%	26%
	2019	22%	19%	<b>21%</b>	27%	19%	-	-	-	-	*	*	*	20%	25%	19%	24%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>52%</b>	67%	49%	-	-	-	-	-	17%	*	51%	56%	48%	44%
	2019	75%	76%	<b>78%</b>	68%	83%	-	-	-	-	*	*	*	77%	81%	77%	86%
At Meets Grade Level or Above	2021	36%	32%	<b>29%</b>	33%	29%	-	-	-	-	-	17%	*	33%	11%	28%	26%
	2019	48%	47%	<b>36%</b>	23%	42%	-	-	-	-	*	*	*	35%	38%	35%	49%
At Masters Grade Level	2021	21%	17%	<b>9%</b>	0%	10%	-	-	-	-	-	0%	*	8%	11%	6%	7%
	2019	28%	26%	<b>22%</b>	9%	29%	-	-	-	-	*	*	*	22%	25%	22%	32%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**W A BLAIR EL (057905109) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>33%</b>	6%	44%	-	-	-	-	-	14%	*	35%	22%	31%	44%
	2019	67%	66%	<b>50%</b>	41%	56%	-	-	-	-	*	*	*	52%	44%	49%	59%
At Meets Grade Level or Above	2021	27%	22%	<b>12%</b>	0%	17%	-	-	-	-	-	0%	*	12%	11%	10%	16%
	2019	35%	38%	<b>25%</b>	18%	29%	-	-	-	-	*	*	*	25%	25%	23%	30%
At Masters Grade Level	2021	8%	7%	<b>2%</b>	0%	2%	-	-	-	-	-	0%	*	2%	0%	2%	2%
	2019	11%	14%	<b>8%</b>	5%	10%	-	-	-	-	*	*	*	7%	13%	8%	8%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>64%</b>	33%	76%	*	-	-	-	-	17%	*	64%	63%	63%	82%
	2019	86%	85%	<b>86%</b>	90%	83%	-	-	-	-	-	*	*	85%	87%	86%	85%
At Meets Grade Level or Above	2021	46%	49%	<b>39%</b>	13%	49%	*	-	-	-	-	17%	*	40%	38%	40%	61%
	2019	54%	54%	<b>53%</b>	40%	60%	-	-	-	-	-	*	*	53%	53%	52%	65%
At Masters Grade Level	2021	30%	29%	<b>25%</b>	7%	31%	*	-	-	-	-	0%	*	23%	38%	25%	36%
	2019	29%	27%	<b>25%</b>	23%	26%	-	-	-	-	-	*	*	25%	27%	24%	30%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>60%</b>	32%	73%	*	-	-	-	-	57%	*	57%	80%	60%	71%
	2019	90%	89%	<b>86%</b>	77%	91%	-	-	-	-	-	*	*	84%	93%	85%	95%
At Meets Grade Level or Above	2021	44%	44%	<b>29%</b>	5%	42%	*	-	-	-	-	14%	*	29%	30%	30%	46%
	2019	58%	57%	<b>57%</b>	33%	70%	-	-	-	-	-	*	*	59%	47%	56%	80%
At Masters Grade Level	2021	25%	23%	<b>12%</b>	5%	16%	*	-	-	-	-	0%	*	12%	10%	12%	17%
	2019	36%	35%	<b>43%</b>	17%	58%	-	-	-	-	-	*	*	46%	33%	42%	73%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>41%</b>	18%	50%	*	-	-	-	-	17%	*	41%	40%	41%	61%
	2019	75%	70%	<b>73%</b>	57%	83%	-	-	-	-	-	*	*	74%	73%	73%	88%
At Meets Grade Level or Above	2021	31%	25%	<b>17%</b>	12%	20%	*	-	-	-	-	0%	*	19%	10%	17%	24%
	2019	49%	43%	<b>45%</b>	13%	62%	-	-	-	-	-	*	*	47%	33%	43%	73%
At Masters Grade Level	2021	13%	9%	<b>6%</b>	6%	7%	*	-	-	-	-	0%	*	6%	10%	6%	6%
	2019	24%	20%	<b>28%</b>	7%	40%	-	-	-	-	-	*	*	28%	27%	27%	48%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>54%</b>	32%	61%	71%	-	-	-	*	30%	60%	54%	55%	53%	62%
	2019	78%	73%	<b>72%</b>	65%	77%	*	-	-	-	17%	29%	70%	73%	71%	72%	81%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**W A BLAIR EL (057905109) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	27%	11%	32%	29%	-	-	-	*	18%	33%	28%	21%	26%	34%
	2019	50%	44%	43%	28%	51%	*	-	-	-	0%	5%	40%	43%	41%	42%	58%
At Masters Grade Level	2021	18%	14%	13%	3%	16%	29%	-	-	-	*	5%	13%	13%	15%	12%	16%
	2019	24%	20%	25%	14%	31%	*	-	-	-	0%	0%	20%	25%	22%	23%	37%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	58%	36%	65%	*	-	-	-	*	27%	67%	59%	57%	58%	68%
	2019	75%	68%	72%	69%	74%	*	-	-	-	*	24%	*	72%	70%	71%	76%
At Meets Grade Level or Above	2021	45%	37%	31%	15%	36%	*	-	-	-	*	27%	17%	31%	26%	30%	40%
	2019	48%	41%	45%	36%	50%	*	-	-	-	*	0%	*	44%	48%	43%	54%
At Masters Grade Level	2021	18%	15%	20%	5%	25%	*	-	-	-	*	7%	0%	19%	26%	19%	26%
	2019	21%	16%	25%	19%	28%	*	-	-	-	*	0%	*	25%	23%	23%	33%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	62%	45%	66%	*	-	-	-	*	44%	67%	61%	72%	61%	63%
	2019	82%	80%	80%	69%	86%	*	-	-	-	*	35%	*	79%	82%	79%	89%
At Meets Grade Level or Above	2021	37%	32%	32%	11%	39%	*	-	-	-	*	25%	67%	34%	24%	32%	39%
	2019	52%	49%	46%	28%	56%	*	-	-	-	*	6%	*	47%	43%	45%	65%
At Masters Grade Level	2021	18%	14%	12%	2%	15%	*	-	-	-	*	6%	33%	13%	12%	12%	14%
	2019	26%	24%	29%	13%	38%	*	-	-	-	*	0%	*	31%	23%	28%	47%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	33%	6%	44%	-	-	-	-	-	14%	*	35%	22%	31%	44%
	2019	68%	63%	50%	41%	56%	-	-	-	-	*	*	*	52%	44%	49%	59%
At Meets Grade Level or Above	2021	30%	23%	12%	0%	17%	-	-	-	-	-	0%	*	12%	11%	10%	16%
	2019	38%	35%	25%	18%	29%	-	-	-	-	*	*	*	25%	25%	23%	30%
At Masters Grade Level	2021	9%	7%	2%	0%	2%	-	-	-	-	-	0%	*	2%	0%	2%	2%
	2019	14%	13%	8%	5%	10%	-	-	-	-	*	*	*	7%	13%	8%	8%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	41%	18%	50%	*	-	-	-	-	17%	*	41%	40%	41%	61%
	2019	81%	76%	73%	57%	83%	-	-	-	-	-	*	*	74%	73%	73%	88%
At Meets Grade Level or Above	2021	44%	32%	17%	12%	20%	*	-	-	-	-	0%	*	19%	10%	17%	24%
	2019	54%	45%	45%	13%	62%	-	-	-	-	-	*	*	47%	33%	43%	73%
At Masters Grade Level	2021	20%	12%	6%	6%	7%	*	-	-	-	-	0%	*	6%	10%	6%	6%
	2019	25%	19%	28%	7%	40%	-	-	-	-	-	*	*	28%	27%	27%	48%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**W A BLAIR EL (057905109) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**W A BLAIR EL (057905109) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>65</b>	86	55	-	-	-	-	*	*	*	59	87	64	47
	2018	63	62	<b>52</b>	58	49	-	-	-	-	-	*	-	48	69	53	47
Grade 4 Mathematics	2019	65	68	<b>77</b>	86	75	-	-	-	-	*	*	*	75	87	77	68
	2018	65	70	<b>55</b>	65	48	-	-	-	-	-	*	-	49	76	54	43
Grade 5 ELA/Reading	2019	81	85	<b>94</b>	98	92	-	-	-	-	-	*	*	96	86	94	97
	2018	80	86	<b>94</b>	90	96	-	-	-	-	-	100	-	95	90	94	96
Grade 5 Mathematics	2019	83	84	<b>88</b>	78	93	-	-	-	-	-	*	*	88	89	88	100
	2018	81	83	<b>90</b>	80	95	-	-	-	-	-	100	-	91	85	89	97
All Grades Both Subjects	2019	69	70	<b>81</b>	87	78	-	-	-	-	*	86	*	80	87	80	78
	2018	69	71	<b>74</b>	74	74	-	-	-	-	-	69	-	72	81	73	71
All Grades ELA/Reading	2019	68	68	<b>79</b>	93	72	-	-	-	-	*	71	*	77	86	78	70
	2018	69	70	<b>74</b>	74	74	-	-	-	-	-	67	-	72	81	73	71
All Grades Mathematics	2019	70	71	<b>83</b>	82	84	-	-	-	-	*	100	*	82	88	82	84
	2018	70	71	<b>74</b>	73	74	-	-	-	-	-	72	-	72	81	72	71

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**W A BLAIR EL (057905109) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>54%</b>	63%	-	-	-	63%	-	-	-	-	-	44%	43%	62%	-
	2019	78%	73%	<b>72%</b>	81%	-	-	-	81%	-	-	-	-	-	68%		81%	-
At Meets Grade Level or Above	2021	41%	34%	<b>27%</b>	35%	-	-	-	35%	-	-	-	-	-	22%	16%	34%	-
	2019	50%	44%	<b>43%</b>	60%	-	-	-	60%	-	-	-	-	-	26%		58%	-
At Masters Grade Level	2021	18%	14%	<b>13%</b>	17%	-	-	-	17%	-	-	-	-	-	6%	8%	16%	-
	2019	24%	20%	<b>25%</b>	39%	-	-	-	39%	-	-	-	-	-	11%		37%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>58%</b>	70%	-	-	-	70%	-	-	-	-	-	33%	43%	68%	-
	2019	75%	68%	<b>72%</b>	76%	-	-	-	76%	-	-	-	-	-	75%		76%	-
At Meets Grade Level or Above	2021	45%	37%	<b>31%</b>	40%	-	-	-	40%	-	-	-	-	-	33%	16%	40%	-
	2019	48%	41%	<b>45%</b>	56%	-	-	-	56%	-	-	-	-	-	38%		54%	-
At Masters Grade Level	2021	18%	15%	<b>20%</b>	27%	-	-	-	27%	-	-	-	-	-	17%	10%	26%	-
	2019	21%	16%	<b>25%</b>	35%	-	-	-	35%	-	-	-	-	-	13%		33%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>62%</b>	62%	-	-	-	62%	-	-	-	-	-	71%	61%	63%	-
	2019	82%	80%	<b>80%</b>	91%	-	-	-	91%	-	-	-	-	-	75%		89%	-
At Meets Grade Level or Above	2021	37%	32%	<b>32%</b>	40%	-	-	-	40%	-	-	-	-	-	29%	22%	39%	-
	2019	52%	49%	<b>46%</b>	68%	-	-	-	68%	-	-	-	-	-	25%		65%	-
At Masters Grade Level	2021	18%	14%	<b>12%</b>	15%	-	-	-	15%	-	-	-	-	-	0%	10%	14%	-
	2019	26%	24%	<b>29%</b>	50%	-	-	-	50%	-	-	-	-	-	13%		47%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>33%</b>	45%	-	-	-	45%	-	-	-	-	-	*	13%	44%	-
	2019	68%	63%	<b>50%</b>	60%	-	-	-	60%	-	-	-	-	-	*		59%	-
At Meets Grade Level or Above	2021	30%	23%	<b>12%</b>	18%	-	-	-	18%	-	-	-	-	-	*	4%	16%	-
	2019	38%	35%	<b>25%</b>	31%	-	-	-	31%	-	-	-	-	-	*		30%	-
At Masters Grade Level	2021	9%	7%	<b>2%</b>	3%	-	-	-	3%	-	-	-	-	-	*	0%	2%	-
	2019	14%	13%	<b>8%</b>	9%	-	-	-	9%	-	-	-	-	-	*		8%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>41%</b>	65%	-	-	-	65%	-	-	-	-	-	*	19%	61%	-
	2019	81%	76%	<b>73%</b>	90%	-	-	-	90%	-	-	-	-	-	*		88%	-
At Meets Grade Level or Above	2021	44%	32%	<b>17%</b>	26%	-	-	-	26%	-	-	-	-	-	*	10%	24%	-
	2019	54%	45%	<b>45%</b>	74%	-	-	-	74%	-	-	-	-	-	*		73%	-
At Masters Grade Level	2021	20%	12%	<b>6%</b>	6%	-	-	-	6%	-	-	-	-	-	*	6%	6%	-
	2019	25%	19%	<b>28%</b>	49%	-	-	-	49%	-	-	-	-	-	*		48%	-

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**W A BLAIR EL (057905109) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**W A BLAIR EL (057905109) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>86%</b>	69%	93%	100%	-	-	-	60%	78%	100%	88%	76%	85%	96%
Included in Accountability	83%	84%	<b>83%</b>	66%	91%	100%	-	-	-	40%	70%	100%	87%	66%	83%	94%
Not Included in Accountability: Mobile	3%	3%	<b>1%</b>	3%	0%	0%	-	-	-	20%	8%	0%	0%	6%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	2%	0%	-	-	-	0%	0%	0%	1%	5%	1%	3%
Not Tested	12%	12%	<b>14%</b>	31%	7%	0%	-	-	-	40%	22%	0%	12%	24%	15%	4%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	1%	0%	0%
Other	10%	10%	<b>14%</b>	31%	6%	0%	-	-	-	40%	22%	0%	12%	23%	15%	4%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	99%	100%	*	-	-	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	91%	<b>87%</b>	79%	92%	*	-	-	-	100%	80%	100%	94%	67%	88%	95%
Not Included in Accountability: Mobile	4%	4%	<b>11%</b>	20%	6%	*	-	-	-	0%	20%	0%	6%	29%	11%	3%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	*	-	-	-	0%	0%	0%	0%	3%	1%	2%
Not Tested	1%	3%	<b>0%</b>	1%	0%	*	-	-	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	*	-	-	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**W A BLAIR EL (057905109) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.7%</b>	96.8%	98.1%	98.3%	*	*	-	*	97.7%	97.7%	98.5%
2018-19	95.4%	94.9%	<b>96.7%</b>	95.4%	97.6%	98.3%	*	-	-	*	97.1%	96.8%	98.1%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>7.4%</b>	12.7%	4.3%	9.1%	*	*	-	0.0%	10.0%	7.5%	1.8%
2018-19	11.4%	13.5%	<b>9.2%</b>	16.4%	3.9%	0.0%	*	-	-	*	4.9%	8.6%	1.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**W A BLAIR EL (057905109) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**W A BLAIR EL (057905109) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**W A BLAIR EL (057905109) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**W A BLAIR EL (057905109) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**W A BLAIR EL (057905109) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**W A BLAIR EL (057905109) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**W A BLAIR EL (057905109) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	466	100.0%	145,105	5,359,040	466	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	36	7.7%	6.1%	3.7%	36	7.7%	6.1%	3.7%
Kindergarten	71	15.2%	7.0%	6.7%	71	15.2%	7.0%	6.7%
Grade 1	55	11.8%	7.3%	7.1%	55	11.8%	7.3%	7.1%
Grade 2	74	15.9%	7.3%	7.1%	74	15.9%	7.3%	7.1%
Grade 3	69	14.8%	7.2%	7.1%	69	14.8%	7.2%	7.1%
Grade 4	78	16.7%	7.3%	7.2%	78	16.7%	7.3%	7.2%
Grade 5	83	17.8%	7.4%	7.4%	83	17.8%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	149	32.0%	21.4%	12.7%	149	32.0%	21.4%	12.7%
Hispanic	298	63.9%	69.9%	52.9%	298	63.9%	69.9%	52.9%
White	11	2.4%	5.8%	26.5%	11	2.4%	5.8%	26.5%
American Indian	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3%
Asian	1	0.2%	1.2%	4.7%	1	0.2%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	1.3%	1.1%	2.7%	6	1.3%	1.1%	2.7%
<b>Sex:</b>								
Female	227	48.7%	49.1%	48.9%	227	48.7%	49.1%	48.9%
Male	239	51.3%	50.9%	51.1%	239	51.3%	50.9%	51.1%
Economically Disadvantaged	449	96.4%	85.1%	60.3%	449	96.4%	85.1%	60.2%
Non-Educationally Disadvantaged	17	3.6%	14.9%	39.7%	17	3.6%	14.9%	39.8%
Section 504 Students	16	3.4%	4.8%	7.2%	16	3.4%	4.8%	7.2%
EB Students/EL	240	51.5%	46.6%	20.7%	240	51.5%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	22	4.7%	4.1%	4.5%	22	4.7%	4.1%	4.5%
Foster Care	2	0.4%	0.5%	0.3%	2	0.4%	0.5%	0.3%



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**W A BLAIR EL (057905109) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Homeless	5	1.1%	2.1%	1.1%	5	1.1%	2.1%	1.1%
Immigrant	25	5.4%	5.7%	2.0%	25	5.4%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	466	100.0%	97.3%	64.5%	466	100.0%	97.3%	64.5%
Military Connected	0	0.0%	1.0%	2.7%	0	0.0%	1.0%	2.7%
At-Risk	285	61.2%	62.1%	49.2%	285	61.2%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	236	50.6%	45.1%	21.0%	236	50.6%	45.1%	20.9%
Gifted and Talented Education	108	23.2%	17.6%	8.3%	108	23.2%	17.6%	8.3%
Special Education	33	7.1%	9.7%	11.1%	33	7.1%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	33							
By Type of Primary Disability								
Students with Intellectual Disabilities	14	42.4%	40.9%	42.5%				
Students with Physical Disabilities	12	36.4%	15.7%	21.3%				
Students with Autism	*	*	24.0%	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	98	20.9%	17.9%	13.8%				
By Ethnicity:								
African American	45	9.6%	6.8%	2.8%				
Hispanic	50	10.7%	9.8%	7.1%				
White	1	0.2%	0.8%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	14	31.1%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	25	11.5%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	85	19.1%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	103	21.9%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**W A BLAIR EL (057905109) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	1.5%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	17.9	17.1	17.7
Grade 1	27.5	16.8	18.0
Grade 2	18.5	17.2	18.0
Grade 3	17.3	17.2	18.2
Grade 4	19.5	16.9	18.3
Grade 5	20.0	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**W A BLAIR EL (057905109) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	47.5	100.0%	100.0%	100.0%
Professional Staff:	37.6	79.2%	65.1%	64.3%
Teachers	30.6	64.5%	48.2%	49.6%
Professional Support	2.0	4.2%	11.1%	10.6%
Campus Administration (School Leadership)	5.0	10.5%	4.6%	3.0%
Educational Aides:	9.9	20.8%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	41.9	88.2%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	18.0	58.7%	34.4%	11.1%
Hispanic	10.0	32.6%	32.1%	28.4%
White	2.0	6.5%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.6	2.1%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	6.0	19.6%	30.1%	23.8%
Females	24.6	80.4%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	18.6	60.8%	69.4%	73.0%
Masters	12.0	39.2%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	3.3%	7.8%	6.7%
1-5 Years Experience	5.6	18.4%	33.7%	27.8%
6-10 Years Experience	7.0	22.8%	21.1%	20.3%
11-20 Years Experience	8.0	26.1%	24.7%	29.1%
21-30 Years Experience	2.0	6.5%	9.0%	13.0%
Over 30 Years Experience	7.0	22.8%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**W A BLAIR EL (057905109) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.2	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	2.0	6.2	6.4
Average Years Experience of Principals with District	2.0	5.9	5.5
Average Years Experience of Assistant Principals	12.0	4.5	5.5
Average Years Experience of Assistant Principals with District	12.0	4.2	4.8
Average Years Experience of Teachers:	17.4	9.9	11.2
Average Years Experience of Teachers with District:	14.9	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$57,478	\$59,275	\$53,288
6-10 Years Experience	\$61,843	\$64,955	\$56,282
11-20 Years Experience	\$64,300	\$66,681	\$59,900
21-30 Years Experience	\$71,369	\$67,284	\$64,637
Over 30 Years Experience	\$69,489	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$63,875	\$63,183	\$57,641
Professional Support	\$72,542	\$77,752	\$68,030
Campus Administration (School Leadership)	\$77,773	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	28.6	93.5%	74.5%	71.0%
Special Education	2.0	6.5%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**W A BLAIR EL (057905109) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: ANNIE WEBB BLANTON EL**

**Campus Number: 057905110**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ANNIE WEBB BLANTON EL (057905110) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>58%</b>	11%	63%	-	-	-	-	*	50%	*	61%	29%	59%	67%
	2019	76%	72%	<b>78%</b>	79%	81%	*	-	-	-	-	30%	*	80%	68%	77%	83%
At Meets Grade Level or Above	2021	39%	34%	<b>33%</b>	11%	34%	-	-	-	-	*	33%	*	33%	29%	33%	38%
	2019	45%	42%	<b>47%</b>	29%	53%	*	-	-	-	-	20%	*	55%	16%	46%	53%
At Masters Grade Level	2021	19%	18%	<b>20%</b>	0%	21%	-	-	-	-	*	0%	*	20%	14%	21%	25%
	2019	27%	25%	<b>32%</b>	21%	35%	*	-	-	-	-	10%	*	37%	11%	30%	33%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>67%</b>	11%	74%	-	-	-	-	*	67%	*	71%	29%	66%	82%
	2019	79%	77%	<b>77%</b>	71%	81%	*	-	-	-	-	30%	*	80%	63%	76%	82%
At Meets Grade Level or Above	2021	31%	27%	<b>31%</b>	0%	36%	-	-	-	-	*	33%	*	33%	14%	33%	42%
	2019	49%	45%	<b>48%</b>	29%	54%	*	-	-	-	-	10%	*	54%	26%	48%	57%
At Masters Grade Level	2021	14%	12%	<b>13%</b>	0%	15%	-	-	-	-	*	0%	*	13%	14%	13%	20%
	2019	25%	21%	<b>37%</b>	14%	42%	*	-	-	-	-	10%	*	41%	21%	37%	47%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>60%</b>	57%	62%	*	-	-	-	*	*	-	58%	71%	59%	64%
	2019	75%	69%	<b>73%</b>	82%	71%	*	-	-	-	*	14%	*	76%	67%	72%	70%
At Meets Grade Level or Above	2021	36%	33%	<b>38%</b>	29%	43%	*	-	-	-	*	*	-	40%	29%	39%	39%
	2019	44%	40%	<b>46%</b>	55%	43%	*	-	-	-	*	0%	*	50%	33%	44%	42%
At Masters Grade Level	2021	17%	16%	<b>17%</b>	14%	19%	*	-	-	-	*	*	-	18%	14%	16%	14%
	2019	22%	19%	<b>19%</b>	0%	22%	*	-	-	-	*	0%	*	18%	21%	17%	17%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>83%</b>	86%	86%	*	-	-	-	*	*	-	85%	71%	82%	89%
	2019	75%	76%	<b>97%</b>	91%	97%	*	-	-	-	*	71%	*	97%	96%	96%	96%
At Meets Grade Level or Above	2021	36%	32%	<b>64%</b>	71%	67%	*	-	-	-	*	*	-	67%	43%	64%	68%
	2019	48%	47%	<b>73%</b>	55%	75%	*	-	-	-	*	29%	*	75%	67%	72%	74%
At Masters Grade Level	2021	21%	17%	<b>42%</b>	43%	44%	*	-	-	-	*	*	-	43%	29%	42%	43%
	2019	28%	26%	<b>45%</b>	45%	44%	*	-	-	-	*	14%	*	46%	42%	45%	40%
<b>Grade 4 Writing</b>																	



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ANNIE WEBB BLANTON EL (057905110) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>44%</b>	43%	48%	*	-	-	-	*	*	-	42%	57%	45%	39%
	2019	67%	66%	<b>78%</b>	73%	78%	*	-	-	-	*	0%	*	80%	71%	77%	83%
At Meets Grade Level or Above	2021	27%	22%	<b>25%</b>	14%	29%	*	-	-	-	*	*	-	22%	43%	24%	21%
	2019	35%	38%	<b>51%</b>	27%	57%	*	-	-	-	*	0%	*	59%	29%	50%	58%
At Masters Grade Level	2021	8%	7%	<b>4%</b>	14%	2%	*	-	-	-	*	*	-	4%	0%	4%	0%
	2019	11%	14%	<b>26%</b>	9%	29%	*	-	-	-	*	0%	*	27%	21%	26%	32%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>76%</b>	38%	81%	-	-	-	-	*	36%	*	77%	75%	77%	84%
	2019	86%	85%	<b>85%</b>	80%	85%	*	-	-	-	-	38%	*	87%	79%	84%	88%
At Meets Grade Level or Above	2021	46%	49%	<b>55%</b>	25%	59%	-	-	-	-	*	9%	*	55%	56%	56%	61%
	2019	54%	54%	<b>54%</b>	60%	55%	*	-	-	-	-	13%	*	57%	47%	54%	56%
At Masters Grade Level	2021	30%	29%	<b>31%</b>	25%	33%	-	-	-	-	*	9%	*	31%	31%	31%	37%
	2019	29%	27%	<b>25%</b>	10%	28%	*	-	-	-	-	13%	*	28%	16%	25%	30%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>75%</b>	50%	78%	-	-	-	-	*	27%	*	73%	81%	74%	80%
	2019	90%	89%	<b>94%</b>	90%	95%	*	-	-	-	-	75%	*	94%	95%	94%	93%
At Meets Grade Level or Above	2021	44%	44%	<b>51%</b>	25%	57%	-	-	-	-	*	9%	*	50%	56%	51%	61%
	2019	58%	57%	<b>74%</b>	50%	77%	*	-	-	-	-	38%	*	74%	74%	72%	74%
At Masters Grade Level	2021	25%	23%	<b>35%</b>	25%	38%	-	-	-	-	*	9%	*	33%	44%	35%	41%
	2019	36%	35%	<b>46%</b>	30%	48%	*	-	-	-	-	13%	*	53%	26%	46%	47%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>44%</b>	25%	46%	-	-	-	-	*	9%	*	42%	50%	44%	53%
	2019	75%	70%	<b>85%</b>	80%	85%	*	-	-	-	-	50%	*	87%	79%	84%	86%
At Meets Grade Level or Above	2021	31%	25%	<b>13%</b>	13%	13%	-	-	-	-	*	0%	*	11%	19%	12%	16%
	2019	49%	43%	<b>63%</b>	40%	67%	*	-	-	-	-	25%	*	68%	47%	63%	67%
At Masters Grade Level	2021	13%	9%	<b>1%</b>	0%	1%	-	-	-	-	*	0%	*	2%	0%	1%	2%
	2019	24%	20%	<b>32%</b>	30%	33%	*	-	-	-	-	25%	*	36%	21%	34%	30%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>64%</b>	38%	68%	33%	-	-	-	55%	31%	60%	64%	61%	63%	71%
	2019	78%	73%	<b>83%</b>	80%	84%	60%	-	-	-	100%	38%	100%	85%	77%	82%	85%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ANNIE WEBB BLANTON EL (057905110) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>38%</b>	22%	41%	0%	-	-	-	20%	12%	40%	38%	39%	38%	43%
	2019	50%	44%	<b>56%</b>	42%	59%	33%	-	-	-	50%	17%	77%	61%	43%	55%	60%
At Masters Grade Level	2021	18%	14%	<b>20%</b>	14%	22%	0%	-	-	-	10%	4%	0%	20%	20%	20%	24%
	2019	24%	20%	<b>32%</b>	20%	35%	7%	-	-	-	33%	11%	54%	36%	23%	32%	35%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>65%</b>	33%	70%	*	-	-	-	63%	37%	*	65%	63%	65%	73%
	2019	75%	68%	<b>78%</b>	80%	79%	50%	-	-	-	*	28%	100%	81%	71%	77%	80%
At Meets Grade Level or Above	2021	45%	37%	<b>42%</b>	21%	46%	*	-	-	-	38%	16%	*	42%	43%	43%	47%
	2019	48%	41%	<b>49%</b>	46%	50%	17%	-	-	-	*	12%	60%	54%	32%	48%	50%
At Masters Grade Level	2021	18%	15%	<b>23%</b>	13%	25%	*	-	-	-	25%	5%	*	23%	23%	24%	28%
	2019	21%	16%	<b>25%</b>	11%	29%	0%	-	-	-	*	8%	60%	28%	16%	24%	27%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>74%</b>	46%	78%	*	-	-	-	63%	42%	*	75%	67%	73%	83%
	2019	82%	80%	<b>89%</b>	83%	91%	50%	-	-	-	*	56%	100%	90%	85%	88%	90%
At Meets Grade Level or Above	2021	37%	32%	<b>47%</b>	29%	51%	*	-	-	-	13%	16%	*	47%	43%	47%	54%
	2019	52%	49%	<b>64%</b>	43%	68%	50%	-	-	-	*	24%	100%	66%	56%	63%	67%
At Masters Grade Level	2021	18%	14%	<b>28%</b>	21%	30%	*	-	-	-	0%	5%	*	27%	33%	28%	33%
	2019	26%	24%	<b>42%</b>	29%	45%	17%	-	-	-	*	12%	80%	46%	31%	42%	44%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>44%</b>	43%	48%	*	-	-	-	*	*	-	42%	57%	45%	39%
	2019	68%	63%	<b>78%</b>	73%	78%	*	-	-	-	*	0%	*	80%	71%	77%	83%
At Meets Grade Level or Above	2021	30%	23%	<b>25%</b>	14%	29%	*	-	-	-	*	*	-	22%	43%	24%	21%
	2019	38%	35%	<b>51%</b>	27%	57%	*	-	-	-	*	0%	*	59%	29%	50%	58%
At Masters Grade Level	2021	9%	7%	<b>4%</b>	14%	2%	*	-	-	-	*	*	-	4%	0%	4%	0%
	2019	14%	13%	<b>26%</b>	9%	29%	*	-	-	-	*	0%	*	27%	21%	26%	32%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>44%</b>	25%	46%	-	-	-	-	*	9%	*	42%	50%	44%	53%
	2019	81%	76%	<b>85%</b>	80%	85%	*	-	-	-	-	50%	*	87%	79%	84%	86%
At Meets Grade Level or Above	2021	44%	32%	<b>13%</b>	13%	13%	-	-	-	-	*	0%	*	11%	19%	12%	16%
	2019	54%	45%	<b>63%</b>	40%	67%	*	-	-	-	-	25%	*	68%	47%	63%	67%
At Masters Grade Level	2021	20%	12%	<b>1%</b>	0%	1%	-	-	-	-	*	0%	*	2%	0%	1%	2%
	2019	25%	19%	<b>32%</b>	30%	33%	*	-	-	-	-	25%	*	36%	21%	34%	30%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ANNIE WEBB BLANTON EL (057905110) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**ANNIE WEBB BLANTON EL (057905110) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>55</b>	55	56	*	-	-	-	*	36	*	56	52	54	53
	2018	63	62	<b>75</b>	43	78	-	-	-	-	-	25	*	73	81	73	84
Grade 4 Mathematics	2019	65	68	<b>89</b>	100	88	*	-	-	-	*	86	*	87	95	90	85
	2018	65	70	<b>88</b>	79	88	-	-	-	-	-	72	*	86	92	88	93
Grade 5 ELA/Reading	2019	81	85	<b>81</b>	70	84	*	-	-	-	-	64	*	83	75	80	81
	2018	80	86	<b>89</b>	86	90	-	-	-	-	-	91	*	89	91	90	95
Grade 5 Mathematics	2019	83	84	<b>80</b>	100	76	*	-	-	-	-	88	*	76	92	79	68
	2018	81	83	<b>93</b>	100	91	-	-	-	-	-	92	*	91	100	92	92
All Grades Both Subjects	2019	69	70	<b>76</b>	81	75	58	-	-	-	*	69	75	75	78	75	71
	2018	69	71	<b>87</b>	82	87	-	-	-	-	-	74	*	85	91	86	91
All Grades ELA/Reading	2019	68	68	<b>66</b>	62	68	*	-	-	-	*	50	*	68	61	65	64
	2018	69	70	<b>83</b>	71	84	-	-	-	-	-	63	*	82	86	83	90
All Grades Mathematics	2019	70	71	<b>85</b>	100	83	*	-	-	-	*	87	*	82	94	85	77
	2018	70	71	<b>90</b>	93	90	-	-	-	-	-	83	*	89	96	90	93

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ANNIE WEBB BLANTON EL (057905110) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>64%</b>	78%	-	-	75%	78%	-	-	-	-	-	43%	52%	71%	-
	2019	78%	73%	<b>83%</b>	88%	-	-	*	88%	-	-	-	-	-	49%		85%	-
At Meets Grade Level or Above	2021	41%	34%	<b>38%</b>	49%	-	-	17%	50%	-	-	-	-	-	21%	30%	43%	-
	2019	50%	44%	<b>56%</b>	64%	-	-	*	64%	-	-	-	-	-	14%		60%	-
At Masters Grade Level	2021	18%	14%	<b>20%</b>	26%	-	-	8%	27%	-	-	-	-	-	14%	15%	24%	-
	2019	24%	20%	<b>32%</b>	37%	-	-	*	37%	-	-	-	-	-	6%		35%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>65%</b>	77%	-	-	80%	77%	-	-	-	-	-	57%	52%	73%	-
	2019	75%	68%	<b>78%</b>	84%	-	-	*	84%	-	-	-	-	-	43%		80%	-
At Meets Grade Level or Above	2021	45%	37%	<b>42%</b>	53%	-	-	20%	54%	-	-	-	-	-	22%	35%	47%	-
	2019	48%	41%	<b>49%</b>	55%	-	-	*	56%	-	-	-	-	-	0%		50%	-
At Masters Grade Level	2021	18%	15%	<b>23%</b>	30%	-	-	20%	30%	-	-	-	-	-	17%	17%	28%	-
	2019	21%	16%	<b>25%</b>	30%	-	-	*	30%	-	-	-	-	-	0%		27%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>74%</b>	91%	-	-	80%	91%	-	-	-	-	-	48%	60%	83%	-
	2019	82%	80%	<b>89%</b>	93%	-	-	*	93%	-	-	-	-	-	57%		90%	-
At Meets Grade Level or Above	2021	37%	32%	<b>47%</b>	61%	-	-	20%	63%	-	-	-	-	-	26%	34%	54%	-
	2019	52%	49%	<b>64%</b>	72%	-	-	*	72%	-	-	-	-	-	21%		67%	-
At Masters Grade Level	2021	18%	14%	<b>28%</b>	35%	-	-	0%	37%	-	-	-	-	-	22%	20%	33%	-
	2019	26%	24%	<b>42%</b>	47%	-	-	*	47%	-	-	-	-	-	14%		44%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>44%</b>	48%	-	-	*	45%	-	-	-	-	-	*	50%	39%	-
	2019	68%	63%	<b>78%</b>	90%	-	-	-	90%	-	-	-	-	-	20%		83%	-
At Meets Grade Level or Above	2021	30%	23%	<b>25%</b>	26%	-	-	*	27%	-	-	-	-	-	*	29%	21%	-
	2019	38%	35%	<b>51%</b>	63%	-	-	-	63%	-	-	-	-	-	20%		58%	-
At Masters Grade Level	2021	9%	7%	<b>4%</b>	0%	-	-	*	0%	-	-	-	-	-	*	8%	0%	-
	2019	14%	13%	<b>26%</b>	35%	-	-	-	35%	-	-	-	-	-	0%		32%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>44%</b>	63%	-	-	*	65%	-	-	-	-	-	23%	28%	53%	-
	2019	81%	76%	<b>85%</b>	85%	-	-	-	85%	-	-	-	-	-	*		86%	-
At Meets Grade Level or Above	2021	44%	32%	<b>13%</b>	16%	-	-	*	16%	-	-	-	-	-	15%	7%	16%	-
	2019	54%	45%	<b>63%</b>	68%	-	-	-	68%	-	-	-	-	-	*		67%	-
At Masters Grade Level	2021	20%	12%	<b>1%</b>	3%	-	-	*	3%	-	-	-	-	-	0%	0%	2%	-
	2019	25%	19%	<b>32%</b>	32%	-	-	-	32%	-	-	-	-	-	*		30%	-

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ANNIE WEBB BLANTON EL (057905110) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**ANNIE WEBB BLANTON EL (057905110) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>99%</b>	96%	99%	100%	-	-	-	100%	100%	100%	99%	97%	99%	99%
Included in Accountability	83%	84%	<b>93%</b>	79%	96%	100%	-	-	-	87%	94%	63%	95%	85%	93%	95%
Not Included in Accountability: Mobile	3%	3%	<b>5%</b>	18%	3%	0%	-	-	-	13%	6%	38%	4%	9%	5%	3%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	1%	0%	-	-	-	0%	0%	0%	0%	3%	1%	1%
Not Tested	12%	12%	<b>1%</b>	4%	1%	0%	-	-	-	0%	0%	0%	1%	3%	1%	1%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>1%</b>	4%	1%	0%	-	-	-	0%	0%	0%	1%	3%	1%	1%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>89%</b>	71%	93%	100%	-	-	-	100%	97%	100%	96%	74%	89%	93%
Not Included in Accountability: Mobile	4%	4%	<b>9%</b>	27%	5%	0%	-	-	-	0%	3%	0%	4%	22%	9%	4%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	2%	1%	0%	-	-	-	0%	0%	0%	0%	4%	2%	3%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ANNIE WEBB BLANTON EL (057905110) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.1%</b>	96.8%	98.3%	99.1%	*	-	-	*	97.5%	98.1%	98.7%
2018-19	95.4%	94.9%	<b>96.9%</b>	95.7%	97.2%	94.9%	*	-	-	*	96.4%	96.9%	97.3%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>5.2%</b>	14.5%	2.8%	0.0%	*	-	-	*	6.1%	4.4%	2.2%
2018-19	11.4%	13.5%	<b>3.9%</b>	8.9%	2.5%	16.7%	*	-	-	*	8.7%	3.0%	2.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ANNIE WEBB BLANTON EL (057905110) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ANNIE WEBB BLANTON EL (057905110) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**ANNIE WEBB BLANTON EL (057905110) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**ANNIE WEBB BLANTON EL (057905110) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
2020-21 Other Postsecondary Indicators (TAPR)  
ANNIE WEBB BLANTON EL (057905110) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ANNIE WEBB BLANTON EL (057905110) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	562	100.0%	145,105	5,359,040	562	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	13	2.3%	0.3%	0.3%	13	2.3%	0.3%	0.4%
Pre-Kindergarten	89	15.8%	6.1%	3.7%	89	15.8%	6.1%	3.7%
Kindergarten	81	14.4%	7.0%	6.7%	81	14.4%	7.0%	6.7%
Grade 1	75	13.3%	7.3%	7.1%	75	13.3%	7.3%	7.1%
Grade 2	73	13.0%	7.3%	7.1%	73	13.0%	7.3%	7.1%
Grade 3	87	15.5%	7.2%	7.1%	87	15.5%	7.2%	7.1%
Grade 4	59	10.5%	7.3%	7.2%	59	10.5%	7.3%	7.2%
Grade 5	85	15.1%	7.4%	7.4%	85	15.1%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	79	14.1%	21.4%	12.7%	79	14.1%	21.4%	12.7%
Hispanic	468	83.3%	69.9%	52.9%	468	83.3%	69.9%	52.9%
White	10	1.8%	5.8%	26.5%	10	1.8%	5.8%	26.5%
American Indian	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3%
Asian	1	0.2%	1.2%	4.7%	1	0.2%	1.2%	4.7%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	2	0.4%	1.1%	2.7%	2	0.4%	1.1%	2.7%
<b>Sex:</b>								
Female	270	48.0%	49.1%	48.9%	270	48.0%	49.1%	48.9%
Male	292	52.0%	50.9%	51.1%	292	52.0%	50.9%	51.1%
Economically Disadvantaged	537	95.6%	85.1%	60.3%	537	95.6%	85.1%	60.2%
Non-Educationally Disadvantaged	25	4.4%	14.9%	39.7%	25	4.4%	14.9%	39.8%
Section 504 Students	19	3.4%	4.8%	7.2%	19	3.4%	4.8%	7.2%
EB Students/EL	361	64.2%	46.6%	20.7%	361	64.2%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	17	3.0%	4.1%	4.5%	17	3.0%	4.1%	4.5%
Foster Care	4	0.7%	0.5%	0.3%	4	0.7%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ANNIE WEBB BLANTON EL (057905110) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	13	2.3%	2.1%	1.1%	13	2.3%	2.1%	1.1%
Immigrant	23	4.1%	5.7%	2.0%	23	4.1%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	562	100.0%	97.3%	64.5%	562	100.0%	97.3%	64.5%
Military Connected	9	1.6%	1.0%	2.7%	9	1.6%	1.0%	2.7%
At-Risk	387	68.9%	62.1%	49.2%	387	68.9%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	332	59.1%	45.1%	21.0%	332	59.1%	45.1%	20.9%
Gifted and Talented Education	65	11.6%	17.6%	8.3%	65	11.6%	17.6%	8.3%
Special Education	60	10.7%	9.7%	11.1%	60	10.7%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	60							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	40.9%	42.5%				
Students with Physical Disabilities	15	25.0%	15.7%	21.3%				
Students with Autism	26	43.3%	24.0%	14.1%				
Students with Behavioral Disabilities	9	15.0%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	*	*	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	62	13.7%	17.9%	13.8%				
By Ethnicity:								
African American	20	4.4%	6.8%	2.8%				
Hispanic	39	8.6%	9.8%	7.1%				
White	1	0.2%	0.8%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	13	25.5%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	26	9.6%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	55	13.1%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	118	21.9%	18.1%	16.6%				



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ANNIE WEBB BLANTON EL (057905110) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	19.2	17.1	17.7
Grade 1	15.0	16.8	18.0
Grade 2	18.3	17.2	18.0
Grade 3	16.6	17.2	18.2
Grade 4	14.8	16.9	18.3
Grade 5	21.3	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ANNIE WEBB BLANTON EL (057905110) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	64.3	100.0%	100.0%	100.0%
Professional Staff:	47.5	73.8%	65.1%	64.3%
Teachers	40.5	63.0%	48.2%	49.6%
Professional Support	3.0	4.6%	11.1%	10.6%
Campus Administration (School Leadership)	4.0	6.2%	4.6%	3.0%
Educational Aides:	16.8	26.2%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	2.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	48.3	75.2%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	6.5	16.1%	34.4%	11.1%
Hispanic	18.0	44.4%	32.1%	28.4%
White	12.0	29.6%	27.6%	56.9%
American Indian	2.0	4.9%	0.6%	0.3%
Asian	1.0	2.5%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.5%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	9.0	22.2%	30.1%	23.8%
Females	31.5	77.8%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	34.0	84.0%	69.4%	73.0%
Masters	6.5	16.0%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.0	4.9%	7.8%	6.7%
1-5 Years Experience	18.0	44.4%	33.7%	27.8%
6-10 Years Experience	13.0	32.1%	21.1%	20.3%
11-20 Years Experience	7.0	17.3%	24.7%	29.1%
21-30 Years Experience	0.0	0.0%	9.0%	13.0%
Over 30 Years Experience	0.5	1.2%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ANNIE WEBB BLANTON EL (057905110) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.9	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	3.0	6.2	6.4
Average Years Experience of Principals with District	3.0	5.9	5.5
Average Years Experience of Assistant Principals	3.0	4.5	5.5
Average Years Experience of Assistant Principals with District	3.0	4.2	4.8
Average Years Experience of Teachers:	6.7	9.9	11.2
Average Years Experience of Teachers with District:	5.0	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$60,373	\$59,275	\$53,288
6-10 Years Experience	\$74,021	\$64,955	\$56,282
11-20 Years Experience	\$70,703	\$66,681	\$59,900
21-30 Years Experience	-	\$67,284	\$64,637
Over 30 Years Experience	\$78,780	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$66,575	\$63,183	\$57,641
Professional Support	\$70,314	\$77,752	\$68,030
Campus Administration (School Leadership)	\$86,217	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	36.5	90.1%	74.5%	71.0%
Special Education	4.0	9.9%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ANNIE WEBB BLANTON EL (057905110) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: JAMES BOWIE EL**

**Campus Number: 057905112**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JAMES BOWIE EL (057905112) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>55%</b>	*	53%	-	-	-	-	-	*	-	52%	*	55%	62%
	2019	76%	72%	<b>69%</b>	-	69%	*	-	-	-	-	38%	-	69%	*	69%	70%
At Meets Grade Level or Above	2021	39%	34%	<b>39%</b>	*	38%	-	-	-	-	-	*	-	34%	*	42%	46%
	2019	45%	42%	<b>37%</b>	-	37%	*	-	-	-	-	25%	-	36%	*	37%	43%
At Masters Grade Level	2021	19%	18%	<b>27%</b>	*	28%	-	-	-	-	-	*	-	21%	*	29%	35%
	2019	27%	25%	<b>14%</b>	-	14%	*	-	-	-	-	0%	-	13%	*	14%	15%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>76%</b>	*	76%	-	-	-	-	-	*	-	74%	*	78%	81%
	2019	79%	77%	<b>73%</b>	-	73%	*	-	-	-	-	63%	-	73%	*	73%	72%
At Meets Grade Level or Above	2021	31%	27%	<b>32%</b>	*	32%	-	-	-	-	-	*	-	29%	*	31%	39%
	2019	49%	45%	<b>25%</b>	-	26%	*	-	-	-	-	13%	-	25%	*	26%	26%
At Masters Grade Level	2021	14%	12%	<b>24%</b>	*	24%	-	-	-	-	-	*	-	26%	*	22%	29%
	2019	25%	21%	<b>10%</b>	-	10%	*	-	-	-	-	0%	-	10%	*	10%	9%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>68%</b>	-	68%	-	-	-	-	-	*	-	63%	83%	68%	64%
	2019	75%	69%	<b>68%</b>	*	70%	*	-	-	-	-	25%	-	68%	70%	67%	65%
At Meets Grade Level or Above	2021	36%	33%	<b>44%</b>	-	44%	-	-	-	-	-	*	-	42%	50%	44%	36%
	2019	44%	40%	<b>29%</b>	*	30%	*	-	-	-	-	0%	-	31%	20%	28%	29%
At Masters Grade Level	2021	17%	16%	<b>8%</b>	-	8%	-	-	-	-	-	*	-	11%	0%	8%	9%
	2019	22%	19%	<b>12%</b>	*	12%	*	-	-	-	-	0%	-	12%	10%	10%	13%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>65%</b>	-	65%	-	-	-	-	-	*	-	65%	67%	65%	65%
	2019	75%	76%	<b>75%</b>	*	77%	*	-	-	-	-	25%	-	75%	80%	76%	77%
At Meets Grade Level or Above	2021	36%	32%	<b>35%</b>	-	35%	-	-	-	-	-	*	-	30%	50%	35%	30%
	2019	48%	47%	<b>42%</b>	*	44%	*	-	-	-	-	13%	-	42%	40%	42%	42%
At Masters Grade Level	2021	21%	17%	<b>12%</b>	-	12%	-	-	-	-	-	*	-	15%	0%	12%	9%
	2019	28%	26%	<b>26%</b>	*	27%	*	-	-	-	-	13%	-	27%	20%	25%	29%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JAMES BOWIE EL (057905112) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>44%</b>	-	44%	-	-	-	-	-	*	-	43%	50%	44%	42%
	2019	67%	66%	<b>59%</b>	*	62%	*	-	-	-	-	13%	-	59%	60%	58%	69%
At Meets Grade Level or Above	2021	27%	22%	<b>11%</b>	-	11%	-	-	-	-	-	*	-	14%	0%	11%	13%
	2019	35%	38%	<b>31%</b>	*	32%	*	-	-	-	-	0%	-	29%	40%	29%	40%
At Masters Grade Level	2021	8%	7%	<b>0%</b>	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
	2019	11%	14%	<b>12%</b>	*	12%	*	-	-	-	-	0%	-	10%	20%	11%	15%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>84%</b>	*	86%	-	-	-	-	-	56%	-	87%	71%	84%	88%
	2019	86%	85%	<b>89%</b>	*	89%	-	-	-	-	-	67%	-	90%	89%	89%	84%
At Meets Grade Level or Above	2021	46%	49%	<b>54%</b>	*	56%	-	-	-	-	-	33%	-	57%	43%	54%	59%
	2019	54%	54%	<b>58%</b>	*	57%	-	-	-	-	-	11%	-	60%	44%	56%	55%
At Masters Grade Level	2021	30%	29%	<b>19%</b>	*	19%	-	-	-	-	-	0%	-	17%	29%	19%	22%
	2019	29%	27%	<b>26%</b>	*	24%	-	-	-	-	-	0%	-	31%	0%	25%	24%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>78%</b>	*	78%	-	-	-	-	-	78%	-	83%	57%	78%	81%
	2019	90%	89%	<b>91%</b>	*	91%	-	-	-	-	-	56%	-	92%	89%	91%	89%
At Meets Grade Level or Above	2021	44%	44%	<b>57%</b>	*	58%	-	-	-	-	-	56%	-	60%	43%	57%	63%
	2019	58%	57%	<b>74%</b>	*	74%	-	-	-	-	-	33%	-	75%	67%	73%	74%
At Masters Grade Level	2021	25%	23%	<b>24%</b>	*	25%	-	-	-	-	-	22%	-	23%	29%	24%	25%
	2019	36%	35%	<b>49%</b>	*	50%	-	-	-	-	-	33%	-	52%	33%	51%	53%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>65%</b>	*	67%	-	-	-	-	-	44%	-	63%	71%	65%	69%
	2019	75%	70%	<b>77%</b>	*	76%	-	-	-	-	-	44%	-	77%	78%	76%	71%
At Meets Grade Level or Above	2021	31%	25%	<b>30%</b>	*	31%	-	-	-	-	-	22%	-	30%	29%	30%	34%
	2019	49%	43%	<b>51%</b>	*	50%	-	-	-	-	-	22%	-	52%	44%	53%	50%
At Masters Grade Level	2021	13%	9%	<b>14%</b>	*	14%	-	-	-	-	-	11%	-	13%	14%	14%	16%
	2019	24%	20%	<b>21%</b>	*	20%	-	-	-	-	-	0%	-	21%	22%	22%	21%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>68%</b>	60%	68%	-	-	-	-	-	48%	-	68%	70%	68%	70%
	2019	78%	73%	<b>75%</b>	73%	75%	40%	-	-	-	-	42%	-	74%	77%	74%	74%



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JAMES BOWIE EL (057905112) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>38%</b>	20%	39%	-	-	-	-	-	28%	-	38%	40%	39%	41%
	2019	50%	44%	<b>42%</b>	40%	42%	0%	-	-	-	-	15%	-	42%	42%	42%	43%
At Masters Grade Level	2021	18%	14%	<b>17%</b>	0%	17%	-	-	-	-	-	8%	-	17%	17%	17%	19%
	2019	24%	20%	<b>20%</b>	27%	20%	0%	-	-	-	-	6%	-	21%	17%	20%	21%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>69%</b>	*	70%	-	-	-	-	-	38%	-	68%	76%	70%	73%
	2019	75%	68%	<b>75%</b>	80%	75%	*	-	-	-	-	44%	-	74%	78%	74%	72%
At Meets Grade Level or Above	2021	45%	37%	<b>46%</b>	*	46%	-	-	-	-	-	23%	-	45%	53%	47%	49%
	2019	48%	41%	<b>40%</b>	40%	41%	*	-	-	-	-	12%	-	41%	35%	40%	41%
At Masters Grade Level	2021	18%	15%	<b>19%</b>	*	19%	-	-	-	-	-	0%	-	17%	29%	19%	23%
	2019	21%	16%	<b>17%</b>	40%	16%	*	-	-	-	-	0%	-	18%	9%	16%	17%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>74%</b>	*	74%	-	-	-	-	-	63%	-	75%	71%	75%	77%
	2019	82%	80%	<b>79%</b>	80%	79%	*	-	-	-	-	48%	-	79%	83%	79%	78%
At Meets Grade Level or Above	2021	37%	32%	<b>42%</b>	*	42%	-	-	-	-	-	38%	-	40%	47%	41%	45%
	2019	52%	49%	<b>45%</b>	40%	46%	*	-	-	-	-	20%	-	45%	48%	45%	44%
At Masters Grade Level	2021	18%	14%	<b>21%</b>	*	21%	-	-	-	-	-	13%	-	23%	12%	20%	22%
	2019	26%	24%	<b>27%</b>	20%	27%	*	-	-	-	-	16%	-	28%	22%	27%	28%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>44%</b>	-	44%	-	-	-	-	-	*	-	43%	50%	44%	42%
	2019	68%	63%	<b>59%</b>	*	62%	*	-	-	-	-	13%	-	59%	60%	58%	69%
At Meets Grade Level or Above	2021	30%	23%	<b>11%</b>	-	11%	-	-	-	-	-	*	-	14%	0%	11%	13%
	2019	38%	35%	<b>31%</b>	*	32%	*	-	-	-	-	0%	-	29%	40%	29%	40%
At Masters Grade Level	2021	9%	7%	<b>0%</b>	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
	2019	14%	13%	<b>12%</b>	*	12%	*	-	-	-	-	0%	-	10%	20%	11%	15%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>65%</b>	*	67%	-	-	-	-	-	44%	-	63%	71%	65%	69%
	2019	81%	76%	<b>77%</b>	*	76%	-	-	-	-	-	44%	-	77%	78%	76%	71%
At Meets Grade Level or Above	2021	44%	32%	<b>30%</b>	*	31%	-	-	-	-	-	22%	-	30%	29%	30%	34%
	2019	54%	45%	<b>51%</b>	*	50%	-	-	-	-	-	22%	-	52%	44%	53%	50%
At Masters Grade Level	2021	20%	12%	<b>14%</b>	*	14%	-	-	-	-	-	11%	-	13%	14%	14%	16%
	2019	25%	19%	<b>21%</b>	*	20%	-	-	-	-	-	0%	-	21%	22%	22%	21%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JAMES BOWIE EL (057905112) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**JAMES BOWIE EL (057905112) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>51</b>	*	53	*	-	-	-	-	25	-	52	50	50	49
	2018	63	62	<b>39</b>	80	36	-	-	-	-	-	14	-	37	46	41	39
Grade 4 Mathematics	2019	65	68	<b>67</b>	*	67	*	-	-	-	-	56	-	66	75	66	66
	2018	65	70	<b>69</b>	90	68	-	-	-	-	-	89	-	66	78	69	74
Grade 5 ELA/Reading	2019	81	85	<b>91</b>	*	90	-	-	-	-	-	100	-	92	86	90	93
	2018	80	86	<b>98</b>	*	98	*	-	-	-	-	*	-	97	100	97	96
Grade 5 Mathematics	2019	83	84	<b>92</b>	*	91	-	-	-	-	-	100	-	91	94	92	92
	2018	81	83	<b>90</b>	*	90	*	-	-	-	-	100	-	90	89	89	88
All Grades Both Subjects	2019	69	70	<b>72</b>	80	72	*	-	-	-	-	71	-	72	74	71	69
	2018	69	71	<b>70</b>	88	69	*	-	-	-	-	70	-	69	74	71	72
All Grades ELA/Reading	2019	68	68	<b>64</b>	70	65	*	-	-	-	-	63	-	64	65	63	59
	2018	69	70	<b>56</b>	83	53	*	-	-	-	-	33	-	53	64	58	54
All Grades Mathematics	2019	70	71	<b>78</b>	90	78	*	-	-	-	-	79	-	77	83	78	77
	2018	70	71	<b>80</b>	92	79	*	-	-	-	-	93	-	79	82	80	82

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JAMES BOWIE EL (057905112) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>68%</b>	71%	-	-	-	71%	-	-	-	-	-	50%	55%	70%	-
	2019	78%	73%	<b>75%</b>	74%	-	-	-	74%	-	-	-	-	-	76%		74%	
At Meets Grade Level or Above	2021	41%	34%	<b>38%</b>	41%	-	-	-	41%	-	-	-	-	-	50%	21%	41%	-
	2019	50%	44%	<b>42%</b>	43%	-	-	-	43%	-	-	-	-	-	47%		43%	
At Masters Grade Level	2021	18%	14%	<b>17%</b>	19%	-	-	-	19%	-	-	-	-	-	13%	5%	19%	-
	2019	24%	20%	<b>20%</b>	21%	-	-	-	21%	-	-	-	-	-	24%		21%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>69%</b>	74%	-	-	-	74%	-	-	-	-	-	*	53%	73%	-
	2019	75%	68%	<b>75%</b>	72%	-	-	-	72%	-	-	-	-	-	67%		72%	
At Meets Grade Level or Above	2021	45%	37%	<b>46%</b>	49%	-	-	-	49%	-	-	-	-	-	*	33%	49%	-
	2019	48%	41%	<b>40%</b>	41%	-	-	-	41%	-	-	-	-	-	50%		41%	
At Masters Grade Level	2021	18%	15%	<b>19%</b>	22%	-	-	-	22%	-	-	-	-	-	*	0%	23%	-
	2019	21%	16%	<b>17%</b>	17%	-	-	-	17%	-	-	-	-	-	17%		17%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>74%</b>	78%	-	-	-	78%	-	-	-	-	-	*	60%	77%	-
	2019	82%	80%	<b>79%</b>	78%	-	-	-	78%	-	-	-	-	-	83%		78%	
At Meets Grade Level or Above	2021	37%	32%	<b>42%</b>	45%	-	-	-	45%	-	-	-	-	-	*	20%	45%	-
	2019	52%	49%	<b>45%</b>	44%	-	-	-	44%	-	-	-	-	-	50%		44%	
At Masters Grade Level	2021	18%	14%	<b>21%</b>	23%	-	-	-	23%	-	-	-	-	-	*	13%	22%	-
	2019	26%	24%	<b>27%</b>	28%	-	-	-	28%	-	-	-	-	-	33%		28%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>44%</b>	39%	-	-	-	39%	-	-	-	-	-	*	*	42%	-
	2019	68%	63%	<b>59%</b>	69%	-	-	-	69%	-	-	-	-	-	*		69%	
At Meets Grade Level or Above	2021	30%	23%	<b>11%</b>	9%	-	-	-	9%	-	-	-	-	-	*	*	13%	-
	2019	38%	35%	<b>31%</b>	41%	-	-	-	41%	-	-	-	-	-	*		40%	
At Masters Grade Level	2021	9%	7%	<b>0%</b>	0%	-	-	-	0%	-	-	-	-	-	*	*	0%	-
	2019	14%	13%	<b>12%</b>	14%	-	-	-	14%	-	-	-	-	-	*		15%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>65%</b>	69%	-	-	-	69%	-	-	-	-	-	-	40%	69%	-
	2019	81%	76%	<b>77%</b>	69%	-	-	-	69%	-	-	-	-	-	*		71%	
At Meets Grade Level or Above	2021	44%	32%	<b>30%</b>	34%	-	-	-	34%	-	-	-	-	-	-	0%	34%	-
	2019	54%	45%	<b>51%</b>	50%	-	-	-	50%	-	-	-	-	-	*		50%	
At Masters Grade Level	2021	20%	12%	<b>14%</b>	16%	-	-	-	16%	-	-	-	-	-	-	0%	16%	-
	2019	25%	19%	<b>21%</b>	22%	-	-	-	22%	-	-	-	-	-	*		21%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JAMES BOWIE EL (057905112) - DALLAS ISD - DALLAS COUNTY**

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**JAMES BOWIE EL (057905112) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>77%</b>	100%	77%	*	-	-	-	0%	80%	-	77%	74%	76%	80%
Included in Accountability	83%	84%	<b>65%</b>	63%	67%	*	-	-	-	0%	66%	-	68%	55%	65%	68%
Not Included in Accountability: Mobile	3%	3%	<b>2%</b>	38%	1%	*	-	-	-	0%	3%	-	0%	8%	2%	1%
Not Included in Accountability: Other Exclusions	1%	2%	<b>10%</b>	0%	10%	*	-	-	-	0%	11%	-	9%	12%	10%	12%
Not Tested	12%	12%	<b>23%</b>	0%	23%	*	-	-	-	100%	20%	-	23%	26%	24%	20%
Absent	2%	1%	<b>0%</b>	0%	0%	*	-	-	-	0%	0%	-	0%	0%	0%	0%
Other	10%	10%	<b>23%</b>	0%	23%	*	-	-	-	100%	20%	-	23%	26%	24%	20%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	-	-	-	-	100%	-	100%	99%	100%	100%
Included in Accountability	94%	91%	<b>93%</b>	71%	93%	100%	-	-	-	-	93%	-	98%	66%	92%	95%
Not Included in Accountability: Mobile	4%	4%	<b>5%</b>	29%	4%	0%	-	-	-	-	7%	-	2%	22%	5%	3%
Not Included in Accountability: Other Exclusions	1%	2%	<b>2%</b>	0%	2%	0%	-	-	-	-	0%	-	0%	10%	2%	3%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	-	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	-	0%	1%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JAMES BOWIE EL (057905112) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.6%</b>	88.4%	97.9%	98.4%	*	-	-	*	96.2%	97.6%	98.3%
2018-19	95.4%	94.9%	<b>96.4%</b>	93.3%	96.6%	97.7%	*	*	-	*	96.0%	96.4%	97.1%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>9.7%</b>	37.5%	8.6%	0.0%	*	-	-	*	20.0%	9.8%	5.3%
2018-19	11.4%	13.5%	<b>6.8%</b>	22.2%	5.9%	0.0%	*	*	-	*	9.8%	6.6%	4.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JAMES BOWIE EL (057905112) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JAMES BOWIE EL (057905112) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**JAMES BOWIE EL (057905112) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**JAMES BOWIE EL (057905112) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**JAMES BOWIE EL (057905112) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JAMES BOWIE EL (057905112) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	343	100.0%	145,105	5,359,040	343	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	1	0.3%	0.3%	0.3%	1	0.3%	0.3%	0.4%
Pre-Kindergarten	46	13.4%	6.1%	3.7%	46	13.4%	6.1%	3.7%
Kindergarten	47	13.7%	7.0%	6.7%	47	13.7%	7.0%	6.7%
Grade 1	55	16.0%	7.3%	7.1%	55	16.0%	7.3%	7.1%
Grade 2	37	10.8%	7.3%	7.1%	37	10.8%	7.3%	7.1%
Grade 3	55	16.0%	7.2%	7.1%	55	16.0%	7.2%	7.1%
Grade 4	40	11.7%	7.3%	7.2%	40	11.7%	7.3%	7.2%
Grade 5	62	18.1%	7.4%	7.4%	62	18.1%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	16	4.7%	21.4%	12.7%	16	4.7%	21.4%	12.7%
Hispanic	319	93.0%	69.9%	52.9%	319	93.0%	69.9%	52.9%
White	5	1.5%	5.8%	26.5%	5	1.5%	5.8%	26.5%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.9%	1.1%	2.7%	3	0.9%	1.1%	2.7%
<b>Sex:</b>								
Female	165	48.1%	49.1%	48.9%	165	48.1%	49.1%	48.9%
Male	178	51.9%	50.9%	51.1%	178	51.9%	50.9%	51.1%
Economically Disadvantaged	338	98.5%	85.1%	60.3%	338	98.5%	85.1%	60.2%
Non-Educationally Disadvantaged	5	1.5%	14.9%	39.7%	5	1.5%	14.9%	39.8%
Section 504 Students	19	5.5%	4.8%	7.2%	19	5.5%	4.8%	7.2%
EB Students/EL	243	70.8%	46.6%	20.7%	243	70.8%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	25	7.3%	4.1%	4.5%	25	7.3%	4.1%	4.5%
Foster Care	2	0.6%	0.5%	0.3%	2	0.6%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JAMES BOWIE EL (057905112) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	7	2.0%	2.1%	1.1%	7	2.0%	2.1%	1.1%
Immigrant	45	13.1%	5.7%	2.0%	45	13.1%	5.7%	2.0%
Migrant	2	0.6%	0.0%	0.3%	2	0.6%	0.0%	0.3%
Title I	343	100.0%	97.3%	64.5%	343	100.0%	97.3%	64.5%
Military Connected	2	0.6%	1.0%	2.7%	2	0.6%	1.0%	2.7%
At-Risk	260	75.8%	62.1%	49.2%	260	75.8%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	239	69.7%	45.1%	21.0%	239	69.7%	45.1%	20.9%
Gifted and Talented Education	56	16.3%	17.6%	8.3%	56	16.3%	17.6%	8.3%
Special Education	35	10.2%	9.7%	11.1%	35	10.2%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	35							
By Type of Primary Disability								
Students with Intellectual Disabilities	17	48.6%	40.9%	42.5%				
Students with Physical Disabilities	*	*	15.7%	21.3%				
Students with Autism	11	31.4%	24.0%	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	67	20.6%	17.9%	13.8%				
By Ethnicity:								
African American	16	4.9%	6.8%	2.8%				
Hispanic	50	15.4%	9.8%	7.1%				
White	0	0.0%	0.8%	3.1%				
American Indian	1	0.3%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	7	17.1%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	26	11.5%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	61	19.9%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	79	22.4%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JAMES BOWIE EL (057905112) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	13.5%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	12.1%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	5.9%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	16.5	17.1	17.7
Grade 1	15.0	16.8	18.0
Grade 2	12.1	17.2	18.0
Grade 3	19.2	17.2	18.2
Grade 4	14.4	16.9	18.3
Grade 5	21.1	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JAMES BOWIE EL (057905112) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	40.9	100.0%	100.0%	100.0%
Professional Staff:	33.0	80.7%	65.1%	64.3%
Teachers	28.0	68.5%	48.2%	49.6%
Professional Support	2.0	4.9%	11.1%	10.6%
Campus Administration (School Leadership)	3.0	7.3%	4.6%	3.0%
Educational Aides:	7.9	19.3%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	26.9	65.8%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	3.0	10.7%	34.4%	11.1%
Hispanic	11.0	39.3%	32.1%	28.4%
White	11.0	39.3%	27.6%	56.9%
American Indian	1.0	3.6%	0.6%	0.3%
Asian	1.0	3.6%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	3.6%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	7.0	25.0%	30.1%	23.8%
Females	21.0	75.0%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	18.0	64.3%	69.4%	73.0%
Masters	9.0	32.1%	26.9%	25.0%
Doctorate	1.0	3.6%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	3.6%	7.8%	6.7%
1-5 Years Experience	7.0	25.0%	33.7%	27.8%
6-10 Years Experience	6.0	21.4%	21.1%	20.3%
11-20 Years Experience	5.0	17.9%	24.7%	29.1%
21-30 Years Experience	5.0	17.9%	9.0%	13.0%
Over 30 Years Experience	4.0	14.3%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JAMES BOWIE EL (057905112) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.2	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	8.0	6.2	6.4
Average Years Experience of Principals with District	8.0	5.9	5.5
Average Years Experience of Assistant Principals	1.0	4.5	5.5
Average Years Experience of Assistant Principals with District	1.0	4.2	4.8
Average Years Experience of Teachers:	14.2	9.9	11.2
Average Years Experience of Teachers with District:	10.7	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$67,000	\$55,554	\$50,849
1-5 Years Experience	\$57,143	\$59,275	\$53,288
6-10 Years Experience	\$64,417	\$64,955	\$56,282
11-20 Years Experience	\$68,148	\$66,681	\$59,900
21-30 Years Experience	\$67,296	\$67,284	\$64,637
Over 30 Years Experience	\$69,811	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$64,642	\$63,183	\$57,641
Professional Support	\$66,823	\$77,752	\$68,030
Campus Administration (School Leadership)	\$82,521	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	26.0	92.9%	74.5%	71.0%
Special Education	2.0	7.1%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JAMES BOWIE EL (057905112) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: JOHN NEELY BRYAN EL**

**Campus Number: 057905114**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JOHN NEELY BRYAN EL (057905114) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>50%</b>	50%	53%	*	-	-	-	-	*	-	50%	50%	47%	42%
	2019	76%	72%	<b>73%</b>	75%	71%	-	-	-	-	-	20%	-	71%	86%	75%	67%
At Meets Grade Level or Above	2021	39%	34%	<b>22%</b>	20%	27%	*	-	-	-	-	*	-	18%	38%	21%	17%
	2019	45%	42%	<b>51%</b>	50%	53%	-	-	-	-	-	0%	-	47%	71%	52%	42%
At Masters Grade Level	2021	19%	18%	<b>8%</b>	0%	20%	*	-	-	-	-	*	-	7%	13%	6%	8%
	2019	27%	25%	<b>20%</b>	18%	24%	-	-	-	-	-	0%	-	21%	14%	20%	17%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>35%</b>	24%	53%	*	-	-	-	-	*	-	38%	25%	34%	42%
	2019	79%	77%	<b>64%</b>	61%	71%	-	-	-	-	-	20%	-	61%	86%	66%	75%
At Meets Grade Level or Above	2021	31%	27%	<b>8%</b>	5%	13%	*	-	-	-	-	*	-	7%	13%	6%	0%
	2019	49%	45%	<b>24%</b>	21%	29%	-	-	-	-	-	20%	-	21%	43%	25%	33%
At Masters Grade Level	2021	14%	12%	<b>5%</b>	5%	7%	*	-	-	-	-	*	-	7%	0%	6%	0%
	2019	25%	21%	<b>4%</b>	0%	12%	-	-	-	-	-	0%	-	5%	0%	5%	8%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>34%</b>	40%	31%	-	-	-	-	-	*	*	29%	57%	33%	24%
	2019	75%	69%	<b>55%</b>	52%	59%	-	-	-	-	-	38%	*	57%	50%	54%	64%
At Meets Grade Level or Above	2021	36%	33%	<b>17%</b>	20%	15%	-	-	-	-	-	*	*	12%	43%	18%	5%
	2019	44%	40%	<b>21%</b>	26%	15%	-	-	-	-	-	38%	*	23%	14%	19%	14%
At Masters Grade Level	2021	17%	16%	<b>7%</b>	7%	8%	-	-	-	-	-	*	*	3%	29%	8%	0%
	2019	22%	19%	<b>2%</b>	3%	0%	-	-	-	-	-	0%	*	2%	0%	0%	0%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>24%</b>	27%	23%	-	-	-	-	-	*	*	24%	29%	26%	19%
	2019	75%	76%	<b>64%</b>	58%	70%	-	-	-	-	-	50%	*	68%	50%	63%	73%
At Meets Grade Level or Above	2021	36%	32%	<b>7%</b>	7%	8%	-	-	-	-	-	*	*	6%	14%	8%	5%
	2019	48%	47%	<b>41%</b>	42%	41%	-	-	-	-	-	50%	*	43%	36%	40%	36%
At Masters Grade Level	2021	21%	17%	<b>5%</b>	0%	8%	-	-	-	-	-	*	*	6%	0%	5%	5%
	2019	28%	26%	<b>10%</b>	6%	15%	-	-	-	-	-	0%	*	14%	0%	9%	18%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JOHN NEELY BRYAN EL (057905114) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>29%</b>	27%	31%	-	-	-	-	-	*	*	26%	43%	28%	33%
	2019	67%	66%	<b>47%</b>	23%	74%	-	-	-	-	-	25%	*	50%	36%	46%	77%
At Meets Grade Level or Above	2021	27%	22%	<b>10%</b>	7%	12%	-	-	-	-	-	*	*	9%	14%	10%	10%
	2019	35%	38%	<b>19%</b>	10%	30%	-	-	-	-	-	25%	*	23%	7%	18%	32%
At Masters Grade Level	2021	8%	7%	<b>2%</b>	0%	4%	-	-	-	-	-	*	*	3%	0%	3%	5%
	2019	11%	14%	<b>7%</b>	3%	11%	-	-	-	-	-	0%	*	7%	7%	7%	14%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>50%</b>	40%	63%	-	-	-	-	-	60%	-	56%	33%	48%	60%
	2019	86%	85%	<b>84%</b>	78%	92%	-	-	-	-	-	71%	-	78%	95%	84%	88%
At Meets Grade Level or Above	2021	46%	49%	<b>32%</b>	24%	42%	-	-	-	-	-	40%	-	31%	33%	29%	40%
	2019	54%	54%	<b>48%</b>	43%	56%	-	-	-	-	-	71%	-	53%	41%	48%	47%
At Masters Grade Level	2021	30%	29%	<b>7%</b>	4%	11%	-	-	-	-	-	20%	-	6%	8%	5%	0%
	2019	29%	27%	<b>18%</b>	11%	28%	-	-	-	-	-	0%	-	20%	14%	18%	29%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>57%</b>	60%	53%	-	-	-	-	-	80%	-	59%	50%	57%	60%
	2019	90%	89%	<b>86%</b>	82%	92%	-	-	-	-	-	86%	-	90%	77%	86%	88%
At Meets Grade Level or Above	2021	44%	44%	<b>23%</b>	24%	21%	-	-	-	-	-	40%	-	31%	0%	21%	20%
	2019	58%	57%	<b>51%</b>	47%	56%	-	-	-	-	-	86%	-	51%	50%	51%	41%
At Masters Grade Level	2021	25%	23%	<b>7%</b>	4%	11%	-	-	-	-	-	0%	-	9%	0%	7%	7%
	2019	36%	35%	<b>19%</b>	11%	32%	-	-	-	-	-	14%	-	20%	18%	19%	29%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>31%</b>	35%	26%	-	-	-	-	-	40%	-	36%	17%	28%	20%
	2019	75%	70%	<b>55%</b>	57%	52%	-	-	-	-	-	71%	-	55%	55%	55%	35%
At Meets Grade Level or Above	2021	31%	25%	<b>9%</b>	8%	11%	-	-	-	-	-	40%	-	9%	8%	7%	7%
	2019	49%	43%	<b>26%</b>	24%	28%	-	-	-	-	-	57%	-	23%	32%	26%	18%
At Masters Grade Level	2021	13%	9%	<b>2%</b>	0%	5%	-	-	-	-	-	20%	-	0%	8%	0%	0%
	2019	24%	20%	<b>2%</b>	0%	4%	-	-	-	-	-	0%	-	3%	0%	2%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>39%</b>	39%	39%	*	-	-	-	-	27%	*	39%	37%	38%	36%
	2019	78%	73%	<b>66%</b>	61%	73%	-	-	-	-	-	49%	*	66%	66%	66%	71%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JOHN NEELY BRYAN EL (057905114) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	16%	15%	18%	*	-	-	-	-	18%	*	15%	19%	15%	12%
	2019	50%	44%	35%	33%	38%	-	-	-	-	-	45%	*	35%	35%	35%	32%
At Masters Grade Level	2021	18%	14%	5%	2%	8%	*	-	-	-	-	6%	*	5%	7%	5%	3%
	2019	24%	20%	10%	7%	15%	-	-	-	-	-	2%	*	11%	7%	10%	14%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	45%	43%	47%	*	-	-	-	-	25%	*	45%	44%	43%	40%
	2019	75%	68%	71%	69%	74%	-	-	-	-	-	45%	*	68%	79%	71%	73%
At Meets Grade Level or Above	2021	45%	37%	24%	22%	27%	*	-	-	-	-	17%	*	20%	37%	23%	19%
	2019	48%	41%	39%	40%	39%	-	-	-	-	-	40%	*	40%	37%	39%	31%
At Masters Grade Level	2021	18%	15%	7%	3%	12%	*	-	-	-	-	8%	*	5%	15%	6%	2%
	2019	21%	16%	13%	10%	16%	-	-	-	-	-	0%	*	14%	9%	12%	14%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	39%	39%	40%	*	-	-	-	-	33%	*	40%	37%	40%	38%
	2019	82%	80%	72%	68%	78%	-	-	-	-	-	55%	*	73%	70%	73%	78%
At Meets Grade Level or Above	2021	37%	32%	13%	13%	13%	*	-	-	-	-	17%	*	15%	7%	12%	8%
	2019	52%	49%	40%	38%	43%	-	-	-	-	-	55%	*	39%	44%	40%	37%
At Masters Grade Level	2021	18%	14%	6%	3%	8%	*	-	-	-	-	0%	*	7%	0%	6%	4%
	2019	26%	24%	12%	6%	20%	-	-	-	-	-	5%	*	13%	9%	12%	20%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	29%	27%	31%	-	-	-	-	-	*	*	26%	43%	28%	33%
	2019	68%	63%	47%	23%	74%	-	-	-	-	-	25%	*	50%	36%	46%	77%
At Meets Grade Level or Above	2021	30%	23%	10%	7%	12%	-	-	-	-	-	*	*	9%	14%	10%	10%
	2019	38%	35%	19%	10%	30%	-	-	-	-	-	25%	*	23%	7%	18%	32%
At Masters Grade Level	2021	9%	7%	2%	0%	4%	-	-	-	-	-	*	*	3%	0%	3%	5%
	2019	14%	13%	7%	3%	11%	-	-	-	-	-	0%	*	7%	7%	7%	14%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	31%	35%	26%	-	-	-	-	-	40%	-	36%	17%	28%	20%
	2019	81%	76%	55%	57%	52%	-	-	-	-	-	71%	-	55%	55%	55%	35%
At Meets Grade Level or Above	2021	44%	32%	9%	8%	11%	-	-	-	-	-	40%	-	9%	8%	7%	7%
	2019	54%	45%	26%	24%	28%	-	-	-	-	-	57%	-	23%	32%	26%	18%
At Masters Grade Level	2021	20%	12%	2%	0%	5%	-	-	-	-	-	20%	-	0%	8%	0%	0%
	2019	25%	19%	2%	0%	4%	-	-	-	-	-	0%	-	3%	0%	2%	0%



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JOHN NEELY BRYAN EL (057905114) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**JOHN NEELY BRYAN EL (057905114) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>45</b>	50	40	-	-	-	-	-	33	*	47	39	44	36
	2018	63	62	<b>74</b>	75	71	-	-	-	-	-	50	-	69	88	74	67
Grade 4 Mathematics	2019	65	68	<b>64</b>	67	62	-	-	-	-	-	17	*	64	65	63	64
	2018	65	70	<b>77</b>	77	76	-	-	-	-	-	86	-	81	64	76	74
Grade 5 ELA/Reading	2019	81	85	<b>77</b>	69	91	-	-	-	-	-	50	-	81	70	77	100
	2018	80	86	<b>89</b>	87	92	-	-	-	-	*	78	*	87	94	88	100
Grade 5 Mathematics	2019	83	84	<b>77</b>	77	77	-	-	-	-	-	42	-	74	84	77	93
	2018	81	83	<b>88</b>	86	98	-	-	-	-	*	67	*	85	94	87	100
All Grades Both Subjects	2019	69	70	<b>66</b>	66	66	-	-	-	-	-	35	*	66	67	66	69
	2018	69	71	<b>82</b>	82	84	-	-	-	-	*	70	*	81	86	81	84
All Grades ELA/Reading	2019	68	68	<b>62</b>	60	64	-	-	-	-	-	42	*	64	57	61	63
	2018	69	70	<b>82</b>	81	81	-	-	-	-	*	66	*	78	92	81	82
All Grades Mathematics	2019	70	71	<b>71</b>	73	69	-	-	-	-	-	29	*	69	77	71	76
	2018	70	71	<b>83</b>	82	86	-	-	-	-	*	75	*	83	81	81	85

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JOHN NEELY BRYAN EL (057905114) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>39%</b>	37%	-	-	-	37%	-	-	-	-	-	13%	41%	36%	-
	2019	78%	73%	<b>66%</b>	70%	-	-	-	70%	-	-	-	-	-	*		71%	
At Meets Grade Level or Above	2021	41%	34%	<b>16%</b>	13%	-	-	-	13%	-	-	-	-	-	0%	19%	12%	-
	2019	50%	44%	<b>35%</b>	32%	-	-	-	32%	-	-	-	-	-	*		32%	
At Masters Grade Level	2021	18%	14%	<b>5%</b>	3%	-	-	-	3%	-	-	-	-	-	0%	7%	3%	-
	2019	24%	20%	<b>10%</b>	14%	-	-	-	14%	-	-	-	-	-	*		14%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>45%</b>	42%	-	-	-	42%	-	-	-	-	-	*	48%	40%	-
	2019	75%	68%	<b>71%</b>	72%	-	-	-	72%	-	-	-	-	-	*		73%	
At Meets Grade Level or Above	2021	45%	37%	<b>24%</b>	20%	-	-	-	20%	-	-	-	-	-	*	27%	19%	-
	2019	48%	41%	<b>39%</b>	32%	-	-	-	32%	-	-	-	-	-	*		31%	
At Masters Grade Level	2021	18%	15%	<b>7%</b>	2%	-	-	-	2%	-	-	-	-	-	*	11%	2%	-
	2019	21%	16%	<b>13%</b>	14%	-	-	-	14%	-	-	-	-	-	*		14%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>39%</b>	38%	-	-	-	38%	-	-	-	-	-	*	41%	38%	-
	2019	82%	80%	<b>72%</b>	78%	-	-	-	78%	-	-	-	-	-	*		78%	
At Meets Grade Level or Above	2021	37%	32%	<b>13%</b>	9%	-	-	-	9%	-	-	-	-	-	*	16%	8%	-
	2019	52%	49%	<b>40%</b>	36%	-	-	-	36%	-	-	-	-	-	*		37%	
At Masters Grade Level	2021	18%	14%	<b>6%</b>	4%	-	-	-	4%	-	-	-	-	-	*	7%	4%	-
	2019	26%	24%	<b>12%</b>	20%	-	-	-	20%	-	-	-	-	-	*		20%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>29%</b>	35%	-	-	-	35%	-	-	-	-	-	*	25%	33%	-
	2019	68%	63%	<b>47%</b>	76%	-	-	-	76%	-	-	-	-	-	*		77%	
At Meets Grade Level or Above	2021	30%	23%	<b>10%</b>	10%	-	-	-	10%	-	-	-	-	-	*	10%	10%	-
	2019	38%	35%	<b>19%</b>	33%	-	-	-	33%	-	-	-	-	-	*		32%	
At Masters Grade Level	2021	9%	7%	<b>2%</b>	5%	-	-	-	5%	-	-	-	-	-	*	0%	5%	-
	2019	14%	13%	<b>7%</b>	14%	-	-	-	14%	-	-	-	-	-	*		14%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>31%</b>	21%	-	-	-	21%	-	-	-	-	-	*	37%	20%	-
	2019	81%	76%	<b>55%</b>	35%	-	-	-	35%	-	-	-	-	-	-		35%	
At Meets Grade Level or Above	2021	44%	32%	<b>9%</b>	7%	-	-	-	7%	-	-	-	-	-	*	10%	7%	-
	2019	54%	45%	<b>26%</b>	18%	-	-	-	18%	-	-	-	-	-	-		18%	
At Masters Grade Level	2021	20%	12%	<b>2%</b>	0%	-	-	-	0%	-	-	-	-	-	*	3%	0%	-
	2019	25%	19%	<b>2%</b>	0%	-	-	-	0%	-	-	-	-	-	-		0%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JOHN NEELY BRYAN EL (057905114) - DALLAS ISD - DALLAS COUNTY**

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**JOHN NEELY BRYAN EL (057905114) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>97%</b>	94%	99%	*	-	-	-	-	85%	100%	97%	94%	96%	99%
Included in Accountability	83%	84%	<b>88%</b>	86%	91%	*	-	-	-	-	85%	60%	96%	70%	88%	90%
Not Included in Accountability: Mobile	3%	3%	<b>8%</b>	8%	7%	*	-	-	-	-	0%	0%	2%	23%	7%	7%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	*	-	-	-	-	0%	40%	0%	2%	1%	1%
Not Tested	12%	12%	<b>3%</b>	6%	1%	*	-	-	-	-	15%	0%	3%	6%	4%	1%
Absent	2%	1%	<b>2%</b>	4%	0%	*	-	-	-	-	8%	0%	1%	3%	2%	0%
Other	10%	10%	<b>2%</b>	2%	1%	*	-	-	-	-	8%	0%	1%	3%	2%	1%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>93%</b>	92%	95%	-	-	-	-	-	92%	*	98%	82%	94%	95%
Not Included in Accountability: Mobile	4%	4%	<b>7%</b>	8%	5%	-	-	-	-	-	8%	*	2%	18%	6%	5%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JOHN NEELY BRYAN EL (057905114) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>96.7%</b>	96.1%	97.3%	*	*	-	-	*	95.8%	96.6%	97.9%
2018-19	95.4%	94.9%	<b>94.6%</b>	93.9%	95.3%	*	*	-	-	*	93.9%	94.5%	95.9%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>9.9%</b>	12.9%	6.5%	0.0%	*	-	-	*	16.7%	9.5%	3.2%
2018-19	11.4%	13.5%	<b>16.5%</b>	20.0%	12.4%	*	*	-	-	*	20.5%	16.0%	6.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JOHN NEELY BRYAN EL (057905114) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JOHN NEELY BRYAN EL (057905114) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**JOHN NEELY BRYAN EL (057905114) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**JOHN NEELY BRYAN EL (057905114) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**JOHN NEELY BRYAN EL (057905114) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JOHN NEELY BRYAN EL (057905114) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	357	100.0%	145,105	5,359,040	357	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	53	14.8%	6.1%	3.7%	53	14.8%	6.1%	3.7%
Kindergarten	54	15.1%	7.0%	6.7%	54	15.1%	7.0%	6.7%
Grade 1	51	14.3%	7.3%	7.1%	51	14.3%	7.3%	7.1%
Grade 2	56	15.7%	7.3%	7.1%	56	15.7%	7.3%	7.1%
Grade 3	39	10.9%	7.2%	7.1%	39	10.9%	7.2%	7.1%
Grade 4	47	13.2%	7.3%	7.2%	47	13.2%	7.3%	7.2%
Grade 5	57	16.0%	7.4%	7.4%	57	16.0%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	177	49.6%	21.4%	12.7%	177	49.6%	21.4%	12.7%
Hispanic	171	47.9%	69.9%	52.9%	171	47.9%	69.9%	52.9%
White	4	1.1%	5.8%	26.5%	4	1.1%	5.8%	26.5%
American Indian	1	0.3%	0.4%	0.3%	1	0.3%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	1.1%	1.1%	2.7%	4	1.1%	1.1%	2.7%
<b>Sex:</b>								
Female	168	47.1%	49.1%	48.9%	168	47.1%	49.1%	48.9%
Male	189	52.9%	50.9%	51.1%	189	52.9%	50.9%	51.1%
Economically Disadvantaged	346	96.9%	85.1%	60.3%	346	96.9%	85.1%	60.2%
Non-Educationally Disadvantaged	11	3.1%	14.9%	39.7%	11	3.1%	14.9%	39.8%
Section 504 Students	4	1.1%	4.8%	7.2%	4	1.1%	4.8%	7.2%
EB Students/EL	124	34.7%	46.6%	20.7%	124	34.7%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	2	0.6%	4.1%	4.5%	2	0.6%	4.1%	4.5%
Foster Care	9	2.5%	0.5%	0.3%	9	2.5%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JOHN NEELY BRYAN EL (057905114) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Homeless	15	4.2%	2.1%	1.1%	15	4.2%	2.1%	1.1%
Immigrant	14	3.9%	5.7%	2.0%	14	3.9%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	357	100.0%	97.3%	64.5%	357	100.0%	97.3%	64.5%
Military Connected	7	2.0%	1.0%	2.7%	7	2.0%	1.0%	2.7%
At-Risk	172	48.2%	62.1%	49.2%	172	48.2%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	127	35.6%	45.1%	21.0%	127	35.6%	45.1%	20.9%
Gifted and Talented Education	82	23.0%	17.6%	8.3%	82	23.0%	17.6%	8.3%
Special Education	23	6.4%	9.7%	11.1%	23	6.4%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	23							
By Type of Primary Disability								
Students with Intellectual Disabilities	9	39.1%	40.9%	42.5%				
Students with Physical Disabilities	9	39.1%	15.7%	21.3%				
Students with Autism	*	*	24.0%	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	70	23.0%	17.9%	13.8%				
By Ethnicity:								
African American	52	17.0%	6.8%	2.8%				
Hispanic	15	4.9%	9.8%	7.1%				
White	2	0.7%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	9	27.3%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	8	8.4%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	65	22.1%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	58	19.8%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JOHN NEELY BRYAN EL (057905114) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	2.2%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	11.1%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	18.0	17.1	17.7
Grade 1	14.0	16.8	18.0
Grade 2	18.7	17.2	18.0
Grade 3	19.2	17.2	18.2
Grade 4	15.3	16.9	18.3
Grade 5	17.2	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JOHN NEELY BRYAN EL (057905114) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	45.4	100.0%	100.0%	100.0%
Professional Staff:	34.5	76.0%	65.1%	64.3%
Teachers	25.5	56.2%	48.2%	49.6%
Professional Support	4.0	8.8%	11.1%	10.6%
Campus Administration (School Leadership)	5.0	11.0%	4.6%	3.0%
Educational Aides:	10.9	24.0%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	2.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	40.4	89.0%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	8.5	33.3%	34.4%	11.1%
Hispanic	12.0	47.1%	32.1%	28.4%
White	3.0	11.8%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	3.9%	3.1%	1.8%
Pacific Islander	1.0	3.9%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	4.0	15.7%	30.1%	23.8%
Females	21.5	84.3%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	20.0	78.4%	69.4%	73.0%
Masters	4.5	17.6%	26.9%	25.0%
Doctorate	1.0	3.9%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	5.0	19.6%	7.8%	6.7%
1-5 Years Experience	4.0	15.7%	33.7%	27.8%
6-10 Years Experience	5.0	19.6%	21.1%	20.3%
11-20 Years Experience	9.5	37.3%	24.7%	29.1%
21-30 Years Experience	2.0	7.8%	9.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.7%	3.1%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JOHN NEELY BRYAN EL (057905114) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.0	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	4.0	6.2	6.4
Average Years Experience of Principals with District	4.0	5.9	5.5
Average Years Experience of Assistant Principals	2.0	4.5	5.5
Average Years Experience of Assistant Principals with District	2.0	4.2	4.8
Average Years Experience of Teachers:	9.2	9.9	11.2
Average Years Experience of Teachers with District:	6.4	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$59,750	\$59,275	\$53,288
6-10 Years Experience	\$65,200	\$64,955	\$56,282
11-20 Years Experience	\$67,074	\$66,681	\$59,900
21-30 Years Experience	\$62,441	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$63,121	\$63,183	\$57,641
Professional Support	\$64,680	\$77,752	\$68,030
Campus Administration (School Leadership)	\$78,799	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	24.5	96.1%	74.5%	71.0%
Special Education	1.0	3.9%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JOHN NEELY BRYAN EL (057905114) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: HARRELL BUDD EL**

**Campus Number: 057905115**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**HARRELL BUDD EL (057905115) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>52%</b>	44%	58%	-	-	-	-	*	*	-	58%	11%	49%	57%
	2019	76%	72%	<b>63%</b>	74%	58%	*	-	-	-	*	57%	-	68%	38%	63%	68%
At Meets Grade Level or Above	2021	39%	34%	<b>24%</b>	19%	28%	-	-	-	-	*	*	-	26%	11%	22%	29%
	2019	45%	42%	<b>29%</b>	32%	29%	*	-	-	-	*	29%	-	34%	0%	27%	36%
At Masters Grade Level	2021	19%	18%	<b>19%</b>	13%	23%	-	-	-	-	*	*	-	21%	11%	17%	26%
	2019	27%	25%	<b>13%</b>	16%	13%	*	-	-	-	*	0%	-	16%	0%	12%	18%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>49%</b>	44%	52%	-	-	-	-	*	*	-	50%	44%	50%	50%
	2019	79%	77%	<b>67%</b>	63%	74%	*	-	-	-	*	29%	-	70%	50%	67%	86%
At Meets Grade Level or Above	2021	31%	27%	<b>16%</b>	13%	16%	-	-	-	-	*	*	-	15%	22%	17%	17%
	2019	49%	45%	<b>31%</b>	26%	35%	*	-	-	-	*	14%	-	36%	0%	29%	45%
At Masters Grade Level	2021	14%	12%	<b>0%</b>	0%	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
	2019	25%	21%	<b>13%</b>	11%	16%	*	-	-	-	*	14%	-	16%	0%	12%	18%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>50%</b>	25%	56%	-	*	*	-	-	*	-	53%	40%	49%	63%
	2019	75%	69%	<b>64%</b>	60%	65%	-	-	-	-	-	20%	*	64%	63%	63%	64%
At Meets Grade Level or Above	2021	36%	33%	<b>34%</b>	17%	36%	-	*	*	-	-	*	-	33%	40%	33%	41%
	2019	44%	40%	<b>35%</b>	25%	38%	-	-	-	-	-	20%	*	34%	38%	34%	33%
At Masters Grade Level	2021	17%	16%	<b>8%</b>	0%	11%	-	*	*	-	-	*	-	8%	10%	8%	9%
	2019	22%	19%	<b>18%</b>	10%	21%	-	-	-	-	-	0%	*	19%	13%	17%	21%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>48%</b>	42%	47%	-	*	*	-	-	*	-	48%	50%	47%	53%
	2019	75%	76%	<b>79%</b>	60%	87%	-	-	-	-	-	20%	*	78%	88%	79%	88%
At Meets Grade Level or Above	2021	36%	32%	<b>22%</b>	8%	25%	-	*	*	-	-	*	-	18%	40%	20%	28%
	2019	48%	47%	<b>61%</b>	35%	71%	-	-	-	-	-	20%	*	59%	75%	61%	73%
At Masters Grade Level	2021	21%	17%	<b>14%</b>	0%	17%	-	*	*	-	-	*	-	10%	30%	14%	19%
	2019	28%	26%	<b>40%</b>	30%	44%	-	-	-	-	-	20%	*	38%	63%	39%	39%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**HARRELL BUDD EL (057905115) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>37%</b>	17%	44%	-	*	*	-	*	*	-	39%	30%	36%	50%
	2019	67%	66%	<b>63%</b>	30%	76%	-	-	-	-	-	20%	*	65%	50%	63%	84%
At Meets Grade Level or Above	2021	27%	22%	<b>12%</b>	0%	17%	-	*	*	-	*	*	-	12%	10%	12%	19%
	2019	35%	38%	<b>37%</b>	5%	49%	-	-	-	-	-	0%	*	40%	13%	36%	66%
At Masters Grade Level	2021	8%	7%	<b>4%</b>	0%	6%	-	*	*	-	*	*	-	2%	10%	4%	6%
	2019	11%	14%	<b>10%</b>	0%	14%	-	-	-	-	-	0%	*	10%	13%	10%	19%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>65%</b>	43%	74%	-	-	-	-	*	17%	*	67%	57%	65%	92%
	2019	86%	85%	<b>75%</b>	71%	78%	-	-	-	-	*	50%	*	78%	60%	75%	82%
At Meets Grade Level or Above	2021	46%	49%	<b>39%</b>	21%	47%	-	-	-	-	*	0%	*	38%	43%	39%	60%
	2019	54%	54%	<b>41%</b>	13%	58%	-	-	-	-	*	38%	*	45%	20%	40%	61%
At Masters Grade Level	2021	30%	29%	<b>22%</b>	14%	26%	-	-	-	-	*	0%	*	21%	29%	22%	36%
	2019	29%	27%	<b>15%</b>	8%	19%	-	-	-	-	*	0%	*	16%	10%	13%	11%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>74%</b>	47%	85%	-	-	-	-	*	43%	*	79%	50%	74%	92%
	2019	90%	89%	<b>82%</b>	67%	92%	-	-	-	-	*	63%	*	86%	60%	82%	93%
At Meets Grade Level or Above	2021	44%	44%	<b>64%</b>	33%	76%	-	-	-	-	*	43%	*	67%	50%	64%	84%
	2019	58%	57%	<b>48%</b>	33%	56%	-	-	-	-	*	13%	*	45%	60%	47%	54%
At Masters Grade Level	2021	25%	23%	<b>32%</b>	13%	41%	-	-	-	-	*	14%	*	36%	13%	32%	44%
	2019	36%	35%	<b>16%</b>	4%	22%	-	-	-	-	*	0%	*	16%	20%	15%	18%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>40%</b>	23%	44%	-	-	-	-	*	33%	*	43%	17%	40%	48%
	2019	75%	70%	<b>42%</b>	39%	44%	-	-	-	-	*	14%	*	44%	30%	41%	43%
At Meets Grade Level or Above	2021	31%	25%	<b>19%</b>	15%	21%	-	-	-	-	*	0%	*	21%	0%	19%	28%
	2019	49%	43%	<b>13%</b>	9%	17%	-	-	-	-	*	0%	*	10%	30%	12%	11%
At Masters Grade Level	2021	13%	9%	<b>2%</b>	0%	3%	-	-	-	-	*	0%	*	2%	0%	2%	4%
	2019	24%	20%	<b>5%</b>	0%	8%	-	-	-	-	*	0%	*	4%	10%	3%	4%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>52%</b>	36%	57%	-	*	*	-	40%	26%	*	55%	38%	51%	62%
	2019	78%	73%	<b>67%</b>	58%	73%	*	-	-	-	60%	37%	100%	69%	54%	67%	76%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**HARRELL BUDD EL (057905115) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>28%</b>	16%	32%	-	*	*	-	20%	12%	*	28%	28%	28%	36%
	2019	50%	44%	<b>38%</b>	22%	46%	*	-	-	-	40%	17%	89%	39%	30%	37%	48%
At Masters Grade Level	2021	18%	14%	<b>13%</b>	5%	15%	-	*	*	-	0%	6%	*	12%	13%	12%	17%
	2019	24%	20%	<b>17%</b>	9%	21%	*	-	-	-	20%	4%	78%	17%	16%	16%	19%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>55%</b>	38%	62%	-	*	*	-	*	17%	*	59%	35%	54%	68%
	2019	75%	68%	<b>68%</b>	68%	67%	*	-	-	-	*	45%	*	70%	54%	67%	71%
At Meets Grade Level or Above	2021	45%	37%	<b>32%</b>	19%	36%	-	*	*	-	*	8%	*	32%	31%	31%	41%
	2019	48%	41%	<b>35%</b>	22%	42%	*	-	-	-	*	30%	*	38%	19%	34%	43%
At Masters Grade Level	2021	18%	15%	<b>17%</b>	10%	20%	-	*	*	-	*	8%	*	17%	15%	16%	23%
	2019	21%	16%	<b>16%</b>	11%	18%	*	-	-	-	*	0%	*	17%	8%	14%	17%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>56%</b>	44%	61%	-	*	*	-	*	38%	*	58%	48%	57%	62%
	2019	82%	80%	<b>77%</b>	63%	85%	*	-	-	-	*	40%	*	79%	65%	76%	89%
At Meets Grade Level or Above	2021	37%	32%	<b>33%</b>	19%	37%	-	*	*	-	*	23%	*	32%	37%	33%	39%
	2019	52%	49%	<b>48%</b>	32%	57%	*	-	-	-	*	15%	*	48%	46%	47%	59%
At Masters Grade Level	2021	18%	14%	<b>14%</b>	5%	18%	-	*	*	-	*	8%	*	14%	15%	14%	18%
	2019	26%	24%	<b>25%</b>	14%	30%	*	-	-	-	*	10%	*	25%	27%	24%	27%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>37%</b>	17%	44%	-	*	*	-	*	*	-	39%	30%	36%	50%
	2019	68%	63%	<b>63%</b>	30%	76%	-	-	-	-	-	20%	*	65%	50%	63%	84%
At Meets Grade Level or Above	2021	30%	23%	<b>12%</b>	0%	17%	-	*	*	-	*	*	-	12%	10%	12%	19%
	2019	38%	35%	<b>37%</b>	5%	49%	-	-	-	-	-	0%	*	40%	13%	36%	66%
At Masters Grade Level	2021	9%	7%	<b>4%</b>	0%	6%	-	*	*	-	*	*	-	2%	10%	4%	6%
	2019	14%	13%	<b>10%</b>	0%	14%	-	-	-	-	-	0%	*	10%	13%	10%	19%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>40%</b>	23%	44%	-	-	-	-	*	33%	*	43%	17%	40%	48%
	2019	81%	76%	<b>42%</b>	39%	44%	-	-	-	-	*	14%	*	44%	30%	41%	43%
At Meets Grade Level or Above	2021	44%	32%	<b>19%</b>	15%	21%	-	-	-	-	*	0%	*	21%	0%	19%	28%
	2019	54%	45%	<b>13%</b>	9%	17%	-	-	-	-	*	0%	*	10%	30%	12%	11%
At Masters Grade Level	2021	20%	12%	<b>2%</b>	0%	3%	-	-	-	-	*	0%	*	2%	0%	2%	4%
	2019	25%	19%	<b>5%</b>	0%	8%	-	-	-	-	*	0%	*	4%	10%	3%	4%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**HARRELL BUDD EL (057905115) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.



Texas Education Agency  
**2018-19 Progress (TAPR)**  
**HARRELL BUDD EL (057905115) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>73</b>	88	67	-	-	-	-	-	100	*	71	81	72	58
	2018	63	62	<b>71</b>	59	78	-	-	-	-	-	*	*	74	56	70	85
Grade 4 Mathematics	2019	65	68	<b>78</b>	65	84	-	-	-	-	-	40	*	76	100	78	88
	2018	65	70	<b>83</b>	81	83	-	-	-	-	-	*	*	82	88	83	89
Grade 5 ELA/Reading	2019	81	85	<b>82</b>	76	85	-	-	-	-	*	100	*	83	78	82	81
	2018	80	86	<b>85</b>	68	93	*	*	-	-	-	*	-	87	67	84	92
Grade 5 Mathematics	2019	83	84	<b>74</b>	86	67	-	-	-	-	*	79	*	71	89	74	61
	2018	81	83	<b>81</b>	80	84	*	*	-	-	-	*	-	83	67	80	85
All Grades Both Subjects	2019	69	70	<b>77</b>	79	75	-	-	-	-	*	81	100	75	87	76	72
	2018	69	71	<b>80</b>	72	84	*	*	-	-	-	64	*	81	69	79	88
All Grades ELA/Reading	2019	68	68	<b>77</b>	82	74	-	-	-	-	*	100	*	76	79	76	69
	2018	69	70	<b>78</b>	63	85	*	*	-	-	-	67	*	80	60	77	89
All Grades Mathematics	2019	70	71	<b>77</b>	76	77	-	-	-	-	*	63	*	74	94	76	75
	2018	70	71	<b>82</b>	81	84	*	*	-	-	-	63	*	82	79	82	87

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**HARRELL BUDD EL (057905115) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>52%</b>	62%	-	-	*	63%	-	67%	67%	-	-	38%	39%	62%	-
	2019	78%	73%	<b>67%</b>	80%	-	-	-	80%	-	-	-	-	-	31%		76%	
At Meets Grade Level or Above	2021	41%	34%	<b>28%</b>	37%	-	-	*	37%	-	33%	33%	-	-	13%	18%	36%	-
	2019	50%	44%	<b>38%</b>	51%	-	-	-	51%	-	-	-	-	-	6%		48%	
At Masters Grade Level	2021	18%	14%	<b>13%</b>	18%	-	-	*	18%	-	17%	17%	-	-	0%	7%	17%	-
	2019	24%	20%	<b>17%</b>	20%	-	-	-	20%	-	-	-	-	-	0%		19%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>55%</b>	70%	-	-	*	71%	-	*	*	-	-	*	38%	68%	-
	2019	75%	68%	<b>68%</b>	75%	-	-	-	75%	-	-	-	-	-	17%		71%	
At Meets Grade Level or Above	2021	45%	37%	<b>32%</b>	43%	-	-	*	43%	-	*	*	-	-	*	19%	41%	-
	2019	48%	41%	<b>35%</b>	47%	-	-	-	47%	-	-	-	-	-	0%		43%	
At Masters Grade Level	2021	18%	15%	<b>17%</b>	24%	-	-	*	24%	-	*	*	-	-	*	9%	23%	-
	2019	21%	16%	<b>16%</b>	18%	-	-	-	18%	-	-	-	-	-	0%		17%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>56%</b>	61%	-	-	*	62%	-	*	*	-	-	*	49%	62%	-
	2019	82%	80%	<b>77%</b>	92%	-	-	-	92%	-	-	-	-	-	50%		89%	
At Meets Grade Level or Above	2021	37%	32%	<b>33%</b>	39%	-	-	*	39%	-	*	*	-	-	*	24%	39%	-
	2019	52%	49%	<b>48%</b>	64%	-	-	-	64%	-	-	-	-	-	0%		59%	
At Masters Grade Level	2021	18%	14%	<b>14%</b>	18%	-	-	*	18%	-	*	*	-	-	*	9%	18%	-
	2019	26%	24%	<b>25%</b>	29%	-	-	-	29%	-	-	-	-	-	0%		27%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>37%</b>	50%	-	-	-	50%	-	*	*	-	-	*	16%	50%	-
	2019	68%	63%	<b>63%</b>	90%	-	-	-	90%	-	-	-	-	-	*		84%	
At Meets Grade Level or Above	2021	30%	23%	<b>12%</b>	20%	-	-	-	20%	-	*	*	-	-	*	0%	19%	-
	2019	38%	35%	<b>37%</b>	70%	-	-	-	70%	-	-	-	-	-	*		66%	
At Masters Grade Level	2021	9%	7%	<b>4%</b>	7%	-	-	-	7%	-	*	*	-	-	*	0%	6%	-
	2019	14%	13%	<b>10%</b>	20%	-	-	-	20%	-	-	-	-	-	*		19%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>40%</b>	52%	-	-	-	52%	-	*	*	-	-	*	30%	48%	-
	2019	81%	76%	<b>42%</b>	42%	-	-	-	42%	-	-	-	-	-	*		43%	
At Meets Grade Level or Above	2021	44%	32%	<b>19%</b>	30%	-	-	-	30%	-	*	*	-	-	*	9%	28%	-
	2019	54%	45%	<b>13%</b>	8%	-	-	-	8%	-	-	-	-	-	*		11%	
At Masters Grade Level	2021	20%	12%	<b>2%</b>	4%	-	-	-	4%	-	*	*	-	-	*	0%	4%	-
	2019	25%	19%	<b>5%</b>	4%	-	-	-	4%	-	-	-	-	-	*		4%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**HARRELL BUDD EL (057905115) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**HARRELL BUDD EL (057905115) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>96%</b>	89%	99%	*	*	*	-	83%	67%	100%	96%	93%	95%	100%
Included in Accountability	83%	84%	<b>82%</b>	69%	89%	*	*	*	-	83%	63%	50%	92%	53%	83%	88%
Not Included in Accountability: Mobile	3%	3%	<b>12%</b>	21%	8%	*	*	*	-	0%	4%	50%	4%	36%	11%	10%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	2%	*	*	*	-	0%	0%	0%	1%	4%	1%	3%
Not Tested	12%	12%	<b>4%</b>	11%	1%	*	*	*	-	17%	33%	0%	4%	7%	5%	0%
Absent	2%	1%	<b>0%</b>	1%	0%	*	*	*	-	0%	4%	0%	0%	2%	0%	0%
Other	10%	10%	<b>4%</b>	9%	1%	*	*	*	-	17%	30%	0%	4%	5%	4%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	*	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>92%</b>	91%	92%	*	-	-	-	100%	85%	100%	98%	65%	93%	91%
Not Included in Accountability: Mobile	4%	4%	<b>7%</b>	9%	5%	*	-	-	-	0%	15%	0%	2%	27%	6%	5%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	2%	*	-	-	-	0%	0%	0%	0%	7%	1%	3%
Not Tested	1%	3%	<b>0%</b>	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**HARRELL BUDD EL (057905115) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.5%</b>	95.5%	98.5%	*	-	-	-	*	95.6%	97.5%	98.8%
2018-19	95.4%	94.9%	<b>95.5%</b>	93.6%	96.6%	*	-	-	-	-	93.6%	95.4%	97.0%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>8.9%</b>	17.2%	4.4%	*	-	-	-	*	15.4%	8.9%	3.5%
2018-19	11.4%	13.5%	<b>11.3%</b>	18.9%	5.8%	*	-	-	-	-	18.8%	11.6%	3.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	*	*	-	-	-	-	-	-	*	*	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**HARRELL BUDD EL (057905115) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**HARRELL BUDD EL (057905115) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**HARRELL BUDD EL (057905115) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836



Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**HARRELL BUDD EL (057905115) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**HARRELL BUDD EL (057905115) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**HARRELL BUDD EL (057905115) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
2020-21 Student Information (TAPR)  
HARRELL BUDD EL (057905115) - DALLAS ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	447	100.0%	145,105	5,359,040	447	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	60	13.4%	6.1%	3.7%	60	13.4%	6.1%	3.7%
Kindergarten	71	15.9%	7.0%	6.7%	71	15.9%	7.0%	6.7%
Grade 1	76	17.0%	7.3%	7.1%	76	17.0%	7.3%	7.1%
Grade 2	56	12.5%	7.3%	7.1%	56	12.5%	7.3%	7.1%
Grade 3	71	15.9%	7.2%	7.1%	71	15.9%	7.2%	7.1%
Grade 4	58	13.0%	7.3%	7.2%	58	13.0%	7.3%	7.2%
Grade 5	55	12.3%	7.4%	7.4%	55	12.3%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	142	31.8%	21.4%	12.7%	142	31.8%	21.4%	12.7%
Hispanic	293	65.5%	69.9%	52.9%	293	65.5%	69.9%	52.9%
White	3	0.7%	5.8%	26.5%	3	0.7%	5.8%	26.5%
American Indian	4	0.9%	0.4%	0.3%	4	0.9%	0.4%	0.3%
Asian	1	0.2%	1.2%	4.7%	1	0.2%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.9%	1.1%	2.7%	4	0.9%	1.1%	2.7%
<b>Sex:</b>								
Female	231	51.7%	49.1%	48.9%	231	51.7%	49.1%	48.9%
Male	216	48.3%	50.9%	51.1%	216	48.3%	50.9%	51.1%
Economically Disadvantaged	438	98.0%	85.1%	60.3%	438	98.0%	85.1%	60.2%
Non-Educationally Disadvantaged	9	2.0%	14.9%	39.7%	9	2.0%	14.9%	39.8%
Section 504 Students	16	3.6%	4.8%	7.2%	16	3.6%	4.8%	7.2%
EB Students/EL	230	51.5%	46.6%	20.7%	230	51.5%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	8	1.8%	4.1%	4.5%	8	1.8%	4.1%	4.5%
Foster Care	4	0.9%	0.5%	0.3%	4	0.9%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**HARRELL BUDD EL (057905115) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	1	0.2%	2.1%	1.1%	1	0.2%	2.1%	1.1%
Immigrant	26	5.8%	5.7%	2.0%	26	5.8%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	447	100.0%	97.3%	64.5%	447	100.0%	97.3%	64.5%
Military Connected	3	0.7%	1.0%	2.7%	3	0.7%	1.0%	2.7%
At-Risk	257	57.5%	62.1%	49.2%	257	57.5%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	230	51.5%	45.1%	21.0%	230	51.5%	45.1%	20.9%
Gifted and Talented Education	53	11.9%	17.6%	8.3%	53	11.9%	17.6%	8.3%
Special Education	27	6.0%	9.7%	11.1%	27	6.0%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	27							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	40.9%	42.5%				
Students with Physical Disabilities	6	22.2%	15.7%	21.3%				
Students with Autism	*	*	24.0%	14.1%				
Students with Behavioral Disabilities	12	44.4%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	54	14.8%	17.9%	13.8%				
By Ethnicity:								
African American	38	10.4%	6.8%	2.8%				
Hispanic	16	4.4%	9.8%	7.1%				
White	0	0.0%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	13	32.5%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	13	7.5%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	49	13.9%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	83	19.2%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**HARRELL BUDD EL (057905115) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	1.6%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	1.9%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	2.2%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	1.3%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	23.7	17.1	17.7
Grade 1	19.0	16.8	18.0
Grade 2	17.0	17.2	18.0
Grade 3	16.5	17.2	18.2
Grade 4	13.5	16.9	18.3
Grade 5	16.2	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**HARRELL BUDD EL (057905115) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	50.4	100.0%	100.0%	100.0%
Professional Staff:	39.5	78.4%	65.1%	64.3%
Teachers	32.5	64.5%	48.2%	49.6%
Professional Support	3.0	5.9%	11.1%	10.6%
Campus Administration (School Leadership)	4.0	7.9%	4.6%	3.0%
Educational Aides:	10.9	21.6%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	43.4	86.1%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	13.5	41.5%	34.4%	11.1%
Hispanic	14.0	43.1%	32.1%	28.4%
White	5.0	15.4%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	13.0	40.0%	30.1%	23.8%
Females	19.5	60.0%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	3.1%	2.2%	1.2%
Bachelors	27.0	83.1%	69.4%	73.0%
Masters	4.5	13.8%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	3.1%	7.8%	6.7%
1-5 Years Experience	14.0	43.1%	33.7%	27.8%
6-10 Years Experience	6.0	18.5%	21.1%	20.3%
11-20 Years Experience	6.0	18.5%	24.7%	29.1%
21-30 Years Experience	3.0	9.2%	9.0%	13.0%
Over 30 Years Experience	2.5	7.7%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**HARRELL BUDD EL (057905115) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.8	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	5.0	6.2	6.4
Average Years Experience of Principals with District	5.0	5.9	5.5
Average Years Experience of Assistant Principals	11.0	4.5	5.5
Average Years Experience of Assistant Principals with District	3.0	4.2	4.8
Average Years Experience of Teachers:	10.8	9.9	11.2
Average Years Experience of Teachers with District:	8.3	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$58,193	\$59,275	\$53,288
6-10 Years Experience	\$62,000	\$64,955	\$56,282
11-20 Years Experience	\$62,334	\$66,681	\$59,900
21-30 Years Experience	\$64,598	\$67,284	\$64,637
Over 30 Years Experience	\$69,455	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$61,066	\$63,183	\$57,641
Professional Support	\$70,612	\$77,752	\$68,030
Campus Administration (School Leadership)	\$79,049	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	30.5	93.8%	74.5%	71.0%
Special Education	2.0	6.2%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**HARRELL BUDD EL (057905115) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: DAVID G BURNET EL**

**Campus Number: 057905116**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**DAVID G BURNET EL (057905116) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>61%</b>	-	62%	*	-	-	-	*	31%	*	59%	73%	61%	63%
	2019	76%	72%	<b>85%</b>	-	86%	*	-	-	-	-	67%	*	89%	64%	85%	88%
At Meets Grade Level or Above	2021	39%	34%	<b>34%</b>	-	35%	*	-	-	-	*	15%	*	32%	45%	34%	36%
	2019	45%	42%	<b>69%</b>	-	69%	*	-	-	-	-	33%	*	73%	43%	68%	74%
At Masters Grade Level	2021	19%	18%	<b>17%</b>	-	18%	*	-	-	-	*	0%	*	14%	36%	16%	18%
	2019	27%	25%	<b>52%</b>	-	52%	*	-	-	-	-	0%	*	56%	29%	51%	56%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>57%</b>	-	58%	*	-	-	-	*	38%	*	56%	64%	56%	51%
	2019	79%	77%	<b>84%</b>	-	85%	*	-	-	-	-	71%	*	87%	71%	84%	84%
At Meets Grade Level or Above	2021	31%	27%	<b>22%</b>	-	23%	*	-	-	-	*	15%	*	21%	27%	23%	21%
	2019	49%	45%	<b>53%</b>	-	54%	*	-	-	-	-	43%	*	58%	29%	53%	54%
At Masters Grade Level	2021	14%	12%	<b>7%</b>	-	8%	*	-	-	-	*	8%	*	8%	0%	8%	7%
	2019	25%	21%	<b>28%</b>	-	28%	*	-	-	-	-	14%	*	30%	14%	27%	28%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>77%</b>	*	76%	*	-	*	-	-	44%	-	76%	78%	76%	79%
	2019	75%	69%	<b>71%</b>	*	71%	-	-	-	-	-	33%	*	69%	81%	71%	74%
At Meets Grade Level or Above	2021	36%	33%	<b>53%</b>	*	54%	*	-	*	-	-	22%	-	51%	61%	53%	56%
	2019	44%	40%	<b>40%</b>	*	40%	-	-	-	-	-	17%	*	38%	50%	40%	42%
At Masters Grade Level	2021	17%	16%	<b>25%</b>	*	26%	*	-	*	-	-	0%	-	22%	33%	24%	27%
	2019	22%	19%	<b>19%</b>	*	19%	-	-	-	-	-	8%	*	17%	25%	19%	21%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>73%</b>	*	73%	*	-	*	-	-	56%	-	78%	56%	72%	74%
	2019	75%	76%	<b>78%</b>	*	79%	-	-	-	-	-	33%	*	78%	75%	78%	82%
At Meets Grade Level or Above	2021	36%	32%	<b>36%</b>	*	38%	*	-	*	-	-	22%	-	39%	28%	37%	37%
	2019	48%	47%	<b>46%</b>	*	48%	-	-	-	-	-	25%	*	50%	31%	46%	50%
At Masters Grade Level	2021	21%	17%	<b>22%</b>	*	23%	*	-	*	-	-	0%	-	22%	22%	23%	24%
	2019	28%	26%	<b>26%</b>	*	27%	-	-	-	-	-	17%	*	28%	19%	26%	29%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**DAVID G BURNET EL (057905116) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>70%</b>	*	73%	*	-	*	-	-	22%	-	73%	61%	71%	74%
	2019	67%	66%	<b>76%</b>	*	78%	-	-	-	-	-	33%	*	73%	88%	76%	81%
At Meets Grade Level or Above	2021	27%	22%	<b>49%</b>	*	51%	*	-	*	-	-	11%	-	51%	44%	49%	53%
	2019	35%	38%	<b>58%</b>	*	60%	-	-	-	-	-	25%	*	56%	63%	58%	63%
At Masters Grade Level	2021	8%	7%	<b>19%</b>	*	20%	*	-	*	-	-	0%	-	20%	17%	19%	21%
	2019	11%	14%	<b>29%</b>	*	30%	-	-	-	-	-	8%	*	28%	31%	29%	32%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>80%</b>	*	82%	*	-	-	-	-	45%	-	82%	72%	81%	81%
	2019	86%	85%	<b>88%</b>	*	88%	-	-	-	-	-	44%	*	88%	88%	88%	89%
At Meets Grade Level or Above	2021	46%	49%	<b>59%</b>	*	60%	*	-	-	-	-	18%	-	60%	56%	59%	61%
	2019	54%	54%	<b>63%</b>	*	62%	-	-	-	-	-	44%	*	65%	50%	62%	68%
At Masters Grade Level	2021	30%	29%	<b>40%</b>	*	41%	*	-	-	-	-	0%	-	42%	33%	41%	41%
	2019	29%	27%	<b>26%</b>	*	27%	-	-	-	-	-	22%	*	28%	19%	26%	30%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>68%</b>	*	69%	*	-	-	-	-	64%	-	71%	56%	68%	68%
	2019	90%	89%	<b>85%</b>	*	85%	-	-	-	-	-	67%	*	87%	75%	85%	86%
At Meets Grade Level or Above	2021	44%	44%	<b>38%</b>	*	38%	*	-	-	-	-	27%	-	37%	39%	38%	39%
	2019	58%	57%	<b>51%</b>	*	50%	-	-	-	-	-	44%	*	53%	38%	50%	49%
At Masters Grade Level	2021	25%	23%	<b>18%</b>	*	18%	*	-	-	-	-	0%	-	18%	17%	18%	19%
	2019	36%	35%	<b>30%</b>	*	30%	-	-	-	-	-	22%	*	33%	19%	30%	30%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>53%</b>	*	54%	*	-	-	-	-	27%	-	53%	50%	53%	53%
	2019	75%	70%	<b>62%</b>	*	62%	-	-	-	-	-	56%	*	64%	56%	62%	60%
At Meets Grade Level or Above	2021	31%	25%	<b>16%</b>	*	17%	*	-	-	-	-	18%	-	16%	17%	17%	16%
	2019	49%	43%	<b>39%</b>	*	38%	-	-	-	-	-	56%	*	42%	19%	38%	36%
At Masters Grade Level	2021	13%	9%	<b>6%</b>	*	6%	*	-	-	-	-	9%	-	6%	6%	6%	7%
	2019	24%	20%	<b>13%</b>	*	12%	-	-	-	-	-	11%	*	13%	13%	12%	13%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>41%</b>	*	41%	*	-	-	-	-	13%	-	48%	13%	41%	41%
At Meets Grade Level or Above	2021	32%	26%	<b>18%</b>	*	17%	*	-	-	-	-	13%	-	21%	6%	19%	17%
At Masters Grade Level	2021	15%	11%	<b>5%</b>	*	6%	*	-	-	-	-	7%	-	5%	6%	6%	5%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**DAVID G BURNET EL (057905116) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	63%	<b>46%</b>	*	46%	*	-	-	-	-	33%	-	50%	31%	49%	46%
At Meets Grade Level or Above	2021	36%	31%	<b>19%</b>	*	20%	*	-	-	-	-	7%	-	21%	13%	20%	21%
At Masters Grade Level	2021	15%	10%	<b>3%</b>	*	3%	*	-	-	-	-	0%	-	3%	0%	3%	3%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>63%</b>	40%	64%	30%	-	*	-	*	36%	*	65%	55%	63%	63%
	2019	78%	73%	<b>79%</b>	58%	80%	*	-	-	-	-	47%	70%	80%	75%	79%	80%
At Meets Grade Level or Above	2021	41%	34%	<b>34%</b>	10%	35%	0%	-	*	-	*	16%	*	35%	34%	35%	36%
	2019	50%	44%	<b>52%</b>	33%	53%	*	-	-	-	-	34%	40%	55%	40%	52%	54%
At Masters Grade Level	2021	18%	14%	<b>16%</b>	0%	17%	0%	-	*	-	*	3%	*	16%	17%	16%	18%
	2019	24%	20%	<b>28%</b>	17%	28%	*	-	-	-	-	13%	30%	29%	21%	27%	30%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>65%</b>	*	66%	*	-	*	-	*	31%	*	66%	59%	65%	67%
	2019	75%	68%	<b>82%</b>	*	83%	*	-	-	-	-	44%	*	83%	78%	82%	84%
At Meets Grade Level or Above	2021	45%	37%	<b>41%</b>	*	42%	*	-	*	-	*	17%	*	41%	43%	42%	43%
	2019	48%	41%	<b>58%</b>	*	58%	*	-	-	-	-	30%	*	60%	48%	58%	62%
At Masters Grade Level	2021	18%	15%	<b>22%</b>	*	23%	*	-	*	-	*	2%	*	21%	27%	22%	23%
	2019	21%	16%	<b>32%</b>	*	33%	*	-	-	-	-	11%	*	34%	24%	32%	36%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>61%</b>	*	62%	*	-	*	-	*	46%	*	64%	51%	61%	60%
	2019	82%	80%	<b>83%</b>	*	84%	*	-	-	-	-	54%	*	85%	74%	83%	84%
At Meets Grade Level or Above	2021	37%	32%	<b>29%</b>	*	30%	*	-	*	-	*	17%	*	29%	27%	30%	30%
	2019	52%	49%	<b>50%</b>	*	51%	*	-	-	-	-	36%	*	54%	33%	50%	51%
At Masters Grade Level	2021	18%	14%	<b>12%</b>	*	13%	*	-	*	-	*	2%	*	13%	11%	13%	14%
	2019	26%	24%	<b>28%</b>	*	28%	*	-	-	-	-	18%	*	31%	17%	28%	29%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>70%</b>	*	73%	*	-	*	-	-	22%	-	73%	61%	71%	74%
	2019	68%	63%	<b>76%</b>	*	78%	-	-	-	-	-	33%	*	73%	88%	76%	81%
At Meets Grade Level or Above	2021	30%	23%	<b>49%</b>	*	51%	*	-	*	-	-	11%	-	51%	44%	49%	53%
	2019	38%	35%	<b>58%</b>	*	60%	-	-	-	-	-	25%	*	56%	63%	58%	63%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**DAVID G BURNET EL (057905116) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	9%	7%	<b>19%</b>	*	20%	*	-	*	-	-	0%	-	20%	17%	19%	21%
	2019	14%	13%	<b>29%</b>	*	30%	-	-	-	-	-	8%	*	28%	31%	29%	32%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>53%</b>	*	54%	*	-	-	-	-	27%	-	53%	50%	53%	53%
	2019	81%	76%	<b>62%</b>	*	62%	-	-	-	-	-	56%	*	64%	56%	62%	60%
At Meets Grade Level or Above	2021	44%	32%	<b>16%</b>	*	17%	*	-	-	-	-	18%	-	16%	17%	17%	16%
	2019	54%	45%	<b>39%</b>	*	38%	-	-	-	-	-	56%	*	42%	19%	38%	36%
At Masters Grade Level	2021	20%	12%	<b>6%</b>	*	6%	*	-	-	-	-	9%	-	6%	6%	6%	7%
	2019	25%	19%	<b>13%</b>	*	12%	-	-	-	-	-	11%	*	13%	13%	12%	13%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**DAVID G BURNET EL (057905116) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>54</b>	*	53	-	-	-	-	-	55	-	52	63	54	53
	2018	63	62	<b>59</b>	*	59	-	-	-	-	-	69	-	59	59	60	57
Grade 4 Mathematics	2019	65	68	<b>67</b>	*	68	-	-	-	-	-	71	*	67	67	67	71
	2018	65	70	<b>67</b>	*	67	-	-	-	-	-	75	-	67	64	66	70
Grade 5 ELA/Reading	2019	81	85	<b>87</b>	*	88	-	-	-	-	-	71	*	86	90	86	89
	2018	80	86	<b>87</b>	*	87	-	-	-	-	-	80	-	88	82	86	89
Grade 5 Mathematics	2019	83	84	<b>80</b>	*	80	-	-	-	-	-	81	*	80	80	80	80
	2018	81	83	<b>80</b>	*	80	-	-	-	-	-	*	-	80	77	80	83
All Grades Both Subjects	2019	69	70	<b>73</b>	50	74	-	-	-	-	-	68	*	73	75	73	74
	2018	69	71	<b>73</b>	*	73	-	-	-	-	-	73	-	73	68	73	74
All Grades ELA/Reading	2019	68	68	<b>72</b>	*	72	-	-	-	-	-	61	*	71	77	72	72
	2018	69	70	<b>72</b>	*	72	-	-	-	-	-	73	-	73	68	72	72
All Grades Mathematics	2019	70	71	<b>74</b>	*	75	-	-	-	-	-	75	*	74	73	74	76
	2018	70	71	<b>73</b>	*	73	-	-	-	-	-	73	-	74	69	73	76

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**DAVID G BURNET EL (057905116) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>63%</b>	64%	-	-	-	64%	-	*	*	-	-	50%	56%	63%	-
	2019	78%	73%	<b>79%</b>	82%	-	-	-	82%	-	-	-	-	-	44%		80%	
At Meets Grade Level or Above	2021	41%	34%	<b>34%</b>	36%	-	-	-	36%	-	*	*	-	-	27%	21%	36%	-
	2019	50%	44%	<b>52%</b>	56%	-	-	-	56%	-	-	-	-	-	32%		54%	
At Masters Grade Level	2021	18%	14%	<b>16%</b>	18%	-	-	-	18%	-	*	*	-	-	3%	6%	18%	-
	2019	24%	20%	<b>28%</b>	30%	-	-	-	30%	-	-	-	-	-	21%		30%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>65%</b>	67%	-	-	-	67%	-	*	*	-	-	45%	50%	67%	-
	2019	75%	68%	<b>82%</b>	87%	-	-	-	87%	-	-	-	-	-	38%		84%	
At Meets Grade Level or Above	2021	45%	37%	<b>41%</b>	44%	-	-	-	44%	-	*	*	-	-	18%	24%	43%	-
	2019	48%	41%	<b>58%</b>	64%	-	-	-	64%	-	-	-	-	-	31%		62%	
At Masters Grade Level	2021	18%	15%	<b>22%</b>	24%	-	-	-	24%	-	*	*	-	-	0%	12%	23%	-
	2019	21%	16%	<b>32%</b>	37%	-	-	-	37%	-	-	-	-	-	15%		36%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>61%</b>	60%	-	-	-	60%	-	*	*	-	-	55%	68%	60%	-
	2019	82%	80%	<b>83%</b>	86%	-	-	-	86%	-	-	-	-	-	54%		84%	
At Meets Grade Level or Above	2021	37%	32%	<b>29%</b>	30%	-	-	-	30%	-	*	*	-	-	36%	21%	30%	-
	2019	52%	49%	<b>50%</b>	52%	-	-	-	52%	-	-	-	-	-	38%		51%	
At Masters Grade Level	2021	18%	14%	<b>12%</b>	14%	-	-	-	14%	-	*	*	-	-	0%	3%	14%	-
	2019	26%	24%	<b>28%</b>	29%	-	-	-	29%	-	-	-	-	-	31%		29%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>70%</b>	77%	-	-	-	77%	-	*	*	-	-	*	29%	74%	-
	2019	68%	63%	<b>76%</b>	82%	-	-	-	82%	-	-	-	-	-	*		81%	
At Meets Grade Level or Above	2021	30%	23%	<b>49%</b>	56%	-	-	-	56%	-	*	*	-	-	*	14%	53%	-
	2019	38%	35%	<b>58%</b>	65%	-	-	-	65%	-	-	-	-	-	*		63%	
At Masters Grade Level	2021	9%	7%	<b>19%</b>	23%	-	-	-	23%	-	*	*	-	-	*	0%	21%	-
	2019	14%	13%	<b>29%</b>	32%	-	-	-	32%	-	-	-	-	-	*		32%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>53%</b>	52%	-	-	-	52%	-	-	-	-	-	60%	50%	53%	-
	2019	81%	76%	<b>62%</b>	62%	-	-	-	62%	-	-	-	-	-	*		60%	
At Meets Grade Level or Above	2021	44%	32%	<b>16%</b>	14%	-	-	-	14%	-	-	-	-	-	40%	17%	16%	-
	2019	54%	45%	<b>39%</b>	37%	-	-	-	37%	-	-	-	-	-	*		36%	
At Masters Grade Level	2021	20%	12%	<b>6%</b>	6%	-	-	-	6%	-	-	-	-	-	20%	0%	7%	-
	2019	25%	19%	<b>13%</b>	14%	-	-	-	14%	-	-	-	-	-	*		13%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**DAVID G BURNET EL (057905116) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**DAVID G BURNET EL (057905116) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>100%</b>	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	83%	84%	<b>94%</b>	83%	94%	83%	-	*	-	*	99%	*	99%	77%	95%	94%
Not Included in Accountability: Mobile	3%	3%	<b>5%</b>	17%	5%	0%	-	*	-	*	0%	*	1%	18%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	17%	-	*	-	*	1%	*	0%	5%	1%	2%
Not Tested	12%	12%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	10%	10%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>91%</b>	80%	91%	*	-	-	-	-	92%	100%	100%	64%	93%	91%
Not Included in Accountability: Mobile	4%	4%	<b>5%</b>	20%	5%	*	-	-	-	-	4%	0%	0%	21%	3%	5%
Not Included in Accountability: Other Exclusions	1%	2%	<b>4%</b>	0%	4%	*	-	-	-	-	5%	0%	0%	15%	4%	4%
Not Tested	1%	3%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DAVID G BURNET EL (057905116) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.5%</b>	97.1%	98.5%	96.5%	*	*	-	-	98.2%	98.5%	98.6%
2018-19	95.4%	94.9%	<b>97.4%</b>	97.2%	97.5%	*	*	-	-	*	97.5%	97.4%	97.5%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>3.3%</b>	9.1%	3.1%	10.0%	*	*	-	-	5.6%	2.7%	2.7%
2018-19	11.4%	13.5%	<b>3.5%</b>	6.3%	3.4%	*	*	-	-	*	0.0%	3.1%	3.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DAVID G BURNET EL (057905116) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DAVID G BURNET EL (057905116) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**DAVID G BURNET EL (057905116) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

**There is no data for this campus.**



Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**DAVID G BURNET EL (057905116) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**DAVID G BURNET EL (057905116) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**DAVID G BURNET EL (057905116) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	613	100.0%	145,105	5,359,040	613	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	49	8.0%	6.1%	3.7%	49	8.0%	6.1%	3.7%
Kindergarten	74	12.1%	7.0%	6.7%	74	12.1%	7.0%	6.7%
Grade 1	51	8.3%	7.3%	7.1%	51	8.3%	7.3%	7.1%
Grade 2	90	14.7%	7.3%	7.1%	90	14.7%	7.3%	7.1%
Grade 3	87	14.2%	7.2%	7.1%	87	14.2%	7.2%	7.1%
Grade 4	83	13.5%	7.3%	7.2%	83	13.5%	7.3%	7.2%
Grade 5	92	15.0%	7.4%	7.4%	92	15.0%	7.4%	7.4%
Grade 6	87	14.2%	7.2%	7.7%	87	14.2%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	9	1.5%	21.4%	12.7%	9	1.5%	21.4%	12.7%
Hispanic	587	95.8%	69.9%	52.9%	587	95.8%	69.9%	52.9%
White	14	2.3%	5.8%	26.5%	14	2.3%	5.8%	26.5%
American Indian	2	0.3%	0.4%	0.3%	2	0.3%	0.4%	0.3%
Asian	1	0.2%	1.2%	4.7%	1	0.2%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.1%	2.7%	0	0.0%	1.1%	2.7%
<b>Sex:</b>								
Female	284	46.3%	49.1%	48.9%	284	46.3%	49.1%	48.9%
Male	329	53.7%	50.9%	51.1%	329	53.7%	50.9%	51.1%
Economically Disadvantaged	587	95.8%	85.1%	60.3%	587	95.8%	85.1%	60.2%
Non-Educationally Disadvantaged	26	4.2%	14.9%	39.7%	26	4.2%	14.9%	39.8%
Section 504 Students	13	2.1%	4.8%	7.2%	13	2.1%	4.8%	7.2%
EB Students/EL	532	86.8%	46.6%	20.7%	532	86.8%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	28	4.6%	4.1%	4.5%	28	4.6%	4.1%	4.5%
Foster Care	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**DAVID G BURNET EL (057905116) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	15	2.4%	2.1%	1.1%	15	2.4%	2.1%	1.1%
Immigrant	125	20.4%	5.7%	2.0%	125	20.4%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	613	100.0%	97.3%	64.5%	613	100.0%	97.3%	64.5%
Military Connected	3	0.5%	1.0%	2.7%	3	0.5%	1.0%	2.7%
At-Risk	550	89.7%	62.1%	49.2%	550	89.7%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	527	86.0%	45.1%	21.0%	527	86.0%	45.1%	20.9%
Gifted and Talented Education	104	17.0%	17.6%	8.3%	104	17.0%	17.6%	8.3%
Special Education	67	10.9%	9.7%	11.1%	67	10.9%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	67							
By Type of Primary Disability								
Students with Intellectual Disabilities	27	40.3%	40.9%	42.5%				
Students with Physical Disabilities	21	31.3%	15.7%	21.3%				
Students with Autism	11	16.4%	24.0%	14.1%				
Students with Behavioral Disabilities	8	11.9%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	93	17.8%	17.9%	13.8%				
By Ethnicity:								
African American	7	1.3%	6.8%	2.8%				
Hispanic	80	15.3%	9.8%	7.1%				
White	5	1.0%	0.8%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	13	17.8%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	62	13.7%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	86	17.3%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	121	19.4%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**DAVID G BURNET EL (057905116) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	1.3%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	18.5	17.1	17.7
Grade 1	13.7	16.8	18.0
Grade 2	17.4	17.2	18.0
Grade 3	17.1	17.2	18.2
Grade 4	16.5	16.9	18.3
Grade 5	22.0	17.7	19.8
Grade 6	26.6	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**DAVID G BURNET EL (057905116) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	60.4	100.0%	100.0%	100.0%
Professional Staff:	48.5	80.3%	65.1%	64.3%
Teachers	41.0	67.9%	48.2%	49.6%
Professional Support	3.5	5.8%	11.1%	10.6%
Campus Administration (School Leadership)	4.0	6.6%	4.6%	3.0%
Educational Aides:	11.9	19.7%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	2.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	51.9	85.9%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	3.0	7.3%	34.4%	11.1%
Hispanic	31.0	75.6%	32.1%	28.4%
White	6.0	14.6%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	2.4%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	11.0	26.8%	30.1%	23.8%
Females	30.0	73.2%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	31.0	75.6%	69.4%	73.0%
Masters	9.0	22.0%	26.9%	25.0%
Doctorate	1.0	2.4%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	2.4%	7.8%	6.7%
1-5 Years Experience	4.0	9.8%	33.7%	27.8%
6-10 Years Experience	12.0	29.3%	21.1%	20.3%
11-20 Years Experience	17.0	41.5%	24.7%	29.1%
21-30 Years Experience	4.0	9.8%	9.0%	13.0%
Over 30 Years Experience	3.0	7.3%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**DAVID G BURNET EL (057905116) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.9	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	7.0	6.2	6.4
Average Years Experience of Principals with District	7.0	5.9	5.5
Average Years Experience of Assistant Principals	8.5	4.5	5.5
Average Years Experience of Assistant Principals with District	8.5	4.2	4.8
Average Years Experience of Teachers:	14.3	9.9	11.2
Average Years Experience of Teachers with District:	12.3	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$61,200	\$59,275	\$53,288
6-10 Years Experience	\$65,852	\$64,955	\$56,282
11-20 Years Experience	\$69,170	\$66,681	\$59,900
21-30 Years Experience	\$66,351	\$67,284	\$64,637
Over 30 Years Experience	\$74,600	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$67,235	\$63,183	\$57,641
Professional Support	\$66,678	\$77,752	\$68,030
Campus Administration (School Leadership)	\$87,217	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	1.0	2.4%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	1.0	2.4%	2.9%	1.8%
Regular Education	37.0	90.2%	74.5%	71.0%
Special Education	1.0	2.4%	9.8%	9.4%
Other	1.0	2.4%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**DAVID G BURNET EL (057905116) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)



## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: RUFUS C BURLESON EL**

**Campus Number: 057905117**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**RUFUS C BURLESON EL (057905117) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>57%</b>	54%	57%	-	-	*	-	*	40%	*	44%	88%	57%	57%
	2019	76%	72%	<b>57%</b>	44%	68%	-	-	-	-	*	*	*	56%	63%	57%	72%
At Meets Grade Level or Above	2021	39%	34%	<b>21%</b>	12%	29%	-	-	*	-	*	0%	*	20%	24%	21%	35%
	2019	45%	42%	<b>32%</b>	24%	38%	-	-	-	-	*	*	*	29%	44%	32%	39%
At Masters Grade Level	2021	19%	18%	<b>16%</b>	8%	25%	-	-	*	-	*	0%	*	17%	12%	16%	30%
	2019	27%	25%	<b>17%</b>	9%	23%	-	-	-	-	*	*	*	18%	13%	17%	22%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>60%</b>	58%	61%	-	-	*	-	*	20%	*	59%	65%	60%	65%
	2019	79%	77%	<b>60%</b>	53%	66%	-	-	-	-	*	*	*	56%	75%	60%	64%
At Meets Grade Level or Above	2021	31%	27%	<b>33%</b>	23%	39%	-	-	*	-	*	0%	*	27%	47%	33%	48%
	2019	49%	45%	<b>24%</b>	18%	30%	-	-	-	-	*	*	*	27%	13%	24%	25%
At Masters Grade Level	2021	14%	12%	<b>19%</b>	15%	21%	-	-	*	-	*	0%	*	15%	29%	19%	26%
	2019	25%	21%	<b>7%</b>	6%	9%	-	-	-	-	*	*	*	8%	6%	7%	8%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>52%</b>	23%	67%	-	-	-	-	*	*	-	50%	56%	51%	74%
	2019	75%	69%	<b>38%</b>	32%	44%	*	*	-	-	-	0%	*	38%	40%	38%	49%
At Meets Grade Level or Above	2021	36%	33%	<b>31%</b>	0%	49%	-	-	-	-	*	*	-	37%	13%	29%	53%
	2019	44%	40%	<b>15%</b>	18%	14%	*	*	-	-	-	0%	*	16%	12%	14%	18%
At Masters Grade Level	2021	17%	16%	<b>19%</b>	0%	31%	-	-	-	-	*	*	-	22%	13%	19%	32%
	2019	22%	19%	<b>6%</b>	6%	6%	*	*	-	-	-	0%	*	6%	4%	5%	8%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>67%</b>	52%	77%	-	-	-	-	*	*	-	76%	44%	67%	82%
	2019	75%	76%	<b>36%</b>	24%	48%	*	*	-	-	-	0%	*	39%	28%	35%	51%
At Meets Grade Level or Above	2021	36%	32%	<b>46%</b>	24%	59%	-	-	-	-	*	*	-	53%	25%	47%	62%
	2019	48%	47%	<b>15%</b>	9%	20%	*	*	-	-	-	0%	*	13%	20%	14%	21%
At Masters Grade Level	2021	21%	17%	<b>30%</b>	5%	44%	-	-	-	-	*	*	-	36%	13%	29%	44%
	2019	28%	26%	<b>7%</b>	0%	12%	*	*	-	-	-	0%	*	8%	4%	7%	15%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**RUFUS C BURLESON EL (057905117) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>48%</b>	32%	59%	-	-	-	-	*	*	-	51%	41%	49%	62%
	2019	67%	66%	<b>39%</b>	26%	51%	*	*	-	-	-	0%	*	44%	27%	38%	59%
At Meets Grade Level or Above	2021	27%	22%	<b>26%</b>	5%	38%	-	-	-	-	*	*	-	31%	12%	25%	44%
	2019	35%	38%	<b>16%</b>	6%	24%	*	*	-	-	-	0%	*	19%	8%	16%	31%
At Masters Grade Level	2021	8%	7%	<b>13%</b>	0%	21%	-	-	-	-	*	*	-	16%	6%	14%	24%
	2019	11%	14%	<b>0%</b>	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>53%</b>	23%	68%	-	-	*	-	*	20%	17%	59%	36%	51%	71%
	2019	86%	85%	<b>84%</b>	76%	89%	*	-	-	-	-	43%	*	88%	71%	84%	88%
At Meets Grade Level or Above	2021	46%	49%	<b>30%</b>	12%	40%	-	-	*	-	*	0%	0%	31%	27%	29%	39%
	2019	54%	54%	<b>49%</b>	22%	63%	*	-	-	-	-	14%	*	54%	33%	49%	71%
At Masters Grade Level	2021	30%	29%	<b>18%</b>	4%	24%	-	-	*	-	*	0%	0%	16%	23%	17%	26%
	2019	29%	27%	<b>22%</b>	5%	30%	*	-	-	-	-	0%	*	23%	21%	21%	35%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>61%</b>	46%	72%	-	-	*	-	*	60%	17%	64%	55%	62%	74%
	2019	90%	89%	<b>77%</b>	65%	83%	*	-	-	-	-	83%	*	78%	71%	76%	81%
At Meets Grade Level or Above	2021	44%	44%	<b>34%</b>	12%	46%	-	-	*	-	*	20%	0%	36%	27%	33%	45%
	2019	58%	57%	<b>43%</b>	14%	58%	*	-	-	-	-	33%	*	43%	42%	42%	56%
At Masters Grade Level	2021	25%	23%	<b>21%</b>	12%	28%	-	-	*	-	*	20%	0%	24%	14%	21%	26%
	2019	36%	35%	<b>21%</b>	0%	30%	*	-	-	-	-	0%	*	20%	21%	20%	38%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>45%</b>	23%	56%	-	-	*	-	*	40%	17%	48%	36%	44%	61%
	2019	75%	70%	<b>64%</b>	43%	74%	*	-	-	-	-	57%	*	66%	54%	63%	71%
At Meets Grade Level or Above	2021	31%	25%	<b>14%</b>	12%	14%	-	-	*	-	*	0%	0%	14%	14%	13%	16%
	2019	49%	43%	<b>32%</b>	14%	41%	*	-	-	-	-	29%	*	30%	38%	31%	40%
At Masters Grade Level	2021	13%	9%	<b>5%</b>	4%	4%	-	-	*	-	*	0%	0%	3%	9%	5%	5%
	2019	24%	20%	<b>12%</b>	3%	16%	*	-	-	-	-	0%	*	12%	13%	12%	17%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>55%</b>	39%	65%	-	-	0%	-	67%	30%	25%	56%	52%	55%	69%
	2019	78%	73%	<b>58%</b>	46%	67%	20%	*	-	-	*	27%	31%	60%	52%	58%	68%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**RUFUS C BURLESON EL (057905117) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>29%</b>	12%	39%	-	-	0%	-	33%	5%	0%	31%	23%	28%	42%
	2019	50%	44%	<b>29%</b>	15%	38%	20%	*	-	-	*	12%	15%	30%	26%	29%	40%
At Masters Grade Level	2021	18%	14%	<b>17%</b>	6%	24%	-	-	0%	-	17%	3%	0%	18%	15%	17%	26%
	2019	24%	20%	<b>12%</b>	4%	17%	20%	*	-	-	*	0%	0%	13%	10%	12%	19%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>54%</b>	34%	65%	-	-	*	-	86%	29%	29%	52%	58%	53%	68%
	2019	75%	68%	<b>62%</b>	51%	69%	20%	*	-	-	*	21%	40%	63%	57%	62%	72%
At Meets Grade Level or Above	2021	45%	37%	<b>28%</b>	8%	40%	-	-	*	-	29%	7%	0%	30%	22%	27%	43%
	2019	48%	41%	<b>33%</b>	21%	41%	20%	*	-	-	*	5%	20%	35%	28%	33%	46%
At Masters Grade Level	2021	18%	15%	<b>18%</b>	4%	26%	-	-	*	-	14%	0%	0%	18%	16%	17%	29%
	2019	21%	16%	<b>15%</b>	7%	21%	20%	*	-	-	*	0%	0%	16%	12%	15%	23%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>63%</b>	52%	71%	-	-	*	-	57%	36%	29%	66%	55%	63%	75%
	2019	82%	80%	<b>59%</b>	48%	67%	20%	*	-	-	*	33%	20%	60%	55%	58%	67%
At Meets Grade Level or Above	2021	37%	32%	<b>37%</b>	19%	49%	-	-	*	-	43%	7%	0%	39%	33%	37%	52%
	2019	52%	49%	<b>28%</b>	13%	39%	20%	*	-	-	*	17%	20%	29%	26%	28%	36%
At Masters Grade Level	2021	18%	14%	<b>23%</b>	11%	32%	-	-	*	-	14%	7%	0%	25%	18%	23%	33%
	2019	26%	24%	<b>12%</b>	2%	19%	20%	*	-	-	*	0%	0%	13%	11%	12%	23%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>48%</b>	32%	59%	-	-	-	-	*	*	-	51%	41%	49%	62%
	2019	68%	63%	<b>39%</b>	26%	51%	*	*	-	-	-	0%	*	44%	27%	38%	59%
At Meets Grade Level or Above	2021	30%	23%	<b>26%</b>	5%	38%	-	-	-	-	*	*	-	31%	12%	25%	44%
	2019	38%	35%	<b>16%</b>	6%	24%	*	*	-	-	-	0%	*	19%	8%	16%	31%
At Masters Grade Level	2021	9%	7%	<b>13%</b>	0%	21%	-	-	-	-	*	*	-	16%	6%	14%	24%
	2019	14%	13%	<b>0%</b>	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>45%</b>	23%	56%	-	-	*	-	*	40%	17%	48%	36%	44%	61%
	2019	81%	76%	<b>64%</b>	43%	74%	*	-	-	-	-	57%	*	66%	54%	63%	71%
At Meets Grade Level or Above	2021	44%	32%	<b>14%</b>	12%	14%	-	-	*	-	*	0%	0%	14%	14%	13%	16%
	2019	54%	45%	<b>32%</b>	14%	41%	*	-	-	-	-	29%	*	30%	38%	31%	40%
At Masters Grade Level	2021	20%	12%	<b>5%</b>	4%	4%	-	-	*	-	*	0%	0%	3%	9%	5%	5%
	2019	25%	19%	<b>12%</b>	3%	16%	*	-	-	-	-	0%	*	12%	13%	12%	17%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**RUFUS C BURLESON EL (057905117) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**RUFUS C BURLESON EL (057905117) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>39</b>	50	34	*	-	-	-	-	25	*	38	45	39	33
	2018	63	62	<b>64</b>	49	71	-	*	-	-	-	38	*	68	52	64	70
Grade 4 Mathematics	2019	65	68	<b>40</b>	56	34	*	-	-	-	-	25	*	41	37	41	32
	2018	65	70	<b>57</b>	43	64	-	*	-	-	-	50	*	56	60	56	68
Grade 5 ELA/Reading	2019	81	85	<b>80</b>	76	83	*	-	-	-	-	57	*	81	79	80	90
	2018	80	86	<b>85</b>	82	86	*	-	-	-	-	*	*	88	74	84	89
Grade 5 Mathematics	2019	83	84	<b>79</b>	71	82	*	-	-	-	-	67	*	80	76	79	82
	2018	81	83	<b>86</b>	84	87	*	-	-	-	-	*	*	85	89	86	82
All Grades Both Subjects	2019	69	70	<b>62</b>	65	62	38	-	-	-	-	41	42	63	60	63	63
	2018	69	71	<b>71</b>	61	76	*	*	-	-	-	63	75	73	65	71	77
All Grades ELA/Reading	2019	68	68	<b>63</b>	65	62	*	-	-	-	-	40	*	63	63	63	66
	2018	69	70	<b>73</b>	62	78	*	*	-	-	-	58	*	77	60	73	79
All Grades Mathematics	2019	70	71	<b>62</b>	65	62	*	-	-	-	-	43	*	63	58	63	61
	2018	70	71	<b>70</b>	60	74	*	*	-	-	-	67	*	69	70	69	75

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**RUFUS C BURLESON EL (057905117) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>55%</b>	72%	-	-	-	72%	-	-	-	-	-	21%	42%	68%	100%
	2019	78%	73%	<b>58%</b>	69%	-	-	-	69%	-	-	-	-	-	33%		68%	
At Meets Grade Level or Above	2021	41%	34%	<b>29%</b>	44%	-	-	-	44%	-	-	-	-	-	5%	16%	41%	83%
	2019	50%	44%	<b>29%</b>	40%	-	-	-	40%	-	-	-	-	-	11%		40%	
At Masters Grade Level	2021	18%	14%	<b>17%</b>	28%	-	-	-	28%	-	-	-	-	-	0%	9%	26%	50%
	2019	24%	20%	<b>12%</b>	20%	-	-	-	20%	-	-	-	-	-	11%		19%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>54%</b>	72%	-	-	-	72%	-	-	-	-	-	14%	40%	68%	*
	2019	75%	68%	<b>62%</b>	73%	-	-	-	73%	-	-	-	-	-	*		72%	
At Meets Grade Level or Above	2021	45%	37%	<b>28%</b>	45%	-	-	-	45%	-	-	-	-	-	0%	13%	42%	*
	2019	48%	41%	<b>33%</b>	47%	-	-	-	47%	-	-	-	-	-	*		46%	
At Masters Grade Level	2021	18%	15%	<b>18%</b>	30%	-	-	-	30%	-	-	-	-	-	0%	7%	28%	*
	2019	21%	16%	<b>15%</b>	23%	-	-	-	23%	-	-	-	-	-	*		23%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>63%</b>	77%	-	-	-	77%	-	-	-	-	-	43%	52%	74%	*
	2019	82%	80%	<b>59%</b>	67%	-	-	-	67%	-	-	-	-	-	*		67%	
At Meets Grade Level or Above	2021	37%	32%	<b>37%</b>	53%	-	-	-	53%	-	-	-	-	-	14%	24%	51%	*
	2019	52%	49%	<b>28%</b>	36%	-	-	-	36%	-	-	-	-	-	*		36%	
At Masters Grade Level	2021	18%	14%	<b>23%</b>	35%	-	-	-	35%	-	-	-	-	-	0%	14%	32%	*
	2019	26%	24%	<b>12%</b>	23%	-	-	-	23%	-	-	-	-	-	*		23%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>48%</b>	72%	-	-	-	72%	-	-	-	-	-	0%	32%	62%	-
	2019	68%	63%	<b>39%</b>	64%	-	-	-	64%	-	-	-	-	-	*		59%	
At Meets Grade Level or Above	2021	30%	23%	<b>26%</b>	52%	-	-	-	52%	-	-	-	-	-	0%	4%	44%	-
	2019	38%	35%	<b>16%</b>	33%	-	-	-	33%	-	-	-	-	-	*		31%	
At Masters Grade Level	2021	9%	7%	<b>13%</b>	28%	-	-	-	28%	-	-	-	-	-	0%	0%	24%	-
	2019	14%	13%	<b>0%</b>	0%	-	-	-	0%	-	-	-	-	-	*		0%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>45%</b>	58%	-	-	-	58%	-	-	-	-	-	-	31%	58%	*
	2019	81%	76%	<b>64%</b>	71%	-	-	-	71%	-	-	-	-	-	-		71%	
At Meets Grade Level or Above	2021	44%	32%	<b>14%</b>	14%	-	-	-	14%	-	-	-	-	-	-	12%	14%	*
	2019	54%	45%	<b>32%</b>	40%	-	-	-	40%	-	-	-	-	-	-		40%	
At Masters Grade Level	2021	20%	12%	<b>5%</b>	6%	-	-	-	6%	-	-	-	-	-	-	5%	6%	*
	2019	25%	19%	<b>12%</b>	17%	-	-	-	17%	-	-	-	-	-	-		17%	



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**RUFUS C BURLESON EL (057905117) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**RUFUS C BURLESON EL (057905117) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>99%</b>	98%	100%	-	-	100%	-	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	83%	84%	<b>93%</b>	88%	96%	-	-	100%	-	100%	84%	87%	96%	87%	93%	95%
Not Included in Accountability: Mobile	3%	3%	<b>6%</b>	10%	4%	-	-	0%	-	0%	16%	13%	3%	13%	7%	5%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	-	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	12%	<b>1%</b>	2%	0%	-	-	0%	-	0%	0%	0%	1%	0%	1%	0%
Absent	2%	1%	<b>0%</b>	0%	0%	-	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>1%</b>	1%	0%	-	-	0%	-	0%	0%	0%	1%	0%	1%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	99%	100%	*	-	-	*	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	91%	<b>92%</b>	94%	91%	100%	*	-	-	*	95%	87%	98%	79%	92%	92%
Not Included in Accountability: Mobile	4%	4%	<b>6%</b>	6%	7%	0%	*	-	-	*	5%	13%	2%	17%	6%	6%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	2%	0%	*	-	-	*	0%	0%	0%	3%	1%	2%
Not Tested	1%	3%	<b>0%</b>	0%	1%	0%	*	-	-	*	0%	0%	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	1%	0%	*	-	-	*	0%	0%	0%	1%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**RUFUS C BURLESON EL (057905117) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.3%</b>	96.1%	98.2%	*	*	-	-	*	96.2%	97.3%	98.4%
2018-19	95.4%	94.9%	<b>95.4%</b>	93.6%	96.6%	94.1%	*	-	-	*	94.8%	95.4%	96.7%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>9.1%</b>	15.7%	3.7%	20.0%	*	-	-	*	18.9%	9.0%	3.8%
2018-19	11.4%	13.5%	<b>14.6%</b>	25.4%	6.8%	20.0%	*	-	-	*	17.8%	14.2%	6.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**RUFUS C BURLESON EL (057905117) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**RUFUS C BURLESON EL (057905117) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**RUFUS C BURLESON EL (057905117) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**RUFUS C BURLESON EL (057905117) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**RUFUS C BURLESON EL (057905117) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**RUFUS C BURLESON EL (057905117) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	517	100.0%	145,105	5,359,040	517	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	43	8.3%	6.1%	3.7%	43	8.3%	6.1%	3.7%
Kindergarten	75	14.5%	7.0%	6.7%	75	14.5%	7.0%	6.7%
Grade 1	75	14.5%	7.3%	7.1%	75	14.5%	7.3%	7.1%
Grade 2	97	18.8%	7.3%	7.1%	97	18.8%	7.3%	7.1%
Grade 3	65	12.6%	7.2%	7.1%	65	12.6%	7.2%	7.1%
Grade 4	71	13.7%	7.3%	7.2%	71	13.7%	7.3%	7.2%
Grade 5	91	17.6%	7.4%	7.4%	91	17.6%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	204	39.5%	21.4%	12.7%	204	39.5%	21.4%	12.7%
Hispanic	295	57.1%	69.9%	52.9%	295	57.1%	69.9%	52.9%
White	5	1.0%	5.8%	26.5%	5	1.0%	5.8%	26.5%
American Indian	4	0.8%	0.4%	0.3%	4	0.8%	0.4%	0.3%
Asian	2	0.4%	1.2%	4.7%	2	0.4%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	1.4%	1.1%	2.7%	7	1.4%	1.1%	2.7%
<b>Sex:</b>								
Female	267	51.6%	49.1%	48.9%	267	51.6%	49.1%	48.9%
Male	250	48.4%	50.9%	51.1%	250	48.4%	50.9%	51.1%
Economically Disadvantaged	497	96.1%	85.1%	60.3%	497	96.1%	85.1%	60.2%
Non-Educationally Disadvantaged	20	3.9%	14.9%	39.7%	20	3.9%	14.9%	39.8%
Section 504 Students	22	4.3%	4.8%	7.2%	22	4.3%	4.8%	7.2%
EB Students/EL	228	44.1%	46.6%	20.7%	228	44.1%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	22	4.3%	4.1%	4.5%	22	4.3%	4.1%	4.5%
Foster Care	2	0.4%	0.5%	0.3%	2	0.4%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**RUFUS C BURLESON EL (057905117) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	21	4.1%	2.1%	1.1%	21	4.1%	2.1%	1.1%
Immigrant	22	4.3%	5.7%	2.0%	22	4.3%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	517	100.0%	97.3%	64.5%	517	100.0%	97.3%	64.5%
Military Connected	5	1.0%	1.0%	2.7%	5	1.0%	1.0%	2.7%
At-Risk	273	52.8%	62.1%	49.2%	273	52.8%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	220	42.6%	45.1%	21.0%	220	42.6%	45.1%	20.9%
Gifted and Talented Education	76	14.7%	17.6%	8.3%	76	14.7%	17.6%	8.3%
Special Education	27	5.2%	9.7%	11.1%	27	5.2%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	27							
By Type of Primary Disability								
Students with Intellectual Disabilities	8	29.6%	40.9%	42.5%				
Students with Physical Disabilities	10	37.0%	15.7%	21.3%				
Students with Autism	6	22.2%	24.0%	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	*	*	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	122	24.2%	17.9%	13.8%				
By Ethnicity:								
African American	62	12.3%	6.8%	2.8%				
Hispanic	55	10.9%	9.8%	7.1%				
White	2	0.4%	0.8%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	13	35.1%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	36	17.1%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	115	24.1%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	110	23.8%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**RUFUS C BURLESON EL (057905117) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	1.1%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	21.0	17.1	17.7
Grade 1	17.7	16.8	18.0
Grade 2	19.8	17.2	18.0
Grade 3	20.8	17.2	18.2
Grade 4	17.8	16.9	18.3
Grade 5	18.2	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**RUFUS C BURLESON EL (057905117) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	55.9	100.0%	100.0%	100.0%
Professional Staff:	44.0	78.7%	65.1%	64.3%
Teachers	36.0	64.4%	48.2%	49.6%
Professional Support	3.0	5.3%	11.1%	10.6%
Campus Administration (School Leadership)	5.0	9.0%	4.6%	3.0%
Educational Aides:	11.9	21.3%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	2.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	50.9	91.1%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	18.0	50.0%	34.4%	11.1%
Hispanic	15.0	41.7%	32.1%	28.4%
White	3.0	8.3%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	9.0	25.0%	30.1%	23.8%
Females	27.0	75.0%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	2.8%	2.2%	1.2%
Bachelors	22.0	61.1%	69.4%	73.0%
Masters	13.0	36.1%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	6.0	16.7%	7.8%	6.7%
1-5 Years Experience	10.0	27.8%	33.7%	27.8%
6-10 Years Experience	5.0	13.9%	21.1%	20.3%
11-20 Years Experience	9.0	25.0%	24.7%	29.1%
21-30 Years Experience	6.0	16.7%	9.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**RUFUS C BURLESON EL (057905117) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.4	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	4.0	6.2	6.4
Average Years Experience of Principals with District	4.0	5.9	5.5
Average Years Experience of Assistant Principals	3.0	4.5	5.5
Average Years Experience of Assistant Principals with District	2.0	4.2	4.8
Average Years Experience of Teachers:	9.6	9.9	11.2
Average Years Experience of Teachers with District:	7.2	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$61,536	\$59,275	\$53,288
6-10 Years Experience	\$64,880	\$64,955	\$56,282
11-20 Years Experience	\$68,017	\$66,681	\$59,900
21-30 Years Experience	\$71,445	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$64,433	\$63,183	\$57,641
Professional Support	\$61,785	\$77,752	\$68,030
Campus Administration (School Leadership)	\$80,752	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	35.0	97.2%	74.5%	71.0%
Special Education	1.0	2.8%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**RUFUS C BURLESON EL (057905117) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: W W BUSHMAN EL**

**Campus Number: 057905118**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**



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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**W W BUSHMAN EL (057905118) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>70%</b>	70%	68%	-	-	*	-	-	*	-	66%	89%	70%	87%
	2019	76%	72%	<b>53%</b>	53%	50%	-	*	*	-	-	17%	*	48%	75%	53%	48%
At Meets Grade Level or Above	2021	39%	34%	<b>32%</b>	26%	37%	-	-	*	-	-	*	-	29%	44%	32%	47%
	2019	45%	42%	<b>38%</b>	32%	40%	-	*	*	-	-	17%	*	28%	75%	38%	38%
At Masters Grade Level	2021	19%	18%	<b>9%</b>	4%	11%	-	-	*	-	-	*	-	9%	11%	9%	20%
	2019	27%	25%	<b>29%</b>	29%	25%	-	*	*	-	-	0%	*	22%	58%	29%	24%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>73%</b>	61%	84%	-	-	*	-	-	*	-	74%	67%	73%	93%
	2019	79%	77%	<b>79%</b>	64%	100%	-	*	*	-	-	33%	*	80%	75%	79%	100%
At Meets Grade Level or Above	2021	31%	27%	<b>32%</b>	26%	37%	-	-	*	-	-	*	-	37%	11%	32%	47%
	2019	49%	45%	<b>33%</b>	15%	65%	-	*	*	-	-	17%	*	36%	25%	33%	57%
At Masters Grade Level	2021	14%	12%	<b>5%</b>	0%	11%	-	-	*	-	-	*	-	6%	0%	5%	13%
	2019	25%	21%	<b>9%</b>	0%	25%	-	*	*	-	-	0%	*	9%	8%	9%	24%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>54%</b>	40%	63%	*	-	*	-	*	*	*	51%	64%	54%	67%
	2019	75%	69%	<b>86%</b>	83%	88%	*	-	*	*	-	100%	-	87%	85%	86%	86%
At Meets Grade Level or Above	2021	36%	33%	<b>18%</b>	12%	25%	*	-	*	-	*	*	*	18%	18%	18%	25%
	2019	44%	40%	<b>39%</b>	42%	29%	*	-	*	*	-	43%	-	35%	46%	39%	29%
At Masters Grade Level	2021	17%	16%	<b>7%</b>	8%	4%	*	-	*	-	*	*	*	4%	18%	7%	4%
	2019	22%	19%	<b>16%</b>	21%	12%	*	-	*	*	-	14%	-	10%	31%	16%	14%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>63%</b>	56%	63%	*	-	*	-	*	*	*	64%	55%	63%	67%
	2019	75%	76%	<b>95%</b>	92%	100%	*	-	*	*	-	100%	-	94%	100%	95%	100%
At Meets Grade Level or Above	2021	36%	32%	<b>34%</b>	24%	38%	*	-	*	-	*	*	*	31%	45%	34%	42%
	2019	48%	47%	<b>64%</b>	58%	71%	*	-	*	*	-	71%	-	65%	62%	64%	64%
At Masters Grade Level	2021	21%	17%	<b>21%</b>	16%	17%	*	-	*	-	*	*	*	20%	27%	21%	21%
	2019	28%	26%	<b>27%</b>	17%	35%	*	-	*	*	-	0%	-	26%	31%	27%	50%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**W W BUSHMAN EL (057905118) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>30%</b>	20%	33%	*	-	*	-	*	*	*	29%	36%	30%	33%
	2019	67%	66%	<b>66%</b>	50%	88%	*	-	*	*	-	14%	-	71%	54%	66%	93%
At Meets Grade Level or Above	2021	27%	22%	<b>9%</b>	12%	8%	*	-	*	-	*	*	*	7%	18%	9%	8%
	2019	35%	38%	<b>34%</b>	21%	59%	*	-	*	*	-	14%	-	32%	38%	34%	64%
At Masters Grade Level	2021	8%	7%	<b>4%</b>	4%	4%	*	-	*	-	*	*	*	4%	0%	4%	4%
	2019	11%	14%	<b>9%</b>	0%	24%	*	-	*	*	-	0%	-	6%	15%	9%	21%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>74%</b>	63%	90%	-	-	*	-	*	69%	*	76%	69%	73%	89%
	2019	86%	85%	<b>80%</b>	71%	92%	*	*	-	-	-	89%	-	85%	70%	80%	90%
At Meets Grade Level or Above	2021	46%	49%	<b>38%</b>	8%	67%	-	-	*	-	*	31%	*	41%	31%	37%	74%
	2019	54%	54%	<b>44%</b>	20%	79%	*	*	-	-	-	44%	-	46%	40%	45%	86%
At Masters Grade Level	2021	30%	29%	<b>24%</b>	0%	43%	-	-	*	-	*	15%	*	24%	25%	22%	47%
	2019	29%	27%	<b>13%</b>	3%	25%	*	*	-	-	-	11%	-	15%	10%	13%	29%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>84%</b>	83%	86%	-	-	*	-	*	77%	*	85%	80%	83%	89%
	2019	90%	89%	<b>100%</b>	100%	100%	*	*	-	-	-	100%	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	44%	44%	<b>41%</b>	9%	67%	-	-	*	-	*	23%	*	47%	27%	40%	68%
	2019	58%	57%	<b>61%</b>	49%	79%	*	*	-	-	-	78%	-	71%	40%	60%	76%
At Masters Grade Level	2021	25%	23%	<b>22%</b>	4%	38%	-	-	*	-	*	8%	*	24%	20%	21%	37%
	2019	36%	35%	<b>26%</b>	11%	46%	*	*	-	-	-	33%	-	34%	10%	27%	52%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>79%</b>	73%	90%	-	-	*	-	*	69%	*	79%	80%	79%	89%
	2019	75%	70%	<b>84%</b>	80%	88%	*	*	-	-	-	78%	-	80%	90%	83%	90%
At Meets Grade Level or Above	2021	31%	25%	<b>31%</b>	14%	43%	-	-	*	-	*	15%	*	30%	33%	30%	42%
	2019	49%	43%	<b>52%</b>	46%	58%	*	*	-	-	-	33%	-	49%	60%	52%	67%
At Masters Grade Level	2021	13%	9%	<b>10%</b>	5%	14%	-	-	*	-	*	15%	*	9%	13%	11%	16%
	2019	24%	20%	<b>16%</b>	6%	29%	*	*	-	-	-	0%	-	17%	15%	17%	33%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>65%</b>	57%	71%	*	-	82%	-	60%	62%	67%	64%	68%	65%	74%
	2019	78%	73%	<b>80%</b>	74%	88%	100%	100%	89%	*	-	70%	*	80%	82%	80%	88%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**W W BUSHMAN EL (057905118) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>29%</b>	16%	39%	*	-	50%	-	33%	19%	33%	29%	29%	28%	42%
	2019	50%	44%	<b>46%</b>	35%	61%	50%	80%	56%	*	-	42%	*	45%	48%	46%	61%
At Masters Grade Level	2021	18%	14%	<b>13%</b>	5%	17%	*	-	32%	-	27%	11%	0%	12%	15%	13%	19%
	2019	24%	20%	<b>18%</b>	11%	28%	17%	60%	33%	*	-	8%	*	18%	20%	19%	31%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>65%</b>	57%	73%	*	-	88%	-	60%	63%	*	63%	72%	65%	79%
	2019	75%	68%	<b>72%</b>	68%	77%	*	*	*	*	-	73%	*	71%	76%	72%	73%
At Meets Grade Level or Above	2021	45%	37%	<b>29%</b>	15%	42%	*	-	38%	-	40%	25%	*	28%	31%	28%	47%
	2019	48%	41%	<b>40%</b>	30%	52%	*	*	*	*	-	36%	*	36%	51%	41%	54%
At Masters Grade Level	2021	18%	15%	<b>13%</b>	4%	19%	*	-	38%	-	40%	13%	*	11%	19%	13%	22%
	2019	21%	16%	<b>20%</b>	17%	21%	*	*	*	*	-	9%	*	16%	29%	20%	23%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>72%</b>	66%	77%	*	-	100%	-	60%	63%	*	74%	69%	72%	81%
	2019	82%	80%	<b>91%</b>	85%	100%	*	*	*	*	-	82%	*	91%	93%	91%	100%
At Meets Grade Level or Above	2021	37%	32%	<b>36%</b>	20%	47%	*	-	75%	-	40%	19%	*	38%	29%	35%	52%
	2019	52%	49%	<b>52%</b>	39%	72%	*	*	*	*	-	59%	*	56%	42%	52%	66%
At Masters Grade Level	2021	18%	14%	<b>17%</b>	7%	22%	*	-	38%	-	40%	6%	*	17%	17%	16%	24%
	2019	26%	24%	<b>20%</b>	9%	36%	*	*	*	*	-	14%	*	22%	16%	20%	41%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>30%</b>	20%	33%	*	-	*	-	*	*	*	29%	36%	30%	33%
	2019	68%	63%	<b>66%</b>	50%	88%	*	-	*	*	-	14%	-	71%	54%	66%	93%
At Meets Grade Level or Above	2021	30%	23%	<b>9%</b>	12%	8%	*	-	*	-	*	*	*	7%	18%	9%	8%
	2019	38%	35%	<b>34%</b>	21%	59%	*	-	*	*	-	14%	-	32%	38%	34%	64%
At Masters Grade Level	2021	9%	7%	<b>4%</b>	4%	4%	*	-	*	-	*	*	*	4%	0%	4%	4%
	2019	14%	13%	<b>9%</b>	0%	24%	*	-	*	*	-	0%	-	6%	15%	9%	21%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>79%</b>	73%	90%	-	-	*	-	*	69%	*	79%	80%	79%	89%
	2019	81%	76%	<b>84%</b>	80%	88%	*	*	-	-	-	78%	-	80%	90%	83%	90%
At Meets Grade Level or Above	2021	44%	32%	<b>31%</b>	14%	43%	-	-	*	-	*	15%	*	30%	33%	30%	42%
	2019	54%	45%	<b>52%</b>	46%	58%	*	*	-	-	-	33%	-	49%	60%	52%	67%
At Masters Grade Level	2021	20%	12%	<b>10%</b>	5%	14%	-	-	*	-	*	15%	*	9%	13%	11%	16%
	2019	25%	19%	<b>16%</b>	6%	29%	*	*	-	-	-	0%	-	17%	15%	17%	33%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**W W BUSHMAN EL (057905118) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**W W BUSHMAN EL (057905118) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>59</b>	60	60	*	-	*	*	-	75	-	54	71	59	65
	2018	63	62	<b>69</b>	77	55	*	*	-	-	-	88	-	73	60	72	58
Grade 4 Mathematics	2019	65	68	<b>69</b>	45	94	*	-	*	*	-	80	-	69	68	69	100
	2018	65	70	<b>56</b>	55	54	*	*	-	-	-	88	-	49	69	55	50
Grade 5 ELA/Reading	2019	81	85	<b>74</b>	60	95	*	*	-	-	-	89	-	67	89	75	94
	2018	80	86	<b>85</b>	86	86	*	-	*	-	-	100	-	84	86	86	80
Grade 5 Mathematics	2019	83	84	<b>92</b>	87	100	*	*	-	-	-	100	-	91	92	91	100
	2018	81	83	<b>89</b>	84	96	*	-	*	-	-	89	-	88	92	89	97
All Grades Both Subjects	2019	69	70	<b>75</b>	65	89	*	*	*	*	-	88	-	72	82	75	91
	2018	69	71	<b>73</b>	74	68	*	*	83	-	-	91	-	72	75	74	69
All Grades ELA/Reading	2019	68	68	<b>68</b>	60	80	*	*	*	*	-	83	-	62	82	68	82
	2018	69	70	<b>76</b>	81	67	*	*	*	-	-	94	-	78	72	78	68
All Grades Mathematics	2019	70	71	<b>82</b>	71	97	*	*	*	*	-	93	-	82	83	82	100
	2018	70	71	<b>70</b>	68	70	*	*	*	-	-	88	-	65	79	69	69

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**W W BUSHMAN EL (057905118) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>65%</b>	74%	-	-	17%	76%	-	79%	79%	-	-	-	59%	74%	-
	2019	78%	73%	<b>80%</b>	89%	-	-	-	89%	-	87%	87%	-	-	67%		88%	-
At Meets Grade Level or Above	2021	41%	34%	<b>29%</b>	39%	-	-	0%	41%	-	71%	71%	-	-	-	20%	42%	-
	2019	50%	44%	<b>46%</b>	63%	-	-	-	63%	-	53%	53%	-	-	50%		61%	-
At Masters Grade Level	2021	18%	14%	<b>13%</b>	17%	-	-	0%	18%	-	43%	43%	-	-	-	9%	19%	-
	2019	24%	20%	<b>18%</b>	32%	-	-	-	32%	-	33%	33%	-	-	17%		31%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>65%</b>	79%	-	-	*	82%	-	80%	80%	-	-	-	57%	79%	-
	2019	75%	68%	<b>72%</b>	73%	-	-	-	73%	-	83%	83%	-	-	*		73%	-
At Meets Grade Level or Above	2021	45%	37%	<b>29%</b>	45%	-	-	*	47%	-	60%	60%	-	-	-	17%	47%	-
	2019	48%	41%	<b>40%</b>	52%	-	-	-	52%	-	67%	67%	-	-	*		54%	-
At Masters Grade Level	2021	18%	15%	<b>13%</b>	19%	-	-	*	20%	-	60%	60%	-	-	-	8%	22%	-
	2019	21%	16%	<b>20%</b>	19%	-	-	-	19%	-	50%	50%	-	-	*		23%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>72%</b>	79%	-	-	*	80%	-	100%	100%	-	-	-	67%	81%	-
	2019	82%	80%	<b>91%</b>	100%	-	-	-	100%	-	100%	100%	-	-	*		100%	-
At Meets Grade Level or Above	2021	37%	32%	<b>36%</b>	47%	-	-	*	49%	-	100%	100%	-	-	-	25%	52%	-
	2019	52%	49%	<b>52%</b>	69%	-	-	-	69%	-	50%	50%	-	-	*		66%	-
At Masters Grade Level	2021	18%	14%	<b>17%</b>	23%	-	-	*	24%	-	40%	40%	-	-	-	12%	24%	-
	2019	26%	24%	<b>20%</b>	44%	-	-	-	44%	-	33%	33%	-	-	*		41%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>30%</b>	35%	-	-	*	38%	-	*	*	-	-	-	28%	33%	-
	2019	68%	63%	<b>66%</b>	100%	-	-	-	100%	-	*	*	-	-	-		93%	-
At Meets Grade Level or Above	2021	30%	23%	<b>9%</b>	9%	-	-	*	10%	-	*	*	-	-	-	9%	8%	-
	2019	38%	35%	<b>34%</b>	73%	-	-	-	73%	-	*	*	-	-	-		64%	-
At Masters Grade Level	2021	9%	7%	<b>4%</b>	4%	-	-	*	5%	-	*	*	-	-	-	3%	4%	-
	2019	14%	13%	<b>9%</b>	27%	-	-	-	27%	-	*	*	-	-	-		21%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>79%</b>	94%	-	-	-	94%	-	*	*	-	-	-	72%	89%	-
	2019	81%	76%	<b>84%</b>	95%	-	-	-	95%	-	-	-	-	-	*		90%	-
At Meets Grade Level or Above	2021	44%	32%	<b>31%</b>	38%	-	-	-	38%	-	*	*	-	-	-	24%	42%	-
	2019	54%	45%	<b>52%</b>	68%	-	-	-	68%	-	-	-	-	-	*		67%	-
At Masters Grade Level	2021	20%	12%	<b>10%</b>	13%	-	-	-	13%	-	*	*	-	-	-	7%	16%	-
	2019	25%	19%	<b>16%</b>	37%	-	-	-	37%	-	-	-	-	-	*		33%	-

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**W W BUSHMAN EL (057905118) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**W W BUSHMAN EL (057905118) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>98%</b>	98%	99%	100%	-	100%	-	89%	100%	100%	99%	97%	98%	98%
Included in Accountability	83%	84%	<b>90%</b>	88%	93%	60%	-	100%	-	83%	78%	100%	94%	78%	90%	91%
Not Included in Accountability: Mobile	3%	3%	<b>7%</b>	10%	5%	40%	-	0%	-	0%	22%	0%	4%	15%	7%	5%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	2%	0%	-	0%	-	6%	0%	0%	0%	3%	1%	3%
Not Tested	12%	12%	<b>2%</b>	2%	1%	0%	-	0%	-	11%	0%	0%	1%	3%	2%	2%
Absent	2%	1%	<b>2%</b>	2%	1%	0%	-	0%	-	11%	0%	0%	1%	3%	2%	2%
Other	10%	10%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	99%	100%	100%	100%	100%	*	-	99%	*	99%	100%	100%	100%
Included in Accountability	94%	91%	<b>81%</b>	75%	94%	67%	56%	75%	*	-	76%	*	91%	63%	81%	92%
Not Included in Accountability: Mobile	4%	4%	<b>17%</b>	25%	3%	33%	44%	0%	*	-	16%	*	7%	35%	18%	6%
Not Included in Accountability: Other Exclusions	1%	2%	<b>2%</b>	0%	3%	0%	0%	25%	*	-	6%	*	1%	2%	2%	2%
Not Tested	1%	3%	<b>0%</b>	1%	0%	0%	0%	0%	*	-	1%	*	1%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	-	0%	*	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	1%	0%	0%	0%	0%	*	-	1%	*	1%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**W W BUSHMAN EL (057905118) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.8%</b>	97.3%	98.6%	*	*	99.4%	*	*	96.8%	97.8%	98.7%
2018-19	95.4%	94.9%	<b>96.5%</b>	96.0%	97.2%	*	*	99.1%	*	-	95.5%	96.5%	97.6%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>7.7%</b>	10.3%	3.2%	*	*	0.0%	*	20.0%	12.5%	7.2%	4.5%
2018-19	11.4%	13.5%	<b>8.7%</b>	10.2%	6.8%	*	*	0.0%	*	-	10.3%	8.4%	5.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**W W BUSHMAN EL (057905118) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**W W BUSHMAN EL (057905118) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**W W BUSHMAN EL (057905118) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**W W BUSHMAN EL (057905118) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**W W BUSHMAN EL (057905118) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**W W BUSHMAN EL (057905118) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	362	100.0%	145,105	5,359,040	362	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	1	0.3%	0.3%	0.3%	1	0.3%	0.3%	0.4%
Pre-Kindergarten	33	9.1%	6.1%	3.7%	33	9.1%	6.1%	3.7%
Kindergarten	52	14.4%	7.0%	6.7%	52	14.4%	7.0%	6.7%
Grade 1	54	14.9%	7.3%	7.1%	54	14.9%	7.3%	7.1%
Grade 2	54	14.9%	7.3%	7.1%	54	14.9%	7.3%	7.1%
Grade 3	49	13.5%	7.2%	7.1%	49	13.5%	7.2%	7.1%
Grade 4	65	18.0%	7.3%	7.2%	65	18.0%	7.3%	7.2%
Grade 5	54	14.9%	7.4%	7.4%	54	14.9%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	199	55.0%	21.4%	12.7%	199	55.0%	21.4%	12.7%
Hispanic	134	37.0%	69.9%	52.9%	134	37.0%	69.9%	52.9%
White	2	0.6%	5.8%	26.5%	2	0.6%	5.8%	26.5%
American Indian	2	0.6%	0.4%	0.3%	2	0.6%	0.4%	0.3%
Asian	17	4.7%	1.2%	4.7%	17	4.7%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	8	2.2%	1.1%	2.7%	8	2.2%	1.1%	2.7%
<b>Sex:</b>								
Female	190	52.5%	49.1%	48.9%	190	52.5%	49.1%	48.9%
Male	172	47.5%	50.9%	51.1%	172	47.5%	50.9%	51.1%
Economically Disadvantaged	357	98.6%	85.1%	60.3%	357	98.6%	85.1%	60.2%
Non-Educationally Disadvantaged	5	1.4%	14.9%	39.7%	5	1.4%	14.9%	39.8%
Section 504 Students	18	5.0%	4.8%	7.2%	18	5.0%	4.8%	7.2%
EB Students/EL	121	33.4%	46.6%	20.7%	121	33.4%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	2	0.4%	1.1%	1.2%				
Students w/ Dyslexia	22	6.1%	4.1%	4.5%	22	6.1%	4.1%	4.5%
Foster Care	2	0.6%	0.5%	0.3%	2	0.6%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**W W BUSHMAN EL (057905118) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	8	2.2%	2.1%	1.1%	8	2.2%	2.1%	1.1%
Immigrant	19	5.2%	5.7%	2.0%	19	5.2%	5.7%	2.0%
Migrant	2	0.6%	0.0%	0.3%	2	0.6%	0.0%	0.3%
Title I	362	100.0%	97.3%	64.5%	362	100.0%	97.3%	64.5%
Military Connected	1	0.3%	1.0%	2.7%	1	0.3%	1.0%	2.7%
At-Risk	172	47.5%	62.1%	49.2%	172	47.5%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	120	33.1%	45.1%	21.0%	120	33.1%	45.1%	20.9%
Gifted and Talented Education	63	17.4%	17.6%	8.3%	63	17.4%	17.6%	8.3%
Special Education	24	6.6%	9.7%	11.1%	24	6.6%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	24							
By Type of Primary Disability								
Students with Intellectual Disabilities	15	62.5%	40.9%	42.5%				
Students with Physical Disabilities	**	**	15.7%	21.3%				
Students with Autism	0	0.0%	24.0%	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	103	27.6%	17.9%	13.8%				
By Ethnicity:								
African American	69	18.5%	6.8%	2.8%				
Hispanic	29	7.8%	9.8%	7.1%				
White	0	0.0%	0.8%	3.1%				
American Indian	1	0.3%	0.1%	0.1%				
Asian	1	0.3%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.8%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	9	22.0%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	17	15.2%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	97	26.6%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	86	24.9%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**W W BUSHMAN EL (057905118) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	6.0%	0.5%	1.4%	100.0%	1.6%	4.8%
Grade 1	6.1%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	14.0%	1.3%	1.0%	33.3%	1.7%	1.4%
Grade 3	5.9%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	5.9%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	18.2	17.1	17.7
Grade 1	18.0	16.8	18.0
Grade 2	15.2	17.2	18.0
Grade 3	16.3	17.2	18.2
Grade 4	21.7	16.9	18.3
Grade 5	18.0	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**W W BUSHMAN EL (057905118) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	39.9	100.0%	100.0%	100.0%
Professional Staff:	32.0	80.2%	65.1%	64.3%
Teachers	26.0	65.2%	48.2%	49.6%
Professional Support	2.0	5.0%	11.1%	10.6%
Campus Administration (School Leadership)	4.0	10.0%	4.6%	3.0%
Educational Aides:	7.9	19.8%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	36.9	92.5%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	19.0	73.1%	34.4%	11.1%
Hispanic	4.0	15.4%	32.1%	28.4%
White	3.0	11.5%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	7.0	26.9%	30.1%	23.8%
Females	19.0	73.1%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	3.8%	2.2%	1.2%
Bachelors	11.0	42.3%	69.4%	73.0%
Masters	14.0	53.8%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	7.8%	6.7%
1-5 Years Experience	10.0	38.5%	33.7%	27.8%
6-10 Years Experience	6.0	23.1%	21.1%	20.3%
11-20 Years Experience	7.0	26.9%	24.7%	29.1%
21-30 Years Experience	2.0	7.7%	9.0%	13.0%
Over 30 Years Experience	1.0	3.8%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**W W BUSHMAN EL (057905118) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.9	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	14.0	6.2	6.4
Average Years Experience of Principals with District	14.0	5.9	5.5
Average Years Experience of Assistant Principals	4.5	4.5	5.5
Average Years Experience of Assistant Principals with District	3.5	4.2	4.8
Average Years Experience of Teachers:	10.1	9.9	11.2
Average Years Experience of Teachers with District:	7.1	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$55,554	\$50,849
1-5 Years Experience	\$60,814	\$59,275	\$53,288
6-10 Years Experience	\$66,366	\$64,955	\$56,282
11-20 Years Experience	\$64,208	\$66,681	\$59,900
21-30 Years Experience	\$66,080	\$67,284	\$64,637
Over 30 Years Experience	\$65,988	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$63,613	\$63,183	\$57,641
Professional Support	\$72,541	\$77,752	\$68,030
Campus Administration (School Leadership)	\$84,092	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	23.6	90.7%	74.5%	71.0%
Special Education	2.4	9.3%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**W W BUSHMAN EL (057905118) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: CHAPEL HILL PREPARATORY-A PERSONAL**

**Campus Number: 057905119**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**CHAPEL HILL PREPARATORY-A PERSONAL (057905119) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>47%</b>	*	48%	*	-	-	-	*	67%	*	48%	*	46%	49%
	2019	76%	72%	<b>74%</b>	-	75%	*	-	-	-	*	46%	-	72%	82%	75%	72%
At Meets Grade Level or Above	2021	39%	34%	<b>28%</b>	*	27%	*	-	-	-	*	58%	*	30%	*	26%	26%
	2019	45%	42%	<b>45%</b>	-	44%	*	-	-	-	*	31%	-	43%	55%	44%	44%
At Masters Grade Level	2021	19%	18%	<b>8%</b>	*	4%	*	-	-	-	*	0%	*	8%	*	6%	3%
	2019	27%	25%	<b>21%</b>	-	20%	*	-	-	-	*	0%	-	19%	27%	20%	19%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>63%</b>	*	64%	*	-	-	-	*	67%	*	61%	*	63%	65%
	2019	79%	77%	<b>83%</b>	-	84%	*	-	-	-	*	62%	-	85%	73%	82%	86%
At Meets Grade Level or Above	2021	31%	27%	<b>37%</b>	*	36%	*	-	-	-	*	67%	*	37%	*	35%	38%
	2019	49%	45%	<b>57%</b>	-	56%	*	-	-	-	*	38%	-	55%	64%	55%	56%
At Masters Grade Level	2021	14%	12%	<b>10%</b>	*	9%	*	-	-	-	*	8%	*	10%	*	8%	12%
	2019	25%	21%	<b>28%</b>	-	27%	*	-	-	-	*	0%	-	28%	27%	25%	28%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>64%</b>	-	64%	-	-	-	-	*	44%	*	66%	50%	67%	67%
	2019	75%	69%	<b>71%</b>	*	70%	*	-	*	-	*	14%	*	71%	73%	69%	67%
At Meets Grade Level or Above	2021	36%	33%	<b>37%</b>	-	36%	-	-	-	-	*	38%	*	38%	33%	35%	37%
	2019	44%	40%	<b>45%</b>	*	43%	*	-	*	-	*	14%	*	47%	36%	41%	40%
At Masters Grade Level	2021	17%	16%	<b>14%</b>	-	14%	-	-	-	-	*	6%	*	13%	17%	12%	14%
	2019	22%	19%	<b>25%</b>	*	24%	*	-	*	-	*	0%	*	26%	18%	20%	18%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>66%</b>	-	66%	-	-	-	-	*	56%	*	68%	50%	67%	67%
	2019	75%	76%	<b>87%</b>	*	86%	*	-	*	-	*	29%	*	84%	100%	86%	85%
At Meets Grade Level or Above	2021	36%	32%	<b>34%</b>	-	33%	-	-	-	-	*	44%	*	34%	33%	37%	33%
	2019	48%	47%	<b>61%</b>	*	59%	*	-	*	-	*	29%	*	60%	64%	58%	62%
At Masters Grade Level	2021	21%	17%	<b>22%</b>	-	22%	-	-	-	-	*	19%	*	21%	33%	25%	22%
	2019	28%	26%	<b>39%</b>	*	38%	*	-	*	-	*	0%	*	41%	27%	39%	40%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**CHAPEL HILL PREPARATORY-A PERSONAL (057905119) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>59%</b>	-	60%	-	-	-	-	*	38%	*	56%	83%	61%	63%
	2019	67%	66%	<b>75%</b>	*	75%	*	-	*	-	*	29%	*	74%	82%	73%	71%
At Meets Grade Level or Above	2021	27%	22%	<b>28%</b>	-	28%	-	-	-	-	*	31%	*	27%	33%	27%	29%
	2019	35%	38%	<b>51%</b>	*	49%	*	-	*	-	*	29%	*	52%	45%	47%	47%
At Masters Grade Level	2021	8%	7%	<b>7%</b>	-	7%	-	-	-	-	*	19%	*	6%	17%	8%	8%
	2019	11%	14%	<b>19%</b>	*	21%	*	-	*	-	*	0%	*	21%	9%	17%	18%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>67%</b>	*	69%	-	-	-	-	*	45%	-	66%	73%	66%	70%
	2019	86%	85%	<b>77%</b>	*	77%	*	-	-	-	*	43%	*	74%	88%	75%	75%
At Meets Grade Level or Above	2021	46%	49%	<b>38%</b>	*	39%	-	-	-	-	*	27%	-	36%	45%	36%	38%
	2019	54%	54%	<b>36%</b>	*	33%	*	-	-	-	*	21%	*	34%	44%	33%	35%
At Masters Grade Level	2021	30%	29%	<b>22%</b>	*	22%	-	-	-	-	*	9%	-	18%	36%	19%	22%
	2019	29%	27%	<b>13%</b>	*	11%	*	-	-	-	*	0%	*	11%	19%	11%	12%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>85%</b>	*	88%	-	-	-	-	*	73%	-	89%	73%	85%	86%
	2019	90%	89%	<b>93%</b>	*	92%	*	-	-	-	*	79%	*	94%	87%	92%	92%
At Meets Grade Level or Above	2021	44%	44%	<b>51%</b>	*	55%	-	-	-	-	*	18%	-	52%	45%	51%	49%
	2019	58%	57%	<b>60%</b>	*	59%	*	-	-	-	*	36%	*	64%	47%	57%	61%
At Masters Grade Level	2021	25%	23%	<b>24%</b>	*	25%	-	-	-	-	*	0%	-	23%	27%	23%	30%
	2019	36%	35%	<b>37%</b>	*	36%	*	-	-	-	*	7%	*	40%	27%	35%	39%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>45%</b>	*	45%	-	-	-	-	*	45%	-	41%	64%	43%	43%
	2019	75%	70%	<b>65%</b>	*	64%	*	-	-	-	*	36%	*	68%	56%	63%	59%
At Meets Grade Level or Above	2021	31%	25%	<b>15%</b>	*	14%	-	-	-	-	*	27%	-	11%	27%	11%	3%
	2019	49%	43%	<b>45%</b>	*	42%	*	-	-	-	*	29%	*	45%	44%	42%	39%
At Masters Grade Level	2021	13%	9%	<b>2%</b>	*	2%	-	-	-	-	*	0%	-	2%	0%	0%	0%
	2019	24%	20%	<b>10%</b>	*	9%	*	-	-	-	*	7%	*	11%	6%	9%	12%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>62%</b>	25%	63%	67%	-	-	-	64%	53%	20%	62%	67%	62%	64%
	2019	78%	73%	<b>78%</b>	78%	78%	100%	-	*	-	75%	46%	92%	78%	79%	77%	76%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**CHAPEL HILL PREPARATORY-A PERSONAL (057905119) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>33%</b>	0%	33%	67%	-	-	-	36%	39%	20%	33%	35%	32%	32%
	2019	50%	44%	<b>50%</b>	56%	48%	100%	-	*	-	50%	29%	83%	50%	49%	47%	48%
At Masters Grade Level	2021	18%	14%	<b>13%</b>	0%	13%	50%	-	-	-	9%	9%	20%	13%	19%	13%	14%
	2019	24%	20%	<b>24%</b>	22%	23%	33%	-	*	-	38%	2%	42%	25%	20%	22%	23%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>60%</b>	*	61%	*	-	-	-	*	51%	*	60%	60%	60%	63%
	2019	75%	68%	<b>74%</b>	*	74%	100%	-	*	-	*	38%	*	72%	82%	73%	71%
At Meets Grade Level or Above	2021	45%	37%	<b>35%</b>	*	34%	*	-	-	-	*	41%	*	35%	35%	32%	34%
	2019	48%	41%	<b>42%</b>	*	40%	100%	-	*	-	*	24%	*	41%	45%	39%	39%
At Masters Grade Level	2021	18%	15%	<b>14%</b>	*	13%	*	-	-	-	*	5%	*	13%	25%	12%	13%
	2019	21%	16%	<b>19%</b>	*	18%	43%	-	*	-	*	0%	*	19%	21%	17%	16%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>72%</b>	*	72%	*	-	-	-	*	64%	*	72%	70%	72%	72%
	2019	82%	80%	<b>88%</b>	*	87%	100%	-	*	-	*	62%	*	88%	86%	87%	88%
At Meets Grade Level or Above	2021	37%	32%	<b>40%</b>	*	41%	*	-	-	-	*	44%	*	40%	40%	41%	39%
	2019	52%	49%	<b>59%</b>	*	58%	100%	-	*	-	*	35%	*	60%	57%	57%	60%
At Masters Grade Level	2021	18%	14%	<b>19%</b>	*	19%	*	-	-	-	*	10%	*	18%	25%	19%	21%
	2019	26%	24%	<b>35%</b>	*	34%	33%	-	*	-	*	3%	*	37%	27%	34%	37%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>59%</b>	-	60%	-	-	-	-	*	38%	*	56%	83%	61%	63%
	2019	68%	63%	<b>75%</b>	*	75%	*	-	*	-	*	29%	*	74%	82%	73%	71%
At Meets Grade Level or Above	2021	30%	23%	<b>28%</b>	-	28%	-	-	-	-	*	31%	*	27%	33%	27%	29%
	2019	38%	35%	<b>51%</b>	*	49%	*	-	*	-	*	29%	*	52%	45%	47%	47%
At Masters Grade Level	2021	9%	7%	<b>7%</b>	-	7%	-	-	-	-	*	19%	*	6%	17%	8%	8%
	2019	14%	13%	<b>19%</b>	*	21%	*	-	*	-	*	0%	*	21%	9%	17%	18%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>45%</b>	*	45%	-	-	-	-	*	45%	-	41%	64%	43%	43%
	2019	81%	76%	<b>65%</b>	*	64%	*	-	-	-	*	36%	*	68%	56%	63%	59%
At Meets Grade Level or Above	2021	44%	32%	<b>15%</b>	*	14%	-	-	-	-	*	27%	-	11%	27%	11%	3%
	2019	54%	45%	<b>45%</b>	*	42%	*	-	-	-	*	29%	*	45%	44%	42%	39%
At Masters Grade Level	2021	20%	12%	<b>2%</b>	*	2%	-	-	-	-	*	0%	-	2%	0%	0%	0%
	2019	25%	19%	<b>10%</b>	*	9%	*	-	-	-	*	7%	*	11%	6%	9%	12%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**CHAPEL HILL PREPARATORY-A PERSONAL (057905119) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**CHAPEL HILL PREPARATORY-A PERSONAL (057905119) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>55</b>	*	54	*	-	*	-	*	20	*	56	55	53	51
	2018	63	62	<b>59</b>	*	61	*	-	-	-	*	25	-	62	50	60	67
Grade 4 Mathematics	2019	65	68	<b>79</b>	*	78	*	-	*	-	*	67	*	78	86	79	81
	2018	65	70	<b>65</b>	*	67	*	-	-	-	*	33	*	66	63	65	65
Grade 5 ELA/Reading	2019	81	85	<b>79</b>	*	79	*	-	-	-	*	73	*	80	75	78	81
	2018	80	86	<b>90</b>	100	91	*	-	*	-	*	80	-	91	85	89	89
Grade 5 Mathematics	2019	83	84	<b>89</b>	*	89	*	-	-	-	*	88	*	91	82	89	90
	2018	81	83	<b>95</b>	100	95	*	-	*	-	*	88	-	95	100	95	97
All Grades Both Subjects	2019	69	70	<b>76</b>	83	75	78	-	*	-	*	70	100	76	75	75	76
	2018	69	71	<b>79</b>	77	80	94	-	*	-	*	57	*	81	73	79	79
All Grades ELA/Reading	2019	68	68	<b>67</b>	*	67	80	-	*	-	*	56	*	67	66	65	65
	2018	69	70	<b>78</b>	79	78	*	-	*	-	*	56	-	80	67	78	79
All Grades Mathematics	2019	70	71	<b>84</b>	*	84	*	-	*	-	*	82	*	84	84	84	85
	2018	70	71	<b>81</b>	75	81	*	-	*	-	*	59	*	81	80	81	79

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**CHAPEL HILL PREPARATORY-A PERSONAL (057905119) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>62%</b>	65%	-	-	44%	66%	-	*	*	-	-	60%	57%	64%	-
	2019	78%	73%	<b>78%</b>	77%	-	-	71%	77%	-	*	*	-	-	68%		76%	-
At Meets Grade Level or Above	2021	41%	34%	<b>33%</b>	30%	-	-	22%	30%	-	*	*	-	-	42%	38%	32%	-
	2019	50%	44%	<b>50%</b>	48%	-	-	43%	48%	-	*	*	-	-	52%		48%	-
At Masters Grade Level	2021	18%	14%	<b>13%</b>	15%	-	-	0%	15%	-	*	*	-	-	11%	12%	14%	-
	2019	24%	20%	<b>24%</b>	24%	-	-	29%	24%	-	*	*	-	-	12%		24%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>60%</b>	63%	-	-	*	64%	-	*	*	-	-	62%	52%	63%	-
	2019	75%	68%	<b>74%</b>	74%	-	-	*	75%	-	*	*	-	-	50%		72%	-
At Meets Grade Level or Above	2021	45%	37%	<b>35%</b>	33%	-	-	*	34%	-	*	*	-	-	43%	36%	34%	-
	2019	48%	41%	<b>42%</b>	41%	-	-	*	41%	-	*	*	-	-	30%		40%	-
At Masters Grade Level	2021	18%	15%	<b>14%</b>	16%	-	-	*	16%	-	*	*	-	-	0%	18%	13%	-
	2019	21%	16%	<b>19%</b>	17%	-	-	*	17%	-	*	*	-	-	10%		16%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>72%</b>	72%	-	-	*	73%	-	*	*	-	-	71%	70%	72%	-
	2019	82%	80%	<b>88%</b>	89%	-	-	*	89%	-	*	*	-	-	80%		89%	-
At Meets Grade Level or Above	2021	37%	32%	<b>40%</b>	37%	-	-	*	37%	-	*	*	-	-	52%	43%	39%	-
	2019	52%	49%	<b>59%</b>	59%	-	-	*	60%	-	*	*	-	-	70%		60%	-
At Masters Grade Level	2021	18%	14%	<b>19%</b>	22%	-	-	*	23%	-	*	*	-	-	19%	11%	21%	-
	2019	26%	24%	<b>35%</b>	38%	-	-	*	39%	-	*	*	-	-	20%		37%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>59%</b>	69%	-	-	*	68%	-	-	-	-	-	40%	33%	63%	-
	2019	68%	63%	<b>75%</b>	74%	-	-	*	73%	-	*	*	-	-	*		72%	-
At Meets Grade Level or Above	2021	30%	23%	<b>28%</b>	26%	-	-	*	24%	-	-	-	-	-	40%	22%	29%	-
	2019	38%	35%	<b>51%</b>	50%	-	-	*	49%	-	*	*	-	-	*		48%	-
At Masters Grade Level	2021	9%	7%	<b>7%</b>	5%	-	-	*	5%	-	-	-	-	-	20%	0%	8%	-
	2019	14%	13%	<b>19%</b>	20%	-	-	*	18%	-	*	*	-	-	*		19%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>45%</b>	44%	-	-	*	45%	-	-	-	-	-	40%	50%	43%	-
	2019	81%	76%	<b>65%</b>	57%	-	-	-	57%	-	-	-	-	-	*		59%	-
At Meets Grade Level or Above	2021	44%	32%	<b>15%</b>	3%	-	-	*	3%	-	-	-	-	-	0%	39%	3%	-
	2019	54%	45%	<b>45%</b>	37%	-	-	-	37%	-	-	-	-	-	*		39%	-
At Masters Grade Level	2021	20%	12%	<b>2%</b>	0%	-	-	*	0%	-	-	-	-	-	0%	6%	0%	-
	2019	25%	19%	<b>10%</b>	12%	-	-	-	12%	-	-	-	-	-	*		12%	-

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**CHAPEL HILL PREPARATORY-A PERSONAL (057905119) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**CHAPEL HILL PREPARATORY-A PERSONAL (057905119) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>93%</b>	93%	94%	50%	-	-	-	100%	95%	63%	93%	94%	93%	97%
Included in Accountability	83%	84%	<b>89%</b>	57%	91%	50%	-	-	-	100%	93%	63%	91%	79%	90%	94%
Not Included in Accountability: Mobile	3%	3%	<b>4%</b>	36%	3%	0%	-	-	-	0%	2%	0%	2%	15%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	12%	<b>7%</b>	7%	6%	50%	-	-	-	0%	5%	38%	7%	6%	7%	3%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>7%</b>	7%	6%	50%	-	-	-	0%	5%	38%	7%	6%	7%	3%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>99%</b>	100%	99%	100%	-	*	-	100%	97%	100%	99%	100%	99%	99%
Included in Accountability	94%	91%	<b>95%</b>	69%	96%	90%	-	*	-	100%	94%	100%	98%	84%	96%	95%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	31%	4%	10%	-	*	-	0%	3%	0%	1%	16%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	<b>1%</b>	0%	1%	0%	-	*	-	0%	3%	0%	1%	0%	1%	1%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>1%</b>	0%	1%	0%	-	*	-	0%	3%	0%	1%	0%	1%	1%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**CHAPEL HILL PREPARATORY-A PERSONAL (057905119) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.3%</b>	*	98.3%	98.5%	*	*	-	*	97.7%	98.2%	98.4%
2018-19	95.4%	94.9%	<b>97.1%</b>	*	97.2%	97.0%	*	*	-	*	96.2%	97.1%	97.6%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>5.2%</b>	0.0%	5.0%	6.3%	*	*	-	20.0%	6.8%	5.1%	4.6%
2018-19	11.4%	13.5%	<b>4.7%</b>	27.3%	3.6%	0.0%	*	*	-	0.0%	9.7%	3.4%	2.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**CHAPEL HILL PREPARATORY-A PERSONAL (057905119) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**CHAPEL HILL PREPARATORY-A PERSONAL (057905119) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**CHAPEL HILL PREPARATORY-A PERSONAL (057905119) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**CHAPEL HILL PREPARATORY-A PERSONAL (057905119) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**CHAPEL HILL PREPARATORY-A PERSONAL (057905119) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
2020-21 Other Postsecondary Indicators (TAPR)  
CHAPEL HILL PREPARATORY-A PERSONAL (057905119) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**CHAPEL HILL PREPARATORY-A PERSONAL (057905119) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	402	100.0%	145,105	5,359,040	402	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	39	9.7%	6.1%	3.7%	39	9.7%	6.1%	3.7%
Kindergarten	56	13.9%	7.0%	6.7%	56	13.9%	7.0%	6.7%
Grade 1	69	17.2%	7.3%	7.1%	69	17.2%	7.3%	7.1%
Grade 2	48	11.9%	7.3%	7.1%	48	11.9%	7.3%	7.1%
Grade 3	59	14.7%	7.2%	7.1%	59	14.7%	7.2%	7.1%
Grade 4	70	17.4%	7.3%	7.2%	70	17.4%	7.3%	7.2%
Grade 5	61	15.2%	7.4%	7.4%	61	15.2%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	20	5.0%	21.4%	12.7%	20	5.0%	21.4%	12.7%
Hispanic	359	89.3%	69.9%	52.9%	359	89.3%	69.9%	52.9%
White	16	4.0%	5.8%	26.5%	16	4.0%	5.8%	26.5%
American Indian	2	0.5%	0.4%	0.3%	2	0.5%	0.4%	0.3%
Asian	1	0.2%	1.2%	4.7%	1	0.2%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	1.0%	1.1%	2.7%	4	1.0%	1.1%	2.7%
<b>Sex:</b>								
Female	192	47.8%	49.1%	48.9%	192	47.8%	49.1%	48.9%
Male	210	52.2%	50.9%	51.1%	210	52.2%	50.9%	51.1%
Economically Disadvantaged	372	92.5%	85.1%	60.3%	372	92.5%	85.1%	60.2%
Non-Educationally Disadvantaged	30	7.5%	14.9%	39.7%	30	7.5%	14.9%	39.8%
Section 504 Students	17	4.2%	4.8%	7.2%	17	4.2%	4.8%	7.2%
EB Students/EL	261	64.9%	46.6%	20.7%	261	64.9%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	27	6.7%	4.1%	4.5%	27	6.7%	4.1%	4.5%
Foster Care	2	0.5%	0.5%	0.3%	2	0.5%	0.5%	0.3%



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**CHAPEL HILL PREPARATORY-A PERSONAL (057905119) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	8	2.0%	2.1%	1.1%	8	2.0%	2.1%	1.1%
Immigrant	23	5.7%	5.7%	2.0%	23	5.7%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	402	100.0%	97.3%	64.5%	402	100.0%	97.3%	64.5%
Military Connected	5	1.2%	1.0%	2.7%	5	1.2%	1.0%	2.7%
At-Risk	278	69.2%	62.1%	49.2%	278	69.2%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	237	59.0%	45.1%	21.0%	237	59.0%	45.1%	20.9%
Gifted and Talented Education	37	9.2%	17.6%	8.3%	37	9.2%	17.6%	8.3%
Special Education	64	15.9%	9.7%	11.1%	64	15.9%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	64							
By Type of Primary Disability								
Students with Intellectual Disabilities	31	48.4%	40.9%	42.5%				
Students with Physical Disabilities	12	18.8%	15.7%	21.3%				
Students with Autism	16	25.0%	24.0%	14.1%				
Students with Behavioral Disabilities	5	7.8%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	29	8.8%	17.9%	13.8%				
By Ethnicity:								
African American	2	0.6%	6.8%	2.8%				
Hispanic	21	6.4%	9.8%	7.1%				
White	5	1.5%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	6	10.2%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	18	7.5%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	24	8.1%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	73	18.3%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**CHAPEL HILL PREPARATORY-A PERSONAL (057905119) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	6.3%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	18.7	17.1	17.7
Grade 1	14.8	16.8	18.0
Grade 2	13.4	17.2	18.0
Grade 3	15.1	17.2	18.2
Grade 4	19.7	16.9	18.3
Grade 5	17.6	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**CHAPEL HILL PREPARATORY-A PERSONAL (057905119) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	46.9	100.0%	100.0%	100.0%
Professional Staff:	38.0	81.0%	65.1%	64.3%
Teachers	30.0	64.0%	48.2%	49.6%
Professional Support	4.0	8.5%	11.1%	10.6%
Campus Administration (School Leadership)	4.0	8.5%	4.6%	3.0%
Educational Aides:	8.9	19.0%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	35.9	76.5%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	4.0	13.3%	34.4%	11.1%
Hispanic	18.0	60.0%	32.1%	28.4%
White	6.0	20.0%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	2.0	6.7%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	4.0	13.3%	30.1%	23.8%
Females	26.0	86.7%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	22.0	73.3%	69.4%	73.0%
Masters	8.0	26.7%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	3.3%	7.8%	6.7%
1-5 Years Experience	10.0	33.3%	33.7%	27.8%
6-10 Years Experience	5.0	16.7%	21.1%	20.3%
11-20 Years Experience	10.0	33.3%	24.7%	29.1%
21-30 Years Experience	4.0	13.3%	9.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**CHAPEL HILL PREPARATORY-A PERSONAL (057905119) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.4	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	6.0	6.2	6.4
Average Years Experience of Principals with District	6.0	5.9	5.5
Average Years Experience of Assistant Principals	4.0	4.5	5.5
Average Years Experience of Assistant Principals with District	4.0	4.2	4.8
Average Years Experience of Teachers:	11.1	9.9	11.2
Average Years Experience of Teachers with District:	9.0	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$57,760	\$59,275	\$53,288
6-10 Years Experience	\$64,000	\$64,955	\$56,282
11-20 Years Experience	\$63,450	\$66,681	\$59,900
21-30 Years Experience	\$64,082	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$61,498	\$63,183	\$57,641
Professional Support	\$69,061	\$77,752	\$68,030
Campus Administration (School Leadership)	\$85,934	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	29.0	96.7%	74.5%	71.0%
Special Education	1.0	3.3%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**CHAPEL HILL PREPARATORY-A PERSONAL (057905119) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: F P CAILLET EL**

**Campus Number: 057905120**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**F P CAILLET EL (057905120) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>56%</b>	*	56%	*	-	-	-	-	43%	*	57%	50%	55%	58%
	2019	76%	72%	<b>72%</b>	40%	74%	*	*	-	-	-	29%	*	69%	93%	71%	70%
At Meets Grade Level or Above	2021	39%	34%	<b>31%</b>	*	31%	*	-	-	-	-	7%	*	33%	22%	30%	31%
	2019	45%	42%	<b>40%</b>	20%	42%	*	*	-	-	-	0%	*	36%	64%	36%	34%
At Masters Grade Level	2021	19%	18%	<b>15%</b>	*	15%	*	-	-	-	-	0%	*	14%	17%	14%	16%
	2019	27%	25%	<b>21%</b>	0%	23%	*	*	-	-	-	0%	*	20%	29%	20%	15%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>72%</b>	*	72%	*	-	-	-	-	50%	*	71%	72%	71%	75%
	2019	79%	77%	<b>85%</b>	80%	86%	*	*	-	-	-	53%	*	85%	86%	84%	85%
At Meets Grade Level or Above	2021	31%	27%	<b>36%</b>	*	36%	*	-	-	-	-	0%	*	38%	28%	35%	36%
	2019	49%	45%	<b>53%</b>	0%	57%	*	*	-	-	-	6%	*	56%	36%	53%	49%
At Masters Grade Level	2021	14%	12%	<b>16%</b>	*	17%	*	-	-	-	-	0%	*	17%	11%	16%	18%
	2019	25%	21%	<b>20%</b>	0%	22%	*	*	-	-	-	6%	*	19%	29%	19%	15%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>74%</b>	*	73%	-	-	-	-	-	25%	-	76%	50%	72%	70%
	2019	75%	69%	<b>70%</b>	*	72%	-	*	-	-	-	44%	*	73%	50%	67%	66%
At Meets Grade Level or Above	2021	36%	33%	<b>36%</b>	*	37%	-	-	-	-	-	17%	-	38%	25%	37%	33%
	2019	44%	40%	<b>35%</b>	*	36%	-	*	-	-	-	0%	*	35%	36%	32%	32%
At Masters Grade Level	2021	17%	16%	<b>19%</b>	*	19%	-	-	-	-	-	17%	-	21%	0%	18%	19%
	2019	22%	19%	<b>19%</b>	*	20%	-	*	-	-	-	0%	*	19%	21%	16%	17%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>74%</b>	*	73%	-	-	-	-	-	33%	-	79%	25%	72%	70%
	2019	75%	76%	<b>82%</b>	*	83%	-	*	-	-	-	50%	*	84%	71%	80%	82%
At Meets Grade Level or Above	2021	36%	32%	<b>49%</b>	*	49%	-	-	-	-	-	25%	-	53%	13%	46%	44%
	2019	48%	47%	<b>52%</b>	*	53%	-	*	-	-	-	22%	*	52%	50%	49%	46%
At Masters Grade Level	2021	21%	17%	<b>38%</b>	*	38%	-	-	-	-	-	8%	-	40%	13%	36%	33%
	2019	28%	26%	<b>34%</b>	*	35%	-	*	-	-	-	11%	*	34%	36%	30%	32%
<b>Grade 4 Writing</b>																	



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**F P CAILLET EL (057905120) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>60%</b>	*	61%	-	-	-	-	-	17%	-	64%	25%	58%	56%
	2019	67%	66%	<b>61%</b>	*	63%	-	*	-	-	-	22%	*	64%	43%	58%	58%
At Meets Grade Level or Above	2021	27%	22%	<b>21%</b>	*	22%	-	-	-	-	-	0%	-	22%	13%	21%	17%
	2019	35%	38%	<b>26%</b>	*	27%	-	*	-	-	-	0%	*	28%	14%	23%	21%
At Masters Grade Level	2021	8%	7%	<b>4%</b>	*	4%	-	-	-	-	-	0%	-	4%	0%	4%	3%
	2019	11%	14%	<b>5%</b>	*	5%	-	*	-	-	-	0%	*	5%	7%	3%	5%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>73%</b>	*	74%	-	-	-	-	-	24%	*	73%	80%	75%	74%
	2019	86%	85%	<b>96%</b>	100%	96%	-	-	-	-	*	86%	*	95%	100%	96%	97%
At Meets Grade Level or Above	2021	46%	49%	<b>53%</b>	*	54%	-	-	-	-	-	12%	*	51%	70%	54%	54%
	2019	54%	54%	<b>59%</b>	20%	61%	-	-	-	-	*	43%	*	58%	62%	57%	62%
At Masters Grade Level	2021	30%	29%	<b>28%</b>	*	28%	-	-	-	-	-	0%	*	26%	40%	27%	26%
	2019	29%	27%	<b>33%</b>	20%	33%	-	-	-	-	*	14%	*	33%	33%	34%	32%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>83%</b>	*	85%	-	-	-	-	-	82%	*	85%	70%	84%	83%
	2019	90%	89%	<b>92%</b>	60%	94%	-	-	-	-	*	93%	*	94%	86%	92%	94%
At Meets Grade Level or Above	2021	44%	44%	<b>41%</b>	*	42%	-	-	-	-	-	24%	*	42%	40%	41%	38%
	2019	58%	57%	<b>65%</b>	60%	65%	-	-	-	-	*	43%	*	65%	62%	64%	61%
At Masters Grade Level	2021	25%	23%	<b>20%</b>	*	21%	-	-	-	-	-	6%	*	19%	30%	19%	21%
	2019	36%	35%	<b>39%</b>	0%	40%	-	-	-	-	*	21%	*	39%	38%	37%	36%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>49%</b>	*	49%	-	-	-	-	-	18%	*	50%	40%	49%	44%
	2019	75%	70%	<b>70%</b>	60%	70%	-	-	-	-	*	50%	*	65%	86%	67%	68%
At Meets Grade Level or Above	2021	31%	25%	<b>18%</b>	*	18%	-	-	-	-	-	6%	*	18%	20%	18%	12%
	2019	49%	43%	<b>43%</b>	20%	43%	-	-	-	-	*	43%	*	39%	57%	40%	40%
At Masters Grade Level	2021	13%	9%	<b>5%</b>	*	5%	-	-	-	-	-	0%	*	6%	0%	4%	1%
	2019	24%	20%	<b>18%</b>	20%	18%	-	-	-	-	*	7%	*	15%	29%	18%	14%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>68%</b>	38%	68%	*	-	-	-	-	37%	75%	70%	54%	67%	66%
	2019	78%	73%	<b>79%</b>	59%	80%	*	43%	-	-	*	52%	80%	79%	79%	77%	77%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**F P CAILLET EL (057905120) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>36%</b>	0%	36%	*	-	-	-	-	11%	19%	37%	29%	35%	33%
	2019	50%	44%	<b>47%</b>	21%	48%	*	0%	-	-	*	18%	40%	46%	50%	45%	43%
At Masters Grade Level	2021	18%	14%	<b>18%</b>	0%	18%	*	-	-	-	-	3%	6%	19%	14%	17%	17%
	2019	24%	20%	<b>24%</b>	6%	25%	*	0%	-	-	*	7%	27%	23%	29%	22%	21%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>68%</b>	40%	68%	*	-	-	-	-	30%	83%	69%	58%	68%	68%
	2019	75%	68%	<b>80%</b>	62%	81%	*	*	-	-	*	51%	67%	79%	84%	78%	78%
At Meets Grade Level or Above	2021	45%	37%	<b>41%</b>	0%	41%	*	-	-	-	-	12%	17%	42%	36%	41%	40%
	2019	48%	41%	<b>45%</b>	15%	47%	*	*	-	-	*	12%	33%	43%	55%	42%	43%
At Masters Grade Level	2021	18%	15%	<b>21%</b>	0%	21%	*	-	-	-	-	5%	0%	21%	19%	20%	21%
	2019	21%	16%	<b>25%</b>	8%	25%	*	*	-	-	*	4%	33%	24%	29%	24%	22%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>76%</b>	40%	77%	*	-	-	-	-	58%	67%	79%	61%	76%	77%
	2019	82%	80%	<b>86%</b>	62%	88%	*	*	-	-	*	63%	100%	87%	82%	85%	87%
At Meets Grade Level or Above	2021	37%	32%	<b>42%</b>	0%	43%	*	-	-	-	-	16%	17%	44%	28%	41%	39%
	2019	52%	49%	<b>57%</b>	31%	58%	*	*	-	-	*	22%	50%	58%	51%	56%	52%
At Masters Grade Level	2021	18%	14%	<b>24%</b>	0%	25%	*	-	-	-	-	5%	17%	26%	17%	23%	23%
	2019	26%	24%	<b>31%</b>	0%	33%	*	*	-	-	*	12%	17%	30%	35%	29%	28%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>60%</b>	*	61%	-	-	-	-	-	17%	-	64%	25%	58%	56%
	2019	68%	63%	<b>61%</b>	*	63%	-	*	-	-	-	22%	*	64%	43%	58%	58%
At Meets Grade Level or Above	2021	30%	23%	<b>21%</b>	*	22%	-	-	-	-	-	0%	-	22%	13%	21%	17%
	2019	38%	35%	<b>26%</b>	*	27%	-	*	-	-	-	0%	*	28%	14%	23%	21%
At Masters Grade Level	2021	9%	7%	<b>4%</b>	*	4%	-	-	-	-	-	0%	-	4%	0%	4%	3%
	2019	14%	13%	<b>5%</b>	*	5%	-	*	-	-	-	0%	*	5%	7%	3%	5%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>49%</b>	*	49%	-	-	-	-	-	18%	*	50%	40%	49%	44%
	2019	81%	76%	<b>70%</b>	60%	70%	-	-	-	-	*	50%	*	65%	86%	67%	68%
At Meets Grade Level or Above	2021	44%	32%	<b>18%</b>	*	18%	-	-	-	-	-	6%	*	18%	20%	18%	12%
	2019	54%	45%	<b>43%</b>	20%	43%	-	-	-	-	*	43%	*	39%	57%	40%	40%
At Masters Grade Level	2021	20%	12%	<b>5%</b>	*	5%	-	-	-	-	-	0%	*	6%	0%	4%	1%
	2019	25%	19%	<b>18%</b>	20%	18%	-	-	-	-	*	7%	*	15%	29%	18%	14%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**F P CAILLET EL (057905120) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**F P CAILLET EL (057905120) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>56</b>	*	57	-	-	-	-	-	37	*	58	46	54	51
	2018	63	62	<b>64</b>	*	64	-	-	-	-	-	22	*	63	71	62	59
Grade 4 Mathematics	2019	65	68	<b>73</b>	*	74	-	*	-	-	-	53	*	73	71	71	76
	2018	65	70	<b>82</b>	*	82	-	-	-	-	-	65	*	84	73	84	80
Grade 5 ELA/Reading	2019	81	85	<b>89</b>	50	91	-	-	-	-	*	80	*	91	79	89	93
	2018	80	86	<b>90</b>	*	91	*	-	-	-	-	90	*	91	83	91	92
Grade 5 Mathematics	2019	83	84	<b>87</b>	80	87	-	-	-	-	*	96	*	85	95	85	86
	2018	81	83	<b>94</b>	*	94	*	-	-	-	-	100	*	95	88	95	94
All Grades Both Subjects	2019	69	70	<b>77</b>	53	79	-	*	-	-	*	63	83	78	76	76	79
	2018	69	71	<b>83</b>	83	83	*	-	-	-	-	71	89	84	78	84	82
All Grades ELA/Reading	2019	68	68	<b>75</b>	44	76	-	-	-	-	*	54	*	77	66	74	76
	2018	69	70	<b>77</b>	*	78	*	-	-	-	-	58	100	77	77	77	76
All Grades Mathematics	2019	70	71	<b>80</b>	63	81	-	*	-	-	*	70	*	79	85	78	81
	2018	70	71	<b>88</b>	90	88	*	-	-	-	-	83	79	90	80	90	87

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**F P CAILLET EL (057905120) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>68%</b>	69%	-	-	69%	69%	-	-	-	-	-	37%	73%	66%	-
	2019	78%	73%	<b>79%</b>	78%	-	-	89%	75%	-	-	-	-	-	70%		77%	
At Meets Grade Level or Above	2021	41%	34%	<b>36%</b>	35%	-	-	31%	39%	-	-	-	-	-	10%	48%	33%	-
	2019	50%	44%	<b>47%</b>	45%	-	-	60%	41%	-	-	-	-	-	19%		43%	
At Masters Grade Level	2021	18%	14%	<b>18%</b>	18%	-	-	17%	19%	-	-	-	-	-	4%	23%	17%	-
	2019	24%	20%	<b>24%</b>	22%	-	-	38%	18%	-	-	-	-	-	5%		21%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>68%</b>	71%	-	-	70%	72%	-	-	-	-	-	37%	67%	68%	-
	2019	75%	68%	<b>80%</b>	79%	-	-	82%	78%	-	-	-	-	-	62%		78%	
At Meets Grade Level or Above	2021	45%	37%	<b>41%</b>	42%	-	-	32%	50%	-	-	-	-	-	21%	43%	40%	-
	2019	48%	41%	<b>45%</b>	44%	-	-	49%	43%	-	-	-	-	-	15%		43%	
At Masters Grade Level	2021	18%	15%	<b>21%</b>	22%	-	-	16%	27%	-	-	-	-	-	5%	22%	21%	-
	2019	21%	16%	<b>25%</b>	22%	-	-	36%	19%	-	-	-	-	-	8%		22%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>76%</b>	80%	-	-	84%	77%	-	-	-	-	-	42%	76%	77%	-
	2019	82%	80%	<b>86%</b>	87%	-	-	95%	85%	-	-	-	-	-	85%		87%	
At Meets Grade Level or Above	2021	37%	32%	<b>42%</b>	43%	-	-	48%	39%	-	-	-	-	-	5%	54%	39%	-
	2019	52%	49%	<b>57%</b>	54%	-	-	72%	51%	-	-	-	-	-	15%		52%	
At Masters Grade Level	2021	18%	14%	<b>24%</b>	25%	-	-	30%	21%	-	-	-	-	-	5%	28%	23%	-
	2019	26%	24%	<b>31%</b>	29%	-	-	51%	24%	-	-	-	-	-	8%		28%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>60%</b>	60%	-	-	65%	52%	-	-	-	-	-	29%	75%	56%	-
	2019	68%	63%	<b>61%</b>	57%	-	-	100%	51%	-	-	-	-	-	67%		58%	
At Meets Grade Level or Above	2021	30%	23%	<b>21%</b>	19%	-	-	15%	26%	-	-	-	-	-	0%	38%	17%	-
	2019	38%	35%	<b>26%</b>	21%	-	-	44%	18%	-	-	-	-	-	17%		21%	
At Masters Grade Level	2021	9%	7%	<b>4%</b>	4%	-	-	0%	9%	-	-	-	-	-	0%	6%	3%	-
	2019	14%	13%	<b>5%</b>	6%	-	-	11%	5%	-	-	-	-	-	0%		5%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>49%</b>	45%	-	-	38%	50%	-	-	-	-	-	*	75%	44%	-
	2019	81%	76%	<b>70%</b>	68%	-	-	85%	62%	-	-	-	-	-	60%		68%	
At Meets Grade Level or Above	2021	44%	32%	<b>18%</b>	12%	-	-	9%	15%	-	-	-	-	-	*	50%	12%	-
	2019	54%	45%	<b>43%</b>	40%	-	-	65%	31%	-	-	-	-	-	40%		40%	
At Masters Grade Level	2021	20%	12%	<b>5%</b>	1%	-	-	3%	0%	-	-	-	-	-	*	25%	1%	-
	2019	25%	19%	<b>18%</b>	15%	-	-	30%	10%	-	-	-	-	-	0%		14%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**F P CAILLET EL (057905120) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**F P CAILLET EL (057905120) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>100%</b>	100%	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	84%	<b>95%</b>	62%	97%	*	-	-	-	-	97%	100%	98%	80%	97%	97%
Not Included in Accountability: Mobile	3%	3%	<b>5%</b>	38%	3%	*	-	-	-	-	3%	0%	2%	20%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	*	-	-	-	-	1%	0%	0%	0%	0%	0%
Not Tested	12%	12%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	2%	1%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	*	100%	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>95%</b>	100%	95%	*	100%	-	-	*	98%	100%	100%	76%	95%	93%
Not Included in Accountability: Mobile	4%	4%	<b>3%</b>	0%	3%	*	0%	-	-	*	2%	0%	0%	13%	2%	4%
Not Included in Accountability: Other Exclusions	1%	2%	<b>2%</b>	0%	2%	*	0%	-	-	*	0%	0%	0%	11%	2%	3%
Not Tested	1%	3%	<b>0%</b>	0%	0%	*	0%	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	0%	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	*	0%	-	-	*	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**F P CAILLET EL (057905120) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.4%</b>	96.3%	98.6%	94.3%	*	-	-	*	96.9%	98.5%	98.7%
2018-19	95.4%	94.9%	<b>97.6%</b>	91.9%	97.9%	94.0%	*	-	*	*	96.0%	97.5%	98.2%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>3.4%</b>	11.8%	2.5%	21.4%	*	-	-	*	9.4%	2.9%	2.4%
2018-19	11.4%	13.5%	<b>3.0%</b>	27.6%	1.0%	14.3%	*	-	*	-	6.4%	2.9%	0.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**F P CAILLET EL (057905120) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**F P CAILLET EL (057905120) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**F P CAILLET EL (057905120) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**F P CAILLET EL (057905120) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**F P CAILLET EL (057905120) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**F P CAILLET EL (057905120) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	586	100.0%	145,105	5,359,040	586	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	8	1.4%	0.3%	0.3%	8	1.4%	0.3%	0.4%
Pre-Kindergarten	58	9.9%	6.1%	3.7%	58	9.9%	6.1%	3.7%
Kindergarten	87	14.8%	7.0%	6.7%	87	14.8%	7.0%	6.7%
Grade 1	70	11.9%	7.3%	7.1%	70	11.9%	7.3%	7.1%
Grade 2	96	16.4%	7.3%	7.1%	96	16.4%	7.3%	7.1%
Grade 3	83	14.2%	7.2%	7.1%	83	14.2%	7.2%	7.1%
Grade 4	85	14.5%	7.3%	7.2%	85	14.5%	7.3%	7.2%
Grade 5	99	16.9%	7.4%	7.4%	99	16.9%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	22	3.8%	21.4%	12.7%	22	3.8%	21.4%	12.7%
Hispanic	551	94.0%	69.9%	52.9%	551	94.0%	69.9%	52.9%
White	10	1.7%	5.8%	26.5%	10	1.7%	5.8%	26.5%
American Indian	2	0.3%	0.4%	0.3%	2	0.3%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.1%	2.7%	1	0.2%	1.1%	2.7%
<b>Sex:</b>								
Female	305	52.0%	49.1%	48.9%	305	52.0%	49.1%	48.9%
Male	281	48.0%	50.9%	51.1%	281	48.0%	50.9%	51.1%
Economically Disadvantaged	553	94.4%	85.1%	60.3%	553	94.4%	85.1%	60.2%
Non-Educationally Disadvantaged	33	5.6%	14.9%	39.7%	33	5.6%	14.9%	39.8%
Section 504 Students	8	1.4%	4.8%	7.2%	8	1.4%	4.8%	7.2%
EB Students/EL	445	75.9%	46.6%	20.7%	445	75.9%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	24	4.1%	4.1%	4.5%	24	4.1%	4.1%	4.5%
Foster Care	5	0.9%	0.5%	0.3%	5	0.9%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**F P CAILLET EL (057905120) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	8	1.4%	2.1%	1.1%	8	1.4%	2.1%	1.1%
Immigrant	82	14.0%	5.7%	2.0%	82	14.0%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	586	100.0%	97.3%	64.5%	586	100.0%	97.3%	64.5%
Military Connected	4	0.7%	1.0%	2.7%	4	0.7%	1.0%	2.7%
At-Risk	458	78.2%	62.1%	49.2%	458	78.2%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	451	77.0%	45.1%	21.0%	451	77.0%	45.1%	20.9%
Gifted and Talented Education	88	15.0%	17.6%	8.3%	88	15.0%	17.6%	8.3%
Special Education	85	14.5%	9.7%	11.1%	85	14.5%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	85							
By Type of Primary Disability								
Students with Intellectual Disabilities	34	40.0%	40.9%	42.5%				
Students with Physical Disabilities	**	**	15.7%	21.3%				
Students with Autism	27	31.8%	24.0%	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	75	14.1%	17.9%	13.8%				
By Ethnicity:								
African American	5	0.9%	6.8%	2.8%				
Hispanic	65	12.2%	9.8%	7.1%				
White	4	0.8%	0.8%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	8	9.3%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	53	12.7%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	63	14.2%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	89	16.2%	18.1%	16.6%				



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**F P CAILLET EL (057905120) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	1.4%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	2.6%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	4.3%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	6.2%	0.8%	0.5%	8.3%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	1.2%	0.1%	0.2%	5.6%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	19.0	17.1	17.7
Grade 1	17.5	16.8	18.0
Grade 2	18.5	17.2	18.0
Grade 3	20.0	17.2	18.2
Grade 4	20.4	16.9	18.3
Grade 5	19.8	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**F P CAILLET EL (057905120) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	59.8	100.0%	100.0%	100.0%
Professional Staff:	46.0	76.9%	65.1%	64.3%
Teachers	38.0	63.5%	48.2%	49.6%
Professional Support	4.0	6.7%	11.1%	10.6%
Campus Administration (School Leadership)	4.0	6.7%	4.6%	3.0%
Educational Aides:	13.9	23.1%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	43.9	73.3%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	34.4%	11.1%
Hispanic	23.0	60.5%	32.1%	28.4%
White	12.0	31.6%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	3.0	7.9%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	8.0	21.1%	30.1%	23.8%
Females	30.0	78.9%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	26.0	68.4%	69.4%	73.0%
Masters	12.0	31.6%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	7.8%	6.7%
1-5 Years Experience	6.0	15.8%	33.7%	27.8%
6-10 Years Experience	8.0	21.1%	21.1%	20.3%
11-20 Years Experience	17.0	44.7%	24.7%	29.1%
21-30 Years Experience	6.0	15.8%	9.0%	13.0%
Over 30 Years Experience	1.0	2.6%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**F P CAILLET EL (057905120) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.4	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	14.0	6.2	6.4
Average Years Experience of Principals with District	14.0	5.9	5.5
Average Years Experience of Assistant Principals	3.0	4.5	5.5
Average Years Experience of Assistant Principals with District	3.0	4.2	4.8
Average Years Experience of Teachers:	13.9	9.9	11.2
Average Years Experience of Teachers with District:	11.9	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$55,554	\$50,849
1-5 Years Experience	\$61,834	\$59,275	\$53,288
6-10 Years Experience	\$65,812	\$64,955	\$56,282
11-20 Years Experience	\$69,792	\$66,681	\$59,900
21-30 Years Experience	\$70,090	\$67,284	\$64,637
Over 30 Years Experience	\$72,743	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$67,822	\$63,183	\$57,641
Professional Support	\$65,806	\$77,752	\$68,030
Campus Administration (School Leadership)	\$84,704	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	34.0	89.5%	74.5%	71.0%
Special Education	4.0	10.5%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**F P CAILLET EL (057905120) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: JOHN W CARPENTER EL**

**Campus Number: 057905121**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JOHN W CARPENTER EL (057905121) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>85%</b>	88%	80%	-	-	-	-	-	-	-	83%	*	85%	*
	2019	76%	72%	<b>59%</b>	60%	56%	*	-	-	-	-	*	*	63%	43%	61%	50%
At Meets Grade Level or Above	2021	39%	34%	<b>62%</b>	50%	80%	-	-	-	-	-	-	-	58%	*	62%	*
	2019	45%	42%	<b>15%</b>	13%	11%	*	-	-	-	-	*	*	15%	14%	15%	8%
At Masters Grade Level	2021	19%	18%	<b>31%</b>	13%	60%	-	-	-	-	-	-	-	33%	*	31%	*
	2019	27%	25%	<b>3%</b>	7%	0%	*	-	-	-	-	*	*	0%	14%	3%	0%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>46%</b>	25%	80%	-	-	-	-	-	-	-	50%	*	46%	*
	2019	79%	77%	<b>76%</b>	80%	72%	*	-	-	-	-	*	*	81%	57%	79%	75%
At Meets Grade Level or Above	2021	31%	27%	<b>8%</b>	0%	20%	-	-	-	-	-	-	-	8%	*	8%	*
	2019	49%	45%	<b>18%</b>	7%	28%	*	-	-	-	-	*	*	19%	14%	18%	33%
At Masters Grade Level	2021	14%	12%	<b>8%</b>	0%	20%	-	-	-	-	-	-	-	8%	*	8%	*
	2019	25%	21%	<b>9%</b>	7%	11%	*	-	-	-	-	*	*	7%	14%	9%	8%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>77%</b>	86%	60%	-	-	-	-	*	*	-	89%	*	77%	*
	2019	75%	69%	<b>47%</b>	37%	69%	-	*	-	-	*	*	*	41%	56%	45%	63%
At Meets Grade Level or Above	2021	36%	33%	<b>77%</b>	86%	60%	-	-	-	-	*	*	-	89%	*	77%	*
	2019	44%	40%	<b>9%</b>	3%	23%	-	*	-	-	*	*	*	3%	19%	10%	25%
At Masters Grade Level	2021	17%	16%	<b>69%</b>	71%	60%	-	-	-	-	*	*	-	78%	*	69%	*
	2019	22%	19%	<b>2%</b>	0%	8%	-	*	-	-	*	*	*	0%	6%	3%	0%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>46%</b>	43%	60%	-	-	-	-	*	*	-	67%	*	46%	*
	2019	75%	76%	<b>64%</b>	60%	77%	-	*	-	-	*	*	*	69%	56%	65%	75%
At Meets Grade Level or Above	2021	36%	32%	<b>8%</b>	0%	20%	-	-	-	-	*	*	-	11%	*	8%	*
	2019	48%	47%	<b>24%</b>	23%	31%	-	*	-	-	*	*	*	31%	13%	28%	25%
At Masters Grade Level	2021	21%	17%	<b>8%</b>	0%	20%	-	-	-	-	*	*	-	11%	*	8%	*
	2019	28%	26%	<b>4%</b>	3%	8%	-	*	-	-	*	*	*	7%	0%	5%	13%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JOHN W CARPENTER EL (057905121) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>77%</b>	86%	60%	-	-	-	-	*	*	-	89%	*	77%	*
	2019	67%	66%	<b>49%</b>	43%	62%	-	*	-	-	*	*	*	48%	50%	45%	50%
At Meets Grade Level or Above	2021	27%	22%	<b>31%</b>	29%	40%	-	-	-	-	*	*	-	44%	*	31%	*
	2019	35%	38%	<b>7%</b>	0%	23%	-	*	-	-	*	*	*	7%	6%	8%	25%
At Masters Grade Level	2021	8%	7%	<b>8%</b>	0%	20%	-	-	-	-	*	*	-	11%	*	8%	*
	2019	11%	14%	<b>2%</b>	0%	8%	-	*	-	-	*	*	*	0%	6%	3%	0%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>94%</b>	88%	100%	-	-	-	-	-	-	-	94%	*	94%	100%
	2019	86%	85%	<b>72%</b>	63%	80%	*	-	-	-	*	50%	-	76%	65%	74%	75%
At Meets Grade Level or Above	2021	46%	49%	<b>33%</b>	38%	30%	-	-	-	-	-	-	-	31%	*	33%	0%
	2019	54%	54%	<b>36%</b>	33%	35%	*	-	-	-	*	17%	-	30%	47%	36%	33%
At Masters Grade Level	2021	30%	29%	<b>33%</b>	38%	30%	-	-	-	-	-	-	-	31%	*	33%	0%
	2019	29%	27%	<b>14%</b>	22%	5%	*	-	-	-	*	0%	-	12%	18%	15%	8%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>50%</b>	38%	60%	-	-	-	-	-	-	-	56%	*	50%	67%
	2019	90%	89%	<b>72%</b>	63%	80%	*	-	-	-	*	67%	-	73%	71%	77%	67%
At Meets Grade Level or Above	2021	44%	44%	<b>22%</b>	13%	30%	-	-	-	-	-	-	-	25%	*	22%	17%
	2019	58%	57%	<b>38%</b>	33%	45%	*	-	-	-	*	0%	-	39%	35%	40%	50%
At Masters Grade Level	2021	25%	23%	<b>6%</b>	0%	10%	-	-	-	-	-	-	-	6%	*	6%	17%
	2019	36%	35%	<b>12%</b>	7%	20%	*	-	-	-	*	0%	-	12%	12%	13%	25%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>44%</b>	50%	40%	-	-	-	-	-	-	-	44%	*	44%	17%
	2019	75%	70%	<b>70%</b>	70%	65%	*	-	-	-	*	50%	-	67%	76%	72%	67%
At Meets Grade Level or Above	2021	31%	25%	<b>6%</b>	0%	10%	-	-	-	-	-	-	-	6%	*	6%	17%
	2019	49%	43%	<b>44%</b>	44%	40%	*	-	-	-	*	17%	-	39%	53%	45%	50%
At Masters Grade Level	2021	13%	9%	<b>0%</b>	0%	0%	-	-	-	-	-	-	-	0%	*	0%	0%
	2019	24%	20%	<b>6%</b>	11%	0%	*	-	-	-	*	0%	-	0%	18%	6%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>65%</b>	62%	67%	-	-	-	-	*	*	-	70%	40%	65%	61%
	2019	78%	73%	<b>64%</b>	58%	70%	100%	*	-	-	100%	33%	100%	65%	61%	65%	65%



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JOHN W CARPENTER EL (057905121) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>29%</b>	26%	33%	-	-	-	-	*	*	-	31%	20%	29%	18%
	2019	50%	44%	<b>25%</b>	20%	30%	60%	*	-	-	33%	6%	14%	24%	27%	26%	32%
At Masters Grade Level	2021	18%	14%	<b>19%</b>	15%	24%	-	-	-	-	*	*	-	20%	15%	19%	14%
	2019	24%	20%	<b>7%</b>	7%	7%	0%	*	-	-	0%	0%	0%	5%	11%	7%	7%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>86%</b>	87%	85%	-	-	-	-	*	*	-	89%	71%	86%	80%
	2019	75%	68%	<b>60%</b>	51%	69%	*	*	-	-	*	23%	*	61%	58%	61%	63%
At Meets Grade Level or Above	2021	45%	37%	<b>55%</b>	57%	50%	-	-	-	-	*	*	-	54%	57%	55%	20%
	2019	48%	41%	<b>21%</b>	17%	24%	*	*	-	-	*	8%	*	17%	30%	22%	22%
At Masters Grade Level	2021	18%	15%	<b>43%</b>	39%	45%	-	-	-	-	*	*	-	43%	43%	43%	20%
	2019	21%	16%	<b>7%</b>	10%	4%	*	*	-	-	*	0%	*	4%	13%	8%	3%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>48%</b>	35%	65%	-	-	-	-	*	*	-	57%	0%	48%	70%
	2019	82%	80%	<b>71%</b>	65%	76%	*	*	-	-	*	46%	*	74%	63%	73%	72%
At Meets Grade Level or Above	2021	37%	32%	<b>14%</b>	4%	25%	-	-	-	-	*	*	-	16%	0%	14%	20%
	2019	52%	49%	<b>28%</b>	24%	35%	*	*	-	-	*	0%	*	30%	23%	30%	38%
At Masters Grade Level	2021	18%	14%	<b>7%</b>	0%	15%	-	-	-	-	*	*	-	8%	0%	7%	20%
	2019	26%	24%	<b>9%</b>	6%	14%	*	*	-	-	*	0%	*	9%	8%	9%	16%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>77%</b>	86%	60%	-	-	-	-	*	*	-	89%	*	77%	*
	2019	68%	63%	<b>49%</b>	43%	62%	-	*	-	-	*	*	*	48%	50%	45%	50%
At Meets Grade Level or Above	2021	30%	23%	<b>31%</b>	29%	40%	-	-	-	-	*	*	-	44%	*	31%	*
	2019	38%	35%	<b>7%</b>	0%	23%	-	*	-	-	*	*	*	7%	6%	8%	25%
At Masters Grade Level	2021	9%	7%	<b>8%</b>	0%	20%	-	-	-	-	*	*	-	11%	*	8%	*
	2019	14%	13%	<b>2%</b>	0%	8%	-	*	-	-	*	*	*	0%	6%	3%	0%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>44%</b>	50%	40%	-	-	-	-	-	-	-	44%	*	44%	17%
	2019	81%	76%	<b>70%</b>	70%	65%	*	-	-	-	*	50%	-	67%	76%	72%	67%
At Meets Grade Level or Above	2021	44%	32%	<b>6%</b>	0%	10%	-	-	-	-	-	-	-	6%	*	6%	17%
	2019	54%	45%	<b>44%</b>	44%	40%	*	-	-	-	*	17%	-	39%	53%	45%	50%
At Masters Grade Level	2021	20%	12%	<b>0%</b>	0%	0%	-	-	-	-	-	-	-	0%	*	0%	0%
	2019	25%	19%	<b>6%</b>	11%	0%	*	-	-	-	*	0%	-	0%	18%	6%	0%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JOHN W CARPENTER EL (057905121) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**JOHN W CARPENTER EL (057905121) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>45</b>	37	73	-	*	-	-	*	*	*	46	44	45	67
	2018	63	62	<b>68</b>	68	62	*	-	-	-	*	*	-	71	61	65	69
Grade 4 Mathematics	2019	65	68	<b>59</b>	55	69	-	*	-	-	*	*	*	69	41	63	69
	2018	65	70	<b>80</b>	82	75	*	-	-	-	*	*	-	79	82	79	75
Grade 5 ELA/Reading	2019	81	85	<b>79</b>	75	81	*	-	-	-	*	83	-	74	88	80	75
	2018	80	86	<b>76</b>	71	86	-	-	-	-	-	*	*	73	86	79	80
Grade 5 Mathematics	2019	83	84	<b>76</b>	69	90	*	-	-	-	*	100	-	77	72	74	83
	2018	81	83	<b>78</b>	75	82	-	-	-	-	-	*	*	79	73	77	75
All Grades Both Subjects	2019	69	70	<b>65</b>	58	80	*	*	-	-	58	78	*	67	61	66	75
	2018	69	71	<b>76</b>	74	77	*	-	-	-	*	85	*	76	75	75	75
All Grades ELA/Reading	2019	68	68	<b>63</b>	54	78	*	*	-	-	*	60	*	61	66	64	71
	2018	69	70	<b>72</b>	70	74	*	-	-	-	*	92	*	72	72	72	75
All Grades Mathematics	2019	70	71	<b>68</b>	62	82	*	*	-	-	*	95	*	73	56	69	78
	2018	70	71	<b>79</b>	78	79	*	-	-	-	*	79	*	79	78	78	75

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JOHN W CARPENTER EL (057905121) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>65%</b>	61%	-	-	-	61%	-	-	-	-	-	-	66%	61%	-
	2019	78%	73%	<b>64%</b>	67%	-	-	-	67%	-	-	-	-	-	40%		65%	
At Meets Grade Level or Above	2021	41%	34%	<b>29%</b>	18%	-	-	-	18%	-	-	-	-	-	-	33%	18%	-
	2019	50%	44%	<b>25%</b>	33%	-	-	-	33%	-	-	-	-	-	20%		32%	
At Masters Grade Level	2021	18%	14%	<b>19%</b>	14%	-	-	-	14%	-	-	-	-	-	-	21%	14%	-
	2019	24%	20%	<b>7%</b>	8%	-	-	-	8%	-	-	-	-	-	0%		7%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>86%</b>	80%	-	-	-	80%	-	-	-	-	-	-	88%	80%	-
	2019	75%	68%	<b>60%</b>	67%	-	-	-	67%	-	-	-	-	-	*		63%	
At Meets Grade Level or Above	2021	45%	37%	<b>55%</b>	20%	-	-	-	20%	-	-	-	-	-	-	65%	20%	-
	2019	48%	41%	<b>21%</b>	23%	-	-	-	23%	-	-	-	-	-	*		22%	
At Masters Grade Level	2021	18%	15%	<b>43%</b>	20%	-	-	-	20%	-	-	-	-	-	-	50%	20%	-
	2019	21%	16%	<b>7%</b>	3%	-	-	-	3%	-	-	-	-	-	*		3%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>48%</b>	70%	-	-	-	70%	-	-	-	-	-	-	41%	70%	-
	2019	82%	80%	<b>71%</b>	70%	-	-	-	70%	-	-	-	-	-	*		72%	
At Meets Grade Level or Above	2021	37%	32%	<b>14%</b>	20%	-	-	-	20%	-	-	-	-	-	-	12%	20%	-
	2019	52%	49%	<b>28%</b>	37%	-	-	-	37%	-	-	-	-	-	*		38%	
At Masters Grade Level	2021	18%	14%	<b>7%</b>	20%	-	-	-	20%	-	-	-	-	-	-	3%	20%	-
	2019	26%	24%	<b>9%</b>	17%	-	-	-	17%	-	-	-	-	-	*		16%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>77%</b>	*	-	-	-	*	-	-	-	-	-	-	82%	*	-
	2019	68%	63%	<b>49%</b>	50%	-	-	-	50%	-	-	-	-	-	-		50%	
At Meets Grade Level or Above	2021	30%	23%	<b>31%</b>	*	-	-	-	*	-	-	-	-	-	-	36%	*	-
	2019	38%	35%	<b>7%</b>	25%	-	-	-	25%	-	-	-	-	-	-		25%	
At Masters Grade Level	2021	9%	7%	<b>8%</b>	*	-	-	-	*	-	-	-	-	-	-	9%	*	-
	2019	14%	13%	<b>2%</b>	0%	-	-	-	0%	-	-	-	-	-	-		0%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>44%</b>	17%	-	-	-	17%	-	-	-	-	-	-	58%	17%	-
	2019	81%	76%	<b>70%</b>	73%	-	-	-	73%	-	-	-	-	-	*		67%	
At Meets Grade Level or Above	2021	44%	32%	<b>6%</b>	17%	-	-	-	17%	-	-	-	-	-	-	0%	17%	-
	2019	54%	45%	<b>44%</b>	55%	-	-	-	55%	-	-	-	-	-	*		50%	
At Masters Grade Level	2021	20%	12%	<b>0%</b>	0%	-	-	-	0%	-	-	-	-	-	-	0%	0%	-
	2019	25%	19%	<b>6%</b>	0%	-	-	-	0%	-	-	-	-	-	*		0%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JOHN W CARPENTER EL (057905121) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**JOHN W CARPENTER EL (057905121) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>54%</b>	44%	68%	-	-	-	-	50%	15%	*	56%	46%	54%	68%
Included in Accountability	83%	84%	<b>47%</b>	44%	52%	-	-	-	-	50%	5%	*	51%	36%	49%	47%
Not Included in Accountability: Mobile	3%	3%	<b>2%</b>	0%	6%	-	-	-	-	0%	0%	*	0%	11%	1%	5%
Not Included in Accountability: Other Exclusions	1%	2%	<b>4%</b>	0%	10%	-	-	-	-	0%	9%	*	5%	0%	4%	17%
Not Tested	12%	12%	<b>46%</b>	56%	32%	-	-	-	-	50%	85%	*	44%	54%	46%	32%
Absent	2%	1%	<b>0%</b>	0%	0%	-	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	10%	10%	<b>46%</b>	56%	32%	-	-	-	-	50%	85%	*	44%	54%	46%	32%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	71%	*	-	-	100%	96%	100%	99%	100%	99%	100%
Included in Accountability	94%	91%	<b>86%</b>	85%	89%	71%	*	-	-	75%	65%	100%	91%	77%	87%	91%
Not Included in Accountability: Mobile	4%	4%	<b>14%</b>	15%	11%	0%	*	-	-	25%	31%	0%	8%	23%	13%	9%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	<b>0%</b>	0%	0%	29%	*	-	-	0%	4%	0%	1%	0%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	29%	*	-	-	0%	4%	0%	1%	0%	1%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JOHN W CARPENTER EL (057905121) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>95.9%</b>	95.1%	97.5%	*	*	-	-	*	94.9%	95.9%	97.9%
2018-19	95.4%	94.9%	<b>93.7%</b>	92.8%	94.7%	*	*	-	-	*	93.9%	93.7%	95.8%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>13.9%</b>	17.8%	6.3%	*	*	-	-	*	14.6%	14.3%	0.0%
2018-19	11.4%	13.5%	<b>24.1%</b>	30.3%	15.7%	28.6%	*	-	-	0.0%	27.0%	23.9%	9.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JOHN W CARPENTER EL (057905121) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JOHN W CARPENTER EL (057905121) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**JOHN W CARPENTER EL (057905121) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**JOHN W CARPENTER EL (057905121) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**JOHN W CARPENTER EL (057905121) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JOHN W CARPENTER EL (057905121) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	236	100.0%	145,105	5,359,040	236	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	2	0.8%	0.3%	0.3%	2	0.8%	0.3%	0.4%
Pre-Kindergarten	34	14.4%	6.1%	3.7%	34	14.4%	6.1%	3.7%
Kindergarten	32	13.6%	7.0%	6.7%	32	13.6%	7.0%	6.7%
Grade 1	46	19.5%	7.3%	7.1%	46	19.5%	7.3%	7.1%
Grade 2	29	12.3%	7.3%	7.1%	29	12.3%	7.3%	7.1%
Grade 3	31	13.1%	7.2%	7.1%	31	13.1%	7.2%	7.1%
Grade 4	28	11.9%	7.3%	7.2%	28	11.9%	7.3%	7.2%
Grade 5	34	14.4%	7.4%	7.4%	34	14.4%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	146	61.9%	21.4%	12.7%	146	61.9%	21.4%	12.7%
Hispanic	81	34.3%	69.9%	52.9%	81	34.3%	69.9%	52.9%
White	4	1.7%	5.8%	26.5%	4	1.7%	5.8%	26.5%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	1	0.4%	1.2%	4.7%	1	0.4%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	1.7%	1.1%	2.7%	4	1.7%	1.1%	2.7%
<b>Sex:</b>								
Female	106	44.9%	49.1%	48.9%	106	44.9%	49.1%	48.9%
Male	130	55.1%	50.9%	51.1%	130	55.1%	50.9%	51.1%
Economically Disadvantaged	228	96.6%	85.1%	60.3%	228	96.6%	85.1%	60.2%
Non-Educationally Disadvantaged	8	3.4%	14.9%	39.7%	8	3.4%	14.9%	39.8%
Section 504 Students	9	3.8%	4.8%	7.2%	9	3.8%	4.8%	7.2%
EB Students/EL	44	18.6%	46.6%	20.7%	44	18.6%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	2	0.6%	1.1%	1.2%				
Students w/ Dyslexia	7	3.0%	4.1%	4.5%	7	3.0%	4.1%	4.5%
Foster Care	4	1.7%	0.5%	0.3%	4	1.7%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JOHN W CARPENTER EL (057905121) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	7	3.0%	2.1%	1.1%	7	3.0%	2.1%	1.1%
Immigrant	7	3.0%	5.7%	2.0%	7	3.0%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	236	100.0%	97.3%	64.5%	236	100.0%	97.3%	64.5%
Military Connected	7	3.0%	1.0%	2.7%	7	3.0%	1.0%	2.7%
At-Risk	70	29.7%	62.1%	49.2%	70	29.7%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	52	22.0%	45.1%	21.0%	52	22.0%	45.1%	20.9%
Gifted and Talented Education	22	9.3%	17.6%	8.3%	22	9.3%	17.6%	8.3%
Special Education	24	10.2%	9.7%	11.1%	24	10.2%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	24							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	40.9%	42.5%				
Students with Physical Disabilities	*	*	15.7%	21.3%				
Students with Autism	8	33.3%	24.0%	14.1%				
Students with Behavioral Disabilities	10	41.7%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	79	32.2%	17.9%	13.8%				
By Ethnicity:								
African American	54	22.0%	6.8%	2.8%				
Hispanic	23	9.4%	9.8%	7.1%				
White	0	0.0%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.8%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	17	35.4%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	8	21.1%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	73	31.7%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	75	32.1%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JOHN W CARPENTER EL (057905121) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	3.1%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	12.7	17.1	17.7
Grade 1	18.1	16.8	18.0
Grade 2	18.0	17.2	18.0
Grade 3	9.4	17.2	18.2
Grade 4	8.6	16.9	18.3
Grade 5	7.5	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JOHN W CARPENTER EL (057905121) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	32.5	100.0%	100.0%	100.0%
Professional Staff:	25.6	78.7%	65.1%	64.3%
Teachers	19.6	60.2%	48.2%	49.6%
Professional Support	3.0	9.2%	11.1%	10.6%
Campus Administration (School Leadership)	3.0	9.2%	4.6%	3.0%
Educational Aides:	6.9	21.3%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	28.9	89.0%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	13.0	66.4%	34.4%	11.1%
Hispanic	4.0	20.4%	32.1%	28.4%
White	2.0	10.2%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.6	2.9%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	4.6	23.3%	30.1%	23.8%
Females	15.0	76.7%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	12.1	61.7%	69.4%	73.0%
Masters	7.5	38.3%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	5.1%	7.8%	6.7%
1-5 Years Experience	5.6	28.4%	33.7%	27.8%
6-10 Years Experience	3.0	15.3%	21.1%	20.3%
11-20 Years Experience	6.0	30.7%	24.7%	29.1%
21-30 Years Experience	3.5	17.9%	9.0%	13.0%
Over 30 Years Experience	0.5	2.6%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JOHN W CARPENTER EL (057905121) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.1	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	10.0	6.2	6.4
Average Years Experience of Principals with District	7.0	5.9	5.5
Average Years Experience of Assistant Principals	2.0	4.5	5.5
Average Years Experience of Assistant Principals with District	2.0	4.2	4.8
Average Years Experience of Teachers:	12.9	9.9	11.2
Average Years Experience of Teachers with District:	10.7	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$58,689	\$59,275	\$53,288
6-10 Years Experience	\$63,400	\$64,955	\$56,282
11-20 Years Experience	\$64,002	\$66,681	\$59,900
21-30 Years Experience	\$66,044	\$67,284	\$64,637
Over 30 Years Experience	\$75,290	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$62,669	\$63,183	\$57,641
Professional Support	\$66,593	\$77,752	\$68,030
Campus Administration (School Leadership)	\$83,230	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	18.3	93.8%	74.5%	71.0%
Special Education	1.2	6.2%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JOHN W CARPENTER EL (057905121) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: C F CARR EL**

**Campus Number: 057905122**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**C F CARR EL (057905122) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>38%</b>	25%	73%	-	-	-	-	-	25%	-	42%	17%	39%	82%
	2019	76%	72%	<b>70%</b>	58%	88%	*	-	*	-	-	*	-	67%	80%	68%	89%
At Meets Grade Level or Above	2021	39%	34%	<b>8%</b>	11%	0%	-	-	-	-	-	0%	-	9%	0%	8%	18%
	2019	45%	42%	<b>33%</b>	12%	59%	*	-	*	-	-	*	-	39%	10%	32%	67%
At Masters Grade Level	2021	19%	18%	<b>5%</b>	7%	0%	-	-	-	-	-	0%	-	6%	0%	5%	18%
	2019	27%	25%	<b>17%</b>	4%	35%	*	-	*	-	-	*	-	22%	0%	18%	39%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>36%</b>	29%	55%	-	-	-	-	-	13%	-	36%	33%	37%	55%
	2019	79%	77%	<b>74%</b>	58%	100%	*	-	*	-	-	*	-	72%	80%	73%	100%
At Meets Grade Level or Above	2021	31%	27%	<b>13%</b>	7%	27%	-	-	-	-	-	13%	-	15%	0%	13%	36%
	2019	49%	45%	<b>54%</b>	35%	82%	*	-	*	-	-	*	-	58%	40%	52%	89%
At Masters Grade Level	2021	14%	12%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2019	25%	21%	<b>24%</b>	15%	35%	*	-	*	-	-	*	-	22%	30%	25%	39%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>51%</b>	37%	69%	-	-	-	-	-	*	-	50%	57%	53%	70%
	2019	75%	69%	<b>66%</b>	64%	70%	*	-	*	-	-	67%	-	66%	67%	66%	70%
At Meets Grade Level or Above	2021	36%	33%	<b>23%</b>	16%	31%	-	-	-	-	-	*	-	25%	14%	24%	30%
	2019	44%	40%	<b>28%</b>	27%	30%	*	-	*	-	-	17%	-	22%	67%	28%	30%
At Masters Grade Level	2021	17%	16%	<b>11%</b>	5%	19%	-	-	-	-	-	*	-	14%	0%	12%	20%
	2019	22%	19%	<b>13%</b>	14%	13%	*	-	*	-	-	0%	-	12%	17%	13%	15%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>61%</b>	58%	65%	-	-	-	-	-	*	-	69%	29%	63%	55%
	2019	75%	76%	<b>89%</b>	91%	91%	*	-	*	-	-	83%	-	88%	100%	89%	95%
At Meets Grade Level or Above	2021	36%	32%	<b>33%</b>	37%	29%	-	-	-	-	-	*	-	34%	29%	34%	18%
	2019	48%	47%	<b>51%</b>	45%	61%	*	-	*	-	-	33%	-	44%	100%	51%	65%
At Masters Grade Level	2021	21%	17%	<b>11%</b>	16%	6%	-	-	-	-	-	*	-	14%	0%	11%	9%
	2019	28%	26%	<b>28%</b>	18%	39%	*	-	*	-	-	17%	-	24%	50%	28%	40%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**C F CARR EL (057905122) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>33%</b>	21%	47%	-	-	-	-	-	*	-	34%	29%	34%	36%
	2019	67%	66%	<b>75%</b>	68%	83%	*	-	*	-	-	100%	-	71%	100%	75%	86%
At Meets Grade Level or Above	2021	27%	22%	<b>8%</b>	5%	12%	-	-	-	-	-	*	-	10%	0%	9%	18%
	2019	35%	38%	<b>15%</b>	14%	17%	*	-	*	-	-	0%	-	12%	29%	15%	14%
At Masters Grade Level	2021	8%	7%	<b>3%</b>	0%	6%	-	-	-	-	-	*	-	3%	0%	3%	9%
	2019	11%	14%	<b>2%</b>	0%	4%	*	-	*	-	-	0%	-	2%	0%	2%	5%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>68%</b>	53%	81%	-	-	*	-	-	*	*	67%	71%	67%	83%
	2019	86%	85%	<b>75%</b>	72%	79%	-	-	-	-	-	60%	*	70%	100%	74%	100%
At Meets Grade Level or Above	2021	46%	49%	<b>35%</b>	24%	44%	-	-	*	-	-	*	*	41%	14%	36%	56%
	2019	54%	54%	<b>48%</b>	38%	63%	-	-	-	-	-	40%	*	43%	75%	47%	92%
At Masters Grade Level	2021	30%	29%	<b>26%</b>	18%	31%	-	-	*	-	-	*	*	30%	14%	27%	39%
	2019	29%	27%	<b>19%</b>	17%	21%	-	-	-	-	-	10%	*	18%	25%	17%	25%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>71%</b>	59%	81%	-	-	*	-	-	*	*	70%	71%	70%	83%
	2019	90%	89%	<b>92%</b>	90%	95%	-	-	-	-	-	90%	*	93%	88%	91%	100%
At Meets Grade Level or Above	2021	44%	44%	<b>53%</b>	47%	56%	-	-	*	-	-	*	*	56%	43%	55%	61%
	2019	58%	57%	<b>67%</b>	62%	74%	-	-	-	-	-	80%	*	63%	88%	66%	100%
At Masters Grade Level	2021	25%	23%	<b>32%</b>	18%	44%	-	-	*	-	-	*	*	37%	14%	33%	44%
	2019	36%	35%	<b>35%</b>	28%	47%	-	-	-	-	-	20%	*	33%	50%	34%	58%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>56%</b>	47%	63%	-	-	*	-	-	*	*	52%	71%	55%	61%
	2019	75%	70%	<b>75%</b>	69%	84%	-	-	-	-	-	60%	*	70%	100%	74%	100%
At Meets Grade Level or Above	2021	31%	25%	<b>15%</b>	6%	19%	-	-	*	-	-	*	*	19%	0%	15%	22%
	2019	49%	43%	<b>40%</b>	38%	42%	-	-	-	-	-	40%	*	35%	63%	40%	58%
At Masters Grade Level	2021	13%	9%	<b>6%</b>	6%	6%	-	-	*	-	-	*	*	7%	0%	6%	6%
	2019	24%	20%	<b>10%</b>	10%	11%	-	-	-	-	-	10%	*	10%	13%	11%	8%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>69%</b>	76%	54%	-	-	*	-	*	86%	-	72%	57%	69%	55%
	2019	68%	59%	<b>49%</b>	48%	50%	-	-	*	-	-	33%	-	46%	57%	49%	50%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**C F CARR EL (057905122) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	26%	<b>28%</b>	35%	15%	-	-	*	-	*	0%	-	24%	43%	28%	27%
	2019	37%	29%	<b>20%</b>	14%	25%	-	-	*	-	-	17%	-	18%	29%	20%	33%
At Masters Grade Level	2021	15%	11%	<b>3%</b>	6%	0%	-	-	*	-	*	0%	-	4%	0%	3%	0%
	2019	18%	12%	<b>6%</b>	5%	8%	-	-	*	-	-	0%	-	4%	14%	6%	0%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	63%	<b>78%</b>	71%	85%	-	-	*	-	*	86%	-	80%	71%	78%	82%
	2019	81%	76%	<b>91%</b>	90%	92%	-	-	*	-	-	83%	-	89%	100%	91%	92%
At Meets Grade Level or Above	2021	36%	31%	<b>41%</b>	29%	54%	-	-	*	-	*	71%	-	40%	43%	41%	55%
	2019	47%	40%	<b>60%</b>	57%	58%	-	-	*	-	-	33%	-	57%	71%	60%	67%
At Masters Grade Level	2021	15%	10%	<b>13%</b>	6%	15%	-	-	*	-	*	14%	-	12%	14%	13%	9%
	2019	21%	17%	<b>17%</b>	14%	25%	-	-	*	-	-	17%	-	18%	14%	17%	25%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>55%</b>	45%	67%	-	-	100%	-	*	45%	*	56%	51%	56%	68%
	2019	78%	73%	<b>76%</b>	71%	84%	0%	-	91%	-	-	71%	*	74%	87%	76%	88%
At Meets Grade Level or Above	2021	41%	34%	<b>25%</b>	20%	29%	-	-	100%	-	*	17%	*	27%	19%	26%	36%
	2019	50%	44%	<b>42%</b>	35%	50%	0%	-	64%	-	-	35%	*	39%	55%	41%	59%
At Masters Grade Level	2021	18%	14%	<b>11%</b>	8%	14%	-	-	60%	-	*	2%	*	12%	4%	11%	18%
	2019	24%	20%	<b>17%</b>	13%	24%	0%	-	18%	-	-	9%	*	17%	21%	17%	25%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>56%</b>	44%	70%	-	-	*	-	*	47%	*	57%	52%	56%	74%
	2019	75%	68%	<b>66%</b>	61%	73%	*	-	80%	-	-	54%	*	63%	77%	65%	77%
At Meets Grade Level or Above	2021	45%	37%	<b>23%</b>	20%	25%	-	-	*	-	*	0%	*	24%	19%	23%	36%
	2019	48%	41%	<b>33%</b>	23%	45%	*	-	60%	-	-	25%	*	31%	42%	32%	53%
At Masters Grade Level	2021	18%	15%	<b>11%</b>	9%	14%	-	-	*	-	*	0%	*	13%	4%	12%	22%
	2019	21%	16%	<b>14%</b>	10%	20%	*	-	20%	-	-	4%	*	14%	13%	14%	21%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>60%</b>	51%	72%	-	-	*	-	*	47%	*	62%	52%	61%	71%
	2019	82%	80%	<b>86%</b>	82%	94%	*	-	100%	-	-	83%	*	86%	90%	86%	97%
At Meets Grade Level or Above	2021	37%	32%	<b>34%</b>	27%	42%	-	-	*	-	*	37%	*	35%	30%	35%	45%
	2019	52%	49%	<b>58%</b>	50%	69%	*	-	80%	-	-	54%	*	55%	71%	57%	79%



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**C F CARR EL (057905122) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	13%	9%	18%	-	-	*	-	*	5%	*	15%	7%	14%	20%
	2019	26%	24%	27%	19%	38%	*	-	20%	-	-	17%	*	25%	35%	27%	40%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	33%	21%	47%	-	-	-	-	-	*	-	34%	29%	34%	36%
	2019	68%	63%	75%	68%	83%	*	-	*	-	-	100%	-	71%	100%	75%	86%
At Meets Grade Level or Above	2021	30%	23%	8%	5%	12%	-	-	-	-	-	*	-	10%	0%	9%	18%
	2019	38%	35%	15%	14%	17%	*	-	*	-	-	0%	-	12%	29%	15%	14%
At Masters Grade Level	2021	9%	7%	3%	0%	6%	-	-	-	-	-	*	-	3%	0%	3%	9%
	2019	14%	13%	2%	0%	4%	*	-	*	-	-	0%	-	2%	0%	2%	5%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	56%	47%	63%	-	-	*	-	-	*	*	52%	71%	55%	61%
	2019	81%	76%	75%	69%	84%	-	-	-	-	-	60%	*	70%	100%	74%	100%
At Meets Grade Level or Above	2021	44%	32%	15%	6%	19%	-	-	*	-	-	*	*	19%	0%	15%	22%
	2019	54%	45%	40%	38%	42%	-	-	-	-	-	40%	*	35%	63%	40%	58%
At Masters Grade Level	2021	20%	12%	6%	6%	6%	-	-	*	-	-	*	*	7%	0%	6%	6%
	2019	25%	19%	10%	10%	11%	-	-	-	-	-	10%	*	10%	13%	11%	8%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**C F CARR EL (057905122) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>47</b>	48	50	*	-	*	-	-	*	-	46	*	47	47
	2018	63	62	<b>55</b>	50	63	*	-	-	-	-	69	*	54	56	54	61
Grade 4 Mathematics	2019	65	68	<b>67</b>	55	84	*	-	*	-	-	*	-	67	*	67	77
	2018	65	70	<b>75</b>	75	75	*	-	-	-	-	69	*	75	76	74	85
Grade 5 ELA/Reading	2019	81	85	<b>93</b>	95	89	-	-	-	-	-	100	*	93	94	93	100
	2018	80	86	<b>76</b>	76	72	*	-	*	-	-	*	*	78	68	78	85
Grade 5 Mathematics	2019	83	84	<b>90</b>	88	92	-	-	-	-	-	90	*	93	75	89	100
	2018	81	83	<b>83</b>	80	93	*	-	*	-	-	100	*	82	87	83	100
Grade 6 ELA/Reading	2019	42	40	<b>45</b>	38	70	-	-	*	-	-	100	-	37	80	45	50
	2018	47	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	46	<b>77</b>	79	71	-	-	*	-	-	100	-	75	86	77	71
	2018	56	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	<b>72</b>	70	78	*	-	58	-	-	83	*	71	81	72	75
	2018	69	71	<b>72</b>	71	75	*	-	*	-	-	74	80	73	72	72	83
All Grades ELA/Reading	2019	68	68	<b>66</b>	64	71	*	-	*	-	-	89	*	63	84	65	67
	2018	69	70	<b>66</b>	64	67	*	-	*	-	-	71	60	67	62	66	72
All Grades Mathematics	2019	70	71	<b>79</b>	75	84	*	-	*	-	-	78	*	79	78	79	82
	2018	70	71	<b>79</b>	78	83	*	-	*	-	-	78	100	78	81	79	92

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**C F CARR EL (057905122) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>55%</b>	64%	-	-	-	64%	-	90%	90%	-	-	50%	48%	68%	-
	2019	78%	73%	<b>76%</b>	88%	-	-	-	88%	-	94%	94%	-	-	73%		88%	-
At Meets Grade Level or Above	2021	41%	34%	<b>25%</b>	31%	-	-	-	31%	-	75%	75%	-	-	0%	19%	36%	-
	2019	50%	44%	<b>42%</b>	61%	-	-	-	61%	-	56%	56%	-	-	36%		59%	-
At Masters Grade Level	2021	18%	14%	<b>11%</b>	14%	-	-	-	14%	-	40%	40%	-	-	0%	7%	18%	-
	2019	24%	20%	<b>17%</b>	27%	-	-	-	27%	-	11%	11%	-	-	27%		25%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>56%</b>	70%	-	-	-	70%	-	100%	100%	-	-	*	46%	74%	-
	2019	75%	68%	<b>66%</b>	78%	-	-	-	78%	-	88%	88%	-	-	*		77%	-
At Meets Grade Level or Above	2021	45%	37%	<b>23%</b>	25%	-	-	-	25%	-	100%	100%	-	-	*	16%	36%	-
	2019	48%	41%	<b>33%</b>	54%	-	-	-	54%	-	50%	50%	-	-	*		53%	-
At Masters Grade Level	2021	18%	15%	<b>11%</b>	18%	-	-	-	18%	-	50%	50%	-	-	*	6%	22%	-
	2019	21%	16%	<b>14%</b>	22%	-	-	-	22%	-	13%	13%	-	-	*		21%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>60%</b>	66%	-	-	-	66%	-	100%	100%	-	-	*	54%	71%	-
	2019	82%	80%	<b>86%</b>	98%	-	-	-	98%	-	100%	100%	-	-	*		97%	-
At Meets Grade Level or Above	2021	37%	32%	<b>34%</b>	41%	-	-	-	41%	-	75%	75%	-	-	*	28%	45%	-
	2019	52%	49%	<b>58%</b>	82%	-	-	-	82%	-	75%	75%	-	-	*		79%	-
At Masters Grade Level	2021	18%	14%	<b>13%</b>	15%	-	-	-	15%	-	50%	50%	-	-	*	10%	20%	-
	2019	26%	24%	<b>27%</b>	44%	-	-	-	44%	-	13%	13%	-	-	*		40%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>33%</b>	33%	-	-	-	33%	-	*	*	-	-	*	32%	36%	-
	2019	68%	63%	<b>75%</b>	81%	-	-	-	81%	-	*	*	-	-	*		86%	-
At Meets Grade Level or Above	2021	30%	23%	<b>8%</b>	22%	-	-	-	22%	-	*	*	-	-	*	4%	18%	-
	2019	38%	35%	<b>15%</b>	19%	-	-	-	19%	-	*	*	-	-	*		14%	-
At Masters Grade Level	2021	9%	7%	<b>3%</b>	11%	-	-	-	11%	-	*	*	-	-	*	0%	9%	-
	2019	14%	13%	<b>2%</b>	6%	-	-	-	6%	-	*	*	-	-	*		5%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>56%</b>	64%	-	-	-	64%	-	*	*	-	-	*	50%	61%	-
	2019	81%	76%	<b>75%</b>	100%	-	-	-	100%	-	-	-	-	-	-		100%	-
At Meets Grade Level or Above	2021	44%	32%	<b>15%</b>	21%	-	-	-	21%	-	*	*	-	-	*	6%	22%	-
	2019	54%	45%	<b>40%</b>	58%	-	-	-	58%	-	-	-	-	-	-		58%	-
At Masters Grade Level	2021	20%	12%	<b>6%</b>	7%	-	-	-	7%	-	*	*	-	-	*	6%	6%	-
	2019	25%	19%	<b>10%</b>	8%	-	-	-	8%	-	-	-	-	-	-		8%	-

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**C F CARR EL (057905122) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**C F CARR EL (057905122) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>95%</b>	94%	98%	-	-	100%	-	*	92%	*	95%	96%	96%	99%
Included in Accountability	83%	84%	<b>90%</b>	89%	91%	-	-	100%	-	*	81%	*	95%	76%	91%	90%
Not Included in Accountability: Mobile	3%	3%	<b>5%</b>	5%	5%	-	-	0%	-	*	12%	*	1%	18%	5%	8%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	-	-	0%	-	*	0%	*	0%	2%	1%	1%
Not Tested	12%	12%	<b>5%</b>	6%	3%	-	-	0%	-	*	8%	*	5%	4%	4%	1%
Absent	2%	1%	<b>1%</b>	1%	0%	-	-	0%	-	*	4%	*	1%	0%	1%	0%
Other	10%	10%	<b>4%</b>	5%	3%	-	-	0%	-	*	4%	*	4%	4%	3%	1%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	-	100%	-	-	99%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>90%</b>	88%	93%	63%	-	100%	-	-	89%	*	99%	62%	91%	96%
Not Included in Accountability: Mobile	4%	4%	<b>9%</b>	11%	7%	38%	-	0%	-	-	8%	*	0%	38%	8%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	1%	1%	0%	-	0%	-	-	1%	*	1%	1%	1%	2%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	-	0%	-	-	1%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	-	1%	*	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**C F CARR EL (057905122) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.2%</b>	96.8%	98.1%	*	-	*	-	*	96.4%	97.3%	98.7%
2018-19	95.4%	94.9%	<b>94.6%</b>	94.4%	94.8%	*	*	*	*	*	92.1%	94.7%	96.5%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>9.9%</b>	11.2%	7.8%	20.0%	-	*	-	*	17.3%	9.7%	1.2%
2018-19	11.4%	13.5%	<b>16.8%</b>	17.9%	14.4%	33.3%	*	0.0%	*	-	27.1%	14.4%	3.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**C F CARR EL (057905122) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**C F CARR EL (057905122) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**C F CARR EL (057905122) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**C F CARR EL (057905122) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**C F CARR EL (057905122) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**C F CARR EL (057905122) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**C F CARR EL (057905122) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	273	100.0%	145,105	5,359,040	273	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	21	7.7%	6.1%	3.7%	21	7.7%	6.1%	3.7%
Kindergarten	34	12.5%	7.0%	6.7%	34	12.5%	7.0%	6.7%
Grade 1	34	12.5%	7.3%	7.1%	34	12.5%	7.3%	7.1%
Grade 2	26	9.5%	7.3%	7.1%	26	9.5%	7.3%	7.1%
Grade 3	42	15.4%	7.2%	7.1%	42	15.4%	7.2%	7.1%
Grade 4	42	15.4%	7.3%	7.2%	42	15.4%	7.3%	7.2%
Grade 5	38	13.9%	7.4%	7.4%	38	13.9%	7.4%	7.4%
Grade 6	36	13.2%	7.2%	7.7%	36	13.2%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	158	57.9%	21.4%	12.7%	158	57.9%	21.4%	12.7%
Hispanic	105	38.5%	69.9%	52.9%	105	38.5%	69.9%	52.9%
White	5	1.8%	5.8%	26.5%	5	1.8%	5.8%	26.5%
American Indian	1	0.4%	0.4%	0.3%	1	0.4%	0.4%	0.3%
Asian	2	0.7%	1.2%	4.7%	2	0.7%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.7%	1.1%	2.7%	2	0.7%	1.1%	2.7%
<b>Sex:</b>								
Female	135	49.5%	49.1%	48.9%	135	49.5%	49.1%	48.9%
Male	138	50.5%	50.9%	51.1%	138	50.5%	50.9%	51.1%
Economically Disadvantaged	268	98.2%	85.1%	60.3%	268	98.2%	85.1%	60.2%
Non-Educationally Disadvantaged	5	1.8%	14.9%	39.7%	5	1.8%	14.9%	39.8%
Section 504 Students	20	7.3%	4.8%	7.2%	20	7.3%	4.8%	7.2%
EB Students/EL	87	31.9%	46.6%	20.7%	87	31.9%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.3%	1.1%	1.2%				
Students w/ Dyslexia	15	5.5%	4.1%	4.5%	15	5.5%	4.1%	4.5%
Foster Care	2	0.7%	0.5%	0.3%	2	0.7%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**C F CARR EL (057905122) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Homeless	7	2.6%	2.1%	1.1%	7	2.6%	2.1%	1.1%
Immigrant	8	2.9%	5.7%	2.0%	8	2.9%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	273	100.0%	97.3%	64.5%	273	100.0%	97.3%	64.5%
Military Connected	0	0.0%	1.0%	2.7%	0	0.0%	1.0%	2.7%
At-Risk	122	44.7%	62.1%	49.2%	122	44.7%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	86	31.5%	45.1%	21.0%	86	31.5%	45.1%	20.9%
Gifted and Talented Education	41	15.0%	17.6%	8.3%	41	15.0%	17.6%	8.3%
Special Education	23	8.4%	9.7%	11.1%	23	8.4%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	23							
By Type of Primary Disability								
Students with Intellectual Disabilities	9	39.1%	40.9%	42.5%				
Students with Physical Disabilities	**	**	15.7%	21.3%				
Students with Autism	*	*	24.0%	14.1%				
Students with Behavioral Disabilities	8	34.8%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	74	25.0%	17.9%	13.8%				
By Ethnicity:								
African American	53	17.9%	6.8%	2.8%				
Hispanic	18	6.1%	9.8%	7.1%				
White	1	0.3%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.7%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	17	32.1%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	9	10.5%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	66	23.2%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	71	26.6%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**C F CARR EL (057905122) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	-	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	0.0%	0.2%	0.2%	0.0%	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	12.0	17.1	17.7
Grade 1	17.0	16.8	18.0
Grade 2	14.0	17.2	18.0
Grade 3	14.0	17.2	18.2
Grade 4	13.6	16.9	18.3
Grade 5	11.2	17.7	19.8
Grade 6	15.7	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**C F CARR EL (057905122) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	35.9	100.0%	100.0%	100.0%
Professional Staff:	28.0	77.9%	65.1%	64.3%
Teachers	22.0	61.2%	48.2%	49.6%
Professional Support	2.0	5.5%	11.1%	10.6%
Campus Administration (School Leadership)	4.0	11.1%	4.6%	3.0%
Educational Aides:	7.9	22.1%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	27.4	76.3%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	9.5	43.1%	34.4%	11.1%
Hispanic	5.0	22.8%	32.1%	28.4%
White	7.5	34.1%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	2.0	9.1%	30.1%	23.8%
Females	20.0	90.9%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	4.6%	2.2%	1.2%
Bachelors	14.5	65.9%	69.4%	73.0%
Masters	5.5	25.0%	26.9%	25.0%
Doctorate	1.0	4.6%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.5	15.9%	7.8%	6.7%
1-5 Years Experience	8.5	38.6%	33.7%	27.8%
6-10 Years Experience	4.0	18.2%	21.1%	20.3%
11-20 Years Experience	3.0	13.7%	24.7%	29.1%
21-30 Years Experience	2.0	9.1%	9.0%	13.0%
Over 30 Years Experience	1.0	4.6%	3.7%	3.1%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**C F CARR EL (057905122) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.4	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	8.0	6.2	6.4
Average Years Experience of Principals with District	8.0	5.9	5.5
Average Years Experience of Assistant Principals	2.5	4.5	5.5
Average Years Experience of Assistant Principals with District	2.5	4.2	4.8
Average Years Experience of Teachers:	8.2	9.9	11.2
Average Years Experience of Teachers with District:	5.5	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$58,062	\$59,275	\$53,288
6-10 Years Experience	\$66,125	\$64,955	\$56,282
11-20 Years Experience	\$65,000	\$66,681	\$59,900
21-30 Years Experience	\$68,567	\$67,284	\$64,637
Over 30 Years Experience	\$67,000	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$61,591	\$63,183	\$57,641
Professional Support	\$67,745	\$77,752	\$68,030
Campus Administration (School Leadership)	\$81,532	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.3	1.2%	2.9%	1.8%
Regular Education	19.7	89.7%	74.5%	71.0%
Special Education	2.0	9.1%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**C F CARR EL (057905122) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: CASA VIEW EL**

**Campus Number: 057905125**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**CASA VIEW EL (057905125) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>64%</b>	*	62%	*	-	*	-	-	40%	-	65%	56%	64%	56%
	2019	76%	72%	<b>77%</b>	*	75%	*	-	*	-	-	30%	*	80%	58%	77%	75%
At Meets Grade Level or Above	2021	39%	34%	<b>40%</b>	*	38%	*	-	*	-	-	0%	-	40%	33%	36%	26%
	2019	45%	42%	<b>39%</b>	*	38%	*	-	*	-	-	0%	*	39%	33%	40%	36%
At Masters Grade Level	2021	19%	18%	<b>23%</b>	*	22%	*	-	*	-	-	0%	-	24%	22%	20%	19%
	2019	27%	25%	<b>18%</b>	*	18%	*	-	*	-	-	0%	*	21%	0%	18%	20%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>64%</b>	*	62%	*	-	*	-	-	40%	-	64%	67%	62%	57%
	2019	79%	77%	<b>80%</b>	*	79%	*	-	*	-	-	30%	*	82%	67%	78%	77%
At Meets Grade Level or Above	2021	31%	27%	<b>37%</b>	*	36%	*	-	*	-	-	0%	-	36%	44%	34%	30%
	2019	49%	45%	<b>42%</b>	*	40%	*	-	*	-	-	10%	*	46%	17%	42%	39%
At Masters Grade Level	2021	14%	12%	<b>16%</b>	*	17%	*	-	*	-	-	0%	-	17%	11%	16%	13%
	2019	25%	21%	<b>19%</b>	*	18%	*	-	*	-	-	0%	*	22%	0%	19%	18%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>67%</b>	-	66%	*	-	*	-	*	10%	-	68%	67%	68%	64%
	2019	75%	69%	<b>81%</b>	*	82%	*	-	*	-	*	14%	*	82%	79%	80%	82%
At Meets Grade Level or Above	2021	36%	33%	<b>44%</b>	-	43%	*	-	*	-	*	10%	-	42%	53%	43%	43%
	2019	44%	40%	<b>52%</b>	*	53%	*	-	*	-	*	14%	*	52%	50%	51%	51%
At Masters Grade Level	2021	17%	16%	<b>16%</b>	-	16%	*	-	*	-	*	0%	-	14%	27%	16%	20%
	2019	22%	19%	<b>31%</b>	*	32%	*	-	*	-	*	0%	*	30%	36%	28%	29%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>69%</b>	-	69%	*	-	*	-	*	30%	-	70%	67%	67%	68%
	2019	75%	76%	<b>86%</b>	*	88%	*	-	*	-	*	29%	*	88%	79%	84%	85%
At Meets Grade Level or Above	2021	36%	32%	<b>41%</b>	-	42%	*	-	*	-	*	10%	-	43%	33%	40%	42%
	2019	48%	47%	<b>63%</b>	*	65%	*	-	*	-	*	29%	*	65%	50%	60%	67%
At Masters Grade Level	2021	21%	17%	<b>24%</b>	-	23%	*	-	*	-	*	10%	-	21%	33%	22%	25%
	2019	28%	26%	<b>43%</b>	*	44%	*	-	*	-	*	14%	*	44%	36%	39%	42%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**CASA VIEW EL (057905125) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>62%</b>	-	62%	*	-	*	-	*	20%	-	57%	87%	62%	58%
	2019	67%	66%	<b>79%</b>	*	78%	*	-	*	-	*	29%	*	83%	57%	77%	84%
At Meets Grade Level or Above	2021	27%	22%	<b>31%</b>	-	31%	*	-	*	-	*	10%	-	30%	33%	30%	28%
	2019	35%	38%	<b>51%</b>	*	51%	*	-	*	-	*	0%	*	52%	43%	51%	53%
At Masters Grade Level	2021	8%	7%	<b>8%</b>	-	9%	*	-	*	-	*	0%	-	7%	13%	9%	10%
	2019	11%	14%	<b>24%</b>	*	25%	*	-	*	-	*	0%	*	23%	29%	24%	33%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>72%</b>	*	71%	*	*	*	-	-	11%	*	73%	63%	70%	69%
	2019	86%	85%	<b>97%</b>	*	97%	*	-	*	-	-	50%	*	96%	100%	98%	99%
At Meets Grade Level or Above	2021	46%	49%	<b>45%</b>	*	44%	*	*	*	-	-	0%	*	47%	25%	45%	44%
	2019	54%	54%	<b>72%</b>	*	70%	*	-	*	-	-	17%	*	74%	58%	73%	72%
At Masters Grade Level	2021	30%	29%	<b>17%</b>	*	16%	*	*	*	-	-	0%	*	17%	13%	16%	17%
	2019	29%	27%	<b>38%</b>	*	39%	*	-	*	-	-	0%	*	43%	8%	37%	42%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>72%</b>	*	71%	*	*	*	-	-	22%	*	70%	88%	70%	69%
	2019	90%	89%	<b>93%</b>	*	93%	*	-	*	-	-	50%	*	94%	92%	94%	93%
At Meets Grade Level or Above	2021	44%	44%	<b>41%</b>	*	40%	*	*	*	-	-	0%	*	40%	50%	40%	42%
	2019	58%	57%	<b>76%</b>	*	75%	*	-	*	-	-	33%	*	79%	58%	76%	73%
At Masters Grade Level	2021	25%	23%	<b>23%</b>	*	22%	*	*	*	-	-	0%	*	23%	25%	22%	23%
	2019	36%	35%	<b>50%</b>	*	51%	*	-	*	-	-	17%	*	53%	33%	49%	49%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>56%</b>	*	55%	*	*	*	-	-	0%	*	56%	63%	55%	54%
	2019	75%	70%	<b>79%</b>	*	78%	*	-	*	-	-	17%	*	79%	83%	78%	79%
At Meets Grade Level or Above	2021	31%	25%	<b>28%</b>	*	26%	*	*	*	-	-	0%	*	29%	25%	27%	27%
	2019	49%	43%	<b>55%</b>	*	55%	*	-	*	-	-	17%	*	58%	42%	54%	54%
At Masters Grade Level	2021	13%	9%	<b>8%</b>	*	8%	*	*	*	-	-	0%	*	9%	0%	8%	10%
	2019	24%	20%	<b>25%</b>	*	25%	*	-	*	-	-	0%	*	29%	0%	28%	30%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>66%</b>	100%	65%	85%	*	100%	-	*	19%	100%	65%	70%	65%	62%
	2019	78%	73%	<b>84%</b>	83%	84%	85%	-	100%	-	*	31%	88%	85%	76%	83%	85%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**CASA VIEW EL (057905125) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>38%</b>	63%	37%	46%	*	88%	-	*	4%	67%	38%	38%	37%	35%
	2019	50%	44%	<b>56%</b>	39%	56%	54%	-	85%	-	*	14%	25%	58%	44%	56%	56%
At Masters Grade Level	2021	18%	14%	<b>17%</b>	38%	17%	15%	*	25%	-	*	1%	17%	16%	20%	16%	17%
	2019	24%	20%	<b>31%</b>	9%	32%	31%	-	54%	-	*	3%	13%	33%	19%	30%	33%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>68%</b>	*	66%	100%	*	*	-	*	17%	*	69%	63%	67%	63%
	2019	75%	68%	<b>85%</b>	89%	85%	80%	-	100%	-	*	30%	*	86%	79%	85%	86%
At Meets Grade Level or Above	2021	45%	37%	<b>43%</b>	*	41%	80%	*	*	-	*	4%	*	43%	41%	42%	38%
	2019	48%	41%	<b>54%</b>	44%	54%	40%	-	80%	-	*	9%	*	55%	47%	55%	54%
At Masters Grade Level	2021	18%	15%	<b>19%</b>	*	18%	40%	*	*	-	*	0%	*	18%	22%	18%	19%
	2019	21%	16%	<b>29%</b>	22%	30%	20%	-	40%	-	*	0%	*	32%	16%	28%	31%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>68%</b>	*	68%	80%	*	*	-	*	29%	*	68%	72%	66%	65%
	2019	82%	80%	<b>87%</b>	78%	87%	80%	-	100%	-	*	35%	*	88%	79%	86%	85%
At Meets Grade Level or Above	2021	37%	32%	<b>40%</b>	*	39%	20%	*	*	-	*	4%	*	40%	41%	38%	38%
	2019	52%	49%	<b>61%</b>	33%	61%	60%	-	100%	-	*	22%	*	63%	42%	59%	61%
At Masters Grade Level	2021	18%	14%	<b>21%</b>	*	21%	0%	*	*	-	*	4%	*	20%	25%	20%	20%
	2019	26%	24%	<b>38%</b>	0%	38%	60%	-	60%	-	*	9%	*	40%	24%	36%	37%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>62%</b>	-	62%	*	-	*	-	*	20%	-	57%	87%	62%	58%
	2019	68%	63%	<b>79%</b>	*	78%	*	-	*	-	*	29%	*	83%	57%	77%	84%
At Meets Grade Level or Above	2021	30%	23%	<b>31%</b>	-	31%	*	-	*	-	*	10%	-	30%	33%	30%	28%
	2019	38%	35%	<b>51%</b>	*	51%	*	-	*	-	*	0%	*	52%	43%	51%	53%
At Masters Grade Level	2021	9%	7%	<b>8%</b>	-	9%	*	-	*	-	*	0%	-	7%	13%	9%	10%
	2019	14%	13%	<b>24%</b>	*	25%	*	-	*	-	*	0%	*	23%	29%	24%	33%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>56%</b>	*	55%	*	*	*	-	-	0%	*	56%	63%	55%	54%
	2019	81%	76%	<b>79%</b>	*	78%	*	-	*	-	-	17%	*	79%	83%	78%	79%
At Meets Grade Level or Above	2021	44%	32%	<b>28%</b>	*	26%	*	*	*	-	-	0%	*	29%	25%	27%	27%
	2019	54%	45%	<b>55%</b>	*	55%	*	-	*	-	-	17%	*	58%	42%	54%	54%
At Masters Grade Level	2021	20%	12%	<b>8%</b>	*	8%	*	*	*	-	-	0%	*	9%	0%	8%	10%
	2019	25%	19%	<b>25%</b>	*	25%	*	-	*	-	-	0%	*	29%	0%	28%	30%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**CASA VIEW EL (057905125) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.



Texas Education Agency  
**2018-19 Progress (TAPR)**  
**CASA VIEW EL (057905125) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Twoor More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>61</b>	*	62	*	-	*	-	*	40	*	57	82	58	64
	2018	63	62	<b>70</b>	*	72	*	-	*	-	-	36	*	68	77	70	72
Grade 4 Mathematics	2019	65	68	<b>72</b>	*	73	*	-	*	-	*	57	*	71	75	70	72
	2018	65	70	<b>61</b>	*	62	*	-	*	-	-	36	*	60	66	60	64
Grade 5 ELA/Reading	2019	81	85	<b>81</b>	*	80	*	-	*	-	-	58	*	79	90	82	83
	2018	80	86	<b>91</b>	*	92	*	-	*	-	-	78	*	90	94	91	92
Grade 5 Mathematics	2019	83	84	<b>91</b>	*	91	*	-	*	-	-	83	*	91	91	90	89
	2018	81	83	<b>93</b>	*	93	*	-	*	-	-	85	*	93	97	93	93
All Grades Both Subjects	2019	69	70	<b>76</b>	60	77	83	-	100	-	*	60	*	75	84	75	78
	2018	69	71	<b>79</b>	67	80	*	-	44	-	-	62	91	78	84	78	80
All Grades ELA/Reading	2019	68	68	<b>71</b>	60	71	*	-	*	-	*	50	*	69	85	71	75
	2018	69	70	<b>80</b>	67	82	*	-	*	-	-	59	80	79	86	80	81
All Grades Mathematics	2019	70	71	<b>81</b>	60	82	*	-	*	-	*	69	*	81	82	80	81
	2018	70	71	<b>78</b>	67	78	*	-	*	-	-	65	100	77	82	77	78

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**CASA VIEW EL (057905125) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>66%</b>	63%	-	-	-	63%	-	*	*	-	-	53%	74%	62%	-
	2019	78%	73%	<b>84%</b>	84%	-	-	-	84%	-	100%	100%	-	-	86%		85%	-
At Meets Grade Level or Above	2021	41%	34%	<b>38%</b>	36%	-	-	-	36%	-	*	*	-	-	24%	45%	35%	-
	2019	50%	44%	<b>56%</b>	57%	-	-	-	57%	-	75%	75%	-	-	52%		56%	-
At Masters Grade Level	2021	18%	14%	<b>17%</b>	19%	-	-	-	19%	-	*	*	-	-	2%	16%	17%	-
	2019	24%	20%	<b>31%</b>	34%	-	-	-	34%	-	25%	25%	-	-	27%		33%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>68%</b>	64%	-	-	-	64%	-	*	*	-	-	50%	78%	63%	-
	2019	75%	68%	<b>85%</b>	84%	-	-	-	84%	-	*	*	-	-	96%		86%	-
At Meets Grade Level or Above	2021	45%	37%	<b>43%</b>	39%	-	-	-	39%	-	*	*	-	-	28%	54%	38%	-
	2019	48%	41%	<b>54%</b>	55%	-	-	-	55%	-	*	*	-	-	48%		54%	-
At Masters Grade Level	2021	18%	15%	<b>19%</b>	20%	-	-	-	20%	-	*	*	-	-	6%	19%	19%	-
	2019	21%	16%	<b>29%</b>	33%	-	-	-	33%	-	*	*	-	-	22%		31%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>68%</b>	65%	-	-	-	65%	-	*	*	-	-	67%	76%	65%	-
	2019	82%	80%	<b>87%</b>	86%	-	-	-	86%	-	*	*	-	-	83%		85%	-
At Meets Grade Level or Above	2021	37%	32%	<b>40%</b>	39%	-	-	-	39%	-	*	*	-	-	28%	44%	38%	-
	2019	52%	49%	<b>61%</b>	61%	-	-	-	61%	-	*	*	-	-	57%		61%	-
At Masters Grade Level	2021	18%	14%	<b>21%</b>	22%	-	-	-	22%	-	*	*	-	-	0%	22%	20%	-
	2019	26%	24%	<b>38%</b>	37%	-	-	-	37%	-	*	*	-	-	39%		37%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>62%</b>	60%	-	-	-	60%	-	*	*	-	-	33%	72%	58%	-
	2019	68%	63%	<b>79%</b>	86%	-	-	-	86%	-	-	-	-	-	67%		84%	-
At Meets Grade Level or Above	2021	30%	23%	<b>31%</b>	30%	-	-	-	30%	-	*	*	-	-	0%	36%	28%	-
	2019	38%	35%	<b>51%</b>	57%	-	-	-	57%	-	-	-	-	-	17%		53%	-
At Masters Grade Level	2021	9%	7%	<b>8%</b>	11%	-	-	-	11%	-	*	*	-	-	0%	4%	10%	-
	2019	14%	13%	<b>24%</b>	37%	-	-	-	37%	-	-	-	-	-	0%		33%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>56%</b>	56%	-	-	-	56%	-	-	-	-	-	43%	62%	54%	-
	2019	81%	76%	<b>79%</b>	78%	-	-	-	78%	-	*	*	-	-	82%		79%	-
At Meets Grade Level or Above	2021	44%	32%	<b>28%</b>	27%	-	-	-	27%	-	-	-	-	-	29%	31%	27%	-
	2019	54%	45%	<b>55%</b>	50%	-	-	-	50%	-	*	*	-	-	73%		54%	-
At Masters Grade Level	2021	20%	12%	<b>8%</b>	11%	-	-	-	11%	-	-	-	-	-	0%	4%	10%	-
	2019	25%	19%	<b>25%</b>	30%	-	-	-	30%	-	*	*	-	-	27%		30%	-

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**CASA VIEW EL (057905125) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**CASA VIEW EL (057905125) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>99%</b>	100%	99%	100%	*	100%	-	*	100%	100%	99%	100%	99%	99%
Included in Accountability	83%	84%	<b>95%</b>	73%	96%	100%	*	73%	-	*	100%	100%	98%	77%	94%	95%
Not Included in Accountability: Mobile	3%	3%	<b>4%</b>	27%	4%	0%	*	27%	-	*	0%	0%	1%	23%	5%	4%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	12%	12%	<b>1%</b>	0%	1%	0%	*	0%	-	*	0%	0%	1%	0%	1%	1%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>1%</b>	0%	1%	0%	*	0%	-	*	0%	0%	1%	0%	1%	1%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>94%</b>	92%	93%	100%	-	100%	-	*	84%	100%	97%	78%	94%	94%
Not Included in Accountability: Mobile	4%	4%	<b>6%</b>	8%	6%	0%	-	0%	-	*	16%	0%	3%	21%	6%	6%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%	2%	0%	1%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**CASA VIEW EL (057905125) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.0%</b>	95.1%	98.2%	96.3%	*	*	-	*	96.9%	98.1%	98.6%
2018-19	95.4%	94.9%	<b>96.5%</b>	94.2%	96.6%	96.2%	-	96.3%	-	*	96.1%	96.5%	97.2%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>4.9%</b>	26.3%	3.6%	11.8%	*	0.0%	-	*	11.6%	4.2%	1.7%
2018-19	11.4%	13.5%	<b>6.3%</b>	10.5%	6.3%	6.3%	-	0.0%	-	*	14.9%	6.3%	4.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**CASA VIEW EL (057905125) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**CASA VIEW EL (057905125) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**CASA VIEW EL (057905125) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836



Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**CASA VIEW EL (057905125) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**CASA VIEW EL (057905125) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**CASA VIEW EL (057905125) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**CASA VIEW EL (057905125) - DALLAS ISD - DALLAS COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	587	100.0%	145,105	5,359,040	587	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	15	2.6%	0.3%	0.3%	15	2.6%	0.3%	0.4%
Pre-Kindergarten	48	8.2%	6.1%	3.7%	48	8.2%	6.1%	3.7%
Kindergarten	94	16.0%	7.0%	6.7%	94	16.0%	7.0%	6.7%
Grade 1	84	14.3%	7.3%	7.1%	84	14.3%	7.3%	7.1%
Grade 2	93	15.8%	7.3%	7.1%	93	15.8%	7.3%	7.1%
Grade 3	83	14.1%	7.2%	7.1%	83	14.1%	7.2%	7.1%
Grade 4	90	15.3%	7.3%	7.2%	90	15.3%	7.3%	7.2%
Grade 5	80	13.6%	7.4%	7.4%	80	13.6%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	13	2.2%	21.4%	12.7%	13	2.2%	21.4%	12.7%
Hispanic	545	92.8%	69.9%	52.9%	545	92.8%	69.9%	52.9%
White	21	3.6%	5.8%	26.5%	21	3.6%	5.8%	26.5%
American Indian	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3%
Asian	5	0.9%	1.2%	4.7%	5	0.9%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.3%	1.1%	2.7%	2	0.3%	1.1%	2.7%
<b>Sex:</b>								
Female	278	47.4%	49.1%	48.9%	278	47.4%	49.1%	48.9%
Male	309	52.6%	50.9%	51.1%	309	52.6%	50.9%	51.1%
Economically Disadvantaged	525	89.4%	85.1%	60.3%	525	89.4%	85.1%	60.2%
Non-Educationally Disadvantaged	62	10.6%	14.9%	39.7%	62	10.6%	14.9%	39.8%
Section 504 Students	17	2.9%	4.8%	7.2%	17	2.9%	4.8%	7.2%
EB Students/EL	371	63.2%	46.6%	20.7%	371	63.2%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.1%	1.1%	1.2%				
Students w/ Dyslexia	16	2.7%	4.1%	4.5%	16	2.7%	4.1%	4.5%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**CASA VIEW EL (057905125) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Homeless	7	1.2%	2.1%	1.1%	7	1.2%	2.1%	1.1%
Immigrant	42	7.2%	5.7%	2.0%	42	7.2%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	587	100.0%	97.3%	64.5%	587	100.0%	97.3%	64.5%
Military Connected	3	0.5%	1.0%	2.7%	3	0.5%	1.0%	2.7%
At-Risk	388	66.1%	62.1%	49.2%	388	66.1%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	344	58.6%	45.1%	21.0%	344	58.6%	45.1%	20.9%
Gifted and Talented Education	88	15.0%	17.6%	8.3%	88	15.0%	17.6%	8.3%
Special Education	63	10.7%	9.7%	11.1%	63	10.7%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	63							
By Type of Primary Disability								
Students with Intellectual Disabilities	13	20.6%	40.9%	42.5%				
Students with Physical Disabilities	17	27.0%	15.7%	21.3%				
Students with Autism	25	39.7%	24.0%	14.1%				
Students with Behavioral Disabilities	**	**	19.1%	20.6%				
Students with Non-Categorical Early Childhood	*	*	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	56	11.3%	17.9%	13.8%				
By Ethnicity:								
African American	10	2.0%	6.8%	2.8%				
Hispanic	44	8.9%	9.8%	7.1%				
White	2	0.4%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	11	23.4%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	22	7.3%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	43	9.8%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	106	18.3%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**CASA VIEW EL (057905125) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	2.2%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	1.3%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	21.7	17.1	17.7
Grade 1	16.9	16.8	18.0
Grade 2	19.2	17.2	18.0
Grade 3	20.8	17.2	18.2
Grade 4	18.0	16.9	18.3
Grade 5	16.0	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**CASA VIEW EL (057905125) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	60.5	100.0%	100.0%	100.0%
Professional Staff:	48.6	80.4%	65.1%	64.3%
Teachers	40.3	66.5%	48.2%	49.6%
Professional Support	4.4	7.2%	11.1%	10.6%
Campus Administration (School Leadership)	4.0	6.6%	4.6%	3.0%
Educational Aides:	11.9	19.6%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	2.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	44.9	74.2%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	7.0	17.4%	34.4%	11.1%
Hispanic	22.0	54.7%	32.1%	28.4%
White	11.3	28.0%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	5.3	13.0%	30.1%	23.8%
Females	35.0	87.0%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	28.0	69.6%	69.4%	73.0%
Masters	12.3	30.4%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	2.5%	7.8%	6.7%
1-5 Years Experience	6.0	14.9%	33.7%	27.8%
6-10 Years Experience	12.0	29.8%	21.1%	20.3%
11-20 Years Experience	12.3	30.4%	24.7%	29.1%
21-30 Years Experience	6.0	14.9%	9.0%	13.0%
Over 30 Years Experience	3.0	7.5%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**CASA VIEW EL (057905125) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.6	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	4.0	6.2	6.4
Average Years Experience of Principals with District	4.0	5.9	5.5
Average Years Experience of Assistant Principals	3.0	4.5	5.5
Average Years Experience of Assistant Principals with District	3.0	4.2	4.8
Average Years Experience of Teachers:	14.0	9.9	11.2
Average Years Experience of Teachers with District:	10.9	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$57,483	\$59,275	\$53,288
6-10 Years Experience	\$65,417	\$64,955	\$56,282
11-20 Years Experience	\$64,617	\$66,681	\$59,900
21-30 Years Experience	\$67,169	\$67,284	\$64,637
Over 30 Years Experience	\$68,549	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$64,264	\$63,183	\$57,641
Professional Support	\$67,727	\$77,752	\$68,030
Campus Administration (School Leadership)	\$82,966	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	35.3	87.6%	74.5%	71.0%
Special Education	5.0	12.4%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**CASA VIEW EL (057905125) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: CENTRAL EL**

**Campus Number: 057905126**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
2020-21 STAAR Performance (TAPR)  
CENTRAL EL (057905126) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>90%</b>	73%	92%	100%	-	-	-	*	60%	*	91%	89%	88%	93%
	2019	76%	72%	<b>94%</b>	92%	95%	100%	*	-	-	*	82%	-	95%	90%	95%	100%
At Meets Grade Level or Above	2021	39%	34%	<b>59%</b>	27%	68%	60%	-	-	-	*	60%	*	65%	44%	56%	75%
	2019	45%	42%	<b>70%</b>	75%	72%	63%	*	-	-	*	59%	-	71%	60%	71%	88%
At Masters Grade Level	2021	19%	18%	<b>33%</b>	9%	42%	30%	-	-	-	*	0%	*	33%	33%	33%	43%
	2019	27%	25%	<b>36%</b>	33%	41%	31%	*	-	-	*	6%	-	37%	30%	37%	52%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>90%</b>	73%	92%	100%	-	-	-	*	60%	*	88%	94%	88%	89%
	2019	79%	77%	<b>93%</b>	100%	97%	81%	*	-	-	*	82%	-	95%	80%	94%	100%
At Meets Grade Level or Above	2021	31%	27%	<b>46%</b>	9%	55%	60%	-	-	-	*	20%	*	44%	50%	44%	54%
	2019	49%	45%	<b>72%</b>	67%	72%	81%	*	-	-	*	59%	-	75%	60%	76%	84%
At Masters Grade Level	2021	14%	12%	<b>23%</b>	9%	29%	20%	-	-	-	*	0%	*	21%	28%	19%	29%
	2019	25%	21%	<b>42%</b>	33%	44%	50%	*	-	-	*	41%	-	42%	40%	44%	48%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>75%</b>	75%	72%	85%	-	-	-	-	91%	*	75%	75%	72%	68%
	2019	75%	69%	<b>86%</b>	100%	82%	89%	-	-	-	*	81%	*	88%	83%	86%	78%
At Meets Grade Level or Above	2021	36%	33%	<b>36%</b>	25%	38%	38%	-	-	-	-	55%	*	34%	44%	31%	32%
	2019	44%	40%	<b>54%</b>	83%	55%	48%	-	-	-	*	71%	*	57%	46%	53%	52%
At Masters Grade Level	2021	17%	16%	<b>9%</b>	8%	10%	8%	-	-	-	-	9%	*	5%	25%	8%	6%
	2019	22%	19%	<b>29%</b>	50%	27%	26%	-	-	-	*	33%	*	32%	21%	30%	22%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>89%</b>	92%	90%	85%	-	-	-	-	100%	*	92%	81%	88%	94%
	2019	75%	76%	<b>91%</b>	100%	91%	89%	-	-	-	*	95%	*	93%	88%	91%	89%
At Meets Grade Level or Above	2021	36%	32%	<b>61%</b>	33%	62%	85%	-	-	-	-	82%	*	63%	56%	58%	61%
	2019	48%	47%	<b>68%</b>	100%	61%	70%	-	-	-	*	76%	*	68%	67%	68%	67%
At Masters Grade Level	2021	21%	17%	<b>40%</b>	8%	44%	54%	-	-	-	-	45%	*	41%	38%	34%	39%
	2019	28%	26%	<b>34%</b>	17%	25%	52%	-	-	-	*	43%	*	38%	25%	32%	26%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**CENTRAL EL (057905126) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>61%</b>	42%	60%	85%	-	-	-	-	73%	*	63%	56%	59%	58%
	2019	67%	66%	<b>84%</b>	83%	86%	81%	-	-	-	*	90%	*	86%	79%	84%	85%
At Meets Grade Level or Above	2021	27%	22%	<b>28%</b>	17%	26%	46%	-	-	-	-	45%	*	24%	44%	25%	16%
	2019	35%	38%	<b>40%</b>	33%	48%	30%	-	-	-	*	67%	*	50%	17%	39%	56%
At Masters Grade Level	2021	8%	7%	<b>7%</b>	0%	10%	0%	-	-	-	-	9%	*	7%	6%	8%	6%
	2019	11%	14%	<b>20%</b>	17%	18%	22%	-	-	-	*	48%	*	25%	8%	19%	26%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>90%</b>	88%	89%	100%	-	-	-	*	90%	*	95%	75%	89%	92%
	2019	86%	85%	<b>99%</b>	100%	100%	94%	-	-	-	*	94%	-	100%	95%	98%	100%
At Meets Grade Level or Above	2021	46%	49%	<b>71%</b>	75%	66%	88%	-	-	-	*	60%	*	73%	67%	69%	76%
	2019	54%	54%	<b>78%</b>	73%	77%	81%	-	-	-	*	56%	-	83%	67%	78%	90%
At Masters Grade Level	2021	30%	29%	<b>40%</b>	38%	37%	50%	-	-	-	*	20%	*	43%	33%	42%	40%
	2019	29%	27%	<b>42%</b>	53%	29%	56%	-	-	-	*	33%	-	41%	43%	41%	38%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>96%</b>	100%	94%	100%	-	-	-	*	90%	*	95%	100%	96%	96%
	2019	90%	89%	<b>100%</b>	100%	100%	100%	-	-	-	*	100%	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	44%	44%	<b>73%</b>	75%	69%	100%	-	-	-	*	70%	*	68%	92%	69%	60%
	2019	58%	57%	<b>91%</b>	93%	89%	94%	-	-	-	*	89%	-	91%	90%	90%	90%
At Masters Grade Level	2021	25%	23%	<b>31%</b>	25%	31%	38%	-	-	-	*	0%	*	28%	42%	31%	32%
	2019	36%	35%	<b>69%</b>	67%	63%	81%	-	-	-	*	72%	-	70%	67%	66%	71%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>83%</b>	100%	77%	88%	-	-	-	*	70%	*	78%	100%	82%	76%
	2019	75%	70%	<b>100%</b>	100%	100%	100%	-	-	-	*	100%	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	31%	25%	<b>46%</b>	63%	40%	63%	-	-	-	*	40%	*	40%	67%	47%	40%
	2019	49%	43%	<b>86%</b>	93%	79%	94%	-	-	-	*	83%	-	87%	86%	86%	81%
At Masters Grade Level	2021	13%	9%	<b>17%</b>	25%	11%	38%	-	-	-	*	20%	*	15%	25%	18%	16%
	2019	24%	20%	<b>61%</b>	67%	50%	75%	-	-	-	*	56%	-	60%	62%	60%	57%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>83%</b>	78%	82%	92%	-	-	-	100%	82%	77%	83%	83%	82%	83%
	2019	78%	73%	<b>93%</b>	98%	93%	91%	*	-	-	79%	91%	100%	94%	90%	93%	93%

Texas Education Agency  
2020-21 STAAR Performance (TAPR)  
CENTRAL EL (057905126) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	51%	37%	52%	65%	-	-	-	29%	56%	38%	50%	56%	48%	51%
	2019	50%	44%	69%	79%	68%	66%	*	-	-	50%	70%	33%	72%	61%	68%	75%
At Masters Grade Level	2021	18%	14%	24%	13%	26%	28%	-	-	-	14%	15%	31%	23%	28%	23%	26%
	2019	24%	20%	40%	47%	36%	46%	*	-	-	43%	42%	11%	42%	36%	40%	41%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	84%	77%	83%	94%	-	-	-	*	85%	60%	85%	80%	82%	83%
	2019	75%	68%	93%	97%	92%	93%	*	-	-	80%	86%	*	94%	89%	93%	92%
At Meets Grade Level or Above	2021	45%	37%	53%	39%	55%	58%	-	-	-	*	58%	40%	54%	50%	50%	60%
	2019	48%	41%	66%	76%	67%	61%	*	-	-	40%	63%	*	70%	56%	66%	75%
At Masters Grade Level	2021	18%	15%	26%	16%	28%	26%	-	-	-	*	12%	20%	24%	30%	25%	29%
	2019	21%	16%	35%	45%	32%	36%	*	-	-	40%	25%	*	37%	31%	36%	37%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	91%	87%	92%	94%	-	-	-	*	88%	100%	92%	91%	90%	93%
	2019	82%	80%	94%	100%	96%	90%	*	-	-	80%	93%	*	96%	91%	94%	96%
At Meets Grade Level or Above	2021	37%	32%	60%	35%	62%	81%	-	-	-	*	65%	60%	58%	63%	57%	58%
	2019	52%	49%	76%	85%	73%	80%	*	-	-	60%	75%	*	77%	75%	77%	79%
At Masters Grade Level	2021	18%	14%	32%	13%	36%	39%	-	-	-	*	19%	60%	31%	35%	29%	33%
	2019	26%	24%	47%	45%	42%	59%	*	-	-	40%	52%	*	48%	44%	46%	47%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	61%	42%	60%	85%	-	-	-	-	73%	*	63%	56%	59%	58%
	2019	68%	63%	84%	83%	86%	81%	-	-	-	*	90%	*	86%	79%	84%	85%
At Meets Grade Level or Above	2021	30%	23%	28%	17%	26%	46%	-	-	-	-	45%	*	24%	44%	25%	16%
	2019	38%	35%	40%	33%	48%	30%	-	-	-	*	67%	*	50%	17%	39%	56%
At Masters Grade Level	2021	9%	7%	7%	0%	10%	0%	-	-	-	-	9%	*	7%	6%	8%	6%
	2019	14%	13%	20%	17%	18%	22%	-	-	-	*	48%	*	25%	8%	19%	26%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	83%	100%	77%	88%	-	-	-	*	70%	*	78%	100%	82%	76%
	2019	81%	76%	100%	100%	100%	100%	-	-	-	*	100%	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	44%	32%	46%	63%	40%	63%	-	-	-	*	40%	*	40%	67%	47%	40%
	2019	54%	45%	86%	93%	79%	94%	-	-	-	*	83%	-	87%	86%	86%	81%
At Masters Grade Level	2021	20%	12%	17%	25%	11%	38%	-	-	-	*	20%	*	15%	25%	18%	16%
	2019	25%	19%	61%	67%	50%	75%	-	-	-	*	56%	-	60%	62%	60%	57%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**CENTRAL EL (057905126) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**CENTRAL EL (057905126) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>70</b>	100	59	80	-	-	-	*	65	*	69	71	70	57
	2018	63	62	<b>74</b>	77	74	69	-	-	-	*	89	*	69	84	70	75
Grade 4 Mathematics	2019	65	68	<b>79</b>	100	72	84	-	-	-	*	90	*	78	82	78	75
	2018	65	70	<b>78</b>	67	83	85	-	-	-	*	89	*	77	82	83	81
Grade 5 ELA/Reading	2019	81	85	<b>92</b>	80	97	90	-	-	-	*	86	-	96	82	91	95
	2018	80	86	<b>84</b>	86	78	88	*	-	-	*	86	-	86	79	86	86
Grade 5 Mathematics	2019	83	84	<b>97</b>	100	97	93	-	-	-	*	100	-	96	100	97	98
	2018	81	83	<b>95</b>	100	92	97	*	-	-	*	96	-	96	92	93	92
All Grades Both Subjects	2019	69	70	<b>84</b>	93	80	86	-	-	-	88	85	92	84	83	83	80
	2018	69	71	<b>83</b>	78	82	86	*	-	-	83	90	*	82	84	82	83
All Grades ELA/Reading	2019	68	68	<b>80</b>	85	77	84	-	-	-	*	75	*	82	76	80	74
	2018	69	70	<b>78</b>	80	75	80	*	-	-	*	87	*	77	82	76	79
All Grades Mathematics	2019	70	71	<b>87</b>	100	83	88	-	-	-	*	95	*	86	90	87	85
	2018	70	71	<b>87</b>	77	88	92	*	-	-	*	93	*	87	86	88	86

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**CENTRAL EL (057905126) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>83%</b>	85%	-	-	-	85%	-	-	-	-	-	72%	84%	83%	-
	2019	78%	73%	<b>93%</b>	94%	-	-	-	94%	-	-	-	-	-	90%		93%	-
At Meets Grade Level or Above	2021	41%	34%	<b>51%</b>	54%	-	-	-	54%	-	-	-	-	-	40%	51%	51%	-
	2019	50%	44%	<b>69%</b>	74%	-	-	-	74%	-	-	-	-	-	78%		75%	-
At Masters Grade Level	2021	18%	14%	<b>24%</b>	29%	-	-	-	29%	-	-	-	-	-	15%	23%	26%	-
	2019	24%	20%	<b>40%</b>	40%	-	-	-	40%	-	-	-	-	-	46%		41%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>84%</b>	88%	-	-	-	88%	-	-	-	-	-	65%	85%	83%	-
	2019	75%	68%	<b>93%</b>	93%	-	-	-	93%	-	-	-	-	-	89%		92%	-
At Meets Grade Level or Above	2021	45%	37%	<b>53%</b>	63%	-	-	-	63%	-	-	-	-	-	47%	48%	60%	-
	2019	48%	41%	<b>66%</b>	75%	-	-	-	75%	-	-	-	-	-	78%		75%	-
At Masters Grade Level	2021	18%	15%	<b>26%</b>	33%	-	-	-	33%	-	-	-	-	-	12%	23%	29%	-
	2019	21%	16%	<b>35%</b>	38%	-	-	-	38%	-	-	-	-	-	33%		37%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>91%</b>	94%	-	-	-	94%	-	-	-	-	-	88%	90%	93%	-
	2019	82%	80%	<b>94%</b>	96%	-	-	-	96%	-	-	-	-	-	94%		96%	-
At Meets Grade Level or Above	2021	37%	32%	<b>60%</b>	60%	-	-	-	60%	-	-	-	-	-	53%	61%	58%	-
	2019	52%	49%	<b>76%</b>	78%	-	-	-	78%	-	-	-	-	-	83%		79%	-
At Masters Grade Level	2021	18%	14%	<b>32%</b>	36%	-	-	-	36%	-	-	-	-	-	24%	31%	33%	-
	2019	26%	24%	<b>47%</b>	47%	-	-	-	47%	-	-	-	-	-	44%		47%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>61%</b>	59%	-	-	-	59%	-	-	-	-	-	56%	64%	58%	-
	2019	68%	63%	<b>84%</b>	90%	-	-	-	90%	-	-	-	-	-	67%		85%	-
At Meets Grade Level or Above	2021	30%	23%	<b>28%</b>	18%	-	-	-	18%	-	-	-	-	-	11%	36%	16%	-
	2019	38%	35%	<b>40%</b>	57%	-	-	-	57%	-	-	-	-	-	50%		56%	-
At Masters Grade Level	2021	9%	7%	<b>7%</b>	9%	-	-	-	9%	-	-	-	-	-	0%	7%	6%	-
	2019	14%	13%	<b>20%</b>	24%	-	-	-	24%	-	-	-	-	-	33%		26%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>83%</b>	76%	-	-	-	76%	-	-	-	-	-	*	89%	76%	-
	2019	81%	76%	<b>100%</b>	100%	-	-	-	100%	-	-	-	-	-	100%		100%	-
At Meets Grade Level or Above	2021	44%	32%	<b>46%</b>	43%	-	-	-	43%	-	-	-	-	-	*	52%	40%	-
	2019	54%	45%	<b>86%</b>	77%	-	-	-	77%	-	-	-	-	-	88%		81%	-
At Masters Grade Level	2021	20%	12%	<b>17%</b>	14%	-	-	-	14%	-	-	-	-	-	*	19%	16%	-
	2019	25%	19%	<b>61%</b>	38%	-	-	-	38%	-	-	-	-	-	88%		57%	-

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**CENTRAL EL (057905126) - DALLAS ISD - DALLAS COUNTY**

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**CENTRAL EL (057905126) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>98%</b>	93%	99%	100%	-	-	-	100%	98%	100%	98%	99%	97%	100%
Included in Accountability	83%	84%	<b>91%</b>	77%	95%	92%	-	-	-	100%	91%	100%	95%	81%	91%	97%
Not Included in Accountability: Mobile	3%	3%	<b>7%</b>	16%	4%	8%	-	-	-	0%	6%	0%	3%	18%	7%	3%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	12%	<b>2%</b>	7%	1%	0%	-	-	-	0%	3%	0%	2%	1%	3%	0%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>2%</b>	7%	1%	0%	-	-	-	0%	3%	0%	2%	1%	3%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>93%</b>	97%	91%	95%	*	-	-	82%	96%	100%	96%	85%	93%	91%
Not Included in Accountability: Mobile	4%	4%	<b>7%</b>	3%	8%	5%	*	-	-	18%	4%	0%	4%	14%	7%	8%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	1%	0%	*	-	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**CENTRAL EL (057905126) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.2%</b>	98.5%	98.3%	97.7%	*	*	*	*	97.9%	98.1%	98.6%
2018-19	95.4%	94.9%	<b>96.1%</b>	95.8%	96.6%	95.5%	*	-	*	94.7%	95.1%	96.0%	97.4%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>3.0%</b>	0.0%	2.8%	4.9%	*	*	*	0.0%	3.9%	2.6%	1.3%
2018-19	11.4%	13.5%	<b>8.4%</b>	6.8%	6.9%	10.9%	*	-	*	18.2%	11.5%	9.1%	3.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**CENTRAL EL (057905126) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**CENTRAL EL (057905126) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**CENTRAL EL (057905126) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**CENTRAL EL (057905126) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**CENTRAL EL (057905126) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**CENTRAL EL (057905126) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
2020-21 Student Information (TAPR)  
CENTRAL EL (057905126) - DALLAS ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	503	100.0%	145,105	5,359,040	503	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	70	13.9%	6.1%	3.7%	70	13.9%	6.1%	3.7%
Kindergarten	69	13.7%	7.0%	6.7%	69	13.7%	7.0%	6.7%
Grade 1	91	18.1%	7.3%	7.1%	91	18.1%	7.3%	7.1%
Grade 2	74	14.7%	7.3%	7.1%	74	14.7%	7.3%	7.1%
Grade 3	67	13.3%	7.2%	7.1%	67	13.3%	7.2%	7.1%
Grade 4	79	15.7%	7.3%	7.2%	79	15.7%	7.3%	7.2%
Grade 5	53	10.5%	7.4%	7.4%	53	10.5%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	90	17.9%	21.4%	12.7%	90	17.9%	21.4%	12.7%
Hispanic	310	61.6%	69.9%	52.9%	310	61.6%	69.9%	52.9%
White	91	18.1%	5.8%	26.5%	91	18.1%	5.8%	26.5%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	12	2.4%	1.1%	2.7%	12	2.4%	1.1%	2.7%
<b>Sex:</b>								
Female	243	48.3%	49.1%	48.9%	243	48.3%	49.1%	48.9%
Male	260	51.7%	50.9%	51.1%	260	51.7%	50.9%	51.1%
Economically Disadvantaged	431	85.7%	85.1%	60.3%	431	85.7%	85.1%	60.2%
Non-Educationally Disadvantaged	72	14.3%	14.9%	39.7%	72	14.3%	14.9%	39.8%
Section 504 Students	35	7.0%	4.8%	7.2%	35	7.0%	4.8%	7.2%
EB Students/EL	204	40.6%	46.6%	20.7%	204	40.6%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	29	5.8%	4.1%	4.5%	29	5.8%	4.1%	4.5%
Foster Care	6	1.2%	0.5%	0.3%	6	1.2%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**CENTRAL EL (057905126) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Homeless	13	2.6%	2.1%	1.1%	13	2.6%	2.1%	1.1%
Immigrant	8	1.6%	5.7%	2.0%	8	1.6%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	503	100.0%	97.3%	64.5%	503	100.0%	97.3%	64.5%
Military Connected	8	1.6%	1.0%	2.7%	8	1.6%	1.0%	2.7%
At-Risk	263	52.3%	62.1%	49.2%	263	52.3%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	185	36.8%	45.1%	21.0%	185	36.8%	45.1%	20.9%
Gifted and Talented Education	69	13.7%	17.6%	8.3%	69	13.7%	17.6%	8.3%
Special Education	41	8.2%	9.7%	11.1%	41	8.2%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	41							
By Type of Primary Disability								
Students with Intellectual Disabilities	11	26.8%	40.9%	42.5%				
Students with Physical Disabilities	17	41.5%	15.7%	21.3%				
Students with Autism	**	**	24.0%	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	54	12.2%	17.9%	13.8%				
By Ethnicity:								
African American	9	2.0%	6.8%	2.8%				
Hispanic	28	6.3%	9.8%	7.1%				
White	14	3.2%	0.8%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	1	0.2%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	14	18.2%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	9	5.7%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	41	10.7%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	129	25.9%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**CENTRAL EL (057905126) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	2.6%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	16.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	10.4%	1.3%	1.0%	12.5%	1.7%	1.4%
Grade 3	11.1%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	2.1%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	23.0	17.1	17.7
Grade 1	18.2	16.8	18.0
Grade 2	18.5	17.2	18.0
Grade 3	17.4	17.2	18.2
Grade 4	16.0	16.9	18.3
Grade 5	12.9	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**CENTRAL EL (057905126) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	50.9	100.0%	100.0%	100.0%
Professional Staff:	40.0	78.6%	65.1%	64.3%
Teachers	35.0	68.8%	48.2%	49.6%
Professional Support	2.0	3.9%	11.1%	10.6%
Campus Administration (School Leadership)	3.0	5.9%	4.6%	3.0%
Educational Aides:	10.9	21.4%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	26.9	52.9%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	7.0	20.0%	34.4%	11.1%
Hispanic	12.0	34.3%	32.1%	28.4%
White	16.0	45.7%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	1.0	2.9%	30.1%	23.8%
Females	34.0	97.1%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	2.0	5.7%	2.2%	1.2%
Bachelors	27.0	77.1%	69.4%	73.0%
Masters	6.0	17.1%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	7.8%	6.7%
1-5 Years Experience	11.0	31.4%	33.7%	27.8%
6-10 Years Experience	11.0	31.4%	21.1%	20.3%
11-20 Years Experience	8.0	22.9%	24.7%	29.1%
21-30 Years Experience	5.0	14.3%	9.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**CENTRAL EL (057905126) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.4	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	8.0	6.2	6.4
Average Years Experience of Principals with District	8.0	5.9	5.5
Average Years Experience of Assistant Principals	5.5	4.5	5.5
Average Years Experience of Assistant Principals with District	4.0	4.2	4.8
Average Years Experience of Teachers:	10.4	9.9	11.2
Average Years Experience of Teachers with District:	8.1	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$55,554	\$50,849
1-5 Years Experience	\$61,955	\$59,275	\$53,288
6-10 Years Experience	\$67,727	\$64,955	\$56,282
11-20 Years Experience	\$67,080	\$66,681	\$59,900
21-30 Years Experience	\$67,900	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$65,790	\$63,183	\$57,641
Professional Support	\$68,013	\$77,752	\$68,030
Campus Administration (School Leadership)	\$94,540	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	34.0	97.1%	74.5%	71.0%
Special Education	1.0	2.9%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**CENTRAL EL (057905126) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)



## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: MARTIN LUTHER KING JR ARTS ACADEMY**

**Campus Number: 057905128**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**MARTIN LUTHER KING JR ARTS ACADEMY (057905128) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>63%</b>	51%	93%	-	-	-	-	-	*	-	63%	67%	63%	93%
	2019	76%	72%	<b>69%</b>	61%	91%	-	*	-	-	-	100%	*	66%	79%	69%	88%
At Meets Grade Level or Above	2021	39%	34%	<b>37%</b>	24%	67%	-	-	-	-	-	*	-	37%	33%	37%	64%
	2019	45%	42%	<b>51%</b>	47%	55%	-	*	-	-	-	100%	*	46%	64%	51%	63%
At Masters Grade Level	2021	19%	18%	<b>12%</b>	0%	40%	-	-	-	-	-	*	-	11%	17%	12%	43%
	2019	27%	25%	<b>37%</b>	36%	27%	-	*	-	-	-	40%	*	31%	50%	37%	50%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>42%</b>	46%	31%	-	-	-	-	-	0%	-	41%	43%	42%	29%
	2019	79%	77%	<b>73%</b>	66%	91%	-	*	-	-	-	100%	*	71%	79%	73%	88%
At Meets Grade Level or Above	2021	31%	27%	<b>11%</b>	14%	6%	-	-	-	-	-	0%	-	9%	29%	11%	7%
	2019	49%	45%	<b>48%</b>	46%	45%	-	*	-	-	-	100%	*	38%	71%	48%	50%
At Masters Grade Level	2021	14%	12%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2019	25%	21%	<b>27%</b>	23%	27%	-	*	-	-	-	80%	*	26%	29%	27%	38%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>61%</b>	58%	60%	*	-	-	-	*	0%	*	65%	53%	61%	62%
	2019	75%	69%	<b>68%</b>	64%	86%	*	*	-	-	*	44%	*	63%	79%	68%	73%
At Meets Grade Level or Above	2021	36%	33%	<b>32%</b>	21%	40%	*	-	-	-	*	0%	*	27%	40%	32%	38%
	2019	44%	40%	<b>35%</b>	32%	50%	*	*	-	-	*	44%	*	28%	53%	35%	45%
At Masters Grade Level	2021	17%	16%	<b>15%</b>	8%	20%	*	-	-	-	*	0%	*	12%	20%	15%	23%
	2019	22%	19%	<b>13%</b>	11%	14%	*	*	-	-	*	11%	*	14%	11%	13%	18%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>62%</b>	56%	67%	*	-	-	-	*	20%	*	59%	67%	62%	62%
	2019	75%	76%	<b>73%</b>	64%	100%	*	*	-	-	*	44%	*	67%	84%	73%	91%
At Meets Grade Level or Above	2021	36%	32%	<b>48%</b>	36%	60%	*	-	-	-	*	20%	*	48%	47%	48%	54%
	2019	48%	47%	<b>45%</b>	41%	57%	*	*	-	-	*	44%	*	44%	47%	45%	45%
At Masters Grade Level	2021	21%	17%	<b>17%</b>	8%	33%	*	-	-	-	*	0%	*	19%	13%	17%	31%
	2019	28%	26%	<b>13%</b>	2%	36%	*	*	-	-	*	11%	*	9%	21%	13%	36%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**MARTIN LUTHER KING JR ARTS ACADEMY (057905128) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>40%</b>	33%	47%	-	-	-	-	*	20%	*	44%	33%	40%	54%
	2019	67%	66%	<b>55%</b>	52%	64%	*	*	-	-	*	44%	*	58%	47%	55%	82%
At Meets Grade Level or Above	2021	27%	22%	<b>8%</b>	8%	7%	-	-	-	-	*	20%	*	4%	13%	8%	8%
	2019	35%	38%	<b>21%</b>	11%	43%	*	*	-	-	*	44%	*	21%	21%	21%	55%
At Masters Grade Level	2021	8%	7%	<b>3%</b>	4%	0%	-	-	-	-	*	0%	*	4%	0%	3%	0%
	2019	11%	14%	<b>6%</b>	9%	0%	*	*	-	-	*	33%	*	5%	11%	6%	0%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>68%</b>	59%	90%	-	*	-	-	-	67%	-	63%	83%	67%	100%
	2019	86%	85%	<b>93%</b>	89%	100%	-	-	-	-	*	60%	*	96%	84%	93%	100%
At Meets Grade Level or Above	2021	46%	49%	<b>52%</b>	44%	70%	-	*	-	-	-	67%	-	44%	75%	51%	75%
	2019	54%	54%	<b>49%</b>	51%	48%	-	-	-	-	*	40%	*	56%	32%	49%	58%
At Masters Grade Level	2021	30%	29%	<b>30%</b>	22%	40%	-	*	-	-	-	17%	-	28%	33%	30%	50%
	2019	29%	27%	<b>17%</b>	18%	17%	-	-	-	-	*	20%	*	20%	11%	17%	21%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>68%</b>	59%	90%	-	*	-	-	-	100%	-	66%	75%	67%	100%
	2019	90%	89%	<b>86%</b>	80%	96%	-	-	-	-	*	60%	*	86%	84%	86%	95%
At Meets Grade Level or Above	2021	44%	44%	<b>39%</b>	34%	40%	-	*	-	-	-	50%	-	34%	50%	37%	50%
	2019	58%	57%	<b>41%</b>	36%	52%	-	-	-	-	*	60%	*	40%	42%	41%	58%
At Masters Grade Level	2021	25%	23%	<b>16%</b>	13%	20%	-	*	-	-	-	0%	-	13%	25%	16%	13%
	2019	36%	35%	<b>14%</b>	9%	26%	-	-	-	-	*	20%	*	18%	5%	14%	32%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>63%</b>	58%	70%	-	*	-	-	-	83%	-	58%	75%	62%	75%
	2019	75%	70%	<b>87%</b>	89%	83%	-	-	-	-	*	40%	*	90%	79%	87%	79%
At Meets Grade Level or Above	2021	31%	25%	<b>33%</b>	26%	50%	-	*	-	-	-	67%	-	32%	33%	33%	38%
	2019	49%	43%	<b>50%</b>	52%	48%	-	-	-	-	*	40%	*	47%	58%	50%	37%
At Masters Grade Level	2021	13%	9%	<b>2%</b>	3%	0%	-	*	-	-	-	0%	-	0%	8%	2%	0%
	2019	24%	20%	<b>12%</b>	11%	13%	-	-	-	-	*	0%	*	12%	11%	12%	11%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>58%</b>	53%	66%	*	100%	-	-	*	45%	*	57%	62%	58%	68%
	2019	78%	73%	<b>76%</b>	71%	89%	*	86%	-	-	89%	58%	82%	76%	77%	76%	88%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**MARTIN LUTHER KING JR ARTS ACADEMY (057905128) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>32%</b>	26%	41%	*	83%	-	-	*	33%	*	29%	40%	32%	40%
	2019	50%	44%	<b>42%</b>	39%	50%	*	86%	-	-	33%	56%	36%	40%	47%	42%	51%
At Masters Grade Level	2021	18%	14%	<b>11%</b>	7%	19%	*	50%	-	-	*	5%	*	10%	15%	12%	20%
	2019	24%	20%	<b>17%</b>	14%	20%	*	71%	-	-	22%	25%	9%	16%	17%	17%	24%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>64%</b>	56%	80%	*	*	-	-	*	40%	*	63%	67%	64%	83%
	2019	75%	68%	<b>78%</b>	72%	94%	*	*	-	-	*	63%	*	77%	81%	78%	89%
At Meets Grade Level or Above	2021	45%	37%	<b>40%</b>	30%	58%	*	*	-	-	*	33%	*	37%	52%	40%	57%
	2019	48%	41%	<b>45%</b>	43%	50%	*	*	-	-	*	58%	*	44%	48%	45%	55%
At Masters Grade Level	2021	18%	15%	<b>18%</b>	10%	33%	*	*	-	-	*	13%	*	16%	24%	18%	37%
	2019	21%	16%	<b>21%</b>	21%	19%	*	*	-	-	*	21%	*	21%	21%	21%	26%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>56%</b>	53%	59%	*	*	-	-	*	44%	*	53%	65%	56%	57%
	2019	82%	80%	<b>78%</b>	70%	96%	*	*	-	-	*	63%	*	76%	83%	78%	92%
At Meets Grade Level or Above	2021	37%	32%	<b>31%</b>	27%	34%	*	*	-	-	*	25%	*	27%	44%	30%	34%
	2019	52%	49%	<b>44%</b>	40%	52%	*	*	-	-	*	63%	*	41%	52%	44%	53%
At Masters Grade Level	2021	18%	14%	<b>10%</b>	6%	17%	*	*	-	-	*	0%	*	9%	15%	10%	14%
	2019	26%	24%	<b>17%</b>	10%	29%	*	*	-	-	*	32%	*	17%	17%	17%	34%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>40%</b>	33%	47%	-	-	-	-	*	20%	*	44%	33%	40%	54%
	2019	68%	63%	<b>55%</b>	52%	64%	*	*	-	-	*	44%	*	58%	47%	55%	82%
At Meets Grade Level or Above	2021	30%	23%	<b>8%</b>	8%	7%	-	-	-	-	*	20%	*	4%	13%	8%	8%
	2019	38%	35%	<b>21%</b>	11%	43%	*	*	-	-	*	44%	*	21%	21%	21%	55%
At Masters Grade Level	2021	9%	7%	<b>3%</b>	4%	0%	-	-	-	-	*	0%	*	4%	0%	3%	0%
	2019	14%	13%	<b>6%</b>	9%	0%	*	*	-	-	*	33%	*	5%	11%	6%	0%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>63%</b>	58%	70%	-	*	-	-	-	83%	-	58%	75%	62%	75%
	2019	81%	76%	<b>87%</b>	89%	83%	-	-	-	-	*	40%	*	90%	79%	87%	79%
At Meets Grade Level or Above	2021	44%	32%	<b>33%</b>	26%	50%	-	*	-	-	-	67%	-	32%	33%	33%	38%
	2019	54%	45%	<b>50%</b>	52%	48%	-	-	-	-	*	40%	*	47%	58%	50%	37%
At Masters Grade Level	2021	20%	12%	<b>2%</b>	3%	0%	-	*	-	-	-	0%	-	0%	8%	2%	0%
	2019	25%	19%	<b>12%</b>	11%	13%	-	-	-	-	*	0%	*	12%	11%	12%	11%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**MARTIN LUTHER KING JR ARTS ACADEMY (057905128) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**MARTIN LUTHER KING JR ARTS ACADEMY (057905128) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Twoor More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>78</b>	83	65	-	*	-	-	*	67	*	74	88	78	55
	2018	63	62	<b>44</b>	56	25	*	-	-	-	*	80	*	40	56	47	21
Grade 4 Mathematics	2019	65	68	<b>78</b>	73	92	*	*	-	-	*	71	*	79	75	78	82
	2018	65	70	<b>31</b>	30	26	*	-	-	-	*	67	*	27	42	28	24
Grade 5 ELA/Reading	2019	81	85	<b>92</b>	92	93	-	-	-	-	*	70	*	96	83	92	97
	2018	80	86	<b>90</b>	87	95	-	-	-	-	-	70	-	92	82	92	94
Grade 5 Mathematics	2019	83	84	<b>90</b>	90	91	-	-	-	-	*	60	*	92	86	90	95
	2018	81	83	<b>91</b>	89	94	-	-	-	-	-	89	-	94	79	90	92
All Grades Both Subjects	2019	69	70	<b>85</b>	85	87	*	*	-	-	100	67	100	86	83	85	86
	2018	69	71	<b>64</b>	65	61	*	-	-	-	*	77	*	64	61	64	56
All Grades ELA/Reading	2019	68	68	<b>86</b>	88	82	-	*	-	-	*	68	*	86	85	86	81
	2018	69	70	<b>67</b>	72	62	*	-	-	-	*	73	*	67	67	69	56
All Grades Mathematics	2019	70	71	<b>85</b>	82	92	*	*	-	-	*	67	*	86	81	85	90
	2018	70	71	<b>60</b>	59	61	*	-	-	-	*	80	*	61	56	59	56

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**MARTIN LUTHER KING JR ARTS ACADEMY (057905128) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>58%</b>	67%	-	-	*	67%	*	*	*	-	-	*	55%	68%	-
	2019	78%	73%	<b>76%</b>	91%	-	-	*	91%		58%	58%	-	-	-		88%	
At Meets Grade Level or Above	2021	41%	34%	<b>32%</b>	38%	-	-	*	37%	*	*	*	-	-	*	29%	40%	-
	2019	50%	44%	<b>42%</b>	53%	-	-	*	54%		33%	33%	-	-	-		51%	
At Masters Grade Level	2021	18%	14%	<b>11%</b>	19%	-	-	*	20%	*	*	*	-	-	*	9%	20%	-
	2019	24%	20%	<b>17%</b>	24%	-	-	*	25%		17%	17%	-	-	-		24%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>64%</b>	82%	-	-	*	81%	*	*	*	-	-	*	58%	83%	-
	2019	75%	68%	<b>78%</b>	94%	-	-	*	94%		*	*	-	-	-		89%	
At Meets Grade Level or Above	2021	45%	37%	<b>40%</b>	56%	-	-	*	53%	*	*	*	-	-	*	34%	57%	-
	2019	48%	41%	<b>45%</b>	59%	-	-	*	61%		*	*	-	-	-		55%	
At Masters Grade Level	2021	18%	15%	<b>18%</b>	35%	-	-	*	38%	*	*	*	-	-	*	12%	37%	-
	2019	21%	16%	<b>21%</b>	29%	-	-	*	30%		*	*	-	-	-		26%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>56%</b>	56%	-	-	*	56%	*	*	*	-	-	*	56%	57%	-
	2019	82%	80%	<b>78%</b>	94%	-	-	*	94%		*	*	-	-	-		92%	
At Meets Grade Level or Above	2021	37%	32%	<b>31%</b>	32%	-	-	*	34%	*	*	*	-	-	*	30%	34%	-
	2019	52%	49%	<b>44%</b>	53%	-	-	*	55%		*	*	-	-	-		53%	
At Masters Grade Level	2021	18%	14%	<b>10%</b>	15%	-	-	*	16%	*	*	*	-	-	*	9%	14%	-
	2019	26%	24%	<b>17%</b>	32%	-	-	*	33%		*	*	-	-	-		34%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>40%</b>	54%	-	-	-	54%	-	-	-	-	-	-	33%	54%	-
	2019	68%	63%	<b>55%</b>	100%	-	-	-	100%		*	*	-	-	-		82%	
At Meets Grade Level or Above	2021	30%	23%	<b>8%</b>	8%	-	-	-	8%	-	-	-	-	-	-	7%	8%	-
	2019	38%	35%	<b>21%</b>	75%	-	-	-	75%		*	*	-	-	-		55%	
At Masters Grade Level	2021	9%	7%	<b>3%</b>	0%	-	-	-	0%	-	-	-	-	-	-	4%	0%	-
	2019	14%	13%	<b>6%</b>	0%	-	-	-	0%		*	*	-	-	-		0%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>63%</b>	71%	-	-	*	83%	-	-	-	-	-	*	60%	75%	-
	2019	81%	76%	<b>87%</b>	78%	-	-	-	78%		*	*	-	-	-		79%	
At Meets Grade Level or Above	2021	44%	32%	<b>33%</b>	29%	-	-	*	33%	-	-	-	-	-	*	31%	38%	-
	2019	54%	45%	<b>50%</b>	33%	-	-	-	33%		*	*	-	-	-		37%	
At Masters Grade Level	2021	20%	12%	<b>2%</b>	0%	-	-	*	0%	-	-	-	-	-	*	3%	0%	-
	2019	25%	19%	<b>12%</b>	11%	-	-	-	11%		*	*	-	-	-		11%	



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**MARTIN LUTHER KING JR ARTS ACADEMY (057905128) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**MARTIN LUTHER KING JR ARTS ACADEMY (057905128) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>100%</b>	100%	100%	*	100%	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	83%	84%	<b>93%</b>	96%	84%	*	100%	-	-	*	93%	*	98%	80%	94%	90%
Not Included in Accountability: Mobile	3%	3%	<b>6%</b>	4%	12%	*	0%	-	-	*	0%	*	1%	19%	4%	8%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	4%	*	0%	-	-	*	7%	*	1%	2%	1%	2%
Not Tested	12%	12%	<b>0%</b>	0%	0%	*	0%	-	-	*	0%	*	0%	0%	0%	0%
Absent	2%	1%	<b>0%</b>	0%	0%	*	0%	-	-	*	0%	*	0%	0%	0%	0%
Other	10%	10%	<b>0%</b>	0%	0%	*	0%	-	-	*	0%	*	0%	0%	0%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	*	100%	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>86%</b>	84%	90%	*	100%	-	-	82%	73%	79%	92%	74%	87%	93%
Not Included in Accountability: Mobile	4%	4%	<b>13%</b>	16%	7%	*	0%	-	-	18%	24%	21%	7%	25%	13%	6%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	2%	*	0%	-	-	0%	3%	0%	1%	1%	1%	1%
Not Tested	1%	3%	<b>0%</b>	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MARTIN LUTHER KING JR ARTS ACADEMY (057905128) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>99.1%</b>	99.1%	98.9%	*	*	*	-	*	98.0%	99.1%	99.6%
2018-19	95.4%	94.9%	<b>97.0%</b>	96.6%	97.9%	*	98.8%	*	-	*	96.2%	97.0%	98.3%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>4.1%</b>	5.0%	1.3%	*	0.0%	*	-	*	2.4%	3.5%	0.0%
2018-19	11.4%	13.5%	<b>7.2%</b>	8.1%	5.5%	0.0%	0.0%	*	-	*	10.9%	7.0%	5.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MARTIN LUTHER KING JR ARTS ACADEMY (057905128) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MARTIN LUTHER KING JR ARTS ACADEMY (057905128) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**MARTIN LUTHER KING JR ARTS ACADEMY (057905128) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**MARTIN LUTHER KING JR ARTS ACADEMY (057905128) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**MARTIN LUTHER KING JR ARTS ACADEMY (057905128) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**MARTIN LUTHER KING JR ARTS ACADEMY (057905128) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**MARTIN LUTHER KING JR ARTS ACADEMY (057905128) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	367	100.0%	145,105	5,359,040	367	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	2	0.5%	0.3%	0.3%	2	0.5%	0.3%	0.4%
Pre-Kindergarten	31	8.4%	6.1%	3.7%	31	8.4%	6.1%	3.7%
Kindergarten	59	16.1%	7.0%	6.7%	59	16.1%	7.0%	6.7%
Grade 1	61	16.6%	7.3%	7.1%	61	16.6%	7.3%	7.1%
Grade 2	55	15.0%	7.3%	7.1%	55	15.0%	7.3%	7.1%
Grade 3	60	16.3%	7.2%	7.1%	60	16.3%	7.2%	7.1%
Grade 4	48	13.1%	7.3%	7.2%	48	13.1%	7.3%	7.2%
Grade 5	51	13.9%	7.4%	7.4%	51	13.9%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	253	68.9%	21.4%	12.7%	253	68.9%	21.4%	12.7%
Hispanic	101	27.5%	69.9%	52.9%	101	27.5%	69.9%	52.9%
White	2	0.5%	5.8%	26.5%	2	0.5%	5.8%	26.5%
American Indian	6	1.6%	0.4%	0.3%	6	1.6%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	1.4%	1.1%	2.7%	5	1.4%	1.1%	2.7%
<b>Sex:</b>								
Female	160	43.6%	49.1%	48.9%	160	43.6%	49.1%	48.9%
Male	207	56.4%	50.9%	51.1%	207	56.4%	50.9%	51.1%
Economically Disadvantaged	355	96.7%	85.1%	60.3%	355	96.7%	85.1%	60.2%
Non-Educationally Disadvantaged	12	3.3%	14.9%	39.7%	12	3.3%	14.9%	39.8%
Section 504 Students	15	4.1%	4.8%	7.2%	15	4.1%	4.8%	7.2%
EB Students/EL	86	23.4%	46.6%	20.7%	86	23.4%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	9	2.5%	4.1%	4.5%	9	2.5%	4.1%	4.5%
Foster Care	5	1.4%	0.5%	0.3%	5	1.4%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**MARTIN LUTHER KING JR ARTS ACADEMY (057905128) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	4	1.1%	2.1%	1.1%	4	1.1%	2.1%	1.1%
Immigrant	13	3.5%	5.7%	2.0%	13	3.5%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	367	100.0%	97.3%	64.5%	367	100.0%	97.3%	64.5%
Military Connected	2	0.5%	1.0%	2.7%	2	0.5%	1.0%	2.7%
At-Risk	121	33.0%	62.1%	49.2%	121	33.0%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	87	23.7%	45.1%	21.0%	87	23.7%	45.1%	20.9%
Gifted and Talented Education	53	14.4%	17.6%	8.3%	53	14.4%	17.6%	8.3%
Special Education	28	7.6%	9.7%	11.1%	28	7.6%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	28							
By Type of Primary Disability								
Students with Intellectual Disabilities	9	32.1%	40.9%	42.5%				
Students with Physical Disabilities	7	25.0%	15.7%	21.3%				
Students with Autism	7	25.0%	24.0%	14.1%				
Students with Behavioral Disabilities	5	17.9%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	107	26.8%	17.9%	13.8%				
By Ethnicity:								
African American	92	23.0%	6.8%	2.8%				
Hispanic	11	2.8%	9.8%	7.1%				
White	2	0.5%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.5%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	9	20.9%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	5	7.2%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	99	25.3%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	95	25.5%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**MARTIN LUTHER KING JR ARTS ACADEMY (057905128) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	1.7%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	1.7%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	15.7	17.1	17.7
Grade 1	15.3	16.8	18.0
Grade 2	16.5	17.2	18.0
Grade 3	13.8	17.2	18.2
Grade 4	12.7	16.9	18.3
Grade 5	11.0	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**MARTIN LUTHER KING JR ARTS ACADEMY (057905128) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	54.8	100.0%	100.0%	100.0%
Professional Staff:	43.0	78.4%	65.1%	64.3%
Teachers	33.0	60.2%	48.2%	49.6%
Professional Support	5.0	9.1%	11.1%	10.6%
Campus Administration (School Leadership)	5.0	9.1%	4.6%	3.0%
Educational Aides:	11.9	21.6%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	2.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	51.9	94.6%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	25.0	75.8%	34.4%	11.1%
Hispanic	8.0	24.2%	32.1%	28.4%
White	0.0	0.0%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	8.0	24.2%	30.1%	23.8%
Females	25.0	75.8%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	2.0	6.1%	2.2%	1.2%
Bachelors	20.0	60.6%	69.4%	73.0%
Masters	11.0	33.3%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	3.0%	7.8%	6.7%
1-5 Years Experience	11.0	33.3%	33.7%	27.8%
6-10 Years Experience	9.0	27.3%	21.1%	20.3%
11-20 Years Experience	9.0	27.3%	24.7%	29.1%
21-30 Years Experience	2.0	6.1%	9.0%	13.0%
Over 30 Years Experience	1.0	3.0%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**MARTIN LUTHER KING JR ARTS ACADEMY (057905128) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	11.1	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	2.0	6.2	6.4
Average Years Experience of Principals with District	2.0	5.9	5.5
Average Years Experience of Assistant Principals	4.0	4.5	5.5
Average Years Experience of Assistant Principals with District	2.0	4.2	4.8
Average Years Experience of Teachers:	9.8	9.9	11.2
Average Years Experience of Teachers with District:	7.1	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$59,285	\$59,275	\$53,288
6-10 Years Experience	\$65,078	\$64,955	\$56,282
11-20 Years Experience	\$66,267	\$66,681	\$59,900
21-30 Years Experience	\$70,579	\$67,284	\$64,637
Over 30 Years Experience	\$72,898	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$63,782	\$63,183	\$57,641
Professional Support	\$63,724	\$77,752	\$68,030
Campus Administration (School Leadership)	\$76,142	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	32.0	97.0%	74.5%	71.0%
Special Education	1.0	3.0%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**MARTIN LUTHER KING JR ARTS ACADEMY (057905128) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: S S CONNER EL**

**Campus Number: 057905129**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**



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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**S S CONNER EL (057905129) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>54%</b>	24%	79%	-	-	*	-	*	20%	*	57%	44%	52%	83%
	2019	76%	72%	<b>69%</b>	53%	82%	*	-	-	-	*	56%	-	70%	68%	69%	82%
At Meets Grade Level or Above	2021	39%	34%	<b>37%</b>	3%	68%	-	-	*	-	*	20%	*	39%	31%	37%	66%
	2019	45%	42%	<b>36%</b>	20%	45%	*	-	-	-	*	22%	-	38%	32%	36%	48%
At Masters Grade Level	2021	19%	18%	<b>32%</b>	3%	59%	-	-	*	-	*	0%	*	33%	31%	32%	57%
	2019	27%	25%	<b>19%</b>	7%	24%	*	-	-	-	*	11%	-	17%	26%	19%	30%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>63%</b>	52%	74%	-	-	*	-	*	20%	*	60%	71%	63%	83%
	2019	79%	77%	<b>72%</b>	57%	82%	*	-	-	-	*	56%	-	77%	58%	72%	79%
At Meets Grade Level or Above	2021	31%	27%	<b>46%</b>	31%	59%	-	-	*	-	*	0%	*	48%	41%	46%	66%
	2019	49%	45%	<b>29%</b>	13%	37%	*	-	-	-	*	22%	-	30%	26%	29%	36%
At Masters Grade Level	2021	14%	12%	<b>20%</b>	0%	35%	-	-	*	-	*	0%	*	21%	18%	19%	37%
	2019	25%	21%	<b>7%</b>	3%	5%	*	-	-	-	*	11%	-	4%	16%	7%	9%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>70%</b>	65%	73%	-	-	-	-	-	11%	*	73%	65%	70%	82%
	2019	75%	69%	<b>68%</b>	55%	78%	*	-	-	-	*	*	*	71%	60%	68%	83%
At Meets Grade Level or Above	2021	36%	33%	<b>55%</b>	48%	59%	-	-	-	-	-	0%	*	59%	48%	56%	67%
	2019	44%	40%	<b>43%</b>	31%	51%	*	-	-	-	*	*	*	42%	45%	42%	48%
At Masters Grade Level	2021	17%	16%	<b>35%</b>	35%	35%	-	-	-	-	-	0%	*	38%	30%	35%	39%
	2019	22%	19%	<b>24%</b>	21%	24%	*	-	-	-	*	*	*	19%	35%	24%	24%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>66%</b>	50%	76%	-	-	-	-	-	0%	*	68%	64%	64%	82%
	2019	75%	76%	<b>72%</b>	48%	92%	*	-	-	-	*	*	*	81%	50%	73%	93%
At Meets Grade Level or Above	2021	36%	32%	<b>42%</b>	32%	49%	-	-	-	-	-	0%	*	49%	32%	43%	52%
	2019	48%	47%	<b>43%</b>	24%	57%	*	-	-	-	*	*	*	50%	25%	44%	59%
At Masters Grade Level	2021	21%	17%	<b>27%</b>	14%	35%	-	-	-	-	-	0%	*	35%	14%	29%	39%
	2019	28%	26%	<b>25%</b>	17%	32%	*	-	-	-	*	*	*	29%	15%	26%	41%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**S S CONNER EL (057905129) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>72%</b>	77%	69%	-	-	-	-	-	0%	*	80%	58%	73%	71%
	2019	67%	66%	<b>69%</b>	48%	86%	*	-	-	-	*	*	*	73%	60%	70%	93%
At Meets Grade Level or Above	2021	27%	22%	<b>55%</b>	65%	49%	-	-	-	-	-	0%	*	59%	50%	55%	54%
	2019	35%	38%	<b>40%</b>	10%	62%	*	-	-	-	*	*	*	48%	20%	41%	79%
At Masters Grade Level	2021	8%	7%	<b>17%</b>	4%	26%	-	-	-	-	-	0%	*	17%	17%	18%	29%
	2019	11%	14%	<b>16%</b>	0%	27%	*	-	-	-	*	*	*	23%	0%	17%	34%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>61%</b>	43%	70%	*	-	-	-	*	50%	-	57%	67%	60%	73%
	2019	86%	85%	<b>69%</b>	61%	81%	-	-	-	-	-	27%	*	67%	74%	70%	88%
At Meets Grade Level or Above	2021	46%	49%	<b>33%</b>	10%	43%	*	-	-	-	*	21%	-	33%	33%	32%	48%
	2019	54%	54%	<b>40%</b>	36%	46%	-	-	-	-	-	0%	*	35%	53%	41%	44%
At Masters Grade Level	2021	30%	29%	<b>20%</b>	5%	25%	*	-	-	-	*	14%	-	21%	17%	18%	30%
	2019	29%	27%	<b>26%</b>	19%	35%	-	-	-	-	-	0%	*	21%	37%	26%	31%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>54%</b>	38%	56%	*	-	-	-	*	43%	-	54%	54%	53%	59%
	2019	90%	89%	<b>85%</b>	75%	100%	-	-	-	-	-	73%	*	84%	89%	85%	100%
At Meets Grade Level or Above	2021	44%	44%	<b>14%</b>	10%	13%	*	-	-	-	*	14%	-	15%	13%	14%	16%
	2019	58%	57%	<b>45%</b>	36%	58%	-	-	-	-	-	18%	*	47%	42%	46%	56%
At Masters Grade Level	2021	25%	23%	<b>6%</b>	0%	8%	*	-	-	-	*	7%	-	5%	8%	6%	9%
	2019	36%	35%	<b>24%</b>	19%	31%	-	-	-	-	-	9%	*	26%	21%	25%	31%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>27%</b>	5%	33%	*	-	-	-	*	7%	-	19%	42%	26%	33%
	2019	75%	70%	<b>52%</b>	40%	69%	-	-	-	-	-	0%	*	52%	53%	53%	69%
At Meets Grade Level or Above	2021	31%	25%	<b>3%</b>	0%	5%	*	-	-	-	*	0%	-	2%	4%	3%	6%
	2019	49%	43%	<b>23%</b>	17%	31%	-	-	-	-	-	0%	*	24%	21%	23%	25%
At Masters Grade Level	2021	13%	9%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
	2019	24%	20%	<b>8%</b>	6%	12%	-	-	-	-	-	0%	*	10%	5%	8%	13%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>58%</b>	45%	66%	83%	-	*	-	64%	21%	64%	58%	58%	57%	71%
	2019	78%	73%	<b>70%</b>	55%	84%	57%	-	-	-	86%	38%	67%	72%	64%	70%	86%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**S S CONNER EL (057905129) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>35%</b>	25%	42%	33%	-	*	-	27%	7%	36%	38%	31%	35%	47%
	2019	50%	44%	<b>37%</b>	24%	49%	57%	-	-	-	71%	11%	42%	39%	33%	38%	51%
At Masters Grade Level	2021	18%	14%	<b>19%</b>	7%	27%	33%	-	*	-	9%	4%	18%	21%	16%	19%	30%
	2019	24%	20%	<b>19%</b>	12%	23%	57%	-	-	-	43%	5%	17%	18%	19%	19%	27%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>61%</b>	42%	74%	*	-	*	-	*	32%	60%	62%	60%	61%	79%
	2019	75%	68%	<b>69%</b>	57%	80%	*	-	-	-	*	36%	*	69%	67%	69%	83%
At Meets Grade Level or Above	2021	45%	37%	<b>41%</b>	19%	56%	*	-	*	-	*	14%	20%	43%	38%	41%	60%
	2019	48%	41%	<b>40%</b>	29%	48%	*	-	-	-	*	9%	*	38%	43%	40%	47%
At Masters Grade Level	2021	18%	15%	<b>29%</b>	14%	39%	*	-	*	-	*	7%	20%	30%	25%	28%	43%
	2019	21%	16%	<b>23%</b>	16%	27%	*	-	-	-	*	5%	*	19%	33%	23%	28%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>61%</b>	47%	68%	*	-	*	-	*	25%	80%	60%	62%	60%	75%
	2019	82%	80%	<b>76%</b>	61%	90%	*	-	-	-	*	59%	*	81%	66%	76%	88%
At Meets Grade Level or Above	2021	37%	32%	<b>34%</b>	25%	39%	*	-	*	-	*	7%	60%	37%	27%	34%	45%
	2019	52%	49%	<b>39%</b>	25%	50%	*	-	-	-	*	18%	*	42%	31%	39%	49%
At Masters Grade Level	2021	18%	14%	<b>17%</b>	4%	25%	*	-	*	-	*	4%	20%	20%	13%	17%	29%
	2019	26%	24%	<b>18%</b>	14%	22%	*	-	-	-	*	9%	*	19%	17%	19%	26%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>72%</b>	77%	69%	-	-	-	-	-	0%	*	80%	58%	73%	71%
	2019	68%	63%	<b>69%</b>	48%	86%	*	-	-	-	*	*	*	73%	60%	70%	93%
At Meets Grade Level or Above	2021	30%	23%	<b>55%</b>	65%	49%	-	-	-	-	-	0%	*	59%	50%	55%	54%
	2019	38%	35%	<b>40%</b>	10%	62%	*	-	-	-	*	*	*	48%	20%	41%	79%
At Masters Grade Level	2021	9%	7%	<b>17%</b>	4%	26%	-	-	-	-	-	0%	*	17%	17%	18%	29%
	2019	14%	13%	<b>16%</b>	0%	27%	*	-	-	-	*	*	*	23%	0%	17%	34%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>27%</b>	5%	33%	*	-	-	-	*	7%	-	19%	42%	26%	33%
	2019	81%	76%	<b>52%</b>	40%	69%	-	-	-	-	-	0%	*	52%	53%	53%	69%
At Meets Grade Level or Above	2021	44%	32%	<b>3%</b>	0%	5%	*	-	-	-	*	0%	-	2%	4%	3%	6%
	2019	54%	45%	<b>23%</b>	17%	31%	-	-	-	-	-	0%	*	24%	21%	23%	25%
At Masters Grade Level	2021	20%	12%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
	2019	25%	19%	<b>8%</b>	6%	12%	-	-	-	-	-	0%	*	10%	5%	8%	13%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**S S CONNER EL (057905129) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**S S CONNER EL (057905129) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Twoor More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>56</b>	55	57	*	-	-	-	*	*	*	55	59	56	48
	2018	63	62	<b>53</b>	50	56	-	-	-	-	-	*	*	52	56	51	62
Grade 4 Mathematics	2019	65	68	<b>70</b>	79	68	*	-	-	-	*	*	*	66	82	69	67
	2018	65	70	<b>67</b>	67	68	-	-	-	-	-	55	*	67	68	67	70
Grade 5 ELA/Reading	2019	81	85	<b>81</b>	76	88	-	-	-	-	-	75	*	80	81	82	86
	2018	80	86	<b>86</b>	88	84	*	-	-	-	-	82	*	85	88	87	81
Grade 5 Mathematics	2019	83	84	<b>84</b>	82	85	-	-	-	-	-	100	*	82	88	83	93
	2018	81	83	<b>89</b>	94	85	*	-	-	-	-	100	*	88	90	87	79
All Grades Both Subjects	2019	69	70	<b>72</b>	74	72	*	-	-	-	*	79	56	70	77	72	69
	2018	69	71	<b>76</b>	77	74	*	-	-	-	-	73	*	74	79	74	74
All Grades ELA/Reading	2019	68	68	<b>68</b>	66	70	*	-	-	-	*	67	*	67	70	69	61
	2018	69	70	<b>72</b>	73	72	*	-	-	-	-	69	*	70	76	71	72
All Grades Mathematics	2019	70	71	<b>77</b>	81	75	*	-	-	-	*	90	*	74	85	76	76
	2018	70	71	<b>79</b>	80	77	*	-	-	-	-	76	*	77	81	77	75

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**S S CONNER EL (057905129) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>58%</b>	72%	-	-	-	72%	-	79%	79%	-	-	56%	44%	71%	-
	2019	78%	73%	<b>70%</b>	86%	-	-	-	86%	-	-	-	-	-	60%		86%	
At Meets Grade Level or Above	2021	41%	34%	<b>35%</b>	50%	-	-	-	50%	-	43%	43%	-	-	13%	22%	47%	-
	2019	50%	44%	<b>37%</b>	52%	-	-	-	52%	-	-	-	-	-	20%		51%	
At Masters Grade Level	2021	18%	14%	<b>19%</b>	33%	-	-	-	33%	-	21%	21%	-	-	6%	7%	30%	-
	2019	24%	20%	<b>19%</b>	28%	-	-	-	28%	-	-	-	-	-	0%		27%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>61%</b>	81%	-	-	-	81%	-	50%	50%	-	-	83%	41%	79%	-
	2019	75%	68%	<b>69%</b>	84%	-	-	-	84%	-	-	-	-	-	*		83%	
At Meets Grade Level or Above	2021	45%	37%	<b>41%</b>	66%	-	-	-	66%	-	17%	17%	-	-	17%	20%	60%	-
	2019	48%	41%	<b>40%</b>	49%	-	-	-	49%	-	-	-	-	-	*		47%	
At Masters Grade Level	2021	18%	15%	<b>29%</b>	47%	-	-	-	47%	-	17%	17%	-	-	0%	13%	43%	-
	2019	21%	16%	<b>23%</b>	29%	-	-	-	29%	-	-	-	-	-	*		28%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>61%</b>	74%	-	-	-	74%	-	100%	100%	-	-	67%	45%	75%	-
	2019	82%	80%	<b>76%</b>	89%	-	-	-	89%	-	-	-	-	-	*		88%	
At Meets Grade Level or Above	2021	37%	32%	<b>34%</b>	45%	-	-	-	45%	-	67%	67%	-	-	17%	21%	45%	-
	2019	52%	49%	<b>39%</b>	49%	-	-	-	49%	-	-	-	-	-	*		49%	
At Masters Grade Level	2021	18%	14%	<b>17%</b>	30%	-	-	-	30%	-	33%	33%	-	-	17%	4%	29%	-
	2019	26%	24%	<b>18%</b>	26%	-	-	-	26%	-	-	-	-	-	*		26%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>72%</b>	75%	-	-	-	75%	-	*	*	-	-	*	73%	71%	-
	2019	68%	63%	<b>69%</b>	93%	-	-	-	93%	-	-	-	-	-	-		93%	
At Meets Grade Level or Above	2021	30%	23%	<b>55%</b>	56%	-	-	-	56%	-	*	*	-	-	*	57%	54%	-
	2019	38%	35%	<b>40%</b>	79%	-	-	-	79%	-	-	-	-	-	-		79%	
At Masters Grade Level	2021	9%	7%	<b>17%</b>	31%	-	-	-	31%	-	*	*	-	-	*	3%	29%	-
	2019	14%	13%	<b>16%</b>	34%	-	-	-	34%	-	-	-	-	-	-		34%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>27%</b>	33%	-	-	-	33%	-	*	*	-	-	*	21%	33%	-
	2019	81%	76%	<b>52%</b>	67%	-	-	-	67%	-	-	-	-	-	*		69%	
At Meets Grade Level or Above	2021	44%	32%	<b>3%</b>	7%	-	-	-	7%	-	*	*	-	-	*	0%	6%	-
	2019	54%	45%	<b>23%</b>	27%	-	-	-	27%	-	-	-	-	-	*		25%	
At Masters Grade Level	2021	20%	12%	<b>0%</b>	0%	-	-	-	0%	-	*	*	-	-	*	0%	0%	-
	2019	25%	19%	<b>8%</b>	13%	-	-	-	13%	-	-	-	-	-	*		13%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**S S CONNER EL (057905129) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**S S CONNER EL (057905129) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>86%</b>	86%	87%	100%	-	*	-	73%	90%	80%	86%	86%	86%	88%
Included in Accountability	83%	84%	<b>75%</b>	75%	76%	67%	-	*	-	50%	77%	73%	81%	65%	75%	78%
Not Included in Accountability: Mobile	3%	3%	<b>8%</b>	11%	6%	0%	-	*	-	23%	11%	0%	2%	17%	8%	4%
Not Included in Accountability: Other Exclusions	1%	2%	<b>3%</b>	0%	4%	33%	-	*	-	0%	2%	7%	2%	4%	3%	6%
Not Tested	12%	12%	<b>14%</b>	14%	13%	0%	-	*	-	27%	10%	20%	14%	14%	14%	12%
Absent	2%	1%	<b>2%</b>	2%	2%	0%	-	*	-	9%	4%	0%	1%	3%	2%	1%
Other	10%	10%	<b>12%</b>	13%	12%	0%	-	*	-	18%	6%	20%	13%	12%	12%	10%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	-	-	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	91%	<b>83%</b>	81%	84%	100%	-	-	-	100%	95%	100%	96%	63%	87%	84%
Not Included in Accountability: Mobile	4%	4%	<b>15%</b>	19%	12%	0%	-	-	-	0%	5%	0%	4%	32%	11%	11%
Not Included in Accountability: Other Exclusions	1%	2%	<b>2%</b>	0%	3%	0%	-	-	-	0%	0%	0%	0%	4%	2%	4%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**S S CONNER EL (057905129) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>96.8%</b>	95.9%	97.4%	95.9%	-	*	-	*	96.5%	97.0%	97.7%
2018-19	95.4%	94.9%	<b>94.5%</b>	94.0%	95.0%	94.7%	*	*	-	*	93.0%	94.6%	95.5%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>12.5%</b>	18.1%	8.3%	9.1%	-	*	-	14.3%	17.0%	11.7%	6.8%
2018-19	11.4%	13.5%	<b>20.7%</b>	25.1%	16.3%	0.0%	*	*	-	11.1%	31.4%	19.3%	11.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**S S CONNER EL (057905129) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**S S CONNER EL (057905129) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**S S CONNER EL (057905129) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**S S CONNER EL (057905129) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**S S CONNER EL (057905129) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**S S CONNER EL (057905129) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	603	100.0%	145,105	5,359,040	603	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	2	0.3%	0.3%	0.3%	2	0.3%	0.3%	0.4%
Pre-Kindergarten	76	12.6%	6.1%	3.7%	76	12.6%	6.1%	3.7%
Kindergarten	89	14.8%	7.0%	6.7%	89	14.8%	7.0%	6.7%
Grade 1	93	15.4%	7.3%	7.1%	93	15.4%	7.3%	7.1%
Grade 2	83	13.8%	7.3%	7.1%	83	13.8%	7.3%	7.1%
Grade 3	95	15.8%	7.2%	7.1%	95	15.8%	7.2%	7.1%
Grade 4	79	13.1%	7.3%	7.2%	79	13.1%	7.3%	7.2%
Grade 5	86	14.3%	7.4%	7.4%	86	14.3%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	259	43.0%	21.4%	12.7%	259	43.0%	21.4%	12.7%
Hispanic	317	52.6%	69.9%	52.9%	317	52.6%	69.9%	52.9%
White	12	2.0%	5.8%	26.5%	12	2.0%	5.8%	26.5%
American Indian	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3%
Asian	3	0.5%	1.2%	4.7%	3	0.5%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	11	1.8%	1.1%	2.7%	11	1.8%	1.1%	2.7%
<b>Sex:</b>								
Female	304	50.4%	49.1%	48.9%	304	50.4%	49.1%	48.9%
Male	299	49.6%	50.9%	51.1%	299	49.6%	50.9%	51.1%
Economically Disadvantaged	592	98.2%	85.1%	60.3%	592	98.2%	85.1%	60.2%
Non-Educationally Disadvantaged	11	1.8%	14.9%	39.7%	11	1.8%	14.9%	39.8%
Section 504 Students	11	1.8%	4.8%	7.2%	11	1.8%	4.8%	7.2%
EB Students/EL	279	46.3%	46.6%	20.7%	279	46.3%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.1%	1.1%	1.2%				
Students w/ Dyslexia	18	3.0%	4.1%	4.5%	18	3.0%	4.1%	4.5%
Foster Care	5	0.8%	0.5%	0.3%	5	0.8%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**S S CONNER EL (057905129) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	11	1.8%	2.1%	1.1%	11	1.8%	2.1%	1.1%
Immigrant	67	11.1%	5.7%	2.0%	67	11.1%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	603	100.0%	97.3%	64.5%	603	100.0%	97.3%	64.5%
Military Connected	8	1.3%	1.0%	2.7%	8	1.3%	1.0%	2.7%
At-Risk	319	52.9%	62.1%	49.2%	319	52.9%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	273	45.3%	45.1%	21.0%	273	45.3%	45.1%	20.9%
Gifted and Talented Education	48	8.0%	17.6%	8.3%	48	8.0%	17.6%	8.3%
Special Education	50	8.3%	9.7%	11.1%	50	8.3%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	50							
By Type of Primary Disability								
Students with Intellectual Disabilities	7	14.0%	40.9%	42.5%				
Students with Physical Disabilities	10	20.0%	15.7%	21.3%				
Students with Autism	11	22.0%	24.0%	14.1%				
Students with Behavioral Disabilities	22	44.0%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	146	27.8%	17.9%	13.8%				
By Ethnicity:								
African American	84	16.0%	6.8%	2.8%				
Hispanic	55	10.5%	9.8%	7.1%				
White	5	1.0%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	19	33.9%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	40	16.9%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	131	26.1%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	165	30.1%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**S S CONNER EL (057905129) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	2.5%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	1.5%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	19.2	17.1	17.7
Grade 1	18.7	16.8	18.0
Grade 2	16.6	17.2	18.0
Grade 3	23.8	17.2	18.2
Grade 4	19.9	16.9	18.3
Grade 5	20.7	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**S S CONNER EL (057905129) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	56.9	100.0%	100.0%	100.0%
Professional Staff:	45.0	79.1%	65.1%	64.3%
Teachers	39.0	68.6%	48.2%	49.6%
Professional Support	3.0	5.3%	11.1%	10.6%
Campus Administration (School Leadership)	3.0	5.3%	4.6%	3.0%
Educational Aides:	11.9	20.9%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	47.9	84.2%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	15.0	38.5%	34.4%	11.1%
Hispanic	17.0	43.6%	32.1%	28.4%
White	6.0	15.4%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.6%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	9.0	23.1%	30.1%	23.8%
Females	30.0	76.9%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	25.0	64.1%	69.4%	73.0%
Masters	14.0	35.9%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.0	5.1%	7.8%	6.7%
1-5 Years Experience	10.0	25.6%	33.7%	27.8%
6-10 Years Experience	9.0	23.1%	21.1%	20.3%
11-20 Years Experience	13.0	33.3%	24.7%	29.1%
21-30 Years Experience	2.0	5.1%	9.0%	13.0%
Over 30 Years Experience	3.0	7.7%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**S S CONNER EL (057905129) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.5	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	8.0	6.2	6.4
Average Years Experience of Principals with District	8.0	5.9	5.5
Average Years Experience of Assistant Principals	7.0	4.5	5.5
Average Years Experience of Assistant Principals with District	7.0	4.2	4.8
Average Years Experience of Teachers:	11.1	9.9	11.2
Average Years Experience of Teachers with District:	10.1	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$61,060	\$59,275	\$53,288
6-10 Years Experience	\$63,556	\$64,955	\$56,282
11-20 Years Experience	\$66,378	\$66,681	\$59,900
21-30 Years Experience	\$64,037	\$67,284	\$64,637
Over 30 Years Experience	\$70,382	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$64,044	\$63,183	\$57,641
Professional Support	\$66,628	\$77,752	\$68,030
Campus Administration (School Leadership)	\$88,289	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	35.6	91.2%	74.5%	71.0%
Special Education	3.4	8.8%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**S S CONNER EL (057905129) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: LEILA P COWART EL**

**Campus Number: 057905130**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**LEILA P COWART EL (057905130) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>54%</b>	-	54%	-	-	-	-	-	13%	50%	52%	80%	52%	46%
	2019	76%	72%	<b>81%</b>	-	81%	-	-	-	-	-	50%	-	83%	*	80%	87%
At Meets Grade Level or Above	2021	39%	34%	<b>22%</b>	-	22%	-	-	-	-	-	0%	17%	20%	40%	19%	15%
	2019	45%	42%	<b>39%</b>	-	39%	-	-	-	-	-	17%	-	41%	*	39%	46%
At Masters Grade Level	2021	19%	18%	<b>9%</b>	-	9%	-	-	-	-	-	0%	0%	9%	20%	7%	6%
	2019	27%	25%	<b>21%</b>	-	21%	-	-	-	-	-	0%	-	22%	*	20%	23%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>47%</b>	-	47%	-	-	-	-	-	13%	33%	48%	40%	45%	48%
	2019	79%	77%	<b>78%</b>	-	78%	-	-	-	-	-	33%	-	80%	*	78%	85%
At Meets Grade Level or Above	2021	31%	27%	<b>15%</b>	-	15%	-	-	-	-	-	0%	17%	14%	20%	12%	15%
	2019	49%	45%	<b>37%</b>	-	37%	-	-	-	-	-	0%	-	39%	*	36%	33%
At Masters Grade Level	2021	14%	12%	<b>7%</b>	-	7%	-	-	-	-	-	0%	17%	7%	0%	4%	7%
	2019	25%	21%	<b>18%</b>	-	18%	-	-	-	-	-	0%	-	19%	*	16%	13%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>40%</b>	-	40%	-	-	-	-	-	10%	-	38%	54%	39%	40%
	2019	75%	69%	<b>78%</b>	-	77%	*	-	-	-	-	45%	*	77%	80%	76%	73%
At Meets Grade Level or Above	2021	36%	33%	<b>27%</b>	-	27%	-	-	-	-	-	10%	-	23%	46%	26%	30%
	2019	44%	40%	<b>36%</b>	-	37%	*	-	-	-	-	0%	*	36%	40%	38%	36%
At Masters Grade Level	2021	17%	16%	<b>9%</b>	-	9%	-	-	-	-	-	0%	-	8%	15%	10%	9%
	2019	22%	19%	<b>22%</b>	-	23%	*	-	-	-	-	0%	*	21%	27%	24%	18%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>35%</b>	-	35%	-	-	-	-	-	20%	-	36%	31%	33%	33%
	2019	75%	76%	<b>73%</b>	-	73%	*	-	-	-	-	36%	*	71%	80%	73%	67%
At Meets Grade Level or Above	2021	36%	32%	<b>20%</b>	-	20%	-	-	-	-	-	10%	-	21%	15%	19%	19%
	2019	48%	47%	<b>35%</b>	-	36%	*	-	-	-	-	0%	*	33%	47%	34%	29%
At Masters Grade Level	2021	21%	17%	<b>10%</b>	-	10%	-	-	-	-	-	0%	-	11%	8%	8%	11%
	2019	28%	26%	<b>24%</b>	-	24%	*	-	-	-	-	0%	*	21%	33%	23%	18%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**LEILA P COWART EL (057905130) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>32%</b>	-	32%	-	-	-	-	-	10%	-	30%	42%	30%	29%
	2019	67%	66%	<b>71%</b>	-	71%	*	-	-	-	-	36%	*	72%	67%	73%	75%
At Meets Grade Level or Above	2021	27%	22%	<b>12%</b>	-	12%	-	-	-	-	-	10%	-	13%	8%	10%	13%
	2019	35%	38%	<b>40%</b>	-	40%	*	-	-	-	-	9%	*	41%	33%	40%	40%
At Masters Grade Level	2021	8%	7%	<b>1%</b>	-	1%	-	-	-	-	-	0%	-	0%	8%	1%	2%
	2019	11%	14%	<b>7%</b>	-	7%	*	-	-	-	-	0%	*	9%	0%	8%	9%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>71%</b>	-	71%	-	-	-	-	-	29%	*	75%	44%	69%	78%
	2019	86%	85%	<b>87%</b>	-	87%	-	-	-	-	-	33%	*	88%	75%	87%	84%
At Meets Grade Level or Above	2021	46%	49%	<b>46%</b>	-	46%	-	-	-	-	-	0%	*	49%	22%	42%	54%
	2019	54%	54%	<b>51%</b>	-	51%	-	-	-	-	-	0%	*	53%	38%	48%	51%
At Masters Grade Level	2021	30%	29%	<b>31%</b>	-	31%	-	-	-	-	-	0%	*	32%	22%	27%	34%
	2019	29%	27%	<b>29%</b>	-	29%	-	-	-	-	-	0%	*	31%	13%	28%	30%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>71%</b>	-	71%	-	-	-	-	-	43%	*	75%	44%	70%	63%
	2019	90%	89%	<b>92%</b>	-	92%	-	-	-	-	-	50%	*	93%	88%	91%	93%
At Meets Grade Level or Above	2021	44%	44%	<b>37%</b>	-	37%	-	-	-	-	-	14%	*	41%	11%	36%	34%
	2019	58%	57%	<b>67%</b>	-	67%	-	-	-	-	-	0%	*	68%	63%	65%	65%
At Masters Grade Level	2021	25%	23%	<b>13%</b>	-	13%	-	-	-	-	-	0%	*	15%	0%	14%	15%
	2019	36%	35%	<b>47%</b>	-	47%	-	-	-	-	-	0%	*	50%	25%	46%	47%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>42%</b>	-	42%	-	-	-	-	-	29%	*	43%	33%	40%	41%
	2019	75%	70%	<b>79%</b>	-	79%	-	-	-	-	-	33%	*	78%	88%	78%	77%
At Meets Grade Level or Above	2021	31%	25%	<b>15%</b>	-	15%	-	-	-	-	-	0%	*	16%	11%	14%	15%
	2019	49%	43%	<b>62%</b>	-	62%	-	-	-	-	-	0%	*	62%	63%	61%	58%
At Masters Grade Level	2021	13%	9%	<b>3%</b>	-	3%	-	-	-	-	-	0%	*	3%	0%	2%	2%
	2019	24%	20%	<b>32%</b>	-	32%	-	-	-	-	-	0%	*	34%	13%	29%	30%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>48%</b>	-	48%	-	-	-	-	-	19%	33%	49%	44%	47%	46%
	2019	78%	73%	<b>80%</b>	-	79%	*	-	-	-	-	40%	13%	80%	75%	79%	79%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**LEILA P COWART EL (057905130) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	24%	-	24%	-	-	-	-	-	6%	13%	24%	21%	22%	23%
	2019	50%	44%	46%	-	46%	*	-	-	-	-	3%	0%	46%	41%	45%	44%
At Masters Grade Level	2021	18%	14%	10%	-	10%	-	-	-	-	-	0%	7%	10%	9%	9%	10%
	2019	24%	20%	25%	-	25%	*	-	-	-	-	0%	0%	26%	17%	24%	23%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	54%	-	54%	-	-	-	-	-	16%	43%	54%	56%	53%	53%
	2019	75%	68%	82%	-	81%	*	-	-	-	-	43%	*	83%	73%	81%	80%
At Meets Grade Level or Above	2021	45%	37%	31%	-	31%	-	-	-	-	-	4%	14%	30%	37%	29%	31%
	2019	48%	41%	42%	-	42%	*	-	-	-	-	4%	*	43%	35%	41%	44%
At Masters Grade Level	2021	18%	15%	16%	-	16%	-	-	-	-	-	0%	0%	16%	19%	14%	14%
	2019	21%	16%	24%	-	24%	*	-	-	-	-	0%	*	25%	19%	24%	23%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	50%	-	50%	-	-	-	-	-	24%	29%	52%	37%	49%	47%
	2019	82%	80%	81%	-	81%	*	-	-	-	-	39%	*	81%	77%	80%	80%
At Meets Grade Level or Above	2021	37%	32%	24%	-	24%	-	-	-	-	-	8%	14%	25%	15%	22%	22%
	2019	52%	49%	46%	-	47%	*	-	-	-	-	0%	*	47%	46%	45%	42%
At Masters Grade Level	2021	18%	14%	10%	-	10%	-	-	-	-	-	0%	14%	11%	4%	9%	11%
	2019	26%	24%	30%	-	30%	*	-	-	-	-	0%	*	30%	27%	28%	26%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	32%	-	32%	-	-	-	-	-	10%	-	30%	42%	30%	29%
	2019	68%	63%	71%	-	71%	*	-	-	-	-	36%	*	72%	67%	73%	75%
At Meets Grade Level or Above	2021	30%	23%	12%	-	12%	-	-	-	-	-	10%	-	13%	8%	10%	13%
	2019	38%	35%	40%	-	40%	*	-	-	-	-	9%	*	41%	33%	40%	40%
At Masters Grade Level	2021	9%	7%	1%	-	1%	-	-	-	-	-	0%	-	0%	8%	1%	2%
	2019	14%	13%	7%	-	7%	*	-	-	-	-	0%	*	9%	0%	8%	9%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	42%	-	42%	-	-	-	-	-	29%	*	43%	33%	40%	41%
	2019	81%	76%	79%	-	79%	-	-	-	-	-	33%	*	78%	88%	78%	77%
At Meets Grade Level or Above	2021	44%	32%	15%	-	15%	-	-	-	-	-	0%	*	16%	11%	14%	15%
	2019	54%	45%	62%	-	62%	-	-	-	-	-	0%	*	62%	63%	61%	58%
At Masters Grade Level	2021	20%	12%	3%	-	3%	-	-	-	-	-	0%	*	3%	0%	2%	2%
	2019	25%	19%	32%	-	32%	-	-	-	-	-	0%	*	34%	13%	29%	30%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**LEILA P COWART EL (057905130) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**LEILA P COWART EL (057905130) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>56</b>	-	56	*	-	-	-	-	56	*	56	57	56	49
	2018	63	62	<b>62</b>	-	62	-	-	-	-	-	*	-	64	43	64	51
Grade 4 Mathematics	2019	65	68	<b>61</b>	-	61	*	-	-	-	-	60	*	61	60	59	58
	2018	65	70	<b>82</b>	-	82	-	-	-	-	-	100	-	85	50	86	82
Grade 5 ELA/Reading	2019	81	85	<b>88</b>	-	88	-	-	-	-	-	83	*	89	80	89	91
	2018	80	86	<b>90</b>	-	90	-	*	-	-	-	*	-	89	96	88	96
Grade 5 Mathematics	2019	83	84	<b>91</b>	-	91	-	-	-	-	-	67	*	90	100	90	90
	2018	81	83	<b>84</b>	-	84	-	*	-	-	-	*	-	86	75	83	85
All Grades Both Subjects	2019	69	70	<b>73</b>	-	73	*	-	-	-	-	65	0	74	68	72	69
	2018	69	71	<b>79</b>	-	79	-	*	-	-	-	67	-	81	71	80	79
All Grades ELA/Reading	2019	68	68	<b>71</b>	-	71	*	-	-	-	-	68	*	72	63	71	66
	2018	69	70	<b>75</b>	-	75	-	*	-	-	-	40	-	75	76	75	73
All Grades Mathematics	2019	70	71	<b>75</b>	-	76	*	-	-	-	-	63	*	76	73	74	72
	2018	70	71	<b>83</b>	-	83	-	*	-	-	-	86	-	85	66	84	84

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**LEILA P COWART EL (057905130) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>48%</b>	48%	-	-	*	47%	-	-	-	-	-	36%	54%	46%	*
	2019	78%	73%	<b>80%</b>	82%	-	-	100%	82%	-	-	-	-	-	45%		79%	
At Meets Grade Level or Above	2021	41%	34%	<b>24%</b>	23%	-	-	*	23%	-	-	-	-	-	23%	25%	23%	*
	2019	50%	44%	<b>46%</b>	47%	-	-	60%	47%	-	-	-	-	-	10%		44%	
At Masters Grade Level	2021	18%	14%	<b>10%</b>	9%	-	-	*	10%	-	-	-	-	-	9%	11%	9%	*
	2019	24%	20%	<b>25%</b>	25%	-	-	20%	25%	-	-	-	-	-	0%		23%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>54%</b>	56%	-	-	*	56%	-	-	-	-	-	35%	58%	52%	*
	2019	75%	68%	<b>82%</b>	84%	-	-	*	84%	-	-	-	-	-	36%		80%	
At Meets Grade Level or Above	2021	45%	37%	<b>31%</b>	32%	-	-	*	32%	-	-	-	-	-	23%	31%	30%	*
	2019	48%	41%	<b>42%</b>	47%	-	-	*	47%	-	-	-	-	-	9%		44%	
At Masters Grade Level	2021	18%	15%	<b>16%</b>	15%	-	-	*	15%	-	-	-	-	-	8%	19%	14%	*
	2019	21%	16%	<b>24%</b>	25%	-	-	*	26%	-	-	-	-	-	0%		23%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>50%</b>	49%	-	-	*	48%	-	-	-	-	-	35%	58%	46%	*
	2019	82%	80%	<b>81%</b>	81%	-	-	*	81%	-	-	-	-	-	73%		80%	
At Meets Grade Level or Above	2021	37%	32%	<b>24%</b>	21%	-	-	*	21%	-	-	-	-	-	23%	28%	21%	*
	2019	52%	49%	<b>46%</b>	44%	-	-	*	44%	-	-	-	-	-	9%		42%	
At Masters Grade Level	2021	18%	14%	<b>10%</b>	9%	-	-	*	9%	-	-	-	-	-	15%	9%	10%	*
	2019	26%	24%	<b>30%</b>	28%	-	-	*	27%	-	-	-	-	-	0%		26%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>32%</b>	21%	-	-	-	21%	-	-	-	-	-	47%	40%	28%	*
	2019	68%	63%	<b>71%</b>	82%	-	-	-	82%	-	-	-	-	-	*		75%	
At Meets Grade Level or Above	2021	30%	23%	<b>12%</b>	5%	-	-	-	5%	-	-	-	-	-	27%	10%	11%	*
	2019	38%	35%	<b>40%</b>	43%	-	-	-	43%	-	-	-	-	-	*		40%	
At Masters Grade Level	2021	9%	7%	<b>1%</b>	0%	-	-	-	0%	-	-	-	-	-	0%	0%	0%	*
	2019	14%	13%	<b>7%</b>	10%	-	-	-	10%	-	-	-	-	-	*		9%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>42%</b>	45%	-	-	-	45%	-	-	-	-	-	*	42%	41%	-
	2019	81%	76%	<b>79%</b>	82%	-	-	*	81%	-	-	-	-	-	40%		77%	
At Meets Grade Level or Above	2021	44%	32%	<b>15%</b>	16%	-	-	-	16%	-	-	-	-	-	*	15%	15%	-
	2019	54%	45%	<b>62%</b>	63%	-	-	*	62%	-	-	-	-	-	20%		58%	
At Masters Grade Level	2021	20%	12%	<b>3%</b>	3%	-	-	-	3%	-	-	-	-	-	*	4%	2%	-
	2019	25%	19%	<b>32%</b>	34%	-	-	*	35%	-	-	-	-	-	0%		30%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**LEILA P COWART EL (057905130) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**LEILA P COWART EL (057905130) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>98%</b>	-	98%	-	-	-	-	-	100%	100%	98%	97%	98%	98%
Included in Accountability	83%	84%	<b>94%</b>	-	94%	-	-	-	-	-	96%	100%	96%	83%	94%	94%
Not Included in Accountability: Mobile	3%	3%	<b>2%</b>	-	2%	-	-	-	-	-	0%	0%	1%	10%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	-	1%	-	-	-	-	-	4%	0%	1%	3%	1%	1%
Not Tested	12%	12%	<b>2%</b>	-	2%	-	-	-	-	-	0%	0%	2%	3%	2%	2%
Absent	2%	1%	<b>0%</b>	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>2%</b>	-	2%	-	-	-	-	-	0%	0%	2%	3%	2%	2%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	*	100%	*	-	-	-	-	100%	89%	100%	100%	100%	99%
Included in Accountability	94%	91%	<b>97%</b>	*	98%	*	-	-	-	-	93%	89%	99%	87%	97%	97%
Not Included in Accountability: Mobile	4%	4%	<b>2%</b>	*	2%	*	-	-	-	-	0%	0%	1%	7%	2%	3%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	*	0%	*	-	-	-	-	7%	0%	0%	6%	0%	0%
Not Tested	1%	3%	<b>0%</b>	*	0%	*	-	-	-	-	0%	11%	0%	0%	0%	1%
Absent	1%	1%	<b>0%</b>	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	*	0%	*	-	-	-	-	0%	11%	0%	0%	0%	1%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**LEILA P COWART EL (057905130) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.2%</b>	*	98.2%	*	*	*	-	*	97.3%	98.1%	98.8%
2018-19	95.4%	94.9%	<b>96.5%</b>	*	96.6%	*	*	*	-	*	95.2%	96.5%	97.0%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>4.0%</b>	*	4.2%	0.0%	*	*	-	*	3.6%	4.4%	1.9%
2018-19	11.4%	13.5%	<b>5.8%</b>	*	5.2%	*	*	*	-	*	10.0%	5.7%	3.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**LEILA P COWART EL (057905130) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**LEILA P COWART EL (057905130) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**LEILA P COWART EL (057905130) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**LEILA P COWART EL (057905130) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**LEILA P COWART EL (057905130) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**LEILA P COWART EL (057905130) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	533	100.0%	145,105	5,359,040	533	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	13	2.4%	0.3%	0.3%	13	2.4%	0.3%	0.4%
Pre-Kindergarten	79	14.8%	6.1%	3.7%	79	14.8%	6.1%	3.7%
Kindergarten	75	14.1%	7.0%	6.7%	75	14.1%	7.0%	6.7%
Grade 1	67	12.6%	7.3%	7.1%	67	12.6%	7.3%	7.1%
Grade 2	66	12.4%	7.3%	7.1%	66	12.4%	7.3%	7.1%
Grade 3	79	14.8%	7.2%	7.1%	79	14.8%	7.2%	7.1%
Grade 4	83	15.6%	7.3%	7.2%	83	15.6%	7.3%	7.2%
Grade 5	71	13.3%	7.4%	7.4%	71	13.3%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	2	0.4%	21.4%	12.7%	2	0.4%	21.4%	12.7%
Hispanic	522	97.9%	69.9%	52.9%	522	97.9%	69.9%	52.9%
White	5	0.9%	5.8%	26.5%	5	0.9%	5.8%	26.5%
American Indian	3	0.6%	0.4%	0.3%	3	0.6%	0.4%	0.3%
Asian	1	0.2%	1.2%	4.7%	1	0.2%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.1%	2.7%	0	0.0%	1.1%	2.7%
<b>Sex:</b>								
Female	269	50.5%	49.1%	48.9%	269	50.5%	49.1%	48.9%
Male	264	49.5%	50.9%	51.1%	264	49.5%	50.9%	51.1%
Economically Disadvantaged	492	92.3%	85.1%	60.3%	492	92.3%	85.1%	60.2%
Non-Educationally Disadvantaged	41	7.7%	14.9%	39.7%	41	7.7%	14.9%	39.8%
Section 504 Students	11	2.1%	4.8%	7.2%	11	2.1%	4.8%	7.2%
EB Students/EL	341	64.0%	46.6%	20.7%	341	64.0%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	16	3.0%	4.1%	4.5%	16	3.0%	4.1%	4.5%
Foster Care	2	0.4%	0.5%	0.3%	2	0.4%	0.5%	0.3%



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**LEILA P COWART EL (057905130) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	7	1.3%	2.1%	1.1%	7	1.3%	2.1%	1.1%
Immigrant	30	5.6%	5.7%	2.0%	30	5.6%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	533	100.0%	97.3%	64.5%	533	100.0%	97.3%	64.5%
Military Connected	4	0.8%	1.0%	2.7%	4	0.8%	1.0%	2.7%
At-Risk	357	67.0%	62.1%	49.2%	357	67.0%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	290	54.4%	45.1%	21.0%	290	54.4%	45.1%	20.9%
Gifted and Talented Education	56	10.5%	17.6%	8.3%	56	10.5%	17.6%	8.3%
Special Education	60	11.3%	9.7%	11.1%	60	11.3%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	60							
By Type of Primary Disability								
Students with Intellectual Disabilities	14	23.3%	40.9%	42.5%				
Students with Physical Disabilities	7	11.7%	15.7%	21.3%				
Students with Autism	18	30.0%	24.0%	14.1%				
Students with Behavioral Disabilities	16	26.7%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	5	8.3%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	30	7.1%	17.9%	13.8%				
By Ethnicity:								
African American	0	0.0%	6.8%	2.8%				
Hispanic	30	7.1%	9.8%	7.1%				
White	0	0.0%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	3	5.4%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	13	4.9%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	30	7.7%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	65	13.2%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**LEILA P COWART EL (057905130) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	15.7	17.1	17.7
Grade 1	15.4	16.8	18.0
Grade 2	17.0	17.2	18.0
Grade 3	15.8	17.2	18.2
Grade 4	19.5	16.9	18.3
Grade 5	17.0	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**LEILA P COWART EL (057905130) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	57.9	100.0%	100.0%	100.0%
Professional Staff:	45.0	77.8%	65.1%	64.3%
Teachers	37.0	64.0%	48.2%	49.6%
Professional Support	4.0	6.9%	11.1%	10.6%
Campus Administration (School Leadership)	4.0	6.9%	4.6%	3.0%
Educational Aides:	12.9	22.2%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	43.9	75.8%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	4.0	10.8%	34.4%	11.1%
Hispanic	20.0	54.1%	32.1%	28.4%
White	12.0	32.4%	27.6%	56.9%
American Indian	1.0	2.7%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	5.0	13.5%	30.1%	23.8%
Females	32.0	86.5%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	2.7%	2.2%	1.2%
Bachelors	30.0	81.1%	69.4%	73.0%
Masters	6.0	16.2%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	2.7%	7.8%	6.7%
1-5 Years Experience	15.0	40.5%	33.7%	27.8%
6-10 Years Experience	11.0	29.7%	21.1%	20.3%
11-20 Years Experience	7.0	18.9%	24.7%	29.1%
21-30 Years Experience	3.0	8.1%	9.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**LEILA P COWART EL (057905130) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.4	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	5.0	6.2	6.4
Average Years Experience of Principals with District	5.0	5.9	5.5
Average Years Experience of Assistant Principals	1.0	4.5	5.5
Average Years Experience of Assistant Principals with District	1.0	4.2	4.8
Average Years Experience of Teachers:	8.0	9.9	11.2
Average Years Experience of Teachers with District:	6.7	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$58,100	\$59,275	\$53,288
6-10 Years Experience	\$65,864	\$64,955	\$56,282
11-20 Years Experience	\$67,286	\$66,681	\$59,900
21-30 Years Experience	\$68,214	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$62,923	\$63,183	\$57,641
Professional Support	\$63,233	\$77,752	\$68,030
Campus Administration (School Leadership)	\$82,961	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	34.7	93.8%	74.5%	71.0%
Special Education	2.3	6.2%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**LEILA P COWART EL (057905130) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: IGNACIO ZARAGOZA EL**

**Campus Number: 057905131**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**IGNACIO ZARAGOZA EL (057905131) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>50%</b>	*	53%	*	-	*	-	-	0%	-	52%	43%	50%	52%
	2019	76%	72%	<b>72%</b>	*	70%	-	-	-	-	-	*	-	71%	75%	69%	70%
At Meets Grade Level or Above	2021	39%	34%	<b>29%</b>	*	28%	*	-	*	-	-	0%	-	32%	14%	28%	35%
	2019	45%	42%	<b>49%</b>	*	46%	-	-	-	-	-	*	-	52%	38%	54%	52%
At Masters Grade Level	2021	19%	18%	<b>24%</b>	*	25%	*	-	*	-	-	0%	-	29%	0%	25%	30%
	2019	27%	25%	<b>33%</b>	*	30%	-	-	-	-	-	*	-	32%	38%	37%	30%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>34%</b>	*	34%	*	-	*	-	-	0%	-	39%	14%	33%	39%
	2019	79%	77%	<b>64%</b>	*	62%	-	-	-	-	-	*	-	68%	50%	63%	65%
At Meets Grade Level or Above	2021	31%	27%	<b>26%</b>	*	25%	*	-	*	-	-	0%	-	29%	14%	25%	35%
	2019	49%	45%	<b>31%</b>	*	27%	-	-	-	-	-	*	-	32%	25%	31%	17%
At Masters Grade Level	2021	14%	12%	<b>11%</b>	*	6%	*	-	*	-	-	0%	-	10%	14%	8%	9%
	2019	25%	21%	<b>21%</b>	*	19%	-	-	-	-	-	*	-	23%	13%	20%	17%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>61%</b>	*	60%	-	-	*	-	-	*	-	57%	80%	63%	68%
	2019	75%	69%	<b>60%</b>	*	61%	-	-	-	-	-	25%	-	60%	*	59%	57%
At Meets Grade Level or Above	2021	36%	33%	<b>24%</b>	*	23%	-	-	*	-	-	*	-	25%	20%	25%	32%
	2019	44%	40%	<b>14%</b>	*	15%	-	-	-	-	-	0%	-	15%	*	12%	11%
At Masters Grade Level	2021	17%	16%	<b>12%</b>	*	10%	-	-	*	-	-	*	-	14%	0%	13%	14%
	2019	22%	19%	<b>0%</b>	*	0%	-	-	-	-	-	0%	-	0%	*	0%	0%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>70%</b>	*	67%	-	-	*	-	-	*	-	68%	80%	69%	73%
	2019	75%	76%	<b>72%</b>	*	73%	-	-	-	-	-	25%	-	73%	*	71%	74%
At Meets Grade Level or Above	2021	36%	32%	<b>42%</b>	*	40%	-	-	*	-	-	*	-	36%	80%	44%	41%
	2019	48%	47%	<b>28%</b>	*	29%	-	-	-	-	-	0%	-	30%	*	27%	29%
At Masters Grade Level	2021	21%	17%	<b>24%</b>	*	23%	-	-	*	-	-	*	-	21%	40%	25%	23%
	2019	28%	26%	<b>9%</b>	*	10%	-	-	-	-	-	0%	-	10%	*	10%	6%
<b>Grade 4 Writing</b>																	



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**IGNACIO ZARAGOZA EL (057905131) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>42%</b>	*	40%	-	-	*	-	-	*	-	43%	40%	44%	41%
	2019	67%	66%	<b>58%</b>	*	61%	-	-	-	-	-	0%	-	63%	*	56%	63%
At Meets Grade Level or Above	2021	27%	22%	<b>15%</b>	*	13%	-	-	*	-	-	*	-	14%	20%	16%	18%
	2019	35%	38%	<b>35%</b>	*	37%	-	-	-	-	-	0%	-	38%	*	34%	40%
At Masters Grade Level	2021	8%	7%	<b>0%</b>	*	0%	-	-	*	-	-	*	-	0%	0%	0%	0%
	2019	11%	14%	<b>5%</b>	*	5%	-	-	-	-	-	0%	-	5%	*	5%	6%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>80%</b>	*	78%	-	-	-	-	*	*	-	76%	100%	81%	80%
	2019	86%	85%	<b>93%</b>	*	95%	-	-	-	-	*	71%	-	95%	83%	93%	94%
At Meets Grade Level or Above	2021	46%	49%	<b>46%</b>	*	46%	-	-	-	-	*	*	-	42%	63%	46%	40%
	2019	54%	54%	<b>67%</b>	*	70%	-	-	-	-	*	14%	-	73%	33%	66%	82%
At Masters Grade Level	2021	30%	29%	<b>27%</b>	*	27%	-	-	-	-	*	*	-	18%	63%	27%	24%
	2019	29%	27%	<b>30%</b>	*	33%	-	-	-	-	*	0%	-	33%	17%	32%	39%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>76%</b>	*	76%	-	-	-	-	*	*	-	73%	88%	78%	75%
	2019	90%	89%	<b>96%</b>	*	98%	-	-	-	-	*	86%	-	98%	83%	95%	97%
At Meets Grade Level or Above	2021	44%	44%	<b>51%</b>	*	51%	-	-	-	-	*	*	-	45%	75%	54%	50%
	2019	58%	57%	<b>61%</b>	*	63%	-	-	-	-	*	14%	-	65%	33%	61%	73%
At Masters Grade Level	2021	25%	23%	<b>17%</b>	*	16%	-	-	-	-	*	*	-	12%	38%	19%	17%
	2019	36%	35%	<b>43%</b>	*	44%	-	-	-	-	*	14%	-	48%	17%	45%	55%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>46%</b>	*	41%	-	-	-	-	*	*	-	33%	100%	49%	40%
	2019	75%	70%	<b>76%</b>	*	77%	-	-	-	-	*	43%	-	78%	67%	77%	73%
At Meets Grade Level or Above	2021	31%	25%	<b>20%</b>	*	19%	-	-	-	-	*	*	-	15%	38%	22%	12%
	2019	49%	43%	<b>50%</b>	*	53%	-	-	-	-	*	14%	-	53%	33%	50%	52%
At Masters Grade Level	2021	13%	9%	<b>10%</b>	*	11%	-	-	-	-	*	*	-	9%	13%	11%	4%
	2019	24%	20%	<b>28%</b>	*	30%	-	-	-	-	*	0%	-	30%	17%	30%	36%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>58%</b>	61%	57%	*	-	100%	-	*	20%	-	55%	70%	58%	59%
	2019	78%	73%	<b>74%</b>	56%	75%	-	-	-	-	*	45%	-	76%	65%	74%	74%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**IGNACIO ZARAGOZA EL (057905131) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>32%</b>	30%	31%	*	-	100%	-	*	10%	-	30%	42%	33%	33%
	2019	50%	44%	<b>42%</b>	25%	43%	-	-	-	-	*	6%	-	45%	26%	42%	45%
At Masters Grade Level	2021	18%	14%	<b>16%</b>	17%	15%	*	-	40%	-	*	3%	-	14%	23%	16%	15%
	2019	24%	20%	<b>21%</b>	19%	21%	-	-	-	-	*	2%	-	22%	16%	22%	23%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>64%</b>	56%	65%	*	-	*	-	*	25%	-	62%	75%	65%	67%
	2019	75%	68%	<b>76%</b>	67%	76%	-	-	-	-	*	50%	-	76%	76%	74%	74%
At Meets Grade Level or Above	2021	45%	37%	<b>34%</b>	33%	33%	*	-	*	-	*	17%	-	34%	35%	33%	36%
	2019	48%	41%	<b>44%</b>	33%	44%	-	-	-	-	*	6%	-	46%	29%	44%	47%
At Masters Grade Level	2021	18%	15%	<b>21%</b>	22%	21%	*	-	*	-	*	8%	-	21%	25%	22%	23%
	2019	21%	16%	<b>21%</b>	33%	21%	-	-	-	-	*	0%	-	21%	24%	23%	22%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>60%</b>	56%	60%	*	-	*	-	*	17%	-	60%	60%	60%	62%
	2019	82%	80%	<b>78%</b>	67%	79%	-	-	-	-	*	61%	-	80%	65%	78%	80%
At Meets Grade Level or Above	2021	37%	32%	<b>40%</b>	33%	39%	*	-	*	-	*	8%	-	37%	55%	41%	42%
	2019	52%	49%	<b>41%</b>	33%	40%	-	-	-	-	*	6%	-	43%	24%	41%	42%
At Masters Grade Level	2021	18%	14%	<b>17%</b>	22%	15%	*	-	*	-	*	0%	-	14%	30%	17%	16%
	2019	26%	24%	<b>25%</b>	17%	25%	-	-	-	-	*	6%	-	27%	12%	26%	26%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>42%</b>	*	40%	-	-	*	-	-	*	-	43%	40%	44%	41%
	2019	68%	63%	<b>58%</b>	*	61%	-	-	-	-	-	0%	-	63%	*	56%	63%
At Meets Grade Level or Above	2021	30%	23%	<b>15%</b>	*	13%	-	-	*	-	-	*	-	14%	20%	16%	18%
	2019	38%	35%	<b>35%</b>	*	37%	-	-	-	-	-	0%	-	38%	*	34%	40%
At Masters Grade Level	2021	9%	7%	<b>0%</b>	*	0%	-	-	*	-	-	*	-	0%	0%	0%	0%
	2019	14%	13%	<b>5%</b>	*	5%	-	-	-	-	-	0%	-	5%	*	5%	6%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>46%</b>	*	41%	-	-	-	-	*	*	-	33%	100%	49%	40%
	2019	81%	76%	<b>76%</b>	*	77%	-	-	-	-	*	43%	-	78%	67%	77%	73%
At Meets Grade Level or Above	2021	44%	32%	<b>20%</b>	*	19%	-	-	-	-	*	*	-	15%	38%	22%	12%
	2019	54%	45%	<b>50%</b>	*	53%	-	-	-	-	*	14%	-	53%	33%	50%	52%
At Masters Grade Level	2021	20%	12%	<b>10%</b>	*	11%	-	-	-	-	*	*	-	9%	13%	11%	4%
	2019	25%	19%	<b>28%</b>	*	30%	-	-	-	-	*	0%	-	30%	17%	30%	36%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**IGNACIO ZARAGOZA EL (057905131) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**IGNACIO ZARAGOZA EL (057905131) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>43</b>	*	42	-	-	-	-	-	38	-	41	*	41	38
	2018	63	62	<b>65</b>	*	62	-	-	-	-	*	83	-	62	*	64	68
Grade 4 Mathematics	2019	65	68	<b>67</b>	*	66	-	-	-	-	-	44	-	65	*	66	60
	2018	65	70	<b>59</b>	*	61	-	-	-	-	*	58	-	63	*	60	66
Grade 5 ELA/Reading	2019	81	85	<b>84</b>	*	84	-	-	-	-	*	70	-	85	*	84	87
	2018	80	86	<b>89</b>	-	90	-	-	*	-	*	*	-	89	*	88	96
Grade 5 Mathematics	2019	83	84	<b>92</b>	*	91	-	-	-	-	*	90	-	91	*	93	97
	2018	81	83	<b>81</b>	-	87	-	-	*	-	*	*	-	86	*	84	79
All Grades Both Subjects	2019	69	70	<b>72</b>	81	71	-	-	-	-	*	56	-	71	82	71	69
	2018	69	71	<b>72</b>	*	73	-	-	*	-	*	81	-	73	54	72	76
All Grades ELA/Reading	2019	68	68	<b>64</b>	*	63	-	-	-	-	*	50	-	63	71	63	61
	2018	69	70	<b>75</b>	*	74	-	-	*	-	*	89	-	73	92	74	80
All Grades Mathematics	2019	70	71	<b>79</b>	*	79	-	-	-	-	*	62	-	78	93	80	77
	2018	70	71	<b>68</b>	*	72	-	-	*	-	*	72	-	73	17	70	72

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**IGNACIO ZARAGOZA EL (057905131) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>58%</b>	58%	-	-	67%	58%	-	100%	100%	-	-	44%	56%	59%	-
	2019	78%	73%	<b>74%</b>	75%	-	-	*	75%	-	-	-	-	-	69%		74%	-
At Meets Grade Level or Above	2021	41%	34%	<b>32%</b>	32%	-	-	50%	31%	-	67%	67%	-	-	33%	31%	33%	-
	2019	50%	44%	<b>42%</b>	48%	-	-	*	48%	-	-	-	-	-	15%		45%	-
At Masters Grade Level	2021	18%	14%	<b>16%</b>	14%	-	-	17%	14%	-	33%	33%	-	-	22%	17%	15%	-
	2019	24%	20%	<b>21%</b>	25%	-	-	*	25%	-	-	-	-	-	12%		23%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>64%</b>	68%	-	-	*	67%	-	*	*	-	-	*	60%	67%	-
	2019	75%	68%	<b>76%</b>	73%	-	-	*	73%	-	-	-	-	-	78%		74%	-
At Meets Grade Level or Above	2021	45%	37%	<b>34%</b>	35%	-	-	*	35%	-	*	*	-	-	*	31%	36%	-
	2019	48%	41%	<b>44%</b>	50%	-	-	*	49%	-	-	-	-	-	22%		47%	-
At Masters Grade Level	2021	18%	15%	<b>21%</b>	22%	-	-	*	22%	-	*	*	-	-	*	19%	23%	-
	2019	21%	16%	<b>21%</b>	23%	-	-	*	23%	-	-	-	-	-	11%		22%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>60%</b>	61%	-	-	*	61%	-	*	*	-	-	*	56%	62%	-
	2019	82%	80%	<b>78%</b>	79%	-	-	*	79%	-	-	-	-	-	89%		80%	-
At Meets Grade Level or Above	2021	37%	32%	<b>40%</b>	41%	-	-	*	40%	-	*	*	-	-	*	37%	42%	-
	2019	52%	49%	<b>41%</b>	45%	-	-	*	46%	-	-	-	-	-	11%		42%	-
At Masters Grade Level	2021	18%	14%	<b>17%</b>	14%	-	-	*	13%	-	*	*	-	-	*	19%	16%	-
	2019	26%	24%	<b>25%</b>	28%	-	-	*	28%	-	-	-	-	-	11%		26%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>42%</b>	42%	-	-	*	39%	-	*	*	-	-	*	45%	41%	-
	2019	68%	63%	<b>58%</b>	68%	-	-	-	68%	-	-	-	-	-	*		63%	-
At Meets Grade Level or Above	2021	30%	23%	<b>15%</b>	16%	-	-	*	11%	-	*	*	-	-	*	9%	18%	-
	2019	38%	35%	<b>35%</b>	45%	-	-	-	45%	-	-	-	-	-	*		40%	-
At Masters Grade Level	2021	9%	7%	<b>0%</b>	0%	-	-	*	0%	-	*	*	-	-	*	0%	0%	-
	2019	14%	13%	<b>5%</b>	6%	-	-	-	6%	-	-	-	-	-	*		6%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>46%</b>	35%	-	-	*	36%	-	*	*	-	-	*	56%	40%	-
	2019	81%	76%	<b>76%</b>	76%	-	-	-	76%	-	-	-	-	-	*		73%	-
At Meets Grade Level or Above	2021	44%	32%	<b>20%</b>	9%	-	-	*	9%	-	*	*	-	-	*	31%	12%	-
	2019	54%	45%	<b>50%</b>	55%	-	-	-	55%	-	-	-	-	-	*		52%	-
At Masters Grade Level	2021	20%	12%	<b>10%</b>	4%	-	-	*	5%	-	*	*	-	-	*	19%	4%	-
	2019	25%	19%	<b>28%</b>	38%	-	-	-	38%	-	-	-	-	-	*		36%	-

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**IGNACIO ZARAGOZA EL (057905131) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**IGNACIO ZARAGOZA EL (057905131) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>99%</b>	100%	99%	*	-	100%	-	*	100%	-	99%	100%	99%	99%
Included in Accountability	83%	84%	<b>96%</b>	100%	96%	*	-	100%	-	*	100%	-	98%	91%	96%	97%
Not Included in Accountability: Mobile	3%	3%	<b>3%</b>	0%	3%	*	-	0%	-	*	0%	-	1%	9%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	*	-	0%	-	*	0%	-	0%	0%	0%	0%
Not Tested	12%	12%	<b>1%</b>	0%	1%	*	-	0%	-	*	0%	-	1%	0%	1%	1%
Absent	2%	1%	<b>0%</b>	0%	0%	*	-	0%	-	*	0%	-	0%	0%	0%	0%
Other	10%	10%	<b>1%</b>	0%	1%	*	-	0%	-	*	0%	-	1%	0%	1%	1%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>88%</b>	53%	91%	-	-	-	-	*	100%	*	96%	57%	87%	92%
Not Included in Accountability: Mobile	4%	4%	<b>10%</b>	30%	8%	-	-	-	-	*	0%	*	4%	33%	10%	5%
Not Included in Accountability: Other Exclusions	1%	2%	<b>2%</b>	17%	1%	-	-	-	-	*	0%	*	0%	11%	2%	3%
Not Tested	1%	3%	<b>0%</b>	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**IGNACIO ZARAGOZA EL (057905131) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.5%</b>	97.1%	98.6%	*	-	*	-	*	98.2%	98.5%	98.9%
2018-19	95.4%	94.9%	<b>96.3%</b>	94.9%	96.6%	*	*	*	*	*	95.8%	96.3%	97.0%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>3.9%</b>	10.3%	2.8%	*	-	*	-	0.0%	3.3%	3.8%	1.3%
2018-19	11.4%	13.5%	<b>10.0%</b>	22.2%	7.6%	0.0%	*	*	*	*	13.3%	9.7%	5.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**IGNACIO ZARAGOZA EL (057905131) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**IGNACIO ZARAGOZA EL (057905131) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**IGNACIO ZARAGOZA EL (057905131) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**IGNACIO ZARAGOZA EL (057905131) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**IGNACIO ZARAGOZA EL (057905131) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**IGNACIO ZARAGOZA EL (057905131) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	322	100.0%	145,105	5,359,040	322	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	13	4.0%	0.3%	0.3%	13	4.0%	0.3%	0.4%
Pre-Kindergarten	45	14.0%	6.1%	3.7%	45	14.0%	6.1%	3.7%
Kindergarten	48	14.9%	7.0%	6.7%	48	14.9%	7.0%	6.7%
Grade 1	39	12.1%	7.3%	7.1%	39	12.1%	7.3%	7.1%
Grade 2	52	16.1%	7.3%	7.1%	52	16.1%	7.3%	7.1%
Grade 3	43	13.4%	7.2%	7.1%	43	13.4%	7.2%	7.1%
Grade 4	37	11.5%	7.3%	7.2%	37	11.5%	7.3%	7.2%
Grade 5	45	14.0%	7.4%	7.4%	45	14.0%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	32	9.9%	21.4%	12.7%	32	9.9%	21.4%	12.7%
Hispanic	271	84.2%	69.9%	52.9%	271	84.2%	69.9%	52.9%
White	7	2.2%	5.8%	26.5%	7	2.2%	5.8%	26.5%
American Indian	2	0.6%	0.4%	0.3%	2	0.6%	0.4%	0.3%
Asian	5	1.6%	1.2%	4.7%	5	1.6%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	1.6%	1.1%	2.7%	5	1.6%	1.1%	2.7%
<b>Sex:</b>								
Female	163	50.6%	49.1%	48.9%	163	50.6%	49.1%	48.9%
Male	159	49.4%	50.9%	51.1%	159	49.4%	50.9%	51.1%
Economically Disadvantaged	297	92.2%	85.1%	60.3%	297	92.2%	85.1%	60.2%
Non-Educationally Disadvantaged	25	7.8%	14.9%	39.7%	25	7.8%	14.9%	39.8%
Section 504 Students	11	3.4%	4.8%	7.2%	11	3.4%	4.8%	7.2%
EB Students/EL	182	56.5%	46.6%	20.7%	182	56.5%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	10	3.1%	4.1%	4.5%	10	3.1%	4.1%	4.5%
Foster Care	4	1.2%	0.5%	0.3%	4	1.2%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**IGNACIO ZARAGOZA EL (057905131) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	10	3.1%	2.1%	1.1%	10	3.1%	2.1%	1.1%
Immigrant	28	8.7%	5.7%	2.0%	28	8.7%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	322	100.0%	97.3%	64.5%	322	100.0%	97.3%	64.5%
Military Connected	7	2.2%	1.0%	2.7%	7	2.2%	1.0%	2.7%
At-Risk	223	69.3%	62.1%	49.2%	223	69.3%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	175	54.3%	45.1%	21.0%	175	54.3%	45.1%	20.9%
Gifted and Talented Education	50	15.5%	17.6%	8.3%	50	15.5%	17.6%	8.3%
Special Education	38	11.8%	9.7%	11.1%	38	11.8%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	38							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	40.9%	42.5%				
Students with Physical Disabilities	8	21.1%	15.7%	21.3%				
Students with Autism	20	52.6%	24.0%	14.1%				
Students with Behavioral Disabilities	**	**	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	56	21.5%	17.9%	13.8%				
By Ethnicity:								
African American	15	5.7%	6.8%	2.8%				
Hispanic	37	14.2%	9.8%	7.1%				
White	1	0.4%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	1.1%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	10	33.3%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	23	14.3%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	51	20.6%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	66	21.8%	18.1%	16.6%				



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**IGNACIO ZARAGOZA EL (057905131) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	5.9%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	9.8%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	16.0	17.1	17.7
Grade 1	19.5	16.8	18.0
Grade 2	17.3	17.2	18.0
Grade 3	21.5	17.2	18.2
Grade 4	12.3	16.9	18.3
Grade 5	16.3	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**IGNACIO ZARAGOZA EL (057905131) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	43.9	100.0%	100.0%	100.0%
Professional Staff:	33.0	75.2%	65.1%	64.3%
Teachers	28.0	63.8%	48.2%	49.6%
Professional Support	3.0	6.8%	11.1%	10.6%
Campus Administration (School Leadership)	2.0	4.6%	4.6%	3.0%
Educational Aides:	10.9	24.8%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	35.4	80.6%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	6.0	21.4%	34.4%	11.1%
Hispanic	14.5	51.7%	32.1%	28.4%
White	7.5	26.8%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	4.0	14.3%	30.1%	23.8%
Females	24.0	85.7%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	3.6%	2.2%	1.2%
Bachelors	20.0	71.4%	69.4%	73.0%
Masters	5.0	17.9%	26.9%	25.0%
Doctorate	2.0	7.1%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	4.0	14.3%	7.8%	6.7%
1-5 Years Experience	7.0	25.0%	33.7%	27.8%
6-10 Years Experience	5.0	17.9%	21.1%	20.3%
11-20 Years Experience	7.5	26.8%	24.7%	29.1%
21-30 Years Experience	2.0	7.1%	9.0%	13.0%
Over 30 Years Experience	2.5	8.9%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**IGNACIO ZARAGOZA EL (057905131) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	11.5	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	6.0	6.2	6.4
Average Years Experience of Principals with District	6.0	5.9	5.5
Average Years Experience of Assistant Principals	6.0	4.5	5.5
Average Years Experience of Assistant Principals with District	6.0	4.2	4.8
Average Years Experience of Teachers:	11.4	9.9	11.2
Average Years Experience of Teachers with District:	8.7	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$58,414	\$59,275	\$53,288
6-10 Years Experience	\$62,020	\$64,955	\$56,282
11-20 Years Experience	\$66,183	\$66,681	\$59,900
21-30 Years Experience	\$64,579	\$67,284	\$64,637
Over 30 Years Experience	\$71,422	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$62,465	\$63,183	\$57,641
Professional Support	\$70,385	\$77,752	\$68,030
Campus Administration (School Leadership)	\$92,000	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	26.0	92.9%	74.5%	71.0%
Special Education	2.0	7.1%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**IGNACIO ZARAGOZA EL (057905131) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: BARBARA JORDAN EL**

**Campus Number: 057905133**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**BARBARA JORDAN EL (057905133) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>48%</b>	57%	48%	*	-	-	-	-	*	-	50%	38%	48%	51%
	2019	76%	72%	<b>73%</b>	80%	71%	*	-	-	-	-	56%	-	74%	57%	73%	69%
At Meets Grade Level or Above	2021	39%	34%	<b>9%</b>	0%	10%	*	-	-	-	-	*	-	10%	0%	7%	10%
	2019	45%	42%	<b>36%</b>	20%	37%	*	-	-	-	-	33%	-	35%	43%	35%	31%
At Masters Grade Level	2021	19%	18%	<b>0%</b>	0%	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
	2019	27%	25%	<b>13%</b>	0%	15%	*	-	-	-	-	0%	-	13%	14%	12%	16%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>55%</b>	71%	52%	*	-	-	-	-	*	-	54%	63%	54%	49%
	2019	79%	77%	<b>70%</b>	70%	70%	*	-	-	-	-	56%	-	71%	57%	71%	64%
At Meets Grade Level or Above	2021	31%	27%	<b>21%</b>	43%	19%	*	-	-	-	-	*	-	19%	38%	22%	17%
	2019	49%	45%	<b>39%</b>	50%	38%	*	-	-	-	-	56%	-	40%	29%	39%	36%
At Masters Grade Level	2021	14%	12%	<b>13%</b>	29%	10%	*	-	-	-	-	*	-	8%	38%	13%	10%
	2019	25%	21%	<b>15%</b>	10%	16%	*	-	-	-	-	0%	-	16%	14%	15%	17%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>58%</b>	50%	59%	-	-	-	-	-	40%	*	58%	60%	58%	56%
	2019	75%	69%	<b>56%</b>	33%	61%	-	-	-	-	-	27%	*	57%	50%	56%	62%
At Meets Grade Level or Above	2021	36%	33%	<b>25%</b>	50%	22%	-	-	-	-	-	20%	*	27%	20%	25%	26%
	2019	44%	40%	<b>29%</b>	20%	31%	-	-	-	-	-	27%	*	29%	30%	30%	33%
At Masters Grade Level	2021	17%	16%	<b>13%</b>	17%	12%	-	-	-	-	-	0%	*	13%	10%	13%	13%
	2019	22%	19%	<b>11%</b>	13%	10%	-	-	-	-	-	9%	*	10%	20%	11%	10%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>70%</b>	50%	73%	-	-	-	-	-	40%	*	75%	50%	70%	74%
	2019	75%	76%	<b>70%</b>	40%	76%	-	-	-	-	-	55%	*	71%	60%	69%	81%
At Meets Grade Level or Above	2021	36%	32%	<b>39%</b>	33%	40%	-	-	-	-	-	40%	*	39%	40%	39%	37%
	2019	48%	47%	<b>40%</b>	27%	43%	-	-	-	-	-	45%	*	43%	20%	40%	44%
At Masters Grade Level	2021	21%	17%	<b>13%</b>	0%	15%	-	-	-	-	-	0%	*	9%	30%	13%	16%
	2019	28%	26%	<b>17%</b>	0%	21%	-	-	-	-	-	9%	*	18%	10%	18%	23%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**BARBARA JORDAN EL (057905133) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>33%</b>	80%	28%	-	-	-	-	-	40%	-	32%	38%	33%	18%
	2019	67%	66%	<b>60%</b>	40%	64%	-	-	-	-	-	27%	*	60%	60%	61%	65%
At Meets Grade Level or Above	2021	27%	22%	<b>12%</b>	40%	9%	-	-	-	-	-	20%	-	14%	0%	12%	8%
	2019	35%	38%	<b>38%</b>	20%	42%	-	-	-	-	-	27%	*	40%	20%	39%	44%
At Masters Grade Level	2021	8%	7%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2019	11%	14%	<b>11%</b>	0%	13%	-	-	-	-	-	0%	*	11%	10%	11%	17%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>80%</b>	50%	83%	*	-	-	-	-	55%	-	81%	78%	79%	83%
	2019	86%	85%	<b>77%</b>	33%	80%	-	-	-	-	-	46%	-	76%	80%	76%	84%
At Meets Grade Level or Above	2021	46%	49%	<b>49%</b>	33%	50%	*	-	-	-	-	45%	-	56%	11%	48%	49%
	2019	54%	54%	<b>47%</b>	33%	48%	-	-	-	-	-	31%	-	47%	40%	46%	51%
At Masters Grade Level	2021	30%	29%	<b>25%</b>	0%	28%	*	-	-	-	-	0%	-	27%	11%	24%	24%
	2019	29%	27%	<b>15%</b>	0%	16%	-	-	-	-	-	0%	-	16%	10%	15%	16%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>66%</b>	50%	69%	*	-	-	-	-	36%	-	74%	22%	64%	67%
	2019	90%	89%	<b>78%</b>	33%	81%	-	-	-	-	-	54%	-	77%	80%	77%	82%
At Meets Grade Level or Above	2021	44%	44%	<b>32%</b>	33%	33%	*	-	-	-	-	36%	-	36%	11%	32%	30%
	2019	58%	57%	<b>38%</b>	33%	38%	-	-	-	-	-	46%	-	39%	30%	36%	35%
At Masters Grade Level	2021	25%	23%	<b>10%</b>	0%	11%	*	-	-	-	-	0%	-	11%	0%	8%	9%
	2019	36%	35%	<b>21%</b>	17%	22%	-	-	-	-	-	15%	-	20%	30%	20%	16%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>37%</b>	33%	36%	*	-	-	-	-	55%	-	33%	56%	37%	34%
	2019	75%	70%	<b>56%</b>	33%	58%	-	-	-	-	-	46%	-	55%	70%	55%	56%
At Meets Grade Level or Above	2021	31%	25%	<b>21%</b>	33%	20%	*	-	-	-	-	45%	-	20%	22%	20%	14%
	2019	49%	43%	<b>35%</b>	33%	35%	-	-	-	-	-	38%	-	36%	30%	34%	34%
At Masters Grade Level	2021	13%	9%	<b>5%</b>	17%	4%	*	-	-	-	-	9%	-	6%	0%	5%	5%
	2019	24%	20%	<b>16%</b>	17%	16%	-	-	-	-	-	15%	-	16%	20%	16%	15%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>56%</b>	55%	56%	60%	-	-	-	-	39%	*	57%	51%	56%	54%
	2019	78%	73%	<b>67%</b>	46%	70%	*	-	-	-	-	46%	17%	68%	65%	67%	71%



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**BARBARA JORDAN EL (057905133) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>26%</b>	33%	26%	20%	-	-	-	-	32%	*	28%	18%	26%	24%
	2019	50%	44%	<b>38%</b>	28%	39%	*	-	-	-	-	38%	17%	39%	30%	37%	39%
At Masters Grade Level	2021	18%	14%	<b>10%</b>	8%	10%	0%	-	-	-	-	2%	*	10%	11%	10%	10%
	2019	24%	20%	<b>15%</b>	6%	16%	*	-	-	-	-	7%	0%	15%	16%	15%	16%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>63%</b>	53%	64%	*	-	-	-	-	40%	*	63%	59%	62%	64%
	2019	75%	68%	<b>69%</b>	48%	71%	*	-	-	-	-	42%	*	69%	63%	69%	72%
At Meets Grade Level or Above	2021	45%	37%	<b>28%</b>	26%	28%	*	-	-	-	-	30%	*	32%	11%	28%	28%
	2019	48%	41%	<b>37%</b>	23%	39%	*	-	-	-	-	30%	*	37%	37%	37%	39%
At Masters Grade Level	2021	18%	15%	<b>13%</b>	5%	14%	*	-	-	-	-	0%	*	14%	7%	13%	12%
	2019	21%	16%	<b>13%</b>	6%	14%	*	-	-	-	-	3%	*	13%	15%	13%	14%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>64%</b>	58%	65%	*	-	-	-	-	30%	*	68%	44%	63%	63%
	2019	82%	80%	<b>73%</b>	48%	76%	*	-	-	-	-	55%	*	73%	67%	72%	76%
At Meets Grade Level or Above	2021	37%	32%	<b>31%</b>	37%	30%	*	-	-	-	-	30%	*	31%	30%	31%	28%
	2019	52%	49%	<b>39%</b>	35%	40%	*	-	-	-	-	48%	*	41%	26%	38%	38%
At Masters Grade Level	2021	18%	14%	<b>12%</b>	11%	12%	*	-	-	-	-	0%	*	10%	22%	11%	11%
	2019	26%	24%	<b>18%</b>	6%	20%	*	-	-	-	-	9%	*	18%	19%	18%	19%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>33%</b>	80%	28%	-	-	-	-	-	40%	-	32%	38%	33%	18%
	2019	68%	63%	<b>60%</b>	40%	64%	-	-	-	-	-	27%	*	60%	60%	61%	65%
At Meets Grade Level or Above	2021	30%	23%	<b>12%</b>	40%	9%	-	-	-	-	-	20%	-	14%	0%	12%	8%
	2019	38%	35%	<b>38%</b>	20%	42%	-	-	-	-	-	27%	*	40%	20%	39%	44%
At Masters Grade Level	2021	9%	7%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2019	14%	13%	<b>11%</b>	0%	13%	-	-	-	-	-	0%	*	11%	10%	11%	17%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>37%</b>	33%	36%	*	-	-	-	-	55%	-	33%	56%	37%	34%
	2019	81%	76%	<b>56%</b>	33%	58%	-	-	-	-	-	46%	-	55%	70%	55%	56%
At Meets Grade Level or Above	2021	44%	32%	<b>21%</b>	33%	20%	*	-	-	-	-	45%	-	20%	22%	20%	14%
	2019	54%	45%	<b>35%</b>	33%	35%	-	-	-	-	-	38%	-	36%	30%	34%	34%
At Masters Grade Level	2021	20%	12%	<b>5%</b>	17%	4%	*	-	-	-	-	9%	-	6%	0%	5%	5%
	2019	25%	19%	<b>16%</b>	17%	16%	-	-	-	-	-	15%	-	16%	20%	16%	15%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**BARBARA JORDAN EL (057905133) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**BARBARA JORDAN EL (057905133) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>39</b>	46	37	-	-	-	-	-	56	*	39	38	40	31
	2018	63	62	<b>43</b>	*	41	-	-	-	-	*	50	-	40	*	43	35
Grade 4 Mathematics	2019	65	68	<b>75</b>	71	75	-	-	-	-	-	64	*	75	72	75	77
	2018	65	70	<b>46</b>	*	45	-	-	-	-	*	70	-	43	*	45	35
Grade 5 ELA/Reading	2019	81	85	<b>86</b>	60	88	-	-	-	-	-	75	-	85	100	86	89
	2018	80	86	<b>91</b>	96	90	-	-	-	-	-	100	*	90	100	91	89
Grade 5 Mathematics	2019	83	84	<b>83</b>	70	84	-	-	-	-	-	71	-	84	71	83	86
	2018	81	83	<b>82</b>	88	81	-	-	-	-	-	89	*	82	83	81	81
All Grades Both Subjects	2019	69	70	<b>71</b>	61	73	-	-	-	-	-	67	*	71	68	71	73
	2018	69	71	<b>65</b>	91	62	-	-	-	-	*	76	*	63	92	64	57
All Grades ELA/Reading	2019	68	68	<b>63</b>	50	65	-	-	-	-	-	67	*	63	64	64	63
	2018	69	70	<b>66</b>	97	63	-	-	-	-	*	72	*	64	96	66	59
All Grades Mathematics	2019	70	71	<b>79</b>	71	80	-	-	-	-	-	67	*	80	72	79	82
	2018	70	71	<b>64</b>	84	62	-	-	-	-	*	79	*	62	88	63	55

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**BARBARA JORDAN EL (057905133) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>56%</b>	54%	-	-	-	54%	-	-	-	-	-	60%	61%	54%	-
	2019	78%	73%	<b>67%</b>	71%	-	-	-	71%	-	-	-	-	-	70%		71%	
At Meets Grade Level or Above	2021	41%	34%	<b>26%</b>	23%	-	-	-	23%	-	-	-	-	-	28%	33%	24%	-
	2019	50%	44%	<b>38%</b>	39%	-	-	-	39%	-	-	-	-	-	38%		39%	
At Masters Grade Level	2021	18%	14%	<b>10%</b>	10%	-	-	-	10%	-	-	-	-	-	8%	10%	10%	-
	2019	24%	20%	<b>15%</b>	16%	-	-	-	16%	-	-	-	-	-	14%		16%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>63%</b>	64%	-	-	-	64%	-	-	-	-	-	60%	61%	64%	-
	2019	75%	68%	<b>69%</b>	73%	-	-	-	73%	-	-	-	-	-	69%		72%	
At Meets Grade Level or Above	2021	45%	37%	<b>28%</b>	30%	-	-	-	30%	-	-	-	-	-	10%	29%	28%	-
	2019	48%	41%	<b>37%</b>	39%	-	-	-	39%	-	-	-	-	-	31%		39%	
At Masters Grade Level	2021	18%	15%	<b>13%</b>	14%	-	-	-	14%	-	-	-	-	-	0%	14%	12%	-
	2019	21%	16%	<b>13%</b>	14%	-	-	-	14%	-	-	-	-	-	8%		14%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>64%</b>	63%	-	-	-	63%	-	-	-	-	-	70%	66%	63%	-
	2019	82%	80%	<b>73%</b>	75%	-	-	-	75%	-	-	-	-	-	85%		76%	
At Meets Grade Level or Above	2021	37%	32%	<b>31%</b>	26%	-	-	-	26%	-	-	-	-	-	50%	38%	28%	-
	2019	52%	49%	<b>39%</b>	38%	-	-	-	38%	-	-	-	-	-	46%		38%	
At Masters Grade Level	2021	18%	14%	<b>12%</b>	11%	-	-	-	11%	-	-	-	-	-	20%	12%	11%	-
	2019	26%	24%	<b>18%</b>	19%	-	-	-	19%	-	-	-	-	-	15%		19%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>33%</b>	19%	-	-	-	19%	-	-	-	-	-	*	71%	18%	-
	2019	68%	63%	<b>60%</b>	68%	-	-	-	68%	-	-	-	-	-	*		65%	
At Meets Grade Level or Above	2021	30%	23%	<b>12%</b>	8%	-	-	-	8%	-	-	-	-	-	*	21%	8%	-
	2019	38%	35%	<b>38%</b>	46%	-	-	-	46%	-	-	-	-	-	*		44%	
At Masters Grade Level	2021	9%	7%	<b>0%</b>	0%	-	-	-	0%	-	-	-	-	-	*	0%	0%	-
	2019	14%	13%	<b>11%</b>	18%	-	-	-	18%	-	-	-	-	-	*		17%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>37%</b>	32%	-	-	-	32%	-	-	-	-	-	*	42%	34%	-
	2019	81%	76%	<b>56%</b>	55%	-	-	-	55%	-	-	-	-	-	67%		56%	
At Meets Grade Level or Above	2021	44%	32%	<b>21%</b>	12%	-	-	-	12%	-	-	-	-	-	*	37%	14%	-
	2019	54%	45%	<b>35%</b>	32%	-	-	-	32%	-	-	-	-	-	44%		34%	
At Masters Grade Level	2021	20%	12%	<b>5%</b>	5%	-	-	-	5%	-	-	-	-	-	*	5%	5%	-
	2019	25%	19%	<b>16%</b>	13%	-	-	-	13%	-	-	-	-	-	22%		15%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**BARBARA JORDAN EL (057905133) - DALLAS ISD - DALLAS COUNTY**

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**BARBARA JORDAN EL (057905133) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>91%</b>	92%	90%	100%	-	-	-	-	90%	*	90%	96%	91%	92%
Included in Accountability	83%	84%	<b>86%</b>	92%	86%	100%	-	-	-	-	89%	*	87%	86%	87%	86%
Not Included in Accountability: Mobile	3%	3%	<b>1%</b>	0%	1%	0%	-	-	-	-	0%	*	0%	7%	1%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>3%</b>	0%	4%	0%	-	-	-	-	2%	*	3%	4%	3%	4%
Not Tested	12%	12%	<b>9%</b>	8%	10%	0%	-	-	-	-	10%	*	10%	4%	9%	8%
Absent	2%	1%	<b>1%</b>	0%	1%	0%	-	-	-	-	0%	*	0%	4%	1%	0%
Other	10%	10%	<b>9%</b>	8%	9%	0%	-	-	-	-	10%	*	10%	0%	9%	8%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>95%</b>	91%	96%	*	-	-	-	-	100%	100%	100%	70%	97%	95%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	9%	3%	*	-	-	-	-	0%	0%	0%	22%	2%	4%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	*	-	-	-	-	0%	0%	0%	8%	1%	2%
Not Tested	1%	3%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BARBARA JORDAN EL (057905133) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.4%</b>	97.2%	98.6%	*	*	*	-	*	98.2%	98.4%	98.8%
2018-19	95.4%	94.9%	<b>96.7%</b>	94.5%	97.1%	*	-	*	-	-	95.6%	96.7%	97.6%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>3.5%</b>	7.5%	3.0%	0.0%	*	*	-	*	8.1%	3.8%	1.8%
2018-19	11.4%	13.5%	<b>6.8%</b>	17.1%	5.0%	*	-	*	-	-	10.2%	6.6%	3.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BARBARA JORDAN EL (057905133) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BARBARA JORDAN EL (057905133) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**BARBARA JORDAN EL (057905133) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**BARBARA JORDAN EL (057905133) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**BARBARA JORDAN EL (057905133) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**BARBARA JORDAN EL (057905133) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	441	100.0%	145,105	5,359,040	441	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	50	11.3%	6.1%	3.7%	50	11.3%	6.1%	3.7%
Kindergarten	56	12.7%	7.0%	6.7%	56	12.7%	7.0%	6.7%
Grade 1	64	14.5%	7.3%	7.1%	64	14.5%	7.3%	7.1%
Grade 2	66	15.0%	7.3%	7.1%	66	15.0%	7.3%	7.1%
Grade 3	65	14.7%	7.2%	7.1%	65	14.7%	7.2%	7.1%
Grade 4	61	13.8%	7.3%	7.2%	61	13.8%	7.3%	7.2%
Grade 5	79	17.9%	7.4%	7.4%	79	17.9%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	48	10.9%	21.4%	12.7%	48	10.9%	21.4%	12.7%
Hispanic	384	87.1%	69.9%	52.9%	384	87.1%	69.9%	52.9%
White	5	1.1%	5.8%	26.5%	5	1.1%	5.8%	26.5%
American Indian	2	0.5%	0.4%	0.3%	2	0.5%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	1	0.2%	1.1%	2.7%	1	0.2%	1.1%	2.7%
<b>Sex:</b>								
Female	237	53.7%	49.1%	48.9%	237	53.7%	49.1%	48.9%
Male	204	46.3%	50.9%	51.1%	204	46.3%	50.9%	51.1%
Economically Disadvantaged	428	97.1%	85.1%	60.3%	428	97.1%	85.1%	60.2%
Non-Educationally Disadvantaged	13	2.9%	14.9%	39.7%	13	2.9%	14.9%	39.8%
Section 504 Students	32	7.3%	4.8%	7.2%	32	7.3%	4.8%	7.2%
EB Students/EL	310	70.3%	46.6%	20.7%	310	70.3%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	31	7.0%	4.1%	4.5%	31	7.0%	4.1%	4.5%
Foster Care	8	1.8%	0.5%	0.3%	8	1.8%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**BARBARA JORDAN EL (057905133) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	11	2.5%	2.1%	1.1%	11	2.5%	2.1%	1.1%
Immigrant	38	8.6%	5.7%	2.0%	38	8.6%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	441	100.0%	97.3%	64.5%	441	100.0%	97.3%	64.5%
Military Connected	6	1.4%	1.0%	2.7%	6	1.4%	1.0%	2.7%
At-Risk	336	76.2%	62.1%	49.2%	336	76.2%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	307	69.6%	45.1%	21.0%	307	69.6%	45.1%	20.9%
Gifted and Talented Education	40	9.1%	17.6%	8.3%	40	9.1%	17.6%	8.3%
Special Education	27	6.1%	9.7%	11.1%	27	6.1%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	27							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	40.9%	42.5%				
Students with Physical Disabilities	7	25.9%	15.7%	21.3%				
Students with Autism	13	48.1%	24.0%	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	51	12.7%	17.9%	13.8%				
By Ethnicity:								
African American	12	3.0%	6.8%	2.8%				
Hispanic	36	9.0%	9.8%	7.1%				
White	2	0.5%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.2%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	3	8.1%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	23	8.3%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	46	11.9%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	72	16.1%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**BARBARA JORDAN EL (057905133) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	9.2%	1.4%	1.9%	20.0%	1.6%	3.2%
Grade 2	1.6%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	1.7%	0.8%	0.5%	16.7%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	21.5	17.1	17.7
Grade 1	21.3	16.8	18.0
Grade 2	16.3	17.2	18.0
Grade 3	20.2	17.2	18.2
Grade 4	13.7	16.9	18.3
Grade 5	17.2	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**BARBARA JORDAN EL (057905133) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	48.9	100.0%	100.0%	100.0%
Professional Staff:	37.0	75.7%	65.1%	64.3%
Teachers	30.5	62.4%	48.2%	49.6%
Professional Support	3.0	6.1%	11.1%	10.6%
Campus Administration (School Leadership)	3.5	7.2%	4.6%	3.0%
Educational Aides:	11.9	24.3%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	44.4	90.8%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	11.0	36.1%	34.4%	11.1%
Hispanic	16.0	52.5%	32.1%	28.4%
White	2.5	8.2%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	1.0	3.3%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	9.5	31.1%	30.1%	23.8%
Females	21.0	68.9%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	25.0	82.0%	69.4%	73.0%
Masters	5.5	18.0%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	3.3%	7.8%	6.7%
1-5 Years Experience	10.0	32.8%	33.7%	27.8%
6-10 Years Experience	5.0	16.4%	21.1%	20.3%
11-20 Years Experience	10.5	34.4%	24.7%	29.1%
21-30 Years Experience	3.0	9.8%	9.0%	13.0%
Over 30 Years Experience	1.0	3.3%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**BARBARA JORDAN EL (057905133) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.5	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	16.0	6.2	6.4
Average Years Experience of Principals with District	16.0	5.9	5.5
Average Years Experience of Assistant Principals	4.0	4.5	5.5
Average Years Experience of Assistant Principals with District	4.0	4.2	4.8
Average Years Experience of Teachers:	10.9	9.9	11.2
Average Years Experience of Teachers with District:	10.0	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$57,670	\$59,275	\$53,288
6-10 Years Experience	\$62,240	\$64,955	\$56,282
11-20 Years Experience	\$67,864	\$66,681	\$59,900
21-30 Years Experience	\$66,835	\$67,284	\$64,637
Over 30 Years Experience	\$72,742	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$63,286	\$63,183	\$57,641
Professional Support	\$66,784	\$77,752	\$68,030
Campus Administration (School Leadership)	\$84,125	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	29.5	96.7%	74.5%	71.0%
Special Education	1.0	3.3%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**BARBARA JORDAN EL (057905133) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: GEORGE B DEALEY MONTESSORI ACADEMY**

**Campus Number: 057905134**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**GEORGE B DEALEY MONTESSORI ACADEMY (057905134) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>91%</b>	100%	78%	100%	-	*	-	100%	*	-	91%	-	79%	78%
	2019	76%	72%	<b>95%</b>	100%	89%	95%	*	100%	-	100%	*	-	95%	*	93%	80%
At Meets Grade Level or Above	2021	39%	34%	<b>71%</b>	86%	52%	74%	-	*	-	100%	*	-	71%	-	43%	44%
	2019	45%	42%	<b>85%</b>	100%	68%	90%	*	100%	-	67%	*	-	84%	*	71%	60%
At Masters Grade Level	2021	19%	18%	<b>41%</b>	86%	13%	53%	-	*	-	57%	*	-	41%	-	21%	11%
	2019	27%	25%	<b>72%</b>	71%	53%	86%	*	91%	-	50%	*	-	72%	*	57%	40%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>72%</b>	71%	61%	79%	-	*	-	86%	*	-	72%	-	43%	67%
	2019	79%	77%	<b>98%</b>	100%	95%	100%	*	100%	-	100%	*	-	98%	*	100%	100%
At Meets Grade Level or Above	2021	31%	27%	<b>45%</b>	71%	26%	53%	-	*	-	57%	*	-	45%	-	14%	11%
	2019	49%	45%	<b>86%</b>	86%	74%	90%	*	100%	-	83%	*	-	86%	*	86%	60%
At Masters Grade Level	2021	14%	12%	<b>22%</b>	57%	4%	32%	-	*	-	14%	*	-	22%	-	7%	11%
	2019	25%	21%	<b>58%</b>	43%	47%	67%	*	73%	-	50%	*	-	59%	*	43%	60%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>94%</b>	83%	100%	95%	-	100%	-	88%	*	*	94%	*	88%	100%
	2019	75%	69%	<b>95%</b>	100%	94%	100%	-	80%	-	*	86%	-	95%	*	100%	*
At Meets Grade Level or Above	2021	36%	33%	<b>80%</b>	83%	64%	89%	-	100%	-	63%	*	*	79%	*	63%	100%
	2019	44%	40%	<b>78%</b>	64%	81%	90%	-	60%	-	*	57%	-	77%	*	69%	*
At Masters Grade Level	2021	17%	16%	<b>41%</b>	50%	45%	53%	-	40%	-	0%	*	*	38%	*	13%	43%
	2019	22%	19%	<b>50%</b>	45%	44%	60%	-	40%	-	*	14%	-	48%	*	31%	*
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>84%</b>	83%	82%	84%	-	100%	-	75%	*	*	83%	*	88%	100%
	2019	75%	76%	<b>93%</b>	91%	94%	95%	-	90%	-	*	71%	-	93%	*	85%	*
At Meets Grade Level or Above	2021	36%	32%	<b>59%</b>	17%	55%	68%	-	100%	-	50%	*	*	60%	*	38%	57%
	2019	48%	47%	<b>75%</b>	91%	50%	80%	-	80%	-	*	57%	-	73%	*	62%	*
At Masters Grade Level	2021	21%	17%	<b>37%</b>	17%	36%	53%	-	60%	-	0%	*	*	38%	*	25%	57%
	2019	28%	26%	<b>53%</b>	36%	19%	70%	-	80%	-	*	43%	-	50%	*	31%	*
<b>Grade 4 Writing</b>																	

Texas Education Agency  
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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>90%</b>	67%	100%	84%	-	100%	-	100%	*	*	89%	*	89%	100%
	2019	67%	66%	<b>95%</b>	100%	88%	100%	-	90%	-	*	86%	-	95%	*	100%	*
At Meets Grade Level or Above	2021	27%	22%	<b>59%</b>	33%	40%	63%	-	60%	-	89%	*	*	62%	*	67%	43%
	2019	35%	38%	<b>75%</b>	73%	56%	85%	-	80%	-	*	43%	-	73%	*	62%	*
At Masters Grade Level	2021	8%	7%	<b>22%</b>	17%	10%	32%	-	40%	-	11%	*	*	23%	*	22%	14%
	2019	11%	14%	<b>38%</b>	18%	38%	50%	-	40%	-	*	29%	-	36%	*	15%	*
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>98%</b>	100%	93%	100%	-	100%	-	100%	*	-	98%	*	90%	*
	2019	86%	85%	<b>100%</b>	*	100%	100%	-	*	-	100%	100%	*	100%	-	100%	*
At Meets Grade Level or Above	2021	46%	49%	<b>87%</b>	100%	73%	88%	-	100%	-	89%	*	-	85%	*	90%	*
	2019	54%	54%	<b>89%</b>	*	73%	100%	-	*	-	83%	67%	*	89%	-	78%	*
At Masters Grade Level	2021	30%	29%	<b>63%</b>	60%	40%	81%	-	57%	-	78%	*	-	65%	*	50%	*
	2019	29%	27%	<b>70%</b>	*	47%	78%	-	*	-	83%	33%	*	70%	-	67%	*
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>94%</b>	100%	80%	100%	-	100%	-	100%	*	-	94%	*	90%	*
	2019	90%	89%	<b>100%</b>	*	100%	100%	-	*	-	100%	100%	*	100%	-	100%	*
At Meets Grade Level or Above	2021	44%	44%	<b>75%</b>	80%	60%	81%	-	86%	-	78%	*	-	75%	*	70%	*
	2019	58%	57%	<b>93%</b>	*	93%	96%	-	*	-	100%	67%	*	93%	-	89%	*
At Masters Grade Level	2021	25%	23%	<b>52%</b>	80%	27%	44%	-	86%	-	67%	*	-	54%	*	30%	*
	2019	36%	35%	<b>75%</b>	*	73%	81%	-	*	-	67%	67%	*	75%	-	67%	*
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	-	100%	*	100%	*
	2019	75%	70%	<b>96%</b>	*	93%	96%	-	*	-	100%	67%	*	96%	-	100%	*
At Meets Grade Level or Above	2021	31%	25%	<b>75%</b>	100%	53%	81%	-	100%	-	67%	*	-	75%	*	60%	*
	2019	49%	43%	<b>89%</b>	*	93%	85%	-	*	-	100%	67%	*	89%	-	100%	*
At Masters Grade Level	2021	13%	9%	<b>40%</b>	80%	20%	38%	-	71%	-	33%	*	-	40%	*	30%	*
	2019	24%	20%	<b>55%</b>	*	40%	59%	-	*	-	67%	33%	*	55%	-	67%	*
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>91%</b>	100%	85%	100%	-	60%	-	*	*	*	91%	*	89%	*
	2019	68%	59%	<b>98%</b>	100%	96%	100%	*	100%	-	*	*	-	98%	*	93%	*

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At Meets Grade Level or Above	2021	32%	26%	<b>72%</b>	89%	62%	76%	-	60%	-	*	*	*	70%	*	56%	*
	2019	37%	29%	<b>86%</b>	80%	78%	96%	*	80%	-	*	*	-	86%	*	79%	*
At Masters Grade Level	2021	15%	11%	<b>46%</b>	44%	54%	35%	-	60%	-	*	*	*	48%	*	44%	*
	2019	18%	12%	<b>54%</b>	80%	30%	65%	*	60%	-	*	*	-	53%	*	29%	*
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	63%	<b>100%</b>	100%	100%	100%	-	100%	-	*	*	*	100%	*	100%	*
	2019	81%	76%	<b>100%</b>	100%	100%	100%	*	100%	-	*	*	-	100%	*	100%	*
At Meets Grade Level or Above	2021	36%	31%	<b>74%</b>	100%	54%	71%	-	80%	-	*	*	*	73%	*	67%	*
	2019	47%	40%	<b>95%</b>	100%	87%	100%	*	100%	-	*	*	-	95%	*	93%	*
At Masters Grade Level	2021	15%	10%	<b>37%</b>	22%	31%	41%	-	40%	-	*	*	*	39%	*	22%	*
	2019	21%	17%	<b>59%</b>	60%	48%	65%	*	60%	-	*	*	-	58%	*	50%	*
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	62%	<b>99%</b>	*	100%	97%	-	100%	-	100%	*	*	98%	100%	94%	100%
	2019	76%	67%	<b>100%</b>	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	45%	37%	<b>87%</b>	*	74%	97%	-	100%	-	83%	*	*	86%	100%	71%	71%
	2019	49%	40%	<b>91%</b>	100%	83%	92%	-	100%	-	*	*	-	91%	88%	80%	86%
At Masters Grade Level	2021	25%	19%	<b>61%</b>	*	52%	66%	-	100%	-	50%	*	*	58%	100%	59%	43%
	2019	29%	22%	<b>69%</b>	70%	57%	75%	-	100%	-	*	*	-	74%	53%	56%	43%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	60%	<b>100%</b>	*	100%	100%	-	-	-	-	*	-	100%	*	100%	*
At Meets Grade Level or Above	2019	43%	24%	<b>86%</b>	*	83%	86%	-	-	-	-	*	-	91%	*	100%	*
At Masters Grade Level	2019	17%	6%	<b>21%</b>	*	17%	14%	-	-	-	-	*	-	27%	*	20%	*
<b>Grade 7 Writing</b>																	
At Approaches Grade Level or Above	2021	63%	50%	<b>97%</b>	*	96%	97%	-	100%	-	100%	*	*	97%	100%	93%	83%
	2019	70%	60%	<b>100%</b>	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	33%	23%	<b>87%</b>	*	69%	97%	-	100%	-	100%	*	*	89%	67%	60%	33%
	2019	42%	32%	<b>91%</b>	80%	90%	92%	-	100%	-	*	*	-	90%	94%	88%	100%
At Masters Grade Level	2021	10%	6%	<b>41%</b>	*	27%	41%	-	60%	-	67%	*	*	40%	50%	33%	17%
	2019	18%	13%	<b>60%</b>	60%	47%	72%	-	60%	-	*	*	-	62%	53%	40%	29%
<b>Grade 8 Reading+</b>																	



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At Approaches Grade Level or Above	2021	73%	68%	<b>99%</b>	*	100%	100%	-	100%	-	100%	*	*	99%	100%	97%	100%
	2019	86%	80%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	46%	40%	<b>85%</b>	*	83%	91%	-	88%	-	90%	*	*	85%	86%	73%	64%
	2019	55%	43%	<b>96%</b>	100%	92%	96%	-	100%	-	*	100%	*	94%	100%	90%	67%
At Masters Grade Level	2021	21%	17%	<b>60%</b>	*	46%	72%	-	63%	-	70%	*	*	65%	43%	50%	55%
	2019	28%	19%	<b>74%</b>	82%	65%	79%	-	75%	-	*	80%	*	72%	77%	55%	67%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	55%	<b>93%</b>	*	92%	93%	-	100%	-	100%	*	*	92%	100%	88%	100%
	2019	88%	89%	<b>100%</b>	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	36%	29%	<b>74%</b>	*	62%	79%	-	80%	-	100%	*	*	74%	67%	63%	71%
	2019	57%	57%	<b>97%</b>	90%	100%	97%	-	100%	-	*	*	-	98%	93%	100%	100%
At Masters Grade Level	2021	11%	7%	<b>32%</b>	*	27%	32%	-	60%	-	50%	*	*	35%	0%	31%	57%
	2019	17%	16%	<b>68%</b>	60%	65%	69%	-	80%	-	*	*	-	69%	60%	57%	63%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	56%	<b>94%</b>	*	96%	93%	-	100%	-	100%	*	*	94%	100%	88%	86%
	2019	81%	76%	<b>100%</b>	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	43%	28%	<b>79%</b>	*	67%	90%	-	100%	-	67%	*	*	78%	83%	59%	57%
	2019	51%	39%	<b>93%</b>	90%	90%	97%	-	80%	-	*	*	-	94%	88%	88%	100%
At Masters Grade Level	2021	24%	12%	<b>49%</b>	*	41%	48%	-	60%	-	67%	*	*	53%	0%	35%	43%
	2019	25%	15%	<b>62%</b>	60%	47%	72%	-	80%	-	*	*	-	68%	41%	48%	29%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	45%	<b>85%</b>	*	74%	94%	-	88%	-	90%	*	*	87%	76%	71%	64%
	2019	69%	63%	<b>97%</b>	91%	100%	96%	-	100%	-	*	100%	*	98%	95%	100%	100%
At Meets Grade Level or Above	2021	28%	17%	<b>48%</b>	*	26%	65%	-	50%	-	60%	*	*	46%	57%	32%	27%
	2019	37%	28%	<b>74%</b>	73%	62%	82%	-	75%	-	*	100%	*	72%	77%	60%	33%
At Masters Grade Level	2021	14%	6%	<b>22%</b>	*	9%	35%	-	38%	-	20%	*	*	16%	43%	10%	9%
	2019	21%	14%	<b>45%</b>	36%	38%	46%	-	63%	-	*	60%	*	41%	55%	25%	17%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	<b>97%</b>	*	100%	95%	-	100%	-	100%	*	*	99%	90%	97%	100%
	2019	85%	85%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	*

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At Meets Grade Level or Above	2021	41%	33%	<b>74%</b>	*	67%	81%	-	100%	-	64%	*	*	77%	62%	73%	73%
	2019	61%	62%	<b>96%</b>	100%	96%	92%	-	100%	-	*	100%	*	96%	95%	94%	*
At Masters Grade Level	2021	23%	16%	<b>52%</b>	*	36%	62%	-	88%	-	45%	*	*	53%	48%	52%	45%
	2019	37%	40%	<b>89%</b>	70%	96%	92%	-	88%	-	*	100%	*	96%	71%	94%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>93%</b>	88%	90%	95%	-	97%	-	96%	76%	100%	93%	94%	87%	88%
	2019	78%	73%	<b>98%</b>	99%	98%	99%	*	97%	-	100%	92%	100%	98%	99%	99%	99%
At Meets Grade Level or Above	2021	41%	34%	<b>72%</b>	75%	59%	80%	-	86%	-	76%	51%	87%	72%	72%	58%	54%
	2019	50%	44%	<b>88%</b>	86%	82%	92%	*	89%	-	94%	78%	100%	87%	91%	83%	78%
At Masters Grade Level	2021	18%	14%	<b>43%</b>	48%	30%	49%	-	62%	-	42%	27%	53%	43%	40%	33%	30%
	2019	24%	20%	<b>62%</b>	55%	51%	69%	*	71%	-	68%	47%	78%	62%	61%	48%	45%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>96%</b>	94%	94%	98%	-	94%	-	98%	75%	100%	95%	100%	91%	88%
	2019	75%	68%	<b>98%</b>	100%	97%	99%	*	95%	-	100%	96%	*	98%	100%	98%	96%
At Meets Grade Level or Above	2021	45%	37%	<b>81%</b>	85%	70%	87%	-	91%	-	83%	44%	100%	80%	91%	67%	66%
	2019	48%	41%	<b>88%</b>	88%	81%	94%	*	88%	-	88%	77%	*	87%	96%	79%	69%
At Masters Grade Level	2021	18%	15%	<b>53%</b>	59%	41%	61%	-	63%	-	52%	31%	78%	53%	54%	43%	37%
	2019	21%	16%	<b>66%</b>	67%	50%	74%	*	74%	-	71%	50%	*	65%	70%	49%	42%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>91%</b>	85%	87%	92%	-	100%	-	93%	75%	100%	90%	94%	86%	93%
	2019	82%	80%	<b>99%</b>	98%	98%	99%	*	98%	-	100%	92%	*	99%	100%	98%	100%
At Meets Grade Level or Above	2021	37%	32%	<b>67%</b>	68%	55%	74%	-	88%	-	70%	50%	78%	68%	66%	58%	56%
	2019	52%	49%	<b>91%</b>	92%	85%	93%	*	93%	-	96%	81%	*	90%	93%	89%	85%
At Masters Grade Level	2021	18%	14%	<b>40%</b>	38%	27%	46%	-	69%	-	40%	25%	56%	41%	31%	33%	34%
	2019	26%	24%	<b>66%</b>	54%	58%	72%	*	77%	-	71%	54%	*	66%	65%	56%	65%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>94%</b>	75%	97%	92%	-	100%	-	100%	67%	100%	94%	100%	92%	92%
	2019	68%	63%	<b>98%</b>	100%	96%	100%	-	93%	-	100%	90%	-	98%	100%	100%	100%
At Meets Grade Level or Above	2021	30%	23%	<b>75%</b>	50%	61%	83%	-	80%	-	93%	50%	80%	77%	50%	63%	38%
	2019	38%	35%	<b>84%</b>	76%	78%	89%	-	87%	-	100%	60%	-	82%	95%	79%	89%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**GEORGE B DEALEY MONTESSORI ACADEMY (057905134) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	9%	7%	<b>33%</b>	38%	22%	38%	-	50%	-	33%	0%	20%	33%	38%	29%	15%
	2019	14%	13%	<b>51%</b>	38%	43%	64%	-	47%	-	43%	30%	-	50%	57%	32%	22%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>97%</b>	88%	98%	96%	-	100%	-	100%	80%	*	96%	100%	93%	91%
	2019	81%	76%	<b>99%</b>	100%	98%	98%	-	100%	-	100%	78%	*	98%	100%	100%	100%
At Meets Grade Level or Above	2021	44%	32%	<b>77%</b>	88%	62%	87%	-	100%	-	67%	60%	*	77%	80%	59%	45%
	2019	54%	45%	<b>91%</b>	86%	91%	92%	-	89%	-	100%	78%	*	92%	88%	91%	100%
At Masters Grade Level	2021	20%	12%	<b>45%</b>	75%	33%	44%	-	67%	-	47%	40%	*	47%	20%	33%	27%
	2019	25%	19%	<b>60%</b>	57%	44%	67%	-	78%	-	70%	33%	*	62%	41%	53%	40%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	<b>85%</b>	*	74%	94%	-	88%	-	90%	*	*	87%	76%	71%	64%
	2019	81%	78%	<b>97%</b>	91%	100%	96%	-	100%	-	*	100%	*	98%	95%	100%	100%
At Meets Grade Level or Above	2021	49%	38%	<b>48%</b>	*	26%	65%	-	50%	-	60%	*	*	46%	57%	32%	27%
	2019	55%	50%	<b>74%</b>	73%	62%	82%	-	75%	-	*	100%	*	72%	77%	60%	33%
At Masters Grade Level	2021	29%	19%	<b>22%</b>	*	9%	35%	-	38%	-	20%	*	*	16%	43%	10%	9%
	2019	33%	27%	<b>45%</b>	36%	38%	46%	-	63%	-	*	60%	*	41%	55%	25%	17%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**GEORGE B DEALEY MONTESSORI ACADEMY (057905134) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>72</b>	73	72	73	-	70	-	*	36	-	70	*	77	*
	2018	63	62	<b>68</b>	*	69	72	-	*	-	*	60	-	68	-	63	*
Grade 4 Mathematics	2019	65	68	<b>70</b>	73	38	80	-	90	-	*	71	-	68	*	65	*
	2018	65	70	<b>64</b>	*	59	70	-	*	-	*	80	-	64	-	58	*
Grade 5 ELA/Reading	2019	81	85	<b>87</b>	*	63	96	-	*	-	83	58	*	87	-	78	*
	2018	80	86	<b>86</b>	100	80	88	-	*	-	*	*	-	86	*	84	*
Grade 5 Mathematics	2019	83	84	<b>96</b>	*	97	98	-	*	-	100	100	*	96	-	83	*
	2018	81	83	<b>74</b>	90	61	76	-	*	-	*	*	-	75	*	74	*
Grade 6 ELA/Reading	2019	42	40	<b>64</b>	80	41	76	*	80	-	*	*	-	63	*	36	*
	2018	47	44	<b>76</b>	90	73	80	-	70	-	*	*	-	76	-	64	*
Grade 6 Mathematics	2019	54	46	<b>96</b>	100	91	98	*	100	-	*	*	-	96	*	100	*
	2018	56	48	<b>68</b>	80	65	66	-	60	-	*	*	-	68	-	60	*
Grade 7 ELA/Reading	2019	77	75	<b>88</b>	80	82	95	-	100	-	*	*	-	90	72	84	58
	2018	76	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics	2019	62	61	<b>83</b>	*	83	80	-	-	-	-	*	-	91	*	100	*
	2018	67	64	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2019	77	77	<b>90</b>	82	88	96	-	93	-	*	100	*	91	86	84	83
	2018	79	80	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2019	82	83	<b>92</b>	85	92	92	-	100	-	*	*	-	93	88	89	86
	2018	81	82	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2019	75	80	<b>93</b>	85	96	94	-	86	-	*	100	*	96	83	94	*
	2018	72	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	<b>85</b>	83	78	90	*	88	-	90	76	100	85	85	81	78
	2018	69	71	<b>73</b>	70	68	75	-	81	-	78	73	-	73	*	67	65
All Grades ELA/Reading	2019	68	68	<b>81</b>	80	71	88	*	85	-	79	65	*	80	85	73	68
	2018	69	70	<b>77</b>	79	74	79	-	77	-	75	65	-	77	*	70	80
All Grades Mathematics	2019	70	71	<b>89</b>	85	85	92	*	90	-	100	87	*	90	85	88	88
	2018	70	71	<b>69</b>	61	62	71	-	85	-	80	80	-	69	*	64	50

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**GEORGE B DEALEY MONTESSORI ACADEMY (057905134) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>93%</b>	100%	-	-	100%	-	-	84%	84%	-	-	88%	94%	86%	100%
	2019	78%	73%	<b>98%</b>	*	-	-	-	*	-	98%	98%	-	-	100%	-	98%	-
At Meets Grade Level or Above	2021	41%	34%	<b>72%</b>	83%	-	-	83%	-	-	47%	47%	-	-	63%	75%	52%	65%
	2019	50%	44%	<b>88%</b>	*	-	-	-	*	-	69%	69%	-	-	100%	-	75%	-
At Masters Grade Level	2021	18%	14%	<b>43%</b>	33%	-	-	33%	-	-	21%	21%	-	-	38%	44%	25%	55%
	2019	24%	20%	<b>62%</b>	*	-	-	-	*	-	40%	40%	-	-	67%	-	42%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>96%</b>	*	-	-	*	-	-	82%	82%	-	-	100%	97%	86%	100%
	2019	75%	68%	<b>98%</b>	*	-	-	-	*	-	93%	93%	-	-	*	-	94%	-
At Meets Grade Level or Above	2021	45%	37%	<b>81%</b>	*	-	-	*	-	-	57%	57%	-	-	80%	83%	63%	83%
	2019	48%	41%	<b>88%</b>	*	-	-	-	*	-	60%	60%	-	-	*	-	67%	-
At Masters Grade Level	2021	18%	15%	<b>53%</b>	*	-	-	*	-	-	25%	25%	-	-	80%	55%	31%	67%
	2019	21%	16%	<b>66%</b>	*	-	-	-	*	-	40%	40%	-	-	*	-	39%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>91%</b>	*	-	-	*	-	-	89%	89%	-	-	100%	90%	91%	100%
	2019	82%	80%	<b>99%</b>	*	-	-	-	*	-	100%	100%	-	-	*	-	100%	-
At Meets Grade Level or Above	2021	37%	32%	<b>67%</b>	*	-	-	*	-	-	46%	46%	-	-	80%	69%	54%	67%
	2019	52%	49%	<b>91%</b>	*	-	-	-	*	-	73%	73%	-	-	*	-	78%	-
At Masters Grade Level	2021	18%	14%	<b>40%</b>	*	-	-	*	-	-	21%	21%	-	-	40%	41%	29%	67%
	2019	26%	24%	<b>66%</b>	*	-	-	-	*	-	53%	53%	-	-	*	-	61%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>94%</b>	*	-	-	*	-	-	86%	86%	-	-	*	94%	90%	*
	2019	68%	63%	<b>98%</b>	*	-	-	-	*	-	100%	100%	-	-	-	-	100%	-
At Meets Grade Level or Above	2021	30%	23%	<b>75%</b>	*	-	-	*	-	-	43%	43%	-	-	*	80%	30%	*
	2019	38%	35%	<b>84%</b>	*	-	-	-	*	-	80%	80%	-	-	-	-	83%	-
At Masters Grade Level	2021	9%	7%	<b>33%</b>	*	-	-	*	-	-	0%	0%	-	-	*	36%	0%	*
	2019	14%	13%	<b>51%</b>	*	-	-	-	*	-	20%	20%	-	-	-	-	17%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>97%</b>	-	-	-	-	-	-	86%	86%	-	-	*	97%	89%	*
	2019	81%	76%	<b>99%</b>	*	-	-	-	*	-	*	*	-	-	*	-	100%	-
At Meets Grade Level or Above	2021	44%	32%	<b>77%</b>	-	-	-	-	-	-	29%	29%	-	-	*	80%	44%	*
	2019	54%	45%	<b>91%</b>	*	-	-	-	*	-	*	*	-	-	*	-	100%	-
At Masters Grade Level	2021	20%	12%	<b>45%</b>	-	-	-	-	-	-	29%	29%	-	-	*	47%	22%	*
	2019	25%	19%	<b>60%</b>	*	-	-	-	*	-	*	*	-	-	*	-	43%	-
<b>All Grades Social Studies</b>																		

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**GEORGE B DEALEY MONTESSORI ACADEMY (057905134) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	64%	<b>85%</b>	*	-	-	*	-	-	60%	60%	-	-	*	88%	50%	*
	2019	81%	78%	<b>97%</b>	-	-	-	-	-	-	*	*	-	-	-		*	
At Meets Grade Level or Above	2021	49%	38%	<b>48%</b>	*	-	-	*	-	-	20%	20%	-	-	*	51%	25%	*
	2019	55%	50%	<b>74%</b>	-	-	-	-	-	-	*	*	-	-	-		*	
At Masters Grade Level	2021	29%	19%	<b>22%</b>	*	-	-	*	-	-	20%	20%	-	-	*	24%	13%	*
	2019	33%	27%	<b>45%</b>	-	-	-	-	-	-	*	*	-	-	-		*	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**GEORGE B DEALEY MONTESSORI ACADEMY (057905134) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>90%</b>	84%	92%	89%	-	91%	-	88%	79%	91%	89%	90%	88%	94%
Included in Accountability	83%	84%	<b>89%</b>	84%	91%	89%	-	91%	-	86%	79%	91%	89%	87%	88%	92%
Not Included in Accountability: Mobile	3%	3%	<b>0%</b>	0%	0%	0%	-	0%	-	1%	0%	0%	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	1%	0%	-	0%	-	0%	0%	0%	0%	2%	0%	2%
Not Tested	12%	12%	<b>10%</b>	16%	8%	11%	-	9%	-	12%	21%	9%	11%	10%	12%	6%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>10%</b>	16%	8%	11%	-	9%	-	12%	21%	9%	11%	10%	12%	6%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>88%</b>	87%	87%	88%	*	90%	-	91%	90%	82%	89%	80%	86%	86%
Included in Accountability	94%	91%	<b>87%</b>	87%	86%	88%	*	89%	-	91%	90%	82%	89%	77%	86%	86%
Not Included in Accountability: Mobile	4%	4%	<b>0%</b>	0%	1%	0%	*	2%	-	0%	0%	0%	0%	3%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	<b>12%</b>	13%	13%	12%	*	10%	-	9%	10%	18%	11%	20%	14%	14%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>12%</b>	13%	13%	12%	*	10%	-	9%	10%	18%	11%	20%	14%	14%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**GEORGE B DEALEY MONTESSORI ACADEMY (057905134) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>99.5%</b>	99.6%	99.6%	99.4%	* 99.5%		*	99.3%	99.3%	99.6%	99.7%
2018-19	95.4%	94.9%	<b>98.0%</b>	98.7%	98.0%	97.9%	98.2%	98.2%	*	97.9%	98.5%	97.8%	98.3%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2018-19	11.4%	13.5%	<b>0.7%</b>	0.0%	0.6%	0.9%	0.0%	1.9%	*	0.0%	0.0%	2.5%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2018-19	0.4%	1.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**GEORGE B DEALEY MONTESSORI ACADEMY (057905134) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**GEORGE B DEALEY MONTESSORI ACADEMY (057905134) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**GEORGE B DEALEY MONTESSORI ACADEMY (057905134) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**GEORGE B DEALEY MONTESSORI ACADEMY (057905134) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**GEORGE B DEALEY MONTESSORI ACADEMY (057905134) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**GEORGE B DEALEY MONTESSORI ACADEMY (057905134) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**GEORGE B DEALEY MONTESSORI ACADEMY (057905134) - DALLAS ISD - DALLAS COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	614	100.0%	145,105	5,359,040	614	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	33	5.4%	6.1%	3.7%	33	5.4%	6.1%	3.7%
Kindergarten	33	5.4%	7.0%	6.7%	33	5.4%	7.0%	6.7%
Grade 1	64	10.4%	7.3%	7.1%	64	10.4%	7.3%	7.1%
Grade 2	71	11.6%	7.3%	7.1%	71	11.6%	7.3%	7.1%
Grade 3	63	10.3%	7.2%	7.1%	63	10.3%	7.2%	7.1%
Grade 4	55	9.0%	7.3%	7.2%	55	9.0%	7.3%	7.2%
Grade 5	57	9.3%	7.4%	7.4%	57	9.3%	7.4%	7.4%
Grade 6	62	10.1%	7.2%	7.7%	62	10.1%	7.2%	7.7%
Grade 7	80	13.0%	7.3%	7.9%	80	13.0%	7.3%	7.8%
Grade 8	96	15.6%	7.3%	7.9%	96	15.6%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	63	10.3%	21.4%	12.7%	63	10.3%	21.4%	12.7%
Hispanic	199	32.4%	69.9%	52.9%	199	32.4%	69.9%	52.9%
White	230	37.5%	5.8%	26.5%	230	37.5%	5.8%	26.5%
American Indian	9	1.5%	0.4%	0.3%	9	1.5%	0.4%	0.3%
Asian	58	9.4%	1.2%	4.7%	58	9.4%	1.2%	4.7%
Pacific Islander	3	0.5%	0.1%	0.2%	3	0.5%	0.1%	0.2%
Two or More Races	52	8.5%	1.1%	2.7%	52	8.5%	1.1%	2.7%
<b>Sex:</b>								
Female	362	59.0%	49.1%	48.9%	362	59.0%	49.1%	48.9%
Male	252	41.0%	50.9%	51.1%	252	41.0%	50.9%	51.1%
Economically Disadvantaged	141	23.0%	85.1%	60.3%	141	23.0%	85.1%	60.2%
Non-Educationally Disadvantaged	473	77.0%	14.9%	39.7%	473	77.0%	14.9%	39.8%
Section 504 Students	60	9.8%	4.8%	7.2%	60	9.8%	4.8%	7.2%
EB Students/EL	61	9.9%	46.6%	20.7%	61	9.9%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	27	4.4%	4.1%	4.5%	27	4.4%	4.1%	4.5%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**GEORGE B DEALEY MONTESSORI ACADEMY (057905134) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	0	0.0%	2.1%	1.1%	0	0.0%	2.1%	1.1%
Immigrant	9	1.5%	5.7%	2.0%	9	1.5%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	97.3%	64.5%	0	0.0%	97.3%	64.5%
Military Connected	12	2.0%	1.0%	2.7%	12	2.0%	1.0%	2.7%
At-Risk	77	12.5%	62.1%	49.2%	77	12.5%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	60	9.8%	45.1%	21.0%	60	9.8%	45.1%	20.9%
Gifted and Talented Education	338	55.0%	17.6%	8.3%	338	55.0%	17.6%	8.3%
Special Education	31	5.0%	9.7%	11.1%	31	5.0%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	31							
By Type of Primary Disability								
Students with Intellectual Disabilities	8	25.8%	40.9%	42.5%				
Students with Physical Disabilities	14	45.2%	15.7%	21.3%				
Students with Autism	**	**	24.0%	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	7	1.2%	17.9%	13.8%				
By Ethnicity:								
African American	2	0.4%	6.8%	2.8%				
Hispanic	3	0.5%	9.8%	7.1%				
White	1	0.2%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.2%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	1	2.8%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	3	6.7%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	3	2.4%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	45	8.4%	18.1%	16.6%				



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**GEORGE B DEALEY MONTESSORI ACADEMY (057905134) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	0.0%	0.2%	0.2%	0.0%	0.5%	0.3%
Grade 7	0.0%	0.3%	0.3%	0.0%	0.5%	0.3%
Grade 8	0.0%	0.3%	0.2%	0.0%	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	11.0	17.1	17.7
Grade 1	7.1	16.8	18.0
Grade 2	7.9	17.2	18.0
Grade 3	7.0	17.2	18.2
Grade 4	6.9	16.9	18.3
Grade 5	7.1	17.7	19.8
Grade 6	7.8	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	21.6	17.2	15.7
Foreign Languages	17.2	19.6	17.8
Mathematics	16.0	18.5	16.9
Science	17.6	18.8	17.9
Social Studies	18.8	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**GEORGE B DEALEY MONTESSORI ACADEMY (057905134) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	52.9	100.0%	100.0%	100.0%
Professional Staff:	46.0	86.9%	65.1%	64.3%
Teachers	41.1	77.7%	48.2%	49.6%
Professional Support	2.9	5.4%	11.1%	10.6%
Campus Administration (School Leadership)	2.0	3.8%	4.6%	3.0%
Educational Aides:	6.9	13.1%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	23.9	45.2%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	6.1	14.9%	34.4%	11.1%
Hispanic	7.0	17.0%	32.1%	28.4%
White	25.0	60.8%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	3.0	7.3%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	6.0	14.6%	30.1%	23.8%
Females	35.1	85.4%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	28.0	68.1%	69.4%	73.0%
Masters	12.1	29.5%	26.9%	25.0%
Doctorate	1.0	2.4%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	7.8%	6.7%
1-5 Years Experience	11.0	26.7%	33.7%	27.8%
6-10 Years Experience	9.0	21.9%	21.1%	20.3%
11-20 Years Experience	12.1	29.5%	24.7%	29.1%
21-30 Years Experience	6.0	14.6%	9.0%	13.0%
Over 30 Years Experience	3.0	7.3%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**GEORGE B DEALEY MONTESSORI ACADEMY (057905134) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.9	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	3.0	6.2	6.4
Average Years Experience of Principals with District	3.0	5.9	5.5
Average Years Experience of Assistant Principals	2.0	4.5	5.5
Average Years Experience of Assistant Principals with District	2.0	4.2	4.8
Average Years Experience of Teachers:	13.0	9.9	11.2
Average Years Experience of Teachers with District:	11.2	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$55,554	\$50,849
1-5 Years Experience	\$61,772	\$59,275	\$53,288
6-10 Years Experience	\$68,800	\$64,955	\$56,282
11-20 Years Experience	\$71,390	\$66,681	\$59,900
21-30 Years Experience	\$61,440	\$67,284	\$64,637
Over 30 Years Experience	\$73,788	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$66,974	\$63,183	\$57,641
Professional Support	\$70,135	\$77,752	\$68,030
Campus Administration (School Leadership)	\$97,500	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.2	0.4%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	4.1	10.0%	2.9%	1.8%
Regular Education	34.3	83.5%	74.5%	71.0%
Special Education	1.0	2.4%	9.8%	9.4%
Other	1.5	3.7%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**GEORGE B DEALEY MONTESSORI ACADEMY (057905134) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: EVERETTE LEE DEGOLYER EL**

**Campus Number: 057905135**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**EVERETTE LEE DEGOLYER EL (057905135) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>85%</b>	*	77%	94%	-	*	-	100%	80%	-	86%	82%	75%	75%
	2019	76%	72%	<b>72%</b>	*	67%	100%	*	*	-	*	55%	*	72%	75%	61%	52%
At Meets Grade Level or Above	2021	39%	34%	<b>59%</b>	*	45%	69%	-	*	-	80%	80%	-	57%	64%	46%	31%
	2019	45%	42%	<b>41%</b>	*	33%	100%	*	*	-	*	27%	*	38%	63%	18%	13%
At Masters Grade Level	2021	19%	18%	<b>28%</b>	*	23%	25%	-	*	-	40%	20%	-	31%	18%	17%	19%
	2019	27%	25%	<b>18%</b>	*	12%	63%	*	*	-	*	0%	*	17%	25%	3%	4%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>91%</b>	*	95%	88%	-	*	-	100%	100%	-	97%	73%	88%	88%
	2019	79%	77%	<b>82%</b>	*	79%	100%	*	*	-	*	73%	*	81%	88%	73%	74%
At Meets Grade Level or Above	2021	31%	27%	<b>70%</b>	*	73%	69%	-	*	-	60%	80%	-	69%	73%	63%	56%
	2019	49%	45%	<b>51%</b>	*	44%	100%	*	*	-	*	27%	*	49%	63%	33%	30%
At Masters Grade Level	2021	14%	12%	<b>41%</b>	*	45%	38%	-	*	-	40%	20%	-	46%	27%	25%	25%
	2019	25%	21%	<b>23%</b>	*	16%	63%	*	*	-	*	9%	*	26%	0%	9%	9%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>64%</b>	*	48%	92%	-	*	-	*	71%	-	65%	64%	42%	36%
	2019	75%	69%	<b>80%</b>	60%	73%	100%	*	*	-	*	67%	*	76%	100%	66%	57%
At Meets Grade Level or Above	2021	36%	33%	<b>49%</b>	*	22%	92%	-	*	-	*	43%	-	53%	36%	29%	21%
	2019	44%	40%	<b>62%</b>	40%	56%	92%	*	*	-	*	50%	*	58%	90%	44%	32%
At Masters Grade Level	2021	17%	16%	<b>24%</b>	*	7%	46%	-	*	-	*	0%	-	24%	27%	8%	7%
	2019	22%	19%	<b>38%</b>	0%	33%	75%	*	*	-	*	17%	*	39%	30%	22%	14%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>89%</b>	*	89%	92%	-	*	-	*	100%	-	88%	91%	83%	71%
	2019	75%	76%	<b>83%</b>	60%	82%	100%	*	*	-	*	67%	*	80%	100%	73%	71%
At Meets Grade Level or Above	2021	36%	32%	<b>62%</b>	*	52%	77%	-	*	-	*	71%	-	65%	55%	46%	29%
	2019	48%	47%	<b>62%</b>	60%	62%	75%	*	*	-	*	50%	*	61%	70%	54%	57%
At Masters Grade Level	2021	21%	17%	<b>44%</b>	*	26%	69%	-	*	-	*	29%	-	47%	36%	29%	14%
	2019	28%	26%	<b>33%</b>	0%	31%	58%	*	*	-	*	0%	*	32%	40%	24%	21%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**EVERETTE LEE DEGOLYER EL (057905135) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>51%</b>	*	28%	92%	-	*	-	*	57%	*	53%	45%	27%	14%
	2019	67%	66%	<b>68%</b>	40%	67%	92%	*	*	-	*	50%	*	63%	100%	51%	54%
At Meets Grade Level or Above	2021	27%	22%	<b>38%</b>	*	10%	85%	-	*	-	*	43%	*	44%	18%	15%	7%
	2019	35%	38%	<b>43%</b>	40%	38%	67%	*	*	-	*	33%	*	39%	70%	27%	29%
At Masters Grade Level	2021	8%	7%	<b>6%</b>	*	3%	8%	-	*	-	*	14%	*	8%	0%	4%	0%
	2019	11%	14%	<b>13%</b>	0%	9%	25%	*	*	-	*	0%	*	14%	10%	2%	0%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>72%</b>	*	73%	100%	-	*	-	*	50%	-	67%	100%	65%	62%
	2019	86%	85%	<b>93%</b>	*	90%	100%	*	*	-	*	67%	-	93%	93%	89%	90%
At Meets Grade Level or Above	2021	46%	49%	<b>45%</b>	*	43%	80%	-	*	-	*	33%	-	38%	75%	32%	29%
	2019	54%	54%	<b>56%</b>	*	50%	80%	*	*	-	*	50%	-	59%	50%	50%	50%
At Masters Grade Level	2021	30%	29%	<b>26%</b>	*	22%	60%	-	*	-	*	8%	-	18%	63%	15%	10%
	2019	29%	27%	<b>29%</b>	*	24%	40%	*	*	-	*	33%	-	32%	21%	25%	20%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>79%</b>	*	81%	80%	-	*	-	*	58%	-	74%	100%	76%	71%
	2019	90%	89%	<b>98%</b>	*	98%	100%	*	*	-	*	100%	-	98%	100%	97%	100%
At Meets Grade Level or Above	2021	44%	44%	<b>57%</b>	*	57%	80%	-	*	-	*	33%	-	56%	63%	50%	38%
	2019	58%	57%	<b>85%</b>	*	83%	100%	*	*	-	*	83%	-	88%	79%	81%	85%
At Masters Grade Level	2021	25%	23%	<b>30%</b>	*	30%	60%	-	*	-	*	0%	-	31%	25%	26%	29%
	2019	36%	35%	<b>65%</b>	*	60%	80%	*	*	-	*	67%	-	68%	57%	64%	55%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>53%</b>	*	51%	80%	-	*	-	*	33%	-	49%	75%	44%	38%
	2019	75%	70%	<b>76%</b>	*	71%	100%	*	*	-	*	83%	-	80%	64%	72%	70%
At Meets Grade Level or Above	2021	31%	25%	<b>21%</b>	*	19%	60%	-	*	-	*	17%	-	18%	38%	18%	5%
	2019	49%	43%	<b>44%</b>	*	40%	20%	*	*	-	*	50%	-	46%	36%	33%	40%
At Masters Grade Level	2021	13%	9%	<b>9%</b>	*	3%	60%	-	*	-	*	8%	-	5%	25%	9%	0%
	2019	24%	20%	<b>11%</b>	*	12%	0%	*	*	-	*	17%	-	12%	7%	3%	5%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>73%</b>	45%	67%	91%	-	90%	-	76%	63%	*	72%	77%	62%	58%
	2019	78%	73%	<b>81%</b>	71%	78%	99%	69%	100%	-	82%	69%	63%	79%	90%	72%	69%



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**EVERETTE LEE DEGOLYER EL (057905135) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>50%</b>	18%	39%	77%	-	80%	-	64%	43%	*	49%	52%	37%	27%
	2019	50%	44%	<b>55%</b>	60%	51%	81%	54%	40%	-	55%	43%	50%	54%	64%	43%	41%
At Masters Grade Level	2021	18%	14%	<b>26%</b>	9%	19%	41%	-	60%	-	36%	10%	*	26%	27%	17%	13%
	2019	24%	20%	<b>29%</b>	26%	24%	52%	23%	20%	-	32%	16%	0%	29%	25%	19%	15%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>74%</b>	*	66%	94%	-	*	-	80%	63%	-	72%	80%	61%	59%
	2019	75%	68%	<b>81%</b>	77%	77%	100%	60%	*	-	100%	61%	*	79%	91%	72%	65%
At Meets Grade Level or Above	2021	45%	37%	<b>51%</b>	*	37%	79%	-	*	-	70%	46%	-	49%	57%	35%	27%
	2019	48%	41%	<b>54%</b>	62%	46%	92%	60%	*	-	50%	39%	*	51%	66%	38%	31%
At Masters Grade Level	2021	18%	15%	<b>26%</b>	*	17%	38%	-	*	-	40%	8%	-	24%	33%	13%	12%
	2019	21%	16%	<b>29%</b>	31%	23%	64%	20%	*	-	25%	13%	*	29%	25%	17%	13%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>86%</b>	*	87%	88%	-	*	-	80%	79%	-	86%	87%	82%	76%
	2019	82%	80%	<b>87%</b>	77%	86%	100%	80%	*	-	75%	78%	*	85%	97%	81%	80%
At Meets Grade Level or Above	2021	37%	32%	<b>63%</b>	*	59%	74%	-	*	-	60%	54%	-	63%	63%	52%	41%
	2019	52%	49%	<b>65%</b>	62%	63%	88%	60%	*	-	50%	48%	*	64%	72%	56%	56%
At Masters Grade Level	2021	18%	14%	<b>38%</b>	*	33%	53%	-	*	-	50%	13%	-	41%	30%	27%	24%
	2019	26%	24%	<b>39%</b>	31%	35%	64%	40%	*	-	38%	22%	*	40%	38%	33%	27%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>51%</b>	*	28%	92%	-	*	-	*	57%	*	53%	45%	27%	14%
	2019	68%	63%	<b>68%</b>	40%	67%	92%	*	*	-	*	50%	*	63%	100%	51%	54%
At Meets Grade Level or Above	2021	30%	23%	<b>38%</b>	*	10%	85%	-	*	-	*	43%	*	44%	18%	15%	7%
	2019	38%	35%	<b>43%</b>	40%	38%	67%	*	*	-	*	33%	*	39%	70%	27%	29%
At Masters Grade Level	2021	9%	7%	<b>6%</b>	*	3%	8%	-	*	-	*	14%	*	8%	0%	4%	0%
	2019	14%	13%	<b>13%</b>	0%	9%	25%	*	*	-	*	0%	*	14%	10%	2%	0%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>53%</b>	*	51%	80%	-	*	-	*	33%	-	49%	75%	44%	38%
	2019	81%	76%	<b>76%</b>	*	71%	100%	*	*	-	*	83%	-	80%	64%	72%	70%
At Meets Grade Level or Above	2021	44%	32%	<b>21%</b>	*	19%	60%	-	*	-	*	17%	-	18%	38%	18%	5%
	2019	54%	45%	<b>44%</b>	*	40%	20%	*	*	-	*	50%	-	46%	36%	33%	40%
At Masters Grade Level	2021	20%	12%	<b>9%</b>	*	3%	60%	-	*	-	*	8%	-	5%	25%	9%	0%
	2019	25%	19%	<b>11%</b>	*	12%	0%	*	*	-	*	17%	-	12%	7%	3%	5%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**EVERETTE LEE DEGOLYER EL (057905135) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**EVERETTE LEE DEGOLYER EL (057905135) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>84</b>	*	80	100	*	*	-	*	*	*	87	72	73	75
	2018	63	62	<b>62</b>	*	63	69	-	-	-	*	*	-	61	65	58	62
Grade 4 Mathematics	2019	65	68	<b>86</b>	*	89	92	*	*	-	*	80	*	85	94	83	91
	2018	65	70	<b>82</b>	*	77	94	-	-	-	*	80	-	80	88	74	83
Grade 5 ELA/Reading	2019	81	85	<b>89</b>	*	91	90	*	*	-	*	100	-	86	96	88	97
	2018	80	86	<b>86</b>	57	90	100	*	*	-	*	78	-	88	80	84	88
Grade 5 Mathematics	2019	83	84	<b>99</b>	*	99	100	*	*	-	*	100	-	100	96	99	100
	2018	81	83	<b>85</b>	79	83	89	*	*	-	*	78	-	83	91	86	85
All Grades Both Subjects	2019	69	70	<b>89</b>	86	90	96	83	*	-	71	95	*	89	91	86	93
	2018	69	71	<b>79</b>	70	78	88	*	*	-	67	81	-	79	81	77	80
All Grades ELA/Reading	2019	68	68	<b>87</b>	86	86	97	*	*	-	83	100	*	86	87	81	88
	2018	69	70	<b>75</b>	55	77	85	*	*	-	*	83	-	75	73	72	74
All Grades Mathematics	2019	70	71	<b>92</b>	86	94	94	*	*	-	58	90	*	91	96	90	95
	2018	70	71	<b>83</b>	86	80	91	*	*	-	*	79	-	82	89	80	84

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**EVERETTE LEE DEGOLYER EL (057905135) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>73%</b>	60%	-	-	60%	-	-	50%	50%	-	-	55%	82%	58%	-
	2019	78%	73%	<b>81%</b>	69%	-	-	69%	-	-	-	-	-	-	70%		69%	
At Meets Grade Level or Above	2021	41%	34%	<b>50%</b>	31%	-	-	31%	-	-	17%	17%	-	-	19%	64%	27%	-
	2019	50%	44%	<b>55%</b>	40%	-	-	40%	-	-	-	-	-	-	43%		41%	
At Masters Grade Level	2021	18%	14%	<b>26%</b>	14%	-	-	14%	-	-	17%	17%	-	-	10%	33%	13%	-
	2019	24%	20%	<b>29%</b>	16%	-	-	16%	-	-	-	-	-	-	11%		15%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>74%</b>	54%	-	-	54%	-	-	80%	80%	-	-	64%	83%	59%	-
	2019	75%	68%	<b>81%</b>	65%	-	-	65%	-	-	-	-	-	-	65%		65%	
At Meets Grade Level or Above	2021	45%	37%	<b>51%</b>	31%	-	-	31%	-	-	20%	20%	-	-	18%	64%	27%	-
	2019	48%	41%	<b>54%</b>	31%	-	-	31%	-	-	-	-	-	-	29%		31%	
At Masters Grade Level	2021	18%	15%	<b>26%</b>	11%	-	-	11%	-	-	20%	20%	-	-	9%	34%	12%	-
	2019	21%	16%	<b>29%</b>	15%	-	-	15%	-	-	-	-	-	-	6%		13%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>86%</b>	83%	-	-	83%	-	-	40%	40%	-	-	73%	92%	76%	-
	2019	82%	80%	<b>87%</b>	80%	-	-	80%	-	-	-	-	-	-	82%		80%	
At Meets Grade Level or Above	2021	37%	32%	<b>63%</b>	46%	-	-	46%	-	-	20%	20%	-	-	36%	76%	41%	-
	2019	52%	49%	<b>65%</b>	57%	-	-	57%	-	-	-	-	-	-	53%		56%	
At Masters Grade Level	2021	18%	14%	<b>38%</b>	26%	-	-	26%	-	-	20%	20%	-	-	18%	47%	24%	-
	2019	26%	24%	<b>39%</b>	28%	-	-	28%	-	-	-	-	-	-	24%		27%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>51%</b>	20%	-	-	20%	-	-	*	*	-	-	*	67%	14%	-
	2019	68%	63%	<b>68%</b>	56%	-	-	56%	-	-	-	-	-	-	*		54%	
At Meets Grade Level or Above	2021	30%	23%	<b>38%</b>	10%	-	-	10%	-	-	*	*	-	-	*	52%	7%	-
	2019	38%	35%	<b>43%</b>	28%	-	-	28%	-	-	-	-	-	-	*		29%	
At Masters Grade Level	2021	9%	7%	<b>6%</b>	0%	-	-	0%	-	-	*	*	-	-	*	9%	0%	-
	2019	14%	13%	<b>13%</b>	0%	-	-	0%	-	-	-	-	-	-	*		0%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>53%</b>	43%	-	-	43%	-	-	*	*	-	-	33%	65%	38%	-
	2019	81%	76%	<b>76%</b>	69%	-	-	69%	-	-	-	-	-	-	71%		70%	
At Meets Grade Level or Above	2021	44%	32%	<b>21%</b>	7%	-	-	7%	-	-	*	*	-	-	0%	35%	5%	-
	2019	54%	45%	<b>44%</b>	31%	-	-	31%	-	-	-	-	-	-	57%		40%	
At Masters Grade Level	2021	20%	12%	<b>9%</b>	0%	-	-	0%	-	-	*	*	-	-	0%	15%	0%	-
	2019	25%	19%	<b>11%</b>	8%	-	-	8%	-	-	-	-	-	-	0%		5%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**EVERETTE LEE DEGOLYER EL (057905135) - DALLAS ISD - DALLAS COUNTY**

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**EVERETTE LEE DEGOLYER EL (057905135) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>90%</b>	100%	87%	93%	-	100%	-	100%	93%	*	89%	95%	86%	90%
Included in Accountability	83%	84%	<b>86%</b>	100%	81%	93%	-	100%	-	100%	92%	*	85%	87%	80%	81%
Not Included in Accountability: Mobile	3%	3%	<b>2%</b>	0%	3%	0%	-	0%	-	0%	0%	*	1%	8%	3%	4%
Not Included in Accountability: Other Exclusions	1%	2%	<b>2%</b>	0%	3%	0%	-	0%	-	0%	1%	*	3%	0%	3%	5%
Not Tested	12%	12%	<b>10%</b>	0%	13%	7%	-	0%	-	0%	7%	*	11%	5%	14%	10%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	10%	<b>10%</b>	0%	13%	7%	-	0%	-	0%	7%	*	11%	5%	14%	10%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>98%</b>	100%	98%	97%	100%	100%	-	100%	97%	100%	99%	94%	97%	97%
Not Included in Accountability: Mobile	4%	4%	<b>2%</b>	0%	2%	3%	0%	0%	-	0%	3%	0%	1%	6%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**EVERETTE LEE DEGOLYER EL (057905135) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.2%</b>	95.6%	98.5%	98.5%	* 99.6%	-	98.4%	98.0%	97.9%	98.9%	
2018-19	95.4%	94.9%	<b>97.0%</b>	95.5%	97.0%	97.1%	* 97.7%	-	*	96.3%	96.9%	97.5%	
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>3.5%</b>	26.1%	2.1%	0.0%	* 0.0%	-	0.0%	5.6%	4.4%	0.0%	
2018-19	11.4%	13.5%	<b>3.9%</b>	21.7%	2.4%	2.9%	* 0.0%	-	0.0%	8.3%	5.0%	2.6%	
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**EVERETTE LEE DEGOLYER EL (057905135) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**EVERETTE LEE DEGOLYER EL (057905135) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**EVERETTE LEE DEGOLYER EL (057905135) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**EVERETTE LEE DEGOLYER EL (057905135) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**EVERETTE LEE DEGOLYER EL (057905135) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**EVERETTE LEE DEGOLYER EL (057905135) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	370	100.0%	145,105	5,359,040	370	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	21	5.7%	6.1%	3.7%	21	5.7%	6.1%	3.7%
Kindergarten	52	14.1%	7.0%	6.7%	52	14.1%	7.0%	6.7%
Grade 1	81	21.9%	7.3%	7.1%	81	21.9%	7.3%	7.1%
Grade 2	52	14.1%	7.3%	7.1%	52	14.1%	7.3%	7.1%
Grade 3	57	15.4%	7.2%	7.1%	57	15.4%	7.2%	7.1%
Grade 4	54	14.6%	7.3%	7.2%	54	14.6%	7.3%	7.2%
Grade 5	53	14.3%	7.4%	7.4%	53	14.3%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	17	4.6%	21.4%	12.7%	17	4.6%	21.4%	12.7%
Hispanic	231	62.4%	69.9%	52.9%	231	62.4%	69.9%	52.9%
White	101	27.3%	5.8%	26.5%	101	27.3%	5.8%	26.5%
American Indian	2	0.5%	0.4%	0.3%	2	0.5%	0.4%	0.3%
Asian	7	1.9%	1.2%	4.7%	7	1.9%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	12	3.2%	1.1%	2.7%	12	3.2%	1.1%	2.7%
<b>Sex:</b>								
Female	168	45.4%	49.1%	48.9%	168	45.4%	49.1%	48.9%
Male	202	54.6%	50.9%	51.1%	202	54.6%	50.9%	51.1%
Economically Disadvantaged	220	59.5%	85.1%	60.3%	220	59.5%	85.1%	60.2%
Non-Educationally Disadvantaged	150	40.5%	14.9%	39.7%	150	40.5%	14.9%	39.8%
Section 504 Students	41	11.1%	4.8%	7.2%	41	11.1%	4.8%	7.2%
EB Students/EL	137	37.0%	46.6%	20.7%	137	37.0%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	38	10.3%	4.1%	4.5%	38	10.3%	4.1%	4.5%
Foster Care	6	1.6%	0.5%	0.3%	6	1.6%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**EVERETTE LEE DEGOLYER EL (057905135) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	7	1.9%	2.1%	1.1%	7	1.9%	2.1%	1.1%
Immigrant	12	3.2%	5.7%	2.0%	12	3.2%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	370	100.0%	97.3%	64.5%	370	100.0%	97.3%	64.5%
Military Connected	7	1.9%	1.0%	2.7%	7	1.9%	1.0%	2.7%
At-Risk	194	52.4%	62.1%	49.2%	194	52.4%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	219	59.2%	45.1%	21.0%	219	59.2%	45.1%	20.9%
Gifted and Talented Education	55	14.9%	17.6%	8.3%	55	14.9%	17.6%	8.3%
Special Education	30	8.1%	9.7%	11.1%	30	8.1%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	30							
By Type of Primary Disability								
Students with Intellectual Disabilities	10	33.3%	40.9%	42.5%				
Students with Physical Disabilities	**	**	15.7%	21.3%				
Students with Autism	11	36.7%	24.0%	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	25	8.0%	17.9%	13.8%				
By Ethnicity:								
African American	3	1.0%	6.8%	2.8%				
Hispanic	13	4.1%	9.8%	7.1%				
White	6	1.9%	0.8%	3.1%				
American Indian	1	0.3%	0.1%	0.1%				
Asian	1	0.3%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	2	5.6%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	6	4.9%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	16	8.7%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	52	15.5%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**EVERETTE LEE DEGOLYER EL (057905135) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	1.4%	0.5%	1.4%	25.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	18.0	17.1	17.7
Grade 1	20.2	16.8	18.0
Grade 2	17.5	17.2	18.0
Grade 3	16.6	17.2	18.2
Grade 4	15.9	16.9	18.3
Grade 5	15.4	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**EVERETTE LEE DEGOLYER EL (057905135) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	38.9	100.0%	100.0%	100.0%
Professional Staff:	34.0	87.3%	65.1%	64.3%
Teachers	27.0	69.3%	48.2%	49.6%
Professional Support	4.0	10.2%	11.1%	10.6%
Campus Administration (School Leadership)	3.0	7.7%	4.6%	3.0%
Educational Aides:	4.9	12.7%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	23.9	61.5%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	3.0	11.1%	34.4%	11.1%
Hispanic	10.0	37.0%	32.1%	28.4%
White	11.0	40.7%	27.6%	56.9%
American Indian	3.0	11.1%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	4.0	14.8%	30.1%	23.8%
Females	23.0	85.2%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	3.7%	2.2%	1.2%
Bachelors	22.0	81.5%	69.4%	73.0%
Masters	4.0	14.8%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.0	7.4%	7.8%	6.7%
1-5 Years Experience	10.0	37.0%	33.7%	27.8%
6-10 Years Experience	7.0	25.9%	21.1%	20.3%
11-20 Years Experience	7.0	25.9%	24.7%	29.1%
21-30 Years Experience	0.0	0.0%	9.0%	13.0%
Over 30 Years Experience	1.0	3.7%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**EVERETTE LEE DEGOLYER EL (057905135) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.7	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.0	6.2	6.4
Average Years Experience of Principals with District	1.0	5.9	5.5
Average Years Experience of Assistant Principals	1.0	4.5	5.5
Average Years Experience of Assistant Principals with District	1.0	4.2	4.8
Average Years Experience of Teachers:	8.1	9.9	11.2
Average Years Experience of Teachers with District:	6.0	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$35,749	\$55,554	\$50,849
1-5 Years Experience	\$61,674	\$59,275	\$53,288
6-10 Years Experience	\$64,229	\$64,955	\$56,282
11-20 Years Experience	\$64,161	\$66,681	\$59,900
21-30 Years Experience	-	\$67,284	\$64,637
Over 30 Years Experience	\$67,809	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$61,288	\$63,183	\$57,641
Professional Support	\$66,232	\$77,752	\$68,030
Campus Administration (School Leadership)	\$78,354	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	26.0	96.3%	74.5%	71.0%
Special Education	1.0	3.7%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**EVERETTE LEE DEGOLYER EL (057905135) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: L O DONALD EL**

**Campus Number: 057905136**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**L O DONALD EL (057905136) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>73%</b>	*	73%	-	-	-	-	-	*	-	71%	88%	74%	61%
	2019	76%	72%	<b>75%</b>	*	75%	*	-	-	-	-	75%	-	77%	60%	75%	70%
At Meets Grade Level or Above	2021	39%	34%	<b>52%</b>	*	51%	-	-	-	-	-	*	-	52%	50%	52%	37%
	2019	45%	42%	<b>51%</b>	*	49%	*	-	-	-	-	75%	-	52%	40%	50%	40%
At Masters Grade Level	2021	19%	18%	<b>23%</b>	*	22%	-	-	-	-	-	*	-	23%	25%	25%	17%
	2019	27%	25%	<b>22%</b>	*	22%	*	-	-	-	-	33%	-	22%	20%	23%	16%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>78%</b>	*	77%	-	-	-	-	-	*	-	78%	75%	78%	71%
	2019	79%	77%	<b>80%</b>	*	79%	*	-	-	-	-	83%	-	82%	60%	79%	74%
At Meets Grade Level or Above	2021	31%	27%	<b>33%</b>	*	32%	-	-	-	-	-	*	-	31%	50%	35%	24%
	2019	49%	45%	<b>49%</b>	*	48%	*	-	-	-	-	75%	-	50%	40%	48%	40%
At Masters Grade Level	2021	14%	12%	<b>8%</b>	*	6%	-	-	-	-	-	*	-	9%	0%	8%	7%
	2019	25%	21%	<b>23%</b>	*	24%	*	-	-	-	-	58%	-	22%	40%	25%	14%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>50%</b>	*	51%	-	-	-	-	-	50%	-	55%	22%	45%	49%
	2019	75%	69%	<b>76%</b>	*	75%	-	-	-	-	-	69%	-	77%	71%	73%	62%
At Meets Grade Level or Above	2021	36%	33%	<b>30%</b>	*	30%	-	-	-	-	-	40%	-	33%	11%	28%	29%
	2019	44%	40%	<b>41%</b>	*	38%	-	-	-	-	-	38%	-	37%	57%	37%	21%
At Masters Grade Level	2021	17%	16%	<b>13%</b>	*	14%	-	-	-	-	-	10%	-	14%	11%	15%	17%
	2019	22%	19%	<b>24%</b>	*	21%	-	-	-	-	-	25%	-	26%	14%	20%	9%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>55%</b>	*	55%	-	-	-	-	-	70%	-	55%	56%	54%	55%
	2019	75%	76%	<b>85%</b>	*	84%	-	-	-	-	-	69%	-	86%	79%	85%	88%
At Meets Grade Level or Above	2021	36%	32%	<b>33%</b>	*	33%	-	-	-	-	-	50%	-	35%	22%	30%	29%
	2019	48%	47%	<b>51%</b>	*	49%	-	-	-	-	-	50%	-	53%	43%	47%	38%
At Masters Grade Level	2021	21%	17%	<b>17%</b>	*	17%	-	-	-	-	-	20%	-	18%	11%	15%	17%
	2019	28%	26%	<b>25%</b>	*	24%	-	-	-	-	-	25%	-	28%	14%	23%	12%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**L O DONALD EL (057905136) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>39%</b>	*	41%	-	-	-	-	-	40%	-	38%	44%	35%	36%
	2019	67%	66%	<b>69%</b>	*	68%	-	-	-	-	-	56%	-	70%	64%	67%	53%
At Meets Grade Level or Above	2021	27%	22%	<b>19%</b>	*	20%	-	-	-	-	-	40%	-	21%	11%	18%	19%
	2019	35%	38%	<b>35%</b>	*	32%	-	-	-	-	-	44%	-	33%	43%	35%	18%
At Masters Grade Level	2021	8%	7%	<b>8%</b>	*	8%	-	-	-	-	-	10%	-	8%	11%	7%	7%
	2019	11%	14%	<b>13%</b>	*	10%	-	-	-	-	-	19%	-	14%	7%	12%	6%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>81%</b>	-	81%	*	-	-	-	-	75%	-	82%	67%	77%	80%
	2019	86%	85%	<b>94%</b>	-	94%	*	-	-	-	-	80%	-	95%	91%	94%	95%
At Meets Grade Level or Above	2021	46%	49%	<b>54%</b>	-	55%	*	-	-	-	-	50%	-	54%	50%	52%	51%
	2019	54%	54%	<b>58%</b>	-	58%	*	-	-	-	-	50%	-	61%	45%	58%	50%
At Masters Grade Level	2021	30%	29%	<b>25%</b>	-	26%	*	-	-	-	-	33%	-	25%	33%	25%	22%
	2019	29%	27%	<b>25%</b>	-	26%	*	-	-	-	-	10%	-	27%	18%	24%	19%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>86%</b>	-	87%	*	-	-	-	-	83%	-	88%	67%	83%	87%
	2019	90%	89%	<b>100%</b>	-	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	44%	44%	<b>75%</b>	-	76%	*	-	-	-	-	75%	-	75%	67%	73%	80%
	2019	58%	57%	<b>91%</b>	-	91%	*	-	-	-	-	70%	-	91%	91%	91%	95%
At Masters Grade Level	2021	25%	23%	<b>46%</b>	-	47%	*	-	-	-	-	42%	-	47%	33%	46%	47%
	2019	36%	35%	<b>63%</b>	-	64%	*	-	-	-	-	30%	-	66%	45%	62%	67%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>76%</b>	-	78%	*	-	-	-	-	67%	-	75%	*	73%	76%
	2019	75%	70%	<b>93%</b>	-	92%	*	-	-	-	-	80%	-	93%	91%	92%	93%
At Meets Grade Level or Above	2021	31%	25%	<b>39%</b>	-	40%	*	-	-	-	-	50%	-	38%	*	39%	33%
	2019	49%	43%	<b>52%</b>	-	53%	*	-	-	-	-	60%	-	52%	55%	52%	55%
At Masters Grade Level	2021	13%	9%	<b>15%</b>	-	16%	*	-	-	-	-	17%	-	15%	*	14%	14%
	2019	24%	20%	<b>16%</b>	-	17%	*	-	-	-	-	10%	-	16%	18%	17%	14%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>67%</b>	40%	68%	*	-	-	-	-	64%	-	68%	61%	65%	65%
	2019	78%	73%	<b>84%</b>	100%	83%	100%	-	-	-	-	75%	-	85%	79%	84%	80%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**L O DONALD EL (057905136) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>42%</b>	40%	42%	*	-	-	-	-	49%	-	43%	36%	41%	38%
	2019	50%	44%	<b>53%</b>	100%	52%	80%	-	-	-	-	56%	-	53%	53%	53%	46%
At Masters Grade Level	2021	18%	14%	<b>20%</b>	20%	20%	*	-	-	-	-	21%	-	20%	17%	19%	19%
	2019	24%	20%	<b>26%</b>	64%	26%	0%	-	-	-	-	26%	-	27%	20%	26%	20%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>68%</b>	*	69%	*	-	-	-	-	64%	-	70%	57%	66%	64%
	2019	75%	68%	<b>82%</b>	*	81%	*	-	-	-	-	74%	-	83%	77%	81%	76%
At Meets Grade Level or Above	2021	45%	37%	<b>45%</b>	*	46%	*	-	-	-	-	44%	-	47%	35%	45%	39%
	2019	48%	41%	<b>50%</b>	*	48%	*	-	-	-	-	53%	-	50%	50%	48%	38%
At Masters Grade Level	2021	18%	15%	<b>21%</b>	*	21%	*	-	-	-	-	20%	-	21%	22%	22%	19%
	2019	21%	16%	<b>24%</b>	*	23%	*	-	-	-	-	24%	-	25%	17%	23%	15%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>73%</b>	*	74%	*	-	-	-	-	72%	-	74%	65%	72%	71%
	2019	82%	80%	<b>88%</b>	*	88%	*	-	-	-	-	82%	-	89%	83%	88%	87%
At Meets Grade Level or Above	2021	37%	32%	<b>47%</b>	*	47%	*	-	-	-	-	56%	-	48%	43%	45%	45%
	2019	52%	49%	<b>64%</b>	*	62%	*	-	-	-	-	63%	-	64%	60%	63%	59%
At Masters Grade Level	2021	18%	14%	<b>24%</b>	*	24%	*	-	-	-	-	28%	-	25%	13%	22%	24%
	2019	26%	24%	<b>37%</b>	*	37%	*	-	-	-	-	37%	-	38%	30%	38%	32%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>39%</b>	*	41%	-	-	-	-	-	40%	-	38%	44%	35%	36%
	2019	68%	63%	<b>69%</b>	*	68%	-	-	-	-	-	56%	-	70%	64%	67%	53%
At Meets Grade Level or Above	2021	30%	23%	<b>19%</b>	*	20%	-	-	-	-	-	40%	-	21%	11%	18%	19%
	2019	38%	35%	<b>35%</b>	*	32%	-	-	-	-	-	44%	-	33%	43%	35%	18%
At Masters Grade Level	2021	9%	7%	<b>8%</b>	*	8%	-	-	-	-	-	10%	-	8%	11%	7%	7%
	2019	14%	13%	<b>13%</b>	*	10%	-	-	-	-	-	19%	-	14%	7%	12%	6%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>76%</b>	-	78%	*	-	-	-	-	67%	-	75%	*	73%	76%
	2019	81%	76%	<b>93%</b>	-	92%	*	-	-	-	-	80%	-	93%	91%	92%	93%
At Meets Grade Level or Above	2021	44%	32%	<b>39%</b>	-	40%	*	-	-	-	-	50%	-	38%	*	39%	33%
	2019	54%	45%	<b>52%</b>	-	53%	*	-	-	-	-	60%	-	52%	55%	52%	55%
At Masters Grade Level	2021	20%	12%	<b>15%</b>	-	16%	*	-	-	-	-	17%	-	15%	*	14%	14%
	2019	25%	19%	<b>16%</b>	-	17%	*	-	-	-	-	10%	-	16%	18%	17%	14%



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**L O DONALD EL (057905136) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**L O DONALD EL (057905136) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>72</b>	*	69	-	-	-	-	-	94	-	65	94	70	45
	2018	63	62	<b>61</b>	-	61	-	-	-	-	-	70	-	59	71	59	49
Grade 4 Mathematics	2019	65	68	<b>67</b>	*	65	-	-	-	-	-	67	-	70	50	66	63
	2018	65	70	<b>86</b>	-	86	-	-	-	-	-	100	-	84	100	84	85
Grade 5 ELA/Reading	2019	81	85	<b>80</b>	-	81	*	-	-	-	-	86	-	85	50	80	83
	2018	80	86	<b>93</b>	*	93	-	-	-	-	-	86	*	93	*	94	88
Grade 5 Mathematics	2019	83	84	<b>99</b>	-	99	*	-	-	-	-	100	-	99	100	99	100
	2018	81	83	<b>95</b>	*	95	-	-	-	-	-	86	*	95	*	95	95
All Grades Both Subjects	2019	69	70	<b>80</b>	100	80	*	-	-	-	-	84	-	81	73	81	80
	2018	69	71	<b>83</b>	*	82	-	-	-	-	-	87	*	82	88	82	78
All Grades ELA/Reading	2019	68	68	<b>77</b>	*	77	*	-	-	-	-	90	-	78	72	76	75
	2018	69	70	<b>75</b>	*	74	-	-	-	-	-	79	*	75	75	75	65
All Grades Mathematics	2019	70	71	<b>83</b>	*	82	*	-	-	-	-	79	-	84	74	84	83
	2018	70	71	<b>90</b>	*	90	-	-	-	-	-	93	*	89	100	89	89

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**L O DONALD EL (057905136) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>67%</b>	66%	-	-	-	66%	-	-	-	-	-	59%	74%	65%	-
	2019	78%	73%	<b>84%</b>	80%	-	-	-	80%	-	*	*	-	-	77%		80%	-
At Meets Grade Level or Above	2021	41%	34%	<b>42%</b>	39%	-	-	-	39%	-	-	-	-	-	36%	50%	38%	-
	2019	50%	44%	<b>53%</b>	47%	-	-	-	47%	-	*	*	-	-	34%		46%	-
At Masters Grade Level	2021	18%	14%	<b>20%</b>	20%	-	-	-	20%	-	-	-	-	-	16%	21%	19%	-
	2019	24%	20%	<b>26%</b>	22%	-	-	-	22%	-	*	*	-	-	11%		20%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>68%</b>	63%	-	-	-	63%	-	-	-	-	-	65%	78%	64%	-
	2019	75%	68%	<b>82%</b>	77%	-	-	-	77%	-	*	*	-	-	71%		76%	-
At Meets Grade Level or Above	2021	45%	37%	<b>45%</b>	38%	-	-	-	38%	-	-	-	-	-	43%	58%	39%	-
	2019	48%	41%	<b>50%</b>	38%	-	-	-	38%	-	*	*	-	-	36%		38%	-
At Masters Grade Level	2021	18%	15%	<b>21%</b>	19%	-	-	-	19%	-	-	-	-	-	17%	25%	19%	-
	2019	21%	16%	<b>24%</b>	16%	-	-	-	16%	-	*	*	-	-	7%		15%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>73%</b>	74%	-	-	-	74%	-	-	-	-	-	58%	78%	71%	-
	2019	82%	80%	<b>88%</b>	88%	-	-	-	88%	-	*	*	-	-	79%		87%	-
At Meets Grade Level or Above	2021	37%	32%	<b>47%</b>	49%	-	-	-	49%	-	-	-	-	-	29%	52%	45%	-
	2019	52%	49%	<b>64%</b>	61%	-	-	-	61%	-	*	*	-	-	43%		59%	-
At Masters Grade Level	2021	18%	14%	<b>24%</b>	26%	-	-	-	26%	-	-	-	-	-	17%	22%	24%	-
	2019	26%	24%	<b>37%</b>	34%	-	-	-	34%	-	*	*	-	-	21%		32%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>39%</b>	34%	-	-	-	34%	-	-	-	-	-	40%	45%	36%	-
	2019	68%	63%	<b>69%</b>	53%	-	-	-	53%	-	-	-	-	-	*		53%	-
At Meets Grade Level or Above	2021	30%	23%	<b>19%</b>	16%	-	-	-	16%	-	-	-	-	-	30%	20%	19%	-
	2019	38%	35%	<b>35%</b>	19%	-	-	-	19%	-	-	-	-	-	*		18%	-
At Masters Grade Level	2021	9%	7%	<b>8%</b>	9%	-	-	-	9%	-	-	-	-	-	0%	10%	7%	-
	2019	14%	13%	<b>13%</b>	6%	-	-	-	6%	-	-	-	-	-	*		6%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>76%</b>	77%	-	-	-	77%	-	-	-	-	-	71%	76%	76%	-
	2019	81%	76%	<b>93%</b>	92%	-	-	-	92%	-	*	*	-	-	100%		93%	-
At Meets Grade Level or Above	2021	44%	32%	<b>39%</b>	31%	-	-	-	31%	-	-	-	-	-	43%	53%	33%	-
	2019	54%	45%	<b>52%</b>	58%	-	-	-	58%	-	*	*	-	-	20%		55%	-
At Masters Grade Level	2021	20%	12%	<b>15%</b>	11%	-	-	-	11%	-	-	-	-	-	29%	18%	14%	-
	2019	25%	19%	<b>16%</b>	17%	-	-	-	17%	-	*	*	-	-	0%		14%	-

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**L O DONALD EL (057905136) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**L O DONALD EL (057905136) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>99%</b>	100%	99%	*	-	-	-	-	96%	-	99%	98%	99%	100%
Included in Accountability	83%	84%	<b>97%</b>	100%	97%	*	-	-	-	-	96%	-	98%	91%	96%	99%
Not Included in Accountability: Mobile	3%	3%	<b>2%</b>	0%	2%	*	-	-	-	-	0%	-	1%	8%	2%	1%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	12%	12%	<b>1%</b>	0%	1%	*	-	-	-	-	4%	-	1%	2%	1%	0%
Absent	2%	1%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	10%	10%	<b>1%</b>	0%	1%	*	-	-	-	-	4%	-	1%	2%	1%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	*	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>94%</b>	100%	95%	100%	*	-	-	-	100%	-	100%	74%	94%	91%
Not Included in Accountability: Mobile	4%	4%	<b>3%</b>	0%	3%	0%	*	-	-	-	0%	-	0%	13%	3%	5%
Not Included in Accountability: Other Exclusions	1%	2%	<b>3%</b>	0%	3%	0%	*	-	-	-	0%	-	0%	13%	3%	4%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	*	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	*	-	-	-	0%	-	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**L O DONALD EL (057905136) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.2%</b>	*	98.1%	*	*	-	-	-	96.8%	98.1%	98.3%
2018-19	95.4%	94.9%	<b>96.6%</b>	93.3%	96.6%	95.9%	*	-	-	*	94.8%	96.5%	97.3%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>1.9%</b>	0.0%	1.9%	0.0%	*	-	-	-	8.2%	2.1%	2.1%
2018-19	11.4%	13.5%	<b>3.9%</b>	30.0%	2.9%	16.7%	*	-	-	*	9.4%	4.0%	1.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**L O DONALD EL (057905136) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**L O DONALD EL (057905136) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**L O DONALD EL (057905136) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**L O DONALD EL (057905136) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**L O DONALD EL (057905136) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**L O DONALD EL (057905136) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	378	100.0%	145,105	5,359,040	378	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	30	7.9%	6.1%	3.7%	30	7.9%	6.1%	3.7%
Kindergarten	45	11.9%	7.0%	6.7%	45	11.9%	7.0%	6.7%
Grade 1	55	14.6%	7.3%	7.1%	55	14.6%	7.3%	7.1%
Grade 2	44	11.6%	7.3%	7.1%	44	11.6%	7.3%	7.1%
Grade 3	70	18.5%	7.2%	7.1%	70	18.5%	7.2%	7.1%
Grade 4	67	17.7%	7.3%	7.2%	67	17.7%	7.3%	7.2%
Grade 5	67	17.7%	7.4%	7.4%	67	17.7%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	7	1.9%	21.4%	12.7%	7	1.9%	21.4%	12.7%
Hispanic	366	96.8%	69.9%	52.9%	366	96.8%	69.9%	52.9%
White	3	0.8%	5.8%	26.5%	3	0.8%	5.8%	26.5%
American Indian	1	0.3%	0.4%	0.3%	1	0.3%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.3%	1.1%	2.7%	1	0.3%	1.1%	2.7%
<b>Sex:</b>								
Female	170	45.0%	49.1%	48.9%	170	45.0%	49.1%	48.9%
Male	208	55.0%	50.9%	51.1%	208	55.0%	50.9%	51.1%
Economically Disadvantaged	342	90.5%	85.1%	60.3%	342	90.5%	85.1%	60.2%
Non-Educationally Disadvantaged	36	9.5%	14.9%	39.7%	36	9.5%	14.9%	39.8%
Section 504 Students	18	4.8%	4.8%	7.2%	18	4.8%	4.8%	7.2%
EB Students/EL	240	63.5%	46.6%	20.7%	240	63.5%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	19	5.0%	4.1%	4.5%	19	5.0%	4.1%	4.5%
Foster Care	1	0.3%	0.5%	0.3%	1	0.3%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**L O DONALD EL (057905136) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	9	2.4%	2.1%	1.1%	9	2.4%	2.1%	1.1%
Immigrant	20	5.3%	5.7%	2.0%	20	5.3%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	378	100.0%	97.3%	64.5%	378	100.0%	97.3%	64.5%
Military Connected	1	0.3%	1.0%	2.7%	1	0.3%	1.0%	2.7%
At-Risk	253	66.9%	62.1%	49.2%	253	66.9%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	224	59.3%	45.1%	21.0%	224	59.3%	45.1%	20.9%
Gifted and Talented Education	63	16.7%	17.6%	8.3%	63	16.7%	17.6%	8.3%
Special Education	41	10.8%	9.7%	11.1%	41	10.8%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	41							
By Type of Primary Disability								
Students with Intellectual Disabilities	6	14.6%	40.9%	42.5%				
Students with Physical Disabilities	10	24.4%	15.7%	21.3%				
Students with Autism	20	48.8%	24.0%	14.1%				
Students with Behavioral Disabilities	5	12.2%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	34	10.5%	17.9%	13.8%				
By Ethnicity:								
African American	3	0.9%	6.8%	2.8%				
Hispanic	30	9.2%	9.8%	7.1%				
White	1	0.3%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	8	16.0%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	16	8.2%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	28	9.7%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	32	9.4%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**L O DONALD EL (057905136) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	33.3%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	15.0	17.1	17.7
Grade 1	18.3	16.8	18.0
Grade 2	12.7	17.2	18.0
Grade 3	14.9	17.2	18.2
Grade 4	18.5	16.9	18.3
Grade 5	17.4	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**L O DONALD EL (057905136) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	42.9	100.0%	100.0%	100.0%
Professional Staff:	35.0	81.6%	65.1%	64.3%
Teachers	30.0	69.9%	48.2%	49.6%
Professional Support	2.0	4.6%	11.1%	10.6%
Campus Administration (School Leadership)	3.0	7.0%	4.6%	3.0%
Educational Aides:	7.9	18.4%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	32.9	76.7%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	9.0	30.0%	34.4%	11.1%
Hispanic	12.0	40.0%	32.1%	28.4%
White	8.0	26.7%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	1.0	3.3%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	3.0	10.0%	30.1%	23.8%
Females	27.0	90.0%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	18.0	60.0%	69.4%	73.0%
Masters	12.0	40.0%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	7.8%	6.7%
1-5 Years Experience	10.0	33.3%	33.7%	27.8%
6-10 Years Experience	5.0	16.7%	21.1%	20.3%
11-20 Years Experience	12.0	40.0%	24.7%	29.1%
21-30 Years Experience	1.0	3.3%	9.0%	13.0%
Over 30 Years Experience	2.0	6.7%	3.7%	3.1%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**L O DONALD EL (057905136) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.6	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	9.0	6.2	6.4
Average Years Experience of Principals with District	9.0	5.9	5.5
Average Years Experience of Assistant Principals	1.0	4.5	5.5
Average Years Experience of Assistant Principals with District	1.0	4.2	4.8
Average Years Experience of Teachers:	11.8	9.9	11.2
Average Years Experience of Teachers with District:	9.0	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$55,554	\$50,849
1-5 Years Experience	\$57,990	\$59,275	\$53,288
6-10 Years Experience	\$70,300	\$64,955	\$56,282
11-20 Years Experience	\$70,583	\$66,681	\$59,900
21-30 Years Experience	\$60,570	\$67,284	\$64,637
Over 30 Years Experience	\$77,753	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$66,482	\$63,183	\$57,641
Professional Support	\$66,346	\$77,752	\$68,030
Campus Administration (School Leadership)	\$85,956	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	28.0	93.3%	74.5%	71.0%
Special Education	2.0	6.7%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**L O DONALD EL (057905136) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: JULIUS DORSEY EL**

**Campus Number: 057905137**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JULIUS DORSEY EL (057905137) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>88%</b>	40%	93%	-	-	-	-	-	*	-	89%	*	87%	94%
	2019	76%	72%	<b>82%</b>	63%	84%	*	-	-	-	*	43%	*	84%	75%	81%	94%
At Meets Grade Level or Above	2021	39%	34%	<b>65%</b>	0%	72%	-	-	-	-	-	*	-	68%	*	62%	74%
	2019	45%	42%	<b>61%</b>	25%	67%	*	-	-	-	*	29%	*	62%	58%	59%	81%
At Masters Grade Level	2021	19%	18%	<b>38%</b>	0%	42%	-	-	-	-	-	*	-	41%	*	36%	43%
	2019	27%	25%	<b>47%</b>	13%	51%	*	-	-	-	*	29%	*	46%	50%	45%	61%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>84%</b>	40%	89%	-	-	-	-	-	*	-	86%	60%	83%	91%
	2019	79%	77%	<b>90%</b>	75%	92%	*	-	-	-	*	57%	*	92%	83%	90%	97%
At Meets Grade Level or Above	2021	31%	27%	<b>37%</b>	20%	39%	-	-	-	-	-	*	-	39%	20%	35%	37%
	2019	49%	45%	<b>66%</b>	38%	69%	*	-	-	-	*	14%	*	68%	58%	64%	81%
At Masters Grade Level	2021	14%	12%	<b>18%</b>	0%	20%	-	-	-	-	-	*	-	20%	0%	15%	20%
	2019	25%	21%	<b>47%</b>	13%	53%	*	-	-	-	*	14%	*	50%	33%	45%	69%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>66%</b>	11%	77%	-	-	-	-	-	29%	-	68%	58%	66%	80%
	2019	75%	69%	<b>82%</b>	36%	88%	*	-	-	-	*	33%	*	84%	67%	83%	92%
At Meets Grade Level or Above	2021	36%	33%	<b>38%</b>	0%	45%	-	-	-	-	-	14%	-	34%	50%	38%	49%
	2019	44%	40%	<b>49%</b>	9%	56%	*	-	-	-	*	0%	*	54%	17%	49%	61%
At Masters Grade Level	2021	17%	16%	<b>25%</b>	0%	30%	-	-	-	-	-	0%	-	22%	33%	24%	29%
	2019	22%	19%	<b>27%</b>	9%	29%	*	-	-	-	*	0%	*	30%	8%	27%	41%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>61%</b>	11%	71%	-	-	-	-	-	13%	-	62%	58%	61%	74%
	2019	75%	76%	<b>83%</b>	36%	91%	*	-	-	-	*	22%	*	84%	75%	83%	92%
At Meets Grade Level or Above	2021	36%	32%	<b>35%</b>	0%	42%	-	-	-	-	-	0%	-	33%	42%	35%	49%
	2019	48%	47%	<b>60%</b>	18%	68%	*	-	-	-	*	0%	*	66%	25%	60%	71%
At Masters Grade Level	2021	21%	17%	<b>11%</b>	0%	13%	-	-	-	-	-	0%	-	10%	17%	10%	14%
	2019	28%	26%	<b>39%</b>	0%	46%	*	-	-	-	*	0%	*	44%	8%	40%	49%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JULIUS DORSEY EL (057905137) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>62%</b>	0%	75%	-	-	-	-	-	13%	-	65%	54%	62%	77%
	2019	67%	66%	<b>74%</b>	36%	79%	*	-	-	-	*	33%	*	77%	58%	75%	90%
At Meets Grade Level or Above	2021	27%	22%	<b>34%</b>	0%	41%	-	-	-	-	-	0%	-	33%	38%	34%	43%
	2019	35%	38%	<b>51%</b>	18%	57%	*	-	-	-	*	22%	*	53%	42%	52%	67%
At Masters Grade Level	2021	8%	7%	<b>13%</b>	0%	16%	-	-	-	-	-	0%	-	13%	15%	12%	14%
	2019	11%	14%	<b>23%</b>	0%	26%	*	-	-	-	*	0%	*	26%	8%	23%	37%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>96%</b>	*	95%	-	-	-	-	*	100%	-	97%	86%	95%	100%
	2019	86%	85%	<b>95%</b>	100%	94%	-	-	-	-	*	89%	*	94%	100%	94%	100%
At Meets Grade Level or Above	2021	46%	49%	<b>70%</b>	*	68%	-	-	-	-	*	40%	-	69%	71%	68%	75%
	2019	54%	54%	<b>65%</b>	40%	69%	-	-	-	-	*	11%	*	66%	60%	64%	70%
At Masters Grade Level	2021	30%	29%	<b>41%</b>	*	39%	-	-	-	-	*	0%	-	44%	29%	39%	44%
	2019	29%	27%	<b>30%</b>	10%	33%	-	-	-	-	*	0%	*	32%	20%	26%	33%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>91%</b>	*	93%	-	-	-	-	*	100%	-	97%	63%	91%	97%
	2019	90%	89%	<b>100%</b>	100%	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	44%	44%	<b>83%</b>	*	84%	-	-	-	-	*	80%	-	87%	63%	82%	89%
	2019	58%	57%	<b>77%</b>	70%	80%	-	-	-	-	*	56%	*	78%	70%	77%	88%
At Masters Grade Level	2021	25%	23%	<b>49%</b>	*	48%	-	-	-	-	*	20%	-	51%	38%	47%	50%
	2019	36%	35%	<b>53%</b>	40%	57%	-	-	-	-	*	0%	*	56%	40%	53%	67%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>87%</b>	*	86%	-	-	-	-	*	80%	-	90%	71%	86%	89%
	2019	75%	70%	<b>76%</b>	89%	73%	-	-	-	-	-	44%	*	78%	67%	75%	76%
At Meets Grade Level or Above	2021	31%	25%	<b>43%</b>	*	41%	-	-	-	-	*	0%	-	44%	43%	41%	47%
	2019	49%	43%	<b>45%</b>	33%	47%	-	-	-	-	-	11%	*	47%	33%	44%	45%
At Masters Grade Level	2021	13%	9%	<b>17%</b>	*	18%	-	-	-	-	*	0%	-	18%	14%	16%	22%
	2019	24%	20%	<b>29%</b>	11%	33%	-	-	-	-	-	0%	*	31%	22%	27%	36%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>79%</b>	22%	85%	-	-	-	-	*	45%	-	82%	63%	78%	88%
	2019	78%	73%	<b>85%</b>	65%	88%	90%	-	-	-	100%	53%	82%	86%	78%	84%	93%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JULIUS DORSEY EL (057905137) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>50%</b>	10%	54%	-	-	-	-	*	18%	-	51%	46%	49%	58%
	2019	50%	44%	<b>59%</b>	31%	64%	60%	-	-	-	43%	18%	55%	61%	45%	58%	70%
At Masters Grade Level	2021	18%	14%	<b>26%</b>	5%	28%	-	-	-	-	*	3%	-	27%	21%	24%	30%
	2019	24%	20%	<b>36%</b>	12%	40%	40%	-	-	-	43%	4%	9%	39%	24%	35%	48%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>82%</b>	27%	89%	-	-	-	-	*	54%	-	85%	70%	82%	92%
	2019	75%	68%	<b>86%</b>	66%	89%	*	-	-	-	*	56%	*	87%	79%	85%	95%
At Meets Grade Level or Above	2021	45%	37%	<b>56%</b>	7%	62%	-	-	-	-	*	23%	-	57%	52%	55%	66%
	2019	48%	41%	<b>57%</b>	24%	63%	*	-	-	-	*	12%	*	60%	44%	56%	69%
At Masters Grade Level	2021	18%	15%	<b>34%</b>	7%	37%	-	-	-	-	*	0%	-	35%	26%	32%	39%
	2019	21%	16%	<b>34%</b>	10%	37%	*	-	-	-	*	8%	*	35%	26%	32%	45%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>78%</b>	25%	84%	-	-	-	-	*	43%	-	82%	60%	77%	88%
	2019	82%	80%	<b>90%</b>	69%	94%	*	-	-	-	*	60%	*	91%	85%	90%	96%
At Meets Grade Level or Above	2021	37%	32%	<b>51%</b>	13%	55%	-	-	-	-	*	29%	-	52%	44%	50%	58%
	2019	52%	49%	<b>67%</b>	41%	71%	*	-	-	-	*	24%	*	70%	50%	66%	78%
At Masters Grade Level	2021	18%	14%	<b>25%</b>	6%	27%	-	-	-	-	*	7%	-	26%	20%	23%	28%
	2019	26%	24%	<b>46%</b>	17%	51%	*	-	-	-	*	4%	*	49%	26%	45%	60%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>62%</b>	0%	75%	-	-	-	-	-	13%	-	65%	54%	62%	77%
	2019	68%	63%	<b>74%</b>	36%	79%	*	-	-	-	*	33%	*	77%	58%	75%	90%
At Meets Grade Level or Above	2021	30%	23%	<b>34%</b>	0%	41%	-	-	-	-	-	0%	-	33%	38%	34%	43%
	2019	38%	35%	<b>51%</b>	18%	57%	*	-	-	-	*	22%	*	53%	42%	52%	67%
At Masters Grade Level	2021	9%	7%	<b>13%</b>	0%	16%	-	-	-	-	-	0%	-	13%	15%	12%	14%
	2019	14%	13%	<b>23%</b>	0%	26%	*	-	-	-	*	0%	*	26%	8%	23%	37%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>87%</b>	*	86%	-	-	-	-	*	80%	-	90%	71%	86%	89%
	2019	81%	76%	<b>76%</b>	89%	73%	-	-	-	-	-	44%	*	78%	67%	75%	76%
At Meets Grade Level or Above	2021	44%	32%	<b>43%</b>	*	41%	-	-	-	-	*	0%	-	44%	43%	41%	47%
	2019	54%	45%	<b>45%</b>	33%	47%	-	-	-	-	-	11%	*	47%	33%	44%	45%
At Masters Grade Level	2021	20%	12%	<b>17%</b>	*	18%	-	-	-	-	*	0%	-	18%	14%	16%	22%
	2019	25%	19%	<b>29%</b>	11%	33%	-	-	-	-	-	0%	*	31%	22%	27%	36%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JULIUS DORSEY EL (057905137) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.



Texas Education Agency  
**2018-19 Progress (TAPR)**  
**JULIUS DORSEY EL (057905137) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>57</b>	55	57	*	-	-	-	*	22	*	59	50	58	59
	2018	63	62	<b>58</b>	67	57	*	-	-	-	*	33	*	62	40	60	51
Grade 4 Mathematics	2019	65	68	<b>76</b>	55	81	*	-	-	-	*	33	*	79	58	76	80
	2018	65	70	<b>74</b>	61	77	*	-	-	-	*	67	*	74	78	74	79
Grade 5 ELA/Reading	2019	81	85	<b>91</b>	85	92	-	-	-	-	*	78	*	90	95	90	91
	2018	80	86	<b>85</b>	88	85	-	-	-	-	-	90	-	84	92	84	94
Grade 5 Mathematics	2019	83	84	<b>94</b>	90	95	-	-	-	-	*	78	*	94	95	94	94
	2018	81	83	<b>94</b>	68	99	-	-	-	-	-	94	-	95	80	94	100
All Grades Both Subjects	2019	69	70	<b>78</b>	70	79	*	-	-	-	*	53	58	79	73	77	79
	2018	69	71	<b>78</b>	72	80	*	-	-	-	*	72	*	80	68	79	83
All Grades ELA/Reading	2019	68	68	<b>72</b>	69	72	*	-	-	-	*	50	*	72	70	71	72
	2018	69	70	<b>72</b>	79	71	*	-	-	-	*	63	*	74	59	73	76
All Grades Mathematics	2019	70	71	<b>84</b>	71	87	*	-	-	-	*	56	*	85	75	83	86
	2018	70	71	<b>84</b>	65	89	*	-	-	-	*	81	*	85	79	84	91

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JULIUS DORSEY EL (057905137) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>79%</b>	91%	-	-	-	91%	-	-	-	-	-	56%	55%	88%	-
	2019	78%	73%	<b>85%</b>	93%	-	-	-	93%	-	-	-	-	-	78%		93%	
At Meets Grade Level or Above	2021	41%	34%	<b>50%</b>	63%	-	-	-	63%	-	-	-	-	-	15%	29%	58%	-
	2019	50%	44%	<b>59%</b>	72%	-	-	-	72%	-	-	-	-	-	33%		70%	
At Masters Grade Level	2021	18%	14%	<b>26%</b>	32%	-	-	-	32%	-	-	-	-	-	7%	17%	30%	-
	2019	24%	20%	<b>36%</b>	50%	-	-	-	50%	-	-	-	-	-	22%		48%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>82%</b>	96%	-	-	-	96%	-	-	-	-	-	44%	59%	92%	-
	2019	75%	68%	<b>86%</b>	96%	-	-	-	96%	-	-	-	-	-	71%		95%	
At Meets Grade Level or Above	2021	45%	37%	<b>56%</b>	71%	-	-	-	71%	-	-	-	-	-	11%	32%	66%	-
	2019	48%	41%	<b>57%</b>	73%	-	-	-	73%	-	-	-	-	-	14%		69%	
At Masters Grade Level	2021	18%	15%	<b>34%</b>	42%	-	-	-	42%	-	-	-	-	-	0%	22%	39%	-
	2019	21%	16%	<b>34%</b>	47%	-	-	-	47%	-	-	-	-	-	14%		45%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>78%</b>	90%	-	-	-	90%	-	-	-	-	-	67%	55%	88%	-
	2019	82%	80%	<b>90%</b>	96%	-	-	-	96%	-	-	-	-	-	86%		96%	
At Meets Grade Level or Above	2021	37%	32%	<b>51%</b>	62%	-	-	-	62%	-	-	-	-	-	22%	32%	58%	-
	2019	52%	49%	<b>67%</b>	81%	-	-	-	81%	-	-	-	-	-	43%		78%	
At Masters Grade Level	2021	18%	14%	<b>25%</b>	29%	-	-	-	29%	-	-	-	-	-	22%	18%	28%	-
	2019	26%	24%	<b>46%</b>	61%	-	-	-	61%	-	-	-	-	-	43%		60%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>62%</b>	86%	-	-	-	86%	-	-	-	-	-	33%	33%	77%	-
	2019	68%	63%	<b>74%</b>	92%	-	-	-	92%	-	-	-	-	-	*		90%	
At Meets Grade Level or Above	2021	30%	23%	<b>34%</b>	52%	-	-	-	52%	-	-	-	-	-	0%	17%	43%	-
	2019	38%	35%	<b>51%</b>	69%	-	-	-	69%	-	-	-	-	-	*		67%	
At Masters Grade Level	2021	9%	7%	<b>13%</b>	17%	-	-	-	17%	-	-	-	-	-	0%	11%	14%	-
	2019	14%	13%	<b>23%</b>	40%	-	-	-	40%	-	-	-	-	-	*		37%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>87%</b>	88%	-	-	-	88%	-	-	-	-	-	*	80%	89%	-
	2019	81%	76%	<b>76%</b>	75%	-	-	-	75%	-	-	-	-	-	*		76%	
At Meets Grade Level or Above	2021	44%	32%	<b>43%</b>	48%	-	-	-	48%	-	-	-	-	-	*	30%	47%	-
	2019	54%	45%	<b>45%</b>	44%	-	-	-	44%	-	-	-	-	-	*		45%	
At Masters Grade Level	2021	20%	12%	<b>17%</b>	24%	-	-	-	24%	-	-	-	-	-	*	0%	22%	-
	2019	25%	19%	<b>29%</b>	38%	-	-	-	38%	-	-	-	-	-	*		36%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JULIUS DORSEY EL (057905137) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**JULIUS DORSEY EL (057905137) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>82%</b>	53%	88%	*	-	-	-	50%	75%	-	88%	62%	82%	97%
Included in Accountability	83%	84%	<b>77%</b>	49%	83%	*	-	-	-	50%	59%	-	85%	53%	77%	92%
Not Included in Accountability: Mobile	3%	3%	<b>4%</b>	4%	4%	*	-	-	-	0%	16%	-	3%	8%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	*	-	-	-	0%	0%	-	0%	2%	0%	1%
Not Tested	12%	12%	<b>18%</b>	47%	12%	*	-	-	-	50%	25%	-	12%	38%	18%	3%
Absent	2%	1%	<b>1%</b>	0%	1%	*	-	-	-	0%	0%	-	1%	0%	1%	1%
Other	10%	10%	<b>18%</b>	47%	11%	*	-	-	-	50%	25%	-	11%	38%	17%	2%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>90%</b>	84%	91%	100%	-	-	-	100%	81%	100%	97%	66%	90%	90%
Not Included in Accountability: Mobile	4%	4%	<b>9%</b>	16%	8%	0%	-	-	-	0%	19%	0%	3%	28%	9%	8%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	-	-	-	0%	0%	0%	0%	5%	1%	2%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JULIUS DORSEY EL (057905137) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.9%</b>	96.7%	98.1%	*	*	-	-	*	97.1%	97.9%	98.4%
2018-19	95.4%	94.9%	<b>96.3%</b>	94.3%	96.9%	94.7%	*	-	-	*	95.4%	96.3%	97.2%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>5.7%</b>	12.7%	4.5%	0.0%	*	-	-	*	10.4%	4.6%	2.1%
2018-19	11.4%	13.5%	<b>9.0%</b>	22.2%	5.6%	13.3%	*	-	-	40.0%	14.8%	8.6%	3.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JULIUS DORSEY EL (057905137) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JULIUS DORSEY EL (057905137) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**JULIUS DORSEY EL (057905137) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836



**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**JULIUS DORSEY EL (057905137) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**JULIUS DORSEY EL (057905137) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JULIUS DORSEY EL (057905137) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	422	100.0%	145,105	5,359,040	422	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	44	10.4%	6.1%	3.7%	44	10.4%	6.1%	3.7%
Kindergarten	67	15.9%	7.0%	6.7%	67	15.9%	7.0%	6.7%
Grade 1	59	14.0%	7.3%	7.1%	59	14.0%	7.3%	7.1%
Grade 2	65	15.4%	7.3%	7.1%	65	15.4%	7.3%	7.1%
Grade 3	55	13.0%	7.2%	7.1%	55	13.0%	7.2%	7.1%
Grade 4	61	14.5%	7.3%	7.2%	61	14.5%	7.3%	7.2%
Grade 5	71	16.8%	7.4%	7.4%	71	16.8%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	62	14.7%	21.4%	12.7%	62	14.7%	21.4%	12.7%
Hispanic	346	82.0%	69.9%	52.9%	346	82.0%	69.9%	52.9%
White	11	2.6%	5.8%	26.5%	11	2.6%	5.8%	26.5%
American Indian	2	0.5%	0.4%	0.3%	2	0.5%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.1%	2.7%	1	0.2%	1.1%	2.7%
<b>Sex:</b>								
Female	216	51.2%	49.1%	48.9%	216	51.2%	49.1%	48.9%
Male	206	48.8%	50.9%	51.1%	206	48.8%	50.9%	51.1%
Economically Disadvantaged	403	95.5%	85.1%	60.3%	403	95.5%	85.1%	60.2%
Non-Educationally Disadvantaged	19	4.5%	14.9%	39.7%	19	4.5%	14.9%	39.8%
Section 504 Students	14	3.3%	4.8%	7.2%	14	3.3%	4.8%	7.2%
EB Students/EL	253	60.0%	46.6%	20.7%	253	60.0%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.2%	1.1%	1.2%				
Students w/ Dyslexia	12	2.8%	4.1%	4.5%	12	2.8%	4.1%	4.5%
Foster Care	6	1.4%	0.5%	0.3%	6	1.4%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JULIUS DORSEY EL (057905137) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	14	3.3%	2.1%	1.1%	14	3.3%	2.1%	1.1%
Immigrant	24	5.7%	5.7%	2.0%	24	5.7%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	422	100.0%	97.3%	64.5%	422	100.0%	97.3%	64.5%
Military Connected	0	0.0%	1.0%	2.7%	0	0.0%	1.0%	2.7%
At-Risk	312	73.9%	62.1%	49.2%	312	73.9%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	245	58.1%	45.1%	21.0%	245	58.1%	45.1%	20.9%
Gifted and Talented Education	63	14.9%	17.6%	8.3%	63	14.9%	17.6%	8.3%
Special Education	28	6.6%	9.7%	11.1%	28	6.6%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	28							
By Type of Primary Disability								
Students with Intellectual Disabilities	8	28.6%	40.9%	42.5%				
Students with Physical Disabilities	8	28.6%	15.7%	21.3%				
Students with Autism	6	21.4%	24.0%	14.1%				
Students with Behavioral Disabilities	6	21.4%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	77	19.4%	17.9%	13.8%				
By Ethnicity:								
African American	15	3.8%	6.8%	2.8%				
Hispanic	61	15.4%	9.8%	7.1%				
White	1	0.3%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	16	32.0%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	37	15.4%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	67	17.6%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	66	17.4%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JULIUS DORSEY EL (057905137) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	1.6%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	2.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	24.0	17.1	17.7
Grade 1	21.2	16.8	18.0
Grade 2	16.3	17.2	18.0
Grade 3	18.3	17.2	18.2
Grade 4	15.3	16.9	18.3
Grade 5	17.8	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JULIUS DORSEY EL (057905137) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	43.9	100.0%	100.0%	100.0%
Professional Staff:	36.0	82.0%	65.1%	64.3%
Teachers	29.0	66.1%	48.2%	49.6%
Professional Support	3.0	6.8%	11.1%	10.6%
Campus Administration (School Leadership)	4.0	9.1%	4.6%	3.0%
Educational Aides:	7.9	18.0%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	37.9	86.3%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	7.0	24.1%	34.4%	11.1%
Hispanic	15.0	51.7%	32.1%	28.4%
White	4.0	13.8%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	2.0	6.9%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	3.4%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	8.0	27.6%	30.1%	23.8%
Females	21.0	72.4%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	22.0	75.9%	69.4%	73.0%
Masters	6.0	20.7%	26.9%	25.0%
Doctorate	1.0	3.4%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	7.8%	6.7%
1-5 Years Experience	7.0	24.1%	33.7%	27.8%
6-10 Years Experience	5.0	17.2%	21.1%	20.3%
11-20 Years Experience	9.0	31.0%	24.7%	29.1%
21-30 Years Experience	5.0	17.2%	9.0%	13.0%
Over 30 Years Experience	3.0	10.3%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JULIUS DORSEY EL (057905137) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.6	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	6.0	6.2	6.4
Average Years Experience of Principals with District	6.0	5.9	5.5
Average Years Experience of Assistant Principals	6.0	4.5	5.5
Average Years Experience of Assistant Principals with District	6.0	4.2	4.8
Average Years Experience of Teachers:	14.3	9.9	11.2
Average Years Experience of Teachers with District:	12.2	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$55,554	\$50,849
1-5 Years Experience	\$59,214	\$59,275	\$53,288
6-10 Years Experience	\$66,900	\$64,955	\$56,282
11-20 Years Experience	\$67,071	\$66,681	\$59,900
21-30 Years Experience	\$65,700	\$67,284	\$64,637
Over 30 Years Experience	\$68,087	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$65,014	\$63,183	\$57,641
Professional Support	\$66,470	\$77,752	\$68,030
Campus Administration (School Leadership)	\$84,211	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	27.0	93.1%	74.5%	71.0%
Special Education	2.0	6.9%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JULIUS DORSEY EL (057905137) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: PAUL L DUNBAR LEARNING CENTER**

**Campus Number: 057905139**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**PAUL L DUNBAR LEARNING CENTER (057905139) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>40%</b>	39%	46%	-	-	-	-	*	33%	*	33%	58%	40%	50%
	2019	76%	72%	<b>55%</b>	53%	50%	*	-	-	-	*	33%	*	50%	77%	55%	54%
At Meets Grade Level or Above	2021	39%	34%	<b>18%</b>	25%	8%	-	-	-	-	*	33%	*	12%	33%	19%	8%
	2019	45%	42%	<b>29%</b>	36%	14%	*	-	-	-	*	33%	*	27%	38%	29%	8%
At Masters Grade Level	2021	19%	18%	<b>7%</b>	7%	8%	-	-	-	-	*	17%	*	3%	17%	7%	8%
	2019	27%	25%	<b>12%</b>	15%	7%	*	-	-	-	*	11%	*	12%	15%	11%	0%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>83%</b>	79%	85%	-	-	-	-	*	67%	*	82%	83%	84%	83%
	2019	79%	77%	<b>66%</b>	66%	57%	*	-	-	-	*	33%	*	62%	85%	66%	62%
At Meets Grade Level or Above	2021	31%	27%	<b>35%</b>	34%	31%	-	-	-	-	*	50%	*	35%	33%	36%	33%
	2019	49%	45%	<b>29%</b>	36%	7%	*	-	-	-	*	33%	*	25%	46%	29%	8%
At Masters Grade Level	2021	14%	12%	<b>9%</b>	10%	8%	-	-	-	-	*	17%	*	9%	8%	9%	8%
	2019	25%	21%	<b>11%</b>	13%	7%	*	-	-	-	*	22%	*	10%	15%	10%	0%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>66%</b>	71%	56%	-	-	-	-	*	63%	*	72%	44%	68%	44%
	2019	75%	69%	<b>61%</b>	58%	73%	*	-	-	-	-	33%	*	54%	82%	62%	75%
At Meets Grade Level or Above	2021	36%	33%	<b>29%</b>	35%	11%	-	-	-	-	*	38%	*	28%	33%	30%	11%
	2019	44%	40%	<b>37%</b>	36%	36%	*	-	-	-	-	25%	*	33%	47%	38%	50%
At Masters Grade Level	2021	17%	16%	<b>7%</b>	6%	11%	-	-	-	-	*	25%	*	6%	11%	8%	11%
	2019	22%	19%	<b>20%</b>	20%	18%	*	-	-	-	-	8%	*	17%	29%	20%	25%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>45%</b>	42%	60%	-	-	-	-	*	50%	*	47%	40%	44%	50%
	2019	75%	76%	<b>62%</b>	58%	82%	*	-	-	-	-	50%	*	57%	76%	61%	100%
At Meets Grade Level or Above	2021	36%	32%	<b>20%</b>	15%	40%	-	-	-	-	*	25%	*	21%	20%	19%	40%
	2019	48%	47%	<b>31%</b>	25%	55%	*	-	-	-	-	17%	*	30%	35%	30%	75%
At Masters Grade Level	2021	21%	17%	<b>7%</b>	6%	10%	-	-	-	-	*	13%	*	9%	0%	7%	10%
	2019	28%	26%	<b>21%</b>	17%	36%	*	-	-	-	-	17%	*	22%	18%	20%	63%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**PAUL L DUNBAR LEARNING CENTER (057905139) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>35%</b>	34%	40%	-	-	-	-	*	50%	*	36%	30%	36%	30%
	2019	67%	66%	<b>41%</b>	34%	73%	*	-	-	-	-	25%	*	35%	59%	41%	88%
At Meets Grade Level or Above	2021	27%	22%	<b>21%</b>	22%	20%	-	-	-	-	*	25%	*	21%	20%	21%	20%
	2019	35%	38%	<b>21%</b>	17%	36%	*	-	-	-	-	17%	*	19%	29%	22%	63%
At Masters Grade Level	2021	8%	7%	<b>2%</b>	3%	0%	-	-	-	-	*	0%	*	3%	0%	2%	0%
	2019	11%	14%	<b>8%</b>	3%	27%	*	-	-	-	-	0%	*	7%	12%	9%	50%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>73%</b>	63%	90%	-	-	-	-	*	78%	*	68%	83%	73%	89%
	2019	86%	85%	<b>81%</b>	80%	85%	-	-	-	*	-	94%	-	81%	82%	80%	90%
At Meets Grade Level or Above	2021	46%	49%	<b>21%</b>	13%	38%	-	-	-	-	*	22%	*	13%	39%	22%	33%
	2019	54%	54%	<b>51%</b>	50%	54%	-	-	-	*	-	63%	-	52%	45%	51%	50%
At Masters Grade Level	2021	30%	29%	<b>9%</b>	6%	14%	-	-	-	-	*	0%	*	0%	28%	9%	11%
	2019	29%	27%	<b>29%</b>	28%	31%	-	-	-	*	-	19%	-	30%	27%	29%	30%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>67%</b>	55%	81%	-	-	-	-	*	89%	*	68%	67%	69%	78%
	2019	90%	89%	<b>95%</b>	95%	92%	-	-	-	*	-	94%	-	94%	100%	95%	90%
At Meets Grade Level or Above	2021	44%	44%	<b>36%</b>	35%	38%	-	-	-	-	*	67%	*	38%	33%	37%	39%
	2019	58%	57%	<b>72%</b>	69%	85%	-	-	-	*	-	56%	-	72%	73%	71%	80%
At Masters Grade Level	2021	25%	23%	<b>15%</b>	16%	14%	-	-	-	-	*	22%	*	11%	22%	15%	11%
	2019	36%	35%	<b>47%</b>	47%	46%	-	-	-	*	-	44%	-	49%	36%	47%	30%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>77%</b>	81%	67%	-	-	-	-	*	89%	*	71%	89%	76%	61%
	2019	75%	70%	<b>77%</b>	81%	54%	-	-	-	*	-	88%	-	78%	73%	78%	50%
At Meets Grade Level or Above	2021	31%	25%	<b>45%</b>	44%	43%	-	-	-	-	*	22%	*	39%	56%	44%	33%
	2019	49%	43%	<b>53%</b>	56%	31%	-	-	-	*	-	69%	-	52%	55%	53%	20%
At Masters Grade Level	2021	13%	9%	<b>16%</b>	19%	14%	-	-	-	-	*	11%	*	11%	28%	16%	11%
	2019	24%	20%	<b>29%</b>	33%	8%	-	-	-	*	-	38%	-	30%	27%	29%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>62%</b>	58%	69%	-	-	-	-	65%	67%	50%	60%	66%	62%	64%
	2019	78%	73%	<b>68%</b>	67%	70%	100%	-	-	*	*	62%	67%	66%	78%	68%	74%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**PAUL L DUNBAR LEARNING CENTER (057905139) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>29%</b>	28%	31%	-	-	-	-	25%	35%	13%	26%	36%	29%	29%
	2019	50%	44%	<b>41%</b>	41%	39%	44%	-	-	*	*	42%	44%	40%	45%	41%	40%
At Masters Grade Level	2021	18%	14%	<b>9%</b>	9%	11%	-	-	-	-	0%	13%	0%	6%	17%	10%	9%
	2019	24%	20%	<b>23%</b>	23%	22%	22%	-	-	*	*	22%	11%	23%	22%	23%	21%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>61%</b>	58%	70%	-	-	-	-	38%	61%	*	58%	67%	61%	67%
	2019	75%	68%	<b>66%</b>	65%	68%	*	-	-	*	*	59%	*	63%	80%	67%	71%
At Meets Grade Level or Above	2021	45%	37%	<b>23%</b>	24%	23%	-	-	-	-	0%	30%	*	17%	36%	23%	21%
	2019	48%	41%	<b>40%</b>	41%	34%	*	-	-	*	*	43%	*	39%	44%	40%	32%
At Masters Grade Level	2021	18%	15%	<b>8%</b>	7%	12%	-	-	-	-	0%	13%	*	3%	21%	8%	10%
	2019	21%	16%	<b>21%</b>	22%	18%	*	-	-	*	*	14%	*	20%	24%	21%	16%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>66%</b>	58%	77%	-	-	-	-	88%	70%	*	66%	65%	66%	73%
	2019	82%	80%	<b>75%</b>	74%	76%	*	-	-	*	*	65%	*	73%	85%	75%	81%
At Meets Grade Level or Above	2021	37%	32%	<b>31%</b>	28%	36%	-	-	-	-	38%	48%	*	31%	30%	31%	38%
	2019	52%	49%	<b>45%</b>	45%	47%	*	-	-	*	*	38%	*	45%	49%	45%	48%
At Masters Grade Level	2021	18%	14%	<b>10%</b>	11%	11%	-	-	-	-	0%	17%	*	10%	13%	11%	10%
	2019	26%	24%	<b>28%</b>	27%	29%	*	-	-	*	*	30%	*	29%	22%	27%	26%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>35%</b>	34%	40%	-	-	-	-	*	50%	*	36%	30%	36%	30%
	2019	68%	63%	<b>41%</b>	34%	73%	*	-	-	-	-	25%	*	35%	59%	41%	88%
At Meets Grade Level or Above	2021	30%	23%	<b>21%</b>	22%	20%	-	-	-	-	*	25%	*	21%	20%	21%	20%
	2019	38%	35%	<b>21%</b>	17%	36%	*	-	-	-	-	17%	*	19%	29%	22%	63%
At Masters Grade Level	2021	9%	7%	<b>2%</b>	3%	0%	-	-	-	-	*	0%	*	3%	0%	2%	0%
	2019	14%	13%	<b>8%</b>	3%	27%	*	-	-	-	-	0%	*	7%	12%	9%	50%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>77%</b>	81%	67%	-	-	-	-	*	89%	*	71%	89%	76%	61%
	2019	81%	76%	<b>77%</b>	81%	54%	-	-	-	*	-	88%	-	78%	73%	78%	50%
At Meets Grade Level or Above	2021	44%	32%	<b>45%</b>	44%	43%	-	-	-	-	*	22%	*	39%	56%	44%	33%
	2019	54%	45%	<b>53%</b>	56%	31%	-	-	-	*	-	69%	-	52%	55%	53%	20%
At Masters Grade Level	2021	20%	12%	<b>16%</b>	19%	14%	-	-	-	-	*	11%	*	11%	28%	16%	11%
	2019	25%	19%	<b>29%</b>	33%	8%	-	-	-	*	-	38%	-	30%	27%	29%	0%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**PAUL L DUNBAR LEARNING CENTER (057905139) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**PAUL L DUNBAR LEARNING CENTER (057905139) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>64</b>	67	41	*	-	-	-	-	42	*	62	69	64	44
	2018	63	62	<b>43</b>	44	36	-	-	-	*	-	46	-	43	40	43	27
Grade 4 Mathematics	2019	65	68	<b>73</b>	72	77	*	-	-	-	-	71	*	75	66	73	94
	2018	65	70	<b>73</b>	77	61	-	-	-	*	-	73	-	74	70	73	50
Grade 5 ELA/Reading	2019	81	85	<b>91</b>	90	100	-	-	-	*	-	83	-	90	100	91	100
	2018	80	86	<b>76</b>	72	89	-	-	-	-	*	70	*	76	75	77	83
Grade 5 Mathematics	2019	83	84	<b>98</b>	98	100	-	-	-	*	-	100	-	98	100	98	100
	2018	81	83	<b>70</b>	73	61	-	-	-	-	*	90	*	68	79	70	58
All Grades Both Subjects	2019	69	70	<b>82</b>	82	80	*	-	-	*	-	76	*	82	80	82	85
	2018	69	71	<b>65</b>	66	63	-	-	-	*	*	68	*	65	68	65	55
All Grades ELA/Reading	2019	68	68	<b>78</b>	79	72	*	-	-	*	-	65	*	77	81	78	74
	2018	69	70	<b>58</b>	57	66	-	-	-	*	*	57	*	58	60	58	57
All Grades Mathematics	2019	70	71	<b>86</b>	85	89	*	-	-	*	-	87	*	87	79	86	97
	2018	70	71	<b>72</b>	75	61	-	-	-	*	*	80	*	71	75	71	54

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**PAUL L DUNBAR LEARNING CENTER (057905139) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>62%</b>	66%	-	-	-	68%	*	*	*	-	-	*	61%	64%	-
	2019	78%	73%	<b>68%</b>	75%	-	-	-	75%	-	-	-	-	-	60%		74%	-
At Meets Grade Level or Above	2021	41%	34%	<b>29%</b>	30%	-	-	-	30%	*	*	*	-	-	*	29%	29%	-
	2019	50%	44%	<b>41%</b>	40%	-	-	-	40%	-	-	-	-	-	40%		40%	-
At Masters Grade Level	2021	18%	14%	<b>9%</b>	10%	-	-	-	10%	*	*	*	-	-	*	9%	9%	-
	2019	24%	20%	<b>23%</b>	23%	-	-	-	23%	-	-	-	-	-	0%		21%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>61%</b>	67%	-	-	-	68%	*	*	*	-	-	-	58%	67%	-
	2019	75%	68%	<b>66%</b>	72%	-	-	-	72%	-	-	-	-	-	*		71%	-
At Meets Grade Level or Above	2021	45%	37%	<b>23%</b>	21%	-	-	-	21%	*	*	*	-	-	-	23%	21%	-
	2019	48%	41%	<b>40%</b>	31%	-	-	-	31%	-	-	-	-	-	*		32%	-
At Masters Grade Level	2021	18%	15%	<b>8%</b>	10%	-	-	-	11%	*	*	*	-	-	-	7%	10%	-
	2019	21%	16%	<b>21%</b>	17%	-	-	-	17%	-	-	-	-	-	*		16%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>66%</b>	74%	-	-	-	76%	*	*	*	-	-	*	63%	73%	-
	2019	82%	80%	<b>75%</b>	83%	-	-	-	83%	-	-	-	-	-	*		81%	-
At Meets Grade Level or Above	2021	37%	32%	<b>31%</b>	38%	-	-	-	39%	*	*	*	-	-	*	29%	38%	-
	2019	52%	49%	<b>45%</b>	48%	-	-	-	48%	-	-	-	-	-	*		48%	-
At Masters Grade Level	2021	18%	14%	<b>10%</b>	10%	-	-	-	11%	*	*	*	-	-	*	10%	10%	-
	2019	26%	24%	<b>28%</b>	28%	-	-	-	28%	-	-	-	-	-	*		26%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>35%</b>	33%	-	-	-	38%	*	*	*	-	-	*	36%	30%	-
	2019	68%	63%	<b>41%</b>	88%	-	-	-	88%	-	-	-	-	-	-		88%	-
At Meets Grade Level or Above	2021	30%	23%	<b>21%</b>	22%	-	-	-	25%	*	*	*	-	-	*	21%	20%	-
	2019	38%	35%	<b>21%</b>	63%	-	-	-	63%	-	-	-	-	-	-		63%	-
At Masters Grade Level	2021	9%	7%	<b>2%</b>	0%	-	-	-	0%	*	*	*	-	-	*	3%	0%	-
	2019	14%	13%	<b>8%</b>	50%	-	-	-	50%	-	-	-	-	-	-		50%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>77%</b>	61%	-	-	-	61%	-	-	-	-	-	-	84%	61%	-
	2019	81%	76%	<b>77%</b>	44%	-	-	-	44%	-	-	-	-	-	*		50%	-
At Meets Grade Level or Above	2021	44%	32%	<b>45%</b>	33%	-	-	-	33%	-	-	-	-	-	-	50%	33%	-
	2019	54%	45%	<b>53%</b>	22%	-	-	-	22%	-	-	-	-	-	*		20%	-
At Masters Grade Level	2021	20%	12%	<b>16%</b>	11%	-	-	-	11%	-	-	-	-	-	-	18%	11%	-
	2019	25%	19%	<b>29%</b>	0%	-	-	-	0%	-	-	-	-	-	*		0%	-

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**PAUL L DUNBAR LEARNING CENTER (057905139) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**PAUL L DUNBAR LEARNING CENTER (057905139) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>93%</b>	92%	96%	*	-	-	-	91%	90%	100%	91%	96%	93%	98%
Included in Accountability	83%	84%	<b>79%</b>	77%	84%	*	-	-	-	91%	88%	100%	87%	64%	80%	90%
Not Included in Accountability: Mobile	3%	3%	<b>13%</b>	15%	10%	*	-	-	-	0%	3%	0%	4%	32%	13%	7%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	1%	*	-	-	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	12%	12%	<b>7%</b>	8%	4%	*	-	-	-	9%	10%	0%	9%	4%	7%	2%
Absent	2%	1%	<b>1%</b>	2%	0%	*	-	-	-	0%	8%	0%	2%	0%	1%	0%
Other	10%	10%	<b>6%</b>	6%	4%	*	-	-	-	9%	1%	0%	7%	4%	6%	2%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	*	-	*	*	100%	82%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>85%</b>	87%	78%	100%	*	-	*	*	88%	82%	94%	61%	85%	82%
Not Included in Accountability: Mobile	4%	4%	<b>13%</b>	13%	12%	0%	*	-	*	*	10%	0%	6%	32%	13%	4%
Not Included in Accountability: Other Exclusions	1%	2%	<b>2%</b>	0%	10%	0%	*	-	*	*	2%	0%	0%	7%	2%	13%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	*	-	*	*	0%	18%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	-	*	*	0%	18%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	*	-	*	*	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**PAUL L DUNBAR LEARNING CENTER (057905139) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>96.9%</b>	96.6%	97.8%	97.9%	*	-	-	*	96.7%	96.9%	98.2%
2018-19	95.4%	94.9%	<b>95.0%</b>	94.8%	96.0%	*	*	*	*	*	96.1%	95.0%	96.3%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>11.0%</b>	13.1%	5.2%	0.0%	*	-	-	*	7.6%	11.0%	2.5%
2018-19	11.4%	13.5%	<b>13.1%</b>	13.8%	9.2%	*	*	*	*	33.3%	7.0%	13.5%	6.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**PAUL L DUNBAR LEARNING CENTER (057905139) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**PAUL L DUNBAR LEARNING CENTER (057905139) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**PAUL L DUNBAR LEARNING CENTER (057905139) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

There is no data for this campus.



Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**PAUL L DUNBAR LEARNING CENTER (057905139) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**PAUL L DUNBAR LEARNING CENTER (057905139) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**PAUL L DUNBAR LEARNING CENTER (057905139) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	458	100.0%	145,105	5,359,040	458	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	61	13.3%	6.1%	3.7%	61	13.3%	6.1%	3.7%
Kindergarten	72	15.7%	7.0%	6.7%	72	15.7%	7.0%	6.7%
Grade 1	83	18.1%	7.3%	7.1%	83	18.1%	7.3%	7.1%
Grade 2	62	13.5%	7.3%	7.1%	62	13.5%	7.3%	7.1%
Grade 3	63	13.8%	7.2%	7.1%	63	13.8%	7.2%	7.1%
Grade 4	50	10.9%	7.3%	7.2%	50	10.9%	7.3%	7.2%
Grade 5	67	14.6%	7.4%	7.4%	67	14.6%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	310	67.7%	21.4%	12.7%	310	67.7%	21.4%	12.7%
Hispanic	123	26.9%	69.9%	52.9%	123	26.9%	69.9%	52.9%
White	8	1.7%	5.8%	26.5%	8	1.7%	5.8%	26.5%
American Indian	4	0.9%	0.4%	0.3%	4	0.9%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	13	2.8%	1.1%	2.7%	13	2.8%	1.1%	2.7%
<b>Sex:</b>								
Female	225	49.1%	49.1%	48.9%	225	49.1%	49.1%	48.9%
Male	233	50.9%	50.9%	51.1%	233	50.9%	50.9%	51.1%
Economically Disadvantaged	441	96.3%	85.1%	60.3%	441	96.3%	85.1%	60.2%
Non-Educationally Disadvantaged	17	3.7%	14.9%	39.7%	17	3.7%	14.9%	39.8%
Section 504 Students	12	2.6%	4.8%	7.2%	12	2.6%	4.8%	7.2%
EB Students/EL	104	22.7%	46.6%	20.7%	104	22.7%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.2%	1.1%	1.2%				
Students w/ Dyslexia	19	4.1%	4.1%	4.5%	19	4.1%	4.1%	4.5%
Foster Care	9	2.0%	0.5%	0.3%	9	2.0%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**PAUL L DUNBAR LEARNING CENTER (057905139) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	33	7.2%	2.1%	1.1%	33	7.2%	2.1%	1.1%
Immigrant	37	8.1%	5.7%	2.0%	37	8.1%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	458	100.0%	97.3%	64.5%	458	100.0%	97.3%	64.5%
Military Connected	7	1.5%	1.0%	2.7%	7	1.5%	1.0%	2.7%
At-Risk	167	36.5%	62.1%	49.2%	167	36.5%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	101	22.1%	45.1%	21.0%	101	22.1%	45.1%	20.9%
Gifted and Talented Education	52	11.4%	17.6%	8.3%	52	11.4%	17.6%	8.3%
Special Education	46	10.0%	9.7%	11.1%	46	10.0%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	46							
By Type of Primary Disability								
Students with Intellectual Disabilities	19	41.3%	40.9%	42.5%				
Students with Physical Disabilities	8	17.4%	15.7%	21.3%				
Students with Autism	13	28.3%	24.0%	14.1%				
Students with Behavioral Disabilities	6	13.0%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	98	24.1%	17.9%	13.8%				
By Ethnicity:								
African American	69	17.0%	6.8%	2.8%				
Hispanic	22	5.4%	9.8%	7.1%				
White	0	0.0%	0.8%	3.1%				
American Indian	3	0.7%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	1.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	13	18.6%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	19	22.9%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	94	24.2%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	116	26.7%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**PAUL L DUNBAR LEARNING CENTER (057905139) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	1.2%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	17.5	17.1	17.7
Grade 1	18.8	16.8	18.0
Grade 2	18.2	17.2	18.0
Grade 3	18.5	17.2	18.2
Grade 4	14.6	16.9	18.3
Grade 5	15.6	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**PAUL L DUNBAR LEARNING CENTER (057905139) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	51.3	100.0%	100.0%	100.0%
Professional Staff:	38.5	75.0%	65.1%	64.3%
Teachers	29.5	57.5%	48.2%	49.6%
Professional Support	4.0	7.7%	11.1%	10.6%
Campus Administration (School Leadership)	5.0	9.7%	4.6%	3.0%
Educational Aides:	12.9	25.0%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	2.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	49.4	96.1%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	22.5	76.3%	34.4%	11.1%
Hispanic	6.0	20.3%	32.1%	28.4%
White	1.0	3.4%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	8.0	27.1%	30.1%	23.8%
Females	21.5	72.9%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	20.0	67.8%	69.4%	73.0%
Masters	9.5	32.2%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	7.8%	6.7%
1-5 Years Experience	9.0	30.5%	33.7%	27.8%
6-10 Years Experience	9.0	30.5%	21.1%	20.3%
11-20 Years Experience	5.0	16.9%	24.7%	29.1%
21-30 Years Experience	2.5	8.5%	9.0%	13.0%
Over 30 Years Experience	4.0	13.6%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**PAUL L DUNBAR LEARNING CENTER (057905139) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.5	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	17.0	6.2	6.4
Average Years Experience of Principals with District	17.0	5.9	5.5
Average Years Experience of Assistant Principals	8.0	4.5	5.5
Average Years Experience of Assistant Principals with District	4.7	4.2	4.8
Average Years Experience of Teachers:	13.6	9.9	11.2
Average Years Experience of Teachers with District:	10.9	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$55,554	\$50,849
1-5 Years Experience	\$58,722	\$59,275	\$53,288
6-10 Years Experience	\$63,400	\$64,955	\$56,282
11-20 Years Experience	\$66,300	\$66,681	\$59,900
21-30 Years Experience	\$77,362	\$67,284	\$64,637
Over 30 Years Experience	\$69,220	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$64,437	\$63,183	\$57,641
Professional Support	\$68,337	\$77,752	\$68,030
Campus Administration (School Leadership)	\$89,140	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	27.5	93.2%	74.5%	71.0%
Special Education	2.0	6.8%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**PAUL L DUNBAR LEARNING CENTER (057905139) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)



## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: JILL STONE EL AT VICKERY MEADOW**

**Campus Number: 057905141**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JILL STONE EL AT VICKERY MEADOW (057905141) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>46%</b>	*	50%	*	-	*	-	*	*	-	46%	*	46%	52%
	2019	76%	72%	<b>65%</b>	*	68%	-	-	*	-	-	*	-	68%	50%	65%	69%
At Meets Grade Level or Above	2021	39%	34%	<b>22%</b>	*	27%	*	-	*	-	*	*	-	23%	*	22%	26%
	2019	45%	42%	<b>35%</b>	*	37%	-	-	*	-	-	*	-	40%	13%	35%	38%
At Masters Grade Level	2021	19%	18%	<b>19%</b>	*	23%	*	-	*	-	*	*	-	20%	*	19%	23%
	2019	27%	25%	<b>15%</b>	*	17%	-	-	*	-	-	*	-	18%	0%	15%	16%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>49%</b>	*	53%	*	-	*	-	*	*	-	46%	*	49%	55%
	2019	79%	77%	<b>69%</b>	*	68%	-	-	*	-	-	*	-	73%	50%	69%	73%
At Meets Grade Level or Above	2021	31%	27%	<b>22%</b>	*	23%	*	-	*	-	*	*	-	23%	*	22%	23%
	2019	49%	45%	<b>50%</b>	*	51%	-	-	*	-	-	*	-	53%	38%	50%	53%
At Masters Grade Level	2021	14%	12%	<b>5%</b>	*	7%	*	-	*	-	*	*	-	6%	*	5%	6%
	2019	25%	21%	<b>23%</b>	*	24%	-	-	*	-	-	*	-	25%	13%	23%	24%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>38%</b>	*	44%	*	-	-	-	-	*	*	35%	50%	38%	45%
	2019	75%	69%	<b>46%</b>	88%	40%	-	-	*	-	*	40%	-	44%	53%	46%	40%
At Meets Grade Level or Above	2021	36%	33%	<b>18%</b>	*	22%	*	-	-	-	-	*	*	23%	0%	18%	21%
	2019	44%	40%	<b>19%</b>	25%	16%	-	-	*	-	*	0%	-	21%	13%	19%	14%
At Masters Grade Level	2021	17%	16%	<b>6%</b>	*	7%	*	-	-	-	-	*	*	8%	0%	6%	7%
	2019	22%	19%	<b>7%</b>	13%	5%	-	-	*	-	*	0%	-	8%	7%	7%	5%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>65%</b>	*	59%	*	-	-	-	-	*	*	65%	63%	65%	62%
	2019	75%	76%	<b>54%</b>	100%	44%	-	-	*	-	*	20%	-	49%	67%	54%	48%
At Meets Grade Level or Above	2021	36%	32%	<b>21%</b>	*	19%	*	-	-	-	-	*	*	23%	13%	21%	17%
	2019	48%	47%	<b>24%</b>	38%	21%	-	-	*	-	*	0%	-	23%	27%	24%	19%
At Masters Grade Level	2021	21%	17%	<b>6%</b>	*	4%	*	-	-	-	-	*	*	8%	0%	6%	3%
	2019	28%	26%	<b>9%</b>	0%	12%	-	-	*	-	*	0%	-	10%	7%	9%	10%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JILL STONE EL AT VICKERY MEADOW (057905141) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>29%</b>	20%	33%	*	-	-	-	-	*	*	35%	11%	29%	34%
	2019	67%	66%	<b>56%</b>	88%	51%	-	-	*	-	*	40%	-	54%	60%	56%	52%
At Meets Grade Level or Above	2021	27%	22%	<b>6%</b>	0%	7%	*	-	-	-	-	*	*	8%	0%	6%	7%
	2019	35%	38%	<b>17%</b>	38%	12%	-	-	*	-	*	0%	-	18%	13%	17%	14%
At Masters Grade Level	2021	8%	7%	<b>0%</b>	0%	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
	2019	11%	14%	<b>2%</b>	0%	2%	-	-	*	-	*	0%	-	3%	0%	2%	2%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>61%</b>	*	59%	-	-	*	-	-	*	*	63%	55%	61%	62%
	2019	86%	85%	<b>98%</b>	-	98%	-	-	*	-	-	*	-	98%	*	98%	100%
At Meets Grade Level or Above	2021	46%	49%	<b>32%</b>	*	27%	-	-	*	-	-	*	*	33%	27%	32%	30%
	2019	54%	54%	<b>80%</b>	-	82%	-	-	*	-	-	*	-	81%	*	80%	83%
At Masters Grade Level	2021	30%	29%	<b>12%</b>	*	14%	-	-	*	-	-	*	*	13%	9%	12%	14%
	2019	29%	27%	<b>44%</b>	-	45%	-	-	*	-	-	*	-	45%	*	44%	45%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>48%</b>	*	47%	-	-	*	-	-	*	*	59%	18%	48%	50%
	2019	90%	89%	<b>96%</b>	-	95%	-	-	*	-	-	*	-	95%	*	96%	98%
At Meets Grade Level or Above	2021	44%	44%	<b>25%</b>	*	22%	-	-	*	-	-	*	*	28%	18%	25%	28%
	2019	58%	57%	<b>69%</b>	-	68%	-	-	*	-	-	*	-	71%	*	69%	71%
At Masters Grade Level	2021	25%	23%	<b>5%</b>	*	6%	-	-	*	-	-	*	*	7%	0%	5%	6%
	2019	36%	35%	<b>49%</b>	-	50%	-	-	*	-	-	*	-	52%	*	49%	50%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>30%</b>	*	25%	-	-	*	-	-	*	*	31%	27%	30%	28%
	2019	75%	70%	<b>73%</b>	-	73%	-	-	*	-	-	*	-	74%	*	73%	74%
At Meets Grade Level or Above	2021	31%	25%	<b>8%</b>	*	8%	-	-	*	-	-	*	*	10%	0%	8%	8%
	2019	49%	43%	<b>44%</b>	-	43%	-	-	*	-	-	*	-	45%	*	44%	45%
At Masters Grade Level	2021	13%	9%	<b>0%</b>	*	0%	-	-	*	-	-	*	*	0%	0%	0%	0%
	2019	24%	20%	<b>9%</b>	-	9%	-	-	*	-	-	*	-	10%	*	9%	10%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>46%</b>	39%	46%	27%	-	80%	-	*	18%	8%	47%	39%	46%	48%
	2019	78%	73%	<b>68%</b>	81%	67%	-	-	67%	-	*	48%	-	70%	61%	68%	69%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JILL STONE EL AT VICKERY MEADOW (057905141) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	19%	18%	20%	0%	-	40%	-	*	0%	0%	22%	10%	19%	20%
	2019	50%	44%	41%	34%	41%	-	-	47%	-	*	10%	-	45%	23%	41%	42%
At Masters Grade Level	2021	18%	14%	7%	4%	8%	0%	-	0%	-	*	0%	0%	8%	2%	7%	7%
	2019	24%	20%	19%	3%	21%	-	-	13%	-	*	3%	-	22%	6%	19%	20%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	49%	30%	52%	*	-	*	-	*	13%	*	48%	52%	49%	54%
	2019	75%	68%	68%	75%	69%	-	-	50%	-	*	55%	-	70%	58%	68%	70%
At Meets Grade Level or Above	2021	45%	37%	24%	20%	26%	*	-	*	-	*	0%	*	26%	14%	24%	26%
	2019	48%	41%	43%	25%	45%	-	-	33%	-	*	9%	-	48%	19%	43%	45%
At Masters Grade Level	2021	18%	15%	13%	0%	15%	*	-	*	-	*	0%	*	14%	5%	13%	14%
	2019	21%	16%	21%	8%	23%	-	-	17%	-	*	0%	-	24%	8%	21%	22%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	53%	50%	53%	*	-	*	-	*	38%	*	56%	43%	53%	55%
	2019	82%	80%	71%	83%	70%	-	-	83%	-	*	45%	-	73%	65%	71%	73%
At Meets Grade Level or Above	2021	37%	32%	23%	30%	22%	*	-	*	-	*	0%	*	24%	14%	23%	23%
	2019	52%	49%	46%	42%	47%	-	-	50%	-	*	9%	-	50%	31%	46%	48%
At Masters Grade Level	2021	18%	14%	5%	10%	5%	*	-	*	-	*	0%	*	7%	0%	5%	5%
	2019	26%	24%	26%	0%	29%	-	-	17%	-	*	9%	-	30%	8%	26%	28%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	29%	20%	33%	*	-	-	-	-	*	*	35%	11%	29%	34%
	2019	68%	63%	56%	88%	51%	-	-	*	-	*	40%	-	54%	60%	56%	52%
At Meets Grade Level or Above	2021	30%	23%	6%	0%	7%	*	-	-	-	-	*	*	8%	0%	6%	7%
	2019	38%	35%	17%	38%	12%	-	-	*	-	*	0%	-	18%	13%	17%	14%
At Masters Grade Level	2021	9%	7%	0%	0%	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
	2019	14%	13%	2%	0%	2%	-	-	*	-	*	0%	-	3%	0%	2%	2%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	30%	*	25%	-	-	*	-	-	*	*	31%	27%	30%	28%
	2019	81%	76%	73%	-	73%	-	-	*	-	-	*	-	74%	*	73%	74%
At Meets Grade Level or Above	2021	44%	32%	8%	*	8%	-	-	*	-	-	*	*	10%	0%	8%	8%
	2019	54%	45%	44%	-	43%	-	-	*	-	-	*	-	45%	*	44%	45%
At Masters Grade Level	2021	20%	12%	0%	*	0%	-	-	*	-	-	*	*	0%	0%	0%	0%
	2019	25%	19%	9%	-	9%	-	-	*	-	-	*	-	10%	*	9%	10%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JILL STONE EL AT VICKERY MEADOW (057905141) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**JILL STONE EL AT VICKERY MEADOW (057905141) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economic Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>47</b>	63	42	-	-	*	-	*	*	-	42	57	47	36
	2018	63	62	<b>66</b>	*	68	-	-	-	-	-	80	-	68	*	67	71
Grade 4 Mathematics	2019	65	68	<b>44</b>	38	44	-	-	*	-	*	20	-	44	47	44	44
	2018	65	70	<b>69</b>	*	70	-	-	-	-	-	60	-	68	*	69	70
Grade 5 ELA/Reading	2019	81	85	<b>89</b>	-	91	-	-	*	-	-	*	-	90	*	89	90
	2018	80	86	<b>82</b>	*	84	*	-	-	-	-	*	-	83	80	80	80
Grade 5 Mathematics	2019	83	84	<b>91</b>	-	93	-	-	*	-	-	*	-	93	*	91	90
	2018	81	83	<b>89</b>	*	88	*	-	-	-	-	*	*	89	88	89	88
All Grades Both Subjects	2019	69	70	<b>66</b>	50	68	-	-	50	-	*	47	-	69	54	66	66
	2018	69	71	<b>75</b>	50	76	*	-	-	-	-	81	*	75	76	75	76
All Grades ELA/Reading	2019	68	68	<b>67</b>	63	68	-	-	*	-	*	56	-	69	59	67	65
	2018	69	70	<b>73</b>	*	75	*	-	-	-	-	86	-	74	67	72	75
All Grades Mathematics	2019	70	71	<b>65</b>	38	69	-	-	*	-	*	39	-	69	50	65	67
	2018	70	71	<b>77</b>	*	77	*	-	-	-	-	78	*	76	83	77	77

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JILL STONE EL AT VICKERY MEADOW (057905141) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>46%</b>	48%	-	-	45%	49%	-	52%	52%	-	-	*	28%	48%	-
	2019	78%	73%	<b>68%</b>	70%	-	-	-	70%	-	65%	65%	-	-	71%		69%	
At Meets Grade Level or Above	2021	41%	34%	<b>19%</b>	20%	-	-	36%	20%	-	22%	22%	-	-	*	13%	20%	-
	2019	50%	44%	<b>41%</b>	44%	-	-	-	44%	-	35%	35%	-	-	0%		42%	
At Masters Grade Level	2021	18%	14%	<b>7%</b>	8%	-	-	9%	8%	-	4%	4%	-	-	*	3%	7%	-
	2019	24%	20%	<b>19%</b>	22%	-	-	-	22%	-	8%	8%	-	-	0%		20%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>49%</b>	56%	-	-	*	55%	-	44%	44%	-	-	*	20%	54%	-
	2019	75%	68%	<b>68%</b>	71%	-	-	-	71%	-	55%	55%	-	-	*		70%	
At Meets Grade Level or Above	2021	45%	37%	<b>24%</b>	26%	-	-	*	24%	-	33%	33%	-	-	*	13%	26%	-
	2019	48%	41%	<b>43%</b>	48%	-	-	-	48%	-	27%	27%	-	-	*		45%	
At Masters Grade Level	2021	18%	15%	<b>13%</b>	15%	-	-	*	15%	-	11%	11%	-	-	*	0%	14%	-
	2019	21%	16%	<b>21%</b>	23%	-	-	-	23%	-	9%	9%	-	-	*		22%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>53%</b>	55%	-	-	*	56%	-	56%	56%	-	-	*	40%	55%	-
	2019	82%	80%	<b>71%</b>	72%	-	-	-	72%	-	82%	82%	-	-	*		73%	
At Meets Grade Level or Above	2021	37%	32%	<b>23%</b>	24%	-	-	*	22%	-	22%	22%	-	-	*	20%	23%	-
	2019	52%	49%	<b>46%</b>	50%	-	-	-	50%	-	36%	36%	-	-	*		48%	
At Masters Grade Level	2021	18%	14%	<b>5%</b>	6%	-	-	*	6%	-	0%	0%	-	-	*	7%	5%	-
	2019	26%	24%	<b>26%</b>	30%	-	-	-	30%	-	9%	9%	-	-	*		28%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>29%</b>	33%	-	-	-	33%	-	*	*	-	-	-	0%	34%	-
	2019	68%	63%	<b>56%</b>	53%	-	-	-	53%	-	*	*	-	-	*		52%	
At Meets Grade Level or Above	2021	30%	23%	<b>6%</b>	7%	-	-	-	7%	-	*	*	-	-	-	0%	7%	-
	2019	38%	35%	<b>17%</b>	13%	-	-	-	13%	-	*	*	-	-	*		14%	
At Masters Grade Level	2021	9%	7%	<b>0%</b>	0%	-	-	-	0%	-	*	*	-	-	-	0%	0%	-
	2019	14%	13%	<b>2%</b>	3%	-	-	-	3%	-	*	*	-	-	*		2%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>30%</b>	24%	-	-	*	27%	-	*	*	-	-	-	*	28%	-
	2019	81%	76%	<b>73%</b>	73%	-	-	-	73%	-	*	*	-	-	-		74%	
At Meets Grade Level or Above	2021	44%	32%	<b>8%</b>	9%	-	-	*	10%	-	*	*	-	-	-	*	8%	-
	2019	54%	45%	<b>44%</b>	44%	-	-	-	44%	-	*	*	-	-	-		45%	
At Masters Grade Level	2021	20%	12%	<b>0%</b>	0%	-	-	*	0%	-	*	*	-	-	-	*	0%	-
	2019	25%	19%	<b>9%</b>	10%	-	-	-	10%	-	*	*	-	-	-		10%	



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JILL STONE EL AT VICKERY MEADOW (057905141) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**JILL STONE EL AT VICKERY MEADOW (057905141) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>98%</b>	91%	99%	100%	-	100%	-	*	100%	87%	99%	96%	98%	99%
Included in Accountability	83%	84%	<b>93%</b>	80%	94%	100%	-	100%	-	*	88%	87%	98%	78%	93%	94%
Not Included in Accountability: Mobile	3%	3%	<b>6%</b>	11%	5%	0%	-	0%	-	*	12%	0%	1%	19%	6%	5%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	12%	12%	<b>2%</b>	9%	1%	0%	-	0%	-	*	0%	13%	1%	4%	2%	1%
Absent	2%	1%	<b>0%</b>	3%	0%	0%	-	0%	-	*	0%	0%	0%	1%	0%	0%
Other	10%	10%	<b>1%</b>	6%	1%	0%	-	0%	-	*	0%	13%	1%	3%	1%	1%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>88%</b>	63%	91%	0%	-	100%	-	*	89%	*	96%	63%	91%	89%
Not Included in Accountability: Mobile	4%	4%	<b>10%</b>	25%	7%	60%	-	0%	-	*	9%	*	4%	28%	6%	8%
Not Included in Accountability: Other Exclusions	1%	2%	<b>3%</b>	12%	1%	40%	-	0%	-	*	3%	*	1%	10%	3%	3%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JILL STONE EL AT VICKERY MEADOW (057905141) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.5%</b>	94.9%	97.9%	98.5%		* 99.1%	-	*	97.5%	97.7%	98.1%
2018-19	95.4%	94.9%	<b>96.8%</b>	96.7%	97.0%	94.9%		* 97.0%	-	*	97.8%	96.8%	96.9%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>7.4%</b>	17.4%	5.6%	0.0%		* 0.0%	-	*	5.3%	6.0%	3.8%
2018-19	11.4%	13.5%	<b>7.0%</b>	7.9%	6.8%	14.3%		* 0.0%	-	*	0.0%	6.0%	5.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JILL STONE EL AT VICKERY MEADOW (057905141) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JILL STONE EL AT VICKERY MEADOW (057905141) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**JILL STONE EL AT VICKERY MEADOW (057905141) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**JILL STONE EL AT VICKERY MEADOW (057905141) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**JILL STONE EL AT VICKERY MEADOW (057905141) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**JILL STONE EL AT VICKERY MEADOW (057905141) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JILL STONE EL AT VICKERY MEADOW (057905141) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	243	100.0%	145,105	5,359,040	243	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	14	5.8%	6.1%	3.7%	14	5.8%	6.1%	3.7%
Kindergarten	34	14.0%	7.0%	6.7%	34	14.0%	7.0%	6.7%
Grade 1	32	13.2%	7.3%	7.1%	32	13.2%	7.3%	7.1%
Grade 2	44	18.1%	7.3%	7.1%	44	18.1%	7.3%	7.1%
Grade 3	38	15.6%	7.2%	7.1%	38	15.6%	7.2%	7.1%
Grade 4	38	15.6%	7.3%	7.2%	38	15.6%	7.3%	7.2%
Grade 5	43	17.7%	7.4%	7.4%	43	17.7%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	33	13.6%	21.4%	12.7%	33	13.6%	21.4%	12.7%
Hispanic	184	75.7%	69.9%	52.9%	184	75.7%	69.9%	52.9%
White	8	3.3%	5.8%	26.5%	8	3.3%	5.8%	26.5%
American Indian	2	0.8%	0.4%	0.3%	2	0.8%	0.4%	0.3%
Asian	9	3.7%	1.2%	4.7%	9	3.7%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	2.9%	1.1%	2.7%	7	2.9%	1.1%	2.7%
<b>Sex:</b>								
Female	134	55.1%	49.1%	48.9%	134	55.1%	49.1%	48.9%
Male	109	44.9%	50.9%	51.1%	109	44.9%	50.9%	51.1%
Economically Disadvantaged	241	99.2%	85.1%	60.3%	241	99.2%	85.1%	60.2%
Non-Educationally Disadvantaged	2	0.8%	14.9%	39.7%	2	0.8%	14.9%	39.8%
Section 504 Students	8	3.3%	4.8%	7.2%	8	3.3%	4.8%	7.2%
EB Students/EL	191	78.6%	46.6%	20.7%	191	78.6%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	5	2.1%	4.1%	4.5%	5	2.1%	4.1%	4.5%
Foster Care	3	1.2%	0.5%	0.3%	3	1.2%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JILL STONE EL AT VICKERY MEADOW (057905141) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	6	2.5%	2.1%	1.1%	6	2.5%	2.1%	1.1%
Immigrant	31	12.8%	5.7%	2.0%	31	12.8%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	243	100.0%	97.3%	64.5%	243	100.0%	97.3%	64.5%
Military Connected	2	0.8%	1.0%	2.7%	2	0.8%	1.0%	2.7%
At-Risk	198	81.5%	62.1%	49.2%	198	81.5%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	186	76.5%	45.1%	21.0%	186	76.5%	45.1%	20.9%
Gifted and Talented Education	16	6.6%	17.6%	8.3%	16	6.6%	17.6%	8.3%
Special Education	9	3.7%	9.7%	11.1%	9	3.7%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	9							
By Type of Primary Disability								
Students with Intellectual Disabilities	5	55.6%	40.9%	42.5%				
Students with Physical Disabilities	0	0.0%	15.7%	21.3%				
Students with Autism	*	*	24.0%	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	68	24.5%	17.9%	13.8%				
By Ethnicity:								
African American	26	9.4%	6.8%	2.8%				
Hispanic	36	13.0%	9.8%	7.1%				
White	2	0.7%	0.8%	3.1%				
American Indian	1	0.4%	0.1%	0.1%				
Asian	3	1.1%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	8	38.1%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	40	18.6%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	61	23.0%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	61	24.3%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JILL STONE EL AT VICKERY MEADOW (057905141) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	-	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	18.0	17.1	17.7
Grade 1	16.3	16.8	18.0
Grade 2	22.0	17.2	18.0
Grade 3	12.6	17.2	18.2
Grade 4	12.7	16.9	18.3
Grade 5	14.3	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JILL STONE EL AT VICKERY MEADOW (057905141) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	25.5	100.0%	100.0%	100.0%
Professional Staff:	22.5	88.3%	65.1%	64.3%
Teachers	18.5	72.7%	48.2%	49.6%
Professional Support	2.0	7.8%	11.1%	10.6%
Campus Administration (School Leadership)	2.0	7.9%	4.6%	3.0%
Educational Aides:	3.0	11.7%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	21.5	84.3%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	1.5	8.1%	34.4%	11.1%
Hispanic	12.0	64.9%	32.1%	28.4%
White	4.0	21.6%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	5.4%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	6.0	32.4%	30.1%	23.8%
Females	12.5	67.6%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	5.4%	2.2%	1.2%
Bachelors	11.0	59.5%	69.4%	73.0%
Masters	6.0	32.4%	26.9%	25.0%
Doctorate	0.5	2.7%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	7.8%	6.7%
1-5 Years Experience	8.0	43.2%	33.7%	27.8%
6-10 Years Experience	2.0	10.8%	21.1%	20.3%
11-20 Years Experience	4.0	21.6%	24.7%	29.1%
21-30 Years Experience	2.0	10.8%	9.0%	13.0%
Over 30 Years Experience	2.5	13.5%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JILL STONE EL AT VICKERY MEADOW (057905141) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.1	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	9.0	6.2	6.4
Average Years Experience of Principals with District	9.0	5.9	5.5
Average Years Experience of Assistant Principals	7.0	4.5	5.5
Average Years Experience of Assistant Principals with District	5.0	4.2	4.8
Average Years Experience of Teachers:	14.7	9.9	11.2
Average Years Experience of Teachers with District:	11.2	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$55,554	\$50,849
1-5 Years Experience	\$60,213	\$59,275	\$53,288
6-10 Years Experience	\$60,450	\$64,955	\$56,282
11-20 Years Experience	\$66,125	\$66,681	\$59,900
21-30 Years Experience	\$64,000	\$67,284	\$64,637
Over 30 Years Experience	\$73,507	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$63,722	\$63,183	\$57,641
Professional Support	\$65,465	\$77,752	\$68,030
Campus Administration (School Leadership)	\$90,500	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	17.5	94.6%	74.5%	71.0%
Special Education	1.0	5.4%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JILL STONE EL AT VICKERY MEADOW (057905141) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: J N ERVIN EL**

**Campus Number: 057905142**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**



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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**J N ERVIN EL (057905142) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>49%</b>	43%	69%	*	*	*	-	-	38%	*	40%	67%	49%	75%
	2019	76%	72%	<b>55%</b>	52%	70%	*	*	-	-	-	14%	*	56%	54%	55%	78%
At Meets Grade Level or Above	2021	39%	34%	<b>18%</b>	16%	31%	*	*	*	-	-	38%	*	18%	17%	18%	25%
	2019	45%	42%	<b>21%</b>	16%	30%	*	*	-	-	-	14%	*	20%	23%	21%	44%
At Masters Grade Level	2021	19%	18%	<b>3%</b>	0%	15%	*	*	*	-	-	0%	*	4%	0%	3%	13%
	2019	27%	25%	<b>12%</b>	9%	20%	*	*	-	-	-	0%	*	13%	8%	12%	22%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>29%</b>	19%	62%	*	*	*	-	-	25%	*	26%	35%	29%	88%
	2019	79%	77%	<b>62%</b>	57%	90%	*	*	-	-	-	29%	*	67%	46%	62%	100%
At Meets Grade Level or Above	2021	31%	27%	<b>12%</b>	5%	38%	*	*	*	-	-	25%	*	10%	17%	12%	63%
	2019	49%	45%	<b>26%</b>	16%	60%	*	*	-	-	-	14%	*	27%	23%	26%	78%
At Masters Grade Level	2021	14%	12%	<b>1%</b>	0%	8%	*	*	*	-	-	0%	*	2%	0%	1%	13%
	2019	25%	21%	<b>12%</b>	7%	20%	*	*	-	-	-	0%	*	13%	8%	12%	44%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>37%</b>	26%	58%	-	-	-	-	-	20%	*	35%	41%	37%	65%
	2019	75%	69%	<b>63%</b>	58%	68%	*	-	-	-	-	33%	-	55%	72%	63%	71%
At Meets Grade Level or Above	2021	36%	33%	<b>16%</b>	11%	25%	-	-	-	-	-	10%	*	13%	23%	16%	25%
	2019	44%	40%	<b>33%</b>	31%	26%	*	-	-	-	-	27%	-	32%	34%	33%	29%
At Masters Grade Level	2021	17%	16%	<b>1%</b>	0%	4%	-	-	-	-	-	0%	*	2%	0%	1%	5%
	2019	22%	19%	<b>13%</b>	10%	11%	*	-	-	-	-	0%	-	13%	13%	13%	14%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>40%</b>	11%	92%	-	-	-	-	-	25%	*	40%	38%	40%	100%
	2019	75%	76%	<b>79%</b>	73%	90%	*	-	-	-	-	67%	-	82%	75%	79%	93%
At Meets Grade Level or Above	2021	36%	32%	<b>25%</b>	5%	63%	-	-	-	-	-	13%	*	26%	24%	25%	70%
	2019	48%	47%	<b>49%</b>	46%	50%	*	-	-	-	-	33%	-	44%	56%	49%	57%
At Masters Grade Level	2021	21%	17%	<b>16%</b>	2%	42%	-	-	-	-	-	13%	*	13%	24%	16%	45%
	2019	28%	26%	<b>21%</b>	15%	25%	*	-	-	-	-	7%	-	18%	25%	21%	29%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**J N ERVIN EL (057905142) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>28%</b>	13%	58%	-	-	-	-	-	10%	*	29%	26%	28%	60%
	2019	67%	66%	<b>55%</b>	54%	55%	*	-	-	-	-	33%	-	51%	59%	55%	64%
At Meets Grade Level or Above	2021	27%	22%	<b>11%</b>	2%	29%	-	-	-	-	-	10%	*	6%	22%	11%	30%
	2019	35%	38%	<b>25%</b>	25%	20%	*	-	-	-	-	27%	-	28%	22%	25%	29%
At Masters Grade Level	2021	8%	7%	<b>1%</b>	0%	4%	-	-	-	-	-	0%	*	2%	0%	1%	5%
	2019	11%	14%	<b>7%</b>	4%	10%	*	-	-	-	-	13%	-	10%	3%	7%	7%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>47%</b>	31%	89%	*	*	-	-	*	*	*	41%	55%	47%	93%
	2019	86%	85%	<b>67%</b>	62%	92%	-	-	-	-	-	63%	-	67%	65%	67%	89%
At Meets Grade Level or Above	2021	46%	49%	<b>31%</b>	16%	67%	*	*	-	-	*	*	*	26%	39%	31%	80%
	2019	54%	54%	<b>28%</b>	26%	42%	-	-	-	-	-	50%	-	27%	31%	28%	33%
At Masters Grade Level	2021	30%	29%	<b>20%</b>	10%	39%	*	*	-	-	*	*	*	15%	26%	20%	47%
	2019	29%	27%	<b>12%</b>	10%	25%	-	-	-	-	-	25%	-	15%	8%	12%	22%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>30%</b>	17%	61%	*	*	-	-	*	*	*	30%	30%	30%	67%
	2019	90%	89%	<b>83%</b>	80%	100%	-	-	-	-	-	63%	-	80%	88%	83%	100%
At Meets Grade Level or Above	2021	44%	44%	<b>18%</b>	6%	50%	*	*	-	-	*	*	*	18%	18%	18%	53%
	2019	58%	57%	<b>38%</b>	38%	42%	-	-	-	-	-	63%	-	40%	35%	38%	33%
At Masters Grade Level	2021	25%	23%	<b>5%</b>	0%	17%	*	*	-	-	*	*	*	5%	6%	5%	27%
	2019	36%	35%	<b>14%</b>	10%	33%	-	-	-	-	-	25%	-	16%	8%	14%	22%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>26%</b>	18%	44%	*	*	-	-	*	*	*	22%	30%	26%	40%
	2019	75%	70%	<b>46%</b>	46%	42%	-	-	-	-	-	38%	-	44%	50%	46%	22%
At Meets Grade Level or Above	2021	31%	25%	<b>6%</b>	4%	6%	*	*	-	-	*	*	*	6%	7%	6%	13%
	2019	49%	43%	<b>16%</b>	14%	25%	-	-	-	-	-	38%	-	13%	23%	16%	11%
At Masters Grade Level	2021	13%	9%	<b>0%</b>	0%	0%	*	*	-	-	*	*	*	0%	0%	0%	0%
	2019	24%	20%	<b>5%</b>	3%	17%	-	-	-	-	-	13%	-	4%	8%	5%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>36%</b>	23%	67%	40%	100%	*	-	*	21%	10%	33%	40%	36%	73%
	2019	78%	73%	<b>64%</b>	61%	75%	77%	*	-	-	-	43%	*	63%	66%	64%	77%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**J N ERVIN EL (057905142) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	17%	8%	39%	20%	80%	*	-	*	17%	10%	15%	21%	17%	45%
	2019	50%	44%	30%	27%	36%	77%	*	-	-	-	33%	*	28%	33%	30%	39%
At Masters Grade Level	2021	18%	14%	6%	2%	16%	20%	40%	*	-	*	2%	0%	5%	7%	6%	20%
	2019	24%	20%	12%	8%	19%	54%	*	-	-	-	10%	*	13%	11%	12%	20%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	44%	34%	71%	*	*	*	-	*	26%	*	39%	55%	44%	77%
	2019	75%	68%	62%	58%	76%	80%	*	-	-	-	37%	*	60%	66%	62%	78%
At Meets Grade Level or Above	2021	45%	37%	21%	14%	40%	*	*	*	-	*	21%	*	18%	27%	21%	44%
	2019	48%	41%	28%	25%	32%	80%	*	-	-	-	30%	*	26%	31%	28%	34%
At Masters Grade Level	2021	18%	15%	8%	3%	18%	*	*	*	-	*	0%	*	7%	10%	8%	21%
	2019	21%	16%	12%	10%	17%	40%	*	-	-	-	7%	*	14%	10%	12%	19%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	33%	16%	75%	*	*	*	-	*	24%	*	32%	34%	33%	86%
	2019	82%	80%	76%	71%	93%	80%	*	-	-	-	57%	*	76%	75%	76%	97%
At Meets Grade Level or Above	2021	37%	32%	18%	5%	53%	*	*	*	-	*	18%	*	18%	19%	18%	63%
	2019	52%	49%	39%	34%	50%	80%	*	-	-	-	37%	*	37%	42%	39%	56%
At Masters Grade Level	2021	18%	14%	7%	1%	25%	*	*	*	-	*	6%	*	7%	9%	7%	33%
	2019	26%	24%	16%	11%	26%	80%	*	-	-	-	10%	*	16%	15%	16%	31%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	28%	13%	58%	-	-	-	-	-	10%	*	29%	26%	28%	60%
	2019	68%	63%	55%	54%	55%	*	-	-	-	-	33%	-	51%	59%	55%	64%
At Meets Grade Level or Above	2021	30%	23%	11%	2%	29%	-	-	-	-	-	10%	*	6%	22%	11%	30%
	2019	38%	35%	25%	25%	20%	*	-	-	-	-	27%	-	28%	22%	25%	29%
At Masters Grade Level	2021	9%	7%	1%	0%	4%	-	-	-	-	-	0%	*	2%	0%	1%	5%
	2019	14%	13%	7%	4%	10%	*	-	-	-	-	13%	-	10%	3%	7%	7%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	26%	18%	44%	*	*	-	-	*	*	*	22%	30%	26%	40%
	2019	81%	76%	46%	46%	42%	-	-	-	-	-	38%	-	44%	50%	46%	22%
At Meets Grade Level or Above	2021	44%	32%	6%	4%	6%	*	*	-	-	*	*	*	6%	7%	6%	13%
	2019	54%	45%	16%	14%	25%	-	-	-	-	-	38%	-	13%	23%	16%	11%
At Masters Grade Level	2021	20%	12%	0%	0%	0%	*	*	-	-	*	*	*	0%	0%	0%	0%
	2019	25%	19%	5%	3%	17%	-	-	-	-	-	13%	-	4%	8%	5%	0%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**J N ERVIN EL (057905142) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**J N ERVIN EL (057905142) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>68</b>	70	59	*	-	-	-	-	53	-	63	76	68	45
	2018	63	62	<b>72</b>	76	56	-	*	-	-	-	*	*	67	83	74	41
Grade 4 Mathematics	2019	65	68	<b>77</b>	71	87	*	-	-	-	-	80	-	79	73	77	88
	2018	65	70	<b>71</b>	67	81	-	*	-	-	-	*	*	70	71	69	91
Grade 5 ELA/Reading	2019	81	85	<b>84</b>	83	88	-	-	-	-	-	75	-	81	90	84	100
	2018	80	86	<b>85</b>	82	97	*	-	-	-	-	100	*	82	93	84	100
Grade 5 Mathematics	2019	83	84	<b>94</b>	94	96	-	-	-	-	-	94	-	94	96	94	94
	2018	81	83	<b>89</b>	87	100	*	-	-	-	-	100	*	92	84	88	100
All Grades Both Subjects	2019	69	70	<b>82</b>	82	81	100	-	-	-	-	73	-	81	84	82	82
	2018	69	71	<b>80</b>	79	84	*	*	-	-	-	98	100	79	83	79	83
All Grades ELA/Reading	2019	68	68	<b>77</b>	78	71	*	-	-	-	-	61	-	74	83	77	71
	2018	69	70	<b>79</b>	80	77	*	*	-	-	-	100	*	75	88	79	70
All Grades Mathematics	2019	70	71	<b>86</b>	85	90	*	-	-	-	-	85	-	88	84	86	91
	2018	70	71	<b>81</b>	78	91	*	*	-	-	-	96	*	82	78	79	95

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**J N ERVIN EL (057905142) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>36%</b>	73%	-	-	-	73%	-	*	*	-	-	63%	26%	73%	-
	2019	78%	73%	<b>64%</b>	77%	-	-	-	77%	-	-	-	-	-	83%		77%	
At Meets Grade Level or Above	2021	41%	34%	<b>17%</b>	48%	-	-	-	48%	-	*	*	-	-	13%	10%	45%	-
	2019	50%	44%	<b>30%</b>	42%	-	-	-	42%	-	-	-	-	-	0%		39%	
At Masters Grade Level	2021	18%	14%	<b>6%</b>	22%	-	-	-	22%	-	*	*	-	-	0%	2%	20%	-
	2019	24%	20%	<b>12%</b>	21%	-	-	-	21%	-	-	-	-	-	0%		20%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>44%</b>	74%	-	-	-	74%	-	*	*	-	-	*	36%	77%	-
	2019	75%	68%	<b>62%</b>	77%	-	-	-	77%	-	-	-	-	-	*		78%	
At Meets Grade Level or Above	2021	45%	37%	<b>21%</b>	49%	-	-	-	49%	-	*	*	-	-	*	16%	44%	-
	2019	48%	41%	<b>28%</b>	37%	-	-	-	37%	-	-	-	-	-	*		34%	
At Masters Grade Level	2021	18%	15%	<b>8%</b>	23%	-	-	-	23%	-	*	*	-	-	*	5%	21%	-
	2019	21%	16%	<b>12%</b>	20%	-	-	-	20%	-	-	-	-	-	*		19%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>33%</b>	90%	-	-	-	90%	-	*	*	-	-	*	19%	86%	-
	2019	82%	80%	<b>76%</b>	97%	-	-	-	97%	-	-	-	-	-	*		97%	
At Meets Grade Level or Above	2021	37%	32%	<b>18%</b>	69%	-	-	-	69%	-	*	*	-	-	*	7%	63%	-
	2019	52%	49%	<b>39%</b>	60%	-	-	-	60%	-	-	-	-	-	*		56%	
At Masters Grade Level	2021	18%	14%	<b>7%</b>	36%	-	-	-	36%	-	*	*	-	-	*	1%	33%	-
	2019	26%	24%	<b>16%</b>	33%	-	-	-	33%	-	-	-	-	-	*		31%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>28%</b>	58%	-	-	-	58%	-	-	-	-	-	*	15%	60%	-
	2019	68%	63%	<b>55%</b>	69%	-	-	-	69%	-	-	-	-	-	*		64%	
At Meets Grade Level or Above	2021	30%	23%	<b>11%</b>	26%	-	-	-	26%	-	-	-	-	-	*	4%	30%	-
	2019	38%	35%	<b>25%</b>	31%	-	-	-	31%	-	-	-	-	-	*		29%	
At Masters Grade Level	2021	9%	7%	<b>1%</b>	5%	-	-	-	5%	-	-	-	-	-	*	0%	5%	-
	2019	14%	13%	<b>7%</b>	8%	-	-	-	8%	-	-	-	-	-	*		7%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>26%</b>	43%	-	-	-	43%	-	-	-	-	-	*	22%	40%	-
	2019	81%	76%	<b>46%</b>	13%	-	-	-	13%	-	-	-	-	-	*		22%	
At Meets Grade Level or Above	2021	44%	32%	<b>6%</b>	14%	-	-	-	14%	-	-	-	-	-	*	4%	13%	-
	2019	54%	45%	<b>16%</b>	13%	-	-	-	13%	-	-	-	-	-	*		11%	
At Masters Grade Level	2021	20%	12%	<b>0%</b>	0%	-	-	-	0%	-	-	-	-	-	*	0%	0%	-
	2019	25%	19%	<b>5%</b>	0%	-	-	-	0%	-	-	-	-	-	*		0%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**J N ERVIN EL (057905142) - DALLAS ISD - DALLAS COUNTY**

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**J N ERVIN EL (057905142) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>92%</b>	91%	100%	45%	100%	*	-	*	82%	79%	92%	93%	92%	100%
Included in Accountability	83%	84%	<b>82%</b>	80%	90%	45%	100%	*	-	*	72%	71%	88%	74%	83%	92%
Not Included in Accountability: Mobile	3%	3%	<b>10%</b>	10%	10%	0%	0%	*	-	*	9%	7%	4%	19%	9%	8%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	12%	12%	<b>8%</b>	9%	0%	55%	0%	*	-	*	18%	21%	8%	7%	8%	0%
Absent	2%	1%	<b>2%</b>	3%	0%	0%	0%	*	-	*	0%	14%	2%	1%	2%	0%
Other	10%	10%	<b>6%</b>	7%	0%	55%	0%	*	-	*	18%	7%	6%	5%	6%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>99%</b>	99%	99%	100%	100%	-	-	-	100%	60%	100%	99%	99%	100%
Included in Accountability	94%	91%	<b>80%</b>	78%	91%	81%	57%	-	-	-	87%	40%	88%	69%	81%	87%
Not Included in Accountability: Mobile	4%	4%	<b>19%</b>	21%	9%	0%	43%	-	-	-	13%	20%	12%	29%	18%	10%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	19%	0%	-	-	-	0%	0%	0%	1%	0%	3%
Not Tested	1%	3%	<b>1%</b>	1%	1%	0%	0%	-	-	-	0%	40%	0%	1%	1%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	0%	-	-	-	0%	40%	0%	1%	0%	0%
Other	0%	2%	<b>0%</b>	0%	1%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**J N ERVIN EL (057905142) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.8%</b>	97.5%	98.5%	97.9%	*	*	-	*	96.9%	97.9%	98.9%
2018-19	95.4%	94.9%	<b>96.4%</b>	96.1%	97.6%	97.5%	*	*	-	*	95.6%	96.4%	98.3%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>6.9%</b>	8.4%	2.3%	0.0%	*	*	-	0.0%	9.4%	6.5%	1.0%
2018-19	11.4%	13.5%	<b>10.6%</b>	11.3%	8.9%	0.0%	0.0%	*	-	14.3%	13.8%	10.1%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**J N ERVIN EL (057905142) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**J N ERVIN EL (057905142) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**J N ERVIN EL (057905142) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**J N ERVIN EL (057905142) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**J N ERVIN EL (057905142) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**J N ERVIN EL (057905142) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**J N ERVIN EL (057905142) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	631	100.0%	145,105	5,359,040	631	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	100	15.8%	6.1%	3.7%	100	15.8%	6.1%	3.7%
Kindergarten	95	15.1%	7.0%	6.7%	95	15.1%	7.0%	6.7%
Grade 1	86	13.6%	7.3%	7.1%	86	13.6%	7.3%	7.1%
Grade 2	92	14.6%	7.3%	7.1%	92	14.6%	7.3%	7.1%
Grade 3	86	13.6%	7.2%	7.1%	86	13.6%	7.2%	7.1%
Grade 4	86	13.6%	7.3%	7.2%	86	13.6%	7.3%	7.2%
Grade 5	86	13.6%	7.4%	7.4%	86	13.6%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	467	74.0%	21.4%	12.7%	467	74.0%	21.4%	12.7%
Hispanic	144	22.8%	69.9%	52.9%	144	22.8%	69.9%	52.9%
White	9	1.4%	5.8%	26.5%	9	1.4%	5.8%	26.5%
American Indian	2	0.3%	0.4%	0.3%	2	0.3%	0.4%	0.3%
Asian	1	0.2%	1.2%	4.7%	1	0.2%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	8	1.3%	1.1%	2.7%	8	1.3%	1.1%	2.7%
<b>Sex:</b>								
Female	330	52.3%	49.1%	48.9%	330	52.3%	49.1%	48.9%
Male	301	47.7%	50.9%	51.1%	301	47.7%	50.9%	51.1%
Economically Disadvantaged	625	99.0%	85.1%	60.3%	625	99.0%	85.1%	60.2%
Non-Educationally Disadvantaged	6	1.0%	14.9%	39.7%	6	1.0%	14.9%	39.8%
Section 504 Students	33	5.2%	4.8%	7.2%	33	5.2%	4.8%	7.2%
EB Students/EL	112	17.7%	46.6%	20.7%	112	17.7%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	6	0.7%	1.1%	1.2%				
Students w/ Dyslexia	19	3.0%	4.1%	4.5%	19	3.0%	4.1%	4.5%
Foster Care	5	0.8%	0.5%	0.3%	5	0.8%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**J N ERVIN EL (057905142) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Homeless	19	3.0%	2.1%	1.1%	19	3.0%	2.1%	1.1%
Immigrant	11	1.7%	5.7%	2.0%	11	1.7%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	631	100.0%	97.3%	64.5%	631	100.0%	97.3%	64.5%
Military Connected	4	0.6%	1.0%	2.7%	4	0.6%	1.0%	2.7%
At-Risk	175	27.7%	62.1%	49.2%	175	27.7%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	107	17.0%	45.1%	21.0%	107	17.0%	45.1%	20.9%
Gifted and Talented Education	60	9.5%	17.6%	8.3%	60	9.5%	17.6%	8.3%
Special Education	40	6.3%	9.7%	11.1%	40	6.3%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	40							
By Type of Primary Disability								
Students with Intellectual Disabilities	9	22.5%	40.9%	42.5%				
Students with Physical Disabilities	7	17.5%	15.7%	21.3%				
Students with Autism	11	27.5%	24.0%	14.1%				
Students with Behavioral Disabilities	13	32.5%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	185	33.8%	17.9%	13.8%				
By Ethnicity:								
African American	145	26.5%	6.8%	2.8%				
Hispanic	33	6.0%	9.8%	7.1%				
White	2	0.4%	0.8%	3.1%				
American Indian	2	0.4%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.5%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	26	39.4%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	12	12.0%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	176	33.7%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	146	26.5%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**J N ERVIN EL (057905142) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	1.2%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	16.4	17.1	17.7
Grade 1	19.7	16.8	18.0
Grade 2	22.2	17.2	18.0
Grade 3	15.5	17.2	18.2
Grade 4	20.2	16.9	18.3
Grade 5	20.4	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**J N ERVIN EL (057905142) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	62.8	100.0%	100.0%	100.0%
Professional Staff:	46.0	73.2%	65.1%	64.3%
Teachers	38.0	60.5%	48.2%	49.6%
Professional Support	3.0	4.7%	11.1%	10.6%
Campus Administration (School Leadership)	5.0	8.0%	4.6%	3.0%
Educational Aides:	16.8	26.8%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	2.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	54.8	87.3%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	24.0	63.2%	34.4%	11.1%
Hispanic	8.0	21.1%	32.1%	28.4%
White	4.0	10.5%	27.6%	56.9%
American Indian	2.0	5.3%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	8.0	21.1%	30.1%	23.8%
Females	30.0	78.9%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	20.0	52.6%	69.4%	73.0%
Masters	16.0	42.1%	26.9%	25.0%
Doctorate	2.0	5.3%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	2.6%	7.8%	6.7%
1-5 Years Experience	9.0	23.7%	33.7%	27.8%
6-10 Years Experience	5.0	13.2%	21.1%	20.3%
11-20 Years Experience	16.0	42.1%	24.7%	29.1%
21-30 Years Experience	5.0	13.2%	9.0%	13.0%
Over 30 Years Experience	2.0	5.3%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**J N ERVIN EL (057905142) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.6	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	13.0	6.2	6.4
Average Years Experience of Principals with District	13.0	5.9	5.5
Average Years Experience of Assistant Principals	3.7	4.5	5.5
Average Years Experience of Assistant Principals with District	3.7	4.2	4.8
Average Years Experience of Teachers:	13.2	9.9	11.2
Average Years Experience of Teachers with District:	10.1	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$57,394	\$59,275	\$53,288
6-10 Years Experience	\$65,940	\$64,955	\$56,282
11-20 Years Experience	\$66,719	\$66,681	\$59,900
21-30 Years Experience	\$66,248	\$67,284	\$64,637
Over 30 Years Experience	\$73,812	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$64,451	\$63,183	\$57,641
Professional Support	\$64,310	\$77,752	\$68,030
Campus Administration (School Leadership)	\$78,174	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	37.0	97.4%	74.5%	71.0%
Special Education	1.0	2.6%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**J N ERVIN EL (057905142) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: STEPHEN C FOSTER EL**

**Campus Number: 057905145**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**STEPHEN C FOSTER EL (057905145) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>69%</b>	-	70%	-	-	-	-	*	58%	-	75%	55%	68%	71%
	2019	76%	72%	<b>85%</b>	*	87%	*	*	-	-	-	92%	*	84%	91%	85%	86%
At Meets Grade Level or Above	2021	39%	34%	<b>52%</b>	-	52%	-	-	-	-	*	42%	-	55%	45%	52%	56%
	2019	45%	42%	<b>61%</b>	*	61%	*	*	-	-	-	83%	*	60%	64%	59%	58%
At Masters Grade Level	2021	19%	18%	<b>33%</b>	-	33%	-	-	-	-	*	33%	-	34%	30%	32%	36%
	2019	27%	25%	<b>29%</b>	*	28%	*	*	-	-	-	50%	*	31%	18%	29%	26%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>59%</b>	-	59%	-	-	-	-	*	64%	-	63%	52%	58%	60%
	2019	79%	77%	<b>86%</b>	*	88%	*	*	-	-	-	100%	*	85%	91%	86%	85%
At Meets Grade Level or Above	2021	31%	27%	<b>20%</b>	-	21%	-	-	-	-	*	36%	-	23%	14%	19%	22%
	2019	49%	45%	<b>58%</b>	*	59%	*	*	-	-	-	83%	*	63%	27%	59%	60%
At Masters Grade Level	2021	14%	12%	<b>9%</b>	-	10%	-	-	-	-	*	27%	-	9%	10%	8%	10%
	2019	25%	21%	<b>29%</b>	*	28%	*	*	-	-	-	67%	*	32%	9%	29%	26%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>57%</b>	*	58%	-	-	-	-	*	30%	-	63%	40%	57%	57%
	2019	75%	69%	<b>68%</b>	*	67%	-	*	-	-	-	60%	-	70%	60%	66%	66%
At Meets Grade Level or Above	2021	36%	33%	<b>27%</b>	*	28%	-	-	-	-	*	20%	-	29%	20%	27%	28%
	2019	44%	40%	<b>37%</b>	*	35%	-	*	-	-	-	50%	-	40%	20%	37%	36%
At Masters Grade Level	2021	17%	16%	<b>16%</b>	*	16%	-	-	-	-	*	10%	-	16%	15%	16%	15%
	2019	22%	19%	<b>7%</b>	*	6%	-	*	-	-	-	10%	-	7%	7%	8%	6%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>55%</b>	*	56%	-	-	-	-	*	40%	-	54%	60%	55%	52%
	2019	75%	76%	<b>73%</b>	*	72%	-	*	-	-	-	70%	-	78%	53%	71%	73%
At Meets Grade Level or Above	2021	36%	32%	<b>25%</b>	*	26%	-	-	-	-	*	30%	-	30%	10%	25%	26%
	2019	48%	47%	<b>29%</b>	*	28%	-	*	-	-	-	40%	-	31%	20%	28%	27%
At Masters Grade Level	2021	21%	17%	<b>19%</b>	*	20%	-	-	-	-	*	10%	-	24%	5%	19%	19%
	2019	28%	26%	<b>12%</b>	*	11%	-	*	-	-	-	20%	-	15%	0%	13%	13%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>36%</b>	*	37%	-	-	-	-	*	20%	-	35%	38%	36%	36%
	2019	67%	66%	<b>64%</b>	*	63%	-	*	-	-	-	70%	-	64%	63%	61%	65%
At Meets Grade Level or Above	2021	27%	22%	<b>19%</b>	*	20%	-	-	-	-	*	20%	-	21%	14%	19%	20%
	2019	35%	38%	<b>40%</b>	*	39%	-	*	-	-	-	40%	-	42%	31%	35%	45%
At Masters Grade Level	2021	8%	7%	<b>6%</b>	*	6%	-	-	-	-	*	20%	-	6%	5%	6%	7%
	2019	11%	14%	<b>14%</b>	*	14%	-	*	-	-	-	30%	-	16%	6%	14%	14%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>76%</b>	*	79%	-	-	-	-	*	55%	*	80%	67%	76%	79%
	2019	86%	85%	<b>86%</b>	*	86%	*	-	-	-	-	50%	*	88%	78%	86%	87%
At Meets Grade Level or Above	2021	46%	49%	<b>58%</b>	*	60%	-	-	-	-	*	36%	*	63%	43%	58%	61%
	2019	54%	54%	<b>58%</b>	*	59%	*	-	-	-	-	40%	*	58%	56%	59%	60%
At Masters Grade Level	2021	30%	29%	<b>28%</b>	*	29%	-	-	-	-	*	9%	*	31%	19%	28%	30%
	2019	29%	27%	<b>27%</b>	*	28%	*	-	-	-	-	10%	*	26%	33%	27%	29%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>68%</b>	*	69%	-	-	-	-	*	64%	*	71%	59%	68%	71%
	2019	90%	89%	<b>91%</b>	*	91%	*	-	-	-	-	50%	*	93%	78%	91%	92%
At Meets Grade Level or Above	2021	44%	44%	<b>36%</b>	*	37%	-	-	-	-	*	45%	*	41%	23%	36%	38%
	2019	58%	57%	<b>51%</b>	*	51%	*	-	-	-	-	30%	*	52%	44%	51%	50%
At Masters Grade Level	2021	25%	23%	<b>22%</b>	*	23%	-	-	-	-	*	36%	*	27%	9%	22%	24%
	2019	36%	35%	<b>27%</b>	*	27%	*	-	-	-	-	20%	*	28%	22%	26%	26%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>66%</b>	*	67%	-	-	-	-	*	40%	*	68%	59%	66%	66%
	2019	75%	70%	<b>63%</b>	*	64%	*	-	-	-	-	30%	*	63%	65%	64%	61%
At Meets Grade Level or Above	2021	31%	25%	<b>38%</b>	*	39%	-	-	-	-	*	40%	*	42%	27%	38%	39%
	2019	49%	43%	<b>26%</b>	*	26%	*	-	-	-	-	30%	*	24%	35%	24%	23%
At Masters Grade Level	2021	13%	9%	<b>13%</b>	*	13%	-	-	-	-	*	30%	*	14%	9%	13%	13%
	2019	24%	20%	<b>10%</b>	*	10%	*	-	-	-	-	10%	*	10%	6%	9%	11%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>33%</b>	*	31%	*	-	-	-	-	0%	*	45%	0%	33%	28%
At Meets Grade Level or Above	2021	32%	26%	<b>3%</b>	*	2%	*	-	-	-	-	0%	*	5%	0%	3%	4%
At Masters Grade Level	2021	15%	11%	<b>0%</b>	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	63%	<b>57%</b>	*	55%	*	-	-	-	-	*	*	67%	29%	57%	51%
At Meets Grade Level or Above	2021	36%	31%	<b>12%</b>	*	9%	*	-	-	-	-	*	*	14%	6%	12%	6%
At Masters Grade Level	2021	15%	10%	<b>3%</b>	*	3%	*	-	-	-	-	*	*	2%	6%	3%	2%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>58%</b>	43%	59%	*	-	-	-	13%	43%	75%	62%	47%	58%	58%
	2019	78%	73%	<b>77%</b>	74%	77%	80%	60%	-	-	-	67%	80%	79%	71%	77%	77%
At Meets Grade Level or Above	2021	41%	34%	<b>30%</b>	7%	30%	*	-	-	-	0%	31%	38%	33%	21%	30%	31%
	2019	50%	44%	<b>45%</b>	53%	45%	40%	40%	-	-	-	51%	20%	46%	37%	44%	45%
At Masters Grade Level	2021	18%	14%	<b>15%</b>	0%	16%	*	-	-	-	0%	20%	13%	17%	11%	15%	16%
	2019	24%	20%	<b>20%</b>	32%	19%	40%	0%	-	-	-	29%	0%	21%	13%	19%	19%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>60%</b>	40%	61%	*	-	-	-	*	41%	*	67%	42%	60%	60%
	2019	75%	68%	<b>80%</b>	71%	80%	*	*	-	-	-	69%	*	81%	75%	80%	80%
At Meets Grade Level or Above	2021	45%	37%	<b>36%</b>	0%	37%	*	-	-	-	*	28%	*	39%	28%	36%	38%
	2019	48%	41%	<b>52%</b>	57%	52%	*	*	-	-	-	59%	*	53%	45%	52%	52%
At Masters Grade Level	2021	18%	15%	<b>20%</b>	0%	20%	*	-	-	-	*	15%	*	21%	17%	19%	21%
	2019	21%	16%	<b>22%</b>	29%	21%	*	*	-	-	-	25%	*	22%	20%	22%	21%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>60%</b>	60%	60%	*	-	-	-	*	53%	*	63%	51%	60%	59%
	2019	82%	80%	<b>84%</b>	71%	84%	*	*	-	-	-	75%	*	86%	73%	84%	84%
At Meets Grade Level or Above	2021	37%	32%	<b>24%</b>	20%	24%	*	-	-	-	*	33%	*	28%	14%	24%	24%
	2019	52%	49%	<b>46%</b>	57%	46%	*	*	-	-	-	53%	*	49%	32%	46%	46%
At Masters Grade Level	2021	18%	14%	<b>15%</b>	0%	15%	*	-	-	-	*	22%	*	17%	8%	14%	15%
	2019	26%	24%	<b>23%</b>	43%	23%	*	*	-	-	-	38%	*	26%	11%	23%	22%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>36%</b>	*	37%	-	-	-	-	*	20%	-	35%	38%	36%	36%
	2019	68%	63%	<b>64%</b>	*	63%	-	*	-	-	-	70%	-	64%	63%	61%	65%
At Meets Grade Level or Above	2021	30%	23%	<b>19%</b>	*	20%	-	-	-	-	*	20%	-	21%	14%	19%	20%
	2019	38%	35%	<b>40%</b>	*	39%	-	*	-	-	-	40%	-	42%	31%	35%	45%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**STEPHEN C FOSTER EL (057905145) - DALLAS ISD - DALLAS COUNTY**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	9%	7%	<b>6%</b>	*	6%	-	-	-	-	*	20%	-	6%	5%	6%	7%
	2019	14%	13%	<b>14%</b>	*	14%	-	*	-	-	-	30%	-	16%	6%	14%	14%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>66%</b>	*	67%	-	-	-	-	*	40%	*	68%	59%	66%	66%
	2019	81%	76%	<b>63%</b>	*	64%	*	-	-	-	-	30%	*	63%	65%	64%	61%
At Meets Grade Level or Above	2021	44%	32%	<b>38%</b>	*	39%	-	-	-	-	*	40%	*	42%	27%	38%	39%
	2019	54%	45%	<b>26%</b>	*	26%	*	-	-	-	-	30%	*	24%	35%	24%	23%
At Masters Grade Level	2021	20%	12%	<b>13%</b>	*	13%	-	-	-	-	*	30%	*	14%	9%	13%	13%
	2019	25%	19%	<b>10%</b>	*	10%	*	-	-	-	-	10%	*	10%	6%	9%	11%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**STEPHEN C FOSTER EL (057905145) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>60</b>	*	61	-	*	-	-	-	100	-	60	62	61	56
	2018	63	62	<b>65</b>	*	64	*	-	-	-	-	50	-	67	58	65	61
Grade 4 Mathematics	2019	65	68	<b>51</b>	*	49	-	*	-	-	-	44	-	52	42	50	50
	2018	65	70	<b>73</b>	*	75	*	-	-	-	-	64	-	74	72	74	74
Grade 5 ELA/Reading	2019	81	85	<b>82</b>	*	84	*	-	-	-	-	67	*	84	68	82	88
	2018	80	86	<b>85</b>	*	86	-	-	-	-	-	62	*	84	91	82	87
Grade 5 Mathematics	2019	83	84	<b>85</b>	*	85	*	-	-	-	-	83	*	87	70	84	88
	2018	81	83	<b>91</b>	*	91	-	-	-	-	-	100	*	91	91	92	94
All Grades Both Subjects	2019	69	70	<b>71</b>	60	72	*	*	-	-	-	74	*	73	61	71	73
	2018	69	71	<b>78</b>	78	78	*	-	-	-	-	70	*	79	77	77	79
All Grades ELA/Reading	2019	68	68	<b>72</b>	50	74	*	*	-	-	-	83	*	73	65	73	73
	2018	69	70	<b>74</b>	81	74	*	-	-	-	-	56	*	75	74	72	73
All Grades Mathematics	2019	70	71	<b>70</b>	70	69	*	*	-	-	-	64	*	72	57	69	72
	2018	70	71	<b>82</b>	75	83	*	-	-	-	-	83	*	82	81	82	84

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**STEPHEN C FOSTER EL (057905145) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>58%</b>	56%	-	-	49%	56%	-	50%	50%	-	-	77%	60%	57%	*
	2019	78%	73%	<b>77%</b>	78%	*	-	60%	78%	-	-	-	-	-	65%		77%	
At Meets Grade Level or Above	2021	41%	34%	<b>30%</b>	28%	-	-	14%	29%	-	17%	17%	-	-	54%	21%	30%	*
	2019	50%	44%	<b>45%</b>	45%	*	-	0%	46%	-	-	-	-	-	39%		45%	
At Masters Grade Level	2021	18%	14%	<b>15%</b>	14%	-	-	0%	15%	-	17%	17%	-	-	34%	10%	16%	*
	2019	24%	20%	<b>20%</b>	19%	*	-	0%	19%	-	-	-	-	-	22%		19%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>60%</b>	60%	-	-	64%	59%	-	*	*	-	-	73%	58%	60%	*
	2019	75%	68%	<b>80%</b>	81%	*	-	*	81%	-	-	-	-	-	72%		80%	
At Meets Grade Level or Above	2021	45%	37%	<b>36%</b>	37%	-	-	21%	38%	-	*	*	-	-	55%	16%	38%	*
	2019	48%	41%	<b>52%</b>	53%	*	-	*	54%	-	-	-	-	-	44%		52%	
At Masters Grade Level	2021	18%	15%	<b>20%</b>	20%	-	-	0%	21%	-	*	*	-	-	32%	10%	20%	*
	2019	21%	16%	<b>22%</b>	22%	*	-	*	22%	-	-	-	-	-	17%		21%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>60%</b>	56%	-	-	36%	57%	-	*	*	-	-	86%	69%	59%	*
	2019	82%	80%	<b>84%</b>	85%	*	-	*	85%	-	-	-	-	-	72%		84%	
At Meets Grade Level or Above	2021	37%	32%	<b>24%</b>	21%	-	-	7%	22%	-	*	*	-	-	55%	25%	24%	*
	2019	52%	49%	<b>46%</b>	46%	*	-	*	47%	-	-	-	-	-	44%		46%	
At Masters Grade Level	2021	18%	14%	<b>15%</b>	12%	-	-	0%	13%	-	*	*	-	-	36%	13%	15%	*
	2019	26%	24%	<b>23%</b>	21%	*	-	*	21%	-	-	-	-	-	33%		22%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>36%</b>	36%	-	-	50%	34%	-	-	-	-	-	33%	30%	36%	*
	2019	68%	63%	<b>64%</b>	65%	-	-	*	64%	-	-	-	-	-	60%		65%	
At Meets Grade Level or Above	2021	30%	23%	<b>19%</b>	18%	-	-	13%	19%	-	-	-	-	-	33%	10%	19%	*
	2019	38%	35%	<b>40%</b>	47%	-	-	*	47%	-	-	-	-	-	20%		45%	
At Masters Grade Level	2021	9%	7%	<b>6%</b>	4%	-	-	0%	5%	-	-	-	-	-	33%	0%	7%	*
	2019	14%	13%	<b>14%</b>	13%	-	-	*	14%	-	-	-	-	-	20%		14%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>66%</b>	63%	-	-	*	63%	-	-	-	-	-	100%	67%	66%	-
	2019	81%	76%	<b>63%</b>	64%	-	-	-	64%	-	-	-	-	-	20%		61%	
At Meets Grade Level or Above	2021	44%	32%	<b>38%</b>	36%	-	-	*	37%	-	-	-	-	-	67%	33%	39%	-
	2019	54%	45%	<b>26%</b>	23%	-	-	-	23%	-	-	-	-	-	20%		23%	
At Masters Grade Level	2021	20%	12%	<b>13%</b>	11%	-	-	*	11%	-	-	-	-	-	33%	11%	13%	-
	2019	25%	19%	<b>10%</b>	12%	-	-	-	12%	-	-	-	-	-	0%		11%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**STEPHEN C FOSTER EL (057905145) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**STEPHEN C FOSTER EL (057905145) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>98%</b>	81%	98%	*	-	-	-	100%	99%	100%	98%	97%	98%	99%
Included in Accountability	83%	84%	<b>89%</b>	67%	90%	*	-	-	-	100%	90%	100%	96%	74%	90%	91%
Not Included in Accountability: Mobile	3%	3%	<b>7%</b>	14%	7%	*	-	-	-	0%	8%	0%	1%	20%	6%	6%
Not Included in Accountability: Other Exclusions	1%	2%	<b>2%</b>	0%	2%	*	-	-	-	0%	1%	0%	1%	4%	2%	2%
Not Tested	12%	12%	<b>2%</b>	19%	2%	*	-	-	-	0%	1%	0%	2%	3%	2%	1%
Absent	2%	1%	<b>1%</b>	0%	2%	*	-	-	-	0%	1%	0%	1%	3%	1%	1%
Other	10%	10%	<b>0%</b>	19%	0%	*	-	-	-	0%	0%	0%	1%	0%	0%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>83%</b>	86%	83%	100%	100%	-	-	-	91%	100%	99%	47%	91%	82%
Not Included in Accountability: Mobile	4%	4%	<b>13%</b>	14%	13%	0%	0%	-	-	-	9%	0%	1%	41%	6%	13%
Not Included in Accountability: Other Exclusions	1%	2%	<b>4%</b>	0%	4%	0%	0%	-	-	-	0%	0%	0%	12%	2%	4%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**STEPHEN C FOSTER EL (057905145) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.3%</b>	96.6%	98.3%	*	*	-	*	-	97.3%	98.3%	98.4%
2018-19	95.4%	94.9%	<b>96.2%</b>	88.9%	96.4%	94.6%	96.1%	-	*	*	94.2%	96.3%	97.0%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>3.5%</b>	0.0%	3.7%	*	0.0%	-	*	-	11.3%	3.3%	3.1%
2018-19	11.4%	13.5%	<b>9.8%</b>	28.6%	9.1%	28.6%	16.7%	-	*	*	16.2%	9.1%	6.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**STEPHEN C FOSTER EL (057905145) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**STEPHEN C FOSTER EL (057905145) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**STEPHEN C FOSTER EL (057905145) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**STEPHEN C FOSTER EL (057905145) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**STEPHEN C FOSTER EL (057905145) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**STEPHEN C FOSTER EL (057905145) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**STEPHEN C FOSTER EL (057905145) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	658	100.0%	145,105	5,359,040	658	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	13	2.0%	0.3%	0.3%	13	2.0%	0.3%	0.4%
Pre-Kindergarten	66	10.0%	6.1%	3.7%	66	10.0%	6.1%	3.7%
Kindergarten	84	12.8%	7.0%	6.7%	84	12.8%	7.0%	6.7%
Grade 1	95	14.4%	7.3%	7.1%	95	14.4%	7.3%	7.1%
Grade 2	88	13.4%	7.3%	7.1%	88	13.4%	7.3%	7.1%
Grade 3	68	10.3%	7.2%	7.1%	68	10.3%	7.2%	7.1%
Grade 4	92	14.0%	7.3%	7.2%	92	14.0%	7.3%	7.2%
Grade 5	85	12.9%	7.4%	7.4%	85	12.9%	7.4%	7.4%
Grade 6	67	10.2%	7.2%	7.7%	67	10.2%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	19	2.9%	21.4%	12.7%	19	2.9%	21.4%	12.7%
Hispanic	619	94.1%	69.9%	52.9%	619	94.1%	69.9%	52.9%
White	6	0.9%	5.8%	26.5%	6	0.9%	5.8%	26.5%
American Indian	6	0.9%	0.4%	0.3%	6	0.9%	0.4%	0.3%
Asian	4	0.6%	1.2%	4.7%	4	0.6%	1.2%	4.7%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	3	0.5%	1.1%	2.7%	3	0.5%	1.1%	2.7%
<b>Sex:</b>								
Female	298	45.3%	49.1%	48.9%	298	45.3%	49.1%	48.9%
Male	360	54.7%	50.9%	51.1%	360	54.7%	50.9%	51.1%
Economically Disadvantaged	647	98.3%	85.1%	60.3%	647	98.3%	85.1%	60.2%
Non-Educationally Disadvantaged	11	1.7%	14.9%	39.7%	11	1.7%	14.9%	39.8%
Section 504 Students	20	3.0%	4.8%	7.2%	20	3.0%	4.8%	7.2%
EB Students/EL	545	82.8%	46.6%	20.7%	545	82.8%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	23	3.5%	4.1%	4.5%	23	3.5%	4.1%	4.5%
Foster Care	3	0.5%	0.5%	0.3%	3	0.5%	0.5%	0.3%



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**STEPHEN C FOSTER EL (057905145) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	10	1.5%	2.1%	1.1%	10	1.5%	2.1%	1.1%
Immigrant	153	23.3%	5.7%	2.0%	153	23.3%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	658	100.0%	97.3%	64.5%	658	100.0%	97.3%	64.5%
Military Connected	4	0.6%	1.0%	2.7%	4	0.6%	1.0%	2.7%
At-Risk	560	85.1%	62.1%	49.2%	560	85.1%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	494	75.1%	45.1%	21.0%	494	75.1%	45.1%	20.9%
Gifted and Talented Education	74	11.2%	17.6%	8.3%	74	11.2%	17.6%	8.3%
Special Education	82	12.5%	9.7%	11.1%	82	12.5%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	82							
By Type of Primary Disability								
Students with Intellectual Disabilities	13	15.9%	40.9%	42.5%				
Students with Physical Disabilities	13	15.9%	15.7%	21.3%				
Students with Autism	45	54.9%	24.0%	14.1%				
Students with Behavioral Disabilities	**	**	19.1%	20.6%				
Students with Non-Categorical Early Childhood	*	*	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	95	18.4%	17.9%	13.8%				
By Ethnicity:								
African American	4	0.8%	6.8%	2.8%				
Hispanic	91	17.6%	9.8%	7.1%				
White	0	0.0%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	9	14.1%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	74	17.3%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	85	16.9%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	142	21.5%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**STEPHEN C FOSTER EL (057905145) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	1.2%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	8.5%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	8.3%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	2.3%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	19.3	17.1	17.7
Grade 1	22.5	16.8	18.0
Grade 2	19.0	17.2	18.0
Grade 3	14.1	17.2	18.2
Grade 4	16.1	16.9	18.3
Grade 5	18.2	17.7	19.8
Grade 6	14.1	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**STEPHEN C FOSTER EL (057905145) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	69.8	100.0%	100.0%	100.0%
Professional Staff:	54.0	77.3%	65.1%	64.3%
Teachers	48.0	68.8%	48.2%	49.6%
Professional Support	3.0	4.3%	11.1%	10.6%
Campus Administration (School Leadership)	3.0	4.3%	4.6%	3.0%
Educational Aides:	15.8	22.7%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	2.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	56.8	81.4%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	2.0	4.2%	34.4%	11.1%
Hispanic	32.0	66.7%	32.1%	28.4%
White	11.0	22.9%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	3.0	6.2%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	12.0	25.0%	30.1%	23.8%
Females	36.0	75.0%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	2.0	4.2%	2.2%	1.2%
Bachelors	38.0	79.2%	69.4%	73.0%
Masters	8.0	16.7%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	7.0	14.6%	7.8%	6.7%
1-5 Years Experience	17.0	35.4%	33.7%	27.8%
6-10 Years Experience	13.0	27.1%	21.1%	20.3%
11-20 Years Experience	9.0	18.8%	24.7%	29.1%
21-30 Years Experience	2.0	4.2%	9.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**STEPHEN C FOSTER EL (057905145) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.7	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	4.0	6.2	6.4
Average Years Experience of Principals with District	4.0	5.9	5.5
Average Years Experience of Assistant Principals	1.5	4.5	5.5
Average Years Experience of Assistant Principals with District	1.0	4.2	4.8
Average Years Experience of Teachers:	6.9	9.9	11.2
Average Years Experience of Teachers with District:	5.3	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$57,612	\$59,275	\$53,288
6-10 Years Experience	\$65,846	\$64,955	\$56,282
11-20 Years Experience	\$65,667	\$66,681	\$59,900
21-30 Years Experience	\$67,950	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$61,621	\$63,183	\$57,641
Professional Support	\$61,174	\$77,752	\$68,030
Campus Administration (School Leadership)	\$80,333	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	2.0	4.2%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.3	0.7%	2.9%	1.8%
Regular Education	41.5	86.5%	74.5%	71.0%
Special Education	3.5	7.3%	9.8%	9.4%
Other	0.6	1.3%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**STEPHEN C FOSTER EL (057905145) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: CHARLES A GILL EL**

**Campus Number: 057905147**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**CHARLES A GILL EL (057905147) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>60%</b>	30%	65%	*	-	*	-	*	25%	*	57%	73%	62%	62%
	2019	76%	72%	<b>74%</b>	55%	82%	-	-	83%	-	*	29%	-	80%	52%	72%	80%
At Meets Grade Level or Above	2021	39%	34%	<b>31%</b>	0%	35%	*	-	*	-	*	0%	*	28%	45%	32%	40%
	2019	45%	42%	<b>47%</b>	20%	57%	-	-	50%	-	*	14%	-	52%	29%	45%	58%
At Masters Grade Level	2021	19%	18%	<b>17%</b>	0%	21%	*	-	*	-	*	0%	*	13%	36%	17%	26%
	2019	27%	25%	<b>27%</b>	5%	36%	-	-	17%	-	*	0%	-	31%	14%	27%	33%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>54%</b>	30%	53%	*	-	*	-	*	22%	*	50%	73%	56%	50%
	2019	79%	77%	<b>76%</b>	60%	82%	-	-	83%	-	*	14%	-	80%	62%	74%	77%
At Meets Grade Level or Above	2021	31%	27%	<b>20%</b>	0%	20%	*	-	*	-	*	22%	*	20%	18%	21%	19%
	2019	49%	45%	<b>41%</b>	25%	48%	-	-	33%	-	*	0%	-	47%	19%	39%	45%
At Masters Grade Level	2021	14%	12%	<b>5%</b>	0%	6%	*	-	*	-	*	0%	*	6%	0%	5%	2%
	2019	25%	21%	<b>17%</b>	10%	21%	-	-	0%	-	*	0%	-	19%	10%	15%	18%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>43%</b>	30%	44%	*	-	60%	-	*	0%	*	44%	39%	44%	48%
	2019	75%	69%	<b>77%</b>	50%	81%	*	-	*	-	*	14%	-	81%	68%	77%	81%
At Meets Grade Level or Above	2021	36%	33%	<b>26%</b>	10%	26%	*	-	60%	-	*	0%	*	25%	28%	25%	33%
	2019	44%	40%	<b>49%</b>	17%	55%	*	-	*	-	*	0%	-	49%	48%	48%	58%
At Masters Grade Level	2021	17%	16%	<b>12%</b>	0%	12%	*	-	40%	-	*	0%	*	15%	0%	12%	17%
	2019	22%	19%	<b>22%</b>	0%	26%	*	-	*	-	*	0%	-	24%	16%	20%	30%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>46%</b>	27%	47%	*	-	80%	-	*	0%	*	46%	47%	45%	59%
	2019	75%	76%	<b>82%</b>	72%	83%	*	-	*	-	*	14%	-	91%	61%	84%	80%
At Meets Grade Level or Above	2021	36%	32%	<b>25%</b>	0%	24%	*	-	80%	-	*	0%	*	27%	16%	24%	33%
	2019	48%	47%	<b>61%</b>	39%	64%	*	-	*	-	*	0%	-	72%	35%	62%	58%
At Masters Grade Level	2021	21%	17%	<b>15%</b>	0%	14%	*	-	80%	-	*	0%	*	18%	5%	14%	22%
	2019	28%	26%	<b>30%</b>	11%	33%	*	-	*	-	*	0%	-	37%	13%	30%	33%
<b>Grade 4 Writing</b>																	



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**CHARLES A GILL EL (057905147) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>40%</b>	33%	39%	*	-	80%	-	*	0%	*	42%	35%	40%	44%
	2019	67%	66%	<b>74%</b>	39%	80%	*	-	*	-	*	29%	-	80%	58%	72%	86%
At Meets Grade Level or Above	2021	27%	22%	<b>18%</b>	0%	19%	*	-	40%	-	*	0%	*	19%	15%	20%	24%
	2019	35%	38%	<b>52%</b>	22%	58%	*	-	*	-	*	0%	-	58%	39%	52%	63%
At Masters Grade Level	2021	8%	7%	<b>8%</b>	0%	8%	*	-	20%	-	*	0%	*	8%	5%	8%	10%
	2019	11%	14%	<b>20%</b>	0%	23%	*	-	*	-	*	0%	-	21%	16%	19%	28%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>80%</b>	75%	83%	-	-	*	-	*	*	-	77%	100%	78%	84%
	2019	86%	85%	<b>92%</b>	69%	95%	*	*	*	-	-	50%	*	94%	86%	92%	96%
At Meets Grade Level or Above	2021	46%	49%	<b>63%</b>	63%	65%	-	-	*	-	*	*	-	60%	86%	60%	63%
	2019	54%	54%	<b>59%</b>	31%	69%	*	*	*	-	-	0%	*	70%	36%	58%	72%
At Masters Grade Level	2021	30%	29%	<b>38%</b>	13%	42%	-	-	*	-	*	*	-	33%	71%	38%	37%
	2019	29%	27%	<b>34%</b>	13%	40%	*	*	*	-	-	0%	*	39%	22%	35%	40%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>67%</b>	50%	73%	-	-	*	-	*	*	-	67%	71%	64%	71%
	2019	90%	89%	<b>96%</b>	88%	98%	*	*	*	-	-	50%	*	96%	97%	96%	96%
At Meets Grade Level or Above	2021	44%	44%	<b>42%</b>	13%	48%	-	-	*	-	*	*	-	39%	71%	41%	45%
	2019	58%	57%	<b>72%</b>	31%	81%	*	*	*	-	-	33%	*	77%	61%	72%	75%
At Masters Grade Level	2021	25%	23%	<b>23%</b>	0%	27%	-	-	*	-	*	*	-	23%	29%	22%	20%
	2019	36%	35%	<b>47%</b>	19%	54%	*	*	*	-	-	17%	*	49%	42%	48%	57%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>56%</b>	67%	57%	-	-	*	-	*	*	-	54%	75%	55%	54%
	2019	75%	70%	<b>80%</b>	69%	83%	*	*	*	-	-	33%	*	80%	81%	82%	75%
At Meets Grade Level or Above	2021	31%	25%	<b>19%</b>	0%	24%	-	-	*	-	*	*	-	20%	13%	17%	19%
	2019	49%	43%	<b>59%</b>	38%	64%	*	*	*	-	-	33%	*	59%	58%	63%	58%
At Masters Grade Level	2021	13%	9%	<b>5%</b>	0%	6%	-	-	*	-	*	*	-	5%	0%	5%	4%
	2019	24%	20%	<b>24%</b>	0%	31%	*	*	*	-	-	0%	*	27%	19%	26%	25%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>54%</b>	41%	56%	67%	-	64%	-	45%	7%	63%	54%	56%	54%	58%
	2019	78%	73%	<b>82%</b>	62%	86%	94%	*	91%	-	50%	28%	83%	85%	73%	81%	84%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**CHARLES A GILL EL (057905147) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>29%</b>	9%	32%	44%	-	39%	-	36%	4%	0%	29%	30%	29%	34%
	2019	50%	44%	<b>55%</b>	27%	62%	50%	*	52%	-	33%	9%	58%	60%	43%	55%	61%
At Masters Grade Level	2021	18%	14%	<b>15%</b>	1%	16%	0%	-	29%	-	18%	0%	0%	15%	13%	14%	17%
	2019	24%	20%	<b>28%</b>	7%	33%	11%	*	21%	-	25%	2%	17%	31%	20%	28%	32%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>59%</b>	43%	61%	*	-	64%	-	*	9%	*	58%	61%	59%	63%
	2019	75%	68%	<b>81%</b>	57%	87%	100%	*	92%	-	40%	30%	*	85%	72%	80%	85%
At Meets Grade Level or Above	2021	45%	37%	<b>38%</b>	21%	40%	*	-	36%	-	*	0%	*	37%	44%	37%	45%
	2019	48%	41%	<b>52%</b>	22%	60%	17%	*	46%	-	40%	5%	*	57%	39%	51%	62%
At Masters Grade Level	2021	18%	15%	<b>21%</b>	4%	24%	*	-	27%	-	*	0%	*	20%	25%	21%	26%
	2019	21%	16%	<b>28%</b>	6%	34%	0%	*	23%	-	20%	0%	*	31%	18%	28%	34%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>55%</b>	34%	57%	*	-	70%	-	*	9%	*	54%	59%	54%	61%
	2019	82%	80%	<b>85%</b>	72%	88%	100%	*	92%	-	60%	25%	*	89%	76%	85%	84%
At Meets Grade Level or Above	2021	37%	32%	<b>28%</b>	3%	30%	*	-	50%	-	*	9%	*	29%	27%	28%	33%
	2019	52%	49%	<b>59%</b>	31%	65%	83%	*	54%	-	20%	10%	*	65%	42%	58%	59%
At Masters Grade Level	2021	18%	14%	<b>14%</b>	0%	15%	*	-	40%	-	*	0%	*	16%	8%	13%	16%
	2019	26%	24%	<b>32%</b>	13%	37%	33%	*	23%	-	20%	5%	*	35%	24%	31%	35%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>40%</b>	33%	39%	*	-	80%	-	*	0%	*	42%	35%	40%	44%
	2019	68%	63%	<b>74%</b>	39%	80%	*	-	*	-	*	29%	-	80%	58%	72%	86%
At Meets Grade Level or Above	2021	30%	23%	<b>18%</b>	0%	19%	*	-	40%	-	*	0%	*	19%	15%	20%	24%
	2019	38%	35%	<b>52%</b>	22%	58%	*	-	*	-	*	0%	-	58%	39%	52%	63%
At Masters Grade Level	2021	9%	7%	<b>8%</b>	0%	8%	*	-	20%	-	*	0%	*	8%	5%	8%	10%
	2019	14%	13%	<b>20%</b>	0%	23%	*	-	*	-	*	0%	-	21%	16%	19%	28%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>56%</b>	67%	57%	-	-	*	-	*	*	-	54%	75%	55%	54%
	2019	81%	76%	<b>80%</b>	69%	83%	*	*	*	-	-	33%	*	80%	81%	82%	75%
At Meets Grade Level or Above	2021	44%	32%	<b>19%</b>	0%	24%	-	-	*	-	*	*	-	20%	13%	17%	19%
	2019	54%	45%	<b>59%</b>	38%	64%	*	*	*	-	-	33%	*	59%	58%	63%	58%
At Masters Grade Level	2021	20%	12%	<b>5%</b>	0%	6%	-	-	*	-	*	*	-	5%	0%	5%	4%
	2019	25%	19%	<b>24%</b>	0%	31%	*	*	*	-	-	0%	*	27%	19%	26%	25%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**CHARLES A GILL EL (057905147) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**CHARLES A GILL EL (057905147) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>73</b>	79	71	*	-	*	-	*	29	-	72	76	72	69
	2018	63	62	<b>59</b>	32	64	*	*	*	-	*	17	*	59	57	60	64
Grade 4 Mathematics	2019	65	68	<b>81</b>	85	79	*	-	*	-	*	36	-	80	82	81	83
	2018	65	70	<b>70</b>	50	72	*	*	*	-	*	83	*	68	77	70	68
Grade 5 ELA/Reading	2019	81	85	<b>91</b>	93	92	*	*	*	-	-	83	*	89	97	91	88
	2018	80	86	<b>84</b>	88	80	100	-	89	-	-	67	*	82	87	83	89
Grade 5 Mathematics	2019	83	84	<b>96</b>	97	95	*	*	*	-	-	67	*	94	99	95	97
	2018	81	83	<b>74</b>	75	74	92	-	67	-	-	71	*	75	73	74	80
All Grades Both Subjects	2019	69	70	<b>85</b>	88	85	71	*	96	-	*	52	100	84	89	85	84
	2018	69	71	<b>72</b>	65	72	78	*	73	-	*	60	42	71	73	72	75
All Grades ELA/Reading	2019	68	68	<b>82</b>	86	82	50	*	93	-	*	54	*	80	88	82	78
	2018	69	70	<b>71</b>	65	71	67	*	77	-	*	42	*	71	71	71	76
All Grades Mathematics	2019	70	71	<b>88</b>	91	87	92	*	100	-	*	50	*	87	91	88	89
	2018	70	71	<b>72</b>	65	73	89	*	69	-	*	77	*	71	75	72	74

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**CHARLES A GILL EL (057905147) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>54%</b>	62%	-	-	-	62%	-	52%	52%	-	-	33%	44%	58%	-
	2019	78%	73%	<b>82%</b>	85%	-	-	-	85%	-	86%	86%	-	-	70%		84%	-
At Meets Grade Level or Above	2021	41%	34%	<b>29%</b>	37%	-	-	-	37%	-	31%	31%	-	-	14%	18%	34%	-
	2019	50%	44%	<b>55%</b>	64%	-	-	-	64%	-	39%	39%	-	-	43%		61%	-
At Masters Grade Level	2021	18%	14%	<b>15%</b>	18%	-	-	-	18%	-	19%	19%	-	-	6%	9%	17%	-
	2019	24%	20%	<b>28%</b>	36%	-	-	-	36%	-	11%	11%	-	-	18%		32%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>59%</b>	68%	-	-	-	68%	-	47%	47%	-	-	38%	48%	63%	-
	2019	75%	68%	<b>81%</b>	88%	-	-	-	88%	-	86%	86%	-	-	60%		85%	-
At Meets Grade Level or Above	2021	45%	37%	<b>38%</b>	50%	-	-	-	50%	-	33%	33%	-	-	8%	22%	45%	-
	2019	48%	41%	<b>52%</b>	70%	-	-	-	70%	-	21%	21%	-	-	27%		62%	-
At Masters Grade Level	2021	18%	15%	<b>21%</b>	28%	-	-	-	28%	-	20%	20%	-	-	8%	9%	26%	-
	2019	21%	16%	<b>28%</b>	39%	-	-	-	39%	-	7%	7%	-	-	7%		34%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>55%</b>	63%	-	-	-	63%	-	67%	67%	-	-	36%	40%	61%	-
	2019	82%	80%	<b>85%</b>	84%	-	-	-	84%	-	86%	86%	-	-	80%		84%	-
At Meets Grade Level or Above	2021	37%	32%	<b>28%</b>	33%	-	-	-	33%	-	40%	40%	-	-	21%	18%	33%	-
	2019	52%	49%	<b>59%</b>	59%	-	-	-	59%	-	50%	50%	-	-	67%		59%	-
At Masters Grade Level	2021	18%	14%	<b>14%</b>	16%	-	-	-	16%	-	27%	27%	-	-	7%	10%	16%	-
	2019	26%	24%	<b>32%</b>	37%	-	-	-	37%	-	14%	14%	-	-	33%		35%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>40%</b>	48%	-	-	-	48%	-	57%	57%	-	-	0%	31%	44%	-
	2019	68%	63%	<b>74%</b>	88%	-	-	-	88%	-	*	*	-	-	67%		86%	-
At Meets Grade Level or Above	2021	30%	23%	<b>18%</b>	26%	-	-	-	26%	-	29%	29%	-	-	0%	7%	24%	-
	2019	38%	35%	<b>52%</b>	71%	-	-	-	71%	-	*	*	-	-	22%		63%	-
At Masters Grade Level	2021	9%	7%	<b>8%</b>	10%	-	-	-	10%	-	14%	14%	-	-	0%	3%	10%	-
	2019	14%	13%	<b>20%</b>	33%	-	-	-	33%	-	*	*	-	-	0%		28%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>56%</b>	58%	-	-	-	58%	-	20%	20%	-	-	*	63%	54%	-
	2019	81%	76%	<b>80%</b>	75%	-	-	-	75%	-	*	*	-	-	*		75%	-
At Meets Grade Level or Above	2021	44%	32%	<b>19%</b>	20%	-	-	-	20%	-	0%	0%	-	-	*	19%	19%	-
	2019	54%	45%	<b>59%</b>	58%	-	-	-	58%	-	*	*	-	-	*		58%	-
At Masters Grade Level	2021	20%	12%	<b>5%</b>	5%	-	-	-	5%	-	0%	0%	-	-	*	6%	4%	-
	2019	25%	19%	<b>24%</b>	25%	-	-	-	25%	-	*	*	-	-	*		25%	-

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**CHARLES A GILL EL (057905147) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**CHARLES A GILL EL (057905147) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>85%</b>	63%	91%	90%	-	90%	-	67%	71%	73%	87%	77%	86%	96%
Included in Accountability	83%	84%	<b>78%</b>	51%	86%	90%	-	90%	-	52%	66%	73%	85%	58%	79%	93%
Not Included in Accountability: Mobile	3%	3%	<b>5%</b>	11%	3%	0%	-	0%	-	14%	2%	0%	1%	18%	5%	1%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	1%	2%	0%	-	0%	-	0%	3%	0%	1%	2%	1%	2%
Not Tested	12%	12%	<b>15%</b>	37%	9%	10%	-	10%	-	33%	29%	27%	13%	23%	14%	4%
Absent	2%	1%	<b>1%</b>	0%	1%	0%	-	0%	-	0%	6%	0%	1%	1%	1%	0%
Other	10%	10%	<b>14%</b>	37%	8%	10%	-	10%	-	33%	23%	27%	12%	22%	13%	4%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>92%</b>	88%	93%	75%	*	100%	-	100%	95%	71%	98%	81%	93%	91%
Not Included in Accountability: Mobile	4%	4%	<b>7%</b>	10%	6%	13%	*	0%	-	0%	5%	29%	2%	16%	6%	7%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	2%	1%	13%	*	0%	-	0%	0%	0%	0%	3%	1%	2%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**CHARLES A GILL EL (057905147) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.7%</b>	96.7%	98.0%	97.5%		* 99.3%	-	94.1%	97.4%	97.8%	98.4%
2018-19	95.4%	94.9%	<b>96.2%</b>	94.9%	96.5%	95.1%		* 98.1%	-	98.1%	95.4%	96.3%	97.0%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>8.0%</b>	12.1%	6.1%	15.8%		* 0.0%	-	33.3%	7.0%	7.4%	4.7%
2018-19	11.4%	13.5%	<b>10.9%</b>	21.9%	7.7%	13.3%		* 0.0%	-	0.0%	15.0%	11.2%	4.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**CHARLES A GILL EL (057905147) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**CHARLES A GILL EL (057905147) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**CHARLES A GILL EL (057905147) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**CHARLES A GILL EL (057905147) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**CHARLES A GILL EL (057905147) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**CHARLES A GILL EL (057905147) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	658	100.0%	145,105	5,359,040	658	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	68	10.3%	6.1%	3.7%	68	10.3%	6.1%	3.7%
Kindergarten	102	15.5%	7.0%	6.7%	102	15.5%	7.0%	6.7%
Grade 1	84	12.8%	7.3%	7.1%	84	12.8%	7.3%	7.1%
Grade 2	116	17.6%	7.3%	7.1%	116	17.6%	7.3%	7.1%
Grade 3	91	13.8%	7.2%	7.1%	91	13.8%	7.2%	7.1%
Grade 4	104	15.8%	7.3%	7.2%	104	15.8%	7.3%	7.2%
Grade 5	93	14.1%	7.4%	7.4%	93	14.1%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	151	22.9%	21.4%	12.7%	151	22.9%	21.4%	12.7%
Hispanic	436	66.3%	69.9%	52.9%	436	66.3%	69.9%	52.9%
White	18	2.7%	5.8%	26.5%	18	2.7%	5.8%	26.5%
American Indian	4	0.6%	0.4%	0.3%	4	0.6%	0.4%	0.3%
Asian	38	5.8%	1.2%	4.7%	38	5.8%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	11	1.7%	1.1%	2.7%	11	1.7%	1.1%	2.7%
<b>Sex:</b>								
Female	329	50.0%	49.1%	48.9%	329	50.0%	49.1%	48.9%
Male	329	50.0%	50.9%	51.1%	329	50.0%	50.9%	51.1%
Economically Disadvantaged	617	93.8%	85.1%	60.3%	617	93.8%	85.1%	60.2%
Non-Educationally Disadvantaged	41	6.2%	14.9%	39.7%	41	6.2%	14.9%	39.8%
Section 504 Students	28	4.3%	4.8%	7.2%	28	4.3%	4.8%	7.2%
EB Students/EL	369	56.1%	46.6%	20.7%	369	56.1%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	30	4.6%	4.1%	4.5%	30	4.6%	4.1%	4.5%
Foster Care	2	0.3%	0.5%	0.3%	2	0.3%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**CHARLES A GILL EL (057905147) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	7	1.1%	2.1%	1.1%	7	1.1%	2.1%	1.1%
Immigrant	64	9.7%	5.7%	2.0%	64	9.7%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	658	100.0%	97.3%	64.5%	658	100.0%	97.3%	64.5%
Military Connected	9	1.4%	1.0%	2.7%	9	1.4%	1.0%	2.7%
At-Risk	393	59.7%	62.1%	49.2%	393	59.7%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	355	54.0%	45.1%	21.0%	355	54.0%	45.1%	20.9%
Gifted and Talented Education	97	14.7%	17.6%	8.3%	97	14.7%	17.6%	8.3%
Special Education	65	9.9%	9.7%	11.1%	65	9.9%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	65							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	27.7%	40.9%	42.5%				
Students with Physical Disabilities	12	18.5%	15.7%	21.3%				
Students with Autism	22	33.8%	24.0%	14.1%				
Students with Behavioral Disabilities	13	20.0%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	108	18.2%	17.9%	13.8%				
By Ethnicity:								
African American	61	10.3%	6.8%	2.8%				
Hispanic	36	6.1%	9.8%	7.1%				
White	4	0.7%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	3	0.5%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.7%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	17	28.8%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	33	9.7%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	102	18.8%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	153	25.0%	18.1%	16.6%				



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**CHARLES A GILL EL (057905147) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	1.2%	0.5%	1.4%	20.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	1.1%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	17.9	17.1	17.7
Grade 1	18.8	16.8	18.0
Grade 2	21.3	17.2	18.0
Grade 3	22.8	17.2	18.2
Grade 4	20.8	16.9	18.3
Grade 5	18.6	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**CHARLES A GILL EL (057905147) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	66.0	100.0%	100.0%	100.0%
Professional Staff:	53.2	80.5%	65.1%	64.3%
Teachers	42.2	63.9%	48.2%	49.6%
Professional Support	5.0	7.5%	11.1%	10.6%
Campus Administration (School Leadership)	6.0	9.1%	4.6%	3.0%
Educational Aides:	12.9	19.5%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	2.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	51.8	78.5%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	11.0	26.1%	34.4%	11.1%
Hispanic	16.0	37.9%	32.1%	28.4%
White	12.2	28.9%	27.6%	56.9%
American Indian	1.0	2.4%	0.6%	0.3%
Asian	2.0	4.7%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	13.0	30.8%	30.1%	23.8%
Females	29.2	69.2%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	32.2	76.3%	69.4%	73.0%
Masters	10.0	23.7%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.0	7.1%	7.8%	6.7%
1-5 Years Experience	13.0	30.8%	33.7%	27.8%
6-10 Years Experience	7.0	16.6%	21.1%	20.3%
11-20 Years Experience	10.0	23.7%	24.7%	29.1%
21-30 Years Experience	6.2	14.7%	9.0%	13.0%
Over 30 Years Experience	3.0	7.1%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**CHARLES A GILL EL (057905147) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.6	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.0	6.2	6.4
Average Years Experience of Principals with District	1.0	5.9	5.5
Average Years Experience of Assistant Principals	2.5	4.5	5.5
Average Years Experience of Assistant Principals with District	2.5	4.2	4.8
Average Years Experience of Teachers:	12.2	9.9	11.2
Average Years Experience of Teachers with District:	9.6	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$57,808	\$59,275	\$53,288
6-10 Years Experience	\$63,643	\$64,955	\$56,282
11-20 Years Experience	\$65,690	\$66,681	\$59,900
21-30 Years Experience	\$63,470	\$67,284	\$64,637
Over 30 Years Experience	\$74,632	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$62,578	\$63,183	\$57,641
Professional Support	\$64,723	\$77,752	\$68,030
Campus Administration (School Leadership)	\$77,917	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	39.9	94.5%	74.5%	71.0%
Special Education	2.3	5.5%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**CHARLES A GILL EL (057905147) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: TOM C GOOCH EL**

**Campus Number: 057905148**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**TOM C GOOCH EL (057905148) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>75%</b>	*	74%	*	-	*	-	-	70%	*	74%	80%	72%	71%
	2019	76%	72%	<b>72%</b>	*	73%	*	-	*	-	-	40%	-	69%	*	70%	74%
At Meets Grade Level or Above	2021	39%	34%	<b>45%</b>	*	43%	*	-	*	-	-	60%	*	46%	40%	42%	43%
	2019	45%	42%	<b>44%</b>	*	45%	*	-	*	-	-	40%	-	42%	*	36%	41%
At Masters Grade Level	2021	19%	18%	<b>15%</b>	*	17%	*	-	*	-	-	10%	*	17%	0%	17%	14%
	2019	27%	25%	<b>33%</b>	*	33%	*	-	*	-	-	30%	-	31%	*	27%	30%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>68%</b>	*	71%	*	-	*	-	-	60%	*	66%	80%	72%	75%
	2019	79%	77%	<b>82%</b>	*	79%	*	-	*	-	-	70%	-	81%	*	79%	78%
At Meets Grade Level or Above	2021	31%	27%	<b>40%</b>	*	40%	*	-	*	-	-	60%	*	43%	20%	42%	39%
	2019	49%	45%	<b>49%</b>	*	42%	*	-	*	-	-	40%	-	44%	*	42%	37%
At Masters Grade Level	2021	14%	12%	<b>13%</b>	*	14%	*	-	*	-	-	10%	*	14%	0%	14%	18%
	2019	25%	21%	<b>33%</b>	*	30%	*	-	*	-	-	30%	-	31%	*	27%	22%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>61%</b>	-	60%	*	-	*	-	*	17%	-	62%	57%	62%	61%
	2019	75%	69%	<b>88%</b>	*	86%	*	-	-	-	-	67%	-	86%	92%	85%	81%
At Meets Grade Level or Above	2021	36%	33%	<b>39%</b>	-	40%	*	-	*	-	*	17%	-	38%	43%	42%	39%
	2019	44%	40%	<b>51%</b>	*	50%	*	-	-	-	-	56%	-	51%	50%	46%	41%
At Masters Grade Level	2021	17%	16%	<b>18%</b>	-	20%	*	-	*	-	*	17%	-	14%	29%	19%	22%
	2019	22%	19%	<b>27%</b>	*	29%	*	-	-	-	-	0%	-	27%	25%	27%	22%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>71%</b>	-	68%	*	-	*	-	*	67%	-	76%	57%	69%	74%
	2019	75%	76%	<b>73%</b>	*	69%	*	-	-	-	-	78%	-	70%	83%	71%	66%
At Meets Grade Level or Above	2021	36%	32%	<b>46%</b>	-	44%	*	-	*	-	*	33%	-	43%	57%	46%	48%
	2019	48%	47%	<b>45%</b>	*	45%	*	-	-	-	-	56%	-	46%	42%	41%	38%
At Masters Grade Level	2021	21%	17%	<b>25%</b>	-	20%	*	-	*	-	*	17%	-	24%	29%	23%	22%
	2019	28%	26%	<b>24%</b>	*	29%	*	-	-	-	-	11%	-	27%	17%	27%	22%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**TOM C GOOCH EL (057905148) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>60%</b>	-	56%	*	-	*	-	*	43%	-	61%	57%	57%	52%
	2019	67%	66%	<b>80%</b>	*	76%	*	-	-	-	-	67%	-	78%	83%	76%	75%
At Meets Grade Level or Above	2021	27%	22%	<b>37%</b>	-	33%	*	-	*	-	*	43%	-	35%	43%	36%	28%
	2019	35%	38%	<b>41%</b>	*	43%	*	-	-	-	-	44%	-	46%	25%	39%	47%
At Masters Grade Level	2021	8%	7%	<b>17%</b>	-	19%	*	-	*	-	*	14%	-	13%	29%	18%	20%
	2019	11%	14%	<b>6%</b>	*	7%	*	-	-	-	-	11%	-	8%	0%	7%	9%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>73%</b>	*	74%	-	-	-	-	*	63%	*	70%	82%	69%	72%
	2019	86%	85%	<b>84%</b>	83%	81%	100%	-	*	-	-	60%	-	89%	73%	81%	76%
At Meets Grade Level or Above	2021	46%	49%	<b>51%</b>	*	51%	-	-	-	-	*	38%	*	47%	64%	47%	44%
	2019	54%	54%	<b>53%</b>	50%	46%	88%	-	*	-	-	40%	-	57%	47%	50%	43%
At Masters Grade Level	2021	30%	29%	<b>27%</b>	*	29%	-	-	-	-	*	25%	*	30%	18%	19%	25%
	2019	29%	27%	<b>33%</b>	0%	31%	63%	-	*	-	-	20%	-	32%	33%	31%	19%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>93%</b>	*	91%	-	-	-	-	*	75%	*	90%	100%	92%	91%
	2019	90%	89%	<b>88%</b>	83%	85%	100%	-	*	-	-	80%	-	89%	87%	86%	86%
At Meets Grade Level or Above	2021	44%	44%	<b>68%</b>	*	66%	-	-	-	-	*	63%	*	67%	73%	67%	63%
	2019	58%	57%	<b>58%</b>	17%	58%	88%	-	*	-	-	30%	-	61%	53%	53%	57%
At Masters Grade Level	2021	25%	23%	<b>34%</b>	*	37%	-	-	-	-	*	13%	*	30%	45%	31%	31%
	2019	36%	35%	<b>35%</b>	17%	38%	38%	-	*	-	-	10%	-	39%	27%	28%	33%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>63%</b>	*	62%	-	-	-	-	*	57%	*	59%	73%	60%	58%
	2019	75%	70%	<b>73%</b>	60%	72%	88%	-	*	-	-	44%	-	75%	69%	74%	65%
At Meets Grade Level or Above	2021	31%	25%	<b>33%</b>	*	32%	-	-	-	-	*	29%	*	31%	36%	34%	23%
	2019	49%	43%	<b>44%</b>	0%	40%	88%	-	*	-	-	33%	-	43%	46%	41%	40%
At Masters Grade Level	2021	13%	9%	<b>10%</b>	*	9%	-	-	-	-	*	29%	*	10%	9%	11%	6%
	2019	24%	20%	<b>24%</b>	0%	16%	63%	-	*	-	-	22%	-	29%	15%	21%	20%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>71%</b>	77%	71%	71%	-	60%	-	83%	58%	88%	70%	75%	70%	70%
	2019	78%	73%	<b>80%</b>	85%	77%	95%	-	82%	-	-	63%	-	79%	82%	78%	75%



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**TOM C GOOCH EL (057905148) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>45%</b>	54%	44%	57%	-	60%	-	50%	45%	63%	44%	50%	45%	41%
	2019	50%	44%	<b>48%</b>	39%	46%	69%	-	45%	-	-	42%	-	48%	47%	44%	42%
At Masters Grade Level	2021	18%	14%	<b>20%</b>	0%	21%	0%	-	20%	-	33%	16%	13%	19%	22%	19%	20%
	2019	24%	20%	<b>26%</b>	6%	26%	44%	-	36%	-	-	17%	-	27%	24%	24%	22%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>71%</b>	80%	71%	*	-	*	-	*	54%	*	70%	74%	68%	69%
	2019	75%	68%	<b>82%</b>	83%	80%	93%	-	*	-	-	55%	-	81%	83%	79%	78%
At Meets Grade Level or Above	2021	45%	37%	<b>46%</b>	60%	45%	*	-	*	-	*	42%	*	44%	52%	44%	42%
	2019	48%	41%	<b>50%</b>	42%	48%	79%	-	*	-	-	45%	-	50%	50%	45%	41%
At Masters Grade Level	2021	18%	15%	<b>20%</b>	0%	22%	*	-	*	-	*	17%	*	21%	17%	18%	20%
	2019	21%	16%	<b>31%</b>	0%	31%	57%	-	*	-	-	17%	-	30%	33%	28%	24%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>78%</b>	80%	78%	*	-	*	-	*	67%	*	77%	83%	79%	81%
	2019	82%	80%	<b>81%</b>	92%	76%	100%	-	*	-	-	76%	-	79%	87%	78%	75%
At Meets Grade Level or Above	2021	37%	32%	<b>52%</b>	60%	51%	*	-	*	-	*	54%	*	51%	57%	52%	51%
	2019	52%	49%	<b>50%</b>	50%	48%	64%	-	*	-	-	41%	-	50%	53%	45%	43%
At Masters Grade Level	2021	18%	14%	<b>24%</b>	0%	24%	*	-	*	-	*	13%	*	22%	30%	22%	24%
	2019	26%	24%	<b>31%</b>	17%	32%	29%	-	*	-	-	17%	-	32%	27%	27%	25%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>60%</b>	-	56%	*	-	*	-	*	43%	-	61%	57%	57%	52%
	2019	68%	63%	<b>80%</b>	*	76%	*	-	-	-	-	67%	-	78%	83%	76%	75%
At Meets Grade Level or Above	2021	30%	23%	<b>37%</b>	-	33%	*	-	*	-	*	43%	-	35%	43%	36%	28%
	2019	38%	35%	<b>41%</b>	*	43%	*	-	-	-	-	44%	-	46%	25%	39%	47%
At Masters Grade Level	2021	9%	7%	<b>17%</b>	-	19%	*	-	*	-	*	14%	-	13%	29%	18%	20%
	2019	14%	13%	<b>6%</b>	*	7%	*	-	-	-	-	11%	-	8%	0%	7%	9%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>63%</b>	*	62%	-	-	-	-	*	57%	*	59%	73%	60%	58%
	2019	81%	76%	<b>73%</b>	60%	72%	88%	-	*	-	-	44%	-	75%	69%	74%	65%
At Meets Grade Level or Above	2021	44%	32%	<b>33%</b>	*	32%	-	-	-	-	*	29%	*	31%	36%	34%	23%
	2019	54%	45%	<b>44%</b>	0%	40%	88%	-	*	-	-	33%	-	43%	46%	41%	40%
At Masters Grade Level	2021	20%	12%	<b>10%</b>	*	9%	-	-	-	-	*	29%	*	10%	9%	11%	6%
	2019	25%	19%	<b>24%</b>	0%	16%	63%	-	*	-	-	22%	-	29%	15%	21%	20%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**TOM C GOOCH EL (057905148) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**TOM C GOOCH EL (057905148) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>75</b>	*	75	*	-	-	-	-	69	-	79	61	69	76
	2018	63	62	<b>67</b>	*	65	67	-	*	-	-	78	-	66	68	69	54
Grade 4 Mathematics	2019	65	68	<b>68</b>	*	68	*	-	-	-	-	75	-	70	60	70	65
	2018	65	70	<b>72</b>	*	71	100	-	*	-	-	56	-	62	96	66	64
Grade 5 ELA/Reading	2019	81	85	<b>90</b>	80	89	100	-	*	-	-	100	-	87	100	91	91
	2018	80	86	<b>80</b>	*	77	*	-	-	-	*	80	-	78	86	76	79
Grade 5 Mathematics	2019	83	84	<b>88</b>	100	86	83	-	*	-	-	100	-	91	80	89	92
	2018	81	83	<b>59</b>	*	56	*	-	-	-	*	100	-	55	75	56	63
All Grades Both Subjects	2019	69	70	<b>80</b>	88	78	81	-	*	-	-	85	-	81	76	79	79
	2018	69	71	<b>70</b>	75	67	86	-	*	-	*	75	-	65	82	66	65
All Grades ELA/Reading	2019	68	68	<b>82</b>	75	81	94	-	*	-	-	82	-	83	82	80	83
	2018	69	70	<b>74</b>	100	72	71	-	*	-	*	79	-	73	75	73	68
All Grades Mathematics	2019	70	71	<b>77</b>	100	75	67	-	*	-	-	88	-	79	70	78	76
	2018	70	71	<b>66</b>	50	63	100	-	*	-	*	71	-	58	88	61	63

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**TOM C GOOCH EL (057905148) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>71%</b>	70%	-	-	-	70%	-	*	*	-	-	65%	76%	70%	-
	2019	78%	73%	<b>80%</b>	74%	-	-	80%	71%		75%	75%	-		88%		75%	
At Meets Grade Level or Above	2021	41%	34%	<b>45%</b>	40%	-	-	-	40%	-	*	*	-	-	48%	61%	41%	-
	2019	50%	44%	<b>48%</b>	44%	-	-	57%	38%		25%	25%	-		35%		42%	
At Masters Grade Level	2021	18%	14%	<b>20%</b>	20%	-	-	-	20%	-	*	*	-	-	19%	20%	20%	-
	2019	24%	20%	<b>26%</b>	22%	-	-	32%	18%		13%	13%	-		18%		22%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>71%</b>	70%	-	-	-	70%	-	*	*	-	-	58%	77%	69%	-
	2019	75%	68%	<b>82%</b>	77%	-	-	87%	73%		*	*	-		83%		78%	
At Meets Grade Level or Above	2021	45%	37%	<b>46%</b>	43%	-	-	-	43%	-	*	*	-	-	42%	58%	42%	-
	2019	48%	41%	<b>50%</b>	42%	-	-	57%	35%		*	*	-		50%		41%	
At Masters Grade Level	2021	18%	15%	<b>20%</b>	21%	-	-	-	21%	-	*	*	-	-	17%	19%	20%	-
	2019	21%	16%	<b>31%</b>	27%	-	-	26%	27%		*	*	-		0%		24%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>78%</b>	83%	-	-	-	83%	-	*	*	-	-	67%	69%	81%	-
	2019	82%	80%	<b>81%</b>	72%	-	-	83%	67%		*	*	-		100%		75%	
At Meets Grade Level or Above	2021	37%	32%	<b>52%</b>	49%	-	-	-	49%	-	*	*	-	-	58%	58%	51%	-
	2019	52%	49%	<b>50%</b>	42%	-	-	61%	33%		*	*	-		33%		43%	
At Masters Grade Level	2021	18%	14%	<b>24%</b>	24%	-	-	-	24%	-	*	*	-	-	17%	23%	24%	-
	2019	26%	24%	<b>31%</b>	24%	-	-	43%	15%		*	*	-		33%		25%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>60%</b>	52%	-	-	-	52%	-	-	-	-	-	*	100%	52%	-
	2019	68%	63%	<b>80%</b>	73%	-	-	-	73%		-	-	-		*		75%	
At Meets Grade Level or Above	2021	30%	23%	<b>37%</b>	29%	-	-	-	29%	-	-	-	-	-	*	80%	28%	-
	2019	38%	35%	<b>41%</b>	47%	-	-	-	47%		-	-	-		*		47%	
At Masters Grade Level	2021	9%	7%	<b>17%</b>	19%	-	-	-	19%	-	-	-	-	-	*	0%	20%	-
	2019	14%	13%	<b>6%</b>	7%	-	-	-	7%		-	-	-		*		9%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>63%</b>	52%	-	-	-	52%	-	*	*	-	-	*	78%	58%	-
	2019	81%	76%	<b>73%</b>	67%	-	-	64%	*		*	*	-		*		65%	
At Meets Grade Level or Above	2021	44%	32%	<b>33%</b>	19%	-	-	-	19%	-	*	*	-	-	*	67%	23%	-
	2019	54%	45%	<b>44%</b>	53%	-	-	50%	*		*	*	-		*		40%	
At Masters Grade Level	2021	20%	12%	<b>10%</b>	4%	-	-	-	4%	-	*	*	-	-	*	22%	6%	-
	2019	25%	19%	<b>24%</b>	27%	-	-	21%	*		*	*	-		*		20%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**TOM C GOOCH EL (057905148) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**TOM C GOOCH EL (057905148) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>96%</b>	100%	97%	100%	-	100%	-	80%	93%	100%	96%	96%	96%	97%
Included in Accountability	83%	84%	<b>94%</b>	87%	95%	100%	-	100%	-	80%	90%	100%	96%	89%	94%	96%
Not Included in Accountability: Mobile	3%	3%	<b>2%</b>	13%	1%	0%	-	0%	-	0%	3%	0%	0%	7%	2%	1%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	12%	<b>4%</b>	0%	3%	0%	-	0%	-	20%	7%	0%	4%	4%	4%	3%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>4%</b>	0%	3%	0%	-	0%	-	20%	7%	0%	4%	4%	4%	3%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	-	100%	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>94%</b>	100%	93%	98%	-	100%	-	-	97%	-	98%	85%	95%	91%
Not Included in Accountability: Mobile	4%	4%	<b>5%</b>	0%	6%	0%	-	0%	-	-	3%	-	2%	13%	5%	8%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	3%	-	0%	-	-	0%	-	0%	2%	1%	1%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	-	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	-	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**TOM C GOOCH EL (057905148) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.1%</b>	96.5%	98.3%	97.0%	*	*	-	*	97.1%	98.1%	98.5%
2018-19	95.4%	94.9%	<b>97.1%</b>	94.5%	97.3%	97.4%	*	96.2%	-	*	95.9%	97.2%	97.4%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>7.0%</b>	17.6%	5.5%	9.1%	*	20.0%	-	*	10.7%	5.4%	3.3%
2018-19	11.4%	13.5%	<b>5.7%</b>	17.6%	4.7%	4.8%	*	16.7%	-	*	9.6%	3.7%	5.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**TOM C GOOCH EL (057905148) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**TOM C GOOCH EL (057905148) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**TOM C GOOCH EL (057905148) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**TOM C GOOCH EL (057905148) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**TOM C GOOCH EL (057905148) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**TOM C GOOCH EL (057905148) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	354	100.0%	145,105	5,359,040	354	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	7	2.0%	0.3%	0.3%	7	2.0%	0.3%	0.4%
Pre-Kindergarten	74	20.9%	6.1%	3.7%	74	20.9%	6.1%	3.7%
Kindergarten	58	16.4%	7.0%	6.7%	58	16.4%	7.0%	6.7%
Grade 1	37	10.5%	7.3%	7.1%	37	10.5%	7.3%	7.1%
Grade 2	61	17.2%	7.3%	7.1%	61	17.2%	7.3%	7.1%
Grade 3	41	11.6%	7.2%	7.1%	41	11.6%	7.2%	7.1%
Grade 4	33	9.3%	7.3%	7.2%	33	9.3%	7.3%	7.2%
Grade 5	43	12.1%	7.4%	7.4%	43	12.1%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	31	8.8%	21.4%	12.7%	31	8.8%	21.4%	12.7%
Hispanic	282	79.7%	69.9%	52.9%	282	79.7%	69.9%	52.9%
White	22	6.2%	5.8%	26.5%	22	6.2%	5.8%	26.5%
American Indian	2	0.6%	0.4%	0.3%	2	0.6%	0.4%	0.3%
Asian	14	4.0%	1.2%	4.7%	14	4.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.8%	1.1%	2.7%	3	0.8%	1.1%	2.7%
<b>Sex:</b>								
Female	182	51.4%	49.1%	48.9%	182	51.4%	49.1%	48.9%
Male	172	48.6%	50.9%	51.1%	172	48.6%	50.9%	51.1%
Economically Disadvantaged	313	88.4%	85.1%	60.3%	313	88.4%	85.1%	60.2%
Non-Educationally Disadvantaged	41	11.6%	14.9%	39.7%	41	11.6%	14.9%	39.8%
Section 504 Students	2	0.6%	4.8%	7.2%	2	0.6%	4.8%	7.2%
EB Students/EL	249	70.3%	46.6%	20.7%	249	70.3%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	4	1.1%	4.1%	4.5%	4	1.1%	4.1%	4.5%
Foster Care	1	0.3%	0.5%	0.3%	1	0.3%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**TOM C GOOCH EL (057905148) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	8	2.3%	2.1%	1.1%	8	2.3%	2.1%	1.1%
Immigrant	20	5.6%	5.7%	2.0%	20	5.6%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	354	100.0%	97.3%	64.5%	354	100.0%	97.3%	64.5%
Military Connected	3	0.8%	1.0%	2.7%	3	0.8%	1.0%	2.7%
At-Risk	253	71.5%	62.1%	49.2%	253	71.5%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	223	63.0%	45.1%	21.0%	223	63.0%	45.1%	20.9%
Gifted and Talented Education	49	13.8%	17.6%	8.3%	49	13.8%	17.6%	8.3%
Special Education	51	14.4%	9.7%	11.1%	51	14.4%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	51							
By Type of Primary Disability								
Students with Intellectual Disabilities	15	29.4%	40.9%	42.5%				
Students with Physical Disabilities	9	17.6%	15.7%	21.3%				
Students with Autism	23	45.1%	24.0%	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	*	*	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	39	15.1%	17.9%	13.8%				
By Ethnicity:								
African American	7	2.7%	6.8%	2.8%				
Hispanic	29	11.2%	9.8%	7.1%				
White	0	0.0%	0.8%	3.1%				
American Indian	1	0.4%	0.1%	0.1%				
Asian	1	0.4%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.4%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	12	21.1%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	18	9.8%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	32	13.9%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	107	29.7%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**TOM C GOOCH EL (057905148) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	18.3	17.1	17.7
Grade 1	14.0	16.8	18.0
Grade 2	18.3	17.2	18.0
Grade 3	10.0	17.2	18.2
Grade 4	14.7	16.9	18.3
Grade 5	12.5	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**TOM C GOOCH EL (057905148) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	51.8	100.0%	100.0%	100.0%
Professional Staff:	38.0	73.3%	65.1%	64.3%
Teachers	31.0	59.8%	48.2%	49.6%
Professional Support	4.0	7.7%	11.1%	10.6%
Campus Administration (School Leadership)	3.0	5.8%	4.6%	3.0%
Educational Aides:	13.9	26.7%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	34.9	67.3%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	6.0	19.4%	34.4%	11.1%
Hispanic	11.0	35.5%	32.1%	28.4%
White	10.0	32.3%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	3.0	9.7%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	3.2%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	8.0	25.8%	30.1%	23.8%
Females	23.0	74.2%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	21.0	67.7%	69.4%	73.0%
Masters	8.0	25.8%	26.9%	25.0%
Doctorate	2.0	6.5%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	4.0	12.9%	7.8%	6.7%
1-5 Years Experience	13.0	41.9%	33.7%	27.8%
6-10 Years Experience	2.0	6.5%	21.1%	20.3%
11-20 Years Experience	7.0	22.6%	24.7%	29.1%
21-30 Years Experience	5.0	16.1%	9.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**TOM C GOOCH EL (057905148) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	11.4	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	4.0	6.2	6.4
Average Years Experience of Principals with District	4.0	5.9	5.5
Average Years Experience of Assistant Principals	0.0	4.5	5.5
Average Years Experience of Assistant Principals with District	0.0	4.2	4.8
Average Years Experience of Teachers:	8.8	9.9	11.2
Average Years Experience of Teachers with District:	6.5	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$59,214	\$59,275	\$53,288
6-10 Years Experience	\$65,500	\$64,955	\$56,282
11-20 Years Experience	\$64,795	\$66,681	\$59,900
21-30 Years Experience	\$68,841	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$62,082	\$63,183	\$57,641
Professional Support	\$71,615	\$77,752	\$68,030
Campus Administration (School Leadership)	\$76,885	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	27.0	87.1%	74.5%	71.0%
Special Education	4.0	12.9%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**TOM C GOOCH EL (057905148) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: HALL PERSONALIZED LEARNING ACADEMY**

**Campus Number: 057905149**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**HALL PERSONALIZED LEARNING ACADEMY (057905149) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>73%</b>	-	73%	*	-	-	-	-	40%	-	70%	100%	75%	74%
	2019	76%	72%	<b>65%</b>	-	65%	*	-	-	-	-	33%	-	66%	*	63%	66%
At Meets Grade Level or Above	2021	39%	34%	<b>59%</b>	-	58%	*	-	-	-	-	40%	-	54%	100%	60%	60%
	2019	45%	42%	<b>46%</b>	-	46%	*	-	-	-	-	22%	-	48%	*	48%	44%
At Masters Grade Level	2021	19%	18%	<b>41%</b>	-	40%	*	-	-	-	-	0%	-	38%	67%	43%	48%
	2019	27%	25%	<b>30%</b>	-	29%	*	-	-	-	-	0%	-	32%	*	32%	27%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>72%</b>	-	71%	*	-	-	-	-	80%	-	70%	86%	74%	74%
	2019	79%	77%	<b>84%</b>	-	84%	*	-	-	-	-	44%	-	83%	*	86%	83%
At Meets Grade Level or Above	2021	31%	27%	<b>39%</b>	-	38%	*	-	-	-	-	40%	-	38%	43%	41%	35%
	2019	49%	45%	<b>39%</b>	-	40%	*	-	-	-	-	22%	-	38%	*	38%	41%
At Masters Grade Level	2021	14%	12%	<b>14%</b>	-	13%	*	-	-	-	-	0%	-	16%	0%	15%	14%
	2019	25%	21%	<b>16%</b>	-	16%	*	-	-	-	-	0%	-	15%	*	17%	17%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>50%</b>	*	49%	-	-	-	-	-	57%	-	49%	53%	48%	53%
	2019	75%	69%	<b>73%</b>	*	73%	*	-	-	-	-	43%	-	71%	89%	71%	69%
At Meets Grade Level or Above	2021	36%	33%	<b>31%</b>	*	30%	-	-	-	-	-	57%	-	28%	47%	30%	31%
	2019	44%	40%	<b>46%</b>	*	47%	*	-	-	-	-	0%	-	46%	44%	43%	37%
At Masters Grade Level	2021	17%	16%	<b>17%</b>	*	18%	-	-	-	-	-	14%	-	14%	33%	18%	20%
	2019	22%	19%	<b>35%</b>	*	35%	*	-	-	-	-	0%	-	33%	44%	32%	24%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>34%</b>	*	33%	-	-	-	-	-	57%	-	35%	27%	30%	34%
	2019	75%	76%	<b>79%</b>	*	78%	*	-	-	-	-	86%	-	81%	67%	77%	78%
At Meets Grade Level or Above	2021	36%	32%	<b>15%</b>	*	13%	-	-	-	-	-	57%	-	14%	20%	13%	13%
	2019	48%	47%	<b>52%</b>	*	52%	*	-	-	-	-	57%	-	56%	22%	49%	47%
At Masters Grade Level	2021	21%	17%	<b>5%</b>	*	5%	-	-	-	-	-	0%	-	4%	7%	5%	6%
	2019	28%	26%	<b>31%</b>	*	32%	*	-	-	-	-	0%	-	32%	22%	28%	27%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**HALL PERSONALIZED LEARNING ACADEMY (057905149) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>42%</b>	*	41%	-	-	-	-	-	57%	-	39%	53%	40%	43%
	2019	67%	66%	<b>70%</b>	*	70%	*	-	-	-	-	43%	-	68%	78%	68%	63%
At Meets Grade Level or Above	2021	27%	22%	<b>22%</b>	*	20%	-	-	-	-	-	57%	-	18%	40%	22%	23%
	2019	35%	38%	<b>49%</b>	*	49%	*	-	-	-	-	29%	-	49%	44%	47%	39%
At Masters Grade Level	2021	8%	7%	<b>2%</b>	*	2%	-	-	-	-	-	0%	-	0%	13%	2%	3%
	2019	11%	14%	<b>27%</b>	*	28%	*	-	-	-	-	0%	-	27%	22%	24%	20%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>82%</b>	*	81%	-	-	-	-	-	38%	-	81%	86%	83%	86%
	2019	86%	85%	<b>88%</b>	*	88%	*	-	-	-	-	40%	-	86%	100%	88%	85%
At Meets Grade Level or Above	2021	46%	49%	<b>56%</b>	*	56%	-	-	-	-	-	38%	-	54%	71%	57%	66%
	2019	54%	54%	<b>68%</b>	*	69%	*	-	-	-	-	40%	-	67%	80%	68%	69%
At Masters Grade Level	2021	30%	29%	<b>31%</b>	*	32%	-	-	-	-	-	0%	-	30%	43%	31%	34%
	2019	29%	27%	<b>39%</b>	*	39%	*	-	-	-	-	20%	-	39%	40%	38%	37%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>87%</b>	*	86%	-	-	-	-	-	63%	-	87%	86%	86%	91%
	2019	90%	89%	<b>93%</b>	*	93%	*	-	-	-	-	70%	-	93%	90%	92%	89%
At Meets Grade Level or Above	2021	44%	44%	<b>66%</b>	*	64%	-	-	-	-	-	50%	-	67%	57%	66%	74%
	2019	58%	57%	<b>74%</b>	*	75%	*	-	-	-	-	70%	-	75%	70%	74%	70%
At Masters Grade Level	2021	25%	23%	<b>38%</b>	*	36%	-	-	-	-	-	13%	-	39%	29%	38%	37%
	2019	36%	35%	<b>48%</b>	*	48%	*	-	-	-	-	20%	-	47%	50%	46%	44%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>75%</b>	*	75%	-	-	-	-	-	75%	-	76%	71%	74%	71%
	2019	75%	70%	<b>70%</b>	*	69%	*	-	-	-	-	60%	-	69%	70%	68%	57%
At Meets Grade Level or Above	2021	31%	25%	<b>36%</b>	*	34%	-	-	-	-	-	63%	-	33%	57%	36%	31%
	2019	49%	43%	<b>46%</b>	*	46%	*	-	-	-	-	50%	-	47%	40%	45%	33%
At Masters Grade Level	2021	13%	9%	<b>7%</b>	*	7%	-	-	-	-	-	13%	-	7%	0%	5%	0%
	2019	24%	20%	<b>22%</b>	*	23%	*	-	-	-	-	10%	-	24%	10%	21%	15%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>61%</b>	80%	61%	*	-	-	-	-	58%	-	61%	62%	60%	60%
	2019	78%	73%	<b>78%</b>	83%	78%	88%	-	-	-	-	52%	-	77%	82%	77%	74%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**HALL PERSONALIZED LEARNING ACADEMY (057905149) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>38%</b>	73%	37%	*	-	-	-	-	51%	-	36%	48%	38%	37%
	2019	50%	44%	<b>53%</b>	83%	53%	13%	-	-	-	-	38%	-	53%	49%	52%	48%
At Masters Grade Level	2021	18%	14%	<b>18%</b>	13%	18%	*	-	-	-	-	5%	-	17%	22%	18%	18%
	2019	24%	20%	<b>31%</b>	33%	31%	13%	-	-	-	-	7%	-	31%	29%	30%	27%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>66%</b>	80%	65%	*	-	-	-	-	45%	-	65%	71%	66%	67%
	2019	75%	68%	<b>76%</b>	*	76%	*	-	-	-	-	38%	-	75%	87%	75%	74%
At Meets Grade Level or Above	2021	45%	37%	<b>46%</b>	60%	46%	*	-	-	-	-	45%	-	43%	64%	47%	48%
	2019	48%	41%	<b>54%</b>	*	54%	*	-	-	-	-	23%	-	54%	57%	53%	51%
At Masters Grade Level	2021	18%	15%	<b>28%</b>	0%	28%	*	-	-	-	-	5%	-	26%	43%	29%	31%
	2019	21%	16%	<b>35%</b>	*	35%	*	-	-	-	-	8%	-	35%	35%	34%	30%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>60%</b>	80%	60%	*	-	-	-	-	65%	-	61%	55%	59%	59%
	2019	82%	80%	<b>85%</b>	*	85%	*	-	-	-	-	65%	-	86%	83%	85%	83%
At Meets Grade Level or Above	2021	37%	32%	<b>37%</b>	80%	35%	*	-	-	-	-	50%	-	37%	34%	37%	34%
	2019	52%	49%	<b>56%</b>	*	56%	*	-	-	-	-	50%	-	57%	48%	55%	54%
At Masters Grade Level	2021	18%	14%	<b>17%</b>	40%	16%	*	-	-	-	-	5%	-	18%	10%	18%	16%
	2019	26%	24%	<b>32%</b>	*	33%	*	-	-	-	-	8%	-	32%	35%	31%	31%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>42%</b>	*	41%	-	-	-	-	-	57%	-	39%	53%	40%	43%
	2019	68%	63%	<b>70%</b>	*	70%	*	-	-	-	-	43%	-	68%	78%	68%	63%
At Meets Grade Level or Above	2021	30%	23%	<b>22%</b>	*	20%	-	-	-	-	-	57%	-	18%	40%	22%	23%
	2019	38%	35%	<b>49%</b>	*	49%	*	-	-	-	-	29%	-	49%	44%	47%	39%
At Masters Grade Level	2021	9%	7%	<b>2%</b>	*	2%	-	-	-	-	-	0%	-	0%	13%	2%	3%
	2019	14%	13%	<b>27%</b>	*	28%	*	-	-	-	-	0%	-	27%	22%	24%	20%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>75%</b>	*	75%	-	-	-	-	-	75%	-	76%	71%	74%	71%
	2019	81%	76%	<b>70%</b>	*	69%	*	-	-	-	-	60%	-	69%	70%	68%	57%
At Meets Grade Level or Above	2021	44%	32%	<b>36%</b>	*	34%	-	-	-	-	-	63%	-	33%	57%	36%	31%
	2019	54%	45%	<b>46%</b>	*	46%	*	-	-	-	-	50%	-	47%	40%	45%	33%
At Masters Grade Level	2021	20%	12%	<b>7%</b>	*	7%	-	-	-	-	-	13%	-	7%	0%	5%	0%
	2019	25%	19%	<b>22%</b>	*	23%	*	-	-	-	-	10%	-	24%	10%	21%	15%



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**HALL PERSONALIZED LEARNING ACADEMY (057905149) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**HALL PERSONALIZED LEARNING ACADEMY (057905149) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>60</b>	*	61	*	-	-	-	-	29	-	59	69	58	52
	2018	63	62	<b>65</b>	*	64	-	-	-	-	-	*	*	59	96	63	64
Grade 4 Mathematics	2019	65	68	<b>55</b>	*	54	*	-	-	-	-	43	-	53	72	52	58
	2018	65	70	<b>73</b>	*	74	-	-	-	-	-	*	*	68	96	70	73
Grade 5 ELA/Reading	2019	81	85	<b>83</b>	*	82	*	-	-	-	-	75	-	82	88	84	80
	2018	80	86	<b>85</b>	*	85	-	-	-	-	-	*	*	85	83	86	86
Grade 5 Mathematics	2019	83	84	<b>89</b>	*	89	*	-	-	-	-	75	-	89	89	89	89
	2018	81	83	<b>72</b>	*	71	-	-	-	-	-	*	*	71	77	71	77
All Grades Both Subjects	2019	69	70	<b>72</b>	*	72	*	-	-	-	-	59	-	71	79	71	71
	2018	69	71	<b>73</b>	81	73	-	-	-	-	-	66	*	70	90	72	75
All Grades ELA/Reading	2019	68	68	<b>72</b>	*	72	*	-	-	-	-	56	-	71	78	71	67
	2018	69	70	<b>74</b>	*	74	-	-	-	-	-	69	*	71	91	74	74
All Grades Mathematics	2019	70	71	<b>72</b>	*	72	*	-	-	-	-	62	-	71	81	70	75
	2018	70	71	<b>72</b>	*	73	-	-	-	-	-	63	*	69	88	70	75

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**HALL PERSONALIZED LEARNING ACADEMY (057905149) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>61%</b>	61%	-	-	*	61%	-	-	-	-	-	58%	64%	60%	-
	2019	78%	73%	<b>78%</b>	76%	-	-	-	76%	-	-	-	-	-	46%		74%	
At Meets Grade Level or Above	2021	41%	34%	<b>38%</b>	38%	-	-	*	37%	-	-	-	-	-	30%	41%	37%	-
	2019	50%	44%	<b>53%</b>	50%	-	-	-	50%	-	-	-	-	-	19%		48%	
At Masters Grade Level	2021	18%	14%	<b>18%</b>	19%	-	-	*	19%	-	-	-	-	-	5%	18%	18%	-
	2019	24%	20%	<b>31%</b>	28%	-	-	-	28%	-	-	-	-	-	8%		27%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>66%</b>	68%	-	-	*	68%	-	-	-	-	-	50%	64%	67%	-
	2019	75%	68%	<b>76%</b>	78%	-	-	-	78%	-	-	-	-	-	30%		74%	
At Meets Grade Level or Above	2021	45%	37%	<b>46%</b>	50%	-	-	*	50%	-	-	-	-	-	21%	43%	48%	-
	2019	48%	41%	<b>54%</b>	54%	-	-	-	54%	-	-	-	-	-	10%		51%	
At Masters Grade Level	2021	18%	15%	<b>28%</b>	34%	-	-	*	33%	-	-	-	-	-	7%	20%	31%	-
	2019	21%	16%	<b>35%</b>	32%	-	-	-	32%	-	-	-	-	-	0%		30%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>60%</b>	58%	-	-	*	59%	-	-	-	-	-	71%	63%	59%	-
	2019	82%	80%	<b>85%</b>	85%	-	-	-	85%	-	-	-	-	-	60%		83%	
At Meets Grade Level or Above	2021	37%	32%	<b>37%</b>	34%	-	-	*	34%	-	-	-	-	-	36%	45%	34%	-
	2019	52%	49%	<b>56%</b>	57%	-	-	-	57%	-	-	-	-	-	20%		54%	
At Masters Grade Level	2021	18%	14%	<b>17%</b>	16%	-	-	*	17%	-	-	-	-	-	7%	21%	16%	-
	2019	26%	24%	<b>32%</b>	32%	-	-	-	32%	-	-	-	-	-	10%		31%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>42%</b>	41%	-	-	*	40%	-	-	-	-	-	56%	38%	43%	-
	2019	68%	63%	<b>70%</b>	65%	-	-	-	65%	-	-	-	-	-	*		63%	
At Meets Grade Level or Above	2021	30%	23%	<b>22%</b>	21%	-	-	*	20%	-	-	-	-	-	33%	19%	23%	-
	2019	38%	35%	<b>49%</b>	41%	-	-	-	41%	-	-	-	-	-	*		39%	
At Masters Grade Level	2021	9%	7%	<b>2%</b>	3%	-	-	*	2%	-	-	-	-	-	0%	0%	3%	-
	2019	14%	13%	<b>27%</b>	22%	-	-	-	22%	-	-	-	-	-	*		20%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>75%</b>	75%	-	-	-	75%	-	-	-	-	-	*	81%	71%	-
	2019	81%	76%	<b>70%</b>	57%	-	-	-	57%	-	-	-	-	-	*		57%	
At Meets Grade Level or Above	2021	44%	32%	<b>36%</b>	31%	-	-	-	31%	-	-	-	-	-	*	42%	31%	-
	2019	54%	45%	<b>46%</b>	31%	-	-	-	31%	-	-	-	-	-	*		33%	
At Masters Grade Level	2021	20%	12%	<b>7%</b>	0%	-	-	-	0%	-	-	-	-	-	*	15%	0%	-
	2019	25%	19%	<b>22%</b>	14%	-	-	-	14%	-	-	-	-	-	*		15%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**HALL PERSONALIZED LEARNING ACADEMY (057905149) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**HALL PERSONALIZED LEARNING ACADEMY (057905149) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>100%</b>	100%	100%	*	*	-	-	-	100%	-	100%	99%	100%	100%
Included in Accountability	83%	84%	<b>97%</b>	100%	98%	*	*	-	-	-	96%	-	99%	90%	98%	97%
Not Included in Accountability: Mobile	3%	3%	<b>2%</b>	0%	2%	*	*	-	-	-	4%	-	1%	7%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	*	*	-	-	-	0%	-	0%	2%	0%	0%
Not Tested	12%	12%	<b>0%</b>	0%	0%	*	*	-	-	-	0%	-	0%	1%	0%	0%
Absent	2%	1%	<b>0%</b>	0%	0%	*	*	-	-	-	0%	-	0%	0%	0%	0%
Other	10%	10%	<b>0%</b>	0%	0%	*	*	-	-	-	0%	-	0%	1%	0%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>95%</b>	75%	96%	80%	-	-	-	-	93%	-	99%	73%	95%	95%
Not Included in Accountability: Mobile	4%	4%	<b>3%</b>	25%	2%	10%	-	-	-	-	7%	-	1%	16%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	<b>2%</b>	0%	1%	10%	-	-	-	-	0%	-	0%	11%	1%	2%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**HALL PERSONALIZED LEARNING ACADEMY (057905149) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.0%</b>	96.9%	98.0%	*	-	-	-	-	96.3%	98.1%	98.4%
2018-19	95.4%	94.9%	<b>96.3%</b>	95.5%	96.3%	95.1%	-	-	-	-	94.3%	96.2%	96.8%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>5.5%</b>	10.0%	5.4%	0.0%	-	-	-	-	13.9%	4.9%	3.5%
2018-19	11.4%	13.5%	<b>5.8%</b>	14.3%	5.6%	9.1%	-	-	-	-	12.2%	6.1%	4.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**HALL PERSONALIZED LEARNING ACADEMY (057905149) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**HALL PERSONALIZED LEARNING ACADEMY (057905149) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**HALL PERSONALIZED LEARNING ACADEMY (057905149) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**HALL PERSONALIZED LEARNING ACADEMY (057905149) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**HALL PERSONALIZED LEARNING ACADEMY (057905149) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**HALL PERSONALIZED LEARNING ACADEMY (057905149) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**HALL PERSONALIZED LEARNING ACADEMY (057905149) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	427	100.0%	145,105	5,359,040	427	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	40	9.4%	6.1%	3.7%	40	9.4%	6.1%	3.7%
Kindergarten	51	11.9%	7.0%	6.7%	51	11.9%	7.0%	6.7%
Grade 1	57	13.3%	7.3%	7.1%	57	13.3%	7.3%	7.1%
Grade 2	71	16.6%	7.3%	7.1%	71	16.6%	7.3%	7.1%
Grade 3	59	13.8%	7.2%	7.1%	59	13.8%	7.2%	7.1%
Grade 4	87	20.4%	7.3%	7.2%	87	20.4%	7.3%	7.2%
Grade 5	62	14.5%	7.4%	7.4%	62	14.5%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	11	2.6%	21.4%	12.7%	11	2.6%	21.4%	12.7%
Hispanic	410	96.0%	69.9%	52.9%	410	96.0%	69.9%	52.9%
White	5	1.2%	5.8%	26.5%	5	1.2%	5.8%	26.5%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.1%	2.7%	1	0.2%	1.1%	2.7%
<b>Sex:</b>								
Female	202	47.3%	49.1%	48.9%	202	47.3%	49.1%	48.9%
Male	225	52.7%	50.9%	51.1%	225	52.7%	50.9%	51.1%
Economically Disadvantaged	404	94.6%	85.1%	60.3%	404	94.6%	85.1%	60.2%
Non-Educationally Disadvantaged	23	5.4%	14.9%	39.7%	23	5.4%	14.9%	39.8%
Section 504 Students	17	4.0%	4.8%	7.2%	17	4.0%	4.8%	7.2%
EB Students/EL	301	70.5%	46.6%	20.7%	301	70.5%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	15	3.5%	4.1%	4.5%	15	3.5%	4.1%	4.5%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**HALL PERSONALIZED LEARNING ACADEMY (057905149) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	7	1.6%	2.1%	1.1%	7	1.6%	2.1%	1.1%
Immigrant	49	11.5%	5.7%	2.0%	49	11.5%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	427	100.0%	97.3%	64.5%	427	100.0%	97.3%	64.5%
Military Connected	4	0.9%	1.0%	2.7%	4	0.9%	1.0%	2.7%
At-Risk	316	74.0%	62.1%	49.2%	316	74.0%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	288	67.4%	45.1%	21.0%	288	67.4%	45.1%	20.9%
Gifted and Talented Education	69	16.2%	17.6%	8.3%	69	16.2%	17.6%	8.3%
Special Education	26	6.1%	9.7%	11.1%	26	6.1%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	26							
By Type of Primary Disability								
Students with Intellectual Disabilities	10	38.5%	40.9%	42.5%				
Students with Physical Disabilities	*	*	15.7%	21.3%				
Students with Autism	12	46.2%	24.0%	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	32	8.3%	17.9%	13.8%				
By Ethnicity:								
African American	2	0.5%	6.8%	2.8%				
Hispanic	29	7.5%	9.8%	7.1%				
White	1	0.3%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	8	21.6%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	16	6.1%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	31	8.7%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	40	9.9%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**HALL PERSONALIZED LEARNING ACADEMY (057905149) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	-	1.6%	4.8%
Grade 1	1.4%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	17.0	17.1	17.7
Grade 1	19.0	16.8	18.0
Grade 2	21.8	17.2	18.0
Grade 3	14.1	17.2	18.2
Grade 4	17.8	16.9	18.3
Grade 5	15.8	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**HALL PERSONALIZED LEARNING ACADEMY (057905149) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	46.9	100.0%	100.0%	100.0%
Professional Staff:	36.0	76.8%	65.1%	64.3%
Teachers	30.0	64.0%	48.2%	49.6%
Professional Support	3.0	6.4%	11.1%	10.6%
Campus Administration (School Leadership)	3.0	6.4%	4.6%	3.0%
Educational Aides:	10.9	23.2%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	34.9	74.4%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	3.0	10.0%	34.4%	11.1%
Hispanic	16.0	53.3%	32.1%	28.4%
White	11.0	36.7%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	9.0	30.0%	30.1%	23.8%
Females	21.0	70.0%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	3.3%	2.2%	1.2%
Bachelors	22.0	73.3%	69.4%	73.0%
Masters	6.0	20.0%	26.9%	25.0%
Doctorate	1.0	3.3%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.0	6.7%	7.8%	6.7%
1-5 Years Experience	10.0	33.3%	33.7%	27.8%
6-10 Years Experience	9.0	30.0%	21.1%	20.3%
11-20 Years Experience	5.0	16.7%	24.7%	29.1%
21-30 Years Experience	4.0	13.3%	9.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.7%	3.1%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**HALL PERSONALIZED LEARNING ACADEMY (057905149) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.2	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	3.0	6.2	6.4
Average Years Experience of Principals with District	3.0	5.9	5.5
Average Years Experience of Assistant Principals	3.0	4.5	5.5
Average Years Experience of Assistant Principals with District	3.0	4.2	4.8
Average Years Experience of Teachers:	9.0	9.9	11.2
Average Years Experience of Teachers with District:	6.2	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$58,550	\$59,275	\$53,288
6-10 Years Experience	\$63,411	\$64,955	\$56,282
11-20 Years Experience	\$64,240	\$66,681	\$59,900
21-30 Years Experience	\$65,345	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$61,726	\$63,183	\$57,641
Professional Support	\$66,436	\$77,752	\$68,030
Campus Administration (School Leadership)	\$88,623	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	29.0	96.7%	74.5%	71.0%
Special Education	1.0	3.3%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**HALL PERSONALIZED LEARNING ACADEMY (057905149) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: MARGARET B HENDERSON EL**

**Campus Number: 057905152**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**MARGARET B HENDERSON EL (057905152) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>61%</b>	*	62%	-	-	-	-	*	40%	-	60%	80%	61%	66%
	2019	76%	72%	<b>82%</b>	*	82%	-	-	-	-	-	*	-	83%	*	84%	88%
At Meets Grade Level or Above	2021	39%	34%	<b>37%</b>	*	36%	-	-	-	-	*	40%	-	35%	60%	35%	34%
	2019	45%	42%	<b>64%</b>	*	64%	-	-	-	-	-	*	-	67%	*	67%	73%
At Masters Grade Level	2021	19%	18%	<b>14%</b>	*	15%	-	-	-	-	*	0%	-	13%	20%	15%	18%
	2019	27%	25%	<b>43%</b>	*	44%	-	-	-	-	-	*	-	44%	*	45%	55%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>67%</b>	*	70%	-	-	-	-	*	40%	-	67%	60%	69%	74%
	2019	79%	77%	<b>75%</b>	*	75%	-	-	-	-	-	*	-	76%	*	76%	67%
At Meets Grade Level or Above	2021	31%	27%	<b>18%</b>	*	17%	-	-	-	-	*	40%	-	19%	0%	19%	21%
	2019	49%	45%	<b>57%</b>	*	56%	-	-	-	-	-	*	-	57%	*	57%	55%
At Masters Grade Level	2021	14%	12%	<b>2%</b>	*	2%	-	-	-	-	*	0%	-	2%	0%	2%	3%
	2019	25%	21%	<b>34%</b>	*	35%	-	-	-	-	-	*	-	35%	*	33%	30%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>62%</b>	*	61%	-	-	-	-	-	*	-	65%	33%	64%	64%
	2019	75%	69%	<b>87%</b>	-	87%	-	-	-	-	-	*	-	86%	*	85%	88%
At Meets Grade Level or Above	2021	36%	33%	<b>40%</b>	*	39%	-	-	-	-	-	*	-	43%	17%	42%	48%
	2019	44%	40%	<b>66%</b>	-	66%	-	-	-	-	-	*	-	67%	*	64%	60%
At Masters Grade Level	2021	17%	16%	<b>23%</b>	*	24%	-	-	-	-	-	*	-	24%	17%	22%	28%
	2019	22%	19%	<b>41%</b>	-	41%	-	-	-	-	-	*	-	42%	*	39%	50%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>83%</b>	*	82%	-	-	-	-	-	*	-	87%	50%	82%	88%
	2019	75%	76%	<b>87%</b>	-	87%	-	-	-	-	-	*	-	86%	*	86%	93%
At Meets Grade Level or Above	2021	36%	32%	<b>46%</b>	*	45%	-	-	-	-	-	*	-	50%	17%	47%	48%
	2019	48%	47%	<b>78%</b>	-	78%	-	-	-	-	-	*	-	77%	*	76%	85%
At Masters Grade Level	2021	21%	17%	<b>29%</b>	*	29%	-	-	-	-	-	*	-	33%	0%	27%	24%
	2019	28%	26%	<b>60%</b>	-	60%	-	-	-	-	-	*	-	59%	*	59%	65%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**MARGARET B HENDERSON EL (057905152) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>63%</b>	*	63%	-	-	-	-	-	*	-	70%	17%	62%	72%
	2019	67%	66%	<b>87%</b>	-	87%	-	-	-	-	-	*	-	86%	*	86%	85%
At Meets Grade Level or Above	2021	27%	22%	<b>42%</b>	*	41%	-	-	-	-	-	*	-	48%	0%	42%	56%
	2019	35%	38%	<b>78%</b>	-	78%	-	-	-	-	-	*	-	79%	*	78%	75%
At Masters Grade Level	2021	8%	7%	<b>13%</b>	*	14%	-	-	-	-	-	*	-	15%	0%	13%	20%
	2019	11%	14%	<b>51%</b>	-	51%	-	-	-	-	-	*	-	52%	*	49%	58%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>83%</b>	*	83%	-	-	-	-	-	63%	-	81%	100%	85%	93%
	2019	86%	85%	<b>89%</b>	*	89%	-	-	-	-	-	*	-	89%	86%	88%	86%
At Meets Grade Level or Above	2021	46%	49%	<b>63%</b>	*	62%	-	-	-	-	-	50%	-	60%	83%	65%	82%
	2019	54%	54%	<b>68%</b>	*	67%	-	-	-	-	-	*	-	73%	29%	66%	69%
At Masters Grade Level	2021	30%	29%	<b>46%</b>	*	48%	-	-	-	-	-	13%	-	46%	50%	48%	64%
	2019	29%	27%	<b>40%</b>	*	39%	-	-	-	-	-	*	-	42%	29%	39%	36%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>87%</b>	*	87%	-	-	-	-	-	88%	-	85%	100%	88%	82%
	2019	90%	89%	<b>95%</b>	*	95%	-	-	-	-	-	*	-	96%	86%	95%	94%
At Meets Grade Level or Above	2021	44%	44%	<b>63%</b>	*	62%	-	-	-	-	-	38%	-	63%	67%	63%	68%
	2019	58%	57%	<b>79%</b>	*	79%	-	-	-	-	-	*	-	82%	57%	77%	81%
At Masters Grade Level	2021	25%	23%	<b>37%</b>	*	38%	-	-	-	-	-	13%	-	42%	0%	40%	50%
	2019	36%	35%	<b>63%</b>	*	62%	-	-	-	-	-	*	-	64%	57%	59%	67%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>76%</b>	*	75%	-	-	-	-	-	50%	-	73%	100%	75%	71%
	2019	75%	70%	<b>82%</b>	*	82%	-	-	-	-	-	*	-	84%	71%	80%	83%
At Meets Grade Level or Above	2021	31%	25%	<b>41%</b>	*	40%	-	-	-	-	-	25%	-	46%	0%	42%	43%
	2019	49%	43%	<b>48%</b>	*	48%	-	-	-	-	-	*	-	49%	43%	46%	39%
At Masters Grade Level	2021	13%	9%	<b>17%</b>	*	17%	-	-	-	-	-	13%	-	19%	0%	19%	29%
	2019	24%	20%	<b>27%</b>	*	26%	-	-	-	-	-	*	-	27%	29%	29%	19%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>73%</b>	80%	73%	-	-	-	-	*	54%	-	73%	67%	73%	76%
	2019	78%	73%	<b>86%</b>	100%	86%	-	-	-	-	-	34%	-	86%	81%	85%	86%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**MARGARET B HENDERSON EL (057905152) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>44%</b>	73%	43%	-	-	-	-	*	39%	-	45%	30%	44%	48%
	2019	50%	44%	<b>68%</b>	100%	67%	-	-	-	-	-	28%	-	69%	45%	67%	67%
At Masters Grade Level	2021	18%	14%	<b>22%</b>	0%	23%	-	-	-	-	*	7%	-	24%	11%	23%	28%
	2019	24%	20%	<b>45%</b>	60%	45%	-	-	-	-	-	7%	-	46%	35%	44%	48%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>69%</b>	83%	69%	-	-	-	-	*	53%	-	68%	71%	70%	74%
	2019	75%	68%	<b>86%</b>	*	86%	-	-	-	-	-	36%	-	86%	82%	86%	87%
At Meets Grade Level or Above	2021	45%	37%	<b>47%</b>	83%	46%	-	-	-	-	*	47%	-	46%	53%	47%	53%
	2019	48%	41%	<b>66%</b>	*	66%	-	-	-	-	-	36%	-	69%	27%	66%	67%
At Masters Grade Level	2021	18%	15%	<b>28%</b>	0%	29%	-	-	-	-	*	6%	-	27%	29%	28%	35%
	2019	21%	16%	<b>41%</b>	*	41%	-	-	-	-	-	9%	-	43%	18%	41%	47%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>79%</b>	67%	79%	-	-	-	-	*	65%	-	79%	71%	79%	80%
	2019	82%	80%	<b>86%</b>	*	86%	-	-	-	-	-	45%	-	86%	82%	86%	85%
At Meets Grade Level or Above	2021	37%	32%	<b>42%</b>	67%	41%	-	-	-	-	*	41%	-	43%	29%	41%	43%
	2019	52%	49%	<b>72%</b>	*	72%	-	-	-	-	-	27%	-	73%	64%	70%	74%
At Masters Grade Level	2021	18%	14%	<b>22%</b>	0%	23%	-	-	-	-	*	6%	-	25%	0%	22%	23%
	2019	26%	24%	<b>53%</b>	*	53%	-	-	-	-	-	9%	-	53%	55%	51%	55%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>63%</b>	*	63%	-	-	-	-	-	*	-	70%	17%	62%	72%
	2019	68%	63%	<b>87%</b>	-	87%	-	-	-	-	-	*	-	86%	*	86%	85%
At Meets Grade Level or Above	2021	30%	23%	<b>42%</b>	*	41%	-	-	-	-	-	*	-	48%	0%	42%	56%
	2019	38%	35%	<b>78%</b>	-	78%	-	-	-	-	-	*	-	79%	*	78%	75%
At Masters Grade Level	2021	9%	7%	<b>13%</b>	*	14%	-	-	-	-	-	*	-	15%	0%	13%	20%
	2019	14%	13%	<b>51%</b>	-	51%	-	-	-	-	-	*	-	52%	*	49%	58%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>76%</b>	*	75%	-	-	-	-	-	50%	-	73%	100%	75%	71%
	2019	81%	76%	<b>82%</b>	*	82%	-	-	-	-	-	*	-	84%	71%	80%	83%
At Meets Grade Level or Above	2021	44%	32%	<b>41%</b>	*	40%	-	-	-	-	-	25%	-	46%	0%	42%	43%
	2019	54%	45%	<b>48%</b>	*	48%	-	-	-	-	-	*	-	49%	43%	46%	39%
At Masters Grade Level	2021	20%	12%	<b>17%</b>	*	17%	-	-	-	-	-	13%	-	19%	0%	19%	29%
	2019	25%	19%	<b>27%</b>	*	26%	-	-	-	-	-	*	-	27%	29%	29%	19%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**MARGARET B HENDERSON EL (057905152) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.



Texas Education Agency  
**2018-19 Progress (TAPR)**  
**MARGARET B HENDERSON EL (057905152) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>84</b>	-	84	-	-	-	-	-	*	-	84	*	83	93
	2018	63	62	<b>82</b>	*	81	*	-	-	-	-	86	-	79	95	80	81
Grade 4 Mathematics	2019	65	68	<b>90</b>	-	90	-	-	-	-	-	*	-	90	*	89	93
	2018	65	70	<b>95</b>	*	94	*	-	-	-	-	86	-	95	95	95	95
Grade 5 ELA/Reading	2019	81	85	<b>78</b>	*	78	-	-	-	-	-	*	-	80	60	78	76
	2018	80	86	<b>92</b>	-	92	-	-	-	-	-	86	-	91	95	92	89
Grade 5 Mathematics	2019	83	84	<b>86</b>	*	86	-	-	-	-	-	*	-	86	83	85	85
	2018	81	83	<b>90</b>	-	90	-	-	-	-	-	90	-	90	86	90	99
All Grades Both Subjects	2019	69	70	<b>85</b>	*	85	-	-	-	-	-	65	-	85	80	84	87
	2018	69	71	<b>90</b>	100	89	*	-	-	-	-	87	-	89	93	89	91
All Grades ELA/Reading	2019	68	68	<b>81</b>	*	81	-	-	-	-	-	67	-	82	71	81	85
	2018	69	70	<b>87</b>	*	86	*	-	-	-	-	86	-	85	95	86	84
All Grades Mathematics	2019	70	71	<b>88</b>	*	88	-	-	-	-	-	64	-	88	88	87	89
	2018	70	71	<b>92</b>	*	92	*	-	-	-	-	88	-	92	90	92	97

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**MARGARET B HENDERSON EL (057905152) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>73%</b>	77%	-	-	-	77%	-	-	-	-	-	45%	69%	76%	*
	2019	78%	73%	<b>86%</b>	88%	-	-	-	88%	-	-	-	-	-	70%		86%	
At Meets Grade Level or Above	2021	41%	34%	<b>44%</b>	48%	-	-	-	48%	-	-	-	-	-	36%	38%	48%	*
	2019	50%	44%	<b>68%</b>	72%	-	-	-	72%	-	-	-	-	-	38%		67%	
At Masters Grade Level	2021	18%	14%	<b>22%</b>	28%	-	-	-	28%	-	-	-	-	-	27%	16%	28%	*
	2019	24%	20%	<b>45%</b>	53%	-	-	-	53%	-	-	-	-	-	15%		48%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>69%</b>	74%	-	-	-	74%	-	-	-	-	-	*	63%	73%	*
	2019	75%	68%	<b>86%</b>	89%	-	-	-	89%	-	-	-	-	-	73%		87%	
At Meets Grade Level or Above	2021	45%	37%	<b>47%</b>	53%	-	-	-	53%	-	-	-	-	-	*	39%	52%	*
	2019	48%	41%	<b>66%</b>	71%	-	-	-	71%	-	-	-	-	-	40%		67%	
At Masters Grade Level	2021	18%	15%	<b>28%</b>	36%	-	-	-	36%	-	-	-	-	-	*	18%	36%	*
	2019	21%	16%	<b>41%</b>	52%	-	-	-	52%	-	-	-	-	-	13%		47%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>79%</b>	81%	-	-	-	81%	-	-	-	-	-	*	76%	80%	*
	2019	82%	80%	<b>86%</b>	86%	-	-	-	86%	-	-	-	-	-	80%		85%	
At Meets Grade Level or Above	2021	37%	32%	<b>42%</b>	42%	-	-	-	42%	-	-	-	-	-	*	40%	42%	*
	2019	52%	49%	<b>72%</b>	79%	-	-	-	79%	-	-	-	-	-	47%		74%	
At Masters Grade Level	2021	18%	14%	<b>22%</b>	23%	-	-	-	23%	-	-	-	-	-	*	21%	23%	*
	2019	26%	24%	<b>53%</b>	60%	-	-	-	60%	-	-	-	-	-	27%		55%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>63%</b>	75%	-	-	-	75%	-	-	-	-	-	*	56%	72%	-
	2019	68%	63%	<b>87%</b>	86%	-	-	-	86%	-	-	-	-	-	*		85%	
At Meets Grade Level or Above	2021	30%	23%	<b>42%</b>	58%	-	-	-	58%	-	-	-	-	-	*	30%	56%	-
	2019	38%	35%	<b>78%</b>	78%	-	-	-	78%	-	-	-	-	-	*		75%	
At Masters Grade Level	2021	9%	7%	<b>13%</b>	21%	-	-	-	21%	-	-	-	-	-	*	7%	20%	-
	2019	14%	13%	<b>51%</b>	62%	-	-	-	62%	-	-	-	-	-	*		58%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>76%</b>	73%	-	-	-	73%	-	-	-	-	-	*	81%	71%	-
	2019	81%	76%	<b>82%</b>	93%	-	-	-	93%	-	-	-	-	-	43%		83%	
At Meets Grade Level or Above	2021	44%	32%	<b>41%</b>	42%	-	-	-	42%	-	-	-	-	-	*	38%	43%	-
	2019	54%	45%	<b>48%</b>	45%	-	-	-	45%	-	-	-	-	-	14%		39%	
At Masters Grade Level	2021	20%	12%	<b>17%</b>	27%	-	-	-	27%	-	-	-	-	-	*	4%	29%	-
	2019	25%	19%	<b>27%</b>	24%	-	-	-	24%	-	-	-	-	-	0%		19%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**MARGARET B HENDERSON EL (057905152) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**MARGARET B HENDERSON EL (057905152) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>100%</b>	100%	100%	-	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	83%	84%	<b>98%</b>	100%	98%	-	-	-	-	*	100%	-	99%	90%	98%	98%
Not Included in Accountability: Mobile	3%	3%	<b>2%</b>	0%	2%	-	-	-	-	*	0%	-	1%	10%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	12%	12%	<b>0%</b>	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	2%	1%	<b>0%</b>	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Other	10%	10%	<b>0%</b>	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	-	*	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>95%</b>	50%	97%	-	*	-	-	-	94%	-	99%	63%	96%	95%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	50%	3%	-	*	-	-	-	6%	-	1%	27%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	-	*	-	-	-	0%	-	0%	10%	1%	2%
Not Tested	1%	3%	<b>0%</b>	0%	0%	-	*	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	-	*	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	-	*	-	-	-	0%	-	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MARGARET B HENDERSON EL (057905152) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.0%</b>	95.9%	98.4%	87.7%	*	-	-	-	95.9%	97.9%	98.7%
2018-19	95.4%	94.9%	<b>96.7%</b>	94.3%	96.8%	91.9%	*	-	-	*	96.5%	96.6%	97.4%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>3.5%</b>	13.3%	2.0%	37.5%	-	-	-	-	6.5%	4.1%	1.1%
2018-19	11.4%	13.5%	<b>5.1%</b>	11.1%	3.8%	50.0%	*	-	-	*	4.2%	5.7%	2.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MARGARET B HENDERSON EL (057905152) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MARGARET B HENDERSON EL (057905152) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**MARGARET B HENDERSON EL (057905152) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836



Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**MARGARET B HENDERSON EL (057905152) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**MARGARET B HENDERSON EL (057905152) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**MARGARET B HENDERSON EL (057905152) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**MARGARET B HENDERSON EL (057905152) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	375	100.0%	145,105	5,359,040	375	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	3	0.8%	0.3%	0.3%	3	0.8%	0.3%	0.4%
Pre-Kindergarten	51	13.6%	6.1%	3.7%	51	13.6%	6.1%	3.7%
Kindergarten	49	13.1%	7.0%	6.7%	49	13.1%	7.0%	6.7%
Grade 1	55	14.7%	7.3%	7.1%	55	14.7%	7.3%	7.1%
Grade 2	43	11.5%	7.3%	7.1%	43	11.5%	7.3%	7.1%
Grade 3	61	16.3%	7.2%	7.1%	61	16.3%	7.2%	7.1%
Grade 4	55	14.7%	7.3%	7.2%	55	14.7%	7.3%	7.2%
Grade 5	58	15.5%	7.4%	7.4%	58	15.5%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	16	4.3%	21.4%	12.7%	16	4.3%	21.4%	12.7%
Hispanic	349	93.1%	69.9%	52.9%	349	93.1%	69.9%	52.9%
White	8	2.1%	5.8%	26.5%	8	2.1%	5.8%	26.5%
American Indian	1	0.3%	0.4%	0.3%	1	0.3%	0.4%	0.3%
Asian	1	0.3%	1.2%	4.7%	1	0.3%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.1%	2.7%	0	0.0%	1.1%	2.7%
<b>Sex:</b>								
Female	185	49.3%	49.1%	48.9%	185	49.3%	49.1%	48.9%
Male	190	50.7%	50.9%	51.1%	190	50.7%	50.9%	51.1%
Economically Disadvantaged	335	89.3%	85.1%	60.3%	335	89.3%	85.1%	60.2%
Non-Educationally Disadvantaged	40	10.7%	14.9%	39.7%	40	10.7%	14.9%	39.8%
Section 504 Students	6	1.6%	4.8%	7.2%	6	1.6%	4.8%	7.2%
EB Students/EL	225	60.0%	46.6%	20.7%	225	60.0%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	7	1.9%	4.1%	4.5%	7	1.9%	4.1%	4.5%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**MARGARET B HENDERSON EL (057905152) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	6	1.6%	2.1%	1.1%	6	1.6%	2.1%	1.1%
Immigrant	16	4.3%	5.7%	2.0%	16	4.3%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	375	100.0%	97.3%	64.5%	375	100.0%	97.3%	64.5%
Military Connected	5	1.3%	1.0%	2.7%	5	1.3%	1.0%	2.7%
At-Risk	242	64.5%	62.1%	49.2%	242	64.5%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	224	59.7%	45.1%	21.0%	224	59.7%	45.1%	20.9%
Gifted and Talented Education	71	18.9%	17.6%	8.3%	71	18.9%	17.6%	8.3%
Special Education	31	8.3%	9.7%	11.1%	31	8.3%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	31							
By Type of Primary Disability								
Students with Intellectual Disabilities	8	25.8%	40.9%	42.5%				
Students with Physical Disabilities	8	25.8%	15.7%	21.3%				
Students with Autism	10	32.3%	24.0%	14.1%				
Students with Behavioral Disabilities	5	16.1%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	41	12.8%	17.9%	13.8%				
By Ethnicity:								
African American	7	2.2%	6.8%	2.8%				
Hispanic	30	9.4%	9.8%	7.1%				
White	2	0.6%	0.8%	3.1%				
American Indian	2	0.6%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	8	25.8%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	21	11.8%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	29	10.7%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	61	16.4%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**MARGARET B HENDERSON EL (057905152) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	2.3%	1.4%	1.9%	25.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	13.6	17.1	17.7
Grade 1	23.2	16.8	18.0
Grade 2	19.5	17.2	18.0
Grade 3	18.2	17.2	18.2
Grade 4	12.6	16.9	18.3
Grade 5	17.8	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**MARGARET B HENDERSON EL (057905152) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	44.9	100.0%	100.0%	100.0%
Professional Staff:	35.0	78.0%	65.1%	64.3%
Teachers	29.0	64.6%	48.2%	49.6%
Professional Support	3.0	6.7%	11.1%	10.6%
Campus Administration (School Leadership)	3.0	6.7%	4.6%	3.0%
Educational Aides:	9.9	22.0%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	33.9	75.5%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	4.0	13.8%	34.4%	11.1%
Hispanic	17.0	58.6%	32.1%	28.4%
White	6.0	20.7%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	3.4%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	3.4%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	6.0	20.7%	30.1%	23.8%
Females	23.0	79.3%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	2.0	6.9%	2.2%	1.2%
Bachelors	19.0	65.5%	69.4%	73.0%
Masters	8.0	27.6%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.0	10.3%	7.8%	6.7%
1-5 Years Experience	10.0	34.5%	33.7%	27.8%
6-10 Years Experience	6.0	20.7%	21.1%	20.3%
11-20 Years Experience	6.0	20.7%	24.7%	29.1%
21-30 Years Experience	3.0	10.3%	9.0%	13.0%
Over 30 Years Experience	1.0	3.4%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**MARGARET B HENDERSON EL (057905152) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.9	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	17.0	6.2	6.4
Average Years Experience of Principals with District	17.0	5.9	5.5
Average Years Experience of Assistant Principals	8.0	4.5	5.5
Average Years Experience of Assistant Principals with District	8.0	4.2	4.8
Average Years Experience of Teachers:	9.3	9.9	11.2
Average Years Experience of Teachers with District:	7.7	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$67,899	\$59,275	\$53,288
6-10 Years Experience	\$66,417	\$64,955	\$56,282
11-20 Years Experience	\$68,402	\$66,681	\$59,900
21-30 Years Experience	\$66,442	\$67,284	\$64,637
Over 30 Years Experience	\$72,334	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$66,519	\$63,183	\$57,641
Professional Support	\$67,897	\$77,752	\$68,030
Campus Administration (School Leadership)	\$94,256	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	27.7	95.6%	74.5%	71.0%
Special Education	1.3	4.4%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**MARGARET B HENDERSON EL (057905152) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: VICTOR H HEXTER EL**

**Campus Number: 057905153**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**VICTOR H HEXTER EL (057905153) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>82%</b>	73%	84%	85%	-	*	-	*	67%	*	83%	71%	71%	73%
	2019	76%	72%	<b>79%</b>	73%	70%	87%	-	*	-	*	40%	-	82%	64%	78%	57%
At Meets Grade Level or Above	2021	39%	34%	<b>60%</b>	33%	60%	77%	-	*	-	*	50%	*	60%	57%	44%	60%
	2019	45%	42%	<b>53%</b>	27%	44%	63%	-	*	-	*	40%	-	58%	27%	44%	33%
At Masters Grade Level	2021	19%	18%	<b>42%</b>	7%	44%	65%	-	*	-	*	17%	*	45%	14%	21%	40%
	2019	27%	25%	<b>40%</b>	18%	26%	53%	-	*	-	*	20%	-	45%	9%	31%	19%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>68%</b>	60%	67%	73%	-	*	-	*	67%	*	69%	57%	56%	67%
	2019	79%	77%	<b>84%</b>	82%	67%	97%	-	*	-	*	100%	-	87%	64%	81%	62%
At Meets Grade Level or Above	2021	31%	27%	<b>38%</b>	13%	38%	46%	-	*	-	*	33%	*	39%	29%	21%	20%
	2019	49%	45%	<b>56%</b>	64%	30%	70%	-	*	-	*	60%	-	61%	27%	50%	24%
At Masters Grade Level	2021	14%	12%	<b>18%</b>	7%	4%	38%	-	*	-	*	17%	*	20%	0%	6%	7%
	2019	25%	21%	<b>33%</b>	18%	15%	50%	-	*	-	*	20%	-	37%	9%	19%	5%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>76%</b>	73%	72%	81%	-	-	-	-	71%	*	75%	83%	72%	71%
	2019	75%	69%	<b>77%</b>	77%	75%	88%	-	*	-	-	56%	-	81%	68%	61%	50%
At Meets Grade Level or Above	2021	36%	33%	<b>52%</b>	55%	31%	72%	-	-	-	-	57%	*	49%	67%	39%	29%
	2019	44%	40%	<b>48%</b>	46%	38%	76%	-	*	-	-	44%	-	52%	37%	34%	28%
At Masters Grade Level	2021	17%	16%	<b>20%</b>	9%	9%	34%	-	-	-	-	0%	*	21%	17%	11%	12%
	2019	22%	19%	<b>27%</b>	23%	23%	41%	-	*	-	-	11%	-	31%	16%	16%	17%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>59%</b>	45%	50%	72%	-	-	-	-	57%	*	60%	50%	50%	65%
	2019	75%	76%	<b>82%</b>	69%	83%	88%	-	*	-	-	67%	-	87%	68%	68%	72%
At Meets Grade Level or Above	2021	36%	32%	<b>32%</b>	9%	31%	41%	-	-	-	-	43%	*	32%	33%	22%	41%
	2019	48%	47%	<b>54%</b>	46%	55%	59%	-	*	-	-	56%	-	60%	37%	37%	50%
At Masters Grade Level	2021	21%	17%	<b>8%</b>	0%	6%	13%	-	-	-	-	0%	*	5%	25%	6%	12%
	2019	28%	26%	<b>30%</b>	15%	33%	35%	-	*	-	-	11%	-	31%	26%	24%	28%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**VICTOR H HEXTER EL (057905153) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>63%</b>	42%	63%	72%	-	-	-	-	57%	*	63%	62%	59%	65%
	2019	67%	66%	<b>71%</b>	54%	73%	88%	-	*	-	-	56%	-	73%	68%	58%	72%
At Meets Grade Level or Above	2021	27%	22%	<b>33%</b>	8%	28%	47%	-	-	-	-	43%	*	33%	31%	30%	29%
	2019	35%	38%	<b>46%</b>	23%	43%	75%	-	*	-	-	56%	-	47%	42%	24%	39%
At Masters Grade Level	2021	8%	7%	<b>8%</b>	8%	9%	6%	-	-	-	-	0%	*	8%	8%	8%	12%
	2019	11%	14%	<b>14%</b>	8%	13%	25%	-	*	-	-	11%	-	14%	16%	8%	28%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>90%</b>	90%	86%	94%	-	-	-	*	*	*	90%	90%	91%	81%
	2019	86%	85%	<b>96%</b>	100%	92%	100%	-	*	-	*	78%	*	97%	94%	95%	100%
At Meets Grade Level or Above	2021	46%	49%	<b>63%</b>	40%	66%	72%	-	-	-	*	*	*	68%	40%	58%	48%
	2019	54%	54%	<b>75%</b>	80%	68%	84%	-	*	-	*	67%	*	76%	71%	67%	60%
At Masters Grade Level	2021	30%	29%	<b>47%</b>	30%	41%	61%	-	-	-	*	*	*	52%	20%	42%	24%
	2019	29%	27%	<b>50%</b>	80%	37%	59%	-	*	-	*	22%	*	51%	47%	45%	40%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>87%</b>	91%	79%	94%	-	-	-	*	*	*	88%	82%	85%	81%
	2019	90%	89%	<b>99%</b>	100%	97%	100%	-	*	-	*	89%	*	98%	100%	98%	100%
At Meets Grade Level or Above	2021	44%	44%	<b>69%</b>	64%	55%	89%	-	-	-	*	*	*	74%	45%	59%	48%
	2019	58%	57%	<b>68%</b>	100%	55%	75%	-	*	-	*	67%	*	63%	82%	67%	50%
At Masters Grade Level	2021	25%	23%	<b>36%</b>	9%	31%	56%	-	-	-	*	*	*	40%	18%	26%	24%
	2019	36%	35%	<b>48%</b>	60%	39%	53%	-	*	-	*	33%	*	48%	47%	48%	30%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>73%</b>	60%	62%	94%	-	-	-	*	*	*	72%	80%	64%	48%
	2019	75%	70%	<b>84%</b>	100%	74%	94%	-	*	-	*	78%	*	81%	94%	73%	60%
At Meets Grade Level or Above	2021	31%	25%	<b>43%</b>	20%	34%	67%	-	-	-	*	*	*	46%	30%	36%	14%
	2019	49%	43%	<b>63%</b>	100%	47%	77%	-	*	-	*	44%	*	59%	81%	56%	30%
At Masters Grade Level	2021	13%	9%	<b>25%</b>	10%	14%	44%	-	-	-	*	*	*	28%	10%	24%	5%
	2019	24%	20%	<b>39%</b>	60%	24%	52%	-	*	-	*	22%	*	40%	38%	34%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>74%</b>	66%	70%	81%	-	*	-	94%	69%	83%	74%	72%	68%	69%
	2019	78%	73%	<b>84%</b>	76%	80%	94%	-	75%	-	95%	70%	*	86%	78%	77%	68%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**VICTOR H HEXTER EL (057905153) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>48%</b>	29%	42%	61%	-	*	-	76%	49%	61%	49%	41%	38%	36%
	2019	50%	44%	<b>58%</b>	51%	48%	73%	-	38%	-	85%	55%	*	60%	52%	48%	37%
At Masters Grade Level	2021	18%	14%	<b>25%</b>	9%	19%	36%	-	*	-	47%	5%	17%	26%	15%	18%	17%
	2019	24%	20%	<b>36%</b>	26%	26%	49%	-	25%	-	70%	19%	*	38%	27%	29%	20%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>82%</b>	78%	80%	86%	-	*	-	100%	73%	100%	82%	83%	78%	75%
	2019	75%	68%	<b>85%</b>	79%	80%	92%	-	*	-	100%	61%	*	87%	77%	78%	63%
At Meets Grade Level or Above	2021	45%	37%	<b>58%</b>	42%	51%	74%	-	*	-	71%	53%	63%	58%	55%	47%	45%
	2019	48%	41%	<b>59%</b>	45%	50%	75%	-	*	-	88%	52%	*	63%	47%	49%	37%
At Masters Grade Level	2021	18%	15%	<b>35%</b>	14%	30%	51%	-	*	-	43%	7%	25%	38%	17%	24%	25%
	2019	21%	16%	<b>39%</b>	31%	29%	53%	-	*	-	75%	17%	*	43%	26%	31%	22%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>70%</b>	65%	65%	78%	-	*	-	86%	67%	63%	71%	63%	63%	72%
	2019	82%	80%	<b>88%</b>	79%	84%	96%	-	*	-	100%	83%	*	91%	79%	83%	73%
At Meets Grade Level or Above	2021	37%	32%	<b>45%</b>	27%	41%	54%	-	*	-	86%	47%	63%	46%	37%	34%	38%
	2019	52%	49%	<b>59%</b>	62%	49%	70%	-	*	-	88%	61%	*	62%	51%	52%	39%
At Masters Grade Level	2021	18%	14%	<b>20%</b>	5%	14%	32%	-	*	-	43%	7%	25%	20%	17%	13%	15%
	2019	26%	24%	<b>37%</b>	24%	30%	48%	-	*	-	63%	22%	*	39%	30%	31%	18%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>63%</b>	42%	63%	72%	-	-	-	-	57%	*	63%	62%	59%	65%
	2019	68%	63%	<b>71%</b>	54%	73%	88%	-	*	-	-	56%	-	73%	68%	58%	72%
At Meets Grade Level or Above	2021	30%	23%	<b>33%</b>	8%	28%	47%	-	-	-	-	43%	*	33%	31%	30%	29%
	2019	38%	35%	<b>46%</b>	23%	43%	75%	-	*	-	-	56%	-	47%	42%	24%	39%
At Masters Grade Level	2021	9%	7%	<b>8%</b>	8%	9%	6%	-	-	-	-	0%	*	8%	8%	8%	12%
	2019	14%	13%	<b>14%</b>	8%	13%	25%	-	*	-	-	11%	-	14%	16%	8%	28%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>73%</b>	60%	62%	94%	-	-	-	*	*	*	72%	80%	64%	48%
	2019	81%	76%	<b>84%</b>	100%	74%	94%	-	*	-	*	78%	*	81%	94%	73%	60%
At Meets Grade Level or Above	2021	44%	32%	<b>43%</b>	20%	34%	67%	-	-	-	*	*	*	46%	30%	36%	14%
	2019	54%	45%	<b>63%</b>	100%	47%	77%	-	*	-	*	44%	*	59%	81%	56%	30%
At Masters Grade Level	2021	20%	12%	<b>25%</b>	10%	14%	44%	-	-	-	*	*	*	28%	10%	24%	5%
	2019	25%	19%	<b>39%</b>	60%	24%	52%	-	*	-	*	22%	*	40%	38%	34%	0%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**VICTOR H HEXTER EL (057905153) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**VICTOR H HEXTER EL (057905153) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>64</b>	58	66	63	-	-	-	-	64	-	63	68	56	67
	2018	63	62	<b>65</b>	71	61	60	*	*	-	80	75	*	62	74	63	44
Grade 4 Mathematics	2019	65	68	<b>80</b>	71	83	82	-	-	-	-	75	-	82	75	78	81
	2018	65	70	<b>65</b>	86	57	66	*	*	-	90	33	*	64	69	68	50
Grade 5 ELA/Reading	2019	81	85	<b>91</b>	90	91	92	-	*	-	*	78	*	92	84	90	85
	2018	80	86	<b>90</b>	88	90	90	-	*	*	*	90	*	89	92	92	87
Grade 5 Mathematics	2019	83	84	<b>90</b>	100	88	89	-	*	-	*	89	*	89	93	93	90
	2018	81	83	<b>91</b>	88	95	87	-	*	*	*	100	*	91	92	92	97
All Grades Both Subjects	2019	69	70	<b>82</b>	74	82	84	-	*	-	100	77	*	83	80	81	79
	2018	69	71	<b>76</b>	85	74	71	*	81	*	88	69	100	75	80	78	75
All Grades ELA/Reading	2019	68	68	<b>78</b>	68	79	82	-	*	-	*	72	*	79	76	75	74
	2018	69	70	<b>76</b>	83	74	70	*	*	*	83	81	*	74	81	77	71
All Grades Mathematics	2019	70	71	<b>85</b>	79	85	86	-	*	-	*	82	*	86	83	86	84
	2018	70	71	<b>77</b>	88	75	73	*	*	*	92	57	*	77	78	80	79

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**VICTOR H HEXTER EL (057905153) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>74%</b>	72%	-	-	*	70%	-	55%	55%	-	-	74%	76%	69%	-
	2019	78%	73%	<b>84%</b>	70%	-	-	-	70%	-	42%	42%	-	-	73%		68%	-
At Meets Grade Level or Above	2021	41%	34%	<b>48%</b>	37%	-	-	*	39%	-	23%	23%	-	-	43%	52%	36%	-
	2019	50%	44%	<b>58%</b>	40%	-	-	-	40%	-	25%	25%	-	-	33%		37%	-
At Masters Grade Level	2021	18%	14%	<b>25%</b>	18%	-	-	*	19%	-	10%	10%	-	-	19%	27%	17%	-
	2019	24%	20%	<b>36%</b>	23%	-	-	-	23%	-	0%	0%	-	-	20%		20%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>82%</b>	81%	-	-	*	80%	-	62%	62%	-	-	79%	84%	75%	-
	2019	75%	68%	<b>85%</b>	69%	-	-	-	69%	-	40%	40%	-	-	58%		63%	-
At Meets Grade Level or Above	2021	45%	37%	<b>58%</b>	52%	-	-	*	55%	-	31%	31%	-	-	47%	62%	45%	-
	2019	48%	41%	<b>59%</b>	41%	-	-	-	41%	-	20%	20%	-	-	33%		37%	-
At Masters Grade Level	2021	18%	15%	<b>35%</b>	29%	-	-	*	30%	-	15%	15%	-	-	26%	39%	25%	-
	2019	21%	16%	<b>39%</b>	25%	-	-	-	25%	-	0%	0%	-	-	25%		22%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>70%</b>	81%	-	-	*	80%	-	54%	54%	-	-	74%	69%	72%	-
	2019	82%	80%	<b>88%</b>	75%	-	-	-	75%	-	40%	40%	-	-	83%		73%	-
At Meets Grade Level or Above	2021	37%	32%	<b>45%</b>	33%	-	-	*	35%	-	15%	15%	-	-	58%	47%	38%	-
	2019	52%	49%	<b>59%</b>	41%	-	-	-	41%	-	40%	40%	-	-	33%		39%	-
At Masters Grade Level	2021	18%	14%	<b>20%</b>	14%	-	-	*	15%	-	8%	8%	-	-	21%	21%	15%	-
	2019	26%	24%	<b>37%</b>	22%	-	-	-	22%	-	0%	0%	-	-	17%		18%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>63%</b>	100%	-	-	*	100%	-	*	*	-	-	50%	63%	65%	-
	2019	68%	63%	<b>71%</b>	75%	-	-	-	75%	-	*	*	-	-	80%		72%	-
At Meets Grade Level or Above	2021	30%	23%	<b>33%</b>	67%	-	-	*	80%	-	*	*	-	-	13%	34%	29%	-
	2019	38%	35%	<b>46%</b>	50%	-	-	-	50%	-	*	*	-	-	20%		39%	-
At Masters Grade Level	2021	9%	7%	<b>8%</b>	33%	-	-	*	40%	-	*	*	-	-	0%	7%	12%	-
	2019	14%	13%	<b>14%</b>	33%	-	-	-	33%	-	*	*	-	-	20%		28%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>73%</b>	25%	-	-	-	25%	-	*	*	-	-	86%	87%	48%	-
	2019	81%	76%	<b>84%</b>	50%	-	-	-	50%	-	*	*	-	-	*		60%	-
At Meets Grade Level or Above	2021	44%	32%	<b>43%</b>	0%	-	-	-	0%	-	*	*	-	-	29%	59%	14%	-
	2019	54%	45%	<b>63%</b>	25%	-	-	-	25%	-	*	*	-	-	*		30%	-
At Masters Grade Level	2021	20%	12%	<b>25%</b>	0%	-	-	-	0%	-	*	*	-	-	14%	36%	5%	-
	2019	25%	19%	<b>39%</b>	0%	-	-	-	0%	-	*	*	-	-	*		0%	-

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**VICTOR H HEXTER EL (057905153) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**VICTOR H HEXTER EL (057905153) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>97%</b>	92%	98%	100%	-	*	-	89%	100%	100%	99%	89%	97%	99%
Included in Accountability	83%	84%	<b>95%</b>	89%	96%	98%	-	*	-	89%	93%	100%	99%	79%	94%	99%
Not Included in Accountability: Mobile	3%	3%	<b>2%</b>	3%	1%	2%	-	*	-	0%	7%	0%	0%	11%	2%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	12%	12%	<b>3%</b>	8%	2%	0%	-	*	-	11%	0%	0%	1%	11%	3%	1%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>3%</b>	8%	2%	0%	-	*	-	11%	0%	0%	1%	11%	3%	1%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>97%</b>	88%	99%	97%	-	100%	-	100%	100%	*	100%	87%	96%	95%
Not Included in Accountability: Mobile	4%	4%	<b>2%</b>	12%	0%	1%	-	0%	-	0%	0%	*	0%	9%	3%	1%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	1%	-	0%	-	0%	0%	*	0%	4%	1%	5%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**VICTOR H HEXTER EL (057905153) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.6%</b>	98.9%	98.5%	98.6%		* 99.3%	*	*	97.9%	98.4%	98.9%
2018-19	95.4%	94.9%	<b>97.0%</b>	97.5%	97.0%	96.7%		- *	-	97.4%	95.3%	96.6%	97.5%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>2.4%</b>	1.2%	3.8%	1.2%		* 0.0%	*	16.7%	6.5%	3.8%	4.7%
2018-19	11.4%	13.5%	<b>4.4%</b>	8.6%	3.3%	3.4%		- 0.0%	-	6.3%	12.2%	6.4%	1.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-		-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-		-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-		-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-		-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-		-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-		-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-		-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-		-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-		-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-		-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-		-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-		-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-		-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-		-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-		-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-		-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-		-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-		-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-		-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-		-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-		-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**VICTOR H HEXTER EL (057905153) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**VICTOR H HEXTER EL (057905153) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**VICTOR H HEXTER EL (057905153) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**VICTOR H HEXTER EL (057905153) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**VICTOR H HEXTER EL (057905153) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**VICTOR H HEXTER EL (057905153) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**VICTOR H HEXTER EL (057905153) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	474	100.0%	145,105	5,359,040	474	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	25	5.3%	6.1%	3.7%	25	5.3%	6.1%	3.7%
Kindergarten	72	15.2%	7.0%	6.7%	72	15.2%	7.0%	6.7%
Grade 1	85	17.9%	7.3%	7.1%	85	17.9%	7.3%	7.1%
Grade 2	65	13.7%	7.3%	7.1%	65	13.7%	7.3%	7.1%
Grade 3	75	15.8%	7.2%	7.1%	75	15.8%	7.2%	7.1%
Grade 4	85	17.9%	7.3%	7.2%	85	17.9%	7.3%	7.2%
Grade 5	67	14.1%	7.4%	7.4%	67	14.1%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	86	18.1%	21.4%	12.7%	86	18.1%	21.4%	12.7%
Hispanic	189	39.9%	69.9%	52.9%	189	39.9%	69.9%	52.9%
White	181	38.2%	5.8%	26.5%	181	38.2%	5.8%	26.5%
American Indian	3	0.6%	0.4%	0.3%	3	0.6%	0.4%	0.3%
Asian	7	1.5%	1.2%	4.7%	7	1.5%	1.2%	4.7%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	7	1.5%	1.1%	2.7%	7	1.5%	1.1%	2.7%
<b>Sex:</b>								
Female	231	48.7%	49.1%	48.9%	231	48.7%	49.1%	48.9%
Male	243	51.3%	50.9%	51.1%	243	51.3%	50.9%	51.1%
Economically Disadvantaged	230	48.5%	85.1%	60.3%	230	48.5%	85.1%	60.2%
Non-Educationally Disadvantaged	244	51.5%	14.9%	39.7%	244	51.5%	14.9%	39.8%
Section 504 Students	54	11.4%	4.8%	7.2%	54	11.4%	4.8%	7.2%
EB Students/EL	91	19.2%	46.6%	20.7%	91	19.2%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	33	7.0%	4.1%	4.5%	33	7.0%	4.1%	4.5%
Foster Care	2	0.4%	0.5%	0.3%	2	0.4%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**VICTOR H HEXTER EL (057905153) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	3	0.6%	2.1%	1.1%	3	0.6%	2.1%	1.1%
Immigrant	17	3.6%	5.7%	2.0%	17	3.6%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	474	100.0%	97.3%	64.5%	474	100.0%	97.3%	64.5%
Military Connected	9	1.9%	1.0%	2.7%	9	1.9%	1.0%	2.7%
At-Risk	110	23.2%	62.1%	49.2%	110	23.2%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	72	15.2%	45.1%	21.0%	72	15.2%	45.1%	20.9%
Gifted and Talented Education	120	25.3%	17.6%	8.3%	120	25.3%	17.6%	8.3%
Special Education	29	6.1%	9.7%	11.1%	29	6.1%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	29							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	40.9%	42.5%				
Students with Physical Disabilities	9	31.0%	15.7%	21.3%				
Students with Autism	12	41.4%	24.0%	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	41	9.6%	17.9%	13.8%				
By Ethnicity:								
African American	19	4.4%	6.8%	2.8%				
Hispanic	10	2.3%	9.8%	7.1%				
White	9	2.1%	0.8%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.5%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	3	9.4%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	14	13.0%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	33	15.4%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	82	18.1%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**VICTOR H HEXTER EL (057905153) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	1.3%	0.5%	1.4%	20.0%	1.6%	4.8%
Grade 1	4.3%	1.4%	1.9%	25.0%	1.6%	3.2%
Grade 2	1.4%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	14.3	17.1	17.7
Grade 1	16.0	16.8	18.0
Grade 2	18.3	17.2	18.0
Grade 3	19.3	17.2	18.2
Grade 4	19.9	16.9	18.3
Grade 5	15.6	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**VICTOR H HEXTER EL (057905153) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	44.1	100.0%	100.0%	100.0%
Professional Staff:	37.6	85.4%	65.1%	64.3%
Teachers	32.0	72.6%	48.2%	49.6%
Professional Support	2.6	6.0%	11.1%	10.6%
Campus Administration (School Leadership)	3.0	6.8%	4.6%	3.0%
Educational Aides:	6.4	14.6%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	20.6	46.7%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	4.0	12.5%	34.4%	11.1%
Hispanic	9.0	28.1%	32.1%	28.4%
White	17.0	53.1%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	3.1%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	3.1%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	2.0	6.3%	30.1%	23.8%
Females	30.0	93.7%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	24.0	75.0%	69.4%	73.0%
Masters	8.0	25.0%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	7.8%	6.7%
1-5 Years Experience	8.0	25.0%	33.7%	27.8%
6-10 Years Experience	8.0	25.0%	21.1%	20.3%
11-20 Years Experience	13.0	40.6%	24.7%	29.1%
21-30 Years Experience	3.0	9.4%	9.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**VICTOR H HEXTER EL (057905153) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.8	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.0	6.2	6.4
Average Years Experience of Principals with District	1.0	5.9	5.5
Average Years Experience of Assistant Principals	2.0	4.5	5.5
Average Years Experience of Assistant Principals with District	2.0	4.2	4.8
Average Years Experience of Teachers:	11.3	9.9	11.2
Average Years Experience of Teachers with District:	8.0	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$55,554	\$50,849
1-5 Years Experience	\$58,350	\$59,275	\$53,288
6-10 Years Experience	\$70,551	\$64,955	\$56,282
11-20 Years Experience	\$68,080	\$66,681	\$59,900
21-30 Years Experience	\$67,833	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$66,242	\$63,183	\$57,641
Professional Support	\$79,536	\$77,752	\$68,030
Campus Administration (School Leadership)	\$82,006	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	31.0	96.9%	74.5%	71.0%
Special Education	1.0	3.1%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**VICTOR H HEXTER EL (057905153) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)



## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: LARRY G SMITH EL**

**Campus Number: 057905154**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**LARRY G SMITH EL (057905154) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>63%</b>	50%	64%	*	-	-	-	-	25%	*	62%	71%	63%	62%
	2019	76%	72%	<b>61%</b>	20%	68%	67%	-	-	-	*	21%	*	70%	30%	61%	77%
At Meets Grade Level or Above	2021	39%	34%	<b>28%</b>	0%	32%	*	-	-	-	-	17%	*	27%	29%	27%	34%
	2019	45%	42%	<b>31%</b>	0%	38%	17%	-	-	-	*	0%	*	36%	15%	32%	45%
At Masters Grade Level	2021	19%	18%	<b>18%</b>	0%	22%	*	-	-	-	-	0%	*	18%	21%	18%	26%
	2019	27%	25%	<b>20%</b>	0%	24%	17%	-	-	-	*	0%	*	23%	11%	21%	27%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>47%</b>	20%	52%	*	-	-	-	-	25%	*	47%	50%	47%	54%
	2019	79%	77%	<b>77%</b>	67%	78%	67%	-	-	-	*	57%	*	84%	52%	77%	87%
At Meets Grade Level or Above	2021	31%	27%	<b>15%</b>	0%	17%	*	-	-	-	-	8%	*	15%	14%	15%	16%
	2019	49%	45%	<b>45%</b>	7%	52%	50%	-	-	-	*	14%	*	52%	22%	45%	58%
At Masters Grade Level	2021	14%	12%	<b>6%</b>	0%	7%	*	-	-	-	-	8%	*	7%	0%	5%	7%
	2019	25%	21%	<b>23%</b>	0%	27%	17%	-	-	-	*	7%	*	28%	4%	23%	32%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>60%</b>	33%	63%	*	-	*	-	-	11%	*	61%	56%	59%	62%
	2019	75%	69%	<b>71%</b>	73%	72%	*	-	-	-	*	36%	*	71%	71%	70%	76%
At Meets Grade Level or Above	2021	36%	33%	<b>31%</b>	20%	30%	*	-	*	-	-	0%	*	29%	36%	32%	33%
	2019	44%	40%	<b>36%</b>	13%	41%	*	-	-	-	*	0%	*	39%	24%	34%	47%
At Masters Grade Level	2021	17%	16%	<b>19%</b>	7%	20%	*	-	*	-	-	0%	*	18%	20%	18%	23%
	2019	22%	19%	<b>11%</b>	7%	11%	*	-	-	-	*	0%	*	11%	14%	9%	12%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>65%</b>	47%	67%	*	-	*	-	-	22%	*	71%	48%	61%	69%
	2019	75%	76%	<b>88%</b>	80%	91%	*	-	-	-	*	36%	*	88%	86%	87%	96%
At Meets Grade Level or Above	2021	36%	32%	<b>34%</b>	7%	38%	*	-	*	-	-	22%	*	39%	20%	31%	38%
	2019	48%	47%	<b>51%</b>	40%	53%	*	-	-	-	*	27%	*	50%	52%	49%	55%
At Masters Grade Level	2021	21%	17%	<b>20%</b>	0%	23%	*	-	*	-	-	0%	*	22%	12%	18%	23%
	2019	28%	26%	<b>32%</b>	7%	37%	*	-	-	-	*	18%	*	34%	24%	30%	41%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**LARRY G SMITH EL (057905154) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>46%</b>	20%	49%	*	-	*	-	-	11%	*	47%	44%	45%	48%
	2019	67%	66%	<b>66%</b>	60%	68%	*	-	-	-	*	18%	*	63%	76%	66%	71%
At Meets Grade Level or Above	2021	27%	22%	<b>22%</b>	7%	25%	*	-	*	-	-	0%	*	22%	24%	25%	26%
	2019	35%	38%	<b>30%</b>	7%	34%	*	-	-	-	*	0%	*	32%	24%	29%	35%
At Masters Grade Level	2021	8%	7%	<b>6%</b>	0%	8%	*	-	*	-	-	0%	*	4%	12%	7%	6%
	2019	11%	14%	<b>12%</b>	0%	14%	*	-	-	-	*	0%	*	13%	10%	12%	16%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>77%</b>	60%	82%	40%	-	-	-	*	47%	*	79%	68%	77%	83%
	2019	86%	85%	<b>87%</b>	71%	92%	80%	-	-	-	*	57%	*	90%	78%	88%	96%
At Meets Grade Level or Above	2021	46%	49%	<b>50%</b>	27%	54%	40%	-	-	-	*	29%	*	53%	37%	51%	56%
	2019	54%	54%	<b>60%</b>	18%	71%	40%	-	-	-	*	29%	*	66%	39%	64%	88%
At Masters Grade Level	2021	30%	29%	<b>28%</b>	13%	30%	20%	-	-	-	*	0%	*	29%	21%	28%	32%
	2019	29%	27%	<b>37%</b>	6%	44%	20%	-	-	-	*	7%	*	41%	22%	38%	57%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>78%</b>	67%	82%	40%	-	-	-	*	88%	*	81%	63%	78%	81%
	2019	90%	89%	<b>96%</b>	94%	96%	100%	-	-	-	*	79%	*	98%	91%	96%	98%
At Meets Grade Level or Above	2021	44%	44%	<b>55%</b>	27%	60%	40%	-	-	-	*	35%	*	61%	26%	56%	58%
	2019	58%	57%	<b>67%</b>	35%	75%	60%	-	-	-	*	36%	*	74%	43%	67%	75%
At Masters Grade Level	2021	25%	23%	<b>30%</b>	7%	34%	20%	-	-	-	*	18%	*	35%	5%	30%	31%
	2019	36%	35%	<b>45%</b>	12%	52%	40%	-	-	-	*	21%	*	51%	22%	44%	51%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>64%</b>	60%	66%	40%	-	-	-	*	41%	*	67%	53%	63%	64%
	2019	75%	70%	<b>75%</b>	41%	84%	*	-	-	-	*	29%	*	81%	55%	76%	86%
At Meets Grade Level or Above	2021	31%	25%	<b>27%</b>	7%	30%	20%	-	-	-	*	24%	*	31%	11%	27%	31%
	2019	49%	43%	<b>48%</b>	12%	57%	*	-	-	-	*	14%	*	56%	18%	48%	55%
At Masters Grade Level	2021	13%	9%	<b>11%</b>	0%	11%	20%	-	-	-	*	12%	*	12%	5%	10%	10%
	2019	24%	20%	<b>24%</b>	6%	27%	*	-	-	-	*	7%	*	29%	5%	22%	25%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>63%</b>	45%	66%	63%	-	*	-	*	39%	75%	65%	56%	62%	65%
	2019	78%	73%	<b>77%</b>	63%	81%	76%	-	-	-	43%	43%	78%	81%	66%	77%	86%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**LARRY G SMITH EL (057905154) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>33%</b>	12%	36%	37%	-	*	-	*	20%	38%	35%	25%	33%	36%
	2019	50%	44%	<b>46%</b>	17%	52%	45%	-	-	-	21%	16%	33%	51%	29%	46%	57%
At Masters Grade Level	2021	18%	14%	<b>17%</b>	3%	19%	11%	-	*	-	*	6%	25%	18%	13%	17%	20%
	2019	24%	20%	<b>25%</b>	5%	29%	31%	-	-	-	21%	8%	22%	29%	14%	25%	33%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>67%</b>	48%	70%	70%	-	*	-	*	32%	*	68%	64%	67%	69%
	2019	75%	68%	<b>73%</b>	55%	77%	75%	-	-	-	20%	38%	71%	77%	58%	72%	83%
At Meets Grade Level or Above	2021	45%	37%	<b>36%</b>	16%	39%	50%	-	*	-	*	18%	*	37%	34%	37%	41%
	2019	48%	41%	<b>42%</b>	11%	49%	33%	-	-	-	20%	10%	43%	47%	25%	42%	59%
At Masters Grade Level	2021	18%	15%	<b>22%</b>	7%	24%	10%	-	*	-	*	0%	*	22%	21%	22%	27%
	2019	21%	16%	<b>23%</b>	4%	26%	25%	-	-	-	20%	3%	29%	25%	15%	22%	32%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>64%</b>	44%	67%	60%	-	*	-	*	53%	*	66%	53%	63%	68%
	2019	82%	80%	<b>86%</b>	81%	88%	83%	-	-	-	60%	59%	100%	90%	75%	86%	93%
At Meets Grade Level or Above	2021	37%	32%	<b>35%</b>	11%	39%	40%	-	*	-	*	24%	*	38%	21%	34%	37%
	2019	52%	49%	<b>54%</b>	28%	59%	58%	-	-	-	20%	26%	29%	59%	38%	53%	62%
At Masters Grade Level	2021	18%	14%	<b>19%</b>	2%	21%	10%	-	*	-	*	11%	*	21%	7%	18%	20%
	2019	26%	24%	<b>33%</b>	6%	38%	33%	-	-	-	20%	15%	14%	38%	15%	31%	41%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>46%</b>	20%	49%	*	-	*	-	-	11%	*	47%	44%	45%	48%
	2019	68%	63%	<b>66%</b>	60%	68%	*	-	-	-	*	18%	*	63%	76%	66%	71%
At Meets Grade Level or Above	2021	30%	23%	<b>22%</b>	7%	25%	*	-	*	-	-	0%	*	22%	24%	25%	26%
	2019	38%	35%	<b>30%</b>	7%	34%	*	-	-	-	*	0%	*	32%	24%	29%	35%
At Masters Grade Level	2021	9%	7%	<b>6%</b>	0%	8%	*	-	*	-	-	0%	*	4%	12%	7%	6%
	2019	14%	13%	<b>12%</b>	0%	14%	*	-	-	-	*	0%	*	13%	10%	12%	16%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>64%</b>	60%	66%	40%	-	-	-	*	41%	*	67%	53%	63%	64%
	2019	81%	76%	<b>75%</b>	41%	84%	*	-	-	-	*	29%	*	81%	55%	76%	86%
At Meets Grade Level or Above	2021	44%	32%	<b>27%</b>	7%	30%	20%	-	-	-	*	24%	*	31%	11%	27%	31%
	2019	54%	45%	<b>48%</b>	12%	57%	*	-	-	-	*	14%	*	56%	18%	48%	55%
At Masters Grade Level	2021	20%	12%	<b>11%</b>	0%	11%	20%	-	-	-	*	12%	*	12%	5%	10%	10%
	2019	25%	19%	<b>24%</b>	6%	27%	*	-	-	-	*	7%	*	29%	5%	22%	25%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**LARRY G SMITH EL (057905154) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**LARRY G SMITH EL (057905154) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>60</b>	42	63	*	-	-	-	*	50	*	60	60	59	64
	2018	63	62	<b>60</b>	39	63	*	-	-	-	*	42	*	62	53	62	62
Grade 4 Mathematics	2019	65	68	<b>84</b>	58	89	*	-	-	-	*	70	*	84	87	84	93
	2018	65	70	<b>90</b>	55	94	*	-	-	-	*	85	*	92	83	90	98
Grade 5 ELA/Reading	2019	81	85	<b>88</b>	81	89	*	-	-	-	*	91	*	89	83	88	93
	2018	80	86	<b>93</b>	79	95	*	-	-	-	*	81	*	93	95	93	98
Grade 5 Mathematics	2019	83	84	<b>82</b>	86	80	*	-	-	-	*	83	*	81	89	82	76
	2018	81	83	<b>75</b>	88	72	*	-	-	-	*	88	*	73	87	73	76
All Grades Both Subjects	2019	69	70	<b>79</b>	68	80	90	-	-	-	75	74	81	78	80	78	82
	2018	69	71	<b>80</b>	71	81	79	-	-	-	83	72	85	80	79	80	84
All Grades ELA/Reading	2019	68	68	<b>74</b>	62	76	80	-	-	-	*	71	*	75	73	73	79
	2018	69	70	<b>78</b>	65	80	67	-	-	-	*	58	80	79	74	79	80
All Grades Mathematics	2019	70	71	<b>83</b>	73	84	100	-	-	-	*	77	*	82	88	83	85
	2018	70	71	<b>82</b>	76	82	92	-	-	-	*	86	90	81	85	81	87

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**LARRY G SMITH EL (057905154) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>63%</b>	67%	-	-	-	67%	-	0%	0%	-	-	60%	59%	65%	-
	2019	78%	73%	<b>77%</b>	88%	-	-	-	88%		60%	60%	-		68%		86%	
At Meets Grade Level or Above	2021	41%	34%	<b>33%</b>	36%	-	-	-	36%	-	0%	0%	-	-	38%	28%	36%	-
	2019	50%	44%	<b>46%</b>	60%	-	-	-	60%		0%	0%	-		33%		57%	
At Masters Grade Level	2021	18%	14%	<b>17%</b>	21%	-	-	-	21%	-	0%	0%	-	-	16%	14%	20%	-
	2019	24%	20%	<b>25%</b>	35%	-	-	-	35%		0%	0%	-		18%		33%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>67%</b>	71%	-	-	-	71%	-	*	*	-	-	65%	64%	69%	-
	2019	75%	68%	<b>73%</b>	85%	-	-	-	85%		*	*	-		67%		83%	
At Meets Grade Level or Above	2021	45%	37%	<b>36%</b>	41%	-	-	-	41%	-	*	*	-	-	46%	30%	41%	-
	2019	48%	41%	<b>42%</b>	63%	-	-	-	63%		*	*	-		27%		59%	
At Masters Grade Level	2021	18%	15%	<b>22%</b>	28%	-	-	-	28%	-	*	*	-	-	23%	14%	27%	-
	2019	21%	16%	<b>23%</b>	35%	-	-	-	35%		*	*	-		7%		32%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>64%</b>	70%	-	-	-	70%	-	*	*	-	-	62%	57%	68%	-
	2019	82%	80%	<b>86%</b>	96%	-	-	-	96%		*	*	-		73%		93%	
At Meets Grade Level or Above	2021	37%	32%	<b>35%</b>	38%	-	-	-	38%	-	*	*	-	-	35%	32%	37%	-
	2019	52%	49%	<b>54%</b>	65%	-	-	-	65%		*	*	-		47%		62%	
At Masters Grade Level	2021	18%	14%	<b>19%</b>	20%	-	-	-	20%	-	*	*	-	-	19%	17%	20%	-
	2019	26%	24%	<b>33%</b>	41%	-	-	-	41%		*	*	-		40%		41%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>46%</b>	46%	-	-	-	46%	-	*	*	-	-	71%	42%	48%	-
	2019	68%	63%	<b>66%</b>	70%	-	-	-	70%		*	*	-		67%		71%	
At Meets Grade Level or Above	2021	30%	23%	<b>22%</b>	24%	-	-	-	24%	-	*	*	-	-	43%	17%	26%	-
	2019	38%	35%	<b>30%</b>	41%	-	-	-	41%		*	*	-		0%		35%	
At Masters Grade Level	2021	9%	7%	<b>6%</b>	7%	-	-	-	7%	-	*	*	-	-	0%	6%	6%	-
	2019	14%	13%	<b>12%</b>	18%	-	-	-	18%		*	*	-		0%		16%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>64%</b>	71%	-	-	-	71%	-	*	*	-	-	33%	64%	64%	-
	2019	81%	76%	<b>75%</b>	89%	-	-	-	89%		-	-	-		*		86%	
At Meets Grade Level or Above	2021	44%	32%	<b>27%</b>	33%	-	-	-	33%	-	*	*	-	-	22%	22%	31%	-
	2019	54%	45%	<b>48%</b>	55%	-	-	-	55%		-	-	-		*		55%	
At Masters Grade Level	2021	20%	12%	<b>11%</b>	12%	-	-	-	12%	-	*	*	-	-	0%	11%	10%	-
	2019	25%	19%	<b>24%</b>	28%	-	-	-	28%		-	-	-		*		25%	



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**LARRY G SMITH EL (057905154) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**LARRY G SMITH EL (057905154) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>99%</b>	98%	99%	100%	-	*	-	*	98%	100%	98%	100%	99%	100%
Included in Accountability	83%	84%	<b>93%</b>	91%	93%	100%	-	*	-	*	86%	100%	95%	85%	93%	94%
Not Included in Accountability: Mobile	3%	3%	<b>5%</b>	8%	5%	0%	-	*	-	*	12%	0%	3%	13%	5%	5%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	-	*	-	*	0%	0%	0%	3%	1%	1%
Not Tested	12%	12%	<b>1%</b>	2%	1%	0%	-	*	-	*	2%	0%	2%	0%	1%	0%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>1%</b>	2%	1%	0%	-	*	-	*	2%	0%	2%	0%	1%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>96%</b>	90%	97%	94%	-	-	-	88%	95%	100%	99%	86%	95%	97%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	10%	2%	6%	-	-	-	13%	5%	0%	1%	13%	4%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	1%	0%	-	-	-	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**LARRY G SMITH EL (057905154) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.8%</b>	97.1%	98.1%	97.2%	*	*	-	*	97.6%	97.8%	98.4%
2018-19	95.4%	94.9%	<b>96.5%</b>	95.1%	96.9%	95.9%	*	*	-	*	96.5%	96.5%	97.3%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>4.8%</b>	8.0%	3.6%	5.9%	*	*	-	0.0%	6.3%	5.0%	1.9%
2018-19	11.4%	13.5%	<b>6.9%</b>	17.1%	4.3%	3.3%	*	*	-	20.0%	6.8%	6.4%	3.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**LARRY G SMITH EL (057905154) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**LARRY G SMITH EL (057905154) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**LARRY G SMITH EL (057905154) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**LARRY G SMITH EL (057905154) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**LARRY G SMITH EL (057905154) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**LARRY G SMITH EL (057905154) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	763	100.0%	145,105	5,359,040	763	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	103	13.5%	6.1%	3.7%	103	13.5%	6.1%	3.7%
Kindergarten	112	14.7%	7.0%	6.7%	112	14.7%	7.0%	6.7%
Grade 1	113	14.8%	7.3%	7.1%	113	14.8%	7.3%	7.1%
Grade 2	107	14.0%	7.3%	7.1%	107	14.0%	7.3%	7.1%
Grade 3	108	14.2%	7.2%	7.1%	108	14.2%	7.2%	7.1%
Grade 4	110	14.4%	7.3%	7.2%	110	14.4%	7.3%	7.2%
Grade 5	110	14.4%	7.4%	7.4%	110	14.4%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	135	17.7%	21.4%	12.7%	135	17.7%	21.4%	12.7%
Hispanic	576	75.5%	69.9%	52.9%	576	75.5%	69.9%	52.9%
White	38	5.0%	5.8%	26.5%	38	5.0%	5.8%	26.5%
American Indian	1	0.1%	0.4%	0.3%	1	0.1%	0.4%	0.3%
Asian	6	0.8%	1.2%	4.7%	6	0.8%	1.2%	4.7%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	6	0.8%	1.1%	2.7%	6	0.8%	1.1%	2.7%
<b>Sex:</b>								
Female	360	47.2%	49.1%	48.9%	360	47.2%	49.1%	48.9%
Male	403	52.8%	50.9%	51.1%	403	52.8%	50.9%	51.1%
Economically Disadvantaged	714	93.6%	85.1%	60.3%	714	93.6%	85.1%	60.2%
Non-Educationally Disadvantaged	49	6.4%	14.9%	39.7%	49	6.4%	14.9%	39.8%
Section 504 Students	32	4.2%	4.8%	7.2%	32	4.2%	4.8%	7.2%
EB Students/EL	422	55.3%	46.6%	20.7%	422	55.3%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	17	2.2%	4.1%	4.5%	17	2.2%	4.1%	4.5%
Foster Care	1	0.1%	0.5%	0.3%	1	0.1%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**LARRY G SMITH EL (057905154) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	27	3.5%	2.1%	1.1%	27	3.5%	2.1%	1.1%
Immigrant	47	6.2%	5.7%	2.0%	47	6.2%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	763	100.0%	97.3%	64.5%	763	100.0%	97.3%	64.5%
Military Connected	6	0.8%	1.0%	2.7%	6	0.8%	1.0%	2.7%
At-Risk	469	61.5%	62.1%	49.2%	469	61.5%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	379	49.7%	45.1%	21.0%	379	49.7%	45.1%	20.9%
Gifted and Talented Education	95	12.5%	17.6%	8.3%	95	12.5%	17.6%	8.3%
Special Education	63	8.3%	9.7%	11.1%	63	8.3%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	63							
By Type of Primary Disability								
Students with Intellectual Disabilities	19	30.2%	40.9%	42.5%				
Students with Physical Disabilities	11	17.5%	15.7%	21.3%				
Students with Autism	26	41.3%	24.0%	14.1%				
Students with Behavioral Disabilities	7	11.1%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	78	12.6%	17.9%	13.8%				
By Ethnicity:								
African American	35	5.7%	6.8%	2.8%				
Hispanic	33	5.3%	9.8%	7.1%				
White	6	1.0%	0.8%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.5%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	13	16.3%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	27	8.4%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	70	12.5%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	161	21.9%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**LARRY G SMITH EL (057905154) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	0.9%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	1.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	1.1%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	15.9	17.1	17.7
Grade 1	17.6	16.8	18.0
Grade 2	17.7	17.2	18.0
Grade 3	15.5	17.2	18.2
Grade 4	18.3	16.9	18.3
Grade 5	20.7	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**LARRY G SMITH EL (057905154) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	77.1	100.0%	100.0%	100.0%
Professional Staff:	59.3	76.9%	65.1%	64.3%
Teachers	50.8	65.9%	48.2%	49.6%
Professional Support	4.0	5.2%	11.1%	10.6%
Campus Administration (School Leadership)	4.5	5.8%	4.6%	3.0%
Educational Aides:	17.8	23.1%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	52.8	68.5%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	13.0	25.6%	34.4%	11.1%
Hispanic	22.0	43.3%	32.1%	28.4%
White	15.8	31.1%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	11.0	21.6%	30.1%	23.8%
Females	39.8	78.4%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	44.8	88.2%	69.4%	73.0%
Masters	6.0	11.8%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	4.0	7.9%	7.8%	6.7%
1-5 Years Experience	12.0	23.6%	33.7%	27.8%
6-10 Years Experience	12.0	23.6%	21.1%	20.3%
11-20 Years Experience	16.0	31.5%	24.7%	29.1%
21-30 Years Experience	4.8	9.5%	9.0%	13.0%
Over 30 Years Experience	2.0	3.9%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**LARRY G SMITH EL (057905154) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.0	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	14.0	6.2	6.4
Average Years Experience of Principals with District	14.0	5.9	5.5
Average Years Experience of Assistant Principals	3.0	4.5	5.5
Average Years Experience of Assistant Principals with District	3.0	4.2	4.8
Average Years Experience of Teachers:	10.5	9.9	11.2
Average Years Experience of Teachers with District:	9.0	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$59,200	\$59,275	\$53,288
6-10 Years Experience	\$65,154	\$64,955	\$56,282
11-20 Years Experience	\$67,900	\$66,681	\$59,900
21-30 Years Experience	\$69,050	\$67,284	\$64,637
Over 30 Years Experience	\$69,366	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$64,467	\$63,183	\$57,641
Professional Support	\$65,775	\$77,752	\$68,030
Campus Administration (School Leadership)	\$85,487	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	47.8	94.1%	74.5%	71.0%
Special Education	3.0	5.9%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**LARRY G SMITH EL (057905154) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: C A TATUM JR EL**

**Campus Number: 057905155**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**



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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**C A TATUM JR EL (057905155) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>64%</b>	58%	69%	-	-	-	-	*	63%	*	61%	80%	63%	67%
	2019	76%	72%	<b>79%</b>	63%	93%	-	-	-	-	*	75%	-	85%	54%	79%	97%
At Meets Grade Level or Above	2021	39%	34%	<b>34%</b>	13%	49%	-	-	-	-	*	38%	*	31%	50%	33%	50%
	2019	45%	42%	<b>45%</b>	25%	60%	-	-	-	-	*	42%	-	49%	23%	45%	67%
At Masters Grade Level	2021	19%	18%	<b>21%</b>	4%	31%	-	-	-	-	*	25%	*	22%	20%	20%	37%
	2019	27%	25%	<b>24%</b>	13%	33%	-	-	-	-	*	25%	-	28%	8%	25%	36%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>61%</b>	38%	77%	-	-	-	-	*	63%	*	63%	50%	60%	83%
	2019	79%	77%	<b>83%</b>	72%	91%	-	-	-	-	*	92%	-	86%	69%	83%	97%
At Meets Grade Level or Above	2021	31%	27%	<b>28%</b>	4%	46%	-	-	-	-	*	25%	*	27%	30%	28%	50%
	2019	49%	45%	<b>54%</b>	41%	64%	-	-	-	-	*	67%	-	60%	23%	53%	67%
At Masters Grade Level	2021	14%	12%	<b>15%</b>	0%	26%	-	-	-	-	*	13%	*	18%	0%	15%	30%
	2019	25%	21%	<b>19%</b>	16%	22%	-	-	-	-	*	25%	-	20%	15%	19%	22%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>67%</b>	44%	82%	*	-	-	-	*	33%	*	70%	59%	68%	95%
	2019	75%	69%	<b>61%</b>	56%	63%	-	-	-	-	*	44%	-	65%	52%	60%	70%
At Meets Grade Level or Above	2021	36%	33%	<b>42%</b>	15%	67%	*	-	-	-	*	17%	*	45%	35%	43%	81%
	2019	44%	40%	<b>34%</b>	35%	34%	-	-	-	-	*	33%	-	37%	28%	33%	37%
At Masters Grade Level	2021	17%	16%	<b>28%</b>	4%	48%	*	-	-	-	*	8%	*	32%	18%	29%	76%
	2019	22%	19%	<b>18%</b>	24%	15%	-	-	-	-	*	11%	-	20%	16%	18%	17%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>78%</b>	63%	88%	*	-	-	-	*	42%	*	79%	76%	78%	95%
	2019	75%	76%	<b>67%</b>	59%	73%	-	-	-	-	*	33%	-	71%	60%	67%	83%
At Meets Grade Level or Above	2021	36%	32%	<b>73%</b>	59%	82%	*	-	-	-	*	42%	*	77%	65%	73%	86%
	2019	48%	47%	<b>37%</b>	21%	51%	-	-	-	-	*	33%	-	45%	20%	37%	60%
At Masters Grade Level	2021	21%	17%	<b>59%</b>	44%	73%	*	-	-	-	*	25%	*	62%	53%	59%	76%
	2019	28%	26%	<b>20%</b>	9%	29%	-	-	-	-	*	33%	-	24%	12%	19%	33%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**C A TATUM JR EL (057905155) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>47%</b>	30%	64%	*	-	-	-	*	8%	*	51%	35%	48%	81%
	2019	67%	66%	<b>62%</b>	53%	68%	-	-	-	-	*	33%	-	63%	60%	62%	73%
At Meets Grade Level or Above	2021	27%	22%	<b>34%</b>	19%	48%	*	-	-	-	*	8%	*	36%	29%	35%	62%
	2019	35%	38%	<b>36%</b>	21%	46%	-	-	-	-	*	11%	-	39%	28%	36%	57%
At Masters Grade Level	2021	8%	7%	<b>19%</b>	4%	30%	*	-	-	-	*	0%	*	21%	12%	19%	43%
	2019	11%	14%	<b>14%</b>	9%	20%	-	-	-	-	*	11%	-	16%	12%	14%	27%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>79%</b>	57%	93%	-	-	-	-	-	73%	*	87%	50%	79%	97%
	2019	86%	85%	<b>82%</b>	68%	93%	*	*	*	-	*	69%	*	86%	74%	82%	96%
At Meets Grade Level or Above	2021	46%	49%	<b>59%</b>	36%	74%	-	-	-	-	-	73%	*	69%	25%	60%	79%
	2019	54%	54%	<b>47%</b>	27%	63%	*	*	*	-	*	38%	*	53%	35%	47%	71%
At Masters Grade Level	2021	30%	29%	<b>28%</b>	14%	37%	-	-	-	-	-	27%	*	33%	13%	29%	38%
	2019	29%	27%	<b>24%</b>	16%	30%	*	*	*	-	*	23%	*	27%	19%	25%	33%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>83%</b>	68%	93%	-	-	-	-	-	82%	*	87%	69%	84%	94%
	2019	90%	89%	<b>83%</b>	86%	81%	*	*	*	-	*	77%	*	81%	87%	83%	82%
At Meets Grade Level or Above	2021	44%	44%	<b>52%</b>	46%	56%	-	-	-	-	-	55%	*	58%	31%	53%	56%
	2019	58%	57%	<b>40%</b>	27%	46%	*	*	*	-	*	46%	*	45%	29%	40%	49%
At Masters Grade Level	2021	25%	23%	<b>27%</b>	25%	28%	-	-	-	-	-	36%	*	31%	13%	27%	26%
	2019	36%	35%	<b>26%</b>	16%	31%	*	*	*	-	*	31%	*	25%	29%	27%	31%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>55%</b>	29%	72%	-	-	-	-	-	55%	*	64%	25%	56%	79%
	2019	75%	70%	<b>53%</b>	41%	62%	*	*	*	-	*	67%	*	55%	50%	52%	58%
At Meets Grade Level or Above	2021	31%	25%	<b>17%</b>	18%	16%	-	-	-	-	-	36%	*	20%	6%	17%	18%
	2019	49%	43%	<b>27%</b>	16%	34%	*	*	*	-	*	25%	*	30%	20%	25%	33%
At Masters Grade Level	2021	13%	9%	<b>4%</b>	4%	5%	-	-	-	-	-	18%	*	5%	0%	4%	3%
	2019	24%	20%	<b>10%</b>	5%	11%	*	*	*	-	*	25%	*	9%	10%	10%	11%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>67%</b>	48%	80%	83%	-	-	-	60%	51%	63%	71%	55%	67%	86%
	2019	78%	73%	<b>72%</b>	62%	79%	*	*	*	-	63%	64%	*	75%	64%	71%	82%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**C A TATUM JR EL (057905155) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>43%</b>	27%	54%	67%	-	-	-	30%	36%	50%	45%	34%	43%	58%
	2019	50%	44%	<b>40%</b>	26%	50%	*	*	*	-	25%	38%	*	45%	26%	40%	55%
At Masters Grade Level	2021	18%	14%	<b>25%</b>	13%	34%	50%	-	-	-	20%	19%	13%	27%	17%	25%	37%
	2019	24%	20%	<b>20%</b>	13%	24%	*	*	*	-	0%	24%	*	21%	16%	20%	26%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>70%</b>	53%	82%	*	-	-	-	*	55%	*	73%	60%	70%	86%
	2019	75%	68%	<b>75%</b>	62%	84%	*	*	*	-	*	65%	*	79%	62%	74%	89%
At Meets Grade Level or Above	2021	45%	37%	<b>46%</b>	22%	64%	*	-	-	-	*	42%	*	49%	35%	46%	69%
	2019	48%	41%	<b>43%</b>	29%	54%	*	*	*	-	*	38%	*	47%	30%	42%	60%
At Masters Grade Level	2021	18%	15%	<b>26%</b>	8%	39%	*	-	-	-	*	19%	*	29%	16%	26%	47%
	2019	21%	16%	<b>22%</b>	17%	26%	*	*	*	-	*	21%	*	25%	16%	23%	30%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>74%</b>	57%	86%	*	-	-	-	*	61%	*	76%	67%	75%	91%
	2019	82%	80%	<b>78%</b>	73%	82%	*	*	*	-	*	71%	*	80%	74%	78%	87%
At Meets Grade Level or Above	2021	37%	32%	<b>52%</b>	38%	60%	*	-	-	-	*	42%	*	54%	44%	52%	61%
	2019	52%	49%	<b>43%</b>	29%	54%	*	*	*	-	*	50%	*	51%	25%	43%	58%
At Masters Grade Level	2021	18%	14%	<b>34%</b>	24%	41%	*	-	-	-	*	26%	*	36%	26%	34%	40%
	2019	26%	24%	<b>22%</b>	14%	28%	*	*	*	-	*	29%	*	23%	20%	22%	29%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>47%</b>	30%	64%	*	-	-	-	*	8%	*	51%	35%	48%	81%
	2019	68%	63%	<b>62%</b>	53%	68%	-	-	-	-	*	33%	-	63%	60%	62%	73%
At Meets Grade Level or Above	2021	30%	23%	<b>34%</b>	19%	48%	*	-	-	-	*	8%	*	36%	29%	35%	62%
	2019	38%	35%	<b>36%</b>	21%	46%	-	-	-	-	*	11%	-	39%	28%	36%	57%
At Masters Grade Level	2021	9%	7%	<b>19%</b>	4%	30%	*	-	-	-	*	0%	*	21%	12%	19%	43%
	2019	14%	13%	<b>14%</b>	9%	20%	-	-	-	-	*	11%	-	16%	12%	14%	27%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>55%</b>	29%	72%	-	-	-	-	-	55%	*	64%	25%	56%	79%
	2019	81%	76%	<b>53%</b>	41%	62%	*	*	*	-	*	67%	*	55%	50%	52%	58%
At Meets Grade Level or Above	2021	44%	32%	<b>17%</b>	18%	16%	-	-	-	-	-	36%	*	20%	6%	17%	18%
	2019	54%	45%	<b>27%</b>	16%	34%	*	*	*	-	*	25%	*	30%	20%	25%	33%
At Masters Grade Level	2021	20%	12%	<b>4%</b>	4%	5%	-	-	-	-	-	18%	*	5%	0%	4%	3%
	2019	25%	19%	<b>10%</b>	5%	11%	*	*	*	-	*	25%	*	9%	10%	10%	11%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**C A TATUM JR EL (057905155) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**C A TATUM JR EL (057905155) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>75</b>	83	68	-	-	-	-	*	78	-	73	79	73	76
	2018	63	62	<b>66</b>	64	66	-	-	-	-	*	60	-	62	79	65	69
Grade 4 Mathematics	2019	65	68	<b>60</b>	52	68	-	-	-	-	*	56	-	58	65	60	82
	2018	65	70	<b>49</b>	48	48	-	-	-	-	*	45	-	49	48	50	47
Grade 5 ELA/Reading	2019	81	85	<b>87</b>	93	82	*	*	-	-	*	92	*	85	91	89	85
	2018	80	86	<b>87</b>	87	89	*	-	-	-	*	90	*	85	93	87	95
Grade 5 Mathematics	2019	83	84	<b>88</b>	86	88	*	*	-	-	*	92	*	87	90	87	95
	2018	81	83	<b>93</b>	88	96	*	-	-	-	*	100	*	94	90	95	98
All Grades Both Subjects	2019	69	70	<b>78</b>	79	78	*	*	-	-	*	82	*	77	82	79	86
	2018	69	71	<b>74</b>	70	77	*	-	-	-	*	74	*	73	77	75	78
All Grades ELA/Reading	2019	68	68	<b>82</b>	88	76	*	*	-	-	*	86	*	80	86	82	82
	2018	69	70	<b>77</b>	74	79	*	-	-	-	*	75	*	74	86	76	82
All Grades Mathematics	2019	70	71	<b>75</b>	70	79	*	*	-	-	*	77	*	74	79	75	90
	2018	70	71	<b>72</b>	66	75	*	-	-	-	*	73	*	73	69	73	73

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**C A TATUM JR EL (057905155) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>67%</b>	87%	-	-	-	87%	-	-	-	-	-	57%	53%	86%	-
	2019	78%	73%	<b>72%</b>	84%	-	-	-	84%	-	-	-	-	-	59%		82%	
At Meets Grade Level or Above	2021	41%	34%	<b>43%</b>	58%	-	-	-	58%	-	-	-	-	-	57%	31%	58%	-
	2019	50%	44%	<b>40%</b>	57%	-	-	-	57%	-	-	-	-	-	32%		55%	
At Masters Grade Level	2021	18%	14%	<b>25%</b>	37%	-	-	-	37%	-	-	-	-	-	43%	16%	37%	-
	2019	24%	20%	<b>20%</b>	26%	-	-	-	26%	-	-	-	-	-	27%		26%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>70%</b>	87%	-	-	-	87%	-	-	-	-	-	*	59%	86%	-
	2019	75%	68%	<b>75%</b>	91%	-	-	-	91%	-	-	-	-	-	63%		89%	
At Meets Grade Level or Above	2021	45%	37%	<b>46%</b>	70%	-	-	-	70%	-	-	-	-	-	*	28%	69%	-
	2019	48%	41%	<b>43%</b>	63%	-	-	-	63%	-	-	-	-	-	25%		60%	
At Masters Grade Level	2021	18%	15%	<b>26%</b>	48%	-	-	-	48%	-	-	-	-	-	*	10%	47%	-
	2019	21%	16%	<b>22%</b>	30%	-	-	-	30%	-	-	-	-	-	25%		30%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>74%</b>	91%	-	-	-	91%	-	-	-	-	-	*	62%	91%	-
	2019	82%	80%	<b>78%</b>	89%	-	-	-	89%	-	-	-	-	-	63%		87%	
At Meets Grade Level or Above	2021	37%	32%	<b>52%</b>	61%	-	-	-	61%	-	-	-	-	-	*	44%	61%	-
	2019	52%	49%	<b>43%</b>	58%	-	-	-	58%	-	-	-	-	-	50%		58%	
At Masters Grade Level	2021	18%	14%	<b>34%</b>	39%	-	-	-	39%	-	-	-	-	-	*	29%	40%	-
	2019	26%	24%	<b>22%</b>	28%	-	-	-	28%	-	-	-	-	-	38%		29%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>47%</b>	85%	-	-	-	85%	-	-	-	-	-	*	30%	81%	-
	2019	68%	63%	<b>62%</b>	78%	-	-	-	78%	-	-	-	-	-	*		73%	
At Meets Grade Level or Above	2021	30%	23%	<b>34%</b>	65%	-	-	-	65%	-	-	-	-	-	*	21%	62%	-
	2019	38%	35%	<b>36%</b>	63%	-	-	-	63%	-	-	-	-	-	*		57%	
At Masters Grade Level	2021	9%	7%	<b>19%</b>	45%	-	-	-	45%	-	-	-	-	-	*	7%	43%	-
	2019	14%	13%	<b>14%</b>	30%	-	-	-	30%	-	-	-	-	-	*		27%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>55%</b>	79%	-	-	-	79%	-	-	-	-	-	-	32%	79%	-
	2019	81%	76%	<b>53%</b>	57%	-	-	-	57%	-	-	-	-	-	*		58%	
At Meets Grade Level or Above	2021	44%	32%	<b>17%</b>	18%	-	-	-	18%	-	-	-	-	-	-	16%	18%	-
	2019	54%	45%	<b>27%</b>	33%	-	-	-	33%	-	-	-	-	-	*		33%	
At Masters Grade Level	2021	20%	12%	<b>4%</b>	3%	-	-	-	3%	-	-	-	-	-	-	5%	3%	-
	2019	25%	19%	<b>10%</b>	10%	-	-	-	10%	-	-	-	-	-	*		11%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**C A TATUM JR EL (057905155) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**C A TATUM JR EL (057905155) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>99%</b>	98%	100%	100%	-	-	-	100%	98%	100%	100%	98%	99%	100%
Included in Accountability	83%	84%	<b>91%</b>	86%	94%	100%	-	-	-	100%	92%	100%	98%	73%	91%	93%
Not Included in Accountability: Mobile	3%	3%	<b>6%</b>	13%	2%	0%	-	-	-	0%	0%	0%	2%	18%	6%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>3%</b>	0%	5%	0%	-	-	-	0%	5%	0%	1%	7%	2%	5%
Not Tested	12%	12%	<b>1%</b>	2%	0%	0%	-	-	-	0%	2%	0%	0%	2%	1%	0%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>1%</b>	2%	0%	0%	-	-	-	0%	2%	0%	0%	2%	1%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	*	*	-	100%	98%	*	100%	99%	100%	100%
Included in Accountability	94%	91%	<b>88%</b>	85%	89%	60%	*	*	-	100%	92%	*	95%	74%	88%	91%
Not Included in Accountability: Mobile	4%	4%	<b>11%</b>	15%	8%	40%	*	*	-	0%	6%	*	5%	22%	11%	6%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	2%	0%	*	*	-	0%	0%	*	0%	3%	1%	3%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	*	*	-	0%	2%	*	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	*	-	0%	2%	*	0%	1%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**C A TATUM JR EL (057905155) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.6%</b>	96.9%	98.2%	*	*	-	*	*	96.4%	97.6%	98.5%
2018-19	95.4%	94.9%	<b>95.5%</b>	94.7%	96.2%	*	97.9%	-	-	*	95.1%	95.5%	96.8%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>7.8%</b>	12.2%	3.5%	14.3%	*	-	*	*	13.7%	8.2%	3.3%
2018-19	11.4%	13.5%	<b>12.2%</b>	16.6%	8.2%	*	0.0%	-	-	*	17.5%	11.2%	6.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**C A TATUM JR EL (057905155) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**C A TATUM JR EL (057905155) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**C A TATUM JR EL (057905155) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**C A TATUM JR EL (057905155) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**C A TATUM JR EL (057905155) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**C A TATUM JR EL (057905155) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	410	100.0%	145,105	5,359,040	410	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	54	13.2%	6.1%	3.7%	54	13.2%	6.1%	3.7%
Kindergarten	48	11.7%	7.0%	6.7%	48	11.7%	7.0%	6.7%
Grade 1	50	12.2%	7.3%	7.1%	50	12.2%	7.3%	7.1%
Grade 2	41	10.0%	7.3%	7.1%	41	10.0%	7.3%	7.1%
Grade 3	70	17.1%	7.2%	7.1%	70	17.1%	7.2%	7.1%
Grade 4	71	17.3%	7.3%	7.2%	71	17.3%	7.3%	7.2%
Grade 5	76	18.5%	7.4%	7.4%	76	18.5%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	180	43.9%	21.4%	12.7%	180	43.9%	21.4%	12.7%
Hispanic	223	54.4%	69.9%	52.9%	223	54.4%	69.9%	52.9%
White	4	1.0%	5.8%	26.5%	4	1.0%	5.8%	26.5%
American Indian	2	0.5%	0.4%	0.3%	2	0.5%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	0	0.0%	1.1%	2.7%	0	0.0%	1.1%	2.7%
<b>Sex:</b>								
Female	193	47.1%	49.1%	48.9%	193	47.1%	49.1%	48.9%
Male	217	52.9%	50.9%	51.1%	217	52.9%	50.9%	51.1%
Economically Disadvantaged	402	98.0%	85.1%	60.3%	402	98.0%	85.1%	60.2%
Non-Educationally Disadvantaged	8	2.0%	14.9%	39.7%	8	2.0%	14.9%	39.8%
Section 504 Students	21	5.1%	4.8%	7.2%	21	5.1%	4.8%	7.2%
EB Students/EL	178	43.4%	46.6%	20.7%	178	43.4%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	20	4.9%	4.1%	4.5%	20	4.9%	4.1%	4.5%
Foster Care	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**C A TATUM JR EL (057905155) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	17	4.1%	2.1%	1.1%	17	4.1%	2.1%	1.1%
Immigrant	14	3.4%	5.7%	2.0%	14	3.4%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	410	100.0%	97.3%	64.5%	410	100.0%	97.3%	64.5%
Military Connected	6	1.5%	1.0%	2.7%	6	1.5%	1.0%	2.7%
At-Risk	213	52.0%	62.1%	49.2%	213	52.0%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	175	42.7%	45.1%	21.0%	175	42.7%	45.1%	20.9%
Gifted and Talented Education	78	19.0%	17.6%	8.3%	78	19.0%	17.6%	8.3%
Special Education	42	10.2%	9.7%	11.1%	42	10.2%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	42							
By Type of Primary Disability								
Students with Intellectual Disabilities	14	33.3%	40.9%	42.5%				
Students with Physical Disabilities	10	23.8%	15.7%	21.3%				
Students with Autism	12	28.6%	24.0%	14.1%				
Students with Behavioral Disabilities	6	14.3%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	73	18.7%	17.9%	13.8%				
By Ethnicity:								
African American	48	12.3%	6.8%	2.8%				
Hispanic	20	5.1%	9.8%	7.1%				
White	3	0.8%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	1	0.3%	0.0%	0.0%				
Two or More Races	1	0.3%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	7	13.7%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	13	8.5%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	70	18.6%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	68	19.2%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**C A TATUM JR EL (057905155) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	2.6%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	3.0%	0.5%	0.3%	8.3%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	16.7	17.1	17.7
Grade 1	14.2	16.8	18.0
Grade 2	20.5	17.2	18.0
Grade 3	15.1	17.2	18.2
Grade 4	19.5	16.9	18.3
Grade 5	16.2	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**C A TATUM JR EL (057905155) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	43.9	100.0%	100.0%	100.0%
Professional Staff:	36.0	82.0%	65.1%	64.3%
Teachers	29.0	66.1%	48.2%	49.6%
Professional Support	4.0	9.1%	11.1%	10.6%
Campus Administration (School Leadership)	3.0	6.8%	4.6%	3.0%
Educational Aides:	7.9	18.0%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	37.9	86.3%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	12.0	41.4%	34.4%	11.1%
Hispanic	12.0	41.4%	32.1%	28.4%
White	5.0	17.2%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	5.0	17.2%	30.1%	23.8%
Females	24.0	82.8%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	22.0	75.9%	69.4%	73.0%
Masters	7.0	24.1%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.0	10.3%	7.8%	6.7%
1-5 Years Experience	7.0	24.1%	33.7%	27.8%
6-10 Years Experience	6.0	20.7%	21.1%	20.3%
11-20 Years Experience	7.0	24.1%	24.7%	29.1%
21-30 Years Experience	5.0	17.2%	9.0%	13.0%
Over 30 Years Experience	1.0	3.4%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**C A TATUM JR EL (057905155) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.1	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	3.0	6.2	6.4
Average Years Experience of Principals with District	3.0	5.9	5.5
Average Years Experience of Assistant Principals	9.0	4.5	5.5
Average Years Experience of Assistant Principals with District	9.0	4.2	4.8
Average Years Experience of Teachers:	10.7	9.9	11.2
Average Years Experience of Teachers with District:	8.7	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,833	\$55,554	\$50,849
1-5 Years Experience	\$57,414	\$59,275	\$53,288
6-10 Years Experience	\$61,641	\$64,955	\$56,282
11-20 Years Experience	\$61,974	\$66,681	\$59,900
21-30 Years Experience	\$63,915	\$67,284	\$64,637
Over 30 Years Experience	\$66,898	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$60,777	\$63,183	\$57,641
Professional Support	\$70,688	\$77,752	\$68,030
Campus Administration (School Leadership)	\$89,724	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	27.0	93.1%	74.5%	71.0%
Special Education	2.0	6.9%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**C A TATUM JR EL (057905155) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: NATHANIEL HAWTHORNE EL**

**Campus Number: 057905156**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**NATHANIEL HAWTHORNE EL (057905156) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>60%</b>	*	61%	-	-	-	-	-	71%	-	56%	83%	56%	56%
	2019	76%	72%	<b>67%</b>	*	69%	*	-	-	-	-	33%	*	67%	67%	67%	74%
At Meets Grade Level or Above	2021	39%	34%	<b>27%</b>	*	27%	-	-	-	-	-	43%	-	28%	17%	22%	28%
	2019	45%	42%	<b>39%</b>	*	39%	*	-	-	-	-	33%	*	41%	22%	40%	43%
At Masters Grade Level	2021	19%	18%	<b>9%</b>	*	9%	-	-	-	-	-	0%	-	8%	17%	5%	9%
	2019	27%	25%	<b>19%</b>	*	19%	*	-	-	-	-	0%	*	20%	11%	19%	23%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>62%</b>	*	64%	-	-	-	-	-	71%	-	64%	50%	59%	66%
	2019	79%	77%	<b>79%</b>	*	79%	*	-	-	-	-	67%	*	77%	89%	79%	81%
At Meets Grade Level or Above	2021	31%	27%	<b>22%</b>	*	23%	-	-	-	-	-	71%	-	26%	0%	22%	22%
	2019	49%	45%	<b>50%</b>	*	51%	*	-	-	-	-	33%	*	57%	0%	52%	55%
At Masters Grade Level	2021	14%	12%	<b>13%</b>	*	14%	-	-	-	-	-	43%	-	15%	0%	15%	13%
	2019	25%	21%	<b>24%</b>	*	25%	*	-	-	-	-	0%	*	28%	0%	25%	28%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>44%</b>	*	46%	*	-	-	-	-	56%	*	47%	33%	44%	39%
	2019	75%	69%	<b>71%</b>	*	71%	-	-	-	-	-	83%	-	69%	86%	71%	69%
At Meets Grade Level or Above	2021	36%	33%	<b>19%</b>	*	19%	*	-	-	-	-	44%	*	21%	11%	17%	12%
	2019	44%	40%	<b>42%</b>	*	40%	-	-	-	-	-	83%	-	42%	43%	43%	40%
At Masters Grade Level	2021	17%	16%	<b>6%</b>	*	6%	*	-	-	-	-	0%	*	5%	11%	6%	3%
	2019	22%	19%	<b>14%</b>	*	15%	-	-	-	-	-	0%	-	13%	14%	14%	14%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>60%</b>	*	60%	*	-	-	-	-	89%	*	63%	44%	58%	61%
	2019	75%	76%	<b>93%</b>	*	93%	-	-	-	-	-	100%	-	92%	100%	93%	90%
At Meets Grade Level or Above	2021	36%	32%	<b>38%</b>	*	40%	*	-	-	-	-	78%	*	40%	33%	35%	36%
	2019	48%	47%	<b>66%</b>	*	64%	-	-	-	-	-	83%	-	67%	57%	66%	60%
At Masters Grade Level	2021	21%	17%	<b>19%</b>	*	21%	*	-	-	-	-	33%	*	19%	22%	19%	18%
	2019	28%	26%	<b>34%</b>	*	33%	-	-	-	-	-	17%	-	35%	29%	33%	31%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**NATHANIEL HAWTHORNE EL (057905156) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>29%</b>	*	30%	*	-	-	-	-	33%	*	26%	44%	30%	25%
	2019	67%	66%	<b>78%</b>	*	78%	-	-	-	-	-	100%	-	81%	57%	79%	83%
At Meets Grade Level or Above	2021	27%	22%	<b>10%</b>	*	9%	*	-	-	-	-	33%	*	12%	0%	9%	9%
	2019	35%	38%	<b>49%</b>	*	47%	-	-	-	-	-	83%	-	52%	29%	50%	55%
At Masters Grade Level	2021	8%	7%	<b>4%</b>	*	2%	*	-	-	-	-	11%	*	5%	0%	2%	3%
	2019	11%	14%	<b>17%</b>	*	16%	-	-	-	-	-	0%	-	17%	14%	17%	19%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>80%</b>	-	80%	-	-	-	-	-	46%	*	80%	78%	80%	85%
	2019	86%	85%	<b>87%</b>	*	86%	-	-	-	-	*	73%	-	90%	67%	86%	85%
At Meets Grade Level or Above	2021	46%	49%	<b>63%</b>	-	63%	-	-	-	-	-	31%	*	65%	56%	64%	67%
	2019	54%	54%	<b>49%</b>	*	51%	-	-	-	-	*	36%	-	52%	33%	47%	52%
At Masters Grade Level	2021	30%	29%	<b>32%</b>	-	32%	-	-	-	-	-	8%	*	31%	33%	34%	38%
	2019	29%	27%	<b>18%</b>	*	19%	-	-	-	-	*	9%	-	21%	0%	16%	17%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>83%</b>	-	83%	-	-	-	-	-	69%	*	86%	67%	86%	85%
	2019	90%	89%	<b>95%</b>	*	95%	-	-	-	-	*	82%	-	94%	100%	95%	94%
At Meets Grade Level or Above	2021	44%	44%	<b>57%</b>	-	57%	-	-	-	-	-	46%	*	61%	33%	57%	56%
	2019	58%	57%	<b>67%</b>	*	66%	-	-	-	-	*	55%	-	71%	44%	66%	63%
At Masters Grade Level	2021	25%	23%	<b>28%</b>	-	28%	-	-	-	-	-	15%	*	27%	33%	29%	29%
	2019	36%	35%	<b>38%</b>	*	39%	-	-	-	-	*	9%	-	40%	22%	36%	38%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>71%</b>	-	71%	-	-	-	-	-	46%	*	68%	89%	75%	70%
	2019	75%	70%	<b>75%</b>	*	75%	-	-	-	-	*	82%	-	79%	56%	74%	69%
At Meets Grade Level or Above	2021	31%	25%	<b>25%</b>	-	25%	-	-	-	-	-	23%	*	26%	22%	27%	23%
	2019	49%	43%	<b>49%</b>	*	49%	-	-	-	-	*	36%	-	54%	22%	47%	46%
At Masters Grade Level	2021	13%	9%	<b>5%</b>	-	5%	-	-	-	-	-	0%	*	6%	0%	5%	4%
	2019	24%	20%	<b>20%</b>	*	19%	-	-	-	-	*	0%	-	21%	11%	17%	21%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>62%</b>	13%	63%	50%	-	-	-	-	59%	33%	63%	61%	62%	64%
	2019	78%	73%	<b>80%</b>	84%	80%	*	-	-	-	*	78%	*	81%	77%	80%	81%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**NATHANIEL HAWTHORNE EL (057905156) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>34%</b>	0%	34%	50%	-	-	-	-	44%	22%	36%	23%	33%	34%
	2019	50%	44%	<b>51%</b>	74%	51%	*	-	-	-	*	52%	*	54%	30%	51%	52%
At Masters Grade Level	2021	18%	14%	<b>15%</b>	0%	15%	17%	-	-	-	-	13%	0%	15%	15%	15%	16%
	2019	24%	20%	<b>23%</b>	21%	23%	*	-	-	-	*	5%	*	24%	12%	22%	24%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>62%</b>	*	64%	*	-	-	-	-	55%	*	62%	63%	61%	64%
	2019	75%	68%	<b>75%</b>	71%	75%	*	-	-	-	*	65%	*	75%	72%	74%	76%
At Meets Grade Level or Above	2021	45%	37%	<b>38%</b>	*	39%	*	-	-	-	-	38%	*	40%	29%	37%	40%
	2019	48%	41%	<b>43%</b>	57%	43%	*	-	-	-	*	48%	*	45%	32%	43%	45%
At Masters Grade Level	2021	18%	15%	<b>17%</b>	*	17%	*	-	-	-	-	3%	*	16%	21%	17%	19%
	2019	21%	16%	<b>17%</b>	0%	18%	*	-	-	-	*	4%	*	18%	8%	16%	18%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>69%</b>	*	70%	*	-	-	-	-	76%	*	72%	54%	69%	73%
	2019	82%	80%	<b>88%</b>	100%	88%	*	-	-	-	*	83%	*	87%	96%	89%	88%
At Meets Grade Level or Above	2021	37%	32%	<b>41%</b>	*	41%	*	-	-	-	-	62%	*	44%	25%	40%	41%
	2019	52%	49%	<b>61%</b>	86%	60%	*	-	-	-	*	57%	*	65%	32%	61%	59%
At Masters Grade Level	2021	18%	14%	<b>21%</b>	*	22%	*	-	-	-	-	28%	*	21%	21%	21%	21%
	2019	26%	24%	<b>32%</b>	29%	32%	*	-	-	-	*	9%	*	34%	16%	31%	32%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>29%</b>	*	30%	*	-	-	-	-	33%	*	26%	44%	30%	25%
	2019	68%	63%	<b>78%</b>	*	78%	-	-	-	-	-	100%	-	81%	57%	79%	83%
At Meets Grade Level or Above	2021	30%	23%	<b>10%</b>	*	9%	*	-	-	-	-	33%	*	12%	0%	9%	9%
	2019	38%	35%	<b>49%</b>	*	47%	-	-	-	-	-	83%	-	52%	29%	50%	55%
At Masters Grade Level	2021	9%	7%	<b>4%</b>	*	2%	*	-	-	-	-	11%	*	5%	0%	2%	3%
	2019	14%	13%	<b>17%</b>	*	16%	-	-	-	-	-	0%	-	17%	14%	17%	19%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>71%</b>	-	71%	-	-	-	-	-	46%	*	68%	89%	75%	70%
	2019	81%	76%	<b>75%</b>	*	75%	-	-	-	-	*	82%	-	79%	56%	74%	69%
At Meets Grade Level or Above	2021	44%	32%	<b>25%</b>	-	25%	-	-	-	-	-	23%	*	26%	22%	27%	23%
	2019	54%	45%	<b>49%</b>	*	49%	-	-	-	-	*	36%	-	54%	22%	47%	46%
At Masters Grade Level	2021	20%	12%	<b>5%</b>	-	5%	-	-	-	-	-	0%	*	6%	0%	5%	4%
	2019	25%	19%	<b>20%</b>	*	19%	-	-	-	-	*	0%	-	21%	11%	17%	21%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**NATHANIEL HAWTHORNE EL (057905156) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**NATHANIEL HAWTHORNE EL (057905156) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>60</b>	*	59	-	-	-	-	-	70	-	58	79	61	56
	2018	63	62	<b>64</b>	80	63	-	-	-	-	-	100	-	62	78	65	63
Grade 4 Mathematics	2019	65	68	<b>89</b>	*	88	-	-	-	-	-	80	-	87	100	89	87
	2018	65	70	<b>81</b>	100	79	-	-	-	-	-	75	-	82	73	81	80
Grade 5 ELA/Reading	2019	81	85	<b>93</b>	*	94	-	-	-	-	*	85	-	93	89	92	94
	2018	80	86	<b>89</b>	*	88	-	*	-	-	-	*	-	87	100	88	94
Grade 5 Mathematics	2019	83	84	<b>88</b>	*	88	-	-	-	-	*	75	-	87	89	89	88
	2018	81	83	<b>88</b>	*	89	-	*	-	-	-	*	-	89	83	88	88
All Grades Both Subjects	2019	69	70	<b>82</b>	75	83	-	-	-	-	*	78	-	81	89	83	82
	2018	69	71	<b>79</b>	89	78	-	*	-	-	-	90	-	79	81	79	79
All Grades ELA/Reading	2019	68	68	<b>77</b>	60	77	-	-	-	-	*	80	-	75	84	77	76
	2018	69	70	<b>75</b>	89	73	-	*	-	-	-	100	-	73	87	75	75
All Grades Mathematics	2019	70	71	<b>88</b>	90	88	-	-	-	-	*	77	-	87	94	89	88
	2018	70	71	<b>84</b>	89	83	-	*	-	-	-	82	-	85	76	84	83

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**NATHANIEL HAWTHORNE EL (057905156) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>62%</b>	66%	-	-	-	66%	-	-	-	-	-	50%	58%	64%	-
	2019	78%	73%	<b>80%</b>	80%	-	-	-	80%	-	-	-	-	-	84%		81%	
At Meets Grade Level or Above	2021	41%	34%	<b>34%</b>	36%	-	-	-	36%	-	-	-	-	-	22%	33%	34%	-
	2019	50%	44%	<b>51%</b>	52%	-	-	-	52%	-	-	-	-	-	46%		52%	
At Masters Grade Level	2021	18%	14%	<b>15%</b>	17%	-	-	-	17%	-	-	-	-	-	6%	13%	16%	-
	2019	24%	20%	<b>23%</b>	25%	-	-	-	25%	-	-	-	-	-	14%		24%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>62%</b>	66%	-	-	-	66%	-	-	-	-	-	46%	59%	64%	-
	2019	75%	68%	<b>75%</b>	76%	-	-	-	76%	-	-	-	-	-	78%		76%	
At Meets Grade Level or Above	2021	45%	37%	<b>38%</b>	43%	-	-	-	43%	-	-	-	-	-	15%	34%	40%	-
	2019	48%	41%	<b>43%</b>	47%	-	-	-	47%	-	-	-	-	-	33%		45%	
At Masters Grade Level	2021	18%	15%	<b>17%</b>	22%	-	-	-	22%	-	-	-	-	-	0%	9%	19%	-
	2019	21%	16%	<b>17%</b>	20%	-	-	-	20%	-	-	-	-	-	6%		18%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>69%</b>	74%	-	-	-	74%	-	-	-	-	-	62%	61%	73%	-
	2019	82%	80%	<b>88%</b>	88%	-	-	-	88%	-	-	-	-	-	89%		88%	
At Meets Grade Level or Above	2021	37%	32%	<b>41%</b>	41%	-	-	-	41%	-	-	-	-	-	38%	41%	41%	-
	2019	52%	49%	<b>61%</b>	60%	-	-	-	60%	-	-	-	-	-	50%		59%	
At Masters Grade Level	2021	18%	14%	<b>21%</b>	22%	-	-	-	22%	-	-	-	-	-	15%	20%	21%	-
	2019	26%	24%	<b>32%</b>	33%	-	-	-	33%	-	-	-	-	-	28%		32%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>29%</b>	24%	-	-	-	24%	-	-	-	-	-	*	37%	25%	-
	2019	68%	63%	<b>78%</b>	81%	-	-	-	81%	-	-	-	-	-	100%		83%	
At Meets Grade Level or Above	2021	30%	23%	<b>10%</b>	7%	-	-	-	7%	-	-	-	-	-	*	11%	9%	-
	2019	38%	35%	<b>49%</b>	53%	-	-	-	53%	-	-	-	-	-	67%		55%	
At Masters Grade Level	2021	9%	7%	<b>4%</b>	3%	-	-	-	3%	-	-	-	-	-	*	5%	3%	-
	2019	14%	13%	<b>17%</b>	22%	-	-	-	22%	-	-	-	-	-	0%		19%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>71%</b>	75%	-	-	-	75%	-	-	-	-	-	43%	75%	70%	-
	2019	81%	76%	<b>75%</b>	68%	-	-	-	68%	-	-	-	-	-	75%		69%	
At Meets Grade Level or Above	2021	44%	32%	<b>25%</b>	28%	-	-	-	28%	-	-	-	-	-	0%	33%	23%	-
	2019	54%	45%	<b>49%</b>	45%	-	-	-	45%	-	-	-	-	-	50%		46%	
At Masters Grade Level	2021	20%	12%	<b>5%</b>	5%	-	-	-	5%	-	-	-	-	-	0%	8%	4%	-
	2019	25%	19%	<b>20%</b>	23%	-	-	-	23%	-	-	-	-	-	13%		21%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**NATHANIEL HAWTHORNE EL (057905156) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**NATHANIEL HAWTHORNE EL (057905156) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>99%</b>	80%	100%	100%	-	-	-	-	100%	100%	99%	100%	99%	99%
Included in Accountability	83%	84%	<b>98%</b>	80%	98%	100%	-	-	-	-	100%	100%	98%	96%	98%	98%
Not Included in Accountability: Mobile	3%	3%	<b>1%</b>	0%	1%	0%	-	-	-	-	0%	0%	1%	4%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	12%	12%	<b>1%</b>	20%	0%	0%	-	-	-	-	0%	0%	1%	0%	1%	1%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>1%</b>	20%	0%	0%	-	-	-	-	0%	0%	1%	0%	1%	1%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>98%</b>	100%	98%	*	-	-	-	*	97%	*	99%	92%	99%	98%
Not Included in Accountability: Mobile	4%	4%	<b>1%</b>	0%	1%	*	-	-	-	*	3%	*	1%	6%	1%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	*	0%	3%	0%	1%
Not Tested	1%	3%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**NATHANIEL HAWTHORNE EL (057905156) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.5%</b>	94.2%	98.7%	*	*	-	-	-	98.2%	98.5%	98.9%
2018-19	95.4%	94.9%	<b>97.3%</b>	97.2%	97.3%	*	-	-	-	*	96.5%	97.3%	97.6%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>2.3%</b>	41.7%	0.7%	0.0%	*	-	-	-	2.6%	2.5%	0.0%
2018-19	11.4%	13.5%	<b>2.9%</b>	7.1%	2.7%	*	-	-	-	*	9.1%	2.4%	2.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**NATHANIEL HAWTHORNE EL (057905156) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**NATHANIEL HAWTHORNE EL (057905156) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**NATHANIEL HAWTHORNE EL (057905156) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

There is no data for this campus.

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**NATHANIEL HAWTHORNE EL (057905156) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**NATHANIEL HAWTHORNE EL (057905156) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**NATHANIEL HAWTHORNE EL (057905156) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	392	100.0%	145,105	5,359,040	392	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	56	14.3%	6.1%	3.7%	56	14.3%	6.1%	3.7%
Kindergarten	63	16.1%	7.0%	6.7%	63	16.1%	7.0%	6.7%
Grade 1	60	15.3%	7.3%	7.1%	60	15.3%	7.3%	7.1%
Grade 2	52	13.3%	7.3%	7.1%	52	13.3%	7.3%	7.1%
Grade 3	46	11.7%	7.2%	7.1%	46	11.7%	7.2%	7.1%
Grade 4	55	14.0%	7.3%	7.2%	55	14.0%	7.3%	7.2%
Grade 5	60	15.3%	7.4%	7.4%	60	15.3%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	11	2.8%	21.4%	12.7%	11	2.8%	21.4%	12.7%
Hispanic	366	93.4%	69.9%	52.9%	366	93.4%	69.9%	52.9%
White	11	2.8%	5.8%	26.5%	11	2.8%	5.8%	26.5%
American Indian	1	0.3%	0.4%	0.3%	1	0.3%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	2	0.5%	0.1%	0.2%	2	0.5%	0.1%	0.2%
Two or More Races	1	0.3%	1.1%	2.7%	1	0.3%	1.1%	2.7%
<b>Sex:</b>								
Female	184	46.9%	49.1%	48.9%	184	46.9%	49.1%	48.9%
Male	208	53.1%	50.9%	51.1%	208	53.1%	50.9%	51.1%
Economically Disadvantaged	358	91.3%	85.1%	60.3%	358	91.3%	85.1%	60.2%
Non-Educationally Disadvantaged	34	8.7%	14.9%	39.7%	34	8.7%	14.9%	39.8%
Section 504 Students	18	4.6%	4.8%	7.2%	18	4.6%	4.8%	7.2%
EB Students/EL	268	68.4%	46.6%	20.7%	268	68.4%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	23	5.9%	4.1%	4.5%	23	5.9%	4.1%	4.5%
Foster Care	1	0.3%	0.5%	0.3%	1	0.3%	0.5%	0.3%



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**NATHANIEL HAWTHORNE EL (057905156) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	14	3.6%	2.1%	1.1%	14	3.6%	2.1%	1.1%
Immigrant	22	5.6%	5.7%	2.0%	22	5.6%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	392	100.0%	97.3%	64.5%	392	100.0%	97.3%	64.5%
Military Connected	1	0.3%	1.0%	2.7%	1	0.3%	1.0%	2.7%
At-Risk	285	72.7%	62.1%	49.2%	285	72.7%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	251	64.0%	45.1%	21.0%	251	64.0%	45.1%	20.9%
Gifted and Talented Education	52	13.3%	17.6%	8.3%	52	13.3%	17.6%	8.3%
Special Education	47	12.0%	9.7%	11.1%	47	12.0%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	47							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	38.3%	40.9%	42.5%				
Students with Physical Disabilities	**	**	15.7%	21.3%				
Students with Autism	17	36.2%	24.0%	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	22	7.2%	17.9%	13.8%				
By Ethnicity:								
African American	3	1.0%	6.8%	2.8%				
Hispanic	19	6.2%	9.8%	7.1%				
White	0	0.0%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	6	15.0%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	9	4.2%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	16	5.7%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	83	20.5%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**NATHANIEL HAWTHORNE EL (057905156) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	2.6%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	7.8%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	3.5%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	1.7%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	17.0	17.1	17.7
Grade 1	17.2	16.8	18.0
Grade 2	16.2	17.2	18.0
Grade 3	14.3	17.2	18.2
Grade 4	17.3	16.9	18.3
Grade 5	18.1	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**NATHANIEL HAWTHORNE EL (057905156) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	46.9	100.0%	100.0%	100.0%
Professional Staff:	37.0	78.9%	65.1%	64.3%
Teachers	30.0	64.0%	48.2%	49.6%
Professional Support	3.0	6.4%	11.1%	10.6%
Campus Administration (School Leadership)	4.0	8.5%	4.6%	3.0%
Educational Aides:	9.9	21.1%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	38.9	82.9%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	5.0	16.7%	34.4%	11.1%
Hispanic	18.0	60.0%	32.1%	28.4%
White	5.0	16.7%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	3.3%	3.1%	1.8%
Pacific Islander	1.0	3.3%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	9.0	30.0%	30.1%	23.8%
Females	21.0	70.0%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	25.0	83.3%	69.4%	73.0%
Masters	4.0	13.3%	26.9%	25.0%
Doctorate	1.0	3.3%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	3.3%	7.8%	6.7%
1-5 Years Experience	7.0	23.3%	33.7%	27.8%
6-10 Years Experience	8.0	26.7%	21.1%	20.3%
11-20 Years Experience	11.0	36.7%	24.7%	29.1%
21-30 Years Experience	1.0	3.3%	9.0%	13.0%
Over 30 Years Experience	2.0	6.7%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**NATHANIEL HAWTHORNE EL (057905156) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.1	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	4.0	6.2	6.4
Average Years Experience of Principals with District	4.0	5.9	5.5
Average Years Experience of Assistant Principals	8.0	4.5	5.5
Average Years Experience of Assistant Principals with District	8.0	4.2	4.8
Average Years Experience of Teachers:	11.4	9.9	11.2
Average Years Experience of Teachers with District:	8.4	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$61,051	\$59,275	\$53,288
6-10 Years Experience	\$64,750	\$64,955	\$56,282
11-20 Years Experience	\$65,763	\$66,681	\$59,900
21-30 Years Experience	\$67,000	\$67,284	\$64,637
Over 30 Years Experience	\$62,919	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$63,936	\$63,183	\$57,641
Professional Support	\$63,192	\$77,752	\$68,030
Campus Administration (School Leadership)	\$79,281	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	29.0	96.7%	74.5%	71.0%
Special Education	1.0	3.3%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**NATHANIEL HAWTHORNE EL (057905156) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: HOGG NEW TECH CENTER**

**Campus Number: 057905157**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**HOGG NEW TECH CENTER (057905157) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>73%</b>	*	69%	*	-	-	-	*	50%	-	71%	*	65%	54%
	2019	76%	72%	<b>82%</b>	*	82%	*	-	-	-	-	62%	*	84%	75%	80%	95%
At Meets Grade Level or Above	2021	39%	34%	<b>36%</b>	*	34%	*	-	-	-	*	17%	-	35%	*	19%	31%
	2019	45%	42%	<b>62%</b>	*	65%	*	-	-	-	-	54%	*	61%	63%	60%	71%
At Masters Grade Level	2021	19%	18%	<b>15%</b>	*	10%	*	-	-	-	*	0%	-	16%	*	8%	8%
	2019	27%	25%	<b>28%</b>	*	32%	*	-	-	-	-	15%	*	32%	13%	26%	43%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>64%</b>	*	66%	*	-	-	-	*	17%	-	61%	*	54%	54%
	2019	79%	77%	<b>87%</b>	*	85%	*	-	-	-	-	62%	*	87%	88%	86%	100%
At Meets Grade Level or Above	2021	31%	27%	<b>27%</b>	*	28%	*	-	-	-	*	17%	-	26%	*	12%	23%
	2019	49%	45%	<b>77%</b>	*	79%	*	-	-	-	-	62%	*	77%	75%	74%	90%
At Masters Grade Level	2021	14%	12%	<b>9%</b>	*	7%	*	-	-	-	*	0%	-	10%	*	8%	8%
	2019	25%	21%	<b>26%</b>	*	29%	*	-	-	-	-	8%	*	26%	25%	23%	33%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>59%</b>	*	59%	-	-	-	-	-	57%	-	54%	83%	60%	53%
	2019	75%	69%	<b>80%</b>	80%	83%	*	-	-	-	-	60%	-	79%	83%	78%	89%
At Meets Grade Level or Above	2021	36%	33%	<b>47%</b>	*	48%	-	-	-	-	-	57%	-	46%	50%	47%	47%
	2019	44%	40%	<b>63%</b>	40%	70%	*	-	-	-	-	30%	-	67%	50%	59%	78%
At Masters Grade Level	2021	17%	16%	<b>16%</b>	*	17%	-	-	-	-	-	0%	-	15%	17%	13%	24%
	2019	22%	19%	<b>10%</b>	0%	13%	*	-	-	-	-	0%	-	8%	17%	7%	11%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>58%</b>	*	61%	-	-	-	-	-	57%	-	60%	50%	55%	65%
	2019	75%	76%	<b>93%</b>	100%	91%	*	-	-	-	-	80%	-	92%	100%	93%	89%
At Meets Grade Level or Above	2021	36%	32%	<b>45%</b>	*	50%	-	-	-	-	-	57%	-	48%	33%	45%	47%
	2019	48%	47%	<b>53%</b>	60%	48%	*	-	-	-	-	40%	-	50%	67%	48%	56%
At Masters Grade Level	2021	21%	17%	<b>13%</b>	*	14%	-	-	-	-	-	14%	-	12%	17%	10%	24%
	2019	28%	26%	<b>23%</b>	20%	22%	*	-	-	-	-	20%	-	17%	50%	22%	33%
<b>Grade 4 Writing</b>																	



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**HOGG NEW TECH CENTER (057905157) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>39%</b>	*	41%	-	-	-	-	-	57%	-	38%	40%	38%	41%
	2019	67%	66%	<b>63%</b>	60%	65%	*	-	-	-	-	30%	-	63%	67%	59%	78%
At Meets Grade Level or Above	2021	27%	22%	<b>26%</b>	*	28%	-	-	-	-	-	43%	-	31%	0%	28%	24%
	2019	35%	38%	<b>43%</b>	20%	52%	*	-	-	-	-	30%	-	46%	33%	41%	67%
At Masters Grade Level	2021	8%	7%	<b>13%</b>	*	14%	-	-	-	-	-	29%	-	15%	0%	14%	18%
	2019	11%	14%	<b>10%</b>	0%	13%	*	-	-	-	-	0%	-	13%	0%	7%	22%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>77%</b>	*	76%	-	-	-	-	-	62%	-	81%	*	75%	90%
	2019	86%	85%	<b>83%</b>	*	84%	*	-	*	-	-	88%	*	84%	*	86%	89%
At Meets Grade Level or Above	2021	46%	49%	<b>60%</b>	*	59%	-	-	-	-	-	54%	-	63%	*	59%	65%
	2019	54%	54%	<b>48%</b>	*	44%	*	-	*	-	-	63%	*	44%	*	50%	44%
At Masters Grade Level	2021	30%	29%	<b>29%</b>	*	26%	-	-	-	-	-	23%	-	28%	*	25%	30%
	2019	29%	27%	<b>21%</b>	*	16%	*	-	*	-	-	25%	*	12%	*	21%	17%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>77%</b>	*	76%	-	-	-	-	-	62%	-	81%	*	75%	90%
	2019	90%	89%	<b>79%</b>	*	80%	*	-	*	-	-	75%	*	76%	*	79%	72%
At Meets Grade Level or Above	2021	44%	44%	<b>51%</b>	*	53%	-	-	-	-	-	62%	-	56%	*	50%	50%
	2019	58%	57%	<b>48%</b>	*	44%	*	-	*	-	-	63%	*	44%	*	50%	50%
At Masters Grade Level	2021	25%	23%	<b>17%</b>	*	18%	-	-	-	-	-	23%	-	19%	*	16%	15%
	2019	36%	35%	<b>31%</b>	*	32%	*	-	*	-	-	13%	*	28%	*	32%	39%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>66%</b>	*	65%	-	-	-	-	-	62%	-	69%	*	63%	65%
	2019	75%	70%	<b>59%</b>	*	56%	*	-	*	-	-	63%	*	56%	*	61%	61%
At Meets Grade Level or Above	2021	31%	25%	<b>23%</b>	*	24%	-	-	-	-	-	46%	-	25%	*	25%	10%
	2019	49%	43%	<b>34%</b>	*	28%	*	-	*	-	-	63%	*	32%	*	36%	28%
At Masters Grade Level	2021	13%	9%	<b>9%</b>	*	9%	-	-	-	-	-	23%	-	9%	*	9%	5%
	2019	24%	20%	<b>14%</b>	*	8%	*	-	*	-	-	38%	*	8%	*	14%	11%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>65%</b>	54%	65%	*	-	-	-	*	56%	-	66%	57%	61%	66%
	2019	78%	73%	<b>79%</b>	86%	79%	82%	-	*	-	-	64%	60%	78%	83%	78%	85%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**HOGG NEW TECH CENTER (057905157) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>40%</b>	15%	41%	*	-	-	-	*	47%	-	41%	27%	36%	38%
	2019	50%	44%	<b>55%</b>	55%	55%	64%	-	*	-	-	50%	20%	54%	61%	53%	60%
At Masters Grade Level	2021	18%	14%	<b>15%</b>	8%	15%	*	-	-	-	*	17%	-	16%	10%	13%	17%
	2019	24%	20%	<b>21%</b>	10%	22%	36%	-	*	-	-	14%	0%	19%	30%	20%	28%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>70%</b>	80%	68%	*	-	-	-	*	58%	-	70%	73%	67%	68%
	2019	75%	68%	<b>82%</b>	82%	83%	*	-	*	-	-	68%	*	83%	78%	81%	92%
At Meets Grade Level or Above	2021	45%	37%	<b>48%</b>	40%	48%	*	-	-	-	*	46%	-	48%	45%	43%	50%
	2019	48%	41%	<b>58%</b>	55%	60%	*	-	*	-	-	48%	*	58%	61%	57%	63%
At Masters Grade Level	2021	18%	15%	<b>20%</b>	20%	18%	*	-	-	-	*	12%	-	20%	18%	16%	22%
	2019	21%	16%	<b>20%</b>	9%	22%	*	-	*	-	-	13%	*	19%	28%	19%	27%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>67%</b>	40%	68%	*	-	-	-	*	50%	-	68%	55%	62%	72%
	2019	82%	80%	<b>87%</b>	100%	85%	*	-	*	-	-	71%	*	85%	94%	86%	88%
At Meets Grade Level or Above	2021	37%	32%	<b>41%</b>	0%	44%	*	-	-	-	*	50%	-	43%	27%	37%	42%
	2019	52%	49%	<b>61%</b>	64%	60%	*	-	*	-	-	55%	*	59%	72%	59%	69%
At Masters Grade Level	2021	18%	14%	<b>13%</b>	0%	13%	*	-	-	-	*	15%	-	14%	9%	11%	16%
	2019	26%	24%	<b>27%</b>	9%	28%	*	-	*	-	-	13%	*	24%	39%	26%	35%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>39%</b>	*	41%	-	-	-	-	-	57%	-	38%	40%	38%	41%
	2019	68%	63%	<b>63%</b>	60%	65%	*	-	-	-	-	30%	-	63%	67%	59%	78%
At Meets Grade Level or Above	2021	30%	23%	<b>26%</b>	*	28%	-	-	-	-	-	43%	-	31%	0%	28%	24%
	2019	38%	35%	<b>43%</b>	20%	52%	*	-	-	-	-	30%	-	46%	33%	41%	67%
At Masters Grade Level	2021	9%	7%	<b>13%</b>	*	14%	-	-	-	-	-	29%	-	15%	0%	14%	18%
	2019	14%	13%	<b>10%</b>	0%	13%	*	-	-	-	-	0%	-	13%	0%	7%	22%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>66%</b>	*	65%	-	-	-	-	-	62%	-	69%	*	63%	65%
	2019	81%	76%	<b>59%</b>	*	56%	*	-	*	-	-	63%	*	56%	*	61%	61%
At Meets Grade Level or Above	2021	44%	32%	<b>23%</b>	*	24%	-	-	-	-	-	46%	-	25%	*	25%	10%
	2019	54%	45%	<b>34%</b>	*	28%	*	-	*	-	-	63%	*	32%	*	36%	28%
At Masters Grade Level	2021	20%	12%	<b>9%</b>	*	9%	-	-	-	-	-	23%	-	9%	*	9%	5%
	2019	25%	19%	<b>14%</b>	*	8%	*	-	*	-	-	38%	*	8%	*	14%	11%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**HOGG NEW TECH CENTER (057905157) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**HOGG NEW TECH CENTER (057905157) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>52</b>	40	59	*	-	-	-	-	55	-	52	50	50	44
	2018	63	62	<b>60</b>	*	57	*	-	*	-	-	75	-	56	71	57	58
Grade 4 Mathematics	2019	65	68	<b>52</b>	60	45	*	-	-	-	-	65	-	46	80	54	44
	2018	65	70	<b>84</b>	*	86	*	-	*	-	-	64	-	86	79	88	83
Grade 5 ELA/Reading	2019	81	85	<b>93</b>	*	92	*	-	*	-	-	100	*	96	*	93	94
	2018	80	86	<b>93</b>	-	93	*	-	-	-	-	100	-	93	*	93	91
Grade 5 Mathematics	2019	83	84	<b>76</b>	*	72	*	-	*	-	-	88	*	74	*	75	75
	2018	81	83	<b>93</b>	-	93	*	-	-	-	-	79	-	93	*	93	94
All Grades Both Subjects	2019	69	70	<b>68</b>	64	68	67	-	*	-	-	75	*	67	72	69	71
	2018	69	71	<b>82</b>	*	82	*	-	*	-	-	79	-	83	78	83	81
All Grades ELA/Reading	2019	68	68	<b>72</b>	57	77	*	-	*	-	-	75	*	74	61	72	78
	2018	69	70	<b>75</b>	*	75	*	-	*	-	-	88	-	75	75	75	73
All Grades Mathematics	2019	70	71	<b>64</b>	71	60	*	-	*	-	-	75	*	60	83	65	65
	2018	70	71	<b>89</b>	*	89	*	-	*	-	-	71	-	90	81	90	88

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Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**HOGG NEW TECH CENTER (057905157) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>65%</b>	67%	-	-	67%	-	-	-	-	-	-	63%	63%	66%	-
	2019	78%	73%	<b>79%</b>	81%	-	-	96%	75%	-	-	-	-	-	96%		85%	
At Meets Grade Level or Above	2021	41%	34%	<b>40%</b>	36%	-	-	36%	-	-	-	-	-	-	44%	41%	38%	-
	2019	50%	44%	<b>55%</b>	57%	-	-	86%	46%	-	-	-	-	-	70%		60%	
At Masters Grade Level	2021	18%	14%	<b>15%</b>	15%	-	-	15%	-	-	-	-	-	-	22%	13%	17%	-
	2019	24%	20%	<b>21%</b>	26%	-	-	46%	18%	-	-	-	-	-	33%		28%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>70%</b>	72%	-	-	72%	-	-	-	-	-	-	55%	72%	68%	-
	2019	75%	68%	<b>82%</b>	89%	-	-	93%	87%	-	-	-	-	-	100%		92%	
At Meets Grade Level or Above	2021	45%	37%	<b>48%</b>	51%	-	-	51%	-	-	-	-	-	-	45%	46%	50%	-
	2019	48%	41%	<b>58%</b>	62%	-	-	79%	52%	-	-	-	-	-	64%		63%	
At Masters Grade Level	2021	18%	15%	<b>20%</b>	23%	-	-	23%	-	-	-	-	-	-	18%	18%	22%	-
	2019	21%	16%	<b>20%</b>	27%	-	-	50%	13%	-	-	-	-	-	27%		27%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>67%</b>	72%	-	-	72%	-	-	-	-	-	-	73%	61%	72%	-
	2019	82%	80%	<b>87%</b>	84%	-	-	100%	74%	-	-	-	-	-	100%		88%	
At Meets Grade Level or Above	2021	37%	32%	<b>41%</b>	38%	-	-	38%	-	-	-	-	-	-	55%	41%	42%	-
	2019	52%	49%	<b>61%</b>	65%	-	-	93%	48%	-	-	-	-	-	82%		69%	
At Masters Grade Level	2021	18%	14%	<b>13%</b>	13%	-	-	13%	-	-	-	-	-	-	27%	10%	16%	-
	2019	26%	24%	<b>27%</b>	35%	-	-	43%	30%	-	-	-	-	-	36%		35%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>39%</b>	46%	-	-	46%	-	-	-	-	-	-	*	36%	41%	-
	2019	68%	63%	<b>63%</b>	75%	-	-	-	75%	-	-	-	-	-	*		78%	
At Meets Grade Level or Above	2021	30%	23%	<b>26%</b>	23%	-	-	23%	-	-	-	-	-	-	*	29%	24%	-
	2019	38%	35%	<b>43%</b>	63%	-	-	-	63%	-	-	-	-	-	*		67%	
At Masters Grade Level	2021	9%	7%	<b>13%</b>	15%	-	-	15%	-	-	-	-	-	-	*	7%	18%	-
	2019	14%	13%	<b>10%</b>	25%	-	-	-	25%	-	-	-	-	-	*		22%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>66%</b>	57%	-	-	57%	-	-	-	-	-	-	83%	67%	65%	-
	2019	81%	76%	<b>59%</b>	57%	-	-	-	57%	-	-	-	-	-	*		61%	
At Meets Grade Level or Above	2021	44%	32%	<b>23%</b>	0%	-	-	0%	-	-	-	-	-	-	33%	40%	10%	-
	2019	54%	45%	<b>34%</b>	21%	-	-	-	21%	-	-	-	-	-	*		28%	
At Masters Grade Level	2021	20%	12%	<b>9%</b>	0%	-	-	0%	-	-	-	-	-	-	17%	13%	5%	-
	2019	25%	19%	<b>14%</b>	0%	-	-	-	0%	-	-	-	-	-	*		11%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**HOGG NEW TECH CENTER (057905157) - DALLAS ISD - DALLAS COUNTY**

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- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**HOGG NEW TECH CENTER (057905157) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>98%</b>	71%	100%	*	-	-	-	*	96%	-	98%	94%	97%	100%
Included in Accountability	83%	84%	<b>92%</b>	62%	94%	*	-	-	-	*	94%	-	98%	61%	92%	94%
Not Included in Accountability: Mobile	3%	3%	<b>6%</b>	10%	5%	*	-	-	-	*	3%	-	0%	33%	5%	6%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	12%	12%	<b>2%</b>	29%	0%	*	-	-	-	*	4%	-	2%	6%	3%	0%
Absent	2%	1%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Other	10%	10%	<b>2%</b>	29%	0%	*	-	-	-	*	4%	-	1%	6%	2%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>92%</b>	91%	91%	100%	-	*	-	-	100%	100%	95%	79%	91%	93%
Not Included in Accountability: Mobile	4%	4%	<b>8%</b>	9%	8%	0%	-	*	-	-	0%	0%	5%	19%	9%	6%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	*	-	-	0%	0%	0%	2%	0%	1%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**HOGG NEW TECH CENTER (057905157) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.7%</b>	96.1%	97.8%	*	*	-	-	98.0%	97.1%	97.6%	98.8%
2018-19	95.4%	94.9%	<b>95.9%</b>	94.0%	96.1%	97.1%	*	-	-	*	95.8%	95.9%	97.0%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>6.1%</b>	15.4%	5.9%	0.0%	*	-	-	0.0%	12.8%	6.6%	0.0%
2018-19	11.4%	13.5%	<b>11.1%</b>	17.6%	11.0%	0.0%	*	-	-	0.0%	4.5%	10.6%	4.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**HOGG NEW TECH CENTER (057905157) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**HOGG NEW TECH CENTER (057905157) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**HOGG NEW TECH CENTER (057905157) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**HOGG NEW TECH CENTER (057905157) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**HOGG NEW TECH CENTER (057905157) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**HOGG NEW TECH CENTER (057905157) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**HOGG NEW TECH CENTER (057905157) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	304	100.0%	145,105	5,359,040	304	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	52	17.1%	6.1%	3.7%	52	17.1%	6.1%	3.7%
Kindergarten	46	15.1%	7.0%	6.7%	46	15.1%	7.0%	6.7%
Grade 1	51	16.8%	7.3%	7.1%	51	16.8%	7.3%	7.1%
Grade 2	50	16.4%	7.3%	7.1%	50	16.4%	7.3%	7.1%
Grade 3	35	11.5%	7.2%	7.1%	35	11.5%	7.2%	7.1%
Grade 4	33	10.9%	7.3%	7.2%	33	10.9%	7.3%	7.2%
Grade 5	37	12.2%	7.4%	7.4%	37	12.2%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	21	6.9%	21.4%	12.7%	21	6.9%	21.4%	12.7%
Hispanic	257	84.5%	69.9%	52.9%	257	84.5%	69.9%	52.9%
White	17	5.6%	5.8%	26.5%	17	5.6%	5.8%	26.5%
American Indian	2	0.7%	0.4%	0.3%	2	0.7%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	2.3%	1.1%	2.7%	7	2.3%	1.1%	2.7%
<b>Sex:</b>								
Female	144	47.4%	49.1%	48.9%	144	47.4%	49.1%	48.9%
Male	160	52.6%	50.9%	51.1%	160	52.6%	50.9%	51.1%
Economically Disadvantaged	265	87.2%	85.1%	60.3%	265	87.2%	85.1%	60.2%
Non-Educationally Disadvantaged	39	12.8%	14.9%	39.7%	39	12.8%	14.9%	39.8%
Section 504 Students	6	2.0%	4.8%	7.2%	6	2.0%	4.8%	7.2%
EB Students/EL	106	34.9%	46.6%	20.7%	106	34.9%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	6	2.0%	4.1%	4.5%	6	2.0%	4.1%	4.5%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**HOGG NEW TECH CENTER (057905157) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	13	4.3%	2.1%	1.1%	13	4.3%	2.1%	1.1%
Immigrant	4	1.3%	5.7%	2.0%	4	1.3%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	304	100.0%	97.3%	64.5%	304	100.0%	97.3%	64.5%
Military Connected	5	1.6%	1.0%	2.7%	5	1.6%	1.0%	2.7%
At-Risk	129	42.4%	62.1%	49.2%	129	42.4%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	142	46.7%	45.1%	21.0%	142	46.7%	45.1%	20.9%
Gifted and Talented Education	48	15.8%	17.6%	8.3%	48	15.8%	17.6%	8.3%
Special Education	41	13.5%	9.7%	11.1%	41	13.5%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	41							
By Type of Primary Disability								
Students with Intellectual Disabilities	12	29.3%	40.9%	42.5%				
Students with Physical Disabilities	14	34.1%	15.7%	21.3%				
Students with Autism	**	**	24.0%	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	25	12.4%	17.9%	13.8%				
By Ethnicity:								
African American	3	1.5%	6.8%	2.8%				
Hispanic	20	10.0%	9.8%	7.1%				
White	0	0.0%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	1.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	4	9.8%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	2	2.4%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	24	12.8%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	38	14.4%	18.1%	16.6%				



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**HOGG NEW TECH CENTER (057905157) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	4.5%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	3.6%	1.3%	1.0%	20.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	12.7	17.1	17.7
Grade 1	12.7	16.8	18.0
Grade 2	12.7	17.2	18.0
Grade 3	15.9	17.2	18.2
Grade 4	12.9	16.9	18.3
Grade 5	13.4	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**HOGG NEW TECH CENTER (057905157) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	39.9	100.0%	100.0%	100.0%
Professional Staff:	31.0	77.7%	65.1%	64.3%
Teachers	24.0	60.1%	48.2%	49.6%
Professional Support	4.0	10.0%	11.1%	10.6%
Campus Administration (School Leadership)	3.0	7.5%	4.6%	3.0%
Educational Aides:	8.9	22.3%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	26.9	67.5%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	1.0	4.2%	34.4%	11.1%
Hispanic	13.0	54.2%	32.1%	28.4%
White	10.0	41.6%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	5.5	22.9%	30.1%	23.8%
Females	18.5	77.1%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	4.2%	2.2%	1.2%
Bachelors	18.0	75.0%	69.4%	73.0%
Masters	5.0	20.8%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	4.2%	7.8%	6.7%
1-5 Years Experience	5.0	20.8%	33.7%	27.8%
6-10 Years Experience	12.0	50.0%	21.1%	20.3%
11-20 Years Experience	3.5	14.5%	24.7%	29.1%
21-30 Years Experience	2.5	10.4%	9.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**HOGG NEW TECH CENTER (057905157) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.7	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	6.0	6.2	6.4
Average Years Experience of Principals with District	6.0	5.9	5.5
Average Years Experience of Assistant Principals	3.0	4.5	5.5
Average Years Experience of Assistant Principals with District	3.0	4.2	4.8
Average Years Experience of Teachers:	9.2	9.9	11.2
Average Years Experience of Teachers with District:	7.6	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$58,400	\$59,275	\$53,288
6-10 Years Experience	\$64,834	\$64,955	\$56,282
11-20 Years Experience	\$63,957	\$66,681	\$59,900
21-30 Years Experience	\$67,379	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$63,283	\$63,183	\$57,641
Professional Support	\$71,852	\$77,752	\$68,030
Campus Administration (School Leadership)	\$85,673	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	23.0	95.8%	74.5%	71.0%
Special Education	1.0	4.2%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**HOGG NEW TECH CENTER (057905157) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: LIDA HOOE EL**

**Campus Number: 057905158**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**LIDA HOOE EL (057905158) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>72%</b>	-	72%	-	-	-	-	-	38%	-	77%	43%	70%	88%
	2019	76%	72%	<b>71%</b>	-	71%	*	-	-	-	-	40%	*	72%	*	71%	77%
At Meets Grade Level or Above	2021	39%	34%	<b>43%</b>	-	43%	-	-	-	-	-	38%	-	44%	43%	40%	58%
	2019	45%	42%	<b>33%</b>	-	33%	*	-	-	-	-	40%	*	34%	*	33%	38%
At Masters Grade Level	2021	19%	18%	<b>24%</b>	-	24%	-	-	-	-	-	0%	-	23%	29%	23%	35%
	2019	27%	25%	<b>20%</b>	-	18%	*	-	-	-	-	20%	*	19%	*	21%	15%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>63%</b>	-	63%	-	-	-	-	-	25%	-	67%	43%	60%	65%
	2019	79%	77%	<b>86%</b>	-	86%	*	-	-	-	-	40%	*	89%	*	88%	88%
At Meets Grade Level or Above	2021	31%	27%	<b>26%</b>	-	26%	-	-	-	-	-	13%	-	28%	14%	23%	23%
	2019	49%	45%	<b>51%</b>	-	49%	*	-	-	-	-	40%	*	51%	*	50%	42%
At Masters Grade Level	2021	14%	12%	<b>11%</b>	-	11%	-	-	-	-	-	0%	-	10%	14%	9%	12%
	2019	25%	21%	<b>27%</b>	-	24%	*	-	-	-	-	20%	*	28%	*	26%	23%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>72%</b>	-	71%	*	-	-	-	*	67%	-	71%	78%	66%	44%
	2019	75%	69%	<b>64%</b>	-	63%	*	-	-	-	-	33%	*	67%	50%	62%	78%
At Meets Grade Level or Above	2021	36%	33%	<b>50%</b>	-	48%	*	-	-	-	*	33%	-	49%	56%	41%	26%
	2019	44%	40%	<b>27%</b>	-	26%	*	-	-	-	-	22%	*	25%	36%	29%	37%
At Masters Grade Level	2021	17%	16%	<b>33%</b>	-	33%	*	-	-	-	*	22%	-	31%	44%	29%	22%
	2019	22%	19%	<b>8%</b>	-	6%	*	-	-	-	-	0%	*	4%	21%	7%	11%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>75%</b>	-	74%	*	-	-	-	*	67%	-	74%	78%	69%	64%
	2019	75%	76%	<b>76%</b>	-	75%	*	-	-	-	-	44%	*	75%	79%	74%	89%
At Meets Grade Level or Above	2021	36%	32%	<b>36%</b>	-	34%	*	-	-	-	*	56%	-	33%	56%	29%	25%
	2019	48%	47%	<b>38%</b>	-	38%	*	-	-	-	-	11%	*	40%	29%	33%	44%
At Masters Grade Level	2021	21%	17%	<b>22%</b>	-	21%	*	-	-	-	*	33%	-	22%	22%	17%	14%
	2019	28%	26%	<b>17%</b>	-	17%	*	-	-	-	-	0%	*	17%	14%	16%	22%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**LIDA HOOE EL (057905158) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>63%</b>	-	61%	*	-	-	-	*	44%	-	65%	50%	53%	40%
	2019	67%	66%	<b>62%</b>	-	63%	*	-	-	-	-	22%	*	63%	57%	60%	93%
At Meets Grade Level or Above	2021	27%	22%	<b>38%</b>	-	35%	*	-	-	-	*	33%	-	37%	40%	26%	23%
	2019	35%	38%	<b>32%</b>	-	32%	*	-	-	-	-	11%	*	33%	29%	31%	59%
At Masters Grade Level	2021	8%	7%	<b>5%</b>	-	4%	*	-	-	-	*	11%	-	4%	10%	2%	0%
	2019	11%	14%	<b>6%</b>	-	6%	*	-	-	-	-	0%	*	6%	7%	7%	11%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>79%</b>	*	79%	*	-	-	-	-	57%	-	82%	*	79%	83%
	2019	86%	85%	<b>84%</b>	*	85%	*	-	-	-	-	50%	*	83%	91%	84%	83%
At Meets Grade Level or Above	2021	46%	49%	<b>48%</b>	*	49%	*	-	-	-	-	43%	-	47%	*	50%	48%
	2019	54%	54%	<b>55%</b>	*	56%	*	-	-	-	-	0%	*	57%	45%	55%	55%
At Masters Grade Level	2021	30%	29%	<b>19%</b>	*	18%	*	-	-	-	-	14%	-	21%	*	21%	26%
	2019	29%	27%	<b>27%</b>	*	26%	*	-	-	-	-	0%	*	26%	27%	29%	21%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>74%</b>	*	74%	*	-	-	-	-	57%	-	76%	*	76%	77%
	2019	90%	89%	<b>94%</b>	*	93%	*	-	-	-	-	50%	*	92%	100%	96%	97%
At Meets Grade Level or Above	2021	44%	44%	<b>45%</b>	*	44%	*	-	-	-	-	43%	-	47%	*	47%	41%
	2019	58%	57%	<b>72%</b>	*	72%	*	-	-	-	-	13%	*	72%	73%	71%	69%
At Masters Grade Level	2021	25%	23%	<b>24%</b>	*	23%	*	-	-	-	-	29%	-	24%	*	24%	23%
	2019	36%	35%	<b>47%</b>	*	48%	*	-	-	-	-	0%	*	45%	55%	43%	48%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>52%</b>	*	54%	*	-	-	-	-	43%	-	53%	*	50%	48%
	2019	75%	70%	<b>78%</b>	*	77%	*	-	-	-	-	25%	*	77%	82%	79%	72%
At Meets Grade Level or Above	2021	31%	25%	<b>17%</b>	*	15%	*	-	-	-	-	43%	-	16%	*	15%	4%
	2019	49%	43%	<b>61%</b>	*	62%	*	-	-	-	-	13%	*	58%	73%	61%	55%
At Masters Grade Level	2021	13%	9%	<b>7%</b>	*	5%	*	-	-	-	-	29%	-	8%	*	3%	0%
	2019	24%	20%	<b>28%</b>	*	30%	*	-	-	-	-	0%	*	23%	55%	29%	24%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>69%</b>	*	68%	89%	-	-	-	*	50%	-	71%	57%	65%	63%
	2019	78%	73%	<b>77%</b>	*	76%	77%	-	-	-	-	38%	63%	78%	72%	77%	85%



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**LIDA HOOE EL (057905158) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>38%</b>	*	37%	78%	-	-	-	*	38%	-	38%	41%	33%	31%
	2019	50%	44%	<b>46%</b>	*	46%	54%	-	-	-	-	16%	50%	46%	45%	46%	50%
At Masters Grade Level	2021	18%	14%	<b>18%</b>	*	17%	67%	-	-	-	*	17%	-	18%	20%	16%	16%
	2019	24%	20%	<b>22%</b>	*	22%	46%	-	-	-	-	3%	0%	21%	28%	22%	22%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>74%</b>	*	74%	*	-	-	-	*	54%	-	76%	60%	71%	71%
	2019	75%	68%	<b>73%</b>	*	73%	60%	-	-	-	-	41%	*	74%	66%	72%	79%
At Meets Grade Level or Above	2021	45%	37%	<b>47%</b>	*	47%	*	-	-	-	*	38%	-	47%	50%	43%	43%
	2019	48%	41%	<b>39%</b>	*	38%	60%	-	-	-	-	18%	*	39%	38%	40%	44%
At Masters Grade Level	2021	18%	15%	<b>26%</b>	*	26%	*	-	-	-	*	13%	-	25%	30%	25%	28%
	2019	21%	16%	<b>18%</b>	*	17%	60%	-	-	-	-	5%	*	16%	24%	19%	16%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>71%</b>	*	70%	*	-	-	-	*	50%	-	72%	60%	68%	68%
	2019	82%	80%	<b>85%</b>	*	85%	100%	-	-	-	-	45%	*	86%	83%	86%	91%
At Meets Grade Level or Above	2021	37%	32%	<b>36%</b>	*	34%	*	-	-	-	*	38%	-	36%	35%	32%	29%
	2019	52%	49%	<b>54%</b>	*	53%	60%	-	-	-	-	18%	*	55%	48%	51%	52%
At Masters Grade Level	2021	18%	14%	<b>19%</b>	*	18%	*	-	-	-	*	21%	-	19%	20%	16%	16%
	2019	26%	24%	<b>30%</b>	*	30%	60%	-	-	-	-	5%	*	30%	31%	28%	32%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>63%</b>	-	61%	*	-	-	-	*	44%	-	65%	50%	53%	40%
	2019	68%	63%	<b>62%</b>	-	63%	*	-	-	-	-	22%	*	63%	57%	60%	93%
At Meets Grade Level or Above	2021	30%	23%	<b>38%</b>	-	35%	*	-	-	-	*	33%	-	37%	40%	26%	23%
	2019	38%	35%	<b>32%</b>	-	32%	*	-	-	-	-	11%	*	33%	29%	31%	59%
At Masters Grade Level	2021	9%	7%	<b>5%</b>	-	4%	*	-	-	-	*	11%	-	4%	10%	2%	0%
	2019	14%	13%	<b>6%</b>	-	6%	*	-	-	-	-	0%	*	6%	7%	7%	11%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>52%</b>	*	54%	*	-	-	-	-	43%	-	53%	*	50%	48%
	2019	81%	76%	<b>78%</b>	*	77%	*	-	-	-	-	25%	*	77%	82%	79%	72%
At Meets Grade Level or Above	2021	44%	32%	<b>17%</b>	*	15%	*	-	-	-	-	43%	-	16%	*	15%	4%
	2019	54%	45%	<b>61%</b>	*	62%	*	-	-	-	-	13%	*	58%	73%	61%	55%
At Masters Grade Level	2021	20%	12%	<b>7%</b>	*	5%	*	-	-	-	-	29%	-	8%	*	3%	0%
	2019	25%	19%	<b>28%</b>	*	30%	*	-	-	-	-	0%	*	23%	55%	29%	24%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**LIDA HOOE EL (057905158) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**LIDA HOOE EL (057905158) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>47</b>	-	46	*	-	-	-	-	56	*	48	42	50	37
	2018	63	62	<b>69</b>	-	68	*	-	-	-	-	50	-	68	83	71	72
Grade 4 Mathematics	2019	65	68	<b>48</b>	-	48	*	-	-	-	-	22	*	44	65	48	58
	2018	65	70	<b>78</b>	-	78	*	-	-	-	-	75	-	78	83	79	78
Grade 5 ELA/Reading	2019	81	85	<b>79</b>	*	81	*	-	-	-	-	100	*	81	67	77	75
	2018	80	86	<b>84</b>	*	85	*	-	-	-	-	100	*	86	78	82	90
Grade 5 Mathematics	2019	83	84	<b>89</b>	*	91	*	-	-	-	-	75	*	89	90	89	90
	2018	81	83	<b>91</b>	*	94	*	-	-	-	-	86	*	92	89	92	96
All Grades Both Subjects	2019	69	70	<b>65</b>	*	65	50	-	-	-	-	62	*	65	64	65	65
	2018	69	71	<b>81</b>	*	82	79	-	-	-	-	79	*	81	83	82	83
All Grades ELA/Reading	2019	68	68	<b>61</b>	*	61	*	-	-	-	-	76	*	63	52	62	52
	2018	69	70	<b>77</b>	*	76	*	-	-	-	-	77	*	76	80	77	78
All Grades Mathematics	2019	70	71	<b>68</b>	*	69	*	-	-	-	-	47	*	67	76	68	75
	2018	70	71	<b>86</b>	*	87	*	-	-	-	-	81	*	85	87	86	87

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**LIDA HOOE EL (057905158) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>69%</b>	63%	-	-	-	63%	-	-	-	-	-	63%	75%	63%	-
	2019	78%	73%	<b>77%</b>	85%	-	-	-	85%	-	-	-	-	-	75%		85%	-
At Meets Grade Level or Above	2021	41%	34%	<b>38%</b>	30%	-	-	-	30%	-	-	-	-	-	42%	47%	31%	-
	2019	50%	44%	<b>46%</b>	51%	-	-	-	51%	-	-	-	-	-	38%		50%	-
At Masters Grade Level	2021	18%	14%	<b>18%</b>	15%	-	-	-	15%	-	-	-	-	-	26%	21%	16%	-
	2019	24%	20%	<b>22%</b>	23%	-	-	-	23%	-	-	-	-	-	0%		22%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>74%</b>	72%	-	-	-	72%	-	-	-	-	-	63%	77%	71%	-
	2019	75%	68%	<b>73%</b>	80%	-	-	-	80%	-	-	-	-	-	*		79%	-
At Meets Grade Level or Above	2021	45%	37%	<b>47%</b>	43%	-	-	-	43%	-	-	-	-	-	50%	52%	43%	-
	2019	48%	41%	<b>39%</b>	44%	-	-	-	44%	-	-	-	-	-	*		44%	-
At Masters Grade Level	2021	18%	15%	<b>26%</b>	26%	-	-	-	26%	-	-	-	-	-	38%	24%	28%	-
	2019	21%	16%	<b>18%</b>	16%	-	-	-	16%	-	-	-	-	-	*		16%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>71%</b>	68%	-	-	-	68%	-	-	-	-	-	71%	73%	68%	-
	2019	82%	80%	<b>85%</b>	91%	-	-	-	91%	-	-	-	-	-	*		91%	-
At Meets Grade Level or Above	2021	37%	32%	<b>36%</b>	28%	-	-	-	28%	-	-	-	-	-	43%	43%	29%	-
	2019	52%	49%	<b>54%</b>	52%	-	-	-	52%	-	-	-	-	-	*		52%	-
At Masters Grade Level	2021	18%	14%	<b>19%</b>	14%	-	-	-	14%	-	-	-	-	-	29%	22%	16%	-
	2019	26%	24%	<b>30%</b>	33%	-	-	-	33%	-	-	-	-	-	*		32%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>63%</b>	36%	-	-	-	36%	-	-	-	-	-	*	88%	40%	-
	2019	68%	63%	<b>62%</b>	93%	-	-	-	93%	-	-	-	-	-	-		93%	-
At Meets Grade Level or Above	2021	30%	23%	<b>38%</b>	21%	-	-	-	21%	-	-	-	-	-	*	54%	23%	-
	2019	38%	35%	<b>32%</b>	59%	-	-	-	59%	-	-	-	-	-	-		59%	-
At Masters Grade Level	2021	9%	7%	<b>5%</b>	0%	-	-	-	0%	-	-	-	-	-	*	12%	0%	-
	2019	14%	13%	<b>6%</b>	11%	-	-	-	11%	-	-	-	-	-	-		11%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>52%</b>	52%	-	-	-	52%	-	-	-	-	-	*	58%	48%	-
	2019	81%	76%	<b>78%</b>	74%	-	-	-	74%	-	-	-	-	-	*		72%	-
At Meets Grade Level or Above	2021	44%	32%	<b>17%</b>	5%	-	-	-	5%	-	-	-	-	-	*	32%	4%	-
	2019	54%	45%	<b>61%</b>	59%	-	-	-	59%	-	-	-	-	-	*		55%	-
At Masters Grade Level	2021	20%	12%	<b>7%</b>	0%	-	-	-	0%	-	-	-	-	-	*	16%	0%	-
	2019	25%	19%	<b>28%</b>	26%	-	-	-	26%	-	-	-	-	-	*		24%	-

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**LIDA HOOE EL (057905158) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**LIDA HOOE EL (057905158) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>93%</b>	*	93%	100%	-	-	-	*	93%	-	94%	89%	92%	94%
Included in Accountability	83%	84%	<b>87%</b>	*	88%	75%	-	-	-	*	89%	-	90%	73%	86%	87%
Not Included in Accountability: Mobile	3%	3%	<b>3%</b>	*	3%	25%	-	-	-	*	4%	-	2%	12%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	<b>2%</b>	*	2%	0%	-	-	-	*	0%	-	2%	4%	2%	4%
Not Tested	12%	12%	<b>7%</b>	*	7%	0%	-	-	-	*	7%	-	6%	11%	8%	6%
Absent	2%	1%	<b>0%</b>	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Other	10%	10%	<b>7%</b>	*	7%	0%	-	-	-	*	7%	-	6%	11%	8%	6%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	*	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>98%</b>	*	98%	87%	-	-	-	-	97%	100%	99%	94%	97%	98%
Not Included in Accountability: Mobile	4%	4%	<b>2%</b>	*	2%	13%	-	-	-	-	3%	0%	1%	6%	3%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**LIDA HOOE EL (057905158) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.8%</b>	*	97.8%	96.1%	*	-	-	*	95.3%	97.7%	98.5%
2018-19	95.4%	94.9%	<b>96.0%</b>	*	96.1%	93.0%	*	-	-	-	94.0%	96.1%	96.8%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>4.7%</b>	*	4.3%	12.5%	*	-	-	*	16.7%	4.8%	3.3%
2018-19	11.4%	13.5%	<b>7.6%</b>	*	6.6%	42.9%	*	-	-	-	17.1%	8.4%	5.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**LIDA HOOE EL (057905158) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**LIDA HOOE EL (057905158) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**LIDA HOOE EL (057905158) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**LIDA HOOE EL (057905158) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**LIDA HOOE EL (057905158) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**LIDA HOOE EL (057905158) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**LIDA HOOE EL (057905158) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	377	100.0%	145,105	5,359,040	377	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	56	14.9%	6.1%	3.7%	56	14.9%	6.1%	3.7%
Kindergarten	51	13.5%	7.0%	6.7%	51	13.5%	7.0%	6.7%
Grade 1	46	12.2%	7.3%	7.1%	46	12.2%	7.3%	7.1%
Grade 2	60	15.9%	7.3%	7.1%	60	15.9%	7.3%	7.1%
Grade 3	54	14.3%	7.2%	7.1%	54	14.3%	7.2%	7.1%
Grade 4	61	16.2%	7.3%	7.2%	61	16.2%	7.3%	7.2%
Grade 5	49	13.0%	7.4%	7.4%	49	13.0%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	3	0.8%	21.4%	12.7%	3	0.8%	21.4%	12.7%
Hispanic	361	95.8%	69.9%	52.9%	361	95.8%	69.9%	52.9%
White	11	2.9%	5.8%	26.5%	11	2.9%	5.8%	26.5%
American Indian	2	0.5%	0.4%	0.3%	2	0.5%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.1%	2.7%	0	0.0%	1.1%	2.7%
<b>Sex:</b>								
Female	178	47.2%	49.1%	48.9%	178	47.2%	49.1%	48.9%
Male	199	52.8%	50.9%	51.1%	199	52.8%	50.9%	51.1%
Economically Disadvantaged	330	87.5%	85.1%	60.3%	330	87.5%	85.1%	60.2%
Non-Educationally Disadvantaged	47	12.5%	14.9%	39.7%	47	12.5%	14.9%	39.8%
Section 504 Students	21	5.6%	4.8%	7.2%	21	5.6%	4.8%	7.2%
EB Students/EL	177	46.9%	46.6%	20.7%	177	46.9%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	15	4.0%	4.1%	4.5%	15	4.0%	4.1%	4.5%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**LIDA HOOE EL (057905158) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	8	2.1%	2.1%	1.1%	8	2.1%	2.1%	1.1%
Immigrant	11	2.9%	5.7%	2.0%	11	2.9%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	377	100.0%	97.3%	64.5%	377	100.0%	97.3%	64.5%
Military Connected	1	0.3%	1.0%	2.7%	1	0.3%	1.0%	2.7%
At-Risk	199	52.8%	62.1%	49.2%	199	52.8%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	173	45.9%	45.1%	21.0%	173	45.9%	45.1%	20.9%
Gifted and Talented Education	60	15.9%	17.6%	8.3%	60	15.9%	17.6%	8.3%
Special Education	45	11.9%	9.7%	11.1%	45	11.9%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	45							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	40.9%	42.5%				
Students with Physical Disabilities	**	**	15.7%	21.3%				
Students with Autism	26	57.8%	24.0%	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	23	7.2%	17.9%	13.8%				
By Ethnicity:								
African American	0	0.0%	6.8%	2.8%				
Hispanic	22	6.9%	9.8%	7.1%				
White	0	0.0%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	4	8.3%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	12	7.9%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	19	7.0%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	40	11.3%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**LIDA HOOE EL (057905158) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	1.9%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	2.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	2.4%	0.5%	0.3%	11.1%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	19.0	17.1	17.7
Grade 1	13.0	16.8	18.0
Grade 2	17.6	17.2	18.0
Grade 3	12.0	17.2	18.2
Grade 4	13.6	16.9	18.3
Grade 5	20.1	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**LIDA HOOE EL (057905158) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	43.9	100.0%	100.0%	100.0%
Professional Staff:	35.0	79.7%	65.1%	64.3%
Teachers	29.0	66.1%	48.2%	49.6%
Professional Support	3.0	6.8%	11.1%	10.6%
Campus Administration (School Leadership)	3.0	6.8%	4.6%	3.0%
Educational Aides:	8.9	20.3%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	28.9	65.8%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	2.0	6.9%	34.4%	11.1%
Hispanic	13.0	44.8%	32.1%	28.4%
White	13.0	44.8%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	3.5%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	4.0	13.8%	30.1%	23.8%
Females	25.0	86.2%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	3.4%	2.2%	1.2%
Bachelors	26.0	89.7%	69.4%	73.0%
Masters	2.0	6.9%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	3.4%	7.8%	6.7%
1-5 Years Experience	12.0	41.4%	33.7%	27.8%
6-10 Years Experience	5.0	17.2%	21.1%	20.3%
11-20 Years Experience	8.0	27.6%	24.7%	29.1%
21-30 Years Experience	3.0	10.3%	9.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**LIDA HOOE EL (057905158) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.0	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	6.0	6.2	6.4
Average Years Experience of Principals with District	6.0	5.9	5.5
Average Years Experience of Assistant Principals	2.0	4.5	5.5
Average Years Experience of Assistant Principals with District	2.0	4.2	4.8
Average Years Experience of Teachers:	9.4	9.9	11.2
Average Years Experience of Teachers with District:	7.4	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$59,450	\$59,275	\$53,288
6-10 Years Experience	\$64,000	\$64,955	\$56,282
11-20 Years Experience	\$65,238	\$66,681	\$59,900
21-30 Years Experience	\$64,725	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$62,275	\$63,183	\$57,641
Professional Support	\$70,276	\$77,752	\$68,030
Campus Administration (School Leadership)	\$84,473	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	28.0	96.6%	74.5%	71.0%
Special Education	1.0	3.4%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**LIDA HOOE EL (057905158) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: L L HOTCHKISS EL**

**Campus Number: 057905159**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**L L HOTCHKISS EL (057905159) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>55%</b>	38%	61%	-	-	*	-	57%	75%	-	55%	57%	56%	63%
	2019	76%	72%	<b>66%</b>	58%	69%	*	-	*	-	-	27%	-	65%	67%	66%	69%
At Meets Grade Level or Above	2021	39%	34%	<b>24%</b>	13%	29%	-	-	*	-	29%	38%	-	25%	14%	25%	25%
	2019	45%	42%	<b>29%</b>	19%	33%	*	-	*	-	-	27%	-	29%	28%	28%	27%
At Masters Grade Level	2021	19%	18%	<b>9%</b>	0%	16%	-	-	*	-	0%	13%	-	11%	0%	10%	14%
	2019	27%	25%	<b>19%</b>	16%	22%	*	-	*	-	-	18%	-	22%	6%	19%	18%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>48%</b>	17%	59%	-	-	*	-	57%	75%	-	48%	50%	46%	57%
	2019	79%	77%	<b>76%</b>	70%	80%	*	-	*	-	-	60%	-	74%	83%	75%	79%
At Meets Grade Level or Above	2021	31%	27%	<b>15%</b>	0%	20%	-	-	*	-	14%	50%	-	17%	7%	15%	20%
	2019	49%	45%	<b>37%</b>	30%	43%	*	-	*	-	-	40%	-	38%	33%	38%	37%
At Masters Grade Level	2021	14%	12%	<b>11%</b>	0%	14%	-	-	*	-	14%	38%	-	13%	0%	10%	12%
	2019	25%	21%	<b>19%</b>	17%	21%	*	-	*	-	-	40%	-	24%	0%	19%	17%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>56%</b>	55%	53%	-	-	*	-	*	*	-	51%	68%	54%	56%
	2019	75%	69%	<b>75%</b>	73%	73%	*	-	*	-	*	55%	-	77%	68%	75%	74%
At Meets Grade Level or Above	2021	36%	33%	<b>24%</b>	15%	25%	-	-	*	-	*	*	-	18%	41%	22%	25%
	2019	44%	40%	<b>34%</b>	43%	29%	*	-	*	-	*	18%	-	34%	32%	33%	25%
At Masters Grade Level	2021	17%	16%	<b>8%</b>	10%	6%	-	-	*	-	*	*	-	5%	14%	7%	9%
	2019	22%	19%	<b>13%</b>	17%	13%	*	-	*	-	*	9%	-	16%	5%	14%	12%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>53%</b>	38%	55%	-	-	*	-	*	*	-	54%	48%	52%	60%
	2019	75%	76%	<b>76%</b>	60%	84%	*	-	*	-	*	45%	-	80%	64%	76%	84%
At Meets Grade Level or Above	2021	36%	32%	<b>30%</b>	24%	28%	-	-	*	-	*	*	-	30%	30%	29%	32%
	2019	48%	47%	<b>38%</b>	30%	43%	*	-	*	-	*	27%	-	41%	27%	39%	40%
At Masters Grade Level	2021	21%	17%	<b>16%</b>	14%	13%	-	-	*	-	*	*	-	19%	9%	15%	16%
	2019	28%	26%	<b>14%</b>	10%	18%	*	-	*	-	*	9%	-	14%	14%	15%	18%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**L L HOTCHKISS EL (057905159) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>32%</b>	25%	31%	-	-	*	-	*	*	-	30%	35%	28%	31%
	2019	67%	66%	<b>60%</b>	43%	71%	*	-	*	-	*	40%	-	60%	62%	61%	65%
At Meets Grade Level or Above	2021	27%	22%	<b>8%</b>	0%	7%	-	-	*	-	*	*	-	5%	13%	5%	5%
	2019	35%	38%	<b>35%</b>	33%	36%	*	-	*	-	*	30%	-	36%	33%	36%	35%
At Masters Grade Level	2021	8%	7%	<b>3%</b>	0%	2%	-	-	*	-	*	*	-	2%	4%	3%	0%
	2019	11%	14%	<b>11%</b>	10%	13%	*	-	*	-	*	10%	-	13%	5%	11%	12%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>68%</b>	48%	80%	*	-	-	-	20%	41%	-	71%	59%	67%	75%
	2019	86%	85%	<b>88%</b>	85%	90%	*	-	*	-	-	60%	*	90%	79%	87%	88%
At Meets Grade Level or Above	2021	46%	49%	<b>45%</b>	20%	57%	*	-	-	-	20%	24%	-	49%	32%	45%	53%
	2019	54%	54%	<b>61%</b>	58%	63%	*	-	*	-	-	47%	*	64%	47%	61%	67%
At Masters Grade Level	2021	30%	29%	<b>23%</b>	12%	27%	*	-	-	-	20%	6%	-	22%	27%	23%	24%
	2019	29%	27%	<b>34%</b>	36%	32%	*	-	*	-	-	13%	*	35%	32%	34%	33%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>54%</b>	28%	68%	*	-	-	-	20%	53%	-	57%	45%	53%	69%
	2019	90%	89%	<b>92%</b>	88%	94%	*	-	*	-	-	80%	*	94%	85%	92%	95%
At Meets Grade Level or Above	2021	44%	44%	<b>40%</b>	20%	50%	*	-	-	-	20%	41%	-	42%	36%	40%	51%
	2019	58%	57%	<b>69%</b>	74%	66%	*	-	*	-	-	53%	*	71%	65%	69%	72%
At Masters Grade Level	2021	25%	23%	<b>20%</b>	12%	25%	*	-	-	-	0%	18%	-	22%	14%	18%	25%
	2019	36%	35%	<b>43%</b>	38%	45%	*	-	*	-	-	27%	*	45%	35%	42%	46%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>26%</b>	17%	29%	*	-	-	-	20%	24%	-	26%	25%	25%	22%
	2019	75%	70%	<b>81%</b>	88%	79%	*	-	*	-	-	60%	*	81%	83%	81%	81%
At Meets Grade Level or Above	2021	31%	25%	<b>9%</b>	8%	9%	*	-	-	-	0%	18%	-	9%	10%	9%	6%
	2019	49%	43%	<b>53%</b>	50%	55%	*	-	*	-	-	40%	*	50%	67%	54%	56%
At Masters Grade Level	2021	13%	9%	<b>7%</b>	8%	7%	*	-	-	-	0%	12%	-	8%	5%	6%	6%
	2019	24%	20%	<b>28%</b>	22%	32%	*	-	*	-	-	20%	*	28%	28%	28%	35%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>49%</b>	33%	55%	*	-	92%	-	48%	51%	-	49%	48%	48%	54%
	2019	78%	73%	<b>77%</b>	71%	80%	75%	-	65%	-	*	55%	*	78%	73%	77%	79%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**L L HOTCHKISS EL (057905159) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>25%</b>	13%	28%	*	-	50%	-	25%	35%	-	25%	24%	24%	27%
	2019	50%	44%	<b>45%</b>	43%	47%	58%	-	24%	-	*	37%	*	46%	41%	45%	45%
At Masters Grade Level	2021	18%	14%	<b>12%</b>	7%	14%	*	-	33%	-	10%	19%	-	13%	10%	12%	13%
	2019	24%	20%	<b>23%</b>	21%	25%	17%	-	0%	-	*	18%	*	25%	15%	23%	24%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>60%</b>	46%	65%	*	-	100%	-	50%	55%	-	59%	62%	59%	64%
	2019	75%	68%	<b>76%</b>	72%	78%	80%	-	83%	-	*	49%	*	78%	71%	76%	77%
At Meets Grade Level or Above	2021	45%	37%	<b>31%</b>	16%	38%	*	-	20%	-	31%	31%	-	31%	31%	31%	34%
	2019	48%	41%	<b>42%</b>	40%	42%	60%	-	17%	-	*	32%	*	43%	36%	41%	40%
At Masters Grade Level	2021	18%	15%	<b>14%</b>	7%	16%	*	-	20%	-	6%	10%	-	13%	16%	13%	15%
	2019	21%	16%	<b>22%</b>	23%	23%	20%	-	0%	-	*	14%	*	25%	14%	23%	21%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>52%</b>	27%	61%	*	-	100%	-	50%	62%	-	53%	47%	50%	62%
	2019	82%	80%	<b>81%</b>	73%	86%	60%	-	83%	-	*	64%	*	83%	77%	81%	86%
At Meets Grade Level or Above	2021	37%	32%	<b>29%</b>	14%	33%	*	-	80%	-	25%	45%	-	29%	27%	28%	34%
	2019	52%	49%	<b>49%</b>	46%	51%	40%	-	33%	-	*	42%	*	50%	42%	49%	50%
At Masters Grade Level	2021	18%	14%	<b>15%</b>	9%	18%	*	-	60%	-	13%	28%	-	18%	8%	14%	18%
	2019	26%	24%	<b>26%</b>	22%	29%	20%	-	0%	-	*	25%	*	28%	17%	26%	27%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>32%</b>	25%	31%	-	-	*	-	*	*	-	30%	35%	28%	31%
	2019	68%	63%	<b>60%</b>	43%	71%	*	-	*	-	*	40%	-	60%	62%	61%	65%
At Meets Grade Level or Above	2021	30%	23%	<b>8%</b>	0%	7%	-	-	*	-	*	*	-	5%	13%	5%	5%
	2019	38%	35%	<b>35%</b>	33%	36%	*	-	*	-	*	30%	-	36%	33%	36%	35%
At Masters Grade Level	2021	9%	7%	<b>3%</b>	0%	2%	-	-	*	-	*	*	-	2%	4%	3%	0%
	2019	14%	13%	<b>11%</b>	10%	13%	*	-	*	-	*	10%	-	13%	5%	11%	12%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>26%</b>	17%	29%	*	-	-	-	20%	24%	-	26%	25%	25%	22%
	2019	81%	76%	<b>81%</b>	88%	79%	*	-	*	-	-	60%	*	81%	83%	81%	81%
At Meets Grade Level or Above	2021	44%	32%	<b>9%</b>	8%	9%	*	-	-	-	0%	18%	-	9%	10%	9%	6%
	2019	54%	45%	<b>53%</b>	50%	55%	*	-	*	-	-	40%	*	50%	67%	54%	56%
At Masters Grade Level	2021	20%	12%	<b>7%</b>	8%	7%	*	-	-	-	0%	12%	-	8%	5%	6%	6%
	2019	25%	19%	<b>28%</b>	22%	32%	*	-	*	-	-	20%	*	28%	28%	28%	35%



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**L L HOTCHKISS EL (057905159) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**L L HOTCHKISS EL (057905159) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>71</b>	75	69	*	-	*	-	*	64	-	71	71	71	67
	2018	63	62	<b>59</b>	69	57	*	-	*	-	-	64	-	62	50	57	56
Grade 4 Mathematics	2019	65	68	<b>64</b>	47	75	*	-	*	-	*	55	-	62	71	66	73
	2018	65	70	<b>70</b>	69	70	*	-	*	-	-	64	-	71	67	68	71
Grade 5 ELA/Reading	2019	81	85	<b>94</b>	90	96	*	-	*	-	-	83	*	96	83	95	96
	2018	80	86	<b>88</b>	82	93	*	-	*	-	-	78	-	87	92	86	91
Grade 5 Mathematics	2019	83	84	<b>96</b>	97	96	*	-	*	-	-	92	*	98	87	96	97
	2018	81	83	<b>78</b>	84	71	*	-	*	-	-	78	-	80	69	80	73
All Grades Both Subjects	2019	69	70	<b>81</b>	77	84	*	-	70	-	*	74	*	83	77	82	83
	2018	69	71	<b>71</b>	74	69	*	-	67	-	-	70	-	72	66	70	70
All Grades ELA/Reading	2019	68	68	<b>83</b>	83	83	*	-	70	-	*	74	*	84	76	83	82
	2018	69	70	<b>69</b>	74	68	*	-	50	-	-	70	-	70	64	67	67
All Grades Mathematics	2019	70	71	<b>80</b>	72	86	*	-	70	-	*	75	*	81	78	81	85
	2018	70	71	<b>73</b>	75	70	*	-	83	-	-	70	-	74	68	72	72

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**L L HOTCHKISS EL (057905159) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>49%</b>	54%	-	-	*	54%	-	48%	48%	-	-	70%	41%	54%	-
	2019	78%	73%	<b>77%</b>	80%	-	-	-	80%	-	66%	66%	-	-	100%		79%	-
At Meets Grade Level or Above	2021	41%	34%	<b>25%</b>	28%	-	-	*	28%	-	23%	23%	-	-	10%	21%	27%	-
	2019	50%	44%	<b>45%</b>	46%	-	-	-	46%	-	32%	32%	-	-	67%		45%	-
At Masters Grade Level	2021	18%	14%	<b>12%</b>	13%	-	-	*	14%	-	12%	12%	-	-	0%	11%	13%	-
	2019	24%	20%	<b>23%</b>	25%	-	-	-	25%	-	11%	11%	-	-	56%		24%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>60%</b>	65%	-	-	*	65%	-	58%	58%	-	-	*	52%	64%	-
	2019	75%	68%	<b>76%</b>	77%	-	-	-	77%	-	71%	71%	-	-	*		77%	-
At Meets Grade Level or Above	2021	45%	37%	<b>31%</b>	37%	-	-	*	38%	-	21%	21%	-	-	*	26%	34%	-
	2019	48%	41%	<b>42%</b>	41%	-	-	-	41%	-	21%	21%	-	-	*		40%	-
At Masters Grade Level	2021	18%	15%	<b>14%</b>	16%	-	-	*	16%	-	13%	13%	-	-	*	11%	15%	-
	2019	21%	16%	<b>22%</b>	22%	-	-	-	22%	-	14%	14%	-	-	*		21%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>52%</b>	62%	-	-	*	62%	-	54%	54%	-	-	*	34%	62%	-
	2019	82%	80%	<b>81%</b>	87%	-	-	-	87%	-	79%	79%	-	-	*		86%	-
At Meets Grade Level or Above	2021	37%	32%	<b>29%</b>	34%	-	-	*	34%	-	38%	38%	-	-	*	19%	34%	-
	2019	52%	49%	<b>49%</b>	50%	-	-	-	50%	-	43%	43%	-	-	*		50%	-
At Masters Grade Level	2021	18%	14%	<b>15%</b>	18%	-	-	*	18%	-	21%	21%	-	-	*	12%	18%	-
	2019	26%	24%	<b>26%</b>	28%	-	-	-	28%	-	7%	7%	-	-	*		27%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>32%</b>	29%	-	-	*	30%	-	42%	42%	-	-	*	33%	31%	-
	2019	68%	63%	<b>60%</b>	71%	-	-	-	71%	-	17%	17%	-	-	-		65%	-
At Meets Grade Level or Above	2021	30%	23%	<b>8%</b>	4%	-	-	*	5%	-	8%	8%	-	-	*	14%	5%	-
	2019	38%	35%	<b>35%</b>	37%	-	-	-	37%	-	17%	17%	-	-	-		35%	-
At Masters Grade Level	2021	9%	7%	<b>3%</b>	0%	-	-	*	0%	-	0%	0%	-	-	*	10%	0%	-
	2019	14%	13%	<b>11%</b>	14%	-	-	-	14%	-	0%	0%	-	-	-		12%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>26%</b>	25%	-	-	-	25%	-	0%	0%	-	-	*	32%	22%	-
	2019	81%	76%	<b>81%</b>	80%	-	-	-	80%	-	*	*	-	-	*		81%	-
At Meets Grade Level or Above	2021	44%	32%	<b>9%</b>	7%	-	-	-	7%	-	0%	0%	-	-	*	15%	6%	-
	2019	54%	45%	<b>53%</b>	56%	-	-	-	56%	-	*	*	-	-	*		56%	-
At Masters Grade Level	2021	20%	12%	<b>7%</b>	7%	-	-	-	7%	-	0%	0%	-	-	*	9%	6%	-
	2019	25%	19%	<b>28%</b>	34%	-	-	-	34%	-	*	*	-	-	*		35%	-

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**L L HOTCHKISS EL (057905159) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**L L HOTCHKISS EL (057905159) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>99%</b>	100%	99%	100%	-	100%	-	100%	95%	-	99%	99%	99%	99%
Included in Accountability	83%	84%	<b>92%</b>	92%	93%	30%	-	86%	-	98%	89%	-	95%	83%	93%	91%
Not Included in Accountability: Mobile	3%	3%	<b>6%</b>	7%	5%	50%	-	0%	-	0%	3%	-	3%	13%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	<b>2%</b>	1%	1%	20%	-	14%	-	2%	3%	-	1%	4%	1%	3%
Not Tested	12%	12%	<b>1%</b>	0%	1%	0%	-	0%	-	0%	5%	-	1%	1%	1%	1%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Other	10%	10%	<b>1%</b>	0%	1%	0%	-	0%	-	0%	5%	-	1%	1%	1%	1%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	94%	-	100%	-	100%	97%	*	100%	99%	100%	100%
Included in Accountability	94%	91%	<b>90%</b>	88%	94%	67%	-	53%	-	50%	87%	*	95%	76%	89%	90%
Not Included in Accountability: Mobile	4%	4%	<b>7%</b>	9%	4%	28%	-	0%	-	50%	11%	*	2%	20%	7%	5%
Not Included in Accountability: Other Exclusions	1%	2%	<b>3%</b>	2%	1%	0%	-	47%	-	0%	0%	*	3%	3%	3%	5%
Not Tested	1%	3%	<b>0%</b>	0%	0%	6%	-	0%	-	0%	3%	*	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	6%	-	0%	-	0%	2%	*	0%	1%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	1%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**L L HOTCHKISS EL (057905159) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.7%</b>	96.7%	98.3%	97.0%		* 98.6%	-	*	96.8%	97.7%	98.5%
2018-19	95.4%	94.9%	<b>97.3%</b>	96.4%	97.8%	95.4%		* 98.9%	-	*	96.9%	97.4%	98.1%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>9.1%</b>	16.6%	4.6%	12.5%		* 2.9%	-	14.3%	20.0%	9.4%	3.2%
2018-19	11.4%	13.5%	<b>6.7%</b>	10.0%	4.9%	12.5%		* 0.0%	-	*	5.3%	6.1%	3.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**L L HOTCHKISS EL (057905159) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**L L HOTCHKISS EL (057905159) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**L L HOTCHKISS EL (057905159) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**L L HOTCHKISS EL (057905159) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**L L HOTCHKISS EL (057905159) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**L L HOTCHKISS EL (057905159) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	651	100.0%	145,105	5,359,040	651	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	76	11.7%	6.1%	3.7%	76	11.7%	6.1%	3.7%
Kindergarten	96	14.7%	7.0%	6.7%	96	14.7%	7.0%	6.7%
Grade 1	91	14.0%	7.3%	7.1%	91	14.0%	7.3%	7.1%
Grade 2	100	15.4%	7.3%	7.1%	100	15.4%	7.3%	7.1%
Grade 3	95	14.6%	7.2%	7.1%	95	14.6%	7.2%	7.1%
Grade 4	99	15.2%	7.3%	7.2%	99	15.2%	7.3%	7.2%
Grade 5	94	14.4%	7.4%	7.4%	94	14.4%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	211	32.4%	21.4%	12.7%	211	32.4%	21.4%	12.7%
Hispanic	358	55.0%	69.9%	52.9%	358	55.0%	69.9%	52.9%
White	21	3.2%	5.8%	26.5%	21	3.2%	5.8%	26.5%
American Indian	9	1.4%	0.4%	0.3%	9	1.4%	0.4%	0.3%
Asian	40	6.1%	1.2%	4.7%	40	6.1%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	12	1.8%	1.1%	2.7%	12	1.8%	1.1%	2.7%
<b>Sex:</b>								
Female	319	49.0%	49.1%	48.9%	319	49.0%	49.1%	48.9%
Male	332	51.0%	50.9%	51.1%	332	51.0%	50.9%	51.1%
Economically Disadvantaged	625	96.0%	85.1%	60.3%	625	96.0%	85.1%	60.2%
Non-Educationally Disadvantaged	26	4.0%	14.9%	39.7%	26	4.0%	14.9%	39.8%
Section 504 Students	38	5.8%	4.8%	7.2%	38	5.8%	4.8%	7.2%
EB Students/EL	390	59.9%	46.6%	20.7%	390	59.9%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.1%	1.1%	1.2%				
Students w/ Dyslexia	29	4.5%	4.1%	4.5%	29	4.5%	4.1%	4.5%
Foster Care	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**L L HOTCHKISS EL (057905159) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Homeless	21	3.2%	2.1%	1.1%	21	3.2%	2.1%	1.1%
Immigrant	86	13.2%	5.7%	2.0%	86	13.2%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	651	100.0%	97.3%	64.5%	651	100.0%	97.3%	64.5%
Military Connected	5	0.8%	1.0%	2.7%	5	0.8%	1.0%	2.7%
At-Risk	426	65.4%	62.1%	49.2%	426	65.4%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	382	58.7%	45.1%	21.0%	382	58.7%	45.1%	20.9%
Gifted and Talented Education	87	13.4%	17.6%	8.3%	87	13.4%	17.6%	8.3%
Special Education	46	7.1%	9.7%	11.1%	46	7.1%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	46							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	39.1%	40.9%	42.5%				
Students with Physical Disabilities	7	15.2%	15.7%	21.3%				
Students with Autism	14	30.4%	24.0%	14.1%				
Students with Behavioral Disabilities	7	15.2%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	130	22.6%	17.9%	13.8%				
By Ethnicity:								
African American	74	12.8%	6.8%	2.8%				
Hispanic	44	7.6%	9.8%	7.1%				
White	2	0.3%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	7	1.2%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.5%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	17	24.3%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	47	13.7%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	125	22.6%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	134	21.5%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**L L HOTCHKISS EL (057905159) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	1.1%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	3.4%	1.3%	1.0%	10.0%	1.7%	1.4%
Grade 3	1.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	2.6%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	19.2	17.1	17.7
Grade 1	18.0	16.8	18.0
Grade 2	18.9	17.2	18.0
Grade 3	22.0	17.2	18.2
Grade 4	18.5	16.9	18.3
Grade 5	21.4	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**L L HOTCHKISS EL (057905159) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	68.8	100.0%	100.0%	100.0%
Professional Staff:	51.0	74.1%	65.1%	64.3%
Teachers	40.0	58.2%	48.2%	49.6%
Professional Support	5.0	7.2%	11.1%	10.6%
Campus Administration (School Leadership)	6.0	8.7%	4.6%	3.0%
Educational Aides:	17.8	25.9%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	3.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	52.8	76.7%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	5.0	12.5%	34.4%	11.1%
Hispanic	18.0	45.0%	32.1%	28.4%
White	15.0	37.5%	27.6%	56.9%
American Indian	1.0	2.5%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.5%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	9.0	22.5%	30.1%	23.8%
Females	31.0	77.5%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	30.0	75.0%	69.4%	73.0%
Masters	8.0	20.0%	26.9%	25.0%
Doctorate	2.0	5.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.0	7.5%	7.8%	6.7%
1-5 Years Experience	15.0	37.5%	33.7%	27.8%
6-10 Years Experience	11.0	27.5%	21.1%	20.3%
11-20 Years Experience	8.0	20.0%	24.7%	29.1%
21-30 Years Experience	2.0	5.0%	9.0%	13.0%
Over 30 Years Experience	1.0	2.5%	3.7%	3.1%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**L L HOTCHKISS EL (057905159) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.3	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.0	6.2	6.4
Average Years Experience of Principals with District	1.0	5.9	5.5
Average Years Experience of Assistant Principals	4.7	4.5	5.5
Average Years Experience of Assistant Principals with District	3.0	4.2	4.8
Average Years Experience of Teachers:	8.3	9.9	11.2
Average Years Experience of Teachers with District:	6.2	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$58,407	\$59,275	\$53,288
6-10 Years Experience	\$67,117	\$64,955	\$56,282
11-20 Years Experience	\$64,238	\$66,681	\$59,900
21-30 Years Experience	\$65,501	\$67,284	\$64,637
Over 30 Years Experience	\$72,500	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$62,532	\$63,183	\$57,641
Professional Support	\$66,861	\$77,752	\$68,030
Campus Administration (School Leadership)	\$75,961	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	39.0	97.5%	74.5%	71.0%
Special Education	1.0	2.5%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**L L HOTCHKISS EL (057905159) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: PERSONALIZED LEARNING PREPARATORY**

**Campus Number: 057905160**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**PERSONALIZED LEARNING PREPARATORY (057905160) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>69%</b>	60%	61%	*	-	*	-	*	40%	*	67%	75%	53%	80%
	2019	76%	72%	<b>86%</b>	*	88%	*	-	-	-	-	60%	*	82%	100%	86%	85%
At Meets Grade Level or Above	2021	39%	34%	<b>46%</b>	40%	39%	*	-	*	-	*	20%	*	48%	38%	26%	60%
	2019	45%	42%	<b>45%</b>	*	38%	*	-	-	-	-	60%	*	35%	80%	43%	38%
At Masters Grade Level	2021	19%	18%	<b>29%</b>	20%	22%	*	-	*	-	*	20%	*	26%	38%	11%	30%
	2019	27%	25%	<b>23%</b>	*	25%	*	-	-	-	-	0%	*	29%	0%	24%	23%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>66%</b>	40%	65%	*	-	*	-	*	40%	*	67%	63%	53%	70%
	2019	79%	77%	<b>91%</b>	*	94%	*	-	-	-	-	60%	*	88%	100%	90%	92%
At Meets Grade Level or Above	2021	31%	27%	<b>23%</b>	40%	13%	*	-	*	-	*	20%	*	19%	38%	11%	20%
	2019	49%	45%	<b>64%</b>	*	63%	*	-	-	-	-	40%	*	65%	60%	62%	54%
At Masters Grade Level	2021	14%	12%	<b>17%</b>	40%	9%	*	-	*	-	*	20%	*	11%	38%	5%	10%
	2019	25%	21%	<b>32%</b>	*	31%	*	-	-	-	-	0%	*	35%	20%	33%	31%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>57%</b>	60%	60%	*	-	-	-	-	0%	-	53%	71%	46%	67%
	2019	75%	69%	<b>76%</b>	57%	80%	*	-	-	-	-	58%	-	73%	86%	74%	83%
At Meets Grade Level or Above	2021	36%	33%	<b>32%</b>	40%	32%	*	-	-	-	-	0%	-	33%	29%	29%	33%
	2019	44%	40%	<b>36%</b>	29%	36%	*	-	-	-	-	50%	-	35%	43%	41%	33%
At Masters Grade Level	2021	17%	16%	<b>8%</b>	10%	8%	*	-	-	-	-	0%	-	10%	0%	7%	8%
	2019	22%	19%	<b>18%</b>	0%	20%	*	-	-	-	-	17%	-	15%	29%	19%	17%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>46%</b>	60%	44%	*	-	-	-	-	17%	-	47%	43%	39%	42%
	2019	75%	76%	<b>73%</b>	43%	80%	*	-	-	-	-	58%	-	73%	71%	74%	89%
At Meets Grade Level or Above	2021	36%	32%	<b>8%</b>	10%	8%	*	-	-	-	-	0%	-	10%	0%	7%	8%
	2019	48%	47%	<b>48%</b>	29%	52%	*	-	-	-	-	58%	-	46%	57%	48%	56%
At Masters Grade Level	2021	21%	17%	<b>5%</b>	0%	8%	*	-	-	-	-	0%	-	7%	0%	7%	8%
	2019	28%	26%	<b>30%</b>	29%	28%	*	-	-	-	-	42%	-	27%	43%	30%	28%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**PERSONALIZED LEARNING PREPARATORY (057905160) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>51%</b>	40%	60%	*	-	-	-	-	0%	-	57%	29%	54%	58%
	2019	67%	66%	<b>70%</b>	57%	72%	*	-	-	-	-	58%	-	65%	86%	70%	78%
At Meets Grade Level or Above	2021	27%	22%	<b>27%</b>	20%	32%	*	-	-	-	-	0%	-	30%	14%	29%	33%
	2019	35%	38%	<b>30%</b>	29%	28%	*	-	-	-	-	58%	-	27%	43%	33%	28%
At Masters Grade Level	2021	8%	7%	<b>11%</b>	0%	16%	*	-	-	-	-	0%	-	10%	14%	11%	8%
	2019	11%	14%	<b>12%</b>	29%	8%	*	-	-	-	-	33%	-	15%	0%	15%	6%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>88%</b>	100%	83%	*	-	-	-	-	80%	*	83%	100%	88%	80%
	2019	86%	85%	<b>90%</b>	*	94%	*	-	-	-	*	*	*	88%	*	89%	91%
At Meets Grade Level or Above	2021	46%	49%	<b>64%</b>	86%	54%	*	-	-	-	-	60%	*	48%	100%	62%	40%
	2019	54%	54%	<b>75%</b>	*	88%	*	-	-	-	*	*	*	76%	*	74%	91%
At Masters Grade Level	2021	30%	29%	<b>42%</b>	71%	33%	*	-	-	-	-	60%	*	26%	80%	42%	27%
	2019	29%	27%	<b>40%</b>	*	44%	*	-	-	-	*	*	*	41%	*	42%	55%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>91%</b>	100%	88%	*	-	-	-	-	80%	*	87%	100%	92%	87%
	2019	90%	89%	<b>100%</b>	*	100%	*	-	-	-	*	*	*	100%	*	100%	100%
At Meets Grade Level or Above	2021	44%	44%	<b>67%</b>	86%	58%	*	-	-	-	-	80%	*	61%	80%	65%	53%
	2019	58%	57%	<b>65%</b>	*	75%	*	-	-	-	*	*	*	65%	*	63%	73%
At Masters Grade Level	2021	25%	23%	<b>33%</b>	43%	29%	*	-	-	-	-	40%	*	30%	40%	31%	20%
	2019	36%	35%	<b>30%</b>	*	38%	*	-	-	-	*	*	*	29%	*	32%	36%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>76%</b>	100%	67%	*	-	-	-	-	80%	*	65%	100%	77%	53%
	2019	75%	70%	<b>74%</b>	*	80%	*	-	-	-	*	*	*	76%	*	74%	73%
At Meets Grade Level or Above	2021	31%	25%	<b>48%</b>	57%	46%	*	-	-	-	-	60%	*	43%	60%	46%	33%
	2019	49%	43%	<b>47%</b>	*	53%	*	-	-	-	*	*	*	47%	*	47%	36%
At Masters Grade Level	2021	13%	9%	<b>9%</b>	0%	13%	*	-	-	-	-	20%	*	9%	10%	12%	13%
	2019	24%	20%	<b>11%</b>	*	13%	*	-	-	-	*	*	*	12%	*	11%	18%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>67%</b>	69%	66%	65%	-	*	-	*	40%	100%	64%	76%	63%	67%
	2019	78%	73%	<b>81%</b>	60%	84%	100%	-	-	-	*	62%	100%	79%	87%	81%	86%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**PERSONALIZED LEARNING PREPARATORY (057905160) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>39%</b>	44%	35%	40%	-	*	-	*	28%	80%	35%	49%	35%	36%
	2019	50%	44%	<b>49%</b>	31%	51%	90%	-	-	-	*	56%	20%	47%	56%	50%	49%
At Masters Grade Level	2021	18%	14%	<b>19%</b>	20%	17%	25%	-	*	-	*	19%	20%	15%	30%	16%	16%
	2019	24%	20%	<b>24%</b>	17%	25%	40%	-	-	-	*	25%	20%	25%	21%	25%	25%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>70%</b>	73%	68%	75%	-	*	-	*	38%	*	66%	84%	63%	76%
	2019	75%	68%	<b>83%</b>	62%	86%	*	-	-	-	*	60%	*	80%	93%	82%	86%
At Meets Grade Level or Above	2021	45%	37%	<b>47%</b>	55%	42%	50%	-	*	-	*	25%	*	43%	60%	40%	43%
	2019	48%	41%	<b>49%</b>	38%	51%	*	-	-	-	*	55%	*	47%	60%	51%	50%
At Masters Grade Level	2021	18%	15%	<b>26%</b>	32%	21%	38%	-	*	-	*	25%	*	20%	44%	21%	22%
	2019	21%	16%	<b>25%</b>	8%	28%	*	-	-	-	*	15%	*	27%	20%	27%	29%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>67%</b>	68%	65%	63%	-	*	-	*	44%	*	65%	72%	62%	68%
	2019	82%	80%	<b>85%</b>	62%	89%	*	-	-	-	*	65%	*	85%	87%	87%	93%
At Meets Grade Level or Above	2021	37%	32%	<b>31%</b>	41%	26%	38%	-	*	-	*	31%	*	28%	44%	29%	30%
	2019	52%	49%	<b>57%</b>	31%	61%	*	-	-	-	*	55%	*	57%	60%	57%	60%
At Masters Grade Level	2021	18%	14%	<b>18%</b>	23%	15%	25%	-	*	-	*	19%	*	15%	28%	15%	14%
	2019	26%	24%	<b>31%</b>	23%	32%	*	-	-	-	*	30%	*	30%	33%	31%	31%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>51%</b>	40%	60%	*	-	-	-	-	0%	-	57%	29%	54%	58%
	2019	68%	63%	<b>70%</b>	57%	72%	*	-	-	-	-	58%	-	65%	86%	70%	78%
At Meets Grade Level or Above	2021	30%	23%	<b>27%</b>	20%	32%	*	-	-	-	-	0%	-	30%	14%	29%	33%
	2019	38%	35%	<b>30%</b>	29%	28%	*	-	-	-	-	58%	-	27%	43%	33%	28%
At Masters Grade Level	2021	9%	7%	<b>11%</b>	0%	16%	*	-	-	-	-	0%	-	10%	14%	11%	8%
	2019	14%	13%	<b>12%</b>	29%	8%	*	-	-	-	-	33%	-	15%	0%	15%	6%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>76%</b>	100%	67%	*	-	-	-	-	80%	*	65%	100%	77%	53%
	2019	81%	76%	<b>74%</b>	*	80%	*	-	-	-	*	*	*	76%	*	74%	73%
At Meets Grade Level or Above	2021	44%	32%	<b>48%</b>	57%	46%	*	-	-	-	-	60%	*	43%	60%	46%	33%
	2019	54%	45%	<b>47%</b>	*	53%	*	-	-	-	*	*	*	47%	*	47%	36%
At Masters Grade Level	2021	20%	12%	<b>9%</b>	0%	13%	*	-	-	-	-	20%	*	9%	10%	12%	13%
	2019	25%	19%	<b>11%</b>	*	13%	*	-	-	-	*	*	*	12%	*	11%	18%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**PERSONALIZED LEARNING PREPARATORY (057905160) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.



Texas Education Agency  
**2018-19 Progress (TAPR)**  
**PERSONALIZED LEARNING PREPARATORY (057905160) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Twoor More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>63</b>	42	67	*	-	-	-	-	73	-	59	80	64	61
	2018	63	62	<b>56</b>	*	69	*	-	-	-	-	*	-	54	*	53	70
Grade 4 Mathematics	2019	65	68	<b>75</b>	83	72	*	-	-	-	-	79	-	75	75	75	81
	2018	65	70	<b>81</b>	*	77	*	-	-	-	-	*	-	78	*	79	68
Grade 5 ELA/Reading	2019	81	85	<b>88</b>	*	92	*	-	-	-	*	*	*	93	*	88	100
	2018	80	86	<b>85</b>	*	82	-	-	*	-	-	83	-	83	*	83	89
Grade 5 Mathematics	2019	83	84	<b>55</b>	*	53	*	-	-	-	*	*	*	50	*	55	45
	2018	81	83	<b>96</b>	*	95	-	-	*	-	-	100	-	97	*	95	94
All Grades Both Subjects	2019	69	70	<b>70</b>	66	70	*	-	-	-	*	81	*	68	76	70	71
	2018	69	71	<b>83</b>	83	84	*	-	*	-	-	82	-	82	92	82	85
All Grades ELA/Reading	2019	68	68	<b>72</b>	56	76	*	-	-	-	*	79	*	72	75	74	75
	2018	69	70	<b>74</b>	67	77	*	-	*	-	-	61	-	72	92	72	83
All Grades Mathematics	2019	70	71	<b>67</b>	75	65	*	-	-	-	*	83	*	65	78	67	67
	2018	70	71	<b>91</b>	100	89	*	-	*	-	-	100	-	90	92	90	87

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**PERSONALIZED LEARNING PREPARATORY (057905160) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>67%</b>	70%	-	-	*	70%	-	-	-	-	-	38%	67%	67%	-
	2019	78%	73%	<b>81%</b>	86%	-	-	-	86%	-	-	-	-	-	85%		86%	
At Meets Grade Level or Above	2021	41%	34%	<b>39%</b>	39%	-	-	*	40%	-	-	-	-	-	0%	40%	36%	-
	2019	50%	44%	<b>49%</b>	43%	-	-	-	43%	-	-	-	-	-	75%		49%	
At Masters Grade Level	2021	18%	14%	<b>19%</b>	17%	-	-	*	18%	-	-	-	-	-	0%	21%	16%	-
	2019	24%	20%	<b>24%</b>	19%	-	-	-	19%	-	-	-	-	-	50%		25%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>70%</b>	76%	-	-	*	76%	-	-	-	-	-	*	68%	76%	-
	2019	75%	68%	<b>83%</b>	86%	-	-	-	86%	-	-	-	-	-	86%		86%	
At Meets Grade Level or Above	2021	45%	37%	<b>47%</b>	47%	-	-	*	48%	-	-	-	-	-	*	49%	43%	-
	2019	48%	41%	<b>49%</b>	46%	-	-	-	46%	-	-	-	-	-	71%		50%	
At Masters Grade Level	2021	18%	15%	<b>26%</b>	24%	-	-	*	24%	-	-	-	-	-	*	28%	22%	-
	2019	21%	16%	<b>25%</b>	23%	-	-	-	23%	-	-	-	-	-	57%		29%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>67%</b>	71%	-	-	*	70%	-	-	-	-	-	*	66%	68%	-
	2019	82%	80%	<b>85%</b>	94%	-	-	-	94%	-	-	-	-	-	86%		93%	
At Meets Grade Level or Above	2021	37%	32%	<b>31%</b>	32%	-	-	*	33%	-	-	-	-	-	*	32%	30%	-
	2019	52%	49%	<b>57%</b>	57%	-	-	-	57%	-	-	-	-	-	71%		60%	
At Masters Grade Level	2021	18%	14%	<b>18%</b>	15%	-	-	*	15%	-	-	-	-	-	*	21%	14%	-
	2019	26%	24%	<b>31%</b>	29%	-	-	-	29%	-	-	-	-	-	43%		31%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>51%</b>	64%	-	-	*	70%	-	-	-	-	-	*	48%	58%	-
	2019	68%	63%	<b>70%</b>	79%	-	-	-	79%	-	-	-	-	-	*		78%	
At Meets Grade Level or Above	2021	30%	23%	<b>27%</b>	36%	-	-	*	40%	-	-	-	-	-	*	24%	33%	-
	2019	38%	35%	<b>30%</b>	14%	-	-	-	14%	-	-	-	-	-	*		28%	
At Masters Grade Level	2021	9%	7%	<b>11%</b>	9%	-	-	*	10%	-	-	-	-	-	*	12%	8%	-
	2019	14%	13%	<b>12%</b>	0%	-	-	-	0%	-	-	-	-	-	*		6%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>76%</b>	57%	-	-	-	57%	-	-	-	-	-	*	94%	53%	-
	2019	81%	76%	<b>74%</b>	67%	-	-	-	67%	-	-	-	-	-	*		73%	
At Meets Grade Level or Above	2021	44%	32%	<b>48%</b>	36%	-	-	-	36%	-	-	-	-	-	*	61%	33%	-
	2019	54%	45%	<b>47%</b>	22%	-	-	-	22%	-	-	-	-	-	*		36%	
At Masters Grade Level	2021	20%	12%	<b>9%</b>	14%	-	-	-	14%	-	-	-	-	-	*	6%	13%	-
	2019	25%	19%	<b>11%</b>	0%	-	-	-	0%	-	-	-	-	-	*		18%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**PERSONALIZED LEARNING PREPARATORY (057905160) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**PERSONALIZED LEARNING PREPARATORY (057905160) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>100%</b>	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	84%	<b>97%</b>	91%	99%	100%	-	*	-	*	100%	100%	98%	96%	96%	100%
Not Included in Accountability: Mobile	3%	3%	<b>3%</b>	9%	1%	0%	-	*	-	*	0%	0%	2%	4%	4%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	12%	12%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>98%</b>	95%	98%	100%	-	-	-	*	100%	100%	100%	89%	97%	100%
Not Included in Accountability: Mobile	4%	4%	<b>2%</b>	5%	2%	0%	-	-	-	*	0%	0%	0%	11%	3%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**PERSONALIZED LEARNING PREPARATORY (057905160) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.8%</b>	97.3%	98.1%	97.5%	-	*	-	*	98.6%	97.8%	98.5%
2018-19	95.4%	94.9%	<b>96.0%</b>	95.1%	96.3%	96.3%	-	*	-	*	95.9%	95.8%	96.3%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>5.5%</b>	9.1%	4.2%	5.9%	-	0.0%	-	*	0.0%	5.6%	3.1%
2018-19	11.4%	13.5%	<b>8.8%</b>	14.3%	7.5%	5.6%	-	*	-	*	7.7%	10.2%	5.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**PERSONALIZED LEARNING PREPARATORY (057905160) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**PERSONALIZED LEARNING PREPARATORY (057905160) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**PERSONALIZED LEARNING PREPARATORY (057905160) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836



Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**PERSONALIZED LEARNING PREPARATORY (057905160) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**PERSONALIZED LEARNING PREPARATORY (057905160) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**PERSONALIZED LEARNING PREPARATORY (057905160) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**PERSONALIZED LEARNING PREPARATORY (057905160) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	256	100.0%	145,105	5,359,040	256	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	30	11.7%	6.1%	3.7%	30	11.7%	6.1%	3.7%
Kindergarten	39	15.2%	7.0%	6.7%	39	15.2%	7.0%	6.7%
Grade 1	41	16.0%	7.3%	7.1%	41	16.0%	7.3%	7.1%
Grade 2	40	15.6%	7.3%	7.1%	40	15.6%	7.3%	7.1%
Grade 3	36	14.1%	7.2%	7.1%	36	14.1%	7.2%	7.1%
Grade 4	37	14.5%	7.3%	7.2%	37	14.5%	7.3%	7.2%
Grade 5	33	12.9%	7.4%	7.4%	33	12.9%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	64	25.0%	21.4%	12.7%	64	25.0%	21.4%	12.7%
Hispanic	143	55.9%	69.9%	52.9%	143	55.9%	69.9%	52.9%
White	30	11.7%	5.8%	26.5%	30	11.7%	5.8%	26.5%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	9	3.5%	1.2%	4.7%	9	3.5%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	10	3.9%	1.1%	2.7%	10	3.9%	1.1%	2.7%
<b>Sex:</b>								
Female	130	50.8%	49.1%	48.9%	130	50.8%	49.1%	48.9%
Male	126	49.2%	50.9%	51.1%	126	49.2%	50.9%	51.1%
Economically Disadvantaged	162	63.3%	85.1%	60.3%	162	63.3%	85.1%	60.2%
Non-Educationally Disadvantaged	94	36.7%	14.9%	39.7%	94	36.7%	14.9%	39.8%
Section 504 Students	14	5.5%	4.8%	7.2%	14	5.5%	4.8%	7.2%
EB Students/EL	83	32.4%	46.6%	20.7%	83	32.4%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	8	3.1%	4.1%	4.5%	8	3.1%	4.1%	4.5%
Foster Care	2	0.8%	0.5%	0.3%	2	0.8%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**PERSONALIZED LEARNING PREPARATORY (057905160) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	7	2.7%	2.1%	1.1%	7	2.7%	2.1%	1.1%
Immigrant	11	4.3%	5.7%	2.0%	11	4.3%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	256	100.0%	97.3%	64.5%	256	100.0%	97.3%	64.5%
Military Connected	6	2.3%	1.0%	2.7%	6	2.3%	1.0%	2.7%
At-Risk	95	37.1%	62.1%	49.2%	95	37.1%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	105	41.0%	45.1%	21.0%	105	41.0%	45.1%	20.9%
Gifted and Talented Education	47	18.4%	17.6%	8.3%	47	18.4%	17.6%	8.3%
Special Education	16	6.3%	9.7%	11.1%	16	6.3%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	16							
By Type of Primary Disability								
Students with Intellectual Disabilities	7	43.8%	40.9%	42.5%				
Students with Physical Disabilities	*	*	15.7%	21.3%				
Students with Autism	**	**	24.0%	14.1%				
Students with Behavioral Disabilities	0	0.0%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	23	13.9%	17.9%	13.8%				
By Ethnicity:								
African American	9	5.4%	6.8%	2.8%				
Hispanic	10	6.0%	9.8%	7.1%				
White	1	0.6%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	1.2%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.6%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	1	5.9%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	1	1.6%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	19	15.1%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	45	22.2%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**PERSONALIZED LEARNING PREPARATORY (057905160) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	4.5%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	13.0	17.1	17.7
Grade 1	13.7	16.8	18.0
Grade 2	13.3	17.2	18.0
Grade 3	12.6	17.2	18.2
Grade 4	12.4	16.9	18.3
Grade 5	16.5	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**PERSONALIZED LEARNING PREPARATORY (057905160) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	35.9	100.0%	100.0%	100.0%
Professional Staff:	31.0	86.2%	65.1%	64.3%
Teachers	25.0	69.6%	48.2%	49.6%
Professional Support	2.0	5.5%	11.1%	10.6%
Campus Administration (School Leadership)	4.0	11.1%	4.6%	3.0%
Educational Aides:	4.9	13.8%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	23.9	66.6%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	3.0	12.0%	34.4%	11.1%
Hispanic	10.0	40.0%	32.1%	28.4%
White	9.0	36.0%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	3.0	12.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	6.0	24.0%	30.1%	23.8%
Females	19.0	76.0%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	2.0	8.0%	2.2%	1.2%
Bachelors	19.0	76.0%	69.4%	73.0%
Masters	4.0	16.0%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	4.0%	7.8%	6.7%
1-5 Years Experience	16.0	64.0%	33.7%	27.8%
6-10 Years Experience	4.0	16.0%	21.1%	20.3%
11-20 Years Experience	3.0	12.0%	24.7%	29.1%
21-30 Years Experience	1.0	4.0%	9.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**PERSONALIZED LEARNING PREPARATORY (057905160) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	10.2	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	9.0	6.2	6.4
Average Years Experience of Principals with District	3.0	5.9	5.5
Average Years Experience of Assistant Principals	5.0	4.5	5.5
Average Years Experience of Assistant Principals with District	2.0	4.2	4.8
Average Years Experience of Teachers:	5.8	9.9	11.2
Average Years Experience of Teachers with District:	3.6	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$58,231	\$59,275	\$53,288
6-10 Years Experience	\$59,275	\$64,955	\$56,282
11-20 Years Experience	\$68,834	\$66,681	\$59,900
21-30 Years Experience	\$63,400	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$59,808	\$63,183	\$57,641
Professional Support	\$67,775	\$77,752	\$68,030
Campus Administration (School Leadership)	\$78,815	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	24.0	96.0%	74.5%	71.0%
Special Education	1.0	4.0%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**PERSONALIZED LEARNING PREPARATORY (057905160) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: JOHN IRELAND EL**

**Campus Number: 057905161**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JOHN IRELAND EL (057905161) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>36%</b>	11%	40%	*	-	-	-	-	0%	-	37%	29%	37%	45%
	2019	76%	72%	<b>75%</b>	*	76%	-	-	-	-	*	*	-	76%	67%	75%	78%
At Meets Grade Level or Above	2021	39%	34%	<b>18%</b>	0%	21%	*	-	-	-	-	0%	-	20%	0%	17%	25%
	2019	45%	42%	<b>36%</b>	*	36%	-	-	-	-	*	*	-	41%	11%	36%	39%
At Masters Grade Level	2021	19%	18%	<b>7%</b>	0%	9%	*	-	-	-	-	0%	-	8%	0%	6%	9%
	2019	27%	25%	<b>18%</b>	*	16%	-	-	-	-	*	*	-	22%	0%	18%	19%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>63%</b>	11%	72%	*	-	-	-	-	33%	-	67%	29%	63%	80%
	2019	79%	77%	<b>87%</b>	*	88%	-	-	-	-	*	*	-	89%	78%	87%	89%
At Meets Grade Level or Above	2021	31%	27%	<b>27%</b>	0%	32%	*	-	-	-	-	22%	-	30%	0%	25%	34%
	2019	49%	45%	<b>49%</b>	*	50%	-	-	-	-	*	*	-	52%	33%	49%	53%
At Masters Grade Level	2021	14%	12%	<b>7%</b>	0%	9%	*	-	-	-	-	0%	-	8%	0%	8%	7%
	2019	25%	21%	<b>29%</b>	*	28%	-	-	-	-	*	*	-	28%	33%	29%	25%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>43%</b>	43%	43%	*	-	-	-	-	17%	-	36%	67%	42%	41%
	2019	75%	69%	<b>63%</b>	67%	63%	-	-	-	-	-	33%	-	64%	62%	63%	67%
At Meets Grade Level or Above	2021	36%	33%	<b>15%</b>	29%	13%	*	-	-	-	-	17%	-	14%	20%	13%	14%
	2019	44%	40%	<b>32%</b>	33%	31%	-	-	-	-	-	33%	-	36%	15%	32%	36%
At Masters Grade Level	2021	17%	16%	<b>6%</b>	14%	5%	*	-	-	-	-	0%	-	6%	7%	7%	6%
	2019	22%	19%	<b>5%</b>	0%	6%	-	-	-	-	-	0%	-	6%	0%	5%	8%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>68%</b>	57%	70%	*	-	-	-	-	33%	-	70%	60%	67%	73%
	2019	75%	76%	<b>90%</b>	100%	88%	-	-	-	-	-	83%	-	89%	92%	90%	92%
At Meets Grade Level or Above	2021	36%	32%	<b>40%</b>	29%	41%	*	-	-	-	-	17%	-	38%	47%	37%	41%
	2019	48%	47%	<b>65%</b>	67%	65%	-	-	-	-	-	33%	-	64%	69%	65%	64%
At Masters Grade Level	2021	21%	17%	<b>18%</b>	14%	20%	*	-	-	-	-	0%	-	16%	27%	18%	16%
	2019	28%	26%	<b>37%</b>	22%	39%	-	-	-	-	-	17%	-	43%	15%	37%	44%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JOHN IRELAND EL (057905161) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>36%</b>	25%	38%	*	-	-	-	-	14%	-	30%	56%	34%	36%
	2019	67%	66%	<b>63%</b>	78%	61%	-	-	-	-	-	0%	-	66%	54%	63%	67%
At Meets Grade Level or Above	2021	27%	22%	<b>8%</b>	13%	7%	*	-	-	-	-	14%	-	2%	25%	7%	8%
	2019	35%	38%	<b>38%</b>	44%	37%	-	-	-	-	-	0%	-	43%	23%	38%	50%
At Masters Grade Level	2021	8%	7%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
	2019	11%	14%	<b>10%</b>	0%	12%	-	-	-	-	-	0%	-	13%	0%	10%	17%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>65%</b>	33%	71%	*	-	-	-	*	38%	*	65%	67%	65%	78%
	2019	86%	85%	<b>86%</b>	78%	86%	*	-	*	*	-	*	*	84%	94%	86%	92%
At Meets Grade Level or Above	2021	46%	49%	<b>41%</b>	33%	41%	*	-	-	-	*	25%	*	42%	33%	42%	47%
	2019	54%	54%	<b>49%</b>	44%	49%	*	-	*	*	-	*	*	41%	75%	49%	54%
At Masters Grade Level	2021	30%	29%	<b>24%</b>	17%	27%	*	-	-	-	*	0%	*	26%	17%	25%	31%
	2019	29%	27%	<b>17%</b>	11%	15%	*	-	*	*	-	*	*	13%	31%	17%	17%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>80%</b>	33%	85%	*	-	-	-	*	75%	*	84%	50%	79%	81%
	2019	90%	89%	<b>96%</b>	100%	95%	*	-	*	*	-	*	*	95%	100%	96%	96%
At Meets Grade Level or Above	2021	44%	44%	<b>53%</b>	17%	59%	*	-	-	-	*	13%	*	58%	17%	52%	56%
	2019	58%	57%	<b>58%</b>	56%	59%	*	-	*	*	-	*	*	61%	50%	58%	62%
At Masters Grade Level	2021	25%	23%	<b>27%</b>	17%	29%	*	-	-	-	*	0%	*	28%	17%	27%	31%
	2019	36%	35%	<b>31%</b>	11%	32%	*	-	*	*	-	*	*	29%	38%	31%	31%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>57%</b>	33%	59%	*	-	-	-	*	38%	*	60%	33%	58%	59%
	2019	75%	70%	<b>71%</b>	67%	71%	*	-	*	*	-	*	*	70%	75%	71%	73%
At Meets Grade Level or Above	2021	31%	25%	<b>18%</b>	0%	22%	*	-	-	-	*	0%	*	19%	17%	19%	22%
	2019	49%	43%	<b>46%</b>	22%	49%	*	-	*	*	-	*	*	46%	44%	46%	48%
At Masters Grade Level	2021	13%	9%	<b>2%</b>	0%	2%	*	-	-	-	*	0%	*	2%	0%	2%	3%
	2019	24%	20%	<b>14%</b>	11%	14%	*	-	*	*	-	*	*	16%	6%	14%	13%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>55%</b>	29%	58%	55%	-	-	-	*	31%	*	55%	53%	55%	60%
	2019	78%	73%	<b>79%</b>	82%	79%	83%	-	*	*	*	58%	*	79%	79%	79%	82%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JOHN IRELAND EL (057905161) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>26%</b>	14%	28%	36%	-	-	-	*	13%	*	27%	23%	25%	29%
	2019	50%	44%	<b>47%</b>	45%	47%	50%	-	*	*	*	18%	*	48%	43%	47%	51%
At Masters Grade Level	2021	18%	14%	<b>11%</b>	7%	12%	0%	-	-	-	*	0%	*	11%	9%	11%	12%
	2019	24%	20%	<b>20%</b>	15%	20%	50%	-	*	*	*	3%	*	21%	16%	20%	22%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>46%</b>	27%	49%	*	-	-	-	*	17%	*	44%	57%	46%	52%
	2019	75%	68%	<b>75%</b>	73%	76%	*	-	*	*	*	64%	*	75%	76%	75%	81%
At Meets Grade Level or Above	2021	45%	37%	<b>23%</b>	18%	23%	*	-	-	-	*	13%	*	24%	18%	23%	26%
	2019	48%	41%	<b>40%</b>	41%	39%	*	-	*	*	*	29%	*	40%	39%	40%	44%
At Masters Grade Level	2021	18%	15%	<b>12%</b>	9%	12%	*	-	-	-	*	0%	*	12%	7%	12%	14%
	2019	21%	16%	<b>13%</b>	14%	13%	*	-	*	*	*	0%	*	13%	13%	13%	15%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>69%</b>	32%	75%	*	-	-	-	*	48%	*	73%	50%	69%	78%
	2019	82%	80%	<b>91%</b>	100%	91%	*	-	*	*	*	79%	*	91%	92%	91%	93%
At Meets Grade Level or Above	2021	37%	32%	<b>39%</b>	14%	42%	*	-	-	-	*	17%	*	41%	29%	37%	42%
	2019	52%	49%	<b>58%</b>	59%	58%	*	-	*	*	*	21%	*	59%	53%	58%	60%
At Masters Grade Level	2021	18%	14%	<b>17%</b>	9%	18%	*	-	-	-	*	0%	*	16%	18%	17%	17%
	2019	26%	24%	<b>32%</b>	23%	33%	*	-	*	*	*	7%	*	33%	29%	32%	33%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>36%</b>	25%	38%	*	-	-	-	-	14%	-	30%	56%	34%	36%
	2019	68%	63%	<b>63%</b>	78%	61%	-	-	-	-	-	0%	-	66%	54%	63%	67%
At Meets Grade Level or Above	2021	30%	23%	<b>8%</b>	13%	7%	*	-	-	-	-	14%	-	2%	25%	7%	8%
	2019	38%	35%	<b>38%</b>	44%	37%	-	-	-	-	-	0%	-	43%	23%	38%	50%
At Masters Grade Level	2021	9%	7%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
	2019	14%	13%	<b>10%</b>	0%	12%	-	-	-	-	-	0%	-	13%	0%	10%	17%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>57%</b>	33%	59%	*	-	-	-	*	38%	*	60%	33%	58%	59%
	2019	81%	76%	<b>71%</b>	67%	71%	*	-	*	*	-	*	*	70%	75%	71%	73%
At Meets Grade Level or Above	2021	44%	32%	<b>18%</b>	0%	22%	*	-	-	-	*	0%	*	19%	17%	19%	22%
	2019	54%	45%	<b>46%</b>	22%	49%	*	-	*	*	-	*	*	46%	44%	46%	48%
At Masters Grade Level	2021	20%	12%	<b>2%</b>	0%	2%	*	-	-	-	*	0%	*	2%	0%	2%	3%
	2019	25%	19%	<b>14%</b>	11%	14%	*	-	*	*	-	*	*	16%	6%	14%	13%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JOHN IRELAND EL (057905161) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**JOHN IRELAND EL (057905161) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>47</b>	61	44	-	-	-	-	-	50	-	46	50	47	42
	2018	63	62	<b>65</b>	89	62	*	-	*	*	-	100	-	66	62	64	59
Grade 4 Mathematics	2019	65	68	<b>82</b>	83	81	-	-	-	-	-	100	-	80	88	82	81
	2018	65	70	<b>85</b>	78	86	*	-	*	*	-	88	-	84	89	86	84
Grade 5 ELA/Reading	2019	81	85	<b>90</b>	100	87	*	-	*	*	-	*	*	87	100	90	93
	2018	80	86	<b>93</b>	83	94	-	-	-	-	-	100	*	95	88	92	93
Grade 5 Mathematics	2019	83	84	<b>83</b>	89	82	*	-	*	*	-	*	*	78	100	83	82
	2018	81	83	<b>92</b>	94	92	-	-	-	-	-	83	*	94	88	93	90
All Grades Both Subjects	2019	69	70	<b>75</b>	83	73	*	-	*	*	-	85	*	73	85	75	75
	2018	69	71	<b>83</b>	86	83	*	-	*	*	-	93	*	84	81	83	81
All Grades ELA/Reading	2019	68	68	<b>67</b>	81	64	*	-	*	*	-	70	*	65	75	67	67
	2018	69	70	<b>78</b>	86	77	*	-	*	*	-	100	*	79	74	77	75
All Grades Mathematics	2019	70	71	<b>82</b>	86	81	*	-	*	*	-	100	*	79	94	82	81
	2018	70	71	<b>89</b>	86	89	*	-	*	*	-	86	*	89	88	89	87

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JOHN IRELAND EL (057905161) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>55%</b>	61%	-	-	70%	60%	-	-	-	-	-	50%	43%	60%	-
	2019	78%	73%	<b>79%</b>	82%	-	-	-	82%	-	*	*	-	-	85%		82%	
At Meets Grade Level or Above	2021	41%	34%	<b>26%</b>	30%	-	-	45%	29%	-	-	-	-	-	17%	20%	29%	-
	2019	50%	44%	<b>47%</b>	50%	-	-	-	50%	-	*	*	-	-	60%		51%	
At Masters Grade Level	2021	18%	14%	<b>11%</b>	12%	-	-	25%	12%	-	-	-	-	-	0%	9%	12%	-
	2019	24%	20%	<b>20%</b>	21%	-	-	-	21%	-	*	*	-	-	20%		22%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>46%</b>	53%	-	-	50%	53%	-	-	-	-	-	43%	34%	52%	-
	2019	75%	68%	<b>75%</b>	80%	-	-	-	80%	-	*	*	-	-	86%		81%	
At Meets Grade Level or Above	2021	45%	37%	<b>23%</b>	27%	-	-	40%	26%	-	-	-	-	-	14%	16%	26%	-
	2019	48%	41%	<b>40%</b>	43%	-	-	-	43%	-	*	*	-	-	57%		44%	
At Masters Grade Level	2021	18%	15%	<b>12%</b>	14%	-	-	30%	13%	-	-	-	-	-	0%	7%	14%	-
	2019	21%	16%	<b>13%</b>	14%	-	-	-	14%	-	*	*	-	-	29%		15%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>69%</b>	78%	-	-	90%	77%	-	-	-	-	-	71%	50%	78%	-
	2019	82%	80%	<b>91%</b>	92%	-	-	-	92%	-	*	*	-	-	100%		93%	
At Meets Grade Level or Above	2021	37%	32%	<b>39%</b>	43%	-	-	50%	43%	-	-	-	-	-	29%	30%	42%	-
	2019	52%	49%	<b>58%</b>	59%	-	-	-	59%	-	*	*	-	-	71%		60%	
At Masters Grade Level	2021	18%	14%	<b>17%</b>	18%	-	-	20%	18%	-	-	-	-	-	0%	16%	17%	-
	2019	26%	24%	<b>32%</b>	33%	-	-	-	33%	-	*	*	-	-	29%		33%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>36%</b>	36%	-	-	-	36%	-	-	-	-	-	*	38%	36%	-
	2019	68%	63%	<b>63%</b>	70%	-	-	-	70%	-	-	-	-	-	*		67%	
At Meets Grade Level or Above	2021	30%	23%	<b>8%</b>	9%	-	-	-	9%	-	-	-	-	-	*	6%	8%	-
	2019	38%	35%	<b>38%</b>	52%	-	-	-	52%	-	-	-	-	-	*		50%	
At Masters Grade Level	2021	9%	7%	<b>0%</b>	0%	-	-	-	0%	-	-	-	-	-	*	0%	0%	-
	2019	14%	13%	<b>10%</b>	18%	-	-	-	18%	-	-	-	-	-	*		17%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>57%</b>	61%	-	-	-	61%	-	-	-	-	-	*	53%	59%	-
	2019	81%	76%	<b>71%</b>	71%	-	-	-	71%	-	*	*	-	-	*		73%	
At Meets Grade Level or Above	2021	44%	32%	<b>18%</b>	23%	-	-	-	23%	-	-	-	-	-	*	12%	22%	-
	2019	54%	45%	<b>46%</b>	46%	-	-	-	46%	-	*	*	-	-	*		48%	
At Masters Grade Level	2021	20%	12%	<b>2%</b>	3%	-	-	-	3%	-	-	-	-	-	*	0%	3%	-
	2019	25%	19%	<b>14%</b>	15%	-	-	-	15%	-	*	*	-	-	*		13%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JOHN IRELAND EL (057905161) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**JOHN IRELAND EL (057905161) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>99%</b>	100%	99%	100%	-	-	-	100%	100%	*	100%	97%	100%	100%
Included in Accountability	83%	84%	<b>91%</b>	85%	92%	100%	-	-	-	50%	92%	*	97%	67%	92%	92%
Not Included in Accountability: Mobile	3%	3%	<b>7%</b>	15%	5%	0%	-	-	-	50%	3%	*	3%	22%	7%	6%
Not Included in Accountability: Other Exclusions	1%	2%	<b>2%</b>	0%	2%	0%	-	-	-	0%	5%	*	0%	8%	1%	2%
Not Tested	12%	12%	<b>1%</b>	0%	1%	0%	-	-	-	0%	0%	*	0%	3%	0%	0%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	*	0%	1%	0%	0%
Other	10%	10%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	*	0%	2%	0%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	-	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>91%</b>	82%	93%	100%	-	*	*	*	93%	*	98%	72%	93%	91%
Not Included in Accountability: Mobile	4%	4%	<b>6%</b>	18%	4%	0%	-	*	*	*	7%	*	2%	17%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	<b>3%</b>	0%	3%	0%	-	*	*	*	0%	*	0%	11%	3%	4%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JOHN IRELAND EL (057905161) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.4%</b>	97.4%	98.7%	*	*	-	-	*	97.5%	98.4%	98.8%
2018-19	95.4%	94.9%	<b>98.0%</b>	98.4%	98.0%	*	*	*	*	-	97.9%	98.0%	98.1%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>3.5%</b>	7.8%	2.1%	12.5%	*	-	-	*	7.4%	3.7%	1.3%
2018-19	11.4%	13.5%	<b>3.3%</b>	3.6%	3.4%	0.0%	*	*	*	-	4.3%	2.9%	0.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JOHN IRELAND EL (057905161) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JOHN IRELAND EL (057905161) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**JOHN IRELAND EL (057905161) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

**There is no data for this campus.**



Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**JOHN IRELAND EL (057905161) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**JOHN IRELAND EL (057905161) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JOHN IRELAND EL (057905161) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	446	100.0%	145,105	5,359,040	446	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	16	3.6%	0.3%	0.3%	16	3.6%	0.3%	0.4%
Pre-Kindergarten	51	11.4%	6.1%	3.7%	51	11.4%	6.1%	3.7%
Kindergarten	64	14.3%	7.0%	6.7%	64	14.3%	7.0%	6.7%
Grade 1	69	15.5%	7.3%	7.1%	69	15.5%	7.3%	7.1%
Grade 2	52	11.7%	7.3%	7.1%	52	11.7%	7.3%	7.1%
Grade 3	70	15.7%	7.2%	7.1%	70	15.7%	7.2%	7.1%
Grade 4	70	15.7%	7.3%	7.2%	70	15.7%	7.3%	7.2%
Grade 5	54	12.1%	7.4%	7.4%	54	12.1%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	58	13.0%	21.4%	12.7%	58	13.0%	21.4%	12.7%
Hispanic	377	84.5%	69.9%	52.9%	377	84.5%	69.9%	52.9%
White	8	1.8%	5.8%	26.5%	8	1.8%	5.8%	26.5%
American Indian	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.4%	1.1%	2.7%	2	0.4%	1.1%	2.7%
<b>Sex:</b>								
Female	217	48.7%	49.1%	48.9%	217	48.7%	49.1%	48.9%
Male	229	51.3%	50.9%	51.1%	229	51.3%	50.9%	51.1%
Economically Disadvantaged	423	94.8%	85.1%	60.3%	423	94.8%	85.1%	60.2%
Non-Educationally Disadvantaged	23	5.2%	14.9%	39.7%	23	5.2%	14.9%	39.8%
Section 504 Students	4	0.9%	4.8%	7.2%	4	0.9%	4.8%	7.2%
EB Students/EL	296	66.4%	46.6%	20.7%	296	66.4%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	8	1.8%	4.1%	4.5%	8	1.8%	4.1%	4.5%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JOHN IRELAND EL (057905161) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	6	1.3%	2.1%	1.1%	6	1.3%	2.1%	1.1%
Immigrant	32	7.2%	5.7%	2.0%	32	7.2%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	446	100.0%	97.3%	64.5%	446	100.0%	97.3%	64.5%
Military Connected	5	1.1%	1.0%	2.7%	5	1.1%	1.0%	2.7%
At-Risk	311	69.7%	62.1%	49.2%	311	69.7%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	295	66.1%	45.1%	21.0%	295	66.1%	45.1%	20.9%
Gifted and Talented Education	68	15.2%	17.6%	8.3%	68	15.2%	17.6%	8.3%
Special Education	52	11.7%	9.7%	11.1%	52	11.7%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	52							
By Type of Primary Disability								
Students with Intellectual Disabilities	9	17.3%	40.9%	42.5%				
Students with Physical Disabilities	8	15.4%	15.7%	21.3%				
Students with Autism	20	38.5%	24.0%	14.1%				
Students with Behavioral Disabilities	15	28.8%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	84	22.6%	17.9%	13.8%				
By Ethnicity:								
African American	26	7.0%	6.8%	2.8%				
Hispanic	52	14.0%	9.8%	7.1%				
White	4	1.1%	0.8%	3.1%				
American Indian	2	0.5%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	21	38.9%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	30	13.2%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	76	21.7%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	88	20.8%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JOHN IRELAND EL (057905161) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	1.6%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	1.5%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	17.3	17.1	17.7
Grade 1	15.3	16.8	18.0
Grade 2	15.0	17.2	18.0
Grade 3	20.8	17.2	18.2
Grade 4	15.8	16.9	18.3
Grade 5	18.0	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JOHN IRELAND EL (057905161) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	51.9	100.0%	100.0%	100.0%
Professional Staff:	40.0	77.1%	65.1%	64.3%
Teachers	33.0	63.6%	48.2%	49.6%
Professional Support	3.0	5.8%	11.1%	10.6%
Campus Administration (School Leadership)	4.0	7.7%	4.6%	3.0%
Educational Aides:	11.9	22.9%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	34.9	67.3%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	4.0	12.1%	34.4%	11.1%
Hispanic	18.0	54.5%	32.1%	28.4%
White	10.0	30.3%	27.6%	56.9%
American Indian	1.0	3.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	4.0	12.1%	30.1%	23.8%
Females	29.0	87.9%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	27.0	81.8%	69.4%	73.0%
Masters	6.0	18.2%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	5.0	15.2%	7.8%	6.7%
1-5 Years Experience	16.0	48.5%	33.7%	27.8%
6-10 Years Experience	5.0	15.2%	21.1%	20.3%
11-20 Years Experience	5.0	15.2%	24.7%	29.1%
21-30 Years Experience	2.0	6.1%	9.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JOHN IRELAND EL (057905161) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.5	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.0	6.2	6.4
Average Years Experience of Principals with District	1.0	5.9	5.5
Average Years Experience of Assistant Principals	1.0	4.5	5.5
Average Years Experience of Assistant Principals with District	1.0	4.2	4.8
Average Years Experience of Teachers:	6.3	9.9	11.2
Average Years Experience of Teachers with District:	5.3	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,880	\$55,554	\$50,849
1-5 Years Experience	\$57,862	\$59,275	\$53,288
6-10 Years Experience	\$61,120	\$64,955	\$56,282
11-20 Years Experience	\$67,524	\$66,681	\$59,900
21-30 Years Experience	\$67,459	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$60,253	\$63,183	\$57,641
Professional Support	\$69,800	\$77,752	\$68,030
Campus Administration (School Leadership)	\$76,993	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	30.0	90.9%	74.5%	71.0%
Special Education	3.0	9.1%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JOHN IRELAND EL (057905161) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)



## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: MOCKINGBIRD EL**

**Campus Number: 057905162**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**MOCKINGBIRD EL (057905162) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>83%</b>	*	59%	95%	-	100%	-	100%	0%	*	84%	67%	61%	72%
	2019	76%	72%	<b>82%</b>	88%	58%	89%	*	*	-	91%	58%	*	82%	87%	64%	63%
At Meets Grade Level or Above	2021	39%	34%	<b>75%</b>	*	50%	89%	-	83%	-	80%	0%	*	76%	50%	43%	61%
	2019	45%	42%	<b>54%</b>	25%	29%	65%	*	*	-	64%	8%	*	57%	33%	23%	13%
At Masters Grade Level	2021	19%	18%	<b>50%</b>	*	16%	70%	-	50%	-	60%	0%	*	51%	50%	22%	39%
	2019	27%	25%	<b>37%</b>	25%	8%	49%	*	*	-	36%	8%	*	38%	27%	14%	0%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>85%</b>	*	69%	95%	-	100%	-	100%	17%	*	86%	83%	65%	83%
	2019	79%	77%	<b>86%</b>	88%	58%	94%	*	*	-	91%	50%	*	87%	80%	68%	100%
At Meets Grade Level or Above	2021	31%	27%	<b>57%</b>	*	31%	70%	-	83%	-	80%	0%	*	58%	50%	26%	50%
	2019	49%	45%	<b>65%</b>	63%	29%	72%	*	*	-	91%	33%	*	67%	53%	23%	25%
At Masters Grade Level	2021	14%	12%	<b>38%</b>	*	22%	46%	-	83%	-	20%	0%	*	37%	50%	13%	39%
	2019	25%	21%	<b>46%</b>	50%	17%	55%	*	*	-	64%	25%	*	47%	33%	9%	13%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>73%</b>	50%	66%	83%	-	*	-	67%	20%	*	74%	67%	39%	73%
	2019	75%	69%	<b>91%</b>	80%	88%	94%	-	*	-	*	33%	*	92%	88%	73%	100%
At Meets Grade Level or Above	2021	36%	33%	<b>45%</b>	50%	28%	61%	-	*	-	17%	0%	*	45%	42%	26%	20%
	2019	44%	40%	<b>70%</b>	70%	65%	75%	-	*	-	*	22%	*	73%	64%	45%	50%
At Masters Grade Level	2021	17%	16%	<b>26%</b>	13%	24%	34%	-	*	-	0%	0%	*	27%	17%	9%	13%
	2019	22%	19%	<b>40%</b>	20%	35%	52%	-	*	-	*	0%	*	41%	36%	9%	17%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>76%</b>	63%	62%	90%	-	*	-	67%	13%	*	78%	67%	52%	73%
	2019	75%	76%	<b>92%</b>	90%	85%	96%	-	*	-	*	44%	*	92%	92%	77%	83%
At Meets Grade Level or Above	2021	36%	32%	<b>55%</b>	38%	41%	73%	-	*	-	33%	13%	*	56%	50%	39%	47%
	2019	48%	47%	<b>70%</b>	50%	62%	79%	-	*	-	*	22%	*	73%	64%	41%	50%
At Masters Grade Level	2021	21%	17%	<b>36%</b>	38%	28%	46%	-	*	-	17%	13%	*	36%	42%	26%	27%
	2019	28%	26%	<b>51%</b>	30%	35%	67%	-	*	-	*	22%	*	50%	52%	27%	17%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**MOCKINGBIRD EL (057905162) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>61%</b>	63%	52%	71%	-	*	-	20%	0%	*	60%	67%	45%	79%
	2019	67%	66%	<b>87%</b>	70%	81%	96%	-	*	-	*	44%	*	91%	76%	61%	67%
At Meets Grade Level or Above	2021	27%	22%	<b>36%</b>	25%	28%	44%	-	*	-	20%	0%	*	33%	50%	27%	36%
	2019	35%	38%	<b>67%</b>	40%	56%	83%	-	*	-	*	11%	*	70%	60%	30%	17%
At Masters Grade Level	2021	8%	7%	<b>10%</b>	13%	3%	15%	-	*	-	0%	0%	*	11%	0%	5%	14%
	2019	11%	14%	<b>36%</b>	10%	26%	48%	-	*	-	*	11%	*	40%	24%	17%	0%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>86%</b>	67%	69%	98%	-	*	-	83%	30%	*	85%	89%	69%	100%
	2019	86%	85%	<b>100%</b>	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	46%	49%	<b>73%</b>	44%	38%	94%	-	*	-	75%	20%	*	75%	63%	50%	50%
	2019	54%	54%	<b>81%</b>	100%	67%	80%	-	*	-	100%	67%	*	87%	65%	73%	50%
At Masters Grade Level	2021	30%	29%	<b>57%</b>	33%	23%	76%	-	*	-	67%	0%	*	58%	53%	38%	25%
	2019	29%	27%	<b>68%</b>	70%	38%	75%	-	*	-	100%	33%	*	78%	35%	47%	17%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>89%</b>	78%	77%	98%	-	*	-	83%	40%	*	89%	89%	69%	100%
	2019	90%	89%	<b>100%</b>	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	44%	44%	<b>79%</b>	44%	62%	92%	-	*	-	83%	30%	*	79%	79%	59%	100%
	2019	58%	57%	<b>88%</b>	80%	76%	93%	-	*	-	100%	67%	*	93%	70%	73%	100%
At Masters Grade Level	2021	25%	23%	<b>55%</b>	22%	35%	72%	-	*	-	50%	10%	*	56%	47%	34%	38%
	2019	36%	35%	<b>69%</b>	60%	48%	80%	-	*	-	86%	17%	*	72%	60%	47%	67%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>82%</b>	67%	62%	94%	-	*	-	83%	30%	*	80%	89%	63%	75%
	2019	75%	70%	<b>95%</b>	100%	86%	98%	-	*	-	100%	83%	*	97%	90%	87%	100%
At Meets Grade Level or Above	2021	31%	25%	<b>58%</b>	33%	27%	78%	-	*	-	58%	20%	*	60%	47%	38%	13%
	2019	49%	43%	<b>80%</b>	70%	67%	88%	-	*	-	100%	50%	*	83%	70%	73%	83%
At Masters Grade Level	2021	13%	9%	<b>27%</b>	11%	8%	37%	-	*	-	33%	0%	*	30%	16%	16%	0%
	2019	24%	20%	<b>55%</b>	50%	24%	68%	-	*	-	86%	33%	*	58%	45%	27%	33%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>80%</b>	61%	64%	91%	-	100%	-	78%	17%	83%	80%	80%	59%	80%
	2019	78%	73%	<b>91%</b>	89%	82%	95%	*	95%	-	95%	59%	96%	92%	89%	76%	88%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**MOCKINGBIRD EL (057905162) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>61%</b>	37%	38%	77%	-	76%	-	60%	9%	74%	61%	56%	40%	46%
	2019	50%	44%	<b>71%</b>	63%	56%	78%	*	76%	-	82%	30%	70%	73%	61%	44%	46%
At Masters Grade Level	2021	18%	14%	<b>38%</b>	21%	20%	51%	-	52%	-	37%	3%	52%	39%	33%	21%	26%
	2019	24%	20%	<b>49%</b>	39%	28%	60%	*	38%	-	60%	17%	44%	51%	39%	22%	19%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>81%</b>	55%	64%	93%	-	100%	-	83%	16%	75%	81%	78%	58%	78%
	2019	75%	68%	<b>90%</b>	89%	82%	93%	*	100%	-	95%	59%	90%	90%	92%	76%	85%
At Meets Grade Level or Above	2021	45%	37%	<b>65%</b>	45%	39%	83%	-	78%	-	61%	5%	75%	67%	54%	41%	44%
	2019	48%	41%	<b>67%</b>	68%	54%	72%	*	88%	-	73%	26%	70%	69%	57%	44%	35%
At Masters Grade Level	2021	18%	15%	<b>45%</b>	25%	21%	62%	-	44%	-	48%	0%	75%	46%	41%	24%	27%
	2019	21%	16%	<b>46%</b>	39%	27%	57%	*	50%	-	50%	11%	40%	50%	33%	20%	10%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>84%</b>	65%	69%	95%	-	100%	-	83%	22%	100%	84%	81%	63%	83%
	2019	82%	80%	<b>92%</b>	93%	80%	96%	*	100%	-	95%	59%	100%	92%	92%	80%	95%
At Meets Grade Level or Above	2021	37%	32%	<b>64%</b>	35%	44%	78%	-	78%	-	70%	14%	100%	64%	65%	44%	59%
	2019	52%	49%	<b>73%</b>	64%	55%	80%	*	88%	-	91%	37%	80%	76%	63%	42%	55%
At Masters Grade Level	2021	18%	14%	<b>43%</b>	25%	28%	55%	-	67%	-	35%	8%	50%	43%	46%	26%	34%
	2019	26%	24%	<b>54%</b>	46%	32%	65%	*	25%	-	68%	22%	60%	55%	50%	25%	30%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>61%</b>	63%	52%	71%	-	*	-	20%	0%	*	60%	67%	45%	79%
	2019	68%	63%	<b>87%</b>	70%	81%	96%	-	*	-	*	44%	*	91%	76%	61%	67%
At Meets Grade Level or Above	2021	30%	23%	<b>36%</b>	25%	28%	44%	-	*	-	20%	0%	*	33%	50%	27%	36%
	2019	38%	35%	<b>67%</b>	40%	56%	83%	-	*	-	*	11%	*	70%	60%	30%	17%
At Masters Grade Level	2021	9%	7%	<b>10%</b>	13%	3%	15%	-	*	-	0%	0%	*	11%	0%	5%	14%
	2019	14%	13%	<b>36%</b>	10%	26%	48%	-	*	-	*	11%	*	40%	24%	17%	0%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>82%</b>	67%	62%	94%	-	*	-	83%	30%	*	80%	89%	63%	75%
	2019	81%	76%	<b>95%</b>	100%	86%	98%	-	*	-	100%	83%	*	97%	90%	87%	100%
At Meets Grade Level or Above	2021	44%	32%	<b>58%</b>	33%	27%	78%	-	*	-	58%	20%	*	60%	47%	38%	13%
	2019	54%	45%	<b>80%</b>	70%	67%	88%	-	*	-	100%	50%	*	83%	70%	73%	83%
At Masters Grade Level	2021	20%	12%	<b>27%</b>	11%	8%	37%	-	*	-	33%	0%	*	30%	16%	16%	0%
	2019	25%	19%	<b>55%</b>	50%	24%	68%	-	*	-	86%	33%	*	58%	45%	27%	33%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**MOCKINGBIRD EL (057905162) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**MOCKINGBIRD EL (057905162) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>72</b>	70	78	74	-	*	-	*	89	*	72	74	64	83
	2018	63	62	<b>73</b>	56	73	78	-	60	-	*	86	80	71	81	66	79
Grade 4 Mathematics	2019	65	68	<b>77</b>	70	69	83	-	*	-	*	56	*	76	79	77	83
	2018	65	70	<b>80</b>	88	72	84	-	100	-	*	79	100	82	76	80	75
Grade 5 ELA/Reading	2019	81	85	<b>89</b>	100	82	88	-	*	-	100	92	*	91	83	93	20
	2018	80	86	<b>86</b>	94	86	88	-	-	-	*	90	*	88	81	87	93
Grade 5 Mathematics	2019	83	84	<b>89</b>	94	83	90	-	*	-	100	100	*	91	84	87	83
	2018	81	83	<b>97</b>	100	98	97	-	-	-	*	100	*	98	94	95	100
All Grades Both Subjects	2019	69	70	<b>81</b>	83	77	83	-	75	-	83	82	64	82	79	78	70
	2018	69	71	<b>84</b>	84	83	86	-	80	-	64	90	92	84	83	81	86
All Grades ELA/Reading	2019	68	68	<b>80</b>	84	80	81	-	60	-	80	90	64	81	78	76	55
	2018	69	70	<b>79</b>	75	80	83	-	60	-	57	88	83	79	81	76	86
All Grades Mathematics	2019	70	71	<b>83</b>	82	75	86	-	90	-	85	73	64	83	81	81	83
	2018	70	71	<b>89</b>	94	87	90	-	100	-	71	91	100	90	85	87	87

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**MOCKINGBIRD EL (057905162) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>80%</b>	83%	-	-	83%	-	-	92%	92%	-	-	57%	80%	80%	-
	2019	78%	73%	<b>91%</b>	94%	-	-	94%	-	-	87%	87%	-	-	60%		88%	-
At Meets Grade Level or Above	2021	41%	34%	<b>61%</b>	53%	-	-	53%	-	-	54%	54%	-	-	19%	63%	46%	-
	2019	50%	44%	<b>71%</b>	59%	-	-	59%	-	-	27%	27%	-	-	20%		46%	-
At Masters Grade Level	2021	18%	14%	<b>38%</b>	31%	-	-	31%	-	-	29%	29%	-	-	10%	40%	26%	-
	2019	24%	20%	<b>49%</b>	25%	-	-	25%	-	-	13%	13%	-	-	0%		19%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>81%</b>	83%	-	-	83%	-	-	89%	89%	-	-	50%	81%	78%	-
	2019	75%	68%	<b>90%</b>	92%	-	-	92%	-	-	83%	83%	-	-	*		85%	-
At Meets Grade Level or Above	2021	45%	37%	<b>65%</b>	54%	-	-	54%	-	-	56%	56%	-	-	0%	69%	44%	-
	2019	48%	41%	<b>67%</b>	50%	-	-	50%	-	-	17%	17%	-	-	*		35%	-
At Masters Grade Level	2021	18%	15%	<b>45%</b>	33%	-	-	33%	-	-	33%	33%	-	-	0%	48%	27%	-
	2019	21%	16%	<b>46%</b>	17%	-	-	17%	-	-	0%	0%	-	-	*		10%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>84%</b>	83%	-	-	83%	-	-	100%	100%	-	-	63%	84%	83%	-
	2019	82%	80%	<b>92%</b>	92%	-	-	92%	-	-	100%	100%	-	-	*		95%	-
At Meets Grade Level or Above	2021	37%	32%	<b>64%</b>	58%	-	-	58%	-	-	67%	67%	-	-	50%	65%	59%	-
	2019	52%	49%	<b>73%</b>	67%	-	-	67%	-	-	33%	33%	-	-	*		55%	-
At Masters Grade Level	2021	18%	14%	<b>43%</b>	38%	-	-	38%	-	-	33%	33%	-	-	25%	45%	34%	-
	2019	26%	24%	<b>54%</b>	42%	-	-	42%	-	-	17%	17%	-	-	*		30%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>61%</b>	88%	-	-	88%	-	-	*	*	-	-	*	57%	79%	-
	2019	68%	63%	<b>87%</b>	*	-	-	*	-	-	*	*	-	-	*		67%	-
At Meets Grade Level or Above	2021	30%	23%	<b>36%</b>	38%	-	-	38%	-	-	*	*	-	-	*	36%	36%	-
	2019	38%	35%	<b>67%</b>	*	-	-	*	-	-	*	*	-	-	*		17%	-
At Masters Grade Level	2021	9%	7%	<b>10%</b>	13%	-	-	13%	-	-	*	*	-	-	*	9%	14%	-
	2019	14%	13%	<b>36%</b>	*	-	-	*	-	-	*	*	-	-	*		0%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>82%</b>	*	-	-	*	-	-	*	*	-	-	*	83%	75%	-
	2019	81%	76%	<b>95%</b>	100%	-	-	100%	-	-	*	*	-	-	-		100%	-
At Meets Grade Level or Above	2021	44%	32%	<b>58%</b>	*	-	-	*	-	-	*	*	-	-	*	62%	13%	-
	2019	54%	45%	<b>80%</b>	80%	-	-	80%	-	-	*	*	-	-	-		83%	-
At Masters Grade Level	2021	20%	12%	<b>27%</b>	*	-	-	*	-	-	*	*	-	-	*	29%	0%	-
	2019	25%	19%	<b>55%</b>	20%	-	-	20%	-	-	*	*	-	-	-		33%	-



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**MOCKINGBIRD EL (057905162) - DALLAS ISD - DALLAS COUNTY**

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**MOCKINGBIRD EL (057905162) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>98%</b>	97%	99%	99%	-	88%	-	99%	91%	100%	98%	100%	97%	99%
Included in Accountability	83%	84%	<b>96%</b>	92%	96%	97%	-	88%	-	91%	84%	100%	98%	83%	93%	95%
Not Included in Accountability: Mobile	3%	3%	<b>2%</b>	5%	2%	2%	-	0%	-	7%	7%	0%	0%	14%	4%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	1%	0%	-	0%	-	0%	0%	0%	0%	2%	0%	3%
Not Tested	12%	12%	<b>2%</b>	3%	1%	1%	-	13%	-	1%	9%	0%	2%	0%	3%	1%
Absent	2%	1%	<b>1%</b>	3%	1%	1%	-	8%	-	0%	7%	0%	2%	0%	3%	0%
Other	10%	10%	<b>0%</b>	0%	0%	0%	-	4%	-	1%	2%	0%	0%	0%	0%	1%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>95%</b>	95%	88%	99%	*	88%	-	95%	85%	90%	98%	85%	90%	83%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	5%	10%	1%	*	0%	-	5%	15%	10%	2%	11%	8%	5%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	2%	0%	*	13%	-	0%	0%	0%	0%	4%	2%	13%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MOCKINGBIRD EL (057905162) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.2%</b>	97.9%	98.0%	98.1%	98.3%	98.7%	-	98.9%	97.3%	97.6%	98.3%
2018-19	95.4%	94.9%	<b>96.9%</b>	97.0%	96.4%	97.1%	* 98.0%		*	96.9%	95.4%	96.3%	97.1%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>3.4%</b>	7.1%	5.1%	2.2%	0.0%	3.8%	-	3.7%	5.4%	7.9%	5.0%
2018-19	11.4%	13.5%	<b>2.3%</b>	4.7%	3.9%	1.3%	* 0.0%		*	4.0%	6.3%	5.3%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MOCKINGBIRD EL (057905162) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MOCKINGBIRD EL (057905162) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**MOCKINGBIRD EL (057905162) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**MOCKINGBIRD EL (057905162) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**MOCKINGBIRD EL (057905162) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**MOCKINGBIRD EL (057905162) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**MOCKINGBIRD EL (057905162) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	667	100.0%	145,105	5,359,040	667	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	114	17.1%	7.0%	6.7%	114	17.1%	7.0%	6.7%
Grade 1	137	20.5%	7.3%	7.1%	137	20.5%	7.3%	7.1%
Grade 2	112	16.8%	7.3%	7.1%	112	16.8%	7.3%	7.1%
Grade 3	111	16.6%	7.2%	7.1%	111	16.6%	7.2%	7.1%
Grade 4	89	13.3%	7.3%	7.2%	89	13.3%	7.3%	7.2%
Grade 5	104	15.6%	7.4%	7.4%	104	15.6%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	47	7.0%	21.4%	12.7%	47	7.0%	21.4%	12.7%
Hispanic	178	26.7%	69.9%	52.9%	178	26.7%	69.9%	52.9%
White	368	55.2%	5.8%	26.5%	368	55.2%	5.8%	26.5%
American Indian	14	2.1%	0.4%	0.3%	14	2.1%	0.4%	0.3%
Asian	29	4.3%	1.2%	4.7%	29	4.3%	1.2%	4.7%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	30	4.5%	1.1%	2.7%	30	4.5%	1.1%	2.7%
<b>Sex:</b>								
Female	332	49.8%	49.1%	48.9%	332	49.8%	49.1%	48.9%
Male	335	50.2%	50.9%	51.1%	335	50.2%	50.9%	51.1%
Economically Disadvantaged	155	23.2%	85.1%	60.3%	155	23.2%	85.1%	60.2%
Non-Educationally Disadvantaged	512	76.8%	14.9%	39.7%	512	76.8%	14.9%	39.8%
Section 504 Students	48	7.2%	4.8%	7.2%	48	7.2%	4.8%	7.2%
EB Students/EL	93	13.9%	46.6%	20.7%	93	13.9%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	28	4.2%	4.1%	4.5%	28	4.2%	4.1%	4.5%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**MOCKINGBIRD EL (057905162) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	4	0.6%	2.1%	1.1%	4	0.6%	2.1%	1.1%
Immigrant	28	4.2%	5.7%	2.0%	28	4.2%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	4	0.6%	97.3%	64.5%	4	0.6%	97.3%	64.5%
Military Connected	17	2.5%	1.0%	2.7%	17	2.5%	1.0%	2.7%
At-Risk	138	20.7%	62.1%	49.2%	138	20.7%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	149	22.3%	45.1%	21.0%	149	22.3%	45.1%	20.9%
Gifted and Talented Education	100	15.0%	17.6%	8.3%	100	15.0%	17.6%	8.3%
Special Education	79	11.8%	9.7%	11.1%	79	11.8%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	79							
By Type of Primary Disability								
Students with Intellectual Disabilities	9	11.4%	40.9%	42.5%				
Students with Physical Disabilities	56	70.9%	15.7%	21.3%				
Students with Autism	5	6.3%	24.0%	14.1%				
Students with Behavioral Disabilities	9	11.4%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	53	9.0%	17.9%	13.8%				
By Ethnicity:								
African American	9	1.5%	6.8%	2.8%				
Hispanic	15	2.6%	9.8%	7.1%				
White	17	2.9%	0.8%	3.1%				
American Indian	3	0.5%	0.1%	0.1%				
Asian	7	1.2%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	11	14.7%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	8	13.3%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	21	16.9%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	117	19.2%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**MOCKINGBIRD EL (057905162) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	1.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	1.9%	1.3%	1.0%	9.1%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	15.3	17.1	17.7
Grade 1	16.4	16.8	18.0
Grade 2	16.0	17.2	18.0
Grade 3	18.5	17.2	18.2
Grade 4	14.8	16.9	18.3
Grade 5	17.5	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**MOCKINGBIRD EL (057905162) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	67.9	100.0%	100.0%	100.0%
Professional Staff:	57.0	84.0%	65.1%	64.3%
Teachers	50.0	73.7%	48.2%	49.6%
Professional Support	4.0	5.9%	11.1%	10.6%
Campus Administration (School Leadership)	3.0	4.4%	4.6%	3.0%
Educational Aides:	10.9	16.0%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	2.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	28.9	42.6%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	5.0	10.0%	34.4%	11.1%
Hispanic	13.0	26.0%	32.1%	28.4%
White	32.0	64.0%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	8.0	16.0%	30.1%	23.8%
Females	42.0	84.0%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	36.0	72.0%	69.4%	73.0%
Masters	14.0	28.0%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	4.0	8.0%	7.8%	6.7%
1-5 Years Experience	17.0	34.0%	33.7%	27.8%
6-10 Years Experience	12.0	24.0%	21.1%	20.3%
11-20 Years Experience	13.0	26.0%	24.7%	29.1%
21-30 Years Experience	3.0	6.0%	9.0%	13.0%
Over 30 Years Experience	1.0	2.0%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**MOCKINGBIRD EL (057905162) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.3	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	2.0	6.2	6.4
Average Years Experience of Principals with District	1.0	5.9	5.5
Average Years Experience of Assistant Principals	5.0	4.5	5.5
Average Years Experience of Assistant Principals with District	5.0	4.2	4.8
Average Years Experience of Teachers:	9.4	9.9	11.2
Average Years Experience of Teachers with District:	7.9	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$46,125	\$55,554	\$50,849
1-5 Years Experience	\$60,482	\$59,275	\$53,288
6-10 Years Experience	\$70,815	\$64,955	\$56,282
11-20 Years Experience	\$69,149	\$66,681	\$59,900
21-30 Years Experience	\$77,047	\$67,284	\$64,637
Over 30 Years Experience	\$76,731	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$65,386	\$63,183	\$57,641
Professional Support	\$68,980	\$77,752	\$68,030
Campus Administration (School Leadership)	\$91,800	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	45.0	90.0%	74.5%	71.0%
Special Education	5.0	10.0%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**MOCKINGBIRD EL (057905162) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: CEDAR CREST EL**

**Campus Number: 057905163**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**



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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**CEDAR CREST EL (057905163) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>69%</b>	63%	78%	-	-	-	-	-	60%	*	69%	69%	69%	77%
	2019	76%	72%	<b>43%</b>	23%	73%	-	-	-	-	*	40%	-	47%	30%	41%	91%
At Meets Grade Level or Above	2021	39%	34%	<b>38%</b>	37%	39%	-	-	-	-	-	40%	*	38%	38%	38%	38%
	2019	45%	42%	<b>24%</b>	12%	40%	-	-	-	-	*	40%	-	31%	0%	22%	55%
At Masters Grade Level	2021	19%	18%	<b>18%</b>	19%	17%	-	-	-	-	-	40%	*	22%	8%	18%	23%
	2019	27%	25%	<b>10%</b>	8%	13%	-	-	-	-	*	0%	-	13%	0%	10%	18%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>82%</b>	81%	83%	-	-	-	-	-	100%	*	81%	85%	82%	85%
	2019	79%	77%	<b>62%</b>	50%	80%	-	-	-	-	*	40%	-	66%	50%	61%	91%
At Meets Grade Level or Above	2021	31%	27%	<b>58%</b>	59%	56%	-	-	-	-	-	60%	*	59%	54%	58%	62%
	2019	49%	45%	<b>29%</b>	19%	40%	-	-	-	-	*	40%	-	31%	20%	27%	55%
At Masters Grade Level	2021	14%	12%	<b>38%</b>	44%	28%	-	-	-	-	-	60%	*	38%	38%	38%	31%
	2019	25%	21%	<b>7%</b>	4%	13%	-	-	-	-	*	0%	-	6%	10%	7%	18%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>68%</b>	83%	52%	-	-	-	-	-	43%	*	70%	64%	68%	48%
	2019	75%	69%	<b>39%</b>	26%	57%	-	-	-	-	*	50%	-	42%	33%	38%	47%
At Meets Grade Level or Above	2021	36%	33%	<b>36%</b>	46%	26%	-	-	-	-	-	43%	*	39%	29%	36%	24%
	2019	44%	40%	<b>25%</b>	11%	43%	-	-	-	-	*	50%	-	27%	22%	26%	33%
At Masters Grade Level	2021	17%	16%	<b>15%</b>	13%	17%	-	-	-	-	-	29%	*	18%	7%	15%	14%
	2019	22%	19%	<b>10%</b>	4%	17%	-	-	-	-	*	10%	-	12%	6%	11%	13%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>77%</b>	71%	83%	-	-	-	-	-	71%	*	82%	64%	77%	81%
	2019	75%	76%	<b>35%</b>	26%	48%	-	-	-	-	*	60%	-	30%	44%	34%	33%
At Meets Grade Level or Above	2021	36%	32%	<b>49%</b>	38%	61%	-	-	-	-	-	57%	*	61%	21%	49%	57%
	2019	48%	47%	<b>22%</b>	11%	35%	-	-	-	-	*	50%	-	27%	11%	21%	20%
At Masters Grade Level	2021	21%	17%	<b>28%</b>	17%	39%	-	-	-	-	-	43%	*	36%	7%	28%	38%
	2019	28%	26%	<b>8%</b>	7%	9%	-	-	-	-	*	0%	-	12%	0%	6%	13%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**CEDAR CREST EL (057905163) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>60%</b>	64%	57%	-	-	-	-	-	38%	*	59%	64%	60%	57%
	2019	67%	66%	<b>28%</b>	12%	48%	-	-	-	-	*	50%	-	34%	17%	26%	33%
At Meets Grade Level or Above	2021	27%	22%	<b>38%</b>	40%	35%	-	-	-	-	-	38%	*	38%	36%	38%	33%
	2019	35%	38%	<b>22%</b>	8%	39%	-	-	-	-	*	50%	-	25%	17%	22%	20%
At Masters Grade Level	2021	8%	7%	<b>19%</b>	20%	17%	-	-	-	-	-	38%	*	24%	7%	19%	14%
	2019	11%	14%	<b>8%</b>	4%	13%	-	-	-	-	*	30%	-	9%	6%	7%	0%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>66%</b>	54%	87%	-	-	-	-	*	*	-	58%	90%	65%	100%
	2019	86%	85%	<b>56%</b>	38%	75%	-	-	-	-	*	50%	*	63%	42%	53%	73%
At Meets Grade Level or Above	2021	46%	49%	<b>39%</b>	21%	67%	-	-	-	-	*	*	-	42%	30%	38%	91%
	2019	54%	54%	<b>24%</b>	21%	29%	-	-	-	-	*	30%	*	23%	26%	20%	27%
At Masters Grade Level	2021	30%	29%	<b>17%</b>	4%	33%	-	-	-	-	*	*	-	19%	10%	15%	55%
	2019	29%	27%	<b>13%</b>	7%	21%	-	-	-	-	*	10%	*	11%	16%	8%	13%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>71%</b>	50%	100%	-	-	-	-	*	*	-	68%	80%	70%	100%
	2019	90%	89%	<b>62%</b>	57%	67%	-	-	-	-	*	60%	*	66%	56%	60%	67%
At Meets Grade Level or Above	2021	44%	44%	<b>46%</b>	21%	87%	-	-	-	-	*	*	-	42%	60%	45%	91%
	2019	58%	57%	<b>21%</b>	18%	25%	-	-	-	-	*	30%	*	20%	22%	18%	20%
At Masters Grade Level	2021	25%	23%	<b>20%</b>	4%	40%	-	-	-	-	*	*	-	23%	10%	18%	64%
	2019	36%	35%	<b>11%</b>	4%	21%	-	-	-	-	*	20%	*	11%	11%	10%	20%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>48%</b>	38%	67%	-	-	-	-	*	*	-	44%	60%	46%	82%
	2019	75%	70%	<b>27%</b>	21%	30%	-	-	-	-	*	30%	*	29%	22%	24%	29%
At Meets Grade Level or Above	2021	31%	25%	<b>14%</b>	4%	27%	-	-	-	-	*	*	-	16%	10%	12%	36%
	2019	49%	43%	<b>13%</b>	7%	22%	-	-	-	-	*	30%	*	15%	11%	12%	14%
At Masters Grade Level	2021	13%	9%	<b>2%</b>	0%	0%	-	-	-	-	*	*	-	3%	0%	0%	9%
	2019	24%	20%	<b>4%</b>	0%	9%	-	-	-	-	*	20%	*	6%	0%	4%	7%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>68%</b>	63%	74%	-	-	-	-	57%	63%	100%	66%	71%	67%	75%
	2019	78%	73%	<b>44%</b>	32%	58%	-	-	-	-	63%	49%	*	47%	36%	42%	56%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**CEDAR CREST EL (057905163) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>40%</b>	34%	48%	-	-	-	-	43%	51%	20%	42%	35%	39%	50%
	2019	50%	44%	<b>22%</b>	13%	34%	-	-	-	-	25%	40%	*	25%	17%	21%	29%
At Masters Grade Level	2021	18%	14%	<b>20%</b>	16%	24%	-	-	-	-	43%	46%	0%	23%	11%	19%	29%
	2019	24%	20%	<b>9%</b>	5%	15%	-	-	-	-	0%	13%	*	10%	6%	8%	13%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>68%</b>	67%	70%	-	-	-	-	*	54%	*	66%	73%	67%	69%
	2019	75%	68%	<b>46%</b>	29%	68%	-	-	-	-	*	48%	*	51%	36%	45%	68%
At Meets Grade Level or Above	2021	45%	37%	<b>38%</b>	35%	41%	-	-	-	-	*	46%	*	40%	32%	37%	44%
	2019	48%	41%	<b>24%</b>	15%	37%	-	-	-	-	*	40%	*	27%	19%	22%	37%
At Masters Grade Level	2021	18%	15%	<b>17%</b>	12%	21%	-	-	-	-	*	38%	*	20%	8%	16%	27%
	2019	21%	16%	<b>11%</b>	6%	18%	-	-	-	-	*	8%	*	12%	9%	9%	15%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>77%</b>	68%	88%	-	-	-	-	*	85%	*	77%	76%	77%	87%
	2019	82%	80%	<b>53%</b>	44%	63%	-	-	-	-	*	56%	*	54%	50%	51%	61%
At Meets Grade Level or Above	2021	37%	32%	<b>51%</b>	40%	66%	-	-	-	-	*	62%	*	54%	43%	51%	67%
	2019	52%	49%	<b>23%</b>	16%	32%	-	-	-	-	*	40%	*	26%	17%	22%	29%
At Masters Grade Level	2021	18%	14%	<b>29%</b>	23%	36%	-	-	-	-	*	54%	*	32%	19%	28%	42%
	2019	26%	24%	<b>9%</b>	5%	15%	-	-	-	-	*	8%	*	10%	7%	8%	17%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>60%</b>	64%	57%	-	-	-	-	-	38%	*	59%	64%	60%	57%
	2019	68%	63%	<b>28%</b>	12%	48%	-	-	-	-	*	50%	-	34%	17%	26%	33%
At Meets Grade Level or Above	2021	30%	23%	<b>38%</b>	40%	35%	-	-	-	-	-	38%	*	38%	36%	38%	33%
	2019	38%	35%	<b>22%</b>	8%	39%	-	-	-	-	*	50%	-	25%	17%	22%	20%
At Masters Grade Level	2021	9%	7%	<b>19%</b>	20%	17%	-	-	-	-	-	38%	*	24%	7%	19%	14%
	2019	14%	13%	<b>8%</b>	4%	13%	-	-	-	-	*	30%	-	9%	6%	7%	0%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>48%</b>	38%	67%	-	-	-	-	*	*	-	44%	60%	46%	82%
	2019	81%	76%	<b>27%</b>	21%	30%	-	-	-	-	*	30%	*	29%	22%	24%	29%
At Meets Grade Level or Above	2021	44%	32%	<b>14%</b>	4%	27%	-	-	-	-	*	*	-	16%	10%	12%	36%
	2019	54%	45%	<b>13%</b>	7%	22%	-	-	-	-	*	30%	*	15%	11%	12%	14%
At Masters Grade Level	2021	20%	12%	<b>2%</b>	0%	0%	-	-	-	-	*	*	-	3%	0%	0%	9%
	2019	25%	19%	<b>4%</b>	0%	9%	-	-	-	-	*	20%	*	6%	0%	4%	7%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**CEDAR CREST EL (057905163) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**CEDAR CREST EL (057905163) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>50</b>	44	57	-	-	-	-	-	70	-	48	53	50	46
	2018	63	62	<b>48</b>	45	57	*	-	-	-	-	60	*	50	45	50	65
Grade 4 Mathematics	2019	65	68	<b>43</b>	41	45	-	-	-	-	-	60	-	38	53	42	43
	2018	65	70	<b>81</b>	74	91	*	-	-	-	-	95	*	78	86	80	91
Grade 5 ELA/Reading	2019	81	85	<b>76</b>	73	80	-	-	-	-	-	65	*	72	86	74	73
	2018	80	86	<b>97</b>	100	93	-	-	-	-	-	100	*	96	100	97	97
Grade 5 Mathematics	2019	83	84	<b>50</b>	55	43	-	-	-	-	-	75	*	51	47	49	38
	2018	81	83	<b>81</b>	80	81	-	-	-	-	-	83	*	86	64	80	88
All Grades Both Subjects	2019	69	70	<b>55</b>	54	56	-	-	-	-	-	68	*	53	59	54	49
	2018	69	71	<b>76</b>	74	80	*	-	-	-	-	83	*	78	72	76	85
All Grades ELA/Reading	2019	68	68	<b>63</b>	59	68	-	-	-	-	-	68	*	61	68	62	58
	2018	69	70	<b>71</b>	70	74	*	-	-	-	-	75	*	73	67	72	80
All Grades Mathematics	2019	70	71	<b>46</b>	48	44	-	-	-	-	-	68	*	45	50	46	40
	2018	70	71	<b>81</b>	77	86	*	-	-	-	-	91	*	82	78	80	89

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**CEDAR CREST EL (057905163) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>68%</b>	73%	-	-	-	73%	-	-	-	-	-	100%	64%	75%	-
	2019	78%	73%	<b>44%</b>	54%	-	-	-	54%	-	-	-	-	-	83%		56%	
At Meets Grade Level or Above	2021	41%	34%	<b>40%</b>	46%	-	-	-	46%	-	-	-	-	-	100%	35%	50%	-
	2019	50%	44%	<b>22%</b>	28%	-	-	-	28%	-	-	-	-	-	50%		29%	
At Masters Grade Level	2021	18%	14%	<b>20%</b>	24%	-	-	-	24%	-	-	-	-	-	100%	15%	29%	-
	2019	24%	20%	<b>9%</b>	11%	-	-	-	11%	-	-	-	-	-	33%		13%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>68%</b>	67%	-	-	-	67%	-	-	-	-	-	*	67%	69%	-
	2019	75%	68%	<b>46%</b>	67%	-	-	-	67%	-	-	-	-	-	*		68%	
At Meets Grade Level or Above	2021	45%	37%	<b>38%</b>	40%	-	-	-	40%	-	-	-	-	-	*	34%	44%	-
	2019	48%	41%	<b>24%</b>	36%	-	-	-	36%	-	-	-	-	-	*		37%	
At Masters Grade Level	2021	18%	15%	<b>17%</b>	21%	-	-	-	21%	-	-	-	-	-	*	11%	27%	-
	2019	21%	16%	<b>11%</b>	15%	-	-	-	15%	-	-	-	-	-	*		15%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>77%</b>	86%	-	-	-	86%	-	-	-	-	-	*	72%	87%	-
	2019	82%	80%	<b>53%</b>	59%	-	-	-	59%	-	-	-	-	-	*		61%	
At Meets Grade Level or Above	2021	37%	32%	<b>51%</b>	64%	-	-	-	64%	-	-	-	-	-	*	43%	67%	-
	2019	52%	49%	<b>23%</b>	28%	-	-	-	28%	-	-	-	-	-	*		29%	
At Masters Grade Level	2021	18%	14%	<b>29%</b>	38%	-	-	-	38%	-	-	-	-	-	*	22%	42%	-
	2019	26%	24%	<b>9%</b>	15%	-	-	-	15%	-	-	-	-	-	*		17%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>60%</b>	55%	-	-	-	55%	-	-	-	-	-	*	63%	57%	-
	2019	68%	63%	<b>28%</b>	33%	-	-	-	33%	-	-	-	-	-	-		33%	
At Meets Grade Level or Above	2021	30%	23%	<b>38%</b>	30%	-	-	-	30%	-	-	-	-	-	*	41%	33%	-
	2019	38%	35%	<b>22%</b>	20%	-	-	-	20%	-	-	-	-	-	-		20%	
At Masters Grade Level	2021	9%	7%	<b>19%</b>	10%	-	-	-	10%	-	-	-	-	-	*	22%	14%	-
	2019	14%	13%	<b>8%</b>	0%	-	-	-	0%	-	-	-	-	-	-		0%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>48%</b>	80%	-	-	-	80%	-	-	-	-	-	*	35%	82%	-
	2019	81%	76%	<b>27%</b>	25%	-	-	-	25%	-	-	-	-	-	*		29%	
At Meets Grade Level or Above	2021	44%	32%	<b>14%</b>	30%	-	-	-	30%	-	-	-	-	-	*	6%	36%	-
	2019	54%	45%	<b>13%</b>	8%	-	-	-	8%	-	-	-	-	-	*		14%	
At Masters Grade Level	2021	20%	12%	<b>2%</b>	0%	-	-	-	0%	-	-	-	-	-	*	0%	9%	-
	2019	25%	19%	<b>4%</b>	0%	-	-	-	0%	-	-	-	-	-	*		7%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**CEDAR CREST EL (057905163) - DALLAS ISD - DALLAS COUNTY**

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- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**CEDAR CREST EL (057905163) - DALLAS ISD - DALLAS COUNTY**

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>90%</b>	88%	91%	*	-	-	-	100%	88%	100%	91%	88%	90%	97%
Included in Accountability	83%	84%	<b>82%</b>	83%	84%	*	-	-	-	100%	70%	100%	90%	68%	83%	94%
Not Included in Accountability: Mobile	3%	3%	<b>6%</b>	5%	5%	*	-	-	-	0%	18%	0%	1%	17%	6%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	2%	*	-	-	-	0%	0%	0%	0%	3%	1%	3%
Not Tested	12%	12%	<b>10%</b>	12%	9%	*	-	-	-	0%	12%	0%	9%	12%	10%	3%
Absent	2%	1%	<b>0%</b>	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>10%</b>	12%	9%	*	-	-	-	0%	12%	0%	9%	12%	10%	3%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	99%	100%	-	-	-	-	100%	100%	*	99%	100%	100%	100%
Included in Accountability	94%	91%	<b>91%</b>	88%	94%	-	-	-	-	100%	92%	*	96%	81%	91%	96%
Not Included in Accountability: Mobile	4%	4%	<b>8%</b>	12%	4%	-	-	-	-	0%	8%	*	3%	18%	8%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	2%	-	-	-	-	0%	0%	*	0%	2%	1%	3%
Not Tested	1%	3%	<b>0%</b>	1%	0%	-	-	-	-	0%	0%	*	1%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	-	-	-	-	0%	0%	*	1%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	-	-	-	-	0%	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**CEDAR CREST EL (057905163) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>96.3%</b>	95.7%	97.5%	*	-	*	-	*	96.8%	96.4%	98.3%
2018-19	95.4%	94.9%	<b>93.4%</b>	92.2%	95.5%	*	*	*	-	*	94.2%	93.6%	96.5%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>12.7%</b>	14.6%	7.6%	*	-	*	-	*	5.3%	11.6%	5.0%
2018-19	11.4%	13.5%	<b>22.9%</b>	28.8%	11.4%	*	*	*	-	*	9.5%	21.7%	8.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**CEDAR CREST EL (057905163) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**CEDAR CREST EL (057905163) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**CEDAR CREST EL (057905163) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**CEDAR CREST EL (057905163) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**CEDAR CREST EL (057905163) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**CEDAR CREST EL (057905163) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	356	100.0%	145,105	5,359,040	356	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	3	0.8%	0.3%	0.3%	3	0.8%	0.3%	0.4%
Pre-Kindergarten	27	7.6%	6.1%	3.7%	27	7.6%	6.1%	3.7%
Kindergarten	64	18.0%	7.0%	6.7%	64	18.0%	7.0%	6.7%
Grade 1	51	14.3%	7.3%	7.1%	51	14.3%	7.3%	7.1%
Grade 2	41	11.5%	7.3%	7.1%	41	11.5%	7.3%	7.1%
Grade 3	57	16.0%	7.2%	7.1%	57	16.0%	7.2%	7.1%
Grade 4	59	16.6%	7.3%	7.2%	59	16.6%	7.3%	7.2%
Grade 5	54	15.2%	7.4%	7.4%	54	15.2%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	214	60.1%	21.4%	12.7%	214	60.1%	21.4%	12.7%
Hispanic	136	38.2%	69.9%	52.9%	136	38.2%	69.9%	52.9%
White	3	0.8%	5.8%	26.5%	3	0.8%	5.8%	26.5%
American Indian	2	0.6%	0.4%	0.3%	2	0.6%	0.4%	0.3%
Asian	1	0.3%	1.2%	4.7%	1	0.3%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.1%	2.7%	0	0.0%	1.1%	2.7%
<b>Sex:</b>								
Female	162	45.5%	49.1%	48.9%	162	45.5%	49.1%	48.9%
Male	194	54.5%	50.9%	51.1%	194	54.5%	50.9%	51.1%
Economically Disadvantaged	351	98.6%	85.1%	60.3%	351	98.6%	85.1%	60.2%
Non-Educationally Disadvantaged	5	1.4%	14.9%	39.7%	5	1.4%	14.9%	39.8%
Section 504 Students	10	2.8%	4.8%	7.2%	10	2.8%	4.8%	7.2%
EB Students/EL	105	29.5%	46.6%	20.7%	105	29.5%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.2%	1.1%	1.2%				
Students w/ Dyslexia	7	2.0%	4.1%	4.5%	7	2.0%	4.1%	4.5%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**CEDAR CREST EL (057905163) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	10	2.8%	2.1%	1.1%	10	2.8%	2.1%	1.1%
Immigrant	13	3.7%	5.7%	2.0%	13	3.7%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	356	100.0%	97.3%	64.5%	356	100.0%	97.3%	64.5%
Military Connected	1	0.3%	1.0%	2.7%	1	0.3%	1.0%	2.7%
At-Risk	144	40.4%	62.1%	49.2%	144	40.4%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	102	28.7%	45.1%	21.0%	102	28.7%	45.1%	20.9%
Gifted and Talented Education	22	6.2%	17.6%	8.3%	22	6.2%	17.6%	8.3%
Special Education	38	10.7%	9.7%	11.1%	38	10.7%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	38							
By Type of Primary Disability								
Students with Intellectual Disabilities	7	18.4%	40.9%	42.5%				
Students with Physical Disabilities	7	18.4%	15.7%	21.3%				
Students with Autism	19	50.0%	24.0%	14.1%				
Students with Behavioral Disabilities	5	13.2%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	126	36.6%	17.9%	13.8%				
By Ethnicity:								
African American	84	24.4%	6.8%	2.8%				
Hispanic	38	11.0%	9.8%	7.1%				
White	1	0.3%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.9%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	15	38.5%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	21	25.6%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	110	34.2%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	101	31.8%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**CEDAR CREST EL (057905163) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	16.8	17.1	17.7
Grade 1	17.0	16.8	18.0
Grade 2	20.5	17.2	18.0
Grade 3	16.6	17.2	18.2
Grade 4	17.4	16.9	18.3
Grade 5	16.1	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**CEDAR CREST EL (057905163) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	50.4	100.0%	100.0%	100.0%
Professional Staff:	38.5	76.4%	65.1%	64.3%
Teachers	29.5	58.6%	48.2%	49.6%
Professional Support	4.0	7.9%	11.1%	10.6%
Campus Administration (School Leadership)	5.0	9.9%	4.6%	3.0%
Educational Aides:	11.9	23.6%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	2.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	38.4	76.2%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	15.5	52.5%	34.4%	11.1%
Hispanic	6.0	20.3%	32.1%	28.4%
White	7.0	23.7%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	3.4%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	6.0	20.3%	30.1%	23.8%
Females	23.5	79.7%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	17.5	59.3%	69.4%	73.0%
Masters	11.0	37.3%	26.9%	25.0%
Doctorate	1.0	3.4%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	3.4%	7.8%	6.7%
1-5 Years Experience	7.0	23.7%	33.7%	27.8%
6-10 Years Experience	6.0	20.3%	21.1%	20.3%
11-20 Years Experience	9.0	30.5%	24.7%	29.1%
21-30 Years Experience	2.0	6.8%	9.0%	13.0%
Over 30 Years Experience	4.5	15.3%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**CEDAR CREST EL (057905163) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.1	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	8.0	6.2	6.4
Average Years Experience of Principals with District	8.0	5.9	5.5
Average Years Experience of Assistant Principals	1.5	4.5	5.5
Average Years Experience of Assistant Principals with District	1.5	4.2	4.8
Average Years Experience of Teachers:	13.5	9.9	11.2
Average Years Experience of Teachers with District:	8.7	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$58,414	\$59,275	\$53,288
6-10 Years Experience	\$66,033	\$64,955	\$56,282
11-20 Years Experience	\$67,060	\$66,681	\$59,900
21-30 Years Experience	\$66,172	\$67,284	\$64,637
Over 30 Years Experience	\$67,657	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$64,472	\$63,183	\$57,641
Professional Support	\$70,731	\$77,752	\$68,030
Campus Administration (School Leadership)	\$78,270	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	27.5	93.2%	74.5%	71.0%
Special Education	2.0	6.8%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**CEDAR CREST EL (057905163) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: ANSON JONES EL**

**Campus Number: 057905164**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ANSON JONES EL (057905164) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>53%</b>	-	53%	*	-	-	-	*	*	-	52%	63%	53%	51%
	2019	76%	72%	<b>57%</b>	-	58%	*	-	-	-	-	0%	-	55%	70%	58%	60%
At Meets Grade Level or Above	2021	39%	34%	<b>21%</b>	-	20%	*	-	-	-	*	*	-	19%	38%	20%	16%
	2019	45%	42%	<b>31%</b>	-	32%	*	-	-	-	-	0%	-	26%	60%	30%	32%
At Masters Grade Level	2021	19%	18%	<b>8%</b>	-	8%	*	-	-	-	*	*	-	9%	0%	7%	8%
	2019	27%	25%	<b>18%</b>	-	18%	*	-	-	-	-	0%	-	14%	40%	18%	20%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>48%</b>	-	48%	*	-	-	-	*	*	-	50%	38%	47%	46%
	2019	79%	77%	<b>63%</b>	-	62%	*	-	-	-	-	0%	-	59%	90%	64%	64%
At Meets Grade Level or Above	2021	31%	27%	<b>16%</b>	-	15%	*	-	-	-	*	*	-	19%	0%	15%	11%
	2019	49%	45%	<b>26%</b>	-	27%	*	-	-	-	-	0%	-	24%	40%	27%	34%
At Masters Grade Level	2021	14%	12%	<b>5%</b>	-	5%	*	-	-	-	*	*	-	6%	0%	5%	5%
	2019	25%	21%	<b>13%</b>	-	14%	*	-	-	-	-	0%	-	12%	20%	14%	16%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>41%</b>	*	42%	-	-	-	-	-	0%	*	38%	55%	38%	43%
	2019	75%	69%	<b>56%</b>	-	55%	*	-	-	-	-	33%	*	53%	75%	56%	54%
At Meets Grade Level or Above	2021	36%	33%	<b>16%</b>	*	16%	-	-	-	-	-	0%	*	13%	27%	17%	16%
	2019	44%	40%	<b>30%</b>	-	30%	*	-	-	-	-	33%	*	28%	42%	30%	26%
At Masters Grade Level	2021	17%	16%	<b>4%</b>	*	4%	-	-	-	-	-	0%	*	2%	9%	4%	5%
	2019	22%	19%	<b>13%</b>	-	13%	*	-	-	-	-	0%	*	13%	17%	12%	11%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>28%</b>	*	29%	-	-	-	-	-	0%	*	31%	17%	30%	31%
	2019	75%	76%	<b>69%</b>	-	70%	*	-	-	-	-	83%	*	65%	92%	69%	64%
At Meets Grade Level or Above	2021	36%	32%	<b>9%</b>	*	9%	-	-	-	-	-	0%	*	11%	0%	9%	9%
	2019	48%	47%	<b>35%</b>	-	35%	*	-	-	-	-	17%	*	32%	50%	35%	36%
At Masters Grade Level	2021	21%	17%	<b>5%</b>	*	5%	-	-	-	-	-	0%	*	7%	0%	6%	7%
	2019	28%	26%	<b>15%</b>	-	16%	*	-	-	-	-	0%	*	15%	17%	15%	16%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ANSON JONES EL (057905164) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>40%</b>	*	41%	-	-	-	-	-	0%	*	39%	46%	40%	42%
	2019	67%	66%	<b>66%</b>	-	66%	*	-	-	-	-	33%	*	63%	83%	68%	73%
At Meets Grade Level or Above	2021	27%	22%	<b>11%</b>	*	11%	-	-	-	-	-	0%	*	7%	23%	11%	11%
	2019	35%	38%	<b>43%</b>	-	44%	*	-	-	-	-	17%	*	44%	42%	44%	53%
At Masters Grade Level	2021	8%	7%	<b>0%</b>	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2019	11%	14%	<b>12%</b>	-	12%	*	-	-	-	-	0%	*	13%	8%	13%	17%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>67%</b>	-	67%	-	-	-	-	-	29%	-	71%	53%	68%	72%
	2019	86%	85%	<b>79%</b>	*	79%	-	-	-	-	-	*	-	79%	81%	78%	77%
At Meets Grade Level or Above	2021	46%	49%	<b>33%</b>	-	33%	-	-	-	-	-	14%	-	31%	40%	34%	35%
	2019	54%	54%	<b>39%</b>	*	39%	-	-	-	-	-	*	-	41%	25%	38%	44%
At Masters Grade Level	2021	30%	29%	<b>13%</b>	-	13%	-	-	-	-	-	0%	-	18%	0%	14%	16%
	2019	29%	27%	<b>16%</b>	*	16%	-	-	-	-	-	*	-	16%	13%	14%	17%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>69%</b>	-	69%	-	-	-	-	-	29%	-	74%	53%	70%	76%
	2019	90%	89%	<b>76%</b>	*	77%	-	-	-	-	-	*	-	76%	75%	76%	70%
At Meets Grade Level or Above	2021	44%	44%	<b>24%</b>	-	24%	-	-	-	-	-	0%	-	28%	13%	25%	32%
	2019	58%	57%	<b>39%</b>	*	38%	-	-	-	-	-	*	-	39%	38%	38%	36%
At Masters Grade Level	2021	25%	23%	<b>10%</b>	-	10%	-	-	-	-	-	0%	-	12%	7%	11%	12%
	2019	36%	35%	<b>19%</b>	*	19%	-	-	-	-	-	*	-	18%	25%	17%	14%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>39%</b>	-	39%	-	-	-	-	-	29%	-	40%	36%	40%	47%
	2019	75%	70%	<b>64%</b>	*	65%	-	-	-	-	-	*	-	66%	50%	62%	67%
At Meets Grade Level or Above	2021	31%	25%	<b>17%</b>	-	17%	-	-	-	-	-	0%	-	22%	0%	17%	23%
	2019	49%	43%	<b>34%</b>	*	35%	-	-	-	-	-	*	-	38%	19%	33%	38%
At Masters Grade Level	2021	13%	9%	<b>3%</b>	-	3%	-	-	-	-	-	0%	-	4%	0%	3%	5%
	2019	24%	20%	<b>17%</b>	*	17%	-	-	-	-	-	*	-	19%	6%	17%	16%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>44%</b>	*	43%	*	-	-	-	-	0%	-	45%	36%	41%	46%
	2019	68%	59%	<b>58%</b>	-	57%	*	-	-	-	-	25%	-	60%	47%	56%	54%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ANSON JONES EL (057905164) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	26%	<b>25%</b>	*	23%	*	-	-	-	-	0%	-	23%	36%	22%	23%
	2019	37%	29%	<b>15%</b>	-	15%	*	-	-	-	-	13%	-	17%	7%	13%	14%
At Masters Grade Level	2021	15%	11%	<b>4%</b>	*	3%	*	-	-	-	-	0%	-	3%	9%	3%	4%
	2019	18%	12%	<b>2%</b>	-	2%	*	-	-	-	-	0%	-	1%	7%	2%	2%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	63%	<b>63%</b>	*	63%	*	-	-	-	-	0%	-	63%	64%	60%	63%
	2019	81%	76%	<b>79%</b>	-	79%	*	-	-	-	-	50%	-	77%	87%	78%	79%
At Meets Grade Level or Above	2021	36%	31%	<b>27%</b>	*	26%	*	-	-	-	-	0%	-	26%	36%	25%	30%
	2019	47%	40%	<b>38%</b>	-	38%	*	-	-	-	-	0%	-	40%	27%	38%	43%
At Masters Grade Level	2021	15%	10%	<b>12%</b>	*	10%	*	-	-	-	-	0%	-	10%	27%	10%	12%
	2019	21%	17%	<b>15%</b>	-	15%	*	-	-	-	-	0%	-	14%	20%	15%	20%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>50%</b>	0%	50%	100%	-	-	-	*	11%	33%	51%	46%	49%	52%
	2019	78%	73%	<b>67%</b>	50%	67%	78%	-	-	-	-	36%	*	66%	74%	67%	66%
At Meets Grade Level or Above	2021	41%	34%	<b>20%</b>	0%	20%	100%	-	-	-	*	2%	17%	20%	21%	20%	21%
	2019	50%	44%	<b>33%</b>	17%	34%	0%	-	-	-	-	9%	*	33%	33%	33%	36%
At Masters Grade Level	2021	18%	14%	<b>7%</b>	0%	6%	50%	-	-	-	*	0%	0%	7%	5%	6%	7%
	2019	24%	20%	<b>14%</b>	0%	14%	0%	-	-	-	-	0%	*	14%	16%	14%	15%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>51%</b>	*	51%	*	-	-	-	*	10%	*	51%	51%	50%	52%
	2019	75%	68%	<b>63%</b>	*	63%	*	-	-	-	-	17%	*	63%	68%	63%	61%
At Meets Grade Level or Above	2021	45%	37%	<b>24%</b>	*	23%	*	-	-	-	*	5%	*	21%	36%	24%	23%
	2019	48%	41%	<b>29%</b>	*	29%	*	-	-	-	-	13%	*	29%	30%	28%	29%
At Masters Grade Level	2021	18%	15%	<b>7%</b>	*	7%	*	-	-	-	*	0%	*	8%	4%	7%	8%
	2019	21%	16%	<b>12%</b>	*	12%	*	-	-	-	-	0%	*	11%	17%	11%	13%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>53%</b>	*	53%	*	-	-	-	*	9%	*	55%	43%	53%	54%
	2019	82%	80%	<b>72%</b>	*	72%	*	-	-	-	-	52%	*	70%	85%	72%	69%
At Meets Grade Level or Above	2021	37%	32%	<b>20%</b>	*	19%	*	-	-	-	*	0%	*	21%	13%	19%	21%
	2019	52%	49%	<b>35%</b>	*	35%	*	-	-	-	-	4%	*	34%	38%	35%	37%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ANSON JONES EL (057905164) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	8%	*	8%	*	-	-	-	*	0%	*	8%	9%	8%	9%
	2019	26%	24%	16%	*	16%	*	-	-	-	-	0%	*	15%	21%	15%	16%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	40%	*	41%	-	-	-	-	-	0%	*	39%	46%	40%	42%
	2019	68%	63%	66%	-	66%	*	-	-	-	-	33%	*	63%	83%	68%	73%
At Meets Grade Level or Above	2021	30%	23%	11%	*	11%	-	-	-	-	-	0%	*	7%	23%	11%	11%
	2019	38%	35%	43%	-	44%	*	-	-	-	-	17%	*	44%	42%	44%	53%
At Masters Grade Level	2021	9%	7%	0%	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2019	14%	13%	12%	-	12%	*	-	-	-	-	0%	*	13%	8%	13%	17%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	39%	-	39%	-	-	-	-	-	29%	-	40%	36%	40%	47%
	2019	81%	76%	64%	*	65%	-	-	-	-	-	*	-	66%	50%	62%	67%
At Meets Grade Level or Above	2021	44%	32%	17%	-	17%	-	-	-	-	-	0%	-	22%	0%	17%	23%
	2019	54%	45%	34%	*	35%	-	-	-	-	-	*	-	38%	19%	33%	38%
At Masters Grade Level	2021	20%	12%	3%	-	3%	-	-	-	-	-	0%	-	4%	0%	3%	5%
	2019	25%	19%	17%	*	17%	-	-	-	-	-	*	-	19%	6%	17%	16%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**ANSON JONES EL (057905164) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>60</b>	-	60	*	-	-	-	-	60	*	59	70	59	59
	2018	63	62	<b>56</b>	*	56	-	-	-	-	-	40	*	58	47	57	48
Grade 4 Mathematics	2019	65	68	<b>71</b>	-	71	*	-	-	-	-	80	*	68	92	71	67
	2018	65	70	<b>42</b>	*	43	-	-	-	-	-	80	*	41	47	40	34
Grade 5 ELA/Reading	2019	81	85	<b>89</b>	*	89	-	-	-	-	-	*	-	87	95	88	92
	2018	80	86	<b>85</b>	-	85	*	-	*	-	-	67	-	86	80	84	85
Grade 5 Mathematics	2019	83	84	<b>79</b>	*	80	-	-	-	-	-	*	-	80	78	79	76
	2018	81	83	<b>82</b>	-	82	*	-	*	-	-	75	-	81	88	80	78
Grade 6 ELA/Reading	2019	42	40	<b>45</b>	-	45	*	-	-	-	-	80	-	43	50	48	80
	2018	47	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	46	<b>54</b>	-	54	*	-	-	-	-	88	-	52	62	52	56
	2018	56	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	<b>68</b>	*	68	*	-	-	-	-	79	*	66	75	67	68
	2018	69	71	<b>67</b>	*	66	*	-	*	-	-	68	*	67	65	65	62
All Grades ELA/Reading	2019	68	68	<b>66</b>	*	66	*	-	-	-	-	64	*	65	73	66	70
	2018	69	70	<b>71</b>	*	70	*	-	*	-	-	59	*	72	63	71	67
All Grades Mathematics	2019	70	71	<b>69</b>	*	69	*	-	-	-	-	88	*	67	77	68	67
	2018	70	71	<b>63</b>	*	63	*	-	*	-	-	76	*	62	67	60	57

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ANSON JONES EL (057905164) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>50%</b>	54%	-	-	-	54%	-	-	-	-	-	31%	44%	52%	-
	2019	78%	73%	<b>67%</b>	67%	-	-	-	67%	-	-	-	-	-	60%		66%	-
At Meets Grade Level or Above	2021	41%	34%	<b>20%</b>	23%	-	-	-	23%	-	-	-	-	-	0%	18%	21%	-
	2019	50%	44%	<b>33%</b>	36%	-	-	-	36%	-	-	-	-	-	29%		36%	-
At Masters Grade Level	2021	18%	14%	<b>7%</b>	8%	-	-	-	8%	-	-	-	-	-	0%	5%	7%	-
	2019	24%	20%	<b>14%</b>	15%	-	-	-	15%	-	-	-	-	-	16%		15%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>51%</b>	54%	-	-	-	54%	-	-	-	-	-	36%	47%	52%	-
	2019	75%	68%	<b>63%</b>	60%	-	-	-	60%	-	-	-	-	-	72%		61%	-
At Meets Grade Level or Above	2021	45%	37%	<b>24%</b>	25%	-	-	-	25%	-	-	-	-	-	0%	27%	23%	-
	2019	48%	41%	<b>29%</b>	29%	-	-	-	29%	-	-	-	-	-	33%		30%	-
At Masters Grade Level	2021	18%	15%	<b>7%</b>	8%	-	-	-	8%	-	-	-	-	-	0%	6%	8%	-
	2019	21%	16%	<b>12%</b>	12%	-	-	-	12%	-	-	-	-	-	17%		13%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>53%</b>	57%	-	-	-	57%	-	-	-	-	-	29%	49%	54%	-
	2019	82%	80%	<b>72%</b>	70%	-	-	-	70%	-	-	-	-	-	61%		69%	-
At Meets Grade Level or Above	2021	37%	32%	<b>20%</b>	23%	-	-	-	23%	-	-	-	-	-	0%	16%	21%	-
	2019	52%	49%	<b>35%</b>	37%	-	-	-	37%	-	-	-	-	-	33%		37%	-
At Masters Grade Level	2021	18%	14%	<b>8%</b>	10%	-	-	-	10%	-	-	-	-	-	0%	6%	9%	-
	2019	26%	24%	<b>16%</b>	16%	-	-	-	16%	-	-	-	-	-	22%		17%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>40%</b>	44%	-	-	-	44%	-	-	-	-	-	33%	33%	42%	-
	2019	68%	63%	<b>66%</b>	77%	-	-	-	77%	-	-	-	-	-	*		73%	-
At Meets Grade Level or Above	2021	30%	23%	<b>11%</b>	13%	-	-	-	13%	-	-	-	-	-	0%	8%	11%	-
	2019	38%	35%	<b>43%</b>	56%	-	-	-	56%	-	-	-	-	-	*		53%	-
At Masters Grade Level	2021	9%	7%	<b>0%</b>	0%	-	-	-	0%	-	-	-	-	-	0%	0%	0%	-
	2019	14%	13%	<b>12%</b>	18%	-	-	-	18%	-	-	-	-	-	*		17%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>39%</b>	49%	-	-	-	49%	-	-	-	-	-	*	19%	47%	-
	2019	81%	76%	<b>64%</b>	69%	-	-	-	69%	-	-	-	-	-	50%		67%	-
At Meets Grade Level or Above	2021	44%	32%	<b>17%</b>	24%	-	-	-	24%	-	-	-	-	-	*	0%	23%	-
	2019	54%	45%	<b>34%</b>	40%	-	-	-	40%	-	-	-	-	-	17%		38%	-
At Masters Grade Level	2021	20%	12%	<b>3%</b>	5%	-	-	-	5%	-	-	-	-	-	*	0%	5%	-
	2019	25%	19%	<b>17%</b>	17%	-	-	-	17%	-	-	-	-	-	0%		16%	-

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ANSON JONES EL (057905164) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**ANSON JONES EL (057905164) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>99%</b>	100%	99%	100%	-	-	-	*	98%	100%	99%	100%	99%	100%
Included in Accountability	83%	84%	<b>95%</b>	56%	96%	75%	-	-	-	*	97%	100%	97%	86%	95%	97%
Not Included in Accountability: Mobile	3%	3%	<b>4%</b>	44%	3%	25%	-	-	-	*	0%	0%	2%	11%	4%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	-	-	-	*	2%	0%	0%	3%	1%	1%
Not Tested	12%	12%	<b>1%</b>	0%	1%	0%	-	-	-	*	2%	0%	1%	0%	1%	0%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>1%</b>	0%	1%	0%	-	-	-	*	2%	0%	1%	0%	1%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>93%</b>	100%	93%	100%	-	-	-	-	97%	30%	98%	73%	94%	93%
Not Included in Accountability: Mobile	4%	4%	<b>6%</b>	0%	6%	0%	-	-	-	-	3%	70%	2%	23%	5%	5%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	-	-	-	-	0%	0%	0%	4%	1%	1%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ANSON JONES EL (057905164) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.9%</b>	97.0%	98.0%	98.3%	*	-	-	*	97.1%	97.9%	98.3%
2018-19	95.4%	94.9%	<b>96.4%</b>	*	96.4%	96.5%	*	-	-	-	97.2%	96.3%	96.7%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>5.5%</b>	11.1%	5.5%	0.0%	*	-	-	*	8.9%	5.6%	2.6%
2018-19	11.4%	13.5%	<b>7.7%</b>	*	7.9%	0.0%	*	-	-	-	5.1%	7.9%	5.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ANSON JONES EL (057905164) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ANSON JONES EL (057905164) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**ANSON JONES EL (057905164) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**ANSON JONES EL (057905164) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**ANSON JONES EL (057905164) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ANSON JONES EL (057905164) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	568	100.0%	145,105	5,359,040	568	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	18	3.2%	0.3%	0.3%	18	3.2%	0.3%	0.4%
Pre-Kindergarten	36	6.3%	6.1%	3.7%	36	6.3%	6.1%	3.7%
Kindergarten	80	14.1%	7.0%	6.7%	80	14.1%	7.0%	6.7%
Grade 1	73	12.9%	7.3%	7.1%	73	12.9%	7.3%	7.1%
Grade 2	71	12.5%	7.3%	7.1%	71	12.5%	7.3%	7.1%
Grade 3	71	12.5%	7.2%	7.1%	71	12.5%	7.2%	7.1%
Grade 4	67	11.8%	7.3%	7.2%	67	11.8%	7.3%	7.2%
Grade 5	70	12.3%	7.4%	7.4%	70	12.3%	7.4%	7.4%
Grade 6	82	14.4%	7.2%	7.7%	82	14.4%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	10	1.8%	21.4%	12.7%	10	1.8%	21.4%	12.7%
Hispanic	546	96.1%	69.9%	52.9%	546	96.1%	69.9%	52.9%
White	7	1.2%	5.8%	26.5%	7	1.2%	5.8%	26.5%
American Indian	3	0.5%	0.4%	0.3%	3	0.5%	0.4%	0.3%
Asian	1	0.2%	1.2%	4.7%	1	0.2%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.1%	2.7%	1	0.2%	1.1%	2.7%
<b>Sex:</b>								
Female	263	46.3%	49.1%	48.9%	263	46.3%	49.1%	48.9%
Male	305	53.7%	50.9%	51.1%	305	53.7%	50.9%	51.1%
Economically Disadvantaged	545	96.0%	85.1%	60.3%	545	96.0%	85.1%	60.2%
Non-Educationally Disadvantaged	23	4.0%	14.9%	39.7%	23	4.0%	14.9%	39.8%
Section 504 Students	27	4.8%	4.8%	7.2%	27	4.8%	4.8%	7.2%
EB Students/EL	358	63.0%	46.6%	20.7%	358	63.0%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.1%	1.1%	1.2%				
Students w/ Dyslexia	23	4.0%	4.1%	4.5%	23	4.0%	4.1%	4.5%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ANSON JONES EL (057905164) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	19	3.3%	2.1%	1.1%	19	3.3%	2.1%	1.1%
Immigrant	41	7.2%	5.7%	2.0%	41	7.2%	5.7%	2.0%
Migrant	1	0.2%	0.0%	0.3%	1	0.2%	0.0%	0.3%
Title I	568	100.0%	97.3%	64.5%	568	100.0%	97.3%	64.5%
Military Connected	2	0.4%	1.0%	2.7%	2	0.4%	1.0%	2.7%
At-Risk	401	70.6%	62.1%	49.2%	401	70.6%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	320	56.3%	45.1%	21.0%	320	56.3%	45.1%	20.9%
Gifted and Talented Education	56	9.9%	17.6%	8.3%	56	9.9%	17.6%	8.3%
Special Education	70	12.3%	9.7%	11.1%	70	12.3%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	70							
By Type of Primary Disability								
Students with Intellectual Disabilities	17	24.3%	40.9%	42.5%				
Students with Physical Disabilities	**	**	15.7%	21.3%				
Students with Autism	37	52.9%	24.0%	14.1%				
Students with Behavioral Disabilities	8	11.4%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	*	*	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	91	17.5%	17.9%	13.8%				
By Ethnicity:								
African American	4	0.8%	6.8%	2.8%				
Hispanic	80	15.4%	9.8%	7.1%				
White	6	1.2%	0.8%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	10	22.2%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	56	15.9%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	84	17.2%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	90	17.0%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ANSON JONES EL (057905164) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	3.2%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	0.0%	0.2%	0.2%	0.0%	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	16.3	17.1	17.7
Grade 1	18.9	16.8	18.0
Grade 2	19.9	17.2	18.0
Grade 3	15.0	17.2	18.2
Grade 4	22.3	16.9	18.3
Grade 5	23.3	17.7	19.8
Grade 6	22.8	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ANSON JONES EL (057905164) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	56.9	100.0%	100.0%	100.0%
Professional Staff:	45.0	79.1%	65.1%	64.3%
Teachers	38.0	66.8%	48.2%	49.6%
Professional Support	3.0	5.3%	11.1%	10.6%
Campus Administration (School Leadership)	4.0	7.0%	4.6%	3.0%
Educational Aides:	11.9	20.9%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	45.9	80.7%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	9.0	23.7%	34.4%	11.1%
Hispanic	20.0	52.6%	32.1%	28.4%
White	8.0	21.1%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	2.6%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	10.0	26.3%	30.1%	23.8%
Females	28.0	73.7%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	4.0	10.5%	2.2%	1.2%
Bachelors	26.0	68.4%	69.4%	73.0%
Masters	8.0	21.1%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	7.8%	6.7%
1-5 Years Experience	14.0	36.8%	33.7%	27.8%
6-10 Years Experience	8.0	21.1%	21.1%	20.3%
11-20 Years Experience	11.0	28.9%	24.7%	29.1%
21-30 Years Experience	4.0	10.5%	9.0%	13.0%
Over 30 Years Experience	1.0	2.6%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ANSON JONES EL (057905164) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.9	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	3.0	6.2	6.4
Average Years Experience of Principals with District	3.0	5.9	5.5
Average Years Experience of Assistant Principals	6.0	4.5	5.5
Average Years Experience of Assistant Principals with District	6.0	4.2	4.8
Average Years Experience of Teachers:	10.4	9.9	11.2
Average Years Experience of Teachers with District:	7.8	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$55,554	\$50,849
1-5 Years Experience	\$58,507	\$59,275	\$53,288
6-10 Years Experience	\$61,499	\$64,955	\$56,282
11-20 Years Experience	\$65,536	\$66,681	\$59,900
21-30 Years Experience	\$66,784	\$67,284	\$64,637
Over 30 Years Experience	\$64,000	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$62,188	\$63,183	\$57,641
Professional Support	\$63,522	\$77,752	\$68,030
Campus Administration (School Leadership)	\$81,950	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.8	2.1%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.3	0.7%	2.9%	1.8%
Regular Education	32.4	85.1%	74.5%	71.0%
Special Education	4.3	11.4%	9.8%	9.4%
Other	0.3	0.7%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ANSON JONES EL (057905164) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: EDWIN J Kiest EL**

**Campus Number: 057905166**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**EDWIN J Kiest EL (057905166) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>60%</b>	33%	61%	*	-	-	-	-	33%	-	56%	100%	60%	60%
	2019	76%	72%	<b>77%</b>	*	77%	100%	-	*	-	-	71%	-	75%	92%	76%	79%
At Meets Grade Level or Above	2021	39%	34%	<b>28%</b>	0%	30%	*	-	-	-	-	33%	-	27%	44%	27%	27%
	2019	45%	42%	<b>52%</b>	*	52%	80%	-	*	-	-	57%	-	51%	62%	52%	53%
At Masters Grade Level	2021	19%	18%	<b>8%</b>	0%	9%	*	-	-	-	-	17%	-	8%	11%	6%	6%
	2019	27%	25%	<b>31%</b>	*	30%	40%	-	*	-	-	0%	-	30%	38%	31%	29%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>62%</b>	17%	64%	*	-	-	-	-	33%	-	60%	78%	61%	70%
	2019	79%	77%	<b>82%</b>	*	83%	100%	-	*	-	-	71%	-	82%	85%	82%	79%
At Meets Grade Level or Above	2021	31%	27%	<b>31%</b>	17%	32%	*	-	-	-	-	17%	-	30%	44%	30%	30%
	2019	49%	45%	<b>54%</b>	*	54%	80%	-	*	-	-	57%	-	53%	62%	54%	55%
At Masters Grade Level	2021	14%	12%	<b>11%</b>	0%	11%	*	-	-	-	-	17%	-	11%	11%	11%	11%
	2019	25%	21%	<b>22%</b>	*	21%	60%	-	*	-	-	14%	-	22%	23%	19%	15%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>50%</b>	*	49%	*	-	-	-	-	42%	*	46%	65%	51%	41%
	2019	75%	69%	<b>70%</b>	60%	71%	*	-	-	-	-	40%	*	73%	53%	70%	65%
At Meets Grade Level or Above	2021	36%	33%	<b>20%</b>	*	22%	*	-	-	-	-	17%	*	16%	35%	19%	18%
	2019	44%	40%	<b>38%</b>	30%	38%	*	-	-	-	-	40%	*	40%	26%	38%	38%
At Masters Grade Level	2021	17%	16%	<b>8%</b>	*	9%	*	-	-	-	-	8%	*	6%	18%	8%	6%
	2019	22%	19%	<b>20%</b>	10%	20%	*	-	-	-	-	0%	*	20%	16%	20%	18%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>45%</b>	*	46%	*	-	-	-	-	42%	*	41%	61%	44%	34%
	2019	75%	76%	<b>84%</b>	90%	83%	*	-	-	-	-	40%	*	86%	74%	86%	79%
At Meets Grade Level or Above	2021	36%	32%	<b>14%</b>	*	15%	*	-	-	-	-	25%	*	13%	17%	14%	8%
	2019	48%	47%	<b>60%</b>	60%	60%	*	-	-	-	-	40%	*	62%	47%	62%	56%
At Masters Grade Level	2021	21%	17%	<b>8%</b>	*	9%	*	-	-	-	-	8%	*	6%	17%	7%	4%
	2019	28%	26%	<b>29%</b>	20%	31%	*	-	-	-	-	0%	*	30%	26%	32%	28%
<b>Grade 4 Writing</b>																	



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**EDWIN J Kiest EL (057905166) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>34%</b>	*	36%	*	-	-	-	-	21%	*	28%	59%	34%	29%
	2019	67%	66%	<b>63%</b>	50%	64%	*	-	-	-	-	20%	*	66%	47%	63%	59%
At Meets Grade Level or Above	2021	27%	22%	<b>6%</b>	*	5%	*	-	-	-	-	14%	*	6%	6%	5%	4%
	2019	35%	38%	<b>28%</b>	10%	30%	*	-	-	-	-	20%	*	29%	21%	29%	34%
At Masters Grade Level	2021	8%	7%	<b>1%</b>	*	1%	*	-	-	-	-	7%	*	2%	0%	1%	2%
	2019	11%	14%	<b>6%</b>	10%	6%	*	-	-	-	-	0%	*	6%	5%	7%	8%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>82%</b>	*	81%	*	-	*	-	-	80%	-	84%	73%	83%	83%
	2019	86%	85%	<b>77%</b>	90%	77%	*	-	-	-	-	78%	*	79%	69%	75%	75%
At Meets Grade Level or Above	2021	46%	49%	<b>59%</b>	*	58%	*	-	*	-	-	80%	-	65%	27%	59%	58%
	2019	54%	54%	<b>42%</b>	70%	39%	*	-	-	-	-	56%	*	40%	50%	41%	35%
At Masters Grade Level	2021	30%	29%	<b>30%</b>	*	29%	*	-	*	-	-	40%	-	34%	9%	28%	27%
	2019	29%	27%	<b>21%</b>	40%	18%	*	-	-	-	-	22%	*	20%	25%	20%	17%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>86%</b>	*	86%	*	-	*	-	-	80%	-	87%	80%	86%	85%
	2019	90%	89%	<b>84%</b>	80%	84%	*	-	-	-	-	78%	*	86%	69%	82%	83%
At Meets Grade Level or Above	2021	44%	44%	<b>65%</b>	*	65%	*	-	*	-	-	80%	-	71%	30%	66%	60%
	2019	58%	57%	<b>52%</b>	60%	51%	*	-	-	-	-	56%	*	52%	50%	50%	48%
At Masters Grade Level	2021	25%	23%	<b>42%</b>	*	42%	*	-	*	-	-	60%	-	46%	20%	42%	36%
	2019	36%	35%	<b>28%</b>	30%	28%	*	-	-	-	-	22%	*	31%	13%	25%	29%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>74%</b>	*	72%	*	-	*	-	-	80%	-	74%	73%	74%	68%
	2019	75%	70%	<b>70%</b>	70%	70%	*	-	-	-	-	67%	*	70%	69%	69%	72%
At Meets Grade Level or Above	2021	31%	25%	<b>29%</b>	*	27%	*	-	*	-	-	80%	-	33%	0%	29%	23%
	2019	49%	43%	<b>53%</b>	50%	53%	*	-	-	-	-	56%	*	54%	44%	51%	53%
At Masters Grade Level	2021	13%	9%	<b>11%</b>	*	11%	*	-	*	-	-	40%	-	13%	0%	11%	8%
	2019	24%	20%	<b>25%</b>	30%	24%	*	-	-	-	-	33%	*	27%	19%	25%	25%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>61%</b>	48%	61%	65%	-	*	-	-	45%	*	59%	71%	61%	59%
	2019	78%	73%	<b>76%</b>	73%	76%	82%	-	*	-	-	63%	67%	77%	68%	75%	74%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**EDWIN J Kiest EL (057905166) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>31%</b>	16%	31%	40%	-	*	-	-	34%	*	32%	24%	30%	28%
	2019	50%	44%	<b>47%</b>	45%	47%	59%	-	*	-	-	50%	22%	48%	44%	47%	46%
At Masters Grade Level	2021	18%	14%	<b>15%</b>	4%	14%	35%	-	*	-	-	18%	*	15%	11%	14%	12%
	2019	24%	20%	<b>23%</b>	23%	22%	41%	-	*	-	-	14%	17%	23%	20%	22%	21%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>63%</b>	60%	63%	71%	-	*	-	-	48%	*	61%	76%	64%	61%
	2019	75%	68%	<b>75%</b>	74%	75%	78%	-	*	-	-	67%	67%	76%	69%	74%	73%
At Meets Grade Level or Above	2021	45%	37%	<b>35%</b>	10%	36%	43%	-	*	-	-	35%	*	35%	35%	34%	34%
	2019	48%	41%	<b>44%</b>	48%	43%	67%	-	*	-	-	52%	33%	44%	44%	43%	42%
At Masters Grade Level	2021	18%	15%	<b>15%</b>	0%	15%	43%	-	*	-	-	17%	*	15%	14%	13%	12%
	2019	21%	16%	<b>24%</b>	26%	23%	44%	-	*	-	-	10%	17%	23%	25%	23%	21%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>63%</b>	30%	64%	71%	-	*	-	-	48%	*	62%	70%	63%	63%
	2019	82%	80%	<b>83%</b>	83%	83%	100%	-	*	-	-	67%	100%	85%	75%	83%	80%
At Meets Grade Level or Above	2021	37%	32%	<b>36%</b>	20%	36%	43%	-	*	-	-	35%	*	37%	27%	35%	33%
	2019	52%	49%	<b>55%</b>	57%	55%	67%	-	*	-	-	52%	17%	56%	52%	55%	53%
At Masters Grade Level	2021	18%	14%	<b>19%</b>	10%	19%	43%	-	*	-	-	22%	*	20%	16%	19%	16%
	2019	26%	24%	<b>27%</b>	22%	27%	44%	-	*	-	-	14%	17%	28%	21%	26%	25%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>34%</b>	*	36%	*	-	-	-	-	21%	*	28%	59%	34%	29%
	2019	68%	63%	<b>63%</b>	50%	64%	*	-	-	-	-	20%	*	66%	47%	63%	59%
At Meets Grade Level or Above	2021	30%	23%	<b>6%</b>	*	5%	*	-	-	-	-	14%	*	6%	6%	5%	4%
	2019	38%	35%	<b>28%</b>	10%	30%	*	-	-	-	-	20%	*	29%	21%	29%	34%
At Masters Grade Level	2021	9%	7%	<b>1%</b>	*	1%	*	-	-	-	-	7%	*	2%	0%	1%	2%
	2019	14%	13%	<b>6%</b>	10%	6%	*	-	-	-	-	0%	*	6%	5%	7%	8%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>74%</b>	*	72%	*	-	*	-	-	80%	-	74%	73%	74%	68%
	2019	81%	76%	<b>70%</b>	70%	70%	*	-	-	-	-	67%	*	70%	69%	69%	72%
At Meets Grade Level or Above	2021	44%	32%	<b>29%</b>	*	27%	*	-	*	-	-	80%	-	33%	0%	29%	23%
	2019	54%	45%	<b>53%</b>	50%	53%	*	-	-	-	-	56%	*	54%	44%	51%	53%
At Masters Grade Level	2021	20%	12%	<b>11%</b>	*	11%	*	-	*	-	-	40%	-	13%	0%	11%	8%
	2019	25%	19%	<b>25%</b>	30%	24%	*	-	-	-	-	33%	*	27%	19%	25%	25%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**EDWIN J Kiest EL (057905166) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**EDWIN J Kiest EL (057905166) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>49</b>	40	51	*	-	-	-	-	*	*	53	37	49	41
	2018	63	62	<b>43</b>	50	40	*	-	-	-	-	50	-	41	47	44	42
Grade 4 Mathematics	2019	65	68	<b>70</b>	90	68	*	-	-	-	-	60	*	73	55	73	64
	2018	65	70	<b>63</b>	41	65	*	-	-	-	-	63	*	66	50	63	64
Grade 5 ELA/Reading	2019	81	85	<b>87</b>	80	87	*	-	-	-	-	72	*	88	77	87	85
	2018	80	86	<b>86</b>	90	88	*	*	-	-	-	70	*	88	77	87	91
Grade 5 Mathematics	2019	83	84	<b>86</b>	90	86	*	-	-	-	-	94	*	88	77	86	87
	2018	81	83	<b>72</b>	100	72	*	*	-	-	-	80	*	74	59	74	71
All Grades Both Subjects	2019	69	70	<b>74</b>	75	73	75	-	-	-	-	69	79	76	60	74	71
	2018	69	71	<b>68</b>	61	69	50	*	-	-	-	63	93	70	57	69	70
All Grades ELA/Reading	2019	68	68	<b>69</b>	60	70	*	-	-	-	-	54	75	72	54	69	65
	2018	69	70	<b>68</b>	63	69	*	*	-	-	-	58	*	69	61	70	74
All Grades Mathematics	2019	70	71	<b>78</b>	90	77	*	-	-	-	-	82	83	80	65	79	76
	2018	70	71	<b>68</b>	59	69	*	*	-	-	-	69	*	70	54	68	68

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**EDWIN J Kiest EL (057905166) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>61%</b>	61%	-	-	60%	61%	-	*	*	-	-	51%	65%	59%	-
	2019	78%	73%	<b>76%</b>	77%	-	-	71%	81%	-	*	*	-	-	32%		74%	
At Meets Grade Level or Above	2021	41%	34%	<b>31%</b>	28%	-	-	22%	30%	-	*	*	-	-	32%	36%	28%	-
	2019	50%	44%	<b>47%</b>	49%	-	-	48%	50%	-	*	*	-	-	15%		46%	
At Masters Grade Level	2021	18%	14%	<b>15%</b>	12%	-	-	11%	13%	-	*	*	-	-	13%	19%	12%	-
	2019	24%	20%	<b>23%</b>	23%	-	-	23%	23%	-	*	*	-	-	5%		21%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>63%</b>	63%	-	-	62%	64%	-	*	*	-	-	44%	67%	61%	-
	2019	75%	68%	<b>75%</b>	77%	-	-	70%	80%	-	*	*	-	-	27%		73%	
At Meets Grade Level or Above	2021	45%	37%	<b>35%</b>	35%	-	-	28%	37%	-	*	*	-	-	25%	38%	34%	-
	2019	48%	41%	<b>44%</b>	44%	-	-	42%	45%	-	*	*	-	-	13%		42%	
At Masters Grade Level	2021	18%	15%	<b>15%</b>	12%	-	-	10%	13%	-	*	*	-	-	13%	20%	12%	-
	2019	21%	16%	<b>24%</b>	23%	-	-	23%	23%	-	*	*	-	-	0%		21%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>63%</b>	64%	-	-	68%	62%	-	*	*	-	-	63%	64%	63%	-
	2019	82%	80%	<b>83%</b>	83%	-	-	77%	86%	-	*	*	-	-	47%		80%	
At Meets Grade Level or Above	2021	37%	32%	<b>36%</b>	32%	-	-	26%	34%	-	*	*	-	-	38%	42%	33%	-
	2019	52%	49%	<b>55%</b>	56%	-	-	57%	55%	-	*	*	-	-	20%		53%	
At Masters Grade Level	2021	18%	14%	<b>19%</b>	17%	-	-	16%	17%	-	*	*	-	-	13%	25%	16%	-
	2019	26%	24%	<b>27%</b>	26%	-	-	28%	25%	-	*	*	-	-	7%		25%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>34%</b>	28%	-	-	20%	31%	-	*	*	-	-	36%	42%	29%	-
	2019	68%	63%	<b>63%</b>	65%	-	-	53%	74%	-	*	*	-	-	0%		59%	
At Meets Grade Level or Above	2021	30%	23%	<b>6%</b>	0%	-	-	0%	0%	-	*	*	-	-	18%	10%	4%	-
	2019	38%	35%	<b>28%</b>	37%	-	-	27%	46%	-	*	*	-	-	0%		34%	
At Masters Grade Level	2021	9%	7%	<b>1%</b>	0%	-	-	0%	0%	-	*	*	-	-	9%	0%	2%	-
	2019	14%	13%	<b>6%</b>	9%	-	-	7%	11%	-	*	*	-	-	0%		8%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>74%</b>	67%	-	-	59%	72%	-	-	-	-	-	*	85%	68%	-
	2019	81%	76%	<b>70%</b>	75%	-	-	77%	74%	-	-	-	-	-	33%		72%	
At Meets Grade Level or Above	2021	44%	32%	<b>29%</b>	18%	-	-	12%	22%	-	-	-	-	-	*	41%	23%	-
	2019	54%	45%	<b>53%</b>	57%	-	-	68%	51%	-	-	-	-	-	17%		53%	
At Masters Grade Level	2021	20%	12%	<b>11%</b>	6%	-	-	6%	6%	-	-	-	-	-	*	19%	8%	-
	2019	25%	19%	<b>25%</b>	26%	-	-	27%	26%	-	-	-	-	-	17%		25%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**EDWIN J Kiest EL (057905166) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**EDWIN J Kiest EL (057905166) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>99%</b>	100%	99%	96%	-	*	-	*	96%	*	99%	98%	99%	99%
Included in Accountability	83%	84%	<b>90%</b>	74%	91%	77%	-	*	-	*	87%	*	93%	73%	90%	93%
Not Included in Accountability: Mobile	3%	3%	<b>7%</b>	26%	6%	19%	-	*	-	*	8%	*	4%	22%	7%	3%
Not Included in Accountability: Other Exclusions	1%	2%	<b>2%</b>	0%	2%	0%	-	*	-	*	1%	*	2%	3%	2%	3%
Not Tested	12%	12%	<b>1%</b>	0%	1%	4%	-	*	-	*	4%	*	1%	2%	1%	1%
Absent	2%	1%	<b>0%</b>	0%	0%	4%	-	*	-	*	1%	*	0%	0%	0%	0%
Other	10%	10%	<b>1%</b>	0%	1%	0%	-	*	-	*	3%	*	0%	2%	1%	1%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	*	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>98%</b>	100%	98%	100%	*	*	-	-	100%	100%	100%	88%	99%	97%
Not Included in Accountability: Mobile	4%	4%	<b>2%</b>	0%	2%	0%	*	*	-	-	0%	0%	0%	10%	1%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	*	*	-	-	0%	0%	0%	2%	0%	1%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**EDWIN J Kiest EL (057905166) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.1%</b>	97.1%	98.2%	96.6%	*	*	-	-	97.6%	98.2%	98.5%
2018-19	95.4%	94.9%	<b>97.2%</b>	96.4%	97.3%	96.9%	*	*	-	-	95.6%	97.2%	97.7%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>3.1%</b>	6.5%	2.8%	5.3%	*	*	-	-	4.4%	3.0%	1.7%
2018-19	11.4%	13.5%	<b>2.7%</b>	2.9%	2.8%	0.0%	*	*	-	-	7.5%	3.0%	1.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**EDWIN J Kiest EL (057905166) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**EDWIN J Kiest EL (057905166) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**EDWIN J Kiest EL (057905166) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**EDWIN J Kiest EL (057905166) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**EDWIN J Kiest EL (057905166) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**EDWIN J Kiest EL (057905166) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	653	100.0%	145,105	5,359,040	653	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	4	0.6%	0.3%	0.3%	4	0.6%	0.3%	0.4%
Pre-Kindergarten	79	12.1%	6.1%	3.7%	79	12.1%	6.1%	3.7%
Kindergarten	92	14.1%	7.0%	6.7%	92	14.1%	7.0%	6.7%
Grade 1	75	11.5%	7.3%	7.1%	75	11.5%	7.3%	7.1%
Grade 2	101	15.5%	7.3%	7.1%	101	15.5%	7.3%	7.1%
Grade 3	109	16.7%	7.2%	7.1%	109	16.7%	7.2%	7.1%
Grade 4	96	14.7%	7.3%	7.2%	96	14.7%	7.3%	7.2%
Grade 5	97	14.9%	7.4%	7.4%	97	14.9%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	47	7.2%	21.4%	12.7%	47	7.2%	21.4%	12.7%
Hispanic	584	89.4%	69.9%	52.9%	584	89.4%	69.9%	52.9%
White	19	2.9%	5.8%	26.5%	19	2.9%	5.8%	26.5%
American Indian	2	0.3%	0.4%	0.3%	2	0.3%	0.4%	0.3%
Asian	1	0.2%	1.2%	4.7%	1	0.2%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.1%	2.7%	0	0.0%	1.1%	2.7%
<b>Sex:</b>								
Female	307	47.0%	49.1%	48.9%	307	47.0%	49.1%	48.9%
Male	346	53.0%	50.9%	51.1%	346	53.0%	50.9%	51.1%
Economically Disadvantaged	617	94.5%	85.1%	60.3%	617	94.5%	85.1%	60.2%
Non-Educationally Disadvantaged	36	5.5%	14.9%	39.7%	36	5.5%	14.9%	39.8%
Section 504 Students	25	3.8%	4.8%	7.2%	25	3.8%	4.8%	7.2%
EB Students/EL	406	62.2%	46.6%	20.7%	406	62.2%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	22	3.4%	4.1%	4.5%	22	3.4%	4.1%	4.5%
Foster Care	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**EDWIN J Kiest EL (057905166) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	10	1.5%	2.1%	1.1%	10	1.5%	2.1%	1.1%
Immigrant	39	6.0%	5.7%	2.0%	39	6.0%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	653	100.0%	97.3%	64.5%	653	100.0%	97.3%	64.5%
Military Connected	8	1.2%	1.0%	2.7%	8	1.2%	1.0%	2.7%
At-Risk	421	64.5%	62.1%	49.2%	421	64.5%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	419	64.2%	45.1%	21.0%	419	64.2%	45.1%	20.9%
Gifted and Talented Education	116	17.8%	17.6%	8.3%	116	17.8%	17.6%	8.3%
Special Education	51	7.8%	9.7%	11.1%	51	7.8%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	51							
By Type of Primary Disability								
Students with Intellectual Disabilities	9	17.6%	40.9%	42.5%				
Students with Physical Disabilities	10	19.6%	15.7%	21.3%				
Students with Autism	24	47.1%	24.0%	14.1%				
Students with Behavioral Disabilities	8	15.7%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	53	9.6%	17.9%	13.8%				
By Ethnicity:								
African American	10	1.8%	6.8%	2.8%				
Hispanic	39	7.1%	9.8%	7.1%				
White	4	0.7%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	5	10.9%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	14	4.0%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	43	8.5%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	93	15.8%	18.1%	16.6%				



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**EDWIN J Kiest EL (057905166) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	1.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	1.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	18.0	17.1	17.7
Grade 1	13.8	16.8	18.0
Grade 2	18.8	17.2	18.0
Grade 3	17.1	17.2	18.2
Grade 4	18.1	16.9	18.3
Grade 5	18.1	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**EDWIN J Kiest EL (057905166) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	62.9	100.0%	100.0%	100.0%
Professional Staff:	50.0	79.5%	65.1%	64.3%
Teachers	42.0	66.8%	48.2%	49.6%
Professional Support	2.0	3.2%	11.1%	10.6%
Campus Administration (School Leadership)	6.0	9.5%	4.6%	3.0%
Educational Aides:	12.9	20.5%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	55.9	88.9%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	6.0	14.3%	34.4%	11.1%
Hispanic	30.0	71.4%	32.1%	28.4%
White	6.0	14.3%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	10.0	23.8%	30.1%	23.8%
Females	32.0	76.2%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	2.4%	2.2%	1.2%
Bachelors	35.0	83.3%	69.4%	73.0%
Masters	6.0	14.3%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.0	7.1%	7.8%	6.7%
1-5 Years Experience	15.0	35.7%	33.7%	27.8%
6-10 Years Experience	14.0	33.3%	21.1%	20.3%
11-20 Years Experience	9.0	21.4%	24.7%	29.1%
21-30 Years Experience	1.0	2.4%	9.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**EDWIN J Kiest EL (057905166) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.5	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.0	6.2	6.4
Average Years Experience of Principals with District	1.0	5.9	5.5
Average Years Experience of Assistant Principals	1.7	4.5	5.5
Average Years Experience of Assistant Principals with District	1.7	4.2	4.8
Average Years Experience of Teachers:	7.1	9.9	11.2
Average Years Experience of Teachers with District:	5.9	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$58,600	\$59,275	\$53,288
6-10 Years Experience	\$64,807	\$64,955	\$56,282
11-20 Years Experience	\$64,325	\$66,681	\$59,900
21-30 Years Experience	\$67,000	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$61,946	\$63,183	\$57,641
Professional Support	\$64,922	\$77,752	\$68,030
Campus Administration (School Leadership)	\$74,469	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	41.0	97.6%	74.5%	71.0%
Special Education	1.0	2.4%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**EDWIN J Kiest EL (057905166) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: KLEBERG EL**

**Campus Number: 057905167**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**KLEBERG EL (057905167) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>58%</b>	25%	64%	71%	*	-	-	*	42%	*	62%	38%	57%	65%
	2019	76%	72%	<b>82%</b>	80%	85%	*	-	-	-	*	47%	*	81%	86%	81%	88%
At Meets Grade Level or Above	2021	39%	34%	<b>32%</b>	13%	34%	57%	*	-	-	*	33%	*	34%	23%	30%	28%
	2019	45%	42%	<b>47%</b>	33%	54%	*	-	-	-	*	7%	*	45%	57%	47%	55%
At Masters Grade Level	2021	19%	18%	<b>12%</b>	0%	14%	14%	*	-	-	*	8%	*	15%	0%	10%	15%
	2019	27%	25%	<b>24%</b>	7%	29%	*	-	-	-	*	0%	*	23%	29%	24%	31%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>58%</b>	44%	63%	57%	*	-	-	*	33%	*	63%	31%	57%	65%
	2019	79%	77%	<b>75%</b>	73%	79%	*	-	-	-	*	60%	*	76%	71%	76%	78%
At Meets Grade Level or Above	2021	31%	27%	<b>30%</b>	11%	35%	29%	*	-	-	*	33%	*	35%	8%	28%	37%
	2019	49%	45%	<b>37%</b>	40%	40%	*	-	-	-	*	20%	*	36%	43%	38%	43%
At Masters Grade Level	2021	14%	12%	<b>9%</b>	0%	12%	0%	*	-	-	*	8%	*	11%	0%	9%	15%
	2019	25%	21%	<b>16%</b>	7%	19%	*	-	-	-	*	7%	*	16%	14%	16%	20%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>39%</b>	19%	46%	33%	-	-	-	*	25%	*	43%	29%	36%	50%
	2019	75%	69%	<b>77%</b>	61%	79%	100%	*	*	-	*	64%	*	69%	95%	75%	75%
At Meets Grade Level or Above	2021	36%	33%	<b>15%</b>	0%	17%	33%	-	-	-	*	10%	*	18%	5%	13%	18%
	2019	44%	40%	<b>48%</b>	39%	50%	71%	*	*	-	*	45%	*	44%	59%	44%	50%
At Masters Grade Level	2021	17%	16%	<b>9%</b>	0%	10%	17%	-	-	-	*	5%	*	10%	5%	7%	11%
	2019	22%	19%	<b>19%</b>	6%	19%	43%	*	*	-	*	0%	*	14%	32%	18%	20%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>41%</b>	6%	53%	33%	-	-	-	*	30%	*	51%	14%	40%	59%
	2019	75%	76%	<b>78%</b>	56%	83%	86%	*	*	-	*	73%	*	83%	64%	77%	85%
At Meets Grade Level or Above	2021	36%	32%	<b>22%</b>	0%	29%	17%	-	-	-	*	20%	*	28%	5%	18%	34%
	2019	48%	47%	<b>33%</b>	11%	38%	57%	*	*	-	*	27%	*	36%	27%	32%	40%
At Masters Grade Level	2021	21%	17%	<b>9%</b>	0%	10%	17%	-	-	-	*	0%	*	11%	0%	8%	14%
	2019	28%	26%	<b>17%</b>	6%	23%	14%	*	*	-	*	18%	*	20%	9%	16%	25%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**KLEBERG EL (057905167) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>23%</b>	8%	27%	20%	-	-	-	*	11%	-	24%	20%	22%	29%
	2019	67%	66%	<b>70%</b>	61%	75%	71%	*	*	-	*	36%	*	68%	77%	71%	70%
At Meets Grade Level or Above	2021	27%	22%	<b>8%</b>	0%	8%	20%	-	-	-	*	6%	-	10%	0%	6%	9%
	2019	35%	38%	<b>52%</b>	22%	60%	71%	*	*	-	*	18%	*	49%	59%	52%	55%
At Masters Grade Level	2021	8%	7%	<b>1%</b>	0%	2%	0%	-	-	-	*	6%	-	2%	0%	1%	2%
	2019	11%	14%	<b>11%</b>	11%	12%	14%	*	*	-	*	9%	*	10%	14%	10%	15%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>74%</b>	50%	81%	*	-	-	-	*	35%	-	75%	70%	73%	88%
	2019	86%	85%	<b>90%</b>	85%	91%	87%	-	-	-	*	72%	*	90%	91%	89%	91%
At Meets Grade Level or Above	2021	46%	49%	<b>49%</b>	22%	59%	*	-	-	-	*	22%	-	54%	35%	47%	63%
	2019	54%	54%	<b>60%</b>	38%	62%	67%	-	-	-	*	31%	*	59%	61%	57%	57%
At Masters Grade Level	2021	30%	29%	<b>26%</b>	6%	33%	*	-	-	-	*	9%	-	31%	13%	27%	37%
	2019	29%	27%	<b>19%</b>	8%	21%	27%	-	-	-	*	7%	*	17%	24%	17%	15%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>66%</b>	42%	74%	*	-	-	-	*	30%	-	71%	48%	65%	80%
	2019	90%	89%	<b>84%</b>	77%	88%	67%	-	-	-	*	59%	*	84%	85%	83%	87%
At Meets Grade Level or Above	2021	44%	44%	<b>39%</b>	16%	47%	*	-	-	-	*	17%	-	39%	39%	36%	49%
	2019	58%	57%	<b>56%</b>	31%	62%	47%	-	-	-	*	28%	*	59%	48%	57%	68%
At Masters Grade Level	2021	25%	23%	<b>19%</b>	5%	24%	*	-	-	-	*	13%	-	21%	13%	16%	25%
	2019	36%	35%	<b>32%</b>	15%	34%	33%	-	-	-	*	14%	*	33%	27%	29%	36%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>57%</b>	33%	64%	*	-	-	-	*	13%	-	60%	48%	55%	69%
	2019	75%	70%	<b>69%</b>	54%	74%	53%	-	-	-	*	38%	*	69%	70%	67%	74%
At Meets Grade Level or Above	2021	31%	25%	<b>22%</b>	6%	28%	*	-	-	-	*	13%	-	24%	17%	19%	29%
	2019	49%	43%	<b>40%</b>	23%	43%	47%	-	-	-	*	17%	*	44%	30%	34%	45%
At Masters Grade Level	2021	13%	9%	<b>8%</b>	6%	9%	*	-	-	-	*	4%	-	9%	4%	6%	6%
	2019	24%	20%	<b>13%</b>	0%	12%	27%	-	-	-	*	7%	*	14%	12%	10%	9%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>53%</b>	29%	60%	43%	*	-	-	20%	26%	*	57%	38%	51%	64%
	2019	78%	73%	<b>79%</b>	67%	82%	73%	*	100%	-	76%	56%	57%	78%	80%	78%	81%



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**KLEBERG EL (057905167) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>28%</b>	9%	33%	25%	*	-	-	0%	18%	*	31%	17%	25%	34%
	2019	50%	44%	<b>47%</b>	29%	52%	51%	*	67%	-	29%	24%	14%	47%	48%	45%	52%
At Masters Grade Level	2021	18%	14%	<b>12%</b>	3%	15%	8%	*	-	-	0%	7%	*	14%	5%	11%	16%
	2019	24%	20%	<b>19%</b>	7%	22%	24%	*	17%	-	12%	8%	7%	19%	20%	18%	21%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>57%</b>	33%	65%	50%	*	-	-	*	33%	*	61%	47%	56%	69%
	2019	75%	68%	<b>84%</b>	74%	86%	88%	*	*	-	83%	64%	80%	81%	91%	82%	85%
At Meets Grade Level or Above	2021	45%	37%	<b>33%</b>	12%	38%	38%	*	-	-	*	20%	*	36%	21%	30%	38%
	2019	48%	41%	<b>52%</b>	37%	56%	58%	*	*	-	33%	27%	40%	50%	59%	50%	54%
At Masters Grade Level	2021	18%	15%	<b>16%</b>	2%	20%	13%	*	-	-	*	7%	*	19%	7%	15%	22%
	2019	21%	16%	<b>20%</b>	7%	23%	27%	*	*	-	0%	4%	20%	18%	28%	20%	22%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>55%</b>	30%	64%	44%	*	-	-	*	31%	*	62%	32%	54%	69%
	2019	82%	80%	<b>80%</b>	67%	84%	69%	*	*	-	83%	62%	60%	81%	75%	79%	83%
At Meets Grade Level or Above	2021	37%	32%	<b>31%</b>	9%	38%	19%	*	-	-	*	22%	*	34%	19%	28%	40%
	2019	52%	49%	<b>44%</b>	26%	49%	42%	*	*	-	33%	25%	0%	45%	41%	43%	51%
At Masters Grade Level	2021	18%	14%	<b>13%</b>	2%	16%	6%	*	-	-	*	7%	*	15%	5%	11%	18%
	2019	26%	24%	<b>23%</b>	9%	26%	23%	*	*	-	17%	13%	0%	24%	19%	22%	27%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>23%</b>	8%	27%	20%	-	-	-	*	11%	-	24%	20%	22%	29%
	2019	68%	63%	<b>70%</b>	61%	75%	71%	*	*	-	*	36%	*	68%	77%	71%	70%
At Meets Grade Level or Above	2021	30%	23%	<b>8%</b>	0%	8%	20%	-	-	-	*	6%	-	10%	0%	6%	9%
	2019	38%	35%	<b>52%</b>	22%	60%	71%	*	*	-	*	18%	*	49%	59%	52%	55%
At Masters Grade Level	2021	9%	7%	<b>1%</b>	0%	2%	0%	-	-	-	*	6%	-	2%	0%	1%	2%
	2019	14%	13%	<b>11%</b>	11%	12%	14%	*	*	-	*	9%	*	10%	14%	10%	15%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>57%</b>	33%	64%	*	-	-	-	*	13%	-	60%	48%	55%	69%
	2019	81%	76%	<b>69%</b>	54%	74%	53%	-	-	-	*	38%	*	69%	70%	67%	74%
At Meets Grade Level or Above	2021	44%	32%	<b>22%</b>	6%	28%	*	-	-	-	*	13%	-	24%	17%	19%	29%
	2019	54%	45%	<b>40%</b>	23%	43%	47%	-	-	-	*	17%	*	44%	30%	34%	45%
At Masters Grade Level	2021	20%	12%	<b>8%</b>	6%	9%	*	-	-	-	*	4%	-	9%	4%	6%	6%
	2019	25%	19%	<b>13%</b>	0%	12%	27%	-	-	-	*	7%	*	14%	12%	10%	9%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**KLEBERG EL (057905167) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**KLEBERG EL (057905167) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>45</b>	38	48	42	-	*	-	*	41	*	43	50	43	49
	2018	63	62	<b>72</b>	85	67	80	-	-	-	*	68	-	67	82	68	61
Grade 4 Mathematics	2019	65	68	<b>62</b>	65	65	42	-	*	-	*	73	*	67	48	61	70
	2018	65	70	<b>58</b>	65	56	53	-	-	-	*	48	-	59	55	58	50
Grade 5 ELA/Reading	2019	81	85	<b>70</b>	65	76	60	-	-	-	*	63	-	73	64	70	76
	2018	80	86	<b>85</b>	87	84	80	-	-	-	*	92	-	87	81	88	97
Grade 5 Mathematics	2019	83	84	<b>89</b>	81	89	93	-	-	-	*	88	-	91	83	88	93
	2018	81	83	<b>90</b>	85	93	80	-	-	-	*	88	*	91	87	90	96
All Grades Both Subjects	2019	69	70	<b>69</b>	61	72	67	-	*	-	65	71	25	71	64	68	74
	2018	69	71	<b>75</b>	82	74	70	-	-	-	100	71	*	76	75	75	72
All Grades ELA/Reading	2019	68	68	<b>58</b>	50	61	55	-	*	-	50	55	*	57	58	56	57
	2018	69	70	<b>78</b>	86	73	80	-	-	-	*	77	-	75	82	76	71
All Grades Mathematics	2019	70	71	<b>78</b>	72	80	79	-	*	-	80	83	*	81	69	77	83
	2018	70	71	<b>74</b>	78	74	60	-	-	-	*	65	*	76	69	74	73

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Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**KLEBERG EL (057905167) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>53%</b>	63%	-	-	47%	68%	-	-	-	-	-	73%	38%	64%	*
	2019	78%	73%	<b>79%</b>	84%	-	-	-	84%	-	*	*	-	-	50%		81%	
At Meets Grade Level or Above	2021	41%	34%	<b>28%</b>	32%	-	-	16%	37%	-	-	-	-	-	53%	19%	34%	*
	2019	50%	44%	<b>47%</b>	54%	-	-	-	54%	-	*	*	-	-	25%		52%	
At Masters Grade Level	2021	18%	14%	<b>12%</b>	15%	-	-	7%	18%	-	-	-	-	-	23%	7%	16%	*
	2019	24%	20%	<b>19%</b>	22%	-	-	-	22%	-	*	*	-	-	14%		21%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>57%</b>	67%	-	-	50%	73%	-	-	-	-	-	83%	42%	69%	*
	2019	75%	68%	<b>84%</b>	85%	-	-	-	85%	-	*	*	-	-	80%		85%	
At Meets Grade Level or Above	2021	45%	37%	<b>33%</b>	36%	-	-	12%	45%	-	-	-	-	-	50%	26%	37%	*
	2019	48%	41%	<b>52%</b>	56%	-	-	-	56%	-	*	*	-	-	40%		54%	
At Masters Grade Level	2021	18%	15%	<b>16%</b>	22%	-	-	6%	28%	-	-	-	-	-	17%	8%	21%	*
	2019	21%	16%	<b>20%</b>	22%	-	-	-	22%	-	*	*	-	-	20%		22%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>55%</b>	68%	-	-	47%	76%	-	-	-	-	-	75%	38%	69%	*
	2019	82%	80%	<b>80%</b>	85%	-	-	-	85%	-	*	*	-	-	50%		83%	
At Meets Grade Level or Above	2021	37%	32%	<b>31%</b>	38%	-	-	26%	43%	-	-	-	-	-	58%	18%	40%	*
	2019	52%	49%	<b>44%</b>	53%	-	-	-	53%	-	*	*	-	-	20%		51%	
At Masters Grade Level	2021	18%	14%	<b>13%</b>	17%	-	-	12%	19%	-	-	-	-	-	33%	5%	19%	*
	2019	26%	24%	<b>23%</b>	29%	-	-	-	29%	-	*	*	-	-	10%		27%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>23%</b>	29%	-	-	39%	21%	-	-	-	-	-	*	15%	29%	-
	2019	68%	63%	<b>70%</b>	74%	-	-	-	74%	-	*	*	-	-	*		70%	
At Meets Grade Level or Above	2021	30%	23%	<b>8%</b>	7%	-	-	6%	8%	-	-	-	-	-	*	6%	9%	-
	2019	38%	35%	<b>52%</b>	57%	-	-	-	57%	-	*	*	-	-	*		55%	
At Masters Grade Level	2021	9%	7%	<b>1%</b>	0%	-	-	0%	0%	-	-	-	-	-	*	0%	2%	-
	2019	14%	13%	<b>11%</b>	14%	-	-	-	14%	-	*	*	-	-	*		15%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>57%</b>	69%	-	-	-	69%	-	-	-	-	-	*	43%	69%	-
	2019	81%	76%	<b>69%</b>	80%	-	-	-	80%	-	-	-	-	-	*		74%	
At Meets Grade Level or Above	2021	44%	32%	<b>22%</b>	27%	-	-	-	27%	-	-	-	-	-	*	13%	29%	-
	2019	54%	45%	<b>40%</b>	49%	-	-	-	49%	-	-	-	-	-	*		45%	
At Masters Grade Level	2021	20%	12%	<b>8%</b>	6%	-	-	-	6%	-	-	-	-	-	*	10%	6%	-
	2019	25%	19%	<b>13%</b>	10%	-	-	-	10%	-	-	-	-	-	*		9%	

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- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**KLEBERG EL (057905167) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>95%</b>	92%	96%	89%	*	-	-	100%	92%	*	94%	96%	95%	99%
Included in Accountability	83%	84%	<b>85%</b>	63%	92%	89%	*	-	-	100%	89%	*	91%	70%	85%	94%
Not Included in Accountability: Mobile	3%	3%	<b>9%</b>	29%	3%	0%	*	-	-	0%	4%	*	3%	24%	9%	3%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	*	-	-	0%	0%	*	1%	2%	1%	2%
Not Tested	12%	12%	<b>5%</b>	8%	4%	11%	*	-	-	0%	8%	*	6%	4%	5%	1%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Other	10%	10%	<b>5%</b>	8%	4%	11%	*	-	-	0%	8%	*	6%	4%	5%	1%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>90%</b>	79%	95%	80%	*	100%	-	100%	96%	82%	96%	76%	89%	94%
Not Included in Accountability: Mobile	4%	4%	<b>8%</b>	21%	3%	20%	*	0%	-	0%	4%	18%	4%	19%	9%	3%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	2%	0%	*	0%	-	0%	0%	0%	0%	5%	2%	3%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**KLEBERG EL (057905167) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.9%</b>	97.5%	98.2%	96.0%	*	*	-	*	97.7%	97.9%	98.5%
2018-19	95.4%	94.9%	<b>96.4%</b>	96.1%	96.6%	95.1%	*	*	-	*	95.5%	96.4%	97.2%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>4.0%</b>	6.1%	2.7%	11.9%	*	*	-	0.0%	6.5%	3.9%	1.4%
2018-19	11.4%	13.5%	<b>6.9%</b>	8.3%	5.4%	15.3%	*	*	-	0.0%	6.9%	6.4%	2.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**KLEBERG EL (057905167) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**KLEBERG EL (057905167) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**KLEBERG EL (057905167) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**KLEBERG EL (057905167) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**KLEBERG EL (057905167) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**KLEBERG EL (057905167) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**KLEBERG EL (057905167) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	683	100.0%	145,105	5,359,040	683	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	2	0.3%	0.3%	0.3%	2	0.3%	0.3%	0.4%
Pre-Kindergarten	106	15.5%	6.1%	3.7%	106	15.5%	6.1%	3.7%
Kindergarten	102	14.9%	7.0%	6.7%	102	14.9%	7.0%	6.7%
Grade 1	95	13.9%	7.3%	7.1%	95	13.9%	7.3%	7.1%
Grade 2	97	14.2%	7.3%	7.1%	97	14.2%	7.3%	7.1%
Grade 3	83	12.2%	7.2%	7.1%	83	12.2%	7.2%	7.1%
Grade 4	95	13.9%	7.3%	7.2%	95	13.9%	7.3%	7.2%
Grade 5	103	15.1%	7.4%	7.4%	103	15.1%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	108	15.8%	21.4%	12.7%	108	15.8%	21.4%	12.7%
Hispanic	514	75.3%	69.9%	52.9%	514	75.3%	69.9%	52.9%
White	42	6.1%	5.8%	26.5%	42	6.1%	5.8%	26.5%
American Indian	4	0.6%	0.4%	0.3%	4	0.6%	0.4%	0.3%
Asian	3	0.4%	1.2%	4.7%	3	0.4%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	12	1.8%	1.1%	2.7%	12	1.8%	1.1%	2.7%
<b>Sex:</b>								
Female	342	50.1%	49.1%	48.9%	342	50.1%	49.1%	48.9%
Male	341	49.9%	50.9%	51.1%	341	49.9%	50.9%	51.1%
Economically Disadvantaged	606	88.7%	85.1%	60.3%	606	88.7%	85.1%	60.2%
Non-Educationally Disadvantaged	77	11.3%	14.9%	39.7%	77	11.3%	14.9%	39.8%
Section 504 Students	21	3.1%	4.8%	7.2%	21	3.1%	4.8%	7.2%
EB Students/EL	384	56.2%	46.6%	20.7%	384	56.2%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	2	0.2%	1.1%	1.2%				
Students w/ Dyslexia	32	4.7%	4.1%	4.5%	32	4.7%	4.1%	4.5%
Foster Care	10	1.5%	0.5%	0.3%	10	1.5%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**KLEBERG EL (057905167) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Homeless	9	1.3%	2.1%	1.1%	9	1.3%	2.1%	1.1%
Immigrant	18	2.6%	5.7%	2.0%	18	2.6%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	683	100.0%	97.3%	64.5%	683	100.0%	97.3%	64.5%
Military Connected	11	1.6%	1.0%	2.7%	11	1.6%	1.0%	2.7%
At-Risk	419	61.3%	62.1%	49.2%	419	61.3%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	384	56.2%	45.1%	21.0%	384	56.2%	45.1%	20.9%
Gifted and Talented Education	115	16.8%	17.6%	8.3%	115	16.8%	17.6%	8.3%
Special Education	94	13.8%	9.7%	11.1%	94	13.8%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	94							
By Type of Primary Disability								
Students with Intellectual Disabilities	40	42.6%	40.9%	42.5%				
Students with Physical Disabilities	23	24.5%	15.7%	21.3%				
Students with Autism	17	18.1%	24.0%	14.1%				
Students with Behavioral Disabilities	14	14.9%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	90	15.4%	17.9%	13.8%				
By Ethnicity:								
African American	25	4.3%	6.8%	2.8%				
Hispanic	46	7.9%	9.8%	7.1%				
White	16	2.7%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.5%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	19	19.6%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	24	8.2%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	70	14.1%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	163	24.0%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**KLEBERG EL (057905167) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	1.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	1.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	9.1%	1.7%	1.4%
Grade 3	1.3%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	18.4	17.1	17.7
Grade 1	15.3	16.8	18.0
Grade 2	15.1	17.2	18.0
Grade 3	15.5	17.2	18.2
Grade 4	14.8	16.9	18.3
Grade 5	16.3	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**KLEBERG EL (057905167) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	67.8	100.0%	100.0%	100.0%
Professional Staff:	55.0	81.0%	65.1%	64.3%
Teachers	46.0	67.8%	48.2%	49.6%
Professional Support	4.0	5.9%	11.1%	10.6%
Campus Administration (School Leadership)	5.0	7.4%	4.6%	3.0%
Educational Aides:	12.9	19.0%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	2.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	44.9	66.1%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	7.0	15.2%	34.4%	11.1%
Hispanic	23.0	50.0%	32.1%	28.4%
White	15.0	32.6%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	2.2%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	10.0	21.7%	30.1%	23.8%
Females	36.0	78.3%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	3.0	6.5%	2.2%	1.2%
Bachelors	34.0	73.9%	69.4%	73.0%
Masters	9.0	19.6%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.0	6.5%	7.8%	6.7%
1-5 Years Experience	16.0	34.8%	33.7%	27.8%
6-10 Years Experience	11.0	23.9%	21.1%	20.3%
11-20 Years Experience	15.0	32.6%	24.7%	29.1%
21-30 Years Experience	1.0	2.2%	9.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**KLEBERG EL (057905167) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.8	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	6.0	6.2	6.4
Average Years Experience of Principals with District	6.0	5.9	5.5
Average Years Experience of Assistant Principals	4.5	4.5	5.5
Average Years Experience of Assistant Principals with District	4.5	4.2	4.8
Average Years Experience of Teachers:	8.0	9.9	11.2
Average Years Experience of Teachers with District:	6.4	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$60,822	\$59,275	\$53,288
6-10 Years Experience	\$65,884	\$64,955	\$56,282
11-20 Years Experience	\$64,643	\$66,681	\$59,900
21-30 Years Experience	\$64,635	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$63,080	\$63,183	\$57,641
Professional Support	\$67,881	\$77,752	\$68,030
Campus Administration (School Leadership)	\$83,174	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	44.0	95.7%	74.5%	71.0%
Special Education	2.0	4.3%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**KLEBERG EL (057905167) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: OBADIAH KNIGHT EL**

**Campus Number: 057905168**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**OBADIAH KNIGHT EL (057905168) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>68%</b>	*	66%	*	-	-	-	-	*	-	71%	40%	67%	72%
	2019	76%	72%	<b>73%</b>	*	74%	*	-	-	-	-	20%	*	78%	*	73%	76%
At Meets Grade Level or Above	2021	39%	34%	<b>36%</b>	*	36%	*	-	-	-	-	*	-	38%	20%	33%	44%
	2019	45%	42%	<b>45%</b>	*	45%	*	-	-	-	-	10%	*	49%	*	45%	45%
At Masters Grade Level	2021	19%	18%	<b>20%</b>	*	21%	*	-	-	-	-	*	-	22%	0%	17%	25%
	2019	27%	25%	<b>27%</b>	*	26%	*	-	-	-	-	10%	*	29%	*	25%	26%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>70%</b>	*	68%	*	-	-	-	-	*	-	71%	60%	69%	72%
	2019	79%	77%	<b>82%</b>	*	81%	*	-	-	-	-	50%	*	87%	*	82%	76%
At Meets Grade Level or Above	2021	31%	27%	<b>30%</b>	*	28%	*	-	-	-	-	*	-	31%	20%	27%	33%
	2019	49%	45%	<b>43%</b>	*	43%	*	-	-	-	-	10%	*	47%	*	43%	39%
At Masters Grade Level	2021	14%	12%	<b>16%</b>	*	17%	*	-	-	-	-	*	-	16%	20%	13%	19%
	2019	25%	21%	<b>22%</b>	*	21%	*	-	-	-	-	10%	*	24%	*	23%	18%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>58%</b>	*	58%	-	-	-	-	-	67%	*	62%	20%	59%	56%
	2019	75%	69%	<b>67%</b>	*	66%	-	-	-	-	-	25%	-	67%	69%	67%	65%
At Meets Grade Level or Above	2021	36%	33%	<b>25%</b>	*	25%	-	-	-	-	-	0%	*	27%	0%	26%	30%
	2019	44%	40%	<b>45%</b>	*	45%	-	-	-	-	-	13%	-	45%	46%	44%	44%
At Masters Grade Level	2021	17%	16%	<b>12%</b>	*	13%	-	-	-	-	-	0%	*	13%	0%	13%	14%
	2019	22%	19%	<b>24%</b>	*	24%	-	-	-	-	-	13%	-	26%	15%	24%	24%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>66%</b>	*	67%	-	-	-	-	-	83%	*	67%	60%	66%	63%
	2019	75%	76%	<b>74%</b>	*	74%	-	-	-	-	-	50%	-	74%	77%	73%	69%
At Meets Grade Level or Above	2021	36%	32%	<b>45%</b>	*	46%	-	-	-	-	-	33%	*	47%	20%	47%	44%
	2019	48%	47%	<b>44%</b>	*	44%	-	-	-	-	-	25%	-	45%	38%	43%	44%
At Masters Grade Level	2021	21%	17%	<b>25%</b>	*	26%	-	-	-	-	-	33%	*	27%	0%	26%	26%
	2019	28%	26%	<b>23%</b>	*	23%	-	-	-	-	-	0%	-	25%	15%	24%	23%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**OBADIAH KNIGHT EL (057905168) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>35%</b>	*	34%	-	-	-	-	-	17%	*	38%	0%	35%	33%
	2019	67%	66%	<b>68%</b>	*	69%	-	-	-	-	-	25%	-	68%	69%	69%	69%
At Meets Grade Level or Above	2021	27%	22%	<b>13%</b>	*	13%	-	-	-	-	-	0%	*	14%	0%	13%	14%
	2019	35%	38%	<b>45%</b>	*	45%	-	-	-	-	-	25%	-	51%	15%	45%	48%
At Masters Grade Level	2021	8%	7%	<b>4%</b>	*	4%	-	-	-	-	-	0%	*	4%	0%	4%	2%
	2019	11%	14%	<b>12%</b>	*	13%	-	-	-	-	-	13%	-	14%	0%	13%	15%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>74%</b>	*	75%	*	-	-	-	-	25%	*	81%	38%	72%	74%
	2019	86%	85%	<b>85%</b>	-	85%	-	-	*	-	*	*	-	90%	67%	84%	82%
At Meets Grade Level or Above	2021	46%	49%	<b>40%</b>	*	40%	*	-	-	-	-	0%	*	40%	38%	37%	42%
	2019	54%	54%	<b>68%</b>	-	67%	-	-	*	-	*	*	-	70%	58%	65%	67%
At Masters Grade Level	2021	30%	29%	<b>28%</b>	*	29%	*	-	-	-	-	0%	*	29%	25%	24%	29%
	2019	29%	27%	<b>35%</b>	-	35%	-	-	*	-	*	*	-	38%	25%	36%	36%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>82%</b>	*	81%	*	-	-	-	-	38%	*	86%	63%	80%	79%
	2019	90%	89%	<b>98%</b>	-	98%	-	-	*	-	*	*	-	100%	92%	98%	98%
At Meets Grade Level or Above	2021	44%	44%	<b>60%</b>	*	60%	*	-	-	-	-	25%	*	69%	13%	61%	58%
	2019	58%	57%	<b>76%</b>	-	75%	-	-	*	-	*	*	-	78%	67%	76%	73%
At Masters Grade Level	2021	25%	23%	<b>34%</b>	*	33%	*	-	-	-	-	25%	*	40%	0%	33%	34%
	2019	36%	35%	<b>58%</b>	-	57%	-	-	*	-	*	*	-	58%	58%	56%	56%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>78%</b>	*	77%	*	-	-	-	-	13%	*	86%	38%	76%	74%
	2019	75%	70%	<b>84%</b>	-	83%	-	-	*	-	*	*	-	86%	75%	84%	80%
At Meets Grade Level or Above	2021	31%	25%	<b>58%</b>	*	58%	*	-	-	-	-	13%	*	67%	13%	57%	61%
	2019	49%	43%	<b>53%</b>	-	52%	-	-	*	-	*	*	-	54%	50%	53%	56%
At Masters Grade Level	2021	13%	9%	<b>26%</b>	*	27%	*	-	-	-	-	0%	*	31%	0%	28%	32%
	2019	24%	20%	<b>24%</b>	-	23%	-	-	*	-	*	*	-	28%	8%	27%	27%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>66%</b>	77%	65%	80%	-	-	-	-	42%	75%	69%	41%	65%	65%
	2019	78%	73%	<b>78%</b>	88%	78%	*	-	*	-	*	38%	*	80%	70%	78%	76%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**OBADIAH KNIGHT EL (057905168) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>38%</b>	46%	38%	0%	-	-	-	-	10%	42%	41%	16%	37%	40%
	2019	50%	44%	<b>52%</b>	63%	51%	*	-	*	-	*	18%	*	54%	41%	51%	51%
At Masters Grade Level	2021	18%	14%	<b>20%</b>	8%	21%	0%	-	-	-	-	8%	33%	22%	6%	19%	22%
	2019	24%	20%	<b>28%</b>	50%	27%	*	-	*	-	*	10%	*	29%	18%	28%	27%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>66%</b>	80%	66%	*	-	-	-	-	39%	*	71%	33%	66%	67%
	2019	75%	68%	<b>75%</b>	*	74%	*	-	*	-	*	25%	*	77%	62%	74%	73%
At Meets Grade Level or Above	2021	45%	37%	<b>33%</b>	40%	33%	*	-	-	-	-	0%	*	35%	22%	32%	38%
	2019	48%	41%	<b>52%</b>	*	52%	*	-	*	-	*	10%	*	54%	45%	51%	51%
At Masters Grade Level	2021	18%	15%	<b>20%</b>	0%	21%	*	-	-	-	-	0%	*	21%	11%	18%	22%
	2019	21%	16%	<b>28%</b>	*	28%	*	-	*	-	*	10%	*	30%	17%	28%	28%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>72%</b>	80%	72%	*	-	-	-	-	67%	*	74%	61%	71%	71%
	2019	82%	80%	<b>84%</b>	*	83%	*	-	*	-	*	55%	*	85%	76%	83%	80%
At Meets Grade Level or Above	2021	37%	32%	<b>45%</b>	60%	45%	*	-	-	-	-	22%	*	49%	17%	45%	45%
	2019	52%	49%	<b>54%</b>	*	53%	*	-	*	-	*	20%	*	55%	45%	53%	52%
At Masters Grade Level	2021	18%	14%	<b>25%</b>	20%	26%	*	-	-	-	-	22%	*	28%	6%	24%	26%
	2019	26%	24%	<b>34%</b>	*	33%	*	-	*	-	*	10%	*	35%	31%	34%	32%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>35%</b>	*	34%	-	-	-	-	-	17%	*	38%	0%	35%	33%
	2019	68%	63%	<b>68%</b>	*	69%	-	-	-	-	-	25%	-	68%	69%	69%	69%
At Meets Grade Level or Above	2021	30%	23%	<b>13%</b>	*	13%	-	-	-	-	-	0%	*	14%	0%	13%	14%
	2019	38%	35%	<b>45%</b>	*	45%	-	-	-	-	-	25%	-	51%	15%	45%	48%
At Masters Grade Level	2021	9%	7%	<b>4%</b>	*	4%	-	-	-	-	-	0%	*	4%	0%	4%	2%
	2019	14%	13%	<b>12%</b>	*	13%	-	-	-	-	-	13%	-	14%	0%	13%	15%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>78%</b>	*	77%	*	-	-	-	-	13%	*	86%	38%	76%	74%
	2019	81%	76%	<b>84%</b>	-	83%	-	-	*	-	*	*	-	86%	75%	84%	80%
At Meets Grade Level or Above	2021	44%	32%	<b>58%</b>	*	58%	*	-	-	-	-	13%	*	67%	13%	57%	61%
	2019	54%	45%	<b>53%</b>	-	52%	-	-	*	-	*	*	-	54%	50%	53%	56%
At Masters Grade Level	2021	20%	12%	<b>26%</b>	*	27%	*	-	-	-	-	0%	*	31%	0%	28%	32%
	2019	25%	19%	<b>24%</b>	-	23%	-	-	*	-	*	*	-	28%	8%	27%	27%



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**OBADIAH KNIGHT EL (057905168) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**OBADIAH KNIGHT EL (057905168) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>50</b>	*	49	-	-	-	-	-	44	-	51	45	49	50
	2018	63	62	<b>54</b>	-	53	-	-	*	-	-	*	*	54	50	53	50
Grade 4 Mathematics	2019	65	68	<b>53</b>	*	53	-	-	-	-	-	63	-	53	50	51	54
	2018	65	70	<b>75</b>	-	74	-	-	*	-	-	90	*	73	85	73	70
Grade 5 ELA/Reading	2019	81	85	<b>91</b>	-	93	-	-	*	-	*	*	-	90	95	91	94
	2018	80	86	<b>90</b>	*	90	*	-	-	-	-	94	*	91	85	90	92
Grade 5 Mathematics	2019	83	84	<b>97</b>	-	97	-	-	*	-	*	*	-	97	100	97	97
	2018	81	83	<b>86</b>	*	86	*	-	-	-	-	94	*	86	90	87	83
All Grades Both Subjects	2019	69	70	<b>69</b>	*	69	-	-	*	-	*	58	-	69	71	68	70
	2018	69	71	<b>77</b>	*	76	*	-	*	-	-	93	81	77	78	77	75
All Grades ELA/Reading	2019	68	68	<b>67</b>	*	67	-	-	*	-	*	50	-	67	69	66	68
	2018	69	70	<b>73</b>	*	72	*	-	*	-	-	92	*	74	68	73	73
All Grades Mathematics	2019	70	71	<b>71</b>	*	71	-	-	*	-	*	67	-	71	74	70	72
	2018	70	71	<b>81</b>	*	80	*	-	*	-	-	93	*	80	88	80	77

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**OBADIAH KNIGHT EL (057905168) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>66%</b>	68%	-	-	75%	68%	-	-	-	-	-	38%	69%	65%	-
	2019	78%	73%	<b>78%</b>	79%	-	-	-	79%	-	-	-	-	-	47%		76%	-
At Meets Grade Level or Above	2021	41%	34%	<b>38%</b>	45%	-	-	38%	45%	-	-	-	-	-	6%	30%	40%	-
	2019	50%	44%	<b>52%</b>	53%	-	-	-	53%	-	-	-	-	-	35%		51%	-
At Masters Grade Level	2021	18%	14%	<b>20%</b>	25%	-	-	0%	25%	-	-	-	-	-	3%	14%	22%	-
	2019	24%	20%	<b>28%</b>	28%	-	-	-	28%	-	-	-	-	-	24%		27%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>66%</b>	71%	-	-	*	71%	-	-	-	-	-	31%	65%	67%	-
	2019	75%	68%	<b>75%</b>	77%	-	-	-	77%	-	-	-	-	-	33%		73%	-
At Meets Grade Level or Above	2021	45%	37%	<b>33%</b>	43%	-	-	*	44%	-	-	-	-	-	0%	18%	38%	-
	2019	48%	41%	<b>52%</b>	53%	-	-	-	53%	-	-	-	-	-	25%		51%	-
At Masters Grade Level	2021	18%	15%	<b>20%</b>	25%	-	-	*	26%	-	-	-	-	-	0%	13%	22%	-
	2019	21%	16%	<b>28%</b>	29%	-	-	-	29%	-	-	-	-	-	17%		28%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>72%</b>	74%	-	-	*	74%	-	-	-	-	-	46%	77%	71%	-
	2019	82%	80%	<b>84%</b>	80%	-	-	-	80%	-	-	-	-	-	75%		80%	-
At Meets Grade Level or Above	2021	37%	32%	<b>45%</b>	49%	-	-	*	50%	-	-	-	-	-	15%	44%	45%	-
	2019	52%	49%	<b>54%</b>	52%	-	-	-	52%	-	-	-	-	-	50%		52%	-
At Masters Grade Level	2021	18%	14%	<b>25%</b>	29%	-	-	*	30%	-	-	-	-	-	8%	21%	26%	-
	2019	26%	24%	<b>34%</b>	32%	-	-	-	32%	-	-	-	-	-	33%		32%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>35%</b>	35%	-	-	*	31%	-	-	-	-	-	20%	38%	33%	-
	2019	68%	63%	<b>68%</b>	72%	-	-	-	72%	-	-	-	-	-	40%		69%	-
At Meets Grade Level or Above	2021	30%	23%	<b>13%</b>	16%	-	-	*	14%	-	-	-	-	-	0%	8%	14%	-
	2019	38%	35%	<b>45%</b>	49%	-	-	-	49%	-	-	-	-	-	40%		48%	-
At Masters Grade Level	2021	9%	7%	<b>4%</b>	3%	-	-	*	3%	-	-	-	-	-	0%	8%	2%	-
	2019	14%	13%	<b>12%</b>	12%	-	-	-	12%	-	-	-	-	-	40%		15%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>78%</b>	74%	-	-	-	74%	-	-	-	-	-	*	92%	74%	-
	2019	81%	76%	<b>84%</b>	88%	-	-	-	88%	-	-	-	-	-	20%		80%	-
At Meets Grade Level or Above	2021	44%	32%	<b>58%</b>	66%	-	-	-	66%	-	-	-	-	-	*	50%	61%	-
	2019	54%	45%	<b>53%</b>	60%	-	-	-	60%	-	-	-	-	-	20%		56%	-
At Masters Grade Level	2021	20%	12%	<b>26%</b>	34%	-	-	-	34%	-	-	-	-	-	*	8%	32%	-
	2019	25%	19%	<b>24%</b>	30%	-	-	-	30%	-	-	-	-	-	0%		27%	-

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**OBADIAH KNIGHT EL (057905168) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**OBADIAH KNIGHT EL (057905168) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>96%</b>	83%	97%	100%	-	-	-	-	100%	100%	99%	86%	96%	97%
Included in Accountability	83%	84%	<b>90%</b>	57%	92%	100%	-	-	-	-	100%	100%	98%	57%	90%	93%
Not Included in Accountability: Mobile	3%	3%	<b>6%</b>	26%	5%	0%	-	-	-	-	0%	0%	1%	28%	6%	4%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%	1%	0%	1%
Not Tested	12%	12%	<b>4%</b>	17%	3%	0%	-	-	-	-	0%	0%	1%	14%	4%	3%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>3%</b>	17%	3%	0%	-	-	-	-	0%	0%	1%	14%	4%	3%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>94%</b>	100%	94%	*	-	*	-	*	100%	*	99%	75%	95%	92%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	0%	5%	*	-	*	-	*	0%	*	1%	17%	3%	6%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	*	-	*	-	*	0%	*	0%	7%	2%	2%
Not Tested	1%	3%	<b>0%</b>	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**OBADIAH KNIGHT EL (057905168) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.7%</b>	96.7%	98.7%	99.4%	-	-	*	-	98.7%	98.7%	98.9%
2018-19	95.4%	94.9%	<b>97.3%</b>	97.3%	97.4%	96.2%	-	*	-	-	97.6%	97.4%	97.6%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>1.7%</b>	11.1%	1.5%	0.0%	-	-	-	-	0.0%	1.3%	0.4%
2018-19	11.4%	13.5%	<b>3.5%</b>	10.0%	3.1%	16.7%	-	*	-	-	2.9%	3.5%	2.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**OBADIAH KNIGHT EL (057905168) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**OBADIAH KNIGHT EL (057905168) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**OBADIAH KNIGHT EL (057905168) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**OBADIAH KNIGHT EL (057905168) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**OBADIAH KNIGHT EL (057905168) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**OBADIAH KNIGHT EL (057905168) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**OBADIAH KNIGHT EL (057905168) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	385	100.0%	145,105	5,359,040	385	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	39	10.1%	6.1%	3.7%	39	10.1%	6.1%	3.7%
Kindergarten	60	15.6%	7.0%	6.7%	60	15.6%	7.0%	6.7%
Grade 1	68	17.7%	7.3%	7.1%	68	17.7%	7.3%	7.1%
Grade 2	54	14.0%	7.3%	7.1%	54	14.0%	7.3%	7.1%
Grade 3	53	13.8%	7.2%	7.1%	53	13.8%	7.2%	7.1%
Grade 4	57	14.8%	7.3%	7.2%	57	14.8%	7.3%	7.2%
Grade 5	54	14.0%	7.4%	7.4%	54	14.0%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	10	2.6%	21.4%	12.7%	10	2.6%	21.4%	12.7%
Hispanic	370	96.1%	69.9%	52.9%	370	96.1%	69.9%	52.9%
White	2	0.5%	5.8%	26.5%	2	0.5%	5.8%	26.5%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.8%	1.1%	2.7%	3	0.8%	1.1%	2.7%
<b>Sex:</b>								
Female	169	43.9%	49.1%	48.9%	169	43.9%	49.1%	48.9%
Male	216	56.1%	50.9%	51.1%	216	56.1%	50.9%	51.1%
Economically Disadvantaged	368	95.6%	85.1%	60.3%	368	95.6%	85.1%	60.2%
Non-Educationally Disadvantaged	17	4.4%	14.9%	39.7%	17	4.4%	14.9%	39.8%
Section 504 Students	22	5.7%	4.8%	7.2%	22	5.7%	4.8%	7.2%
EB Students/EL	292	75.8%	46.6%	20.7%	292	75.8%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	19	4.9%	4.1%	4.5%	19	4.9%	4.1%	4.5%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**OBADIAH KNIGHT EL (057905168) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	1	0.3%	2.1%	1.1%	1	0.3%	2.1%	1.1%
Immigrant	23	6.0%	5.7%	2.0%	23	6.0%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	385	100.0%	97.3%	64.5%	385	100.0%	97.3%	64.5%
Military Connected	5	1.3%	1.0%	2.7%	5	1.3%	1.0%	2.7%
At-Risk	299	77.7%	62.1%	49.2%	299	77.7%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	278	72.2%	45.1%	21.0%	278	72.2%	45.1%	20.9%
Gifted and Talented Education	61	15.8%	17.6%	8.3%	61	15.8%	17.6%	8.3%
Special Education	32	8.3%	9.7%	11.1%	32	8.3%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	32							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	40.9%	42.5%				
Students with Physical Disabilities	14	43.8%	15.7%	21.3%				
Students with Autism	10	31.3%	24.0%	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	36	10.3%	17.9%	13.8%				
By Ethnicity:								
African American	3	0.9%	6.8%	2.8%				
Hispanic	29	8.3%	9.8%	7.1%				
White	3	0.9%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	1	0.3%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	5	13.2%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	22	8.4%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	34	10.2%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	56	15.1%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**OBADIAH KNIGHT EL (057905168) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	3.8%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	3.6%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	20.0	17.1	17.7
Grade 1	22.7	16.8	18.0
Grade 2	18.0	17.2	18.0
Grade 3	17.7	17.2	18.2
Grade 4	19.0	16.9	18.3
Grade 5	18.1	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**OBADIAH KNIGHT EL (057905168) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	41.9	100.0%	100.0%	100.0%
Professional Staff:	34.0	81.1%	65.1%	64.3%
Teachers	27.0	64.4%	48.2%	49.6%
Professional Support	2.0	4.8%	11.1%	10.6%
Campus Administration (School Leadership)	5.0	11.9%	4.6%	3.0%
Educational Aides:	7.9	18.9%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	0.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	35.9	85.7%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	4.0	14.8%	34.4%	11.1%
Hispanic	18.0	66.7%	32.1%	28.4%
White	5.0	18.5%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	6.0	22.2%	30.1%	23.8%
Females	21.0	77.8%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	20.0	74.1%	69.4%	73.0%
Masters	7.0	25.9%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	3.7%	7.8%	6.7%
1-5 Years Experience	12.0	44.4%	33.7%	27.8%
6-10 Years Experience	3.0	11.1%	21.1%	20.3%
11-20 Years Experience	8.0	29.6%	24.7%	29.1%
21-30 Years Experience	2.0	7.4%	9.0%	13.0%
Over 30 Years Experience	1.0	3.7%	3.7%	3.1%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**OBADIAH KNIGHT EL (057905168) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.3	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	2.0	6.2	6.4
Average Years Experience of Principals with District	2.0	5.9	5.5
Average Years Experience of Assistant Principals	1.0	4.5	5.5
Average Years Experience of Assistant Principals with District	1.0	4.2	4.8
Average Years Experience of Teachers:	9.9	9.9	11.2
Average Years Experience of Teachers with District:	8.5	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$60,450	\$59,275	\$53,288
6-10 Years Experience	\$64,999	\$64,955	\$56,282
11-20 Years Experience	\$64,142	\$66,681	\$59,900
21-30 Years Experience	\$64,579	\$67,284	\$64,637
Over 30 Years Experience	\$59,588	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$62,177	\$63,183	\$57,641
Professional Support	\$68,852	\$77,752	\$68,030
Campus Administration (School Leadership)	\$75,277	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	25.0	92.6%	74.5%	71.0%
Special Education	2.0	7.4%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**OBADIAH KNIGHT EL (057905168) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: ARTHUR KRAMER EL**

**Campus Number: 057905169**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ARTHUR KRAMER EL (057905169) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>74%</b>	69%	68%	93%	-	*	-	*	50%	*	75%	67%	61%	74%
	2019	76%	72%	<b>80%</b>	73%	76%	95%	-	*	-	*	61%	-	81%	80%	69%	62%
At Meets Grade Level or Above	2021	39%	34%	<b>43%</b>	25%	30%	86%	-	*	-	*	50%	*	44%	33%	22%	35%
	2019	45%	42%	<b>46%</b>	40%	34%	75%	-	*	-	*	28%	-	46%	47%	29%	17%
At Masters Grade Level	2021	19%	18%	<b>26%</b>	13%	11%	71%	-	*	-	*	20%	*	28%	11%	5%	13%
	2019	27%	25%	<b>26%</b>	33%	8%	65%	-	*	-	*	11%	-	25%	33%	13%	3%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>71%</b>	56%	65%	100%	-	*	-	*	50%	*	70%	78%	54%	70%
	2019	79%	77%	<b>92%</b>	87%	90%	100%	-	*	-	*	78%	-	93%	87%	88%	86%
At Meets Grade Level or Above	2021	31%	27%	<b>39%</b>	19%	30%	79%	-	*	-	*	20%	*	39%	33%	17%	30%
	2019	49%	45%	<b>61%</b>	53%	50%	90%	-	*	-	*	50%	-	60%	67%	50%	45%
At Masters Grade Level	2021	14%	12%	<b>17%</b>	6%	8%	50%	-	*	-	*	0%	*	18%	11%	5%	9%
	2019	25%	21%	<b>25%</b>	13%	16%	50%	-	*	-	*	22%	-	26%	20%	12%	10%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>80%</b>	80%	71%	100%	-	*	-	*	*	*	84%	50%	69%	60%
	2019	75%	69%	<b>87%</b>	67%	88%	100%	*	-	-	*	45%	*	87%	83%	83%	88%
At Meets Grade Level or Above	2021	36%	33%	<b>57%</b>	60%	33%	100%	-	*	-	*	*	*	61%	33%	34%	20%
	2019	44%	40%	<b>58%</b>	42%	60%	71%	*	-	-	*	36%	*	60%	50%	52%	46%
At Masters Grade Level	2021	17%	16%	<b>30%</b>	40%	14%	56%	-	*	-	*	*	*	32%	17%	14%	7%
	2019	22%	19%	<b>25%</b>	17%	21%	71%	*	-	-	*	9%	*	27%	17%	19%	12%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>77%</b>	44%	81%	100%	-	*	-	*	*	*	84%	20%	68%	80%
	2019	75%	76%	<b>88%</b>	83%	93%	71%	*	-	-	*	73%	*	89%	83%	88%	92%
At Meets Grade Level or Above	2021	36%	32%	<b>44%</b>	33%	38%	67%	-	*	-	*	*	*	47%	20%	29%	27%
	2019	48%	47%	<b>67%</b>	33%	74%	71%	*	-	-	*	36%	*	69%	58%	65%	73%
At Masters Grade Level	2021	21%	17%	<b>30%</b>	33%	19%	44%	-	*	-	*	*	*	32%	20%	18%	7%
	2019	28%	26%	<b>36%</b>	0%	43%	57%	*	-	-	*	9%	*	38%	25%	33%	35%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ARTHUR KRAMER EL (057905169) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>77%</b>	70%	71%	100%	-	*	-	*	*	*	82%	50%	66%	67%
	2019	67%	66%	<b>73%</b>	50%	79%	71%	*	-	-	*	36%	*	75%	67%	75%	73%
At Meets Grade Level or Above	2021	27%	22%	<b>43%</b>	60%	19%	78%	-	*	-	*	*	*	45%	33%	24%	13%
	2019	35%	38%	<b>51%</b>	33%	52%	71%	*	-	-	*	18%	*	53%	42%	46%	50%
At Masters Grade Level	2021	8%	7%	<b>11%</b>	30%	0%	22%	-	*	-	*	*	*	13%	0%	3%	0%
	2019	11%	14%	<b>18%</b>	0%	17%	57%	*	-	-	*	0%	*	18%	17%	13%	15%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>79%</b>	77%	74%	92%	-	-	-	*	58%	*	78%	*	74%	68%
	2019	86%	85%	<b>91%</b>	69%	98%	*	-	-	-	*	91%	*	90%	94%	90%	96%
At Meets Grade Level or Above	2021	46%	49%	<b>43%</b>	46%	29%	77%	-	-	-	*	17%	*	44%	*	36%	28%
	2019	54%	54%	<b>59%</b>	31%	66%	*	-	-	-	*	64%	*	57%	67%	56%	68%
At Masters Grade Level	2021	30%	29%	<b>29%</b>	31%	16%	62%	-	-	-	*	17%	*	30%	*	21%	12%
	2019	29%	27%	<b>26%</b>	19%	26%	*	-	-	-	*	9%	*	24%	33%	18%	24%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>76%</b>	69%	68%	100%	-	-	-	*	83%	*	76%	*	67%	68%
	2019	90%	89%	<b>87%</b>	75%	89%	*	-	-	-	*	91%	*	90%	78%	84%	80%
At Meets Grade Level or Above	2021	44%	44%	<b>38%</b>	15%	32%	77%	-	-	-	*	42%	*	41%	*	28%	28%
	2019	58%	57%	<b>49%</b>	19%	55%	*	-	-	-	*	73%	*	51%	44%	40%	48%
At Masters Grade Level	2021	25%	23%	<b>17%</b>	15%	16%	23%	-	-	-	*	17%	*	19%	*	10%	8%
	2019	36%	35%	<b>30%</b>	6%	38%	*	-	-	-	*	45%	*	35%	17%	28%	36%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>65%</b>	67%	52%	100%	-	-	-	*	58%	*	64%	*	55%	52%
	2019	75%	70%	<b>80%</b>	69%	81%	*	-	-	-	*	91%	*	75%	94%	74%	64%
At Meets Grade Level or Above	2021	31%	25%	<b>23%</b>	25%	13%	46%	-	-	-	*	25%	*	23%	*	11%	12%
	2019	49%	43%	<b>51%</b>	19%	57%	*	-	-	-	*	73%	*	45%	67%	40%	36%
At Masters Grade Level	2021	13%	9%	<b>16%</b>	17%	13%	23%	-	-	-	*	17%	*	17%	*	11%	12%
	2019	24%	20%	<b>20%</b>	6%	23%	*	-	-	-	*	36%	*	18%	28%	14%	8%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>75%</b>	67%	68%	98%	-	100%	-	75%	60%	64%	76%	64%	64%	67%
	2019	78%	73%	<b>85%</b>	72%	87%	93%	83%	*	-	95%	71%	100%	85%	84%	81%	80%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ARTHUR KRAMER EL (057905169) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>41%</b>	33%	28%	76%	-	80%	-	50%	29%	36%	42%	28%	25%	25%
	2019	50%	44%	<b>55%</b>	33%	56%	82%	83%	*	-	60%	46%	83%	55%	56%	47%	47%
At Masters Grade Level	2021	18%	14%	<b>22%</b>	21%	12%	45%	-	20%	-	31%	13%	18%	23%	11%	11%	9%
	2019	24%	20%	<b>26%</b>	12%	24%	56%	17%	*	-	35%	18%	67%	26%	24%	19%	18%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>77%</b>	74%	71%	94%	-	*	-	83%	54%	*	78%	68%	68%	68%
	2019	75%	68%	<b>86%</b>	70%	87%	97%	*	*	-	100%	65%	*	85%	87%	81%	81%
At Meets Grade Level or Above	2021	45%	37%	<b>47%</b>	41%	30%	86%	-	*	-	67%	33%	*	48%	32%	30%	29%
	2019	48%	41%	<b>54%</b>	37%	53%	77%	*	*	-	57%	40%	*	53%	56%	45%	43%
At Masters Grade Level	2021	18%	15%	<b>28%</b>	26%	13%	64%	-	*	-	50%	17%	*	29%	16%	13%	11%
	2019	21%	16%	<b>26%</b>	23%	18%	65%	*	*	-	43%	10%	*	25%	29%	17%	13%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>74%</b>	58%	70%	100%	-	*	-	83%	67%	*	76%	61%	62%	71%
	2019	82%	80%	<b>89%</b>	81%	91%	94%	*	*	-	86%	80%	*	91%	82%	87%	86%
At Meets Grade Level or Above	2021	37%	32%	<b>40%</b>	21%	33%	75%	-	*	-	50%	29%	*	42%	22%	24%	29%
	2019	52%	49%	<b>59%</b>	35%	59%	87%	*	*	-	71%	53%	*	60%	56%	51%	55%
At Masters Grade Level	2021	18%	14%	<b>20%</b>	16%	13%	39%	-	*	-	33%	8%	*	22%	11%	10%	8%
	2019	26%	24%	<b>30%</b>	7%	32%	52%	*	*	-	29%	25%	*	33%	20%	24%	26%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>77%</b>	70%	71%	100%	-	*	-	*	*	*	82%	50%	66%	67%
	2019	68%	63%	<b>73%</b>	50%	79%	71%	*	-	-	*	36%	*	75%	67%	75%	73%
At Meets Grade Level or Above	2021	30%	23%	<b>43%</b>	60%	19%	78%	-	*	-	*	*	*	45%	33%	24%	13%
	2019	38%	35%	<b>51%</b>	33%	52%	71%	*	-	-	*	18%	*	53%	42%	46%	50%
At Masters Grade Level	2021	9%	7%	<b>11%</b>	30%	0%	22%	-	*	-	*	*	*	13%	0%	3%	0%
	2019	14%	13%	<b>18%</b>	0%	17%	57%	*	-	-	*	0%	*	18%	17%	13%	15%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>65%</b>	67%	52%	100%	-	-	-	*	58%	*	64%	*	55%	52%
	2019	81%	76%	<b>80%</b>	69%	81%	*	-	-	-	*	91%	*	75%	94%	74%	64%
At Meets Grade Level or Above	2021	44%	32%	<b>23%</b>	25%	13%	46%	-	-	-	*	25%	*	23%	*	11%	12%
	2019	54%	45%	<b>51%</b>	19%	57%	*	-	-	-	*	73%	*	45%	67%	40%	36%
At Masters Grade Level	2021	20%	12%	<b>16%</b>	17%	13%	23%	-	-	-	*	17%	*	17%	*	11%	12%
	2019	25%	19%	<b>20%</b>	6%	23%	*	-	-	-	*	36%	*	18%	28%	14%	8%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ARTHUR KRAMER EL (057905169) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.



Texas Education Agency  
**2018-19 Progress (TAPR)**  
**ARTHUR KRAMER EL (057905169) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>63</b>	63	60	75	*	-	-	*	45	*	64	59	57	60
	2018	63	62	<b>59</b>	39	60	81	-	*	-	*	79	-	56	71	58	54
Grade 4 Mathematics	2019	65	68	<b>77</b>	58	80	83	*	-	-	*	77	*	73	95	72	88
	2018	65	70	<b>77</b>	57	78	92	-	*	-	*	79	-	77	75	73	71
Grade 5 ELA/Reading	2019	81	85	<b>75</b>	50	82	*	-	-	-	*	73	*	72	83	78	89
	2018	80	86	<b>79</b>	70	83	*	*	*	-	*	*	*	82	71	80	80
Grade 5 Mathematics	2019	83	84	<b>77</b>	88	73	*	-	-	-	*	95	*	75	80	81	74
	2018	81	83	<b>88</b>	95	88	*	*	*	-	*	*	*	86	92	87	87
All Grades Both Subjects	2019	69	70	<b>73</b>	65	74	73	*	-	-	83	73	100	71	80	72	78
	2018	69	71	<b>74</b>	63	77	82	*	*	-	67	70	100	74	77	74	74
All Grades ELA/Reading	2019	68	68	<b>69</b>	56	72	70	*	-	-	83	59	*	68	73	67	74
	2018	69	70	<b>67</b>	52	70	82	*	*	-	*	68	*	66	71	68	68
All Grades Mathematics	2019	70	71	<b>77</b>	74	77	75	*	-	-	83	86	*	74	87	77	81
	2018	70	71	<b>81</b>	73	83	82	*	*	-	*	73	*	81	83	79	80

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ARTHUR KRAMER EL (057905169) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>75%</b>	68%	-	-	67%	70%	-	68%	68%	-	-	61%	79%	67%	-
	2019	78%	73%	<b>85%</b>	86%	-	-	85%	100%	-	64%	64%	-	-	53%		80%	-
At Meets Grade Level or Above	2021	41%	34%	<b>41%</b>	26%	-	-	25%	30%	-	37%	37%	-	-	9%	50%	25%	-
	2019	50%	44%	<b>55%</b>	51%	-	-	49%	70%	-	45%	45%	-	-	31%		47%	-
At Masters Grade Level	2021	18%	14%	<b>22%</b>	9%	-	-	7%	17%	-	21%	21%	-	-	0%	29%	9%	-
	2019	24%	20%	<b>26%</b>	20%	-	-	18%	40%	-	27%	27%	-	-	3%		18%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>77%</b>	72%	-	-	74%	67%	-	63%	63%	-	-	50%	83%	68%	-
	2019	75%	68%	<b>86%</b>	89%	-	-	88%	*	-	40%	40%	-	-	58%		81%	-
At Meets Grade Level or Above	2021	45%	37%	<b>47%</b>	30%	-	-	26%	44%	-	38%	38%	-	-	13%	57%	29%	-
	2019	48%	41%	<b>54%</b>	44%	-	-	46%	*	-	40%	40%	-	-	33%		43%	-
At Masters Grade Level	2021	18%	15%	<b>28%</b>	11%	-	-	8%	22%	-	25%	25%	-	-	0%	38%	11%	-
	2019	21%	16%	<b>26%</b>	13%	-	-	12%	*	-	40%	40%	-	-	0%		13%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>74%</b>	72%	-	-	74%	67%	-	75%	75%	-	-	63%	76%	71%	-
	2019	82%	80%	<b>89%</b>	92%	-	-	92%	*	-	80%	80%	-	-	58%		86%	-
At Meets Grade Level or Above	2021	37%	32%	<b>40%</b>	30%	-	-	32%	22%	-	38%	38%	-	-	13%	46%	29%	-
	2019	52%	49%	<b>59%</b>	60%	-	-	58%	*	-	40%	40%	-	-	33%		55%	-
At Masters Grade Level	2021	18%	14%	<b>20%</b>	9%	-	-	8%	11%	-	13%	13%	-	-	0%	28%	8%	-
	2019	26%	24%	<b>30%</b>	30%	-	-	29%	*	-	20%	20%	-	-	8%		26%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>77%</b>	67%	-	-	64%	*	-	-	-	-	-	*	83%	67%	-
	2019	68%	63%	<b>73%</b>	82%	-	-	80%	*	-	-	-	-	-	*		73%	-
At Meets Grade Level or Above	2021	30%	23%	<b>43%</b>	17%	-	-	18%	*	-	-	-	-	-	*	59%	13%	-
	2019	38%	35%	<b>51%</b>	55%	-	-	50%	*	-	-	-	-	-	*		50%	-
At Masters Grade Level	2021	9%	7%	<b>11%</b>	0%	-	-	0%	*	-	-	-	-	-	*	17%	0%	-
	2019	14%	13%	<b>18%</b>	18%	-	-	15%	*	-	-	-	-	-	*		15%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>65%</b>	44%	-	-	36%	*	-	*	*	-	-	*	75%	52%	-
	2019	81%	76%	<b>80%</b>	65%	-	-	65%	-	-	*	*	-	-	*		64%	-
At Meets Grade Level or Above	2021	44%	32%	<b>23%</b>	11%	-	-	7%	*	-	*	*	-	-	*	31%	12%	-
	2019	54%	45%	<b>51%</b>	35%	-	-	35%	-	-	*	*	-	-	*		36%	-
At Masters Grade Level	2021	20%	12%	<b>16%</b>	11%	-	-	7%	*	-	*	*	-	-	*	19%	12%	-
	2019	25%	19%	<b>20%</b>	10%	-	-	10%	-	-	*	*	-	-	*		8%	-

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ARTHUR KRAMER EL (057905169) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**ARTHUR KRAMER EL (057905169) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>95%</b>	97%	93%	93%	-	100%	-	100%	100%	92%	96%	86%	95%	97%
Included in Accountability	83%	84%	<b>90%</b>	89%	89%	93%	-	63%	-	100%	100%	85%	96%	59%	89%	91%
Not Included in Accountability: Mobile	3%	3%	<b>4%</b>	8%	2%	0%	-	38%	-	0%	0%	0%	0%	23%	5%	3%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	2%	0%	-	0%	-	0%	0%	8%	0%	4%	2%	3%
Not Tested	12%	12%	<b>5%</b>	3%	7%	7%	-	0%	-	0%	0%	8%	4%	14%	5%	3%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>5%</b>	3%	7%	7%	-	0%	-	0%	0%	8%	4%	14%	5%	3%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	100%	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>97%</b>	93%	99%	94%	100%	*	-	100%	97%	100%	100%	89%	98%	96%
Not Included in Accountability: Mobile	4%	4%	<b>1%</b>	4%	1%	0%	0%	*	-	0%	0%	0%	0%	5%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	2%	0%	6%	0%	*	-	0%	3%	0%	0%	6%	1%	4%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ARTHUR KRAMER EL (057905169) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.1%</b>	97.9%	98.5%	98.0%	*	*	-	96.9%	97.3%	97.9%	98.6%
2018-19	95.4%	94.9%	<b>96.9%</b>	97.1%	97.2%	96.8%	*	85.5%	-	97.5%	95.5%	97.1%	97.6%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>3.0%</b>	4.9%	1.3%	3.6%	*	20.0%	-	8.3%	1.5%	3.8%	1.4%
2018-19	11.4%	13.5%	<b>3.3%</b>	3.5%	2.5%	5.1%	*	14.3%	-	0.0%	6.8%	3.1%	2.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ARTHUR KRAMER EL (057905169) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ARTHUR KRAMER EL (057905169) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**ARTHUR KRAMER EL (057905169) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836



Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**ARTHUR KRAMER EL (057905169) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**ARTHUR KRAMER EL (057905169) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**ARTHUR KRAMER EL (057905169) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ARTHUR KRAMER EL (057905169) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	501	100.0%	145,105	5,359,040	501	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	27	5.4%	0.3%	0.3%	27	5.4%	0.3%	0.4%
Pre-Kindergarten	60	12.0%	6.1%	3.7%	60	12.0%	6.1%	3.7%
Kindergarten	70	14.0%	7.0%	6.7%	70	14.0%	7.0%	6.7%
Grade 1	78	15.6%	7.3%	7.1%	78	15.6%	7.3%	7.1%
Grade 2	74	14.8%	7.3%	7.1%	74	14.8%	7.3%	7.1%
Grade 3	77	15.4%	7.2%	7.1%	77	15.4%	7.2%	7.1%
Grade 4	49	9.8%	7.3%	7.2%	49	9.8%	7.3%	7.2%
Grade 5	66	13.2%	7.4%	7.4%	66	13.2%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	134	26.7%	21.4%	12.7%	134	26.7%	21.4%	12.7%
Hispanic	252	50.3%	69.9%	52.9%	252	50.3%	69.9%	52.9%
White	89	17.8%	5.8%	26.5%	89	17.8%	5.8%	26.5%
American Indian	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3%
Asian	12	2.4%	1.2%	4.7%	12	2.4%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	13	2.6%	1.1%	2.7%	13	2.6%	1.1%	2.7%
<b>Sex:</b>								
Female	245	48.9%	49.1%	48.9%	245	48.9%	49.1%	48.9%
Male	256	51.1%	50.9%	51.1%	256	51.1%	50.9%	51.1%
Economically Disadvantaged	311	62.1%	85.1%	60.3%	311	62.1%	85.1%	60.2%
Non-Educationally Disadvantaged	190	37.9%	14.9%	39.7%	190	37.9%	14.9%	39.8%
Section 504 Students	39	7.8%	4.8%	7.2%	39	7.8%	4.8%	7.2%
EB Students/EL	199	39.7%	46.6%	20.7%	199	39.7%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	33	6.6%	4.1%	4.5%	33	6.6%	4.1%	4.5%
Foster Care	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ARTHUR KRAMER EL (057905169) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	6	1.2%	2.1%	1.1%	6	1.2%	2.1%	1.1%
Immigrant	13	2.6%	5.7%	2.0%	13	2.6%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	501	100.0%	97.3%	64.5%	501	100.0%	97.3%	64.5%
Military Connected	11	2.2%	1.0%	2.7%	11	2.2%	1.0%	2.7%
At-Risk	219	43.7%	62.1%	49.2%	219	43.7%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	282	56.3%	45.1%	21.0%	282	56.3%	45.1%	20.9%
Gifted and Talented Education	89	17.8%	17.6%	8.3%	89	17.8%	17.6%	8.3%
Special Education	70	14.0%	9.7%	11.1%	70	14.0%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	70							
By Type of Primary Disability								
Students with Intellectual Disabilities	10	14.3%	40.9%	42.5%				
Students with Physical Disabilities	10	14.3%	15.7%	21.3%				
Students with Autism	40	57.1%	24.0%	14.1%				
Students with Behavioral Disabilities	**	**	19.1%	20.6%				
Students with Non-Categorical Early Childhood	*	*	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	63	14.4%	17.9%	13.8%				
By Ethnicity:								
African American	23	5.3%	6.8%	2.8%				
Hispanic	24	5.5%	9.8%	7.1%				
White	9	2.1%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.2%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	1.4%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	7	10.6%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	13	9.0%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	36	13.3%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	173	31.1%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ARTHUR KRAMER EL (057905169) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	1.4%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	2.4%	1.4%	1.9%	14.3%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	3.4%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	14.8	17.1	17.7
Grade 1	19.5	16.8	18.0
Grade 2	18.8	17.2	18.0
Grade 3	19.3	17.2	18.2
Grade 4	16.3	16.9	18.3
Grade 5	16.5	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ARTHUR KRAMER EL (057905169) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	61.9	100.0%	100.0%	100.0%
Professional Staff:	48.0	77.6%	65.1%	64.3%
Teachers	41.0	66.3%	48.2%	49.6%
Professional Support	4.0	6.4%	11.1%	10.6%
Campus Administration (School Leadership)	3.0	4.9%	4.6%	3.0%
Educational Aides:	13.9	22.4%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	38.4	62.1%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	3.5	8.5%	34.4%	11.1%
Hispanic	21.0	51.2%	32.1%	28.4%
White	16.5	40.2%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	6.0	14.6%	30.1%	23.8%
Females	35.0	85.4%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	2.0	4.9%	2.2%	1.2%
Bachelors	28.5	69.5%	69.4%	73.0%
Masters	10.5	25.6%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.5	6.1%	7.8%	6.7%
1-5 Years Experience	10.0	24.4%	33.7%	27.8%
6-10 Years Experience	10.5	25.6%	21.1%	20.3%
11-20 Years Experience	10.5	25.6%	24.7%	29.1%
21-30 Years Experience	4.0	9.8%	9.0%	13.0%
Over 30 Years Experience	3.5	8.5%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ARTHUR KRAMER EL (057905169) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.2	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	4.0	6.2	6.4
Average Years Experience of Principals with District	4.0	5.9	5.5
Average Years Experience of Assistant Principals	2.0	4.5	5.5
Average Years Experience of Assistant Principals with District	2.0	4.2	4.8
Average Years Experience of Teachers:	12.6	9.9	11.2
Average Years Experience of Teachers with District:	8.8	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$53,021	\$55,554	\$50,849
1-5 Years Experience	\$58,850	\$59,275	\$53,288
6-10 Years Experience	\$64,294	\$64,955	\$56,282
11-20 Years Experience	\$64,896	\$66,681	\$59,900
21-30 Years Experience	\$61,439	\$67,284	\$64,637
Over 30 Years Experience	\$73,175	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$62,913	\$63,183	\$57,641
Professional Support	\$70,895	\$77,752	\$68,030
Campus Administration (School Leadership)	\$84,956	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	36.0	87.8%	74.5%	71.0%
Special Education	5.0	12.2%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ARTHUR KRAMER EL (057905169) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: RICHARD LAGOW EL**

**Campus Number: 057905170**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**RICHARD LAGOW EL (057905170) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>49%</b>	56%	49%	*	-	-	-	-	45%	*	47%	*	50%	44%
	2019	76%	72%	<b>65%</b>	71%	63%	*	-	-	-	-	33%	-	67%	50%	62%	57%
At Meets Grade Level or Above	2021	39%	34%	<b>31%</b>	11%	35%	*	-	-	-	-	36%	*	32%	*	32%	29%
	2019	45%	42%	<b>39%</b>	29%	42%	*	-	-	-	-	33%	-	42%	20%	39%	38%
At Masters Grade Level	2021	19%	18%	<b>13%</b>	0%	16%	*	-	-	-	-	0%	*	12%	*	13%	12%
	2019	27%	25%	<b>22%</b>	14%	23%	*	-	-	-	-	0%	-	24%	10%	23%	19%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>67%</b>	22%	76%	*	-	-	-	-	45%	*	70%	*	68%	76%
	2019	79%	77%	<b>79%</b>	57%	84%	*	-	-	-	-	56%	-	81%	70%	78%	83%
At Meets Grade Level or Above	2021	31%	27%	<b>31%</b>	11%	35%	*	-	-	-	-	45%	*	33%	*	32%	29%
	2019	49%	45%	<b>34%</b>	14%	39%	*	-	-	-	-	44%	-	39%	0%	32%	31%
At Masters Grade Level	2021	14%	12%	<b>13%</b>	0%	14%	*	-	-	-	-	9%	*	14%	*	13%	12%
	2019	25%	21%	<b>13%</b>	7%	16%	*	-	-	-	-	0%	-	15%	0%	14%	12%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>51%</b>	29%	58%	*	-	*	-	*	33%	-	53%	45%	49%	55%
	2019	75%	69%	<b>65%</b>	64%	66%	*	-	-	-	-	36%	-	67%	59%	67%	70%
At Meets Grade Level or Above	2021	36%	33%	<b>23%</b>	12%	27%	*	-	*	-	*	33%	-	22%	27%	22%	29%
	2019	44%	40%	<b>40%</b>	29%	43%	*	-	-	-	-	36%	-	40%	41%	40%	46%
At Masters Grade Level	2021	17%	16%	<b>11%</b>	6%	15%	*	-	*	-	*	17%	-	14%	0%	12%	16%
	2019	22%	19%	<b>18%</b>	0%	21%	*	-	-	-	-	0%	-	18%	18%	16%	30%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>53%</b>	41%	58%	*	-	*	-	*	33%	-	58%	27%	54%	53%
	2019	75%	76%	<b>65%</b>	57%	68%	*	-	-	-	-	36%	-	64%	71%	66%	81%
At Meets Grade Level or Above	2021	36%	32%	<b>20%</b>	12%	23%	*	-	*	-	*	33%	-	22%	9%	19%	24%
	2019	48%	47%	<b>46%</b>	36%	48%	*	-	-	-	-	36%	-	44%	53%	46%	59%
At Masters Grade Level	2021	21%	17%	<b>7%</b>	6%	8%	*	-	*	-	*	17%	-	8%	0%	7%	8%
	2019	28%	26%	<b>18%</b>	7%	20%	*	-	-	-	-	9%	-	16%	24%	16%	22%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**RICHARD LAGOW EL (057905170) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>29%</b>	13%	37%	*	-	*	-	*	40%	-	26%	44%	25%	35%
	2019	67%	66%	<b>67%</b>	57%	70%	*	-	-	-	-	36%	-	69%	59%	69%	86%
At Meets Grade Level or Above	2021	27%	22%	<b>14%</b>	7%	18%	*	-	*	-	*	40%	-	13%	22%	15%	20%
	2019	35%	38%	<b>49%</b>	29%	54%	*	-	-	-	-	36%	-	49%	47%	49%	68%
At Masters Grade Level	2021	8%	7%	<b>1%</b>	7%	0%	*	-	*	-	*	20%	-	2%	0%	1%	0%
	2019	11%	14%	<b>25%</b>	0%	32%	*	-	-	-	-	9%	-	25%	24%	24%	43%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>83%</b>	71%	84%	*	-	-	-	-	67%	-	89%	58%	84%	91%
	2019	86%	85%	<b>82%</b>	69%	86%	*	-	-	-	-	43%	*	84%	75%	84%	88%
At Meets Grade Level or Above	2021	46%	49%	<b>62%</b>	43%	67%	*	-	-	-	-	67%	-	67%	42%	62%	77%
	2019	54%	54%	<b>53%</b>	46%	56%	*	-	-	-	-	29%	*	54%	50%	54%	60%
At Masters Grade Level	2021	30%	29%	<b>32%</b>	0%	37%	*	-	-	-	-	0%	-	33%	25%	33%	44%
	2019	29%	27%	<b>16%</b>	15%	17%	*	-	-	-	-	0%	*	19%	0%	16%	19%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>70%</b>	57%	70%	*	-	-	-	-	83%	-	72%	58%	70%	65%
	2019	90%	89%	<b>94%</b>	92%	95%	*	-	-	-	-	71%	*	93%	100%	95%	96%
At Meets Grade Level or Above	2021	44%	44%	<b>32%</b>	29%	32%	*	-	-	-	-	67%	-	35%	17%	33%	23%
	2019	58%	57%	<b>62%</b>	46%	66%	*	-	-	-	-	43%	*	67%	33%	62%	71%
At Masters Grade Level	2021	25%	23%	<b>9%</b>	14%	9%	*	-	-	-	-	0%	-	11%	0%	10%	7%
	2019	36%	35%	<b>22%</b>	8%	25%	*	-	-	-	-	0%	*	25%	0%	20%	23%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>59%</b>	43%	62%	*	-	-	-	-	67%	-	60%	55%	62%	63%
	2019	75%	70%	<b>66%</b>	62%	67%	*	-	-	-	-	29%	*	69%	50%	66%	65%
At Meets Grade Level or Above	2021	31%	25%	<b>22%</b>	0%	25%	*	-	-	-	-	67%	-	23%	18%	22%	24%
	2019	49%	43%	<b>24%</b>	15%	27%	*	-	-	-	-	14%	*	25%	17%	24%	25%
At Masters Grade Level	2021	13%	9%	<b>9%</b>	0%	11%	*	-	-	-	-	33%	-	9%	9%	8%	12%
	2019	24%	20%	<b>6%</b>	0%	8%	*	-	-	-	-	0%	*	4%	17%	5%	4%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>57%</b>	38%	62%	50%	-	*	-	*	51%	*	59%	49%	57%	61%
	2019	78%	73%	<b>73%</b>	66%	75%	56%	-	-	-	-	42%	67%	75%	66%	74%	78%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**RICHARD LAGOW EL (057905170) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>29%</b>	14%	33%	23%	-	*	-	*	47%	*	30%	22%	29%	32%
	2019	50%	44%	<b>43%</b>	30%	47%	33%	-	-	-	-	35%	0%	45%	36%	43%	50%
At Masters Grade Level	2021	18%	14%	<b>12%</b>	5%	14%	5%	-	*	-	*	11%	*	13%	7%	12%	14%
	2019	24%	20%	<b>18%</b>	6%	20%	17%	-	-	-	-	3%	0%	18%	13%	17%	21%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>61%</b>	45%	65%	63%	-	*	-	*	48%	*	62%	56%	61%	65%
	2019	75%	68%	<b>71%</b>	68%	72%	57%	-	-	-	-	37%	*	73%	62%	71%	72%
At Meets Grade Level or Above	2021	45%	37%	<b>39%</b>	18%	44%	25%	-	*	-	*	43%	*	39%	33%	38%	47%
	2019	48%	41%	<b>44%</b>	34%	47%	29%	-	-	-	-	33%	*	45%	38%	45%	49%
At Masters Grade Level	2021	18%	15%	<b>19%</b>	3%	23%	0%	-	*	-	*	4%	*	19%	15%	19%	25%
	2019	21%	16%	<b>19%</b>	10%	21%	29%	-	-	-	-	0%	*	21%	10%	19%	22%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>63%</b>	39%	68%	63%	-	*	-	*	52%	*	66%	41%	64%	64%
	2019	82%	80%	<b>80%</b>	68%	83%	57%	-	-	-	-	52%	*	80%	79%	80%	87%
At Meets Grade Level or Above	2021	37%	32%	<b>27%</b>	15%	30%	38%	-	*	-	*	48%	*	30%	11%	28%	25%
	2019	52%	49%	<b>47%</b>	32%	51%	43%	-	-	-	-	41%	*	50%	33%	47%	54%
At Masters Grade Level	2021	18%	14%	<b>10%</b>	6%	10%	13%	-	*	-	*	9%	*	11%	0%	10%	9%
	2019	26%	24%	<b>18%</b>	7%	20%	14%	-	-	-	-	4%	*	19%	10%	17%	19%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>29%</b>	13%	37%	*	-	*	-	*	40%	-	26%	44%	25%	35%
	2019	68%	63%	<b>67%</b>	57%	70%	*	-	-	-	-	36%	-	69%	59%	69%	86%
At Meets Grade Level or Above	2021	30%	23%	<b>14%</b>	7%	18%	*	-	*	-	*	40%	-	13%	22%	15%	20%
	2019	38%	35%	<b>49%</b>	29%	54%	*	-	-	-	-	36%	-	49%	47%	49%	68%
At Masters Grade Level	2021	9%	7%	<b>1%</b>	7%	0%	*	-	*	-	*	20%	-	2%	0%	1%	0%
	2019	14%	13%	<b>25%</b>	0%	32%	*	-	-	-	-	9%	-	25%	24%	24%	43%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>59%</b>	43%	62%	*	-	-	-	-	67%	-	60%	55%	62%	63%
	2019	81%	76%	<b>66%</b>	62%	67%	*	-	-	-	-	29%	*	69%	50%	66%	65%
At Meets Grade Level or Above	2021	44%	32%	<b>22%</b>	0%	25%	*	-	-	-	-	67%	-	23%	18%	22%	24%
	2019	54%	45%	<b>24%</b>	15%	27%	*	-	-	-	-	14%	*	25%	17%	24%	25%
At Masters Grade Level	2021	20%	12%	<b>9%</b>	0%	11%	*	-	-	-	-	33%	-	9%	9%	8%	12%
	2019	25%	19%	<b>6%</b>	0%	8%	*	-	-	-	-	0%	*	4%	17%	5%	4%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**RICHARD LAGOW EL (057905170) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**RICHARD LAGOW EL (057905170) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>50</b>	39	51	*	-	-	-	-	35	-	49	53	48	51
	2018	63	62	<b>61</b>	54	62	*	-	-	-	-	75	-	62	58	61	67
Grade 4 Mathematics	2019	65	68	<b>62</b>	46	65	*	-	-	-	-	41	-	62	63	61	71
	2018	65	70	<b>68</b>	54	70	*	-	-	-	-	33	-	72	36	70	80
Grade 5 ELA/Reading	2019	81	85	<b>69</b>	81	63	*	-	-	-	-	71	*	63	88	70	*
	2018	80	86	<b>85</b>	88	78	*	-	-	-	*	*	-	83	88	88	83
Grade 5 Mathematics	2019	83	84	<b>70</b>	85	68	*	-	-	-	-	71	*	68	85	70	70
	2018	81	83	<b>89</b>	100	86	*	-	-	-	*	100	-	88	94	89	87
All Grades Both Subjects	2019	69	70	<b>62</b>	62	62	75	-	-	-	-	51	*	61	68	61	65
	2018	69	71	<b>74</b>	74	72	100	-	-	-	*	64	-	73	77	74	78
All Grades ELA/Reading	2019	68	68	<b>56</b>	59	54	*	-	-	-	-	50	*	54	65	55	54
	2018	69	70	<b>69</b>	71	65	100	-	-	-	*	65	-	66	79	69	69
All Grades Mathematics	2019	70	71	<b>66</b>	65	66	*	-	-	-	-	53	*	65	71	66	70
	2018	70	71	<b>78</b>	77	77	100	-	-	-	*	64	-	78	76	78	83

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**RICHARD LAGOW EL (057905170) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>57%</b>	61%	-	-	-	61%	-	-	-	-	-	55%	53%	60%	*
	2019	78%	73%	<b>73%</b>	80%	-	-	*	80%	-	-	-	-	-	57%		78%	
At Meets Grade Level or Above	2021	41%	34%	<b>29%</b>	31%	-	-	-	31%	-	-	-	-	-	50%	24%	32%	*
	2019	50%	44%	<b>43%</b>	50%	-	-	*	50%	-	-	-	-	-	48%		50%	
At Masters Grade Level	2021	18%	14%	<b>12%</b>	15%	-	-	-	15%	-	-	-	-	-	5%	9%	14%	*
	2019	24%	20%	<b>18%</b>	21%	-	-	*	21%	-	-	-	-	-	14%		21%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>61%</b>	65%	-	-	-	65%	-	-	-	-	-	63%	56%	65%	*
	2019	75%	68%	<b>71%</b>	73%	-	-	*	73%	-	-	-	-	-	63%		72%	
At Meets Grade Level or Above	2021	45%	37%	<b>39%</b>	46%	-	-	-	46%	-	-	-	-	-	50%	27%	46%	*
	2019	48%	41%	<b>44%</b>	49%	-	-	*	48%	-	-	-	-	-	50%		49%	
At Masters Grade Level	2021	18%	15%	<b>19%</b>	26%	-	-	-	26%	-	-	-	-	-	0%	10%	25%	*
	2019	21%	16%	<b>19%</b>	23%	-	-	*	22%	-	-	-	-	-	13%		22%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>63%</b>	65%	-	-	-	65%	-	-	-	-	-	50%	61%	64%	*
	2019	82%	80%	<b>80%</b>	89%	-	-	*	89%	-	-	-	-	-	63%		87%	
At Meets Grade Level or Above	2021	37%	32%	<b>27%</b>	23%	-	-	-	23%	-	-	-	-	-	50%	30%	25%	*
	2019	52%	49%	<b>47%</b>	55%	-	-	*	55%	-	-	-	-	-	50%		54%	
At Masters Grade Level	2021	18%	14%	<b>10%</b>	9%	-	-	-	9%	-	-	-	-	-	0%	11%	9%	*
	2019	26%	24%	<b>18%</b>	19%	-	-	*	19%	-	-	-	-	-	13%		19%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>29%</b>	34%	-	-	-	34%	-	-	-	-	-	*	20%	35%	-
	2019	68%	63%	<b>67%</b>	91%	-	-	*	91%	-	-	-	-	-	*		86%	
At Meets Grade Level or Above	2021	30%	23%	<b>14%</b>	18%	-	-	-	18%	-	-	-	-	-	*	7%	20%	-
	2019	38%	35%	<b>49%</b>	71%	-	-	*	71%	-	-	-	-	-	*		68%	
At Masters Grade Level	2021	9%	7%	<b>1%</b>	0%	-	-	-	0%	-	-	-	-	-	*	3%	0%	-
	2019	14%	13%	<b>25%</b>	46%	-	-	*	44%	-	-	-	-	-	*		43%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>59%</b>	63%	-	-	-	63%	-	-	-	-	-	*	52%	63%	*
	2019	81%	76%	<b>66%</b>	64%	-	-	-	64%	-	-	-	-	-	*		65%	
At Meets Grade Level or Above	2021	44%	32%	<b>22%</b>	21%	-	-	-	21%	-	-	-	-	-	*	17%	23%	*
	2019	54%	45%	<b>24%</b>	22%	-	-	-	22%	-	-	-	-	-	*		25%	
At Masters Grade Level	2021	20%	12%	<b>9%</b>	11%	-	-	-	11%	-	-	-	-	-	*	4%	13%	*
	2019	25%	19%	<b>6%</b>	2%	-	-	-	2%	-	-	-	-	-	*		4%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**RICHARD LAGOW EL (057905170) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**RICHARD LAGOW EL (057905170) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>90%</b>	76%	93%	92%	-	*	-	*	97%	*	91%	83%	89%	94%
Included in Accountability	83%	84%	<b>85%</b>	70%	90%	85%	-	*	-	*	97%	*	89%	69%	85%	89%
Not Included in Accountability: Mobile	3%	3%	<b>3%</b>	6%	1%	8%	-	*	-	*	0%	*	1%	10%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>2%</b>	0%	2%	0%	-	*	-	*	0%	*	1%	5%	2%	3%
Not Tested	12%	12%	<b>10%</b>	24%	7%	8%	-	*	-	*	3%	*	9%	17%	11%	6%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	10%	10%	<b>10%</b>	24%	7%	8%	-	*	-	*	3%	*	9%	17%	11%	6%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>94%</b>	87%	96%	100%	-	-	-	-	96%	75%	98%	82%	95%	97%
Not Included in Accountability: Mobile	4%	4%	<b>5%</b>	13%	3%	0%	-	-	-	-	0%	25%	2%	13%	4%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	-	-	-	-	4%	0%	0%	5%	1%	1%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**RICHARD LAGOW EL (057905170) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.9%</b>	97.0%	98.1%	98.5%	*	*	-	*	96.7%	97.9%	98.6%
2018-19	95.4%	94.9%	<b>96.3%</b>	95.5%	96.6%	94.8%	*	*	-	-	94.9%	96.2%	97.2%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>4.9%</b>	8.1%	4.1%	4.5%	*	*	-	*	5.4%	4.8%	2.7%
2018-19	11.4%	13.5%	<b>7.2%</b>	9.6%	5.8%	16.0%	*	*	-	-	9.1%	7.2%	3.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**RICHARD LAGOW EL (057905170) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**RICHARD LAGOW EL (057905170) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**RICHARD LAGOW EL (057905170) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

**There is no data for this campus.**



Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**RICHARD LAGOW EL (057905170) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**RICHARD LAGOW EL (057905170) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**RICHARD LAGOW EL (057905170) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	491	100.0%	145,105	5,359,040	491	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	6	1.2%	0.3%	0.3%	6	1.2%	0.3%	0.4%
Pre-Kindergarten	51	10.4%	6.1%	3.7%	51	10.4%	6.1%	3.7%
Kindergarten	75	15.3%	7.0%	6.7%	75	15.3%	7.0%	6.7%
Grade 1	66	13.4%	7.3%	7.1%	66	13.4%	7.3%	7.1%
Grade 2	62	12.6%	7.3%	7.1%	62	12.6%	7.3%	7.1%
Grade 3	72	14.7%	7.2%	7.1%	72	14.7%	7.2%	7.1%
Grade 4	80	16.3%	7.3%	7.2%	80	16.3%	7.3%	7.2%
Grade 5	79	16.1%	7.4%	7.4%	79	16.1%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	84	17.1%	21.4%	12.7%	84	17.1%	21.4%	12.7%
Hispanic	378	77.0%	69.9%	52.9%	378	77.0%	69.9%	52.9%
White	20	4.1%	5.8%	26.5%	20	4.1%	5.8%	26.5%
American Indian	3	0.6%	0.4%	0.3%	3	0.6%	0.4%	0.3%
Asian	3	0.6%	1.2%	4.7%	3	0.6%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.6%	1.1%	2.7%	3	0.6%	1.1%	2.7%
<b>Sex:</b>								
Female	247	50.3%	49.1%	48.9%	247	50.3%	49.1%	48.9%
Male	244	49.7%	50.9%	51.1%	244	49.7%	50.9%	51.1%
Economically Disadvantaged	468	95.3%	85.1%	60.3%	468	95.3%	85.1%	60.2%
Non-Educationally Disadvantaged	23	4.7%	14.9%	39.7%	23	4.7%	14.9%	39.8%
Section 504 Students	14	2.9%	4.8%	7.2%	14	2.9%	4.8%	7.2%
EB Students/EL	278	56.6%	46.6%	20.7%	278	56.6%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	12	2.4%	4.1%	4.5%	12	2.4%	4.1%	4.5%
Foster Care	3	0.6%	0.5%	0.3%	3	0.6%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**RICHARD LAGOW EL (057905170) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	11	2.2%	2.1%	1.1%	11	2.2%	2.1%	1.1%
Immigrant	21	4.3%	5.7%	2.0%	21	4.3%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	491	100.0%	97.3%	64.5%	491	100.0%	97.3%	64.5%
Military Connected	0	0.0%	1.0%	2.7%	0	0.0%	1.0%	2.7%
At-Risk	297	60.5%	62.1%	49.2%	297	60.5%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	263	53.6%	45.1%	21.0%	263	53.6%	45.1%	20.9%
Gifted and Talented Education	49	10.0%	17.6%	8.3%	49	10.0%	17.6%	8.3%
Special Education	37	7.5%	9.7%	11.1%	37	7.5%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	37							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	40.9%	42.5%				
Students with Physical Disabilities	9	24.3%	15.7%	21.3%				
Students with Autism	17	45.9%	24.0%	14.1%				
Students with Behavioral Disabilities	**	**	19.1%	20.6%				
Students with Non-Categorical Early Childhood	*	*	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	74	17.0%	17.9%	13.8%				
By Ethnicity:								
African American	21	4.8%	6.8%	2.8%				
Hispanic	46	10.6%	9.8%	7.1%				
White	5	1.1%	0.8%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	8	21.6%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	31	13.8%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	58	14.4%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	82	17.8%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**RICHARD LAGOW EL (057905170) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	3.2%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	1.5%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	1.4%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	19.0	17.1	17.7
Grade 1	15.3	16.8	18.0
Grade 2	15.1	17.2	18.0
Grade 3	14.0	17.2	18.2
Grade 4	16.2	16.9	18.3
Grade 5	17.7	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**RICHARD LAGOW EL (057905170) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	58.3	100.0%	100.0%	100.0%
Professional Staff:	44.5	76.3%	65.1%	64.3%
Teachers	37.0	63.4%	48.2%	49.6%
Professional Support	4.5	7.7%	11.1%	10.6%
Campus Administration (School Leadership)	3.0	5.1%	4.6%	3.0%
Educational Aides:	13.9	23.7%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	45.9	78.6%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	11.0	29.7%	34.4%	11.1%
Hispanic	17.0	46.0%	32.1%	28.4%
White	7.0	18.9%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	5.4%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	5.0	13.5%	30.1%	23.8%
Females	32.0	86.5%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	2.0	5.4%	2.2%	1.2%
Bachelors	28.0	75.7%	69.4%	73.0%
Masters	7.0	18.9%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.0	5.4%	7.8%	6.7%
1-5 Years Experience	9.0	24.3%	33.7%	27.8%
6-10 Years Experience	8.0	21.6%	21.1%	20.3%
11-20 Years Experience	12.5	33.8%	24.7%	29.1%
21-30 Years Experience	4.0	10.8%	9.0%	13.0%
Over 30 Years Experience	1.5	4.0%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**RICHARD LAGOW EL (057905170) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.3	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	4.0	6.2	6.4
Average Years Experience of Principals with District	4.0	5.9	5.5
Average Years Experience of Assistant Principals	6.0	4.5	5.5
Average Years Experience of Assistant Principals with District	6.0	4.2	4.8
Average Years Experience of Teachers:	11.9	9.9	11.2
Average Years Experience of Teachers with District:	10.2	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$58,933	\$59,275	\$53,288
6-10 Years Experience	\$65,313	\$64,955	\$56,282
11-20 Years Experience	\$64,192	\$66,681	\$59,900
21-30 Years Experience	\$67,913	\$67,284	\$64,637
Over 30 Years Experience	\$75,538	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$63,598	\$63,183	\$57,641
Professional Support	\$75,065	\$77,752	\$68,030
Campus Administration (School Leadership)	\$86,623	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	35.0	94.6%	74.5%	71.0%
Special Education	2.0	5.4%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**RICHARD LAGOW EL (057905170) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)



## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: LAKEWOOD EL**

**Campus Number: 057905171**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**LAKEWOOD EL (057905171) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>99%</b>	*	100%	99%	-	100%	-	100%	100%	-	99%	100%	100%	100%
	2019	76%	72%	<b>98%</b>	*	92%	98%	-	100%	-	100%	93%	*	98%	96%	85%	89%
At Meets Grade Level or Above	2021	39%	34%	<b>91%</b>	*	86%	91%	-	100%	-	100%	73%	-	90%	92%	70%	100%
	2019	45%	42%	<b>86%</b>	*	77%	89%	-	100%	-	82%	71%	*	85%	96%	54%	78%
At Masters Grade Level	2021	19%	18%	<b>71%</b>	*	55%	73%	-	80%	-	71%	53%	-	71%	69%	40%	43%
	2019	27%	25%	<b>65%</b>	*	50%	70%	-	83%	-	55%	43%	*	65%	67%	31%	56%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>97%</b>	*	95%	97%	-	100%	-	100%	100%	-	97%	100%	100%	100%
	2019	79%	77%	<b>98%</b>	*	92%	99%	-	100%	-	91%	100%	*	98%	96%	85%	78%
At Meets Grade Level or Above	2021	31%	27%	<b>86%</b>	*	82%	87%	-	100%	-	86%	80%	-	86%	85%	60%	71%
	2019	49%	45%	<b>89%</b>	*	81%	94%	-	100%	-	82%	64%	*	90%	83%	77%	67%
At Masters Grade Level	2021	14%	12%	<b>68%</b>	*	64%	71%	-	60%	-	71%	40%	-	69%	62%	40%	57%
	2019	25%	21%	<b>63%</b>	*	62%	67%	-	100%	-	36%	36%	*	65%	54%	31%	56%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>96%</b>	*	73%	98%	*	-	-	100%	100%	*	97%	85%	*	*
	2019	75%	69%	<b>98%</b>	*	90%	100%	*	*	-	100%	100%	*	99%	92%	100%	*
At Meets Grade Level or Above	2021	36%	33%	<b>83%</b>	*	73%	83%	*	-	-	91%	78%	*	84%	77%	*	*
	2019	44%	40%	<b>82%</b>	*	75%	90%	*	*	-	33%	0%	*	81%	92%	75%	*
At Masters Grade Level	2021	17%	16%	<b>55%</b>	*	36%	57%	*	-	-	64%	11%	*	56%	46%	*	*
	2019	22%	19%	<b>43%</b>	*	40%	50%	*	*	-	0%	0%	*	42%	54%	38%	*
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>96%</b>	*	73%	98%	*	-	-	100%	89%	*	96%	92%	*	*
	2019	75%	76%	<b>97%</b>	*	85%	100%	*	*	-	100%	80%	*	97%	92%	100%	*
At Meets Grade Level or Above	2021	36%	32%	<b>83%</b>	*	64%	83%	*	-	-	100%	67%	*	87%	54%	*	*
	2019	48%	47%	<b>86%</b>	*	75%	90%	*	*	-	67%	40%	*	87%	77%	100%	*
At Masters Grade Level	2021	21%	17%	<b>66%</b>	*	45%	66%	*	-	-	82%	44%	*	69%	38%	*	*
	2019	28%	26%	<b>58%</b>	*	50%	60%	*	*	-	50%	20%	*	61%	38%	63%	*
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**LAKEWOOD EL (057905171) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>87%</b>	*	73%	89%	*	-	-	91%	56%	*	90%	62%	*	*
	2019	67%	66%	<b>94%</b>	*	90%	98%	*	*	-	83%	60%	*	95%	92%	88%	*
At Meets Grade Level or Above	2021	27%	22%	<b>69%</b>	*	55%	72%	*	-	-	64%	44%	*	72%	46%	*	*
	2019	35%	38%	<b>60%</b>	*	60%	62%	*	*	-	50%	0%	*	62%	46%	75%	*
At Masters Grade Level	2021	8%	7%	<b>28%</b>	*	27%	31%	*	-	-	9%	11%	*	30%	15%	*	*
	2019	11%	14%	<b>17%</b>	*	15%	17%	*	*	-	17%	0%	*	17%	15%	0%	*
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>98%</b>	*	95%	99%	-	*	-	100%	78%	-	98%	100%	89%	80%
	2019	86%	85%	<b>99%</b>	100%	95%	100%	*	*	-	100%	90%	-	99%	100%	92%	80%
At Meets Grade Level or Above	2021	46%	49%	<b>88%</b>	*	74%	93%	-	*	-	73%	44%	-	90%	75%	67%	60%
	2019	54%	54%	<b>87%</b>	60%	76%	93%	*	*	-	78%	50%	-	88%	80%	46%	60%
At Masters Grade Level	2021	30%	29%	<b>75%</b>	*	58%	81%	-	*	-	64%	33%	-	80%	50%	67%	60%
	2019	29%	27%	<b>65%</b>	60%	48%	68%	*	*	-	67%	30%	-	68%	50%	38%	40%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>95%</b>	*	89%	97%	-	*	-	91%	78%	-	97%	88%	78%	80%
	2019	90%	89%	<b>100%</b>	100%	100%	100%	*	*	-	100%	100%	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	44%	44%	<b>85%</b>	*	79%	89%	-	*	-	73%	44%	-	90%	59%	67%	80%
	2019	58%	57%	<b>85%</b>	40%	76%	90%	*	*	-	89%	60%	-	88%	70%	69%	80%
At Masters Grade Level	2021	25%	23%	<b>64%</b>	*	53%	68%	-	*	-	64%	11%	-	69%	41%	44%	80%
	2019	36%	35%	<b>67%</b>	40%	43%	74%	*	*	-	78%	30%	-	71%	50%	31%	60%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>98%</b>	*	89%	100%	-	*	-	100%	89%	-	99%	94%	78%	80%
	2019	75%	70%	<b>96%</b>	40%	95%	99%	*	*	-	100%	80%	-	97%	89%	77%	80%
At Meets Grade Level or Above	2021	31%	25%	<b>74%</b>	*	47%	79%	-	*	-	73%	56%	-	76%	59%	44%	80%
	2019	49%	43%	<b>86%</b>	40%	67%	93%	*	*	-	100%	60%	-	88%	74%	46%	60%
At Masters Grade Level	2021	13%	9%	<b>46%</b>	*	37%	47%	-	*	-	55%	33%	-	48%	35%	22%	40%
	2019	24%	20%	<b>65%</b>	40%	33%	73%	*	*	-	78%	30%	-	66%	63%	31%	60%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>96%</b>	88%	89%	97%	*	100%	-	98%	88%	100%	97%	90%	83%	92%
	2019	78%	73%	<b>97%</b>	88%	93%	99%	100%	97%	-	97%	90%	92%	98%	95%	90%	87%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**LAKEWOOD EL (057905171) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>83%</b>	76%	72%	85%	*	100%	-	83%	63%	50%	85%	68%	58%	84%
	2019	50%	44%	<b>84%</b>	46%	74%	89%	92%	83%	-	76%	52%	75%	85%	79%	65%	67%
At Masters Grade Level	2021	18%	14%	<b>60%</b>	24%	49%	62%	*	81%	-	61%	32%	0%	62%	44%	39%	55%
	2019	24%	20%	<b>58%</b>	31%	43%	63%	67%	70%	-	51%	29%	50%	59%	51%	33%	47%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>98%</b>	100%	92%	99%	*	100%	-	100%	94%	*	98%	95%	87%	93%
	2019	75%	68%	<b>98%</b>	100%	93%	99%	*	100%	-	100%	93%	80%	98%	96%	91%	89%
At Meets Grade Level or Above	2021	45%	37%	<b>88%</b>	83%	79%	89%	*	100%	-	89%	67%	*	88%	81%	65%	87%
	2019	48%	41%	<b>86%</b>	70%	76%	90%	*	83%	-	69%	52%	80%	85%	89%	56%	78%
At Masters Grade Level	2021	18%	15%	<b>67%</b>	50%	52%	70%	*	86%	-	67%	36%	*	69%	55%	48%	47%
	2019	21%	16%	<b>60%</b>	40%	46%	65%	*	67%	-	46%	31%	80%	60%	58%	35%	50%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>96%</b>	86%	88%	97%	*	100%	-	97%	91%	*	96%	93%	83%	93%
	2019	82%	80%	<b>98%</b>	100%	93%	100%	*	100%	-	96%	97%	100%	98%	96%	94%	89%
At Meets Grade Level or Above	2021	37%	32%	<b>85%</b>	71%	77%	86%	*	100%	-	86%	67%	*	88%	65%	57%	80%
	2019	52%	49%	<b>87%</b>	30%	78%	92%	*	92%	-	81%	59%	100%	89%	77%	79%	72%
At Masters Grade Level	2021	18%	14%	<b>66%</b>	14%	56%	69%	*	71%	-	72%	33%	*	69%	47%	39%	73%
	2019	26%	24%	<b>63%</b>	20%	52%	68%	*	83%	-	54%	31%	40%	66%	49%	38%	50%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>87%</b>	*	73%	89%	*	-	-	91%	56%	*	90%	62%	*	*
	2019	68%	63%	<b>94%</b>	*	90%	98%	*	*	-	83%	60%	*	95%	92%	88%	*
At Meets Grade Level or Above	2021	30%	23%	<b>69%</b>	*	55%	72%	*	-	-	64%	44%	*	72%	46%	*	*
	2019	38%	35%	<b>60%</b>	*	60%	62%	*	*	-	50%	0%	*	62%	46%	75%	*
At Masters Grade Level	2021	9%	7%	<b>28%</b>	*	27%	31%	*	-	-	9%	11%	*	30%	15%	*	*
	2019	14%	13%	<b>17%</b>	*	15%	17%	*	*	-	17%	0%	*	17%	15%	0%	*
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>98%</b>	*	89%	100%	-	*	-	100%	89%	-	99%	94%	78%	80%
	2019	81%	76%	<b>96%</b>	40%	95%	99%	*	*	-	100%	80%	-	97%	89%	77%	80%
At Meets Grade Level or Above	2021	44%	32%	<b>74%</b>	*	47%	79%	-	*	-	73%	56%	-	76%	59%	44%	80%
	2019	54%	45%	<b>86%</b>	40%	67%	93%	*	*	-	100%	60%	-	88%	74%	46%	60%
At Masters Grade Level	2021	20%	12%	<b>46%</b>	*	37%	47%	-	*	-	55%	33%	-	48%	35%	22%	40%
	2019	25%	19%	<b>65%</b>	40%	33%	73%	*	*	-	78%	30%	-	66%	63%	31%	60%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**LAKEWOOD EL (057905171) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**LAKEWOOD EL (057905171) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>68</b>	*	70	72	*	*	-	58	30	*	66	89	57	*
	2018	63	62	<b>66</b>	*	75	66	-	*	-	67	79	*	66	67	60	*
Grade 4 Mathematics	2019	65	68	<b>87</b>	*	80	89	*	*	-	92	100	*	88	78	86	*
	2018	65	70	<b>74</b>	*	80	74	-	*	-	67	89	*	75	66	72	*
Grade 5 ELA/Reading	2019	81	85	<b>88</b>	*	81	89	-	*	-	83	89	-	89	83	92	90
	2018	80	86	<b>88</b>	*	91	89	-	*	-	*	100	*	87	97	93	100
Grade 5 Mathematics	2019	83	84	<b>90</b>	*	81	92	-	*	-	89	89	-	92	80	96	100
	2018	81	83	<b>87</b>	*	94	86	-	*	-	*	80	*	88	82	80	83
All Grades Both Subjects	2019	69	70	<b>84</b>	80	78	87	83	79	-	82	80	*	84	82	86	94
	2018	69	71	<b>79</b>	50	85	78	-	88	-	71	87	*	79	77	78	84
All Grades ELA/Reading	2019	68	68	<b>80</b>	80	76	82	*	67	-	73	68	*	79	85	80	94
	2018	69	70	<b>77</b>	44	83	77	-	75	-	71	88	*	76	81	80	86
All Grades Mathematics	2019	70	71	<b>89</b>	80	80	91	*	92	-	90	93	*	90	79	93	94
	2018	70	71	<b>80</b>	56	87	80	-	100	-	71	86	*	82	73	76	83

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**LAKEWOOD EL (057905171) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>96%</b>	100%	-	-	100%	-	-	*	*	-	-	77%	96%	92%	-
	2019	78%	73%	<b>97%</b>	88%	-	-	88%	-	-	92%	92%	-	-	78%		87%	-
At Meets Grade Level or Above	2021	41%	34%	<b>83%</b>	91%	-	-	91%	-	-	*	*	-	-	69%	83%	84%	-
	2019	50%	44%	<b>84%</b>	63%	-	-	63%	-	-	83%	83%	-	-	56%		67%	-
At Masters Grade Level	2021	18%	14%	<b>60%</b>	61%	-	-	61%	-	-	*	*	-	-	38%	60%	55%	-
	2019	24%	20%	<b>58%</b>	42%	-	-	42%	-	-	67%	67%	-	-	33%		47%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>98%</b>	100%	-	-	100%	-	-	*	*	-	-	80%	98%	93%	-
	2019	75%	68%	<b>98%</b>	89%	-	-	89%	-	-	100%	100%	-	-	*		89%	-
At Meets Grade Level or Above	2021	45%	37%	<b>88%</b>	89%	-	-	89%	-	-	*	*	-	-	80%	88%	87%	-
	2019	48%	41%	<b>86%</b>	78%	-	-	78%	-	-	80%	80%	-	-	*		78%	-
At Masters Grade Level	2021	18%	15%	<b>67%</b>	44%	-	-	44%	-	-	*	*	-	-	40%	68%	47%	-
	2019	21%	16%	<b>60%</b>	44%	-	-	44%	-	-	60%	60%	-	-	*		50%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>96%</b>	100%	-	-	100%	-	-	*	*	-	-	80%	96%	93%	-
	2019	82%	80%	<b>98%</b>	100%	-	-	100%	-	-	80%	80%	-	-	*		89%	-
At Meets Grade Level or Above	2021	37%	32%	<b>85%</b>	89%	-	-	89%	-	-	*	*	-	-	60%	85%	80%	-
	2019	52%	49%	<b>87%</b>	78%	-	-	78%	-	-	80%	80%	-	-	*		72%	-
At Masters Grade Level	2021	18%	14%	<b>66%</b>	89%	-	-	89%	-	-	*	*	-	-	40%	66%	73%	-
	2019	26%	24%	<b>63%</b>	56%	-	-	56%	-	-	60%	60%	-	-	*		50%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>87%</b>	*	-	-	*	-	-	-	-	-	-	*	86%	*	-
	2019	68%	63%	<b>94%</b>	*	-	-	*	-	-	-	-	-	-	*		*	-
At Meets Grade Level or Above	2021	30%	23%	<b>69%</b>	*	-	-	*	-	-	-	-	-	-	*	68%	*	-
	2019	38%	35%	<b>60%</b>	*	-	-	*	-	-	-	-	-	-	*		*	-
At Masters Grade Level	2021	9%	7%	<b>28%</b>	*	-	-	*	-	-	-	-	-	-	*	28%	*	-
	2019	14%	13%	<b>17%</b>	*	-	-	*	-	-	-	-	-	-	*		*	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>98%</b>	*	-	-	*	-	-	-	-	-	-	*	99%	80%	-
	2019	81%	76%	<b>96%</b>	*	-	-	*	-	-	*	*	-	-	-		80%	-
At Meets Grade Level or Above	2021	44%	32%	<b>74%</b>	*	-	-	*	-	-	-	-	-	-	*	73%	80%	-
	2019	54%	45%	<b>86%</b>	*	-	-	*	-	-	*	*	-	-	-		60%	-
At Masters Grade Level	2021	20%	12%	<b>46%</b>	*	-	-	*	-	-	-	-	-	-	*	47%	40%	-
	2019	25%	19%	<b>65%</b>	*	-	-	*	-	-	*	*	-	-	-		60%	-



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**LAKEWOOD EL (057905171) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**LAKEWOOD EL (057905171) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>100%</b>	94%	100%	100%	*	100%	-	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	83%	84%	<b>97%</b>	94%	97%	97%	*	100%	-	95%	95%	100%	100%	80%	100%	90%
Not Included in Accountability: Mobile	3%	3%	<b>2%</b>	0%	1%	2%	*	0%	-	5%	2%	0%	0%	17%	0%	5%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	5%
Not Tested	12%	12%	<b>0%</b>	6%	0%	0%	*	0%	-	0%	2%	0%	0%	1%	0%	0%
Absent	2%	1%	<b>0%</b>	6%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	10%	10%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	2%	0%	0%	0%	0%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>99%</b>	93%	100%	99%	100%	100%	-	100%	96%	100%	99%	99%	98%	100%
Included in Accountability	94%	91%	<b>98%</b>	93%	97%	99%	100%	100%	-	96%	94%	100%	99%	92%	93%	88%
Not Included in Accountability: Mobile	4%	4%	<b>1%</b>	0%	0%	1%	0%	0%	-	4%	3%	0%	0%	3%	5%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	3%	0%	0%	0%	-	0%	0%	0%	0%	4%	0%	12%
Not Tested	1%	3%	<b>1%</b>	7%	0%	1%	0%	0%	-	0%	4%	0%	1%	1%	2%	0%
Absent	1%	1%	<b>1%</b>	7%	0%	1%	0%	0%	-	0%	4%	0%	1%	1%	2%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**LAKEWOOD EL (057905171) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.7%</b>	95.9%	98.3%	98.7%	99.3%	99.4%	-	98.8%	96.9%	96.5%	98.4%
2018-19	95.4%	94.9%	<b>97.6%</b>	96.5%	97.7%	97.6%	*	98.1%	-	96.3%	97.6%	96.5%	97.6%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>1.4%</b>	7.7%	3.3%	0.9%	0.0%	0.0%	-	6.7%	10.9%	12.2%	4.5%
2018-19	11.4%	13.5%	<b>0.9%</b>	0.0%	1.1%	1.0%	*	0.0%	-	0.0%	1.8%	3.4%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**LAKEWOOD EL (057905171) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**LAKEWOOD EL (057905171) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**LAKEWOOD EL (057905171) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**LAKEWOOD EL (057905171) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**LAKEWOOD EL (057905171) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**LAKEWOOD EL (057905171) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**LAKEWOOD EL (057905171) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	943	100.0%	145,105	5,359,040	943	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	188	19.9%	7.0%	6.7%	188	19.9%	7.0%	6.7%
Grade 1	183	19.4%	7.3%	7.1%	183	19.4%	7.3%	7.1%
Grade 2	179	19.0%	7.3%	7.1%	179	19.0%	7.3%	7.1%
Grade 3	166	17.6%	7.2%	7.1%	166	17.6%	7.2%	7.1%
Grade 4	119	12.6%	7.3%	7.2%	119	12.6%	7.3%	7.2%
Grade 5	108	11.5%	7.4%	7.4%	108	11.5%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	14	1.5%	21.4%	12.7%	14	1.5%	21.4%	12.7%
Hispanic	96	10.2%	69.9%	52.9%	96	10.2%	69.9%	52.9%
White	755	80.1%	5.8%	26.5%	755	80.1%	5.8%	26.5%
American Indian	12	1.3%	0.4%	0.3%	12	1.3%	0.4%	0.3%
Asian	23	2.4%	1.2%	4.7%	23	2.4%	1.2%	4.7%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	42	4.5%	1.1%	2.7%	42	4.5%	1.1%	2.7%
<b>Sex:</b>								
Female	445	47.2%	49.1%	48.9%	445	47.2%	49.1%	48.9%
Male	498	52.8%	50.9%	51.1%	498	52.8%	50.9%	51.1%
Economically Disadvantaged	48	5.1%	85.1%	60.3%	48	5.1%	85.1%	60.2%
Non-Educationally Disadvantaged	895	94.9%	14.9%	39.7%	895	94.9%	14.9%	39.8%
Section 504 Students	78	8.3%	4.8%	7.2%	78	8.3%	4.8%	7.2%
EB Students/EL	25	2.7%	46.6%	20.7%	25	2.7%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	41	4.3%	4.1%	4.5%	41	4.3%	4.1%	4.5%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**LAKEWOOD EL (057905171) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	1	0.1%	2.1%	1.1%	1	0.1%	2.1%	1.1%
Immigrant	9	1.0%	5.7%	2.0%	9	1.0%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1	0.1%	97.3%	64.5%	1	0.1%	97.3%	64.5%
Military Connected	19	2.0%	1.0%	2.7%	19	2.0%	1.0%	2.7%
At-Risk	71	7.5%	62.1%	49.2%	71	7.5%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	99	10.5%	45.1%	21.0%	99	10.5%	45.1%	20.9%
Gifted and Talented Education	486	51.5%	17.6%	8.3%	486	51.5%	17.6%	8.3%
Special Education	72	7.6%	9.7%	11.1%	72	7.6%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	72							
By Type of Primary Disability								
Students with Intellectual Disabilities	14	19.4%	40.9%	42.5%				
Students with Physical Disabilities	36	50.0%	15.7%	21.3%				
Students with Autism	13	18.1%	24.0%	14.1%				
Students with Behavioral Disabilities	9	12.5%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	20	2.5%	17.9%	13.8%				
By Ethnicity:								
African American	3	0.4%	6.8%	2.8%				
Hispanic	4	0.5%	9.8%	7.1%				
White	9	1.1%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.1%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.4%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	6	9.4%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	3	13.6%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	11	21.6%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	207	22.6%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**LAKEWOOD EL (057905171) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	1.1%	0.5%	1.4%	8.3%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.7%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.7%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	8.3%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	17.8	17.1	17.7
Grade 1	17.5	16.8	18.0
Grade 2	18.7	17.2	18.0
Grade 3	19.9	17.2	18.2
Grade 4	16.4	16.9	18.3
Grade 5	17.3	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**LAKEWOOD EL (057905171) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	77.9	100.0%	100.0%	100.0%
Professional Staff:	71.0	91.1%	65.1%	64.3%
Teachers	63.0	80.9%	48.2%	49.6%
Professional Support	5.0	6.4%	11.1%	10.6%
Campus Administration (School Leadership)	3.0	3.9%	4.6%	3.0%
Educational Aides:	6.9	8.9%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	2.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	27.9	35.8%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	7.0	11.1%	34.4%	11.1%
Hispanic	10.0	15.9%	32.1%	28.4%
White	43.0	68.3%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	2.0	3.2%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	1.6%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	8.0	12.7%	30.1%	23.8%
Females	55.0	87.3%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	46.0	73.0%	69.4%	73.0%
Masters	16.0	25.4%	26.9%	25.0%
Doctorate	1.0	1.6%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.0	3.2%	7.8%	6.7%
1-5 Years Experience	19.0	30.2%	33.7%	27.8%
6-10 Years Experience	12.0	19.0%	21.1%	20.3%
11-20 Years Experience	16.0	25.4%	24.7%	29.1%
21-30 Years Experience	9.0	14.3%	9.0%	13.0%
Over 30 Years Experience	5.0	7.9%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**LAKEWOOD EL (057905171) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.0	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.0	6.2	6.4
Average Years Experience of Principals with District	1.0	5.9	5.5
Average Years Experience of Assistant Principals	2.5	4.5	5.5
Average Years Experience of Assistant Principals with District	2.5	4.2	4.8
Average Years Experience of Teachers:	12.7	9.9	11.2
Average Years Experience of Teachers with District:	9.6	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$60,042	\$59,275	\$53,288
6-10 Years Experience	\$68,470	\$64,955	\$56,282
11-20 Years Experience	\$73,011	\$66,681	\$59,900
21-30 Years Experience	\$73,249	\$67,284	\$64,637
Over 30 Years Experience	\$76,501	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$68,022	\$63,183	\$57,641
Professional Support	\$66,596	\$77,752	\$68,030
Campus Administration (School Leadership)	\$84,833	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	61.0	96.8%	74.5%	71.0%
Special Education	2.0	3.2%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**LAKEWOOD EL (057905171) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: JIMMIE TYLER BRASHEAR EL**

**Campus Number: 057905172**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**



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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JIMMIE TYLER BRASHEAR EL (057905172) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>49%</b>	43%	49%	-	-	*	-	-	29%	-	46%	67%	48%	35%
	2019	76%	72%	<b>79%</b>	86%	78%	*	-	*	-	-	33%	*	81%	60%	78%	79%
At Meets Grade Level or Above	2021	39%	34%	<b>24%</b>	21%	23%	-	-	*	-	-	14%	-	19%	50%	21%	13%
	2019	45%	42%	<b>56%</b>	71%	54%	*	-	*	-	-	11%	*	59%	40%	55%	59%
At Masters Grade Level	2021	19%	18%	<b>15%</b>	14%	16%	-	-	*	-	-	14%	-	13%	33%	13%	10%
	2019	27%	25%	<b>42%</b>	57%	41%	*	-	*	-	-	11%	*	44%	30%	41%	44%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>39%</b>	29%	40%	-	-	*	-	-	14%	-	37%	50%	36%	35%
	2019	79%	77%	<b>91%</b>	100%	90%	*	-	*	-	-	78%	*	91%	90%	89%	92%
At Meets Grade Level or Above	2021	31%	27%	<b>12%</b>	0%	14%	-	-	*	-	-	0%	-	11%	17%	12%	8%
	2019	49%	45%	<b>72%</b>	71%	71%	*	-	*	-	-	22%	*	75%	50%	72%	74%
At Masters Grade Level	2021	14%	12%	<b>4%</b>	0%	4%	-	-	*	-	-	0%	-	4%	0%	4%	4%
	2019	25%	21%	<b>44%</b>	29%	45%	*	-	*	-	-	11%	*	46%	30%	42%	44%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>64%</b>	88%	62%	-	-	-	-	-	46%	*	64%	61%	61%	56%
	2019	75%	69%	<b>72%</b>	70%	73%	-	-	-	-	-	*	*	72%	75%	68%	63%
At Meets Grade Level or Above	2021	36%	33%	<b>34%</b>	63%	32%	-	-	-	-	-	8%	*	36%	28%	29%	25%
	2019	44%	40%	<b>48%</b>	60%	47%	-	-	-	-	-	*	*	44%	69%	41%	35%
At Masters Grade Level	2021	17%	16%	<b>21%</b>	38%	20%	-	-	-	-	-	8%	*	22%	17%	17%	15%
	2019	22%	19%	<b>21%</b>	30%	20%	-	-	-	-	-	*	*	17%	44%	14%	13%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>51%</b>	63%	50%	-	-	-	-	-	25%	*	56%	29%	47%	46%
	2019	75%	76%	<b>85%</b>	60%	88%	-	-	-	-	-	*	*	84%	88%	82%	85%
At Meets Grade Level or Above	2021	36%	32%	<b>20%</b>	38%	19%	-	-	-	-	-	8%	*	21%	18%	19%	15%
	2019	48%	47%	<b>58%</b>	50%	59%	-	-	-	-	-	*	*	59%	56%	57%	50%
At Masters Grade Level	2021	21%	17%	<b>9%</b>	25%	8%	-	-	-	-	-	0%	*	9%	12%	7%	5%
	2019	28%	26%	<b>27%</b>	10%	28%	-	-	-	-	-	*	*	26%	31%	21%	20%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JIMMIE TYLER BRASHEAR EL (057905172) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>58%</b>	67%	58%	-	-	-	-	-	36%	*	59%	56%	56%	56%
	2019	67%	66%	<b>75%</b>	70%	76%	-	-	-	-	-	*	*	74%	81%	74%	74%
At Meets Grade Level or Above	2021	27%	22%	<b>27%</b>	22%	27%	-	-	-	-	-	21%	*	28%	22%	23%	23%
	2019	35%	38%	<b>41%</b>	40%	41%	-	-	-	-	-	*	*	40%	50%	37%	30%
At Masters Grade Level	2021	8%	7%	<b>8%</b>	0%	9%	-	-	-	-	-	7%	*	7%	11%	8%	6%
	2019	11%	14%	<b>13%</b>	20%	13%	-	-	-	-	-	*	*	9%	38%	11%	9%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>85%</b>	93%	83%	-	-	-	-	-	73%	*	86%	81%	88%	81%
	2019	86%	85%	<b>95%</b>	86%	96%	100%	-	-	-	*	38%	*	96%	88%	95%	93%
At Meets Grade Level or Above	2021	46%	49%	<b>51%</b>	64%	49%	-	-	-	-	-	9%	*	53%	44%	51%	51%
	2019	54%	54%	<b>71%</b>	71%	72%	80%	-	-	-	*	13%	*	75%	53%	69%	67%
At Masters Grade Level	2021	30%	29%	<b>33%</b>	57%	28%	-	-	-	-	-	9%	*	31%	38%	30%	32%
	2019	29%	27%	<b>45%</b>	57%	43%	40%	-	-	-	*	0%	*	49%	24%	40%	38%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>75%</b>	69%	76%	-	-	-	-	-	50%	*	80%	53%	75%	76%
	2019	90%	89%	<b>96%</b>	93%	98%	100%	-	-	-	*	75%	*	96%	94%	95%	98%
At Meets Grade Level or Above	2021	44%	44%	<b>52%</b>	62%	50%	-	-	-	-	-	20%	*	53%	47%	55%	51%
	2019	58%	57%	<b>70%</b>	57%	73%	80%	-	-	-	*	25%	*	73%	53%	68%	76%
At Masters Grade Level	2021	25%	23%	<b>25%</b>	38%	22%	-	-	-	-	-	20%	*	24%	27%	25%	30%
	2019	36%	35%	<b>47%</b>	29%	50%	60%	-	-	-	*	0%	*	51%	29%	46%	58%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>65%</b>	64%	65%	-	-	-	-	-	36%	*	68%	50%	67%	67%
	2019	75%	70%	<b>87%</b>	86%	89%	80%	-	-	-	*	25%	*	87%	88%	85%	82%
At Meets Grade Level or Above	2021	31%	25%	<b>28%</b>	36%	27%	-	-	-	-	-	9%	*	29%	25%	31%	36%
	2019	49%	43%	<b>64%</b>	64%	66%	40%	-	-	-	*	13%	*	65%	59%	60%	58%
At Masters Grade Level	2021	13%	9%	<b>11%</b>	14%	10%	-	-	-	-	-	9%	*	10%	13%	13%	14%
	2019	24%	20%	<b>30%</b>	29%	31%	20%	-	-	-	*	0%	*	33%	18%	25%	22%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>61%</b>	63%	60%	-	-	*	-	-	40%	56%	62%	56%	59%	54%
	2019	78%	73%	<b>85%</b>	81%	86%	94%	-	*	-	*	48%	60%	85%	84%	83%	83%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JIMMIE TYLER BRASHEAR EL (057905172) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>31%</b>	37%	30%	-	-	*	-	-	12%	33%	31%	31%	30%	25%
	2019	50%	44%	<b>60%</b>	60%	60%	71%	-	*	-	*	19%	50%	61%	55%	57%	54%
At Masters Grade Level	2021	18%	14%	<b>15%</b>	23%	14%	-	-	*	-	-	8%	22%	15%	19%	15%	13%
	2019	24%	20%	<b>33%</b>	33%	33%	47%	-	*	-	*	4%	20%	34%	30%	30%	29%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>66%</b>	72%	65%	-	-	*	-	-	52%	*	65%	70%	65%	55%
	2019	75%	68%	<b>82%</b>	81%	82%	100%	-	*	-	*	38%	*	83%	77%	81%	78%
At Meets Grade Level or Above	2021	45%	37%	<b>36%</b>	47%	34%	-	-	*	-	-	10%	*	36%	39%	33%	27%
	2019	48%	41%	<b>59%</b>	68%	57%	83%	-	*	-	*	14%	*	59%	56%	55%	52%
At Masters Grade Level	2021	18%	15%	<b>23%</b>	36%	21%	-	-	*	-	-	10%	*	22%	28%	20%	18%
	2019	21%	16%	<b>36%</b>	48%	34%	50%	-	*	-	*	5%	*	37%	33%	31%	30%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>55%</b>	51%	55%	-	-	*	-	-	31%	*	57%	43%	52%	50%
	2019	82%	80%	<b>90%</b>	84%	91%	100%	-	*	-	*	67%	*	90%	91%	89%	91%
At Meets Grade Level or Above	2021	37%	32%	<b>28%</b>	31%	27%	-	-	*	-	-	10%	*	28%	27%	28%	22%
	2019	52%	49%	<b>67%</b>	58%	67%	83%	-	*	-	*	24%	*	69%	53%	65%	65%
At Masters Grade Level	2021	18%	14%	<b>12%</b>	20%	11%	-	-	*	-	-	7%	*	12%	14%	12%	11%
	2019	26%	24%	<b>39%</b>	23%	41%	67%	-	*	-	*	5%	*	41%	30%	36%	39%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>58%</b>	67%	58%	-	-	-	-	-	36%	*	59%	56%	56%	56%
	2019	68%	63%	<b>75%</b>	70%	76%	-	-	-	-	-	*	*	74%	81%	74%	74%
At Meets Grade Level or Above	2021	30%	23%	<b>27%</b>	22%	27%	-	-	-	-	-	21%	*	28%	22%	23%	23%
	2019	38%	35%	<b>41%</b>	40%	41%	-	-	-	-	-	*	*	40%	50%	37%	30%
At Masters Grade Level	2021	9%	7%	<b>8%</b>	0%	9%	-	-	-	-	-	7%	*	7%	11%	8%	6%
	2019	14%	13%	<b>13%</b>	20%	13%	-	-	-	-	-	*	*	9%	38%	11%	9%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>65%</b>	64%	65%	-	-	-	-	-	36%	*	68%	50%	67%	67%
	2019	81%	76%	<b>87%</b>	86%	89%	80%	-	-	-	*	25%	*	87%	88%	85%	82%
At Meets Grade Level or Above	2021	44%	32%	<b>28%</b>	36%	27%	-	-	-	-	-	9%	*	29%	25%	31%	36%
	2019	54%	45%	<b>64%</b>	64%	66%	40%	-	-	-	*	13%	*	65%	59%	60%	58%
At Masters Grade Level	2021	20%	12%	<b>11%</b>	14%	10%	-	-	-	-	-	9%	*	10%	13%	13%	14%
	2019	25%	19%	<b>30%</b>	29%	31%	20%	-	-	-	*	0%	*	33%	18%	25%	22%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JIMMIE TYLER BRASHEAR EL (057905172) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**JIMMIE TYLER BRASHEAR EL (057905172) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>54</b>	75	52	-	-	-	-	-	*	*	49	82	47	37
	2018	63	62	<b>72</b>	80	70	80	-	-	-	-	*	*	73	64	73	66
Grade 4 Mathematics	2019	65	68	<b>54</b>	50	54	-	-	-	-	-	*	*	52	59	48	46
	2018	65	70	<b>66</b>	32	71	70	-	-	-	-	83	*	67	63	65	72
Grade 5 ELA/Reading	2019	81	85	<b>87</b>	82	88	*	-	-	-	-	88	*	91	72	86	91
	2018	80	86	<b>84</b>	100	82	-	-	-	-	-	60	*	85	71	84	80
Grade 5 Mathematics	2019	83	84	<b>91</b>	93	91	100	-	-	-	-	75	*	92	88	90	92
	2018	81	83	<b>90</b>	88	91	-	-	-	-	-	100	*	90	94	91	97
All Grades Both Subjects	2019	69	70	<b>72</b>	77	70	100	-	-	-	-	67	*	71	75	68	64
	2018	69	71	<b>78</b>	72	79	75	-	-	-	-	79	*	79	71	78	80
All Grades ELA/Reading	2019	68	68	<b>71</b>	79	69	*	-	-	-	-	75	*	70	77	66	61
	2018	69	70	<b>78</b>	89	76	80	-	-	-	-	63	*	79	67	78	73
All Grades Mathematics	2019	70	71	<b>73</b>	75	71	100	-	-	-	-	58	*	72	74	69	67
	2018	70	71	<b>79</b>	55	82	70	-	-	-	-	91	*	79	75	79	86

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JIMMIE TYLER BRASHEAR EL (057905172) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>61%</b>	54%	-	-	54%	55%	-	*	*	-	-	56%	68%	54%	-
	2019	78%	73%	<b>85%</b>	85%	-	-	86%	84%	-	-	-	-	-	69%		83%	
At Meets Grade Level or Above	2021	41%	34%	<b>31%</b>	25%	-	-	26%	24%	-	*	*	-	-	24%	37%	25%	-
	2019	50%	44%	<b>60%</b>	56%	-	-	63%	52%	-	-	-	-	-	43%		54%	
At Masters Grade Level	2021	18%	14%	<b>15%</b>	13%	-	-	14%	7%	-	*	*	-	-	15%	18%	13%	-
	2019	24%	20%	<b>33%</b>	31%	-	-	35%	29%	-	-	-	-	-	18%		29%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>66%</b>	54%	-	-	55%	50%	-	*	*	-	-	60%	78%	55%	-
	2019	75%	68%	<b>82%</b>	80%	-	-	77%	82%	-	-	-	-	-	63%		78%	
At Meets Grade Level or Above	2021	45%	37%	<b>36%</b>	26%	-	-	26%	28%	-	*	*	-	-	30%	47%	27%	-
	2019	48%	41%	<b>59%</b>	54%	-	-	62%	49%	-	-	-	-	-	42%		52%	
At Masters Grade Level	2021	18%	15%	<b>23%</b>	18%	-	-	19%	11%	-	*	*	-	-	20%	29%	18%	-
	2019	21%	16%	<b>36%</b>	33%	-	-	34%	32%	-	-	-	-	-	11%		30%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>55%</b>	49%	-	-	50%	42%	-	*	*	-	-	50%	61%	50%	-
	2019	82%	80%	<b>90%</b>	92%	-	-	94%	92%	-	-	-	-	-	84%		91%	
At Meets Grade Level or Above	2021	37%	32%	<b>28%</b>	22%	-	-	22%	21%	-	*	*	-	-	20%	35%	22%	-
	2019	52%	49%	<b>67%</b>	69%	-	-	72%	67%	-	-	-	-	-	42%		65%	
At Masters Grade Level	2021	18%	14%	<b>12%</b>	11%	-	-	12%	5%	-	*	*	-	-	10%	14%	11%	-
	2019	26%	24%	<b>39%</b>	41%	-	-	51%	35%	-	-	-	-	-	26%		39%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>58%</b>	57%	-	-	49%	72%	-	-	-	-	-	56%	62%	56%	-
	2019	68%	63%	<b>75%</b>	78%	-	-	88%	72%	-	-	-	-	-	40%		74%	
At Meets Grade Level or Above	2021	30%	23%	<b>27%</b>	23%	-	-	23%	22%	-	-	-	-	-	22%	33%	23%	-
	2019	38%	35%	<b>41%</b>	31%	-	-	35%	28%	-	-	-	-	-	20%		30%	
At Masters Grade Level	2021	9%	7%	<b>8%</b>	6%	-	-	6%	6%	-	-	-	-	-	11%	10%	6%	-
	2019	14%	13%	<b>13%</b>	10%	-	-	6%	13%	-	-	-	-	-	0%		9%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>65%</b>	68%	-	-	68%	-	-	-	-	-	-	60%	63%	67%	-
	2019	81%	76%	<b>87%</b>	86%	-	-	88%	85%	-	-	-	-	-	63%		82%	
At Meets Grade Level or Above	2021	44%	32%	<b>28%</b>	39%	-	-	39%	-	-	-	-	-	-	20%	22%	36%	-
	2019	54%	45%	<b>64%</b>	57%	-	-	65%	50%	-	-	-	-	-	63%		58%	
At Masters Grade Level	2021	20%	12%	<b>11%</b>	13%	-	-	13%	-	-	-	-	-	-	20%	8%	14%	-
	2019	25%	19%	<b>30%</b>	22%	-	-	24%	20%	-	-	-	-	-	25%		22%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JIMMIE TYLER BRASHEAR EL (057905172) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**JIMMIE TYLER BRASHEAR EL (057905172) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>97%</b>	94%	98%	-	-	*	-	-	91%	100%	98%	95%	97%	97%
Included in Accountability	83%	84%	<b>93%</b>	90%	94%	-	-	*	-	-	83%	100%	95%	85%	93%	93%
Not Included in Accountability: Mobile	3%	3%	<b>2%</b>	2%	2%	-	-	*	-	-	0%	0%	1%	5%	1%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>2%</b>	3%	2%	-	-	*	-	-	8%	0%	2%	5%	2%	2%
Not Tested	12%	12%	<b>3%</b>	6%	2%	-	-	*	-	-	9%	0%	2%	5%	3%	3%
Absent	2%	1%	<b>0%</b>	0%	0%	-	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>3%</b>	6%	2%	-	-	*	-	-	9%	0%	2%	5%	3%	3%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>93%</b>	81%	95%	100%	-	*	-	*	73%	83%	96%	82%	93%	94%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	6%	4%	0%	-	*	-	*	3%	17%	2%	14%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	<b>3%</b>	13%	1%	0%	-	*	-	*	24%	0%	2%	3%	3%	1%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JIMMIE TYLER BRASHEAR EL (057905172) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.5%</b>	97.8%	98.6%	98.3%	*	*	-	*	97.3%	98.4%	98.8%
2018-19	95.4%	94.9%	<b>96.9%</b>	95.6%	97.1%	97.7%	*	*	-	-	95.9%	96.9%	97.3%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>2.2%</b>	4.3%	1.8%	14.3%	*	*	-	*	9.1%	2.6%	0.7%
2018-19	11.4%	13.5%	<b>4.0%</b>	10.4%	3.2%	0.0%	*	*	-	-	10.0%	4.5%	1.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JIMMIE TYLER BRASHEAR EL (057905172) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JIMMIE TYLER BRASHEAR EL (057905172) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**JIMMIE TYLER BRASHEAR EL (057905172) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**JIMMIE TYLER BRASHEAR EL (057905172) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**JIMMIE TYLER BRASHEAR EL (057905172) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**JIMMIE TYLER BRASHEAR EL (057905172) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JIMMIE TYLER BRASHEAR EL (057905172) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	646	100.0%	145,105	5,359,040	646	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	53	8.2%	6.1%	3.7%	53	8.2%	6.1%	3.7%
Kindergarten	99	15.3%	7.0%	6.7%	99	15.3%	7.0%	6.7%
Grade 1	100	15.5%	7.3%	7.1%	100	15.5%	7.3%	7.1%
Grade 2	104	16.1%	7.3%	7.1%	104	16.1%	7.3%	7.1%
Grade 3	92	14.2%	7.2%	7.1%	92	14.2%	7.2%	7.1%
Grade 4	107	16.6%	7.3%	7.2%	107	16.6%	7.3%	7.2%
Grade 5	91	14.1%	7.4%	7.4%	91	14.1%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	77	11.9%	21.4%	12.7%	77	11.9%	21.4%	12.7%
Hispanic	550	85.1%	69.9%	52.9%	550	85.1%	69.9%	52.9%
White	5	0.8%	5.8%	26.5%	5	0.8%	5.8%	26.5%
American Indian	5	0.8%	0.4%	0.3%	5	0.8%	0.4%	0.3%
Asian	1	0.2%	1.2%	4.7%	1	0.2%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	8	1.2%	1.1%	2.7%	8	1.2%	1.1%	2.7%
<b>Sex:</b>								
Female	332	51.4%	49.1%	48.9%	332	51.4%	49.1%	48.9%
Male	314	48.6%	50.9%	51.1%	314	48.6%	50.9%	51.1%
Economically Disadvantaged	553	85.6%	85.1%	60.3%	553	85.6%	85.1%	60.2%
Non-Educationally Disadvantaged	93	14.4%	14.9%	39.7%	93	14.4%	14.9%	39.8%
Section 504 Students	19	2.9%	4.8%	7.2%	19	2.9%	4.8%	7.2%
EB Students/EL	317	49.1%	46.6%	20.7%	317	49.1%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	21	3.3%	4.1%	4.5%	21	3.3%	4.1%	4.5%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JIMMIE TYLER BRASHEAR EL (057905172) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	9	1.4%	2.1%	1.1%	9	1.4%	2.1%	1.1%
Immigrant	15	2.3%	5.7%	2.0%	15	2.3%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	646	100.0%	97.3%	64.5%	646	100.0%	97.3%	64.5%
Military Connected	9	1.4%	1.0%	2.7%	9	1.4%	1.0%	2.7%
At-Risk	369	57.1%	62.1%	49.2%	369	57.1%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	330	51.1%	45.1%	21.0%	330	51.1%	45.1%	20.9%
Gifted and Talented Education	148	22.9%	17.6%	8.3%	148	22.9%	17.6%	8.3%
Special Education	54	8.4%	9.7%	11.1%	54	8.4%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	54							
By Type of Primary Disability								
Students with Intellectual Disabilities	16	29.6%	40.9%	42.5%				
Students with Physical Disabilities	13	24.1%	15.7%	21.3%				
Students with Autism	17	31.5%	24.0%	14.1%				
Students with Behavioral Disabilities	8	14.8%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	40	7.4%	17.9%	13.8%				
By Ethnicity:								
African American	7	1.3%	6.8%	2.8%				
Hispanic	31	5.7%	9.8%	7.1%				
White	1	0.2%	0.8%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	7	12.5%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	8	2.9%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	31	7.2%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	72	12.3%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JIMMIE TYLER BRASHEAR EL (057905172) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	1.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	1.3%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	22.8	17.1	17.7
Grade 1	19.1	16.8	18.0
Grade 2	17.3	17.2	18.0
Grade 3	15.9	17.2	18.2
Grade 4	19.8	16.9	18.3
Grade 5	16.2	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JIMMIE TYLER BRASHEAR EL (057905172) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	64.8	100.0%	100.0%	100.0%
Professional Staff:	51.0	78.6%	65.1%	64.3%
Teachers	42.0	64.8%	48.2%	49.6%
Professional Support	4.0	6.1%	11.1%	10.6%
Campus Administration (School Leadership)	5.0	7.7%	4.6%	3.0%
Educational Aides:	13.9	21.4%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	2.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	56.8	87.7%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	17.0	40.5%	34.4%	11.1%
Hispanic	18.0	42.9%	32.1%	28.4%
White	6.0	14.3%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.4%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	6.0	14.3%	30.1%	23.8%
Females	36.0	85.7%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	30.0	71.4%	69.4%	73.0%
Masters	11.0	26.2%	26.9%	25.0%
Doctorate	1.0	2.4%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	4.0	9.5%	7.8%	6.7%
1-5 Years Experience	19.0	45.2%	33.7%	27.8%
6-10 Years Experience	7.0	16.7%	21.1%	20.3%
11-20 Years Experience	6.0	14.3%	24.7%	29.1%
21-30 Years Experience	4.0	9.5%	9.0%	13.0%
Over 30 Years Experience	2.0	4.8%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JIMMIE TYLER BRASHEAR EL (057905172) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.4	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	5.0	6.2	6.4
Average Years Experience of Principals with District	5.0	5.9	5.5
Average Years Experience of Assistant Principals	1.5	4.5	5.5
Average Years Experience of Assistant Principals with District	1.5	4.2	4.8
Average Years Experience of Teachers:	9.4	9.9	11.2
Average Years Experience of Teachers with District:	6.9	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$58,532	\$59,275	\$53,288
6-10 Years Experience	\$64,472	\$64,955	\$56,282
11-20 Years Experience	\$63,900	\$66,681	\$59,900
21-30 Years Experience	\$65,420	\$67,284	\$64,637
Over 30 Years Experience	\$76,280	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$61,596	\$63,183	\$57,641
Professional Support	\$65,740	\$77,752	\$68,030
Campus Administration (School Leadership)	\$81,030	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	39.0	92.9%	74.5%	71.0%
Special Education	3.0	7.1%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JIMMIE TYLER BRASHEAR EL (057905172) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: SIDNEY LANIER EXPRESSIVE ARTS VANG**

**Campus Number: 057905173**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SIDNEY LANIER EXPRESSIVE ARTS VANG (057905173) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>55%</b>	40%	55%	*	-	-	-	*	17%	*	58%	*	43%	54%
	2019	76%	72%	<b>73%</b>	56%	76%	-	-	-	-	*	25%	*	73%	70%	69%	74%
At Meets Grade Level or Above	2021	39%	34%	<b>30%</b>	0%	30%	*	-	-	-	*	17%	*	33%	*	19%	29%
	2019	45%	42%	<b>46%</b>	22%	48%	-	-	-	-	*	0%	*	47%	40%	41%	47%
At Masters Grade Level	2021	19%	18%	<b>11%</b>	0%	10%	*	-	-	-	*	0%	*	12%	*	8%	8%
	2019	27%	25%	<b>27%</b>	22%	28%	-	-	-	-	*	0%	*	25%	40%	22%	29%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>60%</b>	20%	63%	*	-	-	-	*	17%	*	63%	*	54%	79%
	2019	79%	77%	<b>76%</b>	67%	78%	-	-	-	-	*	38%	*	77%	70%	74%	82%
At Meets Grade Level or Above	2021	31%	27%	<b>26%</b>	0%	30%	*	-	-	-	*	0%	*	28%	*	22%	42%
	2019	49%	45%	<b>46%</b>	33%	48%	-	-	-	-	*	25%	*	48%	30%	43%	41%
At Masters Grade Level	2021	14%	12%	<b>17%</b>	0%	20%	*	-	-	-	*	0%	*	19%	*	14%	25%
	2019	25%	21%	<b>24%</b>	22%	26%	-	-	-	-	*	0%	*	27%	10%	22%	32%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>75%</b>	40%	74%	100%	-	-	-	*	*	-	71%	91%	69%	64%
	2019	75%	69%	<b>71%</b>	64%	70%	88%	*	*	-	*	38%	-	70%	74%	67%	64%
At Meets Grade Level or Above	2021	36%	33%	<b>53%</b>	20%	49%	100%	-	-	-	*	*	-	46%	82%	48%	32%
	2019	44%	40%	<b>49%</b>	36%	48%	88%	*	*	-	*	25%	-	46%	61%	43%	44%
At Masters Grade Level	2021	17%	16%	<b>24%</b>	0%	19%	80%	-	-	-	*	*	-	23%	27%	19%	16%
	2019	22%	19%	<b>26%</b>	14%	25%	63%	*	*	-	*	13%	-	24%	35%	23%	29%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>78%</b>	40%	83%	100%	-	-	-	*	*	-	75%	91%	71%	76%
	2019	75%	76%	<b>68%</b>	64%	66%	75%	*	*	-	*	38%	-	68%	65%	67%	73%
At Meets Grade Level or Above	2021	36%	32%	<b>31%</b>	20%	26%	100%	-	-	-	*	*	-	29%	36%	29%	28%
	2019	48%	47%	<b>40%</b>	14%	44%	50%	*	*	-	*	25%	-	41%	39%	40%	51%
At Masters Grade Level	2021	21%	17%	<b>15%</b>	0%	15%	40%	-	-	-	*	*	-	15%	18%	14%	12%
	2019	28%	26%	<b>27%</b>	14%	29%	38%	*	*	-	*	0%	-	25%	35%	25%	36%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SIDNEY LANIER EXPRESSIVE ARTS VANG (057905173) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>59%</b>	33%	58%	100%	-	-	-	*	0%	-	54%	79%	49%	44%
	2019	67%	66%	<b>69%</b>	79%	66%	88%	*	*	-	*	38%	-	69%	70%	65%	58%
At Meets Grade Level or Above	2021	27%	22%	<b>28%</b>	0%	27%	60%	-	-	-	*	0%	-	28%	29%	23%	19%
	2019	35%	38%	<b>38%</b>	43%	33%	75%	*	*	-	*	13%	-	35%	48%	33%	36%
At Masters Grade Level	2021	8%	7%	<b>11%</b>	0%	13%	0%	-	-	-	*	0%	-	14%	0%	15%	11%
	2019	11%	14%	<b>11%</b>	7%	12%	13%	*	*	-	*	0%	-	10%	17%	10%	13%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>83%</b>	70%	83%	*	-	*	-	*	20%	-	82%	84%	78%	81%
	2019	86%	85%	<b>85%</b>	88%	83%	100%	-	*	-	-	20%	*	85%	87%	81%	84%
At Meets Grade Level or Above	2021	46%	49%	<b>60%</b>	50%	59%	*	-	*	-	*	0%	-	58%	68%	51%	56%
	2019	54%	54%	<b>64%</b>	75%	59%	89%	-	*	-	-	0%	*	63%	70%	51%	55%
At Masters Grade Level	2021	30%	29%	<b>37%</b>	10%	40%	*	-	*	-	*	0%	-	37%	37%	32%	33%
	2019	29%	27%	<b>39%</b>	31%	37%	78%	-	*	-	-	0%	*	38%	43%	24%	31%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>66%</b>	60%	65%	*	-	*	-	*	40%	-	67%	63%	62%	69%
	2019	90%	89%	<b>93%</b>	100%	91%	100%	-	*	-	-	40%	*	92%	96%	91%	88%
At Meets Grade Level or Above	2021	44%	44%	<b>23%</b>	0%	27%	*	-	*	-	*	0%	-	23%	21%	21%	22%
	2019	58%	57%	<b>55%</b>	44%	54%	89%	-	*	-	-	0%	*	53%	65%	49%	57%
At Masters Grade Level	2021	25%	23%	<b>8%</b>	0%	10%	*	-	*	-	*	0%	-	7%	11%	5%	8%
	2019	36%	35%	<b>32%</b>	13%	32%	67%	-	*	-	-	0%	*	32%	30%	24%	29%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>44%</b>	50%	38%	*	-	*	-	*	0%	-	42%	53%	36%	31%
	2019	75%	70%	<b>67%</b>	56%	66%	100%	-	*	-	-	0%	*	65%	78%	58%	67%
At Meets Grade Level or Above	2021	31%	25%	<b>9%</b>	0%	11%	*	-	*	-	*	0%	-	10%	5%	5%	8%
	2019	49%	43%	<b>36%</b>	25%	33%	89%	-	*	-	-	0%	*	36%	35%	28%	33%
At Masters Grade Level	2021	13%	9%	<b>1%</b>	0%	2%	*	-	*	-	*	0%	-	2%	0%	2%	3%
	2019	24%	20%	<b>19%</b>	6%	17%	56%	-	*	-	-	0%	*	18%	22%	14%	16%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>62%</b>	67%	58%	86%	-	*	-	*	50%	-	65%	53%	58%	52%
	2019	68%	59%	<b>63%</b>	85%	58%	*	-	-	-	*	17%	-	64%	63%	61%	59%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SIDNEY LANIER EXPRESSIVE ARTS VANG (057905173) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	26%	<b>26%</b>	17%	20%	57%	-	*	-	*	0%	-	26%	24%	21%	15%
	2019	37%	29%	<b>22%</b>	31%	19%	*	-	-	-	*	0%	-	22%	19%	19%	16%
At Masters Grade Level	2021	15%	11%	<b>16%</b>	17%	8%	57%	-	*	-	*	0%	-	15%	18%	11%	9%
	2019	18%	12%	<b>5%</b>	15%	3%	*	-	-	-	*	0%	-	4%	13%	4%	0%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	63%	<b>65%</b>	67%	63%	71%	-	*	-	*	50%	-	65%	65%	64%	55%
	2019	81%	76%	<b>81%</b>	85%	79%	*	-	-	-	*	50%	-	83%	69%	81%	77%
At Meets Grade Level or Above	2021	36%	31%	<b>28%</b>	25%	22%	57%	-	*	-	*	0%	-	31%	18%	23%	21%
	2019	47%	40%	<b>35%</b>	38%	34%	*	-	-	-	*	0%	-	35%	38%	32%	36%
At Masters Grade Level	2021	15%	10%	<b>9%</b>	8%	7%	29%	-	*	-	*	0%	-	11%	0%	6%	12%
	2019	21%	17%	<b>13%</b>	8%	13%	*	-	-	-	*	0%	-	12%	19%	9%	14%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	62%	<b>79%</b>	90%	77%	*	-	-	-	-	50%	*	79%	78%	75%	76%
At Meets Grade Level or Above	2021	45%	37%	<b>54%</b>	70%	51%	*	-	-	-	-	17%	*	52%	67%	47%	44%
At Masters Grade Level	2021	25%	19%	<b>29%</b>	20%	29%	*	-	-	-	-	0%	*	28%	33%	25%	22%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	32%	<b>37%</b>	*	32%	-	-	-	-	-	17%	-	37%	*	38%	30%
At Meets Grade Level or Above	2021	27%	11%	<b>3%</b>	*	0%	-	-	-	-	-	17%	-	3%	*	0%	0%
At Masters Grade Level	2021	12%	4%	<b>0%</b>	*	0%	-	-	-	-	-	0%	-	0%	*	0%	0%
<b>Grade 7 Writing</b>																	
At Approaches Grade Level or Above	2021	63%	50%	<b>68%</b>	90%	65%	*	-	-	-	-	17%	*	70%	56%	63%	59%
At Meets Grade Level or Above	2021	33%	23%	<b>43%</b>	70%	38%	*	-	-	-	-	17%	*	44%	33%	34%	32%
At Masters Grade Level	2021	10%	6%	<b>10%</b>	10%	10%	*	-	-	-	-	17%	*	11%	0%	7%	7%
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	68%	<b>65%</b>	*	65%	*	-	-	-	-	*	-	63%	75%	63%	59%
At Meets Grade Level or Above	2021	46%	40%	<b>34%</b>	*	33%	*	-	-	-	-	*	-	33%	38%	33%	32%
At Masters Grade Level	2021	21%	17%	<b>11%</b>	*	9%	*	-	-	-	-	*	-	11%	13%	6%	9%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	55%	<b>50%</b>	56%	49%	*	-	-	-	-	*	*	53%	33%	45%	59%
At Meets Grade Level or Above	2021	36%	29%	<b>20%</b>	22%	18%	*	-	-	-	-	*	*	19%	25%	15%	22%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SIDNEY LANIER EXPRESSIVE ARTS VANG (057905173) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	11%	7%	5%	0%	5%	*	-	-	-	-	*	*	5%	0%	4%	4%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	56%	49%	56%	47%	*	-	-	-	-	*	*	45%	75%	45%	46%
At Meets Grade Level or Above	2021	43%	28%	16%	33%	14%	*	-	-	-	-	*	*	15%	25%	12%	15%
At Masters Grade Level	2021	24%	12%	7%	0%	8%	*	-	-	-	-	*	*	8%	0%	6%	7%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	45%	24%	*	20%	*	-	-	-	-	*	-	25%	14%	20%	18%
At Meets Grade Level or Above	2021	28%	17%	8%	*	6%	*	-	-	-	-	*	-	8%	14%	4%	3%
At Masters Grade Level	2021	14%	6%	0%	*	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	94%	*	91%	*	-	-	-	-	-	-	93%	*	90%	80%
At Meets Grade Level or Above	2021	41%	33%	31%	*	27%	*	-	-	-	-	-	-	29%	*	20%	40%
At Masters Grade Level	2021	23%	16%	25%	*	27%	*	-	-	-	-	-	-	21%	*	10%	40%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	61%	60%	59%	94%	-	100%	-	73%	23%	50%	61%	64%	56%	56%
	2019	78%	73%	75%	75%	73%	93%	*	89%	-	73%	31%	91%	75%	75%	71%	73%
At Meets Grade Level or Above	2021	41%	34%	29%	25%	28%	65%	-	60%	-	45%	5%	25%	29%	31%	24%	25%
	2019	50%	44%	44%	37%	42%	80%	*	67%	-	27%	10%	64%	43%	47%	38%	42%
At Masters Grade Level	2021	18%	14%	13%	5%	12%	37%	-	0%	-	18%	1%	0%	13%	11%	10%	11%
	2019	24%	20%	23%	15%	22%	53%	*	44%	-	9%	1%	27%	22%	27%	18%	23%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	71%	64%	69%	95%	-	*	-	89%	31%	*	71%	72%	65%	65%
	2019	75%	68%	74%	75%	72%	95%	*	*	-	80%	26%	*	74%	75%	70%	71%
At Meets Grade Level or Above	2021	45%	37%	43%	33%	41%	85%	-	*	-	78%	6%	*	42%	51%	37%	36%
	2019	48%	41%	47%	44%	45%	84%	*	*	-	40%	7%	*	46%	51%	39%	41%
At Masters Grade Level	2021	18%	15%	22%	11%	20%	75%	-	*	-	44%	0%	*	22%	25%	18%	17%
	2019	21%	16%	26%	21%	24%	68%	*	*	-	20%	4%	*	24%	33%	18%	22%
<b>All Grades Mathematics</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SIDNEY LANIER EXPRESSIVE ARTS VANG (057905173) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	66%	61%	<b>62%</b>	57%	60%	90%	-	*	-	56%	28%	*	62%	60%	57%	62%
	2019	82%	80%	<b>80%</b>	81%	79%	89%	*	*	-	80%	41%	*	80%	76%	78%	80%
At Meets Grade Level or Above	2021	37%	32%	<b>23%</b>	17%	22%	57%	-	*	-	22%	3%	*	23%	22%	19%	23%
	2019	52%	49%	<b>45%</b>	33%	45%	74%	*	*	-	20%	15%	*	44%	46%	41%	47%
At Masters Grade Level	2021	18%	14%	<b>9%</b>	2%	10%	24%	-	*	-	0%	0%	*	10%	7%	7%	10%
	2019	26%	24%	<b>25%</b>	13%	25%	53%	*	*	-	0%	0%	*	24%	26%	20%	28%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>64%</b>	69%	62%	100%	-	-	-	*	9%	*	63%	70%	57%	53%
	2019	68%	63%	<b>69%</b>	79%	66%	88%	*	*	-	*	38%	-	69%	70%	65%	58%
At Meets Grade Level or Above	2021	30%	23%	<b>36%</b>	44%	33%	67%	-	-	-	*	9%	*	38%	30%	29%	26%
	2019	38%	35%	<b>38%</b>	43%	33%	75%	*	*	-	*	13%	-	35%	48%	33%	36%
At Masters Grade Level	2021	9%	7%	<b>10%</b>	6%	12%	0%	-	-	-	*	9%	*	13%	0%	10%	9%
	2019	14%	13%	<b>11%</b>	7%	12%	13%	*	*	-	*	0%	-	10%	17%	10%	13%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>47%</b>	53%	43%	100%	-	*	-	*	0%	*	43%	61%	40%	39%
	2019	81%	76%	<b>67%</b>	56%	66%	100%	-	*	-	-	0%	*	65%	78%	58%	67%
At Meets Grade Level or Above	2021	44%	32%	<b>13%</b>	16%	13%	0%	-	*	-	*	0%	*	13%	13%	9%	12%
	2019	54%	45%	<b>36%</b>	25%	33%	89%	-	*	-	-	0%	*	36%	35%	28%	33%
At Masters Grade Level	2021	20%	12%	<b>4%</b>	0%	5%	0%	-	*	-	*	0%	*	5%	0%	4%	5%
	2019	25%	19%	<b>19%</b>	6%	17%	56%	-	*	-	-	0%	*	18%	22%	14%	16%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	<b>24%</b>	*	20%	*	-	-	-	-	*	-	25%	14%	20%	18%
At Meets Grade Level or Above	2021	49%	38%	<b>8%</b>	*	6%	*	-	-	-	-	*	-	8%	14%	4%	3%
At Masters Grade Level	2021	29%	19%	<b>0%</b>	*	0%	*	-	-	-	-	*	-	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**SIDNEY LANIER EXPRESSIVE ARTS VANG (057905173) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economic Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>53</b>	39	54	64	*	*	-	*	29	-	51	61	52	54
	2018	63	62	<b>54</b>	59	53	58	-	*	-	-	43	*	51	67	50	50
Grade 4 Mathematics	2019	65	68	<b>44</b>	21	47	43	*	*	-	*	25	-	42	53	42	62
	2018	65	70	<b>72</b>	74	70	100	-	*	-	-	57	*	69	85	69	68
Grade 5 ELA/Reading	2019	81	85	<b>83</b>	72	86	89	-	*	-	-	*	*	82	86	82	88
	2018	80	86	<b>75</b>	83	76	75	-	*	-	50	*	*	76	72	76	72
Grade 5 Mathematics	2019	83	84	<b>64</b>	63	61	89	-	*	-	-	60	*	62	70	62	63
	2018	81	83	<b>82</b>	73	85	83	-	*	-	80	80	*	81	91	82	91
Grade 6 ELA/Reading	2019	42	40	<b>32</b>	27	32	*	-	-	-	*	50	-	31	36	31	29
	2018	47	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	46	<b>49</b>	62	46	*	-	-	-	*	33	-	49	46	48	38
	2018	56	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	<b>55</b>	48	54	74	*	67	-	*	39	60	53	62	52	55
	2018	69	71	<b>73</b>	73	73	79	-	42	-	65	59	42	72	79	72	76
All Grades ELA/Reading	2019	68	68	<b>58</b>	48	58	75	*	*	-	*	41	*	56	67	54	55
	2018	69	70	<b>66</b>	73	65	67	-	*	-	50	50	*	65	69	65	61
All Grades Mathematics	2019	70	71	<b>53</b>	49	52	72	*	*	-	*	37	*	51	58	50	55
	2018	70	71	<b>78</b>	73	78	92	-	*	-	80	67	*	76	88	76	81

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**SIDNEY LANIER EXPRESSIVE ARTS VANG (057905173) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>61%</b>	65%	-	-	66%	65%	-	56%	55%	*	-	25%	66%	59%	39%
	2019	78%	73%	<b>75%</b>	75%	-	-	74%	75%	-	60%	60%	-	-	57%	-	73%	-
At Meets Grade Level or Above	2021	41%	34%	<b>29%</b>	32%	-	-	24%	36%	-	24%	24%	*	-	0%	34%	27%	13%
	2019	50%	44%	<b>44%</b>	45%	-	-	42%	46%	-	40%	40%	-	-	14%	-	42%	-
At Masters Grade Level	2021	18%	14%	<b>13%</b>	16%	-	-	8%	20%	-	10%	9%	*	-	0%	14%	12%	4%
	2019	24%	20%	<b>23%</b>	25%	-	-	27%	24%	-	20%	20%	-	-	2%	-	23%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>71%</b>	73%	-	-	75%	71%	-	65%	65%	*	-	*	76%	68%	47%
	2019	75%	68%	<b>74%</b>	73%	-	-	72%	73%	-	*	*	-	-	53%	-	71%	-
At Meets Grade Level or Above	2021	45%	37%	<b>43%</b>	45%	-	-	39%	49%	-	33%	32%	*	-	*	50%	38%	23%
	2019	48%	41%	<b>47%</b>	43%	-	-	47%	42%	-	*	*	-	-	18%	-	41%	-
At Masters Grade Level	2021	18%	15%	<b>22%</b>	23%	-	-	11%	31%	-	15%	14%	*	-	*	27%	19%	7%
	2019	21%	16%	<b>26%</b>	24%	-	-	31%	22%	-	*	*	-	-	6%	-	22%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>62%</b>	77%	-	-	79%	76%	-	52%	52%	-	-	*	62%	64%	52%
	2019	82%	80%	<b>80%</b>	83%	-	-	86%	82%	-	*	*	-	-	65%	-	80%	-
At Meets Grade Level or Above	2021	37%	32%	<b>23%</b>	32%	-	-	21%	39%	-	18%	18%	-	-	*	23%	25%	13%
	2019	52%	49%	<b>45%</b>	52%	-	-	47%	54%	-	*	*	-	-	6%	-	47%	-
At Masters Grade Level	2021	18%	14%	<b>9%</b>	16%	-	-	11%	18%	-	7%	7%	-	-	*	8%	11%	6%
	2019	26%	24%	<b>25%</b>	31%	-	-	33%	30%	-	*	*	-	-	0%	-	28%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>64%</b>	46%	-	-	56%	41%	-	63%	63%	-	-	-	76%	56%	0%
	2019	68%	63%	<b>69%</b>	56%	-	-	47%	64%	-	*	*	-	-	60%	-	58%	-
At Meets Grade Level or Above	2021	30%	23%	<b>36%</b>	19%	-	-	11%	24%	-	34%	34%	-	-	-	46%	28%	0%
	2019	38%	35%	<b>38%</b>	36%	-	-	24%	45%	-	*	*	-	-	20%	-	36%	-
At Masters Grade Level	2021	9%	7%	<b>10%</b>	12%	-	-	0%	18%	-	8%	8%	-	-	-	12%	9%	0%
	2019	14%	13%	<b>11%</b>	15%	-	-	6%	23%	-	*	*	-	-	0%	-	13%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>47%</b>	35%	-	-	11%	45%	-	54%	54%	-	-	*	54%	44%	20%
	2019	81%	76%	<b>67%</b>	69%	-	-	88%	65%	-	-	-	-	-	*	-	67%	-
At Meets Grade Level or Above	2021	44%	32%	<b>13%</b>	10%	-	-	0%	14%	-	20%	20%	-	-	*	13%	15%	0%
	2019	54%	45%	<b>36%</b>	33%	-	-	38%	33%	-	-	-	-	-	*	-	33%	-
At Masters Grade Level	2021	20%	12%	<b>4%</b>	3%	-	-	0%	5%	-	9%	9%	-	-	*	4%	6%	0%
	2019	25%	19%	<b>19%</b>	17%	-	-	25%	15%	-	-	-	-	-	*	-	16%	-
<b>All Grades Social Studies</b>																		

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**SIDNEY LANIER EXPRESSIVE ARTS VANG (057905173) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	64%	<b>24%</b>	-	-	-	-	-	-	11%	11%	-	-	*	31%	10%	31%
	2019	81%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	49%	38%	<b>8%</b>	-	-	-	-	-	-	0%	0%	-	-	*	15%	0%	8%
	2019	55%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	29%	19%	<b>0%</b>	-	-	-	-	-	-	0%	0%	-	-	*	0%	0%	0%
	2019	33%	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**SIDNEY LANIER EXPRESSIVE ARTS VANG (057905173) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>81%</b>	73%	84%	64%	-	100%	-	64%	84%	89%	82%	75%	81%	92%
Included in Accountability	83%	84%	<b>79%</b>	72%	82%	62%	-	100%	-	52%	81%	89%	81%	71%	79%	90%
Not Included in Accountability: Mobile	3%	3%	<b>1%</b>	1%	0%	2%	-	0%	-	12%	2%	0%	0%	4%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	-	0%	-	0%	1%	0%	1%	0%	1%	2%
Not Tested	12%	12%	<b>19%</b>	27%	16%	36%	-	0%	-	36%	16%	11%	18%	25%	19%	8%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>19%</b>	27%	16%	36%	-	0%	-	36%	16%	11%	18%	25%	19%	8%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>96%</b>	92%	97%	87%	*	100%	-	85%	86%	100%	98%	89%	96%	97%
Not Included in Accountability: Mobile	4%	4%	<b>3%</b>	8%	2%	8%	*	0%	-	15%	12%	0%	2%	7%	3%	1%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	5%	*	0%	-	0%	3%	0%	0%	4%	1%	2%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SIDNEY LANIER EXPRESSIVE ARTS VANG (057905173) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.2%</b>	97.9%	98.2%	97.7%	*	*	-	*	97.7%	98.1%	98.9%
2018-19	95.4%	94.9%	<b>96.6%</b>	95.9%	96.7%	96.1%	*	*	-	95.6%	95.0%	96.4%	97.4%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>4.5%</b>	3.4%	4.7%	6.5%	*	*	-	0.0%	8.3%	4.7%	1.9%
2018-19	11.4%	13.5%	<b>3.8%</b>	6.5%	3.2%	6.3%	*	*	-	0.0%	7.1%	4.0%	1.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	<b>1.1%</b>	0.0%	1.3%	*	*	-	-	*	0.0%	0.0%	0.0%
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SIDNEY LANIER EXPRESSIVE ARTS VANG (057905173) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SIDNEY LANIER EXPRESSIVE ARTS VANG (057905173) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**SIDNEY LANIER EXPRESSIVE ARTS VANG (057905173) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**SIDNEY LANIER EXPRESSIVE ARTS VANG (057905173) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**SIDNEY LANIER EXPRESSIVE ARTS VANG (057905173) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
2020-21 Other Postsecondary Indicators (TAPR)  
SIDNEY LANIER EXPRESSIVE ARTS VANG (057905173) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SIDNEY LANIER EXPRESSIVE ARTS VANG (057905173) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	700	100.0%	145,105	5,359,040	700	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	4	0.6%	0.3%	0.3%	4	0.6%	0.3%	0.4%
Pre-Kindergarten	22	3.1%	6.1%	3.7%	22	3.1%	6.1%	3.7%
Kindergarten	59	8.4%	7.0%	6.7%	59	8.4%	7.0%	6.7%
Grade 1	52	7.4%	7.3%	7.1%	52	7.4%	7.3%	7.1%
Grade 2	41	5.9%	7.3%	7.1%	41	5.9%	7.3%	7.1%
Grade 3	50	7.1%	7.2%	7.1%	50	7.1%	7.2%	7.1%
Grade 4	77	11.0%	7.3%	7.2%	77	11.0%	7.3%	7.2%
Grade 5	108	15.4%	7.4%	7.4%	108	15.4%	7.4%	7.4%
Grade 6	118	16.9%	7.2%	7.7%	118	16.9%	7.2%	7.7%
Grade 7	89	12.7%	7.3%	7.9%	89	12.7%	7.3%	7.8%
Grade 8	80	11.4%	7.3%	7.9%	80	11.4%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	86	12.3%	21.4%	12.7%	86	12.3%	21.4%	12.7%
Hispanic	561	80.1%	69.9%	52.9%	561	80.1%	69.9%	52.9%
White	41	5.9%	5.8%	26.5%	41	5.9%	5.8%	26.5%
American Indian	2	0.3%	0.4%	0.3%	2	0.3%	0.4%	0.3%
Asian	2	0.3%	1.2%	4.7%	2	0.3%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	8	1.1%	1.1%	2.7%	8	1.1%	1.1%	2.7%
<b>Sex:</b>								
Female	385	55.0%	49.1%	48.9%	385	55.0%	49.1%	48.9%
Male	315	45.0%	50.9%	51.1%	315	45.0%	50.9%	51.1%
Economically Disadvantaged	565	80.7%	85.1%	60.3%	565	80.7%	85.1%	60.2%
Non-Educationally Disadvantaged	135	19.3%	14.9%	39.7%	135	19.3%	14.9%	39.8%
Section 504 Students	45	6.4%	4.8%	7.2%	45	6.4%	4.8%	7.2%
EB Students/EL	264	37.7%	46.6%	20.7%	264	37.7%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	41	5.9%	4.1%	4.5%	41	5.9%	4.1%	4.5%
Foster Care	2	0.3%	0.5%	0.3%	2	0.3%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SIDNEY LANIER EXPRESSIVE ARTS VANG (057905173) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Homeless	5	0.7%	2.1%	1.1%	5	0.7%	2.1%	1.1%
Immigrant	20	2.9%	5.7%	2.0%	20	2.9%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	700	100.0%	97.3%	64.5%	700	100.0%	97.3%	64.5%
Military Connected	7	1.0%	1.0%	2.7%	7	1.0%	1.0%	2.7%
At-Risk	365	52.1%	62.1%	49.2%	365	52.1%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	283	40.4%	45.1%	21.0%	283	40.4%	45.1%	20.9%
Gifted and Talented Education	125	17.9%	17.6%	8.3%	125	17.9%	17.6%	8.3%
Special Education	61	8.7%	9.7%	11.1%	61	8.7%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	61							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	29.5%	40.9%	42.5%				
Students with Physical Disabilities	14	23.0%	15.7%	21.3%				
Students with Autism	19	31.1%	24.0%	14.1%				
Students with Behavioral Disabilities	**	**	19.1%	20.6%				
Students with Non-Categorical Early Childhood	*	*	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	55	8.8%	17.9%	13.8%				
By Ethnicity:								
African American	17	2.7%	6.8%	2.8%				
Hispanic	33	5.3%	9.8%	7.1%				
White	4	0.6%	0.8%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	2	4.2%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	13	4.9%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	46	8.8%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	144	20.3%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SIDNEY LANIER EXPRESSIVE ARTS VANG (057905173) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	1.9%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	2.4%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	2.3%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	0.0%	0.2%	0.2%	0.0%	0.5%	0.3%
Grade 7	0.0%	0.3%	0.3%	0.0%	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	12.8	17.1	17.7
Grade 1	17.3	16.8	18.0
Grade 2	20.5	17.2	18.0
Grade 3	16.7	17.2	18.2
Grade 4	19.3	16.9	18.3
Grade 5	21.6	17.7	19.8
Grade 6	19.2	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	17.8	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	18.9	18.5	16.9
Science	17.9	18.8	17.9
Social Studies	18.9	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SIDNEY LANIER EXPRESSIVE ARTS VANG (057905173) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	67.9	100.0%	100.0%	100.0%
Professional Staff:	60.0	88.3%	65.1%	64.3%
Teachers	50.0	73.6%	48.2%	49.6%
Professional Support	5.0	7.3%	11.1%	10.6%
Campus Administration (School Leadership)	5.0	7.4%	4.6%	3.0%
Educational Aides:	7.9	11.7%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	2.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	45.4	66.9%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	8.0	16.0%	34.4%	11.1%
Hispanic	22.5	45.0%	32.1%	28.4%
White	18.5	37.0%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	2.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	8.0	16.0%	30.1%	23.8%
Females	42.0	84.0%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	2.0%	2.2%	1.2%
Bachelors	38.0	76.0%	69.4%	73.0%
Masters	11.0	22.0%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	11.0	22.0%	7.8%	6.7%
1-5 Years Experience	13.0	26.0%	33.7%	27.8%
6-10 Years Experience	10.5	21.0%	21.1%	20.3%
11-20 Years Experience	9.0	18.0%	24.7%	29.1%
21-30 Years Experience	5.5	11.0%	9.0%	13.0%
Over 30 Years Experience	1.0	2.0%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SIDNEY LANIER EXPRESSIVE ARTS VANG (057905173) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.0	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	19.0	6.2	6.4
Average Years Experience of Principals with District	19.0	5.9	5.5
Average Years Experience of Assistant Principals	2.0	4.5	5.5
Average Years Experience of Assistant Principals with District	2.0	4.2	4.8
Average Years Experience of Teachers:	8.5	9.9	11.2
Average Years Experience of Teachers with District:	7.1	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,605	\$55,554	\$50,849
1-5 Years Experience	\$58,054	\$59,275	\$53,288
6-10 Years Experience	\$63,093	\$64,955	\$56,282
11-20 Years Experience	\$66,328	\$66,681	\$59,900
21-30 Years Experience	\$67,451	\$67,284	\$64,637
Over 30 Years Experience	\$72,743	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$61,610	\$63,183	\$57,641
Professional Support	\$70,349	\$77,752	\$68,030
Campus Administration (School Leadership)	\$81,947	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	1.3	2.6%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	2.3	4.6%	2.9%	1.8%
Regular Education	42.2	84.3%	74.5%	71.0%
Special Education	2.6	5.3%	9.8%	9.4%
Other	1.6	3.2%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SIDNEY LANIER EXPRESSIVE ARTS VANG (057905173) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: GENEVA HEIGHTS EL**

**Campus Number: 057905174**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**GENEVA HEIGHTS EL (057905174) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>79%</b>	-	67%	94%	-	-	-	-	*	*	83%	50%	58%	20%
	2019	76%	72%	<b>76%</b>	*	64%	100%	-	-	-	*	*	-	68%	100%	71%	63%
At Meets Grade Level or Above	2021	39%	34%	<b>55%</b>	-	29%	89%	-	-	-	-	*	*	56%	50%	32%	20%
	2019	45%	42%	<b>32%</b>	*	18%	64%	-	-	-	*	*	-	21%	60%	24%	13%
At Masters Grade Level	2021	19%	18%	<b>33%</b>	-	13%	61%	-	-	-	-	*	*	31%	50%	11%	20%
	2019	27%	25%	<b>26%</b>	*	18%	55%	-	-	-	*	*	-	21%	40%	24%	13%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>65%</b>	-	44%	94%	-	-	-	-	*	*	68%	50%	37%	60%
	2019	79%	77%	<b>84%</b>	*	77%	100%	-	-	-	*	*	-	82%	90%	71%	75%
At Meets Grade Level or Above	2021	31%	27%	<b>33%</b>	-	16%	56%	-	-	-	-	*	*	35%	17%	16%	20%
	2019	49%	45%	<b>47%</b>	*	41%	64%	-	-	-	*	*	-	46%	50%	33%	38%
At Masters Grade Level	2021	14%	12%	<b>16%</b>	-	12%	22%	-	-	-	-	*	*	19%	0%	11%	0%
	2019	25%	21%	<b>26%</b>	*	18%	45%	-	-	-	*	*	-	21%	40%	14%	25%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>61%</b>	*	43%	92%	-	-	-	*	*	-	57%	78%	46%	43%
	2019	75%	69%	<b>69%</b>	*	62%	100%	*	-	-	-	40%	*	74%	50%	63%	36%
At Meets Grade Level or Above	2021	36%	33%	<b>37%</b>	*	25%	50%	-	-	-	*	*	-	32%	56%	29%	29%
	2019	44%	40%	<b>49%</b>	*	38%	80%	*	-	-	-	10%	*	51%	40%	42%	18%
At Masters Grade Level	2021	17%	16%	<b>28%</b>	*	11%	50%	-	-	-	*	*	-	22%	56%	18%	7%
	2019	22%	19%	<b>24%</b>	*	12%	60%	*	-	-	-	0%	*	23%	30%	16%	0%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>62%</b>	*	52%	75%	-	-	-	*	*	-	55%	89%	45%	43%
	2019	75%	76%	<b>67%</b>	*	62%	90%	*	-	-	-	30%	*	72%	50%	63%	55%
At Meets Grade Level or Above	2021	36%	32%	<b>34%</b>	*	24%	50%	-	-	-	*	*	-	32%	44%	24%	14%
	2019	48%	47%	<b>39%</b>	*	35%	50%	*	-	-	-	10%	*	41%	30%	34%	9%
At Masters Grade Level	2021	21%	17%	<b>21%</b>	*	10%	42%	-	-	-	*	*	-	18%	33%	10%	0%
	2019	28%	26%	<b>27%</b>	*	21%	50%	*	-	-	-	10%	*	28%	20%	18%	0%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**GENEVA HEIGHTS EL (057905174) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>60%</b>	*	48%	75%	-	-	-	*	*	-	56%	78%	48%	54%
	2019	67%	66%	<b>57%</b>	*	44%	100%	*	-	-	-	10%	*	59%	50%	50%	18%
At Meets Grade Level or Above	2021	27%	22%	<b>22%</b>	*	7%	42%	-	-	-	*	*	-	17%	44%	11%	0%
	2019	35%	38%	<b>27%</b>	*	18%	50%	*	-	-	-	10%	*	28%	20%	18%	9%
At Masters Grade Level	2021	8%	7%	<b>0%</b>	*	0%	0%	-	-	-	*	*	-	0%	0%	0%	0%
	2019	11%	14%	<b>8%</b>	*	3%	20%	*	-	-	-	0%	*	8%	10%	3%	0%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>81%</b>	*	64%	100%	-	-	-	*	80%	-	76%	92%	70%	60%
	2019	86%	85%	<b>85%</b>	100%	76%	100%	-	-	-	-	63%	*	79%	100%	79%	40%
At Meets Grade Level or Above	2021	46%	49%	<b>52%</b>	*	36%	67%	-	-	-	*	20%	-	45%	69%	39%	30%
	2019	54%	54%	<b>57%</b>	67%	41%	91%	-	-	-	-	13%	*	47%	83%	47%	10%
At Masters Grade Level	2021	30%	29%	<b>40%</b>	*	23%	60%	-	-	-	*	0%	-	34%	54%	22%	20%
	2019	29%	27%	<b>35%</b>	33%	28%	55%	-	-	-	-	0%	*	26%	58%	26%	10%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>74%</b>	*	73%	87%	-	-	-	*	80%	-	69%	85%	65%	60%
	2019	90%	89%	<b>91%</b>	100%	90%	91%	-	-	-	-	100%	*	91%	92%	91%	80%
At Meets Grade Level or Above	2021	44%	44%	<b>45%</b>	*	32%	73%	-	-	-	*	40%	-	34%	69%	35%	20%
	2019	58%	57%	<b>50%</b>	67%	48%	45%	-	-	-	-	25%	*	50%	50%	35%	20%
At Masters Grade Level	2021	25%	23%	<b>21%</b>	*	9%	40%	-	-	-	*	20%	-	17%	31%	13%	0%
	2019	36%	35%	<b>24%</b>	17%	24%	27%	-	-	-	-	13%	*	26%	17%	12%	0%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>57%</b>	*	32%	93%	-	-	-	*	60%	-	45%	85%	39%	20%
	2019	75%	70%	<b>70%</b>	67%	62%	91%	-	-	-	-	38%	*	62%	92%	59%	20%
At Meets Grade Level or Above	2021	31%	25%	<b>29%</b>	*	14%	53%	-	-	-	*	0%	-	21%	46%	13%	0%
	2019	49%	43%	<b>41%</b>	50%	34%	55%	-	-	-	-	13%	*	32%	67%	29%	20%
At Masters Grade Level	2021	13%	9%	<b>14%</b>	*	0%	40%	-	-	-	*	0%	-	3%	38%	4%	0%
	2019	24%	20%	<b>13%</b>	17%	10%	18%	-	-	-	-	0%	*	9%	25%	12%	10%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>67%</b>	60%	52%	90%	-	-	-	89%	57%	*	63%	79%	51%	46%
	2019	78%	73%	<b>75%</b>	82%	66%	96%	*	-	-	*	43%	89%	73%	79%	68%	47%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**GENEVA HEIGHTS EL (057905174) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>38%</b>	33%	23%	62%	-	-	-	61%	21%	*	34%	53%	25%	16%
	2019	50%	44%	<b>43%</b>	55%	34%	62%	*	-	-	*	12%	56%	40%	51%	33%	16%
At Masters Grade Level	2021	18%	14%	<b>22%</b>	27%	10%	40%	-	-	-	33%	11%	*	18%	35%	11%	5%
	2019	24%	20%	<b>23%</b>	24%	16%	41%	*	-	-	*	3%	22%	20%	30%	15%	6%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>73%</b>	80%	57%	96%	-	-	-	100%	50%	*	72%	79%	57%	45%
	2019	75%	68%	<b>77%</b>	86%	67%	100%	*	-	-	*	48%	*	74%	84%	71%	45%
At Meets Grade Level or Above	2021	45%	37%	<b>48%</b>	60%	30%	71%	-	-	-	83%	20%	*	44%	61%	33%	28%
	2019	48%	41%	<b>47%</b>	57%	34%	78%	*	-	-	*	10%	*	42%	63%	40%	14%
At Masters Grade Level	2021	18%	15%	<b>34%</b>	60%	15%	58%	-	-	-	67%	10%	*	28%	54%	17%	14%
	2019	21%	16%	<b>29%</b>	29%	19%	56%	*	-	-	*	0%	*	24%	44%	22%	7%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>67%</b>	40%	55%	87%	-	-	-	83%	64%	*	63%	79%	49%	52%
	2019	82%	80%	<b>80%</b>	86%	75%	94%	*	-	-	*	57%	*	81%	78%	75%	69%
At Meets Grade Level or Above	2021	37%	32%	<b>37%</b>	20%	24%	60%	-	-	-	50%	27%	*	34%	50%	25%	17%
	2019	52%	49%	<b>45%</b>	57%	41%	53%	*	-	-	*	14%	*	46%	44%	34%	21%
At Masters Grade Level	2021	18%	14%	<b>20%</b>	20%	11%	33%	-	-	-	33%	18%	*	18%	25%	11%	0%
	2019	26%	24%	<b>26%</b>	21%	21%	41%	*	-	-	*	10%	*	26%	25%	15%	7%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>60%</b>	*	48%	75%	-	-	-	*	*	-	56%	78%	48%	54%
	2019	68%	63%	<b>57%</b>	*	44%	100%	*	-	-	-	10%	*	59%	50%	50%	18%
At Meets Grade Level or Above	2021	30%	23%	<b>22%</b>	*	7%	42%	-	-	-	*	*	-	17%	44%	11%	0%
	2019	38%	35%	<b>27%</b>	*	18%	50%	*	-	-	-	10%	*	28%	20%	18%	9%
At Masters Grade Level	2021	9%	7%	<b>0%</b>	*	0%	0%	-	-	-	*	*	-	0%	0%	0%	0%
	2019	14%	13%	<b>8%</b>	*	3%	20%	*	-	-	-	0%	*	8%	10%	3%	0%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>57%</b>	*	32%	93%	-	-	-	*	60%	-	45%	85%	39%	20%
	2019	81%	76%	<b>70%</b>	67%	62%	91%	-	-	-	-	38%	*	62%	92%	59%	20%
At Meets Grade Level or Above	2021	44%	32%	<b>29%</b>	*	14%	53%	-	-	-	*	0%	-	21%	46%	13%	0%
	2019	54%	45%	<b>41%</b>	50%	34%	55%	-	-	-	-	13%	*	32%	67%	29%	20%
At Masters Grade Level	2021	20%	12%	<b>14%</b>	*	0%	40%	-	-	-	*	0%	-	3%	38%	4%	0%
	2019	25%	19%	<b>13%</b>	17%	10%	18%	-	-	-	-	0%	*	9%	25%	12%	10%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**GENEVA HEIGHTS EL (057905174) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**GENEVA HEIGHTS EL (057905174) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>66</b>	*	63	89	*	-	-	-	63	*	68	56	62	67
	2018	63	62	<b>55</b>	*	50	60	*	-	-	*	70	*	52	63	52	71
Grade 4 Mathematics	2019	65	68	<b>65</b>	*	58	83	*	-	-	-	89	*	62	78	56	50
	2018	65	70	<b>68</b>	*	60	90	*	-	-	*	67	*	66	75	66	39
Grade 5 ELA/Reading	2019	81	85	<b>85</b>	83	85	86	-	-	-	-	81	*	82	95	84	75
	2018	80	86	<b>65</b>	*	65	56	-	-	-	*	60	-	63	71	67	75
Grade 5 Mathematics	2019	83	84	<b>77</b>	83	84	55	-	-	-	-	88	*	79	71	71	95
	2018	81	83	<b>70</b>	*	83	31	-	-	-	*	70	-	72	63	77	83
All Grades Both Subjects	2019	69	70	<b>73</b>	75	72	78	*	-	-	-	80	75	72	76	68	71
	2018	69	71	<b>65</b>	83	65	61	*	-	-	*	67	*	63	68	65	68
All Grades ELA/Reading	2019	68	68	<b>75</b>	70	73	88	*	-	-	-	72	*	75	78	73	71
	2018	69	70	<b>60</b>	83	58	58	*	-	-	*	65	*	57	67	59	74
All Grades Mathematics	2019	70	71	<b>71</b>	80	70	68	*	-	-	-	88	*	70	74	63	71
	2018	70	71	<b>69</b>	83	72	64	*	-	-	*	68	*	69	69	71	64

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**GENEVA HEIGHTS EL (057905174) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>67%</b>	52%	-	-	50%	*	-	-	-	-	-	26%	74%	46%	-
	2019	78%	73%	<b>75%</b>	50%	-	-	50%	-	-	-	-	-	-	42%		47%	
At Meets Grade Level or Above	2021	41%	34%	<b>38%</b>	19%	-	-	17%	*	-	-	-	-	-	5%	45%	16%	-
	2019	50%	44%	<b>43%</b>	19%	-	-	19%	-	-	-	-	-	-	13%		16%	
At Masters Grade Level	2021	18%	14%	<b>22%</b>	6%	-	-	5%	*	-	-	-	-	-	0%	27%	5%	-
	2019	24%	20%	<b>23%</b>	6%	-	-	6%	-	-	-	-	-	-	6%		6%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>73%</b>	55%	-	-	52%	*	-	-	-	-	-	14%	81%	45%	-
	2019	75%	68%	<b>77%</b>	50%	-	-	50%	-	-	-	-	-	-	36%		45%	
At Meets Grade Level or Above	2021	45%	37%	<b>48%</b>	36%	-	-	33%	*	-	-	-	-	-	0%	53%	28%	-
	2019	48%	41%	<b>47%</b>	17%	-	-	17%	-	-	-	-	-	-	9%		14%	
At Masters Grade Level	2021	18%	15%	<b>34%</b>	18%	-	-	14%	*	-	-	-	-	-	0%	40%	14%	-
	2019	21%	16%	<b>29%</b>	6%	-	-	6%	-	-	-	-	-	-	9%		7%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>67%</b>	59%	-	-	57%	*	-	-	-	-	-	29%	71%	52%	-
	2019	82%	80%	<b>80%</b>	67%	-	-	67%	-	-	-	-	-	-	73%		69%	
At Meets Grade Level or Above	2021	37%	32%	<b>37%</b>	18%	-	-	14%	*	-	-	-	-	-	14%	43%	17%	-
	2019	52%	49%	<b>45%</b>	22%	-	-	22%	-	-	-	-	-	-	18%		21%	
At Masters Grade Level	2021	18%	14%	<b>20%</b>	0%	-	-	0%	*	-	-	-	-	-	0%	25%	0%	-
	2019	26%	24%	<b>26%</b>	11%	-	-	11%	-	-	-	-	-	-	0%		7%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>60%</b>	60%	-	-	60%	-	-	-	-	-	-	*	63%	54%	-
	2019	68%	63%	<b>57%</b>	33%	-	-	33%	-	-	-	-	-	-	0%		18%	
At Meets Grade Level or Above	2021	30%	23%	<b>22%</b>	0%	-	-	0%	-	-	-	-	-	-	*	31%	0%	-
	2019	38%	35%	<b>27%</b>	17%	-	-	17%	-	-	-	-	-	-	0%		9%	
At Masters Grade Level	2021	9%	7%	<b>0%</b>	0%	-	-	0%	-	-	-	-	-	-	*	0%	0%	-
	2019	14%	13%	<b>8%</b>	0%	-	-	0%	-	-	-	-	-	-	0%		0%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>57%</b>	13%	-	-	13%	-	-	-	-	-	-	*	69%	20%	-
	2019	81%	76%	<b>70%</b>	17%	-	-	17%	-	-	-	-	-	-	*		20%	
At Meets Grade Level or Above	2021	44%	32%	<b>29%</b>	0%	-	-	0%	-	-	-	-	-	-	*	38%	0%	-
	2019	54%	45%	<b>41%</b>	17%	-	-	17%	-	-	-	-	-	-	*		20%	
At Masters Grade Level	2021	20%	12%	<b>14%</b>	0%	-	-	0%	-	-	-	-	-	-	*	19%	0%	-
	2019	25%	19%	<b>13%</b>	0%	-	-	0%	-	-	-	-	-	-	*		10%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**GENEVA HEIGHTS EL (057905174) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**GENEVA HEIGHTS EL (057905174) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>93%</b>	81%	95%	95%	-	*	-	79%	72%	*	91%	95%	91%	95%
Included in Accountability	83%	84%	<b>81%</b>	47%	86%	87%	-	*	-	62%	65%	*	89%	62%	80%	76%
Not Included in Accountability: Mobile	3%	3%	<b>8%</b>	34%	3%	7%	-	*	-	17%	5%	*	2%	22%	9%	5%
Not Included in Accountability: Other Exclusions	1%	2%	<b>4%</b>	0%	6%	1%	-	*	-	0%	2%	*	1%	11%	3%	15%
Not Tested	12%	12%	<b>7%</b>	19%	5%	5%	-	*	-	21%	28%	*	9%	5%	9%	5%
Absent	2%	1%	<b>1%</b>	0%	0%	2%	-	*	-	0%	0%	*	0%	2%	0%	0%
Other	10%	10%	<b>7%</b>	19%	5%	3%	-	*	-	21%	28%	*	9%	2%	9%	5%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>94%</b>	83%	97%	90%	*	-	-	*	100%	100%	99%	80%	93%	94%
Not Included in Accountability: Mobile	4%	4%	<b>6%</b>	17%	2%	10%	*	-	-	*	0%	0%	1%	18%	6%	4%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	*	-	-	*	0%	0%	0%	2%	1%	2%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**GENEVA HEIGHTS EL (057905174) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.0%</b>	97.3%	98.0%	98.3%	*	*	*	98.3%	97.7%	97.7%	98.8%
2018-19	95.4%	94.9%	<b>97.3%</b>	96.0%	97.5%	97.2%	97.9%	*	-	*	97.4%	97.2%	98.4%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>3.8%</b>	8.6%	3.8%	1.3%	0.0%	*	*	12.5%	3.3%	5.3%	1.5%
2018-19	11.4%	13.5%	<b>4.3%</b>	12.5%	2.1%	4.2%	0.0%	*	-	*	9.1%	4.9%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**GENEVA HEIGHTS EL (057905174) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**GENEVA HEIGHTS EL (057905174) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**GENEVA HEIGHTS EL (057905174) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**GENEVA HEIGHTS EL (057905174) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**GENEVA HEIGHTS EL (057905174) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**GENEVA HEIGHTS EL (057905174) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**GENEVA HEIGHTS EL (057905174) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	464	100.0%	145,105	5,359,040	464	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	12	2.6%	0.3%	0.3%	12	2.6%	0.3%	0.4%
Pre-Kindergarten	61	13.1%	6.1%	3.7%	61	13.1%	6.1%	3.7%
Kindergarten	89	19.2%	7.0%	6.7%	89	19.2%	7.0%	6.7%
Grade 1	75	16.2%	7.3%	7.1%	75	16.2%	7.3%	7.1%
Grade 2	70	15.1%	7.3%	7.1%	70	15.1%	7.3%	7.1%
Grade 3	51	11.0%	7.2%	7.1%	51	11.0%	7.2%	7.1%
Grade 4	60	12.9%	7.3%	7.2%	60	12.9%	7.3%	7.2%
Grade 5	46	9.9%	7.4%	7.4%	46	9.9%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	47	10.1%	21.4%	12.7%	47	10.1%	21.4%	12.7%
Hispanic	220	47.4%	69.9%	52.9%	220	47.4%	69.9%	52.9%
White	166	35.8%	5.8%	26.5%	166	35.8%	5.8%	26.5%
American Indian	3	0.6%	0.4%	0.3%	3	0.6%	0.4%	0.3%
Asian	10	2.2%	1.2%	4.7%	10	2.2%	1.2%	4.7%
Pacific Islander	2	0.4%	0.1%	0.2%	2	0.4%	0.1%	0.2%
Two or More Races	16	3.4%	1.1%	2.7%	16	3.4%	1.1%	2.7%
<b>Sex:</b>								
Female	224	48.3%	49.1%	48.9%	224	48.3%	49.1%	48.9%
Male	240	51.7%	50.9%	51.1%	240	51.7%	50.9%	51.1%
Economically Disadvantaged	217	46.8%	85.1%	60.3%	217	46.8%	85.1%	60.2%
Non-Educationally Disadvantaged	247	53.2%	14.9%	39.7%	247	53.2%	14.9%	39.8%
Section 504 Students	21	4.5%	4.8%	7.2%	21	4.5%	4.8%	7.2%
EB Students/EL	96	20.7%	46.6%	20.7%	96	20.7%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	16	3.4%	4.1%	4.5%	16	3.4%	4.1%	4.5%
Foster Care	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**GENEVA HEIGHTS EL (057905174) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	18	3.9%	2.1%	1.1%	18	3.9%	2.1%	1.1%
Immigrant	10	2.2%	5.7%	2.0%	10	2.2%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	464	100.0%	97.3%	64.5%	464	100.0%	97.3%	64.5%
Military Connected	16	3.4%	1.0%	2.7%	16	3.4%	1.0%	2.7%
At-Risk	180	38.8%	62.1%	49.2%	180	38.8%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	173	37.3%	45.1%	21.0%	173	37.3%	45.1%	20.9%
Gifted and Talented Education	89	19.2%	17.6%	8.3%	89	19.2%	17.6%	8.3%
Special Education	46	9.9%	9.7%	11.1%	46	9.9%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	46							
By Type of Primary Disability								
Students with Intellectual Disabilities	8	17.4%	40.9%	42.5%				
Students with Physical Disabilities	**	**	15.7%	21.3%				
Students with Autism	21	45.7%	24.0%	14.1%				
Students with Behavioral Disabilities	10	21.7%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	*	*	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	47	16.2%	17.9%	13.8%				
By Ethnicity:								
African American	19	6.6%	6.8%	2.8%				
Hispanic	21	7.2%	9.8%	7.1%				
White	6	2.1%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.3%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	2	6.7%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	6	9.0%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	42	23.3%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	85	22.3%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**GENEVA HEIGHTS EL (057905174) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	3.2%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	16.7%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	18.4	17.1	17.7
Grade 1	15.9	16.8	18.0
Grade 2	15.2	17.2	18.0
Grade 3	17.0	17.2	18.2
Grade 4	20.0	16.9	18.3
Grade 5	23.0	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**GENEVA HEIGHTS EL (057905174) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	50.9	100.0%	100.0%	100.0%
Professional Staff:	43.0	84.5%	65.1%	64.3%
Teachers	35.0	68.8%	48.2%	49.6%
Professional Support	5.0	9.8%	11.1%	10.6%
Campus Administration (School Leadership)	3.0	5.9%	4.6%	3.0%
Educational Aides:	7.9	15.5%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	29.9	58.8%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	5.0	14.3%	34.4%	11.1%
Hispanic	13.0	37.1%	32.1%	28.4%
White	15.0	42.9%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	2.0	5.7%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	5.0	14.3%	30.1%	23.8%
Females	30.0	85.7%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	27.0	77.1%	69.4%	73.0%
Masters	8.0	22.9%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	4.0	11.4%	7.8%	6.7%
1-5 Years Experience	14.0	40.0%	33.7%	27.8%
6-10 Years Experience	8.0	22.9%	21.1%	20.3%
11-20 Years Experience	6.0	17.1%	24.7%	29.1%
21-30 Years Experience	2.0	5.7%	9.0%	13.0%
Over 30 Years Experience	1.0	2.9%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**GENEVA HEIGHTS EL (057905174) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.3	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	2.0	6.2	6.4
Average Years Experience of Principals with District	2.0	5.9	5.5
Average Years Experience of Assistant Principals	1.5	4.5	5.5
Average Years Experience of Assistant Principals with District	1.5	4.2	4.8
Average Years Experience of Teachers:	7.7	9.9	11.2
Average Years Experience of Teachers with District:	6.4	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$58,879	\$59,275	\$53,288
6-10 Years Experience	\$65,563	\$64,955	\$56,282
11-20 Years Experience	\$64,902	\$66,681	\$59,900
21-30 Years Experience	\$64,000	\$67,284	\$64,637
Over 30 Years Experience	\$74,684	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$61,911	\$63,183	\$57,641
Professional Support	\$71,700	\$77,752	\$68,030
Campus Administration (School Leadership)	\$78,667	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	31.7	90.6%	74.5%	71.0%
Special Education	3.3	9.4%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**GENEVA HEIGHTS EL (057905174) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: UMPHREY LEE EL**

**Campus Number: 057905175**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**UMPHREY LEE EL (057905175) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>68%</b>	70%	71%	-	-	-	-	*	*	*	60%	100%	68%	82%
	2019	76%	72%	<b>67%</b>	75%	61%	-	-	-	-	-	11%	*	63%	85%	67%	59%
At Meets Grade Level or Above	2021	39%	34%	<b>36%</b>	50%	29%	-	-	-	-	*	*	*	25%	80%	36%	27%
	2019	45%	42%	<b>26%</b>	29%	24%	-	-	-	-	-	0%	*	23%	38%	27%	19%
At Masters Grade Level	2021	19%	18%	<b>24%</b>	20%	29%	-	-	-	-	*	*	*	20%	40%	24%	27%
	2019	27%	25%	<b>15%</b>	18%	12%	-	-	-	-	-	0%	*	10%	31%	15%	7%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>62%</b>	43%	79%	-	-	-	-	*	*	*	67%	50%	62%	91%
	2019	79%	77%	<b>69%</b>	57%	79%	-	-	-	-	-	22%	*	65%	85%	68%	81%
At Meets Grade Level or Above	2021	31%	27%	<b>21%</b>	14%	29%	-	-	-	-	*	*	*	24%	13%	21%	27%
	2019	49%	45%	<b>25%</b>	21%	27%	-	-	-	-	-	0%	*	27%	15%	25%	30%
At Masters Grade Level	2021	14%	12%	<b>7%</b>	0%	14%	-	-	-	-	*	*	*	10%	0%	7%	9%
	2019	25%	21%	<b>10%</b>	4%	15%	-	-	-	-	-	0%	*	8%	15%	10%	15%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>82%</b>	73%	91%	-	-	-	-	-	20%	-	83%	80%	82%	90%
	2019	75%	69%	<b>82%</b>	83%	81%	-	*	-	-	-	67%	-	80%	86%	81%	74%
At Meets Grade Level or Above	2021	36%	33%	<b>49%</b>	41%	57%	-	-	-	-	-	0%	-	54%	30%	48%	57%
	2019	44%	40%	<b>46%</b>	35%	62%	-	*	-	-	-	44%	-	54%	29%	44%	58%
At Masters Grade Level	2021	17%	16%	<b>22%</b>	14%	30%	-	-	-	-	-	0%	-	26%	10%	23%	33%
	2019	22%	19%	<b>16%</b>	10%	27%	-	*	-	-	-	22%	-	22%	5%	17%	32%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>91%</b>	86%	96%	-	-	-	-	-	*	-	91%	91%	91%	95%
	2019	75%	76%	<b>81%</b>	78%	85%	-	*	-	-	-	67%	-	80%	81%	80%	79%
At Meets Grade Level or Above	2021	36%	32%	<b>67%</b>	43%	88%	-	-	-	-	-	*	-	71%	55%	66%	95%
	2019	48%	47%	<b>40%</b>	30%	58%	-	*	-	-	-	33%	-	48%	24%	39%	53%
At Masters Grade Level	2021	21%	17%	<b>42%</b>	19%	63%	-	-	-	-	-	*	-	53%	9%	41%	68%
	2019	28%	26%	<b>18%</b>	3%	42%	-	*	-	-	-	11%	-	24%	5%	19%	42%
<b>Grade 4 Writing</b>																	



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**UMPHREY LEE EL (057905175) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>67%</b>	86%	48%	-	-	-	-	-	20%	-	61%	83%	66%	43%
	2019	67%	66%	<b>66%</b>	55%	81%	-	*	-	-	-	56%	-	72%	52%	64%	79%
At Meets Grade Level or Above	2021	27%	22%	<b>31%</b>	41%	22%	-	-	-	-	-	0%	-	27%	42%	32%	19%
	2019	35%	38%	<b>33%</b>	15%	62%	-	*	-	-	-	0%	-	43%	10%	30%	74%
At Masters Grade Level	2021	8%	7%	<b>4%</b>	5%	4%	-	-	-	-	-	0%	-	3%	8%	5%	5%
	2019	11%	14%	<b>13%</b>	3%	31%	-	*	-	-	-	0%	-	20%	0%	13%	42%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>66%</b>	60%	72%	-	-	-	-	-	40%	-	69%	56%	65%	79%
	2019	86%	85%	<b>85%</b>	78%	93%	*	-	-	-	*	23%	*	83%	88%	86%	95%
At Meets Grade Level or Above	2021	46%	49%	<b>26%</b>	30%	22%	-	-	-	-	-	20%	-	24%	33%	27%	21%
	2019	54%	54%	<b>55%</b>	35%	77%	*	-	-	-	*	8%	*	60%	47%	57%	78%
At Masters Grade Level	2021	30%	29%	<b>11%</b>	10%	11%	-	-	-	-	-	0%	-	7%	22%	11%	14%
	2019	29%	27%	<b>25%</b>	7%	42%	*	-	-	-	*	0%	*	33%	9%	26%	46%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>63%</b>	58%	72%	-	-	-	-	*	20%	-	68%	50%	62%	86%
	2019	90%	89%	<b>84%</b>	78%	91%	*	-	-	-	*	31%	*	82%	88%	84%	92%
At Meets Grade Level or Above	2021	44%	44%	<b>37%</b>	37%	39%	-	-	-	-	*	20%	-	36%	40%	38%	43%
	2019	58%	57%	<b>37%</b>	17%	58%	*	-	-	-	*	8%	*	43%	25%	37%	62%
At Masters Grade Level	2021	25%	23%	<b>11%</b>	11%	11%	-	-	-	-	*	20%	-	11%	10%	11%	14%
	2019	36%	35%	<b>24%</b>	9%	42%	*	-	-	-	*	0%	*	30%	13%	23%	46%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>41%</b>	58%	22%	-	-	-	-	-	40%	-	36%	56%	39%	7%
	2019	75%	70%	<b>57%</b>	43%	70%	*	-	-	-	*	23%	*	52%	66%	57%	70%
At Meets Grade Level or Above	2021	31%	25%	<b>14%</b>	26%	0%	-	-	-	-	-	20%	-	7%	33%	11%	0%
	2019	49%	43%	<b>26%</b>	13%	40%	*	-	-	-	*	8%	*	25%	28%	27%	38%
At Masters Grade Level	2021	13%	9%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2019	24%	20%	<b>9%</b>	0%	19%	*	-	-	-	*	0%	*	12%	3%	9%	22%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>69%</b>	68%	70%	-	-	-	-	*	30%	*	68%	70%	68%	72%
	2019	78%	73%	<b>74%</b>	68%	80%	*	*	-	-	50%	36%	88%	72%	78%	74%	80%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**UMPHREY LEE EL (057905175) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>36%</b>	35%	38%	-	-	-	-	*	15%	*	36%	39%	36%	41%
	2019	50%	44%	<b>37%</b>	24%	51%	*	*	-	-	50%	12%	75%	41%	28%	36%	51%
At Masters Grade Level	2021	18%	14%	<b>16%</b>	10%	22%	-	-	-	-	*	6%	*	17%	11%	16%	24%
	2019	24%	20%	<b>17%</b>	6%	29%	*	*	-	-	17%	4%	25%	20%	9%	17%	32%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>73%</b>	67%	80%	-	-	-	-	*	33%	*	73%	75%	73%	85%
	2019	75%	68%	<b>79%</b>	79%	79%	*	*	-	-	*	32%	*	76%	86%	79%	78%
At Meets Grade Level or Above	2021	45%	37%	<b>38%</b>	38%	38%	-	-	-	-	*	17%	*	37%	42%	38%	39%
	2019	48%	41%	<b>45%</b>	33%	56%	*	*	-	-	*	16%	*	47%	39%	44%	54%
At Masters Grade Level	2021	18%	15%	<b>19%</b>	13%	24%	-	-	-	-	*	0%	*	18%	21%	19%	26%
	2019	21%	16%	<b>20%</b>	11%	28%	*	*	-	-	*	6%	*	23%	12%	20%	30%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>74%</b>	65%	84%	-	-	-	-	*	27%	*	77%	66%	74%	91%
	2019	82%	80%	<b>79%</b>	73%	85%	*	*	-	-	*	39%	*	76%	85%	79%	86%
At Meets Grade Level or Above	2021	37%	32%	<b>45%</b>	33%	57%	-	-	-	-	*	18%	*	47%	38%	45%	64%
	2019	52%	49%	<b>35%</b>	23%	48%	*	*	-	-	*	13%	*	40%	23%	34%	49%
At Masters Grade Level	2021	18%	14%	<b>22%</b>	11%	34%	-	-	-	-	*	18%	*	28%	7%	22%	38%
	2019	26%	24%	<b>18%</b>	5%	33%	*	*	-	-	*	3%	*	21%	11%	18%	35%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>67%</b>	86%	48%	-	-	-	-	-	20%	-	61%	83%	66%	43%
	2019	68%	63%	<b>66%</b>	55%	81%	-	*	-	-	-	56%	-	72%	52%	64%	79%
At Meets Grade Level or Above	2021	30%	23%	<b>31%</b>	41%	22%	-	-	-	-	-	0%	-	27%	42%	32%	19%
	2019	38%	35%	<b>33%</b>	15%	62%	-	*	-	-	-	0%	-	43%	10%	30%	74%
At Masters Grade Level	2021	9%	7%	<b>4%</b>	5%	4%	-	-	-	-	-	0%	-	3%	8%	5%	5%
	2019	14%	13%	<b>13%</b>	3%	31%	-	*	-	-	-	0%	-	20%	0%	13%	42%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>41%</b>	58%	22%	-	-	-	-	-	40%	-	36%	56%	39%	7%
	2019	81%	76%	<b>57%</b>	43%	70%	*	-	-	-	*	23%	*	52%	66%	57%	70%
At Meets Grade Level or Above	2021	44%	32%	<b>14%</b>	26%	0%	-	-	-	-	-	20%	-	7%	33%	11%	0%
	2019	54%	45%	<b>26%</b>	13%	40%	*	-	-	-	*	8%	*	25%	28%	27%	38%
At Masters Grade Level	2021	20%	12%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2019	25%	19%	<b>9%</b>	0%	19%	*	-	-	-	*	0%	*	12%	3%	9%	22%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**UMPHREY LEE EL (057905175) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**UMPHREY LEE EL (057905175) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>65</b>	68	58	-	*	-	-	-	83	-	59	76	65	50
	2018	63	62	<b>72</b>	76	66	-	-	-	-	*	43	-	75	63	73	63
Grade 4 Mathematics	2019	65	68	<b>56</b>	44	75	-	*	-	-	-	78	-	48	74	57	65
	2018	65	70	<b>74</b>	69	85	-	-	-	-	*	63	-	76	71	74	88
Grade 5 ELA/Reading	2019	81	85	<b>86</b>	78	93	*	-	-	-	*	55	*	88	80	88	92
	2018	80	86	<b>83</b>	78	93	-	-	-	-	-	88	*	82	84	82	100
Grade 5 Mathematics	2019	83	84	<b>80</b>	78	80	*	-	-	-	*	71	*	78	84	80	80
	2018	81	83	<b>88</b>	86	91	-	-	-	-	-	100	*	86	92	87	94
All Grades Both Subjects	2019	69	70	<b>73</b>	68	79	*	*	-	-	*	71	*	70	79	74	76
	2018	69	71	<b>79</b>	78	84	-	-	-	-	*	73	*	80	78	79	87
All Grades ELA/Reading	2019	68	68	<b>77</b>	73	80	*	*	-	-	*	68	*	76	78	78	77
	2018	69	70	<b>77</b>	77	79	-	-	-	-	*	67	*	79	75	78	83
All Grades Mathematics	2019	70	71	<b>70</b>	62	78	*	*	-	-	*	74	*	65	80	70	75
	2018	70	71	<b>81</b>	78	88	-	-	-	-	*	80	*	81	82	81	91

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**UMPHREY LEE EL (057905175) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>69%</b>	73%	-	-	*	73%	-	-	-	-	-	*	66%	72%	-
	2019	78%	73%	<b>74%</b>	80%	-	-	-	80%	-	-	-	-	-	82%		80%	
At Meets Grade Level or Above	2021	41%	34%	<b>36%</b>	42%	-	-	*	42%	-	-	-	-	-	*	33%	41%	-
	2019	50%	44%	<b>37%</b>	51%	-	-	-	51%	-	-	-	-	-	55%		51%	
At Masters Grade Level	2021	18%	14%	<b>16%</b>	25%	-	-	*	25%	-	-	-	-	-	*	9%	24%	-
	2019	24%	20%	<b>17%</b>	33%	-	-	-	33%	-	-	-	-	-	9%		32%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>73%</b>	84%	-	-	*	84%	-	-	-	-	-	*	65%	85%	-
	2019	75%	68%	<b>79%</b>	78%	-	-	-	78%	-	-	-	-	-	*		78%	
At Meets Grade Level or Above	2021	45%	37%	<b>38%</b>	40%	-	-	*	39%	-	-	-	-	-	*	37%	39%	-
	2019	48%	41%	<b>45%</b>	53%	-	-	-	53%	-	-	-	-	-	*		54%	
At Masters Grade Level	2021	18%	15%	<b>19%</b>	27%	-	-	*	27%	-	-	-	-	-	*	13%	26%	-
	2019	21%	16%	<b>20%</b>	32%	-	-	-	32%	-	-	-	-	-	*		30%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>74%</b>	93%	-	-	*	93%	-	-	-	-	-	*	62%	91%	-
	2019	82%	80%	<b>79%</b>	86%	-	-	-	86%	-	-	-	-	-	*		86%	
At Meets Grade Level or Above	2021	37%	32%	<b>45%</b>	65%	-	-	*	67%	-	-	-	-	-	*	31%	64%	-
	2019	52%	49%	<b>35%</b>	51%	-	-	-	51%	-	-	-	-	-	*		49%	
At Masters Grade Level	2021	18%	14%	<b>22%</b>	39%	-	-	*	40%	-	-	-	-	-	*	11%	38%	-
	2019	26%	24%	<b>18%</b>	35%	-	-	-	35%	-	-	-	-	-	*		35%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>67%</b>	45%	-	-	-	45%	-	-	-	-	-	*	88%	43%	-
	2019	68%	63%	<b>66%</b>	79%	-	-	-	79%	-	-	-	-	-	-		79%	
At Meets Grade Level or Above	2021	30%	23%	<b>31%</b>	20%	-	-	-	20%	-	-	-	-	-	*	42%	19%	-
	2019	38%	35%	<b>33%</b>	74%	-	-	-	74%	-	-	-	-	-	-		74%	
At Masters Grade Level	2021	9%	7%	<b>4%</b>	5%	-	-	-	5%	-	-	-	-	-	*	4%	5%	-
	2019	14%	13%	<b>13%</b>	42%	-	-	-	42%	-	-	-	-	-	-		42%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>41%</b>	7%	-	-	*	8%	-	-	-	-	-	-	61%	7%	-
	2019	81%	76%	<b>57%</b>	68%	-	-	-	68%	-	-	-	-	-	*		70%	
At Meets Grade Level or Above	2021	44%	32%	<b>14%</b>	0%	-	-	*	0%	-	-	-	-	-	-	22%	0%	-
	2019	54%	45%	<b>26%</b>	35%	-	-	-	35%	-	-	-	-	-	*		38%	
At Masters Grade Level	2021	20%	12%	<b>0%</b>	0%	-	-	*	0%	-	-	-	-	-	-	0%	0%	-
	2019	25%	19%	<b>9%</b>	24%	-	-	-	24%	-	-	-	-	-	*		22%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**UMPHREY LEE EL (057905175) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**UMPHREY LEE EL (057905175) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>63%</b>	55%	74%	-	-	-	-	25%	61%	60%	69%	51%	62%	73%
Included in Accountability	83%	84%	<b>54%</b>	49%	62%	-	-	-	-	25%	56%	40%	62%	39%	55%	63%
Not Included in Accountability: Mobile	3%	3%	<b>6%</b>	5%	7%	-	-	-	-	0%	3%	0%	4%	10%	5%	4%
Not Included in Accountability: Other Exclusions	1%	2%	<b>2%</b>	0%	5%	-	-	-	-	0%	2%	20%	2%	2%	2%	6%
Not Tested	12%	12%	<b>37%</b>	45%	26%	-	-	-	-	75%	39%	40%	31%	49%	38%	27%
Absent	2%	1%	<b>3%</b>	4%	0%	-	-	-	-	0%	5%	0%	1%	5%	2%	0%
Other	10%	10%	<b>35%</b>	41%	26%	-	-	-	-	75%	34%	40%	30%	44%	36%	26%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	99%	100%	*	*	-	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	91%	<b>87%</b>	82%	94%	*	*	-	-	100%	88%	73%	96%	73%	87%	97%
Not Included in Accountability: Mobile	4%	4%	<b>12%</b>	17%	5%	*	*	-	-	0%	12%	27%	4%	25%	12%	1%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	1%	*	*	-	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	3%	<b>0%</b>	1%	0%	*	*	-	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	*	*	-	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**UMPHREY LEE EL (057905175) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.6%</b>	97.4%	98.0%	*	*	-	-	*	96.9%	97.6%	98.3%
2018-19	95.4%	94.9%	<b>95.4%</b>	95.0%	95.9%	93.3%	*	-	-	*	94.5%	95.4%	96.6%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>7.2%</b>	8.7%	4.8%	*	*	-	-	0.0%	14.9%	7.5%	2.5%
2018-19	11.4%	13.5%	<b>14.8%</b>	15.9%	12.7%	33.3%	*	-	-	*	11.3%	14.0%	9.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**UMPHREY LEE EL (057905175) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**UMPHREY LEE EL (057905175) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**UMPHREY LEE EL (057905175) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**UMPHREY LEE EL (057905175) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**UMPHREY LEE EL (057905175) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**UMPHREY LEE EL (057905175) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**UMPHREY LEE EL (057905175) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	424	100.0%	145,105	5,359,040	424	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	21	5.0%	6.1%	3.7%	21	5.0%	6.1%	3.7%
Kindergarten	66	15.6%	7.0%	6.7%	66	15.6%	7.0%	6.7%
Grade 1	64	15.1%	7.3%	7.1%	64	15.1%	7.3%	7.1%
Grade 2	58	13.7%	7.3%	7.1%	58	13.7%	7.3%	7.1%
Grade 3	63	14.9%	7.2%	7.1%	63	14.9%	7.2%	7.1%
Grade 4	70	16.5%	7.3%	7.2%	70	16.5%	7.3%	7.2%
Grade 5	82	19.3%	7.4%	7.4%	82	19.3%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	228	53.8%	21.4%	12.7%	228	53.8%	21.4%	12.7%
Hispanic	178	42.0%	69.9%	52.9%	178	42.0%	69.9%	52.9%
White	6	1.4%	5.8%	26.5%	6	1.4%	5.8%	26.5%
American Indian	5	1.2%	0.4%	0.3%	5	1.2%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	1.7%	1.1%	2.7%	7	1.7%	1.1%	2.7%
<b>Sex:</b>								
Female	204	48.1%	49.1%	48.9%	204	48.1%	49.1%	48.9%
Male	220	51.9%	50.9%	51.1%	220	51.9%	50.9%	51.1%
Economically Disadvantaged	415	97.9%	85.1%	60.3%	415	97.9%	85.1%	60.2%
Non-Educationally Disadvantaged	9	2.1%	14.9%	39.7%	9	2.1%	14.9%	39.8%
Section 504 Students	14	3.3%	4.8%	7.2%	14	3.3%	4.8%	7.2%
EB Students/EL	131	30.9%	46.6%	20.7%	131	30.9%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	11	2.6%	4.1%	4.5%	11	2.6%	4.1%	4.5%
Foster Care	5	1.2%	0.5%	0.3%	5	1.2%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**UMPHREY LEE EL (057905175) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	21	5.0%	2.1%	1.1%	21	5.0%	2.1%	1.1%
Immigrant	17	4.0%	5.7%	2.0%	17	4.0%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	424	100.0%	97.3%	64.5%	424	100.0%	97.3%	64.5%
Military Connected	6	1.4%	1.0%	2.7%	6	1.4%	1.0%	2.7%
At-Risk	223	52.6%	62.1%	49.2%	223	52.6%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	131	30.9%	45.1%	21.0%	131	30.9%	45.1%	20.9%
Gifted and Talented Education	64	15.1%	17.6%	8.3%	64	15.1%	17.6%	8.3%
Special Education	39	9.2%	9.7%	11.1%	39	9.2%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	39							
By Type of Primary Disability								
Students with Intellectual Disabilities	21	53.8%	40.9%	42.5%				
Students with Physical Disabilities	*	*	15.7%	21.3%				
Students with Autism	10	25.6%	24.0%	14.1%				
Students with Behavioral Disabilities	**	**	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	92	23.1%	17.9%	13.8%				
By Ethnicity:								
African American	59	14.8%	6.8%	2.8%				
Hispanic	26	6.5%	9.8%	7.1%				
White	1	0.3%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	1.5%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	7	14.9%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	17	13.9%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	91	23.5%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	94	24.6%	18.1%	16.6%				



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**UMPHREY LEE EL (057905175) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	-	1.6%	4.8%
Grade 1	2.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	3.5%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	1.7%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	2.9%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	20.3	17.1	17.7
Grade 1	16.0	16.8	18.0
Grade 2	19.3	17.2	18.0
Grade 3	21.0	17.2	18.2
Grade 4	14.5	16.9	18.3
Grade 5	20.5	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**UMPHREY LEE EL (057905175) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	48.9	100.0%	100.0%	100.0%
Professional Staff:	37.0	75.7%	65.1%	64.3%
Teachers	30.0	61.4%	48.2%	49.6%
Professional Support	3.0	6.1%	11.1%	10.6%
Campus Administration (School Leadership)	4.0	8.2%	4.6%	3.0%
Educational Aides:	11.9	24.3%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	44.9	91.9%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	19.0	63.3%	34.4%	11.1%
Hispanic	9.0	30.0%	32.1%	28.4%
White	1.0	3.3%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	3.3%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	11.0	36.7%	30.1%	23.8%
Females	19.0	63.3%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	22.0	73.3%	69.4%	73.0%
Masters	8.0	26.7%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	3.3%	7.8%	6.7%
1-5 Years Experience	6.0	20.0%	33.7%	27.8%
6-10 Years Experience	8.0	26.7%	21.1%	20.3%
11-20 Years Experience	8.0	26.7%	24.7%	29.1%
21-30 Years Experience	6.0	20.0%	9.0%	13.0%
Over 30 Years Experience	1.0	3.3%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**UMPHREY LEE EL (057905175) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.1	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	3.0	6.2	6.4
Average Years Experience of Principals with District	3.0	5.9	5.5
Average Years Experience of Assistant Principals	3.5	4.5	5.5
Average Years Experience of Assistant Principals with District	1.5	4.2	4.8
Average Years Experience of Teachers:	12.7	9.9	11.2
Average Years Experience of Teachers with District:	11.7	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$57,083	\$59,275	\$53,288
6-10 Years Experience	\$67,049	\$64,955	\$56,282
11-20 Years Experience	\$66,112	\$66,681	\$59,900
21-30 Years Experience	\$72,642	\$67,284	\$64,637
Over 30 Years Experience	\$73,200	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$65,778	\$63,183	\$57,641
Professional Support	\$72,004	\$77,752	\$68,030
Campus Administration (School Leadership)	\$82,967	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	27.0	90.0%	74.5%	71.0%
Special Education	3.0	10.0%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**UMPHREY LEE EL (057905175) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: JACK LOWE SR EL**

**Campus Number: 057905176**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JACK LOWE SR EL (057905176) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>93%</b>	*	95%	*	-	82%	-	-	80%	-	94%	83%	93%	95%
	2019	76%	72%	<b>92%</b>	*	94%	*	-	86%	-	-	77%	-	91%	100%	92%	93%
At Meets Grade Level or Above	2021	39%	34%	<b>76%</b>	*	73%	*	-	82%	-	-	60%	-	78%	50%	75%	78%
	2019	45%	42%	<b>50%</b>	*	49%	*	-	71%	-	-	23%	-	46%	83%	50%	52%
At Masters Grade Level	2021	19%	18%	<b>49%</b>	*	54%	*	-	45%	-	-	40%	-	50%	33%	49%	55%
	2019	27%	25%	<b>27%</b>	*	27%	*	-	43%	-	-	8%	-	24%	50%	27%	28%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>95%</b>	*	93%	*	-	100%	-	-	100%	-	96%	83%	95%	97%
	2019	79%	77%	<b>81%</b>	*	79%	*	-	86%	-	-	62%	-	79%	100%	81%	81%
At Meets Grade Level or Above	2021	31%	27%	<b>73%</b>	*	77%	*	-	73%	-	-	70%	-	74%	67%	73%	81%
	2019	49%	45%	<b>47%</b>	*	46%	*	-	71%	-	-	31%	-	47%	50%	47%	53%
At Masters Grade Level	2021	14%	12%	<b>50%</b>	*	61%	*	-	18%	-	-	70%	-	50%	50%	49%	55%
	2019	25%	21%	<b>19%</b>	*	17%	*	-	43%	-	-	23%	-	21%	0%	19%	21%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>92%</b>	83%	92%	*	-	*	-	*	83%	*	91%	100%	92%	93%
	2019	75%	69%	<b>91%</b>	83%	92%	*	-	100%	-	*	67%	*	94%	75%	91%	92%
At Meets Grade Level or Above	2021	36%	33%	<b>58%</b>	50%	54%	*	-	*	-	*	67%	*	58%	57%	58%	62%
	2019	44%	40%	<b>63%</b>	50%	67%	*	-	57%	-	*	44%	*	67%	42%	63%	66%
At Masters Grade Level	2021	17%	16%	<b>31%</b>	17%	33%	*	-	*	-	*	33%	*	29%	43%	31%	33%
	2019	22%	19%	<b>28%</b>	50%	27%	*	-	29%	-	*	22%	*	29%	25%	28%	30%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>80%</b>	67%	78%	*	-	*	-	*	67%	*	79%	86%	80%	83%
	2019	75%	76%	<b>92%</b>	83%	92%	*	-	100%	-	*	67%	*	96%	75%	92%	92%
At Meets Grade Level or Above	2021	36%	32%	<b>48%</b>	50%	44%	*	-	*	-	*	50%	*	47%	57%	48%	47%
	2019	48%	47%	<b>69%</b>	67%	63%	*	-	100%	-	*	44%	*	69%	67%	69%	66%
At Masters Grade Level	2021	21%	17%	<b>20%</b>	17%	20%	*	-	*	-	*	0%	*	19%	29%	20%	21%
	2019	28%	26%	<b>41%</b>	50%	38%	*	-	57%	-	*	11%	*	38%	50%	41%	36%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JACK LOWE SR EL (057905176) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>88%</b>	80%	87%	*	-	*	-	*	83%	*	89%	83%	88%	89%
	2019	67%	66%	<b>89%</b>	83%	89%	*	-	100%	-	*	44%	*	90%	83%	89%	94%
At Meets Grade Level or Above	2021	27%	22%	<b>70%</b>	40%	72%	*	-	*	-	*	83%	*	70%	67%	70%	70%
	2019	35%	38%	<b>60%</b>	33%	70%	*	-	29%	-	*	22%	*	71%	17%	60%	67%
At Masters Grade Level	2021	8%	7%	<b>24%</b>	20%	28%	*	-	*	-	*	50%	*	25%	17%	24%	20%
	2019	11%	14%	<b>38%</b>	17%	47%	*	-	14%	-	*	22%	*	45%	8%	38%	47%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>98%</b>	80%	100%	*	-	*	-	-	90%	-	97%	100%	98%	100%
	2019	86%	85%	<b>99%</b>	100%	98%	*	-	100%	-	-	92%	-	98%	100%	99%	98%
At Meets Grade Level or Above	2021	46%	49%	<b>76%</b>	80%	80%	*	-	*	-	-	60%	-	79%	67%	76%	76%
	2019	54%	54%	<b>74%</b>	71%	72%	*	-	83%	-	-	42%	-	71%	83%	74%	71%
At Masters Grade Level	2021	30%	29%	<b>57%</b>	20%	63%	*	-	*	-	-	20%	-	59%	50%	57%	58%
	2019	29%	27%	<b>40%</b>	43%	39%	*	-	33%	-	-	17%	-	38%	50%	40%	36%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>100%</b>	100%	100%	*	-	*	-	-	100%	-	100%	100%	100%	100%
	2019	90%	89%	<b>94%</b>	100%	94%	*	-	100%	-	-	75%	-	93%	100%	94%	95%
At Meets Grade Level or Above	2021	44%	44%	<b>88%</b>	80%	93%	*	-	*	-	-	80%	-	95%	67%	88%	89%
	2019	58%	57%	<b>53%</b>	71%	46%	*	-	100%	-	-	25%	-	50%	67%	53%	53%
At Masters Grade Level	2021	25%	23%	<b>65%</b>	20%	71%	*	-	*	-	-	40%	-	72%	42%	65%	69%
	2019	36%	35%	<b>35%</b>	57%	30%	*	-	67%	-	-	25%	-	36%	33%	35%	34%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>79%</b>	*	81%	-	-	*	-	-	67%	-	79%	78%	79%	81%
	2019	75%	70%	<b>70%</b>	83%	67%	*	-	100%	-	-	25%	-	70%	73%	70%	69%
At Meets Grade Level or Above	2021	31%	25%	<b>40%</b>	*	42%	-	-	*	-	-	33%	-	35%	56%	40%	41%
	2019	49%	43%	<b>36%</b>	83%	28%	*	-	67%	-	-	0%	-	34%	45%	36%	34%
At Masters Grade Level	2021	13%	9%	<b>19%</b>	*	22%	-	-	*	-	-	0%	-	15%	33%	19%	22%
	2019	24%	20%	<b>13%</b>	33%	11%	*	-	17%	-	-	0%	-	14%	9%	13%	14%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>91%</b>	82%	91%	100%	-	95%	-	*	85%	*	91%	91%	91%	93%
	2019	78%	73%	<b>88%</b>	91%	88%	55%	-	96%	-	*	64%	*	89%	87%	88%	89%



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JACK LOWE SR EL (057905176) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>67%</b>	56%	68%	56%	-	74%	-	*	63%	*	68%	62%	67%	70%
	2019	50%	44%	<b>57%</b>	59%	55%	36%	-	72%	-	*	28%	*	57%	55%	57%	57%
At Masters Grade Level	2021	18%	14%	<b>41%</b>	13%	46%	19%	-	33%	-	*	33%	*	41%	38%	40%	43%
	2019	24%	20%	<b>30%</b>	36%	29%	9%	-	38%	-	*	16%	*	30%	29%	30%	30%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>94%</b>	87%	96%	100%	-	89%	-	*	85%	*	94%	96%	94%	96%
	2019	75%	68%	<b>94%</b>	94%	95%	*	-	95%	-	*	79%	*	94%	90%	94%	94%
At Meets Grade Level or Above	2021	45%	37%	<b>71%</b>	67%	70%	71%	-	78%	-	*	62%	*	72%	60%	70%	73%
	2019	48%	41%	<b>63%</b>	56%	63%	*	-	70%	-	*	35%	*	62%	67%	63%	63%
At Masters Grade Level	2021	18%	15%	<b>46%</b>	13%	51%	29%	-	44%	-	*	31%	*	46%	44%	46%	49%
	2019	21%	16%	<b>32%</b>	38%	31%	*	-	35%	-	*	15%	*	30%	40%	32%	31%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>92%</b>	87%	91%	100%	-	100%	-	*	92%	*	92%	92%	92%	94%
	2019	82%	80%	<b>90%</b>	94%	89%	*	-	95%	-	*	68%	*	89%	90%	90%	90%
At Meets Grade Level or Above	2021	37%	32%	<b>70%</b>	60%	72%	29%	-	78%	-	*	69%	*	71%	64%	70%	73%
	2019	52%	49%	<b>57%</b>	63%	51%	*	-	90%	-	*	32%	*	55%	63%	57%	57%
At Masters Grade Level	2021	18%	14%	<b>45%</b>	13%	51%	14%	-	33%	-	*	42%	*	46%	40%	45%	49%
	2019	26%	24%	<b>32%</b>	44%	28%	*	-	55%	-	*	21%	*	32%	33%	32%	30%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>88%</b>	80%	87%	*	-	*	-	*	83%	*	89%	83%	88%	89%
	2019	68%	63%	<b>89%</b>	83%	89%	*	-	100%	-	*	44%	*	90%	83%	89%	94%
At Meets Grade Level or Above	2021	30%	23%	<b>70%</b>	40%	72%	*	-	*	-	*	83%	*	70%	67%	70%	70%
	2019	38%	35%	<b>60%</b>	33%	70%	*	-	29%	-	*	22%	*	71%	17%	60%	67%
At Masters Grade Level	2021	9%	7%	<b>24%</b>	20%	28%	*	-	*	-	*	50%	*	25%	17%	24%	20%
	2019	14%	13%	<b>38%</b>	17%	47%	*	-	14%	-	*	22%	*	45%	8%	38%	47%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>79%</b>	*	81%	-	-	*	-	-	67%	-	79%	78%	79%	81%
	2019	81%	76%	<b>70%</b>	83%	67%	*	-	100%	-	-	25%	-	70%	73%	70%	69%
At Meets Grade Level or Above	2021	44%	32%	<b>40%</b>	*	42%	-	-	*	-	-	33%	-	35%	56%	40%	41%
	2019	54%	45%	<b>36%</b>	83%	28%	*	-	67%	-	-	0%	-	34%	45%	36%	34%
At Masters Grade Level	2021	20%	12%	<b>19%</b>	*	22%	-	-	*	-	-	0%	-	15%	33%	19%	22%
	2019	25%	19%	<b>13%</b>	33%	11%	*	-	17%	-	-	0%	-	14%	9%	13%	14%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JACK LOWE SR EL (057905176) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**JACK LOWE SR EL (057905176) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>77</b>	67	79	*	-	64	-	*	75	*	80	63	77	78
	2018	63	62	<b>78</b>	*	77	*	-	100	-	-	*	-	76	90	78	78
Grade 4 Mathematics	2019	65	68	<b>80</b>	83	78	*	-	86	-	*	56	*	81	75	80	78
	2018	65	70	<b>84</b>	100	80	*	-	100	-	-	57	-	81	100	81	80
Grade 5 ELA/Reading	2019	81	85	<b>92</b>	93	93	*	-	83	-	-	91	-	92	92	92	92
	2018	80	86	<b>98</b>	100	97	*	*	*	-	-	*	-	97	100	98	100
Grade 5 Mathematics	2019	83	84	<b>69</b>	71	69	*	-	83	-	-	92	-	70	67	69	73
	2018	81	83	<b>83</b>	70	84	*	*	*	-	-	*	-	82	86	83	82
All Grades Both Subjects	2019	69	70	<b>79</b>	79	79	83	-	79	-	*	81	*	80	74	79	80
	2018	69	71	<b>85</b>	87	84	92	*	94	-	-	73	-	83	94	85	84
All Grades ELA/Reading	2019	68	68	<b>84</b>	81	86	*	-	73	-	*	84	*	86	77	84	86
	2018	69	70	<b>87</b>	89	86	*	*	100	-	-	83	-	85	95	88	88
All Grades Mathematics	2019	70	71	<b>74</b>	77	73	*	-	85	-	*	78	*	75	71	74	75
	2018	70	71	<b>83</b>	85	82	*	*	88	-	-	67	-	81	93	82	81

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JACK LOWE SR EL (057905176) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>91%</b>	92%	-	-	-	92%	-	97%	97%	-	-	96%	79%	93%	-
	2019	78%	73%	<b>88%</b>	91%	-	-	-	91%	-	87%	87%	-	-	78%		89%	-
At Meets Grade Level or Above	2021	41%	34%	<b>67%</b>	69%	-	-	-	69%	-	74%	74%	-	-	61%	52%	70%	-
	2019	50%	44%	<b>57%</b>	56%	-	-	-	56%	-	65%	65%	-	-	47%		57%	-
At Masters Grade Level	2021	18%	14%	<b>41%</b>	47%	-	-	-	47%	-	34%	34%	-	-	29%	22%	43%	-
	2019	24%	20%	<b>30%</b>	29%	-	-	-	29%	-	35%	35%	-	-	31%		30%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>94%</b>	97%	-	-	-	97%	-	92%	92%	-	-	100%	83%	96%	-
	2019	75%	68%	<b>94%</b>	97%	-	-	-	97%	-	87%	87%	-	-	92%		94%	-
At Meets Grade Level or Above	2021	45%	37%	<b>71%</b>	72%	-	-	-	72%	-	81%	81%	-	-	64%	57%	73%	-
	2019	48%	41%	<b>63%</b>	66%	-	-	-	66%	-	61%	61%	-	-	42%		63%	-
At Masters Grade Level	2021	18%	15%	<b>46%</b>	54%	-	-	-	54%	-	38%	38%	-	-	27%	22%	49%	-
	2019	21%	16%	<b>32%</b>	33%	-	-	-	33%	-	32%	32%	-	-	17%		31%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>92%</b>	92%	-	-	-	92%	-	100%	100%	-	-	91%	78%	94%	-
	2019	82%	80%	<b>90%</b>	91%	-	-	-	91%	-	87%	87%	-	-	83%		90%	-
At Meets Grade Level or Above	2021	37%	32%	<b>70%</b>	72%	-	-	-	72%	-	81%	81%	-	-	64%	48%	73%	-
	2019	52%	49%	<b>57%</b>	50%	-	-	-	50%	-	81%	81%	-	-	67%		57%	-
At Masters Grade Level	2021	18%	14%	<b>45%</b>	50%	-	-	-	50%	-	42%	42%	-	-	45%	22%	49%	-
	2019	26%	24%	<b>32%</b>	24%	-	-	-	24%	-	45%	45%	-	-	50%		30%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>88%</b>	86%	-	-	-	86%	-	100%	100%	-	-	*	83%	89%	-
	2019	68%	63%	<b>89%</b>	100%	-	-	-	100%	-	82%	82%	-	-	*		94%	-
At Meets Grade Level or Above	2021	30%	23%	<b>70%</b>	75%	-	-	-	75%	-	50%	50%	-	-	*	67%	70%	-
	2019	38%	35%	<b>60%</b>	83%	-	-	-	83%	-	27%	27%	-	-	*		67%	-
At Masters Grade Level	2021	9%	7%	<b>24%</b>	25%	-	-	-	25%	-	0%	0%	-	-	*	50%	20%	-
	2019	14%	13%	<b>38%</b>	57%	-	-	-	57%	-	18%	18%	-	-	*		47%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>79%</b>	76%	-	-	-	76%	-	*	*	-	-	*	67%	81%	-
	2019	81%	76%	<b>70%</b>	68%	-	-	-	68%	-	90%	90%	-	-	40%		69%	-
At Meets Grade Level or Above	2021	44%	32%	<b>40%</b>	41%	-	-	-	41%	-	*	*	-	-	*	33%	41%	-
	2019	54%	45%	<b>36%</b>	27%	-	-	-	27%	-	70%	70%	-	-	20%		34%	-
At Masters Grade Level	2021	20%	12%	<b>19%</b>	28%	-	-	-	28%	-	*	*	-	-	*	0%	22%	-
	2019	25%	19%	<b>13%</b>	9%	-	-	-	9%	-	30%	30%	-	-	20%		14%	-

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JACK LOWE SR EL (057905176) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**JACK LOWE SR EL (057905176) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>91%</b>	81%	92%	83%	-	96%	-	*	90%	63%	93%	80%	91%	92%
Included in Accountability	83%	84%	<b>86%</b>	68%	89%	70%	-	93%	-	*	85%	38%	91%	66%	87%	89%
Not Included in Accountability: Mobile	3%	3%	<b>2%</b>	11%	1%	13%	-	0%	-	*	0%	0%	0%	12%	2%	1%
Not Included in Accountability: Other Exclusions	1%	2%	<b>2%</b>	2%	2%	0%	-	2%	-	*	5%	25%	2%	2%	2%	3%
Not Tested	12%	12%	<b>9%</b>	19%	8%	17%	-	4%	-	*	10%	38%	7%	20%	9%	8%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>9%</b>	19%	8%	17%	-	4%	-	*	10%	38%	7%	20%	9%	8%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>87%</b>	62%	93%	69%	-	82%	-	*	91%	*	98%	56%	88%	89%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	14%	3%	13%	-	0%	-	*	7%	*	1%	12%	3%	1%
Not Included in Accountability: Other Exclusions	1%	2%	<b>8%</b>	24%	4%	19%	-	18%	-	*	2%	*	0%	32%	8%	10%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JACK LOWE SR EL (057905176) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.7%</b>	98.2%	98.7%	98.1%		* 99.4%	*	*	97.9%	98.7%	98.9%
2018-19	95.4%	94.9%	<b>98.3%</b>	97.9%	98.1%	98.7%		* 99.2%	-	*	97.3%	98.3%	98.4%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>1.9%</b>	5.5%	1.3%	5.9%		* 0.0%	*	*	6.8%	1.9%	0.8%
2018-19	11.4%	13.5%	<b>2.0%</b>	9.5%	1.0%	0.0%		* 0.0%	-	*	4.5%	1.8%	0.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JACK LOWE SR EL (057905176) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JACK LOWE SR EL (057905176) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**JACK LOWE SR EL (057905176) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**JACK LOWE SR EL (057905176) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**JACK LOWE SR EL (057905176) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JACK LOWE SR EL (057905176) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	550	100.0%	145,105	5,359,040	550	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	1	0.2%	0.3%	0.3%	1	0.2%	0.3%	0.4%
Pre-Kindergarten	81	14.7%	6.1%	3.7%	81	14.7%	6.1%	3.7%
Kindergarten	88	16.0%	7.0%	6.7%	88	16.0%	7.0%	6.7%
Grade 1	84	15.3%	7.3%	7.1%	84	15.3%	7.3%	7.1%
Grade 2	91	16.5%	7.3%	7.1%	91	16.5%	7.3%	7.1%
Grade 3	83	15.1%	7.2%	7.1%	83	15.1%	7.2%	7.1%
Grade 4	63	11.5%	7.3%	7.2%	63	11.5%	7.3%	7.2%
Grade 5	59	10.7%	7.4%	7.4%	59	10.7%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	69	12.5%	21.4%	12.7%	69	12.5%	21.4%	12.7%
Hispanic	353	64.2%	69.9%	52.9%	353	64.2%	69.9%	52.9%
White	18	3.3%	5.8%	26.5%	18	3.3%	5.8%	26.5%
American Indian	4	0.7%	0.4%	0.3%	4	0.7%	0.4%	0.3%
Asian	98	17.8%	1.2%	4.7%	98	17.8%	1.2%	4.7%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	7	1.3%	1.1%	2.7%	7	1.3%	1.1%	2.7%
<b>Sex:</b>								
Female	257	46.7%	49.1%	48.9%	257	46.7%	49.1%	48.9%
Male	293	53.3%	50.9%	51.1%	293	53.3%	50.9%	51.1%
Economically Disadvantaged	540	98.2%	85.1%	60.3%	540	98.2%	85.1%	60.2%
Non-Educationally Disadvantaged	10	1.8%	14.9%	39.7%	10	1.8%	14.9%	39.8%
Section 504 Students	21	3.8%	4.8%	7.2%	21	3.8%	4.8%	7.2%
EB Students/EL	463	84.2%	46.6%	20.7%	463	84.2%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.2%	1.1%	1.2%				
Students w/ Dyslexia	19	3.5%	4.1%	4.5%	19	3.5%	4.1%	4.5%
Foster Care	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JACK LOWE SR EL (057905176) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	7	1.3%	2.1%	1.1%	7	1.3%	2.1%	1.1%
Immigrant	90	16.4%	5.7%	2.0%	90	16.4%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	550	100.0%	97.3%	64.5%	550	100.0%	97.3%	64.5%
Military Connected	1	0.2%	1.0%	2.7%	1	0.2%	1.0%	2.7%
At-Risk	484	88.0%	62.1%	49.2%	484	88.0%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	444	80.7%	45.1%	21.0%	444	80.7%	45.1%	20.9%
Gifted and Talented Education	54	9.8%	17.6%	8.3%	54	9.8%	17.6%	8.3%
Special Education	52	9.5%	9.7%	11.1%	52	9.5%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	52							
By Type of Primary Disability								
Students with Intellectual Disabilities	17	32.7%	40.9%	42.5%				
Students with Physical Disabilities	7	13.5%	15.7%	21.3%				
Students with Autism	16	30.8%	24.0%	14.1%				
Students with Behavioral Disabilities	12	23.1%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	52	11.9%	17.9%	13.8%				
By Ethnicity:								
African American	19	4.3%	6.8%	2.8%				
Hispanic	26	5.9%	9.8%	7.1%				
White	0	0.0%	0.8%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	6	1.4%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	13	17.3%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	32	8.9%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	44	10.4%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	101	19.5%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JACK LOWE SR EL (057905176) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	2.7%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	2.2%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	6.5%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	4.3%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	18.2	17.1	17.7
Grade 1	15.8	16.8	18.0
Grade 2	16.1	17.2	18.0
Grade 3	19.3	17.2	18.2
Grade 4	17.4	16.9	18.3
Grade 5	15.4	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JACK LOWE SR EL (057905176) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	57.8	100.0%	100.0%	100.0%
Professional Staff:	44.0	76.1%	65.1%	64.3%
Teachers	39.0	67.4%	48.2%	49.6%
Professional Support	2.0	3.4%	11.1%	10.6%
Campus Administration (School Leadership)	3.0	5.2%	4.6%	3.0%
Educational Aides:	13.9	23.9%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	44.8	77.5%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	1.0	2.6%	34.4%	11.1%
Hispanic	22.0	56.4%	32.1%	28.4%
White	12.0	30.8%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	4.0	10.3%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	10.0	25.6%	30.1%	23.8%
Females	29.0	74.4%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	2.6%	2.2%	1.2%
Bachelors	26.0	66.7%	69.4%	73.0%
Masters	10.0	25.6%	26.9%	25.0%
Doctorate	2.0	5.1%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	2.6%	7.8%	6.7%
1-5 Years Experience	12.0	30.8%	33.7%	27.8%
6-10 Years Experience	12.0	30.8%	21.1%	20.3%
11-20 Years Experience	12.0	30.8%	24.7%	29.1%
21-30 Years Experience	2.0	5.1%	9.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JACK LOWE SR EL (057905176) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.1	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	5.0	6.2	6.4
Average Years Experience of Principals with District	5.0	5.9	5.5
Average Years Experience of Assistant Principals	1.0	4.5	5.5
Average Years Experience of Assistant Principals with District	1.0	4.2	4.8
Average Years Experience of Teachers:	9.5	9.9	11.2
Average Years Experience of Teachers with District:	6.8	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$60,554	\$59,275	\$53,288
6-10 Years Experience	\$69,256	\$64,955	\$56,282
11-20 Years Experience	\$68,409	\$66,681	\$59,900
21-30 Years Experience	\$64,452	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$65,744	\$63,183	\$57,641
Professional Support	\$66,952	\$77,752	\$68,030
Campus Administration (School Leadership)	\$85,623	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	37.0	94.9%	74.5%	71.0%
Special Education	2.0	5.1%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JACK LOWE SR EL (057905176) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: WILLIAM LIPSCOMB EL**

**Campus Number: 057905177**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**WILLIAM LIPSCOMB EL (057905177) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>67%</b>	*	64%	89%	-	-	-	*	83%	-	63%	86%	60%	63%
	2019	76%	72%	<b>58%</b>	*	56%	*	-	-	-	*	*	-	61%	33%	52%	57%
At Meets Grade Level or Above	2021	39%	34%	<b>38%</b>	*	31%	67%	-	-	-	*	17%	-	34%	57%	31%	29%
	2019	45%	42%	<b>32%</b>	*	32%	*	-	-	-	*	*	-	34%	17%	29%	30%
At Masters Grade Level	2021	19%	18%	<b>19%</b>	*	11%	56%	-	-	-	*	0%	-	20%	14%	11%	8%
	2019	27%	25%	<b>18%</b>	*	15%	*	-	-	-	*	*	-	20%	0%	12%	13%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>67%</b>	*	67%	78%	-	-	-	*	33%	-	66%	71%	63%	71%
	2019	79%	77%	<b>68%</b>	*	68%	*	-	-	-	*	*	-	73%	33%	62%	65%
At Meets Grade Level or Above	2021	31%	27%	<b>33%</b>	*	28%	67%	-	-	-	*	17%	-	34%	29%	26%	25%
	2019	49%	45%	<b>34%</b>	*	34%	*	-	-	-	*	*	-	39%	0%	24%	30%
At Masters Grade Level	2021	14%	12%	<b>17%</b>	*	6%	67%	-	-	-	*	0%	-	17%	14%	9%	4%
	2019	25%	21%	<b>20%</b>	*	17%	*	-	-	-	*	*	-	23%	0%	12%	13%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>44%</b>	60%	43%	*	-	-	-	*	20%	*	40%	60%	45%	33%
	2019	75%	69%	<b>73%</b>	*	75%	75%	-	-	-	*	33%	-	75%	67%	69%	66%
At Meets Grade Level or Above	2021	36%	33%	<b>23%</b>	20%	23%	*	-	-	-	*	0%	*	24%	20%	21%	19%
	2019	44%	40%	<b>48%</b>	*	47%	63%	-	-	-	*	33%	-	46%	58%	42%	41%
At Masters Grade Level	2021	17%	16%	<b>6%</b>	0%	5%	*	-	-	-	*	0%	*	5%	10%	5%	0%
	2019	22%	19%	<b>22%</b>	*	24%	25%	-	-	-	*	33%	-	21%	25%	23%	14%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>37%</b>	20%	39%	*	-	-	-	*	20%	*	40%	20%	36%	29%
	2019	75%	76%	<b>75%</b>	*	76%	75%	-	-	-	*	50%	-	75%	75%	73%	79%
At Meets Grade Level or Above	2021	36%	32%	<b>10%</b>	20%	9%	*	-	-	-	*	0%	*	10%	10%	12%	0%
	2019	48%	47%	<b>50%</b>	*	47%	75%	-	-	-	*	33%	-	50%	50%	48%	52%
At Masters Grade Level	2021	21%	17%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
	2019	28%	26%	<b>31%</b>	*	27%	75%	-	-	-	*	33%	-	33%	25%	31%	34%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**WILLIAM LIPSCOMB EL (057905177) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>38%</b>	40%	39%	*	-	-	-	*	20%	*	40%	30%	36%	24%
	2019	67%	66%	<b>75%</b>	*	75%	88%	-	-	-	*	33%	-	73%	83%	69%	69%
At Meets Grade Level or Above	2021	27%	22%	<b>15%</b>	20%	16%	*	-	-	-	*	0%	*	17%	10%	17%	5%
	2019	35%	38%	<b>53%</b>	*	53%	75%	-	-	-	*	33%	-	52%	58%	52%	55%
At Masters Grade Level	2021	8%	7%	<b>6%</b>	0%	7%	*	-	-	-	*	0%	*	7%	0%	7%	5%
	2019	11%	14%	<b>16%</b>	*	14%	25%	-	-	-	*	33%	-	15%	17%	15%	14%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>65%</b>	*	64%	*	-	-	-	*	25%	-	64%	67%	62%	63%
	2019	86%	85%	<b>92%</b>	88%	92%	100%	-	*	-	*	82%	*	93%	89%	91%	94%
At Meets Grade Level or Above	2021	46%	49%	<b>41%</b>	*	43%	*	-	-	-	*	25%	-	40%	44%	38%	46%
	2019	54%	54%	<b>56%</b>	38%	58%	67%	-	*	-	*	64%	*	57%	53%	52%	76%
At Masters Grade Level	2021	30%	29%	<b>22%</b>	*	21%	*	-	-	-	*	0%	-	24%	11%	18%	25%
	2019	29%	27%	<b>24%</b>	38%	19%	50%	-	*	-	*	27%	*	20%	37%	18%	18%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>54%</b>	*	55%	*	-	-	-	*	13%	-	57%	38%	55%	58%
	2019	90%	89%	<b>85%</b>	63%	90%	83%	-	*	-	*	64%	*	88%	79%	83%	97%
At Meets Grade Level or Above	2021	44%	44%	<b>26%</b>	*	26%	*	-	-	-	*	0%	-	29%	13%	26%	29%
	2019	58%	57%	<b>49%</b>	25%	53%	50%	-	*	-	*	45%	*	50%	47%	43%	61%
At Masters Grade Level	2021	25%	23%	<b>12%</b>	*	12%	*	-	-	-	*	0%	-	14%	0%	11%	13%
	2019	36%	35%	<b>24%</b>	13%	22%	50%	-	*	-	*	27%	*	25%	21%	22%	33%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>45%</b>	*	45%	*	-	-	-	*	25%	-	45%	44%	41%	42%
	2019	75%	70%	<b>51%</b>	25%	49%	83%	-	*	-	*	73%	*	57%	32%	51%	67%
At Meets Grade Level or Above	2021	31%	25%	<b>8%</b>	*	5%	*	-	-	-	*	13%	-	10%	0%	8%	4%
	2019	49%	43%	<b>21%</b>	13%	19%	50%	-	*	-	*	27%	*	20%	26%	18%	24%
At Masters Grade Level	2021	13%	9%	<b>4%</b>	*	2%	*	-	-	-	*	0%	-	5%	0%	3%	4%
	2019	24%	20%	<b>11%</b>	0%	8%	33%	-	*	-	*	18%	*	11%	11%	9%	9%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>52%</b>	50%	51%	67%	-	-	-	41%	29%	*	52%	50%	49%	49%
	2019	78%	73%	<b>73%</b>	50%	73%	86%	-	*	-	88%	53%	78%	75%	66%	70%	75%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**WILLIAM LIPSCOMB EL (057905177) - DALLAS ISD - DALLAS COUNTY**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>24%</b>	20%	22%	56%	-	-	-	18%	10%	*	25%	21%	22%	20%
	2019	50%	44%	<b>44%</b>	18%	43%	66%	-	*	-	38%	36%	67%	44%	43%	39%	47%
At Masters Grade Level	2021	18%	14%	<b>10%</b>	3%	8%	52%	-	-	-	6%	0%	*	11%	6%	8%	8%
	2019	24%	20%	<b>21%</b>	9%	18%	48%	-	*	-	13%	24%	11%	21%	20%	18%	19%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>58%</b>	64%	57%	75%	-	-	-	50%	42%	*	56%	69%	55%	54%
	2019	75%	68%	<b>77%</b>	63%	76%	89%	-	*	-	*	52%	*	78%	73%	74%	74%
At Meets Grade Level or Above	2021	45%	37%	<b>34%</b>	27%	32%	58%	-	-	-	33%	16%	*	33%	38%	30%	32%
	2019	48%	41%	<b>47%</b>	25%	47%	67%	-	*	-	*	43%	*	47%	49%	43%	52%
At Masters Grade Level	2021	18%	15%	<b>15%</b>	9%	12%	50%	-	-	-	17%	0%	*	16%	12%	11%	12%
	2019	21%	16%	<b>22%</b>	19%	19%	44%	-	*	-	*	24%	*	20%	27%	18%	15%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>52%</b>	40%	52%	67%	-	-	-	33%	21%	*	54%	40%	50%	54%
	2019	82%	80%	<b>77%</b>	50%	79%	83%	-	*	-	*	48%	*	79%	70%	74%	82%
At Meets Grade Level or Above	2021	37%	32%	<b>23%</b>	20%	20%	58%	-	-	-	0%	5%	*	24%	16%	21%	19%
	2019	52%	49%	<b>46%</b>	19%	46%	67%	-	*	-	*	33%	*	47%	41%	39%	49%
At Masters Grade Level	2021	18%	14%	<b>9%</b>	0%	6%	58%	-	-	-	0%	0%	*	10%	4%	6%	6%
	2019	26%	24%	<b>25%</b>	6%	23%	67%	-	*	-	*	24%	*	27%	19%	22%	28%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>38%</b>	40%	39%	*	-	-	-	*	20%	*	40%	30%	36%	24%
	2019	68%	63%	<b>75%</b>	*	75%	88%	-	-	-	*	33%	-	73%	83%	69%	69%
At Meets Grade Level or Above	2021	30%	23%	<b>15%</b>	20%	16%	*	-	-	-	*	0%	*	17%	10%	17%	5%
	2019	38%	35%	<b>53%</b>	*	53%	75%	-	-	-	*	33%	-	52%	58%	52%	55%
At Masters Grade Level	2021	9%	7%	<b>6%</b>	0%	7%	*	-	-	-	*	0%	*	7%	0%	7%	5%
	2019	14%	13%	<b>16%</b>	*	14%	25%	-	-	-	*	33%	-	15%	17%	15%	14%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>45%</b>	*	45%	*	-	-	-	*	25%	-	45%	44%	41%	42%
	2019	81%	76%	<b>51%</b>	25%	49%	83%	-	*	-	*	73%	*	57%	32%	51%	67%
At Meets Grade Level or Above	2021	44%	32%	<b>8%</b>	*	5%	*	-	-	-	*	13%	-	10%	0%	8%	4%
	2019	54%	45%	<b>21%</b>	13%	19%	50%	-	*	-	*	27%	*	20%	26%	18%	24%
At Masters Grade Level	2021	20%	12%	<b>4%</b>	*	2%	*	-	-	-	*	0%	-	5%	0%	3%	4%
	2019	25%	19%	<b>11%</b>	0%	8%	33%	-	*	-	*	18%	*	11%	11%	9%	9%



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**WILLIAM LIPSCOMB EL (057905177) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**WILLIAM LIPSCOMB EL (057905177) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>68</b>	*	72	42	-	-	-	*	40	-	69	61	63	55
	2018	63	62	<b>76</b>	75	73	100	-	*	-	*	75	*	76	76	76	91
Grade 4 Mathematics	2019	65	68	<b>77</b>	*	77	83	-	-	-	*	100	-	78	67	75	76
	2018	65	70	<b>78</b>	56	78	92	-	*	-	*	81	*	75	86	77	91
Grade 5 ELA/Reading	2019	81	85	<b>84</b>	100	83	67	-	*	-	*	82	*	85	81	84	91
	2018	80	86	<b>81</b>	*	81	86	-	-	-	-	88	*	81	83	82	94
Grade 5 Mathematics	2019	83	84	<b>83</b>	79	86	67	-	*	-	*	64	*	85	78	83	97
	2018	81	83	<b>80</b>	*	79	100	-	-	-	-	88	*	78	88	79	85
All Grades Both Subjects	2019	69	70	<b>78</b>	78	80	65	-	*	-	*	72	75	79	74	77	80
	2018	69	71	<b>79</b>	64	78	94	-	100	-	*	83	83	78	83	78	90
All Grades ELA/Reading	2019	68	68	<b>76</b>	89	78	54	-	*	-	*	69	*	77	74	75	74
	2018	69	70	<b>79</b>	73	78	92	-	*	-	*	81	*	79	79	79	93
All Grades Mathematics	2019	70	71	<b>80</b>	67	82	75	-	*	-	*	75	*	82	74	80	87
	2018	70	71	<b>79</b>	55	79	96	-	*	-	*	84	*	77	86	78	88

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**WILLIAM LIPSCOMB EL (057905177) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>52%</b>	49%	-	-	43%	89%	-	-	-	-	-	48%	54%	49%	-
	2019	78%	73%	<b>73%</b>	78%	-	-	80%	77%	-	-	-	-	-	22%		75%	
At Meets Grade Level or Above	2021	41%	34%	<b>24%</b>	20%	-	-	17%	44%	-	-	-	-	-	21%	27%	20%	-
	2019	50%	44%	<b>44%</b>	49%	-	-	40%	50%	-	-	-	-	-	11%		47%	
At Masters Grade Level	2021	18%	14%	<b>10%</b>	7%	-	-	7%	11%	-	-	-	-	-	10%	13%	8%	-
	2019	24%	20%	<b>21%</b>	20%	-	-	15%	20%	-	-	-	-	-	0%		19%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>58%</b>	50%	-	-	43%	89%	-	-	-	-	-	73%	62%	54%	-
	2019	75%	68%	<b>77%</b>	76%	-	-	60%	78%	-	-	-	-	-	*		74%	
At Meets Grade Level or Above	2021	45%	37%	<b>34%</b>	31%	-	-	31%	33%	-	-	-	-	-	36%	35%	32%	-
	2019	48%	41%	<b>47%</b>	54%	-	-	30%	57%	-	-	-	-	-	*		52%	
At Masters Grade Level	2021	18%	15%	<b>15%</b>	12%	-	-	12%	11%	-	-	-	-	-	9%	18%	12%	-
	2019	21%	16%	<b>22%</b>	16%	-	-	10%	17%	-	-	-	-	-	*		15%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>52%</b>	59%	-	-	53%	89%	-	-	-	-	-	27%	51%	54%	-
	2019	82%	80%	<b>77%</b>	84%	-	-	100%	82%	-	-	-	-	-	*		82%	
At Meets Grade Level or Above	2021	37%	32%	<b>23%</b>	21%	-	-	14%	56%	-	-	-	-	-	9%	26%	19%	-
	2019	52%	49%	<b>46%</b>	50%	-	-	50%	50%	-	-	-	-	-	*		49%	
At Masters Grade Level	2021	18%	14%	<b>9%</b>	5%	-	-	4%	11%	-	-	-	-	-	9%	12%	6%	-
	2019	26%	24%	<b>25%</b>	29%	-	-	20%	31%	-	-	-	-	-	*		28%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>38%</b>	24%	-	-	24%	-	-	-	-	-	-	*	48%	24%	-
	2019	68%	63%	<b>75%</b>	74%	-	-	-	74%	-	-	-	-	-	*		69%	
At Meets Grade Level or Above	2021	30%	23%	<b>15%</b>	6%	-	-	6%	-	-	-	-	-	-	*	23%	5%	-
	2019	38%	35%	<b>53%</b>	59%	-	-	-	59%	-	-	-	-	-	*		55%	
At Masters Grade Level	2021	9%	7%	<b>6%</b>	6%	-	-	6%	-	-	-	-	-	-	*	6%	5%	-
	2019	14%	13%	<b>16%</b>	15%	-	-	-	15%	-	-	-	-	-	*		14%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>45%</b>	38%	-	-	38%	-	-	-	-	-	-	*	48%	42%	-
	2019	81%	76%	<b>51%</b>	69%	-	-	-	69%	-	-	-	-	-	*		67%	
At Meets Grade Level or Above	2021	44%	32%	<b>8%</b>	0%	-	-	0%	-	-	-	-	-	-	*	11%	4%	-
	2019	54%	45%	<b>21%</b>	25%	-	-	-	25%	-	-	-	-	-	*		24%	
At Masters Grade Level	2021	20%	12%	<b>4%</b>	0%	-	-	0%	-	-	-	-	-	-	*	4%	4%	-
	2019	25%	19%	<b>11%</b>	9%	-	-	-	9%	-	-	-	-	-	*		9%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**WILLIAM LIPSCOMB EL (057905177) - DALLAS ISD - DALLAS COUNTY**

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- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**WILLIAM LIPSCOMB EL (057905177) - DALLAS ISD - DALLAS COUNTY**

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>100%</b>	100%	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	83%	84%	<b>96%</b>	91%	97%	93%	-	-	-	100%	100%	*	99%	83%	96%	98%
Not Included in Accountability: Mobile	3%	3%	<b>3%</b>	9%	2%	7%	-	-	-	0%	0%	*	1%	13%	3%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	-	-	-	0%	0%	*	0%	4%	1%	2%
Not Tested	12%	12%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	10%	10%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>96%</b>	90%	98%	94%	-	50%	-	100%	100%	100%	100%	86%	96%	98%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	10%	2%	6%	-	50%	-	0%	0%	0%	0%	14%	4%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WILLIAM LIPSCOMB EL (057905177) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.1%</b>	97.3%	98.4%	97.5%	-	*	-	97.7%	96.8%	98.0%	98.5%
2018-19	95.4%	94.9%	<b>96.7%</b>	95.5%	96.9%	96.6%	-	*	-	*	96.3%	96.8%	97.5%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>6.8%</b>	12.1%	5.5%	12.5%	-	*	-	0.0%	15.2%	8.1%	5.8%
2018-19	11.4%	13.5%	<b>4.6%</b>	8.6%	4.0%	5.4%	-	*	-	0.0%	6.9%	4.5%	2.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WILLIAM LIPSCOMB EL (057905177) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WILLIAM LIPSCOMB EL (057905177) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**WILLIAM LIPSCOMB EL (057905177) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**WILLIAM LIPSCOMB EL (057905177) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**WILLIAM LIPSCOMB EL (057905177) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**WILLIAM LIPSCOMB EL (057905177) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	402	100.0%	145,105	5,359,040	402	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	54	13.4%	6.1%	3.7%	54	13.4%	6.1%	3.7%
Kindergarten	59	14.7%	7.0%	6.7%	59	14.7%	7.0%	6.7%
Grade 1	66	16.4%	7.3%	7.1%	66	16.4%	7.3%	7.1%
Grade 2	67	16.7%	7.3%	7.1%	67	16.7%	7.3%	7.1%
Grade 3	50	12.4%	7.2%	7.1%	50	12.4%	7.2%	7.1%
Grade 4	53	13.2%	7.3%	7.2%	53	13.2%	7.3%	7.2%
Grade 5	53	13.2%	7.4%	7.4%	53	13.2%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	35	8.7%	21.4%	12.7%	35	8.7%	21.4%	12.7%
Hispanic	299	74.4%	69.9%	52.9%	299	74.4%	69.9%	52.9%
White	49	12.2%	5.8%	26.5%	49	12.2%	5.8%	26.5%
American Indian	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	17	4.2%	1.1%	2.7%	17	4.2%	1.1%	2.7%
<b>Sex:</b>								
Female	220	54.7%	49.1%	48.9%	220	54.7%	49.1%	48.9%
Male	182	45.3%	50.9%	51.1%	182	45.3%	50.9%	51.1%
Economically Disadvantaged	302	75.1%	85.1%	60.3%	302	75.1%	85.1%	60.2%
Non-Educationally Disadvantaged	100	24.9%	14.9%	39.7%	100	24.9%	14.9%	39.8%
Section 504 Students	24	6.0%	4.8%	7.2%	24	6.0%	4.8%	7.2%
EB Students/EL	170	42.3%	46.6%	20.7%	170	42.3%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	19	4.7%	4.1%	4.5%	19	4.7%	4.1%	4.5%
Foster Care	2	0.5%	0.5%	0.3%	2	0.5%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**WILLIAM LIPSCOMB EL (057905177) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	8	2.0%	2.1%	1.1%	8	2.0%	2.1%	1.1%
Immigrant	17	4.2%	5.7%	2.0%	17	4.2%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	402	100.0%	97.3%	64.5%	402	100.0%	97.3%	64.5%
Military Connected	11	2.7%	1.0%	2.7%	11	2.7%	1.0%	2.7%
At-Risk	190	47.3%	62.1%	49.2%	190	47.3%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	221	55.0%	45.1%	21.0%	221	55.0%	45.1%	20.9%
Gifted and Talented Education	71	17.7%	17.6%	8.3%	71	17.7%	17.6%	8.3%
Special Education	32	8.0%	9.7%	11.1%	32	8.0%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	32							
By Type of Primary Disability								
Students with Intellectual Disabilities	5	15.6%	40.9%	42.5%				
Students with Physical Disabilities	11	34.4%	15.7%	21.3%				
Students with Autism	9	28.1%	24.0%	14.1%				
Students with Behavioral Disabilities	7	21.9%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	34	10.5%	17.9%	13.8%				
By Ethnicity:								
African American	5	1.5%	6.8%	2.8%				
Hispanic	24	7.4%	9.8%	7.1%				
White	1	0.3%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	1.2%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	6	17.6%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	11	8.0%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	29	12.0%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	77	19.5%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**WILLIAM LIPSCOMB EL (057905177) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	50.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	12.5%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	16.7%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	15.0	17.1	17.7
Grade 1	16.6	16.8	18.0
Grade 2	16.8	17.2	18.0
Grade 3	17.8	17.2	18.2
Grade 4	13.3	16.9	18.3
Grade 5	25.7	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**WILLIAM LIPSCOMB EL (057905177) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	52.9	100.0%	100.0%	100.0%
Professional Staff:	43.0	81.3%	65.1%	64.3%
Teachers	35.0	66.2%	48.2%	49.6%
Professional Support	5.0	9.4%	11.1%	10.6%
Campus Administration (School Leadership)	3.0	5.7%	4.6%	3.0%
Educational Aides:	9.9	18.7%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	33.9	64.1%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	5.0	14.3%	34.4%	11.1%
Hispanic	15.0	42.9%	32.1%	28.4%
White	14.0	40.0%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.9%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	3.0	8.6%	30.1%	23.8%
Females	32.0	91.4%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	26.0	74.3%	69.4%	73.0%
Masters	8.0	22.9%	26.9%	25.0%
Doctorate	1.0	2.9%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.0	8.6%	7.8%	6.7%
1-5 Years Experience	18.0	51.4%	33.7%	27.8%
6-10 Years Experience	6.0	17.1%	21.1%	20.3%
11-20 Years Experience	4.0	11.4%	24.7%	29.1%
21-30 Years Experience	3.0	8.6%	9.0%	13.0%
Over 30 Years Experience	1.0	2.9%	3.7%	3.1%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**WILLIAM LIPSCOMB EL (057905177) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	11.5	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	15.0	6.2	6.4
Average Years Experience of Principals with District	3.0	5.9	5.5
Average Years Experience of Assistant Principals	4.0	4.5	5.5
Average Years Experience of Assistant Principals with District	4.0	4.2	4.8
Average Years Experience of Teachers:	7.6	9.9	11.2
Average Years Experience of Teachers with District:	5.5	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,833	\$55,554	\$50,849
1-5 Years Experience	\$60,130	\$59,275	\$53,288
6-10 Years Experience	\$63,032	\$64,955	\$56,282
11-20 Years Experience	\$65,313	\$66,681	\$59,900
21-30 Years Experience	\$67,270	\$67,284	\$64,637
Over 30 Years Experience	\$73,887	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$61,943	\$63,183	\$57,641
Professional Support	\$70,053	\$77,752	\$68,030
Campus Administration (School Leadership)	\$82,246	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	31.0	88.6%	74.5%	71.0%
Special Education	4.0	11.4%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**WILLIAM LIPSCOMB EL (057905177) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: H I HOLLAND EL AT LISBON**

**Campus Number: 057905178**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**H I HOLLAND EL AT LISBON (057905178) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>44%</b>	40%	44%	-	-	-	-	*	67%	*	45%	40%	44%	48%
	2019	76%	72%	<b>62%</b>	67%	56%	-	*	-	-	*	22%	-	58%	72%	65%	56%
At Meets Grade Level or Above	2021	39%	34%	<b>22%</b>	20%	24%	-	-	-	-	*	67%	*	23%	20%	22%	22%
	2019	45%	42%	<b>31%</b>	30%	31%	-	*	-	-	*	22%	-	33%	28%	33%	26%
At Masters Grade Level	2021	19%	18%	<b>6%</b>	0%	8%	-	-	-	-	*	0%	*	6%	0%	6%	9%
	2019	27%	25%	<b>25%</b>	15%	31%	-	*	-	-	*	11%	-	26%	22%	26%	26%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>29%</b>	20%	30%	-	-	-	-	*	67%	*	30%	20%	29%	32%
	2019	79%	77%	<b>84%</b>	96%	72%	-	*	-	-	*	78%	-	81%	89%	82%	70%
At Meets Grade Level or Above	2021	31%	27%	<b>13%</b>	10%	15%	-	-	-	-	*	67%	*	15%	0%	13%	12%
	2019	49%	45%	<b>43%</b>	44%	38%	-	*	-	-	*	33%	-	42%	44%	46%	33%
At Masters Grade Level	2021	14%	12%	<b>5%</b>	0%	7%	-	-	-	-	*	17%	*	6%	0%	5%	8%
	2019	25%	21%	<b>16%</b>	11%	19%	-	*	-	-	*	0%	-	19%	11%	18%	19%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>33%</b>	33%	32%	*	-	-	-	*	43%	-	31%	40%	30%	28%
	2019	75%	69%	<b>58%</b>	47%	65%	*	*	-	-	*	29%	-	66%	36%	58%	65%
At Meets Grade Level or Above	2021	36%	33%	<b>17%</b>	13%	16%	*	-	-	-	*	29%	-	19%	10%	15%	11%
	2019	44%	40%	<b>25%</b>	18%	29%	*	*	-	-	*	29%	-	29%	14%	26%	25%
At Masters Grade Level	2021	17%	16%	<b>7%</b>	0%	8%	*	-	-	-	*	0%	-	6%	10%	5%	6%
	2019	22%	19%	<b>8%</b>	0%	13%	*	*	-	-	*	0%	-	8%	7%	8%	5%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>31%</b>	20%	36%	*	-	-	-	*	43%	-	31%	30%	30%	39%
	2019	75%	76%	<b>65%</b>	59%	71%	*	*	-	-	*	57%	-	74%	43%	66%	65%
At Meets Grade Level or Above	2021	36%	32%	<b>19%</b>	13%	20%	*	-	-	-	*	29%	-	22%	10%	18%	22%
	2019	48%	47%	<b>38%</b>	35%	42%	*	*	-	-	*	29%	-	47%	14%	40%	40%
At Masters Grade Level	2021	21%	17%	<b>12%</b>	0%	16%	*	-	-	-	*	0%	-	13%	10%	10%	17%
	2019	28%	26%	<b>17%</b>	18%	16%	*	*	-	-	*	29%	-	21%	7%	18%	15%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**H I HOLLAND EL AT LISBON (057905178) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>21%</b>	20%	16%	*	-	-	-	*	14%	-	22%	20%	18%	11%
	2019	67%	66%	<b>58%</b>	58%	57%	*	-	-	-	*	43%	-	63%	45%	61%	53%
At Meets Grade Level or Above	2021	27%	22%	<b>14%</b>	13%	12%	*	-	-	-	*	14%	-	16%	10%	10%	11%
	2019	35%	38%	<b>16%</b>	33%	4%	*	-	-	-	*	29%	-	19%	9%	17%	0%
At Masters Grade Level	2021	8%	7%	<b>2%</b>	0%	0%	*	-	-	-	*	0%	-	0%	10%	3%	0%
	2019	11%	14%	<b>5%</b>	17%	0%	*	-	-	-	*	14%	-	7%	0%	6%	0%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>57%</b>	47%	60%	-	-	-	-	*	22%	-	57%	56%	60%	58%
	2019	86%	85%	<b>84%</b>	68%	92%	-	-	-	-	-	64%	-	83%	85%	86%	93%
At Meets Grade Level or Above	2021	46%	49%	<b>32%</b>	18%	36%	-	-	-	-	*	22%	-	31%	33%	33%	33%
	2019	54%	54%	<b>40%</b>	26%	47%	-	-	-	-	-	27%	-	43%	31%	41%	46%
At Masters Grade Level	2021	30%	29%	<b>16%</b>	0%	24%	-	-	-	-	*	0%	-	17%	11%	17%	21%
	2019	29%	27%	<b>11%</b>	5%	14%	-	-	-	-	-	0%	-	12%	8%	12%	14%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>63%</b>	47%	70%	-	-	-	-	*	22%	-	62%	67%	63%	72%
	2019	90%	89%	<b>91%</b>	79%	97%	-	-	-	-	-	82%	-	90%	92%	90%	96%
At Meets Grade Level or Above	2021	44%	44%	<b>35%</b>	21%	41%	-	-	-	-	*	22%	-	36%	33%	37%	44%
	2019	58%	57%	<b>53%</b>	26%	67%	-	-	-	-	-	27%	-	57%	38%	55%	64%
At Masters Grade Level	2021	25%	23%	<b>19%</b>	11%	26%	-	-	-	-	*	11%	-	15%	33%	20%	24%
	2019	36%	35%	<b>25%</b>	11%	33%	-	-	-	-	-	9%	-	29%	15%	25%	25%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>41%</b>	24%	48%	-	-	-	-	*	33%	-	43%	33%	43%	48%
	2019	75%	70%	<b>67%</b>	47%	78%	-	-	-	-	-	55%	-	69%	62%	67%	75%
At Meets Grade Level or Above	2021	31%	25%	<b>9%</b>	12%	7%	-	-	-	-	*	22%	-	11%	0%	9%	8%
	2019	49%	43%	<b>35%</b>	16%	44%	-	-	-	-	-	27%	-	40%	15%	33%	43%
At Masters Grade Level	2021	13%	9%	<b>2%</b>	6%	0%	-	-	-	-	*	11%	-	3%	0%	2%	0%
	2019	24%	20%	<b>13%</b>	0%	19%	-	-	-	-	-	0%	-	14%	8%	14%	21%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>41%</b>	32%	42%	*	-	-	-	100%	37%	*	41%	39%	40%	44%
	2019	78%	73%	<b>72%</b>	68%	75%	*	*	-	-	100%	56%	-	74%	67%	72%	73%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**H I HOLLAND EL AT LISBON (057905178) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	20%	15%	21%	*	-	-	-	64%	32%	*	22%	15%	20%	21%
	2019	50%	44%	36%	29%	40%	*	*	-	-	50%	28%	-	40%	25%	37%	37%
At Masters Grade Level	2021	18%	14%	9%	3%	11%	*	-	-	-	36%	5%	*	8%	10%	9%	11%
	2019	24%	20%	16%	10%	19%	*	*	-	-	25%	7%	-	17%	11%	16%	17%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	45%	40%	45%	*	-	-	-	*	41%	*	45%	46%	45%	46%
	2019	75%	68%	68%	62%	72%	*	*	-	-	*	41%	-	69%	64%	70%	72%
At Meets Grade Level or Above	2021	45%	37%	24%	17%	25%	*	-	-	-	*	36%	*	24%	21%	24%	23%
	2019	48%	41%	32%	25%	36%	*	*	-	-	*	26%	-	35%	24%	34%	33%
At Masters Grade Level	2021	18%	15%	10%	0%	13%	*	-	-	-	*	0%	*	10%	8%	9%	12%
	2019	21%	16%	15%	8%	19%	*	*	-	-	*	4%	-	15%	13%	16%	16%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	42%	32%	46%	*	-	-	-	*	41%	*	42%	42%	42%	49%
	2019	82%	80%	80%	81%	81%	*	*	-	-	*	74%	-	82%	76%	80%	79%
At Meets Grade Level or Above	2021	37%	32%	23%	16%	25%	*	-	-	-	*	36%	*	25%	17%	23%	26%
	2019	52%	49%	45%	37%	49%	*	*	-	-	*	30%	-	49%	33%	47%	47%
At Masters Grade Level	2021	18%	14%	13%	5%	16%	*	-	-	-	*	9%	*	12%	17%	12%	16%
	2019	26%	24%	20%	13%	23%	*	*	-	-	*	11%	-	23%	11%	20%	20%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	21%	20%	16%	*	-	-	-	*	14%	-	22%	20%	18%	11%
	2019	68%	63%	58%	58%	57%	*	-	-	-	*	43%	-	63%	45%	61%	53%
At Meets Grade Level or Above	2021	30%	23%	14%	13%	12%	*	-	-	-	*	14%	-	16%	10%	10%	11%
	2019	38%	35%	16%	33%	4%	*	-	-	-	*	29%	-	19%	9%	17%	0%
At Masters Grade Level	2021	9%	7%	2%	0%	0%	*	-	-	-	*	0%	-	0%	10%	3%	0%
	2019	14%	13%	5%	17%	0%	*	-	-	-	*	14%	-	7%	0%	6%	0%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	41%	24%	48%	-	-	-	-	*	33%	-	43%	33%	43%	48%
	2019	81%	76%	67%	47%	78%	-	-	-	-	-	55%	-	69%	62%	67%	75%
At Meets Grade Level or Above	2021	44%	32%	9%	12%	7%	-	-	-	-	*	22%	-	11%	0%	9%	8%
	2019	54%	45%	35%	16%	44%	-	-	-	-	-	27%	-	40%	15%	33%	43%
At Masters Grade Level	2021	20%	12%	2%	6%	0%	-	-	-	-	*	11%	-	3%	0%	2%	0%
	2019	25%	19%	13%	0%	19%	-	-	-	-	-	0%	-	14%	8%	14%	21%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**H I HOLLAND EL AT LISBON (057905178) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.



Texas Education Agency  
**2018-19 Progress (TAPR)**  
**H I HOLLAND EL AT LISBON (057905178) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>45</b>	28	57	*	-	-	-	*	43	-	44	50	47	50
	2018	63	62	<b>58</b>	74	50	-	-	-	-	-	68	*	56	63	53	44
Grade 4 Mathematics	2019	65	68	<b>40</b>	28	47	*	-	-	-	*	36	-	46	21	41	43
	2018	65	70	<b>62</b>	56	64	-	-	-	-	-	68	*	56	79	58	65
Grade 5 ELA/Reading	2019	81	85	<b>66</b>	56	71	-	-	-	-	-	55	-	66	65	69	74
	2018	80	86	<b>70</b>	58	85	-	-	-	-	*	*	-	71	66	70	83
Grade 5 Mathematics	2019	83	84	<b>72</b>	69	74	-	-	-	-	-	85	-	77	58	72	70
	2018	81	83	<b>71</b>	65	74	-	-	-	-	*	*	*	70	72	69	70
All Grades Both Subjects	2019	69	70	<b>57</b>	46	63	*	-	-	-	*	57	-	59	49	58	62
	2018	69	71	<b>65</b>	63	67	-	-	-	-	*	67	*	63	70	63	64
All Grades ELA/Reading	2019	68	68	<b>57</b>	43	66	*	-	-	-	*	50	-	56	59	60	66
	2018	69	70	<b>64</b>	64	64	-	-	-	-	*	63	*	63	64	62	61
All Grades Mathematics	2019	70	71	<b>57</b>	50	61	*	-	-	-	*	65	-	62	40	57	58
	2018	70	71	<b>66</b>	62	69	-	-	-	-	*	70	*	63	75	64	67

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**H I HOLLAND EL AT LISBON (057905178) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
STAAR Performance Rate by Subject and Performance Level																			
All Grades All Subjects																			
At Approaches Grade Level or Above	2021	67%	60%	41%	41%	-	-	-	41%	-	*	*	-	-	59%	37%	44%		
	2019	78%	73%	72%	74%	-	-	-	74%		-	-	-		72%		73%		
At Meets Grade Level or Above	2021	41%	34%	20%	18%	-	-	-	18%	-	*	*	-	-	47%	20%	21%	-	
	2019	50%	44%	36%	33%	-	-	-	33%		-	-	-		56%		37%		
At Masters Grade Level	2021	18%	14%	9%	9%	-	-	-	9%	-	*	*	-	-	24%	7%	11%	-	
	2019	24%	20%	16%	16%	-	-	-	16%		-	-	-		22%		17%		
All Grades ELA/Reading																			
At Approaches Grade Level or Above	2021	68%	61%	45%	44%	-	-	-	44%	-	*	*	-	-	57%	44%	46%	-	
	2019	75%	68%	68%	71%	-	-	-	71%		-	-	-		75%		72%		
At Meets Grade Level or Above	2021	45%	37%	24%	19%	-	-	-	19%	-	*	*	-	-	57%	25%	23%	-	
	2019	48%	41%	32%	30%	-	-	-	30%		-	-	-		50%		33%		
At Masters Grade Level	2021	18%	15%	10%	11%	-	-	-	11%	-	*	*	-	-	29%	7%	12%	-	
	2019	21%	16%	15%	14%	-	-	-	14%		-	-	-		25%		16%		
All Grades Mathematics																			
At Approaches Grade Level or Above	2021	66%	61%	42%	45%	-	-	-	45%	-	*	*	-	-	71%	35%	49%	-	
	2019	82%	80%	80%	79%	-	-	-	79%		-	-	-		75%		79%		
At Meets Grade Level or Above	2021	37%	32%	23%	25%	-	-	-	25%	-	*	*	-	-	43%	20%	26%	-	
	2019	52%	49%	45%	43%	-	-	-	43%		-	-	-		67%		47%		
At Masters Grade Level	2021	18%	14%	13%	15%	-	-	-	15%	-	*	*	-	-	29%	8%	16%	-	
	2019	26%	24%	20%	19%	-	-	-	19%		-	-	-		25%		20%		
All Grades Writing																			
At Approaches Grade Level or Above	2021	58%	48%	21%	11%	-	-	-	11%	-	-	-	-	-	*	30%	11%	-	
	2019	68%	63%	58%	56%	-	-	-	56%		-	-	-		*		53%		
At Meets Grade Level or Above	2021	30%	23%	14%	11%	-	-	-	11%	-	-	-	-	-	*	17%	11%	-	
	2019	38%	35%	16%	0%	-	-	-	0%		-	-	-		*		0%		
At Masters Grade Level	2021	9%	7%	2%	0%	-	-	-	0%	-	-	-	-	-	*	4%	0%	-	
	2019	14%	13%	5%	0%	-	-	-	0%		-	-	-		*		0%		
All Grades Science																			
At Approaches Grade Level or Above	2021	71%	62%	41%	48%	-	-	-	48%	-	-	-	-	-	*	33%	48%	-	
	2019	81%	76%	67%	76%	-	-	-	76%		-	-	-		71%		75%		
At Meets Grade Level or Above	2021	44%	32%	9%	4%	-	-	-	4%	-	-	-	-	-	*	10%	8%	-	
	2019	54%	45%	35%	38%	-	-	-	38%		-	-	-		57%		43%		
At Masters Grade Level	2021	20%	12%	2%	0%	-	-	-	0%	-	-	-	-	-	*	5%	0%	-	
	2019	25%	19%	13%	24%	-	-	-	24%		-	-	-		14%		21%		

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**H I HOLLAND EL AT LISBON (057905178) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**H I HOLLAND EL AT LISBON (057905178) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>97%</b>	95%	97%	*	-	-	-	100%	92%	*	97%	95%	97%	99%
Included in Accountability	83%	84%	<b>87%</b>	85%	88%	*	-	-	-	100%	85%	*	93%	70%	87%	91%
Not Included in Accountability: Mobile	3%	3%	<b>8%</b>	10%	8%	*	-	-	-	0%	7%	*	3%	25%	9%	6%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	2%	*	-	-	-	0%	0%	*	2%	0%	1%	3%
Not Tested	12%	12%	<b>3%</b>	5%	3%	*	-	-	-	0%	8%	*	3%	5%	3%	1%
Absent	2%	1%	<b>0%</b>	0%	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	10%	10%	<b>3%</b>	5%	3%	*	-	-	-	0%	8%	*	3%	5%	3%	1%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>97%</b>	96%	97%	*	80%	-	-	100%	100%	-	97%	97%	96%	99%
Included in Accountability	94%	91%	<b>89%</b>	81%	95%	*	80%	-	-	100%	100%	-	93%	80%	88%	97%
Not Included in Accountability: Mobile	4%	4%	<b>8%</b>	16%	2%	*	0%	-	-	0%	0%	-	4%	17%	8%	1%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	*	0%	-	-	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	<b>3%</b>	4%	3%	*	20%	-	-	0%	0%	-	3%	3%	4%	1%
Absent	1%	1%	<b>0%</b>	0%	0%	*	0%	-	-	0%	0%	-	0%	0%	0%	0%
Other	0%	2%	<b>3%</b>	4%	3%	*	20%	-	-	0%	0%	-	3%	3%	4%	1%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**H I HOLLAND EL AT LISBON (057905178) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.4%</b>	96.5%	98.1%	*	*	-	-	*	96.5%	97.4%	98.6%
2018-19	95.4%	94.9%	<b>95.6%</b>	94.3%	96.5%	*	*	-	-	*	95.4%	95.5%	97.2%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>7.6%</b>	11.3%	4.8%	*	*	-	-	*	14.6%	7.6%	3.3%
2018-19	11.4%	13.5%	<b>13.5%</b>	22.0%	6.9%	*	*	-	-	*	18.2%	13.7%	3.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**H I HOLLAND EL AT LISBON (057905178) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**H I HOLLAND EL AT LISBON (057905178) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**H I HOLLAND EL AT LISBON (057905178) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836



Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**H I HOLLAND EL AT LISBON (057905178) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**H I HOLLAND EL AT LISBON (057905178) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**H I HOLLAND EL AT LISBON (057905178) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**H I HOLLAND EL AT LISBON (057905178) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	379	100.0%	145,105	5,359,040	379	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	4	1.1%	0.3%	0.3%	4	1.1%	0.3%	0.4%
Pre-Kindergarten	68	17.9%	6.1%	3.7%	68	17.9%	6.1%	3.7%
Kindergarten	43	11.3%	7.0%	6.7%	43	11.3%	7.0%	6.7%
Grade 1	55	14.5%	7.3%	7.1%	55	14.5%	7.3%	7.1%
Grade 2	54	14.2%	7.3%	7.1%	54	14.2%	7.3%	7.1%
Grade 3	47	12.4%	7.2%	7.1%	47	12.4%	7.2%	7.1%
Grade 4	51	13.5%	7.3%	7.2%	51	13.5%	7.3%	7.2%
Grade 5	57	15.0%	7.4%	7.4%	57	15.0%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	159	42.0%	21.4%	12.7%	159	42.0%	21.4%	12.7%
Hispanic	206	54.4%	69.9%	52.9%	206	54.4%	69.9%	52.9%
White	6	1.6%	5.8%	26.5%	6	1.6%	5.8%	26.5%
American Indian	5	1.3%	0.4%	0.3%	5	1.3%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.8%	1.1%	2.7%	3	0.8%	1.1%	2.7%
<b>Sex:</b>								
Female	187	49.3%	49.1%	48.9%	187	49.3%	49.1%	48.9%
Male	192	50.7%	50.9%	51.1%	192	50.7%	50.9%	51.1%
Economically Disadvantaged	372	98.2%	85.1%	60.3%	372	98.2%	85.1%	60.2%
Non-Educationally Disadvantaged	7	1.8%	14.9%	39.7%	7	1.8%	14.9%	39.8%
Section 504 Students	1	0.3%	4.8%	7.2%	1	0.3%	4.8%	7.2%
EB Students/EL	159	42.0%	46.6%	20.7%	159	42.0%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	5	1.3%	4.1%	4.5%	5	1.3%	4.1%	4.5%
Foster Care	5	1.3%	0.5%	0.3%	5	1.3%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**H I HOLLAND EL AT LISBON (057905178) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	13	3.4%	2.1%	1.1%	13	3.4%	2.1%	1.1%
Immigrant	10	2.6%	5.7%	2.0%	10	2.6%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	379	100.0%	97.3%	64.5%	379	100.0%	97.3%	64.5%
Military Connected	2	0.5%	1.0%	2.7%	2	0.5%	1.0%	2.7%
At-Risk	211	55.7%	62.1%	49.2%	211	55.7%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	151	39.8%	45.1%	21.0%	151	39.8%	45.1%	20.9%
Gifted and Talented Education	41	10.8%	17.6%	8.3%	41	10.8%	17.6%	8.3%
Special Education	47	12.4%	9.7%	11.1%	47	12.4%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	47							
By Type of Primary Disability								
Students with Intellectual Disabilities	14	29.8%	40.9%	42.5%				
Students with Physical Disabilities	**	**	15.7%	21.3%				
Students with Autism	17	36.2%	24.0%	14.1%				
Students with Behavioral Disabilities	9	19.1%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	*	*	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	56	17.8%	17.9%	13.8%				
By Ethnicity:								
African American	40	12.7%	6.8%	2.8%				
Hispanic	15	4.8%	9.8%	7.1%				
White	0	0.0%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	9	18.4%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	7	5.6%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	51	16.9%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	59	16.9%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**H I HOLLAND EL AT LISBON (057905178) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	2.1%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	21.5	17.1	17.7
Grade 1	15.1	16.8	18.0
Grade 2	15.5	17.2	18.0
Grade 3	18.6	17.2	18.2
Grade 4	14.6	16.9	18.3
Grade 5	16.6	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**H I HOLLAND EL AT LISBON (057905178) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	44.9	100.0%	100.0%	100.0%
Professional Staff:	34.0	75.7%	65.1%	64.3%
Teachers	28.0	62.4%	48.2%	49.6%
Professional Support	3.0	6.7%	11.1%	10.6%
Campus Administration (School Leadership)	3.0	6.7%	4.6%	3.0%
Educational Aides:	10.9	24.3%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	37.9	84.4%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	14.0	50.0%	34.4%	11.1%
Hispanic	8.0	28.6%	32.1%	28.4%
White	5.0	17.9%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	3.6%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	8.0	28.6%	30.1%	23.8%
Females	20.0	71.4%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	22.0	78.6%	69.4%	73.0%
Masters	6.0	21.4%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.0	10.7%	7.8%	6.7%
1-5 Years Experience	7.0	25.0%	33.7%	27.8%
6-10 Years Experience	5.0	17.9%	21.1%	20.3%
11-20 Years Experience	6.0	21.4%	24.7%	29.1%
21-30 Years Experience	5.0	17.9%	9.0%	13.0%
Over 30 Years Experience	2.0	7.1%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**H I HOLLAND EL AT LISBON (057905178) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.5	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	3.0	6.2	6.4
Average Years Experience of Principals with District	3.0	5.9	5.5
Average Years Experience of Assistant Principals	2.0	4.5	5.5
Average Years Experience of Assistant Principals with District	2.0	4.2	4.8
Average Years Experience of Teachers:	12.2	9.9	11.2
Average Years Experience of Teachers with District:	10.3	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$58,214	\$59,275	\$53,288
6-10 Years Experience	\$62,340	\$64,955	\$56,282
11-20 Years Experience	\$64,925	\$66,681	\$59,900
21-30 Years Experience	\$65,200	\$67,284	\$64,637
Over 30 Years Experience	\$67,112	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$62,088	\$63,183	\$57,641
Professional Support	\$70,369	\$77,752	\$68,030
Campus Administration (School Leadership)	\$82,623	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	26.0	92.9%	74.5%	71.0%
Special Education	2.0	7.1%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**H I HOLLAND EL AT LISBON (057905178) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: B H MACON EL**

**Campus Number: 057905180**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**B H MACON EL (057905180) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>47%</b>	*	49%	*	-	-	-	-	38%	-	51%	36%	49%	41%
	2019	76%	72%	<b>68%</b>	*	69%	-	-	-	-	*	*	-	73%	33%	65%	60%
At Meets Grade Level or Above	2021	39%	34%	<b>18%</b>	*	19%	*	-	-	-	-	38%	-	23%	0%	18%	11%
	2019	45%	42%	<b>39%</b>	*	39%	-	-	-	-	*	*	-	42%	22%	38%	32%
At Masters Grade Level	2021	19%	18%	<b>5%</b>	*	6%	*	-	-	-	-	0%	-	7%	0%	5%	3%
	2019	27%	25%	<b>27%</b>	*	25%	-	-	-	-	*	*	-	29%	11%	24%	21%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>67%</b>	*	67%	*	-	-	-	-	50%	-	61%	85%	67%	59%
	2019	79%	77%	<b>85%</b>	*	85%	-	-	-	-	*	*	-	87%	67%	83%	81%
At Meets Grade Level or Above	2021	31%	27%	<b>37%</b>	*	37%	*	-	-	-	-	40%	-	41%	23%	36%	33%
	2019	49%	45%	<b>68%</b>	*	69%	-	-	-	-	*	*	-	71%	44%	65%	62%
At Masters Grade Level	2021	14%	12%	<b>12%</b>	*	13%	*	-	-	-	-	20%	-	14%	8%	13%	13%
	2019	25%	21%	<b>34%</b>	*	33%	-	-	-	-	*	*	-	35%	22%	32%	34%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>57%</b>	60%	56%	-	-	-	-	*	9%	-	57%	60%	60%	51%
	2019	75%	69%	<b>75%</b>	33%	79%	-	-	-	-	-	50%	-	78%	67%	74%	72%
At Meets Grade Level or Above	2021	36%	33%	<b>32%</b>	40%	30%	-	-	-	-	*	0%	-	34%	0%	33%	26%
	2019	44%	40%	<b>41%</b>	17%	43%	-	-	-	-	-	38%	-	41%	40%	39%	44%
At Masters Grade Level	2021	17%	16%	<b>17%</b>	20%	16%	-	-	-	-	*	0%	-	19%	0%	17%	12%
	2019	22%	19%	<b>19%</b>	0%	21%	-	-	-	-	-	13%	-	18%	20%	18%	19%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>71%</b>	60%	72%	-	-	-	-	*	64%	-	74%	40%	69%	70%
	2019	75%	76%	<b>81%</b>	33%	86%	-	-	-	-	-	63%	-	80%	87%	81%	81%
At Meets Grade Level or Above	2021	36%	32%	<b>32%</b>	40%	30%	-	-	-	-	*	9%	-	33%	20%	33%	21%
	2019	48%	47%	<b>52%</b>	17%	55%	-	-	-	-	-	50%	-	51%	53%	50%	50%
At Masters Grade Level	2021	21%	17%	<b>22%</b>	20%	21%	-	-	-	-	*	0%	-	22%	20%	22%	14%
	2019	28%	26%	<b>28%</b>	17%	29%	-	-	-	-	-	25%	-	31%	20%	26%	25%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**B H MACON EL (057905180) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>40%</b>	40%	39%	-	-	-	-	*	0%	-	42%	20%	42%	32%
	2019	67%	66%	<b>64%</b>	33%	67%	-	-	-	-	-	20%	-	67%	53%	63%	69%
At Meets Grade Level or Above	2021	27%	22%	<b>10%</b>	0%	9%	-	-	-	-	*	0%	-	9%	20%	11%	5%
	2019	35%	38%	<b>35%</b>	0%	38%	-	-	-	-	-	10%	-	41%	18%	33%	47%
At Masters Grade Level	2021	8%	7%	<b>0%</b>	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
	2019	11%	14%	<b>8%</b>	0%	8%	-	-	-	-	-	0%	-	8%	6%	5%	3%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>72%</b>	*	72%	-	-	-	-	*	22%	-	73%	69%	67%	69%
	2019	86%	85%	<b>87%</b>	*	86%	*	*	-	-	-	50%	-	89%	82%	88%	83%
At Meets Grade Level or Above	2021	46%	49%	<b>49%</b>	*	50%	-	-	-	-	*	11%	-	50%	44%	47%	53%
	2019	54%	54%	<b>48%</b>	*	48%	*	*	-	-	-	38%	-	51%	35%	49%	44%
At Masters Grade Level	2021	30%	29%	<b>26%</b>	*	27%	-	-	-	-	*	0%	-	25%	31%	28%	29%
	2019	29%	27%	<b>15%</b>	*	16%	*	*	-	-	-	25%	-	16%	12%	14%	13%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>84%</b>	*	84%	-	-	-	-	*	89%	-	87%	75%	83%	80%
	2019	90%	89%	<b>82%</b>	*	81%	*	*	-	-	-	100%	-	81%	82%	82%	78%
At Meets Grade Level or Above	2021	44%	44%	<b>47%</b>	*	47%	-	-	-	-	*	11%	-	50%	38%	45%	38%
	2019	58%	57%	<b>36%</b>	*	36%	*	*	-	-	-	50%	-	39%	24%	35%	33%
At Masters Grade Level	2021	25%	23%	<b>18%</b>	*	19%	-	-	-	-	*	0%	-	19%	13%	19%	18%
	2019	36%	35%	<b>17%</b>	*	19%	*	*	-	-	-	25%	-	20%	6%	18%	16%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>63%</b>	*	61%	-	-	-	-	*	44%	-	67%	50%	62%	53%
	2019	75%	70%	<b>63%</b>	*	65%	*	*	-	-	-	50%	-	66%	53%	63%	65%
At Meets Grade Level or Above	2021	31%	25%	<b>21%</b>	*	20%	-	-	-	-	*	0%	-	17%	31%	19%	18%
	2019	49%	43%	<b>31%</b>	*	32%	*	*	-	-	-	25%	-	34%	18%	30%	32%
At Masters Grade Level	2021	13%	9%	<b>7%</b>	*	8%	-	-	-	-	*	0%	-	4%	19%	7%	4%
	2019	24%	20%	<b>13%</b>	*	14%	*	*	-	-	-	0%	-	14%	6%	11%	16%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>63%</b>	66%	63%	*	-	-	-	83%	38%	-	64%	59%	63%	57%
	2019	78%	73%	<b>76%</b>	48%	77%	67%	*	-	-	*	48%	-	78%	67%	75%	74%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**B H MACON EL (057905180) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>31%</b>	31%	31%	*	-	-	-	50%	13%	-	32%	26%	30%	26%
	2019	50%	44%	<b>43%</b>	19%	44%	33%	*	-	-	*	29%	-	46%	31%	42%	42%
At Masters Grade Level	2021	18%	14%	<b>14%</b>	10%	14%	*	-	-	-	33%	3%	-	14%	13%	14%	12%
	2019	24%	20%	<b>20%</b>	10%	20%	0%	*	-	-	*	12%	-	21%	12%	18%	18%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>60%</b>	64%	60%	*	-	-	-	*	21%	-	61%	54%	59%	54%
	2019	75%	68%	<b>77%</b>	55%	79%	*	*	-	-	*	40%	-	80%	66%	77%	73%
At Meets Grade Level or Above	2021	45%	37%	<b>34%</b>	27%	34%	*	-	-	-	*	14%	-	37%	20%	33%	31%
	2019	48%	41%	<b>43%</b>	27%	44%	*	*	-	-	*	30%	-	45%	34%	43%	40%
At Masters Grade Level	2021	18%	15%	<b>17%</b>	18%	17%	*	-	-	-	*	0%	-	18%	14%	17%	15%
	2019	21%	16%	<b>20%</b>	9%	20%	*	*	-	-	*	15%	-	21%	15%	18%	17%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>74%</b>	70%	75%	*	-	-	-	*	67%	-	75%	74%	73%	70%
	2019	82%	80%	<b>82%</b>	55%	84%	*	*	-	-	*	70%	-	83%	80%	82%	80%
At Meets Grade Level or Above	2021	37%	32%	<b>39%</b>	50%	38%	*	-	-	-	*	20%	-	41%	29%	38%	31%
	2019	52%	49%	<b>50%</b>	18%	52%	*	*	-	-	*	40%	-	53%	39%	49%	46%
At Masters Grade Level	2021	18%	14%	<b>18%</b>	10%	18%	*	-	-	-	*	7%	-	19%	12%	18%	15%
	2019	26%	24%	<b>26%</b>	18%	26%	*	*	-	-	*	20%	-	28%	15%	25%	24%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>40%</b>	40%	39%	-	-	-	-	*	0%	-	42%	20%	42%	32%
	2019	68%	63%	<b>64%</b>	33%	67%	-	-	-	-	-	20%	-	67%	53%	63%	69%
At Meets Grade Level or Above	2021	30%	23%	<b>10%</b>	0%	9%	-	-	-	-	*	0%	-	9%	20%	11%	5%
	2019	38%	35%	<b>35%</b>	0%	38%	-	-	-	-	-	10%	-	41%	18%	33%	47%
At Masters Grade Level	2021	9%	7%	<b>0%</b>	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
	2019	14%	13%	<b>8%</b>	0%	8%	-	-	-	-	-	0%	-	8%	6%	5%	3%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>63%</b>	*	61%	-	-	-	-	*	44%	-	67%	50%	62%	53%
	2019	81%	76%	<b>63%</b>	*	65%	*	*	-	-	-	50%	-	66%	53%	63%	65%
At Meets Grade Level or Above	2021	44%	32%	<b>21%</b>	*	20%	-	-	-	-	*	0%	-	17%	31%	19%	18%
	2019	54%	45%	<b>31%</b>	*	32%	*	*	-	-	-	25%	-	34%	18%	30%	32%
At Masters Grade Level	2021	20%	12%	<b>7%</b>	*	8%	-	-	-	-	*	0%	-	4%	19%	7%	4%
	2019	25%	19%	<b>13%</b>	*	14%	*	*	-	-	-	0%	-	14%	6%	11%	16%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**B H MACON EL (057905180) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**B H MACON EL (057905180) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>50</b>	25	53	-	-	-	-	-	50	-	53	42	49	52
	2018	63	62	<b>57</b>	*	55	*	*	-	-	-	80	*	52	72	55	52
Grade 4 Mathematics	2019	65	68	<b>55</b>	42	56	-	-	-	-	-	50	-	49	75	53	47
	2018	65	70	<b>66</b>	*	66	*	*	-	-	-	50	*	69	53	65	66
Grade 5 ELA/Reading	2019	81	85	<b>82</b>	*	82	*	*	-	-	-	69	-	81	82	81	80
	2018	80	86	<b>84</b>	*	84	-	-	-	-	-	*	*	81	97	83	83
Grade 5 Mathematics	2019	83	84	<b>70</b>	*	70	*	*	-	-	-	88	-	68	82	70	66
	2018	81	83	<b>79</b>	*	79	-	-	-	-	-	*	*	78	81	78	83
All Grades Both Subjects	2019	69	70	<b>67</b>	38	68	*	*	-	-	-	65	-	65	71	66	66
	2018	69	71	<b>71</b>	92	71	*	*	-	-	-	74	*	70	75	70	71
All Grades ELA/Reading	2019	68	68	<b>70</b>	31	72	*	*	-	-	-	60	-	71	63	69	73
	2018	69	70	<b>70</b>	*	69	*	*	-	-	-	78	*	66	84	68	67
All Grades Mathematics	2019	70	71	<b>64</b>	44	64	*	*	-	-	-	69	-	60	79	63	60
	2018	70	71	<b>72</b>	*	72	*	*	-	-	-	70	*	73	67	71	74

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**B H MACON EL (057905180) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>63%</b>	56%	-	-	76%	54%	-	*	*	-	-	86%	75%	57%	-
	2019	78%	73%	<b>76%</b>	74%	-	-	-	74%	-	80%	80%	-	-	70%	-	74%	-
At Meets Grade Level or Above	2021	41%	34%	<b>31%</b>	26%	-	-	26%	26%	-	*	*	-	-	29%	40%	26%	-
	2019	50%	44%	<b>43%</b>	42%	-	-	-	42%	-	20%	20%	-	-	41%	-	42%	-
At Masters Grade Level	2021	18%	14%	<b>14%</b>	12%	-	-	18%	11%	-	*	*	-	-	14%	18%	12%	-
	2019	24%	20%	<b>20%</b>	19%	-	-	-	19%	-	0%	0%	-	-	15%	-	18%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>60%</b>	54%	-	-	62%	53%	-	*	*	-	-	80%	70%	54%	-
	2019	75%	68%	<b>77%</b>	73%	-	-	-	73%	-	*	*	-	-	70%	-	73%	-
At Meets Grade Level or Above	2021	45%	37%	<b>34%</b>	31%	-	-	38%	30%	-	*	*	-	-	40%	38%	31%	-
	2019	48%	41%	<b>43%</b>	41%	-	-	-	41%	-	*	*	-	-	40%	-	40%	-
At Masters Grade Level	2021	18%	15%	<b>17%</b>	15%	-	-	23%	14%	-	*	*	-	-	20%	21%	15%	-
	2019	21%	16%	<b>20%</b>	18%	-	-	-	18%	-	*	*	-	-	10%	-	17%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>74%</b>	70%	-	-	92%	68%	-	*	*	-	-	80%	84%	70%	-
	2019	82%	80%	<b>82%</b>	78%	-	-	-	78%	-	*	*	-	-	90%	-	80%	-
At Meets Grade Level or Above	2021	37%	32%	<b>39%</b>	31%	-	-	31%	31%	-	*	*	-	-	20%	56%	31%	-
	2019	52%	49%	<b>50%</b>	45%	-	-	-	45%	-	*	*	-	-	60%	-	46%	-
At Masters Grade Level	2021	18%	14%	<b>18%</b>	15%	-	-	23%	14%	-	*	*	-	-	20%	23%	15%	-
	2019	26%	24%	<b>26%</b>	24%	-	-	-	24%	-	*	*	-	-	30%	-	24%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>40%</b>	28%	-	-	83%	18%	-	-	-	-	-	*	57%	32%	-
	2019	68%	63%	<b>64%</b>	70%	-	-	-	70%	-	-	-	-	-	*	-	69%	-
At Meets Grade Level or Above	2021	30%	23%	<b>10%</b>	5%	-	-	0%	6%	-	-	-	-	-	*	19%	5%	-
	2019	38%	35%	<b>35%</b>	50%	-	-	-	50%	-	-	-	-	-	*	-	47%	-
At Masters Grade Level	2021	9%	7%	<b>0%</b>	0%	-	-	0%	0%	-	-	-	-	-	*	0%	0%	-
	2019	14%	13%	<b>8%</b>	3%	-	-	-	3%	-	-	-	-	-	*	-	3%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>63%</b>	50%	-	-	*	50%	-	*	*	-	-	*	83%	53%	-
	2019	81%	76%	<b>63%</b>	67%	-	-	-	67%	-	*	*	-	-	40%	-	65%	-
At Meets Grade Level or Above	2021	44%	32%	<b>21%</b>	17%	-	-	*	18%	-	*	*	-	-	*	26%	18%	-
	2019	54%	45%	<b>31%</b>	33%	-	-	-	33%	-	*	*	-	-	20%	-	32%	-
At Masters Grade Level	2021	20%	12%	<b>7%</b>	5%	-	-	*	5%	-	*	*	-	-	*	13%	4%	-
	2019	25%	19%	<b>13%</b>	18%	-	-	-	18%	-	*	*	-	-	0%	-	16%	-

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**B H MACON EL (057905180) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**B H MACON EL (057905180) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>97%</b>	97%	98%	*	-	-	-	75%	98%	-	98%	94%	97%	99%
Included in Accountability	83%	84%	<b>92%</b>	97%	92%	*	-	-	-	75%	91%	-	96%	76%	92%	94%
Not Included in Accountability: Mobile	3%	3%	<b>4%</b>	0%	5%	*	-	-	-	0%	3%	-	2%	14%	4%	3%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	2%	*	-	-	-	0%	3%	-	1%	4%	1%	2%
Not Tested	12%	12%	<b>3%</b>	3%	2%	*	-	-	-	25%	2%	-	2%	6%	3%	1%
Absent	2%	1%	<b>0%</b>	0%	0%	*	-	-	-	0%	0%	-	0%	0%	0%	0%
Other	10%	10%	<b>3%</b>	3%	2%	*	-	-	-	25%	2%	-	2%	6%	3%	1%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	*	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>97%</b>	100%	97%	100%	*	-	-	*	95%	-	99%	92%	97%	96%
Not Included in Accountability: Mobile	4%	4%	<b>2%</b>	0%	2%	0%	*	-	-	*	0%	-	1%	6%	2%	3%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	*	-	-	*	5%	-	1%	2%	1%	1%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	*	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	*	-	-	*	0%	-	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**B H MACON EL (057905180) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.0%</b>	96.2%	98.0%	99.2%	-	-	-	*	98.0%	98.0%	98.4%
2018-19	95.4%	94.9%	<b>96.7%</b>	94.9%	96.8%	97.9%	*	-	-	*	96.3%	96.6%	97.2%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>4.9%</b>	5.3%	4.8%	11.1%	-	-	-	*	5.4%	3.8%	3.1%
2018-19	11.4%	13.5%	<b>5.9%</b>	20.0%	5.1%	0.0%	*	-	-	*	2.9%	5.8%	2.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**B H MACON EL (057905180) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**B H MACON EL (057905180) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**B H MACON EL (057905180) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

**There is no data for this campus.**



Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**B H MACON EL (057905180) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**B H MACON EL (057905180) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**B H MACON EL (057905180) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	475	100.0%	145,105	5,359,040	475	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	4	0.8%	0.3%	0.3%	4	0.8%	0.3%	0.4%
Pre-Kindergarten	63	13.3%	6.1%	3.7%	63	13.3%	6.1%	3.7%
Kindergarten	77	16.2%	7.0%	6.7%	77	16.2%	7.0%	6.7%
Grade 1	58	12.2%	7.3%	7.1%	58	12.2%	7.3%	7.1%
Grade 2	75	15.8%	7.3%	7.1%	75	15.8%	7.3%	7.1%
Grade 3	58	12.2%	7.2%	7.1%	58	12.2%	7.2%	7.1%
Grade 4	65	13.7%	7.3%	7.2%	65	13.7%	7.3%	7.2%
Grade 5	75	15.8%	7.4%	7.4%	75	15.8%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	36	7.6%	21.4%	12.7%	36	7.6%	21.4%	12.7%
Hispanic	420	88.4%	69.9%	52.9%	420	88.4%	69.9%	52.9%
White	14	2.9%	5.8%	26.5%	14	2.9%	5.8%	26.5%
American Indian	2	0.4%	0.4%	0.3%	2	0.4%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.6%	1.1%	2.7%	3	0.6%	1.1%	2.7%
<b>Sex:</b>								
Female	241	50.7%	49.1%	48.9%	241	50.7%	49.1%	48.9%
Male	234	49.3%	50.9%	51.1%	234	49.3%	50.9%	51.1%
Economically Disadvantaged	435	91.6%	85.1%	60.3%	435	91.6%	85.1%	60.2%
Non-Educationally Disadvantaged	40	8.4%	14.9%	39.7%	40	8.4%	14.9%	39.8%
Section 504 Students	8	1.7%	4.8%	7.2%	8	1.7%	4.8%	7.2%
EB Students/EL	308	64.8%	46.6%	20.7%	308	64.8%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	20	4.2%	4.1%	4.5%	20	4.2%	4.1%	4.5%
Foster Care	2	0.4%	0.5%	0.3%	2	0.4%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**B H MACON EL (057905180) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	3	0.6%	2.1%	1.1%	3	0.6%	2.1%	1.1%
Immigrant	19	4.0%	5.7%	2.0%	19	4.0%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	475	100.0%	97.3%	64.5%	475	100.0%	97.3%	64.5%
Military Connected	3	0.6%	1.0%	2.7%	3	0.6%	1.0%	2.7%
At-Risk	335	70.5%	62.1%	49.2%	335	70.5%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	303	63.8%	45.1%	21.0%	303	63.8%	45.1%	20.9%
Gifted and Talented Education	73	15.4%	17.6%	8.3%	73	15.4%	17.6%	8.3%
Special Education	63	13.3%	9.7%	11.1%	63	13.3%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	63							
By Type of Primary Disability								
Students with Intellectual Disabilities	19	30.2%	40.9%	42.5%				
Students with Physical Disabilities	19	30.2%	15.7%	21.3%				
Students with Autism	12	19.0%	24.0%	14.1%				
Students with Behavioral Disabilities	13	20.6%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	34	9.6%	17.9%	13.8%				
By Ethnicity:								
African American	0	0.0%	6.8%	2.8%				
Hispanic	33	9.3%	9.8%	7.1%				
White	1	0.3%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	6	15.4%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	21	9.3%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	27	8.3%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	58	13.6%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**B H MACON EL (057905180) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	2.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	16.4	17.1	17.7
Grade 1	10.9	16.8	18.0
Grade 2	17.8	17.2	18.0
Grade 3	15.7	17.2	18.2
Grade 4	13.4	16.9	18.3
Grade 5	18.8	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**B H MACON EL (057905180) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	54.6	100.0%	100.0%	100.0%
Professional Staff:	40.8	74.7%	65.1%	64.3%
Teachers	34.0	62.2%	48.2%	49.6%
Professional Support	3.8	6.9%	11.1%	10.6%
Campus Administration (School Leadership)	3.0	5.5%	4.6%	3.0%
Educational Aides:	13.8	25.3%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	42.8	78.4%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	7.0	20.6%	34.4%	11.1%
Hispanic	18.0	52.9%	32.1%	28.4%
White	9.0	26.5%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	5.0	14.7%	30.1%	23.8%
Females	29.0	85.3%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	2.0	5.9%	2.2%	1.2%
Bachelors	22.0	64.7%	69.4%	73.0%
Masters	9.0	26.5%	26.9%	25.0%
Doctorate	1.0	2.9%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	2.9%	7.8%	6.7%
1-5 Years Experience	8.0	23.5%	33.7%	27.8%
6-10 Years Experience	6.0	17.6%	21.1%	20.3%
11-20 Years Experience	15.0	44.1%	24.7%	29.1%
21-30 Years Experience	2.0	5.9%	9.0%	13.0%
Over 30 Years Experience	2.0	5.9%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**B H MACON EL (057905180) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.0	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	11.0	6.2	6.4
Average Years Experience of Principals with District	9.0	5.9	5.5
Average Years Experience of Assistant Principals	3.0	4.5	5.5
Average Years Experience of Assistant Principals with District	3.0	4.2	4.8
Average Years Experience of Teachers:	12.1	9.9	11.2
Average Years Experience of Teachers with District:	9.9	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$60,050	\$59,275	\$53,288
6-10 Years Experience	\$61,250	\$64,955	\$56,282
11-20 Years Experience	\$63,094	\$66,681	\$59,900
21-30 Years Experience	\$64,000	\$67,284	\$64,637
Over 30 Years Experience	\$70,488	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$62,347	\$63,183	\$57,641
Professional Support	\$69,640	\$77,752	\$68,030
Campus Administration (School Leadership)	\$81,930	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	31.9	93.8%	74.5%	71.0%
Special Education	2.1	6.2%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**B H MACON EL (057905180) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)



## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: MAPLE LAWN EL**

**Campus Number: 057905181**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**MAPLE LAWN EL (057905181) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>49%</b>	17%	65%	-	-	-	-	*	25%	-	50%	43%	49%	69%
	2019	76%	72%	<b>75%</b>	64%	79%	*	-	*	-	*	29%	*	78%	68%	74%	83%
At Meets Grade Level or Above	2021	39%	34%	<b>22%</b>	0%	35%	-	-	-	-	*	0%	-	26%	7%	23%	39%
	2019	45%	42%	<b>33%</b>	11%	40%	*	-	*	-	*	7%	*	37%	21%	31%	42%
At Masters Grade Level	2021	19%	18%	<b>19%</b>	0%	30%	-	-	-	-	*	0%	-	22%	7%	20%	33%
	2019	27%	25%	<b>20%</b>	4%	25%	*	-	*	-	*	0%	*	25%	7%	20%	31%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>53%</b>	25%	70%	-	-	-	-	*	38%	-	57%	36%	55%	78%
	2019	79%	77%	<b>83%</b>	68%	88%	*	-	*	-	*	57%	*	85%	79%	83%	92%
At Meets Grade Level or Above	2021	31%	27%	<b>21%</b>	0%	33%	-	-	-	-	*	0%	-	24%	7%	22%	36%
	2019	49%	45%	<b>42%</b>	14%	49%	*	-	*	-	*	7%	*	48%	25%	41%	58%
At Masters Grade Level	2021	14%	12%	<b>12%</b>	0%	19%	-	-	-	-	*	0%	-	15%	0%	12%	19%
	2019	25%	21%	<b>21%</b>	11%	23%	*	-	*	-	*	0%	*	23%	14%	20%	27%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>52%</b>	35%	60%	-	-	-	-	-	27%	*	57%	41%	52%	68%
	2019	75%	69%	<b>52%</b>	38%	56%	*	-	*	-	*	11%	*	52%	52%	51%	54%
At Meets Grade Level or Above	2021	36%	33%	<b>20%</b>	13%	23%	-	-	-	-	-	0%	*	22%	14%	20%	29%
	2019	44%	40%	<b>17%</b>	0%	21%	*	-	*	-	*	0%	*	21%	7%	18%	22%
At Masters Grade Level	2021	17%	16%	<b>10%</b>	4%	13%	-	-	-	-	-	0%	*	10%	9%	10%	16%
	2019	22%	19%	<b>9%</b>	0%	10%	*	-	*	-	*	0%	*	10%	7%	9%	10%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>46%</b>	27%	54%	-	-	-	-	-	20%	*	52%	32%	46%	61%
	2019	75%	76%	<b>76%</b>	58%	81%	*	-	*	-	*	44%	*	78%	70%	76%	81%
At Meets Grade Level or Above	2021	36%	32%	<b>26%</b>	5%	35%	-	-	-	-	-	13%	*	35%	5%	25%	39%
	2019	48%	47%	<b>28%</b>	13%	30%	*	-	*	-	*	6%	*	28%	26%	27%	31%
At Masters Grade Level	2021	21%	17%	<b>11%</b>	0%	17%	-	-	-	-	-	0%	*	15%	5%	12%	16%
	2019	28%	26%	<b>13%</b>	0%	15%	*	-	*	-	*	6%	*	12%	15%	12%	18%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**MAPLE LAWN EL (057905181) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>22%</b>	4%	30%	-	-	-	-	-	14%	*	26%	14%	22%	35%
	2019	67%	66%	<b>56%</b>	20%	67%	*	-	*	-	*	22%	*	65%	32%	56%	73%
At Meets Grade Level or Above	2021	27%	22%	<b>4%</b>	0%	7%	-	-	-	-	-	0%	*	6%	0%	4%	8%
	2019	35%	38%	<b>28%</b>	8%	35%	*	-	*	-	*	6%	*	33%	14%	28%	39%
At Masters Grade Level	2021	8%	7%	<b>3%</b>	0%	4%	-	-	-	-	-	0%	*	4%	0%	3%	5%
	2019	11%	14%	<b>8%</b>	0%	11%	*	-	*	-	*	0%	*	10%	4%	8%	13%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>63%</b>	36%	76%	-	-	-	-	*	23%	80%	67%	47%	63%	85%
	2019	86%	85%	<b>81%</b>	60%	88%	*	-	-	*	*	33%	*	84%	70%	80%	88%
At Meets Grade Level or Above	2021	46%	49%	<b>46%</b>	14%	63%	-	-	-	-	*	15%	60%	53%	18%	45%	69%
	2019	54%	54%	<b>56%</b>	33%	63%	*	-	-	*	*	13%	*	56%	52%	55%	66%
At Masters Grade Level	2021	30%	29%	<b>30%</b>	7%	43%	-	-	-	-	*	8%	60%	34%	12%	30%	51%
	2019	29%	27%	<b>22%</b>	0%	32%	*	-	-	*	*	0%	*	27%	4%	21%	29%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>63%</b>	36%	78%	-	-	-	-	*	23%	60%	68%	47%	63%	85%
	2019	90%	89%	<b>88%</b>	80%	90%	*	-	-	*	*	47%	*	89%	83%	87%	91%
At Meets Grade Level or Above	2021	44%	44%	<b>40%</b>	11%	57%	-	-	-	-	*	8%	40%	48%	12%	40%	64%
	2019	58%	57%	<b>58%</b>	33%	70%	*	-	-	*	*	13%	*	65%	35%	57%	66%
At Masters Grade Level	2021	25%	23%	<b>26%</b>	0%	39%	-	-	-	-	*	0%	40%	32%	0%	25%	46%
	2019	36%	35%	<b>32%</b>	13%	41%	*	-	-	*	*	7%	*	38%	13%	32%	36%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>52%</b>	29%	65%	-	-	-	-	*	8%	80%	58%	29%	51%	74%
	2019	75%	70%	<b>71%</b>	63%	74%	*	-	-	*	*	27%	*	75%	57%	71%	69%
At Meets Grade Level or Above	2021	31%	25%	<b>28%</b>	11%	37%	-	-	-	-	*	0%	40%	31%	18%	28%	46%
	2019	49%	43%	<b>46%</b>	37%	51%	*	-	-	*	*	27%	*	49%	35%	47%	45%
At Masters Grade Level	2021	13%	9%	<b>9%</b>	0%	12%	-	-	-	-	*	0%	20%	11%	0%	9%	15%
	2019	24%	20%	<b>18%</b>	10%	19%	*	-	-	*	*	7%	*	19%	13%	17%	12%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>51%</b>	27%	63%	-	-	-	-	67%	21%	72%	56%	35%	51%	70%
	2019	78%	73%	<b>73%</b>	58%	78%	69%	-	100%	*	100%	33%	83%	76%	63%	72%	78%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**MAPLE LAWN EL (057905181) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	27%	7%	37%	-	-	-	-	33%	5%	50%	32%	10%	27%	42%
	2019	50%	44%	39%	20%	44%	56%	-	60%	*	45%	9%	39%	42%	26%	38%	45%
At Masters Grade Level	2021	18%	14%	15%	2%	22%	-	-	-	-	22%	1%	39%	19%	4%	15%	25%
	2019	24%	20%	18%	5%	22%	25%	-	60%	*	36%	2%	33%	21%	10%	17%	22%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	55%	29%	68%	-	-	-	-	*	25%	83%	59%	43%	55%	74%
	2019	75%	68%	69%	55%	74%	67%	-	*	*	*	23%	71%	71%	63%	68%	74%
At Meets Grade Level or Above	2021	45%	37%	30%	9%	41%	-	-	-	-	*	6%	67%	35%	13%	30%	46%
	2019	48%	41%	35%	16%	41%	50%	-	*	*	*	6%	14%	38%	26%	35%	42%
At Masters Grade Level	2021	18%	15%	20%	4%	29%	-	-	-	-	*	3%	50%	23%	9%	21%	34%
	2019	21%	16%	17%	1%	22%	33%	-	*	*	*	0%	14%	21%	6%	17%	23%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	55%	30%	68%	-	-	-	-	*	25%	67%	60%	38%	55%	74%
	2019	82%	80%	83%	70%	87%	83%	-	*	*	*	49%	100%	84%	77%	82%	88%
At Meets Grade Level or Above	2021	37%	32%	30%	5%	42%	-	-	-	-	*	8%	50%	37%	8%	29%	47%
	2019	52%	49%	43%	21%	49%	67%	-	*	*	*	9%	57%	47%	28%	42%	51%
At Masters Grade Level	2021	18%	14%	17%	0%	25%	-	-	-	-	*	0%	50%	22%	2%	17%	27%
	2019	26%	24%	22%	9%	26%	17%	-	*	*	*	4%	43%	25%	14%	21%	27%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	22%	4%	30%	-	-	-	-	-	14%	*	26%	14%	22%	35%
	2019	68%	63%	56%	20%	67%	*	-	*	-	*	22%	*	65%	32%	56%	73%
At Meets Grade Level or Above	2021	30%	23%	4%	0%	7%	-	-	-	-	-	0%	*	6%	0%	4%	8%
	2019	38%	35%	28%	8%	35%	*	-	*	-	*	6%	*	33%	14%	28%	39%
At Masters Grade Level	2021	9%	7%	3%	0%	4%	-	-	-	-	-	0%	*	4%	0%	3%	5%
	2019	14%	13%	8%	0%	11%	*	-	*	-	*	0%	*	10%	4%	8%	13%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	52%	29%	65%	-	-	-	-	*	8%	80%	58%	29%	51%	74%
	2019	81%	76%	71%	63%	74%	*	-	-	*	*	27%	*	75%	57%	71%	69%
At Meets Grade Level or Above	2021	44%	32%	28%	11%	37%	-	-	-	-	*	0%	40%	31%	18%	28%	46%
	2019	54%	45%	46%	37%	51%	*	-	-	*	*	27%	*	49%	35%	47%	45%
At Masters Grade Level	2021	20%	12%	9%	0%	12%	-	-	-	-	*	0%	20%	11%	0%	9%	15%
	2019	25%	19%	18%	10%	19%	*	-	-	*	*	7%	*	19%	13%	17%	12%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**MAPLE LAWN EL (057905181) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**MAPLE LAWN EL (057905181) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>42</b>	45	40	*	-	*	-	*	21	*	41	48	43	40
	2018	63	62	<b>71</b>	*	69	*	*	-	-	-	83	-	70	83	69	60
Grade 4 Mathematics	2019	65	68	<b>63</b>	58	64	*	-	*	-	*	47	*	60	73	62	64
	2018	65	70	<b>78</b>	*	81	*	*	-	-	-	79	-	79	67	79	84
Grade 5 ELA/Reading	2019	81	85	<b>83</b>	70	87	*	-	-	*	*	43	*	83	83	82	91
	2018	80	86	<b>90</b>	100	90	-	*	-	-	-	50	-	88	100	88	94
Grade 5 Mathematics	2019	83	84	<b>86</b>	71	90	*	-	-	*	*	61	*	88	74	85	91
	2018	81	83	<b>81</b>	100	81	-	*	-	-	-	83	-	79	94	80	82
All Grades Both Subjects	2019	69	70	<b>69</b>	63	70	88	-	*	*	100	42	63	69	69	68	71
	2018	69	71	<b>80</b>	88	81	*	*	-	-	-	74	-	79	88	80	80
All Grades ELA/Reading	2019	68	68	<b>63</b>	59	63	*	-	*	*	*	31	*	63	65	63	64
	2018	69	70	<b>81</b>	100	80	*	*	-	-	-	67	-	80	93	79	78
All Grades Mathematics	2019	70	71	<b>74</b>	66	76	*	-	*	*	*	53	*	75	73	73	76
	2018	70	71	<b>80</b>	75	81	*	*	-	-	-	81	-	79	83	80	83

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**MAPLE LAWN EL (057905181) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>51%</b>	71%	-	-	-	71%	-	-	-	-	-	56%	31%	70%	-
	2019	78%	73%	<b>73%</b>	79%	-	-	-	79%	-	*	*	-	-	71%		78%	-
At Meets Grade Level or Above	2021	41%	34%	<b>27%</b>	45%	-	-	-	45%	-	-	-	-	-	13%	11%	42%	-
	2019	50%	44%	<b>39%</b>	47%	-	-	-	47%	-	*	*	-	-	24%		45%	-
At Masters Grade Level	2021	18%	14%	<b>15%</b>	28%	-	-	-	28%	-	-	-	-	-	6%	5%	25%	-
	2019	24%	20%	<b>18%</b>	23%	-	-	-	23%	-	*	*	-	-	7%		22%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>55%</b>	76%	-	-	-	76%	-	-	-	-	-	55%	35%	74%	-
	2019	75%	68%	<b>69%</b>	75%	-	-	-	75%	-	*	*	-	-	63%		74%	-
At Meets Grade Level or Above	2021	45%	37%	<b>30%</b>	50%	-	-	-	50%	-	-	-	-	-	9%	13%	46%	-
	2019	48%	41%	<b>35%</b>	46%	-	-	-	46%	-	*	*	-	-	6%		42%	-
At Masters Grade Level	2021	18%	15%	<b>20%</b>	36%	-	-	-	36%	-	-	-	-	-	9%	6%	34%	-
	2019	21%	16%	<b>17%</b>	25%	-	-	-	25%	-	*	*	-	-	0%		23%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>55%</b>	76%	-	-	-	76%	-	-	-	-	-	55%	34%	74%	-
	2019	82%	80%	<b>83%</b>	88%	-	-	-	88%	-	*	*	-	-	81%		88%	-
At Meets Grade Level or Above	2021	37%	32%	<b>30%</b>	50%	-	-	-	50%	-	-	-	-	-	18%	11%	47%	-
	2019	52%	49%	<b>43%</b>	51%	-	-	-	51%	-	*	*	-	-	44%		51%	-
At Masters Grade Level	2021	18%	14%	<b>17%</b>	29%	-	-	-	29%	-	-	-	-	-	9%	6%	27%	-
	2019	26%	24%	<b>22%</b>	27%	-	-	-	27%	-	*	*	-	-	19%		27%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>22%</b>	33%	-	-	-	33%	-	-	-	-	-	43%	6%	35%	-
	2019	68%	63%	<b>56%</b>	74%	-	-	-	74%	-	-	-	-	-	67%		73%	-
At Meets Grade Level or Above	2021	30%	23%	<b>4%</b>	10%	-	-	-	10%	-	-	-	-	-	0%	0%	8%	-
	2019	38%	35%	<b>28%</b>	43%	-	-	-	43%	-	-	-	-	-	0%		39%	-
At Masters Grade Level	2021	9%	7%	<b>3%</b>	7%	-	-	-	7%	-	-	-	-	-	0%	0%	5%	-
	2019	14%	13%	<b>8%</b>	15%	-	-	-	15%	-	-	-	-	-	0%		13%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>52%</b>	72%	-	-	-	72%	-	-	-	-	-	*	31%	74%	-
	2019	81%	76%	<b>71%</b>	69%	-	-	-	69%	-	-	-	-	-	*		69%	-
At Meets Grade Level or Above	2021	44%	32%	<b>28%</b>	47%	-	-	-	47%	-	-	-	-	-	*	12%	46%	-
	2019	54%	45%	<b>46%</b>	44%	-	-	-	44%	-	-	-	-	-	*		45%	-
At Masters Grade Level	2021	20%	12%	<b>9%</b>	17%	-	-	-	17%	-	-	-	-	-	*	2%	15%	-
	2019	25%	19%	<b>18%</b>	13%	-	-	-	13%	-	-	-	-	-	*		12%	-



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**MAPLE LAWN EL (057905181) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**MAPLE LAWN EL (057905181) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>94%</b>	93%	96%	60%	-	*	-	93%	99%	100%	97%	89%	95%	97%
Included in Accountability	83%	84%	<b>85%</b>	80%	91%	0%	-	*	-	60%	94%	100%	94%	67%	86%	92%
Not Included in Accountability: Mobile	3%	3%	<b>9%</b>	13%	5%	60%	-	*	-	33%	5%	0%	3%	22%	9%	5%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	12%	<b>6%</b>	7%	4%	40%	-	*	-	7%	1%	0%	3%	11%	5%	3%
Absent	2%	1%	<b>1%</b>	2%	0%	0%	-	*	-	7%	0%	0%	0%	2%	1%	0%
Other	10%	10%	<b>5%</b>	5%	4%	40%	-	*	-	0%	1%	0%	3%	8%	4%	3%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>86%</b>	72%	94%	57%	-	100%	*	69%	90%	78%	95%	67%	86%	96%
Not Included in Accountability: Mobile	4%	4%	<b>13%</b>	28%	5%	43%	-	0%	*	31%	10%	22%	5%	31%	13%	3%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	-	0%	*	0%	0%	0%	0%	2%	1%	1%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MAPLE LAWN EL (057905181) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.3%</b>	96.2%	98.1%	95.6%	*	*	*	93.8%	97.3%	97.3%	98.6%
2018-19	95.4%	94.9%	<b>96.0%</b>	94.0%	97.0%	94.1%	*	*	*	95.2%	96.7%	96.1%	97.2%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>11.1%</b>	16.5%	5.9%	7.7%	*	*	-	29.4%	10.4%	10.2%	2.9%
2018-19	11.4%	13.5%	<b>14.2%</b>	25.0%	6.5%	22.2%	*	*	*	33.3%	5.4%	12.0%	3.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MAPLE LAWN EL (057905181) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MAPLE LAWN EL (057905181) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**MAPLE LAWN EL (057905181) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**MAPLE LAWN EL (057905181) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**MAPLE LAWN EL (057905181) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
2020-21 Student Information (TAPR)  
MAPLE LAWN EL (057905181) - DALLAS ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	521	100.0%	145,105	5,359,040	521	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	36	6.9%	6.1%	3.7%	36	6.9%	6.1%	3.7%
Kindergarten	74	14.2%	7.0%	6.7%	74	14.2%	7.0%	6.7%
Grade 1	82	15.7%	7.3%	7.1%	82	15.7%	7.3%	7.1%
Grade 2	81	15.5%	7.3%	7.1%	81	15.5%	7.3%	7.1%
Grade 3	74	14.2%	7.2%	7.1%	74	14.2%	7.2%	7.1%
Grade 4	79	15.2%	7.3%	7.2%	79	15.2%	7.3%	7.2%
Grade 5	95	18.2%	7.4%	7.4%	95	18.2%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	188	36.1%	21.4%	12.7%	188	36.1%	21.4%	12.7%
Hispanic	304	58.3%	69.9%	52.9%	304	58.3%	69.9%	52.9%
White	8	1.5%	5.8%	26.5%	8	1.5%	5.8%	26.5%
American Indian	3	0.6%	0.4%	0.3%	3	0.6%	0.4%	0.3%
Asian	9	1.7%	1.2%	4.7%	9	1.7%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	9	1.7%	1.1%	2.7%	9	1.7%	1.1%	2.7%
<b>Sex:</b>								
Female	244	46.8%	49.1%	48.9%	244	46.8%	49.1%	48.9%
Male	277	53.2%	50.9%	51.1%	277	53.2%	50.9%	51.1%
Economically Disadvantaged	496	95.2%	85.1%	60.3%	496	95.2%	85.1%	60.2%
Non-Educationally Disadvantaged	25	4.8%	14.9%	39.7%	25	4.8%	14.9%	39.8%
Section 504 Students	25	4.8%	4.8%	7.2%	25	4.8%	4.8%	7.2%
EB Students/EL	235	45.1%	46.6%	20.7%	235	45.1%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	28	5.4%	4.1%	4.5%	28	5.4%	4.1%	4.5%
Foster Care	4	0.8%	0.5%	0.3%	4	0.8%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**MAPLE LAWN EL (057905181) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	25	4.8%	2.1%	1.1%	25	4.8%	2.1%	1.1%
Immigrant	33	6.3%	5.7%	2.0%	33	6.3%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	521	100.0%	97.3%	64.5%	521	100.0%	97.3%	64.5%
Military Connected	2	0.4%	1.0%	2.7%	2	0.4%	1.0%	2.7%
At-Risk	300	57.6%	62.1%	49.2%	300	57.6%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	257	49.3%	45.1%	21.0%	257	49.3%	45.1%	20.9%
Gifted and Talented Education	73	14.0%	17.6%	8.3%	73	14.0%	17.6%	8.3%
Special Education	56	10.7%	9.7%	11.1%	56	10.7%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	56							
By Type of Primary Disability								
Students with Intellectual Disabilities	15	26.8%	40.9%	42.5%				
Students with Physical Disabilities	24	42.9%	15.7%	21.3%				
Students with Autism	10	17.9%	24.0%	14.1%				
Students with Behavioral Disabilities	7	12.5%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	193	30.8%	17.9%	13.8%				
By Ethnicity:								
African American	105	16.8%	6.8%	2.8%				
Hispanic	69	11.0%	9.8%	7.1%				
White	6	1.0%	0.8%	3.1%				
American Indian	3	0.5%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	2	0.3%	0.0%	0.0%				
Two or More Races	8	1.3%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	27	27.3%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	23	9.5%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	176	29.9%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	126	24.7%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**MAPLE LAWN EL (057905181) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	25.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	1.5%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	1.7%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	1.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	1.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	16.0	17.1	17.7
Grade 1	16.3	16.8	18.0
Grade 2	16.2	17.2	18.0
Grade 3	18.5	17.2	18.2
Grade 4	18.1	16.9	18.3
Grade 5	19.0	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**MAPLE LAWN EL (057905181) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	61.9	100.0%	100.0%	100.0%
Professional Staff:	50.0	80.8%	65.1%	64.3%
Teachers	39.0	63.0%	48.2%	49.6%
Professional Support	4.0	6.4%	11.1%	10.6%
Campus Administration (School Leadership)	7.0	11.3%	4.6%	3.0%
Educational Aides:	11.9	19.2%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	2.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	47.9	77.4%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	8.0	20.5%	34.4%	11.1%
Hispanic	20.0	51.3%	32.1%	28.4%
White	7.0	17.9%	27.6%	56.9%
American Indian	1.0	2.6%	0.6%	0.3%
Asian	2.0	5.1%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.6%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	11.0	28.2%	30.1%	23.8%
Females	28.0	71.8%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	2.6%	2.2%	1.2%
Bachelors	27.0	69.2%	69.4%	73.0%
Masters	9.0	23.1%	26.9%	25.0%
Doctorate	2.0	5.1%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.0	7.7%	7.8%	6.7%
1-5 Years Experience	19.0	48.7%	33.7%	27.8%
6-10 Years Experience	5.0	12.8%	21.1%	20.3%
11-20 Years Experience	10.0	25.6%	24.7%	29.1%
21-30 Years Experience	2.0	5.1%	9.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**MAPLE LAWN EL (057905181) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.4	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	8.0	6.2	6.4
Average Years Experience of Principals with District	8.0	5.9	5.5
Average Years Experience of Assistant Principals	2.3	4.5	5.5
Average Years Experience of Assistant Principals with District	1.7	4.2	4.8
Average Years Experience of Teachers:	7.6	9.9	11.2
Average Years Experience of Teachers with District:	6.3	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$59,710	\$59,275	\$53,288
6-10 Years Experience	\$65,468	\$64,955	\$56,282
11-20 Years Experience	\$67,854	\$66,681	\$59,900
21-30 Years Experience	\$63,827	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$62,501	\$63,183	\$57,641
Professional Support	\$69,203	\$77,752	\$68,030
Campus Administration (School Leadership)	\$76,228	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	37.0	94.9%	74.5%	71.0%
Special Education	2.0	5.1%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**MAPLE LAWN EL (057905181) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: HERBERT MARCUS EL**

**Campus Number: 057905182**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**



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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**HERBERT MARCUS EL (057905182) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>66%</b>	-	67%	-	-	*	-	*	36%	-	63%	82%	66%	68%
	2019	76%	72%	<b>72%</b>	*	72%	-	-	-	-	*	25%	*	74%	50%	72%	77%
At Meets Grade Level or Above	2021	39%	34%	<b>31%</b>	-	32%	-	-	*	-	*	0%	-	32%	27%	31%	34%
	2019	45%	42%	<b>47%</b>	*	47%	-	-	-	-	*	8%	*	47%	40%	46%	54%
At Masters Grade Level	2021	19%	18%	<b>18%</b>	-	19%	-	-	*	-	*	0%	-	17%	27%	18%	20%
	2019	27%	25%	<b>22%</b>	*	22%	-	-	-	-	*	0%	*	22%	20%	21%	24%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>38%</b>	-	37%	-	-	*	-	*	18%	-	39%	25%	37%	41%
	2019	79%	77%	<b>73%</b>	*	73%	-	-	-	-	*	25%	*	76%	50%	74%	77%
At Meets Grade Level or Above	2021	31%	27%	<b>11%</b>	-	12%	-	-	*	-	*	0%	-	12%	8%	10%	12%
	2019	49%	45%	<b>43%</b>	*	44%	-	-	-	-	*	8%	*	45%	30%	44%	50%
At Masters Grade Level	2021	14%	12%	<b>5%</b>	-	5%	-	-	*	-	*	0%	-	4%	8%	5%	5%
	2019	25%	21%	<b>16%</b>	*	15%	-	-	-	-	*	0%	*	18%	0%	15%	18%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>57%</b>	*	57%	-	-	-	-	-	20%	*	61%	45%	56%	59%
	2019	75%	69%	<b>70%</b>	*	72%	*	-	*	-	*	19%	-	74%	50%	69%	71%
At Meets Grade Level or Above	2021	36%	33%	<b>32%</b>	*	31%	-	-	-	-	-	0%	*	32%	32%	29%	32%
	2019	44%	40%	<b>36%</b>	*	39%	*	-	*	-	*	6%	-	41%	15%	36%	39%
At Masters Grade Level	2021	17%	16%	<b>15%</b>	*	14%	-	-	-	-	-	0%	*	14%	18%	15%	15%
	2019	22%	19%	<b>16%</b>	*	17%	*	-	*	-	*	0%	-	18%	5%	16%	18%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>40%</b>	*	40%	-	-	-	-	-	7%	*	42%	32%	38%	42%
	2019	75%	76%	<b>78%</b>	*	79%	*	-	*	-	*	31%	-	84%	55%	80%	76%
At Meets Grade Level or Above	2021	36%	32%	<b>18%</b>	*	19%	-	-	-	-	-	7%	*	20%	14%	17%	19%
	2019	48%	47%	<b>43%</b>	*	45%	*	-	*	-	*	6%	-	49%	20%	44%	43%
At Masters Grade Level	2021	21%	17%	<b>10%</b>	*	10%	-	-	-	-	-	7%	*	9%	14%	9%	11%
	2019	28%	26%	<b>19%</b>	*	19%	*	-	*	-	*	0%	-	21%	10%	19%	18%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**HERBERT MARCUS EL (057905182) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>41%</b>	*	40%	-	-	-	-	-	0%	*	39%	48%	39%	42%
	2019	67%	66%	<b>74%</b>	*	75%	*	-	*	-	*	13%	-	78%	55%	73%	78%
At Meets Grade Level or Above	2021	27%	22%	<b>15%</b>	*	15%	-	-	-	-	-	0%	*	12%	29%	13%	16%
	2019	35%	38%	<b>52%</b>	*	54%	*	-	*	-	*	0%	-	60%	20%	53%	60%
At Masters Grade Level	2021	8%	7%	<b>1%</b>	*	1%	-	-	-	-	-	0%	*	1%	0%	1%	1%
	2019	11%	14%	<b>25%</b>	*	26%	*	-	*	-	*	0%	-	30%	5%	27%	30%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>80%</b>	*	81%	-	-	-	-	*	67%	*	82%	74%	79%	82%
	2019	86%	85%	<b>86%</b>	*	88%	-	-	-	-	-	27%	*	86%	86%	88%	93%
At Meets Grade Level or Above	2021	46%	49%	<b>56%</b>	*	56%	-	-	-	-	*	33%	*	59%	48%	56%	56%
	2019	54%	54%	<b>59%</b>	*	61%	-	-	-	-	-	0%	*	61%	43%	60%	67%
At Masters Grade Level	2021	30%	29%	<b>31%</b>	*	30%	-	-	-	-	*	17%	*	32%	26%	32%	31%
	2019	29%	27%	<b>21%</b>	*	22%	-	-	-	-	-	0%	*	21%	29%	21%	24%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>57%</b>	*	57%	-	-	-	-	*	33%	*	65%	35%	57%	57%
	2019	90%	89%	<b>91%</b>	*	93%	-	-	-	-	-	47%	*	91%	93%	91%	98%
At Meets Grade Level or Above	2021	44%	44%	<b>27%</b>	*	27%	-	-	-	-	*	0%	*	31%	17%	29%	27%
	2019	58%	57%	<b>59%</b>	*	61%	-	-	-	-	-	20%	*	60%	50%	60%	64%
At Masters Grade Level	2021	25%	23%	<b>16%</b>	*	16%	-	-	-	-	*	0%	*	21%	4%	17%	17%
	2019	36%	35%	<b>35%</b>	*	36%	-	-	-	-	-	7%	*	37%	14%	36%	38%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>55%</b>	*	55%	-	-	-	-	*	50%	*	57%	50%	53%	54%
	2019	75%	70%	<b>59%</b>	*	61%	-	-	-	-	-	27%	*	57%	71%	60%	62%
At Meets Grade Level or Above	2021	31%	25%	<b>13%</b>	*	13%	-	-	-	-	*	0%	*	15%	9%	14%	12%
	2019	49%	43%	<b>32%</b>	*	33%	-	-	-	-	-	0%	*	32%	36%	33%	35%
At Masters Grade Level	2021	13%	9%	<b>6%</b>	*	6%	-	-	-	-	*	0%	*	7%	0%	6%	5%
	2019	24%	20%	<b>17%</b>	*	17%	-	-	-	-	-	0%	*	16%	21%	18%	19%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>54%</b>	33%	54%	-	-	*	-	60%	22%	67%	55%	48%	53%	55%
	2019	78%	73%	<b>76%</b>	36%	77%	*	-	*	-	75%	26%	40%	78%	63%	76%	80%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**HERBERT MARCUS EL (057905182) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>26%</b>	17%	25%	-	-	*	-	60%	4%	33%	26%	24%	25%	26%
	2019	50%	44%	<b>47%</b>	0%	48%	*	-	*	-	50%	6%	0%	50%	30%	47%	52%
At Masters Grade Level	2021	18%	14%	<b>13%</b>	17%	13%	-	-	*	-	40%	2%	8%	13%	12%	13%	13%
	2019	24%	20%	<b>22%</b>	0%	22%	*	-	*	-	38%	1%	0%	23%	12%	22%	24%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>67%</b>	*	68%	-	-	*	-	*	34%	*	68%	64%	67%	69%
	2019	75%	68%	<b>77%</b>	38%	78%	*	-	*	-	*	23%	*	79%	61%	77%	82%
At Meets Grade Level or Above	2021	45%	37%	<b>39%</b>	*	39%	-	-	*	-	*	6%	*	40%	38%	39%	40%
	2019	48%	41%	<b>48%</b>	0%	50%	*	-	*	-	*	5%	*	51%	30%	48%	54%
At Masters Grade Level	2021	18%	15%	<b>21%</b>	*	21%	-	-	*	-	*	3%	*	21%	23%	21%	22%
	2019	21%	16%	<b>20%</b>	0%	20%	*	-	*	-	*	0%	*	20%	16%	20%	22%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>45%</b>	*	45%	-	-	*	-	*	16%	*	48%	32%	44%	47%
	2019	82%	80%	<b>82%</b>	50%	83%	*	-	*	-	*	35%	*	84%	66%	82%	85%
At Meets Grade Level or Above	2021	37%	32%	<b>19%</b>	*	19%	-	-	*	-	*	3%	*	20%	14%	19%	20%
	2019	52%	49%	<b>49%</b>	0%	51%	*	-	*	-	*	12%	*	52%	32%	50%	53%
At Masters Grade Level	2021	18%	14%	<b>10%</b>	*	10%	-	-	*	-	*	3%	*	11%	9%	10%	11%
	2019	26%	24%	<b>24%</b>	0%	24%	*	-	*	-	*	2%	*	27%	9%	25%	26%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>41%</b>	*	40%	-	-	-	-	-	0%	*	39%	48%	39%	42%
	2019	68%	63%	<b>74%</b>	*	75%	*	-	*	-	*	13%	-	78%	55%	73%	78%
At Meets Grade Level or Above	2021	30%	23%	<b>15%</b>	*	15%	-	-	-	-	-	0%	*	12%	29%	13%	16%
	2019	38%	35%	<b>52%</b>	*	54%	*	-	*	-	*	0%	-	60%	20%	53%	60%
At Masters Grade Level	2021	9%	7%	<b>1%</b>	*	1%	-	-	-	-	-	0%	*	1%	0%	1%	1%
	2019	14%	13%	<b>25%</b>	*	26%	*	-	*	-	*	0%	-	30%	5%	27%	30%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>55%</b>	*	55%	-	-	-	-	*	50%	*	57%	50%	53%	54%
	2019	81%	76%	<b>59%</b>	*	61%	-	-	-	-	-	27%	*	57%	71%	60%	62%
At Meets Grade Level or Above	2021	44%	32%	<b>13%</b>	*	13%	-	-	-	-	*	0%	*	15%	9%	14%	12%
	2019	54%	45%	<b>32%</b>	*	33%	-	-	-	-	-	0%	*	32%	36%	33%	35%
At Masters Grade Level	2021	20%	12%	<b>6%</b>	*	6%	-	-	-	-	*	0%	*	7%	0%	6%	5%
	2019	25%	19%	<b>17%</b>	*	17%	-	-	-	-	-	0%	*	16%	21%	18%	19%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**HERBERT MARCUS EL (057905182) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**HERBERT MARCUS EL (057905182) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>46</b>	*	45	*	-	*	-	*	53	-	45	53	45	42
	2018	63	62	<b>62</b>	*	63	-	-	-	-	-	20	-	62	62	63	60
Grade 4 Mathematics	2019	65	68	<b>56</b>	*	55	*	-	*	-	*	75	-	57	55	58	51
	2018	65	70	<b>51</b>	*	50	*	-	-	-	-	63	-	54	29	52	48
Grade 5 ELA/Reading	2019	81	85	<b>90</b>	*	93	-	-	-	-	-	71	*	91	89	90	94
	2018	80	86	<b>93</b>	*	93	-	-	*	-	*	67	*	92	97	92	94
Grade 5 Mathematics	2019	83	84	<b>88</b>	*	88	-	-	-	-	-	79	*	88	86	88	89
	2018	81	83	<b>92</b>	*	92	-	-	*	-	*	100	*	91	95	91	91
All Grades Both Subjects	2019	69	70	<b>71</b>	67	71	*	-	*	-	*	69	*	71	68	70	70
	2018	69	71	<b>74</b>	38	74	*	-	*	-	*	59	*	73	75	74	73
All Grades ELA/Reading	2019	68	68	<b>68</b>	50	69	*	-	*	-	*	62	*	68	68	66	68
	2018	69	70	<b>76</b>	*	77	-	-	*	-	*	38	*	75	83	76	76
All Grades Mathematics	2019	70	71	<b>74</b>	83	73	*	-	*	-	*	77	*	74	68	74	72
	2018	70	71	<b>71</b>	40	72	*	-	*	-	*	74	*	72	69	72	70

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 - Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**HERBERT MARCUS EL (057905182) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>54%</b>	55%	-	-	*	55%	-	71%	71%	-	-	61%	36%	55%	-
	2019	78%	73%	<b>76%</b>	79%	-	-	-	79%	-	*	*	-	-	86%		80%	-
At Meets Grade Level or Above	2021	41%	34%	<b>26%</b>	26%	-	-	*	26%	-	43%	43%	-	-	11%	18%	26%	-
	2019	50%	44%	<b>47%</b>	52%	-	-	-	52%	-	*	*	-	-	48%		52%	-
At Masters Grade Level	2021	18%	14%	<b>13%</b>	13%	-	-	*	13%	-	29%	29%	-	-	0%	10%	13%	-
	2019	24%	20%	<b>22%</b>	24%	-	-	-	24%	-	*	*	-	-	19%		24%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>67%</b>	70%	-	-	*	70%	-	*	*	-	-	57%	42%	69%	-
	2019	75%	68%	<b>77%</b>	81%	-	-	-	81%	-	*	*	-	-	88%		82%	-
At Meets Grade Level or Above	2021	45%	37%	<b>39%</b>	41%	-	-	*	41%	-	*	*	-	-	14%	26%	40%	-
	2019	48%	41%	<b>48%</b>	55%	-	-	-	55%	-	*	*	-	-	38%		54%	-
At Masters Grade Level	2021	18%	15%	<b>21%</b>	22%	-	-	*	22%	-	*	*	-	-	0%	16%	22%	-
	2019	21%	16%	<b>20%</b>	22%	-	-	-	22%	-	*	*	-	-	13%		22%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>45%</b>	46%	-	-	*	46%	-	*	*	-	-	57%	21%	47%	-
	2019	82%	80%	<b>82%</b>	85%	-	-	-	85%	-	*	*	-	-	100%		85%	-
At Meets Grade Level or Above	2021	37%	32%	<b>19%</b>	20%	-	-	*	20%	-	*	*	-	-	14%	11%	20%	-
	2019	52%	49%	<b>49%</b>	53%	-	-	-	53%	-	*	*	-	-	63%		53%	-
At Masters Grade Level	2021	18%	14%	<b>10%</b>	11%	-	-	*	11%	-	*	*	-	-	0%	5%	11%	-
	2019	26%	24%	<b>24%</b>	26%	-	-	-	26%	-	*	*	-	-	13%		26%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>41%</b>	42%	-	-	*	42%	-	-	-	-	-	*	20%	42%	-
	2019	68%	63%	<b>74%</b>	79%	-	-	-	79%	-	-	-	-	-	*		78%	-
At Meets Grade Level or Above	2021	30%	23%	<b>15%</b>	16%	-	-	*	16%	-	-	-	-	-	*	0%	16%	-
	2019	38%	35%	<b>52%</b>	61%	-	-	-	61%	-	-	-	-	-	*		60%	-
At Masters Grade Level	2021	9%	7%	<b>1%</b>	1%	-	-	*	1%	-	-	-	-	-	*	0%	1%	-
	2019	14%	13%	<b>25%</b>	29%	-	-	-	29%	-	-	-	-	-	*		30%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>55%</b>	51%	-	-	-	51%	-	*	*	-	-	*	71%	54%	-
	2019	81%	76%	<b>59%</b>	61%	-	-	-	61%	-	-	-	-	-	*		62%	-
At Meets Grade Level or Above	2021	44%	32%	<b>13%</b>	12%	-	-	-	12%	-	*	*	-	-	*	29%	12%	-
	2019	54%	45%	<b>32%</b>	36%	-	-	-	36%	-	-	-	-	-	*		35%	-
At Masters Grade Level	2021	20%	12%	<b>6%</b>	5%	-	-	-	5%	-	*	*	-	-	*	14%	5%	-
	2019	25%	19%	<b>17%</b>	19%	-	-	-	19%	-	-	-	-	-	*		19%	-

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**HERBERT MARCUS EL (057905182) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**HERBERT MARCUS EL (057905182) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>100%</b>	86%	100%	-	-	*	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	83%	84%	<b>95%</b>	86%	95%	-	-	*	-	100%	100%	100%	98%	87%	96%	96%
Not Included in Accountability: Mobile	3%	3%	<b>3%</b>	0%	3%	-	-	*	-	0%	0%	0%	2%	6%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>2%</b>	0%	2%	-	-	*	-	0%	0%	0%	0%	6%	2%	2%
Not Tested	12%	12%	<b>0%</b>	14%	0%	-	-	*	-	0%	0%	0%	0%	1%	0%	0%
Absent	2%	1%	<b>0%</b>	0%	0%	-	-	*	-	0%	0%	0%	0%	1%	0%	0%
Other	10%	10%	<b>0%</b>	14%	0%	-	-	*	-	0%	0%	0%	0%	0%	0%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	*	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>90%</b>	92%	90%	*	-	*	-	100%	95%	100%	100%	56%	93%	89%
Not Included in Accountability: Mobile	4%	4%	<b>8%</b>	8%	8%	*	-	*	-	0%	5%	0%	0%	33%	5%	8%
Not Included in Accountability: Other Exclusions	1%	2%	<b>2%</b>	0%	2%	*	-	*	-	0%	0%	0%	0%	10%	2%	3%
Not Tested	1%	3%	<b>0%</b>	0%	0%	*	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	*	-	*	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**HERBERT MARCUS EL (057905182) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.2%</b>	96.7%	98.3%	*	*	*	*	*	97.1%	98.3%	98.5%
2018-19	95.4%	94.9%	<b>97.4%</b>	91.9%	97.5%	*	*	*	*	*	96.5%	97.4%	97.8%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>4.7%</b>	12.5%	4.5%	12.5%	*	*	*	*	9.6%	3.9%	3.0%
2018-19	11.4%	13.5%	<b>3.9%</b>	23.8%	3.4%	0.0%	0.0%	*	*	*	7.1%	4.1%	1.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**HERBERT MARCUS EL (057905182) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**HERBERT MARCUS EL (057905182) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**HERBERT MARCUS EL (057905182) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**HERBERT MARCUS EL (057905182) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**HERBERT MARCUS EL (057905182) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**HERBERT MARCUS EL (057905182) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**HERBERT MARCUS EL (057905182) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	637	100.0%	145,105	5,359,040	637	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	60	9.4%	6.1%	3.7%	60	9.4%	6.1%	3.7%
Kindergarten	98	15.4%	7.0%	6.7%	98	15.4%	7.0%	6.7%
Grade 1	91	14.3%	7.3%	7.1%	91	14.3%	7.3%	7.1%
Grade 2	92	14.4%	7.3%	7.1%	92	14.4%	7.3%	7.1%
Grade 3	92	14.4%	7.2%	7.1%	92	14.4%	7.2%	7.1%
Grade 4	103	16.2%	7.3%	7.2%	103	16.2%	7.3%	7.2%
Grade 5	101	15.9%	7.4%	7.4%	101	15.9%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	7	1.1%	21.4%	12.7%	7	1.1%	21.4%	12.7%
Hispanic	608	95.4%	69.9%	52.9%	608	95.4%	69.9%	52.9%
White	9	1.4%	5.8%	26.5%	9	1.4%	5.8%	26.5%
American Indian	6	0.9%	0.4%	0.3%	6	0.9%	0.4%	0.3%
Asian	4	0.6%	1.2%	4.7%	4	0.6%	1.2%	4.7%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	2	0.3%	1.1%	2.7%	2	0.3%	1.1%	2.7%
<b>Sex:</b>								
Female	321	50.4%	49.1%	48.9%	321	50.4%	49.1%	48.9%
Male	316	49.6%	50.9%	51.1%	316	49.6%	50.9%	51.1%
Economically Disadvantaged	617	96.9%	85.1%	60.3%	617	96.9%	85.1%	60.2%
Non-Educationally Disadvantaged	20	3.1%	14.9%	39.7%	20	3.1%	14.9%	39.8%
Section 504 Students	23	3.6%	4.8%	7.2%	23	3.6%	4.8%	7.2%
EB Students/EL	572	89.8%	46.6%	20.7%	572	89.8%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.1%	1.1%	1.2%				
Students w/ Dyslexia	31	4.9%	4.1%	4.5%	31	4.9%	4.1%	4.5%
Foster Care	3	0.5%	0.5%	0.3%	3	0.5%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**HERBERT MARCUS EL (057905182) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	13	2.0%	2.1%	1.1%	13	2.0%	2.1%	1.1%
Immigrant	139	21.8%	5.7%	2.0%	139	21.8%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	637	100.0%	97.3%	64.5%	637	100.0%	97.3%	64.5%
Military Connected	8	1.3%	1.0%	2.7%	8	1.3%	1.0%	2.7%
At-Risk	580	91.1%	62.1%	49.2%	580	91.1%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	566	88.9%	45.1%	21.0%	566	88.9%	45.1%	20.9%
Gifted and Talented Education	97	15.2%	17.6%	8.3%	97	15.2%	17.6%	8.3%
Special Education	54	8.5%	9.7%	11.1%	54	8.5%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	54							
By Type of Primary Disability								
Students with Intellectual Disabilities	21	38.9%	40.9%	42.5%				
Students with Physical Disabilities	20	37.0%	15.7%	21.3%				
Students with Autism	**	**	24.0%	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	75	12.8%	17.9%	13.8%				
By Ethnicity:								
African American	1	0.2%	6.8%	2.8%				
Hispanic	68	11.6%	9.8%	7.1%				
White	4	0.7%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.3%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	12	14.1%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	52	10.3%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	62	11.3%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	105	17.1%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**HERBERT MARCUS EL (057905182) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	7.7%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	1.1%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	19.6	17.1	17.7
Grade 1	18.2	16.8	18.0
Grade 2	18.4	17.2	18.0
Grade 3	18.4	17.2	18.2
Grade 4	17.2	16.9	18.3
Grade 5	20.3	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**HERBERT MARCUS EL (057905182) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	59.9	100.0%	100.0%	100.0%
Professional Staff:	51.0	85.1%	65.1%	64.3%
Teachers	42.0	70.1%	48.2%	49.6%
Professional Support	4.0	6.6%	11.1%	10.6%
Campus Administration (School Leadership)	5.0	8.3%	4.6%	3.0%
Educational Aides:	8.9	14.9%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	2.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	48.9	81.7%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	34.4%	11.1%
Hispanic	35.0	83.3%	32.1%	28.4%
White	6.0	14.3%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	2.4%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	9.0	21.4%	30.1%	23.8%
Females	33.0	78.6%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	36.0	85.7%	69.4%	73.0%
Masters	6.0	14.3%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.0	7.1%	7.8%	6.7%
1-5 Years Experience	16.0	38.1%	33.7%	27.8%
6-10 Years Experience	15.0	35.7%	21.1%	20.3%
11-20 Years Experience	7.0	16.7%	24.7%	29.1%
21-30 Years Experience	0.0	0.0%	9.0%	13.0%
Over 30 Years Experience	1.0	2.4%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**HERBERT MARCUS EL (057905182) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.2	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	3.0	6.2	6.4
Average Years Experience of Principals with District	3.0	5.9	5.5
Average Years Experience of Assistant Principals	7.5	4.5	5.5
Average Years Experience of Assistant Principals with District	7.5	4.2	4.8
Average Years Experience of Teachers:	7.3	9.9	11.2
Average Years Experience of Teachers with District:	5.9	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$58,525	\$59,275	\$53,288
6-10 Years Experience	\$64,235	\$64,955	\$56,282
11-20 Years Experience	\$64,428	\$66,681	\$59,900
21-30 Years Experience	-	\$67,284	\$64,637
Over 30 Years Experience	\$76,491	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$61,832	\$63,183	\$57,641
Professional Support	\$63,464	\$77,752	\$68,030
Campus Administration (School Leadership)	\$80,582	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	40.0	95.2%	74.5%	71.0%
Special Education	2.0	4.8%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**HERBERT MARCUS EL (057905182) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: THOMAS L MARSALIS EL STEAM ACADEMY**

**Campus Number: 057905183**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**THOMAS L MARSALIS EL STEAM ACADEMY (057905183) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>66%</b>	62%	77%	-	-	-	-	-	*	*	71%	44%	64%	82%
	2019	76%	72%	<b>80%</b>	79%	78%	-	-	-	-	*	33%	-	80%	78%	78%	75%
At Meets Grade Level or Above	2021	39%	34%	<b>22%</b>	19%	31%	-	-	-	-	-	*	*	22%	22%	20%	36%
	2019	45%	42%	<b>45%</b>	42%	44%	-	-	-	-	*	0%	-	39%	57%	43%	50%
At Masters Grade Level	2021	19%	18%	<b>10%</b>	5%	23%	-	-	-	-	-	*	*	12%	0%	11%	27%
	2019	27%	25%	<b>30%</b>	31%	33%	-	-	-	-	*	0%	-	28%	35%	30%	42%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>62%</b>	51%	92%	-	-	-	-	-	*	*	68%	33%	60%	91%
	2019	79%	77%	<b>78%</b>	73%	89%	-	-	-	-	*	50%	-	78%	78%	78%	92%
At Meets Grade Level or Above	2021	31%	27%	<b>36%</b>	24%	69%	-	-	-	-	-	*	*	37%	33%	31%	73%
	2019	49%	45%	<b>46%</b>	42%	61%	-	-	-	-	*	0%	-	46%	48%	46%	67%
At Masters Grade Level	2021	14%	12%	<b>16%</b>	14%	23%	-	-	-	-	-	*	*	17%	11%	13%	18%
	2019	25%	21%	<b>22%</b>	17%	39%	-	-	-	-	*	0%	-	24%	17%	24%	42%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>63%</b>	55%	77%	-	-	-	-	*	44%	-	65%	59%	61%	70%
	2019	75%	69%	<b>68%</b>	65%	77%	-	-	-	-	-	60%	-	66%	71%	64%	63%
At Meets Grade Level or Above	2021	36%	33%	<b>33%</b>	24%	46%	-	-	-	-	*	0%	-	35%	29%	29%	30%
	2019	44%	40%	<b>35%</b>	35%	38%	-	-	-	-	-	20%	-	36%	33%	33%	50%
At Masters Grade Level	2021	17%	16%	<b>12%</b>	10%	15%	-	-	-	-	*	0%	-	12%	12%	12%	10%
	2019	22%	19%	<b>12%</b>	10%	23%	-	-	-	-	-	0%	-	16%	5%	14%	38%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>58%</b>	48%	85%	-	-	-	-	*	33%	-	58%	59%	59%	80%
	2019	75%	76%	<b>78%</b>	79%	77%	-	-	-	-	-	40%	-	77%	81%	76%	88%
At Meets Grade Level or Above	2021	36%	32%	<b>28%</b>	21%	46%	-	-	-	-	*	11%	-	35%	18%	27%	50%
	2019	48%	47%	<b>42%</b>	38%	54%	-	-	-	-	-	0%	-	41%	43%	38%	63%
At Masters Grade Level	2021	21%	17%	<b>14%</b>	10%	23%	-	-	-	-	*	0%	-	15%	12%	15%	20%
	2019	28%	26%	<b>14%</b>	12%	23%	-	-	-	-	-	0%	-	16%	10%	16%	25%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**THOMAS L MARSALIS EL STEAM ACADEMY (057905183) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>44%</b>	39%	50%	-	-	-	-	*	0%	-	40%	50%	41%	40%
	2019	67%	66%	<b>68%</b>	63%	85%	-	-	-	-	-	20%	-	66%	71%	66%	88%
At Meets Grade Level or Above	2021	27%	22%	<b>19%</b>	14%	21%	-	-	-	-	*	0%	-	16%	22%	17%	10%
	2019	35%	38%	<b>29%</b>	21%	62%	-	-	-	-	-	0%	-	30%	29%	24%	75%
At Masters Grade Level	2021	8%	7%	<b>2%</b>	4%	0%	-	-	-	-	*	0%	-	0%	6%	2%	0%
	2019	11%	14%	<b>6%</b>	2%	23%	-	-	-	-	-	0%	-	5%	10%	5%	38%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>79%</b>	76%	83%	-	-	-	-	*	*	-	76%	92%	76%	100%
	2019	86%	85%	<b>85%</b>	78%	100%	-	-	-	-	-	50%	-	85%	83%	82%	100%
At Meets Grade Level or Above	2021	46%	49%	<b>53%</b>	47%	67%	-	-	-	-	*	*	-	56%	42%	52%	85%
	2019	54%	54%	<b>56%</b>	46%	81%	-	-	-	-	-	0%	-	57%	54%	50%	87%
At Masters Grade Level	2021	30%	29%	<b>32%</b>	26%	44%	-	-	-	-	*	*	-	31%	33%	30%	54%
	2019	29%	27%	<b>25%</b>	16%	48%	-	-	-	-	-	0%	-	28%	21%	24%	53%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>69%</b>	65%	83%	-	-	-	-	*	*	-	67%	77%	67%	85%
	2019	90%	89%	<b>94%</b>	98%	86%	-	-	-	-	-	88%	-	96%	92%	94%	87%
At Meets Grade Level or Above	2021	44%	44%	<b>46%</b>	35%	72%	-	-	-	-	*	*	-	48%	38%	42%	77%
	2019	58%	57%	<b>56%</b>	50%	71%	-	-	-	-	-	0%	-	55%	58%	52%	67%
At Masters Grade Level	2021	25%	23%	<b>27%</b>	18%	50%	-	-	-	-	*	*	-	24%	38%	25%	54%
	2019	36%	35%	<b>32%</b>	24%	52%	-	-	-	-	-	0%	-	30%	38%	31%	47%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>77%</b>	74%	83%	-	-	-	-	*	*	-	71%	100%	76%	85%
	2019	75%	70%	<b>80%</b>	82%	76%	-	-	-	-	-	38%	-	81%	79%	77%	80%
At Meets Grade Level or Above	2021	31%	25%	<b>44%</b>	42%	50%	-	-	-	-	*	*	-	44%	42%	42%	54%
	2019	49%	43%	<b>58%</b>	56%	62%	-	-	-	-	-	13%	-	60%	54%	53%	60%
At Masters Grade Level	2021	13%	9%	<b>18%</b>	18%	17%	-	-	-	-	*	*	-	18%	17%	14%	15%
	2019	24%	20%	<b>28%</b>	26%	33%	-	-	-	-	-	13%	-	28%	29%	26%	20%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>66%</b>	60%	79%	-	-	-	-	67%	32%	*	66%	64%	64%	80%
	2019	78%	73%	<b>79%</b>	77%	84%	-	-	-	-	100%	49%	-	79%	80%	77%	85%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**THOMAS L MARSALIS EL STEAM ACADEMY (057905183) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>36%</b>	29%	52%	-	-	-	-	33%	11%	*	38%	30%	33%	54%
	2019	50%	44%	<b>46%</b>	41%	61%	-	-	-	-	67%	4%	-	46%	48%	43%	66%
At Masters Grade Level	2021	18%	14%	<b>17%</b>	14%	26%	-	-	-	-	0%	0%	*	18%	16%	16%	26%
	2019	24%	20%	<b>22%</b>	17%	36%	-	-	-	-	0%	2%	-	22%	21%	21%	39%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>70%</b>	65%	80%	-	-	-	-	*	46%	*	71%	66%	68%	85%
	2019	75%	68%	<b>78%</b>	74%	87%	-	-	-	-	*	47%	-	77%	78%	75%	83%
At Meets Grade Level or Above	2021	45%	37%	<b>37%</b>	31%	50%	-	-	-	-	*	8%	*	38%	32%	35%	53%
	2019	48%	41%	<b>46%</b>	41%	58%	-	-	-	-	*	5%	-	45%	49%	42%	66%
At Masters Grade Level	2021	18%	15%	<b>19%</b>	14%	30%	-	-	-	-	*	0%	*	20%	16%	18%	32%
	2019	21%	16%	<b>23%</b>	19%	37%	-	-	-	-	*	0%	-	24%	21%	23%	46%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>64%</b>	56%	86%	-	-	-	-	*	38%	*	65%	59%	62%	85%
	2019	82%	80%	<b>84%</b>	83%	85%	-	-	-	-	*	63%	-	84%	84%	83%	89%
At Meets Grade Level or Above	2021	37%	32%	<b>38%</b>	27%	64%	-	-	-	-	*	15%	*	41%	28%	34%	68%
	2019	52%	49%	<b>48%</b>	43%	63%	-	-	-	-	*	0%	-	47%	50%	45%	66%
At Masters Grade Level	2021	18%	14%	<b>20%</b>	14%	34%	-	-	-	-	*	0%	*	19%	21%	18%	32%
	2019	26%	24%	<b>23%</b>	17%	40%	-	-	-	-	*	0%	-	23%	22%	23%	40%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>44%</b>	39%	50%	-	-	-	-	*	0%	-	40%	50%	41%	40%
	2019	68%	63%	<b>68%</b>	63%	85%	-	-	-	-	-	20%	-	66%	71%	66%	88%
At Meets Grade Level or Above	2021	30%	23%	<b>19%</b>	14%	21%	-	-	-	-	*	0%	-	16%	22%	17%	10%
	2019	38%	35%	<b>29%</b>	21%	62%	-	-	-	-	-	0%	-	30%	29%	24%	75%
At Masters Grade Level	2021	9%	7%	<b>2%</b>	4%	0%	-	-	-	-	*	0%	-	0%	6%	2%	0%
	2019	14%	13%	<b>6%</b>	2%	23%	-	-	-	-	-	0%	-	5%	10%	5%	38%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>77%</b>	74%	83%	-	-	-	-	*	*	-	71%	100%	76%	85%
	2019	81%	76%	<b>80%</b>	82%	76%	-	-	-	-	-	38%	-	81%	79%	77%	80%
At Meets Grade Level or Above	2021	44%	32%	<b>44%</b>	42%	50%	-	-	-	-	*	*	-	44%	42%	42%	54%
	2019	54%	45%	<b>58%</b>	56%	62%	-	-	-	-	-	13%	-	60%	54%	53%	60%
At Masters Grade Level	2021	20%	12%	<b>18%</b>	18%	17%	-	-	-	-	*	*	-	18%	17%	14%	15%
	2019	25%	19%	<b>28%</b>	26%	33%	-	-	-	-	-	13%	-	28%	29%	26%	20%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**THOMAS L MARSALIS EL STEAM ACADEMY (057905183) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**THOMAS L MARSALIS EL STEAM ACADEMY (057905183) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>53</b>	52	58	-	-	-	-	-	50	-	55	50	54	63
	2018	63	62	<b>60</b>	53	77	-	-	-	-	-	57	-	57	67	58	90
Grade 4 Mathematics	2019	65	68	<b>69</b>	68	73	-	-	-	-	-	60	-	66	75	72	81
	2018	65	70	<b>70</b>	63	86	-	-	-	-	-	57	-	67	75	67	83
Grade 5 ELA/Reading	2019	81	85	<b>93</b>	89	100	-	-	-	-	-	75	-	95	88	92	100
	2018	80	86	<b>84</b>	81	97	-	-	-	-	-	*	-	85	83	84	100
Grade 5 Mathematics	2019	83	84	<b>90</b>	88	93	-	-	-	-	-	100	-	86	98	89	90
	2018	81	83	<b>84</b>	88	72	-	-	-	-	-	*	-	81	93	85	64
All Grades Both Subjects	2019	69	70	<b>77</b>	74	85	-	-	-	-	-	75	-	76	78	77	87
	2018	69	71	<b>75</b>	72	83	-	-	-	-	-	73	-	74	79	74	84
All Grades ELA/Reading	2019	68	68	<b>73</b>	70	84	-	-	-	-	-	65	-	76	69	73	87
	2018	69	70	<b>73</b>	68	86	-	-	-	-	-	73	-	72	74	72	95
All Grades Mathematics	2019	70	71	<b>80</b>	78	85	-	-	-	-	-	85	-	77	86	81	87
	2018	70	71	<b>77</b>	77	80	-	-	-	-	-	73	-	75	83	77	74

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**THOMAS L MARSALIS EL STEAM ACADEMY (057905183) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>66%</b>	80%	-	-	-	80%	-	-	-	-	-	-	62%	80%	-
	2019	78%	73%	<b>79%</b>	85%	-	-	-	85%	-	-	-	-	-	-		85%	
At Meets Grade Level or Above	2021	41%	34%	<b>36%</b>	54%	-	-	-	54%	-	-	-	-	-	-	31%	54%	-
	2019	50%	44%	<b>46%</b>	66%	-	-	-	66%	-	-	-	-	-	-		66%	
At Masters Grade Level	2021	18%	14%	<b>17%</b>	26%	-	-	-	26%	-	-	-	-	-	-	14%	26%	-
	2019	24%	20%	<b>22%</b>	39%	-	-	-	39%	-	-	-	-	-	-		39%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>70%</b>	85%	-	-	-	85%	-	-	-	-	-	-	66%	85%	-
	2019	75%	68%	<b>78%</b>	83%	-	-	-	83%	-	-	-	-	-	-		83%	
At Meets Grade Level or Above	2021	45%	37%	<b>37%</b>	53%	-	-	-	53%	-	-	-	-	-	-	32%	53%	-
	2019	48%	41%	<b>46%</b>	66%	-	-	-	66%	-	-	-	-	-	-		66%	
At Masters Grade Level	2021	18%	15%	<b>19%</b>	32%	-	-	-	32%	-	-	-	-	-	-	15%	32%	-
	2019	21%	16%	<b>23%</b>	46%	-	-	-	46%	-	-	-	-	-	-		46%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>64%</b>	85%	-	-	-	85%	-	-	-	-	-	-	58%	85%	-
	2019	82%	80%	<b>84%</b>	89%	-	-	-	89%	-	-	-	-	-	-		89%	
At Meets Grade Level or Above	2021	37%	32%	<b>38%</b>	68%	-	-	-	68%	-	-	-	-	-	-	29%	68%	-
	2019	52%	49%	<b>48%</b>	66%	-	-	-	66%	-	-	-	-	-	-		66%	
At Masters Grade Level	2021	18%	14%	<b>20%</b>	32%	-	-	-	32%	-	-	-	-	-	-	16%	32%	-
	2019	26%	24%	<b>23%</b>	40%	-	-	-	40%	-	-	-	-	-	-		40%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>44%</b>	40%	-	-	-	40%	-	-	-	-	-	-	45%	40%	-
	2019	68%	63%	<b>68%</b>	88%	-	-	-	88%	-	-	-	-	-	-		88%	
At Meets Grade Level or Above	2021	30%	23%	<b>19%</b>	10%	-	-	-	10%	-	-	-	-	-	-	21%	10%	-
	2019	38%	35%	<b>29%</b>	75%	-	-	-	75%	-	-	-	-	-	-		75%	
At Masters Grade Level	2021	9%	7%	<b>2%</b>	0%	-	-	-	0%	-	-	-	-	-	-	3%	0%	-
	2019	14%	13%	<b>6%</b>	38%	-	-	-	38%	-	-	-	-	-	-		38%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>77%</b>	85%	-	-	-	85%	-	-	-	-	-	-	75%	85%	-
	2019	81%	76%	<b>80%</b>	80%	-	-	-	80%	-	-	-	-	-	-		80%	
At Meets Grade Level or Above	2021	44%	32%	<b>44%</b>	54%	-	-	-	54%	-	-	-	-	-	-	41%	54%	-
	2019	54%	45%	<b>58%</b>	60%	-	-	-	60%	-	-	-	-	-	-		60%	
At Masters Grade Level	2021	20%	12%	<b>18%</b>	15%	-	-	-	15%	-	-	-	-	-	-	18%	15%	-
	2019	25%	19%	<b>28%</b>	20%	-	-	-	20%	-	-	-	-	-	-		20%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**THOMAS L MARSALIS EL STEAM ACADEMY (057905183) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**THOMAS L MARSALIS EL STEAM ACADEMY (057905183) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>93%</b>	92%	96%	100%	-	-	-	80%	95%	*	96%	88%	93%	100%
Included in Accountability	83%	84%	<b>87%</b>	88%	89%	0%	-	-	-	60%	95%	*	96%	69%	88%	94%
Not Included in Accountability: Mobile	3%	3%	<b>6%</b>	4%	7%	100%	-	-	-	20%	0%	*	0%	19%	5%	6%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	12%	<b>7%</b>	8%	4%	0%	-	-	-	20%	5%	*	4%	12%	7%	0%
Absent	2%	1%	<b>1%</b>	1%	0%	0%	-	-	-	20%	5%	*	2%	0%	1%	0%
Other	10%	10%	<b>6%</b>	7%	4%	0%	-	-	-	0%	0%	*	3%	12%	6%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>99%</b>	99%	100%	*	-	-	-	100%	100%	*	99%	100%	99%	100%
Included in Accountability	94%	91%	<b>91%</b>	91%	92%	*	-	-	-	100%	100%	*	96%	83%	93%	100%
Not Included in Accountability: Mobile	4%	4%	<b>8%</b>	8%	8%	*	-	-	-	0%	0%	*	4%	17%	7%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	<b>1%</b>	1%	0%	*	-	-	-	0%	0%	*	1%	0%	1%	0%
Absent	1%	1%	<b>1%</b>	1%	0%	*	-	-	-	0%	0%	*	1%	0%	1%	0%
Other	0%	2%	<b>0%</b>	0%	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**THOMAS L MARSALIS EL STEAM ACADEMY (057905183) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.0%</b>	98.0%	98.0%	*	-	*	-	*	98.3%	97.9%	98.1%
2018-19	95.4%	94.9%	<b>95.8%</b>	95.6%	96.4%	*	-	-	-	95.8%	96.4%	95.8%	97.1%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>5.2%</b>	4.5%	6.9%	*	-	*	-	12.5%	0.0%	4.9%	4.7%
2018-19	11.4%	13.5%	<b>11.8%</b>	11.6%	11.5%	14.3%	-	-	-	22.2%	0.0%	11.9%	7.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**THOMAS L MARSALIS EL STEAM ACADEMY (057905183) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**THOMAS L MARSALIS EL STEAM ACADEMY (057905183) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**THOMAS L MARSALIS EL STEAM ACADEMY (057905183) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**THOMAS L MARSALIS EL STEAM ACADEMY (057905183) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**THOMAS L MARSALIS EL STEAM ACADEMY (057905183) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**THOMAS L MARSALIS EL STEAM ACADEMY (057905183) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**THOMAS L MARSALIS EL STEAM ACADEMY (057905183) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	415	100.0%	145,105	5,359,040	415	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	1	0.2%	0.3%	0.3%	1	0.2%	0.3%	0.4%
Pre-Kindergarten	65	15.7%	6.1%	3.7%	65	15.7%	6.1%	3.7%
Kindergarten	52	12.5%	7.0%	6.7%	52	12.5%	7.0%	6.7%
Grade 1	62	14.9%	7.3%	7.1%	62	14.9%	7.3%	7.1%
Grade 2	60	14.5%	7.3%	7.1%	60	14.5%	7.3%	7.1%
Grade 3	57	13.7%	7.2%	7.1%	57	13.7%	7.2%	7.1%
Grade 4	53	12.8%	7.3%	7.2%	53	12.8%	7.3%	7.2%
Grade 5	65	15.7%	7.4%	7.4%	65	15.7%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	305	73.5%	21.4%	12.7%	305	73.5%	21.4%	12.7%
Hispanic	100	24.1%	69.9%	52.9%	100	24.1%	69.9%	52.9%
White	0	0.0%	5.8%	26.5%	0	0.0%	5.8%	26.5%
American Indian	2	0.5%	0.4%	0.3%	2	0.5%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	7	1.7%	1.1%	2.7%	7	1.7%	1.1%	2.7%
<b>Sex:</b>								
Female	206	49.6%	49.1%	48.9%	206	49.6%	49.1%	48.9%
Male	209	50.4%	50.9%	51.1%	209	50.4%	50.9%	51.1%
Economically Disadvantaged	381	91.8%	85.1%	60.3%	381	91.8%	85.1%	60.2%
Non-Educationally Disadvantaged	34	8.2%	14.9%	39.7%	34	8.2%	14.9%	39.8%
Section 504 Students	6	1.4%	4.8%	7.2%	6	1.4%	4.8%	7.2%
EB Students/EL	62	14.9%	46.6%	20.7%	62	14.9%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	8	1.9%	4.1%	4.5%	8	1.9%	4.1%	4.5%
Foster Care	6	1.4%	0.5%	0.3%	6	1.4%	0.5%	0.3%



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**THOMAS L MARSALIS EL STEAM ACADEMY (057905183) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	20	4.8%	2.1%	1.1%	20	4.8%	2.1%	1.1%
Immigrant	4	1.0%	5.7%	2.0%	4	1.0%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	415	100.0%	97.3%	64.5%	415	100.0%	97.3%	64.5%
Military Connected	3	0.7%	1.0%	2.7%	3	0.7%	1.0%	2.7%
At-Risk	111	26.7%	62.1%	49.2%	111	26.7%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	63	15.2%	45.1%	21.0%	63	15.2%	45.1%	20.9%
Gifted and Talented Education	70	16.9%	17.6%	8.3%	70	16.9%	17.6%	8.3%
Special Education	26	6.3%	9.7%	11.1%	26	6.3%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	26							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	40.9%	42.5%				
Students with Physical Disabilities	7	26.9%	15.7%	21.3%				
Students with Autism	7	26.9%	24.0%	14.1%				
Students with Behavioral Disabilities	6	23.1%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	*	*	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	82	22.0%	17.9%	13.8%				
By Ethnicity:								
African American	61	16.4%	6.8%	2.8%				
Hispanic	17	4.6%	9.8%	7.1%				
White	0	0.0%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.3%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.8%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	7	22.6%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	11	17.2%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	66	20.1%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	90	22.8%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**THOMAS L MARSALIS EL STEAM ACADEMY (057905183) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	1.7%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	2.3%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	11.1	17.1	17.7
Grade 1	17.0	16.8	18.0
Grade 2	15.0	17.2	18.0
Grade 3	19.0	17.2	18.2
Grade 4	13.3	16.9	18.3
Grade 5	16.4	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**THOMAS L MARSALIS EL STEAM ACADEMY (057905183) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	44.2	100.0%	100.0%	100.0%
Professional Staff:	37.5	84.8%	65.1%	64.3%
Teachers	32.0	72.4%	48.2%	49.6%
Professional Support	3.0	6.8%	11.1%	10.6%
Campus Administration (School Leadership)	2.5	5.7%	4.6%	3.0%
Educational Aides:	6.7	15.2%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	43.2	97.8%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	25.0	78.1%	34.4%	11.1%
Hispanic	6.0	18.7%	32.1%	28.4%
White	0.0	0.0%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	1.0	3.1%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	5.0	15.6%	30.1%	23.8%
Females	27.0	84.4%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	23.0	71.9%	69.4%	73.0%
Masters	9.0	28.1%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	3.1%	7.8%	6.7%
1-5 Years Experience	7.0	21.9%	33.7%	27.8%
6-10 Years Experience	9.0	28.1%	21.1%	20.3%
11-20 Years Experience	8.0	25.0%	24.7%	29.1%
21-30 Years Experience	6.0	18.8%	9.0%	13.0%
Over 30 Years Experience	1.0	3.1%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**THOMAS L MARSALIS EL STEAM ACADEMY (057905183) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.0	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	15.0	6.2	6.4
Average Years Experience of Principals with District	15.0	5.9	5.5
Average Years Experience of Assistant Principals	15.0	4.5	5.5
Average Years Experience of Assistant Principals with District	15.0	4.2	4.8
Average Years Experience of Teachers:	12.8	9.9	11.2
Average Years Experience of Teachers with District:	11.7	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$15,000	\$55,554	\$50,849
1-5 Years Experience	\$60,143	\$59,275	\$53,288
6-10 Years Experience	\$65,789	\$64,955	\$56,282
11-20 Years Experience	\$64,928	\$66,681	\$59,900
21-30 Years Experience	\$58,637	\$67,284	\$64,637
Over 30 Years Experience	\$70,275	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$61,550	\$63,183	\$57,641
Professional Support	\$71,385	\$77,752	\$68,030
Campus Administration (School Leadership)	\$90,557	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	31.0	96.9%	74.5%	71.0%
Special Education	1.0	3.1%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**THOMAS L MARSALIS EL STEAM ACADEMY (057905183) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: BEN MILAM EL**

**Campus Number: 057905184**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**BEN MILAM EL (057905184) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>67%</b>	*	61%	*	-	*	-	80%	33%	*	67%	67%	62%	47%
	2019	76%	72%	<b>89%</b>	*	92%	100%	-	-	-	*	80%	*	92%	82%	86%	87%
At Meets Grade Level or Above	2021	39%	34%	<b>41%</b>	*	32%	*	-	*	-	40%	17%	*	39%	50%	31%	32%
	2019	45%	42%	<b>54%</b>	*	48%	100%	-	-	-	*	20%	*	46%	73%	48%	40%
At Masters Grade Level	2021	19%	18%	<b>28%</b>	*	18%	*	-	*	-	40%	17%	*	24%	50%	17%	16%
	2019	27%	25%	<b>31%</b>	*	20%	100%	-	-	-	*	0%	*	21%	55%	28%	20%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>74%</b>	*	79%	*	-	*	-	60%	50%	*	73%	83%	72%	79%
	2019	79%	77%	<b>89%</b>	*	88%	100%	-	-	-	*	40%	*	88%	91%	86%	93%
At Meets Grade Level or Above	2021	31%	27%	<b>38%</b>	*	36%	*	-	*	-	40%	33%	*	36%	50%	34%	42%
	2019	49%	45%	<b>63%</b>	*	64%	80%	-	-	-	*	20%	*	67%	55%	62%	60%
At Masters Grade Level	2021	14%	12%	<b>18%</b>	*	14%	*	-	*	-	40%	17%	*	12%	50%	14%	16%
	2019	25%	21%	<b>29%</b>	*	24%	60%	-	-	-	*	20%	*	33%	18%	28%	27%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>56%</b>	29%	55%	*	-	-	-	*	50%	-	53%	59%	52%	53%
	2019	75%	69%	<b>81%</b>	*	77%	*	-	-	-	-	60%	-	80%	83%	77%	82%
At Meets Grade Level or Above	2021	36%	33%	<b>19%</b>	14%	10%	*	-	-	-	*	0%	-	7%	29%	11%	13%
	2019	44%	40%	<b>50%</b>	*	45%	*	-	-	-	-	20%	-	50%	50%	45%	36%
At Masters Grade Level	2021	17%	16%	<b>6%</b>	14%	0%	*	-	-	-	*	0%	-	0%	12%	4%	7%
	2019	22%	19%	<b>12%</b>	*	9%	*	-	-	-	-	0%	-	10%	17%	5%	9%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>50%</b>	43%	50%	*	-	-	-	*	17%	-	60%	41%	48%	60%
	2019	75%	76%	<b>88%</b>	*	86%	*	-	-	-	-	80%	-	90%	83%	86%	100%
At Meets Grade Level or Above	2021	36%	32%	<b>25%</b>	29%	15%	*	-	-	-	*	0%	-	20%	29%	22%	27%
	2019	48%	47%	<b>69%</b>	*	64%	*	-	-	-	-	40%	-	70%	67%	64%	82%
At Masters Grade Level	2021	21%	17%	<b>6%</b>	0%	0%	*	-	-	-	*	0%	-	0%	12%	0%	13%
	2019	28%	26%	<b>46%</b>	*	41%	*	-	-	-	-	0%	-	45%	50%	41%	64%
<b>Grade 4 Writing</b>																	



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**BEN MILAM EL (057905184) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>47%</b>	33%	50%	*	-	-	-	*	0%	-	53%	42%	45%	53%
	2019	67%	66%	<b>77%</b>	*	73%	*	-	-	-	-	60%	-	75%	83%	73%	82%
At Meets Grade Level or Above	2021	27%	22%	<b>21%</b>	11%	15%	*	-	-	-	*	0%	-	13%	26%	14%	27%
	2019	35%	38%	<b>35%</b>	*	32%	*	-	-	-	-	20%	-	35%	33%	27%	27%
At Masters Grade Level	2021	8%	7%	<b>9%</b>	0%	10%	*	-	-	-	*	0%	-	7%	11%	3%	13%
	2019	11%	14%	<b>8%</b>	*	9%	*	-	-	-	-	0%	-	10%	0%	5%	9%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>74%</b>	*	74%	*	-	-	-	*	*	*	76%	70%	70%	71%
	2019	86%	85%	<b>83%</b>	70%	84%	*	-	-	-	*	75%	-	85%	79%	82%	92%
At Meets Grade Level or Above	2021	46%	49%	<b>43%</b>	*	37%	*	-	-	-	*	*	*	44%	40%	33%	29%
	2019	54%	54%	<b>42%</b>	30%	42%	*	-	-	-	*	13%	-	41%	42%	39%	50%
At Masters Grade Level	2021	30%	29%	<b>17%</b>	*	19%	*	-	-	-	*	*	*	16%	20%	15%	18%
	2019	29%	27%	<b>8%</b>	10%	4%	*	-	-	-	*	0%	-	7%	11%	4%	4%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>60%</b>	*	63%	*	-	-	-	*	*	*	68%	40%	59%	65%
	2019	90%	89%	<b>92%</b>	80%	93%	*	-	-	-	*	63%	-	95%	84%	94%	100%
At Meets Grade Level or Above	2021	44%	44%	<b>34%</b>	*	37%	*	-	-	-	*	*	*	40%	20%	33%	35%
	2019	58%	57%	<b>45%</b>	40%	47%	*	-	-	-	*	25%	-	46%	42%	43%	54%
At Masters Grade Level	2021	25%	23%	<b>9%</b>	*	7%	*	-	-	-	*	*	*	12%	0%	7%	6%
	2019	36%	35%	<b>27%</b>	30%	27%	*	-	-	-	*	13%	-	24%	32%	22%	35%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>37%</b>	*	33%	*	-	-	-	*	*	*	40%	30%	33%	29%
	2019	75%	70%	<b>63%</b>	50%	61%	*	-	-	-	*	13%	-	60%	68%	63%	73%
At Meets Grade Level or Above	2021	31%	25%	<b>11%</b>	*	7%	*	-	-	-	*	*	*	12%	10%	7%	0%
	2019	49%	43%	<b>22%</b>	10%	23%	*	-	-	-	*	0%	-	25%	16%	21%	38%
At Masters Grade Level	2021	13%	9%	<b>9%</b>	*	7%	*	-	-	-	*	*	*	8%	10%	7%	0%
	2019	24%	20%	<b>5%</b>	10%	2%	*	-	-	-	*	0%	-	3%	11%	2%	4%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>59%</b>	37%	59%	82%	-	*	-	77%	30%	100%	63%	51%	55%	57%
	2019	78%	73%	<b>82%</b>	70%	82%	100%	-	-	-	100%	57%	*	83%	80%	81%	89%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**BEN MILAM EL (057905184) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>30%</b>	23%	25%	53%	-	*	-	59%	15%	40%	30%	29%	23%	26%
	2019	50%	44%	<b>45%</b>	32%	44%	68%	-	-	-	80%	18%	*	45%	43%	41%	48%
At Masters Grade Level	2021	18%	14%	<b>13%</b>	7%	10%	29%	-	*	-	32%	8%	20%	12%	16%	9%	11%
	2019	24%	20%	<b>19%</b>	16%	16%	54%	-	-	-	20%	4%	*	17%	23%	15%	19%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>66%</b>	47%	64%	100%	-	*	-	89%	40%	*	67%	64%	61%	57%
	2019	75%	68%	<b>84%</b>	69%	85%	100%	-	-	-	*	72%	*	86%	81%	82%	88%
At Meets Grade Level or Above	2021	45%	37%	<b>35%</b>	33%	28%	83%	-	*	-	56%	13%	*	34%	36%	25%	25%
	2019	48%	41%	<b>47%</b>	31%	45%	82%	-	-	-	*	17%	*	45%	53%	43%	44%
At Masters Grade Level	2021	18%	15%	<b>18%</b>	20%	13%	33%	-	*	-	33%	7%	*	16%	21%	12%	14%
	2019	21%	16%	<b>16%</b>	13%	10%	73%	-	-	-	*	0%	*	12%	25%	11%	10%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>62%</b>	33%	65%	83%	-	*	-	67%	33%	*	68%	48%	60%	69%
	2019	82%	80%	<b>90%</b>	81%	90%	100%	-	-	-	*	61%	*	92%	86%	90%	98%
At Meets Grade Level or Above	2021	37%	32%	<b>33%</b>	27%	31%	33%	-	*	-	56%	20%	*	34%	30%	30%	35%
	2019	52%	49%	<b>55%</b>	44%	55%	64%	-	-	-	*	28%	*	58%	50%	53%	62%
At Masters Grade Level	2021	18%	14%	<b>11%</b>	0%	8%	17%	-	*	-	44%	13%	*	10%	15%	7%	12%
	2019	26%	24%	<b>31%</b>	25%	29%	55%	-	-	-	*	11%	*	32%	31%	28%	38%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>47%</b>	33%	50%	*	-	-	-	*	0%	-	53%	42%	45%	53%
	2019	68%	63%	<b>77%</b>	*	73%	*	-	-	-	-	60%	-	75%	83%	73%	82%
At Meets Grade Level or Above	2021	30%	23%	<b>21%</b>	11%	15%	*	-	-	-	*	0%	-	13%	26%	14%	27%
	2019	38%	35%	<b>35%</b>	*	32%	*	-	-	-	-	20%	-	35%	33%	27%	27%
At Masters Grade Level	2021	9%	7%	<b>9%</b>	0%	10%	*	-	-	-	*	0%	-	7%	11%	3%	13%
	2019	14%	13%	<b>8%</b>	*	9%	*	-	-	-	-	0%	-	10%	0%	5%	9%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>37%</b>	*	33%	*	-	-	-	*	*	*	40%	30%	33%	29%
	2019	81%	76%	<b>63%</b>	50%	61%	*	-	-	-	*	13%	-	60%	68%	63%	73%
At Meets Grade Level or Above	2021	44%	32%	<b>11%</b>	*	7%	*	-	-	-	*	*	*	12%	10%	7%	0%
	2019	54%	45%	<b>22%</b>	10%	23%	*	-	-	-	*	0%	-	25%	16%	21%	38%
At Masters Grade Level	2021	20%	12%	<b>9%</b>	*	7%	*	-	-	-	*	*	*	8%	10%	7%	0%
	2019	25%	19%	<b>5%</b>	10%	2%	*	-	-	-	*	0%	-	3%	11%	2%	4%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**BEN MILAM EL (057905184) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**BEN MILAM EL (057905184) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>63</b>	*	62	*	-	-	-	-	60	-	66	*	59	50
	2018	63	62	<b>34</b>	50	33	*	-	-	-	-	*	-	34	36	29	16
Grade 4 Mathematics	2019	65	68	<b>83</b>	*	81	*	-	-	-	-	80	-	80	*	83	86
	2018	65	70	<b>38</b>	67	33	*	-	-	-	-	*	-	25	70	31	14
Grade 5 ELA/Reading	2019	81	85	<b>76</b>	69	78	*	-	-	-	*	75	-	69	85	73	100
	2018	80	86	<b>96</b>	*	96	*	-	-	-	-	*	-	95	100	95	86
Grade 5 Mathematics	2019	83	84	<b>90</b>	75	93	*	-	-	-	*	86	-	94	82	90	100
	2018	81	83	<b>86</b>	*	88	*	-	-	-	-	*	-	88	80	87	82
All Grades Both Subjects	2019	69	70	<b>81</b>	73	82	88	-	-	-	*	76	-	80	82	80	91
	2018	69	71	<b>57</b>	57	56	83	-	-	-	-	67	-	55	63	54	39
All Grades ELA/Reading	2019	68	68	<b>71</b>	65	72	*	-	-	-	*	68	-	68	79	68	81
	2018	69	70	<b>57</b>	57	57	*	-	-	-	-	67	-	59	53	54	37
All Grades Mathematics	2019	70	71	<b>88</b>	80	89	*	-	-	-	*	83	-	89	86	88	96
	2018	70	71	<b>57</b>	57	55	*	-	-	-	-	67	-	52	73	54	40

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**BEN MILAM EL (057905184) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>59%</b>	56%	-	-	67%	54%	-	100%	100%	-	-	45%	60%	57%	-
	2019	78%	73%	<b>82%</b>	90%	-	-	-	90%	-	-	-	-	-	73%		89%	
At Meets Grade Level or Above	2021	41%	34%	<b>30%</b>	22%	-	-	13%	25%	-	100%	100%	-	-	27%	33%	26%	-
	2019	50%	44%	<b>45%</b>	51%	-	-	-	51%	-	-	-	-	-	18%		48%	
At Masters Grade Level	2021	18%	14%	<b>13%</b>	9%	-	-	4%	10%	-	67%	67%	-	-	9%	15%	11%	-
	2019	24%	20%	<b>19%</b>	20%	-	-	-	20%	-	-	-	-	-	9%		19%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>66%</b>	56%	-	-	63%	54%	-	*	*	-	-	*	75%	57%	-
	2019	75%	68%	<b>84%</b>	90%	-	-	-	90%	-	-	-	-	-	*		88%	
At Meets Grade Level or Above	2021	45%	37%	<b>35%</b>	22%	-	-	0%	27%	-	*	*	-	-	*	44%	25%	-
	2019	48%	41%	<b>47%</b>	46%	-	-	-	46%	-	-	-	-	-	*		44%	
At Masters Grade Level	2021	18%	15%	<b>18%</b>	11%	-	-	0%	14%	-	*	*	-	-	*	22%	14%	-
	2019	21%	16%	<b>16%</b>	10%	-	-	-	10%	-	-	-	-	-	*		10%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>62%</b>	69%	-	-	75%	68%	-	*	*	-	-	*	56%	69%	-
	2019	82%	80%	<b>90%</b>	100%	-	-	-	100%	-	-	-	-	-	*		98%	
At Meets Grade Level or Above	2021	37%	32%	<b>33%</b>	31%	-	-	13%	35%	-	*	*	-	-	*	31%	35%	-
	2019	52%	49%	<b>55%</b>	65%	-	-	-	65%	-	-	-	-	-	*		62%	
At Masters Grade Level	2021	18%	14%	<b>11%</b>	9%	-	-	0%	11%	-	*	*	-	-	*	11%	12%	-
	2019	26%	24%	<b>31%</b>	40%	-	-	-	40%	-	-	-	-	-	*		38%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>47%</b>	50%	-	-	63%	*	-	*	*	-	-	*	42%	53%	-
	2019	68%	63%	<b>77%</b>	82%	-	-	-	82%	-	-	-	-	-	-		82%	
At Meets Grade Level or Above	2021	30%	23%	<b>21%</b>	20%	-	-	25%	*	-	*	*	-	-	*	16%	27%	-
	2019	38%	35%	<b>35%</b>	27%	-	-	-	27%	-	-	-	-	-	-		27%	
At Masters Grade Level	2021	9%	7%	<b>9%</b>	10%	-	-	13%	*	-	*	*	-	-	*	5%	13%	-
	2019	14%	13%	<b>8%</b>	9%	-	-	-	9%	-	-	-	-	-	-		9%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>37%</b>	29%	-	-	-	29%	-	-	-	-	-	-	44%	29%	-
	2019	81%	76%	<b>63%</b>	74%	-	-	-	74%	-	-	-	-	-	*		73%	
At Meets Grade Level or Above	2021	44%	32%	<b>11%</b>	0%	-	-	-	0%	-	-	-	-	-	-	22%	0%	-
	2019	54%	45%	<b>22%</b>	43%	-	-	-	43%	-	-	-	-	-	*		38%	
At Masters Grade Level	2021	20%	12%	<b>9%</b>	0%	-	-	-	0%	-	-	-	-	-	-	17%	0%	-
	2019	25%	19%	<b>5%</b>	4%	-	-	-	4%	-	-	-	-	-	*		4%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**BEN MILAM EL (057905184) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**BEN MILAM EL (057905184) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>96%</b>	93%	98%	90%	-	*	-	93%	87%	100%	97%	95%	98%	100%
Included in Accountability	83%	84%	<b>88%</b>	74%	93%	81%	-	*	-	81%	87%	100%	97%	74%	90%	98%
Not Included in Accountability: Mobile	3%	3%	<b>8%</b>	19%	5%	10%	-	*	-	11%	0%	0%	0%	21%	8%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	12%	<b>4%</b>	7%	2%	10%	-	*	-	7%	13%	0%	3%	5%	2%	0%
Absent	2%	1%	<b>1%</b>	0%	1%	0%	-	*	-	0%	4%	0%	1%	0%	1%	0%
Other	10%	10%	<b>3%</b>	7%	1%	10%	-	*	-	7%	9%	0%	2%	5%	2%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>84%</b>	55%	90%	100%	-	-	-	100%	92%	*	91%	71%	85%	95%
Not Included in Accountability: Mobile	4%	4%	<b>15%</b>	45%	9%	0%	-	-	-	0%	6%	*	9%	27%	14%	3%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	-	-	-	0%	2%	*	0%	1%	1%	1%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BEN MILAM EL (057905184) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.3%</b>	96.9%	98.8%	98.2%	-	*	-	98.0%	98.4%	98.3%	99.0%
2018-19	95.4%	94.9%	<b>96.7%</b>	95.1%	97.3%	96.4%	-	*	-	95.3%	96.9%	96.7%	97.7%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>6.8%</b>	18.3%	2.2%	0.0%	-	0.0%	-	0.0%	4.9%	6.4%	0.0%
2018-19	11.4%	13.5%	<b>12.1%</b>	25.9%	6.8%	4.5%	-	0.0%	-	11.1%	15.2%	11.6%	5.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BEN MILAM EL (057905184) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BEN MILAM EL (057905184) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**BEN MILAM EL (057905184) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**BEN MILAM EL (057905184) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**BEN MILAM EL (057905184) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**BEN MILAM EL (057905184) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	275	100.0%	145,105	5,359,040	275	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	25	9.1%	6.1%	3.7%	25	9.1%	6.1%	3.7%
Kindergarten	46	16.7%	7.0%	6.7%	46	16.7%	7.0%	6.7%
Grade 1	37	13.5%	7.3%	7.1%	37	13.5%	7.3%	7.1%
Grade 2	43	15.6%	7.3%	7.1%	43	15.6%	7.3%	7.1%
Grade 3	45	16.4%	7.2%	7.1%	45	16.4%	7.2%	7.1%
Grade 4	38	13.8%	7.3%	7.2%	38	13.8%	7.3%	7.2%
Grade 5	41	14.9%	7.4%	7.4%	41	14.9%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	54	19.6%	21.4%	12.7%	54	19.6%	21.4%	12.7%
Hispanic	176	64.0%	69.9%	52.9%	176	64.0%	69.9%	52.9%
White	23	8.4%	5.8%	26.5%	23	8.4%	5.8%	26.5%
American Indian	1	0.4%	0.4%	0.3%	1	0.4%	0.4%	0.3%
Asian	7	2.5%	1.2%	4.7%	7	2.5%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	14	5.1%	1.1%	2.7%	14	5.1%	1.1%	2.7%
<b>Sex:</b>								
Female	135	49.1%	49.1%	48.9%	135	49.1%	49.1%	48.9%
Male	140	50.9%	50.9%	51.1%	140	50.9%	50.9%	51.1%
Economically Disadvantaged	219	79.6%	85.1%	60.3%	219	79.6%	85.1%	60.2%
Non-Educationally Disadvantaged	56	20.4%	14.9%	39.7%	56	20.4%	14.9%	39.8%
Section 504 Students	11	4.0%	4.8%	7.2%	11	4.0%	4.8%	7.2%
EB Students/EL	108	39.3%	46.6%	20.7%	108	39.3%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	17	6.2%	4.1%	4.5%	17	6.2%	4.1%	4.5%
Foster Care	2	0.7%	0.5%	0.3%	2	0.7%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**BEN MILAM EL (057905184) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	27	9.8%	2.1%	1.1%	27	9.8%	2.1%	1.1%
Immigrant	18	6.5%	5.7%	2.0%	18	6.5%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	275	100.0%	97.3%	64.5%	275	100.0%	97.3%	64.5%
Military Connected	12	4.4%	1.0%	2.7%	12	4.4%	1.0%	2.7%
At-Risk	137	49.8%	62.1%	49.2%	137	49.8%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	108	39.3%	45.1%	21.0%	108	39.3%	45.1%	20.9%
Gifted and Talented Education	64	23.3%	17.6%	8.3%	64	23.3%	17.6%	8.3%
Special Education	39	14.2%	9.7%	11.1%	39	14.2%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	39							
By Type of Primary Disability								
Students with Intellectual Disabilities	13	33.3%	40.9%	42.5%				
Students with Physical Disabilities	16	41.0%	15.7%	21.3%				
Students with Autism	**	**	24.0%	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	57	23.7%	17.9%	13.8%				
By Ethnicity:								
African American	36	14.9%	6.8%	2.8%				
Hispanic	14	5.8%	9.8%	7.1%				
White	5	2.1%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.8%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	6	14.0%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	4	4.7%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	51	23.5%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	56	23.5%	18.1%	16.6%				



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**BEN MILAM EL (057905184) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	14.3%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	25.3	17.1	17.7
Grade 1	12.8	16.8	18.0
Grade 2	16.2	17.2	18.0
Grade 3	22.5	17.2	18.2
Grade 4	19.0	16.9	18.3
Grade 5	20.5	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**BEN MILAM EL (057905184) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	27.5	100.0%	100.0%	100.0%
Professional Staff:	25.5	92.8%	65.1%	64.3%
Teachers	18.5	67.4%	48.2%	49.6%
Professional Support	4.0	14.5%	11.1%	10.6%
Campus Administration (School Leadership)	3.0	10.9%	4.6%	3.0%
Educational Aides:	2.0	7.2%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	18.5	67.3%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	2.5	13.5%	34.4%	11.1%
Hispanic	11.0	59.5%	32.1%	28.4%
White	4.0	21.6%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	5.4%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	3.0	16.2%	30.1%	23.8%
Females	15.5	83.8%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	15.0	81.1%	69.4%	73.0%
Masters	2.5	13.5%	26.9%	25.0%
Doctorate	1.0	5.4%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	5.4%	7.8%	6.7%
1-5 Years Experience	3.5	18.9%	33.7%	27.8%
6-10 Years Experience	7.0	37.8%	21.1%	20.3%
11-20 Years Experience	5.0	27.0%	24.7%	29.1%
21-30 Years Experience	2.0	10.8%	9.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**BEN MILAM EL (057905184) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.9	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	18.0	6.2	6.4
Average Years Experience of Principals with District	18.0	5.9	5.5
Average Years Experience of Assistant Principals	3.0	4.5	5.5
Average Years Experience of Assistant Principals with District	3.0	4.2	4.8
Average Years Experience of Teachers:	9.5	9.9	11.2
Average Years Experience of Teachers with District:	8.4	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$57,486	\$59,275	\$53,288
6-10 Years Experience	\$64,586	\$64,955	\$56,282
11-20 Years Experience	\$68,000	\$66,681	\$59,900
21-30 Years Experience	\$65,035	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$63,777	\$63,183	\$57,641
Professional Support	\$67,043	\$77,752	\$68,030
Campus Administration (School Leadership)	\$87,354	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	16.5	89.2%	74.5%	71.0%
Special Education	2.0	10.8%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**BEN MILAM EL (057905184) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: WILLIAM B MILLER EL**

**Campus Number: 057905185**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**WILLIAM B MILLER EL (057905185) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>53%</b>	67%	44%	-	-	-	-	*	*	*	56%	33%	53%	44%
	2019	76%	72%	<b>84%</b>	100%	78%	-	-	-	-	-	100%	*	82%	100%	83%	80%
At Meets Grade Level or Above	2021	39%	34%	<b>38%</b>	58%	26%	-	-	-	-	*	*	*	41%	17%	38%	26%
	2019	45%	42%	<b>39%</b>	55%	33%	-	-	-	-	-	60%	*	39%	40%	34%	36%
At Masters Grade Level	2021	19%	18%	<b>20%</b>	33%	11%	-	-	-	-	*	*	*	21%	17%	20%	11%
	2019	27%	25%	<b>13%</b>	9%	15%	-	-	-	-	-	0%	*	15%	0%	11%	16%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>45%</b>	17%	56%	-	-	-	-	*	*	*	44%	50%	45%	56%
	2019	79%	77%	<b>82%</b>	91%	78%	-	-	-	-	-	100%	*	79%	100%	80%	80%
At Meets Grade Level or Above	2021	31%	27%	<b>18%</b>	17%	19%	-	-	-	-	*	*	*	18%	17%	18%	19%
	2019	49%	45%	<b>50%</b>	45%	52%	-	-	-	-	-	80%	*	48%	60%	49%	52%
At Masters Grade Level	2021	14%	12%	<b>3%</b>	0%	4%	-	-	-	-	*	*	*	3%	0%	3%	4%
	2019	25%	21%	<b>21%</b>	18%	22%	-	-	-	-	-	60%	*	18%	40%	20%	20%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>64%</b>	60%	64%	-	-	-	-	-	*	-	65%	57%	64%	64%
	2019	75%	69%	<b>75%</b>	80%	70%	-	-	-	-	*	75%	-	75%	75%	74%	68%
At Meets Grade Level or Above	2021	36%	33%	<b>30%</b>	20%	32%	-	-	-	-	-	*	-	31%	29%	30%	28%
	2019	44%	40%	<b>42%</b>	30%	48%	-	-	-	-	*	38%	-	44%	33%	43%	44%
At Masters Grade Level	2021	17%	16%	<b>12%</b>	0%	14%	-	-	-	-	-	*	-	12%	14%	12%	12%
	2019	22%	19%	<b>15%</b>	10%	19%	-	-	-	-	*	0%	-	19%	0%	15%	20%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>85%</b>	83%	86%	-	-	-	-	-	*	-	81%	100%	85%	84%
	2019	75%	76%	<b>73%</b>	55%	85%	-	-	-	-	*	50%	-	69%	83%	72%	84%
At Meets Grade Level or Above	2021	36%	32%	<b>62%</b>	67%	61%	-	-	-	-	-	*	-	63%	57%	62%	60%
	2019	48%	47%	<b>44%</b>	25%	56%	-	-	-	-	*	50%	-	47%	33%	43%	56%
At Masters Grade Level	2021	21%	17%	<b>35%</b>	0%	43%	-	-	-	-	-	*	-	41%	14%	35%	44%
	2019	28%	26%	<b>25%</b>	10%	33%	-	-	-	-	*	13%	-	28%	17%	26%	36%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**WILLIAM B MILLER EL (057905185) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>64%</b>	83%	59%	-	-	-	-	-	*	-	62%	71%	64%	54%
	2019	67%	66%	<b>65%</b>	65%	63%	-	-	-	-	*	38%	-	64%	67%	66%	60%
At Meets Grade Level or Above	2021	27%	22%	<b>27%</b>	50%	22%	-	-	-	-	-	*	-	23%	43%	27%	13%
	2019	35%	38%	<b>31%</b>	30%	30%	-	-	-	-	*	38%	-	36%	17%	32%	28%
At Masters Grade Level	2021	8%	7%	<b>6%</b>	0%	7%	-	-	-	-	-	*	-	4%	14%	6%	0%
	2019	11%	14%	<b>13%</b>	15%	11%	-	-	-	-	*	0%	-	17%	0%	13%	12%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>63%</b>	60%	65%	-	-	-	-	-	*	-	66%	56%	63%	67%
	2019	86%	85%	<b>89%</b>	83%	91%	-	-	-	-	-	82%	*	89%	88%	88%	90%
At Meets Grade Level or Above	2021	46%	49%	<b>27%</b>	40%	23%	-	-	-	-	-	*	-	25%	33%	25%	26%
	2019	54%	54%	<b>55%</b>	50%	57%	-	-	-	-	-	73%	*	51%	75%	54%	55%
At Masters Grade Level	2021	30%	29%	<b>7%</b>	0%	10%	-	-	-	-	-	*	-	9%	0%	5%	11%
	2019	29%	27%	<b>30%</b>	11%	40%	-	-	-	-	-	45%	*	29%	38%	29%	41%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>56%</b>	50%	58%	-	-	-	-	-	*	-	56%	56%	58%	63%
	2019	90%	89%	<b>91%</b>	89%	91%	-	-	-	-	-	91%	*	91%	88%	90%	90%
At Meets Grade Level or Above	2021	44%	44%	<b>41%</b>	50%	39%	-	-	-	-	-	*	-	41%	44%	43%	41%
	2019	58%	57%	<b>66%</b>	50%	74%	-	-	-	-	-	73%	*	67%	63%	65%	76%
At Masters Grade Level	2021	25%	23%	<b>17%</b>	0%	23%	-	-	-	-	-	*	-	22%	0%	18%	26%
	2019	36%	35%	<b>38%</b>	28%	43%	-	-	-	-	-	45%	*	40%	25%	37%	48%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>43%</b>	40%	44%	-	-	-	-	-	*	-	45%	33%	41%	46%
	2019	75%	70%	<b>72%</b>	61%	77%	-	-	-	-	-	73%	*	71%	75%	71%	72%
At Meets Grade Level or Above	2021	31%	25%	<b>14%</b>	10%	16%	-	-	-	-	-	*	-	15%	11%	15%	18%
	2019	49%	43%	<b>45%</b>	39%	49%	-	-	-	-	-	73%	*	44%	50%	44%	45%
At Masters Grade Level	2021	13%	9%	<b>0%</b>	0%	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
	2019	24%	20%	<b>21%</b>	17%	23%	-	-	-	-	-	45%	*	20%	25%	19%	28%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>58%</b>	54%	59%	-	-	-	-	*	77%	*	59%	57%	58%	60%
	2019	78%	73%	<b>79%</b>	76%	80%	-	-	-	-	*	75%	100%	78%	81%	78%	78%



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**WILLIAM B MILLER EL (057905185) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>32%</b>	38%	29%	-	-	-	-	*	63%	*	32%	32%	32%	29%
	2019	50%	44%	<b>47%</b>	39%	51%	-	-	-	-	*	61%	38%	48%	43%	46%	50%
At Masters Grade Level	2021	18%	14%	<b>12%</b>	6%	14%	-	-	-	-	*	10%	*	14%	7%	12%	13%
	2019	24%	20%	<b>22%</b>	15%	27%	-	-	-	-	*	28%	25%	24%	16%	22%	28%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>60%</b>	63%	58%	-	-	-	-	*	82%	*	62%	50%	59%	58%
	2019	75%	68%	<b>83%</b>	86%	81%	-	-	-	-	*	83%	*	82%	84%	82%	80%
At Meets Grade Level or Above	2021	45%	37%	<b>32%</b>	44%	27%	-	-	-	-	*	64%	*	33%	27%	31%	27%
	2019	48%	41%	<b>46%</b>	43%	47%	-	-	-	-	*	58%	*	46%	48%	45%	46%
At Masters Grade Level	2021	18%	15%	<b>13%</b>	15%	12%	-	-	-	-	*	0%	*	14%	9%	12%	11%
	2019	21%	16%	<b>20%</b>	10%	26%	-	-	-	-	*	21%	*	22%	12%	19%	27%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>61%</b>	43%	66%	-	-	-	-	*	82%	*	59%	68%	61%	67%
	2019	82%	80%	<b>82%</b>	76%	85%	-	-	-	-	*	79%	*	81%	88%	81%	85%
At Meets Grade Level or Above	2021	37%	32%	<b>39%</b>	39%	40%	-	-	-	-	*	73%	*	39%	41%	39%	39%
	2019	52%	49%	<b>54%</b>	39%	62%	-	-	-	-	*	67%	*	55%	48%	53%	62%
At Masters Grade Level	2021	18%	14%	<b>17%</b>	0%	23%	-	-	-	-	*	18%	*	20%	5%	18%	24%
	2019	26%	24%	<b>29%</b>	18%	34%	-	-	-	-	*	38%	*	30%	24%	28%	35%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>64%</b>	83%	59%	-	-	-	-	-	*	-	62%	71%	64%	54%
	2019	68%	63%	<b>65%</b>	65%	63%	-	-	-	-	*	38%	-	64%	67%	66%	60%
At Meets Grade Level or Above	2021	30%	23%	<b>27%</b>	50%	22%	-	-	-	-	-	*	-	23%	43%	27%	13%
	2019	38%	35%	<b>31%</b>	30%	30%	-	-	-	-	*	38%	-	36%	17%	32%	28%
At Masters Grade Level	2021	9%	7%	<b>6%</b>	0%	7%	-	-	-	-	-	*	-	4%	14%	6%	0%
	2019	14%	13%	<b>13%</b>	15%	11%	-	-	-	-	*	0%	-	17%	0%	13%	12%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>43%</b>	40%	44%	-	-	-	-	-	*	-	45%	33%	41%	46%
	2019	81%	76%	<b>72%</b>	61%	77%	-	-	-	-	-	73%	*	71%	75%	71%	72%
At Meets Grade Level or Above	2021	44%	32%	<b>14%</b>	10%	16%	-	-	-	-	-	*	-	15%	11%	15%	18%
	2019	54%	45%	<b>45%</b>	39%	49%	-	-	-	-	-	73%	*	44%	50%	44%	45%
At Masters Grade Level	2021	20%	12%	<b>0%</b>	0%	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
	2019	25%	19%	<b>21%</b>	17%	23%	-	-	-	-	-	45%	*	20%	25%	19%	28%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**WILLIAM B MILLER EL (057905185) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**WILLIAM B MILLER EL (057905185) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>59</b>	58	58	-	-	-	-	*	67	-	68	30	59	58
	2018	63	62	<b>56</b>	70	47	-	-	-	-	-	78	-	58	50	54	50
Grade 4 Mathematics	2019	65	68	<b>62</b>	61	61	-	-	-	-	*	86	-	68	41	62	62
	2018	65	70	<b>70</b>	57	78	-	-	-	-	-	85	*	67	81	69	80
Grade 5 ELA/Reading	2019	81	85	<b>89</b>	81	94	-	-	-	-	-	82	*	86	100	89	93
	2018	80	86	<b>78</b>	79	82	*	-	-	-	-	*	-	84	55	78	80
Grade 5 Mathematics	2019	83	84	<b>85</b>	97	79	-	-	-	-	-	86	*	82	100	85	83
	2018	81	83	<b>87</b>	91	86	*	-	-	-	-	*	-	87	90	88	83
All Grades Both Subjects	2019	69	70	<b>74</b>	74	74	-	-	-	-	*	81	*	77	64	74	75
	2018	69	71	<b>73</b>	76	71	*	-	-	-	-	83	*	74	69	72	72
All Grades ELA/Reading	2019	68	68	<b>74</b>	69	78	-	-	-	-	*	76	*	78	61	74	77
	2018	69	70	<b>67</b>	75	60	*	-	-	-	-	80	-	71	52	66	61
All Grades Mathematics	2019	70	71	<b>74</b>	78	71	-	-	-	-	*	86	*	76	66	74	73
	2018	70	71	<b>78</b>	77	81	*	-	-	-	-	86	*	76	85	78	81

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**WILLIAM B MILLER EL (057905185) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>58%</b>	59%	-	-	-	59%	-	50%	50%	-	-	80%	55%	60%	-
	2019	78%	73%	<b>79%</b>	77%	-	-	-	77%	-	*	*	-	-	89%		78%	
At Meets Grade Level or Above	2021	41%	34%	<b>32%</b>	27%	-	-	-	27%	-	38%	38%	-	-	60%	38%	29%	-
	2019	50%	44%	<b>47%</b>	47%	-	-	-	47%	-	*	*	-	-	72%		50%	
At Masters Grade Level	2021	18%	14%	<b>12%</b>	13%	-	-	-	13%	-	13%	13%	-	-	20%	10%	13%	-
	2019	24%	20%	<b>22%</b>	28%	-	-	-	28%	-	*	*	-	-	28%		28%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>60%</b>	59%	-	-	-	59%	-	*	*	-	-	*	63%	58%	-
	2019	75%	68%	<b>83%</b>	79%	-	-	-	79%	-	*	*	-	-	83%		80%	
At Meets Grade Level or Above	2021	45%	37%	<b>32%</b>	26%	-	-	-	26%	-	*	*	-	-	*	43%	27%	-
	2019	48%	41%	<b>46%</b>	42%	-	-	-	42%	-	*	*	-	-	83%		46%	
At Masters Grade Level	2021	18%	15%	<b>13%</b>	12%	-	-	-	12%	-	*	*	-	-	*	17%	11%	-
	2019	21%	16%	<b>20%</b>	26%	-	-	-	26%	-	*	*	-	-	33%		27%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>61%</b>	66%	-	-	-	66%	-	*	*	-	-	*	47%	67%	-
	2019	82%	80%	<b>82%</b>	83%	-	-	-	83%	-	*	*	-	-	100%		85%	
At Meets Grade Level or Above	2021	37%	32%	<b>39%</b>	39%	-	-	-	39%	-	*	*	-	-	*	39%	39%	-
	2019	52%	49%	<b>54%</b>	61%	-	-	-	61%	-	*	*	-	-	67%		62%	
At Masters Grade Level	2021	18%	14%	<b>17%</b>	23%	-	-	-	23%	-	*	*	-	-	*	3%	24%	-
	2019	26%	24%	<b>29%</b>	36%	-	-	-	36%	-	*	*	-	-	17%		35%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>64%</b>	52%	-	-	-	52%	-	-	-	-	-	*	89%	54%	-
	2019	68%	63%	<b>65%</b>	57%	-	-	-	57%	-	-	-	-	-	*		60%	
At Meets Grade Level or Above	2021	30%	23%	<b>27%</b>	9%	-	-	-	9%	-	-	-	-	-	*	67%	13%	-
	2019	38%	35%	<b>31%</b>	26%	-	-	-	26%	-	-	-	-	-	*		28%	
At Masters Grade Level	2021	9%	7%	<b>6%</b>	0%	-	-	-	0%	-	-	-	-	-	*	22%	0%	-
	2019	14%	13%	<b>13%</b>	13%	-	-	-	13%	-	-	-	-	-	*		12%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>43%</b>	46%	-	-	-	46%	-	*	*	-	-	-	36%	46%	-
	2019	81%	76%	<b>72%</b>	72%	-	-	-	72%	-	-	-	-	-	*		72%	
At Meets Grade Level or Above	2021	44%	32%	<b>14%</b>	15%	-	-	-	15%	-	*	*	-	-	-	7%	18%	-
	2019	54%	45%	<b>45%</b>	40%	-	-	-	40%	-	-	-	-	-	*		45%	
At Masters Grade Level	2021	20%	12%	<b>0%</b>	0%	-	-	-	0%	-	*	*	-	-	-	0%	0%	-
	2019	25%	19%	<b>21%</b>	24%	-	-	-	24%	-	-	-	-	-	*		28%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**WILLIAM B MILLER EL (057905185) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**WILLIAM B MILLER EL (057905185) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>95%</b>	87%	98%	-	*	-	-	*	92%	*	96%	93%	95%	99%
Included in Accountability	83%	84%	<b>88%</b>	78%	93%	-	*	-	-	*	83%	*	93%	73%	88%	97%
Not Included in Accountability: Mobile	3%	3%	<b>7%</b>	9%	5%	-	*	-	-	*	8%	*	3%	20%	7%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	12%	12%	<b>5%</b>	13%	2%	-	*	-	-	*	8%	*	4%	7%	5%	1%
Absent	2%	1%	<b>0%</b>	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Other	10%	10%	<b>5%</b>	13%	2%	-	*	-	-	*	8%	*	4%	7%	5%	1%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>99%</b>	97%	100%	-	-	-	-	100%	100%	100%	99%	98%	100%	100%
Included in Accountability	94%	91%	<b>90%</b>	86%	94%	-	-	-	-	50%	93%	100%	95%	72%	92%	95%
Not Included in Accountability: Mobile	4%	4%	<b>8%</b>	12%	4%	-	-	-	-	50%	7%	0%	4%	22%	7%	3%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	2%	-	-	-	-	0%	0%	0%	0%	4%	1%	2%
Not Tested	1%	3%	<b>1%</b>	3%	0%	-	-	-	-	0%	0%	0%	1%	2%	1%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	-	-	-	-	0%	0%	0%	0%	2%	1%	0%
Other	0%	2%	<b>0%</b>	1%	0%	-	-	-	-	0%	0%	0%	1%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WILLIAM B MILLER EL (057905185) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.1%</b>	95.4%	98.3%	*	-	-	-	*	95.2%	97.0%	98.6%
2018-19	95.4%	94.9%	<b>96.0%</b>	94.2%	97.1%	*	-	-	-	*	92.8%	96.0%	97.6%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>12.9%</b>	20.7%	7.2%	40.0%	-	-	-	*	23.1%	13.2%	4.9%
2018-19	11.4%	13.5%	<b>14.8%</b>	25.0%	8.3%	*	-	-	-	0.0%	28.9%	14.7%	6.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WILLIAM B MILLER EL (057905185) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WILLIAM B MILLER EL (057905185) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**WILLIAM B MILLER EL (057905185) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**WILLIAM B MILLER EL (057905185) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**WILLIAM B MILLER EL (057905185) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**WILLIAM B MILLER EL (057905185) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**WILLIAM B MILLER EL (057905185) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	242	100.0%	145,105	5,359,040	242	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	14	5.8%	6.1%	3.7%	14	5.8%	6.1%	3.7%
Kindergarten	33	13.6%	7.0%	6.7%	33	13.6%	7.0%	6.7%
Grade 1	30	12.4%	7.3%	7.1%	30	12.4%	7.3%	7.1%
Grade 2	42	17.4%	7.3%	7.1%	42	17.4%	7.3%	7.1%
Grade 3	44	18.2%	7.2%	7.1%	44	18.2%	7.2%	7.1%
Grade 4	36	14.9%	7.3%	7.2%	36	14.9%	7.3%	7.2%
Grade 5	43	17.8%	7.4%	7.4%	43	17.8%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	74	30.6%	21.4%	12.7%	74	30.6%	21.4%	12.7%
Hispanic	158	65.3%	69.9%	52.9%	158	65.3%	69.9%	52.9%
White	5	2.1%	5.8%	26.5%	5	2.1%	5.8%	26.5%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	2.1%	1.1%	2.7%	5	2.1%	1.1%	2.7%
<b>Sex:</b>								
Female	119	49.2%	49.1%	48.9%	119	49.2%	49.1%	48.9%
Male	123	50.8%	50.9%	51.1%	123	50.8%	50.9%	51.1%
Economically Disadvantaged	237	97.9%	85.1%	60.3%	237	97.9%	85.1%	60.2%
Non-Educationally Disadvantaged	5	2.1%	14.9%	39.7%	5	2.1%	14.9%	39.8%
Section 504 Students	6	2.5%	4.8%	7.2%	6	2.5%	4.8%	7.2%
EB Students/EL	133	55.0%	46.6%	20.7%	133	55.0%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	2	0.8%	4.1%	4.5%	2	0.8%	4.1%	4.5%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**WILLIAM B MILLER EL (057905185) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	10	4.1%	2.1%	1.1%	10	4.1%	2.1%	1.1%
Immigrant	15	6.2%	5.7%	2.0%	15	6.2%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	242	100.0%	97.3%	64.5%	242	100.0%	97.3%	64.5%
Military Connected	3	1.2%	1.0%	2.7%	3	1.2%	1.0%	2.7%
At-Risk	145	59.9%	62.1%	49.2%	145	59.9%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	131	54.1%	45.1%	21.0%	131	54.1%	45.1%	20.9%
Gifted and Talented Education	53	21.9%	17.6%	8.3%	53	21.9%	17.6%	8.3%
Special Education	19	7.9%	9.7%	11.1%	19	7.9%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	19							
By Type of Primary Disability								
Students with Intellectual Disabilities	5	26.3%	40.9%	42.5%				
Students with Physical Disabilities	*	*	15.7%	21.3%				
Students with Autism	9	47.4%	24.0%	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	62	24.0%	17.9%	13.8%				
By Ethnicity:								
African American	31	12.0%	6.8%	2.8%				
Hispanic	25	9.7%	9.8%	7.1%				
White	3	1.2%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	1.2%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	11	36.7%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	19	13.1%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	54	23.4%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	60	25.0%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**WILLIAM B MILLER EL (057905185) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	3.1%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	2.5%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	16.0	17.1	17.7
Grade 1	16.3	16.8	18.0
Grade 2	18.5	17.2	18.0
Grade 3	12.7	17.2	18.2
Grade 4	10.1	16.9	18.3
Grade 5	9.7	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**WILLIAM B MILLER EL (057905185) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	33.5	100.0%	100.0%	100.0%
Professional Staff:	28.6	85.2%	65.1%	64.3%
Teachers	23.6	70.3%	48.2%	49.6%
Professional Support	2.0	5.9%	11.1%	10.6%
Campus Administration (School Leadership)	3.0	9.0%	4.6%	3.0%
Educational Aides:	4.9	14.8%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	26.5	79.2%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	10.6	44.8%	34.4%	11.1%
Hispanic	9.0	38.2%	32.1%	28.4%
White	3.0	12.7%	27.6%	56.9%
American Indian	1.0	4.2%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	10.5	44.6%	30.1%	23.8%
Females	13.1	55.4%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	17.1	72.4%	69.4%	73.0%
Masters	6.5	27.6%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	4.2%	7.8%	6.7%
1-5 Years Experience	8.5	36.1%	33.7%	27.8%
6-10 Years Experience	4.6	19.4%	21.1%	20.3%
11-20 Years Experience	4.0	17.0%	24.7%	29.1%
21-30 Years Experience	3.0	12.7%	9.0%	13.0%
Over 30 Years Experience	2.5	10.6%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**WILLIAM B MILLER EL (057905185) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	10.3	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.0	6.2	6.4
Average Years Experience of Principals with District	1.0	5.9	5.5
Average Years Experience of Assistant Principals	3.0	4.5	5.5
Average Years Experience of Assistant Principals with District	3.0	4.2	4.8
Average Years Experience of Teachers:	12.1	9.9	11.2
Average Years Experience of Teachers with District:	9.7	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$57,059	\$59,275	\$53,288
6-10 Years Experience	\$64,582	\$64,955	\$56,282
11-20 Years Experience	\$66,125	\$66,681	\$59,900
21-30 Years Experience	\$67,512	\$67,284	\$64,637
Over 30 Years Experience	\$71,751	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$62,921	\$63,183	\$57,641
Professional Support	\$66,105	\$77,752	\$68,030
Campus Administration (School Leadership)	\$81,494	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	22.6	95.8%	74.5%	71.0%
Special Education	1.0	4.2%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**WILLIAM B MILLER EL (057905185) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: TRINITY HEIGHTS GIFTED AND TALENTE**

**Campus Number: 057905186**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**TRINITY HEIGHTS GIFTED AND TALENTE (057905186) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>72%</b>	82%	63%	-	-	-	-	-	*	-	75%	50%	69%	65%
	2019	76%	72%	<b>73%</b>	83%	67%	*	-	-	-	-	*	-	68%	100%	71%	50%
At Meets Grade Level or Above	2021	39%	34%	<b>43%</b>	45%	42%	-	-	-	-	-	*	-	45%	33%	43%	53%
	2019	45%	42%	<b>28%</b>	33%	24%	*	-	-	-	-	*	-	18%	83%	26%	25%
At Masters Grade Level	2021	19%	18%	<b>20%</b>	14%	25%	-	-	-	-	-	*	-	20%	17%	17%	24%
	2019	27%	25%	<b>15%</b>	17%	14%	*	-	-	-	-	*	-	9%	50%	16%	13%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>67%</b>	67%	67%	-	-	-	-	-	*	-	69%	50%	63%	65%
	2019	79%	77%	<b>70%</b>	72%	67%	*	-	-	-	-	*	-	65%	100%	68%	56%
At Meets Grade Level or Above	2021	31%	27%	<b>33%</b>	24%	42%	-	-	-	-	-	*	-	33%	33%	29%	47%
	2019	49%	45%	<b>28%</b>	22%	29%	*	-	-	-	-	*	-	21%	67%	29%	31%
At Masters Grade Level	2021	14%	12%	<b>11%</b>	5%	17%	-	-	-	-	-	*	-	10%	17%	9%	18%
	2019	25%	21%	<b>3%</b>	0%	5%	*	-	-	-	-	*	-	3%	0%	3%	6%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>69%</b>	80%	62%	*	-	-	-	*	*	*	71%	63%	66%	62%
	2019	75%	69%	<b>51%</b>	42%	56%	-	-	-	-	-	*	-	48%	63%	51%	50%
At Meets Grade Level or Above	2021	36%	33%	<b>52%</b>	70%	41%	*	-	-	-	*	*	*	50%	63%	46%	38%
	2019	44%	40%	<b>28%</b>	25%	30%	-	-	-	-	-	*	-	23%	50%	28%	28%
At Masters Grade Level	2021	17%	16%	<b>19%</b>	30%	17%	*	-	-	-	*	*	*	21%	13%	17%	15%
	2019	22%	19%	<b>13%</b>	17%	11%	-	-	-	-	-	*	-	13%	13%	13%	17%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>57%</b>	70%	48%	*	-	-	-	*	*	*	50%	88%	51%	42%
	2019	75%	76%	<b>62%</b>	33%	74%	-	-	-	-	-	*	-	61%	63%	62%	61%
At Meets Grade Level or Above	2021	36%	32%	<b>43%</b>	60%	31%	*	-	-	-	*	*	*	38%	63%	34%	27%
	2019	48%	47%	<b>33%</b>	17%	41%	-	-	-	-	-	*	-	35%	25%	33%	33%
At Masters Grade Level	2021	21%	17%	<b>24%</b>	30%	14%	*	-	-	-	*	*	*	24%	25%	11%	12%
	2019	28%	26%	<b>15%</b>	17%	15%	-	-	-	-	-	*	-	16%	13%	15%	17%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**TRINITY HEIGHTS GIFTED AND TALENTE (057905186) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>64%</b>	80%	55%	*	-	-	-	*	*	*	68%	50%	60%	54%
	2019	67%	66%	<b>46%</b>	25%	56%	-	-	-	-	-	*	-	48%	38%	46%	61%
At Meets Grade Level or Above	2021	27%	22%	<b>38%</b>	60%	24%	*	-	-	-	*	*	*	38%	38%	29%	23%
	2019	35%	38%	<b>15%</b>	8%	19%	-	-	-	-	-	*	-	16%	13%	15%	28%
At Masters Grade Level	2021	8%	7%	<b>14%</b>	30%	10%	*	-	-	-	*	*	*	15%	13%	9%	8%
	2019	11%	14%	<b>8%</b>	0%	11%	-	-	-	-	-	*	-	10%	0%	8%	17%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>95%</b>	87%	100%	*	-	*	-	*	*	-	100%	85%	95%	100%
	2019	86%	85%	<b>79%</b>	69%	86%	-	-	-	-	-	*	-	80%	75%	81%	88%
At Meets Grade Level or Above	2021	46%	49%	<b>84%</b>	87%	80%	*	-	*	-	*	*	-	83%	85%	81%	83%
	2019	54%	54%	<b>29%</b>	25%	32%	-	-	-	-	-	*	-	33%	13%	28%	38%
At Masters Grade Level	2021	30%	29%	<b>53%</b>	53%	52%	*	-	*	-	*	*	-	57%	46%	51%	52%
	2019	29%	27%	<b>11%</b>	13%	9%	-	-	-	-	-	*	-	13%	0%	8%	6%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>86%</b>	87%	84%	*	-	*	-	*	*	-	83%	92%	86%	83%
	2019	90%	89%	<b>79%</b>	75%	82%	-	-	-	-	-	*	-	77%	88%	78%	81%
At Meets Grade Level or Above	2021	44%	44%	<b>70%</b>	67%	76%	*	-	*	-	*	*	-	70%	69%	70%	74%
	2019	58%	57%	<b>32%</b>	25%	36%	-	-	-	-	-	*	-	30%	38%	31%	31%
At Masters Grade Level	2021	25%	23%	<b>44%</b>	40%	48%	*	-	*	-	*	*	-	47%	38%	41%	48%
	2019	36%	35%	<b>11%</b>	13%	9%	-	-	-	-	-	*	-	13%	0%	8%	6%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>72%</b>	73%	68%	*	-	*	-	*	*	-	73%	69%	68%	65%
	2019	75%	70%	<b>26%</b>	13%	36%	-	-	-	-	-	*	-	23%	38%	25%	44%
At Meets Grade Level or Above	2021	31%	25%	<b>37%</b>	20%	48%	*	-	*	-	*	*	-	43%	23%	35%	39%
	2019	49%	43%	<b>11%</b>	6%	14%	-	-	-	-	-	*	-	13%	0%	8%	19%
At Masters Grade Level	2021	13%	9%	<b>12%</b>	20%	8%	*	-	*	-	*	*	-	13%	8%	8%	4%
	2019	24%	20%	<b>3%</b>	0%	5%	-	-	-	-	-	*	-	3%	0%	3%	6%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>88%</b>	88%	86%	*	-	-	-	*	*	-	84%	100%	85%	84%
At Meets Grade Level or Above	2021	32%	26%	<b>54%</b>	65%	47%	*	-	-	-	*	*	-	51%	67%	47%	52%
At Masters Grade Level	2021	15%	11%	<b>26%</b>	29%	22%	*	-	-	-	*	*	-	24%	33%	25%	30%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**TRINITY HEIGHTS GIFTED AND TALENTE (057905186) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	63%	<b>89%</b>	94%	88%	*	-	-	-	*	*	-	87%	94%	88%	84%
At Meets Grade Level or Above	2021	36%	31%	<b>46%</b>	24%	51%	*	-	-	-	*	*	-	40%	67%	47%	52%
At Masters Grade Level	2021	15%	10%	<b>10%</b>	0%	14%	*	-	-	-	*	*	-	8%	17%	10%	18%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	62%	<b>89%</b>	89%	88%	-	-	-	-	*	-	*	85%	100%	89%	88%
At Meets Grade Level or Above	2021	45%	37%	<b>70%</b>	67%	74%	-	-	-	-	*	-	*	68%	80%	72%	67%
At Masters Grade Level	2021	25%	19%	<b>48%</b>	56%	47%	-	-	-	-	*	-	*	41%	70%	44%	42%
<b>Grade 7 Writing</b>																	
At Approaches Grade Level or Above	2021	63%	50%	<b>89%</b>	89%	89%	-	-	-	-	*	-	*	86%	100%	89%	84%
At Meets Grade Level or Above	2021	33%	23%	<b>50%</b>	56%	50%	-	-	-	-	*	-	*	50%	50%	47%	40%
At Masters Grade Level	2021	10%	6%	<b>11%</b>	11%	11%	-	-	-	-	*	-	*	8%	20%	8%	4%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	55%	<b>73%</b>	56%	80%	-	-	-	-	*	-	*	69%	90%	73%	80%
At Meets Grade Level or Above	2021	36%	29%	<b>29%</b>	11%	34%	-	-	-	-	*	-	*	26%	40%	27%	28%
At Masters Grade Level	2021	11%	7%	<b>4%</b>	0%	6%	-	-	-	-	*	-	*	3%	10%	3%	0%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	56%	<b>87%</b>	89%	89%	-	-	-	-	*	-	*	86%	90%	86%	88%
At Meets Grade Level or Above	2021	43%	28%	<b>47%</b>	33%	51%	-	-	-	-	*	-	*	40%	70%	41%	48%
At Masters Grade Level	2021	24%	12%	<b>27%</b>	22%	29%	-	-	-	-	*	-	*	17%	60%	22%	20%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>80%</b>	81%	78%	100%	-	*	-	79%	40%	57%	78%	84%	78%	76%
	2019	78%	73%	<b>61%</b>	54%	65%	*	-	-	-	-	15%	-	59%	68%	60%	61%
At Meets Grade Level or Above	2021	41%	34%	<b>50%</b>	48%	49%	80%	-	*	-	57%	13%	43%	47%	58%	46%	48%
	2019	50%	44%	<b>25%</b>	21%	28%	*	-	-	-	-	5%	-	24%	33%	25%	29%
At Masters Grade Level	2021	18%	14%	<b>22%</b>	23%	22%	33%	-	*	-	14%	7%	14%	21%	28%	19%	21%
	2019	24%	20%	<b>10%</b>	9%	10%	*	-	-	-	-	0%	-	10%	8%	9%	11%
<b>All Grades ELA/Reading</b>																	



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**TRINITY HEIGHTS GIFTED AND TALENTE (057905186) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	68%	61%	<b>83%</b>	85%	81%	100%	-	*	-	100%	33%	*	83%	85%	82%	81%
	2019	75%	68%	<b>68%</b>	67%	69%	*	-	-	-	-	29%	-	65%	77%	67%	62%
At Meets Grade Level or Above	2021	45%	37%	<b>60%</b>	64%	56%	100%	-	*	-	80%	17%	*	57%	69%	56%	57%
	2019	48%	41%	<b>28%</b>	28%	29%	*	-	-	-	-	0%	-	24%	45%	27%	30%
At Masters Grade Level	2021	18%	15%	<b>32%</b>	33%	31%	50%	-	*	-	20%	17%	*	30%	38%	30%	32%
	2019	21%	16%	<b>13%</b>	15%	11%	*	-	-	-	-	0%	-	12%	18%	12%	12%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>77%</b>	76%	76%	100%	-	*	-	60%	50%	*	74%	87%	75%	73%
	2019	82%	80%	<b>70%</b>	63%	74%	*	-	-	-	-	14%	-	67%	82%	69%	66%
At Meets Grade Level or Above	2021	37%	32%	<b>44%</b>	36%	47%	67%	-	*	-	40%	17%	*	40%	58%	42%	46%
	2019	52%	49%	<b>31%</b>	22%	36%	*	-	-	-	-	14%	-	28%	41%	31%	32%
At Masters Grade Level	2021	18%	14%	<b>17%</b>	14%	17%	33%	-	*	-	20%	0%	*	16%	22%	14%	19%
	2019	26%	24%	<b>9%</b>	9%	10%	*	-	-	-	-	0%	-	11%	5%	9%	10%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>77%</b>	84%	74%	*	-	-	-	*	*	*	77%	78%	75%	69%
	2019	68%	63%	<b>46%</b>	25%	56%	-	-	-	-	-	*	-	48%	38%	46%	61%
At Meets Grade Level or Above	2021	30%	23%	<b>44%</b>	58%	38%	*	-	-	-	*	*	*	44%	44%	38%	31%
	2019	38%	35%	<b>15%</b>	8%	19%	-	-	-	-	-	*	-	16%	13%	15%	28%
At Masters Grade Level	2021	9%	7%	<b>13%</b>	21%	11%	*	-	-	-	*	*	*	11%	17%	8%	6%
	2019	14%	13%	<b>8%</b>	0%	11%	-	-	-	-	-	*	-	10%	0%	8%	17%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>80%</b>	79%	80%	*	-	*	-	*	*	*	80%	78%	77%	77%
	2019	81%	76%	<b>26%</b>	13%	36%	-	-	-	-	-	*	-	23%	38%	25%	44%
At Meets Grade Level or Above	2021	44%	32%	<b>42%</b>	25%	50%	*	-	*	-	*	*	*	42%	43%	38%	44%
	2019	54%	45%	<b>11%</b>	6%	14%	-	-	-	-	-	*	-	13%	0%	8%	19%
At Masters Grade Level	2021	20%	12%	<b>19%</b>	21%	20%	*	-	*	-	*	*	*	15%	30%	15%	13%
	2019	25%	19%	<b>3%</b>	0%	5%	-	-	-	-	-	*	-	3%	0%	3%	6%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**TRINITY HEIGHTS GIFTED AND TALENTE (057905186) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>43</b>	46	42	-	-	-	-	-	*	-	35	75	43	35
	2018	63	62	<b>66</b>	74	61	-	-	-	-	-	80	-	64	72	65	50
Grade 4 Mathematics	2019	65	68	<b>50</b>	33	57	-	-	-	-	-	*	-	53	38	50	44
	2018	65	70	<b>81</b>	89	75	-	-	-	-	-	80	-	84	67	82	73
Grade 5 ELA/Reading	2019	81	85	<b>64</b>	63	65	-	-	-	-	-	*	-	71	38	62	75
	2018	80	86	<b>94</b>	91	95	-	-	-	-	-	*	-	93	100	94	100
Grade 5 Mathematics	2019	83	84	<b>68</b>	66	69	-	-	-	-	-	*	-	67	69	67	83
	2018	81	83	<b>87</b>	100	83	-	-	-	-	-	*	-	85	100	86	87
All Grades Both Subjects	2019	69	70	<b>56</b>	54	57	-	-	-	-	-	36	-	56	55	55	58
	2018	69	71	<b>82</b>	87	79	-	-	-	-	-	88	-	81	83	81	80
All Grades ELA/Reading	2019	68	68	<b>53</b>	55	52	-	-	-	-	-	20	-	53	56	52	53
	2018	69	70	<b>80</b>	80	80	-	-	-	-	-	89	-	78	85	79	79
All Grades Mathematics	2019	70	71	<b>59</b>	52	63	-	-	-	-	-	50	-	60	53	58	62
	2018	70	71	<b>84</b>	93	79	-	-	-	-	-	86	-	84	81	84	81

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**TRINITY HEIGHTS GIFTED AND TALENTE (057905186) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>80%</b>	54%	-	-	100%	49%	-	83%	83%	-	-	85%	84%	75%	83%
	2019	78%	73%	<b>61%</b>	63%	-	-	-	63%	-	-	-	-	-	*		61%	
At Meets Grade Level or Above	2021	41%	34%	<b>50%</b>	33%	-	-	100%	26%	-	51%	51%	-	-	60%	52%	47%	61%
	2019	50%	44%	<b>25%</b>	30%	-	-	-	30%	-	-	-	-	-	*		29%	
At Masters Grade Level	2021	18%	14%	<b>22%</b>	11%	-	-	44%	8%	-	21%	21%	-	-	38%	24%	20%	30%
	2019	24%	20%	<b>10%</b>	11%	-	-	-	11%	-	-	-	-	-	*		11%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>83%</b>	63%	-	-	*	59%	-	88%	88%	-	-	87%	86%	80%	88%
	2019	75%	68%	<b>68%</b>	63%	-	-	-	63%	-	-	-	-	-	*		62%	
At Meets Grade Level or Above	2021	45%	37%	<b>60%</b>	42%	-	-	*	35%	-	62%	62%	-	-	67%	62%	56%	75%
	2019	48%	41%	<b>28%</b>	31%	-	-	-	31%	-	-	-	-	-	*		30%	
At Masters Grade Level	2021	18%	15%	<b>32%</b>	16%	-	-	*	15%	-	34%	34%	-	-	47%	32%	30%	63%
	2019	21%	16%	<b>13%</b>	12%	-	-	-	12%	-	-	-	-	-	*		12%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>77%</b>	47%	-	-	*	41%	-	84%	84%	-	-	80%	81%	72%	75%
	2019	82%	80%	<b>70%</b>	67%	-	-	-	67%	-	-	-	-	-	*		66%	
At Meets Grade Level or Above	2021	37%	32%	<b>44%</b>	32%	-	-	*	24%	-	49%	49%	-	-	67%	42%	46%	50%
	2019	52%	49%	<b>31%</b>	33%	-	-	-	33%	-	-	-	-	-	*		32%	
At Masters Grade Level	2021	18%	14%	<b>17%</b>	11%	-	-	*	6%	-	19%	19%	-	-	40%	16%	19%	13%
	2019	26%	24%	<b>9%</b>	10%	-	-	-	10%	-	-	-	-	-	*		10%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>77%</b>	50%	-	-	*	48%	-	81%	81%	-	-	*	89%	68%	*
	2019	68%	63%	<b>46%</b>	61%	-	-	-	61%	-	-	-	-	-	-		61%	
At Meets Grade Level or Above	2021	30%	23%	<b>44%</b>	18%	-	-	*	14%	-	38%	38%	-	-	*	62%	30%	*
	2019	38%	35%	<b>15%</b>	28%	-	-	-	28%	-	-	-	-	-	-		28%	
At Masters Grade Level	2021	9%	7%	<b>13%</b>	5%	-	-	*	0%	-	5%	5%	-	-	*	22%	6%	*
	2019	14%	13%	<b>8%</b>	17%	-	-	-	17%	-	-	-	-	-	-		17%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>80%</b>	-	-	-	-	-	-	74%	74%	-	-	83%	83%	76%	*
	2019	81%	76%	<b>26%</b>	47%	-	-	-	47%	-	-	-	-	-	*		44%	
At Meets Grade Level or Above	2021	44%	32%	<b>42%</b>	-	-	-	-	-	-	44%	44%	-	-	33%	40%	42%	*
	2019	54%	45%	<b>11%</b>	20%	-	-	-	20%	-	-	-	-	-	*		19%	
At Masters Grade Level	2021	20%	12%	<b>19%</b>	-	-	-	-	-	-	10%	10%	-	-	17%	28%	11%	*
	2019	25%	19%	<b>3%</b>	7%	-	-	-	7%	-	-	-	-	-	*		6%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**TRINITY HEIGHTS GIFTED AND TALENTE (057905186) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**TRINITY HEIGHTS GIFTED AND TALENTE (057905186) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>99%</b>	98%	99%	100%	-	*	-	100%	100%	100%	99%	99%	98%	99%
Included in Accountability	83%	84%	<b>98%</b>	98%	97%	100%	-	*	-	100%	100%	100%	97%	99%	97%	97%
Not Included in Accountability: Mobile	3%	3%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	2%	0%	-	*	-	0%	0%	0%	1%	0%	1%	2%
Not Tested	12%	12%	<b>1%</b>	2%	1%	0%	-	*	-	0%	0%	0%	1%	1%	2%	1%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>1%</b>	2%	1%	0%	-	*	-	0%	0%	0%	1%	1%	2%	1%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>90%</b>	83%	94%	*	-	-	-	-	91%	-	96%	71%	90%	93%
Not Included in Accountability: Mobile	4%	4%	<b>10%</b>	17%	5%	*	-	-	-	-	9%	-	4%	27%	10%	6%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	*	-	-	-	-	0%	-	0%	2%	0%	1%
Not Tested	1%	3%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**TRINITY HEIGHTS GIFTED AND TALENTE (057905186) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.1%</b>	97.6%	98.4%	*	-	*	-	*	94.4%	98.0%	98.6%
2018-19	95.4%	94.9%	<b>94.2%</b>	92.4%	95.4%	*	-	-	-	-	92.3%	94.1%	96.3%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>3.1%</b>	6.2%	1.3%	0.0%	-	*	-	*	20.0%	3.5%	0.8%
2018-19	11.4%	13.5%	<b>18.3%</b>	28.4%	10.7%	*	-	-	-	-	23.1%	18.4%	4.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**TRINITY HEIGHTS GIFTED AND TALENTE (057905186) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**TRINITY HEIGHTS GIFTED AND TALENTE (057905186) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**TRINITY HEIGHTS GIFTED AND TALENTE (057905186) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**TRINITY HEIGHTS GIFTED AND TALENTE (057905186) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**TRINITY HEIGHTS GIFTED AND TALENTE (057905186) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**TRINITY HEIGHTS GIFTED AND TALENTE (057905186) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**TRINITY HEIGHTS GIFTED AND TALENTE (057905186) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	377	100.0%	145,105	5,359,040	377	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	31	8.2%	7.3%	7.1%	31	8.2%	7.3%	7.1%
Grade 2	50	13.3%	7.3%	7.1%	50	13.3%	7.3%	7.1%
Grade 3	52	13.8%	7.2%	7.1%	52	13.8%	7.2%	7.1%
Grade 4	49	13.0%	7.3%	7.2%	49	13.0%	7.3%	7.2%
Grade 5	54	14.3%	7.4%	7.4%	54	14.3%	7.4%	7.4%
Grade 6	86	22.8%	7.2%	7.7%	86	22.8%	7.2%	7.7%
Grade 7	55	14.6%	7.3%	7.9%	55	14.6%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	122	32.4%	21.4%	12.7%	122	32.4%	21.4%	12.7%
Hispanic	236	62.6%	69.9%	52.9%	236	62.6%	69.9%	52.9%
White	12	3.2%	5.8%	26.5%	12	3.2%	5.8%	26.5%
American Indian	1	0.3%	0.4%	0.3%	1	0.3%	0.4%	0.3%
Asian	3	0.8%	1.2%	4.7%	3	0.8%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.8%	1.1%	2.7%	3	0.8%	1.1%	2.7%
<b>Sex:</b>								
Female	196	52.0%	49.1%	48.9%	196	52.0%	49.1%	48.9%
Male	181	48.0%	50.9%	51.1%	181	48.0%	50.9%	51.1%
Economically Disadvantaged	317	84.1%	85.1%	60.3%	317	84.1%	85.1%	60.2%
Non-Educationally Disadvantaged	60	15.9%	14.9%	39.7%	60	15.9%	14.9%	39.8%
Section 504 Students	10	2.7%	4.8%	7.2%	10	2.7%	4.8%	7.2%
EB Students/EL	181	48.0%	46.6%	20.7%	181	48.0%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	4	1.1%	4.1%	4.5%	4	1.1%	4.1%	4.5%
Foster Care	1	0.3%	0.5%	0.3%	1	0.3%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**TRINITY HEIGHTS GIFTED AND TALENTE (057905186) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	4	1.1%	2.1%	1.1%	4	1.1%	2.1%	1.1%
Immigrant	14	3.7%	5.7%	2.0%	14	3.7%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	377	100.0%	97.3%	64.5%	377	100.0%	97.3%	64.5%
Military Connected	11	2.9%	1.0%	2.7%	11	2.9%	1.0%	2.7%
At-Risk	194	51.5%	62.1%	49.2%	194	51.5%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	192	50.9%	45.1%	21.0%	192	50.9%	45.1%	20.9%
Gifted and Talented Education	203	53.8%	17.6%	8.3%	203	53.8%	17.6%	8.3%
Special Education	8	2.1%	9.7%	11.1%	8	2.1%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	8							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	40.9%	42.5%				
Students with Physical Disabilities	*	*	15.7%	21.3%				
Students with Autism	*	*	24.0%	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	32	11.9%	17.9%	13.8%				
By Ethnicity:								
African American	15	5.6%	6.8%	2.8%				
Hispanic	15	5.6%	9.8%	7.1%				
White	2	0.7%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	3	27.3%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	10	8.3%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	27	11.5%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	65	24.2%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**TRINITY HEIGHTS GIFTED AND TALENTE (057905186) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	-	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	0.0%	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	15.5	16.8	18.0
Grade 2	25.0	17.2	18.0
Grade 3	26.0	17.2	18.2
Grade 4	24.5	16.9	18.3
Grade 5	26.3	17.7	19.8
Grade 6	28.7	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	27.3	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	27.5	18.5	16.9
Science	27.5	18.8	17.9
Social Studies	27.5	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**TRINITY HEIGHTS GIFTED AND TALENTE (057905186) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	28.0	100.0%	100.0%	100.0%
Professional Staff:	25.0	89.4%	65.1%	64.3%
Teachers	19.7	70.4%	48.2%	49.6%
Professional Support	2.0	7.2%	11.1%	10.6%
Campus Administration (School Leadership)	3.3	11.8%	4.6%	3.0%
Educational Aides:	3.0	10.6%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	28.0	100.0%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	10.0	50.8%	34.4%	11.1%
Hispanic	8.7	44.2%	32.1%	28.4%
White	0.0	0.0%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	5.1%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	4.0	20.3%	30.1%	23.8%
Females	15.7	79.7%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	15.7	79.7%	69.4%	73.0%
Masters	4.0	20.3%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	5.1%	7.8%	6.7%
1-5 Years Experience	8.0	40.6%	33.7%	27.8%
6-10 Years Experience	2.0	10.2%	21.1%	20.3%
11-20 Years Experience	4.7	23.9%	24.7%	29.1%
21-30 Years Experience	1.0	5.1%	9.0%	13.0%
Over 30 Years Experience	3.0	15.2%	3.7%	3.1%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**TRINITY HEIGHTS GIFTED AND TALENTE (057905186) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	19.1	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	8.0	6.2	6.4
Average Years Experience of Principals with District	8.0	5.9	5.5
Average Years Experience of Assistant Principals	1.5	4.5	5.5
Average Years Experience of Assistant Principals with District	1.5	4.2	4.8
Average Years Experience of Teachers:	11.7	9.9	11.2
Average Years Experience of Teachers with District:	9.4	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$58,588	\$59,275	\$53,288
6-10 Years Experience	\$60,750	\$64,955	\$56,282
11-20 Years Experience	\$64,746	\$66,681	\$59,900
21-30 Years Experience	\$64,000	\$67,284	\$64,637
Over 30 Years Experience	\$65,932	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$61,564	\$63,183	\$57,641
Professional Support	\$67,673	\$77,752	\$68,030
Campus Administration (School Leadership)	\$85,522	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	1.6	8.3%	2.9%	1.8%
Regular Education	15.8	80.1%	74.5%	71.0%
Special Education	1.0	5.1%	9.8%	9.4%
Other	1.3	6.6%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**TRINITY HEIGHTS GIFTED AND TALENTE (057905186) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: NANCY MOSELEY EL**

**Campus Number: 057905187**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**NANCY MOSELEY EL (057905187) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>62%</b>	88%	58%	*	-	*	-	-	35%	-	63%	50%	61%	56%
	2019	76%	72%	<b>79%</b>	58%	84%	*	*	-	-	-	69%	*	79%	79%	78%	88%
At Meets Grade Level or Above	2021	39%	34%	<b>34%</b>	75%	30%	*	-	*	-	-	20%	-	36%	20%	33%	25%
	2019	45%	42%	<b>49%</b>	17%	55%	*	*	-	-	-	31%	*	49%	50%	47%	57%
At Masters Grade Level	2021	19%	18%	<b>20%</b>	25%	20%	*	-	*	-	-	5%	-	21%	10%	18%	19%
	2019	27%	25%	<b>27%</b>	0%	31%	*	*	-	-	-	0%	*	26%	36%	25%	34%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>66%</b>	63%	66%	*	-	*	-	-	52%	-	72%	20%	66%	76%
	2019	79%	77%	<b>82%</b>	50%	88%	*	*	-	-	-	63%	*	84%	64%	82%	88%
At Meets Grade Level or Above	2021	31%	27%	<b>39%</b>	50%	36%	*	-	*	-	-	24%	-	42%	10%	40%	44%
	2019	49%	45%	<b>49%</b>	8%	56%	*	*	-	-	-	31%	*	49%	50%	47%	59%
At Masters Grade Level	2021	14%	12%	<b>20%</b>	25%	20%	*	-	*	-	-	0%	-	22%	0%	20%	25%
	2019	25%	21%	<b>17%</b>	0%	20%	*	*	-	-	-	0%	*	19%	7%	18%	22%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>62%</b>	67%	60%	*	-	*	-	*	38%	-	63%	57%	60%	58%
	2019	75%	69%	<b>82%</b>	67%	85%	*	-	-	-	-	60%	*	86%	60%	85%	93%
At Meets Grade Level or Above	2021	36%	33%	<b>30%</b>	33%	33%	*	-	*	-	*	31%	-	31%	29%	29%	30%
	2019	44%	40%	<b>54%</b>	28%	61%	*	-	-	-	-	20%	*	56%	40%	55%	67%
At Masters Grade Level	2021	17%	16%	<b>5%</b>	0%	5%	*	-	*	-	*	0%	-	4%	7%	5%	5%
	2019	22%	19%	<b>17%</b>	0%	22%	*	-	-	-	-	0%	*	18%	13%	17%	28%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>47%</b>	29%	50%	*	-	*	-	*	38%	-	45%	53%	45%	45%
	2019	75%	76%	<b>84%</b>	67%	88%	*	-	-	-	-	70%	*	87%	67%	85%	88%
At Meets Grade Level or Above	2021	36%	32%	<b>14%</b>	14%	13%	*	-	*	-	*	25%	-	16%	7%	13%	8%
	2019	48%	47%	<b>60%</b>	44%	64%	*	-	-	-	-	50%	*	62%	53%	61%	60%
At Masters Grade Level	2021	21%	17%	<b>8%</b>	0%	7%	*	-	*	-	*	0%	-	8%	7%	8%	8%
	2019	28%	26%	<b>30%</b>	39%	27%	*	-	-	-	-	10%	*	32%	20%	30%	28%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**NANCY MOSELEY EL (057905187) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>43%</b>	14%	44%	-	-	*	-	*	19%	-	42%	47%	39%	37%
	2019	67%	66%	<b>76%</b>	50%	82%	*	-	-	-	-	50%	*	81%	53%	77%	89%
At Meets Grade Level or Above	2021	27%	22%	<b>16%</b>	0%	19%	-	-	*	-	*	19%	-	19%	7%	13%	10%
	2019	35%	38%	<b>49%</b>	11%	59%	*	-	-	-	-	30%	*	51%	40%	49%	72%
At Masters Grade Level	2021	8%	7%	<b>0%</b>	0%	0%	-	-	*	-	*	0%	-	0%	0%	0%	0%
	2019	11%	14%	<b>31%</b>	0%	39%	*	-	-	-	-	10%	*	32%	27%	33%	51%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>82%</b>	73%	84%	*	-	-	-	*	50%	*	85%	67%	83%	87%
	2019	86%	85%	<b>89%</b>	100%	88%	-	-	-	-	-	71%	*	91%	76%	88%	91%
At Meets Grade Level or Above	2021	46%	49%	<b>64%</b>	45%	66%	*	-	-	-	*	25%	*	65%	60%	64%	68%
	2019	54%	54%	<b>50%</b>	38%	52%	-	-	-	-	-	29%	*	50%	53%	50%	62%
At Masters Grade Level	2021	30%	29%	<b>39%</b>	9%	44%	*	-	-	-	*	0%	*	41%	33%	41%	43%
	2019	29%	27%	<b>27%</b>	13%	28%	-	-	-	-	-	6%	*	29%	18%	28%	34%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>81%</b>	64%	84%	*	-	-	-	*	69%	*	83%	73%	81%	84%
	2019	90%	89%	<b>93%</b>	88%	93%	-	-	-	-	-	76%	*	93%	88%	93%	93%
At Meets Grade Level or Above	2021	44%	44%	<b>59%</b>	27%	64%	*	-	-	-	*	38%	*	59%	60%	60%	66%
	2019	58%	57%	<b>54%</b>	25%	57%	-	-	-	-	-	41%	*	52%	65%	55%	56%
At Masters Grade Level	2021	25%	23%	<b>27%</b>	9%	31%	*	-	-	-	*	13%	*	29%	20%	30%	30%
	2019	36%	35%	<b>33%</b>	13%	34%	-	-	-	-	-	18%	*	30%	47%	33%	35%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>66%</b>	55%	68%	*	-	-	-	*	44%	*	70%	47%	64%	65%
	2019	75%	70%	<b>66%</b>	13%	71%	-	-	-	-	-	47%	*	68%	59%	68%	82%
At Meets Grade Level or Above	2021	31%	25%	<b>35%</b>	18%	38%	*	-	-	-	*	31%	*	37%	27%	37%	38%
	2019	49%	43%	<b>45%</b>	13%	47%	-	-	-	-	-	29%	*	47%	35%	46%	56%
At Masters Grade Level	2021	13%	9%	<b>6%</b>	0%	8%	*	-	-	-	*	6%	*	6%	7%	7%	8%
	2019	24%	20%	<b>17%</b>	13%	17%	-	-	-	-	-	6%	*	19%	6%	17%	19%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>65%</b>	58%	66%	43%	-	88%	-	75%	43%	82%	67%	53%	64%	66%
	2019	78%	73%	<b>81%</b>	61%	85%	43%	*	-	-	-	64%	91%	84%	69%	82%	89%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**NANCY MOSELEY EL (057905187) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>38%</b>	33%	39%	29%	-	25%	-	33%	26%	64%	40%	28%	38%	39%
	2019	50%	44%	<b>51%</b>	24%	56%	14%	*	-	-	-	33%	55%	52%	48%	51%	61%
At Masters Grade Level	2021	18%	14%	<b>17%</b>	9%	19%	0%	-	13%	-	8%	3%	27%	18%	11%	17%	19%
	2019	24%	20%	<b>25%</b>	10%	27%	14%	*	-	-	-	6%	32%	25%	22%	25%	31%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>69%</b>	76%	68%	*	-	*	-	*	40%	*	71%	59%	68%	69%
	2019	75%	68%	<b>83%</b>	71%	86%	*	*	-	-	-	67%	88%	85%	72%	84%	91%
At Meets Grade Level or Above	2021	45%	37%	<b>44%</b>	52%	44%	*	-	*	-	*	25%	*	45%	38%	43%	43%
	2019	48%	41%	<b>51%</b>	26%	55%	*	*	-	-	-	28%	38%	52%	48%	51%	62%
At Masters Grade Level	2021	18%	15%	<b>23%</b>	12%	25%	*	-	*	-	*	2%	*	24%	18%	23%	25%
	2019	21%	16%	<b>24%</b>	3%	27%	*	*	-	-	-	2%	38%	24%	22%	24%	32%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>67%</b>	54%	69%	*	-	*	-	*	53%	*	69%	53%	66%	72%
	2019	82%	80%	<b>86%</b>	66%	90%	*	*	-	-	-	70%	100%	88%	74%	87%	90%
At Meets Grade Level or Above	2021	37%	32%	<b>40%</b>	31%	41%	*	-	*	-	*	28%	*	42%	28%	40%	44%
	2019	52%	49%	<b>54%</b>	29%	58%	*	*	-	-	-	40%	63%	54%	57%	54%	58%
At Masters Grade Level	2021	18%	14%	<b>20%</b>	12%	21%	*	-	*	-	*	4%	*	21%	10%	20%	23%
	2019	26%	24%	<b>27%</b>	21%	27%	*	*	-	-	-	9%	38%	27%	26%	27%	28%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>43%</b>	14%	44%	-	-	*	-	*	19%	-	42%	47%	39%	37%
	2019	68%	63%	<b>76%</b>	50%	82%	*	-	-	-	-	50%	*	81%	53%	77%	89%
At Meets Grade Level or Above	2021	30%	23%	<b>16%</b>	0%	19%	-	-	*	-	*	19%	-	19%	7%	13%	10%
	2019	38%	35%	<b>49%</b>	11%	59%	*	-	-	-	-	30%	*	51%	40%	49%	72%
At Masters Grade Level	2021	9%	7%	<b>0%</b>	0%	0%	-	-	*	-	*	0%	-	0%	0%	0%	0%
	2019	14%	13%	<b>31%</b>	0%	39%	*	-	-	-	-	10%	*	32%	27%	33%	51%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>66%</b>	55%	68%	*	-	-	-	*	44%	*	70%	47%	64%	65%
	2019	81%	76%	<b>66%</b>	13%	71%	-	-	-	-	-	47%	*	68%	59%	68%	82%
At Meets Grade Level or Above	2021	44%	32%	<b>35%</b>	18%	38%	*	-	-	-	*	31%	*	37%	27%	37%	38%
	2019	54%	45%	<b>45%</b>	13%	47%	-	-	-	-	-	29%	*	47%	35%	46%	56%
At Masters Grade Level	2021	20%	12%	<b>6%</b>	0%	8%	*	-	-	-	*	6%	*	6%	7%	7%	8%
	2019	25%	19%	<b>17%</b>	13%	17%	-	-	-	-	-	6%	*	19%	6%	17%	19%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**NANCY MOSELEY EL (057905187) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.



Texas Education Agency  
**2018-19 Progress (TAPR)**  
**NANCY MOSELEY EL (057905187) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>54</b>	26	60	*	-	-	-	-	35	*	51	68	56	62
	2018	63	62	<b>58</b>	65	57	-	-	-	-	-	54	*	59	55	55	47
Grade 4 Mathematics	2019	65	68	<b>68</b>	71	68	*	-	-	-	-	80	*	70	61	69	66
	2018	65	70	<b>68</b>	77	67	-	-	-	-	-	63	*	67	73	67	59
Grade 5 ELA/Reading	2019	81	85	<b>79</b>	86	78	-	-	-	-	-	56	*	78	82	79	84
	2018	80	86	<b>84</b>	88	83	*	-	-	-	-	94	*	83	87	86	83
Grade 5 Mathematics	2019	83	84	<b>80</b>	79	80	-	-	-	-	-	68	*	77	97	79	77
	2018	81	83	<b>91</b>	85	92	*	-	-	-	-	95	*	91	93	90	93
All Grades Both Subjects	2019	69	70	<b>71</b>	58	72	*	-	-	-	-	60	65	69	78	72	72
	2018	69	71	<b>74</b>	78	74	*	-	-	-	-	79	63	73	79	73	67
All Grades ELA/Reading	2019	68	68	<b>66</b>	44	70	*	-	-	-	-	48	*	65	75	68	73
	2018	69	70	<b>67</b>	76	66	*	-	-	-	-	76	*	66	73	65	53
All Grades Mathematics	2019	70	71	<b>75</b>	73	75	*	-	-	-	-	72	67	74	80	75	72
	2018	70	71	<b>80</b>	81	80	*	-	-	-	-	81	*	79	84	78	76

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**NANCY MOSELEY EL (057905187) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>65%</b>	71%	-	-	*	70%	-	63%	63%	-	-	47%	63%	66%	-
	2019	78%	73%	<b>81%</b>	91%	-	-	-	91%	-	-	-	-	-	74%		89%	
At Meets Grade Level or Above	2021	41%	34%	<b>38%</b>	43%	-	-	*	43%	-	13%	13%	-	-	28%	37%	39%	-
	2019	50%	44%	<b>51%</b>	62%	-	-	-	62%	-	-	-	-	-	53%		61%	
At Masters Grade Level	2021	18%	14%	<b>17%</b>	22%	-	-	*	21%	-	0%	0%	-	-	10%	14%	19%	-
	2019	24%	20%	<b>25%</b>	33%	-	-	-	33%	-	-	-	-	-	20%		31%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>69%</b>	70%	-	-	*	70%	-	*	*	-	-	56%	71%	69%	-
	2019	75%	68%	<b>83%</b>	92%	-	-	-	92%	-	-	-	-	-	79%		91%	
At Meets Grade Level or Above	2021	45%	37%	<b>44%</b>	43%	-	-	*	44%	-	*	*	-	-	48%	46%	43%	-
	2019	48%	41%	<b>51%</b>	63%	-	-	-	63%	-	-	-	-	-	50%		62%	
At Masters Grade Level	2021	18%	15%	<b>23%</b>	27%	-	-	*	27%	-	*	*	-	-	15%	21%	25%	-
	2019	21%	16%	<b>24%</b>	35%	-	-	-	35%	-	-	-	-	-	13%		32%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>67%</b>	77%	-	-	*	77%	-	*	*	-	-	50%	58%	72%	-
	2019	82%	80%	<b>86%</b>	92%	-	-	-	92%	-	-	-	-	-	75%		90%	
At Meets Grade Level or Above	2021	37%	32%	<b>40%</b>	48%	-	-	*	48%	-	*	*	-	-	21%	33%	44%	-
	2019	52%	49%	<b>54%</b>	57%	-	-	-	57%	-	-	-	-	-	63%		58%	
At Masters Grade Level	2021	18%	14%	<b>20%</b>	26%	-	-	*	25%	-	*	*	-	-	11%	14%	23%	-
	2019	26%	24%	<b>27%</b>	27%	-	-	-	27%	-	-	-	-	-	38%		28%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>43%</b>	38%	-	-	-	38%	-	*	*	-	-	29%	52%	37%	-
	2019	68%	63%	<b>76%</b>	94%	-	-	-	94%	-	-	-	-	-	57%		89%	
At Meets Grade Level or Above	2021	30%	23%	<b>16%</b>	15%	-	-	-	15%	-	*	*	-	-	0%	26%	10%	-
	2019	38%	35%	<b>49%</b>	74%	-	-	-	74%	-	-	-	-	-	57%		72%	
At Masters Grade Level	2021	9%	7%	<b>0%</b>	0%	-	-	-	0%	-	*	*	-	-	0%	0%	0%	-
	2019	14%	13%	<b>31%</b>	58%	-	-	-	58%	-	-	-	-	-	0%		51%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>66%</b>	70%	-	-	-	70%	-	*	*	-	-	44%	68%	65%	-
	2019	81%	76%	<b>66%</b>	84%	-	-	-	84%	-	-	-	-	-	73%		82%	
At Meets Grade Level or Above	2021	44%	32%	<b>35%</b>	40%	-	-	-	40%	-	*	*	-	-	33%	29%	38%	-
	2019	54%	45%	<b>45%</b>	60%	-	-	-	60%	-	-	-	-	-	36%		56%	
At Masters Grade Level	2021	20%	12%	<b>6%</b>	8%	-	-	-	8%	-	*	*	-	-	11%	3%	8%	-
	2019	25%	19%	<b>17%</b>	21%	-	-	-	21%	-	-	-	-	-	9%		19%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**NANCY MOSELEY EL (057905187) - DALLAS ISD - DALLAS COUNTY**

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**NANCY MOSELEY EL (057905187) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>94%</b>	90%	94%	100%	-	100%	-	100%	98%	92%	93%	96%	93%	96%
Included in Accountability	83%	84%	<b>89%</b>	86%	90%	100%	-	73%	-	80%	96%	92%	92%	80%	89%	91%
Not Included in Accountability: Mobile	3%	3%	<b>2%</b>	4%	1%	0%	-	27%	-	20%	0%	0%	1%	9%	2%	1%
Not Included in Accountability: Other Exclusions	1%	2%	<b>2%</b>	0%	3%	0%	-	0%	-	0%	1%	0%	1%	8%	2%	3%
Not Tested	12%	12%	<b>6%</b>	10%	6%	0%	-	0%	-	0%	2%	8%	7%	4%	7%	4%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>6%</b>	10%	6%	0%	-	0%	-	0%	2%	8%	7%	4%	7%	4%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	98%	100%	100%	*	-	-	-	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	91%	<b>94%</b>	88%	95%	70%	*	-	-	-	92%	100%	96%	81%	93%	96%
Not Included in Accountability: Mobile	4%	4%	<b>6%</b>	10%	5%	30%	*	-	-	-	8%	0%	4%	18%	7%	4%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	<b>0%</b>	2%	0%	0%	*	-	-	-	0%	0%	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	2%	0%	0%	*	-	-	-	0%	0%	0%	1%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**NANCY MOSELEY EL (057905187) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.8%</b>	96.5%	98.0%	98.4%	*	*	-	*	96.9%	97.8%	98.6%
2018-19	95.4%	94.9%	<b>96.6%</b>	96.4%	96.7%	94.0%	*	*	-	*	95.9%	96.5%	97.5%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>5.1%</b>	14.3%	3.5%	0.0%	*	*	-	*	11.3%	5.1%	0.3%
2018-19	11.4%	13.5%	<b>6.5%</b>	6.8%	6.1%	20.0%	*	*	-	*	12.3%	6.9%	3.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**NANCY MOSELEY EL (057905187) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**NANCY MOSELEY EL (057905187) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**NANCY MOSELEY EL (057905187) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836



**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**NANCY MOSELEY EL (057905187) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**NANCY MOSELEY EL (057905187) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**NANCY MOSELEY EL (057905187) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	673	100.0%	145,105	5,359,040	673	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	15	2.2%	0.3%	0.3%	15	2.2%	0.3%	0.4%
Pre-Kindergarten	90	13.4%	6.1%	3.7%	90	13.4%	6.1%	3.7%
Kindergarten	97	14.4%	7.0%	6.7%	97	14.4%	7.0%	6.7%
Grade 1	88	13.1%	7.3%	7.1%	88	13.1%	7.3%	7.1%
Grade 2	96	14.3%	7.3%	7.1%	96	14.3%	7.3%	7.1%
Grade 3	105	15.6%	7.2%	7.1%	105	15.6%	7.2%	7.1%
Grade 4	82	12.2%	7.3%	7.2%	82	12.2%	7.3%	7.2%
Grade 5	100	14.9%	7.4%	7.4%	100	14.9%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	61	9.1%	21.4%	12.7%	61	9.1%	21.4%	12.7%
Hispanic	580	86.2%	69.9%	52.9%	580	86.2%	69.9%	52.9%
White	18	2.7%	5.8%	26.5%	18	2.7%	5.8%	26.5%
American Indian	2	0.3%	0.4%	0.3%	2	0.3%	0.4%	0.3%
Asian	7	1.0%	1.2%	4.7%	7	1.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	0.7%	1.1%	2.7%	5	0.7%	1.1%	2.7%
<b>Sex:</b>								
Female	326	48.4%	49.1%	48.9%	326	48.4%	49.1%	48.9%
Male	347	51.6%	50.9%	51.1%	347	51.6%	50.9%	51.1%
Economically Disadvantaged	636	94.5%	85.1%	60.3%	636	94.5%	85.1%	60.2%
Non-Educationally Disadvantaged	37	5.5%	14.9%	39.7%	37	5.5%	14.9%	39.8%
Section 504 Students	47	7.0%	4.8%	7.2%	47	7.0%	4.8%	7.2%
EB Students/EL	423	62.9%	46.6%	20.7%	423	62.9%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.1%	1.1%	1.2%				
Students w/ Dyslexia	39	5.8%	4.1%	4.5%	39	5.8%	4.1%	4.5%
Foster Care	2	0.3%	0.5%	0.3%	2	0.3%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**NANCY MOSELEY EL (057905187) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	15	2.2%	2.1%	1.1%	15	2.2%	2.1%	1.1%
Immigrant	34	5.1%	5.7%	2.0%	34	5.1%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	673	100.0%	97.3%	64.5%	673	100.0%	97.3%	64.5%
Military Connected	5	0.7%	1.0%	2.7%	5	0.7%	1.0%	2.7%
At-Risk	461	68.5%	62.1%	49.2%	461	68.5%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	377	56.0%	45.1%	21.0%	377	56.0%	45.1%	20.9%
Gifted and Talented Education	95	14.1%	17.6%	8.3%	95	14.1%	17.6%	8.3%
Special Education	96	14.3%	9.7%	11.1%	96	14.3%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	96							
By Type of Primary Disability								
Students with Intellectual Disabilities	20	20.8%	40.9%	42.5%				
Students with Physical Disabilities	11	11.5%	15.7%	21.3%				
Students with Autism	44	45.8%	24.0%	14.1%				
Students with Behavioral Disabilities	21	21.9%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	90	16.1%	17.9%	13.8%				
By Ethnicity:								
African American	30	5.4%	6.8%	2.8%				
Hispanic	58	10.4%	9.8%	7.1%				
White	1	0.2%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	18	22.0%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	29	9.0%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	86	16.0%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	109	17.3%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**NANCY MOSELEY EL (057905187) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	17.5	17.1	17.7
Grade 1	15.6	16.8	18.0
Grade 2	17.5	17.2	18.0
Grade 3	18.1	17.2	18.2
Grade 4	18.3	16.9	18.3
Grade 5	18.3	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**NANCY MOSELEY EL (057905187) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	69.3	100.0%	100.0%	100.0%
Professional Staff:	53.5	77.2%	65.1%	64.3%
Teachers	44.5	64.2%	48.2%	49.6%
Professional Support	5.0	7.2%	11.1%	10.6%
Campus Administration (School Leadership)	4.0	5.8%	4.6%	3.0%
Educational Aides:	15.8	22.8%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	2.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	58.3	84.1%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	10.5	23.6%	34.4%	11.1%
Hispanic	22.0	49.5%	32.1%	28.4%
White	8.0	18.0%	27.6%	56.9%
American Indian	2.0	4.5%	0.6%	0.3%
Asian	1.0	2.2%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.2%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	6.0	13.5%	30.1%	23.8%
Females	38.5	86.5%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	2.2%	2.2%	1.2%
Bachelors	32.0	71.9%	69.4%	73.0%
Masters	11.5	25.8%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	2.2%	7.8%	6.7%
1-5 Years Experience	15.0	33.7%	33.7%	27.8%
6-10 Years Experience	9.0	20.2%	21.1%	20.3%
11-20 Years Experience	16.0	36.0%	24.7%	29.1%
21-30 Years Experience	2.0	4.5%	9.0%	13.0%
Over 30 Years Experience	1.5	3.3%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**NANCY MOSELEY EL (057905187) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.1	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	10.0	6.2	6.4
Average Years Experience of Principals with District	6.0	5.9	5.5
Average Years Experience of Assistant Principals	1.5	4.5	5.5
Average Years Experience of Assistant Principals with District	1.5	4.2	4.8
Average Years Experience of Teachers:	10.2	9.9	11.2
Average Years Experience of Teachers with District:	7.3	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$58,753	\$59,275	\$53,288
6-10 Years Experience	\$64,783	\$64,955	\$56,282
11-20 Years Experience	\$64,094	\$66,681	\$59,900
21-30 Years Experience	\$62,185	\$67,284	\$64,637
Over 30 Years Experience	\$74,583	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$62,527	\$63,183	\$57,641
Professional Support	\$65,400	\$77,752	\$68,030
Campus Administration (School Leadership)	\$81,842	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	41.9	94.1%	74.5%	71.0%
Special Education	2.6	5.9%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**NANCY MOSELEY EL (057905187) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: MOUNT AUBURN STEAM ACADEMY**

**Campus Number: 057905188**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**MOUNT AUBURN STEAM ACADEMY (057905188) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>58%</b>	60%	59%	*	-	-	-	-	43%	-	60%	50%	55%	35%
	2019	76%	72%	<b>74%</b>	60%	75%	*	*	-	-	-	71%	*	74%	71%	74%	83%
At Meets Grade Level or Above	2021	39%	34%	<b>20%</b>	40%	19%	*	-	-	-	-	29%	-	19%	25%	21%	3%
	2019	45%	42%	<b>39%</b>	20%	42%	*	*	-	-	-	43%	*	38%	43%	38%	44%
At Masters Grade Level	2021	19%	18%	<b>8%</b>	0%	9%	*	-	-	-	-	0%	-	9%	0%	7%	3%
	2019	27%	25%	<b>14%</b>	0%	15%	*	*	-	-	-	29%	*	12%	29%	13%	11%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>54%</b>	40%	57%	*	-	-	-	-	29%	-	56%	38%	55%	52%
	2019	79%	77%	<b>69%</b>	80%	69%	*	*	-	-	-	57%	*	69%	71%	69%	81%
At Meets Grade Level or Above	2021	31%	27%	<b>25%</b>	20%	26%	*	-	-	-	-	29%	-	26%	13%	26%	23%
	2019	49%	45%	<b>33%</b>	0%	37%	*	*	-	-	-	57%	*	34%	29%	31%	39%
At Masters Grade Level	2021	14%	12%	<b>11%</b>	20%	10%	*	-	-	-	-	14%	-	11%	13%	10%	6%
	2019	25%	21%	<b>13%</b>	0%	14%	*	*	-	-	-	29%	*	12%	14%	12%	11%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>40%</b>	*	40%	-	-	-	-	-	23%	*	44%	25%	42%	50%
	2019	75%	69%	<b>53%</b>	60%	53%	-	*	-	-	-	42%	*	55%	44%	52%	47%
At Meets Grade Level or Above	2021	36%	33%	<b>21%</b>	*	22%	-	-	-	-	-	15%	*	25%	0%	22%	29%
	2019	44%	40%	<b>28%</b>	0%	30%	-	*	-	-	-	17%	*	29%	25%	25%	20%
At Masters Grade Level	2021	17%	16%	<b>9%</b>	*	9%	-	-	-	-	-	0%	*	11%	0%	10%	16%
	2019	22%	19%	<b>8%</b>	0%	8%	-	*	-	-	-	8%	*	8%	6%	7%	7%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>40%</b>	*	42%	-	-	-	-	-	23%	*	44%	25%	42%	39%
	2019	75%	76%	<b>73%</b>	40%	75%	-	*	-	-	-	50%	*	74%	69%	71%	76%
At Meets Grade Level or Above	2021	36%	32%	<b>19%</b>	*	20%	-	-	-	-	-	15%	*	22%	8%	20%	21%
	2019	48%	47%	<b>35%</b>	0%	38%	-	*	-	-	-	25%	*	35%	38%	34%	33%
At Masters Grade Level	2021	21%	17%	<b>7%</b>	*	8%	-	-	-	-	-	0%	*	9%	0%	8%	8%
	2019	28%	26%	<b>15%</b>	0%	16%	-	*	-	-	-	8%	*	14%	19%	16%	16%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**MOUNT AUBURN STEAM ACADEMY (057905188) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>34%</b>	*	35%	-	-	-	-	-	8%	*	38%	17%	36%	41%
	2019	67%	66%	<b>45%</b>	20%	46%	-	*	-	-	-	25%	*	49%	25%	45%	47%
At Meets Grade Level or Above	2021	27%	22%	<b>4%</b>	*	5%	-	-	-	-	-	8%	*	5%	0%	3%	3%
	2019	35%	38%	<b>17%</b>	0%	18%	-	*	-	-	-	17%	*	18%	13%	16%	16%
At Masters Grade Level	2021	8%	7%	<b>0%</b>	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2019	11%	14%	<b>5%</b>	0%	6%	-	*	-	-	-	8%	*	5%	6%	5%	7%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>79%</b>	60%	81%	*	-	-	-	-	73%	-	81%	72%	78%	89%
	2019	86%	85%	<b>88%</b>	100%	87%	*	-	-	-	-	79%	*	93%	72%	87%	84%
At Meets Grade Level or Above	2021	46%	49%	<b>47%</b>	20%	49%	*	-	-	-	-	64%	-	50%	33%	45%	62%
	2019	54%	54%	<b>47%</b>	80%	45%	*	-	-	-	-	43%	*	51%	36%	47%	57%
At Masters Grade Level	2021	30%	29%	<b>21%</b>	0%	23%	*	-	-	-	-	18%	-	22%	17%	17%	27%
	2019	29%	27%	<b>16%</b>	0%	18%	*	-	-	-	-	14%	*	22%	0%	16%	18%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>66%</b>	40%	67%	*	-	-	-	-	82%	-	66%	65%	65%	64%
	2019	90%	89%	<b>82%</b>	100%	81%	*	-	-	-	-	79%	*	85%	76%	82%	84%
At Meets Grade Level or Above	2021	44%	44%	<b>31%</b>	0%	33%	*	-	-	-	-	82%	-	29%	35%	28%	29%
	2019	58%	57%	<b>39%</b>	20%	40%	*	-	-	-	-	29%	*	39%	40%	40%	39%
At Masters Grade Level	2021	25%	23%	<b>9%</b>	0%	10%	*	-	-	-	-	18%	-	10%	6%	8%	4%
	2019	36%	35%	<b>13%</b>	0%	13%	*	-	-	-	-	29%	*	14%	12%	13%	18%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>53%</b>	20%	56%	*	-	-	-	-	55%	-	51%	63%	51%	55%
	2019	75%	70%	<b>56%</b>	60%	56%	*	-	-	-	-	43%	*	60%	46%	54%	56%
At Meets Grade Level or Above	2021	31%	25%	<b>17%</b>	0%	18%	*	-	-	-	-	55%	-	16%	19%	14%	14%
	2019	49%	43%	<b>23%</b>	20%	22%	*	-	-	-	-	29%	*	25%	17%	22%	30%
At Masters Grade Level	2021	13%	9%	<b>8%</b>	0%	9%	*	-	-	-	-	27%	-	9%	6%	7%	7%
	2019	24%	20%	<b>7%</b>	0%	8%	*	-	-	-	-	21%	*	8%	4%	8%	12%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>54%</b>	39%	55%	29%	-	-	-	-	41%	*	56%	48%	54%	55%
	2019	78%	73%	<b>67%</b>	65%	68%	60%	80%	-	-	-	55%	82%	69%	59%	67%	69%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**MOUNT AUBURN STEAM ACADEMY (057905188) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>24%</b>	13%	25%	0%	-	-	-	-	36%	*	25%	18%	23%	24%
	2019	50%	44%	<b>33%</b>	18%	34%	60%	0%	-	-	-	30%	6%	33%	29%	32%	35%
At Masters Grade Level	2021	18%	14%	<b>10%</b>	3%	10%	0%	-	-	-	-	9%	*	10%	6%	9%	9%
	2019	24%	20%	<b>11%</b>	0%	12%	20%	0%	-	-	-	17%	0%	12%	9%	11%	13%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>61%</b>	58%	62%	*	-	-	-	-	45%	*	63%	53%	60%	61%
	2019	75%	68%	<b>71%</b>	73%	72%	*	*	-	-	-	64%	100%	73%	63%	71%	71%
At Meets Grade Level or Above	2021	45%	37%	<b>31%</b>	25%	32%	*	-	-	-	-	35%	*	33%	21%	30%	35%
	2019	48%	41%	<b>38%</b>	33%	39%	*	*	-	-	-	33%	17%	39%	33%	37%	41%
At Masters Grade Level	2021	18%	15%	<b>13%</b>	0%	14%	*	-	-	-	-	6%	*	14%	8%	12%	17%
	2019	21%	16%	<b>13%</b>	0%	14%	*	*	-	-	-	15%	0%	14%	6%	12%	12%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>54%</b>	33%	56%	*	-	-	-	-	45%	*	56%	46%	55%	53%
	2019	82%	80%	<b>76%</b>	73%	76%	*	*	-	-	-	64%	100%	76%	73%	74%	80%
At Meets Grade Level or Above	2021	37%	32%	<b>25%</b>	8%	27%	*	-	-	-	-	42%	*	26%	22%	25%	25%
	2019	52%	49%	<b>36%</b>	7%	38%	*	*	-	-	-	33%	0%	36%	38%	35%	37%
At Masters Grade Level	2021	18%	14%	<b>9%</b>	8%	9%	*	-	-	-	-	10%	*	10%	5%	9%	6%
	2019	26%	24%	<b>14%</b>	0%	14%	*	*	-	-	-	21%	0%	14%	15%	14%	15%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>34%</b>	*	35%	-	-	-	-	-	8%	*	38%	17%	36%	41%
	2019	68%	63%	<b>45%</b>	20%	46%	-	*	-	-	-	25%	*	49%	25%	45%	47%
At Meets Grade Level or Above	2021	30%	23%	<b>4%</b>	*	5%	-	-	-	-	-	8%	*	5%	0%	3%	3%
	2019	38%	35%	<b>17%</b>	0%	18%	-	*	-	-	-	17%	*	18%	13%	16%	16%
At Masters Grade Level	2021	9%	7%	<b>0%</b>	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2019	14%	13%	<b>5%</b>	0%	6%	-	*	-	-	-	8%	*	5%	6%	5%	7%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>53%</b>	20%	56%	*	-	-	-	-	55%	-	51%	63%	51%	55%
	2019	81%	76%	<b>56%</b>	60%	56%	*	-	-	-	-	43%	*	60%	46%	54%	56%
At Meets Grade Level or Above	2021	44%	32%	<b>17%</b>	0%	18%	*	-	-	-	-	55%	-	16%	19%	14%	14%
	2019	54%	45%	<b>23%</b>	20%	22%	*	-	-	-	-	29%	*	25%	17%	22%	30%
At Masters Grade Level	2021	20%	12%	<b>8%</b>	0%	9%	*	-	-	-	-	27%	-	9%	6%	7%	7%
	2019	25%	19%	<b>7%</b>	0%	8%	*	-	-	-	-	21%	*	8%	4%	8%	12%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**MOUNT AUBURN STEAM ACADEMY (057905188) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**MOUNT AUBURN STEAM ACADEMY (057905188) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>56</b>	60	57	-	*	-	-	-	50	*	57	54	57	48
	2018	63	62	<b>56</b>	*	56	*	-	-	-	-	57	*	54	67	58	60
Grade 4 Mathematics	2019	65	68	<b>73</b>	60	74	-	*	-	-	-	86	*	73	77	72	76
	2018	65	70	<b>74</b>	*	74	*	-	-	-	-	100	*	71	89	73	79
Grade 5 ELA/Reading	2019	81	85	<b>88</b>	100	89	*	-	-	-	-	81	*	91	80	91	86
	2018	80	86	<b>84</b>	100	81	*	*	*	-	-	90	-	83	88	86	86
Grade 5 Mathematics	2019	83	84	<b>78</b>	90	77	*	-	-	-	-	96	*	75	88	78	76
	2018	81	83	<b>92</b>	100	91	*	*	*	-	-	91	-	92	94	91	90
All Grades Both Subjects	2019	69	70	<b>75</b>	78	75	*	*	-	-	-	80	75	74	78	75	72
	2018	69	71	<b>76</b>	86	75	*	*	*	-	-	86	86	74	85	77	78
All Grades ELA/Reading	2019	68	68	<b>73</b>	80	74	*	*	-	-	-	67	80	73	72	75	68
	2018	69	70	<b>67</b>	78	65	*	*	*	-	-	76	*	64	76	68	65
All Grades Mathematics	2019	70	71	<b>76</b>	75	76	*	*	-	-	-	92	70	74	84	75	76
	2018	70	71	<b>84</b>	94	83	*	*	*	-	-	95	*	82	91	83	85

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**MOUNT AUBURN STEAM ACADEMY (057905188) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>54%</b>	55%	-	-	-	55%	-	40%	40%	-	-	51%	54%	55%	-
	2019	78%	73%	<b>67%</b>	71%	-	-	-	71%	-	-	-	-	-	59%		69%	
At Meets Grade Level or Above	2021	41%	34%	<b>24%</b>	25%	-	-	-	25%	-	0%	0%	-	-	22%	23%	24%	-
	2019	50%	44%	<b>33%</b>	36%	-	-	-	36%	-	-	-	-	-	24%		35%	
At Masters Grade Level	2021	18%	14%	<b>10%</b>	10%	-	-	-	10%	-	0%	0%	-	-	5%	10%	9%	-
	2019	24%	20%	<b>11%</b>	12%	-	-	-	12%	-	-	-	-	-	15%		13%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>61%</b>	64%	-	-	-	64%	-	*	*	-	-	47%	61%	61%	-
	2019	75%	68%	<b>71%</b>	72%	-	-	-	72%	-	-	-	-	-	63%		71%	
At Meets Grade Level or Above	2021	45%	37%	<b>31%</b>	37%	-	-	-	37%	-	*	*	-	-	27%	26%	35%	-
	2019	48%	41%	<b>38%</b>	42%	-	-	-	42%	-	-	-	-	-	31%		41%	
At Masters Grade Level	2021	18%	15%	<b>13%</b>	19%	-	-	-	19%	-	*	*	-	-	7%	10%	17%	-
	2019	21%	16%	<b>13%</b>	13%	-	-	-	13%	-	-	-	-	-	6%		12%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>54%</b>	53%	-	-	-	53%	-	*	*	-	-	53%	56%	53%	-
	2019	82%	80%	<b>76%</b>	82%	-	-	-	82%	-	-	-	-	-	69%		80%	
At Meets Grade Level or Above	2021	37%	32%	<b>25%</b>	26%	-	-	-	26%	-	*	*	-	-	20%	26%	25%	-
	2019	52%	49%	<b>36%</b>	39%	-	-	-	39%	-	-	-	-	-	25%		37%	
At Masters Grade Level	2021	18%	14%	<b>9%</b>	7%	-	-	-	7%	-	*	*	-	-	0%	13%	6%	-
	2019	26%	24%	<b>14%</b>	14%	-	-	-	14%	-	-	-	-	-	25%		15%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>34%</b>	42%	-	-	-	42%	-	-	-	-	-	33%	24%	41%	-
	2019	68%	63%	<b>45%</b>	47%	-	-	-	47%	-	-	-	-	-	43%		47%	
At Meets Grade Level or Above	2021	30%	23%	<b>4%</b>	3%	-	-	-	3%	-	-	-	-	-	0%	7%	3%	-
	2019	38%	35%	<b>17%</b>	18%	-	-	-	18%	-	-	-	-	-	0%		16%	
At Masters Grade Level	2021	9%	7%	<b>0%</b>	0%	-	-	-	0%	-	-	-	-	-	0%	0%	0%	-
	2019	14%	13%	<b>5%</b>	8%	-	-	-	8%	-	-	-	-	-	0%		7%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>53%</b>	53%	-	-	-	53%	-	*	*	-	-	80%	51%	55%	-
	2019	81%	76%	<b>56%</b>	58%	-	-	-	58%	-	-	-	-	-	43%		56%	
At Meets Grade Level or Above	2021	44%	32%	<b>17%</b>	11%	-	-	-	11%	-	*	*	-	-	40%	21%	14%	-
	2019	54%	45%	<b>23%</b>	30%	-	-	-	30%	-	-	-	-	-	29%		30%	
At Masters Grade Level	2021	20%	12%	<b>8%</b>	5%	-	-	-	5%	-	*	*	-	-	20%	10%	7%	-
	2019	25%	19%	<b>7%</b>	9%	-	-	-	9%	-	-	-	-	-	29%		12%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**MOUNT AUBURN STEAM ACADEMY (057905188) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**MOUNT AUBURN STEAM ACADEMY (057905188) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>96%</b>	90%	98%	64%	-	-	-	-	100%	*	98%	90%	97%	98%
Included in Accountability	83%	84%	<b>89%</b>	78%	90%	64%	-	-	-	-	90%	*	94%	73%	90%	93%
Not Included in Accountability: Mobile	3%	3%	<b>7%</b>	13%	6%	0%	-	-	-	-	9%	*	4%	15%	6%	4%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	-	-	-	-	1%	*	0%	3%	1%	1%
Not Tested	12%	12%	<b>4%</b>	10%	2%	36%	-	-	-	-	0%	*	2%	10%	3%	2%
Absent	2%	1%	<b>1%</b>	0%	1%	0%	-	-	-	-	0%	*	0%	2%	1%	1%
Other	10%	10%	<b>3%</b>	10%	2%	36%	-	-	-	-	0%	*	2%	8%	2%	1%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	100%	*	-	-	97%	100%	99%	100%	100%	99%
Included in Accountability	94%	91%	<b>96%</b>	87%	97%	71%	100%	*	-	-	97%	100%	99%	84%	96%	95%
Not Included in Accountability: Mobile	4%	4%	<b>2%</b>	13%	1%	29%	0%	*	-	-	0%	0%	0%	9%	2%	1%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	0%	*	-	-	0%	0%	0%	7%	2%	3%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	0%	*	-	-	3%	0%	1%	0%	0%	1%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	*	-	-	2%	0%	0%	0%	0%	1%
Other	0%	2%	<b>0%</b>	0%	0%	0%	0%	*	-	-	1%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MOUNT AUBURN STEAM ACADEMY (057905188) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.2%</b>	94.2%	97.5%	*	*	-	-	*	97.1%	97.2%	97.9%
2018-19	95.4%	94.9%	<b>95.7%</b>	93.6%	95.9%	*	*	*	-	*	94.7%	95.6%	96.5%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>10.3%</b>	34.2%	7.4%	11.1%	*	-	-	*	8.6%	10.3%	5.8%
2018-19	11.4%	13.5%	<b>10.9%</b>	35.7%	8.4%	33.3%	*	*	-	*	8.9%	11.1%	4.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MOUNT AUBURN STEAM ACADEMY (057905188) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MOUNT AUBURN STEAM ACADEMY (057905188) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**MOUNT AUBURN STEAM ACADEMY (057905188) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**MOUNT AUBURN STEAM ACADEMY (057905188) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**MOUNT AUBURN STEAM ACADEMY (057905188) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**MOUNT AUBURN STEAM ACADEMY (057905188) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**MOUNT AUBURN STEAM ACADEMY (057905188) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	509	100.0%	145,105	5,359,040	509	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	18	3.5%	0.3%	0.3%	18	3.5%	0.3%	0.4%
Pre-Kindergarten	50	9.8%	6.1%	3.7%	50	9.8%	6.1%	3.7%
Kindergarten	67	13.2%	7.0%	6.7%	67	13.2%	7.0%	6.7%
Grade 1	79	15.5%	7.3%	7.1%	79	15.5%	7.3%	7.1%
Grade 2	62	12.2%	7.3%	7.1%	62	12.2%	7.3%	7.1%
Grade 3	68	13.4%	7.2%	7.1%	68	13.4%	7.2%	7.1%
Grade 4	73	14.3%	7.3%	7.2%	73	14.3%	7.3%	7.2%
Grade 5	92	18.1%	7.4%	7.4%	92	18.1%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	38	7.5%	21.4%	12.7%	38	7.5%	21.4%	12.7%
Hispanic	452	88.8%	69.9%	52.9%	452	88.8%	69.9%	52.9%
White	12	2.4%	5.8%	26.5%	12	2.4%	5.8%	26.5%
American Indian	3	0.6%	0.4%	0.3%	3	0.6%	0.4%	0.3%
Asian	2	0.4%	1.2%	4.7%	2	0.4%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.4%	1.1%	2.7%	2	0.4%	1.1%	2.7%
<b>Sex:</b>								
Female	229	45.0%	49.1%	48.9%	229	45.0%	49.1%	48.9%
Male	280	55.0%	50.9%	51.1%	280	55.0%	50.9%	51.1%
Economically Disadvantaged	452	88.8%	85.1%	60.3%	452	88.8%	85.1%	60.2%
Non-Educationally Disadvantaged	57	11.2%	14.9%	39.7%	57	11.2%	14.9%	39.8%
Section 504 Students	24	4.7%	4.8%	7.2%	24	4.7%	4.8%	7.2%
EB Students/EL	271	53.2%	46.6%	20.7%	271	53.2%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	26	5.1%	4.1%	4.5%	26	5.1%	4.1%	4.5%
Foster Care	4	0.8%	0.5%	0.3%	4	0.8%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**MOUNT AUBURN STEAM ACADEMY (057905188) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	12	2.4%	2.1%	1.1%	12	2.4%	2.1%	1.1%
Immigrant	18	3.5%	5.7%	2.0%	18	3.5%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	509	100.0%	97.3%	64.5%	509	100.0%	97.3%	64.5%
Military Connected	4	0.8%	1.0%	2.7%	4	0.8%	1.0%	2.7%
At-Risk	343	67.4%	62.1%	49.2%	343	67.4%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	233	45.8%	45.1%	21.0%	233	45.8%	45.1%	20.9%
Gifted and Talented Education	86	16.9%	17.6%	8.3%	86	16.9%	17.6%	8.3%
Special Education	65	12.8%	9.7%	11.1%	65	12.8%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	65							
By Type of Primary Disability								
Students with Intellectual Disabilities	20	30.8%	40.9%	42.5%				
Students with Physical Disabilities	**	**	15.7%	21.3%				
Students with Autism	32	49.2%	24.0%	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	79	17.8%	17.9%	13.8%				
By Ethnicity:								
African American	19	4.3%	6.8%	2.8%				
Hispanic	51	11.5%	9.8%	7.1%				
White	7	1.6%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.5%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	9	15.5%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	25	11.9%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	64	16.2%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	71	15.8%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**MOUNT AUBURN STEAM ACADEMY (057905188) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	20.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	16.3	17.1	17.7
Grade 1	17.5	16.8	18.0
Grade 2	17.1	17.2	18.0
Grade 3	20.8	17.2	18.2
Grade 4	15.4	16.9	18.3
Grade 5	20.0	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**MOUNT AUBURN STEAM ACADEMY (057905188) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	56.8	100.0%	100.0%	100.0%
Professional Staff:	42.9	75.4%	65.1%	64.3%
Teachers	37.9	66.6%	48.2%	49.6%
Professional Support	2.0	3.5%	11.1%	10.6%
Campus Administration (School Leadership)	3.0	5.3%	4.6%	3.0%
Educational Aides:	14.0	24.6%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	37.8	66.6%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	2.0	5.3%	34.4%	11.1%
Hispanic	17.9	47.2%	32.1%	28.4%
White	16.0	42.2%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	2.0	5.3%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	5.0	13.2%	30.1%	23.8%
Females	32.9	86.8%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	3.0	7.9%	2.2%	1.2%
Bachelors	25.9	68.3%	69.4%	73.0%
Masters	8.0	21.1%	26.9%	25.0%
Doctorate	1.0	2.6%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.0	7.9%	7.8%	6.7%
1-5 Years Experience	15.9	41.9%	33.7%	27.8%
6-10 Years Experience	10.0	26.4%	21.1%	20.3%
11-20 Years Experience	7.0	18.5%	24.7%	29.1%
21-30 Years Experience	2.0	5.3%	9.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**MOUNT AUBURN STEAM ACADEMY (057905188) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.4	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	2.0	6.2	6.4
Average Years Experience of Principals with District	2.0	5.9	5.5
Average Years Experience of Assistant Principals	1.0	4.5	5.5
Average Years Experience of Assistant Principals with District	1.0	4.2	4.8
Average Years Experience of Teachers:	6.8	9.9	11.2
Average Years Experience of Teachers with District:	4.6	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$58,486	\$59,275	\$53,288
6-10 Years Experience	\$63,135	\$64,955	\$56,282
11-20 Years Experience	\$64,086	\$66,681	\$59,900
21-30 Years Experience	\$64,580	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$60,913	\$63,183	\$57,641
Professional Support	\$64,823	\$77,752	\$68,030
Campus Administration (School Leadership)	\$83,539	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	33.9	89.4%	74.5%	71.0%
Special Education	4.0	10.6%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**MOUNT AUBURN STEAM ACADEMY (057905188) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)



## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: CLARA OLIVER EL**

**Campus Number: 057905189**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**CLARA OLIVER EL (057905189) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>42%</b>	32%	56%	*	-	-	-	-	20%	-	38%	50%	43%	53%
	2019	76%	72%	<b>53%</b>	38%	87%	-	-	-	-	-	*	*	62%	31%	53%	85%
At Meets Grade Level or Above	2021	39%	34%	<b>31%</b>	16%	50%	*	-	-	-	-	0%	-	35%	20%	31%	53%
	2019	45%	42%	<b>21%</b>	13%	40%	-	-	-	-	-	*	*	24%	15%	21%	46%
At Masters Grade Level	2021	19%	18%	<b>19%</b>	11%	31%	*	-	-	-	-	0%	-	19%	20%	20%	33%
	2019	27%	25%	<b>13%</b>	9%	20%	-	-	-	-	-	*	*	12%	15%	13%	23%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>46%</b>	30%	69%	*	-	-	-	-	*	-	43%	56%	47%	67%
	2019	79%	77%	<b>74%</b>	66%	93%	-	-	-	-	-	*	*	74%	77%	74%	92%
At Meets Grade Level or Above	2021	31%	27%	<b>11%</b>	5%	19%	*	-	-	-	-	*	-	7%	22%	11%	20%
	2019	49%	45%	<b>36%</b>	31%	47%	-	-	-	-	-	*	*	35%	38%	36%	54%
At Masters Grade Level	2021	14%	12%	<b>3%</b>	0%	6%	*	-	-	-	-	*	-	4%	0%	3%	7%
	2019	25%	21%	<b>13%</b>	9%	20%	-	-	-	-	-	*	*	12%	15%	13%	23%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>52%</b>	36%	69%	-	-	-	-	-	*	*	45%	80%	52%	75%
	2019	75%	69%	<b>58%</b>	45%	80%	*	-	-	-	-	0%	-	68%	43%	58%	75%
At Meets Grade Level or Above	2021	36%	33%	<b>33%</b>	21%	46%	-	-	-	-	-	*	*	32%	40%	33%	50%
	2019	44%	40%	<b>36%</b>	25%	53%	*	-	-	-	-	0%	-	41%	29%	33%	50%
At Masters Grade Level	2021	17%	16%	<b>15%</b>	7%	23%	-	-	-	-	-	*	*	14%	20%	15%	25%
	2019	22%	19%	<b>6%</b>	10%	0%	*	-	-	-	-	0%	-	0%	14%	3%	0%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>54%</b>	40%	69%	-	-	-	-	-	*	*	52%	60%	54%	75%
	2019	75%	76%	<b>64%</b>	50%	87%	*	-	-	-	-	33%	-	82%	36%	64%	81%
At Meets Grade Level or Above	2021	36%	32%	<b>25%</b>	20%	31%	-	-	-	-	-	*	*	26%	20%	25%	33%
	2019	48%	47%	<b>33%</b>	20%	53%	*	-	-	-	-	0%	-	45%	14%	33%	50%
At Masters Grade Level	2021	21%	17%	<b>21%</b>	13%	31%	-	-	-	-	-	*	*	22%	20%	21%	33%
	2019	28%	26%	<b>8%</b>	5%	13%	*	-	-	-	-	0%	-	9%	7%	9%	13%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**CLARA OLIVER EL (057905189) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>36%</b>	8%	62%	-	-	-	-	-	*	*	36%	*	36%	58%
	2019	67%	66%	<b>62%</b>	48%	87%	*	-	-	-	-	17%	-	73%	47%	62%	81%
At Meets Grade Level or Above	2021	27%	22%	<b>20%</b>	8%	31%	-	-	-	-	-	*	*	18%	*	20%	33%
	2019	35%	38%	<b>32%</b>	5%	73%	*	-	-	-	-	0%	-	45%	13%	32%	69%
At Masters Grade Level	2021	8%	7%	<b>12%</b>	8%	15%	-	-	-	-	-	*	*	9%	*	12%	17%
	2019	11%	14%	<b>11%</b>	0%	27%	*	-	-	-	-	0%	-	14%	7%	9%	25%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>76%</b>	50%	100%	-	-	-	-	-	*	-	77%	67%	78%	100%
	2019	86%	85%	<b>94%</b>	95%	92%	-	-	-	-	-	*	-	91%	100%	94%	90%
At Meets Grade Level or Above	2021	46%	49%	<b>41%</b>	17%	63%	-	-	-	-	-	*	-	45%	17%	42%	71%
	2019	54%	54%	<b>58%</b>	52%	67%	-	-	-	-	-	*	-	57%	60%	55%	70%
At Masters Grade Level	2021	30%	29%	<b>24%</b>	11%	37%	-	-	-	-	-	*	-	29%	0%	25%	41%
	2019	29%	27%	<b>27%</b>	24%	33%	-	-	-	-	-	*	-	26%	30%	26%	40%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>65%</b>	38%	95%	-	-	-	-	-	*	-	70%	43%	68%	94%
	2019	90%	89%	<b>88%</b>	81%	100%	-	-	-	-	-	*	-	91%	80%	87%	100%
At Meets Grade Level or Above	2021	44%	44%	<b>45%</b>	19%	74%	-	-	-	-	-	*	-	48%	29%	47%	76%
	2019	58%	57%	<b>58%</b>	38%	92%	-	-	-	-	-	*	-	70%	30%	55%	90%
At Masters Grade Level	2021	25%	23%	<b>20%</b>	10%	32%	-	-	-	-	-	*	-	21%	14%	21%	35%
	2019	36%	35%	<b>36%</b>	19%	67%	-	-	-	-	-	*	-	48%	10%	32%	70%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>41%</b>	10%	74%	-	-	-	-	-	*	-	41%	40%	42%	76%
	2019	75%	70%	<b>67%</b>	62%	75%	-	-	-	-	-	*	-	70%	60%	65%	80%
At Meets Grade Level or Above	2021	31%	25%	<b>10%</b>	5%	16%	-	-	-	-	-	*	-	12%	0%	11%	18%
	2019	49%	43%	<b>18%</b>	19%	17%	-	-	-	-	-	*	-	17%	20%	16%	20%
At Masters Grade Level	2021	13%	9%	<b>0%</b>	0%	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
	2019	24%	20%	<b>9%</b>	10%	8%	-	-	-	-	-	*	-	9%	10%	10%	10%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>52%</b>	31%	76%	*	-	-	-	-	15%	*	52%	54%	53%	76%
	2019	78%	73%	<b>69%</b>	60%	87%	*	-	-	-	-	26%	*	75%	57%	69%	85%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**CLARA OLIVER EL (057905189) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	27%	14%	42%	*	-	-	-	-	0%	*	28%	22%	28%	45%
	2019	50%	44%	36%	25%	55%	*	-	-	-	-	3%	*	40%	26%	34%	56%
At Masters Grade Level	2021	18%	14%	14%	7%	22%	*	-	-	-	-	0%	*	15%	12%	14%	24%
	2019	24%	20%	15%	11%	23%	*	-	-	-	-	0%	*	16%	13%	14%	23%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	57%	39%	77%	*	-	-	-	-	25%	*	56%	62%	58%	77%
	2019	75%	68%	66%	56%	86%	*	-	-	-	-	21%	*	72%	54%	66%	82%
At Meets Grade Level or Above	2021	45%	37%	35%	18%	54%	*	-	-	-	-	0%	*	38%	24%	36%	59%
	2019	48%	41%	36%	27%	52%	*	-	-	-	-	0%	*	38%	32%	34%	54%
At Masters Grade Level	2021	18%	15%	20%	10%	31%	*	-	-	-	-	0%	*	22%	14%	20%	34%
	2019	21%	16%	15%	14%	17%	*	-	-	-	-	0%	*	13%	19%	14%	18%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	55%	36%	79%	*	-	-	-	-	13%	*	56%	52%	57%	80%
	2019	82%	80%	75%	66%	93%	*	-	-	-	-	29%	*	81%	62%	75%	90%
At Meets Grade Level or Above	2021	37%	32%	28%	14%	44%	*	-	-	-	-	0%	*	29%	24%	28%	45%
	2019	52%	49%	41%	30%	62%	*	-	-	-	-	7%	*	48%	27%	41%	62%
At Masters Grade Level	2021	18%	14%	14%	7%	23%	*	-	-	-	-	0%	*	15%	10%	15%	25%
	2019	26%	24%	18%	11%	31%	*	-	-	-	-	0%	*	22%	11%	17%	31%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	36%	8%	62%	-	-	-	-	-	*	*	36%	*	36%	58%
	2019	68%	63%	62%	48%	87%	*	-	-	-	-	17%	-	73%	47%	62%	81%
At Meets Grade Level or Above	2021	30%	23%	20%	8%	31%	-	-	-	-	-	*	*	18%	*	20%	33%
	2019	38%	35%	32%	5%	73%	*	-	-	-	-	0%	-	45%	13%	32%	69%
At Masters Grade Level	2021	9%	7%	12%	8%	15%	-	-	-	-	-	*	*	9%	*	12%	17%
	2019	14%	13%	11%	0%	27%	*	-	-	-	-	0%	-	14%	7%	9%	25%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	41%	10%	74%	-	-	-	-	-	*	-	41%	40%	42%	76%
	2019	81%	76%	67%	62%	75%	-	-	-	-	-	*	-	70%	60%	65%	80%
At Meets Grade Level or Above	2021	44%	32%	10%	5%	16%	-	-	-	-	-	*	-	12%	0%	11%	18%
	2019	54%	45%	18%	19%	17%	-	-	-	-	-	*	-	17%	20%	16%	20%
At Masters Grade Level	2021	20%	12%	0%	0%	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
	2019	25%	19%	9%	10%	8%	-	-	-	-	-	*	-	9%	10%	10%	10%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**CLARA OLIVER EL (057905189) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**CLARA OLIVER EL (057905189) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>52</b>	45	61	-	-	-	-	-	33	-	50	54	52	61
	2018	63	62	<b>71</b>	74	68	-	*	-	-	-	*	-	72	68	71	73
Grade 4 Mathematics	2019	65	68	<b>66</b>	76	53	-	-	-	-	-	50	-	64	71	66	53
	2018	65	70	<b>68</b>	71	73	-	*	-	-	-	*	-	67	68	68	73
Grade 5 ELA/Reading	2019	81	85	<b>97</b>	95	100	-	-	-	-	-	*	-	95	100	97	100
	2018	80	86	<b>91</b>	90	94	-	-	-	-	-	67	*	90	94	90	100
Grade 5 Mathematics	2019	83	84	<b>95</b>	92	100	-	-	-	-	-	*	-	93	100	95	100
	2018	81	83	<b>87</b>	87	88	-	-	-	-	-	33	*	90	82	86	93
All Grades Both Subjects	2019	69	70	<b>77</b>	77	76	-	-	-	-	-	56	-	76	79	76	74
	2018	69	71	<b>81</b>	82	82	-	*	-	-	-	50	*	81	80	80	86
All Grades ELA/Reading	2019	68	68	<b>73</b>	70	79	-	-	-	-	-	50	-	73	74	73	77
	2018	69	70	<b>83</b>	84	83	-	*	-	-	-	63	*	82	84	82	88
All Grades Mathematics	2019	70	71	<b>80</b>	84	74	-	-	-	-	-	63	-	78	83	80	72
	2018	70	71	<b>79</b>	81	81	-	*	-	-	-	38	*	80	77	78	84

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**CLARA OLIVER EL (057905189) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>52%</b>	77%	-	-	80%	77%	-	50%	50%	-	-	*	34%	76%	-
	2019	78%	73%	<b>69%</b>	86%	-	-	-	86%	-	-	-	-	-	*		85%	
At Meets Grade Level or Above	2021	41%	34%	<b>27%</b>	47%	-	-	20%	49%	-	17%	17%	-	-	*	13%	45%	-
	2019	50%	44%	<b>36%</b>	57%	-	-	-	57%	-	-	-	-	-	*		56%	
At Masters Grade Level	2021	18%	14%	<b>14%</b>	26%	-	-	0%	27%	-	0%	0%	-	-	*	7%	24%	-
	2019	24%	20%	<b>15%</b>	24%	-	-	-	24%	-	-	-	-	-	*		23%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>57%</b>	78%	-	-	*	77%	-	*	*	-	-	*	41%	77%	-
	2019	75%	68%	<b>66%</b>	84%	-	-	-	84%	-	-	-	-	-	*		82%	
At Meets Grade Level or Above	2021	45%	37%	<b>35%</b>	63%	-	-	*	64%	-	*	*	-	-	*	16%	59%	-
	2019	48%	41%	<b>36%</b>	55%	-	-	-	55%	-	-	-	-	-	*		54%	
At Masters Grade Level	2021	18%	15%	<b>20%</b>	37%	-	-	*	38%	-	*	*	-	-	*	9%	34%	-
	2019	21%	16%	<b>15%</b>	18%	-	-	-	18%	-	-	-	-	-	*		18%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>55%</b>	80%	-	-	*	82%	-	*	*	-	-	*	38%	80%	-
	2019	82%	80%	<b>75%</b>	92%	-	-	-	92%	-	-	-	-	-	*		90%	
At Meets Grade Level or Above	2021	37%	32%	<b>28%</b>	44%	-	-	*	46%	-	*	*	-	-	*	15%	45%	-
	2019	52%	49%	<b>41%</b>	63%	-	-	-	63%	-	-	-	-	-	*		62%	
At Masters Grade Level	2021	18%	14%	<b>14%</b>	27%	-	-	*	28%	-	*	*	-	-	*	7%	25%	-
	2019	26%	24%	<b>18%</b>	32%	-	-	-	32%	-	-	-	-	-	*		31%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>36%</b>	64%	-	-	-	64%	-	*	*	-	-	-	15%	58%	-
	2019	68%	63%	<b>62%</b>	80%	-	-	-	80%	-	-	-	-	-	*		81%	
At Meets Grade Level or Above	2021	30%	23%	<b>20%</b>	36%	-	-	-	36%	-	*	*	-	-	-	8%	33%	-
	2019	38%	35%	<b>32%</b>	73%	-	-	-	73%	-	-	-	-	-	*		69%	
At Masters Grade Level	2021	9%	7%	<b>12%</b>	18%	-	-	-	18%	-	*	*	-	-	-	8%	17%	-
	2019	14%	13%	<b>11%</b>	27%	-	-	-	27%	-	-	-	-	-	*		25%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>41%</b>	73%	-	-	*	71%	-	*	*	-	-	*	14%	76%	-
	2019	81%	76%	<b>67%</b>	80%	-	-	-	80%	-	-	-	-	-	-		80%	
At Meets Grade Level or Above	2021	44%	32%	<b>10%</b>	20%	-	-	*	21%	-	*	*	-	-	*	5%	18%	-
	2019	54%	45%	<b>18%</b>	20%	-	-	-	20%	-	-	-	-	-	-		20%	
At Masters Grade Level	2021	20%	12%	<b>0%</b>	0%	-	-	*	0%	-	*	*	-	-	*	0%	0%	-
	2019	25%	19%	<b>9%</b>	10%	-	-	-	10%	-	-	-	-	-	-		10%	



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**CLARA OLIVER EL (057905189) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**CLARA OLIVER EL (057905189) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>89%</b>	86%	93%	*	-	-	-	-	79%	*	94%	75%	89%	100%
Included in Accountability	83%	84%	<b>86%</b>	81%	92%	*	-	-	-	-	71%	*	93%	65%	86%	100%
Not Included in Accountability: Mobile	3%	3%	<b>3%</b>	5%	1%	*	-	-	-	-	7%	*	1%	10%	3%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	12%	12%	<b>11%</b>	14%	7%	*	-	-	-	-	21%	*	6%	25%	11%	0%
Absent	2%	1%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	10%	10%	<b>11%</b>	14%	7%	*	-	-	-	-	21%	*	6%	25%	11%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>99%</b>	99%	100%	100%	-	-	-	-	100%	*	100%	99%	99%	100%
Included in Accountability	94%	91%	<b>86%</b>	84%	91%	50%	-	-	-	-	88%	*	94%	73%	86%	90%
Not Included in Accountability: Mobile	4%	4%	<b>13%</b>	15%	9%	50%	-	-	-	-	12%	*	6%	26%	13%	10%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	<b>1%</b>	1%	0%	0%	-	-	-	-	0%	*	0%	1%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	<b>1%</b>	1%	0%	0%	-	-	-	-	0%	*	0%	1%	1%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**CLARA OLIVER EL (057905189) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.2%</b>	97.0%	97.7%	*	-	-	-	*	96.2%	97.3%	98.7%
2018-19	95.4%	94.9%	<b>96.7%</b>	96.3%	97.3%	*	*	-	*	*	95.7%	96.7%	97.3%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>7.5%</b>	10.4%	2.2%	*	-	-	-	*	13.8%	7.3%	1.2%
2018-19	11.4%	13.5%	<b>9.6%</b>	11.3%	5.9%	12.5%	*	-	*	*	15.6%	8.8%	8.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**CLARA OLIVER EL (057905189) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**CLARA OLIVER EL (057905189) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**CLARA OLIVER EL (057905189) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**CLARA OLIVER EL (057905189) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**CLARA OLIVER EL (057905189) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**CLARA OLIVER EL (057905189) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	240	100.0%	145,105	5,359,040	240	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	4	1.7%	0.3%	0.3%	4	1.7%	0.3%	0.4%
Pre-Kindergarten	20	8.3%	6.1%	3.7%	20	8.3%	6.1%	3.7%
Kindergarten	28	11.7%	7.0%	6.7%	28	11.7%	7.0%	6.7%
Grade 1	28	11.7%	7.3%	7.1%	28	11.7%	7.3%	7.1%
Grade 2	35	14.6%	7.3%	7.1%	35	14.6%	7.3%	7.1%
Grade 3	41	17.1%	7.2%	7.1%	41	17.1%	7.2%	7.1%
Grade 4	35	14.6%	7.3%	7.2%	35	14.6%	7.3%	7.2%
Grade 5	49	20.4%	7.4%	7.4%	49	20.4%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	124	51.7%	21.4%	12.7%	124	51.7%	21.4%	12.7%
Hispanic	109	45.4%	69.9%	52.9%	109	45.4%	69.9%	52.9%
White	4	1.7%	5.8%	26.5%	4	1.7%	5.8%	26.5%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	1.3%	1.1%	2.7%	3	1.3%	1.1%	2.7%
<b>Sex:</b>								
Female	91	37.9%	49.1%	48.9%	91	37.9%	49.1%	48.9%
Male	149	62.1%	50.9%	51.1%	149	62.1%	50.9%	51.1%
Economically Disadvantaged	234	97.5%	85.1%	60.3%	234	97.5%	85.1%	60.2%
Non-Educationally Disadvantaged	6	2.5%	14.9%	39.7%	6	2.5%	14.9%	39.8%
Section 504 Students	8	3.3%	4.8%	7.2%	8	3.3%	4.8%	7.2%
EB Students/EL	92	38.3%	46.6%	20.7%	92	38.3%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.3%	1.1%	1.2%				
Students w/ Dyslexia	7	2.9%	4.1%	4.5%	7	2.9%	4.1%	4.5%
Foster Care	3	1.3%	0.5%	0.3%	3	1.3%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**CLARA OLIVER EL (057905189) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	6	2.5%	2.1%	1.1%	6	2.5%	2.1%	1.1%
Immigrant	7	2.9%	5.7%	2.0%	7	2.9%	5.7%	2.0%
Migrant	1	0.4%	0.0%	0.3%	1	0.4%	0.0%	0.3%
Title I	240	100.0%	97.3%	64.5%	240	100.0%	97.3%	64.5%
Military Connected	2	0.8%	1.0%	2.7%	2	0.8%	1.0%	2.7%
At-Risk	129	53.8%	62.1%	49.2%	129	53.8%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	88	36.7%	45.1%	21.0%	88	36.7%	45.1%	20.9%
Gifted and Talented Education	42	17.5%	17.6%	8.3%	42	17.5%	17.6%	8.3%
Special Education	25	10.4%	9.7%	11.1%	25	10.4%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	25							
By Type of Primary Disability								
Students with Intellectual Disabilities	8	32.0%	40.9%	42.5%				
Students with Physical Disabilities	*	*	15.7%	21.3%				
Students with Autism	10	40.0%	24.0%	14.1%				
Students with Behavioral Disabilities	**	**	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	63	25.6%	17.9%	13.8%				
By Ethnicity:								
African American	48	19.5%	6.8%	2.8%				
Hispanic	15	6.1%	9.8%	7.1%				
White	0	0.0%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	7	23.3%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	13	15.5%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	55	23.6%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	57	25.6%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**CLARA OLIVER EL (057905189) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	5.7%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	5.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	11.7	17.1	17.7
Grade 1	15.7	16.8	18.0
Grade 2	17.5	17.2	18.0
Grade 3	20.3	17.2	18.2
Grade 4	17.5	16.9	18.3
Grade 5	16.3	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**CLARA OLIVER EL (057905189) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	25.9	100.0%	100.0%	100.0%
Professional Staff:	21.9	84.7%	65.1%	64.3%
Teachers	17.9	69.2%	48.2%	49.6%
Professional Support	2.0	7.8%	11.1%	10.6%
Campus Administration (School Leadership)	2.0	7.7%	4.6%	3.0%
Educational Aides:	4.0	15.3%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	1.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	24.4	94.5%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	9.5	52.9%	34.4%	11.1%
Hispanic	7.0	39.1%	32.1%	28.4%
White	1.0	5.6%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.4	2.4%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	2.4	13.6%	30.1%	23.8%
Females	15.5	86.4%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	8.4	47.1%	69.4%	73.0%
Masters	9.5	52.9%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	7.8%	6.7%
1-5 Years Experience	5.4	30.3%	33.7%	27.8%
6-10 Years Experience	4.0	22.3%	21.1%	20.3%
11-20 Years Experience	6.0	33.4%	24.7%	29.1%
21-30 Years Experience	2.0	11.2%	9.0%	13.0%
Over 30 Years Experience	0.5	2.8%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**CLARA OLIVER EL (057905189) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.4	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	21.0	6.2	6.4
Average Years Experience of Principals with District	21.0	5.9	5.5
Average Years Experience of Assistant Principals	6.0	4.5	5.5
Average Years Experience of Assistant Principals with District	6.0	4.2	4.8
Average Years Experience of Teachers:	11.6	9.9	11.2
Average Years Experience of Teachers with District:	8.7	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$55,554	\$50,849
1-5 Years Experience	\$58,822	\$59,275	\$53,288
6-10 Years Experience	\$62,375	\$64,955	\$56,282
11-20 Years Experience	\$65,767	\$66,681	\$59,900
21-30 Years Experience	\$61,757	\$67,284	\$64,637
Over 30 Years Experience	\$77,260	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$62,776	\$63,183	\$57,641
Professional Support	\$66,736	\$77,752	\$68,030
Campus Administration (School Leadership)	\$94,500	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	15.9	88.8%	74.5%	71.0%
Special Education	2.0	11.2%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**CLARA OLIVER EL (057905189) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: GEORGE PEABODY EL**

**Campus Number: 057905190**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**



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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**GEORGE PEABODY EL (057905190) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>37%</b>	*	35%	*	-	-	-	-	14%	-	38%	*	37%	33%
	2019	76%	72%	<b>79%</b>	-	79%	-	-	-	-	-	57%	*	79%	*	79%	84%
At Meets Grade Level or Above	2021	39%	34%	<b>20%</b>	*	19%	*	-	-	-	-	0%	-	22%	*	19%	15%
	2019	45%	42%	<b>49%</b>	-	49%	-	-	-	-	-	29%	*	48%	*	49%	55%
At Masters Grade Level	2021	19%	18%	<b>8%</b>	*	7%	*	-	-	-	-	0%	-	9%	*	10%	12%
	2019	27%	25%	<b>29%</b>	-	29%	-	-	-	-	-	14%	*	29%	*	30%	32%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>42%</b>	*	40%	*	-	-	-	-	14%	-	45%	*	42%	36%
	2019	79%	77%	<b>79%</b>	-	79%	-	-	-	-	-	50%	*	79%	*	79%	87%
At Meets Grade Level or Above	2021	31%	27%	<b>17%</b>	*	16%	*	-	-	-	-	0%	-	18%	*	17%	12%
	2019	49%	45%	<b>56%</b>	-	56%	-	-	-	-	-	29%	*	56%	*	55%	63%
At Masters Grade Level	2021	14%	12%	<b>3%</b>	*	4%	*	-	-	-	-	0%	-	4%	*	4%	3%
	2019	25%	21%	<b>19%</b>	-	19%	-	-	-	-	-	14%	*	18%	*	19%	24%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>65%</b>	*	65%	*	-	-	-	-	44%	-	67%	*	63%	69%
	2019	75%	69%	<b>68%</b>	*	67%	-	-	-	-	-	33%	*	66%	75%	69%	67%
At Meets Grade Level or Above	2021	36%	33%	<b>33%</b>	*	30%	*	-	-	-	-	22%	-	33%	*	33%	35%
	2019	44%	40%	<b>35%</b>	*	34%	-	-	-	-	-	33%	*	34%	42%	35%	42%
At Masters Grade Level	2021	17%	16%	<b>15%</b>	*	14%	*	-	-	-	-	0%	-	17%	*	13%	15%
	2019	22%	19%	<b>9%</b>	*	10%	-	-	-	-	-	0%	*	10%	8%	10%	9%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>59%</b>	*	58%	*	-	-	-	-	33%	-	60%	*	55%	69%
	2019	75%	76%	<b>78%</b>	*	78%	-	-	-	-	-	58%	*	79%	75%	77%	79%
At Meets Grade Level or Above	2021	36%	32%	<b>33%</b>	*	30%	*	-	-	-	-	22%	-	33%	*	33%	46%
	2019	48%	47%	<b>41%</b>	*	40%	-	-	-	-	-	33%	*	40%	42%	42%	30%
At Masters Grade Level	2021	21%	17%	<b>15%</b>	*	14%	*	-	-	-	-	0%	-	17%	*	13%	19%
	2019	28%	26%	<b>24%</b>	*	23%	-	-	-	-	-	17%	*	26%	17%	25%	21%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**GEORGE PEABODY EL (057905190) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>45%</b>	*	43%	*	-	-	-	-	33%	-	48%	20%	39%	46%
	2019	67%	66%	<b>62%</b>	*	62%	-	-	-	-	-	25%	*	63%	58%	62%	76%
At Meets Grade Level or Above	2021	27%	22%	<b>23%</b>	*	20%	*	-	-	-	-	22%	-	24%	20%	15%	19%
	2019	35%	38%	<b>35%</b>	*	34%	-	-	-	-	-	25%	*	34%	42%	35%	52%
At Masters Grade Level	2021	8%	7%	<b>6%</b>	*	2%	*	-	-	-	-	22%	-	5%	20%	7%	4%
	2019	11%	14%	<b>19%</b>	*	19%	-	-	-	-	-	17%	*	16%	33%	18%	30%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>73%</b>	-	72%	*	-	-	-	-	53%	*	75%	50%	69%	81%
	2019	86%	85%	<b>85%</b>	*	85%	-	-	-	-	-	47%	-	86%	75%	84%	85%
At Meets Grade Level or Above	2021	46%	49%	<b>47%</b>	-	47%	*	-	-	-	-	27%	*	51%	17%	41%	47%
	2019	54%	54%	<b>54%</b>	*	54%	-	-	-	-	-	24%	-	55%	38%	51%	49%
At Masters Grade Level	2021	30%	29%	<b>24%</b>	-	22%	*	-	-	-	-	13%	*	25%	17%	20%	31%
	2019	29%	27%	<b>21%</b>	*	22%	-	-	-	-	-	12%	-	24%	0%	21%	17%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>81%</b>	-	81%	*	-	-	-	-	67%	*	87%	33%	78%	91%
	2019	90%	89%	<b>93%</b>	*	94%	-	-	-	-	-	76%	-	93%	88%	93%	95%
At Meets Grade Level or Above	2021	44%	44%	<b>58%</b>	-	57%	*	-	-	-	-	33%	*	62%	17%	57%	66%
	2019	58%	57%	<b>60%</b>	*	61%	-	-	-	-	-	35%	-	62%	38%	60%	71%
At Masters Grade Level	2021	25%	23%	<b>29%</b>	-	29%	*	-	-	-	-	7%	*	30%	17%	27%	34%
	2019	36%	35%	<b>39%</b>	*	40%	-	-	-	-	-	29%	-	41%	25%	40%	44%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>54%</b>	-	53%	*	-	-	-	-	27%	*	58%	17%	49%	53%
	2019	75%	70%	<b>80%</b>	*	80%	-	-	-	-	-	41%	-	82%	63%	79%	73%
At Meets Grade Level or Above	2021	31%	25%	<b>27%</b>	-	26%	*	-	-	-	-	20%	*	28%	17%	24%	22%
	2019	49%	43%	<b>48%</b>	*	49%	-	-	-	-	-	18%	-	51%	13%	46%	44%
At Masters Grade Level	2021	13%	9%	<b>7%</b>	-	7%	*	-	-	-	-	7%	*	8%	0%	4%	9%
	2019	24%	20%	<b>23%</b>	*	23%	-	-	-	-	-	12%	-	25%	0%	21%	20%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>62%</b>	-	63%	*	-	-	-	-	0%	-	62%	60%	64%	60%
	2019	68%	59%	<b>67%</b>	*	66%	-	*	-	-	-	40%	*	65%	*	66%	74%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**GEORGE PEABODY EL (057905190) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	26%	<b>22%</b>	-	23%	*	-	-	-	-	0%	-	25%	0%	23%	23%
	2019	37%	29%	<b>24%</b>	*	23%	-	*	-	-	-	0%	*	23%	*	21%	30%
At Masters Grade Level	2021	15%	11%	<b>9%</b>	-	9%	*	-	-	-	-	0%	-	9%	0%	8%	10%
	2019	18%	12%	<b>7%</b>	*	8%	-	*	-	-	-	0%	*	8%	*	8%	13%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	63%	<b>43%</b>	-	44%	*	-	-	-	-	0%	-	43%	40%	42%	47%
	2019	81%	76%	<b>89%</b>	*	89%	-	*	-	-	-	67%	*	88%	*	89%	87%
At Meets Grade Level or Above	2021	36%	31%	<b>14%</b>	-	14%	*	-	-	-	-	0%	-	15%	0%	13%	20%
	2019	47%	40%	<b>42%</b>	*	43%	-	*	-	-	-	13%	*	44%	*	40%	48%
At Masters Grade Level	2021	15%	10%	<b>7%</b>	-	7%	*	-	-	-	-	0%	-	8%	0%	6%	10%
	2019	21%	17%	<b>18%</b>	*	19%	-	*	-	-	-	7%	*	19%	*	19%	17%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>56%</b>	40%	56%	85%	-	-	-	-	33%	89%	58%	35%	54%	58%
	2019	78%	73%	<b>78%</b>	73%	78%	-	*	-	-	-	50%	75%	79%	76%	78%	81%
At Meets Grade Level or Above	2021	41%	34%	<b>29%</b>	20%	28%	77%	-	-	-	-	17%	56%	31%	12%	27%	30%
	2019	50%	44%	<b>45%</b>	36%	45%	-	*	-	-	-	23%	25%	46%	36%	44%	50%
At Masters Grade Level	2021	18%	14%	<b>12%</b>	0%	12%	46%	-	-	-	-	6%	44%	13%	6%	11%	15%
	2019	24%	20%	<b>22%</b>	9%	22%	-	*	-	-	-	12%	8%	22%	16%	22%	24%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>59%</b>	*	59%	80%	-	-	-	-	33%	*	60%	47%	58%	60%
	2019	75%	68%	<b>75%</b>	*	75%	-	*	-	-	-	45%	100%	75%	80%	75%	79%
At Meets Grade Level or Above	2021	45%	37%	<b>31%</b>	*	30%	80%	-	-	-	-	15%	*	33%	11%	29%	30%
	2019	48%	41%	<b>42%</b>	*	41%	-	*	-	-	-	21%	20%	42%	40%	41%	46%
At Masters Grade Level	2021	18%	15%	<b>14%</b>	*	13%	60%	-	-	-	-	5%	*	15%	5%	12%	17%
	2019	21%	16%	<b>17%</b>	*	18%	-	*	-	-	-	7%	0%	18%	8%	18%	19%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>56%</b>	*	56%	80%	-	-	-	-	35%	*	59%	32%	54%	60%
	2019	82%	80%	<b>85%</b>	*	85%	-	*	-	-	-	64%	60%	85%	84%	85%	87%
At Meets Grade Level or Above	2021	37%	32%	<b>30%</b>	*	29%	60%	-	-	-	-	18%	*	32%	11%	30%	36%
	2019	52%	49%	<b>50%</b>	*	51%	-	*	-	-	-	28%	40%	52%	36%	50%	55%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**GEORGE PEABODY EL (057905190) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	<b>14%</b>	*	13%	20%	-	-	-	-	3%	*	14%	5%	12%	17%
	2019	26%	24%	<b>26%</b>	*	26%	-	*	-	-	-	17%	20%	27%	20%	27%	28%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>45%</b>	*	43%	*	-	-	-	-	33%	-	48%	20%	39%	46%
	2019	68%	63%	<b>62%</b>	*	62%	-	-	-	-	-	25%	*	63%	58%	62%	76%
At Meets Grade Level or Above	2021	30%	23%	<b>23%</b>	*	20%	*	-	-	-	-	22%	-	24%	20%	15%	19%
	2019	38%	35%	<b>35%</b>	*	34%	-	-	-	-	-	25%	*	34%	42%	35%	52%
At Masters Grade Level	2021	9%	7%	<b>6%</b>	*	2%	*	-	-	-	-	22%	-	5%	20%	7%	4%
	2019	14%	13%	<b>19%</b>	*	19%	-	-	-	-	-	17%	*	16%	33%	18%	30%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>54%</b>	-	53%	*	-	-	-	-	27%	*	58%	17%	49%	53%
	2019	81%	76%	<b>80%</b>	*	80%	-	-	-	-	-	41%	-	82%	63%	79%	73%
At Meets Grade Level or Above	2021	44%	32%	<b>27%</b>	-	26%	*	-	-	-	-	20%	*	28%	17%	24%	22%
	2019	54%	45%	<b>48%</b>	*	49%	-	-	-	-	-	18%	-	51%	13%	46%	44%
At Masters Grade Level	2021	20%	12%	<b>7%</b>	-	7%	*	-	-	-	-	7%	*	8%	0%	4%	9%
	2019	25%	19%	<b>23%</b>	*	23%	-	-	-	-	-	12%	-	25%	0%	21%	20%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**GEORGE PEABODY EL (057905190) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>57</b>	*	58	-	-	-	-	-	29	*	60	46	57	55
	2018	63	62	<b>68</b>	*	69	-	-	-	-	-	67	*	72	50	68	68
Grade 4 Mathematics	2019	65	68	<b>73</b>	*	73	-	-	-	-	-	75	*	73	71	72	74
	2018	65	70	<b>81</b>	*	80	-	-	-	-	-	100	*	81	79	80	86
Grade 5 ELA/Reading	2019	81	85	<b>90</b>	*	89	-	-	-	-	-	85	-	89	93	89	88
	2018	80	86	<b>88</b>	*	89	*	*	-	-	-	92	*	88	88	87	88
Grade 5 Mathematics	2019	83	84	<b>85</b>	*	84	-	-	-	-	-	91	-	84	94	86	89
	2018	81	83	<b>91</b>	*	90	*	*	-	-	-	97	*	89	100	90	89
Grade 6 ELA/Reading	2019	42	40	<b>39</b>	*	38	-	*	-	-	-	27	*	40	*	40	59
	2018	47	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	46	<b>57</b>	*	58	-	*	-	-	-	37	*	57	*	59	50
	2018	56	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	<b>69</b>	88	69	-	*	-	-	-	59	42	69	68	69	71
	2018	69	71	<b>81</b>	80	81	*	*	-	-	-	91	75	82	76	81	81
All Grades ELA/Reading	2019	68	68	<b>64</b>	*	64	-	*	-	-	-	50	*	65	57	64	67
	2018	69	70	<b>76</b>	60	77	*	*	-	-	-	81	*	78	65	76	74
All Grades Mathematics	2019	70	71	<b>73</b>	*	73	-	*	-	-	-	68	*	73	78	74	75
	2018	70	71	<b>86</b>	100	85	*	*	-	-	-	98	*	85	88	85	87

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**GEORGE PEABODY EL (057905190) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>56%</b>	56%	-	-	-	56%	-	-	-	-	-	83%	54%	58%	-
	2019	78%	73%	<b>78%</b>	85%	-	-	-	85%	-	-	-	-	-	53%		81%	
At Meets Grade Level or Above	2021	41%	34%	<b>29%</b>	29%	-	-	-	29%	-	-	-	-	-	42%	28%	30%	-
	2019	50%	44%	<b>45%</b>	54%	-	-	-	54%	-	-	-	-	-	24%		50%	
At Masters Grade Level	2021	18%	14%	<b>12%</b>	15%	-	-	-	15%	-	-	-	-	-	13%	9%	15%	-
	2019	24%	20%	<b>22%</b>	25%	-	-	-	25%	-	-	-	-	-	13%		24%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>59%</b>	59%	-	-	-	59%	-	-	-	-	-	78%	57%	60%	-
	2019	75%	68%	<b>75%</b>	82%	-	-	-	82%	-	-	-	-	-	56%		79%	
At Meets Grade Level or Above	2021	45%	37%	<b>31%</b>	30%	-	-	-	30%	-	-	-	-	-	22%	32%	30%	-
	2019	48%	41%	<b>42%</b>	50%	-	-	-	50%	-	-	-	-	-	22%		46%	
At Masters Grade Level	2021	18%	15%	<b>14%</b>	18%	-	-	-	18%	-	-	-	-	-	11%	10%	17%	-
	2019	21%	16%	<b>17%</b>	20%	-	-	-	20%	-	-	-	-	-	11%		19%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>56%</b>	58%	-	-	-	58%	-	-	-	-	-	89%	51%	60%	-
	2019	82%	80%	<b>85%</b>	92%	-	-	-	92%	-	-	-	-	-	56%		87%	
At Meets Grade Level or Above	2021	37%	32%	<b>30%</b>	34%	-	-	-	34%	-	-	-	-	-	56%	24%	36%	-
	2019	52%	49%	<b>50%</b>	60%	-	-	-	60%	-	-	-	-	-	22%		55%	
At Masters Grade Level	2021	18%	14%	<b>14%</b>	17%	-	-	-	17%	-	-	-	-	-	11%	10%	17%	-
	2019	26%	24%	<b>26%</b>	31%	-	-	-	31%	-	-	-	-	-	11%		28%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>45%</b>	39%	-	-	-	39%	-	-	-	-	-	*	43%	46%	-
	2019	68%	63%	<b>62%</b>	81%	-	-	-	81%	-	-	-	-	-	*		76%	
At Meets Grade Level or Above	2021	30%	23%	<b>23%</b>	13%	-	-	-	13%	-	-	-	-	-	*	29%	19%	-
	2019	38%	35%	<b>35%</b>	55%	-	-	-	55%	-	-	-	-	-	*		52%	
At Masters Grade Level	2021	9%	7%	<b>6%</b>	0%	-	-	-	0%	-	-	-	-	-	*	10%	4%	-
	2019	14%	13%	<b>19%</b>	32%	-	-	-	32%	-	-	-	-	-	*		30%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>54%</b>	52%	-	-	-	52%	-	-	-	-	-	*	56%	53%	-
	2019	81%	76%	<b>80%</b>	76%	-	-	-	76%	-	-	-	-	-	57%		73%	
At Meets Grade Level or Above	2021	44%	32%	<b>27%</b>	21%	-	-	-	21%	-	-	-	-	-	*	33%	22%	-
	2019	54%	45%	<b>48%</b>	44%	-	-	-	44%	-	-	-	-	-	43%		44%	
At Masters Grade Level	2021	20%	12%	<b>7%</b>	10%	-	-	-	10%	-	-	-	-	-	*	4%	9%	-
	2019	25%	19%	<b>23%</b>	18%	-	-	-	18%	-	-	-	-	-	29%		20%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**GEORGE PEABODY EL (057905190) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**GEORGE PEABODY EL (057905190) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>98%</b>	100%	98%	100%	-	-	-	-	98%	82%	98%	94%	98%	99%
Included in Accountability	83%	84%	<b>95%</b>	100%	95%	100%	-	-	-	-	97%	82%	97%	75%	95%	94%
Not Included in Accountability: Mobile	3%	3%	<b>2%</b>	0%	2%	0%	-	-	-	-	0%	0%	1%	12%	2%	3%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	-	-	-	-	1%	0%	0%	6%	1%	2%
Not Tested	12%	12%	<b>2%</b>	0%	2%	0%	-	-	-	-	2%	18%	2%	6%	2%	1%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>2%</b>	0%	2%	0%	-	-	-	-	2%	18%	2%	6%	2%	1%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	*	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>97%</b>	79%	98%	0%	*	-	-	-	94%	100%	98%	90%	97%	99%
Not Included in Accountability: Mobile	4%	4%	<b>3%</b>	21%	2%	100%	*	-	-	-	6%	0%	2%	10%	3%	1%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**GEORGE PEABODY EL (057905190) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.9%</b>	95.2%	98.0%	*	-	-	-	*	98.1%	97.9%	98.5%
2018-19	95.4%	94.9%	<b>96.5%</b>	96.9%	96.5%	*	*	-	-	*	96.5%	96.6%	96.9%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>6.6%</b>	9.1%	6.4%	0.0%	-	-	-	*	4.8%	6.9%	4.5%
2018-19	11.4%	13.5%	<b>5.2%</b>	0.0%	5.2%	20.0%	*	-	-	*	6.1%	4.8%	5.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**GEORGE PEABODY EL (057905190) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**GEORGE PEABODY EL (057905190) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**GEORGE PEABODY EL (057905190) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**GEORGE PEABODY EL (057905190) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**GEORGE PEABODY EL (057905190) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**GEORGE PEABODY EL (057905190) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**GEORGE PEABODY EL (057905190) - DALLAS ISD - DALLAS COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	416	100.0%	145,105	5,359,040	416	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	29	7.0%	6.1%	3.7%	29	7.0%	6.1%	3.7%
Kindergarten	48	11.5%	7.0%	6.7%	48	11.5%	7.0%	6.7%
Grade 1	57	13.7%	7.3%	7.1%	57	13.7%	7.3%	7.1%
Grade 2	44	10.6%	7.3%	7.1%	44	10.6%	7.3%	7.1%
Grade 3	68	16.3%	7.2%	7.1%	68	16.3%	7.2%	7.1%
Grade 4	49	11.8%	7.3%	7.2%	49	11.8%	7.3%	7.2%
Grade 5	61	14.7%	7.4%	7.4%	61	14.7%	7.4%	7.4%
Grade 6	60	14.4%	7.2%	7.7%	60	14.4%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	6	1.4%	21.4%	12.7%	6	1.4%	21.4%	12.7%
Hispanic	400	96.2%	69.9%	52.9%	400	96.2%	69.9%	52.9%
White	10	2.4%	5.8%	26.5%	10	2.4%	5.8%	26.5%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.1%	2.7%	0	0.0%	1.1%	2.7%
<b>Sex:</b>								
Female	211	50.7%	49.1%	48.9%	211	50.7%	49.1%	48.9%
Male	205	49.3%	50.9%	51.1%	205	49.3%	50.9%	51.1%
Economically Disadvantaged	367	88.2%	85.1%	60.3%	367	88.2%	85.1%	60.2%
Non-Educationally Disadvantaged	49	11.8%	14.9%	39.7%	49	11.8%	14.9%	39.8%
Section 504 Students	15	3.6%	4.8%	7.2%	15	3.6%	4.8%	7.2%
EB Students/EL	218	52.4%	46.6%	20.7%	218	52.4%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	12	2.9%	4.1%	4.5%	12	2.9%	4.1%	4.5%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**GEORGE PEABODY EL (057905190) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	7	1.7%	2.1%	1.1%	7	1.7%	2.1%	1.1%
Immigrant	16	3.8%	5.7%	2.0%	16	3.8%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	416	100.0%	97.3%	64.5%	416	100.0%	97.3%	64.5%
Military Connected	1	0.2%	1.0%	2.7%	1	0.2%	1.0%	2.7%
At-Risk	281	67.5%	62.1%	49.2%	281	67.5%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	225	54.1%	45.1%	21.0%	225	54.1%	45.1%	20.9%
Gifted and Talented Education	36	8.7%	17.6%	8.3%	36	8.7%	17.6%	8.3%
Special Education	52	12.5%	9.7%	11.1%	52	12.5%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	52							
By Type of Primary Disability								
Students with Intellectual Disabilities	27	51.9%	40.9%	42.5%				
Students with Physical Disabilities	11	21.2%	15.7%	21.3%				
Students with Autism	9	17.3%	24.0%	14.1%				
Students with Behavioral Disabilities	5	9.6%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	42	10.6%	17.9%	13.8%				
By Ethnicity:								
African American	9	2.3%	6.8%	2.8%				
Hispanic	32	8.1%	9.8%	7.1%				
White	0	0.0%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	6	9.4%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	15	7.5%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	39	10.7%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	66	15.6%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**GEORGE PEABODY EL (057905190) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	1.9%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	2.2%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	0.0%	0.2%	0.2%	0.0%	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	16.0	17.1	17.7
Grade 1	16.2	16.8	18.0
Grade 2	17.2	17.2	18.0
Grade 3	16.6	17.2	18.2
Grade 4	15.4	16.9	18.3
Grade 5	18.3	17.7	19.8
Grade 6	19.6	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**GEORGE PEABODY EL (057905190) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	44.9	100.0%	100.0%	100.0%
Professional Staff:	37.0	82.4%	65.1%	64.3%
Teachers	30.0	66.8%	48.2%	49.6%
Professional Support	3.0	6.7%	11.1%	10.6%
Campus Administration (School Leadership)	4.0	8.9%	4.6%	3.0%
Educational Aides:	7.9	17.6%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	36.9	82.2%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	7.0	23.3%	34.4%	11.1%
Hispanic	17.0	56.7%	32.1%	28.4%
White	5.0	16.7%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	3.3%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	6.0	20.0%	30.1%	23.8%
Females	24.0	80.0%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	22.0	73.3%	69.4%	73.0%
Masters	8.0	26.7%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.0	6.7%	7.8%	6.7%
1-5 Years Experience	11.0	36.7%	33.7%	27.8%
6-10 Years Experience	4.0	13.3%	21.1%	20.3%
11-20 Years Experience	10.0	33.3%	24.7%	29.1%
21-30 Years Experience	1.0	3.3%	9.0%	13.0%
Over 30 Years Experience	2.0	6.7%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**GEORGE PEABODY EL (057905190) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.9	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	6.0	6.2	6.4
Average Years Experience of Principals with District	6.0	5.9	5.5
Average Years Experience of Assistant Principals	5.0	4.5	5.5
Average Years Experience of Assistant Principals with District	5.0	4.2	4.8
Average Years Experience of Teachers:	10.7	9.9	11.2
Average Years Experience of Teachers with District:	8.6	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$58,200	\$59,275	\$53,288
6-10 Years Experience	\$62,455	\$64,955	\$56,282
11-20 Years Experience	\$67,650	\$66,681	\$59,900
21-30 Years Experience	\$67,000	\$67,284	\$64,637
Over 30 Years Experience	\$75,045	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$63,220	\$63,183	\$57,641
Professional Support	\$66,282	\$77,752	\$68,030
Campus Administration (School Leadership)	\$80,826	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.4	1.2%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.2	0.7%	2.9%	1.8%
Regular Education	27.1	90.3%	74.5%	71.0%
Special Education	2.0	6.7%	9.8%	9.4%
Other	0.4	1.2%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**GEORGE PEABODY EL (057905190) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: ELISHA M PEASE EL**

**Campus Number: 057905191**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ELISHA M PEASE EL (057905191) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>64%</b>	64%	*	*	-	-	-	-	50%	*	74%	36%	64%	*
	2019	76%	72%	<b>56%</b>	56%	*	*	-	-	-	-	60%	*	55%	57%	55%	*
At Meets Grade Level or Above	2021	39%	34%	<b>30%</b>	32%	*	*	-	-	-	-	33%	*	38%	7%	30%	*
	2019	45%	42%	<b>15%</b>	15%	*	*	-	-	-	-	40%	*	16%	14%	14%	*
At Masters Grade Level	2021	19%	18%	<b>19%</b>	20%	*	*	-	-	-	-	0%	*	26%	0%	19%	*
	2019	27%	25%	<b>9%</b>	8%	*	*	-	-	-	-	20%	*	8%	11%	9%	*
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>56%</b>	53%	*	*	-	-	-	-	67%	*	58%	50%	56%	*
	2019	79%	77%	<b>70%</b>	67%	*	*	-	-	-	-	80%	*	71%	68%	69%	*
At Meets Grade Level or Above	2021	31%	27%	<b>26%</b>	27%	*	*	-	-	-	-	33%	*	30%	14%	26%	*
	2019	49%	45%	<b>24%</b>	23%	*	*	-	-	-	-	50%	*	26%	21%	23%	*
At Masters Grade Level	2021	14%	12%	<b>9%</b>	10%	*	*	-	-	-	-	17%	*	10%	7%	9%	*
	2019	25%	21%	<b>6%</b>	7%	*	*	-	-	-	-	30%	*	3%	11%	6%	*
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>39%</b>	36%	*	-	-	-	-	-	67%	-	38%	40%	38%	*
	2019	75%	69%	<b>58%</b>	54%	80%	-	*	-	-	*	36%	*	61%	52%	57%	*
At Meets Grade Level or Above	2021	36%	33%	<b>16%</b>	13%	*	-	-	-	-	-	44%	-	21%	10%	15%	*
	2019	44%	40%	<b>30%</b>	24%	80%	-	*	-	-	*	27%	*	28%	33%	30%	*
At Masters Grade Level	2021	17%	16%	<b>8%</b>	4%	*	-	-	-	-	-	11%	-	10%	5%	9%	*
	2019	22%	19%	<b>12%</b>	8%	40%	-	*	-	-	*	9%	*	11%	14%	13%	*
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>26%</b>	24%	*	-	-	-	-	-	60%	-	30%	20%	25%	*
	2019	75%	76%	<b>61%</b>	58%	80%	-	*	-	-	*	45%	*	64%	57%	61%	*
At Meets Grade Level or Above	2021	36%	32%	<b>8%</b>	7%	*	-	-	-	-	-	40%	-	13%	0%	6%	*
	2019	48%	47%	<b>25%</b>	20%	80%	-	*	-	-	*	27%	*	28%	19%	25%	*
At Masters Grade Level	2021	21%	17%	<b>2%</b>	0%	*	-	-	-	-	-	10%	-	3%	0%	2%	*
	2019	28%	26%	<b>5%</b>	6%	0%	-	*	-	-	*	9%	*	6%	5%	5%	*
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ELISHA M PEASE EL (057905191) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>37%</b>	33%	*	-	-	-	-	-	70%	-	41%	30%	36%	*
	2019	67%	66%	<b>44%</b>	40%	60%	-	*	-	-	*	27%	*	53%	29%	45%	*
At Meets Grade Level or Above	2021	27%	22%	<b>15%</b>	13%	*	-	-	-	-	-	40%	-	19%	10%	14%	*
	2019	35%	38%	<b>16%</b>	14%	40%	-	*	-	-	*	27%	*	14%	19%	16%	*
At Masters Grade Level	2021	8%	7%	<b>4%</b>	2%	*	-	-	-	-	-	20%	-	6%	0%	4%	*
	2019	11%	14%	<b>4%</b>	4%	0%	-	*	-	-	*	9%	*	3%	5%	4%	*
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>54%</b>	52%	60%	*	-	-	-	-	50%	*	52%	56%	54%	*
	2019	86%	85%	<b>67%</b>	64%	75%	-	-	-	-	*	55%	*	69%	63%	66%	*
At Meets Grade Level or Above	2021	46%	49%	<b>30%</b>	28%	40%	*	-	-	-	-	29%	*	36%	24%	29%	*
	2019	54%	54%	<b>24%</b>	24%	13%	-	-	-	-	*	36%	*	26%	19%	22%	*
At Masters Grade Level	2021	30%	29%	<b>16%</b>	15%	40%	*	-	-	-	-	7%	*	18%	15%	15%	*
	2019	29%	27%	<b>8%</b>	7%	0%	-	-	-	-	*	18%	*	6%	13%	8%	*
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>55%</b>	52%	80%	*	-	-	-	-	50%	*	64%	47%	55%	*
	2019	90%	89%	<b>73%</b>	74%	63%	-	-	-	-	*	45%	*	74%	69%	72%	*
At Meets Grade Level or Above	2021	44%	44%	<b>24%</b>	23%	40%	*	-	-	-	-	29%	*	27%	21%	23%	*
	2019	58%	57%	<b>31%</b>	29%	38%	-	-	-	-	*	36%	*	34%	25%	30%	*
At Masters Grade Level	2021	25%	23%	<b>10%</b>	10%	20%	*	-	-	-	-	14%	*	6%	15%	9%	*
	2019	36%	35%	<b>16%</b>	14%	13%	-	-	-	-	*	18%	*	17%	13%	14%	*
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>42%</b>	41%	40%	*	-	-	-	-	43%	*	39%	45%	42%	*
	2019	75%	70%	<b>49%</b>	43%	75%	-	-	-	-	*	45%	*	49%	50%	48%	*
At Meets Grade Level or Above	2021	31%	25%	<b>23%</b>	22%	40%	*	-	-	-	-	29%	*	24%	21%	22%	*
	2019	49%	43%	<b>24%</b>	19%	38%	-	-	-	-	*	36%	*	23%	25%	22%	*
At Masters Grade Level	2021	13%	9%	<b>8%</b>	7%	20%	*	-	-	-	-	14%	*	6%	9%	6%	*
	2019	24%	20%	<b>6%</b>	2%	25%	-	-	-	-	*	0%	*	6%	6%	6%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>47%</b>	45%	62%	100%	-	-	-	-	55%	29%	51%	42%	47%	45%
	2019	78%	73%	<b>60%</b>	57%	74%	*	*	-	-	100%	49%	38%	62%	56%	59%	87%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ELISHA M PEASE EL (057905191) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>22%</b>	21%	38%	10%	-	-	-	-	34%	0%	27%	15%	21%	15%
	2019	50%	44%	<b>23%</b>	21%	43%	*	*	-	-	50%	35%	0%	24%	22%	23%	50%
At Masters Grade Level	2021	18%	14%	<b>10%</b>	9%	28%	0%	-	-	-	-	12%	0%	11%	8%	9%	15%
	2019	24%	20%	<b>8%</b>	7%	13%	*	*	-	-	33%	14%	0%	7%	10%	8%	13%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>53%</b>	51%	60%	*	-	-	-	-	55%	*	56%	47%	53%	43%
	2019	75%	68%	<b>60%</b>	58%	76%	*	*	-	-	*	50%	40%	61%	57%	59%	82%
At Meets Grade Level or Above	2021	45%	37%	<b>26%</b>	25%	40%	*	-	-	-	-	34%	*	33%	16%	25%	14%
	2019	48%	41%	<b>22%</b>	20%	35%	*	*	-	-	*	34%	0%	23%	22%	22%	36%
At Masters Grade Level	2021	18%	15%	<b>15%</b>	14%	40%	*	-	-	-	-	7%	*	19%	9%	15%	14%
	2019	21%	16%	<b>10%</b>	8%	18%	*	*	-	-	*	16%	0%	8%	12%	10%	18%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>47%</b>	44%	70%	*	-	-	-	-	57%	*	51%	40%	47%	57%
	2019	82%	80%	<b>68%</b>	66%	76%	*	*	-	-	*	56%	60%	70%	65%	67%	91%
At Meets Grade Level or Above	2021	37%	32%	<b>20%</b>	20%	30%	*	-	-	-	-	33%	*	24%	13%	19%	14%
	2019	52%	49%	<b>26%</b>	24%	53%	*	*	-	-	*	38%	0%	29%	22%	26%	64%
At Masters Grade Level	2021	18%	14%	<b>8%</b>	7%	20%	*	-	-	-	-	13%	*	7%	9%	7%	14%
	2019	26%	24%	<b>9%</b>	8%	6%	*	*	-	-	*	19%	0%	8%	9%	8%	9%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>37%</b>	33%	*	-	-	-	-	-	70%	-	41%	30%	36%	*
	2019	68%	63%	<b>44%</b>	40%	60%	-	*	-	-	*	27%	*	53%	29%	45%	*
At Meets Grade Level or Above	2021	30%	23%	<b>15%</b>	13%	*	-	-	-	-	-	40%	-	19%	10%	14%	*
	2019	38%	35%	<b>16%</b>	14%	40%	-	*	-	-	*	27%	*	14%	19%	16%	*
At Masters Grade Level	2021	9%	7%	<b>4%</b>	2%	*	-	-	-	-	-	20%	-	6%	0%	4%	*
	2019	14%	13%	<b>4%</b>	4%	0%	-	*	-	-	*	9%	*	3%	5%	4%	*
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>42%</b>	41%	40%	*	-	-	-	-	43%	*	39%	45%	42%	*
	2019	81%	76%	<b>49%</b>	43%	75%	-	-	-	-	*	45%	*	49%	50%	48%	*
At Meets Grade Level or Above	2021	44%	32%	<b>23%</b>	22%	40%	*	-	-	-	-	29%	*	24%	21%	22%	*
	2019	54%	45%	<b>24%</b>	19%	38%	-	-	-	-	*	36%	*	23%	25%	22%	*
At Masters Grade Level	2021	20%	12%	<b>8%</b>	7%	20%	*	-	-	-	-	14%	*	6%	9%	6%	*
	2019	25%	19%	<b>6%</b>	2%	25%	-	-	-	-	*	0%	*	6%	6%	6%	*

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ELISHA M PEASE EL (057905191) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**ELISHA M PEASE EL (057905191) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>56</b>	54	60	-	-	-	-	*	50	*	53	61	55	*
	2018	63	62	<b>63</b>	59	81	-	-	-	-	-	88	*	72	52	64	90
Grade 4 Mathematics	2019	65	68	<b>52</b>	54	30	-	-	-	-	*	32	*	49	58	51	*
	2018	65	70	<b>57</b>	56	63	-	-	-	-	-	75	*	60	54	57	60
Grade 5 ELA/Reading	2019	81	85	<b>85</b>	84	86	-	-	-	-	*	77	*	87	80	86	*
	2018	80	86	<b>78</b>	78	79	-	-	-	-	-	*	*	75	84	77	70
Grade 5 Mathematics	2019	83	84	<b>84</b>	82	94	-	-	-	-	*	73	*	88	77	84	*
	2018	81	83	<b>73</b>	72	79	-	-	-	-	-	*	*	69	81	72	70
All Grades Both Subjects	2019	69	70	<b>68</b>	67	72	-	-	-	-	*	58	67	68	68	68	63
	2018	69	71	<b>68</b>	66	75	-	-	-	-	-	77	67	70	65	68	73
All Grades ELA/Reading	2019	68	68	<b>69</b>	68	75	-	-	-	-	*	64	*	69	70	69	71
	2018	69	70	<b>70</b>	69	80	-	-	-	-	-	73	*	74	65	70	80
All Grades Mathematics	2019	70	71	<b>67</b>	66	69	-	-	-	-	*	52	*	67	67	66	56
	2018	70	71	<b>65</b>	64	70	-	-	-	-	-	82	*	65	65	65	65

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ELISHA M PEASE EL (057905191) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>47%</b>	36%	-	-	-	-	36%	36%	36%	-	-	67%	47%	45%	-
	2019	78%	73%	<b>60%</b>	-	-	-	-	-	85%	85%	85%	-	-	*		87%	
At Meets Grade Level or Above	2021	41%	34%	<b>22%</b>	0%	-	-	-	-	0%	0%	0%	-	-	50%	22%	15%	-
	2019	50%	44%	<b>23%</b>	-	-	-	-	-	44%	44%	44%	-	-	*		50%	
At Masters Grade Level	2021	18%	14%	<b>10%</b>	0%	-	-	-	-	0%	0%	0%	-	-	50%	10%	15%	-
	2019	24%	20%	<b>8%</b>	-	-	-	-	-	15%	15%	15%	-	-	*		13%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>53%</b>	*	-	-	-	-	*	20%	20%	-	-	*	53%	43%	-
	2019	75%	68%	<b>60%</b>	-	-	-	-	-	80%	80%	80%	-	-	*		82%	
At Meets Grade Level or Above	2021	45%	37%	<b>26%</b>	*	-	-	-	-	*	0%	0%	-	-	*	27%	14%	-
	2019	48%	41%	<b>22%</b>	-	-	-	-	-	30%	30%	30%	-	-	*		36%	
At Masters Grade Level	2021	18%	15%	<b>15%</b>	*	-	-	-	-	*	0%	0%	-	-	*	15%	14%	-
	2019	21%	16%	<b>10%</b>	-	-	-	-	-	20%	20%	20%	-	-	*		18%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>47%</b>	*	-	-	-	-	*	60%	60%	-	-	*	46%	57%	-
	2019	82%	80%	<b>68%</b>	-	-	-	-	-	90%	90%	90%	-	-	*		91%	
At Meets Grade Level or Above	2021	37%	32%	<b>20%</b>	*	-	-	-	-	*	0%	0%	-	-	*	20%	14%	-
	2019	52%	49%	<b>26%</b>	-	-	-	-	-	60%	60%	60%	-	-	*		64%	
At Masters Grade Level	2021	18%	14%	<b>8%</b>	*	-	-	-	-	*	0%	0%	-	-	*	7%	14%	-
	2019	26%	24%	<b>9%</b>	-	-	-	-	-	10%	10%	10%	-	-	*		9%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>37%</b>	-	-	-	-	-	-	*	*	-	-	*	35%	*	-
	2019	68%	63%	<b>44%</b>	-	-	-	-	-	-	*	*	-	-	*		*	
At Meets Grade Level or Above	2021	30%	23%	<b>15%</b>	-	-	-	-	-	-	*	*	-	-	*	14%	*	-
	2019	38%	35%	<b>16%</b>	-	-	-	-	-	-	*	*	-	-	*		*	
At Masters Grade Level	2021	9%	7%	<b>4%</b>	-	-	-	-	-	-	*	*	-	-	*	2%	*	-
	2019	14%	13%	<b>4%</b>	-	-	-	-	-	-	*	*	-	-	*		*	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>42%</b>	*	-	-	-	-	*	*	*	-	-	-	44%	*	-
	2019	81%	76%	<b>49%</b>	-	-	-	-	-	-	*	*	-	-	-		*	
At Meets Grade Level or Above	2021	44%	32%	<b>23%</b>	*	-	-	-	-	*	*	*	-	-	-	24%	*	-
	2019	54%	45%	<b>24%</b>	-	-	-	-	-	-	*	*	-	-	-		*	
At Masters Grade Level	2021	20%	12%	<b>8%</b>	*	-	-	-	-	*	*	*	-	-	-	8%	*	-
	2019	25%	19%	<b>6%</b>	-	-	-	-	-	-	*	*	-	-	-		*	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ELISHA M PEASE EL (057905191) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**ELISHA M PEASE EL (057905191) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>100%</b>	100%	96%	100%	-	-	-	-	98%	100%	99%	100%	100%	93%
Included in Accountability	83%	84%	<b>84%</b>	86%	63%	100%	-	-	-	-	87%	100%	90%	77%	84%	67%
Not Included in Accountability: Mobile	3%	3%	<b>15%</b>	14%	26%	0%	-	-	-	-	9%	0%	9%	23%	15%	17%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	7%	0%	-	-	-	-	1%	0%	0%	1%	1%	10%
Not Tested	12%	12%	<b>0%</b>	0%	4%	0%	-	-	-	-	2%	0%	1%	0%	0%	7%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>0%</b>	0%	4%	0%	-	-	-	-	2%	0%	1%	0%	0%	7%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>82%</b>	81%	96%	40%	*	-	-	100%	86%	62%	89%	73%	83%	100%
Not Included in Accountability: Mobile	4%	4%	<b>18%</b>	19%	4%	60%	*	-	-	0%	14%	38%	11%	27%	17%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ELISHA M PEASE EL (057905191) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>95.3%</b>	95.3%	95.8%	*	*	-	-	*	95.7%	95.5%	98.3%
2018-19	95.4%	94.9%	<b>92.3%</b>	92.3%	93.2%	*	-	-	-	*	92.3%	92.4%	95.5%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>19.6%</b>	20.1%	9.5%	20.0%	*	-	-	28.6%	14.7%	17.5%	0.0%
2018-19	11.4%	13.5%	<b>31.1%</b>	30.6%	29.5%	66.7%	-	-	-	37.5%	24.3%	30.6%	5.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ELISHA M PEASE EL (057905191) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ELISHA M PEASE EL (057905191) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**ELISHA M PEASE EL (057905191) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**ELISHA M PEASE EL (057905191) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**ELISHA M PEASE EL (057905191) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ELISHA M PEASE EL (057905191) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	465	100.0%	145,105	5,359,040	465	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	78	16.8%	6.1%	3.7%	78	16.8%	6.1%	3.7%
Kindergarten	66	14.2%	7.0%	6.7%	66	14.2%	7.0%	6.7%
Grade 1	50	10.8%	7.3%	7.1%	50	10.8%	7.3%	7.1%
Grade 2	69	14.8%	7.3%	7.1%	69	14.8%	7.3%	7.1%
Grade 3	62	13.3%	7.2%	7.1%	62	13.3%	7.2%	7.1%
Grade 4	65	14.0%	7.3%	7.2%	65	14.0%	7.3%	7.2%
Grade 5	75	16.1%	7.4%	7.4%	75	16.1%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	416	89.5%	21.4%	12.7%	416	89.5%	21.4%	12.7%
Hispanic	33	7.1%	69.9%	52.9%	33	7.1%	69.9%	52.9%
White	5	1.1%	5.8%	26.5%	5	1.1%	5.8%	26.5%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	11	2.4%	1.1%	2.7%	11	2.4%	1.1%	2.7%
<b>Sex:</b>								
Female	226	48.6%	49.1%	48.9%	226	48.6%	49.1%	48.9%
Male	239	51.4%	50.9%	51.1%	239	51.4%	50.9%	51.1%
Economically Disadvantaged	457	98.3%	85.1%	60.3%	457	98.3%	85.1%	60.2%
Non-Educationally Disadvantaged	8	1.7%	14.9%	39.7%	8	1.7%	14.9%	39.8%
Section 504 Students	17	3.7%	4.8%	7.2%	17	3.7%	4.8%	7.2%
EB Students/EL	15	3.2%	46.6%	20.7%	15	3.2%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	12	2.6%	4.1%	4.5%	12	2.6%	4.1%	4.5%
Foster Care	4	0.9%	0.5%	0.3%	4	0.9%	0.5%	0.3%



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ELISHA M PEASE EL (057905191) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	13	2.8%	2.1%	1.1%	13	2.8%	2.1%	1.1%
Immigrant	3	0.6%	5.7%	2.0%	3	0.6%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	465	100.0%	97.3%	64.5%	465	100.0%	97.3%	64.5%
Military Connected	1	0.2%	1.0%	2.7%	1	0.2%	1.0%	2.7%
At-Risk	111	23.9%	62.1%	49.2%	111	23.9%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	13	2.8%	45.1%	21.0%	13	2.8%	45.1%	20.9%
Gifted and Talented Education	41	8.8%	17.6%	8.3%	41	8.8%	17.6%	8.3%
Special Education	42	9.0%	9.7%	11.1%	42	9.0%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	42							
By Type of Primary Disability								
Students with Intellectual Disabilities	20	47.6%	40.9%	42.5%				
Students with Physical Disabilities	8	19.0%	15.7%	21.3%				
Students with Autism	6	14.3%	24.0%	14.1%				
Students with Behavioral Disabilities	8	19.0%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	193	41.0%	17.9%	13.8%				
By Ethnicity:								
African American	175	37.2%	6.8%	2.8%				
Hispanic	10	2.1%	9.8%	7.1%				
White	1	0.2%	0.8%	3.1%				
American Indian	2	0.4%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	1.1%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	30	38.0%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	4	33.3%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	183	40.3%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	109	26.3%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ELISHA M PEASE EL (057905191) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	2.0%	0.5%	1.4%	-	1.6%	4.8%
Grade 1	3.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	22.0	17.1	17.7
Grade 1	17.0	16.8	18.0
Grade 2	19.6	17.2	18.0
Grade 3	13.4	17.2	18.2
Grade 4	18.2	16.9	18.3
Grade 5	21.1	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ELISHA M PEASE EL (057905191) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	51.9	100.0%	100.0%	100.0%
Professional Staff:	41.0	79.0%	65.1%	64.3%
Teachers	32.0	61.7%	48.2%	49.6%
Professional Support	4.0	7.7%	11.1%	10.6%
Campus Administration (School Leadership)	5.0	9.6%	4.6%	3.0%
Educational Aides:	10.9	21.0%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	2.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	45.9	88.5%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	25.0	78.1%	34.4%	11.1%
Hispanic	3.0	9.4%	32.1%	28.4%
White	1.0	3.1%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	3.0	9.4%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	3.0	9.4%	30.1%	23.8%
Females	29.0	90.6%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	3.1%	2.2%	1.2%
Bachelors	19.0	59.4%	69.4%	73.0%
Masters	12.0	37.5%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.0	6.2%	7.8%	6.7%
1-5 Years Experience	12.0	37.5%	33.7%	27.8%
6-10 Years Experience	3.0	9.4%	21.1%	20.3%
11-20 Years Experience	10.0	31.3%	24.7%	29.1%
21-30 Years Experience	3.0	9.4%	9.0%	13.0%
Over 30 Years Experience	2.0	6.2%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ELISHA M PEASE EL (057905191) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.5	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	3.0	6.2	6.4
Average Years Experience of Principals with District	3.0	5.9	5.5
Average Years Experience of Assistant Principals	4.3	4.5	5.5
Average Years Experience of Assistant Principals with District	4.3	4.2	4.8
Average Years Experience of Teachers:	10.9	9.9	11.2
Average Years Experience of Teachers with District:	9.5	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$57,902	\$59,275	\$53,288
6-10 Years Experience	\$65,667	\$64,955	\$56,282
11-20 Years Experience	\$66,562	\$66,681	\$59,900
21-30 Years Experience	\$70,747	\$67,284	\$64,637
Over 30 Years Experience	\$69,619	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$63,185	\$63,183	\$57,641
Professional Support	\$67,091	\$77,752	\$68,030
Campus Administration (School Leadership)	\$78,513	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	30.0	93.7%	74.5%	71.0%
Special Education	2.0	6.3%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ELISHA M PEASE EL (057905191) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: JOHN F PEELER EL**

**Campus Number: 057905192**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JOHN F PEELER EL (057905192) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>47%</b>	-	46%	*	-	-	-	-	*	-	46%	*	47%	52%
	2019	76%	72%	<b>84%</b>	-	87%	*	-	-	-	-	33%	-	84%	*	85%	83%
At Meets Grade Level or Above	2021	39%	34%	<b>8%</b>	-	8%	*	-	-	-	-	*	-	9%	*	6%	7%
	2019	45%	42%	<b>50%</b>	-	52%	*	-	-	-	-	0%	-	48%	*	52%	50%
At Masters Grade Level	2021	19%	18%	<b>3%</b>	-	3%	*	-	-	-	-	*	-	3%	*	0%	0%
	2019	27%	25%	<b>28%</b>	-	29%	*	-	-	-	-	0%	-	29%	*	26%	25%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>42%</b>	-	41%	*	-	-	-	-	*	-	43%	*	42%	44%
	2019	79%	77%	<b>75%</b>	-	77%	*	-	-	-	-	33%	-	77%	*	74%	75%
At Meets Grade Level or Above	2021	31%	27%	<b>8%</b>	-	8%	*	-	-	-	-	*	-	9%	*	6%	7%
	2019	49%	45%	<b>47%</b>	-	48%	*	-	-	-	-	0%	-	48%	*	48%	42%
At Masters Grade Level	2021	14%	12%	<b>3%</b>	-	3%	*	-	-	-	-	*	-	3%	*	0%	0%
	2019	25%	21%	<b>31%</b>	-	32%	*	-	-	-	-	0%	-	32%	*	30%	29%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>56%</b>	-	56%	-	-	-	-	-	*	-	59%	40%	60%	64%
	2019	75%	69%	<b>71%</b>	*	73%	-	-	-	-	-	*	-	76%	50%	69%	76%
At Meets Grade Level or Above	2021	36%	33%	<b>37%</b>	-	37%	-	-	-	-	-	*	-	41%	20%	40%	41%
	2019	44%	40%	<b>29%</b>	*	30%	-	-	-	-	-	*	-	32%	17%	28%	38%
At Masters Grade Level	2021	17%	16%	<b>7%</b>	-	7%	-	-	-	-	-	*	-	9%	0%	8%	9%
	2019	22%	19%	<b>10%</b>	*	10%	-	-	-	-	-	*	-	8%	17%	10%	14%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>63%</b>	-	63%	-	-	-	-	-	*	-	68%	40%	64%	73%
	2019	75%	76%	<b>65%</b>	*	67%	-	-	-	-	-	*	-	68%	50%	62%	67%
At Meets Grade Level or Above	2021	36%	32%	<b>30%</b>	-	30%	-	-	-	-	-	*	-	32%	20%	32%	32%
	2019	48%	47%	<b>42%</b>	*	43%	-	-	-	-	-	*	-	44%	33%	41%	43%
At Masters Grade Level	2021	21%	17%	<b>7%</b>	-	7%	-	-	-	-	-	*	-	5%	20%	8%	5%
	2019	28%	26%	<b>19%</b>	*	20%	-	-	-	-	-	*	-	24%	0%	17%	19%
<b>Grade 4 Writing</b>																	



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JOHN F PEELER EL (057905192) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>56%</b>	-	56%	-	-	-	-	-	*	-	68%	0%	56%	68%
	2019	67%	66%	<b>61%</b>	*	63%	-	-	-	-	-	*	-	72%	17%	62%	62%
At Meets Grade Level or Above	2021	27%	22%	<b>7%</b>	-	7%	-	-	-	-	-	*	-	9%	0%	8%	9%
	2019	35%	38%	<b>16%</b>	*	17%	-	-	-	-	-	*	-	20%	0%	17%	19%
At Masters Grade Level	2021	8%	7%	<b>0%</b>	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
	2019	11%	14%	<b>6%</b>	*	7%	-	-	-	-	-	*	-	8%	0%	7%	10%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>68%</b>	*	69%	*	-	-	-	-	33%	-	73%	50%	66%	67%
	2019	86%	85%	<b>78%</b>	-	78%	-	-	-	-	-	*	-	76%	*	74%	72%
At Meets Grade Level or Above	2021	46%	49%	<b>32%</b>	*	31%	*	-	-	-	-	17%	-	38%	13%	31%	38%
	2019	54%	54%	<b>41%</b>	-	41%	-	-	-	-	-	*	-	39%	*	37%	34%
At Masters Grade Level	2021	30%	29%	<b>9%</b>	*	6%	*	-	-	-	-	0%	-	8%	13%	6%	5%
	2019	29%	27%	<b>17%</b>	-	17%	-	-	-	-	-	*	-	16%	*	14%	16%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>56%</b>	*	56%	*	-	-	-	-	17%	-	54%	63%	53%	48%
	2019	90%	89%	<b>80%</b>	-	80%	-	-	-	-	-	*	-	79%	*	77%	78%
At Meets Grade Level or Above	2021	44%	44%	<b>18%</b>	*	19%	*	-	-	-	-	0%	-	19%	13%	19%	10%
	2019	58%	57%	<b>44%</b>	-	44%	-	-	-	-	-	*	-	45%	*	43%	44%
At Masters Grade Level	2021	25%	23%	<b>12%</b>	*	13%	*	-	-	-	-	0%	-	15%	0%	13%	10%
	2019	36%	35%	<b>22%</b>	-	22%	-	-	-	-	-	*	-	21%	*	20%	22%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>55%</b>	*	55%	*	-	-	-	-	0%	-	56%	50%	52%	52%
	2019	75%	70%	<b>66%</b>	-	66%	-	-	-	-	-	*	-	66%	*	60%	63%
At Meets Grade Level or Above	2021	31%	25%	<b>21%</b>	*	19%	*	-	-	-	-	0%	-	20%	25%	16%	10%
	2019	49%	43%	<b>39%</b>	-	39%	-	-	-	-	-	*	-	39%	*	34%	34%
At Masters Grade Level	2021	13%	9%	<b>0%</b>	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
	2019	24%	20%	<b>15%</b>	-	15%	-	-	-	-	-	*	-	13%	*	14%	16%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>55%</b>	*	54%	40%	-	-	-	-	12%	-	57%	44%	54%	58%
	2019	78%	73%	<b>73%</b>	*	74%	*	-	-	-	-	30%	-	75%	55%	70%	72%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	19%	*	19%	0%	-	-	-	-	4%	-	21%	13%	19%	19%
	2019	50%	44%	39%	*	40%	*	-	-	-	-	3%	-	40%	28%	37%	38%
At Masters Grade Level	2021	18%	14%	5%	*	5%	0%	-	-	-	-	0%	-	5%	4%	4%	3%
	2019	24%	20%	19%	*	19%	*	-	-	-	-	0%	-	19%	14%	17%	19%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	57%	*	56%	*	-	-	-	-	22%	-	58%	50%	57%	60%
	2019	75%	68%	78%	*	79%	*	-	-	-	-	31%	-	79%	70%	76%	77%
At Meets Grade Level or Above	2021	45%	37%	24%	*	24%	*	-	-	-	-	11%	-	27%	13%	24%	27%
	2019	48%	41%	40%	*	41%	*	-	-	-	-	0%	-	40%	40%	38%	40%
At Masters Grade Level	2021	18%	15%	6%	*	5%	*	-	-	-	-	0%	-	6%	6%	4%	4%
	2019	21%	16%	18%	*	19%	*	-	-	-	-	0%	-	18%	20%	16%	18%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	53%	*	52%	*	-	-	-	-	11%	-	53%	50%	52%	54%
	2019	82%	80%	74%	*	75%	*	-	-	-	-	38%	-	76%	60%	71%	74%
At Meets Grade Level or Above	2021	37%	32%	17%	*	18%	*	-	-	-	-	0%	-	18%	13%	17%	16%
	2019	52%	49%	44%	*	45%	*	-	-	-	-	8%	-	46%	30%	44%	43%
At Masters Grade Level	2021	18%	14%	7%	*	7%	*	-	-	-	-	0%	-	7%	6%	6%	4%
	2019	26%	24%	24%	*	25%	*	-	-	-	-	0%	-	26%	10%	22%	23%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	56%	-	56%	-	-	-	-	-	*	-	68%	0%	56%	68%
	2019	68%	63%	61%	*	63%	-	-	-	-	-	*	-	72%	17%	62%	62%
At Meets Grade Level or Above	2021	30%	23%	7%	-	7%	-	-	-	-	-	*	-	9%	0%	8%	9%
	2019	38%	35%	16%	*	17%	-	-	-	-	-	*	-	20%	0%	17%	19%
At Masters Grade Level	2021	9%	7%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
	2019	14%	13%	6%	*	7%	-	-	-	-	-	*	-	8%	0%	7%	10%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	55%	*	55%	*	-	-	-	-	0%	-	56%	50%	52%	52%
	2019	81%	76%	66%	-	66%	-	-	-	-	-	*	-	66%	*	60%	63%
At Meets Grade Level or Above	2021	44%	32%	21%	*	19%	*	-	-	-	-	0%	-	20%	25%	16%	10%
	2019	54%	45%	39%	-	39%	-	-	-	-	-	*	-	39%	*	34%	34%
At Masters Grade Level	2021	20%	12%	0%	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
	2019	25%	19%	15%	-	15%	-	-	-	-	-	*	-	13%	*	14%	16%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JOHN F PEELER EL (057905192) - DALLAS ISD - DALLAS COUNTY**

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- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**JOHN F PEELER EL (057905192) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>45</b>	*	47	-	-	-	-	-	*	-	50	*	42	45
	2018	63	62	<b>69</b>	*	68	-	-	-	-	-	*	*	70	*	67	64
Grade 4 Mathematics	2019	65	68	<b>67</b>	*	70	-	-	-	-	-	*	-	72	*	67	68
	2018	65	70	<b>81</b>	*	83	-	-	-	-	-	*	*	81	*	80	79
Grade 5 ELA/Reading	2019	81	85	<b>77</b>	-	77	-	-	-	-	-	*	-	76	*	71	72
	2018	80	86	<b>78</b>	-	77	*	-	-	-	-	100	-	78	*	77	83
Grade 5 Mathematics	2019	83	84	<b>75</b>	-	75	-	-	-	-	-	*	-	74	*	73	71
	2018	81	83	<b>90</b>	-	90	*	-	-	-	-	100	-	89	100	90	89
All Grades Both Subjects	2019	69	70	<b>68</b>	*	70	-	-	-	-	-	73	-	70	50	65	67
	2018	69	71	<b>80</b>	*	80	*	-	-	-	-	93	*	80	81	80	80
All Grades ELA/Reading	2019	68	68	<b>64</b>	*	66	-	-	-	-	-	80	-	66	*	59	63
	2018	69	70	<b>74</b>	*	73	*	-	-	-	-	100	*	74	71	73	74
All Grades Mathematics	2019	70	71	<b>72</b>	*	73	-	-	-	-	-	67	-	73	58	70	69
	2018	70	71	<b>85</b>	*	86	*	-	-	-	-	86	*	85	89	85	84

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 - Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JOHN F PEELER EL (057905192) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>55%</b>	61%	-	-	*	62%	-	*	*	-	-	27%	47%	58%	-
	2019	78%	73%	<b>73%</b>	72%	-	-	*	71%	-	*	*	-	-	67%		72%	-
At Meets Grade Level or Above	2021	41%	34%	<b>19%</b>	20%	-	-	*	21%	-	*	*	-	-	0%	21%	19%	-
	2019	50%	44%	<b>39%</b>	39%	-	-	*	39%	-	*	*	-	-	22%		38%	-
At Masters Grade Level	2021	18%	14%	<b>5%</b>	4%	-	-	*	4%	-	*	*	-	-	0%	9%	3%	-
	2019	24%	20%	<b>19%</b>	19%	-	-	*	20%	-	*	*	-	-	11%		19%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>57%</b>	63%	-	-	*	63%	-	*	*	-	-	20%	48%	60%	-
	2019	75%	68%	<b>78%</b>	78%	-	-	*	77%	-	*	*	-	-	*		77%	-
At Meets Grade Level or Above	2021	45%	37%	<b>24%</b>	30%	-	-	*	30%	-	*	*	-	-	0%	17%	27%	-
	2019	48%	41%	<b>40%</b>	40%	-	-	*	39%	-	*	*	-	-	*		40%	-
At Masters Grade Level	2021	18%	15%	<b>6%</b>	5%	-	-	*	5%	-	*	*	-	-	0%	10%	4%	-
	2019	21%	16%	<b>18%</b>	19%	-	-	*	20%	-	*	*	-	-	*		18%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>53%</b>	56%	-	-	*	57%	-	*	*	-	-	40%	48%	54%	-
	2019	82%	80%	<b>74%</b>	74%	-	-	*	73%	-	*	*	-	-	*		74%	-
At Meets Grade Level or Above	2021	37%	32%	<b>17%</b>	17%	-	-	*	17%	-	*	*	-	-	0%	21%	16%	-
	2019	52%	49%	<b>44%</b>	44%	-	-	*	45%	-	*	*	-	-	*		43%	-
At Masters Grade Level	2021	18%	14%	<b>7%</b>	5%	-	-	*	5%	-	*	*	-	-	0%	14%	4%	-
	2019	26%	24%	<b>24%</b>	24%	-	-	*	24%	-	*	*	-	-	*		23%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>56%</b>	68%	-	-	*	71%	-	-	-	-	-	-	0%	68%	-
	2019	68%	63%	<b>61%</b>	60%	-	-	-	60%	-	-	-	-	-	*		62%	-
At Meets Grade Level or Above	2021	30%	23%	<b>7%</b>	9%	-	-	*	10%	-	-	-	-	-	-	0%	9%	-
	2019	38%	35%	<b>16%</b>	20%	-	-	-	20%	-	-	-	-	-	*		19%	-
At Masters Grade Level	2021	9%	7%	<b>0%</b>	0%	-	-	*	0%	-	-	-	-	-	-	0%	0%	-
	2019	14%	13%	<b>6%</b>	10%	-	-	-	10%	-	-	-	-	-	*		10%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>55%</b>	63%	-	-	-	63%	-	-	-	-	-	20%	58%	52%	-
	2019	81%	76%	<b>66%</b>	61%	-	-	*	60%	-	*	*	-	-	-		63%	-
At Meets Grade Level or Above	2021	44%	32%	<b>21%</b>	13%	-	-	-	13%	-	-	-	-	-	0%	42%	10%	-
	2019	54%	45%	<b>39%</b>	35%	-	-	*	37%	-	*	*	-	-	-		34%	-
At Masters Grade Level	2021	20%	12%	<b>0%</b>	0%	-	-	-	0%	-	-	-	-	-	0%	0%	0%	-
	2019	25%	19%	<b>15%</b>	16%	-	-	*	17%	-	*	*	-	-	-		16%	-

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JOHN F PEELER EL (057905192) - DALLAS ISD - DALLAS COUNTY**

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**JOHN F PEELER EL (057905192) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>98%</b>	*	98%	100%	-	-	-	-	100%	-	97%	100%	98%	97%
Included in Accountability	83%	84%	<b>97%</b>	*	97%	100%	-	-	-	-	100%	-	96%	100%	96%	96%
Not Included in Accountability: Mobile	3%	3%	<b>1%</b>	*	1%	0%	-	-	-	-	0%	-	1%	0%	1%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	12%	12%	<b>2%</b>	*	2%	0%	-	-	-	-	0%	-	3%	0%	2%	3%
Absent	2%	1%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	10%	10%	<b>2%</b>	*	2%	0%	-	-	-	-	0%	-	3%	0%	2%	3%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	*	100%	100%	*	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>95%</b>	*	96%	29%	*	-	-	-	100%	-	99%	67%	95%	95%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	*	3%	71%	*	-	-	-	0%	-	1%	26%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	*	1%	0%	*	-	-	-	0%	-	0%	7%	1%	1%
Not Tested	1%	3%	<b>0%</b>	*	0%	0%	*	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	*	0%	0%	*	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	*	0%	0%	*	-	-	-	0%	-	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JOHN F PEELER EL (057905192) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.1%</b>	*	98.2%	*	*	-	-	-	97.8%	98.1%	98.5%
2018-19	95.4%	94.9%	<b>96.9%</b>	*	96.9%	*	*	-	-	-	97.1%	96.8%	97.0%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>4.2%</b>	16.7%	3.4%	20.0%	*	-	-	-	7.7%	4.1%	0.8%
2018-19	11.4%	13.5%	<b>5.7%</b>	*	4.4%	16.7%	*	-	-	-	6.3%	4.8%	6.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JOHN F PEELER EL (057905192) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JOHN F PEELER EL (057905192) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**JOHN F PEELER EL (057905192) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**JOHN F PEELER EL (057905192) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**JOHN F PEELER EL (057905192) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JOHN F PEELER EL (057905192) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	273	100.0%	145,105	5,359,040	273	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	49	17.9%	6.1%	3.7%	49	17.9%	6.1%	3.7%
Kindergarten	41	15.0%	7.0%	6.7%	41	15.0%	7.0%	6.7%
Grade 1	43	15.8%	7.3%	7.1%	43	15.8%	7.3%	7.1%
Grade 2	37	13.6%	7.3%	7.1%	37	13.6%	7.3%	7.1%
Grade 3	39	14.3%	7.2%	7.1%	39	14.3%	7.2%	7.1%
Grade 4	28	10.3%	7.3%	7.2%	28	10.3%	7.3%	7.2%
Grade 5	36	13.2%	7.4%	7.4%	36	13.2%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	7	2.6%	21.4%	12.7%	7	2.6%	21.4%	12.7%
Hispanic	260	95.2%	69.9%	52.9%	260	95.2%	69.9%	52.9%
White	5	1.8%	5.8%	26.5%	5	1.8%	5.8%	26.5%
American Indian	1	0.4%	0.4%	0.3%	1	0.4%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.1%	2.7%	0	0.0%	1.1%	2.7%
<b>Sex:</b>								
Female	139	50.9%	49.1%	48.9%	139	50.9%	49.1%	48.9%
Male	134	49.1%	50.9%	51.1%	134	49.1%	50.9%	51.1%
Economically Disadvantaged	248	90.8%	85.1%	60.3%	248	90.8%	85.1%	60.2%
Non-Educationally Disadvantaged	25	9.2%	14.9%	39.7%	25	9.2%	14.9%	39.8%
Section 504 Students	6	2.2%	4.8%	7.2%	6	2.2%	4.8%	7.2%
EB Students/EL	168	61.5%	46.6%	20.7%	168	61.5%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	5	1.8%	4.1%	4.5%	5	1.8%	4.1%	4.5%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JOHN F PEELER EL (057905192) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	2	0.7%	2.1%	1.1%	2	0.7%	2.1%	1.1%
Immigrant	11	4.0%	5.7%	2.0%	11	4.0%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	273	100.0%	97.3%	64.5%	273	100.0%	97.3%	64.5%
Military Connected	4	1.5%	1.0%	2.7%	4	1.5%	1.0%	2.7%
At-Risk	187	68.5%	62.1%	49.2%	187	68.5%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	163	59.7%	45.1%	21.0%	163	59.7%	45.1%	20.9%
Gifted and Talented Education	41	15.0%	17.6%	8.3%	41	15.0%	17.6%	8.3%
Special Education	14	5.1%	9.7%	11.1%	14	5.1%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	14							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	40.9%	42.5%				
Students with Physical Disabilities	0	0.0%	15.7%	21.3%				
Students with Autism	6	42.9%	24.0%	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	24	12.6%	17.9%	13.8%				
By Ethnicity:								
African American	4	2.1%	6.8%	2.8%				
Hispanic	20	10.5%	9.8%	7.1%				
White	0	0.0%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	2	15.4%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	8	6.5%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	19	11.0%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	29	12.1%	18.1%	16.6%				



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JOHN F PEELER EL (057905192) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	-	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	23.0	17.1	17.7
Grade 1	21.5	16.8	18.0
Grade 2	18.5	17.2	18.0
Grade 3	19.5	17.2	18.2
Grade 4	14.0	16.9	18.3
Grade 5	18.0	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JOHN F PEELER EL (057905192) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	33.9	100.0%	100.0%	100.0%
Professional Staff:	27.0	79.6%	65.1%	64.3%
Teachers	22.0	64.8%	48.2%	49.6%
Professional Support	3.0	8.8%	11.1%	10.6%
Campus Administration (School Leadership)	2.0	5.9%	4.6%	3.0%
Educational Aides:	6.9	20.4%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	30.9	91.2%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	5.0	22.7%	34.4%	11.1%
Hispanic	14.0	63.7%	32.1%	28.4%
White	2.5	11.4%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.5	2.2%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	5.0	22.7%	30.1%	23.8%
Females	17.0	77.3%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	21.0	95.5%	69.4%	73.0%
Masters	1.0	4.5%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	7.8%	6.7%
1-5 Years Experience	9.0	40.9%	33.7%	27.8%
6-10 Years Experience	3.0	13.6%	21.1%	20.3%
11-20 Years Experience	8.0	36.4%	24.7%	29.1%
21-30 Years Experience	2.0	9.1%	9.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JOHN F PEELER EL (057905192) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.4	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	2.0	6.2	6.4
Average Years Experience of Principals with District	2.0	5.9	5.5
Average Years Experience of Assistant Principals	3.0	4.5	5.5
Average Years Experience of Assistant Principals with District	3.0	4.2	4.8
Average Years Experience of Teachers:	9.8	9.9	11.2
Average Years Experience of Teachers with District:	8.5	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$55,554	\$50,849
1-5 Years Experience	\$58,544	\$59,275	\$53,288
6-10 Years Experience	\$59,667	\$64,955	\$56,282
11-20 Years Experience	\$64,102	\$66,681	\$59,900
21-30 Years Experience	\$65,320	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$61,336	\$63,183	\$57,641
Professional Support	\$70,596	\$77,752	\$68,030
Campus Administration (School Leadership)	\$87,355	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	20.0	90.9%	74.5%	71.0%
Special Education	2.0	9.1%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JOHN F PEELER EL (057905192) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: JOHN J PERSHING EL**

**Campus Number: 057905193**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JOHN J PERSHING EL (057905193) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>65%</b>	55%	66%	-	-	*	-	*	27%	*	63%	71%	63%	67%
	2019	76%	72%	<b>93%</b>	88%	94%	*	-	*	-	-	*	*	91%	100%	92%	95%
At Meets Grade Level or Above	2021	39%	34%	<b>35%</b>	18%	36%	-	-	*	-	*	18%	*	35%	33%	37%	39%
	2019	45%	42%	<b>55%</b>	13%	62%	*	-	*	-	-	*	*	60%	36%	53%	59%
At Masters Grade Level	2021	19%	18%	<b>18%</b>	9%	19%	-	-	*	-	*	9%	*	18%	19%	18%	20%
	2019	27%	25%	<b>36%</b>	0%	43%	*	-	*	-	-	*	*	43%	9%	34%	35%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>72%</b>	82%	69%	-	-	*	-	*	36%	*	71%	76%	74%	73%
	2019	79%	77%	<b>86%</b>	75%	87%	*	-	*	-	-	*	*	85%	91%	87%	95%
At Meets Grade Level or Above	2021	31%	27%	<b>29%</b>	27%	29%	-	-	*	-	*	18%	*	27%	33%	31%	29%
	2019	49%	45%	<b>43%</b>	25%	47%	*	-	*	-	-	*	*	43%	45%	45%	49%
At Masters Grade Level	2021	14%	12%	<b>11%</b>	9%	10%	-	-	*	-	*	0%	*	14%	5%	12%	14%
	2019	25%	21%	<b>17%</b>	13%	17%	*	-	*	-	-	*	*	15%	27%	17%	16%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>60%</b>	*	60%	*	-	-	-	-	13%	-	64%	55%	61%	60%
	2019	75%	69%	<b>72%</b>	55%	75%	-	-	-	-	-	10%	*	78%	59%	71%	78%
At Meets Grade Level or Above	2021	36%	33%	<b>38%</b>	*	38%	*	-	-	-	-	0%	-	42%	32%	37%	40%
	2019	44%	40%	<b>38%</b>	36%	38%	-	-	-	-	-	0%	*	41%	32%	35%	38%
At Masters Grade Level	2021	17%	16%	<b>19%</b>	*	19%	*	-	-	-	-	0%	-	22%	14%	18%	21%
	2019	22%	19%	<b>17%</b>	0%	20%	-	-	-	-	-	0%	*	14%	23%	18%	27%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>53%</b>	*	53%	*	-	-	-	-	7%	-	58%	45%	53%	51%
	2019	75%	76%	<b>70%</b>	45%	75%	-	-	-	-	-	10%	*	78%	55%	69%	73%
At Meets Grade Level or Above	2021	36%	32%	<b>24%</b>	*	23%	*	-	-	-	-	0%	-	28%	18%	22%	23%
	2019	48%	47%	<b>41%</b>	27%	43%	-	-	-	-	-	0%	*	45%	32%	37%	38%
At Masters Grade Level	2021	21%	17%	<b>19%</b>	*	17%	*	-	-	-	-	0%	-	22%	14%	18%	19%
	2019	28%	26%	<b>23%</b>	18%	23%	-	-	-	-	-	0%	*	27%	14%	17%	13%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JOHN J PERSHING EL (057905193) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>49%</b>	*	50%	*	-	-	-	-	7%	-	53%	43%	50%	49%
	2019	67%	66%	<b>68%</b>	36%	73%	-	-	-	-	-	20%	*	76%	50%	66%	78%
At Meets Grade Level or Above	2021	27%	22%	<b>26%</b>	*	25%	*	-	-	-	-	0%	-	31%	19%	26%	28%
	2019	35%	38%	<b>44%</b>	18%	48%	-	-	-	-	-	0%	*	51%	27%	43%	56%
At Masters Grade Level	2021	8%	7%	<b>11%</b>	*	10%	*	-	-	-	-	0%	-	11%	10%	12%	9%
	2019	11%	14%	<b>13%</b>	0%	15%	-	-	-	-	-	0%	*	10%	18%	14%	20%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>81%</b>	67%	84%	*	-	*	-	-	38%	*	83%	75%	80%	85%
	2019	86%	85%	<b>90%</b>	80%	90%	*	-	*	-	*	56%	*	89%	90%	89%	100%
At Meets Grade Level or Above	2021	46%	49%	<b>62%</b>	33%	65%	*	-	*	-	-	25%	*	68%	42%	59%	68%
	2019	54%	54%	<b>73%</b>	40%	78%	*	-	*	-	*	44%	*	78%	62%	71%	92%
At Masters Grade Level	2021	30%	29%	<b>40%</b>	17%	42%	*	-	*	-	-	13%	*	44%	25%	37%	50%
	2019	29%	27%	<b>28%</b>	20%	28%	*	-	*	-	*	0%	*	30%	24%	29%	32%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>59%</b>	50%	57%	*	-	*	-	-	25%	*	64%	42%	56%	60%
	2019	90%	89%	<b>97%</b>	100%	96%	*	-	*	-	*	89%	*	98%	95%	97%	97%
At Meets Grade Level or Above	2021	44%	44%	<b>37%</b>	0%	39%	*	-	*	-	-	25%	*	40%	25%	34%	43%
	2019	58%	57%	<b>78%</b>	70%	78%	*	-	*	-	*	56%	*	83%	67%	79%	86%
At Masters Grade Level	2021	25%	23%	<b>19%</b>	0%	18%	*	-	*	-	-	13%	*	19%	17%	16%	23%
	2019	36%	35%	<b>43%</b>	30%	46%	*	-	*	-	*	22%	*	50%	29%	44%	54%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>60%</b>	50%	58%	*	-	*	-	-	38%	*	61%	58%	57%	62%
	2019	75%	70%	<b>88%</b>	80%	88%	*	-	*	-	*	63%	*	87%	90%	87%	92%
At Meets Grade Level or Above	2021	31%	25%	<b>25%</b>	17%	23%	*	-	*	-	-	13%	*	22%	33%	20%	29%
	2019	49%	43%	<b>64%</b>	60%	63%	*	-	*	-	*	25%	*	67%	57%	63%	59%
At Masters Grade Level	2021	13%	9%	<b>4%</b>	0%	5%	*	-	*	-	-	0%	*	2%	8%	4%	6%
	2019	24%	20%	<b>21%</b>	20%	22%	*	-	*	-	*	13%	*	24%	14%	23%	24%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>63%</b>	67%	62%	60%	-	80%	-	*	21%	89%	65%	58%	62%	63%
	2019	78%	73%	<b>82%</b>	68%	84%	100%	-	100%	-	*	43%	100%	85%	76%	82%	88%



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JOHN J PERSHING EL (057905193) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>34%</b>	29%	34%	47%	-	60%	-	*	10%	56%	37%	29%	33%	36%
	2019	50%	44%	<b>54%</b>	37%	56%	100%	-	46%	-	*	23%	63%	58%	45%	53%	58%
At Masters Grade Level	2021	18%	14%	<b>17%</b>	14%	17%	27%	-	20%	-	*	3%	11%	19%	13%	17%	19%
	2019	24%	20%	<b>25%</b>	13%	26%	55%	-	15%	-	*	8%	50%	26%	20%	24%	27%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>68%</b>	65%	69%	60%	-	*	-	*	24%	*	70%	65%	67%	69%
	2019	75%	68%	<b>84%</b>	72%	85%	*	-	100%	-	*	38%	*	86%	80%	83%	90%
At Meets Grade Level or Above	2021	45%	37%	<b>44%</b>	30%	45%	60%	-	*	-	*	12%	*	48%	35%	44%	47%
	2019	48%	41%	<b>55%</b>	31%	58%	*	-	60%	-	*	24%	*	59%	44%	53%	61%
At Masters Grade Level	2021	18%	15%	<b>25%</b>	15%	25%	40%	-	*	-	*	6%	*	27%	18%	24%	28%
	2019	21%	16%	<b>27%</b>	7%	29%	*	-	20%	-	*	5%	*	29%	20%	27%	31%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>63%</b>	75%	60%	60%	-	*	-	*	21%	*	65%	56%	62%	62%
	2019	82%	80%	<b>84%</b>	72%	85%	*	-	100%	-	*	52%	*	87%	78%	84%	87%
At Meets Grade Level or Above	2021	37%	32%	<b>30%</b>	25%	29%	40%	-	*	-	*	12%	*	32%	25%	29%	31%
	2019	52%	49%	<b>54%</b>	41%	55%	*	-	40%	-	*	33%	*	56%	48%	54%	56%
At Masters Grade Level	2021	18%	14%	<b>16%</b>	15%	15%	40%	-	*	-	*	3%	*	18%	11%	15%	18%
	2019	26%	24%	<b>28%</b>	21%	29%	*	-	20%	-	*	14%	*	30%	22%	27%	27%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>49%</b>	*	50%	*	-	-	-	-	7%	-	53%	43%	50%	49%
	2019	68%	63%	<b>68%</b>	36%	73%	-	-	-	-	-	20%	*	76%	50%	66%	78%
At Meets Grade Level or Above	2021	30%	23%	<b>26%</b>	*	25%	*	-	-	-	-	0%	-	31%	19%	26%	28%
	2019	38%	35%	<b>44%</b>	18%	48%	-	-	-	-	-	0%	*	51%	27%	43%	56%
At Masters Grade Level	2021	9%	7%	<b>11%</b>	*	10%	*	-	-	-	-	0%	-	11%	10%	12%	9%
	2019	14%	13%	<b>13%</b>	0%	15%	-	-	-	-	-	0%	*	10%	18%	14%	20%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>60%</b>	50%	58%	*	-	*	-	-	38%	*	61%	58%	57%	62%
	2019	81%	76%	<b>88%</b>	80%	88%	*	-	*	-	*	63%	*	87%	90%	87%	92%
At Meets Grade Level or Above	2021	44%	32%	<b>25%</b>	17%	23%	*	-	*	-	-	13%	*	22%	33%	20%	29%
	2019	54%	45%	<b>64%</b>	60%	63%	*	-	*	-	*	25%	*	67%	57%	63%	59%
At Masters Grade Level	2021	20%	12%	<b>4%</b>	0%	5%	*	-	*	-	-	0%	*	2%	8%	4%	6%
	2019	25%	19%	<b>21%</b>	20%	22%	*	-	*	-	*	13%	*	24%	14%	23%	24%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JOHN J PERSHING EL (057905193) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**JOHN J PERSHING EL (057905193) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>42</b>	64	38	-	-	-	-	-	20	-	34	64	44	39
	2018	63	62	<b>55</b>	58	54	*	-	*	-	*	63	-	50	68	53	47
Grade 4 Mathematics	2019	65	68	<b>75</b>	82	73	-	-	-	-	-	65	-	76	71	73	69
	2018	65	70	<b>65</b>	33	70	*	-	*	-	*	50	-	62	75	66	68
Grade 5 ELA/Reading	2019	81	85	<b>90</b>	81	90	*	-	*	-	*	100	*	89	92	90	98
	2018	80	86	<b>84</b>	83	84	*	-	*	-	*	80	*	82	88	78	83
Grade 5 Mathematics	2019	83	84	<b>95</b>	100	94	*	-	*	-	*	81	*	95	94	94	96
	2018	81	83	<b>94</b>	100	93	*	-	*	-	*	94	*	92	100	93	90
All Grades Both Subjects	2019	69	70	<b>75</b>	80	73	92	-	*	-	*	62	*	73	80	75	73
	2018	69	71	<b>75</b>	76	75	75	-	75	-	*	76	*	72	83	74	71
All Grades ELA/Reading	2019	68	68	<b>64</b>	71	61	*	-	*	-	*	50	*	59	78	66	64
	2018	69	70	<b>68</b>	75	66	70	-	*	-	*	72	*	64	77	64	59
All Grades Mathematics	2019	70	71	<b>84</b>	89	83	*	-	*	-	*	72	*	85	82	83	81
	2018	70	71	<b>81</b>	78	82	80	-	*	-	*	78	*	79	88	81	80

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JOHN J PERSHING EL (057905193) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>63%</b>	65%	-	-	-	65%	-	67%	67%	-	-	14%	63%	63%	-
	2019	78%	73%	<b>82%</b>	88%	-	-	-	88%		100%	100%	-		70%		88%	
At Meets Grade Level or Above	2021	41%	34%	<b>34%</b>	36%	-	-	-	36%	-	54%	54%	-	-	7%	28%	36%	-
	2019	50%	44%	<b>54%</b>	60%	-	-	-	60%		50%	50%	-		30%		58%	
At Masters Grade Level	2021	18%	14%	<b>17%</b>	19%	-	-	-	19%	-	25%	25%	-	-	7%	11%	19%	-
	2019	24%	20%	<b>25%</b>	28%	-	-	-	28%		13%	13%	-		10%		27%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>68%</b>	72%	-	-	-	72%	-	56%	56%	-	-	20%	67%	69%	-
	2019	75%	68%	<b>84%</b>	90%	-	-	-	90%		*	*	-		*		90%	
At Meets Grade Level or Above	2021	45%	37%	<b>44%</b>	49%	-	-	-	49%	-	44%	44%	-	-	0%	35%	47%	-
	2019	48%	41%	<b>55%</b>	63%	-	-	-	63%		*	*	-		*		61%	
At Masters Grade Level	2021	18%	15%	<b>25%</b>	31%	-	-	-	31%	-	11%	11%	-	-	0%	16%	28%	-
	2019	21%	16%	<b>27%</b>	33%	-	-	-	33%		*	*	-		*		31%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>63%</b>	62%	-	-	-	62%	-	78%	78%	-	-	20%	65%	62%	-
	2019	82%	80%	<b>84%</b>	88%	-	-	-	88%		*	*	-		*		87%	
At Meets Grade Level or Above	2021	37%	32%	<b>30%</b>	29%	-	-	-	29%	-	67%	67%	-	-	20%	27%	31%	-
	2019	52%	49%	<b>54%</b>	57%	-	-	-	57%		*	*	-		*		56%	
At Masters Grade Level	2021	18%	14%	<b>16%</b>	16%	-	-	-	16%	-	44%	44%	-	-	20%	10%	18%	-
	2019	26%	24%	<b>28%</b>	27%	-	-	-	27%		*	*	-		*		27%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>49%</b>	53%	-	-	-	53%	-	*	*	-	-	*	50%	49%	-
	2019	68%	63%	<b>68%</b>	77%	-	-	-	77%		-	-	-		*		78%	
At Meets Grade Level or Above	2021	30%	23%	<b>26%</b>	28%	-	-	-	28%	-	*	*	-	-	*	20%	28%	-
	2019	38%	35%	<b>44%</b>	57%	-	-	-	57%		-	-	-		*		56%	
At Masters Grade Level	2021	9%	7%	<b>11%</b>	8%	-	-	-	8%	-	*	*	-	-	*	20%	9%	-
	2019	14%	13%	<b>13%</b>	20%	-	-	-	20%		-	-	-		*		20%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>60%</b>	61%	-	-	-	61%	-	*	*	-	-	*	58%	62%	-
	2019	81%	76%	<b>88%</b>	91%	-	-	-	91%		*	*	-		*		92%	
At Meets Grade Level or Above	2021	44%	32%	<b>25%</b>	29%	-	-	-	29%	-	*	*	-	-	*	16%	29%	-
	2019	54%	45%	<b>64%</b>	59%	-	-	-	59%		*	*	-		*		59%	
At Masters Grade Level	2021	20%	12%	<b>4%</b>	6%	-	-	-	6%	-	*	*	-	-	*	0%	6%	-
	2019	25%	19%	<b>21%</b>	26%	-	-	-	26%		*	*	-		*		24%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JOHN J PERSHING EL (057905193) - DALLAS ISD - DALLAS COUNTY**

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**JOHN J PERSHING EL (057905193) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>99%</b>	95%	100%	100%	-	100%	-	57%	100%	100%	100%	96%	98%	100%
Included in Accountability	83%	84%	<b>94%</b>	86%	97%	83%	-	100%	-	29%	97%	100%	98%	87%	94%	96%
Not Included in Accountability: Mobile	3%	3%	<b>4%</b>	9%	3%	17%	-	0%	-	29%	3%	0%	1%	10%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	12%	<b>1%</b>	5%	0%	0%	-	0%	-	43%	0%	0%	0%	4%	2%	0%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>1%</b>	5%	0%	0%	-	0%	-	43%	0%	0%	0%	4%	2%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	92%	-	100%	-	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>87%</b>	81%	89%	85%	-	100%	-	50%	94%	100%	98%	69%	88%	88%
Not Included in Accountability: Mobile	4%	4%	<b>9%</b>	14%	7%	8%	-	0%	-	50%	5%	0%	2%	21%	9%	5%
Not Included in Accountability: Other Exclusions	1%	2%	<b>4%</b>	5%	4%	0%	-	0%	-	0%	0%	0%	0%	10%	3%	6%
Not Tested	1%	3%	<b>0%</b>	0%	0%	8%	-	0%	-	0%	2%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	2%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	8%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JOHN J PERSHING EL (057905193) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.4%</b>	97.3%	98.5%	*	-	*	-	*	98.4%	98.4%	98.6%
2018-19	95.4%	94.9%	<b>96.7%</b>	94.4%	97.1%	95.0%	-	98.1%	-	*	96.1%	96.8%	97.5%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>2.7%</b>	5.4%	1.9%	0.0%	-	*	-	*	5.1%	2.8%	1.2%
2018-19	11.4%	13.5%	<b>7.9%</b>	22.2%	4.1%	12.5%	-	0.0%	-	*	8.5%	6.5%	2.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JOHN J PERSHING EL (057905193) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JOHN J PERSHING EL (057905193) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**JOHN J PERSHING EL (057905193) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**JOHN J PERSHING EL (057905193) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**JOHN J PERSHING EL (057905193) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**JOHN J PERSHING EL (057905193) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JOHN J PERSHING EL (057905193) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	405	100.0%	145,105	5,359,040	405	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	28	6.9%	6.1%	3.7%	28	6.9%	6.1%	3.7%
Kindergarten	51	12.6%	7.0%	6.7%	51	12.6%	7.0%	6.7%
Grade 1	68	16.8%	7.3%	7.1%	68	16.8%	7.3%	7.1%
Grade 2	60	14.8%	7.3%	7.1%	60	14.8%	7.3%	7.1%
Grade 3	74	18.3%	7.2%	7.1%	74	18.3%	7.2%	7.1%
Grade 4	65	16.0%	7.3%	7.2%	65	16.0%	7.3%	7.2%
Grade 5	59	14.6%	7.4%	7.4%	59	14.6%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	52	12.8%	21.4%	12.7%	52	12.8%	21.4%	12.7%
Hispanic	329	81.2%	69.9%	52.9%	329	81.2%	69.9%	52.9%
White	12	3.0%	5.8%	26.5%	12	3.0%	5.8%	26.5%
American Indian	2	0.5%	0.4%	0.3%	2	0.5%	0.4%	0.3%
Asian	5	1.2%	1.2%	4.7%	5	1.2%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	1.2%	1.1%	2.7%	5	1.2%	1.1%	2.7%
<b>Sex:</b>								
Female	182	44.9%	49.1%	48.9%	182	44.9%	49.1%	48.9%
Male	223	55.1%	50.9%	51.1%	223	55.1%	50.9%	51.1%
Economically Disadvantaged	368	90.9%	85.1%	60.3%	368	90.9%	85.1%	60.2%
Non-Educationally Disadvantaged	37	9.1%	14.9%	39.7%	37	9.1%	14.9%	39.8%
Section 504 Students	18	4.4%	4.8%	7.2%	18	4.4%	4.8%	7.2%
EB Students/EL	275	67.9%	46.6%	20.7%	275	67.9%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	30	7.4%	4.1%	4.5%	30	7.4%	4.1%	4.5%
Foster Care	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JOHN J PERSHING EL (057905193) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	12	3.0%	2.1%	1.1%	12	3.0%	2.1%	1.1%
Immigrant	71	17.5%	5.7%	2.0%	71	17.5%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	405	100.0%	97.3%	64.5%	405	100.0%	97.3%	64.5%
Military Connected	0	0.0%	1.0%	2.7%	0	0.0%	1.0%	2.7%
At-Risk	311	76.8%	62.1%	49.2%	311	76.8%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	266	65.7%	45.1%	21.0%	266	65.7%	45.1%	20.9%
Gifted and Talented Education	61	15.1%	17.6%	8.3%	61	15.1%	17.6%	8.3%
Special Education	56	13.8%	9.7%	11.1%	56	13.8%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	56							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	40.9%	42.5%				
Students with Physical Disabilities	**	**	15.7%	21.3%				
Students with Autism	21	37.5%	24.0%	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	64	16.7%	17.9%	13.8%				
By Ethnicity:								
African American	21	5.5%	6.8%	2.8%				
Hispanic	40	10.4%	9.8%	7.1%				
White	1	0.3%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.5%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	7	11.9%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	32	12.5%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	49	15.0%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	84	22.2%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JOHN J PERSHING EL (057905193) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	11.1%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	3.3%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	3.7%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	12.9	17.1	17.7
Grade 1	17.0	16.8	18.0
Grade 2	20.0	17.2	18.0
Grade 3	18.5	17.2	18.2
Grade 4	21.7	16.9	18.3
Grade 5	19.7	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JOHN J PERSHING EL (057905193) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	44.9	100.0%	100.0%	100.0%
Professional Staff:	37.0	82.4%	65.1%	64.3%
Teachers	30.0	66.8%	48.2%	49.6%
Professional Support	4.0	8.9%	11.1%	10.6%
Campus Administration (School Leadership)	3.0	6.7%	4.6%	3.0%
Educational Aides:	7.9	17.6%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	29.9	66.6%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	6.0	20.0%	34.4%	11.1%
Hispanic	13.0	43.3%	32.1%	28.4%
White	9.0	30.0%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	3.3%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	3.3%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	11.0	36.7%	30.1%	23.8%
Females	19.0	63.3%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	23.0	76.7%	69.4%	73.0%
Masters	7.0	23.3%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.0	10.0%	7.8%	6.7%
1-5 Years Experience	9.0	30.0%	33.7%	27.8%
6-10 Years Experience	3.0	10.0%	21.1%	20.3%
11-20 Years Experience	12.0	40.0%	24.7%	29.1%
21-30 Years Experience	3.0	10.0%	9.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JOHN J PERSHING EL (057905193) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.5	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	2.0	6.2	6.4
Average Years Experience of Principals with District	2.0	5.9	5.5
Average Years Experience of Assistant Principals	1.0	4.5	5.5
Average Years Experience of Assistant Principals with District	1.0	4.2	4.8
Average Years Experience of Teachers:	10.4	9.9	11.2
Average Years Experience of Teachers with District:	6.7	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$59,600	\$59,275	\$53,288
6-10 Years Experience	\$64,343	\$64,955	\$56,282
11-20 Years Experience	\$68,867	\$66,681	\$59,900
21-30 Years Experience	\$64,000	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$63,911	\$63,183	\$57,641
Professional Support	\$67,876	\$77,752	\$68,030
Campus Administration (School Leadership)	\$80,825	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	28.0	93.3%	74.5%	71.0%
Special Education	2.0	6.7%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JOHN J PERSHING EL (057905193) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: K B POLK CENTER FOR ACADEMICALLY T**

**Campus Number: 057905194**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**K B POLK CENTER FOR ACADEMICALLY T (057905194) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>42%</b>	86%	32%	-	-	-	-	*	0%	-	43%	33%	41%	38%
	2019	76%	72%	<b>61%</b>	38%	67%	-	*	-	-	-	14%	*	65%	50%	63%	77%
At Meets Grade Level or Above	2021	39%	34%	<b>11%</b>	29%	7%	-	-	-	-	*	0%	-	13%	0%	12%	6%
	2019	45%	42%	<b>24%</b>	13%	25%	-	*	-	-	-	0%	*	26%	17%	26%	27%
At Masters Grade Level	2021	19%	18%	<b>3%</b>	14%	0%	-	-	-	-	*	0%	-	3%	0%	3%	0%
	2019	27%	25%	<b>13%</b>	13%	11%	-	*	-	-	-	0%	*	12%	17%	14%	12%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>27%</b>	29%	28%	-	-	-	-	*	20%	-	29%	17%	29%	35%
	2019	79%	77%	<b>78%</b>	75%	78%	-	*	-	-	-	71%	*	76%	83%	79%	85%
At Meets Grade Level or Above	2021	31%	27%	<b>0%</b>	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
	2019	49%	45%	<b>46%</b>	13%	53%	-	*	-	-	-	29%	*	47%	42%	49%	54%
At Masters Grade Level	2021	14%	12%	<b>0%</b>	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
	2019	25%	21%	<b>15%</b>	0%	19%	-	*	-	-	-	0%	*	18%	8%	16%	23%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>36%</b>	11%	42%	-	-	-	-	-	13%	-	33%	40%	35%	42%
	2019	75%	69%	<b>53%</b>	54%	52%	*	-	-	-	-	13%	-	51%	64%	51%	57%
At Meets Grade Level or Above	2021	36%	33%	<b>16%</b>	0%	19%	-	-	-	-	-	0%	-	13%	20%	14%	25%
	2019	44%	40%	<b>26%</b>	23%	25%	*	-	-	-	-	13%	-	24%	36%	19%	30%
At Masters Grade Level	2021	17%	16%	<b>13%</b>	0%	17%	-	-	-	-	-	0%	-	13%	13%	14%	21%
	2019	22%	19%	<b>13%</b>	15%	13%	*	-	-	-	-	0%	-	12%	18%	9%	13%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>29%</b>	0%	36%	-	-	-	-	-	13%	-	30%	27%	27%	38%
	2019	75%	76%	<b>60%</b>	46%	63%	*	-	-	-	-	13%	-	57%	73%	60%	73%
At Meets Grade Level or Above	2021	36%	32%	<b>13%</b>	0%	17%	-	-	-	-	-	13%	-	20%	0%	14%	8%
	2019	48%	47%	<b>32%</b>	23%	33%	*	-	-	-	-	0%	-	29%	45%	28%	43%
At Masters Grade Level	2021	21%	17%	<b>2%</b>	0%	3%	-	-	-	-	-	0%	-	3%	0%	0%	0%
	2019	28%	26%	<b>15%</b>	15%	13%	*	-	-	-	-	0%	-	12%	27%	9%	17%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**K B POLK CENTER FOR ACADEMICALLY T (057905194) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>27%</b>	11%	31%	-	-	-	-	-	0%	-	23%	33%	24%	33%
	2019	67%	66%	<b>48%</b>	42%	48%	*	-	-	-	-	14%	-	50%	36%	46%	63%
At Meets Grade Level or Above	2021	27%	22%	<b>13%</b>	0%	17%	-	-	-	-	-	0%	-	10%	20%	11%	21%
	2019	35%	38%	<b>30%</b>	17%	31%	*	-	-	-	-	14%	-	30%	27%	25%	43%
At Masters Grade Level	2021	8%	7%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2019	11%	14%	<b>5%</b>	0%	4%	*	-	-	-	-	0%	-	4%	9%	4%	7%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>65%</b>	50%	69%	*	-	*	-	*	14%	*	65%	63%	60%	73%
	2019	86%	85%	<b>80%</b>	42%	88%	-	*	*	-	-	50%	-	83%	50%	80%	92%
At Meets Grade Level or Above	2021	46%	49%	<b>48%</b>	30%	51%	*	-	*	-	*	0%	*	45%	63%	43%	58%
	2019	54%	54%	<b>45%</b>	25%	47%	-	*	*	-	-	17%	-	46%	33%	46%	55%
At Masters Grade Level	2021	30%	29%	<b>23%</b>	20%	23%	*	-	*	-	*	0%	*	23%	25%	19%	27%
	2019	29%	27%	<b>25%</b>	8%	27%	-	*	*	-	-	17%	-	25%	17%	25%	34%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>65%</b>	30%	74%	*	-	*	-	*	57%	*	70%	38%	62%	77%
	2019	90%	89%	<b>82%</b>	75%	82%	-	*	*	-	-	67%	-	83%	67%	83%	84%
At Meets Grade Level or Above	2021	44%	44%	<b>38%</b>	10%	46%	*	-	*	-	*	14%	*	38%	38%	36%	50%
	2019	58%	57%	<b>51%</b>	17%	55%	-	*	*	-	-	42%	-	53%	33%	51%	63%
At Masters Grade Level	2021	25%	23%	<b>19%</b>	0%	23%	*	-	*	-	*	0%	*	18%	25%	14%	31%
	2019	36%	35%	<b>31%</b>	8%	35%	-	*	*	-	-	25%	-	32%	17%	31%	37%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>64%</b>	44%	69%	*	-	*	-	*	33%	*	67%	50%	59%	73%
	2019	75%	70%	<b>63%</b>	17%	71%	-	*	*	-	-	50%	-	61%	83%	63%	76%
At Meets Grade Level or Above	2021	31%	25%	<b>30%</b>	33%	26%	*	-	*	-	*	0%	*	26%	50%	24%	35%
	2019	49%	43%	<b>37%</b>	0%	45%	-	*	*	-	-	25%	-	37%	33%	36%	53%
At Masters Grade Level	2021	13%	9%	<b>17%</b>	22%	11%	*	-	*	-	*	0%	*	13%	38%	12%	15%
	2019	24%	20%	<b>22%</b>	0%	27%	-	*	*	-	-	17%	-	22%	17%	22%	34%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>56%</b>	30%	62%	*	-	-	-	-	*	-	55%	63%	55%	64%
At Meets Grade Level or Above	2021	32%	26%	<b>18%</b>	20%	15%	*	-	-	-	-	*	-	12%	50%	11%	16%
At Masters Grade Level	2021	15%	11%	<b>10%</b>	10%	8%	*	-	-	-	-	*	-	7%	25%	5%	8%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**K B POLK CENTER FOR ACADEMICALLY T (057905194) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	63%	<b>63%</b>	44%	67%	*	-	-	-	-	*	-	63%	63%	63%	76%
At Meets Grade Level or Above	2021	36%	31%	<b>24%</b>	22%	26%	*	-	-	-	-	*	-	24%	25%	23%	36%
At Masters Grade Level	2021	15%	10%	<b>10%</b>	11%	10%	*	-	-	-	-	*	-	7%	25%	7%	12%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>48%</b>	33%	52%	40%	-	*	-	60%	18%	*	50%	41%	46%	57%
	2019	78%	73%	<b>65%</b>	48%	68%	*	100%	100%	-	-	40%	*	66%	63%	66%	77%
At Meets Grade Level or Above	2021	41%	34%	<b>22%</b>	15%	23%	20%	-	*	-	40%	3%	*	21%	25%	19%	27%
	2019	50%	44%	<b>36%</b>	17%	39%	*	60%	89%	-	-	19%	*	37%	33%	35%	47%
At Masters Grade Level	2021	18%	14%	<b>10%</b>	8%	10%	20%	-	*	-	20%	0%	*	9%	13%	8%	12%
	2019	24%	20%	<b>18%</b>	8%	19%	*	40%	44%	-	-	10%	*	18%	16%	17%	23%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>50%</b>	42%	52%	*	-	*	-	*	9%	*	51%	49%	48%	56%
	2019	75%	68%	<b>65%</b>	45%	69%	*	*	*	-	-	30%	*	67%	55%	65%	77%
At Meets Grade Level or Above	2021	45%	37%	<b>24%</b>	19%	24%	*	-	*	-	*	0%	*	22%	32%	20%	29%
	2019	48%	41%	<b>32%</b>	21%	33%	*	*	*	-	-	11%	*	33%	28%	31%	39%
At Masters Grade Level	2021	18%	15%	<b>13%</b>	11%	12%	*	-	*	-	*	0%	*	12%	16%	10%	15%
	2019	21%	16%	<b>17%</b>	12%	17%	*	*	*	-	-	7%	*	17%	17%	17%	21%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>47%</b>	26%	53%	*	-	*	-	*	30%	*	51%	35%	46%	59%
	2019	82%	80%	<b>73%</b>	64%	74%	*	*	*	-	-	52%	*	72%	76%	74%	81%
At Meets Grade Level or Above	2021	37%	32%	<b>20%</b>	9%	23%	*	-	*	-	*	9%	*	22%	14%	19%	26%
	2019	52%	49%	<b>43%</b>	18%	47%	*	*	*	-	-	26%	*	43%	41%	43%	54%
At Masters Grade Level	2021	18%	14%	<b>8%</b>	3%	9%	*	-	*	-	*	0%	*	8%	11%	6%	12%
	2019	26%	24%	<b>21%</b>	9%	23%	*	*	*	-	-	11%	*	22%	17%	19%	27%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>27%</b>	11%	31%	-	-	-	-	-	0%	-	23%	33%	24%	33%
	2019	68%	63%	<b>48%</b>	42%	48%	*	-	-	-	-	14%	-	50%	36%	46%	63%
At Meets Grade Level or Above	2021	30%	23%	<b>13%</b>	0%	17%	-	-	-	-	-	0%	-	10%	20%	11%	21%
	2019	38%	35%	<b>30%</b>	17%	31%	*	-	-	-	-	14%	-	30%	27%	25%	43%



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**K B POLK CENTER FOR ACADEMICALLY T (057905194) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	9%	7%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2019	14%	13%	<b>5%</b>	0%	4%	*	-	-	-	-	0%	-	4%	9%	4%	7%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>64%</b>	44%	69%	*	-	*	-	*	33%	*	67%	50%	59%	73%
	2019	81%	76%	<b>63%</b>	17%	71%	-	*	*	-	-	50%	-	61%	83%	63%	76%
At Meets Grade Level or Above	2021	44%	32%	<b>30%</b>	33%	26%	*	-	*	-	*	0%	*	26%	50%	24%	35%
	2019	54%	45%	<b>37%</b>	0%	45%	-	*	*	-	-	25%	-	37%	33%	36%	53%
At Masters Grade Level	2021	20%	12%	<b>17%</b>	22%	11%	*	-	*	-	*	0%	*	13%	38%	12%	15%
	2019	25%	19%	<b>22%</b>	0%	27%	-	*	*	-	-	17%	-	22%	17%	22%	34%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**K B POLK CENTER FOR ACADEMICALLY T (057905194) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>49</b>	42	50	*	-	-	-	-	38	-	44	70	49	44
	2018	63	62	<b>64</b>	33	71	*	-	*	-	-	60	*	64	63	61	67
Grade 4 Mathematics	2019	65	68	<b>58</b>	54	57	*	-	-	-	-	50	-	56	65	57	68
	2018	65	70	<b>47</b>	33	48	*	-	*	-	-	25	*	48	38	42	54
Grade 5 ELA/Reading	2019	81	85	<b>84</b>	92	82	-	*	*	-	-	88	-	84	80	86	88
	2018	80	86	<b>88</b>	95	85	*	-	-	-	-	*	-	86	100	87	93
Grade 5 Mathematics	2019	83	84	<b>86</b>	83	85	-	*	*	-	-	71	-	86	80	85	85
	2018	81	83	<b>88</b>	100	83	*	-	-	-	-	*	-	87	93	87	86
All Grades Both Subjects	2019	69	70	<b>69</b>	68	69	*	*	100	-	-	65	-	69	72	70	73
	2018	69	71	<b>71</b>	73	70	75	-	*	-	-	66	*	72	71	69	72
All Grades ELA/Reading	2019	68	68	<b>66</b>	67	65	*	*	*	-	-	68	-	65	73	68	67
	2018	69	70	<b>77</b>	71	78	83	-	*	-	-	78	*	76	79	74	79
All Grades Mathematics	2019	70	71	<b>72</b>	69	72	*	*	*	-	-	63	-	72	70	72	78
	2018	70	71	<b>67</b>	74	63	67	-	*	-	-	55	*	67	63	64	67

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**K B POLK CENTER FOR ACADEMICALLY T (057905194) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>48%</b>	58%	-	-	-	58%	-	63%	63%	-	-	44%	39%	57%	-
	2019	78%	73%	<b>65%</b>	70%	-	-	-	70%	-	95%	95%	-	-	80%		77%	-
At Meets Grade Level or Above	2021	41%	34%	<b>22%</b>	28%	-	-	-	28%	-	44%	44%	-	-	13%	16%	27%	-
	2019	50%	44%	<b>36%</b>	33%	-	-	-	33%	-	87%	87%	-	-	52%		47%	-
At Masters Grade Level	2021	18%	14%	<b>10%</b>	11%	-	-	-	11%	-	30%	30%	-	-	6%	8%	12%	-
	2019	24%	20%	<b>18%</b>	12%	-	-	-	12%	-	53%	53%	-	-	32%		23%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>50%</b>	59%	-	-	-	59%	-	55%	55%	-	-	42%	44%	56%	-
	2019	75%	68%	<b>65%</b>	72%	-	-	-	72%	-	90%	90%	-	-	78%		77%	-
At Meets Grade Level or Above	2021	45%	37%	<b>24%</b>	31%	-	-	-	31%	-	36%	36%	-	-	8%	19%	29%	-
	2019	48%	41%	<b>32%</b>	28%	-	-	-	28%	-	80%	80%	-	-	33%		39%	-
At Masters Grade Level	2021	18%	15%	<b>13%</b>	18%	-	-	-	18%	-	9%	9%	-	-	8%	10%	15%	-
	2019	21%	16%	<b>17%</b>	11%	-	-	-	11%	-	50%	50%	-	-	33%		21%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>47%</b>	58%	-	-	-	58%	-	73%	73%	-	-	50%	36%	59%	-
	2019	82%	80%	<b>73%</b>	74%	-	-	-	74%	-	100%	100%	-	-	89%		81%	-
At Meets Grade Level or Above	2021	37%	32%	<b>20%</b>	25%	-	-	-	25%	-	45%	45%	-	-	17%	14%	26%	-
	2019	52%	49%	<b>43%</b>	40%	-	-	-	40%	-	100%	100%	-	-	56%		54%	-
At Masters Grade Level	2021	18%	14%	<b>8%</b>	9%	-	-	-	9%	-	36%	36%	-	-	8%	5%	12%	-
	2019	26%	24%	<b>21%</b>	15%	-	-	-	15%	-	60%	60%	-	-	33%		27%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>27%</b>	42%	-	-	-	42%	-	*	*	-	-	*	19%	33%	-
	2019	68%	63%	<b>48%</b>	59%	-	-	-	59%	-	83%	83%	-	-	*		63%	-
At Meets Grade Level or Above	2021	30%	23%	<b>13%</b>	26%	-	-	-	26%	-	*	*	-	-	*	5%	21%	-
	2019	38%	35%	<b>30%</b>	41%	-	-	-	41%	-	50%	50%	-	-	*		43%	-
At Masters Grade Level	2021	9%	7%	<b>0%</b>	0%	-	-	-	0%	-	*	*	-	-	*	0%	0%	-
	2019	14%	13%	<b>5%</b>	9%	-	-	-	9%	-	0%	0%	-	-	*		7%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>64%</b>	72%	-	-	-	72%	-	*	*	-	-	60%	52%	73%	-
	2019	81%	76%	<b>63%</b>	58%	-	-	-	58%	-	100%	100%	-	-	80%		76%	-
At Meets Grade Level or Above	2021	44%	32%	<b>30%</b>	28%	-	-	-	28%	-	*	*	-	-	20%	24%	35%	-
	2019	54%	45%	<b>37%</b>	16%	-	-	-	16%	-	93%	93%	-	-	80%		53%	-
At Masters Grade Level	2021	20%	12%	<b>17%</b>	6%	-	-	-	6%	-	*	*	-	-	0%	19%	15%	-
	2019	25%	19%	<b>22%</b>	5%	-	-	-	5%	-	71%	71%	-	-	40%		34%	-

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**K B POLK CENTER FOR ACADEMICALLY T (057905194) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**K B POLK CENTER FOR ACADEMICALLY T (057905194) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>95%</b>	87%	97%	67%	-	*	-	100%	94%	*	95%	94%	94%	97%
Included in Accountability	83%	84%	<b>89%</b>	82%	92%	56%	-	*	-	100%	94%	*	93%	79%	89%	89%
Not Included in Accountability: Mobile	3%	3%	<b>5%</b>	5%	5%	0%	-	*	-	0%	0%	*	1%	15%	4%	7%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	11%	-	*	-	0%	0%	*	1%	1%	1%	1%
Not Tested	12%	12%	<b>5%</b>	13%	3%	33%	-	*	-	0%	6%	*	5%	6%	6%	3%
Absent	2%	1%	<b>5%</b>	12%	2%	33%	-	*	-	0%	5%	*	5%	6%	5%	3%
Other	10%	10%	<b>0%</b>	1%	0%	0%	-	*	-	0%	2%	*	1%	0%	0%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	99%	100%	*	100%	100%	-	-	99%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>90%</b>	87%	91%	*	71%	100%	-	-	95%	*	98%	63%	92%	89%
Not Included in Accountability: Mobile	4%	4%	<b>8%</b>	13%	7%	*	29%	0%	-	-	4%	*	1%	31%	7%	8%
Not Included in Accountability: Other Exclusions	1%	2%	<b>2%</b>	0%	2%	*	0%	0%	-	-	0%	*	0%	7%	1%	3%
Not Tested	1%	3%	<b>0%</b>	1%	0%	*	0%	0%	-	-	1%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	0%	0%	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	1%	0%	*	0%	0%	-	-	1%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**K B POLK CENTER FOR ACADEMICALLY T (057905194) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.9%</b>	97.2%	98.1%	*	*	*	-	*	97.2%	97.9%	98.4%
2018-19	95.4%	94.9%	<b>96.0%</b>	95.1%	96.3%	*	*	*	-	*	95.0%	95.9%	96.9%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>6.6%</b>	8.0%	6.6%	0.0%	*	*	-	*	9.1%	6.5%	4.6%
2018-19	11.4%	13.5%	<b>7.1%</b>	15.1%	4.9%	*	*	*	-	*	8.5%	7.4%	3.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**K B POLK CENTER FOR ACADEMICALLY T (057905194) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**K B POLK CENTER FOR ACADEMICALLY T (057905194) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**K B POLK CENTER FOR ACADEMICALLY T (057905194) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

There is no data for this campus.

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**K B POLK CENTER FOR ACADEMICALLY T (057905194) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**K B POLK CENTER FOR ACADEMICALLY T (057905194) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**K B POLK CENTER FOR ACADEMICALLY T (057905194) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	392	100.0%	145,105	5,359,040	392	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	47	12.0%	6.1%	3.7%	47	12.0%	6.1%	3.7%
Kindergarten	47	12.0%	7.0%	6.7%	47	12.0%	7.0%	6.7%
Grade 1	34	8.7%	7.3%	7.1%	34	8.7%	7.3%	7.1%
Grade 2	61	15.6%	7.3%	7.1%	61	15.6%	7.3%	7.1%
Grade 3	40	10.2%	7.2%	7.1%	40	10.2%	7.2%	7.1%
Grade 4	51	13.0%	7.3%	7.2%	51	13.0%	7.3%	7.2%
Grade 5	54	13.8%	7.4%	7.4%	54	13.8%	7.4%	7.4%
Grade 6	58	14.8%	7.2%	7.7%	58	14.8%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	87	22.2%	21.4%	12.7%	87	22.2%	21.4%	12.7%
Hispanic	286	73.0%	69.9%	52.9%	286	73.0%	69.9%	52.9%
White	6	1.5%	5.8%	26.5%	6	1.5%	5.8%	26.5%
American Indian	3	0.8%	0.4%	0.3%	3	0.8%	0.4%	0.3%
Asian	4	1.0%	1.2%	4.7%	4	1.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	1.5%	1.1%	2.7%	6	1.5%	1.1%	2.7%
<b>Sex:</b>								
Female	197	50.3%	49.1%	48.9%	197	50.3%	49.1%	48.9%
Male	195	49.7%	50.9%	51.1%	195	49.7%	50.9%	51.1%
Economically Disadvantaged	355	90.6%	85.1%	60.3%	355	90.6%	85.1%	60.2%
Non-Educationally Disadvantaged	37	9.4%	14.9%	39.7%	37	9.4%	14.9%	39.8%
Section 504 Students	13	3.3%	4.8%	7.2%	13	3.3%	4.8%	7.2%
EB Students/EL	204	52.0%	46.6%	20.7%	204	52.0%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	20	5.1%	4.1%	4.5%	20	5.1%	4.1%	4.5%
Foster Care	5	1.3%	0.5%	0.3%	5	1.3%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**K B POLK CENTER FOR ACADEMICALLY T (057905194) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	7	1.8%	2.1%	1.1%	7	1.8%	2.1%	1.1%
Immigrant	30	7.7%	5.7%	2.0%	30	7.7%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	392	100.0%	97.3%	64.5%	392	100.0%	97.3%	64.5%
Military Connected	2	0.5%	1.0%	2.7%	2	0.5%	1.0%	2.7%
At-Risk	240	61.2%	62.1%	49.2%	240	61.2%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	204	52.0%	45.1%	21.0%	204	52.0%	45.1%	20.9%
Gifted and Talented Education	67	17.1%	17.6%	8.3%	67	17.1%	17.6%	8.3%
Special Education	45	11.5%	9.7%	11.1%	45	11.5%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	45							
By Type of Primary Disability								
Students with Intellectual Disabilities	13	28.9%	40.9%	42.5%				
Students with Physical Disabilities	25	55.6%	15.7%	21.3%				
Students with Autism	**	**	24.0%	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	65	18.6%	17.9%	13.8%				
By Ethnicity:								
African American	26	7.4%	6.8%	2.8%				
Hispanic	36	10.3%	9.8%	7.1%				
White	3	0.9%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	11	19.0%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	27	15.3%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	62	19.3%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	114	27.0%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**K B POLK CENTER FOR ACADEMICALLY T (057905194) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	2.8%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	2.5%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	11.9	17.1	17.7
Grade 1	17.0	16.8	18.0
Grade 2	16.9	17.2	18.0
Grade 3	11.7	17.2	18.2
Grade 4	14.4	16.9	18.3
Grade 5	15.9	17.7	19.8
Grade 6	19.7	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**K B POLK CENTER FOR ACADEMICALLY T (057905194) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	50.9	100.0%	100.0%	100.0%
Professional Staff:	41.0	80.6%	65.1%	64.3%
Teachers	35.0	68.8%	48.2%	49.6%
Professional Support	2.0	3.9%	11.1%	10.6%
Campus Administration (School Leadership)	4.0	7.9%	4.6%	3.0%
Educational Aides:	9.9	19.4%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	37.4	73.5%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	6.0	17.1%	34.4%	11.1%
Hispanic	15.5	44.3%	32.1%	28.4%
White	10.5	30.0%	27.6%	56.9%
American Indian	1.0	2.9%	0.6%	0.3%
Asian	2.0	5.7%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	11.0	31.4%	30.1%	23.8%
Females	24.0	68.6%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	2.9%	2.2%	1.2%
Bachelors	25.0	71.4%	69.4%	73.0%
Masters	9.0	25.7%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.0	8.6%	7.8%	6.7%
1-5 Years Experience	15.0	42.9%	33.7%	27.8%
6-10 Years Experience	7.0	20.0%	21.1%	20.3%
11-20 Years Experience	3.5	10.0%	24.7%	29.1%
21-30 Years Experience	5.5	15.7%	9.0%	13.0%
Over 30 Years Experience	1.0	2.9%	3.7%	3.1%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**K B POLK CENTER FOR ACADEMICALLY T (057905194) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	11.2	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	3.0	6.2	6.4
Average Years Experience of Principals with District	3.0	5.9	5.5
Average Years Experience of Assistant Principals	15.0	4.5	5.5
Average Years Experience of Assistant Principals with District	15.0	4.2	4.8
Average Years Experience of Teachers:	8.5	9.9	11.2
Average Years Experience of Teachers with District:	6.0	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$58,067	\$59,275	\$53,288
6-10 Years Experience	\$61,814	\$64,955	\$56,282
11-20 Years Experience	\$60,575	\$66,681	\$59,900
21-30 Years Experience	\$64,766	\$67,284	\$64,637
Over 30 Years Experience	\$65,733	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$60,204	\$63,183	\$57,641
Professional Support	\$67,935	\$77,752	\$68,030
Campus Administration (School Leadership)	\$81,559	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	1.1	3.2%	2.9%	1.8%
Regular Education	30.6	87.3%	74.5%	71.0%
Special Education	2.0	5.7%	9.8%	9.4%
Other	1.3	3.8%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**K B POLK CENTER FOR ACADEMICALLY T (057905194) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: PRESTON HOLLOW EL**

**Campus Number: 057905195**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**PRESTON HOLLOW EL (057905195) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>59%</b>	78%	55%	*	-	-	-	*	33%	*	59%	60%	62%	56%
	2019	76%	72%	<b>79%</b>	40%	84%	*	-	-	-	*	*	-	83%	50%	79%	77%
At Meets Grade Level or Above	2021	39%	34%	<b>30%</b>	56%	23%	*	-	-	-	*	11%	*	27%	60%	32%	24%
	2019	45%	42%	<b>47%</b>	20%	51%	*	-	-	-	*	*	-	49%	33%	46%	47%
At Masters Grade Level	2021	19%	18%	<b>18%</b>	33%	14%	*	-	-	-	*	0%	*	18%	20%	20%	15%
	2019	27%	25%	<b>34%</b>	20%	35%	*	-	-	-	*	*	-	34%	33%	33%	30%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>68%</b>	67%	70%	*	-	-	-	*	56%	*	67%	80%	68%	65%
	2019	79%	77%	<b>89%</b>	80%	92%	*	-	-	-	*	*	-	93%	67%	90%	93%
At Meets Grade Level or Above	2021	31%	27%	<b>27%</b>	22%	27%	*	-	-	-	*	22%	*	25%	40%	28%	29%
	2019	49%	45%	<b>51%</b>	20%	54%	*	-	-	-	*	*	-	56%	17%	54%	60%
At Masters Grade Level	2021	14%	12%	<b>11%</b>	0%	14%	*	-	-	-	*	11%	*	10%	20%	10%	15%
	2019	25%	21%	<b>30%</b>	0%	32%	*	-	-	-	*	*	-	34%	0%	31%	37%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>59%</b>	71%	56%	*	-	-	-	-	29%	*	60%	55%	63%	56%
	2019	75%	69%	<b>89%</b>	*	91%	86%	-	-	-	-	71%	-	90%	80%	90%	96%
At Meets Grade Level or Above	2021	36%	33%	<b>44%</b>	29%	44%	*	-	-	-	-	29%	*	43%	45%	47%	42%
	2019	44%	40%	<b>62%</b>	*	62%	71%	-	-	-	-	43%	-	65%	40%	59%	58%
At Masters Grade Level	2021	17%	16%	<b>20%</b>	14%	20%	*	-	-	-	-	14%	*	25%	0%	24%	20%
	2019	22%	19%	<b>33%</b>	*	35%	29%	-	-	-	-	14%	-	33%	40%	33%	38%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>46%</b>	57%	43%	*	-	-	-	-	29%	*	49%	30%	50%	40%
	2019	75%	76%	<b>89%</b>	*	91%	86%	-	-	-	-	43%	-	93%	60%	90%	96%
At Meets Grade Level or Above	2021	36%	32%	<b>30%</b>	29%	28%	*	-	-	-	-	29%	*	32%	20%	33%	27%
	2019	48%	47%	<b>51%</b>	*	50%	71%	-	-	-	-	43%	-	55%	20%	49%	42%
At Masters Grade Level	2021	21%	17%	<b>13%</b>	14%	11%	*	-	-	-	-	0%	*	15%	0%	15%	11%
	2019	28%	26%	<b>31%</b>	*	29%	43%	-	-	-	-	29%	-	33%	20%	28%	21%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**PRESTON HOLLOW EL (057905195) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>45%</b>	57%	42%	*	-	-	-	-	29%	*	43%	55%	49%	40%
	2019	67%	66%	<b>83%</b>	*	88%	88%	-	-	-	-	63%	-	85%	60%	82%	96%
At Meets Grade Level or Above	2021	27%	22%	<b>23%</b>	29%	22%	*	-	-	-	-	29%	*	25%	18%	27%	20%
	2019	35%	38%	<b>78%</b>	*	85%	75%	-	-	-	-	63%	-	83%	40%	77%	88%
At Masters Grade Level	2021	8%	7%	<b>8%</b>	14%	5%	*	-	-	-	-	0%	*	9%	0%	8%	4%
	2019	11%	14%	<b>41%</b>	*	47%	38%	-	-	-	-	25%	-	46%	0%	46%	54%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>95%</b>	*	93%	*	*	-	-	*	60%	-	93%	100%	97%	100%
	2019	86%	85%	<b>95%</b>	100%	93%	*	-	*	-	-	80%	-	93%	100%	93%	93%
At Meets Grade Level or Above	2021	46%	49%	<b>73%</b>	*	66%	*	*	-	-	*	40%	-	69%	88%	73%	75%
	2019	54%	54%	<b>59%</b>	69%	57%	*	-	*	-	-	47%	-	58%	67%	56%	59%
At Masters Grade Level	2021	30%	29%	<b>41%</b>	*	45%	*	*	-	-	*	20%	-	41%	38%	47%	54%
	2019	29%	27%	<b>30%</b>	38%	27%	*	-	*	-	-	27%	-	29%	33%	30%	24%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>76%</b>	*	86%	*	*	-	-	*	40%	-	83%	50%	83%	92%
	2019	90%	89%	<b>91%</b>	92%	89%	*	-	*	-	-	73%	-	92%	87%	89%	89%
At Meets Grade Level or Above	2021	44%	44%	<b>54%</b>	*	62%	*	*	-	-	*	20%	-	62%	25%	63%	75%
	2019	58%	57%	<b>66%</b>	69%	64%	*	-	*	-	-	47%	-	71%	47%	69%	67%
At Masters Grade Level	2021	25%	23%	<b>16%</b>	*	21%	*	*	-	-	*	0%	-	17%	13%	20%	21%
	2019	36%	35%	<b>49%</b>	46%	50%	*	-	*	-	-	27%	-	54%	27%	52%	54%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>65%</b>	*	69%	*	*	-	-	*	40%	-	66%	63%	67%	75%
	2019	75%	70%	<b>68%</b>	62%	66%	*	-	*	-	-	47%	-	73%	47%	70%	72%
At Meets Grade Level or Above	2021	31%	25%	<b>30%</b>	*	38%	*	*	-	-	*	0%	-	34%	13%	37%	38%
	2019	49%	43%	<b>46%</b>	31%	48%	*	-	*	-	-	40%	-	53%	20%	49%	50%
At Masters Grade Level	2021	13%	9%	<b>5%</b>	*	7%	*	*	-	-	*	0%	-	7%	0%	7%	8%
	2019	24%	20%	<b>23%</b>	23%	21%	*	-	*	-	-	33%	-	27%	7%	23%	22%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>61%</b>	65%	60%	81%	*	-	-	60%	39%	40%	62%	59%	65%	60%
	2019	78%	73%	<b>85%</b>	75%	86%	90%	-	*	-	*	63%	-	87%	72%	85%	88%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**PRESTON HOLLOW EL (057905195) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>37%</b>	35%	36%	56%	*	-	-	60%	22%	40%	37%	36%	40%	37%
	2019	50%	44%	<b>58%</b>	46%	58%	67%	-	*	-	*	42%	-	61%	39%	57%	59%
At Masters Grade Level	2021	18%	14%	<b>16%</b>	14%	16%	25%	*	-	-	20%	6%	20%	17%	9%	18%	17%
	2019	24%	20%	<b>34%</b>	28%	34%	36%	-	*	-	*	25%	-	36%	21%	35%	34%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>68%</b>	80%	64%	83%	*	-	-	*	38%	*	67%	71%	71%	66%
	2019	75%	68%	<b>89%</b>	82%	90%	87%	-	*	-	*	76%	-	89%	85%	88%	89%
At Meets Grade Level or Above	2021	45%	37%	<b>46%</b>	55%	41%	83%	*	-	-	*	24%	*	43%	63%	47%	44%
	2019	48%	41%	<b>57%</b>	55%	57%	60%	-	*	-	*	40%	-	57%	54%	54%	55%
At Masters Grade Level	2021	18%	15%	<b>24%</b>	25%	23%	33%	*	-	-	*	10%	*	26%	17%	28%	26%
	2019	21%	16%	<b>32%</b>	32%	31%	33%	-	*	-	*	20%	-	31%	35%	32%	29%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>61%</b>	55%	62%	67%	*	-	-	*	43%	*	63%	48%	65%	60%
	2019	82%	80%	<b>90%</b>	86%	91%	93%	-	*	-	*	60%	-	92%	77%	89%	92%
At Meets Grade Level or Above	2021	37%	32%	<b>35%</b>	25%	35%	50%	*	-	-	*	24%	*	36%	26%	38%	39%
	2019	52%	49%	<b>58%</b>	50%	57%	73%	-	*	-	*	40%	-	62%	35%	59%	59%
At Masters Grade Level	2021	18%	14%	<b>13%</b>	5%	14%	17%	*	-	-	*	5%	*	14%	9%	14%	15%
	2019	26%	24%	<b>39%</b>	32%	39%	40%	-	*	-	*	24%	-	42%	19%	40%	41%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>45%</b>	57%	42%	*	-	-	-	-	29%	*	43%	55%	49%	40%
	2019	68%	63%	<b>83%</b>	*	88%	88%	-	-	-	-	63%	-	85%	60%	82%	96%
At Meets Grade Level or Above	2021	30%	23%	<b>23%</b>	29%	22%	*	-	-	-	-	29%	*	25%	18%	27%	20%
	2019	38%	35%	<b>78%</b>	*	85%	75%	-	-	-	-	63%	-	83%	40%	77%	88%
At Masters Grade Level	2021	9%	7%	<b>8%</b>	14%	5%	*	-	-	-	-	0%	*	9%	0%	8%	4%
	2019	14%	13%	<b>41%</b>	*	47%	38%	-	-	-	-	25%	-	46%	0%	46%	54%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>65%</b>	*	69%	*	*	-	-	*	40%	-	66%	63%	67%	75%
	2019	81%	76%	<b>68%</b>	62%	66%	*	-	*	-	-	47%	-	73%	47%	70%	72%
At Meets Grade Level or Above	2021	44%	32%	<b>30%</b>	*	38%	*	*	-	-	*	0%	-	34%	13%	37%	38%
	2019	54%	45%	<b>46%</b>	31%	48%	*	-	*	-	-	40%	-	53%	20%	49%	50%
At Masters Grade Level	2021	20%	12%	<b>5%</b>	*	7%	*	*	-	-	*	0%	-	7%	0%	7%	8%
	2019	25%	19%	<b>23%</b>	23%	21%	*	-	*	-	-	33%	-	27%	7%	23%	22%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**PRESTON HOLLOW EL (057905195) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.



Texas Education Agency  
**2018-19 Progress (TAPR)**  
**PRESTON HOLLOW EL (057905195) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>66</b>	*	67	60	-	-	-	-	67	-	64	*	67	64
	2018	63	62	<b>66</b>	70	64	70	-	*	-	-	60	-	64	71	69	72
Grade 4 Mathematics	2019	65	68	<b>54</b>	*	58	60	-	-	-	-	50	-	55	*	54	55
	2018	65	70	<b>72</b>	55	73	80	-	*	-	-	63	-	69	83	69	72
Grade 5 ELA/Reading	2019	81	85	<b>80</b>	95	78	*	-	*	-	-	65	-	79	83	79	80
	2018	80	86	<b>81</b>	83	76	100	-	*	-	*	77	*	79	94	80	88
Grade 5 Mathematics	2019	83	84	<b>85</b>	95	83	*	-	*	-	-	75	-	87	77	89	91
	2018	81	83	<b>83</b>	83	83	86	-	*	-	*	67	*	83	88	83	87
All Grades Both Subjects	2019	69	70	<b>74</b>	81	74	57	-	*	-	-	66	-	73	79	75	77
	2018	69	71	<b>76</b>	70	75	85	-	100	-	*	68	*	74	82	75	79
All Grades ELA/Reading	2019	68	68	<b>75</b>	87	74	50	-	*	-	-	66	-	73	86	75	75
	2018	69	70	<b>74</b>	75	70	88	-	*	-	*	72	*	73	80	74	80
All Grades Mathematics	2019	70	71	<b>73</b>	75	74	64	-	*	-	-	66	-	74	71	76	80
	2018	70	71	<b>77</b>	66	78	83	-	*	-	*	65	*	76	85	76	79

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**PRESTON HOLLOW EL (057905195) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>61%</b>	59%	-	-	38%	69%	-	58%	58%	-	-	79%	63%	60%	*
	2019	78%	73%	<b>85%</b>	88%	-	-	-	88%		91%	91%	-		83%		88%	
At Meets Grade Level or Above	2021	41%	34%	<b>37%</b>	37%	-	-	19%	46%	-	42%	42%	-	-	36%	35%	37%	*
	2019	50%	44%	<b>58%</b>	59%	-	-	-	59%		55%	55%	-		58%		59%	
At Masters Grade Level	2021	18%	14%	<b>16%</b>	17%	-	-	9%	22%	-	8%	8%	-	-	7%	14%	17%	*
	2019	24%	20%	<b>34%</b>	34%	-	-	-	34%		36%	36%	-		42%		34%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>68%</b>	65%	-	-	44%	77%	-	60%	60%	-	-	80%	70%	66%	*
	2019	75%	68%	<b>89%</b>	89%	-	-	-	89%		*	*	-		*		89%	
At Meets Grade Level or Above	2021	45%	37%	<b>46%</b>	42%	-	-	25%	52%	-	40%	40%	-	-	60%	50%	43%	*
	2019	48%	41%	<b>57%</b>	54%	-	-	-	54%		*	*	-		*		55%	
At Masters Grade Level	2021	18%	15%	<b>24%</b>	26%	-	-	13%	33%	-	20%	20%	-	-	20%	20%	25%	*
	2019	21%	16%	<b>32%</b>	28%	-	-	-	28%		*	*	-		*		29%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>61%</b>	59%	-	-	38%	70%	-	60%	60%	-	-	80%	62%	60%	*
	2019	82%	80%	<b>90%</b>	91%	-	-	-	91%		*	*	-		*		92%	
At Meets Grade Level or Above	2021	37%	32%	<b>35%</b>	39%	-	-	13%	53%	-	40%	40%	-	-	20%	26%	38%	*
	2019	52%	49%	<b>58%</b>	59%	-	-	-	59%		*	*	-		*		59%	
At Masters Grade Level	2021	18%	14%	<b>13%</b>	16%	-	-	6%	22%	-	0%	0%	-	-	0%	9%	15%	*
	2019	26%	24%	<b>39%</b>	40%	-	-	-	40%		*	*	-		*		41%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>45%</b>	36%	-	-	29%	41%	-	*	*	-	-	*	58%	40%	-
	2019	68%	63%	<b>83%</b>	96%	-	-	-	96%		*	*	-		-		96%	
At Meets Grade Level or Above	2021	30%	23%	<b>23%</b>	18%	-	-	18%	18%	-	*	*	-	-	*	32%	20%	-
	2019	38%	35%	<b>78%</b>	91%	-	-	-	91%		*	*	-		-		88%	
At Masters Grade Level	2021	9%	7%	<b>8%</b>	5%	-	-	6%	5%	-	*	*	-	-	*	16%	4%	-
	2019	14%	13%	<b>41%</b>	57%	-	-	-	57%		*	*	-		-		54%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>65%</b>	74%	-	-	-	74%	-	-	-	-	-	-	46%	74%	*
	2019	81%	76%	<b>68%</b>	73%	-	-	-	73%		*	*	-		*		72%	
At Meets Grade Level or Above	2021	44%	32%	<b>30%</b>	39%	-	-	-	39%	-	-	-	-	-	-	15%	39%	*
	2019	54%	45%	<b>46%</b>	50%	-	-	-	50%		*	*	-		*		50%	
At Masters Grade Level	2021	20%	12%	<b>5%</b>	9%	-	-	-	9%	-	-	-	-	-	-	0%	9%	*
	2019	25%	19%	<b>23%</b>	20%	-	-	-	20%		*	*	-		*		22%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**PRESTON HOLLOW EL (057905195) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**PRESTON HOLLOW EL (057905195) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>98%</b>	91%	99%	100%	*	-	-	100%	100%	100%	98%	99%	99%	100%
Included in Accountability	83%	84%	<b>93%</b>	91%	93%	89%	*	-	-	100%	90%	100%	94%	86%	93%	95%
Not Included in Accountability: Mobile	3%	3%	<b>4%</b>	0%	5%	11%	*	-	-	0%	10%	0%	4%	6%	5%	4%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	*	-	-	0%	0%	0%	0%	6%	1%	2%
Not Tested	12%	12%	<b>2%</b>	9%	1%	0%	*	-	-	0%	0%	0%	2%	1%	1%	0%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>2%</b>	9%	1%	0%	*	-	-	0%	0%	0%	2%	1%	1%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	99%	100%	100%	-	*	-	*	99%	-	100%	99%	100%	100%
Included in Accountability	94%	91%	<b>92%</b>	75%	96%	88%	-	*	-	*	82%	-	98%	69%	94%	95%
Not Included in Accountability: Mobile	4%	4%	<b>7%</b>	23%	3%	8%	-	*	-	*	17%	-	2%	24%	5%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	4%	-	*	-	*	0%	-	0%	7%	1%	2%
Not Tested	1%	3%	<b>0%</b>	1%	0%	0%	-	*	-	*	1%	-	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	-	*	-	*	1%	-	0%	1%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**PRESTON HOLLOW EL (057905195) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.3%</b>	97.2%	98.8%	96.9%	*	*	*	*	97.0%	98.6%	99.0%
2018-19	95.4%	94.9%	<b>97.7%</b>	96.6%	98.1%	96.4%	*	*	-	*	96.4%	98.0%	98.6%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>5.5%</b>	15.8%	1.7%	10.7%	*	*	*	*	12.2%	4.0%	1.5%
2018-19	11.4%	13.5%	<b>4.6%</b>	15.6%	2.3%	2.8%	*	*	-	*	11.8%	3.8%	1.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**PRESTON HOLLOW EL (057905195) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**PRESTON HOLLOW EL (057905195) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**PRESTON HOLLOW EL (057905195) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836



Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**PRESTON HOLLOW EL (057905195) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**PRESTON HOLLOW EL (057905195) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**PRESTON HOLLOW EL (057905195) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**PRESTON HOLLOW EL (057905195) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	419	100.0%	145,105	5,359,040	419	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	59	14.1%	6.1%	3.7%	59	14.1%	6.1%	3.7%
Kindergarten	74	17.7%	7.0%	6.7%	74	17.7%	7.0%	6.7%
Grade 1	60	14.3%	7.3%	7.1%	60	14.3%	7.3%	7.1%
Grade 2	54	12.9%	7.3%	7.1%	54	12.9%	7.3%	7.1%
Grade 3	66	15.8%	7.2%	7.1%	66	15.8%	7.2%	7.1%
Grade 4	68	16.2%	7.3%	7.2%	68	16.2%	7.3%	7.2%
Grade 5	38	9.1%	7.4%	7.4%	38	9.1%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	61	14.6%	21.4%	12.7%	61	14.6%	21.4%	12.7%
Hispanic	299	71.4%	69.9%	52.9%	299	71.4%	69.9%	52.9%
White	43	10.3%	5.8%	26.5%	43	10.3%	5.8%	26.5%
American Indian	3	0.7%	0.4%	0.3%	3	0.7%	0.4%	0.3%
Asian	2	0.5%	1.2%	4.7%	2	0.5%	1.2%	4.7%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	10	2.4%	1.1%	2.7%	10	2.4%	1.1%	2.7%
<b>Sex:</b>								
Female	202	48.2%	49.1%	48.9%	202	48.2%	49.1%	48.9%
Male	217	51.8%	50.9%	51.1%	217	51.8%	50.9%	51.1%
Economically Disadvantaged	313	74.7%	85.1%	60.3%	313	74.7%	85.1%	60.2%
Non-Educationally Disadvantaged	106	25.3%	14.9%	39.7%	106	25.3%	14.9%	39.8%
Section 504 Students	14	3.3%	4.8%	7.2%	14	3.3%	4.8%	7.2%
EB Students/EL	220	52.5%	46.6%	20.7%	220	52.5%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	15	3.6%	4.1%	4.5%	15	3.6%	4.1%	4.5%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**PRESTON HOLLOW EL (057905195) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	6	1.4%	2.1%	1.1%	6	1.4%	2.1%	1.1%
Immigrant	23	5.5%	5.7%	2.0%	23	5.5%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	419	100.0%	97.3%	64.5%	419	100.0%	97.3%	64.5%
Military Connected	5	1.2%	1.0%	2.7%	5	1.2%	1.0%	2.7%
At-Risk	236	56.3%	62.1%	49.2%	236	56.3%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	222	53.0%	45.1%	21.0%	222	53.0%	45.1%	20.9%
Gifted and Talented Education	67	16.0%	17.6%	8.3%	67	16.0%	17.6%	8.3%
Special Education	38	9.1%	9.7%	11.1%	38	9.1%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	38							
By Type of Primary Disability								
Students with Intellectual Disabilities	11	28.9%	40.9%	42.5%				
Students with Physical Disabilities	14	36.8%	15.7%	21.3%				
Students with Autism	**	**	24.0%	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	49	14.7%	17.9%	13.8%				
By Ethnicity:								
African American	17	5.1%	6.8%	2.8%				
Hispanic	22	6.6%	9.8%	7.1%				
White	7	2.1%	0.8%	3.1%				
American Indian	1	0.3%	0.1%	0.1%				
Asian	1	0.3%	0.1%	0.4%				
Pacific Islander	1	0.3%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	8	18.6%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	18	9.0%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	31	12.4%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	83	22.1%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**PRESTON HOLLOW EL (057905195) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	16.7%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	19.4	17.1	17.7
Grade 1	13.7	16.8	18.0
Grade 2	16.2	17.2	18.0
Grade 3	20.6	17.2	18.2
Grade 4	20.8	16.9	18.3
Grade 5	13.2	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**PRESTON HOLLOW EL (057905195) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	43.4	100.0%	100.0%	100.0%
Professional Staff:	34.5	79.5%	65.1%	64.3%
Teachers	28.0	64.5%	48.2%	49.6%
Professional Support	4.0	9.2%	11.1%	10.6%
Campus Administration (School Leadership)	2.5	5.8%	4.6%	3.0%
Educational Aides:	8.9	20.5%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	32.4	74.7%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	2.0	7.1%	34.4%	11.1%
Hispanic	18.0	64.3%	32.1%	28.4%
White	8.0	28.6%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	7.0	25.0%	30.1%	23.8%
Females	21.0	75.0%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	2.0	7.1%	2.2%	1.2%
Bachelors	20.0	71.4%	69.4%	73.0%
Masters	6.0	21.4%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.0	7.1%	7.8%	6.7%
1-5 Years Experience	8.0	28.6%	33.7%	27.8%
6-10 Years Experience	10.0	35.7%	21.1%	20.3%
11-20 Years Experience	6.0	21.4%	24.7%	29.1%
21-30 Years Experience	1.0	3.6%	9.0%	13.0%
Over 30 Years Experience	1.0	3.6%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**PRESTON HOLLOW EL (057905195) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.0	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	6.0	6.2	6.4
Average Years Experience of Principals with District	6.0	5.9	5.5
Average Years Experience of Assistant Principals	4.0	4.5	5.5
Average Years Experience of Assistant Principals with District	2.0	4.2	4.8
Average Years Experience of Teachers:	9.5	9.9	11.2
Average Years Experience of Teachers with District:	7.7	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$61,400	\$59,275	\$53,288
6-10 Years Experience	\$65,891	\$64,955	\$56,282
11-20 Years Experience	\$64,300	\$66,681	\$59,900
21-30 Years Experience	\$67,918	\$67,284	\$64,637
Over 30 Years Experience	\$79,301	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$64,147	\$63,183	\$57,641
Professional Support	\$69,518	\$77,752	\$68,030
Campus Administration (School Leadership)	\$86,350	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	27.0	96.4%	74.5%	71.0%
Special Education	1.0	3.6%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**PRESTON HOLLOW EL (057905195) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: JOHN H REAGAN EL**

**Campus Number: 057905197**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JOHN H REAGAN EL (057905197) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>79%</b>	*	82%	*	-	-	-	*	50%	-	82%	*	79%	78%
	2019	76%	72%	<b>85%</b>	*	86%	-	*	-	-	-	80%	*	85%	80%	85%	81%
At Meets Grade Level or Above	2021	39%	34%	<b>45%</b>	*	47%	*	-	-	-	*	50%	-	45%	*	45%	39%
	2019	45%	42%	<b>65%</b>	*	68%	-	*	-	-	-	80%	*	68%	40%	63%	59%
At Masters Grade Level	2021	19%	18%	<b>29%</b>	*	29%	*	-	-	-	*	25%	-	26%	*	29%	35%
	2019	27%	25%	<b>35%</b>	*	36%	-	*	-	-	-	40%	*	39%	0%	33%	31%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>64%</b>	*	68%	*	-	-	-	*	50%	-	68%	*	64%	57%
	2019	79%	77%	<b>74%</b>	*	73%	-	*	-	-	-	60%	*	76%	60%	70%	66%
At Meets Grade Level or Above	2021	31%	27%	<b>31%</b>	*	34%	*	-	-	-	*	50%	-	32%	*	31%	22%
	2019	49%	45%	<b>35%</b>	*	36%	-	*	-	-	-	40%	*	37%	20%	30%	22%
At Masters Grade Level	2021	14%	12%	<b>10%</b>	*	11%	*	-	-	-	*	13%	-	11%	*	10%	4%
	2019	25%	21%	<b>22%</b>	*	23%	-	*	-	-	-	20%	*	22%	20%	18%	16%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>67%</b>	-	67%	-	-	-	-	-	50%	*	67%	67%	65%	70%
	2019	75%	69%	<b>71%</b>	*	74%	-	*	-	-	-	67%	-	74%	*	70%	61%
At Meets Grade Level or Above	2021	36%	33%	<b>43%</b>	-	43%	-	-	-	-	-	38%	*	44%	33%	40%	43%
	2019	44%	40%	<b>33%</b>	*	36%	-	*	-	-	-	50%	-	36%	*	35%	26%
At Masters Grade Level	2021	17%	16%	<b>14%</b>	-	14%	-	-	-	-	-	0%	*	14%	17%	13%	17%
	2019	22%	19%	<b>13%</b>	*	14%	-	*	-	-	-	33%	-	14%	*	14%	13%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>60%</b>	-	60%	-	-	-	-	-	50%	*	58%	67%	58%	60%
	2019	75%	76%	<b>82%</b>	*	81%	-	*	-	-	-	67%	-	83%	*	81%	74%
At Meets Grade Level or Above	2021	36%	32%	<b>26%</b>	-	26%	-	-	-	-	-	38%	*	25%	33%	25%	27%
	2019	48%	47%	<b>51%</b>	*	52%	-	*	-	-	-	67%	-	55%	*	51%	52%
At Masters Grade Level	2021	21%	17%	<b>12%</b>	-	12%	-	-	-	-	-	25%	*	11%	17%	10%	10%
	2019	28%	26%	<b>33%</b>	*	36%	-	*	-	-	-	33%	-	36%	*	33%	29%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JOHN H REAGAN EL (057905197) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>40%</b>	-	40%	-	-	-	-	-	38%	*	39%	50%	38%	43%
	2019	67%	66%	<b>56%</b>	*	60%	-	*	-	-	-	50%	-	60%	*	53%	48%
At Meets Grade Level or Above	2021	27%	22%	<b>21%</b>	-	21%	-	-	-	-	-	38%	*	22%	17%	20%	20%
	2019	35%	38%	<b>38%</b>	*	40%	-	*	-	-	-	50%	-	40%	*	37%	35%
At Masters Grade Level	2021	8%	7%	<b>10%</b>	-	10%	-	-	-	-	-	25%	*	11%	0%	10%	7%
	2019	11%	14%	<b>13%</b>	*	14%	-	*	-	-	-	33%	-	14%	*	14%	10%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>84%</b>	*	86%	-	-	-	-	-	*	*	85%	*	85%	88%
	2019	86%	85%	<b>88%</b>	*	88%	-	-	-	-	-	60%	-	88%	80%	88%	88%
At Meets Grade Level or Above	2021	46%	49%	<b>46%</b>	*	47%	-	-	-	-	-	*	*	45%	*	47%	40%
	2019	54%	54%	<b>47%</b>	*	48%	-	-	-	-	-	50%	-	44%	80%	46%	45%
At Masters Grade Level	2021	30%	29%	<b>16%</b>	*	17%	-	-	-	-	-	*	*	18%	*	15%	8%
	2019	29%	27%	<b>18%</b>	*	18%	-	-	-	-	-	20%	-	17%	20%	18%	17%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>65%</b>	*	67%	-	-	-	-	-	*	*	67%	*	65%	60%
	2019	90%	89%	<b>93%</b>	*	93%	-	-	-	-	-	70%	-	94%	80%	93%	93%
At Meets Grade Level or Above	2021	44%	44%	<b>30%</b>	*	31%	-	-	-	-	-	*	*	33%	*	29%	24%
	2019	58%	57%	<b>56%</b>	*	57%	-	-	-	-	-	40%	-	58%	40%	55%	55%
At Masters Grade Level	2021	25%	23%	<b>14%</b>	*	14%	-	-	-	-	-	*	*	15%	*	12%	8%
	2019	36%	35%	<b>28%</b>	*	29%	-	-	-	-	-	20%	-	27%	40%	29%	24%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>57%</b>	*	58%	-	-	-	-	-	*	*	58%	*	56%	52%
	2019	75%	70%	<b>84%</b>	*	86%	-	-	-	-	-	70%	-	85%	80%	84%	83%
At Meets Grade Level or Above	2021	31%	25%	<b>16%</b>	*	17%	-	-	-	-	-	*	*	18%	*	15%	4%
	2019	49%	43%	<b>39%</b>	*	39%	-	-	-	-	-	40%	-	38%	40%	39%	36%
At Masters Grade Level	2021	13%	9%	<b>8%</b>	*	8%	-	-	-	-	-	*	*	9%	*	6%	0%
	2019	24%	20%	<b>18%</b>	*	18%	-	-	-	-	-	20%	-	17%	20%	18%	14%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>64%</b>	0%	65%	*	-	-	-	*	51%	67%	65%	55%	63%	63%
	2019	78%	73%	<b>80%</b>	55%	81%	-	60%	-	-	-	66%	100%	81%	65%	79%	76%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JOHN H REAGAN EL (057905197) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>32%</b>	0%	33%	*	-	-	-	*	37%	33%	33%	26%	32%	27%
	2019	50%	44%	<b>46%</b>	0%	47%	-	20%	-	-	-	50%	67%	47%	32%	45%	42%
At Masters Grade Level	2021	18%	14%	<b>14%</b>	0%	14%	*	-	-	-	*	14%	17%	14%	11%	13%	11%
	2019	24%	20%	<b>22%</b>	0%	23%	-	0%	-	-	-	26%	50%	23%	15%	22%	19%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>76%</b>	*	78%	*	-	-	-	*	53%	*	78%	64%	76%	78%
	2019	75%	68%	<b>82%</b>	*	83%	-	*	-	-	-	67%	*	83%	69%	81%	78%
At Meets Grade Level or Above	2021	45%	37%	<b>45%</b>	*	46%	*	-	-	-	*	42%	*	45%	43%	44%	41%
	2019	48%	41%	<b>49%</b>	*	51%	-	*	-	-	-	57%	*	49%	46%	47%	44%
At Masters Grade Level	2021	18%	15%	<b>20%</b>	*	20%	*	-	-	-	*	11%	*	20%	21%	19%	19%
	2019	21%	16%	<b>22%</b>	*	23%	-	*	-	-	-	29%	*	23%	8%	21%	20%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>63%</b>	*	65%	*	-	-	-	*	53%	*	64%	50%	62%	59%
	2019	82%	80%	<b>84%</b>	*	83%	-	*	-	-	-	67%	*	85%	69%	83%	79%
At Meets Grade Level or Above	2021	37%	32%	<b>29%</b>	*	30%	*	-	-	-	*	37%	*	30%	21%	28%	24%
	2019	52%	49%	<b>48%</b>	*	49%	-	*	-	-	-	48%	*	50%	23%	47%	44%
At Masters Grade Level	2021	18%	14%	<b>12%</b>	*	12%	*	-	-	-	*	16%	*	12%	7%	10%	8%
	2019	26%	24%	<b>28%</b>	*	29%	-	*	-	-	-	24%	*	28%	23%	27%	23%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>40%</b>	-	40%	-	-	-	-	-	38%	*	39%	50%	38%	43%
	2019	68%	63%	<b>56%</b>	*	60%	-	*	-	-	-	50%	-	60%	*	53%	48%
At Meets Grade Level or Above	2021	30%	23%	<b>21%</b>	-	21%	-	-	-	-	-	38%	*	22%	17%	20%	20%
	2019	38%	35%	<b>38%</b>	*	40%	-	*	-	-	-	50%	-	40%	*	37%	35%
At Masters Grade Level	2021	9%	7%	<b>10%</b>	-	10%	-	-	-	-	-	25%	*	11%	0%	10%	7%
	2019	14%	13%	<b>13%</b>	*	14%	-	*	-	-	-	33%	-	14%	*	14%	10%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>57%</b>	*	58%	-	-	-	-	-	*	*	58%	*	56%	52%
	2019	81%	76%	<b>84%</b>	*	86%	-	-	-	-	-	70%	-	85%	80%	84%	83%
At Meets Grade Level or Above	2021	44%	32%	<b>16%</b>	*	17%	-	-	-	-	-	*	*	18%	*	15%	4%
	2019	54%	45%	<b>39%</b>	*	39%	-	-	-	-	-	40%	-	38%	40%	39%	36%
At Masters Grade Level	2021	20%	12%	<b>8%</b>	*	8%	-	-	-	-	-	*	*	9%	*	6%	0%
	2019	25%	19%	<b>18%</b>	*	18%	-	-	-	-	-	20%	-	17%	20%	18%	14%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JOHN H REAGAN EL (057905197) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**JOHN H REAGAN EL (057905197) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>45</b>	*	48	-	*	-	-	-	67	-	48	*	45	48
	2018	63	62	<b>50</b>	-	49	*	-	-	-	-	*	-	47	*	48	44
Grade 4 Mathematics	2019	65	68	<b>66</b>	*	67	-	*	-	-	-	67	-	67	*	64	63
	2018	65	70	<b>78</b>	-	77	*	-	-	-	-	70	-	76	*	77	74
Grade 5 ELA/Reading	2019	81	85	<b>81</b>	*	83	-	-	-	-	-	78	-	82	*	81	87
	2018	80	86	<b>82</b>	-	82	-	-	-	-	-	*	-	82	*	85	75
Grade 5 Mathematics	2019	83	84	<b>75</b>	*	76	-	-	-	-	-	65	-	74	90	76	79
	2018	81	83	<b>82</b>	-	82	-	-	-	-	-	83	-	83	*	83	86
All Grades Both Subjects	2019	69	70	<b>68</b>	25	69	-	*	-	-	-	69	-	68	63	67	70
	2018	69	71	<b>72</b>	-	72	*	-	-	-	-	74	-	71	88	72	69
All Grades ELA/Reading	2019	68	68	<b>63</b>	*	66	-	*	-	-	-	73	-	65	50	63	68
	2018	69	70	<b>63</b>	-	62	*	-	-	-	-	67	-	60	92	61	53
All Grades Mathematics	2019	70	71	<b>71</b>	*	72	-	*	-	-	-	66	-	71	75	71	72
	2018	70	71	<b>80</b>	-	80	*	-	-	-	-	77	-	80	83	80	79

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- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JOHN H REAGAN EL (057905197) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>64%</b>	63%	-	-	70%	60%	-	-	-	-	-	64%	66%	63%	-
	2019	78%	73%	<b>80%</b>	74%	-	-	-	74%	-	-	-	-	-	92%		76%	-
At Meets Grade Level or Above	2021	41%	34%	<b>32%</b>	27%	-	-	41%	21%	-	-	-	-	-	45%	42%	27%	-
	2019	50%	44%	<b>46%</b>	39%	-	-	-	39%	-	-	-	-	-	69%		42%	-
At Masters Grade Level	2021	18%	14%	<b>14%</b>	10%	-	-	9%	10%	-	-	-	-	-	27%	20%	11%	-
	2019	24%	20%	<b>22%</b>	18%	-	-	-	18%	-	-	-	-	-	31%		19%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>76%</b>	78%	-	-	78%	78%	-	-	-	-	-	80%	72%	78%	-
	2019	75%	68%	<b>82%</b>	77%	-	-	-	77%	-	-	-	-	-	89%		78%	-
At Meets Grade Level or Above	2021	45%	37%	<b>45%</b>	41%	-	-	61%	35%	-	-	-	-	-	40%	51%	41%	-
	2019	48%	41%	<b>49%</b>	42%	-	-	-	42%	-	-	-	-	-	67%		44%	-
At Masters Grade Level	2021	18%	15%	<b>20%</b>	19%	-	-	17%	20%	-	-	-	-	-	20%	21%	19%	-
	2019	21%	16%	<b>22%</b>	19%	-	-	-	19%	-	-	-	-	-	33%		20%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>63%</b>	60%	-	-	78%	55%	-	-	-	-	-	40%	70%	59%	-
	2019	82%	80%	<b>84%</b>	78%	-	-	-	78%	-	-	-	-	-	89%		79%	-
At Meets Grade Level or Above	2021	37%	32%	<b>29%</b>	23%	-	-	39%	18%	-	-	-	-	-	40%	37%	24%	-
	2019	52%	49%	<b>48%</b>	41%	-	-	-	41%	-	-	-	-	-	78%		44%	-
At Masters Grade Level	2021	18%	14%	<b>12%</b>	7%	-	-	6%	7%	-	-	-	-	-	20%	19%	8%	-
	2019	26%	24%	<b>28%</b>	22%	-	-	-	22%	-	-	-	-	-	33%		23%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>40%</b>	41%	-	-	50%	35%	-	-	-	-	-	*	33%	43%	-
	2019	68%	63%	<b>56%</b>	45%	-	-	-	45%	-	-	-	-	-	*		48%	-
At Meets Grade Level or Above	2021	30%	23%	<b>21%</b>	17%	-	-	33%	6%	-	-	-	-	-	*	25%	20%	-
	2019	38%	35%	<b>38%</b>	31%	-	-	-	31%	-	-	-	-	-	*		35%	-
At Masters Grade Level	2021	9%	7%	<b>10%</b>	3%	-	-	8%	0%	-	-	-	-	-	*	17%	7%	-
	2019	14%	13%	<b>13%</b>	7%	-	-	-	7%	-	-	-	-	-	*		10%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>57%</b>	52%	-	-	67%	47%	-	-	-	-	-	-	67%	52%	-
	2019	81%	76%	<b>84%</b>	81%	-	-	-	81%	-	-	-	-	-	100%		83%	-
At Meets Grade Level or Above	2021	44%	32%	<b>16%</b>	4%	-	-	0%	5%	-	-	-	-	-	-	42%	4%	-
	2019	54%	45%	<b>39%</b>	33%	-	-	-	33%	-	-	-	-	-	50%		36%	-
At Masters Grade Level	2021	20%	12%	<b>8%</b>	0%	-	-	0%	0%	-	-	-	-	-	-	25%	0%	-
	2019	25%	19%	<b>18%</b>	14%	-	-	-	14%	-	-	-	-	-	17%		14%	-

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JOHN H REAGAN EL (057905197) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**JOHN H REAGAN EL (057905197) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>99%</b>	100%	99%	*	-	-	-	*	100%	100%	99%	100%	99%	99%
Included in Accountability	83%	84%	<b>94%</b>	100%	94%	*	-	-	-	*	94%	100%	96%	86%	94%	94%
Not Included in Accountability: Mobile	3%	3%	<b>4%</b>	0%	5%	*	-	-	-	*	6%	0%	3%	14%	5%	5%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	12%	12%	<b>1%</b>	0%	1%	*	-	-	-	*	0%	0%	1%	0%	1%	1%
Absent	2%	1%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>1%</b>	0%	1%	*	-	-	-	*	0%	0%	1%	0%	1%	1%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	-	100%	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>99%</b>	100%	99%	-	100%	-	-	-	100%	100%	100%	92%	99%	99%
Not Included in Accountability: Mobile	4%	4%	<b>0%</b>	0%	0%	-	0%	-	-	-	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	-	0%	-	-	-	0%	0%	0%	8%	1%	1%
Not Tested	1%	3%	<b>0%</b>	0%	0%	-	0%	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	-	0%	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	-	0%	-	-	-	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JOHN H REAGAN EL (057905197) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.5%</b>	*	98.6%	98.3%	*	*	-	-	98.3%	98.5%	98.5%
2018-19	95.4%	94.9%	<b>97.4%</b>	*	97.5%	96.1%	*	*	-	-	96.9%	97.5%	97.7%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>0.9%</b>	0.0%	0.9%	0.0%	*	*	-	-	0.0%	0.9%	1.3%
2018-19	11.4%	13.5%	<b>2.7%</b>	0.0%	2.4%	16.7%	*	*	-	-	0.0%	2.5%	1.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JOHN H REAGAN EL (057905197) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JOHN H REAGAN EL (057905197) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**JOHN H REAGAN EL (057905197) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

**There is no data for this campus.**



Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**JOHN H REAGAN EL (057905197) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**JOHN H REAGAN EL (057905197) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JOHN H REAGAN EL (057905197) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	280	100.0%	145,105	5,359,040	280	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	3	1.1%	0.3%	0.3%	3	1.1%	0.3%	0.4%
Pre-Kindergarten	45	16.1%	6.1%	3.7%	45	16.1%	6.1%	3.7%
Kindergarten	38	13.6%	7.0%	6.7%	38	13.6%	7.0%	6.7%
Grade 1	36	12.9%	7.3%	7.1%	36	12.9%	7.3%	7.1%
Grade 2	33	11.8%	7.3%	7.1%	33	11.8%	7.3%	7.1%
Grade 3	43	15.4%	7.2%	7.1%	43	15.4%	7.2%	7.1%
Grade 4	45	16.1%	7.3%	7.2%	45	16.1%	7.3%	7.2%
Grade 5	37	13.2%	7.4%	7.4%	37	13.2%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	5	1.8%	21.4%	12.7%	5	1.8%	21.4%	12.7%
Hispanic	265	94.6%	69.9%	52.9%	265	94.6%	69.9%	52.9%
White	8	2.9%	5.8%	26.5%	8	2.9%	5.8%	26.5%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	1	0.4%	1.2%	4.7%	1	0.4%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.4%	1.1%	2.7%	1	0.4%	1.1%	2.7%
<b>Sex:</b>								
Female	128	45.7%	49.1%	48.9%	128	45.7%	49.1%	48.9%
Male	152	54.3%	50.9%	51.1%	152	54.3%	50.9%	51.1%
Economically Disadvantaged	266	95.0%	85.1%	60.3%	266	95.0%	85.1%	60.2%
Non-Educationally Disadvantaged	14	5.0%	14.9%	39.7%	14	5.0%	14.9%	39.8%
Section 504 Students	15	5.4%	4.8%	7.2%	15	5.4%	4.8%	7.2%
EB Students/EL	172	61.4%	46.6%	20.7%	172	61.4%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	11	3.9%	4.1%	4.5%	11	3.9%	4.1%	4.5%
Foster Care	1	0.4%	0.5%	0.3%	1	0.4%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JOHN H REAGAN EL (057905197) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	1	0.4%	2.1%	1.1%	1	0.4%	2.1%	1.1%
Immigrant	15	5.4%	5.7%	2.0%	15	5.4%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	280	100.0%	97.3%	64.5%	280	100.0%	97.3%	64.5%
Military Connected	0	0.0%	1.0%	2.7%	0	0.0%	1.0%	2.7%
At-Risk	185	66.1%	62.1%	49.2%	185	66.1%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	203	72.5%	45.1%	21.0%	203	72.5%	45.1%	20.9%
Gifted and Talented Education	57	20.4%	17.6%	8.3%	57	20.4%	17.6%	8.3%
Special Education	33	11.8%	9.7%	11.1%	33	11.8%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	33							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	40.9%	42.5%				
Students with Physical Disabilities	10	30.3%	15.7%	21.3%				
Students with Autism	13	39.4%	24.0%	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	20	8.8%	17.9%	13.8%				
By Ethnicity:								
African American	1	0.4%	6.8%	2.8%				
Hispanic	17	7.5%	9.8%	7.1%				
White	1	0.4%	0.8%	3.1%				
American Indian	1	0.4%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	4	10.5%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	11	7.4%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	18	8.5%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	41	15.7%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JOHN H REAGAN EL (057905197) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	19.0	17.1	17.7
Grade 1	18.0	16.8	18.0
Grade 2	13.7	17.2	18.0
Grade 3	12.6	17.2	18.2
Grade 4	18.6	16.9	18.3
Grade 5	18.5	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JOHN H REAGAN EL (057905197) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	36.9	100.0%	100.0%	100.0%
Professional Staff:	29.0	78.6%	65.1%	64.3%
Teachers	22.0	59.6%	48.2%	49.6%
Professional Support	4.0	10.8%	11.1%	10.6%
Campus Administration (School Leadership)	3.0	8.1%	4.6%	3.0%
Educational Aides:	7.9	21.4%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	28.9	78.3%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	2.0	9.1%	34.4%	11.1%
Hispanic	13.0	59.0%	32.1%	28.4%
White	5.5	25.0%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	4.5%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.5	2.4%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	5.0	22.7%	30.1%	23.8%
Females	17.0	77.3%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	18.5	84.1%	69.4%	73.0%
Masters	3.5	15.9%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	4.5%	7.8%	6.7%
1-5 Years Experience	4.5	20.5%	33.7%	27.8%
6-10 Years Experience	5.0	22.7%	21.1%	20.3%
11-20 Years Experience	6.5	29.5%	24.7%	29.1%
21-30 Years Experience	3.0	13.6%	9.0%	13.0%
Over 30 Years Experience	2.0	9.1%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JOHN H REAGAN EL (057905197) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.7	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	3.0	6.2	6.4
Average Years Experience of Principals with District	3.0	5.9	5.5
Average Years Experience of Assistant Principals	3.0	4.5	5.5
Average Years Experience of Assistant Principals with District	3.0	4.2	4.8
Average Years Experience of Teachers:	13.0	9.9	11.2
Average Years Experience of Teachers with District:	12.2	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$57,221	\$59,275	\$53,288
6-10 Years Experience	\$63,300	\$64,955	\$56,282
11-20 Years Experience	\$67,801	\$66,681	\$59,900
21-30 Years Experience	\$66,833	\$67,284	\$64,637
Over 30 Years Experience	\$72,724	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$64,409	\$63,183	\$57,641
Professional Support	\$63,616	\$77,752	\$68,030
Campus Administration (School Leadership)	\$83,289	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	20.0	90.9%	74.5%	71.0%
Special Education	2.0	9.1%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JOHN H REAGAN EL (057905197) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)



## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: MARTHA TURNER REILLY EL**

**Campus Number: 057905198**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**MARTHA TURNER REILLY EL (057905198) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>75%</b>	67%	73%	100%	-	-	-	*	38%	*	73%	89%	70%	69%
	2019	76%	72%	<b>70%</b>	90%	64%	100%	-	-	-	*	36%	-	69%	75%	64%	59%
At Meets Grade Level or Above	2021	39%	34%	<b>43%</b>	67%	33%	89%	-	-	-	*	15%	*	42%	56%	34%	31%
	2019	45%	42%	<b>43%</b>	60%	34%	100%	-	-	-	*	14%	-	42%	50%	32%	24%
At Masters Grade Level	2021	19%	18%	<b>22%</b>	50%	12%	56%	-	-	-	*	15%	*	22%	22%	19%	3%
	2019	27%	25%	<b>31%</b>	40%	24%	83%	-	-	-	*	7%	-	31%	38%	19%	18%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>79%</b>	71%	79%	89%	-	-	-	*	54%	*	80%	70%	74%	69%
	2019	79%	77%	<b>67%</b>	70%	64%	100%	-	-	-	*	43%	-	69%	50%	60%	65%
At Meets Grade Level or Above	2021	31%	27%	<b>50%</b>	29%	46%	89%	-	-	-	*	31%	*	50%	50%	43%	31%
	2019	49%	45%	<b>45%</b>	70%	36%	83%	-	-	-	*	21%	-	44%	50%	38%	32%
At Masters Grade Level	2021	14%	12%	<b>23%</b>	14%	19%	44%	-	-	-	*	8%	*	23%	20%	15%	10%
	2019	25%	21%	<b>25%</b>	20%	20%	83%	-	-	-	*	7%	-	24%	38%	17%	15%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>74%</b>	55%	78%	*	-	-	-	*	20%	*	73%	75%	71%	79%
	2019	75%	69%	<b>84%</b>	56%	87%	100%	-	-	-	*	50%	-	85%	80%	83%	86%
At Meets Grade Level or Above	2021	36%	33%	<b>43%</b>	27%	44%	*	-	-	-	*	0%	*	41%	50%	39%	39%
	2019	44%	40%	<b>59%</b>	22%	63%	83%	-	-	-	*	20%	-	61%	55%	59%	60%
At Masters Grade Level	2021	17%	16%	<b>11%</b>	0%	13%	*	-	-	-	*	0%	*	14%	0%	10%	14%
	2019	22%	19%	<b>32%</b>	0%	33%	67%	-	-	-	*	10%	-	31%	35%	31%	40%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>77%</b>	55%	84%	*	-	-	-	*	40%	*	80%	69%	74%	93%
	2019	75%	76%	<b>87%</b>	67%	89%	100%	-	-	-	*	80%	-	90%	80%	88%	91%
At Meets Grade Level or Above	2021	36%	32%	<b>35%</b>	18%	38%	*	-	-	-	*	10%	*	35%	38%	32%	36%
	2019	48%	47%	<b>51%</b>	0%	54%	100%	-	-	-	*	30%	-	53%	45%	49%	51%
At Masters Grade Level	2021	21%	17%	<b>21%</b>	9%	22%	*	-	-	-	*	0%	*	18%	31%	20%	18%
	2019	28%	26%	<b>38%</b>	0%	40%	83%	-	-	-	*	30%	-	41%	30%	36%	40%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**MARTHA TURNER REILLY EL (057905198) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>65%</b>	50%	68%	*	-	-	-	*	11%	*	65%	67%	63%	68%
	2019	67%	66%	<b>81%</b>	63%	83%	100%	-	-	-	*	50%	-	81%	80%	79%	89%
At Meets Grade Level or Above	2021	27%	22%	<b>25%</b>	20%	27%	*	-	-	-	*	0%	*	27%	17%	23%	25%
	2019	35%	38%	<b>49%</b>	0%	56%	50%	-	-	-	*	30%	-	55%	30%	48%	54%
At Masters Grade Level	2021	8%	7%	<b>7%</b>	10%	7%	*	-	-	-	*	0%	*	8%	0%	6%	4%
	2019	11%	14%	<b>19%</b>	0%	22%	17%	-	-	-	*	0%	-	22%	10%	21%	29%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>78%</b>	100%	75%	*	-	-	-	*	30%	-	79%	77%	76%	83%
	2019	86%	85%	<b>95%</b>	100%	94%	*	-	-	-	*	75%	-	94%	100%	97%	94%
At Meets Grade Level or Above	2021	46%	49%	<b>57%</b>	63%	54%	*	-	-	-	*	0%	-	60%	46%	51%	66%
	2019	54%	54%	<b>50%</b>	50%	44%	*	-	-	-	*	25%	-	50%	50%	49%	39%
At Masters Grade Level	2021	30%	29%	<b>28%</b>	38%	27%	*	-	-	-	*	0%	-	30%	23%	22%	26%
	2019	29%	27%	<b>30%</b>	50%	24%	*	-	-	-	*	17%	-	33%	22%	29%	17%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>87%</b>	100%	85%	*	-	-	-	*	70%	-	89%	77%	84%	97%
	2019	90%	89%	<b>97%</b>	100%	96%	*	-	-	-	*	83%	-	98%	94%	98%	100%
At Meets Grade Level or Above	2021	44%	44%	<b>58%</b>	50%	60%	*	-	-	-	*	0%	-	60%	54%	53%	69%
	2019	58%	57%	<b>80%</b>	67%	81%	*	-	-	-	*	42%	-	81%	78%	80%	83%
At Masters Grade Level	2021	25%	23%	<b>28%</b>	25%	29%	*	-	-	-	*	0%	-	30%	23%	22%	31%
	2019	36%	35%	<b>48%</b>	67%	44%	*	-	-	-	*	25%	-	52%	39%	49%	42%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>66%</b>	63%	68%	*	-	-	-	*	22%	-	70%	54%	63%	74%
	2019	75%	70%	<b>86%</b>	67%	89%	*	-	-	-	*	67%	-	92%	72%	86%	86%
At Meets Grade Level or Above	2021	31%	25%	<b>32%</b>	38%	30%	*	-	-	-	*	0%	-	35%	23%	25%	26%
	2019	49%	43%	<b>58%</b>	50%	59%	*	-	-	-	*	33%	-	65%	39%	58%	56%
At Masters Grade Level	2021	13%	9%	<b>12%</b>	25%	11%	*	-	-	-	*	0%	-	13%	8%	10%	12%
	2019	24%	20%	<b>27%</b>	17%	26%	*	-	-	-	*	0%	-	29%	22%	29%	19%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>75%</b>	68%	76%	97%	-	-	-	48%	37%	77%	76%	72%	72%	79%
	2019	78%	73%	<b>83%</b>	75%	84%	100%	-	-	-	55%	60%	-	84%	82%	83%	84%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**MARTHA TURNER REILLY EL (057905198) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>43%</b>	36%	42%	90%	-	-	-	24%	8%	23%	44%	41%	38%	41%
	2019	50%	44%	<b>54%</b>	39%	54%	86%	-	-	-	27%	27%	-	56%	49%	52%	50%
At Masters Grade Level	2021	18%	14%	<b>19%</b>	19%	18%	47%	-	-	-	10%	4%	0%	20%	16%	16%	15%
	2019	24%	20%	<b>31%</b>	22%	29%	69%	-	-	-	18%	12%	-	32%	28%	29%	27%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>76%</b>	72%	75%	100%	-	-	-	57%	30%	80%	75%	79%	72%	77%
	2019	75%	68%	<b>83%</b>	80%	83%	100%	-	-	-	*	53%	-	82%	87%	82%	80%
At Meets Grade Level or Above	2021	45%	37%	<b>47%</b>	48%	43%	92%	-	-	-	43%	6%	40%	47%	50%	41%	47%
	2019	48%	41%	<b>51%</b>	44%	49%	94%	-	-	-	*	19%	-	51%	52%	47%	41%
At Masters Grade Level	2021	18%	15%	<b>21%</b>	24%	17%	54%	-	-	-	14%	6%	0%	22%	15%	17%	15%
	2019	21%	16%	<b>31%</b>	28%	28%	75%	-	-	-	*	11%	-	31%	30%	26%	25%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>81%</b>	73%	83%	92%	-	-	-	50%	55%	80%	83%	72%	77%	87%
	2019	82%	80%	<b>84%</b>	76%	84%	100%	-	-	-	*	67%	-	85%	80%	83%	86%
At Meets Grade Level or Above	2021	37%	32%	<b>48%</b>	31%	48%	92%	-	-	-	25%	15%	20%	48%	47%	42%	47%
	2019	52%	49%	<b>58%</b>	44%	57%	94%	-	-	-	*	31%	-	58%	59%	56%	56%
At Masters Grade Level	2021	18%	14%	<b>24%</b>	15%	23%	54%	-	-	-	13%	3%	0%	24%	25%	19%	21%
	2019	26%	24%	<b>37%</b>	24%	35%	81%	-	-	-	*	19%	-	38%	35%	35%	32%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>65%</b>	50%	68%	*	-	-	-	*	11%	*	65%	67%	63%	68%
	2019	68%	63%	<b>81%</b>	63%	83%	100%	-	-	-	*	50%	-	81%	80%	79%	89%
At Meets Grade Level or Above	2021	30%	23%	<b>25%</b>	20%	27%	*	-	-	-	*	0%	*	27%	17%	23%	25%
	2019	38%	35%	<b>49%</b>	0%	56%	50%	-	-	-	*	30%	-	55%	30%	48%	54%
At Masters Grade Level	2021	9%	7%	<b>7%</b>	10%	7%	*	-	-	-	*	0%	*	8%	0%	6%	4%
	2019	14%	13%	<b>19%</b>	0%	22%	17%	-	-	-	*	0%	-	22%	10%	21%	29%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>66%</b>	63%	68%	*	-	-	-	*	22%	-	70%	54%	63%	74%
	2019	81%	76%	<b>86%</b>	67%	89%	*	-	-	-	*	67%	-	92%	72%	86%	86%
At Meets Grade Level or Above	2021	44%	32%	<b>32%</b>	38%	30%	*	-	-	-	*	0%	-	35%	23%	25%	26%
	2019	54%	45%	<b>58%</b>	50%	59%	*	-	-	-	*	33%	-	65%	39%	58%	56%
At Masters Grade Level	2021	20%	12%	<b>12%</b>	25%	11%	*	-	-	-	*	0%	-	13%	8%	10%	12%
	2019	25%	19%	<b>27%</b>	17%	26%	*	-	-	-	*	0%	-	29%	22%	29%	19%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**MARTHA TURNER REILLY EL (057905198) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**MARTHA TURNER REILLY EL (057905198) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>65</b>	38	69	70	-	-	-	*	50	-	66	57	70	83
	2018	63	62	<b>63</b>	83	58	*	-	-	-	*	71	-	58	77	62	55
Grade 4 Mathematics	2019	65	68	<b>74</b>	31	79	90	-	-	-	*	72	-	78	59	74	85
	2018	65	70	<b>80</b>	83	80	*	-	-	-	*	63	-	85	63	80	91
Grade 5 ELA/Reading	2019	81	85	<b>82</b>	83	80	*	-	-	-	*	80	-	83	80	82	80
	2018	80	86	<b>81</b>	*	82	*	-	-	-	*	50	-	77	92	84	86
Grade 5 Mathematics	2019	83	84	<b>88</b>	100	86	*	-	-	-	*	83	-	83	100	88	85
	2018	81	83	<b>91</b>	*	92	*	-	-	-	*	90	-	91	89	92	91
All Grades Both Subjects	2019	69	70	<b>76</b>	59	78	88	-	-	-	58	73	-	77	75	79	84
	2018	69	71	<b>80</b>	85	80	75	-	-	-	92	71	-	80	80	81	84
All Grades ELA/Reading	2019	68	68	<b>72</b>	57	73	81	-	-	-	*	66	-	73	69	76	82
	2018	69	70	<b>72</b>	80	68	83	-	-	-	*	62	-	67	84	72	68
All Grades Mathematics	2019	70	71	<b>80</b>	61	82	94	-	-	-	*	79	-	80	80	81	85
	2018	70	71	<b>86</b>	90	86	67	-	-	-	*	78	-	88	76	87	91

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**MARTHA TURNER REILLY EL (057905198) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>75%</b>	80%	-	-	88%	73%	-	100%	100%	-	-	71%	71%	79%	-
	2019	78%	73%	<b>83%</b>	84%	-	-	91%	83%	-	88%	88%	-	-	87%		84%	-
At Meets Grade Level or Above	2021	41%	34%	<b>43%</b>	39%	-	-	43%	35%	-	83%	83%	-	-	50%	45%	41%	-
	2019	50%	44%	<b>54%</b>	50%	-	-	36%	52%	-	50%	50%	-	-	48%		50%	-
At Masters Grade Level	2021	18%	14%	<b>19%</b>	14%	-	-	17%	10%	-	50%	50%	-	-	21%	23%	15%	-
	2019	24%	20%	<b>31%</b>	27%	-	-	27%	27%	-	50%	50%	-	-	22%		27%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>76%</b>	79%	-	-	78%	80%	-	*	*	-	-	62%	74%	77%	-
	2019	75%	68%	<b>83%</b>	80%	-	-	91%	78%	-	*	*	-	-	78%		80%	-
At Meets Grade Level or Above	2021	45%	37%	<b>47%</b>	45%	-	-	44%	46%	-	*	*	-	-	46%	48%	47%	-
	2019	48%	41%	<b>51%</b>	41%	-	-	36%	41%	-	*	*	-	-	33%		41%	-
At Masters Grade Level	2021	18%	15%	<b>21%</b>	16%	-	-	14%	17%	-	*	*	-	-	8%	26%	15%	-
	2019	21%	16%	<b>31%</b>	24%	-	-	27%	23%	-	*	*	-	-	22%		25%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>81%</b>	86%	-	-	100%	73%	-	*	*	-	-	92%	75%	87%	-
	2019	82%	80%	<b>84%</b>	85%	-	-	91%	84%	-	*	*	-	-	89%		86%	-
At Meets Grade Level or Above	2021	37%	32%	<b>48%</b>	43%	-	-	50%	37%	-	*	*	-	-	62%	49%	47%	-
	2019	52%	49%	<b>58%</b>	55%	-	-	36%	57%	-	*	*	-	-	67%		56%	-
At Masters Grade Level	2021	18%	14%	<b>24%</b>	16%	-	-	25%	7%	-	*	*	-	-	46%	27%	21%	-
	2019	26%	24%	<b>37%</b>	32%	-	-	27%	33%	-	*	*	-	-	22%		32%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>65%</b>	72%	-	-	91%	57%	-	-	-	-	-	*	63%	68%	-
	2019	68%	63%	<b>81%</b>	88%	-	-	-	88%	-	*	*	-	-	*		89%	-
At Meets Grade Level or Above	2021	30%	23%	<b>25%</b>	24%	-	-	36%	14%	-	-	-	-	-	*	25%	25%	-
	2019	38%	35%	<b>49%</b>	55%	-	-	-	55%	-	*	*	-	-	*		54%	-
At Masters Grade Level	2021	9%	7%	<b>7%</b>	4%	-	-	9%	0%	-	-	-	-	-	*	9%	4%	-
	2019	14%	13%	<b>19%</b>	27%	-	-	-	27%	-	*	*	-	-	*		29%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>66%</b>	74%	-	-	80%	67%	-	*	*	-	-	60%	56%	74%	-
	2019	81%	76%	<b>86%</b>	87%	-	-	-	87%	-	*	*	-	-	*		86%	-
At Meets Grade Level or Above	2021	44%	32%	<b>32%</b>	22%	-	-	27%	17%	-	*	*	-	-	40%	40%	26%	-
	2019	54%	45%	<b>58%</b>	61%	-	-	-	61%	-	*	*	-	-	*		56%	-
At Masters Grade Level	2021	20%	12%	<b>12%</b>	11%	-	-	13%	8%	-	*	*	-	-	0%	12%	12%	-
	2019	25%	19%	<b>27%</b>	23%	-	-	-	23%	-	*	*	-	-	*		19%	-



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**MARTHA TURNER REILLY EL (057905198) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**MARTHA TURNER REILLY EL (057905198) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>97%</b>	99%	98%	100%	-	*	-	95%	92%	100%	97%	98%	97%	98%
Included in Accountability	83%	84%	<b>91%</b>	86%	92%	100%	-	*	-	95%	86%	100%	94%	79%	89%	93%
Not Included in Accountability: Mobile	3%	3%	<b>5%</b>	13%	5%	0%	-	*	-	0%	3%	0%	1%	19%	6%	3%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	-	*	-	0%	3%	0%	1%	0%	1%	2%
Not Tested	12%	12%	<b>3%</b>	1%	2%	0%	-	*	-	5%	8%	0%	3%	2%	3%	2%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	*	-	0%	1%	0%	0%	0%	0%	0%
Other	10%	10%	<b>3%</b>	1%	2%	0%	-	*	-	5%	7%	0%	3%	2%	3%	1%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	-	-	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>94%</b>	85%	96%	89%	-	-	-	85%	98%	-	98%	81%	93%	93%
Not Included in Accountability: Mobile	4%	4%	<b>6%</b>	15%	4%	11%	-	-	-	15%	2%	-	2%	17%	7%	6%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	1%	0%	-	-	-	0%	0%	-	0%	2%	1%	1%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MARTHA TURNER REILLY EL (057905198) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.1%</b>	97.1%	98.2%	98.7%	*	*	-	*	97.7%	97.8%	98.3%
2018-19	95.4%	94.9%	<b>96.5%</b>	95.4%	96.7%	97.3%	*	*	-	97.0%	95.6%	96.3%	96.6%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>5.4%</b>	6.8%	5.2%	3.8%	*	*	-	16.7%	9.5%	6.2%	6.9%
2018-19	11.4%	13.5%	<b>7.1%</b>	14.1%	6.3%	0.0%	*	*	-	0.0%	8.1%	6.0%	7.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MARTHA TURNER REILLY EL (057905198) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MARTHA TURNER REILLY EL (057905198) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**MARTHA TURNER REILLY EL (057905198) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**MARTHA TURNER REILLY EL (057905198) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**MARTHA TURNER REILLY EL (057905198) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**MARTHA TURNER REILLY EL (057905198) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	492	100.0%	145,105	5,359,040	492	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	36	7.3%	6.1%	3.7%	36	7.3%	6.1%	3.7%
Kindergarten	80	16.3%	7.0%	6.7%	80	16.3%	7.0%	6.7%
Grade 1	83	16.9%	7.3%	7.1%	83	16.9%	7.3%	7.1%
Grade 2	84	17.1%	7.3%	7.1%	84	17.1%	7.3%	7.1%
Grade 3	78	15.9%	7.2%	7.1%	78	15.9%	7.2%	7.1%
Grade 4	66	13.4%	7.3%	7.2%	66	13.4%	7.3%	7.2%
Grade 5	65	13.2%	7.4%	7.4%	65	13.2%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	56	11.4%	21.4%	12.7%	56	11.4%	21.4%	12.7%
Hispanic	364	74.0%	69.9%	52.9%	364	74.0%	69.9%	52.9%
White	64	13.0%	5.8%	26.5%	64	13.0%	5.8%	26.5%
American Indian	2	0.4%	0.4%	0.3%	2	0.4%	0.4%	0.3%
Asian	2	0.4%	1.2%	4.7%	2	0.4%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.8%	1.1%	2.7%	4	0.8%	1.1%	2.7%
<b>Sex:</b>								
Female	233	47.4%	49.1%	48.9%	233	47.4%	49.1%	48.9%
Male	259	52.6%	50.9%	51.1%	259	52.6%	50.9%	51.1%
Economically Disadvantaged	378	76.8%	85.1%	60.3%	378	76.8%	85.1%	60.2%
Non-Educationally Disadvantaged	114	23.2%	14.9%	39.7%	114	23.2%	14.9%	39.8%
Section 504 Students	15	3.0%	4.8%	7.2%	15	3.0%	4.8%	7.2%
EB Students/EL	215	43.7%	46.6%	20.7%	215	43.7%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	30	6.1%	4.1%	4.5%	30	6.1%	4.1%	4.5%
Foster Care	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**MARTHA TURNER REILLY EL (057905198) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	10	2.0%	2.1%	1.1%	10	2.0%	2.1%	1.1%
Immigrant	14	2.8%	5.7%	2.0%	14	2.8%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	492	100.0%	97.3%	64.5%	492	100.0%	97.3%	64.5%
Military Connected	5	1.0%	1.0%	2.7%	5	1.0%	1.0%	2.7%
At-Risk	241	49.0%	62.1%	49.2%	241	49.0%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	243	49.4%	45.1%	21.0%	243	49.4%	45.1%	20.9%
Gifted and Talented Education	56	11.4%	17.6%	8.3%	56	11.4%	17.6%	8.3%
Special Education	62	12.6%	9.7%	11.1%	62	12.6%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	62							
By Type of Primary Disability								
Students with Intellectual Disabilities	16	25.8%	40.9%	42.5%				
Students with Physical Disabilities	24	38.7%	15.7%	21.3%				
Students with Autism	5	8.1%	24.0%	14.1%				
Students with Behavioral Disabilities	17	27.4%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	68	15.6%	17.9%	13.8%				
By Ethnicity:								
African American	23	5.3%	6.8%	2.8%				
Hispanic	34	7.8%	9.8%	7.1%				
White	9	2.1%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.5%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	11	14.7%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	19	10.1%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	56	16.5%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	108	22.8%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**MARTHA TURNER REILLY EL (057905198) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	1.3%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	7.7%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	7.7%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	14.6	17.1	17.7
Grade 1	21.0	16.8	18.0
Grade 2	19.7	17.2	18.0
Grade 3	19.5	17.2	18.2
Grade 4	15.4	16.9	18.3
Grade 5	15.4	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**MARTHA TURNER REILLY EL (057905198) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	53.4	100.0%	100.0%	100.0%
Professional Staff:	44.5	83.3%	65.1%	64.3%
Teachers	36.5	68.4%	48.2%	49.6%
Professional Support	4.0	7.5%	11.1%	10.6%
Campus Administration (School Leadership)	4.0	7.5%	4.6%	3.0%
Educational Aides:	8.9	16.7%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	34.9	65.4%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	6.0	16.4%	34.4%	11.1%
Hispanic	13.0	35.6%	32.1%	28.4%
White	11.5	31.5%	27.6%	56.9%
American Indian	1.0	2.7%	0.6%	0.3%
Asian	1.0	2.7%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	4.0	11.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	3.5	9.6%	30.1%	23.8%
Females	33.0	90.4%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	28.0	76.7%	69.4%	73.0%
Masters	8.5	23.3%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	2.7%	7.8%	6.7%
1-5 Years Experience	13.0	35.6%	33.7%	27.8%
6-10 Years Experience	8.0	21.9%	21.1%	20.3%
11-20 Years Experience	5.5	15.1%	24.7%	29.1%
21-30 Years Experience	8.0	21.9%	9.0%	13.0%
Over 30 Years Experience	1.0	2.7%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**MARTHA TURNER REILLY EL (057905198) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.5	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.0	6.2	6.4
Average Years Experience of Principals with District	1.0	5.9	5.5
Average Years Experience of Assistant Principals	1.5	4.5	5.5
Average Years Experience of Assistant Principals with District	1.5	4.2	4.8
Average Years Experience of Teachers:	11.4	9.9	11.2
Average Years Experience of Teachers with District:	9.1	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$58,769	\$59,275	\$53,288
6-10 Years Experience	\$64,375	\$64,955	\$56,282
11-20 Years Experience	\$64,491	\$66,681	\$59,900
21-30 Years Experience	\$69,432	\$67,284	\$64,637
Over 30 Years Experience	\$64,000	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$63,278	\$63,183	\$57,641
Professional Support	\$67,160	\$77,752	\$68,030
Campus Administration (School Leadership)	\$79,033	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	33.5	91.8%	74.5%	71.0%
Special Education	3.0	8.2%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**MARTHA TURNER REILLY EL (057905198) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: REINHARDT EL**

**Campus Number: 057905199**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**



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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**REINHARDT EL (057905199) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>54%</b>	*	53%	-	-	-	-	*	80%	*	57%	33%	53%	48%
	2019	76%	72%	<b>77%</b>	57%	79%	*	*	-	-	-	56%	*	77%	80%	74%	89%
At Meets Grade Level or Above	2021	39%	34%	<b>26%</b>	*	26%	-	-	-	-	*	60%	*	26%	22%	28%	25%
	2019	45%	42%	<b>46%</b>	29%	50%	*	*	-	-	-	33%	*	46%	40%	43%	57%
At Masters Grade Level	2021	19%	18%	<b>16%</b>	*	15%	-	-	-	-	*	20%	*	16%	11%	17%	18%
	2019	27%	25%	<b>30%</b>	29%	31%	*	*	-	-	-	22%	*	30%	20%	25%	43%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>58%</b>	*	57%	-	-	-	-	*	60%	*	60%	44%	55%	58%
	2019	79%	77%	<b>81%</b>	14%	89%	*	*	-	-	-	56%	*	84%	40%	80%	96%
At Meets Grade Level or Above	2021	31%	27%	<b>21%</b>	*	19%	-	-	-	-	*	60%	*	23%	11%	20%	22%
	2019	49%	45%	<b>54%</b>	0%	60%	*	*	-	-	-	44%	*	57%	20%	52%	79%
At Masters Grade Level	2021	14%	12%	<b>11%</b>	*	12%	-	-	-	-	*	40%	*	13%	0%	13%	13%
	2019	25%	21%	<b>28%</b>	0%	32%	*	*	-	-	-	0%	*	29%	20%	28%	50%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>60%</b>	*	58%	*	-	-	-	*	67%	-	58%	70%	58%	59%
	2019	75%	69%	<b>73%</b>	33%	74%	100%	-	-	-	-	50%	*	74%	67%	71%	80%
At Meets Grade Level or Above	2021	36%	33%	<b>29%</b>	*	25%	*	-	-	-	*	67%	-	27%	40%	25%	26%
	2019	44%	40%	<b>49%</b>	17%	51%	60%	-	-	-	-	40%	*	50%	42%	50%	57%
At Masters Grade Level	2021	17%	16%	<b>8%</b>	*	5%	*	-	-	-	*	0%	-	8%	10%	8%	9%
	2019	22%	19%	<b>18%</b>	17%	16%	40%	-	-	-	-	0%	*	15%	33%	20%	18%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>56%</b>	*	55%	*	-	-	-	*	78%	-	52%	80%	53%	50%
	2019	75%	76%	<b>86%</b>	50%	88%	100%	-	-	-	-	80%	*	90%	67%	86%	95%
At Meets Grade Level or Above	2021	36%	32%	<b>31%</b>	*	31%	*	-	-	-	*	67%	-	27%	50%	28%	26%
	2019	48%	47%	<b>55%</b>	17%	57%	80%	-	-	-	-	60%	*	54%	58%	56%	70%
At Masters Grade Level	2021	21%	17%	<b>10%</b>	*	9%	*	-	-	-	*	11%	-	12%	0%	11%	12%
	2019	28%	26%	<b>34%</b>	17%	35%	40%	-	-	-	-	10%	*	35%	25%	36%	45%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**REINHARDT EL (057905199) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>47%</b>	*	43%	*	-	-	-	*	71%	-	40%	80%	42%	38%
	2019	67%	66%	<b>69%</b>	17%	71%	100%	-	-	-	-	50%	*	71%	58%	70%	77%
At Meets Grade Level or Above	2021	27%	22%	<b>18%</b>	*	15%	*	-	-	-	*	71%	-	13%	40%	17%	12%
	2019	35%	38%	<b>41%</b>	0%	46%	20%	-	-	-	-	30%	*	44%	25%	43%	57%
At Masters Grade Level	2021	8%	7%	<b>0%</b>	*	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
	2019	11%	14%	<b>9%</b>	0%	10%	0%	-	-	-	-	10%	*	9%	8%	10%	11%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>74%</b>	*	76%	*	-	-	-	*	86%	*	76%	64%	72%	88%
	2019	86%	85%	<b>86%</b>	83%	86%	*	-	-	-	-	29%	*	86%	83%	86%	95%
At Meets Grade Level or Above	2021	46%	49%	<b>54%</b>	*	55%	*	-	-	-	*	71%	*	52%	64%	49%	73%
	2019	54%	54%	<b>64%</b>	50%	64%	*	-	-	-	-	29%	*	66%	50%	61%	73%
At Masters Grade Level	2021	30%	29%	<b>34%</b>	*	35%	*	-	-	-	*	14%	*	33%	36%	30%	46%
	2019	29%	27%	<b>28%</b>	17%	28%	*	-	-	-	-	0%	*	30%	17%	24%	32%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>80%</b>	*	79%	*	-	-	-	*	100%	*	81%	75%	77%	88%
	2019	90%	89%	<b>92%</b>	83%	92%	*	-	-	-	-	43%	*	93%	83%	92%	100%
At Meets Grade Level or Above	2021	44%	44%	<b>45%</b>	*	41%	*	-	-	-	*	50%	*	45%	42%	37%	58%
	2019	58%	57%	<b>59%</b>	33%	60%	*	-	-	-	-	43%	*	64%	33%	57%	64%
At Masters Grade Level	2021	25%	23%	<b>23%</b>	*	20%	*	-	-	-	*	50%	*	23%	25%	19%	19%
	2019	36%	35%	<b>36%</b>	17%	37%	*	-	-	-	-	14%	*	42%	0%	32%	41%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>61%</b>	*	57%	*	-	-	-	*	71%	*	57%	82%	56%	68%
	2019	75%	70%	<b>71%</b>	83%	69%	*	-	-	-	-	57%	*	75%	42%	67%	68%
At Meets Grade Level or Above	2021	31%	25%	<b>25%</b>	*	22%	*	-	-	-	*	57%	*	23%	36%	23%	24%
	2019	49%	43%	<b>36%</b>	50%	34%	*	-	-	-	-	57%	*	41%	8%	34%	30%
At Masters Grade Level	2021	13%	9%	<b>9%</b>	*	9%	*	-	-	-	*	14%	*	11%	0%	8%	8%
	2019	24%	20%	<b>11%</b>	0%	10%	*	-	-	-	-	0%	*	11%	8%	10%	7%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>61%</b>	70%	60%	61%	-	-	-	94%	76%	55%	60%	67%	58%	60%
	2019	78%	73%	<b>79%</b>	52%	81%	100%	*	-	-	-	54%	77%	81%	66%	78%	87%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**REINHARDT EL (057905199) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>31%</b>	43%	29%	39%	-	-	-	56%	64%	9%	29%	39%	28%	31%
	2019	50%	44%	<b>51%</b>	24%	53%	62%	*	-	-	-	42%	23%	53%	35%	50%	60%
At Masters Grade Level	2021	18%	14%	<b>14%</b>	26%	13%	17%	-	-	-	17%	16%	0%	15%	11%	13%	15%
	2019	24%	20%	<b>24%</b>	12%	25%	31%	*	-	-	-	7%	0%	25%	16%	23%	29%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>62%</b>	67%	62%	50%	-	-	-	83%	76%	*	63%	57%	61%	62%
	2019	75%	68%	<b>79%</b>	58%	80%	100%	*	-	-	-	46%	80%	79%	76%	78%	88%
At Meets Grade Level or Above	2021	45%	37%	<b>36%</b>	56%	35%	33%	-	-	-	50%	67%	*	35%	43%	34%	38%
	2019	48%	41%	<b>53%</b>	32%	56%	55%	*	-	-	-	35%	40%	55%	45%	52%	63%
At Masters Grade Level	2021	18%	15%	<b>19%</b>	33%	18%	17%	-	-	-	33%	10%	*	19%	20%	18%	22%
	2019	21%	16%	<b>25%</b>	21%	25%	36%	*	-	-	-	8%	0%	25%	24%	23%	29%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>65%</b>	75%	63%	67%	-	-	-	100%	80%	*	64%	68%	61%	63%
	2019	82%	80%	<b>87%</b>	47%	90%	100%	*	-	-	-	62%	80%	89%	69%	86%	97%
At Meets Grade Level or Above	2021	37%	32%	<b>32%</b>	38%	30%	50%	-	-	-	67%	60%	*	31%	35%	28%	32%
	2019	52%	49%	<b>56%</b>	16%	59%	82%	*	-	-	-	50%	20%	58%	41%	55%	70%
At Masters Grade Level	2021	18%	14%	<b>15%</b>	25%	13%	33%	-	-	-	17%	30%	*	16%	10%	14%	14%
	2019	26%	24%	<b>33%</b>	11%	35%	36%	*	-	-	-	8%	0%	36%	14%	32%	45%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>47%</b>	*	43%	*	-	-	-	*	71%	-	40%	80%	42%	38%
	2019	68%	63%	<b>69%</b>	17%	71%	100%	-	-	-	-	50%	*	71%	58%	70%	77%
At Meets Grade Level or Above	2021	30%	23%	<b>18%</b>	*	15%	*	-	-	-	*	71%	-	13%	40%	17%	12%
	2019	38%	35%	<b>41%</b>	0%	46%	20%	-	-	-	-	30%	*	44%	25%	43%	57%
At Masters Grade Level	2021	9%	7%	<b>0%</b>	*	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
	2019	14%	13%	<b>9%</b>	0%	10%	0%	-	-	-	-	10%	*	9%	8%	10%	11%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>61%</b>	*	57%	*	-	-	-	*	71%	*	57%	82%	56%	68%
	2019	81%	76%	<b>71%</b>	83%	69%	*	-	-	-	-	57%	*	75%	42%	67%	68%
At Meets Grade Level or Above	2021	44%	32%	<b>25%</b>	*	22%	*	-	-	-	*	57%	*	23%	36%	23%	24%
	2019	54%	45%	<b>36%</b>	50%	34%	*	-	-	-	-	57%	*	41%	8%	34%	30%
At Masters Grade Level	2021	20%	12%	<b>9%</b>	*	9%	*	-	-	-	*	14%	*	11%	0%	8%	8%
	2019	25%	19%	<b>11%</b>	0%	10%	*	-	-	-	-	0%	*	11%	8%	10%	7%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**REINHARDT EL (057905199) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**REINHARDT EL (057905199) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>47</b>	33	47	60	-	-	-	-	25	*	43	68	47	48
	2018	63	62	<b>67</b>	78	65	*	-	-	-	*	86	*	66	69	66	54
Grade 4 Mathematics	2019	65	68	<b>71</b>	50	71	90	-	-	-	-	60	*	72	67	71	81
	2018	65	70	<b>71</b>	44	74	*	-	-	-	*	79	*	74	59	73	76
Grade 5 ELA/Reading	2019	81	85	<b>83</b>	42	87	*	-	-	-	-	25	*	83	83	86	98
	2018	80	86	<b>84</b>	-	85	79	-	-	-	*	100	-	84	89	86	93
Grade 5 Mathematics	2019	83	84	<b>81</b>	83	81	*	-	-	-	-	67	*	81	79	80	80
	2018	81	83	<b>88</b>	-	86	100	-	-	-	*	100	-	88	86	88	88
All Grades Both Subjects	2019	69	70	<b>71</b>	52	72	71	-	-	-	-	44	58	70	74	71	76
	2018	69	71	<b>77</b>	61	77	85	-	-	-	*	92	*	78	73	78	77
All Grades ELA/Reading	2019	68	68	<b>65</b>	38	68	64	-	-	-	-	25	*	64	76	67	72
	2018	69	70	<b>75</b>	78	75	75	-	-	-	*	94	*	75	76	75	73
All Grades Mathematics	2019	70	71	<b>76</b>	67	77	79	-	-	-	-	63	*	76	73	76	80
	2018	70	71	<b>79</b>	44	80	95	-	-	-	*	91	*	81	70	81	82

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**REINHARDT EL (057905199) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>61%</b>	60%	-	-	*	60%	-	-	-	-	-	60%	63%	60%	-
	2019	78%	73%	<b>79%</b>	89%	-	-	-	89%	-	-	-	-	-	78%		87%	
At Meets Grade Level or Above	2021	41%	34%	<b>31%</b>	32%	-	-	*	32%	-	-	-	-	-	26%	31%	31%	-
	2019	50%	44%	<b>51%</b>	63%	-	-	-	63%	-	-	-	-	-	43%		60%	
At Masters Grade Level	2021	18%	14%	<b>14%</b>	16%	-	-	*	16%	-	-	-	-	-	9%	13%	15%	-
	2019	24%	20%	<b>24%</b>	34%	-	-	-	34%	-	-	-	-	-	6%		29%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>62%</b>	60%	-	-	*	61%	-	-	-	-	-	67%	63%	62%	-
	2019	75%	68%	<b>79%</b>	90%	-	-	-	90%	-	-	-	-	-	79%		88%	
At Meets Grade Level or Above	2021	45%	37%	<b>36%</b>	40%	-	-	*	40%	-	-	-	-	-	29%	34%	38%	-
	2019	48%	41%	<b>53%</b>	67%	-	-	-	67%	-	-	-	-	-	42%		63%	
At Masters Grade Level	2021	18%	15%	<b>19%</b>	25%	-	-	*	26%	-	-	-	-	-	10%	16%	22%	-
	2019	21%	16%	<b>25%</b>	34%	-	-	-	34%	-	-	-	-	-	5%		29%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>65%</b>	65%	-	-	*	66%	-	-	-	-	-	52%	67%	63%	-
	2019	82%	80%	<b>87%</b>	98%	-	-	-	98%	-	-	-	-	-	95%		97%	
At Meets Grade Level or Above	2021	37%	32%	<b>32%</b>	33%	-	-	*	34%	-	-	-	-	-	29%	31%	32%	-
	2019	52%	49%	<b>56%</b>	73%	-	-	-	73%	-	-	-	-	-	53%		70%	
At Masters Grade Level	2021	18%	14%	<b>15%</b>	14%	-	-	*	14%	-	-	-	-	-	14%	15%	14%	-
	2019	26%	24%	<b>33%</b>	52%	-	-	-	52%	-	-	-	-	-	11%		45%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>47%</b>	34%	-	-	-	34%	-	-	-	-	-	60%	57%	38%	-
	2019	68%	63%	<b>69%</b>	86%	-	-	-	86%	-	-	-	-	-	38%		77%	
At Meets Grade Level or Above	2021	30%	23%	<b>18%</b>	10%	-	-	-	10%	-	-	-	-	-	20%	25%	12%	-
	2019	38%	35%	<b>41%</b>	64%	-	-	-	64%	-	-	-	-	-	25%		57%	
At Masters Grade Level	2021	9%	7%	<b>0%</b>	0%	-	-	-	0%	-	-	-	-	-	0%	0%	0%	-
	2019	14%	13%	<b>9%</b>	14%	-	-	-	14%	-	-	-	-	-	0%		11%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>61%</b>	68%	-	-	-	68%	-	-	-	-	-	67%	56%	68%	-
	2019	81%	76%	<b>71%</b>	68%	-	-	-	68%	-	-	-	-	-	*		68%	
At Meets Grade Level or Above	2021	44%	32%	<b>25%</b>	26%	-	-	-	26%	-	-	-	-	-	17%	26%	24%	-
	2019	54%	45%	<b>36%</b>	29%	-	-	-	29%	-	-	-	-	-	*		30%	
At Masters Grade Level	2021	20%	12%	<b>9%</b>	11%	-	-	-	11%	-	-	-	-	-	0%	10%	8%	-
	2019	25%	19%	<b>11%</b>	7%	-	-	-	7%	-	-	-	-	-	*		7%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**REINHARDT EL (057905199) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**REINHARDT EL (057905199) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>96%</b>	74%	97%	100%	-	-	-	90%	91%	100%	95%	99%	96%	98%
Included in Accountability	83%	84%	<b>94%</b>	66%	96%	100%	-	-	-	90%	82%	100%	94%	90%	93%	95%
Not Included in Accountability: Mobile	3%	3%	<b>2%</b>	9%	1%	0%	-	-	-	0%	7%	0%	0%	9%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	-	-	0%	1%	0%	0%	0%	0%	0%
Not Tested	12%	12%	<b>4%</b>	26%	3%	0%	-	-	-	10%	9%	0%	5%	1%	4%	2%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	1%	0%	0%
Other	10%	10%	<b>4%</b>	26%	2%	0%	-	-	-	10%	9%	0%	5%	0%	4%	2%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	*	-	-	-	100%	100%	100%	98%	100%	100%
Included in Accountability	94%	91%	<b>93%</b>	85%	93%	94%	*	-	-	-	83%	81%	98%	66%	93%	93%
Not Included in Accountability: Mobile	4%	4%	<b>6%</b>	15%	5%	6%	*	-	-	-	17%	19%	2%	26%	5%	4%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	*	-	-	-	0%	0%	0%	6%	1%	2%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	*	-	-	-	0%	0%	0%	2%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	-	0%	0%	0%	2%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**REINHARDT EL (057905199) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.0%</b>	97.1%	98.1%	97.8%	-	-	-	96.7%	96.8%	97.9%	98.6%
2018-19	95.4%	94.9%	<b>96.6%</b>	94.8%	96.8%	96.7%	*	-	-	93.8%	93.9%	96.6%	97.2%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>4.2%</b>	6.9%	4.0%	3.8%	-	-	-	0.0%	7.5%	4.6%	2.0%
2018-19	11.4%	13.5%	<b>7.5%</b>	14.7%	5.5%	13.3%	*	-	-	22.2%	20.0%	6.5%	4.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**REINHARDT EL (057905199) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**REINHARDT EL (057905199) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**REINHARDT EL (057905199) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**REINHARDT EL (057905199) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**REINHARDT EL (057905199) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**REINHARDT EL (057905199) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	471	100.0%	145,105	5,359,040	471	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	32	6.8%	6.1%	3.7%	32	6.8%	6.1%	3.7%
Kindergarten	71	15.1%	7.0%	6.7%	71	15.1%	7.0%	6.7%
Grade 1	65	13.8%	7.3%	7.1%	65	13.8%	7.3%	7.1%
Grade 2	81	17.2%	7.3%	7.1%	81	17.2%	7.3%	7.1%
Grade 3	73	15.5%	7.2%	7.1%	73	15.5%	7.2%	7.1%
Grade 4	73	15.5%	7.3%	7.2%	73	15.5%	7.3%	7.2%
Grade 5	76	16.1%	7.4%	7.4%	76	16.1%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	27	5.7%	21.4%	12.7%	27	5.7%	21.4%	12.7%
Hispanic	406	86.2%	69.9%	52.9%	406	86.2%	69.9%	52.9%
White	27	5.7%	5.8%	26.5%	27	5.7%	5.8%	26.5%
American Indian	2	0.4%	0.4%	0.3%	2	0.4%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	9	1.9%	1.1%	2.7%	9	1.9%	1.1%	2.7%
<b>Sex:</b>								
Female	222	47.1%	49.1%	48.9%	222	47.1%	49.1%	48.9%
Male	249	52.9%	50.9%	51.1%	249	52.9%	50.9%	51.1%
Economically Disadvantaged	410	87.0%	85.1%	60.3%	410	87.0%	85.1%	60.2%
Non-Educationally Disadvantaged	61	13.0%	14.9%	39.7%	61	13.0%	14.9%	39.8%
Section 504 Students	19	4.0%	4.8%	7.2%	19	4.0%	4.8%	7.2%
EB Students/EL	240	51.0%	46.6%	20.7%	240	51.0%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	11	2.3%	4.1%	4.5%	11	2.3%	4.1%	4.5%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**REINHARDT EL (057905199) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	5	1.1%	2.1%	1.1%	5	1.1%	2.1%	1.1%
Immigrant	19	4.0%	5.7%	2.0%	19	4.0%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	471	100.0%	97.3%	64.5%	471	100.0%	97.3%	64.5%
Military Connected	5	1.1%	1.0%	2.7%	5	1.1%	1.0%	2.7%
At-Risk	272	57.7%	62.1%	49.2%	272	57.7%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	204	43.3%	45.1%	21.0%	204	43.3%	45.1%	20.9%
Gifted and Talented Education	67	14.2%	17.6%	8.3%	67	14.2%	17.6%	8.3%
Special Education	45	9.6%	9.7%	11.1%	45	9.6%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	45							
By Type of Primary Disability								
Students with Intellectual Disabilities	16	35.6%	40.9%	42.5%				
Students with Physical Disabilities	**	**	15.7%	21.3%				
Students with Autism	17	37.8%	24.0%	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	36	8.7%	17.9%	13.8%				
By Ethnicity:								
African American	7	1.7%	6.8%	2.8%				
Hispanic	25	6.1%	9.8%	7.1%				
White	3	0.7%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	11	20.4%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	11	5.3%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	32	8.9%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	55	13.1%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**REINHARDT EL (057905199) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	1.7%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	1.4%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	1.6%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	17.7	17.1	17.7
Grade 1	16.2	16.8	18.0
Grade 2	18.1	17.2	18.0
Grade 3	17.0	17.2	18.2
Grade 4	17.9	16.9	18.3
Grade 5	20.4	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**REINHARDT EL (057905199) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	49.9	100.0%	100.0%	100.0%
Professional Staff:	40.0	80.2%	65.1%	64.3%
Teachers	32.0	64.2%	48.2%	49.6%
Professional Support	4.0	8.0%	11.1%	10.6%
Campus Administration (School Leadership)	4.0	8.0%	4.6%	3.0%
Educational Aides:	9.9	19.8%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	35.9	72.0%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	8.0	25.0%	34.4%	11.1%
Hispanic	13.0	40.6%	32.1%	28.4%
White	10.0	31.2%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	3.1%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	8.0	25.0%	30.1%	23.8%
Females	24.0	75.0%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	3.1%	2.2%	1.2%
Bachelors	23.0	71.9%	69.4%	73.0%
Masters	8.0	25.0%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	3.1%	7.8%	6.7%
1-5 Years Experience	6.0	18.7%	33.7%	27.8%
6-10 Years Experience	8.0	25.0%	21.1%	20.3%
11-20 Years Experience	11.0	34.4%	24.7%	29.1%
21-30 Years Experience	3.0	9.4%	9.0%	13.0%
Over 30 Years Experience	3.0	9.4%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**REINHARDT EL (057905199) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.7	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	14.0	6.2	6.4
Average Years Experience of Principals with District	14.0	5.9	5.5
Average Years Experience of Assistant Principals	6.0	4.5	5.5
Average Years Experience of Assistant Principals with District	4.0	4.2	4.8
Average Years Experience of Teachers:	13.8	9.9	11.2
Average Years Experience of Teachers with District:	12.9	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$61,067	\$59,275	\$53,288
6-10 Years Experience	\$66,563	\$64,955	\$56,282
11-20 Years Experience	\$71,173	\$66,681	\$59,900
21-30 Years Experience	\$69,140	\$67,284	\$64,637
Over 30 Years Experience	\$68,709	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$67,245	\$63,183	\$57,641
Professional Support	\$67,181	\$77,752	\$68,030
Campus Administration (School Leadership)	\$85,383	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	31.0	96.9%	74.5%	71.0%
Special Education	1.0	3.1%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**REINHARDT EL (057905199) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: JOSEPH J RHOADS LEARNING CENTER**

**Campus Number: 057905200**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JOSEPH J RHOADS LEARNING CENTER (057905200) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>39%</b>	44%	33%	-	-	-	-	*	20%	*	37%	50%	37%	37%
	2019	76%	72%	<b>49%</b>	42%	56%	*	-	-	-	-	0%	*	44%	60%	49%	56%
At Meets Grade Level or Above	2021	39%	34%	<b>15%</b>	15%	15%	-	-	-	-	*	0%	*	13%	25%	12%	20%
	2019	45%	42%	<b>23%</b>	14%	36%	*	-	-	-	-	0%	*	16%	40%	23%	35%
At Masters Grade Level	2021	19%	18%	<b>5%</b>	2%	9%	-	-	-	-	*	0%	*	5%	8%	4%	13%
	2019	27%	25%	<b>14%</b>	8%	22%	*	-	-	-	-	0%	*	10%	24%	14%	21%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>34%</b>	27%	41%	-	-	-	-	*	0%	*	32%	42%	32%	45%
	2019	79%	77%	<b>52%</b>	42%	64%	*	-	-	-	-	10%	*	46%	68%	53%	65%
At Meets Grade Level or Above	2021	31%	27%	<b>5%</b>	2%	9%	-	-	-	-	*	0%	*	6%	0%	4%	14%
	2019	49%	45%	<b>22%</b>	8%	42%	*	-	-	-	-	0%	*	21%	24%	22%	41%
At Masters Grade Level	2021	14%	12%	<b>4%</b>	2%	6%	-	-	-	-	*	0%	*	5%	0%	3%	10%
	2019	25%	21%	<b>6%</b>	2%	11%	*	-	-	-	-	0%	*	5%	8%	6%	9%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>38%</b>	43%	34%	-	-	-	-	*	0%	-	37%	38%	37%	31%
	2019	75%	69%	<b>63%</b>	55%	78%	-	*	-	-	*	33%	-	59%	76%	63%	82%
At Meets Grade Level or Above	2021	36%	33%	<b>13%</b>	17%	9%	-	-	-	-	*	0%	-	14%	8%	11%	10%
	2019	44%	40%	<b>28%</b>	25%	33%	-	*	-	-	*	11%	-	21%	52%	29%	36%
At Masters Grade Level	2021	17%	16%	<b>6%</b>	10%	3%	-	-	-	-	*	0%	-	6%	8%	5%	3%
	2019	22%	19%	<b>10%</b>	8%	14%	-	*	-	-	*	0%	-	6%	24%	10%	15%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>30%</b>	24%	38%	-	-	-	-	*	0%	-	35%	8%	29%	38%
	2019	75%	76%	<b>71%</b>	61%	89%	-	*	-	-	*	44%	-	68%	81%	71%	91%
At Meets Grade Level or Above	2021	36%	32%	<b>8%</b>	7%	9%	-	-	-	-	*	0%	-	10%	0%	6%	10%
	2019	48%	47%	<b>34%</b>	27%	44%	-	*	-	-	*	11%	-	29%	48%	33%	45%
At Masters Grade Level	2021	21%	17%	<b>0%</b>	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
	2019	28%	26%	<b>13%</b>	16%	11%	-	*	-	-	*	11%	-	13%	14%	13%	9%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JOSEPH J RHOADS LEARNING CENTER (057905200) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>31%</b>	36%	29%	-	-	-	-	*	0%	-	30%	33%	30%	30%
	2019	67%	66%	<b>54%</b>	40%	78%	-	*	-	-	*	10%	-	49%	71%	55%	82%
At Meets Grade Level or Above	2021	27%	22%	<b>7%</b>	8%	6%	-	-	-	-	*	0%	-	7%	8%	5%	7%
	2019	35%	38%	<b>33%</b>	17%	58%	-	*	-	-	*	0%	-	28%	52%	33%	64%
At Masters Grade Level	2021	8%	7%	<b>0%</b>	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
	2019	11%	14%	<b>10%</b>	2%	22%	-	*	-	-	*	0%	-	7%	19%	10%	24%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>54%</b>	33%	83%	*	-	-	-	-	0%	-	66%	25%	55%	81%
	2019	86%	85%	<b>71%</b>	66%	78%	-	-	-	-	*	*	*	69%	78%	70%	78%
At Meets Grade Level or Above	2021	46%	49%	<b>32%</b>	18%	52%	*	-	-	-	-	0%	-	37%	19%	32%	52%
	2019	54%	54%	<b>31%</b>	27%	37%	-	-	-	-	*	*	*	28%	39%	31%	35%
At Masters Grade Level	2021	30%	29%	<b>23%</b>	9%	43%	*	-	-	-	-	0%	-	27%	13%	23%	43%
	2019	29%	27%	<b>15%</b>	14%	19%	-	-	-	-	*	*	*	13%	22%	16%	17%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>46%</b>	30%	70%	*	-	-	-	-	20%	-	54%	25%	46%	71%
	2019	90%	89%	<b>76%</b>	77%	74%	-	-	-	-	*	*	*	74%	83%	79%	74%
At Meets Grade Level or Above	2021	44%	44%	<b>28%</b>	15%	48%	*	-	-	-	-	0%	-	32%	19%	29%	52%
	2019	58%	57%	<b>26%</b>	27%	22%	-	-	-	-	*	*	*	28%	22%	27%	13%
At Masters Grade Level	2021	25%	23%	<b>11%</b>	3%	22%	*	-	-	-	-	0%	-	7%	19%	11%	24%
	2019	36%	35%	<b>10%</b>	7%	15%	-	-	-	-	*	*	*	11%	6%	10%	9%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>28%</b>	18%	39%	*	-	-	-	-	0%	-	32%	19%	29%	38%
	2019	75%	70%	<b>43%</b>	43%	44%	-	-	-	-	*	*	*	48%	28%	44%	39%
At Meets Grade Level or Above	2021	31%	25%	<b>5%</b>	6%	4%	*	-	-	-	-	0%	-	7%	0%	5%	5%
	2019	49%	43%	<b>15%</b>	14%	19%	-	-	-	-	*	*	*	17%	11%	16%	13%
At Masters Grade Level	2021	13%	9%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
	2019	24%	20%	<b>10%</b>	5%	19%	-	-	-	-	*	*	*	11%	6%	10%	13%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>37%</b>	32%	44%	*	-	-	-	13%	5%	*	39%	29%	37%	44%
	2019	78%	73%	<b>60%</b>	53%	70%	*	*	-	-	33%	20%	58%	57%	68%	60%	72%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JOSEPH J RHOADS LEARNING CENTER (057905200) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	14%	11%	17%	*	-	-	-	0%	0%	*	15%	10%	13%	20%
	2019	50%	44%	27%	20%	38%	*	*	-	-	17%	3%	8%	23%	37%	27%	37%
At Masters Grade Level	2021	18%	14%	6%	3%	9%	*	-	-	-	0%	0%	*	6%	6%	5%	11%
	2019	24%	20%	11%	8%	16%	*	*	-	-	0%	2%	8%	9%	16%	11%	15%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	43%	40%	47%	*	-	-	-	*	6%	*	45%	37%	42%	46%
	2019	75%	68%	60%	54%	70%	*	*	-	-	*	17%	80%	57%	70%	60%	71%
At Meets Grade Level or Above	2021	45%	37%	19%	16%	23%	*	-	-	-	*	0%	*	19%	17%	18%	25%
	2019	48%	41%	27%	22%	35%	*	*	-	-	*	4%	20%	21%	44%	27%	36%
At Masters Grade Level	2021	18%	15%	11%	7%	16%	*	-	-	-	*	0%	*	11%	10%	10%	18%
	2019	21%	16%	13%	10%	18%	*	*	-	-	*	0%	20%	9%	23%	13%	18%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	36%	27%	47%	*	-	-	-	*	6%	*	39%	25%	35%	49%
	2019	82%	80%	66%	59%	76%	*	*	-	-	*	30%	60%	62%	77%	67%	77%
At Meets Grade Level or Above	2021	37%	32%	13%	8%	20%	*	-	-	-	*	0%	*	14%	8%	12%	23%
	2019	52%	49%	27%	21%	37%	*	*	-	-	*	4%	0%	26%	31%	27%	36%
At Masters Grade Level	2021	18%	14%	5%	2%	8%	*	-	-	-	*	0%	*	4%	8%	4%	10%
	2019	26%	24%	10%	8%	12%	*	*	-	-	*	4%	0%	10%	9%	9%	9%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	31%	36%	29%	-	-	-	-	*	0%	-	30%	33%	30%	30%
	2019	68%	63%	54%	40%	78%	-	*	-	-	*	10%	-	49%	71%	55%	82%
At Meets Grade Level or Above	2021	30%	23%	7%	8%	6%	-	-	-	-	*	0%	-	7%	8%	5%	7%
	2019	38%	35%	33%	17%	58%	-	*	-	-	*	0%	-	28%	52%	33%	64%
At Masters Grade Level	2021	9%	7%	0%	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
	2019	14%	13%	10%	2%	22%	-	*	-	-	*	0%	-	7%	19%	10%	24%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	28%	18%	39%	*	-	-	-	-	0%	-	32%	19%	29%	38%
	2019	81%	76%	43%	43%	44%	-	-	-	-	*	*	*	48%	28%	44%	39%
At Meets Grade Level or Above	2021	44%	32%	5%	6%	4%	*	-	-	-	-	0%	-	7%	0%	5%	5%
	2019	54%	45%	15%	14%	19%	-	-	-	-	*	*	*	17%	11%	16%	13%
At Masters Grade Level	2021	20%	12%	0%	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
	2019	25%	19%	10%	5%	19%	-	-	-	-	*	*	*	11%	6%	10%	13%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JOSEPH J RHOADS LEARNING CENTER (057905200) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**JOSEPH J RHOADS LEARNING CENTER (057905200) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>66</b>	58	79	-	*	-	-	*	100	-	62	82	66	80
	2018	63	62	<b>63</b>	60	66	-	-	-	-	*	*	*	69	44	63	76
Grade 4 Mathematics	2019	65	68	<b>80</b>	78	82	-	*	-	-	*	78	-	78	85	81	83
	2018	65	70	<b>67</b>	64	70	-	-	-	-	*	*	*	63	79	65	74
Grade 5 ELA/Reading	2019	81	85	<b>87</b>	89	83	-	-	-	-	*	*	*	85	94	87	80
	2018	80	86	<b>78</b>	73	86	-	-	-	-	*	100	*	77	82	77	88
Grade 5 Mathematics	2019	83	84	<b>84</b>	90	74	-	-	-	-	*	*	*	82	91	85	74
	2018	81	83	<b>75</b>	68	88	-	-	-	-	*	50	*	78	61	74	94
All Grades Both Subjects	2019	69	70	<b>79</b>	78	79	-	*	-	-	*	88	*	76	87	79	80
	2018	69	71	<b>72</b>	67	79	-	-	-	-	*	50	75	73	67	71	84
All Grades ELA/Reading	2019	68	68	<b>75</b>	73	80	-	*	-	-	*	92	*	72	87	75	80
	2018	69	70	<b>72</b>	68	78	-	-	-	-	*	63	*	74	65	71	83
All Grades Mathematics	2019	70	71	<b>82</b>	84	79	-	*	-	-	*	85	*	80	88	83	79
	2018	70	71	<b>72</b>	66	80	-	-	-	-	*	42	*	72	69	70	86

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JOSEPH J RHOADS LEARNING CENTER (057905200) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>37%</b>	44%	-	-	-	44%	-	57%	57%	-	-	*	32%	44%	-
	2019	78%	73%	<b>60%</b>	73%	-	-	-	73%	-	-	-	-	-	45%		72%	
At Meets Grade Level or Above	2021	41%	34%	<b>14%</b>	20%	-	-	-	20%	-	29%	29%	-	-	*	9%	20%	-
	2019	50%	44%	<b>27%</b>	38%	-	-	-	38%	-	-	-	-	-	27%		37%	
At Masters Grade Level	2021	18%	14%	<b>6%</b>	10%	-	-	-	10%	-	29%	29%	-	-	*	3%	11%	-
	2019	24%	20%	<b>11%</b>	16%	-	-	-	16%	-	-	-	-	-	0%		15%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>43%</b>	47%	-	-	-	47%	-	*	*	-	-	*	41%	46%	-
	2019	75%	68%	<b>60%</b>	72%	-	-	-	72%	-	-	-	-	-	*		71%	
At Meets Grade Level or Above	2021	45%	37%	<b>19%</b>	25%	-	-	-	25%	-	*	*	-	-	*	15%	25%	-
	2019	48%	41%	<b>27%</b>	36%	-	-	-	36%	-	-	-	-	-	*		36%	
At Masters Grade Level	2021	18%	15%	<b>11%</b>	17%	-	-	-	17%	-	*	*	-	-	*	6%	18%	-
	2019	21%	16%	<b>13%</b>	19%	-	-	-	19%	-	-	-	-	-	*		18%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>36%</b>	48%	-	-	-	48%	-	*	*	-	-	*	27%	49%	-
	2019	82%	80%	<b>66%</b>	77%	-	-	-	77%	-	-	-	-	-	*		77%	
At Meets Grade Level or Above	2021	37%	32%	<b>13%</b>	23%	-	-	-	23%	-	*	*	-	-	*	6%	23%	-
	2019	52%	49%	<b>27%</b>	35%	-	-	-	35%	-	-	-	-	-	*		36%	
At Masters Grade Level	2021	18%	14%	<b>5%</b>	9%	-	-	-	9%	-	*	*	-	-	*	1%	10%	-
	2019	26%	24%	<b>10%</b>	9%	-	-	-	9%	-	-	-	-	-	*		9%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>31%</b>	31%	-	-	-	31%	-	*	*	-	-	-	32%	30%	-
	2019	68%	63%	<b>54%</b>	87%	-	-	-	87%	-	-	-	-	-	*		82%	
At Meets Grade Level or Above	2021	30%	23%	<b>7%</b>	8%	-	-	-	8%	-	*	*	-	-	-	6%	7%	-
	2019	38%	35%	<b>33%</b>	68%	-	-	-	68%	-	-	-	-	-	*		64%	
At Masters Grade Level	2021	9%	7%	<b>0%</b>	0%	-	-	-	0%	-	*	*	-	-	-	0%	0%	-
	2019	14%	13%	<b>10%</b>	26%	-	-	-	26%	-	-	-	-	-	*		24%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>28%</b>	40%	-	-	-	40%	-	-	-	-	-	*	22%	38%	-
	2019	81%	76%	<b>43%</b>	41%	-	-	-	41%	-	-	-	-	-	*		39%	
At Meets Grade Level or Above	2021	44%	32%	<b>5%</b>	5%	-	-	-	5%	-	-	-	-	-	*	6%	5%	-
	2019	54%	45%	<b>15%</b>	14%	-	-	-	14%	-	-	-	-	-	*		13%	
At Masters Grade Level	2021	20%	12%	<b>0%</b>	0%	-	-	-	0%	-	-	-	-	-	*	0%	0%	-
	2019	25%	19%	<b>10%</b>	14%	-	-	-	14%	-	-	-	-	-	*		13%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JOSEPH J RHOADS LEARNING CENTER (057905200) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**JOSEPH J RHOADS LEARNING CENTER (057905200) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>83%</b>	76%	93%	50%	-	-	-	100%	66%	40%	84%	81%	83%	95%
Included in Accountability	83%	84%	<b>74%</b>	71%	79%	50%	-	-	-	73%	59%	40%	81%	56%	75%	81%
Not Included in Accountability: Mobile	3%	3%	<b>8%</b>	5%	12%	0%	-	-	-	27%	7%	0%	2%	24%	7%	12%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	2%	0%	-	-	-	0%	0%	0%	0%	2%	1%	2%
Not Tested	12%	12%	<b>17%</b>	24%	7%	50%	-	-	-	0%	34%	60%	16%	19%	17%	5%
Absent	2%	1%	<b>5%</b>	7%	3%	17%	-	-	-	0%	4%	0%	6%	5%	5%	3%
Other	10%	10%	<b>12%</b>	18%	4%	33%	-	-	-	0%	30%	60%	11%	14%	12%	2%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	*	*	-	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>84%</b>	83%	85%	*	*	-	-	100%	70%	80%	95%	63%	86%	86%
Not Included in Accountability: Mobile	4%	4%	<b>15%</b>	17%	13%	*	*	-	-	0%	29%	20%	5%	34%	13%	12%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	3%	*	*	-	-	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	3%	<b>0%</b>	0%	0%	*	*	-	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	*	*	-	-	0%	1%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JOSEPH J RHOADS LEARNING CENTER (057905200) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.3%</b>	97.2%	97.5%	*	*	-	-	*	97.0%	97.5%	98.0%
2018-19	95.4%	94.9%	<b>96.0%</b>	95.9%	96.5%	95.5%	*	-	-	*	95.4%	96.0%	96.5%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>8.0%</b>	10.4%	4.7%	0.0%	*	-	-	*	12.7%	7.1%	3.1%
2018-19	11.4%	13.5%	<b>10.0%</b>	13.4%	3.9%	14.3%	*	-	-	*	11.1%	9.5%	4.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JOSEPH J RHOADS LEARNING CENTER (057905200) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JOSEPH J RHOADS LEARNING CENTER (057905200) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**JOSEPH J RHOADS LEARNING CENTER (057905200) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**JOSEPH J RHOADS LEARNING CENTER (057905200) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**JOSEPH J RHOADS LEARNING CENTER (057905200) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**JOSEPH J RHOADS LEARNING CENTER (057905200) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JOSEPH J RHOADS LEARNING CENTER (057905200) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	561	100.0%	145,105	5,359,040	561	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	61	10.9%	6.1%	3.7%	61	10.9%	6.1%	3.7%
Kindergarten	64	11.4%	7.0%	6.7%	64	11.4%	7.0%	6.7%
Grade 1	90	16.0%	7.3%	7.1%	90	16.0%	7.3%	7.1%
Grade 2	82	14.6%	7.3%	7.1%	82	14.6%	7.3%	7.1%
Grade 3	102	18.2%	7.2%	7.1%	102	18.2%	7.2%	7.1%
Grade 4	85	15.2%	7.3%	7.2%	85	15.2%	7.3%	7.2%
Grade 5	77	13.7%	7.4%	7.4%	77	13.7%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	316	56.3%	21.4%	12.7%	316	56.3%	21.4%	12.7%
Hispanic	226	40.3%	69.9%	52.9%	226	40.3%	69.9%	52.9%
White	6	1.1%	5.8%	26.5%	6	1.1%	5.8%	26.5%
American Indian	3	0.5%	0.4%	0.3%	3	0.5%	0.4%	0.3%
Asian	1	0.2%	1.2%	4.7%	1	0.2%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	9	1.6%	1.1%	2.7%	9	1.6%	1.1%	2.7%
<b>Sex:</b>								
Female	285	50.8%	49.1%	48.9%	285	50.8%	49.1%	48.9%
Male	276	49.2%	50.9%	51.1%	276	49.2%	50.9%	51.1%
Economically Disadvantaged	547	97.5%	85.1%	60.3%	547	97.5%	85.1%	60.2%
Non-Educationally Disadvantaged	14	2.5%	14.9%	39.7%	14	2.5%	14.9%	39.8%
Section 504 Students	13	2.3%	4.8%	7.2%	13	2.3%	4.8%	7.2%
EB Students/EL	195	34.8%	46.6%	20.7%	195	34.8%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	13	2.3%	4.1%	4.5%	13	2.3%	4.1%	4.5%
Foster Care	2	0.4%	0.5%	0.3%	2	0.4%	0.5%	0.3%



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JOSEPH J RHOADS LEARNING CENTER (057905200) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	23	4.1%	2.1%	1.1%	23	4.1%	2.1%	1.1%
Immigrant	50	8.9%	5.7%	2.0%	50	8.9%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	561	100.0%	97.3%	64.5%	561	100.0%	97.3%	64.5%
Military Connected	4	0.7%	1.0%	2.7%	4	0.7%	1.0%	2.7%
At-Risk	263	46.9%	62.1%	49.2%	263	46.9%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	187	33.3%	45.1%	21.0%	187	33.3%	45.1%	20.9%
Gifted and Talented Education	46	8.2%	17.6%	8.3%	46	8.2%	17.6%	8.3%
Special Education	31	5.5%	9.7%	11.1%	31	5.5%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	31							
By Type of Primary Disability								
Students with Intellectual Disabilities	10	32.3%	40.9%	42.5%				
Students with Physical Disabilities	*	*	15.7%	21.3%				
Students with Autism	*	*	24.0%	14.1%				
Students with Behavioral Disabilities	14	45.2%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	134	24.0%	17.9%	13.8%				
By Ethnicity:								
African American	91	16.3%	6.8%	2.8%				
Hispanic	40	7.2%	9.8%	7.1%				
White	2	0.4%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	19	32.2%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	31	15.8%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	124	22.7%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	126	24.5%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JOSEPH J RHOADS LEARNING CENTER (057905200) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	1.3%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	9.1%	1.2%	0.6%
Grade 4	1.3%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	15.3	17.1	17.7
Grade 1	18.6	16.8	18.0
Grade 2	20.8	17.2	18.0
Grade 3	20.8	17.2	18.2
Grade 4	21.3	16.9	18.3
Grade 5	15.4	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JOSEPH J RHOADS LEARNING CENTER (057905200) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	58.8	100.0%	100.0%	100.0%
Professional Staff:	47.0	79.8%	65.1%	64.3%
Teachers	38.0	64.6%	48.2%	49.6%
Professional Support	3.0	5.1%	11.1%	10.6%
Campus Administration (School Leadership)	6.0	10.2%	4.6%	3.0%
Educational Aides:	11.9	20.2%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	2.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	51.8	88.1%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	20.0	52.6%	34.4%	11.1%
Hispanic	11.0	29.0%	32.1%	28.4%
White	5.0	13.2%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	2.6%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.6%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	9.0	23.7%	30.1%	23.8%
Females	29.0	76.3%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	31.0	81.6%	69.4%	73.0%
Masters	6.0	15.8%	26.9%	25.0%
Doctorate	1.0	2.6%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	8.0	21.1%	7.8%	6.7%
1-5 Years Experience	19.0	50.0%	33.7%	27.8%
6-10 Years Experience	4.0	10.5%	21.1%	20.3%
11-20 Years Experience	7.0	18.4%	24.7%	29.1%
21-30 Years Experience	0.0	0.0%	9.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JOSEPH J RHOADS LEARNING CENTER (057905200) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.8	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	14.0	6.2	6.4
Average Years Experience of Principals with District	14.0	5.9	5.5
Average Years Experience of Assistant Principals	3.0	4.5	5.5
Average Years Experience of Assistant Principals with District	1.3	4.2	4.8
Average Years Experience of Teachers:	4.8	9.9	11.2
Average Years Experience of Teachers with District:	4.1	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,688	\$55,554	\$50,849
1-5 Years Experience	\$57,961	\$59,275	\$53,288
6-10 Years Experience	\$64,000	\$64,955	\$56,282
11-20 Years Experience	\$64,200	\$66,681	\$59,900
21-30 Years Experience	-	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$59,478	\$63,183	\$57,641
Professional Support	\$64,991	\$77,752	\$68,030
Campus Administration (School Leadership)	\$76,519	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	36.0	94.7%	74.5%	71.0%
Special Education	2.0	5.3%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JOSEPH J RHOADS LEARNING CENTER (057905200) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: CHARLES RICE LEARNING CENTER**

**Campus Number: 057905201**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**CHARLES RICE LEARNING CENTER (057905201) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>61%</b>	63%	57%	-	-	-	-	*	13%	-	56%	100%	58%	*
	2019	76%	72%	<b>65%</b>	61%	100%	-	-	-	-	-	25%	-	65%	67%	65%	100%
At Meets Grade Level or Above	2021	39%	34%	<b>39%</b>	39%	43%	-	-	-	-	*	13%	-	33%	83%	36%	*
	2019	45%	42%	<b>33%</b>	32%	43%	-	-	-	-	-	25%	-	31%	42%	33%	40%
At Masters Grade Level	2021	19%	18%	<b>13%</b>	15%	0%	-	-	-	-	*	0%	-	10%	33%	10%	*
	2019	27%	25%	<b>17%</b>	15%	29%	-	-	-	-	-	25%	-	17%	17%	16%	20%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>54%</b>	59%	29%	-	-	-	-	*	25%	-	50%	83%	50%	*
	2019	79%	77%	<b>77%</b>	75%	100%	-	-	-	-	-	38%	-	78%	75%	76%	100%
At Meets Grade Level or Above	2021	31%	27%	<b>24%</b>	26%	14%	-	-	-	-	*	25%	-	23%	33%	22%	*
	2019	49%	45%	<b>50%</b>	49%	57%	-	-	-	-	-	38%	-	48%	58%	48%	60%
At Masters Grade Level	2021	14%	12%	<b>6%</b>	4%	14%	-	-	-	-	*	0%	-	4%	17%	4%	*
	2019	25%	21%	<b>18%</b>	15%	43%	-	-	-	-	-	25%	-	19%	17%	17%	40%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>36%</b>	36%	40%	-	-	-	-	*	57%	*	34%	40%	35%	*
	2019	75%	69%	<b>82%</b>	82%	83%	-	-	-	-	-	100%	-	82%	85%	83%	*
At Meets Grade Level or Above	2021	36%	33%	<b>13%</b>	13%	20%	-	-	-	-	*	29%	*	17%	0%	14%	*
	2019	44%	40%	<b>51%</b>	51%	50%	-	-	-	-	-	50%	-	55%	38%	52%	*
At Masters Grade Level	2021	17%	16%	<b>2%</b>	3%	0%	-	-	-	-	*	0%	*	3%	0%	2%	*
	2019	22%	19%	<b>26%</b>	25%	33%	-	-	-	-	-	20%	-	25%	31%	26%	*
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>35%</b>	35%	40%	-	-	-	-	*	86%	*	42%	10%	36%	*
	2019	75%	76%	<b>72%</b>	69%	100%	-	-	-	-	-	80%	-	77%	54%	74%	*
At Meets Grade Level or Above	2021	36%	32%	<b>17%</b>	15%	40%	-	-	-	-	*	71%	*	22%	0%	18%	*
	2019	48%	47%	<b>32%</b>	29%	50%	-	-	-	-	-	50%	-	34%	23%	33%	*
At Masters Grade Level	2021	21%	17%	<b>7%</b>	8%	0%	-	-	-	-	*	14%	*	8%	0%	7%	*
	2019	28%	26%	<b>14%</b>	12%	33%	-	-	-	-	-	20%	-	16%	8%	15%	*
<b>Grade 4 Writing</b>																	



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**CHARLES RICE LEARNING CENTER (057905201) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>37%</b>	33%	*	-	-	-	-	-	29%	*	36%	40%	34%	*
	2019	67%	66%	<b>74%</b>	73%	83%	-	-	-	-	-	50%	-	82%	46%	72%	*
At Meets Grade Level or Above	2021	27%	22%	<b>14%</b>	13%	*	-	-	-	-	-	29%	*	15%	10%	15%	*
	2019	35%	38%	<b>40%</b>	39%	50%	-	-	-	-	-	40%	-	41%	38%	39%	*
At Masters Grade Level	2021	8%	7%	<b>0%</b>	0%	*	-	-	-	-	-	0%	*	0%	0%	0%	*
	2019	11%	14%	<b>9%</b>	6%	33%	-	-	-	-	-	30%	-	9%	8%	9%	*
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>68%</b>	64%	88%	-	-	-	-	-	57%	-	66%	75%	68%	100%
	2019	86%	85%	<b>90%</b>	91%	82%	-	*	-	-	-	38%	*	95%	71%	89%	83%
At Meets Grade Level or Above	2021	46%	49%	<b>32%</b>	31%	38%	-	-	-	-	-	14%	-	26%	50%	32%	40%
	2019	54%	54%	<b>60%</b>	57%	73%	-	*	-	-	-	38%	*	66%	36%	59%	67%
At Masters Grade Level	2021	30%	29%	<b>12%</b>	10%	25%	-	-	-	-	-	0%	-	11%	17%	12%	20%
	2019	29%	27%	<b>46%</b>	45%	45%	-	*	-	-	-	25%	*	55%	7%	44%	17%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>68%</b>	64%	88%	-	-	-	-	-	63%	-	68%	67%	68%	100%
	2019	90%	89%	<b>93%</b>	93%	91%	-	*	-	-	-	38%	*	96%	79%	92%	100%
At Meets Grade Level or Above	2021	44%	44%	<b>26%</b>	21%	50%	-	-	-	-	-	38%	-	26%	25%	26%	60%
	2019	58%	57%	<b>74%</b>	74%	73%	-	*	-	-	-	38%	*	77%	64%	75%	67%
At Masters Grade Level	2021	25%	23%	<b>2%</b>	0%	13%	-	-	-	-	-	0%	-	3%	0%	2%	20%
	2019	36%	35%	<b>60%</b>	59%	64%	-	*	-	-	-	25%	*	66%	36%	59%	50%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>74%</b>	70%	100%	-	-	-	-	-	33%	-	73%	80%	74%	100%
	2019	75%	70%	<b>74%</b>	74%	73%	-	*	-	-	-	38%	*	82%	43%	75%	67%
At Meets Grade Level or Above	2021	31%	25%	<b>52%</b>	47%	86%	-	-	-	-	-	11%	-	48%	70%	52%	100%
	2019	49%	43%	<b>46%</b>	43%	55%	-	*	-	-	-	38%	*	50%	29%	44%	50%
At Masters Grade Level	2021	13%	9%	<b>24%</b>	26%	14%	-	-	-	-	-	0%	-	20%	40%	24%	20%
	2019	24%	20%	<b>17%</b>	14%	27%	-	*	-	-	-	38%	*	20%	7%	16%	17%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>55%</b>	54%	67%	-	-	-	-	*	44%	*	54%	59%	54%	69%
	2019	78%	73%	<b>79%</b>	77%	88%	-	*	-	-	-	53%	*	82%	65%	78%	86%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**CHARLES RICE LEARNING CENTER (057905201) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>28%</b>	26%	41%	-	-	-	-	*	28%	*	27%	32%	28%	41%
	2019	50%	44%	<b>49%</b>	47%	58%	-	*	-	-	-	40%	*	51%	41%	48%	51%
At Masters Grade Level	2021	18%	14%	<b>8%</b>	8%	10%	-	-	-	-	*	2%	*	8%	12%	8%	10%
	2019	24%	20%	<b>27%</b>	24%	40%	-	*	-	-	-	26%	*	29%	16%	26%	30%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>56%</b>	55%	65%	-	-	-	-	*	41%	*	53%	68%	55%	73%
	2019	75%	68%	<b>79%</b>	78%	88%	-	*	-	-	-	58%	*	81%	74%	79%	86%
At Meets Grade Level or Above	2021	45%	37%	<b>29%</b>	28%	35%	-	-	-	-	*	18%	*	26%	39%	28%	36%
	2019	48%	41%	<b>48%</b>	46%	58%	-	*	-	-	-	38%	*	51%	38%	48%	50%
At Masters Grade Level	2021	18%	15%	<b>9%</b>	9%	10%	-	-	-	-	*	0%	*	8%	14%	8%	9%
	2019	21%	16%	<b>30%</b>	29%	38%	-	*	-	-	-	23%	*	33%	18%	29%	21%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>53%</b>	53%	55%	-	-	-	-	*	57%	*	53%	50%	52%	55%
	2019	82%	80%	<b>81%</b>	79%	96%	-	*	-	-	-	54%	*	84%	69%	81%	100%
At Meets Grade Level or Above	2021	37%	32%	<b>23%</b>	21%	35%	-	-	-	-	*	43%	*	24%	18%	22%	27%
	2019	52%	49%	<b>53%</b>	52%	63%	-	*	-	-	-	42%	*	55%	49%	53%	57%
At Masters Grade Level	2021	18%	14%	<b>5%</b>	4%	10%	-	-	-	-	*	4%	*	5%	4%	4%	9%
	2019	26%	24%	<b>32%</b>	29%	50%	-	*	-	-	-	23%	*	35%	21%	31%	43%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>37%</b>	33%	*	-	-	-	-	-	29%	*	36%	40%	34%	*
	2019	68%	63%	<b>74%</b>	73%	83%	-	-	-	-	-	50%	-	82%	46%	72%	*
At Meets Grade Level or Above	2021	30%	23%	<b>14%</b>	13%	*	-	-	-	-	-	29%	*	15%	10%	15%	*
	2019	38%	35%	<b>40%</b>	39%	50%	-	-	-	-	-	40%	-	41%	38%	39%	*
At Masters Grade Level	2021	9%	7%	<b>0%</b>	0%	*	-	-	-	-	-	0%	*	0%	0%	0%	*
	2019	14%	13%	<b>9%</b>	6%	33%	-	-	-	-	-	30%	-	9%	8%	9%	*
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>74%</b>	70%	100%	-	-	-	-	-	33%	-	73%	80%	74%	100%
	2019	81%	76%	<b>74%</b>	74%	73%	-	*	-	-	-	38%	*	82%	43%	75%	67%
At Meets Grade Level or Above	2021	44%	32%	<b>52%</b>	47%	86%	-	-	-	-	-	11%	-	48%	70%	52%	100%
	2019	54%	45%	<b>46%</b>	43%	55%	-	*	-	-	-	38%	*	50%	29%	44%	50%
At Masters Grade Level	2021	20%	12%	<b>24%</b>	26%	14%	-	-	-	-	-	0%	-	20%	40%	24%	20%
	2019	25%	19%	<b>17%</b>	14%	27%	-	*	-	-	-	38%	*	20%	7%	16%	17%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**CHARLES RICE LEARNING CENTER (057905201) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**CHARLES RICE LEARNING CENTER (057905201) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>68</b>	66	83	-	-	-	-	-	89	-	66	73	68	*
	2018	63	62	<b>85</b>	82	100	-	*	-	-	-	*	*	86	85	84	100
Grade 4 Mathematics	2019	65	68	<b>58</b>	57	67	-	-	-	-	-	89	-	59	54	61	*
	2018	65	70	<b>84</b>	81	95	-	*	-	-	-	*	*	80	100	83	93
Grade 5 ELA/Reading	2019	81	85	<b>73</b>	75	64	-	*	-	-	-	43	*	76	61	74	50
	2018	80	86	<b>80</b>	80	*	-	-	*	-	-	86	-	79	83	80	*
Grade 5 Mathematics	2019	83	84	<b>86</b>	83	95	-	*	-	-	-	57	*	85	86	86	92
	2018	81	83	<b>86</b>	86	*	-	-	*	-	-	100	-	84	92	85	*
All Grades Both Subjects	2019	69	70	<b>72</b>	71	78	-	*	-	-	-	72	*	73	69	73	75
	2018	69	71	<b>84</b>	83	96	-	*	*	-	-	88	*	82	90	83	95
All Grades ELA/Reading	2019	68	68	<b>71</b>	71	71	-	*	-	-	-	69	*	72	67	71	67
	2018	69	70	<b>83</b>	82	96	-	*	*	-	-	83	*	83	84	82	95
All Grades Mathematics	2019	70	71	<b>73</b>	71	85	-	*	-	-	-	75	*	74	70	75	83
	2018	70	71	<b>85</b>	84	96	-	*	*	-	-	93	*	82	96	84	95

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**CHARLES RICE LEARNING CENTER (057905201) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>55%</b>	-	-	-	-	-	-	71%	71%	-	-	60%	54%	69%	-
	2019	78%	73%	<b>79%</b>	-	-	-	-	-	-	84%	84%	-	-	100%		86%	-
At Meets Grade Level or Above	2021	41%	34%	<b>28%</b>	-	-	-	-	-	-	38%	38%	-	-	60%	27%	41%	-
	2019	50%	44%	<b>49%</b>	-	-	-	-	-	-	44%	44%	-	-	100%		51%	-
At Masters Grade Level	2021	18%	14%	<b>8%</b>	-	-	-	-	-	-	13%	13%	-	-	0%	8%	10%	-
	2019	24%	20%	<b>27%</b>	-	-	-	-	-	-	19%	19%	-	-	100%		30%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>56%</b>	-	-	-	-	-	-	78%	78%	-	-	*	54%	73%	-
	2019	75%	68%	<b>79%</b>	-	-	-	-	-	-	83%	83%	-	-	*		86%	-
At Meets Grade Level or Above	2021	45%	37%	<b>29%</b>	-	-	-	-	-	-	33%	33%	-	-	*	28%	36%	-
	2019	48%	41%	<b>48%</b>	-	-	-	-	-	-	42%	42%	-	-	*		50%	-
At Masters Grade Level	2021	18%	15%	<b>9%</b>	-	-	-	-	-	-	11%	11%	-	-	*	9%	9%	-
	2019	21%	16%	<b>30%</b>	-	-	-	-	-	-	8%	8%	-	-	*		21%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>53%</b>	-	-	-	-	-	-	56%	56%	-	-	*	53%	55%	-
	2019	82%	80%	<b>81%</b>	-	-	-	-	-	-	100%	100%	-	-	*		100%	-
At Meets Grade Level or Above	2021	37%	32%	<b>23%</b>	-	-	-	-	-	-	22%	22%	-	-	*	22%	27%	-
	2019	52%	49%	<b>53%</b>	-	-	-	-	-	-	50%	50%	-	-	*		57%	-
At Masters Grade Level	2021	18%	14%	<b>5%</b>	-	-	-	-	-	-	11%	11%	-	-	*	4%	9%	-
	2019	26%	24%	<b>32%</b>	-	-	-	-	-	-	33%	33%	-	-	*		43%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>37%</b>	-	-	-	-	-	-	*	*	-	-	-	37%	*	-
	2019	68%	63%	<b>74%</b>	-	-	-	-	-	-	*	*	-	-	*		*	-
At Meets Grade Level or Above	2021	30%	23%	<b>14%</b>	-	-	-	-	-	-	*	*	-	-	-	15%	*	-
	2019	38%	35%	<b>40%</b>	-	-	-	-	-	-	*	*	-	-	*		*	-
At Masters Grade Level	2021	9%	7%	<b>0%</b>	-	-	-	-	-	-	*	*	-	-	-	0%	*	-
	2019	14%	13%	<b>9%</b>	-	-	-	-	-	-	*	*	-	-	*		*	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>74%</b>	-	-	-	-	-	-	*	*	-	-	*	71%	100%	-
	2019	81%	76%	<b>74%</b>	-	-	-	-	-	-	67%	67%	-	-	-		67%	-
At Meets Grade Level or Above	2021	44%	32%	<b>52%</b>	-	-	-	-	-	-	*	*	-	-	*	47%	100%	-
	2019	54%	45%	<b>46%</b>	-	-	-	-	-	-	50%	50%	-	-	-		50%	-
At Masters Grade Level	2021	20%	12%	<b>24%</b>	-	-	-	-	-	-	*	*	-	-	*	24%	20%	-
	2019	25%	19%	<b>17%</b>	-	-	-	-	-	-	17%	17%	-	-	-		17%	-

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**CHARLES RICE LEARNING CENTER (057905201) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**CHARLES RICE LEARNING CENTER (057905201) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>79%</b>	78%	87%	-	-	-	-	50%	92%	50%	81%	69%	78%	82%
Included in Accountability	83%	84%	<b>78%</b>	77%	84%	-	-	-	-	50%	92%	50%	81%	67%	77%	76%
Not Included in Accountability: Mobile	3%	3%	<b>0%</b>	0%	0%	-	-	-	-	0%	0%	0%	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	3%	-	-	-	-	0%	0%	0%	0%	1%	0%	5%
Not Tested	12%	12%	<b>21%</b>	22%	13%	-	-	-	-	50%	8%	50%	19%	31%	22%	18%
Absent	2%	1%	<b>0%</b>	0%	0%	-	-	-	-	0%	2%	0%	1%	0%	0%	0%
Other	10%	10%	<b>21%</b>	22%	13%	-	-	-	-	50%	6%	50%	18%	31%	22%	18%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	-	*	-	-	-	99%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>90%</b>	89%	96%	-	*	-	-	-	92%	*	96%	74%	90%	100%
Not Included in Accountability: Mobile	4%	4%	<b>10%</b>	10%	4%	-	*	-	-	-	7%	*	4%	26%	10%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	-	*	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	<b>0%</b>	0%	0%	-	*	-	-	-	1%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	-	*	-	-	-	1%	*	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	-	*	-	-	-	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**CHARLES RICE LEARNING CENTER (057905201) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.4%</b>	97.4%	97.9%	*	*	-	-	*	96.9%	97.4%	98.3%
2018-19	95.4%	94.9%	<b>95.5%</b>	95.7%	94.4%	*	*	-	-	*	93.9%	95.5%	95.0%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>9.3%</b>	9.4%	7.7%	*	*	-	-	*	10.2%	8.8%	4.3%
2018-19	11.4%	13.5%	<b>11.8%</b>	10.4%	24.5%	*	*	-	-	0.0%	21.4%	11.4%	20.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**CHARLES RICE LEARNING CENTER (057905201) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**CHARLES RICE LEARNING CENTER (057905201) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**CHARLES RICE LEARNING CENTER (057905201) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**CHARLES RICE LEARNING CENTER (057905201) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**CHARLES RICE LEARNING CENTER (057905201) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**CHARLES RICE LEARNING CENTER (057905201) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**CHARLES RICE LEARNING CENTER (057905201) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	466	100.0%	145,105	5,359,040	466	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	2	0.4%	0.3%	0.3%	2	0.4%	0.3%	0.4%
Pre-Kindergarten	56	12.0%	6.1%	3.7%	56	12.0%	6.1%	3.7%
Kindergarten	67	14.4%	7.0%	6.7%	67	14.4%	7.0%	6.7%
Grade 1	83	17.8%	7.3%	7.1%	83	17.8%	7.3%	7.1%
Grade 2	59	12.7%	7.3%	7.1%	59	12.7%	7.3%	7.1%
Grade 3	72	15.5%	7.2%	7.1%	72	15.5%	7.2%	7.1%
Grade 4	59	12.7%	7.3%	7.2%	59	12.7%	7.3%	7.2%
Grade 5	68	14.6%	7.4%	7.4%	68	14.6%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	389	83.5%	21.4%	12.7%	389	83.5%	21.4%	12.7%
Hispanic	59	12.7%	69.9%	52.9%	59	12.7%	69.9%	52.9%
White	5	1.1%	5.8%	26.5%	5	1.1%	5.8%	26.5%
American Indian	5	1.1%	0.4%	0.3%	5	1.1%	0.4%	0.3%
Asian	1	0.2%	1.2%	4.7%	1	0.2%	1.2%	4.7%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	6	1.3%	1.1%	2.7%	6	1.3%	1.1%	2.7%
<b>Sex:</b>								
Female	227	48.7%	49.1%	48.9%	227	48.7%	49.1%	48.9%
Male	239	51.3%	50.9%	51.1%	239	51.3%	50.9%	51.1%
Economically Disadvantaged	452	97.0%	85.1%	60.3%	452	97.0%	85.1%	60.2%
Non-Educationally Disadvantaged	14	3.0%	14.9%	39.7%	14	3.0%	14.9%	39.8%
Section 504 Students	11	2.4%	4.8%	7.2%	11	2.4%	4.8%	7.2%
EB Students/EL	32	6.9%	46.6%	20.7%	32	6.9%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	9	1.9%	4.1%	4.5%	9	1.9%	4.1%	4.5%
Foster Care	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**CHARLES RICE LEARNING CENTER (057905201) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Homeless	8	1.7%	2.1%	1.1%	8	1.7%	2.1%	1.1%
Immigrant	1	0.2%	5.7%	2.0%	1	0.2%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	466	100.0%	97.3%	64.5%	466	100.0%	97.3%	64.5%
Military Connected	5	1.1%	1.0%	2.7%	5	1.1%	1.0%	2.7%
At-Risk	70	15.0%	62.1%	49.2%	70	15.0%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	27	5.8%	45.1%	21.0%	27	5.8%	45.1%	20.9%
Gifted and Talented Education	72	15.5%	17.6%	8.3%	72	15.5%	17.6%	8.3%
Special Education	40	8.6%	9.7%	11.1%	40	8.6%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	40							
By Type of Primary Disability								
Students with Intellectual Disabilities	12	30.0%	40.9%	42.5%				
Students with Physical Disabilities	7	17.5%	15.7%	21.3%				
Students with Autism	15	37.5%	24.0%	14.1%				
Students with Behavioral Disabilities	6	15.0%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	80	19.7%	17.9%	13.8%				
By Ethnicity:								
African American	66	16.2%	6.8%	2.8%				
Hispanic	11	2.7%	9.8%	7.1%				
White	2	0.5%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	11	22.0%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	5	21.7%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	73	19.2%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	98	20.6%	18.1%	16.6%				



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**CHARLES RICE LEARNING CENTER (057905201) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	1.2%	0.5%	1.4%	20.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	10.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	10.0%	1.7%	1.4%
Grade 3	1.7%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	12.4	17.1	17.7
Grade 1	16.7	16.8	18.0
Grade 2	12.8	17.2	18.0
Grade 3	16.8	17.2	18.2
Grade 4	18.1	16.9	18.3
Grade 5	21.0	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**CHARLES RICE LEARNING CENTER (057905201) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	54.7	100.0%	100.0%	100.0%
Professional Staff:	42.5	77.6%	65.1%	64.3%
Teachers	37.5	68.5%	48.2%	49.6%
Professional Support	3.0	5.5%	11.1%	10.6%
Campus Administration (School Leadership)	2.0	3.7%	4.6%	3.0%
Educational Aides:	12.3	22.4%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	50.7	92.7%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	34.5	92.0%	34.4%	11.1%
Hispanic	0.0	0.0%	32.1%	28.4%
White	3.0	8.0%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	4.5	12.0%	30.1%	23.8%
Females	33.0	88.0%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	2.7%	2.2%	1.2%
Bachelors	23.5	62.7%	69.4%	73.0%
Masters	13.0	34.6%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	7.8%	6.7%
1-5 Years Experience	10.0	26.7%	33.7%	27.8%
6-10 Years Experience	3.0	8.0%	21.1%	20.3%
11-20 Years Experience	8.0	21.3%	24.7%	29.1%
21-30 Years Experience	5.0	13.3%	9.0%	13.0%
Over 30 Years Experience	11.5	30.6%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**CHARLES RICE LEARNING CENTER (057905201) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.4	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	3.0	6.2	6.4
Average Years Experience of Principals with District	3.0	5.9	5.5
Average Years Experience of Assistant Principals	1.0	4.5	5.5
Average Years Experience of Assistant Principals with District	1.0	4.2	4.8
Average Years Experience of Teachers:	19.2	9.9	11.2
Average Years Experience of Teachers with District:	17.3	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$55,554	\$50,849
1-5 Years Experience	\$59,870	\$59,275	\$53,288
6-10 Years Experience	\$61,834	\$64,955	\$56,282
11-20 Years Experience	\$66,885	\$66,681	\$59,900
21-30 Years Experience	\$64,784	\$67,284	\$64,637
Over 30 Years Experience	\$71,506	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$65,743	\$63,183	\$57,641
Professional Support	\$71,596	\$77,752	\$68,030
Campus Administration (School Leadership)	\$93,193	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	34.5	92.0%	74.5%	71.0%
Special Education	3.0	8.0%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**CHARLES RICE LEARNING CENTER (057905201) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: ORAN M ROBERTS EL**

**Campus Number: 057905202**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ORAN M ROBERTS EL (057905202) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>33%</b>	18%	34%	*	-	-	-	*	0%	-	32%	40%	31%	33%
	2019	76%	72%	<b>69%</b>	67%	71%	*	-	-	-	-	50%	*	70%	67%	70%	68%
At Meets Grade Level or Above	2021	39%	34%	<b>18%</b>	9%	19%	*	-	-	-	*	0%	-	18%	20%	16%	19%
	2019	45%	42%	<b>36%</b>	33%	38%	*	-	-	-	-	17%	*	36%	33%	35%	36%
At Masters Grade Level	2021	19%	18%	<b>10%</b>	0%	11%	*	-	-	-	*	0%	-	9%	20%	10%	12%
	2019	27%	25%	<b>21%</b>	25%	21%	*	-	-	-	-	0%	*	19%	33%	20%	19%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>42%</b>	8%	50%	*	-	-	-	*	0%	-	39%	60%	42%	48%
	2019	79%	77%	<b>80%</b>	67%	82%	*	-	-	-	-	33%	*	77%	100%	82%	85%
At Meets Grade Level or Above	2021	31%	27%	<b>14%</b>	0%	19%	*	-	-	-	*	0%	-	15%	10%	16%	19%
	2019	49%	45%	<b>53%</b>	50%	56%	*	-	-	-	-	17%	*	54%	50%	54%	60%
At Masters Grade Level	2021	14%	12%	<b>3%</b>	0%	4%	*	-	-	-	*	0%	-	3%	0%	3%	0%
	2019	25%	21%	<b>27%</b>	0%	33%	*	-	-	-	-	17%	*	28%	25%	26%	32%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>32%</b>	11%	35%	*	-	-	-	*	0%	*	31%	33%	33%	27%
	2019	75%	69%	<b>65%</b>	62%	66%	-	-	-	-	*	17%	*	58%	89%	64%	52%
At Meets Grade Level or Above	2021	36%	33%	<b>18%</b>	0%	20%	*	-	-	-	*	0%	*	17%	22%	19%	16%
	2019	44%	40%	<b>23%</b>	15%	25%	-	-	-	-	*	0%	*	24%	21%	22%	15%
At Masters Grade Level	2021	17%	16%	<b>9%</b>	0%	10%	*	-	-	-	*	0%	*	8%	11%	9%	8%
	2019	22%	19%	<b>15%</b>	8%	16%	-	-	-	-	*	0%	*	15%	16%	14%	11%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>35%</b>	11%	40%	*	-	-	-	*	8%	*	38%	26%	36%	38%
	2019	75%	76%	<b>74%</b>	62%	76%	-	-	-	-	*	17%	*	71%	84%	75%	74%
At Meets Grade Level or Above	2021	36%	32%	<b>12%</b>	0%	15%	*	-	-	-	*	0%	*	14%	5%	13%	17%
	2019	48%	47%	<b>43%</b>	23%	46%	-	-	-	-	*	17%	*	44%	42%	43%	41%
At Masters Grade Level	2021	21%	17%	<b>5%</b>	0%	6%	*	-	-	-	*	0%	*	6%	0%	5%	6%
	2019	28%	26%	<b>19%</b>	8%	21%	-	-	-	-	*	0%	*	16%	26%	18%	13%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ORAN M ROBERTS EL (057905202) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>21%</b>	0%	25%	*	-	-	-	*	0%	*	20%	26%	22%	22%
	2019	67%	66%	<b>53%</b>	54%	52%	-	-	-	-	*	17%	*	50%	63%	51%	46%
At Meets Grade Level or Above	2021	27%	22%	<b>7%</b>	0%	8%	*	-	-	-	*	0%	*	5%	16%	7%	8%
	2019	35%	38%	<b>26%</b>	15%	28%	-	-	-	-	*	0%	*	27%	21%	25%	24%
At Masters Grade Level	2021	8%	7%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
	2019	11%	14%	<b>9%</b>	8%	9%	-	-	-	-	*	0%	*	10%	5%	8%	9%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>55%</b>	36%	59%	*	-	-	-	*	0%	*	52%	86%	55%	60%
	2019	86%	85%	<b>69%</b>	60%	73%	*	*	-	-	-	40%	*	68%	78%	70%	72%
At Meets Grade Level or Above	2021	46%	49%	<b>28%</b>	27%	29%	*	-	-	-	*	0%	*	27%	43%	28%	28%
	2019	54%	54%	<b>28%</b>	10%	32%	*	*	-	-	-	20%	*	27%	33%	30%	28%
At Masters Grade Level	2021	30%	29%	<b>11%</b>	0%	14%	*	-	-	-	*	0%	*	11%	14%	12%	15%
	2019	29%	27%	<b>12%</b>	10%	13%	*	*	-	-	-	20%	*	10%	22%	11%	9%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>48%</b>	27%	52%	*	-	-	-	*	0%	*	47%	57%	48%	53%
	2019	90%	89%	<b>94%</b>	100%	95%	*	*	-	-	-	100%	*	93%	100%	95%	94%
At Meets Grade Level or Above	2021	44%	44%	<b>17%</b>	9%	19%	*	-	-	-	*	0%	*	19%	0%	17%	20%
	2019	58%	57%	<b>50%</b>	40%	54%	*	*	-	-	-	40%	*	53%	33%	49%	50%
At Masters Grade Level	2021	25%	23%	<b>7%</b>	0%	9%	*	-	-	-	*	0%	*	8%	0%	7%	10%
	2019	36%	35%	<b>26%</b>	10%	30%	*	*	-	-	-	0%	*	27%	22%	26%	28%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>23%</b>	18%	24%	*	-	-	-	*	0%	*	20%	43%	22%	23%
	2019	75%	70%	<b>71%</b>	50%	77%	*	*	-	-	-	60%	*	71%	67%	72%	66%
At Meets Grade Level or Above	2021	31%	25%	<b>4%</b>	0%	5%	*	-	-	-	*	0%	*	3%	14%	4%	3%
	2019	49%	43%	<b>28%</b>	0%	34%	*	*	-	-	-	0%	*	25%	44%	30%	25%
At Masters Grade Level	2021	13%	9%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
	2019	24%	20%	<b>13%</b>	0%	16%	*	*	-	-	-	0%	*	14%	11%	15%	9%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>36%</b>	17%	39%	25%	-	-	-	29%	1%	17%	35%	40%	36%	37%
	2019	78%	73%	<b>72%</b>	65%	73%	44%	*	-	-	*	40%	60%	70%	81%	72%	69%



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ORAN M ROBERTS EL (057905202) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	15%	6%	17%	13%	-	-	-	6%	0%	0%	15%	15%	15%	16%
	2019	50%	44%	36%	24%	39%	0%	*	-	-	*	13%	10%	37%	33%	36%	35%
At Masters Grade Level	2021	18%	14%	6%	0%	7%	0%	-	-	-	6%	0%	0%	6%	5%	6%	6%
	2019	24%	20%	18%	9%	20%	0%	*	-	-	*	4%	10%	17%	19%	17%	16%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	40%	23%	42%	*	-	-	-	50%	0%	*	38%	46%	39%	39%
	2019	75%	68%	68%	63%	70%	*	*	-	-	*	35%	*	65%	80%	68%	63%
At Meets Grade Level or Above	2021	45%	37%	21%	13%	23%	*	-	-	-	17%	0%	*	21%	26%	21%	21%
	2019	48%	41%	29%	20%	32%	*	*	-	-	*	12%	*	29%	28%	29%	26%
At Masters Grade Level	2021	18%	15%	10%	0%	12%	*	-	-	-	17%	0%	*	9%	14%	10%	11%
	2019	21%	16%	16%	14%	17%	*	*	-	-	*	6%	*	15%	23%	16%	14%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	41%	16%	47%	*	-	-	-	29%	3%	*	41%	42%	42%	45%
	2019	82%	80%	82%	74%	84%	*	*	-	-	*	47%	*	80%	93%	83%	83%
At Meets Grade Level or Above	2021	37%	32%	14%	3%	17%	*	-	-	-	0%	0%	*	16%	6%	15%	18%
	2019	52%	49%	49%	37%	52%	*	*	-	-	*	24%	*	50%	43%	49%	50%
At Masters Grade Level	2021	18%	14%	5%	0%	6%	*	-	-	-	0%	0%	*	6%	0%	5%	5%
	2019	26%	24%	24%	6%	28%	*	*	-	-	*	6%	*	24%	25%	23%	24%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	21%	0%	25%	*	-	-	-	*	0%	*	20%	26%	22%	22%
	2019	68%	63%	53%	54%	52%	-	-	-	-	*	17%	*	50%	63%	51%	46%
At Meets Grade Level or Above	2021	30%	23%	7%	0%	8%	*	-	-	-	*	0%	*	5%	16%	7%	8%
	2019	38%	35%	26%	15%	28%	-	-	-	-	*	0%	*	27%	21%	25%	24%
At Masters Grade Level	2021	9%	7%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
	2019	14%	13%	9%	8%	9%	-	-	-	-	*	0%	*	10%	5%	8%	9%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	23%	18%	24%	*	-	-	-	*	0%	*	20%	43%	22%	23%
	2019	81%	76%	71%	50%	77%	*	*	-	-	-	60%	*	71%	67%	72%	66%
At Meets Grade Level or Above	2021	44%	32%	4%	0%	5%	*	-	-	-	*	0%	*	3%	14%	4%	3%
	2019	54%	45%	28%	0%	34%	*	*	-	-	-	0%	*	25%	44%	30%	25%
At Masters Grade Level	2021	20%	12%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
	2019	25%	19%	13%	0%	16%	*	*	-	-	-	0%	*	14%	11%	15%	9%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ORAN M ROBERTS EL (057905202) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**ORAN M ROBERTS EL (057905202) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>51</b>	19	57	-	-	-	-	*	0	*	46	67	51	44
	2018	63	62	<b>61</b>	81	58	*	-	-	-	-	*	*	58	73	60	38
Grade 4 Mathematics	2019	65	68	<b>68</b>	58	69	-	-	-	-	*	75	*	65	79	69	65
	2018	65	70	<b>78</b>	65	80	*	-	-	-	-	*	*	76	84	76	67
Grade 5 ELA/Reading	2019	81	85	<b>72</b>	75	73	*	*	-	-	-	80	*	71	86	73	71
	2018	80	86	<b>87</b>	91	88	*	*	-	-	*	100	*	90	67	89	95
Grade 5 Mathematics	2019	83	84	<b>86</b>	95	84	*	*	-	-	-	90	*	88	72	86	84
	2018	81	83	<b>87</b>	82	88	*	*	-	-	*	92	*	87	90	87	86
All Grades Both Subjects	2019	69	70	<b>69</b>	59	70	*	*	-	-	*	62	*	67	75	69	65
	2018	69	71	<b>78</b>	79	78	83	*	-	-	*	88	83	78	79	78	71
All Grades ELA/Reading	2019	68	68	<b>61</b>	43	64	*	*	-	-	*	40	*	58	72	61	55
	2018	69	70	<b>74</b>	85	72	*	*	-	-	*	90	*	75	71	74	66
All Grades Mathematics	2019	70	71	<b>76</b>	74	76	*	*	-	-	*	82	*	76	77	77	73
	2018	70	71	<b>82</b>	73	84	90	*	-	-	*	85	*	82	87	81	77

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ORAN M ROBERTS EL (057905202) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>36%</b>	38%	-	-	31%	40%	-	-	-	-	-	12%	34%	37%	-
	2019	78%	73%	<b>72%</b>	68%	-	-	71%	67%	-	-	-	-	-	93%		69%	
At Meets Grade Level or Above	2021	41%	34%	<b>15%</b>	17%	-	-	14%	18%	-	-	-	-	-	0%	13%	16%	-
	2019	50%	44%	<b>36%</b>	34%	-	-	23%	38%	-	-	-	-	-	50%		35%	
At Masters Grade Level	2021	18%	14%	<b>6%</b>	7%	-	-	4%	7%	-	-	-	-	-	0%	4%	6%	-
	2019	24%	20%	<b>18%</b>	16%	-	-	10%	18%	-	-	-	-	-	29%		16%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>40%</b>	40%	-	-	44%	39%	-	-	-	-	-	0%	40%	39%	-
	2019	75%	68%	<b>68%</b>	63%	-	-	71%	60%	-	-	-	-	-	80%		63%	
At Meets Grade Level or Above	2021	45%	37%	<b>21%</b>	21%	-	-	15%	23%	-	-	-	-	-	0%	22%	21%	-
	2019	48%	41%	<b>29%</b>	27%	-	-	25%	27%	-	-	-	-	-	20%		26%	
At Masters Grade Level	2021	18%	15%	<b>10%</b>	12%	-	-	7%	13%	-	-	-	-	-	0%	8%	11%	-
	2019	21%	16%	<b>16%</b>	13%	-	-	11%	14%	-	-	-	-	-	20%		14%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>41%</b>	46%	-	-	33%	49%	-	-	-	-	-	40%	36%	45%	-
	2019	82%	80%	<b>82%</b>	83%	-	-	82%	83%	-	-	-	-	-	100%		83%	
At Meets Grade Level or Above	2021	37%	32%	<b>14%</b>	19%	-	-	19%	19%	-	-	-	-	-	0%	9%	18%	-
	2019	52%	49%	<b>49%</b>	49%	-	-	32%	54%	-	-	-	-	-	80%		50%	
At Masters Grade Level	2021	18%	14%	<b>5%</b>	6%	-	-	4%	6%	-	-	-	-	-	0%	4%	5%	-
	2019	26%	24%	<b>24%</b>	23%	-	-	14%	26%	-	-	-	-	-	40%		24%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>21%</b>	25%	-	-	13%	28%	-	-	-	-	-	0%	21%	22%	-
	2019	68%	63%	<b>53%</b>	43%	-	-	-	43%	-	-	-	-	-	*		46%	
At Meets Grade Level or Above	2021	30%	23%	<b>7%</b>	9%	-	-	13%	8%	-	-	-	-	-	0%	6%	8%	-
	2019	38%	35%	<b>26%</b>	25%	-	-	-	25%	-	-	-	-	-	*		24%	
At Masters Grade Level	2021	9%	7%	<b>0%</b>	0%	-	-	0%	0%	-	-	-	-	-	0%	0%	0%	-
	2019	14%	13%	<b>9%</b>	9%	-	-	-	9%	-	-	-	-	-	*		9%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>23%</b>	23%	-	-	8%	30%	-	-	-	-	-	*	23%	23%	-
	2019	81%	76%	<b>71%</b>	63%	-	-	46%	76%	-	-	-	-	-	*		66%	
At Meets Grade Level or Above	2021	44%	32%	<b>4%</b>	3%	-	-	0%	4%	-	-	-	-	-	*	6%	3%	-
	2019	54%	45%	<b>28%</b>	20%	-	-	0%	35%	-	-	-	-	-	*		25%	
At Masters Grade Level	2021	20%	12%	<b>0%</b>	0%	-	-	0%	0%	-	-	-	-	-	*	0%	0%	-
	2019	25%	19%	<b>13%</b>	7%	-	-	0%	12%	-	-	-	-	-	*		9%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ORAN M ROBERTS EL (057905202) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**ORAN M ROBERTS EL (057905202) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>100%</b>	100%	99%	100%	-	-	-	100%	99%	100%	100%	98%	100%	99%
Included in Accountability	83%	84%	<b>96%</b>	92%	96%	100%	-	-	-	100%	94%	100%	99%	82%	96%	97%
Not Included in Accountability: Mobile	3%	3%	<b>4%</b>	8%	3%	0%	-	-	-	0%	3%	0%	1%	15%	4%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	-	-	0%	1%	0%	0%	1%	0%	1%
Not Tested	12%	12%	<b>0%</b>	0%	1%	0%	-	-	-	0%	1%	0%	0%	2%	0%	1%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>0%</b>	0%	1%	0%	-	-	-	0%	1%	0%	0%	2%	0%	1%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	*	-	-	*	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	91%	<b>95%</b>	93%	95%	75%	*	-	-	*	87%	100%	97%	86%	95%	98%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	7%	3%	25%	*	-	-	*	13%	0%	3%	10%	4%	1%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	*	-	-	*	0%	0%	0%	3%	1%	1%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	*	-	-	*	0%	0%	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	*	0%	0%	0%	1%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ORAN M ROBERTS EL (057905202) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.6%</b>	96.0%	97.9%	*	-	*	-	*	96.0%	97.6%	98.3%
2018-19	95.4%	94.9%	<b>95.7%</b>	93.4%	96.1%	*	-	*	-	*	95.0%	95.6%	96.8%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>7.3%</b>	13.5%	5.6%	25.0%	-	*	-	*	11.1%	6.7%	3.7%
2018-19	11.4%	13.5%	<b>12.5%</b>	25.6%	9.5%	20.0%	-	*	-	*	13.9%	12.4%	5.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ORAN M ROBERTS EL (057905202) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ORAN M ROBERTS EL (057905202) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**ORAN M ROBERTS EL (057905202) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**ORAN M ROBERTS EL (057905202) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**ORAN M ROBERTS EL (057905202) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**ORAN M ROBERTS EL (057905202) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ORAN M ROBERTS EL (057905202) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	447	100.0%	145,105	5,359,040	447	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	21	4.7%	6.1%	3.7%	21	4.7%	6.1%	3.7%
Kindergarten	54	12.1%	7.0%	6.7%	54	12.1%	7.0%	6.7%
Grade 1	69	15.4%	7.3%	7.1%	69	15.4%	7.3%	7.1%
Grade 2	62	13.9%	7.3%	7.1%	62	13.9%	7.3%	7.1%
Grade 3	74	16.6%	7.2%	7.1%	74	16.6%	7.2%	7.1%
Grade 4	91	20.4%	7.3%	7.2%	91	20.4%	7.3%	7.2%
Grade 5	76	17.0%	7.4%	7.4%	76	17.0%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	77	17.2%	21.4%	12.7%	77	17.2%	21.4%	12.7%
Hispanic	355	79.4%	69.9%	52.9%	355	79.4%	69.9%	52.9%
White	11	2.5%	5.8%	26.5%	11	2.5%	5.8%	26.5%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	2	0.4%	1.2%	4.7%	2	0.4%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.4%	1.1%	2.7%	2	0.4%	1.1%	2.7%
<b>Sex:</b>								
Female	215	48.1%	49.1%	48.9%	215	48.1%	49.1%	48.9%
Male	232	51.9%	50.9%	51.1%	232	51.9%	50.9%	51.1%
Economically Disadvantaged	425	95.1%	85.1%	60.3%	425	95.1%	85.1%	60.2%
Non-Educationally Disadvantaged	22	4.9%	14.9%	39.7%	22	4.9%	14.9%	39.8%
Section 504 Students	12	2.7%	4.8%	7.2%	12	2.7%	4.8%	7.2%
EB Students/EL	237	53.0%	46.6%	20.7%	237	53.0%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	22	4.9%	4.1%	4.5%	22	4.9%	4.1%	4.5%
Foster Care	5	1.1%	0.5%	0.3%	5	1.1%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ORAN M ROBERTS EL (057905202) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	10	2.2%	2.1%	1.1%	10	2.2%	2.1%	1.1%
Immigrant	29	6.5%	5.7%	2.0%	29	6.5%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	447	100.0%	97.3%	64.5%	447	100.0%	97.3%	64.5%
Military Connected	4	0.9%	1.0%	2.7%	4	0.9%	1.0%	2.7%
At-Risk	268	60.0%	62.1%	49.2%	268	60.0%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	258	57.7%	45.1%	21.0%	258	57.7%	45.1%	20.9%
Gifted and Talented Education	60	13.4%	17.6%	8.3%	60	13.4%	17.6%	8.3%
Special Education	37	8.3%	9.7%	11.1%	37	8.3%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	37							
By Type of Primary Disability								
Students with Intellectual Disabilities	16	43.2%	40.9%	42.5%				
Students with Physical Disabilities	**	**	15.7%	21.3%				
Students with Autism	*	*	24.0%	14.1%				
Students with Behavioral Disabilities	12	32.4%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	70	15.7%	17.9%	13.8%				
By Ethnicity:								
African American	17	3.8%	6.8%	2.8%				
Hispanic	51	11.4%	9.8%	7.1%				
White	2	0.4%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	12	25.5%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	34	13.6%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	65	15.3%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	72	16.4%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ORAN M ROBERTS EL (057905202) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	14.6	17.1	17.7
Grade 1	18.3	16.8	18.0
Grade 2	15.5	17.2	18.0
Grade 3	15.3	17.2	18.2
Grade 4	18.3	16.9	18.3
Grade 5	20.3	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ORAN M ROBERTS EL (057905202) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	48.9	100.0%	100.0%	100.0%
Professional Staff:	40.0	81.8%	65.1%	64.3%
Teachers	33.0	67.5%	48.2%	49.6%
Professional Support	2.0	4.1%	11.1%	10.6%
Campus Administration (School Leadership)	5.0	10.2%	4.6%	3.0%
Educational Aides:	8.9	18.2%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	45.9	93.9%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	12.0	36.4%	34.4%	11.1%
Hispanic	17.0	51.5%	32.1%	28.4%
White	3.0	9.1%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	3.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	7.0	21.2%	30.1%	23.8%
Females	26.0	78.8%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	3.0%	2.2%	1.2%
Bachelors	25.0	75.8%	69.4%	73.0%
Masters	7.0	21.2%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	3.0%	7.8%	6.7%
1-5 Years Experience	16.0	48.5%	33.7%	27.8%
6-10 Years Experience	7.0	21.2%	21.1%	20.3%
11-20 Years Experience	5.0	15.2%	24.7%	29.1%
21-30 Years Experience	2.0	6.1%	9.0%	13.0%
Over 30 Years Experience	2.0	6.1%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ORAN M ROBERTS EL (057905202) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.5	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	3.0	6.2	6.4
Average Years Experience of Principals with District	3.0	5.9	5.5
Average Years Experience of Assistant Principals	1.0	4.5	5.5
Average Years Experience of Assistant Principals with District	1.0	4.2	4.8
Average Years Experience of Teachers:	8.4	9.9	11.2
Average Years Experience of Teachers with District:	5.8	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$57,537	\$59,275	\$53,288
6-10 Years Experience	\$59,714	\$64,955	\$56,282
11-20 Years Experience	\$63,301	\$66,681	\$59,900
21-30 Years Experience	\$66,369	\$67,284	\$64,637
Over 30 Years Experience	\$69,757	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$60,117	\$63,183	\$57,641
Professional Support	\$71,014	\$77,752	\$68,030
Campus Administration (School Leadership)	\$73,896	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	30.0	90.9%	74.5%	71.0%
Special Education	3.0	9.1%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ORAN M ROBERTS EL (057905202) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: DAN D ROGERS EL**

**Campus Number: 057905203**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**DAN D ROGERS EL (057905203) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>72%</b>	83%	62%	88%	-	*	-	*	58%	*	73%	67%	60%	67%
	2019	76%	72%	<b>92%</b>	100%	92%	78%	-	*	*	*	71%	*	93%	87%	90%	94%
At Meets Grade Level or Above	2021	39%	34%	<b>43%</b>	67%	31%	88%	-	*	-	*	33%	*	43%	44%	37%	36%
	2019	45%	42%	<b>66%</b>	67%	62%	67%	-	*	*	*	57%	*	70%	53%	63%	63%
At Masters Grade Level	2021	19%	18%	<b>27%</b>	50%	13%	63%	-	*	-	*	17%	*	25%	33%	21%	24%
	2019	27%	25%	<b>47%</b>	33%	46%	56%	-	*	*	*	29%	*	52%	33%	46%	47%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>73%</b>	100%	62%	88%	-	*	-	*	67%	*	73%	78%	63%	70%
	2019	79%	77%	<b>90%</b>	100%	84%	100%	-	*	*	*	86%	*	93%	80%	90%	84%
At Meets Grade Level or Above	2021	31%	27%	<b>42%</b>	67%	26%	88%	-	*	-	*	42%	*	41%	44%	30%	39%
	2019	49%	45%	<b>51%</b>	50%	46%	44%	-	*	*	*	43%	*	55%	40%	46%	44%
At Masters Grade Level	2021	14%	12%	<b>13%</b>	33%	5%	25%	-	*	-	*	8%	*	12%	22%	12%	18%
	2019	25%	21%	<b>19%</b>	0%	19%	11%	-	*	*	*	14%	*	20%	13%	17%	28%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>73%</b>	50%	70%	89%	-	*	-	88%	50%	*	67%	86%	62%	67%
	2019	75%	69%	<b>78%</b>	64%	81%	75%	*	*	-	*	73%	*	81%	72%	76%	75%
At Meets Grade Level or Above	2021	36%	33%	<b>54%</b>	30%	46%	78%	-	*	-	88%	40%	*	46%	71%	38%	42%
	2019	44%	40%	<b>53%</b>	64%	47%	38%	*	*	-	*	55%	*	50%	61%	50%	38%
At Masters Grade Level	2021	17%	16%	<b>30%</b>	10%	24%	56%	-	*	-	38%	10%	*	22%	48%	19%	28%
	2019	22%	19%	<b>13%</b>	18%	8%	25%	*	*	-	*	18%	*	12%	17%	9%	3%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>79%</b>	60%	76%	89%	-	*	-	100%	60%	*	76%	86%	76%	75%
	2019	75%	76%	<b>82%</b>	64%	86%	88%	*	*	-	*	64%	*	83%	78%	80%	78%
At Meets Grade Level or Above	2021	36%	32%	<b>58%</b>	40%	54%	67%	-	*	-	75%	50%	*	54%	67%	57%	58%
	2019	48%	47%	<b>58%</b>	45%	56%	75%	*	*	-	*	64%	*	57%	61%	50%	41%
At Masters Grade Level	2021	21%	17%	<b>37%</b>	20%	38%	67%	-	*	-	13%	50%	*	26%	62%	36%	31%
	2019	28%	26%	<b>22%</b>	0%	22%	25%	*	*	-	*	36%	*	21%	22%	17%	9%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**DAN D ROGERS EL (057905203) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>69%</b>	60%	65%	78%	-	*	-	75%	60%	*	63%	81%	64%	64%
	2019	67%	66%	<b>83%</b>	82%	86%	75%	*	*	-	*	64%	*	86%	78%	87%	78%
At Meets Grade Level or Above	2021	27%	22%	<b>39%</b>	30%	35%	56%	-	*	-	38%	30%	*	35%	48%	36%	36%
	2019	35%	38%	<b>48%</b>	36%	58%	13%	*	*	-	*	45%	*	52%	39%	43%	38%
At Masters Grade Level	2021	8%	7%	<b>13%</b>	0%	11%	22%	-	*	-	13%	0%	*	13%	14%	10%	14%
	2019	11%	14%	<b>8%</b>	9%	11%	0%	*	*	-	*	0%	*	10%	6%	7%	6%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>87%</b>	88%	86%	80%	-	*	-	*	56%	*	88%	83%	81%	87%
	2019	86%	85%	<b>95%</b>	80%	98%	88%	-	-	-	*	75%	*	95%	95%	93%	95%
At Meets Grade Level or Above	2021	46%	49%	<b>63%</b>	69%	65%	20%	-	*	-	*	22%	*	65%	58%	55%	65%
	2019	54%	54%	<b>59%</b>	40%	62%	63%	-	-	-	*	38%	*	58%	62%	52%	51%
At Masters Grade Level	2021	30%	29%	<b>39%</b>	38%	40%	20%	-	*	-	*	0%	*	37%	42%	28%	35%
	2019	29%	27%	<b>19%</b>	0%	22%	13%	-	-	-	*	0%	*	24%	10%	14%	14%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>82%</b>	81%	81%	100%	-	*	-	*	56%	*	88%	71%	79%	84%
	2019	90%	89%	<b>98%</b>	80%	100%	100%	-	-	-	*	88%	*	97%	100%	98%	100%
At Meets Grade Level or Above	2021	44%	44%	<b>63%</b>	50%	65%	100%	-	*	-	*	33%	*	70%	50%	60%	74%
	2019	58%	57%	<b>59%</b>	20%	67%	50%	-	-	-	*	50%	*	66%	48%	59%	65%
At Masters Grade Level	2021	25%	23%	<b>31%</b>	25%	37%	0%	-	*	-	*	11%	*	40%	17%	28%	42%
	2019	36%	35%	<b>19%</b>	0%	20%	25%	-	-	-	*	25%	*	21%	14%	14%	16%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>57%</b>	50%	54%	100%	-	*	-	*	33%	*	51%	68%	56%	57%
	2019	75%	70%	<b>78%</b>	80%	78%	75%	-	-	-	*	75%	*	76%	81%	73%	70%
At Meets Grade Level or Above	2021	31%	25%	<b>22%</b>	13%	24%	20%	-	*	-	*	22%	*	26%	14%	18%	17%
	2019	49%	43%	<b>42%</b>	20%	44%	50%	-	-	-	*	25%	*	47%	33%	30%	35%
At Masters Grade Level	2021	13%	9%	<b>9%</b>	6%	10%	0%	-	*	-	*	0%	*	9%	9%	7%	7%
	2019	24%	20%	<b>14%</b>	0%	11%	38%	-	-	-	*	0%	*	11%	19%	7%	5%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>74%</b>	70%	70%	88%	-	100%	-	87%	56%	79%	72%	78%	68%	71%
	2019	78%	73%	<b>87%</b>	78%	88%	85%	*	100%	*	100%	73%	100%	88%	84%	86%	85%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**DAN D ROGERS EL (057905203) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>48%</b>	43%	44%	67%	-	83%	-	50%	35%	50%	47%	50%	42%	46%
	2019	50%	44%	<b>55%</b>	45%	56%	50%	*	80%	*	75%	48%	60%	57%	50%	49%	47%
At Masters Grade Level	2021	18%	14%	<b>25%</b>	21%	22%	36%	-	72%	-	18%	12%	29%	23%	31%	20%	25%
	2019	24%	20%	<b>20%</b>	8%	20%	24%	*	47%	*	25%	15%	20%	22%	16%	16%	16%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>77%</b>	75%	73%	86%	-	100%	-	93%	55%	80%	76%	81%	68%	73%
	2019	75%	68%	<b>88%</b>	77%	91%	80%	*	100%	*	100%	73%	*	90%	85%	86%	88%
At Meets Grade Level or Above	2021	45%	37%	<b>54%</b>	56%	48%	68%	-	71%	-	64%	32%	60%	51%	61%	44%	47%
	2019	48%	41%	<b>60%</b>	59%	58%	56%	*	83%	*	80%	50%	*	60%	59%	55%	50%
At Masters Grade Level	2021	18%	15%	<b>32%</b>	31%	26%	50%	-	71%	-	36%	10%	40%	28%	43%	23%	29%
	2019	21%	16%	<b>26%</b>	18%	25%	32%	*	33%	*	40%	15%	*	30%	19%	22%	21%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>78%</b>	78%	73%	91%	-	100%	-	93%	61%	100%	79%	78%	73%	76%
	2019	82%	80%	<b>90%</b>	77%	91%	96%	*	100%	*	100%	77%	*	91%	87%	89%	88%
At Meets Grade Level or Above	2021	37%	32%	<b>55%</b>	50%	49%	82%	-	100%	-	50%	42%	60%	54%	56%	49%	57%
	2019	52%	49%	<b>56%</b>	41%	57%	56%	*	83%	*	80%	54%	*	59%	50%	52%	50%
At Masters Grade Level	2021	18%	14%	<b>28%</b>	25%	27%	36%	-	71%	-	7%	23%	20%	25%	35%	25%	30%
	2019	26%	24%	<b>20%</b>	0%	20%	20%	*	83%	*	20%	27%	*	21%	17%	16%	18%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>69%</b>	60%	65%	78%	-	*	-	75%	60%	*	63%	81%	64%	64%
	2019	68%	63%	<b>83%</b>	82%	86%	75%	*	*	-	*	64%	*	86%	78%	87%	78%
At Meets Grade Level or Above	2021	30%	23%	<b>39%</b>	30%	35%	56%	-	*	-	38%	30%	*	35%	48%	36%	36%
	2019	38%	35%	<b>48%</b>	36%	58%	13%	*	*	-	*	45%	*	52%	39%	43%	38%
At Masters Grade Level	2021	9%	7%	<b>13%</b>	0%	11%	22%	-	*	-	13%	0%	*	13%	14%	10%	14%
	2019	14%	13%	<b>8%</b>	9%	11%	0%	*	*	-	*	0%	*	10%	6%	7%	6%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>57%</b>	50%	54%	100%	-	*	-	*	33%	*	51%	68%	56%	57%
	2019	81%	76%	<b>78%</b>	80%	78%	75%	-	-	-	*	75%	*	76%	81%	73%	70%
At Meets Grade Level or Above	2021	44%	32%	<b>22%</b>	13%	24%	20%	-	*	-	*	22%	*	26%	14%	18%	17%
	2019	54%	45%	<b>42%</b>	20%	44%	50%	-	-	-	*	25%	*	47%	33%	30%	35%
At Masters Grade Level	2021	20%	12%	<b>9%</b>	6%	10%	0%	-	*	-	*	0%	*	9%	9%	7%	7%
	2019	25%	19%	<b>14%</b>	0%	11%	38%	-	-	-	*	0%	*	11%	19%	7%	5%



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**DAN D ROGERS EL (057905203) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**DAN D ROGERS EL (057905203) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>51</b>	44	50	64	-	*	-	*	56	*	46	64	54	47
	2018	63	62	<b>53</b>	*	53	33	-	*	-	-	*	*	51	57	46	45
Grade 4 Mathematics	2019	65	68	<b>59</b>	38	57	93	*	*	-	*	67	*	55	71	58	56
	2018	65	70	<b>89</b>	*	91	83	-	*	-	-	*	*	88	94	88	87
Grade 5 ELA/Reading	2019	81	85	<b>86</b>	70	87	93	-	-	-	*	88	-	90	81	83	87
	2018	80	86	<b>88</b>	71	91	89	-	-	-	-	*	-	89	86	89	95
Grade 5 Mathematics	2019	83	84	<b>55</b>	60	50	79	-	-	-	*	100	*	53	61	52	45
	2018	81	83	<b>73</b>	79	74	67	-	-	-	-	*	*	68	89	74	74
All Grades Both Subjects	2019	69	70	<b>62</b>	50	60	82	*	83	-	*	77	*	59	69	61	57
	2018	69	71	<b>75</b>	81	76	70	-	*	-	-	89	*	73	81	74	74
All Grades ELA/Reading	2019	68	68	<b>67</b>	54	68	79	-	*	-	*	72	*	64	73	67	66
	2018	69	70	<b>69</b>	78	69	67	-	*	-	-	79	*	69	71	67	66
All Grades Mathematics	2019	70	71	<b>57</b>	46	53	86	*	*	-	*	82	*	54	65	55	50
	2018	70	71	<b>81</b>	83	83	73	-	*	-	-	100	*	77	92	80	81

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**DAN D ROGERS EL (057905203) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>74%</b>	69%	-	-	*	69%	-	84%	84%	-	-	53%	77%	71%	-
	2019	78%	73%	<b>87%</b>	82%	-	-	-	82%	-	82%	82%	-	-	95%		85%	-
At Meets Grade Level or Above	2021	41%	34%	<b>48%</b>	44%	-	-	*	44%	-	59%	59%	-	-	24%	50%	46%	-
	2019	50%	44%	<b>55%</b>	48%	-	-	-	48%	-	33%	33%	-	-	55%		47%	-
At Masters Grade Level	2021	18%	14%	<b>25%</b>	23%	-	-	*	24%	-	33%	33%	-	-	12%	26%	25%	-
	2019	24%	20%	<b>20%</b>	17%	-	-	-	17%	-	16%	16%	-	-	11%		16%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>77%</b>	69%	-	-	*	70%	-	83%	83%	-	-	83%	82%	73%	-
	2019	75%	68%	<b>88%</b>	87%	-	-	-	87%	-	82%	82%	-	-	100%		88%	-
At Meets Grade Level or Above	2021	45%	37%	<b>54%</b>	45%	-	-	*	46%	-	57%	57%	-	-	33%	61%	47%	-
	2019	48%	41%	<b>60%</b>	57%	-	-	-	57%	-	35%	35%	-	-	40%		50%	-
At Masters Grade Level	2021	18%	15%	<b>32%</b>	25%	-	-	*	26%	-	39%	39%	-	-	33%	35%	29%	-
	2019	21%	16%	<b>26%</b>	23%	-	-	-	23%	-	24%	24%	-	-	7%		21%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>78%</b>	72%	-	-	*	71%	-	96%	96%	-	-	50%	81%	76%	-
	2019	82%	80%	<b>90%</b>	86%	-	-	-	86%	-	94%	94%	-	-	93%		88%	-
At Meets Grade Level or Above	2021	37%	32%	<b>55%</b>	54%	-	-	*	53%	-	78%	78%	-	-	17%	52%	57%	-
	2019	52%	49%	<b>56%</b>	46%	-	-	-	46%	-	53%	53%	-	-	67%		50%	-
At Masters Grade Level	2021	18%	14%	<b>28%</b>	31%	-	-	*	31%	-	35%	35%	-	-	0%	26%	30%	-
	2019	26%	24%	<b>20%</b>	16%	-	-	-	16%	-	18%	18%	-	-	27%		18%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>69%</b>	73%	-	-	-	73%	-	60%	60%	-	-	*	74%	64%	-
	2019	68%	63%	<b>83%</b>	83%	-	-	-	83%	-	71%	71%	-	-	*		78%	-
At Meets Grade Level or Above	2021	30%	23%	<b>39%</b>	36%	-	-	-	36%	-	40%	40%	-	-	*	42%	36%	-
	2019	38%	35%	<b>48%</b>	52%	-	-	-	52%	-	0%	0%	-	-	*		38%	-
At Masters Grade Level	2021	9%	7%	<b>13%</b>	14%	-	-	-	14%	-	20%	20%	-	-	*	13%	14%	-
	2019	14%	13%	<b>8%</b>	9%	-	-	-	9%	-	0%	0%	-	-	*		6%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>57%</b>	54%	-	-	-	54%	-	80%	80%	-	-	*	57%	57%	-
	2019	81%	76%	<b>78%</b>	57%	-	-	-	57%	-	*	*	-	-	100%		70%	-
At Meets Grade Level or Above	2021	44%	32%	<b>22%</b>	17%	-	-	-	17%	-	20%	20%	-	-	*	26%	17%	-
	2019	54%	45%	<b>42%</b>	24%	-	-	-	24%	-	*	*	-	-	67%		35%	-
At Masters Grade Level	2021	20%	12%	<b>9%</b>	4%	-	-	-	4%	-	20%	20%	-	-	*	11%	7%	-
	2019	25%	19%	<b>14%</b>	10%	-	-	-	10%	-	*	*	-	-	0%		5%	-

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**DAN D ROGERS EL (057905203) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**DAN D ROGERS EL (057905203) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>98%</b>	100%	98%	95%	-	100%	-	95%	93%	100%	98%	98%	98%	98%
Included in Accountability	83%	84%	<b>93%</b>	88%	94%	88%	-	100%	-	95%	86%	100%	97%	83%	90%	94%
Not Included in Accountability: Mobile	3%	3%	<b>4%</b>	12%	2%	0%	-	0%	-	0%	5%	0%	1%	10%	5%	1%
Not Included in Accountability: Other Exclusions	1%	2%	<b>2%</b>	0%	2%	8%	-	0%	-	0%	1%	0%	0%	5%	2%	4%
Not Tested	12%	12%	<b>2%</b>	0%	2%	5%	-	0%	-	5%	7%	0%	2%	2%	2%	2%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>2%</b>	0%	2%	5%	-	0%	-	5%	7%	0%	2%	2%	2%	2%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	99%	100%	*	100%	*	100%	98%	100%	99%	100%	99%	100%
Included in Accountability	94%	91%	<b>90%</b>	78%	93%	90%	*	79%	*	100%	86%	100%	96%	79%	92%	92%
Not Included in Accountability: Mobile	4%	4%	<b>8%</b>	22%	4%	7%	*	21%	*	0%	8%	0%	4%	16%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	<b>2%</b>	0%	2%	3%	*	0%	*	0%	4%	0%	0%	5%	3%	3%
Not Tested	1%	3%	<b>0%</b>	0%	1%	0%	*	0%	*	0%	2%	0%	1%	0%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	1%	0%	*	0%	*	0%	2%	0%	1%	0%	1%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DAN D ROGERS EL (057905203) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.1%	98.3%	98.1%	98.4%	97.9%	*	98.7%	*	98.3%	97.7%	98.1%	98.7%
2018-19	95.4%	94.9%	96.7%	96.2%	97.1%	95.5%	96.3%	97.7%	*	98.0%	95.2%	96.7%	97.5%
Chronic Absenteeism													
2019-20	6.7%	10.0%	5.3%	7.4%	5.8%	1.7%	16.7%	4.2%	*	0.0%	12.3%	7.6%	2.5%
2018-19	11.4%	13.5%	8.9%	16.9%	5.7%	15.6%	0.0%	0.0%	*	12.5%	14.1%	10.4%	4.1%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DAN D ROGERS EL (057905203) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DAN D ROGERS EL (057905203) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**DAN D ROGERS EL (057905203) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**DAN D ROGERS EL (057905203) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**DAN D ROGERS EL (057905203) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**DAN D ROGERS EL (057905203) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	494	100.0%	145,105	5,359,040	494	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	54	10.9%	6.1%	3.7%	54	10.9%	6.1%	3.7%
Kindergarten	85	17.2%	7.0%	6.7%	85	17.2%	7.0%	6.7%
Grade 1	72	14.6%	7.3%	7.1%	72	14.6%	7.3%	7.1%
Grade 2	64	13.0%	7.3%	7.1%	64	13.0%	7.3%	7.1%
Grade 3	72	14.6%	7.2%	7.1%	72	14.6%	7.2%	7.1%
Grade 4	75	15.2%	7.3%	7.2%	75	15.2%	7.3%	7.2%
Grade 5	72	14.6%	7.4%	7.4%	72	14.6%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	83	16.8%	21.4%	12.7%	83	16.8%	21.4%	12.7%
Hispanic	260	52.6%	69.9%	52.9%	260	52.6%	69.9%	52.9%
White	81	16.4%	5.8%	26.5%	81	16.4%	5.8%	26.5%
American Indian	8	1.6%	0.4%	0.3%	8	1.6%	0.4%	0.3%
Asian	43	8.7%	1.2%	4.7%	43	8.7%	1.2%	4.7%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	18	3.6%	1.1%	2.7%	18	3.6%	1.1%	2.7%
<b>Sex:</b>								
Female	243	49.2%	49.1%	48.9%	243	49.2%	49.1%	48.9%
Male	251	50.8%	50.9%	51.1%	251	50.8%	50.9%	51.1%
Economically Disadvantaged	350	70.9%	85.1%	60.3%	350	70.9%	85.1%	60.2%
Non-Educationally Disadvantaged	144	29.1%	14.9%	39.7%	144	29.1%	14.9%	39.8%
Section 504 Students	19	3.8%	4.8%	7.2%	19	3.8%	4.8%	7.2%
EB Students/EL	257	52.0%	46.6%	20.7%	257	52.0%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	26	5.3%	4.1%	4.5%	26	5.3%	4.1%	4.5%
Foster Care	3	0.6%	0.5%	0.3%	3	0.6%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**DAN D ROGERS EL (057905203) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	15	3.0%	2.1%	1.1%	15	3.0%	2.1%	1.1%
Immigrant	80	16.2%	5.7%	2.0%	80	16.2%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	494	100.0%	97.3%	64.5%	494	100.0%	97.3%	64.5%
Military Connected	18	3.6%	1.0%	2.7%	18	3.6%	1.0%	2.7%
At-Risk	287	58.1%	62.1%	49.2%	287	58.1%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	239	48.4%	45.1%	21.0%	239	48.4%	45.1%	20.9%
Gifted and Talented Education	81	16.4%	17.6%	8.3%	81	16.4%	17.6%	8.3%
Special Education	64	13.0%	9.7%	11.1%	64	13.0%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	64							
By Type of Primary Disability								
Students with Intellectual Disabilities	16	25.0%	40.9%	42.5%				
Students with Physical Disabilities	9	14.1%	15.7%	21.3%				
Students with Autism	29	45.3%	24.0%	14.1%				
Students with Behavioral Disabilities	10	15.6%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	67	17.5%	17.9%	13.8%				
By Ethnicity:								
African American	17	4.5%	6.8%	2.8%				
Hispanic	37	9.7%	9.8%	7.1%				
White	7	1.8%	0.8%	3.1%				
American Indian	1	0.3%	0.1%	0.1%				
Asian	5	1.3%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	8	12.1%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	32	15.8%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	50	18.5%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	107	24.4%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**DAN D ROGERS EL (057905203) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	1.8%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	14.8	17.1	17.7
Grade 1	14.6	16.8	18.0
Grade 2	18.7	17.2	18.0
Grade 3	15.2	17.2	18.2
Grade 4	20.2	16.9	18.3
Grade 5	19.3	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**DAN D ROGERS EL (057905203) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	54.9	100.0%	100.0%	100.0%
Professional Staff:	43.0	78.4%	65.1%	64.3%
Teachers	36.9	67.3%	48.2%	49.6%
Professional Support	4.0	7.3%	11.1%	10.6%
Campus Administration (School Leadership)	2.1	3.8%	4.6%	3.0%
Educational Aides:	11.9	21.6%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	33.9	61.8%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	2.0	5.4%	34.4%	11.1%
Hispanic	14.0	37.9%	32.1%	28.4%
White	16.9	45.8%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	3.0	8.1%	3.1%	1.8%
Pacific Islander	1.0	2.7%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	7.0	19.0%	30.1%	23.8%
Females	29.9	81.0%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	2.7%	2.2%	1.2%
Bachelors	28.0	75.9%	69.4%	73.0%
Masters	6.9	18.7%	26.9%	25.0%
Doctorate	1.0	2.7%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.0	5.4%	7.8%	6.7%
1-5 Years Experience	13.0	35.2%	33.7%	27.8%
6-10 Years Experience	8.0	21.7%	21.1%	20.3%
11-20 Years Experience	12.9	35.0%	24.7%	29.1%
21-30 Years Experience	1.0	2.7%	9.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.7%	3.1%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**DAN D ROGERS EL (057905203) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.4	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	2.0	6.2	6.4
Average Years Experience of Principals with District	2.0	5.9	5.5
Average Years Experience of Assistant Principals	2.0	4.5	5.5
Average Years Experience of Assistant Principals with District	2.0	4.2	4.8
Average Years Experience of Teachers:	8.8	9.9	11.2
Average Years Experience of Teachers with District:	7.0	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$60,231	\$59,275	\$53,288
6-10 Years Experience	\$69,391	\$64,955	\$56,282
11-20 Years Experience	\$72,623	\$66,681	\$59,900
21-30 Years Experience	\$65,414	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$66,487	\$63,183	\$57,641
Professional Support	\$65,392	\$77,752	\$68,030
Campus Administration (School Leadership)	\$83,978	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	33.9	91.9%	74.5%	71.0%
Special Education	3.0	8.1%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**DAN D ROGERS EL (057905203) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: ROSEMONT LOWER - CHRIS V SEMOS BUI**

**Campus Number: 057905204**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ROSEMONT LOWER - CHRIS V SEMOS BUI (057905204) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>58%</b>	*	52%	76%	-	-	-	*	33%	*	59%	56%	47%	42%
	2019	76%	72%	<b>82%</b>	88%	78%	100%	-	-	-	*	17%	*	82%	82%	75%	76%
At Meets Grade Level or Above	2021	39%	34%	<b>26%</b>	*	18%	57%	-	-	-	*	0%	*	28%	11%	16%	8%
	2019	45%	42%	<b>55%</b>	50%	51%	78%	-	-	-	*	0%	*	55%	59%	48%	58%
At Masters Grade Level	2021	19%	18%	<b>14%</b>	*	9%	33%	-	-	-	*	0%	*	15%	11%	7%	4%
	2019	27%	25%	<b>36%</b>	25%	33%	57%	-	-	-	*	0%	*	36%	41%	30%	37%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>45%</b>	*	37%	67%	-	-	-	*	25%	*	46%	33%	35%	25%
	2019	79%	77%	<b>78%</b>	88%	73%	100%	-	-	-	*	0%	*	79%	76%	75%	82%
At Meets Grade Level or Above	2021	31%	27%	<b>15%</b>	*	11%	33%	-	-	-	*	0%	*	16%	11%	9%	0%
	2019	49%	45%	<b>46%</b>	38%	39%	83%	-	-	-	*	0%	*	47%	41%	39%	39%
At Masters Grade Level	2021	14%	12%	<b>9%</b>	*	6%	19%	-	-	-	*	0%	*	9%	11%	5%	0%
	2019	25%	21%	<b>18%</b>	13%	12%	48%	-	-	-	*	0%	*	18%	18%	10%	5%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>58%</b>	*	58%	*	-	-	-	*	42%	-	58%	59%	50%	42%
	2019	75%	69%	<b>72%</b>	100%	69%	79%	-	-	-	*	38%	*	73%	62%	63%	53%
At Meets Grade Level or Above	2021	36%	33%	<b>22%</b>	*	19%	*	-	-	-	*	25%	-	24%	14%	16%	12%
	2019	44%	40%	<b>41%</b>	80%	33%	74%	-	-	-	*	13%	*	40%	54%	28%	17%
At Masters Grade Level	2021	17%	16%	<b>8%</b>	*	6%	*	-	-	-	*	0%	-	11%	0%	5%	3%
	2019	22%	19%	<b>18%</b>	20%	13%	42%	-	-	-	*	0%	*	18%	15%	10%	6%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>44%</b>	*	42%	*	-	-	-	*	17%	-	48%	32%	37%	42%
	2019	75%	76%	<b>78%</b>	100%	74%	89%	-	-	-	*	38%	*	77%	85%	71%	70%
At Meets Grade Level or Above	2021	36%	32%	<b>24%</b>	*	21%	*	-	-	-	*	17%	-	29%	9%	15%	18%
	2019	48%	47%	<b>49%</b>	80%	40%	79%	-	-	-	*	25%	*	48%	54%	36%	28%
At Masters Grade Level	2021	21%	17%	<b>11%</b>	*	9%	*	-	-	-	*	8%	-	15%	0%	5%	6%
	2019	28%	26%	<b>26%</b>	40%	22%	47%	-	-	-	*	0%	*	26%	23%	19%	13%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ROSEMONT LOWER - CHRIS V SEMOS BUI (057905204) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>39%</b>	*	39%	*	-	-	-	*	8%	-	40%	33%	38%	26%
	2019	67%	66%	<b>65%</b>	100%	59%	84%	-	-	-	*	25%	*	65%	62%	60%	53%
At Meets Grade Level or Above	2021	27%	22%	<b>14%</b>	*	13%	*	-	-	-	*	0%	-	18%	0%	11%	6%
	2019	35%	38%	<b>41%</b>	100%	34%	63%	-	-	-	*	0%	*	41%	38%	31%	32%
At Masters Grade Level	2021	8%	7%	<b>3%</b>	*	1%	*	-	-	-	*	0%	-	4%	0%	0%	3%
	2019	11%	14%	<b>11%</b>	20%	8%	26%	-	-	-	*	0%	*	12%	8%	5%	9%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>64%</b>	*	61%	90%	-	-	-	*	20%	*	65%	60%	65%	50%
	2019	86%	85%	<b>87%</b>	100%	87%	100%	-	-	-	*	47%	*	86%	95%	86%	80%
At Meets Grade Level or Above	2021	46%	49%	<b>42%</b>	*	34%	90%	-	-	-	*	0%	*	41%	50%	35%	36%
	2019	54%	54%	<b>53%</b>	67%	52%	60%	-	-	-	*	20%	*	56%	33%	47%	49%
At Masters Grade Level	2021	30%	29%	<b>22%</b>	*	16%	60%	-	-	-	*	0%	*	21%	30%	18%	14%
	2019	29%	27%	<b>28%</b>	50%	27%	40%	-	-	-	*	7%	*	30%	19%	21%	29%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>72%</b>	*	69%	90%	-	-	-	*	20%	*	71%	80%	67%	61%
	2019	90%	89%	<b>89%</b>	100%	89%	100%	-	-	-	*	67%	*	89%	90%	88%	85%
At Meets Grade Level or Above	2021	44%	44%	<b>38%</b>	*	35%	70%	-	-	-	*	0%	*	38%	40%	37%	35%
	2019	58%	57%	<b>61%</b>	83%	59%	80%	-	-	-	*	33%	*	62%	52%	55%	63%
At Masters Grade Level	2021	25%	23%	<b>18%</b>	*	18%	30%	-	-	-	*	0%	*	18%	20%	18%	13%
	2019	36%	35%	<b>37%</b>	50%	35%	60%	-	-	-	*	13%	*	36%	38%	29%	36%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>45%</b>	*	41%	70%	-	-	-	*	0%	*	47%	30%	37%	13%
	2019	75%	70%	<b>74%</b>	83%	74%	80%	-	-	-	*	33%	*	74%	76%	71%	68%
At Meets Grade Level or Above	2021	31%	25%	<b>18%</b>	*	16%	40%	-	-	-	*	0%	*	19%	10%	14%	4%
	2019	49%	43%	<b>43%</b>	33%	43%	60%	-	-	-	*	13%	*	42%	48%	34%	36%
At Masters Grade Level	2021	13%	9%	<b>6%</b>	*	4%	20%	-	-	-	*	0%	*	7%	0%	2%	0%
	2019	24%	20%	<b>14%</b>	17%	13%	20%	-	-	-	*	0%	*	15%	10%	8%	10%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>53%</b>	48%	50%	77%	-	-	-	42%	23%	80%	54%	46%	46%	38%
	2019	78%	73%	<b>78%</b>	94%	76%	92%	-	-	-	76%	38%	86%	78%	80%	75%	71%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ROSEMONT LOWER - CHRIS V SEMOS BUI (057905204) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>25%</b>	7%	21%	58%	-	-	-	8%	7%	40%	26%	15%	19%	14%
	2019	50%	44%	<b>49%</b>	63%	45%	75%	-	-	-	71%	16%	45%	49%	47%	41%	41%
At Masters Grade Level	2021	18%	14%	<b>11%</b>	4%	9%	35%	-	-	-	0%	1%	0%	12%	6%	7%	5%
	2019	24%	20%	<b>24%</b>	29%	21%	44%	-	-	-	29%	4%	14%	24%	22%	17%	19%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>60%</b>	50%	57%	83%	-	-	-	40%	34%	*	60%	59%	54%	44%
	2019	75%	68%	<b>81%</b>	95%	79%	91%	-	-	-	67%	38%	88%	80%	82%	76%	70%
At Meets Grade Level or Above	2021	45%	37%	<b>30%</b>	20%	24%	71%	-	-	-	0%	10%	*	31%	22%	22%	18%
	2019	48%	41%	<b>50%</b>	63%	46%	74%	-	-	-	67%	14%	38%	51%	47%	42%	41%
At Masters Grade Level	2021	18%	15%	<b>15%</b>	10%	10%	43%	-	-	-	0%	0%	*	16%	10%	9%	6%
	2019	21%	16%	<b>28%</b>	32%	25%	49%	-	-	-	50%	3%	0%	28%	25%	20%	24%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>53%</b>	50%	49%	77%	-	-	-	60%	21%	*	55%	44%	45%	43%
	2019	82%	80%	<b>82%</b>	95%	80%	96%	-	-	-	83%	45%	88%	82%	84%	79%	79%
At Meets Grade Level or Above	2021	37%	32%	<b>25%</b>	0%	22%	51%	-	-	-	20%	7%	*	27%	17%	19%	18%
	2019	52%	49%	<b>52%</b>	63%	47%	81%	-	-	-	83%	24%	63%	52%	49%	44%	45%
At Masters Grade Level	2021	18%	14%	<b>13%</b>	0%	11%	29%	-	-	-	0%	3%	*	14%	7%	9%	6%
	2019	26%	24%	<b>27%</b>	32%	24%	49%	-	-	-	17%	7%	38%	27%	27%	20%	20%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>39%</b>	*	39%	*	-	-	-	*	8%	-	40%	33%	38%	26%
	2019	68%	63%	<b>65%</b>	100%	59%	84%	-	-	-	*	25%	*	65%	62%	60%	53%
At Meets Grade Level or Above	2021	30%	23%	<b>14%</b>	*	13%	*	-	-	-	*	0%	-	18%	0%	11%	6%
	2019	38%	35%	<b>41%</b>	100%	34%	63%	-	-	-	*	0%	*	41%	38%	31%	32%
At Masters Grade Level	2021	9%	7%	<b>3%</b>	*	1%	*	-	-	-	*	0%	-	4%	0%	0%	3%
	2019	14%	13%	<b>11%</b>	20%	8%	26%	-	-	-	*	0%	*	12%	8%	5%	9%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>45%</b>	*	41%	70%	-	-	-	*	0%	*	47%	30%	37%	13%
	2019	81%	76%	<b>74%</b>	83%	74%	80%	-	-	-	*	33%	*	74%	76%	71%	68%
At Meets Grade Level or Above	2021	44%	32%	<b>18%</b>	*	16%	40%	-	-	-	*	0%	*	19%	10%	14%	4%
	2019	54%	45%	<b>43%</b>	33%	43%	60%	-	-	-	*	13%	*	42%	48%	34%	36%
At Masters Grade Level	2021	20%	12%	<b>6%</b>	*	4%	20%	-	-	-	*	0%	*	7%	0%	2%	0%
	2019	25%	19%	<b>14%</b>	17%	13%	20%	-	-	-	*	0%	*	15%	10%	8%	10%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ROSEMONT LOWER - CHRIS V SEMOS BUI (057905204) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.



Texas Education Agency  
**2018-19 Progress (TAPR)**  
**ROSEMONT LOWER - CHRIS V SEMOS BUI (057905204) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Twoor More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>64</b>	*	62	72	-	-	-	*	57	*	65	50	60	55
	2018	63	62	<b>53</b>	*	50	71	-	-	-	*	55	-	54	39	54	53
Grade 4 Mathematics	2019	65	68	<b>76</b>	*	76	81	-	-	-	*	71	*	76	80	75	77
	2018	65	70	<b>61</b>	*	61	71	-	-	-	*	50	*	61	67	64	59
Grade 5 ELA/Reading	2019	81	85	<b>88</b>	100	87	80	-	-	-	*	86	*	89	75	87	88
	2018	80	86	<b>88</b>	*	88	88	-	-	-	-	82	*	88	87	91	90
Grade 5 Mathematics	2019	83	84	<b>83</b>	80	82	100	-	-	-	*	83	*	82	90	81	87
	2018	81	83	<b>79</b>	*	78	88	-	-	-	-	92	*	81	63	79	82
All Grades Both Subjects	2019	69	70	<b>78</b>	78	78	79	-	-	-	85	78	88	79	77	78	79
	2018	69	71	<b>70</b>	84	68	83	-	-	-	*	71	40	70	64	71	70
All Grades ELA/Reading	2019	68	68	<b>77</b>	83	77	74	-	-	-	80	76	92	78	67	77	74
	2018	69	70	<b>69</b>	88	68	83	-	-	-	*	68	*	70	64	71	71
All Grades Mathematics	2019	70	71	<b>80</b>	72	79	85	-	-	-	90	80	83	79	87	79	83
	2018	70	71	<b>70</b>	81	69	83	-	-	-	*	73	*	71	65	71	70

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ROSEMONT LOWER - CHRIS V SEMOS BUI (057905204) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>53%</b>	41%	-	-	41%	*	-	*	*	-	-	24%	60%	38%	*
	2019	78%	73%	<b>78%</b>	76%	-	-	76%	76%	-	*	*	-	-	39%		71%	
At Meets Grade Level or Above	2021	41%	34%	<b>25%</b>	18%	-	-	18%	*	-	*	*	-	-	2%	29%	14%	*
	2019	50%	44%	<b>49%</b>	45%	-	-	46%	29%	-	*	*	-	-	10%		41%	
At Masters Grade Level	2021	18%	14%	<b>11%</b>	6%	-	-	6%	*	-	*	*	-	-	0%	14%	5%	*
	2019	24%	20%	<b>24%</b>	20%	-	-	21%	12%	-	*	*	-	-	6%		19%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>60%</b>	47%	-	-	47%	*	-	*	*	-	-	28%	67%	44%	*
	2019	75%	68%	<b>81%</b>	75%	-	-	75%	83%	-	*	*	-	-	35%		70%	
At Meets Grade Level or Above	2021	45%	37%	<b>30%</b>	20%	-	-	21%	*	-	*	*	-	-	6%	35%	17%	*
	2019	48%	41%	<b>50%</b>	45%	-	-	47%	17%	-	*	*	-	-	12%		41%	
At Masters Grade Level	2021	18%	15%	<b>15%</b>	7%	-	-	7%	*	-	*	*	-	-	0%	18%	5%	*
	2019	21%	16%	<b>28%</b>	26%	-	-	28%	0%	-	*	*	-	-	6%		24%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>53%</b>	51%	-	-	52%	*	-	*	*	-	-	21%	58%	43%	*
	2019	82%	80%	<b>82%</b>	83%	-	-	83%	83%	-	*	*	-	-	53%		79%	
At Meets Grade Level or Above	2021	37%	32%	<b>25%</b>	24%	-	-	24%	*	-	*	*	-	-	0%	29%	18%	*
	2019	52%	49%	<b>52%</b>	50%	-	-	50%	50%	-	*	*	-	-	12%		45%	
At Masters Grade Level	2021	18%	14%	<b>13%</b>	8%	-	-	9%	*	-	*	*	-	-	0%	15%	6%	*
	2019	26%	24%	<b>27%</b>	22%	-	-	22%	33%	-	*	*	-	-	6%		20%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>39%</b>	26%	-	-	26%	-	-	*	*	-	-	33%	46%	26%	-
	2019	68%	63%	<b>65%</b>	56%	-	-	55%	*	-	-	-	-	-	*		53%	
At Meets Grade Level or Above	2021	30%	23%	<b>14%</b>	7%	-	-	7%	-	-	*	*	-	-	0%	19%	6%	-
	2019	38%	35%	<b>41%</b>	35%	-	-	36%	*	-	-	-	-	-	*		32%	
At Masters Grade Level	2021	9%	7%	<b>3%</b>	4%	-	-	4%	-	-	*	*	-	-	0%	4%	3%	-
	2019	14%	13%	<b>11%</b>	9%	-	-	10%	*	-	-	-	-	-	*		9%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>45%</b>	16%	-	-	16%	-	-	-	-	-	-	*	58%	14%	*
	2019	81%	76%	<b>74%</b>	79%	-	-	81%	*	-	*	*	-	-	27%		68%	
At Meets Grade Level or Above	2021	44%	32%	<b>18%</b>	5%	-	-	5%	-	-	-	-	-	-	*	24%	5%	*
	2019	54%	45%	<b>43%</b>	43%	-	-	44%	*	-	*	*	-	-	9%		36%	
At Masters Grade Level	2021	20%	12%	<b>6%</b>	0%	-	-	0%	-	-	-	-	-	-	*	8%	0%	*
	2019	25%	19%	<b>14%</b>	11%	-	-	12%	*	-	*	*	-	-	9%		10%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ROSEMONT LOWER - CHRIS V SEMOS BUI (057905204) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**ROSEMONT LOWER - CHRIS V SEMOS BUI (057905204) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>67%</b>	60%	65%	84%	*	-	-	75%	74%	47%	64%	86%	67%	62%
Included in Accountability	83%	84%	<b>65%</b>	56%	63%	84%	*	-	-	75%	74%	29%	63%	80%	64%	60%
Not Included in Accountability: Mobile	3%	3%	<b>2%</b>	4%	2%	0%	*	-	-	0%	0%	18%	1%	6%	2%	1%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	12%	12%	<b>33%</b>	40%	35%	16%	*	-	-	25%	26%	53%	36%	14%	33%	38%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>33%</b>	40%	35%	16%	*	-	-	25%	26%	53%	36%	14%	33%	38%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>97%</b>	94%	97%	98%	-	-	-	100%	96%	100%	99%	84%	97%	97%
Not Included in Accountability: Mobile	4%	4%	<b>3%</b>	6%	3%	2%	-	-	-	0%	4%	0%	1%	16%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ROSEMONT LOWER - CHRIS V SEMOS BUI (057905204) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.6%</b>	98.8%	98.5%	98.7%	98.8%	*	*	99.3%	98.4%	98.4%	98.6%
2018-19	95.4%	94.9%	<b>96.9%</b>	96.7%	96.9%	97.1%	*	*	*	95.4%	95.7%	96.6%	97.4%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>0.8%</b>	0.0%	0.9%	0.8%	0.0%	*	*	0.0%	3.5%	1.1%	0.9%
2018-19	11.4%	13.5%	<b>4.4%</b>	8.8%	4.4%	2.7%	*	*	*	16.7%	9.2%	6.0%	2.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ROSEMONT LOWER - CHRIS V SEMOS BUI (057905204) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ROSEMONT LOWER - CHRIS V SEMOS BUI (057905204) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**ROSEMONT LOWER - CHRIS V SEMOS BUI (057905204) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836



Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**ROSEMONT LOWER - CHRIS V SEMOS BUI (057905204) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**ROSEMONT LOWER - CHRIS V SEMOS BUI (057905204) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**ROSEMONT LOWER - CHRIS V SEMOS BUI (057905204) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ROSEMONT LOWER - CHRIS V SEMOS BUI (057905204) - DALLAS ISD - DALLAS COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	830	100.0%	145,105	5,359,040	830	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	2	0.2%	0.3%	0.3%	2	0.2%	0.3%	0.4%
Pre-Kindergarten	60	7.2%	6.1%	3.7%	60	7.2%	6.1%	3.7%
Kindergarten	104	12.5%	7.0%	6.7%	104	12.5%	7.0%	6.7%
Grade 1	131	15.8%	7.3%	7.1%	131	15.8%	7.3%	7.1%
Grade 2	135	16.3%	7.3%	7.1%	135	16.3%	7.3%	7.1%
Grade 3	133	16.0%	7.2%	7.1%	133	16.0%	7.2%	7.1%
Grade 4	141	17.0%	7.3%	7.2%	141	17.0%	7.3%	7.2%
Grade 5	124	14.9%	7.4%	7.4%	124	14.9%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	33	4.0%	21.4%	12.7%	33	4.0%	21.4%	12.7%
Hispanic	659	79.4%	69.9%	52.9%	659	79.4%	69.9%	52.9%
White	114	13.7%	5.8%	26.5%	114	13.7%	5.8%	26.5%
American Indian	11	1.3%	0.4%	0.3%	11	1.3%	0.4%	0.3%
Asian	2	0.2%	1.2%	4.7%	2	0.2%	1.2%	4.7%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	10	1.2%	1.1%	2.7%	10	1.2%	1.1%	2.7%
<b>Sex:</b>								
Female	418	50.4%	49.1%	48.9%	418	50.4%	49.1%	48.9%
Male	412	49.6%	50.9%	51.1%	412	49.6%	50.9%	51.1%
Economically Disadvantaged	530	63.9%	85.1%	60.3%	530	63.9%	85.1%	60.2%
Non-Educationally Disadvantaged	300	36.1%	14.9%	39.7%	300	36.1%	14.9%	39.8%
Section 504 Students	74	8.9%	4.8%	7.2%	74	8.9%	4.8%	7.2%
EB Students/EL	269	32.4%	46.6%	20.7%	269	32.4%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	72	8.7%	4.1%	4.5%	72	8.7%	4.1%	4.5%
Foster Care	4	0.5%	0.5%	0.3%	4	0.5%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ROSEMONT LOWER - CHRIS V SEMOS BUI (057905204) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	19	2.3%	2.1%	1.1%	19	2.3%	2.1%	1.1%
Immigrant	16	1.9%	5.7%	2.0%	16	1.9%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	830	100.0%	97.3%	64.5%	830	100.0%	97.3%	64.5%
Military Connected	15	1.8%	1.0%	2.7%	15	1.8%	1.0%	2.7%
At-Risk	323	38.9%	62.1%	49.2%	323	38.9%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	423	51.0%	45.1%	21.0%	423	51.0%	45.1%	20.9%
Gifted and Talented Education	99	11.9%	17.6%	8.3%	99	11.9%	17.6%	8.3%
Special Education	79	9.5%	9.7%	11.1%	79	9.5%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	79							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	22.8%	40.9%	42.5%				
Students with Physical Disabilities	26	32.9%	15.7%	21.3%				
Students with Autism	25	31.6%	24.0%	14.1%				
Students with Behavioral Disabilities	10	12.7%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	32	4.3%	17.9%	13.8%				
By Ethnicity:								
African American	3	0.4%	6.8%	2.8%				
Hispanic	16	2.2%	9.8%	7.1%				
White	13	1.8%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	2	3.5%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	8	3.5%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	17	3.9%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	145	17.4%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ROSEMONT LOWER - CHRIS V SEMOS BUI (057905204) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	1.7%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	15.4	17.1	17.7
Grade 1	13.7	16.8	18.0
Grade 2	19.3	17.2	18.0
Grade 3	22.1	17.2	18.2
Grade 4	20.1	16.9	18.3
Grade 5	20.7	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ROSEMONT LOWER - CHRIS V SEMOS BUI (057905204) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	76.8	100.0%	100.0%	100.0%
Professional Staff:	63.9	83.2%	65.1%	64.3%
Teachers	57.9	75.4%	48.2%	49.6%
Professional Support	3.0	3.9%	11.1%	10.6%
Campus Administration (School Leadership)	3.0	3.9%	4.6%	3.0%
Educational Aides:	12.9	16.8%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	54.2	70.6%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	5.5	9.5%	34.4%	11.1%
Hispanic	30.4	52.4%	32.1%	28.4%
White	20.6	35.5%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.4	0.8%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	1.7%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	7.8	13.5%	30.1%	23.8%
Females	50.1	86.5%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	42.9	74.0%	69.4%	73.0%
Masters	14.0	24.2%	26.9%	25.0%
Doctorate	1.0	1.7%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.0	3.5%	7.8%	6.7%
1-5 Years Experience	14.8	25.6%	33.7%	27.8%
6-10 Years Experience	13.0	22.5%	21.1%	20.3%
11-20 Years Experience	15.0	25.9%	24.7%	29.1%
21-30 Years Experience	11.0	19.0%	9.0%	13.0%
Over 30 Years Experience	2.0	3.5%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ROSEMONT LOWER - CHRIS V SEMOS BUI (057905204) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.3	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	6.0	6.2	6.4
Average Years Experience of Principals with District	6.0	5.9	5.5
Average Years Experience of Assistant Principals	7.0	4.5	5.5
Average Years Experience of Assistant Principals with District	7.0	4.2	4.8
Average Years Experience of Teachers:	12.2	9.9	11.2
Average Years Experience of Teachers with District:	11.0	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$59,927	\$59,275	\$53,288
6-10 Years Experience	\$65,414	\$64,955	\$56,282
11-20 Years Experience	\$66,367	\$66,681	\$59,900
21-30 Years Experience	\$68,622	\$67,284	\$64,637
Over 30 Years Experience	\$70,614	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$64,738	\$63,183	\$57,641
Professional Support	\$61,996	\$77,752	\$68,030
Campus Administration (School Leadership)	\$92,183	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	54.6	94.3%	74.5%	71.0%
Special Education	3.3	5.7%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ROSEMONT LOWER - CHRIS V SEMOS BUI (057905204) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: CLINTON P RUSSELL EL**

**Campus Number: 057905205**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**CLINTON P RUSSELL EL (057905205) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>41%</b>	33%	42%	-	-	-	-	-	0%	-	42%	38%	44%	41%
	2019	76%	72%	<b>70%</b>	67%	70%	*	-	-	-	-	29%	*	68%	82%	70%	70%
At Meets Grade Level or Above	2021	39%	34%	<b>18%</b>	0%	19%	-	-	-	-	-	0%	-	18%	13%	18%	18%
	2019	45%	42%	<b>33%</b>	25%	35%	*	-	-	-	-	0%	*	34%	27%	33%	33%
At Masters Grade Level	2021	19%	18%	<b>13%</b>	0%	14%	-	-	-	-	-	0%	-	13%	13%	12%	15%
	2019	27%	25%	<b>20%</b>	17%	21%	*	-	-	-	-	0%	*	21%	18%	21%	21%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>46%</b>	17%	49%	-	-	-	-	-	29%	-	43%	75%	45%	48%
	2019	79%	77%	<b>73%</b>	58%	76%	*	-	-	-	-	29%	*	76%	55%	74%	76%
At Meets Grade Level or Above	2021	31%	27%	<b>11%</b>	0%	12%	-	-	-	-	-	0%	-	11%	13%	11%	10%
	2019	49%	45%	<b>40%</b>	17%	44%	*	-	-	-	-	0%	*	39%	45%	40%	43%
At Masters Grade Level	2021	14%	12%	<b>6%</b>	0%	7%	-	-	-	-	-	0%	-	7%	0%	5%	7%
	2019	25%	21%	<b>20%</b>	8%	23%	*	-	-	-	-	0%	*	21%	18%	20%	24%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>38%</b>	50%	37%	-	-	-	-	*	29%	*	36%	50%	38%	33%
	2019	75%	69%	<b>50%</b>	13%	58%	*	*	-	-	-	0%	*	55%	10%	51%	56%
At Meets Grade Level or Above	2021	36%	33%	<b>21%</b>	10%	22%	-	-	-	-	*	29%	*	22%	10%	21%	17%
	2019	44%	40%	<b>29%</b>	0%	34%	*	*	-	-	-	0%	*	32%	0%	29%	34%
At Masters Grade Level	2021	17%	16%	<b>7%</b>	0%	8%	-	-	-	-	*	29%	*	8%	0%	7%	5%
	2019	22%	19%	<b>14%</b>	0%	17%	*	*	-	-	-	0%	*	15%	0%	13%	16%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>51%</b>	40%	53%	-	-	-	-	*	86%	*	52%	40%	51%	47%
	2019	75%	76%	<b>58%</b>	27%	65%	*	*	-	-	-	0%	*	60%	40%	57%	67%
At Meets Grade Level or Above	2021	36%	32%	<b>24%</b>	10%	26%	-	-	-	-	*	43%	*	27%	0%	25%	28%
	2019	48%	47%	<b>30%</b>	7%	34%	*	*	-	-	-	0%	*	33%	0%	28%	36%
At Masters Grade Level	2021	21%	17%	<b>6%</b>	0%	7%	-	-	-	-	*	0%	*	6%	0%	6%	9%
	2019	28%	26%	<b>17%</b>	0%	20%	*	*	-	-	-	0%	*	18%	0%	16%	19%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**CLINTON P RUSSELL EL (057905205) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>34%</b>	33%	35%	-	-	-	-	*	29%	*	35%	29%	35%	31%
	2019	67%	66%	<b>60%</b>	33%	66%	*	*	-	-	-	11%	*	63%	36%	62%	74%
At Meets Grade Level or Above	2021	27%	22%	<b>16%</b>	8%	18%	-	-	-	-	*	14%	*	19%	0%	17%	17%
	2019	35%	38%	<b>39%</b>	0%	46%	*	*	-	-	-	0%	*	41%	18%	38%	51%
At Masters Grade Level	2021	8%	7%	<b>4%</b>	0%	5%	-	-	-	-	*	0%	*	5%	0%	5%	5%
	2019	11%	14%	<b>14%</b>	0%	16%	*	*	-	-	-	0%	*	14%	9%	13%	19%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>60%</b>	57%	61%	*	-	-	-	-	75%	*	61%	50%	57%	59%
	2019	86%	85%	<b>78%</b>	67%	79%	*	-	-	-	-	90%	*	80%	69%	76%	80%
At Meets Grade Level or Above	2021	46%	49%	<b>35%</b>	29%	36%	*	-	-	-	-	38%	*	38%	13%	35%	38%
	2019	54%	54%	<b>39%</b>	0%	45%	*	-	-	-	-	20%	*	41%	31%	37%	52%
At Masters Grade Level	2021	30%	29%	<b>14%</b>	0%	15%	*	-	-	-	-	13%	*	14%	13%	13%	14%
	2019	29%	27%	<b>20%</b>	0%	23%	*	-	-	-	-	20%	*	20%	19%	17%	27%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>61%</b>	25%	65%	*	-	-	-	-	33%	*	65%	25%	62%	72%
	2019	90%	89%	<b>80%</b>	50%	84%	*	-	-	-	-	50%	*	85%	56%	79%	86%
At Meets Grade Level or Above	2021	44%	44%	<b>41%</b>	0%	46%	*	-	-	-	-	11%	*	44%	13%	42%	50%
	2019	58%	57%	<b>48%</b>	17%	52%	*	-	-	-	-	20%	*	51%	31%	44%	57%
At Masters Grade Level	2021	25%	23%	<b>16%</b>	0%	18%	*	-	-	-	-	0%	*	18%	0%	16%	17%
	2019	36%	35%	<b>27%</b>	8%	30%	*	-	-	-	-	10%	*	27%	25%	24%	32%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>41%</b>	13%	45%	*	-	-	-	-	11%	*	44%	14%	41%	50%
	2019	75%	70%	<b>50%</b>	25%	54%	*	-	-	-	-	50%	*	50%	50%	48%	55%
At Meets Grade Level or Above	2021	31%	25%	<b>15%</b>	0%	17%	*	-	-	-	-	11%	*	16%	0%	15%	16%
	2019	49%	43%	<b>22%</b>	0%	26%	*	-	-	-	-	0%	*	22%	25%	19%	25%
At Masters Grade Level	2021	13%	9%	<b>4%</b>	0%	4%	*	-	-	-	-	0%	*	4%	0%	4%	0%
	2019	24%	20%	<b>10%</b>	0%	11%	*	-	-	-	-	0%	*	10%	6%	8%	11%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>46%</b>	34%	48%	*	-	-	-	*	36%	60%	47%	40%	46%	47%
	2019	78%	73%	<b>65%</b>	41%	69%	38%	*	-	-	-	33%	63%	66%	51%	64%	70%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**CLINTON P RUSSELL EL (057905205) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>23%</b>	7%	24%	*	-	-	-	*	18%	20%	24%	7%	23%	24%
	2019	50%	44%	<b>35%</b>	8%	39%	13%	*	-	-	-	6%	38%	36%	24%	33%	41%
At Masters Grade Level	2021	18%	14%	<b>9%</b>	0%	10%	*	-	-	-	*	5%	10%	9%	3%	9%	9%
	2019	24%	20%	<b>18%</b>	4%	20%	0%	*	-	-	-	4%	13%	18%	13%	17%	21%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>46%</b>	48%	46%	*	-	-	-	*	36%	*	46%	46%	46%	44%
	2019	75%	68%	<b>65%</b>	46%	69%	*	*	-	-	-	42%	*	67%	57%	65%	68%
At Meets Grade Level or Above	2021	45%	37%	<b>24%</b>	13%	26%	*	-	-	-	*	23%	*	26%	12%	24%	24%
	2019	48%	41%	<b>34%</b>	8%	38%	*	*	-	-	-	8%	*	35%	22%	33%	39%
At Masters Grade Level	2021	18%	15%	<b>11%</b>	0%	12%	*	-	-	-	*	14%	*	11%	8%	11%	11%
	2019	21%	16%	<b>18%</b>	5%	20%	*	*	-	-	-	8%	*	19%	14%	17%	21%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>53%</b>	29%	55%	*	-	-	-	*	48%	*	53%	46%	53%	55%
	2019	82%	80%	<b>70%</b>	44%	75%	*	*	-	-	-	26%	*	72%	51%	69%	76%
At Meets Grade Level or Above	2021	37%	32%	<b>26%</b>	4%	28%	*	-	-	-	*	17%	*	28%	8%	26%	29%
	2019	52%	49%	<b>39%</b>	13%	43%	*	*	-	-	-	7%	*	40%	27%	37%	45%
At Masters Grade Level	2021	18%	14%	<b>9%</b>	0%	10%	*	-	-	-	*	0%	*	10%	0%	9%	11%
	2019	26%	24%	<b>21%</b>	5%	24%	*	*	-	-	-	4%	*	22%	16%	20%	24%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>34%</b>	33%	35%	-	-	-	-	*	29%	*	35%	29%	35%	31%
	2019	68%	63%	<b>60%</b>	33%	66%	*	*	-	-	-	11%	*	63%	36%	62%	74%
At Meets Grade Level or Above	2021	30%	23%	<b>16%</b>	8%	18%	-	-	-	-	*	14%	*	19%	0%	17%	17%
	2019	38%	35%	<b>39%</b>	0%	46%	*	*	-	-	-	0%	*	41%	18%	38%	51%
At Masters Grade Level	2021	9%	7%	<b>4%</b>	0%	5%	-	-	-	-	*	0%	*	5%	0%	5%	5%
	2019	14%	13%	<b>14%</b>	0%	16%	*	*	-	-	-	0%	*	14%	9%	13%	19%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>41%</b>	13%	45%	*	-	-	-	-	11%	*	44%	14%	41%	50%
	2019	81%	76%	<b>50%</b>	25%	54%	*	-	-	-	-	50%	*	50%	50%	48%	55%
At Meets Grade Level or Above	2021	44%	32%	<b>15%</b>	0%	17%	*	-	-	-	-	11%	*	16%	0%	15%	16%
	2019	54%	45%	<b>22%</b>	0%	26%	*	-	-	-	-	0%	*	22%	25%	19%	25%
At Masters Grade Level	2021	20%	12%	<b>4%</b>	0%	4%	*	-	-	-	-	0%	*	4%	0%	4%	0%
	2019	25%	19%	<b>10%</b>	0%	11%	*	-	-	-	-	0%	*	10%	6%	8%	11%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**CLINTON P RUSSELL EL (057905205) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**CLINTON P RUSSELL EL (057905205) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>48</b>	40	49	*	*	-	-	-	50	*	48	44	47	44
	2018	63	62	<b>63</b>	63	62	*	-	-	-	-	29	*	64	57	60	60
Grade 4 Mathematics	2019	65	68	<b>51</b>	53	52	*	*	-	-	-	60	*	52	40	51	46
	2018	65	70	<b>59</b>	56	59	*	-	-	-	-	67	*	57	71	58	55
Grade 5 ELA/Reading	2019	81	85	<b>82</b>	73	84	*	-	-	-	-	88	*	82	81	81	85
	2018	80	86	<b>84</b>	70	85	*	-	-	-	-	50	*	84	88	83	85
Grade 5 Mathematics	2019	83	84	<b>87</b>	82	88	*	-	-	-	-	67	*	86	91	86	94
	2018	81	83	<b>90</b>	79	91	*	-	-	-	-	67	*	90	92	89	93
All Grades Both Subjects	2019	69	70	<b>66</b>	60	67	*	*	-	-	-	66	*	65	70	65	65
	2018	69	71	<b>73</b>	66	74	100	-	-	-	-	54	42	73	77	72	74
All Grades ELA/Reading	2019	68	68	<b>64</b>	54	66	*	*	-	-	-	69	*	63	68	63	63
	2018	69	70	<b>73</b>	66	73	*	-	-	-	-	38	*	73	73	71	73
All Grades Mathematics	2019	70	71	<b>68</b>	65	69	*	*	-	-	-	63	*	67	71	67	68
	2018	70	71	<b>74</b>	66	74	*	-	-	-	-	67	*	72	81	73	75

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**CLINTON P RUSSELL EL (057905205) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>46%</b>	48%	-	-	37%	51%	-	-	-	-	-	39%	44%	47%	-
	2019	78%	73%	<b>65%</b>	71%	-	-	-	71%	-	-	-	-	-	56%		70%	-
At Meets Grade Level or Above	2021	41%	34%	<b>23%</b>	25%	-	-	18%	27%	-	-	-	-	-	9%	19%	24%	-
	2019	50%	44%	<b>35%</b>	43%	-	-	-	43%	-	-	-	-	-	23%		41%	-
At Masters Grade Level	2021	18%	14%	<b>9%</b>	10%	-	-	12%	9%	-	-	-	-	-	0%	8%	9%	-
	2019	24%	20%	<b>18%</b>	22%	-	-	-	22%	-	-	-	-	-	3%		21%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>46%</b>	45%	-	-	39%	47%	-	-	-	-	-	25%	51%	44%	-
	2019	75%	68%	<b>65%</b>	69%	-	-	-	69%	-	-	-	-	-	57%		68%	-
At Meets Grade Level or Above	2021	45%	37%	<b>24%</b>	25%	-	-	18%	27%	-	-	-	-	-	8%	24%	24%	-
	2019	48%	41%	<b>34%</b>	41%	-	-	-	41%	-	-	-	-	-	14%		39%	-
At Masters Grade Level	2021	18%	15%	<b>11%</b>	12%	-	-	15%	11%	-	-	-	-	-	0%	10%	11%	-
	2019	21%	16%	<b>18%</b>	23%	-	-	-	23%	-	-	-	-	-	0%		21%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>53%</b>	53%	-	-	42%	56%	-	-	-	-	-	83%	46%	55%	-
	2019	82%	80%	<b>70%</b>	76%	-	-	-	76%	-	-	-	-	-	67%		76%	-
At Meets Grade Level or Above	2021	37%	32%	<b>26%</b>	30%	-	-	21%	32%	-	-	-	-	-	17%	17%	29%	-
	2019	52%	49%	<b>39%</b>	45%	-	-	-	45%	-	-	-	-	-	40%		45%	-
At Masters Grade Level	2021	18%	14%	<b>9%</b>	12%	-	-	12%	11%	-	-	-	-	-	0%	6%	11%	-
	2019	26%	24%	<b>21%</b>	26%	-	-	-	26%	-	-	-	-	-	7%		24%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>34%</b>	33%	-	-	19%	39%	-	-	-	-	-	0%	41%	31%	-
	2019	68%	63%	<b>60%</b>	77%	-	-	-	77%	-	-	-	-	-	*		74%	-
At Meets Grade Level or Above	2021	30%	23%	<b>16%</b>	19%	-	-	13%	21%	-	-	-	-	-	0%	16%	17%	-
	2019	38%	35%	<b>39%</b>	53%	-	-	-	53%	-	-	-	-	-	*		51%	-
At Masters Grade Level	2021	9%	7%	<b>4%</b>	6%	-	-	6%	5%	-	-	-	-	-	0%	3%	5%	-
	2019	14%	13%	<b>14%</b>	20%	-	-	-	20%	-	-	-	-	-	*		19%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>41%</b>	54%	-	-	-	54%	-	-	-	-	-	*	18%	50%	-
	2019	81%	76%	<b>50%</b>	56%	-	-	-	56%	-	-	-	-	-	50%		55%	-
At Meets Grade Level or Above	2021	44%	32%	<b>15%</b>	17%	-	-	-	17%	-	-	-	-	-	*	14%	16%	-
	2019	54%	45%	<b>22%</b>	28%	-	-	-	28%	-	-	-	-	-	0%		25%	-
At Masters Grade Level	2021	20%	12%	<b>4%</b>	0%	-	-	-	0%	-	-	-	-	-	*	14%	0%	-
	2019	25%	19%	<b>10%</b>	12%	-	-	-	12%	-	-	-	-	-	0%		11%	-

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**CLINTON P RUSSELL EL (057905205) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**CLINTON P RUSSELL EL (057905205) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>97%</b>	83%	99%	*	-	-	-	50%	90%	83%	99%	84%	97%	100%
Included in Accountability	83%	84%	<b>91%</b>	71%	94%	*	-	-	-	50%	88%	83%	97%	60%	91%	95%
Not Included in Accountability: Mobile	3%	3%	<b>4%</b>	12%	3%	*	-	-	-	0%	1%	0%	2%	15%	4%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>2%</b>	0%	2%	*	-	-	-	0%	0%	0%	0%	9%	2%	2%
Not Tested	12%	12%	<b>3%</b>	17%	1%	*	-	-	-	50%	10%	17%	1%	16%	3%	0%
Absent	2%	1%	<b>2%</b>	6%	1%	*	-	-	-	17%	10%	17%	1%	6%	1%	0%
Other	10%	10%	<b>2%</b>	11%	0%	*	-	-	-	33%	0%	0%	0%	11%	2%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>99%</b>	100%	99%	100%	*	-	-	*	97%	100%	99%	100%	99%	100%
Included in Accountability	94%	91%	<b>95%</b>	85%	97%	100%	*	-	-	*	91%	100%	97%	89%	96%	97%
Not Included in Accountability: Mobile	4%	4%	<b>3%</b>	15%	1%	0%	*	-	-	*	6%	0%	3%	7%	3%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	*	-	-	*	0%	0%	0%	4%	0%	1%
Not Tested	1%	3%	<b>1%</b>	0%	1%	0%	*	-	-	*	3%	0%	1%	0%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	*	1%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	*	-	-	*	1%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**CLINTON P RUSSELL EL (057905205) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.1%</b>	97.0%	98.3%	*	-	*	-	*	97.9%	98.0%	98.6%
2018-19	95.4%	94.9%	<b>96.7%</b>	94.8%	97.0%	*	-	*	-	*	96.1%	96.9%	97.6%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>4.6%</b>	8.8%	3.8%	*	-	*	-	*	6.8%	4.9%	2.4%
2018-19	11.4%	13.5%	<b>6.0%</b>	11.9%	5.1%	*	-	*	-	*	7.9%	4.7%	1.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**CLINTON P RUSSELL EL (057905205) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**CLINTON P RUSSELL EL (057905205) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**CLINTON P RUSSELL EL (057905205) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

**There is no data for this campus.**



Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**CLINTON P RUSSELL EL (057905205) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**CLINTON P RUSSELL EL (057905205) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**CLINTON P RUSSELL EL (057905205) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	593	100.0%	145,105	5,359,040	593	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	63	10.6%	6.1%	3.7%	63	10.6%	6.1%	3.7%
Kindergarten	94	15.9%	7.0%	6.7%	94	15.9%	7.0%	6.7%
Grade 1	85	14.3%	7.3%	7.1%	85	14.3%	7.3%	7.1%
Grade 2	80	13.5%	7.3%	7.1%	80	13.5%	7.3%	7.1%
Grade 3	83	14.0%	7.2%	7.1%	83	14.0%	7.2%	7.1%
Grade 4	100	16.9%	7.3%	7.2%	100	16.9%	7.3%	7.2%
Grade 5	88	14.8%	7.4%	7.4%	88	14.8%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	60	10.1%	21.4%	12.7%	60	10.1%	21.4%	12.7%
Hispanic	520	87.7%	69.9%	52.9%	520	87.7%	69.9%	52.9%
White	4	0.7%	5.8%	26.5%	4	0.7%	5.8%	26.5%
American Indian	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3%
Asian	1	0.2%	1.2%	4.7%	1	0.2%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	1.2%	1.1%	2.7%	7	1.2%	1.1%	2.7%
<b>Sex:</b>								
Female	288	48.6%	49.1%	48.9%	288	48.6%	49.1%	48.9%
Male	305	51.4%	50.9%	51.1%	305	51.4%	50.9%	51.1%
Economically Disadvantaged	557	93.9%	85.1%	60.3%	557	93.9%	85.1%	60.2%
Non-Educationally Disadvantaged	36	6.1%	14.9%	39.7%	36	6.1%	14.9%	39.8%
Section 504 Students	9	1.5%	4.8%	7.2%	9	1.5%	4.8%	7.2%
EB Students/EL	407	68.6%	46.6%	20.7%	407	68.6%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	13	2.2%	4.1%	4.5%	13	2.2%	4.1%	4.5%
Foster Care	7	1.2%	0.5%	0.3%	7	1.2%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**CLINTON P RUSSELL EL (057905205) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	13	2.2%	2.1%	1.1%	13	2.2%	2.1%	1.1%
Immigrant	20	3.4%	5.7%	2.0%	20	3.4%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	593	100.0%	97.3%	64.5%	593	100.0%	97.3%	64.5%
Military Connected	3	0.5%	1.0%	2.7%	3	0.5%	1.0%	2.7%
At-Risk	427	72.0%	62.1%	49.2%	427	72.0%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	409	69.0%	45.1%	21.0%	409	69.0%	45.1%	20.9%
Gifted and Talented Education	83	14.0%	17.6%	8.3%	83	14.0%	17.6%	8.3%
Special Education	40	6.7%	9.7%	11.1%	40	6.7%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	40							
By Type of Primary Disability								
Students with Intellectual Disabilities	10	25.0%	40.9%	42.5%				
Students with Physical Disabilities	12	30.0%	15.7%	21.3%				
Students with Autism	6	15.0%	24.0%	14.1%				
Students with Behavioral Disabilities	12	30.0%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	62	12.3%	17.9%	13.8%				
By Ethnicity:								
African American	16	3.2%	6.8%	2.8%				
Hispanic	43	8.5%	9.8%	7.1%				
White	1	0.2%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	8	18.2%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	22	6.6%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	52	11.3%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	73	13.5%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**CLINTON P RUSSELL EL (057905205) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	23.5	17.1	17.7
Grade 1	21.2	16.8	18.0
Grade 2	20.0	17.2	18.0
Grade 3	20.7	17.2	18.2
Grade 4	20.0	16.9	18.3
Grade 5	17.6	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**CLINTON P RUSSELL EL (057905205) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	59.8	100.0%	100.0%	100.0%
Professional Staff:	46.0	76.9%	65.1%	64.3%
Teachers	39.0	65.2%	48.2%	49.6%
Professional Support	3.0	5.0%	11.1%	10.6%
Campus Administration (School Leadership)	4.0	6.7%	4.6%	3.0%
Educational Aides:	13.9	23.1%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	55.9	93.3%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	13.0	33.3%	34.4%	11.1%
Hispanic	23.0	59.0%	32.1%	28.4%
White	3.0	7.7%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	8.0	20.5%	30.1%	23.8%
Females	31.0	79.5%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	2.6%	2.2%	1.2%
Bachelors	27.0	69.2%	69.4%	73.0%
Masters	11.0	28.2%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.0	7.7%	7.8%	6.7%
1-5 Years Experience	16.0	41.0%	33.7%	27.8%
6-10 Years Experience	10.0	25.6%	21.1%	20.3%
11-20 Years Experience	5.0	12.8%	24.7%	29.1%
21-30 Years Experience	4.0	10.3%	9.0%	13.0%
Over 30 Years Experience	1.0	2.6%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**CLINTON P RUSSELL EL (057905205) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.2	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	10.0	6.2	6.4
Average Years Experience of Principals with District	10.0	5.9	5.5
Average Years Experience of Assistant Principals	18.0	4.5	5.5
Average Years Experience of Assistant Principals with District	18.0	4.2	4.8
Average Years Experience of Teachers:	9.0	9.9	11.2
Average Years Experience of Teachers with District:	8.0	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$57,838	\$59,275	\$53,288
6-10 Years Experience	\$65,040	\$64,955	\$56,282
11-20 Years Experience	\$63,550	\$66,681	\$59,900
21-30 Years Experience	\$68,153	\$67,284	\$64,637
Over 30 Years Experience	\$57,500	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$61,363	\$63,183	\$57,641
Professional Support	\$63,970	\$77,752	\$68,030
Campus Administration (School Leadership)	\$84,684	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	38.0	97.4%	74.5%	71.0%
Special Education	1.0	2.6%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**CLINTON P RUSSELL EL (057905205) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)



## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: ALEX SANGER PREPARATORY SCHOOL**

**Campus Number: 057905206**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ALEX SANGER PREPARATORY SCHOOL (057905206) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>66%</b>	0%	60%	100%	-	-	-	100%	*	*	73%	27%	52%	59%
	2019	76%	72%	<b>80%</b>	50%	82%	88%	-	-	-	*	50%	*	80%	75%	77%	78%
At Meets Grade Level or Above	2021	39%	34%	<b>48%</b>	0%	38%	92%	-	-	-	80%	*	*	55%	9%	30%	28%
	2019	45%	42%	<b>54%</b>	50%	48%	81%	-	-	-	*	17%	*	55%	50%	46%	38%
At Masters Grade Level	2021	19%	18%	<b>21%</b>	0%	20%	33%	-	-	-	20%	*	*	25%	0%	17%	17%
	2019	27%	25%	<b>41%</b>	17%	36%	69%	-	-	-	*	0%	*	42%	25%	32%	28%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>60%</b>	40%	49%	92%	-	-	-	100%	*	*	64%	36%	46%	48%
	2019	79%	77%	<b>88%</b>	83%	86%	100%	-	-	-	*	50%	*	88%	88%	86%	81%
At Meets Grade Level or Above	2021	31%	27%	<b>34%</b>	40%	29%	50%	-	-	-	40%	*	*	38%	18%	24%	24%
	2019	49%	45%	<b>68%</b>	33%	66%	88%	-	-	-	*	0%	*	70%	50%	61%	66%
At Masters Grade Level	2021	14%	12%	<b>12%</b>	0%	9%	25%	-	-	-	20%	*	*	14%	0%	4%	7%
	2019	25%	21%	<b>43%</b>	17%	38%	75%	-	-	-	*	0%	*	47%	13%	36%	31%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>77%</b>	20%	81%	100%	-	-	-	*	80%	-	77%	78%	75%	86%
	2019	75%	69%	<b>79%</b>	100%	73%	100%	-	-	-	*	60%	*	76%	92%	74%	64%
At Meets Grade Level or Above	2021	36%	33%	<b>40%</b>	0%	42%	67%	-	-	-	*	60%	-	34%	56%	33%	46%
	2019	44%	40%	<b>50%</b>	40%	44%	88%	-	-	-	*	20%	*	45%	75%	42%	33%
At Masters Grade Level	2021	17%	16%	<b>23%</b>	0%	27%	0%	-	-	-	*	0%	-	18%	33%	19%	29%
	2019	22%	19%	<b>34%</b>	20%	27%	75%	-	-	-	*	20%	*	28%	67%	28%	17%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>69%</b>	20%	71%	100%	-	-	-	*	60%	-	73%	61%	65%	77%
	2019	75%	76%	<b>73%</b>	60%	69%	100%	-	-	-	*	40%	*	72%	75%	67%	61%
At Meets Grade Level or Above	2021	36%	32%	<b>32%</b>	0%	31%	50%	-	-	-	*	20%	-	36%	22%	25%	34%
	2019	48%	47%	<b>47%</b>	20%	40%	100%	-	-	-	*	40%	*	41%	75%	39%	33%
At Masters Grade Level	2021	21%	17%	<b>21%</b>	0%	21%	17%	-	-	-	*	20%	-	25%	11%	17%	20%
	2019	28%	26%	<b>30%</b>	20%	20%	100%	-	-	-	*	20%	*	24%	58%	23%	19%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ALEX SANGER PREPARATORY SCHOOL (057905206) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>52%</b>	0%	54%	67%	-	-	-	*	40%	-	49%	59%	46%	64%
	2019	67%	66%	<b>80%</b>	80%	76%	100%	-	-	-	*	60%	*	78%	92%	75%	75%
At Meets Grade Level or Above	2021	27%	22%	<b>18%</b>	0%	22%	17%	-	-	-	*	0%	-	19%	18%	17%	24%
	2019	35%	38%	<b>51%</b>	40%	47%	75%	-	-	-	*	40%	*	50%	58%	46%	42%
At Masters Grade Level	2021	8%	7%	<b>3%</b>	0%	4%	0%	-	-	-	*	0%	-	2%	6%	2%	3%
	2019	11%	14%	<b>20%</b>	20%	18%	38%	-	-	-	*	0%	*	17%	33%	19%	19%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>98%</b>	*	98%	100%	-	-	-	*	100%	*	98%	100%	98%	100%
	2019	86%	85%	<b>91%</b>	82%	90%	100%	-	-	-	*	*	*	92%	88%	89%	85%
At Meets Grade Level or Above	2021	46%	49%	<b>77%</b>	*	73%	100%	-	-	-	*	60%	*	78%	71%	76%	71%
	2019	54%	54%	<b>63%</b>	55%	58%	100%	-	-	-	*	*	*	63%	63%	54%	50%
At Masters Grade Level	2021	30%	29%	<b>48%</b>	*	36%	100%	-	-	-	*	20%	*	52%	36%	43%	33%
	2019	29%	27%	<b>34%</b>	27%	24%	91%	-	-	-	*	*	*	31%	42%	16%	15%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>92%</b>	*	93%	100%	-	-	-	*	67%	*	94%	86%	92%	92%
	2019	90%	89%	<b>97%</b>	91%	97%	100%	-	-	-	*	*	*	97%	96%	95%	95%
At Meets Grade Level or Above	2021	44%	44%	<b>70%</b>	*	66%	100%	-	-	-	*	33%	*	72%	64%	70%	67%
	2019	58%	57%	<b>78%</b>	73%	76%	91%	-	-	-	*	*	*	84%	63%	70%	70%
At Masters Grade Level	2021	25%	23%	<b>46%</b>	*	39%	82%	-	-	-	*	0%	*	47%	43%	42%	38%
	2019	36%	35%	<b>53%</b>	45%	48%	82%	-	-	-	*	*	*	55%	50%	46%	45%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>90%</b>	*	89%	91%	-	-	-	*	67%	*	89%	93%	90%	88%
	2019	75%	70%	<b>72%</b>	78%	66%	100%	-	-	-	*	*	*	70%	77%	64%	54%
At Meets Grade Level or Above	2021	31%	25%	<b>62%</b>	*	55%	91%	-	-	-	*	33%	*	60%	71%	60%	46%
	2019	49%	43%	<b>45%</b>	44%	34%	91%	-	-	-	*	*	*	44%	45%	29%	23%
At Masters Grade Level	2021	13%	9%	<b>28%</b>	*	16%	82%	-	-	-	*	0%	*	26%	36%	20%	8%
	2019	24%	20%	<b>29%</b>	0%	21%	82%	-	-	-	*	*	*	30%	27%	12%	15%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>56%</b>	63%	52%	83%	-	-	-	-	40%	*	51%	77%	49%	36%
	2019	68%	59%	<b>67%</b>	*	65%	100%	-	-	-	*	9%	*	72%	45%	66%	67%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ALEX SANGER PREPARATORY SCHOOL (057905206) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	26%	<b>21%</b>	13%	21%	33%	-	-	-	-	0%	*	19%	31%	16%	15%
	2019	37%	29%	<b>41%</b>	*	38%	67%	-	-	-	*	9%	*	43%	27%	39%	44%
At Masters Grade Level	2021	15%	11%	<b>8%</b>	13%	4%	33%	-	-	-	-	0%	*	8%	8%	5%	3%
	2019	18%	12%	<b>16%</b>	*	8%	67%	-	-	-	*	0%	*	15%	18%	14%	13%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	63%	<b>67%</b>	75%	62%	100%	-	-	-	-	40%	*	60%	92%	61%	55%
	2019	81%	76%	<b>89%</b>	*	88%	100%	-	-	-	*	64%	*	94%	64%	91%	92%
At Meets Grade Level or Above	2021	36%	31%	<b>35%</b>	25%	33%	67%	-	-	-	-	0%	*	32%	46%	26%	30%
	2019	47%	40%	<b>56%</b>	*	54%	100%	-	-	-	*	9%	*	62%	27%	57%	62%
At Masters Grade Level	2021	15%	10%	<b>12%</b>	13%	10%	33%	-	-	-	-	0%	*	9%	23%	7%	6%
	2019	21%	17%	<b>27%</b>	*	23%	50%	-	-	-	*	9%	*	26%	27%	29%	31%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	62%	<b>70%</b>	*	67%	89%	-	-	-	-	*	-	69%	75%	65%	56%
	2019	76%	67%	<b>75%</b>	100%	73%	*	*	-	-	*	*	*	75%	80%	71%	68%
At Meets Grade Level or Above	2021	45%	37%	<b>49%</b>	*	41%	89%	-	-	-	-	*	-	49%	50%	39%	28%
	2019	49%	40%	<b>51%</b>	80%	47%	*	*	-	-	*	*	*	47%	70%	45%	35%
At Masters Grade Level	2021	25%	19%	<b>27%</b>	*	22%	56%	-	-	-	-	*	-	27%	25%	19%	17%
	2019	29%	22%	<b>25%</b>	40%	20%	*	*	-	-	*	*	*	24%	30%	18%	11%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	60%	<b>74%</b>	*	70%	*	-	-	-	-	*	-	71%	86%	71%	68%
At Meets Grade Level or Above	2019	43%	24%	<b>21%</b>	*	18%	*	-	-	-	-	*	-	23%	14%	20%	12%
At Masters Grade Level	2019	17%	6%	<b>3%</b>	*	3%	*	-	-	-	-	*	-	3%	0%	3%	0%
<b>Grade 7 Writing</b>																	
At Approaches Grade Level or Above	2021	63%	50%	<b>57%</b>	*	51%	88%	-	-	-	-	*	-	57%	56%	49%	41%
	2019	70%	60%	<b>69%</b>	80%	67%	*	*	-	-	*	*	*	71%	60%	67%	68%
At Meets Grade Level or Above	2021	33%	23%	<b>29%</b>	*	19%	88%	-	-	-	-	*	-	29%	28%	18%	14%
	2019	42%	32%	<b>43%</b>	40%	39%	*	*	-	-	*	*	*	41%	50%	35%	30%
At Masters Grade Level	2021	10%	6%	<b>6%</b>	*	2%	38%	-	-	-	-	*	-	6%	6%	4%	0%
	2019	18%	13%	<b>5%</b>	0%	2%	*	*	-	-	*	*	*	2%	20%	0%	0%
<b>Grade 8 Reading+</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ALEX SANGER PREPARATORY SCHOOL (057905206) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	73%	68%	<b>72%</b>	67%	72%	83%	-	-	-	*	20%	*	80%	50%	72%	72%
	2019	86%	80%	<b>90%</b>	86%	89%	*	-	-	-	-	*	-	93%	71%	89%	92%
At Meets Grade Level or Above	2021	46%	40%	<b>43%</b>	17%	44%	67%	-	-	-	*	0%	*	51%	22%	40%	47%
	2019	55%	43%	<b>54%</b>	71%	46%	*	-	-	-	-	*	-	56%	43%	50%	40%
At Masters Grade Level	2021	21%	17%	<b>15%</b>	0%	15%	33%	-	-	-	*	0%	*	20%	0%	16%	19%
	2019	28%	19%	<b>25%</b>	29%	19%	*	-	-	-	-	*	-	24%	29%	23%	12%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	55%	<b>63%</b>	*	60%	89%	-	-	-	-	*	-	62%	65%	56%	51%
	2019	88%	89%	<b>92%</b>	88%	93%	*	*	-	-	*	*	*	95%	78%	91%	93%
At Meets Grade Level or Above	2021	36%	29%	<b>29%</b>	*	23%	67%	-	-	-	-	*	-	26%	35%	19%	19%
	2019	57%	57%	<b>74%</b>	63%	74%	*	*	-	-	*	*	*	77%	56%	68%	76%
At Masters Grade Level	2021	11%	7%	<b>10%</b>	*	11%	11%	-	-	-	-	*	-	9%	12%	5%	11%
	2019	17%	16%	<b>13%</b>	13%	12%	*	*	-	-	*	*	*	9%	33%	11%	14%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	56%	<b>57%</b>	*	53%	89%	-	-	-	-	*	-	56%	63%	51%	46%
	2019	81%	76%	<b>79%</b>	75%	78%	*	*	-	-	*	*	*	79%	78%	74%	78%
At Meets Grade Level or Above	2021	43%	28%	<b>31%</b>	*	22%	89%	-	-	-	-	*	-	31%	31%	18%	16%
	2019	51%	39%	<b>45%</b>	50%	42%	*	*	-	-	*	*	*	47%	33%	36%	38%
At Masters Grade Level	2021	24%	12%	<b>15%</b>	*	13%	33%	-	-	-	-	*	-	13%	19%	5%	11%
	2019	25%	15%	<b>13%</b>	13%	11%	*	*	-	-	*	*	*	13%	11%	9%	6%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	45%	<b>54%</b>	43%	53%	83%	-	-	-	*	0%	*	57%	44%	52%	60%
	2019	69%	63%	<b>69%</b>	71%	65%	*	-	-	-	-	*	-	71%	57%	66%	68%
At Meets Grade Level or Above	2021	28%	17%	<b>19%</b>	14%	17%	50%	-	-	-	*	0%	*	22%	11%	16%	19%
	2019	37%	28%	<b>29%</b>	29%	30%	*	-	-	-	-	*	-	32%	14%	25%	20%
At Masters Grade Level	2021	14%	6%	<b>9%</b>	0%	8%	33%	-	-	-	*	0%	*	10%	6%	7%	9%
	2019	21%	14%	<b>13%</b>	0%	14%	*	-	-	-	-	*	-	15%	0%	11%	8%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	<b>72%</b>	57%	72%	83%	-	-	-	*	17%	*	78%	58%	74%	73%
	2019	85%	85%	<b>100%</b>	*	100%	*	-	-	-	-	*	-	100%	*	100%	100%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ALEX SANGER PREPARATORY SCHOOL (057905206) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	33%	<b>43%</b>	14%	43%	83%	-	-	-	*	17%	*	53%	16%	42%	48%
	2019	61%	62%	<b>100%</b>	*	100%	*	-	-	-	-	*	-	100%	*	100%	100%
At Masters Grade Level	2021	23%	16%	<b>21%</b>	14%	19%	50%	-	-	-	*	0%	*	24%	11%	19%	23%
	2019	37%	40%	<b>100%</b>	*	100%	*	-	-	-	-	*	-	100%	*	100%	100%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>69%</b>	53%	66%	91%	-	-	-	79%	48%	71%	69%	66%	64%	64%
	2019	78%	73%	<b>81%</b>	80%	79%	97%	*	-	-	88%	38%	94%	81%	79%	78%	76%
At Meets Grade Level or Above	2021	41%	34%	<b>40%</b>	25%	35%	74%	-	-	-	46%	21%	43%	41%	35%	33%	32%
	2019	50%	44%	<b>53%</b>	50%	49%	84%	*	-	-	75%	16%	71%	54%	51%	47%	43%
At Masters Grade Level	2021	18%	14%	<b>19%</b>	7%	16%	42%	-	-	-	32%	4%	36%	20%	16%	14%	14%
	2019	24%	20%	<b>28%</b>	20%	22%	71%	*	-	-	46%	7%	65%	27%	33%	22%	19%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>73%</b>	53%	71%	94%	-	-	-	82%	61%	83%	74%	69%	68%	67%
	2019	75%	68%	<b>80%</b>	79%	79%	94%	*	-	-	78%	29%	83%	81%	78%	77%	75%
At Meets Grade Level or Above	2021	45%	37%	<b>46%</b>	22%	42%	80%	-	-	-	64%	35%	50%	47%	41%	39%	38%
	2019	48%	41%	<b>53%</b>	55%	47%	83%	*	-	-	56%	12%	67%	52%	57%	46%	40%
At Masters Grade Level	2021	18%	15%	<b>23%</b>	9%	20%	47%	-	-	-	36%	9%	33%	25%	18%	19%	19%
	2019	21%	16%	<b>30%</b>	26%	22%	73%	*	-	-	56%	3%	67%	28%	38%	22%	16%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>70%</b>	55%	67%	94%	-	-	-	82%	48%	67%	71%	66%	66%	65%
	2019	82%	80%	<b>87%</b>	84%	85%	100%	*	-	-	89%	53%	100%	88%	83%	85%	83%
At Meets Grade Level or Above	2021	37%	32%	<b>40%</b>	24%	37%	70%	-	-	-	45%	16%	33%	42%	33%	34%	36%
	2019	52%	49%	<b>62%</b>	53%	59%	90%	*	-	-	78%	21%	67%	64%	53%	57%	56%
At Masters Grade Level	2021	18%	14%	<b>20%</b>	9%	17%	38%	-	-	-	36%	4%	33%	21%	16%	16%	17%
	2019	26%	24%	<b>35%</b>	26%	30%	77%	*	-	-	44%	12%	67%	35%	38%	30%	28%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>54%</b>	33%	52%	79%	-	-	-	*	33%	-	53%	57%	48%	51%
	2019	68%	63%	<b>75%</b>	80%	72%	91%	*	-	-	*	33%	*	74%	77%	71%	71%
At Meets Grade Level or Above	2021	30%	23%	<b>24%</b>	22%	20%	57%	-	-	-	*	0%	-	24%	23%	17%	19%
	2019	38%	35%	<b>47%</b>	40%	43%	73%	*	-	-	*	22%	*	46%	55%	41%	36%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ALEX SANGER PREPARATORY SCHOOL (057905206) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	9%	7%	<b>5%</b>	0%	3%	21%	-	-	-	*	0%	-	4%	6%	3%	1%
	2019	14%	13%	<b>13%</b>	10%	10%	36%	*	-	-	*	0%	*	10%	27%	10%	10%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>73%</b>	75%	69%	90%	-	-	-	*	57%	*	72%	77%	70%	62%
	2019	81%	76%	<b>75%</b>	76%	71%	100%	*	-	-	*	14%	*	74%	77%	69%	65%
At Meets Grade Level or Above	2021	44%	32%	<b>46%</b>	50%	36%	90%	-	-	-	*	29%	*	44%	50%	38%	28%
	2019	54%	45%	<b>45%</b>	47%	38%	92%	*	-	-	*	14%	*	45%	42%	32%	30%
At Masters Grade Level	2021	20%	12%	<b>21%</b>	0%	14%	60%	-	-	-	*	0%	*	19%	27%	12%	10%
	2019	25%	19%	<b>22%</b>	6%	17%	83%	*	-	-	*	14%	*	22%	23%	10%	11%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	<b>54%</b>	43%	53%	83%	-	-	-	*	0%	*	57%	44%	52%	60%
	2019	81%	78%	<b>69%</b>	71%	65%	*	-	-	-	-	*	-	71%	57%	66%	68%
At Meets Grade Level or Above	2021	49%	38%	<b>19%</b>	14%	17%	50%	-	-	-	*	0%	*	22%	11%	16%	19%
	2019	55%	50%	<b>29%</b>	29%	30%	*	-	-	-	-	*	-	32%	14%	25%	20%
At Masters Grade Level	2021	29%	19%	<b>9%</b>	0%	8%	33%	-	-	-	*	0%	*	10%	6%	7%	9%
	2019	33%	27%	<b>13%</b>	0%	14%	*	-	-	-	-	*	-	15%	0%	11%	8%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.



Texas Education Agency  
2018-19 Progress (TAPR)  
**ALEX SANGER PREPARATORY SCHOOL (057905206) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>59</b>	*	52	100	-	-	-	*	60	*	54	94	55	40
	2018	63	62	<b>64</b>	17	65	80	-	-	-	*	40	*	62	71	56	63
Grade 4 Mathematics	2019	65	68	<b>45</b>	*	39	100	-	-	-	*	30	*	41	75	38	34
	2018	65	70	<b>78</b>	83	72	100	-	-	-	*	*	*	75	88	73	68
Grade 5 ELA/Reading	2019	81	85	<b>87</b>	94	83	100	-	-	-	*	*	*	83	98	84	84
	2018	80	86	<b>73</b>	*	73	75	-	-	-	*	67	*	72	83	70	76
Grade 5 Mathematics	2019	83	84	<b>90</b>	89	90	86	-	-	-	*	*	*	90	88	88	93
	2018	81	83	<b>93</b>	*	96	83	-	-	-	*	100	*	93	100	94	97
Grade 6 ELA/Reading	2019	42	40	<b>55</b>	*	50	100	-	-	-	*	25	*	61	31	56	65
	2018	47	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	46	<b>50</b>	*	48	60	-	-	-	*	32	*	50	50	52	53
	2018	56	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2019	77	75	<b>85</b>	*	84	*	-	-	-	*	*	*	83	94	85	85
	2018	76	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics	2019	62	61	<b>66</b>	*	65	*	-	-	-	-	*	-	61	92	64	60
	2018	67	64	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2019	77	77	<b>80</b>	83	77	*	-	-	-	-	*	-	83	58	78	82
	2018	79	80	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2019	82	83	<b>81</b>	100	79	*	-	-	-	*	*	*	81	86	84	79
	2018	81	82	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2019	75	80	<b>100</b>	*	100	*	-	-	-	-	*	-	100	*	100	100
	2018	72	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	<b>72</b>	77	68	94	-	-	-	79	51	95	70	80	70	68
	2018	69	71	<b>77</b>	60	77	86	-	-	-	75	67	56	76	82	74	77
All Grades ELA/Reading	2019	68	68	<b>75</b>	77	71	100	-	-	-	83	52	100	73	81	73	71
	2018	69	70	<b>68</b>	40	69	79	-	-	-	67	55	*	67	74	63	70
All Grades Mathematics	2019	70	71	<b>69</b>	77	66	88	-	-	-	75	50	90	67	79	67	65
	2018	70	71	<b>85</b>	80	84	95	-	-	-	83	80	*	84	91	84	83

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ALEX SANGER PREPARATORY SCHOOL (057905206) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>69%</b>	76%	-	-	76%	60%	-	55%	55%	-	-	56%	74%	63%	*
	2019	78%	73%	<b>81%</b>	76%	-	-	76%	*	-	74%	74%	-	-	85%		76%	
At Meets Grade Level or Above	2021	41%	34%	<b>40%</b>	41%	-	-	43%	10%	-	27%	27%	-	-	18%	48%	32%	*
	2019	50%	44%	<b>53%</b>	45%	-	-	45%	*	-	39%	39%	-	-	48%		43%	
At Masters Grade Level	2021	18%	14%	<b>19%</b>	19%	-	-	20%	0%	-	11%	11%	-	-	12%	23%	14%	*
	2019	24%	20%	<b>28%</b>	22%	-	-	22%	*	-	10%	10%	-	-	33%		19%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>73%</b>	81%	-	-	82%	*	-	56%	56%	-	-	55%	79%	67%	*
	2019	75%	68%	<b>80%</b>	77%	-	-	77%	*	-	71%	71%	-	-	70%		75%	
At Meets Grade Level or Above	2021	45%	37%	<b>46%</b>	48%	-	-	49%	*	-	31%	31%	-	-	18%	54%	38%	*
	2019	48%	41%	<b>53%</b>	44%	-	-	44%	*	-	33%	33%	-	-	40%		40%	
At Masters Grade Level	2021	18%	15%	<b>23%</b>	26%	-	-	27%	*	-	14%	14%	-	-	18%	28%	19%	*
	2019	21%	16%	<b>30%</b>	21%	-	-	20%	*	-	7%	7%	-	-	20%		16%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>70%</b>	73%	-	-	73%	*	-	59%	59%	-	-	64%	75%	65%	*
	2019	82%	80%	<b>87%</b>	80%	-	-	80%	*	-	87%	87%	-	-	100%		83%	
At Meets Grade Level or Above	2021	37%	32%	<b>40%</b>	41%	-	-	43%	*	-	34%	34%	-	-	9%	44%	36%	*
	2019	52%	49%	<b>62%</b>	55%	-	-	54%	*	-	57%	57%	-	-	70%		56%	
At Masters Grade Level	2021	18%	14%	<b>20%</b>	21%	-	-	22%	*	-	13%	13%	-	-	9%	23%	16%	*
	2019	26%	24%	<b>35%</b>	31%	-	-	32%	*	-	20%	20%	-	-	50%		28%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>54%</b>	61%	-	-	61%	*	-	41%	41%	-	-	60%	58%	51%	-
	2019	68%	63%	<b>75%</b>	74%	-	-	74%	-	-	63%	63%	-	-	*		71%	
At Meets Grade Level or Above	2021	30%	23%	<b>24%</b>	24%	-	-	26%	*	-	13%	13%	-	-	20%	31%	19%	-
	2019	38%	35%	<b>47%</b>	40%	-	-	40%	-	-	26%	26%	-	-	*		36%	
At Masters Grade Level	2021	9%	7%	<b>5%</b>	3%	-	-	3%	*	-	0%	0%	-	-	0%	8%	1%	-
	2019	14%	13%	<b>13%</b>	13%	-	-	13%	-	-	0%	0%	-	-	*		10%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>73%</b>	87%	-	-	91%	*	-	47%	47%	-	-	50%	82%	62%	-
	2019	81%	76%	<b>75%</b>	63%	-	-	63%	-	-	63%	63%	-	-	83%		65%	
At Meets Grade Level or Above	2021	44%	32%	<b>46%</b>	43%	-	-	45%	*	-	16%	16%	-	-	33%	62%	28%	-
	2019	54%	45%	<b>45%</b>	33%	-	-	33%	-	-	21%	21%	-	-	33%		30%	
At Masters Grade Level	2021	20%	12%	<b>21%</b>	9%	-	-	9%	*	-	9%	9%	-	-	17%	31%	10%	-
	2019	25%	19%	<b>22%</b>	13%	-	-	13%	-	-	0%	0%	-	-	33%		11%	
<b>All Grades Social Studies</b>																		

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ALEX SANGER PREPARATORY SCHOOL (057905206) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	64%	<b>54%</b>	*	-	-	-	*	-	60%	60%	-	-	*	42%	60%	*
	2019	81%	78%	<b>69%</b>	100%	-	-	100%	-	-	56%	56%	-	-	-		68%	
At Meets Grade Level or Above	2021	49%	38%	<b>19%</b>	*	-	-	-	*	-	20%	20%	-	-	*	21%	19%	*
	2019	55%	50%	<b>29%</b>	29%	-	-	29%	-	-	17%	17%	-	-	-		20%	
At Masters Grade Level	2021	29%	19%	<b>9%</b>	*	-	-	-	*	-	10%	10%	-	-	*	8%	10%	*
	2019	33%	27%	<b>13%</b>	14%	-	-	14%	-	-	6%	6%	-	-	-		8%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**ALEX SANGER PREPARATORY SCHOOL (057905206) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>93%</b>	81%	96%	92%	-	-	-	80%	85%	88%	96%	86%	94%	96%
Included in Accountability	83%	84%	<b>86%</b>	75%	88%	90%	-	-	-	64%	77%	88%	92%	73%	88%	88%
Not Included in Accountability: Mobile	3%	3%	<b>6%</b>	6%	6%	3%	-	-	-	9%	2%	0%	3%	11%	5%	6%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	2%	0%	-	-	-	7%	6%	0%	1%	3%	1%	2%
Not Tested	12%	12%	<b>7%</b>	19%	4%	8%	-	-	-	20%	15%	13%	4%	14%	6%	4%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>7%</b>	19%	4%	8%	-	-	-	20%	15%	13%	4%	14%	6%	4%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>97%</b>	98%	97%	96%	80%	-	-	96%	99%	94%	97%	98%	97%	98%
Included in Accountability	94%	91%	<b>92%</b>	88%	93%	92%	80%	-	-	96%	97%	94%	95%	84%	93%	95%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	10%	3%	4%	0%	-	-	0%	2%	0%	2%	12%	4%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	1%	0%	0%	-	-	0%	0%	0%	0%	2%	1%	1%
Not Tested	1%	3%	<b>3%</b>	2%	3%	4%	20%	-	-	4%	1%	6%	3%	2%	3%	2%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>3%</b>	2%	3%	4%	20%	-	-	4%	1%	6%	3%	2%	3%	2%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ALEX SANGER PREPARATORY SCHOOL (057905206) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>99.1%</b>	99.1%	99.2%	98.8%	*	*	-	99.4%	98.8%	99.1%	99.3%
2018-19	95.4%	94.9%	<b>97.3%</b>	97.1%	97.4%	97.2%	*	*	*	95.5%	97.2%	97.2%	97.5%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>0.9%</b>	1.3%	1.1%	0.0%	*	*	-	0.0%	2.0%	1.1%	0.3%
2018-19	11.4%	13.5%	<b>3.3%</b>	9.4%	1.8%	4.4%	*	*	*	9.1%	7.0%	3.2%	2.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	<b>0.7%</b>	0.0%	0.9%	0.0%	-	-	-	*	0.0%	0.9%	1.2%
2018-19	0.4%	1.1%	<b>3.2%</b>	11.8%	1.1%	9.1%	-	-	*	*	0.0%	2.8%	1.5%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ALEX SANGER PREPARATORY SCHOOL (057905206) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ALEX SANGER PREPARATORY SCHOOL (057905206) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**ALEX SANGER PREPARATORY SCHOOL (057905206) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836



Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**ALEX SANGER PREPARATORY SCHOOL (057905206) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**ALEX SANGER PREPARATORY SCHOOL (057905206) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**ALEX SANGER PREPARATORY SCHOOL (057905206) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ALEX SANGER PREPARATORY SCHOOL (057905206) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	729	100.0%	145,105	5,359,040	729	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	1	0.1%	0.3%	0.3%	1	0.1%	0.3%	0.4%
Pre-Kindergarten	45	6.2%	6.1%	3.7%	45	6.2%	6.1%	3.7%
Kindergarten	73	10.0%	7.0%	6.7%	73	10.0%	7.0%	6.7%
Grade 1	76	10.4%	7.3%	7.1%	76	10.4%	7.3%	7.1%
Grade 2	81	11.1%	7.3%	7.1%	81	11.1%	7.3%	7.1%
Grade 3	79	10.8%	7.2%	7.1%	79	10.8%	7.2%	7.1%
Grade 4	71	9.7%	7.3%	7.2%	71	9.7%	7.3%	7.2%
Grade 5	78	10.7%	7.4%	7.4%	78	10.7%	7.4%	7.4%
Grade 6	72	9.9%	7.2%	7.7%	72	9.9%	7.2%	7.7%
Grade 7	80	11.0%	7.3%	7.9%	80	11.0%	7.3%	7.8%
Grade 8	73	10.0%	7.3%	7.9%	73	10.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	80	11.0%	21.4%	12.7%	80	11.0%	21.4%	12.7%
Hispanic	504	69.1%	69.9%	52.9%	504	69.1%	69.9%	52.9%
White	123	16.9%	5.8%	26.5%	123	16.9%	5.8%	26.5%
American Indian	2	0.3%	0.4%	0.3%	2	0.3%	0.4%	0.3%
Asian	3	0.4%	1.2%	4.7%	3	0.4%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	17	2.3%	1.1%	2.7%	17	2.3%	1.1%	2.7%
<b>Sex:</b>								
Female	339	46.5%	49.1%	48.9%	339	46.5%	49.1%	48.9%
Male	390	53.5%	50.9%	51.1%	390	53.5%	50.9%	51.1%
Economically Disadvantaged	550	75.4%	85.1%	60.3%	550	75.4%	85.1%	60.2%
Non-Educationally Disadvantaged	179	24.6%	14.9%	39.7%	179	24.6%	14.9%	39.8%
Section 504 Students	48	6.6%	4.8%	7.2%	48	6.6%	4.8%	7.2%
EB Students/EL	322	44.2%	46.6%	20.7%	322	44.2%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	31	4.3%	4.1%	4.5%	31	4.3%	4.1%	4.5%
Foster Care	2	0.3%	0.5%	0.3%	2	0.3%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ALEX SANGER PREPARATORY SCHOOL (057905206) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	13	1.8%	2.1%	1.1%	13	1.8%	2.1%	1.1%
Immigrant	35	4.8%	5.7%	2.0%	35	4.8%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	729	100.0%	97.3%	64.5%	729	100.0%	97.3%	64.5%
Military Connected	14	1.9%	1.0%	2.7%	14	1.9%	1.0%	2.7%
At-Risk	378	51.9%	62.1%	49.2%	378	51.9%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	400	54.9%	45.1%	21.0%	400	54.9%	45.1%	20.9%
Gifted and Talented Education	132	18.1%	17.6%	8.3%	132	18.1%	17.6%	8.3%
Special Education	43	5.9%	9.7%	11.1%	43	5.9%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	43							
By Type of Primary Disability								
Students with Intellectual Disabilities	17	39.5%	40.9%	42.5%				
Students with Physical Disabilities	14	32.6%	15.7%	21.3%				
Students with Autism	7	16.3%	24.0%	14.1%				
Students with Behavioral Disabilities	5	11.6%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	69	10.6%	17.9%	13.8%				
By Ethnicity:								
African American	15	2.3%	6.8%	2.8%				
Hispanic	40	6.2%	9.8%	7.1%				
White	14	2.2%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	4	7.7%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	24	7.9%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	55	11.4%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	107	15.9%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ALEX SANGER PREPARATORY SCHOOL (057905206) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	1.4%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	4.1%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	4.3%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	0.0%	0.2%	0.2%	0.0%	0.5%	0.3%
Grade 7	0.0%	0.3%	0.3%	0.0%	0.5%	0.3%
Grade 8	1.9%	0.3%	0.2%	0.0%	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	18.3	17.1	17.7
Grade 1	19.0	16.8	18.0
Grade 2	15.8	17.2	18.0
Grade 3	15.1	17.2	18.2
Grade 4	17.5	16.9	18.3
Grade 5	18.2	17.7	19.8
Grade 6	23.5	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	21.7	17.2	15.7
Foreign Languages	17.5	19.6	17.8
Mathematics	21.9	18.5	16.9
Science	21.9	18.8	17.9
Social Studies	22.0	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ALEX SANGER PREPARATORY SCHOOL (057905206) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	66.4	100.0%	100.0%	100.0%
Professional Staff:	56.5	85.1%	65.1%	64.3%
Teachers	50.2	75.6%	48.2%	49.6%
Professional Support	3.3	5.0%	11.1%	10.6%
Campus Administration (School Leadership)	3.0	4.5%	4.6%	3.0%
Educational Aides:	9.9	14.9%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	1.0	n/a	6.0	582.0
Full-time Counselors	2.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	43.9	66.1%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	3.0	6.0%	34.4%	11.1%
Hispanic	28.0	55.8%	32.1%	28.4%
White	18.2	36.2%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	14.5	28.9%	30.1%	23.8%
Females	35.7	71.1%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	2.0%	2.2%	1.2%
Bachelors	37.5	74.8%	69.4%	73.0%
Masters	11.7	23.2%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	5.5	11.0%	7.8%	6.7%
1-5 Years Experience	18.0	35.9%	33.7%	27.8%
6-10 Years Experience	15.0	29.9%	21.1%	20.3%
11-20 Years Experience	11.7	23.2%	24.7%	29.1%
21-30 Years Experience	0.0	0.0%	9.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ALEX SANGER PREPARATORY SCHOOL (057905206) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.5	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	9.0	6.2	6.4
Average Years Experience of Principals with District	9.0	5.9	5.5
Average Years Experience of Assistant Principals	2.0	4.5	5.5
Average Years Experience of Assistant Principals with District	2.0	4.2	4.8
Average Years Experience of Teachers:	6.9	9.9	11.2
Average Years Experience of Teachers with District:	5.8	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$44,029	\$55,554	\$50,849
1-5 Years Experience	\$58,714	\$59,275	\$53,288
6-10 Years Experience	\$67,055	\$64,955	\$56,282
11-20 Years Experience	\$67,371	\$66,681	\$59,900
21-30 Years Experience	-	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$61,610	\$63,183	\$57,641
Professional Support	\$66,778	\$77,752	\$68,030
Campus Administration (School Leadership)	\$92,206	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	1.0	2.0%	3.8%	6.2%
Career and Technical Education	0.8	1.5%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	3.3	6.6%	2.9%	1.8%
Regular Education	41.7	83.2%	74.5%	71.0%
Special Education	2.3	4.5%	9.8%	9.4%
Other	1.1	2.2%	5.5%	3.6%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ALEX SANGER PREPARATORY SCHOOL (057905206) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: SAN JACINTO EL**

**Campus Number: 057905207**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SAN JACINTO EL (057905207) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>38%</b>	57%	36%	-	-	-	-	-	43%	-	40%	*	36%	30%
	2019	76%	72%	<b>53%</b>	44%	57%	-	-	-	-	*	*	-	57%	38%	55%	50%
At Meets Grade Level or Above	2021	39%	34%	<b>17%</b>	29%	16%	-	-	-	-	-	29%	-	17%	*	16%	15%
	2019	45%	42%	<b>24%</b>	22%	26%	-	-	-	-	*	*	-	27%	13%	25%	27%
At Masters Grade Level	2021	19%	18%	<b>12%</b>	14%	11%	-	-	-	-	-	14%	-	10%	*	10%	10%
	2019	27%	25%	<b>9%</b>	0%	11%	-	-	-	-	*	*	-	8%	13%	9%	13%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>50%</b>	29%	53%	-	-	-	-	-	43%	-	50%	*	48%	50%
	2019	79%	77%	<b>66%</b>	44%	71%	-	-	-	-	*	*	-	70%	43%	67%	66%
At Meets Grade Level or Above	2021	31%	27%	<b>19%</b>	29%	18%	-	-	-	-	-	29%	-	19%	*	18%	18%
	2019	49%	45%	<b>34%</b>	33%	35%	-	-	-	-	*	*	-	38%	14%	35%	28%
At Masters Grade Level	2021	14%	12%	<b>8%</b>	0%	9%	-	-	-	-	-	0%	-	6%	*	8%	10%
	2019	25%	21%	<b>9%</b>	0%	12%	-	-	-	-	*	*	-	11%	0%	9%	7%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>42%</b>	50%	43%	*	-	-	-	-	43%	*	43%	33%	41%	37%
	2019	75%	69%	<b>55%</b>	50%	56%	-	-	-	-	-	45%	*	57%	38%	55%	51%
At Meets Grade Level or Above	2021	36%	33%	<b>28%</b>	17%	31%	*	-	-	-	-	29%	*	27%	33%	26%	27%
	2019	44%	40%	<b>27%</b>	25%	28%	-	-	-	-	-	36%	*	28%	25%	27%	24%
At Masters Grade Level	2021	17%	16%	<b>9%</b>	0%	11%	*	-	-	-	-	0%	*	8%	17%	10%	10%
	2019	22%	19%	<b>10%</b>	0%	12%	-	-	-	-	-	0%	*	11%	0%	8%	5%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>45%</b>	33%	50%	*	-	-	-	-	50%	*	42%	67%	45%	48%
	2019	75%	76%	<b>66%</b>	50%	69%	-	-	-	-	-	45%	*	68%	50%	66%	67%
At Meets Grade Level or Above	2021	36%	32%	<b>21%</b>	17%	24%	*	-	-	-	-	33%	*	19%	33%	21%	21%
	2019	48%	47%	<b>34%</b>	25%	37%	-	-	-	-	-	36%	*	36%	25%	34%	31%
At Masters Grade Level	2021	21%	17%	<b>5%</b>	0%	6%	*	-	-	-	-	0%	*	6%	0%	5%	3%
	2019	28%	26%	<b>20%</b>	8%	22%	-	-	-	-	-	18%	*	23%	0%	19%	17%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SAN JACINTO EL (057905207) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>37%</b>	33%	39%	*	-	-	-	-	50%	*	37%	33%	34%	32%
	2019	67%	66%	<b>49%</b>	45%	50%	-	-	-	-	-	40%	*	53%	25%	48%	51%
At Meets Grade Level or Above	2021	27%	22%	<b>15%</b>	17%	15%	*	-	-	-	-	33%	*	17%	0%	11%	11%
	2019	35%	38%	<b>33%</b>	27%	34%	-	-	-	-	-	40%	*	36%	13%	32%	35%
At Masters Grade Level	2021	8%	7%	<b>2%</b>	0%	3%	*	-	-	-	-	0%	*	3%	0%	3%	4%
	2019	11%	14%	<b>11%</b>	9%	12%	-	-	-	-	-	10%	*	13%	0%	10%	11%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>55%</b>	33%	58%	-	-	-	-	-	43%	-	53%	60%	55%	52%
	2019	86%	85%	<b>70%</b>	46%	77%	*	-	-	-	-	57%	*	72%	65%	70%	83%
At Meets Grade Level or Above	2021	46%	49%	<b>39%</b>	33%	39%	-	-	-	-	-	43%	-	41%	30%	38%	45%
	2019	54%	54%	<b>42%</b>	15%	49%	*	-	-	-	-	43%	*	46%	29%	42%	54%
At Masters Grade Level	2021	30%	29%	<b>18%</b>	0%	21%	-	-	-	-	-	0%	-	15%	30%	17%	28%
	2019	29%	27%	<b>21%</b>	0%	26%	*	-	-	-	-	0%	*	26%	6%	21%	29%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>62%</b>	50%	64%	-	-	-	-	-	43%	-	57%	80%	63%	63%
	2019	90%	89%	<b>80%</b>	46%	89%	*	-	-	-	-	57%	*	81%	76%	80%	90%
At Meets Grade Level or Above	2021	44%	44%	<b>38%</b>	33%	38%	-	-	-	-	-	43%	-	40%	30%	37%	37%
	2019	58%	57%	<b>54%</b>	15%	63%	*	-	-	-	-	57%	*	57%	41%	54%	69%
At Masters Grade Level	2021	25%	23%	<b>20%</b>	17%	21%	-	-	-	-	-	29%	-	20%	20%	19%	17%
	2019	36%	35%	<b>30%</b>	0%	37%	*	-	-	-	-	0%	*	35%	12%	30%	40%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>45%</b>	50%	45%	-	-	-	-	-	43%	-	38%	70%	45%	45%
	2019	75%	70%	<b>56%</b>	31%	63%	*	-	-	-	-	71%	*	61%	41%	56%	67%
At Meets Grade Level or Above	2021	31%	25%	<b>16%</b>	33%	13%	-	-	-	-	-	43%	-	18%	10%	14%	10%
	2019	49%	43%	<b>32%</b>	8%	39%	*	-	-	-	-	57%	*	41%	6%	32%	42%
At Masters Grade Level	2021	13%	9%	<b>11%</b>	17%	11%	-	-	-	-	-	29%	-	12%	10%	10%	7%
	2019	24%	20%	<b>11%</b>	0%	14%	*	-	-	-	-	14%	*	15%	0%	11%	17%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>47%</b>	42%	49%	0%	-	-	-	-	44%	17%	45%	57%	46%	44%
	2019	78%	73%	<b>63%</b>	45%	67%	*	-	-	-	*	56%	100%	65%	51%	63%	67%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SAN JACINTO EL (057905207) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>24%</b>	26%	24%	0%	-	-	-	-	35%	17%	24%	23%	23%	22%
	2019	50%	44%	<b>36%</b>	21%	40%	*	-	-	-	*	49%	67%	39%	22%	36%	41%
At Masters Grade Level	2021	18%	14%	<b>11%</b>	6%	12%	0%	-	-	-	-	9%	0%	10%	16%	10%	11%
	2019	24%	20%	<b>16%</b>	2%	19%	*	-	-	-	*	8%	50%	18%	4%	15%	19%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>45%</b>	47%	45%	*	-	-	-	-	43%	*	45%	45%	44%	38%
	2019	75%	68%	<b>61%</b>	47%	65%	*	-	-	-	*	57%	*	63%	52%	61%	64%
At Meets Grade Level or Above	2021	45%	37%	<b>27%</b>	26%	28%	*	-	-	-	-	33%	*	27%	30%	26%	27%
	2019	48%	41%	<b>33%</b>	21%	36%	*	-	-	-	*	48%	*	34%	24%	33%	37%
At Masters Grade Level	2021	18%	15%	<b>13%</b>	5%	14%	*	-	-	-	-	5%	*	11%	25%	12%	15%
	2019	21%	16%	<b>14%</b>	0%	18%	*	-	-	-	*	0%	*	16%	6%	14%	17%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>53%</b>	37%	56%	*	-	-	-	-	45%	*	50%	70%	52%	54%
	2019	82%	80%	<b>72%</b>	47%	78%	*	-	-	-	*	57%	*	74%	63%	72%	76%
At Meets Grade Level or Above	2021	37%	32%	<b>26%</b>	26%	26%	*	-	-	-	-	35%	*	25%	30%	25%	24%
	2019	52%	49%	<b>42%</b>	24%	47%	*	-	-	-	*	52%	*	44%	31%	42%	46%
At Masters Grade Level	2021	18%	14%	<b>11%</b>	5%	12%	*	-	-	-	-	10%	*	10%	15%	11%	10%
	2019	26%	24%	<b>21%</b>	3%	26%	*	-	-	-	*	14%	*	24%	6%	21%	24%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>37%</b>	33%	39%	*	-	-	-	-	50%	*	37%	33%	34%	32%
	2019	68%	63%	<b>49%</b>	45%	50%	-	-	-	-	-	40%	*	53%	25%	48%	51%
At Meets Grade Level or Above	2021	30%	23%	<b>15%</b>	17%	15%	*	-	-	-	-	33%	*	17%	0%	11%	11%
	2019	38%	35%	<b>33%</b>	27%	34%	-	-	-	-	-	40%	*	36%	13%	32%	35%
At Masters Grade Level	2021	9%	7%	<b>2%</b>	0%	3%	*	-	-	-	-	0%	*	3%	0%	3%	4%
	2019	14%	13%	<b>11%</b>	9%	12%	-	-	-	-	-	10%	*	13%	0%	10%	11%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>45%</b>	50%	45%	-	-	-	-	-	43%	-	38%	70%	45%	45%
	2019	81%	76%	<b>56%</b>	31%	63%	*	-	-	-	-	71%	*	61%	41%	56%	67%
At Meets Grade Level or Above	2021	44%	32%	<b>16%</b>	33%	13%	-	-	-	-	-	43%	-	18%	10%	14%	10%
	2019	54%	45%	<b>32%</b>	8%	39%	*	-	-	-	-	57%	*	41%	6%	32%	42%
At Masters Grade Level	2021	20%	12%	<b>11%</b>	17%	11%	-	-	-	-	-	29%	-	12%	10%	10%	7%
	2019	25%	19%	<b>11%</b>	0%	14%	*	-	-	-	-	14%	*	15%	0%	11%	17%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SAN JACINTO EL (057905207) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**SAN JACINTO EL (057905207) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>51</b>	50	51	-	-	-	-	-	35	*	53	36	51	42
	2018	63	62	<b>63</b>	40	67	-	-	-	-	-	42	-	64	56	63	65
Grade 4 Mathematics	2019	65	68	<b>72</b>	82	69	-	-	-	-	-	70	*	72	71	72	69
	2018	65	70	<b>86</b>	65	90	-	-	-	-	-	33	-	84	100	85	88
Grade 5 ELA/Reading	2019	81	85	<b>81</b>	75	81	*	-	-	-	-	57	*	84	70	81	85
	2018	80	86	<b>90</b>	78	92	*	-	-	-	-	100	*	89	94	90	91
Grade 5 Mathematics	2019	83	84	<b>77</b>	75	77	*	-	-	-	-	93	*	76	80	77	79
	2018	81	83	<b>74</b>	89	71	*	-	-	-	-	50	*	71	88	74	68
All Grades Both Subjects	2019	69	70	<b>71</b>	71	70	*	-	-	-	-	62	*	71	68	71	70
	2018	69	71	<b>78</b>	67	80	*	-	-	-	-	56	*	76	84	78	78
All Grades ELA/Reading	2019	68	68	<b>67</b>	63	67	*	-	-	-	-	44	*	68	59	67	66
	2018	69	70	<b>74</b>	58	77	*	-	-	-	-	71	*	74	74	75	75
All Grades Mathematics	2019	70	71	<b>74</b>	78	73	*	-	-	-	-	79	*	74	77	75	74
	2018	70	71	<b>81</b>	76	82	*	-	-	-	-	42	*	78	94	80	81

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**SAN JACINTO EL (057905207) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>47%</b>	46%	-	-	46%	46%	-	-	-	-	-	0%	53%	45%	*
	2019	78%	73%	<b>63%</b>	69%	-	-	-	69%	-	-	-	-	-	47%		67%	
At Meets Grade Level or Above	2021	41%	34%	<b>24%</b>	23%	-	-	23%	23%	-	-	-	-	-	0%	28%	23%	*
	2019	50%	44%	<b>36%</b>	41%	-	-	-	41%	-	-	-	-	-	35%		41%	
At Masters Grade Level	2021	18%	14%	<b>11%</b>	11%	-	-	9%	12%	-	-	-	-	-	0%	10%	11%	*
	2019	24%	20%	<b>16%</b>	20%	-	-	-	20%	-	-	-	-	-	6%		19%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>45%</b>	40%	-	-	48%	38%	-	-	-	-	-	0%	60%	39%	*
	2019	75%	68%	<b>61%</b>	65%	-	-	-	65%	-	-	-	-	-	50%		64%	
At Meets Grade Level or Above	2021	45%	37%	<b>27%</b>	29%	-	-	26%	30%	-	-	-	-	-	0%	28%	28%	*
	2019	48%	41%	<b>33%</b>	38%	-	-	-	38%	-	-	-	-	-	33%		37%	
At Masters Grade Level	2021	18%	15%	<b>13%</b>	16%	-	-	13%	17%	-	-	-	-	-	0%	8%	15%	*
	2019	21%	16%	<b>14%</b>	18%	-	-	-	18%	-	-	-	-	-	0%		17%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>53%</b>	56%	-	-	52%	57%	-	-	-	-	-	*	50%	54%	*
	2019	82%	80%	<b>72%</b>	77%	-	-	-	77%	-	-	-	-	-	60%		76%	
At Meets Grade Level or Above	2021	37%	32%	<b>26%</b>	25%	-	-	22%	26%	-	-	-	-	-	*	30%	24%	*
	2019	52%	49%	<b>42%</b>	46%	-	-	-	46%	-	-	-	-	-	40%		46%	
At Masters Grade Level	2021	18%	14%	<b>11%</b>	11%	-	-	9%	11%	-	-	-	-	-	*	13%	10%	*
	2019	26%	24%	<b>21%</b>	25%	-	-	-	25%	-	-	-	-	-	0%		24%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>37%</b>	33%	-	-	30%	35%	-	-	-	-	-	*	46%	32%	-
	2019	68%	63%	<b>49%</b>	53%	-	-	-	53%	-	-	-	-	-	*		51%	
At Meets Grade Level or Above	2021	30%	23%	<b>15%</b>	11%	-	-	20%	6%	-	-	-	-	-	*	23%	11%	-
	2019	38%	35%	<b>33%</b>	35%	-	-	-	35%	-	-	-	-	-	*		35%	
At Masters Grade Level	2021	9%	7%	<b>2%</b>	4%	-	-	0%	6%	-	-	-	-	-	*	0%	4%	-
	2019	14%	13%	<b>11%</b>	12%	-	-	-	12%	-	-	-	-	-	*		11%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>45%</b>	45%	-	-	-	45%	-	-	-	-	-	-	47%	45%	-
	2019	81%	76%	<b>56%</b>	69%	-	-	-	69%	-	-	-	-	-	*		67%	
At Meets Grade Level or Above	2021	44%	32%	<b>16%</b>	10%	-	-	-	10%	-	-	-	-	-	-	27%	10%	-
	2019	54%	45%	<b>32%</b>	42%	-	-	-	42%	-	-	-	-	-	*		42%	
At Masters Grade Level	2021	20%	12%	<b>11%</b>	7%	-	-	-	7%	-	-	-	-	-	-	20%	7%	-
	2019	25%	19%	<b>11%</b>	16%	-	-	-	16%	-	-	-	-	-	*		17%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**SAN JACINTO EL (057905207) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**SAN JACINTO EL (057905207) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>95%</b>	90%	97%	100%	-	-	-	-	96%	100%	95%	96%	95%	97%
Included in Accountability	83%	84%	<b>86%</b>	63%	93%	55%	-	-	-	-	96%	67%	91%	67%	87%	96%
Not Included in Accountability: Mobile	3%	3%	<b>9%</b>	27%	4%	45%	-	-	-	-	0%	33%	4%	30%	8%	1%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	12%	12%	<b>5%</b>	10%	3%	0%	-	-	-	-	4%	0%	5%	4%	5%	3%
Absent	2%	1%	<b>2%</b>	3%	2%	0%	-	-	-	-	0%	0%	3%	0%	2%	1%
Other	10%	10%	<b>2%</b>	8%	1%	0%	-	-	-	-	4%	0%	2%	4%	2%	1%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>99%</b>	99%	100%	100%	-	-	-	*	98%	100%	99%	100%	100%	99%
Included in Accountability	94%	91%	<b>91%</b>	86%	93%	50%	-	-	-	*	94%	100%	96%	73%	92%	93%
Not Included in Accountability: Mobile	4%	4%	<b>7%</b>	13%	5%	50%	-	-	-	*	5%	0%	3%	20%	7%	4%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	2%	0%	-	-	-	*	0%	0%	0%	7%	2%	2%
Not Tested	1%	3%	<b>1%</b>	1%	0%	0%	-	-	-	*	2%	0%	1%	0%	0%	1%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>1%</b>	1%	0%	0%	-	-	-	*	2%	0%	1%	0%	0%	1%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SAN JACINTO EL (057905207) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.8%</b>	97.1%	97.9%	*	*	-	-	-	97.5%	97.7%	98.0%
2018-19	95.4%	94.9%	<b>96.4%</b>	96.1%	96.5%	*	*	-	-	*	95.3%	96.4%	96.6%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>5.4%</b>	7.5%	5.0%	*	*	-	-	-	8.3%	5.4%	5.1%
2018-19	11.4%	13.5%	<b>5.1%</b>	8.2%	4.0%	*	*	-	-	*	8.6%	5.3%	4.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SAN JACINTO EL (057905207) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SAN JACINTO EL (057905207) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**SAN JACINTO EL (057905207) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

**There is no data for this campus.**



Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**SAN JACINTO EL (057905207) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**SAN JACINTO EL (057905207) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SAN JACINTO EL (057905207) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	385	100.0%	145,105	5,359,040	385	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	1	0.3%	0.3%	0.3%	1	0.3%	0.3%	0.4%
Pre-Kindergarten	52	13.5%	6.1%	3.7%	52	13.5%	6.1%	3.7%
Kindergarten	53	13.8%	7.0%	6.7%	53	13.8%	7.0%	6.7%
Grade 1	71	18.4%	7.3%	7.1%	71	18.4%	7.3%	7.1%
Grade 2	54	14.0%	7.3%	7.1%	54	14.0%	7.3%	7.1%
Grade 3	56	14.5%	7.2%	7.1%	56	14.5%	7.2%	7.1%
Grade 4	46	11.9%	7.3%	7.2%	46	11.9%	7.3%	7.2%
Grade 5	52	13.5%	7.4%	7.4%	52	13.5%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	56	14.5%	21.4%	12.7%	56	14.5%	21.4%	12.7%
Hispanic	321	83.4%	69.9%	52.9%	321	83.4%	69.9%	52.9%
White	5	1.3%	5.8%	26.5%	5	1.3%	5.8%	26.5%
American Indian	2	0.5%	0.4%	0.3%	2	0.5%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.3%	1.1%	2.7%	1	0.3%	1.1%	2.7%
<b>Sex:</b>								
Female	190	49.4%	49.1%	48.9%	190	49.4%	49.1%	48.9%
Male	195	50.6%	50.9%	51.1%	195	50.6%	50.9%	51.1%
Economically Disadvantaged	366	95.1%	85.1%	60.3%	366	95.1%	85.1%	60.2%
Non-Educationally Disadvantaged	19	4.9%	14.9%	39.7%	19	4.9%	14.9%	39.8%
Section 504 Students	11	2.9%	4.8%	7.2%	11	2.9%	4.8%	7.2%
EB Students/EL	259	67.3%	46.6%	20.7%	259	67.3%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	2	0.4%	1.1%	1.2%				
Students w/ Dyslexia	13	3.4%	4.1%	4.5%	13	3.4%	4.1%	4.5%
Foster Care	2	0.5%	0.5%	0.3%	2	0.5%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SAN JACINTO EL (057905207) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	10	2.6%	2.1%	1.1%	10	2.6%	2.1%	1.1%
Immigrant	20	5.2%	5.7%	2.0%	20	5.2%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	385	100.0%	97.3%	64.5%	385	100.0%	97.3%	64.5%
Military Connected	2	0.5%	1.0%	2.7%	2	0.5%	1.0%	2.7%
At-Risk	275	71.4%	62.1%	49.2%	275	71.4%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	265	68.8%	45.1%	21.0%	265	68.8%	45.1%	20.9%
Gifted and Talented Education	54	14.0%	17.6%	8.3%	54	14.0%	17.6%	8.3%
Special Education	35	9.1%	9.7%	11.1%	35	9.1%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	35							
By Type of Primary Disability								
Students with Intellectual Disabilities	10	28.6%	40.9%	42.5%				
Students with Physical Disabilities	**	**	15.7%	21.3%				
Students with Autism	15	42.9%	24.0%	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	50	15.9%	17.9%	13.8%				
By Ethnicity:								
African American	22	7.0%	6.8%	2.8%				
Hispanic	28	8.9%	9.8%	7.1%				
White	0	0.0%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	8	22.2%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	13	6.6%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	49	15.9%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	94	23.4%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SAN JACINTO EL (057905207) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	14.2	17.1	17.7
Grade 1	16.3	16.8	18.0
Grade 2	15.5	17.2	18.0
Grade 3	17.4	17.2	18.2
Grade 4	14.3	16.9	18.3
Grade 5	15.3	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SAN JACINTO EL (057905207) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	39.9	100.0%	100.0%	100.0%
Professional Staff:	33.0	82.7%	65.1%	64.3%
Teachers	28.0	70.2%	48.2%	49.6%
Professional Support	2.0	5.0%	11.1%	10.6%
Campus Administration (School Leadership)	3.0	7.5%	4.6%	3.0%
Educational Aides:	6.9	17.3%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	34.9	87.5%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	5.0	17.9%	34.4%	11.1%
Hispanic	18.0	64.3%	32.1%	28.4%
White	3.0	10.7%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	3.6%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	3.6%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	7.0	25.0%	30.1%	23.8%
Females	21.0	75.0%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	23.0	82.1%	69.4%	73.0%
Masters	5.0	17.9%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	7.8%	6.7%
1-5 Years Experience	18.0	64.3%	33.7%	27.8%
6-10 Years Experience	4.0	14.3%	21.1%	20.3%
11-20 Years Experience	6.0	21.4%	24.7%	29.1%
21-30 Years Experience	0.0	0.0%	9.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SAN JACINTO EL (057905207) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.7	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	5.0	6.2	6.4
Average Years Experience of Principals with District	5.0	5.9	5.5
Average Years Experience of Assistant Principals	1.0	4.5	5.5
Average Years Experience of Assistant Principals with District	1.0	4.2	4.8
Average Years Experience of Teachers:	5.7	9.9	11.2
Average Years Experience of Teachers with District:	4.1	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$55,554	\$50,849
1-5 Years Experience	\$58,383	\$59,275	\$53,288
6-10 Years Experience	\$62,375	\$64,955	\$56,282
11-20 Years Experience	\$63,700	\$66,681	\$59,900
21-30 Years Experience	-	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$60,093	\$63,183	\$57,641
Professional Support	\$67,724	\$77,752	\$68,030
Campus Administration (School Leadership)	\$80,000	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	26.7	95.4%	74.5%	71.0%
Special Education	1.3	4.6%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SAN JACINTO EL (057905207) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)



## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: SEAGOVILLE EL**

**Campus Number: 057905208**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SEAGOVILLE EL (057905208) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>50%</b>	*	51%	38%	-	-	-	*	27%	*	55%	31%	49%	58%
	2019	76%	72%	<b>75%</b>	57%	80%	58%	-	-	-	80%	43%	*	79%	61%	73%	83%
At Meets Grade Level or Above	2021	39%	34%	<b>15%</b>	*	16%	8%	-	-	-	*	0%	*	17%	6%	14%	16%
	2019	45%	42%	<b>38%</b>	29%	41%	37%	-	-	-	20%	0%	*	42%	26%	38%	45%
At Masters Grade Level	2021	19%	18%	<b>5%</b>	*	6%	0%	-	-	-	*	0%	*	6%	0%	5%	7%
	2019	27%	25%	<b>14%</b>	14%	16%	11%	-	-	-	0%	0%	*	15%	9%	13%	20%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>38%</b>	*	38%	38%	-	-	-	*	20%	*	41%	25%	37%	44%
	2019	79%	77%	<b>74%</b>	43%	79%	68%	-	-	-	60%	14%	*	75%	70%	73%	78%
At Meets Grade Level or Above	2021	31%	27%	<b>9%</b>	*	11%	0%	-	-	-	*	13%	*	8%	13%	8%	11%
	2019	49%	45%	<b>35%</b>	29%	37%	32%	-	-	-	20%	0%	*	37%	26%	34%	37%
At Masters Grade Level	2021	14%	12%	<b>0%</b>	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
	2019	25%	21%	<b>16%</b>	14%	14%	21%	-	-	-	20%	0%	*	18%	9%	16%	15%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>48%</b>	45%	42%	88%	-	-	-	*	17%	*	46%	52%	45%	42%
	2019	75%	69%	<b>51%</b>	30%	55%	48%	-	-	-	*	0%	*	55%	38%	49%	53%
At Meets Grade Level or Above	2021	36%	33%	<b>15%</b>	9%	11%	38%	-	-	-	*	17%	*	14%	17%	13%	11%
	2019	44%	40%	<b>22%</b>	30%	17%	30%	-	-	-	*	0%	*	23%	19%	20%	11%
At Masters Grade Level	2021	17%	16%	<b>6%</b>	9%	3%	38%	-	-	-	*	8%	*	6%	9%	4%	2%
	2019	22%	19%	<b>12%</b>	10%	8%	22%	-	-	-	*	0%	*	13%	10%	10%	4%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>46%</b>	55%	41%	63%	-	-	-	*	17%	*	48%	39%	41%	35%
	2019	75%	76%	<b>76%</b>	60%	83%	70%	-	-	-	*	22%	*	79%	67%	75%	85%
At Meets Grade Level or Above	2021	36%	32%	<b>19%</b>	18%	17%	25%	-	-	-	*	17%	*	21%	13%	16%	9%
	2019	48%	47%	<b>48%</b>	40%	53%	39%	-	-	-	*	0%	*	51%	33%	44%	55%
At Masters Grade Level	2021	21%	17%	<b>9%</b>	9%	7%	13%	-	-	-	*	0%	*	10%	4%	6%	4%
	2019	28%	26%	<b>29%</b>	20%	31%	26%	-	-	-	*	0%	*	30%	24%	24%	34%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SEAGOVILLE EL (057905208) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>40%</b>	36%	39%	63%	-	-	-	*	17%	*	39%	42%	36%	38%
	2019	67%	66%	<b>43%</b>	30%	42%	45%	-	-	-	*	0%	*	46%	33%	40%	36%
At Meets Grade Level or Above	2021	27%	22%	<b>18%</b>	0%	18%	38%	-	-	-	*	8%	*	17%	21%	18%	22%
	2019	35%	38%	<b>15%</b>	10%	16%	14%	-	-	-	*	0%	*	16%	10%	11%	13%
At Masters Grade Level	2021	8%	7%	<b>3%</b>	0%	1%	25%	-	-	-	*	8%	*	3%	4%	2%	2%
	2019	11%	14%	<b>3%</b>	0%	3%	5%	-	-	-	*	0%	*	4%	0%	2%	0%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>71%</b>	60%	76%	36%	-	-	-	*	29%	-	73%	61%	68%	75%
	2019	86%	85%	<b>82%</b>	57%	86%	85%	-	-	-	*	40%	*	78%	100%	81%	85%
At Meets Grade Level or Above	2021	46%	49%	<b>38%</b>	30%	41%	18%	-	-	-	*	14%	-	43%	17%	39%	42%
	2019	54%	54%	<b>31%</b>	7%	35%	23%	-	-	-	*	10%	*	28%	44%	29%	32%
At Masters Grade Level	2021	30%	29%	<b>17%</b>	10%	15%	18%	-	-	-	*	0%	-	19%	6%	17%	16%
	2019	29%	27%	<b>9%</b>	7%	10%	8%	-	-	-	*	0%	*	5%	22%	6%	6%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>61%</b>	40%	68%	45%	-	-	-	*	57%	-	65%	44%	58%	67%
	2019	90%	89%	<b>86%</b>	79%	90%	75%	-	-	-	*	50%	*	84%	94%	88%	91%
At Meets Grade Level or Above	2021	44%	44%	<b>28%</b>	20%	34%	0%	-	-	-	*	0%	-	29%	28%	26%	39%
	2019	58%	57%	<b>49%</b>	36%	59%	25%	-	-	-	*	20%	*	49%	53%	49%	62%
At Masters Grade Level	2021	25%	23%	<b>12%</b>	10%	14%	0%	-	-	-	*	0%	-	12%	11%	11%	16%
	2019	36%	35%	<b>33%</b>	14%	40%	25%	-	-	-	*	0%	*	33%	35%	33%	38%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>48%</b>	30%	51%	30%	-	-	-	*	29%	-	51%	35%	47%	53%
	2019	75%	70%	<b>58%</b>	43%	60%	55%	-	-	-	*	30%	*	53%	76%	58%	62%
At Meets Grade Level or Above	2021	31%	25%	<b>10%</b>	0%	11%	10%	-	-	-	*	0%	-	10%	6%	10%	14%
	2019	49%	43%	<b>32%</b>	14%	35%	36%	-	-	-	*	10%	*	28%	47%	30%	36%
At Masters Grade Level	2021	13%	9%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
	2019	24%	20%	<b>11%</b>	0%	13%	18%	-	-	-	*	0%	*	11%	12%	9%	15%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>50%</b>	44%	51%	48%	-	-	-	68%	24%	25%	53%	42%	48%	52%
	2019	78%	73%	<b>68%</b>	51%	72%	61%	-	-	-	74%	26%	73%	69%	66%	67%	72%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SEAGOVILLE EL (057905208) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	19%	13%	20%	15%	-	-	-	32%	9%	13%	20%	15%	18%	21%
	2019	50%	44%	34%	23%	37%	30%	-	-	-	29%	6%	27%	34%	31%	32%	37%
At Masters Grade Level	2021	18%	14%	7%	6%	6%	10%	-	-	-	12%	2%	0%	7%	5%	6%	6%
	2019	24%	20%	16%	9%	17%	17%	-	-	-	12%	0%	9%	16%	14%	14%	17%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	56%	52%	57%	50%	-	-	-	89%	24%	*	58%	49%	54%	59%
	2019	75%	68%	69%	48%	74%	60%	-	-	-	85%	27%	*	70%	65%	67%	75%
At Meets Grade Level or Above	2021	45%	37%	23%	20%	23%	19%	-	-	-	44%	9%	*	25%	14%	22%	24%
	2019	48%	41%	30%	19%	32%	31%	-	-	-	38%	4%	*	31%	29%	30%	31%
At Masters Grade Level	2021	18%	15%	10%	8%	8%	16%	-	-	-	22%	3%	*	11%	5%	9%	8%
	2019	21%	16%	12%	10%	11%	15%	-	-	-	8%	0%	*	11%	13%	10%	11%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	49%	44%	49%	47%	-	-	-	56%	26%	*	52%	37%	46%	49%
	2019	82%	80%	78%	65%	84%	70%	-	-	-	62%	31%	*	79%	75%	78%	84%
At Meets Grade Level or Above	2021	37%	32%	19%	16%	21%	6%	-	-	-	33%	12%	*	20%	18%	17%	20%
	2019	52%	49%	44%	35%	49%	33%	-	-	-	23%	8%	*	45%	36%	42%	50%
At Masters Grade Level	2021	18%	14%	7%	8%	7%	3%	-	-	-	11%	0%	*	7%	5%	6%	7%
	2019	26%	24%	26%	16%	28%	24%	-	-	-	23%	0%	*	27%	21%	24%	28%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	40%	36%	39%	63%	-	-	-	*	17%	*	39%	42%	36%	38%
	2019	68%	63%	43%	30%	42%	45%	-	-	-	*	0%	*	46%	33%	40%	36%
At Meets Grade Level or Above	2021	30%	23%	18%	0%	18%	38%	-	-	-	*	8%	*	17%	21%	18%	22%
	2019	38%	35%	15%	10%	16%	14%	-	-	-	*	0%	*	16%	10%	11%	13%
At Masters Grade Level	2021	9%	7%	3%	0%	1%	25%	-	-	-	*	8%	*	3%	4%	2%	2%
	2019	14%	13%	3%	0%	3%	5%	-	-	-	*	0%	*	4%	0%	2%	0%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	48%	30%	51%	30%	-	-	-	*	29%	-	51%	35%	47%	53%
	2019	81%	76%	58%	43%	60%	55%	-	-	-	*	30%	*	53%	76%	58%	62%
At Meets Grade Level or Above	2021	44%	32%	10%	0%	11%	10%	-	-	-	*	0%	-	10%	6%	10%	14%
	2019	54%	45%	32%	14%	35%	36%	-	-	-	*	10%	*	28%	47%	30%	36%
At Masters Grade Level	2021	20%	12%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
	2019	25%	19%	11%	0%	13%	18%	-	-	-	*	0%	*	11%	12%	9%	15%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SEAGOVILLE EL (057905208) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**SEAGOVILLE EL (057905208) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>43</b>	56	36	50	-	-	-	*	14	*	46	34	41	25
	2018	63	62	<b>47</b>	70	39	54	-	-	-	*	56	*	45	56	43	37
Grade 4 Mathematics	2019	65	68	<b>72</b>	56	79	65	-	-	-	*	50	*	72	73	72	88
	2018	65	70	<b>82</b>	85	85	67	-	-	-	*	75	*	83	79	83	83
Grade 5 ELA/Reading	2019	81	85	<b>86</b>	96	86	75	-	-	-	*	75	*	87	80	86	83
	2018	80	86	<b>90</b>	75	91	100	-	-	-	*	83	*	91	86	91	97
Grade 5 Mathematics	2019	83	84	<b>78</b>	86	78	73	-	-	-	*	55	*	77	83	82	80
	2018	81	83	<b>90</b>	88	91	92	-	-	-	*	94	*	92	86	89	93
All Grades Both Subjects	2019	69	70	<b>71</b>	77	72	63	-	-	-	62	50	100	72	66	71	74
	2018	69	71	<b>79</b>	80	79	79	-	-	-	75	77	67	79	78	78	79
All Grades ELA/Reading	2019	68	68	<b>65</b>	80	64	59	-	-	-	67	47	*	68	54	64	60
	2018	69	70	<b>70</b>	73	67	78	-	-	-	71	68	*	69	72	68	66
All Grades Mathematics	2019	70	71	<b>75</b>	74	79	68	-	-	-	57	53	*	75	77	77	84
	2018	70	71	<b>86</b>	86	88	80	-	-	-	79	84	*	88	83	86	88

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**SEGOVILLE EL (057905208) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>50%</b>	53%	-	-	-	53%	-	*	*	-	-	31%	49%	52%	-
	2019	78%	73%	<b>68%</b>	75%	-	-	-	75%	-	-	-	-	-	45%		72%	-
At Meets Grade Level or Above	2021	41%	34%	<b>19%</b>	22%	-	-	-	22%	-	*	*	-	-	15%	17%	21%	-
	2019	50%	44%	<b>34%</b>	39%	-	-	-	39%	-	-	-	-	-	12%		37%	-
At Masters Grade Level	2021	18%	14%	<b>7%</b>	6%	-	-	-	6%	-	*	*	-	-	5%	8%	6%	-
	2019	24%	20%	<b>16%</b>	18%	-	-	-	18%	-	-	-	-	-	3%		17%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>56%</b>	62%	-	-	-	62%	-	*	*	-	-	27%	54%	59%	-
	2019	75%	68%	<b>69%</b>	77%	-	-	-	77%	-	-	-	-	-	50%		75%	-
At Meets Grade Level or Above	2021	45%	37%	<b>23%</b>	25%	-	-	-	25%	-	*	*	-	-	13%	22%	24%	-
	2019	48%	41%	<b>30%</b>	32%	-	-	-	32%	-	-	-	-	-	8%		31%	-
At Masters Grade Level	2021	18%	15%	<b>10%</b>	9%	-	-	-	9%	-	*	*	-	-	7%	11%	8%	-
	2019	21%	16%	<b>12%</b>	12%	-	-	-	12%	-	-	-	-	-	0%		11%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>49%</b>	50%	-	-	-	50%	-	*	*	-	-	33%	48%	49%	-
	2019	82%	80%	<b>78%</b>	87%	-	-	-	87%	-	-	-	-	-	58%		84%	-
At Meets Grade Level or Above	2021	37%	32%	<b>19%</b>	21%	-	-	-	21%	-	*	*	-	-	13%	18%	20%	-
	2019	52%	49%	<b>44%</b>	52%	-	-	-	52%	-	-	-	-	-	25%		50%	-
At Masters Grade Level	2021	18%	14%	<b>7%</b>	7%	-	-	-	7%	-	*	*	-	-	7%	7%	7%	-
	2019	26%	24%	<b>26%</b>	30%	-	-	-	30%	-	-	-	-	-	8%		28%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>40%</b>	39%	-	-	-	39%	-	*	*	-	-	20%	43%	38%	-
	2019	68%	63%	<b>43%</b>	40%	-	-	-	40%	-	-	-	-	-	*		36%	-
At Meets Grade Level or Above	2021	30%	23%	<b>18%</b>	22%	-	-	-	22%	-	*	*	-	-	20%	13%	22%	-
	2019	38%	35%	<b>15%</b>	14%	-	-	-	14%	-	-	-	-	-	*		13%	-
At Masters Grade Level	2021	9%	7%	<b>3%</b>	2%	-	-	-	2%	-	*	*	-	-	0%	5%	2%	-
	2019	14%	13%	<b>3%</b>	0%	-	-	-	0%	-	-	-	-	-	*		0%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>48%</b>	53%	-	-	-	53%	-	-	-	-	-	*	41%	53%	-
	2019	81%	76%	<b>58%</b>	64%	-	-	-	64%	-	-	-	-	-	40%		62%	-
At Meets Grade Level or Above	2021	44%	32%	<b>10%</b>	13%	-	-	-	13%	-	-	-	-	-	*	3%	14%	-
	2019	54%	45%	<b>32%</b>	40%	-	-	-	40%	-	-	-	-	-	0%		36%	-
At Masters Grade Level	2021	20%	12%	<b>0%</b>	0%	-	-	-	0%	-	-	-	-	-	*	0%	0%	-
	2019	25%	19%	<b>11%</b>	17%	-	-	-	17%	-	-	-	-	-	0%		15%	-



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**SEAGOVILLE EL (057905208) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**SEAGOVILLE EL (057905208) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>98%</b>	90%	100%	96%	-	-	-	89%	98%	100%	98%	96%	98%	100%
Included in Accountability	83%	84%	<b>93%</b>	87%	95%	88%	-	-	-	89%	96%	100%	98%	79%	93%	95%
Not Included in Accountability: Mobile	3%	3%	<b>4%</b>	4%	4%	8%	-	-	-	0%	2%	0%	1%	16%	5%	5%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	12%	<b>2%</b>	10%	0%	4%	-	-	-	11%	2%	0%	2%	4%	2%	0%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>2%</b>	10%	0%	4%	-	-	-	11%	2%	0%	2%	4%	2%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	99%	-	-	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>92%</b>	88%	92%	93%	-	-	-	100%	99%	65%	96%	79%	91%	95%
Not Included in Accountability: Mobile	4%	4%	<b>7%</b>	12%	6%	7%	-	-	-	0%	0%	35%	4%	17%	8%	3%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	2%	0%	-	-	-	0%	0%	0%	0%	4%	1%	2%
Not Tested	1%	3%	<b>0%</b>	0%	0%	1%	-	-	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	1%	-	-	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SEAGOVILLE EL (057905208) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.0%</b>	97.9%	98.3%	97.1%	-	-	-	*	97.2%	97.9%	98.5%
2018-19	95.4%	94.9%	<b>96.0%</b>	94.9%	96.6%	94.6%	*	-	-	*	95.0%	95.9%	97.5%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>4.1%</b>	4.5%	3.4%	6.3%	-	-	-	11.1%	8.5%	4.5%	2.2%
2018-19	11.4%	13.5%	<b>8.3%</b>	12.6%	6.1%	11.9%	*	-	-	*	3.9%	8.3%	2.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SEAGOVILLE EL (057905208) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SEAGOVILLE EL (057905208) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**SEAGOVILLE EL (057905208) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**SEAGOVILLE EL (057905208) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**SEAGOVILLE EL (057905208) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SEAGOVILLE EL (057905208) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	597	100.0%	145,105	5,359,040	597	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	12	2.0%	0.3%	0.3%	12	2.0%	0.3%	0.4%
Pre-Kindergarten	45	7.5%	6.1%	3.7%	45	7.5%	6.1%	3.7%
Kindergarten	74	12.4%	7.0%	6.7%	74	12.4%	7.0%	6.7%
Grade 1	89	14.9%	7.3%	7.1%	89	14.9%	7.3%	7.1%
Grade 2	91	15.2%	7.3%	7.1%	91	15.2%	7.3%	7.1%
Grade 3	86	14.4%	7.2%	7.1%	86	14.4%	7.2%	7.1%
Grade 4	100	16.8%	7.3%	7.2%	100	16.8%	7.3%	7.2%
Grade 5	100	16.8%	7.4%	7.4%	100	16.8%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	68	11.4%	21.4%	12.7%	68	11.4%	21.4%	12.7%
Hispanic	429	71.9%	69.9%	52.9%	429	71.9%	69.9%	52.9%
White	92	15.4%	5.8%	26.5%	92	15.4%	5.8%	26.5%
American Indian	2	0.3%	0.4%	0.3%	2	0.3%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	1.0%	1.1%	2.7%	6	1.0%	1.1%	2.7%
<b>Sex:</b>								
Female	275	46.1%	49.1%	48.9%	275	46.1%	49.1%	48.9%
Male	322	53.9%	50.9%	51.1%	322	53.9%	50.9%	51.1%
Economically Disadvantaged	550	92.1%	85.1%	60.3%	550	92.1%	85.1%	60.2%
Non-Educationally Disadvantaged	47	7.9%	14.9%	39.7%	47	7.9%	14.9%	39.8%
Section 504 Students	17	2.8%	4.8%	7.2%	17	2.8%	4.8%	7.2%
EB Students/EL	307	51.4%	46.6%	20.7%	307	51.4%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	2	0.3%	1.1%	1.2%				
Students w/ Dyslexia	22	3.7%	4.1%	4.5%	22	3.7%	4.1%	4.5%
Foster Care	4	0.7%	0.5%	0.3%	4	0.7%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SEAGOVILLE EL (057905208) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Homeless	15	2.5%	2.1%	1.1%	15	2.5%	2.1%	1.1%
Immigrant	25	4.2%	5.7%	2.0%	25	4.2%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	597	100.0%	97.3%	64.5%	597	100.0%	97.3%	64.5%
Military Connected	4	0.7%	1.0%	2.7%	4	0.7%	1.0%	2.7%
At-Risk	346	58.0%	62.1%	49.2%	346	58.0%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	283	47.4%	45.1%	21.0%	283	47.4%	45.1%	20.9%
Gifted and Talented Education	82	13.7%	17.6%	8.3%	82	13.7%	17.6%	8.3%
Special Education	70	11.7%	9.7%	11.1%	70	11.7%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	70							
By Type of Primary Disability								
Students with Intellectual Disabilities	26	37.1%	40.9%	42.5%				
Students with Physical Disabilities	17	24.3%	15.7%	21.3%				
Students with Autism	21	30.0%	24.0%	14.1%				
Students with Behavioral Disabilities	6	8.6%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	69	12.3%	17.9%	13.8%				
By Ethnicity:								
African American	14	2.5%	6.8%	2.8%				
Hispanic	31	5.5%	9.8%	7.1%				
White	18	3.2%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	1.1%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	10	16.4%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	17	6.1%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	63	13.3%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	123	20.9%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SEAGOVILLE EL (057905208) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	3.9%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	1.1%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	1.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	15.3	17.1	17.7
Grade 1	17.8	16.8	18.0
Grade 2	18.2	17.2	18.0
Grade 3	17.2	17.2	18.2
Grade 4	20.0	16.9	18.3
Grade 5	16.7	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SEAGOVILLE EL (057905208) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	62.9	100.0%	100.0%	100.0%
Professional Staff:	52.0	82.7%	65.1%	64.3%
Teachers	42.0	66.8%	48.2%	49.6%
Professional Support	5.0	7.9%	11.1%	10.6%
Campus Administration (School Leadership)	5.0	8.0%	4.6%	3.0%
Educational Aides:	10.9	17.3%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	2.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	52.9	84.1%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	19.0	45.2%	34.4%	11.1%
Hispanic	14.0	33.3%	32.1%	28.4%
White	7.0	16.7%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	2.0	4.8%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	6.0	14.3%	30.1%	23.8%
Females	36.0	85.7%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	32.0	76.2%	69.4%	73.0%
Masters	10.0	23.8%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.0	7.1%	7.8%	6.7%
1-5 Years Experience	14.0	33.3%	33.7%	27.8%
6-10 Years Experience	13.0	31.0%	21.1%	20.3%
11-20 Years Experience	8.0	19.0%	24.7%	29.1%
21-30 Years Experience	0.0	0.0%	9.0%	13.0%
Over 30 Years Experience	4.0	9.5%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SEAGOVILLE EL (057905208) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.2	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	7.0	6.2	6.4
Average Years Experience of Principals with District	7.0	5.9	5.5
Average Years Experience of Assistant Principals	4.5	4.5	5.5
Average Years Experience of Assistant Principals with District	4.5	4.2	4.8
Average Years Experience of Teachers:	9.5	9.9	11.2
Average Years Experience of Teachers with District:	5.9	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$58,239	\$59,275	\$53,288
6-10 Years Experience	\$63,692	\$64,955	\$56,282
11-20 Years Experience	\$65,891	\$66,681	\$59,900
21-30 Years Experience	-	\$67,284	\$64,637
Over 30 Years Experience	\$66,415	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$62,039	\$63,183	\$57,641
Professional Support	\$63,834	\$77,752	\$68,030
Campus Administration (School Leadership)	\$82,655	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	39.0	92.9%	74.5%	71.0%
Special Education	3.0	7.1%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SEAGOVILLE EL (057905208) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: ASCHER SILBERSTEIN EL**

**Campus Number: 057905209**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**



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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ASCHER SILBERSTEIN EL (057905209) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>71%</b>	83%	69%	-	-	-	-	*	40%	-	70%	*	71%	72%
	2019	76%	72%	<b>78%</b>	*	78%	*	-	-	-	-	80%	-	82%	50%	78%	78%
At Meets Grade Level or Above	2021	39%	34%	<b>35%</b>	50%	35%	-	-	-	-	*	20%	-	36%	*	36%	36%
	2019	45%	42%	<b>47%</b>	*	48%	*	-	-	-	-	40%	-	52%	8%	47%	49%
At Masters Grade Level	2021	19%	18%	<b>20%</b>	33%	19%	-	-	-	-	*	7%	-	21%	*	20%	22%
	2019	27%	25%	<b>25%</b>	*	25%	*	-	-	-	-	10%	-	28%	0%	25%	25%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>81%</b>	67%	83%	-	-	-	-	*	47%	-	83%	*	81%	88%
	2019	79%	77%	<b>87%</b>	*	89%	*	-	-	-	-	80%	-	90%	67%	88%	85%
At Meets Grade Level or Above	2021	31%	27%	<b>46%</b>	50%	46%	-	-	-	-	*	40%	-	46%	*	47%	50%
	2019	49%	45%	<b>58%</b>	*	58%	*	-	-	-	-	50%	-	64%	17%	60%	59%
At Masters Grade Level	2021	14%	12%	<b>26%</b>	33%	26%	-	-	-	-	*	13%	-	27%	*	27%	27%
	2019	25%	21%	<b>36%</b>	*	35%	*	-	-	-	-	20%	-	39%	8%	38%	37%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>49%</b>	*	50%	-	-	-	-	*	13%	-	49%	46%	47%	56%
	2019	75%	69%	<b>80%</b>	*	81%	*	-	-	-	-	31%	*	81%	75%	80%	84%
At Meets Grade Level or Above	2021	36%	33%	<b>21%</b>	*	22%	-	-	-	-	*	0%	-	23%	8%	20%	24%
	2019	44%	40%	<b>49%</b>	*	49%	*	-	-	-	-	23%	*	48%	58%	48%	55%
At Masters Grade Level	2021	17%	16%	<b>14%</b>	*	14%	-	-	-	-	*	0%	-	16%	0%	14%	16%
	2019	22%	19%	<b>24%</b>	*	24%	*	-	-	-	-	0%	*	20%	50%	24%	30%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>53%</b>	*	54%	-	-	-	-	*	13%	-	54%	46%	52%	57%
	2019	75%	76%	<b>87%</b>	*	86%	*	-	-	-	-	46%	*	85%	100%	85%	85%
At Meets Grade Level or Above	2021	36%	32%	<b>27%</b>	*	27%	-	-	-	-	*	0%	-	30%	8%	26%	29%
	2019	48%	47%	<b>48%</b>	*	48%	*	-	-	-	-	31%	*	47%	58%	46%	51%
At Masters Grade Level	2021	21%	17%	<b>16%</b>	*	16%	-	-	-	-	*	0%	-	17%	8%	15%	16%
	2019	28%	26%	<b>28%</b>	*	28%	*	-	-	-	-	23%	*	29%	17%	25%	31%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ASCHER SILBERSTEIN EL (057905209) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>39%</b>	*	40%	-	-	-	-	*	0%	-	40%	38%	40%	43%
	2019	67%	66%	<b>75%</b>	*	75%	*	-	-	-	-	38%	*	74%	83%	74%	85%
At Meets Grade Level or Above	2021	27%	22%	<b>19%</b>	*	20%	-	-	-	-	*	0%	-	21%	8%	18%	20%
	2019	35%	38%	<b>52%</b>	*	52%	*	-	-	-	-	23%	*	51%	58%	51%	63%
At Masters Grade Level	2021	8%	7%	<b>1%</b>	*	1%	-	-	-	-	*	0%	-	1%	0%	1%	1%
	2019	11%	14%	<b>28%</b>	*	28%	*	-	-	-	-	8%	*	28%	25%	27%	39%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>80%</b>	*	81%	-	-	-	-	-	33%	*	80%	77%	80%	79%
	2019	86%	85%	<b>88%</b>	*	88%	-	-	-	-	-	57%	*	90%	80%	88%	87%
At Meets Grade Level or Above	2021	46%	49%	<b>60%</b>	*	61%	-	-	-	-	-	17%	*	64%	31%	60%	62%
	2019	54%	54%	<b>65%</b>	*	65%	-	-	-	-	-	50%	*	66%	60%	66%	66%
At Masters Grade Level	2021	30%	29%	<b>36%</b>	*	37%	-	-	-	-	-	8%	*	38%	23%	36%	32%
	2019	29%	27%	<b>34%</b>	*	34%	-	-	-	-	-	14%	*	34%	35%	34%	37%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>77%</b>	*	78%	-	-	-	-	-	42%	*	78%	69%	77%	75%
	2019	90%	89%	<b>93%</b>	*	93%	-	-	-	-	-	93%	*	93%	95%	93%	90%
At Meets Grade Level or Above	2021	44%	44%	<b>59%</b>	*	59%	-	-	-	-	-	25%	*	62%	38%	59%	52%
	2019	58%	57%	<b>60%</b>	*	60%	-	-	-	-	-	43%	*	60%	60%	60%	59%
At Masters Grade Level	2021	25%	23%	<b>32%</b>	*	32%	-	-	-	-	-	0%	*	35%	15%	33%	27%
	2019	36%	35%	<b>32%</b>	*	33%	-	-	-	-	-	14%	*	35%	20%	32%	34%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>55%</b>	*	56%	-	-	-	-	-	25%	*	58%	31%	56%	54%
	2019	75%	70%	<b>72%</b>	*	72%	-	-	-	-	-	50%	*	70%	80%	71%	64%
At Meets Grade Level or Above	2021	31%	25%	<b>21%</b>	*	22%	-	-	-	-	-	17%	*	23%	8%	22%	23%
	2019	49%	43%	<b>47%</b>	*	47%	-	-	-	-	-	43%	*	50%	35%	47%	36%
At Masters Grade Level	2021	13%	9%	<b>5%</b>	*	5%	-	-	-	-	-	0%	*	6%	0%	5%	7%
	2019	24%	20%	<b>21%</b>	*	22%	-	-	-	-	-	14%	*	24%	10%	22%	17%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>63%</b>	52%	64%	-	-	-	-	20%	26%	*	64%	52%	63%	65%
	2019	78%	73%	<b>83%</b>	75%	83%	100%	-	-	-	-	58%	67%	83%	80%	82%	82%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ASCHER SILBERSTEIN EL (057905209) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>36%</b>	33%	36%	-	-	-	-	0%	14%	*	38%	19%	36%	37%
	2019	50%	44%	<b>54%</b>	45%	54%	80%	-	-	-	-	38%	22%	55%	46%	54%	55%
At Masters Grade Level	2021	18%	14%	<b>19%</b>	26%	19%	-	-	-	-	0%	4%	*	20%	7%	19%	18%
	2019	24%	20%	<b>29%</b>	25%	29%	20%	-	-	-	-	13%	0%	30%	21%	28%	31%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>67%</b>	64%	67%	-	-	-	-	*	29%	*	67%	63%	66%	69%
	2019	75%	68%	<b>83%</b>	75%	83%	*	-	-	-	-	54%	*	85%	70%	82%	83%
At Meets Grade Level or Above	2021	45%	37%	<b>39%</b>	36%	40%	-	-	-	-	*	12%	*	42%	20%	40%	41%
	2019	48%	41%	<b>55%</b>	38%	55%	*	-	-	-	-	38%	*	56%	45%	55%	57%
At Masters Grade Level	2021	18%	15%	<b>24%</b>	27%	24%	-	-	-	-	*	5%	*	25%	10%	24%	23%
	2019	21%	16%	<b>28%</b>	13%	28%	*	-	-	-	-	8%	*	28%	30%	28%	31%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>70%</b>	55%	71%	-	-	-	-	*	33%	*	72%	57%	70%	73%
	2019	82%	80%	<b>89%</b>	75%	90%	*	-	-	-	-	73%	*	89%	89%	89%	87%
At Meets Grade Level or Above	2021	37%	32%	<b>44%</b>	45%	44%	-	-	-	-	*	21%	*	46%	27%	45%	43%
	2019	52%	49%	<b>56%</b>	50%	56%	*	-	-	-	-	41%	*	57%	48%	56%	56%
At Masters Grade Level	2021	18%	14%	<b>25%</b>	36%	25%	-	-	-	-	*	5%	*	27%	10%	25%	23%
	2019	26%	24%	<b>32%</b>	38%	32%	*	-	-	-	-	19%	*	35%	16%	32%	34%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>39%</b>	*	40%	-	-	-	-	*	0%	-	40%	38%	40%	43%
	2019	68%	63%	<b>75%</b>	*	75%	*	-	-	-	-	38%	*	74%	83%	74%	85%
At Meets Grade Level or Above	2021	30%	23%	<b>19%</b>	*	20%	-	-	-	-	*	0%	-	21%	8%	18%	20%
	2019	38%	35%	<b>52%</b>	*	52%	*	-	-	-	-	23%	*	51%	58%	51%	63%
At Masters Grade Level	2021	9%	7%	<b>1%</b>	*	1%	-	-	-	-	*	0%	-	1%	0%	1%	1%
	2019	14%	13%	<b>28%</b>	*	28%	*	-	-	-	-	8%	*	28%	25%	27%	39%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>55%</b>	*	56%	-	-	-	-	-	25%	*	58%	31%	56%	54%
	2019	81%	76%	<b>72%</b>	*	72%	-	-	-	-	-	50%	*	70%	80%	71%	64%
At Meets Grade Level or Above	2021	44%	32%	<b>21%</b>	*	22%	-	-	-	-	-	17%	*	23%	8%	22%	23%
	2019	54%	45%	<b>47%</b>	*	47%	-	-	-	-	-	43%	*	50%	35%	47%	36%
At Masters Grade Level	2021	20%	12%	<b>5%</b>	*	5%	-	-	-	-	-	0%	*	6%	0%	5%	7%
	2019	25%	19%	<b>21%</b>	*	22%	-	-	-	-	-	14%	*	24%	10%	22%	17%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ASCHER SILBERSTEIN EL (057905209) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**ASCHER SILBERSTEIN EL (057905209) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>58</b>	*	59	*	-	-	-	-	31	*	56	71	60	64
	2018	63	62	<b>53</b>	*	52	-	-	-	-	-	55	*	49	72	52	53
Grade 4 Mathematics	2019	65	68	<b>59</b>	*	59	*	-	-	-	-	46	*	56	79	57	59
	2018	65	70	<b>63</b>	*	62	-	-	-	-	-	50	*	61	71	62	65
Grade 5 ELA/Reading	2019	81	85	<b>94</b>	*	94	-	-	-	-	-	86	*	96	87	94	96
	2018	80	86	<b>86</b>	75	86	*	-	-	-	-	77	*	86	81	87	87
Grade 5 Mathematics	2019	83	84	<b>85</b>	*	84	-	-	-	-	-	86	*	85	84	86	87
	2018	81	83	<b>95</b>	100	95	*	-	-	-	-	100	*	96	92	96	97
All Grades Both Subjects	2019	69	70	<b>76</b>	50	76	*	-	-	-	-	63	42	75	81	76	78
	2018	69	71	<b>73</b>	89	73	*	-	-	-	-	72	75	72	79	74	74
All Grades ELA/Reading	2019	68	68	<b>78</b>	*	79	*	-	-	-	-	59	*	78	81	80	82
	2018	69	70	<b>68</b>	78	68	*	-	-	-	-	67	*	67	76	69	68
All Grades Mathematics	2019	70	71	<b>73</b>	*	73	*	-	-	-	-	67	*	72	82	73	74
	2018	70	71	<b>78</b>	100	77	*	-	-	-	-	77	*	78	82	78	79

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ASCHER SILBERSTEIN EL (057905209) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>63%</b>	65%	-	-	*	66%	-	-	-	-	-	57%	57%	65%	-
	2019	78%	73%	<b>83%</b>	82%	-	-	-	82%	-	-	-	-	-	85%		82%	
At Meets Grade Level or Above	2021	41%	34%	<b>36%</b>	37%	-	-	*	37%	-	-	-	-	-	39%	34%	37%	-
	2019	50%	44%	<b>54%</b>	54%	-	-	-	54%	-	-	-	-	-	58%		55%	
At Masters Grade Level	2021	18%	14%	<b>19%</b>	19%	-	-	*	19%	-	-	-	-	-	4%	20%	18%	-
	2019	24%	20%	<b>29%</b>	31%	-	-	-	31%	-	-	-	-	-	36%		31%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>67%</b>	69%	-	-	*	70%	-	-	-	-	-	56%	60%	69%	-
	2019	75%	68%	<b>83%</b>	83%	-	-	-	83%	-	-	-	-	-	83%		83%	
At Meets Grade Level or Above	2021	45%	37%	<b>39%</b>	41%	-	-	*	41%	-	-	-	-	-	44%	34%	41%	-
	2019	48%	41%	<b>55%</b>	58%	-	-	-	58%	-	-	-	-	-	50%		57%	
At Masters Grade Level	2021	18%	15%	<b>24%</b>	24%	-	-	*	25%	-	-	-	-	-	0%	25%	23%	-
	2019	21%	16%	<b>28%</b>	32%	-	-	-	32%	-	-	-	-	-	25%		31%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>70%</b>	73%	-	-	*	73%	-	-	-	-	-	67%	63%	73%	-
	2019	82%	80%	<b>89%</b>	87%	-	-	-	87%	-	-	-	-	-	92%		87%	
At Meets Grade Level or Above	2021	37%	32%	<b>44%</b>	43%	-	-	*	44%	-	-	-	-	-	44%	45%	43%	-
	2019	52%	49%	<b>56%</b>	56%	-	-	-	56%	-	-	-	-	-	67%		56%	
At Masters Grade Level	2021	18%	14%	<b>25%</b>	23%	-	-	*	24%	-	-	-	-	-	11%	30%	23%	-
	2019	26%	24%	<b>32%</b>	33%	-	-	-	33%	-	-	-	-	-	58%		34%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>39%</b>	44%	-	-	*	43%	-	-	-	-	-	*	29%	43%	-
	2019	68%	63%	<b>75%</b>	87%	-	-	-	87%	-	-	-	-	-	60%		85%	
At Meets Grade Level or Above	2021	30%	23%	<b>19%</b>	21%	-	-	*	21%	-	-	-	-	-	*	17%	20%	-
	2019	38%	35%	<b>52%</b>	65%	-	-	-	65%	-	-	-	-	-	40%		63%	
At Masters Grade Level	2021	9%	7%	<b>1%</b>	1%	-	-	*	1%	-	-	-	-	-	*	0%	1%	-
	2019	14%	13%	<b>28%</b>	40%	-	-	-	40%	-	-	-	-	-	20%		39%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>55%</b>	53%	-	-	-	53%	-	-	-	-	-	*	57%	54%	-
	2019	81%	76%	<b>72%</b>	62%	-	-	-	62%	-	-	-	-	-	*		64%	
At Meets Grade Level or Above	2021	44%	32%	<b>21%</b>	22%	-	-	-	22%	-	-	-	-	-	*	18%	23%	-
	2019	54%	45%	<b>47%</b>	34%	-	-	-	34%	-	-	-	-	-	*		36%	
At Masters Grade Level	2021	20%	12%	<b>5%</b>	7%	-	-	-	7%	-	-	-	-	-	*	0%	7%	-
	2019	25%	19%	<b>21%</b>	16%	-	-	-	16%	-	-	-	-	-	*		17%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ASCHER SILBERSTEIN EL (057905209) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**ASCHER SILBERSTEIN EL (057905209) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>99%</b>	90%	100%	0%	-	-	-	100%	96%	*	99%	95%	99%	100%
Included in Accountability	83%	84%	<b>96%</b>	90%	97%	0%	-	-	-	100%	90%	*	98%	81%	97%	96%
Not Included in Accountability: Mobile	3%	3%	<b>2%</b>	0%	2%	0%	-	-	-	0%	2%	*	1%	8%	1%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	-	-	-	0%	3%	*	0%	7%	1%	1%
Not Tested	12%	12%	<b>1%</b>	10%	0%	100%	-	-	-	0%	4%	*	1%	5%	1%	0%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	10%	10%	<b>1%</b>	10%	0%	100%	-	-	-	0%	4%	*	1%	5%	1%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	*	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>97%</b>	69%	98%	100%	*	-	-	-	93%	100%	99%	83%	98%	97%
Not Included in Accountability: Mobile	4%	4%	<b>3%</b>	31%	2%	0%	*	-	-	-	7%	0%	1%	14%	2%	3%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	*	-	-	-	0%	0%	0%	3%	0%	1%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ASCHER SILBERSTEIN EL (057905209) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.6%</b>	97.9%	98.6%	96.8%	*	-	-	*	98.4%	98.6%	98.9%
2018-19	95.4%	94.9%	<b>96.8%</b>	93.5%	96.9%	95.0%	*	-	-	*	95.9%	96.7%	97.2%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>2.4%</b>	9.1%	2.0%	8.3%	*	-	-	*	2.9%	2.4%	1.3%
2018-19	11.4%	13.5%	<b>5.7%</b>	30.8%	4.4%	16.7%	*	-	-	*	9.9%	5.4%	3.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ASCHER SILBERSTEIN EL (057905209) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ASCHER SILBERSTEIN EL (057905209) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**ASCHER SILBERSTEIN EL (057905209) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**ASCHER SILBERSTEIN EL (057905209) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**ASCHER SILBERSTEIN EL (057905209) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**ASCHER SILBERSTEIN EL (057905209) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ASCHER SILBERSTEIN EL (057905209) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	580	100.0%	145,105	5,359,040	580	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	38	6.6%	6.1%	3.7%	38	6.6%	6.1%	3.7%
Kindergarten	60	10.3%	7.0%	6.7%	60	10.3%	7.0%	6.7%
Grade 1	97	16.7%	7.3%	7.1%	97	16.7%	7.3%	7.1%
Grade 2	91	15.7%	7.3%	7.1%	91	15.7%	7.3%	7.1%
Grade 3	90	15.5%	7.2%	7.1%	90	15.5%	7.2%	7.1%
Grade 4	101	17.4%	7.3%	7.2%	101	17.4%	7.3%	7.2%
Grade 5	103	17.8%	7.4%	7.4%	103	17.8%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	22	3.8%	21.4%	12.7%	22	3.8%	21.4%	12.7%
Hispanic	546	94.1%	69.9%	52.9%	546	94.1%	69.9%	52.9%
White	7	1.2%	5.8%	26.5%	7	1.2%	5.8%	26.5%
American Indian	2	0.3%	0.4%	0.3%	2	0.3%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.5%	1.1%	2.7%	3	0.5%	1.1%	2.7%
<b>Sex:</b>								
Female	287	49.5%	49.1%	48.9%	287	49.5%	49.1%	48.9%
Male	293	50.5%	50.9%	51.1%	293	50.5%	50.9%	51.1%
Economically Disadvantaged	546	94.1%	85.1%	60.3%	546	94.1%	85.1%	60.2%
Non-Educationally Disadvantaged	34	5.9%	14.9%	39.7%	34	5.9%	14.9%	39.8%
Section 504 Students	16	2.8%	4.8%	7.2%	16	2.8%	4.8%	7.2%
EB Students/EL	418	72.1%	46.6%	20.7%	418	72.1%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	34	5.9%	4.1%	4.5%	34	5.9%	4.1%	4.5%
Foster Care	3	0.5%	0.5%	0.3%	3	0.5%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ASCHER SILBERSTEIN EL (057905209) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Homeless	15	2.6%	2.1%	1.1%	15	2.6%	2.1%	1.1%
Immigrant	39	6.7%	5.7%	2.0%	39	6.7%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	580	100.0%	97.3%	64.5%	580	100.0%	97.3%	64.5%
Military Connected	4	0.7%	1.0%	2.7%	4	0.7%	1.0%	2.7%
At-Risk	436	75.2%	62.1%	49.2%	436	75.2%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	425	73.3%	45.1%	21.0%	425	73.3%	45.1%	20.9%
Gifted and Talented Education	100	17.2%	17.6%	8.3%	100	17.2%	17.6%	8.3%
Special Education	58	10.0%	9.7%	11.1%	58	10.0%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	58							
By Type of Primary Disability								
Students with Intellectual Disabilities	34	58.6%	40.9%	42.5%				
Students with Physical Disabilities	11	19.0%	15.7%	21.3%				
Students with Autism	8	13.8%	24.0%	14.1%				
Students with Behavioral Disabilities	5	8.6%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	62	11.3%	17.9%	13.8%				
By Ethnicity:								
African American	5	0.9%	6.8%	2.8%				
Hispanic	54	9.8%	9.8%	7.1%				
White	3	0.5%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	4	5.8%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	30	7.8%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	49	9.8%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	66	12.0%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ASCHER SILBERSTEIN EL (057905209) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	3.3%	1.4%	1.9%	11.1%	1.6%	3.2%
Grade 2	3.7%	1.3%	1.0%	6.7%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	6.7%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	2.4%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	15.0	17.1	17.7
Grade 1	18.1	16.8	18.0
Grade 2	17.5	17.2	18.0
Grade 3	21.0	17.2	18.2
Grade 4	19.4	16.9	18.3
Grade 5	19.5	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ASCHER SILBERSTEIN EL (057905209) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	57.9	100.0%	100.0%	100.0%
Professional Staff:	45.0	77.8%	65.1%	64.3%
Teachers	38.0	65.7%	48.2%	49.6%
Professional Support	4.0	6.9%	11.1%	10.6%
Campus Administration (School Leadership)	3.0	5.2%	4.6%	3.0%
Educational Aides:	12.9	22.2%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	39.9	68.9%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	1.0	2.6%	34.4%	11.1%
Hispanic	24.0	63.2%	32.1%	28.4%
White	12.0	31.6%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.6%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	10.0	26.3%	30.1%	23.8%
Females	28.0	73.7%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	2.6%	2.2%	1.2%
Bachelors	31.0	81.6%	69.4%	73.0%
Masters	6.0	15.8%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	4.0	10.5%	7.8%	6.7%
1-5 Years Experience	13.0	34.2%	33.7%	27.8%
6-10 Years Experience	8.0	21.1%	21.1%	20.3%
11-20 Years Experience	11.0	28.9%	24.7%	29.1%
21-30 Years Experience	2.0	5.3%	9.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ASCHER SILBERSTEIN EL (057905209) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.3	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.0	6.2	6.4
Average Years Experience of Principals with District	1.0	5.9	5.5
Average Years Experience of Assistant Principals	4.5	4.5	5.5
Average Years Experience of Assistant Principals with District	4.5	4.2	4.8
Average Years Experience of Teachers:	8.8	9.9	11.2
Average Years Experience of Teachers with District:	6.4	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$60,031	\$59,275	\$53,288
6-10 Years Experience	\$66,050	\$64,955	\$56,282
11-20 Years Experience	\$64,982	\$66,681	\$59,900
21-30 Years Experience	\$64,000	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$62,568	\$63,183	\$57,641
Professional Support	\$67,992	\$77,752	\$68,030
Campus Administration (School Leadership)	\$83,567	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	36.0	94.7%	74.5%	71.0%
Special Education	2.0	5.3%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ASCHER SILBERSTEIN EL (057905209) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: LESLIE A STEMMONS EL**

**Campus Number: 057905210**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**LESLIE A STEMMONS EL (057905210) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>70%</b>	*	71%	-	-	-	-	-	50%	*	69%	78%	68%	71%
	2019	76%	72%	<b>74%</b>	60%	74%	-	*	-	-	-	27%	*	72%	81%	73%	70%
At Meets Grade Level or Above	2021	39%	34%	<b>50%</b>	*	53%	-	-	-	-	-	17%	*	51%	44%	48%	56%
	2019	45%	42%	<b>47%</b>	40%	48%	-	*	-	-	-	0%	*	46%	56%	45%	44%
At Masters Grade Level	2021	19%	18%	<b>33%</b>	*	35%	-	-	-	-	-	0%	*	36%	22%	32%	38%
	2019	27%	25%	<b>24%</b>	20%	25%	-	*	-	-	-	0%	*	23%	31%	23%	23%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>56%</b>	*	58%	-	-	-	-	-	50%	*	56%	60%	55%	69%
	2019	79%	77%	<b>80%</b>	60%	81%	-	*	-	-	-	27%	*	80%	81%	80%	82%
At Meets Grade Level or Above	2021	31%	27%	<b>25%</b>	*	27%	-	-	-	-	-	33%	*	29%	10%	24%	37%
	2019	49%	45%	<b>58%</b>	60%	58%	-	*	-	-	-	9%	*	57%	63%	56%	55%
At Masters Grade Level	2021	14%	12%	<b>7%</b>	*	8%	-	-	-	-	-	0%	*	9%	0%	6%	9%
	2019	25%	21%	<b>28%</b>	40%	28%	-	*	-	-	-	9%	*	25%	44%	27%	27%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>54%</b>	*	51%	-	-	*	-	*	71%	-	52%	67%	53%	50%
	2019	75%	69%	<b>75%</b>	*	76%	*	*	-	-	-	57%	*	77%	65%	74%	79%
At Meets Grade Level or Above	2021	36%	33%	<b>31%</b>	*	30%	-	-	*	-	*	71%	-	30%	44%	30%	25%
	2019	44%	40%	<b>43%</b>	*	43%	*	*	-	-	-	57%	*	46%	24%	41%	45%
At Masters Grade Level	2021	17%	16%	<b>10%</b>	*	9%	-	-	*	-	*	14%	-	11%	0%	10%	8%
	2019	22%	19%	<b>19%</b>	*	19%	*	*	-	-	-	21%	*	20%	12%	17%	20%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>67%</b>	*	67%	-	-	*	-	*	71%	-	68%	60%	67%	71%
	2019	75%	76%	<b>81%</b>	*	81%	*	*	-	-	-	71%	*	82%	76%	81%	95%
At Meets Grade Level or Above	2021	36%	32%	<b>45%</b>	*	43%	-	-	*	-	*	71%	-	47%	30%	42%	44%
	2019	48%	47%	<b>59%</b>	*	60%	*	*	-	-	-	57%	*	62%	41%	60%	77%
At Masters Grade Level	2021	21%	17%	<b>19%</b>	*	20%	-	-	*	-	*	29%	-	22%	0%	18%	16%
	2019	28%	26%	<b>41%</b>	*	41%	*	*	-	-	-	36%	*	43%	29%	40%	57%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**LESLIE A STEMMONS EL (057905210) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>37%</b>	*	35%	-	-	*	-	*	83%	-	38%	33%	35%	32%
	2019	67%	66%	<b>65%</b>	*	65%	*	*	-	-	-	57%	*	66%	65%	65%	71%
At Meets Grade Level or Above	2021	27%	22%	<b>21%</b>	*	17%	-	-	*	-	*	83%	-	19%	33%	20%	14%
	2019	35%	38%	<b>38%</b>	*	38%	*	*	-	-	-	57%	*	40%	29%	38%	54%
At Masters Grade Level	2021	8%	7%	<b>3%</b>	*	3%	-	-	*	-	*	33%	-	2%	11%	3%	2%
	2019	11%	14%	<b>10%</b>	*	10%	*	*	-	-	-	14%	*	11%	6%	7%	18%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>71%</b>	57%	73%	-	-	-	-	-	29%	-	73%	62%	69%	71%
	2019	86%	85%	<b>90%</b>	86%	90%	-	-	*	-	-	67%	*	91%	85%	90%	93%
At Meets Grade Level or Above	2021	46%	49%	<b>39%</b>	29%	40%	-	-	-	-	-	0%	-	41%	31%	36%	42%
	2019	54%	54%	<b>57%</b>	29%	59%	-	-	*	-	-	22%	*	61%	40%	56%	55%
At Masters Grade Level	2021	30%	29%	<b>22%</b>	14%	23%	-	-	-	-	-	0%	-	23%	15%	24%	22%
	2019	29%	27%	<b>25%</b>	14%	26%	-	-	*	-	-	11%	*	29%	10%	24%	19%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>66%</b>	57%	67%	-	-	-	-	-	38%	-	70%	46%	63%	69%
	2019	90%	89%	<b>94%</b>	100%	94%	-	-	*	-	-	78%	*	96%	85%	94%	93%
At Meets Grade Level or Above	2021	44%	44%	<b>26%</b>	29%	25%	-	-	-	-	-	0%	-	25%	31%	20%	24%
	2019	58%	57%	<b>60%</b>	29%	62%	-	-	*	-	-	22%	*	66%	35%	58%	57%
At Masters Grade Level	2021	25%	23%	<b>7%</b>	0%	8%	-	-	-	-	-	0%	-	7%	8%	5%	4%
	2019	36%	35%	<b>44%</b>	29%	45%	-	-	*	-	-	22%	*	48%	30%	42%	40%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>48%</b>	29%	50%	-	-	-	-	-	0%	-	54%	23%	43%	51%
	2019	75%	70%	<b>75%</b>	57%	77%	-	-	*	-	-	22%	*	83%	45%	74%	73%
At Meets Grade Level or Above	2021	31%	25%	<b>22%</b>	14%	23%	-	-	-	-	-	0%	-	23%	15%	21%	24%
	2019	49%	43%	<b>48%</b>	14%	50%	-	-	*	-	-	22%	*	55%	20%	46%	46%
At Masters Grade Level	2021	13%	9%	<b>4%</b>	0%	5%	-	-	-	-	-	0%	-	4%	8%	5%	4%
	2019	24%	20%	<b>26%</b>	0%	28%	-	-	*	-	-	22%	*	29%	15%	24%	22%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>58%</b>	56%	58%	-	-	100%	-	*	48%	*	60%	52%	57%	60%
	2019	78%	73%	<b>79%</b>	76%	79%	*	40%	*	-	-	52%	68%	81%	73%	79%	82%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**LESLIE A STEMMONS EL (057905210) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>32%</b>	31%	32%	-	-	80%	-	*	33%	*	33%	29%	30%	33%
	2019	50%	44%	<b>51%</b>	35%	52%	*	0%	*	-	-	34%	32%	54%	38%	50%	54%
At Masters Grade Level	2021	18%	14%	<b>13%</b>	8%	13%	-	-	0%	-	*	9%	*	14%	8%	13%	12%
	2019	24%	20%	<b>27%</b>	21%	27%	*	0%	*	-	-	18%	5%	28%	22%	25%	28%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>64%</b>	71%	64%	-	-	*	-	*	50%	*	63%	68%	62%	62%
	2019	75%	68%	<b>80%</b>	77%	80%	*	*	*	-	-	50%	57%	80%	77%	79%	80%
At Meets Grade Level or Above	2021	45%	37%	<b>39%</b>	36%	40%	-	-	*	-	*	30%	*	39%	39%	37%	38%
	2019	48%	41%	<b>49%</b>	31%	50%	*	*	*	-	-	29%	43%	51%	40%	47%	48%
At Masters Grade Level	2021	18%	15%	<b>20%</b>	14%	21%	-	-	*	-	*	5%	*	22%	13%	20%	20%
	2019	21%	16%	<b>23%</b>	15%	23%	*	*	*	-	-	12%	0%	24%	17%	21%	21%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>64%</b>	57%	64%	-	-	*	-	*	52%	*	66%	55%	62%	70%
	2019	82%	80%	<b>85%</b>	85%	85%	*	*	*	-	-	59%	86%	86%	81%	85%	89%
At Meets Grade Level or Above	2021	37%	32%	<b>33%</b>	29%	33%	-	-	*	-	*	33%	*	35%	24%	30%	36%
	2019	52%	49%	<b>59%</b>	46%	60%	*	*	*	-	-	32%	43%	62%	45%	58%	62%
At Masters Grade Level	2021	18%	14%	<b>12%</b>	7%	13%	-	-	*	-	*	10%	*	14%	3%	11%	10%
	2019	26%	24%	<b>38%</b>	38%	38%	*	*	*	-	-	24%	14%	39%	34%	37%	41%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>37%</b>	*	35%	-	-	*	-	*	83%	-	38%	33%	35%	32%
	2019	68%	63%	<b>65%</b>	*	65%	*	*	-	-	-	57%	*	66%	65%	65%	71%
At Meets Grade Level or Above	2021	30%	23%	<b>21%</b>	*	17%	-	-	*	-	*	83%	-	19%	33%	20%	14%
	2019	38%	35%	<b>38%</b>	*	38%	*	*	-	-	-	57%	*	40%	29%	38%	54%
At Masters Grade Level	2021	9%	7%	<b>3%</b>	*	3%	-	-	*	-	*	33%	-	2%	11%	3%	2%
	2019	14%	13%	<b>10%</b>	*	10%	*	*	-	-	-	14%	*	11%	6%	7%	18%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>48%</b>	29%	50%	-	-	-	-	-	0%	-	54%	23%	43%	51%
	2019	81%	76%	<b>75%</b>	57%	77%	-	-	*	-	-	22%	*	83%	45%	74%	73%
At Meets Grade Level or Above	2021	44%	32%	<b>22%</b>	14%	23%	-	-	-	-	-	0%	-	23%	15%	21%	24%
	2019	54%	45%	<b>48%</b>	14%	50%	-	-	*	-	-	22%	*	55%	20%	46%	46%
At Masters Grade Level	2021	20%	12%	<b>4%</b>	0%	5%	-	-	-	-	-	0%	-	4%	8%	5%	4%
	2019	25%	19%	<b>26%</b>	0%	28%	-	-	*	-	-	22%	*	29%	15%	24%	22%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**LESLIE A STEMMONS EL (057905210) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**LESLIE A STEMMONS EL (057905210) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>63</b>	*	63	*	*	-	-	-	61	*	68	33	60	66
	2018	63	62	<b>44</b>	*	46	-	-	*	-	-	*	*	43	45	43	45
Grade 4 Mathematics	2019	65	68	<b>64</b>	*	64	*	*	-	-	-	64	*	65	59	63	79
	2018	65	70	<b>63</b>	*	64	-	-	*	-	-	*	*	63	64	63	75
Grade 5 ELA/Reading	2019	81	85	<b>89</b>	86	89	-	-	*	-	-	75	*	91	82	89	88
	2018	80	86	<b>87</b>	*	88	-	*	*	-	-	*	*	84	100	87	98
Grade 5 Mathematics	2019	83	84	<b>79</b>	100	77	-	-	*	-	-	88	*	78	84	78	70
	2018	81	83	<b>70</b>	*	68	-	*	*	-	-	90	*	70	70	70	51
All Grades Both Subjects	2019	69	70	<b>72</b>	91	71	*	*	*	-	-	69	78	73	66	71	75
	2018	69	71	<b>64</b>	33	65	-	*	88	-	-	71	60	64	66	64	62
All Grades ELA/Reading	2019	68	68	<b>73</b>	81	73	*	*	*	-	-	66	*	76	60	72	75
	2018	69	70	<b>62</b>	17	63	-	*	*	-	-	80	*	61	65	61	59
All Grades Mathematics	2019	70	71	<b>71</b>	100	70	*	*	*	-	-	73	80	71	72	70	74
	2018	70	71	<b>67</b>	50	66	-	*	*	-	-	64	*	67	66	67	63

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 - Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**LESLIE A STEMMONS EL (057905210) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>58%</b>	60%	-	-	-	60%	-	100%	100%	-	-	57%	56%	60%	-
	2019	78%	73%	<b>79%</b>	82%	-	-	-	82%	-	-	-	-	-	80%		82%	
At Meets Grade Level or Above	2021	41%	34%	<b>32%</b>	32%	-	-	-	32%	-	80%	80%	-	-	32%	31%	33%	-
	2019	50%	44%	<b>51%</b>	55%	-	-	-	55%	-	-	-	-	-	44%		54%	
At Masters Grade Level	2021	18%	14%	<b>13%</b>	13%	-	-	-	13%	-	0%	0%	-	-	9%	14%	12%	-
	2019	24%	20%	<b>27%</b>	29%	-	-	-	29%	-	-	-	-	-	20%		28%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>64%</b>	63%	-	-	-	63%	-	*	*	-	-	57%	69%	62%	-
	2019	75%	68%	<b>80%</b>	81%	-	-	-	81%	-	-	-	-	-	77%		80%	
At Meets Grade Level or Above	2021	45%	37%	<b>39%</b>	38%	-	-	-	38%	-	*	*	-	-	39%	41%	38%	-
	2019	48%	41%	<b>49%</b>	49%	-	-	-	49%	-	-	-	-	-	41%		48%	
At Masters Grade Level	2021	18%	15%	<b>20%</b>	22%	-	-	-	22%	-	*	*	-	-	14%	20%	20%	-
	2019	21%	16%	<b>23%</b>	22%	-	-	-	22%	-	-	-	-	-	14%		21%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>64%</b>	72%	-	-	-	72%	-	*	*	-	-	59%	51%	70%	-
	2019	82%	80%	<b>85%</b>	90%	-	-	-	90%	-	-	-	-	-	82%		89%	
At Meets Grade Level or Above	2021	37%	32%	<b>33%</b>	36%	-	-	-	36%	-	*	*	-	-	34%	26%	36%	-
	2019	52%	49%	<b>59%</b>	65%	-	-	-	65%	-	-	-	-	-	41%		62%	
At Masters Grade Level	2021	18%	14%	<b>12%</b>	12%	-	-	-	12%	-	*	*	-	-	7%	15%	10%	-
	2019	26%	24%	<b>38%</b>	43%	-	-	-	43%	-	-	-	-	-	27%		41%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>37%</b>	18%	-	-	-	18%	-	*	*	-	-	78%	48%	32%	-
	2019	68%	63%	<b>65%</b>	69%	-	-	-	69%	-	-	-	-	-	*		71%	
At Meets Grade Level or Above	2021	30%	23%	<b>21%</b>	8%	-	-	-	8%	-	*	*	-	-	22%	35%	14%	-
	2019	38%	35%	<b>38%</b>	52%	-	-	-	52%	-	-	-	-	-	*		54%	
At Masters Grade Level	2021	9%	7%	<b>3%</b>	0%	-	-	-	0%	-	*	*	-	-	11%	4%	2%	-
	2019	14%	13%	<b>10%</b>	17%	-	-	-	17%	-	-	-	-	-	*		18%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>48%</b>	57%	-	-	-	57%	-	-	-	-	-	25%	42%	51%	-
	2019	81%	76%	<b>75%</b>	73%	-	-	-	73%	-	-	-	-	-	71%		73%	
At Meets Grade Level or Above	2021	44%	32%	<b>22%</b>	27%	-	-	-	27%	-	-	-	-	-	13%	17%	24%	-
	2019	54%	45%	<b>48%</b>	47%	-	-	-	47%	-	-	-	-	-	43%		46%	
At Masters Grade Level	2021	20%	12%	<b>4%</b>	5%	-	-	-	5%	-	-	-	-	-	0%	4%	4%	-
	2019	25%	19%	<b>26%</b>	23%	-	-	-	23%	-	-	-	-	-	14%		22%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**LESLIE A STEMMONS EL (057905210) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**LESLIE A STEMMONS EL (057905210) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>75%</b>	80%	75%	-	-	100%	-	*	60%	57%	75%	78%	74%	76%
Included in Accountability	83%	84%	<b>71%</b>	80%	70%	-	-	83%	-	*	56%	57%	71%	69%	70%	70%
Not Included in Accountability: Mobile	3%	3%	<b>2%</b>	0%	2%	-	-	0%	-	*	0%	0%	1%	9%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>3%</b>	0%	3%	-	-	17%	-	*	4%	0%	3%	0%	3%	4%
Not Tested	12%	12%	<b>25%</b>	20%	25%	-	-	0%	-	*	40%	43%	25%	22%	26%	24%
Absent	2%	1%	<b>0%</b>	0%	0%	-	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>25%</b>	20%	25%	-	-	0%	-	*	40%	43%	25%	22%	26%	24%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	*	100%	*	-	-	100%	100%	100%	98%	100%	100%
Included in Accountability	94%	91%	<b>97%</b>	94%	97%	*	100%	*	-	-	96%	100%	99%	88%	97%	98%
Not Included in Accountability: Mobile	4%	4%	<b>3%</b>	6%	3%	*	0%	*	-	-	4%	0%	1%	10%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	*	0%	*	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	<b>0%</b>	0%	0%	*	0%	*	-	-	0%	0%	0%	2%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	0%	*	-	-	0%	0%	0%	1%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	*	0%	*	-	-	0%	0%	0%	1%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**LESLIE A STEMMONS EL (057905210) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.4%</b>	97.4%	98.5%	*	*	*	-	*	97.2%	98.3%	98.9%
2018-19	95.4%	94.9%	<b>97.2%</b>	97.3%	97.2%	*	*	*	-	-	94.9%	97.1%	97.7%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>1.8%</b>	0.0%	1.9%	0.0%	0.0%	*	-	*	6.7%	1.8%	1.2%
2018-19	11.4%	13.5%	<b>4.4%</b>	9.5%	4.3%	0.0%	*	*	-	-	13.8%	4.7%	2.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**LESLIE A STEMMONS EL (057905210) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**LESLIE A STEMMONS EL (057905210) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**LESLIE A STEMMONS EL (057905210) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**LESLIE A STEMMONS EL (057905210) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
2020-21 Other Postsecondary Indicators (TAPR)  
LESLIE A STEMMONS EL (057905210) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**LESLIE A STEMMONS EL (057905210) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	627	100.0%	145,105	5,359,040	627	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	90	14.4%	6.1%	3.7%	90	14.4%	6.1%	3.7%
Kindergarten	84	13.4%	7.0%	6.7%	84	13.4%	7.0%	6.7%
Grade 1	80	12.8%	7.3%	7.1%	80	12.8%	7.3%	7.1%
Grade 2	85	13.6%	7.3%	7.1%	85	13.6%	7.3%	7.1%
Grade 3	99	15.8%	7.2%	7.1%	99	15.8%	7.2%	7.1%
Grade 4	93	14.8%	7.3%	7.2%	93	14.8%	7.3%	7.2%
Grade 5	96	15.3%	7.4%	7.4%	96	15.3%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	34	5.4%	21.4%	12.7%	34	5.4%	21.4%	12.7%
Hispanic	575	91.7%	69.9%	52.9%	575	91.7%	69.9%	52.9%
White	8	1.3%	5.8%	26.5%	8	1.3%	5.8%	26.5%
American Indian	6	1.0%	0.4%	0.3%	6	1.0%	0.4%	0.3%
Asian	3	0.5%	1.2%	4.7%	3	0.5%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.1%	2.7%	1	0.2%	1.1%	2.7%
<b>Sex:</b>								
Female	294	46.9%	49.1%	48.9%	294	46.9%	49.1%	48.9%
Male	333	53.1%	50.9%	51.1%	333	53.1%	50.9%	51.1%
Economically Disadvantaged	561	89.5%	85.1%	60.3%	561	89.5%	85.1%	60.2%
Non-Educationally Disadvantaged	66	10.5%	14.9%	39.7%	66	10.5%	14.9%	39.8%
Section 504 Students	34	5.4%	4.8%	7.2%	34	5.4%	4.8%	7.2%
EB Students/EL	416	66.3%	46.6%	20.7%	416	66.3%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	34	5.4%	4.1%	4.5%	34	5.4%	4.1%	4.5%
Foster Care	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**LESLIE A STEMMONS EL (057905210) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	6	1.0%	2.1%	1.1%	6	1.0%	2.1%	1.1%
Immigrant	25	4.0%	5.7%	2.0%	25	4.0%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	627	100.0%	97.3%	64.5%	627	100.0%	97.3%	64.5%
Military Connected	2	0.3%	1.0%	2.7%	2	0.3%	1.0%	2.7%
At-Risk	457	72.9%	62.1%	49.2%	457	72.9%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	376	60.0%	45.1%	21.0%	376	60.0%	45.1%	20.9%
Gifted and Talented Education	107	17.1%	17.6%	8.3%	107	17.1%	17.6%	8.3%
Special Education	56	8.9%	9.7%	11.1%	56	8.9%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	56							
By Type of Primary Disability								
Students with Intellectual Disabilities	15	26.8%	40.9%	42.5%				
Students with Physical Disabilities	**	**	15.7%	21.3%				
Students with Autism	28	50.0%	24.0%	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	34	6.7%	17.9%	13.8%				
By Ethnicity:								
African American	6	1.2%	6.8%	2.8%				
Hispanic	23	4.5%	9.8%	7.1%				
White	1	0.2%	0.8%	3.1%				
American Indian	3	0.6%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	8	13.3%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	19	5.8%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	28	6.2%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	67	11.8%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**LESLIE A STEMMONS EL (057905210) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	28.0	17.1	17.7
Grade 1	16.7	16.8	18.0
Grade 2	15.8	17.2	18.0
Grade 3	15.9	17.2	18.2
Grade 4	15.1	16.9	18.3
Grade 5	18.5	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**LESLIE A STEMMONS EL (057905210) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	59.9	100.0%	100.0%	100.0%
Professional Staff:	47.0	78.5%	65.1%	64.3%
Teachers	40.0	66.8%	48.2%	49.6%
Professional Support	3.0	5.0%	11.1%	10.6%
Campus Administration (School Leadership)	4.0	6.7%	4.6%	3.0%
Educational Aides:	12.9	21.5%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	48.9	81.6%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	11.0	27.5%	34.4%	11.1%
Hispanic	20.0	50.0%	32.1%	28.4%
White	6.0	15.0%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	2.5%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	5.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	8.0	20.0%	30.1%	23.8%
Females	32.0	80.0%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	29.0	72.5%	69.4%	73.0%
Masters	11.0	27.5%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	2.5%	7.8%	6.7%
1-5 Years Experience	9.0	22.5%	33.7%	27.8%
6-10 Years Experience	7.0	17.5%	21.1%	20.3%
11-20 Years Experience	13.0	32.5%	24.7%	29.1%
21-30 Years Experience	5.0	12.5%	9.0%	13.0%
Over 30 Years Experience	5.0	12.5%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**LESLIE A STEMMONS EL (057905210) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.7	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	4.0	6.2	6.4
Average Years Experience of Principals with District	4.0	5.9	5.5
Average Years Experience of Assistant Principals	12.0	4.5	5.5
Average Years Experience of Assistant Principals with District	12.0	4.2	4.8
Average Years Experience of Teachers:	14.8	9.9	11.2
Average Years Experience of Teachers with District:	13.0	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$59,611	\$59,275	\$53,288
6-10 Years Experience	\$64,000	\$64,955	\$56,282
11-20 Years Experience	\$66,172	\$66,681	\$59,900
21-30 Years Experience	\$64,076	\$67,284	\$64,637
Over 30 Years Experience	\$72,295	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$64,577	\$63,183	\$57,641
Professional Support	\$62,736	\$77,752	\$68,030
Campus Administration (School Leadership)	\$88,926	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	38.0	95.0%	74.5%	71.0%
Special Education	2.0	5.0%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**LESLIE A STEMMONS EL (057905210) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: STEVENS PARK EL**

**Campus Number: 057905211**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**STEVENS PARK EL (057905211) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>56%</b>	*	56%	-	-	-	-	-	*	-	53%	67%	55%	54%
	2019	76%	72%	<b>68%</b>	*	68%	*	-	-	-	-	20%	*	67%	80%	68%	76%
At Meets Grade Level or Above	2021	39%	34%	<b>24%</b>	*	26%	-	-	-	-	-	*	-	24%	25%	24%	22%
	2019	45%	42%	<b>38%</b>	*	38%	*	-	-	-	-	10%	*	37%	40%	37%	49%
At Masters Grade Level	2021	19%	18%	<b>7%</b>	*	8%	-	-	-	-	-	*	-	5%	17%	7%	5%
	2019	27%	25%	<b>21%</b>	*	23%	*	-	-	-	-	0%	*	23%	10%	21%	29%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>54%</b>	*	55%	-	-	-	-	-	*	-	60%	25%	54%	63%
	2019	79%	77%	<b>75%</b>	*	75%	*	-	-	-	-	40%	*	75%	80%	74%	69%
At Meets Grade Level or Above	2021	31%	27%	<b>17%</b>	*	18%	-	-	-	-	-	*	-	17%	17%	16%	12%
	2019	49%	45%	<b>42%</b>	*	43%	*	-	-	-	-	20%	*	44%	30%	41%	39%
At Masters Grade Level	2021	14%	12%	<b>4%</b>	*	5%	-	-	-	-	-	*	-	3%	8%	4%	2%
	2019	25%	21%	<b>12%</b>	*	11%	*	-	-	-	-	0%	*	11%	20%	11%	10%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>45%</b>	*	45%	*	-	*	-	-	36%	*	43%	53%	46%	42%
	2019	75%	69%	<b>69%</b>	57%	73%	*	*	-	-	*	73%	-	72%	60%	69%	72%
At Meets Grade Level or Above	2021	36%	33%	<b>23%</b>	*	22%	*	-	*	-	-	27%	*	21%	29%	23%	19%
	2019	44%	40%	<b>39%</b>	29%	41%	*	*	-	-	*	55%	-	41%	30%	39%	42%
At Masters Grade Level	2021	17%	16%	<b>8%</b>	*	8%	*	-	*	-	-	0%	*	6%	12%	8%	8%
	2019	22%	19%	<b>10%</b>	0%	12%	*	*	-	-	*	9%	-	9%	15%	10%	11%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>45%</b>	*	45%	*	-	*	-	-	36%	*	41%	59%	46%	38%
	2019	75%	76%	<b>67%</b>	43%	72%	*	*	-	-	*	55%	-	72%	50%	67%	70%
At Meets Grade Level or Above	2021	36%	32%	<b>29%</b>	*	28%	*	-	*	-	-	36%	*	25%	41%	29%	23%
	2019	48%	47%	<b>32%</b>	29%	33%	*	*	-	-	*	36%	-	37%	15%	32%	30%
At Masters Grade Level	2021	21%	17%	<b>5%</b>	*	5%	*	-	*	-	-	9%	*	3%	12%	5%	2%
	2019	28%	26%	<b>14%</b>	0%	15%	*	*	-	-	*	9%	-	15%	10%	14%	14%
<b>Grade 4 Writing</b>																	



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**STEVENS PARK EL (057905211) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>35%</b>	*	33%	*	-	*	-	-	25%	*	37%	28%	35%	27%
	2019	67%	66%	<b>59%</b>	43%	63%	*	*	-	-	*	45%	-	62%	50%	59%	65%
At Meets Grade Level or Above	2021	27%	22%	<b>10%</b>	*	8%	*	-	*	-	-	25%	*	8%	17%	10%	6%
	2019	35%	38%	<b>27%</b>	29%	28%	*	*	-	-	*	36%	-	28%	25%	27%	28%
At Masters Grade Level	2021	8%	7%	<b>1%</b>	*	1%	*	-	*	-	-	0%	*	0%	6%	1%	2%
	2019	11%	14%	<b>7%</b>	0%	8%	*	*	-	-	*	18%	-	7%	5%	7%	7%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>68%</b>	*	66%	*	-	-	-	-	41%	*	66%	74%	68%	67%
	2019	86%	85%	<b>80%</b>	67%	81%	*	-	-	-	-	55%	-	82%	71%	80%	80%
At Meets Grade Level or Above	2021	46%	49%	<b>39%</b>	*	37%	*	-	-	-	-	24%	*	38%	43%	38%	41%
	2019	54%	54%	<b>48%</b>	0%	51%	*	-	-	-	-	20%	-	55%	18%	48%	52%
At Masters Grade Level	2021	30%	29%	<b>23%</b>	*	22%	*	-	-	-	-	0%	*	19%	35%	21%	26%
	2019	29%	27%	<b>18%</b>	0%	19%	*	-	-	-	-	5%	-	22%	0%	18%	21%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>64%</b>	*	63%	*	-	-	-	-	47%	*	66%	57%	63%	59%
	2019	90%	89%	<b>80%</b>	67%	80%	*	-	-	-	-	75%	-	84%	59%	80%	77%
At Meets Grade Level or Above	2021	44%	44%	<b>38%</b>	*	39%	*	-	-	-	-	35%	*	42%	26%	36%	38%
	2019	58%	57%	<b>50%</b>	17%	52%	*	-	-	-	-	40%	-	55%	29%	49%	46%
At Masters Grade Level	2021	25%	23%	<b>22%</b>	*	23%	*	-	-	-	-	12%	*	23%	17%	19%	21%
	2019	36%	35%	<b>19%</b>	17%	19%	*	-	-	-	-	0%	-	19%	18%	18%	14%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>59%</b>	*	59%	*	-	-	-	-	53%	*	54%	74%	58%	59%
	2019	75%	70%	<b>74%</b>	67%	74%	*	-	-	-	-	40%	-	78%	53%	73%	73%
At Meets Grade Level or Above	2021	31%	25%	<b>21%</b>	*	21%	*	-	-	-	-	35%	*	23%	13%	19%	18%
	2019	49%	43%	<b>58%</b>	33%	59%	*	-	-	-	-	25%	-	64%	29%	57%	55%
At Masters Grade Level	2021	13%	9%	<b>6%</b>	*	6%	*	-	-	-	-	6%	*	5%	9%	5%	5%
	2019	24%	20%	<b>29%</b>	0%	31%	*	-	-	-	-	15%	-	32%	18%	29%	27%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>65%</b>	60%	68%	*	-	-	-	*	29%	*	67%	55%	65%	67%
	2019	68%	59%	<b>56%</b>	*	57%	*	-	-	-	-	50%	*	58%	52%	57%	46%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**STEVENS PARK EL (057905211) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	26%	<b>24%</b>	40%	23%	*	-	-	-	*	0%	*	23%	27%	23%	23%
	2019	37%	29%	<b>17%</b>	*	18%	*	-	-	-	-	0%	*	18%	15%	17%	12%
At Masters Grade Level	2021	15%	11%	<b>6%</b>	0%	7%	*	-	-	-	*	0%	*	8%	0%	6%	7%
	2019	18%	12%	<b>4%</b>	*	4%	*	-	-	-	-	0%	*	4%	4%	4%	4%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	63%	<b>65%</b>	60%	66%	*	-	-	-	*	43%	*	67%	55%	65%	72%
	2019	81%	76%	<b>61%</b>	*	63%	*	-	-	-	-	83%	*	63%	56%	60%	60%
At Meets Grade Level or Above	2021	36%	31%	<b>32%</b>	20%	34%	*	-	-	-	*	0%	*	35%	18%	31%	35%
	2019	47%	40%	<b>20%</b>	*	21%	*	-	-	-	-	0%	*	16%	30%	20%	17%
At Masters Grade Level	2021	15%	10%	<b>8%</b>	0%	9%	*	-	-	-	*	0%	*	8%	9%	8%	12%
	2019	21%	17%	<b>10%</b>	*	10%	*	-	-	-	-	0%	*	10%	7%	10%	8%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>56%</b>	59%	56%	45%	-	*	-	*	42%	64%	56%	56%	55%	55%
	2019	78%	73%	<b>69%</b>	55%	70%	68%	*	-	-	*	54%	50%	72%	58%	69%	69%
At Meets Grade Level or Above	2021	41%	34%	<b>26%</b>	28%	26%	9%	-	*	-	*	28%	36%	26%	26%	25%	24%
	2019	50%	44%	<b>37%</b>	24%	38%	37%	*	-	-	*	27%	30%	40%	25%	37%	37%
At Masters Grade Level	2021	18%	14%	<b>10%</b>	3%	10%	9%	-	*	-	*	4%	0%	9%	14%	9%	10%
	2019	24%	20%	<b>14%</b>	4%	15%	21%	*	-	-	*	6%	0%	16%	10%	14%	14%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>59%</b>	63%	59%	*	-	*	-	*	38%	*	58%	63%	59%	58%
	2019	75%	68%	<b>68%</b>	62%	69%	57%	*	-	-	*	51%	40%	70%	62%	69%	69%
At Meets Grade Level or Above	2021	45%	37%	<b>29%</b>	38%	28%	*	-	*	-	*	23%	*	27%	33%	28%	27%
	2019	48%	41%	<b>35%</b>	19%	37%	29%	*	-	-	*	23%	0%	38%	23%	35%	39%
At Masters Grade Level	2021	18%	15%	<b>12%</b>	6%	12%	*	-	*	-	*	0%	*	10%	19%	12%	13%
	2019	21%	16%	<b>13%</b>	0%	14%	14%	*	-	-	*	4%	0%	15%	7%	13%	16%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>57%</b>	56%	57%	*	-	*	-	*	46%	*	59%	51%	57%	57%
	2019	82%	80%	<b>71%</b>	48%	72%	86%	*	-	-	*	64%	60%	74%	58%	70%	69%
At Meets Grade Level or Above	2021	37%	32%	<b>30%</b>	19%	31%	*	-	*	-	*	31%	*	31%	27%	29%	28%
	2019	52%	49%	<b>36%</b>	24%	37%	29%	*	-	-	*	30%	60%	39%	26%	36%	33%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**STEVENS PARK EL (057905211) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	<b>11%</b>	0%	12%	*	-	*	-	*	8%	*	10%	13%	10%	10%
	2019	26%	24%	<b>14%</b>	10%	14%	14%	*	-	-	*	2%	0%	14%	12%	13%	12%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>35%</b>	*	33%	*	-	*	-	-	25%	*	37%	28%	35%	27%
	2019	68%	63%	<b>59%</b>	43%	63%	*	*	-	-	*	45%	-	62%	50%	59%	65%
At Meets Grade Level or Above	2021	30%	23%	<b>10%</b>	*	8%	*	-	*	-	-	25%	*	8%	17%	10%	6%
	2019	38%	35%	<b>27%</b>	29%	28%	*	*	-	-	*	36%	-	28%	25%	27%	28%
At Masters Grade Level	2021	9%	7%	<b>1%</b>	*	1%	*	-	*	-	-	0%	*	0%	6%	1%	2%
	2019	14%	13%	<b>7%</b>	0%	8%	*	*	-	-	*	18%	-	7%	5%	7%	7%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>59%</b>	*	59%	*	-	-	-	-	53%	*	54%	74%	58%	59%
	2019	81%	76%	<b>74%</b>	67%	74%	*	-	-	-	-	40%	-	78%	53%	73%	73%
At Meets Grade Level or Above	2021	44%	32%	<b>21%</b>	*	21%	*	-	-	-	-	35%	*	23%	13%	19%	18%
	2019	54%	45%	<b>58%</b>	33%	59%	*	-	-	-	-	25%	-	64%	29%	57%	55%
At Masters Grade Level	2021	20%	12%	<b>6%</b>	*	6%	*	-	-	-	-	6%	*	5%	9%	5%	5%
	2019	25%	19%	<b>29%</b>	0%	31%	*	-	-	-	-	15%	-	32%	18%	29%	27%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**STEVENS PARK EL (057905211) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economic Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>49</b>	50	52	*	*	-	-	*	60	-	48	53	49	53
	2018	63	62	<b>63</b>	90	63	*	-	-	-	*	47	-	65	54	63	62
Grade 4 Mathematics	2019	65	68	<b>53</b>	36	55	*	*	-	-	*	55	-	57	38	53	58
	2018	65	70	<b>64</b>	50	65	*	-	-	-	*	53	-	63	69	65	66
Grade 5 ELA/Reading	2019	81	85	<b>86</b>	83	87	*	-	-	-	-	89	-	88	77	85	84
	2018	80	86	<b>80</b>	*	80	*	-	-	-	-	63	*	81	73	81	87
Grade 5 Mathematics	2019	83	84	<b>84</b>	100	84	*	-	-	-	-	89	-	83	93	84	81
	2018	81	83	<b>87</b>	*	86	*	-	-	-	-	63	*	85	93	88	83
Grade 6 ELA/Reading	2019	42	40	<b>42</b>	*	43	-	-	-	-	-	*	*	45	38	43	45
	2018	47	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	46	<b>36</b>	*	36	*	-	-	-	-	58	*	37	33	35	43
	2018	56	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	<b>59</b>	56	59	73	*	-	-	*	72	25	61	51	59	62
	2018	69	71	<b>73</b>	67	74	75	-	-	-	*	54	83	73	73	74	74
All Grades ELA/Reading	2019	68	68	<b>60</b>	59	61	60	*	-	-	*	71	*	63	53	61	63
	2018	69	70	<b>71</b>	75	72	*	-	-	-	*	52	*	73	64	71	73
All Grades Mathematics	2019	70	71	<b>57</b>	53	58	83	*	-	-	*	73	*	60	49	57	61
	2018	70	71	<b>75</b>	58	75	*	-	-	-	*	56	*	73	82	76	75

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**STEVENS PARK EL (057905211) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>56%</b>	57%	-	-	72%	55%	-	-	-	-	-	37%	58%	55%	-
	2019	78%	73%	<b>69%</b>	69%	-	-	-	69%	-	-	-	-	-	68%		69%	
At Meets Grade Level or Above	2021	41%	34%	<b>26%</b>	25%	-	-	28%	24%	-	-	-	-	-	22%	29%	24%	-
	2019	50%	44%	<b>37%</b>	37%	-	-	-	37%	-	-	-	-	-	36%		37%	
At Masters Grade Level	2021	18%	14%	<b>10%</b>	10%	-	-	11%	10%	-	-	-	-	-	4%	10%	10%	-
	2019	24%	20%	<b>14%</b>	15%	-	-	-	15%	-	-	-	-	-	10%		14%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>59%</b>	60%	-	-	65%	59%	-	-	-	-	-	40%	60%	58%	-
	2019	75%	68%	<b>68%</b>	70%	-	-	-	70%	-	-	-	-	-	58%		69%	
At Meets Grade Level or Above	2021	45%	37%	<b>29%</b>	28%	-	-	35%	27%	-	-	-	-	-	20%	31%	27%	-
	2019	48%	41%	<b>35%</b>	39%	-	-	-	39%	-	-	-	-	-	32%		39%	
At Masters Grade Level	2021	18%	15%	<b>12%</b>	14%	-	-	17%	13%	-	-	-	-	-	5%	11%	13%	-
	2019	21%	16%	<b>13%</b>	16%	-	-	-	16%	-	-	-	-	-	11%		16%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>57%</b>	59%	-	-	74%	56%	-	-	-	-	-	45%	57%	57%	-
	2019	82%	80%	<b>71%</b>	68%	-	-	-	68%	-	-	-	-	-	79%		69%	
At Meets Grade Level or Above	2021	37%	32%	<b>30%</b>	28%	-	-	26%	28%	-	-	-	-	-	30%	33%	28%	-
	2019	52%	49%	<b>36%</b>	33%	-	-	-	33%	-	-	-	-	-	37%		33%	
At Masters Grade Level	2021	18%	14%	<b>11%</b>	11%	-	-	4%	12%	-	-	-	-	-	5%	12%	10%	-
	2019	26%	24%	<b>14%</b>	12%	-	-	-	12%	-	-	-	-	-	5%		12%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>35%</b>	32%	-	-	82%	15%	-	-	-	-	-	0%	48%	27%	-
	2019	68%	63%	<b>59%</b>	67%	-	-	-	67%	-	-	-	-	-	40%		65%	
At Meets Grade Level or Above	2021	30%	23%	<b>10%</b>	7%	-	-	18%	3%	-	-	-	-	-	0%	17%	6%	-
	2019	38%	35%	<b>27%</b>	31%	-	-	-	31%	-	-	-	-	-	0%		28%	
At Masters Grade Level	2021	9%	7%	<b>1%</b>	2%	-	-	9%	0%	-	-	-	-	-	0%	0%	2%	-
	2019	14%	13%	<b>7%</b>	8%	-	-	-	8%	-	-	-	-	-	0%		7%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>59%</b>	60%	-	-	-	60%	-	-	-	-	-	50%	59%	59%	-
	2019	81%	76%	<b>74%</b>	71%	-	-	-	71%	-	-	-	-	-	86%		73%	
At Meets Grade Level or Above	2021	44%	32%	<b>21%</b>	16%	-	-	-	16%	-	-	-	-	-	33%	24%	18%	-
	2019	54%	45%	<b>58%</b>	53%	-	-	-	53%	-	-	-	-	-	71%		55%	
At Masters Grade Level	2021	20%	12%	<b>6%</b>	5%	-	-	-	5%	-	-	-	-	-	0%	7%	5%	-
	2019	25%	19%	<b>29%</b>	27%	-	-	-	27%	-	-	-	-	-	29%		27%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**STEVENS PARK EL (057905211) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**STEVENS PARK EL (057905211) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>98%</b>	94%	99%	100%	-	*	-	*	98%	100%	99%	98%	98%	99%
Included in Accountability	83%	84%	<b>91%</b>	75%	93%	69%	-	*	-	*	88%	100%	95%	79%	93%	94%
Not Included in Accountability: Mobile	3%	3%	<b>6%</b>	19%	4%	31%	-	*	-	*	11%	0%	3%	14%	4%	3%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	-	*	-	*	0%	0%	0%	5%	1%	2%
Not Tested	12%	12%	<b>2%</b>	6%	1%	0%	-	*	-	*	2%	0%	1%	2%	2%	1%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>2%</b>	6%	1%	0%	-	*	-	*	2%	0%	1%	2%	2%	1%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	100%	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>90%</b>	92%	89%	100%	60%	-	-	*	95%	77%	97%	70%	92%	90%
Not Included in Accountability: Mobile	4%	4%	<b>8%</b>	8%	8%	0%	40%	-	-	*	5%	23%	3%	24%	6%	7%
Not Included in Accountability: Other Exclusions	1%	2%	<b>2%</b>	0%	2%	0%	0%	-	-	*	0%	0%	0%	7%	2%	3%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**STEVENS PARK EL (057905211) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.9%</b>	98.1%	98.9%	98.3%	*	*	*	*	97.8%	98.9%	99.2%
2018-19	95.4%	94.9%	<b>96.6%</b>	94.9%	96.8%	95.2%	*	*	*	*	95.6%	96.6%	97.6%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>1.7%</b>	4.3%	1.3%	0.0%	*	*	*	*	3.2%	1.6%	0.8%
2018-19	11.4%	13.5%	<b>5.8%</b>	16.0%	4.8%	10.5%	*	*	*	*	9.9%	5.7%	2.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**STEVENS PARK EL (057905211) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**STEVENS PARK EL (057905211) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**STEVENS PARK EL (057905211) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**STEVENS PARK EL (057905211) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**STEVENS PARK EL (057905211) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**STEVENS PARK EL (057905211) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**STEVENS PARK EL (057905211) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	655	100.0%	145,105	5,359,040	655	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	48	7.3%	6.1%	3.7%	48	7.3%	6.1%	3.7%
Kindergarten	80	12.2%	7.0%	6.7%	80	12.2%	7.0%	6.7%
Grade 1	84	12.8%	7.3%	7.1%	84	12.8%	7.3%	7.1%
Grade 2	94	14.4%	7.3%	7.1%	94	14.4%	7.3%	7.1%
Grade 3	78	11.9%	7.2%	7.1%	78	11.9%	7.2%	7.1%
Grade 4	88	13.4%	7.3%	7.2%	88	13.4%	7.3%	7.2%
Grade 5	106	16.2%	7.4%	7.4%	106	16.2%	7.4%	7.4%
Grade 6	77	11.8%	7.2%	7.7%	77	11.8%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	42	6.4%	21.4%	12.7%	42	6.4%	21.4%	12.7%
Hispanic	590	90.1%	69.9%	52.9%	590	90.1%	69.9%	52.9%
White	17	2.6%	5.8%	26.5%	17	2.6%	5.8%	26.5%
American Indian	2	0.3%	0.4%	0.3%	2	0.3%	0.4%	0.3%
Asian	1	0.2%	1.2%	4.7%	1	0.2%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.5%	1.1%	2.7%	3	0.5%	1.1%	2.7%
<b>Sex:</b>								
Female	315	48.1%	49.1%	48.9%	315	48.1%	49.1%	48.9%
Male	340	51.9%	50.9%	51.1%	340	51.9%	50.9%	51.1%
Economically Disadvantaged	638	97.4%	85.1%	60.3%	638	97.4%	85.1%	60.2%
Non-Educationally Disadvantaged	17	2.6%	14.9%	39.7%	17	2.6%	14.9%	39.8%
Section 504 Students	38	5.8%	4.8%	7.2%	38	5.8%	4.8%	7.2%
EB Students/EL	404	61.7%	46.6%	20.7%	404	61.7%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	37	5.6%	4.1%	4.5%	37	5.6%	4.1%	4.5%
Foster Care	6	0.9%	0.5%	0.3%	6	0.9%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**STEVENS PARK EL (057905211) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	15	2.3%	2.1%	1.1%	15	2.3%	2.1%	1.1%
Immigrant	64	9.8%	5.7%	2.0%	64	9.8%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	655	100.0%	97.3%	64.5%	655	100.0%	97.3%	64.5%
Military Connected	2	0.3%	1.0%	2.7%	2	0.3%	1.0%	2.7%
At-Risk	464	70.8%	62.1%	49.2%	464	70.8%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	408	62.3%	45.1%	21.0%	408	62.3%	45.1%	20.9%
Gifted and Talented Education	122	18.6%	17.6%	8.3%	122	18.6%	17.6%	8.3%
Special Education	53	8.1%	9.7%	11.1%	53	8.1%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	53							
By Type of Primary Disability								
Students with Intellectual Disabilities	16	30.2%	40.9%	42.5%				
Students with Physical Disabilities	6	11.3%	15.7%	21.3%				
Students with Autism	22	41.5%	24.0%	14.1%				
Students with Behavioral Disabilities	9	17.0%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	90	14.9%	17.9%	13.8%				
By Ethnicity:								
African American	17	2.8%	6.8%	2.8%				
Hispanic	69	11.4%	9.8%	7.1%				
White	3	0.5%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	1	0.2%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	11	17.5%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	37	10.4%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	84	44.0%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	110	17.9%	18.1%	16.6%				



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**STEVENS PARK EL (057905211) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	1.4%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	1.1%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	1.2%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	0.0%	0.2%	0.2%	0.0%	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	20.0	17.1	17.7
Grade 1	19.0	16.8	18.0
Grade 2	18.9	17.2	18.0
Grade 3	17.1	17.2	18.2
Grade 4	19.0	16.9	18.3
Grade 5	18.6	17.7	19.8
Grade 6	19.3	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**STEVENS PARK EL (057905211) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	64.9	100.0%	100.0%	100.0%
Professional Staff:	53.0	81.7%	65.1%	64.3%
Teachers	44.0	67.9%	48.2%	49.6%
Professional Support	4.0	6.1%	11.1%	10.6%
Campus Administration (School Leadership)	5.0	7.7%	4.6%	3.0%
Educational Aides:	11.9	18.3%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	2.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	48.9	75.3%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	8.0	18.2%	34.4%	11.1%
Hispanic	22.0	50.0%	32.1%	28.4%
White	13.0	29.5%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.3%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	10.0	22.7%	30.1%	23.8%
Females	34.0	77.3%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	38.0	86.4%	69.4%	73.0%
Masters	6.0	13.6%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	5.0	11.4%	7.8%	6.7%
1-5 Years Experience	10.0	22.7%	33.7%	27.8%
6-10 Years Experience	12.0	27.3%	21.1%	20.3%
11-20 Years Experience	14.0	31.8%	24.7%	29.1%
21-30 Years Experience	2.0	4.5%	9.0%	13.0%
Over 30 Years Experience	1.0	2.3%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**STEVENS PARK EL (057905211) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.9	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	3.0	6.2	6.4
Average Years Experience of Principals with District	3.0	5.9	5.5
Average Years Experience of Assistant Principals	6.5	4.5	5.5
Average Years Experience of Assistant Principals with District	6.5	4.2	4.8
Average Years Experience of Teachers:	9.1	9.9	11.2
Average Years Experience of Teachers with District:	7.9	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$60,790	\$59,275	\$53,288
6-10 Years Experience	\$63,791	\$64,955	\$56,282
11-20 Years Experience	\$66,726	\$66,681	\$59,900
21-30 Years Experience	\$69,869	\$67,284	\$64,637
Over 30 Years Experience	\$67,325	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$63,571	\$63,183	\$57,641
Professional Support	\$74,420	\$77,752	\$68,030
Campus Administration (School Leadership)	\$77,420	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.8	1.7%	2.9%	1.8%
Regular Education	39.7	90.3%	74.5%	71.0%
Special Education	2.1	4.8%	9.8%	9.4%
Other	1.4	3.1%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**STEVENS PARK EL (057905211) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: HARRY STONE MONTESSORI ACADEMY**

**Campus Number: 057905212**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**HARRY STONE MONTESSORI ACADEMY (057905212) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>83%</b>	73%	88%	*	-	-	-	*	-	-	82%	*	78%	85%
	2019	76%	72%	<b>90%</b>	95%	83%	*	-	-	-	*	*	-	89%	*	78%	100%
At Meets Grade Level or Above	2021	39%	34%	<b>40%</b>	27%	46%	*	-	-	-	*	-	-	41%	*	39%	31%
	2019	45%	42%	<b>61%</b>	60%	54%	*	-	-	-	*	*	-	60%	*	35%	57%
At Masters Grade Level	2021	19%	18%	<b>13%</b>	0%	15%	*	-	-	-	*	-	-	13%	*	9%	8%
	2019	27%	25%	<b>33%</b>	25%	33%	*	-	-	-	*	*	-	30%	*	17%	29%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>60%</b>	36%	69%	*	-	-	-	*	-	-	62%	*	57%	62%
	2019	79%	77%	<b>84%</b>	85%	79%	*	-	-	-	*	*	-	83%	*	70%	100%
At Meets Grade Level or Above	2021	31%	27%	<b>18%</b>	18%	15%	*	-	-	-	*	-	-	18%	*	13%	23%
	2019	49%	45%	<b>53%</b>	60%	50%	*	-	-	-	*	*	-	53%	*	43%	43%
At Masters Grade Level	2021	14%	12%	<b>3%</b>	0%	4%	*	-	-	-	*	-	-	3%	*	0%	8%
	2019	25%	21%	<b>20%</b>	15%	21%	*	-	-	-	*	*	-	21%	*	17%	14%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>68%</b>	63%	74%	-	-	*	-	*	*	-	69%	*	63%	82%
	2019	75%	69%	<b>98%</b>	100%	97%	*	-	-	-	*	-	-	98%	100%	96%	100%
At Meets Grade Level or Above	2021	36%	33%	<b>34%</b>	13%	47%	-	-	*	-	*	*	-	37%	*	38%	45%
	2019	44%	40%	<b>67%</b>	57%	69%	*	-	-	-	*	-	-	67%	71%	58%	75%
At Masters Grade Level	2021	17%	16%	<b>8%</b>	0%	11%	-	-	*	-	*	*	-	9%	*	13%	9%
	2019	22%	19%	<b>29%</b>	29%	31%	*	-	-	-	*	-	-	29%	29%	27%	25%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>34%</b>	19%	42%	-	-	*	-	*	*	-	34%	*	46%	36%
	2019	75%	76%	<b>93%</b>	95%	90%	*	-	-	-	*	-	-	92%	100%	92%	88%
At Meets Grade Level or Above	2021	36%	32%	<b>11%</b>	6%	16%	-	-	*	-	*	*	-	9%	*	17%	9%
	2019	48%	47%	<b>69%</b>	52%	76%	*	-	-	-	*	-	-	69%	71%	69%	88%
At Masters Grade Level	2021	21%	17%	<b>0%</b>	0%	0%	-	-	*	-	*	*	-	0%	*	0%	0%
	2019	28%	26%	<b>49%</b>	19%	62%	*	-	-	-	*	-	-	46%	71%	58%	88%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**HARRY STONE MONTESSORI ACADEMY (057905212) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>46%</b>	53%	37%	-	-	*	-	*	*	-	44%	*	32%	36%
	2019	67%	66%	<b>93%</b>	90%	93%	*	-	-	-	*	-	-	92%	100%	88%	100%
At Meets Grade Level or Above	2021	27%	22%	<b>11%</b>	13%	5%	-	-	*	-	*	*	-	9%	*	12%	9%
	2019	35%	38%	<b>53%</b>	48%	52%	*	-	-	-	*	-	-	52%	57%	46%	63%
At Masters Grade Level	2021	8%	7%	<b>0%</b>	0%	0%	-	-	*	-	*	*	-	0%	*	0%	0%
	2019	11%	14%	<b>13%</b>	5%	14%	*	-	-	-	*	-	-	13%	14%	12%	13%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>90%</b>	90%	88%	*	-	-	-	*	60%	-	90%	90%	81%	89%
	2019	86%	85%	<b>96%</b>	100%	94%	*	-	-	-	*	-	-	95%	100%	93%	75%
At Meets Grade Level or Above	2021	46%	49%	<b>53%</b>	57%	52%	*	-	-	-	*	20%	-	46%	80%	41%	56%
	2019	54%	54%	<b>76%</b>	76%	74%	*	-	-	-	*	-	-	77%	67%	70%	63%
At Masters Grade Level	2021	30%	29%	<b>35%</b>	43%	28%	*	-	-	-	*	0%	-	29%	60%	22%	33%
	2019	29%	27%	<b>38%</b>	35%	39%	*	-	-	-	*	-	-	39%	33%	30%	25%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>67%</b>	65%	75%	*	-	-	-	*	40%	-	67%	70%	64%	75%
	2019	90%	89%	<b>96%</b>	100%	94%	*	-	-	-	*	-	-	95%	100%	93%	88%
At Meets Grade Level or Above	2021	44%	44%	<b>37%</b>	35%	46%	*	-	-	-	*	0%	-	38%	30%	36%	50%
	2019	58%	57%	<b>78%</b>	71%	81%	*	-	-	-	*	-	-	77%	83%	80%	63%
At Masters Grade Level	2021	25%	23%	<b>16%</b>	15%	21%	*	-	-	-	*	0%	-	13%	30%	16%	38%
	2019	36%	35%	<b>48%</b>	41%	48%	*	-	-	-	*	-	-	45%	67%	50%	38%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>61%</b>	52%	72%	*	-	-	-	*	40%	-	61%	60%	59%	78%
	2019	75%	70%	<b>84%</b>	88%	81%	*	-	-	-	*	-	-	84%	83%	73%	63%
At Meets Grade Level or Above	2021	31%	25%	<b>14%</b>	5%	20%	*	-	-	-	*	40%	-	12%	20%	11%	22%
	2019	49%	43%	<b>52%</b>	35%	58%	*	-	-	-	*	-	-	52%	50%	53%	50%
At Masters Grade Level	2021	13%	9%	<b>2%</b>	0%	4%	*	-	-	-	*	0%	-	2%	0%	0%	11%
	2019	24%	20%	<b>26%</b>	18%	32%	*	-	-	-	*	-	-	23%	50%	33%	38%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>94%</b>	88%	97%	*	-	-	-	*	-	-	94%	95%	96%	96%
	2019	68%	59%	<b>98%</b>	96%	99%	*	-	-	-	*	*	-	99%	89%	97%	100%



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**HARRY STONE MONTESSORI ACADEMY (057905212) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	26%	<b>66%</b>	56%	69%	*	-	-	-	*	-	-	63%	73%	67%	69%
	2019	37%	29%	<b>60%</b>	67%	58%	*	-	-	-	*	*	-	62%	44%	61%	55%
At Masters Grade Level	2021	15%	11%	<b>28%</b>	24%	26%	*	-	-	-	*	-	-	26%	32%	28%	27%
	2019	18%	12%	<b>34%</b>	38%	32%	*	-	-	-	*	*	-	34%	33%	31%	25%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	63%	<b>95%</b>	92%	97%	*	-	-	-	*	-	-	94%	100%	96%	100%
	2019	81%	76%	<b>96%</b>	88%	99%	*	-	-	-	*	*	-	96%	100%	98%	98%
At Meets Grade Level or Above	2021	36%	31%	<b>55%</b>	40%	64%	*	-	-	-	*	-	-	54%	59%	63%	65%
	2019	47%	40%	<b>72%</b>	54%	78%	*	-	-	-	*	*	-	76%	33%	69%	73%
At Masters Grade Level	2021	15%	10%	<b>17%</b>	4%	22%	*	-	-	-	*	-	-	18%	14%	16%	23%
	2019	21%	17%	<b>26%</b>	25%	23%	*	-	-	-	*	*	-	28%	0%	23%	28%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	62%	<b>94%</b>	86%	97%	100%	-	-	-	*	*	-	93%	100%	93%	93%
	2019	76%	67%	<b>99%</b>	100%	100%	*	-	-	-	*	*	-	98%	100%	100%	100%
At Meets Grade Level or Above	2021	45%	37%	<b>78%</b>	67%	80%	100%	-	-	-	*	*	-	76%	92%	77%	80%
	2019	49%	40%	<b>79%</b>	75%	82%	*	-	-	-	*	*	-	77%	92%	76%	73%
At Masters Grade Level	2021	25%	19%	<b>48%</b>	38%	48%	80%	-	-	-	*	*	-	47%	54%	48%	47%
	2019	29%	22%	<b>59%</b>	46%	67%	*	-	-	-	*	*	-	58%	62%	55%	53%
<b>Grade 7 Writing</b>																	
At Approaches Grade Level or Above	2021	63%	50%	<b>93%</b>	90%	93%	100%	-	-	-	*	*	-	92%	100%	92%	90%
	2019	70%	60%	<b>99%</b>	100%	100%	*	-	-	-	*	*	-	98%	100%	100%	100%
At Meets Grade Level or Above	2021	33%	23%	<b>56%</b>	45%	56%	100%	-	-	-	*	*	-	53%	77%	55%	53%
	2019	42%	32%	<b>78%</b>	75%	80%	*	-	-	-	*	*	-	74%	100%	76%	67%
At Masters Grade Level	2021	10%	6%	<b>20%</b>	20%	20%	20%	-	-	-	*	*	-	18%	31%	13%	17%
	2019	18%	13%	<b>40%</b>	29%	47%	*	-	-	-	*	*	-	35%	62%	39%	40%
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	68%	<b>95%</b>	91%	96%	*	-	-	-	*	*	-	95%	100%	96%	95%
	2019	86%	80%	<b>99%</b>	100%	98%	*	-	-	-	*	*	-	98%	100%	100%	95%
At Meets Grade Level or Above	2021	46%	40%	<b>83%</b>	78%	84%	*	-	-	-	*	*	-	84%	75%	82%	85%
	2019	55%	43%	<b>90%</b>	87%	90%	*	-	-	-	*	*	-	88%	100%	92%	86%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**HARRY STONE MONTESSORI ACADEMY (057905212) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	21%	17%	<b>38%</b>	35%	37%	*	-	-	-	*	*	-	38%	38%	33%	31%
	2019	28%	19%	<b>54%</b>	47%	55%	*	-	-	-	*	*	-	55%	50%	49%	55%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	55%	<b>89%</b>	76%	92%	100%	-	-	-	*	*	-	87%	100%	85%	83%
	2019	88%	89%	<b>100%</b>	100%	100%	*	-	-	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	36%	29%	<b>41%</b>	33%	43%	40%	-	-	-	*	*	-	43%	31%	32%	37%
	2019	57%	57%	<b>86%</b>	79%	91%	*	-	-	-	*	*	-	86%	85%	82%	100%
At Masters Grade Level	2021	11%	7%	<b>3%</b>	5%	3%	0%	-	-	-	*	*	-	4%	0%	3%	0%
	2019	17%	16%	<b>41%</b>	36%	44%	*	-	-	-	*	*	-	43%	31%	37%	33%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	56%	<b>84%</b>	71%	87%	100%	-	-	-	*	*	-	84%	85%	78%	80%
	2019	81%	76%	<b>97%</b>	96%	98%	*	-	-	-	*	*	-	98%	92%	95%	93%
At Meets Grade Level or Above	2021	43%	28%	<b>44%</b>	38%	46%	40%	-	-	-	*	*	-	45%	38%	40%	37%
	2019	51%	39%	<b>64%</b>	61%	64%	*	-	-	-	*	*	-	65%	62%	53%	60%
At Masters Grade Level	2021	24%	12%	<b>15%</b>	24%	13%	0%	-	-	-	*	*	-	15%	15%	15%	3%
	2019	25%	15%	<b>28%</b>	21%	29%	*	-	-	-	*	*	-	28%	31%	24%	20%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	45%	<b>73%</b>	74%	71%	*	-	-	-	*	*	-	71%	100%	73%	74%
	2019	69%	63%	<b>87%</b>	87%	86%	*	-	-	-	*	*	-	88%	80%	86%	91%
At Meets Grade Level or Above	2021	28%	17%	<b>13%</b>	17%	10%	*	-	-	-	*	*	-	13%	13%	10%	10%
	2019	37%	28%	<b>46%</b>	53%	39%	*	-	-	-	*	*	-	45%	50%	35%	14%
At Masters Grade Level	2021	14%	6%	<b>5%</b>	9%	4%	*	-	-	-	*	*	-	4%	13%	4%	5%
	2019	21%	14%	<b>23%</b>	27%	14%	*	-	-	-	*	*	-	22%	30%	16%	9%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	<b>98%</b>	100%	97%	*	-	-	-	*	*	-	98%	100%	97%	97%
	2019	85%	85%	<b>100%</b>	100%	100%	*	-	-	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	33%	<b>80%</b>	76%	81%	*	-	-	-	*	*	-	79%	100%	78%	82%
	2019	61%	62%	<b>99%</b>	93%	100%	*	-	-	-	*	*	-	98%	100%	100%	100%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**HARRY STONE MONTESSORI ACADEMY (057905212) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	23%	16%	<b>48%</b>	44%	49%	*	-	-	-	*	*	-	50%	25%	49%	54%
	2019	37%	40%	<b>87%</b>	80%	90%	*	-	-	-	*	*	-	88%	80%	84%	86%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>83%</b>	75%	86%	95%	-	*	-	71%	57%	-	82%	90%	82%	84%
	2019	78%	73%	<b>95%</b>	96%	95%	100%	-	-	-	93%	82%	-	95%	97%	93%	96%
At Meets Grade Level or Above	2021	41%	34%	<b>49%</b>	40%	52%	63%	-	*	-	45%	39%	-	48%	56%	48%	51%
	2019	50%	44%	<b>70%</b>	65%	72%	91%	-	-	-	77%	44%	-	70%	73%	66%	67%
At Masters Grade Level	2021	18%	14%	<b>21%</b>	17%	22%	35%	-	*	-	13%	14%	-	20%	24%	19%	21%
	2019	24%	20%	<b>39%</b>	31%	40%	62%	-	-	-	53%	21%	-	38%	43%	36%	36%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>90%</b>	84%	93%	100%	-	*	-	82%	67%	-	90%	95%	89%	92%
	2019	75%	68%	<b>97%</b>	98%	96%	100%	-	-	-	90%	75%	-	97%	98%	95%	97%
At Meets Grade Level or Above	2021	45%	37%	<b>66%</b>	54%	70%	85%	-	*	-	55%	44%	-	64%	74%	65%	70%
	2019	48%	41%	<b>72%</b>	70%	71%	100%	-	-	-	80%	33%	-	71%	79%	67%	67%
At Masters Grade Level	2021	18%	15%	<b>32%</b>	26%	32%	77%	-	*	-	36%	22%	-	31%	40%	30%	30%
	2019	21%	16%	<b>42%</b>	37%	43%	53%	-	-	-	50%	25%	-	41%	47%	36%	36%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>82%</b>	71%	87%	92%	-	*	-	64%	56%	-	81%	89%	82%	84%
	2019	82%	80%	<b>96%</b>	94%	96%	100%	-	-	-	100%	83%	-	95%	100%	94%	97%
At Meets Grade Level or Above	2021	37%	32%	<b>48%</b>	39%	54%	38%	-	*	-	36%	22%	-	48%	51%	48%	54%
	2019	52%	49%	<b>77%</b>	67%	82%	88%	-	-	-	70%	67%	-	78%	74%	75%	81%
At Masters Grade Level	2021	18%	14%	<b>19%</b>	14%	22%	23%	-	*	-	0%	22%	-	20%	14%	19%	24%
	2019	26%	24%	<b>45%</b>	34%	47%	76%	-	-	-	60%	25%	-	45%	45%	43%	46%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>79%</b>	74%	80%	100%	-	*	-	*	*	-	77%	94%	74%	76%
	2019	68%	63%	<b>96%</b>	96%	97%	100%	-	-	-	*	*	-	96%	100%	95%	100%
At Meets Grade Level or Above	2021	30%	23%	<b>43%</b>	31%	44%	100%	-	*	-	*	*	-	39%	69%	42%	41%
	2019	38%	35%	<b>68%</b>	63%	69%	83%	-	-	-	*	*	-	65%	85%	64%	65%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**HARRY STONE MONTESSORI ACADEMY (057905212) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	9%	7%	<b>14%</b>	11%	15%	20%	-	*	-	*	*	-	12%	25%	9%	12%
	2019	14%	13%	<b>29%</b>	18%	34%	33%	-	-	-	*	*	-	26%	45%	28%	30%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>76%</b>	62%	83%	86%	-	-	-	*	50%	-	76%	74%	72%	79%
	2019	81%	76%	<b>92%</b>	93%	91%	*	-	-	-	*	*	-	93%	89%	85%	83%
At Meets Grade Level or Above	2021	44%	32%	<b>33%</b>	21%	38%	43%	-	-	-	*	50%	-	34%	30%	31%	33%
	2019	54%	45%	<b>59%</b>	51%	62%	*	-	-	-	*	*	-	60%	58%	53%	57%
At Masters Grade Level	2021	20%	12%	<b>10%</b>	12%	10%	0%	-	-	-	*	0%	-	10%	9%	10%	5%
	2019	25%	19%	<b>27%</b>	20%	30%	*	-	-	-	*	*	-	26%	37%	28%	26%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	<b>73%</b>	74%	71%	*	-	-	-	*	*	-	71%	100%	73%	74%
	2019	81%	78%	<b>87%</b>	87%	86%	*	-	-	-	*	*	-	88%	80%	86%	91%
At Meets Grade Level or Above	2021	49%	38%	<b>13%</b>	17%	10%	*	-	-	-	*	*	-	13%	13%	10%	10%
	2019	55%	50%	<b>46%</b>	53%	39%	*	-	-	-	*	*	-	45%	50%	35%	14%
At Masters Grade Level	2021	29%	19%	<b>5%</b>	9%	4%	*	-	-	-	*	*	-	4%	13%	4%	5%
	2019	33%	27%	<b>23%</b>	27%	14%	*	-	-	-	*	*	-	22%	30%	16%	9%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**HARRY STONE MONTESSORI ACADEMY (057905212) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>67</b>	80	59	*	-	-	-	*	-	-	67	67	65	38
	2018	63	62	<b>77</b>	68	83	*	-	-	-	*	-	-	77	-	78	90
Grade 4 Mathematics	2019	65	68	<b>78</b>	70	79	*	-	-	-	*	-	-	77	83	87	88
	2018	65	70	<b>72</b>	75	64	*	-	-	-	*	-	-	72	-	71	60
Grade 5 ELA/Reading	2019	81	85	<b>73</b>	71	76	*	-	-	-	*	-	-	75	58	70	*
	2018	80	86	<b>90</b>	89	90	*	-	-	-	*	-	-	90	*	90	94
Grade 5 Mathematics	2019	83	84	<b>82</b>	82	81	*	-	-	-	*	-	-	83	75	78	69
	2018	81	83	<b>75</b>	75	73	*	-	-	-	*	-	-	76	*	69	63
Grade 6 ELA/Reading	2019	42	40	<b>49</b>	44	51	*	-	-	-	*	*	-	49	58	43	50
	2018	47	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	46	<b>41</b>	44	38	*	-	-	-	*	*	-	42	21	35	40
	2018	56	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2019	77	75	<b>85</b>	79	87	*	-	-	-	*	*	-	88	69	84	73
	2018	76	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2019	77	77	<b>75</b>	77	74	*	-	-	-	*	*	-	75	75	74	73
	2018	79	80	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2019	82	83	<b>94</b>	91	97	*	-	-	-	*	*	-	95	92	97	93
	2018	81	82	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2019	75	80	<b>99</b>	93	100	*	-	-	-	*	*	-	98	100	100	100
	2018	72	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	<b>73</b>	72	72	87	-	-	-	79	77	-	73	73	71	66
	2018	69	71	<b>79</b>	77	78	100	-	-	-	92	-	-	79	*	77	77
All Grades ELA/Reading	2019	68	68	<b>69</b>	69	69	77	-	-	-	72	79	-	70	67	67	62
	2018	69	70	<b>84</b>	78	87	100	-	-	-	*	-	-	84	*	84	92
All Grades Mathematics	2019	70	71	<b>76</b>	75	74	96	-	-	-	88	75	-	75	79	74	69
	2018	70	71	<b>74</b>	75	69	100	-	-	-	*	-	-	74	*	70	62

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**HARRY STONE MONTESSORI ACADEMY (057905212) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>83%</b>	83%	-	-	*	*	-	87%	87%	-	-	64%	82%	84%	88%
	2019	78%	73%	<b>95%</b>	-	-	-	-	-	-	95%	95%	-	-	90%		95%	
At Meets Grade Level or Above	2021	41%	34%	<b>49%</b>	67%	-	-	*	*	-	51%	51%	-	-	33%	48%	49%	73%
	2019	50%	44%	<b>70%</b>	-	-	-	-	-	-	67%	67%	-	-	55%		65%	
At Masters Grade Level	2021	18%	14%	<b>21%</b>	33%	-	-	*	*	-	19%	19%	-	-	14%	21%	18%	45%
	2019	24%	20%	<b>39%</b>	-	-	-	-	-	-	35%	35%	-	-	26%		33%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>90%</b>	*	-	-	*	*	-	92%	92%	-	-	83%	89%	91%	100%
	2019	75%	68%	<b>97%</b>	-	-	-	-	-	-	97%	97%	-	-	92%		96%	
At Meets Grade Level or Above	2021	45%	37%	<b>66%</b>	*	-	-	*	*	-	68%	68%	-	-	50%	64%	67%	100%
	2019	48%	41%	<b>72%</b>	-	-	-	-	-	-	64%	64%	-	-	50%		62%	
At Masters Grade Level	2021	18%	15%	<b>32%</b>	*	-	-	*	*	-	28%	28%	-	-	17%	33%	27%	55%
	2019	21%	16%	<b>42%</b>	-	-	-	-	-	-	31%	31%	-	-	25%		30%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>82%</b>	*	-	-	*	*	-	87%	87%	-	-	50%	81%	84%	91%
	2019	82%	80%	<b>96%</b>	-	-	-	-	-	-	97%	97%	-	-	92%		96%	
At Meets Grade Level or Above	2021	37%	32%	<b>48%</b>	*	-	-	*	*	-	53%	53%	-	-	33%	46%	51%	82%
	2019	52%	49%	<b>77%</b>	-	-	-	-	-	-	77%	77%	-	-	75%		77%	
At Masters Grade Level	2021	18%	14%	<b>19%</b>	*	-	-	*	*	-	21%	21%	-	-	17%	16%	21%	64%
	2019	26%	24%	<b>45%</b>	-	-	-	-	-	-	43%	43%	-	-	33%		41%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>79%</b>	*	-	-	-	*	-	80%	80%	-	-	*	81%	75%	*
	2019	68%	63%	<b>96%</b>	-	-	-	-	-	-	100%	100%	-	-	*		100%	
At Meets Grade Level or Above	2021	30%	23%	<b>43%</b>	*	-	-	-	*	-	43%	43%	-	-	*	43%	40%	*
	2019	38%	35%	<b>68%</b>	-	-	-	-	-	-	68%	68%	-	-	*		67%	
At Masters Grade Level	2021	9%	7%	<b>14%</b>	*	-	-	-	*	-	9%	9%	-	-	*	14%	10%	*
	2019	14%	13%	<b>29%</b>	-	-	-	-	-	-	32%	32%	-	-	*		33%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>76%</b>	*	-	-	*	-	-	81%	81%	-	-	67%	74%	79%	*
	2019	81%	76%	<b>92%</b>	-	-	-	-	-	-	80%	80%	-	-	*		81%	
At Meets Grade Level or Above	2021	44%	32%	<b>33%</b>	*	-	-	*	-	-	35%	35%	-	-	0%	33%	32%	*
	2019	54%	45%	<b>59%</b>	-	-	-	-	-	-	60%	60%	-	-	*		62%	
At Masters Grade Level	2021	20%	12%	<b>10%</b>	*	-	-	*	-	-	6%	6%	-	-	0%	12%	5%	*
	2019	25%	19%	<b>27%</b>	-	-	-	-	-	-	30%	30%	-	-	*		29%	
<b>All Grades Social Studies</b>																		

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**HARRY STONE MONTESSORI ACADEMY (057905212) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	64%	<b>73%</b>	-	-	-	-	-	-	79%	79%	-	-	*	72%	77%	67%
	2019	81%	78%	<b>87%</b>	-	-	-	-	-	-	89%	89%	-	-	*		85%	
At Meets Grade Level or Above	2021	49%	38%	<b>13%</b>	-	-	-	-	-	-	4%	4%	-	-	*	15%	7%	22%
	2019	55%	50%	<b>46%</b>	-	-	-	-	-	-	22%	22%	-	-	*		15%	
At Masters Grade Level	2021	29%	19%	<b>5%</b>	-	-	-	-	-	-	4%	4%	-	-	*	5%	3%	11%
	2019	33%	27%	<b>23%</b>	-	-	-	-	-	-	11%	11%	-	-	*		8%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**HARRY STONE MONTESSORI ACADEMY (057905212) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>93%</b>	86%	96%	100%	-	50%	-	94%	100%	-	93%	95%	95%	97%
Included in Accountability	83%	84%	<b>93%</b>	86%	96%	100%	-	50%	-	94%	100%	-	93%	94%	94%	97%
Not Included in Accountability: Mobile	3%	3%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	-	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Not Tested	12%	12%	<b>7%</b>	14%	4%	0%	-	50%	-	6%	0%	-	7%	5%	5%	3%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Other	10%	10%	<b>7%</b>	14%	4%	0%	-	50%	-	6%	0%	-	7%	5%	5%	3%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>88%</b>	89%	88%	89%	-	-	-	86%	85%	-	89%	86%	89%	88%
Included in Accountability	94%	91%	<b>88%</b>	88%	88%	89%	-	-	-	86%	85%	-	89%	84%	89%	88%
Not Included in Accountability: Mobile	4%	4%	<b>0%</b>	1%	0%	0%	-	-	-	0%	0%	-	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	<b>12%</b>	11%	12%	11%	-	-	-	14%	15%	-	11%	14%	11%	12%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	0%
Other	0%	2%	<b>12%</b>	11%	12%	11%	-	-	-	14%	15%	-	11%	14%	11%	12%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**HARRY STONE MONTESSORI ACADEMY (057905212) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>99.1%</b>	99.1%	99.1%	97.7%	*	99.6%	-	*	98.5%	99.0%	99.2%
2018-19	95.4%	94.9%	<b>97.9%</b>	97.9%	98.0%	97.9%	*	*	*	*	97.6%	97.9%	98.4%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>1.2%</b>	1.0%	0.6%	10.0%	*	0.0%	-	*	5.3%	1.3%	0.7%
2018-19	11.4%	13.5%	<b>0.4%</b>	0.5%	0.3%	0.0%	*	*	*	*	0.0%	0.7%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
2018-19	0.4%	1.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**HARRY STONE MONTESSORI ACADEMY (057905212) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**HARRY STONE MONTESSORI ACADEMY (057905212) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**HARRY STONE MONTESSORI ACADEMY (057905212) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**HARRY STONE MONTESSORI ACADEMY (057905212) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**HARRY STONE MONTESSORI ACADEMY (057905212) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**HARRY STONE MONTESSORI ACADEMY (057905212) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**HARRY STONE MONTESSORI ACADEMY (057905212) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	663	100.0%	145,105	5,359,040	663	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	31	4.7%	6.1%	3.7%	31	4.7%	6.1%	3.7%
Kindergarten	61	9.2%	7.0%	6.7%	61	9.2%	7.0%	6.7%
Grade 1	58	8.7%	7.3%	7.1%	58	8.7%	7.3%	7.1%
Grade 2	67	10.1%	7.3%	7.1%	67	10.1%	7.3%	7.1%
Grade 3	46	6.9%	7.2%	7.1%	46	6.9%	7.2%	7.1%
Grade 4	45	6.8%	7.3%	7.2%	45	6.8%	7.3%	7.2%
Grade 5	58	8.7%	7.4%	7.4%	58	8.7%	7.4%	7.4%
Grade 6	99	14.9%	7.2%	7.7%	99	14.9%	7.2%	7.7%
Grade 7	93	14.0%	7.3%	7.9%	93	14.0%	7.3%	7.8%
Grade 8	105	15.8%	7.3%	7.9%	105	15.8%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	231	34.8%	21.4%	12.7%	231	34.8%	21.4%	12.7%
Hispanic	381	57.5%	69.9%	52.9%	381	57.5%	69.9%	52.9%
White	35	5.3%	5.8%	26.5%	35	5.3%	5.8%	26.5%
American Indian	2	0.3%	0.4%	0.3%	2	0.3%	0.4%	0.3%
Asian	6	0.9%	1.2%	4.7%	6	0.9%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	8	1.2%	1.1%	2.7%	8	1.2%	1.1%	2.7%
<b>Sex:</b>								
Female	360	54.3%	49.1%	48.9%	360	54.3%	49.1%	48.9%
Male	303	45.7%	50.9%	51.1%	303	45.7%	50.9%	51.1%
Economically Disadvantaged	392	59.1%	85.1%	60.3%	392	59.1%	85.1%	60.2%
Non-Educationally Disadvantaged	271	40.9%	14.9%	39.7%	271	40.9%	14.9%	39.8%
Section 504 Students	33	5.0%	4.8%	7.2%	33	5.0%	4.8%	7.2%
EB Students/EL	183	27.6%	46.6%	20.7%	183	27.6%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	3	0.4%	1.1%	1.2%				
Students w/ Dyslexia	20	3.0%	4.1%	4.5%	20	3.0%	4.1%	4.5%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**HARRY STONE MONTESSORI ACADEMY (057905212) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	3	0.5%	2.1%	1.1%	3	0.5%	2.1%	1.1%
Immigrant	3	0.5%	5.7%	2.0%	3	0.5%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	663	100.0%	97.3%	64.5%	663	100.0%	97.3%	64.5%
Military Connected	24	3.6%	1.0%	2.7%	24	3.6%	1.0%	2.7%
At-Risk	226	34.1%	62.1%	49.2%	226	34.1%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	170	25.6%	45.1%	21.0%	170	25.6%	45.1%	20.9%
Gifted and Talented Education	290	43.7%	17.6%	8.3%	290	43.7%	17.6%	8.3%
Special Education	16	2.4%	9.7%	11.1%	16	2.4%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	16							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	40.9%	42.5%				
Students with Physical Disabilities	*	*	15.7%	21.3%				
Students with Autism	5	31.3%	24.0%	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	13	2.3%	17.9%	13.8%				
By Ethnicity:								
African American	3	0.5%	6.8%	2.8%				
Hispanic	5	0.9%	9.8%	7.1%				
White	2	0.3%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	3	0.5%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	1	5.3%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	2	1.5%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	5	1.6%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	45	7.6%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**HARRY STONE MONTESSORI ACADEMY (057905212) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	1.7%	0.5%	1.4%	-	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	-	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	0.0%	0.2%	0.2%	0.0%	0.5%	0.3%
Grade 7	0.0%	0.3%	0.3%	0.0%	0.5%	0.3%
Grade 8	0.0%	0.3%	0.2%	0.0%	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	12.2	17.1	17.7
Grade 1	7.3	16.8	18.0
Grade 2	8.4	17.2	18.0
Grade 3	5.8	17.2	18.2
Grade 4	9.1	16.9	18.3
Grade 5	11.5	17.7	19.8
Grade 6	22.9	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	22.0	17.2	15.7
Foreign Languages	20.7	19.6	17.8
Mathematics	22.0	18.5	16.9
Science	22.0	18.8	17.9
Social Studies	24.8	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**HARRY STONE MONTESSORI ACADEMY (057905212) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	56.9	100.0%	100.0%	100.0%
Professional Staff:	48.0	84.4%	65.1%	64.3%
Teachers	40.0	70.3%	48.2%	49.6%
Professional Support	5.0	8.8%	11.1%	10.6%
Campus Administration (School Leadership)	3.0	5.3%	4.6%	3.0%
Educational Aides:	8.9	15.6%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	2.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	43.9	77.2%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	21.0	52.5%	34.4%	11.1%
Hispanic	3.0	7.5%	32.1%	28.4%
White	12.0	30.0%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	3.0	7.5%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.5%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	7.0	17.5%	30.1%	23.8%
Females	33.0	82.5%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	2.5%	2.2%	1.2%
Bachelors	24.0	60.0%	69.4%	73.0%
Masters	15.0	37.5%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.0	5.0%	7.8%	6.7%
1-5 Years Experience	8.0	20.0%	33.7%	27.8%
6-10 Years Experience	13.0	32.5%	21.1%	20.3%
11-20 Years Experience	9.0	22.5%	24.7%	29.1%
21-30 Years Experience	4.0	10.0%	9.0%	13.0%
Over 30 Years Experience	4.0	10.0%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**HARRY STONE MONTESSORI ACADEMY (057905212) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.6	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	5.0	6.2	6.4
Average Years Experience of Principals with District	5.0	5.9	5.5
Average Years Experience of Assistant Principals	1.5	4.5	5.5
Average Years Experience of Assistant Principals with District	1.5	4.2	4.8
Average Years Experience of Teachers:	12.4	9.9	11.2
Average Years Experience of Teachers with District:	10.5	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$58,938	\$59,275	\$53,288
6-10 Years Experience	\$65,169	\$64,955	\$56,282
11-20 Years Experience	\$66,211	\$66,681	\$59,900
21-30 Years Experience	\$68,249	\$67,284	\$64,637
Over 30 Years Experience	\$68,573	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$64,372	\$63,183	\$57,641
Professional Support	\$71,732	\$77,752	\$68,030
Campus Administration (School Leadership)	\$90,873	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	4.8	12.0%	2.9%	1.8%
Regular Education	31.4	78.6%	74.5%	71.0%
Special Education	1.0	2.5%	9.8%	9.4%
Other	2.8	6.9%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**HARRY STONE MONTESSORI ACADEMY (057905212) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: T G TERRY EL**

**Campus Number: 057905213**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**T G TERRY EL (057905213) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>59%</b>	75%	54%	-	*	-	-	-	50%	*	56%	*	57%	46%
	2019	76%	72%	<b>74%</b>	77%	76%	-	*	-	-	-	60%	*	73%	75%	75%	75%
At Meets Grade Level or Above	2021	39%	34%	<b>36%</b>	63%	29%	-	*	-	-	-	33%	*	32%	*	36%	19%
	2019	45%	42%	<b>43%</b>	46%	45%	-	*	-	-	-	0%	*	47%	25%	43%	46%
At Masters Grade Level	2021	19%	18%	<b>20%</b>	25%	17%	-	*	-	-	-	17%	*	22%	*	21%	15%
	2019	27%	25%	<b>25%</b>	38%	21%	-	*	-	-	-	0%	*	27%	13%	24%	25%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>50%</b>	13%	60%	-	*	-	-	-	17%	*	51%	*	50%	58%
	2019	79%	77%	<b>75%</b>	69%	79%	-	*	-	-	-	20%	*	78%	63%	76%	75%
At Meets Grade Level or Above	2021	31%	27%	<b>20%</b>	0%	26%	-	*	-	-	-	17%	*	22%	*	21%	19%
	2019	49%	45%	<b>43%</b>	31%	50%	-	*	-	-	-	0%	*	47%	25%	43%	54%
At Masters Grade Level	2021	14%	12%	<b>11%</b>	0%	14%	-	*	-	-	-	0%	*	12%	*	12%	12%
	2019	25%	21%	<b>25%</b>	23%	26%	-	*	-	-	-	0%	*	27%	13%	25%	29%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>52%</b>	71%	45%	-	-	-	-	-	*	-	50%	60%	54%	41%
	2019	75%	69%	<b>68%</b>	67%	69%	-	-	-	-	-	*	*	65%	77%	69%	67%
At Meets Grade Level or Above	2021	36%	33%	<b>21%</b>	29%	18%	-	-	-	-	-	*	-	17%	40%	19%	12%
	2019	44%	40%	<b>45%</b>	44%	46%	-	-	-	-	-	*	*	39%	62%	48%	44%
At Masters Grade Level	2021	17%	16%	<b>7%</b>	14%	5%	-	-	-	-	-	*	-	8%	0%	8%	6%
	2019	22%	19%	<b>23%</b>	22%	23%	-	-	-	-	-	*	*	19%	31%	24%	26%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>41%</b>	29%	45%	-	-	-	-	-	*	-	38%	60%	42%	35%
	2019	75%	76%	<b>61%</b>	56%	63%	-	-	-	-	-	*	*	58%	69%	62%	56%
At Meets Grade Level or Above	2021	36%	32%	<b>14%</b>	0%	18%	-	-	-	-	-	*	-	17%	0%	12%	18%
	2019	48%	47%	<b>32%</b>	33%	31%	-	-	-	-	-	*	*	26%	46%	33%	33%
At Masters Grade Level	2021	21%	17%	<b>3%</b>	0%	5%	-	-	-	-	-	*	-	4%	0%	4%	6%
	2019	28%	26%	<b>25%</b>	22%	26%	-	-	-	-	-	*	*	19%	38%	26%	26%
<b>Grade 4 Writing</b>																	



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**T G TERRY EL (057905213) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>48%</b>	83%	39%	-	-	-	-	-	*	-	46%	60%	46%	22%
	2019	67%	66%	<b>75%</b>	78%	74%	-	-	-	-	-	*	*	71%	85%	76%	74%
At Meets Grade Level or Above	2021	27%	22%	<b>24%</b>	67%	13%	-	-	-	-	-	*	-	25%	20%	23%	11%
	2019	35%	38%	<b>43%</b>	56%	40%	-	-	-	-	-	*	*	32%	69%	45%	37%
At Masters Grade Level	2021	8%	7%	<b>3%</b>	17%	0%	-	-	-	-	-	*	-	4%	0%	4%	0%
	2019	11%	14%	<b>14%</b>	11%	14%	-	-	-	-	-	*	*	10%	23%	14%	19%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>64%</b>	62%	65%	-	-	-	-	-	20%	-	62%	75%	64%	63%
	2019	86%	85%	<b>81%</b>	82%	81%	-	-	-	-	-	*	*	85%	69%	83%	83%
At Meets Grade Level or Above	2021	46%	49%	<b>36%</b>	15%	44%	-	-	-	-	-	0%	-	41%	13%	39%	42%
	2019	54%	54%	<b>55%</b>	41%	61%	-	-	-	-	-	*	*	65%	23%	57%	65%
At Masters Grade Level	2021	30%	29%	<b>26%</b>	8%	32%	-	-	-	-	-	0%	-	28%	13%	27%	29%
	2019	29%	27%	<b>21%</b>	18%	22%	-	-	-	-	-	*	*	25%	8%	22%	17%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>81%</b>	85%	79%	-	-	-	-	-	80%	-	77%	100%	82%	75%
	2019	90%	89%	<b>87%</b>	88%	86%	-	-	-	-	-	*	*	88%	85%	85%	83%
At Meets Grade Level or Above	2021	44%	44%	<b>40%</b>	31%	44%	-	-	-	-	-	0%	-	38%	50%	41%	33%
	2019	58%	57%	<b>51%</b>	47%	53%	-	-	-	-	-	*	*	58%	31%	54%	52%
At Masters Grade Level	2021	25%	23%	<b>11%</b>	0%	15%	-	-	-	-	-	0%	-	8%	25%	11%	8%
	2019	36%	35%	<b>30%</b>	24%	33%	-	-	-	-	-	*	*	38%	8%	33%	35%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>40%</b>	38%	41%	-	-	-	-	-	0%	-	38%	50%	41%	42%
	2019	75%	70%	<b>57%</b>	47%	61%	-	-	-	-	-	*	*	63%	38%	59%	61%
At Meets Grade Level or Above	2021	31%	25%	<b>9%</b>	8%	9%	-	-	-	-	-	0%	-	10%	0%	9%	8%
	2019	49%	43%	<b>34%</b>	29%	36%	-	-	-	-	-	*	*	40%	15%	35%	35%
At Masters Grade Level	2021	13%	9%	<b>2%</b>	0%	3%	-	-	-	-	-	0%	-	3%	0%	2%	0%
	2019	24%	20%	<b>9%</b>	6%	11%	-	-	-	-	-	*	*	13%	0%	9%	9%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>56%</b>	57%	55%	-	*	-	-	-	36%	*	54%	69%	56%	49%
	2019	78%	73%	<b>73%</b>	71%	74%	-	*	-	-	-	18%	63%	73%	70%	73%	71%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**T G TERRY EL (057905213) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>26%</b>	24%	26%	-	*	-	-	-	9%	*	26%	24%	26%	21%
	2019	50%	44%	<b>44%</b>	40%	45%	-	*	-	-	-	0%	50%	45%	38%	45%	46%
At Masters Grade Level	2021	18%	14%	<b>11%</b>	7%	13%	-	*	-	-	-	3%	*	12%	7%	12%	10%
	2019	24%	20%	<b>21%</b>	20%	22%	-	*	-	-	-	0%	25%	23%	17%	22%	23%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>59%</b>	68%	56%	-	*	-	-	-	46%	*	57%	75%	59%	51%
	2019	75%	68%	<b>75%</b>	77%	75%	-	*	-	-	-	27%	*	75%	74%	76%	74%
At Meets Grade Level or Above	2021	45%	37%	<b>33%</b>	32%	32%	-	*	-	-	-	15%	*	32%	38%	33%	25%
	2019	48%	41%	<b>48%</b>	44%	50%	-	*	-	-	-	0%	*	51%	38%	49%	51%
At Masters Grade Level	2021	18%	15%	<b>19%</b>	14%	20%	-	*	-	-	-	8%	*	21%	6%	21%	18%
	2019	21%	16%	<b>23%</b>	26%	22%	-	*	-	-	-	0%	*	24%	18%	23%	23%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>60%</b>	50%	64%	-	*	-	-	-	46%	*	58%	75%	61%	58%
	2019	82%	80%	<b>75%</b>	74%	76%	-	*	-	-	-	9%	*	76%	74%	75%	71%
At Meets Grade Level or Above	2021	37%	32%	<b>27%</b>	14%	31%	-	*	-	-	-	8%	*	27%	25%	27%	24%
	2019	52%	49%	<b>43%</b>	38%	45%	-	*	-	-	-	0%	*	45%	35%	44%	46%
At Masters Grade Level	2021	18%	14%	<b>9%</b>	0%	12%	-	*	-	-	-	0%	*	9%	13%	10%	9%
	2019	26%	24%	<b>27%</b>	23%	28%	-	*	-	-	-	0%	*	28%	21%	28%	29%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>48%</b>	83%	39%	-	-	-	-	-	*	-	46%	60%	46%	22%
	2019	68%	63%	<b>75%</b>	78%	74%	-	-	-	-	-	*	*	71%	85%	76%	74%
At Meets Grade Level or Above	2021	30%	23%	<b>24%</b>	67%	13%	-	-	-	-	-	*	-	25%	20%	23%	11%
	2019	38%	35%	<b>43%</b>	56%	40%	-	-	-	-	-	*	*	32%	69%	45%	37%
At Masters Grade Level	2021	9%	7%	<b>3%</b>	17%	0%	-	-	-	-	-	*	-	4%	0%	4%	0%
	2019	14%	13%	<b>14%</b>	11%	14%	-	-	-	-	-	*	*	10%	23%	14%	19%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>40%</b>	38%	41%	-	-	-	-	-	0%	-	38%	50%	41%	42%
	2019	81%	76%	<b>57%</b>	47%	61%	-	-	-	-	-	*	*	63%	38%	59%	61%
At Meets Grade Level or Above	2021	44%	32%	<b>9%</b>	8%	9%	-	-	-	-	-	0%	-	10%	0%	9%	8%
	2019	54%	45%	<b>34%</b>	29%	36%	-	-	-	-	-	*	*	40%	15%	35%	35%
At Masters Grade Level	2021	20%	12%	<b>2%</b>	0%	3%	-	-	-	-	-	0%	-	3%	0%	2%	0%
	2019	25%	19%	<b>9%</b>	6%	11%	-	-	-	-	-	*	*	13%	0%	9%	9%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**T G TERRY EL (057905213) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**T G TERRY EL (057905213) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>69</b>	83	65	-	-	-	-	-	*	*	63	86	70	61
	2018	63	62	<b>61</b>	43	72	-	-	-	-	-	*	*	59	71	60	83
Grade 4 Mathematics	2019	65	68	<b>50</b>	56	48	-	-	-	-	-	*	*	40	75	51	50
	2018	65	70	<b>60</b>	36	74	-	-	-	-	-	*	*	64	46	61	73
Grade 5 ELA/Reading	2019	81	85	<b>85</b>	82	86	-	-	-	-	-	*	*	87	77	82	82
	2018	80	86	<b>92</b>	95	90	-	-	-	-	*	*	*	90	100	91	91
Grade 5 Mathematics	2019	83	84	<b>82</b>	88	79	-	-	-	-	-	*	*	86	69	80	78
	2018	81	83	<b>56</b>	45	59	-	-	-	-	*	*	*	54	67	56	55
All Grades Both Subjects	2019	69	70	<b>73</b>	80	70	-	-	-	-	-	42	*	72	77	72	67
	2018	69	71	<b>67</b>	50	74	-	-	-	-	*	69	*	67	68	67	75
All Grades ELA/Reading	2019	68	68	<b>78</b>	83	76	-	-	-	-	-	50	*	77	81	77	72
	2018	69	70	<b>76</b>	61	82	-	-	-	-	*	*	*	75	82	76	88
All Grades Mathematics	2019	70	71	<b>68</b>	77	64	-	-	-	-	-	33	*	66	72	67	64
	2018	70	71	<b>58</b>	39	66	-	-	-	-	*	*	*	59	55	58	63

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**T G TERRY EL (057905213) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>56%</b>	49%	-	-	52%	46%	-	-	-	-	-	80%	64%	49%	-
	2019	78%	73%	<b>73%</b>	71%	-	-	77%	64%	-	-	-	-	-	75%		71%	-
At Meets Grade Level or Above	2021	41%	34%	<b>26%</b>	21%	-	-	26%	17%	-	-	-	-	-	20%	32%	21%	-
	2019	50%	44%	<b>44%</b>	45%	-	-	52%	37%	-	-	-	-	-	50%		46%	-
At Masters Grade Level	2021	18%	14%	<b>11%</b>	11%	-	-	11%	10%	-	-	-	-	-	0%	13%	10%	-
	2019	24%	20%	<b>21%</b>	23%	-	-	32%	12%	-	-	-	-	-	25%		23%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>59%</b>	49%	-	-	57%	43%	-	-	-	-	-	*	70%	51%	-
	2019	75%	68%	<b>75%</b>	75%	-	-	80%	69%	-	-	-	-	-	*		74%	-
At Meets Grade Level or Above	2021	45%	37%	<b>33%</b>	26%	-	-	27%	26%	-	-	-	-	-	*	42%	25%	-
	2019	48%	41%	<b>48%</b>	51%	-	-	55%	46%	-	-	-	-	-	*		51%	-
At Masters Grade Level	2021	18%	15%	<b>19%</b>	18%	-	-	20%	17%	-	-	-	-	-	*	21%	18%	-
	2019	21%	16%	<b>23%</b>	23%	-	-	33%	11%	-	-	-	-	-	*		23%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>60%</b>	58%	-	-	57%	60%	-	-	-	-	-	*	62%	58%	-
	2019	82%	80%	<b>75%</b>	69%	-	-	80%	57%	-	-	-	-	-	*		71%	-
At Meets Grade Level or Above	2021	37%	32%	<b>27%</b>	23%	-	-	33%	14%	-	-	-	-	-	*	30%	24%	-
	2019	52%	49%	<b>43%</b>	45%	-	-	58%	31%	-	-	-	-	-	*		46%	-
At Masters Grade Level	2021	18%	14%	<b>9%</b>	9%	-	-	10%	9%	-	-	-	-	-	*	9%	9%	-
	2019	26%	24%	<b>27%</b>	29%	-	-	40%	17%	-	-	-	-	-	*		29%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>48%</b>	22%	-	-	29%	*	-	-	-	-	-	-	91%	22%	-
	2019	68%	63%	<b>75%</b>	76%	-	-	78%	71%	-	-	-	-	-	*		74%	-
At Meets Grade Level or Above	2021	30%	23%	<b>24%</b>	11%	-	-	14%	*	-	-	-	-	-	-	45%	11%	-
	2019	38%	35%	<b>43%</b>	40%	-	-	44%	29%	-	-	-	-	-	*		37%	-
At Masters Grade Level	2021	9%	7%	<b>3%</b>	0%	-	-	0%	*	-	-	-	-	-	-	9%	0%	-
	2019	14%	13%	<b>14%</b>	20%	-	-	28%	0%	-	-	-	-	-	*		19%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>40%</b>	39%	-	-	57%	31%	-	-	-	-	-	*	39%	42%	-
	2019	81%	76%	<b>57%</b>	61%	-	-	55%	67%	-	-	-	-	-	-		61%	-
At Meets Grade Level or Above	2021	44%	32%	<b>9%</b>	9%	-	-	14%	6%	-	-	-	-	-	*	9%	8%	-
	2019	54%	45%	<b>34%</b>	35%	-	-	36%	33%	-	-	-	-	-	-		35%	-
At Masters Grade Level	2021	20%	12%	<b>2%</b>	0%	-	-	0%	0%	-	-	-	-	-	*	4%	0%	-
	2019	25%	19%	<b>9%</b>	9%	-	-	9%	8%	-	-	-	-	-	-		9%	-

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**T G TERRY EL (057905213) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**T G TERRY EL (057905213) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>99%</b>	95%	100%	-	*	-	-	-	94%	*	98%	100%	99%	99%
Included in Accountability	83%	84%	<b>93%</b>	95%	93%	-	*	-	-	-	94%	*	97%	76%	93%	95%
Not Included in Accountability: Mobile	3%	3%	<b>4%</b>	0%	6%	-	*	-	-	-	0%	*	1%	20%	5%	3%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	-	*	-	-	-	0%	*	0%	3%	1%	2%
Not Tested	12%	12%	<b>1%</b>	5%	0%	-	*	-	-	-	6%	*	2%	0%	1%	1%
Absent	2%	1%	<b>0%</b>	0%	0%	-	*	-	-	-	0%	*	0%	0%	0%	0%
Other	10%	10%	<b>1%</b>	5%	0%	-	*	-	-	-	6%	*	2%	0%	1%	1%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	-	*	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>96%</b>	93%	98%	-	*	-	-	-	85%	100%	98%	91%	96%	98%
Not Included in Accountability: Mobile	4%	4%	<b>3%</b>	7%	1%	-	*	-	-	-	15%	0%	2%	6%	3%	1%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	-	*	-	-	-	0%	0%	0%	3%	1%	1%
Not Tested	1%	3%	<b>0%</b>	0%	0%	-	*	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	-	*	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	-	*	-	-	-	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**T G TERRY EL (057905213) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.7%</b>	96.9%	98.0%	*	*	-	-	*	97.2%	97.6%	98.6%
2018-19	95.4%	94.9%	<b>96.3%</b>	94.7%	96.8%	*	*	*	-	-	92.8%	96.2%	97.2%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>5.3%</b>	7.1%	3.7%	20.0%	*	-	-	*	13.3%	5.6%	0.8%
2018-19	11.4%	13.5%	<b>7.1%</b>	16.5%	3.5%	0.0%	*	*	-	-	22.6%	6.7%	1.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**T G TERRY EL (057905213) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**T G TERRY EL (057905213) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**T G TERRY EL (057905213) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**T G TERRY EL (057905213) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**T G TERRY EL (057905213) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**T G TERRY EL (057905213) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**T G TERRY EL (057905213) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	319	100.0%	145,105	5,359,040	319	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	3	0.9%	0.3%	0.3%	3	0.9%	0.3%	0.4%
Pre-Kindergarten	66	20.7%	6.1%	3.7%	66	20.7%	6.1%	3.7%
Kindergarten	45	14.1%	7.0%	6.7%	45	14.1%	7.0%	6.7%
Grade 1	34	10.7%	7.3%	7.1%	34	10.7%	7.3%	7.1%
Grade 2	39	12.2%	7.3%	7.1%	39	12.2%	7.3%	7.1%
Grade 3	49	15.4%	7.2%	7.1%	49	15.4%	7.2%	7.1%
Grade 4	33	10.3%	7.3%	7.2%	33	10.3%	7.3%	7.2%
Grade 5	50	15.7%	7.4%	7.4%	50	15.7%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	82	25.7%	21.4%	12.7%	82	25.7%	21.4%	12.7%
Hispanic	234	73.4%	69.9%	52.9%	234	73.4%	69.9%	52.9%
White	2	0.6%	5.8%	26.5%	2	0.6%	5.8%	26.5%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.3%	1.1%	2.7%	1	0.3%	1.1%	2.7%
<b>Sex:</b>								
Female	161	50.5%	49.1%	48.9%	161	50.5%	49.1%	48.9%
Male	158	49.5%	50.9%	51.1%	158	49.5%	50.9%	51.1%
Economically Disadvantaged	295	92.5%	85.1%	60.3%	295	92.5%	85.1%	60.2%
Non-Educationally Disadvantaged	24	7.5%	14.9%	39.7%	24	7.5%	14.9%	39.8%
Section 504 Students	6	1.9%	4.8%	7.2%	6	1.9%	4.8%	7.2%
EB Students/EL	170	53.3%	46.6%	20.7%	170	53.3%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.3%	1.1%	1.2%				
Students w/ Dyslexia	5	1.6%	4.1%	4.5%	5	1.6%	4.1%	4.5%
Foster Care	2	0.6%	0.5%	0.3%	2	0.6%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**T G TERRY EL (057905213) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	5	1.6%	2.1%	1.1%	5	1.6%	2.1%	1.1%
Immigrant	11	3.4%	5.7%	2.0%	11	3.4%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	319	100.0%	97.3%	64.5%	319	100.0%	97.3%	64.5%
Military Connected	4	1.3%	1.0%	2.7%	4	1.3%	1.0%	2.7%
At-Risk	196	61.4%	62.1%	49.2%	196	61.4%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	171	53.6%	45.1%	21.0%	171	53.6%	45.1%	20.9%
Gifted and Talented Education	64	20.1%	17.6%	8.3%	64	20.1%	17.6%	8.3%
Special Education	24	7.5%	9.7%	11.1%	24	7.5%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	24							
By Type of Primary Disability								
Students with Intellectual Disabilities	8	33.3%	40.9%	42.5%				
Students with Physical Disabilities	9	37.5%	15.7%	21.3%				
Students with Autism	**	**	24.0%	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	48	17.8%	17.9%	13.8%				
By Ethnicity:								
African American	20	7.4%	6.8%	2.8%				
Hispanic	24	8.9%	9.8%	7.1%				
White	2	0.7%	0.8%	3.1%				
American Indian	1	0.4%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.4%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	10	31.3%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	12	9.3%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	43	17.8%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	59	19.4%	18.1%	16.6%				



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**T G TERRY EL (057905213) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	2.4%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	33.3%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	17.0	17.1	17.7
Grade 1	17.0	16.8	18.0
Grade 2	13.0	17.2	18.0
Grade 3	24.5	17.2	18.2
Grade 4	16.5	16.9	18.3
Grade 5	25.0	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**T G TERRY EL (057905213) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	36.1	100.0%	100.0%	100.0%
Professional Staff:	28.2	78.1%	65.1%	64.3%
Teachers	22.2	61.5%	48.2%	49.6%
Professional Support	3.0	8.3%	11.1%	10.6%
Campus Administration (School Leadership)	3.0	8.3%	4.6%	3.0%
Educational Aides:	7.9	21.9%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	35.1	97.2%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	10.6	47.7%	34.4%	11.1%
Hispanic	10.6	47.8%	32.1%	28.4%
White	0.0	0.0%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	4.5%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	2.6	11.7%	30.1%	23.8%
Females	19.6	88.3%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	4.5%	2.2%	1.2%
Bachelors	13.2	59.5%	69.4%	73.0%
Masters	8.0	36.0%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	6.0	27.0%	7.8%	6.7%
1-5 Years Experience	5.2	23.5%	33.7%	27.8%
6-10 Years Experience	4.0	18.0%	21.1%	20.3%
11-20 Years Experience	5.0	22.5%	24.7%	29.1%
21-30 Years Experience	2.0	9.0%	9.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**T G TERRY EL (057905213) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.4	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	6.0	6.2	6.4
Average Years Experience of Principals with District	6.0	5.9	5.5
Average Years Experience of Assistant Principals	9.0	4.5	5.5
Average Years Experience of Assistant Principals with District	9.0	4.2	4.8
Average Years Experience of Teachers:	7.4	9.9	11.2
Average Years Experience of Teachers with District:	7.0	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$51,792	\$55,554	\$50,849
1-5 Years Experience	\$57,250	\$59,275	\$53,288
6-10 Years Experience	\$63,725	\$64,955	\$56,282
11-20 Years Experience	\$64,280	\$66,681	\$59,900
21-30 Years Experience	\$64,000	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$59,131	\$63,183	\$57,641
Professional Support	\$69,518	\$77,752	\$68,030
Campus Administration (School Leadership)	\$86,623	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	20.2	91.0%	74.5%	71.0%
Special Education	2.0	9.0%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**T G TERRY EL (057905213) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: R L THORNTON EL**

**Campus Number: 057905215**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**R L THORNTON EL (057905215) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>34%</b>	28%	*	-	-	-	-	-	63%	-	40%	20%	34%	*
	2019	76%	72%	<b>73%</b>	65%	100%	-	-	-	-	-	80%	-	66%	92%	74%	100%
At Meets Grade Level or Above	2021	39%	34%	<b>17%</b>	13%	*	-	-	-	-	-	38%	-	20%	10%	16%	*
	2019	45%	42%	<b>36%</b>	29%	60%	-	-	-	-	-	60%	-	44%	17%	38%	60%
At Masters Grade Level	2021	19%	18%	<b>6%</b>	6%	*	-	-	-	-	-	0%	-	8%	0%	3%	*
	2019	27%	25%	<b>16%</b>	15%	20%	-	-	-	-	-	0%	-	19%	8%	17%	20%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>44%</b>	42%	*	-	-	-	-	-	63%	-	54%	20%	45%	*
	2019	79%	77%	<b>82%</b>	76%	100%	-	-	-	-	-	60%	-	78%	92%	83%	100%
At Meets Grade Level or Above	2021	31%	27%	<b>22%</b>	18%	*	-	-	-	-	-	63%	-	27%	10%	24%	*
	2019	49%	45%	<b>45%</b>	38%	70%	-	-	-	-	-	60%	-	41%	58%	45%	80%
At Masters Grade Level	2021	14%	12%	<b>11%</b>	9%	*	-	-	-	-	-	25%	-	15%	0%	12%	*
	2019	25%	21%	<b>14%</b>	15%	10%	-	-	-	-	-	0%	-	13%	17%	12%	0%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>22%</b>	25%	*	-	-	-	-	-	40%	*	21%	25%	18%	*
	2019	75%	69%	<b>77%</b>	74%	100%	-	-	-	-	-	50%	*	71%	91%	76%	*
At Meets Grade Level or Above	2021	36%	33%	<b>19%</b>	22%	*	-	-	-	-	-	40%	*	21%	13%	15%	*
	2019	44%	40%	<b>26%</b>	21%	60%	-	-	-	-	-	33%	*	32%	9%	22%	*
At Masters Grade Level	2021	17%	16%	<b>0%</b>	0%	*	-	-	-	-	-	0%	*	0%	0%	0%	*
	2019	22%	19%	<b>15%</b>	9%	60%	-	-	-	-	-	33%	*	18%	9%	16%	*
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>22%</b>	25%	*	-	-	-	-	-	40%	*	21%	25%	21%	*
	2019	75%	76%	<b>72%</b>	68%	100%	-	-	-	-	-	33%	*	75%	64%	70%	*
At Meets Grade Level or Above	2021	36%	32%	<b>8%</b>	9%	*	-	-	-	-	-	40%	*	7%	13%	9%	*
	2019	48%	47%	<b>44%</b>	41%	60%	-	-	-	-	-	33%	*	46%	36%	41%	*
At Masters Grade Level	2021	21%	17%	<b>3%</b>	3%	*	-	-	-	-	-	20%	*	4%	0%	3%	*
	2019	28%	26%	<b>28%</b>	24%	60%	-	-	-	-	-	33%	*	36%	9%	24%	*
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**R L THORNTON EL (057905215) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>25%</b>	28%	*	-	-	-	-	-	40%	*	25%	25%	21%	*
	2019	67%	66%	<b>51%</b>	50%	60%	-	-	-	-	-	33%	*	46%	64%	49%	*
At Meets Grade Level or Above	2021	27%	22%	<b>6%</b>	6%	*	-	-	-	-	-	40%	*	4%	13%	6%	*
	2019	35%	38%	<b>15%</b>	12%	40%	-	-	-	-	-	33%	*	18%	9%	14%	*
At Masters Grade Level	2021	8%	7%	<b>3%</b>	3%	*	-	-	-	-	-	20%	*	4%	0%	3%	*
	2019	11%	14%	<b>5%</b>	3%	20%	-	-	-	-	-	33%	*	7%	0%	5%	*
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>59%</b>	50%	83%	-	-	-	-	*	20%	-	64%	44%	55%	*
	2019	86%	85%	<b>70%</b>	71%	60%	-	-	-	-	*	*	*	69%	72%	72%	*
At Meets Grade Level or Above	2021	46%	49%	<b>38%</b>	35%	50%	-	-	-	-	*	20%	-	40%	33%	32%	*
	2019	54%	54%	<b>39%</b>	37%	60%	-	-	-	-	*	*	*	38%	39%	39%	*
At Masters Grade Level	2021	30%	29%	<b>18%</b>	19%	17%	-	-	-	-	*	0%	-	12%	33%	16%	*
	2019	29%	27%	<b>7%</b>	8%	0%	-	-	-	-	*	*	*	5%	11%	7%	*
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>62%</b>	58%	83%	-	-	-	-	*	40%	-	64%	56%	58%	*
	2019	90%	89%	<b>79%</b>	80%	60%	-	-	-	-	*	*	*	77%	83%	78%	*
At Meets Grade Level or Above	2021	44%	44%	<b>32%</b>	35%	17%	-	-	-	-	*	40%	-	28%	44%	29%	*
	2019	58%	57%	<b>33%</b>	33%	40%	-	-	-	-	*	*	*	26%	50%	33%	*
At Masters Grade Level	2021	25%	23%	<b>9%</b>	12%	0%	-	-	-	-	*	0%	-	8%	11%	10%	*
	2019	36%	35%	<b>14%</b>	14%	20%	-	-	-	-	*	*	*	15%	11%	13%	*
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>53%</b>	42%	83%	-	-	-	-	*	40%	-	52%	56%	48%	*
	2019	75%	70%	<b>67%</b>	65%	80%	-	-	-	-	*	*	*	67%	67%	67%	*
At Meets Grade Level or Above	2021	31%	25%	<b>12%</b>	12%	17%	-	-	-	-	*	0%	-	8%	22%	10%	*
	2019	49%	43%	<b>39%</b>	37%	60%	-	-	-	-	*	*	*	33%	50%	41%	*
At Masters Grade Level	2021	13%	9%	<b>6%</b>	8%	0%	-	-	-	-	*	0%	-	4%	11%	6%	*
	2019	24%	20%	<b>18%</b>	18%	20%	-	-	-	-	*	*	*	15%	22%	19%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>40%</b>	36%	56%	-	-	-	-	83%	46%	*	42%	34%	37%	64%
	2019	78%	73%	<b>72%</b>	69%	86%	-	-	-	-	*	43%	100%	69%	77%	71%	82%



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**R L THORNTON EL (057905215) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	19%	18%	25%	-	-	-	-	33%	37%	*	19%	20%	18%	21%
	2019	50%	44%	35%	32%	58%	-	-	-	-	*	38%	83%	35%	36%	35%	64%
At Masters Grade Level	2021	18%	14%	7%	7%	6%	-	-	-	-	0%	9%	*	7%	7%	7%	0%
	2019	24%	20%	14%	13%	24%	-	-	-	-	*	15%	50%	15%	12%	14%	29%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	38%	33%	62%	-	-	-	-	*	44%	*	41%	30%	35%	80%
	2019	75%	68%	73%	70%	90%	-	-	-	-	*	53%	*	69%	83%	74%	82%
At Meets Grade Level or Above	2021	45%	37%	25%	22%	38%	-	-	-	-	*	33%	*	27%	19%	21%	40%
	2019	48%	41%	34%	30%	60%	-	-	-	-	*	40%	*	38%	24%	34%	64%
At Masters Grade Level	2021	18%	15%	8%	8%	8%	-	-	-	-	*	0%	*	6%	11%	6%	0%
	2019	21%	16%	12%	10%	25%	-	-	-	-	*	13%	*	13%	10%	13%	27%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	42%	41%	54%	-	-	-	-	*	50%	*	46%	33%	41%	60%
	2019	82%	80%	78%	76%	90%	-	-	-	-	*	40%	*	77%	80%	77%	82%
At Meets Grade Level or Above	2021	37%	32%	21%	20%	23%	-	-	-	-	*	50%	*	20%	22%	21%	20%
	2019	52%	49%	40%	37%	60%	-	-	-	-	*	40%	*	36%	49%	39%	73%
At Masters Grade Level	2021	18%	14%	8%	8%	8%	-	-	-	-	*	17%	*	9%	4%	8%	0%
	2019	26%	24%	18%	17%	25%	-	-	-	-	*	13%	*	20%	12%	16%	27%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	25%	28%	*	-	-	-	-	-	40%	*	25%	25%	21%	*
	2019	68%	63%	51%	50%	60%	-	-	-	-	-	33%	*	46%	64%	49%	*
At Meets Grade Level or Above	2021	30%	23%	6%	6%	*	-	-	-	-	-	40%	*	4%	13%	6%	*
	2019	38%	35%	15%	12%	40%	-	-	-	-	-	33%	*	18%	9%	14%	*
At Masters Grade Level	2021	9%	7%	3%	3%	*	-	-	-	-	-	20%	*	4%	0%	3%	*
	2019	14%	13%	5%	3%	20%	-	-	-	-	-	33%	*	7%	0%	5%	*
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	53%	42%	83%	-	-	-	-	*	40%	-	52%	56%	48%	*
	2019	81%	76%	67%	65%	80%	-	-	-	-	*	*	*	67%	67%	67%	*
At Meets Grade Level or Above	2021	44%	32%	12%	12%	17%	-	-	-	-	*	0%	-	8%	22%	10%	*
	2019	54%	45%	39%	37%	60%	-	-	-	-	*	*	*	33%	50%	41%	*
At Masters Grade Level	2021	20%	12%	6%	8%	0%	-	-	-	-	*	0%	-	4%	11%	6%	*
	2019	25%	19%	18%	18%	20%	-	-	-	-	*	*	*	15%	22%	19%	*

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**R L THORNTON EL (057905215) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**R L THORNTON EL (057905215) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Twoor More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>76</b>	74	90	-	-	-	-	-	83	*	73	82	77	*
	2018	63	62	<b>54</b>	54	80	-	-	-	-	*	71	-	50	65	54	*
Grade 4 Mathematics	2019	65	68	<b>73</b>	69	100	-	-	-	-	-	67	*	77	64	72	*
	2018	65	70	<b>56</b>	57	50	-	-	-	-	*	57	-	54	60	56	*
Grade 5 ELA/Reading	2019	81	85	<b>78</b>	77	80	-	-	-	-	*	*	*	79	74	78	*
	2018	80	86	<b>80</b>	80	-	*	-	-	-	-	50	*	76	92	80	-
Grade 5 Mathematics	2019	83	84	<b>84</b>	84	80	-	-	-	-	*	*	*	83	85	83	*
	2018	81	83	<b>71</b>	70	-	*	-	-	-	-	33	*	70	73	69	-
All Grades Both Subjects	2019	69	70	<b>78</b>	77	88	-	-	-	-	*	65	*	79	77	78	83
	2018	69	71	<b>64</b>	64	65	*	-	-	-	*	54	*	61	70	63	56
All Grades ELA/Reading	2019	68	68	<b>77</b>	76	85	-	-	-	-	*	80	*	77	77	78	83
	2018	69	70	<b>66</b>	66	80	*	-	-	-	*	62	*	62	76	64	*
All Grades Mathematics	2019	70	71	<b>79</b>	78	90	-	-	-	-	*	50	*	81	77	78	83
	2018	70	71	<b>62</b>	63	50	*	-	-	-	*	46	*	61	65	61	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**R L THORNTON EL (057905215) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>40%</b>	58%	-	-	-	*	78%	78%	78%	-	-	*	39%	64%	-
	2019	78%	73%	<b>72%</b>	-	-	-	-	-	80%	80%	80%	-	-	*		82%	
At Meets Grade Level or Above	2021	41%	34%	<b>19%</b>	8%	-	-	-	*	11%	11%	11%	-	-	*	19%	21%	-
	2019	50%	44%	<b>35%</b>	-	-	-	-	-	60%	60%	60%	-	-	*		64%	
At Masters Grade Level	2021	18%	14%	<b>7%</b>	0%	-	-	-	*	0%	0%	0%	-	-	*	7%	0%	-
	2019	24%	20%	<b>14%</b>	-	-	-	-	-	20%	20%	20%	-	-	*		29%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>38%</b>	*	-	-	-	*	*	*	*	-	-	*	36%	80%	-
	2019	75%	68%	<b>73%</b>	-	-	-	-	-	80%	80%	80%	-	-	*		82%	
At Meets Grade Level or Above	2021	45%	37%	<b>25%</b>	*	-	-	-	*	*	*	*	-	-	*	24%	40%	-
	2019	48%	41%	<b>34%</b>	-	-	-	-	-	60%	60%	60%	-	-	*		64%	
At Masters Grade Level	2021	18%	15%	<b>8%</b>	*	-	-	-	*	*	*	*	-	-	*	8%	0%	-
	2019	21%	16%	<b>12%</b>	-	-	-	-	-	20%	20%	20%	-	-	*		27%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>42%</b>	*	-	-	-	*	*	*	*	-	-	*	42%	60%	-
	2019	82%	80%	<b>78%</b>	-	-	-	-	-	80%	80%	80%	-	-	*		82%	
At Meets Grade Level or Above	2021	37%	32%	<b>21%</b>	*	-	-	-	*	*	*	*	-	-	*	21%	20%	-
	2019	52%	49%	<b>40%</b>	-	-	-	-	-	70%	70%	70%	-	-	*		73%	
At Masters Grade Level	2021	18%	14%	<b>8%</b>	*	-	-	-	*	*	*	*	-	-	*	8%	0%	-
	2019	26%	24%	<b>18%</b>	-	-	-	-	-	20%	20%	20%	-	-	*		27%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>25%</b>	*	-	-	-	*	-	-	-	-	-	-	26%	*	-
	2019	68%	63%	<b>51%</b>	-	-	-	-	-	*	*	*	-	-	*		*	
At Meets Grade Level or Above	2021	30%	23%	<b>6%</b>	*	-	-	-	*	-	-	-	-	-	-	6%	*	-
	2019	38%	35%	<b>15%</b>	-	-	-	-	-	*	*	*	-	-	*		*	
At Masters Grade Level	2021	9%	7%	<b>3%</b>	*	-	-	-	*	-	-	-	-	-	-	3%	*	-
	2019	14%	13%	<b>5%</b>	-	-	-	-	-	*	*	*	-	-	*		*	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>53%</b>	*	-	-	-	-	*	*	*	-	-	-	52%	*	-
	2019	81%	76%	<b>67%</b>	-	-	-	-	-	*	*	*	-	-	-		*	
At Meets Grade Level or Above	2021	44%	32%	<b>12%</b>	*	-	-	-	-	*	*	*	-	-	-	13%	*	-
	2019	54%	45%	<b>39%</b>	-	-	-	-	-	*	*	*	-	-	-		*	
At Masters Grade Level	2021	20%	12%	<b>6%</b>	*	-	-	-	-	*	*	*	-	-	-	6%	*	-
	2019	25%	19%	<b>18%</b>	-	-	-	-	-	*	*	*	-	-	-		*	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**R L THORNTON EL (057905215) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**R L THORNTON EL (057905215) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>100%</b>	100%	100%	-	-	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	83%	84%	<b>91%</b>	90%	100%	-	-	-	-	100%	85%	*	93%	85%	91%	100%
Not Included in Accountability: Mobile	3%	3%	<b>9%</b>	10%	0%	-	-	-	-	0%	15%	*	7%	15%	9%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	-	-	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	12%	<b>0%</b>	0%	0%	-	-	-	-	0%	0%	*	0%	0%	0%	0%
Absent	2%	1%	<b>0%</b>	0%	0%	-	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	10%	10%	<b>0%</b>	0%	0%	-	-	-	-	0%	0%	*	0%	0%	0%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	99%	100%	-	-	-	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	91%	<b>91%</b>	90%	100%	-	-	-	-	43%	87%	100%	97%	79%	93%	100%
Not Included in Accountability: Mobile	4%	4%	<b>9%</b>	9%	0%	-	-	-	-	57%	13%	0%	3%	19%	7%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	<b>0%</b>	1%	0%	-	-	-	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	1%	0%	-	-	-	-	0%	0%	0%	0%	1%	1%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**R L THORNTON EL (057905215) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.1%</b>	97.1%	98.1%	-	*	-	-	*	96.9%	97.1%	99.1%
2018-19	95.4%	94.9%	<b>95.0%</b>	94.8%	96.1%	*	*	*	-	*	94.6%	95.0%	97.9%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>8.3%</b>	8.1%	8.0%	-	*	-	-	20.0%	11.4%	7.9%	14.3%
2018-19	11.4%	13.5%	<b>15.1%</b>	16.3%	6.9%	*	*	*	-	16.7%	15.0%	13.2%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**R L THORNTON EL (057905215) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**R L THORNTON EL (057905215) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**R L THORNTON EL (057905215) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**R L THORNTON EL (057905215) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**R L THORNTON EL (057905215) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**R L THORNTON EL (057905215) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	224	100.0%	145,105	5,359,040	224	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	5	2.2%	0.3%	0.3%	5	2.2%	0.3%	0.4%
Pre-Kindergarten	14	6.3%	6.1%	3.7%	14	6.3%	6.1%	3.7%
Kindergarten	33	14.7%	7.0%	6.7%	33	14.7%	7.0%	6.7%
Grade 1	39	17.4%	7.3%	7.1%	39	17.4%	7.3%	7.1%
Grade 2	25	11.2%	7.3%	7.1%	25	11.2%	7.3%	7.1%
Grade 3	37	16.5%	7.2%	7.1%	37	16.5%	7.2%	7.1%
Grade 4	36	16.1%	7.3%	7.2%	36	16.1%	7.3%	7.2%
Grade 5	35	15.6%	7.4%	7.4%	35	15.6%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	187	83.5%	21.4%	12.7%	187	83.5%	21.4%	12.7%
Hispanic	25	11.2%	69.9%	52.9%	25	11.2%	69.9%	52.9%
White	0	0.0%	5.8%	26.5%	0	0.0%	5.8%	26.5%
American Indian	5	2.2%	0.4%	0.3%	5	2.2%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	3.1%	1.1%	2.7%	7	3.1%	1.1%	2.7%
<b>Sex:</b>								
Female	108	48.2%	49.1%	48.9%	108	48.2%	49.1%	48.9%
Male	116	51.8%	50.9%	51.1%	116	51.8%	50.9%	51.1%
Economically Disadvantaged	211	94.2%	85.1%	60.3%	211	94.2%	85.1%	60.2%
Non-Educationally Disadvantaged	13	5.8%	14.9%	39.7%	13	5.8%	14.9%	39.8%
Section 504 Students	5	2.2%	4.8%	7.2%	5	2.2%	4.8%	7.2%
EB Students/EL	11	4.9%	46.6%	20.7%	11	4.9%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	6	2.7%	4.1%	4.5%	6	2.7%	4.1%	4.5%
Foster Care	3	1.3%	0.5%	0.3%	3	1.3%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**R L THORNTON EL (057905215) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Homeless	6	2.7%	2.1%	1.1%	6	2.7%	2.1%	1.1%
Immigrant	0	0.0%	5.7%	2.0%	0	0.0%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	224	100.0%	97.3%	64.5%	224	100.0%	97.3%	64.5%
Military Connected	2	0.9%	1.0%	2.7%	2	0.9%	1.0%	2.7%
At-Risk	50	22.3%	62.1%	49.2%	50	22.3%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	6	2.7%	45.1%	21.0%	6	2.7%	45.1%	20.9%
Gifted and Talented Education	45	20.1%	17.6%	8.3%	45	20.1%	17.6%	8.3%
Special Education	40	17.9%	9.7%	11.1%	40	17.9%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	40							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	40.9%	42.5%				
Students with Physical Disabilities	*	*	15.7%	21.3%				
Students with Autism	23	57.5%	24.0%	14.1%				
Students with Behavioral Disabilities	7	17.5%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	54	24.2%	17.9%	13.8%				
By Ethnicity:								
African American	46	20.6%	6.8%	2.8%				
Hispanic	7	3.1%	9.8%	7.1%				
White	0	0.0%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.4%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	9	25.0%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	2	25.0%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	50	24.5%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	34	16.5%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**R L THORNTON EL (057905215) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	6.3%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	13.0	17.1	17.7
Grade 1	17.5	16.8	18.0
Grade 2	12.0	17.2	18.0
Grade 3	14.6	17.2	18.2
Grade 4	14.0	16.9	18.3
Grade 5	17.5	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**R L THORNTON EL (057905215) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	28.8	100.0%	100.0%	100.0%
Professional Staff:	24.9	86.3%	65.1%	64.3%
Teachers	19.9	68.9%	48.2%	49.6%
Professional Support	2.0	6.9%	11.1%	10.6%
Campus Administration (School Leadership)	3.0	10.4%	4.6%	3.0%
Educational Aides:	4.0	13.7%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	27.8	96.5%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	18.9	95.0%	34.4%	11.1%
Hispanic	0.0	0.0%	32.1%	28.4%
White	0.0	0.0%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	5.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	2.0	10.1%	30.1%	23.8%
Females	17.9	89.9%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	13.9	69.8%	69.4%	73.0%
Masters	6.0	30.2%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	4.0	20.1%	7.8%	6.7%
1-5 Years Experience	1.4	7.2%	33.7%	27.8%
6-10 Years Experience	2.4	12.2%	21.1%	20.3%
11-20 Years Experience	6.0	30.2%	24.7%	29.1%
21-30 Years Experience	5.0	25.2%	9.0%	13.0%
Over 30 Years Experience	1.0	5.0%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**R L THORNTON EL (057905215) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	11.3	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	4.0	6.2	6.4
Average Years Experience of Principals with District	4.0	5.9	5.5
Average Years Experience of Assistant Principals	1.0	4.5	5.5
Average Years Experience of Assistant Principals with District	1.0	4.2	4.8
Average Years Experience of Teachers:	12.5	9.9	11.2
Average Years Experience of Teachers with District:	10.6	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$57,978	\$59,275	\$53,288
6-10 Years Experience	\$60,074	\$64,955	\$56,282
11-20 Years Experience	\$62,941	\$66,681	\$59,900
21-30 Years Experience	\$63,668	\$67,284	\$64,637
Over 30 Years Experience	\$59,341	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$60,937	\$63,183	\$57,641
Professional Support	\$72,684	\$77,752	\$68,030
Campus Administration (School Leadership)	\$83,289	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	17.9	89.9%	74.5%	71.0%
Special Education	2.0	10.1%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**R L THORNTON EL (057905215) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: EDWARD TITCHE EL**

**Campus Number: 057905216**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**EDWARD TITCHE EL (057905216) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>58%</b>	49%	62%	*	-	*	-	-	44%	*	58%	58%	57%	64%
	2019	76%	72%	<b>71%</b>	68%	72%	*	-	-	-	*	64%	-	72%	71%	71%	78%
At Meets Grade Level or Above	2021	39%	34%	<b>32%</b>	14%	41%	*	-	*	-	-	38%	*	30%	38%	32%	38%
	2019	45%	42%	<b>43%</b>	24%	53%	*	-	-	-	*	36%	-	43%	41%	42%	59%
At Masters Grade Level	2021	19%	18%	<b>16%</b>	6%	21%	*	-	*	-	-	6%	*	13%	25%	15%	22%
	2019	27%	25%	<b>27%</b>	12%	36%	*	-	-	-	*	9%	-	26%	29%	27%	41%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>47%</b>	23%	59%	*	-	*	-	-	47%	*	49%	40%	46%	54%
	2019	79%	77%	<b>87%</b>	88%	86%	*	-	-	-	*	64%	-	85%	94%	87%	89%
At Meets Grade Level or Above	2021	31%	27%	<b>27%</b>	11%	34%	*	-	*	-	-	29%	*	28%	24%	28%	35%
	2019	49%	45%	<b>52%</b>	36%	61%	*	-	-	-	*	36%	-	48%	65%	52%	67%
At Masters Grade Level	2021	14%	12%	<b>11%</b>	3%	17%	*	-	*	-	-	18%	*	14%	4%	12%	15%
	2019	25%	21%	<b>25%</b>	12%	33%	*	-	-	-	*	0%	-	20%	41%	26%	37%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>61%</b>	39%	70%	*	-	-	-	*	45%	*	59%	64%	61%	76%
	2019	75%	69%	<b>75%</b>	79%	73%	*	-	-	-	*	75%	*	77%	72%	75%	71%
At Meets Grade Level or Above	2021	36%	33%	<b>28%</b>	7%	37%	*	-	-	-	*	9%	*	33%	21%	28%	41%
	2019	44%	40%	<b>41%</b>	33%	48%	*	-	-	-	*	50%	*	41%	42%	41%	51%
At Masters Grade Level	2021	17%	16%	<b>12%</b>	0%	18%	*	-	-	-	*	0%	*	14%	10%	12%	18%
	2019	22%	19%	<b>14%</b>	13%	16%	*	-	-	-	*	13%	*	16%	11%	14%	18%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>51%</b>	14%	68%	*	-	-	-	*	17%	*	60%	38%	51%	82%
	2019	75%	76%	<b>86%</b>	87%	84%	*	-	-	-	*	88%	*	88%	83%	86%	82%
At Meets Grade Level or Above	2021	36%	32%	<b>29%</b>	0%	43%	*	-	-	-	*	0%	*	33%	23%	29%	51%
	2019	48%	47%	<b>52%</b>	59%	48%	*	-	-	-	*	50%	*	52%	51%	52%	45%
At Masters Grade Level	2021	21%	17%	<b>14%</b>	0%	22%	*	-	-	-	*	0%	*	17%	10%	14%	24%
	2019	28%	26%	<b>27%</b>	28%	27%	*	-	-	-	*	25%	*	27%	29%	27%	24%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**EDWARD TITCHE EL (057905216) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>47%</b>	19%	59%	*	-	-	-	*	17%	*	47%	46%	47%	61%
	2019	67%	66%	<b>74%</b>	55%	88%	*	-	-	-	*	50%	*	77%	69%	74%	92%
At Meets Grade Level or Above	2021	27%	22%	<b>20%</b>	0%	29%	*	-	-	-	*	0%	*	24%	16%	20%	31%
	2019	35%	38%	<b>52%</b>	21%	75%	*	-	-	-	*	38%	*	56%	43%	52%	82%
At Masters Grade Level	2021	8%	7%	<b>5%</b>	0%	7%	*	-	-	-	*	0%	*	6%	3%	5%	8%
	2019	11%	14%	<b>29%</b>	8%	45%	*	-	-	-	*	25%	*	34%	20%	29%	49%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>65%</b>	47%	78%	*	-	-	-	-	30%	*	61%	71%	64%	85%
	2019	86%	85%	<b>83%</b>	77%	88%	*	*	-	-	*	73%	*	82%	84%	82%	89%
At Meets Grade Level or Above	2021	46%	49%	<b>35%</b>	21%	46%	*	-	-	-	-	10%	*	27%	47%	35%	46%
	2019	54%	54%	<b>52%</b>	41%	59%	*	*	-	-	*	27%	*	46%	63%	52%	61%
At Masters Grade Level	2021	30%	29%	<b>18%</b>	6%	26%	*	-	-	-	-	0%	*	16%	21%	17%	28%
	2019	29%	27%	<b>29%</b>	21%	37%	*	*	-	-	*	13%	*	28%	31%	29%	34%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>54%</b>	33%	70%	*	-	-	-	-	9%	*	55%	53%	53%	79%
	2019	90%	89%	<b>91%</b>	85%	96%	*	*	-	-	*	87%	*	93%	88%	91%	97%
At Meets Grade Level or Above	2021	44%	44%	<b>40%</b>	17%	58%	*	-	-	-	-	9%	*	42%	38%	40%	64%
	2019	58%	57%	<b>48%</b>	23%	67%	*	*	-	-	*	20%	*	48%	50%	48%	68%
At Masters Grade Level	2021	25%	23%	<b>15%</b>	0%	26%	*	-	-	-	-	0%	*	15%	15%	14%	28%
	2019	36%	35%	<b>40%</b>	18%	57%	*	*	-	-	*	20%	*	38%	44%	40%	55%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>38%</b>	29%	44%	*	-	-	-	-	9%	*	29%	50%	37%	46%
	2019	75%	70%	<b>74%</b>	71%	78%	*	*	-	-	*	33%	*	68%	84%	73%	79%
At Meets Grade Level or Above	2021	31%	25%	<b>7%</b>	6%	8%	*	-	-	-	-	9%	*	4%	12%	7%	5%
	2019	49%	43%	<b>43%</b>	32%	53%	*	*	-	-	*	20%	*	38%	53%	43%	47%
At Masters Grade Level	2021	13%	9%	<b>4%</b>	0%	6%	*	-	-	-	-	9%	*	4%	3%	4%	3%
	2019	24%	20%	<b>24%</b>	11%	33%	*	*	-	-	*	13%	*	22%	28%	23%	29%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>52%</b>	32%	64%	63%	-	*	-	40%	29%	35%	52%	53%	52%	68%
	2019	78%	73%	<b>80%</b>	76%	83%	100%	100%	-	-	63%	66%	100%	80%	80%	80%	84%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**EDWARD TITCHE EL (057905216) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	27%	10%	37%	50%	-	*	-	0%	15%	6%	28%	27%	27%	39%
	2019	50%	44%	48%	34%	58%	100%	83%	-	-	11%	32%	17%	47%	50%	48%	60%
At Masters Grade Level	2021	18%	14%	12%	2%	18%	13%	-	*	-	0%	5%	0%	12%	11%	12%	18%
	2019	24%	20%	27%	16%	35%	75%	50%	-	-	0%	14%	17%	26%	28%	27%	35%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	61%	45%	70%	*	-	*	-	*	41%	43%	59%	65%	61%	74%
	2019	75%	68%	77%	76%	78%	*	*	-	-	57%	71%	*	77%	76%	77%	79%
At Meets Grade Level or Above	2021	45%	37%	31%	14%	41%	*	-	*	-	*	22%	0%	30%	34%	31%	41%
	2019	48%	41%	45%	34%	53%	*	*	-	-	14%	35%	*	43%	49%	45%	56%
At Masters Grade Level	2021	18%	15%	15%	4%	21%	*	-	*	-	*	3%	0%	14%	18%	15%	23%
	2019	21%	16%	23%	16%	28%	*	*	-	-	0%	12%	*	23%	22%	23%	29%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	50%	24%	66%	*	-	*	-	*	28%	43%	54%	44%	50%	72%
	2019	82%	80%	88%	86%	89%	*	*	-	-	100%	79%	*	89%	87%	88%	89%
At Meets Grade Level or Above	2021	37%	32%	32%	10%	44%	*	-	*	-	*	15%	14%	34%	29%	32%	49%
	2019	52%	49%	51%	40%	58%	*	*	-	-	17%	32%	*	49%	54%	50%	58%
At Masters Grade Level	2021	18%	14%	14%	1%	21%	*	-	*	-	*	8%	0%	15%	10%	13%	22%
	2019	26%	24%	31%	20%	39%	*	*	-	-	0%	15%	*	29%	37%	31%	38%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	47%	19%	59%	*	-	-	-	*	17%	*	47%	46%	47%	61%
	2019	68%	63%	74%	55%	88%	*	-	-	-	*	50%	*	77%	69%	74%	92%
At Meets Grade Level or Above	2021	30%	23%	20%	0%	29%	*	-	-	-	*	0%	*	24%	16%	20%	31%
	2019	38%	35%	52%	21%	75%	*	-	-	-	*	38%	*	56%	43%	52%	82%
At Masters Grade Level	2021	9%	7%	5%	0%	7%	*	-	-	-	*	0%	*	6%	3%	5%	8%
	2019	14%	13%	29%	8%	45%	*	-	-	-	*	25%	*	34%	20%	29%	49%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	38%	29%	44%	*	-	-	-	-	9%	*	29%	50%	37%	46%
	2019	81%	76%	74%	71%	78%	*	*	-	-	*	33%	*	68%	84%	73%	79%
At Meets Grade Level or Above	2021	44%	32%	7%	6%	8%	*	-	-	-	-	9%	*	4%	12%	7%	5%
	2019	54%	45%	43%	32%	53%	*	*	-	-	*	20%	*	38%	53%	43%	47%
At Masters Grade Level	2021	20%	12%	4%	0%	6%	*	-	-	-	-	9%	*	4%	3%	4%	3%
	2019	25%	19%	24%	11%	33%	*	*	-	-	*	13%	*	22%	28%	23%	29%



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**EDWARD TITCHE EL (057905216) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**EDWARD TITCHE EL (057905216) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>57</b>	74	45	*	-	-	-	*	86	*	59	55	57	46
	2018	63	62	<b>73</b>	68	79	*	*	-	-	*	65	*	71	77	73	77
Grade 4 Mathematics	2019	65	68	<b>67</b>	76	59	*	-	-	-	*	64	*	60	81	67	54
	2018	65	70	<b>84</b>	84	87	*	*	-	-	*	50	*	83	86	83	92
Grade 5 ELA/Reading	2019	81	85	<b>90</b>	89	90	*	*	-	-	*	100	*	92	88	90	87
	2018	80	86	<b>91</b>	84	94	*	*	-	-	-	63	-	90	94	90	99
Grade 5 Mathematics	2019	83	84	<b>91</b>	82	98	*	*	-	-	*	87	*	90	92	91	97
	2018	81	83	<b>96</b>	97	97	*	*	-	-	-	100	-	96	97	97	98
All Grades Both Subjects	2019	69	70	<b>76</b>	80	72	*	*	-	-	77	88	*	75	78	76	68
	2018	69	71	<b>85</b>	82	89	100	71	-	-	*	69	*	85	87	85	92
All Grades ELA/Reading	2019	68	68	<b>73</b>	82	66	*	*	-	-	67	95	*	75	70	73	63
	2018	69	70	<b>81</b>	75	86	*	*	-	-	*	64	*	80	83	81	89
All Grades Mathematics	2019	70	71	<b>79</b>	79	78	*	*	-	-	90	80	*	75	87	79	74
	2018	70	71	<b>90</b>	89	92	*	*	-	-	*	74	*	90	90	89	95

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**EDWARD TITCHE EL (057905216) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>52%</b>	71%	-	-	68%	71%	-	*	*	-	-	30%	37%	68%	-
	2019	78%	73%	<b>80%</b>	85%	-	-	-	85%	-	-	-	-	-	67%	-	84%	-
At Meets Grade Level or Above	2021	41%	34%	<b>27%</b>	41%	-	-	39%	41%	-	*	*	-	-	0%	16%	39%	-
	2019	50%	44%	<b>48%</b>	61%	-	-	-	61%	-	-	-	-	-	0%	-	60%	-
At Masters Grade Level	2021	18%	14%	<b>12%</b>	20%	-	-	23%	19%	-	*	*	-	-	0%	6%	18%	-
	2019	24%	20%	<b>27%</b>	36%	-	-	-	36%	-	-	-	-	-	0%	-	35%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>61%</b>	76%	-	-	73%	76%	-	*	*	-	-	43%	48%	74%	-
	2019	75%	68%	<b>77%</b>	79%	-	-	-	79%	-	-	-	-	-	*	-	79%	-
At Meets Grade Level or Above	2021	45%	37%	<b>31%</b>	44%	-	-	36%	45%	-	*	*	-	-	0%	22%	41%	-
	2019	48%	41%	<b>45%</b>	57%	-	-	-	57%	-	-	-	-	-	*	-	56%	-
At Masters Grade Level	2021	18%	15%	<b>15%</b>	24%	-	-	18%	25%	-	*	*	-	-	0%	8%	23%	-
	2019	21%	16%	<b>23%</b>	29%	-	-	-	29%	-	-	-	-	-	*	-	29%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>50%</b>	74%	-	-	64%	75%	-	*	*	-	-	25%	30%	72%	-
	2019	82%	80%	<b>88%</b>	88%	-	-	-	88%	-	-	-	-	-	*	-	89%	-
At Meets Grade Level or Above	2021	37%	32%	<b>32%</b>	52%	-	-	36%	54%	-	*	*	-	-	0%	15%	49%	-
	2019	52%	49%	<b>51%</b>	59%	-	-	-	59%	-	-	-	-	-	*	-	58%	-
At Masters Grade Level	2021	18%	14%	<b>14%</b>	24%	-	-	27%	24%	-	*	*	-	-	0%	5%	22%	-
	2019	26%	24%	<b>31%</b>	38%	-	-	-	38%	-	-	-	-	-	*	-	38%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>47%</b>	65%	-	-	67%	65%	-	-	-	-	-	*	28%	61%	-
	2019	68%	63%	<b>74%</b>	94%	-	-	-	94%	-	-	-	-	-	*	-	92%	-
At Meets Grade Level or Above	2021	30%	23%	<b>20%</b>	33%	-	-	44%	30%	-	-	-	-	-	*	8%	31%	-
	2019	38%	35%	<b>52%</b>	83%	-	-	-	83%	-	-	-	-	-	*	-	82%	-
At Masters Grade Level	2021	9%	7%	<b>5%</b>	9%	-	-	22%	5%	-	-	-	-	-	*	0%	8%	-
	2019	14%	13%	<b>29%</b>	50%	-	-	-	50%	-	-	-	-	-	*	-	49%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>38%</b>	46%	-	-	-	46%	-	-	-	-	-	*	30%	46%	-
	2019	81%	76%	<b>74%</b>	81%	-	-	-	81%	-	-	-	-	-	*	-	79%	-
At Meets Grade Level or Above	2021	44%	32%	<b>7%</b>	5%	-	-	-	5%	-	-	-	-	-	*	9%	5%	-
	2019	54%	45%	<b>43%</b>	49%	-	-	-	49%	-	-	-	-	-	*	-	47%	-
At Masters Grade Level	2021	20%	12%	<b>4%</b>	3%	-	-	-	3%	-	-	-	-	-	*	4%	3%	-
	2019	25%	19%	<b>24%</b>	30%	-	-	-	30%	-	-	-	-	-	*	-	29%	-

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**EDWARD TITCHE EL (057905216) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**EDWARD TITCHE EL (057905216) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>96%</b>	95%	98%	100%	-	*	-	64%	88%	100%	96%	96%	96%	98%
Included in Accountability	83%	84%	<b>89%</b>	86%	91%	100%	-	*	-	45%	81%	100%	94%	81%	90%	92%
Not Included in Accountability: Mobile	3%	3%	<b>8%</b>	9%	6%	0%	-	*	-	18%	7%	0%	2%	15%	7%	6%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	12%	<b>4%</b>	5%	2%	0%	-	*	-	36%	12%	0%	4%	4%	4%	2%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	*	-	9%	2%	0%	0%	0%	0%	0%
Other	10%	10%	<b>3%</b>	5%	2%	0%	-	*	-	27%	11%	0%	3%	3%	3%	2%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	99%	100%	100%	100%	-	-	95%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	91%	<b>89%</b>	83%	93%	100%	100%	-	-	95%	90%	100%	95%	80%	91%	94%
Not Included in Accountability: Mobile	4%	4%	<b>10%</b>	16%	6%	0%	0%	-	-	0%	9%	0%	5%	18%	8%	5%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	1%	0%	0%	-	-	0%	1%	0%	0%	1%	0%	1%
Not Tested	1%	3%	<b>0%</b>	1%	0%	0%	0%	-	-	5%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	-	-	5%	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	1%	0%	0%	0%	-	-	0%	0%	0%	0%	1%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**EDWARD TITCHE EL (057905216) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.7%</b>	97.4%	98.1%	94.3%	-	*	-	*	96.4%	97.8%	98.6%
2018-19	95.4%	94.9%	<b>96.3%</b>	95.7%	96.7%	96.0%	*	-	-	*	95.2%	96.3%	97.5%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>7.3%</b>	8.1%	4.9%	38.9%	-	*	-	20.0%	9.3%	7.2%	2.3%
2018-19	11.4%	13.5%	<b>6.9%</b>	8.1%	5.9%	16.7%	*	-	-	*	8.2%	6.5%	2.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**EDWARD TITCHE EL (057905216) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**EDWARD TITCHE EL (057905216) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**EDWARD TITCHE EL (057905216) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**EDWARD TITCHE EL (057905216) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**EDWARD TITCHE EL (057905216) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**EDWARD TITCHE EL (057905216) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	682	100.0%	145,105	5,359,040	682	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	67	9.8%	6.1%	3.7%	67	9.8%	6.1%	3.7%
Kindergarten	100	14.7%	7.0%	6.7%	100	14.7%	7.0%	6.7%
Grade 1	111	16.3%	7.3%	7.1%	111	16.3%	7.3%	7.1%
Grade 2	102	15.0%	7.3%	7.1%	102	15.0%	7.3%	7.1%
Grade 3	107	15.7%	7.2%	7.1%	107	15.7%	7.2%	7.1%
Grade 4	101	14.8%	7.3%	7.2%	101	14.8%	7.3%	7.2%
Grade 5	94	13.8%	7.4%	7.4%	94	13.8%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	244	35.8%	21.4%	12.7%	244	35.8%	21.4%	12.7%
Hispanic	417	61.1%	69.9%	52.9%	417	61.1%	69.9%	52.9%
White	10	1.5%	5.8%	26.5%	10	1.5%	5.8%	26.5%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	2	0.3%	1.2%	4.7%	2	0.3%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	9	1.3%	1.1%	2.7%	9	1.3%	1.1%	2.7%
<b>Sex:</b>								
Female	335	49.1%	49.1%	48.9%	335	49.1%	49.1%	48.9%
Male	347	50.9%	50.9%	51.1%	347	50.9%	50.9%	51.1%
Economically Disadvantaged	672	98.5%	85.1%	60.3%	672	98.5%	85.1%	60.2%
Non-Educationally Disadvantaged	10	1.5%	14.9%	39.7%	10	1.5%	14.9%	39.8%
Section 504 Students	37	5.4%	4.8%	7.2%	37	5.4%	4.8%	7.2%
EB Students/EL	314	46.0%	46.6%	20.7%	314	46.0%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.1%	1.1%	1.2%				
Students w/ Dyslexia	24	3.5%	4.1%	4.5%	24	3.5%	4.1%	4.5%
Foster Care	9	1.3%	0.5%	0.3%	9	1.3%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**EDWARD TITCHE EL (057905216) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	19	2.8%	2.1%	1.1%	19	2.8%	2.1%	1.1%
Immigrant	48	7.0%	5.7%	2.0%	48	7.0%	5.7%	2.0%
Migrant	2	0.3%	0.0%	0.3%	2	0.3%	0.0%	0.3%
Title I	682	100.0%	97.3%	64.5%	682	100.0%	97.3%	64.5%
Military Connected	6	0.9%	1.0%	2.7%	6	0.9%	1.0%	2.7%
At-Risk	383	56.2%	62.1%	49.2%	383	56.2%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	318	46.6%	45.1%	21.0%	318	46.6%	45.1%	20.9%
Gifted and Talented Education	114	16.7%	17.6%	8.3%	114	16.7%	17.6%	8.3%
Special Education	66	9.7%	9.7%	11.1%	66	9.7%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	66							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	27.3%	40.9%	42.5%				
Students with Physical Disabilities	11	16.7%	15.7%	21.3%				
Students with Autism	22	33.3%	24.0%	14.1%				
Students with Behavioral Disabilities	15	22.7%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	158	24.5%	17.9%	13.8%				
By Ethnicity:								
African American	83	12.8%	6.8%	2.8%				
Hispanic	64	9.9%	9.8%	7.1%				
White	9	1.4%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	19	21.8%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	38	14.6%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	147	23.7%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	168	25.7%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**EDWARD TITCHE EL (057905216) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	1.9%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	1.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	15.5	17.1	17.7
Grade 1	16.9	16.8	18.0
Grade 2	17.0	17.2	18.0
Grade 3	19.6	17.2	18.2
Grade 4	18.8	16.9	18.3
Grade 5	17.6	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**EDWARD TITCHE EL (057905216) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	69.8	100.0%	100.0%	100.0%
Professional Staff:	54.0	77.3%	65.1%	64.3%
Teachers	42.0	60.2%	48.2%	49.6%
Professional Support	5.0	7.1%	11.1%	10.6%
Campus Administration (School Leadership)	7.0	10.0%	4.6%	3.0%
Educational Aides:	15.8	22.7%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	3.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	60.8	87.1%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	17.0	40.5%	34.4%	11.1%
Hispanic	18.0	42.9%	32.1%	28.4%
White	6.0	14.3%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.4%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	7.0	16.7%	30.1%	23.8%
Females	35.0	83.3%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	2.4%	2.2%	1.2%
Bachelors	26.0	61.9%	69.4%	73.0%
Masters	15.0	35.7%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	4.0	9.5%	7.8%	6.7%
1-5 Years Experience	15.0	35.7%	33.7%	27.8%
6-10 Years Experience	5.0	11.9%	21.1%	20.3%
11-20 Years Experience	17.0	40.5%	24.7%	29.1%
21-30 Years Experience	1.0	2.4%	9.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.7%	3.1%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**EDWARD TITCHE EL (057905216) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.2	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.0	6.2	6.4
Average Years Experience of Principals with District	1.0	5.9	5.5
Average Years Experience of Assistant Principals	1.7	4.5	5.5
Average Years Experience of Assistant Principals with District	1.7	4.2	4.8
Average Years Experience of Teachers:	9.1	9.9	11.2
Average Years Experience of Teachers with District:	7.3	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$59,587	\$59,275	\$53,288
6-10 Years Experience	\$65,925	\$64,955	\$56,282
11-20 Years Experience	\$72,554	\$66,681	\$59,900
21-30 Years Experience	\$67,000	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$65,472	\$63,183	\$57,641
Professional Support	\$65,150	\$77,752	\$68,030
Campus Administration (School Leadership)	\$75,792	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	40.0	95.2%	74.5%	71.0%
Special Education	2.0	4.8%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**EDWARD TITCHE EL (057905216) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: WILLIAM B TRAVIS VANGUARD ACAD OF**

**Campus Number: 057905217**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**WILLIAM B TRAVIS VANGUARD ACAD OF (057905217) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>99%</b>	100%	100%	98%	-	*	-	100%	*	*	98%	100%	100%	100%
	2019	75%	69%	<b>100%</b>	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	36%	33%	<b>94%</b>	83%	82%	98%	-	*	-	100%	*	*	94%	95%	71%	57%
	2019	44%	40%	<b>99%</b>	100%	100%	100%	-	95%	-	*	*	*	99%	100%	95%	100%
At Masters Grade Level	2021	17%	16%	<b>78%</b>	67%	53%	89%	-	*	-	78%	*	*	76%	85%	71%	29%
	2019	22%	19%	<b>87%</b>	71%	79%	94%	-	84%	-	*	*	*	88%	85%	63%	83%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>99%</b>	100%	100%	98%	-	*	-	100%	*	*	98%	100%	100%	100%
	2019	75%	76%	<b>100%</b>	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	36%	32%	<b>96%</b>	83%	94%	98%	-	*	-	100%	*	*	97%	95%	100%	86%
	2019	48%	47%	<b>99%</b>	100%	100%	98%	-	100%	-	*	*	*	100%	96%	100%	100%
At Masters Grade Level	2021	21%	17%	<b>80%</b>	67%	53%	89%	-	*	-	100%	*	*	79%	85%	86%	57%
	2019	28%	26%	<b>85%</b>	86%	86%	80%	-	95%	-	*	*	*	84%	88%	79%	83%
<b>Grade 4 Writing</b>																	
At Approaches Grade Level or Above	2021	53%	46%	<b>100%</b>	100%	100%	100%	-	*	-	100%	*	*	100%	100%	100%	100%
	2019	67%	66%	<b>99%</b>	100%	97%	100%	-	100%	-	*	*	*	99%	100%	95%	100%
At Meets Grade Level or Above	2021	27%	22%	<b>94%</b>	67%	88%	98%	-	*	-	100%	*	*	92%	100%	71%	71%
	2019	35%	38%	<b>92%</b>	100%	86%	94%	-	89%	-	*	*	*	90%	96%	84%	67%
At Masters Grade Level	2021	8%	7%	<b>72%</b>	67%	41%	78%	-	*	-	89%	*	*	69%	80%	57%	14%
	2019	11%	14%	<b>61%</b>	71%	41%	67%	-	63%	-	*	*	*	59%	65%	16%	0%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>100%</b>	*	100%	100%	-	100%	-	100%	-	*	100%	100%	100%	-
	2019	86%	85%	<b>100%</b>	100%	100%	100%	-	100%	*	100%	*	-	100%	100%	100%	*
At Meets Grade Level or Above	2021	46%	49%	<b>100%</b>	*	100%	100%	-	100%	-	100%	-	*	100%	100%	100%	-
	2019	54%	54%	<b>99%</b>	100%	100%	100%	-	80%	*	100%	*	-	99%	100%	100%	*
At Masters Grade Level	2021	30%	29%	<b>93%</b>	*	96%	92%	-	86%	-	100%	-	*	93%	91%	85%	-
	2019	29%	27%	<b>92%</b>	100%	89%	92%	-	80%	*	100%	*	-	92%	93%	91%	*
<b>Grade 5 Mathematics+</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**WILLIAM B TRAVIS VANGUARD ACAD OF (057905217) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	70%	71%	<b>100%</b>	*	100%	100%	-	100%	-	100%	-	*	100%	100%	100%	-
	2019	90%	89%	<b>100%</b>	100%	100%	100%	-	100%	*	100%	*	-	100%	100%	100%	*
At Meets Grade Level or Above	2021	44%	44%	<b>91%</b>	*	92%	92%	-	100%	-	80%	-	*	89%	96%	85%	-
	2019	58%	57%	<b>95%</b>	60%	95%	98%	-	100%	*	100%	*	-	96%	93%	82%	*
At Masters Grade Level	2021	25%	23%	<b>66%</b>	*	50%	79%	-	71%	-	60%	-	*	70%	57%	54%	-
	2019	36%	35%	<b>82%</b>	40%	63%	92%	-	100%	*	60%	*	-	82%	80%	55%	*
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>100%</b>	*	100%	100%	-	100%	-	100%	-	*	100%	100%	100%	-
	2019	75%	70%	<b>100%</b>	100%	100%	100%	-	100%	*	100%	*	-	100%	100%	100%	*
At Meets Grade Level or Above	2021	31%	25%	<b>83%</b>	*	62%	92%	-	100%	-	100%	-	*	81%	87%	46%	-
	2019	49%	43%	<b>94%</b>	100%	79%	98%	-	100%	*	100%	*	-	93%	100%	91%	*
At Masters Grade Level	2021	13%	9%	<b>53%</b>	*	27%	69%	-	57%	-	80%	-	*	51%	57%	15%	-
	2019	24%	20%	<b>80%</b>	80%	68%	81%	-	80%	*	100%	*	-	78%	87%	82%	*
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>93%</b>	*	93%	91%	-	92%	-	100%	-	*	93%	95%	85%	80%
	2019	68%	59%	<b>100%</b>	*	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	*
At Meets Grade Level or Above	2021	32%	26%	<b>83%</b>	*	71%	86%	-	92%	-	92%	-	*	83%	84%	70%	60%
	2019	37%	29%	<b>96%</b>	*	92%	97%	-	100%	-	100%	83%	*	96%	100%	100%	*
At Masters Grade Level	2021	15%	11%	<b>64%</b>	*	61%	57%	-	83%	-	92%	-	*	62%	74%	45%	40%
	2019	18%	12%	<b>77%</b>	*	54%	81%	-	86%	-	100%	67%	*	75%	85%	64%	*
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	63%	<b>92%</b>	*	93%	88%	-	92%	-	100%	-	*	90%	100%	85%	80%
	2019	81%	76%	<b>100%</b>	*	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	*
At Meets Grade Level or Above	2021	36%	31%	<b>84%</b>	*	79%	81%	-	92%	-	100%	-	*	81%	94%	70%	80%
	2019	47%	40%	<b>100%</b>	*	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	*
At Masters Grade Level	2021	15%	10%	<b>44%</b>	*	29%	47%	-	75%	-	50%	-	*	44%	44%	25%	20%
	2019	21%	17%	<b>91%</b>	*	85%	91%	-	100%	-	100%	100%	*	90%	95%	86%	*
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	62%	<b>99%</b>	*	97%	100%	-	100%	-	100%	*	-	100%	90%	94%	*
	2019	76%	67%	<b>100%</b>	100%	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**WILLIAM B TRAVIS VANGUARD ACAD OF (057905217) - DALLAS ISD - DALLAS COUNTY**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	45%	37%	<b>94%</b>	*	83%	98%	-	100%	-	100%	*	-	96%	80%	76%	*
	2019	49%	40%	<b>98%</b>	100%	95%	100%	-	100%	-	*	-	*	98%	100%	95%	86%
At Masters Grade Level	2021	25%	19%	<b>82%</b>	*	73%	89%	-	83%	-	83%	*	-	83%	70%	59%	*
	2019	29%	22%	<b>91%</b>	83%	89%	92%	-	100%	-	*	-	*	89%	100%	91%	71%
<b>Grade 7 Writing</b>																	
At Approaches Grade Level or Above	2021	63%	50%	<b>99%</b>	*	97%	100%	-	100%	-	100%	*	-	99%	100%	100%	*
	2019	70%	60%	<b>100%</b>	100%	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	33%	23%	<b>94%</b>	*	86%	98%	-	100%	-	100%	*	-	95%	80%	82%	*
	2019	42%	32%	<b>98%</b>	100%	95%	100%	-	100%	-	*	-	*	98%	100%	100%	86%
At Masters Grade Level	2021	10%	6%	<b>58%</b>	*	34%	70%	-	83%	-	67%	*	-	57%	70%	24%	*
	2019	18%	13%	<b>84%</b>	83%	78%	86%	-	93%	-	*	-	*	84%	88%	77%	57%
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	68%	<b>98%</b>	*	100%	96%	-	100%	-	100%	*	*	99%	*	100%	*
	2019	86%	80%	<b>100%</b>	100%	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	46%	40%	<b>95%</b>	*	95%	93%	-	100%	-	100%	*	*	96%	*	91%	*
	2019	55%	43%	<b>100%</b>	100%	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
At Masters Grade Level	2021	21%	17%	<b>73%</b>	*	68%	72%	-	80%	-	86%	*	*	73%	*	82%	*
	2019	28%	19%	<b>92%</b>	78%	93%	95%	-	88%	-	*	-	*	93%	90%	75%	80%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	55%	<b>98%</b>	*	94%	100%	-	*	-	100%	*	-	98%	100%	94%	*
	2019	88%	89%	<b>100%</b>	100%	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	36%	29%	<b>87%</b>	*	68%	96%	-	*	-	83%	*	-	87%	89%	72%	*
	2019	57%	57%	<b>98%</b>	83%	97%	100%	-	100%	-	*	-	*	98%	100%	95%	86%
At Masters Grade Level	2021	11%	7%	<b>51%</b>	*	16%	70%	-	*	-	50%	*	-	51%	56%	17%	*
	2019	17%	16%	<b>63%</b>	50%	59%	57%	-	93%	-	*	-	*	64%	59%	64%	43%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	56%	<b>97%</b>	*	90%	100%	-	100%	-	100%	*	-	98%	90%	88%	*
	2019	81%	76%	<b>100%</b>	100%	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	43%	28%	<b>88%</b>	*	73%	94%	-	100%	-	83%	*	-	88%	90%	71%	*
	2019	51%	39%	<b>98%</b>	83%	97%	100%	-	100%	-	*	-	*	98%	100%	95%	86%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**WILLIAM B TRAVIS VANGUARD ACAD OF (057905217) - DALLAS ISD - DALLAS COUNTY**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	24%	12%	<b>66%</b>	*	43%	75%	-	100%	-	50%	*	-	65%	70%	47%	*
	2019	25%	15%	<b>80%</b>	83%	68%	84%	-	93%	-	*	-	*	77%	94%	64%	43%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	45%	<b>92%</b>	*	87%	91%	-	100%	-	100%	*	*	93%	*	100%	-
	2019	69%	63%	<b>100%</b>	100%	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	28%	17%	<b>68%</b>	*	47%	67%	-	89%	-	100%	*	*	68%	*	75%	-
	2019	37%	28%	<b>92%</b>	100%	83%	95%	-	100%	-	*	-	*	92%	95%	94%	100%
At Masters Grade Level	2021	14%	6%	<b>40%</b>	*	27%	33%	-	56%	-	100%	*	*	39%	*	63%	-
	2019	21%	14%	<b>75%</b>	78%	62%	81%	-	100%	-	*	-	*	73%	85%	69%	100%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	<b>100%</b>	*	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	*
	2019	85%	85%	<b>100%</b>	100%	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	33%	<b>93%</b>	*	84%	94%	-	100%	-	100%	*	*	94%	80%	100%	*
	2019	61%	62%	<b>98%</b>	100%	97%	98%	-	100%	-	*	-	*	99%	95%	87%	100%
At Masters Grade Level	2021	23%	16%	<b>74%</b>	*	68%	73%	-	90%	-	73%	*	*	74%	80%	85%	*
	2019	37%	40%	<b>93%</b>	100%	86%	95%	-	100%	-	*	-	*	96%	80%	73%	80%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>98%</b>	100%	96%	98%	-	98%	-	100%	90%	100%	98%	98%	95%	94%
	2019	78%	73%	<b>100%</b>	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	34%	<b>90%</b>	83%	80%	93%	-	97%	-	96%	70%	89%	89%	91%	78%	72%
	2019	50%	44%	<b>97%</b>	96%	95%	98%	-	98%	*	100%	93%	100%	97%	98%	95%	91%
At Masters Grade Level	2021	18%	14%	<b>66%</b>	52%	49%	72%	-	79%	-	77%	35%	63%	65%	71%	49%	32%
	2019	24%	20%	<b>82%</b>	79%	74%	85%	-	89%	*	92%	78%	73%	82%	85%	69%	66%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>98%</b>	100%	98%	97%	-	97%	-	100%	83%	100%	98%	96%	94%	94%
	2019	75%	68%	<b>100%</b>	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2021	45%	37%	<b>93%</b>	89%	86%	95%	-	97%	-	97%	83%	100%	93%	91%	81%	59%
	2019	48%	41%	<b>98%</b>	100%	97%	99%	-	97%	*	100%	91%	100%	98%	100%	98%	95%



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**WILLIAM B TRAVIS VANGUARD ACAD OF (057905217) - DALLAS ISD - DALLAS COUNTY**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	15%	<b>77%</b>	53%	72%	80%	-	82%	-	87%	33%	86%	76%	81%	65%	35%
	2019	21%	16%	<b>88%</b>	84%	81%	91%	-	88%	*	95%	82%	80%	87%	90%	77%	77%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>98%</b>	100%	97%	97%	-	97%	-	100%	100%	100%	97%	100%	94%	94%
	2019	82%	80%	<b>100%</b>	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2021	37%	32%	<b>90%</b>	85%	82%	93%	-	97%	-	95%	100%	100%	89%	93%	82%	82%
	2019	52%	49%	<b>98%</b>	90%	98%	99%	-	100%	*	100%	100%	100%	99%	97%	94%	95%
At Masters Grade Level	2021	18%	14%	<b>63%</b>	55%	41%	72%	-	78%	-	67%	67%	57%	63%	63%	45%	41%
	2019	26%	24%	<b>83%</b>	74%	76%	84%	-	97%	*	90%	82%	100%	83%	82%	72%	73%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>99%</b>	100%	98%	100%	-	100%	-	100%	*	*	99%	100%	100%	100%
	2019	68%	63%	<b>100%</b>	100%	98%	100%	-	100%	-	100%	*	100%	99%	100%	98%	100%
At Meets Grade Level or Above	2021	30%	23%	<b>94%</b>	70%	87%	98%	-	100%	-	100%	*	*	94%	93%	79%	80%
	2019	38%	35%	<b>95%</b>	100%	91%	97%	-	94%	-	100%	*	100%	94%	98%	93%	77%
At Masters Grade Level	2021	9%	7%	<b>64%</b>	50%	37%	73%	-	90%	-	80%	*	*	62%	77%	33%	10%
	2019	14%	13%	<b>73%</b>	77%	62%	77%	-	76%	-	100%	*	33%	72%	74%	49%	31%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>98%</b>	100%	95%	100%	-	100%	-	100%	*	*	99%	97%	93%	*
	2019	81%	76%	<b>100%</b>	100%	100%	100%	-	100%	*	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	44%	32%	<b>85%</b>	86%	68%	93%	-	100%	-	91%	*	*	85%	88%	60%	*
	2019	54%	45%	<b>96%</b>	91%	91%	99%	-	100%	*	100%	*	*	96%	100%	94%	88%
At Masters Grade Level	2021	20%	12%	<b>60%</b>	43%	36%	73%	-	77%	-	64%	*	*	60%	61%	33%	*
	2019	25%	19%	<b>80%</b>	82%	68%	82%	-	89%	*	100%	*	*	78%	91%	70%	50%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	<b>92%</b>	*	87%	91%	-	100%	-	100%	*	*	93%	*	100%	-
	2019	81%	78%	<b>100%</b>	100%	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	49%	38%	<b>68%</b>	*	47%	67%	-	89%	-	100%	*	*	68%	*	75%	-
	2019	55%	50%	<b>92%</b>	100%	83%	95%	-	100%	-	*	-	*	92%	95%	94%	100%
At Masters Grade Level	2021	29%	19%	<b>40%</b>	*	27%	33%	-	56%	-	100%	*	*	39%	*	63%	-
	2019	33%	27%	<b>75%</b>	78%	62%	81%	-	100%	-	*	-	*	73%	85%	69%	100%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**WILLIAM B TRAVIS VANGUARD ACAD OF (057905217) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**WILLIAM B TRAVIS VANGUARD ACAD OF (057905217) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>90</b>	*	91	95	-	81	-	*	*	*	91	85	73	*
	2018	63	62	<b>86</b>	80	84	87	-	80	*	*	*	*	85	92	78	*
Grade 4 Mathematics	2019	65	68	<b>87</b>	*	86	84	-	97	-	*	*	*	86	92	82	83
	2018	65	70	<b>81</b>	40	74	87	-	80	*	*	*	*	80	85	61	*
Grade 5 ELA/Reading	2019	81	85	<b>97</b>	100	95	96	-	100	*	100	*	-	97	93	91	*
	2018	80	86	<b>92</b>	*	93	92	-	92	-	83	90	*	91	95	96	*
Grade 5 Mathematics	2019	83	84	<b>89</b>	50	87	94	-	100	*	60	*	-	88	90	68	*
	2018	81	83	<b>82</b>	*	76	79	-	100	-	83	100	*	78	98	83	*
Grade 6 ELA/Reading	2019	42	40	<b>80</b>	*	62	82	-	86	-	100	67	*	79	84	79	*
	2018	47	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	46	<b>96</b>	*	98	93	-	100	-	100	100	*	96	95	100	*
	2018	56	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2019	77	75	<b>93</b>	92	92	94	-	100	-	*	-	*	92	100	95	86
	2018	76	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2019	77	77	<b>96</b>	81	96	96	-	100	-	*	-	*	96	94	90	100
	2018	79	80	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2019	82	83	<b>78</b>	83	76	73	-	93	-	*	-	*	77	81	75	79
	2018	81	82	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2019	75	80	<b>98</b>	100	94	98	-	100	-	*	-	*	98	94	82	90
	2018	72	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	<b>90</b>	84	87	91	-	94	*	93	86	94	90	91	84	90
	2018	69	71	<b>85</b>	75	82	86	-	92	*	90	88	100	84	93	81	100
All Grades ELA/Reading	2019	68	68	<b>91</b>	85	87	93	-	91	*	95	82	89	91	91	86	94
	2018	69	70	<b>90</b>	88	89	90	-	89	*	90	92	*	89	94	89	*
All Grades Mathematics	2019	70	71	<b>89</b>	83	87	89	-	97	*	90	91	100	89	91	81	86
	2018	70	71	<b>81</b>	63	75	82	-	94	*	90	83	*	79	93	74	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**WILLIAM B TRAVIS VANGUARD ACAD OF (057905217) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>98%</b>	-	-	-	-	-	-	95%	95%	-	-	*	98%	95%	91%
	2019	78%	73%	<b>100%</b>	-	-	-	-	-	-	100%	100%	-	-	100%		100%	
At Meets Grade Level or Above	2021	41%	34%	<b>90%</b>	-	-	-	-	-	-	73%	73%	-	-	*	90%	74%	73%
	2019	50%	44%	<b>97%</b>	-	-	-	-	-	-	87%	87%	-	-	100%		88%	
At Masters Grade Level	2021	18%	14%	<b>66%</b>	-	-	-	-	-	-	32%	32%	-	-	*	67%	31%	45%
	2019	24%	20%	<b>82%</b>	-	-	-	-	-	-	54%	54%	-	-	83%		58%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>98%</b>	-	-	-	-	-	-	92%	92%	-	-	*	98%	93%	*
	2019	75%	68%	<b>100%</b>	-	-	-	-	-	-	100%	100%	-	-	*		100%	
At Meets Grade Level or Above	2021	45%	37%	<b>93%</b>	-	-	-	-	-	-	54%	54%	-	-	*	94%	57%	*
	2019	48%	41%	<b>98%</b>	-	-	-	-	-	-	93%	93%	-	-	*		94%	
At Masters Grade Level	2021	18%	15%	<b>77%</b>	-	-	-	-	-	-	31%	31%	-	-	*	79%	29%	*
	2019	21%	16%	<b>88%</b>	-	-	-	-	-	-	67%	67%	-	-	*		71%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>98%</b>	-	-	-	-	-	-	92%	92%	-	-	*	98%	93%	*
	2019	82%	80%	<b>100%</b>	-	-	-	-	-	-	100%	100%	-	-	*		100%	
At Meets Grade Level or Above	2021	37%	32%	<b>90%</b>	-	-	-	-	-	-	85%	85%	-	-	*	90%	86%	*
	2019	52%	49%	<b>98%</b>	-	-	-	-	-	-	93%	93%	-	-	*		94%	
At Masters Grade Level	2021	18%	14%	<b>63%</b>	-	-	-	-	-	-	46%	46%	-	-	*	63%	43%	*
	2019	26%	24%	<b>83%</b>	-	-	-	-	-	-	67%	67%	-	-	*		71%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>99%</b>	-	-	-	-	-	-	100%	100%	-	-	-	99%	100%	*
	2019	68%	63%	<b>100%</b>	-	-	-	-	-	-	100%	100%	-	-	*		100%	
At Meets Grade Level or Above	2021	30%	23%	<b>94%</b>	-	-	-	-	-	-	78%	78%	-	-	-	95%	78%	*
	2019	38%	35%	<b>95%</b>	-	-	-	-	-	-	67%	67%	-	-	*		70%	
At Masters Grade Level	2021	9%	7%	<b>64%</b>	-	-	-	-	-	-	11%	11%	-	-	-	67%	11%	*
	2019	14%	13%	<b>73%</b>	-	-	-	-	-	-	11%	11%	-	-	*		10%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>98%</b>	-	-	-	-	-	-	*	*	-	-	-	99%	*	*
	2019	81%	76%	<b>100%</b>	-	-	-	-	-	-	100%	100%	-	-	-		100%	
At Meets Grade Level or Above	2021	44%	32%	<b>85%</b>	-	-	-	-	-	-	*	*	-	-	-	86%	*	*
	2019	54%	45%	<b>96%</b>	-	-	-	-	-	-	80%	80%	-	-	-		80%	
At Masters Grade Level	2021	20%	12%	<b>60%</b>	-	-	-	-	-	-	*	*	-	-	-	61%	*	*
	2019	25%	19%	<b>80%</b>	-	-	-	-	-	-	40%	40%	-	-	-		40%	
<b>All Grades Social Studies</b>																		

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**WILLIAM B TRAVIS VANGUARD ACAD OF (057905217) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	64%	<b>92%</b>	-	-	-	-	-	-	-	-	-	-	-	92%	-	-
	2019	81%	78%	<b>100%</b>	-	-	-	-	-	-	*	*	-	-	*	-	*	-
At Meets Grade Level or Above	2021	49%	38%	<b>68%</b>	-	-	-	-	-	-	-	-	-	-	-	68%	-	-
	2019	55%	50%	<b>92%</b>	-	-	-	-	-	-	*	*	-	-	*	-	*	-
At Masters Grade Level	2021	29%	19%	<b>40%</b>	-	-	-	-	-	-	-	-	-	-	-	40%	-	-
	2019	33%	27%	<b>75%</b>	-	-	-	-	-	-	*	*	-	-	*	-	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**WILLIAM B TRAVIS VANGUARD ACAD OF (057905217) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>92%</b>	77%	92%	93%	-	90%	-	91%	100%	86%	91%	94%	88%	94%
Included in Accountability	83%	84%	<b>92%</b>	77%	92%	93%	-	90%	-	91%	100%	86%	91%	94%	88%	92%
Not Included in Accountability: Mobile	3%	3%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	2%
Not Tested	12%	12%	<b>8%</b>	23%	8%	7%	-	10%	-	9%	0%	14%	9%	6%	12%	6%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>8%</b>	23%	8%	7%	-	10%	-	9%	0%	14%	9%	6%	12%	6%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>88%</b>	86%	87%	88%	-	89%	*	91%	100%	88%	88%	89%	87%	85%
Included in Accountability	94%	91%	<b>88%</b>	86%	87%	88%	-	89%	*	91%	100%	88%	88%	89%	87%	85%
Not Included in Accountability: Mobile	4%	4%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	<b>12%</b>	14%	13%	12%	-	11%	*	9%	0%	12%	12%	11%	13%	15%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>12%</b>	14%	13%	12%	-	11%	*	9%	0%	12%	12%	11%	13%	15%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WILLIAM B TRAVIS VANGUARD ACAD OF (057905217) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>99.2%</b>	99.2%	99.2%	99.1%	* 99.3%	-	-	99.8%	99.3%	99.1%	99.5%
2018-19	95.4%	94.9%	<b>98.8%</b>	98.8%	98.9%	98.7%	* 99.3%	-	-	98.6%	99.3%	98.8%	99.2%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>0.2%</b>	0.0%	0.0%	0.4%	* 0.0%	-	-	0.0%	0.0%	0.0%	0.0%
2018-19	11.4%	13.5%	<b>0.2%</b>	0.0%	0.0%	0.3%	* 0.0%	-	-	0.0%	0.0%	1.2%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	<b>2.3%</b>	0.0%	1.9%	3.5%	- 0.0%	-	-	0.0%	0.0%	0.0%	0.0%
2018-19	0.4%	1.1%	<b>4.2%</b>	13.3%	0.0%	5.3%	* 0.0%	-	-	16.7%	-	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WILLIAM B TRAVIS VANGUARD ACAD OF (057905217) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WILLIAM B TRAVIS VANGUARD ACAD OF (057905217) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**WILLIAM B TRAVIS VANGUARD ACAD OF (057905217) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

There is no data for this campus.

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**WILLIAM B TRAVIS VANGUARD ACAD OF (057905217) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**WILLIAM B TRAVIS VANGUARD ACAD OF (057905217) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**WILLIAM B TRAVIS VANGUARD ACAD OF (057905217) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	504	100.0%	145,105	5,359,040	504	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	88	17.5%	7.3%	7.2%	88	17.5%	7.3%	7.2%
Grade 5	88	17.5%	7.4%	7.4%	88	17.5%	7.4%	7.4%
Grade 6	109	21.6%	7.2%	7.7%	109	21.6%	7.2%	7.7%
Grade 7	110	21.8%	7.3%	7.9%	110	21.8%	7.3%	7.8%
Grade 8	109	21.6%	7.3%	7.9%	109	21.6%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	28	5.6%	21.4%	12.7%	28	5.6%	21.4%	12.7%
Hispanic	125	24.8%	69.9%	52.9%	125	24.8%	69.9%	52.9%
White	286	56.7%	5.8%	26.5%	286	56.7%	5.8%	26.5%
American Indian	2	0.4%	0.4%	0.3%	2	0.4%	0.4%	0.3%
Asian	48	9.5%	1.2%	4.7%	48	9.5%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	15	3.0%	1.1%	2.7%	15	3.0%	1.1%	2.7%
<b>Sex:</b>								
Female	280	55.6%	49.1%	48.9%	280	55.6%	49.1%	48.9%
Male	224	44.4%	50.9%	51.1%	224	44.4%	50.9%	51.1%
Economically Disadvantaged	79	15.7%	85.1%	60.3%	79	15.7%	85.1%	60.2%
Non-Educationally Disadvantaged	425	84.3%	14.9%	39.7%	425	84.3%	14.9%	39.8%
Section 504 Students	24	4.8%	4.8%	7.2%	24	4.8%	4.8%	7.2%
EB Students/EL	18	3.6%	46.6%	20.7%	18	3.6%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	3	0.6%	4.1%	4.5%	3	0.6%	4.1%	4.5%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**WILLIAM B TRAVIS VANGUARD ACAD OF (057905217) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	0	0.0%	2.1%	1.1%	0	0.0%	2.1%	1.1%
Immigrant	8	1.6%	5.7%	2.0%	8	1.6%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	97.3%	64.5%	0	0.0%	97.3%	64.5%
Military Connected	8	1.6%	1.0%	2.7%	8	1.6%	1.0%	2.7%
At-Risk	21	4.2%	62.1%	49.2%	21	4.2%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	36	7.1%	45.1%	21.0%	36	7.1%	45.1%	20.9%
Gifted and Talented Education	436	86.5%	17.6%	8.3%	436	86.5%	17.6%	8.3%
Special Education	7	1.4%	9.7%	11.1%	7	1.4%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	7							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	40.9%	42.5%				
Students with Physical Disabilities	**	**	15.7%	21.3%				
Students with Autism	*	*	24.0%	14.1%				
Students with Behavioral Disabilities	0	0.0%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	5	1.0%	17.9%	13.8%				
By Ethnicity:								
African American	0	0.0%	6.8%	2.8%				
Hispanic	2	0.4%	9.8%	7.1%				
White	3	0.6%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	1	4.8%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	1	1.1%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	17	4.1%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**WILLIAM B TRAVIS VANGUARD ACAD OF (057905217) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	0.0%	0.2%	0.2%	0.0%	0.5%	0.3%
Grade 7	0.0%	0.3%	0.3%	0.0%	0.5%	0.3%
Grade 8	0.0%	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	22.0	16.9	18.3
Grade 5	22.0	17.7	19.8
Grade 6	20.2	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	20.0	17.2	15.7
Foreign Languages	17.0	19.6	17.8
Mathematics	21.5	18.5	16.9
Science	19.9	18.8	17.9
Social Studies	19.9	19.6	18.3



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**WILLIAM B TRAVIS VANGUARD ACAD OF (057905217) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	40.0	100.0%	100.0%	100.0%
Professional Staff:	38.0	95.0%	65.1%	64.3%
Teachers	33.0	82.5%	48.2%	49.6%
Professional Support	3.0	7.5%	11.1%	10.6%
Campus Administration (School Leadership)	2.0	5.0%	4.6%	3.0%
Educational Aides:	2.0	5.0%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	17.0	42.5%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	3.0	9.1%	34.4%	11.1%
Hispanic	7.0	21.2%	32.1%	28.4%
White	20.0	60.6%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	2.0	6.1%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	3.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	16.0	48.5%	30.1%	23.8%
Females	17.0	51.5%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	22.0	66.7%	69.4%	73.0%
Masters	11.0	33.3%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	3.0%	7.8%	6.7%
1-5 Years Experience	8.0	24.2%	33.7%	27.8%
6-10 Years Experience	3.0	9.1%	21.1%	20.3%
11-20 Years Experience	10.0	30.3%	24.7%	29.1%
21-30 Years Experience	5.0	15.2%	9.0%	13.0%
Over 30 Years Experience	6.0	18.2%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**WILLIAM B TRAVIS VANGUARD ACAD OF (057905217) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.3	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	7.0	6.2	6.4
Average Years Experience of Principals with District	7.0	5.9	5.5
Average Years Experience of Assistant Principals	19.0	4.5	5.5
Average Years Experience of Assistant Principals with District	19.0	4.2	4.8
Average Years Experience of Teachers:	16.3	9.9	11.2
Average Years Experience of Teachers with District:	13.0	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$15,000	\$55,554	\$50,849
1-5 Years Experience	\$62,875	\$59,275	\$53,288
6-10 Years Experience	\$69,066	\$64,955	\$56,282
11-20 Years Experience	\$76,256	\$66,681	\$59,900
21-30 Years Experience	\$70,940	\$67,284	\$64,637
Over 30 Years Experience	\$69,900	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$68,541	\$63,183	\$57,641
Professional Support	\$68,859	\$77,752	\$68,030
Campus Administration (School Leadership)	\$107,250	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.8	2.4%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	6.0	18.3%	2.9%	1.8%
Regular Education	22.0	66.5%	74.5%	71.0%
Special Education	0.0	0.0%	9.8%	9.4%
Other	4.2	12.8%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**WILLIAM B TRAVIS VANGUARD ACAD OF (057905217) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: GEORGE W TRUETT EL**

**Campus Number: 057905218**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**GEORGE W TRUETT EL (057905218) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>71%</b>	68%	70%	*	-	*	-	90%	*	-	68%	85%	71%	72%
	2019	76%	72%	<b>61%</b>	52%	70%	83%	-	*	*	20%	8%	*	62%	57%	61%	67%
At Meets Grade Level or Above	2021	39%	34%	<b>37%</b>	29%	45%	*	-	*	-	10%	*	-	35%	45%	37%	47%
	2019	45%	42%	<b>24%</b>	15%	32%	50%	-	*	*	0%	0%	*	22%	29%	24%	30%
At Masters Grade Level	2021	19%	18%	<b>17%</b>	10%	25%	*	-	*	-	0%	*	-	17%	20%	18%	21%
	2019	27%	25%	<b>9%</b>	3%	16%	17%	-	*	*	0%	0%	*	10%	9%	9%	14%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>66%</b>	49%	79%	*	-	*	-	50%	*	-	67%	60%	66%	74%
	2019	79%	77%	<b>53%</b>	49%	57%	67%	-	*	*	20%	8%	*	50%	60%	52%	55%
At Meets Grade Level or Above	2021	31%	27%	<b>22%</b>	10%	34%	*	-	*	-	10%	*	-	23%	20%	23%	33%
	2019	49%	45%	<b>20%</b>	16%	22%	33%	-	*	*	20%	0%	*	19%	23%	20%	20%
At Masters Grade Level	2021	14%	12%	<b>5%</b>	2%	7%	*	-	*	-	10%	*	-	4%	10%	5%	9%
	2019	25%	21%	<b>9%</b>	7%	8%	17%	-	*	*	20%	0%	*	7%	14%	9%	9%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>54%</b>	42%	62%	33%	-	-	-	50%	18%	*	56%	48%	53%	61%
	2019	75%	69%	<b>43%</b>	40%	46%	29%	-	-	-	*	16%	*	42%	44%	42%	45%
At Meets Grade Level or Above	2021	36%	33%	<b>26%</b>	15%	35%	33%	-	-	-	0%	18%	*	28%	21%	27%	33%
	2019	44%	40%	<b>16%</b>	13%	19%	0%	-	-	-	*	0%	*	15%	19%	16%	17%
At Masters Grade Level	2021	17%	16%	<b>12%</b>	3%	19%	0%	-	-	-	0%	9%	*	14%	6%	12%	17%
	2019	22%	19%	<b>8%</b>	7%	8%	0%	-	-	-	*	0%	*	7%	10%	7%	5%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>40%</b>	14%	59%	17%	-	-	-	15%	36%	*	44%	28%	39%	59%
	2019	75%	76%	<b>61%</b>	57%	61%	86%	-	-	-	*	32%	*	59%	63%	61%	55%
At Meets Grade Level or Above	2021	36%	32%	<b>20%</b>	6%	32%	0%	-	-	-	8%	27%	*	22%	17%	20%	34%
	2019	48%	47%	<b>26%</b>	25%	25%	43%	-	-	-	*	20%	*	28%	21%	26%	24%
At Masters Grade Level	2021	21%	17%	<b>8%</b>	6%	12%	0%	-	-	-	0%	0%	*	10%	3%	9%	13%
	2019	28%	26%	<b>12%</b>	10%	13%	14%	-	-	-	*	8%	*	14%	8%	12%	12%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**GEORGE W TRUETT EL (057905218) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>39%</b>	19%	52%	33%	-	-	-	23%	18%	-	40%	34%	38%	52%
	2019	67%	66%	<b>50%</b>	47%	55%	14%	-	-	-	*	8%	*	52%	46%	50%	58%
At Meets Grade Level or Above	2021	27%	22%	<b>24%</b>	6%	38%	33%	-	-	-	0%	18%	-	27%	17%	23%	37%
	2019	35%	38%	<b>25%</b>	22%	29%	0%	-	-	-	*	4%	*	29%	15%	24%	33%
At Masters Grade Level	2021	8%	7%	<b>10%</b>	3%	17%	0%	-	-	-	0%	0%	-	11%	9%	11%	17%
	2019	11%	14%	<b>4%</b>	3%	5%	0%	-	-	-	*	0%	*	5%	2%	4%	8%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>66%</b>	56%	77%	*	-	*	-	17%	27%	*	62%	75%	66%	75%
	2019	86%	85%	<b>67%</b>	57%	79%	50%	-	-	-	*	15%	-	71%	62%	67%	73%
At Meets Grade Level or Above	2021	46%	49%	<b>37%</b>	21%	51%	*	-	*	-	0%	9%	*	31%	50%	36%	50%
	2019	54%	54%	<b>42%</b>	31%	52%	38%	-	-	-	*	0%	-	42%	43%	42%	50%
At Masters Grade Level	2021	30%	29%	<b>19%</b>	14%	25%	*	-	*	-	0%	9%	*	15%	28%	18%	25%
	2019	29%	27%	<b>17%</b>	9%	25%	0%	-	-	-	*	0%	-	15%	19%	17%	22%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>63%</b>	41%	85%	*	-	*	-	33%	73%	*	65%	58%	63%	76%
	2019	90%	89%	<b>76%</b>	73%	79%	75%	-	-	-	*	23%	*	75%	77%	75%	80%
At Meets Grade Level or Above	2021	44%	44%	<b>36%</b>	14%	58%	*	-	*	-	0%	27%	*	40%	26%	36%	55%
	2019	58%	57%	<b>40%</b>	33%	48%	38%	-	-	-	*	8%	*	44%	33%	39%	47%
At Masters Grade Level	2021	25%	23%	<b>17%</b>	2%	31%	*	-	*	-	0%	9%	*	17%	16%	17%	31%
	2019	36%	35%	<b>17%</b>	11%	25%	0%	-	-	-	*	0%	*	23%	8%	17%	22%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>33%</b>	26%	39%	*	-	*	-	17%	27%	*	31%	37%	32%	44%
	2019	75%	70%	<b>54%</b>	53%	54%	63%	-	-	-	*	15%	-	54%	52%	53%	55%
At Meets Grade Level or Above	2021	31%	25%	<b>8%</b>	2%	12%	*	-	*	-	0%	9%	*	9%	3%	7%	13%
	2019	49%	43%	<b>22%</b>	19%	29%	0%	-	-	-	*	0%	-	25%	17%	23%	28%
At Masters Grade Level	2021	13%	9%	<b>2%</b>	0%	4%	*	-	*	-	0%	9%	*	3%	0%	2%	4%
	2019	24%	20%	<b>12%</b>	13%	13%	0%	-	-	-	*	0%	-	14%	9%	12%	15%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>54%</b>	40%	65%	48%	-	80%	-	38%	36%	40%	55%	51%	53%	64%
	2019	78%	73%	<b>57%</b>	53%	61%	58%	-	*	*	32%	17%	56%	57%	57%	57%	60%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**GEORGE W TRUETT EL (057905218) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>26%</b>	13%	38%	30%	-	40%	-	4%	17%	40%	27%	24%	26%	37%
	2019	50%	44%	<b>26%</b>	22%	31%	25%	-	*	*	14%	5%	6%	27%	25%	26%	30%
At Masters Grade Level	2021	18%	14%	<b>11%</b>	5%	17%	9%	-	0%	-	1%	6%	20%	11%	11%	11%	17%
	2019	24%	20%	<b>11%</b>	8%	13%	5%	-	*	*	14%	1%	6%	11%	10%	11%	13%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>64%</b>	56%	69%	58%	-	*	-	57%	28%	*	63%	67%	63%	69%
	2019	75%	68%	<b>56%</b>	50%	62%	52%	-	*	*	22%	14%	50%	57%	54%	55%	60%
At Meets Grade Level or Above	2021	45%	37%	<b>33%</b>	22%	43%	50%	-	*	-	4%	12%	*	31%	38%	33%	43%
	2019	48%	41%	<b>26%</b>	19%	32%	29%	-	*	*	11%	0%	0%	25%	30%	26%	31%
At Masters Grade Level	2021	18%	15%	<b>16%</b>	9%	23%	17%	-	*	-	0%	8%	*	15%	18%	16%	21%
	2019	21%	16%	<b>11%</b>	6%	15%	5%	-	*	*	11%	0%	0%	10%	13%	11%	13%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>55%</b>	36%	73%	42%	-	*	-	31%	56%	*	59%	46%	56%	69%
	2019	82%	80%	<b>63%</b>	59%	65%	76%	-	*	*	33%	24%	71%	60%	67%	62%	62%
At Meets Grade Level or Above	2021	37%	32%	<b>26%</b>	10%	40%	8%	-	*	-	7%	24%	*	27%	21%	26%	39%
	2019	52%	49%	<b>28%</b>	24%	31%	38%	-	*	*	22%	12%	14%	29%	26%	28%	29%
At Masters Grade Level	2021	18%	14%	<b>10%</b>	3%	15%	8%	-	*	-	3%	4%	*	10%	9%	10%	16%
	2019	26%	24%	<b>13%</b>	9%	15%	10%	-	*	*	22%	4%	14%	14%	10%	13%	14%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>39%</b>	19%	52%	33%	-	-	-	23%	18%	-	40%	34%	38%	52%
	2019	68%	63%	<b>50%</b>	47%	55%	14%	-	-	-	*	8%	*	52%	46%	50%	58%
At Meets Grade Level or Above	2021	30%	23%	<b>24%</b>	6%	38%	33%	-	-	-	0%	18%	-	27%	17%	23%	37%
	2019	38%	35%	<b>25%</b>	22%	29%	0%	-	-	-	*	4%	*	29%	15%	24%	33%
At Masters Grade Level	2021	9%	7%	<b>10%</b>	3%	17%	0%	-	-	-	0%	0%	-	11%	9%	11%	17%
	2019	14%	13%	<b>4%</b>	3%	5%	0%	-	-	-	*	0%	*	5%	2%	4%	8%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>33%</b>	26%	39%	*	-	*	-	17%	27%	*	31%	37%	32%	44%
	2019	81%	76%	<b>54%</b>	53%	54%	63%	-	-	-	*	15%	-	54%	52%	53%	55%
At Meets Grade Level or Above	2021	44%	32%	<b>8%</b>	2%	12%	*	-	*	-	0%	9%	*	9%	3%	7%	13%
	2019	54%	45%	<b>22%</b>	19%	29%	0%	-	-	-	*	0%	-	25%	17%	23%	28%
At Masters Grade Level	2021	20%	12%	<b>2%</b>	0%	4%	*	-	*	-	0%	9%	*	3%	0%	2%	4%
	2019	25%	19%	<b>12%</b>	13%	13%	0%	-	-	-	*	0%	-	14%	9%	12%	15%



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**GEORGE W TRUETT EL (057905218) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**GEORGE W TRUETT EL (057905218) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>48</b>	53	43	70	-	-	-	*	39	*	44	59	48	33
	2018	63	62	<b>65</b>	63	66	57	-	*	-	*	60	*	63	68	64	67
Grade 4 Mathematics	2019	65	68	<b>67</b>	77	59	100	-	-	-	*	65	*	66	69	68	59
	2018	65	70	<b>70</b>	63	74	86	-	*	-	*	35	*	68	74	68	75
Grade 5 ELA/Reading	2019	81	85	<b>85</b>	81	86	100	-	-	-	*	71	-	83	87	85	83
	2018	80	86	<b>87</b>	90	85	*	*	*	-	-	59	*	85	94	87	84
Grade 5 Mathematics	2019	83	84	<b>77</b>	80	77	57	-	-	-	*	83	*	77	76	77	74
	2018	81	83	<b>69</b>	69	70	*	*	*	-	-	64	*	65	88	68	67
All Grades Both Subjects	2019	69	70	<b>67</b>	72	63	80	-	-	-	63	61	57	65	72	67	60
	2018	69	71	<b>73</b>	70	75	78	*	83	-	*	53	82	71	79	72	74
All Grades ELA/Reading	2019	68	68	<b>63</b>	66	59	86	-	-	-	*	50	*	59	72	63	54
	2018	69	70	<b>76</b>	74	78	70	*	*	-	*	60	100	75	79	76	77
All Grades Mathematics	2019	70	71	<b>71</b>	78	66	75	-	-	-	*	71	*	70	72	71	65
	2018	70	71	<b>70</b>	65	72	85	*	*	-	*	48	64	66	80	68	70

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**GEORGE W TRUETT EL (057905218) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>54%</b>	70%	-	-	-	70%	-	47%	47%	-	-	41%	40%	64%	-
	2019	78%	73%	<b>57%</b>	62%	-	-	-	62%	-	52%	52%	-	-	57%		60%	
At Meets Grade Level or Above	2021	41%	34%	<b>26%</b>	44%	-	-	-	44%	-	18%	18%	-	-	14%	12%	37%	-
	2019	50%	44%	<b>26%</b>	32%	-	-	-	32%	-	23%	23%	-	-	33%		30%	
At Masters Grade Level	2021	18%	14%	<b>11%</b>	20%	-	-	-	20%	-	6%	6%	-	-	5%	4%	17%	-
	2019	24%	20%	<b>11%</b>	14%	-	-	-	14%	-	10%	10%	-	-	10%		13%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>64%</b>	72%	-	-	-	72%	-	64%	64%	-	-	38%	56%	69%	-
	2019	75%	68%	<b>56%</b>	64%	-	-	-	64%	-	47%	47%	-	-	43%		60%	
At Meets Grade Level or Above	2021	45%	37%	<b>33%</b>	49%	-	-	-	49%	-	26%	26%	-	-	13%	20%	43%	-
	2019	48%	41%	<b>26%</b>	35%	-	-	-	35%	-	14%	14%	-	-	29%		31%	
At Masters Grade Level	2021	18%	15%	<b>16%</b>	25%	-	-	-	25%	-	8%	8%	-	-	0%	10%	21%	-
	2019	21%	16%	<b>11%</b>	15%	-	-	-	15%	-	3%	3%	-	-	14%		13%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>55%</b>	78%	-	-	-	78%	-	40%	40%	-	-	57%	38%	69%	-
	2019	82%	80%	<b>63%</b>	61%	-	-	-	61%	-	64%	64%	-	-	86%		62%	
At Meets Grade Level or Above	2021	37%	32%	<b>26%</b>	46%	-	-	-	46%	-	18%	18%	-	-	29%	8%	39%	-
	2019	52%	49%	<b>28%</b>	29%	-	-	-	29%	-	31%	31%	-	-	29%		29%	
At Masters Grade Level	2021	18%	14%	<b>10%</b>	19%	-	-	-	19%	-	8%	8%	-	-	14%	1%	16%	-
	2019	26%	24%	<b>13%</b>	14%	-	-	-	14%	-	14%	14%	-	-	14%		14%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>39%</b>	60%	-	-	-	60%	-	25%	25%	-	-	33%	21%	52%	-
	2019	68%	63%	<b>50%</b>	61%	-	-	-	61%	-	38%	38%	-	-	*		58%	
At Meets Grade Level or Above	2021	30%	23%	<b>24%</b>	47%	-	-	-	47%	-	8%	8%	-	-	0%	8%	37%	-
	2019	38%	35%	<b>25%</b>	33%	-	-	-	33%	-	25%	25%	-	-	*		33%	
At Masters Grade Level	2021	9%	7%	<b>10%</b>	23%	-	-	-	23%	-	0%	0%	-	-	0%	2%	17%	-
	2019	14%	13%	<b>4%</b>	8%	-	-	-	8%	-	13%	13%	-	-	*		8%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>33%</b>	46%	-	-	-	46%	-	38%	38%	-	-	*	20%	44%	-
	2019	81%	76%	<b>54%</b>	60%	-	-	-	60%	-	42%	42%	-	-	*		55%	
At Meets Grade Level or Above	2021	44%	32%	<b>8%</b>	15%	-	-	-	15%	-	8%	8%	-	-	*	2%	13%	-
	2019	54%	45%	<b>22%</b>	29%	-	-	-	29%	-	25%	25%	-	-	*		28%	
At Masters Grade Level	2021	20%	12%	<b>2%</b>	5%	-	-	-	5%	-	0%	0%	-	-	*	0%	4%	-
	2019	25%	19%	<b>12%</b>	16%	-	-	-	16%	-	17%	17%	-	-	*		15%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**GEORGE W TRUETT EL (057905218) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**GEORGE W TRUETT EL (057905218) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>95%</b>	92%	96%	93%	-	100%	-	99%	95%	63%	96%	91%	94%	97%
Included in Accountability	83%	84%	<b>86%</b>	85%	87%	79%	-	100%	-	99%	82%	63%	93%	72%	86%	91%
Not Included in Accountability: Mobile	3%	3%	<b>8%</b>	7%	8%	14%	-	0%	-	0%	14%	0%	2%	19%	7%	5%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	12%	12%	<b>5%</b>	8%	4%	7%	-	0%	-	1%	5%	38%	4%	9%	6%	3%
Absent	2%	1%	<b>1%</b>	1%	1%	0%	-	0%	-	0%	3%	0%	1%	0%	1%	0%
Other	10%	10%	<b>5%</b>	7%	4%	7%	-	0%	-	1%	1%	38%	3%	8%	5%	2%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	-	100%	100%	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>86%</b>	83%	91%	90%	-	40%	40%	54%	92%	100%	95%	71%	86%	87%
Not Included in Accountability: Mobile	4%	4%	<b>12%</b>	15%	7%	10%	-	30%	0%	39%	7%	0%	4%	23%	11%	8%
Not Included in Accountability: Other Exclusions	1%	2%	<b>2%</b>	2%	2%	0%	-	30%	60%	7%	0%	0%	0%	5%	2%	5%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	-	0%	0%	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	-	0%	0%	0%	1%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**GEORGE W TRUETT EL (057905218) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.6%</b>	96.9%	98.2%	97.3%	* 98.7%	-	93.8%	97.1%	97.7%	98.6%	
2018-19	95.4%	94.9%	<b>95.8%</b>	95.1%	96.3%	96.5%	* 97.2%	-	91.2%	95.0%	95.8%	97.1%	
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>8.1%</b>	11.7%	4.1%	12.2%	* 0.0%	-	31.3%	12.7%	7.2%	2.3%	
2018-19	11.4%	13.5%	<b>12.1%</b>	14.1%	9.6%	13.1%	* 7.1%	-	50.0%	14.6%	11.4%	5.3%	
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**GEORGE W TRUETT EL (057905218) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**GEORGE W TRUETT EL (057905218) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**GEORGE W TRUETT EL (057905218) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**GEORGE W TRUETT EL (057905218) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**GEORGE W TRUETT EL (057905218) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**GEORGE W TRUETT EL (057905218) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	916	100.0%	145,105	5,359,040	916	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	1	0.1%	0.3%	0.3%	1	0.1%	0.3%	0.4%
Pre-Kindergarten	96	10.5%	6.1%	3.7%	96	10.5%	6.1%	3.7%
Kindergarten	141	15.4%	7.0%	6.7%	141	15.4%	7.0%	6.7%
Grade 1	141	15.4%	7.3%	7.1%	141	15.4%	7.3%	7.1%
Grade 2	133	14.5%	7.3%	7.1%	133	14.5%	7.3%	7.1%
Grade 3	134	14.6%	7.2%	7.1%	134	14.6%	7.2%	7.1%
Grade 4	144	15.7%	7.3%	7.2%	144	15.7%	7.3%	7.2%
Grade 5	126	13.8%	7.4%	7.4%	126	13.8%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	362	39.5%	21.4%	12.7%	362	39.5%	21.4%	12.7%
Hispanic	475	51.9%	69.9%	52.9%	475	51.9%	69.9%	52.9%
White	43	4.7%	5.8%	26.5%	43	4.7%	5.8%	26.5%
American Indian	6	0.7%	0.4%	0.3%	6	0.7%	0.4%	0.3%
Asian	18	2.0%	1.2%	4.7%	18	2.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	12	1.3%	1.1%	2.7%	12	1.3%	1.1%	2.7%
<b>Sex:</b>								
Female	444	48.5%	49.1%	48.9%	444	48.5%	49.1%	48.9%
Male	472	51.5%	50.9%	51.1%	472	51.5%	50.9%	51.1%
Economically Disadvantaged	893	97.5%	85.1%	60.3%	893	97.5%	85.1%	60.2%
Non-Educationally Disadvantaged	23	2.5%	14.9%	39.7%	23	2.5%	14.9%	39.8%
Section 504 Students	31	3.4%	4.8%	7.2%	31	3.4%	4.8%	7.2%
EB Students/EL	492	53.7%	46.6%	20.7%	492	53.7%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	22	2.4%	4.1%	4.5%	22	2.4%	4.1%	4.5%
Foster Care	4	0.4%	0.5%	0.3%	4	0.4%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**GEORGE W TRUETT EL (057905218) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	21	2.3%	2.1%	1.1%	21	2.3%	2.1%	1.1%
Immigrant	114	12.4%	5.7%	2.0%	114	12.4%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	916	100.0%	97.3%	64.5%	916	100.0%	97.3%	64.5%
Military Connected	2	0.2%	1.0%	2.7%	2	0.2%	1.0%	2.7%
At-Risk	556	60.7%	62.1%	49.2%	556	60.7%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	475	51.9%	45.1%	21.0%	475	51.9%	45.1%	20.9%
Gifted and Talented Education	66	7.2%	17.6%	8.3%	66	7.2%	17.6%	8.3%
Special Education	45	4.9%	9.7%	11.1%	45	4.9%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	45							
By Type of Primary Disability								
Students with Intellectual Disabilities	15	33.3%	40.9%	42.5%				
Students with Physical Disabilities	10	22.2%	15.7%	21.3%				
Students with Autism	14	31.1%	24.0%	14.1%				
Students with Behavioral Disabilities	6	13.3%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	221	24.0%	17.9%	13.8%				
By Ethnicity:								
African American	121	13.2%	6.8%	2.8%				
Hispanic	74	8.1%	9.8%	7.1%				
White	10	1.1%	0.8%	3.1%				
American Indian	2	0.2%	0.1%	0.1%				
Asian	4	0.4%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	10	1.1%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	27	36.0%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	54	12.2%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	215	24.3%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	234	26.6%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**GEORGE W TRUETT EL (057905218) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.7%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	0.7%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	18.3	17.1	17.7
Grade 1	20.1	16.8	18.0
Grade 2	19.0	17.2	18.0
Grade 3	19.1	17.2	18.2
Grade 4	20.6	16.9	18.3
Grade 5	21.0	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**GEORGE W TRUETT EL (057905218) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	99.0	100.0%	100.0%	100.0%
Professional Staff:	79.2	80.0%	65.1%	64.3%
Teachers	64.2	64.9%	48.2%	49.6%
Professional Support	7.0	7.0%	11.1%	10.6%
Campus Administration (School Leadership)	8.0	8.1%	4.6%	3.0%
Educational Aides:	19.8	20.0%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	4.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	77.8	78.6%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	23.0	35.8%	34.4%	11.1%
Hispanic	26.0	40.5%	32.1%	28.4%
White	13.3	20.6%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	1.6%	3.1%	1.8%
Pacific Islander	1.0	1.6%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	8.2	12.8%	30.1%	23.8%
Females	56.0	87.2%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	44.0	68.5%	69.4%	73.0%
Masters	19.3	30.0%	26.9%	25.0%
Doctorate	1.0	1.6%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.0	3.1%	7.8%	6.7%
1-5 Years Experience	15.0	23.3%	33.7%	27.8%
6-10 Years Experience	14.0	21.8%	21.1%	20.3%
11-20 Years Experience	27.2	42.4%	24.7%	29.1%
21-30 Years Experience	5.0	7.8%	9.0%	13.0%
Over 30 Years Experience	1.0	1.6%	3.7%	3.1%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**GEORGE W TRUETT EL (057905218) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.3	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	13.0	6.2	6.4
Average Years Experience of Principals with District	13.0	5.9	5.5
Average Years Experience of Assistant Principals	2.8	4.5	5.5
Average Years Experience of Assistant Principals with District	2.8	4.2	4.8
Average Years Experience of Teachers:	11.2	9.9	11.2
Average Years Experience of Teachers with District:	8.6	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$58,693	\$59,275	\$53,288
6-10 Years Experience	\$65,867	\$64,955	\$56,282
11-20 Years Experience	\$70,134	\$66,681	\$59,900
21-30 Years Experience	\$68,823	\$67,284	\$64,637
Over 30 Years Experience	\$72,743	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$66,048	\$63,183	\$57,641
Professional Support	\$65,642	\$77,752	\$68,030
Campus Administration (School Leadership)	\$76,264	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	61.2	95.3%	74.5%	71.0%
Special Education	3.0	4.7%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**GEORGE W TRUETT EL (057905218) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: ADELLE TURNER EL**

**Campus Number: 057905219**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ADELLE TURNER EL (057905219) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>59%</b>	52%	*	*	-	-	-	*	*	-	56%	64%	57%	*
	2019	76%	72%	<b>69%</b>	71%	*	-	-	-	-	*	*	*	75%	43%	59%	*
At Meets Grade Level or Above	2021	39%	34%	<b>19%</b>	17%	*	*	-	-	-	*	*	-	31%	0%	13%	*
	2019	45%	42%	<b>41%</b>	43%	*	-	-	-	-	*	*	*	47%	14%	30%	*
At Masters Grade Level	2021	19%	18%	<b>7%</b>	9%	*	*	-	-	-	*	*	-	13%	0%	9%	*
	2019	27%	25%	<b>28%</b>	31%	*	-	-	-	-	*	*	*	31%	14%	19%	*
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>39%</b>	33%	*	*	-	-	-	*	*	-	44%	33%	36%	*
	2019	79%	77%	<b>72%</b>	71%	*	-	-	-	-	*	*	*	72%	71%	63%	*
At Meets Grade Level or Above	2021	31%	27%	<b>11%</b>	8%	*	*	-	-	-	*	*	-	19%	0%	4%	*
	2019	49%	45%	<b>36%</b>	37%	*	-	-	-	-	*	*	*	38%	29%	26%	*
At Masters Grade Level	2021	14%	12%	<b>4%</b>	4%	*	*	-	-	-	*	*	-	6%	0%	4%	*
	2019	25%	21%	<b>31%</b>	31%	*	-	-	-	-	*	*	*	34%	14%	22%	*
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>48%</b>	50%	*	-	-	-	-	*	*	-	50%	45%	48%	-
	2019	75%	69%	<b>73%</b>	74%	60%	-	-	-	-	-	*	-	74%	69%	69%	-
At Meets Grade Level or Above	2021	36%	33%	<b>11%</b>	14%	*	-	-	-	-	*	*	-	19%	0%	9%	-
	2019	44%	40%	<b>30%</b>	29%	40%	-	-	-	-	-	*	-	26%	38%	26%	-
At Masters Grade Level	2021	17%	16%	<b>0%</b>	0%	*	-	-	-	-	*	*	-	0%	0%	0%	-
	2019	22%	19%	<b>13%</b>	11%	20%	-	-	-	-	-	*	-	4%	31%	11%	-
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>23%</b>	29%	*	-	-	-	-	*	*	-	33%	9%	27%	-
	2019	75%	76%	<b>68%</b>	72%	40%	-	-	-	-	-	*	-	70%	64%	64%	-
At Meets Grade Level or Above	2021	36%	32%	<b>0%</b>	0%	*	-	-	-	-	*	*	-	0%	0%	0%	-
	2019	48%	47%	<b>29%</b>	33%	0%	-	-	-	-	-	*	-	22%	43%	22%	-
At Masters Grade Level	2021	21%	17%	<b>0%</b>	0%	*	-	-	-	-	*	*	-	0%	0%	0%	-
	2019	28%	26%	<b>17%</b>	19%	0%	-	-	-	-	-	*	-	15%	21%	11%	-
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ADELLE TURNER EL (057905219) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	12%	14%	*	-	-	-	-	*	*	-	14%	9%	10%	-
	2019	67%	66%	55%	50%	*	-	-	-	-	-	*	-	56%	54%	51%	-
At Meets Grade Level or Above	2021	27%	22%	0%	0%	*	-	-	-	-	*	*	-	0%	0%	0%	-
	2019	35%	38%	13%	11%	*	-	-	-	-	-	*	-	15%	8%	6%	-
At Masters Grade Level	2021	8%	7%	0%	0%	*	-	-	-	-	*	*	-	0%	0%	0%	-
	2019	11%	14%	5%	6%	*	-	-	-	-	-	*	-	4%	8%	0%	-
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	29%	33%	17%	-	-	-	-	*	0%	*	29%	29%	18%	*
	2019	86%	85%	86%	87%	*	-	-	-	-	-	40%	-	86%	85%	81%	*
At Meets Grade Level or Above	2021	46%	49%	11%	15%	0%	-	-	-	-	*	0%	*	14%	7%	7%	*
	2019	54%	54%	50%	49%	*	-	-	-	-	-	10%	-	52%	46%	42%	*
At Masters Grade Level	2021	30%	29%	6%	7%	0%	-	-	-	-	*	0%	*	5%	7%	4%	*
	2019	29%	27%	26%	23%	*	-	-	-	-	-	0%	-	24%	31%	26%	*
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	35%	33%	20%	-	-	-	-	*	0%	*	42%	25%	27%	*
	2019	90%	89%	98%	97%	*	-	-	-	-	-	90%	-	97%	100%	97%	*
At Meets Grade Level or Above	2021	44%	44%	23%	25%	0%	-	-	-	-	*	0%	*	32%	8%	12%	*
	2019	58%	57%	62%	62%	*	-	-	-	-	-	20%	-	69%	46%	61%	*
At Masters Grade Level	2021	25%	23%	10%	13%	0%	-	-	-	-	*	0%	*	16%	0%	4%	*
	2019	36%	35%	21%	21%	*	-	-	-	-	-	0%	-	31%	0%	19%	*
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	17%	19%	0%	-	-	-	-	*	0%	*	25%	7%	10%	*
	2019	75%	70%	64%	64%	*	-	-	-	-	-	20%	-	69%	54%	58%	*
At Meets Grade Level or Above	2021	31%	25%	6%	7%	0%	-	-	-	-	*	0%	*	10%	0%	3%	*
	2019	49%	43%	19%	18%	*	-	-	-	-	-	0%	-	24%	8%	16%	*
At Masters Grade Level	2021	13%	9%	3%	4%	0%	-	-	-	-	*	0%	*	5%	0%	0%	*
	2019	24%	20%	5%	3%	*	-	-	-	-	-	0%	-	7%	0%	3%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	32%	33%	28%	*	-	-	-	36%	3%	17%	36%	27%	28%	38%
	2019	78%	73%	73%	74%	66%	-	-	-	-	*	40%	*	75%	69%	68%	86%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ADELLE TURNER EL (057905219) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	10%	11%	7%	*	-	-	-	7%	3%	0%	16%	2%	6%	0%
	2019	50%	44%	35%	35%	28%	-	-	-	-	*	8%	*	37%	30%	28%	43%
At Masters Grade Level	2021	18%	14%	4%	5%	0%	*	-	-	-	0%	0%	0%	6%	1%	3%	0%
	2019	24%	20%	18%	18%	17%	-	-	-	-	*	0%	*	19%	15%	13%	43%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	44%	44%	45%	*	-	-	-	20%	8%	*	43%	44%	39%	*
	2019	75%	68%	76%	78%	55%	-	-	-	-	*	35%	*	78%	70%	70%	*
At Meets Grade Level or Above	2021	45%	37%	13%	15%	9%	*	-	-	-	0%	8%	*	21%	3%	9%	*
	2019	48%	41%	40%	40%	36%	-	-	-	-	*	12%	*	42%	36%	32%	*
At Masters Grade Level	2021	18%	15%	4%	6%	0%	*	-	-	-	0%	0%	*	6%	3%	4%	*
	2019	21%	16%	22%	22%	27%	-	-	-	-	*	0%	*	20%	27%	18%	*
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	33%	32%	30%	*	-	-	-	60%	0%	*	40%	23%	30%	*
	2019	82%	80%	80%	81%	64%	-	-	-	-	*	65%	*	80%	79%	74%	*
At Meets Grade Level or Above	2021	37%	32%	12%	12%	10%	*	-	-	-	20%	0%	*	18%	3%	5%	*
	2019	52%	49%	43%	45%	18%	-	-	-	-	*	12%	*	43%	41%	36%	*
At Masters Grade Level	2021	18%	14%	5%	6%	0%	*	-	-	-	0%	0%	*	8%	0%	3%	*
	2019	26%	24%	23%	24%	9%	-	-	-	-	*	0%	*	27%	12%	17%	*
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	12%	14%	*	-	-	-	-	*	*	-	14%	9%	10%	-
	2019	68%	63%	55%	50%	*	-	-	-	-	-	*	-	56%	54%	51%	-
At Meets Grade Level or Above	2021	30%	23%	0%	0%	*	-	-	-	-	*	*	-	0%	0%	0%	-
	2019	38%	35%	13%	11%	*	-	-	-	-	-	*	-	15%	8%	6%	-
At Masters Grade Level	2021	9%	7%	0%	0%	*	-	-	-	-	*	*	-	0%	0%	0%	-
	2019	14%	13%	5%	6%	*	-	-	-	-	-	*	-	4%	8%	0%	-
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	17%	19%	0%	-	-	-	-	*	0%	*	25%	7%	10%	*
	2019	81%	76%	64%	64%	*	-	-	-	-	-	20%	-	69%	54%	58%	*
At Meets Grade Level or Above	2021	44%	32%	6%	7%	0%	-	-	-	-	*	0%	*	10%	0%	3%	*
	2019	54%	45%	19%	18%	*	-	-	-	-	-	0%	-	24%	8%	16%	*
At Masters Grade Level	2021	20%	12%	3%	4%	0%	-	-	-	-	*	0%	*	5%	0%	0%	*
	2019	25%	19%	5%	3%	*	-	-	-	-	-	0%	-	7%	0%	3%	*

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ADELLE TURNER EL (057905219) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.



Texas Education Agency  
**2018-19 Progress (TAPR)**  
**ADELLE TURNER EL (057905219) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>64</b>	65	60	-	-	-	-	-	*	-	61	71	59	-
	2018	63	62	<b>61</b>	61	*	-	-	-	-	-	63	-	56	71	50	*
Grade 4 Mathematics	2019	65	68	<b>56</b>	61	20	-	-	-	-	-	*	-	56	58	54	-
	2018	65	70	<b>57</b>	54	*	-	-	-	-	-	50	-	55	61	55	*
Grade 5 ELA/Reading	2019	81	85	<b>83</b>	82	*	-	-	-	-	-	100	-	83	85	87	*
	2018	80	86	<b>85</b>	86	75	-	-	-	-	*	92	*	82	90	82	*
Grade 5 Mathematics	2019	83	84	<b>92</b>	92	*	-	-	-	-	-	95	-	91	92	89	*
	2018	81	83	<b>90</b>	91	83	-	-	-	-	*	83	*	89	93	91	*
All Grades Both Subjects	2019	69	70	<b>74</b>	76	59	-	-	-	-	-	91	-	73	76	71	*
	2018	69	71	<b>73</b>	72	81	-	-	-	-	*	70	*	71	79	70	58
All Grades ELA/Reading	2019	68	68	<b>74</b>	74	75	-	-	-	-	-	93	-	72	78	72	*
	2018	69	70	<b>73</b>	73	72	-	-	-	-	*	75	*	69	81	67	*
All Grades Mathematics	2019	70	71	<b>74</b>	78	44	-	-	-	-	-	89	-	74	75	70	*
	2018	70	71	<b>74</b>	72	89	-	-	-	-	*	64	*	72	78	73	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ADELLE TURNER EL (057905219) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>32%</b>	38%	-	-	-	*	17%	17%	17%	-	-	-	32%	38%	-
	2019	78%	73%	<b>73%</b>	-	-	-	-	-	86%	86%	86%	-	-	-	-	86%	-
At Meets Grade Level or Above	2021	41%	34%	<b>10%</b>	0%	-	-	-	*	0%	0%	0%	-	-	-	11%	0%	-
	2019	50%	44%	<b>35%</b>	-	-	-	-	-	43%	43%	43%	-	-	-	-	43%	-
At Masters Grade Level	2021	18%	14%	<b>4%</b>	0%	-	-	-	*	0%	0%	0%	-	-	-	4%	0%	-
	2019	24%	20%	<b>18%</b>	-	-	-	-	-	43%	43%	43%	-	-	-	-	43%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>44%</b>	*	-	-	-	*	*	*	*	-	-	-	44%	*	-
	2019	75%	68%	<b>76%</b>	-	-	-	-	-	*	*	*	-	-	-	-	*	-
At Meets Grade Level or Above	2021	45%	37%	<b>13%</b>	*	-	-	-	*	*	*	*	-	-	-	14%	*	-
	2019	48%	41%	<b>40%</b>	-	-	-	-	-	*	*	*	-	-	-	-	*	-
At Masters Grade Level	2021	18%	15%	<b>4%</b>	*	-	-	-	*	*	*	*	-	-	-	5%	*	-
	2019	21%	16%	<b>22%</b>	-	-	-	-	-	*	*	*	-	-	-	-	*	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>33%</b>	*	-	-	-	*	*	*	*	-	-	-	32%	*	-
	2019	82%	80%	<b>80%</b>	-	-	-	-	-	*	*	*	-	-	-	-	*	-
At Meets Grade Level or Above	2021	37%	32%	<b>12%</b>	*	-	-	-	*	*	*	*	-	-	-	12%	*	-
	2019	52%	49%	<b>43%</b>	-	-	-	-	-	*	*	*	-	-	-	-	*	-
At Masters Grade Level	2021	18%	14%	<b>5%</b>	*	-	-	-	*	*	*	*	-	-	-	5%	*	-
	2019	26%	24%	<b>23%</b>	-	-	-	-	-	*	*	*	-	-	-	-	*	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>12%</b>	-	-	-	-	-	-	-	-	-	-	-	12%	-	-
	2019	68%	63%	<b>55%</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	30%	23%	<b>0%</b>	-	-	-	-	-	-	-	-	-	-	-	0%	-	-
	2019	38%	35%	<b>13%</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	9%	7%	<b>0%</b>	-	-	-	-	-	-	-	-	-	-	-	0%	-	-
	2019	14%	13%	<b>5%</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>17%</b>	*	-	-	-	-	*	*	*	-	-	-	18%	*	-
	2019	81%	76%	<b>64%</b>	-	-	-	-	-	*	*	*	-	-	-	-	*	-
At Meets Grade Level or Above	2021	44%	32%	<b>6%</b>	*	-	-	-	-	*	*	*	-	-	-	6%	*	-
	2019	54%	45%	<b>19%</b>	-	-	-	-	-	*	*	*	-	-	-	-	*	-
At Masters Grade Level	2021	20%	12%	<b>3%</b>	*	-	-	-	-	*	*	*	-	-	-	3%	*	-
	2019	25%	19%	<b>5%</b>	-	-	-	-	-	*	*	*	-	-	-	-	*	-

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ADELLE TURNER EL (057905219) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**ADELLE TURNER EL (057905219) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>80%</b>	80%	81%	40%	-	-	-	100%	84%	100%	84%	75%	83%	87%
Included in Accountability	83%	84%	<b>72%</b>	73%	69%	40%	-	-	-	82%	76%	100%	81%	63%	74%	53%
Not Included in Accountability: Mobile	3%	3%	<b>8%</b>	7%	12%	0%	-	-	-	18%	8%	0%	3%	13%	9%	33%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	12%	<b>20%</b>	20%	19%	60%	-	-	-	0%	16%	0%	16%	25%	17%	13%
Absent	2%	1%	<b>6%</b>	7%	0%	0%	-	-	-	0%	8%	0%	4%	7%	4%	0%
Other	10%	10%	<b>15%</b>	14%	19%	60%	-	-	-	0%	8%	0%	12%	17%	13%	13%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>99%</b>	100%	97%	-	-	-	-	*	100%	*	100%	98%	99%	100%
Included in Accountability	94%	91%	<b>89%</b>	90%	81%	-	-	-	-	*	89%	*	97%	73%	88%	100%
Not Included in Accountability: Mobile	4%	4%	<b>11%</b>	10%	17%	-	-	-	-	*	11%	*	3%	26%	11%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	<b>1%</b>	0%	3%	-	-	-	-	*	0%	*	0%	2%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	3%	-	-	-	-	*	0%	*	0%	1%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	-	-	-	-	*	0%	*	0%	1%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ADELLE TURNER EL (057905219) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.1%</b>	97.3%	96.4%	*	-	-	-	95.2%	96.7%	97.0%	97.2%
2018-19	95.4%	94.9%	<b>96.8%</b>	96.8%	96.6%	*	-	-	-	*	96.8%	96.5%	*
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>9.0%</b>	7.7%	17.4%	*	-	-	-	22.2%	15.4%	8.1%	11.1%
2018-19	11.4%	13.5%	<b>6.5%</b>	6.0%	8.0%	*	-	-	-	*	3.0%	8.2%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ADELLE TURNER EL (057905219) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ADELLE TURNER EL (057905219) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**ADELLE TURNER EL (057905219) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836



**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**ADELLE TURNER EL (057905219) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**ADELLE TURNER EL (057905219) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ADELLE TURNER EL (057905219) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	289	100.0%	145,105	5,359,040	289	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	24	8.3%	6.1%	3.7%	24	8.3%	6.1%	3.7%
Kindergarten	51	17.6%	7.0%	6.7%	51	17.6%	7.0%	6.7%
Grade 1	52	18.0%	7.3%	7.1%	52	18.0%	7.3%	7.1%
Grade 2	35	12.1%	7.3%	7.1%	35	12.1%	7.3%	7.1%
Grade 3	38	13.1%	7.2%	7.1%	38	13.1%	7.2%	7.1%
Grade 4	40	13.8%	7.3%	7.2%	40	13.8%	7.3%	7.2%
Grade 5	49	17.0%	7.4%	7.4%	49	17.0%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	240	83.0%	21.4%	12.7%	240	83.0%	21.4%	12.7%
Hispanic	34	11.8%	69.9%	52.9%	34	11.8%	69.9%	52.9%
White	2	0.7%	5.8%	26.5%	2	0.7%	5.8%	26.5%
American Indian	3	1.0%	0.4%	0.3%	3	1.0%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	10	3.5%	1.1%	2.7%	10	3.5%	1.1%	2.7%
<b>Sex:</b>								
Female	126	43.6%	49.1%	48.9%	126	43.6%	49.1%	48.9%
Male	163	56.4%	50.9%	51.1%	163	56.4%	50.9%	51.1%
Economically Disadvantaged	246	85.1%	85.1%	60.3%	246	85.1%	85.1%	60.2%
Non-Educationally Disadvantaged	43	14.9%	14.9%	39.7%	43	14.9%	14.9%	39.8%
Section 504 Students	4	1.4%	4.8%	7.2%	4	1.4%	4.8%	7.2%
EB Students/EL	12	4.2%	46.6%	20.7%	12	4.2%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	2	0.7%	4.1%	4.5%	2	0.7%	4.1%	4.5%
Foster Care	12	4.2%	0.5%	0.3%	12	4.2%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ADELLE TURNER EL (057905219) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	9	3.1%	2.1%	1.1%	9	3.1%	2.1%	1.1%
Immigrant	2	0.7%	5.7%	2.0%	2	0.7%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	289	100.0%	97.3%	64.5%	289	100.0%	97.3%	64.5%
Military Connected	6	2.1%	1.0%	2.7%	6	2.1%	1.0%	2.7%
At-Risk	61	21.1%	62.1%	49.2%	61	21.1%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	10	3.5%	45.1%	21.0%	10	3.5%	45.1%	20.9%
Gifted and Talented Education	27	9.3%	17.6%	8.3%	27	9.3%	17.6%	8.3%
Special Education	38	13.1%	9.7%	11.1%	38	13.1%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	38							
By Type of Primary Disability								
Students with Intellectual Disabilities	6	15.8%	40.9%	42.5%				
Students with Physical Disabilities	7	18.4%	15.7%	21.3%				
Students with Autism	13	34.2%	24.0%	14.1%				
Students with Behavioral Disabilities	12	31.6%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	104	38.5%	17.9%	13.8%				
By Ethnicity:								
African American	86	31.9%	6.8%	2.8%				
Hispanic	12	4.4%	9.8%	7.1%				
White	0	0.0%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	2.2%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	24	57.1%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	3	30.0%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	94	42.5%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	72	30.5%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ADELLE TURNER EL (057905219) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	27.0	17.1	17.7
Grade 1	18.5	16.8	18.0
Grade 2	14.2	17.2	18.0
Grade 3	19.0	17.2	18.2
Grade 4	20.0	16.9	18.3
Grade 5	24.5	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ADELLE TURNER EL (057905219) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	33.6	100.0%	100.0%	100.0%
Professional Staff:	26.5	78.8%	65.1%	64.3%
Teachers	20.5	61.0%	48.2%	49.6%
Professional Support	3.0	8.9%	11.1%	10.6%
Campus Administration (School Leadership)	3.0	8.9%	4.6%	3.0%
Educational Aides:	7.1	21.2%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	28.6	85.1%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	15.5	75.6%	34.4%	11.1%
Hispanic	0.0	0.0%	32.1%	28.4%
White	5.0	24.4%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	5.0	24.4%	30.1%	23.8%
Females	15.5	75.6%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	14.0	68.3%	69.4%	73.0%
Masters	6.5	31.7%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.0	9.8%	7.8%	6.7%
1-5 Years Experience	7.0	34.1%	33.7%	27.8%
6-10 Years Experience	2.0	9.8%	21.1%	20.3%
11-20 Years Experience	6.0	29.3%	24.7%	29.1%
21-30 Years Experience	1.0	4.9%	9.0%	13.0%
Over 30 Years Experience	2.5	12.2%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ADELLE TURNER EL (057905219) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.1	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.0	6.2	6.4
Average Years Experience of Principals with District	1.0	5.9	5.5
Average Years Experience of Assistant Principals	1.0	4.5	5.5
Average Years Experience of Assistant Principals with District	1.0	4.2	4.8
Average Years Experience of Teachers:	11.9	9.9	11.2
Average Years Experience of Teachers with District:	7.8	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$58,143	\$59,275	\$53,288
6-10 Years Experience	\$64,000	\$64,955	\$56,282
11-20 Years Experience	\$61,200	\$66,681	\$59,900
21-30 Years Experience	\$67,000	\$67,284	\$64,637
Over 30 Years Experience	\$69,042	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$61,210	\$63,183	\$57,641
Professional Support	\$69,214	\$77,752	\$68,030
Campus Administration (School Leadership)	\$78,327	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	17.5	85.4%	74.5%	71.0%
Special Education	3.0	14.6%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ADELLE TURNER EL (057905219) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: MARK TWAIN SCHOOL FOR THE TALENTED**

**Campus Number: 057905220**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**MARK TWAIN SCHOOL FOR THE TALENTED (057905220) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>70%</b>	71%	64%	*	-	-	-	-	-	*	67%	*	62%	50%
	2019	76%	72%	<b>48%</b>	62%	33%	-	-	-	-	*	*	-	43%	63%	48%	29%
At Meets Grade Level or Above	2021	39%	34%	<b>33%</b>	29%	36%	*	-	-	-	-	-	*	27%	*	23%	13%
	2019	45%	42%	<b>21%</b>	23%	20%	-	-	-	-	*	*	-	24%	13%	21%	14%
At Masters Grade Level	2021	19%	18%	<b>24%</b>	24%	18%	*	-	-	-	-	-	*	17%	*	15%	0%
	2019	27%	25%	<b>17%</b>	15%	20%	-	-	-	-	*	*	-	19%	13%	17%	14%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>53%</b>	45%	64%	*	-	-	-	-	-	*	48%	*	48%	50%
	2019	79%	77%	<b>45%</b>	46%	40%	-	-	-	-	*	*	-	43%	50%	45%	36%
At Meets Grade Level or Above	2021	31%	27%	<b>29%</b>	27%	27%	*	-	-	-	-	-	*	23%	*	19%	0%
	2019	49%	45%	<b>31%</b>	38%	20%	-	-	-	-	*	*	-	29%	38%	31%	14%
At Masters Grade Level	2021	14%	12%	<b>18%</b>	9%	27%	*	-	-	-	-	-	*	10%	*	7%	0%
	2019	25%	21%	<b>17%</b>	23%	13%	-	-	-	-	*	*	-	19%	13%	17%	7%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>86%</b>	94%	73%	*	-	-	-	*	*	-	82%	100%	83%	83%
	2019	75%	69%	<b>52%</b>	71%	22%	*	-	-	-	*	*	-	60%	40%	50%	29%
At Meets Grade Level or Above	2021	36%	33%	<b>38%</b>	44%	18%	*	-	-	-	*	*	-	41%	29%	42%	17%
	2019	44%	40%	<b>32%</b>	50%	11%	*	-	-	-	*	*	-	40%	20%	33%	14%
At Masters Grade Level	2021	17%	16%	<b>14%</b>	25%	0%	*	-	-	-	*	*	-	14%	14%	13%	0%
	2019	22%	19%	<b>24%</b>	36%	11%	*	-	-	-	*	*	-	27%	20%	25%	14%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>86%</b>	88%	82%	*	-	-	-	*	*	-	86%	86%	83%	83%
	2019	75%	76%	<b>52%</b>	64%	33%	*	-	-	-	*	*	-	60%	40%	50%	29%
At Meets Grade Level or Above	2021	36%	32%	<b>55%</b>	69%	36%	*	-	-	-	*	*	-	50%	71%	54%	50%
	2019	48%	47%	<b>32%</b>	50%	11%	*	-	-	-	*	*	-	40%	20%	29%	14%
At Masters Grade Level	2021	21%	17%	<b>28%</b>	31%	18%	*	-	-	-	*	*	-	23%	43%	25%	17%
	2019	28%	26%	<b>24%</b>	43%	0%	*	-	-	-	*	*	-	33%	10%	25%	0%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**MARK TWAIN SCHOOL FOR THE TALENTED (057905220) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>59%</b>	63%	45%	*	-	-	-	*	*	-	55%	71%	54%	50%
	2019	67%	66%	<b>52%</b>	64%	33%	*	-	-	-	*	*	-	60%	40%	50%	43%
At Meets Grade Level or Above	2021	27%	22%	<b>21%</b>	25%	9%	*	-	-	-	*	*	-	18%	29%	21%	17%
	2019	35%	38%	<b>28%</b>	43%	11%	*	-	-	-	*	*	-	27%	30%	25%	14%
At Masters Grade Level	2021	8%	7%	<b>10%</b>	13%	9%	*	-	-	-	*	*	-	9%	14%	8%	17%
	2019	11%	14%	<b>4%</b>	0%	11%	*	-	-	-	*	*	-	7%	0%	4%	14%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>64%</b>	50%	75%	-	-	-	-	*	*	-	67%	56%	60%	64%
	2019	86%	85%	<b>79%</b>	86%	69%	*	-	-	-	*	*	*	75%	100%	79%	73%
At Meets Grade Level or Above	2021	46%	49%	<b>36%</b>	31%	38%	-	-	-	-	*	*	-	33%	44%	33%	27%
	2019	54%	54%	<b>36%</b>	33%	38%	*	-	-	-	*	*	*	31%	57%	34%	33%
At Masters Grade Level	2021	30%	29%	<b>18%</b>	19%	19%	-	-	-	-	*	*	-	17%	22%	20%	18%
	2019	29%	27%	<b>15%</b>	10%	19%	*	-	-	-	*	*	*	16%	14%	16%	20%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>47%</b>	25%	65%	-	-	-	-	*	*	-	52%	33%	48%	58%
	2019	90%	89%	<b>79%</b>	81%	75%	*	-	-	-	*	*	*	81%	71%	79%	73%
At Meets Grade Level or Above	2021	44%	44%	<b>12%</b>	6%	18%	-	-	-	-	*	*	-	12%	11%	13%	17%
	2019	58%	57%	<b>31%</b>	33%	25%	*	-	-	-	*	*	*	22%	71%	29%	27%
At Masters Grade Level	2021	25%	23%	<b>3%</b>	0%	6%	-	-	-	-	*	*	-	4%	0%	3%	8%
	2019	36%	35%	<b>15%</b>	24%	6%	*	-	-	-	*	*	*	9%	43%	13%	7%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>38%</b>	25%	47%	-	-	-	-	*	*	-	44%	22%	39%	50%
	2019	75%	70%	<b>47%</b>	50%	38%	*	-	-	-	*	*	-	44%	67%	47%	47%
At Meets Grade Level or Above	2021	31%	25%	<b>15%</b>	13%	18%	-	-	-	-	*	*	-	16%	11%	16%	17%
	2019	49%	43%	<b>11%</b>	15%	6%	*	-	-	-	*	*	-	9%	17%	11%	7%
At Masters Grade Level	2021	13%	9%	<b>6%</b>	6%	6%	-	-	-	-	*	*	-	4%	11%	6%	8%
	2019	24%	20%	<b>0%</b>	0%	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>62%</b>	58%	64%	100%	-	-	-	100%	0%	*	62%	63%	59%	59%
	2019	78%	73%	<b>59%</b>	67%	46%	50%	-	-	-	100%	36%	*	60%	56%	58%	48%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**MARK TWAIN SCHOOL FOR THE TALENTED (057905220) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>29%</b>	30%	25%	60%	-	-	-	67%	0%	*	27%	39%	27%	19%
	2019	50%	44%	<b>27%</b>	35%	19%	0%	-	-	-	38%	9%	*	26%	32%	26%	18%
At Masters Grade Level	2021	18%	14%	<b>15%</b>	16%	12%	40%	-	-	-	17%	0%	*	12%	26%	12%	9%
	2019	24%	20%	<b>14%</b>	18%	10%	0%	-	-	-	13%	0%	*	14%	14%	14%	10%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>73%</b>	72%	71%	*	-	-	-	*	*	*	71%	79%	68%	64%
	2019	75%	68%	<b>62%</b>	75%	45%	*	-	-	-	*	38%	*	62%	64%	62%	47%
At Meets Grade Level or Above	2021	45%	37%	<b>36%</b>	34%	32%	*	-	-	-	*	*	*	33%	47%	33%	20%
	2019	48%	41%	<b>30%</b>	35%	25%	*	-	-	-	*	13%	*	31%	28%	30%	22%
At Masters Grade Level	2021	18%	15%	<b>19%</b>	23%	13%	*	-	-	-	*	*	*	16%	32%	16%	8%
	2019	21%	16%	<b>18%</b>	19%	18%	*	-	-	-	*	0%	*	19%	16%	19%	17%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>61%</b>	52%	69%	*	-	-	-	*	*	*	60%	63%	59%	62%
	2019	82%	80%	<b>61%</b>	67%	53%	*	-	-	-	*	50%	*	65%	52%	60%	50%
At Meets Grade Level or Above	2021	37%	32%	<b>31%</b>	33%	26%	*	-	-	-	*	*	*	27%	47%	27%	19%
	2019	52%	49%	<b>31%</b>	40%	20%	*	-	-	-	*	13%	*	28%	40%	30%	19%
At Masters Grade Level	2021	18%	14%	<b>15%</b>	13%	15%	*	-	-	-	*	*	*	12%	32%	11%	8%
	2019	26%	24%	<b>18%</b>	29%	8%	*	-	-	-	*	0%	*	18%	20%	18%	6%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>59%</b>	63%	45%	*	-	-	-	*	*	-	55%	71%	54%	50%
	2019	68%	63%	<b>52%</b>	64%	33%	*	-	-	-	*	*	-	60%	40%	50%	43%
At Meets Grade Level or Above	2021	30%	23%	<b>21%</b>	25%	9%	*	-	-	-	*	*	-	18%	29%	21%	17%
	2019	38%	35%	<b>28%</b>	43%	11%	*	-	-	-	*	*	-	27%	30%	25%	14%
At Masters Grade Level	2021	9%	7%	<b>10%</b>	13%	9%	*	-	-	-	*	*	-	9%	14%	8%	17%
	2019	14%	13%	<b>4%</b>	0%	11%	*	-	-	-	*	*	-	7%	0%	4%	14%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>38%</b>	25%	47%	-	-	-	-	*	*	-	44%	22%	39%	50%
	2019	81%	76%	<b>47%</b>	50%	38%	*	-	-	-	*	*	-	44%	67%	47%	47%
At Meets Grade Level or Above	2021	44%	32%	<b>15%</b>	13%	18%	-	-	-	-	*	*	-	16%	11%	16%	17%
	2019	54%	45%	<b>11%</b>	15%	6%	*	-	-	-	*	*	-	9%	17%	11%	7%
At Masters Grade Level	2021	20%	12%	<b>6%</b>	6%	6%	-	-	-	-	*	*	-	4%	11%	6%	8%
	2019	25%	19%	<b>0%</b>	0%	0%	*	-	-	-	*	*	-	0%	0%	0%	0%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**MARK TWAIN SCHOOL FOR THE TALENTED (057905220) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**MARK TWAIN SCHOOL FOR THE TALENTED (057905220) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>64</b>	61	64	-	-	-	-	*	*	-	57	79	64	70
	2018	63	62	<b>62</b>	63	65	*	-	-	-	-	60	*	63	61	61	63
Grade 4 Mathematics	2019	65	68	<b>64</b>	71	50	-	-	-	-	*	*	-	63	64	67	50
	2018	65	70	<b>52</b>	66	32	*	-	-	-	-	0	*	56	43	50	34
Grade 5 ELA/Reading	2019	81	85	<b>78</b>	64	94	*	-	-	-	*	*	*	78	79	79	93
	2018	80	86	<b>84</b>	84	83	-	-	-	-	-	78	-	84	82	82	88
Grade 5 Mathematics	2019	83	84	<b>82</b>	71	94	*	-	-	-	*	*	*	81	86	82	93
	2018	81	83	<b>72</b>	74	69	-	-	-	-	-	56	-	64	93	72	77
All Grades Both Subjects	2019	69	70	<b>74</b>	67	83	*	-	-	-	*	79	*	73	77	75	85
	2018	69	71	<b>68</b>	72	62	*	-	-	-	-	54	*	67	70	67	63
All Grades ELA/Reading	2019	68	68	<b>73</b>	63	85	*	-	-	-	*	83	*	71	79	74	88
	2018	69	70	<b>73</b>	74	73	*	-	-	-	-	71	*	73	71	72	73
All Grades Mathematics	2019	70	71	<b>75</b>	71	80	*	-	-	-	*	75	*	76	75	76	83
	2018	70	71	<b>62</b>	70	50	*	-	-	-	-	36	*	60	68	61	53

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- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**MARK TWAIN SCHOOL FOR THE TALENTED (057905220) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>62%</b>	56%	-	-	54%	80%	-	*	*	-	-	67%	63%	59%	-
	2019	78%	73%	<b>59%</b>	48%	-	-	-	48%	-	-	-	-	-	-	-	48%	-
At Meets Grade Level or Above	2021	41%	34%	<b>29%</b>	16%	-	-	12%	60%	-	*	*	-	-	33%	33%	19%	-
	2019	50%	44%	<b>27%</b>	18%	-	-	-	18%	-	-	-	-	-	-	-	18%	-
At Masters Grade Level	2021	18%	14%	<b>15%</b>	7%	-	-	2%	60%	-	*	*	-	-	17%	17%	9%	-
	2019	24%	20%	<b>14%</b>	10%	-	-	-	10%	-	-	-	-	-	-	-	10%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>73%</b>	62%	-	-	63%	*	-	-	-	-	-	*	76%	64%	-
	2019	75%	68%	<b>62%</b>	47%	-	-	-	47%	-	-	-	-	-	-	-	47%	-
At Meets Grade Level or Above	2021	45%	37%	<b>36%</b>	19%	-	-	16%	*	-	-	-	-	-	*	41%	20%	-
	2019	48%	41%	<b>30%</b>	22%	-	-	-	22%	-	-	-	-	-	-	-	22%	-
At Masters Grade Level	2021	18%	15%	<b>19%</b>	10%	-	-	5%	*	-	-	-	-	-	*	23%	8%	-
	2019	21%	16%	<b>18%</b>	17%	-	-	-	17%	-	-	-	-	-	-	-	17%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>61%</b>	57%	-	-	53%	*	-	*	*	-	-	*	61%	62%	-
	2019	82%	80%	<b>61%</b>	50%	-	-	-	50%	-	-	-	-	-	-	-	50%	-
At Meets Grade Level or Above	2021	37%	32%	<b>31%</b>	14%	-	-	11%	*	-	*	*	-	-	*	35%	19%	-
	2019	52%	49%	<b>31%</b>	19%	-	-	-	19%	-	-	-	-	-	-	-	19%	-
At Masters Grade Level	2021	18%	14%	<b>15%</b>	5%	-	-	0%	*	-	*	*	-	-	*	18%	8%	-
	2019	26%	24%	<b>18%</b>	6%	-	-	-	6%	-	-	-	-	-	-	-	6%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>59%</b>	*	-	-	*	-	-	-	-	-	-	*	61%	50%	-
	2019	68%	63%	<b>52%</b>	43%	-	-	-	43%	-	-	-	-	-	-	-	43%	-
At Meets Grade Level or Above	2021	30%	23%	<b>21%</b>	*	-	-	*	-	-	-	-	-	-	*	22%	17%	-
	2019	38%	35%	<b>28%</b>	14%	-	-	-	14%	-	-	-	-	-	-	-	14%	-
At Masters Grade Level	2021	9%	7%	<b>10%</b>	*	-	-	*	-	-	-	-	-	-	*	9%	17%	-
	2019	14%	13%	<b>4%</b>	14%	-	-	-	14%	-	-	-	-	-	-	-	14%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>38%</b>	56%	-	-	50%	*	-	*	*	-	-	*	32%	50%	-
	2019	81%	76%	<b>47%</b>	47%	-	-	-	47%	-	-	-	-	-	-	-	47%	-
At Meets Grade Level or Above	2021	44%	32%	<b>15%</b>	22%	-	-	13%	*	-	*	*	-	-	*	14%	17%	-
	2019	54%	45%	<b>11%</b>	7%	-	-	-	7%	-	-	-	-	-	-	-	7%	-
At Masters Grade Level	2021	20%	12%	<b>6%</b>	11%	-	-	0%	*	-	*	*	-	-	*	5%	8%	-
	2019	25%	19%	<b>0%</b>	0%	-	-	-	0%	-	-	-	-	-	-	-	0%	-

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**MARK TWAIN SCHOOL FOR THE TALENTED (057905220) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**MARK TWAIN SCHOOL FOR THE TALENTED (057905220) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>86%</b>	79%	97%	100%	-	-	-	100%	75%	*	86%	86%	89%	100%
Included in Accountability	83%	84%	<b>86%</b>	79%	96%	100%	-	-	-	100%	75%	*	86%	86%	89%	99%
Not Included in Accountability: Mobile	3%	3%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	1%	0%	-	-	-	0%	0%	*	0%	0%	0%	1%
Not Tested	12%	12%	<b>14%</b>	21%	3%	0%	-	-	-	0%	25%	*	14%	14%	11%	0%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	10%	10%	<b>14%</b>	21%	3%	0%	-	-	-	0%	25%	*	14%	14%	11%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>99%</b>	99%	100%	100%	-	-	-	100%	100%	*	100%	98%	99%	100%
Included in Accountability	94%	91%	<b>84%</b>	84%	85%	100%	-	-	-	67%	81%	*	95%	63%	87%	88%
Not Included in Accountability: Mobile	4%	4%	<b>15%</b>	15%	14%	0%	-	-	-	33%	19%	*	5%	33%	12%	10%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	2%	0%	-	-	-	0%	0%	*	0%	2%	1%	2%
Not Tested	1%	3%	<b>1%</b>	1%	0%	0%	-	-	-	0%	0%	*	0%	2%	1%	0%
Absent	1%	1%	<b>1%</b>	1%	0%	0%	-	-	-	0%	0%	*	0%	2%	1%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MARK TWAIN SCHOOL FOR THE TALENTED (057905220) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.6%</b>	97.6%	97.6%	*	-	*	-	97.9%	96.5%	97.5%	98.4%
2018-19	95.4%	94.9%	<b>94.4%</b>	94.0%	95.0%	*	-	-	-	*	93.4%	94.5%	96.2%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>8.8%</b>	7.6%	11.8%	*	-	-	-	0.0%	10.0%	9.0%	7.8%
2018-19	11.4%	13.5%	<b>20.4%</b>	22.8%	15.8%	0.0%	-	-	-	*	27.3%	18.3%	8.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MARK TWAIN SCHOOL FOR THE TALENTED (057905220) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MARK TWAIN SCHOOL FOR THE TALENTED (057905220) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**MARK TWAIN SCHOOL FOR THE TALENTED (057905220) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**MARK TWAIN SCHOOL FOR THE TALENTED (057905220) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**MARK TWAIN SCHOOL FOR THE TALENTED (057905220) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**MARK TWAIN SCHOOL FOR THE TALENTED (057905220) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**MARK TWAIN SCHOOL FOR THE TALENTED (057905220) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	183	100.0%	145,105	5,359,040	183	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	20	10.9%	7.3%	7.1%	20	10.9%	7.3%	7.1%
Grade 2	42	23.0%	7.3%	7.1%	42	23.0%	7.3%	7.1%
Grade 3	44	24.0%	7.2%	7.1%	44	24.0%	7.2%	7.1%
Grade 4	36	19.7%	7.3%	7.2%	36	19.7%	7.3%	7.2%
Grade 5	41	22.4%	7.4%	7.4%	41	22.4%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	112	61.2%	21.4%	12.7%	112	61.2%	21.4%	12.7%
Hispanic	60	32.8%	69.9%	52.9%	60	32.8%	69.9%	52.9%
White	3	1.6%	5.8%	26.5%	3	1.6%	5.8%	26.5%
American Indian	3	1.6%	0.4%	0.3%	3	1.6%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	2.7%	1.1%	2.7%	5	2.7%	1.1%	2.7%
<b>Sex:</b>								
Female	94	51.4%	49.1%	48.9%	94	51.4%	49.1%	48.9%
Male	89	48.6%	50.9%	51.1%	89	48.6%	50.9%	51.1%
Economically Disadvantaged	148	80.9%	85.1%	60.3%	148	80.9%	85.1%	60.2%
Non-Educationally Disadvantaged	35	19.1%	14.9%	39.7%	35	19.1%	14.9%	39.8%
Section 504 Students	3	1.6%	4.8%	7.2%	3	1.6%	4.8%	7.2%
EB Students/EL	42	23.0%	46.6%	20.7%	42	23.0%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	3	1.6%	4.1%	4.5%	3	1.6%	4.1%	4.5%
Foster Care	1	0.5%	0.5%	0.3%	1	0.5%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**MARK TWAIN SCHOOL FOR THE TALENTED (057905220) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	6	3.3%	2.1%	1.1%	6	3.3%	2.1%	1.1%
Immigrant	8	4.4%	5.7%	2.0%	8	4.4%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	183	100.0%	97.3%	64.5%	183	100.0%	97.3%	64.5%
Military Connected	4	2.2%	1.0%	2.7%	4	2.2%	1.0%	2.7%
At-Risk	59	32.2%	62.1%	49.2%	59	32.2%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	42	23.0%	45.1%	21.0%	42	23.0%	45.1%	20.9%
Gifted and Talented Education	75	41.0%	17.6%	8.3%	75	41.0%	17.6%	8.3%
Special Education	5	2.7%	9.7%	11.1%	5	2.7%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	5							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	40.9%	42.5%				
Students with Physical Disabilities	*	*	15.7%	21.3%				
Students with Autism	*	*	24.0%	14.1%				
Students with Behavioral Disabilities	0	0.0%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	34	16.0%	17.9%	13.8%				
By Ethnicity:								
African American	18	8.5%	6.8%	2.8%				
Hispanic	12	5.6%	9.8%	7.1%				
White	2	0.9%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.5%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.5%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	3	27.3%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	9	17.0%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	28	16.2%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	49	28.0%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**MARK TWAIN SCHOOL FOR THE TALENTED (057905220) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	16.0	16.8	18.0
Grade 2	15.0	17.2	18.0
Grade 3	14.7	17.2	18.2
Grade 4	12.0	16.9	18.3
Grade 5	13.7	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**MARK TWAIN SCHOOL FOR THE TALENTED (057905220) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	22.0	100.0%	100.0%	100.0%
Professional Staff:	21.0	95.5%	65.1%	64.3%
Teachers	16.0	72.8%	48.2%	49.6%
Professional Support	3.0	13.6%	11.1%	10.6%
Campus Administration (School Leadership)	2.0	9.1%	4.6%	3.0%
Educational Aides:	1.0	4.5%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	18.0	81.8%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	10.0	62.5%	34.4%	11.1%
Hispanic	3.0	18.8%	32.1%	28.4%
White	2.0	12.5%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	6.3%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	5.0	31.2%	30.1%	23.8%
Females	11.0	68.8%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	6.3%	2.2%	1.2%
Bachelors	6.5	40.6%	69.4%	73.0%
Masters	8.5	53.1%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	6.3%	7.8%	6.7%
1-5 Years Experience	4.0	25.0%	33.7%	27.8%
6-10 Years Experience	3.0	18.8%	21.1%	20.3%
11-20 Years Experience	2.0	12.5%	24.7%	29.1%
21-30 Years Experience	5.0	31.2%	9.0%	13.0%
Over 30 Years Experience	1.0	6.2%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**MARK TWAIN SCHOOL FOR THE TALENTED (057905220) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	11.4	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	2.0	6.2	6.4
Average Years Experience of Principals with District	2.0	5.9	5.5
Average Years Experience of Assistant Principals	1.0	4.5	5.5
Average Years Experience of Assistant Principals with District	1.0	4.2	4.8
Average Years Experience of Teachers:	13.3	9.9	11.2
Average Years Experience of Teachers with District:	9.3	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$57,125	\$59,275	\$53,288
6-10 Years Experience	\$62,467	\$64,955	\$56,282
11-20 Years Experience	\$63,400	\$66,681	\$59,900
21-30 Years Experience	\$61,922	\$67,284	\$64,637
Over 30 Years Experience	\$64,000	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$60,800	\$63,183	\$57,641
Professional Support	\$70,679	\$77,752	\$68,030
Campus Administration (School Leadership)	\$84,250	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	15.0	93.7%	74.5%	71.0%
Special Education	1.0	6.3%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**MARK TWAIN SCHOOL FOR THE TALENTED (057905220) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)



## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: URBAN PARK EL**

**Campus Number: 057905222**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**URBAN PARK EL (057905222) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>66%</b>	*	65%	-	-	-	-	-	50%	-	66%	*	67%	59%
	2019	76%	72%	<b>60%</b>	*	59%	-	-	-	-	-	43%	-	61%	40%	60%	57%
At Meets Grade Level or Above	2021	39%	34%	<b>40%</b>	*	38%	-	-	-	-	-	38%	-	41%	*	39%	37%
	2019	45%	42%	<b>28%</b>	*	28%	-	-	-	-	-	0%	-	30%	0%	28%	28%
At Masters Grade Level	2021	19%	18%	<b>23%</b>	*	20%	-	-	-	-	-	25%	-	23%	*	23%	22%
	2019	27%	25%	<b>8%</b>	*	7%	-	-	-	-	-	0%	-	8%	0%	8%	7%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>79%</b>	*	78%	-	-	-	-	-	63%	-	79%	*	81%	75%
	2019	79%	77%	<b>75%</b>	*	74%	-	-	-	-	-	57%	-	76%	60%	75%	69%
At Meets Grade Level or Above	2021	31%	27%	<b>47%</b>	*	45%	-	-	-	-	-	63%	-	46%	*	46%	43%
	2019	49%	45%	<b>33%</b>	*	32%	-	-	-	-	-	0%	-	35%	0%	34%	30%
At Masters Grade Level	2021	14%	12%	<b>18%</b>	*	18%	-	-	-	-	-	0%	-	18%	*	18%	20%
	2019	25%	21%	<b>10%</b>	*	10%	-	-	-	-	-	0%	-	10%	0%	10%	9%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>60%</b>	*	58%	*	-	-	-	*	31%	*	59%	63%	58%	52%
	2019	75%	69%	<b>67%</b>	20%	70%	-	-	-	-	-	0%	*	72%	47%	68%	72%
At Meets Grade Level or Above	2021	36%	33%	<b>35%</b>	*	35%	*	-	-	-	*	31%	*	33%	50%	34%	34%
	2019	44%	40%	<b>44%</b>	0%	47%	-	-	-	-	-	0%	*	45%	40%	44%	47%
At Masters Grade Level	2021	17%	16%	<b>10%</b>	*	10%	*	-	-	-	*	15%	*	12%	0%	11%	7%
	2019	22%	19%	<b>21%</b>	0%	22%	-	-	-	-	-	0%	*	23%	13%	21%	23%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>75%</b>	*	76%	*	-	-	-	*	38%	*	77%	63%	74%	76%
	2019	75%	76%	<b>78%</b>	80%	78%	-	-	-	-	-	38%	*	86%	40%	76%	80%
At Meets Grade Level or Above	2021	36%	32%	<b>53%</b>	*	53%	*	-	-	-	*	23%	*	54%	50%	53%	53%
	2019	48%	47%	<b>49%</b>	0%	52%	-	-	-	-	-	0%	*	52%	33%	48%	52%
At Masters Grade Level	2021	21%	17%	<b>19%</b>	*	19%	*	-	-	-	*	0%	*	20%	13%	19%	21%
	2019	28%	26%	<b>15%</b>	0%	16%	-	-	-	-	-	0%	*	15%	13%	15%	17%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**URBAN PARK EL (057905222) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>49%</b>	*	49%	*	-	-	-	*	23%	*	49%	50%	49%	48%
	2019	67%	66%	<b>69%</b>	40%	71%	-	-	-	-	-	14%	*	75%	43%	68%	83%
At Meets Grade Level or Above	2021	27%	22%	<b>22%</b>	*	21%	*	-	-	-	*	23%	*	20%	38%	22%	19%
	2019	35%	38%	<b>51%</b>	0%	54%	-	-	-	-	-	0%	*	52%	43%	51%	61%
At Masters Grade Level	2021	8%	7%	<b>3%</b>	*	3%	*	-	-	-	*	0%	*	3%	0%	3%	3%
	2019	11%	14%	<b>21%</b>	0%	23%	-	-	-	-	-	0%	*	20%	29%	22%	25%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>56%</b>	*	56%	*	-	-	-	*	30%	*	56%	56%	58%	53%
	2019	86%	85%	<b>87%</b>	*	88%	*	-	-	-	-	67%	*	89%	70%	87%	88%
At Meets Grade Level or Above	2021	46%	49%	<b>25%</b>	*	23%	*	-	-	-	*	0%	*	25%	22%	27%	22%
	2019	54%	54%	<b>53%</b>	*	55%	*	-	-	-	-	33%	*	56%	30%	52%	50%
At Masters Grade Level	2021	30%	29%	<b>10%</b>	*	10%	*	-	-	-	*	0%	*	9%	22%	11%	9%
	2019	29%	27%	<b>23%</b>	*	25%	*	-	-	-	-	11%	*	25%	10%	23%	25%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>69%</b>	*	70%	*	-	-	-	*	40%	*	68%	78%	72%	73%
	2019	90%	89%	<b>96%</b>	*	97%	*	-	-	-	-	78%	*	95%	100%	96%	95%
At Meets Grade Level or Above	2021	44%	44%	<b>32%</b>	*	34%	*	-	-	-	*	20%	*	34%	11%	34%	33%
	2019	58%	57%	<b>54%</b>	*	57%	*	-	-	-	-	11%	*	57%	30%	55%	55%
At Masters Grade Level	2021	25%	23%	<b>9%</b>	*	10%	*	-	-	-	*	0%	*	9%	11%	10%	11%
	2019	36%	35%	<b>33%</b>	*	34%	*	-	-	-	-	0%	*	35%	10%	32%	37%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>39%</b>	*	38%	*	-	-	-	*	30%	*	38%	44%	40%	34%
	2019	75%	70%	<b>64%</b>	*	66%	*	-	-	-	-	33%	*	64%	64%	64%	57%
At Meets Grade Level or Above	2021	31%	25%	<b>9%</b>	*	10%	*	-	-	-	*	0%	*	9%	11%	10%	9%
	2019	49%	43%	<b>32%</b>	*	34%	*	-	-	-	-	11%	*	34%	18%	32%	30%
At Masters Grade Level	2021	13%	9%	<b>3%</b>	*	4%	*	-	-	-	*	0%	*	3%	11%	4%	5%
	2019	24%	20%	<b>12%</b>	*	13%	*	-	-	-	-	0%	*	13%	9%	12%	10%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>61%</b>	60%	60%	50%	-	-	-	100%	36%	50%	61%	60%	61%	58%
	2019	78%	73%	<b>75%</b>	61%	76%	*	-	-	-	-	42%	78%	77%	56%	74%	75%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**URBAN PARK EL (057905222) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>32%</b>	28%	31%	50%	-	-	-	67%	24%	50%	32%	30%	32%	31%
	2019	50%	44%	<b>43%</b>	12%	45%	*	-	-	-	-	8%	44%	45%	29%	43%	44%
At Masters Grade Level	2021	18%	14%	<b>11%</b>	8%	11%	33%	-	-	-	17%	5%	50%	11%	9%	11%	12%
	2019	24%	20%	<b>18%</b>	3%	19%	*	-	-	-	-	2%	11%	19%	13%	18%	19%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>60%</b>	67%	59%	*	-	-	-	*	35%	*	60%	61%	60%	54%
	2019	75%	68%	<b>72%</b>	58%	73%	*	-	-	-	-	38%	*	74%	53%	72%	72%
At Meets Grade Level or Above	2021	45%	37%	<b>33%</b>	44%	31%	*	-	-	-	*	23%	*	33%	33%	32%	31%
	2019	48%	41%	<b>42%</b>	17%	43%	*	-	-	-	-	13%	*	43%	30%	41%	41%
At Masters Grade Level	2021	18%	15%	<b>14%</b>	22%	13%	*	-	-	-	*	13%	*	14%	11%	14%	12%
	2019	21%	16%	<b>17%</b>	8%	18%	*	-	-	-	-	4%	*	18%	10%	17%	18%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>74%</b>	67%	74%	*	-	-	-	*	45%	*	74%	72%	75%	75%
	2019	82%	80%	<b>83%</b>	83%	83%	*	-	-	-	-	58%	*	86%	63%	83%	81%
At Meets Grade Level or Above	2021	37%	32%	<b>43%</b>	33%	43%	*	-	-	-	*	32%	*	44%	33%	43%	43%
	2019	52%	49%	<b>45%</b>	17%	47%	*	-	-	-	-	4%	*	48%	27%	45%	45%
At Masters Grade Level	2021	18%	14%	<b>15%</b>	0%	15%	*	-	-	-	*	0%	*	15%	11%	15%	17%
	2019	26%	24%	<b>19%</b>	0%	20%	*	-	-	-	-	0%	*	21%	10%	19%	20%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>49%</b>	*	49%	*	-	-	-	*	23%	*	49%	50%	49%	48%
	2019	68%	63%	<b>69%</b>	40%	71%	-	-	-	-	-	14%	*	75%	43%	68%	83%
At Meets Grade Level or Above	2021	30%	23%	<b>22%</b>	*	21%	*	-	-	-	*	23%	*	20%	38%	22%	19%
	2019	38%	35%	<b>51%</b>	0%	54%	-	-	-	-	-	0%	*	52%	43%	51%	61%
At Masters Grade Level	2021	9%	7%	<b>3%</b>	*	3%	*	-	-	-	*	0%	*	3%	0%	3%	3%
	2019	14%	13%	<b>21%</b>	0%	23%	-	-	-	-	-	0%	*	20%	29%	22%	25%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>39%</b>	*	38%	*	-	-	-	*	30%	*	38%	44%	40%	34%
	2019	81%	76%	<b>64%</b>	*	66%	*	-	-	-	-	33%	*	64%	64%	64%	57%
At Meets Grade Level or Above	2021	44%	32%	<b>9%</b>	*	10%	*	-	-	-	*	0%	*	9%	11%	10%	9%
	2019	54%	45%	<b>32%</b>	*	34%	*	-	-	-	-	11%	*	34%	18%	32%	30%
At Masters Grade Level	2021	20%	12%	<b>3%</b>	*	4%	*	-	-	-	*	0%	*	3%	11%	4%	5%
	2019	25%	19%	<b>12%</b>	*	13%	*	-	-	-	-	0%	*	13%	9%	12%	10%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**URBAN PARK EL (057905222) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**URBAN PARK EL (057905222) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>65</b>	0	69	-	-	-	-	-	57	*	68	54	66	75
	2018	63	62	<b>59</b>	*	60	-	-	-	-	-	67	*	61	36	59	65
Grade 4 Mathematics	2019	65	68	<b>61</b>	20	64	-	-	-	-	-	38	*	64	47	63	68
	2018	65	70	<b>78</b>	*	77	-	-	-	-	-	67	*	79	63	77	78
Grade 5 ELA/Reading	2019	81	85	<b>90</b>	*	89	*	-	-	-	-	100	*	89	100	89	89
	2018	80	86	<b>78</b>	*	77	*	-	-	-	-	83	*	81	64	77	82
Grade 5 Mathematics	2019	83	84	<b>71</b>	*	72	*	-	-	-	-	67	*	70	85	72	77
	2018	81	83	<b>77</b>	*	76	*	-	-	-	-	83	*	78	71	76	79
All Grades Both Subjects	2019	69	70	<b>72</b>	42	74	*	-	-	-	-	67	50	73	67	73	77
	2018	69	71	<b>73</b>	80	73	*	-	-	-	-	75	83	74	61	72	76
All Grades ELA/Reading	2019	68	68	<b>78</b>	44	80	*	-	-	-	-	81	*	79	72	78	82
	2018	69	70	<b>68</b>	60	68	*	-	-	-	-	75	*	70	53	67	73
All Grades Mathematics	2019	70	71	<b>67</b>	39	68	*	-	-	-	-	53	*	67	62	68	73
	2018	70	71	<b>77</b>	100	77	*	-	-	-	-	75	*	79	68	76	78

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**URBAN PARK EL (057905222) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>61%</b>	59%	-	-	-	59%	-	-	-	-	-	52%	68%	58%	-
	2019	78%	73%	<b>75%</b>	76%	-	-	-	76%	-	-	-	-	-	57%		75%	-
At Meets Grade Level or Above	2021	41%	34%	<b>32%</b>	31%	-	-	-	31%	-	-	-	-	-	31%	35%	31%	-
	2019	50%	44%	<b>43%</b>	45%	-	-	-	45%	-	-	-	-	-	25%		44%	-
At Masters Grade Level	2021	18%	14%	<b>11%</b>	12%	-	-	-	12%	-	-	-	-	-	11%	10%	12%	-
	2019	24%	20%	<b>18%</b>	20%	-	-	-	20%	-	-	-	-	-	9%		19%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>60%</b>	54%	-	-	-	54%	-	-	-	-	-	57%	78%	54%	-
	2019	75%	68%	<b>72%</b>	73%	-	-	-	73%	-	-	-	-	-	56%		72%	-
At Meets Grade Level or Above	2021	45%	37%	<b>33%</b>	31%	-	-	-	31%	-	-	-	-	-	30%	39%	31%	-
	2019	48%	41%	<b>42%</b>	43%	-	-	-	43%	-	-	-	-	-	28%		41%	-
At Masters Grade Level	2021	18%	15%	<b>14%</b>	13%	-	-	-	13%	-	-	-	-	-	9%	19%	12%	-
	2019	21%	16%	<b>17%</b>	20%	-	-	-	20%	-	-	-	-	-	6%		18%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>74%</b>	77%	-	-	-	77%	-	-	-	-	-	61%	72%	75%	-
	2019	82%	80%	<b>83%</b>	81%	-	-	-	81%	-	-	-	-	-	78%		81%	-
At Meets Grade Level or Above	2021	37%	32%	<b>43%</b>	43%	-	-	-	43%	-	-	-	-	-	43%	44%	43%	-
	2019	52%	49%	<b>45%</b>	47%	-	-	-	47%	-	-	-	-	-	28%		45%	-
At Masters Grade Level	2021	18%	14%	<b>15%</b>	17%	-	-	-	17%	-	-	-	-	-	17%	9%	17%	-
	2019	26%	24%	<b>19%</b>	21%	-	-	-	21%	-	-	-	-	-	17%		20%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>49%</b>	50%	-	-	-	50%	-	-	-	-	-	33%	53%	48%	-
	2019	68%	63%	<b>69%</b>	87%	-	-	-	87%	-	-	-	-	-	*		83%	-
At Meets Grade Level or Above	2021	30%	23%	<b>22%</b>	19%	-	-	-	19%	-	-	-	-	-	17%	32%	19%	-
	2019	38%	35%	<b>51%</b>	64%	-	-	-	64%	-	-	-	-	-	*		61%	-
At Masters Grade Level	2021	9%	7%	<b>3%</b>	4%	-	-	-	4%	-	-	-	-	-	0%	0%	3%	-
	2019	14%	13%	<b>21%</b>	27%	-	-	-	27%	-	-	-	-	-	*		25%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>39%</b>	35%	-	-	-	35%	-	-	-	-	-	30%	50%	34%	-
	2019	81%	76%	<b>64%</b>	61%	-	-	-	61%	-	-	-	-	-	*		57%	-
At Meets Grade Level or Above	2021	44%	32%	<b>9%</b>	9%	-	-	-	9%	-	-	-	-	-	10%	8%	9%	-
	2019	54%	45%	<b>32%</b>	32%	-	-	-	32%	-	-	-	-	-	*		30%	-
At Masters Grade Level	2021	20%	12%	<b>3%</b>	4%	-	-	-	4%	-	-	-	-	-	10%	0%	5%	-
	2019	25%	19%	<b>12%</b>	11%	-	-	-	11%	-	-	-	-	-	*		10%	-



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**URBAN PARK EL (057905222) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**URBAN PARK EL (057905222) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>100%</b>	100%	99%	100%	-	-	-	100%	100%	100%	99%	100%	99%	99%
Included in Accountability	83%	84%	<b>98%</b>	100%	98%	100%	-	-	-	100%	100%	100%	98%	95%	98%	97%
Not Included in Accountability: Mobile	3%	3%	<b>1%</b>	0%	1%	0%	-	-	-	0%	0%	0%	1%	5%	1%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	12%	<b>0%</b>	0%	1%	0%	-	-	-	0%	0%	0%	1%	0%	1%	1%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>0%</b>	0%	1%	0%	-	-	-	0%	0%	0%	1%	0%	1%	1%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	*	*	-	-	-	99%	100%	100%	99%	100%	100%
Included in Accountability	94%	91%	<b>96%</b>	94%	96%	*	*	-	-	-	91%	100%	98%	79%	95%	98%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	6%	4%	*	*	-	-	-	7%	0%	2%	20%	4%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	*	*	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	<b>0%</b>	0%	0%	*	*	-	-	-	1%	0%	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	*	-	-	-	1%	0%	0%	1%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	*	*	-	-	-	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**URBAN PARK EL (057905222) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.3%</b>	97.3%	98.4%	97.6%	*	-	*	-	97.6%	98.3%	98.7%
2018-19	95.4%	94.9%	<b>96.7%</b>	95.1%	96.8%	94.1%	*	-	-	-	96.2%	96.8%	97.1%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>3.6%</b>	9.1%	3.5%	0.0%	*	-	*	-	9.6%	3.7%	1.3%
2018-19	11.4%	13.5%	<b>6.3%</b>	18.5%	5.5%	12.5%	*	-	-	-	7.8%	5.2%	4.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**URBAN PARK EL (057905222) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**URBAN PARK EL (057905222) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**URBAN PARK EL (057905222) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**URBAN PARK EL (057905222) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**URBAN PARK EL (057905222) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**URBAN PARK EL (057905222) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	559	100.0%	145,105	5,359,040	559	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	63	11.3%	6.1%	3.7%	63	11.3%	6.1%	3.7%
Kindergarten	82	14.7%	7.0%	6.7%	82	14.7%	7.0%	6.7%
Grade 1	83	14.8%	7.3%	7.1%	83	14.8%	7.3%	7.1%
Grade 2	90	16.1%	7.3%	7.1%	90	16.1%	7.3%	7.1%
Grade 3	69	12.3%	7.2%	7.1%	69	12.3%	7.2%	7.1%
Grade 4	81	14.5%	7.3%	7.2%	81	14.5%	7.3%	7.2%
Grade 5	91	16.3%	7.4%	7.4%	91	16.3%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	30	5.4%	21.4%	12.7%	30	5.4%	21.4%	12.7%
Hispanic	507	90.7%	69.9%	52.9%	507	90.7%	69.9%	52.9%
White	17	3.0%	5.8%	26.5%	17	3.0%	5.8%	26.5%
American Indian	2	0.4%	0.4%	0.3%	2	0.4%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	2	0.4%	1.1%	2.7%	2	0.4%	1.1%	2.7%
<b>Sex:</b>								
Female	278	49.7%	49.1%	48.9%	278	49.7%	49.1%	48.9%
Male	281	50.3%	50.9%	51.1%	281	50.3%	50.9%	51.1%
Economically Disadvantaged	522	93.4%	85.1%	60.3%	522	93.4%	85.1%	60.2%
Non-Educationally Disadvantaged	37	6.6%	14.9%	39.7%	37	6.6%	14.9%	39.8%
Section 504 Students	32	5.7%	4.8%	7.2%	32	5.7%	4.8%	7.2%
EB Students/EL	370	66.2%	46.6%	20.7%	370	66.2%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	37	6.6%	4.1%	4.5%	37	6.6%	4.1%	4.5%
Foster Care	6	1.1%	0.5%	0.3%	6	1.1%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**URBAN PARK EL (057905222) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	8	1.4%	2.1%	1.1%	8	1.4%	2.1%	1.1%
Immigrant	18	3.2%	5.7%	2.0%	18	3.2%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	559	100.0%	97.3%	64.5%	559	100.0%	97.3%	64.5%
Military Connected	2	0.4%	1.0%	2.7%	2	0.4%	1.0%	2.7%
At-Risk	395	70.7%	62.1%	49.2%	395	70.7%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	344	61.5%	45.1%	21.0%	344	61.5%	45.1%	20.9%
Gifted and Talented Education	86	15.4%	17.6%	8.3%	86	15.4%	17.6%	8.3%
Special Education	55	9.8%	9.7%	11.1%	55	9.8%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	55							
By Type of Primary Disability								
Students with Intellectual Disabilities	12	21.8%	40.9%	42.5%				
Students with Physical Disabilities	**	**	15.7%	21.3%				
Students with Autism	29	52.7%	24.0%	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	38	8.5%	17.9%	13.8%				
By Ethnicity:								
African American	2	0.4%	6.8%	2.8%				
Hispanic	33	7.4%	9.8%	7.1%				
White	3	0.7%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	3	5.8%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	26	8.1%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	28	7.0%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	39	8.1%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**URBAN PARK EL (057905222) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	1.3%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	2.9%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	18.4	17.1	17.7
Grade 1	18.6	16.8	18.0
Grade 2	16.5	17.2	18.0
Grade 3	20.1	17.2	18.2
Grade 4	18.4	16.9	18.3
Grade 5	18.2	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**URBAN PARK EL (057905222) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	56.4	100.0%	100.0%	100.0%
Professional Staff:	43.5	77.1%	65.1%	64.3%
Teachers	37.0	65.6%	48.2%	49.6%
Professional Support	3.5	6.2%	11.1%	10.6%
Campus Administration (School Leadership)	3.0	5.3%	4.6%	3.0%
Educational Aides:	12.9	22.9%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	40.9	72.5%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	2.0	5.4%	34.4%	11.1%
Hispanic	24.0	64.9%	32.1%	28.4%
White	11.0	29.7%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	6.0	16.2%	30.1%	23.8%
Females	31.0	83.8%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	31.0	83.8%	69.4%	73.0%
Masters	6.0	16.2%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.0	8.1%	7.8%	6.7%
1-5 Years Experience	10.0	27.0%	33.7%	27.8%
6-10 Years Experience	11.0	29.7%	21.1%	20.3%
11-20 Years Experience	10.0	27.0%	24.7%	29.1%
21-30 Years Experience	2.0	5.4%	9.0%	13.0%
Over 30 Years Experience	1.0	2.7%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**URBAN PARK EL (057905222) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.1	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	4.0	6.2	6.4
Average Years Experience of Principals with District	4.0	5.9	5.5
Average Years Experience of Assistant Principals	1.0	4.5	5.5
Average Years Experience of Assistant Principals with District	1.0	4.2	4.8
Average Years Experience of Teachers:	8.9	9.9	11.2
Average Years Experience of Teachers with District:	7.6	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$57,885	\$59,275	\$53,288
6-10 Years Experience	\$64,500	\$64,955	\$56,282
11-20 Years Experience	\$68,393	\$66,681	\$59,900
21-30 Years Experience	\$64,241	\$67,284	\$64,637
Over 30 Years Experience	\$65,988	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$63,142	\$63,183	\$57,641
Professional Support	\$71,581	\$77,752	\$68,030
Campus Administration (School Leadership)	\$80,994	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	35.0	94.6%	74.5%	71.0%
Special Education	2.0	5.4%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**URBAN PARK EL (057905222) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: WALNUT HILL EL**

**Campus Number: 057905224**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**



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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**WALNUT HILL EL (057905224) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>79%</b>	67%	78%	*	-	-	-	*	80%	*	77%	*	69%	64%
	2019	76%	72%	<b>89%</b>	*	88%	-	-	*	-	-	*	-	88%	*	89%	89%
At Meets Grade Level or Above	2021	39%	34%	<b>38%</b>	17%	35%	*	-	-	-	*	40%	*	42%	*	17%	24%
	2019	45%	42%	<b>57%</b>	*	55%	-	-	*	-	-	*	-	56%	*	63%	52%
At Masters Grade Level	2021	19%	18%	<b>31%</b>	17%	25%	*	-	-	-	*	40%	*	33%	*	7%	16%
	2019	27%	25%	<b>36%</b>	*	36%	-	-	*	-	-	*	-	39%	*	40%	33%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>62%</b>	50%	60%	*	-	-	-	*	40%	*	60%	*	48%	52%
	2019	79%	77%	<b>91%</b>	*	90%	-	-	*	-	-	*	-	90%	*	91%	93%
At Meets Grade Level or Above	2021	31%	27%	<b>23%</b>	0%	20%	*	-	-	-	*	0%	*	25%	*	10%	8%
	2019	49%	45%	<b>61%</b>	*	60%	-	-	*	-	-	*	-	59%	*	60%	56%
At Masters Grade Level	2021	14%	12%	<b>13%</b>	0%	10%	*	-	-	-	*	0%	*	15%	*	0%	0%
	2019	25%	21%	<b>27%</b>	*	26%	-	-	*	-	-	*	-	27%	*	26%	26%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>76%</b>	*	78%	*	-	-	-	*	50%	-	78%	60%	75%	68%
	2019	75%	69%	<b>84%</b>	*	86%	*	-	-	-	-	*	*	83%	*	89%	80%
At Meets Grade Level or Above	2021	36%	33%	<b>49%</b>	*	50%	*	-	-	-	*	50%	-	50%	40%	46%	47%
	2019	44%	40%	<b>48%</b>	*	50%	*	-	-	-	-	*	*	48%	*	47%	40%
At Masters Grade Level	2021	17%	16%	<b>24%</b>	*	28%	*	-	-	-	*	25%	-	25%	20%	29%	32%
	2019	22%	19%	<b>32%</b>	*	36%	*	-	-	-	-	*	*	31%	*	21%	20%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>54%</b>	*	53%	*	-	-	-	*	13%	-	50%	80%	50%	42%
	2019	75%	76%	<b>94%</b>	*	93%	*	-	-	-	-	*	*	93%	*	100%	87%
At Meets Grade Level or Above	2021	36%	32%	<b>27%</b>	*	25%	*	-	-	-	*	0%	-	31%	0%	21%	21%
	2019	48%	47%	<b>74%</b>	*	71%	*	-	-	-	-	*	*	76%	*	79%	67%
At Masters Grade Level	2021	21%	17%	<b>15%</b>	*	14%	*	-	-	-	*	0%	-	17%	0%	14%	16%
	2019	28%	26%	<b>39%</b>	*	43%	*	-	-	-	-	*	*	38%	*	32%	53%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>54%</b>	*	50%	*	-	-	-	*	25%	-	56%	40%	46%	42%
	2019	67%	66%	<b>71%</b>	*	71%	*	-	-	-	-	*	*	69%	*	63%	73%
At Meets Grade Level or Above	2021	27%	22%	<b>24%</b>	*	19%	*	-	-	-	*	13%	-	25%	20%	25%	16%
	2019	35%	38%	<b>35%</b>	*	36%	*	-	-	-	-	*	*	34%	*	32%	47%
At Masters Grade Level	2021	8%	7%	<b>2%</b>	*	0%	*	-	-	-	*	0%	-	3%	0%	4%	0%
	2019	11%	14%	<b>6%</b>	*	7%	*	-	-	-	-	*	*	3%	*	5%	7%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>89%</b>	-	89%	-	-	-	-	*	-	*	91%	*	86%	86%
	2019	86%	85%	<b>97%</b>	*	97%	-	-	-	-	-	*	-	97%	*	97%	93%
At Meets Grade Level or Above	2021	46%	49%	<b>61%</b>	-	60%	-	-	-	-	*	-	*	65%	*	64%	71%
	2019	54%	54%	<b>67%</b>	*	69%	-	-	-	-	-	*	-	69%	*	65%	57%
At Masters Grade Level	2021	30%	29%	<b>28%</b>	-	26%	-	-	-	-	*	-	*	29%	*	29%	24%
	2019	29%	27%	<b>36%</b>	*	34%	-	-	-	-	-	*	-	38%	*	35%	14%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>83%</b>	-	83%	-	-	-	-	*	-	*	85%	*	79%	76%
	2019	90%	89%	<b>100%</b>	*	100%	-	-	-	-	-	*	-	100%	*	100%	100%
At Meets Grade Level or Above	2021	44%	44%	<b>56%</b>	-	57%	-	-	-	-	*	-	*	59%	*	54%	48%
	2019	58%	57%	<b>61%</b>	*	59%	-	-	-	-	-	*	-	63%	*	65%	57%
At Masters Grade Level	2021	25%	23%	<b>22%</b>	-	23%	-	-	-	-	*	-	*	24%	*	14%	14%
	2019	36%	35%	<b>28%</b>	*	25%	-	-	-	-	-	*	-	25%	*	29%	29%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>63%</b>	-	62%	-	-	-	-	*	*	*	64%	*	59%	48%
	2019	75%	70%	<b>81%</b>	*	81%	-	-	-	-	-	*	-	84%	*	81%	71%
At Meets Grade Level or Above	2021	31%	25%	<b>13%</b>	-	14%	-	-	-	-	*	*	*	14%	*	17%	4%
	2019	49%	43%	<b>44%</b>	*	44%	-	-	-	-	-	*	-	47%	*	42%	21%
At Masters Grade Level	2021	13%	9%	<b>5%</b>	-	5%	-	-	-	-	*	*	*	6%	*	7%	4%
	2019	24%	20%	<b>19%</b>	*	16%	-	-	-	-	-	*	-	19%	*	19%	14%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>77%</b>	*	76%	-	-	-	-	-	*	-	74%	*	71%	69%
At Meets Grade Level or Above	2021	32%	26%	<b>27%</b>	*	29%	-	-	-	-	-	*	-	32%	*	21%	31%
At Masters Grade Level	2021	15%	11%	<b>14%</b>	*	14%	-	-	-	-	-	*	-	16%	*	7%	15%

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	63%	<b>77%</b>	*	76%	-	-	-	-	-	*	-	79%	*	71%	62%
At Meets Grade Level or Above	2021	36%	31%	<b>32%</b>	*	33%	-	-	-	-	-	*	-	37%	*	21%	31%
At Masters Grade Level	2021	15%	10%	<b>18%</b>	*	19%	-	-	-	-	-	*	-	21%	*	14%	15%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>70%</b>	65%	70%	100%	-	-	-	73%	42%	100%	71%	69%	65%	61%
	2019	78%	73%	<b>89%</b>	85%	89%	*	-	*	-	-	83%	*	88%	92%	90%	87%
At Meets Grade Level or Above	2021	41%	34%	<b>35%</b>	15%	34%	89%	-	-	-	47%	21%	60%	38%	9%	31%	29%
	2019	50%	44%	<b>56%</b>	65%	56%	*	-	*	-	-	26%	*	57%	54%	57%	50%
At Masters Grade Level	2021	18%	14%	<b>18%</b>	5%	16%	78%	-	-	-	27%	11%	60%	19%	3%	13%	13%
	2019	24%	20%	<b>28%</b>	30%	28%	*	-	*	-	-	13%	*	28%	33%	27%	26%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>80%</b>	67%	80%	*	-	-	-	83%	64%	*	80%	79%	76%	72%
	2019	75%	68%	<b>90%</b>	86%	90%	*	-	*	-	-	89%	*	89%	100%	92%	88%
At Meets Grade Level or Above	2021	45%	37%	<b>45%</b>	22%	45%	*	-	-	-	67%	43%	*	48%	14%	39%	44%
	2019	48%	41%	<b>58%</b>	57%	58%	*	-	*	-	-	33%	*	58%	56%	60%	50%
At Masters Grade Level	2021	18%	15%	<b>26%</b>	11%	24%	*	-	-	-	50%	29%	*	28%	7%	19%	22%
	2019	21%	16%	<b>35%</b>	29%	35%	*	-	*	-	-	22%	*	36%	22%	34%	25%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>67%</b>	56%	67%	*	-	-	-	67%	29%	*	66%	71%	61%	58%
	2019	82%	80%	<b>95%</b>	100%	94%	*	-	*	-	-	89%	*	94%	100%	96%	93%
At Meets Grade Level or Above	2021	37%	32%	<b>33%</b>	0%	33%	*	-	-	-	33%	7%	*	36%	0%	27%	26%
	2019	52%	49%	<b>65%</b>	86%	63%	*	-	*	-	-	33%	*	65%	67%	66%	59%
At Masters Grade Level	2021	18%	14%	<b>17%</b>	0%	16%	*	-	-	-	17%	0%	*	18%	0%	10%	10%
	2019	26%	24%	<b>31%</b>	29%	30%	*	-	*	-	-	11%	*	29%	44%	28%	34%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>54%</b>	*	50%	*	-	-	-	*	25%	-	56%	40%	46%	42%
	2019	68%	63%	<b>71%</b>	*	71%	*	-	-	-	-	*	*	69%	*	63%	73%
At Meets Grade Level or Above	2021	30%	23%	<b>24%</b>	*	19%	*	-	-	-	*	13%	-	25%	20%	25%	16%
	2019	38%	35%	<b>35%</b>	*	36%	*	-	-	-	-	*	*	34%	*	32%	47%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
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Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	9%	7%	<b>2%</b>	*	0%	*	-	-	-	*	0%	-	3%	0%	4%	0%
	2019	14%	13%	<b>6%</b>	*	7%	*	-	-	-	-	*	*	3%	*	5%	7%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>63%</b>	-	62%	-	-	-	-	*	*	*	64%	*	59%	48%
	2019	81%	76%	<b>81%</b>	*	81%	-	-	-	-	-	*	-	84%	*	81%	71%
At Meets Grade Level or Above	2021	44%	32%	<b>13%</b>	-	14%	-	-	-	-	*	*	*	14%	*	17%	4%
	2019	54%	45%	<b>44%</b>	*	44%	-	-	-	-	-	*	-	47%	*	42%	21%
At Masters Grade Level	2021	20%	12%	<b>5%</b>	-	5%	-	-	-	-	*	*	*	6%	*	7%	4%
	2019	25%	19%	<b>19%</b>	*	16%	-	-	-	-	-	*	-	19%	*	19%	14%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**WALNUT HILL EL (057905224) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>48</b>	*	47	*	-	-	-	-	*	*	45	*	41	7
	2018	63	62	<b>86</b>	*	85	-	-	-	-	-	*	-	85	*	86	80
Grade 4 Mathematics	2019	65	68	<b>76</b>	*	75	*	-	-	-	-	*	*	78	*	82	80
	2018	65	70	<b>76</b>	*	79	-	-	-	-	-	*	-	76	*	75	87
Grade 5 ELA/Reading	2019	81	85	<b>73</b>	*	76	-	-	-	-	-	*	-	79	*	80	*
	2018	80	86	<b>82</b>	-	83	*	-	-	-	-	*	*	81	*	82	84
Grade 5 Mathematics	2019	83	84	<b>59</b>	*	56	-	-	-	-	-	*	-	59	*	65	64
	2018	81	83	<b>68</b>	-	65	*	-	-	-	-	*	*	69	*	65	72
All Grades Both Subjects	2019	69	70	<b>64</b>	70	64	*	-	-	-	-	56	*	66	50	69	60
	2018	69	71	<b>78</b>	67	78	83	-	-	-	-	79	*	77	82	77	80
All Grades ELA/Reading	2019	68	68	<b>61</b>	50	63	*	-	-	-	-	*	*	62	50	66	25
	2018	69	70	<b>84</b>	*	84	*	-	-	-	-	92	*	83	100	84	83
All Grades Mathematics	2019	70	71	<b>67</b>	90	65	*	-	-	-	-	60	*	68	50	71	72
	2018	70	71	<b>71</b>	*	72	*	-	-	-	-	67	*	72	64	70	78

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**WALNUT HILL EL (057905224) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>70%</b>	60%	-	-	59%	*	-	-	-	-	-	83%	81%	61%	60%
	2019	78%	73%	<b>89%</b>	87%	-	-	87%	89%	-	-	-	-	-	71%		87%	
At Meets Grade Level or Above	2021	41%	34%	<b>35%</b>	27%	-	-	28%	*	-	-	-	-	-	67%	41%	28%	60%
	2019	50%	44%	<b>56%</b>	50%	-	-	50%	50%	-	-	-	-	-	57%		50%	
At Masters Grade Level	2021	18%	14%	<b>18%</b>	11%	-	-	11%	*	-	-	-	-	-	67%	22%	12%	40%
	2019	24%	20%	<b>28%</b>	25%	-	-	25%	25%	-	-	-	-	-	43%		26%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>80%</b>	72%	-	-	71%	*	-	-	-	-	-	*	89%	72%	*
	2019	75%	68%	<b>90%</b>	89%	-	-	90%	86%	-	-	-	-	-	*		88%	
At Meets Grade Level or Above	2021	45%	37%	<b>45%</b>	42%	-	-	42%	*	-	-	-	-	-	*	47%	43%	*
	2019	48%	41%	<b>58%</b>	49%	-	-	49%	50%	-	-	-	-	-	*		50%	
At Masters Grade Level	2021	18%	15%	<b>26%</b>	19%	-	-	19%	*	-	-	-	-	-	*	30%	21%	*
	2019	21%	16%	<b>35%</b>	25%	-	-	21%	36%	-	-	-	-	-	*		25%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>67%</b>	57%	-	-	56%	*	-	-	-	-	-	*	77%	58%	*
	2019	82%	80%	<b>95%</b>	94%	-	-	95%	93%	-	-	-	-	-	*		93%	
At Meets Grade Level or Above	2021	37%	32%	<b>33%</b>	24%	-	-	25%	*	-	-	-	-	-	*	41%	25%	*
	2019	52%	49%	<b>65%</b>	58%	-	-	62%	50%	-	-	-	-	-	*		59%	
At Masters Grade Level	2021	18%	14%	<b>17%</b>	8%	-	-	8%	*	-	-	-	-	-	*	23%	9%	*
	2019	26%	24%	<b>31%</b>	32%	-	-	38%	14%	-	-	-	-	-	*		34%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>54%</b>	39%	-	-	39%	-	-	-	-	-	-	-	64%	39%	*
	2019	68%	63%	<b>71%</b>	73%	-	-	73%	-	-	-	-	-	-	-		73%	
At Meets Grade Level or Above	2021	30%	23%	<b>24%</b>	11%	-	-	11%	-	-	-	-	-	-	-	32%	11%	*
	2019	38%	35%	<b>35%</b>	47%	-	-	47%	-	-	-	-	-	-	-		47%	
At Masters Grade Level	2021	9%	7%	<b>2%</b>	0%	-	-	0%	-	-	-	-	-	-	-	5%	0%	*
	2019	14%	13%	<b>6%</b>	7%	-	-	7%	-	-	-	-	-	-	-		7%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>63%</b>	48%	-	-	48%	-	-	-	-	-	-	*	87%	48%	-
	2019	81%	76%	<b>81%</b>	69%	-	-	69%	-	-	-	-	-	-	*		71%	
At Meets Grade Level or Above	2021	44%	32%	<b>13%</b>	0%	-	-	0%	-	-	-	-	-	-	*	27%	4%	-
	2019	54%	45%	<b>44%</b>	23%	-	-	23%	-	-	-	-	-	-	*		21%	
At Masters Grade Level	2021	20%	12%	<b>5%</b>	0%	-	-	0%	-	-	-	-	-	-	*	7%	4%	-
	2019	25%	19%	<b>19%</b>	15%	-	-	15%	-	-	-	-	-	-	*		14%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**WALNUT HILL EL (057905224) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**WALNUT HILL EL (057905224) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>97%</b>	69%	100%	100%	-	-	-	100%	100%	100%	97%	97%	98%	100%
Included in Accountability	83%	84%	<b>97%</b>	69%	99%	100%	-	-	-	100%	95%	100%	97%	97%	98%	99%
Not Included in Accountability: Mobile	3%	3%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	-	-	-	0%	5%	0%	1%	0%	0%	1%
Not Tested	12%	12%	<b>3%</b>	31%	0%	0%	-	-	-	0%	0%	0%	3%	3%	2%	0%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>3%</b>	31%	0%	0%	-	-	-	0%	0%	0%	3%	3%	2%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>98%</b>	100%	98%	*	-	*	-	-	92%	*	99%	86%	99%	99%
Not Included in Accountability: Mobile	4%	4%	<b>1%</b>	0%	1%	*	-	*	-	-	8%	*	1%	7%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	*	-	*	-	-	0%	*	0%	7%	1%	1%
Not Tested	1%	3%	<b>0%</b>	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WALNUT HILL EL (057905224) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.9%</b>	98.2%	99.0%	97.8%	*	*	-	99.0%	98.8%	98.8%	99.3%
2018-19	95.4%	94.9%	<b>98.3%</b>	98.2%	98.3%	99.4%	*	*	-	*	98.2%	98.2%	98.7%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>1.5%</b>	0.0%	1.0%	5.3%	*	*	-	10.0%	0.0%	1.2%	0.0%
2018-19	11.4%	13.5%	<b>0.5%</b>	0.0%	0.5%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WALNUT HILL EL (057905224) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WALNUT HILL EL (057905224) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**WALNUT HILL EL (057905224) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**WALNUT HILL EL (057905224) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**WALNUT HILL EL (057905224) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**WALNUT HILL EL (057905224) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	390	100.0%	145,105	5,359,040	390	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	56	14.4%	6.1%	3.7%	56	14.4%	6.1%	3.7%
Kindergarten	60	15.4%	7.0%	6.7%	60	15.4%	7.0%	6.7%
Grade 1	50	12.8%	7.3%	7.1%	50	12.8%	7.3%	7.1%
Grade 2	64	16.4%	7.3%	7.1%	64	16.4%	7.3%	7.1%
Grade 3	56	14.4%	7.2%	7.1%	56	14.4%	7.2%	7.1%
Grade 4	43	11.0%	7.3%	7.2%	43	11.0%	7.3%	7.2%
Grade 5	38	9.7%	7.4%	7.4%	38	9.7%	7.4%	7.4%
Grade 6	23	5.9%	7.2%	7.7%	23	5.9%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	38	9.7%	21.4%	12.7%	38	9.7%	21.4%	12.7%
Hispanic	307	78.7%	69.9%	52.9%	307	78.7%	69.9%	52.9%
White	23	5.9%	5.8%	26.5%	23	5.9%	5.8%	26.5%
American Indian	3	0.8%	0.4%	0.3%	3	0.8%	0.4%	0.3%
Asian	6	1.5%	1.2%	4.7%	6	1.5%	1.2%	4.7%
Pacific Islander	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Two or More Races	12	3.1%	1.1%	2.7%	12	3.1%	1.1%	2.7%
<b>Sex:</b>								
Female	187	47.9%	49.1%	48.9%	187	47.9%	49.1%	48.9%
Male	203	52.1%	50.9%	51.1%	203	52.1%	50.9%	51.1%
Economically Disadvantaged	269	69.0%	85.1%	60.3%	269	69.0%	85.1%	60.2%
Non-Educationally Disadvantaged	121	31.0%	14.9%	39.7%	121	31.0%	14.9%	39.8%
Section 504 Students	18	4.6%	4.8%	7.2%	18	4.6%	4.8%	7.2%
EB Students/EL	204	52.3%	46.6%	20.7%	204	52.3%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	21	5.4%	4.1%	4.5%	21	5.4%	4.1%	4.5%
Foster Care	2	0.5%	0.5%	0.3%	2	0.5%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**WALNUT HILL EL (057905224) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	4	1.0%	2.1%	1.1%	4	1.0%	2.1%	1.1%
Immigrant	13	3.3%	5.7%	2.0%	13	3.3%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	390	100.0%	97.3%	64.5%	390	100.0%	97.3%	64.5%
Military Connected	1	0.3%	1.0%	2.7%	1	0.3%	1.0%	2.7%
At-Risk	219	56.2%	62.1%	49.2%	219	56.2%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	268	68.7%	45.1%	21.0%	268	68.7%	45.1%	20.9%
Gifted and Talented Education	96	24.6%	17.6%	8.3%	96	24.6%	17.6%	8.3%
Special Education	43	11.0%	9.7%	11.1%	43	11.0%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	43							
By Type of Primary Disability								
Students with Intellectual Disabilities	7	16.3%	40.9%	42.5%				
Students with Physical Disabilities	19	44.2%	15.7%	21.3%				
Students with Autism	12	27.9%	24.0%	14.1%				
Students with Behavioral Disabilities	5	11.6%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	24	9.0%	17.9%	13.8%				
By Ethnicity:								
African American	2	0.7%	6.8%	2.8%				
Hispanic	14	5.2%	9.8%	7.1%				
White	6	2.2%	0.8%	3.1%				
American Indian	1	0.4%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.4%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	3	12.0%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	9	6.9%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	17	10.3%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	68	17.1%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**WALNUT HILL EL (057905224) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	19.8	17.1	17.7
Grade 1	14.7	16.8	18.0
Grade 2	17.9	17.2	18.0
Grade 3	18.8	17.2	18.2
Grade 4	15.0	16.9	18.3
Grade 5	21.6	17.7	19.8
Grade 6	9.0	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**WALNUT HILL EL (057905224) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	43.9	100.0%	100.0%	100.0%
Professional Staff:	36.0	82.0%	65.1%	64.3%
Teachers	30.0	68.3%	48.2%	49.6%
Professional Support	3.0	6.8%	11.1%	10.6%
Campus Administration (School Leadership)	3.0	6.8%	4.6%	3.0%
Educational Aides:	7.9	18.0%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	30.9	70.4%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	3.0	10.0%	34.4%	11.1%
Hispanic	17.0	56.7%	32.1%	28.4%
White	8.0	26.7%	27.6%	56.9%
American Indian	1.0	3.3%	0.6%	0.3%
Asian	1.0	3.3%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	7.0	23.3%	30.1%	23.8%
Females	23.0	76.7%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	23.0	76.7%	69.4%	73.0%
Masters	7.0	23.3%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	7.8%	6.7%
1-5 Years Experience	8.0	26.7%	33.7%	27.8%
6-10 Years Experience	12.0	40.0%	21.1%	20.3%
11-20 Years Experience	6.0	20.0%	24.7%	29.1%
21-30 Years Experience	2.0	6.7%	9.0%	13.0%
Over 30 Years Experience	2.0	6.7%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**WALNUT HILL EL (057905224) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.0	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	2.0	6.2	6.4
Average Years Experience of Principals with District	2.0	5.9	5.5
Average Years Experience of Assistant Principals	2.0	4.5	5.5
Average Years Experience of Assistant Principals with District	2.0	4.2	4.8
Average Years Experience of Teachers:	10.6	9.9	11.2
Average Years Experience of Teachers with District:	8.6	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$55,554	\$50,849
1-5 Years Experience	\$57,650	\$59,275	\$53,288
6-10 Years Experience	\$67,433	\$64,955	\$56,282
11-20 Years Experience	\$66,317	\$66,681	\$59,900
21-30 Years Experience	\$67,617	\$67,284	\$64,637
Over 30 Years Experience	\$68,779	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$64,703	\$63,183	\$57,641
Professional Support	\$69,637	\$77,752	\$68,030
Campus Administration (School Leadership)	\$87,287	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.8	2.8%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.1	0.5%	2.9%	1.8%
Regular Education	26.7	89.1%	74.5%	71.0%
Special Education	2.0	6.7%	9.8%	9.4%
Other	0.3	0.9%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**WALNUT HILL EL (057905224) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: DANIEL WEBSTER EL**

**Campus Number: 057905225**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**DANIEL WEBSTER EL (057905225) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>33%</b>	33%	30%	-	-	-	-	*	*	-	35%	25%	28%	27%
	2019	76%	72%	<b>57%</b>	59%	56%	*	-	-	-	-	25%	*	54%	67%	56%	52%
At Meets Grade Level or Above	2021	39%	34%	<b>14%</b>	27%	4%	-	-	-	-	*	*	-	13%	17%	8%	5%
	2019	45%	42%	<b>25%</b>	26%	25%	*	-	-	-	-	17%	*	23%	33%	25%	28%
At Masters Grade Level	2021	19%	18%	<b>2%</b>	7%	0%	-	-	-	-	*	*	-	3%	0%	0%	0%
	2019	27%	25%	<b>12%</b>	19%	6%	*	-	-	-	-	17%	*	8%	25%	12%	8%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>26%</b>	7%	33%	-	-	-	-	*	*	-	32%	8%	23%	41%
	2019	79%	77%	<b>65%</b>	70%	63%	*	-	-	-	-	33%	*	63%	75%	64%	60%
At Meets Grade Level or Above	2021	31%	27%	<b>0%</b>	0%	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
	2019	49%	45%	<b>25%</b>	26%	25%	*	-	-	-	-	8%	*	25%	25%	25%	24%
At Masters Grade Level	2021	14%	12%	<b>0%</b>	0%	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
	2019	25%	21%	<b>12%</b>	11%	13%	*	-	-	-	-	0%	*	10%	17%	12%	12%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>68%</b>	75%	64%	-	-	-	-	-	33%	*	69%	67%	69%	60%
	2019	75%	69%	<b>44%</b>	21%	61%	-	-	-	-	-	10%	-	48%	35%	45%	58%
At Meets Grade Level or Above	2021	36%	33%	<b>42%</b>	44%	41%	-	-	-	-	-	33%	*	45%	33%	40%	35%
	2019	44%	40%	<b>23%</b>	8%	33%	-	-	-	-	-	10%	-	30%	6%	23%	33%
At Masters Grade Level	2021	17%	16%	<b>13%</b>	13%	14%	-	-	-	-	-	11%	*	17%	0%	9%	15%
	2019	22%	19%	<b>5%</b>	0%	9%	-	-	-	-	-	0%	-	8%	0%	5%	8%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>53%</b>	43%	59%	-	-	-	-	-	22%	*	54%	50%	48%	55%
	2019	75%	76%	<b>61%</b>	38%	79%	-	-	-	-	-	20%	-	70%	41%	61%	79%
At Meets Grade Level or Above	2021	36%	32%	<b>14%</b>	0%	23%	-	-	-	-	-	0%	*	14%	13%	9%	15%
	2019	48%	47%	<b>32%</b>	13%	45%	-	-	-	-	-	20%	-	40%	12%	32%	42%
At Masters Grade Level	2021	21%	17%	<b>6%</b>	0%	9%	-	-	-	-	-	0%	*	7%	0%	0%	10%
	2019	28%	26%	<b>12%</b>	0%	21%	-	-	-	-	-	10%	-	18%	0%	13%	25%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**DANIEL WEBSTER EL (057905225) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>54%</b>	56%	52%	-	-	-	-	-	11%	*	52%	60%	50%	48%
	2019	67%	66%	<b>48%</b>	25%	66%	-	-	-	-	-	11%	-	54%	35%	47%	71%
At Meets Grade Level or Above	2021	27%	22%	<b>26%</b>	31%	22%	-	-	-	-	-	11%	*	24%	30%	25%	24%
	2019	35%	38%	<b>27%</b>	8%	41%	-	-	-	-	-	0%	-	33%	12%	27%	42%
At Masters Grade Level	2021	8%	7%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2019	11%	14%	<b>9%</b>	4%	13%	-	-	-	-	-	0%	-	10%	6%	9%	17%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>59%</b>	82%	50%	-	-	-	-	-	33%	*	56%	80%	62%	46%
	2019	86%	85%	<b>72%</b>	61%	81%	-	-	-	-	*	50%	-	74%	69%	72%	90%
At Meets Grade Level or Above	2021	46%	49%	<b>31%</b>	45%	25%	-	-	-	-	-	11%	*	32%	20%	32%	17%
	2019	54%	54%	<b>32%</b>	16%	46%	-	-	-	-	*	13%	-	35%	27%	32%	57%
At Masters Grade Level	2021	30%	29%	<b>10%</b>	18%	7%	-	-	-	-	-	0%	*	9%	20%	11%	4%
	2019	29%	27%	<b>16%</b>	6%	24%	-	-	-	-	*	0%	-	21%	8%	15%	24%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>64%</b>	91%	54%	-	-	-	-	-	44%	*	62%	80%	65%	46%
	2019	90%	89%	<b>78%</b>	74%	81%	-	-	-	-	*	38%	-	81%	73%	77%	90%
At Meets Grade Level or Above	2021	44%	44%	<b>26%</b>	27%	25%	-	-	-	-	-	0%	*	29%	0%	27%	21%
	2019	58%	57%	<b>38%</b>	26%	46%	-	-	-	-	*	13%	-	42%	31%	37%	52%
At Masters Grade Level	2021	25%	23%	<b>10%</b>	18%	7%	-	-	-	-	-	0%	*	12%	0%	11%	4%
	2019	36%	35%	<b>17%</b>	3%	30%	-	-	-	-	*	0%	-	23%	8%	15%	33%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>48%</b>	55%	45%	-	-	-	-	-	11%	*	47%	50%	50%	46%
	2019	75%	70%	<b>44%</b>	23%	59%	-	-	-	-	*	25%	-	43%	46%	42%	71%
At Meets Grade Level or Above	2021	31%	25%	<b>13%</b>	9%	14%	-	-	-	-	-	0%	*	12%	17%	13%	13%
	2019	49%	43%	<b>15%</b>	7%	22%	-	-	-	-	*	13%	-	17%	12%	14%	24%
At Masters Grade Level	2021	13%	9%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2019	24%	20%	<b>10%</b>	3%	16%	-	-	-	-	*	13%	-	12%	8%	9%	14%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>50%</b>	53%	48%	-	-	-	-	*	26%	33%	51%	46%	49%	46%
	2019	78%	73%	<b>59%</b>	48%	68%	*	-	-	-	*	26%	*	61%	56%	58%	71%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**DANIEL WEBSTER EL (057905225) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	20%	23%	18%	-	-	-	-	*	8%	0%	21%	16%	19%	16%
	2019	50%	44%	27%	17%	36%	*	-	-	-	*	12%	*	30%	20%	27%	37%
At Masters Grade Level	2021	18%	14%	5%	6%	4%	-	-	-	-	*	2%	0%	6%	1%	4%	4%
	2019	24%	20%	12%	6%	17%	*	-	-	-	*	5%	*	14%	8%	11%	17%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	53%	62%	47%	-	-	-	-	*	32%	*	53%	50%	52%	44%
	2019	75%	68%	59%	49%	67%	*	-	-	-	*	27%	*	59%	58%	58%	66%
At Meets Grade Level or Above	2021	45%	37%	28%	38%	22%	-	-	-	-	*	18%	*	30%	23%	26%	18%
	2019	48%	41%	27%	17%	35%	*	-	-	-	*	13%	*	29%	22%	27%	39%
At Masters Grade Level	2021	18%	15%	8%	12%	6%	-	-	-	-	*	5%	*	10%	4%	6%	6%
	2019	21%	16%	11%	9%	14%	*	-	-	-	*	7%	*	12%	9%	11%	13%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	47%	43%	48%	-	-	-	-	*	32%	*	49%	36%	45%	47%
	2019	82%	80%	69%	62%	75%	*	-	-	-	*	30%	*	71%	64%	68%	76%
At Meets Grade Level or Above	2021	37%	32%	13%	8%	16%	-	-	-	-	*	0%	*	15%	4%	12%	12%
	2019	52%	49%	32%	22%	39%	*	-	-	-	*	13%	*	35%	24%	32%	39%
At Masters Grade Level	2021	18%	14%	5%	5%	5%	-	-	-	-	*	0%	*	6%	0%	4%	5%
	2019	26%	24%	14%	5%	22%	*	-	-	-	*	3%	*	17%	7%	13%	23%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	54%	56%	52%	-	-	-	-	-	11%	*	52%	60%	50%	48%
	2019	68%	63%	48%	25%	66%	-	-	-	-	-	11%	-	54%	35%	47%	71%
At Meets Grade Level or Above	2021	30%	23%	26%	31%	22%	-	-	-	-	-	11%	*	24%	30%	25%	24%
	2019	38%	35%	27%	8%	41%	-	-	-	-	-	0%	-	33%	12%	27%	42%
At Masters Grade Level	2021	9%	7%	0%	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2019	14%	13%	9%	4%	13%	-	-	-	-	-	0%	-	10%	6%	9%	17%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	48%	55%	45%	-	-	-	-	-	11%	*	47%	50%	50%	46%
	2019	81%	76%	44%	23%	59%	-	-	-	-	*	25%	-	43%	46%	42%	71%
At Meets Grade Level or Above	2021	44%	32%	13%	9%	14%	-	-	-	-	-	0%	*	12%	17%	13%	13%
	2019	54%	45%	15%	7%	22%	-	-	-	-	*	13%	-	17%	12%	14%	24%
At Masters Grade Level	2021	20%	12%	0%	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2019	25%	19%	10%	3%	16%	-	-	-	-	*	13%	-	12%	8%	9%	14%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**DANIEL WEBSTER EL (057905225) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**DANIEL WEBSTER EL (057905225) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>40</b>	36	42	-	-	-	-	-	40	-	37	47	41	35
	2018	63	62	<b>49</b>	64	33	-	-	-	-	*	40	-	43	61	50	17
Grade 4 Mathematics	2019	65	68	<b>54</b>	39	64	-	-	-	-	-	50	-	56	47	54	70
	2018	65	70	<b>66</b>	60	74	-	-	-	-	*	40	-	69	59	67	61
Grade 5 ELA/Reading	2019	81	85	<b>83</b>	75	90	-	-	-	-	*	79	-	87	75	82	97
	2018	80	86	<b>86</b>	85	86	*	-	-	-	*	83	-	86	86	84	92
Grade 5 Mathematics	2019	83	84	<b>85</b>	79	90	-	-	-	-	*	100	-	90	76	86	88
	2018	81	83	<b>86</b>	80	92	*	-	-	-	*	100	-	86	84	83	96
All Grades Both Subjects	2019	69	70	<b>67</b>	60	72	-	-	-	-	*	63	-	68	64	67	71
	2018	69	71	<b>72</b>	72	74	*	-	-	-	*	68	-	72	72	72	72
All Grades ELA/Reading	2019	68	68	<b>63</b>	58	67	-	-	-	-	*	56	-	63	64	62	63
	2018	69	70	<b>68</b>	74	63	*	-	-	-	*	64	-	66	73	68	61
All Grades Mathematics	2019	70	71	<b>71</b>	61	78	-	-	-	-	*	71	-	74	64	71	78
	2018	70	71	<b>76</b>	70	84	*	-	-	-	*	73	-	78	72	76	82

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**DANIEL WEBSTER EL (057905225) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>50%</b>	45%	-	-	-	45%	-	-	-	-	-	57%	55%	46%	-
	2019	78%	73%	<b>59%</b>	70%	-	-	-	70%	-	-	-	-	-	88%		71%	
At Meets Grade Level or Above	2021	41%	34%	<b>20%</b>	15%	-	-	-	15%	-	-	-	-	-	21%	26%	16%	-
	2019	50%	44%	<b>27%</b>	36%	-	-	-	36%	-	-	-	-	-	63%		37%	
At Masters Grade Level	2021	18%	14%	<b>5%</b>	4%	-	-	-	4%	-	-	-	-	-	0%	6%	4%	-
	2019	24%	20%	<b>12%</b>	18%	-	-	-	18%	-	-	-	-	-	13%		17%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>53%</b>	43%	-	-	-	43%	-	-	-	-	-	60%	63%	44%	-
	2019	75%	68%	<b>59%</b>	64%	-	-	-	64%	-	-	-	-	-	*		66%	
At Meets Grade Level or Above	2021	45%	37%	<b>28%</b>	16%	-	-	-	16%	-	-	-	-	-	40%	41%	18%	-
	2019	48%	41%	<b>27%</b>	37%	-	-	-	37%	-	-	-	-	-	*		39%	
At Masters Grade Level	2021	18%	15%	<b>8%</b>	7%	-	-	-	7%	-	-	-	-	-	0%	11%	6%	-
	2019	21%	16%	<b>11%</b>	13%	-	-	-	13%	-	-	-	-	-	*		13%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>47%</b>	46%	-	-	-	46%	-	-	-	-	-	60%	46%	47%	-
	2019	82%	80%	<b>69%</b>	76%	-	-	-	76%	-	-	-	-	-	*		76%	
At Meets Grade Level or Above	2021	37%	32%	<b>13%</b>	13%	-	-	-	13%	-	-	-	-	-	0%	13%	12%	-
	2019	52%	49%	<b>32%</b>	37%	-	-	-	37%	-	-	-	-	-	*		39%	
At Masters Grade Level	2021	18%	14%	<b>5%</b>	5%	-	-	-	5%	-	-	-	-	-	0%	6%	5%	-
	2019	26%	24%	<b>14%</b>	22%	-	-	-	22%	-	-	-	-	-	*		23%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>54%</b>	50%	-	-	-	50%	-	-	-	-	-	*	61%	48%	-
	2019	68%	63%	<b>48%</b>	68%	-	-	-	68%	-	-	-	-	-	*		71%	
At Meets Grade Level or Above	2021	30%	23%	<b>26%</b>	22%	-	-	-	22%	-	-	-	-	-	*	28%	24%	-
	2019	38%	35%	<b>27%</b>	41%	-	-	-	41%	-	-	-	-	-	*		42%	
At Masters Grade Level	2021	9%	7%	<b>0%</b>	0%	-	-	-	0%	-	-	-	-	-	*	0%	0%	-
	2019	14%	13%	<b>9%</b>	18%	-	-	-	18%	-	-	-	-	-	*		17%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>48%</b>	43%	-	-	-	43%	-	-	-	-	-	*	50%	46%	-
	2019	81%	76%	<b>44%</b>	71%	-	-	-	71%	-	-	-	-	-	-		71%	
At Meets Grade Level or Above	2021	44%	32%	<b>13%</b>	13%	-	-	-	13%	-	-	-	-	-	*	13%	13%	-
	2019	54%	45%	<b>15%</b>	24%	-	-	-	24%	-	-	-	-	-	-		24%	
At Masters Grade Level	2021	20%	12%	<b>0%</b>	0%	-	-	-	0%	-	-	-	-	-	*	0%	0%	-
	2019	25%	19%	<b>10%</b>	14%	-	-	-	14%	-	-	-	-	-	-		14%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**DANIEL WEBSTER EL (057905225) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**DANIEL WEBSTER EL (057905225) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>86%</b>	80%	92%	-	-	-	-	*	98%	67%	90%	78%	88%	100%
Included in Accountability	83%	84%	<b>78%</b>	70%	85%	-	-	-	-	*	95%	67%	90%	52%	80%	93%
Not Included in Accountability: Mobile	3%	3%	<b>7%</b>	10%	6%	-	-	-	-	*	3%	0%	0%	23%	7%	5%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	2%	-	-	-	-	*	0%	0%	0%	2%	1%	2%
Not Tested	12%	12%	<b>14%</b>	20%	8%	-	-	-	-	*	2%	33%	10%	22%	12%	0%
Absent	2%	1%	<b>0%</b>	1%	0%	-	-	-	-	*	2%	0%	0%	0%	0%	0%
Other	10%	10%	<b>13%</b>	19%	8%	-	-	-	-	*	0%	33%	9%	22%	12%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	*	-	-	*	99%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>85%</b>	81%	89%	40%	*	-	-	*	87%	*	96%	67%	86%	90%
Not Included in Accountability: Mobile	4%	4%	<b>15%</b>	19%	9%	60%	*	-	-	*	12%	*	4%	31%	14%	8%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	*	-	-	*	0%	*	0%	1%	1%	1%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	*	-	-	*	1%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	*	1%	*	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DANIEL WEBSTER EL (057905225) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.6%</b>	97.4%	97.9%	*	-	-	-	*	98.0%	97.7%	98.1%
2018-19	95.4%	94.9%	<b>95.7%</b>	94.8%	96.6%	92.2%	*	-	-	*	95.1%	95.9%	97.4%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>7.9%</b>	9.3%	7.0%	*	-	-	-	0.0%	8.1%	7.9%	5.1%
2018-19	11.4%	13.5%	<b>13.2%</b>	19.4%	6.6%	12.5%	*	-	-	*	11.9%	10.6%	3.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DANIEL WEBSTER EL (057905225) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DANIEL WEBSTER EL (057905225) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**DANIEL WEBSTER EL (057905225) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**DANIEL WEBSTER EL (057905225) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**DANIEL WEBSTER EL (057905225) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**DANIEL WEBSTER EL (057905225) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**DANIEL WEBSTER EL (057905225) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	320	100.0%	145,105	5,359,040	320	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	9	2.8%	0.3%	0.3%	9	2.8%	0.3%	0.4%
Pre-Kindergarten	27	8.4%	6.1%	3.7%	27	8.4%	6.1%	3.7%
Kindergarten	48	15.0%	7.0%	6.7%	48	15.0%	7.0%	6.7%
Grade 1	41	12.8%	7.3%	7.1%	41	12.8%	7.3%	7.1%
Grade 2	43	13.4%	7.3%	7.1%	43	13.4%	7.3%	7.1%
Grade 3	54	16.9%	7.2%	7.1%	54	16.9%	7.2%	7.1%
Grade 4	49	15.3%	7.3%	7.2%	49	15.3%	7.3%	7.2%
Grade 5	49	15.3%	7.4%	7.4%	49	15.3%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	141	44.1%	21.4%	12.7%	141	44.1%	21.4%	12.7%
Hispanic	163	50.9%	69.9%	52.9%	163	50.9%	69.9%	52.9%
White	6	1.9%	5.8%	26.5%	6	1.9%	5.8%	26.5%
American Indian	2	0.6%	0.4%	0.3%	2	0.6%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	8	2.5%	1.1%	2.7%	8	2.5%	1.1%	2.7%
<b>Sex:</b>								
Female	141	44.1%	49.1%	48.9%	141	44.1%	49.1%	48.9%
Male	179	55.9%	50.9%	51.1%	179	55.9%	50.9%	51.1%
Economically Disadvantaged	303	94.7%	85.1%	60.3%	303	94.7%	85.1%	60.2%
Non-Educationally Disadvantaged	17	5.3%	14.9%	39.7%	17	5.3%	14.9%	39.8%
Section 504 Students	6	1.9%	4.8%	7.2%	6	1.9%	4.8%	7.2%
EB Students/EL	133	41.6%	46.6%	20.7%	133	41.6%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	7	2.2%	4.1%	4.5%	7	2.2%	4.1%	4.5%
Foster Care	2	0.6%	0.5%	0.3%	2	0.6%	0.5%	0.3%



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**DANIEL WEBSTER EL (057905225) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	19	5.9%	2.1%	1.1%	19	5.9%	2.1%	1.1%
Immigrant	14	4.4%	5.7%	2.0%	14	4.4%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	320	100.0%	97.3%	64.5%	320	100.0%	97.3%	64.5%
Military Connected	2	0.6%	1.0%	2.7%	2	0.6%	1.0%	2.7%
At-Risk	156	48.8%	62.1%	49.2%	156	48.8%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	121	37.8%	45.1%	21.0%	121	37.8%	45.1%	20.9%
Gifted and Talented Education	45	14.1%	17.6%	8.3%	45	14.1%	17.6%	8.3%
Special Education	61	19.1%	9.7%	11.1%	61	19.1%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	61							
By Type of Primary Disability								
Students with Intellectual Disabilities	13	21.3%	40.9%	42.5%				
Students with Physical Disabilities	12	19.7%	15.7%	21.3%				
Students with Autism	24	39.3%	24.0%	14.1%				
Students with Behavioral Disabilities	**	**	19.1%	20.6%				
Students with Non-Categorical Early Childhood	*	*	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	87	24.9%	17.9%	13.8%				
By Ethnicity:								
African American	57	16.3%	6.8%	2.8%				
Hispanic	26	7.4%	9.8%	7.1%				
White	0	0.0%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	1.1%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	23	35.4%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	12	8.6%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	80	24.0%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	109	33.7%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**DANIEL WEBSTER EL (057905225) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	2.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	2.3%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	11.6	17.1	17.7
Grade 1	14.8	16.8	18.0
Grade 2	14.3	17.2	18.0
Grade 3	13.4	17.2	18.2
Grade 4	11.9	16.9	18.3
Grade 5	16.3	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**DANIEL WEBSTER EL (057905225) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	42.0	100.0%	100.0%	100.0%
Professional Staff:	35.1	83.5%	65.1%	64.3%
Teachers	29.1	69.3%	48.2%	49.6%
Professional Support	2.0	4.7%	11.1%	10.6%
Campus Administration (School Leadership)	4.0	9.5%	4.6%	3.0%
Educational Aides:	6.9	16.5%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	36.0	85.7%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	15.1	51.9%	34.4%	11.1%
Hispanic	8.0	27.5%	32.1%	28.4%
White	3.0	10.3%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	3.4%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	6.9%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	6.5	22.3%	30.1%	23.8%
Females	22.6	77.7%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	18.6	63.9%	69.4%	73.0%
Masters	10.5	36.1%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	7.8%	6.7%
1-5 Years Experience	6.6	22.7%	33.7%	27.8%
6-10 Years Experience	5.0	17.2%	21.1%	20.3%
11-20 Years Experience	12.0	41.2%	24.7%	29.1%
21-30 Years Experience	4.5	15.5%	9.0%	13.0%
Over 30 Years Experience	1.0	3.4%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**DANIEL WEBSTER EL (057905225) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	11.0	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	8.0	6.2	6.4
Average Years Experience of Principals with District	8.0	5.9	5.5
Average Years Experience of Assistant Principals	3.5	4.5	5.5
Average Years Experience of Assistant Principals with District	3.5	4.2	4.8
Average Years Experience of Teachers:	13.2	9.9	11.2
Average Years Experience of Teachers with District:	11.2	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$55,554	\$50,849
1-5 Years Experience	\$57,258	\$59,275	\$53,288
6-10 Years Experience	\$61,300	\$64,955	\$56,282
11-20 Years Experience	\$64,595	\$66,681	\$59,900
21-30 Years Experience	\$65,909	\$67,284	\$64,637
Over 30 Years Experience	\$73,599	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$62,879	\$63,183	\$57,641
Professional Support	\$72,542	\$77,752	\$68,030
Campus Administration (School Leadership)	\$81,342	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	25.1	86.3%	74.5%	71.0%
Special Education	4.0	13.7%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**DANIEL WEBSTER EL (057905225) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: MARTIN WEISS EL**

**Campus Number: 057905226**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**MARTIN WEISS EL (057905226) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>59%</b>	100%	51%	-	-	-	-	-	56%	*	59%	*	61%	45%
	2019	76%	72%	<b>77%</b>	83%	77%	*	-	-	-	*	80%	*	71%	95%	77%	70%
At Meets Grade Level or Above	2021	39%	34%	<b>39%</b>	60%	35%	-	-	-	-	-	56%	*	38%	*	40%	34%
	2019	45%	42%	<b>44%</b>	48%	44%	*	-	-	-	*	80%	*	43%	50%	44%	37%
At Masters Grade Level	2021	19%	18%	<b>19%</b>	20%	18%	-	-	-	-	-	0%	*	20%	*	19%	24%
	2019	27%	25%	<b>32%</b>	35%	31%	*	-	-	-	*	70%	*	34%	25%	32%	28%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>71%</b>	100%	65%	-	-	-	-	-	78%	*	71%	*	72%	63%
	2019	79%	77%	<b>63%</b>	70%	63%	*	-	-	-	*	80%	*	61%	70%	64%	53%
At Meets Grade Level or Above	2021	31%	27%	<b>27%</b>	70%	18%	-	-	-	-	-	56%	*	29%	*	28%	18%
	2019	49%	45%	<b>40%</b>	26%	45%	*	-	-	-	*	80%	*	43%	30%	41%	42%
At Masters Grade Level	2021	14%	12%	<b>10%</b>	10%	10%	-	-	-	-	-	11%	*	11%	*	11%	13%
	2019	25%	21%	<b>23%</b>	17%	25%	*	-	-	-	*	70%	*	26%	15%	24%	23%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>56%</b>	67%	52%	-	-	-	-	-	67%	-	56%	56%	55%	47%
	2019	75%	69%	<b>81%</b>	83%	83%	*	-	-	-	-	83%	*	80%	87%	81%	87%
At Meets Grade Level or Above	2021	36%	33%	<b>22%</b>	28%	20%	-	-	-	-	-	50%	-	26%	16%	19%	13%
	2019	44%	40%	<b>51%</b>	50%	52%	*	-	-	-	-	83%	*	52%	47%	52%	55%
At Masters Grade Level	2021	17%	16%	<b>7%</b>	6%	8%	-	-	-	-	-	17%	-	9%	4%	6%	3%
	2019	22%	19%	<b>27%</b>	8%	33%	*	-	-	-	-	17%	*	27%	27%	28%	39%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>63%</b>	72%	60%	-	-	-	-	-	75%	-	63%	64%	64%	53%
	2019	75%	76%	<b>95%</b>	83%	98%	*	-	-	-	-	83%	*	93%	100%	95%	100%
At Meets Grade Level or Above	2021	36%	32%	<b>34%</b>	33%	34%	-	-	-	-	-	50%	-	40%	24%	33%	16%
	2019	48%	47%	<b>54%</b>	58%	54%	*	-	-	-	-	83%	*	57%	47%	55%	55%
At Masters Grade Level	2021	21%	17%	<b>16%</b>	17%	16%	-	-	-	-	-	33%	-	21%	8%	16%	3%
	2019	28%	26%	<b>29%</b>	25%	30%	*	-	-	-	-	33%	*	27%	33%	29%	29%
<b>Grade 4 Writing</b>																	



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**MARTIN WEISS EL (057905226) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>45%</b>	47%	44%	-	-	-	-	-	58%	-	44%	46%	44%	39%
	2019	67%	66%	<b>80%</b>	77%	80%	*	-	-	-	-	83%	*	82%	75%	81%	87%
At Meets Grade Level or Above	2021	27%	22%	<b>16%</b>	24%	14%	-	-	-	-	-	50%	-	17%	15%	14%	3%
	2019	35%	38%	<b>48%</b>	54%	46%	*	-	-	-	-	83%	*	50%	44%	49%	58%
At Masters Grade Level	2021	8%	7%	<b>4%</b>	0%	6%	-	-	-	-	-	8%	-	5%	4%	5%	3%
	2019	11%	14%	<b>32%</b>	31%	33%	*	-	-	-	-	50%	*	34%	25%	32%	39%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>88%</b>	77%	92%	*	-	-	-	-	79%	*	89%	83%	89%	92%
	2019	86%	85%	<b>93%</b>	90%	94%	-	-	-	-	-	78%	*	93%	92%	93%	94%
At Meets Grade Level or Above	2021	46%	49%	<b>57%</b>	45%	62%	*	-	-	-	-	71%	*	62%	33%	57%	67%
	2019	54%	54%	<b>59%</b>	52%	61%	-	-	-	-	-	78%	*	60%	54%	58%	68%
At Masters Grade Level	2021	30%	29%	<b>20%</b>	9%	23%	*	-	-	-	-	7%	*	21%	17%	19%	22%
	2019	29%	27%	<b>26%</b>	14%	31%	-	-	-	-	-	11%	*	26%	23%	26%	39%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>83%</b>	77%	85%	*	-	-	-	-	93%	*	81%	92%	81%	81%
	2019	90%	89%	<b>90%</b>	90%	90%	-	-	-	-	-	89%	*	91%	85%	90%	90%
At Meets Grade Level or Above	2021	44%	44%	<b>47%</b>	50%	46%	*	-	-	-	-	79%	*	48%	42%	49%	44%
	2019	58%	57%	<b>41%</b>	52%	37%	-	-	-	-	-	78%	*	40%	46%	42%	29%
At Masters Grade Level	2021	25%	23%	<b>23%</b>	9%	29%	*	-	-	-	-	14%	*	21%	33%	24%	22%
	2019	36%	35%	<b>17%</b>	19%	16%	-	-	-	-	-	22%	*	16%	23%	17%	10%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>65%</b>	59%	67%	*	-	-	-	-	79%	*	65%	67%	67%	64%
	2019	75%	70%	<b>84%</b>	81%	86%	-	-	-	-	-	78%	*	82%	92%	86%	84%
At Meets Grade Level or Above	2021	31%	25%	<b>29%</b>	32%	29%	*	-	-	-	-	71%	*	32%	17%	30%	25%
	2019	49%	43%	<b>56%</b>	62%	53%	-	-	-	-	-	78%	*	60%	38%	57%	52%
At Masters Grade Level	2021	13%	9%	<b>12%</b>	23%	8%	*	-	-	-	-	43%	*	14%	0%	13%	6%
	2019	24%	20%	<b>23%</b>	14%	27%	-	-	-	-	-	22%	*	23%	23%	23%	23%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>67%</b>	72%	65%	*	-	-	-	-	74%	38%	68%	64%	67%	61%
	2019	78%	73%	<b>82%</b>	82%	83%	80%	-	-	-	*	82%	100%	81%	86%	82%	81%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**MARTIN WEISS EL (057905226) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>34%</b>	40%	32%	*	-	-	-	-	61%	38%	38%	23%	34%	28%
	2019	50%	44%	<b>49%</b>	49%	49%	60%	-	-	-	*	80%	54%	50%	44%	49%	49%
At Masters Grade Level	2021	18%	14%	<b>14%</b>	12%	15%	*	-	-	-	-	18%	13%	16%	8%	14%	12%
	2019	24%	20%	<b>26%</b>	21%	28%	40%	-	-	-	*	38%	31%	27%	24%	26%	28%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>69%</b>	78%	66%	*	-	-	-	-	69%	*	70%	65%	69%	61%
	2019	75%	68%	<b>83%</b>	86%	84%	*	-	-	-	*	80%	100%	81%	92%	83%	82%
At Meets Grade Level or Above	2021	45%	37%	<b>40%</b>	42%	39%	*	-	-	-	-	60%	*	44%	25%	39%	39%
	2019	48%	41%	<b>51%</b>	50%	52%	*	-	-	-	*	80%	80%	51%	50%	51%	51%
At Masters Grade Level	2021	18%	15%	<b>15%</b>	10%	17%	*	-	-	-	-	9%	*	17%	8%	15%	17%
	2019	21%	16%	<b>29%</b>	21%	31%	*	-	-	-	*	36%	40%	30%	25%	29%	34%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>73%</b>	80%	70%	*	-	-	-	-	83%	*	73%	73%	73%	66%
	2019	82%	80%	<b>80%</b>	80%	81%	*	-	-	-	*	84%	100%	80%	83%	80%	78%
At Meets Grade Level or Above	2021	37%	32%	<b>37%</b>	48%	33%	*	-	-	-	-	63%	*	39%	28%	37%	26%
	2019	52%	49%	<b>44%</b>	43%	45%	*	-	-	-	*	80%	40%	46%	40%	45%	42%
At Masters Grade Level	2021	18%	14%	<b>17%</b>	12%	19%	*	-	-	-	-	20%	*	17%	15%	17%	13%
	2019	26%	24%	<b>23%</b>	20%	24%	*	-	-	-	*	44%	40%	23%	23%	23%	21%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>45%</b>	47%	44%	-	-	-	-	-	58%	-	44%	46%	44%	39%
	2019	68%	63%	<b>80%</b>	77%	80%	*	-	-	-	-	83%	*	82%	75%	81%	87%
At Meets Grade Level or Above	2021	30%	23%	<b>16%</b>	24%	14%	-	-	-	-	-	50%	-	17%	15%	14%	3%
	2019	38%	35%	<b>48%</b>	54%	46%	*	-	-	-	-	83%	*	50%	44%	49%	58%
At Masters Grade Level	2021	9%	7%	<b>4%</b>	0%	6%	-	-	-	-	-	8%	-	5%	4%	5%	3%
	2019	14%	13%	<b>32%</b>	31%	33%	*	-	-	-	-	50%	*	34%	25%	32%	39%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>65%</b>	59%	67%	*	-	-	-	-	79%	*	65%	67%	67%	64%
	2019	81%	76%	<b>84%</b>	81%	86%	-	-	-	-	-	78%	*	82%	92%	86%	84%
At Meets Grade Level or Above	2021	44%	32%	<b>29%</b>	32%	29%	*	-	-	-	-	71%	*	32%	17%	30%	25%
	2019	54%	45%	<b>56%</b>	62%	53%	-	-	-	-	-	78%	*	60%	38%	57%	52%
At Masters Grade Level	2021	20%	12%	<b>12%</b>	23%	8%	*	-	-	-	-	43%	*	14%	0%	13%	6%
	2019	25%	19%	<b>23%</b>	14%	27%	-	-	-	-	-	22%	*	23%	23%	23%	23%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**MARTIN WEISS EL (057905226) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**MARTIN WEISS EL (057905226) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>67</b>	63	67	*	-	-	-	-	83	*	70	60	66	82
	2018	63	62	<b>71</b>	69	71	-	-	-	-	-	*	*	73	60	71	77
Grade 4 Mathematics	2019	65	68	<b>76</b>	58	81	*	-	-	-	-	67	*	74	83	76	81
	2018	65	70	<b>70</b>	63	73	-	-	-	-	-	*	*	75	45	71	84
Grade 5 ELA/Reading	2019	81	85	<b>93</b>	100	90	-	-	-	-	-	100	*	92	100	95	88
	2018	80	86	<b>89</b>	94	89	*	-	-	-	-	77	-	89	89	88	96
Grade 5 Mathematics	2019	83	84	<b>85</b>	88	83	-	-	-	-	-	71	*	85	85	84	78
	2018	81	83	<b>79</b>	75	79	*	-	-	-	-	85	-	75	91	77	76
All Grades Both Subjects	2019	69	70	<b>81</b>	81	81	*	-	-	-	-	81	100	81	80	81	82
	2018	69	71	<b>78</b>	75	79	*	-	-	-	-	77	*	78	75	77	83
All Grades ELA/Reading	2019	68	68	<b>81</b>	86	79	*	-	-	-	-	92	*	82	76	82	85
	2018	69	70	<b>80</b>	81	81	*	-	-	-	-	68	*	81	77	80	87
All Grades Mathematics	2019	70	71	<b>81</b>	77	82	*	-	-	-	-	69	*	80	84	80	79
	2018	70	71	<b>75</b>	69	76	*	-	-	-	-	85	*	75	73	75	79

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**MARTIN WEISS EL (057905226) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>67%</b>	60%	-	-	100%	60%	-	-	-	-	-	64%	73%	61%	-
	2019	78%	73%	<b>82%</b>	80%	-	-	-	80%	-	-	-	-	-	100%		81%	-
At Meets Grade Level or Above	2021	41%	34%	<b>34%</b>	27%	-	-	40%	27%	-	-	-	-	-	33%	41%	28%	-
	2019	50%	44%	<b>49%</b>	45%	-	-	-	45%	-	-	-	-	-	90%		49%	-
At Masters Grade Level	2021	18%	14%	<b>14%</b>	13%	-	-	20%	12%	-	-	-	-	-	12%	16%	12%	-
	2019	24%	20%	<b>26%</b>	26%	-	-	-	26%	-	-	-	-	-	52%		28%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>69%</b>	61%	-	-	*	60%	-	-	-	-	-	62%	77%	61%	-
	2019	75%	68%	<b>83%</b>	80%	-	-	-	80%	-	-	-	-	-	100%		82%	-
At Meets Grade Level or Above	2021	45%	37%	<b>40%</b>	39%	-	-	*	38%	-	-	-	-	-	38%	42%	39%	-
	2019	48%	41%	<b>51%</b>	48%	-	-	-	48%	-	-	-	-	-	88%		51%	-
At Masters Grade Level	2021	18%	15%	<b>15%</b>	17%	-	-	*	16%	-	-	-	-	-	15%	14%	17%	-
	2019	21%	16%	<b>29%</b>	32%	-	-	-	32%	-	-	-	-	-	63%		34%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>73%</b>	65%	-	-	*	64%	-	-	-	-	-	77%	80%	66%	-
	2019	82%	80%	<b>80%</b>	76%	-	-	-	76%	-	-	-	-	-	100%		78%	-
At Meets Grade Level or Above	2021	37%	32%	<b>37%</b>	26%	-	-	*	25%	-	-	-	-	-	31%	48%	26%	-
	2019	52%	49%	<b>44%</b>	38%	-	-	-	38%	-	-	-	-	-	88%		42%	-
At Masters Grade Level	2021	18%	14%	<b>17%</b>	13%	-	-	*	13%	-	-	-	-	-	15%	21%	13%	-
	2019	26%	24%	<b>23%</b>	18%	-	-	-	18%	-	-	-	-	-	63%		21%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>45%</b>	45%	-	-	-	45%	-	-	-	-	-	*	50%	39%	-
	2019	68%	63%	<b>80%</b>	86%	-	-	-	86%	-	-	-	-	-	*		87%	-
At Meets Grade Level or Above	2021	30%	23%	<b>16%</b>	3%	-	-	-	3%	-	-	-	-	-	*	29%	3%	-
	2019	38%	35%	<b>48%</b>	55%	-	-	-	55%	-	-	-	-	-	*		58%	-
At Masters Grade Level	2021	9%	7%	<b>4%</b>	3%	-	-	-	3%	-	-	-	-	-	*	6%	3%	-
	2019	14%	13%	<b>32%</b>	41%	-	-	-	41%	-	-	-	-	-	*		39%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>65%</b>	61%	-	-	*	59%	-	-	-	-	-	*	67%	64%	-
	2019	81%	76%	<b>84%</b>	82%	-	-	-	82%	-	-	-	-	-	*		84%	-
At Meets Grade Level or Above	2021	44%	32%	<b>29%</b>	21%	-	-	*	22%	-	-	-	-	-	*	33%	25%	-
	2019	54%	45%	<b>56%</b>	46%	-	-	-	46%	-	-	-	-	-	*		52%	-
At Masters Grade Level	2021	20%	12%	<b>12%</b>	6%	-	-	*	6%	-	-	-	-	-	*	18%	6%	-
	2019	25%	19%	<b>23%</b>	21%	-	-	-	21%	-	-	-	-	-	*		23%	-

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**MARTIN WEISS EL (057905226) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**MARTIN WEISS EL (057905226) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>93%</b>	97%	92%	57%	-	-	-	-	93%	100%	95%	89%	93%	90%
Included in Accountability	83%	84%	<b>85%</b>	90%	84%	43%	-	-	-	-	88%	100%	91%	68%	85%	81%
Not Included in Accountability: Mobile	3%	3%	<b>6%</b>	8%	5%	0%	-	-	-	-	4%	0%	2%	16%	6%	6%
Not Included in Accountability: Other Exclusions	1%	2%	<b>2%</b>	0%	3%	14%	-	-	-	-	1%	0%	1%	5%	2%	4%
Not Tested	12%	12%	<b>7%</b>	3%	8%	43%	-	-	-	-	7%	0%	5%	11%	7%	10%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>7%</b>	3%	8%	43%	-	-	-	-	7%	0%	5%	11%	7%	10%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>90%</b>	88%	92%	38%	-	-	-	*	86%	100%	97%	71%	91%	93%
Not Included in Accountability: Mobile	4%	4%	<b>9%</b>	12%	6%	62%	-	-	-	*	14%	0%	3%	24%	7%	4%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	2%	0%	-	-	-	*	0%	0%	0%	5%	1%	3%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MARTIN WEISS EL (057905226) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.1%</b>	97.0%	98.4%	98.1%	*	-	-	*	96.7%	98.1%	98.9%
2018-19	95.4%	94.9%	<b>96.8%</b>	96.5%	97.0%	94.4%	*	-	-	*	96.8%	96.8%	97.9%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>5.2%</b>	10.8%	3.4%	0.0%	*	-	-	*	10.9%	5.4%	1.0%
2018-19	11.4%	13.5%	<b>4.9%</b>	5.9%	4.0%	25.0%	*	-	-	*	4.2%	4.9%	1.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MARTIN WEISS EL (057905226) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MARTIN WEISS EL (057905226) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**MARTIN WEISS EL (057905226) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**MARTIN WEISS EL (057905226) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**MARTIN WEISS EL (057905226) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**MARTIN WEISS EL (057905226) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**MARTIN WEISS EL (057905226) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	453	100.0%	145,105	5,359,040	453	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	55	12.1%	6.1%	3.7%	55	12.1%	6.1%	3.7%
Kindergarten	49	10.8%	7.0%	6.7%	49	10.8%	7.0%	6.7%
Grade 1	55	12.1%	7.3%	7.1%	55	12.1%	7.3%	7.1%
Grade 2	59	13.0%	7.3%	7.1%	59	13.0%	7.3%	7.1%
Grade 3	72	15.9%	7.2%	7.1%	72	15.9%	7.2%	7.1%
Grade 4	76	16.8%	7.3%	7.2%	76	16.8%	7.3%	7.2%
Grade 5	87	19.2%	7.4%	7.4%	87	19.2%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	94	20.8%	21.4%	12.7%	94	20.8%	21.4%	12.7%
Hispanic	343	75.7%	69.9%	52.9%	343	75.7%	69.9%	52.9%
White	11	2.4%	5.8%	26.5%	11	2.4%	5.8%	26.5%
American Indian	2	0.4%	0.4%	0.3%	2	0.4%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.7%	1.1%	2.7%	3	0.7%	1.1%	2.7%
<b>Sex:</b>								
Female	202	44.6%	49.1%	48.9%	202	44.6%	49.1%	48.9%
Male	251	55.4%	50.9%	51.1%	251	55.4%	50.9%	51.1%
Economically Disadvantaged	435	96.0%	85.1%	60.3%	435	96.0%	85.1%	60.2%
Non-Educationally Disadvantaged	18	4.0%	14.9%	39.7%	18	4.0%	14.9%	39.8%
Section 504 Students	14	3.1%	4.8%	7.2%	14	3.1%	4.8%	7.2%
EB Students/EL	251	55.4%	46.6%	20.7%	251	55.4%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	12	2.6%	4.1%	4.5%	12	2.6%	4.1%	4.5%
Foster Care	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**MARTIN WEISS EL (057905226) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Homeless	5	1.1%	2.1%	1.1%	5	1.1%	2.1%	1.1%
Immigrant	30	6.6%	5.7%	2.0%	30	6.6%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	453	100.0%	97.3%	64.5%	453	100.0%	97.3%	64.5%
Military Connected	0	0.0%	1.0%	2.7%	0	0.0%	1.0%	2.7%
At-Risk	276	60.9%	62.1%	49.2%	276	60.9%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	252	55.6%	45.1%	21.0%	252	55.6%	45.1%	20.9%
Gifted and Talented Education	54	11.9%	17.6%	8.3%	54	11.9%	17.6%	8.3%
Special Education	50	11.0%	9.7%	11.1%	50	11.0%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	50							
By Type of Primary Disability								
Students with Intellectual Disabilities	22	44.0%	40.9%	42.5%				
Students with Physical Disabilities	**	**	15.7%	21.3%				
Students with Autism	9	18.0%	24.0%	14.1%				
Students with Behavioral Disabilities	10	20.0%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	*	*	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	60	14.5%	17.9%	13.8%				
By Ethnicity:								
African American	32	7.7%	6.8%	2.8%				
Hispanic	26	6.3%	9.8%	7.1%				
White	2	0.5%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	12	21.4%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	10	4.7%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	55	13.9%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	89	19.6%	18.1%	16.6%				



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**MARTIN WEISS EL (057905226) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	16.7%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	10.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	16.8	17.1	17.7
Grade 1	12.6	16.8	18.0
Grade 2	13.4	17.2	18.0
Grade 3	14.0	17.2	18.2
Grade 4	14.8	16.9	18.3
Grade 5	18.1	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**MARTIN WEISS EL (057905226) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	51.3	100.0%	100.0%	100.0%
Professional Staff:	38.5	75.0%	65.1%	64.3%
Teachers	32.5	63.3%	48.2%	49.6%
Professional Support	2.0	3.9%	11.1%	10.6%
Campus Administration (School Leadership)	4.0	7.8%	4.6%	3.0%
Educational Aides:	12.9	25.0%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	43.4	84.5%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	16.5	50.8%	34.4%	11.1%
Hispanic	11.0	33.8%	32.1%	28.4%
White	5.0	15.4%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	9.0	27.7%	30.1%	23.8%
Females	23.5	72.3%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	23.0	70.8%	69.4%	73.0%
Masters	9.5	29.2%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	7.8%	6.7%
1-5 Years Experience	9.0	27.7%	33.7%	27.8%
6-10 Years Experience	9.0	27.7%	21.1%	20.3%
11-20 Years Experience	11.0	33.8%	24.7%	29.1%
21-30 Years Experience	3.0	9.2%	9.0%	13.0%
Over 30 Years Experience	0.5	1.5%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**MARTIN WEISS EL (057905226) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.9	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	4.0	6.2	6.4
Average Years Experience of Principals with District	4.0	5.9	5.5
Average Years Experience of Assistant Principals	3.0	4.5	5.5
Average Years Experience of Assistant Principals with District	3.0	4.2	4.8
Average Years Experience of Teachers:	11.0	9.9	11.2
Average Years Experience of Teachers with District:	10.0	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$55,554	\$50,849
1-5 Years Experience	\$59,573	\$59,275	\$53,288
6-10 Years Experience	\$63,833	\$64,955	\$56,282
11-20 Years Experience	\$65,001	\$66,681	\$59,900
21-30 Years Experience	\$66,693	\$67,284	\$64,637
Over 30 Years Experience	\$64,000	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$63,315	\$63,183	\$57,641
Professional Support	\$67,776	\$77,752	\$68,030
Campus Administration (School Leadership)	\$86,434	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	31.5	96.9%	74.5%	71.0%
Special Education	1.0	3.1%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**MARTIN WEISS EL (057905226) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: WINNETKA EL**

**Campus Number: 057905229**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**WINNETKA EL (057905229) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>69%</b>	-	69%	*	-	-	-	*	44%	*	68%	83%	68%	68%
	2019	76%	72%	<b>83%</b>	-	83%	*	-	-	-	*	64%	*	84%	75%	82%	77%
At Meets Grade Level or Above	2021	39%	34%	<b>37%</b>	-	37%	*	-	-	-	*	11%	*	36%	50%	37%	44%
	2019	45%	42%	<b>48%</b>	-	47%	*	-	-	-	*	36%	*	46%	67%	46%	41%
At Masters Grade Level	2021	19%	18%	<b>18%</b>	-	19%	*	-	-	-	*	0%	*	18%	17%	18%	26%
	2019	27%	25%	<b>30%</b>	-	30%	*	-	-	-	*	9%	*	29%	42%	27%	20%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>65%</b>	-	66%	*	-	-	-	*	33%	*	65%	67%	65%	67%
	2019	79%	77%	<b>87%</b>	-	87%	*	-	-	-	*	64%	*	89%	67%	87%	87%
At Meets Grade Level or Above	2021	31%	27%	<b>29%</b>	-	29%	*	-	-	-	*	11%	*	29%	33%	28%	32%
	2019	49%	45%	<b>59%</b>	-	58%	*	-	-	-	*	45%	*	59%	58%	58%	55%
At Masters Grade Level	2021	14%	12%	<b>14%</b>	-	14%	*	-	-	-	*	0%	*	14%	17%	12%	17%
	2019	25%	21%	<b>23%</b>	-	23%	*	-	-	-	*	18%	*	24%	17%	22%	15%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>74%</b>	-	74%	-	-	-	-	-	30%	*	74%	71%	73%	72%
	2019	75%	69%	<b>72%</b>	-	71%	-	-	-	-	*	18%	*	71%	75%	70%	60%
At Meets Grade Level or Above	2021	36%	33%	<b>41%</b>	-	41%	-	-	-	-	-	10%	*	40%	43%	40%	45%
	2019	44%	40%	<b>33%</b>	-	34%	-	-	-	-	*	9%	*	34%	25%	33%	30%
At Masters Grade Level	2021	17%	16%	<b>20%</b>	-	20%	-	-	-	-	-	0%	*	20%	14%	18%	23%
	2019	22%	19%	<b>11%</b>	-	11%	-	-	-	-	*	0%	*	11%	8%	10%	10%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>77%</b>	-	77%	-	-	-	-	-	30%	*	77%	71%	74%	75%
	2019	75%	76%	<b>83%</b>	-	83%	-	-	-	-	*	36%	*	84%	75%	82%	83%
At Meets Grade Level or Above	2021	36%	32%	<b>38%</b>	-	38%	-	-	-	-	-	10%	*	37%	57%	39%	32%
	2019	48%	47%	<b>50%</b>	-	49%	-	-	-	-	*	18%	*	51%	33%	50%	50%
At Masters Grade Level	2021	21%	17%	<b>20%</b>	-	20%	-	-	-	-	-	0%	*	21%	0%	19%	19%
	2019	28%	26%	<b>26%</b>	-	26%	-	-	-	-	*	0%	*	27%	17%	26%	29%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**WINNETKA EL (057905229) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>62%</b>	-	62%	-	-	-	-	-	20%	*	62%	67%	61%	57%
	2019	67%	66%	<b>66%</b>	-	65%	-	-	-	-	*	20%	*	65%	75%	64%	70%
At Meets Grade Level or Above	2021	27%	22%	<b>29%</b>	-	29%	-	-	-	-	-	10%	*	30%	17%	27%	25%
	2019	35%	38%	<b>26%</b>	-	26%	-	-	-	-	*	10%	*	25%	33%	25%	28%
At Masters Grade Level	2021	8%	7%	<b>7%</b>	-	7%	-	-	-	-	-	0%	*	6%	17%	3%	9%
	2019	11%	14%	<b>7%</b>	-	7%	-	-	-	-	*	0%	*	7%	0%	7%	9%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>88%</b>	-	88%	-	-	-	-	*	43%	-	87%	94%	86%	89%
	2019	86%	85%	<b>88%</b>	-	88%	*	*	-	-	-	60%	-	89%	80%	88%	92%
At Meets Grade Level or Above	2021	46%	49%	<b>62%</b>	-	61%	-	-	-	-	*	36%	-	59%	75%	61%	62%
	2019	54%	54%	<b>63%</b>	-	63%	*	*	-	-	-	15%	-	65%	50%	63%	73%
At Masters Grade Level	2021	30%	29%	<b>37%</b>	-	36%	-	-	-	-	*	7%	-	35%	50%	34%	35%
	2019	29%	27%	<b>40%</b>	-	40%	*	*	-	-	-	10%	-	41%	30%	40%	44%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>88%</b>	-	88%	-	-	-	-	*	50%	-	87%	94%	88%	90%
	2019	90%	89%	<b>95%</b>	-	96%	*	*	-	-	-	70%	-	95%	100%	96%	96%
At Meets Grade Level or Above	2021	44%	44%	<b>63%</b>	-	63%	-	-	-	-	*	29%	-	64%	56%	63%	68%
	2019	58%	57%	<b>77%</b>	-	78%	*	*	-	-	-	35%	-	77%	75%	77%	83%
At Masters Grade Level	2021	25%	23%	<b>38%</b>	-	37%	-	-	-	-	*	7%	-	38%	38%	40%	37%
	2019	36%	35%	<b>59%</b>	-	59%	*	*	-	-	-	10%	-	60%	50%	58%	67%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>79%</b>	-	78%	-	-	-	-	*	36%	-	80%	69%	78%	83%
	2019	75%	70%	<b>92%</b>	-	92%	*	*	-	-	-	65%	-	91%	95%	91%	94%
At Meets Grade Level or Above	2021	31%	25%	<b>43%</b>	-	42%	-	-	-	-	*	36%	-	42%	50%	41%	44%
	2019	49%	43%	<b>70%</b>	-	70%	*	*	-	-	-	25%	-	71%	60%	69%	76%
At Masters Grade Level	2021	13%	9%	<b>14%</b>	-	14%	-	-	-	-	*	14%	-	11%	31%	12%	11%
	2019	24%	20%	<b>44%</b>	-	43%	*	*	-	-	-	15%	-	47%	20%	43%	49%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>76%</b>	-	76%	*	-	-	-	86%	37%	71%	76%	80%	75%	75%
	2019	78%	73%	<b>84%</b>	-	84%	75%	*	-	-	100%	54%	88%	84%	83%	83%	83%



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**WINNETKA EL (057905229) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>44%</b>	-	44%	*	-	-	-	71%	21%	29%	43%	53%	43%	45%
	2019	50%	44%	<b>55%</b>	-	54%	50%	*	-	-	60%	25%	38%	55%	53%	54%	56%
At Masters Grade Level	2021	18%	14%	<b>22%</b>	-	21%	*	-	-	-	29%	4%	14%	21%	29%	20%	22%
	2019	24%	20%	<b>31%</b>	-	31%	38%	*	-	-	0%	9%	25%	32%	25%	31%	32%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>78%</b>	-	78%	*	-	-	-	*	39%	*	77%	86%	76%	76%
	2019	75%	68%	<b>81%</b>	-	81%	*	*	-	-	*	50%	*	82%	77%	81%	77%
At Meets Grade Level or Above	2021	45%	37%	<b>47%</b>	-	47%	*	-	-	-	*	21%	*	46%	62%	47%	51%
	2019	48%	41%	<b>49%</b>	-	49%	*	*	-	-	*	19%	*	49%	48%	48%	49%
At Masters Grade Level	2021	18%	15%	<b>26%</b>	-	26%	*	-	-	-	*	3%	*	25%	34%	24%	28%
	2019	21%	16%	<b>28%</b>	-	28%	*	*	-	-	*	7%	*	28%	27%	27%	26%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>77%</b>	-	78%	*	-	-	-	*	39%	*	77%	83%	76%	77%
	2019	82%	80%	<b>89%</b>	-	89%	*	*	-	-	*	60%	*	89%	84%	89%	89%
At Meets Grade Level or Above	2021	37%	32%	<b>45%</b>	-	45%	*	-	-	-	*	18%	*	44%	52%	44%	45%
	2019	52%	49%	<b>63%</b>	-	63%	*	*	-	-	*	33%	*	63%	59%	63%	64%
At Masters Grade Level	2021	18%	14%	<b>25%</b>	-	25%	*	-	-	-	*	3%	*	25%	24%	24%	24%
	2019	26%	24%	<b>38%</b>	-	38%	*	*	-	-	*	10%	*	38%	32%	37%	39%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>62%</b>	-	62%	-	-	-	-	-	20%	*	62%	67%	61%	57%
	2019	68%	63%	<b>66%</b>	-	65%	-	-	-	-	*	20%	*	65%	75%	64%	70%
At Meets Grade Level or Above	2021	30%	23%	<b>29%</b>	-	29%	-	-	-	-	-	10%	*	30%	17%	27%	25%
	2019	38%	35%	<b>26%</b>	-	26%	-	-	-	-	*	10%	*	25%	33%	25%	28%
At Masters Grade Level	2021	9%	7%	<b>7%</b>	-	7%	-	-	-	-	-	0%	*	6%	17%	3%	9%
	2019	14%	13%	<b>7%</b>	-	7%	-	-	-	-	*	0%	*	7%	0%	7%	9%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>79%</b>	-	78%	-	-	-	-	*	36%	-	80%	69%	78%	83%
	2019	81%	76%	<b>92%</b>	-	92%	*	*	-	-	-	65%	-	91%	95%	91%	94%
At Meets Grade Level or Above	2021	44%	32%	<b>43%</b>	-	42%	-	-	-	-	*	36%	-	42%	50%	41%	44%
	2019	54%	45%	<b>70%</b>	-	70%	*	*	-	-	-	25%	-	71%	60%	69%	76%
At Masters Grade Level	2021	20%	12%	<b>14%</b>	-	14%	-	-	-	-	*	14%	-	11%	31%	12%	11%
	2019	25%	19%	<b>44%</b>	-	43%	*	*	-	-	-	15%	-	47%	20%	43%	49%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**WINNETKA EL (057905229) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**WINNETKA EL (057905229) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>52</b>	-	53	-	-	-	-	*	64	*	55	33	52	48
	2018	63	62	<b>50</b>	-	50	*	*	-	-	-	31	-	49	57	49	53
Grade 4 Mathematics	2019	65	68	<b>65</b>	-	65	-	-	-	-	*	59	*	68	46	64	66
	2018	65	70	<b>54</b>	-	55	*	*	-	-	-	61	-	53	63	52	59
Grade 5 ELA/Reading	2019	81	85	<b>93</b>	-	93	*	*	-	-	-	95	-	93	97	94	95
	2018	80	86	<b>83</b>	-	83	-	*	*	-	-	50	*	85	65	86	91
Grade 5 Mathematics	2019	83	84	<b>98</b>	-	98	*	*	-	-	-	92	-	98	100	99	100
	2018	81	83	<b>91</b>	-	91	-	*	*	-	-	40	*	90	100	90	93
All Grades Both Subjects	2019	69	70	<b>79</b>	-	79	*	*	-	-	*	82	*	80	75	79	79
	2018	69	71	<b>69</b>	-	69	*	83	*	-	-	46	*	68	71	68	74
All Grades ELA/Reading	2019	68	68	<b>75</b>	-	75	*	*	-	-	*	83	*	75	72	74	73
	2018	69	70	<b>66</b>	-	65	*	*	*	-	-	38	*	66	61	67	72
All Grades Mathematics	2019	70	71	<b>84</b>	-	83	*	*	-	-	*	80	*	84	78	83	84
	2018	70	71	<b>72</b>	-	72	*	*	*	-	-	54	*	71	80	70	76

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**WINNETKA EL (057905229) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>76%</b>	77%	-	-	82%	72%	-	-	-	-	-	59%	77%	75%	-
	2019	78%	73%	<b>84%</b>	84%	-	-	89%	80%	-	-	-	-	-	69%		83%	
At Meets Grade Level or Above	2021	41%	34%	<b>44%</b>	46%	-	-	50%	42%	-	-	-	-	-	31%	43%	45%	-
	2019	50%	44%	<b>55%</b>	57%	-	-	66%	49%	-	-	-	-	-	40%		56%	
At Masters Grade Level	2021	18%	14%	<b>22%</b>	24%	-	-	30%	18%	-	-	-	-	-	3%	20%	22%	-
	2019	24%	20%	<b>31%</b>	33%	-	-	43%	24%	-	-	-	-	-	12%		32%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>78%</b>	77%	-	-	84%	71%	-	-	-	-	-	64%	79%	76%	-
	2019	75%	68%	<b>81%</b>	78%	-	-	86%	70%	-	-	-	-	-	75%		77%	
At Meets Grade Level or Above	2021	45%	37%	<b>47%</b>	52%	-	-	58%	46%	-	-	-	-	-	29%	43%	51%	-
	2019	48%	41%	<b>49%</b>	50%	-	-	60%	42%	-	-	-	-	-	38%		49%	
At Masters Grade Level	2021	18%	15%	<b>26%</b>	30%	-	-	38%	21%	-	-	-	-	-	7%	22%	28%	-
	2019	21%	16%	<b>28%</b>	27%	-	-	38%	17%	-	-	-	-	-	6%		26%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>77%</b>	79%	-	-	87%	71%	-	-	-	-	-	57%	77%	77%	-
	2019	82%	80%	<b>89%</b>	91%	-	-	92%	90%	-	-	-	-	-	69%		89%	
At Meets Grade Level or Above	2021	37%	32%	<b>45%</b>	46%	-	-	49%	44%	-	-	-	-	-	21%	45%	45%	-
	2019	52%	49%	<b>63%</b>	65%	-	-	76%	55%	-	-	-	-	-	50%		64%	
At Masters Grade Level	2021	18%	14%	<b>25%</b>	26%	-	-	29%	23%	-	-	-	-	-	0%	25%	24%	-
	2019	26%	24%	<b>38%</b>	40%	-	-	49%	32%	-	-	-	-	-	19%		39%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>62%</b>	58%	-	-	54%	64%	-	-	-	-	-	*	70%	57%	-
	2019	68%	63%	<b>66%</b>	71%	-	-	72%	70%	-	-	-	-	-	*		70%	
At Meets Grade Level or Above	2021	30%	23%	<b>29%</b>	24%	-	-	25%	23%	-	-	-	-	-	*	35%	25%	-
	2019	38%	35%	<b>26%</b>	29%	-	-	24%	33%	-	-	-	-	-	*		28%	
At Masters Grade Level	2021	9%	7%	<b>7%</b>	10%	-	-	11%	9%	-	-	-	-	-	*	3%	9%	-
	2019	14%	13%	<b>7%</b>	9%	-	-	12%	8%	-	-	-	-	-	*		9%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>79%</b>	85%	-	-	86%	85%	-	-	-	-	-	63%	74%	83%	-
	2019	81%	76%	<b>92%</b>	96%	-	-	98%	93%	-	-	-	-	-	67%		94%	
At Meets Grade Level or Above	2021	44%	32%	<b>43%</b>	44%	-	-	55%	36%	-	-	-	-	-	50%	41%	44%	-
	2019	54%	45%	<b>70%</b>	78%	-	-	81%	73%	-	-	-	-	-	50%		76%	
At Masters Grade Level	2021	20%	12%	<b>14%</b>	13%	-	-	27%	3%	-	-	-	-	-	0%	17%	11%	-
	2019	25%	19%	<b>44%</b>	51%	-	-	54%	47%	-	-	-	-	-	17%		49%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**WINNETKA EL (057905229) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**WINNETKA EL (057905229) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>99%</b>	-	99%	*	-	-	-	100%	100%	100%	100%	96%	100%	100%
Included in Accountability	83%	84%	<b>98%</b>	-	98%	*	-	-	-	100%	100%	100%	100%	83%	98%	99%
Not Included in Accountability: Mobile	3%	3%	<b>1%</b>	-	1%	*	-	-	-	0%	0%	0%	0%	9%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	-	0%	*	-	-	-	0%	0%	0%	0%	3%	1%	1%
Not Tested	12%	12%	<b>1%</b>	-	1%	*	-	-	-	0%	0%	0%	0%	4%	0%	0%
Absent	2%	1%	<b>0%</b>	-	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>1%</b>	-	1%	*	-	-	-	0%	0%	0%	0%	4%	0%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	-	100%	100%	*	-	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>97%</b>	-	97%	100%	*	-	-	63%	96%	100%	100%	78%	97%	96%
Not Included in Accountability: Mobile	4%	4%	<b>3%</b>	-	3%	0%	*	-	-	38%	3%	0%	0%	22%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	<b>0%</b>	-	0%	0%	*	-	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	-	0%	0%	*	-	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WINNETKA EL (057905229) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.5%</b>	*	98.5%	98.2%	*	-	-	*	98.1%	98.5%	98.6%
2018-19	95.4%	94.9%	<b>97.1%</b>	*	97.1%	*	*	-	-	*	96.3%	97.0%	97.6%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>3.1%</b>	*	3.2%	0.0%	*	-	-	*	3.0%	3.3%	2.2%
2018-19	11.4%	13.5%	<b>3.5%</b>	*	3.6%	0.0%	*	-	-	*	9.1%	3.6%	1.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WINNETKA EL (057905229) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WINNETKA EL (057905229) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**WINNETKA EL (057905229) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**WINNETKA EL (057905229) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**WINNETKA EL (057905229) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**WINNETKA EL (057905229) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**WINNETKA EL (057905229) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	774	100.0%	145,105	5,359,040	774	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	107	13.8%	6.1%	3.7%	107	13.8%	6.1%	3.7%
Kindergarten	107	13.8%	7.0%	6.7%	107	13.8%	7.0%	6.7%
Grade 1	114	14.7%	7.3%	7.1%	114	14.7%	7.3%	7.1%
Grade 2	125	16.1%	7.3%	7.1%	125	16.1%	7.3%	7.1%
Grade 3	104	13.4%	7.2%	7.1%	104	13.4%	7.2%	7.1%
Grade 4	95	12.3%	7.3%	7.2%	95	12.3%	7.3%	7.2%
Grade 5	122	15.8%	7.4%	7.4%	122	15.8%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	2	0.3%	21.4%	12.7%	2	0.3%	21.4%	12.7%
Hispanic	761	98.3%	69.9%	52.9%	761	98.3%	69.9%	52.9%
White	8	1.0%	5.8%	26.5%	8	1.0%	5.8%	26.5%
American Indian	1	0.1%	0.4%	0.3%	1	0.1%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.3%	1.1%	2.7%	2	0.3%	1.1%	2.7%
<b>Sex:</b>								
Female	372	48.1%	49.1%	48.9%	372	48.1%	49.1%	48.9%
Male	402	51.9%	50.9%	51.1%	402	51.9%	50.9%	51.1%
Economically Disadvantaged	688	88.9%	85.1%	60.3%	688	88.9%	85.1%	60.2%
Non-Educationally Disadvantaged	86	11.1%	14.9%	39.7%	86	11.1%	14.9%	39.8%
Section 504 Students	39	5.0%	4.8%	7.2%	39	5.0%	4.8%	7.2%
EB Students/EL	446	57.6%	46.6%	20.7%	446	57.6%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	40	5.2%	4.1%	4.5%	40	5.2%	4.1%	4.5%
Foster Care	2	0.3%	0.5%	0.3%	2	0.3%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**WINNETKA EL (057905229) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Homeless	10	1.3%	2.1%	1.1%	10	1.3%	2.1%	1.1%
Immigrant	20	2.6%	5.7%	2.0%	20	2.6%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	774	100.0%	97.3%	64.5%	774	100.0%	97.3%	64.5%
Military Connected	9	1.2%	1.0%	2.7%	9	1.2%	1.0%	2.7%
At-Risk	487	62.9%	62.1%	49.2%	487	62.9%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	501	64.7%	45.1%	21.0%	501	64.7%	45.1%	20.9%
Gifted and Talented Education	116	15.0%	17.6%	8.3%	116	15.0%	17.6%	8.3%
Special Education	61	7.9%	9.7%	11.1%	61	7.9%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	61							
By Type of Primary Disability								
Students with Intellectual Disabilities	16	26.2%	40.9%	42.5%				
Students with Physical Disabilities	26	42.6%	15.7%	21.3%				
Students with Autism	7	11.5%	24.0%	14.1%				
Students with Behavioral Disabilities	12	19.7%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	61	9.5%	17.9%	13.8%				
By Ethnicity:								
African American	0	0.0%	6.8%	2.8%				
Hispanic	57	8.8%	9.8%	7.1%				
White	3	0.5%	0.8%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	6	9.0%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	31	8.3%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	55	9.4%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	70	9.9%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**WINNETKA EL (057905229) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	1.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	4.2%	1.4%	1.9%	6.7%	1.6%	3.2%
Grade 2	4.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	2.3%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.9%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	21.4	17.1	17.7
Grade 1	19.0	16.8	18.0
Grade 2	19.2	17.2	18.0
Grade 3	19.4	17.2	18.2
Grade 4	19.0	16.9	18.3
Grade 5	18.8	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**WINNETKA EL (057905229) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	68.3	100.0%	100.0%	100.0%
Professional Staff:	55.5	81.2%	65.1%	64.3%
Teachers	46.5	68.0%	48.2%	49.6%
Professional Support	4.0	5.8%	11.1%	10.6%
Campus Administration (School Leadership)	5.0	7.3%	4.6%	3.0%
Educational Aides:	12.9	18.8%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	2.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	61.3	89.8%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	4.0	8.6%	34.4%	11.1%
Hispanic	34.0	73.1%	32.1%	28.4%
White	7.0	15.1%	27.6%	56.9%
American Indian	1.0	2.2%	0.6%	0.3%
Asian	0.5	1.1%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	10.0	21.5%	30.1%	23.8%
Females	36.5	78.5%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	4.0	8.6%	2.2%	1.2%
Bachelors	36.5	78.5%	69.4%	73.0%
Masters	6.0	12.9%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	4.5	9.7%	7.8%	6.7%
1-5 Years Experience	14.0	30.1%	33.7%	27.8%
6-10 Years Experience	9.0	19.4%	21.1%	20.3%
11-20 Years Experience	16.0	34.4%	24.7%	29.1%
21-30 Years Experience	3.0	6.5%	9.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**WINNETKA EL (057905229) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.6	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	10.0	6.2	6.4
Average Years Experience of Principals with District	10.0	5.9	5.5
Average Years Experience of Assistant Principals	7.0	4.5	5.5
Average Years Experience of Assistant Principals with District	6.0	4.2	4.8
Average Years Experience of Teachers:	8.7	9.9	11.2
Average Years Experience of Teachers with District:	8.4	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$58,571	\$59,275	\$53,288
6-10 Years Experience	\$66,689	\$64,955	\$56,282
11-20 Years Experience	\$69,625	\$66,681	\$59,900
21-30 Years Experience	\$67,044	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$64,292	\$63,183	\$57,641
Professional Support	\$67,041	\$77,752	\$68,030
Campus Administration (School Leadership)	\$83,899	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	44.5	95.7%	74.5%	71.0%
Special Education	2.0	4.3%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**WINNETKA EL (057905229) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: HARRY C WITHERS EL**

**Campus Number: 057905230**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**HARRY C WITHERS EL (057905230) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>88%</b>	-	82%	96%	-	*	-	100%	*	*	90%	71%	79%	75%
	2019	76%	72%	<b>84%</b>	-	77%	100%	-	*	*	80%	60%	-	84%	83%	73%	70%
At Meets Grade Level or Above	2021	39%	34%	<b>58%</b>	-	41%	79%	-	*	-	100%	*	*	57%	71%	41%	33%
	2019	45%	42%	<b>54%</b>	-	40%	75%	-	*	*	80%	27%	-	53%	58%	39%	30%
At Masters Grade Level	2021	19%	18%	<b>38%</b>	-	20%	63%	-	*	-	60%	*	*	36%	57%	15%	25%
	2019	27%	25%	<b>43%</b>	-	30%	63%	-	*	*	60%	13%	-	40%	58%	27%	20%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>74%</b>	-	61%	92%	-	*	-	100%	*	*	75%	71%	59%	67%
	2019	79%	77%	<b>79%</b>	-	77%	81%	-	*	*	80%	40%	-	80%	75%	70%	70%
At Meets Grade Level or Above	2021	31%	27%	<b>45%</b>	-	27%	67%	-	*	-	80%	*	*	45%	43%	24%	29%
	2019	49%	45%	<b>49%</b>	-	35%	69%	-	*	*	80%	33%	-	49%	50%	33%	27%
At Masters Grade Level	2021	14%	12%	<b>31%</b>	-	18%	46%	-	*	-	60%	*	*	34%	0%	18%	21%
	2019	25%	21%	<b>31%</b>	-	12%	63%	-	*	*	80%	20%	-	29%	42%	9%	7%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>83%</b>	-	76%	100%	-	-	*	*	*	*	85%	67%	71%	69%
	2019	75%	69%	<b>89%</b>	-	85%	100%	-	*	-	*	50%	*	91%	82%	81%	80%
At Meets Grade Level or Above	2021	36%	33%	<b>37%</b>	-	32%	56%	-	-	*	*	*	*	38%	33%	29%	13%
	2019	44%	40%	<b>57%</b>	-	47%	100%	-	*	-	*	33%	*	64%	36%	38%	30%
At Masters Grade Level	2021	17%	16%	<b>15%</b>	-	9%	33%	-	-	*	*	*	*	15%	17%	8%	6%
	2019	22%	19%	<b>25%</b>	-	9%	86%	-	*	-	*	17%	*	30%	9%	5%	0%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>91%</b>	-	91%	100%	-	-	*	*	*	*	90%	100%	83%	80%
	2019	75%	76%	<b>86%</b>	-	82%	100%	-	*	-	*	67%	*	88%	82%	76%	70%
At Meets Grade Level or Above	2021	36%	32%	<b>73%</b>	-	73%	78%	-	-	*	*	*	*	69%	100%	58%	40%
	2019	48%	47%	<b>59%</b>	-	50%	86%	-	*	-	*	17%	*	61%	55%	33%	35%
At Masters Grade Level	2021	21%	17%	<b>40%</b>	-	39%	44%	-	-	*	*	*	*	36%	67%	29%	13%
	2019	28%	26%	<b>43%</b>	-	32%	71%	-	*	-	*	0%	*	42%	45%	29%	15%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**HARRY C WITHERS EL (057905230) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>76%</b>	-	71%	89%	-	-	*	*	*	*	78%	67%	63%	44%
	2019	67%	66%	<b>89%</b>	-	85%	100%	-	*	-	*	50%	*	88%	91%	76%	75%
At Meets Grade Level or Above	2021	27%	22%	<b>37%</b>	-	32%	56%	-	-	*	*	*	*	38%	33%	17%	13%
	2019	35%	38%	<b>48%</b>	-	44%	57%	-	*	-	*	17%	*	52%	36%	38%	45%
At Masters Grade Level	2021	8%	7%	<b>11%</b>	-	3%	33%	-	-	*	*	*	*	10%	17%	4%	0%
	2019	11%	14%	<b>14%</b>	-	12%	14%	-	*	-	*	17%	*	15%	9%	14%	20%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>79%</b>	-	73%	90%	-	*	-	*	50%	-	81%	67%	76%	73%
	2019	86%	85%	<b>92%</b>	-	90%	94%	-	-	-	*	63%	*	92%	90%	89%	84%
At Meets Grade Level or Above	2021	46%	49%	<b>50%</b>	-	38%	80%	-	*	-	*	22%	-	53%	33%	48%	37%
	2019	54%	54%	<b>73%</b>	-	71%	75%	-	-	-	*	38%	*	74%	70%	63%	58%
At Masters Grade Level	2021	30%	29%	<b>29%</b>	-	22%	40%	-	*	-	*	0%	-	28%	33%	24%	20%
	2019	29%	27%	<b>38%</b>	-	42%	31%	-	-	-	*	0%	*	42%	20%	33%	37%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>85%</b>	-	78%	100%	-	*	-	*	67%	-	84%	89%	76%	77%
	2019	90%	89%	<b>94%</b>	-	94%	94%	-	-	-	*	63%	*	95%	90%	93%	89%
At Meets Grade Level or Above	2021	44%	44%	<b>58%</b>	-	49%	70%	-	*	-	*	28%	-	60%	44%	40%	47%
	2019	58%	57%	<b>77%</b>	-	71%	88%	-	-	-	*	38%	*	82%	60%	63%	68%
At Masters Grade Level	2021	25%	23%	<b>31%</b>	-	19%	50%	-	*	-	*	11%	-	33%	22%	16%	23%
	2019	36%	35%	<b>60%</b>	-	52%	75%	-	-	-	*	25%	*	66%	40%	37%	53%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>62%</b>	-	51%	90%	-	*	-	*	39%	-	63%	56%	56%	50%
	2019	75%	70%	<b>91%</b>	-	90%	94%	-	-	-	*	63%	*	95%	80%	88%	89%
At Meets Grade Level or Above	2021	31%	25%	<b>25%</b>	-	14%	50%	-	*	-	*	11%	-	23%	33%	16%	13%
	2019	49%	43%	<b>70%</b>	-	67%	75%	-	-	-	*	38%	*	73%	60%	58%	61%
At Masters Grade Level	2021	13%	9%	<b>13%</b>	-	5%	30%	-	*	-	*	0%	-	14%	11%	4%	7%
	2019	24%	20%	<b>51%</b>	-	43%	63%	-	-	-	*	25%	*	59%	20%	27%	33%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>80%</b>	-	73%	94%	-	88%	*	96%	47%	100%	81%	73%	70%	67%
	2019	78%	73%	<b>87%</b>	-	84%	94%	-	100%	*	88%	56%	50%	88%	84%	80%	77%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**HARRY C WITHERS EL (057905230) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>48%</b>	-	38%	69%	-	75%	*	80%	23%	38%	48%	47%	34%	29%
	2019	50%	44%	<b>60%</b>	-	51%	77%	-	80%	*	88%	31%	33%	62%	53%	46%	42%
At Masters Grade Level	2021	18%	14%	<b>27%</b>	-	17%	46%	-	63%	*	60%	4%	25%	27%	27%	15%	16%
	2019	24%	20%	<b>38%</b>	-	28%	58%	-	60%	*	75%	15%	33%	40%	31%	23%	22%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>84%</b>	-	77%	95%	-	*	*	100%	42%	*	86%	68%	76%	73%
	2019	75%	68%	<b>87%</b>	-	83%	97%	-	*	*	86%	59%	*	88%	85%	80%	77%
At Meets Grade Level or Above	2021	45%	37%	<b>50%</b>	-	37%	74%	-	*	*	90%	21%	*	51%	45%	40%	30%
	2019	48%	41%	<b>60%</b>	-	51%	79%	-	*	*	86%	31%	*	62%	55%	47%	38%
At Masters Grade Level	2021	18%	15%	<b>29%</b>	-	17%	51%	-	*	*	60%	0%	*	28%	36%	16%	19%
	2019	21%	16%	<b>36%</b>	-	27%	54%	-	*	*	57%	10%	*	38%	30%	23%	19%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>82%</b>	-	75%	95%	-	*	*	90%	63%	*	81%	86%	71%	74%
	2019	82%	80%	<b>86%</b>	-	83%	90%	-	*	*	86%	52%	*	87%	82%	79%	75%
At Meets Grade Level or Above	2021	37%	32%	<b>56%</b>	-	47%	70%	-	*	*	80%	33%	*	56%	59%	39%	39%
	2019	52%	49%	<b>60%</b>	-	50%	79%	-	*	*	86%	31%	*	62%	55%	43%	41%
At Masters Grade Level	2021	18%	14%	<b>33%</b>	-	25%	47%	-	*	*	60%	13%	*	34%	27%	20%	20%
	2019	26%	24%	<b>43%</b>	-	30%	69%	-	*	*	86%	17%	*	44%	42%	23%	22%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>76%</b>	-	71%	89%	-	-	*	*	*	*	78%	67%	63%	44%
	2019	68%	63%	<b>89%</b>	-	85%	100%	-	*	-	*	50%	*	88%	91%	76%	75%
At Meets Grade Level or Above	2021	30%	23%	<b>37%</b>	-	32%	56%	-	-	*	*	*	*	38%	33%	17%	13%
	2019	38%	35%	<b>48%</b>	-	44%	57%	-	*	-	*	17%	*	52%	36%	38%	45%
At Masters Grade Level	2021	9%	7%	<b>11%</b>	-	3%	33%	-	-	*	*	*	*	10%	17%	4%	0%
	2019	14%	13%	<b>14%</b>	-	12%	14%	-	*	-	*	17%	*	15%	9%	14%	20%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>62%</b>	-	51%	90%	-	*	-	*	39%	-	63%	56%	56%	50%
	2019	81%	76%	<b>91%</b>	-	90%	94%	-	-	-	*	63%	*	95%	80%	88%	89%
At Meets Grade Level or Above	2021	44%	32%	<b>25%</b>	-	14%	50%	-	*	-	*	11%	-	23%	33%	16%	13%
	2019	54%	45%	<b>70%</b>	-	67%	75%	-	-	-	*	38%	*	73%	60%	58%	61%
At Masters Grade Level	2021	20%	12%	<b>13%</b>	-	5%	30%	-	*	-	*	0%	-	14%	11%	4%	7%
	2019	25%	19%	<b>51%</b>	-	43%	63%	-	-	-	*	25%	*	59%	20%	27%	33%



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**HARRY C WITHERS EL (057905230) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**HARRY C WITHERS EL (057905230) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>89</b>	-	88	86	-	*	-	*	100	-	88	94	86	92
	2018	63	62	<b>77</b>	-	83	69	-	-	-	*	75	*	78	75	83	83
Grade 4 Mathematics	2019	65	68	<b>94</b>	-	98	71	-	*	-	*	100	*	92	100	100	100
	2018	65	70	<b>69</b>	-	74	64	-	-	-	*	71	*	71	56	74	75
Grade 5 ELA/Reading	2019	81	85	<b>76</b>	-	88	63	-	-	-	*	42	*	78	69	83	85
	2018	80	86	<b>87</b>	-	89	83	-	-	-	-	*	-	86	*	83	85
Grade 5 Mathematics	2019	83	84	<b>93</b>	-	90	100	-	-	-	*	88	*	92	100	88	84
	2018	81	83	<b>89</b>	-	87	93	-	-	-	-	*	-	90	*	85	90
All Grades Both Subjects	2019	69	70	<b>88</b>	-	91	81	-	*	-	*	83	*	88	91	89	91
	2018	69	71	<b>80</b>	-	83	76	-	-	-	*	79	*	82	68	81	84
All Grades ELA/Reading	2019	68	68	<b>83</b>	-	88	70	-	*	-	*	71	*	83	81	84	89
	2018	69	70	<b>81</b>	-	86	75	-	-	-	*	75	*	82	80	83	84
All Grades Mathematics	2019	70	71	<b>94</b>	-	94	91	-	*	-	*	93	*	92	100	93	92
	2018	70	71	<b>79</b>	-	82	76	-	-	-	*	82	*	82	55	80	84

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**HARRY C WITHERS EL (057905230) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>80%</b>	75%	-	-	75%	-	-	28%	28%	-	-	29%	89%	67%	-
	2019	78%	73%	<b>87%</b>	86%	-	-	86%	-	-	21%	21%	-	-	100%		77%	
At Meets Grade Level or Above	2021	41%	34%	<b>48%</b>	33%	-	-	33%	-	-	12%	12%	-	-	14%	62%	29%	-
	2019	50%	44%	<b>60%</b>	49%	-	-	49%	-	-	4%	4%	-	-	20%		42%	
At Masters Grade Level	2021	18%	14%	<b>27%</b>	19%	-	-	19%	-	-	0%	0%	-	-	0%	35%	16%	-
	2019	24%	20%	<b>38%</b>	24%	-	-	24%	-	-	4%	4%	-	-	20%		22%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>84%</b>	83%	-	-	83%	-	-	33%	33%	-	-	*	91%	73%	-
	2019	75%	68%	<b>87%</b>	86%	-	-	86%	-	-	20%	20%	-	-	*		77%	
At Meets Grade Level or Above	2021	45%	37%	<b>50%</b>	33%	-	-	33%	-	-	22%	22%	-	-	*	64%	30%	-
	2019	48%	41%	<b>60%</b>	46%	-	-	46%	-	-	0%	0%	-	-	*		38%	
At Masters Grade Level	2021	18%	15%	<b>29%</b>	22%	-	-	22%	-	-	0%	0%	-	-	*	36%	19%	-
	2019	21%	16%	<b>36%</b>	23%	-	-	23%	-	-	0%	0%	-	-	*		19%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>82%</b>	82%	-	-	82%	-	-	33%	33%	-	-	*	87%	74%	-
	2019	82%	80%	<b>86%</b>	84%	-	-	84%	-	-	20%	20%	-	-	*		75%	
At Meets Grade Level or Above	2021	37%	32%	<b>56%</b>	44%	-	-	44%	-	-	11%	11%	-	-	*	68%	39%	-
	2019	52%	49%	<b>60%</b>	46%	-	-	46%	-	-	10%	10%	-	-	*		41%	
At Masters Grade Level	2021	18%	14%	<b>33%</b>	25%	-	-	25%	-	-	0%	0%	-	-	*	42%	20%	-
	2019	26%	24%	<b>43%</b>	23%	-	-	23%	-	-	10%	10%	-	-	*		22%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>76%</b>	44%	-	-	44%	-	-	-	-	-	-	-	93%	44%	-
	2019	68%	63%	<b>89%</b>	82%	-	-	82%	-	-	*	*	-	-	-		75%	
At Meets Grade Level or Above	2021	30%	23%	<b>37%</b>	13%	-	-	13%	-	-	-	-	-	-	-	50%	13%	-
	2019	38%	35%	<b>48%</b>	53%	-	-	53%	-	-	*	*	-	-	-		45%	
At Masters Grade Level	2021	9%	7%	<b>11%</b>	0%	-	-	0%	-	-	-	-	-	-	-	17%	0%	-
	2019	14%	13%	<b>14%</b>	24%	-	-	24%	-	-	*	*	-	-	-		20%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>62%</b>	59%	-	-	59%	-	-	14%	14%	-	-	*	77%	50%	-
	2019	81%	76%	<b>91%</b>	94%	-	-	94%	-	-	*	*	-	-	*		89%	
At Meets Grade Level or Above	2021	44%	32%	<b>25%</b>	18%	-	-	18%	-	-	0%	0%	-	-	*	41%	13%	-
	2019	54%	45%	<b>70%</b>	69%	-	-	69%	-	-	*	*	-	-	*		61%	
At Masters Grade Level	2021	20%	12%	<b>13%</b>	9%	-	-	9%	-	-	0%	0%	-	-	*	23%	7%	-
	2019	25%	19%	<b>51%</b>	38%	-	-	38%	-	-	*	*	-	-	*		33%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**HARRY C WITHERS EL (057905230) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**HARRY C WITHERS EL (057905230) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>100%</b>	-	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	84%	<b>99%</b>	-	99%	100%	-	100%	*	100%	96%	100%	100%	95%	99%	98%
Not Included in Accountability: Mobile	3%	3%	<b>1%</b>	-	1%	0%	-	0%	*	0%	4%	0%	0%	5%	1%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	-	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	12%	<b>0%</b>	-	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	2%	1%	<b>0%</b>	-	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>0%</b>	-	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	-	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	99%
Included in Accountability	94%	91%	<b>99%</b>	-	99%	98%	-	100%	*	100%	100%	100%	100%	95%	98%	98%
Not Included in Accountability: Mobile	4%	4%	<b>0%</b>	-	0%	2%	-	0%	*	0%	0%	0%	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	-	1%	0%	-	0%	*	0%	0%	0%	0%	3%	1%	2%
Not Tested	1%	3%	<b>0%</b>	-	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	1%
Absent	1%	1%	<b>0%</b>	-	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	-	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	1%

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**HARRY C WITHERS EL (057905230) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.4%</b>	*	98.3%	98.7%	99.4%	98.4%	-	*	97.7%	98.0%	98.5%
2018-19	95.4%	94.9%	<b>97.8%</b>	*	97.7%	98.1%	*	95.9%	*	97.9%	96.8%	97.5%	97.7%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>2.9%</b>	20.0%	3.0%	1.7%	0.0%	7.1%	-	0.0%	4.3%	4.7%	3.3%
2018-19	11.4%	13.5%	<b>1.5%</b>	*	1.0%	1.0%	0.0%	11.1%	*	0.0%	5.7%	2.0%	2.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**HARRY C WITHERS EL (057905230) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**HARRY C WITHERS EL (057905230) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**HARRY C WITHERS EL (057905230) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**HARRY C WITHERS EL (057905230) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**HARRY C WITHERS EL (057905230) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**HARRY C WITHERS EL (057905230) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**HARRY C WITHERS EL (057905230) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	438	100.0%	145,105	5,359,040	438	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	30	6.8%	6.1%	3.7%	30	6.8%	6.1%	3.7%
Kindergarten	61	13.9%	7.0%	6.7%	61	13.9%	7.0%	6.7%
Grade 1	94	21.5%	7.3%	7.1%	94	21.5%	7.3%	7.1%
Grade 2	75	17.1%	7.3%	7.1%	75	17.1%	7.3%	7.1%
Grade 3	77	17.6%	7.2%	7.1%	77	17.6%	7.2%	7.1%
Grade 4	49	11.2%	7.3%	7.2%	49	11.2%	7.3%	7.2%
Grade 5	52	11.9%	7.4%	7.4%	52	11.9%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	7	1.6%	21.4%	12.7%	7	1.6%	21.4%	12.7%
Hispanic	267	61.0%	69.9%	52.9%	267	61.0%	69.9%	52.9%
White	135	30.8%	5.8%	26.5%	135	30.8%	5.8%	26.5%
American Indian	3	0.7%	0.4%	0.3%	3	0.7%	0.4%	0.3%
Asian	12	2.7%	1.2%	4.7%	12	2.7%	1.2%	4.7%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	13	3.0%	1.1%	2.7%	13	3.0%	1.1%	2.7%
<b>Sex:</b>								
Female	204	46.6%	49.1%	48.9%	204	46.6%	49.1%	48.9%
Male	234	53.4%	50.9%	51.1%	234	53.4%	50.9%	51.1%
Economically Disadvantaged	208	47.5%	85.1%	60.3%	208	47.5%	85.1%	60.2%
Non-Educationally Disadvantaged	230	52.5%	14.9%	39.7%	230	52.5%	14.9%	39.8%
Section 504 Students	45	10.3%	4.8%	7.2%	45	10.3%	4.8%	7.2%
EB Students/EL	140	32.0%	46.6%	20.7%	140	32.0%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	44	10.0%	4.1%	4.5%	44	10.0%	4.1%	4.5%
Foster Care	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**HARRY C WITHERS EL (057905230) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	9	2.1%	2.1%	1.1%	9	2.1%	2.1%	1.1%
Immigrant	15	3.4%	5.7%	2.0%	15	3.4%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	438	100.0%	97.3%	64.5%	438	100.0%	97.3%	64.5%
Military Connected	5	1.1%	1.0%	2.7%	5	1.1%	1.0%	2.7%
At-Risk	156	35.6%	62.1%	49.2%	156	35.6%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	227	51.8%	45.1%	21.0%	227	51.8%	45.1%	20.9%
Gifted and Talented Education	86	19.6%	17.6%	8.3%	86	19.6%	17.6%	8.3%
Special Education	48	11.0%	9.7%	11.1%	48	11.0%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	48							
By Type of Primary Disability								
Students with Intellectual Disabilities	19	39.6%	40.9%	42.5%				
Students with Physical Disabilities	**	**	15.7%	21.3%				
Students with Autism	14	29.2%	24.0%	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	19	5.4%	17.9%	13.8%				
By Ethnicity:								
African American	5	1.4%	6.8%	2.8%				
Hispanic	13	3.7%	9.8%	7.1%				
White	0	0.0%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	2	4.3%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	9	7.3%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	12	8.0%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	88	20.4%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**HARRY C WITHERS EL (057905230) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	2.8%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	13.6	17.1	17.7
Grade 1	14.1	16.8	18.0
Grade 2	18.0	17.2	18.0
Grade 3	19.2	17.2	18.2
Grade 4	12.3	16.9	18.3
Grade 5	16.9	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**HARRY C WITHERS EL (057905230) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	48.1	100.0%	100.0%	100.0%
Professional Staff:	41.2	85.6%	65.1%	64.3%
Teachers	34.7	72.1%	48.2%	49.6%
Professional Support	4.0	8.3%	11.1%	10.6%
Campus Administration (School Leadership)	2.5	5.2%	4.6%	3.0%
Educational Aides:	6.9	14.4%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	22.6	47.0%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	3.0	8.7%	34.4%	11.1%
Hispanic	11.7	33.7%	32.1%	28.4%
White	19.0	54.8%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.9%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	5.0	14.4%	30.1%	23.8%
Females	29.7	85.6%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	23.0	66.3%	69.4%	73.0%
Masters	11.7	33.7%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.0	8.7%	7.8%	6.7%
1-5 Years Experience	5.0	14.4%	33.7%	27.8%
6-10 Years Experience	7.7	22.1%	21.1%	20.3%
11-20 Years Experience	10.0	28.8%	24.7%	29.1%
21-30 Years Experience	6.0	17.3%	9.0%	13.0%
Over 30 Years Experience	3.0	8.7%	3.7%	3.1%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**HARRY C WITHERS EL (057905230) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.6	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	5.0	6.2	6.4
Average Years Experience of Principals with District	5.0	5.9	5.5
Average Years Experience of Assistant Principals	6.0	4.5	5.5
Average Years Experience of Assistant Principals with District	4.0	4.2	4.8
Average Years Experience of Teachers:	13.6	9.9	11.2
Average Years Experience of Teachers with District:	10.1	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$59,240	\$59,275	\$53,288
6-10 Years Experience	\$63,726	\$64,955	\$56,282
11-20 Years Experience	\$66,515	\$66,681	\$59,900
21-30 Years Experience	\$65,500	\$67,284	\$64,637
Over 30 Years Experience	\$77,049	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$64,719	\$63,183	\$57,641
Professional Support	\$68,857	\$77,752	\$68,030
Campus Administration (School Leadership)	\$92,152	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	31.7	91.3%	74.5%	71.0%
Special Education	3.0	8.7%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**HARRY C WITHERS EL (057905230) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: EDNA ROWE EL**

**Campus Number: 057905232**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**EDNA ROWE EL (057905232) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>49%</b>	57%	46%	-	-	-	-	40%	*	-	50%	40%	44%	46%
	2019	76%	72%	<b>72%</b>	59%	78%	*	-	-	*	*	93%	-	73%	69%	71%	76%
At Meets Grade Level or Above	2021	39%	34%	<b>24%</b>	36%	23%	-	-	-	-	0%	*	-	23%	40%	18%	21%
	2019	45%	42%	<b>43%</b>	32%	48%	*	-	-	*	*	80%	-	41%	50%	42%	41%
At Masters Grade Level	2021	19%	18%	<b>9%</b>	14%	8%	-	-	-	-	0%	*	-	8%	20%	8%	8%
	2019	27%	25%	<b>25%</b>	5%	38%	*	-	-	*	*	33%	-	24%	31%	24%	31%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>56%</b>	43%	65%	-	-	-	-	40%	*	-	60%	20%	51%	67%
	2019	79%	77%	<b>73%</b>	50%	85%	*	-	-	*	*	93%	-	76%	63%	71%	83%
At Meets Grade Level or Above	2021	31%	27%	<b>20%</b>	21%	23%	-	-	-	-	0%	*	-	20%	20%	18%	25%
	2019	49%	45%	<b>49%</b>	36%	55%	*	-	-	*	*	73%	-	51%	44%	48%	52%
At Masters Grade Level	2021	14%	12%	<b>7%</b>	7%	8%	-	-	-	-	0%	*	-	8%	0%	8%	8%
	2019	25%	21%	<b>22%</b>	23%	25%	*	-	-	*	*	27%	-	25%	13%	21%	21%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>52%</b>	71%	47%	*	-	-	-	*	83%	*	54%	45%	52%	41%
	2019	75%	69%	<b>69%</b>	62%	70%	*	*	-	-	-	60%	*	70%	69%	69%	71%
At Meets Grade Level or Above	2021	36%	33%	<b>36%</b>	29%	37%	*	-	-	-	*	83%	*	38%	27%	33%	34%
	2019	44%	40%	<b>39%</b>	8%	44%	*	*	-	-	-	50%	*	35%	54%	37%	35%
At Masters Grade Level	2021	17%	16%	<b>10%</b>	7%	12%	*	-	-	-	*	17%	*	12%	0%	11%	9%
	2019	22%	19%	<b>12%</b>	0%	16%	*	*	-	-	-	0%	*	13%	8%	11%	13%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>49%</b>	50%	51%	*	-	-	-	*	83%	*	58%	9%	48%	47%
	2019	75%	76%	<b>86%</b>	85%	86%	*	*	-	-	-	60%	*	87%	85%	87%	87%
At Meets Grade Level or Above	2021	36%	32%	<b>25%</b>	21%	26%	*	-	-	-	*	83%	*	28%	9%	24%	19%
	2019	48%	47%	<b>46%</b>	54%	40%	*	*	-	-	-	50%	*	48%	38%	46%	39%
At Masters Grade Level	2021	21%	17%	<b>8%</b>	0%	12%	*	-	-	-	*	33%	*	10%	0%	9%	9%
	2019	28%	26%	<b>27%</b>	23%	26%	*	*	-	-	-	20%	*	28%	23%	26%	26%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**EDNA ROWE EL (057905232) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>42%</b>	46%	40%	*	-	-	-	*	83%	*	45%	27%	42%	34%
	2019	67%	66%	<b>54%</b>	38%	56%	*	*	-	-	-	40%	*	52%	62%	54%	58%
At Meets Grade Level or Above	2021	27%	22%	<b>22%</b>	23%	21%	*	-	-	-	*	83%	*	24%	9%	21%	13%
	2019	35%	38%	<b>27%</b>	8%	30%	*	*	-	-	-	40%	*	26%	31%	28%	29%
At Masters Grade Level	2021	8%	7%	<b>5%</b>	0%	7%	*	-	-	-	*	25%	*	6%	0%	6%	3%
	2019	11%	14%	<b>7%</b>	8%	7%	*	*	-	-	-	10%	*	9%	0%	7%	10%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>73%</b>	61%	79%	-	-	-	-	*	100%	*	72%	78%	72%	79%
	2019	86%	85%	<b>82%</b>	73%	88%	-	-	*	-	*	71%	*	82%	80%	81%	88%
At Meets Grade Level or Above	2021	46%	49%	<b>51%</b>	33%	61%	-	-	-	-	*	88%	*	50%	56%	51%	55%
	2019	54%	54%	<b>42%</b>	27%	51%	-	-	*	-	*	57%	*	42%	40%	41%	50%
At Masters Grade Level	2021	30%	29%	<b>32%</b>	17%	42%	-	-	-	-	*	38%	*	34%	22%	34%	45%
	2019	29%	27%	<b>18%</b>	9%	23%	-	-	*	-	*	14%	*	18%	20%	17%	25%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>80%</b>	56%	92%	-	-	-	-	*	100%	*	80%	78%	77%	93%
	2019	90%	89%	<b>91%</b>	77%	98%	-	-	*	-	*	86%	*	91%	90%	90%	97%
At Meets Grade Level or Above	2021	44%	44%	<b>49%</b>	33%	58%	-	-	-	-	*	88%	*	46%	67%	49%	62%
	2019	58%	57%	<b>55%</b>	36%	65%	-	-	*	-	*	57%	*	58%	40%	57%	66%
At Masters Grade Level	2021	25%	23%	<b>29%</b>	17%	37%	-	-	-	-	*	63%	*	32%	11%	30%	38%
	2019	36%	35%	<b>27%</b>	5%	40%	-	-	*	-	*	14%	*	26%	30%	27%	41%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>51%</b>	44%	55%	-	-	-	-	*	100%	*	50%	56%	51%	55%
	2019	75%	70%	<b>67%</b>	48%	77%	-	-	*	-	*	77%	*	66%	70%	66%	78%
At Meets Grade Level or Above	2021	31%	25%	<b>25%</b>	11%	32%	-	-	-	-	*	88%	*	26%	22%	26%	24%
	2019	49%	43%	<b>38%</b>	19%	49%	-	-	*	-	*	62%	*	41%	20%	39%	47%
At Masters Grade Level	2021	13%	9%	<b>8%</b>	6%	8%	-	-	-	-	*	63%	*	10%	0%	9%	0%
	2019	24%	20%	<b>14%</b>	0%	21%	-	-	*	-	*	15%	*	13%	20%	13%	22%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>57%</b>	54%	59%	33%	-	-	-	48%	88%	78%	59%	44%	55%	57%
	2019	78%	73%	<b>75%</b>	61%	80%	100%	*	*	*	71%	75%	50%	75%	72%	74%	80%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**EDNA ROWE EL (057905232) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>32%</b>	26%	36%	17%	-	-	-	24%	83%	22%	32%	30%	31%	32%
	2019	50%	44%	<b>43%</b>	28%	48%	100%	*	*	*	29%	60%	8%	43%	41%	43%	45%
At Masters Grade Level	2021	18%	14%	<b>14%</b>	9%	17%	0%	-	-	-	4%	36%	22%	15%	6%	15%	15%
	2019	24%	20%	<b>19%</b>	9%	24%	10%	*	*	*	14%	18%	0%	20%	18%	19%	23%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>59%</b>	63%	58%	*	-	-	-	50%	87%	*	59%	56%	57%	55%
	2019	75%	68%	<b>75%</b>	65%	79%	*	*	*	*	*	77%	*	75%	72%	74%	78%
At Meets Grade Level or Above	2021	45%	37%	<b>38%</b>	33%	42%	*	-	-	-	20%	83%	*	38%	40%	36%	38%
	2019	48%	41%	<b>41%</b>	25%	48%	*	*	*	*	*	64%	*	40%	49%	40%	42%
At Masters Grade Level	2021	18%	15%	<b>18%</b>	13%	21%	*	-	-	-	0%	26%	*	19%	12%	18%	21%
	2019	21%	16%	<b>19%</b>	5%	25%	*	*	*	*	*	18%	*	18%	21%	18%	23%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>62%</b>	50%	69%	*	-	-	-	50%	87%	*	66%	36%	60%	68%
	2019	82%	80%	<b>83%</b>	68%	90%	*	*	*	*	*	82%	*	85%	77%	83%	89%
At Meets Grade Level or Above	2021	37%	32%	<b>32%</b>	26%	36%	*	-	-	-	20%	83%	*	32%	32%	32%	35%
	2019	52%	49%	<b>50%</b>	40%	53%	*	*	*	*	*	62%	*	53%	41%	51%	52%
At Masters Grade Level	2021	18%	14%	<b>15%</b>	9%	20%	*	-	-	-	0%	43%	*	17%	4%	16%	19%
	2019	26%	24%	<b>25%</b>	16%	30%	*	*	*	*	*	21%	*	27%	21%	25%	29%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>42%</b>	46%	40%	*	-	-	-	*	83%	*	45%	27%	42%	34%
	2019	68%	63%	<b>54%</b>	38%	56%	*	*	-	-	-	40%	*	52%	62%	54%	58%
At Meets Grade Level or Above	2021	30%	23%	<b>22%</b>	23%	21%	*	-	-	-	*	83%	*	24%	9%	21%	13%
	2019	38%	35%	<b>27%</b>	8%	30%	*	*	-	-	-	40%	*	26%	31%	28%	29%
At Masters Grade Level	2021	9%	7%	<b>5%</b>	0%	7%	*	-	-	-	*	25%	*	6%	0%	6%	3%
	2019	14%	13%	<b>7%</b>	8%	7%	*	*	-	-	-	10%	*	9%	0%	7%	10%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>51%</b>	44%	55%	-	-	-	-	*	100%	*	50%	56%	51%	55%
	2019	81%	76%	<b>67%</b>	48%	77%	-	-	*	-	*	77%	*	66%	70%	66%	78%
At Meets Grade Level or Above	2021	44%	32%	<b>25%</b>	11%	32%	-	-	-	-	*	88%	*	26%	22%	26%	24%
	2019	54%	45%	<b>38%</b>	19%	49%	-	-	*	-	*	62%	*	41%	20%	39%	47%
At Masters Grade Level	2021	20%	12%	<b>8%</b>	6%	8%	-	-	-	-	*	63%	*	10%	0%	9%	0%
	2019	25%	19%	<b>14%</b>	0%	21%	-	-	*	-	*	15%	*	13%	20%	13%	22%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**EDNA ROWE EL (057905232) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.



Texas Education Agency  
**2018-19 Progress (TAPR)**  
**EDNA ROWE EL (057905232) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>56</b>	64	54	*	-	-	-	-	50	*	52	68	54	53
	2018	63	62	<b>61</b>	63	62	-	-	-	-	*	75	*	51	91	59	50
Grade 4 Mathematics	2019	65	68	<b>75</b>	82	72	*	-	-	-	-	100	*	74	77	75	65
	2018	65	70	<b>55</b>	75	47	*	-	-	-	*	67	*	58	47	57	43
Grade 5 ELA/Reading	2019	81	85	<b>88</b>	89	89	-	-	*	-	*	89	*	92	70	86	93
	2018	80	86	<b>84</b>	90	79	-	-	-	-	*	95	*	86	75	84	79
Grade 5 Mathematics	2019	83	84	<b>92</b>	82	98	-	-	*	-	*	86	*	90	100	93	97
	2018	81	83	<b>87</b>	88	87	-	-	-	-	*	92	*	86	88	88	86
All Grades Both Subjects	2019	69	70	<b>78</b>	81	77	*	-	*	-	*	83	81	78	79	78	76
	2018	69	71	<b>72</b>	79	69	*	-	-	-	75	84	75	71	75	72	63
All Grades ELA/Reading	2019	68	68	<b>71</b>	80	68	*	-	*	-	*	74	*	72	69	70	69
	2018	69	70	<b>72</b>	77	70	-	-	-	-	*	87	*	69	84	70	61
All Grades Mathematics	2019	70	71	<b>84</b>	82	85	*	-	*	-	*	91	*	83	88	85	81
	2018	70	71	<b>72</b>	82	69	*	-	-	-	*	81	*	74	66	73	65

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**EDNA ROWE EL (057905232) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>57%</b>	58%	-	-	49%	61%	-	*	*	-	-	42%	56%	57%	-
	2019	78%	73%	<b>75%</b>	81%	-	-	-	81%	-	*	*	-	-	56%		80%	-
At Meets Grade Level or Above	2021	41%	34%	<b>32%</b>	30%	-	-	10%	35%	-	*	*	-	-	38%	33%	32%	-
	2019	50%	44%	<b>43%</b>	44%	-	-	-	44%	-	*	*	-	-	50%		45%	-
At Masters Grade Level	2021	18%	14%	<b>14%</b>	15%	-	-	3%	18%	-	*	*	-	-	17%	12%	15%	-
	2019	24%	20%	<b>19%</b>	24%	-	-	-	24%	-	*	*	-	-	13%		23%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>59%</b>	57%	-	-	40%	61%	-	*	*	-	-	38%	63%	55%	-
	2019	75%	68%	<b>75%</b>	79%	-	-	-	79%	-	*	*	-	-	67%		78%	-
At Meets Grade Level or Above	2021	45%	37%	<b>38%</b>	37%	-	-	13%	43%	-	*	*	-	-	38%	39%	38%	-
	2019	48%	41%	<b>41%</b>	41%	-	-	-	41%	-	*	*	-	-	50%		42%	-
At Masters Grade Level	2021	18%	15%	<b>18%</b>	21%	-	-	7%	25%	-	*	*	-	-	13%	14%	21%	-
	2019	21%	16%	<b>19%</b>	25%	-	-	-	25%	-	*	*	-	-	0%		23%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>62%</b>	71%	-	-	73%	70%	-	*	*	-	-	38%	55%	68%	-
	2019	82%	80%	<b>83%</b>	92%	-	-	-	92%	-	*	*	-	-	50%		89%	-
At Meets Grade Level or Above	2021	37%	32%	<b>32%</b>	34%	-	-	13%	39%	-	*	*	-	-	38%	29%	35%	-
	2019	52%	49%	<b>50%</b>	52%	-	-	-	52%	-	*	*	-	-	50%		52%	-
At Masters Grade Level	2021	18%	14%	<b>15%</b>	18%	-	-	0%	23%	-	*	*	-	-	25%	11%	19%	-
	2019	26%	24%	<b>25%</b>	29%	-	-	-	29%	-	*	*	-	-	17%		29%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>42%</b>	28%	-	-	22%	31%	-	-	-	-	-	57%	50%	34%	-
	2019	68%	63%	<b>54%</b>	60%	-	-	-	60%	-	-	-	-	-	*		58%	-
At Meets Grade Level or Above	2021	30%	23%	<b>22%</b>	4%	-	-	0%	6%	-	-	-	-	-	43%	32%	13%	-
	2019	38%	35%	<b>27%</b>	30%	-	-	-	30%	-	-	-	-	-	*		29%	-
At Masters Grade Level	2021	9%	7%	<b>5%</b>	0%	-	-	0%	0%	-	-	-	-	-	14%	7%	3%	-
	2019	14%	13%	<b>7%</b>	10%	-	-	-	10%	-	-	-	-	-	*		10%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>51%</b>	56%	-	-	-	56%	-	*	*	-	-	*	47%	55%	-
	2019	81%	76%	<b>67%</b>	79%	-	-	-	79%	-	-	-	-	-	*		78%	-
At Meets Grade Level or Above	2021	44%	32%	<b>25%</b>	26%	-	-	-	26%	-	*	*	-	-	*	27%	24%	-
	2019	54%	45%	<b>38%</b>	45%	-	-	-	45%	-	-	-	-	-	*		47%	-
At Masters Grade Level	2021	20%	12%	<b>8%</b>	0%	-	-	-	0%	-	*	*	-	-	*	17%	0%	-
	2019	25%	19%	<b>14%</b>	21%	-	-	-	21%	-	-	-	-	-	*		22%	-

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**EDNA ROWE EL (057905232) - DALLAS ISD - DALLAS COUNTY**

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- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**EDNA ROWE EL (057905232) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>99%</b>	98%	100%	100%	-	-	-	89%	100%	100%	99%	96%	99%	100%
Included in Accountability	83%	84%	<b>97%</b>	94%	98%	100%	-	-	-	89%	93%	100%	97%	92%	96%	98%
Not Included in Accountability: Mobile	3%	3%	<b>2%</b>	5%	2%	0%	-	-	-	0%	7%	0%	2%	4%	3%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	12%	<b>1%</b>	2%	0%	0%	-	-	-	11%	0%	0%	1%	4%	1%	0%
Absent	2%	1%	<b>0%</b>	1%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>1%</b>	1%	0%	0%	-	-	-	11%	0%	0%	0%	4%	1%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	99%	100%	100%	*	*	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>94%</b>	94%	94%	100%	*	*	*	100%	97%	100%	98%	81%	95%	95%
Not Included in Accountability: Mobile	4%	4%	<b>6%</b>	5%	6%	0%	*	*	*	0%	2%	0%	2%	19%	5%	5%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	<b>0%</b>	1%	0%	0%	*	*	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	*	*	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**EDNA ROWE EL (057905232) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.5%</b>	97.3%	97.7%	95.9%	*	*	-	*	96.3%	97.5%	98.3%
2018-19	95.4%	94.9%	<b>95.8%</b>	94.5%	96.4%	94.6%	*	*	-	*	93.0%	95.7%	97.1%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>5.7%</b>	6.5%	4.7%	22.2%	*	*	-	*	12.2%	5.5%	2.5%
2018-19	11.4%	13.5%	<b>11.4%</b>	14.3%	8.9%	29.4%	*	*	-	0.0%	24.1%	11.0%	4.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**EDNA ROWE EL (057905232) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**EDNA ROWE EL (057905232) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**EDNA ROWE EL (057905232) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836



**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**EDNA ROWE EL (057905232) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**EDNA ROWE EL (057905232) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**EDNA ROWE EL (057905232) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	380	100.0%	145,105	5,359,040	380	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	29	7.6%	6.1%	3.7%	29	7.6%	6.1%	3.7%
Kindergarten	48	12.6%	7.0%	6.7%	48	12.6%	7.0%	6.7%
Grade 1	62	16.3%	7.3%	7.1%	62	16.3%	7.3%	7.1%
Grade 2	64	16.8%	7.3%	7.1%	64	16.8%	7.3%	7.1%
Grade 3	48	12.6%	7.2%	7.1%	48	12.6%	7.2%	7.1%
Grade 4	65	17.1%	7.3%	7.2%	65	17.1%	7.3%	7.2%
Grade 5	64	16.8%	7.4%	7.4%	64	16.8%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	123	32.4%	21.4%	12.7%	123	32.4%	21.4%	12.7%
Hispanic	236	62.1%	69.9%	52.9%	236	62.1%	69.9%	52.9%
White	14	3.7%	5.8%	26.5%	14	3.7%	5.8%	26.5%
American Indian	2	0.5%	0.4%	0.3%	2	0.5%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	1.3%	1.1%	2.7%	5	1.3%	1.1%	2.7%
<b>Sex:</b>								
Female	190	50.0%	49.1%	48.9%	190	50.0%	49.1%	48.9%
Male	190	50.0%	50.9%	51.1%	190	50.0%	50.9%	51.1%
Economically Disadvantaged	341	89.7%	85.1%	60.3%	341	89.7%	85.1%	60.2%
Non-Educationally Disadvantaged	39	10.3%	14.9%	39.7%	39	10.3%	14.9%	39.8%
Section 504 Students	11	2.9%	4.8%	7.2%	11	2.9%	4.8%	7.2%
EB Students/EL	159	41.8%	46.6%	20.7%	159	41.8%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	8	2.1%	4.1%	4.5%	8	2.1%	4.1%	4.5%
Foster Care	3	0.8%	0.5%	0.3%	3	0.8%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**EDNA ROWE EL (057905232) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	16	4.2%	2.1%	1.1%	16	4.2%	2.1%	1.1%
Immigrant	13	3.4%	5.7%	2.0%	13	3.4%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	380	100.0%	97.3%	64.5%	380	100.0%	97.3%	64.5%
Military Connected	1	0.3%	1.0%	2.7%	1	0.3%	1.0%	2.7%
At-Risk	188	49.5%	62.1%	49.2%	188	49.5%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	178	46.8%	45.1%	21.0%	178	46.8%	45.1%	20.9%
Gifted and Talented Education	47	12.4%	17.6%	8.3%	47	12.4%	17.6%	8.3%
Special Education	34	8.9%	9.7%	11.1%	34	8.9%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	34							
By Type of Primary Disability								
Students with Intellectual Disabilities	8	23.5%	40.9%	42.5%				
Students with Physical Disabilities	**	**	15.7%	21.3%				
Students with Autism	18	52.9%	24.0%	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	58	16.4%	17.9%	13.8%				
By Ethnicity:								
African American	35	9.9%	6.8%	2.8%				
Hispanic	20	5.6%	9.8%	7.1%				
White	2	0.6%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	10	20.4%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	12	7.5%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	48	15.4%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	65	18.2%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**EDNA ROWE EL (057905232) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	1.6%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	16.0	17.1	17.7
Grade 1	16.5	16.8	18.0
Grade 2	19.5	17.2	18.0
Grade 3	11.1	17.2	18.2
Grade 4	17.6	16.9	18.3
Grade 5	12.5	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**EDNA ROWE EL (057905232) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	44.4	100.0%	100.0%	100.0%
Professional Staff:	35.5	79.9%	65.1%	64.3%
Teachers	31.5	71.0%	48.2%	49.6%
Professional Support	2.0	4.5%	11.1%	10.6%
Campus Administration (School Leadership)	2.0	4.5%	4.6%	3.0%
Educational Aides:	8.9	20.1%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	35.9	80.9%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	11.0	34.9%	34.4%	11.1%
Hispanic	13.0	41.3%	32.1%	28.4%
White	6.0	19.0%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.5	4.8%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	7.0	22.2%	30.1%	23.8%
Females	24.5	77.8%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	3.2%	2.2%	1.2%
Bachelors	18.0	57.1%	69.4%	73.0%
Masters	12.5	39.7%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.0	6.4%	7.8%	6.7%
1-5 Years Experience	12.0	38.1%	33.7%	27.8%
6-10 Years Experience	5.0	15.9%	21.1%	20.3%
11-20 Years Experience	8.5	27.0%	24.7%	29.1%
21-30 Years Experience	3.0	9.5%	9.0%	13.0%
Over 30 Years Experience	1.0	3.2%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**EDNA ROWE EL (057905232) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.1	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	3.0	6.2	6.4
Average Years Experience of Principals with District	3.0	5.9	5.5
Average Years Experience of Assistant Principals	1.0	4.5	5.5
Average Years Experience of Assistant Principals with District	1.0	4.2	4.8
Average Years Experience of Teachers:	10.2	9.9	11.2
Average Years Experience of Teachers with District:	7.9	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$58,484	\$59,275	\$53,288
6-10 Years Experience	\$64,400	\$64,955	\$56,282
11-20 Years Experience	\$62,974	\$66,681	\$59,900
21-30 Years Experience	\$69,140	\$67,284	\$64,637
Over 30 Years Experience	\$75,770	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$62,072	\$63,183	\$57,641
Professional Support	\$72,542	\$77,752	\$68,030
Campus Administration (School Leadership)	\$87,000	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	30.5	96.8%	74.5%	71.0%
Special Education	1.0	3.2%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**EDNA ROWE EL (057905232) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: NATHAN ADAMS EL**

**Campus Number: 057905233**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**NATHAN ADAMS EL (057905233) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>67%</b>	*	67%	*	-	*	-	*	57%	*	69%	58%	66%	62%
	2019	76%	72%	<b>71%</b>	*	69%	*	*	-	-	-	60%	*	70%	83%	70%	62%
At Meets Grade Level or Above	2021	39%	34%	<b>30%</b>	*	28%	*	-	*	-	*	14%	*	29%	33%	29%	27%
	2019	45%	42%	<b>39%</b>	*	38%	*	*	-	-	-	20%	*	36%	67%	36%	28%
At Masters Grade Level	2021	19%	18%	<b>11%</b>	*	9%	*	-	*	-	*	0%	*	10%	17%	10%	11%
	2019	27%	25%	<b>21%</b>	*	21%	*	*	-	-	-	20%	*	18%	50%	17%	13%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>52%</b>	*	52%	*	-	*	-	*	14%	*	55%	42%	52%	51%
	2019	79%	77%	<b>71%</b>	*	71%	*	*	-	-	-	60%	*	70%	83%	70%	64%
At Meets Grade Level or Above	2021	31%	27%	<b>18%</b>	*	13%	*	-	*	-	*	14%	*	16%	25%	16%	16%
	2019	49%	45%	<b>38%</b>	*	38%	*	*	-	-	-	60%	*	38%	33%	36%	31%
At Masters Grade Level	2021	14%	12%	<b>7%</b>	*	4%	*	-	*	-	*	14%	*	4%	17%	5%	7%
	2019	25%	21%	<b>18%</b>	*	17%	*	*	-	-	-	20%	*	16%	33%	15%	8%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>68%</b>	14%	76%	-	-	-	-	-	22%	*	72%	33%	67%	78%
	2019	75%	69%	<b>67%</b>	*	64%	-	-	*	-	-	20%	-	63%	89%	66%	58%
At Meets Grade Level or Above	2021	36%	33%	<b>38%</b>	14%	41%	-	-	-	-	-	22%	*	38%	33%	37%	46%
	2019	44%	40%	<b>35%</b>	*	32%	-	-	*	-	-	20%	-	30%	67%	36%	29%
At Masters Grade Level	2021	17%	16%	<b>15%</b>	0%	17%	-	-	-	-	-	11%	*	17%	0%	15%	20%
	2019	22%	19%	<b>10%</b>	*	8%	-	-	*	-	-	0%	-	11%	0%	9%	7%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>55%</b>	29%	59%	-	-	-	-	-	33%	*	57%	33%	54%	61%
	2019	75%	76%	<b>83%</b>	*	81%	-	-	*	-	-	40%	-	80%	100%	82%	76%
At Meets Grade Level or Above	2021	36%	32%	<b>30%</b>	0%	35%	-	-	-	-	-	11%	*	34%	0%	31%	37%
	2019	48%	47%	<b>43%</b>	*	39%	-	-	*	-	-	20%	-	39%	67%	45%	36%
At Masters Grade Level	2021	21%	17%	<b>15%</b>	0%	17%	-	-	-	-	-	0%	*	17%	0%	15%	20%
	2019	28%	26%	<b>24%</b>	*	24%	-	-	*	-	-	20%	-	20%	44%	23%	20%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**NATHAN ADAMS EL (057905233) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>57%</b>	14%	64%	-	-	-	-	-	10%	*	62%	29%	57%	68%
	2019	67%	66%	<b>68%</b>	*	66%	-	-	*	-	-	20%	-	69%	67%	68%	62%
At Meets Grade Level or Above	2021	27%	22%	<b>19%</b>	0%	21%	-	-	-	-	-	0%	*	19%	14%	19%	24%
	2019	35%	38%	<b>35%</b>	*	36%	-	-	*	-	-	0%	-	35%	33%	38%	38%
At Masters Grade Level	2021	8%	7%	<b>4%</b>	0%	4%	-	-	-	-	-	0%	*	4%	0%	4%	5%
	2019	11%	14%	<b>8%</b>	*	8%	-	-	*	-	-	0%	-	6%	22%	7%	9%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>94%</b>	83%	95%	*	-	-	-	*	67%	*	95%	89%	94%	95%
	2019	86%	85%	<b>95%</b>	88%	96%	*	-	*	-	-	20%	*	94%	100%	96%	96%
At Meets Grade Level or Above	2021	46%	49%	<b>61%</b>	67%	60%	*	-	-	-	*	17%	*	60%	67%	60%	59%
	2019	54%	54%	<b>70%</b>	50%	71%	*	-	*	-	-	0%	*	75%	36%	71%	70%
At Masters Grade Level	2021	30%	29%	<b>35%</b>	17%	38%	*	-	-	-	*	17%	*	33%	44%	33%	32%
	2019	29%	27%	<b>43%</b>	25%	43%	*	-	*	-	-	0%	*	45%	27%	41%	38%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>80%</b>	67%	83%	*	-	-	-	*	17%	*	85%	56%	79%	78%
	2019	90%	89%	<b>95%</b>	88%	96%	*	-	*	-	-	40%	*	96%	91%	97%	96%
At Meets Grade Level or Above	2021	44%	44%	<b>59%</b>	50%	63%	*	-	-	-	*	17%	*	63%	44%	58%	57%
	2019	58%	57%	<b>63%</b>	75%	62%	*	-	*	-	-	0%	*	65%	45%	65%	54%
At Masters Grade Level	2021	25%	23%	<b>33%</b>	17%	35%	*	-	-	-	*	0%	*	33%	33%	31%	30%
	2019	36%	35%	<b>40%</b>	38%	40%	*	-	*	-	-	0%	*	41%	36%	40%	28%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>69%</b>	83%	68%	*	-	-	-	*	33%	*	73%	56%	69%	65%
	2019	75%	70%	<b>74%</b>	75%	74%	*	-	*	-	-	20%	*	75%	64%	74%	66%
At Meets Grade Level or Above	2021	31%	25%	<b>33%</b>	17%	35%	*	-	-	-	*	17%	*	33%	33%	31%	24%
	2019	49%	43%	<b>45%</b>	38%	46%	*	-	*	-	-	0%	*	46%	36%	44%	30%
At Masters Grade Level	2021	13%	9%	<b>16%</b>	17%	15%	*	-	-	-	*	0%	*	15%	22%	15%	5%
	2019	24%	20%	<b>25%</b>	13%	25%	*	-	*	-	-	0%	*	23%	36%	25%	18%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>67%</b>	47%	69%	67%	-	*	-	75%	30%	73%	70%	51%	66%	69%
	2019	78%	73%	<b>79%</b>	90%	78%	85%	*	83%	-	-	35%	100%	78%	85%	79%	73%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**NATHAN ADAMS EL (057905233) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>35%</b>	26%	35%	33%	-	*	-	50%	13%	45%	35%	33%	34%	35%
	2019	50%	44%	<b>47%</b>	56%	46%	69%	*	67%	-	-	15%	20%	47%	47%	47%	40%
At Masters Grade Level	2021	18%	14%	<b>16%</b>	9%	16%	22%	-	*	-	38%	5%	18%	16%	19%	16%	16%
	2019	24%	20%	<b>25%</b>	22%	24%	69%	*	17%	-	-	8%	0%	24%	31%	23%	18%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>75%</b>	47%	78%	*	-	*	-	*	45%	*	78%	63%	75%	77%
	2019	75%	68%	<b>79%</b>	93%	78%	80%	*	*	-	-	33%	*	77%	92%	79%	73%
At Meets Grade Level or Above	2021	45%	37%	<b>42%</b>	40%	41%	*	-	*	-	*	18%	*	41%	44%	41%	43%
	2019	48%	41%	<b>50%</b>	60%	49%	80%	*	*	-	-	13%	*	50%	54%	49%	44%
At Masters Grade Level	2021	18%	15%	<b>20%</b>	7%	20%	*	-	*	-	*	9%	*	19%	22%	19%	20%
	2019	21%	16%	<b>26%</b>	20%	25%	80%	*	*	-	-	7%	*	27%	23%	24%	20%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>61%</b>	47%	63%	*	-	*	-	*	23%	*	65%	44%	61%	63%
	2019	82%	80%	<b>84%</b>	93%	84%	80%	*	*	-	-	47%	*	83%	92%	84%	80%
At Meets Grade Level or Above	2021	37%	32%	<b>34%</b>	27%	34%	*	-	*	-	*	14%	*	36%	26%	34%	35%
	2019	52%	49%	<b>49%</b>	73%	47%	60%	*	*	-	-	27%	*	49%	50%	50%	41%
At Masters Grade Level	2021	18%	14%	<b>17%</b>	13%	17%	*	-	*	-	*	5%	*	17%	19%	16%	18%
	2019	26%	24%	<b>29%</b>	33%	28%	60%	*	*	-	-	13%	*	27%	38%	27%	19%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>57%</b>	14%	64%	-	-	-	-	-	10%	*	62%	29%	57%	68%
	2019	68%	63%	<b>68%</b>	*	66%	-	-	*	-	-	20%	-	69%	67%	68%	62%
At Meets Grade Level or Above	2021	30%	23%	<b>19%</b>	0%	21%	-	-	-	-	-	0%	*	19%	14%	19%	24%
	2019	38%	35%	<b>35%</b>	*	36%	-	-	*	-	-	0%	-	35%	33%	38%	38%
At Masters Grade Level	2021	9%	7%	<b>4%</b>	0%	4%	-	-	-	-	-	0%	*	4%	0%	4%	5%
	2019	14%	13%	<b>8%</b>	*	8%	-	-	*	-	-	0%	-	6%	22%	7%	9%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>69%</b>	83%	68%	*	-	-	-	*	33%	*	73%	56%	69%	65%
	2019	81%	76%	<b>74%</b>	75%	74%	*	-	*	-	-	20%	*	75%	64%	74%	66%
At Meets Grade Level or Above	2021	44%	32%	<b>33%</b>	17%	35%	*	-	-	-	*	17%	*	33%	33%	31%	24%
	2019	54%	45%	<b>45%</b>	38%	46%	*	-	*	-	-	0%	*	46%	36%	44%	30%
At Masters Grade Level	2021	20%	12%	<b>16%</b>	17%	15%	*	-	-	-	*	0%	*	15%	22%	15%	5%
	2019	25%	19%	<b>25%</b>	13%	25%	*	-	*	-	-	0%	*	23%	36%	25%	18%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**NATHAN ADAMS EL (057905233) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**NATHAN ADAMS EL (057905233) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>54</b>	*	54	-	-	*	-	-	40	-	53	63	53	54
	2018	63	62	<b>65</b>	100	61	*	-	*	-	*	*	*	65	67	63	56
Grade 4 Mathematics	2019	65	68	<b>77</b>	*	77	-	-	*	-	-	90	-	74	94	79	80
	2018	65	70	<b>83</b>	63	85	*	-	*	-	*	*	*	85	77	83	88
Grade 5 ELA/Reading	2019	81	85	<b>88</b>	71	89	*	-	*	-	-	60	*	89	83	88	92
	2018	80	86	<b>88</b>	79	88	*	-	*	-	*	*	40	86	92	90	95
Grade 5 Mathematics	2019	83	84	<b>90</b>	79	92	*	-	*	-	-	80	*	88	100	94	92
	2018	81	83	<b>92</b>	79	92	*	-	*	-	*	100	83	91	92	92	93
All Grades Both Subjects	2019	69	70	<b>79</b>	69	79	83	-	*	-	-	68	*	78	85	80	81
	2018	69	71	<b>81</b>	80	81	85	-	100	-	*	76	69	81	83	81	82
All Grades ELA/Reading	2019	68	68	<b>73</b>	67	72	*	-	*	-	-	50	*	73	74	72	74
	2018	69	70	<b>75</b>	90	73	70	-	*	-	*	75	50	74	80	75	73
All Grades Mathematics	2019	70	71	<b>84</b>	72	85	*	-	*	-	-	85	*	82	97	88	87
	2018	70	71	<b>87</b>	70	88	100	-	*	-	*	78	86	88	85	87	90

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**NATHAN ADAMS EL (057905233) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>67%</b>	70%	-	-	70%	70%	-	67%	67%	-	-	57%	61%	69%	*
	2019	78%	73%	<b>79%</b>	74%	-	-	83%	72%	-	*	*	-	-	62%		73%	
At Meets Grade Level or Above	2021	41%	34%	<b>35%</b>	35%	-	-	45%	32%	-	42%	42%	-	-	29%	33%	35%	*
	2019	50%	44%	<b>47%</b>	41%	-	-	52%	38%	-	*	*	-	-	31%		40%	
At Masters Grade Level	2021	18%	14%	<b>16%</b>	16%	-	-	24%	13%	-	8%	8%	-	-	10%	18%	16%	*
	2019	24%	20%	<b>25%</b>	18%	-	-	21%	17%	-	*	*	-	-	19%		18%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>75%</b>	79%	-	-	76%	80%	-	60%	60%	-	-	63%	70%	77%	*
	2019	75%	68%	<b>79%</b>	74%	-	-	81%	72%	-	*	*	-	-	56%		73%	
At Meets Grade Level or Above	2021	45%	37%	<b>42%</b>	41%	-	-	52%	37%	-	60%	60%	-	-	50%	38%	43%	*
	2019	48%	41%	<b>50%</b>	45%	-	-	48%	44%	-	*	*	-	-	33%		44%	
At Masters Grade Level	2021	18%	15%	<b>20%</b>	20%	-	-	30%	16%	-	0%	0%	-	-	25%	18%	20%	*
	2019	21%	16%	<b>26%</b>	20%	-	-	19%	21%	-	*	*	-	-	22%		20%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>61%</b>	62%	-	-	67%	61%	-	60%	60%	-	-	63%	58%	62%	*
	2019	82%	80%	<b>84%</b>	80%	-	-	85%	78%	-	*	*	-	-	78%		80%	
At Meets Grade Level or Above	2021	37%	32%	<b>34%</b>	37%	-	-	42%	34%	-	40%	40%	-	-	0%	33%	34%	*
	2019	52%	49%	<b>49%</b>	40%	-	-	52%	37%	-	*	*	-	-	44%		41%	
At Masters Grade Level	2021	18%	14%	<b>17%</b>	19%	-	-	27%	16%	-	20%	20%	-	-	0%	15%	18%	*
	2019	26%	24%	<b>29%</b>	19%	-	-	19%	20%	-	*	*	-	-	22%		19%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>57%</b>	68%	-	-	-	68%	-	-	-	-	-	*	23%	68%	-
	2019	68%	63%	<b>68%</b>	68%	-	-	-	68%	-	-	-	-	-	*		62%	
At Meets Grade Level or Above	2021	30%	23%	<b>19%</b>	21%	-	-	-	21%	-	-	-	-	-	*	0%	24%	-
	2019	38%	35%	<b>35%</b>	41%	-	-	-	41%	-	-	-	-	-	*		38%	
At Masters Grade Level	2021	9%	7%	<b>4%</b>	5%	-	-	-	5%	-	-	-	-	-	*	0%	5%	-
	2019	14%	13%	<b>8%</b>	10%	-	-	-	10%	-	-	-	-	-	*		9%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>69%</b>	67%	-	-	65%	69%	-	*	*	-	-	*	83%	65%	-
	2019	81%	76%	<b>74%</b>	63%	-	-	83%	56%	-	-	-	-	-	*		66%	
At Meets Grade Level or Above	2021	44%	32%	<b>33%</b>	27%	-	-	35%	19%	-	*	*	-	-	*	58%	24%	-
	2019	54%	45%	<b>45%</b>	30%	-	-	58%	21%	-	-	-	-	-	*		30%	
At Masters Grade Level	2021	20%	12%	<b>16%</b>	6%	-	-	6%	6%	-	*	*	-	-	*	50%	5%	-
	2019	25%	19%	<b>25%</b>	17%	-	-	33%	12%	-	-	-	-	-	*		18%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**NATHAN ADAMS EL (057905233) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**NATHAN ADAMS EL (057905233) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>100%</b>	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	84%	<b>93%</b>	84%	95%	100%	*	*	-	80%	95%	100%	99%	72%	95%	96%
Not Included in Accountability: Mobile	3%	3%	<b>7%</b>	16%	5%	0%	*	*	-	20%	5%	0%	1%	28%	5%	4%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	12%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	100%	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>89%</b>	76%	91%	100%	57%	100%	-	*	80%	100%	99%	54%	90%	88%
Not Included in Accountability: Mobile	4%	4%	<b>8%</b>	22%	6%	0%	0%	0%	-	*	20%	0%	1%	31%	7%	7%
Not Included in Accountability: Other Exclusions	1%	2%	<b>3%</b>	2%	3%	0%	43%	0%	-	*	0%	0%	0%	15%	3%	5%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**NATHAN ADAMS EL (057905233) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.6%</b>	97.7%	98.7%	99.4%	99.7%	*	-	*	98.2%	98.6%	98.8%
2018-19	95.4%	94.9%	<b>97.4%</b>	96.6%	97.5%	97.3%	98.1%	*	-	*	96.4%	97.5%	97.7%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>3.2%</b>	0.0%	3.5%	0.0%	0.0%	*	-	*	2.3%	2.6%	3.0%
2018-19	11.4%	13.5%	<b>3.2%</b>	5.0%	2.9%	0.0%	0.0%	*	-	*	12.8%	3.7%	1.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**NATHAN ADAMS EL (057905233) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**NATHAN ADAMS EL (057905233) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**NATHAN ADAMS EL (057905233) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

**There is no data for this campus.**



Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**NATHAN ADAMS EL (057905233) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**NATHAN ADAMS EL (057905233) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**NATHAN ADAMS EL (057905233) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	389	100.0%	145,105	5,359,040	389	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	45	11.6%	6.1%	3.7%	45	11.6%	6.1%	3.7%
Kindergarten	47	12.1%	7.0%	6.7%	47	12.1%	7.0%	6.7%
Grade 1	62	15.9%	7.3%	7.1%	62	15.9%	7.3%	7.1%
Grade 2	66	17.0%	7.3%	7.1%	66	17.0%	7.3%	7.1%
Grade 3	63	16.2%	7.2%	7.1%	63	16.2%	7.2%	7.1%
Grade 4	54	13.9%	7.3%	7.2%	54	13.9%	7.3%	7.2%
Grade 5	52	13.4%	7.4%	7.4%	52	13.4%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	52	13.4%	21.4%	12.7%	52	13.4%	21.4%	12.7%
Hispanic	306	78.7%	69.9%	52.9%	306	78.7%	69.9%	52.9%
White	17	4.4%	5.8%	26.5%	17	4.4%	5.8%	26.5%
American Indian	4	1.0%	0.4%	0.3%	4	1.0%	0.4%	0.3%
Asian	3	0.8%	1.2%	4.7%	3	0.8%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	1.8%	1.1%	2.7%	7	1.8%	1.1%	2.7%
<b>Sex:</b>								
Female	193	49.6%	49.1%	48.9%	193	49.6%	49.1%	48.9%
Male	196	50.4%	50.9%	51.1%	196	50.4%	50.9%	51.1%
Economically Disadvantaged	356	91.5%	85.1%	60.3%	356	91.5%	85.1%	60.2%
Non-Educationally Disadvantaged	33	8.5%	14.9%	39.7%	33	8.5%	14.9%	39.8%
Section 504 Students	21	5.4%	4.8%	7.2%	21	5.4%	4.8%	7.2%
EB Students/EL	272	69.9%	46.6%	20.7%	272	69.9%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.2%	1.1%	1.2%				
Students w/ Dyslexia	30	7.7%	4.1%	4.5%	30	7.7%	4.1%	4.5%
Foster Care	1	0.3%	0.5%	0.3%	1	0.3%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**NATHAN ADAMS EL (057905233) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Homeless	12	3.1%	2.1%	1.1%	12	3.1%	2.1%	1.1%
Immigrant	55	14.1%	5.7%	2.0%	55	14.1%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	389	100.0%	97.3%	64.5%	389	100.0%	97.3%	64.5%
Military Connected	5	1.3%	1.0%	2.7%	5	1.3%	1.0%	2.7%
At-Risk	282	72.5%	62.1%	49.2%	282	72.5%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	268	68.9%	45.1%	21.0%	268	68.9%	45.1%	20.9%
Gifted and Talented Education	59	15.2%	17.6%	8.3%	59	15.2%	17.6%	8.3%
Special Education	37	9.5%	9.7%	11.1%	37	9.5%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	37							
By Type of Primary Disability								
Students with Intellectual Disabilities	11	29.7%	40.9%	42.5%				
Students with Physical Disabilities	8	21.6%	15.7%	21.3%				
Students with Autism	11	29.7%	24.0%	14.1%				
Students with Behavioral Disabilities	7	18.9%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	56	15.9%	17.9%	13.8%				
By Ethnicity:								
African American	14	4.0%	6.8%	2.8%				
Hispanic	35	9.9%	9.8%	7.1%				
White	5	1.4%	0.8%	3.1%				
American Indian	1	0.3%	0.1%	0.1%				
Asian	1	0.3%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	16	34.8%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	24	10.1%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	43	13.7%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	71	19.0%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**NATHAN ADAMS EL (057905233) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	15.7	17.1	17.7
Grade 1	20.7	16.8	18.0
Grade 2	16.5	17.2	18.0
Grade 3	21.0	17.2	18.2
Grade 4	18.0	16.9	18.3
Grade 5	17.5	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**NATHAN ADAMS EL (057905233) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	45.2	100.0%	100.0%	100.0%
Professional Staff:	35.3	78.1%	65.1%	64.3%
Teachers	27.3	60.4%	48.2%	49.6%
Professional Support	4.0	8.8%	11.1%	10.6%
Campus Administration (School Leadership)	4.0	8.8%	4.6%	3.0%
Educational Aides:	9.9	21.9%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	31.2	69.1%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	2.0	7.3%	34.4%	11.1%
Hispanic	15.3	56.1%	32.1%	28.4%
White	10.0	36.6%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	8.0	29.3%	30.1%	23.8%
Females	19.3	70.7%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	23.0	84.1%	69.4%	73.0%
Masters	4.3	15.9%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.0	7.3%	7.8%	6.7%
1-5 Years Experience	9.0	32.9%	33.7%	27.8%
6-10 Years Experience	6.3	23.2%	21.1%	20.3%
11-20 Years Experience	6.0	22.0%	24.7%	29.1%
21-30 Years Experience	2.0	7.3%	9.0%	13.0%
Over 30 Years Experience	2.0	7.3%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**NATHAN ADAMS EL (057905233) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.2	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	7.0	6.2	6.4
Average Years Experience of Principals with District	7.0	5.9	5.5
Average Years Experience of Assistant Principals	5.0	4.5	5.5
Average Years Experience of Assistant Principals with District	5.0	4.2	4.8
Average Years Experience of Teachers:	10.7	9.9	11.2
Average Years Experience of Teachers with District:	9.1	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$58,333	\$59,275	\$53,288
6-10 Years Experience	\$62,958	\$64,955	\$56,282
11-20 Years Experience	\$68,751	\$66,681	\$59,900
21-30 Years Experience	\$65,500	\$67,284	\$64,637
Over 30 Years Experience	\$72,402	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$63,111	\$63,183	\$57,641
Professional Support	\$68,420	\$77,752	\$68,030
Campus Administration (School Leadership)	\$86,438	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	26.3	96.3%	74.5%	71.0%
Special Education	1.0	3.7%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**NATHAN ADAMS EL (057905233) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)



## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: HENRY B GONZALEZ PERSONALIZED LEAR**

**Campus Number: 057905234**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**HENRY B GONZALEZ PERSONALIZED LEAR (057905234) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>60%</b>	*	59%	-	-	-	-	-	60%	*	59%	67%	58%	59%
	2019	76%	72%	<b>79%</b>	*	79%	*	-	-	-	-	25%	*	80%	60%	78%	82%
At Meets Grade Level or Above	2021	39%	34%	<b>39%</b>	*	38%	-	-	-	-	-	50%	*	41%	17%	34%	38%
	2019	45%	42%	<b>54%</b>	*	55%	*	-	-	-	-	0%	*	56%	20%	54%	57%
At Masters Grade Level	2021	19%	18%	<b>18%</b>	*	17%	-	-	-	-	-	20%	*	18%	17%	18%	21%
	2019	27%	25%	<b>33%</b>	*	33%	*	-	-	-	-	0%	*	35%	0%	32%	33%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>60%</b>	*	59%	-	-	-	-	-	50%	*	59%	67%	58%	62%
	2019	79%	77%	<b>79%</b>	*	79%	*	-	-	-	-	13%	*	80%	60%	79%	80%
At Meets Grade Level or Above	2021	31%	27%	<b>35%</b>	*	33%	-	-	-	-	-	40%	*	35%	33%	33%	37%
	2019	49%	45%	<b>38%</b>	*	37%	*	-	-	-	-	0%	*	40%	0%	39%	38%
At Masters Grade Level	2021	14%	12%	<b>11%</b>	*	10%	-	-	-	-	-	20%	*	11%	17%	10%	11%
	2019	25%	21%	<b>11%</b>	*	12%	*	-	-	-	-	0%	*	12%	0%	12%	13%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>73%</b>	*	73%	-	-	-	-	*	44%	*	71%	83%	73%	73%
	2019	75%	69%	<b>82%</b>	*	83%	*	-	-	-	-	78%	*	83%	77%	81%	83%
At Meets Grade Level or Above	2021	36%	33%	<b>59%</b>	*	60%	-	-	-	-	*	33%	*	62%	42%	59%	60%
	2019	44%	40%	<b>56%</b>	*	56%	*	-	-	-	-	78%	*	55%	62%	56%	60%
At Masters Grade Level	2021	17%	16%	<b>36%</b>	*	37%	-	-	-	-	*	11%	*	40%	17%	36%	44%
	2019	22%	19%	<b>25%</b>	*	25%	*	-	-	-	-	11%	*	24%	31%	25%	26%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>69%</b>	*	69%	-	-	-	-	*	44%	*	74%	42%	68%	69%
	2019	75%	76%	<b>91%</b>	*	91%	*	-	-	-	-	89%	*	92%	77%	91%	94%
At Meets Grade Level or Above	2021	36%	32%	<b>49%</b>	*	49%	-	-	-	-	*	33%	*	53%	25%	48%	53%
	2019	48%	47%	<b>68%</b>	*	68%	*	-	-	-	-	89%	*	69%	62%	66%	67%
At Masters Grade Level	2021	21%	17%	<b>27%</b>	*	28%	-	-	-	-	*	22%	*	31%	8%	29%	29%
	2019	28%	26%	<b>38%</b>	*	38%	*	-	-	-	-	44%	*	40%	23%	38%	37%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**HENRY B GONZALEZ PERSONALIZED LEAR (057905234) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>69%</b>	*	70%	-	-	-	-	*	33%	*	71%	58%	70%	71%
	2019	67%	66%	<b>82%</b>	*	83%	*	-	-	-	-	78%	*	83%	77%	81%	90%
At Meets Grade Level or Above	2021	27%	22%	<b>33%</b>	*	34%	-	-	-	-	*	22%	*	34%	25%	33%	40%
	2019	35%	38%	<b>62%</b>	*	63%	*	-	-	-	-	78%	*	60%	77%	63%	71%
At Masters Grade Level	2021	8%	7%	<b>11%</b>	*	12%	-	-	-	-	*	22%	*	14%	0%	12%	13%
	2019	11%	14%	<b>27%</b>	*	28%	*	-	-	-	-	22%	*	29%	15%	27%	35%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>81%</b>	83%	81%	*	-	-	-	-	38%	-	84%	67%	79%	83%
	2019	86%	85%	<b>92%</b>	83%	93%	-	-	-	-	-	40%	*	92%	88%	92%	92%
At Meets Grade Level or Above	2021	46%	49%	<b>66%</b>	67%	67%	*	-	-	-	-	31%	-	68%	58%	65%	69%
	2019	54%	54%	<b>69%</b>	67%	69%	-	-	-	-	-	40%	*	69%	75%	69%	71%
At Masters Grade Level	2021	30%	29%	<b>33%</b>	50%	32%	*	-	-	-	-	15%	-	31%	42%	32%	31%
	2019	29%	27%	<b>35%</b>	33%	35%	-	-	-	-	-	0%	*	34%	38%	35%	34%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>74%</b>	83%	73%	*	-	-	-	-	38%	-	74%	75%	71%	71%
	2019	90%	89%	<b>95%</b>	100%	95%	-	-	-	-	-	60%	*	95%	100%	95%	93%
At Meets Grade Level or Above	2021	44%	44%	<b>46%</b>	67%	45%	*	-	-	-	-	23%	-	47%	42%	43%	39%
	2019	58%	57%	<b>66%</b>	67%	66%	-	-	-	-	-	40%	*	66%	75%	65%	62%
At Masters Grade Level	2021	25%	23%	<b>26%</b>	33%	26%	*	-	-	-	-	8%	-	28%	17%	25%	25%
	2019	36%	35%	<b>39%</b>	17%	40%	-	-	-	-	-	0%	*	39%	38%	36%	36%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>75%</b>	83%	74%	*	-	-	-	-	31%	-	79%	50%	74%	76%
	2019	75%	70%	<b>74%</b>	50%	76%	-	-	-	-	-	40%	*	74%	75%	74%	74%
At Meets Grade Level or Above	2021	31%	25%	<b>44%</b>	67%	42%	*	-	-	-	-	15%	-	44%	42%	42%	42%
	2019	49%	43%	<b>48%</b>	33%	48%	-	-	-	-	-	20%	*	48%	38%	47%	49%
At Masters Grade Level	2021	13%	9%	<b>20%</b>	33%	19%	*	-	-	-	-	15%	-	19%	25%	18%	15%
	2019	24%	20%	<b>24%</b>	17%	24%	-	-	-	-	-	0%	*	25%	13%	24%	22%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>70%</b>	86%	69%	*	-	-	-	*	42%	80%	71%	63%	69%	70%
	2019	78%	73%	<b>85%</b>	78%	85%	40%	-	-	-	-	55%	85%	85%	78%	84%	86%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**HENRY B GONZALEZ PERSONALIZED LEAR (057905234) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>46%</b>	61%	46%	*	-	-	-	*	30%	40%	48%	37%	45%	47%
	2019	50%	44%	<b>58%</b>	56%	59%	20%	-	-	-	-	47%	15%	58%	58%	58%	60%
At Masters Grade Level	2021	18%	14%	<b>23%</b>	32%	22%	*	-	-	-	*	16%	0%	23%	18%	22%	23%
	2019	24%	20%	<b>29%</b>	19%	30%	0%	-	-	-	-	12%	0%	30%	22%	29%	30%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>71%</b>	90%	71%	*	-	-	-	*	47%	*	71%	73%	70%	71%
	2019	75%	68%	<b>85%</b>	80%	85%	*	-	-	-	-	50%	86%	85%	77%	84%	86%
At Meets Grade Level or Above	2021	45%	37%	<b>54%</b>	60%	55%	*	-	-	-	*	38%	*	56%	43%	53%	55%
	2019	48%	41%	<b>60%</b>	60%	60%	*	-	-	-	-	41%	14%	60%	58%	60%	63%
At Masters Grade Level	2021	18%	15%	<b>28%</b>	40%	28%	*	-	-	-	*	16%	*	29%	27%	28%	31%
	2019	21%	16%	<b>30%</b>	30%	31%	*	-	-	-	-	5%	0%	31%	27%	31%	31%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>67%</b>	90%	67%	*	-	-	-	*	44%	*	69%	60%	65%	67%
	2019	82%	80%	<b>89%</b>	90%	89%	*	-	-	-	-	55%	100%	90%	81%	89%	90%
At Meets Grade Level or Above	2021	37%	32%	<b>43%</b>	70%	42%	*	-	-	-	*	31%	*	45%	33%	41%	42%
	2019	52%	49%	<b>59%</b>	60%	59%	*	-	-	-	-	45%	29%	59%	54%	58%	57%
At Masters Grade Level	2021	18%	14%	<b>21%</b>	30%	21%	*	-	-	-	*	16%	*	23%	13%	21%	21%
	2019	26%	24%	<b>31%</b>	10%	32%	*	-	-	-	-	18%	0%	31%	23%	30%	30%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>69%</b>	*	70%	-	-	-	-	*	33%	*	71%	58%	70%	71%
	2019	68%	63%	<b>82%</b>	*	83%	*	-	-	-	-	78%	*	83%	77%	81%	90%
At Meets Grade Level or Above	2021	30%	23%	<b>33%</b>	*	34%	-	-	-	-	*	22%	*	34%	25%	33%	40%
	2019	38%	35%	<b>62%</b>	*	63%	*	-	-	-	-	78%	*	60%	77%	63%	71%
At Masters Grade Level	2021	9%	7%	<b>11%</b>	*	12%	-	-	-	-	*	22%	*	14%	0%	12%	13%
	2019	14%	13%	<b>27%</b>	*	28%	*	-	-	-	-	22%	*	29%	15%	27%	35%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>75%</b>	83%	74%	*	-	-	-	-	31%	-	79%	50%	74%	76%
	2019	81%	76%	<b>74%</b>	50%	76%	-	-	-	-	-	40%	*	74%	75%	74%	74%
At Meets Grade Level or Above	2021	44%	32%	<b>44%</b>	67%	42%	*	-	-	-	-	15%	-	44%	42%	42%	42%
	2019	54%	45%	<b>48%</b>	33%	48%	-	-	-	-	-	20%	*	48%	38%	47%	49%
At Masters Grade Level	2021	20%	12%	<b>20%</b>	33%	19%	*	-	-	-	-	15%	-	19%	25%	18%	15%
	2019	25%	19%	<b>24%</b>	17%	24%	-	-	-	-	-	0%	*	25%	13%	24%	22%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**HENRY B GONZALEZ PERSONALIZED LEAR (057905234) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**HENRY B GONZALEZ PERSONALIZED LEAR (057905234) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>58</b>	*	57	*	-	-	-	-	71	*	58	58	58	59
	2018	63	62	<b>62</b>	80	61	-	-	-	-	-	60	-	63	59	63	62
Grade 4 Mathematics	2019	65	68	<b>77</b>	*	76	*	-	-	-	-	86	*	76	85	76	79
	2018	65	70	<b>63</b>	60	63	-	-	-	-	-	40	-	63	68	63	60
Grade 5 ELA/Reading	2019	81	85	<b>87</b>	100	86	-	-	-	-	-	*	*	87	88	87	83
	2018	80	86	<b>85</b>	*	85	-	-	-	-	*	88	-	87	65	87	87
Grade 5 Mathematics	2019	83	84	<b>89</b>	83	89	-	-	-	-	-	60	*	89	88	89	91
	2018	81	83	<b>82</b>	*	83	-	-	-	-	*	75	-	83	80	83	86
All Grades Both Subjects	2019	69	70	<b>77</b>	93	77	*	-	-	-	-	78	88	77	77	78	78
	2018	69	71	<b>74</b>	71	74	-	-	-	-	*	69	-	74	68	74	74
All Grades ELA/Reading	2019	68	68	<b>72</b>	100	71	*	-	-	-	-	82	100	72	69	73	70
	2018	69	70	<b>74</b>	86	74	-	-	-	-	*	77	-	76	62	75	74
All Grades Mathematics	2019	70	71	<b>83</b>	86	83	*	-	-	-	-	75	75	83	86	82	85
	2018	70	71	<b>73</b>	57	74	-	-	-	-	*	62	-	73	74	73	73

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**HENRY B GONZALEZ PERSONALIZED LEAR (057905234) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>70%</b>	72%	-	-	*	72%	-	-	-	-	-	48%	69%	70%	-
	2019	78%	73%	<b>85%</b>	88%	-	-	-	88%	-	-	-	-	-	72%		86%	
At Meets Grade Level or Above	2021	41%	34%	<b>46%</b>	48%	-	-	*	48%	-	-	-	-	-	36%	44%	47%	-
	2019	50%	44%	<b>58%</b>	62%	-	-	-	62%	-	-	-	-	-	41%		60%	
At Masters Grade Level	2021	18%	14%	<b>23%</b>	24%	-	-	*	24%	-	-	-	-	-	9%	20%	23%	-
	2019	24%	20%	<b>29%</b>	31%	-	-	-	31%	-	-	-	-	-	19%		30%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>71%</b>	73%	-	-	*	73%	-	-	-	-	-	46%	72%	71%	-
	2019	75%	68%	<b>85%</b>	87%	-	-	-	87%	-	-	-	-	-	74%		86%	
At Meets Grade Level or Above	2021	45%	37%	<b>54%</b>	57%	-	-	*	56%	-	-	-	-	-	38%	51%	55%	-
	2019	48%	41%	<b>60%</b>	66%	-	-	-	66%	-	-	-	-	-	37%		63%	
At Masters Grade Level	2021	18%	15%	<b>28%</b>	33%	-	-	*	33%	-	-	-	-	-	8%	19%	31%	-
	2019	21%	16%	<b>30%</b>	33%	-	-	-	33%	-	-	-	-	-	11%		31%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>67%</b>	69%	-	-	*	69%	-	-	-	-	-	46%	68%	67%	-
	2019	82%	80%	<b>89%</b>	90%	-	-	-	90%	-	-	-	-	-	84%		90%	
At Meets Grade Level or Above	2021	37%	32%	<b>43%</b>	43%	-	-	*	43%	-	-	-	-	-	38%	45%	42%	-
	2019	52%	49%	<b>59%</b>	58%	-	-	-	58%	-	-	-	-	-	47%		57%	
At Masters Grade Level	2021	18%	14%	<b>21%</b>	23%	-	-	*	23%	-	-	-	-	-	8%	21%	21%	-
	2019	26%	24%	<b>31%</b>	29%	-	-	-	29%	-	-	-	-	-	37%		30%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>69%</b>	72%	-	-	-	72%	-	-	-	-	-	60%	60%	71%	-
	2019	68%	63%	<b>82%</b>	91%	-	-	-	91%	-	-	-	-	-	78%		90%	
At Meets Grade Level or Above	2021	30%	23%	<b>33%</b>	40%	-	-	-	40%	-	-	-	-	-	40%	7%	40%	-
	2019	38%	35%	<b>62%</b>	71%	-	-	-	71%	-	-	-	-	-	67%		71%	
At Masters Grade Level	2021	9%	7%	<b>11%</b>	12%	-	-	-	12%	-	-	-	-	-	20%	7%	13%	-
	2019	14%	13%	<b>27%</b>	38%	-	-	-	38%	-	-	-	-	-	11%		35%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>75%</b>	77%	-	-	-	77%	-	-	-	-	-	*	71%	76%	-
	2019	81%	76%	<b>74%</b>	79%	-	-	-	79%	-	-	-	-	-	29%		74%	
At Meets Grade Level or Above	2021	44%	32%	<b>44%</b>	44%	-	-	-	44%	-	-	-	-	-	*	48%	42%	-
	2019	54%	45%	<b>48%</b>	55%	-	-	-	55%	-	-	-	-	-	0%		49%	
At Masters Grade Level	2021	20%	12%	<b>20%</b>	16%	-	-	-	16%	-	-	-	-	-	*	33%	15%	-
	2019	25%	19%	<b>24%</b>	24%	-	-	-	24%	-	-	-	-	-	0%		22%	



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**HENRY B GONZALEZ PERSONALIZED LEAR (057905234) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**HENRY B GONZALEZ PERSONALIZED LEAR (057905234) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>100%</b>	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	84%	<b>99%</b>	100%	99%	*	-	-	-	*	100%	100%	100%	93%	99%	99%
Not Included in Accountability: Mobile	3%	3%	<b>0%</b>	0%	1%	*	-	-	-	*	0%	0%	0%	3%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	1%	*	-	-	-	*	0%	0%	0%	3%	1%	1%
Not Tested	12%	12%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	2%	1%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	92%	100%	100%	-	-	-	*	96%	100%	100%	97%	100%	100%
Included in Accountability	94%	91%	<b>95%</b>	75%	97%	38%	-	-	-	*	84%	87%	96%	85%	96%	97%
Not Included in Accountability: Mobile	4%	4%	<b>5%</b>	17%	3%	62%	-	-	-	*	12%	13%	4%	12%	4%	3%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	<b>0%</b>	8%	0%	0%	-	-	-	*	4%	0%	0%	3%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	8%	0%	0%	-	-	-	*	4%	0%	0%	3%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**HENRY B GONZALEZ PERSONALIZED LEAR (057905234) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.6%</b>	97.5%	98.7%	*	*	-	-	-	97.6%	98.5%	98.9%
2018-19	95.4%	94.9%	<b>97.1%</b>	96.4%	97.2%	92.6%	-	-	-	*	96.7%	97.0%	97.5%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>2.0%</b>	8.7%	1.2%	40.0%	*	-	-	-	6.1%	2.2%	0.3%
2018-19	11.4%	13.5%	<b>4.0%</b>	4.5%	3.4%	25.0%	-	-	-	*	2.3%	3.9%	2.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**HENRY B GONZALEZ PERSONALIZED LEAR (057905234) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**HENRY B GONZALEZ PERSONALIZED LEAR (057905234) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**HENRY B GONZALEZ PERSONALIZED LEAR (057905234) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**HENRY B GONZALEZ PERSONALIZED LEAR (057905234) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**HENRY B GONZALEZ PERSONALIZED LEAR (057905234) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**HENRY B GONZALEZ PERSONALIZED LEAR (057905234) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**HENRY B GONZALEZ PERSONALIZED LEAR (057905234) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	568	100.0%	145,105	5,359,040	568	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	85	15.0%	6.1%	3.7%	85	15.0%	6.1%	3.7%
Kindergarten	75	13.2%	7.0%	6.7%	75	13.2%	7.0%	6.7%
Grade 1	93	16.4%	7.3%	7.1%	93	16.4%	7.3%	7.1%
Grade 2	80	14.1%	7.3%	7.1%	80	14.1%	7.3%	7.1%
Grade 3	82	14.4%	7.2%	7.1%	82	14.4%	7.2%	7.1%
Grade 4	72	12.7%	7.3%	7.2%	72	12.7%	7.3%	7.2%
Grade 5	81	14.3%	7.4%	7.4%	81	14.3%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	28	4.9%	21.4%	12.7%	28	4.9%	21.4%	12.7%
Hispanic	531	93.5%	69.9%	52.9%	531	93.5%	69.9%	52.9%
White	5	0.9%	5.8%	26.5%	5	0.9%	5.8%	26.5%
American Indian	2	0.4%	0.4%	0.3%	2	0.4%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.4%	1.1%	2.7%	2	0.4%	1.1%	2.7%
<b>Sex:</b>								
Female	285	50.2%	49.1%	48.9%	285	50.2%	49.1%	48.9%
Male	283	49.8%	50.9%	51.1%	283	49.8%	50.9%	51.1%
Economically Disadvantaged	512	90.1%	85.1%	60.3%	512	90.1%	85.1%	60.2%
Non-Educationally Disadvantaged	56	9.9%	14.9%	39.7%	56	9.9%	14.9%	39.8%
Section 504 Students	10	1.8%	4.8%	7.2%	10	1.8%	4.8%	7.2%
EB Students/EL	427	75.2%	46.6%	20.7%	427	75.2%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	13	2.3%	4.1%	4.5%	13	2.3%	4.1%	4.5%
Foster Care	3	0.5%	0.5%	0.3%	3	0.5%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**HENRY B GONZALEZ PERSONALIZED LEAR (057905234) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	14	2.5%	2.1%	1.1%	14	2.5%	2.1%	1.1%
Immigrant	16	2.8%	5.7%	2.0%	16	2.8%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	568	100.0%	97.3%	64.5%	568	100.0%	97.3%	64.5%
Military Connected	13	2.3%	1.0%	2.7%	13	2.3%	1.0%	2.7%
At-Risk	443	78.0%	62.1%	49.2%	443	78.0%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	405	71.3%	45.1%	21.0%	405	71.3%	45.1%	20.9%
Gifted and Talented Education	97	17.1%	17.6%	8.3%	97	17.1%	17.6%	8.3%
Special Education	47	8.3%	9.7%	11.1%	47	8.3%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	47							
By Type of Primary Disability								
Students with Intellectual Disabilities	25	53.2%	40.9%	42.5%				
Students with Physical Disabilities	7	14.9%	15.7%	21.3%				
Students with Autism	7	14.9%	24.0%	14.1%				
Students with Behavioral Disabilities	8	17.0%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	44	9.6%	17.9%	13.8%				
By Ethnicity:								
African American	6	1.3%	6.8%	2.8%				
Hispanic	36	7.9%	9.8%	7.1%				
White	1	0.2%	0.8%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	10	20.4%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	20	6.0%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	39	9.4%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	56	10.8%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**HENRY B GONZALEZ PERSONALIZED LEAR (057905234) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	1.3%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	18.7	17.1	17.7
Grade 1	19.6	16.8	18.0
Grade 2	14.5	17.2	18.0
Grade 3	18.2	17.2	18.2
Grade 4	16.3	16.9	18.3
Grade 5	18.2	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**HENRY B GONZALEZ PERSONALIZED LEAR (057905234) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	56.8	100.0%	100.0%	100.0%
Professional Staff:	43.0	75.6%	65.1%	64.3%
Teachers	37.0	65.1%	48.2%	49.6%
Professional Support	4.0	7.0%	11.1%	10.6%
Campus Administration (School Leadership)	2.0	3.6%	4.6%	3.0%
Educational Aides:	13.8	24.4%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	48.8	85.9%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	7.0	18.9%	34.4%	11.1%
Hispanic	23.0	62.1%	32.1%	28.4%
White	7.0	18.9%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	9.0	24.3%	30.1%	23.8%
Females	28.0	75.7%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	2.0	5.4%	2.2%	1.2%
Bachelors	27.0	73.0%	69.4%	73.0%
Masters	8.0	21.6%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	7.8%	6.7%
1-5 Years Experience	16.0	43.3%	33.7%	27.8%
6-10 Years Experience	3.0	8.1%	21.1%	20.3%
11-20 Years Experience	12.0	32.4%	24.7%	29.1%
21-30 Years Experience	5.0	13.5%	9.0%	13.0%
Over 30 Years Experience	1.0	2.7%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**HENRY B GONZALEZ PERSONALIZED LEAR (057905234) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.4	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	4.0	6.2	6.4
Average Years Experience of Principals with District	4.0	5.9	5.5
Average Years Experience of Assistant Principals	1.0	4.5	5.5
Average Years Experience of Assistant Principals with District	1.0	4.2	4.8
Average Years Experience of Teachers:	11.2	9.9	11.2
Average Years Experience of Teachers with District:	8.1	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$55,554	\$50,849
1-5 Years Experience	\$59,824	\$59,275	\$53,288
6-10 Years Experience	\$67,833	\$64,955	\$56,282
11-20 Years Experience	\$65,900	\$66,681	\$59,900
21-30 Years Experience	\$66,180	\$67,284	\$64,637
Over 30 Years Experience	\$67,000	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$63,496	\$63,183	\$57,641
Professional Support	\$71,064	\$77,752	\$68,030
Campus Administration (School Leadership)	\$90,831	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	36.0	97.3%	74.5%	71.0%
Special Education	1.0	2.7%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**HENRY B GONZALEZ PERSONALIZED LEAR (057905234) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: BIRDIE ALEXANDER EL**

**Campus Number: 057905235**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**



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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**BIRDIE ALEXANDER EL (057905235) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>54%</b>	65%	29%	-	-	-	-	*	*	*	50%	62%	51%	20%
	2019	76%	72%	<b>70%</b>	68%	60%	*	-	-	-	*	60%	-	68%	75%	68%	*
At Meets Grade Level or Above	2021	39%	34%	<b>12%</b>	16%	0%	-	-	-	-	*	*	*	14%	8%	13%	0%
	2019	45%	42%	<b>36%</b>	32%	20%	*	-	-	-	*	20%	-	32%	50%	35%	*
At Masters Grade Level	2021	19%	18%	<b>5%</b>	6%	0%	-	-	-	-	*	*	*	7%	0%	5%	0%
	2019	27%	25%	<b>24%</b>	20%	20%	*	-	-	-	*	0%	-	24%	25%	23%	*
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>28%</b>	30%	29%	-	-	-	-	*	*	*	37%	8%	29%	20%
	2019	79%	77%	<b>81%</b>	83%	80%	*	-	-	-	*	40%	-	79%	88%	80%	*
At Meets Grade Level or Above	2021	31%	27%	<b>8%</b>	10%	0%	-	-	-	-	*	*	*	11%	0%	8%	0%
	2019	49%	45%	<b>38%</b>	33%	40%	*	-	-	-	*	0%	-	38%	38%	37%	*
At Masters Grade Level	2021	14%	12%	<b>3%</b>	3%	0%	-	-	-	-	*	*	*	4%	0%	3%	0%
	2019	25%	21%	<b>16%</b>	8%	20%	*	-	-	-	*	0%	-	17%	13%	13%	*
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>44%</b>	47%	33%	-	-	-	-	*	22%	-	57%	25%	43%	20%
	2019	75%	69%	<b>48%</b>	45%	57%	-	-	-	-	-	0%	-	45%	56%	49%	50%
At Meets Grade Level or Above	2021	36%	33%	<b>31%</b>	30%	33%	-	-	-	-	*	22%	-	43%	13%	29%	20%
	2019	44%	40%	<b>23%</b>	15%	57%	-	-	-	-	-	0%	-	23%	22%	23%	50%
At Masters Grade Level	2021	17%	16%	<b>13%</b>	7%	33%	-	-	-	-	*	0%	-	17%	6%	14%	20%
	2019	22%	19%	<b>3%</b>	0%	14%	-	-	-	-	-	0%	-	0%	11%	3%	17%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>38%</b>	40%	33%	-	-	-	-	*	22%	-	48%	25%	37%	20%
	2019	75%	76%	<b>70%</b>	70%	71%	-	-	-	-	-	22%	-	68%	78%	69%	67%
At Meets Grade Level or Above	2021	36%	32%	<b>23%</b>	23%	33%	-	-	-	-	*	22%	-	35%	6%	20%	20%
	2019	48%	47%	<b>25%</b>	21%	43%	-	-	-	-	-	11%	-	26%	22%	26%	33%
At Masters Grade Level	2021	21%	17%	<b>3%</b>	3%	0%	-	-	-	-	*	0%	-	4%	0%	3%	0%
	2019	28%	26%	<b>8%</b>	0%	43%	-	-	-	-	-	0%	-	6%	11%	8%	33%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**BIRDIE ALEXANDER EL (057905235) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>47%</b>	54%	33%	-	-	-	-	*	25%	-	59%	29%	47%	20%
	2019	67%	66%	<b>38%</b>	30%	71%	-	-	-	-	-	11%	-	39%	33%	38%	67%
At Meets Grade Level or Above	2021	27%	22%	<b>22%</b>	25%	17%	-	-	-	-	*	13%	-	27%	14%	22%	20%
	2019	35%	38%	<b>13%</b>	6%	43%	-	-	-	-	-	0%	-	13%	11%	13%	33%
At Masters Grade Level	2021	8%	7%	<b>3%</b>	4%	0%	-	-	-	-	*	0%	-	5%	0%	3%	0%
	2019	11%	14%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>69%</b>	68%	57%	-	-	-	-	*	*	*	70%	67%	67%	*
	2019	86%	85%	<b>82%</b>	77%	100%	*	-	-	-	-	*	-	73%	94%	81%	100%
At Meets Grade Level or Above	2021	46%	49%	<b>34%</b>	32%	29%	-	-	-	-	*	*	*	30%	42%	33%	*
	2019	54%	54%	<b>39%</b>	33%	57%	*	-	-	-	-	*	-	41%	38%	38%	40%
At Masters Grade Level	2021	30%	29%	<b>16%</b>	14%	14%	-	-	-	-	*	*	*	20%	8%	17%	*
	2019	29%	27%	<b>8%</b>	0%	29%	*	-	-	-	-	*	-	5%	13%	8%	20%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>48%</b>	43%	71%	-	-	-	-	*	*	*	52%	42%	48%	*
	2019	90%	89%	<b>95%</b>	97%	86%	*	-	-	-	-	*	-	91%	100%	95%	80%
At Meets Grade Level or Above	2021	44%	44%	<b>12%</b>	9%	14%	-	-	-	-	*	*	*	19%	0%	13%	*
	2019	58%	57%	<b>50%</b>	50%	43%	*	-	-	-	-	*	-	55%	44%	49%	40%
At Masters Grade Level	2021	25%	23%	<b>3%</b>	0%	0%	-	-	-	-	*	*	*	5%	0%	3%	*
	2019	36%	35%	<b>34%</b>	33%	43%	*	-	-	-	-	*	-	41%	25%	32%	20%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>30%</b>	26%	43%	-	-	-	-	*	*	*	33%	25%	32%	*
	2019	75%	70%	<b>71%</b>	73%	57%	*	-	-	-	-	*	-	68%	75%	70%	40%
At Meets Grade Level or Above	2021	31%	25%	<b>3%</b>	4%	0%	-	-	-	-	*	*	*	5%	0%	3%	*
	2019	49%	43%	<b>26%</b>	30%	14%	*	-	-	-	-	*	-	27%	25%	27%	0%
At Masters Grade Level	2021	13%	9%	<b>0%</b>	0%	0%	-	-	-	-	*	*	*	0%	0%	0%	*
	2019	24%	20%	<b>8%</b>	7%	14%	*	-	-	-	-	*	-	9%	6%	8%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>44%</b>	47%	42%	-	-	-	-	30%	24%	63%	50%	34%	44%	38%
	2019	78%	73%	<b>69%</b>	67%	73%	100%	-	-	-	*	28%	-	64%	78%	68%	67%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**BIRDIE ALEXANDER EL (057905235) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	18%	19%	15%	-	-	-	-	17%	17%	13%	23%	10%	17%	16%
	2019	50%	44%	31%	27%	40%	80%	-	-	-	*	4%	-	30%	32%	30%	36%
At Masters Grade Level	2021	18%	14%	5%	5%	6%	-	-	-	-	13%	2%	0%	8%	2%	6%	5%
	2019	24%	20%	12%	8%	23%	60%	-	-	-	*	0%	-	12%	13%	11%	18%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	54%	59%	40%	-	-	-	-	44%	20%	*	58%	49%	53%	36%
	2019	75%	68%	66%	63%	74%	*	-	-	-	*	24%	-	60%	79%	65%	71%
At Meets Grade Level or Above	2021	45%	37%	25%	25%	20%	-	-	-	-	33%	20%	*	28%	20%	24%	21%
	2019	48%	41%	32%	26%	47%	*	-	-	-	*	6%	-	31%	36%	32%	43%
At Masters Grade Level	2021	18%	15%	11%	8%	15%	-	-	-	-	22%	0%	*	14%	5%	12%	14%
	2019	21%	16%	11%	6%	21%	*	-	-	-	*	0%	-	9%	15%	10%	21%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	38%	37%	45%	-	-	-	-	22%	33%	*	45%	24%	38%	36%
	2019	82%	80%	82%	83%	79%	*	-	-	-	*	41%	-	78%	91%	81%	71%
At Meets Grade Level or Above	2021	37%	32%	14%	14%	15%	-	-	-	-	11%	20%	*	21%	2%	13%	14%
	2019	52%	49%	37%	34%	42%	*	-	-	-	*	6%	-	38%	36%	37%	43%
At Masters Grade Level	2021	18%	14%	3%	2%	0%	-	-	-	-	11%	7%	*	4%	0%	3%	0%
	2019	26%	24%	19%	14%	37%	*	-	-	-	*	0%	-	19%	18%	18%	29%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	47%	54%	33%	-	-	-	-	*	25%	-	59%	29%	47%	20%
	2019	68%	63%	38%	30%	71%	-	-	-	-	-	11%	-	39%	33%	38%	67%
At Meets Grade Level or Above	2021	30%	23%	22%	25%	17%	-	-	-	-	*	13%	-	27%	14%	22%	20%
	2019	38%	35%	13%	6%	43%	-	-	-	-	-	0%	-	13%	11%	13%	33%
At Masters Grade Level	2021	9%	7%	3%	4%	0%	-	-	-	-	*	0%	-	5%	0%	3%	0%
	2019	14%	13%	0%	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	30%	26%	43%	-	-	-	-	*	*	*	33%	25%	32%	*
	2019	81%	76%	71%	73%	57%	*	-	-	-	-	*	-	68%	75%	70%	40%
At Meets Grade Level or Above	2021	44%	32%	3%	4%	0%	-	-	-	-	*	*	*	5%	0%	3%	*
	2019	54%	45%	26%	30%	14%	*	-	-	-	-	*	-	27%	25%	27%	0%
At Masters Grade Level	2021	20%	12%	0%	0%	0%	-	-	-	-	*	*	*	0%	0%	0%	*
	2019	25%	19%	8%	7%	14%	*	-	-	-	-	*	-	9%	6%	8%	0%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**BIRDIE ALEXANDER EL (057905235) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**BIRDIE ALEXANDER EL (057905235) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>40</b>	40	40	-	-	-	-	-	56	-	36	57	41	*
	2018	63	62	<b>64</b>	66	50	*	-	-	-	-	*	*	64	66	65	*
Grade 4 Mathematics	2019	65	68	<b>68</b>	65	86	-	-	-	-	-	100	-	69	64	68	83
	2018	65	70	<b>78</b>	78	71	*	-	-	-	-	*	*	74	82	76	*
Grade 5 ELA/Reading	2019	81	85	<b>81</b>	75	100	*	-	-	-	-	*	-	68	100	80	100
	2018	80	86	<b>78</b>	77	*	-	-	-	-	*	*	*	82	68	75	*
Grade 5 Mathematics	2019	83	84	<b>92</b>	93	86	*	-	-	-	-	*	-	86	100	91	80
	2018	81	83	<b>89</b>	88	*	-	-	-	-	*	20	*	94	81	93	*
All Grades Both Subjects	2019	69	70	<b>70</b>	67	81	*	-	-	-	-	81	-	63	87	70	80
	2018	69	71	<b>78</b>	78	71	*	-	-	-	-	38	*	79	75	78	58
All Grades ELA/Reading	2019	68	68	<b>60</b>	57	75	*	-	-	-	-	67	-	50	86	61	78
	2018	69	70	<b>71</b>	71	61	*	-	-	-	-	*	*	73	67	70	50
All Grades Mathematics	2019	70	71	<b>80</b>	78	86	*	-	-	-	-	96	-	76	88	79	82
	2018	70	71	<b>84</b>	84	80	*	-	-	-	-	33	*	85	82	85	67

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**BIRDIE ALEXANDER EL (057905235) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>44%</b>	32%	-	-	-	32%	-	-	-	-	-	*	45%	38%	-
	2019	78%	73%	<b>69%</b>	65%	-	-	-	65%	-	-	-	-	-	*		67%	
At Meets Grade Level or Above	2021	41%	34%	<b>18%</b>	15%	-	-	-	15%	-	-	-	-	-	*	18%	16%	-
	2019	50%	44%	<b>31%</b>	32%	-	-	-	32%	-	-	-	-	-	*		36%	
At Masters Grade Level	2021	18%	14%	<b>5%</b>	6%	-	-	-	6%	-	-	-	-	-	*	5%	5%	-
	2019	24%	20%	<b>12%</b>	14%	-	-	-	14%	-	-	-	-	-	*		18%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>54%</b>	31%	-	-	-	31%	-	-	-	-	-	*	57%	36%	-
	2019	75%	68%	<b>66%</b>	69%	-	-	-	69%	-	-	-	-	-	*		71%	
At Meets Grade Level or Above	2021	45%	37%	<b>25%</b>	15%	-	-	-	15%	-	-	-	-	-	*	26%	21%	-
	2019	48%	41%	<b>32%</b>	38%	-	-	-	38%	-	-	-	-	-	*		43%	
At Masters Grade Level	2021	18%	15%	<b>11%</b>	15%	-	-	-	15%	-	-	-	-	-	*	10%	14%	-
	2019	21%	16%	<b>11%</b>	15%	-	-	-	15%	-	-	-	-	-	*		21%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>38%</b>	31%	-	-	-	31%	-	-	-	-	-	*	38%	36%	-
	2019	82%	80%	<b>82%</b>	69%	-	-	-	69%	-	-	-	-	-	*		71%	
At Meets Grade Level or Above	2021	37%	32%	<b>14%</b>	15%	-	-	-	15%	-	-	-	-	-	*	14%	14%	-
	2019	52%	49%	<b>37%</b>	38%	-	-	-	38%	-	-	-	-	-	*		43%	
At Masters Grade Level	2021	18%	14%	<b>3%</b>	0%	-	-	-	0%	-	-	-	-	-	*	3%	0%	-
	2019	26%	24%	<b>19%</b>	23%	-	-	-	23%	-	-	-	-	-	*		29%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>47%</b>	20%	-	-	-	20%	-	-	-	-	-	-	52%	20%	-
	2019	68%	63%	<b>38%</b>	67%	-	-	-	67%	-	-	-	-	-	-		67%	
At Meets Grade Level or Above	2021	30%	23%	<b>22%</b>	20%	-	-	-	20%	-	-	-	-	-	-	23%	20%	-
	2019	38%	35%	<b>13%</b>	33%	-	-	-	33%	-	-	-	-	-	-		33%	
At Masters Grade Level	2021	9%	7%	<b>3%</b>	0%	-	-	-	0%	-	-	-	-	-	-	3%	0%	-
	2019	14%	13%	<b>0%</b>	0%	-	-	-	0%	-	-	-	-	-	-		0%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>30%</b>	*	-	-	-	*	-	-	-	-	-	*	24%	*	-
	2019	81%	76%	<b>71%</b>	40%	-	-	-	40%	-	-	-	-	-	-		40%	
At Meets Grade Level or Above	2021	44%	32%	<b>3%</b>	*	-	-	-	*	-	-	-	-	-	*	3%	*	-
	2019	54%	45%	<b>26%</b>	0%	-	-	-	0%	-	-	-	-	-	-		0%	
At Masters Grade Level	2021	20%	12%	<b>0%</b>	*	-	-	-	*	-	-	-	-	-	*	0%	*	-
	2019	25%	19%	<b>8%</b>	0%	-	-	-	0%	-	-	-	-	-	-		0%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**BIRDIE ALEXANDER EL (057905235) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**BIRDIE ALEXANDER EL (057905235) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>100%</b>	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	84%	<b>91%</b>	91%	87%	-	-	-	-	100%	100%	100%	97%	82%	92%	82%
Not Included in Accountability: Mobile	3%	3%	<b>9%</b>	9%	11%	-	-	-	-	0%	0%	0%	3%	17%	8%	16%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	2%	-	-	-	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	12%	12%	<b>0%</b>	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	1%	<b>0%</b>	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>0%</b>	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>85%</b>	83%	91%	100%	-	-	-	*	90%	*	91%	73%	85%	93%
Not Included in Accountability: Mobile	4%	4%	<b>15%</b>	17%	9%	0%	-	-	-	*	10%	*	9%	27%	15%	7%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BIRDIE ALEXANDER EL (057905235) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.9%</b>	97.6%	99.0%	*	*	*	*	*	97.7%	98.1%	99.2%
2018-19	95.4%	94.9%	<b>96.8%</b>	96.8%	96.7%	*	*	*	-	*	96.6%	96.8%	97.1%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>7.5%</b>	9.1%	2.3%	*	*	*	*	0.0%	7.8%	6.8%	0.0%
2018-19	11.4%	13.5%	<b>6.6%</b>	6.8%	7.4%	0.0%	*	*	-	*	2.2%	6.0%	5.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BIRDIE ALEXANDER EL (057905235) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BIRDIE ALEXANDER EL (057905235) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**BIRDIE ALEXANDER EL (057905235) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**BIRDIE ALEXANDER EL (057905235) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**BIRDIE ALEXANDER EL (057905235) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**BIRDIE ALEXANDER EL (057905235) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**BIRDIE ALEXANDER EL (057905235) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	294	100.0%	145,105	5,359,040	294	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	5	1.7%	0.3%	0.3%	5	1.7%	0.3%	0.4%
Pre-Kindergarten	38	12.9%	6.1%	3.7%	38	12.9%	6.1%	3.7%
Kindergarten	47	16.0%	7.0%	6.7%	47	16.0%	7.0%	6.7%
Grade 1	41	13.9%	7.3%	7.1%	41	13.9%	7.3%	7.1%
Grade 2	38	12.9%	7.3%	7.1%	38	12.9%	7.3%	7.1%
Grade 3	43	14.6%	7.2%	7.1%	43	14.6%	7.2%	7.1%
Grade 4	45	15.3%	7.3%	7.2%	45	15.3%	7.3%	7.2%
Grade 5	37	12.6%	7.4%	7.4%	37	12.6%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	236	80.3%	21.4%	12.7%	236	80.3%	21.4%	12.7%
Hispanic	45	15.3%	69.9%	52.9%	45	15.3%	69.9%	52.9%
White	2	0.7%	5.8%	26.5%	2	0.7%	5.8%	26.5%
American Indian	3	1.0%	0.4%	0.3%	3	1.0%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	8	2.7%	1.1%	2.7%	8	2.7%	1.1%	2.7%
<b>Sex:</b>								
Female	119	40.5%	49.1%	48.9%	119	40.5%	49.1%	48.9%
Male	175	59.5%	50.9%	51.1%	175	59.5%	50.9%	51.1%
Economically Disadvantaged	271	92.2%	85.1%	60.3%	271	92.2%	85.1%	60.2%
Non-Educationally Disadvantaged	23	7.8%	14.9%	39.7%	23	7.8%	14.9%	39.8%
Section 504 Students	12	4.1%	4.8%	7.2%	12	4.1%	4.8%	7.2%
EB Students/EL	28	9.5%	46.6%	20.7%	28	9.5%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	9	3.1%	4.1%	4.5%	9	3.1%	4.1%	4.5%
Foster Care	7	2.4%	0.5%	0.3%	7	2.4%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**BIRDIE ALEXANDER EL (057905235) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Homeless	15	5.1%	2.1%	1.1%	15	5.1%	2.1%	1.1%
Immigrant	5	1.7%	5.7%	2.0%	5	1.7%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	294	100.0%	97.3%	64.5%	294	100.0%	97.3%	64.5%
Military Connected	0	0.0%	1.0%	2.7%	0	0.0%	1.0%	2.7%
At-Risk	71	24.1%	62.1%	49.2%	71	24.1%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	30	10.2%	45.1%	21.0%	30	10.2%	45.1%	20.9%
Gifted and Talented Education	32	10.9%	17.6%	8.3%	32	10.9%	17.6%	8.3%
Special Education	40	13.6%	9.7%	11.1%	40	13.6%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	40							
By Type of Primary Disability								
Students with Intellectual Disabilities	14	35.0%	40.9%	42.5%				
Students with Physical Disabilities	**	**	15.7%	21.3%				
Students with Autism	14	35.0%	24.0%	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	74	28.4%	17.9%	13.8%				
By Ethnicity:								
African American	61	23.4%	6.8%	2.8%				
Hispanic	9	3.4%	9.8%	7.1%				
White	1	0.4%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.8%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.4%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	14	25.9%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	7	21.9%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	62	26.7%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	86	28.4%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**BIRDIE ALEXANDER EL (057905235) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	11.1%	1.6%	3.2%
Grade 2	5.4%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	2.9%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	2.9%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	15.8	17.1	17.7
Grade 1	11.6	16.8	18.0
Grade 2	11.7	17.2	18.0
Grade 3	14.3	17.2	18.2
Grade 4	16.8	16.9	18.3
Grade 5	14.0	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**BIRDIE ALEXANDER EL (057905235) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	42.2	100.0%	100.0%	100.0%
Professional Staff:	32.5	77.0%	65.1%	64.3%
Teachers	25.5	60.5%	48.2%	49.6%
Professional Support	4.0	9.5%	11.1%	10.6%
Campus Administration (School Leadership)	3.0	7.1%	4.6%	3.0%
Educational Aides:	9.7	23.0%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	37.2	88.1%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	16.0	62.7%	34.4%	11.1%
Hispanic	5.5	21.6%	32.1%	28.4%
White	2.0	7.8%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	1.0	3.9%	0.2%	0.2%
Two or More Races	1.0	3.9%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	4.5	17.7%	30.1%	23.8%
Females	21.0	82.3%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	17.5	68.6%	69.4%	73.0%
Masters	8.0	31.4%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	7.8%	6.7%
1-5 Years Experience	5.0	19.6%	33.7%	27.8%
6-10 Years Experience	7.0	27.4%	21.1%	20.3%
11-20 Years Experience	9.0	35.3%	24.7%	29.1%
21-30 Years Experience	4.0	15.7%	9.0%	13.0%
Over 30 Years Experience	0.5	2.0%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**BIRDIE ALEXANDER EL (057905235) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	11.5	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	15.0	6.2	6.4
Average Years Experience of Principals with District	13.0	5.9	5.5
Average Years Experience of Assistant Principals	1.0	4.5	5.5
Average Years Experience of Assistant Principals with District	1.0	4.2	4.8
Average Years Experience of Teachers:	12.4	9.9	11.2
Average Years Experience of Teachers with District:	9.1	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$55,554	\$50,849
1-5 Years Experience	\$58,140	\$59,275	\$53,288
6-10 Years Experience	\$63,420	\$64,955	\$56,282
11-20 Years Experience	\$61,313	\$66,681	\$59,900
21-30 Years Experience	\$63,929	\$67,284	\$64,637
Over 30 Years Experience	\$65,988	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$61,774	\$63,183	\$57,641
Professional Support	\$68,204	\$77,752	\$68,030
Campus Administration (School Leadership)	\$84,909	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	22.5	88.2%	74.5%	71.0%
Special Education	3.0	11.8%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**BIRDIE ALEXANDER EL (057905235) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: NANCY J COCHRAN EL**

**Campus Number: 057905236**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**NANCY J COCHRAN EL (057905236) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>58%</b>	42%	68%	*	*	-	-	*	71%	-	70%	20%	58%	68%
	2019	76%	72%	<b>43%</b>	36%	54%	*	-	-	-	*	43%	*	46%	31%	40%	57%
At Meets Grade Level or Above	2021	39%	34%	<b>30%</b>	17%	36%	*	*	-	-	*	71%	-	36%	10%	30%	26%
	2019	45%	42%	<b>28%</b>	32%	29%	*	-	-	-	*	29%	*	27%	31%	25%	35%
At Masters Grade Level	2021	19%	18%	<b>7%</b>	0%	11%	*	*	-	-	*	0%	-	6%	10%	7%	16%
	2019	27%	25%	<b>15%</b>	23%	11%	*	-	-	-	*	14%	*	17%	8%	12%	13%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>53%</b>	23%	70%	*	*	-	-	*	71%	-	61%	30%	53%	83%
	2019	79%	77%	<b>48%</b>	45%	54%	*	-	-	-	*	43%	*	49%	46%	46%	57%
At Meets Grade Level or Above	2021	31%	27%	<b>28%</b>	8%	37%	*	*	-	-	*	71%	-	36%	0%	28%	39%
	2019	49%	45%	<b>22%</b>	23%	25%	*	-	-	-	*	29%	*	27%	8%	19%	30%
At Masters Grade Level	2021	14%	12%	<b>7%</b>	0%	7%	*	*	-	-	*	14%	-	9%	0%	7%	11%
	2019	25%	21%	<b>9%</b>	9%	11%	*	-	-	-	*	29%	*	12%	0%	8%	13%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>38%</b>	19%	47%	-	-	-	-	*	67%	-	45%	26%	36%	52%
	2019	75%	69%	<b>29%</b>	31%	30%	-	-	-	-	*	20%	*	25%	39%	29%	28%
At Meets Grade Level or Above	2021	36%	33%	<b>19%</b>	13%	23%	-	-	-	-	*	50%	-	17%	21%	18%	24%
	2019	44%	40%	<b>14%</b>	13%	15%	-	-	-	-	*	20%	*	10%	22%	14%	16%
At Masters Grade Level	2021	17%	16%	<b>6%</b>	0%	10%	-	-	-	-	*	0%	-	10%	0%	7%	12%
	2019	22%	19%	<b>3%</b>	6%	3%	-	-	-	-	*	0%	*	3%	6%	4%	0%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>52%</b>	38%	60%	-	-	-	-	*	67%	-	66%	32%	52%	67%
	2019	75%	76%	<b>36%</b>	38%	38%	-	-	-	-	*	20%	*	40%	28%	36%	36%
At Meets Grade Level or Above	2021	36%	32%	<b>27%</b>	0%	40%	-	-	-	-	*	50%	-	38%	11%	25%	42%
	2019	48%	47%	<b>14%</b>	13%	15%	-	-	-	-	*	20%	*	13%	17%	13%	12%
At Masters Grade Level	2021	21%	17%	<b>8%</b>	0%	13%	-	-	-	-	*	0%	-	14%	0%	9%	17%
	2019	28%	26%	<b>7%</b>	6%	8%	-	-	-	-	*	0%	*	8%	6%	5%	4%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**NANCY J COCHRAN EL (057905236) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>31%</b>	13%	42%	-	-	-	-	*	50%	-	33%	26%	30%	42%
	2019	67%	66%	<b>29%</b>	6%	40%	-	-	-	-	*	20%	*	30%	28%	29%	44%
At Meets Grade Level or Above	2021	27%	22%	<b>18%</b>	0%	29%	-	-	-	-	*	33%	-	20%	16%	17%	27%
	2019	35%	38%	<b>14%</b>	0%	20%	-	-	-	-	*	20%	*	13%	17%	13%	20%
At Masters Grade Level	2021	8%	7%	<b>8%</b>	0%	13%	-	-	-	-	*	0%	-	10%	5%	9%	15%
	2019	11%	14%	<b>0%</b>	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>62%</b>	47%	70%	*	-	-	-	-	20%	*	59%	67%	63%	76%
	2019	86%	85%	<b>73%</b>	62%	79%	*	-	*	-	-	33%	-	75%	67%	72%	84%
At Meets Grade Level or Above	2021	46%	49%	<b>36%</b>	27%	40%	*	-	-	-	-	20%	*	31%	44%	37%	48%
	2019	54%	54%	<b>38%</b>	14%	51%	*	-	*	-	-	11%	-	41%	27%	37%	59%
At Masters Grade Level	2021	30%	29%	<b>17%</b>	13%	20%	*	-	-	-	-	0%	*	14%	22%	17%	24%
	2019	29%	27%	<b>23%</b>	14%	28%	*	-	*	-	-	0%	-	22%	27%	23%	38%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>55%</b>	40%	67%	*	-	-	-	-	20%	*	55%	56%	54%	67%
	2019	90%	89%	<b>83%</b>	81%	86%	*	-	*	-	-	44%	-	86%	73%	83%	94%
At Meets Grade Level or Above	2021	44%	44%	<b>30%</b>	7%	43%	*	-	-	-	-	20%	*	31%	28%	30%	43%
	2019	58%	57%	<b>48%</b>	24%	60%	*	-	*	-	-	22%	-	57%	20%	49%	69%
At Masters Grade Level	2021	25%	23%	<b>17%</b>	0%	27%	*	-	-	-	-	20%	*	14%	22%	17%	29%
	2019	36%	35%	<b>26%</b>	5%	35%	*	-	*	-	-	0%	-	29%	13%	26%	44%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>46%</b>	36%	50%	*	-	-	-	-	*	*	43%	50%	44%	52%
	2019	75%	70%	<b>58%</b>	55%	60%	*	-	*	-	-	38%	-	57%	62%	59%	59%
At Meets Grade Level or Above	2021	31%	25%	<b>20%</b>	7%	27%	*	-	-	-	-	*	*	14%	28%	20%	29%
	2019	49%	43%	<b>33%</b>	25%	36%	*	-	*	-	-	25%	-	33%	31%	33%	34%
At Masters Grade Level	2021	13%	9%	<b>4%</b>	0%	7%	*	-	-	-	-	*	*	7%	0%	4%	10%
	2019	24%	20%	<b>9%</b>	5%	12%	*	-	*	-	-	0%	-	12%	0%	10%	13%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>49%</b>	32%	59%	50%	*	-	-	25%	52%	33%	54%	40%	49%	62%
	2019	78%	73%	<b>51%</b>	46%	56%	0%	-	*	-	10%	35%	38%	53%	46%	51%	59%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**NANCY J COCHRAN EL (057905236) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	26%	9%	34%	38%	*	-	-	13%	46%	0%	28%	21%	26%	34%
	2019	50%	44%	27%	19%	32%	0%	-	*	-	0%	22%	25%	29%	21%	26%	36%
At Masters Grade Level	2021	18%	14%	9%	2%	14%	13%	*	-	-	0%	7%	0%	10%	8%	10%	17%
	2019	24%	20%	12%	9%	14%	0%	-	*	-	0%	5%	0%	14%	7%	11%	17%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	52%	35%	61%	*	*	-	-	*	56%	*	58%	40%	52%	65%
	2019	75%	68%	49%	44%	55%	*	-	*	-	*	33%	*	51%	46%	49%	59%
At Meets Grade Level or Above	2021	45%	37%	28%	19%	33%	*	*	-	-	*	50%	*	29%	28%	28%	32%
	2019	48%	41%	27%	20%	32%	*	-	*	-	*	19%	*	27%	26%	26%	39%
At Masters Grade Level	2021	18%	15%	10%	5%	14%	*	*	-	-	*	0%	*	10%	11%	10%	17%
	2019	21%	16%	14%	15%	14%	*	-	*	-	*	5%	*	14%	13%	13%	19%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	54%	34%	66%	*	*	-	-	*	56%	*	60%	40%	53%	71%
	2019	82%	80%	57%	56%	60%	*	-	*	-	*	38%	*	61%	48%	57%	65%
At Meets Grade Level or Above	2021	37%	32%	28%	5%	40%	*	*	-	-	*	50%	*	35%	15%	28%	41%
	2019	52%	49%	29%	20%	35%	*	-	*	-	*	24%	*	34%	15%	28%	40%
At Masters Grade Level	2021	18%	14%	11%	0%	16%	*	*	-	-	*	11%	*	12%	9%	11%	19%
	2019	26%	24%	15%	7%	19%	*	-	*	-	*	10%	*	17%	7%	14%	23%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	31%	13%	42%	-	-	-	-	*	50%	-	33%	26%	30%	42%
	2019	68%	63%	29%	6%	40%	-	-	-	-	*	20%	*	30%	28%	29%	44%
At Meets Grade Level or Above	2021	30%	23%	18%	0%	29%	-	-	-	-	*	33%	-	20%	16%	17%	27%
	2019	38%	35%	14%	0%	20%	-	-	-	-	*	20%	*	13%	17%	13%	20%
At Masters Grade Level	2021	9%	7%	8%	0%	13%	-	-	-	-	*	0%	-	10%	5%	9%	15%
	2019	14%	13%	0%	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	46%	36%	50%	*	-	-	-	-	*	*	43%	50%	44%	52%
	2019	81%	76%	58%	55%	60%	*	-	*	-	-	38%	-	57%	62%	59%	59%
At Meets Grade Level or Above	2021	44%	32%	20%	7%	27%	*	-	-	-	-	*	*	14%	28%	20%	29%
	2019	54%	45%	33%	25%	36%	*	-	*	-	-	25%	-	33%	31%	33%	34%
At Masters Grade Level	2021	20%	12%	4%	0%	7%	*	-	-	-	-	*	*	7%	0%	4%	10%
	2019	25%	19%	9%	5%	12%	*	-	*	-	-	0%	-	12%	0%	10%	13%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**NANCY J COCHRAN EL (057905236) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**NANCY J COCHRAN EL (057905236) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>23</b>	23	20	-	-	-	-	*	20	*	19	30	21	17
	2018	63	62	<b>56</b>	55	58	-	-	*	-	-	44	*	55	59	54	64
Grade 4 Mathematics	2019	65	68	<b>39</b>	50	36	-	-	-	-	*	30	*	30	63	38	31
	2018	65	70	<b>81</b>	61	88	-	-	*	-	-	94	*	82	78	82	91
Grade 5 ELA/Reading	2019	81	85	<b>84</b>	73	89	*	-	*	-	-	78	-	86	79	84	94
	2018	80	86	<b>91</b>	90	91	-	-	-	-	-	86	*	93	79	91	88
Grade 5 Mathematics	2019	83	84	<b>78</b>	78	78	*	-	*	-	-	67	-	81	68	80	81
	2018	81	83	<b>80</b>	90	78	-	-	-	-	-	100	*	83	63	80	70
All Grades Both Subjects	2019	69	70	<b>58</b>	59	57	*	-	*	-	*	55	*	58	59	58	60
	2018	69	71	<b>76</b>	69	78	-	-	*	-	-	81	*	77	69	75	78
All Grades ELA/Reading	2019	68	68	<b>56</b>	51	56	*	-	*	-	*	57	*	57	53	55	60
	2018	69	70	<b>70</b>	67	72	-	-	*	-	-	63	*	72	65	69	74
All Grades Mathematics	2019	70	71	<b>60</b>	66	58	*	-	*	-	*	54	*	59	66	61	60
	2018	70	71	<b>81</b>	71	83	-	-	*	-	-	97	*	82	73	81	82

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**NANCY J COCHRAN EL (057905236) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>49%</b>	65%	-	-	-	65%	-	*	*	-	-	41%	37%	62%	-
	2019	78%	73%	<b>51%</b>	61%	-	-	-	61%	-	*	*	-	-	47%		59%	-
At Meets Grade Level or Above	2021	41%	34%	<b>26%</b>	34%	-	-	-	34%	-	*	*	-	-	35%	18%	34%	-
	2019	50%	44%	<b>27%</b>	37%	-	-	-	37%	-	*	*	-	-	33%		36%	-
At Masters Grade Level	2021	18%	14%	<b>9%</b>	17%	-	-	-	17%	-	*	*	-	-	12%	3%	17%	-
	2019	24%	20%	<b>12%</b>	18%	-	-	-	18%	-	*	*	-	-	7%		17%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>52%</b>	66%	-	-	-	66%	-	*	*	-	-	50%	41%	65%	-
	2019	75%	68%	<b>49%</b>	60%	-	-	-	60%	-	*	*	-	-	50%		59%	-
At Meets Grade Level or Above	2021	45%	37%	<b>28%</b>	33%	-	-	-	33%	-	*	*	-	-	33%	25%	32%	-
	2019	48%	41%	<b>27%</b>	40%	-	-	-	40%	-	*	*	-	-	33%		39%	-
At Masters Grade Level	2021	18%	15%	<b>10%</b>	19%	-	-	-	19%	-	*	*	-	-	0%	4%	17%	-
	2019	21%	16%	<b>14%</b>	21%	-	-	-	21%	-	*	*	-	-	0%		19%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>54%</b>	75%	-	-	-	75%	-	*	*	-	-	33%	39%	71%	-
	2019	82%	80%	<b>57%</b>	67%	-	-	-	67%	-	*	*	-	-	50%		65%	-
At Meets Grade Level or Above	2021	37%	32%	<b>28%</b>	41%	-	-	-	41%	-	*	*	-	-	33%	17%	41%	-
	2019	52%	49%	<b>29%</b>	41%	-	-	-	41%	-	*	*	-	-	33%		40%	-
At Masters Grade Level	2021	18%	14%	<b>11%</b>	20%	-	-	-	20%	-	*	*	-	-	17%	4%	19%	-
	2019	26%	24%	<b>15%</b>	23%	-	-	-	23%	-	*	*	-	-	17%		23%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>31%</b>	45%	-	-	-	45%	-	*	*	-	-	*	17%	42%	-
	2019	68%	63%	<b>29%</b>	50%	-	-	-	50%	-	*	*	-	-	*		44%	-
At Meets Grade Level or Above	2021	30%	23%	<b>18%</b>	27%	-	-	-	27%	-	*	*	-	-	*	9%	27%	-
	2019	38%	35%	<b>14%</b>	23%	-	-	-	23%	-	*	*	-	-	*		20%	-
At Masters Grade Level	2021	9%	7%	<b>8%</b>	18%	-	-	-	18%	-	*	*	-	-	*	0%	15%	-
	2019	14%	13%	<b>0%</b>	0%	-	-	-	0%	-	*	*	-	-	*		0%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>46%</b>	53%	-	-	-	53%	-	-	-	-	-	*	40%	52%	-
	2019	81%	76%	<b>58%</b>	58%	-	-	-	58%	-	-	-	-	-	*		59%	-
At Meets Grade Level or Above	2021	44%	32%	<b>20%</b>	26%	-	-	-	26%	-	-	-	-	-	*	12%	29%	-
	2019	54%	45%	<b>33%</b>	32%	-	-	-	32%	-	-	-	-	-	*		34%	-
At Masters Grade Level	2021	20%	12%	<b>4%</b>	5%	-	-	-	5%	-	-	-	-	-	*	0%	10%	-
	2019	25%	19%	<b>9%</b>	13%	-	-	-	13%	-	-	-	-	-	*		13%	-

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**NANCY J COCHRAN EL (057905236) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**NANCY J COCHRAN EL (057905236) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>91%</b>	89%	94%	100%	*	-	-	62%	98%	100%	92%	90%	91%	93%
Included in Accountability	83%	84%	<b>83%</b>	79%	85%	100%	*	-	-	62%	98%	100%	90%	72%	83%	86%
Not Included in Accountability: Mobile	3%	3%	<b>7%</b>	9%	6%	0%	*	-	-	0%	0%	0%	1%	15%	6%	3%
Not Included in Accountability: Other Exclusions	1%	2%	<b>2%</b>	0%	3%	0%	*	-	-	0%	0%	0%	1%	2%	2%	4%
Not Tested	12%	12%	<b>9%</b>	11%	6%	0%	*	-	-	38%	2%	0%	8%	10%	9%	7%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>9%</b>	11%	6%	0%	*	-	-	38%	2%	0%	8%	10%	9%	7%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>98%</b>	97%	99%	100%	-	*	-	100%	98%	100%	99%	97%	98%	100%
Included in Accountability	94%	91%	<b>84%</b>	78%	89%	58%	-	*	-	71%	89%	73%	94%	65%	86%	92%
Not Included in Accountability: Mobile	4%	4%	<b>13%</b>	19%	9%	17%	-	*	-	21%	10%	27%	5%	29%	12%	6%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	25%	-	*	-	7%	0%	0%	0%	3%	1%	3%
Not Tested	1%	3%	<b>2%</b>	3%	1%	0%	-	*	-	0%	2%	0%	1%	3%	2%	0%
Absent	1%	1%	<b>2%</b>	3%	1%	0%	-	*	-	0%	2%	0%	1%	3%	2%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**NANCY J COCHRAN EL (057905236) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>96.4%</b>	95.1%	97.0%	*	*	*	-	*	94.7%	96.4%	97.4%
2018-19	95.4%	94.9%	<b>94.5%</b>	93.4%	95.1%	94.8%	*	*	-	*	94.1%	94.4%	96.0%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>13.6%</b>	22.6%	8.7%	*	*	*	-	*	29.7%	12.2%	5.2%
2018-19	11.4%	13.5%	<b>15.1%</b>	18.8%	12.3%	8.3%	*	0.0%	-	50.0%	12.5%	15.5%	8.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**NANCY J COCHRAN EL (057905236) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**NANCY J COCHRAN EL (057905236) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**NANCY J COCHRAN EL (057905236) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**NANCY J COCHRAN EL (057905236) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**NANCY J COCHRAN EL (057905236) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**NANCY J COCHRAN EL (057905236) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	402	100.0%	145,105	5,359,040	402	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	58	14.4%	6.1%	3.7%	58	14.4%	6.1%	3.7%
Kindergarten	59	14.7%	7.0%	6.7%	59	14.7%	7.0%	6.7%
Grade 1	65	16.2%	7.3%	7.1%	65	16.2%	7.3%	7.1%
Grade 2	48	11.9%	7.3%	7.1%	48	11.9%	7.3%	7.1%
Grade 3	59	14.7%	7.2%	7.1%	59	14.7%	7.2%	7.1%
Grade 4	63	15.7%	7.3%	7.2%	63	15.7%	7.3%	7.2%
Grade 5	50	12.4%	7.4%	7.4%	50	12.4%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	139	34.6%	21.4%	12.7%	139	34.6%	21.4%	12.7%
Hispanic	244	60.7%	69.9%	52.9%	244	60.7%	69.9%	52.9%
White	7	1.7%	5.8%	26.5%	7	1.7%	5.8%	26.5%
American Indian	9	2.2%	0.4%	0.3%	9	2.2%	0.4%	0.3%
Asian	1	0.2%	1.2%	4.7%	1	0.2%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.5%	1.1%	2.7%	2	0.5%	1.1%	2.7%
<b>Sex:</b>								
Female	194	48.3%	49.1%	48.9%	194	48.3%	49.1%	48.9%
Male	208	51.7%	50.9%	51.1%	208	51.7%	50.9%	51.1%
Economically Disadvantaged	383	95.3%	85.1%	60.3%	383	95.3%	85.1%	60.2%
Non-Educationally Disadvantaged	19	4.7%	14.9%	39.7%	19	4.7%	14.9%	39.8%
Section 504 Students	5	1.2%	4.8%	7.2%	5	1.2%	4.8%	7.2%
EB Students/EL	180	44.8%	46.6%	20.7%	180	44.8%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	6	1.5%	4.1%	4.5%	6	1.5%	4.1%	4.5%
Foster Care	2	0.5%	0.5%	0.3%	2	0.5%	0.5%	0.3%



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**NANCY J COCHRAN EL (057905236) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	5	1.2%	2.1%	1.1%	5	1.2%	2.1%	1.1%
Immigrant	23	5.7%	5.7%	2.0%	23	5.7%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	402	100.0%	97.3%	64.5%	402	100.0%	97.3%	64.5%
Military Connected	1	0.2%	1.0%	2.7%	1	0.2%	1.0%	2.7%
At-Risk	203	50.5%	62.1%	49.2%	203	50.5%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	172	42.8%	45.1%	21.0%	172	42.8%	45.1%	20.9%
Gifted and Talented Education	28	7.0%	17.6%	8.3%	28	7.0%	17.6%	8.3%
Special Education	31	7.7%	9.7%	11.1%	31	7.7%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	31							
By Type of Primary Disability								
Students with Intellectual Disabilities	11	35.5%	40.9%	42.5%				
Students with Physical Disabilities	*	*	15.7%	21.3%				
Students with Autism	12	38.7%	24.0%	14.1%				
Students with Behavioral Disabilities	**	**	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	122	32.2%	17.9%	13.8%				
By Ethnicity:								
African American	56	14.8%	6.8%	2.8%				
Hispanic	64	16.9%	9.8%	7.1%				
White	0	0.0%	0.8%	3.1%				
American Indian	1	0.3%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	16	40.0%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	26	16.9%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	110	31.3%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	123	29.9%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**NANCY J COCHRAN EL (057905236) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	1.4%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	1.9%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	18.7	17.1	17.7
Grade 1	14.7	16.8	18.0
Grade 2	11.5	17.2	18.0
Grade 3	14.4	17.2	18.2
Grade 4	16.2	16.9	18.3
Grade 5	15.5	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**NANCY J COCHRAN EL (057905236) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	59.4	100.0%	100.0%	100.0%
Professional Staff:	44.6	75.0%	65.1%	64.3%
Teachers	33.6	56.5%	48.2%	49.6%
Professional Support	4.0	6.7%	11.1%	10.6%
Campus Administration (School Leadership)	7.0	11.8%	4.6%	3.0%
Educational Aides:	14.8	25.0%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	2.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	51.8	87.2%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	18.0	53.6%	34.4%	11.1%
Hispanic	9.0	26.8%	32.1%	28.4%
White	4.0	11.9%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	3.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.6	4.8%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	3.0	8.9%	30.1%	23.8%
Females	30.6	91.1%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	3.0%	2.2%	1.2%
Bachelors	21.0	62.5%	69.4%	73.0%
Masters	9.6	28.6%	26.9%	25.0%
Doctorate	2.0	5.9%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	4.0	11.9%	7.8%	6.7%
1-5 Years Experience	8.0	23.8%	33.7%	27.8%
6-10 Years Experience	9.0	26.8%	21.1%	20.3%
11-20 Years Experience	7.0	20.8%	24.7%	29.1%
21-30 Years Experience	3.0	8.9%	9.0%	13.0%
Over 30 Years Experience	2.6	7.7%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**NANCY J COCHRAN EL (057905236) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.0	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	14.0	6.2	6.4
Average Years Experience of Principals with District	14.0	5.9	5.5
Average Years Experience of Assistant Principals	2.5	4.5	5.5
Average Years Experience of Assistant Principals with District	2.5	4.2	4.8
Average Years Experience of Teachers:	11.1	9.9	11.2
Average Years Experience of Teachers with District:	9.0	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$59,812	\$59,275	\$53,288
6-10 Years Experience	\$66,555	\$64,955	\$56,282
11-20 Years Experience	\$65,572	\$66,681	\$59,900
21-30 Years Experience	\$65,161	\$67,284	\$64,637
Over 30 Years Experience	\$71,525	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$63,808	\$63,183	\$57,641
Professional Support	\$68,773	\$77,752	\$68,030
Campus Administration (School Leadership)	\$76,830	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	31.6	94.0%	74.5%	71.0%
Special Education	2.0	6.0%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**NANCY J COCHRAN EL (057905236) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: JOHN W RUNYON EL**

**Campus Number: 057905237**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JOHN W RUNYON EL (057905237) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>48%</b>	45%	50%	-	-	-	-	-	17%	*	48%	50%	48%	50%
	2019	76%	72%	<b>72%</b>	82%	67%	*	*	-	*	-	73%	*	75%	60%	72%	62%
At Meets Grade Level or Above	2021	39%	34%	<b>19%</b>	14%	22%	-	-	-	-	-	0%	*	20%	13%	20%	14%
	2019	45%	42%	<b>51%</b>	55%	47%	*	*	-	*	-	55%	*	52%	47%	50%	40%
At Masters Grade Level	2021	19%	18%	<b>10%</b>	9%	11%	-	-	-	-	-	0%	*	10%	13%	11%	11%
	2019	27%	25%	<b>32%</b>	32%	29%	*	*	-	*	-	9%	*	32%	33%	34%	21%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>41%</b>	23%	51%	-	-	-	-	-	17%	*	47%	0%	42%	45%
	2019	79%	77%	<b>79%</b>	82%	78%	*	*	-	*	-	82%	*	84%	60%	78%	74%
At Meets Grade Level or Above	2021	31%	27%	<b>15%</b>	5%	22%	-	-	-	-	-	0%	*	18%	0%	16%	17%
	2019	49%	45%	<b>55%</b>	59%	51%	*	*	-	*	-	73%	*	59%	40%	54%	43%
At Masters Grade Level	2021	14%	12%	<b>8%</b>	5%	11%	-	-	-	-	-	0%	*	10%	0%	9%	14%
	2019	25%	21%	<b>27%</b>	18%	25%	*	*	-	*	-	18%	*	27%	27%	28%	21%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>39%</b>	55%	35%	*	-	-	-	*	*	-	36%	50%	40%	28%
	2019	75%	69%	<b>61%</b>	58%	63%	*	-	-	-	*	30%	*	59%	67%	60%	59%
At Meets Grade Level or Above	2021	36%	33%	<b>18%</b>	27%	14%	*	-	-	-	*	*	-	14%	29%	17%	10%
	2019	44%	40%	<b>23%</b>	24%	21%	*	-	-	-	*	20%	*	22%	26%	23%	22%
At Masters Grade Level	2021	17%	16%	<b>4%</b>	0%	5%	*	-	-	-	*	*	-	5%	0%	4%	3%
	2019	22%	19%	<b>9%</b>	12%	7%	*	-	-	-	*	10%	*	9%	7%	9%	7%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>69%</b>	38%	77%	*	-	-	-	*	17%	-	73%	57%	67%	76%
	2019	75%	76%	<b>72%</b>	48%	87%	*	-	-	-	*	50%	*	71%	78%	72%	86%
At Meets Grade Level or Above	2021	36%	32%	<b>52%</b>	8%	63%	*	-	-	-	*	17%	-	55%	43%	50%	69%
	2019	48%	47%	<b>47%</b>	21%	61%	*	-	-	-	*	40%	*	44%	56%	48%	63%
At Masters Grade Level	2021	21%	17%	<b>22%</b>	0%	28%	*	-	-	-	*	0%	-	23%	21%	22%	34%
	2019	28%	26%	<b>23%</b>	3%	33%	*	-	-	-	*	0%	*	23%	22%	24%	34%
<b>Grade 4 Writing</b>																	



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JOHN W RUNYON EL (057905237) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>26%</b>	33%	23%	*	-	-	-	*	20%	-	26%	29%	28%	14%
	2019	67%	66%	<b>62%</b>	61%	64%	60%	-	-	-	*	30%	*	65%	54%	64%	69%
At Meets Grade Level or Above	2021	27%	22%	<b>7%</b>	17%	5%	*	-	-	-	*	20%	-	7%	7%	8%	3%
	2019	35%	38%	<b>31%</b>	24%	36%	20%	-	-	-	*	10%	*	32%	29%	32%	36%
At Masters Grade Level	2021	8%	7%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
	2019	11%	14%	<b>6%</b>	0%	9%	0%	-	-	-	*	0%	*	6%	4%	6%	8%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>75%</b>	59%	83%	*	*	-	*	-	86%	*	81%	50%	76%	89%
	2019	86%	85%	<b>87%</b>	82%	88%	*	*	-	*	-	71%	-	90%	79%	87%	88%
At Meets Grade Level or Above	2021	46%	49%	<b>55%</b>	41%	60%	*	*	-	*	-	57%	*	60%	33%	57%	72%
	2019	54%	54%	<b>59%</b>	41%	63%	*	*	-	*	-	57%	-	59%	57%	57%	64%
At Masters Grade Level	2021	30%	29%	<b>25%</b>	32%	17%	*	*	-	*	-	0%	*	26%	25%	29%	28%
	2019	29%	27%	<b>24%</b>	18%	24%	*	*	-	*	-	29%	-	24%	21%	25%	21%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>69%</b>	55%	76%	*	*	-	*	-	86%	*	79%	33%	71%	89%
	2019	90%	89%	<b>95%</b>	94%	95%	*	*	-	*	-	100%	-	96%	93%	95%	97%
At Meets Grade Level or Above	2021	44%	44%	<b>44%</b>	18%	59%	*	*	-	*	-	71%	*	55%	8%	44%	78%
	2019	58%	57%	<b>70%</b>	53%	76%	*	*	-	*	-	43%	-	71%	64%	69%	73%
At Masters Grade Level	2021	25%	23%	<b>26%</b>	14%	34%	*	*	-	*	-	0%	*	31%	8%	29%	50%
	2019	36%	35%	<b>41%</b>	29%	46%	*	*	-	*	-	29%	-	43%	36%	43%	39%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>54%</b>	45%	56%	*	*	-	*	-	86%	*	65%	17%	54%	69%
	2019	75%	70%	<b>75%</b>	76%	73%	*	*	-	*	-	57%	-	73%	79%	74%	67%
At Meets Grade Level or Above	2021	31%	25%	<b>15%</b>	18%	11%	*	*	-	*	-	71%	*	20%	0%	13%	13%
	2019	49%	43%	<b>40%</b>	47%	34%	*	*	-	*	-	43%	-	41%	36%	41%	33%
At Masters Grade Level	2021	13%	9%	<b>0%</b>	0%	0%	*	*	-	*	-	0%	*	0%	0%	0%	0%
	2019	24%	20%	<b>19%</b>	12%	20%	*	*	-	*	-	29%	-	18%	21%	20%	15%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>52%</b>	45%	55%	67%	*	-	*	*	50%	29%	56%	37%	53%	53%
	2019	78%	73%	<b>74%</b>	69%	76%	72%	88%	-	100%	*	60%	64%	75%	69%	73%	74%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JOHN W RUNYON EL (057905237) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>28%</b>	18%	31%	50%	*	-	*	*	35%	0%	31%	18%	28%	32%
	2019	50%	44%	<b>45%</b>	37%	47%	56%	50%	-	100%	*	42%	43%	45%	42%	45%	45%
At Masters Grade Level	2021	18%	14%	<b>12%</b>	9%	13%	33%	*	-	*	*	0%	0%	13%	9%	13%	16%
	2019	24%	20%	<b>21%</b>	13%	23%	32%	13%	-	100%	*	14%	7%	21%	19%	22%	20%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>54%</b>	53%	53%	*	*	-	*	*	53%	*	55%	50%	54%	51%
	2019	75%	68%	<b>71%</b>	71%	70%	78%	*	-	*	*	57%	60%	72%	68%	71%	67%
At Meets Grade Level or Above	2021	45%	37%	<b>30%</b>	27%	29%	*	*	-	*	*	29%	*	31%	26%	31%	27%
	2019	48%	41%	<b>41%</b>	38%	40%	67%	*	-	*	*	43%	20%	42%	39%	41%	38%
At Masters Grade Level	2021	18%	15%	<b>13%</b>	16%	10%	*	*	-	*	*	0%	*	13%	12%	14%	12%
	2019	21%	16%	<b>20%</b>	19%	19%	33%	*	-	*	*	14%	20%	21%	18%	21%	15%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>59%</b>	39%	68%	*	*	-	*	*	42%	*	65%	35%	59%	67%
	2019	82%	80%	<b>80%</b>	69%	86%	67%	*	-	*	*	75%	80%	82%	77%	80%	85%
At Meets Grade Level or Above	2021	37%	32%	<b>37%</b>	11%	48%	*	*	-	*	*	32%	*	41%	21%	36%	51%
	2019	52%	49%	<b>55%</b>	40%	62%	56%	*	-	*	*	54%	60%	56%	54%	56%	59%
At Masters Grade Level	2021	18%	14%	<b>19%</b>	7%	24%	*	*	-	*	*	0%	*	20%	12%	19%	30%
	2019	26%	24%	<b>29%</b>	14%	34%	44%	*	-	*	*	14%	0%	29%	27%	30%	31%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>26%</b>	33%	23%	*	-	-	-	*	20%	-	26%	29%	28%	14%
	2019	68%	63%	<b>62%</b>	61%	64%	60%	-	-	-	*	30%	*	65%	54%	64%	69%
At Meets Grade Level or Above	2021	30%	23%	<b>7%</b>	17%	5%	*	-	-	-	*	20%	-	7%	7%	8%	3%
	2019	38%	35%	<b>31%</b>	24%	36%	20%	-	-	-	*	10%	*	32%	29%	32%	36%
At Masters Grade Level	2021	9%	7%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
	2019	14%	13%	<b>6%</b>	0%	9%	0%	-	-	-	*	0%	*	6%	4%	6%	8%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>54%</b>	45%	56%	*	*	-	*	-	86%	*	65%	17%	54%	69%
	2019	81%	76%	<b>75%</b>	76%	73%	*	*	-	*	-	57%	-	73%	79%	74%	67%
At Meets Grade Level or Above	2021	44%	32%	<b>15%</b>	18%	11%	*	*	-	*	-	71%	*	20%	0%	13%	13%
	2019	54%	45%	<b>40%</b>	47%	34%	*	*	-	*	-	43%	-	41%	36%	41%	33%
At Masters Grade Level	2021	20%	12%	<b>0%</b>	0%	0%	*	*	-	*	-	0%	*	0%	0%	0%	0%
	2019	25%	19%	<b>19%</b>	12%	20%	*	*	-	*	-	29%	-	18%	21%	20%	15%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JOHN W RUNYON EL (057905237) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**JOHN W RUNYON EL (057905237) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economic Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>48</b>	52	46	*	-	-	-	*	30	*	47	52	47	44
	2018	63	62	<b>68</b>	68	66	*	*	-	*	*	*	*	65	85	69	63
Grade 4 Mathematics	2019	65	68	<b>76</b>	58	85	*	-	-	-	*	30	*	72	86	75	87
	2018	65	70	<b>85</b>	75	86	*	*	-	*	*	*	*	85	81	85	92
Grade 5 ELA/Reading	2019	81	85	<b>87</b>	81	88	*	*	-	*	-	83	-	91	73	87	89
	2018	80	86	<b>85</b>	79	88	*	*	-	*	-	80	-	86	85	85	90
Grade 5 Mathematics	2019	83	84	<b>94</b>	94	94	*	*	-	*	-	83	-	97	85	94	95
	2018	81	83	<b>93</b>	98	91	*	*	-	*	-	*	-	92	100	93	90
All Grades Both Subjects	2019	69	70	<b>73</b>	65	76	80	*	-	*	*	50	75	73	73	73	75
	2018	69	71	<b>84</b>	81	83	90	100	-	*	*	93	*	83	88	83	84
All Grades ELA/Reading	2019	68	68	<b>63</b>	61	63	80	*	-	*	*	50	*	63	60	62	60
	2018	69	70	<b>78</b>	74	77	80	*	-	*	*	88	*	76	85	77	78
All Grades Mathematics	2019	70	71	<b>83</b>	69	88	80	*	-	*	*	50	*	82	86	82	90
	2018	70	71	<b>89</b>	88	89	100	*	-	*	*	100	*	89	91	89	91

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 - Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JOHN W RUNYON EL (057905237) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>52%</b>	51%	-	-	49%	52%	-	-	-	-	-	100%	52%	53%	-
	2019	78%	73%	<b>74%</b>	76%	-	-	*	76%		100%	100%	-	-	57%		74%	
At Meets Grade Level or Above	2021	41%	34%	<b>28%</b>	30%	-	-	29%	31%	-	-	-	-	-	56%	25%	32%	-
	2019	50%	44%	<b>45%</b>	48%	-	-	*	48%		38%	38%	-	-	24%		45%	
At Masters Grade Level	2021	18%	14%	<b>12%</b>	17%	-	-	17%	16%	-	-	-	-	-	11%	9%	16%	-
	2019	24%	20%	<b>21%</b>	22%	-	-	*	22%		13%	13%	-	-	5%		20%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>54%</b>	49%	-	-	46%	50%	-	-	-	-	-	*	56%	51%	-
	2019	75%	68%	<b>71%</b>	66%	-	-	*	66%		*	*	-	-	69%		67%	
At Meets Grade Level or Above	2021	45%	37%	<b>30%</b>	25%	-	-	21%	27%	-	-	-	-	-	*	33%	27%	-
	2019	48%	41%	<b>41%</b>	39%	-	-	*	39%		*	*	-	-	31%		38%	
At Masters Grade Level	2021	18%	15%	<b>13%</b>	13%	-	-	13%	13%	-	-	-	-	-	*	14%	12%	-
	2019	21%	16%	<b>20%</b>	15%	-	-	*	15%		*	*	-	-	8%		15%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>59%</b>	66%	-	-	67%	65%	-	-	-	-	-	*	53%	67%	-
	2019	82%	80%	<b>80%</b>	87%	-	-	*	87%		*	*	-	-	62%		85%	
At Meets Grade Level or Above	2021	37%	32%	<b>37%</b>	51%	-	-	46%	53%	-	-	-	-	-	*	25%	51%	-
	2019	52%	49%	<b>55%</b>	62%	-	-	*	62%		*	*	-	-	38%		59%	
At Masters Grade Level	2021	18%	14%	<b>19%</b>	30%	-	-	29%	31%	-	-	-	-	-	*	9%	30%	-
	2019	26%	24%	<b>29%</b>	35%	-	-	*	35%		*	*	-	-	8%		31%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>26%</b>	11%	-	-	20%	6%	-	-	-	-	-	*	39%	14%	-
	2019	68%	63%	<b>62%</b>	75%	-	-	-	75%		*	*	-	-	29%		69%	
At Meets Grade Level or Above	2021	30%	23%	<b>7%</b>	4%	-	-	10%	0%	-	-	-	-	-	*	11%	3%	-
	2019	38%	35%	<b>31%</b>	41%	-	-	-	41%		*	*	-	-	0%		36%	
At Masters Grade Level	2021	9%	7%	<b>0%</b>	0%	-	-	0%	0%	-	-	-	-	-	*	0%	0%	-
	2019	14%	13%	<b>6%</b>	10%	-	-	-	10%		*	*	-	-	0%		8%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>54%</b>	64%	-	-	*	69%	-	-	-	-	-	*	47%	69%	-
	2019	81%	76%	<b>75%</b>	68%	-	-	*	70%		*	*	-	-	*		67%	
At Meets Grade Level or Above	2021	44%	32%	<b>15%</b>	7%	-	-	*	8%	-	-	-	-	-	*	17%	13%	-
	2019	54%	45%	<b>40%</b>	36%	-	-	*	37%		*	*	-	-	*		33%	
At Masters Grade Level	2021	20%	12%	<b>0%</b>	0%	-	-	*	0%	-	-	-	-	-	*	0%	0%	-
	2019	25%	19%	<b>19%</b>	18%	-	-	*	19%		*	*	-	-	*		15%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JOHN W RUNYON EL (057905237) - DALLAS ISD - DALLAS COUNTY**

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**JOHN W RUNYON EL (057905237) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>88%</b>	95%	84%	100%	*	-	*	*	88%	100%	88%	89%	88%	80%
Included in Accountability	83%	84%	<b>80%</b>	91%	74%	100%	*	-	*	*	72%	100%	82%	73%	80%	70%
Not Included in Accountability: Mobile	3%	3%	<b>5%</b>	4%	5%	0%	*	-	*	*	15%	0%	2%	13%	4%	3%
Not Included in Accountability: Other Exclusions	1%	2%	<b>3%</b>	0%	5%	0%	*	-	*	*	1%	0%	3%	3%	3%	7%
Not Tested	12%	12%	<b>12%</b>	5%	16%	0%	*	-	*	*	12%	0%	12%	11%	12%	20%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	*	-	*	*	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>12%</b>	5%	16%	0%	*	-	*	*	12%	0%	12%	11%	12%	20%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>94%</b>	94%	95%	89%	100%	-	100%	50%	96%	100%	96%	89%	95%	97%
Not Included in Accountability: Mobile	4%	4%	<b>6%</b>	6%	5%	11%	0%	-	0%	50%	4%	0%	4%	11%	5%	3%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JOHN W RUNYON EL (057905237) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.3%</b>	95.9%	98.1%	96.9%	*	-	*	-	95.7%	97.3%	98.2%
2018-19	95.4%	94.9%	<b>95.8%</b>	94.2%	96.8%	92.9%	*	-	*	*	94.3%	95.9%	97.1%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>10.3%</b>	19.5%	5.1%	11.1%	*	-	*	-	16.9%	9.4%	5.0%
2018-19	11.4%	13.5%	<b>12.9%</b>	25.5%	5.4%	25.0%	0.0%	-	*	*	25.0%	12.0%	4.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JOHN W RUNYON EL (057905237) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JOHN W RUNYON EL (057905237) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**JOHN W RUNYON EL (057905237) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**JOHN W RUNYON EL (057905237) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**JOHN W RUNYON EL (057905237) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JOHN W RUNYON EL (057905237) - DALLAS ISD - DALLAS COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	488	100.0%	145,105	5,359,040	488	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	43	8.8%	6.1%	3.7%	43	8.8%	6.1%	3.7%
Kindergarten	72	14.8%	7.0%	6.7%	72	14.8%	7.0%	6.7%
Grade 1	93	19.1%	7.3%	7.1%	93	19.1%	7.3%	7.1%
Grade 2	73	15.0%	7.3%	7.1%	73	15.0%	7.3%	7.1%
Grade 3	65	13.3%	7.2%	7.1%	65	13.3%	7.2%	7.1%
Grade 4	61	12.5%	7.3%	7.2%	61	12.5%	7.3%	7.2%
Grade 5	81	16.6%	7.4%	7.4%	81	16.6%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	167	34.2%	21.4%	12.7%	167	34.2%	21.4%	12.7%
Hispanic	301	61.7%	69.9%	52.9%	301	61.7%	69.9%	52.9%
White	11	2.3%	5.8%	26.5%	11	2.3%	5.8%	26.5%
American Indian	4	0.8%	0.4%	0.3%	4	0.8%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	4	0.8%	1.1%	2.7%	4	0.8%	1.1%	2.7%
<b>Sex:</b>								
Female	227	46.5%	49.1%	48.9%	227	46.5%	49.1%	48.9%
Male	261	53.5%	50.9%	51.1%	261	53.5%	50.9%	51.1%
Economically Disadvantaged	457	93.6%	85.1%	60.3%	457	93.6%	85.1%	60.2%
Non-Educationally Disadvantaged	31	6.4%	14.9%	39.7%	31	6.4%	14.9%	39.8%
Section 504 Students	13	2.7%	4.8%	7.2%	13	2.7%	4.8%	7.2%
EB Students/EL	211	43.2%	46.6%	20.7%	211	43.2%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	19	3.9%	4.1%	4.5%	19	3.9%	4.1%	4.5%
Foster Care	2	0.4%	0.5%	0.3%	2	0.4%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JOHN W RUNYON EL (057905237) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Homeless	6	1.2%	2.1%	1.1%	6	1.2%	2.1%	1.1%
Immigrant	19	3.9%	5.7%	2.0%	19	3.9%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	488	100.0%	97.3%	64.5%	488	100.0%	97.3%	64.5%
Military Connected	3	0.6%	1.0%	2.7%	3	0.6%	1.0%	2.7%
At-Risk	237	48.6%	62.1%	49.2%	237	48.6%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	225	46.1%	45.1%	21.0%	225	46.1%	45.1%	20.9%
Gifted and Talented Education	92	18.9%	17.6%	8.3%	92	18.9%	17.6%	8.3%
Special Education	47	9.6%	9.7%	11.1%	47	9.6%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	47							
By Type of Primary Disability								
Students with Intellectual Disabilities	12	25.5%	40.9%	42.5%				
Students with Physical Disabilities	**	**	15.7%	21.3%				
Students with Autism	20	42.6%	24.0%	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	90	20.1%	17.9%	13.8%				
By Ethnicity:								
African American	53	11.8%	6.8%	2.8%				
Hispanic	35	7.8%	9.8%	7.1%				
White	2	0.4%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	16	27.1%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	13	6.4%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	79	19.8%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	95	21.3%	18.1%	16.6%				



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JOHN W RUNYON EL (057905237) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	3.3%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	15.0	17.1	17.7
Grade 1	20.7	16.8	18.0
Grade 2	16.7	17.2	18.0
Grade 3	16.3	17.2	18.2
Grade 4	14.4	16.9	18.3
Grade 5	18.6	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JOHN W RUNYON EL (057905237) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	50.9	100.0%	100.0%	100.0%
Professional Staff:	41.0	80.5%	65.1%	64.3%
Teachers	35.0	68.8%	48.2%	49.6%
Professional Support	3.0	5.9%	11.1%	10.6%
Campus Administration (School Leadership)	3.0	5.9%	4.6%	3.0%
Educational Aides:	9.9	19.5%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	45.9	90.2%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	18.0	51.4%	34.4%	11.1%
Hispanic	13.0	37.1%	32.1%	28.4%
White	3.0	8.6%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.9%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	4.0	11.4%	30.1%	23.8%
Females	31.0	88.6%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	25.0	71.4%	69.4%	73.0%
Masters	10.0	28.6%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.0	8.6%	7.8%	6.7%
1-5 Years Experience	10.0	28.6%	33.7%	27.8%
6-10 Years Experience	5.0	14.3%	21.1%	20.3%
11-20 Years Experience	11.0	31.4%	24.7%	29.1%
21-30 Years Experience	5.0	14.3%	9.0%	13.0%
Over 30 Years Experience	1.0	2.9%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JOHN W RUNYON EL (057905237) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.9	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	14.0	6.2	6.4
Average Years Experience of Principals with District	14.0	5.9	5.5
Average Years Experience of Assistant Principals	3.0	4.5	5.5
Average Years Experience of Assistant Principals with District	3.0	4.2	4.8
Average Years Experience of Teachers:	11.3	9.9	11.2
Average Years Experience of Teachers with District:	9.3	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$42,667	\$55,554	\$50,849
1-5 Years Experience	\$58,450	\$59,275	\$53,288
6-10 Years Experience	\$64,680	\$64,955	\$56,282
11-20 Years Experience	\$65,218	\$66,681	\$59,900
21-30 Years Experience	\$66,948	\$67,284	\$64,637
Over 30 Years Experience	\$70,542	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$61,674	\$63,183	\$57,641
Professional Support	\$68,701	\$77,752	\$68,030
Campus Administration (School Leadership)	\$87,956	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	34.0	97.1%	74.5%	71.0%
Special Education	1.0	2.9%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JOHN W RUNYON EL (057905237) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: ARTURO SALAZAR EL**

**Campus Number: 057905239**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ARTURO SALAZAR EL (057905239) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>62%</b>	-	62%	*	-	-	-	-	29%	*	64%	*	63%	56%
	2019	76%	72%	<b>80%</b>	-	80%	-	-	-	-	-	43%	*	82%	63%	79%	80%
At Meets Grade Level or Above	2021	39%	34%	<b>46%</b>	-	46%	*	-	-	-	-	14%	*	48%	*	46%	44%
	2019	45%	42%	<b>54%</b>	-	54%	-	-	-	-	-	43%	*	53%	63%	51%	54%
At Masters Grade Level	2021	19%	18%	<b>23%</b>	-	23%	*	-	-	-	-	0%	*	23%	*	24%	29%
	2019	27%	25%	<b>27%</b>	-	27%	-	-	-	-	-	0%	*	26%	38%	28%	29%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>68%</b>	-	68%	*	-	-	-	-	43%	*	70%	*	69%	68%
	2019	79%	77%	<b>88%</b>	-	88%	-	-	-	-	-	71%	*	88%	88%	90%	88%
At Meets Grade Level or Above	2021	31%	27%	<b>38%</b>	-	38%	*	-	-	-	-	14%	*	39%	*	39%	49%
	2019	49%	45%	<b>39%</b>	-	39%	-	-	-	-	-	43%	*	38%	50%	38%	36%
At Masters Grade Level	2021	14%	12%	<b>23%</b>	-	22%	*	-	-	-	-	0%	*	23%	*	22%	29%
	2019	25%	21%	<b>19%</b>	-	19%	-	-	-	-	-	29%	*	18%	25%	18%	20%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>53%</b>	*	51%	-	-	-	-	*	46%	*	52%	63%	50%	50%
	2019	75%	69%	<b>80%</b>	*	80%	-	-	-	-	-	*	*	82%	50%	77%	78%
At Meets Grade Level or Above	2021	36%	33%	<b>21%</b>	*	20%	-	-	-	-	*	31%	*	22%	13%	21%	20%
	2019	44%	40%	<b>51%</b>	*	52%	-	-	-	-	-	*	*	51%	50%	51%	55%
At Masters Grade Level	2021	17%	16%	<b>6%</b>	*	6%	-	-	-	-	*	0%	*	6%	0%	4%	6%
	2019	22%	19%	<b>28%</b>	*	28%	-	-	-	-	-	*	*	27%	33%	25%	35%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>56%</b>	*	57%	-	-	-	-	*	38%	*	56%	63%	54%	54%
	2019	75%	76%	<b>86%</b>	*	86%	-	-	-	-	-	*	*	89%	50%	85%	78%
At Meets Grade Level or Above	2021	36%	32%	<b>24%</b>	*	25%	-	-	-	-	*	31%	*	27%	0%	22%	26%
	2019	48%	47%	<b>49%</b>	*	49%	-	-	-	-	-	*	*	50%	33%	48%	48%
At Masters Grade Level	2021	21%	17%	<b>4%</b>	*	4%	-	-	-	-	*	0%	*	5%	0%	3%	4%
	2019	28%	26%	<b>31%</b>	*	32%	-	-	-	-	-	*	*	31%	33%	31%	35%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ARTURO SALAZAR EL (057905239) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>21%</b>	*	21%	-	-	-	-	*	21%	*	24%	0%	21%	24%
	2019	67%	66%	<b>83%</b>	*	82%	-	-	-	-	-	*	*	82%	83%	83%	88%
At Meets Grade Level or Above	2021	27%	22%	<b>9%</b>	*	8%	-	-	-	-	*	21%	*	10%	0%	8%	8%
	2019	35%	38%	<b>45%</b>	*	44%	-	-	-	-	-	*	*	46%	33%	44%	53%
At Masters Grade Level	2021	8%	7%	<b>3%</b>	*	3%	-	-	-	-	*	0%	*	3%	0%	1%	4%
	2019	11%	14%	<b>20%</b>	*	20%	-	-	-	-	-	*	*	22%	0%	18%	33%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>82%</b>	-	82%	-	-	-	-	-	33%	*	82%	86%	80%	85%
	2019	86%	85%	<b>89%</b>	-	89%	-	-	-	-	-	43%	*	91%	75%	87%	85%
At Meets Grade Level or Above	2021	46%	49%	<b>59%</b>	-	59%	-	-	-	-	-	33%	*	63%	29%	55%	66%
	2019	54%	54%	<b>52%</b>	-	52%	-	-	-	-	-	36%	*	52%	50%	51%	50%
At Masters Grade Level	2021	30%	29%	<b>39%</b>	-	39%	-	-	-	-	-	0%	*	42%	14%	40%	42%
	2019	29%	27%	<b>25%</b>	-	25%	-	-	-	-	-	0%	*	24%	33%	22%	23%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>74%</b>	-	74%	-	-	-	-	-	50%	*	76%	57%	72%	77%
	2019	90%	89%	<b>96%</b>	-	96%	-	-	-	-	-	86%	*	97%	92%	95%	94%
At Meets Grade Level or Above	2021	44%	44%	<b>53%</b>	-	53%	-	-	-	-	-	33%	*	54%	43%	51%	51%
	2019	58%	57%	<b>71%</b>	-	71%	-	-	-	-	-	50%	*	71%	67%	72%	65%
At Masters Grade Level	2021	25%	23%	<b>34%</b>	-	34%	-	-	-	-	-	0%	*	36%	14%	32%	38%
	2019	36%	35%	<b>37%</b>	-	37%	-	-	-	-	-	7%	*	37%	42%	35%	27%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>64%</b>	-	64%	-	-	-	-	-	33%	*	66%	43%	60%	68%
	2019	75%	70%	<b>86%</b>	-	86%	-	-	-	-	-	57%	*	86%	83%	84%	75%
At Meets Grade Level or Above	2021	31%	25%	<b>35%</b>	-	35%	-	-	-	-	-	33%	*	34%	43%	34%	36%
	2019	49%	43%	<b>51%</b>	-	51%	-	-	-	-	-	21%	*	51%	50%	48%	31%
At Masters Grade Level	2021	13%	9%	<b>7%</b>	-	7%	-	-	-	-	-	33%	*	7%	0%	6%	6%
	2019	24%	20%	<b>26%</b>	-	26%	-	-	-	-	-	7%	*	24%	42%	26%	13%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>60%</b>	*	60%	*	-	-	-	*	36%	63%	61%	47%	58%	60%
	2019	78%	73%	<b>86%</b>	*	86%	-	-	-	-	-	62%	95%	87%	76%	85%	83%



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ARTURO SALAZAR EL (057905239) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>36%</b>	*	36%	*	-	-	-	*	26%	50%	37%	18%	34%	37%
	2019	50%	44%	<b>52%</b>	*	52%	-	-	-	-	-	40%	53%	52%	51%	51%	48%
At Masters Grade Level	2021	18%	14%	<b>17%</b>	*	17%	*	-	-	-	*	3%	25%	18%	4%	16%	19%
	2019	24%	20%	<b>27%</b>	*	27%	-	-	-	-	-	6%	26%	26%	33%	26%	26%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>66%</b>	*	66%	*	-	-	-	*	38%	*	66%	65%	64%	65%
	2019	75%	68%	<b>83%</b>	*	83%	-	-	-	-	-	44%	100%	85%	65%	81%	81%
At Meets Grade Level or Above	2021	45%	37%	<b>42%</b>	*	42%	*	-	-	-	*	27%	*	45%	18%	41%	44%
	2019	48%	41%	<b>52%</b>	*	52%	-	-	-	-	-	40%	43%	52%	54%	51%	53%
At Masters Grade Level	2021	18%	15%	<b>23%</b>	*	23%	*	-	-	-	*	0%	*	24%	6%	23%	26%
	2019	21%	16%	<b>27%</b>	*	27%	-	-	-	-	-	0%	14%	26%	35%	25%	28%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>66%</b>	*	67%	*	-	-	-	*	42%	*	67%	53%	65%	67%
	2019	82%	80%	<b>90%</b>	*	90%	-	-	-	-	-	80%	100%	92%	81%	90%	87%
At Meets Grade Level or Above	2021	37%	32%	<b>38%</b>	*	39%	*	-	-	-	*	27%	*	40%	18%	37%	42%
	2019	52%	49%	<b>54%</b>	*	54%	-	-	-	-	-	48%	71%	54%	54%	54%	49%
At Masters Grade Level	2021	18%	14%	<b>20%</b>	*	20%	*	-	-	-	*	0%	*	22%	6%	19%	24%
	2019	26%	24%	<b>30%</b>	*	30%	-	-	-	-	-	12%	43%	29%	35%	29%	26%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>21%</b>	*	21%	-	-	-	-	*	21%	*	24%	0%	21%	24%
	2019	68%	63%	<b>83%</b>	*	82%	-	-	-	-	-	*	*	82%	83%	83%	88%
At Meets Grade Level or Above	2021	30%	23%	<b>9%</b>	*	8%	-	-	-	-	*	21%	*	10%	0%	8%	8%
	2019	38%	35%	<b>45%</b>	*	44%	-	-	-	-	-	*	*	46%	33%	44%	53%
At Masters Grade Level	2021	9%	7%	<b>3%</b>	*	3%	-	-	-	-	*	0%	*	3%	0%	1%	4%
	2019	14%	13%	<b>20%</b>	*	20%	-	-	-	-	-	*	*	22%	0%	18%	33%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>64%</b>	-	64%	-	-	-	-	-	33%	*	66%	43%	60%	68%
	2019	81%	76%	<b>86%</b>	-	86%	-	-	-	-	-	57%	*	86%	83%	84%	75%
At Meets Grade Level or Above	2021	44%	32%	<b>35%</b>	-	35%	-	-	-	-	-	33%	*	34%	43%	34%	36%
	2019	54%	45%	<b>51%</b>	-	51%	-	-	-	-	-	21%	*	51%	50%	48%	31%
At Masters Grade Level	2021	20%	12%	<b>7%</b>	-	7%	-	-	-	-	-	33%	*	7%	0%	6%	6%
	2019	25%	19%	<b>26%</b>	-	26%	-	-	-	-	-	7%	*	24%	42%	26%	13%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ARTURO SALAZAR EL (057905239) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**ARTURO SALAZAR EL (057905239) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>68</b>	*	68	-	-	-	-	-	*	*	66	83	65	58
	2018	63	62	<b>58</b>	-	58	-	-	-	-	-	50	*	58	62	58	65
Grade 4 Mathematics	2019	65	68	<b>68</b>	*	68	-	-	-	-	-	*	*	66	83	66	61
	2018	65	70	<b>69</b>	-	69	-	-	-	-	-	57	*	71	54	69	78
Grade 5 ELA/Reading	2019	81	85	<b>91</b>	-	91	-	-	-	-	-	85	*	90	100	92	90
	2018	80	86	<b>77</b>	-	78	*	-	-	-	-	63	*	77	79	76	75
Grade 5 Mathematics	2019	83	84	<b>92</b>	-	92	-	-	-	-	-	93	*	93	92	92	90
	2018	81	83	<b>82</b>	-	82	*	-	-	-	-	69	*	84	65	82	80
All Grades Both Subjects	2019	69	70	<b>81</b>	*	81	-	-	-	-	-	90	85	79	91	80	76
	2018	69	71	<b>72</b>	-	72	*	-	-	-	-	62	92	73	64	72	75
All Grades ELA/Reading	2019	68	68	<b>80</b>	*	80	-	-	-	-	-	85	70	79	94	79	75
	2018	69	70	<b>68</b>	-	68	*	-	-	-	-	59	*	68	70	68	70
All Grades Mathematics	2019	70	71	<b>81</b>	*	81	-	-	-	-	-	94	100	80	89	80	78
	2018	70	71	<b>75</b>	-	76	*	-	-	-	-	65	*	78	59	76	79

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ARTURO SALAZAR EL (057905239) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>60%</b>	65%	-	-	-	65%	-	-	-	-	-	38%	59%	60%	-
	2019	78%	73%	<b>86%</b>	86%	-	-	-	86%	-	-	-	-	-	70%		83%	
At Meets Grade Level or Above	2021	41%	34%	<b>36%</b>	40%	-	-	-	40%	-	-	-	-	-	25%	33%	37%	-
	2019	50%	44%	<b>52%</b>	51%	-	-	-	51%	-	-	-	-	-	36%		48%	
At Masters Grade Level	2021	18%	14%	<b>17%</b>	21%	-	-	-	21%	-	-	-	-	-	10%	13%	19%	-
	2019	24%	20%	<b>27%</b>	27%	-	-	-	27%	-	-	-	-	-	20%		26%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>66%</b>	70%	-	-	-	70%	-	-	-	-	-	40%	68%	65%	-
	2019	75%	68%	<b>83%</b>	84%	-	-	-	84%	-	-	-	-	-	64%		81%	
At Meets Grade Level or Above	2021	45%	37%	<b>42%</b>	48%	-	-	-	48%	-	-	-	-	-	24%	40%	44%	-
	2019	48%	41%	<b>52%</b>	57%	-	-	-	57%	-	-	-	-	-	32%		53%	
At Masters Grade Level	2021	18%	15%	<b>23%</b>	29%	-	-	-	29%	-	-	-	-	-	8%	16%	26%	-
	2019	21%	16%	<b>27%</b>	30%	-	-	-	30%	-	-	-	-	-	18%		28%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>66%</b>	72%	-	-	-	72%	-	-	-	-	-	40%	65%	67%	-
	2019	82%	80%	<b>90%</b>	89%	-	-	-	89%	-	-	-	-	-	77%		87%	
At Meets Grade Level or Above	2021	37%	32%	<b>38%</b>	45%	-	-	-	45%	-	-	-	-	-	24%	32%	42%	-
	2019	52%	49%	<b>54%</b>	50%	-	-	-	50%	-	-	-	-	-	45%		49%	
At Masters Grade Level	2021	18%	14%	<b>20%</b>	26%	-	-	-	26%	-	-	-	-	-	12%	14%	24%	-
	2019	26%	24%	<b>30%</b>	27%	-	-	-	27%	-	-	-	-	-	23%		26%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>21%</b>	23%	-	-	-	23%	-	-	-	-	-	25%	17%	24%	-
	2019	68%	63%	<b>83%</b>	91%	-	-	-	91%	-	-	-	-	-	60%		88%	
At Meets Grade Level or Above	2021	30%	23%	<b>9%</b>	5%	-	-	-	5%	-	-	-	-	-	17%	13%	8%	-
	2019	38%	35%	<b>45%</b>	57%	-	-	-	57%	-	-	-	-	-	20%		53%	
At Masters Grade Level	2021	9%	7%	<b>3%</b>	5%	-	-	-	5%	-	-	-	-	-	0%	0%	4%	-
	2019	14%	13%	<b>20%</b>	34%	-	-	-	34%	-	-	-	-	-	20%		33%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>64%</b>	72%	-	-	-	72%	-	-	-	-	-	43%	52%	68%	-
	2019	81%	76%	<b>86%</b>	76%	-	-	-	76%	-	-	-	-	-	71%		75%	
At Meets Grade Level or Above	2021	44%	32%	<b>35%</b>	35%	-	-	-	35%	-	-	-	-	-	43%	33%	36%	-
	2019	54%	45%	<b>51%</b>	31%	-	-	-	31%	-	-	-	-	-	29%		31%	
At Masters Grade Level	2021	20%	12%	<b>7%</b>	2%	-	-	-	2%	-	-	-	-	-	29%	10%	6%	-
	2019	25%	19%	<b>26%</b>	13%	-	-	-	13%	-	-	-	-	-	14%		13%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ARTURO SALAZAR EL (057905239) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**ARTURO SALAZAR EL (057905239) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>97%</b>	100%	97%	*	-	-	-	*	99%	100%	97%	100%	97%	99%
Included in Accountability	83%	84%	<b>95%</b>	60%	95%	*	-	-	-	*	95%	100%	96%	89%	95%	98%
Not Included in Accountability: Mobile	3%	3%	<b>1%</b>	40%	1%	*	-	-	-	*	3%	0%	0%	11%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	*	-	-	-	*	1%	0%	0%	0%	0%	0%
Not Tested	12%	12%	<b>3%</b>	0%	3%	*	-	-	-	*	1%	0%	3%	0%	3%	1%
Absent	2%	1%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>3%</b>	0%	3%	*	-	-	-	*	1%	0%	3%	0%	3%	1%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	*	100%	-	-	-	-	-	100%	95%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>97%</b>	*	97%	-	-	-	-	-	99%	90%	98%	85%	96%	98%
Not Included in Accountability: Mobile	4%	4%	<b>3%</b>	*	3%	-	-	-	-	-	1%	0%	1%	15%	3%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	*	0%	-	-	-	-	-	0%	5%	0%	0%	0%	0%
Not Tested	1%	3%	<b>0%</b>	*	0%	-	-	-	-	-	0%	5%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	*	0%	-	-	-	-	-	0%	5%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	*	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ARTURO SALAZAR EL (057905239) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.9%</b>	*	98.1%	*	-	-	-	-	97.8%	97.9%	98.6%
2018-19	95.4%	94.9%	<b>95.9%</b>	*	95.9%	*	*	-	-	-	95.7%	95.7%	96.6%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>5.5%</b>	28.6%	4.9%	16.7%	-	-	-	-	2.7%	6.2%	2.1%
2018-19	11.4%	13.5%	<b>9.9%</b>	*	9.9%	*	*	-	-	-	17.1%	10.8%	4.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ARTURO SALAZAR EL (057905239) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ARTURO SALAZAR EL (057905239) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**ARTURO SALAZAR EL (057905239) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**ARTURO SALAZAR EL (057905239) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**ARTURO SALAZAR EL (057905239) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ARTURO SALAZAR EL (057905239) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	466	100.0%	145,105	5,359,040	466	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	44	9.4%	6.1%	3.7%	44	9.4%	6.1%	3.7%
Kindergarten	70	15.0%	7.0%	6.7%	70	15.0%	7.0%	6.7%
Grade 1	68	14.6%	7.3%	7.1%	68	14.6%	7.3%	7.1%
Grade 2	53	11.4%	7.3%	7.1%	53	11.4%	7.3%	7.1%
Grade 3	74	15.9%	7.2%	7.1%	74	15.9%	7.2%	7.1%
Grade 4	80	17.2%	7.3%	7.2%	80	17.2%	7.3%	7.2%
Grade 5	77	16.5%	7.4%	7.4%	77	16.5%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	3	0.6%	21.4%	12.7%	3	0.6%	21.4%	12.7%
Hispanic	460	98.7%	69.9%	52.9%	460	98.7%	69.9%	52.9%
White	3	0.6%	5.8%	26.5%	3	0.6%	5.8%	26.5%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.1%	2.7%	0	0.0%	1.1%	2.7%
<b>Sex:</b>								
Female	214	45.9%	49.1%	48.9%	214	45.9%	49.1%	48.9%
Male	252	54.1%	50.9%	51.1%	252	54.1%	50.9%	51.1%
Economically Disadvantaged	422	90.6%	85.1%	60.3%	422	90.6%	85.1%	60.2%
Non-Educationally Disadvantaged	44	9.4%	14.9%	39.7%	44	9.4%	14.9%	39.8%
Section 504 Students	30	6.4%	4.8%	7.2%	30	6.4%	4.8%	7.2%
EB Students/EL	277	59.4%	46.6%	20.7%	277	59.4%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	24	5.2%	4.1%	4.5%	24	5.2%	4.1%	4.5%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ARTURO SALAZAR EL (057905239) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	4	0.9%	2.1%	1.1%	4	0.9%	2.1%	1.1%
Immigrant	12	2.6%	5.7%	2.0%	12	2.6%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	466	100.0%	97.3%	64.5%	466	100.0%	97.3%	64.5%
Military Connected	0	0.0%	1.0%	2.7%	0	0.0%	1.0%	2.7%
At-Risk	297	63.7%	62.1%	49.2%	297	63.7%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	252	54.1%	45.1%	21.0%	252	54.1%	45.1%	20.9%
Gifted and Talented Education	79	17.0%	17.6%	8.3%	79	17.0%	17.6%	8.3%
Special Education	36	7.7%	9.7%	11.1%	36	7.7%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	36							
By Type of Primary Disability								
Students with Intellectual Disabilities	8	22.2%	40.9%	42.5%				
Students with Physical Disabilities	8	22.2%	15.7%	21.3%				
Students with Autism	14	38.9%	24.0%	14.1%				
Students with Behavioral Disabilities	6	16.7%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	31	7.8%	17.9%	13.8%				
By Ethnicity:								
African American	2	0.5%	6.8%	2.8%				
Hispanic	27	6.8%	9.8%	7.1%				
White	2	0.5%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	5	13.2%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	15	6.3%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	30	8.4%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	45	10.5%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ARTURO SALAZAR EL (057905239) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	1.4%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	7.7%	1.2%	0.6%
Grade 4	1.4%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	15.3	17.1	17.7
Grade 1	17.2	16.8	18.0
Grade 2	13.3	17.2	18.0
Grade 3	17.0	17.2	18.2
Grade 4	17.9	16.9	18.3
Grade 5	17.5	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ARTURO SALAZAR EL (057905239) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	51.1	100.0%	100.0%	100.0%
Professional Staff:	40.2	78.7%	65.1%	64.3%
Teachers	34.2	67.0%	48.2%	49.6%
Professional Support	3.0	5.9%	11.1%	10.6%
Campus Administration (School Leadership)	3.0	5.9%	4.6%	3.0%
Educational Aides:	10.9	21.3%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	39.9	78.1%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	6.0	17.5%	34.4%	11.1%
Hispanic	20.0	58.5%	32.1%	28.4%
White	7.0	20.5%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	1.0	2.9%	0.2%	0.2%
Two or More Races	0.2	0.6%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	5.0	14.6%	30.1%	23.8%
Females	29.2	85.4%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	2.9%	2.2%	1.2%
Bachelors	29.0	84.8%	69.4%	73.0%
Masters	4.2	12.3%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	4.0	11.7%	7.8%	6.7%
1-5 Years Experience	10.0	29.2%	33.7%	27.8%
6-10 Years Experience	8.0	23.4%	21.1%	20.3%
11-20 Years Experience	10.0	29.2%	24.7%	29.1%
21-30 Years Experience	2.0	5.8%	9.0%	13.0%
Over 30 Years Experience	?	0.6%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ARTURO SALAZAR EL (057905239) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.6	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.0	6.2	6.4
Average Years Experience of Principals with District	1.0	5.9	5.5
Average Years Experience of Assistant Principals	4.0	4.5	5.5
Average Years Experience of Assistant Principals with District	4.0	4.2	4.8
Average Years Experience of Teachers:	9.1	9.9	11.2
Average Years Experience of Teachers with District:	8.7	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$58,290	\$59,275	\$53,288
6-10 Years Experience	\$66,437	\$64,955	\$56,282
11-20 Years Experience	\$66,880	\$66,681	\$59,900
21-30 Years Experience	\$64,000	\$67,284	\$64,637
Over 30 Years Experience	?	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$62,938	\$63,183	\$57,641
Professional Support	\$67,690	\$77,752	\$68,030
Campus Administration (School Leadership)	\$82,956	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	33.2	97.1%	74.5%	71.0%
Special Education	1.0	2.9%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ARTURO SALAZAR EL (057905239) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: FRANK GUZICK EL**

**Campus Number: 057905240**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**FRANK GUZICK EL (057905240) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>37%</b>	33%	39%	*	-	-	-	-	0%	*	37%	37%	38%	43%
	2019	76%	72%	<b>66%</b>	58%	71%	*	-	*	-	-	29%	*	68%	62%	65%	69%
At Meets Grade Level or Above	2021	39%	34%	<b>14%</b>	7%	17%	*	-	-	-	-	0%	*	15%	11%	14%	22%
	2019	45%	42%	<b>37%</b>	28%	40%	*	-	*	-	-	0%	*	39%	31%	35%	46%
At Masters Grade Level	2021	19%	18%	<b>5%</b>	0%	8%	*	-	-	-	-	0%	*	5%	5%	6%	10%
	2019	27%	25%	<b>27%</b>	20%	31%	*	-	*	-	-	0%	*	29%	23%	26%	35%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>26%</b>	7%	34%	*	-	-	-	-	0%	*	29%	12%	28%	43%
	2019	79%	77%	<b>73%</b>	58%	83%	*	-	*	-	-	0%	*	78%	58%	72%	83%
At Meets Grade Level or Above	2021	31%	27%	<b>6%</b>	0%	8%	*	-	-	-	-	0%	*	6%	6%	6%	11%
	2019	49%	45%	<b>42%</b>	33%	50%	*	-	*	-	-	0%	*	46%	31%	40%	54%
At Masters Grade Level	2021	14%	12%	<b>4%</b>	0%	7%	*	-	-	-	-	0%	*	4%	6%	5%	9%
	2019	25%	21%	<b>22%</b>	20%	25%	*	-	*	-	-	0%	*	25%	15%	21%	27%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>54%</b>	30%	67%	-	-	*	-	-	0%	*	63%	18%	54%	70%
	2019	75%	69%	<b>58%</b>	48%	66%	-	-	*	-	-	43%	*	56%	64%	56%	67%
At Meets Grade Level or Above	2021	36%	33%	<b>27%</b>	17%	36%	-	-	*	-	-	0%	*	33%	0%	27%	37%
	2019	44%	40%	<b>37%</b>	26%	45%	-	-	*	-	-	14%	*	35%	41%	34%	45%
At Masters Grade Level	2021	17%	16%	<b>15%</b>	13%	18%	-	-	*	-	-	0%	*	19%	0%	14%	17%
	2019	22%	19%	<b>19%</b>	13%	23%	-	-	*	-	-	0%	*	18%	23%	17%	21%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>40%</b>	16%	56%	-	-	*	-	*	0%	*	49%	0%	40%	55%
	2019	75%	76%	<b>59%</b>	48%	66%	-	-	*	-	-	43%	*	54%	73%	60%	70%
At Meets Grade Level or Above	2021	36%	32%	<b>25%</b>	8%	35%	-	-	*	-	*	0%	*	31%	0%	25%	35%
	2019	48%	47%	<b>28%</b>	23%	32%	-	-	*	-	-	0%	*	26%	32%	27%	33%
At Masters Grade Level	2021	21%	17%	<b>10%</b>	0%	15%	-	-	*	-	*	0%	*	12%	0%	10%	13%
	2019	28%	26%	<b>18%</b>	13%	21%	-	-	*	-	-	0%	*	19%	14%	16%	24%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**FRANK GUZICK EL (057905240) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>45%</b>	32%	51%	-	-	*	-	*	0%	*	47%	38%	46%	61%
	2019	67%	66%	<b>53%</b>	35%	66%	-	-	*	-	-	29%	*	53%	55%	51%	70%
At Meets Grade Level or Above	2021	27%	22%	<b>19%</b>	16%	17%	-	-	*	-	*	0%	*	24%	0%	18%	19%
	2019	35%	38%	<b>35%</b>	23%	45%	-	-	*	-	-	0%	*	35%	36%	36%	52%
At Masters Grade Level	2021	8%	7%	<b>5%</b>	0%	6%	-	-	*	-	*	0%	*	6%	0%	5%	6%
	2019	11%	14%	<b>10%</b>	3%	15%	-	-	*	-	-	0%	*	12%	5%	10%	21%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>64%</b>	53%	74%	*	-	*	-	*	29%	*	66%	61%	64%	72%
	2019	86%	85%	<b>71%</b>	68%	78%	-	-	-	-	33%	38%	*	73%	68%	72%	83%
At Meets Grade Level or Above	2021	46%	49%	<b>39%</b>	35%	44%	*	-	*	-	*	14%	*	44%	26%	39%	49%
	2019	54%	54%	<b>42%</b>	32%	48%	-	-	-	-	33%	13%	*	40%	46%	42%	48%
At Masters Grade Level	2021	30%	29%	<b>21%</b>	15%	28%	*	-	*	-	*	14%	*	22%	17%	19%	31%
	2019	29%	27%	<b>22%</b>	26%	22%	-	-	-	-	0%	13%	*	21%	25%	23%	24%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>53%</b>	44%	60%	-	-	*	-	*	29%	*	61%	30%	50%	68%
	2019	90%	89%	<b>92%</b>	94%	90%	-	-	-	-	100%	75%	*	96%	82%	92%	93%
At Meets Grade Level or Above	2021	44%	44%	<b>21%</b>	23%	21%	-	-	*	-	*	14%	*	27%	4%	18%	24%
	2019	58%	57%	<b>45%</b>	38%	52%	-	-	-	-	17%	13%	*	43%	50%	45%	57%
At Masters Grade Level	2021	25%	23%	<b>6%</b>	5%	7%	-	-	*	-	*	0%	*	8%	0%	3%	8%
	2019	36%	35%	<b>28%</b>	15%	36%	-	-	-	-	17%	13%	*	27%	29%	28%	37%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>31%</b>	26%	36%	-	-	*	-	*	14%	*	35%	17%	28%	41%
	2019	75%	70%	<b>51%</b>	53%	54%	-	-	-	-	17%	25%	*	49%	58%	51%	55%
At Meets Grade Level or Above	2021	31%	25%	<b>7%</b>	13%	2%	-	-	*	-	*	14%	*	8%	4%	5%	3%
	2019	49%	43%	<b>20%</b>	21%	21%	-	-	-	-	0%	25%	*	21%	15%	20%	23%
At Masters Grade Level	2021	13%	9%	<b>1%</b>	3%	0%	-	-	*	-	*	14%	*	2%	0%	1%	0%
	2019	24%	20%	<b>11%</b>	9%	14%	-	-	-	-	0%	13%	*	11%	12%	12%	14%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>43%</b>	32%	50%	*	-	75%	-	38%	8%	33%	47%	29%	43%	55%
	2019	78%	73%	<b>66%</b>	58%	72%	*	-	60%	-	50%	36%	38%	67%	65%	66%	74%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**FRANK GUZICK EL (057905240) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	19%	16%	21%	*	-	33%	-	0%	5%	11%	23%	8%	18%	24%
	2019	50%	44%	36%	28%	42%	*	-	40%	-	17%	8%	13%	36%	36%	35%	45%
At Masters Grade Level	2021	18%	14%	8%	5%	10%	*	-	17%	-	0%	3%	0%	9%	4%	8%	11%
	2019	24%	20%	20%	15%	24%	*	-	20%	-	6%	5%	0%	21%	19%	20%	26%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	51%	41%	56%	*	-	*	-	*	8%	*	54%	43%	51%	59%
	2019	75%	68%	66%	58%	72%	*	-	*	-	33%	36%	*	66%	64%	65%	73%
At Meets Grade Level or Above	2021	45%	37%	26%	22%	30%	*	-	*	-	*	4%	*	30%	15%	26%	34%
	2019	48%	41%	39%	29%	45%	*	-	*	-	33%	9%	*	38%	39%	37%	46%
At Masters Grade Level	2021	18%	15%	13%	10%	16%	*	-	*	-	*	4%	*	15%	9%	13%	18%
	2019	21%	16%	23%	20%	25%	*	-	*	-	0%	5%	*	23%	24%	23%	28%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	39%	25%	48%	*	-	*	-	*	8%	*	45%	17%	39%	55%
	2019	82%	80%	76%	67%	80%	*	-	*	-	100%	41%	*	78%	71%	76%	83%
At Meets Grade Level or Above	2021	37%	32%	16%	12%	19%	*	-	*	-	*	4%	*	20%	4%	15%	22%
	2019	52%	49%	39%	31%	45%	*	-	*	-	17%	5%	*	39%	38%	39%	50%
At Masters Grade Level	2021	18%	14%	6%	2%	9%	*	-	*	-	*	0%	*	8%	2%	5%	10%
	2019	26%	24%	23%	16%	28%	*	-	*	-	17%	5%	*	24%	20%	22%	30%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	45%	32%	51%	-	-	*	-	*	0%	*	47%	38%	46%	61%
	2019	68%	63%	53%	35%	66%	-	-	*	-	-	29%	*	53%	55%	51%	70%
At Meets Grade Level or Above	2021	30%	23%	19%	16%	17%	-	-	*	-	*	0%	*	24%	0%	18%	19%
	2019	38%	35%	35%	23%	45%	-	-	*	-	-	0%	*	35%	36%	36%	52%
At Masters Grade Level	2021	9%	7%	5%	0%	6%	-	-	*	-	*	0%	*	6%	0%	5%	6%
	2019	14%	13%	10%	3%	15%	-	-	*	-	-	0%	*	12%	5%	10%	21%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	31%	26%	36%	-	-	*	-	*	14%	*	35%	17%	28%	41%
	2019	81%	76%	51%	53%	54%	-	-	-	-	17%	25%	*	49%	58%	51%	55%
At Meets Grade Level or Above	2021	44%	32%	7%	13%	2%	-	-	*	-	*	14%	*	8%	4%	5%	3%
	2019	54%	45%	20%	21%	21%	-	-	-	-	0%	25%	*	21%	15%	20%	23%
At Masters Grade Level	2021	20%	12%	1%	3%	0%	-	-	*	-	*	14%	*	2%	0%	1%	0%
	2019	25%	19%	11%	9%	14%	-	-	-	-	0%	13%	*	11%	12%	12%	14%



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**FRANK GUZICK EL (057905240) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**FRANK GUZICK EL (057905240) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>46</b>	40	51	-	-	*	-	-	7	*	40	64	44	52
	2018	63	62	<b>79</b>	79	83	*	-	*	-	*	*	*	79	79	79	82
Grade 4 Mathematics	2019	65	68	<b>45</b>	48	44	-	-	*	-	-	14	*	44	48	47	44
	2018	65	70	<b>84</b>	87	83	*	-	*	-	*	*	*	85	80	84	85
Grade 5 ELA/Reading	2019	81	85	<b>73</b>	85	66	-	-	-	-	*	64	*	67	87	72	60
	2018	80	86	<b>85</b>	82	88	-	-	*	*	*	100	-	90	68	85	96
Grade 5 Mathematics	2019	83	84	<b>77</b>	76	77	-	-	-	-	*	86	*	75	85	78	72
	2018	81	83	<b>69</b>	69	69	-	-	*	*	*	100	-	69	67	68	62
All Grades Both Subjects	2019	69	70	<b>62</b>	63	61	-	-	*	-	88	43	*	58	73	63	59
	2018	69	71	<b>79</b>	79	81	*	-	*	*	17	100	*	81	73	79	81
All Grades ELA/Reading	2019	68	68	<b>61</b>	63	60	-	-	*	-	*	36	*	55	77	60	57
	2018	69	70	<b>82</b>	80	86	*	-	*	*	*	100	*	84	73	82	89
All Grades Mathematics	2019	70	71	<b>63</b>	63	63	-	-	*	-	*	50	*	61	68	65	60
	2018	70	71	<b>76</b>	78	76	*	-	*	*	*	100	*	77	73	76	73

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**FRANK GUZICK EL (057905240) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>43%</b>	54%	-	-	-	54%	-	79%	79%	-	-	54%	32%	55%	-
	2019	78%	73%	<b>66%</b>	74%	-	-	-	74%	-	*	*	-	-	73%		74%	-
At Meets Grade Level or Above	2021	41%	34%	<b>19%</b>	24%	-	-	-	24%	-	36%	36%	-	-	8%	15%	24%	-
	2019	50%	44%	<b>36%</b>	45%	-	-	-	45%	-	*	*	-	-	40%		45%	-
At Masters Grade Level	2021	18%	14%	<b>8%</b>	13%	-	-	-	13%	-	0%	0%	-	-	0%	5%	11%	-
	2019	24%	20%	<b>20%</b>	26%	-	-	-	26%	-	*	*	-	-	20%		26%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>51%</b>	57%	-	-	-	57%	-	80%	80%	-	-	80%	43%	59%	-
	2019	75%	68%	<b>66%</b>	73%	-	-	-	73%	-	*	*	-	-	67%		73%	-
At Meets Grade Level or Above	2021	45%	37%	<b>26%</b>	35%	-	-	-	35%	-	40%	40%	-	-	20%	19%	34%	-
	2019	48%	41%	<b>39%</b>	45%	-	-	-	45%	-	*	*	-	-	50%		46%	-
At Masters Grade Level	2021	18%	15%	<b>13%</b>	20%	-	-	-	20%	-	0%	0%	-	-	0%	8%	18%	-
	2019	21%	16%	<b>23%</b>	27%	-	-	-	27%	-	*	*	-	-	33%		28%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>39%</b>	53%	-	-	-	53%	-	80%	80%	-	-	60%	25%	55%	-
	2019	82%	80%	<b>76%</b>	83%	-	-	-	83%	-	*	*	-	-	100%		83%	-
At Meets Grade Level or Above	2021	37%	32%	<b>16%</b>	22%	-	-	-	22%	-	40%	40%	-	-	0%	11%	22%	-
	2019	52%	49%	<b>39%</b>	50%	-	-	-	50%	-	*	*	-	-	33%		50%	-
At Masters Grade Level	2021	18%	14%	<b>6%</b>	10%	-	-	-	10%	-	0%	0%	-	-	0%	3%	10%	-
	2019	26%	24%	<b>23%</b>	31%	-	-	-	31%	-	*	*	-	-	17%		30%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>45%</b>	61%	-	-	-	61%	-	*	*	-	-	*	30%	61%	-
	2019	68%	63%	<b>53%</b>	73%	-	-	-	73%	-	-	-	-	-	*		70%	-
At Meets Grade Level or Above	2021	30%	23%	<b>19%</b>	18%	-	-	-	18%	-	*	*	-	-	*	18%	19%	-
	2019	38%	35%	<b>35%</b>	53%	-	-	-	53%	-	-	-	-	-	*		52%	-
At Masters Grade Level	2021	9%	7%	<b>5%</b>	7%	-	-	-	7%	-	*	*	-	-	*	3%	6%	-
	2019	14%	13%	<b>10%</b>	23%	-	-	-	23%	-	-	-	-	-	*		21%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>31%</b>	43%	-	-	-	43%	-	*	*	-	-	*	22%	41%	-
	2019	81%	76%	<b>51%</b>	55%	-	-	-	55%	-	-	-	-	-	-		55%	-
At Meets Grade Level or Above	2021	44%	32%	<b>7%</b>	3%	-	-	-	3%	-	*	*	-	-	*	11%	3%	-
	2019	54%	45%	<b>20%</b>	23%	-	-	-	23%	-	-	-	-	-	-		23%	-
At Masters Grade Level	2021	20%	12%	<b>1%</b>	0%	-	-	-	0%	-	*	*	-	-	*	2%	0%	-
	2019	25%	19%	<b>11%</b>	14%	-	-	-	14%	-	-	-	-	-	-		14%	-

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**FRANK GUZICK EL (057905240) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**FRANK GUZICK EL (057905240) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>100%</b>	99%	100%	100%	-	100%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	83%	84%	<b>90%</b>	88%	91%	67%	-	100%	-	100%	92%	100%	97%	73%	90%	93%
Not Included in Accountability: Mobile	3%	3%	<b>8%</b>	11%	6%	33%	-	0%	-	0%	8%	0%	3%	23%	8%	4%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	2%	0%	-	0%	-	0%	0%	0%	0%	4%	1%	2%
Not Tested	12%	12%	<b>0%</b>	1%	0%	0%	-	0%	-	0%	0%	0%	1%	0%	0%	0%
Absent	2%	1%	<b>0%</b>	1%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	*	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>91%</b>	86%	94%	*	-	100%	-	100%	92%	67%	96%	80%	91%	94%
Not Included in Accountability: Mobile	4%	4%	<b>8%</b>	14%	5%	*	-	0%	-	0%	8%	33%	4%	18%	9%	4%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	*	-	0%	-	0%	0%	0%	0%	2%	1%	1%
Not Tested	1%	3%	<b>0%</b>	0%	0%	*	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	*	-	0%	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**FRANK GUZICK EL (057905240) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.0%</b>	96.0%	97.7%	95.8%	*	*	-	*	96.1%	97.0%	98.0%
2018-19	95.4%	94.9%	<b>95.5%</b>	94.0%	96.7%	95.6%	*	*	-	*	94.5%	95.5%	97.1%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>14.7%</b>	21.9%	7.5%	30.0%	33.3%	*	-	20.0%	21.7%	13.9%	5.4%
2018-19	11.4%	13.5%	<b>13.3%</b>	21.8%	6.4%	12.5%	*	0.0%	-	14.3%	19.0%	13.3%	3.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**FRANK GUZICK EL (057905240) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**FRANK GUZICK EL (057905240) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**FRANK GUZICK EL (057905240) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**FRANK GUZICK EL (057905240) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**FRANK GUZICK EL (057905240) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**FRANK GUZICK EL (057905240) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	614	100.0%	145,105	5,359,040	614	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	3	0.5%	0.3%	0.3%	3	0.5%	0.3%	0.4%
Pre-Kindergarten	46	7.5%	6.1%	3.7%	46	7.5%	6.1%	3.7%
Kindergarten	82	13.4%	7.0%	6.7%	82	13.4%	7.0%	6.7%
Grade 1	96	15.6%	7.3%	7.1%	96	15.6%	7.3%	7.1%
Grade 2	82	13.4%	7.3%	7.1%	82	13.4%	7.3%	7.1%
Grade 3	108	17.6%	7.2%	7.1%	108	17.6%	7.2%	7.1%
Grade 4	90	14.7%	7.3%	7.2%	90	14.7%	7.3%	7.2%
Grade 5	107	17.4%	7.4%	7.4%	107	17.4%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	249	40.6%	21.4%	12.7%	249	40.6%	21.4%	12.7%
Hispanic	341	55.5%	69.9%	52.9%	341	55.5%	69.9%	52.9%
White	9	1.5%	5.8%	26.5%	9	1.5%	5.8%	26.5%
American Indian	4	0.7%	0.4%	0.3%	4	0.7%	0.4%	0.3%
Asian	6	1.0%	1.2%	4.7%	6	1.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	0.8%	1.1%	2.7%	5	0.8%	1.1%	2.7%
<b>Sex:</b>								
Female	319	52.0%	49.1%	48.9%	319	52.0%	49.1%	48.9%
Male	295	48.0%	50.9%	51.1%	295	48.0%	50.9%	51.1%
Economically Disadvantaged	578	94.1%	85.1%	60.3%	578	94.1%	85.1%	60.2%
Non-Educationally Disadvantaged	36	5.9%	14.9%	39.7%	36	5.9%	14.9%	39.8%
Section 504 Students	10	1.6%	4.8%	7.2%	10	1.6%	4.8%	7.2%
EB Students/EL	275	44.8%	46.6%	20.7%	275	44.8%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	11	1.8%	4.1%	4.5%	11	1.8%	4.1%	4.5%
Foster Care	6	1.0%	0.5%	0.3%	6	1.0%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**FRANK GUZICK EL (057905240) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Homeless	33	5.4%	2.1%	1.1%	33	5.4%	2.1%	1.1%
Immigrant	48	7.8%	5.7%	2.0%	48	7.8%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	614	100.0%	97.3%	64.5%	614	100.0%	97.3%	64.5%
Military Connected	2	0.3%	1.0%	2.7%	2	0.3%	1.0%	2.7%
At-Risk	336	54.7%	62.1%	49.2%	336	54.7%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	276	45.0%	45.1%	21.0%	276	45.0%	45.1%	20.9%
Gifted and Talented Education	51	8.3%	17.6%	8.3%	51	8.3%	17.6%	8.3%
Special Education	40	6.5%	9.7%	11.1%	40	6.5%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	40							
By Type of Primary Disability								
Students with Intellectual Disabilities	12	30.0%	40.9%	42.5%				
Students with Physical Disabilities	9	22.5%	15.7%	21.3%				
Students with Autism	13	32.5%	24.0%	14.1%				
Students with Behavioral Disabilities	6	15.0%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	170	27.6%	17.9%	13.8%				
By Ethnicity:								
African American	104	16.9%	6.8%	2.8%				
Hispanic	58	9.4%	9.8%	7.1%				
White	4	0.6%	0.8%	3.1%				
American Indian	2	0.3%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	16	32.0%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	38	15.8%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	162	27.8%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	181	30.3%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**FRANK GUZICK EL (057905240) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	1.1%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	4.1%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	1.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	1.1%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	16.2	17.1	17.7
Grade 1	20.1	16.8	18.0
Grade 2	16.4	17.2	18.0
Grade 3	21.6	17.2	18.2
Grade 4	18.0	16.9	18.3
Grade 5	21.4	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**FRANK GUZICK EL (057905240) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	59.9	100.0%	100.0%	100.0%
Professional Staff:	49.0	81.8%	65.1%	64.3%
Teachers	40.0	66.8%	48.2%	49.6%
Professional Support	4.0	6.6%	11.1%	10.6%
Campus Administration (School Leadership)	5.0	8.4%	4.6%	3.0%
Educational Aides:	10.9	18.2%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	2.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	48.9	81.6%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	15.0	37.5%	34.4%	11.1%
Hispanic	16.0	40.0%	32.1%	28.4%
White	8.0	20.0%	27.6%	56.9%
American Indian	1.0	2.5%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	8.0	20.0%	30.1%	23.8%
Females	32.0	80.0%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	2.0	5.0%	2.2%	1.2%
Bachelors	28.0	70.0%	69.4%	73.0%
Masters	10.0	25.0%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	7.0	17.5%	7.8%	6.7%
1-5 Years Experience	13.0	32.5%	33.7%	27.8%
6-10 Years Experience	7.0	17.5%	21.1%	20.3%
11-20 Years Experience	9.0	22.5%	24.7%	29.1%
21-30 Years Experience	3.0	7.5%	9.0%	13.0%
Over 30 Years Experience	1.0	2.5%	3.7%	3.1%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**FRANK GUZICK EL (057905240) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.4	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	5.0	6.2	6.4
Average Years Experience of Principals with District	5.0	5.9	5.5
Average Years Experience of Assistant Principals	1.3	4.5	5.5
Average Years Experience of Assistant Principals with District	1.3	4.2	4.8
Average Years Experience of Teachers:	7.9	9.9	11.2
Average Years Experience of Teachers with District:	6.0	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$59,192	\$59,275	\$53,288
6-10 Years Experience	\$65,856	\$64,955	\$56,282
11-20 Years Experience	\$69,008	\$66,681	\$59,900
21-30 Years Experience	\$65,055	\$67,284	\$64,637
Over 30 Years Experience	\$68,236	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$62,761	\$63,183	\$57,641
Professional Support	\$68,922	\$77,752	\$68,030
Campus Administration (School Leadership)	\$77,964	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	37.0	92.5%	74.5%	71.0%
Special Education	3.0	7.5%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**FRANK GUZICK EL (057905240) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: SEAGOVILLE NORTH EL**

**Campus Number: 057905244**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SEGOVILLE NORTH EL (057905244) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>72%</b>	78%	67%	100%	-	*	-	*	46%	*	71%	76%	71%	67%
	2019	76%	72%	<b>64%</b>	57%	65%	60%	-	-	-	*	15%	-	65%	61%	64%	62%
At Meets Grade Level or Above	2021	39%	34%	<b>29%</b>	22%	27%	57%	-	*	-	*	31%	*	31%	24%	30%	33%
	2019	45%	42%	<b>33%</b>	36%	32%	40%	-	-	-	*	15%	-	37%	17%	36%	32%
At Masters Grade Level	2021	19%	18%	<b>10%</b>	0%	11%	14%	-	*	-	*	0%	*	13%	0%	11%	16%
	2019	27%	25%	<b>22%</b>	21%	21%	40%	-	-	-	*	0%	-	25%	9%	23%	23%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>59%</b>	56%	56%	71%	-	*	-	*	46%	*	62%	50%	59%	56%
	2019	79%	77%	<b>67%</b>	71%	66%	60%	-	-	-	*	23%	-	71%	52%	67%	63%
At Meets Grade Level or Above	2021	31%	27%	<b>15%</b>	11%	11%	43%	-	*	-	*	38%	*	15%	15%	16%	8%
	2019	49%	45%	<b>34%</b>	36%	32%	40%	-	-	-	*	8%	-	35%	26%	33%	28%
At Masters Grade Level	2021	14%	12%	<b>4%</b>	0%	6%	0%	-	*	-	*	8%	*	6%	0%	5%	6%
	2019	25%	21%	<b>13%</b>	7%	12%	40%	-	-	-	*	0%	-	15%	4%	12%	11%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>31%</b>	38%	32%	17%	-	-	-	*	20%	*	35%	20%	34%	30%
	2019	75%	69%	<b>62%</b>	73%	61%	56%	-	-	-	*	27%	*	59%	71%	58%	65%
At Meets Grade Level or Above	2021	36%	33%	<b>17%</b>	15%	18%	17%	-	-	-	*	20%	*	19%	10%	19%	17%
	2019	44%	40%	<b>25%</b>	18%	24%	33%	-	-	-	*	23%	*	24%	29%	27%	25%
At Masters Grade Level	2021	17%	16%	<b>7%</b>	0%	7%	17%	-	-	-	*	0%	*	6%	10%	7%	8%
	2019	22%	19%	<b>5%</b>	0%	6%	0%	-	-	-	*	5%	*	5%	6%	6%	6%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>37%</b>	31%	40%	17%	-	-	-	*	29%	*	40%	28%	37%	42%
	2019	75%	76%	<b>64%</b>	73%	62%	67%	-	-	-	*	27%	*	60%	74%	61%	57%
At Meets Grade Level or Above	2021	36%	32%	<b>15%</b>	15%	15%	17%	-	-	-	*	29%	*	15%	14%	15%	16%
	2019	48%	47%	<b>33%</b>	27%	33%	33%	-	-	-	*	18%	*	32%	35%	34%	32%
At Masters Grade Level	2021	21%	17%	<b>7%</b>	15%	6%	0%	-	-	-	*	21%	*	8%	3%	8%	5%
	2019	28%	26%	<b>10%</b>	0%	9%	22%	-	-	-	*	14%	*	13%	3%	11%	8%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SEAGOVILLE NORTH EL (057905244) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>22%</b>	31%	22%	17%	-	-	-	*	18%	*	25%	13%	23%	22%
	2019	67%	66%	<b>60%</b>	55%	61%	56%	-	-	-	*	23%	*	59%	65%	58%	67%
At Meets Grade Level or Above	2021	27%	22%	<b>10%</b>	8%	10%	17%	-	-	-	*	18%	*	9%	13%	11%	9%
	2019	35%	38%	<b>29%</b>	18%	31%	33%	-	-	-	*	23%	*	28%	32%	30%	32%
At Masters Grade Level	2021	8%	7%	<b>4%</b>	0%	5%	0%	-	-	-	*	6%	*	4%	3%	4%	4%
	2019	11%	14%	<b>3%</b>	0%	4%	0%	-	-	-	*	0%	*	1%	10%	4%	6%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>80%</b>	64%	82%	83%	-	-	-	-	57%	-	80%	83%	79%	86%
	2019	86%	85%	<b>84%</b>	83%	86%	67%	-	-	-	*	50%	*	87%	78%	84%	86%
At Meets Grade Level or Above	2021	46%	49%	<b>54%</b>	36%	55%	67%	-	-	-	-	21%	-	52%	61%	55%	57%
	2019	54%	54%	<b>61%</b>	58%	63%	50%	-	-	-	*	29%	*	64%	53%	61%	63%
At Masters Grade Level	2021	30%	29%	<b>31%</b>	18%	32%	50%	-	-	-	-	7%	-	33%	26%	31%	32%
	2019	29%	27%	<b>30%</b>	8%	32%	50%	-	-	-	*	0%	*	33%	22%	30%	33%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>54%</b>	55%	55%	43%	-	-	-	-	29%	-	50%	67%	54%	54%
	2019	90%	89%	<b>77%</b>	92%	76%	83%	-	-	-	*	57%	*	80%	69%	76%	76%
At Meets Grade Level or Above	2021	44%	44%	<b>28%</b>	9%	29%	43%	-	-	-	-	14%	-	29%	25%	27%	28%
	2019	58%	57%	<b>43%</b>	58%	42%	33%	-	-	-	*	36%	*	44%	38%	42%	38%
At Masters Grade Level	2021	25%	23%	<b>13%</b>	0%	13%	29%	-	-	-	-	14%	-	13%	13%	11%	11%
	2019	36%	35%	<b>19%</b>	42%	17%	17%	-	-	-	*	14%	*	23%	6%	19%	16%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>50%</b>	50%	49%	57%	-	-	-	-	29%	-	50%	50%	48%	51%
	2019	75%	70%	<b>60%</b>	67%	59%	67%	-	-	-	*	43%	*	63%	50%	58%	58%
At Meets Grade Level or Above	2021	31%	25%	<b>20%</b>	10%	19%	43%	-	-	-	-	14%	-	21%	17%	18%	16%
	2019	49%	43%	<b>28%</b>	33%	26%	50%	-	-	-	*	29%	*	30%	22%	26%	25%
At Masters Grade Level	2021	13%	9%	<b>6%</b>	0%	7%	0%	-	-	-	-	7%	-	7%	4%	6%	5%
	2019	24%	20%	<b>11%</b>	17%	10%	17%	-	-	-	*	14%	*	12%	6%	11%	10%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>49%</b>	48%	49%	52%	-	*	-	43%	33%	20%	50%	45%	49%	49%
	2019	78%	73%	<b>67%</b>	71%	67%	64%	-	-	-	67%	32%	50%	68%	66%	66%	67%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SEGOVILLE NORTH EL (057905244) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	23%	16%	23%	38%	-	*	-	21%	23%	0%	23%	21%	23%	22%
	2019	50%	44%	36%	36%	36%	38%	-	-	-	42%	22%	50%	37%	32%	36%	35%
At Masters Grade Level	2021	18%	14%	10%	4%	11%	13%	-	*	-	0%	8%	0%	11%	7%	10%	11%
	2019	24%	20%	14%	12%	14%	20%	-	-	-	17%	6%	33%	16%	9%	15%	15%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	59%	58%	59%	68%	-	*	-	60%	40%	33%	61%	55%	59%	59%
	2019	75%	68%	70%	70%	71%	60%	-	-	-	60%	31%	*	70%	71%	69%	72%
At Meets Grade Level or Above	2021	45%	37%	33%	24%	33%	47%	-	*	-	20%	24%	0%	33%	30%	34%	35%
	2019	48%	41%	40%	38%	40%	40%	-	-	-	40%	22%	*	42%	35%	42%	42%
At Masters Grade Level	2021	18%	15%	16%	6%	16%	26%	-	*	-	0%	2%	0%	17%	12%	16%	18%
	2019	21%	16%	19%	11%	20%	25%	-	-	-	0%	2%	*	21%	13%	20%	22%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	49%	45%	49%	45%	-	*	-	60%	34%	20%	50%	47%	49%	50%
	2019	82%	80%	69%	78%	68%	70%	-	-	-	80%	35%	*	71%	66%	68%	66%
At Meets Grade Level or Above	2021	37%	32%	19%	12%	18%	35%	-	*	-	40%	27%	0%	20%	18%	19%	18%
	2019	52%	49%	36%	41%	36%	35%	-	-	-	60%	20%	*	37%	34%	37%	33%
At Masters Grade Level	2021	18%	14%	8%	6%	8%	10%	-	*	-	0%	15%	0%	9%	5%	8%	8%
	2019	26%	24%	14%	16%	13%	25%	-	-	-	40%	10%	*	17%	5%	14%	12%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	22%	31%	22%	17%	-	-	-	*	18%	*	25%	13%	23%	22%
	2019	68%	63%	60%	55%	61%	56%	-	-	-	*	23%	*	59%	65%	58%	67%
At Meets Grade Level or Above	2021	30%	23%	10%	8%	10%	17%	-	-	-	*	18%	*	9%	13%	11%	9%
	2019	38%	35%	29%	18%	31%	33%	-	-	-	*	23%	*	28%	32%	30%	32%
At Masters Grade Level	2021	9%	7%	4%	0%	5%	0%	-	-	-	*	6%	*	4%	3%	4%	4%
	2019	14%	13%	3%	0%	4%	0%	-	-	-	*	0%	*	1%	10%	4%	6%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	50%	50%	49%	57%	-	-	-	-	29%	-	50%	50%	48%	51%
	2019	81%	76%	60%	67%	59%	67%	-	-	-	*	43%	*	63%	50%	58%	58%
At Meets Grade Level or Above	2021	44%	32%	20%	10%	19%	43%	-	-	-	-	14%	-	21%	17%	18%	16%
	2019	54%	45%	28%	33%	26%	50%	-	-	-	*	29%	*	30%	22%	26%	25%
At Masters Grade Level	2021	20%	12%	6%	0%	7%	0%	-	-	-	-	7%	-	7%	4%	6%	5%
	2019	25%	19%	11%	17%	10%	17%	-	-	-	*	14%	*	12%	6%	11%	10%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SEAGOVILLE NORTH EL (057905244) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.



Texas Education Agency  
**2018-19 Progress (TAPR)**  
**SEAGOVILLE NORTH EL (057905244) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>43</b>	41	46	17	-	-	-	*	39	*	42	48	42	45
	2018	63	62	<b>66</b>	65	65	83	-	-	-	*	90	*	67	62	67	64
Grade 4 Mathematics	2019	65	68	<b>59</b>	59	56	83	-	-	-	*	57	*	60	55	58	52
	2018	65	70	<b>61</b>	64	60	79	-	-	-	*	64	*	62	60	64	63
Grade 5 ELA/Reading	2019	81	85	<b>84</b>	63	88	60	-	-	-	*	54	*	85	80	83	91
	2018	80	86	<b>84</b>	100	77	92	-	-	-	*	82	-	82	88	83	89
Grade 5 Mathematics	2019	83	84	<b>77</b>	92	75	100	-	-	-	*	64	*	77	77	78	74
	2018	81	83	<b>81</b>	89	81	77	-	-	-	*	59	*	83	77	81	84
All Grades Both Subjects	2019	69	70	<b>66</b>	64	67	61	-	-	-	*	52	*	66	65	66	67
	2018	69	71	<b>71</b>	77	69	83	-	-	-	*	73	*	71	70	72	69
All Grades ELA/Reading	2019	68	68	<b>64</b>	52	68	32	-	-	-	*	44	*	64	64	64	71
	2018	69	70	<b>72</b>	80	68	89	-	-	-	*	86	*	72	72	72	67
All Grades Mathematics	2019	70	71	<b>68</b>	76	66	89	-	-	-	*	60	*	69	66	68	64
	2018	70	71	<b>70</b>	74	69	78	-	-	-	*	62	*	71	68	72	71

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**SEAGOVILLE NORTH EL (057905244) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>49%</b>	49%	-	-	52%	49%	-	67%	67%	-	-	43%	49%	49%	-
	2019	78%	73%	<b>67%</b>	69%	-	-	-	69%	-	*	*	-	-	56%		67%	-
At Meets Grade Level or Above	2021	41%	34%	<b>23%</b>	24%	-	-	29%	23%	-	0%	0%	-	-	17%	23%	22%	-
	2019	50%	44%	<b>36%</b>	37%	-	-	-	37%	-	*	*	-	-	21%		35%	-
At Masters Grade Level	2021	18%	14%	<b>10%</b>	12%	-	-	19%	11%	-	0%	0%	-	-	5%	9%	11%	-
	2019	24%	20%	<b>14%</b>	16%	-	-	-	16%	-	*	*	-	-	8%		15%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>59%</b>	60%	-	-	60%	61%	-	*	*	-	-	46%	61%	59%	-
	2019	75%	68%	<b>70%</b>	74%	-	-	-	74%	-	*	*	-	-	59%		72%	-
At Meets Grade Level or Above	2021	45%	37%	<b>33%</b>	37%	-	-	40%	37%	-	*	*	-	-	21%	30%	35%	-
	2019	48%	41%	<b>40%</b>	44%	-	-	-	44%	-	*	*	-	-	26%		42%	-
At Masters Grade Level	2021	18%	15%	<b>16%</b>	20%	-	-	27%	20%	-	*	*	-	-	4%	12%	18%	-
	2019	21%	16%	<b>19%</b>	24%	-	-	-	24%	-	*	*	-	-	7%		22%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>49%</b>	50%	-	-	47%	50%	-	*	*	-	-	43%	48%	50%	-
	2019	82%	80%	<b>69%</b>	66%	-	-	-	66%	-	*	*	-	-	67%		66%	-
At Meets Grade Level or Above	2021	37%	32%	<b>19%</b>	18%	-	-	20%	18%	-	*	*	-	-	17%	21%	18%	-
	2019	52%	49%	<b>36%</b>	34%	-	-	-	34%	-	*	*	-	-	30%		33%	-
At Masters Grade Level	2021	18%	14%	<b>8%</b>	8%	-	-	13%	7%	-	*	*	-	-	9%	9%	8%	-
	2019	26%	24%	<b>14%</b>	12%	-	-	-	12%	-	*	*	-	-	11%		12%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>22%</b>	20%	-	-	*	20%	-	*	*	-	-	30%	22%	22%	-
	2019	68%	63%	<b>60%</b>	71%	-	-	-	71%	-	-	-	-	-	29%		67%	-
At Meets Grade Level or Above	2021	30%	23%	<b>10%</b>	8%	-	-	*	8%	-	*	*	-	-	20%	11%	9%	-
	2019	38%	35%	<b>29%</b>	36%	-	-	-	36%	-	-	-	-	-	0%		32%	-
At Masters Grade Level	2021	9%	7%	<b>4%</b>	5%	-	-	*	5%	-	*	*	-	-	0%	4%	4%	-
	2019	14%	13%	<b>3%</b>	7%	-	-	-	7%	-	-	-	-	-	0%		6%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>50%</b>	51%	-	-	-	51%	-	-	-	-	-	50%	49%	51%	-
	2019	81%	76%	<b>60%</b>	62%	-	-	-	62%	-	-	-	-	-	43%		58%	-
At Meets Grade Level or Above	2021	44%	32%	<b>20%</b>	18%	-	-	-	18%	-	-	-	-	-	0%	27%	16%	-
	2019	54%	45%	<b>28%</b>	29%	-	-	-	29%	-	-	-	-	-	7%		25%	-
At Masters Grade Level	2021	20%	12%	<b>6%</b>	5%	-	-	-	5%	-	-	-	-	-	0%	8%	5%	-
	2019	25%	19%	<b>11%</b>	11%	-	-	-	11%	-	-	-	-	-	7%		10%	-

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**SEAGOVILLE NORTH EL (057905244) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**SEAGOVILLE NORTH EL (057905244) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>94%</b>	95%	96%	83%	-	*	-	67%	94%	95%	93%	96%	94%	97%
Included in Accountability	83%	84%	<b>87%</b>	80%	90%	75%	-	*	-	67%	88%	68%	89%	81%	86%	92%
Not Included in Accountability: Mobile	3%	3%	<b>7%</b>	14%	5%	7%	-	*	-	0%	5%	27%	4%	15%	7%	4%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	1%	0%	-	*	-	0%	1%	0%	1%	0%	0%	1%
Not Tested	12%	12%	<b>6%</b>	5%	4%	17%	-	*	-	33%	6%	5%	7%	4%	6%	3%
Absent	2%	1%	<b>0%</b>	1%	0%	0%	-	*	-	0%	2%	0%	0%	0%	0%	0%
Other	10%	10%	<b>6%</b>	5%	4%	17%	-	*	-	33%	5%	5%	6%	4%	6%	3%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>92%</b>	75%	95%	95%	-	-	-	80%	96%	67%	96%	82%	92%	96%
Not Included in Accountability: Mobile	4%	4%	<b>7%</b>	25%	5%	5%	-	-	-	20%	4%	33%	4%	16%	7%	3%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	-	-	-	0%	0%	0%	0%	2%	1%	1%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SEAGOVILLE NORTH EL (057905244) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.0%</b>	97.8%	98.2%	96.8%	*	*	-	*	97.2%	98.0%	98.5%
2018-19	95.4%	94.9%	<b>96.5%</b>	96.9%	96.7%	94.2%	*	*	-	97.1%	95.1%	96.5%	97.2%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>5.6%</b>	7.1%	4.8%	9.4%	*	*	-	14.3%	8.2%	5.7%	3.1%
2018-19	11.4%	13.5%	<b>6.0%</b>	4.9%	5.1%	17.2%	*	*	-	0.0%	15.0%	5.7%	2.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SEAGOVILLE NORTH EL (057905244) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SEAGOVILLE NORTH EL (057905244) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**SEAGOVILLE NORTH EL (057905244) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836



Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**SEAGOVILLE NORTH EL (057905244) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**SEAGOVILLE NORTH EL (057905244) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**SEAGOVILLE NORTH EL (057905244) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SEAGOVILLE NORTH EL (057905244) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	708	100.0%	145,105	5,359,040	708	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	47	6.6%	6.1%	3.7%	47	6.6%	6.1%	3.7%
Kindergarten	100	14.1%	7.0%	6.7%	100	14.1%	7.0%	6.7%
Grade 1	95	13.4%	7.3%	7.1%	95	13.4%	7.3%	7.1%
Grade 2	114	16.1%	7.3%	7.1%	114	16.1%	7.3%	7.1%
Grade 3	102	14.4%	7.2%	7.1%	102	14.4%	7.2%	7.1%
Grade 4	130	18.4%	7.3%	7.2%	130	18.4%	7.3%	7.2%
Grade 5	120	16.9%	7.4%	7.4%	120	16.9%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	87	12.3%	21.4%	12.7%	87	12.3%	21.4%	12.7%
Hispanic	553	78.1%	69.9%	52.9%	553	78.1%	69.9%	52.9%
White	48	6.8%	5.8%	26.5%	48	6.8%	5.8%	26.5%
American Indian	5	0.7%	0.4%	0.3%	5	0.7%	0.4%	0.3%
Asian	1	0.1%	1.2%	4.7%	1	0.1%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	14	2.0%	1.1%	2.7%	14	2.0%	1.1%	2.7%
<b>Sex:</b>								
Female	354	50.0%	49.1%	48.9%	354	50.0%	49.1%	48.9%
Male	354	50.0%	50.9%	51.1%	354	50.0%	50.9%	51.1%
Economically Disadvantaged	632	89.3%	85.1%	60.3%	632	89.3%	85.1%	60.2%
Non-Educationally Disadvantaged	76	10.7%	14.9%	39.7%	76	10.7%	14.9%	39.8%
Section 504 Students	25	3.5%	4.8%	7.2%	25	3.5%	4.8%	7.2%
EB Students/EL	390	55.1%	46.6%	20.7%	390	55.1%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	27	3.8%	4.1%	4.5%	27	3.8%	4.1%	4.5%
Foster Care	2	0.3%	0.5%	0.3%	2	0.3%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SEAGOVILLE NORTH EL (057905244) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	11	1.6%	2.1%	1.1%	11	1.6%	2.1%	1.1%
Immigrant	29	4.1%	5.7%	2.0%	29	4.1%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	708	100.0%	97.3%	64.5%	708	100.0%	97.3%	64.5%
Military Connected	10	1.4%	1.0%	2.7%	10	1.4%	1.0%	2.7%
At-Risk	429	60.6%	62.1%	49.2%	429	60.6%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	377	53.2%	45.1%	21.0%	377	53.2%	45.1%	20.9%
Gifted and Talented Education	134	18.9%	17.6%	8.3%	134	18.9%	17.6%	8.3%
Special Education	62	8.8%	9.7%	11.1%	62	8.8%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	62							
By Type of Primary Disability								
Students with Intellectual Disabilities	22	35.5%	40.9%	42.5%				
Students with Physical Disabilities	10	16.1%	15.7%	21.3%				
Students with Autism	20	32.3%	24.0%	14.1%				
Students with Behavioral Disabilities	**	**	19.1%	20.6%				
Students with Non-Categorical Early Childhood	*	*	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	100	14.7%	17.9%	13.8%				
By Ethnicity:								
African American	22	3.2%	6.8%	2.8%				
Hispanic	65	9.6%	9.8%	7.1%				
White	10	1.5%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.4%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	13	15.1%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	30	8.3%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	88	14.7%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	100	15.6%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SEAGOVILLE NORTH EL (057905244) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	1.1%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	10.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	20.0	17.1	17.7
Grade 1	20.7	16.8	18.0
Grade 2	22.0	17.2	18.0
Grade 3	15.8	17.2	18.2
Grade 4	19.6	16.9	18.3
Grade 5	18.6	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SEAGOVILLE NORTH EL (057905244) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	61.9	100.0%	100.0%	100.0%
Professional Staff:	51.0	82.4%	65.1%	64.3%
Teachers	42.0	67.9%	48.2%	49.6%
Professional Support	4.0	6.4%	11.1%	10.6%
Campus Administration (School Leadership)	5.0	8.1%	4.6%	3.0%
Educational Aides:	10.9	17.6%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	2.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	47.9	77.4%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	8.0	19.1%	34.4%	11.1%
Hispanic	22.0	52.4%	32.1%	28.4%
White	10.0	23.8%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	2.4%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.4%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	10.0	23.8%	30.1%	23.8%
Females	32.0	76.2%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	2.4%	2.2%	1.2%
Bachelors	30.0	71.4%	69.4%	73.0%
Masters	10.0	23.8%	26.9%	25.0%
Doctorate	1.0	2.4%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	4.0	9.5%	7.8%	6.7%
1-5 Years Experience	23.0	54.8%	33.7%	27.8%
6-10 Years Experience	2.0	4.8%	21.1%	20.3%
11-20 Years Experience	7.0	16.7%	24.7%	29.1%
21-30 Years Experience	3.0	7.1%	9.0%	13.0%
Over 30 Years Experience	3.0	7.1%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SEAGOVILLE NORTH EL (057905244) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.9	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	3.0	6.2	6.4
Average Years Experience of Principals with District	3.0	5.9	5.5
Average Years Experience of Assistant Principals	2.0	4.5	5.5
Average Years Experience of Assistant Principals with District	1.5	4.2	4.8
Average Years Experience of Teachers:	8.5	9.9	11.2
Average Years Experience of Teachers with District:	6.2	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$57,961	\$59,275	\$53,288
6-10 Years Experience	\$61,051	\$64,955	\$56,282
11-20 Years Experience	\$64,857	\$66,681	\$59,900
21-30 Years Experience	\$68,912	\$67,284	\$64,637
Over 30 Years Experience	\$61,800	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$60,175	\$63,183	\$57,641
Professional Support	\$68,093	\$77,752	\$68,030
Campus Administration (School Leadership)	\$75,574	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	40.0	95.2%	74.5%	71.0%
Special Education	2.0	4.8%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SEAGOVILLE NORTH EL (057905244) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: ADELFA BOTELLO CALLEJO EL**

**Campus Number: 057905247**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ADELFA BOTELLO CALLEJO EL (057905247) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>67%</b>	73%	66%	-	-	-	-	-	38%	*	66%	71%	66%	66%
	2019	76%	72%	<b>77%</b>	71%	77%	*	*	-	-	*	54%	*	83%	50%	76%	76%
At Meets Grade Level or Above	2021	39%	34%	<b>40%</b>	27%	42%	-	-	-	-	-	31%	*	41%	29%	37%	42%
	2019	45%	42%	<b>37%</b>	29%	37%	*	*	-	-	*	31%	*	39%	31%	38%	35%
At Masters Grade Level	2021	19%	18%	<b>21%</b>	18%	21%	-	-	-	-	-	8%	*	20%	29%	21%	24%
	2019	27%	25%	<b>16%</b>	0%	19%	*	*	-	-	*	8%	*	19%	6%	16%	18%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>64%</b>	64%	64%	-	-	-	-	-	46%	*	65%	57%	63%	68%
	2019	79%	77%	<b>84%</b>	71%	84%	*	*	-	-	*	54%	*	87%	69%	83%	86%
At Meets Grade Level or Above	2021	31%	27%	<b>23%</b>	9%	25%	-	-	-	-	-	8%	*	24%	14%	21%	32%
	2019	49%	45%	<b>46%</b>	14%	49%	*	*	-	-	*	31%	*	53%	13%	45%	45%
At Masters Grade Level	2021	14%	12%	<b>10%</b>	0%	12%	-	-	-	-	-	8%	*	11%	0%	10%	16%
	2019	25%	21%	<b>25%</b>	14%	26%	*	*	-	-	*	23%	*	29%	6%	24%	24%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>51%</b>	40%	51%	-	-	-	-	-	31%	*	48%	62%	50%	47%
	2019	75%	69%	<b>68%</b>	57%	72%	*	-	-	-	*	36%	-	67%	71%	68%	70%
At Meets Grade Level or Above	2021	36%	33%	<b>31%</b>	20%	32%	-	-	-	-	-	31%	*	28%	46%	28%	33%
	2019	44%	40%	<b>34%</b>	21%	38%	*	-	-	-	*	21%	-	32%	41%	33%	36%
At Masters Grade Level	2021	17%	16%	<b>12%</b>	0%	13%	-	-	-	-	-	0%	*	9%	23%	10%	14%
	2019	22%	19%	<b>12%</b>	0%	15%	*	-	-	-	*	0%	-	12%	12%	11%	16%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>69%</b>	40%	71%	-	-	-	-	-	50%	*	72%	54%	66%	74%
	2019	75%	76%	<b>73%</b>	71%	72%	*	-	-	-	*	50%	-	77%	59%	72%	66%
At Meets Grade Level or Above	2021	36%	32%	<b>30%</b>	20%	31%	-	-	-	-	-	31%	*	28%	38%	28%	35%
	2019	48%	47%	<b>25%</b>	14%	28%	*	-	-	-	*	21%	-	27%	18%	22%	27%
At Masters Grade Level	2021	21%	17%	<b>12%</b>	0%	13%	-	-	-	-	-	0%	*	9%	23%	12%	14%
	2019	28%	26%	<b>14%</b>	7%	16%	*	-	-	-	*	7%	-	17%	6%	15%	14%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ADELFA BOTELLO CALLEJO EL (057905247) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>53%</b>	40%	54%	-	-	-	-	-	56%	*	48%	75%	51%	54%
	2019	67%	66%	<b>65%</b>	43%	72%	*	-	-	-	*	29%	-	67%	59%	65%	75%
At Meets Grade Level or Above	2021	27%	22%	<b>21%</b>	20%	21%	-	-	-	-	-	31%	*	19%	33%	18%	21%
	2019	35%	38%	<b>38%</b>	14%	44%	*	-	-	-	*	21%	-	37%	41%	36%	50%
At Masters Grade Level	2021	8%	7%	<b>3%</b>	0%	3%	-	-	-	-	-	0%	*	3%	0%	3%	4%
	2019	11%	14%	<b>9%</b>	0%	11%	*	-	-	-	*	0%	-	10%	6%	10%	14%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>84%</b>	91%	83%	-	-	-	-	-	60%	*	86%	75%	85%	84%
	2019	86%	85%	<b>86%</b>	55%	90%	-	-	-	-	-	72%	*	87%	80%	86%	88%
At Meets Grade Level or Above	2021	46%	49%	<b>67%</b>	55%	69%	-	-	-	-	-	47%	*	70%	50%	67%	67%
	2019	54%	54%	<b>56%</b>	27%	60%	-	-	-	-	-	39%	*	59%	45%	56%	59%
At Masters Grade Level	2021	30%	29%	<b>40%</b>	36%	40%	-	-	-	-	-	13%	*	39%	42%	39%	36%
	2019	29%	27%	<b>26%</b>	18%	28%	-	-	-	-	-	6%	*	30%	15%	27%	29%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>75%</b>	55%	78%	-	-	-	-	-	47%	*	80%	42%	75%	75%
	2019	90%	89%	<b>89%</b>	64%	93%	-	-	-	-	-	78%	*	93%	75%	89%	90%
At Meets Grade Level or Above	2021	44%	44%	<b>51%</b>	27%	54%	-	-	-	-	-	27%	*	55%	25%	52%	51%
	2019	58%	57%	<b>55%</b>	27%	59%	-	-	-	-	-	50%	*	56%	50%	56%	55%
At Masters Grade Level	2021	25%	23%	<b>29%</b>	9%	32%	-	-	-	-	-	7%	*	32%	8%	30%	28%
	2019	36%	35%	<b>30%</b>	9%	33%	-	-	-	-	-	6%	*	34%	15%	30%	34%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>59%</b>	45%	61%	-	-	-	-	-	40%	*	62%	42%	61%	59%
	2019	75%	70%	<b>58%</b>	27%	63%	-	-	-	-	-	67%	*	63%	40%	58%	55%
At Meets Grade Level or Above	2021	31%	25%	<b>20%</b>	9%	22%	-	-	-	-	-	33%	*	21%	17%	22%	20%
	2019	49%	43%	<b>35%</b>	27%	36%	-	-	-	-	-	44%	*	37%	30%	34%	29%
At Masters Grade Level	2021	13%	9%	<b>8%</b>	0%	10%	-	-	-	-	-	7%	*	8%	8%	9%	8%
	2019	24%	20%	<b>14%</b>	9%	15%	-	-	-	-	-	17%	*	15%	10%	14%	12%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>65%</b>	60%	66%	-	-	-	-	-	46%	91%	66%	59%	65%	66%
	2019	78%	73%	<b>75%</b>	56%	78%	60%	*	-	-	60%	57%	54%	78%	63%	75%	76%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ADELFA BOTELLO CALLEJO EL (057905247) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>36%</b>	24%	37%	-	-	-	-	-	30%	45%	36%	33%	35%	38%
	2019	50%	44%	<b>41%</b>	21%	45%	0%	*	-	-	40%	34%	15%	43%	34%	41%	42%
At Masters Grade Level	2021	18%	14%	<b>17%</b>	10%	18%	-	-	-	-	-	5%	18%	17%	17%	17%	18%
	2019	24%	20%	<b>19%</b>	7%	21%	0%	*	-	-	20%	8%	15%	21%	10%	19%	21%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>68%</b>	74%	67%	-	-	-	-	-	43%	*	67%	69%	68%	66%
	2019	75%	68%	<b>77%</b>	59%	80%	*	*	-	-	*	56%	40%	80%	68%	77%	79%
At Meets Grade Level or Above	2021	45%	37%	<b>47%</b>	37%	48%	-	-	-	-	-	36%	*	47%	44%	45%	48%
	2019	48%	41%	<b>43%</b>	25%	45%	*	*	-	-	*	31%	20%	44%	40%	43%	43%
At Masters Grade Level	2021	18%	15%	<b>24%</b>	22%	25%	-	-	-	-	-	7%	*	23%	31%	24%	25%
	2019	21%	16%	<b>19%</b>	6%	21%	*	*	-	-	*	4%	20%	20%	11%	18%	21%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>69%</b>	56%	71%	-	-	-	-	-	48%	*	72%	50%	68%	73%
	2019	82%	80%	<b>82%</b>	69%	84%	*	*	-	-	*	62%	100%	86%	68%	82%	82%
At Meets Grade Level or Above	2021	37%	32%	<b>35%</b>	19%	37%	-	-	-	-	-	23%	*	36%	28%	34%	40%
	2019	52%	49%	<b>43%</b>	19%	47%	*	*	-	-	*	36%	20%	47%	28%	42%	44%
At Masters Grade Level	2021	18%	14%	<b>17%</b>	4%	19%	-	-	-	-	-	5%	*	18%	13%	18%	20%
	2019	26%	24%	<b>24%</b>	9%	26%	*	*	-	-	*	11%	20%	27%	9%	24%	25%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>53%</b>	40%	54%	-	-	-	-	-	56%	*	48%	75%	51%	54%
	2019	68%	63%	<b>65%</b>	43%	72%	*	-	-	-	*	29%	-	67%	59%	65%	75%
At Meets Grade Level or Above	2021	30%	23%	<b>21%</b>	20%	21%	-	-	-	-	-	31%	*	19%	33%	18%	21%
	2019	38%	35%	<b>38%</b>	14%	44%	*	-	-	-	*	21%	-	37%	41%	36%	50%
At Masters Grade Level	2021	9%	7%	<b>3%</b>	0%	3%	-	-	-	-	-	0%	*	3%	0%	3%	4%
	2019	14%	13%	<b>9%</b>	0%	11%	*	-	-	-	*	0%	-	10%	6%	10%	14%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>59%</b>	45%	61%	-	-	-	-	-	40%	*	62%	42%	61%	59%
	2019	81%	76%	<b>58%</b>	27%	63%	-	-	-	-	-	67%	*	63%	40%	58%	55%
At Meets Grade Level or Above	2021	44%	32%	<b>20%</b>	9%	22%	-	-	-	-	-	33%	*	21%	17%	22%	20%
	2019	54%	45%	<b>35%</b>	27%	36%	-	-	-	-	-	44%	*	37%	30%	34%	29%
At Masters Grade Level	2021	20%	12%	<b>8%</b>	0%	10%	-	-	-	-	-	7%	*	8%	8%	9%	8%
	2019	25%	19%	<b>14%</b>	9%	15%	-	-	-	-	-	17%	*	15%	10%	14%	12%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ADELFA BOTELLO CALLEJO EL (057905247) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**ADELFA BOTELLO CALLEJO EL (057905247) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>51</b>	50	52	*	-	-	-	*	62	-	54	43	52	41
	2018	63	62	<b>53</b>	50	54	*	-	-	-	-	56	*	47	74	52	57
Grade 4 Mathematics	2019	65	68	<b>60</b>	65	59	*	-	-	-	*	69	-	60	60	60	62
	2018	65	70	<b>67</b>	69	67	*	-	-	-	-	69	*	69	60	69	71
Grade 5 ELA/Reading	2019	81	85	<b>88</b>	77	90	-	-	-	-	-	88	*	88	89	88	93
	2018	80	86	<b>89</b>	77	90	*	-	-	-	-	100	*	90	84	87	90
Grade 5 Mathematics	2019	83	84	<b>93</b>	91	93	-	-	-	-	-	94	*	94	89	93	94
	2018	81	83	<b>82</b>	77	83	*	-	-	-	-	86	*	80	94	81	85
All Grades Both Subjects	2019	69	70	<b>75</b>	70	76	*	-	-	-	*	79	100	76	72	76	77
	2018	69	71	<b>72</b>	68	73	58	-	-	-	-	71	73	71	77	71	74
All Grades ELA/Reading	2019	68	68	<b>72</b>	63	74	*	-	-	-	*	76	*	73	68	73	72
	2018	69	70	<b>70</b>	63	71	*	-	-	-	-	68	80	67	78	68	70
All Grades Mathematics	2019	70	71	<b>78</b>	77	79	*	-	-	-	*	83	*	79	76	79	81
	2018	70	71	<b>74</b>	73	75	*	-	-	-	-	74	67	74	75	75	77

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ADELFA BOTELLO CALLEJO EL (057905247) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>65%</b>	69%	-	-	-	69%	-	*	*	-	-	53%	64%	66%	-
	2019	78%	73%	<b>75%</b>	80%	-	-	-	80%	-	-	-	-	-	57%		76%	-
At Meets Grade Level or Above	2021	41%	34%	<b>36%</b>	41%	-	-	-	41%	-	*	*	-	-	21%	30%	38%	-
	2019	50%	44%	<b>41%</b>	44%	-	-	-	44%	-	-	-	-	-	36%		42%	-
At Masters Grade Level	2021	18%	14%	<b>17%</b>	21%	-	-	-	21%	-	*	*	-	-	6%	14%	18%	-
	2019	24%	20%	<b>19%</b>	22%	-	-	-	22%	-	-	-	-	-	14%		21%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>68%</b>	69%	-	-	-	69%	-	*	*	-	-	53%	71%	66%	-
	2019	75%	68%	<b>77%</b>	82%	-	-	-	82%	-	-	-	-	-	59%		79%	-
At Meets Grade Level or Above	2021	45%	37%	<b>47%</b>	53%	-	-	-	53%	-	*	*	-	-	27%	43%	48%	-
	2019	48%	41%	<b>43%</b>	45%	-	-	-	45%	-	-	-	-	-	33%		43%	-
At Masters Grade Level	2021	18%	15%	<b>24%</b>	28%	-	-	-	28%	-	*	*	-	-	10%	23%	25%	-
	2019	21%	16%	<b>19%</b>	23%	-	-	-	23%	-	-	-	-	-	11%		21%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>69%</b>	72%	-	-	-	72%	-	*	*	-	-	73%	61%	73%	-
	2019	82%	80%	<b>82%</b>	84%	-	-	-	84%	-	-	-	-	-	70%		82%	-
At Meets Grade Level or Above	2021	37%	32%	<b>35%</b>	45%	-	-	-	45%	-	*	*	-	-	17%	23%	40%	-
	2019	52%	49%	<b>43%</b>	44%	-	-	-	44%	-	-	-	-	-	44%		44%	-
At Masters Grade Level	2021	18%	14%	<b>17%</b>	23%	-	-	-	23%	-	*	*	-	-	3%	11%	20%	-
	2019	26%	24%	<b>24%</b>	26%	-	-	-	26%	-	-	-	-	-	22%		25%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>53%</b>	68%	-	-	-	68%	-	*	*	-	-	22%	47%	54%	-
	2019	68%	63%	<b>65%</b>	86%	-	-	-	86%	-	-	-	-	-	33%		75%	-
At Meets Grade Level or Above	2021	30%	23%	<b>21%</b>	24%	-	-	-	24%	-	*	*	-	-	11%	21%	21%	-
	2019	38%	35%	<b>38%</b>	57%	-	-	-	57%	-	-	-	-	-	22%		50%	-
At Masters Grade Level	2021	9%	7%	<b>3%</b>	5%	-	-	-	5%	-	*	*	-	-	0%	0%	4%	-
	2019	14%	13%	<b>9%</b>	17%	-	-	-	17%	-	-	-	-	-	0%		14%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>59%</b>	61%	-	-	-	61%	-	-	-	-	-	43%	59%	59%	-
	2019	81%	76%	<b>58%</b>	59%	-	-	-	59%	-	-	-	-	-	33%		55%	-
At Meets Grade Level or Above	2021	44%	32%	<b>20%</b>	17%	-	-	-	17%	-	-	-	-	-	43%	23%	20%	-
	2019	54%	45%	<b>35%</b>	29%	-	-	-	29%	-	-	-	-	-	33%		29%	-
At Masters Grade Level	2021	20%	12%	<b>8%</b>	7%	-	-	-	7%	-	-	-	-	-	14%	9%	8%	-
	2019	25%	19%	<b>14%</b>	12%	-	-	-	12%	-	-	-	-	-	11%		12%	-

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ADELFA BOTELLO CALLEJO EL (057905247) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**ADELFA BOTELLO CALLEJO EL (057905247) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>97%</b>	84%	99%	-	-	-	-	-	96%	100%	99%	89%	97%	99%
Included in Accountability	83%	84%	<b>90%</b>	73%	93%	-	-	-	-	-	86%	100%	98%	62%	90%	95%
Not Included in Accountability: Mobile	3%	3%	<b>6%</b>	11%	5%	-	-	-	-	-	10%	0%	1%	24%	6%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	-	-	-	-	-	1%	0%	0%	4%	1%	1%
Not Tested	12%	12%	<b>3%</b>	16%	1%	-	-	-	-	-	4%	0%	1%	11%	3%	1%
Absent	2%	1%	<b>1%</b>	5%	0%	-	-	-	-	-	1%	0%	0%	5%	1%	0%
Other	10%	10%	<b>2%</b>	10%	1%	-	-	-	-	-	2%	0%	1%	6%	2%	1%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>96%</b>	93%	97%	100%	*	-	-	100%	94%	87%	99%	88%	97%	97%
Not Included in Accountability: Mobile	4%	4%	<b>3%</b>	7%	2%	0%	*	-	-	0%	6%	13%	1%	9%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	*	-	-	0%	0%	0%	0%	3%	1%	1%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ADELFA BOTELLO CALLEJO EL (057905247) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.7%</b>	96.0%	98.1%	*	-	*	-	*	97.6%	97.7%	98.5%
2018-19	95.4%	94.9%	<b>96.7%</b>	94.7%	97.0%	96.4%	-	-	-	*	96.2%	96.6%	97.5%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>7.8%</b>	17.6%	5.3%	0.0%	-	*	-	*	6.4%	7.8%	2.4%
2018-19	11.4%	13.5%	<b>6.1%</b>	16.7%	3.7%	20.0%	-	-	-	*	7.8%	6.0%	1.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ADELFA BOTELLO CALLEJO EL (057905247) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ADELFA BOTELLO CALLEJO EL (057905247) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**ADELFA BOTELLO CALLEJO EL (057905247) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**ADELFA BOTELLO CALLEJO EL (057905247) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**ADELFA BOTELLO CALLEJO EL (057905247) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**ADELFA BOTELLO CALLEJO EL (057905247) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ADELFA BOTELLO CALLEJO EL (057905247) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	521	100.0%	145,105	5,359,040	521	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	2	0.4%	0.3%	0.3%	2	0.4%	0.3%	0.4%
Pre-Kindergarten	46	8.8%	6.1%	3.7%	46	8.8%	6.1%	3.7%
Kindergarten	76	14.6%	7.0%	6.7%	76	14.6%	7.0%	6.7%
Grade 1	61	11.7%	7.3%	7.1%	61	11.7%	7.3%	7.1%
Grade 2	76	14.6%	7.3%	7.1%	76	14.6%	7.3%	7.1%
Grade 3	86	16.5%	7.2%	7.1%	86	16.5%	7.2%	7.1%
Grade 4	84	16.1%	7.3%	7.2%	84	16.1%	7.3%	7.2%
Grade 5	90	17.3%	7.4%	7.4%	90	17.3%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	75	14.4%	21.4%	12.7%	75	14.4%	21.4%	12.7%
Hispanic	437	83.9%	69.9%	52.9%	437	83.9%	69.9%	52.9%
White	6	1.2%	5.8%	26.5%	6	1.2%	5.8%	26.5%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.6%	1.1%	2.7%	3	0.6%	1.1%	2.7%
<b>Sex:</b>								
Female	243	46.6%	49.1%	48.9%	243	46.6%	49.1%	48.9%
Male	278	53.4%	50.9%	51.1%	278	53.4%	50.9%	51.1%
Economically Disadvantaged	488	93.7%	85.1%	60.3%	488	93.7%	85.1%	60.2%
Non-Educationally Disadvantaged	33	6.3%	14.9%	39.7%	33	6.3%	14.9%	39.8%
Section 504 Students	16	3.1%	4.8%	7.2%	16	3.1%	4.8%	7.2%
EB Students/EL	326	62.6%	46.6%	20.7%	326	62.6%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.2%	1.1%	1.2%				
Students w/ Dyslexia	33	6.3%	4.1%	4.5%	33	6.3%	4.1%	4.5%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ADELFA BOTELLO CALLEJO EL (057905247) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	13	2.5%	2.1%	1.1%	13	2.5%	2.1%	1.1%
Immigrant	28	5.4%	5.7%	2.0%	28	5.4%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	521	100.0%	97.3%	64.5%	521	100.0%	97.3%	64.5%
Military Connected	3	0.6%	1.0%	2.7%	3	0.6%	1.0%	2.7%
At-Risk	348	66.8%	62.1%	49.2%	348	66.8%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	287	55.1%	45.1%	21.0%	287	55.1%	45.1%	20.9%
Gifted and Talented Education	80	15.4%	17.6%	8.3%	80	15.4%	17.6%	8.3%
Special Education	87	16.7%	9.7%	11.1%	87	16.7%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	87							
By Type of Primary Disability								
Students with Intellectual Disabilities	39	44.8%	40.9%	42.5%				
Students with Physical Disabilities	9	10.3%	15.7%	21.3%				
Students with Autism	29	33.3%	24.0%	14.1%				
Students with Behavioral Disabilities	10	11.5%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	87	17.4%	17.9%	13.8%				
By Ethnicity:								
African American	37	7.4%	6.8%	2.8%				
Hispanic	44	8.8%	9.8%	7.1%				
White	3	0.6%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.6%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	19	20.0%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	23	7.8%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	83	17.6%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	107	20.8%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ADELFA BOTELLO CALLEJO EL (057905247) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	18.7	17.1	17.7
Grade 1	14.2	16.8	18.0
Grade 2	16.6	17.2	18.0
Grade 3	16.4	17.2	18.2
Grade 4	17.3	16.9	18.3
Grade 5	15.6	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ADELFA BOTELLO CALLEJO EL (057905247) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	60.9	100.0%	100.0%	100.0%
Professional Staff:	48.0	78.9%	65.1%	64.3%
Teachers	39.0	64.1%	48.2%	49.6%
Professional Support	5.0	8.2%	11.1%	10.6%
Campus Administration (School Leadership)	4.0	6.6%	4.6%	3.0%
Educational Aides:	12.9	21.1%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	47.9	78.7%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	12.0	30.8%	34.4%	11.1%
Hispanic	20.0	51.3%	32.1%	28.4%
White	4.0	10.3%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	3.0	7.7%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	5.0	12.8%	30.1%	23.8%
Females	34.0	87.2%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	2.6%	2.2%	1.2%
Bachelors	26.0	66.7%	69.4%	73.0%
Masters	11.0	28.2%	26.9%	25.0%
Doctorate	1.0	2.6%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	2.6%	7.8%	6.7%
1-5 Years Experience	10.0	25.6%	33.7%	27.8%
6-10 Years Experience	9.0	23.1%	21.1%	20.3%
11-20 Years Experience	12.0	30.8%	24.7%	29.1%
21-30 Years Experience	6.0	15.4%	9.0%	13.0%
Over 30 Years Experience	1.0	2.6%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ADELFA BOTELLO CALLEJO EL (057905247) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.4	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	4.0	6.2	6.4
Average Years Experience of Principals with District	4.0	5.9	5.5
Average Years Experience of Assistant Principals	9.0	4.5	5.5
Average Years Experience of Assistant Principals with District	9.0	4.2	4.8
Average Years Experience of Teachers:	11.9	9.9	11.2
Average Years Experience of Teachers with District:	10.3	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$58,690	\$59,275	\$53,288
6-10 Years Experience	\$63,844	\$64,955	\$56,282
11-20 Years Experience	\$65,431	\$66,681	\$59,900
21-30 Years Experience	\$66,470	\$67,284	\$64,637
Over 30 Years Experience	\$64,000	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$63,231	\$63,183	\$57,641
Professional Support	\$66,448	\$77,752	\$68,030
Campus Administration (School Leadership)	\$81,608	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	35.0	89.7%	74.5%	71.0%
Special Education	4.0	10.3%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ADELFA BOTELLO CALLEJO EL (057905247) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)



## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: WHITNEY M YOUNG JR EL**

**Campus Number: 057905250**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**WHITNEY M YOUNG JR EL (057905250) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>48%</b>	26%	61%	*	-	-	*	-	-	*	51%	20%	43%	70%
	2019	76%	72%	<b>59%</b>	50%	64%	*	-	-	-	-	0%	-	59%	56%	59%	61%
At Meets Grade Level or Above	2021	39%	34%	<b>5%</b>	0%	4%	*	-	-	*	-	-	*	5%	0%	3%	9%
	2019	45%	42%	<b>20%</b>	15%	24%	*	-	-	-	-	0%	-	19%	22%	20%	17%
At Masters Grade Level	2021	19%	18%	<b>2%</b>	0%	0%	*	-	-	*	-	-	*	3%	0%	0%	4%
	2019	27%	25%	<b>11%</b>	5%	16%	*	-	-	-	-	0%	-	11%	11%	11%	13%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>33%</b>	37%	25%	*	-	-	*	-	-	*	33%	40%	34%	30%
	2019	79%	77%	<b>74%</b>	70%	76%	*	-	-	-	-	29%	-	78%	56%	74%	74%
At Meets Grade Level or Above	2021	31%	27%	<b>4%</b>	0%	0%	*	-	-	*	-	-	*	5%	0%	2%	9%
	2019	49%	45%	<b>24%</b>	20%	28%	*	-	-	-	-	0%	-	22%	33%	24%	17%
At Masters Grade Level	2021	14%	12%	<b>0%</b>	0%	0%	*	-	-	*	-	-	*	0%	0%	0%	0%
	2019	25%	21%	<b>11%</b>	0%	20%	*	-	-	-	-	0%	-	11%	11%	11%	9%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>41%</b>	44%	41%	-	*	-	-	*	*	*	43%	38%	40%	46%
	2019	75%	69%	<b>61%</b>	45%	74%	*	-	-	-	-	0%	-	67%	54%	61%	75%
At Meets Grade Level or Above	2021	36%	33%	<b>11%</b>	9%	14%	-	*	-	-	*	*	*	15%	0%	12%	17%
	2019	44%	40%	<b>22%</b>	16%	26%	*	-	-	-	-	0%	-	26%	18%	22%	29%
At Masters Grade Level	2021	17%	16%	<b>5%</b>	3%	7%	-	*	-	-	*	*	*	6%	0%	5%	8%
	2019	22%	19%	<b>10%</b>	0%	17%	*	-	-	-	-	0%	-	13%	7%	10%	21%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>24%</b>	20%	30%	-	*	-	-	*	*	*	30%	6%	25%	33%
	2019	75%	76%	<b>45%</b>	32%	54%	*	-	-	-	-	11%	-	49%	39%	45%	58%
At Meets Grade Level or Above	2021	36%	32%	<b>8%</b>	7%	10%	-	*	-	-	*	*	*	11%	0%	9%	13%
	2019	48%	47%	<b>21%</b>	3%	34%	*	-	-	-	-	0%	-	26%	14%	21%	38%
At Masters Grade Level	2021	21%	17%	<b>6%</b>	3%	10%	-	*	-	-	*	*	*	9%	0%	7%	13%
	2019	28%	26%	<b>10%</b>	0%	17%	*	-	-	-	-	0%	-	13%	7%	10%	21%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**WHITNEY M YOUNG JR EL (057905250) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>20%</b>	18%	23%	-	*	-	-	*	*	*	23%	11%	20%	29%
	2019	67%	66%	<b>53%</b>	32%	71%	*	-	-	-	-	44%	-	64%	37%	53%	83%
At Meets Grade Level or Above	2021	27%	22%	<b>9%</b>	6%	13%	-	*	-	-	*	*	*	13%	0%	10%	17%
	2019	35%	38%	<b>26%</b>	0%	47%	*	-	-	-	-	33%	-	38%	7%	26%	61%
At Masters Grade Level	2021	8%	7%	<b>2%</b>	0%	3%	-	*	-	-	*	*	*	2%	0%	2%	4%
	2019	11%	14%	<b>15%</b>	0%	26%	*	-	-	-	-	0%	-	23%	4%	15%	39%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>49%</b>	32%	74%	-	-	-	-	*	25%	-	60%	27%	45%	73%
	2019	86%	85%	<b>87%</b>	89%	83%	-	-	*	-	-	*	*	82%	100%	87%	82%
At Meets Grade Level or Above	2021	46%	49%	<b>22%</b>	16%	32%	-	-	-	-	*	0%	-	23%	20%	21%	27%
	2019	54%	54%	<b>55%</b>	57%	50%	-	-	*	-	-	*	*	51%	64%	55%	55%
At Masters Grade Level	2021	30%	29%	<b>2%</b>	0%	5%	-	-	-	-	*	0%	-	3%	0%	2%	0%
	2019	29%	27%	<b>23%</b>	25%	17%	-	-	*	-	-	*	*	18%	36%	23%	18%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>40%</b>	38%	44%	-	-	-	-	*	0%	-	41%	38%	36%	40%
	2019	90%	89%	<b>89%</b>	86%	92%	-	-	*	-	-	*	*	87%	93%	89%	91%
At Meets Grade Level or Above	2021	44%	44%	<b>16%</b>	12%	22%	-	-	-	-	*	0%	-	17%	13%	12%	13%
	2019	58%	57%	<b>53%</b>	57%	46%	-	-	*	-	-	*	*	49%	64%	53%	50%
At Masters Grade Level	2021	25%	23%	<b>4%</b>	4%	6%	-	-	-	-	*	0%	-	7%	0%	5%	0%
	2019	36%	35%	<b>32%</b>	36%	25%	-	-	*	-	-	*	*	31%	36%	32%	32%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>14%</b>	15%	12%	-	-	-	-	*	13%	-	4%	31%	15%	0%
	2019	75%	70%	<b>45%</b>	61%	25%	-	-	*	-	-	*	*	38%	64%	45%	27%
At Meets Grade Level or Above	2021	31%	25%	<b>0%</b>	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
	2019	49%	43%	<b>17%</b>	21%	8%	-	-	*	-	-	*	*	15%	21%	17%	9%
At Masters Grade Level	2021	13%	9%	<b>0%</b>	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
	2019	24%	20%	<b>2%</b>	4%	0%	-	-	*	-	-	*	*	0%	7%	2%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>33%</b>	28%	38%	*	*	-	*	0%	11%	33%	36%	25%	32%	41%
	2019	78%	73%	<b>63%</b>	57%	67%	100%	-	*	-	-	22%	*	66%	57%	63%	69%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**WHITNEY M YOUNG JR EL (057905250) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	9%	7%	12%	*	*	-	*	0%	0%	0%	11%	5%	9%	13%
	2019	50%	44%	29%	24%	33%	60%	-	*	-	-	10%	*	31%	26%	29%	34%
At Masters Grade Level	2021	18%	14%	3%	1%	4%	*	*	-	*	0%	0%	0%	4%	0%	3%	4%
	2019	24%	20%	14%	9%	18%	60%	-	*	-	-	0%	*	15%	13%	14%	19%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	45%	36%	56%	*	*	-	*	*	17%	20%	50%	31%	42%	61%
	2019	75%	68%	69%	62%	74%	*	-	*	-	-	5%	*	70%	67%	69%	72%
At Meets Grade Level or Above	2021	45%	37%	13%	9%	15%	*	*	-	*	*	0%	0%	14%	8%	12%	16%
	2019	48%	41%	32%	30%	32%	*	-	*	-	-	5%	*	32%	31%	32%	33%
At Masters Grade Level	2021	18%	15%	3%	1%	4%	*	*	-	*	*	0%	0%	4%	0%	3%	5%
	2019	21%	16%	14%	10%	17%	*	-	*	-	-	0%	*	14%	16%	14%	17%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	32%	31%	32%	*	*	-	*	*	8%	40%	34%	24%	31%	34%
	2019	82%	80%	67%	61%	71%	*	-	*	-	-	26%	*	71%	57%	67%	74%
At Meets Grade Level or Above	2021	37%	32%	9%	7%	10%	*	*	-	*	*	0%	0%	10%	5%	8%	11%
	2019	52%	49%	32%	27%	36%	*	-	*	-	-	5%	*	32%	31%	32%	35%
At Masters Grade Level	2021	18%	14%	4%	3%	6%	*	*	-	*	*	0%	0%	5%	0%	4%	5%
	2019	26%	24%	17%	13%	20%	*	-	*	-	-	0%	*	18%	16%	17%	20%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	20%	18%	23%	-	*	-	-	*	*	*	23%	11%	20%	29%
	2019	68%	63%	53%	32%	71%	*	-	-	-	-	44%	-	64%	37%	53%	83%
At Meets Grade Level or Above	2021	30%	23%	9%	6%	13%	-	*	-	-	*	*	*	13%	0%	10%	17%
	2019	38%	35%	26%	0%	47%	*	-	-	-	-	33%	-	38%	7%	26%	61%
At Masters Grade Level	2021	9%	7%	2%	0%	3%	-	*	-	-	*	*	*	2%	0%	2%	4%
	2019	14%	13%	15%	0%	26%	*	-	-	-	-	0%	-	23%	4%	15%	39%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	14%	15%	12%	-	-	-	-	*	13%	-	4%	31%	15%	0%
	2019	81%	76%	45%	61%	25%	-	-	*	-	-	*	*	38%	64%	45%	27%
At Meets Grade Level or Above	2021	44%	32%	0%	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
	2019	54%	45%	17%	21%	8%	-	-	*	-	-	*	*	15%	21%	17%	9%
At Masters Grade Level	2021	20%	12%	0%	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
	2019	25%	19%	2%	4%	0%	-	-	*	-	-	*	*	0%	7%	2%	0%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**WHITNEY M YOUNG JR EL (057905250) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**WHITNEY M YOUNG JR EL (057905250) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>62</b>	61	61	*	-	-	-	-	56	-	60	64	62	60
	2018	63	62	<b>66</b>	59	75	-	-	-	-	-	*	-	68	61	68	74
Grade 4 Mathematics	2019	65	68	<b>61</b>	59	61	*	-	-	-	-	67	-	59	64	61	63
	2018	65	70	<b>61</b>	57	67	-	-	-	-	-	*	-	56	70	60	77
Grade 5 ELA/Reading	2019	81	85	<b>89</b>	96	80	-	-	*	-	-	*	*	88	93	89	79
	2018	80	86	<b>86</b>	85	88	-	-	-	-	-	83	-	84	89	85	84
Grade 5 Mathematics	2019	83	84	<b>85</b>	100	67	-	-	*	-	-	*	*	82	93	85	64
	2018	81	83	<b>92</b>	98	82	-	-	-	-	-	100	-	90	95	91	78
All Grades Both Subjects	2019	69	70	<b>73</b>	79	66	*	-	*	-	-	63	*	72	74	73	66
	2018	69	71	<b>76</b>	76	77	-	-	-	-	-	82	-	76	77	77	78
All Grades ELA/Reading	2019	68	68	<b>74</b>	79	69	*	-	*	-	-	58	*	74	74	74	69
	2018	69	70	<b>76</b>	73	81	-	-	-	-	-	78	-	77	74	77	79
All Grades Mathematics	2019	70	71	<b>72</b>	79	64	*	-	*	-	-	67	*	71	74	72	63
	2018	70	71	<b>77</b>	79	74	-	-	-	-	-	88	-	75	81	76	77

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**WHITNEY M YOUNG JR EL (057905250) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>33%</b>	39%	-	-	41%	38%	-	-	-	-	-	64%	28%	41%	-
	2019	78%	73%	<b>63%</b>	69%	-	-	*	69%		100%	100%	-		45%		69%	
At Meets Grade Level or Above	2021	41%	34%	<b>9%</b>	13%	-	-	17%	9%	-	-	-	-	-	18%	7%	13%	-
	2019	50%	44%	<b>29%</b>	34%	-	-	*	34%		100%	100%	-		0%		34%	
At Masters Grade Level	2021	18%	14%	<b>3%</b>	5%	-	-	9%	1%	-	-	-	-	-	0%	2%	4%	-
	2019	24%	20%	<b>14%</b>	20%	-	-	*	20%		33%	33%	-		0%		19%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>45%</b>	60%	-	-	54%	66%	-	-	-	-	-	*	34%	61%	-
	2019	75%	68%	<b>69%</b>	71%	-	-	*	71%		*	*	-		*		72%	
At Meets Grade Level or Above	2021	45%	37%	<b>13%</b>	16%	-	-	15%	16%	-	-	-	-	-	*	10%	16%	-
	2019	48%	41%	<b>32%</b>	33%	-	-	*	34%		*	*	-		*		33%	
At Masters Grade Level	2021	18%	15%	<b>3%</b>	5%	-	-	8%	3%	-	-	-	-	-	*	2%	5%	-
	2019	21%	16%	<b>14%</b>	17%	-	-	*	18%		*	*	-		*		17%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>32%</b>	33%	-	-	35%	31%	-	-	-	-	-	*	30%	34%	-
	2019	82%	80%	<b>67%</b>	75%	-	-	*	74%		*	*	-		*		74%	
At Meets Grade Level or Above	2021	37%	32%	<b>9%</b>	12%	-	-	15%	9%	-	-	-	-	-	*	8%	11%	-
	2019	52%	49%	<b>32%</b>	35%	-	-	*	34%		*	*	-		*		35%	
At Masters Grade Level	2021	18%	14%	<b>4%</b>	5%	-	-	12%	0%	-	-	-	-	-	*	3%	5%	-
	2019	26%	24%	<b>17%</b>	21%	-	-	*	19%		*	*	-		*		20%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>20%</b>	23%	-	-	31%	11%	-	-	-	-	-	*	14%	29%	-
	2019	68%	63%	<b>53%</b>	90%	-	-	-	90%		-	-	-		*		83%	
At Meets Grade Level or Above	2021	30%	23%	<b>9%</b>	14%	-	-	23%	0%	-	-	-	-	-	*	5%	17%	-
	2019	38%	35%	<b>26%</b>	67%	-	-	-	67%		-	-	-		*		61%	
At Masters Grade Level	2021	9%	7%	<b>2%</b>	5%	-	-	8%	0%	-	-	-	-	-	*	0%	4%	-
	2019	14%	13%	<b>15%</b>	43%	-	-	-	43%		-	-	-		*		39%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>14%</b>	0%	-	-	*	0%	-	-	-	-	-	*	20%	0%	-
	2019	81%	76%	<b>45%</b>	21%	-	-	*	22%		*	*	-		*		27%	
At Meets Grade Level or Above	2021	44%	32%	<b>0%</b>	0%	-	-	*	0%	-	-	-	-	-	*	0%	0%	-
	2019	54%	45%	<b>17%</b>	0%	-	-	*	0%		*	*	-		*		9%	
At Masters Grade Level	2021	20%	12%	<b>0%</b>	0%	-	-	*	0%	-	-	-	-	-	*	0%	0%	-
	2019	25%	19%	<b>2%</b>	0%	-	-	*	0%		*	*	-		*		0%	



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**WHITNEY M YOUNG JR EL (057905250) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**WHITNEY M YOUNG JR EL (057905250) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>90%</b>	86%	96%	40%	*	*	*	100%	93%	100%	92%	87%	90%	99%
Included in Accountability	83%	84%	<b>83%</b>	80%	89%	40%	*	*	*	100%	80%	100%	90%	69%	84%	93%
Not Included in Accountability: Mobile	3%	3%	<b>6%</b>	6%	4%	0%	*	*	*	0%	13%	0%	2%	15%	4%	3%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	2%	0%	*	*	*	0%	0%	0%	0%	3%	1%	3%
Not Tested	12%	12%	<b>10%</b>	14%	4%	60%	*	*	*	0%	7%	0%	8%	13%	10%	1%
Absent	2%	1%	<b>1%</b>	2%	1%	0%	*	*	*	0%	0%	0%	2%	1%	2%	1%
Other	10%	10%	<b>8%</b>	12%	3%	60%	*	*	*	0%	7%	0%	7%	12%	9%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	-	*	-	-	100%	*	100%	99%	100%	99%
Included in Accountability	94%	91%	<b>86%</b>	79%	92%	100%	-	*	-	-	94%	*	92%	75%	87%	96%
Not Included in Accountability: Mobile	4%	4%	<b>14%</b>	21%	6%	0%	-	*	-	-	6%	*	8%	23%	12%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	-	*	-	-	0%	*	0%	2%	1%	2%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	-	*	-	-	0%	*	0%	1%	0%	1%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	-	0%	*	0%	1%	0%	1%
Other	0%	2%	<b>0%</b>	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WHITNEY M YOUNG JR EL (057905250) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.3%</b>	96.8%	97.9%	*	*	-	*	*	97.6%	97.2%	98.3%
2018-19	95.4%	94.9%	<b>95.2%</b>	94.1%	96.2%	*	*	*	*	*	92.5%	95.2%	96.5%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>8.8%</b>	11.7%	5.1%	0.0%	*	-	*	*	6.7%	8.6%	1.8%
2018-19	11.4%	13.5%	<b>14.6%</b>	21.2%	7.4%	0.0%	*	*	*	*	32.5%	13.8%	5.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WHITNEY M YOUNG JR EL (057905250) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WHITNEY M YOUNG JR EL (057905250) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**WHITNEY M YOUNG JR EL (057905250) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**WHITNEY M YOUNG JR EL (057905250) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**WHITNEY M YOUNG JR EL (057905250) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**WHITNEY M YOUNG JR EL (057905250) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**WHITNEY M YOUNG JR EL (057905250) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	362	100.0%	145,105	5,359,040	362	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	27	7.5%	6.1%	3.7%	27	7.5%	6.1%	3.7%
Kindergarten	49	13.5%	7.0%	6.7%	49	13.5%	7.0%	6.7%
Grade 1	53	14.6%	7.3%	7.1%	53	14.6%	7.3%	7.1%
Grade 2	47	13.0%	7.3%	7.1%	47	13.0%	7.3%	7.1%
Grade 3	59	16.3%	7.2%	7.1%	59	16.3%	7.2%	7.1%
Grade 4	77	21.3%	7.3%	7.2%	77	21.3%	7.3%	7.2%
Grade 5	50	13.8%	7.4%	7.4%	50	13.8%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	177	48.9%	21.4%	12.7%	177	48.9%	21.4%	12.7%
Hispanic	163	45.0%	69.9%	52.9%	163	45.0%	69.9%	52.9%
White	9	2.5%	5.8%	26.5%	9	2.5%	5.8%	26.5%
American Indian	4	1.1%	0.4%	0.3%	4	1.1%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Two or More Races	8	2.2%	1.1%	2.7%	8	2.2%	1.1%	2.7%
<b>Sex:</b>								
Female	179	49.4%	49.1%	48.9%	179	49.4%	49.1%	48.9%
Male	183	50.6%	50.9%	51.1%	183	50.6%	50.9%	51.1%
Economically Disadvantaged	334	92.3%	85.1%	60.3%	334	92.3%	85.1%	60.2%
Non-Educationally Disadvantaged	28	7.7%	14.9%	39.7%	28	7.7%	14.9%	39.8%
Section 504 Students	11	3.0%	4.8%	7.2%	11	3.0%	4.8%	7.2%
EB Students/EL	128	35.4%	46.6%	20.7%	128	35.4%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	5	1.4%	4.1%	4.5%	5	1.4%	4.1%	4.5%
Foster Care	7	1.9%	0.5%	0.3%	7	1.9%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**WHITNEY M YOUNG JR EL (057905250) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	12	3.3%	2.1%	1.1%	12	3.3%	2.1%	1.1%
Immigrant	8	2.2%	5.7%	2.0%	8	2.2%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	362	100.0%	97.3%	64.5%	362	100.0%	97.3%	64.5%
Military Connected	5	1.4%	1.0%	2.7%	5	1.4%	1.0%	2.7%
At-Risk	162	44.8%	62.1%	49.2%	162	44.8%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	145	40.1%	45.1%	21.0%	145	40.1%	45.1%	20.9%
Gifted and Talented Education	54	14.9%	17.6%	8.3%	54	14.9%	17.6%	8.3%
Special Education	16	4.4%	9.7%	11.1%	16	4.4%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	16							
By Type of Primary Disability								
Students with Intellectual Disabilities	6	37.5%	40.9%	42.5%				
Students with Physical Disabilities	5	31.3%	15.7%	21.3%				
Students with Autism	*	*	24.0%	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	86	23.4%	17.9%	13.8%				
By Ethnicity:								
African American	66	17.9%	6.8%	2.8%				
Hispanic	19	5.2%	9.8%	7.1%				
White	1	0.3%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	2	6.5%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	12	10.3%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	81	23.2%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	72	21.2%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**WHITNEY M YOUNG JR EL (057905250) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	-	1.7%	1.4%
Grade 3	1.3%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	16.3	17.1	17.7
Grade 1	17.7	16.8	18.0
Grade 2	15.7	17.2	18.0
Grade 3	19.7	17.2	18.2
Grade 4	19.9	16.9	18.3
Grade 5	16.6	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**WHITNEY M YOUNG JR EL (057905250) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	36.4	100.0%	100.0%	100.0%
Professional Staff:	30.5	83.7%	65.1%	64.3%
Teachers	24.5	67.2%	48.2%	49.6%
Professional Support	3.0	8.2%	11.1%	10.6%
Campus Administration (School Leadership)	3.0	8.2%	4.6%	3.0%
Educational Aides:	5.9	16.3%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	35.4	97.3%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	15.0	61.2%	34.4%	11.1%
Hispanic	7.0	28.6%	32.1%	28.4%
White	1.0	4.1%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.5	6.1%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	5.0	20.4%	30.1%	23.8%
Females	19.5	79.6%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	19.0	77.5%	69.4%	73.0%
Masters	5.5	22.5%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.5	10.2%	7.8%	6.7%
1-5 Years Experience	13.0	53.1%	33.7%	27.8%
6-10 Years Experience	4.0	16.3%	21.1%	20.3%
11-20 Years Experience	2.0	8.2%	24.7%	29.1%
21-30 Years Experience	2.0	8.2%	9.0%	13.0%
Over 30 Years Experience	1.0	4.1%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**WHITNEY M YOUNG JR EL (057905250) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.8	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	3.0	6.2	6.4
Average Years Experience of Principals with District	3.0	5.9	5.5
Average Years Experience of Assistant Principals	2.0	4.5	5.5
Average Years Experience of Assistant Principals with District	2.0	4.2	4.8
Average Years Experience of Teachers:	7.5	9.9	11.2
Average Years Experience of Teachers with District:	6.5	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,956	\$55,554	\$50,849
1-5 Years Experience	\$61,793	\$59,275	\$53,288
6-10 Years Experience	\$60,751	\$64,955	\$56,282
11-20 Years Experience	\$60,500	\$66,681	\$59,900
21-30 Years Experience	\$66,415	\$67,284	\$64,637
Over 30 Years Experience	\$68,571	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$61,678	\$63,183	\$57,641
Professional Support	\$67,586	\$77,752	\$68,030
Campus Administration (School Leadership)	\$83,123	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	23.5	95.9%	74.5%	71.0%
Special Education	1.0	4.1%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**WHITNEY M YOUNG JR EL (057905250) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: LORENZO DE ZAVALA EL**

**Campus Number: 057905260**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**



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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**LORENZO DE ZAVALA EL (057905260) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>57%</b>	20%	62%	-	-	-	-	-	23%	-	56%	*	56%	70%
	2019	76%	72%	<b>67%</b>	*	66%	*	-	-	-	-	29%	*	65%	86%	67%	64%
At Meets Grade Level or Above	2021	39%	34%	<b>23%</b>	0%	26%	-	-	-	-	-	23%	-	22%	*	24%	33%
	2019	45%	42%	<b>25%</b>	*	21%	*	-	-	-	-	14%	*	20%	57%	25%	19%
At Masters Grade Level	2021	19%	18%	<b>9%</b>	0%	10%	-	-	-	-	-	8%	-	7%	*	9%	10%
	2019	27%	25%	<b>15%</b>	*	11%	*	-	-	-	-	0%	*	11%	43%	15%	11%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>64%</b>	20%	69%	-	-	-	-	-	38%	-	62%	*	64%	80%
	2019	79%	77%	<b>89%</b>	*	89%	*	-	-	-	-	71%	*	89%	86%	88%	97%
At Meets Grade Level or Above	2021	31%	27%	<b>23%</b>	20%	24%	-	-	-	-	-	23%	-	22%	*	24%	30%
	2019	49%	45%	<b>44%</b>	*	43%	*	-	-	-	-	0%	*	41%	71%	45%	42%
At Masters Grade Level	2021	14%	12%	<b>19%</b>	0%	21%	-	-	-	-	-	23%	-	18%	*	20%	27%
	2019	25%	21%	<b>25%</b>	*	27%	*	-	-	-	-	0%	*	22%	43%	25%	28%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>52%</b>	*	54%	*	-	-	-	-	7%	*	51%	55%	52%	63%
	2019	75%	69%	<b>66%</b>	*	68%	-	-	-	-	-	33%	*	66%	67%	65%	69%
At Meets Grade Level or Above	2021	36%	33%	<b>24%</b>	*	25%	*	-	-	-	-	0%	*	25%	18%	25%	30%
	2019	44%	40%	<b>40%</b>	*	42%	-	-	-	-	-	8%	*	40%	33%	38%	42%
At Masters Grade Level	2021	17%	16%	<b>13%</b>	*	14%	*	-	-	-	-	0%	*	14%	9%	13%	18%
	2019	22%	19%	<b>15%</b>	*	16%	-	-	-	-	-	0%	*	17%	0%	13%	19%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>44%</b>	*	46%	*	-	-	-	-	7%	*	49%	18%	45%	50%
	2019	75%	76%	<b>81%</b>	*	84%	-	-	-	-	-	50%	*	79%	100%	81%	85%
At Meets Grade Level or Above	2021	36%	32%	<b>19%</b>	*	20%	*	-	-	-	-	0%	*	22%	9%	20%	20%
	2019	48%	47%	<b>55%</b>	*	58%	-	-	-	-	-	25%	*	55%	50%	54%	58%
At Masters Grade Level	2021	21%	17%	<b>6%</b>	*	7%	*	-	-	-	-	0%	*	8%	0%	7%	8%
	2019	28%	26%	<b>32%</b>	*	34%	-	-	-	-	-	8%	*	34%	17%	31%	38%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**LORENZO DE ZAVALA EL (057905260) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>36%</b>	*	38%	*	-	-	-	-	0%	*	38%	27%	37%	40%
	2019	67%	66%	<b>60%</b>	*	62%	-	-	-	-	-	8%	*	62%	50%	60%	81%
At Meets Grade Level or Above	2021	27%	22%	<b>11%</b>	*	12%	*	-	-	-	-	0%	*	14%	0%	12%	13%
	2019	35%	38%	<b>45%</b>	*	48%	-	-	-	-	-	0%	*	47%	33%	44%	69%
At Masters Grade Level	2021	8%	7%	<b>0%</b>	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
	2019	11%	14%	<b>9%</b>	*	10%	-	-	-	-	-	0%	*	11%	0%	10%	15%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>53%</b>	*	52%	-	-	-	-	-	13%	*	52%	67%	52%	43%
	2019	86%	85%	<b>75%</b>	*	75%	-	-	-	-	-	14%	*	74%	80%	76%	79%
At Meets Grade Level or Above	2021	46%	49%	<b>33%</b>	*	33%	-	-	-	-	-	13%	*	31%	50%	33%	24%
	2019	54%	54%	<b>56%</b>	*	57%	-	-	-	-	-	14%	*	55%	60%	56%	57%
At Masters Grade Level	2021	30%	29%	<b>17%</b>	*	16%	-	-	-	-	-	0%	*	17%	17%	17%	14%
	2019	29%	27%	<b>23%</b>	*	24%	-	-	-	-	-	0%	*	26%	0%	22%	25%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>61%</b>	*	61%	-	-	-	-	-	13%	*	58%	83%	61%	56%
	2019	90%	89%	<b>79%</b>	*	78%	-	-	-	-	-	14%	*	79%	80%	78%	86%
At Meets Grade Level or Above	2021	44%	44%	<b>34%</b>	*	33%	-	-	-	-	-	0%	*	34%	33%	33%	28%
	2019	58%	57%	<b>46%</b>	*	47%	-	-	-	-	-	14%	*	47%	40%	46%	46%
At Masters Grade Level	2021	25%	23%	<b>19%</b>	*	18%	-	-	-	-	-	0%	*	17%	33%	19%	17%
	2019	36%	35%	<b>29%</b>	*	29%	-	-	-	-	-	0%	*	30%	20%	28%	21%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>43%</b>	*	43%	-	-	-	-	-	0%	*	41%	67%	45%	38%
	2019	75%	70%	<b>76%</b>	*	76%	-	-	-	-	-	14%	*	74%	*	76%	75%
At Meets Grade Level or Above	2021	31%	25%	<b>15%</b>	*	16%	-	-	-	-	-	0%	*	13%	33%	16%	14%
	2019	49%	43%	<b>43%</b>	*	44%	-	-	-	-	-	0%	*	43%	*	43%	36%
At Masters Grade Level	2021	13%	9%	<b>5%</b>	*	5%	-	-	-	-	-	0%	*	4%	17%	5%	3%
	2019	24%	20%	<b>16%</b>	*	16%	-	-	-	-	-	0%	*	17%	*	14%	7%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>44%</b>	*	47%	-	-	-	-	-	30%	*	45%	*	41%	45%
	2019	68%	59%	<b>33%</b>	*	31%	-	-	-	-	-	10%	-	23%	63%	33%	36%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**LORENZO DE ZAVALA EL (057905260) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	26%	20%	*	21%	-	-	-	-	-	0%	*	18%	*	21%	23%
	2019	37%	29%	20%	*	17%	-	-	-	-	-	0%	-	14%	38%	20%	18%
At Masters Grade Level	2021	15%	11%	5%	*	5%	-	-	-	-	-	0%	*	5%	*	5%	5%
	2019	18%	12%	7%	*	3%	-	-	-	-	-	0%	-	5%	13%	7%	0%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	63%	61%	*	63%	-	-	-	-	-	50%	*	61%	*	59%	55%
	2019	81%	76%	53%	*	52%	-	-	-	-	-	20%	-	50%	63%	53%	50%
At Meets Grade Level or Above	2021	36%	31%	17%	*	18%	-	-	-	-	-	10%	*	16%	*	18%	18%
	2019	47%	40%	23%	*	21%	-	-	-	-	-	0%	-	9%	63%	23%	18%
At Masters Grade Level	2021	15%	10%	0%	*	0%	-	-	-	-	-	0%	*	0%	*	0%	0%
	2019	21%	17%	7%	*	7%	-	-	-	-	-	0%	-	5%	13%	7%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	51%	25%	53%	*	-	-	-	-	18%	50%	51%	51%	51%	53%
	2019	78%	73%	71%	60%	71%	*	-	-	-	-	26%	50%	70%	76%	70%	74%
At Meets Grade Level or Above	2021	41%	34%	22%	11%	23%	*	-	-	-	-	7%	0%	22%	23%	23%	23%
	2019	50%	44%	41%	30%	42%	*	-	-	-	-	8%	38%	40%	50%	41%	41%
At Masters Grade Level	2021	18%	14%	9%	7%	10%	*	-	-	-	-	4%	0%	9%	11%	10%	10%
	2019	24%	20%	19%	15%	19%	*	-	-	-	-	1%	13%	19%	16%	18%	17%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	52%	25%	54%	*	-	-	-	-	18%	*	51%	59%	50%	56%
	2019	75%	68%	64%	63%	63%	*	-	-	-	-	22%	*	62%	73%	64%	63%
At Meets Grade Level or Above	2021	45%	37%	26%	8%	27%	*	-	-	-	-	9%	*	25%	32%	26%	28%
	2019	48%	41%	36%	38%	36%	*	-	-	-	-	8%	*	35%	46%	36%	34%
At Masters Grade Level	2021	18%	15%	11%	8%	12%	*	-	-	-	-	2%	*	11%	14%	12%	12%
	2019	21%	16%	16%	38%	15%	*	-	-	-	-	0%	*	16%	15%	15%	14%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	56%	25%	59%	*	-	-	-	-	27%	*	57%	50%	57%	59%
	2019	82%	80%	79%	63%	79%	*	-	-	-	-	39%	*	78%	81%	78%	82%
At Meets Grade Level or Above	2021	37%	32%	24%	17%	24%	*	-	-	-	-	9%	*	24%	23%	24%	24%
	2019	52%	49%	44%	38%	45%	*	-	-	-	-	11%	*	42%	58%	44%	42%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**LORENZO DE ZAVALA EL (057905260) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	<b>11%</b>	8%	12%	*	-	-	-	-	7%	*	11%	14%	12%	13%
	2019	26%	24%	<b>25%</b>	0%	26%	*	-	-	-	-	3%	*	25%	23%	24%	23%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>36%</b>	*	38%	*	-	-	-	-	0%	*	38%	27%	37%	40%
	2019	68%	63%	<b>60%</b>	*	62%	-	-	-	-	-	8%	*	62%	50%	60%	81%
At Meets Grade Level or Above	2021	30%	23%	<b>11%</b>	*	12%	*	-	-	-	-	0%	*	14%	0%	12%	13%
	2019	38%	35%	<b>45%</b>	*	48%	-	-	-	-	-	0%	*	47%	33%	44%	69%
At Masters Grade Level	2021	9%	7%	<b>0%</b>	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
	2019	14%	13%	<b>9%</b>	*	10%	-	-	-	-	-	0%	*	11%	0%	10%	15%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>43%</b>	*	43%	-	-	-	-	-	0%	*	41%	67%	45%	38%
	2019	81%	76%	<b>76%</b>	*	76%	-	-	-	-	-	14%	*	74%	*	76%	75%
At Meets Grade Level or Above	2021	44%	32%	<b>15%</b>	*	16%	-	-	-	-	-	0%	*	13%	33%	16%	14%
	2019	54%	45%	<b>43%</b>	*	44%	-	-	-	-	-	0%	*	43%	*	43%	36%
At Masters Grade Level	2021	20%	12%	<b>5%</b>	*	5%	-	-	-	-	-	0%	*	4%	17%	5%	3%
	2019	25%	19%	<b>16%</b>	*	16%	-	-	-	-	-	0%	*	17%	*	14%	7%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**LORENZO DE ZAVALA EL (057905260) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>57</b>	*	59	-	-	-	-	-	64	*	58	50	56	63
	2018	63	62	<b>78</b>	*	80	-	-	-	-	-	*	-	76	*	77	77
Grade 4 Mathematics	2019	65	68	<b>66</b>	*	66	-	-	-	-	-	50	*	69	42	65	69
	2018	65	70	<b>69</b>	*	68	-	-	-	-	-	*	-	67	*	68	74
Grade 5 ELA/Reading	2019	81	85	<b>68</b>	*	70	-	-	-	-	-	57	-	66	*	67	83
	2018	80	86	<b>83</b>	*	83	-	-	-	-	-	*	*	81	93	82	83
Grade 5 Mathematics	2019	83	84	<b>74</b>	*	73	-	-	-	-	-	57	*	72	*	73	70
	2018	81	83	<b>60</b>	*	59	-	-	-	-	-	80	*	62	50	59	57
Grade 6 ELA/Reading	2019	42	40	<b>29</b>	*	25	-	-	-	-	-	17	-	21	50	29	33
	2018	47	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	46	<b>53</b>	*	53	-	-	-	-	-	40	-	48	69	53	57
	2018	56	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	<b>62</b>	55	62	-	-	-	-	-	49	*	62	63	61	66
	2018	69	71	<b>72</b>	75	72	-	-	-	-	-	71	*	71	80	71	72
All Grades ELA/Reading	2019	68	68	<b>57</b>	40	58	-	-	-	-	-	50	*	57	61	57	66
	2018	69	70	<b>80</b>	*	81	-	-	-	-	-	75	*	78	95	79	80
All Grades Mathematics	2019	70	71	<b>66</b>	70	66	-	-	-	-	-	48	*	66	65	65	66
	2018	70	71	<b>65</b>	*	64	-	-	-	-	-	67	*	65	65	64	65

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**LORENZO DE ZAVALA EL (057905260) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>51%</b>	51%	-	-	-	51%	-	*	*	-	-	78%	47%	53%	-
	2019	78%	73%	<b>71%</b>	74%	-	-	-	74%	-	-	-	-	-	69%		74%	
At Meets Grade Level or Above	2021	41%	34%	<b>22%</b>	23%	-	-	-	23%	-	*	*	-	-	17%	21%	23%	-
	2019	50%	44%	<b>41%</b>	40%	-	-	-	40%	-	-	-	-	-	56%		41%	
At Masters Grade Level	2021	18%	14%	<b>9%</b>	10%	-	-	-	10%	-	*	*	-	-	9%	8%	10%	-
	2019	24%	20%	<b>19%</b>	16%	-	-	-	16%	-	-	-	-	-	31%		17%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>52%</b>	53%	-	-	-	53%	-	*	*	-	-	80%	46%	56%	-
	2019	75%	68%	<b>64%</b>	63%	-	-	-	63%	-	-	-	-	-	67%		63%	
At Meets Grade Level or Above	2021	45%	37%	<b>26%</b>	28%	-	-	-	28%	-	*	*	-	-	20%	22%	28%	-
	2019	48%	41%	<b>36%</b>	32%	-	-	-	32%	-	-	-	-	-	67%		34%	
At Masters Grade Level	2021	18%	15%	<b>11%</b>	13%	-	-	-	13%	-	*	*	-	-	10%	10%	12%	-
	2019	21%	16%	<b>16%</b>	13%	-	-	-	13%	-	-	-	-	-	33%		14%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>56%</b>	56%	-	-	-	56%	-	*	*	-	-	90%	52%	59%	-
	2019	82%	80%	<b>79%</b>	83%	-	-	-	83%	-	-	-	-	-	67%		82%	
At Meets Grade Level or Above	2021	37%	32%	<b>24%</b>	24%	-	-	-	24%	-	*	*	-	-	20%	23%	24%	-
	2019	52%	49%	<b>44%</b>	42%	-	-	-	42%	-	-	-	-	-	50%		42%	
At Masters Grade Level	2021	18%	14%	<b>11%</b>	14%	-	-	-	14%	-	*	*	-	-	10%	9%	13%	-
	2019	26%	24%	<b>25%</b>	22%	-	-	-	22%	-	-	-	-	-	50%		23%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>36%</b>	39%	-	-	-	39%	-	-	-	-	-	*	29%	40%	-
	2019	68%	63%	<b>60%</b>	79%	-	-	-	79%	-	-	-	-	-	*		81%	
At Meets Grade Level or Above	2021	30%	23%	<b>11%</b>	13%	-	-	-	13%	-	-	-	-	-	*	10%	13%	-
	2019	38%	35%	<b>45%</b>	71%	-	-	-	71%	-	-	-	-	-	*		69%	
At Masters Grade Level	2021	9%	7%	<b>0%</b>	0%	-	-	-	0%	-	-	-	-	-	*	0%	0%	-
	2019	14%	13%	<b>9%</b>	17%	-	-	-	17%	-	-	-	-	-	*		15%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>43%</b>	39%	-	-	-	39%	-	-	-	-	-	*	52%	38%	-
	2019	81%	76%	<b>76%</b>	77%	-	-	-	77%	-	-	-	-	-	*		75%	
At Meets Grade Level or Above	2021	44%	32%	<b>15%</b>	14%	-	-	-	14%	-	-	-	-	-	*	17%	14%	-
	2019	54%	45%	<b>43%</b>	35%	-	-	-	35%	-	-	-	-	-	*		36%	
At Masters Grade Level	2021	20%	12%	<b>5%</b>	3%	-	-	-	3%	-	-	-	-	-	*	9%	3%	-
	2019	25%	19%	<b>16%</b>	8%	-	-	-	8%	-	-	-	-	-	*		7%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**LORENZO DE ZAVALA EL (057905260) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**LORENZO DE ZAVALA EL (057905260) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>98%</b>	97%	98%	*	-	-	-	-	99%	91%	98%	93%	98%	98%
Included in Accountability	83%	84%	<b>95%</b>	97%	95%	*	-	-	-	-	99%	91%	97%	80%	95%	94%
Not Included in Accountability: Mobile	3%	3%	<b>2%</b>	0%	2%	*	-	-	-	-	0%	0%	1%	8%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	*	-	-	-	-	0%	0%	0%	5%	1%	1%
Not Tested	12%	12%	<b>2%</b>	3%	2%	*	-	-	-	-	1%	9%	2%	7%	2%	2%
Absent	2%	1%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>2%</b>	3%	2%	*	-	-	-	-	1%	9%	2%	7%	2%	2%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>93%</b>	77%	94%	*	-	-	-	-	100%	100%	97%	74%	94%	91%
Not Included in Accountability: Mobile	4%	4%	<b>6%</b>	23%	5%	*	-	-	-	-	0%	0%	3%	20%	5%	8%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	*	-	-	-	-	0%	0%	0%	6%	1%	2%
Not Tested	1%	3%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**LORENZO DE ZAVALA EL (057905260) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.3%</b>	97.3%	98.3%	*	-	-	-	-	97.3%	98.3%	98.7%
2018-19	95.4%	94.9%	<b>96.1%</b>	95.1%	96.2%	*	-	-	-	*	94.5%	96.2%	97.0%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>5.5%</b>	4.5%	5.6%	*	-	-	-	-	9.0%	5.5%	2.2%
2018-19	11.4%	13.5%	<b>8.8%</b>	23.5%	7.5%	*	-	-	-	*	19.0%	8.4%	4.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**LORENZO DE ZAVALA EL (057905260) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**LORENZO DE ZAVALA EL (057905260) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**LORENZO DE ZAVALA EL (057905260) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**LORENZO DE ZAVALA EL (057905260) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**LORENZO DE ZAVALA EL (057905260) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**LORENZO DE ZAVALA EL (057905260) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**LORENZO DE ZAVALA EL (057905260) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	466	100.0%	145,105	5,359,040	466	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	51	10.9%	6.1%	3.7%	51	10.9%	6.1%	3.7%
Kindergarten	61	13.1%	7.0%	6.7%	61	13.1%	7.0%	6.7%
Grade 1	57	12.2%	7.3%	7.1%	57	12.2%	7.3%	7.1%
Grade 2	70	15.0%	7.3%	7.1%	70	15.0%	7.3%	7.1%
Grade 3	49	10.5%	7.2%	7.1%	49	10.5%	7.2%	7.1%
Grade 4	67	14.4%	7.3%	7.2%	67	14.4%	7.3%	7.2%
Grade 5	62	13.3%	7.4%	7.4%	62	13.3%	7.4%	7.4%
Grade 6	49	10.5%	7.2%	7.7%	49	10.5%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	27	5.8%	21.4%	12.7%	27	5.8%	21.4%	12.7%
Hispanic	431	92.5%	69.9%	52.9%	431	92.5%	69.9%	52.9%
White	7	1.5%	5.8%	26.5%	7	1.5%	5.8%	26.5%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	0	0.0%	1.1%	2.7%	0	0.0%	1.1%	2.7%
<b>Sex:</b>								
Female	231	49.6%	49.1%	48.9%	231	49.6%	49.1%	48.9%
Male	235	50.4%	50.9%	51.1%	235	50.4%	50.9%	51.1%
Economically Disadvantaged	445	95.5%	85.1%	60.3%	445	95.5%	85.1%	60.2%
Non-Educationally Disadvantaged	21	4.5%	14.9%	39.7%	21	4.5%	14.9%	39.8%
Section 504 Students	14	3.0%	4.8%	7.2%	14	3.0%	4.8%	7.2%
EB Students/EL	286	61.4%	46.6%	20.7%	286	61.4%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	14	3.0%	4.1%	4.5%	14	3.0%	4.1%	4.5%
Foster Care	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**LORENZO DE ZAVALA EL (057905260) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	1	0.2%	2.1%	1.1%	1	0.2%	2.1%	1.1%
Immigrant	13	2.8%	5.7%	2.0%	13	2.8%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	466	100.0%	97.3%	64.5%	466	100.0%	97.3%	64.5%
Military Connected	1	0.2%	1.0%	2.7%	1	0.2%	1.0%	2.7%
At-Risk	323	69.3%	62.1%	49.2%	323	69.3%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	276	59.2%	45.1%	21.0%	276	59.2%	45.1%	20.9%
Gifted and Talented Education	73	15.7%	17.6%	8.3%	73	15.7%	17.6%	8.3%
Special Education	57	12.2%	9.7%	11.1%	57	12.2%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	57							
By Type of Primary Disability								
Students with Intellectual Disabilities	24	42.1%	40.9%	42.5%				
Students with Physical Disabilities	9	15.8%	15.7%	21.3%				
Students with Autism	10	17.5%	24.0%	14.1%				
Students with Behavioral Disabilities	14	24.6%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	30	8.2%	17.9%	13.8%				
By Ethnicity:								
African American	7	1.9%	6.8%	2.8%				
Hispanic	23	6.3%	9.8%	7.1%				
White	0	0.0%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	5	7.5%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	9	3.9%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	27	7.9%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	60	13.8%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**LORENZO DE ZAVALA EL (057905260) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	3.5%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	2.6%	1.3%	1.0%	15.4%	1.7%	1.4%
Grade 3	1.9%	0.8%	0.5%	18.8%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	0.0%	0.2%	0.2%	0.0%	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	17.7	17.1	17.7
Grade 1	13.0	16.8	18.0
Grade 2	17.0	17.2	18.0
Grade 3	15.1	17.2	18.2
Grade 4	22.4	16.9	18.3
Grade 5	20.9	17.7	19.8
Grade 6	24.5	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**LORENZO DE ZAVALA EL (057905260) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	45.3	100.0%	100.0%	100.0%
Professional Staff:	38.4	84.7%	65.1%	64.3%
Teachers	30.4	67.1%	48.2%	49.6%
Professional Support	3.0	6.6%	11.1%	10.6%
Campus Administration (School Leadership)	5.0	11.0%	4.6%	3.0%
Educational Aides:	6.9	15.3%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	36.3	80.1%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	7.4	24.3%	34.4%	11.1%
Hispanic	16.0	52.6%	32.1%	28.4%
White	7.0	23.0%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	6.4	21.1%	30.1%	23.8%
Females	24.0	78.9%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	3.3%	2.2%	1.2%
Bachelors	22.0	72.4%	69.4%	73.0%
Masters	6.4	21.1%	26.9%	25.0%
Doctorate	1.0	3.3%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	4.0	13.2%	7.8%	6.7%
1-5 Years Experience	8.0	26.3%	33.7%	27.8%
6-10 Years Experience	7.0	23.0%	21.1%	20.3%
11-20 Years Experience	10.0	32.9%	24.7%	29.1%
21-30 Years Experience	1.0	3.3%	9.0%	13.0%
Over 30 Years Experience	0.4	1.3%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**LORENZO DE ZAVALA EL (057905260) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.3	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	6.0	6.2	6.4
Average Years Experience of Principals with District	6.0	5.9	5.5
Average Years Experience of Assistant Principals	2.0	4.5	5.5
Average Years Experience of Assistant Principals with District	2.0	4.2	4.8
Average Years Experience of Teachers:	8.9	9.9	11.2
Average Years Experience of Teachers with District:	8.3	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,750	\$55,554	\$50,849
1-5 Years Experience	\$58,000	\$59,275	\$53,288
6-10 Years Experience	\$64,000	\$64,955	\$56,282
11-20 Years Experience	\$63,000	\$66,681	\$59,900
21-30 Years Experience	\$65,158	\$67,284	\$64,637
Over 30 Years Experience	\$72,743	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$61,292	\$63,183	\$57,641
Professional Support	\$64,685	\$77,752	\$68,030
Campus Administration (School Leadership)	\$76,715	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	27.4	90.1%	74.5%	71.0%
Special Education	3.0	9.9%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**LORENZO DE ZAVALA EL (057905260) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: J P STARKS EL**

**Campus Number: 057905263**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**J P STARKS EL (057905263) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>55%</b>	64%	*	-	-	-	-	*	*	-	52%	60%	55%	*
	2019	76%	72%	<b>65%</b>	62%	78%	*	-	-	-	*	*	-	67%	60%	64%	71%
At Meets Grade Level or Above	2021	39%	34%	<b>16%</b>	20%	*	-	-	-	-	*	*	-	14%	20%	16%	*
	2019	45%	42%	<b>27%</b>	19%	56%	*	-	-	-	*	*	-	22%	40%	28%	43%
At Masters Grade Level	2021	19%	18%	<b>3%</b>	4%	*	-	-	-	-	*	*	-	5%	0%	3%	*
	2019	27%	25%	<b>16%</b>	12%	33%	*	-	-	-	*	*	-	15%	20%	17%	29%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>35%</b>	36%	*	-	-	-	-	*	*	-	38%	30%	35%	*
	2019	79%	77%	<b>70%</b>	62%	89%	*	-	-	-	*	*	-	70%	70%	69%	86%
At Meets Grade Level or Above	2021	31%	27%	<b>16%</b>	16%	*	-	-	-	-	*	*	-	19%	10%	16%	*
	2019	49%	45%	<b>27%</b>	23%	44%	*	-	-	-	*	*	-	30%	20%	28%	43%
At Masters Grade Level	2021	14%	12%	<b>3%</b>	4%	*	-	-	-	-	*	*	-	0%	10%	3%	*
	2019	25%	21%	<b>16%</b>	12%	33%	*	-	-	-	*	*	-	19%	10%	17%	29%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>63%</b>	56%	*	-	-	-	-	*	*	-	57%	86%	61%	*
	2019	75%	69%	<b>73%</b>	63%	92%	*	-	*	-	-	*	*	88%	53%	72%	100%
At Meets Grade Level or Above	2021	36%	33%	<b>37%</b>	32%	*	-	-	-	-	*	*	-	30%	57%	39%	*
	2019	44%	40%	<b>52%</b>	40%	75%	*	-	*	-	-	*	*	64%	37%	51%	78%
At Masters Grade Level	2021	17%	16%	<b>27%</b>	20%	*	-	-	-	-	*	*	-	26%	29%	29%	*
	2019	22%	19%	<b>34%</b>	27%	50%	*	-	*	-	-	*	*	36%	32%	33%	56%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>53%</b>	44%	*	-	-	-	-	*	*	-	52%	57%	54%	*
	2019	75%	76%	<b>68%</b>	60%	83%	*	-	*	-	-	*	*	84%	47%	67%	89%
At Meets Grade Level or Above	2021	36%	32%	<b>33%</b>	24%	*	-	-	-	-	*	*	-	39%	14%	32%	*
	2019	48%	47%	<b>52%</b>	37%	83%	*	-	*	-	-	*	*	64%	37%	51%	89%
At Masters Grade Level	2021	21%	17%	<b>27%</b>	16%	*	-	-	-	-	*	*	-	30%	14%	25%	*
	2019	28%	26%	<b>39%</b>	20%	75%	*	-	*	-	-	*	*	44%	32%	37%	78%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**J P STARKS EL (057905263) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>50%</b>	38%	*	-	-	-	-	*	*	-	50%	50%	50%	*
	2019	67%	66%	<b>66%</b>	60%	75%	*	-	*	-	-	*	*	72%	58%	65%	78%
At Meets Grade Level or Above	2021	27%	22%	<b>35%</b>	24%	*	-	-	-	-	*	*	-	35%	33%	38%	*
	2019	35%	38%	<b>41%</b>	23%	75%	*	-	*	-	-	*	*	48%	32%	40%	78%
At Masters Grade Level	2021	8%	7%	<b>8%</b>	10%	*	-	-	-	-	*	*	-	5%	17%	8%	*
	2019	11%	14%	<b>18%</b>	13%	25%	*	-	*	-	-	*	*	16%	21%	16%	22%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>54%</b>	46%	77%	*	-	-	-	*	*	*	58%	46%	50%	67%
	2019	86%	85%	<b>95%</b>	95%	95%	*	-	*	-	-	*	*	95%	94%	95%	91%
At Meets Grade Level or Above	2021	46%	49%	<b>31%</b>	21%	54%	*	-	-	-	*	*	*	31%	31%	28%	33%
	2019	54%	54%	<b>75%</b>	68%	85%	*	-	*	-	-	*	*	75%	75%	76%	82%
At Masters Grade Level	2021	30%	29%	<b>26%</b>	17%	46%	*	-	-	-	*	*	*	27%	23%	25%	22%
	2019	29%	27%	<b>47%</b>	42%	55%	*	-	*	-	-	*	*	45%	50%	48%	36%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>56%</b>	42%	85%	*	-	-	-	*	*	*	58%	54%	53%	78%
	2019	90%	89%	<b>93%</b>	92%	95%	*	-	*	-	-	*	*	95%	88%	95%	91%
At Meets Grade Level or Above	2021	44%	44%	<b>28%</b>	17%	54%	*	-	-	-	*	*	*	35%	15%	25%	44%
	2019	58%	57%	<b>68%</b>	55%	90%	*	-	*	-	-	*	*	66%	75%	69%	91%
At Masters Grade Level	2021	25%	23%	<b>10%</b>	4%	23%	*	-	-	-	*	*	*	15%	0%	6%	22%
	2019	36%	35%	<b>38%</b>	26%	60%	*	-	*	-	-	*	*	41%	31%	40%	64%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>47%</b>	30%	85%	*	-	-	-	*	*	*	46%	50%	43%	67%
	2019	75%	70%	<b>83%</b>	79%	90%	*	-	*	-	-	*	*	86%	75%	84%	82%
At Meets Grade Level or Above	2021	31%	25%	<b>21%</b>	17%	31%	*	-	-	-	*	*	*	23%	17%	20%	22%
	2019	49%	43%	<b>50%</b>	42%	65%	*	-	*	-	-	*	*	52%	44%	52%	55%
At Masters Grade Level	2021	13%	9%	<b>8%</b>	4%	15%	*	-	-	-	*	*	*	12%	0%	6%	11%
	2019	24%	20%	<b>17%</b>	16%	15%	*	-	*	-	-	*	*	18%	13%	17%	27%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>97%</b>	92%	100%	*	-	*	-	*	*	-	100%	*	97%	100%
	2019	68%	59%	<b>96%</b>	100%	93%	*	-	-	-	-	-	-	95%	100%	96%	100%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**J P STARKS EL (057905263) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	26%	<b>60%</b>	42%	85%	*	-	*	-	*	*	-	58%	*	62%	73%
	2019	37%	29%	<b>68%</b>	50%	79%	*	-	-	-	-	-	-	60%	100%	65%	83%
At Masters Grade Level	2021	15%	11%	<b>23%</b>	25%	15%	*	-	*	-	*	*	-	23%	*	24%	18%
	2019	18%	12%	<b>52%</b>	50%	50%	*	-	-	-	-	-	-	45%	80%	52%	83%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	63%	<b>100%</b>	100%	100%	*	-	*	-	*	*	-	100%	*	100%	100%
	2019	81%	76%	<b>100%</b>	100%	100%	*	-	-	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	36%	31%	<b>50%</b>	50%	54%	*	-	*	-	*	*	-	54%	*	52%	45%
	2019	47%	40%	<b>92%</b>	90%	93%	*	-	-	-	-	-	-	90%	100%	91%	100%
At Masters Grade Level	2021	15%	10%	<b>23%</b>	25%	23%	*	-	*	-	*	*	-	27%	*	24%	18%
	2019	21%	17%	<b>56%</b>	50%	57%	*	-	-	-	-	-	-	50%	80%	57%	67%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	62%	<b>96%</b>	*	95%	*	-	*	-	*	-	-	95%	*	96%	92%
At Meets Grade Level or Above	2021	45%	37%	<b>84%</b>	*	90%	*	-	*	-	*	-	-	81%	*	84%	83%
At Masters Grade Level	2021	25%	19%	<b>44%</b>	*	45%	*	-	*	-	*	-	-	43%	*	44%	33%
<b>Grade 7 Writing</b>																	
At Approaches Grade Level or Above	2021	63%	50%	<b>88%</b>	*	90%	*	-	*	-	*	-	-	86%	*	88%	92%
At Meets Grade Level or Above	2021	33%	23%	<b>60%</b>	*	65%	*	-	*	-	*	-	-	62%	*	60%	58%
At Masters Grade Level	2021	10%	6%	<b>8%</b>	*	5%	*	-	*	-	*	-	-	10%	*	8%	0%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	55%	<b>96%</b>	*	95%	*	-	*	-	*	-	-	95%	*	96%	92%
At Meets Grade Level or Above	2021	36%	29%	<b>68%</b>	*	70%	*	-	*	-	*	-	-	71%	*	68%	75%
At Masters Grade Level	2021	11%	7%	<b>16%</b>	*	15%	*	-	*	-	*	-	-	14%	*	16%	17%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	56%	<b>80%</b>	*	80%	*	-	*	-	*	-	-	81%	*	80%	75%
At Meets Grade Level or Above	2021	43%	28%	<b>52%</b>	*	55%	*	-	*	-	*	-	-	52%	*	52%	42%
At Masters Grade Level	2021	24%	12%	<b>12%</b>	*	5%	*	-	*	-	*	-	-	14%	*	12%	0%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	45%	<b>92%</b>	*	89%	-	-	-	-	-	-	-	92%	*	91%	80%
At Meets Grade Level or Above	2021	28%	17%	<b>62%</b>	*	56%	-	-	-	-	-	-	-	67%	*	64%	60%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**J P STARKS EL (057905263) - DALLAS ISD - DALLAS COUNTY**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	14%	6%	<b>31%</b>	*	22%	-	-	-	-	-	-	-	33%	*	27%	0%
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	53%	<b>100%</b>	*	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2021	50%	37%	<b>86%</b>	*	80%	-	-	-	-	-	-	-	85%	*	83%	80%
At Masters Grade Level	2021	12%	6%	<b>14%</b>	*	20%	-	-	-	-	-	-	-	15%	*	17%	20%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	<b>100%</b>	*	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2021	41%	33%	<b>79%</b>	*	70%	-	-	-	-	-	-	-	77%	*	75%	100%
At Masters Grade Level	2021	23%	16%	<b>50%</b>	*	40%	-	-	-	-	-	-	-	54%	*	50%	40%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>70%</b>	55%	90%	67%	-	88%	-	60%	20%	*	72%	63%	69%	86%
	2019	78%	73%	<b>81%</b>	75%	90%	90%	-	100%	-	*	25%	100%	86%	70%	81%	88%
At Meets Grade Level or Above	2021	41%	34%	<b>43%</b>	29%	63%	33%	-	0%	-	50%	13%	*	46%	32%	43%	57%
	2019	50%	44%	<b>55%</b>	43%	77%	70%	-	100%	-	*	13%	83%	57%	50%	55%	74%
At Masters Grade Level	2021	18%	14%	<b>18%</b>	14%	22%	11%	-	0%	-	35%	13%	*	20%	11%	17%	17%
	2019	24%	20%	<b>32%</b>	24%	46%	30%	-	100%	-	*	13%	50%	33%	31%	32%	48%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>73%</b>	63%	90%	*	-	*	-	50%	33%	*	75%	67%	72%	88%
	2019	75%	68%	<b>83%</b>	78%	91%	*	-	*	-	*	33%	*	87%	72%	82%	91%
At Meets Grade Level or Above	2021	45%	37%	<b>47%</b>	32%	73%	*	-	*	-	38%	17%	*	47%	46%	47%	63%
	2019	48%	41%	<b>57%</b>	46%	76%	*	-	*	-	*	11%	*	58%	56%	57%	73%
At Masters Grade Level	2021	18%	15%	<b>23%</b>	15%	33%	*	-	*	-	38%	17%	*	24%	21%	24%	24%
	2019	21%	16%	<b>37%</b>	31%	49%	*	-	*	-	*	11%	*	36%	40%	38%	48%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>69%</b>	52%	92%	*	-	*	-	63%	17%	*	72%	59%	68%	90%
	2019	82%	80%	<b>83%</b>	76%	93%	*	-	*	-	*	22%	*	88%	70%	83%	91%
At Meets Grade Level or Above	2021	37%	32%	<b>41%</b>	27%	60%	*	-	*	-	50%	17%	*	47%	21%	40%	61%
	2019	52%	49%	<b>58%</b>	45%	82%	*	-	*	-	*	11%	*	61%	52%	58%	82%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**J P STARKS EL (057905263) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	<b>18%</b>	13%	25%	*	-	*	-	38%	17%	*	22%	8%	17%	24%
	2019	26%	24%	<b>36%</b>	23%	58%	*	-	*	-	*	11%	*	38%	32%	36%	61%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>69%</b>	43%	92%	*	-	*	-	*	*	-	68%	70%	69%	93%
	2019	68%	63%	<b>66%</b>	60%	75%	*	-	*	-	-	*	*	72%	58%	65%	78%
At Meets Grade Level or Above	2021	30%	23%	<b>47%</b>	26%	67%	*	-	*	-	*	*	-	49%	40%	49%	60%
	2019	38%	35%	<b>41%</b>	23%	75%	*	-	*	-	-	*	*	48%	32%	40%	78%
At Masters Grade Level	2021	9%	7%	<b>8%</b>	13%	4%	*	-	*	-	*	*	-	7%	10%	8%	0%
	2019	14%	13%	<b>18%</b>	13%	25%	*	-	*	-	-	*	*	16%	21%	16%	22%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>60%</b>	36%	82%	*	-	*	-	*	*	*	62%	56%	58%	71%
	2019	81%	76%	<b>83%</b>	79%	90%	*	-	*	-	-	*	*	86%	75%	84%	82%
At Meets Grade Level or Above	2021	44%	32%	<b>33%</b>	20%	45%	*	-	*	-	*	*	*	36%	25%	33%	33%
	2019	54%	45%	<b>50%</b>	42%	65%	*	-	*	-	-	*	*	52%	44%	52%	55%
At Masters Grade Level	2021	20%	12%	<b>10%</b>	8%	9%	*	-	*	-	*	*	*	13%	0%	8%	5%
	2019	25%	19%	<b>17%</b>	16%	15%	*	-	*	-	-	*	*	18%	13%	17%	27%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	<b>92%</b>	*	89%	-	-	-	-	-	-	-	92%	*	91%	80%
At Meets Grade Level or Above	2021	49%	38%	<b>62%</b>	*	56%	-	-	-	-	-	-	-	67%	*	64%	60%
At Masters Grade Level	2021	29%	19%	<b>31%</b>	*	22%	-	-	-	-	-	-	-	33%	*	27%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**J P STARKS EL (057905263) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economic Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>69</b>	64	89	*	-	*	-	-	*	*	77	58	68	100
	2018	63	62	<b>70</b>	71	73	*	-	*	-	-	*	*	74	63	69	57
Grade 4 Mathematics	2019	65	68	<b>69</b>	57	92	*	-	*	-	-	*	*	72	64	68	89
	2018	65	70	<b>95</b>	94	100	*	-	*	-	-	*	*	93	100	95	96
Grade 5 ELA/Reading	2019	81	85	<b>86</b>	89	84	*	-	*	-	-	*	*	86	88	88	91
	2018	80	86	<b>81</b>	83	77	*	-	-	-	*	40	*	82	80	79	82
Grade 5 Mathematics	2019	83	84	<b>73</b>	78	65	*	-	*	-	-	*	*	68	84	75	68
	2018	81	83	<b>83</b>	80	86	*	-	-	-	*	*	*	78	95	82	83
Grade 6 ELA/Reading	2019	42	40	<b>58</b>	60	54	*	-	-	-	-	-	-	53	80	59	90
	2018	47	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	46	<b>66</b>	55	71	*	-	-	-	-	-	-	60	90	67	67
	2018	56	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	<b>73</b>	71	75	50	-	*	-	-	42	*	72	74	73	84
	2018	69	71	<b>82</b>	82	84	*	-	*	-	*	60	75	81	85	81	82
All Grades ELA/Reading	2019	68	68	<b>75</b>	76	76	*	-	*	-	-	67	*	76	73	76	93
	2018	69	70	<b>77</b>	78	76	*	-	*	-	*	50	*	79	73	75	72
All Grades Mathematics	2019	70	71	<b>70</b>	67	74	*	-	*	-	-	17	*	67	76	71	75
	2018	70	71	<b>87</b>	85	91	*	-	*	-	*	71	*	84	97	87	90

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**J P STARKS EL (057905263) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>70%</b>	-	-	-	-	-	-	83%	83%	-	-	100%	64%	85%	100%
	2019	78%	73%	<b>81%</b>	-	-	-	-	-	-	91%	91%	-	-	71%		88%	
At Meets Grade Level or Above	2021	41%	34%	<b>43%</b>	-	-	-	-	-	-	51%	51%	-	-	77%	38%	54%	89%
	2019	50%	44%	<b>55%</b>	-	-	-	-	-	-	79%	79%	-	-	50%		74%	
At Masters Grade Level	2021	18%	14%	<b>18%</b>	-	-	-	-	-	-	16%	16%	-	-	23%	18%	17%	22%
	2019	24%	20%	<b>32%</b>	-	-	-	-	-	-	51%	51%	-	-	29%		48%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>73%</b>	-	-	-	-	-	-	85%	85%	-	-	*	69%	87%	*
	2019	75%	68%	<b>83%</b>	-	-	-	-	-	-	93%	93%	-	-	80%		91%	
At Meets Grade Level or Above	2021	45%	37%	<b>47%</b>	-	-	-	-	-	-	56%	56%	-	-	*	41%	61%	*
	2019	48%	41%	<b>57%</b>	-	-	-	-	-	-	78%	78%	-	-	40%		72%	
At Masters Grade Level	2021	18%	15%	<b>23%</b>	-	-	-	-	-	-	21%	21%	-	-	*	23%	24%	*
	2019	21%	16%	<b>37%</b>	-	-	-	-	-	-	52%	52%	-	-	20%		47%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>69%</b>	-	-	-	-	-	-	88%	88%	-	-	*	63%	89%	*
	2019	82%	80%	<b>83%</b>	-	-	-	-	-	-	93%	93%	-	-	80%		91%	
At Meets Grade Level or Above	2021	37%	32%	<b>41%</b>	-	-	-	-	-	-	56%	56%	-	-	*	34%	58%	*
	2019	52%	49%	<b>58%</b>	-	-	-	-	-	-	85%	85%	-	-	60%		81%	
At Masters Grade Level	2021	18%	14%	<b>18%</b>	-	-	-	-	-	-	24%	24%	-	-	*	16%	24%	*
	2019	26%	24%	<b>36%</b>	-	-	-	-	-	-	63%	63%	-	-	60%		63%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>69%</b>	-	-	-	-	-	-	92%	92%	-	-	*	58%	93%	-
	2019	68%	63%	<b>66%</b>	-	-	-	-	-	-	86%	86%	-	-	*		78%	
At Meets Grade Level or Above	2021	30%	23%	<b>47%</b>	-	-	-	-	-	-	58%	58%	-	-	*	42%	60%	-
	2019	38%	35%	<b>41%</b>	-	-	-	-	-	-	86%	86%	-	-	*		78%	
At Masters Grade Level	2021	9%	7%	<b>8%</b>	-	-	-	-	-	-	0%	0%	-	-	*	11%	0%	-
	2019	14%	13%	<b>18%</b>	-	-	-	-	-	-	29%	29%	-	-	*		22%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>60%</b>	-	-	-	-	-	-	68%	68%	-	-	*	55%	71%	-
	2019	81%	76%	<b>83%</b>	-	-	-	-	-	-	89%	89%	-	-	*		82%	
At Meets Grade Level or Above	2021	44%	32%	<b>33%</b>	-	-	-	-	-	-	32%	32%	-	-	*	33%	33%	-
	2019	54%	45%	<b>50%</b>	-	-	-	-	-	-	56%	56%	-	-	*		55%	
At Masters Grade Level	2021	20%	12%	<b>10%</b>	-	-	-	-	-	-	5%	5%	-	-	*	12%	5%	-
	2019	25%	19%	<b>17%</b>	-	-	-	-	-	-	33%	33%	-	-	*		27%	
<b>All Grades Social Studies</b>																		

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**J P STARKS EL (057905263) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	64%	<b>92%</b>	-	-	-	-	-	-	*	*	-	-	-	100%	*	*
	2019	81%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	49%	38%	<b>62%</b>	-	-	-	-	-	-	*	*	-	-	-	63%	*	*
	2019	55%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	29%	19%	<b>31%</b>	-	-	-	-	-	-	*	*	-	-	-	50%	*	*
	2019	33%	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**J P STARKS EL (057905263) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>99%</b>	98%	99%	100%	-	100%	-	100%	100%	*	99%	98%	98%	100%
Included in Accountability	83%	84%	<b>96%</b>	94%	99%	100%	-	100%	-	83%	100%	*	96%	95%	96%	97%
Not Included in Accountability: Mobile	3%	3%	<b>2%</b>	3%	0%	0%	-	0%	-	17%	0%	*	2%	3%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	12%	<b>1%</b>	2%	1%	0%	-	0%	-	0%	0%	*	1%	2%	2%	0%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	10%	<b>1%</b>	2%	1%	0%	-	0%	-	0%	0%	*	1%	2%	2%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>96%</b>	94%	99%	100%	-	100%	-	*	100%	75%	99%	89%	96%	98%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	6%	1%	0%	-	0%	-	*	0%	25%	1%	11%	4%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**J P STARKS EL (057905263) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.5%</b>	96.7%	99.0%	*	-	*	-	*	97.2%	97.4%	98.9%
2018-19	95.4%	94.9%	<b>95.6%</b>	94.9%	97.2%	*	-	*	-	*	92.2%	95.7%	97.7%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>9.2%</b>	12.0%	2.4%	*	-	*	-	*	13.3%	8.7%	2.3%
2018-19	11.4%	13.5%	<b>16.5%</b>	19.5%	7.6%	0.0%	-	*	-	*	35.3%	15.3%	4.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**J P STARKS EL (057905263) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**J P STARKS EL (057905263) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**J P STARKS EL (057905263) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**J P STARKS EL (057905263) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**J P STARKS EL (057905263) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**J P STARKS EL (057905263) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	296	100.0%	145,105	5,359,040	296	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	15	5.1%	6.1%	3.7%	15	5.1%	6.1%	3.7%
Kindergarten	28	9.5%	7.0%	6.7%	28	9.5%	7.0%	6.7%
Grade 1	28	9.5%	7.3%	7.1%	28	9.5%	7.3%	7.1%
Grade 2	34	11.5%	7.3%	7.1%	34	11.5%	7.3%	7.1%
Grade 3	36	12.2%	7.2%	7.1%	36	12.2%	7.2%	7.1%
Grade 4	41	13.9%	7.3%	7.2%	41	13.9%	7.3%	7.2%
Grade 5	42	14.2%	7.4%	7.4%	42	14.2%	7.4%	7.4%
Grade 6	31	10.5%	7.2%	7.7%	31	10.5%	7.2%	7.7%
Grade 7	26	8.8%	7.3%	7.9%	26	8.8%	7.3%	7.8%
Grade 8	15	5.1%	7.3%	7.9%	15	5.1%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	193	65.2%	21.4%	12.7%	193	65.2%	21.4%	12.7%
Hispanic	86	29.1%	69.9%	52.9%	86	29.1%	69.9%	52.9%
White	4	1.4%	5.8%	26.5%	4	1.4%	5.8%	26.5%
American Indian	1	0.3%	0.4%	0.3%	1	0.3%	0.4%	0.3%
Asian	6	2.0%	1.2%	4.7%	6	2.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	2.0%	1.1%	2.7%	6	2.0%	1.1%	2.7%
<b>Sex:</b>								
Female	148	50.0%	49.1%	48.9%	148	50.0%	49.1%	48.9%
Male	148	50.0%	50.9%	51.1%	148	50.0%	50.9%	51.1%
Economically Disadvantaged	285	96.3%	85.1%	60.3%	285	96.3%	85.1%	60.2%
Non-Educationally Disadvantaged	11	3.7%	14.9%	39.7%	11	3.7%	14.9%	39.8%
Section 504 Students	12	4.1%	4.8%	7.2%	12	4.1%	4.8%	7.2%
EB Students/EL	51	17.2%	46.6%	20.7%	51	17.2%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	7	2.4%	4.1%	4.5%	7	2.4%	4.1%	4.5%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**J P STARKS EL (057905263) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	7	2.4%	2.1%	1.1%	7	2.4%	2.1%	1.1%
Immigrant	2	0.7%	5.7%	2.0%	2	0.7%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	296	100.0%	97.3%	64.5%	296	100.0%	97.3%	64.5%
Military Connected	5	1.7%	1.0%	2.7%	5	1.7%	1.0%	2.7%
At-Risk	74	25.0%	62.1%	49.2%	74	25.0%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	48	16.2%	45.1%	21.0%	48	16.2%	45.1%	20.9%
Gifted and Talented Education	82	27.7%	17.6%	8.3%	82	27.7%	17.6%	8.3%
Special Education	6	2.0%	9.7%	11.1%	6	2.0%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	6							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	40.9%	42.5%				
Students with Physical Disabilities	*	*	15.7%	21.3%				
Students with Autism	*	*	24.0%	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	104	32.8%	17.9%	13.8%				
By Ethnicity:								
African American	90	28.4%	6.8%	2.8%				
Hispanic	13	4.1%	9.8%	7.1%				
White	0	0.0%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	6	37.5%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	4	8.9%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	93	30.7%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	114	37.4%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**J P STARKS EL (057905263) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	-	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	2.9%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	2.6%	0.8%	0.5%	-	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	0.0%	0.2%	0.2%	-	0.5%	0.3%
Grade 7	0.0%	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	14.0	17.1	17.7
Grade 1	14.0	16.8	18.0
Grade 2	17.0	17.2	18.0
Grade 3	18.0	17.2	18.2
Grade 4	13.5	16.9	18.3
Grade 5	13.9	17.7	19.8
Grade 6	15.6	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	13.7	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	13.7	18.5	16.9
Science	13.7	18.8	17.9
Social Studies	13.7	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**J P STARKS EL (057905263) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	36.0	100.0%	100.0%	100.0%
Professional Staff:	33.0	91.7%	65.1%	64.3%
Teachers	27.0	75.1%	48.2%	49.6%
Professional Support	3.0	8.3%	11.1%	10.6%
Campus Administration (School Leadership)	3.0	8.3%	4.6%	3.0%
Educational Aides:	3.0	8.3%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	29.0	80.5%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	19.0	70.4%	34.4%	11.1%
Hispanic	1.0	3.7%	32.1%	28.4%
White	5.0	18.5%	27.6%	56.9%
American Indian	1.0	3.7%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	3.7%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	4.0	14.8%	30.1%	23.8%
Females	23.0	85.2%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	15.0	55.6%	69.4%	73.0%
Masters	12.0	44.4%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.0	7.4%	7.8%	6.7%
1-5 Years Experience	6.0	22.2%	33.7%	27.8%
6-10 Years Experience	4.0	14.8%	21.1%	20.3%
11-20 Years Experience	7.0	25.9%	24.7%	29.1%
21-30 Years Experience	6.0	22.2%	9.0%	13.0%
Over 30 Years Experience	2.0	7.4%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**J P STARKS EL (057905263) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	11.0	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	19.0	6.2	6.4
Average Years Experience of Principals with District	19.0	5.9	5.5
Average Years Experience of Assistant Principals	2.0	4.5	5.5
Average Years Experience of Assistant Principals with District	2.0	4.2	4.8
Average Years Experience of Teachers:	13.9	9.9	11.2
Average Years Experience of Teachers with District:	10.9	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$57,167	\$59,275	\$53,288
6-10 Years Experience	\$62,248	\$64,955	\$56,282
11-20 Years Experience	\$65,500	\$66,681	\$59,900
21-30 Years Experience	\$64,527	\$67,284	\$64,637
Over 30 Years Experience	\$77,942	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$63,205	\$63,183	\$57,641
Professional Support	\$67,579	\$77,752	\$68,030
Campus Administration (School Leadership)	\$90,022	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.3	1.1%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	2.9	10.8%	2.9%	1.8%
Regular Education	21.5	79.6%	74.5%	71.0%
Special Education	1.0	3.7%	9.8%	9.4%
Other	1.3	4.8%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**J P STARKS EL (057905263) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: RONALD E MCNAIR EL**

**Campus Number: 057905264**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**RONALD E MCNAIR EL (057905264) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>54%</b>	54%	50%	*	-	-	-	*	38%	-	57%	47%	50%	43%
	2019	76%	72%	<b>80%</b>	80%	88%	-	-	-	*	*	73%	-	82%	77%	81%	100%
At Meets Grade Level or Above	2021	39%	34%	<b>35%</b>	38%	25%	*	-	-	-	*	25%	-	35%	33%	29%	14%
	2019	45%	42%	<b>38%</b>	35%	50%	-	-	-	*	*	27%	-	31%	50%	38%	60%
At Masters Grade Level	2021	19%	18%	<b>17%</b>	21%	0%	*	-	-	-	*	0%	-	11%	33%	13%	0%
	2019	27%	25%	<b>21%</b>	16%	50%	-	-	-	*	*	9%	-	15%	32%	22%	60%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>36%</b>	38%	50%	*	-	-	-	*	38%	-	38%	31%	35%	57%
	2019	79%	77%	<b>72%</b>	67%	100%	-	-	-	*	*	45%	-	74%	68%	72%	100%
At Meets Grade Level or Above	2021	31%	27%	<b>15%</b>	18%	13%	*	-	-	-	*	25%	-	16%	13%	14%	14%
	2019	49%	45%	<b>44%</b>	37%	75%	-	-	-	*	*	27%	-	44%	45%	45%	80%
At Masters Grade Level	2021	14%	12%	<b>4%</b>	5%	0%	*	-	-	-	*	0%	-	3%	6%	2%	0%
	2019	25%	21%	<b>15%</b>	12%	13%	-	-	-	*	*	0%	-	10%	23%	14%	20%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>51%</b>	48%	71%	-	-	-	-	*	86%	*	54%	47%	51%	77%
	2019	75%	69%	<b>77%</b>	73%	95%	*	-	-	-	*	40%	-	82%	68%	76%	92%
At Meets Grade Level or Above	2021	36%	33%	<b>36%</b>	26%	64%	-	-	-	-	*	71%	*	46%	21%	34%	69%
	2019	44%	40%	<b>44%</b>	41%	58%	*	-	-	-	*	40%	-	49%	36%	44%	62%
At Masters Grade Level	2021	17%	16%	<b>11%</b>	7%	21%	-	-	-	-	*	29%	*	15%	5%	7%	23%
	2019	22%	19%	<b>14%</b>	12%	21%	*	-	-	-	*	0%	-	11%	18%	13%	31%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>45%</b>	38%	57%	-	-	-	-	*	86%	*	54%	33%	42%	62%
	2019	75%	76%	<b>88%</b>	86%	89%	*	-	-	-	*	80%	-	91%	81%	87%	85%
At Meets Grade Level or Above	2021	36%	32%	<b>15%</b>	10%	29%	-	-	-	-	*	57%	*	23%	5%	14%	31%
	2019	48%	47%	<b>60%</b>	56%	79%	*	-	-	-	*	40%	-	64%	52%	61%	69%
At Masters Grade Level	2021	21%	17%	<b>4%</b>	3%	7%	-	-	-	-	*	14%	*	8%	0%	5%	8%
	2019	28%	26%	<b>26%</b>	24%	37%	*	-	-	-	*	0%	-	29%	22%	26%	31%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**RONALD E MCNAIR EL (057905264) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>40%</b>	35%	53%	-	-	-	-	*	57%	*	48%	30%	35%	57%
	2019	67%	66%	<b>65%</b>	58%	89%	*	-	-	-	*	40%	-	68%	59%	63%	92%
At Meets Grade Level or Above	2021	27%	22%	<b>17%</b>	15%	27%	-	-	-	-	*	57%	*	28%	4%	17%	29%
	2019	35%	38%	<b>30%</b>	24%	47%	*	-	-	-	*	40%	-	36%	19%	28%	46%
At Masters Grade Level	2021	8%	7%	<b>0%</b>	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
	2019	11%	14%	<b>6%</b>	6%	5%	*	-	-	-	*	0%	-	7%	4%	6%	0%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>63%</b>	53%	92%	-	-	-	-	*	33%	-	60%	67%	60%	100%
	2019	86%	85%	<b>79%</b>	79%	69%	*	*	-	-	*	63%	*	73%	86%	78%	78%
At Meets Grade Level or Above	2021	46%	49%	<b>38%</b>	32%	50%	-	-	-	-	*	8%	-	40%	33%	36%	83%
	2019	54%	54%	<b>35%</b>	29%	46%	*	*	-	-	*	38%	*	35%	34%	35%	44%
At Masters Grade Level	2021	30%	29%	<b>23%</b>	21%	33%	-	-	-	-	*	0%	-	27%	17%	22%	67%
	2019	29%	27%	<b>15%</b>	12%	31%	*	*	-	-	*	6%	*	18%	11%	16%	33%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>52%</b>	45%	73%	-	-	-	-	*	25%	-	55%	47%	49%	100%
	2019	90%	89%	<b>83%</b>	82%	85%	*	*	-	-	*	44%	*	78%	89%	82%	78%
At Meets Grade Level or Above	2021	44%	44%	<b>22%</b>	18%	27%	-	-	-	-	*	8%	-	24%	18%	19%	50%
	2019	58%	57%	<b>57%</b>	54%	69%	*	*	-	-	*	31%	*	62%	50%	57%	78%
At Masters Grade Level	2021	25%	23%	<b>9%</b>	6%	9%	-	-	-	-	*	0%	-	10%	6%	7%	17%
	2019	36%	35%	<b>34%</b>	28%	54%	*	*	-	-	*	13%	*	40%	25%	34%	67%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>40%</b>	39%	42%	-	-	-	-	*	8%	-	32%	53%	36%	50%
	2019	75%	70%	<b>59%</b>	55%	69%	*	*	-	-	*	31%	*	52%	69%	58%	78%
At Meets Grade Level or Above	2021	31%	25%	<b>20%</b>	26%	8%	-	-	-	-	*	8%	-	18%	24%	21%	17%
	2019	49%	43%	<b>28%</b>	26%	31%	*	*	-	-	*	31%	*	27%	29%	28%	33%
At Masters Grade Level	2021	13%	9%	<b>13%</b>	16%	8%	-	-	-	-	*	0%	-	11%	18%	14%	17%
	2019	24%	20%	<b>14%</b>	11%	23%	*	*	-	-	*	13%	*	15%	14%	14%	22%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>47%</b>	44%	62%	*	-	-	-	36%	41%	*	50%	44%	45%	67%
	2019	78%	73%	<b>75%</b>	73%	86%	67%	*	-	*	80%	51%	*	75%	75%	74%	87%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**RONALD E MCNAIR EL (057905264) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>24%</b>	23%	32%	*	-	-	-	12%	27%	*	29%	18%	23%	39%
	2019	50%	44%	<b>42%</b>	38%	57%	17%	*	-	*	55%	33%	*	44%	39%	42%	58%
At Masters Grade Level	2021	18%	14%	<b>10%</b>	10%	11%	*	-	-	-	8%	4%	*	10%	10%	9%	14%
	2019	24%	20%	<b>18%</b>	15%	28%	0%	*	-	*	40%	7%	*	19%	18%	18%	30%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>56%</b>	52%	74%	*	-	-	-	40%	48%	*	57%	54%	54%	73%
	2019	75%	68%	<b>78%</b>	77%	85%	*	*	-	*	75%	63%	*	79%	78%	78%	89%
At Meets Grade Level or Above	2021	45%	37%	<b>36%</b>	33%	50%	*	-	-	-	20%	30%	*	40%	29%	33%	58%
	2019	48%	41%	<b>39%</b>	34%	53%	*	*	-	*	50%	34%	*	38%	39%	39%	56%
At Masters Grade Level	2021	18%	15%	<b>17%</b>	17%	21%	*	-	-	-	10%	7%	*	17%	17%	14%	27%
	2019	21%	16%	<b>17%</b>	13%	30%	*	*	-	*	13%	6%	*	15%	19%	17%	37%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>44%</b>	40%	61%	*	-	-	-	30%	44%	*	48%	37%	41%	69%
	2019	82%	80%	<b>81%</b>	79%	90%	*	*	-	*	88%	50%	*	81%	81%	81%	85%
At Meets Grade Level or Above	2021	37%	32%	<b>17%</b>	16%	24%	*	-	-	-	10%	26%	*	21%	11%	16%	31%
	2019	52%	49%	<b>54%</b>	50%	75%	*	*	-	*	63%	31%	*	57%	49%	55%	74%
At Masters Grade Level	2021	18%	14%	<b>5%</b>	5%	6%	*	-	-	-	10%	4%	*	7%	4%	4%	8%
	2019	26%	24%	<b>26%</b>	22%	38%	*	*	-	*	63%	6%	*	28%	24%	26%	41%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>40%</b>	35%	53%	-	-	-	-	*	57%	*	48%	30%	35%	57%
	2019	68%	63%	<b>65%</b>	58%	89%	*	-	-	-	*	40%	-	68%	59%	63%	92%
At Meets Grade Level or Above	2021	30%	23%	<b>17%</b>	15%	27%	-	-	-	-	*	57%	*	28%	4%	17%	29%
	2019	38%	35%	<b>30%</b>	24%	47%	*	-	-	-	*	40%	-	36%	19%	28%	46%
At Masters Grade Level	2021	9%	7%	<b>0%</b>	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
	2019	14%	13%	<b>6%</b>	6%	5%	*	-	-	-	*	0%	-	7%	4%	6%	0%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>40%</b>	39%	42%	-	-	-	-	*	8%	-	32%	53%	36%	50%
	2019	81%	76%	<b>59%</b>	55%	69%	*	*	-	-	*	31%	*	52%	69%	58%	78%
At Meets Grade Level or Above	2021	44%	32%	<b>20%</b>	26%	8%	-	-	-	-	*	8%	-	18%	24%	21%	17%
	2019	54%	45%	<b>28%</b>	26%	31%	*	*	-	-	*	31%	*	27%	29%	28%	33%
At Masters Grade Level	2021	20%	12%	<b>13%</b>	16%	8%	-	-	-	-	*	0%	-	11%	18%	14%	17%
	2019	25%	19%	<b>14%</b>	11%	23%	*	*	-	-	*	13%	*	15%	14%	14%	22%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**RONALD E MCNAIR EL (057905264) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**RONALD E MCNAIR EL (057905264) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Twoor More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>55</b>	56	59	*	-	-	-	*	*	-	50	65	54	65
	2018	63	62	<b>53</b>	57	29	-	-	-	-	*	31	*	50	56	57	*
Grade 4 Mathematics	2019	65	68	<b>77</b>	78	74	*	-	-	-	*	*	-	78	75	78	68
	2018	65	70	<b>59</b>	60	54	-	-	-	-	*	50	*	64	53	60	55
Grade 5 ELA/Reading	2019	81	85	<b>84</b>	87	73	*	*	-	-	*	72	*	86	83	85	71
	2018	80	86	<b>82</b>	85	68	*	-	-	-	-	75	*	83	81	82	75
Grade 5 Mathematics	2019	83	84	<b>92</b>	91	100	*	*	-	-	*	75	*	89	97	92	100
	2018	81	83	<b>85</b>	87	79	*	-	-	-	-	77	*	83	87	85	67
All Grades Both Subjects	2019	69	70	<b>78</b>	80	75	*	*	-	-	69	75	*	76	82	79	76
	2018	69	71	<b>71</b>	73	60	*	-	-	-	*	59	*	71	70	72	60
All Grades ELA/Reading	2019	68	68	<b>71</b>	74	65	*	*	-	-	*	71	*	68	76	71	68
	2018	69	70	<b>68</b>	72	53	*	-	-	-	*	54	*	68	70	71	58
All Grades Mathematics	2019	70	71	<b>85</b>	86	85	*	*	-	-	*	79	*	84	88	86	83
	2018	70	71	<b>73</b>	74	66	*	-	-	-	*	64	*	74	71	73	61

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**RONALD E MCNAIR EL (057905264) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>47%</b>	61%	-	-	-	61%	-	*	*	-	-	80%	43%	67%	-
	2019	78%	73%	<b>75%</b>	86%	-	-	-	86%	-	*	*	-	-	*		87%	
At Meets Grade Level or Above	2021	41%	34%	<b>24%</b>	37%	-	-	-	37%	-	*	*	-	-	40%	21%	39%	-
	2019	50%	44%	<b>42%</b>	57%	-	-	-	57%	-	*	*	-	-	*		58%	
At Masters Grade Level	2021	18%	14%	<b>10%</b>	17%	-	-	-	17%	-	*	*	-	-	0%	9%	14%	-
	2019	24%	20%	<b>18%</b>	33%	-	-	-	33%	-	*	*	-	-	*		30%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>56%</b>	65%	-	-	-	65%	-	*	*	-	-	100%	52%	73%	-
	2019	75%	68%	<b>78%</b>	88%	-	-	-	88%	-	*	*	-	-	*		89%	
At Meets Grade Level or Above	2021	45%	37%	<b>36%</b>	50%	-	-	-	50%	-	*	*	-	-	80%	31%	58%	-
	2019	48%	41%	<b>39%</b>	56%	-	-	-	56%	-	*	*	-	-	*		56%	
At Masters Grade Level	2021	18%	15%	<b>17%</b>	30%	-	-	-	30%	-	*	*	-	-	0%	15%	27%	-
	2019	21%	16%	<b>17%</b>	40%	-	-	-	40%	-	*	*	-	-	*		37%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>44%</b>	65%	-	-	-	65%	-	*	*	-	-	80%	38%	69%	-
	2019	82%	80%	<b>81%</b>	84%	-	-	-	84%	-	*	*	-	-	*		85%	
At Meets Grade Level or Above	2021	37%	32%	<b>17%</b>	30%	-	-	-	30%	-	*	*	-	-	20%	14%	31%	-
	2019	52%	49%	<b>54%</b>	72%	-	-	-	72%	-	*	*	-	-	*		74%	
At Masters Grade Level	2021	18%	14%	<b>5%</b>	10%	-	-	-	10%	-	*	*	-	-	0%	5%	8%	-
	2019	26%	24%	<b>26%</b>	44%	-	-	-	44%	-	*	*	-	-	*		41%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>40%</b>	56%	-	-	-	56%	-	-	-	-	-	60%	34%	57%	-
	2019	68%	63%	<b>65%</b>	92%	-	-	-	92%	-	-	-	-	-	*		92%	
At Meets Grade Level or Above	2021	30%	23%	<b>17%</b>	33%	-	-	-	33%	-	-	-	-	-	20%	13%	29%	-
	2019	38%	35%	<b>30%</b>	42%	-	-	-	42%	-	-	-	-	-	*		46%	
At Masters Grade Level	2021	9%	7%	<b>0%</b>	0%	-	-	-	0%	-	-	-	-	-	0%	0%	0%	-
	2019	14%	13%	<b>6%</b>	0%	-	-	-	0%	-	-	-	-	-	*		0%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>40%</b>	40%	-	-	-	40%	-	*	*	-	-	-	38%	50%	-
	2019	81%	76%	<b>59%</b>	75%	-	-	-	75%	-	*	*	-	-	-		78%	
At Meets Grade Level or Above	2021	44%	32%	<b>20%</b>	20%	-	-	-	20%	-	*	*	-	-	-	21%	17%	-
	2019	54%	45%	<b>28%</b>	38%	-	-	-	38%	-	*	*	-	-	-		33%	
At Masters Grade Level	2021	20%	12%	<b>13%</b>	20%	-	-	-	20%	-	*	*	-	-	-	13%	17%	-
	2019	25%	19%	<b>14%</b>	25%	-	-	-	25%	-	*	*	-	-	-		22%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**RONALD E MCNAIR EL (057905264) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**RONALD E MCNAIR EL (057905264) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>84%</b>	82%	89%	100%	-	-	-	83%	91%	57%	86%	81%	83%	92%
Included in Accountability	83%	84%	<b>75%</b>	74%	76%	40%	-	-	-	83%	85%	57%	85%	63%	74%	77%
Not Included in Accountability: Mobile	3%	3%	<b>8%</b>	8%	9%	60%	-	-	-	0%	6%	0%	1%	16%	8%	10%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	4%	0%	-	-	-	0%	0%	0%	0%	2%	1%	5%
Not Tested	12%	12%	<b>16%</b>	18%	11%	0%	-	-	-	17%	9%	43%	14%	19%	17%	8%
Absent	2%	1%	<b>3%</b>	4%	1%	0%	-	-	-	3%	2%	14%	3%	4%	3%	0%
Other	10%	10%	<b>13%</b>	14%	10%	0%	-	-	-	13%	7%	29%	11%	15%	14%	8%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	*	-	*	95%	100%	*	100%	99%	100%	100%
Included in Accountability	94%	91%	<b>83%</b>	81%	90%	67%	*	-	*	95%	85%	*	91%	74%	83%	92%
Not Included in Accountability: Mobile	4%	4%	<b>16%</b>	18%	8%	33%	*	-	*	0%	15%	*	9%	25%	16%	5%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	2%	0%	*	-	*	0%	0%	*	0%	1%	0%	4%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	*	-	*	5%	0%	*	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	-	*	5%	0%	*	0%	1%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	*	-	*	0%	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**RONALD E MCNAIR EL (057905264) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>96.6%</b>	96.4%	97.4%	*	*	-	-	*	95.8%	96.6%	98.7%
2018-19	95.4%	94.9%	<b>94.2%</b>	93.7%	95.9%	95.9%	*	-	*	*	94.9%	94.2%	96.4%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>12.8%</b>	12.6%	12.2%	14.3%	*	-	-	40.0%	17.4%	12.7%	5.2%
2018-19	11.4%	13.5%	<b>22.4%</b>	24.2%	12.4%	22.2%	*	-	*	*	16.7%	21.3%	9.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**RONALD E MCNAIR EL (057905264) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**RONALD E MCNAIR EL (057905264) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**RONALD E MCNAIR EL (057905264) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**RONALD E MCNAIR EL (057905264) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**RONALD E MCNAIR EL (057905264) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**RONALD E MCNAIR EL (057905264) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	448	100.0%	145,105	5,359,040	448	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	5	1.1%	0.3%	0.3%	5	1.1%	0.3%	0.4%
Pre-Kindergarten	21	4.7%	6.1%	3.7%	21	4.7%	6.1%	3.7%
Kindergarten	62	13.8%	7.0%	6.7%	62	13.8%	7.0%	6.7%
Grade 1	73	16.3%	7.3%	7.1%	73	16.3%	7.3%	7.1%
Grade 2	75	16.7%	7.3%	7.1%	75	16.7%	7.3%	7.1%
Grade 3	79	17.6%	7.2%	7.1%	79	17.6%	7.2%	7.1%
Grade 4	70	15.6%	7.3%	7.2%	70	15.6%	7.3%	7.2%
Grade 5	63	14.1%	7.4%	7.4%	63	14.1%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	336	75.0%	21.4%	12.7%	336	75.0%	21.4%	12.7%
Hispanic	89	19.9%	69.9%	52.9%	89	19.9%	69.9%	52.9%
White	5	1.1%	5.8%	26.5%	5	1.1%	5.8%	26.5%
American Indian	4	0.9%	0.4%	0.3%	4	0.9%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	14	3.1%	1.1%	2.7%	14	3.1%	1.1%	2.7%
<b>Sex:</b>								
Female	213	47.5%	49.1%	48.9%	213	47.5%	49.1%	48.9%
Male	235	52.5%	50.9%	51.1%	235	52.5%	50.9%	51.1%
Economically Disadvantaged	422	94.2%	85.1%	60.3%	422	94.2%	85.1%	60.2%
Non-Educationally Disadvantaged	26	5.8%	14.9%	39.7%	26	5.8%	14.9%	39.8%
Section 504 Students	8	1.8%	4.8%	7.2%	8	1.8%	4.8%	7.2%
EB Students/EL	50	11.2%	46.6%	20.7%	50	11.2%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	8	1.8%	4.1%	4.5%	8	1.8%	4.1%	4.5%
Foster Care	12	2.7%	0.5%	0.3%	12	2.7%	0.5%	0.3%



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**RONALD E MCNAIR EL (057905264) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	32	7.1%	2.1%	1.1%	32	7.1%	2.1%	1.1%
Immigrant	14	3.1%	5.7%	2.0%	14	3.1%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	448	100.0%	97.3%	64.5%	448	100.0%	97.3%	64.5%
Military Connected	7	1.6%	1.0%	2.7%	7	1.6%	1.0%	2.7%
At-Risk	153	34.2%	62.1%	49.2%	153	34.2%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	41	9.2%	45.1%	21.0%	41	9.2%	45.1%	20.9%
Gifted and Talented Education	41	9.2%	17.6%	8.3%	41	9.2%	17.6%	8.3%
Special Education	55	12.3%	9.7%	11.1%	55	12.3%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	55							
By Type of Primary Disability								
Students with Intellectual Disabilities	14	25.5%	40.9%	42.5%				
Students with Physical Disabilities	**	**	15.7%	21.3%				
Students with Autism	10	18.2%	24.0%	14.1%				
Students with Behavioral Disabilities	21	38.2%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	*	*	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	200	36.9%	17.9%	13.8%				
By Ethnicity:								
African American	163	30.1%	6.8%	2.8%				
Hispanic	32	5.9%	9.8%	7.1%				
White	2	0.4%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.6%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	27	38.0%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	9	15.5%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	185	36.6%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	192	40.3%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**RONALD E MCNAIR EL (057905264) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	1.4%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	2.9%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	11.3%	1.3%	1.0%	18.2%	1.7%	1.4%
Grade 3	4.5%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	3.6%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	1.4%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	16.5	17.1	17.7
Grade 1	16.7	16.8	18.0
Grade 2	14.6	17.2	18.0
Grade 3	15.2	17.2	18.2
Grade 4	16.2	16.9	18.3
Grade 5	12.7	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**RONALD E MCNAIR EL (057905264) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	51.3	100.0%	100.0%	100.0%
Professional Staff:	42.0	81.9%	65.1%	64.3%
Teachers	35.0	68.3%	48.2%	49.6%
Professional Support	3.0	5.8%	11.1%	10.6%
Campus Administration (School Leadership)	4.0	7.8%	4.6%	3.0%
Educational Aides:	9.3	18.1%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	47.3	92.2%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	25.0	71.4%	34.4%	11.1%
Hispanic	4.0	11.4%	32.1%	28.4%
White	4.0	11.4%	27.6%	56.9%
American Indian	1.0	2.9%	0.6%	0.3%
Asian	1.0	2.9%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	8.0	22.9%	30.1%	23.8%
Females	27.0	77.1%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	2.9%	2.2%	1.2%
Bachelors	21.0	60.0%	69.4%	73.0%
Masters	13.0	37.1%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	7.8%	6.7%
1-5 Years Experience	10.0	28.6%	33.7%	27.8%
6-10 Years Experience	10.0	28.6%	21.1%	20.3%
11-20 Years Experience	9.0	25.7%	24.7%	29.1%
21-30 Years Experience	4.0	11.4%	9.0%	13.0%
Over 30 Years Experience	2.0	5.7%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**RONALD E MCNAIR EL (057905264) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.8	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	2.0	6.2	6.4
Average Years Experience of Principals with District	2.0	5.9	5.5
Average Years Experience of Assistant Principals	14.0	4.5	5.5
Average Years Experience of Assistant Principals with District	14.0	4.2	4.8
Average Years Experience of Teachers:	12.2	9.9	11.2
Average Years Experience of Teachers with District:	10.3	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$55,554	\$50,849
1-5 Years Experience	\$59,540	\$59,275	\$53,288
6-10 Years Experience	\$64,210	\$64,955	\$56,282
11-20 Years Experience	\$64,860	\$66,681	\$59,900
21-30 Years Experience	\$65,787	\$67,284	\$64,637
Over 30 Years Experience	\$71,265	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$63,626	\$63,183	\$57,641
Professional Support	\$69,509	\$77,752	\$68,030
Campus Administration (School Leadership)	\$77,918	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	32.0	91.4%	74.5%	71.0%
Special Education	3.0	8.6%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**RONALD E MCNAIR EL (057905264) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: ELADIO R MARTINEZ LEARNING CENTER**

**Campus Number: 057905265**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ELADIO R MARTINEZ LEARNING CENTER (057905265) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>50%</b>	29%	57%	-	-	-	-	*	42%	*	52%	38%	48%	60%
	2019	76%	72%	<b>66%</b>	46%	73%	*	-	-	-	*	40%	-	65%	86%	66%	73%
At Meets Grade Level or Above	2021	39%	34%	<b>23%</b>	10%	29%	-	-	-	-	*	25%	*	23%	23%	23%	31%
	2019	45%	42%	<b>42%</b>	25%	48%	*	-	-	-	*	35%	-	41%	57%	42%	45%
At Masters Grade Level	2021	19%	18%	<b>10%</b>	0%	14%	-	-	-	-	*	0%	*	11%	8%	11%	18%
	2019	27%	25%	<b>23%</b>	17%	24%	*	-	-	-	*	5%	-	22%	29%	23%	22%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>60%</b>	33%	68%	-	-	-	-	*	58%	*	62%	54%	59%	71%
	2019	79%	77%	<b>78%</b>	52%	86%	*	-	-	-	*	47%	-	78%	86%	78%	90%
At Meets Grade Level or Above	2021	31%	27%	<b>30%</b>	19%	33%	-	-	-	-	*	33%	*	32%	23%	28%	38%
	2019	49%	45%	<b>50%</b>	35%	54%	*	-	-	-	*	37%	-	49%	57%	49%	51%
At Masters Grade Level	2021	14%	12%	<b>13%</b>	10%	14%	-	-	-	-	*	17%	*	12%	15%	14%	16%
	2019	25%	21%	<b>24%</b>	13%	27%	*	-	-	-	*	16%	-	24%	14%	24%	22%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>39%</b>	30%	42%	-	-	-	-	-	30%	-	37%	50%	38%	44%
	2019	75%	69%	<b>56%</b>	38%	66%	-	-	-	-	-	7%	*	58%	50%	55%	67%
At Meets Grade Level or Above	2021	36%	33%	<b>19%</b>	20%	19%	-	-	-	-	-	30%	-	19%	19%	20%	14%
	2019	44%	40%	<b>28%</b>	18%	33%	-	-	-	-	-	0%	*	28%	27%	26%	37%
At Masters Grade Level	2021	17%	16%	<b>7%</b>	5%	8%	-	-	-	-	-	10%	-	6%	13%	7%	5%
	2019	22%	19%	<b>10%</b>	8%	11%	-	-	-	-	-	0%	*	10%	9%	9%	12%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>52%</b>	29%	60%	-	-	-	-	-	30%	-	55%	41%	52%	60%
	2019	75%	76%	<b>75%</b>	62%	82%	-	-	-	-	-	36%	*	77%	68%	75%	86%
At Meets Grade Level or Above	2021	36%	32%	<b>26%</b>	10%	32%	-	-	-	-	-	30%	-	28%	18%	26%	30%
	2019	48%	47%	<b>39%</b>	23%	48%	-	-	-	-	-	0%	*	41%	32%	38%	56%
At Masters Grade Level	2021	21%	17%	<b>11%</b>	5%	13%	-	-	-	-	-	0%	-	10%	12%	10%	16%
	2019	28%	26%	<b>21%</b>	13%	25%	-	-	-	-	-	0%	*	21%	18%	20%	37%
<b>Grade 4 Writing</b>																	



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ELADIO R MARTINEZ LEARNING CENTER (057905265) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>31%</b>	15%	36%	-	-	-	-	-	30%	-	31%	31%	29%	29%
	2019	67%	66%	<b>56%</b>	36%	67%	-	-	-	-	-	14%	*	58%	50%	55%	70%
At Meets Grade Level or Above	2021	27%	22%	<b>11%</b>	5%	13%	-	-	-	-	-	30%	-	12%	6%	12%	7%
	2019	35%	38%	<b>23%</b>	10%	30%	-	-	-	-	-	0%	*	23%	23%	22%	30%
At Masters Grade Level	2021	8%	7%	<b>1%</b>	0%	2%	-	-	-	-	-	10%	-	0%	6%	1%	2%
	2019	11%	14%	<b>6%</b>	3%	8%	-	-	-	-	-	0%	*	7%	5%	6%	12%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>56%</b>	36%	63%	-	-	-	-	-	25%	*	55%	60%	54%	63%
	2019	86%	85%	<b>80%</b>	56%	90%	*	-	-	-	*	43%	*	79%	82%	79%	97%
At Meets Grade Level or Above	2021	46%	49%	<b>28%</b>	16%	32%	-	-	-	-	-	6%	*	28%	30%	25%	31%
	2019	54%	54%	<b>52%</b>	33%	59%	*	-	-	-	*	14%	*	55%	45%	51%	58%
At Masters Grade Level	2021	30%	29%	<b>13%</b>	8%	15%	-	-	-	-	-	0%	*	11%	20%	11%	18%
	2019	29%	27%	<b>31%</b>	22%	33%	*	-	-	-	*	14%	*	30%	32%	29%	30%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>54%</b>	32%	61%	-	-	-	-	-	19%	*	53%	60%	52%	58%
	2019	90%	89%	<b>81%</b>	56%	93%	*	-	-	-	*	43%	*	85%	68%	80%	97%
At Meets Grade Level or Above	2021	44%	44%	<b>27%</b>	12%	32%	-	-	-	-	-	6%	*	26%	30%	24%	29%
	2019	58%	57%	<b>48%</b>	33%	55%	*	-	-	-	*	29%	*	50%	41%	47%	52%
At Masters Grade Level	2021	25%	23%	<b>18%</b>	8%	21%	-	-	-	-	-	6%	*	19%	15%	16%	19%
	2019	36%	35%	<b>27%</b>	19%	31%	*	-	-	-	*	14%	*	30%	18%	26%	27%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>51%</b>	24%	60%	-	-	-	-	-	13%	*	50%	55%	49%	59%
	2019	75%	70%	<b>73%</b>	52%	83%	*	-	-	-	*	43%	*	74%	68%	72%	88%
At Meets Grade Level or Above	2021	31%	25%	<b>21%</b>	8%	25%	-	-	-	-	-	6%	*	21%	20%	19%	24%
	2019	49%	43%	<b>42%</b>	30%	50%	*	-	-	-	*	14%	*	47%	27%	41%	52%
At Masters Grade Level	2021	13%	9%	<b>6%</b>	8%	5%	-	-	-	-	-	0%	*	6%	5%	5%	6%
	2019	24%	20%	<b>22%</b>	7%	29%	*	-	-	-	*	14%	*	24%	14%	20%	21%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>37%</b>	18%	50%	-	-	-	-	*	7%	*	42%	20%	36%	54%
	2019	68%	59%	<b>61%</b>	50%	65%	*	-	*	-	-	33%	*	64%	46%	63%	58%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ELADIO R MARTINEZ LEARNING CENTER (057905265) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	26%	<b>11%</b>	0%	17%	-	-	-	-	*	7%	*	12%	7%	11%	18%
	2019	37%	29%	<b>27%</b>	15%	30%	*	-	*	-	-	25%	*	30%	8%	28%	35%
At Masters Grade Level	2021	15%	11%	<b>1%</b>	0%	2%	-	-	-	-	*	0%	*	2%	0%	1%	0%
	2019	18%	12%	<b>5%</b>	0%	6%	*	-	*	-	-	8%	*	4%	8%	5%	10%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	63%	<b>47%</b>	25%	62%	-	-	-	-	*	33%	*	53%	21%	47%	64%
	2019	81%	76%	<b>80%</b>	65%	87%	*	-	*	-	-	50%	*	81%	77%	82%	90%
At Meets Grade Level or Above	2021	36%	31%	<b>15%</b>	4%	22%	-	-	-	-	*	0%	*	18%	0%	14%	29%
	2019	47%	40%	<b>43%</b>	15%	54%	*	-	*	-	-	33%	*	42%	46%	44%	65%
At Masters Grade Level	2021	15%	10%	<b>0%</b>	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
	2019	21%	17%	<b>22%</b>	4%	30%	*	-	*	-	-	25%	*	25%	8%	23%	39%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>48%</b>	27%	56%	-	-	-	-	50%	27%	44%	49%	45%	47%	56%
	2019	78%	73%	<b>70%</b>	51%	79%	92%	-	*	-	20%	35%	64%	71%	66%	70%	81%
At Meets Grade Level or Above	2021	41%	34%	<b>22%</b>	10%	26%	-	-	-	-	17%	15%	0%	22%	18%	20%	25%
	2019	50%	44%	<b>39%</b>	23%	46%	58%	-	*	-	20%	20%	18%	40%	34%	38%	47%
At Masters Grade Level	2021	18%	14%	<b>9%</b>	4%	10%	-	-	-	-	0%	4%	0%	8%	10%	8%	11%
	2019	24%	20%	<b>19%</b>	10%	22%	33%	-	*	-	20%	9%	0%	19%	15%	18%	23%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>46%</b>	28%	54%	-	-	-	-	*	25%	*	47%	44%	45%	56%
	2019	75%	68%	<b>65%</b>	47%	73%	80%	-	*	-	*	30%	*	65%	64%	65%	74%
At Meets Grade Level or Above	2021	45%	37%	<b>21%</b>	11%	25%	-	-	-	-	*	15%	*	21%	20%	20%	24%
	2019	48%	41%	<b>37%</b>	22%	42%	80%	-	*	-	*	21%	*	38%	33%	37%	44%
At Masters Grade Level	2021	18%	15%	<b>8%</b>	3%	10%	-	-	-	-	*	2%	*	8%	11%	8%	12%
	2019	21%	16%	<b>17%</b>	11%	19%	40%	-	*	-	*	6%	*	17%	19%	17%	19%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>54%</b>	29%	63%	-	-	-	-	*	34%	*	56%	45%	53%	63%
	2019	82%	80%	<b>78%</b>	59%	87%	100%	-	*	-	*	44%	*	80%	72%	78%	90%
At Meets Grade Level or Above	2021	37%	32%	<b>25%</b>	11%	30%	-	-	-	-	*	15%	*	26%	19%	23%	32%
	2019	52%	49%	<b>45%</b>	26%	53%	60%	-	*	-	*	25%	*	46%	41%	44%	55%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ELADIO R MARTINEZ LEARNING CENTER (057905265) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	<b>11%</b>	5%	13%	-	-	-	-	*	6%	*	11%	11%	10%	14%
	2019	26%	24%	<b>23%</b>	12%	28%	40%	-	*	-	*	13%	*	25%	16%	23%	31%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>31%</b>	15%	36%	-	-	-	-	-	30%	-	31%	31%	29%	29%
	2019	68%	63%	<b>56%</b>	36%	67%	-	-	-	-	-	14%	*	58%	50%	55%	70%
At Meets Grade Level or Above	2021	30%	23%	<b>11%</b>	5%	13%	-	-	-	-	-	30%	-	12%	6%	12%	7%
	2019	38%	35%	<b>23%</b>	10%	30%	-	-	-	-	-	0%	*	23%	23%	22%	30%
At Masters Grade Level	2021	9%	7%	<b>1%</b>	0%	2%	-	-	-	-	-	10%	-	0%	6%	1%	2%
	2019	14%	13%	<b>6%</b>	3%	8%	-	-	-	-	-	0%	*	7%	5%	6%	12%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>51%</b>	24%	60%	-	-	-	-	-	13%	*	50%	55%	49%	59%
	2019	81%	76%	<b>73%</b>	52%	83%	*	-	-	-	*	43%	*	74%	68%	72%	88%
At Meets Grade Level or Above	2021	44%	32%	<b>21%</b>	8%	25%	-	-	-	-	-	6%	*	21%	20%	19%	24%
	2019	54%	45%	<b>42%</b>	30%	50%	*	-	-	-	*	14%	*	47%	27%	41%	52%
At Masters Grade Level	2021	20%	12%	<b>6%</b>	8%	5%	-	-	-	-	-	0%	*	6%	5%	5%	6%
	2019	25%	19%	<b>22%</b>	7%	29%	*	-	-	-	*	14%	*	24%	14%	20%	21%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**ELADIO R MARTINEZ LEARNING CENTER (057905265) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economic Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>46</b>	50	43	-	-	-	-	-	33	*	49	38	46	45
	2018	63	62	<b>75</b>	67	75	*	-	-	-	*	83	-	71	92	75	73
Grade 4 Mathematics	2019	65	68	<b>53</b>	60	49	-	-	-	-	-	36	*	53	52	53	59
	2018	65	70	<b>79</b>	92	78	*	-	-	-	*	67	-	78	83	79	81
Grade 5 ELA/Reading	2019	81	85	<b>78</b>	71	81	*	-	-	-	*	29	*	76	84	77	80
	2018	80	86	<b>75</b>	83	75	-	-	-	-	-	94	*	75	79	73	80
Grade 5 Mathematics	2019	83	84	<b>61</b>	50	66	*	-	-	-	*	43	*	58	71	60	58
	2018	81	83	<b>79</b>	75	80	-	-	-	-	-	75	*	80	75	79	81
Grade 6 ELA/Reading	2019	42	40	<b>52</b>	56	48	*	-	*	-	-	36	*	50	67	54	41
	2018	47	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	46	<b>63</b>	42	73	*	-	*	-	-	63	*	64	55	64	88
	2018	56	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	<b>58</b>	55	60	75	-	*	-	*	40	81	58	61	58	62
	2018	69	71	<b>78</b>	79	77	*	-	-	-	*	80	*	76	83	77	79
All Grades ELA/Reading	2019	68	68	<b>58</b>	57	58	*	-	*	-	*	33	*	57	61	59	56
	2018	69	70	<b>75</b>	75	75	*	-	-	-	*	89	*	73	87	74	77
All Grades Mathematics	2019	70	71	<b>58</b>	52	61	*	-	*	-	*	47	*	58	60	58	67
	2018	70	71	<b>79</b>	83	79	*	-	-	-	*	72	*	79	80	79	81

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ELADIO R MARTINEZ LEARNING CENTER (057905265) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>48%</b>	56%	-	-	*	56%	-	55%	55%	-	-	61%	41%	56%	-
	2019	78%	73%	<b>70%</b>	82%	-	-	-	82%	-	100%	100%	-	-	77%		81%	-
At Meets Grade Level or Above	2021	41%	34%	<b>22%</b>	25%	-	-	*	25%	-	21%	21%	-	-	37%	18%	25%	-
	2019	50%	44%	<b>39%</b>	47%	-	-	-	47%	-	100%	100%	-	-	42%		47%	-
At Masters Grade Level	2021	18%	14%	<b>9%</b>	12%	-	-	*	12%	-	2%	2%	-	-	15%	6%	11%	-
	2019	24%	20%	<b>19%</b>	22%	-	-	-	22%	-	60%	60%	-	-	23%		23%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>46%</b>	57%	-	-	*	58%	-	50%	50%	-	-	56%	38%	56%	-
	2019	75%	68%	<b>65%</b>	73%	-	-	-	73%	-	*	*	-	-	76%		74%	-
At Meets Grade Level or Above	2021	45%	37%	<b>21%</b>	24%	-	-	*	24%	-	14%	14%	-	-	44%	18%	24%	-
	2019	48%	41%	<b>37%</b>	42%	-	-	-	42%	-	*	*	-	-	48%		44%	-
At Masters Grade Level	2021	18%	15%	<b>8%</b>	12%	-	-	*	13%	-	0%	0%	-	-	25%	6%	12%	-
	2019	21%	16%	<b>17%</b>	18%	-	-	-	18%	-	*	*	-	-	19%		19%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>54%</b>	63%	-	-	*	63%	-	64%	64%	-	-	67%	45%	63%	-
	2019	82%	80%	<b>78%</b>	91%	-	-	-	91%	-	*	*	-	-	86%		90%	-
At Meets Grade Level or Above	2021	37%	32%	<b>25%</b>	31%	-	-	*	32%	-	29%	29%	-	-	40%	19%	32%	-
	2019	52%	49%	<b>45%</b>	56%	-	-	-	56%	-	*	*	-	-	43%		55%	-
At Masters Grade Level	2021	18%	14%	<b>11%</b>	17%	-	-	*	18%	-	4%	4%	-	-	7%	8%	14%	-
	2019	26%	24%	<b>23%</b>	30%	-	-	-	30%	-	*	*	-	-	29%		31%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>31%</b>	29%	-	-	*	30%	-	*	*	-	-	*	33%	29%	-
	2019	68%	63%	<b>56%</b>	71%	-	-	-	71%	-	*	*	-	-	*		70%	-
At Meets Grade Level or Above	2021	30%	23%	<b>11%</b>	5%	-	-	*	5%	-	*	*	-	-	*	15%	7%	-
	2019	38%	35%	<b>23%</b>	29%	-	-	-	29%	-	*	*	-	-	*		30%	-
At Masters Grade Level	2021	9%	7%	<b>1%</b>	0%	-	-	*	0%	-	*	*	-	-	*	0%	2%	-
	2019	14%	13%	<b>6%</b>	11%	-	-	-	11%	-	*	*	-	-	*		12%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>51%</b>	59%	-	-	-	59%	-	-	-	-	-	63%	43%	59%	-
	2019	81%	76%	<b>73%</b>	93%	-	-	-	93%	-	-	-	-	-	67%		88%	-
At Meets Grade Level or Above	2021	44%	32%	<b>21%</b>	27%	-	-	-	27%	-	-	-	-	-	13%	18%	24%	-
	2019	54%	45%	<b>42%</b>	56%	-	-	-	56%	-	-	-	-	-	33%		52%	-
At Masters Grade Level	2021	20%	12%	<b>6%</b>	7%	-	-	-	7%	-	-	-	-	-	0%	6%	6%	-
	2019	25%	19%	<b>22%</b>	22%	-	-	-	22%	-	-	-	-	-	17%		21%	-

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ELADIO R MARTINEZ LEARNING CENTER (057905265) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**ELADIO R MARTINEZ LEARNING CENTER (057905265) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>94%</b>	85%	98%	-	-	-	-	100%	96%	75%	97%	85%	94%	100%
Included in Accountability	83%	84%	<b>92%</b>	82%	96%	-	-	-	-	100%	95%	75%	95%	79%	92%	98%
Not Included in Accountability: Mobile	3%	3%	<b>2%</b>	3%	2%	-	-	-	-	0%	1%	0%	1%	6%	2%	1%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	12%	<b>6%</b>	15%	2%	-	-	-	-	0%	4%	25%	3%	15%	6%	0%
Absent	2%	1%	<b>0%</b>	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>6%</b>	15%	2%	-	-	-	-	0%	4%	25%	3%	15%	6%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	-	*	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>94%</b>	90%	96%	80%	-	*	-	100%	93%	100%	98%	78%	94%	97%
Not Included in Accountability: Mobile	4%	4%	<b>6%</b>	10%	4%	20%	-	*	-	0%	7%	0%	1%	22%	5%	3%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	-	*	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	-	*	-	0%	1%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ELADIO R MARTINEZ LEARNING CENTER (057905265) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.7%</b>	96.6%	98.2%	99.1%	*	*	-	-	95.8%	97.6%	98.9%
2018-19	95.4%	94.9%	<b>96.0%</b>	94.0%	96.8%	96.9%	*	*	-	*	94.0%	96.0%	97.9%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>5.9%</b>	10.0%	4.0%	0.0%	*	*	-	-	12.5%	6.2%	1.5%
2018-19	11.4%	13.5%	<b>11.9%</b>	19.7%	8.3%	7.7%	*	*	-	*	18.9%	11.8%	4.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ELADIO R MARTINEZ LEARNING CENTER (057905265) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ELADIO R MARTINEZ LEARNING CENTER (057905265) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**ELADIO R MARTINEZ LEARNING CENTER (057905265) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**ELADIO R MARTINEZ LEARNING CENTER (057905265) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**ELADIO R MARTINEZ LEARNING CENTER (057905265) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**ELADIO R MARTINEZ LEARNING CENTER (057905265) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ELADIO R MARTINEZ LEARNING CENTER (057905265) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	676	100.0%	145,105	5,359,040	676	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	52	7.7%	6.1%	3.7%	52	7.7%	6.1%	3.7%
Kindergarten	57	8.4%	7.0%	6.7%	57	8.4%	7.0%	6.7%
Grade 1	88	13.0%	7.3%	7.1%	88	13.0%	7.3%	7.1%
Grade 2	92	13.6%	7.3%	7.1%	92	13.6%	7.3%	7.1%
Grade 3	98	14.5%	7.2%	7.1%	98	14.5%	7.2%	7.1%
Grade 4	92	13.6%	7.3%	7.2%	92	13.6%	7.3%	7.2%
Grade 5	110	16.3%	7.4%	7.4%	110	16.3%	7.4%	7.4%
Grade 6	87	12.9%	7.2%	7.7%	87	12.9%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	203	30.0%	21.4%	12.7%	203	30.0%	21.4%	12.7%
Hispanic	463	68.5%	69.9%	52.9%	463	68.5%	69.9%	52.9%
White	3	0.4%	5.8%	26.5%	3	0.4%	5.8%	26.5%
American Indian	4	0.6%	0.4%	0.3%	4	0.6%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.4%	1.1%	2.7%	3	0.4%	1.1%	2.7%
<b>Sex:</b>								
Female	316	46.7%	49.1%	48.9%	316	46.7%	49.1%	48.9%
Male	360	53.3%	50.9%	51.1%	360	53.3%	50.9%	51.1%
Economically Disadvantaged	651	96.3%	85.1%	60.3%	651	96.3%	85.1%	60.2%
Non-Educationally Disadvantaged	25	3.7%	14.9%	39.7%	25	3.7%	14.9%	39.8%
Section 504 Students	28	4.1%	4.8%	7.2%	28	4.1%	4.8%	7.2%
EB Students/EL	288	42.6%	46.6%	20.7%	288	42.6%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	7	0.8%	1.1%	1.2%				
Students w/ Dyslexia	35	5.2%	4.1%	4.5%	35	5.2%	4.1%	4.5%
Foster Care	2	0.3%	0.5%	0.3%	2	0.3%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ELADIO R MARTINEZ LEARNING CENTER (057905265) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	9	1.3%	2.1%	1.1%	9	1.3%	2.1%	1.1%
Immigrant	20	3.0%	5.7%	2.0%	20	3.0%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	676	100.0%	97.3%	64.5%	676	100.0%	97.3%	64.5%
Military Connected	5	0.7%	1.0%	2.7%	5	0.7%	1.0%	2.7%
At-Risk	359	53.1%	62.1%	49.2%	359	53.1%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	273	40.4%	45.1%	21.0%	273	40.4%	45.1%	20.9%
Gifted and Talented Education	74	10.9%	17.6%	8.3%	74	10.9%	17.6%	8.3%
Special Education	74	10.9%	9.7%	11.1%	74	10.9%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	74							
By Type of Primary Disability								
Students with Intellectual Disabilities	21	28.4%	40.9%	42.5%				
Students with Physical Disabilities	13	17.6%	15.7%	21.3%				
Students with Autism	26	35.1%	24.0%	14.1%				
Students with Behavioral Disabilities	14	18.9%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	109	16.5%	17.9%	13.8%				
By Ethnicity:								
African American	56	8.5%	6.8%	2.8%				
Hispanic	52	7.9%	9.8%	7.1%				
White	1	0.2%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	15	15.6%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	27	10.3%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	98	15.3%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	142	20.6%	18.1%	16.6%				



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ELADIO R MARTINEZ LEARNING CENTER (057905265) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	2.2%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	0.0%	0.2%	0.2%	0.0%	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	14.3	17.1	17.7
Grade 1	15.6	16.8	18.0
Grade 2	17.3	17.2	18.0
Grade 3	18.3	17.2	18.2
Grade 4	16.4	16.9	18.3
Grade 5	16.9	17.7	19.8
Grade 6	17.5	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ELADIO R MARTINEZ LEARNING CENTER (057905265) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	65.4	100.0%	100.0%	100.0%
Professional Staff:	53.5	81.8%	65.1%	64.3%
Teachers	45.2	69.2%	48.2%	49.6%
Professional Support	3.3	5.0%	11.1%	10.6%
Campus Administration (School Leadership)	5.0	7.6%	4.6%	3.0%
Educational Aides:	11.9	18.2%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	1.0	n/a	6.0	582.0
Full-time Counselors	2.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	50.9	77.8%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	12.7	28.1%	34.4%	11.1%
Hispanic	17.0	37.6%	32.1%	28.4%
White	13.5	29.9%	27.6%	56.9%
American Indian	1.0	2.2%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.2%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	11.5	25.4%	30.1%	23.8%
Females	33.7	74.6%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	2.2%	2.2%	1.2%
Bachelors	34.0	75.2%	69.4%	73.0%
Masters	10.2	22.6%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.0	6.6%	7.8%	6.7%
1-5 Years Experience	16.0	35.4%	33.7%	27.8%
6-10 Years Experience	6.0	13.3%	21.1%	20.3%
11-20 Years Experience	10.0	22.1%	24.7%	29.1%
21-30 Years Experience	9.0	19.9%	9.0%	13.0%
Over 30 Years Experience	1.2	2.7%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ELADIO R MARTINEZ LEARNING CENTER (057905265) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.0	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	5.0	6.2	6.4
Average Years Experience of Principals with District	5.0	5.9	5.5
Average Years Experience of Assistant Principals	5.0	4.5	5.5
Average Years Experience of Assistant Principals with District	4.5	4.2	4.8
Average Years Experience of Teachers:	11.5	9.9	11.2
Average Years Experience of Teachers with District:	9.5	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$60,181	\$59,275	\$53,288
6-10 Years Experience	\$64,800	\$64,955	\$56,282
11-20 Years Experience	\$67,030	\$66,681	\$59,900
21-30 Years Experience	\$64,579	\$67,284	\$64,637
Over 30 Years Experience	\$78,170	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$63,423	\$63,183	\$57,641
Professional Support	\$67,756	\$77,752	\$68,030
Campus Administration (School Leadership)	\$82,047	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	43.2	95.6%	74.5%	71.0%
Special Education	2.0	4.4%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ELADIO R MARTINEZ LEARNING CENTER (057905265) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: FREDERICK DOUGLASS EL**

**Campus Number: 057905266**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**FREDERICK DOUGLASS EL (057905266) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>56%</b>	56%	58%	*	-	-	-	-	*	*	58%	50%	56%	61%
	2019	76%	72%	<b>38%</b>	30%	59%	-	-	-	-	-	13%	*	37%	41%	36%	59%
At Meets Grade Level or Above	2021	39%	34%	<b>35%</b>	38%	32%	*	-	-	-	-	*	*	37%	31%	35%	33%
	2019	45%	42%	<b>9%</b>	5%	23%	-	-	-	-	-	0%	*	10%	6%	8%	23%
At Masters Grade Level	2021	19%	18%	<b>22%</b>	26%	16%	*	-	-	-	-	*	*	21%	25%	22%	17%
	2019	27%	25%	<b>1%</b>	2%	0%	-	-	-	-	-	0%	*	1%	0%	1%	0%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>80%</b>	82%	79%	*	-	-	-	-	*	*	82%	75%	80%	83%
	2019	79%	77%	<b>44%</b>	41%	55%	-	-	-	-	-	13%	*	41%	59%	44%	55%
At Meets Grade Level or Above	2021	31%	27%	<b>31%</b>	35%	26%	*	-	-	-	-	*	*	29%	38%	31%	28%
	2019	49%	45%	<b>10%</b>	5%	27%	-	-	-	-	-	0%	*	10%	12%	9%	27%
At Masters Grade Level	2021	14%	12%	<b>9%</b>	15%	0%	*	-	-	-	-	*	*	5%	19%	9%	0%
	2019	25%	21%	<b>1%</b>	0%	5%	-	-	-	-	-	0%	*	1%	0%	1%	5%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>63%</b>	56%	74%	-	-	-	-	-	*	*	68%	53%	64%	76%
	2019	75%	69%	<b>49%</b>	48%	50%	-	-	-	-	-	13%	-	47%	58%	49%	46%
At Meets Grade Level or Above	2021	36%	33%	<b>30%</b>	26%	37%	-	-	-	-	-	*	*	35%	20%	32%	41%
	2019	44%	40%	<b>14%</b>	4%	21%	-	-	-	-	-	0%	-	13%	17%	14%	14%
At Masters Grade Level	2021	17%	16%	<b>11%</b>	7%	16%	-	-	-	-	-	*	*	10%	13%	11%	18%
	2019	22%	19%	<b>5%</b>	4%	5%	-	-	-	-	-	0%	-	6%	0%	5%	7%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>60%</b>	54%	68%	-	-	-	-	-	*	*	59%	60%	60%	71%
	2019	75%	76%	<b>58%</b>	44%	68%	-	-	-	-	-	0%	-	58%	58%	59%	64%
At Meets Grade Level or Above	2021	36%	32%	<b>28%</b>	21%	37%	-	-	-	-	-	*	*	25%	33%	29%	41%
	2019	48%	47%	<b>31%</b>	19%	39%	-	-	-	-	-	0%	-	32%	25%	32%	32%
At Masters Grade Level	2021	21%	17%	<b>9%</b>	11%	5%	-	-	-	-	-	*	*	9%	7%	9%	6%
	2019	28%	26%	<b>17%</b>	7%	24%	-	-	-	-	-	0%	-	17%	17%	17%	21%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**FREDERICK DOUGLASS EL (057905266) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>29%</b>	24%	37%	-	-	-	-	-	*	*	27%	33%	30%	41%
	2019	67%	66%	<b>65%</b>	63%	66%	-	-	-	-	-	13%	-	62%	75%	67%	57%
At Meets Grade Level or Above	2021	27%	22%	<b>8%</b>	7%	11%	-	-	-	-	-	*	*	12%	0%	9%	12%
	2019	35%	38%	<b>25%</b>	11%	34%	-	-	-	-	-	0%	-	23%	33%	25%	29%
At Masters Grade Level	2021	8%	7%	<b>0%</b>	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
	2019	11%	14%	<b>5%</b>	0%	8%	-	-	-	-	-	0%	-	6%	0%	5%	11%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>55%</b>	34%	82%	*	-	-	-	-	33%	*	46%	79%	53%	86%
	2019	86%	85%	<b>67%</b>	53%	87%	-	*	-	-	-	*	*	65%	71%	66%	90%
At Meets Grade Level or Above	2021	46%	49%	<b>18%</b>	11%	29%	*	-	-	-	-	17%	*	21%	11%	20%	29%
	2019	54%	54%	<b>22%</b>	17%	30%	-	*	-	-	-	*	*	20%	29%	22%	30%
At Masters Grade Level	2021	30%	29%	<b>9%</b>	5%	14%	*	-	-	-	-	0%	*	10%	5%	10%	14%
	2019	29%	27%	<b>8%</b>	3%	17%	-	*	-	-	-	*	*	7%	14%	8%	20%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>42%</b>	38%	46%	*	-	-	-	-	0%	*	35%	61%	44%	46%
	2019	90%	89%	<b>82%</b>	78%	87%	-	*	-	-	-	*	*	83%	79%	81%	85%
At Meets Grade Level or Above	2021	44%	44%	<b>18%</b>	16%	18%	*	-	-	-	-	0%	*	17%	22%	19%	21%
	2019	58%	57%	<b>20%</b>	6%	43%	-	*	-	-	-	*	*	17%	29%	20%	40%
At Masters Grade Level	2021	25%	23%	<b>11%</b>	8%	14%	*	-	-	-	-	0%	*	13%	6%	10%	14%
	2019	36%	35%	<b>8%</b>	0%	22%	-	*	-	-	-	*	*	4%	21%	8%	20%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>43%</b>	42%	43%	*	-	-	-	-	0%	*	40%	53%	45%	46%
	2019	75%	70%	<b>33%</b>	25%	48%	-	*	-	-	-	*	*	35%	29%	34%	45%
At Meets Grade Level or Above	2021	31%	25%	<b>10%</b>	13%	7%	*	-	-	-	-	0%	*	13%	5%	12%	7%
	2019	49%	43%	<b>8%</b>	6%	13%	-	*	-	-	-	*	*	7%	14%	8%	15%
At Masters Grade Level	2021	13%	9%	<b>3%</b>	5%	0%	*	-	-	-	-	0%	*	2%	5%	3%	0%
	2019	24%	20%	<b>0%</b>	0%	0%	-	*	-	-	-	*	*	0%	0%	0%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>53%</b>	48%	60%	60%	-	-	-	-	19%	47%	51%	59%	54%	63%
	2019	78%	73%	<b>53%</b>	45%	64%	-	*	-	-	-	13%	78%	52%	58%	53%	62%



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**FREDERICK DOUGLASS EL (057905266) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>22%</b>	21%	23%	20%	-	-	-	-	3%	24%	23%	20%	23%	25%
	2019	50%	44%	<b>17%</b>	8%	30%	-	*	-	-	-	0%	11%	16%	20%	17%	26%
At Masters Grade Level	2021	18%	14%	<b>9%</b>	10%	8%	0%	-	-	-	-	0%	12%	9%	10%	9%	9%
	2019	24%	20%	<b>5%</b>	2%	11%	-	*	-	-	-	0%	0%	5%	6%	5%	11%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>57%</b>	47%	73%	*	-	-	-	-	21%	17%	56%	62%	57%	76%
	2019	75%	68%	<b>49%</b>	40%	63%	-	*	-	-	-	20%	*	48%	56%	49%	63%
At Meets Grade Level or Above	2021	45%	37%	<b>27%</b>	24%	32%	*	-	-	-	-	7%	17%	30%	20%	28%	33%
	2019	48%	41%	<b>14%</b>	8%	24%	-	*	-	-	-	0%	*	14%	16%	14%	21%
At Masters Grade Level	2021	18%	15%	<b>14%</b>	13%	15%	*	-	-	-	-	0%	17%	14%	14%	15%	16%
	2019	21%	16%	<b>4%</b>	2%	7%	-	*	-	-	-	0%	*	4%	5%	4%	9%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>59%</b>	58%	62%	*	-	-	-	-	21%	67%	57%	65%	61%	63%
	2019	82%	80%	<b>59%</b>	52%	70%	-	*	-	-	-	10%	*	58%	65%	59%	67%
At Meets Grade Level or Above	2021	37%	32%	<b>25%</b>	24%	26%	*	-	-	-	-	0%	17%	23%	31%	26%	29%
	2019	52%	49%	<b>19%</b>	8%	37%	-	*	-	-	-	0%	*	19%	21%	19%	33%
At Masters Grade Level	2021	18%	14%	<b>10%</b>	11%	8%	*	-	-	-	-	0%	0%	9%	10%	9%	8%
	2019	26%	24%	<b>8%</b>	2%	18%	-	*	-	-	-	0%	*	7%	12%	8%	16%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>29%</b>	24%	37%	-	-	-	-	-	*	*	27%	33%	30%	41%
	2019	68%	63%	<b>65%</b>	63%	66%	-	-	-	-	-	13%	-	62%	75%	67%	57%
At Meets Grade Level or Above	2021	30%	23%	<b>8%</b>	7%	11%	-	-	-	-	-	*	*	12%	0%	9%	12%
	2019	38%	35%	<b>25%</b>	11%	34%	-	-	-	-	-	0%	-	23%	33%	25%	29%
At Masters Grade Level	2021	9%	7%	<b>0%</b>	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
	2019	14%	13%	<b>5%</b>	0%	8%	-	-	-	-	-	0%	-	6%	0%	5%	11%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>43%</b>	42%	43%	*	-	-	-	-	0%	*	40%	53%	45%	46%
	2019	81%	76%	<b>33%</b>	25%	48%	-	*	-	-	-	*	*	35%	29%	34%	45%
At Meets Grade Level or Above	2021	44%	32%	<b>10%</b>	13%	7%	*	-	-	-	-	0%	*	13%	5%	12%	7%
	2019	54%	45%	<b>8%</b>	6%	13%	-	*	-	-	-	*	*	7%	14%	8%	15%
At Masters Grade Level	2021	20%	12%	<b>3%</b>	5%	0%	*	-	-	-	-	0%	*	2%	5%	3%	0%
	2019	25%	19%	<b>0%</b>	0%	0%	-	*	-	-	-	*	*	0%	0%	0%	0%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**FREDERICK DOUGLASS EL (057905266) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**FREDERICK DOUGLASS EL (057905266) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>31</b>	33	30	-	-	-	-	-	50	-	28	50	30	35
	2018	63	62	<b>35</b>	42	25	-	*	-	-	-	58	*	45	0	37	24
Grade 4 Mathematics	2019	65	68	<b>48</b>	28	64	-	-	-	-	-	14	-	50	41	48	67
	2018	65	70	<b>48</b>	51	45	-	*	-	-	-	50	*	50	43	48	47
Grade 5 ELA/Reading	2019	81	85	<b>85</b>	76	100	-	*	-	-	-	*	*	83	92	85	100
	2018	80	86	<b>79</b>	61	91	-	-	-	-	-	*	*	85	60	80	93
Grade 5 Mathematics	2019	83	84	<b>80</b>	78	88	-	*	-	-	-	*	*	80	81	80	87
	2018	81	83	<b>87</b>	81	91	-	-	-	-	-	*	*	86	90	86	93
All Grades Both Subjects	2019	69	70	<b>61</b>	57	65	-	*	-	-	-	45	*	59	68	60	70
	2018	69	71	<b>59</b>	54	67	-	*	-	-	-	64	*	63	44	59	67
All Grades ELA/Reading	2019	68	68	<b>58</b>	58	57	-	*	-	-	-	64	*	54	74	57	63
	2018	69	70	<b>54</b>	48	62	-	*	-	-	-	61	*	61	25	55	62
All Grades Mathematics	2019	70	71	<b>64</b>	56	73	-	*	-	-	-	27	*	64	63	64	76
	2018	70	71	<b>64</b>	60	71	-	*	-	-	-	67	*	65	63	64	73

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**FREDERICK DOUGLASS EL (057905266) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>53%</b>	62%	-	-	*	63%	-	*	*	-	-	83%	47%	63%	-
	2019	78%	73%	<b>53%</b>	61%	-	-	-	61%	-	-	-	-	-	68%		62%	-
At Meets Grade Level or Above	2021	41%	34%	<b>22%</b>	25%	-	-	*	26%	-	*	*	-	-	33%	20%	25%	-
	2019	50%	44%	<b>17%</b>	27%	-	-	-	27%	-	-	-	-	-	16%		26%	-
At Masters Grade Level	2021	18%	14%	<b>9%</b>	8%	-	-	*	8%	-	*	*	-	-	33%	9%	9%	-
	2019	24%	20%	<b>5%</b>	11%	-	-	-	11%	-	-	-	-	-	5%		11%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>57%</b>	75%	-	-	*	76%	-	*	*	-	-	*	46%	76%	-
	2019	75%	68%	<b>49%</b>	62%	-	-	-	62%	-	-	-	-	-	71%		63%	-
At Meets Grade Level or Above	2021	45%	37%	<b>27%</b>	32%	-	-	*	32%	-	*	*	-	-	*	23%	33%	-
	2019	48%	41%	<b>14%</b>	22%	-	-	-	22%	-	-	-	-	-	14%		21%	-
At Masters Grade Level	2021	18%	15%	<b>14%</b>	13%	-	-	*	14%	-	*	*	-	-	*	13%	16%	-
	2019	21%	16%	<b>4%</b>	10%	-	-	-	10%	-	-	-	-	-	0%		9%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>59%</b>	63%	-	-	*	64%	-	*	*	-	-	*	57%	63%	-
	2019	82%	80%	<b>59%</b>	67%	-	-	-	67%	-	-	-	-	-	71%		67%	-
At Meets Grade Level or Above	2021	37%	32%	<b>25%</b>	30%	-	-	*	31%	-	*	*	-	-	*	23%	29%	-
	2019	52%	49%	<b>19%</b>	35%	-	-	-	35%	-	-	-	-	-	14%		33%	-
At Masters Grade Level	2021	18%	14%	<b>10%</b>	8%	-	-	*	8%	-	*	*	-	-	*	11%	8%	-
	2019	26%	24%	<b>8%</b>	16%	-	-	-	16%	-	-	-	-	-	14%		16%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>29%</b>	41%	-	-	*	44%	-	-	-	-	-	-	23%	41%	-
	2019	68%	63%	<b>65%</b>	56%	-	-	-	56%	-	-	-	-	-	*		57%	-
At Meets Grade Level or Above	2021	30%	23%	<b>8%</b>	12%	-	-	*	13%	-	-	-	-	-	-	6%	12%	-
	2019	38%	35%	<b>25%</b>	28%	-	-	-	28%	-	-	-	-	-	*		29%	-
At Masters Grade Level	2021	9%	7%	<b>0%</b>	0%	-	-	*	0%	-	-	-	-	-	-	0%	0%	-
	2019	14%	13%	<b>5%</b>	12%	-	-	-	12%	-	-	-	-	-	*		11%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>43%</b>	42%	-	-	-	42%	-	-	-	-	-	*	41%	46%	-
	2019	81%	76%	<b>33%</b>	44%	-	-	-	44%	-	-	-	-	-	*		45%	-
At Meets Grade Level or Above	2021	44%	32%	<b>10%</b>	8%	-	-	-	8%	-	-	-	-	-	*	13%	7%	-
	2019	54%	45%	<b>8%</b>	17%	-	-	-	17%	-	-	-	-	-	*		15%	-
At Masters Grade Level	2021	20%	12%	<b>3%</b>	0%	-	-	-	0%	-	-	-	-	-	*	5%	0%	-
	2019	25%	19%	<b>0%</b>	0%	-	-	-	0%	-	-	-	-	-	*		0%	-

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**FREDERICK DOUGLASS EL (057905266) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**FREDERICK DOUGLASS EL (057905266) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>94%</b>	92%	97%	100%	-	-	-	*	100%	89%	94%	94%	94%	99%
Included in Accountability	83%	84%	<b>85%</b>	83%	89%	100%	-	-	-	*	95%	89%	90%	74%	85%	94%
Not Included in Accountability: Mobile	3%	3%	<b>8%</b>	8%	4%	0%	-	-	-	*	5%	0%	4%	15%	7%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>2%</b>	0%	4%	0%	-	-	-	*	0%	0%	0%	4%	1%	5%
Not Tested	12%	12%	<b>6%</b>	8%	3%	0%	-	-	-	*	0%	11%	6%	6%	6%	1%
Absent	2%	1%	<b>1%</b>	1%	0%	0%	-	-	-	*	0%	0%	0%	2%	1%	0%
Other	10%	10%	<b>6%</b>	8%	3%	0%	-	-	-	*	0%	11%	6%	4%	6%	1%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	*	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>89%</b>	90%	92%	0%	*	-	-	-	79%	100%	96%	71%	91%	92%
Not Included in Accountability: Mobile	4%	4%	<b>10%</b>	10%	8%	89%	*	-	-	-	21%	0%	4%	28%	9%	7%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	11%	*	-	-	-	0%	0%	0%	1%	0%	1%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**FREDERICK DOUGLASS EL (057905266) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.4%</b>	96.7%	98.4%	*	-	-	-	*	97.0%	97.5%	98.4%
2018-19	95.4%	94.9%	<b>94.1%</b>	93.0%	96.1%	*	*	-	-	*	93.5%	94.1%	96.3%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>9.3%</b>	11.5%	6.4%	0.0%	-	-	-	*	6.5%	9.3%	4.2%
2018-19	11.4%	13.5%	<b>19.1%</b>	23.7%	10.1%	20.0%	*	-	-	*	24.0%	18.4%	9.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**FREDERICK DOUGLASS EL (057905266) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**FREDERICK DOUGLASS EL (057905266) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**FREDERICK DOUGLASS EL (057905266) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**FREDERICK DOUGLASS EL (057905266) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**FREDERICK DOUGLASS EL (057905266) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**FREDERICK DOUGLASS EL (057905266) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**FREDERICK DOUGLASS EL (057905266) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	473	100.0%	145,105	5,359,040	473	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	1	0.2%	0.3%	0.3%	1	0.2%	0.3%	0.4%
Pre-Kindergarten	61	12.9%	6.1%	3.7%	61	12.9%	6.1%	3.7%
Kindergarten	73	15.4%	7.0%	6.7%	73	15.4%	7.0%	6.7%
Grade 1	57	12.1%	7.3%	7.1%	57	12.1%	7.3%	7.1%
Grade 2	75	15.9%	7.3%	7.1%	75	15.9%	7.3%	7.1%
Grade 3	65	13.7%	7.2%	7.1%	65	13.7%	7.2%	7.1%
Grade 4	65	13.7%	7.3%	7.2%	65	13.7%	7.3%	7.2%
Grade 5	76	16.1%	7.4%	7.4%	76	16.1%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	290	61.3%	21.4%	12.7%	290	61.3%	21.4%	12.7%
Hispanic	171	36.2%	69.9%	52.9%	171	36.2%	69.9%	52.9%
White	5	1.1%	5.8%	26.5%	5	1.1%	5.8%	26.5%
American Indian	2	0.4%	0.4%	0.3%	2	0.4%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	1.1%	1.1%	2.7%	5	1.1%	1.1%	2.7%
<b>Sex:</b>								
Female	235	49.7%	49.1%	48.9%	235	49.7%	49.1%	48.9%
Male	238	50.3%	50.9%	51.1%	238	50.3%	50.9%	51.1%
Economically Disadvantaged	453	95.8%	85.1%	60.3%	453	95.8%	85.1%	60.2%
Non-Educationally Disadvantaged	20	4.2%	14.9%	39.7%	20	4.2%	14.9%	39.8%
Section 504 Students	8	1.7%	4.8%	7.2%	8	1.7%	4.8%	7.2%
EB Students/EL	155	32.8%	46.6%	20.7%	155	32.8%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	10	2.1%	4.1%	4.5%	10	2.1%	4.1%	4.5%
Foster Care	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**FREDERICK DOUGLASS EL (057905266) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	18	3.8%	2.1%	1.1%	18	3.8%	2.1%	1.1%
Immigrant	31	6.6%	5.7%	2.0%	31	6.6%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	473	100.0%	97.3%	64.5%	473	100.0%	97.3%	64.5%
Military Connected	1	0.2%	1.0%	2.7%	1	0.2%	1.0%	2.7%
At-Risk	211	44.6%	62.1%	49.2%	211	44.6%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	151	31.9%	45.1%	21.0%	151	31.9%	45.1%	20.9%
Gifted and Talented Education	57	12.1%	17.6%	8.3%	57	12.1%	17.6%	8.3%
Special Education	36	7.6%	9.7%	11.1%	36	7.6%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	36							
By Type of Primary Disability								
Students with Intellectual Disabilities	9	25.0%	40.9%	42.5%				
Students with Physical Disabilities	11	30.6%	15.7%	21.3%				
Students with Autism	12	33.3%	24.0%	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	*	*	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	142	31.6%	17.9%	13.8%				
By Ethnicity:								
African American	96	21.4%	6.8%	2.8%				
Hispanic	44	9.8%	9.8%	7.1%				
White	2	0.4%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	18	36.7%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	25	17.2%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	125	29.3%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	102	24.8%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**FREDERICK DOUGLASS EL (057905266) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	1.6%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	1.4%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	17.8	17.1	17.7
Grade 1	22.0	16.8	18.0
Grade 2	25.0	17.2	18.0
Grade 3	21.7	17.2	18.2
Grade 4	21.7	16.9	18.3
Grade 5	21.0	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**FREDERICK DOUGLASS EL (057905266) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	50.9	100.0%	100.0%	100.0%
Professional Staff:	41.0	80.6%	65.1%	64.3%
Teachers	30.0	59.0%	48.2%	49.6%
Professional Support	4.0	7.8%	11.1%	10.6%
Campus Administration (School Leadership)	7.0	13.8%	4.6%	3.0%
Educational Aides:	9.9	19.4%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	2.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	42.9	84.3%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	15.0	50.0%	34.4%	11.1%
Hispanic	8.0	26.7%	32.1%	28.4%
White	6.0	20.0%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	3.3%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	6.0	20.0%	30.1%	23.8%
Females	24.0	80.0%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	19.0	63.3%	69.4%	73.0%
Masters	11.0	36.7%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	3.3%	7.8%	6.7%
1-5 Years Experience	12.0	40.0%	33.7%	27.8%
6-10 Years Experience	5.0	16.7%	21.1%	20.3%
11-20 Years Experience	10.0	33.3%	24.7%	29.1%
21-30 Years Experience	1.0	3.3%	9.0%	13.0%
Over 30 Years Experience	1.0	3.3%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**FREDERICK DOUGLASS EL (057905266) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.8	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	4.0	6.2	6.4
Average Years Experience of Principals with District	4.0	5.9	5.5
Average Years Experience of Assistant Principals	6.0	4.5	5.5
Average Years Experience of Assistant Principals with District	6.0	4.2	4.8
Average Years Experience of Teachers:	9.4	9.9	11.2
Average Years Experience of Teachers with District:	7.9	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$58,333	\$59,275	\$53,288
6-10 Years Experience	\$63,080	\$64,955	\$56,282
11-20 Years Experience	\$72,940	\$66,681	\$59,900
21-30 Years Experience	\$64,000	\$67,284	\$64,637
Over 30 Years Experience	\$63,400	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$64,290	\$63,183	\$57,641
Professional Support	\$70,238	\$77,752	\$68,030
Campus Administration (School Leadership)	\$77,725	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	27.0	90.0%	74.5%	71.0%
Special Education	3.0	10.0%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**FREDERICK DOUGLASS EL (057905266) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: EDUARDO MATA MONTESSORI SCHOOL**

**Campus Number: 057905270**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**EDUARDO MATA MONTESSORI SCHOOL (057905270) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>64%</b>	60%	56%	80%	-	*	-	67%	33%	*	63%	*	54%	46%
	2019	76%	72%	<b>86%</b>	88%	83%	90%	-	*	-	100%	60%	-	86%	*	82%	71%
At Meets Grade Level or Above	2021	39%	34%	<b>42%</b>	40%	31%	80%	-	*	-	33%	17%	*	44%	*	30%	33%
	2019	45%	42%	<b>58%</b>	63%	49%	70%	-	*	-	80%	30%	-	58%	*	39%	29%
At Masters Grade Level	2021	19%	18%	<b>18%</b>	20%	8%	47%	-	*	-	17%	0%	*	19%	*	3%	13%
	2019	27%	25%	<b>42%</b>	38%	32%	55%	-	*	-	80%	10%	-	41%	*	30%	10%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>52%</b>	60%	33%	87%	-	*	-	67%	8%	*	52%	*	41%	25%
	2019	79%	77%	<b>85%</b>	88%	83%	85%	-	*	-	100%	60%	-	85%	*	82%	86%
At Meets Grade Level or Above	2021	31%	27%	<b>20%</b>	0%	10%	47%	-	*	-	33%	0%	*	19%	*	11%	4%
	2019	49%	45%	<b>53%</b>	50%	49%	60%	-	*	-	60%	40%	-	54%	*	45%	43%
At Masters Grade Level	2021	14%	12%	<b>14%</b>	0%	5%	40%	-	*	-	17%	0%	*	13%	*	3%	0%
	2019	25%	21%	<b>21%</b>	38%	17%	20%	-	*	-	20%	0%	-	21%	*	18%	14%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>59%</b>	*	54%	67%	-	-	-	83%	43%	*	58%	*	51%	45%
	2019	75%	69%	<b>64%</b>	*	49%	91%	*	-	-	*	50%	*	66%	33%	46%	30%
At Meets Grade Level or Above	2021	36%	33%	<b>38%</b>	*	30%	44%	-	-	-	83%	29%	*	38%	*	26%	18%
	2019	44%	40%	<b>40%</b>	*	19%	78%	*	-	-	*	17%	*	41%	33%	18%	5%
At Masters Grade Level	2021	17%	16%	<b>20%</b>	*	13%	33%	-	-	-	50%	14%	*	22%	*	14%	0%
	2019	22%	19%	<b>29%</b>	*	9%	65%	*	-	-	*	8%	*	28%	33%	10%	0%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>45%</b>	*	39%	33%	-	-	-	83%	14%	*	45%	*	37%	32%
	2019	75%	76%	<b>62%</b>	*	47%	96%	*	-	-	*	67%	*	65%	33%	44%	35%
At Meets Grade Level or Above	2021	36%	32%	<b>23%</b>	*	17%	11%	-	-	-	50%	14%	*	23%	*	19%	18%
	2019	48%	47%	<b>34%</b>	*	15%	74%	*	-	-	*	25%	*	37%	0%	13%	10%
At Masters Grade Level	2021	21%	17%	<b>9%</b>	*	4%	11%	-	-	-	17%	0%	*	10%	*	7%	5%
	2019	28%	26%	<b>25%</b>	*	9%	57%	*	-	-	*	17%	*	27%	0%	5%	5%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**EDUARDO MATA MONTESSORI SCHOOL (057905270) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>48%</b>	*	41%	44%	-	-	-	83%	21%	*	48%	*	40%	27%
	2019	67%	66%	<b>60%</b>	*	40%	96%	*	-	-	*	33%	*	61%	50%	46%	25%
At Meets Grade Level or Above	2021	27%	22%	<b>20%</b>	*	15%	11%	-	-	-	67%	14%	*	22%	*	12%	5%
	2019	35%	38%	<b>32%</b>	*	17%	61%	*	-	-	*	8%	*	32%	33%	18%	15%
At Masters Grade Level	2021	8%	7%	<b>3%</b>	*	2%	11%	-	-	-	0%	0%	*	3%	*	2%	0%
	2019	11%	14%	<b>14%</b>	*	4%	30%	*	-	-	*	0%	*	15%	0%	5%	0%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>81%</b>	67%	77%	100%	-	-	-	*	45%	*	82%	71%	75%	65%
	2019	86%	85%	<b>84%</b>	*	80%	94%	-	-	-	100%	75%	*	84%	78%	78%	70%
At Meets Grade Level or Above	2021	46%	49%	<b>57%</b>	33%	53%	82%	-	-	-	*	36%	*	57%	57%	50%	43%
	2019	54%	54%	<b>47%</b>	*	32%	81%	-	-	-	83%	25%	*	47%	44%	34%	35%
At Masters Grade Level	2021	30%	29%	<b>40%</b>	17%	34%	82%	-	-	-	*	9%	*	40%	43%	34%	22%
	2019	29%	27%	<b>25%</b>	*	20%	38%	-	-	-	33%	8%	*	23%	33%	20%	17%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>78%</b>	67%	74%	91%	-	-	-	*	55%	*	80%	57%	75%	83%
	2019	90%	89%	<b>84%</b>	*	82%	88%	-	-	-	100%	83%	*	84%	78%	76%	70%
At Meets Grade Level or Above	2021	44%	44%	<b>52%</b>	33%	51%	73%	-	-	-	*	27%	*	52%	57%	50%	43%
	2019	58%	57%	<b>51%</b>	*	40%	69%	-	-	-	100%	25%	*	52%	44%	32%	30%
At Masters Grade Level	2021	25%	23%	<b>21%</b>	17%	15%	55%	-	-	-	*	18%	*	18%	43%	20%	9%
	2019	36%	35%	<b>26%</b>	*	22%	38%	-	-	-	33%	17%	*	27%	22%	20%	22%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>61%</b>	33%	55%	91%	-	-	-	*	45%	*	62%	57%	57%	43%
	2019	75%	70%	<b>60%</b>	*	52%	81%	-	-	-	83%	33%	*	63%	44%	46%	39%
At Meets Grade Level or Above	2021	31%	25%	<b>28%</b>	33%	17%	64%	-	-	-	*	18%	*	28%	29%	23%	13%
	2019	49%	43%	<b>32%</b>	*	22%	50%	-	-	-	67%	8%	*	33%	22%	22%	17%
At Masters Grade Level	2021	13%	9%	<b>12%</b>	17%	9%	27%	-	-	-	*	9%	*	12%	14%	11%	9%
	2019	24%	20%	<b>8%</b>	*	6%	13%	-	-	-	17%	0%	*	8%	11%	7%	4%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>58%</b>	*	44%	87%	-	-	-	*	33%	-	58%	56%	43%	35%
	2019	68%	59%	<b>63%</b>	*	60%	82%	-	*	-	*	25%	-	65%	56%	64%	61%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**EDUARDO MATA MONTESSORI SCHOOL (057905270) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	26%	<b>34%</b>	*	16%	73%	-	-	-	*	17%	-	33%	44%	18%	10%
	2019	37%	29%	<b>37%</b>	*	28%	64%	-	*	-	*	8%	-	39%	22%	29%	22%
At Masters Grade Level	2021	15%	11%	<b>16%</b>	*	2%	47%	-	-	-	*	8%	-	18%	0%	0%	0%
	2019	18%	12%	<b>21%</b>	*	9%	55%	-	*	-	*	8%	-	22%	11%	10%	0%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	63%	<b>70%</b>	*	63%	80%	-	-	-	*	58%	-	71%	67%	58%	50%
	2019	81%	76%	<b>81%</b>	*	83%	73%	-	*	-	*	50%	-	81%	78%	79%	83%
At Meets Grade Level or Above	2021	36%	31%	<b>39%</b>	*	23%	80%	-	-	-	*	25%	-	42%	22%	18%	10%
	2019	47%	40%	<b>38%</b>	*	34%	55%	-	*	-	*	17%	-	41%	22%	31%	30%
At Masters Grade Level	2021	15%	10%	<b>20%</b>	*	7%	53%	-	-	-	*	0%	-	22%	11%	5%	5%
	2019	21%	17%	<b>19%</b>	*	15%	27%	-	*	-	*	0%	-	22%	0%	10%	13%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	62%	<b>66%</b>	*	62%	90%	-	-	-	*	60%	-	64%	*	61%	48%
At Meets Grade Level or Above	2021	45%	37%	<b>39%</b>	*	29%	80%	-	-	-	*	10%	-	36%	*	29%	30%
At Masters Grade Level	2021	25%	19%	<b>20%</b>	*	22%	10%	-	-	-	*	0%	-	16%	*	17%	26%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	32%	<b>37%</b>	*	34%	*	-	-	-	*	30%	-	39%	*	26%	18%
At Meets Grade Level or Above	2021	27%	11%	<b>5%</b>	*	3%	*	-	-	-	*	0%	-	5%	*	3%	0%
At Masters Grade Level	2021	12%	4%	<b>0%</b>	*	0%	*	-	-	-	*	0%	-	0%	*	0%	0%
<b>Grade 7 Writing</b>																	
At Approaches Grade Level or Above	2021	63%	50%	<b>48%</b>	*	41%	80%	-	-	-	*	20%	-	46%	*	44%	35%
At Meets Grade Level or Above	2021	33%	23%	<b>22%</b>	*	16%	50%	-	-	-	*	0%	-	20%	*	17%	17%
At Masters Grade Level	2021	10%	6%	<b>9%</b>	*	5%	20%	-	-	-	*	0%	-	6%	*	7%	4%
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	68%	<b>69%</b>	*	68%	*	-	-	-	*	33%	*	72%	*	71%	71%
At Meets Grade Level or Above	2021	46%	40%	<b>41%</b>	*	41%	*	-	-	-	*	22%	*	42%	*	43%	43%
At Masters Grade Level	2021	21%	17%	<b>15%</b>	*	15%	*	-	-	-	*	11%	*	17%	*	14%	14%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	55%	<b>37%</b>	*	35%	50%	-	-	-	-	0%	*	33%	*	38%	29%
At Meets Grade Level or Above	2021	36%	29%	<b>13%</b>	*	16%	0%	-	-	-	-	0%	*	10%	*	13%	12%



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**EDUARDO MATA MONTESSORI SCHOOL (057905270) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	11%	7%	2%	*	3%	0%	-	-	-	-	0%	*	2%	*	3%	6%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	56%	78%	*	74%	*	-	-	-	*	44%	*	79%	*	76%	79%
At Meets Grade Level or Above	2021	43%	28%	39%	*	40%	*	-	-	-	*	11%	*	37%	*	45%	36%
At Masters Grade Level	2021	24%	12%	20%	*	17%	*	-	-	-	*	11%	*	18%	*	17%	7%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	45%	34%	*	34%	*	-	-	-	*	11%	*	34%	*	34%	29%
At Meets Grade Level or Above	2021	28%	17%	10%	*	6%	*	-	-	-	*	11%	*	8%	*	3%	0%
At Masters Grade Level	2021	14%	6%	5%	*	3%	*	-	-	-	*	11%	*	5%	*	3%	0%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	92%	-	89%	*	-	-	-	*	*	-	90%	*	88%	*
At Meets Grade Level or Above	2021	41%	33%	33%	-	33%	*	-	-	-	*	*	-	30%	*	25%	*
At Masters Grade Level	2021	23%	16%	17%	-	22%	*	-	-	-	*	*	-	20%	*	25%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	59%	62%	53%	76%	-	*	-	83%	33%	60%	59%	62%	52%	45%
	2019	78%	73%	73%	73%	66%	89%	*	*	-	88%	53%	33%	74%	62%	64%	58%
At Meets Grade Level or Above	2021	41%	34%	32%	28%	25%	54%	-	*	-	58%	15%	30%	31%	38%	24%	20%
	2019	50%	44%	42%	45%	30%	67%	*	*	-	73%	20%	0%	44%	30%	28%	24%
At Masters Grade Level	2021	18%	14%	15%	14%	10%	35%	-	*	-	24%	5%	7%	15%	18%	10%	7%
	2019	24%	20%	23%	33%	14%	41%	*	*	-	43%	7%	0%	24%	17%	13%	9%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	66%	63%	60%	84%	-	*	-	82%	41%	55%	66%	68%	59%	51%
	2019	75%	68%	75%	79%	68%	90%	*	*	-	88%	52%	*	76%	63%	67%	59%
At Meets Grade Level or Above	2021	45%	37%	42%	32%	33%	71%	-	*	-	68%	22%	45%	42%	45%	32%	29%
	2019	48%	41%	46%	57%	32%	74%	*	*	-	75%	20%	*	47%	37%	30%	23%
At Masters Grade Level	2021	18%	15%	22%	16%	16%	44%	-	*	-	36%	7%	9%	23%	19%	14%	13%
	2019	21%	16%	30%	43%	17%	54%	*	*	-	56%	9%	*	30%	30%	17%	7%
<b>All Grades Mathematics</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**EDUARDO MATA MONTESSORI SCHOOL (057905270) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	66%	61%	<b>56%</b>	68%	49%	71%	-	*	-	83%	29%	73%	56%	59%	49%	42%
	2019	82%	80%	<b>78%</b>	71%	74%	87%	*	*	-	94%	65%	*	79%	70%	70%	69%
At Meets Grade Level or Above	2021	37%	32%	<b>28%</b>	26%	22%	46%	-	*	-	43%	12%	36%	27%	34%	20%	15%
	2019	52%	49%	<b>44%</b>	36%	35%	66%	*	*	-	75%	26%	*	46%	26%	30%	29%
At Masters Grade Level	2021	18%	14%	<b>12%</b>	16%	7%	33%	-	*	-	17%	3%	9%	12%	16%	8%	4%
	2019	26%	24%	<b>23%</b>	29%	16%	37%	*	*	-	38%	9%	*	24%	11%	13%	14%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>48%</b>	*	41%	63%	-	-	-	78%	21%	*	47%	63%	42%	31%
	2019	68%	63%	<b>60%</b>	*	40%	96%	*	-	-	*	33%	*	61%	50%	46%	25%
At Meets Grade Level or Above	2021	30%	23%	<b>21%</b>	*	16%	32%	-	-	-	56%	8%	*	21%	25%	14%	11%
	2019	38%	35%	<b>32%</b>	*	17%	61%	*	-	-	*	8%	*	32%	33%	18%	15%
At Masters Grade Level	2021	9%	7%	<b>6%</b>	*	3%	16%	-	-	-	11%	0%	*	4%	25%	5%	2%
	2019	14%	13%	<b>14%</b>	*	4%	30%	*	-	-	*	0%	*	15%	0%	5%	0%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>68%</b>	43%	63%	93%	-	-	-	*	45%	*	68%	60%	64%	57%
	2019	81%	76%	<b>60%</b>	*	52%	81%	-	-	-	83%	33%	*	63%	44%	46%	39%
At Meets Grade Level or Above	2021	44%	32%	<b>32%</b>	29%	27%	53%	-	-	-	*	15%	*	32%	40%	32%	22%
	2019	54%	45%	<b>32%</b>	*	22%	50%	-	-	-	67%	8%	*	33%	22%	22%	17%
At Masters Grade Level	2021	20%	12%	<b>15%</b>	14%	12%	27%	-	-	-	*	10%	*	14%	20%	14%	8%
	2019	25%	19%	<b>8%</b>	*	6%	13%	-	-	-	17%	0%	*	8%	11%	7%	4%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	<b>34%</b>	*	34%	*	-	-	-	*	11%	*	34%	*	34%	29%
At Meets Grade Level or Above	2021	49%	38%	<b>10%</b>	*	6%	*	-	-	-	*	11%	*	8%	*	3%	0%
At Masters Grade Level	2021	29%	19%	<b>5%</b>	*	3%	*	-	-	-	*	11%	*	5%	*	3%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**EDUARDO MATA MONTESSORI SCHOOL (057905270) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>58</b>	*	49	72	*	-	-	*	50	*	58	50	41	33
	2018	63	62	<b>58</b>	*	57	62	-	-	-	*	77	*	60	44	53	42
Grade 4 Mathematics	2019	65	68	<b>61</b>	*	50	87	*	-	-	*	92	*	66	0	44	55
	2018	65	70	<b>57</b>	*	58	50	-	-	-	*	83	*	57	56	52	50
Grade 5 ELA/Reading	2019	81	85	<b>83</b>	*	85	91	-	-	-	58	96	*	81	100	85	89
	2018	80	86	<b>81</b>	*	79	84	-	*	-	*	91	-	85	65	83	83
Grade 5 Mathematics	2019	83	84	<b>90</b>	*	88	91	-	-	-	100	92	*	91	81	86	85
	2018	81	83	<b>77</b>	*	79	69	-	*	-	*	86	-	77	78	76	79
Grade 6 ELA/Reading	2019	42	40	<b>43</b>	*	35	68	-	*	-	*	32	-	43	39	39	43
	2018	47	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	46	<b>72</b>	*	69	82	-	*	-	*	75	-	75	56	73	67
	2018	56	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	<b>68</b>	54	63	82	*	*	-	75	74	44	70	57	62	64
	2018	69	71	<b>69</b>	50	70	65	-	*	-	81	86	8	70	64	68	68
All Grades ELA/Reading	2019	68	68	<b>62</b>	58	57	77	*	*	-	59	60	*	62	63	56	58
	2018	69	70	<b>70</b>	*	69	72	-	*	-	*	86	*	73	58	70	69
All Grades Mathematics	2019	70	71	<b>74</b>	50	69	87	*	*	-	91	86	*	77	50	68	70
	2018	70	71	<b>68</b>	*	70	58	-	*	-	*	85	*	67	70	66	68

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**EDUARDO MATA MONTESSORI SCHOOL (057905270) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>59%</b>	53%	-	-	54%	*	-	37%	37%	-	-	41%	67%	44%	83%
	2019	78%	73%	<b>73%</b>	58%	-	-	58%	-	-	20%	20%	-	-	60%		58%	
At Meets Grade Level or Above	2021	41%	34%	<b>32%</b>	27%	-	-	27%	*	-	15%	15%	-	-	14%	38%	19%	50%
	2019	50%	44%	<b>42%</b>	27%	-	-	27%	-	-	0%	0%	-	-	15%		24%	
At Masters Grade Level	2021	18%	14%	<b>15%</b>	8%	-	-	8%	*	-	5%	5%	-	-	7%	19%	7%	33%
	2019	24%	20%	<b>23%</b>	8%	-	-	8%	-	-	0%	0%	-	-	11%		9%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>66%</b>	58%	-	-	60%	*	-	42%	42%	-	-	48%	74%	50%	*
	2019	75%	68%	<b>75%</b>	60%	-	-	60%	-	-	*	*	-	-	61%		59%	
At Meets Grade Level or Above	2021	45%	37%	<b>42%</b>	40%	-	-	40%	*	-	22%	22%	-	-	23%	49%	29%	*
	2019	48%	41%	<b>46%</b>	25%	-	-	25%	-	-	*	*	-	-	17%		23%	
At Masters Grade Level	2021	18%	15%	<b>22%</b>	15%	-	-	15%	*	-	9%	9%	-	-	13%	27%	12%	*
	2019	21%	16%	<b>30%</b>	6%	-	-	6%	-	-	*	*	-	-	11%		7%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>56%</b>	52%	-	-	53%	*	-	27%	27%	-	-	44%	64%	41%	*
	2019	82%	80%	<b>78%</b>	67%	-	-	67%	-	-	*	*	-	-	78%		69%	
At Meets Grade Level or Above	2021	37%	32%	<b>28%</b>	25%	-	-	26%	*	-	7%	7%	-	-	9%	34%	14%	*
	2019	52%	49%	<b>44%</b>	33%	-	-	33%	-	-	*	*	-	-	17%		29%	
At Masters Grade Level	2021	18%	14%	<b>12%</b>	4%	-	-	4%	*	-	2%	2%	-	-	3%	17%	3%	*
	2019	26%	24%	<b>23%</b>	15%	-	-	15%	-	-	*	*	-	-	11%		14%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>48%</b>	36%	-	-	36%	-	-	29%	29%	-	-	25%	58%	30%	*
	2019	68%	63%	<b>60%</b>	36%	-	-	36%	-	-	*	*	-	-	0%		25%	
At Meets Grade Level or Above	2021	30%	23%	<b>21%</b>	7%	-	-	7%	-	-	12%	12%	-	-	8%	27%	9%	*
	2019	38%	35%	<b>32%</b>	21%	-	-	21%	-	-	*	*	-	-	0%		15%	
At Masters Grade Level	2021	9%	7%	<b>6%</b>	0%	-	-	0%	-	-	6%	6%	-	-	0%	8%	2%	*
	2019	14%	13%	<b>14%</b>	0%	-	-	0%	-	-	*	*	-	-	0%		0%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>68%</b>	56%	-	-	56%	-	-	71%	71%	-	-	29%	73%	57%	-
	2019	81%	76%	<b>60%</b>	35%	-	-	35%	-	-	-	-	-	-	50%		39%	
At Meets Grade Level or Above	2021	44%	32%	<b>32%</b>	13%	-	-	13%	-	-	36%	36%	-	-	14%	38%	22%	-
	2019	54%	45%	<b>32%</b>	18%	-	-	18%	-	-	-	-	-	-	17%		17%	
At Masters Grade Level	2021	20%	12%	<b>15%</b>	6%	-	-	6%	-	-	7%	7%	-	-	14%	18%	8%	-
	2019	25%	19%	<b>8%</b>	0%	-	-	0%	-	-	-	-	-	-	17%		4%	
<b>All Grades Social Studies</b>																		

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**EDUARDO MATA MONTESSORI SCHOOL (057905270) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	64%	<b>34%</b>	-	-	-	-	-	-	31%	31%	-	-	*	37%	29%	-
	2019	81%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	49%	38%	<b>10%</b>	-	-	-	-	-	-	0%	0%	-	-	*	15%	0%	-
	2019	55%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	29%	19%	<b>5%</b>	-	-	-	-	-	-	0%	0%	-	-	*	7%	0%	-
	2019	33%	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**EDUARDO MATA MONTESSORI SCHOOL (057905270) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>94%</b>	87%	95%	94%	-	*	-	86%	99%	94%	95%	89%	95%	98%
Included in Accountability	83%	84%	<b>94%</b>	83%	95%	93%	-	*	-	86%	99%	94%	95%	85%	94%	98%
Not Included in Accountability: Mobile	3%	3%	<b>0%</b>	3%	0%	1%	-	*	-	0%	0%	0%	0%	4%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	12%	<b>6%</b>	13%	5%	6%	-	*	-	14%	1%	6%	5%	11%	5%	2%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>6%</b>	13%	5%	6%	-	*	-	14%	1%	6%	5%	11%	5%	2%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>99%</b>	100%	99%	99%	*	*	-	100%	98%	100%	100%	96%	100%	100%
Not Included in Accountability: Mobile	4%	4%	<b>0%</b>	0%	1%	0%	*	*	-	0%	0%	0%	0%	4%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	1%	*	*	-	0%	2%	0%	0%	0%	0%	0%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**EDUARDO MATA MONTESSORI SCHOOL (057905270) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.3%</b>	98.2%	98.4%	97.8%	97.9%	*	*	98.5%	98.4%	98.2%	98.5%
2018-19	95.4%	94.9%	<b>96.8%</b>	96.4%	97.0%	96.7%	*	*	*	95.2%	96.4%	96.7%	97.1%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>1.6%</b>	3.7%	0.9%	3.2%	0.0%	*	*	0.0%	1.1%	1.4%	0.0%
2018-19	11.4%	13.5%	<b>4.0%</b>	9.5%	3.6%	3.1%	*	40.0%	*	0.0%	6.9%	6.3%	3.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**EDUARDO MATA MONTESSORI SCHOOL (057905270) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**EDUARDO MATA MONTESSORI SCHOOL (057905270) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**EDUARDO MATA MONTESSORI SCHOOL (057905270) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**EDUARDO MATA MONTESSORI SCHOOL (057905270) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**EDUARDO MATA MONTESSORI SCHOOL (057905270) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**EDUARDO MATA MONTESSORI SCHOOL (057905270) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**EDUARDO MATA MONTESSORI SCHOOL (057905270) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	677	100.0%	145,105	5,359,040	678	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	74	10.9%	6.1%	3.7%	74	10.9%	6.1%	3.7%
Kindergarten	74	10.9%	7.0%	6.7%	74	10.9%	7.0%	6.7%
Grade 1	72	10.6%	7.3%	7.1%	72	10.6%	7.3%	7.1%
Grade 2	71	10.5%	7.3%	7.1%	71	10.5%	7.3%	7.1%
Grade 3	71	10.5%	7.2%	7.1%	71	10.5%	7.2%	7.1%
Grade 4	70	10.3%	7.3%	7.2%	70	10.3%	7.3%	7.2%
Grade 5	69	10.2%	7.4%	7.4%	69	10.2%	7.4%	7.4%
Grade 6	68	10.0%	7.2%	7.7%	68	10.0%	7.2%	7.7%
Grade 7	61	9.0%	7.3%	7.9%	61	9.0%	7.3%	7.8%
Grade 8	47	6.9%	7.3%	7.9%	48	7.1%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	44	6.5%	21.4%	12.7%	44	6.5%	21.4%	12.7%
Hispanic	467	69.0%	69.9%	52.9%	467	68.9%	69.9%	52.9%
White	135	19.9%	5.8%	26.5%	136	20.1%	5.8%	26.5%
American Indian	9	1.3%	0.4%	0.3%	9	1.3%	0.4%	0.3%
Asian	4	0.6%	1.2%	4.7%	4	0.6%	1.2%	4.7%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	17	2.5%	1.1%	2.7%	17	2.5%	1.1%	2.7%
<b>Sex:</b>								
Female	347	51.3%	49.1%	48.9%	347	51.2%	49.1%	48.9%
Male	330	48.7%	50.9%	51.1%	331	48.8%	50.9%	51.1%
Economically Disadvantaged	432	63.8%	85.1%	60.3%	432	63.7%	85.1%	60.2%
Non-Educationally Disadvantaged	245	36.2%	14.9%	39.7%	246	36.3%	14.9%	39.8%
Section 504 Students	70	10.3%	4.8%	7.2%	70	10.3%	4.8%	7.2%
EB Students/EL	233	34.4%	46.6%	20.7%	233	34.4%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	78	11.5%	4.1%	4.5%	78	11.5%	4.1%	4.5%
Foster Care	2	0.3%	0.5%	0.3%	2	0.3%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**EDUARDO MATA MONTESSORI SCHOOL (057905270) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	9	1.3%	2.1%	1.1%	9	1.3%	2.1%	1.1%
Immigrant	7	1.0%	5.7%	2.0%	7	1.0%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	677	100.0%	97.3%	64.5%	678	100.0%	97.3%	64.5%
Military Connected	11	1.6%	1.0%	2.7%	11	1.6%	1.0%	2.7%
At-Risk	319	47.1%	62.1%	49.2%	319	47.1%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	242	35.7%	45.1%	21.0%	242	35.7%	45.1%	20.9%
Gifted and Talented Education	121	17.9%	17.6%	8.3%	121	17.8%	17.6%	8.3%
Special Education	103	15.2%	9.7%	11.1%	104	15.3%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	103							
By Type of Primary Disability								
Students with Intellectual Disabilities	37	35.9%	40.9%	42.5%				
Students with Physical Disabilities	29	28.2%	15.7%	21.3%				
Students with Autism	24	23.3%	24.0%	14.1%				
Students with Behavioral Disabilities	**	**	19.1%	20.6%				
Students with Non-Categorical Early Childhood	*	*	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	21	4.2%	17.9%	13.8%				
By Ethnicity:								
African American	2	0.4%	6.8%	2.8%				
Hispanic	13	2.6%	9.8%	7.1%				
White	6	1.2%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	1	1.1%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	5	3.3%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	9	3.1%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	88	13.6%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**EDUARDO MATA MONTESSORI SCHOOL (057905270) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	7.1%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	5.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	8.3%	0.6%	0.3%
Grade 6	0.0%	0.2%	0.2%	0.0%	0.5%	0.3%
Grade 7	0.0%	0.3%	0.3%	0.0%	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	9.7	17.1	17.7
Grade 1	12.7	16.8	18.0
Grade 2	11.9	17.2	18.0
Grade 3	19.6	17.2	18.2
Grade 4	16.4	16.9	18.3
Grade 5	16.1	17.7	19.8
Grade 6	22.9	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	6.0	17.2	15.7
Foreign Languages	11.5	19.6	17.8
Mathematics	7.4	18.5	16.9
Science	12.4	18.8	17.9
Social Studies	7.1	19.6	18.3



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**EDUARDO MATA MONTESSORI SCHOOL (057905270) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	71.4	100.0%	100.0%	100.0%
Professional Staff:	58.5	82.0%	65.1%	64.3%
Teachers	49.5	69.4%	48.2%	49.6%
Professional Support	5.0	7.0%	11.1%	10.6%
Campus Administration (School Leadership)	4.0	5.6%	4.6%	3.0%
Educational Aides:	12.9	18.0%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	2.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	48.9	68.5%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	9.0	18.2%	34.4%	11.1%
Hispanic	20.0	40.4%	32.1%	28.4%
White	17.5	35.4%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	2.0	4.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	7.0	14.1%	30.1%	23.8%
Females	42.5	85.9%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	2.0	4.0%	2.2%	1.2%
Bachelors	35.5	71.7%	69.4%	73.0%
Masters	12.0	24.2%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	7.8%	6.7%
1-5 Years Experience	15.0	30.3%	33.7%	27.8%
6-10 Years Experience	15.5	31.3%	21.1%	20.3%
11-20 Years Experience	13.0	26.3%	24.7%	29.1%
21-30 Years Experience	4.0	8.1%	9.0%	13.0%
Over 30 Years Experience	2.0	4.0%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**EDUARDO MATA MONTESSORI SCHOOL (057905270) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.7	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	6.0	6.2	6.4
Average Years Experience of Principals with District	6.0	5.9	5.5
Average Years Experience of Assistant Principals	6.0	4.5	5.5
Average Years Experience of Assistant Principals with District	6.0	4.2	4.8
Average Years Experience of Teachers:	10.8	9.9	11.2
Average Years Experience of Teachers with District:	7.6	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$55,554	\$50,849
1-5 Years Experience	\$59,153	\$59,275	\$53,288
6-10 Years Experience	\$66,042	\$64,955	\$56,282
11-20 Years Experience	\$69,637	\$66,681	\$59,900
21-30 Years Experience	\$75,344	\$67,284	\$64,637
Over 30 Years Experience	\$69,698	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$65,798	\$63,183	\$57,641
Professional Support	\$65,930	\$77,752	\$68,030
Campus Administration (School Leadership)	\$82,625	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	1.1	2.3%	3.8%	6.2%
Career and Technical Education	0.2	0.3%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.6	1.2%	2.9%	1.8%
Regular Education	41.9	84.6%	74.5%	71.0%
Special Education	5.4	10.8%	9.8%	9.4%
Other	0.3	0.7%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**EDUARDO MATA MONTESSORI SCHOOL (057905270) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: JULIAN T SALDIVAR EL**

**Campus Number: 057905271**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JULIAN T SALDIVAR EL (057905271) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>50%</b>	60%	50%	*	-	-	-	-	50%	-	49%	52%	49%	52%
	2019	76%	72%	<b>70%</b>	*	69%	-	-	-	-	-	40%	-	67%	89%	70%	68%
At Meets Grade Level or Above	2021	39%	34%	<b>28%</b>	40%	28%	*	-	-	-	-	42%	-	30%	22%	27%	29%
	2019	45%	42%	<b>40%</b>	*	40%	-	-	-	-	-	20%	-	40%	44%	40%	42%
At Masters Grade Level	2021	19%	18%	<b>13%</b>	0%	14%	*	-	-	-	-	8%	-	15%	9%	13%	14%
	2019	27%	25%	<b>24%</b>	*	25%	-	-	-	-	-	0%	-	23%	33%	24%	25%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>72%</b>	20%	74%	*	-	-	-	-	73%	-	69%	83%	71%	73%
	2019	79%	77%	<b>82%</b>	*	81%	-	-	-	-	-	40%	-	81%	89%	82%	83%
At Meets Grade Level or Above	2021	31%	27%	<b>34%</b>	20%	34%	*	-	-	-	-	45%	-	36%	26%	33%	33%
	2019	49%	45%	<b>52%</b>	*	51%	-	-	-	-	-	0%	-	49%	78%	52%	53%
At Masters Grade Level	2021	14%	12%	<b>15%</b>	0%	14%	*	-	-	-	-	9%	-	16%	9%	13%	13%
	2019	25%	21%	<b>27%</b>	*	26%	-	-	-	-	-	0%	-	26%	33%	27%	26%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>46%</b>	-	46%	*	-	-	-	-	38%	-	45%	47%	45%	46%
	2019	75%	69%	<b>72%</b>	*	72%	-	-	-	-	-	0%	-	68%	100%	72%	70%
At Meets Grade Level or Above	2021	36%	33%	<b>26%</b>	-	26%	*	-	-	-	-	38%	-	25%	28%	26%	28%
	2019	44%	40%	<b>41%</b>	*	42%	-	-	-	-	-	0%	-	42%	36%	42%	42%
At Masters Grade Level	2021	17%	16%	<b>9%</b>	-	9%	*	-	-	-	-	0%	-	10%	6%	9%	9%
	2019	22%	19%	<b>21%</b>	*	21%	-	-	-	-	-	0%	-	21%	18%	21%	23%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>43%</b>	-	43%	*	-	-	-	-	38%	-	49%	31%	43%	44%
	2019	75%	76%	<b>84%</b>	*	85%	-	-	-	-	-	33%	-	84%	91%	85%	85%
At Meets Grade Level or Above	2021	36%	32%	<b>17%</b>	-	17%	*	-	-	-	-	38%	-	24%	3%	16%	17%
	2019	48%	47%	<b>58%</b>	*	58%	-	-	-	-	-	17%	-	59%	45%	59%	59%
At Masters Grade Level	2021	21%	17%	<b>9%</b>	-	9%	*	-	-	-	-	13%	-	13%	0%	8%	8%
	2019	28%	26%	<b>26%</b>	*	27%	-	-	-	-	-	0%	-	27%	18%	27%	27%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JULIAN T SALDIVAR EL (057905271) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>33%</b>	-	33%	*	-	-	-	-	33%	-	30%	38%	33%	35%
	2019	67%	66%	<b>75%</b>	*	75%	-	-	-	-	-	0%	-	71%	100%	74%	76%
At Meets Grade Level or Above	2021	27%	22%	<b>15%</b>	-	15%	*	-	-	-	-	33%	-	14%	16%	15%	15%
	2019	35%	38%	<b>52%</b>	*	52%	-	-	-	-	-	0%	-	55%	27%	52%	56%
At Masters Grade Level	2021	8%	7%	<b>6%</b>	-	6%	*	-	-	-	-	11%	-	4%	8%	6%	6%
	2019	11%	14%	<b>19%</b>	*	19%	-	-	-	-	-	0%	-	19%	18%	19%	21%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>81%</b>	*	81%	-	*	-	-	-	50%	*	78%	87%	80%	84%
	2019	86%	85%	<b>83%</b>	*	83%	*	-	-	-	-	50%	*	87%	69%	83%	85%
At Meets Grade Level or Above	2021	46%	49%	<b>57%</b>	*	56%	-	*	-	-	-	25%	*	55%	61%	56%	58%
	2019	54%	54%	<b>61%</b>	*	61%	*	-	-	-	-	13%	*	64%	50%	62%	65%
At Masters Grade Level	2021	30%	29%	<b>32%</b>	*	31%	-	*	-	-	-	0%	*	29%	39%	32%	32%
	2019	29%	27%	<b>31%</b>	*	30%	*	-	-	-	-	0%	*	30%	38%	31%	29%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>75%</b>	*	75%	-	*	-	-	-	13%	*	78%	65%	75%	76%
	2019	90%	89%	<b>89%</b>	*	89%	*	-	-	-	-	63%	*	94%	69%	89%	92%
At Meets Grade Level or Above	2021	44%	44%	<b>52%</b>	*	52%	-	*	-	-	-	13%	*	54%	48%	52%	54%
	2019	58%	57%	<b>71%</b>	*	71%	*	-	-	-	-	25%	*	75%	56%	70%	71%
At Masters Grade Level	2021	25%	23%	<b>23%</b>	*	23%	-	*	-	-	-	0%	*	25%	17%	22%	22%
	2019	36%	35%	<b>45%</b>	*	44%	*	-	-	-	-	0%	*	48%	31%	44%	42%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>61%</b>	*	61%	-	*	-	-	-	13%	*	58%	70%	61%	64%
	2019	75%	70%	<b>72%</b>	*	71%	*	-	-	-	-	38%	*	73%	69%	72%	71%
At Meets Grade Level or Above	2021	31%	25%	<b>32%</b>	*	30%	-	*	-	-	-	13%	*	34%	26%	31%	33%
	2019	49%	43%	<b>46%</b>	*	45%	*	-	-	-	-	0%	*	49%	31%	46%	45%
At Masters Grade Level	2021	13%	9%	<b>10%</b>	*	10%	-	*	-	-	-	13%	*	9%	13%	10%	11%
	2019	24%	20%	<b>27%</b>	*	25%	*	-	-	-	-	0%	*	30%	13%	26%	23%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>47%</b>	*	47%	-	-	-	-	-	0%	-	55%	22%	47%	46%
At Meets Grade Level or Above	2021	32%	26%	<b>20%</b>	*	20%	-	-	-	-	-	0%	-	25%	4%	20%	22%
At Masters Grade Level	2021	15%	11%	<b>11%</b>	*	12%	-	-	-	-	-	0%	-	14%	4%	11%	13%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JULIAN T SALDIVAR EL (057905271) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	63%	<b>65%</b>	*	65%	-	-	-	-	-	0%	-	73%	39%	65%	67%
At Meets Grade Level or Above	2021	36%	31%	<b>35%</b>	*	36%	-	-	-	-	-	0%	-	44%	9%	35%	38%
At Masters Grade Level	2021	15%	10%	<b>10%</b>	*	11%	-	-	-	-	-	0%	-	14%	0%	10%	11%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>56%</b>	48%	57%	20%	*	-	-	-	34%	*	58%	51%	56%	58%
	2019	78%	73%	<b>78%</b>	77%	78%	*	-	-	-	-	35%	67%	78%	82%	78%	79%
At Meets Grade Level or Above	2021	41%	34%	<b>31%</b>	38%	31%	20%	*	-	-	-	27%	*	34%	23%	30%	32%
	2019	50%	44%	<b>53%</b>	46%	52%	*	-	-	-	-	10%	11%	54%	45%	53%	54%
At Masters Grade Level	2021	18%	14%	<b>13%</b>	10%	13%	20%	*	-	-	-	6%	*	15%	10%	13%	14%
	2019	24%	20%	<b>27%</b>	31%	27%	*	-	-	-	-	0%	11%	27%	25%	27%	27%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>55%</b>	56%	55%	*	*	-	-	-	37%	*	56%	51%	54%	56%
	2019	75%	68%	<b>75%</b>	80%	74%	*	-	-	-	-	32%	*	73%	83%	75%	74%
At Meets Grade Level or Above	2021	45%	37%	<b>32%</b>	44%	32%	*	*	-	-	-	29%	*	33%	29%	31%	33%
	2019	48%	41%	<b>47%</b>	40%	47%	*	-	-	-	-	11%	*	48%	44%	48%	48%
At Masters Grade Level	2021	18%	15%	<b>16%</b>	11%	16%	*	*	-	-	-	3%	*	17%	13%	16%	16%
	2019	21%	16%	<b>25%</b>	20%	25%	*	-	-	-	-	0%	*	24%	31%	25%	25%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>63%</b>	33%	64%	*	*	-	-	-	35%	*	67%	51%	63%	64%
	2019	82%	80%	<b>85%</b>	80%	85%	*	-	-	-	-	47%	*	86%	81%	85%	86%
At Meets Grade Level or Above	2021	37%	32%	<b>34%</b>	22%	34%	*	*	-	-	-	26%	*	39%	19%	33%	34%
	2019	52%	49%	<b>60%</b>	60%	60%	*	-	-	-	-	16%	*	61%	58%	60%	61%
At Masters Grade Level	2021	18%	14%	<b>14%</b>	11%	14%	*	*	-	-	-	6%	*	17%	6%	13%	14%
	2019	26%	24%	<b>32%</b>	40%	32%	*	-	-	-	-	0%	*	33%	28%	32%	31%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>33%</b>	-	33%	*	-	-	-	-	33%	-	30%	38%	33%	35%
	2019	68%	63%	<b>75%</b>	*	75%	-	-	-	-	-	0%	-	71%	100%	74%	76%
At Meets Grade Level or Above	2021	30%	23%	<b>15%</b>	-	15%	*	-	-	-	-	33%	-	14%	16%	15%	15%
	2019	38%	35%	<b>52%</b>	*	52%	-	-	-	-	-	0%	-	55%	27%	52%	56%



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JULIAN T SALDIVAR EL (057905271) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	9%	7%	<b>6%</b>	-	6%	*	-	-	-	-	11%	-	4%	8%	6%	6%
	2019	14%	13%	<b>19%</b>	*	19%	-	-	-	-	-	0%	-	19%	18%	19%	21%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>61%</b>	*	61%	-	*	-	-	-	13%	*	58%	70%	61%	64%
	2019	81%	76%	<b>72%</b>	*	71%	*	-	-	-	-	38%	*	73%	69%	72%	71%
At Meets Grade Level or Above	2021	44%	32%	<b>32%</b>	*	30%	-	*	-	-	-	13%	*	34%	26%	31%	33%
	2019	54%	45%	<b>46%</b>	*	45%	*	-	-	-	-	0%	*	49%	31%	46%	45%
At Masters Grade Level	2021	20%	12%	<b>10%</b>	*	10%	-	*	-	-	-	13%	*	9%	13%	10%	11%
	2019	25%	19%	<b>27%</b>	*	25%	*	-	-	-	-	0%	*	30%	13%	26%	23%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**JULIAN T SALDIVAR EL (057905271) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>58</b>	*	58	-	-	-	-	-	40	-	54	89	58	55
	2018	63	62	<b>60</b>	*	59	-	-	-	-	-	60	-	58	71	58	57
Grade 4 Mathematics	2019	65	68	<b>62</b>	*	62	-	-	-	-	-	30	-	61	70	62	63
	2018	65	70	<b>79</b>	*	78	-	-	-	-	-	50	-	78	86	79	81
Grade 5 ELA/Reading	2019	81	85	<b>87</b>	*	87	*	-	-	-	-	83	*	89	75	87	87
	2018	80	86	<b>95</b>	-	95	-	-	-	-	-	*	-	96	83	95	96
Grade 5 Mathematics	2019	83	84	<b>87</b>	*	87	*	-	-	-	-	67	*	87	92	87	85
	2018	81	83	<b>79</b>	-	79	-	-	-	-	-	*	-	79	83	80	76
All Grades Both Subjects	2019	69	70	<b>72</b>	*	72	*	-	-	-	-	57	100	70	81	72	70
	2018	69	71	<b>79</b>	*	79	-	-	-	-	-	59	-	78	81	79	78
All Grades ELA/Reading	2019	68	68	<b>71</b>	*	71	*	-	-	-	-	64	*	69	81	70	69
	2018	69	70	<b>78</b>	*	78	-	-	-	-	-	75	-	78	77	78	78
All Grades Mathematics	2019	70	71	<b>73</b>	*	73	*	-	-	-	-	50	*	72	82	73	72
	2018	70	71	<b>79</b>	*	79	-	-	-	-	-	44	-	79	85	79	78

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JULIAN T SALDIVAR EL (057905271) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>56%</b>	58%	-	-	40%	58%	-	-	-	-	-	55%	46%	58%	-
	2019	78%	73%	<b>78%</b>	79%	-	-	-	79%	-	-	-	-	-	69%		79%	-
At Meets Grade Level or Above	2021	41%	34%	<b>31%</b>	31%	-	-	0%	31%	-	-	-	-	-	41%	24%	32%	-
	2019	50%	44%	<b>53%</b>	55%	-	-	-	55%	-	-	-	-	-	38%		54%	-
At Masters Grade Level	2021	18%	14%	<b>13%</b>	14%	-	-	0%	14%	-	-	-	-	-	14%	13%	14%	-
	2019	24%	20%	<b>27%</b>	27%	-	-	-	27%	-	-	-	-	-	15%		27%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>55%</b>	56%	-	-	*	56%	-	-	-	-	-	61%	48%	56%	-
	2019	75%	68%	<b>75%</b>	74%	-	-	-	74%	-	-	-	-	-	71%		74%	-
At Meets Grade Level or Above	2021	45%	37%	<b>32%</b>	33%	-	-	*	33%	-	-	-	-	-	44%	21%	33%	-
	2019	48%	41%	<b>47%</b>	49%	-	-	-	49%	-	-	-	-	-	36%		48%	-
At Masters Grade Level	2021	18%	15%	<b>16%</b>	16%	-	-	*	16%	-	-	-	-	-	17%	12%	16%	-
	2019	21%	16%	<b>25%</b>	26%	-	-	-	26%	-	-	-	-	-	14%		25%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>63%</b>	65%	-	-	*	65%	-	-	-	-	-	44%	52%	64%	-
	2019	82%	80%	<b>85%</b>	87%	-	-	-	87%	-	-	-	-	-	71%		86%	-
At Meets Grade Level or Above	2021	37%	32%	<b>34%</b>	34%	-	-	*	34%	-	-	-	-	-	39%	29%	34%	-
	2019	52%	49%	<b>60%</b>	61%	-	-	-	61%	-	-	-	-	-	50%		61%	-
At Masters Grade Level	2021	18%	14%	<b>14%</b>	14%	-	-	*	14%	-	-	-	-	-	6%	17%	14%	-
	2019	26%	24%	<b>32%</b>	32%	-	-	-	32%	-	-	-	-	-	21%		31%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>33%</b>	33%	-	-	-	33%	-	-	-	-	-	*	13%	35%	-
	2019	68%	63%	<b>75%</b>	78%	-	-	-	78%	-	-	-	-	-	50%		76%	-
At Meets Grade Level or Above	2021	30%	23%	<b>15%</b>	14%	-	-	-	14%	-	-	-	-	-	*	13%	15%	-
	2019	38%	35%	<b>52%</b>	60%	-	-	-	60%	-	-	-	-	-	0%		56%	-
At Masters Grade Level	2021	9%	7%	<b>6%</b>	5%	-	-	-	5%	-	-	-	-	-	*	0%	6%	-
	2019	14%	13%	<b>19%</b>	22%	-	-	-	22%	-	-	-	-	-	0%		21%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>61%</b>	65%	-	-	-	65%	-	-	-	-	-	*	42%	64%	-
	2019	81%	76%	<b>72%</b>	70%	-	-	-	70%	-	-	-	-	-	80%		71%	-
At Meets Grade Level or Above	2021	44%	32%	<b>32%</b>	33%	-	-	-	33%	-	-	-	-	-	*	25%	33%	-
	2019	54%	45%	<b>46%</b>	44%	-	-	-	44%	-	-	-	-	-	60%		45%	-
At Masters Grade Level	2021	20%	12%	<b>10%</b>	10%	-	-	-	10%	-	-	-	-	-	*	8%	11%	-
	2019	25%	19%	<b>27%</b>	23%	-	-	-	23%	-	-	-	-	-	20%		23%	-

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JULIAN T SALDIVAR EL (057905271) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**JULIAN T SALDIVAR EL (057905271) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>100%</b>	100%	100%	100%	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	83%	84%	<b>94%</b>	100%	94%	100%	*	-	-	-	93%	*	98%	85%	95%	94%
Not Included in Accountability: Mobile	3%	3%	<b>4%</b>	0%	4%	0%	*	-	-	-	4%	*	1%	10%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	<b>2%</b>	0%	2%	0%	*	-	-	-	2%	*	0%	4%	2%	2%
Not Tested	12%	12%	<b>0%</b>	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Other	10%	10%	<b>0%</b>	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	-	-	-	-	98%	100%	100%	99%	100%	100%
Included in Accountability	94%	91%	<b>93%</b>	100%	93%	25%	-	-	-	-	91%	100%	100%	64%	93%	93%
Not Included in Accountability: Mobile	4%	4%	<b>5%</b>	0%	4%	75%	-	-	-	-	7%	0%	0%	26%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	<b>2%</b>	0%	2%	0%	-	-	-	-	0%	0%	0%	9%	2%	2%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	-	-	-	-	2%	0%	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	-	-	-	-	2%	0%	0%	1%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JULIAN T SALDIVAR EL (057905271) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.7%</b>	96.6%	98.8%	96.6%	*	*	-	-	97.2%	98.7%	98.9%
2018-19	95.4%	94.9%	<b>97.6%</b>	96.3%	97.6%	*	*	-	-	-	96.3%	97.7%	97.7%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>3.7%</b>	8.3%	3.3%	11.1%	*	*	-	-	11.5%	3.4%	3.0%
2018-19	11.4%	13.5%	<b>3.7%</b>	0.0%	3.4%	33.3%	*	-	-	-	8.3%	2.5%	2.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JULIAN T SALDIVAR EL (057905271) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JULIAN T SALDIVAR EL (057905271) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**JULIAN T SALDIVAR EL (057905271) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**JULIAN T SALDIVAR EL (057905271) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**JULIAN T SALDIVAR EL (057905271) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JULIAN T SALDIVAR EL (057905271) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	835	100.0%	145,105	5,359,040	835	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	80	9.6%	6.1%	3.7%	80	9.6%	6.1%	3.7%
Kindergarten	110	13.2%	7.0%	6.7%	110	13.2%	7.0%	6.7%
Grade 1	107	12.8%	7.3%	7.1%	107	12.8%	7.3%	7.1%
Grade 2	110	13.2%	7.3%	7.1%	110	13.2%	7.3%	7.1%
Grade 3	113	13.5%	7.2%	7.1%	113	13.5%	7.2%	7.1%
Grade 4	113	13.5%	7.3%	7.2%	113	13.5%	7.3%	7.2%
Grade 5	94	11.3%	7.4%	7.4%	94	11.3%	7.4%	7.4%
Grade 6	108	12.9%	7.2%	7.7%	108	12.9%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	24	2.9%	21.4%	12.7%	24	2.9%	21.4%	12.7%
Hispanic	795	95.2%	69.9%	52.9%	795	95.2%	69.9%	52.9%
White	8	1.0%	5.8%	26.5%	8	1.0%	5.8%	26.5%
American Indian	5	0.6%	0.4%	0.3%	5	0.6%	0.4%	0.3%
Asian	1	0.1%	1.2%	4.7%	1	0.1%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.2%	1.1%	2.7%	2	0.2%	1.1%	2.7%
<b>Sex:</b>								
Female	386	46.2%	49.1%	48.9%	386	46.2%	49.1%	48.9%
Male	449	53.8%	50.9%	51.1%	449	53.8%	50.9%	51.1%
Economically Disadvantaged	823	98.6%	85.1%	60.3%	823	98.6%	85.1%	60.2%
Non-Educationally Disadvantaged	12	1.4%	14.9%	39.7%	12	1.4%	14.9%	39.8%
Section 504 Students	19	2.3%	4.8%	7.2%	19	2.3%	4.8%	7.2%
EB Students/EL	731	87.5%	46.6%	20.7%	731	87.5%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.1%	1.1%	1.2%				
Students w/ Dyslexia	24	2.9%	4.1%	4.5%	24	2.9%	4.1%	4.5%
Foster Care	2	0.2%	0.5%	0.3%	2	0.2%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JULIAN T SALDIVAR EL (057905271) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	14	1.7%	2.1%	1.1%	14	1.7%	2.1%	1.1%
Immigrant	189	22.6%	5.7%	2.0%	189	22.6%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	835	100.0%	97.3%	64.5%	835	100.0%	97.3%	64.5%
Military Connected	1	0.1%	1.0%	2.7%	1	0.1%	1.0%	2.7%
At-Risk	762	91.3%	62.1%	49.2%	762	91.3%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	714	85.5%	45.1%	21.0%	714	85.5%	45.1%	20.9%
Gifted and Talented Education	121	14.5%	17.6%	8.3%	121	14.5%	17.6%	8.3%
Special Education	46	5.5%	9.7%	11.1%	46	5.5%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	46							
By Type of Primary Disability								
Students with Intellectual Disabilities	17	37.0%	40.9%	42.5%				
Students with Physical Disabilities	17	37.0%	15.7%	21.3%				
Students with Autism	*	*	24.0%	14.1%				
Students with Behavioral Disabilities	**	**	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	108	16.4%	17.9%	13.8%				
By Ethnicity:								
African American	14	2.1%	6.8%	2.8%				
Hispanic	91	13.8%	9.8%	7.1%				
White	2	0.3%	0.8%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	18	33.3%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	72	12.7%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	98	15.5%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	183	21.7%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JULIAN T SALDIVAR EL (057905271) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	-	1.6%	4.8%
Grade 1	1.8%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	1.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.9%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	2.2%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	9.1%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	18.8	17.1	17.7
Grade 1	14.9	16.8	18.0
Grade 2	17.1	17.2	18.0
Grade 3	16.3	17.2	18.2
Grade 4	17.1	16.9	18.3
Grade 5	15.0	17.7	19.8
Grade 6	18.4	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JULIAN T SALDIVAR EL (057905271) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	82.8	100.0%	100.0%	100.0%
Professional Staff:	66.0	79.7%	65.1%	64.3%
Teachers	55.0	66.4%	48.2%	49.6%
Professional Support	5.0	6.0%	11.1%	10.6%
Campus Administration (School Leadership)	6.0	7.2%	4.6%	3.0%
Educational Aides:	16.8	20.3%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	2.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	69.8	84.3%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	5.0	9.1%	34.4%	11.1%
Hispanic	37.0	67.3%	32.1%	28.4%
White	11.0	20.0%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	2.0	3.6%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	17.0	30.9%	30.1%	23.8%
Females	38.0	69.1%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	1.8%	2.2%	1.2%
Bachelors	41.0	74.5%	69.4%	73.0%
Masters	12.0	21.8%	26.9%	25.0%
Doctorate	1.0	1.8%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	8.0	14.5%	7.8%	6.7%
1-5 Years Experience	18.0	32.7%	33.7%	27.8%
6-10 Years Experience	14.0	25.5%	21.1%	20.3%
11-20 Years Experience	12.0	21.8%	24.7%	29.1%
21-30 Years Experience	2.0	3.6%	9.0%	13.0%
Over 30 Years Experience	1.0	1.8%	3.7%	3.1%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JULIAN T SALDIVAR EL (057905271) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.2	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	3.0	6.2	6.4
Average Years Experience of Principals with District	3.0	5.9	5.5
Average Years Experience of Assistant Principals	7.5	4.5	5.5
Average Years Experience of Assistant Principals with District	7.5	4.2	4.8
Average Years Experience of Teachers:	8.0	9.9	11.2
Average Years Experience of Teachers with District:	6.3	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$52,249	\$55,554	\$50,849
1-5 Years Experience	\$58,900	\$59,275	\$53,288
6-10 Years Experience	\$63,724	\$64,955	\$56,282
11-20 Years Experience	\$66,059	\$66,681	\$59,900
21-30 Years Experience	\$64,000	\$67,284	\$64,637
Over 30 Years Experience	\$76,491	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$61,228	\$63,183	\$57,641
Professional Support	\$67,578	\$77,752	\$68,030
Campus Administration (School Leadership)	\$80,591	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	3.5	6.4%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.3	0.6%	2.9%	1.8%
Regular Education	49.6	90.1%	74.5%	71.0%
Special Education	1.0	1.8%	9.8%	9.4%
Other	0.6	1.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JULIAN T SALDIVAR EL (057905271) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: MARIA MORENO STEAM ACADEMY**

**Campus Number: 057905272**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**MARIA MORENO STEAM ACADEMY (057905272) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>68%</b>	-	67%	*	-	-	-	-	33%	-	69%	63%	65%	63%
	2019	76%	72%	<b>80%</b>	-	80%	*	-	-	-	*	70%	-	80%	83%	80%	85%
At Meets Grade Level or Above	2021	39%	34%	<b>28%</b>	-	27%	*	-	-	-	-	17%	-	29%	25%	29%	23%
	2019	45%	42%	<b>63%</b>	-	61%	*	-	-	-	*	60%	-	62%	67%	62%	73%
At Masters Grade Level	2021	19%	18%	<b>8%</b>	-	6%	*	-	-	-	-	17%	-	9%	0%	8%	7%
	2019	27%	25%	<b>39%</b>	-	39%	*	-	-	-	*	10%	-	40%	33%	38%	52%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>48%</b>	-	48%	*	-	-	-	-	33%	-	52%	25%	46%	58%
	2019	79%	77%	<b>80%</b>	-	80%	*	-	-	-	*	60%	-	80%	83%	80%	85%
At Meets Grade Level or Above	2021	31%	27%	<b>28%</b>	-	29%	*	-	-	-	-	33%	-	28%	25%	28%	35%
	2019	49%	45%	<b>41%</b>	-	41%	*	-	-	-	*	60%	-	40%	50%	42%	42%
At Masters Grade Level	2021	14%	12%	<b>11%</b>	-	12%	*	-	-	-	-	33%	-	11%	13%	12%	16%
	2019	25%	21%	<b>24%</b>	-	24%	*	-	-	-	*	10%	-	22%	33%	24%	24%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>50%</b>	*	47%	-	-	-	-	-	36%	-	50%	50%	49%	52%
	2019	75%	69%	<b>80%</b>	*	80%	-	-	-	-	-	56%	-	82%	73%	83%	82%
At Meets Grade Level or Above	2021	36%	33%	<b>27%</b>	*	22%	-	-	-	-	-	36%	-	25%	38%	28%	30%
	2019	44%	40%	<b>42%</b>	*	43%	-	-	-	-	-	33%	-	43%	36%	44%	47%
At Masters Grade Level	2021	17%	16%	<b>10%</b>	*	7%	-	-	-	-	-	18%	-	5%	38%	11%	9%
	2019	22%	19%	<b>15%</b>	*	15%	-	-	-	-	-	11%	-	14%	18%	15%	12%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>61%</b>	*	63%	-	-	-	-	-	55%	-	61%	63%	63%	82%
	2019	75%	76%	<b>73%</b>	*	72%	-	-	-	-	-	44%	-	80%	45%	73%	68%
At Meets Grade Level or Above	2021	36%	32%	<b>29%</b>	*	28%	-	-	-	-	-	18%	-	22%	63%	29%	38%
	2019	48%	47%	<b>42%</b>	*	43%	-	-	-	-	-	33%	-	50%	9%	44%	44%
At Masters Grade Level	2021	21%	17%	<b>10%</b>	*	9%	-	-	-	-	-	9%	-	5%	38%	10%	12%
	2019	28%	26%	<b>11%</b>	*	11%	-	-	-	-	-	11%	-	14%	0%	12%	9%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**MARIA MORENO STEAM ACADEMY (057905272) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>40%</b>	*	39%	-	-	-	-	-	33%	-	38%	50%	39%	50%
	2019	67%	66%	<b>67%</b>	*	67%	-	-	-	-	-	44%	-	68%	64%	71%	74%
At Meets Grade Level or Above	2021	27%	22%	<b>17%</b>	*	16%	-	-	-	-	-	22%	-	15%	25%	17%	22%
	2019	35%	38%	<b>38%</b>	*	39%	-	-	-	-	-	33%	-	45%	9%	40%	47%
At Masters Grade Level	2021	8%	7%	<b>2%</b>	*	2%	-	-	-	-	-	0%	-	0%	13%	2%	3%
	2019	11%	14%	<b>15%</b>	*	15%	-	-	-	-	-	0%	-	18%	0%	15%	18%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>71%</b>	-	71%	*	-	-	-	-	55%	*	73%	63%	68%	79%
	2019	86%	85%	<b>96%</b>	-	96%	-	-	-	-	*	100%	-	96%	100%	96%	94%
At Meets Grade Level or Above	2021	46%	49%	<b>48%</b>	-	47%	*	-	-	-	-	36%	*	52%	25%	47%	45%
	2019	54%	54%	<b>75%</b>	-	74%	-	-	-	-	*	80%	-	76%	60%	75%	71%
At Masters Grade Level	2021	30%	29%	<b>25%</b>	-	24%	*	-	-	-	-	0%	*	30%	0%	26%	24%
	2019	29%	27%	<b>29%</b>	-	30%	-	-	-	-	*	0%	-	30%	20%	29%	32%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>73%</b>	-	73%	*	-	-	-	-	64%	*	75%	63%	70%	76%
	2019	90%	89%	<b>90%</b>	-	90%	-	-	-	-	*	83%	-	89%	100%	90%	85%
At Meets Grade Level or Above	2021	44%	44%	<b>38%</b>	-	39%	*	-	-	-	-	45%	*	43%	13%	36%	39%
	2019	58%	57%	<b>56%</b>	-	55%	-	-	-	-	*	67%	-	55%	60%	57%	47%
At Masters Grade Level	2021	25%	23%	<b>13%</b>	-	14%	*	-	-	-	-	0%	*	14%	13%	15%	18%
	2019	36%	35%	<b>37%</b>	-	35%	-	-	-	-	*	33%	-	36%	40%	37%	32%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>56%</b>	-	55%	*	-	-	-	-	55%	*	59%	38%	51%	42%
	2019	75%	70%	<b>78%</b>	-	78%	-	-	-	-	*	80%	-	76%	100%	77%	74%
At Meets Grade Level or Above	2021	31%	25%	<b>27%</b>	-	27%	*	-	-	-	-	55%	*	27%	25%	21%	24%
	2019	49%	43%	<b>49%</b>	-	48%	-	-	-	-	*	80%	-	48%	60%	48%	35%
At Masters Grade Level	2021	13%	9%	<b>10%</b>	-	10%	*	-	-	-	-	18%	*	7%	25%	11%	9%
	2019	24%	20%	<b>20%</b>	-	20%	-	-	-	-	*	20%	-	20%	20%	19%	18%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>59%</b>	67%	58%	86%	-	-	-	-	47%	*	60%	52%	56%	63%
	2019	78%	73%	<b>81%</b>	*	80%	*	-	-	-	100%	63%	-	81%	75%	81%	81%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**MARIA MORENO STEAM ACADEMY (057905272) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>30%</b>	56%	30%	29%	-	-	-	-	34%	*	31%	30%	29%	32%
	2019	50%	44%	<b>50%</b>	*	50%	*	-	-	-	100%	52%	-	53%	37%	51%	51%
At Masters Grade Level	2021	18%	14%	<b>11%</b>	33%	10%	29%	-	-	-	-	11%	*	10%	17%	12%	12%
	2019	24%	20%	<b>23%</b>	*	23%	*	-	-	-	20%	11%	-	24%	17%	23%	24%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>63%</b>	*	62%	*	-	-	-	-	43%	*	64%	58%	61%	65%
	2019	75%	68%	<b>85%</b>	*	85%	*	-	-	-	*	71%	-	86%	82%	86%	87%
At Meets Grade Level or Above	2021	45%	37%	<b>35%</b>	*	33%	*	-	-	-	-	32%	*	36%	29%	34%	33%
	2019	48%	41%	<b>59%</b>	*	59%	*	-	-	-	*	54%	-	61%	50%	60%	63%
At Masters Grade Level	2021	18%	15%	<b>14%</b>	*	12%	*	-	-	-	-	11%	*	15%	13%	15%	14%
	2019	21%	16%	<b>27%</b>	*	27%	*	-	-	-	*	8%	-	28%	23%	27%	32%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>61%</b>	*	61%	*	-	-	-	-	54%	*	63%	50%	59%	72%
	2019	82%	80%	<b>81%</b>	*	81%	*	-	-	-	*	60%	-	83%	68%	81%	79%
At Meets Grade Level or Above	2021	37%	32%	<b>32%</b>	*	32%	*	-	-	-	-	32%	*	31%	33%	31%	38%
	2019	52%	49%	<b>46%</b>	*	46%	*	-	-	-	*	52%	-	49%	32%	48%	45%
At Masters Grade Level	2021	18%	14%	<b>12%</b>	*	11%	*	-	-	-	-	11%	*	10%	21%	12%	15%
	2019	26%	24%	<b>23%</b>	*	23%	*	-	-	-	*	16%	-	24%	18%	24%	22%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>40%</b>	*	39%	-	-	-	-	-	33%	-	38%	50%	39%	50%
	2019	68%	63%	<b>67%</b>	*	67%	-	-	-	-	-	44%	-	68%	64%	71%	74%
At Meets Grade Level or Above	2021	30%	23%	<b>17%</b>	*	16%	-	-	-	-	-	22%	-	15%	25%	17%	22%
	2019	38%	35%	<b>38%</b>	*	39%	-	-	-	-	-	33%	-	45%	9%	40%	47%
At Masters Grade Level	2021	9%	7%	<b>2%</b>	*	2%	-	-	-	-	-	0%	-	0%	13%	2%	3%
	2019	14%	13%	<b>15%</b>	*	15%	-	-	-	-	-	0%	-	18%	0%	15%	18%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>56%</b>	-	55%	*	-	-	-	-	55%	*	59%	38%	51%	42%
	2019	81%	76%	<b>78%</b>	-	78%	-	-	-	-	*	80%	-	76%	100%	77%	74%
At Meets Grade Level or Above	2021	44%	32%	<b>27%</b>	-	27%	*	-	-	-	-	55%	*	27%	25%	21%	24%
	2019	54%	45%	<b>49%</b>	-	48%	-	-	-	-	*	80%	-	48%	60%	48%	35%
At Masters Grade Level	2021	20%	12%	<b>10%</b>	-	10%	*	-	-	-	-	18%	*	7%	25%	11%	9%
	2019	25%	19%	<b>20%</b>	-	20%	-	-	-	-	*	20%	-	20%	20%	19%	18%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**MARIA MORENO STEAM ACADEMY (057905272) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.



Texas Education Agency  
**2018-19 Progress (TAPR)**  
**MARIA MORENO STEAM ACADEMY (057905272) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Twoor More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>54</b>	*	53	-	-	-	-	-	78	-	51	67	56	44
	2018	63	62	<b>51</b>	-	49	*	-	-	-	-	50	-	51	50	47	34
Grade 4 Mathematics	2019	65	68	<b>59</b>	*	58	-	-	-	-	-	78	-	58	61	60	47
	2018	65	70	<b>75</b>	-	74	*	-	-	-	-	58	-	74	81	75	76
Grade 5 ELA/Reading	2019	81	85	<b>95</b>	-	95	-	-	-	-	*	100	-	94	*	95	100
	2018	80	86	<b>92</b>	*	91	*	-	-	-	*	*	-	92	94	93	93
Grade 5 Mathematics	2019	83	84	<b>89</b>	-	89	-	-	-	-	*	83	-	88	*	91	91
	2018	81	83	<b>69</b>	*	67	*	-	-	-	*	50	-	67	88	67	71
All Grades Both Subjects	2019	69	70	<b>73</b>	*	73	-	-	-	-	*	83	-	73	75	74	70
	2018	69	71	<b>72</b>	*	70	100	-	-	-	*	60	-	71	78	71	70
All Grades ELA/Reading	2019	68	68	<b>73</b>	*	72	-	-	-	-	*	86	-	72	77	74	71
	2018	69	70	<b>72</b>	*	70	*	-	-	-	*	67	-	72	72	71	66
All Grades Mathematics	2019	70	71	<b>74</b>	*	73	-	-	-	-	*	80	-	74	73	75	69
	2018	70	71	<b>72</b>	*	70	*	-	-	-	*	54	-	70	84	71	73

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**MARIA MORENO STEAM ACADEMY (057905272) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>59%</b>	63%	-	-	-	63%	-	-	-	-	-	58%	51%	62%	100%
	2019	78%	73%	<b>81%</b>	81%	-	-	-	81%	-	-	-	-	-	79%		81%	
At Meets Grade Level or Above	2021	41%	34%	<b>30%</b>	31%	-	-	-	31%	-	-	-	-	-	35%	27%	32%	67%
	2019	50%	44%	<b>50%</b>	49%	-	-	-	49%	-	-	-	-	-	79%		51%	
At Masters Grade Level	2021	18%	14%	<b>11%</b>	13%	-	-	-	13%	-	-	-	-	-	3%	9%	12%	33%
	2019	24%	20%	<b>23%</b>	25%	-	-	-	25%	-	-	-	-	-	11%		24%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>63%</b>	64%	-	-	-	64%	-	-	-	-	-	64%	61%	64%	*
	2019	75%	68%	<b>85%</b>	88%	-	-	-	88%	-	-	-	-	-	75%		87%	
At Meets Grade Level or Above	2021	45%	37%	<b>35%</b>	34%	-	-	-	34%	-	-	-	-	-	27%	37%	33%	*
	2019	48%	41%	<b>59%</b>	62%	-	-	-	62%	-	-	-	-	-	75%		63%	
At Masters Grade Level	2021	18%	15%	<b>14%</b>	14%	-	-	-	14%	-	-	-	-	-	0%	16%	13%	*
	2019	21%	16%	<b>27%</b>	34%	-	-	-	34%	-	-	-	-	-	0%		32%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>61%</b>	75%	-	-	-	75%	-	-	-	-	-	45%	40%	72%	*
	2019	82%	80%	<b>81%</b>	80%	-	-	-	80%	-	-	-	-	-	75%		79%	
At Meets Grade Level or Above	2021	37%	32%	<b>32%</b>	38%	-	-	-	38%	-	-	-	-	-	27%	21%	36%	*
	2019	52%	49%	<b>46%</b>	42%	-	-	-	42%	-	-	-	-	-	75%		45%	
At Masters Grade Level	2021	18%	14%	<b>12%</b>	16%	-	-	-	16%	-	-	-	-	-	0%	5%	15%	*
	2019	26%	24%	<b>23%</b>	22%	-	-	-	22%	-	-	-	-	-	25%		22%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>40%</b>	50%	-	-	-	50%	-	-	-	-	-	*	20%	48%	*
	2019	68%	63%	<b>67%</b>	72%	-	-	-	72%	-	-	-	-	-	*		74%	
At Meets Grade Level or Above	2021	30%	23%	<b>17%</b>	21%	-	-	-	21%	-	-	-	-	-	*	7%	23%	*
	2019	38%	35%	<b>38%</b>	44%	-	-	-	44%	-	-	-	-	-	*		47%	
At Masters Grade Level	2021	9%	7%	<b>2%</b>	4%	-	-	-	4%	-	-	-	-	-	*	0%	3%	*
	2019	14%	13%	<b>15%</b>	19%	-	-	-	19%	-	-	-	-	-	*		18%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>56%</b>	31%	-	-	-	31%	-	-	-	-	-	83%	79%	41%	*
	2019	81%	76%	<b>78%</b>	73%	-	-	-	73%	-	-	-	-	-	*		74%	
At Meets Grade Level or Above	2021	44%	32%	<b>27%</b>	12%	-	-	-	12%	-	-	-	-	-	67%	32%	22%	*
	2019	54%	45%	<b>49%</b>	33%	-	-	-	33%	-	-	-	-	-	*		35%	
At Masters Grade Level	2021	20%	12%	<b>10%</b>	8%	-	-	-	8%	-	-	-	-	-	17%	11%	9%	*
	2019	25%	19%	<b>20%</b>	18%	-	-	-	18%	-	-	-	-	-	*		18%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**MARIA MORENO STEAM ACADEMY (057905272) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**MARIA MORENO STEAM ACADEMY (057905272) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>98%</b>	100%	98%	100%	-	-	-	-	97%	*	99%	96%	99%	99%
Included in Accountability	83%	84%	<b>93%</b>	100%	93%	100%	-	-	-	-	97%	*	96%	80%	93%	96%
Not Included in Accountability: Mobile	3%	3%	<b>5%</b>	0%	5%	0%	-	-	-	-	0%	*	3%	16%	5%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	*	1%	0%	0%	1%
Not Tested	12%	12%	<b>2%</b>	0%	2%	0%	-	-	-	-	3%	*	1%	4%	1%	1%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	10%	10%	<b>2%</b>	0%	2%	0%	-	-	-	-	3%	*	1%	4%	1%	1%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	*	100%	*	-	-	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>96%</b>	*	96%	*	-	-	-	100%	100%	-	99%	85%	96%	95%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	*	4%	*	-	-	-	0%	0%	-	1%	15%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	*	0%	*	-	-	-	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	<b>0%</b>	*	0%	*	-	-	-	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	*	0%	*	-	-	-	0%	0%	-	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	*	0%	*	-	-	-	0%	0%	-	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MARIA MORENO STEAM ACADEMY (057905272) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.8%</b>	*	97.8%	96.8%	-	-	-	*	96.9%	97.7%	98.7%
2018-19	95.4%	94.9%	<b>95.8%</b>	95.3%	95.9%	94.2%	-	-	-	*	94.4%	95.8%	96.5%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>4.5%</b>	*	4.4%	11.1%	-	-	-	*	6.9%	4.9%	1.1%
2018-19	11.4%	13.5%	<b>11.7%</b>	12.5%	10.7%	33.3%	-	-	-	*	18.0%	11.7%	5.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MARIA MORENO STEAM ACADEMY (057905272) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MARIA MORENO STEAM ACADEMY (057905272) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**MARIA MORENO STEAM ACADEMY (057905272) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836



Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**MARIA MORENO STEAM ACADEMY (057905272) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**MARIA MORENO STEAM ACADEMY (057905272) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**MARIA MORENO STEAM ACADEMY (057905272) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**MARIA MORENO STEAM ACADEMY (057905272) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	353	100.0%	145,105	5,359,040	353	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	2	0.6%	0.3%	0.3%	2	0.6%	0.3%	0.4%
Pre-Kindergarten	26	7.4%	6.1%	3.7%	26	7.4%	6.1%	3.7%
Kindergarten	48	13.6%	7.0%	6.7%	48	13.6%	7.0%	6.7%
Grade 1	47	13.3%	7.3%	7.1%	47	13.3%	7.3%	7.1%
Grade 2	65	18.4%	7.3%	7.1%	65	18.4%	7.3%	7.1%
Grade 3	59	16.7%	7.2%	7.1%	59	16.7%	7.2%	7.1%
Grade 4	52	14.7%	7.3%	7.2%	52	14.7%	7.3%	7.2%
Grade 5	54	15.3%	7.4%	7.4%	54	15.3%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	3	0.8%	21.4%	12.7%	3	0.8%	21.4%	12.7%
Hispanic	342	96.9%	69.9%	52.9%	342	96.9%	69.9%	52.9%
White	6	1.7%	5.8%	26.5%	6	1.7%	5.8%	26.5%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.6%	1.1%	2.7%	2	0.6%	1.1%	2.7%
<b>Sex:</b>								
Female	171	48.4%	49.1%	48.9%	171	48.4%	49.1%	48.9%
Male	182	51.6%	50.9%	51.1%	182	51.6%	50.9%	51.1%
Economically Disadvantaged	326	92.4%	85.1%	60.3%	326	92.4%	85.1%	60.2%
Non-Educationally Disadvantaged	27	7.6%	14.9%	39.7%	27	7.6%	14.9%	39.8%
Section 504 Students	13	3.7%	4.8%	7.2%	13	3.7%	4.8%	7.2%
EB Students/EL	201	56.9%	46.6%	20.7%	201	56.9%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	16	4.5%	4.1%	4.5%	16	4.5%	4.1%	4.5%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**MARIA MORENO STEAM ACADEMY (057905272) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	2	0.6%	2.1%	1.1%	2	0.6%	2.1%	1.1%
Immigrant	28	7.9%	5.7%	2.0%	28	7.9%	5.7%	2.0%
Migrant	2	0.6%	0.0%	0.3%	2	0.6%	0.0%	0.3%
Title I	353	100.0%	97.3%	64.5%	353	100.0%	97.3%	64.5%
Military Connected	3	0.8%	1.0%	2.7%	3	0.8%	1.0%	2.7%
At-Risk	225	63.7%	62.1%	49.2%	225	63.7%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	186	52.7%	45.1%	21.0%	186	52.7%	45.1%	20.9%
Gifted and Talented Education	32	9.1%	17.6%	8.3%	32	9.1%	17.6%	8.3%
Special Education	57	16.1%	9.7%	11.1%	57	16.1%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	57							
By Type of Primary Disability								
Students with Intellectual Disabilities	15	26.3%	40.9%	42.5%				
Students with Physical Disabilities	7	12.3%	15.7%	21.3%				
Students with Autism	24	42.1%	24.0%	14.1%				
Students with Behavioral Disabilities	11	19.3%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	38	12.2%	17.9%	13.8%				
By Ethnicity:								
African American	1	0.3%	6.8%	2.8%				
Hispanic	36	11.5%	9.8%	7.1%				
White	1	0.3%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	7	11.9%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	16	9.0%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	36	12.5%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	39	11.6%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**MARIA MORENO STEAM ACADEMY (057905272) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	6.4%	1.4%	1.9%	5.6%	1.6%	3.2%
Grade 2	10.7%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	2.3%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	11.4	17.1	17.7
Grade 1	13.1	16.8	18.0
Grade 2	23.0	17.2	18.0
Grade 3	19.0	17.2	18.2
Grade 4	16.1	16.9	18.3
Grade 5	16.0	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**MARIA MORENO STEAM ACADEMY (057905272) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	41.9	100.0%	100.0%	100.0%
Professional Staff:	33.0	78.7%	65.1%	64.3%
Teachers	26.0	62.1%	48.2%	49.6%
Professional Support	4.0	9.5%	11.1%	10.6%
Campus Administration (School Leadership)	3.0	7.2%	4.6%	3.0%
Educational Aides:	8.9	21.3%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	26.9	64.2%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	4.0	15.4%	34.4%	11.1%
Hispanic	12.0	46.2%	32.1%	28.4%
White	8.0	30.8%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	7.7%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	6.0	23.1%	30.1%	23.8%
Females	20.0	76.9%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	17.0	65.4%	69.4%	73.0%
Masters	8.0	30.8%	26.9%	25.0%
Doctorate	1.0	3.8%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	7.8%	6.7%
1-5 Years Experience	5.0	19.2%	33.7%	27.8%
6-10 Years Experience	8.0	30.8%	21.1%	20.3%
11-20 Years Experience	7.0	26.9%	24.7%	29.1%
21-30 Years Experience	4.0	15.4%	9.0%	13.0%
Over 30 Years Experience	2.0	7.7%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**MARIA MORENO STEAM ACADEMY (057905272) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.6	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	13.0	6.2	6.4
Average Years Experience of Principals with District	13.0	5.9	5.5
Average Years Experience of Assistant Principals	11.0	4.5	5.5
Average Years Experience of Assistant Principals with District	11.0	4.2	4.8
Average Years Experience of Teachers:	13.2	9.9	11.2
Average Years Experience of Teachers with District:	9.8	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$55,554	\$50,849
1-5 Years Experience	\$58,700	\$59,275	\$53,288
6-10 Years Experience	\$64,187	\$64,955	\$56,282
11-20 Years Experience	\$64,296	\$66,681	\$59,900
21-30 Years Experience	\$65,917	\$67,284	\$64,637
Over 30 Years Experience	\$65,959	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$63,564	\$63,183	\$57,641
Professional Support	\$69,107	\$77,752	\$68,030
Campus Administration (School Leadership)	\$90,609	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	24.0	92.3%	74.5%	71.0%
Special Education	2.0	7.7%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**MARIA MORENO STEAM ACADEMY (057905272) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: PLEASANT GROVE EL**

**Campus Number: 057905273**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**PLEASANT GROVE EL (057905273) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>52%</b>	50%	52%	-	-	-	-	-	63%	-	50%	63%	53%	52%
	2019	76%	72%	<b>77%</b>	53%	83%	-	-	-	-	-	57%	-	84%	46%	76%	81%
At Meets Grade Level or Above	2021	39%	34%	<b>34%</b>	25%	36%	-	-	-	-	-	63%	-	33%	38%	35%	39%
	2019	45%	42%	<b>49%</b>	13%	59%	-	-	-	-	-	43%	-	52%	38%	49%	53%
At Masters Grade Level	2021	19%	18%	<b>21%</b>	0%	26%	-	-	-	-	-	38%	-	20%	25%	22%	27%
	2019	27%	25%	<b>32%</b>	7%	39%	-	-	-	-	-	0%	-	32%	31%	31%	39%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>73%</b>	58%	76%	-	-	-	-	-	75%	-	74%	63%	72%	75%
	2019	79%	77%	<b>80%</b>	60%	85%	-	-	-	-	-	57%	-	86%	54%	81%	89%
At Meets Grade Level or Above	2021	31%	27%	<b>45%</b>	25%	50%	-	-	-	-	-	63%	-	48%	25%	45%	52%
	2019	49%	45%	<b>62%</b>	27%	72%	-	-	-	-	-	43%	-	68%	38%	63%	72%
At Masters Grade Level	2021	14%	12%	<b>21%</b>	17%	22%	-	-	-	-	-	50%	-	22%	13%	20%	23%
	2019	25%	21%	<b>29%</b>	13%	33%	-	-	-	-	-	29%	-	34%	8%	30%	28%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>62%</b>	50%	63%	-	-	-	-	*	60%	-	61%	65%	63%	62%
	2019	75%	69%	<b>59%</b>	69%	57%	*	-	-	-	-	57%	-	61%	53%	60%	55%
At Meets Grade Level or Above	2021	36%	33%	<b>28%</b>	38%	27%	-	-	-	-	*	60%	-	22%	40%	28%	24%
	2019	44%	40%	<b>28%</b>	38%	25%	*	-	-	-	-	50%	-	25%	37%	28%	21%
At Masters Grade Level	2021	17%	16%	<b>12%</b>	25%	10%	-	-	-	-	*	20%	-	12%	10%	12%	12%
	2019	22%	19%	<b>9%</b>	19%	7%	*	-	-	-	-	14%	-	8%	11%	9%	7%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>62%</b>	25%	67%	-	-	-	-	*	60%	-	69%	45%	64%	76%
	2019	75%	76%	<b>73%</b>	69%	75%	*	-	-	-	-	64%	-	71%	79%	75%	76%
At Meets Grade Level or Above	2021	36%	32%	<b>41%</b>	25%	42%	-	-	-	-	*	60%	-	49%	20%	42%	50%
	2019	48%	47%	<b>46%</b>	38%	48%	*	-	-	-	-	50%	-	47%	42%	47%	55%
At Masters Grade Level	2021	21%	17%	<b>26%</b>	25%	25%	-	-	-	-	*	40%	-	33%	10%	27%	31%
	2019	28%	26%	<b>22%</b>	19%	22%	*	-	-	-	-	14%	-	22%	21%	23%	29%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**PLEASANT GROVE EL (057905273) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>44%</b>	44%	44%	-	-	-	-	*	50%	-	44%	43%	45%	48%
	2019	67%	66%	<b>59%</b>	50%	62%	*	-	-	-	-	43%	-	56%	68%	60%	69%
At Meets Grade Level or Above	2021	27%	22%	<b>20%</b>	22%	20%	-	-	-	-	*	50%	-	24%	10%	20%	21%
	2019	35%	38%	<b>29%</b>	25%	32%	*	-	-	-	-	43%	-	29%	32%	29%	36%
At Masters Grade Level	2021	8%	7%	<b>4%</b>	22%	2%	-	-	-	-	*	33%	-	6%	0%	4%	2%
	2019	11%	14%	<b>8%</b>	6%	8%	*	-	-	-	-	14%	-	8%	5%	8%	10%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>79%</b>	53%	89%	-	-	-	-	-	60%	-	83%	69%	80%	88%
	2019	86%	85%	<b>92%</b>	67%	97%	*	-	-	-	-	79%	*	94%	82%	91%	96%
At Meets Grade Level or Above	2021	46%	49%	<b>48%</b>	18%	60%	-	-	-	-	-	40%	-	50%	44%	48%	53%
	2019	54%	54%	<b>63%</b>	33%	71%	*	-	-	-	-	64%	*	70%	41%	62%	75%
At Masters Grade Level	2021	30%	29%	<b>21%</b>	0%	29%	-	-	-	-	-	0%	-	22%	19%	20%	24%
	2019	29%	27%	<b>35%</b>	0%	43%	*	-	-	-	-	14%	*	39%	24%	35%	48%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>66%</b>	53%	71%	-	-	-	-	-	60%	-	70%	56%	67%	65%
	2019	90%	89%	<b>96%</b>	100%	95%	*	-	-	-	-	86%	*	94%	100%	96%	94%
At Meets Grade Level or Above	2021	44%	44%	<b>47%</b>	29%	53%	-	-	-	-	-	50%	-	48%	44%	47%	47%
	2019	58%	57%	<b>62%</b>	50%	64%	*	-	-	-	-	57%	*	67%	47%	61%	67%
At Masters Grade Level	2021	25%	23%	<b>32%</b>	12%	40%	-	-	-	-	-	20%	-	37%	19%	32%	32%
	2019	36%	35%	<b>45%</b>	25%	50%	*	-	-	-	-	36%	*	52%	24%	45%	54%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>47%</b>	41%	49%	-	-	-	-	-	40%	-	50%	38%	47%	38%
	2019	75%	70%	<b>72%</b>	58%	74%	*	-	-	-	-	71%	*	72%	71%	71%	73%
At Meets Grade Level or Above	2021	31%	25%	<b>18%</b>	12%	20%	-	-	-	-	-	40%	-	20%	13%	17%	12%
	2019	49%	43%	<b>41%</b>	25%	45%	*	-	-	-	-	50%	*	48%	18%	39%	44%
At Masters Grade Level	2021	13%	9%	<b>3%</b>	6%	2%	-	-	-	-	-	20%	-	4%	0%	3%	3%
	2019	24%	20%	<b>14%</b>	0%	17%	*	-	-	-	-	21%	*	19%	0%	14%	21%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>60%</b>	48%	63%	-	-	-	-	*	58%	-	62%	54%	61%	63%
	2019	78%	73%	<b>75%</b>	65%	78%	67%	-	-	-	-	65%	*	77%	70%	76%	79%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**PLEASANT GROVE EL (057905273) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>35%</b>	23%	38%	-	-	-	-	*	52%	-	37%	28%	35%	37%
	2019	50%	44%	<b>47%</b>	31%	52%	33%	-	-	-	-	51%	*	50%	37%	47%	53%
At Masters Grade Level	2021	18%	14%	<b>17%</b>	11%	19%	-	-	-	-	*	26%	-	20%	10%	17%	19%
	2019	24%	20%	<b>24%</b>	11%	27%	11%	-	-	-	-	18%	*	26%	15%	24%	30%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>64%</b>	51%	67%	-	-	-	-	*	61%	-	64%	66%	65%	66%
	2019	75%	68%	<b>75%</b>	63%	78%	*	-	-	-	-	66%	*	79%	61%	75%	78%
At Meets Grade Level or Above	2021	45%	37%	<b>36%</b>	24%	39%	-	-	-	-	*	52%	-	35%	41%	37%	38%
	2019	48%	41%	<b>46%</b>	28%	51%	*	-	-	-	-	54%	*	49%	39%	46%	51%
At Masters Grade Level	2021	18%	15%	<b>18%</b>	5%	21%	-	-	-	-	*	17%	-	18%	16%	18%	21%
	2019	21%	16%	<b>25%</b>	9%	29%	*	-	-	-	-	11%	*	26%	20%	25%	32%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>67%</b>	49%	71%	-	-	-	-	*	65%	-	71%	52%	67%	73%
	2019	82%	80%	<b>83%</b>	74%	85%	*	-	-	-	-	71%	*	83%	80%	83%	87%
At Meets Grade Level or Above	2021	37%	32%	<b>44%</b>	27%	48%	-	-	-	-	*	57%	-	48%	30%	44%	50%
	2019	52%	49%	<b>56%</b>	37%	61%	*	-	-	-	-	51%	*	60%	43%	56%	64%
At Masters Grade Level	2021	18%	14%	<b>26%</b>	16%	28%	-	-	-	-	*	35%	-	30%	14%	26%	28%
	2019	26%	24%	<b>32%</b>	19%	35%	*	-	-	-	-	26%	*	36%	18%	32%	38%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>44%</b>	44%	44%	-	-	-	-	*	50%	-	44%	43%	45%	48%
	2019	68%	63%	<b>59%</b>	50%	62%	*	-	-	-	-	43%	-	56%	68%	60%	69%
At Meets Grade Level or Above	2021	30%	23%	<b>20%</b>	22%	20%	-	-	-	-	*	50%	-	24%	10%	20%	21%
	2019	38%	35%	<b>29%</b>	25%	32%	*	-	-	-	-	43%	-	29%	32%	29%	36%
At Masters Grade Level	2021	9%	7%	<b>4%</b>	22%	2%	-	-	-	-	*	33%	-	6%	0%	4%	2%
	2019	14%	13%	<b>8%</b>	6%	8%	*	-	-	-	-	14%	-	8%	5%	8%	10%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>47%</b>	41%	49%	-	-	-	-	-	40%	-	50%	38%	47%	38%
	2019	81%	76%	<b>72%</b>	58%	74%	*	-	-	-	-	71%	*	72%	71%	71%	73%
At Meets Grade Level or Above	2021	44%	32%	<b>18%</b>	12%	20%	-	-	-	-	-	40%	-	20%	13%	17%	12%
	2019	54%	45%	<b>41%</b>	25%	45%	*	-	-	-	-	50%	*	48%	18%	39%	44%
At Masters Grade Level	2021	20%	12%	<b>3%</b>	6%	2%	-	-	-	-	-	20%	-	4%	0%	3%	3%
	2019	25%	19%	<b>14%</b>	0%	17%	*	-	-	-	-	21%	*	19%	0%	14%	21%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**PLEASANT GROVE EL (057905273) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**PLEASANT GROVE EL (057905273) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>44</b>	69	36	*	-	-	-	-	64	-	44	42	44	22
	2018	63	62	<b>63</b>	37	77	*	-	-	-	*	54	*	61	72	63	85
Grade 4 Mathematics	2019	65	68	<b>58</b>	69	55	*	-	-	-	-	50	-	55	66	58	54
	2018	65	70	<b>87</b>	68	95	*	-	-	-	*	85	*	89	81	87	97
Grade 5 ELA/Reading	2019	81	85	<b>84</b>	71	86	*	-	-	-	-	65	*	85	80	85	90
	2018	80	86	<b>87</b>	80	89	-	-	-	-	-	95	*	91	71	90	88
Grade 5 Mathematics	2019	83	84	<b>88</b>	88	88	*	-	-	-	-	79	*	88	88	89	93
	2018	81	83	<b>91</b>	80	94	-	-	-	-	-	95	*	90	96	91	96
All Grades Both Subjects	2019	69	70	<b>67</b>	73	66	67	-	-	-	-	65	*	67	68	68	66
	2018	69	71	<b>82</b>	65	89	*	-	-	-	*	80	56	83	79	82	92
All Grades ELA/Reading	2019	68	68	<b>62</b>	70	60	*	-	-	-	-	65	*	63	59	63	57
	2018	69	70	<b>75</b>	56	83	*	-	-	-	*	72	*	76	71	76	86
All Grades Mathematics	2019	70	71	<b>72</b>	77	71	*	-	-	-	-	64	*	71	76	73	74
	2018	70	71	<b>89</b>	74	95	*	-	-	-	*	89	*	90	87	89	97

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**PLEASANT GROVE EL (057905273) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>60%</b>	63%	-	-	70%	61%	-	-	-	-	-	60%	56%	63%	-
	2019	78%	73%	<b>75%</b>	79%	-	-	85%	78%		100%	100%	-	-	73%		79%	
At Meets Grade Level or Above	2021	41%	34%	<b>35%</b>	37%	-	-	40%	36%	-	-	-	-	-	47%	31%	37%	-
	2019	50%	44%	<b>47%</b>	53%	-	-	69%	52%		44%	44%	-	-	53%		53%	
At Masters Grade Level	2021	18%	14%	<b>17%</b>	19%	-	-	23%	18%	-	-	-	-	-	27%	14%	19%	-
	2019	24%	20%	<b>24%</b>	31%	-	-	35%	30%		33%	33%	-	-	13%		30%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>64%</b>	65%	-	-	73%	63%	-	-	-	-	-	83%	62%	66%	-
	2019	75%	68%	<b>75%</b>	76%	-	-	77%	76%		*	*	-	-	100%		78%	
At Meets Grade Level or Above	2021	45%	37%	<b>36%</b>	37%	-	-	38%	36%	-	-	-	-	-	50%	34%	38%	-
	2019	48%	41%	<b>46%</b>	51%	-	-	62%	50%		*	*	-	-	60%		51%	
At Masters Grade Level	2021	18%	15%	<b>18%</b>	21%	-	-	23%	20%	-	-	-	-	-	17%	12%	21%	-
	2019	21%	16%	<b>25%</b>	33%	-	-	46%	31%		*	*	-	-	0%		32%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>67%</b>	74%	-	-	77%	73%	-	-	-	-	-	50%	58%	73%	-
	2019	82%	80%	<b>83%</b>	87%	-	-	92%	87%		*	*	-	-	60%		87%	
At Meets Grade Level or Above	2021	37%	32%	<b>44%</b>	50%	-	-	50%	50%	-	-	-	-	-	50%	34%	50%	-
	2019	52%	49%	<b>56%</b>	65%	-	-	77%	64%		*	*	-	-	40%		64%	
At Masters Grade Level	2021	18%	14%	<b>26%</b>	28%	-	-	35%	26%	-	-	-	-	-	33%	23%	28%	-
	2019	26%	24%	<b>32%</b>	39%	-	-	23%	41%		*	*	-	-	20%		38%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>44%</b>	49%	-	-	58%	45%	-	-	-	-	-	*	38%	48%	-
	2019	68%	63%	<b>59%</b>	70%	-	-	-	70%		-	-	-	-	*		69%	
At Meets Grade Level or Above	2021	30%	23%	<b>20%</b>	22%	-	-	33%	17%	-	-	-	-	-	*	17%	21%	-
	2019	38%	35%	<b>29%</b>	35%	-	-	-	35%		-	-	-	-	*		36%	
At Masters Grade Level	2021	9%	7%	<b>4%</b>	2%	-	-	8%	0%	-	-	-	-	-	*	7%	2%	-
	2019	14%	13%	<b>8%</b>	10%	-	-	-	10%		-	-	-	-	*		10%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>47%</b>	38%	-	-	50%	35%	-	-	-	-	-	*	57%	38%	-
	2019	81%	76%	<b>72%</b>	71%	-	-	-	71%		*	*	-	-	*		73%	
At Meets Grade Level or Above	2021	44%	32%	<b>18%</b>	9%	-	-	17%	8%	-	-	-	-	-	*	25%	12%	-
	2019	54%	45%	<b>41%</b>	43%	-	-	-	43%		*	*	-	-	*		44%	
At Masters Grade Level	2021	20%	12%	<b>3%</b>	0%	-	-	0%	0%	-	-	-	-	-	*	4%	3%	-
	2019	25%	19%	<b>14%</b>	19%	-	-	-	19%		*	*	-	-	*		21%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**PLEASANT GROVE EL (057905273) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**PLEASANT GROVE EL (057905273) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>99%</b>	100%	99%	*	-	-	-	*	100%	-	100%	98%	99%	100%
Included in Accountability	83%	84%	<b>92%</b>	85%	95%	*	-	-	-	*	85%	-	98%	79%	93%	96%
Not Included in Accountability: Mobile	3%	3%	<b>7%</b>	15%	4%	*	-	-	-	*	15%	-	2%	18%	6%	4%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	-	0%	1%	0%	1%
Not Tested	12%	12%	<b>1%</b>	0%	1%	*	-	-	-	*	0%	-	0%	2%	1%	0%
Absent	2%	1%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Other	10%	10%	<b>1%</b>	0%	1%	*	-	-	-	*	0%	-	0%	2%	1%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>93%</b>	92%	94%	53%	-	-	-	-	96%	*	97%	80%	93%	92%
Not Included in Accountability: Mobile	4%	4%	<b>7%</b>	8%	5%	47%	-	-	-	-	4%	*	3%	18%	6%	6%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	-	-	-	-	0%	*	0%	2%	1%	1%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**PLEASANT GROVE EL (057905273) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.0%</b>	97.5%	98.1%	*	*	-	-	*	97.3%	98.0%	98.5%
2018-19	95.4%	94.9%	<b>95.8%</b>	94.9%	96.0%	94.7%	*	-	-	*	94.1%	95.7%	96.6%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>4.9%</b>	5.0%	5.0%	0.0%	*	-	-	*	8.3%	5.1%	1.7%
2018-19	11.4%	13.5%	<b>11.2%</b>	15.0%	10.1%	12.5%	*	-	-	*	23.0%	11.8%	5.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**PLEASANT GROVE EL (057905273) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**PLEASANT GROVE EL (057905273) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**PLEASANT GROVE EL (057905273) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**PLEASANT GROVE EL (057905273) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**PLEASANT GROVE EL (057905273) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**PLEASANT GROVE EL (057905273) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**PLEASANT GROVE EL (057905273) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	458	100.0%	145,105	5,359,040	458	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	57	12.4%	6.1%	3.7%	57	12.4%	6.1%	3.7%
Kindergarten	58	12.7%	7.0%	6.7%	58	12.7%	7.0%	6.7%
Grade 1	61	13.3%	7.3%	7.1%	61	13.3%	7.3%	7.1%
Grade 2	72	15.7%	7.3%	7.1%	72	15.7%	7.3%	7.1%
Grade 3	71	15.5%	7.2%	7.1%	71	15.5%	7.2%	7.1%
Grade 4	74	16.2%	7.3%	7.2%	74	16.2%	7.3%	7.2%
Grade 5	65	14.2%	7.4%	7.4%	65	14.2%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	86	18.8%	21.4%	12.7%	86	18.8%	21.4%	12.7%
Hispanic	365	79.7%	69.9%	52.9%	365	79.7%	69.9%	52.9%
White	3	0.7%	5.8%	26.5%	3	0.7%	5.8%	26.5%
American Indian	2	0.4%	0.4%	0.3%	2	0.4%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.4%	1.1%	2.7%	2	0.4%	1.1%	2.7%
<b>Sex:</b>								
Female	230	50.2%	49.1%	48.9%	230	50.2%	49.1%	48.9%
Male	228	49.8%	50.9%	51.1%	228	49.8%	50.9%	51.1%
Economically Disadvantaged	443	96.7%	85.1%	60.3%	443	96.7%	85.1%	60.2%
Non-Educationally Disadvantaged	15	3.3%	14.9%	39.7%	15	3.3%	14.9%	39.8%
Section 504 Students	28	6.1%	4.8%	7.2%	28	6.1%	4.8%	7.2%
EB Students/EL	278	60.7%	46.6%	20.7%	278	60.7%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	26	5.7%	4.1%	4.5%	26	5.7%	4.1%	4.5%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**PLEASANT GROVE EL (057905273) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Homeless	6	1.3%	2.1%	1.1%	6	1.3%	2.1%	1.1%
Immigrant	27	5.9%	5.7%	2.0%	27	5.9%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	458	100.0%	97.3%	64.5%	458	100.0%	97.3%	64.5%
Military Connected	2	0.4%	1.0%	2.7%	2	0.4%	1.0%	2.7%
At-Risk	320	69.9%	62.1%	49.2%	320	69.9%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	284	62.0%	45.1%	21.0%	284	62.0%	45.1%	20.9%
Gifted and Talented Education	70	15.3%	17.6%	8.3%	70	15.3%	17.6%	8.3%
Special Education	47	10.3%	9.7%	11.1%	47	10.3%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	47							
By Type of Primary Disability								
Students with Intellectual Disabilities	20	42.6%	40.9%	42.5%				
Students with Physical Disabilities	10	21.3%	15.7%	21.3%				
Students with Autism	11	23.4%	24.0%	14.1%				
Students with Behavioral Disabilities	6	12.8%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	58	13.8%	17.9%	13.8%				
By Ethnicity:								
African American	31	7.4%	6.8%	2.8%				
Hispanic	23	5.5%	9.8%	7.1%				
White	4	1.0%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	14	28.0%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	9	3.8%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	52	13.0%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	91	21.2%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**PLEASANT GROVE EL (057905273) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	19.3	17.1	17.7
Grade 1	19.3	16.8	18.0
Grade 2	17.5	17.2	18.0
Grade 3	22.0	17.2	18.2
Grade 4	17.5	16.9	18.3
Grade 5	20.3	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**PLEASANT GROVE EL (057905273) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	50.9	100.0%	100.0%	100.0%
Professional Staff:	40.0	78.6%	65.1%	64.3%
Teachers	33.0	64.9%	48.2%	49.6%
Professional Support	2.0	3.9%	11.1%	10.6%
Campus Administration (School Leadership)	5.0	9.8%	4.6%	3.0%
Educational Aides:	10.9	21.4%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	44.9	88.2%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	10.0	30.3%	34.4%	11.1%
Hispanic	17.0	51.5%	32.1%	28.4%
White	5.0	15.2%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	1.0	3.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	7.0	21.2%	30.1%	23.8%
Females	26.0	78.8%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	3.0%	2.2%	1.2%
Bachelors	22.0	66.7%	69.4%	73.0%
Masters	10.0	30.3%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.0	9.1%	7.8%	6.7%
1-5 Years Experience	17.0	51.5%	33.7%	27.8%
6-10 Years Experience	4.0	12.1%	21.1%	20.3%
11-20 Years Experience	6.0	18.2%	24.7%	29.1%
21-30 Years Experience	3.0	9.1%	9.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**PLEASANT GROVE EL (057905273) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.9	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	5.0	6.2	6.4
Average Years Experience of Principals with District	5.0	5.9	5.5
Average Years Experience of Assistant Principals	2.5	4.5	5.5
Average Years Experience of Assistant Principals with District	2.5	4.2	4.8
Average Years Experience of Teachers:	8.1	9.9	11.2
Average Years Experience of Teachers with District:	6.1	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$57,467	\$55,554	\$50,849
1-5 Years Experience	\$58,461	\$59,275	\$53,288
6-10 Years Experience	\$62,250	\$64,955	\$56,282
11-20 Years Experience	\$60,958	\$66,681	\$59,900
21-30 Years Experience	\$67,939	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$60,146	\$63,183	\$57,641
Professional Support	\$71,944	\$77,752	\$68,030
Campus Administration (School Leadership)	\$79,774	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	29.0	87.9%	74.5%	71.0%
Special Education	4.0	12.1%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**PLEASANT GROVE EL (057905273) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)



## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: MARY MCLEOD BETHUNE EL**

**Campus Number: 057905274**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**MARY MCLEOD BETHUNE EL (057905274) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>70%</b>	-	70%	*	-	*	-	-	50%	-	69%	83%	68%	63%
	2019	76%	72%	<b>76%</b>	*	76%	*	-	*	-	-	25%	*	78%	60%	73%	77%
At Meets Grade Level or Above	2021	39%	34%	<b>47%</b>	-	47%	*	-	*	-	-	20%	-	45%	67%	45%	41%
	2019	45%	42%	<b>48%</b>	*	48%	*	-	*	-	-	10%	*	51%	20%	43%	48%
At Masters Grade Level	2021	19%	18%	<b>16%</b>	-	16%	*	-	*	-	-	0%	-	15%	17%	14%	11%
	2019	27%	25%	<b>28%</b>	*	29%	*	-	*	-	-	5%	*	30%	10%	24%	29%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>68%</b>	-	67%	*	-	*	-	-	50%	-	65%	100%	67%	70%
	2019	79%	77%	<b>74%</b>	*	74%	*	-	*	-	-	25%	*	74%	70%	70%	74%
At Meets Grade Level or Above	2021	31%	27%	<b>32%</b>	-	34%	*	-	*	-	-	20%	-	31%	50%	32%	37%
	2019	49%	45%	<b>43%</b>	*	44%	*	-	*	-	-	10%	*	46%	20%	39%	40%
At Masters Grade Level	2021	14%	12%	<b>14%</b>	-	15%	*	-	*	-	-	10%	-	13%	33%	16%	22%
	2019	25%	21%	<b>9%</b>	*	9%	*	-	*	-	-	0%	*	10%	0%	8%	5%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>58%</b>	*	60%	*	-	-	-	-	20%	*	57%	67%	57%	55%
	2019	75%	69%	<b>81%</b>	*	81%	*	-	-	-	-	61%	100%	81%	80%	81%	78%
At Meets Grade Level or Above	2021	36%	33%	<b>31%</b>	*	31%	*	-	-	-	-	7%	*	31%	33%	34%	27%
	2019	44%	40%	<b>50%</b>	*	50%	*	-	-	-	-	33%	50%	49%	53%	48%	51%
At Masters Grade Level	2021	17%	16%	<b>14%</b>	*	14%	*	-	-	-	-	7%	*	13%	22%	15%	11%
	2019	22%	19%	<b>25%</b>	*	26%	*	-	-	-	-	6%	17%	26%	20%	26%	31%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>53%</b>	*	53%	*	-	-	-	-	7%	*	51%	67%	52%	47%
	2019	75%	76%	<b>75%</b>	*	74%	*	-	-	-	-	56%	83%	72%	93%	72%	73%
At Meets Grade Level or Above	2021	36%	32%	<b>28%</b>	*	29%	*	-	-	-	-	0%	*	25%	44%	28%	24%
	2019	48%	47%	<b>41%</b>	*	41%	*	-	-	-	-	28%	50%	43%	27%	41%	32%
At Masters Grade Level	2021	21%	17%	<b>10%</b>	*	11%	*	-	-	-	-	0%	*	10%	11%	10%	7%
	2019	28%	26%	<b>18%</b>	*	19%	*	-	-	-	-	0%	33%	19%	13%	18%	14%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**MARY MCLEOD BETHUNE EL (057905274) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>51%</b>	*	51%	*	-	-	-	-	7%	*	50%	56%	50%	44%
	2019	67%	66%	<b>70%</b>	*	69%	*	-	-	-	-	17%	100%	67%	87%	69%	75%
At Meets Grade Level or Above	2021	27%	22%	<b>27%</b>	*	27%	*	-	-	-	-	7%	*	25%	44%	26%	20%
	2019	35%	38%	<b>40%</b>	*	40%	*	-	-	-	-	17%	50%	40%	40%	38%	44%
At Masters Grade Level	2021	8%	7%	<b>6%</b>	*	6%	*	-	-	-	-	0%	*	6%	11%	6%	4%
	2019	11%	14%	<b>13%</b>	*	13%	*	-	-	-	-	6%	0%	13%	13%	11%	15%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>82%</b>	*	82%	-	*	-	-	*	35%	*	83%	*	83%	84%
	2019	86%	85%	<b>88%</b>	83%	88%	*	-	-	-	-	50%	-	88%	87%	89%	88%
At Meets Grade Level or Above	2021	46%	49%	<b>57%</b>	*	56%	-	*	-	-	*	15%	*	57%	*	58%	61%
	2019	54%	54%	<b>53%</b>	17%	55%	*	-	-	-	-	33%	-	53%	53%	53%	64%
At Masters Grade Level	2021	30%	29%	<b>30%</b>	*	27%	-	*	-	-	*	0%	*	29%	*	28%	30%
	2019	29%	27%	<b>21%</b>	0%	21%	*	-	-	-	-	6%	-	21%	20%	19%	26%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>82%</b>	*	82%	-	*	-	-	*	75%	*	82%	*	84%	86%
	2019	90%	89%	<b>91%</b>	100%	91%	*	-	-	-	-	78%	-	91%	93%	92%	88%
At Meets Grade Level or Above	2021	44%	44%	<b>48%</b>	*	48%	-	*	-	-	*	20%	*	49%	*	46%	47%
	2019	58%	57%	<b>54%</b>	33%	55%	*	-	-	-	-	39%	-	54%	53%	54%	55%
At Masters Grade Level	2021	25%	23%	<b>22%</b>	*	23%	-	*	-	-	*	5%	*	23%	*	18%	18%
	2019	36%	35%	<b>28%</b>	0%	29%	*	-	-	-	-	11%	-	27%	33%	29%	33%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>56%</b>	*	54%	-	*	-	-	*	20%	*	53%	*	53%	51%
	2019	75%	70%	<b>72%</b>	67%	72%	*	-	-	-	-	56%	-	70%	86%	71%	65%
At Meets Grade Level or Above	2021	31%	25%	<b>20%</b>	*	21%	-	*	-	-	*	5%	*	21%	*	17%	19%
	2019	49%	43%	<b>49%</b>	50%	48%	*	-	-	-	-	50%	-	48%	57%	47%	42%
At Masters Grade Level	2021	13%	9%	<b>4%</b>	*	5%	-	*	-	-	*	5%	*	5%	*	5%	4%
	2019	24%	20%	<b>22%</b>	17%	22%	*	-	-	-	-	11%	-	21%	29%	19%	21%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>65%</b>	50%	65%	67%	*	*	-	*	33%	89%	64%	76%	65%	62%
	2019	78%	73%	<b>78%</b>	87%	78%	85%	-	*	-	-	45%	95%	78%	83%	77%	77%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**MARY MCLEOD BETHUNE EL (057905274) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>37%</b>	33%	37%	22%	*	*	-	*	11%	56%	36%	41%	36%	35%
	2019	50%	44%	<b>47%</b>	35%	48%	38%	-	*	-	-	27%	59%	48%	42%	45%	47%
At Masters Grade Level	2021	18%	14%	<b>15%</b>	8%	15%	0%	*	*	-	*	3%	33%	14%	18%	14%	13%
	2019	24%	20%	<b>21%</b>	4%	21%	23%	-	*	-	-	5%	32%	21%	18%	19%	22%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>71%</b>	*	71%	*	*	*	-	*	33%	*	70%	74%	70%	68%
	2019	75%	68%	<b>82%</b>	88%	82%	80%	-	*	-	-	45%	100%	82%	78%	81%	81%
At Meets Grade Level or Above	2021	45%	37%	<b>45%</b>	*	45%	*	*	*	-	*	13%	*	45%	47%	46%	44%
	2019	48%	41%	<b>50%</b>	25%	51%	20%	-	*	-	-	25%	63%	51%	45%	48%	54%
At Masters Grade Level	2021	18%	15%	<b>20%</b>	*	20%	*	*	*	-	*	2%	*	20%	26%	19%	18%
	2019	21%	16%	<b>25%</b>	0%	25%	20%	-	*	-	-	5%	38%	26%	18%	23%	28%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>68%</b>	*	68%	*	*	*	-	*	47%	*	67%	84%	68%	68%
	2019	82%	80%	<b>80%</b>	100%	80%	80%	-	*	-	-	52%	88%	79%	88%	78%	78%
At Meets Grade Level or Above	2021	37%	32%	<b>37%</b>	*	38%	*	*	*	-	*	13%	*	36%	42%	36%	36%
	2019	52%	49%	<b>46%</b>	25%	47%	40%	-	*	-	-	25%	63%	48%	35%	45%	43%
At Masters Grade Level	2021	18%	14%	<b>16%</b>	*	16%	*	*	*	-	*	4%	*	16%	16%	15%	15%
	2019	26%	24%	<b>19%</b>	0%	19%	20%	-	*	-	-	4%	50%	19%	18%	18%	17%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>51%</b>	*	51%	*	-	-	-	-	7%	*	50%	56%	50%	44%
	2019	68%	63%	<b>70%</b>	*	69%	*	-	-	-	-	17%	100%	67%	87%	69%	75%
At Meets Grade Level or Above	2021	30%	23%	<b>27%</b>	*	27%	*	-	-	-	-	7%	*	25%	44%	26%	20%
	2019	38%	35%	<b>40%</b>	*	40%	*	-	-	-	-	17%	50%	40%	40%	38%	44%
At Masters Grade Level	2021	9%	7%	<b>6%</b>	*	6%	*	-	-	-	-	0%	*	6%	11%	6%	4%
	2019	14%	13%	<b>13%</b>	*	13%	*	-	-	-	-	6%	0%	13%	13%	11%	15%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>56%</b>	*	54%	-	*	-	-	*	20%	*	53%	*	53%	51%
	2019	81%	76%	<b>72%</b>	67%	72%	*	-	-	-	-	56%	-	70%	86%	71%	65%
At Meets Grade Level or Above	2021	44%	32%	<b>20%</b>	*	21%	-	*	-	-	*	5%	*	21%	*	17%	19%
	2019	54%	45%	<b>49%</b>	50%	48%	*	-	-	-	-	50%	-	48%	57%	47%	42%
At Masters Grade Level	2021	20%	12%	<b>4%</b>	*	5%	-	*	-	-	*	5%	*	5%	*	5%	4%
	2019	25%	19%	<b>22%</b>	17%	22%	*	-	-	-	-	11%	-	21%	29%	19%	21%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**MARY MCLEOD BETHUNE EL (057905274) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**MARY MCLEOD BETHUNE EL (057905274) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economic Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>69</b>	*	69	*	-	-	-	-	59	67	69	68	68	65
	2018	63	62	<b>55</b>	57	55	-	-	-	-	-	36	*	52	80	55	47
Grade 4 Mathematics	2019	65	68	<b>59</b>	*	58	*	-	-	-	-	53	50	57	68	56	45
	2018	65	70	<b>57</b>	79	55	-	-	-	-	-	69	*	56	70	56	50
Grade 5 ELA/Reading	2019	81	85	<b>81</b>	58	82	*	-	-	-	-	59	-	83	71	81	88
	2018	80	86	<b>84</b>	*	84	-	-	*	-	-	65	100	86	76	83	90
Grade 5 Mathematics	2019	83	84	<b>86</b>	92	86	*	-	-	-	-	76	-	85	93	87	90
	2018	81	83	<b>86</b>	*	86	-	-	*	-	-	85	93	85	89	85	87
All Grades Both Subjects	2019	69	70	<b>74</b>	75	73	100	-	-	-	-	62	58	74	75	73	73
	2018	69	71	<b>72</b>	72	72	-	-	*	-	-	65	85	71	80	72	72
All Grades ELA/Reading	2019	68	68	<b>75</b>	57	75	*	-	-	-	-	59	67	76	70	74	77
	2018	69	70	<b>71</b>	61	72	-	-	*	-	-	52	88	70	77	71	73
All Grades Mathematics	2019	70	71	<b>73</b>	93	71	*	-	-	-	-	65	50	71	80	71	68
	2018	70	71	<b>73</b>	83	72	-	-	*	-	-	77	83	71	83	72	72

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**MARY MCLEOD BETHUNE EL (057905274) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>65%</b>	63%	-	-	-	63%	-	*	*	-	-	48%	70%	62%	*
	2019	78%	73%	<b>78%</b>	78%	-	-	-	78%	-	*	*	-	-	70%		77%	
At Meets Grade Level or Above	2021	41%	34%	<b>37%</b>	34%	-	-	-	34%	-	*	*	-	-	32%	40%	34%	*
	2019	50%	44%	<b>47%</b>	47%	-	-	-	47%	-	*	*	-	-	47%		47%	
At Masters Grade Level	2021	18%	14%	<b>15%</b>	14%	-	-	-	14%	-	*	*	-	-	2%	18%	13%	*
	2019	24%	20%	<b>21%</b>	21%	-	-	-	21%	-	*	*	-	-	26%		22%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>71%</b>	70%	-	-	-	70%	-	*	*	-	-	44%	76%	68%	*
	2019	75%	68%	<b>82%</b>	83%	-	-	-	83%	-	*	*	-	-	65%		81%	
At Meets Grade Level or Above	2021	45%	37%	<b>45%</b>	44%	-	-	-	44%	-	*	*	-	-	31%	48%	43%	*
	2019	48%	41%	<b>50%</b>	54%	-	-	-	54%	-	*	*	-	-	50%		54%	
At Masters Grade Level	2021	18%	15%	<b>20%</b>	19%	-	-	-	19%	-	*	*	-	-	6%	24%	18%	*
	2019	21%	16%	<b>25%</b>	28%	-	-	-	28%	-	*	*	-	-	35%		28%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>68%</b>	69%	-	-	-	69%	-	*	*	-	-	56%	69%	68%	*
	2019	82%	80%	<b>80%</b>	78%	-	-	-	78%	-	*	*	-	-	85%		78%	
At Meets Grade Level or Above	2021	37%	32%	<b>37%</b>	36%	-	-	-	36%	-	*	*	-	-	31%	38%	36%	*
	2019	52%	49%	<b>46%</b>	41%	-	-	-	41%	-	*	*	-	-	50%		43%	
At Masters Grade Level	2021	18%	14%	<b>16%</b>	16%	-	-	-	16%	-	*	*	-	-	0%	17%	15%	*
	2019	26%	24%	<b>19%</b>	17%	-	-	-	17%	-	*	*	-	-	20%		17%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>51%</b>	45%	-	-	-	45%	-	-	-	-	-	29%	65%	43%	*
	2019	68%	63%	<b>70%</b>	78%	-	-	-	78%	-	-	-	-	-	*		75%	
At Meets Grade Level or Above	2021	30%	23%	<b>27%</b>	17%	-	-	-	17%	-	-	-	-	-	29%	42%	19%	*
	2019	38%	35%	<b>40%</b>	47%	-	-	-	47%	-	-	-	-	-	*		44%	
At Masters Grade Level	2021	9%	7%	<b>6%</b>	4%	-	-	-	4%	-	-	-	-	-	0%	12%	4%	*
	2019	14%	13%	<b>13%</b>	16%	-	-	-	16%	-	-	-	-	-	*		15%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>56%</b>	49%	-	-	-	49%	-	*	*	-	-	60%	64%	51%	-
	2019	81%	76%	<b>72%</b>	65%	-	-	-	65%	-	-	-	-	-	67%		65%	
At Meets Grade Level or Above	2021	44%	32%	<b>20%</b>	18%	-	-	-	18%	-	*	*	-	-	40%	21%	19%	-
	2019	54%	45%	<b>49%</b>	40%	-	-	-	40%	-	-	-	-	-	56%		42%	
At Masters Grade Level	2021	20%	12%	<b>4%</b>	4%	-	-	-	4%	-	*	*	-	-	0%	6%	4%	-
	2019	25%	19%	<b>22%</b>	19%	-	-	-	19%	-	-	-	-	-	33%		21%	



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**MARY MCLEOD BETHUNE EL (057905274) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**MARY MCLEOD BETHUNE EL (057905274) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>99%</b>	100%	99%	100%	*	*	-	100%	100%	100%	99%	97%	99%	99%
Included in Accountability	83%	84%	<b>94%</b>	86%	95%	100%	*	*	-	50%	94%	100%	98%	66%	94%	95%
Not Included in Accountability: Mobile	3%	3%	<b>3%</b>	14%	3%	0%	*	*	-	50%	6%	0%	1%	23%	3%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	*	*	-	0%	0%	0%	0%	8%	1%	1%
Not Tested	12%	12%	<b>1%</b>	0%	1%	0%	*	*	-	0%	0%	0%	1%	3%	1%	1%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>1%</b>	0%	1%	0%	*	*	-	0%	0%	0%	1%	3%	1%	1%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>98%</b>	100%	98%	100%	-	*	-	-	99%	100%	100%	87%	98%	97%
Not Included in Accountability: Mobile	4%	4%	<b>2%</b>	0%	2%	0%	-	*	-	-	1%	0%	0%	11%	1%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	*	-	-	0%	0%	0%	2%	0%	1%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MARY MCLEOD BETHUNE EL (057905274) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.6%</b>	98.2%	98.6%	99.0%	*	*	-	*	98.4%	98.5%	98.8%
2018-19	95.4%	94.9%	<b>96.6%</b>	93.0%	96.7%	95.7%	*	*	-	*	95.3%	96.5%	97.0%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>1.9%</b>	0.0%	2.0%	0.0%	*	*	-	-	5.3%	2.2%	1.3%
2018-19	11.4%	13.5%	<b>4.4%</b>	21.4%	3.9%	9.1%	*	*	-	*	10.0%	4.2%	2.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MARY MCLEOD BETHUNE EL (057905274) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MARY MCLEOD BETHUNE EL (057905274) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**MARY MCLEOD BETHUNE EL (057905274) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**MARY MCLEOD BETHUNE EL (057905274) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**MARY MCLEOD BETHUNE EL (057905274) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**MARY MCLEOD BETHUNE EL (057905274) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**MARY MCLEOD BETHUNE EL (057905274) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	577	100.0%	145,105	5,359,040	577	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	44	7.6%	6.1%	3.7%	44	7.6%	6.1%	3.7%
Kindergarten	87	15.1%	7.0%	6.7%	87	15.1%	7.0%	6.7%
Grade 1	93	16.1%	7.3%	7.1%	93	16.1%	7.3%	7.1%
Grade 2	92	15.9%	7.3%	7.1%	92	15.9%	7.3%	7.1%
Grade 3	81	14.0%	7.2%	7.1%	81	14.0%	7.2%	7.1%
Grade 4	84	14.6%	7.3%	7.2%	84	14.6%	7.3%	7.2%
Grade 5	96	16.6%	7.4%	7.4%	96	16.6%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	14	2.4%	21.4%	12.7%	14	2.4%	21.4%	12.7%
Hispanic	543	94.1%	69.9%	52.9%	543	94.1%	69.9%	52.9%
White	7	1.2%	5.8%	26.5%	7	1.2%	5.8%	26.5%
American Indian	5	0.9%	0.4%	0.3%	5	0.9%	0.4%	0.3%
Asian	7	1.2%	1.2%	4.7%	7	1.2%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.1%	2.7%	1	0.2%	1.1%	2.7%
<b>Sex:</b>								
Female	275	47.7%	49.1%	48.9%	275	47.7%	49.1%	48.9%
Male	302	52.3%	50.9%	51.1%	302	52.3%	50.9%	51.1%
Economically Disadvantaged	504	87.3%	85.1%	60.3%	504	87.3%	85.1%	60.2%
Non-Educationally Disadvantaged	73	12.7%	14.9%	39.7%	73	12.7%	14.9%	39.8%
Section 504 Students	30	5.2%	4.8%	7.2%	30	5.2%	4.8%	7.2%
EB Students/EL	330	57.2%	46.6%	20.7%	330	57.2%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	25	4.3%	4.1%	4.5%	25	4.3%	4.1%	4.5%
Foster Care	3	0.5%	0.5%	0.3%	3	0.5%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**MARY MCLEOD BETHUNE EL (057905274) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Homeless	12	2.1%	2.1%	1.1%	12	2.1%	2.1%	1.1%
Immigrant	25	4.3%	5.7%	2.0%	25	4.3%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	577	100.0%	97.3%	64.5%	577	100.0%	97.3%	64.5%
Military Connected	6	1.0%	1.0%	2.7%	6	1.0%	1.0%	2.7%
At-Risk	358	62.0%	62.1%	49.2%	358	62.0%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	327	56.7%	45.1%	21.0%	327	56.7%	45.1%	20.9%
Gifted and Talented Education	95	16.5%	17.6%	8.3%	95	16.5%	17.6%	8.3%
Special Education	59	10.2%	9.7%	11.1%	59	10.2%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	59							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	30.5%	40.9%	42.5%				
Students with Physical Disabilities	11	18.6%	15.7%	21.3%				
Students with Autism	21	35.6%	24.0%	14.1%				
Students with Behavioral Disabilities	9	15.3%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	41	7.8%	17.9%	13.8%				
By Ethnicity:								
African American	3	0.6%	6.8%	2.8%				
Hispanic	33	6.3%	9.8%	7.1%				
White	3	0.6%	0.8%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	5	6.5%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	21	6.8%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	29	6.4%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	67	12.2%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**MARY MCLEOD BETHUNE EL (057905274) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	5.4%	1.4%	1.9%	10.0%	1.6%	3.2%
Grade 2	2.5%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	21.8	17.1	17.7
Grade 1	20.0	16.8	18.0
Grade 2	18.4	17.2	18.0
Grade 3	16.2	17.2	18.2
Grade 4	16.8	16.9	18.3
Grade 5	18.0	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**MARY MCLEOD BETHUNE EL (057905274) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	58.1	100.0%	100.0%	100.0%
Professional Staff:	48.2	83.0%	65.1%	64.3%
Teachers	41.2	70.9%	48.2%	49.6%
Professional Support	3.0	5.1%	11.1%	10.6%
Campus Administration (School Leadership)	4.0	6.9%	4.6%	3.0%
Educational Aides:	9.9	17.0%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	48.9	84.2%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	3.0	7.3%	34.4%	11.1%
Hispanic	30.0	72.8%	32.1%	28.4%
White	8.0	19.4%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.2	0.5%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	5.0	12.1%	30.1%	23.8%
Females	36.2	87.9%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	35.0	85.0%	69.4%	73.0%
Masters	6.2	15.0%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	7.8%	6.7%
1-5 Years Experience	12.5	30.3%	33.7%	27.8%
6-10 Years Experience	9.5	23.1%	21.1%	20.3%
11-20 Years Experience	11.0	26.7%	24.7%	29.1%
21-30 Years Experience	4.0	9.7%	9.0%	13.0%
Over 30 Years Experience	4.2	10.2%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**MARY MCLEOD BETHUNE EL (057905274) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.0	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	7.0	6.2	6.4
Average Years Experience of Principals with District	7.0	5.9	5.5
Average Years Experience of Assistant Principals	5.5	4.5	5.5
Average Years Experience of Assistant Principals with District	5.5	4.2	4.8
Average Years Experience of Teachers:	13.3	9.9	11.2
Average Years Experience of Teachers with District:	11.9	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$55,554	\$50,849
1-5 Years Experience	\$60,260	\$59,275	\$53,288
6-10 Years Experience	\$63,947	\$64,955	\$56,282
11-20 Years Experience	\$66,603	\$66,681	\$59,900
21-30 Years Experience	\$64,750	\$67,284	\$64,637
Over 30 Years Experience	\$75,769	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$64,821	\$63,183	\$57,641
Professional Support	\$66,196	\$77,752	\$68,030
Campus Administration (School Leadership)	\$86,717	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	38.2	92.7%	74.5%	71.0%
Special Education	3.0	7.3%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**MARY MCLEOD BETHUNE EL (057905274) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: LOUISE WOLFF KAHN EL**

**Campus Number: 057905275**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**



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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**LOUISE WOLFF KAHN EL (057905275) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>69%</b>	*	70%	-	-	-	-	-	20%	*	67%	86%	70%	69%
	2019	76%	72%	<b>79%</b>	*	77%	*	-	-	-	-	60%	-	81%	67%	77%	80%
At Meets Grade Level or Above	2021	39%	34%	<b>28%</b>	*	29%	-	-	-	-	-	0%	*	25%	43%	29%	25%
	2019	45%	42%	<b>46%</b>	*	48%	*	-	-	-	-	20%	-	47%	42%	47%	52%
At Masters Grade Level	2021	19%	18%	<b>7%</b>	*	7%	-	-	-	-	-	0%	*	6%	14%	7%	6%
	2019	27%	25%	<b>23%</b>	*	23%	*	-	-	-	-	0%	-	24%	17%	23%	26%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>53%</b>	*	54%	-	-	-	-	-	0%	*	52%	57%	53%	66%
	2019	79%	77%	<b>87%</b>	*	86%	*	-	-	-	-	60%	-	88%	83%	86%	87%
At Meets Grade Level or Above	2021	31%	27%	<b>15%</b>	*	16%	-	-	-	-	-	0%	*	17%	0%	14%	13%
	2019	49%	45%	<b>52%</b>	*	51%	*	-	-	-	-	40%	-	54%	42%	51%	52%
At Masters Grade Level	2021	14%	12%	<b>7%</b>	*	7%	-	-	-	-	-	0%	*	8%	0%	7%	9%
	2019	25%	21%	<b>25%</b>	*	25%	*	-	-	-	-	0%	-	26%	17%	24%	26%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>63%</b>	*	63%	*	-	-	-	*	*	-	62%	69%	63%	56%
	2019	75%	69%	<b>75%</b>	-	74%	*	-	-	-	*	43%	-	74%	80%	73%	67%
At Meets Grade Level or Above	2021	36%	33%	<b>31%</b>	*	31%	*	-	-	-	*	*	-	26%	46%	33%	25%
	2019	44%	40%	<b>44%</b>	-	44%	*	-	-	-	*	0%	-	46%	33%	42%	37%
At Masters Grade Level	2021	17%	16%	<b>6%</b>	*	6%	*	-	-	-	*	*	-	5%	8%	7%	6%
	2019	22%	19%	<b>25%</b>	-	26%	*	-	-	-	*	0%	-	28%	13%	25%	21%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>69%</b>	*	71%	*	-	-	-	*	*	-	69%	69%	67%	78%
	2019	75%	76%	<b>87%</b>	-	87%	*	-	-	-	*	57%	-	88%	80%	88%	86%
At Meets Grade Level or Above	2021	36%	32%	<b>27%</b>	*	29%	*	-	-	-	*	*	-	31%	15%	28%	34%
	2019	48%	47%	<b>52%</b>	-	52%	*	-	-	-	*	0%	-	52%	53%	55%	51%
At Masters Grade Level	2021	21%	17%	<b>15%</b>	*	16%	*	-	-	-	*	*	-	18%	8%	17%	16%
	2019	28%	26%	<b>31%</b>	-	30%	*	-	-	-	*	0%	-	30%	33%	32%	29%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**LOUISE WOLFF KAHN EL (057905275) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>54%</b>	*	53%	*	-	-	-	*	*	-	49%	69%	53%	45%
	2019	67%	66%	<b>79%</b>	-	78%	*	-	-	-	*	29%	-	77%	87%	78%	76%
At Meets Grade Level or Above	2021	27%	22%	<b>8%</b>	*	6%	*	-	-	-	*	*	-	8%	8%	9%	3%
	2019	35%	38%	<b>42%</b>	-	40%	*	-	-	-	*	0%	-	39%	53%	42%	40%
At Masters Grade Level	2021	8%	7%	<b>4%</b>	*	4%	*	-	-	-	*	*	-	3%	8%	4%	3%
	2019	11%	14%	<b>18%</b>	-	17%	*	-	-	-	*	0%	-	17%	20%	18%	17%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>86%</b>	*	85%	*	-	-	-	-	50%	-	88%	67%	86%	84%
	2019	86%	85%	<b>93%</b>	*	94%	-	-	-	-	-	*	*	93%	92%	92%	94%
At Meets Grade Level or Above	2021	46%	49%	<b>61%</b>	*	61%	*	-	-	-	-	33%	-	60%	67%	60%	58%
	2019	54%	54%	<b>64%</b>	*	66%	-	-	-	-	-	*	*	63%	67%	60%	66%
At Masters Grade Level	2021	30%	29%	<b>30%</b>	*	31%	*	-	-	-	-	0%	-	30%	33%	32%	29%
	2019	29%	27%	<b>32%</b>	*	33%	-	-	-	-	-	*	*	35%	17%	31%	30%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>83%</b>	*	82%	*	-	-	-	-	40%	-	83%	80%	82%	82%
	2019	90%	89%	<b>89%</b>	*	90%	-	-	-	-	-	*	*	90%	83%	88%	91%
At Meets Grade Level or Above	2021	44%	44%	<b>57%</b>	*	57%	*	-	-	-	-	20%	-	60%	20%	58%	61%
	2019	58%	57%	<b>57%</b>	*	59%	-	-	-	-	-	*	*	58%	50%	54%	53%
At Masters Grade Level	2021	25%	23%	<b>25%</b>	*	25%	*	-	-	-	-	0%	-	25%	20%	26%	25%
	2019	36%	35%	<b>29%</b>	*	30%	-	-	-	-	-	*	*	27%	42%	25%	23%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>61%</b>	*	60%	*	-	-	-	-	17%	-	63%	33%	60%	60%
	2019	75%	70%	<b>88%</b>	*	87%	-	-	-	-	-	*	*	87%	92%	86%	85%
At Meets Grade Level or Above	2021	31%	25%	<b>27%</b>	*	29%	*	-	-	-	-	0%	-	27%	33%	29%	31%
	2019	49%	43%	<b>67%</b>	*	67%	-	-	-	-	-	*	*	67%	67%	63%	66%
At Masters Grade Level	2021	13%	9%	<b>6%</b>	*	6%	*	-	-	-	-	0%	-	7%	0%	6%	7%
	2019	24%	20%	<b>40%</b>	*	40%	-	-	-	-	-	*	*	38%	50%	38%	36%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>70%</b>	-	70%	-	-	-	-	*	40%	-	71%	*	68%	62%
	2019	68%	59%	<b>64%</b>	-	63%	*	-	-	-	-	22%	-	63%	68%	63%	54%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**LOUISE WOLFF KAHN EL (057905275) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	26%	<b>38%</b>	-	37%	-	-	-	-	*	0%	-	39%	*	39%	29%
	2019	37%	29%	<b>34%</b>	-	33%	*	-	-	-	-	0%	-	31%	42%	33%	29%
At Masters Grade Level	2021	15%	11%	<b>17%</b>	-	17%	-	-	-	-	*	0%	-	18%	*	16%	11%
	2019	18%	12%	<b>13%</b>	-	13%	*	-	-	-	-	0%	-	9%	26%	14%	10%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	63%	<b>82%</b>	-	81%	-	-	-	-	*	67%	-	83%	*	84%	80%
	2019	81%	76%	<b>82%</b>	-	82%	*	-	-	-	-	44%	-	83%	79%	81%	77%
At Meets Grade Level or Above	2021	36%	31%	<b>38%</b>	-	39%	-	-	-	-	*	0%	-	40%	*	40%	30%
	2019	47%	40%	<b>61%</b>	-	61%	*	-	-	-	-	11%	-	59%	68%	62%	54%
At Masters Grade Level	2021	15%	10%	<b>18%</b>	-	19%	-	-	-	-	*	0%	-	19%	*	17%	9%
	2019	21%	17%	<b>25%</b>	-	24%	*	-	-	-	-	0%	-	25%	26%	25%	25%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>70%</b>	69%	70%	67%	-	-	-	80%	29%	*	70%	66%	69%	69%
	2019	78%	73%	<b>82%</b>	75%	81%	100%	-	-	-	*	51%	67%	82%	80%	81%	80%
At Meets Grade Level or Above	2021	41%	34%	<b>34%</b>	8%	34%	44%	-	-	-	40%	6%	*	35%	26%	35%	33%
	2019	50%	44%	<b>51%</b>	13%	52%	77%	-	-	-	*	15%	17%	51%	52%	50%	50%
At Masters Grade Level	2021	18%	14%	<b>14%</b>	0%	14%	22%	-	-	-	0%	0%	*	15%	9%	14%	13%
	2019	24%	20%	<b>26%</b>	13%	26%	38%	-	-	-	*	3%	0%	26%	26%	25%	24%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>73%</b>	80%	73%	*	-	-	-	*	35%	*	73%	71%	73%	69%
	2019	75%	68%	<b>77%</b>	*	77%	100%	-	-	-	*	48%	*	77%	76%	75%	74%
At Meets Grade Level or Above	2021	45%	37%	<b>40%</b>	0%	40%	*	-	-	-	*	10%	*	39%	46%	41%	36%
	2019	48%	41%	<b>46%</b>	*	47%	50%	-	-	-	*	12%	*	47%	45%	45%	46%
At Masters Grade Level	2021	18%	15%	<b>16%</b>	0%	16%	*	-	-	-	*	0%	*	16%	14%	16%	14%
	2019	21%	16%	<b>23%</b>	*	23%	17%	-	-	-	*	4%	*	24%	19%	23%	22%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>72%</b>	60%	73%	*	-	-	-	*	29%	*	73%	67%	72%	77%
	2019	82%	80%	<b>86%</b>	*	86%	100%	-	-	-	*	56%	*	87%	81%	86%	85%
At Meets Grade Level or Above	2021	37%	32%	<b>35%</b>	0%	36%	*	-	-	-	*	5%	*	38%	11%	36%	36%
	2019	52%	49%	<b>56%</b>	*	56%	100%	-	-	-	*	16%	*	56%	55%	55%	52%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**LOUISE WOLFF KAHN EL (057905275) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	<b>17%</b>	0%	17%	*	-	-	-	*	0%	*	18%	7%	17%	15%
	2019	26%	24%	<b>28%</b>	*	27%	50%	-	-	-	*	0%	*	27%	29%	27%	26%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>54%</b>	*	53%	*	-	-	-	*	*	-	49%	69%	53%	45%
	2019	68%	63%	<b>79%</b>	-	78%	*	-	-	-	*	29%	-	77%	87%	78%	76%
At Meets Grade Level or Above	2021	30%	23%	<b>8%</b>	*	6%	*	-	-	-	*	*	-	8%	8%	9%	3%
	2019	38%	35%	<b>42%</b>	-	40%	*	-	-	-	*	0%	-	39%	53%	42%	40%
At Masters Grade Level	2021	9%	7%	<b>4%</b>	*	4%	*	-	-	-	*	*	-	3%	8%	4%	3%
	2019	14%	13%	<b>18%</b>	-	17%	*	-	-	-	*	0%	-	17%	20%	18%	17%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>61%</b>	*	60%	*	-	-	-	-	17%	-	63%	33%	60%	60%
	2019	81%	76%	<b>88%</b>	*	87%	-	-	-	-	-	*	*	87%	92%	86%	85%
At Meets Grade Level or Above	2021	44%	32%	<b>27%</b>	*	29%	*	-	-	-	-	0%	-	27%	33%	29%	31%
	2019	54%	45%	<b>67%</b>	*	67%	-	-	-	-	-	*	*	67%	67%	63%	66%
At Masters Grade Level	2021	20%	12%	<b>6%</b>	*	6%	*	-	-	-	-	0%	-	7%	0%	6%	7%
	2019	25%	19%	<b>40%</b>	*	40%	-	-	-	-	-	*	*	38%	50%	38%	36%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**LOUISE WOLFF KAHN EL (057905275) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economic Disadvantaged	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>65</b>	-	67	*	-	-	-	*	86	-	70	43	64	64
	2018	63	62	<b>67</b>	*	66	-	-	-	-	-	*	*	66	75	66	72
Grade 4 Mathematics	2019	65	68	<b>76</b>	-	77	*	-	-	-	*	71	-	82	50	79	79
	2018	65	70	<b>83</b>	*	83	-	-	-	-	-	*	*	81	94	82	83
Grade 5 ELA/Reading	2019	81	85	<b>86</b>	-	86	-	-	-	-	-	*	*	87	81	85	89
	2018	80	86	<b>88</b>	*	88	*	-	-	-	-	57	-	89	83	89	91
Grade 5 Mathematics	2019	83	84	<b>72</b>	-	72	-	-	-	-	-	*	*	70	89	71	74
	2018	81	83	<b>75</b>	*	74	*	-	-	-	-	64	-	75	75	78	88
Grade 6 ELA/Reading	2019	42	40	<b>44</b>	-	45	*	-	-	-	-	80	-	40	54	44	30
	2018	47	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	46	<b>66</b>	-	66	*	-	-	-	-	61	-	64	74	65	55
	2018	56	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	<b>70</b>	-	70	*	-	-	-	*	71	*	71	63	70	71
	2018	69	71	<b>79</b>	*	78	*	-	-	-	-	68	*	78	81	79	84
All Grades ELA/Reading	2019	68	68	<b>68</b>	-	69	*	-	-	-	*	88	*	70	56	67	72
	2018	69	70	<b>79</b>	*	78	*	-	-	-	-	60	*	79	80	79	81
All Grades Mathematics	2019	70	71	<b>72</b>	-	72	*	-	-	-	*	58	*	72	69	72	70
	2018	70	71	<b>78</b>	*	78	*	-	-	-	-	75	*	78	82	80	86

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**LOUISE WOLFF KAHN EL (057905275) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>70%</b>	67%	-	-	*	66%	-	-	-	-	-	87%	70%	69%	-
	2019	78%	73%	<b>82%</b>	80%	-	-	-	80%	-	*	*	-	-	79%		80%	
At Meets Grade Level or Above	2021	41%	34%	<b>34%</b>	33%	-	-	*	33%	-	-	-	-	-	33%	36%	33%	-
	2019	50%	44%	<b>51%</b>	52%	-	-	-	52%	-	*	*	-	-	34%		50%	
At Masters Grade Level	2021	18%	14%	<b>14%</b>	14%	-	-	*	14%	-	-	-	-	-	8%	16%	13%	-
	2019	24%	20%	<b>26%</b>	26%	-	-	-	26%	-	*	*	-	-	15%		24%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>73%</b>	66%	-	-	*	65%	-	-	-	-	-	87%	80%	69%	-
	2019	75%	68%	<b>77%</b>	75%	-	-	-	75%	-	*	*	-	-	71%		74%	
At Meets Grade Level or Above	2021	45%	37%	<b>40%</b>	36%	-	-	*	36%	-	-	-	-	-	35%	48%	36%	-
	2019	48%	41%	<b>46%</b>	48%	-	-	-	48%	-	*	*	-	-	32%		46%	
At Masters Grade Level	2021	18%	15%	<b>16%</b>	15%	-	-	*	15%	-	-	-	-	-	9%	19%	14%	-
	2019	21%	16%	<b>23%</b>	23%	-	-	-	23%	-	*	*	-	-	14%		22%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>72%</b>	76%	-	-	*	75%	-	-	-	-	-	87%	63%	77%	-
	2019	82%	80%	<b>86%</b>	86%	-	-	-	86%	-	*	*	-	-	86%		85%	
At Meets Grade Level or Above	2021	37%	32%	<b>35%</b>	36%	-	-	*	36%	-	-	-	-	-	39%	33%	36%	-
	2019	52%	49%	<b>56%</b>	55%	-	-	-	55%	-	*	*	-	-	36%		52%	
At Masters Grade Level	2021	18%	14%	<b>17%</b>	16%	-	-	*	16%	-	-	-	-	-	9%	20%	15%	-
	2019	26%	24%	<b>28%</b>	28%	-	-	-	28%	-	*	*	-	-	14%		26%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>54%</b>	41%	-	-	-	41%	-	-	-	-	-	*	68%	45%	-
	2019	68%	63%	<b>79%</b>	75%	-	-	-	75%	-	-	-	-	-	82%		76%	
At Meets Grade Level or Above	2021	30%	23%	<b>8%</b>	4%	-	-	-	4%	-	-	-	-	-	*	16%	3%	-
	2019	38%	35%	<b>42%</b>	44%	-	-	-	44%	-	-	-	-	-	18%		40%	
At Masters Grade Level	2021	9%	7%	<b>4%</b>	4%	-	-	-	4%	-	-	-	-	-	*	5%	3%	-
	2019	14%	13%	<b>18%</b>	19%	-	-	-	19%	-	-	-	-	-	9%		17%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>61%</b>	58%	-	-	-	58%	-	-	-	-	-	*	62%	60%	-
	2019	81%	76%	<b>88%</b>	85%	-	-	-	85%	-	-	-	-	-	83%		85%	
At Meets Grade Level or Above	2021	44%	32%	<b>27%</b>	33%	-	-	-	33%	-	-	-	-	-	*	19%	31%	-
	2019	54%	45%	<b>67%</b>	66%	-	-	-	66%	-	-	-	-	-	67%		66%	
At Masters Grade Level	2021	20%	12%	<b>6%</b>	7%	-	-	-	7%	-	-	-	-	-	*	5%	7%	-
	2019	25%	19%	<b>40%</b>	36%	-	-	-	36%	-	-	-	-	-	33%		36%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**LOUISE WOLFF KAHN EL (057905275) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**LOUISE WOLFF KAHN EL (057905275) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>85%</b>	86%	85%	100%	-	-	-	100%	75%	*	86%	79%	86%	86%
Included in Accountability	83%	84%	<b>80%</b>	62%	80%	100%	-	-	-	100%	65%	*	82%	65%	81%	81%
Not Included in Accountability: Mobile	3%	3%	<b>3%</b>	24%	2%	0%	-	-	-	0%	5%	*	1%	11%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>2%</b>	0%	3%	0%	-	-	-	0%	5%	*	2%	4%	2%	4%
Not Tested	12%	12%	<b>15%</b>	14%	15%	0%	-	-	-	0%	25%	*	14%	21%	14%	14%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	10%	10%	<b>15%</b>	14%	15%	0%	-	-	-	0%	25%	*	14%	21%	14%	14%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>96%</b>	100%	97%	81%	-	-	-	*	97%	67%	99%	86%	96%	96%
Not Included in Accountability: Mobile	4%	4%	<b>3%</b>	0%	3%	19%	-	-	-	*	3%	33%	1%	11%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	-	-	-	*	0%	0%	0%	4%	1%	1%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**LOUISE WOLFF KAHN EL (057905275) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.7%</b>	97.4%	98.7%	98.6%	*	-	-	*	98.4%	98.7%	98.9%
2018-19	95.4%	94.9%	<b>97.3%</b>	*	97.3%	97.1%	-	-	-	*	96.6%	97.2%	97.7%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>2.9%</b>	6.7%	2.6%	10.0%	*	-	-	*	5.1%	2.5%	1.3%
2018-19	11.4%	13.5%	<b>2.9%</b>	16.7%	2.6%	9.1%	-	-	-	*	4.8%	3.0%	1.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**LOUISE WOLFF KAHN EL (057905275) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**LOUISE WOLFF KAHN EL (057905275) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**LOUISE WOLFF KAHN EL (057905275) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**LOUISE WOLFF KAHN EL (057905275) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**LOUISE WOLFF KAHN EL (057905275) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**LOUISE WOLFF KAHN EL (057905275) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	602	100.0%	145,105	5,359,040	602	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	57	9.5%	6.1%	3.7%	57	9.5%	6.1%	3.7%
Kindergarten	87	14.5%	7.0%	6.7%	87	14.5%	7.0%	6.7%
Grade 1	69	11.5%	7.3%	7.1%	69	11.5%	7.3%	7.1%
Grade 2	83	13.8%	7.3%	7.1%	83	13.8%	7.3%	7.1%
Grade 3	69	11.5%	7.2%	7.1%	69	11.5%	7.2%	7.1%
Grade 4	80	13.3%	7.3%	7.2%	80	13.3%	7.3%	7.2%
Grade 5	78	13.0%	7.4%	7.4%	78	13.0%	7.4%	7.4%
Grade 6	79	13.1%	7.2%	7.7%	79	13.1%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	15	2.5%	21.4%	12.7%	15	2.5%	21.4%	12.7%
Hispanic	572	95.0%	69.9%	52.9%	572	95.0%	69.9%	52.9%
White	10	1.7%	5.8%	26.5%	10	1.7%	5.8%	26.5%
American Indian	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3%
Asian	1	0.2%	1.2%	4.7%	1	0.2%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.5%	1.1%	2.7%	3	0.5%	1.1%	2.7%
<b>Sex:</b>								
Female	311	51.7%	49.1%	48.9%	311	51.7%	49.1%	48.9%
Male	291	48.3%	50.9%	51.1%	291	48.3%	50.9%	51.1%
Economically Disadvantaged	553	91.9%	85.1%	60.3%	553	91.9%	85.1%	60.2%
Non-Educationally Disadvantaged	49	8.1%	14.9%	39.7%	49	8.1%	14.9%	39.8%
Section 504 Students	25	4.2%	4.8%	7.2%	25	4.2%	4.8%	7.2%
EB Students/EL	384	63.8%	46.6%	20.7%	384	63.8%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	22	3.7%	4.1%	4.5%	22	3.7%	4.1%	4.5%
Foster Care	2	0.3%	0.5%	0.3%	2	0.3%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**LOUISE WOLFF KAHN EL (057905275) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	16	2.7%	2.1%	1.1%	16	2.7%	2.1%	1.1%
Immigrant	35	5.8%	5.7%	2.0%	35	5.8%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	602	100.0%	97.3%	64.5%	602	100.0%	97.3%	64.5%
Military Connected	5	0.8%	1.0%	2.7%	5	0.8%	1.0%	2.7%
At-Risk	411	68.3%	62.1%	49.2%	411	68.3%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	364	60.5%	45.1%	21.0%	364	60.5%	45.1%	20.9%
Gifted and Talented Education	98	16.3%	17.6%	8.3%	98	16.3%	17.6%	8.3%
Special Education	40	6.6%	9.7%	11.1%	40	6.6%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	40							
By Type of Primary Disability								
Students with Intellectual Disabilities	11	27.5%	40.9%	42.5%				
Students with Physical Disabilities	6	15.0%	15.7%	21.3%				
Students with Autism	9	22.5%	24.0%	14.1%				
Students with Behavioral Disabilities	14	35.0%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	51	10.4%	17.9%	13.8%				
By Ethnicity:								
African American	7	1.4%	6.8%	2.8%				
Hispanic	39	8.0%	9.8%	7.1%				
White	3	0.6%	0.8%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	7	17.5%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	24	7.6%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	46	10.3%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	65	11.5%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**LOUISE WOLFF KAHN EL (057905275) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	1.3%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	6.7%	1.3%	1.0%	12.5%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	0.0%	0.2%	0.2%	0.0%	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	29.0	17.1	17.7
Grade 1	23.0	16.8	18.0
Grade 2	20.8	17.2	18.0
Grade 3	17.0	17.2	18.2
Grade 4	20.0	16.9	18.3
Grade 5	19.5	17.7	19.8
Grade 6	26.6	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**LOUISE WOLFF KAHN EL (057905275) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	53.9	100.0%	100.0%	100.0%
Professional Staff:	43.0	79.8%	65.1%	64.3%
Teachers	36.0	66.8%	48.2%	49.6%
Professional Support	3.0	5.5%	11.1%	10.6%
Campus Administration (School Leadership)	4.0	7.4%	4.6%	3.0%
Educational Aides:	10.9	20.2%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	46.9	87.0%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	5.0	13.9%	34.4%	11.1%
Hispanic	25.0	69.4%	32.1%	28.4%
White	5.0	13.9%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	2.8%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	7.0	19.4%	30.1%	23.8%
Females	29.0	80.6%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	2.8%	2.2%	1.2%
Bachelors	32.0	88.9%	69.4%	73.0%
Masters	3.0	8.3%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	7.8%	6.7%
1-5 Years Experience	16.0	44.4%	33.7%	27.8%
6-10 Years Experience	11.0	30.6%	21.1%	20.3%
11-20 Years Experience	8.0	22.2%	24.7%	29.1%
21-30 Years Experience	1.0	2.8%	9.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**LOUISE WOLFF KAHN EL (057905275) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.7	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	8.0	6.2	6.4
Average Years Experience of Principals with District	8.0	5.9	5.5
Average Years Experience of Assistant Principals	2.0	4.5	5.5
Average Years Experience of Assistant Principals with District	2.0	4.2	4.8
Average Years Experience of Teachers:	7.9	9.9	11.2
Average Years Experience of Teachers with District:	7.7	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$55,554	\$50,849
1-5 Years Experience	\$62,672	\$59,275	\$53,288
6-10 Years Experience	\$67,182	\$64,955	\$56,282
11-20 Years Experience	\$69,493	\$66,681	\$59,900
21-30 Years Experience	\$72,500	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$65,839	\$63,183	\$57,641
Professional Support	\$70,739	\$77,752	\$68,030
Campus Administration (School Leadership)	\$83,925	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.4	1.0%	2.9%	1.8%
Regular Education	33.0	91.6%	74.5%	71.0%
Special Education	2.0	5.6%	9.8%	9.4%
Other	0.6	1.8%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**LOUISE WOLFF KAHN EL (057905275) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: GILBERT CUELLAR SR EL**

**Campus Number: 057905276**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**GILBERT CUELLAR SR EL (057905276) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>68%</b>	60%	70%	*	-	-	-	-	60%	*	68%	67%	68%	71%
	2019	76%	72%	<b>66%</b>	50%	69%	*	-	-	-	-	47%	*	66%	67%	65%	72%
At Meets Grade Level or Above	2021	39%	34%	<b>31%</b>	30%	32%	*	-	-	-	-	60%	*	31%	33%	31%	35%
	2019	45%	42%	<b>38%</b>	20%	40%	*	-	-	-	-	40%	*	40%	28%	39%	40%
At Masters Grade Level	2021	19%	18%	<b>15%</b>	10%	16%	*	-	-	-	-	20%	*	15%	11%	15%	15%
	2019	27%	25%	<b>23%</b>	0%	26%	*	-	-	-	-	7%	*	25%	17%	24%	25%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>51%</b>	9%	58%	*	-	-	-	-	50%	*	54%	30%	51%	67%
	2019	79%	77%	<b>83%</b>	80%	83%	*	-	-	-	-	60%	*	84%	83%	83%	85%
At Meets Grade Level or Above	2021	31%	27%	<b>21%</b>	0%	25%	*	-	-	-	-	40%	*	21%	20%	21%	29%
	2019	49%	45%	<b>61%</b>	20%	66%	*	-	-	-	-	40%	*	64%	50%	59%	69%
At Masters Grade Level	2021	14%	12%	<b>7%</b>	0%	9%	*	-	-	-	-	10%	*	7%	10%	7%	10%
	2019	25%	21%	<b>30%</b>	10%	33%	*	-	-	-	-	20%	*	32%	22%	29%	37%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>68%</b>	-	68%	-	-	-	-	-	*	-	66%	78%	69%	68%
	2019	75%	69%	<b>67%</b>	42%	73%	*	*	-	-	*	41%	*	70%	58%	68%	80%
At Meets Grade Level or Above	2021	36%	33%	<b>46%</b>	-	46%	-	-	-	-	-	*	-	44%	56%	46%	46%
	2019	44%	40%	<b>43%</b>	13%	49%	*	*	-	-	*	35%	*	47%	33%	44%	55%
At Masters Grade Level	2021	17%	16%	<b>24%</b>	-	24%	-	-	-	-	-	*	-	25%	22%	23%	24%
	2019	22%	19%	<b>24%</b>	4%	30%	*	*	-	-	*	18%	*	31%	8%	24%	31%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>50%</b>	-	50%	-	-	-	-	-	*	-	50%	50%	53%	50%
	2019	75%	76%	<b>85%</b>	67%	90%	*	*	-	-	*	47%	*	86%	81%	85%	92%
At Meets Grade Level or Above	2021	36%	32%	<b>20%</b>	-	20%	-	-	-	-	-	*	-	19%	25%	21%	20%
	2019	48%	47%	<b>64%</b>	25%	73%	*	*	-	-	*	41%	*	67%	56%	65%	81%
At Masters Grade Level	2021	21%	17%	<b>15%</b>	-	15%	-	-	-	-	-	*	-	13%	25%	16%	15%
	2019	28%	26%	<b>38%</b>	8%	46%	*	*	-	-	*	24%	*	43%	25%	40%	52%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**GILBERT CUELLAR SR EL (057905276) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>60%</b>	-	60%	-	-	-	-	-	60%	-	58%	71%	61%	60%
	2019	67%	66%	<b>69%</b>	25%	80%	*	*	-	-	*	41%	*	68%	69%	69%	86%
At Meets Grade Level or Above	2021	27%	22%	<b>28%</b>	-	28%	-	-	-	-	-	60%	-	27%	29%	29%	28%
	2019	35%	38%	<b>47%</b>	13%	58%	*	*	-	-	*	41%	*	51%	36%	49%	69%
At Masters Grade Level	2021	8%	7%	<b>18%</b>	-	18%	-	-	-	-	-	60%	-	15%	29%	18%	18%
	2019	11%	14%	<b>25%</b>	0%	33%	*	*	-	-	*	29%	*	31%	11%	27%	41%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>69%</b>	63%	70%	-	-	-	-	-	33%	-	72%	54%	68%	73%
	2019	86%	85%	<b>88%</b>	63%	96%	*	-	-	-	*	40%	*	88%	88%	88%	98%
At Meets Grade Level or Above	2021	46%	49%	<b>46%</b>	25%	49%	-	-	-	-	-	27%	-	51%	23%	46%	52%
	2019	54%	54%	<b>58%</b>	32%	66%	*	-	-	-	*	40%	*	61%	50%	58%	67%
At Masters Grade Level	2021	30%	29%	<b>30%</b>	13%	32%	-	-	-	-	-	20%	-	32%	15%	28%	30%
	2019	29%	27%	<b>30%</b>	11%	35%	*	-	-	-	*	20%	*	31%	25%	31%	40%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>73%</b>	50%	76%	-	-	-	-	-	40%	-	76%	62%	74%	78%
	2019	90%	89%	<b>93%</b>	84%	97%	*	-	-	-	*	70%	*	94%	92%	93%	98%
At Meets Grade Level or Above	2021	44%	44%	<b>53%</b>	13%	57%	-	-	-	-	-	27%	-	59%	23%	53%	68%
	2019	58%	57%	<b>61%</b>	21%	74%	*	-	-	-	*	40%	*	65%	50%	63%	73%
At Masters Grade Level	2021	25%	23%	<b>27%</b>	0%	29%	-	-	-	-	-	13%	-	31%	0%	27%	32%
	2019	36%	35%	<b>39%</b>	11%	48%	*	-	-	-	*	10%	*	44%	21%	40%	54%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>66%</b>	43%	68%	-	-	-	-	-	40%	-	69%	54%	65%	69%
	2019	75%	70%	<b>84%</b>	63%	91%	*	-	-	-	*	40%	*	87%	75%	83%	90%
At Meets Grade Level or Above	2021	31%	25%	<b>36%</b>	29%	37%	-	-	-	-	-	33%	-	39%	23%	35%	38%
	2019	49%	43%	<b>58%</b>	26%	68%	*	-	-	-	*	40%	*	61%	50%	57%	60%
At Masters Grade Level	2021	13%	9%	<b>12%</b>	14%	12%	-	-	-	-	-	20%	-	13%	8%	11%	10%
	2019	24%	20%	<b>36%</b>	5%	44%	*	-	-	-	*	20%	*	39%	25%	35%	44%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>64%</b>	43%	66%	*	-	-	-	-	47%	*	65%	57%	64%	68%
	2019	78%	73%	<b>79%</b>	57%	84%	59%	*	-	-	75%	48%	85%	80%	75%	79%	87%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**GILBERT CUELLAR SR EL (057905276) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>36%</b>	18%	38%	*	-	-	-	-	41%	*	38%	28%	36%	41%
	2019	50%	44%	<b>54%</b>	21%	61%	48%	*	-	-	33%	40%	62%	57%	44%	54%	64%
At Masters Grade Level	2021	18%	14%	<b>18%</b>	7%	20%	*	-	-	-	-	24%	*	19%	13%	18%	20%
	2019	24%	20%	<b>30%</b>	6%	37%	19%	*	-	-	8%	19%	38%	34%	19%	31%	40%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>68%</b>	61%	69%	*	-	-	-	-	48%	*	69%	65%	68%	71%
	2019	75%	68%	<b>73%</b>	51%	78%	50%	*	-	-	*	43%	80%	74%	69%	73%	82%
At Meets Grade Level or Above	2021	45%	37%	<b>40%</b>	28%	42%	*	-	-	-	-	45%	*	41%	35%	40%	44%
	2019	48%	41%	<b>46%</b>	21%	51%	50%	*	-	-	*	38%	40%	49%	37%	47%	53%
At Masters Grade Level	2021	18%	15%	<b>23%</b>	11%	24%	*	-	-	-	-	24%	*	24%	16%	22%	24%
	2019	21%	16%	<b>26%</b>	6%	30%	30%	*	-	-	*	14%	20%	29%	15%	26%	32%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>60%</b>	26%	64%	*	-	-	-	-	48%	*	62%	48%	61%	67%
	2019	82%	80%	<b>87%</b>	75%	90%	70%	*	-	-	*	57%	80%	88%	85%	87%	91%
At Meets Grade Level or Above	2021	37%	32%	<b>34%</b>	5%	37%	*	-	-	-	-	38%	*	36%	23%	34%	42%
	2019	52%	49%	<b>62%</b>	23%	71%	60%	*	-	-	*	40%	80%	65%	53%	62%	74%
At Masters Grade Level	2021	18%	14%	<b>17%</b>	0%	18%	*	-	-	-	-	21%	*	18%	10%	17%	20%
	2019	26%	24%	<b>36%</b>	9%	42%	20%	*	-	-	*	19%	60%	40%	23%	36%	47%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>60%</b>	-	60%	-	-	-	-	-	60%	-	58%	71%	61%	60%
	2019	68%	63%	<b>69%</b>	25%	80%	*	*	-	-	*	41%	*	68%	69%	69%	86%
At Meets Grade Level or Above	2021	30%	23%	<b>28%</b>	-	28%	-	-	-	-	-	60%	-	27%	29%	29%	28%
	2019	38%	35%	<b>47%</b>	13%	58%	*	*	-	-	*	41%	*	51%	36%	49%	69%
At Masters Grade Level	2021	9%	7%	<b>18%</b>	-	18%	-	-	-	-	-	60%	-	15%	29%	18%	18%
	2019	14%	13%	<b>25%</b>	0%	33%	*	*	-	-	*	29%	*	31%	11%	27%	41%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>66%</b>	43%	68%	-	-	-	-	-	40%	-	69%	54%	65%	69%
	2019	81%	76%	<b>84%</b>	63%	91%	*	-	-	-	*	40%	*	87%	75%	83%	90%
At Meets Grade Level or Above	2021	44%	32%	<b>36%</b>	29%	37%	-	-	-	-	-	33%	-	39%	23%	35%	38%
	2019	54%	45%	<b>58%</b>	26%	68%	*	-	-	-	*	40%	*	61%	50%	57%	60%
At Masters Grade Level	2021	20%	12%	<b>12%</b>	14%	12%	-	-	-	-	-	20%	-	13%	8%	11%	10%
	2019	25%	19%	<b>36%</b>	5%	44%	*	-	-	-	*	20%	*	39%	25%	35%	44%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**GILBERT CUELLAR SR EL (057905276) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**GILBERT CUELLAR SR EL (057905276) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>66</b>	50	69	*	*	-	-	*	66	*	67	61	67	73
	2018	63	62	<b>82</b>	72	86	*	-	-	-	-	75	-	84	78	80	88
Grade 4 Mathematics	2019	65	68	<b>86</b>	73	91	*	*	-	-	*	81	*	83	93	86	91
	2018	65	70	<b>85</b>	75	87	*	-	-	-	-	88	-	85	84	84	87
Grade 5 ELA/Reading	2019	81	85	<b>84</b>	83	87	*	-	-	-	*	80	*	83	86	85	89
	2018	80	86	<b>83</b>	61	88	-	-	-	-	-	100	*	83	81	81	92
Grade 5 Mathematics	2019	83	84	<b>84</b>	83	85	*	-	-	-	*	70	*	84	83	84	90
	2018	81	83	<b>60</b>	76	58	-	*	-	-	-	86	*	60	63	60	63
All Grades Both Subjects	2019	69	70	<b>79</b>	71	82	71	*	-	-	63	74	100	79	80	80	85
	2018	69	71	<b>77</b>	71	78	83	*	-	-	-	87	*	77	76	76	81
All Grades ELA/Reading	2019	68	68	<b>73</b>	64	76	83	*	-	-	*	71	*	74	70	74	79
	2018	69	70	<b>82</b>	66	87	*	-	-	-	-	87	*	83	79	81	91
All Grades Mathematics	2019	70	71	<b>85</b>	77	88	58	*	-	-	*	77	*	84	89	85	91
	2018	70	71	<b>72</b>	76	71	*	*	-	-	-	87	*	72	72	71	73

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**GILBERT CUELLAR SR EL (057905276) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>64%</b>	70%	-	-	-	70%	-	-	-	-	-	60%	51%	68%	-
	2019	78%	73%	<b>79%</b>	89%	-	-	82%	90%	-	-	-	-	-	61%		87%	-
At Meets Grade Level or Above	2021	41%	34%	<b>36%</b>	41%	-	-	-	41%	-	-	-	-	-	42%	22%	41%	-
	2019	50%	44%	<b>54%</b>	65%	-	-	45%	66%	-	-	-	-	-	51%		64%	-
At Masters Grade Level	2021	18%	14%	<b>18%</b>	20%	-	-	-	20%	-	-	-	-	-	18%	15%	20%	-
	2019	24%	20%	<b>30%</b>	40%	-	-	36%	41%	-	-	-	-	-	34%		40%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>68%</b>	74%	-	-	-	74%	-	-	-	-	-	56%	60%	71%	-
	2019	75%	68%	<b>73%</b>	85%	-	-	*	85%	-	-	-	-	-	53%		82%	-
At Meets Grade Level or Above	2021	45%	37%	<b>40%</b>	45%	-	-	-	45%	-	-	-	-	-	44%	29%	44%	-
	2019	48%	41%	<b>46%</b>	53%	-	-	*	53%	-	-	-	-	-	47%		53%	-
At Masters Grade Level	2021	18%	15%	<b>23%</b>	23%	-	-	-	23%	-	-	-	-	-	24%	21%	24%	-
	2019	21%	16%	<b>26%</b>	32%	-	-	*	33%	-	-	-	-	-	24%		32%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>60%</b>	69%	-	-	-	69%	-	-	-	-	-	54%	40%	67%	-
	2019	82%	80%	<b>87%</b>	93%	-	-	*	94%	-	-	-	-	-	71%		91%	-
At Meets Grade Level or Above	2021	37%	32%	<b>34%</b>	43%	-	-	-	43%	-	-	-	-	-	38%	11%	42%	-
	2019	52%	49%	<b>62%</b>	77%	-	-	*	78%	-	-	-	-	-	53%		74%	-
At Masters Grade Level	2021	18%	14%	<b>17%</b>	21%	-	-	-	21%	-	-	-	-	-	13%	8%	20%	-
	2019	26%	24%	<b>36%</b>	47%	-	-	*	48%	-	-	-	-	-	41%		47%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>60%</b>	56%	-	-	-	56%	-	-	-	-	-	*	-	60%	-
	2019	68%	63%	<b>69%</b>	88%	-	-	-	88%	-	-	-	-	-	60%		86%	-
At Meets Grade Level or Above	2021	30%	23%	<b>28%</b>	22%	-	-	-	22%	-	-	-	-	-	*	-	28%	-
	2019	38%	35%	<b>47%</b>	69%	-	-	-	69%	-	-	-	-	-	60%		69%	-
At Masters Grade Level	2021	9%	7%	<b>18%</b>	11%	-	-	-	11%	-	-	-	-	-	*	-	18%	-
	2019	14%	13%	<b>25%</b>	41%	-	-	-	41%	-	-	-	-	-	40%		41%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>66%</b>	69%	-	-	-	69%	-	-	-	-	-	67%	59%	69%	-
	2019	81%	76%	<b>84%</b>	92%	-	-	*	91%	-	-	-	-	-	*		90%	-
At Meets Grade Level or Above	2021	44%	32%	<b>36%</b>	39%	-	-	-	39%	-	-	-	-	-	33%	32%	38%	-
	2019	54%	45%	<b>58%</b>	60%	-	-	*	60%	-	-	-	-	-	*		60%	-
At Masters Grade Level	2021	20%	12%	<b>12%</b>	12%	-	-	-	12%	-	-	-	-	-	0%	18%	10%	-
	2019	25%	19%	<b>36%</b>	44%	-	-	*	43%	-	-	-	-	-	*		44%	-

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**GILBERT CUELLAR SR EL (057905276) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**GILBERT CUELLAR SR EL (057905276) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>81%</b>	48%	88%	25%	-	-	-	0%	81%	*	84%	68%	81%	95%
Included in Accountability	83%	84%	<b>75%</b>	42%	82%	25%	-	-	-	0%	74%	*	80%	54%	76%	89%
Not Included in Accountability: Mobile	3%	3%	<b>5%</b>	6%	5%	0%	-	-	-	0%	6%	*	3%	13%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	-	-	-	0%	2%	*	1%	1%	1%	2%
Not Tested	12%	12%	<b>19%</b>	52%	12%	75%	-	-	-	100%	19%	*	16%	32%	19%	5%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	10%	10%	<b>19%</b>	52%	12%	75%	-	-	-	100%	19%	*	16%	32%	19%	5%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>94%</b>	84%	97%	100%	*	-	-	80%	94%	100%	98%	84%	95%	96%
Not Included in Accountability: Mobile	4%	4%	<b>5%</b>	16%	3%	0%	*	-	-	20%	6%	0%	2%	14%	5%	3%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	*	-	-	0%	0%	0%	0%	2%	1%	1%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**GILBERT CUELLAR SR EL (057905276) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.4%</b>	97.4%	98.7%	97.5%	*	-	-	*	97.5%	98.4%	98.9%
2018-19	95.4%	94.9%	<b>96.8%</b>	96.1%	97.1%	95.4%	*	-	-	*	96.8%	96.8%	97.5%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>2.1%</b>	4.3%	1.7%	0.0%	*	-	-	0.0%	6.8%	1.8%	1.0%
2018-19	11.4%	13.5%	<b>5.0%</b>	6.5%	4.0%	15.8%	*	-	-	*	5.9%	5.2%	2.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**GILBERT CUELLAR SR EL (057905276) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**GILBERT CUELLAR SR EL (057905276) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**GILBERT CUELLAR SR EL (057905276) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**GILBERT CUELLAR SR EL (057905276) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**GILBERT CUELLAR SR EL (057905276) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**GILBERT CUELLAR SR EL (057905276) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**GILBERT CUELLAR SR EL (057905276) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	639	100.0%	145,105	5,359,040	639	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	14	2.2%	0.3%	0.3%	14	2.2%	0.3%	0.4%
Pre-Kindergarten	75	11.7%	6.1%	3.7%	75	11.7%	6.1%	3.7%
Kindergarten	115	18.0%	7.0%	6.7%	115	18.0%	7.0%	6.7%
Grade 1	81	12.7%	7.3%	7.1%	81	12.7%	7.3%	7.1%
Grade 2	87	13.6%	7.3%	7.1%	87	13.6%	7.3%	7.1%
Grade 3	91	14.2%	7.2%	7.1%	91	14.2%	7.2%	7.1%
Grade 4	74	11.6%	7.3%	7.2%	74	11.6%	7.3%	7.2%
Grade 5	102	16.0%	7.4%	7.4%	102	16.0%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	90	14.1%	21.4%	12.7%	90	14.1%	21.4%	12.7%
Hispanic	524	82.0%	69.9%	52.9%	524	82.0%	69.9%	52.9%
White	13	2.0%	5.8%	26.5%	13	2.0%	5.8%	26.5%
American Indian	2	0.3%	0.4%	0.3%	2	0.3%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	10	1.6%	1.1%	2.7%	10	1.6%	1.1%	2.7%
<b>Sex:</b>								
Female	301	47.1%	49.1%	48.9%	301	47.1%	49.1%	48.9%
Male	338	52.9%	50.9%	51.1%	338	52.9%	50.9%	51.1%
Economically Disadvantaged	611	95.6%	85.1%	60.3%	611	95.6%	85.1%	60.2%
Non-Educationally Disadvantaged	28	4.4%	14.9%	39.7%	28	4.4%	14.9%	39.8%
Section 504 Students	13	2.0%	4.8%	7.2%	13	2.0%	4.8%	7.2%
EB Students/EL	405	63.4%	46.6%	20.7%	405	63.4%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	15	2.3%	4.1%	4.5%	15	2.3%	4.1%	4.5%
Foster Care	5	0.8%	0.5%	0.3%	5	0.8%	0.5%	0.3%



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**GILBERT CUELLAR SR EL (057905276) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	12	1.9%	2.1%	1.1%	12	1.9%	2.1%	1.1%
Immigrant	27	4.2%	5.7%	2.0%	27	4.2%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	639	100.0%	97.3%	64.5%	639	100.0%	97.3%	64.5%
Military Connected	4	0.6%	1.0%	2.7%	4	0.6%	1.0%	2.7%
At-Risk	434	67.9%	62.1%	49.2%	434	67.9%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	357	55.9%	45.1%	21.0%	357	55.9%	45.1%	20.9%
Gifted and Talented Education	102	16.0%	17.6%	8.3%	102	16.0%	17.6%	8.3%
Special Education	91	14.2%	9.7%	11.1%	91	14.2%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	91							
By Type of Primary Disability								
Students with Intellectual Disabilities	22	24.2%	40.9%	42.5%				
Students with Physical Disabilities	21	23.1%	15.7%	21.3%				
Students with Autism	38	41.8%	24.0%	14.1%				
Students with Behavioral Disabilities	**	**	19.1%	20.6%				
Students with Non-Categorical Early Childhood	*	*	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	62	11.7%	17.9%	13.8%				
By Ethnicity:								
African American	20	3.8%	6.8%	2.8%				
Hispanic	32	6.0%	9.8%	7.1%				
White	9	1.7%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	13	17.6%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	15	5.0%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	58	11.3%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	90	15.7%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**GILBERT CUELLAR SR EL (057905276) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	16.4	17.1	17.7
Grade 1	12.7	16.8	18.0
Grade 2	19.2	17.2	18.0
Grade 3	18.9	17.2	18.2
Grade 4	13.3	16.9	18.3
Grade 5	14.4	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**GILBERT CUELLAR SR EL (057905276) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	71.8	100.0%	100.0%	100.0%
Professional Staff:	55.0	76.6%	65.1%	64.3%
Teachers	45.0	62.7%	48.2%	49.6%
Professional Support	5.0	6.9%	11.1%	10.6%
Campus Administration (School Leadership)	5.0	7.0%	4.6%	3.0%
Educational Aides:	16.8	23.4%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	2.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	60.8	84.7%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	13.0	28.9%	34.4%	11.1%
Hispanic	21.0	46.7%	32.1%	28.4%
White	8.0	17.8%	27.6%	56.9%
American Indian	1.0	2.2%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	1.0	2.2%	0.2%	0.2%
Two or More Races	1.0	2.2%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	9.0	20.0%	30.1%	23.8%
Females	36.0	80.0%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	33.0	73.3%	69.4%	73.0%
Masters	12.0	26.7%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.0	4.4%	7.8%	6.7%
1-5 Years Experience	20.0	44.4%	33.7%	27.8%
6-10 Years Experience	14.0	31.1%	21.1%	20.3%
11-20 Years Experience	7.0	15.6%	24.7%	29.1%
21-30 Years Experience	2.0	4.4%	9.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**GILBERT CUELLAR SR EL (057905276) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.2	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	2.0	6.2	6.4
Average Years Experience of Principals with District	2.0	5.9	5.5
Average Years Experience of Assistant Principals	2.0	4.5	5.5
Average Years Experience of Assistant Principals with District	2.0	4.2	4.8
Average Years Experience of Teachers:	7.1	9.9	11.2
Average Years Experience of Teachers with District:	6.2	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$57,000	\$55,554	\$50,849
1-5 Years Experience	\$61,588	\$59,275	\$53,288
6-10 Years Experience	\$64,285	\$64,955	\$56,282
11-20 Years Experience	\$64,771	\$66,681	\$59,900
21-30 Years Experience	\$61,574	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$62,718	\$63,183	\$57,641
Professional Support	\$64,720	\$77,752	\$68,030
Campus Administration (School Leadership)	\$79,870	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	44.0	97.8%	74.5%	71.0%
Special Education	1.0	2.2%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**GILBERT CUELLAR SR EL (057905276) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: THOMAS TOLBERT EL**

**Campus Number: 057905277**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**THOMAS TOLBERT EL (057905277) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>65%</b>	79%	57%	*	-	*	-	*	29%	*	62%	72%	65%	59%
	2019	76%	72%	<b>67%</b>	73%	62%	-	-	-	-	-	17%	*	70%	57%	66%	72%
At Meets Grade Level or Above	2021	39%	34%	<b>46%</b>	74%	29%	*	-	*	-	*	29%	*	44%	50%	46%	24%
	2019	45%	42%	<b>28%</b>	35%	24%	-	-	-	-	-	0%	*	24%	43%	28%	28%
At Masters Grade Level	2021	19%	18%	<b>25%</b>	32%	17%	*	-	*	-	*	0%	*	21%	33%	25%	14%
	2019	27%	25%	<b>12%</b>	8%	15%	-	-	-	-	-	0%	*	13%	7%	12%	20%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>75%</b>	68%	76%	*	-	*	-	*	71%	*	76%	72%	75%	72%
	2019	79%	77%	<b>77%</b>	73%	79%	-	-	-	-	-	17%	*	76%	79%	78%	80%
At Meets Grade Level or Above	2021	31%	27%	<b>25%</b>	16%	32%	*	-	*	-	*	43%	*	32%	11%	25%	31%
	2019	49%	45%	<b>37%</b>	38%	35%	-	-	-	-	-	0%	*	37%	36%	36%	44%
At Masters Grade Level	2021	14%	12%	<b>5%</b>	11%	3%	*	-	*	-	*	29%	*	8%	0%	5%	3%
	2019	25%	21%	<b>18%</b>	15%	21%	-	-	-	-	-	0%	*	20%	14%	19%	28%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>81%</b>	100%	63%	*	-	-	-	*	*	*	85%	76%	81%	69%
	2019	75%	69%	<b>77%</b>	72%	81%	*	-	-	-	-	64%	-	76%	79%	76%	76%
At Meets Grade Level or Above	2021	36%	33%	<b>30%</b>	38%	21%	*	-	-	-	*	*	*	30%	29%	31%	31%
	2019	44%	40%	<b>43%</b>	31%	50%	*	-	-	-	-	45%	-	45%	39%	43%	45%
At Masters Grade Level	2021	17%	16%	<b>16%</b>	19%	11%	*	-	-	-	*	*	*	15%	18%	17%	19%
	2019	22%	19%	<b>22%</b>	10%	27%	*	-	-	-	-	18%	-	22%	21%	22%	29%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>73%</b>	75%	74%	*	-	-	-	*	*	*	65%	82%	72%	69%
	2019	75%	76%	<b>82%</b>	83%	83%	*	-	-	-	-	55%	-	82%	82%	82%	84%
At Meets Grade Level or Above	2021	36%	32%	<b>38%</b>	50%	32%	*	-	-	-	*	*	*	40%	35%	36%	31%
	2019	48%	47%	<b>54%</b>	41%	63%	*	-	-	-	-	45%	-	57%	50%	57%	58%
At Masters Grade Level	2021	21%	17%	<b>19%</b>	25%	16%	*	-	-	-	*	*	*	25%	12%	19%	19%
	2019	28%	26%	<b>33%</b>	17%	42%	*	-	-	-	-	36%	-	31%	36%	34%	39%
<b>Grade 4 Writing</b>																	



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**THOMAS TOLBERT EL (057905277) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>54%</b>	59%	50%	*	-	-	-	*	*	*	55%	53%	53%	65%
	2019	67%	66%	<b>75%</b>	69%	79%	*	-	-	-	-	64%	-	71%	82%	74%	76%
At Meets Grade Level or Above	2021	27%	22%	<b>21%</b>	12%	25%	*	-	-	-	*	*	*	27%	12%	21%	35%
	2019	35%	38%	<b>33%</b>	17%	42%	*	-	-	-	-	27%	-	35%	29%	33%	45%
At Masters Grade Level	2021	8%	7%	<b>8%</b>	6%	5%	*	-	-	-	*	*	*	9%	6%	8%	12%
	2019	11%	14%	<b>19%</b>	10%	23%	*	-	-	-	-	27%	-	18%	21%	20%	21%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>80%</b>	61%	95%	-	-	-	-	*	67%	*	80%	82%	82%	100%
	2019	86%	85%	<b>85%</b>	81%	87%	*	-	-	-	-	38%	-	85%	84%	86%	96%
At Meets Grade Level or Above	2021	46%	49%	<b>44%</b>	22%	59%	-	-	-	-	*	67%	*	43%	45%	42%	67%
	2019	54%	54%	<b>61%</b>	44%	74%	*	-	-	-	-	38%	-	66%	55%	63%	88%
At Masters Grade Level	2021	30%	29%	<b>20%</b>	11%	27%	-	-	-	-	*	33%	*	23%	9%	18%	33%
	2019	29%	27%	<b>33%</b>	9%	51%	*	-	-	-	-	13%	-	34%	32%	34%	56%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>90%</b>	89%	91%	-	-	-	-	*	100%	*	90%	91%	89%	89%
	2019	90%	89%	<b>94%</b>	91%	97%	*	-	-	-	-	63%	-	95%	94%	94%	100%
At Meets Grade Level or Above	2021	44%	44%	<b>56%</b>	44%	64%	-	-	-	-	*	83%	*	57%	55%	58%	61%
	2019	58%	57%	<b>57%</b>	31%	77%	*	-	-	-	-	38%	-	59%	55%	59%	84%
At Masters Grade Level	2021	25%	23%	<b>17%</b>	17%	18%	-	-	-	-	*	17%	*	17%	18%	16%	22%
	2019	36%	35%	<b>36%</b>	16%	54%	*	-	-	-	-	38%	-	46%	23%	37%	60%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>61%</b>	61%	59%	-	-	-	-	*	83%	*	57%	73%	63%	56%
	2019	75%	70%	<b>63%</b>	38%	82%	*	-	-	-	-	38%	-	71%	52%	64%	80%
At Meets Grade Level or Above	2021	31%	25%	<b>15%</b>	11%	14%	-	-	-	-	*	67%	*	17%	9%	13%	17%
	2019	49%	43%	<b>36%</b>	16%	54%	*	-	-	-	-	38%	-	39%	32%	37%	56%
At Masters Grade Level	2021	13%	9%	<b>7%</b>	11%	0%	-	-	-	-	*	50%	*	7%	9%	5%	0%
	2019	24%	20%	<b>19%</b>	6%	31%	*	-	-	-	-	38%	-	24%	13%	20%	28%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>72%</b>	74%	70%	80%	-	*	-	75%	66%	60%	71%	74%	72%	71%
	2019	78%	73%	<b>78%</b>	72%	82%	67%	-	-	-	-	48%	*	78%	77%	78%	82%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**THOMAS TOLBERT EL (057905277) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>34%</b>	33%	34%	40%	-	*	-	50%	55%	20%	37%	30%	34%	36%
	2019	50%	44%	<b>44%</b>	31%	53%	56%	-	-	-	-	32%	*	45%	43%	45%	55%
At Masters Grade Level	2021	18%	14%	<b>15%</b>	16%	12%	40%	-	*	-	25%	25%	10%	15%	13%	14%	14%
	2019	24%	20%	<b>24%</b>	11%	33%	44%	-	-	-	-	23%	*	26%	22%	25%	34%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>74%</b>	79%	70%	*	-	*	-	*	53%	*	73%	76%	74%	73%
	2019	75%	68%	<b>77%</b>	76%	78%	*	-	-	-	-	44%	*	77%	77%	76%	81%
At Meets Grade Level or Above	2021	45%	37%	<b>41%</b>	45%	36%	*	-	*	-	*	47%	*	40%	41%	40%	38%
	2019	48%	41%	<b>45%</b>	37%	50%	*	-	-	-	-	32%	*	44%	47%	46%	52%
At Masters Grade Level	2021	18%	15%	<b>21%</b>	21%	18%	*	-	*	-	*	12%	*	20%	22%	21%	21%
	2019	21%	16%	<b>23%</b>	9%	31%	*	-	-	-	-	12%	*	22%	23%	24%	34%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>79%</b>	77%	80%	*	-	*	-	*	76%	*	78%	80%	78%	76%
	2019	82%	80%	<b>85%</b>	83%	87%	*	-	-	-	-	48%	*	84%	86%	85%	88%
At Meets Grade Level or Above	2021	37%	32%	<b>38%</b>	36%	41%	*	-	*	-	*	59%	*	42%	30%	38%	40%
	2019	52%	49%	<b>50%</b>	37%	60%	*	-	-	-	-	32%	*	51%	49%	51%	61%
At Masters Grade Level	2021	18%	14%	<b>13%</b>	17%	11%	*	-	*	-	*	24%	*	15%	9%	12%	13%
	2019	26%	24%	<b>30%</b>	16%	40%	*	-	-	-	-	28%	*	32%	26%	31%	42%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>54%</b>	59%	50%	*	-	-	-	*	*	*	55%	53%	53%	65%
	2019	68%	63%	<b>75%</b>	69%	79%	*	-	-	-	-	64%	-	71%	82%	74%	76%
At Meets Grade Level or Above	2021	30%	23%	<b>21%</b>	12%	25%	*	-	-	-	*	*	*	27%	12%	21%	35%
	2019	38%	35%	<b>33%</b>	17%	42%	*	-	-	-	-	27%	-	35%	29%	33%	45%
At Masters Grade Level	2021	9%	7%	<b>8%</b>	6%	5%	*	-	-	-	*	*	*	9%	6%	8%	12%
	2019	14%	13%	<b>19%</b>	10%	23%	*	-	-	-	-	27%	-	18%	21%	20%	21%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>61%</b>	61%	59%	-	-	-	-	*	83%	*	57%	73%	63%	56%
	2019	81%	76%	<b>63%</b>	38%	82%	*	-	-	-	-	38%	-	71%	52%	64%	80%
At Meets Grade Level or Above	2021	44%	32%	<b>15%</b>	11%	14%	-	-	-	-	*	67%	*	17%	9%	13%	17%
	2019	54%	45%	<b>36%</b>	16%	54%	*	-	-	-	-	38%	-	39%	32%	37%	56%
At Masters Grade Level	2021	20%	12%	<b>7%</b>	11%	0%	-	-	-	-	*	50%	*	7%	9%	5%	0%
	2019	25%	19%	<b>19%</b>	6%	31%	*	-	-	-	-	38%	-	24%	13%	20%	28%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**THOMAS TOLBERT EL (057905277) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**THOMAS TOLBERT EL (057905277) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>64</b>	56	70	*	-	-	-	-	64	-	67	56	63	66
	2018	63	62	<b>63</b>	64	60	*	-	-	-	*	*	-	66	56	61	65
Grade 4 Mathematics	2019	65	68	<b>71</b>	63	75	*	-	-	-	-	64	-	67	79	74	74
	2018	65	70	<b>74</b>	68	76	*	-	-	-	*	69	-	69	85	74	82
Grade 5 ELA/Reading	2019	81	85	<b>93</b>	89	96	*	-	-	-	-	63	-	91	95	93	100
	2018	80	86	<b>83</b>	72	91	-	-	-	-	-	100	-	78	91	83	90
Grade 5 Mathematics	2019	83	84	<b>86</b>	83	89	*	-	-	-	-	100	-	88	83	85	98
	2018	81	83	<b>64</b>	76	56	-	-	-	-	-	40	-	53	84	61	55
All Grades Both Subjects	2019	69	70	<b>78</b>	74	82	75	-	-	-	-	71	-	78	79	79	82
	2018	69	71	<b>71</b>	70	70	*	-	-	-	*	68	-	66	80	70	72
All Grades ELA/Reading	2019	68	68	<b>78</b>	74	82	*	-	-	-	-	63	-	79	77	78	80
	2018	69	70	<b>73</b>	68	75	*	-	-	-	*	83	-	72	75	72	78
All Grades Mathematics	2019	70	71	<b>78</b>	74	81	*	-	-	-	-	79	-	77	81	79	83
	2018	70	71	<b>69</b>	72	66	*	-	-	-	*	58	-	61	85	67	67

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**THOMAS TOLBERT EL (057905277) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>72%</b>	70%	-	-	-	70%	-	*	*	-	-	88%	73%	71%	-
	2019	78%	73%	<b>78%</b>	86%	-	-	-	86%	-	-	-	-	-	52%		82%	
At Meets Grade Level or Above	2021	41%	34%	<b>34%</b>	34%	-	-	-	34%	-	*	*	-	-	88%	33%	36%	-
	2019	50%	44%	<b>44%</b>	57%	-	-	-	57%	-	-	-	-	-	36%		55%	
At Masters Grade Level	2021	18%	14%	<b>15%</b>	14%	-	-	-	14%	-	*	*	-	-	25%	15%	14%	-
	2019	24%	20%	<b>24%</b>	35%	-	-	-	35%	-	-	-	-	-	28%		34%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>74%</b>	71%	-	-	-	71%	-	*	*	-	-	*	75%	73%	-
	2019	75%	68%	<b>77%</b>	84%	-	-	-	84%	-	-	-	-	-	56%		81%	
At Meets Grade Level or Above	2021	45%	37%	<b>41%</b>	36%	-	-	-	36%	-	*	*	-	-	*	43%	38%	-
	2019	48%	41%	<b>45%</b>	54%	-	-	-	54%	-	-	-	-	-	33%		52%	
At Masters Grade Level	2021	18%	15%	<b>21%</b>	22%	-	-	-	22%	-	*	*	-	-	*	21%	21%	-
	2019	21%	16%	<b>23%</b>	35%	-	-	-	35%	-	-	-	-	-	22%		34%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>79%</b>	76%	-	-	-	76%	-	*	*	-	-	*	82%	76%	-
	2019	82%	80%	<b>85%</b>	91%	-	-	-	91%	-	-	-	-	-	56%		88%	
At Meets Grade Level or Above	2021	37%	32%	<b>38%</b>	39%	-	-	-	39%	-	*	*	-	-	*	37%	40%	-
	2019	52%	49%	<b>50%</b>	65%	-	-	-	65%	-	-	-	-	-	33%		61%	
At Masters Grade Level	2021	18%	14%	<b>13%</b>	12%	-	-	-	12%	-	*	*	-	-	*	13%	13%	-
	2019	26%	24%	<b>30%</b>	44%	-	-	-	44%	-	-	-	-	-	22%		42%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>54%</b>	60%	-	-	-	60%	-	*	*	-	-	*	45%	65%	-
	2019	68%	63%	<b>75%</b>	84%	-	-	-	84%	-	-	-	-	-	33%		76%	
At Meets Grade Level or Above	2021	30%	23%	<b>21%</b>	33%	-	-	-	33%	-	*	*	-	-	*	9%	35%	-
	2019	38%	35%	<b>33%</b>	47%	-	-	-	47%	-	-	-	-	-	33%		45%	
At Masters Grade Level	2021	9%	7%	<b>8%</b>	7%	-	-	-	7%	-	*	*	-	-	*	5%	12%	-
	2019	14%	13%	<b>19%</b>	19%	-	-	-	19%	-	-	-	-	-	33%		21%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>61%</b>	53%	-	-	-	53%	-	-	-	-	-	*	65%	56%	-
	2019	81%	76%	<b>63%</b>	79%	-	-	-	79%	-	-	-	-	-	*		80%	
At Meets Grade Level or Above	2021	44%	32%	<b>15%</b>	12%	-	-	-	12%	-	-	-	-	-	*	13%	17%	-
	2019	54%	45%	<b>36%</b>	54%	-	-	-	54%	-	-	-	-	-	*		56%	
At Masters Grade Level	2021	20%	12%	<b>7%</b>	0%	-	-	-	0%	-	-	-	-	-	*	13%	0%	-
	2019	25%	19%	<b>19%</b>	25%	-	-	-	25%	-	-	-	-	-	*		28%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**THOMAS TOLBERT EL (057905277) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**THOMAS TOLBERT EL (057905277) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>79%</b>	80%	79%	75%	-	*	-	73%	76%	100%	78%	81%	79%	86%
Included in Accountability	83%	84%	<b>73%</b>	75%	71%	63%	-	*	-	73%	71%	100%	72%	74%	72%	75%
Not Included in Accountability: Mobile	3%	3%	<b>3%</b>	4%	1%	13%	-	*	-	0%	5%	0%	2%	5%	3%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>4%</b>	0%	7%	0%	-	*	-	0%	0%	0%	4%	2%	4%	8%
Not Tested	12%	12%	<b>21%</b>	20%	21%	25%	-	*	-	27%	24%	0%	22%	19%	21%	14%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>21%</b>	20%	21%	25%	-	*	-	27%	24%	0%	22%	19%	21%	14%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>91%</b>	91%	91%	64%	-	-	-	-	96%	57%	97%	81%	92%	87%
Not Included in Accountability: Mobile	4%	4%	<b>8%</b>	9%	7%	14%	-	-	-	-	4%	43%	3%	16%	6%	10%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	2%	21%	-	-	-	-	0%	0%	0%	4%	1%	3%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**THOMAS TOLBERT EL (057905277) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.6%</b>	97.1%	97.8%	*	-	*	-	*	96.6%	97.5%	98.2%
2018-19	95.4%	94.9%	<b>96.3%</b>	96.0%	96.6%	95.5%	-	*	-	*	95.4%	96.2%	96.8%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>8.7%</b>	11.0%	7.4%	0.0%	-	*	-	*	13.0%	8.7%	4.8%
2018-19	11.4%	13.5%	<b>8.3%</b>	9.0%	6.4%	25.0%	-	*	-	*	14.3%	7.9%	4.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**THOMAS TOLBERT EL (057905277) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**THOMAS TOLBERT EL (057905277) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**THOMAS TOLBERT EL (057905277) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**THOMAS TOLBERT EL (057905277) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**THOMAS TOLBERT EL (057905277) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**THOMAS TOLBERT EL (057905277) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	375	100.0%	145,105	5,359,040	375	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	23	6.1%	6.1%	3.7%	23	6.1%	6.1%	3.7%
Kindergarten	51	13.6%	7.0%	6.7%	51	13.6%	7.0%	6.7%
Grade 1	50	13.3%	7.3%	7.1%	50	13.3%	7.3%	7.1%
Grade 2	63	16.8%	7.3%	7.1%	63	16.8%	7.3%	7.1%
Grade 3	71	18.9%	7.2%	7.1%	71	18.9%	7.2%	7.1%
Grade 4	60	16.0%	7.3%	7.2%	60	16.0%	7.3%	7.2%
Grade 5	57	15.2%	7.4%	7.4%	57	15.2%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	139	37.1%	21.4%	12.7%	139	37.1%	21.4%	12.7%
Hispanic	221	58.9%	69.9%	52.9%	221	58.9%	69.9%	52.9%
White	4	1.1%	5.8%	26.5%	4	1.1%	5.8%	26.5%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	3	0.8%	1.2%	4.7%	3	0.8%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	8	2.1%	1.1%	2.7%	8	2.1%	1.1%	2.7%
<b>Sex:</b>								
Female	166	44.3%	49.1%	48.9%	166	44.3%	49.1%	48.9%
Male	209	55.7%	50.9%	51.1%	209	55.7%	50.9%	51.1%
Economically Disadvantaged	362	96.5%	85.1%	60.3%	362	96.5%	85.1%	60.2%
Non-Educationally Disadvantaged	13	3.5%	14.9%	39.7%	13	3.5%	14.9%	39.8%
Section 504 Students	19	5.1%	4.8%	7.2%	19	5.1%	4.8%	7.2%
EB Students/EL	171	45.6%	46.6%	20.7%	171	45.6%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	20	5.3%	4.1%	4.5%	20	5.3%	4.1%	4.5%
Foster Care	2	0.5%	0.5%	0.3%	2	0.5%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**THOMAS TOLBERT EL (057905277) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	10	2.7%	2.1%	1.1%	10	2.7%	2.1%	1.1%
Immigrant	23	6.1%	5.7%	2.0%	23	6.1%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	375	100.0%	97.3%	64.5%	375	100.0%	97.3%	64.5%
Military Connected	1	0.3%	1.0%	2.7%	1	0.3%	1.0%	2.7%
At-Risk	204	54.4%	62.1%	49.2%	204	54.4%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	162	43.2%	45.1%	21.0%	162	43.2%	45.1%	20.9%
Gifted and Talented Education	53	14.1%	17.6%	8.3%	53	14.1%	17.6%	8.3%
Special Education	36	9.6%	9.7%	11.1%	36	9.6%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	36							
By Type of Primary Disability								
Students with Intellectual Disabilities	15	41.7%	40.9%	42.5%				
Students with Physical Disabilities	*	*	15.7%	21.3%				
Students with Autism	12	33.3%	24.0%	14.1%				
Students with Behavioral Disabilities	**	**	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	99	23.3%	17.9%	13.8%				
By Ethnicity:								
African American	59	13.9%	6.8%	2.8%				
Hispanic	37	8.7%	9.8%	7.1%				
White	2	0.5%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	7	13.0%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	24	14.2%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	88	23.0%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	99	26.5%	18.1%	16.6%				



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**THOMAS TOLBERT EL (057905277) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	-	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	1.7%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	8.2%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	25.5	17.1	17.7
Grade 1	20.0	16.8	18.0
Grade 2	14.3	17.2	18.0
Grade 3	16.4	17.2	18.2
Grade 4	16.5	16.9	18.3
Grade 5	15.7	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**THOMAS TOLBERT EL (057905277) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	43.9	100.0%	100.0%	100.0%
Professional Staff:	35.9	81.7%	65.1%	64.3%
Teachers	29.0	66.1%	48.2%	49.6%
Professional Support	3.0	6.8%	11.1%	10.6%
Campus Administration (School Leadership)	3.9	8.8%	4.6%	3.0%
Educational Aides:	8.0	18.3%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	39.9	90.9%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	14.5	50.0%	34.4%	11.1%
Hispanic	13.0	44.8%	32.1%	28.4%
White	1.0	3.4%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.5	1.7%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	3.0	10.3%	30.1%	23.8%
Females	26.0	89.7%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	23.0	79.3%	69.4%	73.0%
Masters	6.0	20.7%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	3.4%	7.8%	6.7%
1-5 Years Experience	10.0	34.5%	33.7%	27.8%
6-10 Years Experience	6.0	20.7%	21.1%	20.3%
11-20 Years Experience	6.0	20.7%	24.7%	29.1%
21-30 Years Experience	3.0	10.3%	9.0%	13.0%
Over 30 Years Experience	3.0	10.3%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**THOMAS TOLBERT EL (057905277) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.9	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	11.0	6.2	6.4
Average Years Experience of Principals with District	11.0	5.9	5.5
Average Years Experience of Assistant Principals	6.0	4.5	5.5
Average Years Experience of Assistant Principals with District	6.0	4.2	4.8
Average Years Experience of Teachers:	12.5	9.9	11.2
Average Years Experience of Teachers with District:	9.8	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$59,250	\$59,275	\$53,288
6-10 Years Experience	\$61,367	\$64,955	\$56,282
11-20 Years Experience	\$65,872	\$66,681	\$59,900
21-30 Years Experience	\$85,647	\$67,284	\$64,637
Over 30 Years Experience	\$70,186	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$64,826	\$63,183	\$57,641
Professional Support	\$72,255	\$77,752	\$68,030
Campus Administration (School Leadership)	\$85,440	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	28.0	96.6%	74.5%	71.0%
Special Education	1.0	3.4%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**THOMAS TOLBERT EL (057905277) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: LEONIDES GONZALEZ CIGARROA MD EL**

**Campus Number: 057905278**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**LEONIDES GONZALEZ CIGARROA MD EL (057905278) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>82%</b>	*	81%	-	-	-	-	-	*	-	80%	100%	81%	80%
	2019	76%	72%	<b>91%</b>	-	91%	-	-	-	-	-	*	-	91%	-	91%	92%
At Meets Grade Level or Above	2021	39%	34%	<b>42%</b>	*	41%	-	-	-	-	-	*	-	41%	50%	41%	43%
	2019	45%	42%	<b>63%</b>	-	63%	-	-	-	-	-	*	-	63%	-	62%	65%
At Masters Grade Level	2021	19%	18%	<b>23%</b>	*	22%	-	-	-	-	-	*	-	22%	33%	24%	23%
	2019	27%	25%	<b>36%</b>	-	36%	-	-	-	-	-	*	-	36%	-	35%	39%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>53%</b>	*	53%	-	-	-	-	-	*	-	54%	50%	52%	50%
	2019	79%	77%	<b>86%</b>	-	86%	-	-	-	-	-	*	-	86%	-	85%	84%
At Meets Grade Level or Above	2021	31%	27%	<b>27%</b>	*	25%	-	-	-	-	-	*	-	28%	17%	24%	23%
	2019	49%	45%	<b>61%</b>	-	61%	-	-	-	-	-	*	-	61%	-	60%	59%
At Masters Grade Level	2021	14%	12%	<b>3%</b>	*	3%	-	-	-	-	-	*	-	4%	0%	3%	4%
	2019	25%	21%	<b>27%</b>	-	27%	-	-	-	-	-	*	-	27%	-	25%	29%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>59%</b>	*	60%	-	-	-	-	-	17%	-	59%	60%	59%	61%
	2019	75%	69%	<b>67%</b>	*	69%	-	-	-	-	-	23%	*	65%	78%	66%	67%
At Meets Grade Level or Above	2021	36%	33%	<b>35%</b>	*	35%	-	-	-	-	-	17%	-	34%	40%	35%	34%
	2019	44%	40%	<b>32%</b>	*	33%	-	-	-	-	-	15%	*	32%	33%	32%	30%
At Masters Grade Level	2021	17%	16%	<b>16%</b>	*	16%	-	-	-	-	-	17%	-	17%	10%	16%	15%
	2019	22%	19%	<b>13%</b>	*	13%	-	-	-	-	-	8%	*	11%	22%	13%	9%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>61%</b>	*	62%	-	-	-	-	-	17%	-	66%	30%	61%	63%
	2019	75%	76%	<b>74%</b>	*	73%	-	-	-	-	-	54%	*	73%	78%	75%	72%
At Meets Grade Level or Above	2021	36%	32%	<b>33%</b>	*	34%	-	-	-	-	-	17%	-	39%	0%	33%	34%
	2019	48%	47%	<b>43%</b>	*	44%	-	-	-	-	-	23%	*	41%	56%	44%	42%
At Masters Grade Level	2021	21%	17%	<b>22%</b>	*	22%	-	-	-	-	-	17%	-	25%	0%	22%	21%
	2019	28%	26%	<b>21%</b>	*	21%	-	-	-	-	-	15%	*	19%	33%	21%	20%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**LEONIDES GONZALEZ CIGARROA MD EL (057905278) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>45%</b>	*	46%	-	-	-	-	-	33%	-	44%	50%	45%	45%
	2019	67%	66%	<b>61%</b>	*	63%	-	-	-	-	-	31%	*	57%	89%	61%	63%
At Meets Grade Level or Above	2021	27%	22%	<b>17%</b>	*	18%	-	-	-	-	-	17%	-	20%	0%	17%	16%
	2019	35%	38%	<b>33%</b>	*	34%	-	-	-	-	-	8%	*	32%	44%	34%	36%
At Masters Grade Level	2021	8%	7%	<b>7%</b>	*	7%	-	-	-	-	-	0%	-	8%	0%	7%	6%
	2019	11%	14%	<b>11%</b>	*	11%	-	-	-	-	-	0%	*	11%	11%	11%	13%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>94%</b>	-	94%	-	-	-	-	-	-	*	98%	75%	96%	94%
	2019	86%	85%	<b>91%</b>	*	91%	-	-	-	-	-	78%	-	91%	89%	92%	90%
At Meets Grade Level or Above	2021	46%	49%	<b>69%</b>	-	69%	-	-	-	-	-	-	*	76%	25%	71%	69%
	2019	54%	54%	<b>50%</b>	*	51%	-	-	-	-	-	44%	-	49%	56%	49%	49%
At Masters Grade Level	2021	30%	29%	<b>41%</b>	-	41%	-	-	-	-	-	-	*	46%	13%	42%	41%
	2019	29%	27%	<b>14%</b>	*	15%	-	-	-	-	-	11%	-	13%	22%	12%	14%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>80%</b>	-	80%	-	-	-	-	-	-	*	85%	50%	81%	78%
	2019	90%	89%	<b>89%</b>	*	89%	-	-	-	-	-	78%	-	90%	89%	89%	87%
At Meets Grade Level or Above	2021	44%	44%	<b>50%</b>	-	50%	-	-	-	-	-	-	*	57%	13%	50%	49%
	2019	58%	57%	<b>32%</b>	*	32%	-	-	-	-	-	11%	-	31%	33%	32%	29%
At Masters Grade Level	2021	25%	23%	<b>24%</b>	-	24%	-	-	-	-	-	-	*	28%	0%	25%	24%
	2019	36%	35%	<b>13%</b>	*	14%	-	-	-	-	-	0%	-	12%	22%	12%	13%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>67%</b>	-	67%	-	-	-	-	-	-	*	72%	38%	67%	67%
	2019	75%	70%	<b>63%</b>	*	64%	-	-	-	-	-	44%	-	64%	56%	63%	60%
At Meets Grade Level or Above	2021	31%	25%	<b>22%</b>	-	22%	-	-	-	-	-	-	*	26%	0%	23%	22%
	2019	49%	43%	<b>26%</b>	*	27%	-	-	-	-	-	22%	-	27%	22%	25%	24%
At Masters Grade Level	2021	13%	9%	<b>2%</b>	-	2%	-	-	-	-	-	-	*	2%	0%	2%	2%
	2019	24%	20%	<b>8%</b>	*	8%	-	-	-	-	-	11%	-	6%	22%	7%	6%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>31%</b>	*	31%	-	-	-	-	-	10%	*	29%	43%	32%	26%
At Meets Grade Level or Above	2021	32%	26%	<b>9%</b>	*	9%	-	-	-	-	-	0%	*	8%	14%	9%	6%
At Masters Grade Level	2021	15%	11%	<b>4%</b>	*	4%	-	-	-	-	-	0%	*	2%	14%	4%	2%



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**LEONIDES GONZALEZ CIGARROA MD EL (057905278) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	63%	<b>65%</b>	*	67%	-	-	-	-	-	30%	*	63%	86%	64%	66%
At Meets Grade Level or Above	2021	36%	31%	<b>24%</b>	*	24%	-	-	-	-	-	10%	*	25%	14%	23%	28%
At Masters Grade Level	2021	15%	10%	<b>5%</b>	*	6%	-	-	-	-	-	10%	*	4%	14%	6%	6%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>63%</b>	29%	64%	-	-	-	-	-	24%	100%	64%	56%	63%	63%
	2019	78%	73%	<b>77%</b>	58%	78%	-	-	-	-	-	53%	*	77%	80%	77%	76%
At Meets Grade Level or Above	2021	41%	34%	<b>32%</b>	29%	32%	-	-	-	-	-	11%	40%	35%	16%	32%	32%
	2019	50%	44%	<b>41%</b>	0%	42%	-	-	-	-	-	24%	*	41%	41%	41%	41%
At Masters Grade Level	2021	18%	14%	<b>15%</b>	14%	15%	-	-	-	-	-	7%	40%	16%	8%	15%	14%
	2019	24%	20%	<b>17%</b>	0%	17%	-	-	-	-	-	10%	*	16%	22%	16%	17%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>66%</b>	*	67%	-	-	-	-	-	20%	*	66%	68%	67%	66%
	2019	75%	68%	<b>82%</b>	*	83%	-	-	-	-	-	52%	*	82%	83%	82%	83%
At Meets Grade Level or Above	2021	45%	37%	<b>38%</b>	*	38%	-	-	-	-	-	10%	*	39%	32%	39%	38%
	2019	48%	41%	<b>47%</b>	*	48%	-	-	-	-	-	32%	*	47%	44%	47%	47%
At Masters Grade Level	2021	18%	15%	<b>21%</b>	*	20%	-	-	-	-	-	5%	*	21%	16%	21%	20%
	2019	21%	16%	<b>20%</b>	*	20%	-	-	-	-	-	8%	*	19%	22%	19%	20%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>64%</b>	*	65%	-	-	-	-	-	25%	*	66%	52%	64%	64%
	2019	82%	80%	<b>83%</b>	*	83%	-	-	-	-	-	68%	*	83%	83%	83%	81%
At Meets Grade Level or Above	2021	37%	32%	<b>33%</b>	*	33%	-	-	-	-	-	10%	*	37%	10%	32%	33%
	2019	52%	49%	<b>44%</b>	*	45%	-	-	-	-	-	24%	*	44%	44%	44%	42%
At Masters Grade Level	2021	18%	14%	<b>14%</b>	*	14%	-	-	-	-	-	10%	*	15%	3%	14%	14%
	2019	26%	24%	<b>20%</b>	*	20%	-	-	-	-	-	16%	*	19%	28%	19%	20%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>45%</b>	*	46%	-	-	-	-	-	33%	-	44%	50%	45%	45%
	2019	68%	63%	<b>61%</b>	*	63%	-	-	-	-	-	31%	*	57%	89%	61%	63%
At Meets Grade Level or Above	2021	30%	23%	<b>17%</b>	*	18%	-	-	-	-	-	17%	-	20%	0%	17%	16%
	2019	38%	35%	<b>33%</b>	*	34%	-	-	-	-	-	8%	*	32%	44%	34%	36%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**LEONIDES GONZALEZ CIGARROA MD EL (057905278) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	9%	7%	<b>7%</b>	*	7%	-	-	-	-	-	0%	-	8%	0%	7%	6%
	2019	14%	13%	<b>11%</b>	*	11%	-	-	-	-	-	0%	*	11%	11%	11%	13%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>67%</b>	-	67%	-	-	-	-	-	-	*	72%	38%	67%	67%
	2019	81%	76%	<b>63%</b>	*	64%	-	-	-	-	-	44%	-	64%	56%	63%	60%
At Meets Grade Level or Above	2021	44%	32%	<b>22%</b>	-	22%	-	-	-	-	-	-	*	26%	0%	23%	22%
	2019	54%	45%	<b>26%</b>	*	27%	-	-	-	-	-	22%	-	27%	22%	25%	24%
At Masters Grade Level	2021	20%	12%	<b>2%</b>	-	2%	-	-	-	-	-	-	*	2%	0%	2%	2%
	2019	25%	19%	<b>8%</b>	*	8%	-	-	-	-	-	11%	-	6%	22%	7%	6%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**LEONIDES GONZALEZ CIGARROA MD EL (057905278) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>55</b>	*	54	-	-	-	-	-	33	*	53	69	54	54
	2018	63	62	<b>66</b>	*	65	-	-	-	-	-	63	-	64	77	65	66
Grade 4 Mathematics	2019	65	68	<b>70</b>	*	69	-	-	-	-	-	67	*	65	100	71	67
	2018	65	70	<b>61</b>	*	62	-	-	-	-	-	50	-	56	85	61	61
Grade 5 ELA/Reading	2019	81	85	<b>89</b>	*	90	-	-	-	-	-	89	-	89	83	90	91
	2018	80	86	<b>86</b>	*	86	-	-	-	-	-	*	*	87	83	87	89
Grade 5 Mathematics	2019	83	84	<b>80</b>	*	79	-	-	-	-	-	78	-	81	72	79	78
	2018	81	83	<b>74</b>	*	73	-	-	-	-	-	*	*	72	85	75	70
All Grades Both Subjects	2019	69	70	<b>74</b>	88	73	-	-	-	-	-	64	*	73	81	74	73
	2018	69	71	<b>71</b>	75	71	-	-	-	-	-	66	*	69	82	72	71
All Grades ELA/Reading	2019	68	68	<b>73</b>	*	73	-	-	-	-	-	57	*	72	76	73	73
	2018	69	70	<b>76</b>	*	75	-	-	-	-	-	68	*	75	80	75	77
All Grades Mathematics	2019	70	71	<b>75</b>	*	74	-	-	-	-	-	71	*	73	86	75	73
	2018	70	71	<b>67</b>	*	68	-	-	-	-	-	64	*	64	85	68	66

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**LEONIDES GONZALEZ CIGARROA MD EL (057905278) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>63%</b>	63%	-	-	-	63%	-	-	-	-	-	59%	65%	63%	*
	2019	78%	73%	<b>77%</b>	76%	-	-	-	76%	-	-	-	-	-	80%		76%	
At Meets Grade Level or Above	2021	41%	34%	<b>32%</b>	32%	-	-	-	32%	-	-	-	-	-	24%	33%	32%	*
	2019	50%	44%	<b>41%</b>	40%	-	-	-	40%	-	-	-	-	-	49%		41%	
At Masters Grade Level	2021	18%	14%	<b>15%</b>	15%	-	-	-	15%	-	-	-	-	-	3%	17%	14%	*
	2019	24%	20%	<b>17%</b>	17%	-	-	-	17%	-	-	-	-	-	20%		17%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>66%</b>	67%	-	-	-	67%	-	-	-	-	-	57%	68%	66%	*
	2019	75%	68%	<b>82%</b>	83%	-	-	-	83%	-	-	-	-	-	75%		83%	
At Meets Grade Level or Above	2021	45%	37%	<b>38%</b>	40%	-	-	-	40%	-	-	-	-	-	7%	36%	38%	*
	2019	48%	41%	<b>47%</b>	47%	-	-	-	47%	-	-	-	-	-	44%		47%	
At Masters Grade Level	2021	18%	15%	<b>21%</b>	21%	-	-	-	21%	-	-	-	-	-	0%	23%	20%	*
	2019	21%	16%	<b>20%</b>	20%	-	-	-	20%	-	-	-	-	-	13%		20%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>64%</b>	64%	-	-	-	64%	-	-	-	-	-	57%	68%	64%	*
	2019	82%	80%	<b>83%</b>	80%	-	-	-	80%	-	-	-	-	-	94%		81%	
At Meets Grade Level or Above	2021	37%	32%	<b>33%</b>	32%	-	-	-	32%	-	-	-	-	-	43%	32%	33%	*
	2019	52%	49%	<b>44%</b>	40%	-	-	-	40%	-	-	-	-	-	69%		42%	
At Masters Grade Level	2021	18%	14%	<b>14%</b>	14%	-	-	-	14%	-	-	-	-	-	7%	14%	13%	*
	2019	26%	24%	<b>20%</b>	18%	-	-	-	18%	-	-	-	-	-	44%		20%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>45%</b>	45%	-	-	-	45%	-	-	-	-	-	*	43%	45%	-
	2019	68%	63%	<b>61%</b>	61%	-	-	-	61%	-	-	-	-	-	71%		63%	
At Meets Grade Level or Above	2021	30%	23%	<b>17%</b>	17%	-	-	-	17%	-	-	-	-	-	*	29%	16%	-
	2019	38%	35%	<b>33%</b>	37%	-	-	-	37%	-	-	-	-	-	29%		36%	
At Masters Grade Level	2021	9%	7%	<b>7%</b>	7%	-	-	-	7%	-	-	-	-	-	*	14%	6%	-
	2019	14%	13%	<b>11%</b>	14%	-	-	-	14%	-	-	-	-	-	0%		13%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>67%</b>	65%	-	-	-	65%	-	-	-	-	-	*	*	66%	*
	2019	81%	76%	<b>63%</b>	60%	-	-	-	60%	-	-	-	-	-	67%		60%	
At Meets Grade Level or Above	2021	44%	32%	<b>22%</b>	19%	-	-	-	19%	-	-	-	-	-	*	*	20%	*
	2019	54%	45%	<b>26%</b>	23%	-	-	-	23%	-	-	-	-	-	33%		24%	
At Masters Grade Level	2021	20%	12%	<b>2%</b>	2%	-	-	-	2%	-	-	-	-	-	*	*	2%	*
	2019	25%	19%	<b>8%</b>	7%	-	-	-	7%	-	-	-	-	-	0%		6%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**LEONIDES GONZALEZ CIGARROA MD EL (057905278) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**LEONIDES GONZALEZ CIGARROA MD EL (057905278) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>100%</b>	100%	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	84%	<b>92%</b>	78%	93%	-	-	-	-	-	100%	100%	99%	63%	93%	92%
Not Included in Accountability: Mobile	3%	3%	<b>7%</b>	22%	6%	-	-	-	-	-	0%	0%	1%	31%	6%	6%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	-	-	-	-	-	0%	0%	0%	6%	1%	1%
Not Tested	12%	12%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	2%	1%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	-	100%	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>89%</b>	100%	89%	-	0%	-	-	-	100%	*	98%	47%	89%	88%
Not Included in Accountability: Mobile	4%	4%	<b>10%</b>	0%	10%	-	38%	-	-	-	0%	*	2%	46%	10%	10%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	-	63%	-	-	-	0%	*	0%	8%	1%	2%
Not Tested	1%	3%	<b>0%</b>	0%	0%	-	0%	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	-	0%	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	-	0%	-	-	-	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**LEONIDES GONZALEZ CIGARROA MD EL (057905278) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.7%</b>	*	98.7%	98.9%	98.8%	-	-	*	98.6%	98.7%	98.8%
2018-19	95.4%	94.9%	<b>97.1%</b>	93.0%	97.2%	*	97.9%	-	-	*	95.7%	97.2%	97.4%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>3.7%</b>	*	3.6%	0.0%	0.0%	-	-	*	2.6%	3.3%	2.7%
2018-19	11.4%	13.5%	<b>5.6%</b>	44.4%	4.9%	0.0%	0.0%	-	-	*	10.8%	5.0%	4.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**LEONIDES GONZALEZ CIGARROA MD EL (057905278) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**LEONIDES GONZALEZ CIGARROA MD EL (057905278) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**LEONIDES GONZALEZ CIGARROA MD EL (057905278) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**LEONIDES GONZALEZ CIGARROA MD EL (057905278) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**LEONIDES GONZALEZ CIGARROA MD EL (057905278) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
2020-21 Other Postsecondary Indicators (TAPR)  
LEONIDES GONZALEZ CIGARROA MD EL (057905278) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**LEONIDES GONZALEZ CIGARROA MD EL (057905278) - DALLAS ISD - DALLAS COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	526	100.0%	145,105	5,359,040	526	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	66	12.5%	6.1%	3.7%	66	12.5%	6.1%	3.7%
Kindergarten	64	12.2%	7.0%	6.7%	64	12.2%	7.0%	6.7%
Grade 1	78	14.8%	7.3%	7.1%	78	14.8%	7.3%	7.1%
Grade 2	68	12.9%	7.3%	7.1%	68	12.9%	7.3%	7.1%
Grade 3	65	12.4%	7.2%	7.1%	65	12.4%	7.2%	7.1%
Grade 4	71	13.5%	7.3%	7.2%	71	13.5%	7.3%	7.2%
Grade 5	55	10.5%	7.4%	7.4%	55	10.5%	7.4%	7.4%
Grade 6	59	11.2%	7.2%	7.7%	59	11.2%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	5	1.0%	21.4%	12.7%	5	1.0%	21.4%	12.7%
Hispanic	502	95.4%	69.9%	52.9%	502	95.4%	69.9%	52.9%
White	10	1.9%	5.8%	26.5%	10	1.9%	5.8%	26.5%
American Indian	9	1.7%	0.4%	0.3%	9	1.7%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.1%	2.7%	0	0.0%	1.1%	2.7%
<b>Sex:</b>								
Female	259	49.2%	49.1%	48.9%	259	49.2%	49.1%	48.9%
Male	267	50.8%	50.9%	51.1%	267	50.8%	50.9%	51.1%
Economically Disadvantaged	512	97.3%	85.1%	60.3%	512	97.3%	85.1%	60.2%
Non-Educationally Disadvantaged	14	2.7%	14.9%	39.7%	14	2.7%	14.9%	39.8%
Section 504 Students	25	4.8%	4.8%	7.2%	25	4.8%	4.8%	7.2%
EB Students/EL	459	87.3%	46.6%	20.7%	459	87.3%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	25	4.8%	4.1%	4.5%	25	4.8%	4.1%	4.5%
Foster Care	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**LEONIDES GONZALEZ CIGARROA MD EL (057905278) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	9	1.7%	2.1%	1.1%	9	1.7%	2.1%	1.1%
Immigrant	101	19.2%	5.7%	2.0%	101	19.2%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	526	100.0%	97.3%	64.5%	526	100.0%	97.3%	64.5%
Military Connected	2	0.4%	1.0%	2.7%	2	0.4%	1.0%	2.7%
At-Risk	473	89.9%	62.1%	49.2%	473	89.9%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	440	83.7%	45.1%	21.0%	440	83.7%	45.1%	20.9%
Gifted and Talented Education	86	16.3%	17.6%	8.3%	86	16.3%	17.6%	8.3%
Special Education	42	8.0%	9.7%	11.1%	42	8.0%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	42							
By Type of Primary Disability								
Students with Intellectual Disabilities	15	35.7%	40.9%	42.5%				
Students with Physical Disabilities	15	35.7%	15.7%	21.3%				
Students with Autism	**	**	24.0%	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	56	14.4%	17.9%	13.8%				
By Ethnicity:								
African American	2	0.5%	6.8%	2.8%				
Hispanic	52	13.4%	9.8%	7.1%				
White	2	0.5%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	6	15.0%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	41	12.1%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	50	13.3%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	102	19.7%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**LEONIDES GONZALEZ CIGARROA MD EL (057905278) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	10.0%	1.6%	4.8%
Grade 1	12.1%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	9.0%	1.3%	1.0%	33.3%	1.7%	1.4%
Grade 3	1.5%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	1.8%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	16.0	17.1	17.7
Grade 1	19.5	16.8	18.0
Grade 2	19.0	17.2	18.0
Grade 3	16.9	17.2	18.2
Grade 4	12.8	16.9	18.3
Grade 5	13.8	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**LEONIDES GONZALEZ CIGARROA MD EL (057905278) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	57.4	100.0%	100.0%	100.0%
Professional Staff:	44.5	77.6%	65.1%	64.3%
Teachers	40.0	69.7%	48.2%	49.6%
Professional Support	2.5	4.3%	11.1%	10.6%
Campus Administration (School Leadership)	2.0	3.5%	4.6%	3.0%
Educational Aides:	12.9	22.4%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	41.9	73.0%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	2.0	5.0%	34.4%	11.1%
Hispanic	25.0	62.5%	32.1%	28.4%
White	11.0	27.5%	27.6%	56.9%
American Indian	2.0	5.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	8.0	20.0%	30.1%	23.8%
Females	32.0	80.0%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	32.0	80.0%	69.4%	73.0%
Masters	8.0	20.0%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	2.5%	7.8%	6.7%
1-5 Years Experience	7.0	17.5%	33.7%	27.8%
6-10 Years Experience	19.0	47.5%	21.1%	20.3%
11-20 Years Experience	10.0	25.0%	24.7%	29.1%
21-30 Years Experience	2.0	5.0%	9.0%	13.0%
Over 30 Years Experience	1.0	2.5%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**LEONIDES GONZALEZ CIGARROA MD EL (057905278) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.1	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	4.0	6.2	6.4
Average Years Experience of Principals with District	4.0	5.9	5.5
Average Years Experience of Assistant Principals	4.0	4.5	5.5
Average Years Experience of Assistant Principals with District	4.0	4.2	4.8
Average Years Experience of Teachers:	10.2	9.9	11.2
Average Years Experience of Teachers with District:	8.0	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$61,143	\$59,275	\$53,288
6-10 Years Experience	\$67,562	\$64,955	\$56,282
11-20 Years Experience	\$64,765	\$66,681	\$59,900
21-30 Years Experience	\$74,250	\$67,284	\$64,637
Over 30 Years Experience	\$73,200	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$65,938	\$63,183	\$57,641
Professional Support	\$66,760	\$77,752	\$68,030
Campus Administration (School Leadership)	\$91,000	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	2.7	6.7%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	33.3	83.3%	74.5%	71.0%
Special Education	4.0	10.0%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**LEONIDES GONZALEZ CIGARROA MD EL (057905278) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: JERRY R JUNKINS EL**

**Campus Number: 057905279**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JERRY R JUNKINS EL (057905279) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>81%</b>	81%	76%	100%	*	-	*	*	63%	*	93%	55%	79%	82%
	2019	76%	72%	<b>77%</b>	59%	84%	91%	-	*	-	*	45%	*	75%	81%	76%	85%
At Meets Grade Level or Above	2021	39%	34%	<b>44%</b>	31%	47%	67%	*	-	*	*	50%	*	45%	40%	46%	45%
	2019	45%	42%	<b>46%</b>	19%	59%	73%	-	*	-	*	27%	*	49%	41%	50%	60%
At Masters Grade Level	2021	19%	18%	<b>23%</b>	13%	26%	33%	*	-	*	*	25%	*	21%	25%	25%	41%
	2019	27%	25%	<b>30%</b>	11%	39%	55%	-	*	-	*	0%	*	30%	31%	31%	38%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>80%</b>	67%	82%	100%	*	-	*	*	88%	*	88%	63%	81%	100%
	2019	79%	77%	<b>83%</b>	63%	92%	91%	-	*	-	*	45%	*	82%	84%	77%	88%
At Meets Grade Level or Above	2021	31%	27%	<b>48%</b>	33%	52%	50%	*	-	*	*	50%	*	59%	26%	45%	68%
	2019	49%	45%	<b>55%</b>	22%	65%	82%	-	*	-	*	18%	*	57%	50%	52%	68%
At Masters Grade Level	2021	14%	12%	<b>25%</b>	13%	30%	17%	*	-	*	*	25%	*	29%	16%	21%	36%
	2019	25%	21%	<b>26%</b>	7%	31%	55%	-	*	-	*	0%	*	34%	9%	21%	33%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>66%</b>	55%	72%	*	-	*	-	*	75%	*	83%	50%	65%	67%
	2019	75%	69%	<b>71%</b>	59%	76%	100%	*	*	-	83%	42%	*	63%	78%	67%	79%
At Meets Grade Level or Above	2021	36%	33%	<b>31%</b>	23%	38%	*	-	*	-	*	50%	*	45%	17%	25%	33%
	2019	44%	40%	<b>43%</b>	22%	51%	80%	*	*	-	67%	17%	*	37%	49%	38%	48%
At Masters Grade Level	2021	17%	16%	<b>12%</b>	9%	14%	*	-	*	-	*	25%	*	14%	10%	5%	6%
	2019	22%	19%	<b>22%</b>	7%	29%	20%	*	*	-	50%	0%	*	20%	24%	17%	31%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>63%</b>	36%	72%	*	-	*	-	*	75%	*	72%	53%	63%	78%
	2019	75%	76%	<b>67%</b>	52%	80%	40%	*	*	-	83%	33%	*	61%	73%	67%	79%
At Meets Grade Level or Above	2021	36%	32%	<b>39%</b>	18%	52%	*	-	*	-	*	38%	*	55%	23%	45%	56%
	2019	48%	47%	<b>37%</b>	11%	56%	40%	*	*	-	33%	17%	*	39%	34%	35%	59%
At Masters Grade Level	2021	21%	17%	<b>14%</b>	5%	21%	*	-	*	-	*	13%	*	17%	10%	13%	17%
	2019	28%	26%	<b>21%</b>	0%	34%	20%	*	*	-	33%	0%	*	22%	20%	18%	38%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JERRY R JUNKINS EL (057905279) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>47%</b>	38%	52%	*	-	*	-	*	38%	*	59%	34%	44%	61%
	2019	67%	66%	<b>68%</b>	56%	83%	60%	*	*	-	67%	50%	*	63%	73%	65%	79%
At Meets Grade Level or Above	2021	27%	22%	<b>24%</b>	19%	28%	*	-	*	-	*	25%	*	38%	10%	26%	28%
	2019	35%	38%	<b>35%</b>	19%	49%	40%	*	*	-	33%	25%	*	37%	34%	30%	48%
At Masters Grade Level	2021	8%	7%	<b>7%</b>	0%	14%	*	-	*	-	*	25%	*	7%	7%	8%	6%
	2019	11%	14%	<b>15%</b>	0%	27%	0%	*	*	-	17%	0%	*	10%	20%	13%	24%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>68%</b>	57%	70%	*	-	-	-	83%	13%	*	74%	61%	71%	75%
	2019	86%	85%	<b>96%</b>	87%	100%	*	*	100%	-	*	92%	80%	98%	93%	95%	100%
At Meets Grade Level or Above	2021	46%	49%	<b>40%</b>	24%	52%	*	-	-	-	33%	13%	*	61%	19%	43%	60%
	2019	54%	54%	<b>65%</b>	48%	74%	*	*	100%	-	*	38%	80%	67%	62%	67%	72%
At Masters Grade Level	2021	30%	29%	<b>31%</b>	14%	42%	*	-	-	-	17%	13%	*	45%	16%	31%	45%
	2019	29%	27%	<b>27%</b>	22%	29%	*	*	40%	-	*	0%	20%	29%	24%	24%	11%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>69%</b>	50%	73%	*	-	-	-	100%	50%	*	77%	60%	68%	75%
	2019	90%	89%	<b>88%</b>	71%	97%	*	*	100%	-	*	77%	100%	98%	73%	86%	100%
At Meets Grade Level or Above	2021	44%	44%	<b>38%</b>	20%	48%	*	-	-	-	33%	13%	*	58%	17%	40%	65%
	2019	58%	57%	<b>42%</b>	38%	44%	*	*	80%	-	*	46%	60%	38%	47%	39%	33%
At Masters Grade Level	2021	25%	23%	<b>18%</b>	5%	27%	*	-	-	-	17%	0%	*	32%	3%	18%	30%
	2019	36%	35%	<b>17%</b>	8%	21%	*	*	40%	-	*	15%	40%	21%	10%	14%	11%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>58%</b>	42%	67%	*	-	-	-	67%	38%	*	71%	45%	59%	65%
	2019	75%	70%	<b>69%</b>	57%	74%	*	*	100%	-	*	62%	60%	67%	72%	67%	67%
At Meets Grade Level or Above	2021	31%	25%	<b>22%</b>	11%	30%	*	-	-	-	17%	13%	*	32%	10%	22%	35%
	2019	49%	43%	<b>37%</b>	30%	35%	*	*	100%	-	*	38%	20%	36%	38%	38%	22%
At Masters Grade Level	2021	13%	9%	<b>8%</b>	0%	12%	*	-	-	-	17%	0%	*	13%	3%	8%	5%
	2019	24%	20%	<b>14%</b>	13%	12%	*	*	20%	-	*	8%	20%	12%	17%	14%	6%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>67%</b>	52%	71%	90%	*	75%	*	86%	55%	50%	78%	52%	67%	76%
	2019	78%	73%	<b>77%</b>	62%	85%	86%	67%	80%	-	74%	57%	84%	76%	78%	75%	84%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JERRY R JUNKINS EL (057905279) - DALLAS ISD - DALLAS COUNTY**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>36%</b>	22%	43%	48%	*	25%	*	40%	31%	29%	49%	19%	37%	49%
	2019	50%	44%	<b>45%</b>	25%	55%	67%	11%	60%	-	34%	29%	56%	46%	44%	44%	54%
At Masters Grade Level	2021	18%	14%	<b>17%</b>	7%	24%	19%	*	0%	*	23%	16%	7%	23%	11%	17%	24%
	2019	24%	20%	<b>22%</b>	8%	28%	39%	0%	24%	-	17%	3%	36%	23%	20%	19%	27%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>72%</b>	63%	73%	100%	*	*	*	85%	50%	60%	84%	56%	72%	75%
	2019	75%	68%	<b>80%</b>	68%	85%	95%	*	89%	-	85%	61%	78%	78%	83%	79%	86%
At Meets Grade Level or Above	2021	45%	37%	<b>38%</b>	25%	46%	56%	*	*	*	38%	38%	0%	50%	23%	39%	47%
	2019	48%	41%	<b>50%</b>	29%	60%	80%	*	56%	-	38%	28%	78%	51%	50%	52%	59%
At Masters Grade Level	2021	18%	15%	<b>22%</b>	12%	28%	33%	*	*	*	23%	21%	0%	26%	16%	22%	32%
	2019	21%	16%	<b>26%</b>	13%	33%	45%	*	22%	-	23%	0%	33%	26%	26%	24%	30%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>71%</b>	49%	76%	100%	*	*	*	100%	71%	80%	80%	58%	71%	85%
	2019	82%	80%	<b>79%</b>	62%	90%	80%	*	78%	-	77%	53%	100%	81%	77%	77%	87%
At Meets Grade Level or Above	2021	37%	32%	<b>42%</b>	23%	51%	56%	*	*	*	46%	33%	80%	57%	22%	43%	63%
	2019	52%	49%	<b>45%</b>	23%	56%	65%	*	56%	-	38%	28%	56%	47%	43%	42%	57%
At Masters Grade Level	2021	18%	14%	<b>19%</b>	7%	26%	11%	*	*	*	31%	13%	20%	27%	9%	18%	28%
	2019	26%	24%	<b>21%</b>	5%	29%	40%	*	33%	-	15%	6%	44%	27%	14%	18%	30%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>47%</b>	38%	52%	*	-	*	-	*	38%	*	59%	34%	44%	61%
	2019	68%	63%	<b>68%</b>	56%	83%	60%	*	*	-	67%	50%	*	63%	73%	65%	79%
At Meets Grade Level or Above	2021	30%	23%	<b>24%</b>	19%	28%	*	-	*	-	*	25%	*	38%	10%	26%	28%
	2019	38%	35%	<b>35%</b>	19%	49%	40%	*	*	-	33%	25%	*	37%	34%	30%	48%
At Masters Grade Level	2021	9%	7%	<b>7%</b>	0%	14%	*	-	*	-	*	25%	*	7%	7%	8%	6%
	2019	14%	13%	<b>15%</b>	0%	27%	0%	*	*	-	17%	0%	*	10%	20%	13%	24%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>58%</b>	42%	67%	*	-	-	-	67%	38%	*	71%	45%	59%	65%
	2019	81%	76%	<b>69%</b>	57%	74%	*	*	100%	-	*	62%	60%	67%	72%	67%	67%
At Meets Grade Level or Above	2021	44%	32%	<b>22%</b>	11%	30%	*	-	-	-	17%	13%	*	32%	10%	22%	35%
	2019	54%	45%	<b>37%</b>	30%	35%	*	*	100%	-	*	38%	20%	36%	38%	38%	22%
At Masters Grade Level	2021	20%	12%	<b>8%</b>	0%	12%	*	-	-	-	17%	0%	*	13%	3%	8%	5%
	2019	25%	19%	<b>14%</b>	13%	12%	*	*	20%	-	*	8%	20%	12%	17%	14%	6%



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JERRY R JUNKINS EL (057905279) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**JERRY R JUNKINS EL (057905279) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>62</b>	56	63	90	*	*	-	*	58	*	61	63	55	61
	2018	63	62	<b>75</b>	80	73	50	-	100	-	*	100	70	74	78	68	68
Grade 4 Mathematics	2019	65	68	<b>55</b>	52	57	20	*	*	-	*	63	*	55	55	56	62
	2018	65	70	<b>60</b>	60	54	57	-	90	-	*	64	40	61	57	56	43
Grade 5 ELA/Reading	2019	81	85	<b>87</b>	76	90	*	*	*	-	*	88	50	87	88	88	94
	2018	80	86	<b>93</b>	94	95	*	*	100	-	71	83	-	92	95	98	100
Grade 5 Mathematics	2019	83	84	<b>82</b>	70	84	*	*	*	-	*	88	80	85	78	81	92
	2018	81	83	<b>84</b>	94	82	*	*	100	-	71	100	*	84	83	85	71
All Grades Both Subjects	2019	69	70	<b>71</b>	62	72	75	58	88	-	89	74	75	72	68	70	74
	2018	69	71	<b>78</b>	82	75	63	*	98	-	78	86	50	77	79	76	69
All Grades ELA/Reading	2019	68	68	<b>74</b>	65	75	94	*	75	-	93	73	64	74	73	71	74
	2018	69	70	<b>84</b>	87	83	65	*	100	-	78	92	70	82	87	82	83
All Grades Mathematics	2019	70	71	<b>68</b>	60	69	56	*	100	-	86	75	86	70	65	68	73
	2018	70	71	<b>72</b>	76	68	60	*	96	-	78	81	33	72	72	71	58

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JERRY R JUNKINS EL (057905279) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>67%</b>	83%	-	-	83%	-	-	69%	69%	-	-	38%	62%	76%	-
	2019	78%	73%	<b>77%</b>	89%	-	-	90%	89%	-	58%	58%	-	-	70%	-	84%	-
At Meets Grade Level or Above	2021	41%	34%	<b>36%</b>	57%	-	-	57%	-	-	23%	23%	-	-	19%	29%	49%	-
	2019	50%	44%	<b>45%</b>	60%	-	-	62%	59%	-	17%	17%	-	-	45%	-	54%	-
At Masters Grade Level	2021	18%	14%	<b>17%</b>	29%	-	-	29%	-	-	8%	8%	-	-	5%	14%	24%	-
	2019	24%	20%	<b>22%</b>	31%	-	-	30%	31%	-	17%	17%	-	-	10%	-	27%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>72%</b>	83%	-	-	83%	-	-	40%	40%	-	-	43%	70%	75%	-
	2019	75%	68%	<b>80%</b>	90%	-	-	85%	93%	-	78%	78%	-	-	63%	-	86%	-
At Meets Grade Level or Above	2021	45%	37%	<b>38%</b>	56%	-	-	56%	-	-	0%	0%	-	-	14%	34%	47%	-
	2019	48%	41%	<b>50%</b>	67%	-	-	58%	73%	-	11%	11%	-	-	38%	-	59%	-
At Masters Grade Level	2021	18%	15%	<b>22%</b>	38%	-	-	38%	-	-	0%	0%	-	-	14%	17%	32%	-
	2019	21%	16%	<b>26%</b>	36%	-	-	38%	34%	-	11%	11%	-	-	0%	-	30%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>71%</b>	90%	-	-	90%	-	-	100%	100%	-	-	43%	63%	85%	-
	2019	82%	80%	<b>79%</b>	93%	-	-	96%	91%	-	56%	56%	-	-	75%	-	87%	-
At Meets Grade Level or Above	2021	37%	32%	<b>42%</b>	69%	-	-	69%	-	-	60%	60%	-	-	29%	31%	63%	-
	2019	52%	49%	<b>45%</b>	63%	-	-	73%	57%	-	22%	22%	-	-	50%	-	57%	-
At Masters Grade Level	2021	18%	14%	<b>19%</b>	33%	-	-	33%	-	-	20%	20%	-	-	0%	14%	28%	-
	2019	26%	24%	<b>21%</b>	31%	-	-	27%	34%	-	22%	22%	-	-	25%	-	30%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>47%</b>	64%	-	-	64%	-	-	*	*	-	-	*	40%	61%	-
	2019	68%	63%	<b>68%</b>	88%	-	-	91%	87%	-	*	*	-	-	*	-	79%	-
At Meets Grade Level or Above	2021	30%	23%	<b>24%</b>	36%	-	-	36%	-	-	*	*	-	-	*	23%	28%	-
	2019	38%	35%	<b>35%</b>	54%	-	-	45%	60%	-	*	*	-	-	*	-	48%	-
At Masters Grade Level	2021	9%	7%	<b>7%</b>	7%	-	-	7%	-	-	*	*	-	-	*	8%	6%	-
	2019	14%	13%	<b>15%</b>	27%	-	-	18%	33%	-	*	*	-	-	*	-	24%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>58%</b>	79%	-	-	79%	-	-	-	-	-	-	33%	55%	65%	-
	2019	81%	76%	<b>69%</b>	64%	-	-	-	64%	-	*	*	-	-	*	-	67%	-
At Meets Grade Level or Above	2021	44%	32%	<b>22%</b>	43%	-	-	43%	-	-	-	-	-	-	17%	15%	35%	-
	2019	54%	45%	<b>37%</b>	9%	-	-	-	9%	-	*	*	-	-	*	-	22%	-
At Masters Grade Level	2021	20%	12%	<b>8%</b>	7%	-	-	7%	-	-	-	-	-	-	0%	10%	5%	-
	2019	25%	19%	<b>14%</b>	0%	-	-	-	0%	-	*	*	-	-	*	-	6%	-

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JERRY R JUNKINS EL (057905279) - DALLAS ISD - DALLAS COUNTY**

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**JERRY R JUNKINS EL (057905279) - DALLAS ISD - DALLAS COUNTY**

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>86%</b>	88%	83%	76%	*	100%	*	93%	94%	82%	84%	87%	86%	81%
Included in Accountability	83%	84%	<b>73%</b>	70%	74%	62%	*	100%	*	85%	67%	82%	80%	66%	73%	73%
Not Included in Accountability: Mobile	3%	3%	<b>11%</b>	18%	6%	15%	*	0%	*	7%	27%	0%	3%	18%	11%	3%
Not Included in Accountability: Other Exclusions	1%	2%	<b>2%</b>	0%	3%	0%	*	0%	*	0%	0%	0%	1%	2%	2%	5%
Not Tested	12%	12%	<b>14%</b>	12%	17%	24%	*	0%	*	7%	6%	18%	16%	13%	14%	19%
Absent	2%	1%	<b>0%</b>	1%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>14%</b>	11%	17%	24%	*	0%	*	7%	6%	18%	15%	13%	14%	19%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>90%</b>	93%	87%	96%	100%	89%	-	95%	100%	100%	95%	84%	90%	89%
Not Included in Accountability: Mobile	4%	4%	<b>8%</b>	6%	10%	4%	0%	11%	-	5%	0%	0%	5%	12%	9%	4%
Not Included in Accountability: Other Exclusions	1%	2%	<b>2%</b>	1%	3%	0%	0%	0%	-	0%	0%	0%	0%	5%	2%	6%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JERRY R JUNKINS EL (057905279) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.9%</b>	97.3%	98.1%	98.2%	* 98.3%		* 98.4%	97.5%	97.8%	98.5%	
2018-19	95.4%	94.9%	<b>97.3%</b>	96.9%	97.6%	97.1%	97.3%	97.7%	* 97.8%	97.1%	97.2%	97.9%	
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>6.1%</b>	8.0%	6.4%	2.5%	* 0.0%		* 0.0%	8.3%	5.4%	3.9%	
2018-19	11.4%	13.5%	<b>3.9%</b>	8.7%	1.9%	1.8%	0.0%	0.0%	* 0.0%	1.3%	4.6%	0.6%	
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JERRY R JUNKINS EL (057905279) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JERRY R JUNKINS EL (057905279) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**JERRY R JUNKINS EL (057905279) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**JERRY R JUNKINS EL (057905279) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**JERRY R JUNKINS EL (057905279) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JERRY R JUNKINS EL (057905279) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	557	100.0%	145,105	5,359,040	557	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	74	13.3%	6.1%	3.7%	74	13.3%	6.1%	3.7%
Kindergarten	78	14.0%	7.0%	6.7%	78	14.0%	7.0%	6.7%
Grade 1	89	16.0%	7.3%	7.1%	89	16.0%	7.3%	7.1%
Grade 2	81	14.5%	7.3%	7.1%	81	14.5%	7.3%	7.1%
Grade 3	73	13.1%	7.2%	7.1%	73	13.1%	7.2%	7.1%
Grade 4	77	13.8%	7.3%	7.2%	77	13.8%	7.3%	7.2%
Grade 5	85	15.3%	7.4%	7.4%	85	15.3%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	172	30.9%	21.4%	12.7%	172	30.9%	21.4%	12.7%
Hispanic	295	53.0%	69.9%	52.9%	295	53.0%	69.9%	52.9%
White	38	6.8%	5.8%	26.5%	38	6.8%	5.8%	26.5%
American Indian	2	0.4%	0.4%	0.3%	2	0.4%	0.4%	0.3%
Asian	14	2.5%	1.2%	4.7%	14	2.5%	1.2%	4.7%
Pacific Islander	2	0.4%	0.1%	0.2%	2	0.4%	0.1%	0.2%
Two or More Races	34	6.1%	1.1%	2.7%	34	6.1%	1.1%	2.7%
<b>Sex:</b>								
Female	277	49.7%	49.1%	48.9%	277	49.7%	49.1%	48.9%
Male	280	50.3%	50.9%	51.1%	280	50.3%	50.9%	51.1%
Economically Disadvantaged	440	79.0%	85.1%	60.3%	440	79.0%	85.1%	60.2%
Non-Educationally Disadvantaged	117	21.0%	14.9%	39.7%	117	21.0%	14.9%	39.8%
Section 504 Students	13	2.3%	4.8%	7.2%	13	2.3%	4.8%	7.2%
EB Students/EL	212	38.1%	46.6%	20.7%	212	38.1%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	12	2.2%	4.1%	4.5%	12	2.2%	4.1%	4.5%
Foster Care	5	0.9%	0.5%	0.3%	5	0.9%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JERRY R JUNKINS EL (057905279) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	5	0.9%	2.1%	1.1%	5	0.9%	2.1%	1.1%
Immigrant	70	12.6%	5.7%	2.0%	70	12.6%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	557	100.0%	97.3%	64.5%	557	100.0%	97.3%	64.5%
Military Connected	12	2.2%	1.0%	2.7%	12	2.2%	1.0%	2.7%
At-Risk	255	45.8%	62.1%	49.2%	255	45.8%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	226	40.6%	45.1%	21.0%	226	40.6%	45.1%	20.9%
Gifted and Talented Education	71	12.7%	17.6%	8.3%	71	12.7%	17.6%	8.3%
Special Education	56	10.1%	9.7%	11.1%	56	10.1%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	56							
By Type of Primary Disability								
Students with Intellectual Disabilities	13	23.2%	40.9%	42.5%				
Students with Physical Disabilities	21	37.5%	15.7%	21.3%				
Students with Autism	14	25.0%	24.0%	14.1%				
Students with Behavioral Disabilities	8	14.3%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	104	21.0%	17.9%	13.8%				
By Ethnicity:								
African American	55	11.1%	6.8%	2.8%				
Hispanic	31	6.3%	9.8%	7.1%				
White	10	2.0%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.2%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	1.4%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	11	18.3%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	28	15.7%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	69	19.3%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	169	31.4%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JERRY R JUNKINS EL (057905279) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	1.4%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	1.5%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	18.9	17.1	17.7
Grade 1	21.9	16.8	18.0
Grade 2	18.9	17.2	18.0
Grade 3	14.7	17.2	18.2
Grade 4	17.5	16.9	18.3
Grade 5	16.0	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JERRY R JUNKINS EL (057905279) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	53.9	100.0%	100.0%	100.0%
Professional Staff:	44.0	81.6%	65.1%	64.3%
Teachers	35.0	65.0%	48.2%	49.6%
Professional Support	5.0	9.3%	11.1%	10.6%
Campus Administration (School Leadership)	4.0	7.4%	4.6%	3.0%
Educational Aides:	9.9	18.4%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	40.9	75.9%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	6.0	17.1%	34.4%	11.1%
Hispanic	16.0	45.7%	32.1%	28.4%
White	10.0	28.6%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	3.0	8.6%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	6.0	17.1%	30.1%	23.8%
Females	29.0	82.9%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	2.9%	2.2%	1.2%
Bachelors	28.0	80.0%	69.4%	73.0%
Masters	6.0	17.1%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	2.9%	7.8%	6.7%
1-5 Years Experience	12.0	34.3%	33.7%	27.8%
6-10 Years Experience	6.0	17.1%	21.1%	20.3%
11-20 Years Experience	11.0	31.4%	24.7%	29.1%
21-30 Years Experience	3.0	8.6%	9.0%	13.0%
Over 30 Years Experience	2.0	5.7%	3.7%	3.1%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JERRY R JUNKINS EL (057905279) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.9	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	2.0	6.2	6.4
Average Years Experience of Principals with District	2.0	5.9	5.5
Average Years Experience of Assistant Principals	3.0	4.5	5.5
Average Years Experience of Assistant Principals with District	3.0	4.2	4.8
Average Years Experience of Teachers:	11.3	9.9	11.2
Average Years Experience of Teachers with District:	9.7	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$58,875	\$59,275	\$53,288
6-10 Years Experience	\$61,750	\$64,955	\$56,282
11-20 Years Experience	\$67,627	\$66,681	\$59,900
21-30 Years Experience	\$65,645	\$67,284	\$64,637
Over 30 Years Experience	\$66,898	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$63,089	\$63,183	\$57,641
Professional Support	\$71,043	\$77,752	\$68,030
Campus Administration (School Leadership)	\$79,062	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	33.0	94.3%	74.5%	71.0%
Special Education	2.0	5.7%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JERRY R JUNKINS EL (057905279) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: ANNE FRANK EL**

**Campus Number: 057905280**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ANNE FRANK EL (057905280) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>71%</b>	73%	69%	75%	-	*	-	*	55%	*	76%	59%	66%	70%
	2019	76%	72%	<b>78%</b>	70%	80%	78%	-	*	-	-	20%	*	79%	74%	79%	80%
At Meets Grade Level or Above	2021	39%	34%	<b>44%</b>	41%	44%	63%	-	*	-	*	18%	*	47%	38%	41%	46%
	2019	45%	42%	<b>45%</b>	36%	47%	56%	-	*	-	-	10%	*	52%	21%	43%	48%
At Masters Grade Level	2021	19%	18%	<b>23%</b>	18%	25%	25%	-	*	-	*	0%	*	27%	13%	19%	25%
	2019	27%	25%	<b>26%</b>	24%	25%	33%	-	*	-	-	0%	*	30%	12%	24%	26%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>68%</b>	77%	63%	86%	-	-	-	*	36%	*	71%	61%	65%	66%
	2019	79%	77%	<b>81%</b>	82%	80%	89%	-	*	-	-	50%	*	84%	71%	81%	80%
At Meets Grade Level or Above	2021	31%	27%	<b>32%</b>	45%	27%	43%	-	-	-	*	18%	*	35%	26%	29%	30%
	2019	49%	45%	<b>50%</b>	42%	52%	56%	-	*	-	-	0%	*	55%	35%	50%	50%
At Masters Grade Level	2021	14%	12%	<b>12%</b>	9%	12%	29%	-	-	-	*	9%	*	13%	10%	11%	13%
	2019	25%	21%	<b>25%</b>	18%	27%	22%	-	*	-	-	0%	*	30%	9%	27%	27%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>54%</b>	57%	53%	-	-	-	-	*	22%	-	53%	57%	49%	51%
	2019	75%	69%	<b>74%</b>	66%	77%	63%	-	*	-	*	36%	*	76%	70%	75%	76%
At Meets Grade Level or Above	2021	36%	33%	<b>40%</b>	48%	38%	-	-	-	-	*	11%	-	39%	43%	38%	40%
	2019	44%	40%	<b>46%</b>	37%	49%	38%	-	*	-	*	36%	*	50%	35%	46%	48%
At Masters Grade Level	2021	17%	16%	<b>24%</b>	17%	28%	-	-	-	-	*	11%	-	22%	26%	20%	29%
	2019	22%	19%	<b>22%</b>	21%	25%	13%	-	*	-	*	0%	*	23%	22%	21%	25%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>56%</b>	70%	51%	-	-	-	-	*	20%	-	61%	45%	52%	53%
	2019	75%	76%	<b>87%</b>	87%	88%	75%	-	*	-	*	73%	*	89%	83%	87%	91%
At Meets Grade Level or Above	2021	36%	32%	<b>32%</b>	30%	34%	-	-	-	-	*	20%	-	33%	32%	30%	33%
	2019	48%	47%	<b>62%</b>	58%	65%	38%	-	*	-	*	55%	*	64%	57%	65%	64%
At Masters Grade Level	2021	21%	17%	<b>8%</b>	9%	9%	-	-	-	-	*	0%	-	8%	9%	5%	9%
	2019	28%	26%	<b>33%</b>	32%	36%	25%	-	*	-	*	0%	*	32%	37%	34%	34%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ANNE FRANK EL (057905280) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>66%</b>	68%	64%	-	-	-	-	*	25%	-	65%	68%	62%	60%
	2019	67%	66%	<b>73%</b>	68%	75%	63%	-	*	-	*	45%	*	79%	59%	75%	77%
At Meets Grade Level or Above	2021	27%	22%	<b>31%</b>	36%	29%	-	-	-	-	*	13%	-	30%	32%	29%	30%
	2019	35%	38%	<b>44%</b>	26%	53%	25%	-	*	-	*	45%	*	51%	26%	46%	53%
At Masters Grade Level	2021	8%	7%	<b>3%</b>	5%	2%	-	-	-	-	*	0%	-	2%	5%	3%	5%
	2019	11%	14%	<b>22%</b>	5%	29%	25%	-	*	-	*	9%	*	26%	13%	21%	31%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>79%</b>	76%	80%	*	-	-	-	*	43%	*	81%	74%	74%	81%
	2019	86%	85%	<b>92%</b>	93%	94%	*	-	*	-	*	75%	*	96%	83%	91%	92%
At Meets Grade Level or Above	2021	46%	49%	<b>52%</b>	32%	59%	*	-	-	-	*	0%	*	57%	37%	49%	65%
	2019	54%	54%	<b>70%</b>	64%	72%	*	-	*	-	*	33%	*	74%	61%	67%	67%
At Masters Grade Level	2021	30%	29%	<b>28%</b>	16%	33%	*	-	-	-	*	0%	*	33%	15%	23%	33%
	2019	29%	27%	<b>39%</b>	46%	38%	*	-	*	-	*	0%	*	39%	39%	38%	30%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>79%</b>	92%	75%	*	-	-	-	*	29%	*	76%	85%	77%	73%
	2019	90%	89%	<b>92%</b>	93%	92%	*	-	*	-	*	83%	*	94%	89%	90%	91%
At Meets Grade Level or Above	2021	44%	44%	<b>58%</b>	68%	55%	*	-	-	-	*	29%	*	56%	63%	55%	52%
	2019	58%	57%	<b>66%</b>	61%	67%	*	-	*	-	*	33%	*	69%	58%	62%	56%
At Masters Grade Level	2021	25%	23%	<b>36%</b>	48%	33%	*	-	-	-	*	14%	*	33%	44%	38%	38%
	2019	36%	35%	<b>49%</b>	50%	51%	*	-	*	-	*	25%	*	53%	42%	48%	45%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>63%</b>	72%	59%	*	-	-	-	*	43%	*	58%	74%	60%	59%
	2019	75%	70%	<b>82%</b>	79%	84%	*	-	*	-	*	64%	*	85%	78%	81%	84%
At Meets Grade Level or Above	2021	31%	25%	<b>31%</b>	40%	30%	*	-	-	-	*	0%	*	31%	33%	34%	29%
	2019	49%	43%	<b>60%</b>	50%	68%	*	-	*	-	*	27%	*	62%	56%	58%	63%
At Masters Grade Level	2021	13%	9%	<b>14%</b>	20%	13%	*	-	-	-	*	0%	*	13%	19%	15%	16%
	2019	24%	20%	<b>24%</b>	21%	26%	*	-	*	-	*	9%	*	26%	19%	24%	23%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>68%</b>	73%	65%	86%	-	*	-	53%	34%	50%	69%	66%	64%	65%
	2019	78%	73%	<b>82%</b>	79%	83%	76%	-	92%	-	56%	57%	83%	85%	75%	82%	83%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ANNE FRANK EL (057905280) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>41%</b>	43%	41%	48%	-	*	-	21%	14%	50%	42%	38%	38%	41%
	2019	50%	44%	<b>54%</b>	46%	58%	41%	-	71%	-	22%	31%	39%	59%	43%	54%	55%
At Masters Grade Level	2021	18%	14%	<b>19%</b>	18%	20%	24%	-	*	-	5%	4%	38%	20%	18%	17%	22%
	2019	24%	20%	<b>29%</b>	26%	32%	20%	-	29%	-	0%	6%	22%	32%	24%	29%	30%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>69%</b>	69%	69%	80%	-	*	-	63%	41%	*	72%	63%	64%	69%
	2019	75%	68%	<b>80%</b>	75%	83%	71%	-	89%	-	*	45%	89%	83%	75%	81%	82%
At Meets Grade Level or Above	2021	45%	37%	<b>46%</b>	40%	48%	60%	-	*	-	25%	11%	*	49%	39%	43%	51%
	2019	48%	41%	<b>52%</b>	44%	55%	48%	-	67%	-	*	27%	22%	57%	39%	51%	53%
At Masters Grade Level	2021	18%	15%	<b>25%</b>	17%	29%	30%	-	*	-	0%	4%	*	28%	17%	21%	29%
	2019	21%	16%	<b>28%</b>	29%	29%	19%	-	33%	-	*	0%	11%	30%	24%	27%	27%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>69%</b>	80%	64%	89%	-	-	-	43%	29%	*	70%	65%	65%	65%
	2019	82%	80%	<b>86%</b>	87%	86%	86%	-	89%	-	*	70%	89%	88%	81%	86%	87%
At Meets Grade Level or Above	2021	37%	32%	<b>42%</b>	49%	39%	44%	-	-	-	29%	21%	*	42%	40%	38%	39%
	2019	52%	49%	<b>59%</b>	54%	61%	48%	-	89%	-	*	30%	67%	62%	51%	59%	57%
At Masters Grade Level	2021	18%	14%	<b>20%</b>	23%	19%	22%	-	-	-	14%	7%	*	20%	21%	19%	21%
	2019	26%	24%	<b>35%</b>	32%	37%	24%	-	33%	-	*	9%	33%	37%	30%	36%	34%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>66%</b>	68%	64%	-	-	-	-	*	25%	-	65%	68%	62%	60%
	2019	68%	63%	<b>73%</b>	68%	75%	63%	-	*	-	*	45%	*	79%	59%	75%	77%
At Meets Grade Level or Above	2021	30%	23%	<b>31%</b>	36%	29%	-	-	-	-	*	13%	-	30%	32%	29%	30%
	2019	38%	35%	<b>44%</b>	26%	53%	25%	-	*	-	*	45%	*	51%	26%	46%	53%
At Masters Grade Level	2021	9%	7%	<b>3%</b>	5%	2%	-	-	-	-	*	0%	-	2%	5%	3%	5%
	2019	14%	13%	<b>22%</b>	5%	29%	25%	-	*	-	*	9%	*	26%	13%	21%	31%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>63%</b>	72%	59%	*	-	-	-	*	43%	*	58%	74%	60%	59%
	2019	81%	76%	<b>82%</b>	79%	84%	*	-	*	-	*	64%	*	85%	78%	81%	84%
At Meets Grade Level or Above	2021	44%	32%	<b>31%</b>	40%	30%	*	-	-	-	*	0%	*	31%	33%	34%	29%
	2019	54%	45%	<b>60%</b>	50%	68%	*	-	*	-	*	27%	*	62%	56%	58%	63%
At Masters Grade Level	2021	20%	12%	<b>14%</b>	20%	13%	*	-	-	-	*	0%	*	13%	19%	15%	16%
	2019	25%	19%	<b>24%</b>	21%	26%	*	-	*	-	*	9%	*	26%	19%	24%	23%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ANNE FRANK EL (057905280) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.



Texas Education Agency  
**2018-19 Progress (TAPR)**  
**ANNE FRANK EL (057905280) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>59</b>	49	65	50	-	*	-	*	25	*	59	59	60	67
	2018	63	62	<b>57</b>	63	59	25	-	*	-	-	0	*	55	63	56	51
Grade 4 Mathematics	2019	65	68	<b>82</b>	68	89	71	-	*	-	*	78	*	82	83	85	93
	2018	65	70	<b>78</b>	78	76	100	-	*	-	-	70	*	76	83	75	78
Grade 5 ELA/Reading	2019	81	85	<b>88</b>	83	89	*	-	*	-	-	77	*	89	88	85	94
	2018	80	86	<b>84</b>	75	86	67	-	*	-	*	75	*	82	89	86	89
Grade 5 Mathematics	2019	83	84	<b>93</b>	92	93	*	-	*	-	-	91	*	91	97	93	94
	2018	81	83	<b>83</b>	84	83	67	-	*	-	*	100	*	82	87	82	86
All Grades Both Subjects	2019	69	70	<b>80</b>	70	84	73	-	88	-	*	71	63	80	80	80	86
	2018	69	71	<b>75</b>	73	76	65	-	71	-	*	58	75	73	79	74	76
All Grades ELA/Reading	2019	68	68	<b>72</b>	63	76	65	-	83	-	*	55	*	73	71	71	78
	2018	69	70	<b>70</b>	67	73	46	-	50	-	*	33	*	68	74	70	70
All Grades Mathematics	2019	70	71	<b>87</b>	78	91	80	-	92	-	*	85	70	86	88	88	94
	2018	70	71	<b>80</b>	80	80	83	-	92	-	*	83	*	79	85	78	82

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ANNE FRANK EL (057905280) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>68%</b>	63%	-	-	57%	65%	-	85%	85%	-	-	75%	73%	65%	-
	2019	78%	73%	<b>82%</b>	83%	-	-	-	83%	-	80%	80%	-	-	86%		83%	-
At Meets Grade Level or Above	2021	41%	34%	<b>41%</b>	39%	-	-	34%	41%	-	58%	58%	-	-	50%	39%	41%	-
	2019	50%	44%	<b>54%</b>	57%	-	-	-	57%	-	38%	38%	-	-	57%		55%	-
At Masters Grade Level	2021	18%	14%	<b>19%</b>	20%	-	-	18%	21%	-	33%	33%	-	-	33%	15%	22%	-
	2019	24%	20%	<b>29%</b>	31%	-	-	-	31%	-	27%	27%	-	-	19%		30%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>69%</b>	67%	-	-	59%	71%	-	80%	80%	-	-	*	70%	69%	-
	2019	75%	68%	<b>80%</b>	82%	-	-	-	82%	-	77%	77%	-	-	88%		82%	-
At Meets Grade Level or Above	2021	45%	37%	<b>46%</b>	51%	-	-	41%	55%	-	55%	55%	-	-	*	35%	51%	-
	2019	48%	41%	<b>52%</b>	55%	-	-	-	55%	-	36%	36%	-	-	56%		53%	-
At Masters Grade Level	2021	18%	15%	<b>25%</b>	29%	-	-	27%	29%	-	25%	25%	-	-	*	18%	29%	-
	2019	21%	16%	<b>28%</b>	28%	-	-	-	28%	-	27%	27%	-	-	13%		27%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>69%</b>	62%	-	-	59%	64%	-	89%	89%	-	-	*	76%	65%	-
	2019	82%	80%	<b>86%</b>	86%	-	-	-	86%	-	91%	91%	-	-	94%		87%	-
At Meets Grade Level or Above	2021	37%	32%	<b>42%</b>	36%	-	-	30%	38%	-	61%	61%	-	-	*	47%	39%	-
	2019	52%	49%	<b>59%</b>	57%	-	-	-	57%	-	45%	45%	-	-	63%		57%	-
At Masters Grade Level	2021	18%	14%	<b>20%</b>	19%	-	-	15%	21%	-	39%	39%	-	-	*	18%	21%	-
	2019	26%	24%	<b>35%</b>	35%	-	-	-	35%	-	32%	32%	-	-	25%		34%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>66%</b>	61%	-	-	44%	73%	-	*	*	-	-	*	76%	60%	-
	2019	68%	63%	<b>73%</b>	80%	-	-	-	80%	-	56%	56%	-	-	71%		77%	-
At Meets Grade Level or Above	2021	30%	23%	<b>31%</b>	29%	-	-	25%	32%	-	*	*	-	-	*	32%	30%	-
	2019	38%	35%	<b>44%</b>	57%	-	-	-	57%	-	22%	22%	-	-	43%		53%	-
At Masters Grade Level	2021	9%	7%	<b>3%</b>	3%	-	-	0%	5%	-	*	*	-	-	*	0%	5%	-
	2019	14%	13%	<b>22%</b>	35%	-	-	-	35%	-	11%	11%	-	-	14%		31%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>63%</b>	52%	-	-	-	52%	-	100%	100%	-	-	*	69%	59%	-
	2019	81%	76%	<b>82%</b>	84%	-	-	-	84%	-	*	*	-	-	*		84%	-
At Meets Grade Level or Above	2021	44%	32%	<b>31%</b>	22%	-	-	-	22%	-	71%	71%	-	-	*	36%	29%	-
	2019	54%	45%	<b>60%</b>	64%	-	-	-	64%	-	*	*	-	-	*		63%	-
At Masters Grade Level	2021	20%	12%	<b>14%</b>	11%	-	-	-	11%	-	43%	43%	-	-	*	11%	16%	-
	2019	25%	19%	<b>24%</b>	21%	-	-	-	21%	-	*	*	-	-	*		23%	-

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ANNE FRANK EL (057905280) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**ANNE FRANK EL (057905280) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>93%</b>	95%	92%	93%	-	75%	-	100%	78%	100%	93%	93%	93%	91%
Included in Accountability	83%	84%	<b>82%</b>	81%	84%	72%	-	13%	-	73%	74%	73%	88%	71%	82%	82%
Not Included in Accountability: Mobile	3%	3%	<b>9%</b>	13%	6%	7%	-	25%	-	27%	3%	27%	3%	19%	9%	5%
Not Included in Accountability: Other Exclusions	1%	2%	<b>2%</b>	1%	2%	14%	-	38%	-	0%	1%	0%	2%	4%	2%	4%
Not Tested	12%	12%	<b>7%</b>	5%	8%	7%	-	25%	-	0%	22%	0%	7%	7%	7%	9%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>7%</b>	5%	8%	7%	-	25%	-	0%	22%	0%	7%	7%	7%	9%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	99%	100%	100%	*	100%	-	95%	99%	100%	99%	100%	99%	100%
Included in Accountability	94%	91%	<b>89%</b>	85%	93%	82%	*	100%	-	41%	95%	100%	97%	75%	89%	92%
Not Included in Accountability: Mobile	4%	4%	<b>9%</b>	13%	6%	12%	*	0%	-	55%	3%	0%	3%	21%	10%	5%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	1%	1%	6%	*	0%	-	0%	1%	0%	0%	4%	1%	2%
Not Tested	1%	3%	<b>0%</b>	1%	0%	0%	*	0%	-	5%	1%	0%	1%	0%	1%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	*	0%	-	5%	1%	0%	1%	0%	1%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ANNE FRANK EL (057905280) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.2%</b>	98.0%	98.3%	98.3%		* 97.9%		* 98.6%	97.9%	98.1%	98.7%
2018-19	95.4%	94.9%	<b>97.0%</b>	96.8%	97.3%	95.7%		* 97.2%		* 92.1%	96.1%	97.1%	97.6%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>4.4%</b>	5.6%	4.1%	4.2%		* 0.0%		* 0.0%	5.1%	5.1%	2.4%
2018-19	11.4%	13.5%	<b>6.9%</b>	8.9%	4.8%	10.7%		* 0.0%		* 35.0%	8.2%	7.1%	4.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ANNE FRANK EL (057905280) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ANNE FRANK EL (057905280) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**ANNE FRANK EL (057905280) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836



**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**ANNE FRANK EL (057905280) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**ANNE FRANK EL (057905280) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ANNE FRANK EL (057905280) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,041	100.0%	145,105	5,359,040	1,041	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	6	0.6%	0.3%	0.3%	6	0.6%	0.3%	0.4%
Pre-Kindergarten	146	14.0%	6.1%	3.7%	146	14.0%	6.1%	3.7%
Kindergarten	139	13.4%	7.0%	6.7%	139	13.4%	7.0%	6.7%
Grade 1	170	16.3%	7.3%	7.1%	170	16.3%	7.3%	7.1%
Grade 2	169	16.2%	7.3%	7.1%	169	16.2%	7.3%	7.1%
Grade 3	131	12.6%	7.2%	7.1%	131	12.6%	7.2%	7.1%
Grade 4	143	13.7%	7.3%	7.2%	143	13.7%	7.3%	7.2%
Grade 5	137	13.2%	7.4%	7.4%	137	13.2%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	308	29.6%	21.4%	12.7%	308	29.6%	21.4%	12.7%
Hispanic	598	57.4%	69.9%	52.9%	598	57.4%	69.9%	52.9%
White	80	7.7%	5.8%	26.5%	80	7.7%	5.8%	26.5%
American Indian	2	0.2%	0.4%	0.3%	2	0.2%	0.4%	0.3%
Asian	23	2.2%	1.2%	4.7%	23	2.2%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	30	2.9%	1.1%	2.7%	30	2.9%	1.1%	2.7%
<b>Sex:</b>								
Female	506	48.6%	49.1%	48.9%	506	48.6%	49.1%	48.9%
Male	535	51.4%	50.9%	51.1%	535	51.4%	50.9%	51.1%
Economically Disadvantaged	836	80.3%	85.1%	60.3%	836	80.3%	85.1%	60.2%
Non-Educationally Disadvantaged	205	19.7%	14.9%	39.7%	205	19.7%	14.9%	39.8%
Section 504 Students	30	2.9%	4.8%	7.2%	30	2.9%	4.8%	7.2%
EB Students/EL	607	58.3%	46.6%	20.7%	607	58.3%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	34	3.3%	4.1%	4.5%	34	3.3%	4.1%	4.5%
Foster Care	4	0.4%	0.5%	0.3%	4	0.4%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ANNE FRANK EL (057905280) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	22	2.1%	2.1%	1.1%	22	2.1%	2.1%	1.1%
Immigrant	143	13.7%	5.7%	2.0%	143	13.7%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,041	100.0%	97.3%	64.5%	1,041	100.0%	97.3%	64.5%
Military Connected	10	1.0%	1.0%	2.7%	10	1.0%	1.0%	2.7%
At-Risk	663	63.7%	62.1%	49.2%	663	63.7%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	589	56.6%	45.1%	21.0%	589	56.6%	45.1%	20.9%
Gifted and Talented Education	130	12.5%	17.6%	8.3%	130	12.5%	17.6%	8.3%
Special Education	102	9.8%	9.7%	11.1%	102	9.8%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	102							
By Type of Primary Disability								
Students with Intellectual Disabilities	32	31.4%	40.9%	42.5%				
Students with Physical Disabilities	18	17.6%	15.7%	21.3%				
Students with Autism	46	45.1%	24.0%	14.1%				
Students with Behavioral Disabilities	6	5.9%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	167	18.2%	17.9%	13.8%				
By Ethnicity:								
African American	60	6.5%	6.8%	2.8%				
Hispanic	92	10.0%	9.8%	7.1%				
White	9	1.0%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	3	0.3%	0.1%	0.4%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	2	0.2%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	21	20.4%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	84	15.6%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	92	14.9%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	289	28.7%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ANNE FRANK EL (057905280) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.6%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	1.8%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	1.4%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	6.3%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	21.0	17.1	17.7
Grade 1	17.5	16.8	18.0
Grade 2	19.8	17.2	18.0
Grade 3	17.0	17.2	18.2
Grade 4	16.9	16.9	18.3
Grade 5	22.8	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ANNE FRANK EL (057905280) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	95.6	100.0%	100.0%	100.0%
Professional Staff:	77.8	81.4%	65.1%	64.3%
Teachers	65.8	68.8%	48.2%	49.6%
Professional Support	6.0	6.2%	11.1%	10.6%
Campus Administration (School Leadership)	6.0	6.3%	4.6%	3.0%
Educational Aides:	17.8	18.6%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	3.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	67.6	70.7%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	10.0	15.2%	34.4%	11.1%
Hispanic	30.0	45.6%	32.1%	28.4%
White	20.0	30.4%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	4.8	7.3%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	1.5%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	15.0	22.8%	30.1%	23.8%
Females	50.8	77.2%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	1.5%	2.2%	1.2%
Bachelors	46.8	71.1%	69.4%	73.0%
Masters	17.0	25.8%	26.9%	25.0%
Doctorate	1.0	1.5%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	1.5%	7.8%	6.7%
1-5 Years Experience	18.8	28.6%	33.7%	27.8%
6-10 Years Experience	16.0	24.3%	21.1%	20.3%
11-20 Years Experience	21.0	31.9%	24.7%	29.1%
21-30 Years Experience	6.0	9.1%	9.0%	13.0%
Over 30 Years Experience	3.0	4.6%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ANNE FRANK EL (057905280) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.8	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	4.0	6.2	6.4
Average Years Experience of Principals with District	4.0	5.9	5.5
Average Years Experience of Assistant Principals	5.3	4.5	5.5
Average Years Experience of Assistant Principals with District	5.3	4.2	4.8
Average Years Experience of Teachers:	11.2	9.9	11.2
Average Years Experience of Teachers with District:	9.9	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$58,537	\$59,275	\$53,288
6-10 Years Experience	\$66,654	\$64,955	\$56,282
11-20 Years Experience	\$62,857	\$66,681	\$59,900
21-30 Years Experience	\$69,139	\$67,284	\$64,637
Over 30 Years Experience	\$72,065	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$63,442	\$63,183	\$57,641
Professional Support	\$70,103	\$77,752	\$68,030
Campus Administration (School Leadership)	\$82,873	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	64.3	97.8%	74.5%	71.0%
Special Education	1.5	2.2%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ANNE FRANK EL (057905280) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: CESAR CHAVEZ LEARNING CENTER**

**Campus Number: 057905281**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**CESAR CHAVEZ LEARNING CENTER (057905281) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>65%</b>	48%	84%	*	-	*	-	*	58%	*	68%	45%	61%	86%
	2019	76%	72%	<b>73%</b>	58%	85%	-	-	*	-	-	71%	*	76%	59%	72%	88%
At Meets Grade Level or Above	2021	39%	34%	<b>34%</b>	15%	54%	*	-	*	-	*	33%	*	37%	18%	31%	59%
	2019	45%	42%	<b>36%</b>	22%	47%	-	-	*	-	-	35%	*	39%	24%	36%	49%
At Masters Grade Level	2021	19%	18%	<b>18%</b>	0%	35%	*	-	*	-	*	0%	*	17%	18%	16%	45%
	2019	27%	25%	<b>21%</b>	11%	28%	-	-	*	-	-	18%	*	23%	12%	20%	31%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>55%</b>	35%	73%	*	-	*	-	*	58%	*	56%	50%	51%	76%
	2019	79%	77%	<b>73%</b>	67%	77%	-	-	*	-	-	71%	*	77%	53%	72%	80%
At Meets Grade Level or Above	2021	31%	27%	<b>25%</b>	9%	43%	*	-	*	-	*	42%	*	29%	8%	22%	45%
	2019	49%	45%	<b>41%</b>	29%	51%	-	-	*	-	-	41%	*	45%	24%	41%	53%
At Masters Grade Level	2021	14%	12%	<b>12%</b>	0%	24%	*	-	*	-	*	8%	*	14%	0%	10%	31%
	2019	25%	21%	<b>21%</b>	11%	28%	-	-	*	-	-	35%	*	23%	12%	20%	31%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>36%</b>	34%	35%	*	-	*	-	-	38%	*	37%	35%	36%	37%
	2019	75%	69%	<b>67%</b>	71%	63%	*	-	*	-	-	63%	*	63%	74%	67%	68%
At Meets Grade Level or Above	2021	36%	33%	<b>18%</b>	18%	13%	*	-	*	-	-	38%	*	19%	15%	17%	16%
	2019	44%	40%	<b>30%</b>	29%	31%	*	-	*	-	-	38%	*	29%	31%	30%	33%
At Masters Grade Level	2021	17%	16%	<b>8%</b>	9%	6%	*	-	*	-	-	15%	*	6%	12%	7%	5%
	2019	22%	19%	<b>5%</b>	2%	7%	*	-	*	-	-	0%	*	5%	3%	5%	8%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>27%</b>	18%	35%	*	-	*	-	-	46%	*	27%	26%	26%	32%
	2019	75%	76%	<b>77%</b>	71%	81%	*	-	*	-	-	63%	*	82%	69%	77%	98%
At Meets Grade Level or Above	2021	36%	32%	<b>14%</b>	11%	13%	*	-	*	-	-	46%	*	15%	11%	13%	11%
	2019	48%	47%	<b>44%</b>	33%	53%	*	-	*	-	-	42%	*	51%	29%	44%	65%
At Masters Grade Level	2021	21%	17%	<b>4%</b>	2%	6%	*	-	*	-	-	15%	*	2%	7%	3%	5%
	2019	28%	26%	<b>16%</b>	8%	22%	*	-	*	-	-	13%	*	18%	11%	16%	33%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**CESAR CHAVEZ LEARNING CENTER (057905281) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>16%</b>	15%	13%	*	-	*	-	-	38%	*	20%	11%	16%	11%
	2019	67%	66%	<b>64%</b>	58%	69%	*	-	*	-	-	54%	*	63%	66%	64%	79%
At Meets Grade Level or Above	2021	27%	22%	<b>11%</b>	11%	7%	*	-	*	-	-	38%	*	12%	11%	10%	5%
	2019	35%	38%	<b>28%</b>	23%	33%	*	-	*	-	-	46%	*	31%	23%	28%	38%
At Masters Grade Level	2021	8%	7%	<b>5%</b>	4%	3%	*	-	*	-	-	23%	*	4%	7%	4%	0%
	2019	11%	14%	<b>7%</b>	2%	12%	*	-	*	-	-	17%	*	11%	0%	7%	15%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>69%</b>	51%	83%	*	-	*	-	-	75%	*	72%	58%	68%	86%
	2019	86%	85%	<b>82%</b>	81%	81%	*	-	80%	-	*	65%	*	81%	86%	82%	81%
At Meets Grade Level or Above	2021	46%	49%	<b>43%</b>	23%	57%	*	-	*	-	-	58%	*	46%	32%	42%	60%
	2019	54%	54%	<b>52%</b>	35%	60%	*	-	60%	-	*	50%	*	52%	52%	52%	60%
At Masters Grade Level	2021	30%	29%	<b>20%</b>	17%	21%	*	-	*	-	-	0%	*	22%	16%	20%	24%
	2019	29%	27%	<b>25%</b>	19%	25%	*	-	40%	-	*	30%	*	23%	33%	25%	23%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>57%</b>	34%	74%	*	-	*	-	-	58%	*	62%	42%	57%	79%
	2019	90%	89%	<b>96%</b>	95%	97%	*	-	100%	-	*	95%	*	97%	95%	96%	100%
At Meets Grade Level or Above	2021	44%	44%	<b>36%</b>	14%	51%	*	-	*	-	-	58%	*	37%	32%	36%	55%
	2019	58%	57%	<b>61%</b>	54%	60%	*	-	80%	-	*	45%	*	59%	67%	61%	61%
At Masters Grade Level	2021	25%	23%	<b>19%</b>	6%	28%	*	-	*	-	-	8%	*	20%	16%	19%	33%
	2019	36%	35%	<b>41%</b>	35%	42%	*	-	80%	-	*	40%	*	39%	52%	41%	42%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>57%</b>	44%	67%	*	-	*	-	-	67%	*	57%	59%	58%	71%
	2019	75%	70%	<b>76%</b>	68%	79%	*	-	80%	-	*	80%	*	75%	81%	76%	81%
At Meets Grade Level or Above	2021	31%	25%	<b>26%</b>	12%	35%	*	-	*	-	-	42%	*	29%	12%	27%	39%
	2019	49%	43%	<b>53%</b>	41%	57%	*	-	80%	-	*	60%	*	51%	62%	53%	58%
At Masters Grade Level	2021	13%	9%	<b>7%</b>	0%	11%	*	-	*	-	-	8%	*	9%	0%	8%	15%
	2019	24%	20%	<b>22%</b>	14%	24%	*	-	40%	-	*	30%	*	20%	29%	22%	21%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>48%</b>	34%	62%	63%	-	54%	-	*	55%	21%	51%	37%	47%	67%
	2019	78%	73%	<b>76%</b>	70%	79%	100%	-	81%	-	*	69%	100%	77%	73%	76%	85%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**CESAR CHAVEZ LEARNING CENTER (057905281) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	26%	14%	37%	38%	-	46%	-	*	44%	14%	29%	17%	25%	42%
	2019	50%	44%	43%	32%	49%	67%	-	58%	-	*	45%	57%	45%	37%	43%	53%
At Masters Grade Level	2021	18%	14%	12%	5%	18%	13%	-	23%	-	*	10%	7%	12%	9%	11%	23%
	2019	24%	20%	20%	12%	24%	27%	-	38%	-	*	22%	14%	21%	16%	20%	26%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	57%	44%	70%	*	-	40%	-	*	57%	20%	61%	45%	55%	76%
	2019	75%	68%	74%	69%	76%	100%	-	78%	-	*	66%	100%	74%	74%	74%	79%
At Meets Grade Level or Above	2021	45%	37%	32%	19%	44%	*	-	40%	-	*	43%	0%	35%	21%	30%	50%
	2019	48%	41%	40%	28%	46%	60%	-	44%	-	*	41%	40%	41%	36%	39%	49%
At Masters Grade Level	2021	18%	15%	15%	9%	22%	*	-	20%	-	*	5%	0%	16%	14%	14%	27%
	2019	21%	16%	17%	10%	20%	20%	-	33%	-	*	15%	0%	18%	14%	16%	21%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	46%	28%	63%	*	-	60%	-	*	54%	20%	49%	36%	45%	68%
	2019	82%	80%	83%	76%	86%	100%	-	100%	-	*	75%	100%	86%	73%	83%	92%
At Meets Grade Level or Above	2021	37%	32%	25%	11%	38%	*	-	40%	-	*	49%	20%	28%	17%	24%	42%
	2019	52%	49%	49%	38%	55%	100%	-	67%	-	*	43%	80%	52%	38%	49%	60%
At Masters Grade Level	2021	18%	14%	12%	3%	21%	*	-	20%	-	*	11%	20%	13%	9%	11%	27%
	2019	26%	24%	27%	17%	31%	40%	-	56%	-	*	28%	20%	27%	23%	26%	36%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	16%	15%	13%	*	-	*	-	-	38%	*	20%	11%	16%	11%
	2019	68%	63%	64%	58%	69%	*	-	*	-	-	54%	*	63%	66%	64%	79%
At Meets Grade Level or Above	2021	30%	23%	11%	11%	7%	*	-	*	-	-	38%	*	12%	11%	10%	5%
	2019	38%	35%	28%	23%	33%	*	-	*	-	-	46%	*	31%	23%	28%	38%
At Masters Grade Level	2021	9%	7%	5%	4%	3%	*	-	*	-	-	23%	*	4%	7%	4%	0%
	2019	14%	13%	7%	2%	12%	*	-	*	-	-	17%	*	11%	0%	7%	15%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	57%	44%	67%	*	-	*	-	-	67%	*	57%	59%	58%	71%
	2019	81%	76%	76%	68%	79%	*	-	80%	-	*	80%	*	75%	81%	76%	81%
At Meets Grade Level or Above	2021	44%	32%	26%	12%	35%	*	-	*	-	-	42%	*	29%	12%	27%	39%
	2019	54%	45%	53%	41%	57%	*	-	80%	-	*	60%	*	51%	62%	53%	58%
At Masters Grade Level	2021	20%	12%	7%	0%	11%	*	-	*	-	-	8%	*	9%	0%	8%	15%
	2019	25%	19%	22%	14%	24%	*	-	40%	-	*	30%	*	20%	29%	22%	21%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**CESAR CHAVEZ LEARNING CENTER (057905281) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**CESAR CHAVEZ LEARNING CENTER (057905281) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>60</b>	67	54	*	-	*	-	-	67	*	55	71	60	51
	2018	63	62	<b>55</b>	85	49	*	-	*	-	-	63	*	56	50	55	51
Grade 4 Mathematics	2019	65	68	<b>76</b>	63	84	*	-	*	-	-	74	*	78	71	76	95
	2018	65	70	<b>70</b>	65	68	*	-	*	-	-	56	*	69	79	69	69
Grade 5 ELA/Reading	2019	81	85	<b>86</b>	79	93	*	-	80	-	*	85	*	86	88	86	95
	2018	80	86	<b>90</b>	89	89	-	-	100	-	*	82	*	89	92	89	90
Grade 5 Mathematics	2019	83	84	<b>96</b>	95	97	*	-	100	-	*	100	*	96	95	96	99
	2018	81	83	<b>84</b>	71	87	-	-	100	-	*	63	*	85	77	83	85
All Grades Both Subjects	2019	69	70	<b>80</b>	75	83	69	-	88	-	*	80	50	80	79	80	87
	2018	69	71	<b>75</b>	78	72	*	-	89	-	*	66	92	74	78	74	72
All Grades ELA/Reading	2019	68	68	<b>73</b>	73	75	*	-	75	-	*	75	*	72	77	73	77
	2018	69	70	<b>73</b>	87	68	*	-	78	-	*	74	83	72	79	72	68
All Grades Mathematics	2019	70	71	<b>86</b>	77	91	*	-	100	-	*	86	*	88	81	86	97
	2018	70	71	<b>77</b>	69	77	*	-	100	-	*	60	100	77	78	76	76

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**CESAR CHAVEZ LEARNING CENTER (057905281) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>48%</b>	67%	-	-	-	67%	-	83%	83%	-	-	63%	36%	67%	-
	2019	78%	73%	<b>76%</b>	84%	*	-	-	85%	-	91%	91%	-	-	81%		85%	-
At Meets Grade Level or Above	2021	41%	34%	<b>26%</b>	40%	-	-	-	40%	-	83%	83%	-	-	47%	16%	42%	-
	2019	50%	44%	<b>43%</b>	52%	*	-	-	53%	-	68%	68%	-	-	50%		53%	-
At Masters Grade Level	2021	18%	14%	<b>12%</b>	23%	-	-	-	23%	-	67%	67%	-	-	10%	5%	23%	-
	2019	24%	20%	<b>20%</b>	26%	*	-	-	26%	-	45%	45%	-	-	15%		26%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>57%</b>	77%	-	-	-	77%	-	*	*	-	-	64%	45%	76%	-
	2019	75%	68%	<b>74%</b>	80%	*	-	-	81%	-	88%	88%	-	-	60%		79%	-
At Meets Grade Level or Above	2021	45%	37%	<b>32%</b>	48%	-	-	-	48%	-	*	*	-	-	55%	21%	50%	-
	2019	48%	41%	<b>40%</b>	50%	*	-	-	50%	-	38%	38%	-	-	40%		49%	-
At Masters Grade Level	2021	18%	15%	<b>15%</b>	30%	-	-	-	30%	-	*	*	-	-	0%	8%	27%	-
	2019	21%	16%	<b>17%</b>	23%	*	-	-	23%	-	25%	25%	-	-	0%		21%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>46%</b>	68%	-	-	-	68%	-	*	*	-	-	64%	33%	68%	-
	2019	82%	80%	<b>83%</b>	91%	*	-	-	91%	-	100%	100%	-	-	100%		92%	-
At Meets Grade Level or Above	2021	37%	32%	<b>25%</b>	40%	-	-	-	40%	-	*	*	-	-	45%	15%	42%	-
	2019	52%	49%	<b>49%</b>	58%	*	-	-	58%	-	88%	88%	-	-	60%		60%	-
At Masters Grade Level	2021	18%	14%	<b>12%</b>	26%	-	-	-	26%	-	*	*	-	-	18%	3%	27%	-
	2019	26%	24%	<b>27%</b>	34%	*	-	-	34%	-	75%	75%	-	-	30%		36%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>16%</b>	13%	-	-	-	13%	-	-	-	-	-	*	18%	11%	-
	2019	68%	63%	<b>64%</b>	77%	-	-	-	77%	-	*	*	-	-	*		79%	-
At Meets Grade Level or Above	2021	30%	23%	<b>11%</b>	6%	-	-	-	6%	-	-	-	-	-	*	13%	5%	-
	2019	38%	35%	<b>28%</b>	34%	-	-	-	34%	-	*	*	-	-	*		38%	-
At Masters Grade Level	2021	9%	7%	<b>5%</b>	0%	-	-	-	0%	-	-	-	-	-	*	7%	0%	-
	2019	14%	13%	<b>7%</b>	14%	-	-	-	14%	-	*	*	-	-	*		15%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>57%</b>	68%	-	-	-	68%	-	*	*	-	-	100%	44%	71%	-
	2019	81%	76%	<b>76%</b>	82%	-	-	-	82%	-	80%	80%	-	-	*		81%	-
At Meets Grade Level or Above	2021	44%	32%	<b>26%</b>	35%	-	-	-	35%	-	*	*	-	-	60%	12%	39%	-
	2019	54%	45%	<b>53%</b>	57%	-	-	-	57%	-	80%	80%	-	-	*		58%	-
At Masters Grade Level	2021	20%	12%	<b>7%</b>	12%	-	-	-	12%	-	*	*	-	-	20%	0%	15%	-
	2019	25%	19%	<b>22%</b>	20%	-	-	-	20%	-	40%	40%	-	-	*		21%	-

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**CESAR CHAVEZ LEARNING CENTER (057905281) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**CESAR CHAVEZ LEARNING CENTER (057905281) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>94%</b>	92%	96%	100%	-	100%	-	*	99%	100%	96%	88%	94%	97%
Included in Accountability	83%	84%	<b>85%</b>	78%	92%	100%	-	93%	-	*	88%	100%	94%	65%	85%	93%
Not Included in Accountability: Mobile	3%	3%	<b>8%</b>	14%	2%	0%	-	0%	-	*	10%	0%	3%	20%	8%	1%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	2%	0%	-	7%	-	*	2%	0%	0%	3%	1%	3%
Not Tested	12%	12%	<b>6%</b>	8%	4%	0%	-	0%	-	*	1%	0%	4%	12%	6%	3%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>6%</b>	8%	4%	0%	-	0%	-	*	1%	0%	4%	12%	6%	3%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>89%</b>	83%	94%	71%	-	100%	-	*	94%	100%	97%	71%	90%	93%
Not Included in Accountability: Mobile	4%	4%	<b>10%</b>	17%	5%	19%	-	0%	-	*	6%	0%	3%	27%	9%	5%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	10%	-	0%	-	*	0%	0%	0%	3%	1%	2%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**CESAR CHAVEZ LEARNING CENTER (057905281) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.2%</b>	96.8%	97.6%	94.9%	*	99.0%	-	*	97.3%	97.3%	98.0%
2018-19	95.4%	94.9%	<b>95.3%</b>	94.5%	96.1%	93.1%	*	96.7%	-	*	94.3%	95.5%	96.6%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>11.5%</b>	13.9%	8.1%	33.3%	*	0.0%	-	*	13.7%	10.6%	6.9%
2018-19	11.4%	13.5%	<b>12.9%</b>	15.8%	9.3%	35.7%	*	6.7%	-	*	18.6%	12.0%	7.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**CESAR CHAVEZ LEARNING CENTER (057905281) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**CESAR CHAVEZ LEARNING CENTER (057905281) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**CESAR CHAVEZ LEARNING CENTER (057905281) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**CESAR CHAVEZ LEARNING CENTER (057905281) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**CESAR CHAVEZ LEARNING CENTER (057905281) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**CESAR CHAVEZ LEARNING CENTER (057905281) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**CESAR CHAVEZ LEARNING CENTER (057905281) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	593	100.0%	145,105	5,359,040	593	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	32	5.4%	6.1%	3.7%	32	5.4%	6.1%	3.7%
Kindergarten	82	13.8%	7.0%	6.7%	82	13.8%	7.0%	6.7%
Grade 1	96	16.2%	7.3%	7.1%	96	16.2%	7.3%	7.1%
Grade 2	103	17.4%	7.3%	7.1%	103	17.4%	7.3%	7.1%
Grade 3	91	15.3%	7.2%	7.1%	91	15.3%	7.2%	7.1%
Grade 4	86	14.5%	7.3%	7.2%	86	14.5%	7.3%	7.2%
Grade 5	103	17.4%	7.4%	7.4%	103	17.4%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	280	47.2%	21.4%	12.7%	280	47.2%	21.4%	12.7%
Hispanic	280	47.2%	69.9%	52.9%	280	47.2%	69.9%	52.9%
White	11	1.9%	5.8%	26.5%	11	1.9%	5.8%	26.5%
American Indian	2	0.3%	0.4%	0.3%	2	0.3%	0.4%	0.3%
Asian	15	2.5%	1.2%	4.7%	15	2.5%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	0.8%	1.1%	2.7%	5	0.8%	1.1%	2.7%
<b>Sex:</b>								
Female	296	49.9%	49.1%	48.9%	296	49.9%	49.1%	48.9%
Male	297	50.1%	50.9%	51.1%	297	50.1%	50.9%	51.1%
Economically Disadvantaged	568	95.8%	85.1%	60.3%	568	95.8%	85.1%	60.2%
Non-Educationally Disadvantaged	25	4.2%	14.9%	39.7%	25	4.2%	14.9%	39.8%
Section 504 Students	26	4.4%	4.8%	7.2%	26	4.4%	4.8%	7.2%
EB Students/EL	217	36.6%	46.6%	20.7%	217	36.6%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	2	0.3%	1.1%	1.2%				
Students w/ Dyslexia	19	3.2%	4.1%	4.5%	19	3.2%	4.1%	4.5%
Foster Care	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**CESAR CHAVEZ LEARNING CENTER (057905281) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	12	2.0%	2.1%	1.1%	12	2.0%	2.1%	1.1%
Immigrant	36	6.1%	5.7%	2.0%	36	6.1%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	593	100.0%	97.3%	64.5%	593	100.0%	97.3%	64.5%
Military Connected	4	0.7%	1.0%	2.7%	4	0.7%	1.0%	2.7%
At-Risk	267	45.0%	62.1%	49.2%	267	45.0%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	204	34.4%	45.1%	21.0%	204	34.4%	45.1%	20.9%
Gifted and Talented Education	72	12.1%	17.6%	8.3%	72	12.1%	17.6%	8.3%
Special Education	72	12.1%	9.7%	11.1%	72	12.1%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	72							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	25.0%	40.9%	42.5%				
Students with Physical Disabilities	17	23.6%	15.7%	21.3%				
Students with Autism	26	36.1%	24.0%	14.1%				
Students with Behavioral Disabilities	11	15.3%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	132	21.6%	17.9%	13.8%				
By Ethnicity:								
African American	72	11.8%	6.8%	2.8%				
Hispanic	53	8.7%	9.8%	7.1%				
White	6	1.0%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	20	20.6%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	30	13.8%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	129	22.1%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	108	19.7%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**CESAR CHAVEZ LEARNING CENTER (057905281) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	1.2%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	2.3%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	5.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	16.1	17.1	17.7
Grade 1	17.9	16.8	18.0
Grade 2	18.8	17.2	18.0
Grade 3	16.2	17.2	18.2
Grade 4	15.5	16.9	18.3
Grade 5	18.0	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**CESAR CHAVEZ LEARNING CENTER (057905281) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	63.8	100.0%	100.0%	100.0%
Professional Staff:	50.0	78.3%	65.1%	64.3%
Teachers	41.0	64.2%	48.2%	49.6%
Professional Support	4.0	6.2%	11.1%	10.6%
Campus Administration (School Leadership)	5.0	7.8%	4.6%	3.0%
Educational Aides:	13.9	21.7%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	3.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	49.8	78.1%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	14.0	34.1%	34.4%	11.1%
Hispanic	15.0	36.6%	32.1%	28.4%
White	8.0	19.5%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	2.4%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	3.0	7.3%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	10.0	24.4%	30.1%	23.8%
Females	31.0	75.6%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	26.0	63.4%	69.4%	73.0%
Masters	15.0	36.6%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.0	4.9%	7.8%	6.7%
1-5 Years Experience	10.0	24.4%	33.7%	27.8%
6-10 Years Experience	11.0	26.8%	21.1%	20.3%
11-20 Years Experience	9.0	22.0%	24.7%	29.1%
21-30 Years Experience	6.0	14.6%	9.0%	13.0%
Over 30 Years Experience	3.0	7.3%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**CESAR CHAVEZ LEARNING CENTER (057905281) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.5	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.0	6.2	6.4
Average Years Experience of Principals with District	1.0	5.9	5.5
Average Years Experience of Assistant Principals	3.0	4.5	5.5
Average Years Experience of Assistant Principals with District	3.0	4.2	4.8
Average Years Experience of Teachers:	12.3	9.9	11.2
Average Years Experience of Teachers with District:	11.5	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$59,640	\$59,275	\$53,288
6-10 Years Experience	\$68,454	\$64,955	\$56,282
11-20 Years Experience	\$72,368	\$66,681	\$59,900
21-30 Years Experience	\$68,790	\$67,284	\$64,637
Over 30 Years Experience	\$69,886	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$66,734	\$63,183	\$57,641
Professional Support	\$70,499	\$77,752	\$68,030
Campus Administration (School Leadership)	\$81,096	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	39.0	95.1%	74.5%	71.0%
Special Education	2.0	4.9%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**CESAR CHAVEZ LEARNING CENTER (057905281) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)



## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: ESPERANZA MEDRANO EL**

**Campus Number: 057905283**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ESPERANZA MEDRANO EL (057905283) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>65%</b>	43%	71%	-	-	*	-	*	36%	*	66%	60%	62%	67%
	2019	76%	72%	<b>64%</b>	38%	70%	-	-	*	-	-	44%	*	61%	*	62%	73%
At Meets Grade Level or Above	2021	39%	34%	<b>28%</b>	0%	32%	-	-	*	-	*	9%	*	24%	60%	22%	37%
	2019	45%	42%	<b>43%</b>	15%	50%	-	-	*	-	-	11%	*	41%	*	40%	62%
At Masters Grade Level	2021	19%	18%	<b>14%</b>	0%	16%	-	-	*	-	*	9%	*	8%	60%	8%	15%
	2019	27%	25%	<b>34%</b>	8%	43%	-	-	*	-	-	11%	*	34%	*	31%	50%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>60%</b>	0%	71%	-	-	*	-	*	18%	*	61%	60%	57%	74%
	2019	79%	77%	<b>68%</b>	46%	73%	-	-	*	-	-	33%	*	66%	*	67%	85%
At Meets Grade Level or Above	2021	31%	27%	<b>28%</b>	0%	29%	-	-	*	-	*	0%	*	24%	60%	19%	37%
	2019	49%	45%	<b>36%</b>	0%	47%	-	-	*	-	-	22%	*	36%	*	36%	54%
At Masters Grade Level	2021	14%	12%	<b>16%</b>	0%	13%	-	-	*	-	*	0%	*	13%	40%	8%	22%
	2019	25%	21%	<b>19%</b>	0%	23%	-	-	*	-	-	11%	*	18%	*	18%	27%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>58%</b>	13%	69%	-	-	*	-	-	20%	-	65%	40%	56%	73%
	2019	75%	69%	<b>69%</b>	33%	73%	*	-	*	-	-	20%	-	70%	64%	66%	75%
At Meets Grade Level or Above	2021	36%	33%	<b>31%</b>	0%	38%	-	-	*	-	-	0%	-	38%	10%	26%	36%
	2019	44%	40%	<b>43%</b>	0%	53%	*	-	*	-	-	20%	-	48%	27%	40%	54%
At Masters Grade Level	2021	17%	16%	<b>17%</b>	0%	19%	-	-	*	-	-	0%	-	23%	0%	15%	18%
	2019	22%	19%	<b>29%</b>	0%	35%	*	-	*	-	-	20%	-	35%	9%	26%	43%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>31%</b>	0%	35%	-	-	*	-	-	0%	-	35%	20%	29%	36%
	2019	75%	76%	<b>82%</b>	67%	83%	*	-	*	-	-	60%	-	88%	64%	83%	86%
At Meets Grade Level or Above	2021	36%	32%	<b>11%</b>	0%	12%	-	-	*	-	-	0%	-	15%	0%	9%	9%
	2019	48%	47%	<b>59%</b>	17%	65%	*	-	*	-	-	20%	-	65%	36%	57%	71%
At Masters Grade Level	2021	21%	17%	<b>8%</b>	0%	8%	-	-	*	-	-	0%	-	12%	0%	6%	5%
	2019	28%	26%	<b>39%</b>	17%	43%	*	-	*	-	-	20%	-	43%	27%	36%	50%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ESPERANZA MEDRANO EL (057905283) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>36%</b>	0%	42%	-	-	*	-	-	0%	-	41%	17%	31%	53%
	2019	67%	66%	<b>65%</b>	33%	68%	*	-	*	-	-	20%	-	65%	64%	62%	75%
At Meets Grade Level or Above	2021	27%	22%	<b>7%</b>	0%	11%	-	-	*	-	-	0%	-	9%	0%	8%	13%
	2019	35%	38%	<b>41%</b>	0%	50%	*	-	*	-	-	20%	-	48%	18%	38%	57%
At Masters Grade Level	2021	8%	7%	<b>4%</b>	0%	5%	-	-	*	-	-	0%	-	5%	0%	4%	7%
	2019	11%	14%	<b>14%</b>	0%	15%	*	-	*	-	-	20%	-	15%	9%	13%	21%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>72%</b>	50%	77%	-	-	*	-	-	20%	*	68%	89%	72%	85%
	2019	86%	85%	<b>86%</b>	67%	89%	*	-	*	-	-	33%	-	87%	80%	86%	88%
At Meets Grade Level or Above	2021	46%	49%	<b>51%</b>	30%	57%	-	-	*	-	-	0%	*	50%	56%	51%	69%
	2019	54%	54%	<b>57%</b>	22%	63%	*	-	*	-	-	17%	-	61%	20%	56%	72%
At Masters Grade Level	2021	30%	29%	<b>28%</b>	0%	33%	-	-	*	-	-	0%	*	35%	0%	28%	42%
	2019	29%	27%	<b>37%</b>	22%	39%	*	-	*	-	-	17%	-	39%	20%	36%	47%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>59%</b>	0%	77%	-	-	*	-	-	60%	*	69%	22%	59%	85%
	2019	90%	89%	<b>94%</b>	89%	95%	*	-	*	-	-	67%	-	96%	80%	94%	97%
At Meets Grade Level or Above	2021	44%	44%	<b>34%</b>	0%	40%	-	-	*	-	-	0%	*	43%	0%	34%	50%
	2019	58%	57%	<b>67%</b>	56%	66%	*	-	*	-	-	17%	-	67%	60%	66%	69%
At Masters Grade Level	2021	25%	23%	<b>18%</b>	0%	20%	-	-	*	-	-	0%	*	23%	0%	18%	27%
	2019	36%	35%	<b>41%</b>	22%	42%	*	-	*	-	-	0%	-	41%	40%	40%	44%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>34%</b>	9%	37%	-	-	*	-	-	0%	*	37%	22%	34%	38%
	2019	75%	70%	<b>88%</b>	88%	87%	*	-	*	-	-	67%	-	89%	80%	88%	88%
At Meets Grade Level or Above	2021	31%	25%	<b>14%</b>	0%	17%	-	-	*	-	-	0%	*	17%	0%	14%	19%
	2019	49%	43%	<b>54%</b>	50%	53%	*	-	*	-	-	17%	-	58%	20%	53%	59%
At Masters Grade Level	2021	13%	9%	<b>5%</b>	0%	7%	-	-	*	-	-	0%	*	6%	0%	5%	8%
	2019	24%	20%	<b>26%</b>	0%	29%	*	-	*	-	-	0%	-	29%	0%	24%	34%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>53%</b>	14%	61%	-	-	95%	-	*	21%	63%	56%	40%	51%	65%
	2019	78%	73%	<b>77%</b>	57%	80%	89%	-	96%	-	-	43%	*	78%	72%	76%	84%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ESPERANZA MEDRANO EL (057905283) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>26%</b>	4%	30%	-	-	62%	-	*	2%	25%	28%	19%	24%	36%
	2019	50%	44%	<b>50%</b>	20%	56%	67%	-	58%	-	-	18%	*	53%	31%	49%	63%
At Masters Grade Level	2021	18%	14%	<b>14%</b>	0%	16%	-	-	48%	-	*	2%	13%	16%	8%	12%	19%
	2019	24%	20%	<b>30%</b>	9%	34%	44%	-	42%	-	-	12%	*	32%	19%	28%	40%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>66%</b>	36%	72%	-	-	88%	-	*	29%	*	66%	63%	64%	75%
	2019	75%	68%	<b>73%</b>	46%	78%	*	-	100%	-	-	35%	*	73%	74%	72%	79%
At Meets Grade Level or Above	2021	45%	37%	<b>37%</b>	12%	43%	-	-	63%	-	*	5%	*	37%	38%	34%	48%
	2019	48%	41%	<b>48%</b>	14%	56%	*	-	50%	-	-	15%	*	50%	32%	46%	63%
At Masters Grade Level	2021	18%	15%	<b>20%</b>	0%	23%	-	-	50%	-	*	5%	*	21%	13%	18%	25%
	2019	21%	16%	<b>34%</b>	11%	39%	*	-	30%	-	-	15%	*	36%	16%	31%	47%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>51%</b>	0%	62%	-	-	100%	-	*	24%	*	57%	29%	50%	67%
	2019	82%	80%	<b>82%</b>	64%	84%	*	-	100%	-	-	50%	*	83%	74%	82%	90%
At Meets Grade Level or Above	2021	37%	32%	<b>25%</b>	0%	28%	-	-	88%	-	*	0%	*	28%	13%	22%	33%
	2019	52%	49%	<b>54%</b>	21%	60%	*	-	80%	-	-	20%	*	56%	42%	54%	65%
At Masters Grade Level	2021	18%	14%	<b>15%</b>	0%	14%	-	-	75%	-	*	0%	*	16%	8%	11%	19%
	2019	26%	24%	<b>34%</b>	11%	37%	*	-	60%	-	-	10%	*	34%	32%	32%	41%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>36%</b>	0%	42%	-	-	*	-	-	0%	-	41%	17%	31%	53%
	2019	68%	63%	<b>65%</b>	33%	68%	*	-	*	-	-	20%	-	65%	64%	62%	75%
At Meets Grade Level or Above	2021	30%	23%	<b>7%</b>	0%	11%	-	-	*	-	-	0%	-	9%	0%	8%	13%
	2019	38%	35%	<b>41%</b>	0%	50%	*	-	*	-	-	20%	-	48%	18%	38%	57%
At Masters Grade Level	2021	9%	7%	<b>4%</b>	0%	5%	-	-	*	-	-	0%	-	5%	0%	4%	7%
	2019	14%	13%	<b>14%</b>	0%	15%	*	-	*	-	-	20%	-	15%	9%	13%	21%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>34%</b>	9%	37%	-	-	*	-	-	0%	*	37%	22%	34%	38%
	2019	81%	76%	<b>88%</b>	88%	87%	*	-	*	-	-	67%	-	89%	80%	88%	88%
At Meets Grade Level or Above	2021	44%	32%	<b>14%</b>	0%	17%	-	-	*	-	-	0%	*	17%	0%	14%	19%
	2019	54%	45%	<b>54%</b>	50%	53%	*	-	*	-	-	17%	-	58%	20%	53%	59%
At Masters Grade Level	2021	20%	12%	<b>5%</b>	0%	7%	-	-	*	-	-	0%	*	6%	0%	5%	8%
	2019	25%	19%	<b>26%</b>	0%	29%	*	-	*	-	-	0%	-	29%	0%	24%	34%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ESPERANZA MEDRANO EL (057905283) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**ESPERANZA MEDRANO EL (057905283) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>64</b>	25	68	*	-	*	-	-	*	-	66	56	62	72
	2018	63	62	<b>66</b>	85	59	-	-	*	-	-	40	-	64	79	66	57
Grade 4 Mathematics	2019	65	68	<b>83</b>	75	84	*	-	*	-	-	*	-	87	67	81	85
	2018	65	70	<b>76</b>	80	74	-	-	*	-	-	100	-	76	79	79	76
Grade 5 ELA/Reading	2019	81	85	<b>85</b>	72	89	*	-	*	-	-	50	-	87	*	85	89
	2018	80	86	<b>89</b>	*	89	-	-	100	-	-	*	-	90	83	89	91
Grade 5 Mathematics	2019	83	84	<b>94</b>	83	96	*	-	*	-	-	100	-	93	*	94	97
	2018	81	83	<b>82</b>	70	82	-	-	100	-	-	75	-	82	83	82	86
All Grades Both Subjects	2019	69	70	<b>82</b>	67	84	100	-	75	-	-	73	-	84	67	81	86
	2018	69	71	<b>78</b>	79	76	-	-	100	-	-	73	-	78	81	78	77
All Grades ELA/Reading	2019	68	68	<b>75</b>	53	79	*	-	*	-	-	50	-	77	58	74	81
	2018	69	70	<b>77</b>	82	74	-	-	100	-	-	56	-	76	81	77	73
All Grades Mathematics	2019	70	71	<b>89</b>	80	90	*	-	*	-	-	95	-	90	77	88	92
	2018	70	71	<b>79</b>	77	78	-	-	100	-	-	86	-	79	81	80	81

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ESPERANZA MEDRANO EL (057905283) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>53%</b>	64%	-	-	-	64%	-	92%	92%	-	-	40%	35%	65%	-
	2019	78%	73%	<b>77%</b>	85%	-	-	-	85%	-	100%	100%	-	-	67%		84%	-
At Meets Grade Level or Above	2021	41%	34%	<b>26%</b>	34%	-	-	-	34%	-	58%	58%	-	-	20%	13%	36%	-
	2019	50%	44%	<b>50%</b>	67%	-	-	-	67%	-	40%	40%	-	-	29%		63%	-
At Masters Grade Level	2021	18%	14%	<b>14%</b>	17%	-	-	-	17%	-	50%	50%	-	-	0%	7%	19%	-
	2019	24%	20%	<b>30%</b>	42%	-	-	-	42%	-	20%	20%	-	-	24%		40%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>66%</b>	75%	-	-	-	75%	-	80%	80%	-	-	*	51%	75%	-
	2019	75%	68%	<b>73%</b>	81%	-	-	-	81%	-	*	*	-	-	57%		79%	-
At Meets Grade Level or Above	2021	45%	37%	<b>37%</b>	47%	-	-	-	47%	-	60%	60%	-	-	*	19%	48%	-
	2019	48%	41%	<b>48%</b>	68%	-	-	-	68%	-	*	*	-	-	14%		63%	-
At Masters Grade Level	2021	18%	15%	<b>20%</b>	25%	-	-	-	25%	-	40%	40%	-	-	*	11%	25%	-
	2019	21%	16%	<b>34%</b>	51%	-	-	-	51%	-	*	*	-	-	14%		47%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>51%</b>	65%	-	-	-	65%	-	100%	100%	-	-	*	27%	67%	-
	2019	82%	80%	<b>82%</b>	91%	-	-	-	91%	-	*	*	-	-	71%		90%	-
At Meets Grade Level or Above	2021	37%	32%	<b>25%</b>	31%	-	-	-	31%	-	80%	80%	-	-	*	13%	33%	-
	2019	52%	49%	<b>54%</b>	66%	-	-	-	66%	-	*	*	-	-	57%		65%	-
At Masters Grade Level	2021	18%	14%	<b>15%</b>	15%	-	-	-	15%	-	80%	80%	-	-	*	8%	19%	-
	2019	26%	24%	<b>34%</b>	40%	-	-	-	40%	-	*	*	-	-	43%		41%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>36%</b>	50%	-	-	-	50%	-	*	*	-	-	-	15%	53%	-
	2019	68%	63%	<b>65%</b>	80%	-	-	-	80%	-	*	*	-	-	*		75%	-
At Meets Grade Level or Above	2021	30%	23%	<b>7%</b>	14%	-	-	-	14%	-	*	*	-	-	-	0%	13%	-
	2019	38%	35%	<b>41%</b>	64%	-	-	-	64%	-	*	*	-	-	*		57%	-
At Masters Grade Level	2021	9%	7%	<b>4%</b>	7%	-	-	-	7%	-	*	*	-	-	-	0%	7%	-
	2019	14%	13%	<b>14%</b>	24%	-	-	-	24%	-	*	*	-	-	*		21%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>34%</b>	38%	-	-	-	38%	-	*	*	-	-	*	28%	38%	-
	2019	81%	76%	<b>88%</b>	85%	-	-	-	85%	-	-	-	-	-	100%		88%	-
At Meets Grade Level or Above	2021	44%	32%	<b>14%</b>	21%	-	-	-	21%	-	*	*	-	-	*	6%	19%	-
	2019	54%	45%	<b>54%</b>	67%	-	-	-	67%	-	-	-	-	-	20%		59%	-
At Masters Grade Level	2021	20%	12%	<b>5%</b>	8%	-	-	-	8%	-	*	*	-	-	*	0%	8%	-
	2019	25%	19%	<b>26%</b>	37%	-	-	-	37%	-	-	-	-	-	20%		34%	-



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ESPERANZA MEDRANO EL (057905283) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**ESPERANZA MEDRANO EL (057905283) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>92%</b>	86%	93%	*	-	96%	-	100%	89%	100%	93%	89%	91%	92%
Included in Accountability	83%	84%	<b>86%</b>	80%	91%	*	-	88%	-	36%	80%	100%	90%	72%	85%	88%
Not Included in Accountability: Mobile	3%	3%	<b>6%</b>	6%	2%	*	-	8%	-	64%	9%	0%	3%	15%	5%	3%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	*	-	0%	-	0%	0%	0%	0%	2%	1%	1%
Not Tested	12%	12%	<b>8%</b>	14%	7%	*	-	4%	-	0%	11%	0%	7%	11%	9%	8%
Absent	2%	1%	<b>0%</b>	0%	0%	*	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>8%</b>	14%	7%	*	-	4%	-	0%	11%	0%	7%	11%	9%	8%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>92%</b>	85%	95%	69%	-	90%	-	-	85%	57%	95%	78%	94%	97%
Not Included in Accountability: Mobile	4%	4%	<b>7%</b>	15%	5%	31%	-	0%	-	-	15%	43%	5%	17%	5%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	0%	0%	-	10%	-	-	0%	0%	0%	4%	1%	1%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ESPERANZA MEDRANO EL (057905283) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.1%	97.7%	94.6%	98.5%	*	*	99.2%	*	*	97.1%	97.7%	98.7%
2018-19	95.4%	94.9%	96.3%	92.9%	97.2%	95.3%	*	98.1%	-	*	93.8%	96.3%	97.6%
Chronic Absenteeism													
2019-20	6.7%	10.0%	6.9%	21.2%	1.1%	*	*	0.0%	*	42.9%	12.1%	6.8%	1.3%
2018-19	11.4%	13.5%	11.2%	28.0%	4.6%	30.0%	*	0.0%	-	*	20.4%	11.0%	2.5%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ESPERANZA MEDRANO EL (057905283) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ESPERANZA MEDRANO EL (057905283) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**ESPERANZA MEDRANO EL (057905283) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**ESPERANZA MEDRANO EL (057905283) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**ESPERANZA MEDRANO EL (057905283) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**ESPERANZA MEDRANO EL (057905283) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ESPERANZA MEDRANO EL (057905283) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	343	100.0%	145,105	5,359,040	343	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	8	2.3%	0.3%	0.3%	8	2.3%	0.3%	0.4%
Pre-Kindergarten	45	13.1%	6.1%	3.7%	45	13.1%	6.1%	3.7%
Kindergarten	50	14.6%	7.0%	6.7%	50	14.6%	7.0%	6.7%
Grade 1	53	15.5%	7.3%	7.1%	53	15.5%	7.3%	7.1%
Grade 2	49	14.3%	7.3%	7.1%	49	14.3%	7.3%	7.1%
Grade 3	48	14.0%	7.2%	7.1%	48	14.0%	7.2%	7.1%
Grade 4	44	12.8%	7.3%	7.2%	44	12.8%	7.3%	7.2%
Grade 5	46	13.4%	7.4%	7.4%	46	13.4%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	76	22.2%	21.4%	12.7%	76	22.2%	21.4%	12.7%
Hispanic	241	70.3%	69.9%	52.9%	241	70.3%	69.9%	52.9%
White	4	1.2%	5.8%	26.5%	4	1.2%	5.8%	26.5%
American Indian	1	0.3%	0.4%	0.3%	1	0.3%	0.4%	0.3%
Asian	15	4.4%	1.2%	4.7%	15	4.4%	1.2%	4.7%
Pacific Islander	2	0.6%	0.1%	0.2%	2	0.6%	0.1%	0.2%
Two or More Races	4	1.2%	1.1%	2.7%	4	1.2%	1.1%	2.7%
<b>Sex:</b>								
Female	166	48.4%	49.1%	48.9%	166	48.4%	49.1%	48.9%
Male	177	51.6%	50.9%	51.1%	177	51.6%	50.9%	51.1%
Economically Disadvantaged	324	94.5%	85.1%	60.3%	324	94.5%	85.1%	60.2%
Non-Educationally Disadvantaged	19	5.5%	14.9%	39.7%	19	5.5%	14.9%	39.8%
Section 504 Students	6	1.7%	4.8%	7.2%	6	1.7%	4.8%	7.2%
EB Students/EL	215	62.7%	46.6%	20.7%	215	62.7%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	3	0.7%	1.1%	1.2%				
Students w/ Dyslexia	10	2.9%	4.1%	4.5%	10	2.9%	4.1%	4.5%
Foster Care	1	0.3%	0.5%	0.3%	1	0.3%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ESPERANZA MEDRANO EL (057905283) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	20	5.8%	2.1%	1.1%	20	5.8%	2.1%	1.1%
Immigrant	18	5.2%	5.7%	2.0%	18	5.2%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	343	100.0%	97.3%	64.5%	343	100.0%	97.3%	64.5%
Military Connected	0	0.0%	1.0%	2.7%	0	0.0%	1.0%	2.7%
At-Risk	252	73.5%	62.1%	49.2%	252	73.5%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	205	59.8%	45.1%	21.0%	205	59.8%	45.1%	20.9%
Gifted and Talented Education	70	20.4%	17.6%	8.3%	70	20.4%	17.6%	8.3%
Special Education	49	14.3%	9.7%	11.1%	49	14.3%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	49							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	40.9%	42.5%				
Students with Physical Disabilities	11	22.4%	15.7%	21.3%				
Students with Autism	14	28.6%	24.0%	14.1%				
Students with Behavioral Disabilities	14	28.6%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	*	*	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	62	21.9%	17.9%	13.8%				
By Ethnicity:								
African American	38	13.4%	6.8%	2.8%				
Hispanic	16	5.7%	9.8%	7.1%				
White	4	1.4%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.4%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	1.1%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	9	26.5%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	14	8.8%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	54	21.6%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	75	24.0%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ESPERANZA MEDRANO EL (057905283) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	7.7%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	2.6%	0.5%	0.3%	16.7%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	13.6	17.1	17.7
Grade 1	16.2	16.8	18.0
Grade 2	16.3	17.2	18.0
Grade 3	15.0	17.2	18.2
Grade 4	19.4	16.9	18.3
Grade 5	15.3	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ESPERANZA MEDRANO EL (057905283) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	44.9	100.0%	100.0%	100.0%
Professional Staff:	36.0	80.2%	65.1%	64.3%
Teachers	30.0	66.8%	48.2%	49.6%
Professional Support	3.0	6.7%	11.1%	10.6%
Campus Administration (School Leadership)	3.0	6.7%	4.6%	3.0%
Educational Aides:	8.9	19.8%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	40.9	91.1%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	9.0	30.0%	34.4%	11.1%
Hispanic	19.0	63.3%	32.1%	28.4%
White	2.0	6.7%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	7.0	23.3%	30.1%	23.8%
Females	23.0	76.7%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	3.3%	2.2%	1.2%
Bachelors	24.0	80.0%	69.4%	73.0%
Masters	5.0	16.7%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.0	10.0%	7.8%	6.7%
1-5 Years Experience	10.0	33.3%	33.7%	27.8%
6-10 Years Experience	8.0	26.7%	21.1%	20.3%
11-20 Years Experience	7.0	23.3%	24.7%	29.1%
21-30 Years Experience	2.0	6.7%	9.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ESPERANZA MEDRANO EL (057905283) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	11.4	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	2.0	6.2	6.4
Average Years Experience of Principals with District	2.0	5.9	5.5
Average Years Experience of Assistant Principals	1.0	4.5	5.5
Average Years Experience of Assistant Principals with District	1.0	4.2	4.8
Average Years Experience of Teachers:	7.9	9.9	11.2
Average Years Experience of Teachers with District:	6.2	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$59,386	\$55,554	\$50,849
1-5 Years Experience	\$58,460	\$59,275	\$53,288
6-10 Years Experience	\$64,662	\$64,955	\$56,282
11-20 Years Experience	\$67,675	\$66,681	\$59,900
21-30 Years Experience	\$74,119	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$63,401	\$63,183	\$57,641
Professional Support	\$72,557	\$77,752	\$68,030
Campus Administration (School Leadership)	\$78,994	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	27.7	92.3%	74.5%	71.0%
Special Education	2.3	7.7%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ESPERANZA MEDRANO EL (057905283) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: HIGHLAND MEADOWS EL**

**Campus Number: 057905284**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**



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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**HIGHLAND MEADOWS EL (057905284) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>44%</b>	40%	45%	-	-	-	-	*	33%	-	48%	33%	47%	41%
	2019	76%	72%	<b>80%</b>	86%	78%	-	-	*	-	*	50%	-	77%	84%	79%	77%
At Meets Grade Level or Above	2021	39%	34%	<b>22%</b>	20%	22%	-	-	-	-	*	33%	-	26%	13%	25%	16%
	2019	45%	42%	<b>48%</b>	52%	47%	-	-	*	-	*	17%	-	50%	45%	48%	44%
At Masters Grade Level	2021	19%	18%	<b>10%</b>	0%	15%	-	-	-	-	*	0%	-	11%	8%	11%	11%
	2019	27%	25%	<b>29%</b>	29%	29%	-	-	*	-	*	8%	-	31%	26%	29%	25%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>37%</b>	36%	39%	-	-	-	-	*	33%	-	37%	38%	38%	34%
	2019	79%	77%	<b>80%</b>	81%	78%	-	-	*	-	*	58%	-	79%	81%	79%	75%
At Meets Grade Level or Above	2021	31%	27%	<b>10%</b>	20%	5%	-	-	-	-	*	33%	-	11%	5%	10%	6%
	2019	49%	45%	<b>39%</b>	29%	43%	-	-	*	-	*	17%	-	44%	29%	38%	33%
At Masters Grade Level	2021	14%	12%	<b>4%</b>	8%	2%	-	-	-	-	*	17%	-	5%	0%	4%	0%
	2019	25%	21%	<b>20%</b>	19%	22%	-	-	*	-	*	8%	-	26%	10%	21%	14%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>33%</b>	24%	34%	*	*	*	-	-	11%	-	27%	41%	32%	34%
	2019	75%	69%	<b>69%</b>	65%	70%	*	-	*	-	*	37%	*	68%	69%	69%	72%
At Meets Grade Level or Above	2021	36%	33%	<b>24%</b>	18%	24%	*	*	*	-	-	11%	-	20%	31%	22%	26%
	2019	44%	40%	<b>41%</b>	43%	41%	*	-	*	-	*	21%	*	39%	44%	41%	43%
At Masters Grade Level	2021	17%	16%	<b>11%</b>	6%	12%	*	*	*	-	-	0%	-	8%	17%	10%	14%
	2019	22%	19%	<b>18%</b>	4%	23%	*	-	*	-	*	11%	*	18%	18%	18%	25%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>29%</b>	18%	29%	*	*	*	-	-	22%	-	25%	34%	27%	28%
	2019	75%	76%	<b>76%</b>	70%	78%	*	-	*	-	*	58%	*	74%	79%	76%	79%
At Meets Grade Level or Above	2021	36%	32%	<b>18%</b>	6%	19%	*	*	*	-	-	22%	-	18%	17%	16%	18%
	2019	48%	47%	<b>41%</b>	35%	42%	*	-	*	-	*	16%	*	39%	44%	41%	42%
At Masters Grade Level	2021	21%	17%	<b>9%</b>	0%	12%	*	*	*	-	-	0%	-	8%	10%	10%	10%
	2019	28%	26%	<b>19%</b>	4%	23%	*	-	*	-	*	16%	*	18%	21%	19%	21%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**HIGHLAND MEADOWS EL (057905284) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>30%</b>	24%	31%	*	*	*	-	-	11%	-	25%	38%	29%	32%
	2019	67%	66%	<b>64%</b>	57%	67%	*	-	*	-	*	47%	*	63%	64%	64%	75%
At Meets Grade Level or Above	2021	27%	22%	<b>15%</b>	6%	17%	*	*	*	-	-	11%	-	12%	21%	12%	20%
	2019	35%	38%	<b>41%</b>	13%	49%	*	-	*	-	*	32%	*	42%	38%	41%	58%
At Masters Grade Level	2021	8%	7%	<b>6%</b>	0%	9%	*	*	*	-	-	0%	-	2%	14%	5%	8%
	2019	11%	14%	<b>10%</b>	0%	14%	*	-	*	-	*	0%	*	12%	8%	10%	17%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>75%</b>	61%	82%	-	-	*	-	*	56%	*	71%	81%	74%	81%
	2019	86%	85%	<b>90%</b>	75%	95%	-	*	-	-	*	83%	-	93%	85%	90%	95%
At Meets Grade Level or Above	2021	46%	49%	<b>40%</b>	13%	52%	-	-	*	-	*	0%	*	39%	41%	37%	54%
	2019	54%	54%	<b>51%</b>	38%	55%	-	*	-	-	*	33%	-	53%	46%	51%	53%
At Masters Grade Level	2021	30%	29%	<b>19%</b>	4%	25%	-	-	*	-	*	0%	*	20%	16%	18%	27%
	2019	29%	27%	<b>25%</b>	13%	30%	-	*	-	-	*	17%	-	23%	31%	26%	25%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>52%</b>	48%	56%	-	-	*	-	*	33%	*	60%	41%	52%	53%
	2019	90%	89%	<b>99%</b>	100%	98%	-	*	-	-	*	100%	-	100%	96%	99%	98%
At Meets Grade Level or Above	2021	44%	44%	<b>21%</b>	17%	23%	-	-	*	-	*	0%	*	22%	19%	22%	24%
	2019	58%	57%	<b>60%</b>	44%	64%	-	*	-	-	*	58%	-	58%	65%	60%	62%
At Masters Grade Level	2021	25%	23%	<b>4%</b>	0%	5%	-	-	*	-	*	0%	*	6%	0%	4%	4%
	2019	36%	35%	<b>36%</b>	13%	44%	-	*	-	-	*	25%	-	37%	35%	37%	40%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>15%</b>	17%	14%	-	-	*	-	*	0%	*	16%	13%	16%	15%
	2019	75%	70%	<b>65%</b>	44%	72%	-	*	-	-	*	58%	-	70%	54%	65%	69%
At Meets Grade Level or Above	2021	31%	25%	<b>0%</b>	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
	2019	49%	43%	<b>34%</b>	31%	36%	-	*	-	-	*	8%	-	35%	31%	33%	38%
At Masters Grade Level	2021	13%	9%	<b>0%</b>	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
	2019	24%	20%	<b>14%</b>	13%	16%	-	*	-	-	*	8%	-	12%	19%	15%	15%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>40%</b>	35%	41%	17%	*	78%	-	20%	24%	*	39%	40%	39%	40%
	2019	78%	73%	<b>77%</b>	72%	79%	100%	*	40%	-	73%	59%	33%	78%	76%	77%	80%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**HIGHLAND MEADOWS EL (057905284) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	19%	13%	20%	17%	*	44%	-	20%	12%	*	18%	19%	18%	20%
	2019	50%	44%	44%	35%	47%	83%	*	20%	-	27%	25%	33%	45%	42%	44%	47%
At Masters Grade Level	2021	18%	14%	8%	2%	10%	0%	*	11%	-	0%	2%	*	8%	8%	8%	9%
	2019	24%	20%	21%	11%	25%	17%	*	0%	-	7%	11%	17%	22%	20%	21%	23%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	51%	43%	53%	*	*	*	-	*	33%	*	49%	54%	51%	51%
	2019	75%	68%	79%	75%	81%	*	*	*	-	67%	53%	*	80%	78%	79%	81%
At Meets Grade Level or Above	2021	45%	37%	28%	17%	32%	*	*	*	-	*	13%	*	28%	29%	28%	31%
	2019	48%	41%	46%	45%	47%	*	*	*	-	17%	23%	*	47%	45%	46%	47%
At Masters Grade Level	2021	18%	15%	13%	3%	17%	*	*	*	-	*	0%	*	13%	14%	13%	17%
	2019	21%	16%	24%	15%	27%	*	*	*	-	17%	12%	*	24%	24%	24%	25%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	40%	35%	41%	*	*	*	-	*	29%	*	40%	38%	39%	38%
	2019	82%	80%	84%	82%	85%	*	*	*	-	100%	70%	*	84%	84%	84%	84%
At Meets Grade Level or Above	2021	37%	32%	16%	15%	16%	*	*	*	-	*	17%	*	17%	15%	16%	16%
	2019	52%	49%	46%	35%	49%	*	*	*	-	50%	28%	*	47%	45%	46%	45%
At Masters Grade Level	2021	18%	14%	5%	3%	6%	*	*	*	-	*	4%	*	6%	4%	6%	5%
	2019	26%	24%	25%	12%	29%	*	*	*	-	0%	16%	*	27%	21%	25%	25%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	30%	24%	31%	*	*	*	-	-	11%	-	25%	38%	29%	32%
	2019	68%	63%	64%	57%	67%	*	-	*	-	*	47%	*	63%	64%	64%	75%
At Meets Grade Level or Above	2021	30%	23%	15%	6%	17%	*	*	*	-	-	11%	-	12%	21%	12%	20%
	2019	38%	35%	41%	13%	49%	*	-	*	-	*	32%	*	42%	38%	41%	58%
At Masters Grade Level	2021	9%	7%	6%	0%	9%	*	*	*	-	-	0%	-	2%	14%	5%	8%
	2019	14%	13%	10%	0%	14%	*	-	*	-	*	0%	*	12%	8%	10%	17%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	15%	17%	14%	-	-	*	-	*	0%	*	16%	13%	16%	15%
	2019	81%	76%	65%	44%	72%	-	*	-	-	*	58%	-	70%	54%	65%	69%
At Meets Grade Level or Above	2021	44%	32%	0%	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
	2019	54%	45%	34%	31%	36%	-	*	-	-	*	8%	-	35%	31%	33%	38%
At Masters Grade Level	2021	20%	12%	0%	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
	2019	25%	19%	14%	13%	16%	-	*	-	-	*	8%	-	12%	19%	15%	15%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**HIGHLAND MEADOWS EL (057905284) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**HIGHLAND MEADOWS EL (057905284) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>57</b>	65	53	*	-	*	-	*	50	*	53	66	57	48
	2018	63	62	<b>64</b>	73	59	*	*	-	-	*	75	-	55	80	63	53
Grade 4 Mathematics	2019	65	68	<b>57</b>	65	53	*	-	*	-	*	53	*	49	70	57	50
	2018	65	70	<b>70</b>	87	68	*	*	-	-	*	81	-	68	75	72	65
Grade 5 ELA/Reading	2019	81	85	<b>83</b>	75	86	-	*	-	-	*	91	-	87	75	83	84
	2018	80	86	<b>83</b>	75	85	*	*	-	-	*	83	-	88	74	81	87
Grade 5 Mathematics	2019	83	84	<b>88</b>	91	86	-	*	-	-	*	96	-	88	88	87	85
	2018	81	83	<b>88</b>	89	89	*	*	-	-	*	100	-	88	87	85	86
All Grades Both Subjects	2019	69	70	<b>70</b>	73	69	*	*	*	-	83	68	*	69	74	70	67
	2018	69	71	<b>76</b>	81	75	50	*	-	-	100	86	-	75	79	74	71
All Grades ELA/Reading	2019	68	68	<b>69</b>	69	69	*	*	*	-	*	66	*	69	70	69	65
	2018	69	70	<b>73</b>	74	72	*	*	-	-	*	79	-	71	77	70	68
All Grades Mathematics	2019	70	71	<b>72</b>	76	69	*	*	*	-	*	70	*	69	78	71	68
	2018	70	71	<b>79</b>	88	79	*	*	-	-	*	92	-	78	81	78	75

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**HIGHLAND MEADOWS EL (057905284) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>40%</b>	38%	-	-	-	38%	-	57%	57%	-	-	48%	39%	40%	-
	2019	78%	73%	<b>77%</b>	80%	-	-	-	80%	-	86%	86%	-	-	83%		80%	-
At Meets Grade Level or Above	2021	41%	34%	<b>19%</b>	20%	-	-	-	20%	-	21%	21%	-	-	20%	16%	20%	-
	2019	50%	44%	<b>44%</b>	46%	-	-	-	46%	-	43%	43%	-	-	50%		47%	-
At Masters Grade Level	2021	18%	14%	<b>8%</b>	10%	-	-	-	10%	-	7%	7%	-	-	0%	6%	9%	-
	2019	24%	20%	<b>21%</b>	23%	-	-	-	23%	-	0%	0%	-	-	28%		23%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>51%</b>	50%	-	-	-	50%	-	67%	67%	-	-	56%	49%	51%	-
	2019	75%	68%	<b>79%</b>	81%	-	-	-	81%	-	*	*	-	-	86%		81%	-
At Meets Grade Level or Above	2021	45%	37%	<b>28%</b>	32%	-	-	-	32%	-	17%	17%	-	-	22%	24%	31%	-
	2019	48%	41%	<b>46%</b>	47%	-	-	-	47%	-	*	*	-	-	29%		47%	-
At Masters Grade Level	2021	18%	15%	<b>13%</b>	18%	-	-	-	18%	-	17%	17%	-	-	0%	8%	17%	-
	2019	21%	16%	<b>24%</b>	26%	-	-	-	26%	-	*	*	-	-	14%		25%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>40%</b>	36%	-	-	-	36%	-	50%	50%	-	-	67%	42%	38%	-
	2019	82%	80%	<b>84%</b>	83%	-	-	-	83%	-	*	*	-	-	100%		84%	-
At Meets Grade Level or Above	2021	37%	32%	<b>16%</b>	15%	-	-	-	15%	-	17%	17%	-	-	22%	16%	16%	-
	2019	52%	49%	<b>46%</b>	45%	-	-	-	45%	-	*	*	-	-	71%		45%	-
At Masters Grade Level	2021	18%	14%	<b>5%</b>	5%	-	-	-	5%	-	0%	0%	-	-	0%	6%	5%	-
	2019	26%	24%	<b>25%</b>	25%	-	-	-	25%	-	*	*	-	-	43%		25%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>30%</b>	32%	-	-	-	32%	-	*	*	-	-	20%	27%	32%	-
	2019	68%	63%	<b>64%</b>	75%	-	-	-	75%	-	-	-	-	-	*		75%	-
At Meets Grade Level or Above	2021	30%	23%	<b>15%</b>	18%	-	-	-	18%	-	*	*	-	-	20%	7%	20%	-
	2019	38%	35%	<b>41%</b>	58%	-	-	-	58%	-	-	-	-	-	*		58%	-
At Masters Grade Level	2021	9%	7%	<b>6%</b>	9%	-	-	-	9%	-	*	*	-	-	0%	3%	8%	-
	2019	14%	13%	<b>10%</b>	15%	-	-	-	15%	-	-	-	-	-	*		17%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>15%</b>	16%	-	-	-	16%	-	*	*	-	-	*	15%	15%	-
	2019	81%	76%	<b>65%</b>	73%	-	-	-	73%	-	*	*	-	-	*		69%	-
At Meets Grade Level or Above	2021	44%	32%	<b>0%</b>	0%	-	-	-	0%	-	*	*	-	-	*	0%	0%	-
	2019	54%	45%	<b>34%</b>	39%	-	-	-	39%	-	*	*	-	-	*		38%	-
At Masters Grade Level	2021	20%	12%	<b>0%</b>	0%	-	-	-	0%	-	*	*	-	-	*	0%	0%	-
	2019	25%	19%	<b>14%</b>	16%	-	-	-	16%	-	*	*	-	-	*		15%	-

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**HIGHLAND MEADOWS EL (057905284) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**HIGHLAND MEADOWS EL (057905284) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>98%</b>	98%	98%	100%	*	100%	-	100%	96%	*	98%	98%	98%	98%
Included in Accountability	83%	84%	<b>85%</b>	78%	88%	60%	*	100%	-	100%	80%	*	94%	73%	86%	89%
Not Included in Accountability: Mobile	3%	3%	<b>11%</b>	20%	7%	40%	*	0%	-	0%	16%	*	4%	21%	10%	6%
Not Included in Accountability: Other Exclusions	1%	2%	<b>2%</b>	0%	2%	0%	*	0%	-	0%	0%	*	0%	4%	1%	3%
Not Tested	12%	12%	<b>2%</b>	2%	3%	0%	*	0%	-	0%	4%	*	2%	2%	2%	2%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	10%	<b>2%</b>	2%	2%	0%	*	0%	-	0%	4%	*	2%	2%	2%	2%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>86%</b>	78%	88%	100%	*	100%	-	100%	94%	100%	96%	73%	90%	87%
Not Included in Accountability: Mobile	4%	4%	<b>11%</b>	22%	8%	0%	*	0%	-	0%	6%	0%	4%	20%	8%	8%
Not Included in Accountability: Other Exclusions	1%	2%	<b>3%</b>	0%	4%	0%	*	0%	-	0%	0%	0%	0%	7%	2%	5%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**HIGHLAND MEADOWS EL (057905284) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.1%</b>	97.4%	98.4%	97.0%	* 97.7%	-	*	98.1%	98.1%	98.6%	
2018-19	95.4%	94.9%	<b>96.0%</b>	94.3%	96.7%	94.3%	92.8%	*	*	96.1%	96.1%	97.0%	
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>5.1%</b>	13.2%	2.0%	11.8%	* 0.0%	-	*	4.0%	4.3%	1.7%	
2018-19	11.4%	13.5%	<b>11.0%</b>	22.7%	5.3%	26.7%	33.3%	*	*	0.0%	7.5%	10.4%	4.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**HIGHLAND MEADOWS EL (057905284) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**HIGHLAND MEADOWS EL (057905284) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**HIGHLAND MEADOWS EL (057905284) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**HIGHLAND MEADOWS EL (057905284) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**HIGHLAND MEADOWS EL (057905284) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**HIGHLAND MEADOWS EL (057905284) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**HIGHLAND MEADOWS EL (057905284) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	688	100.0%	145,105	5,359,040	688	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	1	0.1%	0.3%	0.3%	1	0.1%	0.3%	0.4%
Pre-Kindergarten	110	16.0%	6.1%	3.7%	110	16.0%	6.1%	3.7%
Kindergarten	104	15.1%	7.0%	6.7%	104	15.1%	7.0%	6.7%
Grade 1	102	14.8%	7.3%	7.1%	102	14.8%	7.3%	7.1%
Grade 2	90	13.1%	7.3%	7.1%	90	13.1%	7.3%	7.1%
Grade 3	100	14.5%	7.2%	7.1%	100	14.5%	7.2%	7.1%
Grade 4	89	12.9%	7.3%	7.2%	89	12.9%	7.3%	7.2%
Grade 5	92	13.4%	7.4%	7.4%	92	13.4%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	174	25.3%	21.4%	12.7%	174	25.3%	21.4%	12.7%
Hispanic	481	69.9%	69.9%	52.9%	481	69.9%	69.9%	52.9%
White	13	1.9%	5.8%	26.5%	13	1.9%	5.8%	26.5%
American Indian	3	0.4%	0.4%	0.3%	3	0.4%	0.4%	0.3%
Asian	10	1.5%	1.2%	4.7%	10	1.5%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	1.0%	1.1%	2.7%	7	1.0%	1.1%	2.7%
<b>Sex:</b>								
Female	325	47.2%	49.1%	48.9%	325	47.2%	49.1%	48.9%
Male	363	52.8%	50.9%	51.1%	363	52.8%	50.9%	51.1%
Economically Disadvantaged	618	89.8%	85.1%	60.3%	618	89.8%	85.1%	60.2%
Non-Educationally Disadvantaged	70	10.2%	14.9%	39.7%	70	10.2%	14.9%	39.8%
Section 504 Students	28	4.1%	4.8%	7.2%	28	4.1%	4.8%	7.2%
EB Students/EL	419	60.9%	46.6%	20.7%	419	60.9%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	29	4.2%	4.1%	4.5%	29	4.2%	4.1%	4.5%
Foster Care	4	0.6%	0.5%	0.3%	4	0.6%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**HIGHLAND MEADOWS EL (057905284) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	29	4.2%	2.1%	1.1%	29	4.2%	2.1%	1.1%
Immigrant	117	17.0%	5.7%	2.0%	117	17.0%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	688	100.0%	97.3%	64.5%	688	100.0%	97.3%	64.5%
Military Connected	6	0.9%	1.0%	2.7%	6	0.9%	1.0%	2.7%
At-Risk	466	67.7%	62.1%	49.2%	466	67.7%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	409	59.4%	45.1%	21.0%	409	59.4%	45.1%	20.9%
Gifted and Talented Education	94	13.7%	17.6%	8.3%	94	13.7%	17.6%	8.3%
Special Education	63	9.2%	9.7%	11.1%	63	9.2%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	63							
By Type of Primary Disability								
Students with Intellectual Disabilities	10	15.9%	40.9%	42.5%				
Students with Physical Disabilities	20	31.7%	15.7%	21.3%				
Students with Autism	24	38.1%	24.0%	14.1%				
Students with Behavioral Disabilities	9	14.3%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	128	21.5%	17.9%	13.8%				
By Ethnicity:								
African American	51	8.6%	6.8%	2.8%				
Hispanic	67	11.2%	9.8%	7.1%				
White	7	1.2%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.3%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	9	11.5%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	54	14.9%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	112	20.0%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	201	29.9%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**HIGHLAND MEADOWS EL (057905284) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	7.7%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	1.1%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	18.8	17.1	17.7
Grade 1	18.0	16.8	18.0
Grade 2	13.8	17.2	18.0
Grade 3	18.5	17.2	18.2
Grade 4	16.3	16.9	18.3
Grade 5	17.2	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**HIGHLAND MEADOWS EL (057905284) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	70.1	100.0%	100.0%	100.0%
Professional Staff:	53.2	76.0%	65.1%	64.3%
Teachers	45.2	64.5%	48.2%	49.6%
Professional Support	4.0	5.7%	11.1%	10.6%
Campus Administration (School Leadership)	4.0	5.8%	4.6%	3.0%
Educational Aides:	16.8	24.0%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	2.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	59.1	84.3%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	7.3	16.1%	34.4%	11.1%
Hispanic	29.0	64.0%	32.1%	28.4%
White	8.0	17.7%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	2.2%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	10.0	22.1%	30.1%	23.8%
Females	35.2	77.9%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	2.0	4.4%	2.2%	1.2%
Bachelors	32.0	70.7%	69.4%	73.0%
Masters	11.3	24.9%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	6.0	13.3%	7.8%	6.7%
1-5 Years Experience	15.0	33.2%	33.7%	27.8%
6-10 Years Experience	8.2	18.2%	21.1%	20.3%
11-20 Years Experience	15.0	33.2%	24.7%	29.1%
21-30 Years Experience	0.0	0.0%	9.0%	13.0%
Over 30 Years Experience	1.0	2.2%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**HIGHLAND MEADOWS EL (057905284) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.2	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	2.0	6.2	6.4
Average Years Experience of Principals with District	2.0	5.9	5.5
Average Years Experience of Assistant Principals	4.5	4.5	5.5
Average Years Experience of Assistant Principals with District	4.5	4.2	4.8
Average Years Experience of Teachers:	8.7	9.9	11.2
Average Years Experience of Teachers with District:	6.6	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$59,313	\$59,275	\$53,288
6-10 Years Experience	\$64,488	\$64,955	\$56,282
11-20 Years Experience	\$65,447	\$66,681	\$59,900
21-30 Years Experience	-	\$67,284	\$64,637
Over 30 Years Experience	\$66,898	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$62,083	\$63,183	\$57,641
Professional Support	\$68,643	\$77,752	\$68,030
Campus Administration (School Leadership)	\$83,054	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	42.2	93.4%	74.5%	71.0%
Special Education	3.0	6.6%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**HIGHLAND MEADOWS EL (057905284) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER**

**Campus Number: 057905285**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2018-19 STAAR Performance (TAPR)**  
**N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY**

**This campus is not rated on STAAR Performance (TAPR).**

Texas Education Agency  
**2020-21 Progress (TAPR)**  
**N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY**

**This campus is not rated on Progress (TAPR).**

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY**

**This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).**

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY**

**This campus is not rated on STAAR Participation (TAPR).**

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.4%</b>	97.0%	98.3%	*	-	*	-	*	98.9%	97.5%	98.7%
2018-19	95.4%	94.9%	<b>95.7%</b>	95.6%	96.3%	*	-	-	-	*	97.7%	95.5%	96.3%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>5.3%</b>	7.7%	0.0%	*	-	*	-	*	0.0%	3.8%	0.0%
2018-19	11.4%	13.5%	<b>10.8%</b>	14.8%	0.0%	*	-	-	-	*	0.0%	11.8%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836



Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	217	100.0%	145,105	5,359,040	217	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	5	2.3%	0.3%	0.3%	5	2.3%	0.3%	0.4%
Pre-Kindergarten	81	37.3%	6.1%	3.7%	81	37.3%	6.1%	3.7%
Kindergarten	45	20.7%	7.0%	6.7%	45	20.7%	7.0%	6.7%
Grade 1	42	19.4%	7.3%	7.1%	42	19.4%	7.3%	7.1%
Grade 2	44	20.3%	7.3%	7.1%	44	20.3%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	136	62.7%	21.4%	12.7%	136	62.7%	21.4%	12.7%
Hispanic	60	27.6%	69.9%	52.9%	60	27.6%	69.9%	52.9%
White	6	2.8%	5.8%	26.5%	6	2.8%	5.8%	26.5%
American Indian	4	1.8%	0.4%	0.3%	4	1.8%	0.4%	0.3%
Asian	1	0.5%	1.2%	4.7%	1	0.5%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	10	4.6%	1.1%	2.7%	10	4.6%	1.1%	2.7%
<b>Sex:</b>								
Female	106	48.8%	49.1%	48.9%	106	48.8%	49.1%	48.9%
Male	111	51.2%	50.9%	51.1%	111	51.2%	50.9%	51.1%
Economically Disadvantaged	183	84.3%	85.1%	60.3%	183	84.3%	85.1%	60.2%
Non-Educationally Disadvantaged	34	15.7%	14.9%	39.7%	34	15.7%	14.9%	39.8%
Section 504 Students	1	0.5%	4.8%	7.2%	1	0.5%	4.8%	7.2%
EB Students/EL	40	18.4%	46.6%	20.7%	40	18.4%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	2	0.9%	4.1%	4.5%	2	0.9%	4.1%	4.5%
Foster Care	1	0.5%	0.5%	0.3%	1	0.5%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	5	2.3%	2.1%	1.1%	5	2.3%	2.1%	1.1%
Immigrant	3	1.4%	5.7%	2.0%	3	1.4%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	217	100.0%	97.3%	64.5%	217	100.0%	97.3%	64.5%
Military Connected	6	2.8%	1.0%	2.7%	6	2.8%	1.0%	2.7%
At-Risk	61	28.1%	62.1%	49.2%	61	28.1%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	65	30.0%	45.1%	21.0%	65	30.0%	45.1%	20.9%
Gifted and Talented Education	25	11.5%	17.6%	8.3%	25	11.5%	17.6%	8.3%
Special Education	14	6.5%	9.7%	11.1%	14	6.5%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	14							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	40.9%	42.5%				
Students with Physical Disabilities	5	35.7%	15.7%	21.3%				
Students with Autism	6	42.9%	24.0%	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	10	10.5%	17.9%	13.8%				
By Ethnicity:								
African American	10	10.5%	6.8%	2.8%				
Hispanic	0	0.0%	9.8%	7.1%				
White	0	0.0%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	1	11.1%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	9	10.8%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	71	31.3%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	15.0	17.1	17.7
Grade 1	14.9	16.8	18.0
Grade 2	16.0	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	30.2	100.0%	100.0%	100.0%
Professional Staff:	24.3	80.4%	65.1%	64.3%
Teachers	19.3	63.8%	48.2%	49.6%
Professional Support	3.0	9.9%	11.1%	10.6%
Campus Administration (School Leadership)	2.0	6.6%	4.6%	3.0%
Educational Aides:	5.9	19.6%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	25.2	83.4%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	8.9	46.1%	34.4%	11.1%
Hispanic	7.4	38.3%	32.1%	28.4%
White	2.0	10.4%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	5.2%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	3.4	17.6%	30.1%	23.8%
Females	15.9	82.4%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	2.0	10.4%	2.2%	1.2%
Bachelors	11.3	58.5%	69.4%	73.0%
Masters	5.0	25.9%	26.9%	25.0%
Doctorate	1.0	5.2%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.0	15.6%	7.8%	6.7%
1-5 Years Experience	8.8	45.5%	33.7%	27.8%
6-10 Years Experience	2.0	10.4%	21.1%	20.3%
11-20 Years Experience	3.0	15.6%	24.7%	29.1%
21-30 Years Experience	1.0	5.2%	9.0%	13.0%
Over 30 Years Experience	1.5	7.8%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	11.3	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	2.0	6.2	6.4
Average Years Experience of Principals with District	2.0	5.9	5.5
Average Years Experience of Assistant Principals	4.0	4.5	5.5
Average Years Experience of Assistant Principals with District	4.0	4.2	4.8
Average Years Experience of Teachers:	7.7	9.9	11.2
Average Years Experience of Teachers with District:	6.5	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$57,819	\$59,275	\$53,288
6-10 Years Experience	\$65,500	\$64,955	\$56,282
11-20 Years Experience	\$67,633	\$66,681	\$59,900
21-30 Years Experience	\$69,260	\$67,284	\$64,637
Over 30 Years Experience	\$70,237	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$61,497	\$63,183	\$57,641
Professional Support	\$69,416	\$77,752	\$68,030
Campus Administration (School Leadership)	\$91,500	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	16.3	84.4%	74.5%	71.0%
Special Education	3.0	15.6%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: LEE A MCSHAN JR EL**

**Campus Number: 057905286**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**LEE A MCSHAN JR EL (057905286) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>51%</b>	53%	35%	*	-	65%	-	43%	*	*	55%	39%	51%	50%
	2019	76%	72%	<b>70%</b>	80%	81%	*	-	58%	-	-	63%	-	72%	58%	70%	67%
At Meets Grade Level or Above	2021	39%	34%	<b>26%</b>	27%	26%	*	-	26%	-	29%	*	*	29%	17%	26%	24%
	2019	45%	42%	<b>29%</b>	20%	48%	*	-	17%	-	-	38%	-	31%	17%	28%	29%
At Masters Grade Level	2021	19%	18%	<b>10%</b>	7%	17%	*	-	9%	-	0%	*	*	10%	11%	10%	8%
	2019	27%	25%	<b>14%</b>	20%	22%	*	-	3%	-	-	0%	-	15%	8%	13%	12%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>56%</b>	60%	52%	*	-	59%	-	43%	*	*	55%	61%	56%	53%
	2019	79%	77%	<b>76%</b>	73%	78%	*	-	78%	-	-	50%	-	78%	67%	76%	74%
At Meets Grade Level or Above	2021	31%	27%	<b>24%</b>	20%	17%	*	-	32%	-	14%	*	*	29%	6%	24%	23%
	2019	49%	45%	<b>39%</b>	47%	33%	*	-	39%	-	-	38%	-	41%	25%	38%	38%
At Masters Grade Level	2021	14%	12%	<b>8%</b>	0%	4%	*	-	15%	-	0%	*	*	10%	0%	8%	8%
	2019	25%	21%	<b>18%</b>	27%	15%	*	-	14%	-	-	0%	-	19%	8%	16%	18%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>71%</b>	88%	66%	-	-	69%	-	80%	50%	*	69%	79%	70%	70%
	2019	75%	69%	<b>71%</b>	93%	74%	*	-	63%	-	-	44%	-	69%	81%	71%	70%
At Meets Grade Level or Above	2021	36%	33%	<b>43%</b>	38%	59%	-	-	19%	-	40%	50%	*	45%	36%	41%	42%
	2019	44%	40%	<b>40%</b>	33%	55%	*	-	28%	-	-	44%	-	39%	44%	40%	41%
At Masters Grade Level	2021	17%	16%	<b>21%</b>	25%	28%	-	-	6%	-	20%	0%	*	20%	21%	20%	19%
	2019	22%	19%	<b>17%</b>	7%	21%	*	-	19%	-	-	11%	-	18%	13%	16%	17%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>65%</b>	75%	66%	-	-	50%	-	80%	50%	*	63%	71%	64%	66%
	2019	75%	76%	<b>86%</b>	80%	95%	*	-	84%	-	-	67%	-	87%	81%	86%	89%
At Meets Grade Level or Above	2021	36%	32%	<b>38%</b>	25%	45%	-	-	25%	-	50%	50%	*	43%	21%	38%	38%
	2019	48%	47%	<b>57%</b>	60%	58%	*	-	59%	-	-	56%	-	56%	63%	56%	58%
At Masters Grade Level	2021	21%	17%	<b>21%</b>	25%	24%	-	-	13%	-	20%	17%	*	24%	7%	20%	21%
	2019	28%	26%	<b>36%</b>	27%	34%	*	-	44%	-	-	11%	-	37%	31%	34%	34%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**LEE A MCSHAN JR EL (057905286) - DALLAS ISD - DALLAS COUNTY**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>59%</b>	50%	62%	-	-	50%	-	70%	50%	*	61%	50%	59%	57%
	2019	67%	66%	<b>78%</b>	87%	89%	*	-	66%	-	-	33%	-	79%	75%	78%	79%
At Meets Grade Level or Above	2021	27%	22%	<b>35%</b>	38%	38%	-	-	31%	-	30%	50%	*	39%	21%	34%	30%
	2019	35%	38%	<b>49%</b>	33%	68%	*	-	38%	-	-	33%	-	51%	44%	49%	50%
At Masters Grade Level	2021	8%	7%	<b>11%</b>	0%	14%	-	-	13%	-	10%	17%	*	12%	7%	11%	13%
	2019	11%	14%	<b>14%</b>	0%	24%	*	-	9%	-	-	11%	-	15%	6%	13%	13%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>66%</b>	71%	78%	*	-	75%	-	10%	50%	-	69%	44%	66%	65%
	2019	86%	85%	<b>71%</b>	55%	84%	*	-	57%	-	-	36%	-	77%	52%	71%	69%
At Meets Grade Level or Above	2021	46%	49%	<b>31%</b>	36%	33%	*	-	31%	-	10%	13%	-	34%	11%	30%	29%
	2019	54%	54%	<b>32%</b>	27%	43%	*	-	18%	-	-	0%	-	34%	26%	32%	30%
At Masters Grade Level	2021	30%	29%	<b>13%</b>	14%	11%	*	-	13%	-	10%	0%	-	15%	0%	12%	13%
	2019	29%	27%	<b>13%</b>	9%	18%	*	-	7%	-	-	0%	-	13%	13%	13%	11%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>72%</b>	64%	70%	*	-	88%	-	60%	38%	-	71%	78%	72%	73%
	2019	90%	89%	<b>81%</b>	73%	80%	*	-	89%	-	-	36%	-	81%	83%	81%	79%
At Meets Grade Level or Above	2021	44%	44%	<b>47%</b>	29%	33%	*	-	75%	-	60%	13%	-	49%	33%	46%	53%
	2019	58%	57%	<b>51%</b>	36%	48%	*	-	64%	-	-	9%	-	52%	48%	51%	46%
At Masters Grade Level	2021	25%	23%	<b>29%</b>	29%	11%	*	-	50%	-	40%	0%	-	32%	11%	28%	31%
	2019	36%	35%	<b>26%</b>	18%	30%	*	-	25%	-	-	0%	-	24%	30%	26%	24%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>44%</b>	43%	48%	*	-	44%	-	30%	25%	-	42%	56%	43%	45%
	2019	75%	70%	<b>45%</b>	45%	41%	*	-	54%	-	-	18%	-	45%	43%	45%	37%
At Meets Grade Level or Above	2021	31%	25%	<b>12%</b>	14%	4%	*	-	13%	-	20%	13%	-	12%	11%	10%	11%
	2019	49%	43%	<b>25%</b>	36%	23%	*	-	25%	-	-	9%	-	26%	22%	25%	19%
At Masters Grade Level	2021	13%	9%	<b>6%</b>	7%	0%	*	-	0%	-	20%	0%	-	7%	0%	4%	4%
	2019	24%	20%	<b>13%</b>	18%	14%	*	-	11%	-	-	0%	-	13%	13%	13%	10%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>60%</b>	61%	60%	80%	-	62%	-	53%	46%	56%	60%	59%	60%	59%
	2019	78%	73%	<b>72%</b>	75%	77%	25%	-	69%	-	-	42%	-	74%	67%	72%	71%

Texas Education Agency  
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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>31%</b>	27%	33%	60%	-	31%	-	32%	31%	33%	34%	19%	31%	31%
	2019	50%	44%	<b>40%</b>	37%	47%	13%	-	36%	-	-	26%	-	41%	36%	40%	39%
At Masters Grade Level	2021	18%	14%	<b>14%</b>	13%	14%	60%	-	14%	-	16%	8%	0%	16%	8%	14%	14%
	2019	24%	20%	<b>19%</b>	16%	22%	13%	-	16%	-	-	4%	-	19%	16%	18%	18%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>62%</b>	68%	61%	*	-	68%	-	44%	53%	*	64%	54%	62%	61%
	2019	75%	68%	<b>71%</b>	78%	80%	33%	-	59%	-	-	46%	-	73%	63%	70%	68%
At Meets Grade Level or Above	2021	45%	37%	<b>33%</b>	32%	41%	*	-	26%	-	26%	35%	*	35%	22%	32%	31%
	2019	48%	41%	<b>34%</b>	27%	49%	17%	-	21%	-	-	25%	-	35%	29%	33%	33%
At Masters Grade Level	2021	18%	15%	<b>14%</b>	14%	19%	*	-	9%	-	11%	12%	*	15%	12%	13%	13%
	2019	21%	16%	<b>15%</b>	12%	20%	17%	-	9%	-	-	4%	-	15%	12%	14%	14%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>64%</b>	65%	63%	*	-	64%	-	63%	47%	*	63%	68%	63%	63%
	2019	82%	80%	<b>81%</b>	76%	84%	33%	-	83%	-	-	50%	-	82%	78%	81%	81%
At Meets Grade Level or Above	2021	37%	32%	<b>36%</b>	24%	33%	*	-	41%	-	44%	29%	*	40%	17%	35%	37%
	2019	52%	49%	<b>49%</b>	49%	48%	17%	-	53%	-	-	32%	-	50%	47%	49%	48%
At Masters Grade Level	2021	18%	14%	<b>18%</b>	16%	14%	*	-	23%	-	22%	6%	*	22%	5%	18%	19%
	2019	26%	24%	<b>27%</b>	24%	28%	17%	-	27%	-	-	4%	-	27%	25%	26%	26%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>59%</b>	50%	62%	-	-	50%	-	70%	50%	*	61%	50%	59%	57%
	2019	68%	63%	<b>78%</b>	87%	89%	*	-	66%	-	-	33%	-	79%	75%	78%	79%
At Meets Grade Level or Above	2021	30%	23%	<b>35%</b>	38%	38%	-	-	31%	-	30%	50%	*	39%	21%	34%	30%
	2019	38%	35%	<b>49%</b>	33%	68%	*	-	38%	-	-	33%	-	51%	44%	49%	50%
At Masters Grade Level	2021	9%	7%	<b>11%</b>	0%	14%	-	-	13%	-	10%	17%	*	12%	7%	11%	13%
	2019	14%	13%	<b>14%</b>	0%	24%	*	-	9%	-	-	11%	-	15%	6%	13%	13%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>44%</b>	43%	48%	*	-	44%	-	30%	25%	-	42%	56%	43%	45%
	2019	81%	76%	<b>45%</b>	45%	41%	*	-	54%	-	-	18%	-	45%	43%	45%	37%
At Meets Grade Level or Above	2021	44%	32%	<b>12%</b>	14%	4%	*	-	13%	-	20%	13%	-	12%	11%	10%	11%
	2019	54%	45%	<b>25%</b>	36%	23%	*	-	25%	-	-	9%	-	26%	22%	25%	19%
At Masters Grade Level	2021	20%	12%	<b>6%</b>	7%	0%	*	-	0%	-	20%	0%	-	7%	0%	4%	4%
	2019	25%	19%	<b>13%</b>	18%	14%	*	-	11%	-	-	0%	-	13%	13%	13%	10%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**LEE A MCSHAN JR EL (057905286) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**LEE A MCSHAN JR EL (057905286) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>54</b>	53	55	*	-	55	-	-	44	-	49	73	54	55
	2018	63	62	<b>60</b>	67	63	*	-	56	-	-	50	-	67	40	60	59
Grade 4 Mathematics	2019	65	68	<b>78</b>	87	80	*	-	70	-	-	78	-	79	77	78	76
	2018	65	70	<b>68</b>	67	58	*	-	79	-	-	50	-	69	68	68	66
Grade 5 ELA/Reading	2019	81	85	<b>77</b>	59	83	*	-	81	-	-	60	-	73	88	77	82
	2018	80	86	<b>90</b>	100	87	-	-	91	-	-	80	-	91	80	90	90
Grade 5 Mathematics	2019	83	84	<b>83</b>	82	77	*	-	96	-	-	82	-	81	90	83	82
	2018	81	83	<b>94</b>	88	95	-	-	94	-	-	80	-	93	100	93	98
All Grades Both Subjects	2019	69	70	<b>73</b>	70	73	50	-	75	-	-	67	-	70	83	73	73
	2018	69	71	<b>76</b>	82	74	*	-	76	-	-	62	-	79	61	75	74
All Grades ELA/Reading	2019	68	68	<b>64</b>	56	67	*	-	67	-	-	53	-	59	81	64	66
	2018	69	70	<b>72</b>	86	73	*	-	68	-	-	62	-	78	48	72	70
All Grades Mathematics	2019	70	71	<b>81</b>	85	79	*	-	82	-	-	80	-	80	85	80	79
	2018	70	71	<b>79</b>	79	75	*	-	84	-	-	62	-	80	74	79	78

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**LEE A MCSHAN JR EL (057905286) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>60%</b>	62%	-	-	-	62%	-	57%	57%	-	-	72%	64%	59%	-
	2019	78%	73%	<b>72%</b>	75%	-	-	-	75%	-	67%	67%	-	-	76%		71%	-
At Meets Grade Level or Above	2021	41%	34%	<b>31%</b>	32%	-	-	-	32%	-	28%	28%	-	-	56%	35%	31%	-
	2019	50%	44%	<b>40%</b>	44%	-	-	-	44%	-	34%	34%	-	-	51%		39%	-
At Masters Grade Level	2021	18%	14%	<b>14%</b>	16%	-	-	-	16%	-	13%	13%	-	-	11%	16%	14%	-
	2019	24%	20%	<b>19%</b>	22%	-	-	-	22%	-	14%	14%	-	-	16%		18%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>62%</b>	62%	-	-	-	62%	-	60%	60%	-	-	67%	68%	61%	-
	2019	75%	68%	<b>71%</b>	80%	-	-	-	80%	-	60%	60%	-	-	71%		68%	-
At Meets Grade Level or Above	2021	45%	37%	<b>33%</b>	41%	-	-	-	41%	-	25%	25%	-	-	50%	41%	31%	-
	2019	48%	41%	<b>34%</b>	49%	-	-	-	49%	-	21%	21%	-	-	43%		33%	-
At Masters Grade Level	2021	18%	15%	<b>14%</b>	21%	-	-	-	21%	-	9%	9%	-	-	0%	22%	13%	-
	2019	21%	16%	<b>15%</b>	22%	-	-	-	22%	-	9%	9%	-	-	7%		14%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>64%</b>	66%	-	-	-	66%	-	61%	61%	-	-	83%	68%	63%	-
	2019	82%	80%	<b>81%</b>	81%	-	-	-	81%	-	79%	79%	-	-	93%		81%	-
At Meets Grade Level or Above	2021	37%	32%	<b>36%</b>	34%	-	-	-	34%	-	36%	36%	-	-	67%	30%	37%	-
	2019	52%	49%	<b>49%</b>	41%	-	-	-	41%	-	50%	50%	-	-	64%		48%	-
At Masters Grade Level	2021	18%	14%	<b>18%</b>	17%	-	-	-	17%	-	20%	20%	-	-	17%	16%	19%	-
	2019	26%	24%	<b>27%</b>	26%	-	-	-	26%	-	26%	26%	-	-	29%		26%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>59%</b>	59%	-	-	-	59%	-	52%	52%	-	-	*	70%	57%	-
	2019	68%	63%	<b>78%</b>	97%	-	-	-	97%	-	70%	70%	-	-	57%		79%	-
At Meets Grade Level or Above	2021	30%	23%	<b>35%</b>	32%	-	-	-	32%	-	28%	28%	-	-	*	60%	30%	-
	2019	38%	35%	<b>49%</b>	72%	-	-	-	72%	-	35%	35%	-	-	43%		50%	-
At Masters Grade Level	2021	9%	7%	<b>11%</b>	14%	-	-	-	14%	-	10%	10%	-	-	*	0%	13%	-
	2019	14%	13%	<b>14%</b>	28%	-	-	-	28%	-	3%	3%	-	-	14%		13%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>44%</b>	58%	-	-	-	58%	-	38%	38%	-	-	*	38%	45%	-
	2019	81%	76%	<b>45%</b>	31%	-	-	-	31%	-	44%	44%	-	-	*		37%	-
At Meets Grade Level or Above	2021	44%	32%	<b>12%</b>	0%	-	-	-	0%	-	13%	13%	-	-	*	15%	11%	-
	2019	54%	45%	<b>25%</b>	17%	-	-	-	17%	-	19%	19%	-	-	*		19%	-
At Masters Grade Level	2021	20%	12%	<b>6%</b>	0%	-	-	-	0%	-	6%	6%	-	-	*	15%	4%	-
	2019	25%	19%	<b>13%</b>	11%	-	-	-	11%	-	9%	9%	-	-	*		10%	-

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**LEE A MCSHAN JR EL (057905286) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**LEE A MCSHAN JR EL (057905286) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>97%</b>	95%	98%	71%	-	99%	-	95%	87%	100%	97%	96%	97%	98%
Included in Accountability	83%	84%	<b>88%</b>	86%	88%	71%	-	89%	-	94%	72%	75%	96%	67%	89%	90%
Not Included in Accountability: Mobile	3%	3%	<b>7%</b>	6%	9%	0%	-	8%	-	0%	10%	25%	1%	25%	6%	6%
Not Included in Accountability: Other Exclusions	1%	2%	<b>2%</b>	3%	1%	0%	-	3%	-	1%	4%	0%	1%	4%	2%	2%
Not Tested	12%	12%	<b>3%</b>	5%	2%	29%	-	1%	-	5%	13%	0%	3%	4%	3%	2%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>3%</b>	5%	2%	29%	-	1%	-	5%	13%	0%	3%	4%	3%	2%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	99%	99%	100%	-	100%	-	-	100%	-	100%	99%	100%	100%
Included in Accountability	94%	91%	<b>82%</b>	64%	91%	73%	-	82%	-	-	89%	-	95%	53%	83%	82%
Not Included in Accountability: Mobile	4%	4%	<b>7%</b>	14%	5%	27%	-	3%	-	-	6%	-	1%	18%	6%	5%
Not Included in Accountability: Other Exclusions	1%	2%	<b>11%</b>	22%	3%	0%	-	15%	-	-	5%	-	3%	28%	11%	13%
Not Tested	1%	3%	<b>0%</b>	1%	1%	0%	-	0%	-	-	0%	-	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	1%	0%	-	0%	-	-	0%	-	0%	1%	0%	0%
Other	0%	2%	<b>0%</b>	1%	0%	0%	-	0%	-	-	0%	-	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**LEE A MCSHAN JR EL (057905286) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.9%</b>	97.5%	97.8%	97.6%	*	98.4%	-	*	96.9%	98.0%	98.3%
2018-19	95.4%	94.9%	<b>97.3%</b>	96.7%	97.2%	97.0%	*	97.9%	-	*	96.5%	97.4%	97.7%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>5.8%</b>	9.2%	6.2%	4.5%	*	2.1%	-	37.5%	10.7%	5.2%	3.1%
2018-19	11.4%	13.5%	<b>8.2%</b>	14.1%	9.9%	13.0%	*	3.1%	-	*	8.7%	8.1%	6.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**LEE A MCSHAN JR EL (057905286) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**LEE A MCSHAN JR EL (057905286) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**LEE A MCSHAN JR EL (057905286) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**LEE A MCSHAN JR EL (057905286) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**LEE A MCSHAN JR EL (057905286) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**LEE A MCSHAN JR EL (057905286) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**LEE A MCSHAN JR EL (057905286) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	560	100.0%	145,105	5,359,040	560	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	53	9.5%	6.1%	3.7%	53	9.5%	6.1%	3.7%
Kindergarten	93	16.6%	7.0%	6.7%	93	16.6%	7.0%	6.7%
Grade 1	88	15.7%	7.3%	7.1%	88	15.7%	7.3%	7.1%
Grade 2	80	14.3%	7.3%	7.1%	80	14.3%	7.3%	7.1%
Grade 3	95	17.0%	7.2%	7.1%	95	17.0%	7.2%	7.1%
Grade 4	72	12.9%	7.3%	7.2%	72	12.9%	7.3%	7.2%
Grade 5	79	14.1%	7.4%	7.4%	79	14.1%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	120	21.4%	21.4%	12.7%	120	21.4%	21.4%	12.7%
Hispanic	207	37.0%	69.9%	52.9%	207	37.0%	69.9%	52.9%
White	15	2.7%	5.8%	26.5%	15	2.7%	5.8%	26.5%
American Indian	5	0.9%	0.4%	0.3%	5	0.9%	0.4%	0.3%
Asian	199	35.5%	1.2%	4.7%	199	35.5%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	14	2.5%	1.1%	2.7%	14	2.5%	1.1%	2.7%
<b>Sex:</b>								
Female	271	48.4%	49.1%	48.9%	271	48.4%	49.1%	48.9%
Male	289	51.6%	50.9%	51.1%	289	51.6%	50.9%	51.1%
Economically Disadvantaged	544	97.1%	85.1%	60.3%	544	97.1%	85.1%	60.2%
Non-Educationally Disadvantaged	16	2.9%	14.9%	39.7%	16	2.9%	14.9%	39.8%
Section 504 Students	14	2.5%	4.8%	7.2%	14	2.5%	4.8%	7.2%
EB Students/EL	431	77.0%	46.6%	20.7%	431	77.0%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	13	2.3%	4.1%	4.5%	13	2.3%	4.1%	4.5%
Foster Care	16	2.9%	0.5%	0.3%	16	2.9%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**LEE A MCSHAN JR EL (057905286) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	15	2.7%	2.1%	1.1%	15	2.7%	2.1%	1.1%
Immigrant	161	28.8%	5.7%	2.0%	161	28.8%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	560	100.0%	97.3%	64.5%	560	100.0%	97.3%	64.5%
Military Connected	5	0.9%	1.0%	2.7%	5	0.9%	1.0%	2.7%
At-Risk	458	81.8%	62.1%	49.2%	458	81.8%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	419	74.8%	45.1%	21.0%	419	74.8%	45.1%	20.9%
Gifted and Talented Education	55	9.8%	17.6%	8.3%	55	9.8%	17.6%	8.3%
Special Education	35	6.3%	9.7%	11.1%	35	6.3%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	35							
By Type of Primary Disability								
Students with Intellectual Disabilities	8	22.9%	40.9%	42.5%				
Students with Physical Disabilities	7	20.0%	15.7%	21.3%				
Students with Autism	10	28.6%	24.0%	14.1%				
Students with Behavioral Disabilities	10	28.6%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	121	21.6%	17.9%	13.8%				
By Ethnicity:								
African American	41	7.3%	6.8%	2.8%				
Hispanic	46	8.2%	9.8%	7.1%				
White	8	1.4%	0.8%	3.1%				
American Indian	2	0.4%	0.1%	0.1%				
Asian	18	3.2%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	1.1%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	21	35.6%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	64	14.7%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	108	19.9%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	184	31.5%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**LEE A MCSHAN JR EL (057905286) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	16.7%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	1.3%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	16.6	17.1	17.7
Grade 1	12.8	16.8	18.0
Grade 2	13.9	17.2	18.0
Grade 3	15.2	17.2	18.2
Grade 4	13.1	16.9	18.3
Grade 5	14.3	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**LEE A MCSHAN JR EL (057905286) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	61.4	100.0%	100.0%	100.0%
Professional Staff:	51.5	83.9%	65.1%	64.3%
Teachers	42.5	69.2%	48.2%	49.6%
Professional Support	5.0	8.1%	11.1%	10.6%
Campus Administration (School Leadership)	4.0	6.5%	4.6%	3.0%
Educational Aides:	9.9	16.1%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	2.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	47.4	77.2%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	12.5	29.4%	34.4%	11.1%
Hispanic	13.0	30.6%	32.1%	28.4%
White	10.0	23.5%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	6.0	14.1%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.4%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	9.0	21.2%	30.1%	23.8%
Females	33.5	78.8%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	2.0	4.7%	2.2%	1.2%
Bachelors	32.0	75.3%	69.4%	73.0%
Masters	8.5	20.0%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.0	4.7%	7.8%	6.7%
1-5 Years Experience	8.0	18.8%	33.7%	27.8%
6-10 Years Experience	13.0	30.6%	21.1%	20.3%
11-20 Years Experience	15.0	35.3%	24.7%	29.1%
21-30 Years Experience	4.0	9.4%	9.0%	13.0%
Over 30 Years Experience	0.5	1.2%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**LEE A MCSHAN JR EL (057905286) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.2	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	2.0	6.2	6.4
Average Years Experience of Principals with District	2.0	5.9	5.5
Average Years Experience of Assistant Principals	6.0	4.5	5.5
Average Years Experience of Assistant Principals with District	6.0	4.2	4.8
Average Years Experience of Teachers:	11.0	9.9	11.2
Average Years Experience of Teachers with District:	9.3	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$66,538	\$59,275	\$53,288
6-10 Years Experience	\$65,823	\$64,955	\$56,282
11-20 Years Experience	\$68,143	\$66,681	\$59,900
21-30 Years Experience	\$70,560	\$67,284	\$64,637
Over 30 Years Experience	\$77,098	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$66,916	\$63,183	\$57,641
Professional Support	\$70,963	\$77,752	\$68,030
Campus Administration (School Leadership)	\$82,440	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	40.5	95.3%	74.5%	71.0%
Special Education	2.0	4.7%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**LEE A MCSHAN JR EL (057905286) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)



## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: CELESTINO MAURICIO SOTO JR EL**

**Campus Number: 057905287**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**CELESTINO MAURICIO SOTO JR EL (057905287) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>55%</b>	-	55%	-	-	-	-	-	22%	-	54%	60%	55%	53%
	2019	76%	72%	<b>84%</b>	*	83%	-	-	-	*	-	36%	*	84%	80%	85%	85%
At Meets Grade Level or Above	2021	39%	34%	<b>33%</b>	-	33%	-	-	-	-	-	22%	-	34%	20%	33%	31%
	2019	45%	42%	<b>63%</b>	*	63%	-	-	-	*	-	36%	*	62%	70%	63%	65%
At Masters Grade Level	2021	19%	18%	<b>21%</b>	-	21%	-	-	-	-	-	0%	-	21%	20%	20%	25%
	2019	27%	25%	<b>37%</b>	*	37%	-	-	-	*	-	9%	*	38%	30%	36%	45%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>43%</b>	-	43%	-	-	-	-	-	22%	-	41%	60%	42%	39%
	2019	79%	77%	<b>84%</b>	*	85%	-	-	-	*	-	64%	*	86%	70%	84%	82%
At Meets Grade Level or Above	2021	31%	27%	<b>17%</b>	-	17%	-	-	-	-	-	22%	-	19%	0%	17%	14%
	2019	49%	45%	<b>50%</b>	*	51%	-	-	-	*	-	27%	*	53%	30%	49%	55%
At Masters Grade Level	2021	14%	12%	<b>8%</b>	-	8%	-	-	-	-	-	11%	-	9%	0%	7%	8%
	2019	25%	21%	<b>20%</b>	*	20%	-	-	-	*	-	9%	*	22%	0%	19%	22%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>58%</b>	*	57%	-	-	-	-	-	55%	-	61%	40%	55%	52%
	2019	75%	69%	<b>76%</b>	*	77%	-	-	-	-	-	17%	*	73%	90%	74%	77%
At Meets Grade Level or Above	2021	36%	33%	<b>25%</b>	*	25%	-	-	-	-	-	45%	-	23%	40%	24%	24%
	2019	44%	40%	<b>54%</b>	*	55%	-	-	-	-	-	17%	*	55%	50%	51%	54%
At Masters Grade Level	2021	17%	16%	<b>11%</b>	*	11%	-	-	-	-	-	0%	-	9%	20%	9%	11%
	2019	22%	19%	<b>38%</b>	*	38%	-	-	-	-	-	0%	*	41%	20%	36%	35%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>59%</b>	*	60%	-	-	-	-	-	73%	-	58%	70%	61%	61%
	2019	75%	76%	<b>74%</b>	*	74%	-	-	-	-	-	33%	*	70%	100%	72%	73%
At Meets Grade Level or Above	2021	36%	32%	<b>28%</b>	*	28%	-	-	-	-	-	64%	-	32%	0%	29%	26%
	2019	48%	47%	<b>39%</b>	*	40%	-	-	-	-	-	17%	*	42%	20%	35%	35%
At Masters Grade Level	2021	21%	17%	<b>8%</b>	*	8%	-	-	-	-	-	18%	-	9%	0%	8%	11%
	2019	28%	26%	<b>24%</b>	*	25%	-	-	-	-	-	0%	*	28%	0%	23%	21%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**CELESTINO MAURICIO SOTO JR EL (057905287) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>35%</b>	*	36%	-	-	-	-	-	45%	-	37%	20%	36%	35%
	2019	67%	66%	<b>81%</b>	*	82%	-	-	-	-	-	17%	*	78%	100%	80%	85%
At Meets Grade Level or Above	2021	27%	22%	<b>16%</b>	*	16%	-	-	-	-	-	45%	-	18%	0%	16%	17%
	2019	35%	38%	<b>49%</b>	*	49%	-	-	-	-	-	17%	*	50%	40%	48%	56%
At Masters Grade Level	2021	8%	7%	<b>3%</b>	*	3%	-	-	-	-	-	18%	-	3%	0%	3%	4%
	2019	11%	14%	<b>24%</b>	*	25%	-	-	-	-	-	0%	*	27%	10%	25%	31%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>74%</b>	-	74%	-	-	-	-	-	38%	-	76%	64%	73%	76%
	2019	86%	85%	<b>91%</b>	-	91%	-	-	-	-	-	40%	-	89%	100%	91%	92%
At Meets Grade Level or Above	2021	46%	49%	<b>44%</b>	-	44%	-	-	-	-	-	25%	-	47%	27%	43%	43%
	2019	54%	54%	<b>61%</b>	-	61%	-	-	-	-	-	0%	-	58%	80%	60%	65%
At Masters Grade Level	2021	30%	29%	<b>26%</b>	-	26%	-	-	-	-	-	0%	-	27%	18%	27%	24%
	2019	29%	27%	<b>33%</b>	-	33%	-	-	-	-	-	0%	-	33%	30%	30%	31%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>62%</b>	-	62%	-	-	-	-	-	44%	-	61%	64%	58%	59%
	2019	90%	89%	<b>95%</b>	-	95%	-	-	-	-	-	80%	-	94%	100%	94%	98%
At Meets Grade Level or Above	2021	44%	44%	<b>33%</b>	-	33%	-	-	-	-	-	19%	-	35%	18%	33%	33%
	2019	58%	57%	<b>63%</b>	-	63%	-	-	-	-	-	0%	-	61%	80%	64%	67%
At Masters Grade Level	2021	25%	23%	<b>10%</b>	-	10%	-	-	-	-	-	0%	-	11%	9%	11%	12%
	2019	36%	35%	<b>45%</b>	-	45%	-	-	-	-	-	0%	-	41%	70%	43%	45%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>42%</b>	-	42%	-	-	-	-	-	25%	-	43%	36%	40%	39%
	2019	75%	70%	<b>79%</b>	-	79%	-	-	-	-	-	20%	-	77%	90%	78%	76%
At Meets Grade Level or Above	2021	31%	25%	<b>15%</b>	-	15%	-	-	-	-	-	19%	-	15%	18%	15%	12%
	2019	49%	43%	<b>45%</b>	-	45%	-	-	-	-	-	0%	-	42%	60%	43%	49%
At Masters Grade Level	2021	13%	9%	<b>6%</b>	-	6%	-	-	-	-	-	0%	-	7%	0%	6%	7%
	2019	24%	20%	<b>25%</b>	-	25%	-	-	-	-	-	0%	-	23%	40%	22%	29%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>54%</b>	*	54%	-	-	-	-	-	40%	-	54%	51%	53%	52%
	2019	78%	73%	<b>83%</b>	60%	83%	-	-	-	*	-	40%	100%	82%	91%	82%	83%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**CELESTINO MAURICIO SOTO JR EL (057905287) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	27%	*	27%	-	-	-	-	-	31%	-	28%	16%	27%	25%
	2019	50%	44%	53%	0%	53%	-	-	-	*	-	18%	86%	53%	54%	52%	56%
At Masters Grade Level	2021	18%	14%	12%	*	12%	-	-	-	-	-	5%	-	12%	8%	12%	13%
	2019	24%	20%	31%	0%	31%	-	-	-	*	-	4%	29%	32%	25%	29%	32%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	63%	*	63%	-	-	-	-	-	39%	-	64%	54%	62%	61%
	2019	75%	68%	83%	*	84%	-	-	-	*	-	32%	*	83%	90%	83%	85%
At Meets Grade Level or Above	2021	45%	37%	35%	*	35%	-	-	-	-	-	31%	-	35%	31%	34%	34%
	2019	48%	41%	59%	*	60%	-	-	-	*	-	23%	*	58%	67%	58%	62%
At Masters Grade Level	2021	18%	15%	19%	*	19%	-	-	-	-	-	0%	-	19%	19%	19%	21%
	2019	21%	16%	36%	*	36%	-	-	-	*	-	5%	*	37%	27%	34%	38%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	55%	*	55%	-	-	-	-	-	47%	-	54%	65%	54%	53%
	2019	82%	80%	84%	*	85%	-	-	-	*	-	59%	*	83%	90%	83%	84%
At Meets Grade Level or Above	2021	37%	32%	26%	*	26%	-	-	-	-	-	33%	-	28%	8%	27%	25%
	2019	52%	49%	51%	*	52%	-	-	-	*	-	18%	*	52%	43%	49%	53%
At Masters Grade Level	2021	18%	14%	9%	*	9%	-	-	-	-	-	8%	-	9%	4%	9%	10%
	2019	26%	24%	29%	*	30%	-	-	-	*	-	5%	*	30%	23%	28%	29%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	35%	*	36%	-	-	-	-	-	45%	-	37%	20%	36%	35%
	2019	68%	63%	81%	*	82%	-	-	-	-	-	17%	*	78%	100%	80%	85%
At Meets Grade Level or Above	2021	30%	23%	16%	*	16%	-	-	-	-	-	45%	-	18%	0%	16%	17%
	2019	38%	35%	49%	*	49%	-	-	-	-	-	17%	*	50%	40%	48%	56%
At Masters Grade Level	2021	9%	7%	3%	*	3%	-	-	-	-	-	18%	-	3%	0%	3%	4%
	2019	14%	13%	24%	*	25%	-	-	-	-	-	0%	*	27%	10%	25%	31%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	42%	-	42%	-	-	-	-	-	25%	-	43%	36%	40%	39%
	2019	81%	76%	79%	-	79%	-	-	-	-	-	20%	-	77%	90%	78%	76%
At Meets Grade Level or Above	2021	44%	32%	15%	-	15%	-	-	-	-	-	19%	-	15%	18%	15%	12%
	2019	54%	45%	45%	-	45%	-	-	-	-	-	0%	-	42%	60%	43%	49%
At Masters Grade Level	2021	20%	12%	6%	-	6%	-	-	-	-	-	0%	-	7%	0%	6%	7%
	2019	25%	19%	25%	-	25%	-	-	-	-	-	0%	-	23%	40%	22%	29%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**CELESTINO MAURICIO SOTO JR EL (057905287) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**CELESTINO MAURICIO SOTO JR EL (057905287) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>58</b>	*	59	-	-	-	-	-	33	*	58	57	58	55
	2018	63	62	<b>51</b>	-	51	-	-	-	-	-	50	-	50	54	49	44
Grade 4 Mathematics	2019	65	68	<b>53</b>	*	53	-	-	-	-	-	33	*	54	50	50	51
	2018	65	70	<b>85</b>	-	85	-	-	-	-	-	92	-	87	75	86	86
Grade 5 ELA/Reading	2019	81	85	<b>79</b>	-	79	-	-	-	-	-	*	-	81	65	76	76
	2018	80	86	<b>71</b>	-	71	*	-	-	-	-	*	*	72	65	71	66
Grade 5 Mathematics	2019	83	84	<b>78</b>	-	78	-	-	-	-	-	80	-	77	85	78	79
	2018	81	83	<b>69</b>	-	69	*	-	-	-	-	*	*	71	55	69	66
All Grades Both Subjects	2019	69	70	<b>67</b>	*	68	-	-	-	-	-	48	*	68	65	65	65
	2018	69	71	<b>69</b>	-	69	*	-	-	-	-	68	*	70	63	69	65
All Grades ELA/Reading	2019	68	68	<b>69</b>	*	69	-	-	-	-	-	40	*	69	62	67	66
	2018	69	70	<b>61</b>	-	61	*	-	-	-	-	50	*	62	59	61	55
All Grades Mathematics	2019	70	71	<b>66</b>	*	66	-	-	-	-	-	55	*	66	68	64	65
	2018	70	71	<b>77</b>	-	77	*	-	-	-	-	85	*	78	66	77	76

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**CELESTINO MAURICIO SOTO JR EL (057905287) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>54%</b>	54%	-	-	-	54%	-	-	-	-	-	40%	57%	52%	-
	2019	78%	73%	<b>83%</b>	86%	-	-	-	86%	-	-	-	-	-	66%		83%	
At Meets Grade Level or Above	2021	41%	34%	<b>27%</b>	26%	-	-	-	26%	-	-	-	-	-	21%	29%	25%	-
	2019	50%	44%	<b>53%</b>	59%	-	-	-	59%	-	-	-	-	-	36%		56%	
At Masters Grade Level	2021	18%	14%	<b>12%</b>	14%	-	-	-	14%	-	-	-	-	-	9%	9%	13%	-
	2019	24%	20%	<b>31%</b>	34%	-	-	-	34%	-	-	-	-	-	17%		32%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>63%</b>	65%	-	-	-	65%	-	-	-	-	-	38%	66%	61%	-
	2019	75%	68%	<b>83%</b>	88%	-	-	-	88%	-	-	-	-	-	61%		85%	
At Meets Grade Level or Above	2021	45%	37%	<b>35%</b>	35%	-	-	-	35%	-	-	-	-	-	24%	37%	34%	-
	2019	48%	41%	<b>59%</b>	65%	-	-	-	65%	-	-	-	-	-	33%		62%	
At Masters Grade Level	2021	18%	15%	<b>19%</b>	23%	-	-	-	23%	-	-	-	-	-	5%	17%	21%	-
	2019	21%	16%	<b>36%</b>	41%	-	-	-	41%	-	-	-	-	-	11%		38%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>55%</b>	54%	-	-	-	54%	-	-	-	-	-	43%	59%	53%	-
	2019	82%	80%	<b>84%</b>	85%	-	-	-	85%	-	-	-	-	-	78%		84%	
At Meets Grade Level or Above	2021	37%	32%	<b>26%</b>	25%	-	-	-	25%	-	-	-	-	-	19%	29%	25%	-
	2019	52%	49%	<b>51%</b>	54%	-	-	-	54%	-	-	-	-	-	44%		53%	
At Masters Grade Level	2021	18%	14%	<b>9%</b>	10%	-	-	-	10%	-	-	-	-	-	10%	6%	10%	-
	2019	26%	24%	<b>29%</b>	29%	-	-	-	29%	-	-	-	-	-	22%		29%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>35%</b>	33%	-	-	-	33%	-	-	-	-	-	50%	35%	35%	-
	2019	68%	63%	<b>81%</b>	87%	-	-	-	87%	-	-	-	-	-	*		85%	
At Meets Grade Level or Above	2021	30%	23%	<b>16%</b>	13%	-	-	-	13%	-	-	-	-	-	50%	13%	17%	-
	2019	38%	35%	<b>49%</b>	59%	-	-	-	59%	-	-	-	-	-	*		56%	
At Masters Grade Level	2021	9%	7%	<b>3%</b>	0%	-	-	-	0%	-	-	-	-	-	33%	0%	4%	-
	2019	14%	13%	<b>24%</b>	33%	-	-	-	33%	-	-	-	-	-	*		31%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>42%</b>	40%	-	-	-	40%	-	-	-	-	-	33%	50%	39%	-
	2019	81%	76%	<b>79%</b>	80%	-	-	-	80%	-	-	-	-	-	56%		76%	
At Meets Grade Level or Above	2021	44%	32%	<b>15%</b>	15%	-	-	-	15%	-	-	-	-	-	0%	21%	12%	-
	2019	54%	45%	<b>45%</b>	53%	-	-	-	53%	-	-	-	-	-	33%		49%	
At Masters Grade Level	2021	20%	12%	<b>6%</b>	8%	-	-	-	8%	-	-	-	-	-	0%	4%	7%	-
	2019	25%	19%	<b>25%</b>	30%	-	-	-	30%	-	-	-	-	-	22%		29%	



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**CELESTINO MAURICIO SOTO JR EL (057905287) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**CELESTINO MAURICIO SOTO JR EL (057905287) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>100%</b>	*	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	83%	84%	<b>96%</b>	*	96%	*	-	-	-	-	98%	-	99%	77%	95%	95%
Not Included in Accountability: Mobile	3%	3%	<b>1%</b>	*	1%	*	-	-	-	-	2%	-	0%	7%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	<b>3%</b>	*	3%	*	-	-	-	-	0%	-	0%	16%	3%	4%
Not Tested	12%	12%	<b>0%</b>	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	2%	1%	<b>0%</b>	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	10%	10%	<b>0%</b>	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	-	-	-	*	-	98%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>93%</b>	63%	93%	-	-	-	*	-	89%	100%	97%	71%	93%	93%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	38%	4%	-	-	-	*	-	8%	0%	3%	14%	4%	3%
Not Included in Accountability: Other Exclusions	1%	2%	<b>3%</b>	0%	3%	-	-	-	*	-	2%	0%	0%	15%	2%	4%
Not Tested	1%	3%	<b>0%</b>	0%	0%	-	-	-	*	-	2%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	-	-	-	*	-	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	-	-	-	*	-	2%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**CELESTINO MAURICIO SOTO JR EL (057905287) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.3%</b>	98.2%	98.4%	*	*	-	-	*	97.9%	98.3%	98.6%
2018-19	95.4%	94.9%	<b>97.2%</b>	96.5%	97.2%	97.1%	*	-	-	*	96.0%	97.1%	97.5%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>4.0%</b>	0.0%	3.2%	42.9%	*	-	-	*	3.4%	4.2%	2.2%
2018-19	11.4%	13.5%	<b>2.3%</b>	10.0%	2.1%	0.0%	*	-	-	*	3.8%	2.5%	1.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**CELESTINO MAURICIO SOTO JR EL (057905287) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**CELESTINO MAURICIO SOTO JR EL (057905287) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**CELESTINO MAURICIO SOTO JR EL (057905287) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**CELESTINO MAURICIO SOTO JR EL (057905287) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**CELESTINO MAURICIO SOTO JR EL (057905287) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**CELESTINO MAURICIO SOTO JR EL (057905287) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**CELESTINO MAURICIO SOTO JR EL (057905287) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	481	100.0%	145,105	5,359,040	481	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	32	6.7%	6.1%	3.7%	32	6.7%	6.1%	3.7%
Kindergarten	54	11.2%	7.0%	6.7%	54	11.2%	7.0%	6.7%
Grade 1	74	15.4%	7.3%	7.1%	74	15.4%	7.3%	7.1%
Grade 2	73	15.2%	7.3%	7.1%	73	15.2%	7.3%	7.1%
Grade 3	76	15.8%	7.2%	7.1%	76	15.8%	7.2%	7.1%
Grade 4	82	17.0%	7.3%	7.2%	82	17.0%	7.3%	7.2%
Grade 5	90	18.7%	7.4%	7.4%	90	18.7%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	4	0.8%	21.4%	12.7%	4	0.8%	21.4%	12.7%
Hispanic	469	97.5%	69.9%	52.9%	469	97.5%	69.9%	52.9%
White	7	1.5%	5.8%	26.5%	7	1.5%	5.8%	26.5%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.1%	2.7%	1	0.2%	1.1%	2.7%
<b>Sex:</b>								
Female	235	48.9%	49.1%	48.9%	235	48.9%	49.1%	48.9%
Male	246	51.1%	50.9%	51.1%	246	51.1%	50.9%	51.1%
Economically Disadvantaged	430	89.4%	85.1%	60.3%	430	89.4%	85.1%	60.2%
Non-Educationally Disadvantaged	51	10.6%	14.9%	39.7%	51	10.6%	14.9%	39.8%
Section 504 Students	30	6.2%	4.8%	7.2%	30	6.2%	4.8%	7.2%
EB Students/EL	289	60.1%	46.6%	20.7%	289	60.1%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	32	6.7%	4.1%	4.5%	32	6.7%	4.1%	4.5%
Foster Care	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**CELESTINO MAURICIO SOTO JR EL (057905287) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	18	3.7%	2.1%	1.1%	18	3.7%	2.1%	1.1%
Immigrant	25	5.2%	5.7%	2.0%	25	5.2%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	481	100.0%	97.3%	64.5%	481	100.0%	97.3%	64.5%
Military Connected	3	0.6%	1.0%	2.7%	3	0.6%	1.0%	2.7%
At-Risk	328	68.2%	62.1%	49.2%	328	68.2%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	289	60.1%	45.1%	21.0%	289	60.1%	45.1%	20.9%
Gifted and Talented Education	109	22.7%	17.6%	8.3%	109	22.7%	17.6%	8.3%
Special Education	59	12.3%	9.7%	11.1%	59	12.3%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	59							
By Type of Primary Disability								
Students with Intellectual Disabilities	12	20.3%	40.9%	42.5%				
Students with Physical Disabilities	10	16.9%	15.7%	21.3%				
Students with Autism	26	44.1%	24.0%	14.1%				
Students with Behavioral Disabilities	11	18.6%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	48	11.2%	17.9%	13.8%				
By Ethnicity:								
African American	3	0.7%	6.8%	2.8%				
Hispanic	40	9.3%	9.8%	7.1%				
White	3	0.7%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.5%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	8	13.3%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	28	10.2%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	47	12.1%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	48	10.9%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**CELESTINO MAURICIO SOTO JR EL (057905287) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	3.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	1.5%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	16.7%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	18.0	17.1	17.7
Grade 1	15.7	16.8	18.0
Grade 2	15.1	17.2	18.0
Grade 3	17.7	17.2	18.2
Grade 4	18.1	16.9	18.3
Grade 5	16.7	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**CELESTINO MAURICIO SOTO JR EL (057905287) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	51.9	100.0%	100.0%	100.0%
Professional Staff:	43.0	82.8%	65.1%	64.3%
Teachers	36.0	69.4%	48.2%	49.6%
Professional Support	4.0	7.7%	11.1%	10.6%
Campus Administration (School Leadership)	3.0	5.8%	4.6%	3.0%
Educational Aides:	8.9	17.2%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	35.9	69.2%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	2.0	5.6%	34.4%	11.1%
Hispanic	20.0	55.6%	32.1%	28.4%
White	13.0	36.1%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.8%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	6.0	16.7%	30.1%	23.8%
Females	30.0	83.3%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	2.0	5.6%	2.2%	1.2%
Bachelors	30.0	83.3%	69.4%	73.0%
Masters	4.0	11.1%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	7.8%	6.7%
1-5 Years Experience	12.0	33.3%	33.7%	27.8%
6-10 Years Experience	10.0	27.8%	21.1%	20.3%
11-20 Years Experience	12.0	33.3%	24.7%	29.1%
21-30 Years Experience	2.0	5.6%	9.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**CELESTINO MAURICIO SOTO JR EL (057905287) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.4	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	2.0	6.2	6.4
Average Years Experience of Principals with District	2.0	5.9	5.5
Average Years Experience of Assistant Principals	2.0	4.5	5.5
Average Years Experience of Assistant Principals with District	2.0	4.2	4.8
Average Years Experience of Teachers:	9.2	9.9	11.2
Average Years Experience of Teachers with District:	6.8	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$55,554	\$50,849
1-5 Years Experience	\$60,533	\$59,275	\$53,288
6-10 Years Experience	\$63,070	\$64,955	\$56,282
11-20 Years Experience	\$65,221	\$66,681	\$59,900
21-30 Years Experience	\$63,068	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$62,941	\$63,183	\$57,641
Professional Support	\$67,573	\$77,752	\$68,030
Campus Administration (School Leadership)	\$78,354	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	35.0	97.2%	74.5%	71.0%
Special Education	1.0	2.8%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**CELESTINO MAURICIO SOTO JR EL (057905287) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: FELIX G BOTELLO PERSONALIZED LEARN**

**Campus Number: 057905289**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**



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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**FELIX G BOTELLO PERSONALIZED LEARN (057905289) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>54%</b>	*	57%	-	-	-	-	*	38%	-	52%	64%	53%	54%
	2019	76%	72%	<b>77%</b>	*	76%	-	-	-	-	-	75%	*	79%	64%	77%	77%
At Meets Grade Level or Above	2021	39%	34%	<b>38%</b>	*	40%	-	-	-	-	*	38%	-	38%	36%	35%	37%
	2019	45%	42%	<b>47%</b>	*	45%	-	-	-	-	-	63%	*	44%	64%	48%	47%
At Masters Grade Level	2021	19%	18%	<b>10%</b>	*	10%	-	-	-	-	*	13%	-	7%	27%	9%	11%
	2019	27%	25%	<b>29%</b>	*	28%	-	-	-	-	-	13%	*	26%	45%	29%	30%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>53%</b>	*	54%	-	-	-	-	*	88%	-	52%	55%	53%	52%
	2019	79%	77%	<b>86%</b>	*	85%	-	-	-	-	-	63%	*	86%	82%	86%	88%
At Meets Grade Level or Above	2021	31%	27%	<b>22%</b>	*	24%	-	-	-	-	*	63%	-	23%	18%	21%	22%
	2019	49%	45%	<b>58%</b>	*	57%	-	-	-	-	-	63%	*	59%	55%	58%	58%
At Masters Grade Level	2021	14%	12%	<b>8%</b>	*	9%	-	-	-	-	*	0%	-	10%	0%	9%	13%
	2019	25%	21%	<b>29%</b>	*	28%	-	-	-	-	-	25%	*	30%	18%	29%	30%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>56%</b>	*	59%	*	-	-	-	*	43%	*	58%	50%	54%	56%
	2019	75%	69%	<b>68%</b>	*	72%	-	-	-	-	-	71%	-	73%	47%	69%	72%
At Meets Grade Level or Above	2021	36%	33%	<b>28%</b>	*	30%	*	-	-	-	*	43%	*	28%	28%	25%	26%
	2019	44%	40%	<b>31%</b>	*	33%	-	-	-	-	-	71%	-	34%	20%	31%	33%
At Masters Grade Level	2021	17%	16%	<b>14%</b>	*	15%	*	-	-	-	*	0%	*	15%	11%	11%	16%
	2019	22%	19%	<b>11%</b>	*	12%	-	-	-	-	-	14%	-	13%	7%	10%	13%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>54%</b>	*	55%	*	-	-	-	*	43%	*	57%	44%	50%	58%
	2019	75%	76%	<b>85%</b>	*	85%	-	-	-	-	-	71%	-	88%	73%	84%	87%
At Meets Grade Level or Above	2021	36%	32%	<b>29%</b>	*	31%	*	-	-	-	*	43%	*	35%	11%	26%	32%
	2019	48%	47%	<b>42%</b>	*	45%	-	-	-	-	-	71%	-	46%	27%	42%	48%
At Masters Grade Level	2021	21%	17%	<b>19%</b>	*	20%	*	-	-	-	*	29%	*	22%	11%	15%	20%
	2019	28%	26%	<b>18%</b>	*	19%	-	-	-	-	-	0%	-	21%	7%	18%	22%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**FELIX G BOTELLO PERSONALIZED LEARN (057905289) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>53%</b>	*	55%	*	-	-	-	*	50%	*	61%	26%	50%	57%
	2019	67%	66%	<b>58%</b>	*	60%	-	-	-	-	-	57%	-	64%	33%	58%	63%
At Meets Grade Level or Above	2021	27%	22%	<b>24%</b>	*	26%	*	-	-	-	*	50%	*	27%	16%	21%	24%
	2019	35%	38%	<b>31%</b>	*	33%	-	-	-	-	-	57%	-	34%	20%	31%	37%
At Masters Grade Level	2021	8%	7%	<b>6%</b>	*	7%	*	-	-	-	*	17%	*	8%	0%	6%	8%
	2019	11%	14%	<b>7%</b>	*	7%	-	-	-	-	-	14%	-	7%	7%	6%	7%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>83%</b>	*	83%	-	-	-	-	-	71%	-	83%	86%	84%	79%
	2019	86%	85%	<b>88%</b>	*	87%	-	-	*	-	-	54%	*	88%	89%	88%	90%
At Meets Grade Level or Above	2021	46%	49%	<b>52%</b>	*	52%	-	-	-	-	-	57%	-	50%	71%	50%	56%
	2019	54%	54%	<b>43%</b>	*	43%	-	-	*	-	-	31%	*	46%	22%	45%	48%
At Masters Grade Level	2021	30%	29%	<b>38%</b>	*	39%	-	-	-	-	-	29%	-	36%	57%	38%	40%
	2019	29%	27%	<b>22%</b>	*	23%	-	-	*	-	-	8%	*	24%	11%	22%	21%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>80%</b>	*	80%	-	-	-	-	-	57%	-	80%	86%	81%	79%
	2019	90%	89%	<b>95%</b>	*	95%	-	-	*	-	-	85%	*	97%	78%	95%	98%
At Meets Grade Level or Above	2021	44%	44%	<b>52%</b>	*	51%	-	-	-	-	-	57%	-	52%	57%	53%	53%
	2019	58%	57%	<b>73%</b>	*	74%	-	-	*	-	-	46%	*	75%	56%	73%	77%
At Masters Grade Level	2021	25%	23%	<b>31%</b>	*	32%	-	-	-	-	-	43%	-	30%	43%	34%	33%
	2019	36%	35%	<b>49%</b>	*	52%	-	-	*	-	-	23%	*	51%	33%	51%	56%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>69%</b>	*	70%	-	-	-	-	-	57%	-	67%	86%	69%	67%
	2019	75%	70%	<b>83%</b>	*	83%	-	-	*	-	-	62%	*	85%	67%	84%	88%
At Meets Grade Level or Above	2021	31%	25%	<b>34%</b>	*	33%	-	-	-	-	-	57%	-	33%	43%	34%	32%
	2019	49%	43%	<b>47%</b>	*	47%	-	-	*	-	-	38%	*	50%	22%	49%	52%
At Masters Grade Level	2021	13%	9%	<b>18%</b>	*	19%	-	-	-	-	-	43%	-	19%	14%	20%	21%
	2019	24%	20%	<b>21%</b>	*	22%	-	-	*	-	-	15%	*	22%	11%	23%	27%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>62%</b>	40%	64%	*	-	-	-	0%	56%	17%	64%	54%	61%	64%
	2019	78%	73%	<b>80%</b>	64%	81%	-	-	*	-	-	67%	75%	83%	64%	80%	82%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**FELIX G BOTELLO PERSONALIZED LEARN (057905289) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>35%</b>	27%	36%	*	-	-	-	0%	51%	0%	36%	29%	33%	36%
	2019	50%	44%	<b>47%</b>	32%	48%	-	-	*	-	-	51%	33%	49%	34%	47%	50%
At Masters Grade Level	2021	18%	14%	<b>18%</b>	0%	19%	*	-	-	-	0%	21%	0%	18%	15%	17%	21%
	2019	24%	20%	<b>24%</b>	8%	25%	-	-	*	-	-	14%	8%	25%	16%	24%	26%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>64%</b>	33%	66%	*	-	-	-	*	50%	*	65%	61%	63%	64%
	2019	75%	68%	<b>78%</b>	56%	79%	-	-	*	-	-	64%	80%	80%	63%	78%	79%
At Meets Grade Level or Above	2021	45%	37%	<b>39%</b>	17%	40%	*	-	-	-	*	45%	*	39%	39%	36%	41%
	2019	48%	41%	<b>41%</b>	44%	41%	-	-	*	-	-	50%	40%	42%	34%	42%	43%
At Masters Grade Level	2021	18%	15%	<b>20%</b>	0%	21%	*	-	-	-	*	14%	*	19%	25%	19%	24%
	2019	21%	16%	<b>21%</b>	11%	21%	-	-	*	-	-	11%	20%	21%	20%	21%	22%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>62%</b>	50%	63%	*	-	-	-	*	64%	*	63%	56%	61%	64%
	2019	82%	80%	<b>89%</b>	89%	89%	-	-	*	-	-	75%	80%	91%	77%	88%	91%
At Meets Grade Level or Above	2021	37%	32%	<b>34%</b>	33%	35%	*	-	-	-	*	55%	*	37%	22%	33%	37%
	2019	52%	49%	<b>59%</b>	33%	59%	-	-	*	-	-	57%	40%	61%	43%	58%	60%
At Masters Grade Level	2021	18%	14%	<b>19%</b>	0%	20%	*	-	-	-	*	23%	*	21%	14%	19%	23%
	2019	26%	24%	<b>33%</b>	11%	34%	-	-	*	-	-	18%	0%	36%	17%	33%	35%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>53%</b>	*	55%	*	-	-	-	*	50%	*	61%	26%	50%	57%
	2019	68%	63%	<b>58%</b>	*	60%	-	-	-	-	-	57%	-	64%	33%	58%	63%
At Meets Grade Level or Above	2021	30%	23%	<b>24%</b>	*	26%	*	-	-	-	*	50%	*	27%	16%	21%	24%
	2019	38%	35%	<b>31%</b>	*	33%	-	-	-	-	-	57%	-	34%	20%	31%	37%
At Masters Grade Level	2021	9%	7%	<b>6%</b>	*	7%	*	-	-	-	*	17%	*	8%	0%	6%	8%
	2019	14%	13%	<b>7%</b>	*	7%	-	-	-	-	-	14%	-	7%	7%	6%	7%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>69%</b>	*	70%	-	-	-	-	-	57%	-	67%	86%	69%	67%
	2019	81%	76%	<b>83%</b>	*	83%	-	-	*	-	-	62%	*	85%	67%	84%	88%
At Meets Grade Level or Above	2021	44%	32%	<b>34%</b>	*	33%	-	-	-	-	-	57%	-	33%	43%	34%	32%
	2019	54%	45%	<b>47%</b>	*	47%	-	-	*	-	-	38%	*	50%	22%	49%	52%
At Masters Grade Level	2021	20%	12%	<b>18%</b>	*	19%	-	-	-	-	-	43%	-	19%	14%	20%	21%
	2019	25%	19%	<b>21%</b>	*	22%	-	-	*	-	-	15%	*	22%	11%	23%	27%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**FELIX G BOTELLO PERSONALIZED LEARN (057905289) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**FELIX G BOTELLO PERSONALIZED LEARN (057905289) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>75</b>	*	77	-	-	-	-	-	86	-	77	68	75	75
	2018	63	62	<b>72</b>	*	73	-	-	*	-	*	50	-	70	82	72	67
Grade 4 Mathematics	2019	65	68	<b>63</b>	*	65	-	-	-	-	-	79	-	67	46	65	63
	2018	65	70	<b>88</b>	*	87	-	-	*	-	*	55	-	86	96	86	84
Grade 5 ELA/Reading	2019	81	85	<b>90</b>	*	90	-	-	*	-	-	75	*	92	69	89	96
	2018	80	86	<b>93</b>	*	93	*	-	-	-	-	94	*	92	100	92	94
Grade 5 Mathematics	2019	83	84	<b>92</b>	*	92	-	-	*	-	-	83	*	92	88	92	93
	2018	81	83	<b>97</b>	*	99	*	-	-	-	-	91	*	96	100	97	100
All Grades Both Subjects	2019	69	70	<b>81</b>	57	82	-	-	*	-	-	80	*	83	65	81	81
	2018	69	71	<b>88</b>	88	88	*	-	*	-	*	73	*	87	94	87	88
All Grades ELA/Reading	2019	68	68	<b>83</b>	64	84	-	-	*	-	-	79	*	85	68	82	85
	2018	69	70	<b>83</b>	83	83	*	-	*	-	*	74	*	81	90	83	83
All Grades Mathematics	2019	70	71	<b>78</b>	50	80	-	-	*	-	-	82	*	81	62	79	77
	2018	70	71	<b>92</b>	92	93	*	-	*	-	*	73	*	91	98	92	93

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**FELIX G BOTELLO PERSONALIZED LEARN (057905289) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>62%</b>	64%	-	-	*	64%	-	-	-	-	-	56%	60%	64%	-
	2019	78%	73%	<b>80%</b>	84%	-	-	-	84%	-	-	-	-	-	74%		82%	
At Meets Grade Level or Above	2021	41%	34%	<b>35%</b>	36%	-	-	*	36%	-	-	-	-	-	38%	32%	36%	-
	2019	50%	44%	<b>47%</b>	51%	-	-	-	51%	-	-	-	-	-	41%		50%	
At Masters Grade Level	2021	18%	14%	<b>18%</b>	21%	-	-	*	21%	-	-	-	-	-	19%	11%	21%	-
	2019	24%	20%	<b>24%</b>	28%	-	-	-	28%	-	-	-	-	-	8%		26%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>64%</b>	65%	-	-	*	65%	-	-	-	-	-	55%	65%	64%	-
	2019	75%	68%	<b>78%</b>	81%	-	-	-	81%	-	-	-	-	-	70%		79%	
At Meets Grade Level or Above	2021	45%	37%	<b>39%</b>	40%	-	-	*	40%	-	-	-	-	-	45%	35%	41%	-
	2019	48%	41%	<b>41%</b>	44%	-	-	-	44%	-	-	-	-	-	35%		43%	
At Masters Grade Level	2021	18%	15%	<b>20%</b>	25%	-	-	*	25%	-	-	-	-	-	9%	13%	24%	-
	2019	21%	16%	<b>21%</b>	24%	-	-	-	24%	-	-	-	-	-	4%		22%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>62%</b>	64%	-	-	*	64%	-	-	-	-	-	64%	57%	64%	-
	2019	82%	80%	<b>89%</b>	92%	-	-	-	92%	-	-	-	-	-	83%		91%	
At Meets Grade Level or Above	2021	37%	32%	<b>34%</b>	36%	-	-	*	36%	-	-	-	-	-	45%	29%	37%	-
	2019	52%	49%	<b>59%</b>	63%	-	-	-	63%	-	-	-	-	-	48%		60%	
At Masters Grade Level	2021	18%	14%	<b>19%</b>	23%	-	-	*	23%	-	-	-	-	-	27%	12%	23%	-
	2019	26%	24%	<b>33%</b>	40%	-	-	-	40%	-	-	-	-	-	9%		35%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>53%</b>	58%	-	-	*	60%	-	-	-	-	-	*	44%	57%	-
	2019	68%	63%	<b>58%</b>	64%	-	-	-	64%	-	-	-	-	-	60%		63%	
At Meets Grade Level or Above	2021	30%	23%	<b>24%</b>	25%	-	-	*	26%	-	-	-	-	-	*	26%	24%	-
	2019	38%	35%	<b>31%</b>	39%	-	-	-	39%	-	-	-	-	-	30%		37%	
At Masters Grade Level	2021	9%	7%	<b>6%</b>	8%	-	-	*	9%	-	-	-	-	-	*	4%	8%	-
	2019	14%	13%	<b>7%</b>	9%	-	-	-	9%	-	-	-	-	-	0%		7%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>69%</b>	68%	-	-	-	68%	-	-	-	-	-	57%	79%	67%	-
	2019	81%	76%	<b>83%</b>	88%	-	-	-	88%	-	-	-	-	-	80%		88%	
At Meets Grade Level or Above	2021	44%	32%	<b>34%</b>	32%	-	-	-	32%	-	-	-	-	-	29%	43%	32%	-
	2019	54%	45%	<b>47%</b>	51%	-	-	-	51%	-	-	-	-	-	60%		52%	
At Masters Grade Level	2021	20%	12%	<b>18%</b>	20%	-	-	-	20%	-	-	-	-	-	29%	7%	21%	-
	2019	25%	19%	<b>21%</b>	26%	-	-	-	26%	-	-	-	-	-	40%		27%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**FELIX G BOTELLO PERSONALIZED LEARN (057905289) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**FELIX G BOTELLO PERSONALIZED LEARN (057905289) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>100%</b>	100%	100%	*	-	-	-	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	83%	84%	<b>97%</b>	79%	97%	*	-	-	-	80%	93%	100%	98%	91%	96%	97%
Not Included in Accountability: Mobile	3%	3%	<b>3%</b>	21%	2%	*	-	-	-	20%	5%	0%	2%	8%	3%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	*	-	-	-	0%	0%	0%	0%	1%	0%	0%
Not Tested	12%	12%	<b>0%</b>	0%	0%	*	-	-	-	0%	2%	0%	0%	0%	0%	0%
Absent	2%	1%	<b>0%</b>	0%	0%	*	-	-	-	0%	2%	0%	0%	0%	0%	0%
Other	10%	10%	<b>0%</b>	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	97%	100%	*	-	*	-	-	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	91%	<b>94%</b>	74%	96%	*	-	*	-	-	100%	86%	97%	79%	95%	96%
Not Included in Accountability: Mobile	4%	4%	<b>5%</b>	24%	4%	*	-	*	-	-	0%	14%	3%	16%	5%	3%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	*	-	*	-	-	0%	0%	0%	4%	0%	1%
Not Tested	1%	3%	<b>0%</b>	3%	0%	*	-	*	-	-	0%	0%	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	3%	0%	*	-	*	-	-	0%	0%	0%	1%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**FELIX G BOTELLO PERSONALIZED LEARN (057905289) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.1%</b>	96.4%	98.3%	95.5%	-	*	-	*	96.1%	98.1%	98.6%
2018-19	95.4%	94.9%	<b>96.6%</b>	94.2%	96.8%	93.7%	*	*	-	-	93.5%	96.6%	97.2%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>4.3%</b>	7.7%	2.5%	30.8%	-	*	-	*	12.5%	3.8%	1.9%
2018-19	11.4%	13.5%	<b>10.4%</b>	25.9%	8.5%	31.3%	*	*	-	-	25.5%	10.0%	5.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**FELIX G BOTELLO PERSONALIZED LEARN (057905289) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**FELIX G BOTELLO PERSONALIZED LEARN (057905289) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**FELIX G BOTELLO PERSONALIZED LEARN (057905289) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**FELIX G BOTELLO PERSONALIZED LEARN (057905289) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**FELIX G BOTELLO PERSONALIZED LEARN (057905289) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**FELIX G BOTELLO PERSONALIZED LEARN (057905289) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**FELIX G BOTELLO PERSONALIZED LEARN (057905289) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	540	100.0%	145,105	5,359,040	540	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	83	15.4%	6.1%	3.7%	83	15.4%	6.1%	3.7%
Kindergarten	75	13.9%	7.0%	6.7%	75	13.9%	7.0%	6.7%
Grade 1	73	13.5%	7.3%	7.1%	73	13.5%	7.3%	7.1%
Grade 2	81	15.0%	7.3%	7.1%	81	15.0%	7.3%	7.1%
Grade 3	76	14.1%	7.2%	7.1%	76	14.1%	7.2%	7.1%
Grade 4	79	14.6%	7.3%	7.2%	79	14.6%	7.3%	7.2%
Grade 5	73	13.5%	7.4%	7.4%	73	13.5%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	22	4.1%	21.4%	12.7%	22	4.1%	21.4%	12.7%
Hispanic	504	93.3%	69.9%	52.9%	504	93.3%	69.9%	52.9%
White	8	1.5%	5.8%	26.5%	8	1.5%	5.8%	26.5%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	1	0.2%	1.2%	4.7%	1	0.2%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	0.9%	1.1%	2.7%	5	0.9%	1.1%	2.7%
<b>Sex:</b>								
Female	253	46.9%	49.1%	48.9%	253	46.9%	49.1%	48.9%
Male	287	53.1%	50.9%	51.1%	287	53.1%	50.9%	51.1%
Economically Disadvantaged	493	91.3%	85.1%	60.3%	493	91.3%	85.1%	60.2%
Non-Educationally Disadvantaged	47	8.7%	14.9%	39.7%	47	8.7%	14.9%	39.8%
Section 504 Students	24	4.4%	4.8%	7.2%	24	4.4%	4.8%	7.2%
EB Students/EL	371	68.7%	46.6%	20.7%	371	68.7%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	22	4.1%	4.1%	4.5%	22	4.1%	4.1%	4.5%
Foster Care	3	0.6%	0.5%	0.3%	3	0.6%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**FELIX G BOTELLO PERSONALIZED LEARN (057905289) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	11	2.0%	2.1%	1.1%	11	2.0%	2.1%	1.1%
Immigrant	27	5.0%	5.7%	2.0%	27	5.0%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	540	100.0%	97.3%	64.5%	540	100.0%	97.3%	64.5%
Military Connected	3	0.6%	1.0%	2.7%	3	0.6%	1.0%	2.7%
At-Risk	392	72.6%	62.1%	49.2%	392	72.6%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	347	64.3%	45.1%	21.0%	347	64.3%	45.1%	20.9%
Gifted and Talented Education	65	12.0%	17.6%	8.3%	65	12.0%	17.6%	8.3%
Special Education	34	6.3%	9.7%	11.1%	34	6.3%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	34							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	40.9%	42.5%				
Students with Physical Disabilities	**	**	15.7%	21.3%				
Students with Autism	11	32.4%	24.0%	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	37	9.2%	17.9%	13.8%				
By Ethnicity:								
African American	8	2.0%	6.8%	2.8%				
Hispanic	23	5.7%	9.8%	7.1%				
White	3	0.7%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.2%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.5%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	5	12.2%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	14	5.3%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	34	9.0%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	55	11.7%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**FELIX G BOTELLO PERSONALIZED LEARN (057905289) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	1.5%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	1.4%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	1.5%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	18.7	17.1	17.7
Grade 1	21.7	16.8	18.0
Grade 2	18.3	17.2	18.0
Grade 3	17.0	17.2	18.2
Grade 4	18.2	16.9	18.3
Grade 5	15.8	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**FELIX G BOTELLO PERSONALIZED LEARN (057905289) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	49.9	100.0%	100.0%	100.0%
Professional Staff:	42.0	84.1%	65.1%	64.3%
Teachers	36.0	72.1%	48.2%	49.6%
Professional Support	2.0	4.0%	11.1%	10.6%
Campus Administration (School Leadership)	4.0	8.0%	4.6%	3.0%
Educational Aides:	7.9	15.9%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	40.9	82.0%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	2.0	5.6%	34.4%	11.1%
Hispanic	24.0	66.7%	32.1%	28.4%
White	8.0	22.2%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	2.8%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.8%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	5.0	13.9%	30.1%	23.8%
Females	31.0	86.1%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	2.8%	2.2%	1.2%
Bachelors	31.0	86.1%	69.4%	73.0%
Masters	3.0	8.3%	26.9%	25.0%
Doctorate	1.0	2.8%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	6.0	16.7%	7.8%	6.7%
1-5 Years Experience	17.0	47.2%	33.7%	27.8%
6-10 Years Experience	4.0	11.1%	21.1%	20.3%
11-20 Years Experience	5.0	13.9%	24.7%	29.1%
21-30 Years Experience	3.0	8.3%	9.0%	13.0%
Over 30 Years Experience	1.0	2.8%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**FELIX G BOTELLO PERSONALIZED LEARN (057905289) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.0	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	4.0	6.2	6.4
Average Years Experience of Principals with District	4.0	5.9	5.5
Average Years Experience of Assistant Principals	3.0	4.5	5.5
Average Years Experience of Assistant Principals with District	3.0	4.2	4.8
Average Years Experience of Teachers:	7.2	9.9	11.2
Average Years Experience of Teachers with District:	5.1	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$59,316	\$59,275	\$53,288
6-10 Years Experience	\$62,850	\$64,955	\$56,282
11-20 Years Experience	\$67,879	\$66,681	\$59,900
21-30 Years Experience	\$68,871	\$67,284	\$64,637
Over 30 Years Experience	\$86,140	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$61,970	\$63,183	\$57,641
Professional Support	\$71,350	\$77,752	\$68,030
Campus Administration (School Leadership)	\$83,667	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	35.0	97.2%	74.5%	71.0%
Special Education	1.0	2.8%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**FELIX G BOTELLO PERSONALIZED LEARN (057905289) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: ARLINGTON PARK EARLY CHILDHOOD CEN**

**Campus Number: 057905300**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2018-19 STAAR Performance (TAPR)**  
**ARLINGTON PARK EARLY CHILDHOOD CEN (057905300) - DALLAS ISD - DALLAS COUNTY**

**This campus is not rated on STAAR Performance (TAPR).**

Texas Education Agency  
**2020-21 Progress (TAPR)**  
**ARLINGTON PARK EARLY CHILDHOOD CEN (057905300) - DALLAS ISD - DALLAS COUNTY**

**This campus is not rated on Progress (TAPR).**

**This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).**

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**ARLINGTON PARK EARLY CHILDHOOD CEN (057905300) - DALLAS ISD - DALLAS COUNTY**

**This campus is not rated on STAAR Participation (TAPR).**

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ARLINGTON PARK EARLY CHILDHOOD CEN (057905300) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**ARLINGTON PARK EARLY CHILDHOOD CEN (057905300) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**ARLINGTON PARK EARLY CHILDHOOD CEN (057905300) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**ARLINGTON PARK EARLY CHILDHOOD CEN (057905300) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**ARLINGTON PARK EARLY CHILDHOOD CEN (057905300) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ARLINGTON PARK EARLY CHILDHOOD CEN (057905300) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	70	100.0%	145,105	5,359,040	70	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	70	100.0%	6.1%	3.7%	70	100.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	18	25.7%	21.4%	12.7%	18	25.7%	21.4%	12.7%
Hispanic	44	62.9%	69.9%	52.9%	44	62.9%	69.9%	52.9%
White	4	5.7%	5.8%	26.5%	4	5.7%	5.8%	26.5%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	2	2.9%	1.2%	4.7%	2	2.9%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	2.9%	1.1%	2.7%	2	2.9%	1.1%	2.7%
<b>Sex:</b>								
Female	30	42.9%	49.1%	48.9%	30	42.9%	49.1%	48.9%
Male	40	57.1%	50.9%	51.1%	40	57.1%	50.9%	51.1%
Economically Disadvantaged	60	85.7%	85.1%	60.3%	60	85.7%	85.1%	60.2%
Non-Educationally Disadvantaged	10	14.3%	14.9%	39.7%	10	14.3%	14.9%	39.8%
Section 504 Students	0	0.0%	4.8%	7.2%	0	0.0%	4.8%	7.2%
EB Students/EL	33	47.1%	46.6%	20.7%	33	47.1%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	0	0.0%	4.1%	4.5%	0	0.0%	4.1%	4.5%
Foster Care	1	1.4%	0.5%	0.3%	1	1.4%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ARLINGTON PARK EARLY CHILDHOOD CEN (057905300) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	0	0.0%	2.1%	1.1%	0	0.0%	2.1%	1.1%
Immigrant	1	1.4%	5.7%	2.0%	1	1.4%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	70	100.0%	97.3%	64.5%	70	100.0%	97.3%	64.5%
Military Connected	1	1.4%	1.0%	2.7%	1	1.4%	1.0%	2.7%
At-Risk	34	48.6%	62.1%	49.2%	34	48.6%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	36	51.4%	45.1%	21.0%	36	51.4%	45.1%	20.9%
Gifted and Talented Education	0	0.0%	17.6%	8.3%	0	0.0%	17.6%	8.3%
Special Education	1	1.4%	9.7%	11.1%	1	1.4%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	40.9%	42.5%				
Students with Physical Disabilities	**	**	15.7%	21.3%				
Students with Autism	**	**	24.0%	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	**	**	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	0	0.0%	17.9%	13.8%				
By Ethnicity:								
African American	0	0.0%	6.8%	2.8%				
Hispanic	0	0.0%	9.8%	7.1%				
White	0	0.0%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	0	0.0%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	0	0.0%	18.1%	16.6%				

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ARLINGTON PARK EARLY CHILDHOOD CEN (057905300) - DALLAS ISD - DALLAS COUNTY**

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ARLINGTON PARK EARLY CHILDHOOD CEN (057905300) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	12.9	100.0%	100.0%	100.0%
Professional Staff:	8.0	61.8%	65.1%	64.3%
Teachers	6.0	46.3%	48.2%	49.6%
Professional Support	1.0	7.7%	11.1%	10.6%
Campus Administration (School Leadership)	1.0	7.7%	4.6%	3.0%
Educational Aides:	4.9	38.2%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	0.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	10.9	84.6%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	1.0	16.7%	34.4%	11.1%
Hispanic	3.0	50.0%	32.1%	28.4%
White	2.0	33.3%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	1.0	16.7%	30.1%	23.8%
Females	5.0	83.3%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	5.0	83.3%	69.4%	73.0%
Masters	1.0	16.7%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	7.8%	6.7%
1-5 Years Experience	2.0	33.3%	33.7%	27.8%
6-10 Years Experience	1.0	16.7%	21.1%	20.3%
11-20 Years Experience	3.0	50.0%	24.7%	29.1%
21-30 Years Experience	0.0	0.0%	9.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ARLINGTON PARK EARLY CHILDHOOD CEN (057905300) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	11.7	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	0.0	6.2	6.4
Average Years Experience of Principals with District	0.0	5.9	5.5
Average Years Experience of Assistant Principals	3.0	4.5	5.5
Average Years Experience of Assistant Principals with District	3.0	4.2	4.8
Average Years Experience of Teachers:	10.2	9.9	11.2
Average Years Experience of Teachers with District:	6.0	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$55,554	\$50,849
1-5 Years Experience	\$60,750	\$59,275	\$53,288
6-10 Years Experience	\$64,000	\$64,955	\$56,282
11-20 Years Experience	\$63,800	\$66,681	\$59,900
21-30 Years Experience	-	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$62,817	\$63,183	\$57,641
Professional Support	\$65,528	\$77,752	\$68,030
Campus Administration (School Leadership)	\$78,255	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	6.0	100.0%	74.5%	71.0%
Special Education	0.0	0.0%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ARLINGTON PARK EARLY CHILDHOOD CEN (057905300) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: WILMER-HUTCHINS EL**

**Campus Number: 057905301**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**



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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**WILMER-HUTCHINS EL (057905301) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>61%</b>	54%	63%	*	-	-	-	*	*	-	69%	33%	61%	61%
	2019	76%	72%	<b>56%</b>	48%	58%	100%	-	-	-	*	33%	*	58%	54%	55%	54%
At Meets Grade Level or Above	2021	39%	34%	<b>32%</b>	21%	35%	*	-	-	-	*	*	-	34%	22%	32%	32%
	2019	45%	42%	<b>27%</b>	20%	27%	80%	-	-	-	*	0%	*	29%	22%	23%	27%
At Masters Grade Level	2021	19%	18%	<b>14%</b>	13%	14%	*	-	-	-	*	*	-	15%	11%	14%	18%
	2019	27%	25%	<b>15%</b>	11%	15%	40%	-	-	-	*	0%	*	16%	12%	13%	14%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>58%</b>	50%	63%	*	-	-	-	*	*	-	67%	28%	59%	63%
	2019	79%	77%	<b>67%</b>	57%	69%	100%	-	-	-	*	8%	*	67%	66%	64%	71%
At Meets Grade Level or Above	2021	31%	27%	<b>24%</b>	8%	29%	*	-	-	-	*	*	-	28%	11%	24%	29%
	2019	49%	45%	<b>28%</b>	25%	27%	60%	-	-	-	*	0%	*	27%	29%	24%	27%
At Masters Grade Level	2021	14%	12%	<b>6%</b>	0%	6%	*	-	-	-	*	*	-	8%	0%	5%	3%
	2019	25%	21%	<b>7%</b>	7%	7%	0%	-	-	-	*	0%	*	7%	7%	5%	7%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>42%</b>	32%	46%	*	-	-	-	-	11%	-	44%	35%	41%	53%
	2019	75%	69%	<b>46%</b>	45%	46%	*	-	-	-	-	8%	*	48%	43%	42%	43%
At Meets Grade Level or Above	2021	36%	33%	<b>16%</b>	14%	15%	*	-	-	-	-	0%	-	19%	9%	16%	19%
	2019	44%	40%	<b>16%</b>	11%	18%	*	-	-	-	-	8%	*	21%	7%	14%	15%
At Masters Grade Level	2021	17%	16%	<b>4%</b>	4%	4%	*	-	-	-	-	0%	-	6%	0%	4%	6%
	2019	22%	19%	<b>4%</b>	4%	3%	*	-	-	-	-	0%	*	5%	3%	4%	3%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>53%</b>	50%	54%	*	-	-	-	-	33%	-	50%	61%	53%	59%
	2019	75%	76%	<b>59%</b>	48%	64%	*	-	-	-	-	17%	*	62%	52%	56%	68%
At Meets Grade Level or Above	2021	36%	32%	<b>27%</b>	21%	29%	*	-	-	-	-	0%	-	26%	30%	27%	31%
	2019	48%	47%	<b>23%</b>	14%	26%	*	-	-	-	-	0%	*	24%	22%	22%	26%
At Masters Grade Level	2021	21%	17%	<b>10%</b>	4%	15%	*	-	-	-	-	0%	-	11%	9%	9%	19%
	2019	28%	26%	<b>13%</b>	11%	11%	*	-	-	-	-	0%	*	15%	9%	11%	11%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**WILMER-HUTCHINS EL (057905301) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>22%</b>	18%	23%	*	-	-	-	-	0%	-	26%	13%	23%	28%
	2019	67%	66%	<b>39%</b>	43%	35%	*	-	-	-	-	8%	*	40%	36%	35%	32%
At Meets Grade Level or Above	2021	27%	22%	<b>6%</b>	4%	8%	*	-	-	-	-	0%	-	9%	0%	7%	13%
	2019	35%	38%	<b>7%</b>	5%	6%	*	-	-	-	-	8%	*	7%	5%	6%	7%
At Masters Grade Level	2021	8%	7%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
	2019	11%	14%	<b>1%</b>	0%	0%	*	-	-	-	-	0%	*	1%	0%	1%	0%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>64%</b>	54%	70%	-	-	-	-	*	9%	*	67%	55%	63%	74%
	2019	86%	85%	<b>62%</b>	55%	65%	*	-	*	-	*	6%	*	58%	68%	60%	65%
At Meets Grade Level or Above	2021	46%	49%	<b>44%</b>	38%	49%	-	-	-	-	*	0%	*	51%	25%	42%	53%
	2019	54%	54%	<b>26%</b>	25%	27%	*	-	*	-	*	6%	*	22%	33%	23%	21%
At Masters Grade Level	2021	30%	29%	<b>29%</b>	23%	34%	-	-	-	-	*	0%	*	35%	15%	27%	35%
	2019	29%	27%	<b>7%</b>	7%	6%	*	-	*	-	*	0%	*	3%	16%	6%	5%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>59%</b>	46%	67%	-	-	-	-	*	0%	*	65%	42%	59%	71%
	2019	90%	89%	<b>65%</b>	64%	67%	*	-	*	-	*	11%	*	65%	67%	64%	68%
At Meets Grade Level or Above	2021	44%	44%	<b>46%</b>	23%	59%	-	-	-	-	*	0%	*	51%	32%	44%	65%
	2019	58%	57%	<b>33%</b>	25%	36%	*	-	*	-	*	0%	*	31%	37%	31%	27%
At Masters Grade Level	2021	25%	23%	<b>32%</b>	8%	48%	-	-	-	-	*	0%	*	38%	16%	31%	50%
	2019	36%	35%	<b>18%</b>	13%	19%	*	-	*	-	*	0%	*	16%	21%	15%	11%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>56%</b>	46%	62%	-	-	-	-	*	9%	*	65%	30%	55%	65%
	2019	75%	70%	<b>54%</b>	49%	56%	*	-	*	-	*	6%	*	51%	60%	53%	56%
At Meets Grade Level or Above	2021	31%	25%	<b>23%</b>	12%	30%	-	-	-	-	*	0%	*	24%	20%	21%	26%
	2019	49%	43%	<b>26%</b>	18%	29%	*	-	*	-	*	0%	*	25%	28%	24%	26%
At Masters Grade Level	2021	13%	9%	<b>7%</b>	4%	9%	-	-	-	-	*	0%	*	9%	0%	7%	9%
	2019	24%	20%	<b>9%</b>	7%	10%	*	-	*	-	*	0%	*	10%	9%	8%	8%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>52%</b>	43%	56%	100%	-	-	-	50%	9%	*	57%	37%	52%	59%
	2019	78%	73%	<b>56%</b>	51%	57%	85%	-	33%	-	67%	11%	41%	56%	55%	53%	57%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**WILMER-HUTCHINS EL (057905301) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	27%	18%	32%	80%	-	-	-	25%	0%	*	30%	18%	26%	34%
	2019	50%	44%	23%	18%	24%	62%	-	0%	-	22%	3%	12%	23%	23%	21%	22%
At Masters Grade Level	2021	18%	14%	13%	7%	16%	40%	-	-	-	8%	0%	*	15%	6%	12%	18%
	2019	24%	20%	9%	7%	9%	35%	-	0%	-	11%	0%	6%	9%	10%	8%	7%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	55%	46%	60%	*	-	-	-	60%	8%	*	61%	41%	55%	63%
	2019	75%	68%	55%	49%	56%	92%	-	*	-	*	14%	33%	54%	55%	52%	54%
At Meets Grade Level or Above	2021	45%	37%	30%	24%	33%	*	-	-	-	20%	0%	*	35%	18%	30%	35%
	2019	48%	41%	23%	19%	24%	54%	-	*	-	*	5%	0%	24%	21%	20%	21%
At Masters Grade Level	2021	18%	15%	16%	13%	17%	*	-	-	-	0%	0%	*	18%	8%	15%	20%
	2019	21%	16%	8%	7%	7%	38%	-	*	-	*	0%	0%	7%	10%	7%	7%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	57%	49%	61%	*	-	-	-	40%	13%	*	61%	45%	57%	64%
	2019	82%	80%	63%	56%	66%	85%	-	*	-	*	12%	50%	65%	61%	61%	69%
At Meets Grade Level or Above	2021	37%	32%	32%	18%	39%	*	-	-	-	40%	0%	*	35%	25%	32%	41%
	2019	52%	49%	28%	21%	30%	69%	-	*	-	*	0%	33%	27%	29%	26%	27%
At Masters Grade Level	2021	18%	14%	16%	4%	22%	*	-	-	-	20%	0%	*	19%	8%	15%	23%
	2019	26%	24%	13%	10%	13%	38%	-	*	-	*	0%	17%	13%	13%	11%	10%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	22%	18%	23%	*	-	-	-	-	0%	-	26%	13%	23%	28%
	2019	68%	63%	39%	43%	35%	*	-	-	-	-	8%	*	40%	36%	35%	32%
At Meets Grade Level or Above	2021	30%	23%	6%	4%	8%	*	-	-	-	-	0%	-	9%	0%	7%	13%
	2019	38%	35%	7%	5%	6%	*	-	-	-	-	8%	*	7%	5%	6%	7%
At Masters Grade Level	2021	9%	7%	0%	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
	2019	14%	13%	1%	0%	0%	*	-	-	-	-	0%	*	1%	0%	1%	0%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	56%	46%	62%	-	-	-	-	*	9%	*	65%	30%	55%	65%
	2019	81%	76%	54%	49%	56%	*	-	*	-	*	6%	*	51%	60%	53%	56%
At Meets Grade Level or Above	2021	44%	32%	23%	12%	30%	-	-	-	-	*	0%	*	24%	20%	21%	26%
	2019	54%	45%	26%	18%	29%	*	-	*	-	*	0%	*	25%	28%	24%	26%
At Masters Grade Level	2021	20%	12%	7%	4%	9%	-	-	-	-	*	0%	*	9%	0%	7%	9%
	2019	25%	19%	9%	7%	10%	*	-	*	-	*	0%	*	10%	9%	8%	8%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**WILMER-HUTCHINS EL (057905301) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**WILMER-HUTCHINS EL (057905301) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>44</b>	46	41	*	-	-	-	-	25	*	46	41	44	42
	2018	63	62	<b>56</b>	45	63	50	-	*	-	*	44	*	57	54	54	61
Grade 4 Mathematics	2019	65	68	<b>61</b>	70	56	*	-	-	-	-	58	*	58	66	60	52
	2018	65	70	<b>44</b>	39	47	25	-	*	-	*	57	*	42	49	42	49
Grade 5 ELA/Reading	2019	81	85	<b>78</b>	72	80	*	-	*	-	*	65	*	81	70	77	86
	2018	80	86	<b>84</b>	79	88	*	*	-	-	*	81	-	86	79	84	91
Grade 5 Mathematics	2019	83	84	<b>82</b>	86	80	*	-	*	-	*	53	*	80	86	81	77
	2018	81	83	<b>79</b>	74	82	*	*	-	-	*	50	-	77	84	79	88
All Grades Both Subjects	2019	69	70	<b>67</b>	68	66	86	-	*	-	*	54	50	68	66	66	65
	2018	69	71	<b>65</b>	61	68	50	*	*	-	50	57	*	64	66	64	70
All Grades ELA/Reading	2019	68	68	<b>62</b>	59	63	86	-	*	-	*	52	*	66	56	62	67
	2018	69	70	<b>69</b>	64	74	56	*	*	-	*	62	*	70	66	68	74
All Grades Mathematics	2019	70	71	<b>71</b>	78	68	86	-	*	-	*	55	*	69	76	70	64
	2018	70	71	<b>61</b>	58	63	44	*	*	-	*	54	*	59	66	60	67

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**WILMER-HUTCHINS EL (057905301) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>52%</b>	61%	-	-	60%	61%	-	*	*	-	-	41%	46%	59%	-
	2019	78%	73%	<b>56%</b>	57%	-	-	*	57%		33%	33%	-		65%		57%	
At Meets Grade Level or Above	2021	41%	34%	<b>27%</b>	35%	-	-	20%	35%	-	*	*	-	-	18%	22%	34%	-
	2019	50%	44%	<b>23%</b>	22%	-	-	*	22%		0%	0%	-		35%		22%	
At Masters Grade Level	2021	18%	14%	<b>13%</b>	19%	-	-	0%	19%	-	*	*	-	-	0%	9%	18%	-
	2019	24%	20%	<b>9%</b>	7%	-	-	*	7%		0%	0%	-		6%		7%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>55%</b>	64%	-	-	*	63%	-	*	*	-	-	50%	50%	63%	-
	2019	75%	68%	<b>55%</b>	54%	-	-	*	54%		*	*	-		50%		54%	
At Meets Grade Level or Above	2021	45%	37%	<b>30%</b>	37%	-	-	*	38%	-	*	*	-	-	0%	27%	35%	-
	2019	48%	41%	<b>23%</b>	21%	-	-	*	21%		*	*	-		33%		21%	
At Masters Grade Level	2021	18%	15%	<b>16%</b>	22%	-	-	*	22%	-	*	*	-	-	0%	12%	20%	-
	2019	21%	16%	<b>8%</b>	7%	-	-	*	7%		*	*	-		0%		7%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>57%</b>	66%	-	-	*	67%	-	*	*	-	-	50%	51%	64%	-
	2019	82%	80%	<b>63%</b>	69%	-	-	*	69%		*	*	-		83%		69%	
At Meets Grade Level or Above	2021	37%	32%	<b>32%</b>	42%	-	-	*	43%	-	*	*	-	-	33%	25%	41%	-
	2019	52%	49%	<b>28%</b>	27%	-	-	*	27%		*	*	-		33%		27%	
At Masters Grade Level	2021	18%	14%	<b>16%</b>	25%	-	-	*	25%	-	*	*	-	-	0%	10%	23%	-
	2019	26%	24%	<b>13%</b>	10%	-	-	*	10%		*	*	-		17%		10%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>22%</b>	31%	-	-	*	29%	-	-	-	-	-	*	18%	28%	-
	2019	68%	63%	<b>39%</b>	31%	-	-	-	31%		-	-	-		*		32%	
At Meets Grade Level or Above	2021	30%	23%	<b>6%</b>	14%	-	-	*	11%	-	-	-	-	-	*	2%	13%	-
	2019	38%	35%	<b>7%</b>	6%	-	-	-	6%		-	-	-		*		7%	
At Masters Grade Level	2021	9%	7%	<b>0%</b>	0%	-	-	*	0%	-	-	-	-	-	*	0%	0%	-
	2019	14%	13%	<b>1%</b>	0%	-	-	-	0%		-	-	-		*		0%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>56%</b>	68%	-	-	-	68%	-	*	*	-	-	*	49%	65%	-
	2019	81%	76%	<b>54%</b>	58%	-	-	*	59%		*	*	-		*		56%	
At Meets Grade Level or Above	2021	44%	32%	<b>23%</b>	26%	-	-	-	26%	-	*	*	-	-	*	20%	26%	-
	2019	54%	45%	<b>26%</b>	26%	-	-	*	26%		*	*	-		*		26%	
At Masters Grade Level	2021	20%	12%	<b>7%</b>	10%	-	-	-	10%	-	*	*	-	-	*	5%	9%	-
	2019	25%	19%	<b>9%</b>	8%	-	-	*	8%		*	*	-		*		8%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**WILMER-HUTCHINS EL (057905301) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**WILMER-HUTCHINS EL (057905301) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>96%</b>	93%	98%	100%	-	*	-	88%	91%	100%	96%	95%	96%	98%
Included in Accountability	83%	84%	<b>85%</b>	77%	91%	100%	-	*	-	75%	80%	38%	93%	69%	84%	92%
Not Included in Accountability: Mobile	3%	3%	<b>10%</b>	15%	7%	0%	-	*	-	13%	5%	63%	2%	26%	10%	6%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	2%	0%	0%	-	*	-	0%	6%	0%	1%	0%	1%	0%
Not Tested	12%	12%	<b>4%</b>	7%	2%	0%	-	*	-	13%	9%	0%	4%	5%	4%	2%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>4%</b>	7%	2%	0%	-	*	-	13%	9%	0%	4%	5%	4%	2%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>92%</b>	89%	94%	81%	-	100%	-	100%	86%	85%	98%	83%	93%	95%
Not Included in Accountability: Mobile	4%	4%	<b>7%</b>	11%	4%	19%	-	0%	-	0%	13%	15%	2%	16%	7%	4%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	-	0%	-	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	1%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WILMER-HUTCHINS EL (057905301) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.2%</b>	95.6%	98.2%	96.6%	*	*	-	97.7%	93.7%	97.2%	98.3%
2018-19	95.4%	94.9%	<b>95.7%</b>	94.5%	96.3%	95.7%	*	*	-	96.8%	94.0%	95.6%	96.7%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>8.5%</b>	15.0%	4.5%	9.5%	*	*	-	0.0%	17.5%	8.5%	3.3%
2018-19	11.4%	13.5%	<b>10.6%</b>	16.6%	6.8%	12.5%	*	*	-	0.0%	17.9%	9.9%	4.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WILMER-HUTCHINS EL (057905301) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WILMER-HUTCHINS EL (057905301) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**WILMER-HUTCHINS EL (057905301) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**WILMER-HUTCHINS EL (057905301) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**WILMER-HUTCHINS EL (057905301) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**WILMER-HUTCHINS EL (057905301) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**WILMER-HUTCHINS EL (057905301) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	492	100.0%	145,105	5,359,040	492	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	36	7.3%	6.1%	3.7%	36	7.3%	6.1%	3.7%
Kindergarten	59	12.0%	7.0%	6.7%	59	12.0%	7.0%	6.7%
Grade 1	73	14.8%	7.3%	7.1%	73	14.8%	7.3%	7.1%
Grade 2	69	14.0%	7.3%	7.1%	69	14.0%	7.3%	7.1%
Grade 3	88	17.9%	7.2%	7.1%	88	17.9%	7.2%	7.1%
Grade 4	82	16.7%	7.3%	7.2%	82	16.7%	7.3%	7.2%
Grade 5	85	17.3%	7.4%	7.4%	85	17.3%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	181	36.8%	21.4%	12.7%	181	36.8%	21.4%	12.7%
Hispanic	286	58.1%	69.9%	52.9%	286	58.1%	69.9%	52.9%
White	8	1.6%	5.8%	26.5%	8	1.6%	5.8%	26.5%
American Indian	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3%
Asian	4	0.8%	1.2%	4.7%	4	0.8%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	12	2.4%	1.1%	2.7%	12	2.4%	1.1%	2.7%
<b>Sex:</b>								
Female	240	48.8%	49.1%	48.9%	240	48.8%	49.1%	48.9%
Male	252	51.2%	50.9%	51.1%	252	51.2%	50.9%	51.1%
Economically Disadvantaged	463	94.1%	85.1%	60.3%	463	94.1%	85.1%	60.2%
Non-Educationally Disadvantaged	29	5.9%	14.9%	39.7%	29	5.9%	14.9%	39.8%
Section 504 Students	13	2.6%	4.8%	7.2%	13	2.6%	4.8%	7.2%
EB Students/EL	218	44.3%	46.6%	20.7%	218	44.3%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.1%	1.1%	1.2%				
Students w/ Dyslexia	9	1.8%	4.1%	4.5%	9	1.8%	4.1%	4.5%
Foster Care	6	1.2%	0.5%	0.3%	6	1.2%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**WILMER-HUTCHINS EL (057905301) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	8	1.6%	2.1%	1.1%	8	1.6%	2.1%	1.1%
Immigrant	22	4.5%	5.7%	2.0%	22	4.5%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	492	100.0%	97.3%	64.5%	492	100.0%	97.3%	64.5%
Military Connected	2	0.4%	1.0%	2.7%	2	0.4%	1.0%	2.7%
At-Risk	258	52.4%	62.1%	49.2%	258	52.4%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	216	43.9%	45.1%	21.0%	216	43.9%	45.1%	20.9%
Gifted and Talented Education	55	11.2%	17.6%	8.3%	55	11.2%	17.6%	8.3%
Special Education	42	8.5%	9.7%	11.1%	42	8.5%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	42							
By Type of Primary Disability								
Students with Intellectual Disabilities	8	19.0%	40.9%	42.5%				
Students with Physical Disabilities	11	26.2%	15.7%	21.3%				
Students with Autism	7	16.7%	24.0%	14.1%				
Students with Behavioral Disabilities	16	38.1%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	167	20.5%	17.9%	13.8%				
By Ethnicity:								
African American	85	10.5%	6.8%	2.8%				
Hispanic	60	7.4%	9.8%	7.1%				
White	16	2.0%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.1%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.6%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	18	22.0%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	33	9.9%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	156	20.6%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	358	49.9%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**WILMER-HUTCHINS EL (057905301) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	22.4	17.1	17.7
Grade 1	14.0	16.8	18.0
Grade 2	15.1	17.2	18.0
Grade 3	17.0	17.2	18.2
Grade 4	16.6	16.9	18.3
Grade 5	20.6	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**WILMER-HUTCHINS EL (057905301) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	53.9	100.0%	100.0%	100.0%
Professional Staff:	44.0	81.6%	65.1%	64.3%
Teachers	34.0	63.1%	48.2%	49.6%
Professional Support	4.0	7.4%	11.1%	10.6%
Campus Administration (School Leadership)	6.0	11.1%	4.6%	3.0%
Educational Aides:	9.9	18.4%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	2.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	42.9	79.6%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	14.0	41.2%	34.4%	11.1%
Hispanic	15.0	44.1%	32.1%	28.4%
White	4.0	11.8%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	2.9%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	8.0	23.5%	30.1%	23.8%
Females	26.0	76.5%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	2.9%	2.2%	1.2%
Bachelors	23.0	67.6%	69.4%	73.0%
Masters	10.0	29.4%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	2.9%	7.8%	6.7%
1-5 Years Experience	10.0	29.4%	33.7%	27.8%
6-10 Years Experience	8.0	23.5%	21.1%	20.3%
11-20 Years Experience	10.0	29.4%	24.7%	29.1%
21-30 Years Experience	5.0	14.7%	9.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**WILMER-HUTCHINS EL (057905301) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.5	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.0	6.2	6.4
Average Years Experience of Principals with District	1.0	5.9	5.5
Average Years Experience of Assistant Principals	1.5	4.5	5.5
Average Years Experience of Assistant Principals with District	1.5	4.2	4.8
Average Years Experience of Teachers:	11.3	9.9	11.2
Average Years Experience of Teachers with District:	9.1	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$64,940	\$59,275	\$53,288
6-10 Years Experience	\$63,887	\$64,955	\$56,282
11-20 Years Experience	\$76,037	\$66,681	\$59,900
21-30 Years Experience	\$74,143	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$69,062	\$63,183	\$57,641
Professional Support	\$71,559	\$77,752	\$68,030
Campus Administration (School Leadership)	\$74,591	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	32.5	95.7%	74.5%	71.0%
Special Education	1.5	4.3%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**WILMER-HUTCHINS EL (057905301) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: CALLIER CENTER PRE-SCHOOL DEAF (0-**

**Campus Number: 057905302**

**2021 Accountability Rating: Not Rated**

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Texas Education Agency  
**2018-19 STAAR Performance (TAPR)**  
**CALLIER CENTER PRE-SCHOOL DEAF (0- (057905302) - DALLAS ISD - DALLAS COUNTY**

**This campus is not rated on STAAR Performance (TAPR).**

Texas Education Agency  
**2020-21 Progress (TAPR)**  
**CALLIER CENTER PRE-SCHOOL DEAF (0- (057905302) - DALLAS ISD - DALLAS COUNTY**

**This campus is not rated on Progress (TAPR).**

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**CALLIER CENTER PRE-SCHOOL DEAF (0- (057905302) - DALLAS ISD - DALLAS COUNTY**

**This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).**

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**CALLIER CENTER PRE-SCHOOL DEAF (0- (057905302) - DALLAS ISD - DALLAS COUNTY**

**This campus is not rated on STAAR Participation (TAPR).**

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**CALLIER CENTER PRE-SCHOOL DEAF (0- (057905302) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**CALLIER CENTER PRE-SCHOOL DEAF (0- (057905302) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**CALLIER CENTER PRE-SCHOOL DEAF (0- (057905302) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**CALLIER CENTER PRE-SCHOOL DEAF (0- (057905302) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**CALLIER CENTER PRE-SCHOOL DEAF (0- (057905302) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**CALLIER CENTER PRE-SCHOOL DEAF (0- (057905302) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	69	100.0%	145,105	5,359,040	69	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	69	100.0%	0.3%	0.3%	69	100.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	6	8.7%	21.4%	12.7%	6	8.7%	21.4%	12.7%
Hispanic	53	76.8%	69.9%	52.9%	53	76.8%	69.9%	52.9%
White	8	11.6%	5.8%	26.5%	8	11.6%	5.8%	26.5%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	2	2.9%	1.2%	4.7%	2	2.9%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.1%	2.7%	0	0.0%	1.1%	2.7%
<b>Sex:</b>								
Female	29	42.0%	49.1%	48.9%	29	42.0%	49.1%	48.9%
Male	40	58.0%	50.9%	51.1%	40	58.0%	50.9%	51.1%
Economically Disadvantaged	20	29.0%	85.1%	60.3%	20	29.0%	85.1%	60.2%
Non-Educationally Disadvantaged	49	71.0%	14.9%	39.7%	49	71.0%	14.9%	39.8%
Section 504 Students	0	0.0%	4.8%	7.2%	0	0.0%	4.8%	7.2%
EB Students/EL	6	8.7%	46.6%	20.7%	6	8.7%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	0	0.0%	4.1%	4.5%	0	0.0%	4.1%	4.5%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**CALLIER CENTER PRE-SCHOOL DEAF (0- (057905302) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	0	0.0%	2.1%	1.1%	0	0.0%	2.1%	1.1%
Immigrant	1	1.4%	5.7%	2.0%	1	1.4%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	97.3%	64.5%	0	0.0%	97.3%	64.5%
Military Connected	0	0.0%	1.0%	2.7%	0	0.0%	1.0%	2.7%
At-Risk	6	8.7%	62.1%	49.2%	6	8.7%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	0	0.0%	45.1%	21.0%	0	0.0%	45.1%	20.9%
Gifted and Talented Education	0	0.0%	17.6%	8.3%	0	0.0%	17.6%	8.3%
Special Education	61	88.4%	9.7%	11.1%	61	88.4%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	61							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	40.9%	42.5%				
Students with Physical Disabilities	**	**	15.7%	21.3%				
Students with Autism	0	0.0%	24.0%	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	0	0.0%	17.9%	13.8%				
By Ethnicity:								
African American	0	0.0%	6.8%	2.8%				
Hispanic	0	0.0%	9.8%	7.1%				
White	0	0.0%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	0	0.0%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	0	0.0%	18.1%	16.6%				

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**CALLIER CENTER PRE-SCHOOL DEAF (0- (057905302) - DALLAS ISD - DALLAS COUNTY**

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**CALLIER CENTER PRE-SCHOOL DEAF (0- (057905302) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	65.1%	64.3%
Teachers	-	-	48.2%	49.6%
Professional Support	-	-	11.1%	10.6%
Campus Administration (School Leadership)	-	-	4.6%	3.0%
Educational Aides:	-	-	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	-	n/a	138.0	4,290.0
Part-time Librarians	-	n/a	6.0	582.0
Full-time Counselors	-	n/a	433.0	13,211.0
Part-time Counselors	-	n/a	2.0	1,126.0
Total Minority Staff:	-	-	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	-	-	34.4%	11.1%
Hispanic	-	-	32.1%	28.4%
White	-	-	27.6%	56.9%
American Indian	-	-	0.6%	0.3%
Asian	-	-	3.1%	1.8%
Pacific Islander	-	-	0.2%	0.2%
Two or More Races	-	-	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	-	-	30.1%	23.8%
Females	-	-	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	-	-	2.2%	1.2%
Bachelors	-	-	69.4%	73.0%
Masters	-	-	26.9%	25.0%
Doctorate	-	-	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	-	-	7.8%	6.7%
1-5 Years Experience	-	-	33.7%	27.8%
6-10 Years Experience	-	-	21.1%	20.3%
11-20 Years Experience	-	-	24.7%	29.1%
21-30 Years Experience	-	-	9.0%	13.0%
Over 30 Years Experience	-	-	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**CALLIER CENTER PRE-SCHOOL DEAF (0- (057905302) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	-	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	-	6.2	6.4
Average Years Experience of Principals with District	-	5.9	5.5
Average Years Experience of Assistant Principals	-	4.5	5.5
Average Years Experience of Assistant Principals with District	-	4.2	4.8
Average Years Experience of Teachers:	-	9.9	11.2
Average Years Experience of Teachers with District:	-	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$55,554	\$50,849
1-5 Years Experience	-	\$59,275	\$53,288
6-10 Years Experience	-	\$64,955	\$56,282
11-20 Years Experience	-	\$66,681	\$59,900
21-30 Years Experience	-	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	-	\$63,183	\$57,641
Professional Support	-	\$77,752	\$68,030
Campus Administration (School Leadership)	-	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	-	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	-	-	3.8%	6.2%
Career and Technical Education	-	-	3.5%	5.1%
Compensatory Education	-	-	0.0%	2.8%
Gifted and Talented Education	-	-	2.9%	1.8%
Regular Education	-	-	74.5%	71.0%
Special Education	-	-	9.8%	9.4%
Other	-	-	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**CALLIER CENTER PRE-SCHOOL DEAF (0- (057905302) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: THELMA ELIZABETH PAGE RICHARDSON E**

**Campus Number: 057905303**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**



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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**THELMA ELIZABETH PAGE RICHARDSON E (057905303) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>65%</b>	73%	65%	*	-	-	-	-	43%	-	63%	86%	65%	64%
	2019	76%	72%	<b>68%</b>	38%	70%	-	*	-	-	-	23%	-	71%	43%	68%	72%
At Meets Grade Level or Above	2021	39%	34%	<b>29%</b>	27%	30%	*	-	-	-	-	0%	-	27%	43%	31%	31%
	2019	45%	42%	<b>38%</b>	0%	40%	-	*	-	-	-	8%	-	44%	0%	38%	43%
At Masters Grade Level	2021	19%	18%	<b>14%</b>	9%	15%	*	-	-	-	-	0%	-	12%	29%	15%	14%
	2019	27%	25%	<b>18%</b>	0%	18%	-	*	-	-	-	0%	-	20%	0%	19%	21%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>66%</b>	45%	70%	*	-	-	-	-	33%	-	64%	83%	66%	69%
	2019	79%	77%	<b>71%</b>	38%	74%	-	*	-	-	-	38%	-	76%	43%	71%	75%
At Meets Grade Level or Above	2021	31%	27%	<b>29%</b>	36%	28%	*	-	-	-	-	0%	-	29%	33%	30%	36%
	2019	49%	45%	<b>37%</b>	0%	39%	-	*	-	-	-	15%	-	40%	14%	38%	43%
At Masters Grade Level	2021	14%	12%	<b>9%</b>	0%	11%	*	-	-	-	-	0%	-	7%	33%	10%	14%
	2019	25%	21%	<b>14%</b>	0%	15%	-	*	-	-	-	0%	-	16%	0%	15%	16%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>69%</b>	38%	72%	*	-	-	-	*	17%	*	69%	71%	69%	74%
	2019	75%	69%	<b>69%</b>	45%	72%	-	-	-	-	*	14%	*	70%	62%	69%	67%
At Meets Grade Level or Above	2021	36%	33%	<b>40%</b>	38%	40%	*	-	-	-	*	0%	*	44%	21%	39%	43%
	2019	44%	40%	<b>37%</b>	27%	39%	-	-	-	-	*	0%	*	40%	15%	36%	38%
At Masters Grade Level	2021	17%	16%	<b>18%</b>	0%	19%	*	-	-	-	*	0%	*	19%	14%	17%	24%
	2019	22%	19%	<b>19%</b>	18%	19%	-	-	-	-	*	0%	*	20%	8%	17%	17%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>69%</b>	38%	74%	*	-	-	-	*	25%	*	74%	50%	67%	69%
	2019	75%	76%	<b>76%</b>	55%	78%	-	-	-	-	*	14%	*	79%	54%	75%	76%
At Meets Grade Level or Above	2021	36%	32%	<b>41%</b>	13%	45%	*	-	-	-	*	0%	*	44%	29%	41%	48%
	2019	48%	47%	<b>49%</b>	27%	52%	-	-	-	-	*	0%	*	51%	31%	48%	49%
At Masters Grade Level	2021	21%	17%	<b>21%</b>	13%	22%	*	-	-	-	*	0%	*	20%	21%	20%	26%
	2019	28%	26%	<b>27%</b>	27%	27%	-	-	-	-	*	0%	*	29%	15%	26%	28%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**THELMA ELIZABETH PAGE RICHARDSON E (057905303) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>48%</b>	25%	49%	*	-	-	-	*	8%	*	49%	43%	45%	52%
	2019	67%	66%	<b>76%</b>	27%	81%	-	-	-	-	*	0%	*	79%	54%	75%	85%
At Meets Grade Level or Above	2021	27%	22%	<b>26%</b>	13%	25%	*	-	-	-	*	8%	*	27%	21%	25%	29%
	2019	35%	38%	<b>40%</b>	18%	43%	-	-	-	-	*	0%	*	43%	23%	40%	49%
At Masters Grade Level	2021	8%	7%	<b>7%</b>	0%	7%	*	-	-	-	*	0%	*	9%	0%	6%	10%
	2019	11%	14%	<b>16%</b>	9%	17%	-	-	-	-	*	0%	*	17%	8%	16%	21%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>74%</b>	*	74%	-	-	-	-	-	40%	-	77%	55%	73%	81%
	2019	86%	85%	<b>82%</b>	71%	83%	*	-	-	-	-	33%	-	82%	85%	83%	81%
At Meets Grade Level or Above	2021	46%	49%	<b>44%</b>	*	46%	-	-	-	-	-	10%	-	45%	36%	44%	53%
	2019	54%	54%	<b>54%</b>	57%	53%	*	-	-	-	-	33%	-	57%	40%	54%	54%
At Masters Grade Level	2021	30%	29%	<b>22%</b>	*	23%	-	-	-	-	-	0%	-	23%	9%	21%	28%
	2019	29%	27%	<b>21%</b>	29%	19%	*	-	-	-	-	17%	-	20%	25%	21%	16%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>66%</b>	*	68%	-	-	-	-	-	60%	-	72%	25%	65%	66%
	2019	90%	89%	<b>89%</b>	57%	91%	*	-	-	-	-	50%	-	91%	80%	90%	94%
At Meets Grade Level or Above	2021	44%	44%	<b>32%</b>	*	33%	-	-	-	-	-	10%	-	34%	17%	30%	38%
	2019	58%	57%	<b>55%</b>	57%	54%	*	-	-	-	-	17%	-	57%	45%	55%	57%
At Masters Grade Level	2021	25%	23%	<b>15%</b>	*	15%	-	-	-	-	-	0%	-	16%	8%	15%	17%
	2019	36%	35%	<b>32%</b>	14%	33%	*	-	-	-	-	17%	-	34%	25%	31%	32%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>56%</b>	*	57%	-	-	-	-	-	20%	-	58%	42%	55%	57%
	2019	75%	70%	<b>72%</b>	71%	71%	*	-	-	-	-	50%	-	71%	75%	72%	66%
At Meets Grade Level or Above	2021	31%	25%	<b>18%</b>	*	19%	-	-	-	-	-	20%	-	20%	8%	18%	24%
	2019	49%	43%	<b>48%</b>	57%	46%	*	-	-	-	-	50%	-	51%	35%	48%	41%
At Masters Grade Level	2021	13%	9%	<b>3%</b>	*	4%	-	-	-	-	-	0%	-	4%	0%	4%	5%
	2019	24%	20%	<b>11%</b>	0%	12%	*	-	-	-	-	0%	-	11%	10%	12%	8%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>64%</b>	45%	66%	80%	-	-	-	*	29%	67%	66%	53%	63%	67%
	2019	78%	73%	<b>75%</b>	49%	77%	100%	*	-	-	*	28%	50%	77%	65%	75%	77%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**THELMA ELIZABETH PAGE RICHARDSON E (057905303) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>32%</b>	21%	33%	60%	-	-	-	*	6%	33%	34%	24%	32%	38%
	2019	50%	44%	<b>45%</b>	29%	46%	100%	*	-	-	*	14%	17%	48%	28%	44%	47%
At Masters Grade Level	2021	18%	14%	<b>14%</b>	3%	14%	40%	-	-	-	*	0%	0%	14%	12%	13%	17%
	2019	24%	20%	<b>20%</b>	13%	20%	33%	*	-	-	*	3%	0%	21%	13%	20%	20%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>70%</b>	61%	71%	*	-	-	-	*	31%	*	70%	69%	69%	74%
	2019	75%	68%	<b>73%</b>	50%	75%	*	*	-	-	*	23%	*	74%	66%	73%	73%
At Meets Grade Level or Above	2021	45%	37%	<b>38%</b>	26%	40%	*	-	-	-	*	3%	*	39%	31%	38%	43%
	2019	48%	41%	<b>43%</b>	27%	44%	*	*	-	-	*	12%	*	47%	21%	43%	45%
At Masters Grade Level	2021	18%	15%	<b>18%</b>	4%	19%	*	-	-	-	*	0%	*	18%	16%	18%	23%
	2019	21%	16%	<b>19%</b>	15%	19%	*	*	-	-	*	4%	*	20%	13%	19%	18%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>67%</b>	39%	70%	*	-	-	-	*	39%	*	70%	47%	66%	68%
	2019	82%	80%	<b>79%</b>	50%	81%	*	*	-	-	*	35%	*	81%	62%	78%	81%
At Meets Grade Level or Above	2021	37%	32%	<b>34%</b>	22%	35%	*	-	-	-	*	4%	*	35%	25%	33%	40%
	2019	52%	49%	<b>47%</b>	27%	48%	*	*	-	-	*	12%	*	49%	32%	47%	50%
At Masters Grade Level	2021	18%	14%	<b>15%</b>	4%	16%	*	-	-	-	*	0%	*	14%	19%	15%	19%
	2019	26%	24%	<b>24%</b>	15%	25%	*	*	-	-	*	4%	*	26%	15%	24%	25%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>48%</b>	25%	49%	*	-	-	-	*	8%	*	49%	43%	45%	52%
	2019	68%	63%	<b>76%</b>	27%	81%	-	-	-	-	*	0%	*	79%	54%	75%	85%
At Meets Grade Level or Above	2021	30%	23%	<b>26%</b>	13%	25%	*	-	-	-	*	8%	*	27%	21%	25%	29%
	2019	38%	35%	<b>40%</b>	18%	43%	-	-	-	-	*	0%	*	43%	23%	40%	49%
At Masters Grade Level	2021	9%	7%	<b>7%</b>	0%	7%	*	-	-	-	*	0%	*	9%	0%	6%	10%
	2019	14%	13%	<b>16%</b>	9%	17%	-	-	-	-	*	0%	*	17%	8%	16%	21%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>56%</b>	*	57%	-	-	-	-	-	20%	-	58%	42%	55%	57%
	2019	81%	76%	<b>72%</b>	71%	71%	*	-	-	-	-	50%	-	71%	75%	72%	66%
At Meets Grade Level or Above	2021	44%	32%	<b>18%</b>	*	19%	-	-	-	-	-	20%	-	20%	8%	18%	24%
	2019	54%	45%	<b>48%</b>	57%	46%	*	-	-	-	-	50%	-	51%	35%	48%	41%
At Masters Grade Level	2021	20%	12%	<b>3%</b>	*	4%	-	-	-	-	-	0%	-	4%	0%	4%	5%
	2019	25%	19%	<b>11%</b>	0%	12%	*	-	-	-	-	0%	-	11%	10%	12%	8%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**THELMA ELIZABETH PAGE RICHARDSON E (057905303) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**THELMA ELIZABETH PAGE RICHARDSON E (057905303) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>60</b>	55	61	-	-	-	-	*	33	*	62	46	59	60
	2018	63	62	<b>66</b>	67	67	*	-	-	-	-	50	-	68	59	65	64
Grade 4 Mathematics	2019	65	68	<b>80</b>	86	79	-	-	-	-	*	50	*	80	81	79	76
	2018	65	70	<b>80</b>	64	82	*	-	-	-	-	67	-	79	85	78	81
Grade 5 ELA/Reading	2019	81	85	<b>87</b>	71	88	*	-	-	-	-	67	-	87	88	89	92
	2018	80	86	<b>85</b>	85	85	-	-	-	-	-	71	*	84	90	84	93
Grade 5 Mathematics	2019	83	84	<b>86</b>	86	86	*	-	-	-	-	83	-	86	86	86	89
	2018	81	83	<b>72</b>	69	72	-	*	-	-	-	67	*	71	79	72	81
All Grades Both Subjects	2019	69	70	<b>78</b>	74	78	*	-	-	-	*	58	*	78	77	78	78
	2018	69	71	<b>76</b>	73	76	63	*	-	-	-	65	*	75	79	74	79
All Grades ELA/Reading	2019	68	68	<b>73</b>	61	74	*	-	-	-	*	50	*	73	69	73	74
	2018	69	70	<b>76</b>	79	76	*	-	-	-	-	63	*	76	74	74	77
All Grades Mathematics	2019	70	71	<b>83</b>	86	82	*	-	-	-	*	65	*	82	84	82	82
	2018	70	71	<b>76</b>	68	77	*	*	-	-	-	67	*	75	83	75	81

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**THELMA ELIZABETH PAGE RICHARDSON E (057905303) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>64%</b>	68%	-	-	75%	66%	-	-	-	-	-	43%	60%	67%	-
	2019	78%	73%	<b>75%</b>	78%	-	-	74%	79%	-	-	-	-	-	59%		77%	
At Meets Grade Level or Above	2021	41%	34%	<b>32%</b>	38%	-	-	46%	36%	-	-	-	-	-	24%	23%	38%	-
	2019	50%	44%	<b>45%</b>	48%	-	-	42%	48%	-	-	-	-	-	34%		47%	
At Masters Grade Level	2021	18%	14%	<b>14%</b>	18%	-	-	17%	18%	-	-	-	-	-	10%	7%	17%	-
	2019	24%	20%	<b>20%</b>	21%	-	-	16%	22%	-	-	-	-	-	7%		20%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>70%</b>	75%	-	-	85%	71%	-	-	-	-	-	57%	63%	74%	-
	2019	75%	68%	<b>73%</b>	75%	-	-	68%	76%	-	-	-	-	-	44%		73%	
At Meets Grade Level or Above	2021	45%	37%	<b>38%</b>	44%	-	-	59%	39%	-	-	-	-	-	29%	30%	43%	-
	2019	48%	41%	<b>43%</b>	46%	-	-	40%	47%	-	-	-	-	-	31%		45%	
At Masters Grade Level	2021	18%	15%	<b>18%</b>	23%	-	-	26%	22%	-	-	-	-	-	14%	10%	23%	-
	2019	21%	16%	<b>19%</b>	18%	-	-	16%	19%	-	-	-	-	-	13%		18%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>67%</b>	69%	-	-	74%	67%	-	-	-	-	-	43%	66%	68%	-
	2019	82%	80%	<b>79%</b>	82%	-	-	80%	83%	-	-	-	-	-	69%		81%	
At Meets Grade Level or Above	2021	37%	32%	<b>34%</b>	41%	-	-	47%	39%	-	-	-	-	-	29%	23%	40%	-
	2019	52%	49%	<b>47%</b>	51%	-	-	44%	52%	-	-	-	-	-	38%		50%	
At Masters Grade Level	2021	18%	14%	<b>15%</b>	19%	-	-	21%	19%	-	-	-	-	-	14%	8%	19%	-
	2019	26%	24%	<b>24%</b>	27%	-	-	16%	29%	-	-	-	-	-	0%		25%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>48%</b>	57%	-	-	80%	53%	-	-	-	-	-	20%	41%	52%	-
	2019	68%	63%	<b>76%</b>	88%	-	-	-	88%	-	-	-	-	-	40%		85%	
At Meets Grade Level or Above	2021	30%	23%	<b>26%</b>	30%	-	-	40%	28%	-	-	-	-	-	20%	22%	29%	-
	2019	38%	35%	<b>40%</b>	52%	-	-	-	52%	-	-	-	-	-	0%		49%	
At Masters Grade Level	2021	9%	7%	<b>7%</b>	11%	-	-	0%	13%	-	-	-	-	-	0%	4%	10%	-
	2019	14%	13%	<b>16%</b>	22%	-	-	-	22%	-	-	-	-	-	0%		21%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>56%</b>	57%	-	-	59%	56%	-	-	-	-	-	*	53%	57%	-
	2019	81%	76%	<b>72%</b>	63%	-	-	-	63%	-	-	-	-	-	86%		66%	
At Meets Grade Level or Above	2021	44%	32%	<b>18%</b>	25%	-	-	27%	24%	-	-	-	-	-	*	7%	24%	-
	2019	54%	45%	<b>48%</b>	39%	-	-	-	39%	-	-	-	-	-	57%		41%	
At Masters Grade Level	2021	20%	12%	<b>3%</b>	5%	-	-	0%	9%	-	-	-	-	-	*	0%	5%	-
	2019	25%	19%	<b>11%</b>	7%	-	-	-	7%	-	-	-	-	-	14%		8%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**THELMA ELIZABETH PAGE RICHARDSON E (057905303) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**THELMA ELIZABETH PAGE RICHARDSON E (057905303) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>100%</b>	100%	100%	100%	-	-	-	*	98%	100%	100%	99%	100%	100%
Included in Accountability	83%	84%	<b>96%</b>	92%	96%	100%	-	-	-	*	93%	100%	99%	80%	96%	98%
Not Included in Accountability: Mobile	3%	3%	<b>3%</b>	8%	3%	0%	-	-	-	*	4%	0%	0%	16%	3%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	1%	0%	-	-	-	*	1%	0%	0%	3%	1%	1%
Not Tested	12%	12%	<b>0%</b>	0%	0%	0%	-	-	-	*	2%	0%	0%	1%	0%	0%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	1%	0%	0%	1%	0%	0%
Other	10%	10%	<b>0%</b>	0%	0%	0%	-	-	-	*	1%	0%	0%	0%	0%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>94%</b>	80%	96%	100%	*	-	-	*	88%	100%	97%	79%	95%	95%
Not Included in Accountability: Mobile	4%	4%	<b>5%</b>	20%	4%	0%	*	-	-	*	12%	0%	2%	18%	5%	4%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	*	-	-	*	0%	0%	0%	3%	0%	1%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**THELMA ELIZABETH PAGE RICHARDSON E (057905303) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.3%</b>	97.3%	98.5%	98.4%	-	*	-	*	97.7%	98.3%	98.8%
2018-19	95.4%	94.9%	<b>96.2%</b>	94.7%	96.6%	92.4%	-	-	-	*	93.8%	96.2%	97.0%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>3.3%</b>	7.1%	2.6%	14.3%	-	*	-	*	5.5%	3.3%	1.3%
2018-19	11.4%	13.5%	<b>9.1%</b>	16.0%	7.4%	30.8%	-	-	-	*	23.4%	9.2%	5.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**THELMA ELIZABETH PAGE RICHARDSON E (057905303) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**THELMA ELIZABETH PAGE RICHARDSON E (057905303) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**THELMA ELIZABETH PAGE RICHARDSON E (057905303) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**THELMA ELIZABETH PAGE RICHARDSON E (057905303) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**THELMA ELIZABETH PAGE RICHARDSON E (057905303) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**THELMA ELIZABETH PAGE RICHARDSON E (057905303) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**THELMA ELIZABETH PAGE RICHARDSON E (057905303) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	537	100.0%	145,105	5,359,040	537	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	47	8.8%	6.1%	3.7%	47	8.8%	6.1%	3.7%
Kindergarten	79	14.7%	7.0%	6.7%	79	14.7%	7.0%	6.7%
Grade 1	75	14.0%	7.3%	7.1%	75	14.0%	7.3%	7.1%
Grade 2	97	18.1%	7.3%	7.1%	97	18.1%	7.3%	7.1%
Grade 3	72	13.4%	7.2%	7.1%	72	13.4%	7.2%	7.1%
Grade 4	73	13.6%	7.3%	7.2%	73	13.6%	7.3%	7.2%
Grade 5	94	17.5%	7.4%	7.4%	94	17.5%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	56	10.4%	21.4%	12.7%	56	10.4%	21.4%	12.7%
Hispanic	464	86.4%	69.9%	52.9%	464	86.4%	69.9%	52.9%
White	10	1.9%	5.8%	26.5%	10	1.9%	5.8%	26.5%
American Indian	4	0.7%	0.4%	0.3%	4	0.7%	0.4%	0.3%
Asian	1	0.2%	1.2%	4.7%	1	0.2%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.4%	1.1%	2.7%	2	0.4%	1.1%	2.7%
<b>Sex:</b>								
Female	268	49.9%	49.1%	48.9%	268	49.9%	49.1%	48.9%
Male	269	50.1%	50.9%	51.1%	269	50.1%	50.9%	51.1%
Economically Disadvantaged	492	91.6%	85.1%	60.3%	492	91.6%	85.1%	60.2%
Non-Educationally Disadvantaged	45	8.4%	14.9%	39.7%	45	8.4%	14.9%	39.8%
Section 504 Students	25	4.7%	4.8%	7.2%	25	4.7%	4.8%	7.2%
EB Students/EL	344	64.1%	46.6%	20.7%	344	64.1%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	2	0.3%	1.1%	1.2%				
Students w/ Dyslexia	26	4.8%	4.1%	4.5%	26	4.8%	4.1%	4.5%
Foster Care	5	0.9%	0.5%	0.3%	5	0.9%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**THELMA ELIZABETH PAGE RICHARDSON E (057905303) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Homeless	5	0.9%	2.1%	1.1%	5	0.9%	2.1%	1.1%
Immigrant	19	3.5%	5.7%	2.0%	19	3.5%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	537	100.0%	97.3%	64.5%	537	100.0%	97.3%	64.5%
Military Connected	1	0.2%	1.0%	2.7%	1	0.2%	1.0%	2.7%
At-Risk	377	70.2%	62.1%	49.2%	377	70.2%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	360	67.0%	45.1%	21.0%	360	67.0%	45.1%	20.9%
Gifted and Talented Education	71	13.2%	17.6%	8.3%	71	13.2%	17.6%	8.3%
Special Education	46	8.6%	9.7%	11.1%	46	8.6%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	46							
By Type of Primary Disability								
Students with Intellectual Disabilities	20	43.5%	40.9%	42.5%				
Students with Physical Disabilities	12	26.1%	15.7%	21.3%				
Students with Autism	**	**	24.0%	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	45	9.1%	17.9%	13.8%				
By Ethnicity:								
African American	10	2.0%	6.8%	2.8%				
Hispanic	35	7.1%	9.8%	7.1%				
White	0	0.0%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	5	9.1%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	20	6.4%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	41	8.9%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	86	16.4%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**THELMA ELIZABETH PAGE RICHARDSON E (057905303) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	9.1%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	15.8	17.1	17.7
Grade 1	15.8	16.8	18.0
Grade 2	17.7	17.2	18.0
Grade 3	15.0	17.2	18.2
Grade 4	24.3	16.9	18.3
Grade 5	18.8	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**THELMA ELIZABETH PAGE RICHARDSON E (057905303) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	53.9	100.0%	100.0%	100.0%
Professional Staff:	44.6	82.8%	65.1%	64.3%
Teachers	37.6	69.9%	48.2%	49.6%
Professional Support	4.0	7.4%	11.1%	10.6%
Campus Administration (School Leadership)	3.0	5.6%	4.6%	3.0%
Educational Aides:	9.3	17.2%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	43.9	81.4%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	10.0	26.6%	34.4%	11.1%
Hispanic	21.7	57.5%	32.1%	28.4%
White	6.0	15.9%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	10.0	26.6%	30.1%	23.8%
Females	27.6	73.4%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	34.0	90.3%	69.4%	73.0%
Masters	3.6	9.7%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	4.0	10.6%	7.8%	6.7%
1-5 Years Experience	10.0	26.6%	33.7%	27.8%
6-10 Years Experience	12.0	31.9%	21.1%	20.3%
11-20 Years Experience	9.6	25.6%	24.7%	29.1%
21-30 Years Experience	2.0	5.3%	9.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**THELMA ELIZABETH PAGE RICHARDSON E (057905303) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.3	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	17.0	6.2	6.4
Average Years Experience of Principals with District	11.0	5.9	5.5
Average Years Experience of Assistant Principals	3.0	4.5	5.5
Average Years Experience of Assistant Principals with District	3.0	4.2	4.8
Average Years Experience of Teachers:	7.9	9.9	11.2
Average Years Experience of Teachers with District:	6.9	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$46,124	\$55,554	\$50,849
1-5 Years Experience	\$58,998	\$59,275	\$53,288
6-10 Years Experience	\$65,125	\$64,955	\$56,282
11-20 Years Experience	\$64,657	\$66,681	\$59,900
21-30 Years Experience	\$68,250	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$61,525	\$63,183	\$57,641
Professional Support	\$67,300	\$77,752	\$68,030
Campus Administration (School Leadership)	\$86,623	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	35.6	94.7%	74.5%	71.0%
Special Education	2.0	5.3%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**THELMA ELIZABETH PAGE RICHARDSON E (057905303) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: GEORGE HERBERT WALKER BUSH EL**

**Campus Number: 057905304**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**GEORGE HERBERT WALKER BUSH EL (057905304) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>49%</b>	45%	44%	*	-	*	*	*	40%	-	38%	62%	44%	44%
	2019	76%	72%	<b>83%</b>	86%	79%	100%	-	*	-	*	43%	*	85%	79%	77%	77%
At Meets Grade Level or Above	2021	39%	34%	<b>33%</b>	25%	29%	*	-	*	*	*	20%	-	26%	41%	30%	26%
	2019	45%	42%	<b>37%</b>	54%	30%	50%	-	*	-	*	0%	*	32%	45%	32%	32%
At Masters Grade Level	2021	19%	18%	<b>13%</b>	5%	15%	*	-	*	*	*	20%	-	15%	10%	10%	11%
	2019	27%	25%	<b>19%</b>	36%	9%	33%	-	*	-	*	0%	*	15%	24%	14%	10%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>51%</b>	45%	44%	*	-	*	*	*	60%	-	53%	48%	48%	52%
	2019	79%	77%	<b>83%</b>	89%	77%	83%	-	*	-	*	57%	*	85%	79%	79%	77%
At Meets Grade Level or Above	2021	31%	27%	<b>16%</b>	15%	18%	*	-	*	*	*	20%	-	12%	21%	14%	19%
	2019	49%	45%	<b>50%</b>	57%	43%	50%	-	*	-	*	14%	*	49%	52%	42%	39%
At Masters Grade Level	2021	14%	12%	<b>5%</b>	0%	6%	*	-	*	*	*	0%	-	6%	3%	2%	4%
	2019	25%	21%	<b>23%</b>	39%	11%	50%	-	*	-	*	0%	*	25%	21%	15%	3%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>62%</b>	70%	58%	67%	-	*	*	67%	0%	*	65%	59%	57%	62%
	2019	75%	69%	<b>70%</b>	67%	72%	71%	-	*	-	*	25%	*	75%	63%	68%	72%
At Meets Grade Level or Above	2021	36%	33%	<b>29%</b>	26%	31%	50%	-	*	*	0%	0%	*	35%	22%	32%	35%
	2019	44%	40%	<b>37%</b>	38%	35%	57%	-	*	-	*	25%	*	34%	42%	37%	31%
At Masters Grade Level	2021	17%	16%	<b>12%</b>	9%	13%	17%	-	*	*	0%	0%	*	18%	5%	13%	14%
	2019	22%	19%	<b>18%</b>	21%	16%	14%	-	*	-	*	13%	*	19%	16%	18%	18%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>45%</b>	39%	46%	67%	-	*	*	33%	0%	*	55%	33%	44%	54%
	2019	75%	76%	<b>78%</b>	67%	84%	71%	-	*	-	*	50%	*	77%	79%	82%	90%
At Meets Grade Level or Above	2021	36%	32%	<b>16%</b>	9%	18%	33%	-	*	*	0%	0%	*	22%	10%	16%	22%
	2019	48%	47%	<b>43%</b>	38%	44%	57%	-	*	-	*	38%	*	45%	39%	43%	49%
At Masters Grade Level	2021	21%	17%	<b>8%</b>	4%	9%	0%	-	*	*	0%	0%	*	10%	5%	8%	8%
	2019	28%	26%	<b>19%</b>	17%	16%	43%	-	*	-	*	25%	*	21%	16%	17%	21%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**GEORGE HERBERT WALKER BUSH EL (057905304) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>61%</b>	67%	57%	67%	-	*	*	57%	0%	*	61%	61%	58%	65%
	2019	67%	66%	<b>69%</b>	58%	74%	57%	-	*	-	*	25%	*	74%	63%	68%	77%
At Meets Grade Level or Above	2021	27%	22%	<b>27%</b>	29%	27%	50%	-	*	*	0%	0%	*	27%	27%	22%	27%
	2019	35%	38%	<b>43%</b>	42%	44%	43%	-	*	-	*	25%	*	42%	45%	39%	41%
At Masters Grade Level	2021	8%	7%	<b>7%</b>	4%	11%	0%	-	*	*	0%	0%	*	8%	7%	5%	14%
	2019	11%	14%	<b>11%</b>	8%	12%	0%	-	*	-	*	13%	*	13%	8%	9%	18%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>89%</b>	100%	83%	*	-	*	-	*	80%	*	88%	90%	86%	82%
	2019	86%	85%	<b>90%</b>	86%	94%	88%	-	*	-	*	63%	*	91%	88%	91%	89%
At Meets Grade Level or Above	2021	46%	49%	<b>63%</b>	59%	63%	*	-	*	-	*	20%	*	62%	63%	59%	68%
	2019	54%	54%	<b>51%</b>	54%	50%	63%	-	*	-	*	0%	*	49%	53%	51%	44%
At Masters Grade Level	2021	30%	29%	<b>36%</b>	41%	32%	*	-	*	-	*	0%	*	21%	53%	35%	32%
	2019	29%	27%	<b>31%</b>	36%	36%	0%	-	*	-	*	0%	*	38%	23%	27%	22%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>91%</b>	94%	88%	*	-	*	-	*	80%	*	91%	90%	88%	86%
	2019	90%	89%	<b>85%</b>	79%	92%	75%	-	*	-	*	43%	*	94%	76%	84%	93%
At Meets Grade Level or Above	2021	44%	44%	<b>48%</b>	47%	51%	*	-	*	-	*	20%	*	44%	53%	49%	50%
	2019	58%	57%	<b>49%</b>	43%	58%	25%	-	*	-	*	0%	*	60%	38%	49%	56%
At Masters Grade Level	2021	25%	23%	<b>34%</b>	35%	34%	*	-	*	-	*	20%	*	26%	43%	35%	32%
	2019	36%	35%	<b>27%</b>	18%	36%	0%	-	*	-	*	0%	*	34%	19%	25%	30%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>81%</b>	94%	76%	*	-	*	-	*	60%	*	76%	87%	78%	68%
	2019	75%	70%	<b>75%</b>	71%	76%	88%	-	*	-	*	43%	*	81%	69%	70%	63%
At Meets Grade Level or Above	2021	31%	25%	<b>35%</b>	38%	32%	*	-	*	-	*	0%	*	27%	43%	38%	25%
	2019	49%	43%	<b>47%</b>	50%	50%	25%	-	*	-	*	0%	*	51%	43%	43%	37%
At Masters Grade Level	2021	13%	9%	<b>17%</b>	19%	17%	*	-	*	-	*	0%	*	15%	20%	20%	4%
	2019	24%	20%	<b>22%</b>	29%	22%	13%	-	*	-	*	0%	*	26%	19%	21%	15%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>65%</b>	67%	62%	71%	-	100%	60%	67%	35%	100%	65%	64%	62%	64%
	2019	78%	73%	<b>79%</b>	76%	81%	79%	-	94%	-	58%	43%	55%	83%	75%	77%	80%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**GEORGE HERBERT WALKER BUSH EL (057905304) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>32%</b>	29%	33%	50%	-	77%	20%	6%	9%	17%	31%	33%	31%	33%
	2019	50%	44%	<b>45%</b>	47%	44%	46%	-	53%	-	8%	13%	20%	45%	45%	42%	41%
At Masters Grade Level	2021	18%	14%	<b>15%</b>	13%	16%	18%	-	54%	0%	0%	4%	0%	14%	17%	15%	14%
	2019	24%	20%	<b>21%</b>	26%	20%	18%	-	29%	-	0%	7%	20%	23%	18%	18%	17%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>66%</b>	70%	62%	70%	-	100%	*	75%	35%	*	64%	69%	62%	63%
	2019	75%	68%	<b>81%</b>	80%	81%	86%	-	86%	-	60%	43%	57%	84%	77%	78%	78%
At Meets Grade Level or Above	2021	45%	37%	<b>40%</b>	35%	41%	60%	-	100%	*	17%	12%	*	40%	40%	39%	42%
	2019	48%	41%	<b>42%</b>	49%	38%	57%	-	29%	-	0%	9%	29%	38%	47%	40%	35%
At Masters Grade Level	2021	18%	15%	<b>19%</b>	17%	19%	30%	-	80%	*	0%	6%	*	18%	21%	18%	18%
	2019	21%	16%	<b>22%</b>	31%	20%	14%	-	14%	-	0%	4%	29%	24%	21%	20%	16%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>60%</b>	57%	59%	70%	-	100%	*	67%	41%	*	65%	54%	58%	63%
	2019	82%	80%	<b>82%</b>	79%	84%	76%	-	100%	-	*	50%	71%	85%	78%	81%	87%
At Meets Grade Level or Above	2021	37%	32%	<b>25%</b>	22%	28%	30%	-	60%	*	0%	12%	*	25%	26%	25%	29%
	2019	52%	49%	<b>47%</b>	46%	48%	43%	-	71%	-	*	18%	29%	51%	42%	45%	47%
At Masters Grade Level	2021	18%	14%	<b>15%</b>	12%	16%	10%	-	60%	*	0%	6%	*	13%	16%	14%	14%
	2019	26%	24%	<b>23%</b>	25%	21%	29%	-	43%	-	*	9%	29%	26%	19%	19%	18%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>61%</b>	67%	57%	67%	-	*	*	57%	0%	*	61%	61%	58%	65%
	2019	68%	63%	<b>69%</b>	58%	74%	57%	-	*	-	*	25%	*	74%	63%	68%	77%
At Meets Grade Level or Above	2021	30%	23%	<b>27%</b>	29%	27%	50%	-	*	*	0%	0%	*	27%	27%	22%	27%
	2019	38%	35%	<b>43%</b>	42%	44%	43%	-	*	-	*	25%	*	42%	45%	39%	41%
At Masters Grade Level	2021	9%	7%	<b>7%</b>	4%	11%	0%	-	*	*	0%	0%	*	8%	7%	5%	14%
	2019	14%	13%	<b>11%</b>	8%	12%	0%	-	*	-	*	13%	*	13%	8%	9%	18%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>81%</b>	94%	76%	*	-	*	-	*	60%	*	76%	87%	78%	68%
	2019	81%	76%	<b>75%</b>	71%	76%	88%	-	*	-	*	43%	*	81%	69%	70%	63%
At Meets Grade Level or Above	2021	44%	32%	<b>35%</b>	38%	32%	*	-	*	-	*	0%	*	27%	43%	38%	25%
	2019	54%	45%	<b>47%</b>	50%	50%	25%	-	*	-	*	0%	*	51%	43%	43%	37%
At Masters Grade Level	2021	20%	12%	<b>17%</b>	19%	17%	*	-	*	-	*	0%	*	15%	20%	20%	4%
	2019	25%	19%	<b>22%</b>	29%	22%	13%	-	*	-	*	0%	*	26%	19%	21%	15%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**GEORGE HERBERT WALKER BUSH EL (057905304) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**GEORGE HERBERT WALKER BUSH EL (057905304) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Twoor More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>67</b>	68	67	58	-	*	-	-	*	*	66	68	65	65
	2018	63	62	<b>63</b>	63	61	69	-	-	-	*	*	*	60	68	60	58
Grade 4 Mathematics	2019	65	68	<b>74</b>	65	79	50	-	*	-	-	80	*	78	68	74	84
	2018	65	70	<b>71</b>	60	74	75	-	-	-	*	*	*	70	72	71	63
Grade 5 ELA/Reading	2019	81	85	<b>88</b>	90	89	75	-	*	-	*	88	*	92	83	87	92
	2018	80	86	<b>77</b>	84	74	80	-	*	-	*	43	*	76	79	77	83
Grade 5 Mathematics	2019	83	84	<b>82</b>	74	87	75	-	*	-	*	71	*	89	72	80	83
	2018	81	83	<b>86</b>	93	82	100	-	*	-	*	71	*	85	87	84	84
All Grades Both Subjects	2019	69	70	<b>78</b>	75	80	66	-	92	-	80	75	63	81	73	76	80
	2018	69	71	<b>74</b>	76	72	79	-	*	-	81	59	50	73	76	73	71
All Grades ELA/Reading	2019	68	68	<b>77</b>	80	77	68	-	*	-	*	75	67	78	76	75	75
	2018	69	70	<b>69</b>	74	66	73	-	*	-	*	55	*	67	73	68	69
All Grades Mathematics	2019	70	71	<b>78</b>	70	83	64	-	*	-	*	75	58	83	70	77	84
	2018	70	71	<b>78</b>	77	78	85	-	*	-	*	64	*	77	79	77	73

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**GEORGE HERBERT WALKER BUSH EL (057905304) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>65%</b>	64%	-	-	38%	70%	-	58%	58%	-	-	70%	65%	64%	-
	2019	78%	73%	<b>79%</b>	83%	-	-	87%	80%	-	58%	58%	-	-	65%		80%	-
At Meets Grade Level or Above	2021	41%	34%	<b>32%</b>	36%	-	-	26%	38%	-	26%	26%	-	-	15%	31%	33%	-
	2019	50%	44%	<b>45%</b>	45%	-	-	49%	42%	-	26%	26%	-	-	10%		41%	-
At Masters Grade Level	2021	18%	14%	<b>15%</b>	16%	-	-	10%	17%	-	11%	11%	-	-	5%	16%	14%	-
	2019	24%	20%	<b>21%</b>	19%	-	-	16%	22%	-	5%	5%	-	-	0%		17%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>66%</b>	63%	-	-	33%	70%	-	57%	57%	-	-	71%	69%	63%	-
	2019	75%	68%	<b>81%</b>	82%	-	-	90%	76%	-	63%	63%	-	-	57%		78%	-
At Meets Grade Level or Above	2021	45%	37%	<b>40%</b>	45%	-	-	27%	49%	-	29%	29%	-	-	29%	39%	42%	-
	2019	48%	41%	<b>42%</b>	40%	-	-	52%	33%	-	13%	13%	-	-	0%		35%	-
At Masters Grade Level	2021	18%	15%	<b>19%</b>	21%	-	-	13%	22%	-	14%	14%	-	-	0%	20%	18%	-
	2019	21%	16%	<b>22%</b>	20%	-	-	13%	24%	-	0%	0%	-	-	0%		16%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>60%</b>	63%	-	-	40%	68%	-	57%	57%	-	-	71%	58%	63%	-
	2019	82%	80%	<b>82%</b>	89%	-	-	100%	82%	-	75%	75%	-	-	71%		87%	-
At Meets Grade Level or Above	2021	37%	32%	<b>25%</b>	31%	-	-	20%	33%	-	29%	29%	-	-	14%	23%	29%	-
	2019	52%	49%	<b>47%</b>	49%	-	-	55%	45%	-	50%	50%	-	-	29%		47%	-
At Masters Grade Level	2021	18%	14%	<b>15%</b>	14%	-	-	7%	16%	-	14%	14%	-	-	14%	15%	14%	-
	2019	26%	24%	<b>23%</b>	20%	-	-	19%	20%	-	13%	13%	-	-	0%		18%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>61%</b>	67%	-	-	40%	72%	-	*	*	-	-	*	59%	65%	-
	2019	68%	63%	<b>69%</b>	80%	-	-	76%	83%	-	*	*	-	-	*		77%	-
At Meets Grade Level or Above	2021	30%	23%	<b>27%</b>	33%	-	-	40%	32%	-	*	*	-	-	*	28%	27%	-
	2019	38%	35%	<b>43%</b>	46%	-	-	47%	44%	-	*	*	-	-	*		41%	-
At Masters Grade Level	2021	9%	7%	<b>7%</b>	17%	-	-	20%	16%	-	*	*	-	-	*	3%	14%	-
	2019	14%	13%	<b>11%</b>	20%	-	-	18%	22%	-	*	*	-	-	*		18%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>81%</b>	67%	-	-	*	70%	-	*	*	-	-	*	91%	68%	-
	2019	81%	76%	<b>75%</b>	68%	-	-	50%	83%	-	*	*	-	-	*		63%	-
At Meets Grade Level or Above	2021	44%	32%	<b>35%</b>	25%	-	-	*	25%	-	*	*	-	-	*	43%	25%	-
	2019	54%	45%	<b>47%</b>	45%	-	-	30%	58%	-	*	*	-	-	*		37%	-
At Masters Grade Level	2021	20%	12%	<b>17%</b>	4%	-	-	*	5%	-	*	*	-	-	*	29%	4%	-
	2019	25%	19%	<b>22%</b>	18%	-	-	10%	25%	-	*	*	-	-	*		15%	-

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**GEORGE HERBERT WALKER BUSH EL (057905304) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**GEORGE HERBERT WALKER BUSH EL (057905304) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>93%</b>	87%	97%	100%	-	100%	100%	86%	100%	100%	94%	93%	95%	100%
Included in Accountability	83%	84%	<b>84%</b>	75%	88%	90%	-	100%	100%	79%	88%	100%	87%	81%	85%	93%
Not Included in Accountability: Mobile	3%	3%	<b>9%</b>	11%	8%	10%	-	0%	0%	7%	12%	0%	7%	11%	10%	6%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	1%	0%	1%
Not Tested	12%	12%	<b>7%</b>	13%	3%	0%	-	0%	0%	14%	0%	0%	6%	7%	5%	0%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>7%</b>	13%	3%	0%	-	0%	0%	14%	0%	0%	6%	7%	5%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	99%
Included in Accountability	94%	91%	<b>85%</b>	82%	86%	90%	-	100%	-	67%	95%	100%	96%	74%	86%	80%
Not Included in Accountability: Mobile	4%	4%	<b>11%</b>	15%	9%	5%	-	0%	-	33%	5%	0%	4%	19%	10%	11%
Not Included in Accountability: Other Exclusions	1%	2%	<b>4%</b>	3%	4%	5%	-	0%	-	0%	0%	0%	0%	7%	4%	9%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	1%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	1%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**GEORGE HERBERT WALKER BUSH EL (057905304) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.7%</b>	97.3%	98.1%	97.4%		* 96.0%		* 98.3%	96.9%	97.7%	98.1%
2018-19	95.4%	94.9%	<b>96.8%</b>	97.2%	96.8%	95.9%		* 95.4%		* 95.8%	96.3%	96.7%	97.1%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>6.4%</b>	11.0%	3.3%	6.7%		* 14.3%		* 5.9%	14.9%	6.3%	4.5%
2018-19	11.4%	13.5%	<b>6.0%</b>	9.0%	3.2%	8.0%		* 9.1%		* 15.8%	10.0%	5.7%	3.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**GEORGE HERBERT WALKER BUSH EL (057905304) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**GEORGE HERBERT WALKER BUSH EL (057905304) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**GEORGE HERBERT WALKER BUSH EL (057905304) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**GEORGE HERBERT WALKER BUSH EL (057905304) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**GEORGE HERBERT WALKER BUSH EL (057905304) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**GEORGE HERBERT WALKER BUSH EL (057905304) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**GEORGE HERBERT WALKER BUSH EL (057905304) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	612	100.0%	145,105	5,359,040	612	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	3	0.5%	0.3%	0.3%	3	0.5%	0.3%	0.4%
Pre-Kindergarten	48	7.8%	6.1%	3.7%	48	7.8%	6.1%	3.7%
Kindergarten	98	16.0%	7.0%	6.7%	98	16.0%	7.0%	6.7%
Grade 1	101	16.5%	7.3%	7.1%	101	16.5%	7.3%	7.1%
Grade 2	101	16.5%	7.3%	7.1%	101	16.5%	7.3%	7.1%
Grade 3	74	12.1%	7.2%	7.1%	74	12.1%	7.2%	7.1%
Grade 4	101	16.5%	7.3%	7.2%	101	16.5%	7.3%	7.2%
Grade 5	86	14.1%	7.4%	7.4%	86	14.1%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	205	33.5%	21.4%	12.7%	205	33.5%	21.4%	12.7%
Hispanic	315	51.5%	69.9%	52.9%	315	51.5%	69.9%	52.9%
White	39	6.4%	5.8%	26.5%	39	6.4%	5.8%	26.5%
American Indian	7	1.1%	0.4%	0.3%	7	1.1%	0.4%	0.3%
Asian	14	2.3%	1.2%	4.7%	14	2.3%	1.2%	4.7%
Pacific Islander	5	0.8%	0.1%	0.2%	5	0.8%	0.1%	0.2%
Two or More Races	27	4.4%	1.1%	2.7%	27	4.4%	1.1%	2.7%
<b>Sex:</b>								
Female	307	50.2%	49.1%	48.9%	307	50.2%	49.1%	48.9%
Male	305	49.8%	50.9%	51.1%	305	49.8%	50.9%	51.1%
Economically Disadvantaged	496	81.0%	85.1%	60.3%	496	81.0%	85.1%	60.2%
Non-Educationally Disadvantaged	116	19.0%	14.9%	39.7%	116	19.0%	14.9%	39.8%
Section 504 Students	18	2.9%	4.8%	7.2%	18	2.9%	4.8%	7.2%
EB Students/EL	230	37.6%	46.6%	20.7%	230	37.6%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.1%	1.1%	1.2%				
Students w/ Dyslexia	19	3.1%	4.1%	4.5%	19	3.1%	4.1%	4.5%
Foster Care	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**GEORGE HERBERT WALKER BUSH EL (057905304) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	43	7.0%	2.1%	1.1%	43	7.0%	2.1%	1.1%
Immigrant	84	13.7%	5.7%	2.0%	84	13.7%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	612	100.0%	97.3%	64.5%	612	100.0%	97.3%	64.5%
Military Connected	15	2.5%	1.0%	2.7%	15	2.5%	1.0%	2.7%
At-Risk	281	45.9%	62.1%	49.2%	281	45.9%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	222	36.3%	45.1%	21.0%	222	36.3%	45.1%	20.9%
Gifted and Talented Education	91	14.9%	17.6%	8.3%	91	14.9%	17.6%	8.3%
Special Education	47	7.7%	9.7%	11.1%	47	7.7%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	47							
By Type of Primary Disability								
Students with Intellectual Disabilities	6	12.8%	40.9%	42.5%				
Students with Physical Disabilities	16	34.0%	15.7%	21.3%				
Students with Autism	19	40.4%	24.0%	14.1%				
Students with Behavioral Disabilities	**	**	19.1%	20.6%				
Students with Non-Categorical Early Childhood	*	*	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	159	26.7%	17.9%	13.8%				
By Ethnicity:								
African American	68	11.4%	6.8%	2.8%				
Hispanic	72	12.1%	9.8%	7.1%				
White	13	2.2%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	4	0.7%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	20	39.2%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	43	18.8%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	126	27.3%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	219	35.7%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**GEORGE HERBERT WALKER BUSH EL (057905304) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	1.1%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	17.6	17.1	17.7
Grade 1	16.8	16.8	18.0
Grade 2	20.2	17.2	18.0
Grade 3	19.2	17.2	18.2
Grade 4	20.5	16.9	18.3
Grade 5	17.7	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**GEORGE HERBERT WALKER BUSH EL (057905304) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	60.9	100.0%	100.0%	100.0%
Professional Staff:	51.0	83.7%	65.1%	64.3%
Teachers	41.0	67.4%	48.2%	49.6%
Professional Support	5.0	8.2%	11.1%	10.6%
Campus Administration (School Leadership)	5.0	8.2%	4.6%	3.0%
Educational Aides:	9.9	16.3%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	2.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	38.4	63.1%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	11.5	28.1%	34.4%	11.1%
Hispanic	11.0	26.8%	32.1%	28.4%
White	16.5	40.2%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	2.4%	3.1%	1.8%
Pacific Islander	1.0	2.4%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	7.0	17.1%	30.1%	23.8%
Females	34.0	82.9%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	2.4%	2.2%	1.2%
Bachelors	31.5	76.8%	69.4%	73.0%
Masters	7.5	18.3%	26.9%	25.0%
Doctorate	1.0	2.4%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.0	7.3%	7.8%	6.7%
1-5 Years Experience	14.0	34.1%	33.7%	27.8%
6-10 Years Experience	12.0	29.3%	21.1%	20.3%
11-20 Years Experience	7.0	17.1%	24.7%	29.1%
21-30 Years Experience	3.0	7.3%	9.0%	13.0%
Over 30 Years Experience	2.0	4.9%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**GEORGE HERBERT WALKER BUSH EL (057905304) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.9	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	5.0	6.2	6.4
Average Years Experience of Principals with District	5.0	5.9	5.5
Average Years Experience of Assistant Principals	8.0	4.5	5.5
Average Years Experience of Assistant Principals with District	8.0	4.2	4.8
Average Years Experience of Teachers:	9.2	9.9	11.2
Average Years Experience of Teachers with District:	6.7	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$57,171	\$59,275	\$53,288
6-10 Years Experience	\$65,250	\$64,955	\$56,282
11-20 Years Experience	\$65,612	\$66,681	\$59,900
21-30 Years Experience	\$67,000	\$67,284	\$64,637
Over 30 Years Experience	\$62,074	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$61,886	\$63,183	\$57,641
Professional Support	\$63,562	\$77,752	\$68,030
Campus Administration (School Leadership)	\$82,680	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	38.0	92.7%	74.5%	71.0%
Special Education	3.0	7.3%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**GEORGE HERBERT WALKER BUSH EL (057905304) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: EBBY HALLIDAY EL**

**Campus Number: 057905305**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**EBBY HALLIDAY EL (057905305) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>56%</b>	71%	54%	*	-	-	-	-	64%	*	55%	64%	55%	50%
	2019	76%	72%	<b>71%</b>	71%	71%	83%	-	-	-	-	11%	-	71%	72%	72%	73%
At Meets Grade Level or Above	2021	39%	34%	<b>25%</b>	57%	20%	*	-	-	-	-	55%	*	24%	29%	24%	17%
	2019	45%	42%	<b>44%</b>	29%	44%	67%	-	-	-	-	0%	-	44%	44%	44%	47%
At Masters Grade Level	2021	19%	18%	<b>12%</b>	29%	10%	*	-	-	-	-	0%	*	13%	7%	13%	13%
	2019	27%	25%	<b>23%</b>	29%	22%	33%	-	-	-	-	0%	-	23%	28%	24%	24%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>57%</b>	57%	57%	*	-	-	-	-	45%	*	59%	50%	55%	61%
	2019	79%	77%	<b>73%</b>	71%	74%	67%	-	-	-	-	44%	-	73%	78%	72%	76%
At Meets Grade Level or Above	2021	31%	27%	<b>27%</b>	29%	25%	*	-	-	-	-	45%	*	29%	14%	29%	28%
	2019	49%	45%	<b>38%</b>	43%	38%	33%	-	-	-	-	11%	-	36%	44%	38%	38%
At Masters Grade Level	2021	14%	12%	<b>8%</b>	0%	9%	*	-	-	-	-	0%	*	8%	7%	9%	11%
	2019	25%	21%	<b>14%</b>	14%	14%	17%	-	-	-	-	0%	-	11%	28%	14%	14%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>40%</b>	18%	43%	*	-	-	-	-	6%	*	42%	32%	38%	52%
	2019	75%	69%	<b>66%</b>	33%	67%	80%	-	-	-	*	23%	-	68%	57%	65%	72%
At Meets Grade Level or Above	2021	36%	33%	<b>21%</b>	18%	21%	*	-	-	-	-	6%	*	22%	16%	20%	26%
	2019	44%	40%	<b>31%</b>	17%	31%	40%	-	-	-	*	8%	-	32%	29%	31%	33%
At Masters Grade Level	2021	17%	16%	<b>8%</b>	9%	9%	*	-	-	-	-	0%	*	6%	16%	7%	10%
	2019	22%	19%	<b>16%</b>	17%	14%	40%	-	-	-	*	0%	-	15%	19%	14%	15%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>50%</b>	27%	54%	*	-	-	-	-	18%	*	52%	42%	51%	60%
	2019	75%	76%	<b>70%</b>	33%	71%	80%	-	-	-	*	15%	-	72%	62%	69%	78%
At Meets Grade Level or Above	2021	36%	32%	<b>27%</b>	27%	28%	*	-	-	-	-	18%	*	31%	11%	27%	32%
	2019	48%	47%	<b>38%</b>	17%	37%	60%	-	-	-	*	0%	-	37%	38%	36%	42%
At Masters Grade Level	2021	21%	17%	<b>10%</b>	0%	12%	*	-	-	-	-	6%	*	12%	5%	11%	13%
	2019	28%	26%	<b>19%</b>	0%	20%	0%	-	-	-	*	0%	-	20%	14%	18%	22%
<b>Grade 4 Writing</b>																	



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**EBBY HALLIDAY EL (057905305) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>26%</b>	17%	27%	*	-	-	-	-	6%	*	26%	26%	23%	32%
	2019	67%	66%	<b>68%</b>	33%	71%	60%	-	-	-	*	15%	-	69%	64%	67%	77%
At Meets Grade Level or Above	2021	27%	22%	<b>8%</b>	17%	7%	*	-	-	-	-	6%	*	8%	11%	8%	8%
	2019	35%	38%	<b>41%</b>	17%	42%	40%	-	-	-	*	0%	-	43%	36%	41%	51%
At Masters Grade Level	2021	8%	7%	<b>1%</b>	0%	1%	*	-	-	-	-	0%	*	1%	0%	0%	2%
	2019	11%	14%	<b>15%</b>	0%	18%	0%	-	-	-	*	0%	-	17%	9%	14%	23%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>64%</b>	43%	65%	*	-	-	-	*	29%	-	65%	50%	64%	72%
	2019	86%	85%	<b>87%</b>	75%	88%	*	-	-	-	*	43%	100%	87%	84%	85%	89%
At Meets Grade Level or Above	2021	46%	49%	<b>40%</b>	14%	41%	*	-	-	-	*	14%	-	44%	10%	40%	48%
	2019	54%	54%	<b>56%</b>	0%	62%	*	-	-	-	*	14%	20%	61%	37%	55%	66%
At Masters Grade Level	2021	30%	29%	<b>19%</b>	0%	21%	*	-	-	-	*	0%	-	21%	0%	19%	25%
	2019	29%	27%	<b>20%</b>	0%	21%	*	-	-	-	*	0%	20%	23%	11%	18%	21%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>65%</b>	43%	67%	*	-	-	-	*	43%	-	68%	40%	64%	72%
	2019	90%	89%	<b>87%</b>	50%	91%	*	-	-	-	*	57%	100%	89%	79%	88%	92%
At Meets Grade Level or Above	2021	44%	44%	<b>31%</b>	0%	34%	*	-	-	-	*	14%	-	32%	20%	30%	37%
	2019	58%	57%	<b>56%</b>	25%	59%	*	-	-	-	*	43%	40%	60%	42%	54%	68%
At Masters Grade Level	2021	25%	23%	<b>16%</b>	0%	18%	*	-	-	-	*	0%	-	18%	0%	16%	22%
	2019	36%	35%	<b>45%</b>	13%	47%	*	-	-	-	*	29%	20%	49%	32%	41%	53%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>40%</b>	29%	41%	*	-	-	-	*	29%	-	42%	30%	40%	40%
	2019	75%	70%	<b>74%</b>	63%	76%	*	-	-	-	*	29%	80%	77%	63%	73%	77%
At Meets Grade Level or Above	2021	31%	25%	<b>11%</b>	0%	11%	*	-	-	-	*	7%	-	12%	0%	10%	12%
	2019	49%	43%	<b>47%</b>	0%	51%	*	-	-	-	*	29%	40%	49%	42%	44%	51%
At Masters Grade Level	2021	13%	9%	<b>2%</b>	0%	2%	*	-	-	-	*	0%	-	2%	0%	1%	3%
	2019	24%	20%	<b>20%</b>	0%	21%	*	-	-	-	*	14%	20%	24%	5%	18%	23%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>50%</b>	35%	51%	53%	-	-	-	*	27%	11%	51%	41%	49%	55%
	2019	78%	73%	<b>74%</b>	55%	76%	67%	-	-	-	100%	27%	93%	75%	69%	73%	79%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**EBBY HALLIDAY EL (057905305) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>24%</b>	20%	24%	33%	-	-	-	*	18%	11%	25%	14%	23%	26%
	2019	50%	44%	<b>44%</b>	18%	45%	43%	-	-	-	100%	10%	33%	45%	39%	42%	49%
At Masters Grade Level	2021	18%	14%	<b>10%</b>	4%	10%	7%	-	-	-	*	1%	11%	10%	5%	9%	13%
	2019	24%	20%	<b>21%</b>	9%	22%	17%	-	-	-	78%	4%	20%	22%	18%	20%	24%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>53%</b>	40%	54%	64%	-	-	-	*	29%	*	54%	47%	52%	58%
	2019	75%	68%	<b>74%</b>	62%	75%	75%	-	-	-	*	24%	100%	75%	71%	73%	77%
At Meets Grade Level or Above	2021	45%	37%	<b>29%</b>	28%	28%	55%	-	-	-	*	21%	*	31%	19%	28%	31%
	2019	48%	41%	<b>43%</b>	14%	45%	50%	-	-	-	*	7%	20%	45%	36%	43%	48%
At Masters Grade Level	2021	18%	15%	<b>13%</b>	12%	13%	18%	-	-	-	*	0%	*	14%	9%	13%	16%
	2019	21%	16%	<b>20%</b>	14%	19%	33%	-	-	-	*	0%	20%	20%	19%	19%	20%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>57%</b>	40%	60%	55%	-	-	-	*	33%	*	60%	44%	57%	64%
	2019	82%	80%	<b>76%</b>	52%	79%	67%	-	-	-	*	34%	100%	77%	72%	76%	82%
At Meets Grade Level or Above	2021	37%	32%	<b>28%</b>	20%	29%	27%	-	-	-	*	24%	*	31%	14%	28%	33%
	2019	52%	49%	<b>43%</b>	29%	44%	42%	-	-	-	*	14%	40%	44%	41%	42%	48%
At Masters Grade Level	2021	18%	14%	<b>11%</b>	0%	13%	0%	-	-	-	*	2%	*	13%	5%	12%	16%
	2019	26%	24%	<b>25%</b>	10%	27%	8%	-	-	-	*	7%	20%	26%	24%	23%	28%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>26%</b>	17%	27%	*	-	-	-	-	6%	*	26%	26%	23%	32%
	2019	68%	63%	<b>68%</b>	33%	71%	60%	-	-	-	*	15%	-	69%	64%	67%	77%
At Meets Grade Level or Above	2021	30%	23%	<b>8%</b>	17%	7%	*	-	-	-	-	6%	*	8%	11%	8%	8%
	2019	38%	35%	<b>41%</b>	17%	42%	40%	-	-	-	*	0%	-	43%	36%	41%	51%
At Masters Grade Level	2021	9%	7%	<b>1%</b>	0%	1%	*	-	-	-	-	0%	*	1%	0%	0%	2%
	2019	14%	13%	<b>15%</b>	0%	18%	0%	-	-	-	*	0%	-	17%	9%	14%	23%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>40%</b>	29%	41%	*	-	-	-	*	29%	-	42%	30%	40%	40%
	2019	81%	76%	<b>74%</b>	63%	76%	*	-	-	-	*	29%	80%	77%	63%	73%	77%
At Meets Grade Level or Above	2021	44%	32%	<b>11%</b>	0%	11%	*	-	-	-	*	7%	-	12%	0%	10%	12%
	2019	54%	45%	<b>47%</b>	0%	51%	*	-	-	-	*	29%	40%	49%	42%	44%	51%
At Masters Grade Level	2021	20%	12%	<b>2%</b>	0%	2%	*	-	-	-	*	0%	-	2%	0%	1%	3%
	2019	25%	19%	<b>20%</b>	0%	21%	*	-	-	-	*	14%	20%	24%	5%	18%	23%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**EBBY HALLIDAY EL (057905305) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**EBBY HALLIDAY EL (057905305) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>58</b>	60	57	80	-	-	-	*	46	-	60	50	59	54
	2018	63	62	<b>61</b>	81	59	-	-	-	-	-	60	*	64	53	61	57
Grade 4 Mathematics	2019	65	68	<b>77</b>	80	77	70	-	-	-	*	67	-	77	76	78	78
	2018	65	70	<b>84</b>	88	83	-	-	-	-	-	80	*	83	86	82	93
Grade 5 ELA/Reading	2019	81	85	<b>88</b>	86	88	-	-	-	-	*	80	80	88	85	88	93
	2018	80	86	<b>90</b>	75	92	100	*	-	*	-	71	*	91	88	90	96
Grade 5 Mathematics	2019	83	84	<b>83</b>	86	82	-	-	-	-	*	90	100	83	82	82	82
	2018	81	83	<b>71</b>	75	72	40	*	-	*	-	100	*	70	74	72	70
All Grades Both Subjects	2019	69	70	<b>76</b>	79	76	75	-	-	-	83	65	90	77	73	76	76
	2018	69	71	<b>76</b>	80	76	70	*	-	*	-	79	94	77	75	76	79
All Grades ELA/Reading	2019	68	68	<b>72</b>	75	72	80	-	-	-	*	56	80	73	67	72	73
	2018	69	70	<b>76</b>	79	76	100	*	-	*	-	67	*	78	69	76	77
All Grades Mathematics	2019	70	71	<b>80</b>	83	80	70	-	-	-	*	74	100	80	79	80	80
	2018	70	71	<b>77</b>	82	77	40	*	-	*	-	92	*	76	80	77	80

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**EBBY HALLIDAY EL (057905305) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>50%</b>	57%	-	-	56%	57%	-	-	-	-	-	39%	39%	55%	-
	2019	78%	73%	<b>74%</b>	80%	-	-	*	80%	-	-	-	-	-	64%		79%	-
At Meets Grade Level or Above	2021	41%	34%	<b>24%</b>	27%	-	-	25%	28%	-	-	-	-	-	16%	19%	26%	-
	2019	50%	44%	<b>44%</b>	51%	-	-	*	51%	-	-	-	-	-	25%		49%	-
At Masters Grade Level	2021	18%	14%	<b>10%</b>	14%	-	-	14%	14%	-	-	-	-	-	2%	4%	13%	-
	2019	24%	20%	<b>21%</b>	25%	-	-	*	25%	-	-	-	-	-	11%		24%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>53%</b>	59%	-	-	47%	61%	-	-	-	-	-	50%	43%	58%	-
	2019	75%	68%	<b>74%</b>	78%	-	-	*	78%	-	-	-	-	-	64%		77%	-
At Meets Grade Level or Above	2021	45%	37%	<b>29%</b>	32%	-	-	12%	34%	-	-	-	-	-	22%	24%	31%	-
	2019	48%	41%	<b>43%</b>	50%	-	-	*	51%	-	-	-	-	-	21%		48%	-
At Masters Grade Level	2021	18%	15%	<b>13%</b>	18%	-	-	12%	18%	-	-	-	-	-	6%	7%	16%	-
	2019	21%	16%	<b>20%</b>	21%	-	-	*	21%	-	-	-	-	-	7%		20%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>57%</b>	67%	-	-	65%	68%	-	-	-	-	-	39%	44%	64%	-
	2019	82%	80%	<b>76%</b>	83%	-	-	*	83%	-	-	-	-	-	64%		82%	-
At Meets Grade Level or Above	2021	37%	32%	<b>28%</b>	34%	-	-	41%	33%	-	-	-	-	-	22%	20%	33%	-
	2019	52%	49%	<b>43%</b>	50%	-	-	*	49%	-	-	-	-	-	29%		48%	-
At Masters Grade Level	2021	18%	14%	<b>11%</b>	18%	-	-	18%	18%	-	-	-	-	-	0%	3%	16%	-
	2019	26%	24%	<b>25%</b>	29%	-	-	*	29%	-	-	-	-	-	14%		28%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>26%</b>	32%	-	-	*	31%	-	-	-	-	-	33%	14%	32%	-
	2019	68%	63%	<b>68%</b>	77%	-	-	*	77%	-	-	-	-	-	*		77%	-
At Meets Grade Level or Above	2021	30%	23%	<b>8%</b>	9%	-	-	*	9%	-	-	-	-	-	0%	9%	8%	-
	2019	38%	35%	<b>41%</b>	51%	-	-	*	50%	-	-	-	-	-	*		51%	-
At Masters Grade Level	2021	9%	7%	<b>1%</b>	2%	-	-	*	2%	-	-	-	-	-	0%	0%	2%	-
	2019	14%	13%	<b>15%</b>	23%	-	-	*	23%	-	-	-	-	-	*		23%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>40%</b>	43%	-	-	-	43%	-	-	-	-	-	22%	41%	40%	-
	2019	81%	76%	<b>74%</b>	80%	-	-	-	80%	-	-	-	-	-	*		77%	-
At Meets Grade Level or Above	2021	44%	32%	<b>11%</b>	14%	-	-	-	14%	-	-	-	-	-	0%	7%	12%	-
	2019	54%	45%	<b>47%</b>	55%	-	-	-	55%	-	-	-	-	-	*		51%	-
At Masters Grade Level	2021	20%	12%	<b>2%</b>	3%	-	-	-	3%	-	-	-	-	-	0%	0%	3%	-
	2019	25%	19%	<b>20%</b>	24%	-	-	-	24%	-	-	-	-	-	*		23%	-

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**EBBY HALLIDAY EL (057905305) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**EBBY HALLIDAY EL (057905305) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>98%</b>	95%	98%	92%	-	-	-	*	96%	100%	98%	95%	97%	100%
Included in Accountability	83%	84%	<b>94%</b>	91%	95%	83%	-	-	-	*	93%	100%	97%	78%	94%	97%
Not Included in Accountability: Mobile	3%	3%	<b>4%</b>	4%	4%	8%	-	-	-	*	2%	0%	1%	16%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	12%	12%	<b>2%</b>	5%	2%	8%	-	-	-	*	4%	0%	2%	5%	3%	0%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>2%</b>	5%	2%	8%	-	-	-	*	4%	0%	2%	5%	3%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>91%</b>	89%	90%	100%	-	-	-	100%	100%	83%	95%	77%	92%	90%
Not Included in Accountability: Mobile	4%	4%	<b>8%</b>	11%	8%	0%	-	-	-	0%	0%	17%	5%	19%	7%	8%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	-	-	-	0%	0%	0%	0%	5%	1%	2%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**EBBY HALLIDAY EL (057905305) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.7%</b>	96.9%	97.8%	96.4%	*	-	*	-	96.8%	97.6%	98.6%
2018-19	95.4%	94.9%	<b>96.0%</b>	94.7%	96.2%	94.5%	*	-	*	*	95.5%	96.0%	97.1%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>6.9%</b>	13.3%	5.8%	13.6%	*	-	*	-	8.1%	6.9%	2.5%
2018-19	11.4%	13.5%	<b>11.4%</b>	22.2%	9.6%	19.2%	*	-	*	*	14.7%	10.5%	3.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**EBBY HALLIDAY EL (057905305) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**EBBY HALLIDAY EL (057905305) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**EBBY HALLIDAY EL (057905305) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**EBBY HALLIDAY EL (057905305) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**EBBY HALLIDAY EL (057905305) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**EBBY HALLIDAY EL (057905305) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	604	100.0%	145,105	5,359,040	604	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	49	8.1%	6.1%	3.7%	49	8.1%	6.1%	3.7%
Kindergarten	76	12.6%	7.0%	6.7%	76	12.6%	7.0%	6.7%
Grade 1	88	14.6%	7.3%	7.1%	88	14.6%	7.3%	7.1%
Grade 2	88	14.6%	7.3%	7.1%	88	14.6%	7.3%	7.1%
Grade 3	98	16.2%	7.2%	7.1%	98	16.2%	7.2%	7.1%
Grade 4	105	17.4%	7.3%	7.2%	105	17.4%	7.3%	7.2%
Grade 5	100	16.6%	7.4%	7.4%	100	16.6%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	53	8.8%	21.4%	12.7%	53	8.8%	21.4%	12.7%
Hispanic	526	87.1%	69.9%	52.9%	526	87.1%	69.9%	52.9%
White	21	3.5%	5.8%	26.5%	21	3.5%	5.8%	26.5%
American Indian	2	0.3%	0.4%	0.3%	2	0.3%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.3%	1.1%	2.7%	2	0.3%	1.1%	2.7%
<b>Sex:</b>								
Female	289	47.8%	49.1%	48.9%	289	47.8%	49.1%	48.9%
Male	315	52.2%	50.9%	51.1%	315	52.2%	50.9%	51.1%
Economically Disadvantaged	555	91.9%	85.1%	60.3%	555	91.9%	85.1%	60.2%
Non-Educationally Disadvantaged	49	8.1%	14.9%	39.7%	49	8.1%	14.9%	39.8%
Section 504 Students	23	3.8%	4.8%	7.2%	23	3.8%	4.8%	7.2%
EB Students/EL	376	62.3%	46.6%	20.7%	376	62.3%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	27	4.5%	4.1%	4.5%	27	4.5%	4.1%	4.5%
Foster Care	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**EBBY HALLIDAY EL (057905305) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	9	1.5%	2.1%	1.1%	9	1.5%	2.1%	1.1%
Immigrant	19	3.1%	5.7%	2.0%	19	3.1%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	604	100.0%	97.3%	64.5%	604	100.0%	97.3%	64.5%
Military Connected	5	0.8%	1.0%	2.7%	5	0.8%	1.0%	2.7%
At-Risk	398	65.9%	62.1%	49.2%	398	65.9%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	357	59.1%	45.1%	21.0%	357	59.1%	45.1%	20.9%
Gifted and Talented Education	70	11.6%	17.6%	8.3%	70	11.6%	17.6%	8.3%
Special Education	66	10.9%	9.7%	11.1%	66	10.9%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	66							
By Type of Primary Disability								
Students with Intellectual Disabilities	20	30.3%	40.9%	42.5%				
Students with Physical Disabilities	**	**	15.7%	21.3%				
Students with Autism	31	47.0%	24.0%	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	67	12.0%	17.9%	13.8%				
By Ethnicity:								
African American	20	3.6%	6.8%	2.8%				
Hispanic	43	7.7%	9.8%	7.1%				
White	3	0.5%	0.8%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	8	10.8%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	17	5.3%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	64	12.3%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	82	14.2%	18.1%	16.6%				



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**EBBY HALLIDAY EL (057905305) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	1.2%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	1.2%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	18.0	17.1	17.7
Grade 1	16.3	16.8	18.0
Grade 2	16.3	17.2	18.0
Grade 3	19.3	17.2	18.2
Grade 4	17.5	16.9	18.3
Grade 5	18.7	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**EBBY HALLIDAY EL (057905305) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	62.8	100.0%	100.0%	100.0%
Professional Staff:	50.0	79.5%	65.1%	64.3%
Teachers	41.0	65.2%	48.2%	49.6%
Professional Support	5.0	7.9%	11.1%	10.6%
Campus Administration (School Leadership)	4.0	6.4%	4.6%	3.0%
Educational Aides:	12.9	20.5%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	2.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	53.8	85.7%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	7.0	17.1%	34.4%	11.1%
Hispanic	24.0	58.5%	32.1%	28.4%
White	7.0	17.1%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	3.0	7.3%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	13.0	31.7%	30.1%	23.8%
Females	28.0	68.3%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	30.0	73.2%	69.4%	73.0%
Masters	10.0	24.4%	26.9%	25.0%
Doctorate	1.0	2.4%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	5.0	12.2%	7.8%	6.7%
1-5 Years Experience	10.0	24.4%	33.7%	27.8%
6-10 Years Experience	12.0	29.3%	21.1%	20.3%
11-20 Years Experience	10.0	24.4%	24.7%	29.1%
21-30 Years Experience	4.0	9.8%	9.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**EBBY HALLIDAY EL (057905305) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.7	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	2.0	6.2	6.4
Average Years Experience of Principals with District	2.0	5.9	5.5
Average Years Experience of Assistant Principals	2.0	4.5	5.5
Average Years Experience of Assistant Principals with District	2.0	4.2	4.8
Average Years Experience of Teachers:	8.7	9.9	11.2
Average Years Experience of Teachers with District:	6.8	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$59,150	\$59,275	\$53,288
6-10 Years Experience	\$63,917	\$64,955	\$56,282
11-20 Years Experience	\$64,163	\$66,681	\$59,900
21-30 Years Experience	\$63,744	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$61,893	\$63,183	\$57,641
Professional Support	\$68,902	\$77,752	\$68,030
Campus Administration (School Leadership)	\$79,967	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	39.0	95.1%	74.5%	71.0%
Special Education	2.0	4.9%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**EBBY HALLIDAY EL (057905305) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS**

**Campus Number: 057905306**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SOLAR PREPARATORY SCHOOL FOR GIRLS (057905306) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>83%</b>	92%	71%	100%	-	-	-	*	50%	-	84%	*	76%	64%
	2019	76%	72%	<b>94%</b>	94%	92%	100%	-	-	*	*	80%	*	94%	100%	90%	80%
At Meets Grade Level or Above	2021	39%	34%	<b>58%</b>	46%	43%	91%	-	-	-	*	30%	-	58%	*	41%	29%
	2019	45%	42%	<b>75%</b>	65%	67%	100%	-	-	*	*	40%	*	76%	63%	60%	73%
At Masters Grade Level	2021	19%	18%	<b>41%</b>	31%	26%	73%	-	-	-	*	20%	-	42%	*	19%	21%
	2019	27%	25%	<b>57%</b>	41%	46%	95%	-	-	*	*	30%	*	59%	38%	43%	53%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>69%</b>	54%	62%	91%	-	-	-	*	40%	-	70%	*	51%	71%
	2019	79%	77%	<b>93%</b>	88%	92%	100%	-	-	*	*	90%	*	95%	75%	88%	93%
At Meets Grade Level or Above	2021	31%	27%	<b>39%</b>	31%	26%	68%	-	-	-	*	10%	-	41%	*	19%	29%
	2019	49%	45%	<b>74%</b>	53%	69%	100%	-	-	*	*	40%	*	76%	50%	55%	80%
At Masters Grade Level	2021	14%	12%	<b>19%</b>	23%	7%	41%	-	-	-	*	10%	-	20%	*	8%	0%
	2019	25%	21%	<b>44%</b>	24%	33%	90%	-	-	*	*	20%	*	44%	38%	33%	40%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>89%</b>	100%	83%	100%	-	*	-	100%	78%	-	89%	90%	89%	71%
	2019	75%	69%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	36%	33%	<b>60%</b>	42%	55%	78%	-	*	-	100%	33%	-	60%	60%	44%	52%
	2019	44%	40%	<b>73%</b>	62%	69%	100%	-	67%	-	*	50%	*	72%	75%	61%	50%
At Masters Grade Level	2021	17%	16%	<b>27%</b>	25%	19%	33%	-	*	-	83%	11%	-	25%	40%	14%	19%
	2019	22%	19%	<b>42%</b>	33%	33%	80%	-	50%	-	*	17%	*	41%	46%	24%	21%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>79%</b>	75%	73%	100%	-	*	-	100%	78%	-	78%	90%	70%	64%
	2019	75%	76%	<b>95%</b>	100%	92%	100%	-	100%	-	*	83%	*	95%	96%	93%	86%
At Meets Grade Level or Above	2021	36%	32%	<b>45%</b>	17%	45%	56%	-	*	-	83%	11%	-	48%	30%	27%	36%
	2019	48%	47%	<b>80%</b>	81%	72%	100%	-	83%	-	*	50%	*	77%	88%	73%	50%
At Masters Grade Level	2021	21%	17%	<b>21%</b>	8%	18%	33%	-	*	-	50%	0%	-	19%	30%	14%	14%
	2019	28%	26%	<b>58%</b>	48%	56%	73%	-	67%	-	*	17%	*	51%	75%	44%	29%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SOLAR PREPARATORY SCHOOL FOR GIRLS (057905306) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	<b>81%</b>	75%	78%	89%	-	*	-	100%	33%	-	78%	100%	73%	68%
	2019	67%	66%	<b>94%</b>	100%	92%	100%	-	83%	-	*	83%	*	93%	96%	93%	86%
At Meets Grade Level or Above	2021	27%	22%	<b>51%</b>	58%	43%	67%	-	*	-	67%	11%	-	51%	50%	38%	32%
	2019	35%	38%	<b>64%</b>	62%	56%	93%	-	50%	-	*	17%	*	61%	71%	46%	43%
At Masters Grade Level	2021	8%	7%	<b>21%</b>	17%	16%	44%	-	*	-	33%	0%	-	21%	20%	11%	18%
	2019	11%	14%	<b>26%</b>	14%	13%	67%	-	50%	-	*	0%	*	23%	33%	7%	0%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>93%</b>	88%	92%	100%	-	-	-	100%	75%	*	93%	100%	90%	94%
At Meets Grade Level or Above	2021	46%	49%	<b>71%</b>	69%	63%	100%	-	-	-	60%	33%	*	73%	50%	60%	69%
At Masters Grade Level	2021	30%	29%	<b>55%</b>	56%	45%	82%	-	-	-	60%	33%	*	56%	50%	40%	38%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>94%</b>	88%	94%	100%	-	-	-	*	82%	*	94%	100%	88%	87%
At Meets Grade Level or Above	2021	44%	44%	<b>71%</b>	56%	67%	88%	-	-	-	*	36%	*	71%	67%	54%	73%
At Masters Grade Level	2021	25%	23%	<b>52%</b>	38%	45%	82%	-	-	-	*	27%	*	54%	33%	37%	67%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>83%</b>	69%	82%	94%	-	-	-	100%	50%	*	83%	83%	76%	94%
At Meets Grade Level or Above	2021	31%	25%	<b>49%</b>	44%	39%	82%	-	-	-	60%	17%	*	49%	50%	33%	44%
At Masters Grade Level	2021	13%	9%	<b>23%</b>	19%	12%	59%	-	-	-	20%	17%	*	25%	0%	12%	19%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>96%</b>	100%	95%	100%	-	*	-	88%	86%	*	96%	*	94%	92%
At Meets Grade Level or Above	2021	32%	26%	<b>70%</b>	58%	70%	100%	-	*	-	75%	43%	*	70%	*	57%	54%
At Masters Grade Level	2021	15%	11%	<b>38%</b>	16%	35%	63%	-	*	-	75%	14%	*	37%	*	20%	15%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	63%	<b>100%</b>	100%	100%	100%	-	*	-	100%	100%	*	100%	*	100%	100%
At Meets Grade Level or Above	2021	36%	31%	<b>81%</b>	74%	81%	100%	-	*	-	88%	14%	*	80%	*	74%	69%
At Masters Grade Level	2021	15%	10%	<b>24%</b>	11%	24%	50%	-	*	-	25%	14%	*	23%	*	9%	15%
<b>All Grades All Subjects</b>																	



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SOLAR PREPARATORY SCHOOL FOR GIRLS (057905306) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	67%	60%	<b>87%</b>	85%	83%	97%	-	100%	-	94%	66%	86%	86%	89%	81%	79%
	2019	78%	73%	<b>95%</b>	97%	93%	100%	-	94%	*	86%	87%	80%	95%	95%	93%	89%
At Meets Grade Level or Above	2021	41%	34%	<b>59%</b>	51%	53%	83%	-	71%	-	76%	24%	71%	60%	52%	45%	48%
	2019	50%	44%	<b>73%</b>	65%	67%	99%	-	67%	*	71%	39%	80%	73%	74%	59%	60%
At Masters Grade Level	2021	18%	14%	<b>32%</b>	24%	25%	59%	-	29%	-	50%	16%	43%	33%	30%	19%	22%
	2019	24%	20%	<b>45%</b>	32%	37%	82%	-	56%	*	36%	18%	80%	45%	49%	30%	29%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>90%</b>	95%	85%	100%	-	*	-	91%	71%	*	90%	88%	87%	80%
	2019	75%	68%	<b>97%</b>	97%	95%	100%	-	100%	*	100%	88%	*	96%	100%	95%	90%
At Meets Grade Level or Above	2021	45%	37%	<b>65%</b>	55%	58%	93%	-	*	-	77%	34%	*	65%	58%	51%	52%
	2019	48%	41%	<b>74%</b>	63%	68%	100%	-	67%	*	80%	44%	*	74%	72%	60%	62%
At Masters Grade Level	2021	18%	15%	<b>41%</b>	32%	31%	68%	-	*	-	73%	21%	*	41%	42%	24%	23%
	2019	21%	16%	<b>50%</b>	37%	40%	89%	-	50%	*	40%	25%	*	51%	44%	33%	38%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>85%</b>	82%	82%	96%	-	*	-	95%	73%	*	85%	88%	77%	78%
	2019	82%	80%	<b>94%</b>	95%	92%	100%	-	100%	*	80%	88%	*	95%	91%	90%	90%
At Meets Grade Level or Above	2021	37%	32%	<b>59%</b>	48%	54%	77%	-	*	-	81%	19%	*	60%	46%	43%	50%
	2019	52%	49%	<b>77%</b>	68%	70%	100%	-	83%	*	80%	44%	*	76%	78%	64%	66%
At Masters Grade Level	2021	18%	14%	<b>30%</b>	20%	24%	54%	-	*	-	38%	14%	*	30%	29%	17%	23%
	2019	26%	24%	<b>51%</b>	37%	44%	83%	-	67%	*	40%	19%	*	47%	66%	38%	34%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>81%</b>	75%	78%	89%	-	*	-	100%	33%	-	78%	100%	73%	68%
	2019	68%	63%	<b>94%</b>	100%	92%	100%	-	83%	-	*	83%	*	93%	96%	93%	86%
At Meets Grade Level or Above	2021	30%	23%	<b>51%</b>	58%	43%	67%	-	*	-	67%	11%	-	51%	50%	38%	32%
	2019	38%	35%	<b>64%</b>	62%	56%	93%	-	50%	-	*	17%	*	61%	71%	46%	43%
At Masters Grade Level	2021	9%	7%	<b>21%</b>	17%	16%	44%	-	*	-	33%	0%	-	21%	20%	11%	18%
	2019	14%	13%	<b>26%</b>	14%	13%	67%	-	50%	-	*	0%	*	23%	33%	7%	0%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>83%</b>	69%	82%	94%	-	-	-	100%	50%	*	83%	83%	76%	94%
At Meets Grade Level or Above	2021	44%	32%	<b>49%</b>	44%	39%	82%	-	-	-	60%	17%	*	49%	50%	33%	44%
At Masters Grade Level	2021	20%	12%	<b>23%</b>	19%	12%	59%	-	-	-	20%	17%	*	25%	0%	12%	19%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SOLAR PREPARATORY SCHOOL FOR GIRLS (057905306) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**SOLAR PREPARATORY SCHOOL FOR GIRLS (057905306) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>68</b>	60	71	80	-	50	-	*	67	*	64	76	59	56
	2018	63	62	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2019	65	68	<b>83</b>	83	82	87	-	83	-	*	83	*	78	96	77	57
	2018	65	70	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	<b>75</b>	71	77	83	-	67	-	69	75	*	71	86	69	57
	2018	69	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68	68	<b>68</b>	60	71	80	-	50	-	*	67	*	64	76	59	56
	2018	69	70	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70	71	<b>83</b>	83	82	87	-	83	-	*	83	*	78	96	77	57
	2018	70	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**SOLAR PREPARATORY SCHOOL FOR GIRLS (057905306) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>87%</b>	68%	-	-	67%	*	-	100%	100%	-	-	83%	89%	78%	100%
	2019	78%	73%	<b>95%</b>	87%	-	-	87%	-	-	100%	100%	-	-	100%		89%	
At Meets Grade Level or Above	2021	41%	34%	<b>59%</b>	38%	-	-	39%	*	-	74%	74%	-	-	45%	63%	47%	63%
	2019	50%	44%	<b>73%</b>	52%	-	-	52%	-	-	100%	100%	-	-	100%		60%	
At Masters Grade Level	2021	18%	14%	<b>32%</b>	21%	-	-	21%	*	-	29%	29%	-	-	18%	35%	22%	38%
	2019	24%	20%	<b>45%</b>	23%	-	-	23%	-	-	67%	67%	-	-	60%		29%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>90%</b>	73%	-	-	72%	*	-	100%	100%	-	-	71%	93%	79%	*
	2019	75%	68%	<b>97%</b>	88%	-	-	88%	-	-	*	*	-	-	*		90%	
At Meets Grade Level or Above	2021	45%	37%	<b>65%</b>	48%	-	-	50%	*	-	64%	64%	-	-	43%	68%	51%	*
	2019	48%	41%	<b>74%</b>	54%	-	-	54%	-	-	*	*	-	-	*		62%	
At Masters Grade Level	2021	18%	15%	<b>41%</b>	30%	-	-	31%	*	-	21%	21%	-	-	14%	45%	25%	*
	2019	21%	16%	<b>50%</b>	29%	-	-	29%	-	-	*	*	-	-	*		38%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>85%</b>	64%	-	-	63%	*	-	100%	100%	-	-	86%	87%	77%	*
	2019	82%	80%	<b>94%</b>	88%	-	-	88%	-	-	*	*	-	-	*		90%	
At Meets Grade Level or Above	2021	37%	32%	<b>59%</b>	36%	-	-	38%	*	-	79%	79%	-	-	50%	61%	49%	*
	2019	52%	49%	<b>77%</b>	58%	-	-	58%	-	-	*	*	-	-	*		66%	
At Masters Grade Level	2021	18%	14%	<b>30%</b>	15%	-	-	16%	*	-	29%	29%	-	-	29%	31%	21%	*
	2019	26%	24%	<b>51%</b>	29%	-	-	29%	-	-	*	*	-	-	*		34%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>81%</b>	45%	-	-	45%	-	-	-	-	-	-	89%	85%	65%	*
	2019	68%	63%	<b>94%</b>	85%	-	-	85%	-	-	-	-	-	-	*		86%	
At Meets Grade Level or Above	2021	30%	23%	<b>51%</b>	27%	-	-	27%	-	-	-	-	-	-	33%	58%	30%	*
	2019	38%	35%	<b>64%</b>	38%	-	-	38%	-	-	-	-	-	-	*		43%	
At Masters Grade Level	2021	9%	7%	<b>21%</b>	18%	-	-	18%	-	-	-	-	-	-	11%	22%	15%	*
	2019	14%	13%	<b>26%</b>	0%	-	-	0%	-	-	-	-	-	-	*		0%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>83%</b>	90%	-	-	90%	-	-	*	*	-	-	*	80%	94%	-
	2019	81%	76%	-	-	-	-	-	-	-	-	-	-	-	-		-	
At Meets Grade Level or Above	2021	44%	32%	<b>49%</b>	20%	-	-	20%	-	-	*	*	-	-	*	51%	44%	-
	2019	54%	45%	-	-	-	-	-	-	-	-	-	-	-	-		-	
At Masters Grade Level	2021	20%	12%	<b>23%</b>	10%	-	-	10%	-	-	*	*	-	-	*	24%	19%	-
	2019	25%	19%	-	-	-	-	-	-	-	-	-	-	-	-		-	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**SOLAR PREPARATORY SCHOOL FOR GIRLS (057905306) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**SOLAR PREPARATORY SCHOOL FOR GIRLS (057905306) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>95%</b>	95%	97%	95%	-	82%	*	89%	97%	100%	95%	92%	95%	98%
Included in Accountability	83%	84%	<b>94%</b>	94%	96%	95%	-	64%	*	89%	96%	100%	95%	89%	95%	97%
Not Included in Accountability: Mobile	3%	3%	<b>1%</b>	1%	0%	0%	-	18%	*	0%	0%	0%	1%	3%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	1%	0%	0%	0%	0%	1%
Not Tested	12%	12%	<b>5%</b>	5%	3%	5%	-	18%	*	11%	3%	0%	5%	8%	5%	2%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>5%</b>	5%	3%	5%	-	18%	*	11%	3%	0%	5%	8%	5%	2%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>100%</b>	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SOLAR PREPARATORY SCHOOL FOR GIRLS (057905306) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>99.0%</b>	98.8%	99.1%	98.8%	*	99.5%	*	98.7%	98.8%	98.8%	99.4%
2018-19	95.4%	94.9%	<b>96.9%</b>	97.0%	97.0%	96.9%	-	96.2%	*	95.6%	96.0%	96.7%	97.3%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>0.5%</b>	2.3%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	1.0%	0.0%
2018-19	11.4%	13.5%	<b>1.5%</b>	1.5%	1.2%	1.3%	-	0.0%	*	7.1%	3.0%	1.3%	1.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SOLAR PREPARATORY SCHOOL FOR GIRLS (057905306) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SOLAR PREPARATORY SCHOOL FOR GIRLS (057905306) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**SOLAR PREPARATORY SCHOOL FOR GIRLS (057905306) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**SOLAR PREPARATORY SCHOOL FOR GIRLS (057905306) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**SOLAR PREPARATORY SCHOOL FOR GIRLS (057905306) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
2020-21 Other Postsecondary Indicators (TAPR)  
**SOLAR PREPARATORY SCHOOL FOR GIRLS (057905306) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SOLAR PREPARATORY SCHOOL FOR GIRLS (057905306) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	617	100.0%	145,105	5,359,040	617	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	43	7.0%	6.1%	3.7%	43	7.0%	6.1%	3.7%
Kindergarten	64	10.4%	7.0%	6.7%	64	10.4%	7.0%	6.7%
Grade 1	87	14.1%	7.3%	7.1%	87	14.1%	7.3%	7.1%
Grade 2	87	14.1%	7.3%	7.1%	87	14.1%	7.3%	7.1%
Grade 3	84	13.6%	7.2%	7.1%	84	13.6%	7.2%	7.1%
Grade 4	84	13.6%	7.3%	7.2%	84	13.6%	7.3%	7.2%
Grade 5	92	14.9%	7.4%	7.4%	92	14.9%	7.4%	7.4%
Grade 6	76	12.3%	7.2%	7.7%	76	12.3%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	109	17.7%	21.4%	12.7%	109	17.7%	21.4%	12.7%
Hispanic	317	51.4%	69.9%	52.9%	317	51.4%	69.9%	52.9%
White	144	23.3%	5.8%	26.5%	144	23.3%	5.8%	26.5%
American Indian	2	0.3%	0.4%	0.3%	2	0.3%	0.4%	0.3%
Asian	16	2.6%	1.2%	4.7%	16	2.6%	1.2%	4.7%
Pacific Islander	2	0.3%	0.1%	0.2%	2	0.3%	0.1%	0.2%
Two or More Races	27	4.4%	1.1%	2.7%	27	4.4%	1.1%	2.7%
<b>Sex:</b>								
Female	617	100.0%	49.1%	48.9%	617	100.0%	49.1%	48.9%
Male	0	0.0%	50.9%	51.1%	0	0.0%	50.9%	51.1%
Economically Disadvantaged	276	44.7%	85.1%	60.3%	276	44.7%	85.1%	60.2%
Non-Educationally Disadvantaged	341	55.3%	14.9%	39.7%	341	55.3%	14.9%	39.8%
Section 504 Students	66	10.7%	4.8%	7.2%	66	10.7%	4.8%	7.2%
EB Students/EL	117	19.0%	46.6%	20.7%	117	19.0%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	37	6.0%	4.1%	4.5%	37	6.0%	4.1%	4.5%
Foster Care	2	0.3%	0.5%	0.3%	2	0.3%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SOLAR PREPARATORY SCHOOL FOR GIRLS (057905306) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	1	0.2%	2.1%	1.1%	1	0.2%	2.1%	1.1%
Immigrant	2	0.3%	5.7%	2.0%	2	0.3%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	617	100.0%	97.3%	64.5%	617	100.0%	97.3%	64.5%
Military Connected	25	4.1%	1.0%	2.7%	25	4.1%	1.0%	2.7%
At-Risk	150	24.3%	62.1%	49.2%	150	24.3%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	204	33.1%	45.1%	21.0%	204	33.1%	45.1%	20.9%
Gifted and Talented Education	209	33.9%	17.6%	8.3%	209	33.9%	17.6%	8.3%
Special Education	49	7.9%	9.7%	11.1%	49	7.9%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	49							
By Type of Primary Disability								
Students with Intellectual Disabilities	21	42.9%	40.9%	42.5%				
Students with Physical Disabilities	15	30.6%	15.7%	21.3%				
Students with Autism	**	**	24.0%	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	5	1.1%	17.9%	13.8%				
By Ethnicity:								
African American	3	0.7%	6.8%	2.8%				
Hispanic	2	0.5%	9.8%	7.1%				
White	0	0.0%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	3	1.5%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	23	4.1%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SOLAR PREPARATORY SCHOOL FOR GIRLS (057905306) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	1.3%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	21.3	17.1	17.7
Grade 1	21.8	16.8	18.0
Grade 2	21.7	17.2	18.0
Grade 3	20.9	17.2	18.2
Grade 4	20.5	16.9	18.3
Grade 5	23.0	17.7	19.8
Grade 6	24.0	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SOLAR PREPARATORY SCHOOL FOR GIRLS (057905306) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	50.2	100.0%	100.0%	100.0%
Professional Staff:	44.2	88.2%	65.1%	64.3%
Teachers	39.2	78.2%	48.2%	49.6%
Professional Support	2.0	4.0%	11.1%	10.6%
Campus Administration (School Leadership)	3.0	6.0%	4.6%	3.0%
Educational Aides:	5.9	11.8%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	39.2	78.1%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	7.0	17.8%	34.4%	11.1%
Hispanic	17.0	43.3%	32.1%	28.4%
White	11.0	28.0%	27.6%	56.9%
American Indian	1.0	2.6%	0.6%	0.3%
Asian	3.2	8.3%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	2.0	5.1%	30.1%	23.8%
Females	37.2	94.9%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	2.5%	2.2%	1.2%
Bachelors	28.0	71.3%	69.4%	73.0%
Masters	10.0	25.5%	26.9%	25.0%
Doctorate	0.2	0.6%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.2	3.2%	7.8%	6.7%
1-5 Years Experience	10.0	25.5%	33.7%	27.8%
6-10 Years Experience	20.0	51.0%	21.1%	20.3%
11-20 Years Experience	7.0	17.8%	24.7%	29.1%
21-30 Years Experience	1.0	2.5%	9.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SOLAR PREPARATORY SCHOOL FOR GIRLS (057905306) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.7	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.0	6.2	6.4
Average Years Experience of Principals with District	1.0	5.9	5.5
Average Years Experience of Assistant Principals	1.0	4.5	5.5
Average Years Experience of Assistant Principals with District	1.0	4.2	4.8
Average Years Experience of Teachers:	7.2	9.9	11.2
Average Years Experience of Teachers with District:	4.7	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$59,260	\$59,275	\$53,288
6-10 Years Experience	\$68,935	\$64,955	\$56,282
11-20 Years Experience	\$69,114	\$66,681	\$59,900
21-30 Years Experience	\$72,500	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$66,197	\$63,183	\$57,641
Professional Support	\$61,641	\$77,752	\$68,030
Campus Administration (School Leadership)	\$80,333	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.7	1.7%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	1.1	2.8%	2.9%	1.8%
Regular Education	33.8	86.2%	74.5%	71.0%
Special Education	3.0	7.6%	9.8%	9.4%
Other	0.7	1.7%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SOLAR PREPARATORY SCHOOL FOR GIRLS (057905306) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: EDDIE BERNICE JOHNSON EL**

**Campus Number: 057905312**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**EDDIE BERNICE JOHNSON EL (057905312) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>38%</b>	63%	24%	*	-	-	-	*	*	-	28%	62%	35%	18%
At Meets Grade Level or Above	2021	39%	34%	<b>19%</b>	25%	19%	*	-	-	-	*	*	-	17%	23%	18%	18%
At Masters Grade Level	2021	19%	18%	<b>10%</b>	13%	10%	*	-	-	-	*	*	-	7%	15%	8%	0%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>36%</b>	19%	48%	*	-	-	-	*	*	-	38%	31%	35%	47%
At Meets Grade Level or Above	2021	31%	27%	<b>10%</b>	6%	14%	*	-	-	-	*	*	-	14%	0%	10%	24%
At Masters Grade Level	2021	14%	12%	<b>0%</b>	0%	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>56%</b>	60%	55%	*	-	-	-	*	43%	*	57%	53%	54%	56%
At Meets Grade Level or Above	2021	36%	33%	<b>24%</b>	20%	29%	*	-	-	-	*	14%	*	29%	18%	22%	36%
At Masters Grade Level	2021	17%	16%	<b>2%</b>	10%	0%	*	-	-	-	*	0%	*	0%	6%	2%	0%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>47%</b>	30%	55%	*	-	-	-	*	43%	*	50%	41%	46%	64%
At Meets Grade Level or Above	2021	36%	32%	<b>27%</b>	20%	32%	*	-	-	-	*	29%	*	25%	29%	27%	40%
At Masters Grade Level	2021	21%	17%	<b>9%</b>	10%	10%	*	-	-	-	*	0%	*	11%	6%	7%	12%
<b>Grade 4 Writing</b>																	
At Approaches Grade Level or Above	2021	53%	46%	<b>24%</b>	40%	23%	*	-	-	-	*	0%	*	26%	21%	21%	21%
At Meets Grade Level or Above	2021	27%	22%	<b>2%</b>	10%	0%	*	-	-	-	*	0%	*	0%	5%	2%	0%
At Masters Grade Level	2021	8%	7%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>63%</b>	72%	57%	*	-	-	-	-	*	-	57%	71%	63%	65%
At Meets Grade Level or Above	2021	46%	49%	<b>35%</b>	28%	37%	*	-	-	-	-	*	-	30%	43%	33%	39%
At Masters Grade Level	2021	30%	29%	<b>27%</b>	22%	30%	*	-	-	-	-	*	-	23%	33%	25%	30%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	71%	<b>56%</b>	39%	65%	*	-	-	-	-	*	-	60%	50%	55%	79%
At Meets Grade Level or Above	2021	44%	44%	<b>42%</b>	28%	48%	*	-	-	-	-	*	-	43%	41%	43%	58%
At Masters Grade Level	2021	25%	23%	<b>23%</b>	17%	29%	*	-	-	-	-	*	-	23%	23%	24%	33%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**EDDIE BERNICE JOHNSON EL (057905312) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>55%</b>	33%	67%	*	-	-	-	-	*	-	57%	52%	56%	74%
At Meets Grade Level or Above	2021	31%	25%	<b>33%</b>	11%	47%	*	-	-	-	-	*	-	37%	29%	33%	52%
At Masters Grade Level	2021	13%	9%	<b>8%</b>	6%	7%	*	-	-	-	-	*	-	7%	10%	8%	4%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>47%</b>	45%	50%	32%	-	-	-	46%	19%	*	47%	48%	46%	54%
At Meets Grade Level or Above	2021	41%	34%	<b>25%</b>	19%	29%	26%	-	-	-	0%	8%	*	25%	25%	24%	34%
At Masters Grade Level	2021	18%	14%	<b>10%</b>	10%	11%	11%	-	-	-	0%	0%	*	9%	13%	10%	11%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>53%</b>	66%	48%	29%	-	-	-	60%	23%	*	47%	63%	51%	49%
At Meets Grade Level or Above	2021	45%	37%	<b>27%</b>	25%	29%	29%	-	-	-	0%	8%	*	25%	29%	25%	32%
At Masters Grade Level	2021	18%	15%	<b>14%</b>	16%	13%	14%	-	-	-	0%	0%	*	10%	20%	12%	11%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>47%</b>	30%	57%	29%	-	-	-	60%	31%	*	49%	42%	46%	65%
At Meets Grade Level or Above	2021	37%	32%	<b>27%</b>	18%	34%	29%	-	-	-	0%	15%	*	28%	27%	28%	42%
At Masters Grade Level	2021	18%	14%	<b>12%</b>	9%	14%	0%	-	-	-	0%	0%	*	11%	12%	12%	17%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>24%</b>	40%	23%	*	-	-	-	*	0%	*	26%	21%	21%	21%
At Meets Grade Level or Above	2021	30%	23%	<b>2%</b>	10%	0%	*	-	-	-	*	0%	*	0%	5%	2%	0%
At Masters Grade Level	2021	9%	7%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>55%</b>	33%	67%	*	-	-	-	-	*	-	57%	52%	56%	74%
At Meets Grade Level or Above	2021	44%	32%	<b>33%</b>	11%	47%	*	-	-	-	-	*	-	37%	29%	33%	52%
At Masters Grade Level	2021	20%	12%	<b>8%</b>	6%	7%	*	-	-	-	-	*	-	7%	10%	8%	4%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2020-21 Progress (TAPR)**  
**EDDIE BERNICE JOHNSON EL (057905312) - DALLAS ISD - DALLAS COUNTY**

**This campus is not rated on Progress (TAPR).**



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**EDDIE BERNICE JOHNSON EL (057905312) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>47%</b>	55%	-	-	-	55%	-	*	*	-	-	36%	41%	54%	-
	2019	78%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	41%	34%	<b>25%</b>	35%	-	-	-	35%	-	*	*	-	-	9%	16%	34%	-
	2019	50%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	18%	14%	<b>10%</b>	12%	-	-	-	12%	-	*	*	-	-	0%	10%	11%	-
	2019	24%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>53%</b>	50%	-	-	-	50%	-	*	*	-	-	*	56%	49%	-
	2019	75%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	45%	37%	<b>27%</b>	33%	-	-	-	33%	-	*	*	-	-	*	22%	32%	-
	2019	48%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	18%	15%	<b>14%</b>	12%	-	-	-	12%	-	*	*	-	-	*	16%	11%	-
	2019	21%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>47%</b>	66%	-	-	-	66%	-	*	*	-	-	*	30%	65%	-
	2019	82%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	37%	32%	<b>27%</b>	43%	-	-	-	43%	-	*	*	-	-	*	14%	42%	-
	2019	52%	49%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	18%	14%	<b>12%</b>	18%	-	-	-	18%	-	*	*	-	-	*	7%	17%	-
	2019	26%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>24%</b>	22%	-	-	-	22%	-	-	-	-	-	*	27%	21%	-
	2019	68%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	30%	23%	<b>2%</b>	0%	-	-	-	0%	-	-	-	-	-	*	5%	0%	-
	2019	38%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	9%	7%	<b>0%</b>	0%	-	-	-	0%	-	-	-	-	-	*	0%	0%	-
	2019	14%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>55%</b>	76%	-	-	-	76%	-	-	-	-	-	*	39%	74%	-
	2019	81%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	44%	32%	<b>33%</b>	57%	-	-	-	57%	-	-	-	-	-	*	18%	52%	-
	2019	54%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	20%	12%	<b>8%</b>	5%	-	-	-	5%	-	-	-	-	-	*	11%	4%	-
	2019	25%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**EDDIE BERNICE JOHNSON EL (057905312) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**EDDIE BERNICE JOHNSON EL (057905312) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>98%</b>	97%	99%	91%	*	-	-	100%	91%	100%	100%	95%	98%	99%
Included in Accountability	83%	84%	<b>84%</b>	87%	84%	83%	*	-	-	81%	86%	50%	96%	70%	85%	84%
Not Included in Accountability: Mobile	3%	3%	<b>14%</b>	10%	14%	9%	*	-	-	19%	5%	50%	4%	25%	13%	15%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	12%	<b>2%</b>	3%	1%	9%	*	-	-	0%	9%	0%	0%	5%	2%	1%
Absent	2%	1%	<b>0%</b>	0%	1%	0%	*	-	-	0%	0%	0%	0%	1%	0%	1%
Other	10%	10%	<b>2%</b>	3%	1%	9%	*	-	-	0%	9%	0%	0%	4%	2%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**EDDIE BERNICE JOHNSON EL (057905312) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**EDDIE BERNICE JOHNSON EL (057905312) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**EDDIE BERNICE JOHNSON EL (057905312) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**EDDIE BERNICE JOHNSON EL (057905312) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**EDDIE BERNICE JOHNSON EL (057905312) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**EDDIE BERNICE JOHNSON EL (057905312) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	354	100.0%	145,105	5,359,040	354	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	41	11.6%	6.1%	3.7%	41	11.6%	6.1%	3.7%
Kindergarten	65	18.4%	7.0%	6.7%	65	18.4%	7.0%	6.7%
Grade 1	36	10.2%	7.3%	7.1%	36	10.2%	7.3%	7.1%
Grade 2	53	15.0%	7.3%	7.1%	53	15.0%	7.3%	7.1%
Grade 3	50	14.1%	7.2%	7.1%	50	14.1%	7.2%	7.1%
Grade 4	52	14.7%	7.3%	7.2%	52	14.7%	7.3%	7.2%
Grade 5	57	16.1%	7.4%	7.4%	57	16.1%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	114	32.2%	21.4%	12.7%	114	32.2%	21.4%	12.7%
Hispanic	213	60.2%	69.9%	52.9%	213	60.2%	69.9%	52.9%
White	16	4.5%	5.8%	26.5%	16	4.5%	5.8%	26.5%
American Indian	1	0.3%	0.4%	0.3%	1	0.3%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	10	2.8%	1.1%	2.7%	10	2.8%	1.1%	2.7%
<b>Sex:</b>								
Female	182	51.4%	49.1%	48.9%	182	51.4%	49.1%	48.9%
Male	172	48.6%	50.9%	51.1%	172	48.6%	50.9%	51.1%
Economically Disadvantaged	329	92.9%	85.1%	60.3%	329	92.9%	85.1%	60.2%
Non-Educationally Disadvantaged	25	7.1%	14.9%	39.7%	25	7.1%	14.9%	39.8%
Section 504 Students	11	3.1%	4.8%	7.2%	11	3.1%	4.8%	7.2%
EB Students/EL	152	42.9%	46.6%	20.7%	152	42.9%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	6	1.7%	4.1%	4.5%	6	1.7%	4.1%	4.5%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**EDDIE BERNICE JOHNSON EL (057905312) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	15	4.2%	2.1%	1.1%	15	4.2%	2.1%	1.1%
Immigrant	16	4.5%	5.7%	2.0%	16	4.5%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	354	100.0%	97.3%	64.5%	354	100.0%	97.3%	64.5%
Military Connected	12	3.4%	1.0%	2.7%	12	3.4%	1.0%	2.7%
At-Risk	209	59.0%	62.1%	49.2%	209	59.0%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	153	43.2%	45.1%	21.0%	153	43.2%	45.1%	20.9%
Gifted and Talented Education	38	10.7%	17.6%	8.3%	38	10.7%	17.6%	8.3%
Special Education	17	4.8%	9.7%	11.1%	17	4.8%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	17							
By Type of Primary Disability								
Students with Intellectual Disabilities	9	52.9%	40.9%	42.5%				
Students with Physical Disabilities	6	35.3%	15.7%	21.3%				
Students with Autism	*	*	24.0%	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	0	0.0%	17.9%	13.8%				
By Ethnicity:								
African American	0	0.0%	6.8%	2.8%				
Hispanic	0	0.0%	9.8%	7.1%				
White	0	0.0%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	0	0.0%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	-	-	18.1%	16.6%				

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**EDDIE BERNICE JOHNSON EL (057905312) - DALLAS ISD - DALLAS COUNTY**

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	16.5	17.1	17.7
Grade 1	9.3	16.8	18.0
Grade 2	13.3	17.2	18.0
Grade 3	12.8	17.2	18.2
Grade 4	13.0	16.9	18.3
Grade 5	14.3	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**EDDIE BERNICE JOHNSON EL (057905312) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	50.9	100.0%	100.0%	100.0%
Professional Staff:	41.0	80.6%	65.1%	64.3%
Teachers	32.0	62.9%	48.2%	49.6%
Professional Support	4.0	7.8%	11.1%	10.6%
Campus Administration (School Leadership)	5.0	9.8%	4.6%	3.0%
Educational Aides:	9.9	19.4%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	2.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	44.9	88.2%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	14.0	43.7%	34.4%	11.1%
Hispanic	14.0	43.7%	32.1%	28.4%
White	2.0	6.3%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	6.2%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	7.0	21.9%	30.1%	23.8%
Females	25.0	78.1%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	21.0	65.6%	69.4%	73.0%
Masters	11.0	34.4%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	3.1%	7.8%	6.7%
1-5 Years Experience	6.0	18.7%	33.7%	27.8%
6-10 Years Experience	7.0	21.9%	21.1%	20.3%
11-20 Years Experience	10.0	31.2%	24.7%	29.1%
21-30 Years Experience	7.0	21.9%	9.0%	13.0%
Over 30 Years Experience	1.0	3.1%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**EDDIE BERNICE JOHNSON EL (057905312) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	11.1	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	7.0	6.2	6.4
Average Years Experience of Principals with District	7.0	5.9	5.5
Average Years Experience of Assistant Principals	6.5	4.5	5.5
Average Years Experience of Assistant Principals with District	6.5	4.2	4.8
Average Years Experience of Teachers:	13.5	9.9	11.2
Average Years Experience of Teachers with District:	11.0	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$64,334	\$59,275	\$53,288
6-10 Years Experience	\$66,371	\$64,955	\$56,282
11-20 Years Experience	\$69,390	\$66,681	\$59,900
21-30 Years Experience	\$70,974	\$67,284	\$64,637
Over 30 Years Experience	\$72,500	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$67,822	\$63,183	\$57,641
Professional Support	\$66,180	\$77,752	\$68,030
Campus Administration (School Leadership)	\$79,308	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	31.0	96.9%	74.5%	71.0%
Special Education	1.0	3.1%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**EDDIE BERNICE JOHNSON EL (057905312) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL**

**Campus Number: 057905352**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**YOUNG WOMEN'S STEAM ACADEMY AT BAL (057905352) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>60%</b>	55%	61%	*	-	-	-	57%	43%	*	62%	50%	60%	60%
	2019	68%	59%	<b>71%</b>	60%	73%	50%	*	-	*	*	47%	*	70%	74%	70%	68%
At Meets Grade Level or Above	2021	32%	26%	<b>24%</b>	6%	26%	*	-	-	-	43%	29%	*	25%	19%	23%	25%
	2019	37%	29%	<b>33%</b>	37%	33%	33%	*	-	*	*	28%	*	33%	34%	31%	28%
At Masters Grade Level	2021	15%	11%	<b>11%</b>	4%	12%	*	-	-	-	14%	21%	*	12%	8%	10%	11%
	2019	18%	12%	<b>13%</b>	12%	13%	33%	*	-	*	*	12%	*	13%	14%	13%	10%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	63%	<b>72%</b>	50%	76%	*	-	-	-	57%	46%	*	74%	62%	71%	76%
	2019	81%	76%	<b>92%</b>	74%	94%	100%	*	-	*	*	74%	*	92%	90%	91%	94%
At Meets Grade Level or Above	2021	36%	31%	<b>36%</b>	17%	39%	*	-	-	-	57%	25%	*	37%	35%	35%	42%
	2019	47%	40%	<b>62%</b>	37%	65%	50%	*	-	*	*	37%	*	62%	58%	60%	64%
At Masters Grade Level	2021	15%	10%	<b>12%</b>	2%	14%	*	-	-	-	0%	18%	*	12%	13%	12%	13%
	2019	21%	17%	<b>29%</b>	16%	32%	33%	*	-	*	*	19%	*	29%	30%	29%	31%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	62%	<b>65%</b>	59%	66%	50%	-	-	-	*	58%	*	66%	58%	66%	64%
	2019	76%	67%	<b>75%</b>	67%	77%	88%	*	-	-	*	55%	*	78%	65%	75%	76%
At Meets Grade Level or Above	2021	45%	37%	<b>38%</b>	28%	39%	50%	-	-	-	*	42%	*	39%	29%	38%	36%
	2019	49%	40%	<b>47%</b>	37%	50%	38%	*	-	-	*	33%	*	50%	38%	47%	47%
At Masters Grade Level	2021	25%	19%	<b>18%</b>	13%	19%	0%	-	-	-	*	29%	*	17%	20%	17%	17%
	2019	29%	22%	<b>27%</b>	16%	30%	13%	*	-	-	*	18%	*	29%	22%	26%	27%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	32%	<b>45%</b>	30%	49%	20%	-	-	-	-	64%	*	47%	40%	46%	47%
	2019	75%	60%	<b>87%</b>	76%	90%	71%	*	-	-	*	85%	*	87%	88%	88%	90%
At Meets Grade Level or Above	2021	27%	11%	<b>16%</b>	8%	18%	0%	-	-	-	-	45%	*	15%	19%	15%	14%
	2019	43%	24%	<b>51%</b>	30%	55%	57%	*	-	-	*	45%	*	50%	53%	50%	54%
At Masters Grade Level	2021	12%	4%	<b>5%</b>	5%	5%	0%	-	-	-	-	23%	*	3%	10%	4%	3%
	2019	17%	6%	<b>23%</b>	13%	25%	29%	*	-	-	*	24%	*	21%	27%	22%	25%
<b>Grade 7 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**YOUNG WOMEN'S STEAM ACADEMY AT BAL (057905352) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	50%	<b>57%</b>	58%	56%	83%	-	-	-	*	46%	*	58%	53%	58%	53%
	2019	70%	60%	<b>74%</b>	71%	75%	75%	*	-	-	*	42%	*	76%	66%	74%	73%
At Meets Grade Level or Above	2021	33%	23%	<b>20%</b>	10%	22%	0%	-	-	-	*	29%	*	22%	12%	20%	19%
	2019	42%	32%	<b>45%</b>	39%	46%	38%	*	-	-	*	33%	*	46%	39%	45%	42%
At Masters Grade Level	2021	10%	6%	<b>4%</b>	4%	4%	0%	-	-	-	*	17%	*	5%	3%	5%	4%
	2019	18%	13%	<b>18%</b>	9%	20%	13%	*	-	-	*	21%	*	18%	17%	19%	17%
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	68%	<b>71%</b>	70%	72%	*	*	-	*	*	48%	*	74%	63%	71%	70%
	2019	86%	80%	<b>90%</b>	87%	90%	*	*	*	-	100%	62%	80%	91%	85%	90%	90%
At Meets Grade Level or Above	2021	46%	40%	<b>42%</b>	47%	41%	*	*	-	*	*	36%	*	43%	38%	40%	38%
	2019	55%	43%	<b>54%</b>	52%	54%	*	*	*	-	60%	34%	40%	55%	47%	53%	52%
At Masters Grade Level	2021	21%	17%	<b>18%</b>	28%	17%	*	*	-	*	*	30%	*	19%	14%	18%	16%
	2019	28%	19%	<b>24%</b>	22%	24%	*	*	*	-	20%	28%	20%	25%	16%	23%	22%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	55%	<b>56%</b>	49%	58%	*	*	-	*	*	54%	*	58%	50%	57%	54%
	2019	88%	89%	<b>97%</b>	96%	97%	*	*	-	-	100%	90%	100%	98%	92%	97%	97%
At Meets Grade Level or Above	2021	36%	29%	<b>33%</b>	27%	34%	*	*	-	*	*	37%	*	36%	20%	32%	33%
	2019	57%	57%	<b>78%</b>	68%	81%	*	*	-	-	80%	47%	20%	79%	75%	78%	81%
At Masters Grade Level	2021	11%	7%	<b>9%</b>	11%	9%	*	*	-	*	*	29%	*	10%	6%	10%	8%
	2019	17%	16%	<b>29%</b>	15%	33%	*	*	-	-	0%	30%	0%	30%	26%	29%	31%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	56%	<b>66%</b>	64%	66%	*	*	-	*	*	57%	*	67%	59%	65%	61%
	2019	81%	76%	<b>88%</b>	83%	89%	*	*	-	-	*	72%	80%	89%	85%	88%	88%
At Meets Grade Level or Above	2021	43%	28%	<b>32%</b>	27%	33%	*	*	-	*	*	43%	*	32%	30%	31%	30%
	2019	51%	39%	<b>50%</b>	41%	52%	*	*	-	-	*	31%	40%	51%	46%	50%	49%
At Masters Grade Level	2021	24%	12%	<b>11%</b>	20%	10%	*	*	-	*	*	31%	*	11%	13%	11%	9%
	2019	25%	15%	<b>20%</b>	13%	21%	*	*	-	-	*	28%	0%	20%	17%	19%	16%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	45%	<b>44%</b>	47%	44%	*	*	-	*	*	42%	*	43%	48%	41%	41%
	2019	69%	63%	<b>75%</b>	71%	76%	*	*	*	-	80%	60%	40%	77%	68%	75%	76%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**YOUNG WOMEN'S STEAM ACADEMY AT BAL (057905352) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	17%	12%	21%	11%	*	*	-	*	*	33%	*	13%	11%	12%	8%
	2019	37%	28%	37%	40%	36%	*	*	*	-	40%	33%	40%	38%	29%	36%	33%
At Masters Grade Level	2021	14%	6%	5%	14%	4%	*	*	-	*	*	30%	*	5%	6%	5%	2%
	2019	21%	14%	19%	22%	18%	*	*	*	-	40%	30%	20%	20%	16%	19%	13%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	84%	77%	84%	*	-	-	-	*	-	*	83%	86%	84%	86%
	2019	85%	85%	100%	*	100%	-	-	*	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2021	41%	33%	46%	46%	46%	*	-	-	-	*	-	*	45%	52%	44%	46%
	2019	61%	62%	100%	*	100%	-	-	*	-	-	-	-	100%	*	100%	100%
At Masters Grade Level	2021	23%	16%	24%	23%	25%	*	-	-	-	*	-	*	23%	29%	24%	25%
	2019	37%	40%	100%	*	100%	-	-	*	-	-	-	-	100%	*	100%	100%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	62%	55%	63%	50%	*	-	*	58%	51%	41%	63%	55%	61%	61%
	2019	78%	73%	83%	77%	85%	76%	94%	*	*	76%	65%	67%	85%	79%	83%	84%
At Meets Grade Level or Above	2021	41%	34%	29%	22%	31%	18%	*	-	*	39%	35%	19%	30%	25%	29%	29%
	2019	50%	44%	52%	43%	53%	41%	81%	*	*	48%	36%	27%	53%	47%	51%	51%
At Masters Grade Level	2021	18%	14%	11%	11%	12%	7%	*	-	*	3%	26%	4%	11%	11%	11%	10%
	2019	24%	20%	24%	16%	25%	24%	44%	*	*	16%	22%	6%	24%	21%	23%	23%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	65%	61%	67%	50%	*	-	*	58%	49%	33%	67%	57%	66%	65%
	2019	75%	68%	79%	73%	80%	67%	83%	*	*	75%	53%	60%	80%	74%	78%	79%
At Meets Grade Level or Above	2021	45%	37%	34%	26%	36%	40%	*	-	*	42%	35%	11%	35%	29%	34%	33%
	2019	48%	41%	45%	42%	46%	33%	67%	*	*	38%	31%	20%	47%	39%	44%	43%
At Masters Grade Level	2021	18%	15%	16%	15%	16%	10%	*	-	*	8%	27%	0%	16%	14%	15%	15%
	2019	21%	16%	22%	17%	23%	20%	50%	*	*	13%	18%	10%	23%	18%	21%	20%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	63%	46%	67%	30%	*	-	*	58%	54%	44%	65%	55%	63%	66%
	2019	82%	80%	92%	84%	94%	87%	100%	*	*	88%	82%	90%	93%	90%	92%	94%
At Meets Grade Level or Above	2021	37%	32%	32%	20%	34%	10%	*	-	*	50%	35%	22%	33%	28%	31%	34%
	2019	52%	49%	66%	48%	69%	53%	83%	*	*	75%	42%	30%	67%	62%	65%	69%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**YOUNG WOMEN'S STEAM ACADEMY AT BAL (057905352) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	12%	7%	13%	10%	*	-	*	0%	24%	0%	11%	12%	11%	12%
	2019	26%	24%	30%	17%	33%	33%	33%	*	*	0%	24%	0%	31%	28%	30%	33%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	57%	58%	56%	83%	-	-	-	*	46%	*	58%	53%	58%	53%
	2019	68%	63%	74%	71%	75%	75%	*	-	-	*	42%	*	76%	66%	74%	73%
At Meets Grade Level or Above	2021	30%	23%	20%	10%	22%	0%	-	-	-	*	29%	*	22%	12%	20%	19%
	2019	38%	35%	45%	39%	46%	38%	*	-	-	*	33%	*	46%	39%	45%	42%
At Masters Grade Level	2021	9%	7%	4%	4%	4%	0%	-	-	-	*	17%	*	5%	3%	5%	4%
	2019	14%	13%	18%	9%	20%	13%	*	-	-	*	21%	*	18%	17%	19%	17%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	66%	64%	66%	*	*	-	*	*	57%	*	67%	59%	65%	61%
	2019	81%	76%	88%	83%	89%	*	*	-	-	*	72%	80%	89%	85%	88%	88%
At Meets Grade Level or Above	2021	44%	32%	32%	27%	33%	*	*	-	*	*	43%	*	32%	30%	31%	30%
	2019	54%	45%	50%	41%	52%	*	*	-	-	*	31%	40%	51%	46%	50%	49%
At Masters Grade Level	2021	20%	12%	11%	20%	10%	*	*	-	*	*	31%	*	11%	13%	11%	9%
	2019	25%	19%	20%	13%	21%	*	*	-	-	*	28%	0%	20%	17%	19%	16%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	44%	47%	44%	*	*	-	*	*	42%	*	43%	48%	41%	41%
	2019	81%	78%	75%	71%	76%	*	*	*	-	80%	60%	40%	77%	68%	75%	76%
At Meets Grade Level or Above	2021	49%	38%	12%	21%	11%	*	*	-	*	*	33%	*	13%	11%	12%	8%
	2019	55%	50%	37%	40%	36%	*	*	*	-	40%	33%	40%	38%	29%	36%	33%
At Masters Grade Level	2021	29%	19%	5%	14%	4%	*	*	-	*	*	30%	*	5%	6%	5%	2%
	2019	33%	27%	19%	22%	18%	*	*	*	-	40%	30%	20%	20%	16%	19%	13%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**YOUNG WOMEN'S STEAM ACADEMY AT BAL (057905352) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	40	<b>60</b>	59	61	40	*	-	*	*	51	*	59	62	59	53
	2018	47	44	<b>61</b>	57	63	40	*	-	-	*	55	*	61	61	60	68
Grade 6 Mathematics	2019	54	46	<b>73</b>	63	74	92	*	-	*	*	65	*	71	82	72	75
	2018	56	48	<b>67</b>	70	66	71	*	-	-	*	70	*	67	69	67	69
Grade 7 ELA/Reading	2019	77	75	<b>76</b>	70	77	75	*	-	-	*	78	*	74	80	75	76
	2018	76	76	<b>82</b>	73	83	*	*	-	-	100	82	*	82	81	81	84
Grade 7 Mathematics	2019	62	61	<b>80</b>	74	81	93	*	-	-	*	78	*	78	85	80	82
	2018	67	64	<b>86</b>	82	87	*	*	-	-	*	91	*	87	83	85	87
Grade 8 ELA/Reading	2019	77	77	<b>78</b>	78	78	*	*	*	-	60	71	*	76	85	79	79
	2018	79	80	<b>82</b>	80	82	*	*	-	-	*	72	*	82	80	82	81
Grade 8 Mathematics	2019	82	83	<b>89</b>	93	89	*	*	-	-	80	83	*	89	90	89	88
	2018	81	82	<b>98</b>	96	99	*	*	-	-	*	96	*	98	99	98	98
End of Course Algebra I	2019	75	80	<b>100</b>	*	100	-	-	*	-	-	-	-	100	*	100	100
	2018	72	76	<b>100</b>	*	100	-	-	-	-	-	-	-	100	*	100	100
All Grades Both Subjects	2019	69	70	<b>78</b>	75	79	79	73	*	*	63	70	88	77	82	78	79
	2018	69	71	<b>80</b>	76	82	70	100	-	-	85	78	46	81	79	80	83
All Grades ELA/Reading	2019	68	68	<b>74</b>	70	75	64	80	*	*	50	66	88	73	78	74	74
	2018	69	70	<b>77</b>	69	79	56	*	-	-	85	71	36	77	75	76	81
All Grades Mathematics	2019	70	71	<b>82</b>	79	82	93	67	*	*	75	74	89	81	86	82	83
	2018	70	71	<b>84</b>	82	84	82	*	-	-	85	85	57	84	83	83	85

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**YOUNG WOMEN'S STEAM ACADEMY AT BAL (057905352) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>62%</b>	-	-	-	-	-	-	58%	58%	-	-	57%	63%	58%	81%
	2019	78%	73%	<b>83%</b>	-	-	-	-	-	-	82%	82%	-	-	75%		82%	
At Meets Grade Level or Above	2021	41%	34%	<b>29%</b>	-	-	-	-	-	-	26%	26%	-	-	26%	31%	26%	45%
	2019	50%	44%	<b>52%</b>	-	-	-	-	-	-	46%	46%	-	-	39%		46%	
At Masters Grade Level	2021	18%	14%	<b>11%</b>	-	-	-	-	-	-	9%	9%	-	-	14%	13%	9%	20%
	2019	24%	20%	<b>24%</b>	-	-	-	-	-	-	19%	19%	-	-	19%		19%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>65%</b>	-	-	-	-	-	-	62%	62%	-	-	64%	67%	62%	90%
	2019	75%	68%	<b>79%</b>	-	-	-	-	-	-	77%	77%	-	-	61%		76%	
At Meets Grade Level or Above	2021	45%	37%	<b>34%</b>	-	-	-	-	-	-	29%	29%	-	-	28%	37%	29%	64%
	2019	48%	41%	<b>45%</b>	-	-	-	-	-	-	38%	38%	-	-	30%		38%	
At Masters Grade Level	2021	18%	15%	<b>16%</b>	-	-	-	-	-	-	12%	12%	-	-	24%	17%	12%	35%
	2019	21%	16%	<b>22%</b>	-	-	-	-	-	-	17%	17%	-	-	12%		16%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>63%</b>	-	-	-	-	-	-	64%	64%	-	-	54%	59%	64%	83%
	2019	82%	80%	<b>92%</b>	-	-	-	-	-	-	94%	94%	-	-	94%		94%	
At Meets Grade Level or Above	2021	37%	32%	<b>32%</b>	-	-	-	-	-	-	32%	32%	-	-	33%	29%	32%	49%
	2019	52%	49%	<b>66%</b>	-	-	-	-	-	-	66%	66%	-	-	58%		66%	
At Masters Grade Level	2021	18%	14%	<b>12%</b>	-	-	-	-	-	-	10%	10%	-	-	13%	11%	10%	24%
	2019	26%	24%	<b>30%</b>	-	-	-	-	-	-	30%	30%	-	-	21%		30%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>57%</b>	-	-	-	-	-	-	53%	53%	-	-	38%	63%	53%	*
	2019	68%	63%	<b>74%</b>	-	-	-	-	-	-	71%	71%	-	-	50%		70%	
At Meets Grade Level or Above	2021	30%	23%	<b>20%</b>	-	-	-	-	-	-	19%	19%	-	-	0%	23%	19%	*
	2019	38%	35%	<b>45%</b>	-	-	-	-	-	-	36%	36%	-	-	33%		36%	
At Masters Grade Level	2021	9%	7%	<b>4%</b>	-	-	-	-	-	-	4%	4%	-	-	0%	6%	4%	*
	2019	14%	13%	<b>18%</b>	-	-	-	-	-	-	14%	14%	-	-	17%		14%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>66%</b>	-	-	-	-	-	-	55%	55%	-	-	*	74%	55%	84%
	2019	81%	76%	<b>88%</b>	-	-	-	-	-	-	85%	85%	-	-	92%		86%	
At Meets Grade Level or Above	2021	44%	32%	<b>32%</b>	-	-	-	-	-	-	22%	22%	-	-	*	35%	23%	57%
	2019	54%	45%	<b>50%</b>	-	-	-	-	-	-	43%	43%	-	-	31%		42%	
At Masters Grade Level	2021	20%	12%	<b>11%</b>	-	-	-	-	-	-	6%	6%	-	-	*	16%	6%	20%
	2019	25%	19%	<b>20%</b>	-	-	-	-	-	-	12%	12%	-	-	23%		13%	
<b>All Grades Social Studies</b>																		

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**YOUNG WOMEN'S STEAM ACADEMY AT BAL (057905352) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	64%	<b>44%</b>	-	-	-	-	-	-	29%	29%	-	-	*	50%	30%	65%
	2019	81%	78%	<b>75%</b>	-	-	-	-	-	-	70%	70%	-	-	64%		70%	
At Meets Grade Level or Above	2021	49%	38%	<b>12%</b>	-	-	-	-	-	-	5%	5%	-	-	*	21%	5%	14%
	2019	55%	50%	<b>37%</b>	-	-	-	-	-	-	26%	26%	-	-	27%		26%	
At Masters Grade Level	2021	29%	19%	<b>5%</b>	-	-	-	-	-	-	3%	3%	-	-	*	13%	3%	0%
	2019	33%	27%	<b>19%</b>	-	-	-	-	-	-	8%	8%	-	-	27%		9%	

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**YOUNG WOMEN'S STEAM ACADEMY AT BAL (057905352) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>94%</b>	90%	95%	100%	*	-	*	78%	96%	94%	95%	89%	94%	96%
Included in Accountability	83%	84%	<b>90%</b>	83%	92%	88%	*	-	*	78%	92%	84%	94%	75%	90%	93%
Not Included in Accountability: Mobile	3%	3%	<b>3%</b>	7%	2%	13%	*	-	*	0%	3%	9%	1%	11%	3%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	*	-	*	0%	1%	0%	1%	3%	1%	2%
Not Tested	12%	12%	<b>6%</b>	10%	5%	0%	*	-	*	23%	4%	6%	5%	11%	6%	4%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>6%</b>	10%	5%	0%	*	-	*	23%	4%	6%	4%	11%	6%	4%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>96%</b>	96%	97%	98%	100%	*	*	89%	100%	100%	96%	98%	96%	97%
Included in Accountability	94%	91%	<b>91%</b>	85%	92%	91%	100%	*	*	89%	92%	87%	94%	80%	92%	93%
Not Included in Accountability: Mobile	4%	4%	<b>5%</b>	12%	4%	7%	0%	*	*	0%	8%	13%	1%	17%	4%	3%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	1%	0%	0%	*	*	0%	0%	0%	0%	2%	0%	1%
Not Tested	1%	3%	<b>4%</b>	4%	3%	2%	0%	*	*	11%	0%	0%	4%	2%	4%	3%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>3%</b>	4%	3%	2%	0%	*	*	11%	0%	0%	4%	1%	3%	3%

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- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**YOUNG WOMEN'S STEAM ACADEMY AT BAL (057905352) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.6%</b>	96.5%	97.9%	96.4%	98.8%	*	*	97.1%	96.0%	97.6%	98.4%
2018-19	95.4%	94.9%	<b>96.0%</b>	94.9%	96.3%	95.7%	97.3%	*	*	95.7%	94.1%	96.0%	96.7%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>7.9%</b>	12.1%	7.0%	7.7%	11.1%	*	*	0.0%	14.5%	7.5%	4.9%
2018-19	11.4%	13.5%	<b>10.4%</b>	17.9%	8.8%	10.0%	0.0%	*	*	11.1%	19.0%	10.3%	6.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	<b>1.4%</b>	0.6%	1.5%	5.9%	0.0%	*	*	0.0%	0.0%	1.3%	2.2%
2018-19	0.4%	1.1%	<b>0.8%</b>	1.1%	0.7%	0.0%	*	*	-	0.0%	0.0%	0.8%	0.6%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**YOUNG WOMEN'S STEAM ACADEMY AT BAL (057905352) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**YOUNG WOMEN'S STEAM ACADEMY AT BAL (057905352) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**YOUNG WOMEN'S STEAM ACADEMY AT BAL (057905352) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**YOUNG WOMEN'S STEAM ACADEMY AT BAL (057905352) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**YOUNG WOMEN'S STEAM ACADEMY AT BAL (057905352) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**YOUNG WOMEN'S STEAM ACADEMY AT BAL (057905352) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**YOUNG WOMEN'S STEAM ACADEMY AT BAL (057905352) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	1,135	100.0%	145,105	5,359,040	1,135	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	383	33.7%	7.2%	7.7%	383	33.7%	7.2%	7.7%
Grade 7	390	34.4%	7.3%	7.9%	390	34.4%	7.3%	7.8%
Grade 8	362	31.9%	7.3%	7.9%	362	31.9%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	177	15.6%	21.4%	12.7%	177	15.6%	21.4%	12.7%
Hispanic	925	81.5%	69.9%	52.9%	925	81.5%	69.9%	52.9%
White	17	1.5%	5.8%	26.5%	17	1.5%	5.8%	26.5%
American Indian	8	0.7%	0.4%	0.3%	8	0.7%	0.4%	0.3%
Asian	1	0.1%	1.2%	4.7%	1	0.1%	1.2%	4.7%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	6	0.5%	1.1%	2.7%	6	0.5%	1.1%	2.7%
<b>Sex:</b>								
Female	1,129	99.5%	49.1%	48.9%	1,129	99.5%	49.1%	48.9%
Male	6	0.5%	50.9%	51.1%	6	0.5%	50.9%	51.1%
Economically Disadvantaged	1,026	90.4%	85.1%	60.3%	1,026	90.4%	85.1%	60.2%
Non-Educationally Disadvantaged	109	9.6%	14.9%	39.7%	109	9.6%	14.9%	39.8%
Section 504 Students	59	5.2%	4.8%	7.2%	59	5.2%	4.8%	7.2%
EB Students/EL	639	56.3%	46.6%	20.7%	639	56.3%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	13	1.0%	1.1%	1.2%				
Students w/ Dyslexia	52	4.6%	4.1%	4.5%	52	4.6%	4.1%	4.5%
Foster Care	4	0.4%	0.5%	0.3%	4	0.4%	0.5%	0.3%



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**YOUNG WOMEN'S STEAM ACADEMY AT BAL (057905352) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	9	0.8%	2.1%	1.1%	9	0.8%	2.1%	1.1%
Immigrant	54	4.8%	5.7%	2.0%	54	4.8%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,135	100.0%	97.3%	64.5%	1,135	100.0%	97.3%	64.5%
Military Connected	5	0.4%	1.0%	2.7%	5	0.4%	1.0%	2.7%
At-Risk	835	73.6%	62.1%	49.2%	835	73.6%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	609	53.7%	45.1%	21.0%	609	53.7%	45.1%	20.9%
Gifted and Talented Education	243	21.4%	17.6%	8.3%	243	21.4%	17.6%	8.3%
Special Education	96	8.5%	9.7%	11.1%	96	8.5%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	96							
By Type of Primary Disability								
Students with Intellectual Disabilities	59	61.5%	40.9%	42.5%				
Students with Physical Disabilities	10	10.4%	15.7%	21.3%				
Students with Autism	6	6.3%	24.0%	14.1%				
Students with Behavioral Disabilities	21	21.9%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	194	14.5%	17.9%	13.8%				
By Ethnicity:								
African American	54	4.0%	6.8%	2.8%				
Hispanic	131	9.8%	9.8%	7.1%				
White	7	0.5%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.1%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	19	16.1%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	69	10.6%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	170	13.8%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	105	13.3%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**YOUNG WOMEN'S STEAM ACADEMY AT BAL (057905352) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	0.8%	0.2%	0.2%	0.0%	0.5%	0.3%
Grade 7	0.6%	0.3%	0.3%	2.6%	0.5%	0.3%
Grade 8	0.0%	0.3%	0.2%	0.0%	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	22.7	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	24.1	17.2	15.7
Foreign Languages	15.3	19.6	17.8
Mathematics	22.7	18.5	16.9
Science	22.0	18.8	17.9
Social Studies	22.0	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**YOUNG WOMEN'S STEAM ACADEMY AT BAL (057905352) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	96.9	100.0%	100.0%	100.0%
Professional Staff:	86.0	88.8%	65.1%	64.3%
Teachers	73.0	75.3%	48.2%	49.6%
Professional Support	6.0	6.2%	11.1%	10.6%
Campus Administration (School Leadership)	7.0	7.2%	4.6%	3.0%
Educational Aides:	10.9	11.2%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	3.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	74.9	77.3%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	35.0	47.9%	34.4%	11.1%
Hispanic	11.0	15.1%	32.1%	28.4%
White	19.0	26.0%	27.6%	56.9%
American Indian	1.0	1.4%	0.6%	0.3%
Asian	4.0	5.5%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	3.0	4.1%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	16.0	21.9%	30.1%	23.8%
Females	57.0	78.1%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	1.4%	2.2%	1.2%
Bachelors	51.0	69.9%	69.4%	73.0%
Masters	20.0	27.4%	26.9%	25.0%
Doctorate	1.0	1.4%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.0	2.7%	7.8%	6.7%
1-5 Years Experience	37.0	50.7%	33.7%	27.8%
6-10 Years Experience	15.0	20.5%	21.1%	20.3%
11-20 Years Experience	13.0	17.8%	24.7%	29.1%
21-30 Years Experience	5.0	6.8%	9.0%	13.0%
Over 30 Years Experience	1.0	1.4%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**YOUNG WOMEN'S STEAM ACADEMY AT BAL (057905352) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.5	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	4.0	6.2	6.4
Average Years Experience of Principals with District	4.0	5.9	5.5
Average Years Experience of Assistant Principals	3.5	4.5	5.5
Average Years Experience of Assistant Principals with District	3.5	4.2	4.8
Average Years Experience of Teachers:	7.8	9.9	11.2
Average Years Experience of Teachers with District:	5.5	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$60,784	\$59,275	\$53,288
6-10 Years Experience	\$65,866	\$64,955	\$56,282
11-20 Years Experience	\$67,396	\$66,681	\$59,900
21-30 Years Experience	\$70,742	\$67,284	\$64,637
Over 30 Years Experience	\$72,761	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$63,734	\$63,183	\$57,641
Professional Support	\$70,591	\$77,752	\$68,030
Campus Administration (School Leadership)	\$86,946	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	2.4	3.2%	3.8%	6.2%
Career and Technical Education	3.0	4.1%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	5.5	7.5%	2.9%	1.8%
Regular Education	51.1	70.0%	74.5%	71.0%
Special Education	7.3	10.0%	9.8%	9.4%
Other	3.8	5.2%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**YOUNG WOMEN'S STEAM ACADEMY AT BAL (057905352) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: ANN RICHARDS STEAM ACADEMY**

**Campus Number: 057905353**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ANN RICHARDS STEAM ACADEMY (057905353) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>53%</b>	46%	55%	*	-	-	-	*	26%	*	56%	40%	54%	54%
	2019	68%	59%	<b>65%</b>	67%	64%	*	-	*	-	*	49%	*	66%	59%	65%	65%
At Meets Grade Level or Above	2021	32%	26%	<b>25%</b>	21%	26%	*	-	-	-	*	19%	*	26%	21%	25%	23%
	2019	37%	29%	<b>27%</b>	25%	27%	*	-	*	-	*	44%	*	28%	21%	27%	24%
At Masters Grade Level	2021	15%	11%	<b>10%</b>	9%	10%	*	-	-	-	*	14%	*	11%	5%	10%	9%
	2019	18%	12%	<b>11%</b>	13%	11%	*	-	*	-	*	24%	*	12%	8%	11%	7%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	63%	<b>67%</b>	54%	71%	*	-	-	-	*	43%	*	72%	38%	67%	72%
	2019	81%	76%	<b>86%</b>	81%	87%	*	-	*	-	*	66%	*	89%	77%	86%	89%
At Meets Grade Level or Above	2021	36%	31%	<b>31%</b>	27%	32%	*	-	-	-	*	23%	*	32%	25%	30%	33%
	2019	47%	40%	<b>50%</b>	46%	51%	*	-	*	-	*	49%	*	52%	44%	51%	53%
At Masters Grade Level	2021	15%	10%	<b>9%</b>	5%	10%	*	-	-	-	*	16%	*	9%	8%	9%	10%
	2019	21%	17%	<b>20%</b>	19%	20%	*	-	*	-	*	34%	*	21%	14%	20%	20%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	62%	<b>57%</b>	51%	58%	*	-	-	*	67%	40%	80%	58%	51%	56%	53%
	2019	76%	67%	<b>70%</b>	59%	72%	-	-	-	-	*	41%	55%	73%	53%	70%	70%
At Meets Grade Level or Above	2021	45%	37%	<b>30%</b>	27%	31%	*	-	-	*	17%	33%	60%	30%	33%	29%	27%
	2019	49%	40%	<b>40%</b>	32%	42%	-	-	-	-	*	34%	36%	43%	23%	39%	38%
At Masters Grade Level	2021	25%	19%	<b>14%</b>	16%	14%	*	-	-	*	17%	21%	20%	14%	11%	14%	10%
	2019	29%	22%	<b>16%</b>	10%	18%	-	-	-	-	*	15%	9%	17%	12%	16%	16%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	32%	<b>36%</b>	28%	38%	*	-	-	*	20%	30%	*	37%	30%	35%	33%
	2019	75%	60%	<b>70%</b>	55%	74%	-	-	-	-	*	51%	82%	72%	61%	69%	72%
At Meets Grade Level or Above	2021	27%	11%	<b>12%</b>	15%	12%	*	-	-	*	0%	26%	*	12%	16%	12%	9%
	2019	43%	24%	<b>34%</b>	21%	37%	-	-	-	-	*	37%	64%	37%	20%	33%	32%
At Masters Grade Level	2021	12%	4%	<b>4%</b>	8%	4%	*	-	-	*	0%	19%	*	4%	5%	4%	3%
	2019	17%	6%	<b>12%</b>	6%	13%	-	-	-	-	*	20%	9%	13%	6%	11%	11%
<b>Grade 7 Writing</b>																	



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ANN RICHARDS STEAM ACADEMY (057905353) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	50%	<b>36%</b>	34%	36%	*	-	-	*	*	26%	60%	36%	30%	35%	29%
	2019	70%	60%	<b>61%</b>	53%	63%	-	-	-	-	*	36%	55%	64%	50%	61%	59%
At Meets Grade Level or Above	2021	33%	23%	<b>11%</b>	11%	11%	*	-	-	*	*	19%	20%	11%	14%	10%	8%
	2019	42%	32%	<b>32%</b>	21%	35%	-	-	-	-	*	33%	27%	36%	14%	31%	30%
At Masters Grade Level	2021	10%	6%	<b>3%</b>	6%	2%	*	-	-	*	*	15%	0%	2%	5%	2%	1%
	2019	18%	13%	<b>13%</b>	13%	13%	-	-	-	-	*	14%	9%	14%	8%	13%	10%
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	68%	<b>63%</b>	64%	63%	*	-	-	-	83%	42%	*	68%	42%	64%	61%
	2019	86%	80%	<b>83%</b>	72%	85%	*	*	-	-	*	48%	100%	84%	81%	83%	83%
At Meets Grade Level or Above	2021	46%	40%	<b>33%</b>	28%	33%	*	-	-	-	50%	31%	*	37%	12%	33%	30%
	2019	55%	43%	<b>40%</b>	32%	42%	*	*	-	-	*	34%	13%	39%	47%	40%	37%
At Masters Grade Level	2021	21%	17%	<b>12%</b>	14%	12%	*	-	-	-	0%	19%	*	13%	6%	12%	10%
	2019	28%	19%	<b>16%</b>	17%	15%	*	*	-	-	*	14%	13%	14%	23%	15%	12%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	55%	<b>55%</b>	47%	56%	*	-	-	-	67%	39%	*	58%	43%	55%	52%
	2019	88%	89%	<b>90%</b>	79%	91%	*	*	-	-	*	56%	100%	90%	87%	90%	90%
At Meets Grade Level or Above	2021	36%	29%	<b>29%</b>	23%	31%	*	-	-	-	33%	37%	*	32%	18%	30%	29%
	2019	57%	57%	<b>58%</b>	40%	62%	*	*	-	-	*	37%	50%	59%	54%	58%	58%
At Masters Grade Level	2021	11%	7%	<b>6%</b>	5%	7%	*	-	-	-	0%	24%	*	8%	1%	6%	6%
	2019	17%	16%	<b>16%</b>	6%	17%	*	*	-	-	*	21%	25%	16%	16%	15%	14%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	56%	<b>51%</b>	45%	51%	*	-	-	-	40%	35%	*	56%	27%	51%	47%
	2019	81%	76%	<b>77%</b>	69%	78%	*	*	-	-	*	52%	67%	77%	75%	76%	74%
At Meets Grade Level or Above	2021	43%	28%	<b>22%</b>	20%	22%	*	-	-	-	20%	32%	*	24%	9%	22%	20%
	2019	51%	39%	<b>39%</b>	30%	41%	*	*	-	-	*	36%	11%	39%	42%	39%	36%
At Masters Grade Level	2021	24%	12%	<b>8%</b>	6%	8%	*	-	-	-	0%	18%	*	9%	1%	8%	9%
	2019	25%	15%	<b>14%</b>	4%	15%	*	*	-	-	*	19%	11%	13%	17%	13%	13%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	45%	<b>43%</b>	40%	42%	*	-	-	-	71%	35%	*	46%	26%	43%	39%
	2019	69%	63%	<b>63%</b>	66%	62%	*	*	-	-	*	49%	38%	64%	59%	62%	58%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ANN RICHARDS STEAM ACADEMY (057905353) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	17%	15%	13%	15%	*	-	-	-	14%	29%	*	17%	6%	15%	12%
	2019	37%	28%	28%	29%	27%	*	*	-	-	*	33%	13%	26%	36%	27%	22%
At Masters Grade Level	2021	14%	6%	6%	8%	5%	*	-	-	-	14%	24%	*	7%	3%	6%	3%
	2019	21%	14%	13%	13%	13%	*	*	-	-	*	21%	13%	11%	24%	13%	10%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	83%	*	79%	-	-	-	-	*	-	-	82%	*	85%	81%
	2019	85%	85%	99%	100%	98%	-	-	-	-	-	*	-	98%	100%	99%	100%
At Meets Grade Level or Above	2021	41%	33%	50%	*	56%	-	-	-	-	*	-	-	51%	*	51%	54%
	2019	61%	62%	92%	100%	91%	-	-	-	-	-	*	-	90%	100%	91%	93%
At Masters Grade Level	2021	23%	16%	35%	*	41%	-	-	-	-	*	-	-	36%	*	36%	42%
	2019	37%	40%	68%	71%	67%	-	-	-	-	-	*	-	67%	70%	67%	64%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	51%	47%	52%	47%	-	-	*	64%	35%	63%	54%	36%	51%	49%
	2019	78%	73%	75%	67%	76%	92%	*	*	-	63%	50%	65%	76%	67%	74%	74%
At Meets Grade Level or Above	2021	41%	34%	24%	21%	24%	24%	-	-	*	23%	27%	13%	25%	16%	23%	22%
	2019	50%	44%	40%	31%	41%	50%	*	*	-	28%	37%	28%	41%	35%	39%	38%
At Masters Grade Level	2021	18%	14%	8%	8%	8%	6%	-	-	*	5%	19%	3%	9%	4%	8%	7%
	2019	24%	20%	16%	12%	16%	8%	*	*	-	22%	20%	11%	16%	15%	15%	14%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	58%	54%	59%	43%	-	-	*	79%	36%	70%	61%	44%	58%	56%
	2019	75%	68%	73%	66%	74%	80%	*	*	-	73%	46%	65%	75%	65%	73%	73%
At Meets Grade Level or Above	2021	45%	37%	30%	25%	30%	29%	-	-	*	29%	27%	30%	31%	21%	30%	27%
	2019	48%	41%	36%	30%	37%	20%	*	*	-	27%	37%	22%	37%	31%	35%	33%
At Masters Grade Level	2021	18%	15%	12%	13%	12%	14%	-	-	*	7%	18%	10%	13%	7%	12%	10%
	2019	21%	16%	14%	14%	14%	0%	*	*	-	27%	17%	9%	14%	15%	14%	12%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	54%	46%	56%	43%	-	-	*	53%	38%	60%	57%	39%	54%	53%
	2019	82%	80%	84%	72%	86%	100%	*	*	-	73%	58%	78%	85%	76%	83%	85%
At Meets Grade Level or Above	2021	37%	32%	26%	22%	27%	29%	-	-	*	27%	28%	0%	27%	19%	26%	25%
	2019	52%	49%	51%	38%	53%	60%	*	*	-	36%	41%	48%	53%	42%	51%	51%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ANN RICHARDS STEAM ACADEMY (057905353) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	<b>8%</b>	6%	8%	0%	-	-	*	0%	19%	0%	8%	4%	8%	8%
	2019	26%	24%	<b>19%</b>	12%	20%	20%	*	*	-	18%	25%	13%	20%	14%	19%	18%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>36%</b>	34%	36%	*	-	-	*	*	26%	60%	36%	30%	35%	29%
	2019	68%	63%	<b>61%</b>	53%	63%	-	-	-	-	*	36%	55%	64%	50%	61%	59%
At Meets Grade Level or Above	2021	30%	23%	<b>11%</b>	11%	11%	*	-	-	*	*	19%	20%	11%	14%	10%	8%
	2019	38%	35%	<b>32%</b>	21%	35%	-	-	-	-	*	33%	27%	36%	14%	31%	30%
At Masters Grade Level	2021	9%	7%	<b>3%</b>	6%	2%	*	-	-	*	*	15%	0%	2%	5%	2%	1%
	2019	14%	13%	<b>13%</b>	13%	13%	-	-	-	-	*	14%	9%	14%	8%	13%	10%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>51%</b>	45%	51%	*	-	-	-	40%	35%	*	56%	27%	51%	47%
	2019	81%	76%	<b>77%</b>	69%	78%	*	*	-	-	*	52%	67%	77%	75%	76%	74%
At Meets Grade Level or Above	2021	44%	32%	<b>22%</b>	20%	22%	*	-	-	-	20%	32%	*	24%	9%	22%	20%
	2019	54%	45%	<b>39%</b>	30%	41%	*	*	-	-	*	36%	11%	39%	42%	39%	36%
At Masters Grade Level	2021	20%	12%	<b>8%</b>	6%	8%	*	-	-	-	0%	18%	*	9%	1%	8%	9%
	2019	25%	19%	<b>14%</b>	4%	15%	*	*	-	-	*	19%	11%	13%	17%	13%	13%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	<b>43%</b>	40%	42%	*	-	-	-	71%	35%	*	46%	26%	43%	39%
	2019	81%	78%	<b>63%</b>	66%	62%	*	*	-	-	*	49%	38%	64%	59%	62%	58%
At Meets Grade Level or Above	2021	49%	38%	<b>15%</b>	13%	15%	*	-	-	-	14%	29%	*	17%	6%	15%	12%
	2019	55%	50%	<b>28%</b>	29%	27%	*	*	-	-	*	33%	13%	26%	36%	27%	22%
At Masters Grade Level	2021	29%	19%	<b>6%</b>	8%	5%	*	-	-	-	14%	24%	*	7%	3%	6%	3%
	2019	33%	27%	<b>13%</b>	13%	13%	*	*	-	-	*	21%	13%	11%	24%	13%	10%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**ANN RICHARDS STEAM ACADEMY (057905353) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Twoor More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	40	<b>53</b>	52	54	*	-	*	-	*	53	*	52	58	53	62
	2018	47	44	<b>55</b>	48	60	-	-	-	-	*	46	*	60	42	56	64
Grade 6 Mathematics	2019	54	46	<b>64</b>	69	63	*	-	*	-	*	63	*	63	69	64	62
	2018	56	48	<b>64</b>	70	63	-	-	-	-	*	59	64	65	60	65	61
Grade 7 ELA/Reading	2019	77	75	<b>77</b>	80	76	-	-	-	-	*	74	50	78	72	78	77
	2018	76	76	<b>73</b>	70	73	*	-	-	-	-	64	86	72	77	72	73
Grade 7 Mathematics	2019	62	61	<b>61</b>	60	60	-	-	-	-	*	47	80	61	59	61	60
	2018	67	64	<b>62</b>	60	62	*	-	-	-	-	46	64	59	75	59	61
Grade 8 ELA/Reading	2019	77	77	<b>74</b>	75	74	*	-	-	-	*	62	100	74	75	74	75
	2018	79	80	<b>74</b>	75	73	70	-	-	*	*	84	*	73	79	73	73
Grade 8 Mathematics	2019	82	83	<b>83</b>	74	84	*	-	-	-	*	75	100	82	86	83	83
	2018	81	82	<b>82</b>	86	81	*	-	-	*	*	84	*	81	83	82	79
End of Course Algebra I	2019	75	80	<b>87</b>	100	85	-	-	-	-	-	*	-	84	100	86	84
	2018	72	76	<b>85</b>	*	85	*	-	-	-	*	*	-	85	*	84	85
All Grades Both Subjects	2019	69	70	<b>71</b>	70	71	60	-	*	-	70	63	77	71	71	71	72
	2018	69	71	<b>70</b>	68	70	79	-	-	*	75	65	76	70	70	70	70
All Grades ELA/Reading	2019	68	68	<b>71</b>	71	71	20	-	*	-	73	63	75	71	70	72	75
	2018	69	70	<b>69</b>	63	71	75	-	-	*	67	67	90	70	68	69	72
All Grades Mathematics	2019	70	71	<b>71</b>	69	71	100	-	*	-	68	63	79	70	72	71	70
	2018	70	71	<b>70</b>	72	70	83	-	-	*	83	64	67	70	72	70	68

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ANN RICHARDS STEAM ACADEMY (057905353) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	60%	51%	-	-	-	-	-	-	47%	47%	-	-	52%	56%	47%	73%
	2019	78%	73%	75%	-	-	-	-	-	-	72%	72%	*		72%		72%	
At Meets Grade Level or Above	2021	41%	34%	24%	-	-	-	-	-	-	20%	20%	-	-	35%	27%	21%	35%
	2019	50%	44%	40%	-	-	-	-	-	-	34%	34%	*		41%		34%	
At Masters Grade Level	2021	18%	14%	8%	-	-	-	-	-	-	6%	6%	-	-	21%	10%	7%	15%
	2019	24%	20%	16%	-	-	-	-	-	-	11%	11%	*		21%		11%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	58%	-	-	-	-	-	-	54%	54%	-	-	63%	62%	55%	88%
	2019	75%	68%	73%	-	-	-	-	-	-	70%	70%	*		79%		70%	
At Meets Grade Level or Above	2021	45%	37%	30%	-	-	-	-	-	-	25%	25%	-	-	38%	35%	26%	52%
	2019	48%	41%	36%	-	-	-	-	-	-	28%	28%	*		43%		29%	
At Masters Grade Level	2021	18%	15%	12%	-	-	-	-	-	-	8%	8%	-	-	23%	16%	9%	24%
	2019	21%	16%	14%	-	-	-	-	-	-	9%	9%	*		19%		9%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	61%	54%	-	-	-	-	-	-	52%	52%	-	-	55%	56%	52%	65%
	2019	82%	80%	84%	-	-	-	-	-	-	85%	85%	*		76%		84%	
At Meets Grade Level or Above	2021	37%	32%	26%	-	-	-	-	-	-	24%	24%	-	-	39%	27%	25%	31%
	2019	52%	49%	51%	-	-	-	-	-	-	48%	48%	*		56%		49%	
At Masters Grade Level	2021	18%	14%	8%	-	-	-	-	-	-	6%	6%	-	-	21%	8%	7%	19%
	2019	26%	24%	19%	-	-	-	-	-	-	15%	15%	*		24%		16%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	48%	36%	-	-	-	-	-	-	28%	28%	-	-	33%	50%	28%	*
	2019	68%	63%	61%	-	-	-	-	-	-	57%	57%	-		44%		56%	
At Meets Grade Level or Above	2021	30%	23%	11%	-	-	-	-	-	-	8%	8%	-	-	25%	17%	8%	*
	2019	38%	35%	32%	-	-	-	-	-	-	27%	27%	-		22%		27%	
At Masters Grade Level	2021	9%	7%	3%	-	-	-	-	-	-	0%	0%	-	-	25%	6%	1%	*
	2019	14%	13%	13%	-	-	-	-	-	-	9%	9%	-		22%		9%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	62%	51%	-	-	-	-	-	-	45%	45%	-	-	47%	56%	46%	63%
	2019	81%	76%	77%	-	-	-	-	-	-	71%	71%	*		79%		72%	
At Meets Grade Level or Above	2021	44%	32%	22%	-	-	-	-	-	-	18%	18%	-	-	29%	24%	19%	32%
	2019	54%	45%	39%	-	-	-	-	-	-	32%	32%	*		29%		31%	
At Masters Grade Level	2021	20%	12%	8%	-	-	-	-	-	-	9%	9%	-	-	12%	7%	9%	5%
	2019	25%	19%	14%	-	-	-	-	-	-	9%	9%	*		14%		9%	
All Grades Social Studies																		

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ANN RICHARDS STEAM ACADEMY (057905353) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	64%	<b>43%</b>	-	-	-	-	-	-	36%	36%	-	-	38%	48%	36%	71%
	2019	81%	78%	<b>63%</b>	-	-	-	-	-	-	53%	53%	*	-	53%	-	53%	-
At Meets Grade Level or Above	2021	49%	38%	<b>15%</b>	-	-	-	-	-	-	9%	9%	-	-	31%	19%	10%	29%
	2019	55%	50%	<b>28%</b>	-	-	-	-	-	-	17%	17%	*	-	20%	-	17%	-
At Masters Grade Level	2021	29%	19%	<b>6%</b>	-	-	-	-	-	-	1%	1%	-	-	25%	10%	2%	10%
	2019	33%	27%	<b>13%</b>	-	-	-	-	-	-	6%	6%	*	-	20%	-	7%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**ANN RICHARDS STEAM ACADEMY (057905353) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>95%</b>	94%	95%	92%	-	-	*	94%	88%	97%	95%	94%	95%	96%
Included in Accountability	83%	84%	<b>91%</b>	86%	92%	65%	-	-	*	88%	84%	97%	93%	80%	92%	93%
Not Included in Accountability: Mobile	3%	3%	<b>3%</b>	8%	2%	27%	-	-	*	6%	3%	0%	1%	13%	3%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	-	-	*	0%	2%	0%	1%	0%	1%	1%
Not Tested	12%	12%	<b>5%</b>	6%	5%	8%	-	-	*	6%	12%	3%	5%	6%	5%	4%
Absent	2%	1%	<b>0%</b>	1%	0%	0%	-	-	*	0%	3%	0%	0%	0%	0%	0%
Other	10%	10%	<b>5%</b>	5%	5%	8%	-	-	*	6%	10%	3%	4%	6%	5%	4%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>98%</b>	98%	97%	100%	*	*	-	100%	99%	99%	97%	99%	98%	98%
Included in Accountability	94%	91%	<b>92%</b>	89%	93%	75%	*	*	-	84%	90%	86%	95%	81%	93%	93%
Not Included in Accountability: Mobile	4%	4%	<b>5%</b>	9%	4%	0%	*	*	-	16%	8%	13%	2%	14%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	25%	*	*	-	0%	2%	0%	0%	4%	1%	1%
Not Tested	1%	3%	<b>2%</b>	2%	3%	0%	*	*	-	0%	1%	1%	3%	1%	2%	2%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>2%</b>	2%	2%	0%	*	*	-	0%	0%	1%	3%	1%	2%	2%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ANN RICHARDS STEAM ACADEMY (057905353) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.3%</b>	96.0%	97.6%	93.1%	*	*	*	*	95.1%	97.4%	97.9%
2018-19	95.4%	94.9%	<b>95.5%</b>	93.3%	96.1%	91.3%	*	*	-	96.5%	93.8%	95.5%	96.5%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>8.6%</b>	16.5%	6.8%	30.0%	0.0%	*	*	*	18.8%	8.0%	5.4%
2018-19	11.4%	13.5%	<b>11.8%</b>	22.8%	8.9%	22.7%	*	*	-	0.0%	20.5%	11.4%	6.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	<b>1.4%</b>	1.8%	1.3%	0.0%	-	*	-	*	1.0%	1.3%	1.2%
2018-19	0.4%	1.1%	<b>1.1%</b>	2.5%	0.8%	0.0%	*	-	-	*	0.9%	1.2%	0.6%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ANN RICHARDS STEAM ACADEMY (057905353) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ANN RICHARDS STEAM ACADEMY (057905353) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**ANN RICHARDS STEAM ACADEMY (057905353) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**ANN RICHARDS STEAM ACADEMY (057905353) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**ANN RICHARDS STEAM ACADEMY (057905353) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**ANN RICHARDS STEAM ACADEMY (057905353) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ANN RICHARDS STEAM ACADEMY (057905353) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	1,210	100.0%	145,105	5,359,040	1,210	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	344	28.4%	7.2%	7.7%	344	28.4%	7.2%	7.7%
Grade 7	440	36.4%	7.3%	7.9%	440	36.4%	7.3%	7.8%
Grade 8	426	35.2%	7.3%	7.9%	426	35.2%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	198	16.4%	21.4%	12.7%	198	16.4%	21.4%	12.7%
Hispanic	988	81.7%	69.9%	52.9%	988	81.7%	69.9%	52.9%
White	12	1.0%	5.8%	26.5%	12	1.0%	5.8%	26.5%
American Indian	7	0.6%	0.4%	0.3%	7	0.6%	0.4%	0.3%
Asian	1	0.1%	1.2%	4.7%	1	0.1%	1.2%	4.7%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	3	0.2%	1.1%	2.7%	3	0.2%	1.1%	2.7%
<b>Sex:</b>								
Female	545	45.0%	49.1%	48.9%	545	45.0%	49.1%	48.9%
Male	665	55.0%	50.9%	51.1%	665	55.0%	50.9%	51.1%
Economically Disadvantaged	1,130	93.4%	85.1%	60.3%	1,130	93.4%	85.1%	60.2%
Non-Educationally Disadvantaged	80	6.6%	14.9%	39.7%	80	6.6%	14.9%	39.8%
Section 504 Students	57	4.7%	4.8%	7.2%	57	4.7%	4.8%	7.2%
EB Students/EL	708	58.5%	46.6%	20.7%	708	58.5%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	33	2.3%	1.1%	1.2%				
Students w/ Dyslexia	55	4.5%	4.1%	4.5%	55	4.5%	4.1%	4.5%
Foster Care	4	0.3%	0.5%	0.3%	4	0.3%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ANN RICHARDS STEAM ACADEMY (057905353) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	12	1.0%	2.1%	1.1%	12	1.0%	2.1%	1.1%
Immigrant	35	2.9%	5.7%	2.0%	35	2.9%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,210	100.0%	97.3%	64.5%	1,210	100.0%	97.3%	64.5%
Military Connected	5	0.4%	1.0%	2.7%	5	0.4%	1.0%	2.7%
At-Risk	944	78.0%	62.1%	49.2%	944	78.0%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	660	54.5%	45.1%	21.0%	660	54.5%	45.1%	20.9%
Gifted and Talented Education	197	16.3%	17.6%	8.3%	197	16.3%	17.6%	8.3%
Special Education	167	13.8%	9.7%	11.1%	167	13.8%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	167							
By Type of Primary Disability								
Students with Intellectual Disabilities	81	48.5%	40.9%	42.5%				
Students with Physical Disabilities	13	7.8%	15.7%	21.3%				
Students with Autism	32	19.2%	24.0%	14.1%				
Students with Behavioral Disabilities	41	24.6%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	168	11.7%	17.9%	13.8%				
By Ethnicity:								
African American	50	3.5%	6.8%	2.8%				
Hispanic	116	8.1%	9.8%	7.1%				
White	2	0.1%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	23	12.8%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	82	10.0%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	146	10.8%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	103	11.2%	18.1%	16.6%				



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ANN RICHARDS STEAM ACADEMY (057905353) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	0.0%	0.2%	0.2%	1.4%	0.5%	0.3%
Grade 7	0.3%	0.3%	0.3%	0.0%	0.5%	0.3%
Grade 8	0.8%	0.3%	0.2%	0.0%	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	21.8	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	19.9	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	25.9	18.5	16.9
Science	26.9	18.8	17.9
Social Studies	26.8	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ANN RICHARDS STEAM ACADEMY (057905353) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	106.9	100.0%	100.0%	100.0%
Professional Staff:	94.0	88.0%	65.1%	64.3%
Teachers	84.0	78.6%	48.2%	49.6%
Professional Support	5.0	4.7%	11.1%	10.6%
Campus Administration (School Leadership)	5.0	4.7%	4.6%	3.0%
Educational Aides:	12.9	12.0%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	3.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	77.9	72.9%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	50.0	59.5%	34.4%	11.1%
Hispanic	5.0	6.0%	32.1%	28.4%
White	23.0	27.4%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	3.0	3.6%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	3.0	3.6%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	27.0	32.1%	30.1%	23.8%
Females	57.0	67.9%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	2.0	2.4%	2.2%	1.2%
Bachelors	60.0	71.4%	69.4%	73.0%
Masters	22.0	26.2%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	7.0	8.3%	7.8%	6.7%
1-5 Years Experience	36.0	42.9%	33.7%	27.8%
6-10 Years Experience	20.0	23.8%	21.1%	20.3%
11-20 Years Experience	13.0	15.5%	24.7%	29.1%
21-30 Years Experience	7.0	8.3%	9.0%	13.0%
Over 30 Years Experience	1.0	1.2%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ANN RICHARDS STEAM ACADEMY (057905353) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.4	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	2.0	6.2	6.4
Average Years Experience of Principals with District	2.0	5.9	5.5
Average Years Experience of Assistant Principals	1.0	4.5	5.5
Average Years Experience of Assistant Principals with District	1.0	4.2	4.8
Average Years Experience of Teachers:	7.9	9.9	11.2
Average Years Experience of Teachers with District:	5.8	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$59,862	\$59,275	\$53,288
6-10 Years Experience	\$66,220	\$64,955	\$56,282
11-20 Years Experience	\$67,694	\$66,681	\$59,900
21-30 Years Experience	\$64,876	\$67,284	\$64,637
Over 30 Years Experience	\$64,000	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$62,775	\$63,183	\$57,641
Professional Support	\$71,130	\$77,752	\$68,030
Campus Administration (School Leadership)	\$79,200	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	6.8	8.1%	3.8%	6.2%
Career and Technical Education	2.0	2.4%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	6.6	7.8%	2.9%	1.8%
Regular Education	51.1	60.8%	74.5%	71.0%
Special Education	13.2	15.8%	9.8%	9.4%
Other	4.3	5.1%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ANN RICHARDS STEAM ACADEMY (057905353) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: KENNEDY-CURRY MIDDLE**

**Campus Number: 057905354**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**KENNEDY-CURRY MIDDLE (057905354) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>39%</b>	44%	35%	*	-	-	-	*	24%	*	40%	38%	37%	35%
	2019	68%	59%	<b>43%</b>	39%	47%	*	*	-	-	*	21%	*	45%	38%	42%	36%
At Meets Grade Level or Above	2021	32%	26%	<b>13%</b>	15%	10%	*	-	-	-	*	24%	*	13%	11%	13%	10%
	2019	37%	29%	<b>20%</b>	18%	22%	*	*	-	-	*	21%	*	20%	20%	20%	9%
At Masters Grade Level	2021	15%	11%	<b>3%</b>	4%	1%	*	-	-	-	*	6%	*	2%	3%	3%	2%
	2019	18%	12%	<b>4%</b>	3%	4%	*	*	-	-	*	4%	*	4%	5%	4%	0%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	63%	<b>49%</b>	42%	53%	*	-	-	-	*	36%	*	49%	47%	46%	45%
	2019	81%	76%	<b>58%</b>	51%	67%	*	*	-	-	*	36%	*	62%	49%	58%	58%
At Meets Grade Level or Above	2021	36%	31%	<b>15%</b>	14%	17%	*	-	-	-	*	21%	*	19%	6%	14%	14%
	2019	47%	40%	<b>16%</b>	15%	17%	*	*	-	-	*	25%	*	18%	12%	16%	9%
At Masters Grade Level	2021	15%	10%	<b>2%</b>	0%	3%	*	-	-	-	*	7%	*	3%	0%	1%	2%
	2019	21%	17%	<b>4%</b>	3%	4%	*	*	-	-	*	11%	*	5%	2%	4%	4%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	62%	<b>46%</b>	42%	53%	-	-	*	-	*	58%	*	51%	32%	48%	55%
	2019	76%	67%	<b>51%</b>	44%	57%	80%	-	*	-	*	32%	*	48%	58%	50%	55%
At Meets Grade Level or Above	2021	45%	37%	<b>23%</b>	25%	22%	-	-	*	-	*	50%	*	26%	16%	25%	26%
	2019	49%	40%	<b>22%</b>	20%	22%	60%	-	*	-	*	29%	*	23%	18%	21%	15%
At Masters Grade Level	2021	25%	19%	<b>7%</b>	10%	4%	-	-	*	-	*	25%	*	8%	4%	8%	3%
	2019	29%	22%	<b>8%</b>	6%	8%	20%	-	*	-	*	7%	*	8%	6%	8%	5%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	32%	<b>100%</b>	*	*	-	-	-	-	-	100%	-	*	*	100%	*
	2019	75%	60%	<b>54%</b>	43%	65%	80%	-	*	-	*	36%	*	52%	60%	55%	61%
At Meets Grade Level or Above	2021	27%	11%	<b>100%</b>	*	*	-	-	-	-	-	100%	-	*	*	100%	*
	2019	43%	24%	<b>15%</b>	13%	14%	60%	-	*	-	*	29%	*	14%	17%	13%	10%
At Masters Grade Level	2021	12%	4%	<b>80%</b>	*	*	-	-	-	-	-	80%	-	*	*	80%	*
	2019	17%	6%	<b>2%</b>	4%	0%	20%	-	*	-	*	14%	*	3%	2%	2%	0%
<b>Grade 7 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**KENNEDY-CURRY MIDDLE (057905354) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	50%	<b>26%</b>	29%	24%	-	-	*	-	*	42%	*	29%	17%	27%	20%
	2019	70%	60%	<b>41%</b>	34%	48%	80%	-	*	-	*	28%	*	39%	48%	41%	42%
At Meets Grade Level or Above	2021	33%	23%	<b>9%</b>	13%	5%	-	-	*	-	*	42%	*	9%	8%	9%	7%
	2019	42%	32%	<b>15%</b>	17%	12%	20%	-	*	-	*	28%	*	14%	16%	14%	8%
At Masters Grade Level	2021	10%	6%	<b>2%</b>	2%	2%	-	-	*	-	*	17%	*	3%	0%	2%	3%
	2019	18%	13%	<b>2%</b>	3%	0%	0%	-	*	-	*	14%	*	2%	1%	1%	0%
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	68%	<b>60%</b>	53%	67%	*	-	-	-	57%	69%	*	61%	59%	60%	63%
	2019	86%	80%	<b>67%</b>	64%	71%	*	-	-	-	-	34%	80%	69%	64%	66%	68%
At Meets Grade Level or Above	2021	46%	40%	<b>23%</b>	14%	27%	*	-	-	-	57%	44%	*	21%	26%	24%	24%
	2019	55%	43%	<b>24%</b>	24%	24%	*	-	-	-	-	23%	40%	24%	24%	23%	22%
At Masters Grade Level	2021	21%	17%	<b>7%</b>	6%	6%	*	-	-	-	14%	0%	*	3%	13%	7%	5%
	2019	28%	19%	<b>6%</b>	7%	6%	*	-	-	-	-	6%	20%	7%	5%	5%	5%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	55%	<b>57%</b>	53%	59%	-	-	*	-	*	50%	*	55%	63%	55%	57%
	2019	88%	89%	<b>73%</b>	69%	80%	*	-	*	-	-	29%	100%	75%	70%	73%	75%
At Meets Grade Level or Above	2021	36%	29%	<b>26%</b>	24%	28%	-	-	*	-	*	42%	*	25%	29%	25%	24%
	2019	57%	57%	<b>33%</b>	24%	44%	*	-	*	-	-	20%	40%	34%	32%	31%	42%
At Masters Grade Level	2021	11%	7%	<b>3%</b>	3%	1%	-	-	*	-	*	13%	*	4%	2%	2%	2%
	2019	17%	16%	<b>3%</b>	3%	3%	*	-	*	-	-	6%	0%	3%	2%	3%	3%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	56%	<b>33%</b>	26%	35%	*	-	-	-	67%	47%	*	27%	45%	33%	21%
	2019	81%	76%	<b>57%</b>	52%	64%	*	-	*	-	-	27%	60%	60%	52%	55%	57%
At Meets Grade Level or Above	2021	43%	28%	<b>13%</b>	7%	15%	*	-	-	-	50%	47%	*	11%	18%	12%	9%
	2019	51%	39%	<b>16%</b>	16%	16%	*	-	*	-	-	24%	20%	15%	16%	15%	19%
At Masters Grade Level	2021	24%	12%	<b>4%</b>	2%	2%	*	-	-	-	33%	24%	*	3%	6%	3%	0%
	2019	25%	15%	<b>3%</b>	3%	4%	*	-	*	-	-	9%	0%	2%	5%	3%	5%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	45%	<b>29%</b>	33%	17%	*	-	-	-	83%	47%	*	27%	31%	27%	9%
	2019	69%	63%	<b>40%</b>	38%	44%	*	-	-	-	-	18%	80%	38%	45%	40%	40%



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**KENNEDY-CURRY MIDDLE (057905354) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	17%	<b>10%</b>	10%	7%	*	-	-	-	33%	47%	*	10%	9%	8%	0%
	2019	37%	28%	<b>9%</b>	9%	10%	*	-	-	-	-	18%	0%	11%	6%	8%	8%
At Masters Grade Level	2021	14%	6%	<b>4%</b>	4%	0%	*	-	-	-	33%	20%	*	3%	6%	3%	0%
	2019	21%	14%	<b>3%</b>	1%	5%	*	-	-	-	-	0%	0%	4%	1%	3%	3%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	<b>97%</b>	94%	100%	*	-	-	-	*	-	-	100%	91%	97%	100%
	2019	85%	85%	<b>100%</b>	100%	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2021	41%	33%	<b>74%</b>	63%	80%	*	-	-	-	*	-	-	71%	82%	73%	73%
	2019	61%	62%	<b>88%</b>	71%	100%	-	-	-	-	-	-	-	86%	*	87%	100%
At Masters Grade Level	2021	23%	16%	<b>46%</b>	44%	47%	*	-	-	-	*	-	-	38%	64%	43%	45%
	2019	37%	40%	<b>41%</b>	14%	60%	-	-	-	-	-	-	-	36%	*	40%	50%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>46%</b>	43%	46%	80%	-	*	-	65%	48%	8%	46%	46%	45%	42%
	2019	78%	73%	<b>55%</b>	49%	61%	59%	*	86%	-	100%	29%	68%	55%	54%	54%	56%
At Meets Grade Level or Above	2021	41%	34%	<b>20%</b>	18%	19%	50%	-	*	-	42%	42%	8%	20%	20%	19%	17%
	2019	50%	44%	<b>20%</b>	18%	21%	28%	*	57%	-	29%	24%	18%	20%	18%	19%	17%
At Masters Grade Level	2021	18%	14%	<b>6%</b>	6%	4%	10%	-	*	-	26%	16%	0%	5%	7%	5%	4%
	2019	24%	20%	<b>4%</b>	4%	4%	5%	*	14%	-	29%	8%	4%	5%	3%	4%	3%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>49%</b>	47%	50%	*	-	*	-	40%	49%	*	50%	45%	48%	49%
	2019	75%	68%	<b>55%</b>	50%	60%	69%	*	*	-	*	30%	63%	55%	54%	53%	55%
At Meets Grade Level or Above	2021	45%	37%	<b>19%</b>	18%	19%	*	-	*	-	40%	38%	*	20%	19%	20%	18%
	2019	48%	41%	<b>22%</b>	21%	23%	38%	*	*	-	*	24%	25%	23%	21%	21%	16%
At Masters Grade Level	2021	18%	15%	<b>5%</b>	7%	4%	*	-	*	-	10%	9%	*	4%	7%	6%	3%
	2019	21%	16%	<b>6%</b>	6%	6%	8%	*	*	-	*	5%	13%	6%	5%	6%	4%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>59%</b>	55%	61%	*	-	*	-	88%	51%	*	59%	61%	57%	56%
	2019	82%	80%	<b>63%</b>	56%	72%	62%	*	*	-	*	33%	75%	65%	61%	63%	67%
At Meets Grade Level or Above	2021	37%	32%	<b>29%</b>	27%	29%	*	-	*	-	50%	42%	*	29%	28%	28%	25%
	2019	52%	49%	<b>24%</b>	19%	29%	38%	*	*	-	*	24%	25%	24%	22%	22%	25%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**KENNEDY-CURRY MIDDLE (057905354) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	9%	8%	7%	*	-	*	-	38%	19%	*	9%	9%	8%	7%
	2019	26%	24%	4%	3%	4%	8%	*	*	-	*	10%	0%	5%	3%	4%	4%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	26%	29%	24%	-	-	*	-	*	42%	*	29%	17%	27%	20%
	2019	68%	63%	41%	34%	48%	80%	-	*	-	*	28%	*	39%	48%	41%	42%
At Meets Grade Level or Above	2021	30%	23%	9%	13%	5%	-	-	*	-	*	42%	*	9%	8%	9%	7%
	2019	38%	35%	15%	17%	12%	20%	-	*	-	*	28%	*	14%	16%	14%	8%
At Masters Grade Level	2021	9%	7%	2%	2%	2%	-	-	*	-	*	17%	*	3%	0%	2%	3%
	2019	14%	13%	2%	3%	0%	0%	-	*	-	*	14%	*	2%	1%	1%	0%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	33%	26%	35%	*	-	-	-	67%	47%	*	27%	45%	33%	21%
	2019	81%	76%	57%	52%	64%	*	-	*	-	-	27%	60%	60%	52%	55%	57%
At Meets Grade Level or Above	2021	44%	32%	13%	7%	15%	*	-	-	-	50%	47%	*	11%	18%	12%	9%
	2019	54%	45%	16%	16%	16%	*	-	*	-	-	24%	20%	15%	16%	15%	19%
At Masters Grade Level	2021	20%	12%	4%	2%	2%	*	-	-	-	33%	24%	*	3%	6%	3%	0%
	2019	25%	19%	3%	3%	4%	*	-	*	-	-	9%	0%	2%	5%	3%	5%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	29%	33%	17%	*	-	-	-	83%	47%	*	27%	31%	27%	9%
	2019	81%	78%	40%	38%	44%	*	-	-	-	-	18%	80%	38%	45%	40%	40%
At Meets Grade Level or Above	2021	49%	38%	10%	10%	7%	*	-	-	-	33%	47%	*	10%	9%	8%	0%
	2019	55%	50%	9%	9%	10%	*	-	-	-	-	18%	0%	11%	6%	8%	8%
At Masters Grade Level	2021	29%	19%	4%	4%	0%	*	-	-	-	33%	20%	*	3%	6%	3%	0%
	2019	33%	27%	3%	1%	5%	*	-	-	-	-	0%	0%	4%	1%	3%	3%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**KENNEDY-CURRY MIDDLE (057905354) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	40	<b>36</b>	31	44	*	*	-	-	*	32	*	39	29	35	42
	2018	47	44	<b>39</b>	35	43	*	-	*	-	*	50	*	44	22	39	49
Grade 6 Mathematics	2019	54	46	<b>36</b>	39	31	*	*	-	-	*	52	*	38	32	36	34
	2018	56	48	<b>52</b>	49	54	*	-	*	-	*	55	*	54	45	52	58
Grade 7 ELA/Reading	2019	77	75	<b>66</b>	67	66	*	-	*	-	-	69	*	67	64	65	66
	2018	76	76	<b>69</b>	63	78	*	-	*	-	*	58	*	72	64	69	78
Grade 7 Mathematics	2019	62	61	<b>56</b>	54	58	*	-	*	-	*	44	*	55	59	57	57
	2018	67	64	<b>62</b>	58	67	*	-	*	-	*	58	*	63	61	63	64
Grade 8 ELA/Reading	2019	77	77	<b>77</b>	73	82	*	-	-	-	-	66	90	78	75	75	80
	2018	79	80	<b>82</b>	83	80	100	-	-	-	*	66	*	84	79	83	81
Grade 8 Mathematics	2019	82	83	<b>85</b>	84	85	*	-	*	-	-	66	100	85	84	86	85
	2018	81	82	<b>83</b>	87	76	*	-	-	-	*	74	*	83	82	83	80
End of Course Algebra I	2019	75	80	<b>97</b>	93	100	-	-	-	-	-	-	-	96	*	97	100
	2018	72	76	<b>100</b>	100	100	*	-	-	-	-	-	-	100	*	100	100
All Grades Both Subjects	2019	69	70	<b>62</b>	59	65	63	*	*	-	60	56	84	63	60	61	65
	2018	69	71	<b>66</b>	64	68	81	-	*	-	42	61	65	67	63	66	71
All Grades ELA/Reading	2019	68	68	<b>62</b>	57	68	63	*	*	-	*	57	81	64	58	60	68
	2018	69	70	<b>65</b>	61	69	75	-	*	-	*	58	63	67	60	65	72
All Grades Mathematics	2019	70	71	<b>61</b>	61	62	63	*	*	-	*	55	88	62	61	61	63
	2018	70	71	<b>67</b>	66	68	88	-	*	-	*	63	67	68	65	67	69

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**KENNEDY-CURRY MIDDLE (057905354) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
STAAR Performance Rate by Subject and Performance Level																			
All Grades All Subjects																			
At Approaches Grade Level or Above	2021	67%	60%	46%	-	-	-	-	-	-	41%	41%	*	-	60%	48%	42%	60%	
	2019	78%	73%	55%	-	-	-	-	-	-	56%	56%	-	-	48%		55%		
At Meets Grade Level or Above	2021	41%	34%	20%	-	-	-	-	-	-	16%	16%	*	-	27%	21%	17%	20%	
	2019	50%	44%	20%	-	-	-	-	-	-	17%	17%	-	-	22%		17%		
At Masters Grade Level	2021	18%	14%	6%	-	-	-	-	-	-	3%	3%	*	-	20%	7%	4%	10%	
	2019	24%	20%	4%	-	-	-	-	-	-	3%	3%	-	-	0%		3%		
All Grades ELA/Reading																			
At Approaches Grade Level or Above	2021	68%	61%	49%	-	-	-	-	-	-	48%	49%	*	-	67%	48%	49%	*	
	2019	75%	68%	55%	-	-	-	-	-	-	55%	55%	-	-	50%		54%		
At Meets Grade Level or Above	2021	45%	37%	19%	-	-	-	-	-	-	17%	17%	*	-	33%	20%	18%	*	
	2019	48%	41%	22%	-	-	-	-	-	-	16%	16%	-	-	13%		16%		
At Masters Grade Level	2021	18%	15%	5%	-	-	-	-	-	-	3%	3%	*	-	17%	6%	3%	*	
	2019	21%	16%	6%	-	-	-	-	-	-	4%	4%	-	-	0%		4%		
All Grades Mathematics																			
At Approaches Grade Level or Above	2021	66%	61%	59%	-	-	-	-	-	-	55%	55%	-	-	60%	61%	55%	*	
	2019	82%	80%	63%	-	-	-	-	-	-	67%	67%	-	-	50%		66%		
At Meets Grade Level or Above	2021	37%	32%	29%	-	-	-	-	-	-	25%	25%	-	-	20%	31%	25%	*	
	2019	52%	49%	24%	-	-	-	-	-	-	24%	24%	-	-	25%		24%		
At Masters Grade Level	2021	18%	14%	9%	-	-	-	-	-	-	6%	6%	-	-	20%	10%	6%	*	
	2019	26%	24%	4%	-	-	-	-	-	-	3%	3%	-	-	0%		3%		
All Grades Writing																			
At Approaches Grade Level or Above	2021	58%	48%	26%	-	-	-	-	-	-	15%	15%	-	-	*	29%	20%	-	
	2019	68%	63%	41%	-	-	-	-	-	-	45%	45%	-	-	20%		43%		
At Meets Grade Level or Above	2021	30%	23%	9%	-	-	-	-	-	-	4%	4%	-	-	*	10%	7%	-	
	2019	38%	35%	15%	-	-	-	-	-	-	8%	8%	-	-	0%		8%		
At Masters Grade Level	2021	9%	7%	2%	-	-	-	-	-	-	0%	0%	-	-	*	1%	3%	-	
	2019	14%	13%	2%	-	-	-	-	-	-	0%	0%	-	-	0%		0%		
All Grades Science																			
At Approaches Grade Level or Above	2021	71%	62%	33%	-	-	-	-	-	-	19%	19%	-	-	-	38%	19%	*	
	2019	81%	76%	57%	-	-	-	-	-	-	56%	56%	-	-	*		57%		
At Meets Grade Level or Above	2021	44%	32%	13%	-	-	-	-	-	-	10%	10%	-	-	-	15%	10%	*	
	2019	54%	45%	16%	-	-	-	-	-	-	17%	17%	-	-	*		19%		
At Masters Grade Level	2021	20%	12%	4%	-	-	-	-	-	-	0%	0%	-	-	-	5%	0%	*	
	2019	25%	19%	3%	-	-	-	-	-	-	6%	6%	-	-	*		5%		
All Grades Social Studies																			

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**KENNEDY-CURRY MIDDLE (057905354) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	64%	<b>29%</b>	-	-	-	-	-	-	10%	10%	-	-	*	38%	10%	*
	2019	81%	78%	<b>40%</b>	-	-	-	-	-	-	39%	39%	-	-	*		40%	
At Meets Grade Level or Above	2021	49%	38%	<b>10%</b>	-	-	-	-	-	-	0%	0%	-	-	*	14%	0%	*
	2019	55%	50%	<b>9%</b>	-	-	-	-	-	-	7%	7%	-	-	*		8%	
At Masters Grade Level	2021	29%	19%	<b>4%</b>	-	-	-	-	-	-	0%	0%	-	-	*	6%	0%	*
	2019	33%	27%	<b>3%</b>	-	-	-	-	-	-	3%	3%	-	-	*		3%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**KENNEDY-CURRY MIDDLE (057905354) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>46%</b>	40%	52%	28%	13%	60%	-	74%	43%	42%	48%	42%	46%	55%
Included in Accountability	83%	84%	<b>42%</b>	39%	46%	28%	0%	60%	-	74%	40%	33%	47%	35%	42%	50%
Not Included in Accountability: Mobile	3%	3%	<b>3%</b>	2%	4%	0%	13%	0%	-	0%	2%	8%	1%	6%	3%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	2%	0%	0%	0%	-	0%	1%	0%	1%	1%	1%	3%
Not Tested	12%	12%	<b>54%</b>	60%	48%	72%	88%	40%	-	26%	57%	58%	52%	58%	54%	45%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>54%</b>	60%	48%	72%	88%	40%	-	26%	57%	58%	52%	58%	54%	45%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>98%</b>	98%	98%	100%	*	88%	-	100%	98%	100%	97%	99%	98%	99%
Included in Accountability	94%	91%	<b>89%</b>	87%	91%	95%	*	88%	-	70%	91%	65%	94%	80%	88%	92%
Not Included in Accountability: Mobile	4%	4%	<b>9%</b>	11%	6%	5%	*	0%	-	30%	8%	35%	4%	17%	9%	4%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	3%	<b>2%</b>	2%	2%	0%	*	13%	-	0%	2%	0%	3%	1%	2%	1%
Absent	1%	1%	<b>1%</b>	1%	0%	0%	*	0%	-	0%	2%	0%	1%	1%	1%	0%
Other	0%	2%	<b>1%</b>	1%	2%	0%	*	13%	-	0%	0%	0%	2%	1%	1%	1%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**KENNEDY-CURRY MIDDLE (057905354) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.6%</b>	97.3%	98.0%	98.6%	*	*	*	*	97.5%	97.6%	98.3%
2018-19	95.4%	94.9%	<b>94.4%</b>	93.2%	96.0%	95.6%	*	*	*	*	92.9%	94.3%	96.7%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>8.8%</b>	10.8%	6.1%	0.0%	*	*	*	25.0%	8.2%	9.3%	4.0%
2018-19	11.4%	13.5%	<b>18.2%</b>	24.0%	9.7%	14.3%	*	*	*	14.3%	25.8%	18.1%	5.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	<b>3.1%</b>	2.0%	3.7%	18.2%	*	*	*	16.7%	5.9%	3.0%	3.2%
2018-19	0.4%	1.1%	<b>1.3%</b>	1.4%	1.2%	0.0%	*	*	-	0.0%	0.0%	1.5%	1.8%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**KENNEDY-CURRY MIDDLE (057905354) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**KENNEDY-CURRY MIDDLE (057905354) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**KENNEDY-CURRY MIDDLE (057905354) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**KENNEDY-CURRY MIDDLE (057905354) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**KENNEDY-CURRY MIDDLE (057905354) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**KENNEDY-CURRY MIDDLE (057905354) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**KENNEDY-CURRY MIDDLE (057905354) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	716	100.0%	145,105	5,359,040	716	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	235	32.8%	7.2%	7.7%	235	32.8%	7.2%	7.7%
Grade 7	228	31.8%	7.3%	7.9%	228	31.8%	7.3%	7.8%
Grade 8	253	35.3%	7.3%	7.9%	253	35.3%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	387	54.1%	21.4%	12.7%	387	54.1%	21.4%	12.7%
Hispanic	303	42.3%	69.9%	52.9%	303	42.3%	69.9%	52.9%
White	11	1.5%	5.8%	26.5%	11	1.5%	5.8%	26.5%
American Indian	3	0.4%	0.4%	0.3%	3	0.4%	0.4%	0.3%
Asian	2	0.3%	1.2%	4.7%	2	0.3%	1.2%	4.7%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	9	1.3%	1.1%	2.7%	9	1.3%	1.1%	2.7%
<b>Sex:</b>								
Female	328	45.8%	49.1%	48.9%	328	45.8%	49.1%	48.9%
Male	388	54.2%	50.9%	51.1%	388	54.2%	50.9%	51.1%
Economically Disadvantaged	651	90.9%	85.1%	60.3%	651	90.9%	85.1%	60.2%
Non-Educationally Disadvantaged	65	9.1%	14.9%	39.7%	65	9.1%	14.9%	39.8%
Section 504 Students	37	5.2%	4.8%	7.2%	37	5.2%	4.8%	7.2%
EB Students/EL	215	30.0%	46.6%	20.7%	215	30.0%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	25	2.9%	1.1%	1.2%				
Students w/ Dyslexia	36	5.0%	4.1%	4.5%	36	5.0%	4.1%	4.5%
Foster Care	3	0.4%	0.5%	0.3%	3	0.4%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**KENNEDY-CURRY MIDDLE (057905354) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Homeless	12	1.7%	2.1%	1.1%	12	1.7%	2.1%	1.1%
Immigrant	24	3.4%	5.7%	2.0%	24	3.4%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	716	100.0%	97.3%	64.5%	716	100.0%	97.3%	64.5%
Military Connected	7	1.0%	1.0%	2.7%	7	1.0%	1.0%	2.7%
At-Risk	501	70.0%	62.1%	49.2%	501	70.0%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	200	27.9%	45.1%	21.0%	200	27.9%	45.1%	20.9%
Gifted and Talented Education	87	12.2%	17.6%	8.3%	87	12.2%	17.6%	8.3%
Special Education	105	14.7%	9.7%	11.1%	105	14.7%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	105							
By Type of Primary Disability								
Students with Intellectual Disabilities	60	57.1%	40.9%	42.5%				
Students with Physical Disabilities	6	5.7%	15.7%	21.3%				
Students with Autism	17	16.2%	24.0%	14.1%				
Students with Behavioral Disabilities	22	21.0%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	215	24.6%	17.9%	13.8%				
By Ethnicity:								
African American	150	17.2%	6.8%	2.8%				
Hispanic	57	6.5%	9.8%	7.1%				
White	4	0.5%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.5%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	29	25.2%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	30	13.0%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	198	24.3%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	89	18.4%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**KENNEDY-CURRY MIDDLE (057905354) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	0.0%	0.2%	0.2%	0.0%	0.5%	0.3%
Grade 7	0.0%	0.3%	0.3%	0.0%	0.5%	0.3%
Grade 8	0.0%	0.3%	0.2%	0.0%	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	25.3	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	24.1	17.2	15.7
Foreign Languages	21.7	19.6	17.8
Mathematics	24.1	18.5	16.9
Science	20.3	18.8	17.9
Social Studies	23.4	19.6	18.3



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**KENNEDY-CURRY MIDDLE (057905354) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	71.9	100.0%	100.0%	100.0%
Professional Staff:	65.0	90.4%	65.1%	64.3%
Teachers	54.0	75.1%	48.2%	49.6%
Professional Support	5.0	7.0%	11.1%	10.6%
Campus Administration (School Leadership)	6.0	8.3%	4.6%	3.0%
Educational Aides:	6.9	9.6%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	2.0	n/a	6.0	582.0
Full-time Counselors	3.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	63.9	88.9%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	45.0	83.3%	34.4%	11.1%
Hispanic	2.0	3.7%	32.1%	28.4%
White	6.0	11.1%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	1.9%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	20.0	37.0%	30.1%	23.8%
Females	34.0	63.0%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	1.9%	2.2%	1.2%
Bachelors	38.0	70.4%	69.4%	73.0%
Masters	14.0	25.9%	26.9%	25.0%
Doctorate	1.0	1.9%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	10.0	18.5%	7.8%	6.7%
1-5 Years Experience	14.0	25.9%	33.7%	27.8%
6-10 Years Experience	14.0	25.9%	21.1%	20.3%
11-20 Years Experience	10.0	18.5%	24.7%	29.1%
21-30 Years Experience	5.0	9.3%	9.0%	13.0%
Over 30 Years Experience	1.0	1.9%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**KENNEDY-CURRY MIDDLE (057905354) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.3	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	2.0	6.2	6.4
Average Years Experience of Principals with District	2.0	5.9	5.5
Average Years Experience of Assistant Principals	2.7	4.5	5.5
Average Years Experience of Assistant Principals with District	2.7	4.2	4.8
Average Years Experience of Teachers:	8.2	9.9	11.2
Average Years Experience of Teachers with District:	6.2	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$57,036	\$59,275	\$53,288
6-10 Years Experience	\$63,347	\$64,955	\$56,282
11-20 Years Experience	\$63,230	\$66,681	\$59,900
21-30 Years Experience	\$68,551	\$67,284	\$64,637
Over 30 Years Experience	\$73,561	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$61,092	\$63,183	\$57,641
Professional Support	\$71,079	\$77,752	\$68,030
Campus Administration (School Leadership)	\$77,056	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	1.0	1.9%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	2.8	5.3%	2.9%	1.8%
Regular Education	39.1	72.5%	74.5%	71.0%
Special Education	9.0	16.7%	9.8%	9.4%
Other	2.0	3.7%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**KENNEDY-CURRY MIDDLE (057905354) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: ROSEMONT UPPER**

**Campus Number: 057905359**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ROSEMONT UPPER (057905359) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>74%</b>	-	74%	-	-	-	-	-	-	*	71%	*	72%	74%
	2019	68%	59%	<b>83%</b>	*	83%	-	-	-	-	-	*	-	82%	*	83%	79%
At Meets Grade Level or Above	2021	32%	26%	<b>48%</b>	-	48%	-	-	-	-	-	-	*	48%	*	44%	47%
	2019	37%	29%	<b>42%</b>	*	40%	-	-	-	-	-	*	-	43%	*	42%	37%
At Masters Grade Level	2021	15%	11%	<b>13%</b>	-	13%	-	-	-	-	-	-	*	10%	*	6%	16%
	2019	18%	12%	<b>11%</b>	*	10%	-	-	-	-	-	*	-	10%	*	12%	7%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	63%	<b>87%</b>	-	87%	-	-	-	-	-	-	*	86%	*	89%	84%
	2019	81%	76%	<b>92%</b>	*	92%	-	-	-	-	-	*	-	92%	*	92%	91%
At Meets Grade Level or Above	2021	36%	31%	<b>61%</b>	-	61%	-	-	-	-	-	-	*	62%	*	61%	63%
	2019	47%	40%	<b>46%</b>	*	44%	-	-	-	-	-	*	-	46%	*	48%	42%
At Masters Grade Level	2021	15%	10%	<b>35%</b>	-	35%	-	-	-	-	-	-	*	33%	*	28%	37%
	2019	21%	17%	<b>14%</b>	*	14%	-	-	-	-	-	*	-	13%	*	15%	16%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	62%	<b>91%</b>	-	91%	-	-	-	-	-	-	*	91%	*	90%	89%
	2019	76%	67%	<b>94%</b>	-	94%	-	-	-	-	-	-	-	94%	*	92%	92%
At Meets Grade Level or Above	2021	45%	37%	<b>69%</b>	-	69%	-	-	-	-	-	-	*	66%	*	69%	61%
	2019	49%	40%	<b>65%</b>	-	65%	-	-	-	-	-	-	-	65%	*	66%	60%
At Masters Grade Level	2021	25%	19%	<b>37%</b>	-	37%	-	-	-	-	-	-	*	38%	*	34%	39%
	2019	29%	22%	<b>30%</b>	-	30%	-	-	-	-	-	-	-	31%	*	30%	25%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	32%	<b>96%</b>	-	96%	-	-	-	-	-	-	*	95%	*	95%	91%
	2019	75%	60%	<b>81%</b>	-	81%	-	-	-	-	-	-	-	81%	-	80%	79%
At Meets Grade Level or Above	2021	27%	11%	<b>46%</b>	-	46%	-	-	-	-	-	-	*	43%	*	37%	36%
	2019	43%	24%	<b>38%</b>	-	38%	-	-	-	-	-	-	-	38%	-	43%	41%
At Masters Grade Level	2021	12%	4%	<b>17%</b>	-	17%	-	-	-	-	-	-	*	14%	*	21%	9%
	2019	17%	6%	<b>5%</b>	-	5%	-	-	-	-	-	-	-	5%	-	6%	3%
<b>Grade 7 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ROSEMONT UPPER (057905359) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	50%	<b>94%</b>	-	94%	-	-	-	-	-	-	*	94%	*	93%	89%
	2019	70%	60%	<b>90%</b>	-	90%	-	-	-	-	-	-	-	90%	*	90%	90%
At Meets Grade Level or Above	2021	33%	23%	<b>61%</b>	-	61%	-	-	-	-	-	-	*	61%	*	63%	58%
	2019	42%	32%	<b>63%</b>	-	63%	-	-	-	-	-	-	-	63%	*	58%	56%
At Masters Grade Level	2021	10%	6%	<b>11%</b>	-	11%	-	-	-	-	-	-	*	12%	*	13%	11%
	2019	18%	13%	<b>14%</b>	-	14%	-	-	-	-	-	-	-	15%	*	10%	10%
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	68%	<b>94%</b>	*	94%	-	-	-	-	-	*	-	94%	*	95%	94%
	2019	86%	80%	<b>96%</b>	-	96%	*	-	-	-	-	-	-	96%	-	94%	94%
At Meets Grade Level or Above	2021	46%	40%	<b>59%</b>	*	58%	-	-	-	-	-	*	-	58%	*	60%	53%
	2019	55%	43%	<b>71%</b>	-	71%	*	-	-	-	-	-	-	71%	-	67%	69%
At Masters Grade Level	2021	21%	17%	<b>14%</b>	*	12%	-	-	-	-	-	*	-	14%	*	14%	14%
	2019	28%	19%	<b>41%</b>	-	40%	*	-	-	-	-	-	-	41%	-	35%	35%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	55%	<b>69%</b>	-	69%	-	-	-	-	-	*	-	68%	*	70%	68%
	2019	88%	89%	<b>100%</b>	-	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2021	36%	29%	<b>38%</b>	-	38%	-	-	-	-	-	*	-	39%	*	39%	36%
	2019	57%	57%	<b>58%</b>	-	58%	-	-	-	-	-	-	-	59%	*	58%	61%
At Masters Grade Level	2021	11%	7%	<b>3%</b>	-	3%	-	-	-	-	-	*	-	3%	*	3%	4%
	2019	17%	16%	<b>14%</b>	-	14%	-	-	-	-	-	-	-	14%	*	12%	14%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	56%	<b>82%</b>	-	82%	-	-	-	-	-	*	-	81%	*	84%	81%
	2019	81%	76%	<b>90%</b>	-	90%	-	-	-	-	-	-	-	89%	*	87%	86%
At Meets Grade Level or Above	2021	43%	28%	<b>26%</b>	-	26%	-	-	-	-	-	*	-	27%	*	31%	22%
	2019	51%	39%	<b>55%</b>	-	55%	-	-	-	-	-	-	-	56%	*	52%	53%
At Masters Grade Level	2021	24%	12%	<b>5%</b>	-	5%	-	-	-	-	-	*	-	5%	*	6%	7%
	2019	25%	15%	<b>15%</b>	-	15%	-	-	-	-	-	-	-	15%	*	17%	14%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	45%	<b>64%</b>	*	63%	-	-	-	-	-	*	-	63%	*	63%	69%
	2019	69%	63%	<b>74%</b>	-	74%	*	-	-	-	-	-	-	74%	-	69%	67%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ROSEMONT UPPER (057905359) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	17%	<b>18%</b>	*	16%	-	-	-	-	-	*	-	18%	*	15%	20%
	2019	37%	28%	<b>30%</b>	-	28%	*	-	-	-	-	-	-	30%	-	28%	33%
At Masters Grade Level	2021	14%	6%	<b>0%</b>	*	0%	-	-	-	-	-	*	-	0%	*	0%	0%
	2019	21%	14%	<b>13%</b>	-	10%	*	-	-	-	-	-	-	13%	-	7%	10%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	<b>100%</b>	*	100%	-	-	-	-	-	*	-	100%	-	100%	100%
	2019	85%	85%	<b>100%</b>	-	100%	*	-	-	-	-	-	-	100%	-	100%	100%
At Meets Grade Level or Above	2021	41%	33%	<b>50%</b>	*	52%	-	-	-	-	-	*	-	50%	-	50%	53%
	2019	61%	62%	<b>96%</b>	-	100%	*	-	-	-	-	-	-	96%	-	100%	100%
At Masters Grade Level	2021	23%	16%	<b>29%</b>	*	30%	-	-	-	-	-	*	-	29%	-	25%	33%
	2019	37%	40%	<b>81%</b>	-	83%	*	-	-	-	-	-	-	81%	-	82%	79%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>84%</b>	*	84%	-	-	-	-	-	100%	80%	83%	100%	84%	82%
	2019	78%	73%	<b>90%</b>	*	89%	100%	-	-	-	-	*	-	89%	100%	88%	87%
At Meets Grade Level or Above	2021	41%	34%	<b>46%</b>	*	46%	-	-	-	-	-	86%	40%	45%	59%	46%	43%
	2019	50%	44%	<b>55%</b>	*	54%	83%	-	-	-	-	*	-	55%	42%	53%	53%
At Masters Grade Level	2021	18%	14%	<b>14%</b>	*	14%	-	-	-	-	-	14%	20%	14%	24%	13%	15%
	2019	24%	20%	<b>21%</b>	*	20%	83%	-	-	-	-	*	-	21%	17%	19%	18%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>89%</b>	*	89%	-	-	-	-	-	*	*	88%	100%	89%	88%
	2019	75%	68%	<b>91%</b>	*	91%	*	-	-	-	-	*	-	91%	100%	90%	89%
At Meets Grade Level or Above	2021	45%	37%	<b>60%</b>	*	59%	-	-	-	-	-	*	*	58%	83%	60%	53%
	2019	48%	41%	<b>60%</b>	*	59%	*	-	-	-	-	*	-	60%	40%	58%	56%
At Masters Grade Level	2021	18%	15%	<b>21%</b>	*	20%	-	-	-	-	-	*	*	20%	33%	19%	21%
	2019	21%	16%	<b>28%</b>	*	27%	*	-	-	-	-	*	-	28%	20%	26%	23%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>85%</b>	*	85%	-	-	-	-	-	*	*	85%	100%	86%	82%
	2019	82%	80%	<b>93%</b>	*	93%	*	-	-	-	-	*	-	93%	100%	93%	92%
At Meets Grade Level or Above	2021	37%	32%	<b>47%</b>	*	48%	-	-	-	-	-	*	*	47%	50%	46%	47%
	2019	52%	49%	<b>55%</b>	*	55%	*	-	-	-	-	*	-	55%	40%	56%	54%



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ROSEMONT UPPER (057905359) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	<b>18%</b>	*	18%	-	-	-	-	-	*	*	17%	33%	17%	19%
	2019	26%	24%	<b>21%</b>	*	21%	*	-	-	-	-	*	-	21%	20%	19%	19%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>94%</b>	-	94%	-	-	-	-	-	-	*	94%	*	93%	89%
	2019	68%	63%	<b>90%</b>	-	90%	-	-	-	-	-	-	-	90%	*	90%	90%
At Meets Grade Level or Above	2021	30%	23%	<b>61%</b>	-	61%	-	-	-	-	-	-	*	61%	*	63%	58%
	2019	38%	35%	<b>63%</b>	-	63%	-	-	-	-	-	-	-	63%	*	58%	56%
At Masters Grade Level	2021	9%	7%	<b>11%</b>	-	11%	-	-	-	-	-	-	*	12%	*	13%	11%
	2019	14%	13%	<b>14%</b>	-	14%	-	-	-	-	-	-	-	15%	*	10%	10%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>82%</b>	-	82%	-	-	-	-	-	*	-	81%	*	84%	81%
	2019	81%	76%	<b>90%</b>	-	90%	-	-	-	-	-	-	-	89%	*	87%	86%
At Meets Grade Level or Above	2021	44%	32%	<b>26%</b>	-	26%	-	-	-	-	-	*	-	27%	*	31%	22%
	2019	54%	45%	<b>55%</b>	-	55%	-	-	-	-	-	-	-	56%	*	52%	53%
At Masters Grade Level	2021	20%	12%	<b>5%</b>	-	5%	-	-	-	-	-	*	-	5%	*	6%	7%
	2019	25%	19%	<b>15%</b>	-	15%	-	-	-	-	-	-	-	15%	*	17%	14%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	<b>64%</b>	*	63%	-	-	-	-	-	*	-	63%	*	63%	69%
	2019	81%	78%	<b>74%</b>	-	74%	*	-	-	-	-	-	-	74%	-	69%	67%
At Meets Grade Level or Above	2021	49%	38%	<b>18%</b>	*	16%	-	-	-	-	-	*	-	18%	*	15%	20%
	2019	55%	50%	<b>30%</b>	-	28%	*	-	-	-	-	-	-	30%	-	28%	33%
At Masters Grade Level	2021	29%	19%	<b>0%</b>	*	0%	-	-	-	-	-	*	-	0%	*	0%	0%
	2019	33%	27%	<b>13%</b>	-	10%	*	-	-	-	-	-	-	13%	-	7%	10%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**ROSEMONT UPPER (057905359) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Twoor More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	40	<b>38</b>	*	35	-	-	-	-	-	-	-	38	*	39	31
	2018	47	44	<b>50</b>	-	51	*	-	-	-	-	-	-	51	*	53	46
Grade 6 Mathematics	2019	54	46	<b>28</b>	*	28	-	-	-	-	-	*	-	26	*	31	31
	2018	56	48	<b>49</b>	-	48	*	-	-	-	-	-	*	50	*	48	49
Grade 7 ELA/Reading	2019	77	75	<b>80</b>	-	80	-	-	-	-	-	-	-	81	*	75	75
	2018	76	76	<b>95</b>	*	95	*	-	-	-	-	-	-	95	-	96	97
Grade 7 Mathematics	2019	62	61	<b>63</b>	-	63	-	-	-	-	-	-	-	63	-	66	63
	2018	67	64	<b>75</b>	*	74	-	-	-	-	-	-	-	75	-	76	74
Grade 8 ELA/Reading	2019	77	77	<b>71</b>	-	70	*	-	-	-	-	-	-	71	-	66	66
	2018	79	80	<b>84</b>	*	83	-	-	*	-	-	100	*	84	*	83	86
Grade 8 Mathematics	2019	82	83	<b>64</b>	-	64	-	-	-	-	-	-	-	64	*	63	62
	2018	81	82	<b>72</b>	-	72	*	-	-	-	-	*	*	71	*	69	69
End of Course Algebra I	2019	75	80	<b>96</b>	-	100	*	-	-	-	-	-	-	96	-	100	100
	2018	72	76	<b>100</b>	*	100	-	-	*	-	-	*	-	100	-	100	100
All Grades Both Subjects	2019	69	70	<b>61</b>	*	61	*	-	-	-	-	*	-	61	56	60	60
	2018	69	71	<b>73</b>	*	73	75	-	*	-	-	100	80	74	61	73	73
All Grades ELA/Reading	2019	68	68	<b>66</b>	*	65	*	-	-	-	-	-	-	66	*	63	64
	2018	69	70	<b>80</b>	*	80	*	-	*	-	-	100	*	81	*	80	83
All Grades Mathematics	2019	70	71	<b>56</b>	*	56	*	-	-	-	-	*	-	56	60	57	57
	2018	70	71	<b>67</b>	*	66	*	-	*	-	-	100	*	67	60	66	66

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ROSEMONT UPPER (057905359) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>84%</b>	70%	-	-	70%	-	-	88%	88%	-	-	100%	87%	82%	*
	2019	78%	73%	<b>90%</b>	81%	-	-	81%	-	-	93%	93%	-	-	-	-	87%	
At Meets Grade Level or Above	2021	41%	34%	<b>46%</b>	19%	-	-	19%	-	-	56%	56%	-	-	20%	53%	43%	*
	2019	50%	44%	<b>55%</b>	43%	-	-	43%	-	-	62%	62%	-	-	-	-	52%	
At Masters Grade Level	2021	18%	14%	<b>14%</b>	1%	-	-	1%	-	-	21%	21%	-	-	20%	14%	15%	*
	2019	24%	20%	<b>21%</b>	14%	-	-	14%	-	-	21%	21%	-	-	-	-	17%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>89%</b>	89%	-	-	89%	-	-	86%	86%	-	-	*	92%	88%	*
	2019	75%	68%	<b>91%</b>	80%	-	-	80%	-	-	96%	96%	-	-	-	-	88%	
At Meets Grade Level or Above	2021	45%	37%	<b>60%</b>	26%	-	-	26%	-	-	65%	65%	-	-	*	72%	54%	*
	2019	48%	41%	<b>60%</b>	44%	-	-	44%	-	-	68%	68%	-	-	-	-	57%	
At Masters Grade Level	2021	18%	15%	<b>21%</b>	5%	-	-	5%	-	-	25%	25%	-	-	*	22%	21%	*
	2019	21%	16%	<b>28%</b>	18%	-	-	18%	-	-	28%	28%	-	-	-	-	23%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>85%</b>	63%	-	-	63%	-	-	88%	88%	-	-	*	92%	82%	*
	2019	82%	80%	<b>93%</b>	92%	-	-	92%	-	-	92%	92%	-	-	-	-	92%	
At Meets Grade Level or Above	2021	37%	32%	<b>47%</b>	26%	-	-	26%	-	-	57%	57%	-	-	*	49%	47%	*
	2019	52%	49%	<b>55%</b>	48%	-	-	48%	-	-	58%	58%	-	-	-	-	54%	
At Masters Grade Level	2021	18%	14%	<b>18%</b>	0%	-	-	0%	-	-	27%	27%	-	-	*	16%	19%	*
	2019	26%	24%	<b>21%</b>	14%	-	-	14%	-	-	21%	21%	-	-	-	-	17%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>94%</b>	-	-	-	-	-	-	88%	88%	-	-	*	100%	89%	*
	2019	68%	63%	<b>90%</b>	*	-	-	*	-	-	91%	91%	-	-	-	-	90%	
At Meets Grade Level or Above	2021	30%	23%	<b>61%</b>	-	-	-	-	-	-	59%	59%	-	-	*	65%	56%	*
	2019	38%	35%	<b>63%</b>	*	-	-	*	-	-	59%	59%	-	-	-	-	56%	
At Masters Grade Level	2021	9%	7%	<b>11%</b>	-	-	-	-	-	-	12%	12%	-	-	*	12%	11%	*
	2019	14%	13%	<b>14%</b>	*	-	-	*	-	-	11%	11%	-	-	-	-	10%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>82%</b>	83%	-	-	83%	-	-	78%	78%	-	-	-	82%	81%	-
	2019	81%	76%	<b>90%</b>	83%	-	-	83%	-	-	94%	94%	-	-	-	-	86%	
At Meets Grade Level or Above	2021	44%	32%	<b>26%</b>	17%	-	-	17%	-	-	33%	33%	-	-	-	36%	22%	-
	2019	54%	45%	<b>55%</b>	54%	-	-	54%	-	-	50%	50%	-	-	-	-	53%	
At Masters Grade Level	2021	20%	12%	<b>5%</b>	0%	-	-	0%	-	-	22%	22%	-	-	-	0%	7%	-
	2019	25%	19%	<b>15%</b>	17%	-	-	17%	-	-	6%	6%	-	-	-	-	14%	
<b>All Grades Social Studies</b>																		

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ROSEMONT UPPER (057905359) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	64%	<b>64%</b>	44%	-	-	44%	-	-	94%	94%	-	-	-	53%	69%	-
	2019	81%	78%	<b>74%</b>	63%	-	-	63%	-	-	89%	89%	-	-	-		68%	
At Meets Grade Level or Above	2021	49%	38%	<b>18%</b>	6%	-	-	6%	-	-	35%	35%	-	-	-	13%	20%	-
	2019	55%	50%	<b>30%</b>	21%	-	-	21%	-	-	78%	78%	-	-	-		32%	
At Masters Grade Level	2021	29%	19%	<b>0%</b>	0%	-	-	0%	-	-	0%	0%	-	-	-	0%	0%	-
	2019	33%	27%	<b>13%</b>	3%	-	-	3%	-	-	44%	44%	-	-	-		11%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**ROSEMONT UPPER (057905359) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>63%</b>	*	63%	-	-	-	-	-	64%	100%	63%	77%	63%	60%
Included in Accountability	83%	84%	<b>63%</b>	*	63%	-	-	-	-	-	64%	100%	62%	77%	63%	60%
Not Included in Accountability: Mobile	3%	3%	<b>0%</b>	*	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	*	0%	-	-	-	-	-	0%	0%	0%	0%	0%	1%
Not Tested	12%	12%	<b>37%</b>	*	37%	-	-	-	-	-	36%	0%	37%	23%	37%	40%
Absent	2%	1%	<b>0%</b>	*	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>37%</b>	*	37%	-	-	-	-	-	36%	0%	37%	23%	37%	40%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>92%</b>	*	93%	77%	-	-	-	-	*	-	92%	89%	93%	93%
Included in Accountability	94%	91%	<b>91%</b>	*	92%	46%	-	-	-	-	*	-	92%	67%	92%	92%
Not Included in Accountability: Mobile	4%	4%	<b>0%</b>	*	0%	0%	-	-	-	-	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	*	0%	31%	-	-	-	-	*	-	0%	22%	1%	1%
Not Tested	1%	3%	<b>8%</b>	*	7%	23%	-	-	-	-	*	-	8%	11%	7%	7%
Absent	1%	1%	<b>0%</b>	*	0%	0%	-	-	-	-	*	-	0%	0%	0%	0%
Other	0%	2%	<b>8%</b>	*	7%	23%	-	-	-	-	*	-	8%	11%	7%	7%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ROSEMONT UPPER (057905359) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>99.3%</b>	*	99.3%	*	-	-	-	-	*	99.3%	99.3%
2018-19	95.4%	94.9%	<b>98.1%</b>	*	98.2%	*	-	-	-	-	*	98.2%	98.2%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
2018-19	11.4%	13.5%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	<b>0.8%</b>	*	0.8%	*	-	-	-	-	*	0.0%	1.1%
2018-19	0.4%	1.1%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	-	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ROSEMONT UPPER (057905359) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ROSEMONT UPPER (057905359) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**ROSEMONT UPPER (057905359) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**ROSEMONT UPPER (057905359) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**ROSEMONT UPPER (057905359) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**ROSEMONT UPPER (057905359) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ROSEMONT UPPER (057905359) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	170	100.0%	145,105	5,359,040	170	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	46	27.1%	7.2%	7.7%	46	27.1%	7.2%	7.7%
Grade 7	61	35.9%	7.3%	7.9%	61	35.9%	7.3%	7.8%
Grade 8	63	37.1%	7.3%	7.9%	63	37.1%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	1	0.6%	21.4%	12.7%	1	0.6%	21.4%	12.7%
Hispanic	168	98.8%	69.9%	52.9%	168	98.8%	69.9%	52.9%
White	1	0.6%	5.8%	26.5%	1	0.6%	5.8%	26.5%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.1%	2.7%	0	0.0%	1.1%	2.7%
<b>Sex:</b>								
Female	105	61.8%	49.1%	48.9%	105	61.8%	49.1%	48.9%
Male	65	38.2%	50.9%	51.1%	65	38.2%	50.9%	51.1%
Economically Disadvantaged	139	81.8%	85.1%	60.3%	139	81.8%	85.1%	60.2%
Non-Educationally Disadvantaged	31	18.2%	14.9%	39.7%	31	18.2%	14.9%	39.8%
Section 504 Students	9	5.3%	4.8%	7.2%	9	5.3%	4.8%	7.2%
EB Students/EL	119	70.0%	46.6%	20.7%	119	70.0%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	3	1.8%	4.1%	4.5%	3	1.8%	4.1%	4.5%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ROSEMONT UPPER (057905359) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	1	0.6%	2.1%	1.1%	1	0.6%	2.1%	1.1%
Immigrant	2	1.2%	5.7%	2.0%	2	1.2%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	170	100.0%	97.3%	64.5%	170	100.0%	97.3%	64.5%
Military Connected	0	0.0%	1.0%	2.7%	0	0.0%	1.0%	2.7%
At-Risk	126	74.1%	62.1%	49.2%	126	74.1%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	126	74.1%	45.1%	21.0%	126	74.1%	45.1%	20.9%
Gifted and Talented Education	66	38.8%	17.6%	8.3%	66	38.8%	17.6%	8.3%
Special Education	3	1.8%	9.7%	11.1%	3	1.8%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	40.9%	42.5%				
Students with Physical Disabilities	**	**	15.7%	21.3%				
Students with Autism	*	*	24.0%	14.1%				
Students with Behavioral Disabilities	**	**	19.1%	20.6%				
Students with Non-Categorical Early Childhood	**	**	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	1	0.5%	17.9%	13.8%				
By Ethnicity:								
African American	0	0.0%	6.8%	2.8%				
Hispanic	1	0.5%	9.8%	7.1%				
White	0	0.0%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	0	0.0%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	*	2.4%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ROSEMONT UPPER (057905359) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	0.0%	0.2%	0.2%	0.0%	0.5%	0.3%
Grade 7	0.0%	0.3%	0.3%	0.0%	0.5%	0.3%
Grade 8	0.0%	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	13.8	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	22.9	17.2	15.7
Foreign Languages	24.8	19.6	17.8
Mathematics	15.6	18.5	16.9
Science	15.6	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ROSEMONT UPPER (057905359) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	20.1	100.0%	100.0%	100.0%
Professional Staff:	20.1	100.0%	65.1%	64.3%
Teachers	15.1	75.1%	48.2%	49.6%
Professional Support	3.0	14.9%	11.1%	10.6%
Campus Administration (School Leadership)	2.0	10.0%	4.6%	3.0%
Educational Aides:	0.0	0.0%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	13.7	68.1%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	3.5	23.0%	34.4%	11.1%
Hispanic	7.6	50.7%	32.1%	28.4%
White	3.4	22.6%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.6	3.7%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	3.2	21.0%	30.1%	23.8%
Females	11.9	79.0%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	9.1	60.4%	69.4%	73.0%
Masters	6.0	39.6%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	7.8%	6.7%
1-5 Years Experience	0.2	1.1%	33.7%	27.8%
6-10 Years Experience	4.0	26.2%	21.1%	20.3%
11-20 Years Experience	6.0	39.8%	24.7%	29.1%
21-30 Years Experience	5.0	32.9%	9.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.7%	3.1%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ROSEMONT UPPER (057905359) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	11.3	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	0.0	6.2	6.4
Average Years Experience of Principals with District	0.0	5.9	5.5
Average Years Experience of Assistant Principals	4.0	4.5	5.5
Average Years Experience of Assistant Principals with District	3.0	4.2	4.8
Average Years Experience of Teachers:	15.3	9.9	11.2
Average Years Experience of Teachers with District:	11.3	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$55,554	\$50,849
1-5 Years Experience	\$57,500	\$59,275	\$53,288
6-10 Years Experience	\$65,175	\$64,955	\$56,282
11-20 Years Experience	\$69,607	\$66,681	\$59,900
21-30 Years Experience	\$64,700	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$66,695	\$63,183	\$57,641
Professional Support	\$67,092	\$77,752	\$68,030
Campus Administration (School Leadership)	\$77,750	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.9	5.8%	3.8%	6.2%
Career and Technical Education	1.7	11.3%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	2.7	17.9%	2.9%	1.8%
Regular Education	9.4	62.4%	74.5%	71.0%
Special Education	0.0	0.0%	9.8%	9.4%
Other	0.4	2.6%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ROSEMONT UPPER (057905359) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: D A HULCY STEAM MIDDLE**

**Campus Number: 057905360**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**D A HULCY STEAM MIDDLE (057905360) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>65%</b>	70%	63%	-	-	-	-	60%	22%	*	65%	67%	64%	58%
	2019	68%	59%	<b>67%</b>	75%	63%	*	-	*	-	*	31%	*	67%	67%	69%	62%
At Meets Grade Level or Above	2021	32%	26%	<b>19%</b>	17%	20%	-	-	-	-	20%	11%	*	16%	26%	20%	21%
	2019	37%	29%	<b>32%</b>	32%	31%	*	-	*	-	*	8%	*	28%	43%	32%	23%
At Masters Grade Level	2021	15%	11%	<b>8%</b>	8%	8%	-	-	-	-	20%	11%	*	6%	14%	9%	7%
	2019	18%	12%	<b>13%</b>	15%	12%	*	-	*	-	*	0%	*	11%	20%	15%	8%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	63%	<b>64%</b>	65%	64%	-	-	-	-	*	22%	*	62%	72%	64%	63%
	2019	81%	76%	<b>91%</b>	88%	92%	*	-	*	-	*	54%	*	91%	91%	89%	95%
At Meets Grade Level or Above	2021	36%	31%	<b>27%</b>	23%	28%	-	-	-	-	*	0%	*	25%	35%	26%	29%
	2019	47%	40%	<b>65%</b>	63%	64%	*	-	*	-	*	15%	*	62%	72%	64%	70%
At Masters Grade Level	2021	15%	10%	<b>5%</b>	3%	6%	-	-	-	-	*	0%	*	6%	2%	4%	5%
	2019	21%	17%	<b>34%</b>	26%	37%	*	-	*	-	*	8%	*	36%	28%	36%	38%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	62%	<b>74%</b>	78%	70%	*	-	-	-	*	57%	*	72%	86%	71%	71%
	2019	76%	67%	<b>79%</b>	82%	75%	*	-	-	-	*	42%	*	75%	88%	76%	71%
At Meets Grade Level or Above	2021	45%	37%	<b>35%</b>	39%	32%	*	-	-	-	*	14%	*	32%	52%	30%	34%
	2019	49%	40%	<b>48%</b>	46%	49%	*	-	-	-	*	17%	*	45%	59%	46%	40%
At Masters Grade Level	2021	25%	19%	<b>15%</b>	20%	11%	*	-	-	-	*	14%	*	13%	29%	10%	13%
	2019	29%	22%	<b>31%</b>	28%	33%	*	-	-	-	*	8%	*	27%	44%	31%	25%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	32%	<b>42%</b>	37%	45%	-	-	-	-	-	29%	*	40%	50%	37%	47%
	2019	75%	60%	<b>88%</b>	83%	92%	*	-	-	-	-	45%	*	87%	90%	89%	95%
At Meets Grade Level or Above	2021	27%	11%	<b>8%</b>	3%	10%	-	-	-	-	-	0%	*	9%	0%	6%	13%
	2019	43%	24%	<b>46%</b>	41%	50%	*	-	-	-	-	9%	*	42%	57%	49%	51%
At Masters Grade Level	2021	12%	4%	<b>3%</b>	0%	4%	-	-	-	-	-	0%	*	3%	0%	3%	5%
	2019	17%	6%	<b>14%</b>	15%	14%	*	-	-	-	-	0%	*	15%	10%	16%	14%
<b>Grade 7 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**D A HULCY STEAM MIDDLE (057905360) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	50%	<b>66%</b>	67%	65%	-	-	-	-	*	20%	*	65%	71%	62%	61%
	2019	70%	60%	<b>79%</b>	79%	78%	*	-	-	-	*	17%	*	77%	85%	79%	73%
At Meets Grade Level or Above	2021	33%	23%	<b>24%</b>	26%	23%	-	-	-	-	*	0%	*	22%	38%	22%	19%
	2019	42%	32%	<b>38%</b>	41%	36%	*	-	-	-	*	8%	*	35%	48%	38%	30%
At Masters Grade Level	2021	10%	6%	<b>5%</b>	9%	2%	-	-	-	-	*	0%	*	2%	19%	3%	3%
	2019	18%	13%	<b>10%</b>	9%	12%	*	-	-	-	*	8%	*	9%	15%	11%	8%
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	68%	<b>77%</b>	75%	79%	*	-	*	-	50%	64%	-	76%	84%	76%	77%
	2019	86%	80%	<b>92%</b>	92%	91%	*	*	-	-	-	63%	100%	90%	100%	94%	89%
At Meets Grade Level or Above	2021	46%	40%	<b>43%</b>	35%	46%	*	-	*	-	33%	18%	-	41%	58%	43%	35%
	2019	55%	43%	<b>59%</b>	56%	59%	*	*	-	-	-	13%	80%	61%	48%	61%	56%
At Masters Grade Level	2021	21%	17%	<b>19%</b>	17%	20%	*	-	*	-	17%	0%	-	20%	16%	18%	16%
	2019	28%	19%	<b>27%</b>	25%	27%	*	*	-	-	-	6%	40%	26%	30%	31%	27%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	55%	<b>78%</b>	86%	73%	-	-	-	-	89%	45%	-	77%	85%	75%	77%
	2019	88%	89%	<b>96%</b>	94%	97%	-	-	-	-	*	71%	*	96%	95%	99%	96%
At Meets Grade Level or Above	2021	36%	29%	<b>44%</b>	41%	44%	-	-	-	-	67%	18%	-	42%	60%	39%	47%
	2019	57%	57%	<b>72%</b>	68%	75%	-	-	-	-	*	29%	*	68%	90%	74%	74%
At Masters Grade Level	2021	11%	7%	<b>8%</b>	6%	7%	-	-	-	-	22%	0%	-	6%	20%	6%	7%
	2019	17%	16%	<b>22%</b>	13%	27%	-	-	-	-	*	12%	*	20%	28%	24%	29%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	56%	<b>68%</b>	66%	69%	*	-	*	-	78%	45%	-	68%	69%	67%	73%
	2019	81%	76%	<b>86%</b>	82%	89%	-	-	-	-	*	53%	*	86%	85%	87%	86%
At Meets Grade Level or Above	2021	43%	28%	<b>27%</b>	28%	25%	*	-	*	-	56%	18%	-	26%	38%	24%	25%
	2019	51%	39%	<b>44%</b>	40%	47%	-	-	-	-	*	24%	*	44%	44%	45%	41%
At Masters Grade Level	2021	24%	12%	<b>6%</b>	5%	7%	*	-	*	-	11%	0%	-	6%	8%	5%	5%
	2019	25%	15%	<b>8%</b>	7%	9%	-	-	-	-	*	12%	*	7%	15%	7%	7%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	45%	<b>36%</b>	30%	37%	*	-	*	-	60%	9%	-	34%	50%	36%	27%
	2019	69%	63%	<b>72%</b>	66%	75%	*	*	-	-	-	56%	80%	72%	67%	71%	68%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**D A HULCY STEAM MIDDLE (057905360) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	17%	6%	6%	6%	*	-	*	-	20%	0%	-	4%	22%	6%	3%
	2019	37%	28%	20%	27%	14%	*	*	-	-	-	13%	0%	22%	11%	20%	13%
At Masters Grade Level	2021	14%	6%	3%	4%	3%	*	-	*	-	0%	0%	-	4%	0%	3%	1%
	2019	21%	14%	6%	4%	7%	*	*	-	-	-	0%	0%	7%	4%	4%	6%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	92%	100%	90%	*	-	*	-	-	-	-	93%	86%	91%	93%
	2019	85%	85%	100%	100%	100%	*	*	-	-	-	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	33%	49%	57%	49%	*	-	*	-	-	-	-	47%	71%	44%	47%
	2019	61%	62%	98%	100%	96%	*	*	-	-	-	-	*	97%	100%	96%	95%
At Masters Grade Level	2021	23%	16%	20%	43%	14%	*	-	*	-	-	-	-	16%	57%	13%	7%
	2019	37%	40%	84%	100%	77%	*	*	-	-	-	-	*	82%	100%	75%	74%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	66%	66%	65%	80%	-	*	-	73%	36%	100%	65%	72%	64%	64%
	2019	78%	73%	84%	83%	84%	100%	*	*	-	90%	50%	77%	83%	85%	84%	82%
At Meets Grade Level or Above	2021	41%	34%	28%	26%	28%	40%	-	*	-	48%	10%	57%	26%	38%	26%	27%
	2019	50%	44%	49%	48%	49%	73%	*	*	-	90%	16%	40%	47%	55%	49%	46%
At Masters Grade Level	2021	18%	14%	9%	9%	8%	20%	-	*	-	20%	2%	43%	8%	13%	7%	7%
	2019	24%	20%	21%	18%	22%	45%	*	*	-	40%	6%	20%	20%	24%	21%	20%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	72%	74%	71%	*	-	*	-	64%	48%	*	71%	76%	70%	68%
	2019	75%	68%	78%	83%	75%	*	*	*	-	*	46%	70%	77%	82%	78%	73%
At Meets Grade Level or Above	2021	45%	37%	32%	29%	32%	*	-	*	-	36%	15%	*	30%	40%	31%	30%
	2019	48%	41%	46%	45%	45%	*	*	*	-	*	12%	50%	44%	50%	44%	39%
At Masters Grade Level	2021	18%	15%	14%	14%	13%	*	-	*	-	29%	7%	*	13%	18%	12%	12%
	2019	21%	16%	23%	23%	23%	*	*	*	-	*	5%	20%	21%	31%	24%	20%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	69%	69%	68%	*	-	*	-	85%	33%	*	68%	73%	67%	69%
	2019	82%	80%	93%	90%	95%	*	*	*	-	*	59%	90%	93%	93%	93%	95%
At Meets Grade Level or Above	2021	37%	32%	33%	28%	34%	*	-	*	-	69%	7%	*	31%	39%	30%	35%
	2019	52%	49%	67%	64%	68%	*	*	*	-	*	20%	60%	64%	77%	68%	70%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**D A HULCY STEAM MIDDLE (057905360) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	<b>8%</b>	7%	7%	*	-	*	-	23%	0%	*	7%	11%	6%	6%
	2019	26%	24%	<b>30%</b>	25%	33%	*	*	*	-	*	7%	40%	31%	29%	32%	34%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>66%</b>	67%	65%	-	-	-	-	*	20%	*	65%	71%	62%	61%
	2019	68%	63%	<b>79%</b>	79%	78%	*	-	-	-	*	17%	*	77%	85%	79%	73%
At Meets Grade Level or Above	2021	30%	23%	<b>24%</b>	26%	23%	-	-	-	-	*	0%	*	22%	38%	22%	19%
	2019	38%	35%	<b>38%</b>	41%	36%	*	-	-	-	*	8%	*	35%	48%	38%	30%
At Masters Grade Level	2021	9%	7%	<b>5%</b>	9%	2%	-	-	-	-	*	0%	*	2%	19%	3%	3%
	2019	14%	13%	<b>10%</b>	9%	12%	*	-	-	-	*	8%	*	9%	15%	11%	8%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>68%</b>	66%	69%	*	-	*	-	78%	45%	-	68%	69%	67%	73%
	2019	81%	76%	<b>86%</b>	82%	89%	-	-	-	-	*	53%	*	86%	85%	87%	86%
At Meets Grade Level or Above	2021	44%	32%	<b>27%</b>	28%	25%	*	-	*	-	56%	18%	-	26%	38%	24%	25%
	2019	54%	45%	<b>44%</b>	40%	47%	-	-	-	-	*	24%	*	44%	44%	45%	41%
At Masters Grade Level	2021	20%	12%	<b>6%</b>	5%	7%	*	-	*	-	11%	0%	-	6%	8%	5%	5%
	2019	25%	19%	<b>8%</b>	7%	9%	-	-	-	-	*	12%	*	7%	15%	7%	7%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	<b>36%</b>	30%	37%	*	-	*	-	60%	9%	-	34%	50%	36%	27%
	2019	81%	78%	<b>72%</b>	66%	75%	*	*	-	-	-	56%	80%	72%	67%	71%	68%
At Meets Grade Level or Above	2021	49%	38%	<b>6%</b>	6%	6%	*	-	*	-	20%	0%	-	4%	22%	6%	3%
	2019	55%	50%	<b>20%</b>	27%	14%	*	*	-	-	-	13%	0%	22%	11%	20%	13%
At Masters Grade Level	2021	29%	19%	<b>3%</b>	4%	3%	*	-	*	-	0%	0%	-	4%	0%	3%	1%
	2019	33%	27%	<b>6%</b>	4%	7%	*	*	-	-	-	0%	0%	7%	4%	4%	6%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.



Texas Education Agency  
**2018-19 Progress (TAPR)**  
**D A HULCY STEAM MIDDLE (057905360) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	40	<b>44</b>	50	37	*	-	*	-	*	32	*	42	47	45	35
	2018	47	44	<b>47</b>	48	48	*	-	-	-	-	*	-	46	51	45	38
Grade 6 Mathematics	2019	54	46	<b>74</b>	73	75	*	-	*	-	*	77	*	73	76	75	74
	2018	56	48	<b>71</b>	71	71	*	-	-	-	-	50	*	70	76	72	71
Grade 7 ELA/Reading	2019	77	75	<b>79</b>	74	82	*	-	-	-	*	79	*	78	80	78	81
	2018	76	76	<b>80</b>	75	84	*	*	-	-	-	50	79	79	81	79	82
Grade 7 Mathematics	2019	62	61	<b>83</b>	79	87	*	-	-	-	-	64	*	83	85	85	92
	2018	67	64	<b>74</b>	75	73	-	-	-	-	-	69	*	74	71	74	71
Grade 8 ELA/Reading	2019	77	77	<b>75</b>	78	74	*	*	-	-	-	77	90	74	81	77	71
	2018	79	80	<b>81</b>	83	81	*	-	-	-	*	78	-	80	85	81	83
Grade 8 Mathematics	2019	82	83	<b>74</b>	73	74	-	-	-	-	*	88	*	71	84	73	75
	2018	81	82	<b>78</b>	79	78	*	*	-	-	*	100	*	78	82	78	76
End of Course Algebra I	2019	75	80	<b>96</b>	100	92	*	*	-	-	-	-	*	95	100	93	95
	2018	72	76	<b>95</b>	100	93	-	-	-	-	-	*	-	95	*	94	90
All Grades Both Subjects	2019	69	70	<b>73</b>	72	74	94	*	*	-	50	71	87	72	75	73	76
	2018	69	71	<b>74</b>	73	76	57	*	-	-	*	64	70	74	73	74	76
All Grades ELA/Reading	2019	68	68	<b>68</b>	67	68	*	*	*	-	*	64	83	67	68	67	72
	2018	69	70	<b>72</b>	69	76	29	*	-	-	*	55	79	72	70	72	78
All Grades Mathematics	2019	70	71	<b>77</b>	76	78	*	*	*	-	*	78	90	76	82	78	79
	2018	70	71	<b>76</b>	76	75	86	*	-	-	*	72	63	76	76	76	75

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**D A HULCY STEAM MIDDLE (057905360) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>66%</b>	-	-	-	-	-	-	65%	65%	-	-	59%	67%	64%	*
	2019	78%	73%	<b>84%</b>	-	-	-	-	-	-	81%	81%	-	-	83%		81%	
At Meets Grade Level or Above	2021	41%	34%	<b>28%</b>	-	-	-	-	-	-	27%	27%	-	-	27%	29%	27%	*
	2019	50%	44%	<b>49%</b>	-	-	-	-	-	-	45%	45%	-	-	42%		45%	
At Masters Grade Level	2021	18%	14%	<b>9%</b>	-	-	-	-	-	-	7%	7%	-	-	12%	10%	7%	*
	2019	24%	20%	<b>21%</b>	-	-	-	-	-	-	19%	19%	-	-	21%		20%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>72%</b>	-	-	-	-	-	-	69%	69%	-	-	63%	75%	68%	*
	2019	75%	68%	<b>78%</b>	-	-	-	-	-	-	74%	74%	-	-	67%		73%	
At Meets Grade Level or Above	2021	45%	37%	<b>32%</b>	-	-	-	-	-	-	30%	30%	-	-	25%	34%	30%	*
	2019	48%	41%	<b>46%</b>	-	-	-	-	-	-	38%	38%	-	-	39%		38%	
At Masters Grade Level	2021	18%	15%	<b>14%</b>	-	-	-	-	-	-	11%	11%	-	-	25%	16%	12%	*
	2019	21%	16%	<b>23%</b>	-	-	-	-	-	-	19%	19%	-	-	22%		19%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>69%</b>	-	-	-	-	-	-	69%	69%	-	-	73%	69%	69%	*
	2019	82%	80%	<b>93%</b>	-	-	-	-	-	-	95%	95%	-	-	100%		95%	
At Meets Grade Level or Above	2021	37%	32%	<b>33%</b>	-	-	-	-	-	-	35%	35%	-	-	33%	31%	35%	*
	2019	52%	49%	<b>67%</b>	-	-	-	-	-	-	71%	71%	-	-	61%		70%	
At Masters Grade Level	2021	18%	14%	<b>8%</b>	-	-	-	-	-	-	6%	6%	-	-	13%	9%	6%	*
	2019	26%	24%	<b>30%</b>	-	-	-	-	-	-	34%	34%	-	-	33%		34%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>66%</b>	-	-	-	-	-	-	62%	62%	-	-	40%	71%	61%	-
	2019	68%	63%	<b>79%</b>	-	-	-	-	-	-	74%	74%	-	-	*		73%	
At Meets Grade Level or Above	2021	30%	23%	<b>24%</b>	-	-	-	-	-	-	19%	19%	-	-	20%	29%	19%	-
	2019	38%	35%	<b>38%</b>	-	-	-	-	-	-	31%	31%	-	-	*		29%	
At Masters Grade Level	2021	9%	7%	<b>5%</b>	-	-	-	-	-	-	3%	3%	-	-	0%	7%	3%	-
	2019	14%	13%	<b>10%</b>	-	-	-	-	-	-	7%	7%	-	-	*		6%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>68%</b>	-	-	-	-	-	-	74%	74%	-	-	57%	64%	73%	-
	2019	81%	76%	<b>86%</b>	-	-	-	-	-	-	83%	83%	-	-	100%		85%	
At Meets Grade Level or Above	2021	44%	32%	<b>27%</b>	-	-	-	-	-	-	23%	23%	-	-	43%	29%	25%	-
	2019	54%	45%	<b>44%</b>	-	-	-	-	-	-	38%	38%	-	-	43%		39%	
At Masters Grade Level	2021	20%	12%	<b>6%</b>	-	-	-	-	-	-	6%	6%	-	-	0%	7%	5%	-
	2019	25%	19%	<b>8%</b>	-	-	-	-	-	-	5%	5%	-	-	0%		4%	
<b>All Grades Social Studies</b>																		

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**D A HULCY STEAM MIDDLE (057905360) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	64%	<b>36%</b>	-	-	-	-	-	-	26%	26%	-	-	33%	43%	27%	-
	2019	81%	78%	<b>72%</b>	-	-	-	-	-	-	66%	66%	-	-	80%		67%	
At Meets Grade Level or Above	2021	49%	38%	<b>6%</b>	-	-	-	-	-	-	3%	3%	-	-	0%	9%	3%	-
	2019	55%	50%	<b>20%</b>	-	-	-	-	-	-	11%	11%	-	-	20%		11%	
At Masters Grade Level	2021	29%	19%	<b>3%</b>	-	-	-	-	-	-	2%	2%	-	-	0%	4%	1%	-
	2019	33%	27%	<b>6%</b>	-	-	-	-	-	-	5%	5%	-	-	20%		7%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**D A HULCY STEAM MIDDLE (057905360) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>93%</b>	91%	94%	83%	-	*	-	96%	92%	100%	94%	90%	93%	93%
Included in Accountability	83%	84%	<b>93%</b>	90%	94%	83%	-	*	-	96%	92%	100%	93%	88%	93%	93%
Not Included in Accountability: Mobile	3%	3%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	1%	0%	-	*	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	12%	12%	<b>7%</b>	9%	6%	17%	-	*	-	4%	8%	0%	6%	10%	7%	7%
Absent	2%	1%	<b>2%</b>	2%	2%	0%	-	*	-	2%	8%	0%	2%	3%	2%	3%
Other	10%	10%	<b>5%</b>	7%	4%	17%	-	*	-	2%	0%	0%	5%	7%	5%	4%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>93%</b>	94%	93%	85%	*	*	-	91%	99%	94%	93%	92%	93%	93%
Included in Accountability	94%	91%	<b>93%</b>	93%	93%	85%	*	*	-	91%	99%	94%	93%	91%	93%	93%
Not Included in Accountability: Mobile	4%	4%	<b>0%</b>	1%	0%	0%	*	*	-	0%	0%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	<b>7%</b>	6%	7%	15%	*	*	-	9%	1%	6%	7%	8%	7%	7%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>7%</b>	6%	7%	15%	*	*	-	9%	1%	6%	7%	8%	7%	7%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**D A HULCY STEAM MIDDLE (057905360) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>99.0%</b>	98.9%	99.0%	*	*	*	-	*	98.6%	98.9%	99.1%
2018-19	95.4%	94.9%	<b>97.3%</b>	96.8%	97.6%	96.8%	*	*	-	*	95.9%	97.1%	97.8%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>1.5%</b>	1.0%	1.9%	0.0%	*	*	-	*	2.9%	1.4%	1.7%
2018-19	11.4%	13.5%	<b>3.2%</b>	4.9%	2.0%	0.0%	*	*	-	*	11.9%	3.5%	2.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	<b>1.2%</b>	1.5%	1.0%	*	-	*	-	*	0.0%	0.7%	0.8%
2018-19	0.4%	1.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**D A HULCY STEAM MIDDLE (057905360) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**D A HULCY STEAM MIDDLE (057905360) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**D A HULCY STEAM MIDDLE (057905360) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836



Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**D A HULCY STEAM MIDDLE (057905360) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**D A HULCY STEAM MIDDLE (057905360) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**D A HULCY STEAM MIDDLE (057905360) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**D A HULCY STEAM MIDDLE (057905360) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	529	100.0%	145,105	5,359,040	529	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	184	34.8%	7.2%	7.7%	184	34.8%	7.2%	7.7%
Grade 7	175	33.1%	7.3%	7.9%	175	33.1%	7.3%	7.8%
Grade 8	170	32.1%	7.3%	7.9%	170	32.1%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	184	34.8%	21.4%	12.7%	184	34.8%	21.4%	12.7%
Hispanic	336	63.5%	69.9%	52.9%	336	63.5%	69.9%	52.9%
White	2	0.4%	5.8%	26.5%	2	0.4%	5.8%	26.5%
American Indian	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3%
Asian	1	0.2%	1.2%	4.7%	1	0.2%	1.2%	4.7%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	4	0.8%	1.1%	2.7%	4	0.8%	1.1%	2.7%
<b>Sex:</b>								
Female	245	46.3%	49.1%	48.9%	245	46.3%	49.1%	48.9%
Male	284	53.7%	50.9%	51.1%	284	53.7%	50.9%	51.1%
Economically Disadvantaged	424	80.2%	85.1%	60.3%	424	80.2%	85.1%	60.2%
Non-Educationally Disadvantaged	105	19.8%	14.9%	39.7%	105	19.8%	14.9%	39.8%
Section 504 Students	41	7.8%	4.8%	7.2%	41	7.8%	4.8%	7.2%
EB Students/EL	241	45.6%	46.6%	20.7%	241	45.6%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	4	0.8%	1.1%	1.2%				
Students w/ Dyslexia	29	5.5%	4.1%	4.5%	29	5.5%	4.1%	4.5%
Foster Care	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**D A HULCY STEAM MIDDLE (057905360) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	13	2.5%	2.1%	1.1%	13	2.5%	2.1%	1.1%
Immigrant	5	0.9%	5.7%	2.0%	5	0.9%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	529	100.0%	97.3%	64.5%	529	100.0%	97.3%	64.5%
Military Connected	11	2.1%	1.0%	2.7%	11	2.1%	1.0%	2.7%
At-Risk	337	63.7%	62.1%	49.2%	337	63.7%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	222	42.0%	45.1%	21.0%	222	42.0%	45.1%	20.9%
Gifted and Talented Education	154	29.1%	17.6%	8.3%	154	29.1%	17.6%	8.3%
Special Education	29	5.5%	9.7%	11.1%	29	5.5%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	29							
By Type of Primary Disability								
Students with Intellectual Disabilities	13	44.8%	40.9%	42.5%				
Students with Physical Disabilities	*	*	15.7%	21.3%				
Students with Autism	*	*	24.0%	14.1%				
Students with Behavioral Disabilities	9	31.0%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	23	4.3%	17.9%	13.8%				
By Ethnicity:								
African American	10	1.9%	6.8%	2.8%				
Hispanic	11	2.1%	9.8%	7.1%				
White	1	0.2%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	2	5.6%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	8	3.4%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	15	3.4%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	33	8.9%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**D A HULCY STEAM MIDDLE (057905360) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	0.6%	0.2%	0.2%	0.0%	0.5%	0.3%
Grade 7	0.0%	0.3%	0.3%	0.0%	0.5%	0.3%
Grade 8	0.0%	0.3%	0.2%	0.0%	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	23.0	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	21.4	17.2	15.7
Foreign Languages	23.5	19.6	17.8
Mathematics	21.6	18.5	16.9
Science	21.6	18.8	17.9
Social Studies	21.6	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**D A HULCY STEAM MIDDLE (057905360) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	45.0	100.0%	100.0%	100.0%
Professional Staff:	42.0	93.4%	65.1%	64.3%
Teachers	34.0	75.6%	48.2%	49.6%
Professional Support	3.0	6.7%	11.1%	10.6%
Campus Administration (School Leadership)	5.0	11.1%	4.6%	3.0%
Educational Aides:	3.0	6.6%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	2.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	39.0	86.7%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	23.0	67.6%	34.4%	11.1%
Hispanic	5.0	14.7%	32.1%	28.4%
White	4.0	11.8%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	2.9%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.9%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	9.0	26.5%	30.1%	23.8%
Females	25.0	73.5%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	2.9%	2.2%	1.2%
Bachelors	25.0	73.5%	69.4%	73.0%
Masters	8.0	23.5%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	4.0	11.8%	7.8%	6.7%
1-5 Years Experience	17.0	50.0%	33.7%	27.8%
6-10 Years Experience	8.0	23.5%	21.1%	20.3%
11-20 Years Experience	4.0	11.8%	24.7%	29.1%
21-30 Years Experience	1.0	2.9%	9.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**D A HULCY STEAM MIDDLE (057905360) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.6	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	13.0	6.2	6.4
Average Years Experience of Principals with District	13.0	5.9	5.5
Average Years Experience of Assistant Principals	5.0	4.5	5.5
Average Years Experience of Assistant Principals with District	4.0	4.2	4.8
Average Years Experience of Teachers:	5.7	9.9	11.2
Average Years Experience of Teachers with District:	4.7	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$59,459	\$59,275	\$53,288
6-10 Years Experience	\$66,791	\$64,955	\$56,282
11-20 Years Experience	\$64,455	\$66,681	\$59,900
21-30 Years Experience	\$59,659	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$61,430	\$63,183	\$57,641
Professional Support	\$68,458	\$77,752	\$68,030
Campus Administration (School Leadership)	\$84,323	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.3	0.8%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	2.9	8.6%	2.9%	1.8%
Regular Education	26.7	78.6%	74.5%	71.0%
Special Education	2.0	5.9%	9.8%	9.4%
Other	2.1	6.1%	5.5%	3.6%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**D A HULCY STEAM MIDDLE (057905360) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: DOWNTOWN MONTESSORI AT IDA B WELLS**

**Campus Number: 057905361**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2018-19 STAAR Performance (TAPR)**  
**DOWNTOWN MONTESSORI AT IDA B WELLS (057905361) - DALLAS ISD - DALLAS COUNTY**

**This campus is not rated on STAAR Performance (TAPR).**

Texas Education Agency  
**2020-21 Progress (TAPR)**  
**DOWNTOWN MONTESSORI AT IDA B WELLS (057905361) - DALLAS ISD - DALLAS COUNTY**

**This campus is not rated on Progress (TAPR).**

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**DOWNTOWN MONTESSORI AT IDA B WELLS (057905361) - DALLAS ISD - DALLAS COUNTY**

**This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).**

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**DOWNTOWN MONTESSORI AT IDA B WELLS (057905361) - DALLAS ISD - DALLAS COUNTY**

**This campus is not rated on STAAR Participation (TAPR).**

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DOWNTOWN MONTESSORI AT IDA B WELLS (057905361) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**DOWNTOWN MONTESSORI AT IDA B WELLS (057905361) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**DOWNTOWN MONTESSORI AT IDA B WELLS (057905361) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**DOWNTOWN MONTESSORI AT IDA B WELLS (057905361) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**DOWNTOWN MONTESSORI AT IDA B WELLS (057905361) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**DOWNTOWN MONTESSORI AT IDA B WELLS (057905361) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	217	100.0%	145,105	5,359,040	217	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	101	46.5%	6.1%	3.7%	101	46.5%	6.1%	3.7%
Kindergarten	54	24.9%	7.0%	6.7%	54	24.9%	7.0%	6.7%
Grade 1	28	12.9%	7.3%	7.1%	28	12.9%	7.3%	7.1%
Grade 2	34	15.7%	7.3%	7.1%	34	15.7%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	59	27.2%	21.4%	12.7%	59	27.2%	21.4%	12.7%
Hispanic	100	46.1%	69.9%	52.9%	100	46.1%	69.9%	52.9%
White	44	20.3%	5.8%	26.5%	44	20.3%	5.8%	26.5%
American Indian	1	0.5%	0.4%	0.3%	1	0.5%	0.4%	0.3%
Asian	3	1.4%	1.2%	4.7%	3	1.4%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	10	4.6%	1.1%	2.7%	10	4.6%	1.1%	2.7%
<b>Sex:</b>								
Female	107	49.3%	49.1%	48.9%	107	49.3%	49.1%	48.9%
Male	110	50.7%	50.9%	51.1%	110	50.7%	50.9%	51.1%
Economically Disadvantaged	104	47.9%	85.1%	60.3%	104	47.9%	85.1%	60.2%
Non-Educationally Disadvantaged	113	52.1%	14.9%	39.7%	113	52.1%	14.9%	39.8%
Section 504 Students	1	0.5%	4.8%	7.2%	1	0.5%	4.8%	7.2%
EB Students/EL	32	14.7%	46.6%	20.7%	32	14.7%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	0	0.0%	4.1%	4.5%	0	0.0%	4.1%	4.5%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**DOWNTOWN MONTESSORI AT IDA B WELLS (057905361) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	9	4.1%	2.1%	1.1%	9	4.1%	2.1%	1.1%
Immigrant	3	1.4%	5.7%	2.0%	3	1.4%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	217	100.0%	97.3%	64.5%	217	100.0%	97.3%	64.5%
Military Connected	8	3.7%	1.0%	2.7%	8	3.7%	1.0%	2.7%
At-Risk	55	25.3%	62.1%	49.2%	55	25.3%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	41	18.9%	45.1%	21.0%	41	18.9%	45.1%	20.9%
Gifted and Talented Education	14	6.5%	17.6%	8.3%	14	6.5%	17.6%	8.3%
Special Education	5	2.3%	9.7%	11.1%	5	2.3%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	5							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	40.9%	42.5%				
Students with Physical Disabilities	*	*	15.7%	21.3%				
Students with Autism	*	*	24.0%	14.1%				
Students with Behavioral Disabilities	0	0.0%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	0	0.0%	17.9%	13.8%				
By Ethnicity:								
African American	0	0.0%	6.8%	2.8%				
Hispanic	0	0.0%	9.8%	7.1%				
White	0	0.0%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	0	0.0%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	-	-	18.1%	16.6%				

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**DOWNTOWN MONTESSORI AT IDA B WELLS (057905361) - DALLAS ISD - DALLAS COUNTY**

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	6.0	17.1	17.7
Grade 1	5.8	16.8	18.0
Grade 2	6.8	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**DOWNTOWN MONTESSORI AT IDA B WELLS (057905361) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	35.9	100.0%	100.0%	100.0%
Professional Staff:	25.0	69.7%	65.1%	64.3%
Teachers	19.0	53.0%	48.2%	49.6%
Professional Support	3.0	8.3%	11.1%	10.6%
Campus Administration (School Leadership)	3.0	8.4%	4.6%	3.0%
Educational Aides:	10.9	30.3%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	30.4	84.7%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	4.5	23.7%	34.4%	11.1%
Hispanic	9.0	47.4%	32.1%	28.4%
White	3.5	18.4%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	5.3%	3.1%	1.8%
Pacific Islander	1.0	5.3%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	2.0	10.5%	30.1%	23.8%
Females	17.0	89.5%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	9.5	50.0%	69.4%	73.0%
Masters	9.5	50.0%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	7.8%	6.7%
1-5 Years Experience	10.0	52.6%	33.7%	27.8%
6-10 Years Experience	2.5	13.2%	21.1%	20.3%
11-20 Years Experience	5.0	26.3%	24.7%	29.1%
21-30 Years Experience	1.0	5.3%	9.0%	13.0%
Over 30 Years Experience	0.5	2.6%	3.7%	3.1%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**DOWNTOWN MONTESSORI AT IDA B WELLS (057905361) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	11.4	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	3.0	6.2	6.4
Average Years Experience of Principals with District	1.0	5.9	5.5
Average Years Experience of Assistant Principals	1.0	4.5	5.5
Average Years Experience of Assistant Principals with District	1.0	4.2	4.8
Average Years Experience of Teachers:	10.3	9.9	11.2
Average Years Experience of Teachers with District:	7.0	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$55,554	\$50,849
1-5 Years Experience	\$59,670	\$59,275	\$53,288
6-10 Years Experience	\$66,900	\$64,955	\$56,282
11-20 Years Experience	\$64,360	\$66,681	\$59,900
21-30 Years Experience	\$65,158	\$67,284	\$64,637
Over 30 Years Experience	\$77,990	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$62,626	\$63,183	\$57,641
Professional Support	\$62,920	\$77,752	\$68,030
Campus Administration (School Leadership)	\$80,827	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	18.0	94.7%	74.5%	71.0%
Special Education	1.0	5.3%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**DOWNTOWN MONTESSORI AT IDA B WELLS (057905361) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: IGNITE MIDDLE**

**Campus Number: 057905362**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**IGNITE MIDDLE (057905362) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>57%</b>	68%	45%	88%	*	*	-	-	28%	*	53%	66%	51%	30%
	2019	68%	59%	<b>70%</b>	49%	73%	94%	*	*	-	-	39%	80%	68%	80%	66%	69%
At Meets Grade Level or Above	2021	32%	26%	<b>21%</b>	25%	15%	47%	*	*	-	-	12%	*	22%	20%	14%	15%
	2019	37%	29%	<b>33%</b>	15%	33%	65%	*	*	-	-	17%	20%	32%	33%	28%	36%
At Masters Grade Level	2021	15%	11%	<b>6%</b>	7%	3%	18%	*	*	-	-	0%	*	7%	2%	4%	2%
	2019	18%	12%	<b>13%</b>	7%	12%	29%	*	*	-	-	4%	0%	12%	13%	10%	10%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	63%	<b>57%</b>	41%	58%	88%	*	*	-	-	32%	*	56%	59%	50%	55%
	2019	81%	76%	<b>81%</b>	66%	84%	94%	*	*	-	-	57%	80%	81%	80%	79%	85%
At Meets Grade Level or Above	2021	36%	31%	<b>16%</b>	7%	17%	35%	*	*	-	-	8%	*	16%	15%	13%	11%
	2019	47%	40%	<b>41%</b>	22%	46%	53%	*	*	-	-	22%	60%	39%	50%	40%	46%
At Masters Grade Level	2021	15%	10%	<b>3%</b>	2%	2%	6%	*	*	-	-	4%	*	2%	5%	3%	2%
	2019	21%	17%	<b>14%</b>	5%	14%	29%	*	*	-	-	13%	40%	15%	10%	11%	11%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	62%	<b>56%</b>	32%	58%	91%	-	*	-	*	28%	40%	54%	67%	54%	51%
At Meets Grade Level or Above	2021	45%	37%	<b>28%</b>	23%	25%	73%	-	*	-	*	7%	20%	21%	55%	22%	19%
At Masters Grade Level	2021	25%	19%	<b>12%</b>	6%	11%	45%	-	*	-	*	7%	20%	10%	21%	8%	7%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	32%	<b>23%</b>	19%	23%	*	-	-	-	*	18%	*	16%	50%	22%	22%
At Meets Grade Level or Above	2021	27%	11%	<b>8%</b>	0%	11%	*	-	-	-	*	5%	*	2%	31%	7%	13%
At Masters Grade Level	2021	12%	4%	<b>3%</b>	0%	4%	*	-	-	-	*	0%	*	2%	6%	2%	3%
<b>Grade 7 Writing</b>																	
At Approaches Grade Level or Above	2021	63%	50%	<b>43%</b>	39%	41%	73%	-	*	-	*	3%	40%	37%	71%	39%	34%
At Meets Grade Level or Above	2021	33%	23%	<b>17%</b>	16%	17%	27%	-	*	-	*	0%	20%	12%	39%	13%	9%
At Masters Grade Level	2021	10%	6%	<b>4%</b>	6%	4%	0%	-	*	-	*	0%	0%	2%	16%	3%	3%
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	68%	<b>64%</b>	57%	64%	86%	-	*	-	-	33%	100%	64%	69%	59%	67%
At Meets Grade Level or Above	2021	46%	40%	<b>32%</b>	32%	28%	71%	-	*	-	-	5%	60%	33%	31%	28%	27%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**IGNITE MIDDLE (057905362) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	21%	17%	13%	8%	11%	43%	-	*	-	-	0%	0%	13%	13%	9%	11%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	55%	49%	38%	49%	90%	-	*	-	*	26%	40%	47%	58%	44%	53%
At Meets Grade Level or Above	2021	36%	29%	22%	13%	21%	60%	-	*	-	*	4%	40%	20%	33%	18%	22%
At Masters Grade Level	2021	11%	7%	3%	5%	2%	0%	-	*	-	*	0%	0%	1%	17%	1%	2%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	56%	55%	38%	61%	82%	-	*	-	*	35%	50%	52%	69%	50%	48%
At Meets Grade Level or Above	2021	43%	28%	20%	15%	21%	36%	-	*	-	*	5%	33%	16%	38%	13%	14%
At Masters Grade Level	2021	24%	12%	8%	5%	7%	27%	-	*	-	*	0%	17%	6%	16%	4%	8%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	45%	34%	32%	31%	86%	-	*	-	-	24%	60%	33%	44%	30%	35%
At Meets Grade Level or Above	2021	28%	17%	7%	5%	3%	57%	-	*	-	-	0%	40%	8%	0%	5%	4%
At Masters Grade Level	2021	14%	6%	1%	0%	0%	14%	-	*	-	-	0%	0%	2%	0%	1%	0%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	84%	77%	82%	100%	-	*	-	-	40%	*	84%	78%	82%	84%
At Meets Grade Level or Above	2021	41%	33%	49%	31%	49%	100%	-	*	-	-	20%	*	47%	67%	45%	42%
At Masters Grade Level	2021	23%	16%	33%	31%	32%	60%	-	*	-	-	0%	*	30%	56%	28%	26%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	52%	44%	51%	85%	*	70%	-	50%	25%	58%	50%	63%	48%	47%
	2019	78%	73%	76%	57%	79%	94%	*	100%	-	-	48%	80%	75%	80%	73%	77%
At Meets Grade Level or Above	2021	41%	34%	21%	17%	20%	49%	*	33%	-	10%	5%	34%	19%	31%	17%	17%
	2019	50%	44%	37%	18%	39%	59%	*	63%	-	-	20%	40%	36%	42%	34%	41%
At Masters Grade Level	2021	18%	14%	8%	6%	7%	19%	*	19%	-	0%	1%	11%	6%	12%	5%	6%
	2019	24%	20%	13%	6%	13%	29%	*	38%	-	-	9%	20%	14%	12%	11%	11%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	59%	54%	56%	89%	*	100%	-	*	29%	73%	57%	67%	55%	50%
	2019	75%	68%	70%	49%	73%	94%	*	*	-	-	39%	80%	68%	80%	66%	69%
At Meets Grade Level or Above	2021	45%	37%	27%	27%	23%	60%	*	56%	-	*	8%	36%	25%	34%	21%	21%
	2019	48%	41%	33%	15%	33%	65%	*	*	-	-	17%	20%	32%	33%	28%	36%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**IGNITE MIDDLE (057905362) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	15%	<b>10%</b>	7%	9%	31%	*	22%	-	*	3%	9%	10%	11%	7%	7%
	2019	21%	16%	<b>13%</b>	7%	12%	29%	*	*	-	-	4%	0%	12%	13%	10%	10%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>53%</b>	41%	53%	86%	*	89%	-	*	27%	55%	52%	59%	49%	53%
	2019	82%	80%	<b>81%</b>	66%	84%	94%	*	*	-	-	57%	80%	81%	80%	79%	85%
At Meets Grade Level or Above	2021	37%	32%	<b>22%</b>	11%	23%	49%	*	33%	-	*	7%	36%	21%	28%	19%	20%
	2019	52%	49%	<b>41%</b>	22%	46%	53%	*	*	-	-	22%	60%	39%	50%	40%	46%
At Masters Grade Level	2021	18%	14%	<b>8%</b>	6%	8%	11%	*	22%	-	*	1%	18%	7%	13%	6%	6%
	2019	26%	24%	<b>14%</b>	5%	14%	29%	*	*	-	-	13%	40%	15%	10%	11%	11%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>43%</b>	39%	41%	73%	-	*	-	*	3%	40%	37%	71%	39%	34%
At Meets Grade Level or Above	2021	30%	23%	<b>17%</b>	16%	17%	27%	-	*	-	*	0%	20%	12%	39%	13%	9%
At Masters Grade Level	2021	9%	7%	<b>4%</b>	6%	4%	0%	-	*	-	*	0%	0%	2%	16%	3%	3%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>55%</b>	38%	61%	82%	-	*	-	*	35%	50%	52%	69%	50%	48%
At Meets Grade Level or Above	2021	44%	32%	<b>20%</b>	15%	21%	36%	-	*	-	*	5%	33%	16%	38%	13%	14%
At Masters Grade Level	2021	20%	12%	<b>8%</b>	5%	7%	27%	-	*	-	*	0%	17%	6%	16%	4%	8%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	<b>34%</b>	32%	31%	86%	-	*	-	-	24%	60%	33%	44%	30%	35%
At Meets Grade Level or Above	2021	49%	38%	<b>7%</b>	5%	3%	57%	-	*	-	-	0%	40%	8%	0%	5%	4%
At Masters Grade Level	2021	29%	19%	<b>1%</b>	0%	0%	14%	-	*	-	-	0%	0%	2%	0%	1%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**IGNITE MIDDLE (057905362) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	40	<b>41</b>	29	44	61	-	*	-	-	34	*	38	56	36	48
	2018	47	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	46	<b>44</b>	29	43	79	*	*	-	-	34	60	44	42	37	40
	2018	56	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	<b>43</b>	29	43	70	*	63	-	-	34	39	41	49	37	43
	2018	69	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68	68	<b>41</b>	29	44	61	-	*	-	-	34	*	38	56	36	48
	2018	69	70	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70	71	<b>44</b>	29	43	79	*	*	-	-	34	60	44	42	37	40
	2018	70	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**IGNITE MIDDLE (057905362) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>52%</b>	-	-	-	-	-	-	48%	48%	-	-	41%	55%	47%	88%
	2019	78%	73%	<b>76%</b>	-	-	-	-	-	-	80%	80%	-	-	50%		77%	
At Meets Grade Level or Above	2021	41%	34%	<b>21%</b>	-	-	-	-	-	-	17%	17%	-	-	9%	24%	16%	38%
	2019	50%	44%	<b>37%</b>	-	-	-	-	-	-	42%	42%	-	-	21%		40%	
At Masters Grade Level	2021	18%	14%	<b>8%</b>	-	-	-	-	-	-	6%	6%	-	-	4%	9%	5%	13%
	2019	24%	20%	<b>13%</b>	-	-	-	-	-	-	12%	12%	-	-	0%		11%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>59%</b>	-	-	-	-	-	-	51%	51%	-	-	35%	64%	49%	*
	2019	75%	68%	<b>70%</b>	-	-	-	-	-	-	72%	72%	-	-	43%		68%	
At Meets Grade Level or Above	2021	45%	37%	<b>27%</b>	-	-	-	-	-	-	21%	21%	-	-	17%	31%	20%	*
	2019	48%	41%	<b>33%</b>	-	-	-	-	-	-	36%	36%	-	-	29%		35%	
At Masters Grade Level	2021	18%	15%	<b>10%</b>	-	-	-	-	-	-	6%	6%	-	-	9%	12%	6%	*
	2019	21%	16%	<b>13%</b>	-	-	-	-	-	-	11%	11%	-	-	0%		10%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>53%</b>	-	-	-	-	-	-	53%	53%	-	-	48%	53%	53%	*
	2019	82%	80%	<b>81%</b>	-	-	-	-	-	-	89%	89%	-	-	57%		85%	
At Meets Grade Level or Above	2021	37%	32%	<b>22%</b>	-	-	-	-	-	-	21%	21%	-	-	9%	23%	20%	*
	2019	52%	49%	<b>41%</b>	-	-	-	-	-	-	49%	49%	-	-	14%		45%	
At Masters Grade Level	2021	18%	14%	<b>8%</b>	-	-	-	-	-	-	7%	7%	-	-	0%	9%	6%	*
	2019	26%	24%	<b>14%</b>	-	-	-	-	-	-	13%	13%	-	-	0%		12%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>43%</b>	-	-	-	-	-	-	33%	33%	-	-	38%	49%	34%	-
	2019	68%	63%	-	-	-	-	-	-	-	-	-	-	-	-		-	
At Meets Grade Level or Above	2021	30%	23%	<b>17%</b>	-	-	-	-	-	-	9%	9%	-	-	8%	23%	9%	-
	2019	38%	35%	-	-	-	-	-	-	-	-	-	-	-	-		-	
At Masters Grade Level	2021	9%	7%	<b>4%</b>	-	-	-	-	-	-	2%	2%	-	-	8%	5%	3%	-
	2019	14%	13%	-	-	-	-	-	-	-	-	-	-	-	-		-	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>55%</b>	-	-	-	-	-	-	45%	45%	-	-	60%	59%	48%	-
	2019	81%	76%	-	-	-	-	-	-	-	-	-	-	-	-		-	
At Meets Grade Level or Above	2021	44%	32%	<b>20%</b>	-	-	-	-	-	-	18%	18%	-	-	0%	23%	14%	-
	2019	54%	45%	-	-	-	-	-	-	-	-	-	-	-	-		-	
At Masters Grade Level	2021	20%	12%	<b>8%</b>	-	-	-	-	-	-	10%	10%	-	-	0%	8%	8%	-
	2019	25%	19%	-	-	-	-	-	-	-	-	-	-	-	-		-	
<b>All Grades Social Studies</b>																		

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**IGNITE MIDDLE (057905362) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	64%	<b>34%</b>	-	-	-	-	-	-	38%	38%	-	-	0%	33%	34%	*
	2019	81%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	49%	38%	<b>7%</b>	-	-	-	-	-	-	4%	4%	-	-	0%	9%	4%	*
	2019	55%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	29%	19%	<b>1%</b>	-	-	-	-	-	-	0%	0%	-	-	0%	2%	0%	*
	2019	33%	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**IGNITE MIDDLE (057905362) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>95%</b>	91%	96%	99%	*	100%	-	100%	90%	90%	95%	95%	96%	97%
Included in Accountability	83%	84%	<b>95%</b>	91%	96%	99%	*	100%	-	100%	90%	90%	95%	95%	96%	97%
Not Included in Accountability: Mobile	3%	3%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	12%	<b>5%</b>	9%	4%	1%	*	0%	-	0%	10%	10%	5%	5%	4%	3%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>5%</b>	9%	4%	1%	*	0%	-	0%	10%	10%	5%	5%	4%	3%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>99%</b>	98%	100%	100%	*	100%	-	-	100%	100%	99%	100%	99%	100%
Included in Accountability	94%	91%	<b>97%</b>	93%	99%	100%	*	100%	-	-	100%	100%	99%	91%	97%	99%
Not Included in Accountability: Mobile	4%	4%	<b>2%</b>	5%	1%	0%	*	0%	-	-	0%	0%	0%	9%	2%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	1%
Not Tested	1%	3%	<b>1%</b>	2%	0%	0%	*	0%	-	-	0%	0%	1%	0%	1%	0%
Absent	1%	1%	<b>1%</b>	2%	0%	0%	*	0%	-	-	0%	0%	1%	0%	1%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**IGNITE MIDDLE (057905362) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>99.0%</b>	98.5%	99.3%	97.7%	*	99.2%	-	*	99.0%	98.9%	99.4%
2018-19	95.4%	94.9%	<b>98.7%</b>	98.6%	98.7%	98.7%	*	*	-	*	98.2%	98.6%	98.6%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>1.9%</b>	3.4%	0.8%	5.9%	*	0.0%	-	*	1.7%	2.2%	1.5%
2018-19	11.4%	13.5%	<b>0.5%</b>	0.0%	0.9%	0.0%	*	*	-	*	0.0%	0.7%	1.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	<b>1.1%</b>	2.0%	0.0%	6.7%	*	0.0%	-	-	0.0%	0.7%	0.0%
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**IGNITE MIDDLE (057905362) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**IGNITE MIDDLE (057905362) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**IGNITE MIDDLE (057905362) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**IGNITE MIDDLE (057905362) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**IGNITE MIDDLE (057905362) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**IGNITE MIDDLE (057905362) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**IGNITE MIDDLE (057905362) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	514	100.0%	145,105	5,359,040	514	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	178	34.6%	7.2%	7.7%	178	34.6%	7.2%	7.7%
Grade 7	176	34.2%	7.3%	7.9%	176	34.2%	7.3%	7.8%
Grade 8	160	31.1%	7.3%	7.9%	160	31.1%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	122	23.7%	21.4%	12.7%	122	23.7%	21.4%	12.7%
Hispanic	332	64.6%	69.9%	52.9%	332	64.6%	69.9%	52.9%
White	43	8.4%	5.8%	26.5%	43	8.4%	5.8%	26.5%
American Indian	2	0.4%	0.4%	0.3%	2	0.4%	0.4%	0.3%
Asian	11	2.1%	1.2%	4.7%	11	2.1%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.8%	1.1%	2.7%	4	0.8%	1.1%	2.7%
<b>Sex:</b>								
Female	214	41.6%	49.1%	48.9%	214	41.6%	49.1%	48.9%
Male	300	58.4%	50.9%	51.1%	300	58.4%	50.9%	51.1%
Economically Disadvantaged	379	73.7%	85.1%	60.3%	379	73.7%	85.1%	60.2%
Non-Educationally Disadvantaged	135	26.3%	14.9%	39.7%	135	26.3%	14.9%	39.8%
Section 504 Students	74	14.4%	4.8%	7.2%	74	14.4%	4.8%	7.2%
EB Students/EL	185	36.0%	46.6%	20.7%	185	36.0%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.3%	1.1%	1.2%				
Students w/ Dyslexia	67	13.0%	4.1%	4.5%	67	13.0%	4.1%	4.5%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**IGNITE MIDDLE (057905362) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	4	0.8%	2.1%	1.1%	4	0.8%	2.1%	1.1%
Immigrant	10	1.9%	5.7%	2.0%	10	1.9%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	514	100.0%	97.3%	64.5%	514	100.0%	97.3%	64.5%
Military Connected	7	1.4%	1.0%	2.7%	7	1.4%	1.0%	2.7%
At-Risk	316	61.5%	62.1%	49.2%	316	61.5%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	159	30.9%	45.1%	21.0%	159	30.9%	45.1%	20.9%
Gifted and Talented Education	125	24.3%	17.6%	8.3%	125	24.3%	17.6%	8.3%
Special Education	82	16.0%	9.7%	11.1%	82	16.0%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	82							
By Type of Primary Disability								
Students with Intellectual Disabilities	32	39.0%	40.9%	42.5%				
Students with Physical Disabilities	*	*	15.7%	21.3%				
Students with Autism	**	**	24.0%	14.1%				
Students with Behavioral Disabilities	**	**	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	45	11.5%	17.9%	13.8%				
By Ethnicity:								
African American	17	4.4%	6.8%	2.8%				
Hispanic	25	6.4%	9.8%	7.1%				
White	1	0.3%	0.8%	3.1%				
American Indian	1	0.3%	0.1%	0.1%				
Asian	1	0.3%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	5	8.2%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	10	7.4%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	34	12.2%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	43	12.0%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**IGNITE MIDDLE (057905362) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	0.6%	0.2%	0.2%	0.0%	0.5%	0.3%
Grade 7	0.0%	0.3%	0.3%	0.0%	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	15.8	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	18.9	17.2	15.7
Foreign Languages	23.2	19.6	17.8
Mathematics	17.8	18.5	16.9
Science	20.9	18.8	17.9
Social Studies	20.9	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**IGNITE MIDDLE (057905362) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	46.0	100.0%	100.0%	100.0%
Professional Staff:	42.0	91.4%	65.1%	64.3%
Teachers	36.0	78.3%	48.2%	49.6%
Professional Support	2.0	4.4%	11.1%	10.6%
Campus Administration (School Leadership)	4.0	8.7%	4.6%	3.0%
Educational Aides:	4.0	8.6%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	29.0	63.0%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	14.5	40.3%	34.4%	11.1%
Hispanic	4.5	12.5%	32.1%	28.4%
White	14.0	38.9%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	2.0	5.6%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.8%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	13.5	37.5%	30.1%	23.8%
Females	22.5	62.5%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	17.5	48.6%	69.4%	73.0%
Masters	18.5	51.4%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.0	5.6%	7.8%	6.7%
1-5 Years Experience	16.0	44.4%	33.7%	27.8%
6-10 Years Experience	8.5	23.6%	21.1%	20.3%
11-20 Years Experience	7.5	20.8%	24.7%	29.1%
21-30 Years Experience	1.0	2.8%	9.0%	13.0%
Over 30 Years Experience	1.0	2.8%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**IGNITE MIDDLE (057905362) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.3	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	3.0	6.2	6.4
Average Years Experience of Principals with District	3.0	5.9	5.5
Average Years Experience of Assistant Principals	2.5	4.5	5.5
Average Years Experience of Assistant Principals with District	2.5	4.2	4.8
Average Years Experience of Teachers:	7.4	9.9	11.2
Average Years Experience of Teachers with District:	4.3	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$58,706	\$59,275	\$53,288
6-10 Years Experience	\$63,864	\$64,955	\$56,282
11-20 Years Experience	\$63,378	\$66,681	\$59,900
21-30 Years Experience	\$57,500	\$67,284	\$64,637
Over 30 Years Experience	\$63,400	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$60,872	\$63,183	\$57,641
Professional Support	\$68,530	\$77,752	\$68,030
Campus Administration (School Leadership)	\$84,021	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	1.8	4.9%	3.8%	6.2%
Career and Technical Education	1.2	3.5%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	3.5	9.9%	2.9%	1.8%
Regular Education	25.4	70.7%	74.5%	71.0%
Special Education	2.4	6.8%	9.8%	9.4%
Other	1.5	4.3%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**IGNITE MIDDLE (057905362) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)



## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: SCHOOL FOR THE TALENTED & GIFTED I**

**Campus Number: 057905363**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SCHOOL FOR THE TALENTED & GIFTED I (057905363) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>95%</b>	-	95%	-	-	-	-	-	-	*	95%	100%	95%	94%
	2019	75%	69%	<b>100%</b>	-	100%	*	*	-	-	-	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	36%	33%	<b>78%</b>	-	78%	-	-	-	-	-	-	*	75%	100%	77%	76%
	2019	44%	40%	<b>78%</b>	-	79%	*	*	-	-	-	-	*	78%	83%	78%	75%
At Masters Grade Level	2021	17%	16%	<b>51%</b>	-	51%	-	-	-	-	-	-	*	47%	83%	47%	50%
	2019	22%	19%	<b>44%</b>	-	45%	*	*	-	-	-	-	*	39%	83%	47%	40%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>100%</b>	-	100%	-	-	-	-	-	-	*	100%	100%	100%	100%
	2019	75%	76%	<b>100%</b>	-	100%	*	*	-	-	-	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	36%	32%	<b>86%</b>	-	86%	-	-	-	-	-	-	*	84%	100%	86%	86%
	2019	48%	47%	<b>95%</b>	-	96%	*	*	-	-	-	-	*	94%	100%	93%	93%
At Masters Grade Level	2021	21%	17%	<b>59%</b>	-	59%	-	-	-	-	-	-	*	54%	100%	58%	62%
	2019	28%	26%	<b>78%</b>	-	79%	*	*	-	-	-	-	*	76%	100%	73%	73%
<b>Grade 4 Writing</b>																	
At Approaches Grade Level or Above	2021	53%	46%	<b>92%</b>	-	92%	-	-	-	-	-	-	*	91%	100%	93%	92%
	2019	67%	66%	<b>96%</b>	-	98%	*	*	-	-	-	-	*	98%	83%	98%	98%
At Meets Grade Level or Above	2021	27%	22%	<b>63%</b>	-	63%	-	-	-	-	-	-	*	60%	100%	61%	64%
	2019	35%	38%	<b>80%</b>	-	81%	*	*	-	-	-	-	*	80%	83%	84%	78%
At Masters Grade Level	2021	8%	7%	<b>22%</b>	-	22%	-	-	-	-	-	-	*	18%	67%	19%	22%
	2019	11%	14%	<b>27%</b>	-	28%	*	*	-	-	-	-	*	24%	50%	27%	28%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>97%</b>	*	97%	*	-	*	-	-	-	*	97%	100%	97%	96%
	2019	86%	85%	<b>100%</b>	-	100%	-	-	-	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	46%	49%	<b>85%</b>	*	84%	*	-	*	-	-	-	*	84%	100%	84%	80%
	2019	54%	54%	<b>94%</b>	-	96%	-	-	-	-	*	-	-	92%	100%	95%	94%
At Masters Grade Level	2021	30%	29%	<b>65%</b>	*	61%	*	-	*	-	-	-	*	62%	86%	66%	53%
	2019	29%	27%	<b>74%</b>	-	75%	-	-	-	-	*	-	-	70%	88%	73%	72%
<b>Grade 5 Mathematics+</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SCHOOL FOR THE TALENTED & GIFTED I (057905363) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	70%	71%	<b>99%</b>	*	98%	*	-	*	-	-	-	*	98%	100%	98%	98%
	2019	90%	89%	<b>100%</b>	-	100%	-	-	-	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	44%	44%	<b>87%</b>	*	85%	*	-	*	-	-	-	*	85%	100%	87%	84%
	2019	58%	57%	<b>100%</b>	-	100%	-	-	-	-	*	-	-	100%	100%	100%	100%
At Masters Grade Level	2021	25%	23%	<b>74%</b>	*	73%	*	-	*	-	-	-	*	72%	86%	74%	71%
	2019	36%	35%	<b>100%</b>	-	100%	-	-	-	-	*	-	-	100%	100%	100%	100%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>96%</b>	*	95%	*	-	*	-	-	-	*	95%	100%	95%	93%
	2019	75%	70%	<b>100%</b>	-	100%	-	-	-	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	31%	25%	<b>81%</b>	*	81%	*	-	*	-	-	-	*	80%	86%	79%	80%
	2019	49%	43%	<b>93%</b>	-	93%	-	-	-	-	*	-	-	92%	94%	93%	92%
At Masters Grade Level	2021	13%	9%	<b>51%</b>	*	52%	*	-	*	-	-	-	*	48%	86%	51%	44%
	2019	24%	20%	<b>68%</b>	-	69%	-	-	-	-	*	-	-	62%	88%	66%	66%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>98%</b>	-	98%	-	-	-	-	-	-	*	97%	100%	97%	97%
	2019	68%	59%	<b>94%</b>	-	94%	-	-	-	-	-	-	*	95%	88%	95%	93%
At Meets Grade Level or Above	2021	32%	26%	<b>72%</b>	-	72%	-	-	-	-	-	-	*	69%	100%	69%	66%
	2019	37%	29%	<b>60%</b>	-	60%	-	-	-	-	-	-	*	61%	50%	59%	58%
At Masters Grade Level	2021	15%	11%	<b>33%</b>	-	33%	-	-	-	-	-	-	*	28%	86%	33%	27%
	2019	18%	12%	<b>23%</b>	-	23%	-	-	-	-	-	-	*	20%	50%	19%	23%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	63%	<b>99%</b>	-	99%	-	-	-	-	-	-	*	99%	100%	99%	100%
	2019	81%	76%	<b>100%</b>	-	100%	-	-	-	-	-	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	36%	31%	<b>83%</b>	-	83%	-	-	-	-	-	-	*	81%	100%	80%	82%
	2019	47%	40%	<b>93%</b>	-	93%	-	-	-	-	-	-	*	93%	88%	94%	93%
At Masters Grade Level	2021	15%	10%	<b>38%</b>	-	38%	-	-	-	-	-	-	*	36%	57%	39%	34%
	2019	21%	17%	<b>61%</b>	-	61%	-	-	-	-	-	-	*	59%	75%	62%	64%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	62%	<b>97%</b>	-	97%	*	-	-	-	-	-	-	96%	100%	97%	96%
At Meets Grade Level or Above	2021	45%	37%	<b>85%</b>	-	85%	*	-	-	-	-	-	-	83%	100%	86%	84%
At Masters Grade Level	2021	25%	19%	<b>64%</b>	-	64%	*	-	-	-	-	-	-	61%	90%	62%	61%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SCHOOL FOR THE TALENTED & GIFTED I (057905363) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>Grade 7 Writing</b>																	
At Approaches Grade Level or Above	2021	63%	50%	<b>98%</b>	-	98%	*	-	-	-	-	-	-	97%	100%	97%	100%
At Meets Grade Level or Above	2021	33%	23%	<b>74%</b>	-	73%	*	-	-	-	-	-	-	71%	90%	72%	73%
At Masters Grade Level	2021	10%	6%	<b>30%</b>	-	29%	*	-	-	-	-	-	-	27%	50%	30%	31%
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	68%	<b>99%</b>	-	99%	-	-	-	-	-	*	-	99%	*	99%	99%
At Meets Grade Level or Above	2021	46%	40%	<b>79%</b>	-	79%	-	-	-	-	-	*	-	80%	*	77%	80%
At Masters Grade Level	2021	21%	17%	<b>47%</b>	-	47%	-	-	-	-	-	*	-	47%	*	44%	49%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	55%	<b>92%</b>	-	92%	*	-	-	-	-	-	-	91%	100%	92%	94%
At Meets Grade Level or Above	2021	36%	29%	<b>71%</b>	-	71%	*	-	-	-	-	-	-	69%	90%	71%	72%
At Masters Grade Level	2021	11%	7%	<b>34%</b>	-	35%	*	-	-	-	-	-	-	31%	60%	34%	37%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	56%	<b>99%</b>	-	99%	*	-	-	-	-	-	-	99%	100%	99%	99%
At Meets Grade Level or Above	2021	43%	28%	<b>79%</b>	-	79%	*	-	-	-	-	-	-	78%	90%	82%	81%
At Masters Grade Level	2021	24%	12%	<b>56%</b>	-	56%	*	-	-	-	-	-	-	55%	70%	57%	58%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	45%	<b>90%</b>	-	90%	-	-	-	-	-	*	-	90%	*	89%	90%
At Meets Grade Level or Above	2021	28%	17%	<b>46%</b>	-	46%	-	-	-	-	-	*	-	44%	*	43%	44%
At Masters Grade Level	2021	14%	6%	<b>16%</b>	-	16%	-	-	-	-	-	*	-	15%	*	15%	17%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	<b>96%</b>	-	96%	-	-	-	-	-	*	-	96%	*	96%	97%
At Meets Grade Level or Above	2021	41%	33%	<b>63%</b>	-	63%	-	-	-	-	-	*	-	63%	*	60%	61%
At Masters Grade Level	2021	23%	16%	<b>31%</b>	-	31%	-	-	-	-	-	*	-	30%	*	27%	31%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>96%</b>	100%	96%	100%	-	*	-	-	*	100%	96%	100%	96%	96%
	2019	78%	73%	<b>99%</b>	-	99%	*	*	-	-	*	-	100%	99%	98%	99%	99%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SCHOOL FOR THE TALENTED & GIFTED I (057905363) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>75%</b>	92%	75%	100%	-	*	-	-	*	94%	73%	94%	74%	74%
	2019	50%	44%	<b>86%</b>	-	87%	*	*	-	-	*	-	80%	85%	90%	86%	85%
At Masters Grade Level	2021	18%	14%	<b>44%</b>	75%	44%	71%	-	*	-	-	*	41%	41%	74%	43%	42%
	2019	24%	20%	<b>59%</b>	-	60%	*	*	-	-	*	-	40%	55%	83%	57%	58%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>97%</b>	*	97%	*	-	*	-	-	*	100%	97%	100%	97%	96%
	2019	75%	68%	<b>98%</b>	-	98%	*	*	-	-	*	-	*	98%	97%	98%	97%
At Meets Grade Level or Above	2021	45%	37%	<b>80%</b>	*	79%	*	-	*	-	-	*	100%	78%	97%	78%	77%
	2019	48%	41%	<b>76%</b>	-	77%	*	*	-	-	*	-	*	75%	83%	75%	74%
At Masters Grade Level	2021	18%	15%	<b>52%</b>	*	51%	*	-	*	-	-	*	33%	49%	84%	50%	48%
	2019	21%	16%	<b>45%</b>	-	46%	*	*	-	-	*	-	*	40%	77%	43%	43%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>97%</b>	*	97%	*	-	*	-	-	*	100%	97%	100%	97%	98%
	2019	82%	80%	<b>100%</b>	-	100%	*	*	-	-	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	37%	32%	<b>77%</b>	*	77%	*	-	*	-	-	*	100%	76%	94%	76%	76%
	2019	52%	49%	<b>96%</b>	-	96%	*	*	-	-	*	-	*	96%	97%	96%	95%
At Masters Grade Level	2021	18%	14%	<b>45%</b>	*	45%	*	-	*	-	-	*	83%	43%	72%	45%	45%
	2019	26%	24%	<b>78%</b>	-	79%	*	*	-	-	*	-	*	76%	93%	77%	77%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>95%</b>	-	95%	*	-	-	-	-	-	*	95%	100%	95%	97%
	2019	68%	63%	<b>96%</b>	-	98%	*	*	-	-	-	-	*	98%	83%	98%	98%
At Meets Grade Level or Above	2021	30%	23%	<b>69%</b>	-	69%	*	-	-	-	-	-	*	66%	94%	68%	69%
	2019	38%	35%	<b>80%</b>	-	81%	*	*	-	-	-	-	*	80%	83%	84%	78%
At Masters Grade Level	2021	9%	7%	<b>27%</b>	-	26%	*	-	-	-	-	-	*	23%	56%	26%	27%
	2019	14%	13%	<b>27%</b>	-	28%	*	*	-	-	-	-	*	24%	50%	27%	28%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>97%</b>	*	97%	*	-	*	-	-	-	*	97%	100%	97%	96%
	2019	81%	76%	<b>100%</b>	-	100%	-	-	-	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	44%	32%	<b>80%</b>	*	80%	*	-	*	-	-	-	*	79%	88%	80%	80%
	2019	54%	45%	<b>93%</b>	-	93%	-	-	-	-	*	-	-	92%	94%	93%	92%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SCHOOL FOR THE TALENTED & GIFTED I (057905363) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	20%	12%	<b>54%</b>	*	54%	*	-	*	-	-	-	*	51%	76%	54%	53%
	2019	25%	19%	<b>68%</b>	-	69%	-	-	-	-	*	-	-	62%	88%	66%	66%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	<b>90%</b>	-	90%	-	-	-	-	-	*	-	90%	*	89%	90%
At Meets Grade Level or Above	2021	49%	38%	<b>46%</b>	-	46%	-	-	-	-	-	*	-	44%	*	43%	44%
At Masters Grade Level	2021	29%	19%	<b>16%</b>	-	16%	-	-	-	-	-	*	-	15%	*	15%	17%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**SCHOOL FOR THE TALENTED & GIFTED I (057905363) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>68</b>	-	68	-	-	-	-	-	-	-	64	*	61	65
	2018	63	62	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2019	65	68	<b>88</b>	-	90	*	*	-	-	-	-	*	87	100	86	86
	2018	65	70	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2019	81	85	<b>93</b>	-	93	-	-	-	-	-	-	-	93	93	91	93
	2018	80	86	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2019	83	84	<b>100</b>	-	100	-	-	-	-	*	-	-	100	100	100	100
	2018	81	83	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 ELA/Reading	2019	42	40	<b>54</b>	-	54	-	-	-	-	-	-	-	50	*	50	59
	2018	47	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	46	<b>74</b>	-	74	-	-	-	-	-	-	*	74	75	76	76
	2018	56	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	<b>83</b>	-	84	*	*	-	-	*	-	*	82	92	82	84
	2018	69	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68	68	<b>77</b>	-	77	-	-	-	-	-	-	-	72	89	72	77
	2018	69	70	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70	71	<b>86</b>	-	87	*	*	-	-	*	-	*	85	93	86	86
	2018	70	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-

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- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**SCHOOL FOR THE TALENTED & GIFTED I (057905363) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>96%</b>	96%	-	-	96%	96%	-	98%	98%	-	-	-	97%	96%	100%
	2019	78%	73%	<b>99%</b>	99%	-	-	99%	-	-	-	-	-	-	-	-	99%	
At Meets Grade Level or Above	2021	41%	34%	<b>75%</b>	74%	-	-	72%	78%	-	72%	72%	-	-	-	81%	73%	83%
	2019	50%	44%	<b>86%</b>	85%	-	-	85%	-	-	-	-	-	-	-	-	85%	
At Masters Grade Level	2021	18%	14%	<b>44%</b>	44%	-	-	43%	49%	-	28%	28%	-	-	-	51%	42%	58%
	2019	24%	20%	<b>59%</b>	58%	-	-	58%	-	-	-	-	-	-	-	-	58%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>97%</b>	96%	-	-	96%	96%	-	97%	97%	-	-	-	100%	96%	*
	2019	75%	68%	<b>98%</b>	97%	-	-	97%	-	-	-	-	-	-	-	-	97%	
At Meets Grade Level or Above	2021	45%	37%	<b>80%</b>	80%	-	-	81%	79%	-	65%	65%	-	-	-	89%	77%	*
	2019	48%	41%	<b>76%</b>	74%	-	-	74%	-	-	-	-	-	-	-	-	74%	
At Masters Grade Level	2021	18%	15%	<b>52%</b>	53%	-	-	53%	54%	-	27%	27%	-	-	-	64%	47%	*
	2019	21%	16%	<b>45%</b>	43%	-	-	43%	-	-	-	-	-	-	-	-	43%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>97%</b>	97%	-	-	97%	100%	-	98%	98%	-	-	-	94%	98%	*
	2019	82%	80%	<b>100%</b>	100%	-	-	100%	-	-	-	-	-	-	-	-	100%	
At Meets Grade Level or Above	2021	37%	32%	<b>77%</b>	75%	-	-	71%	87%	-	81%	81%	-	-	-	82%	76%	*
	2019	52%	49%	<b>96%</b>	95%	-	-	95%	-	-	-	-	-	-	-	-	95%	
At Masters Grade Level	2021	18%	14%	<b>45%</b>	48%	-	-	44%	63%	-	32%	32%	-	-	-	48%	45%	*
	2019	26%	24%	<b>78%</b>	77%	-	-	77%	-	-	-	-	-	-	-	-	77%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>95%</b>	96%	-	-	100%	90%	-	*	*	-	-	-	91%	96%	*
	2019	68%	63%	<b>96%</b>	98%	-	-	98%	-	-	-	-	-	-	-	-	98%	
At Meets Grade Level or Above	2021	30%	23%	<b>69%</b>	69%	-	-	74%	60%	-	*	*	-	-	-	70%	68%	*
	2019	38%	35%	<b>80%</b>	78%	-	-	78%	-	-	-	-	-	-	-	-	78%	
At Masters Grade Level	2021	9%	7%	<b>27%</b>	28%	-	-	33%	19%	-	*	*	-	-	-	24%	27%	*
	2019	14%	13%	<b>27%</b>	28%	-	-	28%	-	-	-	-	-	-	-	-	28%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>97%</b>	96%	-	-	96%	100%	-	*	*	-	-	-	100%	96%	*
	2019	81%	76%	<b>100%</b>	100%	-	-	100%	-	-	-	-	-	-	-	-	100%	
At Meets Grade Level or Above	2021	44%	32%	<b>80%</b>	81%	-	-	79%	100%	-	*	*	-	-	-	79%	81%	*
	2019	54%	45%	<b>93%</b>	92%	-	-	92%	-	-	-	-	-	-	-	-	92%	
At Masters Grade Level	2021	20%	12%	<b>54%</b>	53%	-	-	52%	70%	-	*	*	-	-	-	58%	52%	*
	2019	25%	19%	<b>68%</b>	66%	-	-	66%	-	-	-	-	-	-	-	-	66%	
<b>All Grades Social Studies</b>																		

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**SCHOOL FOR THE TALENTED & GIFTED I (057905363) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	64%	<b>90%</b>	90%	-	-	90%	-	-	-	-	-	-	-	91%	90%	-
	2019	81%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	49%	38%	<b>46%</b>	44%	-	-	44%	-	-	-	-	-	-	-	55%	44%	-
	2019	55%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	29%	19%	<b>16%</b>	17%	-	-	17%	-	-	-	-	-	-	-	9%	17%	-
	2019	33%	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**SCHOOL FOR THE TALENTED & GIFTED I (057905363) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>100%</b>	100%	100%	100%	-	*	-	-	*	100%	100%	97%	100%	100%
Included in Accountability	83%	84%	<b>100%</b>	100%	100%	100%	-	*	-	-	*	100%	100%	97%	100%	100%
Not Included in Accountability: Mobile	3%	3%	<b>0%</b>	0%	0%	0%	-	*	-	-	*	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	*	-	-	*	0%	0%	0%	0%	0%
Not Tested	12%	12%	<b>0%</b>	0%	0%	0%	-	*	-	-	*	0%	0%	3%	0%	0%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	*	-	-	*	0%	0%	0%	0%	0%
Other	10%	10%	<b>0%</b>	0%	0%	0%	-	*	-	-	*	0%	0%	3%	0%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	-	100%	*	*	-	-	*	-	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>100%</b>	-	100%	*	*	-	-	*	-	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	<b>0%</b>	-	0%	*	*	-	-	*	-	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	-	0%	*	*	-	-	*	-	0%	0%	0%	0%	0%
Not Tested	1%	3%	<b>0%</b>	-	0%	*	*	-	-	*	-	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	-	0%	*	*	-	-	*	-	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	-	0%	*	*	-	-	*	-	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SCHOOL FOR THE TALENTED & GIFTED I (057905363) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>99.4%</b>	*	99.5%	*	*	*	-	-	*	99.5%	99.7%
2018-19	95.4%	94.9%	<b>98.7%</b>	-	98.7%	*	-	-	-	-	*	98.7%	98.8%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>0.3%</b>	0.0%	0.3%	*	*	*	-	-	*	0.4%	0.0%
2018-19	11.4%	13.5%	<b>0.5%</b>	-	0.5%	*	-	-	-	-	*	0.6%	0.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SCHOOL FOR THE TALENTED & GIFTED I (057905363) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SCHOOL FOR THE TALENTED & GIFTED I (057905363) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**SCHOOL FOR THE TALENTED & GIFTED I (057905363) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**SCHOOL FOR THE TALENTED & GIFTED I (057905363) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**SCHOOL FOR THE TALENTED & GIFTED I (057905363) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**SCHOOL FOR THE TALENTED & GIFTED I (057905363) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SCHOOL FOR THE TALENTED & GIFTED I (057905363) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	390	100.0%	145,105	5,359,040	390	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	65	16.7%	7.3%	7.2%	65	16.7%	7.3%	7.2%
Grade 5	69	17.7%	7.4%	7.4%	69	17.7%	7.4%	7.4%
Grade 6	86	22.1%	7.2%	7.7%	86	22.1%	7.2%	7.7%
Grade 7	87	22.3%	7.3%	7.9%	87	22.3%	7.3%	7.8%
Grade 8	83	21.3%	7.3%	7.9%	83	21.3%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	5	1.3%	21.4%	12.7%	5	1.3%	21.4%	12.7%
Hispanic	379	97.2%	69.9%	52.9%	379	97.2%	69.9%	52.9%
White	4	1.0%	5.8%	26.5%	4	1.0%	5.8%	26.5%
American Indian	1	0.3%	0.4%	0.3%	1	0.3%	0.4%	0.3%
Asian	1	0.3%	1.2%	4.7%	1	0.3%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.1%	2.7%	0	0.0%	1.1%	2.7%
<b>Sex:</b>								
Female	193	49.5%	49.1%	48.9%	193	49.5%	49.1%	48.9%
Male	197	50.5%	50.9%	51.1%	197	50.5%	50.9%	51.1%
Economically Disadvantaged	347	89.0%	85.1%	60.3%	347	89.0%	85.1%	60.2%
Non-Educationally Disadvantaged	43	11.0%	14.9%	39.7%	43	11.0%	14.9%	39.8%
Section 504 Students	8	2.1%	4.8%	7.2%	8	2.1%	4.8%	7.2%
EB Students/EL	299	76.7%	46.6%	20.7%	299	76.7%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	2	0.5%	4.1%	4.5%	2	0.5%	4.1%	4.5%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SCHOOL FOR THE TALENTED & GIFTED I (057905363) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	2	0.5%	2.1%	1.1%	2	0.5%	2.1%	1.1%
Immigrant	9	2.3%	5.7%	2.0%	9	2.3%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	390	100.0%	97.3%	64.5%	390	100.0%	97.3%	64.5%
Military Connected	5	1.3%	1.0%	2.7%	5	1.3%	1.0%	2.7%
At-Risk	301	77.2%	62.1%	49.2%	301	77.2%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	363	93.1%	45.1%	21.0%	363	93.1%	45.1%	20.9%
Gifted and Talented Education	242	62.1%	17.6%	8.3%	242	62.1%	17.6%	8.3%
Special Education	1	0.3%	9.7%	11.1%	1	0.3%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	40.9%	42.5%				
Students with Physical Disabilities	*	*	15.7%	21.3%				
Students with Autism	**	**	24.0%	14.1%				
Students with Behavioral Disabilities	**	**	19.1%	20.6%				
Students with Non-Categorical Early Childhood	**	**	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	8	2.6%	17.9%	13.8%				
By Ethnicity:								
African American	1	0.3%	6.8%	2.8%				
Hispanic	7	2.3%	9.8%	7.1%				
White	0	0.0%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	6	2.6%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	6	2.3%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	10	3.3%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SCHOOL FOR THE TALENTED & GIFTED I (057905363) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	-	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	-	0.6%	0.3%
Grade 6	0.0%	0.2%	0.2%	-	0.5%	0.3%
Grade 7	0.0%	0.3%	0.3%	0.0%	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	21.7	16.9	18.3
Grade 5	23.0	17.7	19.8
Grade 6	21.5	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	28.3	19.6	17.8
Mathematics	21.3	18.5	16.9
Science	21.3	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SCHOOL FOR THE TALENTED & GIFTED I (057905363) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	30.0	100.0%	100.0%	100.0%
Professional Staff:	28.0	93.4%	65.1%	64.3%
Teachers	22.0	73.4%	48.2%	49.6%
Professional Support	4.0	13.3%	11.1%	10.6%
Campus Administration (School Leadership)	2.0	6.7%	4.6%	3.0%
Educational Aides:	2.0	6.6%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	27.0	90.0%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	2.0	9.1%	34.4%	11.1%
Hispanic	18.0	81.8%	32.1%	28.4%
White	1.0	4.5%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	4.5%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	9.0	40.9%	30.1%	23.8%
Females	13.0	59.1%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	16.0	72.7%	69.4%	73.0%
Masters	6.0	27.3%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	7.8%	6.7%
1-5 Years Experience	10.0	45.5%	33.7%	27.8%
6-10 Years Experience	7.0	31.8%	21.1%	20.3%
11-20 Years Experience	5.0	22.7%	24.7%	29.1%
21-30 Years Experience	0.0	0.0%	9.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SCHOOL FOR THE TALENTED & GIFTED I (057905363) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	17.7	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	7.0	6.2	6.4
Average Years Experience of Principals with District	7.0	5.9	5.5
Average Years Experience of Assistant Principals	5.0	4.5	5.5
Average Years Experience of Assistant Principals with District	5.0	4.2	4.8
Average Years Experience of Teachers:	7.6	9.9	11.2
Average Years Experience of Teachers with District:	6.3	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$55,554	\$50,849
1-5 Years Experience	\$60,030	\$59,275	\$53,288
6-10 Years Experience	\$66,172	\$64,955	\$56,282
11-20 Years Experience	\$64,880	\$66,681	\$59,900
21-30 Years Experience	-	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$63,086	\$63,183	\$57,641
Professional Support	\$71,120	\$77,752	\$68,030
Campus Administration (School Leadership)	\$102,750	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	4.7	21.4%	3.8%	6.2%
Career and Technical Education	0.5	2.3%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	3.0	13.5%	2.9%	1.8%
Regular Education	13.0	59.2%	74.5%	71.0%
Special Education	0.0	0.0%	9.8%	9.4%
Other	0.8	3.7%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SCHOOL FOR THE TALENTED & GIFTED I (057905363) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)



## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: WILMER-HUTCHINS H S**

**Campus Number: 057905380**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**WILMER-HUTCHINS H S (057905380) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	53%	<b>45%</b>	40%	50%	*	-	*	-	*	37%	20%	43%	49%	44%	40%
	2019	68%	58%	<b>52%</b>	51%	53%	60%	-	-	-	*	29%	33%	58%	43%	51%	48%
At Meets Grade Level or Above	2021	50%	37%	<b>29%</b>	30%	28%	*	-	*	-	*	33%	10%	30%	28%	28%	20%
	2019	50%	39%	<b>30%</b>	28%	33%	40%	-	-	-	*	24%	17%	34%	24%	30%	28%
At Masters Grade Level	2021	12%	6%	<b>1%</b>	1%	2%	*	-	*	-	*	4%	0%	1%	1%	1%	1%
	2019	11%	7%	<b>2%</b>	3%	2%	0%	-	-	-	*	4%	0%	2%	2%	2%	1%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2021	71%	58%	<b>40%</b>	39%	40%	*	-	-	-	*	39%	*	38%	45%	40%	32%
	2019	68%	60%	<b>50%</b>	48%	53%	60%	-	*	-	*	22%	14%	57%	36%	50%	51%
At Meets Grade Level or Above	2021	57%	44%	<b>25%</b>	26%	22%	*	-	-	-	*	21%	*	23%	28%	25%	17%
	2019	49%	39%	<b>24%</b>	21%	27%	20%	-	*	-	*	11%	14%	27%	17%	23%	25%
At Masters Grade Level	2021	11%	6%	<b>2%</b>	1%	3%	*	-	-	-	*	7%	*	2%	3%	2%	2%
	2019	8%	5%	<b>1%</b>	2%	1%	0%	-	*	-	*	8%	0%	2%	1%	2%	0%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	<b>38%</b>	28%	47%	*	-	-	-	*	44%	30%	34%	43%	37%	48%
	2019	85%	85%	<b>69%</b>	72%	66%	*	-	-	-	*	43%	67%	74%	63%	69%	63%
At Meets Grade Level or Above	2021	41%	33%	<b>13%</b>	12%	13%	*	-	-	-	*	38%	20%	14%	10%	11%	14%
	2019	61%	62%	<b>36%</b>	35%	37%	*	-	-	-	*	23%	17%	38%	33%	37%	36%
At Masters Grade Level	2021	23%	16%	<b>2%</b>	0%	5%	*	-	-	-	*	0%	0%	2%	3%	2%	6%
	2019	37%	40%	<b>11%</b>	10%	13%	*	-	-	-	*	10%	17%	13%	9%	11%	9%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	73%	<b>60%</b>	56%	65%	*	-	*	-	*	38%	50%	59%	62%	60%	58%
	2019	88%	84%	<b>76%</b>	76%	75%	*	-	-	-	*	49%	71%	79%	72%	76%	73%
At Meets Grade Level or Above	2021	55%	43%	<b>22%</b>	22%	21%	*	-	*	-	*	29%	13%	21%	24%	21%	15%
	2019	62%	54%	<b>32%</b>	29%	35%	*	-	-	-	*	17%	43%	34%	29%	30%	31%
At Masters Grade Level	2021	22%	14%	<b>2%</b>	2%	2%	*	-	*	-	*	0%	0%	3%	1%	2%	0%
	2019	25%	20%	<b>4%</b>	4%	4%	*	-	-	-	*	6%	0%	4%	4%	4%	1%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**WILMER-HUTCHINS H S (057905380) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	82%	<b>72%</b>	67%	81%	-	-	-	-	-	65%	*	74%	69%	73%	80%
	2019	93%	92%	<b>85%</b>	80%	89%	*	-	-	-	*	53%	*	87%	81%	84%	90%
At Meets Grade Level or Above	2021	69%	57%	<b>41%</b>	39%	44%	-	-	-	-	-	35%	*	42%	38%	40%	44%
	2019	73%	71%	<b>48%</b>	40%	55%	*	-	-	-	*	21%	*	52%	42%	49%	54%
At Masters Grade Level	2021	43%	31%	<b>18%</b>	17%	21%	-	-	-	-	-	25%	*	20%	16%	19%	20%
	2019	45%	40%	<b>17%</b>	9%	24%	*	-	-	-	*	0%	*	17%	17%	18%	19%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2021	95%	92%	<b>73%</b>	86%	57%	*	-	-	-	-	-	-	69%	*	71%	*
At Meets Grade Level or Above	2021	69%	53%	<b>40%</b>	57%	14%	*	-	-	-	-	-	-	38%	*	43%	*
At Masters Grade Level	2021	14%	7%	<b>0%</b>	0%	0%	*	-	-	-	-	-	-	0%	*	0%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>50%</b>	46%	53%	88%	-	*	-	*	44%	30%	48%	53%	49%	47%
	2019	78%	73%	<b>63%</b>	62%	65%	72%	-	*	-	80%	37%	49%	68%	56%	63%	62%
At Meets Grade Level or Above	2021	41%	34%	<b>26%</b>	27%	24%	63%	-	*	-	*	30%	13%	26%	26%	25%	20%
	2019	50%	44%	<b>32%</b>	29%	36%	39%	-	*	-	20%	19%	23%	35%	28%	32%	33%
At Masters Grade Level	2021	18%	14%	<b>4%</b>	4%	5%	0%	-	*	-	*	7%	0%	4%	4%	4%	4%
	2019	24%	20%	<b>6%</b>	5%	7%	17%	-	*	-	10%	6%	6%	6%	5%	6%	5%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>42%</b>	40%	45%	*	-	*	-	*	38%	18%	40%	47%	42%	36%
	2019	75%	68%	<b>51%</b>	50%	53%	60%	-	*	-	*	26%	26%	58%	40%	51%	49%
At Meets Grade Level or Above	2021	45%	37%	<b>27%</b>	28%	25%	*	-	*	-	*	27%	9%	26%	28%	27%	19%
	2019	48%	41%	<b>27%</b>	25%	30%	30%	-	*	-	*	18%	16%	31%	21%	27%	27%
At Masters Grade Level	2021	18%	15%	<b>2%</b>	1%	2%	*	-	*	-	*	5%	0%	1%	2%	1%	2%
	2019	21%	16%	<b>2%</b>	2%	2%	0%	-	*	-	*	6%	0%	2%	2%	2%	0%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>41%</b>	32%	47%	*	-	-	-	*	44%	30%	38%	45%	40%	48%
	2019	82%	80%	<b>69%</b>	72%	66%	*	-	-	-	*	43%	67%	74%	63%	69%	63%
At Meets Grade Level or Above	2021	37%	32%	<b>15%</b>	15%	13%	*	-	-	-	*	38%	20%	17%	12%	13%	13%
	2019	52%	49%	<b>36%</b>	35%	37%	*	-	-	-	*	23%	17%	38%	33%	37%	36%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**WILMER-HUTCHINS H S (057905380) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	2%	0%	4%	*	-	-	-	*	0%	0%	2%	3%	2%	6%
	2019	26%	24%	11%	10%	13%	*	-	-	-	*	10%	17%	13%	9%	11%	9%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	60%	56%	65%	*	-	*	-	*	38%	50%	59%	62%	60%	58%
	2019	81%	76%	76%	76%	75%	*	-	-	-	*	49%	71%	79%	72%	76%	73%
At Meets Grade Level or Above	2021	44%	32%	22%	22%	21%	*	-	*	-	*	29%	13%	21%	24%	21%	15%
	2019	54%	45%	32%	29%	35%	*	-	-	-	*	17%	43%	34%	29%	30%	31%
At Masters Grade Level	2021	20%	12%	2%	2%	2%	*	-	*	-	*	0%	0%	3%	1%	2%	0%
	2019	25%	19%	4%	4%	4%	*	-	-	-	*	6%	0%	4%	4%	4%	1%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	72%	67%	81%	-	-	-	-	-	65%	*	74%	69%	73%	80%
	2019	81%	78%	85%	80%	89%	*	-	-	-	*	53%	*	87%	81%	84%	90%
At Meets Grade Level or Above	2021	49%	38%	41%	39%	44%	-	-	-	-	-	35%	*	42%	38%	40%	44%
	2019	55%	50%	48%	40%	55%	*	-	-	-	*	21%	*	52%	42%	49%	54%
At Masters Grade Level	2021	29%	19%	18%	17%	21%	-	-	-	-	-	25%	*	20%	16%	19%	20%
	2019	33%	27%	17%	9%	24%	*	-	-	-	*	0%	*	17%	17%	18%	19%

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- Indicates there are no students in the group.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**WILMER-HUTCHINS H S (057905380) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	68	<b>67</b>	63	70	*	-	-	-	-	50	*	67	66	64	68
	2018	67	66	<b>54</b>	59	48	*	-	-	-	*	47	*	53	54	54	47
End of Course Algebra I	2019	75	80	<b>59</b>	58	60	-	-	-	-	*	38	*	62	54	58	63
	2018	72	76	<b>69</b>	69	69	*	-	*	-	*	61	*	68	70	68	67
All Grades Both Subjects	2019	69	70	<b>63</b>	61	66	*	-	-	-	*	44	43	65	59	61	66
	2018	69	71	<b>61</b>	63	59	70	-	*	-	*	53	*	62	61	62	58
All Grades ELA/Reading	2019	68	68	<b>67</b>	63	70	*	-	-	-	-	50	*	67	66	64	68
	2018	69	70	<b>54</b>	59	48	*	-	-	-	*	47	*	53	54	54	47
All Grades Mathematics	2019	70	71	<b>59</b>	58	60	-	-	-	-	*	38	*	62	54	58	63
	2018	70	71	<b>69</b>	69	69	*	-	*	-	*	61	*	68	70	68	67

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**WILMER-HUTCHINS H S (057905380) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>50%</b>	-	-	-	-	-	-	45%	45%	*	-	52%	51%	46%	91%
	2019	78%	73%	<b>63%</b>	-	-	-	-	-	-	61%	61%	-	-	60%		61%	
At Meets Grade Level or Above	2021	41%	34%	<b>26%</b>	-	-	-	-	-	-	17%	17%	*	-	32%	29%	18%	91%
	2019	50%	44%	<b>32%</b>	-	-	-	-	-	-	32%	32%	-	-	31%		32%	
At Masters Grade Level	2021	18%	14%	<b>4%</b>	-	-	-	-	-	-	3%	3%	*	-	12%	4%	3%	45%
	2019	24%	20%	<b>6%</b>	-	-	-	-	-	-	5%	5%	-	-	1%		4%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>42%</b>	-	-	-	-	-	-	34%	34%	-	-	50%	46%	34%	*
	2019	75%	68%	<b>51%</b>	-	-	-	-	-	-	43%	43%	-	-	60%		48%	
At Meets Grade Level or Above	2021	45%	37%	<b>27%</b>	-	-	-	-	-	-	16%	16%	-	-	30%	31%	17%	*
	2019	48%	41%	<b>27%</b>	-	-	-	-	-	-	24%	24%	-	-	31%		26%	
At Masters Grade Level	2021	18%	15%	<b>2%</b>	-	-	-	-	-	-	1%	1%	-	-	0%	2%	1%	*
	2019	21%	16%	<b>2%</b>	-	-	-	-	-	-	1%	1%	-	-	0%		0%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>41%</b>	-	-	-	-	-	-	49%	48%	*	-	33%	37%	48%	*
	2019	82%	80%	<b>69%</b>	-	-	-	-	-	-	65%	65%	-	-	43%		63%	
At Meets Grade Level or Above	2021	37%	32%	<b>15%</b>	-	-	-	-	-	-	12%	13%	*	-	17%	15%	12%	*
	2019	52%	49%	<b>36%</b>	-	-	-	-	-	-	35%	35%	-	-	43%		36%	
At Masters Grade Level	2021	18%	14%	<b>2%</b>	-	-	-	-	-	-	5%	5%	*	-	0%	0%	5%	*
	2019	26%	24%	<b>11%</b>	-	-	-	-	-	-	10%	10%	-	-	0%		9%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>60%</b>	-	-	-	-	-	-	58%	58%	-	-	*	62%	56%	*
	2019	81%	76%	<b>76%</b>	-	-	-	-	-	-	73%	73%	-	-	75%		73%	
At Meets Grade Level or Above	2021	44%	32%	<b>22%</b>	-	-	-	-	-	-	13%	13%	-	-	*	26%	12%	*
	2019	54%	45%	<b>32%</b>	-	-	-	-	-	-	33%	33%	-	-	13%		31%	
At Masters Grade Level	2021	20%	12%	<b>2%</b>	-	-	-	-	-	-	0%	0%	-	-	*	3%	0%	*
	2019	25%	19%	<b>4%</b>	-	-	-	-	-	-	1%	1%	-	-	0%		1%	
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2021	73%	64%	<b>72%</b>	-	-	-	-	-	-	76%	76%	-	-	100%	69%	79%	*
	2019	81%	78%	<b>85%</b>	-	-	-	-	-	-	88%	88%	-	-	*		88%	
At Meets Grade Level or Above	2021	49%	38%	<b>41%</b>	-	-	-	-	-	-	35%	35%	-	-	80%	39%	41%	*
	2019	55%	50%	<b>48%</b>	-	-	-	-	-	-	49%	49%	-	-	*		50%	
At Masters Grade Level	2021	29%	19%	<b>18%</b>	-	-	-	-	-	-	12%	12%	-	-	60%	17%	18%	*
	2019	33%	27%	<b>17%</b>	-	-	-	-	-	-	17%	17%	-	-	*		18%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**WILMER-HUTCHINS H S (057905380) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**WILMER-HUTCHINS H S (057905380) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>69%</b>	70%	70%	63%	*	*	-	40%	65%	84%	72%	65%	69%	69%
Included in Accountability	83%	84%	<b>62%</b>	66%	59%	50%	*	*	-	40%	60%	81%	66%	56%	62%	58%
Not Included in Accountability: Mobile	3%	3%	<b>5%</b>	3%	6%	13%	*	*	-	0%	4%	0%	3%	8%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	<b>3%</b>	0%	5%	0%	*	*	-	0%	1%	3%	3%	2%	3%	7%
Not Tested	12%	12%	<b>31%</b>	30%	30%	38%	*	*	-	60%	35%	16%	28%	35%	31%	31%
Absent	2%	1%	<b>1%</b>	1%	1%	0%	*	*	-	30%	8%	0%	1%	1%	1%	1%
Other	10%	10%	<b>30%</b>	30%	30%	38%	*	*	-	30%	27%	16%	28%	34%	30%	30%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>97%</b>	96%	98%	95%	-	*	-	100%	95%	91%	97%	96%	96%	98%
Included in Accountability	94%	91%	<b>85%</b>	86%	84%	90%	-	*	-	100%	78%	81%	91%	77%	85%	82%
Not Included in Accountability: Mobile	4%	4%	<b>8%</b>	10%	6%	5%	-	*	-	0%	14%	9%	3%	15%	8%	4%
Not Included in Accountability: Other Exclusions	1%	2%	<b>4%</b>	0%	8%	0%	-	*	-	0%	3%	0%	4%	4%	3%	11%
Not Tested	1%	3%	<b>3%</b>	4%	2%	5%	-	*	-	0%	5%	9%	3%	4%	4%	2%
Absent	1%	1%	<b>3%</b>	3%	2%	5%	-	*	-	0%	3%	7%	2%	3%	3%	2%
Other	0%	2%	<b>1%</b>	1%	0%	0%	-	*	-	0%	1%	2%	1%	1%	1%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WILMER-HUTCHINS H S (057905380) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>94.8%</b>	94.5%	95.2%	92.6%	-	*	-	*	93.5%	94.8%	95.1%
2018-19	95.4%	94.9%	<b>89.9%</b>	89.2%	91.1%	88.2%	*	*	-	86.2%	88.8%	89.3%	90.9%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>25.0%</b>	25.5%	22.5%	52.6%	-	*	-	*	36.6%	24.9%	23.3%
2018-19	11.4%	13.5%	<b>36.2%</b>	39.9%	28.9%	59.1%	*	*	-	66.7%	43.2%	37.4%	30.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	<b>5.0%</b>	3.8%	6.5%	0.0%	-	*	-	*	6.7%	4.5%	7.6%
2018-19	1.9%	3.3%	<b>3.0%</b>	2.3%	3.8%	4.5%	*	*	-	0.0%	1.4%	3.0%	4.8%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	<b>73.5%</b>	85.5%	59.3%	*	-	*	-	-	73.9%	74.3%	51.9%
Received TxCHSE	0.4%	0.2%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.9%	5.7%	<b>9.0%</b>	3.6%	15.1%	*	-	*	-	-	13.0%	10.8%	16.7%
Dropped Out	5.4%	11.4%	<b>17.5%</b>	10.9%	25.6%	*	-	*	-	-	13.0%	14.9%	31.5%
Graduates and TxCHSE	90.7%	83.0%	<b>73.5%</b>	85.5%	59.3%	*	-	*	-	-	73.9%	74.3%	51.9%
Graduates, TxCHSE, and Continuers	94.6%	88.6%	<b>82.5%</b>	89.1%	74.4%	*	-	*	-	-	87.0%	85.1%	68.5%
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	<b>80.3%</b>	83.7%	73.9%	66.7%	*	-	-	*	83.9%	77.8%	63.0%
Received TxCHSE	0.5%	0.1%	<b>0.9%</b>	0.7%	0.0%	16.7%	*	-	-	*	0.0%	0.6%	0.0%
Continued HS	3.7%	4.2%	<b>6.9%</b>	6.4%	8.7%	0.0%	*	-	-	*	12.9%	6.8%	14.8%
Dropped Out	5.9%	10.3%	<b>11.9%</b>	9.2%	17.4%	16.7%	*	-	-	*	3.2%	14.8%	22.2%
Graduates and TxCHSE	90.4%	85.6%	<b>81.2%</b>	84.4%	73.9%	83.3%	*	-	-	*	83.9%	78.4%	63.0%
Graduates, TxCHSE, and Continuers	94.1%	89.7%	<b>88.1%</b>	90.8%	82.6%	83.3%	*	-	-	*	96.8%	85.2%	77.8%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	<b>83.2%</b>	84.0%	82.1%	71.4%	*	-	-	*	84.8%	80.9%	76.9%
Received TxCHSE	0.5%	0.3%	<b>0.9%</b>	0.7%	0.0%	14.3%	*	-	-	*	0.0%	0.6%	0.0%
Continued HS	1.3%	0.7%	<b>2.3%</b>	2.8%	1.5%	0.0%	*	-	-	*	9.1%	1.9%	3.8%
Dropped Out	6.1%	11.0%	<b>13.6%</b>	12.5%	16.4%	14.3%	*	-	-	*	6.1%	16.7%	19.2%
Graduates and TxCHSE	92.6%	88.3%	<b>84.1%</b>	84.7%	82.1%	85.7%	*	-	-	*	84.8%	81.5%	76.9%

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WILMER-HUTCHINS H S (057905380) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	<b>86.4%</b>	87.5%	83.6%	85.7%	*	-	-	*	93.9%	83.3%	80.8%
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	<b>85.8%</b>	87.7%	85.9%	*	*	-	*	-	75.0%	86.6%	68.8%
Received TxCHSE	0.6%	0.2%	<b>0.0%</b>	0.0%	0.0%	*	*	-	*	-	0.0%	0.0%	0.0%
Continued HS	1.1%	0.4%	<b>1.0%</b>	0.8%	0.0%	*	*	-	*	-	8.3%	0.7%	0.0%
Dropped Out	6.1%	9.4%	<b>13.2%</b>	11.5%	14.1%	*	*	-	*	-	16.7%	12.8%	31.3%
Graduates and TxCHSE	92.8%	90.2%	<b>85.8%</b>	87.7%	85.9%	*	*	-	*	-	75.0%	86.6%	68.8%
Graduates, TxCHSE, and Continuers	93.9%	90.6%	<b>86.8%</b>	88.5%	85.9%	*	*	-	*	-	83.3%	87.2%	68.8%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	<b>86.3%</b>	88.4%	86.1%	*	*	-	*	-	76.0%	86.7%	68.8%
Received TxCHSE	0.7%	0.3%	<b>0.0%</b>	0.0%	0.0%	*	*	-	*	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.2%	<b>0.5%</b>	0.0%	0.0%	*	*	-	*	-	4.0%	0.7%	0.0%
Dropped Out	6.1%	9.3%	<b>13.2%</b>	11.6%	13.9%	*	*	-	*	-	20.0%	12.7%	31.3%
Graduates and TxCHSE	93.3%	90.6%	<b>86.3%</b>	88.4%	86.1%	*	*	-	*	-	76.0%	86.7%	68.8%
Graduates, TxCHSE, and Continuers	93.9%	90.7%	<b>86.8%</b>	88.4%	86.1%	*	*	-	*	-	80.0%	87.3%	68.8%
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	<b>93.2%</b>	93.0%	93.6%	-	*	-	-	*	88.9%	95.0%	95.2%
Received TxCHSE	0.7%	0.4%	<b>0.0%</b>	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	<b>0.6%</b>	0.8%	0.0%	-	*	-	-	*	3.7%	0.6%	0.0%
Dropped Out	6.3%	8.1%	<b>6.2%</b>	6.3%	6.4%	-	*	-	-	*	7.4%	4.4%	4.8%
Graduates and TxCHSE	93.2%	91.8%	<b>93.2%</b>	93.0%	93.6%	-	*	-	-	*	88.9%	95.0%	95.2%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	<b>93.8%</b>	93.8%	93.6%	-	*	-	-	*	92.6%	95.6%	95.2%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	<b>72.9%</b>	84.8%	58.6%	*	-	*	-	-	70.8%	73.8%	51.9%
Class of 2019	90.0%	84.8%	<b>78.6%</b>	81.9%	73.2%	57.1%	*	-	-	*	76.5%	76.0%	60.7%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	<b>6.8%</b>	6.4%	7.8%	*	-	-	-	-	23.5%	7.3%	10.7%
Class of 2019	4.2%	4.9%	<b>8.0%</b>	11.0%	0.0%	*	*	-	-	*	3.8%	9.5%	0.0%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WILMER-HUTCHINS H S (057905380) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	<b>82.3%</b>	80.9%	84.3%	*	-	-	-	-	23.5%	80.9%	82.1%
Class of 2019	83.5%	86.9%	<b>81.1%</b>	75.4%	94.1%	*	*	-	-	*	57.7%	78.6%	82.4%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	<b>89.1%</b>	87.2%	92.2%	*	-	-	-	-	47.1%	88.2%	92.9%
Class of 2019	87.6%	91.8%	<b>89.1%</b>	86.4%	94.1%	*	*	-	-	*	61.5%	88.1%	82.4%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	*	*	-	-	-	-	-	-	*	*	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	<b>7.0%</b>	6.1%	8.9%	*	-	-	-	-	20.0%	6.9%	9.7%
2018-19	4.4%	5.1%	<b>8.5%</b>	10.9%	1.9%	*	*	-	-	*	3.8%	10.1%	0.0%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	<b>79.7%</b>	79.8%	80.4%	*	-	-	-	-	20.0%	78.4%	80.6%
2018-19	82.1%	86.0%	<b>80.8%</b>	75.6%	92.3%	*	*	-	-	*	57.7%	76.7%	82.4%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	<b>86.2%</b>	85.0%	89.3%	*	-	-	-	-	38.1%	84.6%	90.3%
2018-19	85.9%	90.6%	<b>89.3%</b>	86.6%	94.2%	*	*	-	-	*	61.5%	86.8%	82.4%

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**WILMER-HUTCHINS H S (057905380) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	159	100.0%	8,208	360,220
<b>By Ethnicity:</b>				
African American	100	62.9%	1,718	44,729
Hispanic	56	35.2%	5,847	184,060
White	3	1.9%	442	105,215
American Indian	0	0.0%	27	1,226
Asian	0	0.0%	110	17,126
Pacific Islander	0	0.0%	8	557
Two or More Races	0	0.0%	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	1	0.6%	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	952
Foundation H.S. Program (No Endorsement)	21	13.2%	779	49,535
Foundation H.S. Program (Endorsement)	11	6.9%	316	15,689
Foundation H.S. Program (DLA)	126	79.2%	7,073	292,532
Special Education Graduates	21	13.2%	597	29,018
Economically Disadvantaged Graduates	117	73.6%	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	31	19.5%	2,066	29,639
At-Risk Graduates	105	66.0%	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**WILMER-HUTCHINS H S (057905380) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2019-20	63.0%	49.1%	<b>18.2%</b>	21.0%	10.7%	*	-	-	-	-	71.4%	19.7%	12.9%
2018-19	72.9%	60.5%	<b>47.5%</b>	44.5%	56.7%	*	*	-	-	*	76.9%	43.0%	52.9%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2019-20	53.4%	42.3%	<b>6.3%</b>	5.0%	7.1%	*	-	-	-	-	0.0%	6.8%	9.7%
2018-19	53.0%	39.9%	<b>11.3%</b>	9.2%	17.3%	*	*	-	-	*	0.0%	7.8%	5.9%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2019-20	59.7%	44.6%	<b>12.6%</b>	13.0%	12.5%	*	-	-	-	-	0.0%	13.7%	12.9%
2018-19	60.7%	48.2%	<b>21.5%</b>	19.3%	25.0%	*	*	-	-	*	0.0%	18.6%	5.9%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2019-20	47.9%	28.7%	<b>5.0%</b>	4.0%	7.1%	*	-	-	-	-	0.0%	5.1%	9.7%
2018-19	48.6%	29.7%	<b>11.9%</b>	10.1%	17.3%	*	*	-	-	*	0.0%	8.5%	5.9%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2019-20	43.2%	26.5%	<b>5.0%</b>	4.0%	7.1%	*	-	-	-	-	0.0%	5.1%	9.7%
2018-19	44.2%	27.6%	<b>10.7%</b>	9.2%	15.4%	*	*	-	-	*	0.0%	7.8%	5.9%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2019-20	21.1%	22.9%	<b>2.5%</b>	2.0%	1.8%	*	-	-	-	-	0.0%	3.4%	0.0%
2018-19	21.1%	23.4%	<b>2.3%</b>	2.5%	1.9%	*	*	-	-	*	0.0%	2.3%	0.0%
<b>Associate Degree (Annual Graduates)</b>													
2019-20	2.1%	7.6%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2018-19	1.9%	3.0%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2019-20	24.6%	21.2%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2018-19	23.1%	13.8%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
<b>Onramps Course Credits (Annual Graduates)</b>													
2019-20	4.0%	1.2%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2018-19	2.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2019-20	18.7%	12.4%	<b>11.9%</b>	16.0%	3.6%	*	-	-	-	-	71.4%	12.8%	3.2%
2018-19	40.4%	31.9%	<b>39.8%</b>	37.4%	47.1%	*	*	-	-	*	76.9%	38.0%	50.0%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2019-20	13.2%	3.0%	<b>1.9%</b>	3.0%	0.0%	*	-	-	-	-	0.0%	2.6%	0.0%

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**WILMER-HUTCHINS H S (057905380) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	1.7%	<b>0.6%</b>	0.8%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2019-20	0.7%	4.1%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2018-19	0.6%	0.9%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2019-20	2.4%	2.7%	<b>6.3%</b>	7.0%	3.6%	*	-	-	-	-	42.9%	6.0%	3.2%
2018-19	2.3%	2.3%	<b>1.1%</b>	0.8%	1.9%	*	*	-	-	*	7.7%	1.6%	5.9%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2019-20	3.7%	3.9%	<b>5.0%</b>	7.0%	1.8%	*	-	-	-	-	38.1%	5.1%	0.0%
2018-19	2.7%	3.1%	<b>9.0%</b>	9.2%	9.6%	*	*	-	-	*	61.5%	8.5%	17.6%

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**WILMER-HUTCHINS H S (057905380) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	20.1%	<b>5.0%</b>	6.0%	3.6%	*	-	-	-	-	0.0%	6.8%	3.2%
	2018-19	33.4%	21.8%	<b>11.9%</b>	10.1%	17.3%	*	*	-	-	*	0.0%	10.1%	5.9%
Mathematics	2019-20	21.2%	11.5%	<b>1.3%</b>	1.0%	1.8%	*	-	-	-	-	0.0%	1.7%	3.2%
	2018-19	24.7%	12.7%	<b>9.0%</b>	6.7%	15.4%	*	*	-	-	*	0.0%	6.2%	5.9%
Both Subjects	2019-20	16.4%	9.3%	<b>1.3%</b>	1.0%	1.8%	*	-	-	-	-	0.0%	1.7%	3.2%
	2018-19	18.8%	8.3%	<b>5.1%</b>	3.4%	9.6%	*	*	-	-	*	0.0%	2.3%	5.9%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2018-19	5.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2018-19	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2018-19	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	29.1%	<b>6.0%</b>	5.7%	6.3%	14.3%	-	-	-	*	0.0%	6.2%	6.4%
	2019	25.2%	38.3%	<b>14.2%</b>	10.9%	18.1%	33.3%	*	-	-	*	1.5%	11.9%	10.4%
English Language Arts	2020	12.7%	16.1%	<b>4.4%</b>	4.5%	4.0%	14.3%	-	-	-	*	0.0%	4.3%	3.6%
	2019	14.5%	23.0%	<b>10.8%</b>	6.7%	16.7%	33.3%	*	-	-	*	1.5%	8.7%	7.5%
Mathematics	2020	6.4%	7.9%	<b>0.5%</b>	0.0%	1.1%	0.0%	-	-	-	*	0.0%	0.3%	1.8%
	2019	7.4%	9.6%	<b>1.8%</b>	1.3%	2.2%	11.1%	*	-	-	*	0.0%	0.7%	0.0%
Science	2020	9.4%	12.5%	<b>2.3%</b>	2.0%	2.3%	14.3%	-	-	-	*	0.0%	2.5%	1.8%
	2019	10.4%	15.2%	<b>3.4%</b>	2.9%	3.6%	11.1%	*	-	-	*	0.0%	2.5%	0.0%
Social Studies	2020	12.4%	15.6%	<b>2.6%</b>	1.6%	3.4%	14.3%	-	-	-	*	0.0%	2.5%	2.7%
	2019	13.9%	21.2%	<b>8.8%</b>	7.1%	10.9%	22.2%	*	-	-	*	0.0%	7.6%	4.5%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	42.4%	<b>15.4%</b>	14.3%	9.1%	*	-	-	-	-	-	20.0%	0.0%
	2019	51.0%	34.9%	<b>5.5%</b>	7.7%	4.0%	*	*	-	-	-	*	6.1%	0.0%
English Language Arts	2020	50.1%	28.2%	<b>10.5%</b>	0.0%	14.3%	*	-	-	-	-	-	14.3%	*
	2019	41.2%	19.4%	<b>2.4%</b>	6.3%	0.0%	*	-	-	-	-	*	4.2%	0.0%
Mathematics	2020	56.5%	47.2%	*	-	*	-	-	-	-	-	-	*	*
	2019	52.2%	41.5%	<b>0.0%</b>	*	*	*	-	-	-	-	-	*	-
Science	2020	47.6%	26.1%	<b>20.0%</b>	40.0%	*	*	-	-	-	-	-	25.0%	*
	2019	40.6%	19.0%	<b>7.7%</b>	14.3%	0.0%	*	-	-	-	-	-	14.3%	-



Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**WILMER-HUTCHINS H S (057905380) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	28.3%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	-	0.0%	*
	2019	46.3%	21.3%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	100.0%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	?	81.8%	100.0%	100.0%
	2018-19	75.0%	100.0%	<b>100.0%</b>	100.0%	100.0%	*	*	-	-	*	100.0%	100.0%	100.0%
At/Above Criterion for All Examinees	2019-20	35.7%	19.9%	<b>2.8%</b>	1.9%	4.3%	*	-	-	-	*	0.0%	2.3%	5.0%
	2018-19	36.1%	19.0%	<b>4.2%</b>	3.2%	6.8%	*	*	-	-	*	0.0%	2.9%	0.0%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	931	<b>816</b>	804	829	*	-	-	-	*	695	807	826
	2018-19	1027	928	<b>829</b>	823	837	*	*	-	-	*	718	818	762
English Language Arts and Writing	2019-20	513	468	<b>412</b>	409	416	*	-	-	-	*	354	410	413
	2018-19	517	465	<b>412</b>	413	409	*	*	-	-	*	355	408	376
Mathematics	2019-20	506	463	<b>403</b>	395	414	*	-	-	-	*	341	397	413
	2018-19	510	463	<b>417</b>	410	428	*	*	-	-	*	363	410	386
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20	17	<b>14</b>	14	14	*	-	-	-	-	11	14	14
	2018-19	21	17	<b>14</b>	14	14	*	*	-	-	*	12	14	13
English Language Arts	2019-20	20	16	<b>13</b>	13	13	*	-	-	-	-	10	13	13
	2018-19	20	16	<b>13</b>	13	13	*	*	-	-	*	11	13	12
Mathematics	2019-20	20	17	<b>16</b>	15	16	*	-	-	-	-	13	16	16
	2018-19	20	18	<b>16</b>	15	16	*	*	-	-	*	14	15	15
Science	2019-20	21	17	<b>14</b>	14	14	*	-	-	-	-	12	14	14
	2018-19	21	18	<b>14</b>	14	15	*	*	-	-	*	12	14	13

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**WILMER-HUTCHINS H S (057905380) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	53.4%	<b>38.1%</b>	37.3%	38.9%	40.0%	-	-	-	*	14.2%	37.4%	36.4%
	2018-19	44.6%	48.4%	<b>34.5%</b>	32.6%	36.8%	35.3%	*	*	-	33.3%	16.1%	35.4%	31.5%
English Language Arts	2019-20	18.2%	19.5%	<b>10.8%</b>	11.3%	10.2%	13.3%	-	-	-	*	1.8%	10.5%	8.6%
	2018-19	17.8%	19.9%	<b>15.3%</b>	14.3%	16.7%	25.0%	*	*	-	0.0%	2.7%	14.6%	11.5%
Mathematics	2019-20	20.7%	21.9%	<b>15.1%</b>	15.9%	13.9%	18.2%	-	-	-	*	6.3%	14.5%	12.8%
	2018-19	20.4%	21.3%	<b>13.0%</b>	15.5%	9.6%	14.3%	*	*	-	16.7%	5.7%	12.9%	5.1%
Science	2019-20	22.4%	18.1%	<b>8.2%</b>	8.7%	7.5%	14.3%	-	-	-	*	2.0%	8.3%	6.4%
	2018-19	21.7%	17.9%	<b>2.6%</b>	2.1%	2.9%	14.3%	*	*	-	0.0%	0.0%	2.1%	0.9%
Social Studies	2019-20	24.6%	29.9%	<b>21.2%</b>	19.5%	22.5%	35.7%	-	-	-	*	7.5%	20.3%	20.8%
	2018-19	23.6%	28.2%	<b>10.4%</b>	8.8%	12.9%	12.5%	*	*	-	0.0%	1.8%	10.2%	9.3%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	19.1%	<b>3.1%</b>	3.0%	1.8%	*	-	-	-	-	4.8%	1.7%	0.0%
	2018-19	59.0%	56.3%	<b>65.5%</b>	59.7%	80.8%	*	*	-	-	*	65.4%	62.0%	76.5%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	52.8%	<b>41.8%</b>	45.4%	34.6%	*	*	-	-	*	42.3%	40.2%	29.4%
	2017-18	53.4%	52.3%	<b>43.3%</b>	48.1%	35.5%	*	-	-	-	-	15.8%	48.9%	26.1%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	37.9%	<b>20.0%</b>	20.0%	-	-	-	-	-	-	-	0.0%	-
	2017-18	60.7%	39.9%	<b>16.4%</b>	12.5%	23.8%	-	-	-	-	-	*	16.4%	16.7%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**WILMER-HUTCHINS H S (057905380) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	985	100.0%	145,105	5,359,040	985	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	286	29.0%	7.9%	8.1%	286	29.0%	7.9%	8.1%
Grade 10	261	26.5%	7.7%	7.8%	261	26.5%	7.7%	7.8%
Grade 11	208	21.1%	6.7%	7.2%	208	21.1%	6.7%	7.2%
Grade 12	230	23.4%	6.1%	6.8%	230	23.4%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	521	52.9%	21.4%	12.7%	521	52.9%	21.4%	12.7%
Hispanic	448	45.5%	69.9%	52.9%	448	45.5%	69.9%	52.9%
White	9	0.9%	5.8%	26.5%	9	0.9%	5.8%	26.5%
American Indian	3	0.3%	0.4%	0.3%	3	0.3%	0.4%	0.3%
Asian	2	0.2%	1.2%	4.7%	2	0.2%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.2%	1.1%	2.7%	2	0.2%	1.1%	2.7%
<b>Sex:</b>								
Female	495	50.3%	49.1%	48.9%	495	50.3%	49.1%	48.9%
Male	490	49.7%	50.9%	51.1%	490	49.7%	50.9%	51.1%
Economically Disadvantaged	944	95.8%	85.1%	60.3%	944	95.8%	85.1%	60.2%
Non-Educationally Disadvantaged	41	4.2%	14.9%	39.7%	41	4.2%	14.9%	39.8%
Section 504 Students	47	4.8%	4.8%	7.2%	47	4.8%	4.8%	7.2%
EB Students/EL	294	29.8%	46.6%	20.7%	294	29.8%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	54	4.9%	1.1%	1.2%				
Students w/ Dyslexia	34	3.5%	4.1%	4.5%	34	3.5%	4.1%	4.5%
Foster Care	1	0.1%	0.5%	0.3%	1	0.1%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**WILMER-HUTCHINS H S (057905380) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Homeless	11	1.1%	2.1%	1.1%	11	1.1%	2.1%	1.1%
Immigrant	37	3.8%	5.7%	2.0%	37	3.8%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	985	100.0%	97.3%	64.5%	985	100.0%	97.3%	64.5%
Military Connected	2	0.2%	1.0%	2.7%	2	0.2%	1.0%	2.7%
At-Risk	702	71.3%	62.1%	49.2%	702	71.3%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	278	28.2%	45.1%	21.0%	278	28.2%	45.1%	20.9%
Gifted and Talented Education	90	9.1%	17.6%	8.3%	90	9.1%	17.6%	8.3%
Special Education	111	11.3%	9.7%	11.1%	111	11.3%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	111							
By Type of Primary Disability								
Students with Intellectual Disabilities	70	63.1%	40.9%	42.5%				
Students with Physical Disabilities	7	6.3%	15.7%	21.3%				
Students with Autism	12	10.8%	24.0%	14.1%				
Students with Behavioral Disabilities	22	19.8%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	222	20.2%	17.9%	13.8%				
By Ethnicity:								
African American	138	12.5%	6.8%	2.8%				
Hispanic	77	7.0%	9.8%	7.1%				
White	5	0.5%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.1%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	30	21.9%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	47	15.2%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	161	18.9%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	153	18.9%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**WILMER-HUTCHINS H S (057905380) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	9.3%	5.8%	4.7%	16.1%	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	19.2	17.2	15.7
Foreign Languages	23.3	19.6	17.8
Mathematics	20.8	18.5	16.9
Science	21.0	18.8	17.9
Social Studies	20.8	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**WILMER-HUTCHINS H S (057905380) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	87.9	100.0%	100.0%	100.0%
Professional Staff:	78.0	88.7%	65.1%	64.3%
Teachers	66.2	75.3%	48.2%	49.6%
Professional Support	4.7	5.4%	11.1%	10.6%
Campus Administration (School Leadership)	7.1	8.1%	4.6%	3.0%
Educational Aides:	9.9	11.3%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	1.0	n/a	6.0	582.0
Full-time Counselors	2.0	n/a	433.0	13,211.0
Part-time Counselors	1.0	n/a	2.0	1,126.0
Total Minority Staff:	81.9	93.2%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	50.2	75.8%	34.4%	11.1%
Hispanic	8.0	12.1%	32.1%	28.4%
White	5.0	7.6%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	2.0	3.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	1.5%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	31.9	48.2%	30.1%	23.8%
Females	34.3	51.8%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	3.0	4.5%	2.2%	1.2%
Bachelors	37.7	56.9%	69.4%	73.0%
Masters	23.5	35.5%	26.9%	25.0%
Doctorate	2.0	3.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	4.0	6.0%	7.8%	6.7%
1-5 Years Experience	19.0	28.7%	33.7%	27.8%
6-10 Years Experience	13.0	19.6%	21.1%	20.3%
11-20 Years Experience	20.2	30.5%	24.7%	29.1%
21-30 Years Experience	6.0	9.1%	9.0%	13.0%
Over 30 Years Experience	4.0	6.0%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**WILMER-HUTCHINS H S (057905380) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.9	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	4.0	6.2	6.4
Average Years Experience of Principals with District	4.0	5.9	5.5
Average Years Experience of Assistant Principals	6.0	4.5	5.5
Average Years Experience of Assistant Principals with District	4.3	4.2	4.8
Average Years Experience of Teachers:	11.6	9.9	11.2
Average Years Experience of Teachers with District:	9.7	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$62,825	\$55,554	\$50,849
1-5 Years Experience	\$58,355	\$59,275	\$53,288
6-10 Years Experience	\$64,360	\$64,955	\$56,282
11-20 Years Experience	\$68,783	\$66,681	\$59,900
21-30 Years Experience	\$65,114	\$67,284	\$64,637
Over 30 Years Experience	\$69,850	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$64,291	\$63,183	\$57,641
Professional Support	\$73,351	\$77,752	\$68,030
Campus Administration (School Leadership)	\$85,869	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	4.4	6.7%	3.8%	6.2%
Career and Technical Education	7.1	10.8%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	1.1	1.6%	2.9%	1.8%
Regular Education	33.9	51.2%	74.5%	71.0%
Special Education	9.4	14.2%	9.8%	9.4%
Other	10.3	15.5%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**WILMER-HUTCHINS H S (057905380) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)



## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: BARACK OBAMA MALE LEADERSHIP ACAD**

**Campus Number: 057905381**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**BARACK OBAMA MALE LEADERSHIP ACAD (057905381) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>85%</b>	93%	82%	*	-	-	-	*	*	*	83%	93%	81%	81%
	2019	68%	59%	<b>93%</b>	97%	92%	*	*	*	-	-	86%	*	93%	96%	94%	92%
At Meets Grade Level or Above	2021	32%	26%	<b>53%</b>	43%	52%	*	-	-	-	*	*	*	51%	64%	52%	49%
	2019	37%	29%	<b>54%</b>	67%	49%	*	*	*	-	-	57%	*	50%	70%	48%	47%
At Masters Grade Level	2021	15%	11%	<b>16%</b>	14%	14%	*	-	-	-	*	*	*	14%	29%	14%	11%
	2019	18%	12%	<b>25%</b>	40%	20%	*	*	*	-	-	29%	*	24%	30%	22%	16%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	63%	<b>94%</b>	100%	92%	*	-	-	-	*	*	*	93%	100%	96%	91%
	2019	81%	76%	<b>100%</b>	100%	100%	*	*	*	-	-	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	36%	31%	<b>64%</b>	50%	64%	*	-	-	-	*	*	*	63%	71%	68%	61%
	2019	47%	40%	<b>86%</b>	93%	84%	*	*	*	-	-	71%	*	85%	89%	86%	86%
At Masters Grade Level	2021	15%	10%	<b>19%</b>	14%	14%	*	-	-	-	*	*	*	19%	14%	16%	11%
	2019	21%	17%	<b>44%</b>	40%	44%	*	*	*	-	-	29%	*	42%	52%	43%	47%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	62%	<b>96%</b>	95%	96%	*	*	*	-	-	-	-	96%	92%	95%	94%
	2019	76%	67%	<b>100%</b>	100%	100%	-	-	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	45%	37%	<b>71%</b>	71%	73%	*	*	*	-	-	-	-	73%	62%	70%	70%
	2019	49%	40%	<b>82%</b>	76%	84%	-	-	*	-	*	*	-	84%	76%	82%	77%
At Masters Grade Level	2021	25%	19%	<b>45%</b>	38%	49%	*	*	*	-	-	-	-	46%	38%	46%	49%
	2019	29%	22%	<b>63%</b>	62%	64%	-	-	*	-	*	*	-	71%	43%	61%	57%
<b>Grade 7 Writing</b>																	
At Approaches Grade Level or Above	2021	63%	50%	<b>87%</b>	89%	86%	*	-	*	-	-	-	-	88%	82%	85%	82%
	2019	70%	60%	<b>100%</b>	100%	100%	-	-	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	33%	23%	<b>53%</b>	50%	54%	*	-	*	-	-	-	-	51%	64%	49%	53%
	2019	42%	32%	<b>76%</b>	90%	71%	-	-	*	-	*	*	-	76%	76%	70%	60%
At Masters Grade Level	2021	10%	6%	<b>8%</b>	6%	8%	*	-	*	-	-	-	-	9%	0%	8%	8%
	2019	18%	13%	<b>29%</b>	38%	25%	-	-	*	-	*	*	-	33%	19%	26%	14%
<b>Grade 8 Reading+</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**BARACK OBAMA MALE LEADERSHIP ACAD (057905381) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	73%	68%	<b>97%</b>	100%	96%	*	-	*	-	*	86%	-	97%	100%	96%	95%
	2019	86%	80%	<b>100%</b>	100%	100%	-	-	*	-	-	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	46%	40%	<b>71%</b>	70%	70%	*	-	*	-	*	71%	-	72%	63%	68%	70%
	2019	55%	43%	<b>90%</b>	76%	94%	-	-	*	-	-	-	*	91%	85%	90%	93%
At Masters Grade Level	2021	21%	17%	<b>28%</b>	30%	27%	*	-	*	-	*	43%	-	27%	38%	24%	25%
	2019	28%	19%	<b>59%</b>	59%	58%	-	-	*	-	-	-	*	59%	62%	56%	62%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	55%	<b>68%</b>	55%	73%	*	*	*	-	-	-	-	71%	50%	65%	72%
	2019	88%	89%	<b>96%</b>	90%	98%	-	-	*	-	*	*	-	100%	86%	100%	100%
At Meets Grade Level or Above	2021	36%	29%	<b>37%</b>	10%	45%	*	*	*	-	-	-	-	40%	17%	37%	45%
	2019	57%	57%	<b>70%</b>	62%	73%	-	-	*	-	*	*	-	67%	76%	68%	69%
At Masters Grade Level	2021	11%	7%	<b>10%</b>	0%	12%	*	*	*	-	-	-	-	12%	0%	10%	13%
	2019	17%	16%	<b>19%</b>	14%	18%	-	-	*	-	*	*	-	19%	19%	19%	11%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	56%	<b>73%</b>	55%	79%	*	*	*	-	-	-	-	76%	58%	75%	81%
	2019	81%	76%	<b>100%</b>	100%	100%	-	-	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	43%	28%	<b>29%</b>	15%	33%	*	*	*	-	-	-	-	31%	17%	28%	30%
	2019	51%	39%	<b>63%</b>	57%	65%	-	-	*	-	*	*	-	67%	52%	65%	57%
At Masters Grade Level	2021	24%	12%	<b>9%</b>	0%	10%	*	*	*	-	-	-	-	10%	0%	9%	13%
	2019	25%	15%	<b>33%</b>	38%	31%	-	-	*	-	*	*	-	34%	29%	33%	26%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	45%	<b>71%</b>	79%	68%	*	-	*	-	*	71%	-	70%	88%	67%	65%
	2019	69%	63%	<b>96%</b>	88%	98%	-	-	*	-	-	-	*	98%	85%	95%	98%
At Meets Grade Level or Above	2021	28%	17%	<b>25%</b>	37%	21%	*	-	*	-	*	43%	-	24%	38%	21%	19%
	2019	37%	28%	<b>52%</b>	35%	57%	-	-	*	-	-	-	*	55%	38%	52%	53%
At Masters Grade Level	2021	14%	6%	<b>7%</b>	0%	7%	*	-	*	-	*	14%	-	7%	0%	7%	5%
	2019	21%	14%	<b>23%</b>	18%	23%	-	-	*	-	-	-	*	21%	31%	23%	27%
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	53%	<b>98%</b>	100%	97%	-	-	*	-	*	*	-	98%	*	98%	96%
	2019	68%	58%	<b>100%</b>	100%	100%	-	-	-	-	*	-	*	100%	100%	100%	100%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**BARACK OBAMA MALE LEADERSHIP ACAD (057905381) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	50%	37%	<b>92%</b>	100%	89%	-	-	*	-	*	*	-	93%	*	93%	88%
	2019	50%	39%	<b>95%</b>	100%	97%	-	-	-	-	*	-	*	97%	83%	97%	100%
At Masters Grade Level	2021	12%	6%	<b>23%</b>	10%	26%	-	-	*	-	*	*	-	25%	*	21%	21%
	2019	11%	7%	<b>19%</b>	33%	16%	-	-	-	-	*	-	*	22%	0%	20%	16%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2021	71%	58%	<b>100%</b>	100%	100%	-	-	*	-	*	-	-	100%	*	100%	100%
	2019	68%	60%	<b>97%</b>	93%	100%	-	*	-	-	-	-	-	100%	83%	100%	100%
At Meets Grade Level or Above	2021	57%	44%	<b>92%</b>	80%	94%	-	-	*	-	*	-	-	92%	*	97%	93%
	2019	49%	39%	<b>91%</b>	79%	100%	-	*	-	-	-	-	-	97%	67%	91%	91%
At Masters Grade Level	2021	11%	6%	<b>10%</b>	0%	9%	-	-	*	-	*	-	-	11%	*	12%	14%
	2019	8%	5%	<b>14%</b>	7%	20%	-	*	-	-	-	-	-	17%	0%	13%	9%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	<b>76%</b>	82%	74%	*	-	*	-	*	71%	-	76%	75%	74%	74%
	2019	85%	85%	<b>92%</b>	88%	93%	-	-	*	-	*	-	*	95%	79%	90%	93%
At Meets Grade Level or Above	2021	41%	33%	<b>32%</b>	23%	33%	*	-	*	-	*	43%	-	32%	25%	32%	36%
	2019	61%	62%	<b>73%</b>	76%	72%	-	-	*	-	*	-	*	73%	71%	70%	71%
At Masters Grade Level	2021	23%	16%	<b>13%</b>	5%	15%	*	-	*	-	*	14%	-	13%	0%	12%	16%
	2019	37%	40%	<b>37%</b>	35%	37%	-	-	*	-	*	-	*	36%	43%	35%	38%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	73%	<b>100%</b>	100%	100%	-	-	*	-	*	*	-	100%	*	100%	100%
	2019	88%	84%	<b>100%</b>	100%	100%	-	-	-	-	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	55%	43%	<b>88%</b>	90%	87%	-	-	*	-	*	*	-	94%	*	89%	85%
	2019	62%	54%	<b>96%</b>	91%	97%	-	-	-	-	*	-	*	97%	88%	94%	100%
At Masters Grade Level	2021	22%	14%	<b>38%</b>	20%	44%	-	-	*	-	*	*	-	42%	*	39%	38%
	2019	25%	20%	<b>49%</b>	27%	59%	-	-	-	-	*	-	*	49%	50%	55%	55%
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2021	88%	82%	<b>97%</b>	100%	96%	-	-	-	-	*	-	-	97%	*	96%	100%
	2019	93%	92%	<b>100%</b>	*	100%	-	-	-	-	-	*	-	100%	*	100%	*
At Meets Grade Level or Above	2021	69%	57%	<b>97%</b>	100%	96%	-	-	-	-	*	-	-	97%	*	96%	100%
	2019	73%	71%	<b>100%</b>	*	100%	-	-	-	-	-	*	-	100%	*	100%	*

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**BARACK OBAMA MALE LEADERSHIP ACAD (057905381) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	43%	31%	<b>75%</b>	83%	71%	-	-	-	-	*	-	-	74%	*	65%	67%
	2019	45%	40%	<b>90%</b>	*	88%	-	-	-	-	-	*	-	89%	*	86%	*
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2021	95%	92%	<b>100%</b>	100%	100%	*	-	-	-	*	-	-	100%	-	100%	-
At Meets Grade Level or Above	2021	69%	53%	<b>77%</b>	64%	82%	*	-	-	-	*	-	-	77%	-	79%	-
At Masters Grade Level	2021	14%	7%	<b>0%</b>	0%	0%	*	-	-	-	*	-	-	0%	-	0%	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>86%</b>	86%	85%	88%	*	100%	-	100%	80%	*	86%	84%	84%	84%
	2019	78%	73%	<b>98%</b>	97%	98%	*	*	100%	-	100%	95%	100%	98%	95%	98%	98%
At Meets Grade Level or Above	2021	41%	34%	<b>55%</b>	50%	55%	71%	*	85%	-	87%	60%	*	56%	49%	54%	53%
	2019	50%	44%	<b>75%</b>	75%	75%	*	*	91%	-	69%	68%	100%	76%	73%	73%	71%
At Masters Grade Level	2021	18%	14%	<b>19%</b>	13%	19%	41%	*	46%	-	47%	28%	*	20%	14%	18%	18%
	2019	24%	20%	<b>37%</b>	37%	37%	*	*	82%	-	23%	32%	71%	38%	34%	36%	33%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>94%</b>	97%	93%	100%	*	100%	-	100%	89%	*	94%	95%	93%	92%
	2019	75%	68%	<b>97%</b>	98%	97%	*	*	*	-	*	88%	*	97%	97%	97%	96%
At Meets Grade Level or Above	2021	45%	37%	<b>71%</b>	70%	71%	67%	*	100%	-	100%	78%	*	72%	65%	71%	68%
	2019	48%	41%	<b>75%</b>	76%	74%	*	*	*	-	*	63%	*	75%	75%	72%	70%
At Masters Grade Level	2021	18%	15%	<b>27%</b>	24%	27%	50%	*	40%	-	33%	44%	*	26%	30%	25%	25%
	2019	21%	16%	<b>38%</b>	43%	36%	*	*	*	-	*	38%	*	39%	34%	36%	34%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>81%</b>	81%	81%	88%	*	*	-	*	75%	*	82%	76%	80%	79%
	2019	82%	80%	<b>97%</b>	94%	98%	*	*	*	-	*	100%	*	99%	90%	98%	98%
At Meets Grade Level or Above	2021	37%	32%	<b>46%</b>	31%	48%	88%	*	*	-	*	50%	*	46%	41%	47%	47%
	2019	52%	49%	<b>78%</b>	79%	78%	*	*	*	-	*	75%	*	78%	81%	78%	78%
At Masters Grade Level	2021	18%	14%	<b>12%</b>	4%	13%	38%	*	*	-	*	13%	*	13%	6%	11%	14%
	2019	26%	24%	<b>36%</b>	31%	36%	*	*	*	-	*	25%	*	35%	39%	36%	37%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>87%</b>	89%	86%	*	-	*	-	-	-	-	88%	82%	85%	82%
	2019	68%	63%	<b>100%</b>	100%	100%	-	-	*	-	*	*	-	100%	100%	100%	100%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**BARACK OBAMA MALE LEADERSHIP ACAD (057905381) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	30%	23%	<b>53%</b>	50%	54%	*	-	*	-	-	-	-	51%	64%	49%	53%
	2019	38%	35%	<b>76%</b>	90%	71%	-	-	*	-	*	*	-	76%	76%	70%	60%
At Masters Grade Level	2021	9%	7%	<b>8%</b>	6%	8%	*	-	*	-	-	-	-	9%	0%	8%	8%
	2019	14%	13%	<b>29%</b>	38%	25%	-	-	*	-	*	*	-	33%	19%	26%	14%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>83%</b>	70%	87%	*	*	*	-	*	*	-	85%	69%	84%	87%
	2019	81%	76%	<b>100%</b>	100%	100%	-	-	*	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	44%	32%	<b>51%</b>	40%	53%	*	*	*	-	*	*	-	55%	19%	50%	48%
	2019	54%	45%	<b>75%</b>	69%	77%	-	-	*	-	*	*	*	79%	62%	75%	73%
At Masters Grade Level	2021	20%	12%	<b>20%</b>	7%	23%	*	*	*	-	*	*	-	22%	0%	20%	22%
	2019	25%	19%	<b>39%</b>	34%	41%	-	-	*	-	*	*	*	40%	34%	41%	36%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	<b>76%</b>	84%	73%	*	-	*	-	*	71%	-	75%	89%	72%	71%
	2019	81%	78%	<b>97%</b>	90%	99%	-	-	*	-	-	*	*	99%	86%	96%	98%
At Meets Grade Level or Above	2021	49%	38%	<b>39%</b>	52%	35%	*	-	*	-	*	43%	-	39%	44%	34%	32%
	2019	55%	50%	<b>66%</b>	45%	71%	-	-	*	-	-	*	*	70%	43%	64%	56%
At Masters Grade Level	2021	29%	19%	<b>20%</b>	20%	18%	*	-	*	-	*	14%	-	21%	11%	17%	15%
	2019	33%	27%	<b>42%</b>	30%	44%	-	-	*	-	-	*	*	43%	36%	39%	31%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**BARACK OBAMA MALE LEADERSHIP ACAD (057905381) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	40	<b>45</b>	53	40	*	-	*	-	-	60	*	44	50	40	41
	2018	47	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	46	<b>59</b>	71	56	*	*	*	-	-	57	*	57	68	56	59
	2018	56	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2019	77	75	<b>87</b>	95	85	-	-	*	-	*	*	-	90	80	86	81
	2018	76	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2019	77	77	<b>82</b>	76	84	-	-	*	-	-	-	*	81	88	81	80
	2018	79	80	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2019	82	83	<b>38</b>	40	36	-	-	*	-	*	*	-	37	43	41	30
	2018	81	82	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II	2019	69	68	<b>78</b>	88	73	-	*	-	-	-	-	-	81	60	74	73
	2018	67	66	<b>55</b>	50	56	-	-	-	-	-	*	-	57	*	58	50
End of Course Algebra I	2019	75	80	<b>77</b>	82	75	-	-	*	-	-	-	*	79	68	74	76
	2018	72	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	<b>64</b>	70	61	*	*	88	-	*	64	*	64	64	62	62
	2018	69	71	<b>55</b>	50	56	-	-	-	-	-	*	-	57	*	58	50
All Grades ELA/Reading	2019	68	68	<b>70</b>	75	68	*	*	*	-	*	67	*	70	69	67	68
	2018	69	70	<b>55</b>	50	56	-	-	-	-	-	*	-	57	*	58	50
All Grades Mathematics	2019	70	71	<b>58</b>	64	56	*	*	*	-	*	63	*	58	59	57	58
	2018	70	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**BARACK OBAMA MALE LEADERSHIP ACAD (057905381) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>86%</b>	-	-	-	-	-	-	81%	81%	-	-	79%	88%	81%	91%
	2019	78%	73%	<b>98%</b>	-	-	-	-	-	-	96%	96%	-	-	100%		97%	
At Meets Grade Level or Above	2021	41%	34%	<b>55%</b>	-	-	-	-	-	-	49%	49%	-	-	43%	56%	49%	65%
	2019	50%	44%	<b>75%</b>	-	-	-	-	-	-	64%	64%	-	-	71%		65%	
At Masters Grade Level	2021	18%	14%	<b>19%</b>	-	-	-	-	-	-	14%	14%	-	-	21%	21%	14%	26%
	2019	24%	20%	<b>37%</b>	-	-	-	-	-	-	32%	32%	-	-	36%		32%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>94%</b>	-	-	-	-	-	-	88%	88%	-	-	100%	98%	89%	99%
	2019	75%	68%	<b>97%</b>	-	-	-	-	-	-	93%	93%	-	-	100%		94%	
At Meets Grade Level or Above	2021	45%	37%	<b>71%</b>	-	-	-	-	-	-	63%	63%	-	-	50%	76%	62%	82%
	2019	48%	41%	<b>75%</b>	-	-	-	-	-	-	57%	57%	-	-	50%		57%	
At Masters Grade Level	2021	18%	15%	<b>27%</b>	-	-	-	-	-	-	21%	21%	-	-	17%	31%	21%	33%
	2019	21%	16%	<b>38%</b>	-	-	-	-	-	-	29%	29%	-	-	33%		29%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>81%</b>	-	-	-	-	-	-	78%	78%	-	-	*	82%	78%	86%
	2019	82%	80%	<b>97%</b>	-	-	-	-	-	-	98%	98%	-	-	100%		98%	
At Meets Grade Level or Above	2021	37%	32%	<b>46%</b>	-	-	-	-	-	-	47%	47%	-	-	*	41%	47%	56%
	2019	52%	49%	<b>78%</b>	-	-	-	-	-	-	77%	77%	-	-	100%		78%	
At Masters Grade Level	2021	18%	14%	<b>12%</b>	-	-	-	-	-	-	11%	11%	-	-	*	12%	12%	16%
	2019	26%	24%	<b>36%</b>	-	-	-	-	-	-	39%	39%	-	-	50%		40%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>87%</b>	-	-	-	-	-	-	81%	81%	-	-	*	94%	81%	88%
	2019	68%	63%	<b>100%</b>	-	-	-	-	-	-	100%	100%	-	-	-		100%	
At Meets Grade Level or Above	2021	30%	23%	<b>53%</b>	-	-	-	-	-	-	52%	52%	-	-	*	53%	53%	50%
	2019	38%	35%	<b>76%</b>	-	-	-	-	-	-	48%	48%	-	-	-		48%	
At Masters Grade Level	2021	9%	7%	<b>8%</b>	-	-	-	-	-	-	5%	5%	-	-	*	9%	5%	25%
	2019	14%	13%	<b>29%</b>	-	-	-	-	-	-	13%	13%	-	-	-		13%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>83%</b>	-	-	-	-	-	-	83%	83%	-	-	*	78%	83%	100%
	2019	81%	76%	<b>100%</b>	-	-	-	-	-	-	100%	100%	-	-	-		100%	
At Meets Grade Level or Above	2021	44%	32%	<b>51%</b>	-	-	-	-	-	-	40%	40%	-	-	*	54%	39%	75%
	2019	54%	45%	<b>75%</b>	-	-	-	-	-	-	69%	69%	-	-	-		69%	
At Masters Grade Level	2021	20%	12%	<b>20%</b>	-	-	-	-	-	-	17%	17%	-	-	*	17%	17%	35%
	2019	25%	19%	<b>39%</b>	-	-	-	-	-	-	35%	35%	-	-	-		35%	
<b>All Grades Social Studies</b>																		

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**BARACK OBAMA MALE LEADERSHIP ACAD (057905381) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	64%	<b>76%</b>	-	-	-	-	-	-	58%	58%	-	-	*	83%	55%	84%
	2019	81%	78%	<b>97%</b>	-	-	-	-	-	-	94%	94%	-	-	*		95%	
At Meets Grade Level or Above	2021	49%	38%	<b>39%</b>	-	-	-	-	-	-	15%	15%	-	-	*	47%	14%	48%
	2019	55%	50%	<b>66%</b>	-	-	-	-	-	-	47%	47%	-	-	*		47%	
At Masters Grade Level	2021	29%	19%	<b>20%</b>	-	-	-	-	-	-	5%	5%	-	-	*	27%	5%	25%
	2019	33%	27%	<b>42%</b>	-	-	-	-	-	-	24%	24%	-	-	*		21%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**BARACK OBAMA MALE LEADERSHIP ACAD (057905381) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>95%</b>	89%	97%	100%	*	100%	-	100%	100%	*	96%	90%	95%	98%
Included in Accountability	83%	84%	<b>95%</b>	89%	96%	100%	*	100%	-	100%	100%	*	96%	87%	95%	97%
Not Included in Accountability: Mobile	3%	3%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	3%	0%	1%
Not Tested	12%	12%	<b>5%</b>	11%	3%	0%	*	0%	-	0%	0%	*	4%	10%	5%	2%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	10%	<b>5%</b>	11%	3%	0%	*	0%	-	0%	0%	*	4%	10%	5%	2%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>87%</b>	86%	87%	*	*	87%	-	87%	95%	88%	87%	85%	87%	86%
Included in Accountability	94%	91%	<b>86%</b>	86%	86%	*	*	73%	-	87%	95%	88%	86%	85%	86%	85%
Not Included in Accountability: Mobile	4%	4%	<b>0%</b>	0%	0%	*	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	*	*	13%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	3%	<b>13%</b>	14%	13%	*	*	13%	-	13%	5%	13%	13%	15%	13%	14%
Absent	1%	1%	<b>0%</b>	0%	0%	*	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>13%</b>	14%	13%	*	*	13%	-	13%	5%	13%	13%	15%	13%	14%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BARACK OBAMA MALE LEADERSHIP ACAD (057905381) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>99.3%</b>	98.9%	99.4%	*	*	*	-	*	98.8%	99.3%	99.6%
2018-19	95.4%	94.9%	<b>98.3%</b>	98.2%	98.4%	*	*	98.9%	-	*	97.1%	98.3%	98.5%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>0.6%</b>	1.8%	0.3%	0.0%	*	0.0%	-	*	11.1%	0.5%	0.7%
2018-19	11.4%	13.5%	<b>0.6%</b>	0.0%	0.9%	0.0%	*	0.0%	-	*	0.0%	0.6%	0.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	<b>0.5%</b>	2.1%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	0.0%
2018-19	0.4%	1.1%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	*	0.0%	0.0%
2018-19	1.9%	3.3%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	*	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	<b>100.0%</b>	*	100.0%	-	-	-	-	-	*	100.0%	-
Received TxCHSE	0.4%	0.2%	<b>0.0%</b>	*	0.0%	-	-	-	-	-	*	0.0%	-
Continued HS	3.9%	5.7%	<b>0.0%</b>	*	0.0%	-	-	-	-	-	*	0.0%	-
Dropped Out	5.4%	11.4%	<b>0.0%</b>	*	0.0%	-	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	90.7%	83.0%	<b>100.0%</b>	*	100.0%	-	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	<b>100.0%</b>	*	100.0%	-	-	-	-	-	*	100.0%	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	-	100.0%	-
Received TxCHSE	0.5%	0.1%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
Continued HS	3.7%	4.2%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
Dropped Out	5.9%	10.3%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
Graduates and TxCHSE	90.4%	85.6%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	-	100.0%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	-	100.0%	-
Received TxCHSE	0.5%	0.3%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
Continued HS	1.3%	0.7%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
Dropped Out	6.1%	11.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
Graduates and TxCHSE	92.6%	88.3%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	-	100.0%	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BARACK OBAMA MALE LEADERSHIP ACAD (057905381) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	-	100.0%	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	*	100.0%	-
Received TxCHSE	0.6%	0.2%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
Continued HS	1.1%	0.4%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
Dropped Out	6.1%	9.4%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	92.8%	90.2%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	*	100.0%	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	*	100.0%	-
Received TxCHSE	0.7%	0.3%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
Continued HS	0.6%	0.2%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
Dropped Out	6.1%	9.3%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	93.3%	90.6%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	*	100.0%	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	<b>100.0%</b>	100.0%	100.0%	-	-	-	-	-	*	100.0%	-
Received TxCHSE	0.7%	0.4%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	*	0.0%	-
Continued HS	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	*	0.0%	-
Dropped Out	6.3%	8.1%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	93.2%	91.8%	<b>100.0%</b>	100.0%	100.0%	-	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	<b>100.0%</b>	100.0%	100.0%	-	-	-	-	-	*	100.0%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	<b>100.0%</b>	*	100.0%	-	-	-	-	-	*	100.0%	-
Class of 2019	90.0%	84.8%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	-	100.0%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	<b>0.0%</b>	*	0.0%	-	-	-	-	-	*	0.0%	-
Class of 2019	4.2%	4.9%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BARACK OBAMA MALE LEADERSHIP ACAD (057905381) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	<b>100.0%</b>	*	100.0%	-	-	-	-	-	*	100.0%	-
Class of 2019	83.5%	86.9%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	-	100.0%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	<b>100.0%</b>	*	100.0%	-	-	-	-	-	*	100.0%	-
Class of 2019	87.6%	91.8%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	-	100.0%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	<b>0.0%</b>	*	0.0%	-	-	-	-	-	*	0.0%	-
2018-19	4.4%	5.1%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	<b>100.0%</b>	*	100.0%	-	-	-	-	-	*	100.0%	-
2018-19	82.1%	86.0%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	-	100.0%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	<b>100.0%</b>	*	100.0%	-	-	-	-	-	*	100.0%	-
2018-19	85.9%	90.6%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	-	100.0%	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**BARACK OBAMA MALE LEADERSHIP ACAD (057905381) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	30	100.0%	8,208	360,220
<b>By Ethnicity:</b>				
African American	4	13.3%	1,718	44,729
Hispanic	26	86.7%	5,847	184,060
White	0	0.0%	442	105,215
American Indian	0	0.0%	27	1,226
Asian	0	0.0%	110	17,126
Pacific Islander	0	0.0%	8	557
Two or More Races	0	0.0%	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	952
Foundation H.S. Program (No Endorsement)	0	0.0%	779	49,535
Foundation H.S. Program (Endorsement)	0	0.0%	316	15,689
Foundation H.S. Program (DLA)	30	100.0%	7,073	292,532
Special Education Graduates	1	3.3%	597	29,018
Economically Disadvantaged Graduates	24	80.0%	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	2,066	29,639
At-Risk Graduates	17	56.7%	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**BARACK OBAMA MALE LEADERSHIP ACAD (057905381) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2019-20	63.0%	49.1%	<b>86.7%</b>	*	92.3%	-	-	-	-	-	*	91.7%	-
2018-19	72.9%	60.5%	<b>87.2%</b>	89.5%	84.8%	*	-	-	-	-	-	85.4%	-
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2019-20	53.4%	42.3%	<b>83.3%</b>	*	88.5%	-	-	-	-	-	*	87.5%	-
2018-19	53.0%	39.9%	<b>86.0%</b>	89.5%	82.6%	*	-	-	-	-	-	83.3%	-
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2019-20	59.7%	44.6%	<b>96.7%</b>	*	96.2%	-	-	-	-	-	*	100.0%	-
2018-19	60.7%	48.2%	<b>93.0%</b>	100.0%	87.0%	*	-	-	-	-	-	87.5%	-
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2019-20	47.9%	28.7%	<b>83.3%</b>	*	88.5%	-	-	-	-	-	*	87.5%	-
2018-19	48.6%	29.7%	<b>88.4%</b>	89.5%	87.0%	*	-	-	-	-	-	87.5%	-
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2019-20	43.2%	26.5%	<b>83.3%</b>	*	88.5%	-	-	-	-	-	*	87.5%	-
2018-19	44.2%	27.6%	<b>83.7%</b>	89.5%	78.3%	*	-	-	-	-	-	79.2%	-
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2019-20	21.1%	22.9%	<b>56.7%</b>	*	57.7%	-	-	-	-	-	*	58.3%	-
2018-19	21.1%	23.4%	<b>51.2%</b>	52.6%	47.8%	*	-	-	-	-	-	50.0%	-
<b>Associate Degree (Annual Graduates)</b>													
2019-20	2.1%	7.6%	<b>0.0%</b>	*	0.0%	-	-	-	-	-	*	0.0%	-
2018-19	1.9%	3.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2019-20	24.6%	21.2%	<b>6.7%</b>	*	7.7%	-	-	-	-	-	*	8.3%	-
2018-19	23.1%	13.8%	<b>30.2%</b>	42.1%	21.7%	*	-	-	-	-	-	25.0%	-
<b>Onramps Course Credits (Annual Graduates)</b>													
2019-20	4.0%	1.2%	<b>0.0%</b>	*	0.0%	-	-	-	-	-	*	0.0%	-
2018-19	2.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2019-20	18.7%	12.4%	<b>3.3%</b>	*	3.8%	-	-	-	-	-	*	4.2%	-
2018-19	40.4%	31.9%	<b>11.6%</b>	7.9%	15.2%	*	-	-	-	-	-	14.6%	-
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2019-20	13.2%	3.0%	<b>0.0%</b>	*	0.0%	-	-	-	-	-	*	0.0%	-



Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**BARACK OBAMA MALE LEADERSHIP ACAD (057905381) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	1.7%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2019-20	0.7%	4.1%	0.0%	*	0.0%	-	-	-	-	-	*	0.0%	-
2018-19	0.6%	0.9%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2019-20	2.4%	2.7%	0.0%	*	0.0%	-	-	-	-	-	*	0.0%	-
2018-19	2.3%	2.3%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2019-20	3.7%	3.9%	3.3%	*	3.8%	-	-	-	-	-	*	4.2%	-
2018-19	2.7%	3.1%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	-

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**BARACK OBAMA MALE LEADERSHIP ACAD (057905381) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	20.1%	<b>10.0%</b>	*	11.5%	-	-	-	-	-	*	12.5%	-
	2018-19	33.4%	21.8%	<b>51.2%</b>	52.6%	52.2%	*	-	-	-	-	-	45.8%	-
Mathematics	2019-20	21.2%	11.5%	<b>13.3%</b>	*	15.4%	-	-	-	-	-	*	12.5%	-
	2018-19	24.7%	12.7%	<b>55.8%</b>	63.2%	52.2%	*	-	-	-	-	-	50.0%	-
Both Subjects	2019-20	16.4%	9.3%	<b>6.7%</b>	*	7.7%	-	-	-	-	-	*	8.3%	-
	2018-19	18.8%	8.3%	<b>44.2%</b>	52.6%	39.1%	*	-	-	-	-	-	33.3%	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	0.0%	<b>0.0%</b>	*	0.0%	-	-	-	-	-	*	0.0%	-
	2018-19	5.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
Mathematics	2019-20	9.7%	0.0%	<b>0.0%</b>	*	0.0%	-	-	-	-	-	*	0.0%	-
	2018-19	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
Both Subjects	2019-20	4.2%	0.0%	<b>0.0%</b>	*	0.0%	-	-	-	-	-	*	0.0%	-
	2018-19	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	29.1%	<b>95.3%</b>	88.2%	97.7%	*	-	-	-	*	*	95.8%	*
	2019	25.2%	38.3%	<b>97.3%</b>	100.0%	96.0%	*	-	-	-	-	*	95.7%	*
English Language Arts	2020	12.7%	16.1%	<b>87.5%</b>	82.4%	88.4%	*	-	-	-	*	*	85.4%	*
	2019	14.5%	23.0%	<b>97.3%</b>	100.0%	96.0%	*	-	-	-	-	*	95.7%	*
Mathematics	2020	6.4%	7.9%	<b>54.7%</b>	41.2%	60.5%	*	-	-	-	*	*	58.3%	*
	2019	7.4%	9.6%	<b>62.2%</b>	60.9%	64.0%	*	-	-	-	-	*	61.7%	*
Science	2020	9.4%	12.5%	<b>87.5%</b>	88.2%	88.4%	*	-	-	-	*	*	87.5%	*
	2019	10.4%	15.2%	<b>54.1%</b>	78.3%	42.0%	*	-	-	-	-	*	44.7%	*
Social Studies	2020	12.4%	15.6%	<b>48.4%</b>	64.7%	39.5%	*	-	-	-	*	*	45.8%	*
	2019	13.9%	21.2%	<b>43.2%</b>	26.1%	52.0%	*	-	-	-	-	*	48.9%	*
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	42.4%	<b>41.0%</b>	60.0%	35.7%	*	-	-	-	*	*	32.6%	*
	2019	51.0%	34.9%	<b>34.7%</b>	34.8%	33.3%	*	-	-	-	-	*	33.3%	*
English Language Arts	2020	50.1%	28.2%	<b>19.6%</b>	21.4%	18.4%	*	-	-	-	*	*	17.1%	*
	2019	41.2%	19.4%	<b>15.3%</b>	13.0%	14.6%	*	-	-	-	-	*	15.6%	*
Mathematics	2020	56.5%	47.2%	<b>42.9%</b>	42.9%	46.2%	*	-	-	-	*	-	42.9%	-
	2019	52.2%	41.5%	<b>32.6%</b>	35.7%	31.3%	-	-	-	-	-	-	27.6%	-
Science	2020	47.6%	26.1%	<b>17.9%</b>	20.0%	18.4%	*	-	-	-	*	*	16.7%	-
	2019	40.6%	19.0%	<b>15.0%</b>	27.8%	4.8%	*	-	-	-	-	-	4.8%	-

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**BARACK OBAMA MALE LEADERSHIP ACAD (057905381) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	28.3%	<b>35.5%</b>	45.5%	35.3%	*	-	-	-	*	-	31.8%	-
	2019	46.3%	21.3%	<b>34.4%</b>	16.7%	38.5%	-	-	-	-	-	*	39.1%	*
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	100.0%	<b>100.0%</b>	*	100.0%	-	-	-	-	-	*	100.0%	-
	2018-19	75.0%	100.0%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	-	100.0%	-
At/Above Criterion for All Examinees	2019-20	35.7%	19.9%	<b>80.0%</b>	*	84.6%	-	-	-	-	-	*	87.5%	-
	2018-19	36.1%	19.0%	<b>73.9%</b>	80.0%	68.0%	*	-	-	-	-	-	74.1%	-
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	931	<b>1167</b>	*	1178	-	-	-	-	-	*	1179	-
	2018-19	1027	928	<b>1145</b>	1175	1122	*	-	-	-	-	-	1135	-
English Language Arts and Writing	2019-20	513	468	<b>589</b>	*	591	-	-	-	-	-	*	593	-
	2018-19	517	465	<b>575</b>	595	558	*	-	-	-	-	-	563	-
Mathematics	2019-20	506	463	<b>578</b>	*	587	-	-	-	-	-	*	587	-
	2018-19	510	463	<b>570</b>	580	564	*	-	-	-	-	-	571	-
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20	17	<b>23</b>	*	24	-	-	-	-	-	*	24	-
	2018-19	21	17	<b>22</b>	22	23	*	-	-	-	-	-	23	-
English Language Arts	2019-20	20	16	<b>23</b>	*	24	-	-	-	-	-	*	23	-
	2018-19	20	16	<b>22</b>	22	22	*	-	-	-	-	-	22	-
Mathematics	2019-20	20	17	<b>23</b>	*	24	-	-	-	-	-	*	23	-
	2018-19	20	18	<b>23</b>	23	23	*	-	-	-	-	-	23	-
Science	2019-20	21	17	<b>23</b>	*	23	-	-	-	-	-	*	23	-
	2018-19	21	18	<b>22</b>	22	23	*	-	-	-	-	-	23	-

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**BARACK OBAMA MALE LEADERSHIP ACAD (057905381) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	53.4%	<b>99.3%</b>	100.0%	99.1%	*	-	*	-	*	*	100.0%	100.0%
	2018-19	44.6%	48.4%	<b>99.3%</b>	100.0%	99.0%	*	-	*	-	*	*	99.0%	100.0%
English Language Arts	2019-20	18.2%	19.5%	<b>56.0%</b>	56.8%	54.6%	*	-	*	-	*	*	51.8%	13.3%
	2018-19	17.8%	19.9%	<b>66.9%</b>	72.3%	65.3%	*	-	*	-	*	*	64.0%	20.0%
Mathematics	2019-20	20.7%	21.9%	<b>41.6%</b>	43.2%	41.1%	*	-	*	-	*	*	40.5%	0.0%
	2018-19	20.4%	21.3%	<b>42.4%</b>	38.3%	43.9%	*	-	*	-	*	*	41.0%	20.0%
Science	2019-20	22.4%	18.1%	<b>42.3%</b>	43.2%	40.2%	*	-	*	-	*	*	42.3%	6.7%
	2018-19	21.7%	17.9%	<b>26.0%</b>	34.9%	22.7%	*	-	*	-	*	*	22.4%	0.0%
Social Studies	2019-20	24.6%	29.9%	<b>87.9%</b>	91.9%	86.0%	*	-	*	-	*	*	87.4%	100.0%
	2018-19	23.6%	28.2%	<b>76.8%</b>	70.2%	79.6%	*	-	*	-	*	*	78.2%	100.0%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	19.1%	<b>0.0%</b>	*	0.0%	-	-	-	-	-	*	0.0%	-
	2018-19	59.0%	56.3%	<b>23.3%</b>	15.8%	30.4%	*	-	-	-	-	-	29.2%	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	52.8%	<b>58.1%</b>	63.2%	56.5%	*	-	-	-	-	-	62.5%	-
	2017-18	53.4%	52.3%	<b>70.0%</b>	65.0%	71.4%	*	-	-	-	-	*	68.3%	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	37.9%	<b>100.0%</b>	100.0%	*	-	-	-	-	-	-	100.0%	-
	2017-18	60.7%	39.9%	<b>75.0%</b>	72.7%	73.3%	*	-	-	-	-	-	76.2%	-

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**BARACK OBAMA MALE LEADERSHIP ACAD (057905381) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	498	100.0%	145,105	5,359,040	498	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	105	21.1%	7.2%	7.7%	105	21.1%	7.2%	7.7%
Grade 7	94	18.9%	7.3%	7.9%	94	18.9%	7.3%	7.8%
Grade 8	137	27.5%	7.3%	7.9%	137	27.5%	7.3%	7.9%
Grade 9	56	11.2%	7.9%	8.1%	56	11.2%	7.9%	8.1%
Grade 10	41	8.2%	7.7%	7.8%	41	8.2%	7.7%	7.8%
Grade 11	32	6.4%	6.7%	7.2%	32	6.4%	6.7%	7.2%
Grade 12	33	6.6%	6.1%	6.8%	33	6.6%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	106	21.3%	21.4%	12.7%	106	21.3%	21.4%	12.7%
Hispanic	371	74.5%	69.9%	52.9%	371	74.5%	69.9%	52.9%
White	13	2.6%	5.8%	26.5%	13	2.6%	5.8%	26.5%
American Indian	2	0.4%	0.4%	0.3%	2	0.4%	0.4%	0.3%
Asian	5	1.0%	1.2%	4.7%	5	1.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.1%	2.7%	1	0.2%	1.1%	2.7%
<b>Sex:</b>								
Female	1	0.2%	49.1%	48.9%	1	0.2%	49.1%	48.9%
Male	497	99.8%	50.9%	51.1%	497	99.8%	50.9%	51.1%
Economically Disadvantaged	405	81.3%	85.1%	60.3%	405	81.3%	85.1%	60.2%
Non-Educationally Disadvantaged	93	18.7%	14.9%	39.7%	93	18.7%	14.9%	39.8%
Section 504 Students	11	2.2%	4.8%	7.2%	11	2.2%	4.8%	7.2%
EB Students/EL	192	38.6%	46.6%	20.7%	192	38.6%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	5	1.1%	1.1%	1.2%				
Students w/ Dyslexia	5	1.0%	4.1%	4.5%	5	1.0%	4.1%	4.5%
Foster Care	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**BARACK OBAMA MALE LEADERSHIP ACAD (057905381) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	4	0.8%	2.1%	1.1%	4	0.8%	2.1%	1.1%
Immigrant	9	1.8%	5.7%	2.0%	9	1.8%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	498	100.0%	97.3%	64.5%	498	100.0%	97.3%	64.5%
Military Connected	7	1.4%	1.0%	2.7%	7	1.4%	1.0%	2.7%
At-Risk	224	45.0%	62.1%	49.2%	224	45.0%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	185	37.1%	45.1%	21.0%	185	37.1%	45.1%	20.9%
Gifted and Talented Education	301	60.4%	17.6%	8.3%	301	60.4%	17.6%	8.3%
Special Education	9	1.8%	9.7%	11.1%	9	1.8%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	9							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	40.9%	42.5%				
Students with Physical Disabilities	*	*	15.7%	21.3%				
Students with Autism	**	**	24.0%	14.1%				
Students with Behavioral Disabilities	0	0.0%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	12	2.6%	17.9%	13.8%				
By Ethnicity:								
African American	4	0.9%	6.8%	2.8%				
Hispanic	7	1.5%	9.8%	7.1%				
White	0	0.0%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.2%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	3	2.2%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	7	1.9%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	45	10.5%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**BARACK OBAMA MALE LEADERSHIP ACAD (057905381) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	0.0%	0.2%	0.2%	-	0.5%	0.3%
Grade 7	0.0%	0.3%	0.3%	0.0%	0.5%	0.3%
Grade 8	0.0%	0.3%	0.2%	0.0%	0.1%	0.4%
Grade 9	0.0%	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	24.2	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	16.4	17.2	15.7
Foreign Languages	18.8	19.6	17.8
Mathematics	17.0	18.5	16.9
Science	16.1	18.8	17.9
Social Studies	17.6	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**BARACK OBAMA MALE LEADERSHIP ACAD (057905381) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	35.1	100.0%	100.0%	100.0%
Professional Staff:	34.1	97.2%	65.1%	64.3%
Teachers	29.1	82.9%	48.2%	49.6%
Professional Support	3.0	8.6%	11.1%	10.6%
Campus Administration (School Leadership)	2.0	5.7%	4.6%	3.0%
Educational Aides:	1.0	2.8%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	23.1	65.8%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	14.1	48.4%	34.4%	11.1%
Hispanic	1.0	3.4%	32.1%	28.4%
White	7.0	24.1%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	4.0	13.8%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	3.0	10.3%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	21.1	72.5%	30.1%	23.8%
Females	8.0	27.5%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	2.0	6.9%	2.2%	1.2%
Bachelors	17.1	58.7%	69.4%	73.0%
Masters	10.0	34.4%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	3.4%	7.8%	6.7%
1-5 Years Experience	12.0	41.3%	33.7%	27.8%
6-10 Years Experience	6.0	20.6%	21.1%	20.3%
11-20 Years Experience	7.1	24.3%	24.7%	29.1%
21-30 Years Experience	3.0	10.3%	9.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.7%	3.1%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**BARACK OBAMA MALE LEADERSHIP ACAD (057905381) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	17.1	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.0	6.2	6.4
Average Years Experience of Principals with District	1.0	5.9	5.5
Average Years Experience of Assistant Principals	1.0	4.5	5.5
Average Years Experience of Assistant Principals with District	1.0	4.2	4.8
Average Years Experience of Teachers:	9.6	9.9	11.2
Average Years Experience of Teachers with District:	8.3	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$57,167	\$59,275	\$53,288
6-10 Years Experience	\$67,500	\$64,955	\$56,282
11-20 Years Experience	\$71,162	\$66,681	\$59,900
21-30 Years Experience	\$70,249	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$64,031	\$63,183	\$57,641
Professional Support	\$68,810	\$77,752	\$68,030
Campus Administration (School Leadership)	\$92,000	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.6	2.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	4.2	14.5%	2.9%	1.8%
Regular Education	15.6	53.8%	74.5%	71.0%
Special Education	1.0	3.4%	9.8%	9.4%
Other	7.6	26.2%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**BARACK OBAMA MALE LEADERSHIP ACAD (057905381) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: INNOVATION DESIGN ENTREPRENEURSHIP**

**Campus Number: 057905382**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**INNOVATION DESIGN ENTREPRENEURSHIP (057905382) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	53%	<b>54%</b>	53%	52%	*	-	*	-	-	36%	*	49%	65%	61%	50%
	2019	68%	58%	<b>60%</b>	53%	63%	*	-	-	-	-	23%	-	59%	62%	59%	61%
At Meets Grade Level or Above	2021	50%	37%	<b>33%</b>	40%	28%	*	-	*	-	-	9%	*	30%	39%	38%	34%
	2019	50%	39%	<b>38%</b>	33%	42%	*	-	-	-	-	10%	-	34%	50%	38%	33%
At Masters Grade Level	2021	12%	6%	<b>3%</b>	0%	4%	*	-	*	-	-	0%	*	2%	4%	3%	2%
	2019	11%	7%	<b>3%</b>	0%	3%	*	-	-	-	-	0%	-	2%	6%	4%	2%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2021	71%	58%	<b>64%</b>	67%	60%	*	-	*	-	-	*	*	65%	60%	67%	60%
	2019	68%	60%	<b>61%</b>	62%	61%	*	*	-	-	*	33%	-	61%	62%	62%	57%
At Meets Grade Level or Above	2021	57%	44%	<b>45%</b>	42%	42%	*	-	*	-	-	*	*	42%	60%	46%	37%
	2019	49%	39%	<b>33%</b>	32%	33%	*	*	-	-	*	8%	-	29%	48%	31%	29%
At Masters Grade Level	2021	11%	6%	<b>2%</b>	0%	2%	*	-	*	-	-	*	*	2%	0%	2%	0%
	2019	8%	5%	<b>1%</b>	0%	1%	*	*	-	-	*	0%	-	1%	0%	1%	0%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	<b>75%</b>	88%	69%	*	-	*	-	-	60%	*	74%	76%	80%	81%
	2019	85%	85%	<b>80%</b>	71%	86%	*	-	-	-	-	55%	-	85%	72%	79%	86%
At Meets Grade Level or Above	2021	41%	33%	<b>28%</b>	25%	27%	*	-	*	-	-	10%	*	11%	47%	33%	29%
	2019	61%	62%	<b>46%</b>	42%	47%	*	-	-	-	-	5%	-	43%	50%	48%	55%
At Masters Grade Level	2021	23%	16%	<b>11%</b>	25%	8%	*	-	*	-	-	0%	*	0%	24%	13%	10%
	2019	37%	40%	<b>23%</b>	16%	26%	*	-	-	-	-	0%	-	23%	22%	23%	34%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	73%	<b>81%</b>	86%	79%	*	-	*	-	-	*	*	81%	86%	88%	77%
	2019	88%	84%	<b>84%</b>	88%	82%	-	-	-	-	*	67%	-	81%	94%	86%	81%
At Meets Grade Level or Above	2021	55%	43%	<b>37%</b>	21%	39%	*	-	*	-	-	*	*	34%	57%	40%	39%
	2019	62%	54%	<b>45%</b>	44%	44%	-	-	-	-	*	17%	-	44%	47%	43%	36%
At Masters Grade Level	2021	22%	14%	<b>13%</b>	7%	16%	*	-	*	-	-	*	*	11%	29%	13%	19%
	2019	25%	20%	<b>8%</b>	4%	10%	-	-	-	-	*	0%	-	7%	12%	6%	11%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**INNOVATION DESIGN ENTREPRENEURSHIP (057905382) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	82%	<b>87%</b>	79%	93%	*	-	-	-	*	67%	-	87%	87%	85%	100%
	2019	93%	92%	<b>93%</b>	88%	94%	*	*	-	-	-	75%	*	91%	100%	92%	91%
At Meets Grade Level or Above	2021	69%	57%	<b>58%</b>	47%	66%	*	-	-	-	*	33%	-	58%	60%	50%	65%
	2019	73%	71%	<b>75%</b>	63%	79%	*	*	-	-	-	25%	*	72%	92%	73%	68%
At Masters Grade Level	2021	43%	31%	<b>32%</b>	21%	38%	*	-	-	-	*	0%	-	26%	47%	23%	35%
	2019	45%	40%	<b>51%</b>	54%	49%	*	*	-	-	-	17%	*	44%	85%	49%	38%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2021	95%	92%	*	*	*	-	-	-	-	-	-	-	*	-	*	*
At Meets Grade Level or Above	2021	69%	53%	*	*	*	-	-	-	-	-	-	-	*	-	*	*
At Masters Grade Level	2021	14%	7%	*	*	*	-	-	-	-	-	-	-	*	-	*	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>71%</b>	74%	69%	100%	-	80%	-	*	46%	67%	70%	74%	75%	68%
	2019	78%	73%	<b>73%</b>	69%	75%	82%	*	-	-	*	45%	*	73%	74%	73%	72%
At Meets Grade Level or Above	2021	41%	34%	<b>40%</b>	36%	39%	89%	-	60%	-	*	14%	33%	36%	50%	41%	38%
	2019	50%	44%	<b>46%</b>	41%	48%	64%	*	-	-	*	12%	*	43%	54%	45%	41%
At Masters Grade Level	2021	18%	14%	<b>11%</b>	10%	12%	22%	-	0%	-	*	0%	0%	8%	19%	9%	10%
	2019	24%	20%	<b>15%</b>	12%	16%	55%	*	-	-	*	2%	*	14%	19%	15%	14%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>59%</b>	59%	56%	100%	-	*	-	-	27%	*	57%	64%	64%	54%
	2019	75%	68%	<b>61%</b>	56%	62%	67%	*	-	-	*	28%	-	60%	62%	60%	59%
At Meets Grade Level or Above	2021	45%	37%	<b>38%</b>	41%	34%	80%	-	*	-	-	7%	*	36%	45%	42%	35%
	2019	48%	41%	<b>36%</b>	33%	37%	33%	*	-	-	*	9%	-	31%	49%	35%	30%
At Masters Grade Level	2021	18%	15%	<b>2%</b>	0%	3%	0%	-	*	-	-	0%	*	2%	3%	3%	1%
	2019	21%	16%	<b>2%</b>	0%	2%	33%	*	-	-	*	0%	-	2%	4%	3%	1%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>78%</b>	89%	72%	*	-	*	-	-	60%	*	78%	76%	82%	82%
	2019	82%	80%	<b>80%</b>	71%	86%	*	-	-	-	-	55%	-	85%	72%	79%	86%
At Meets Grade Level or Above	2021	37%	32%	<b>25%</b>	22%	24%	*	-	*	-	-	10%	*	9%	47%	30%	27%
	2019	52%	49%	<b>46%</b>	42%	47%	*	-	-	-	-	5%	-	43%	50%	48%	55%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**INNOVATION DESIGN ENTREPRENEURSHIP (057905382) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	<b>10%</b>	22%	7%	*	-	*	-	-	0%	*	0%	24%	12%	9%
	2019	26%	24%	<b>23%</b>	16%	26%	*	-	-	-	-	0%	-	23%	22%	23%	34%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>81%</b>	86%	79%	*	-	*	-	-	*	*	81%	86%	88%	77%
	2019	81%	76%	<b>84%</b>	88%	82%	-	-	-	-	*	67%	-	81%	94%	86%	81%
At Meets Grade Level or Above	2021	44%	32%	<b>37%</b>	21%	39%	*	-	*	-	-	*	*	34%	57%	40%	39%
	2019	54%	45%	<b>45%</b>	44%	44%	-	-	-	-	*	17%	-	44%	47%	43%	36%
At Masters Grade Level	2021	20%	12%	<b>13%</b>	7%	16%	*	-	*	-	-	*	*	11%	29%	13%	19%
	2019	25%	19%	<b>8%</b>	4%	10%	-	-	-	-	*	0%	-	7%	12%	6%	11%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	<b>87%</b>	79%	93%	*	-	-	-	*	67%	-	87%	87%	85%	100%
	2019	81%	78%	<b>93%</b>	88%	94%	*	*	-	-	-	75%	*	91%	100%	92%	91%
At Meets Grade Level or Above	2021	49%	38%	<b>58%</b>	47%	66%	*	-	-	-	*	33%	-	58%	60%	50%	65%
	2019	55%	50%	<b>75%</b>	63%	79%	*	*	-	-	-	25%	*	72%	92%	73%	68%
At Masters Grade Level	2021	29%	19%	<b>32%</b>	21%	38%	*	-	-	-	*	0%	-	26%	47%	23%	35%
	2019	33%	27%	<b>51%</b>	54%	49%	*	*	-	-	-	17%	*	44%	85%	49%	38%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**INNOVATION DESIGN ENTREPRENEURSHIP (057905382) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	68	<b>67</b>	81	63	-	-	-	-	*	67	-	63	76	63	55
	2018	67	66	<b>57</b>	63	54	80	*	-	-	-	55	-	55	62	55	53
End of Course Algebra I	2019	75	80	<b>65</b>	60	70	-	-	-	-	-	15	-	67	62	64	77
	2018	72	76	<b>66</b>	59	69	-	-	-	-	-	32	*	69	59	67	73
All Grades Both Subjects	2019	69	70	<b>66</b>	67	66	-	-	-	-	*	43	-	65	68	64	64
	2018	69	71	<b>61</b>	61	60	80	*	-	-	-	43	*	61	61	60	63
All Grades ELA/Reading	2019	68	68	<b>67</b>	81	63	-	-	-	-	*	67	-	63	76	63	55
	2018	69	70	<b>57</b>	63	54	80	*	-	-	-	55	-	55	62	55	53
All Grades Mathematics	2019	70	71	<b>65</b>	60	70	-	-	-	-	-	15	-	67	62	64	77
	2018	70	71	<b>66</b>	59	69	-	-	-	-	-	32	*	69	59	67	73

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**INNOVATION DESIGN ENTREPRENEURSHIP (057905382) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>71%</b>	-	-	-	-	-	-	66%	66%	*	-	83%	74%	67%	82%
	2019	78%	73%	<b>73%</b>	-	-	-	-	-	-	76%	76%	*	-	44%		70%	
At Meets Grade Level or Above	2021	41%	34%	<b>40%</b>	-	-	-	-	-	-	33%	34%	*	-	67%	42%	35%	59%
	2019	50%	44%	<b>46%</b>	-	-	-	-	-	-	41%	42%	*	-	21%		37%	
At Masters Grade Level	2021	18%	14%	<b>11%</b>	-	-	-	-	-	-	9%	9%	*	-	17%	12%	9%	18%
	2019	24%	20%	<b>15%</b>	-	-	-	-	-	-	13%	14%	*	-	0%		11%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>59%</b>	-	-	-	-	-	-	52%	52%	-	-	*	65%	53%	64%
	2019	75%	68%	<b>61%</b>	-	-	-	-	-	-	61%	61%	*	-	42%		57%	
At Meets Grade Level or Above	2021	45%	37%	<b>38%</b>	-	-	-	-	-	-	30%	30%	-	-	*	43%	32%	55%
	2019	48%	41%	<b>36%</b>	-	-	-	-	-	-	30%	31%	*	-	26%		29%	
At Masters Grade Level	2021	18%	15%	<b>2%</b>	-	-	-	-	-	-	2%	2%	-	-	*	4%	1%	0%
	2019	21%	16%	<b>2%</b>	-	-	-	-	-	-	1%	1%	*	-	0%		1%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>78%</b>	-	-	-	-	-	-	79%	78%	*	-	*	71%	80%	*
	2019	82%	80%	<b>80%</b>	-	-	-	-	-	-	100%	100%	-	-	33%		86%	
At Meets Grade Level or Above	2021	37%	32%	<b>25%</b>	-	-	-	-	-	-	26%	28%	*	-	*	24%	25%	*
	2019	52%	49%	<b>46%</b>	-	-	-	-	-	-	64%	64%	-	-	17%		54%	
At Masters Grade Level	2021	18%	14%	<b>10%</b>	-	-	-	-	-	-	11%	11%	*	-	*	12%	10%	*
	2019	26%	24%	<b>23%</b>	-	-	-	-	-	-	41%	41%	-	-	0%		32%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>81%</b>	-	-	-	-	-	-	72%	72%	-	-	*	87%	73%	100%
	2019	81%	76%	<b>84%</b>	-	-	-	-	-	-	88%	87%	*	-	40%		79%	
At Meets Grade Level or Above	2021	44%	32%	<b>37%</b>	-	-	-	-	-	-	32%	32%	-	-	*	35%	35%	60%
	2019	54%	45%	<b>45%</b>	-	-	-	-	-	-	38%	39%	*	-	0%		31%	
At Masters Grade Level	2021	20%	12%	<b>13%</b>	-	-	-	-	-	-	12%	12%	-	-	*	4%	15%	40%
	2019	25%	19%	<b>8%</b>	-	-	-	-	-	-	13%	13%	*	-	0%		10%	
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2021	73%	64%	<b>87%</b>	-	-	-	-	-	-	100%	100%	-	-	-	80%	100%	*
	2019	81%	78%	<b>93%</b>	-	-	-	-	-	-	90%	90%	-	-	*		88%	
At Meets Grade Level or Above	2021	49%	38%	<b>58%</b>	-	-	-	-	-	-	60%	60%	-	-	-	54%	60%	*
	2019	55%	50%	<b>75%</b>	-	-	-	-	-	-	62%	62%	-	-	*		56%	
At Masters Grade Level	2021	29%	19%	<b>32%</b>	-	-	-	-	-	-	33%	33%	-	-	-	29%	33%	*
	2019	33%	27%	<b>51%</b>	-	-	-	-	-	-	29%	29%	-	-	*		24%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**INNOVATION DESIGN ENTREPRENEURSHIP (057905382) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**INNOVATION DESIGN ENTREPRENEURSHIP (057905382) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>79%</b>	71%	80%	100%	-	71%	-	100%	80%	100%	79%	78%	78%	79%
Included in Accountability	83%	84%	<b>75%</b>	71%	75%	100%	-	71%	-	60%	69%	100%	75%	73%	75%	73%
Not Included in Accountability: Mobile	3%	3%	<b>1%</b>	0%	0%	0%	-	0%	-	40%	6%	0%	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>3%</b>	0%	5%	0%	-	0%	-	0%	6%	0%	4%	2%	3%	6%
Not Tested	12%	12%	<b>21%</b>	29%	20%	0%	-	29%	-	0%	20%	0%	21%	22%	22%	21%
Absent	2%	1%	<b>4%</b>	10%	2%	0%	-	0%	-	0%	11%	0%	2%	9%	4%	2%
Other	10%	10%	<b>17%</b>	19%	18%	0%	-	29%	-	0%	9%	0%	19%	13%	18%	19%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>99%</b>	99%	99%	100%	*	-	-	*	98%	*	99%	98%	99%	100%
Included in Accountability	94%	91%	<b>93%</b>	98%	91%	100%	*	-	-	*	95%	*	93%	93%	93%	88%
Not Included in Accountability: Mobile	4%	4%	<b>3%</b>	2%	3%	0%	*	-	-	*	3%	*	3%	2%	3%	5%
Not Included in Accountability: Other Exclusions	1%	2%	<b>3%</b>	0%	5%	0%	*	-	-	*	1%	*	3%	2%	3%	7%
Not Tested	1%	3%	<b>1%</b>	1%	1%	0%	*	-	-	*	2%	*	1%	2%	1%	0%
Absent	1%	1%	<b>1%</b>	1%	1%	0%	*	-	-	*	2%	*	1%	2%	1%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**INNOVATION DESIGN ENTREPRENEURSHIP (057905382) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>97.0%</b>	95.7%	97.7%	97.0%	*	*	-	-	96.3%	96.9%	97.6%
2018-19	95.4%	94.9%	<b>94.5%</b>	93.2%	95.1%	96.0%	*	*	-	*	93.0%	94.6%	95.1%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>11.7%</b>	17.2%	9.3%	9.1%	-	0.0%	-	-	19.0%	13.0%	8.0%
2018-19	11.4%	13.5%	<b>13.0%</b>	19.1%	10.2%	0.0%	*	*	-	*	11.6%	12.8%	9.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	<b>0.3%</b>	1.0%	0.0%	0.0%	*	*	-	-	0.0%	0.4%	0.0%
2018-19	1.9%	3.3%	<b>1.2%</b>	2.7%	0.5%	0.0%	*	*	-	*	0.0%	1.4%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**INNOVATION DESIGN ENTREPRENEURSHIP (057905382) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**INNOVATION DESIGN ENTREPRENEURSHIP (057905382) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	<b>4.0%</b>	0.0%	5.6%	*	-	-	-	-	30.0%	5.1%	8.3%
2018-19	4.4%	5.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	<b>96.0%</b>	100.0%	94.4%	*	-	-	-	-	70.0%	94.9%	91.7%
2018-19	82.1%	86.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	100.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
2018-19	85.9%	90.6%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	100.0%

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**INNOVATION DESIGN ENTREPRENEURSHIP (057905382) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	75	100.0%	8,208	360,220
<b>By Ethnicity:</b>				
African American	18	24.0%	1,718	44,729
Hispanic	54	72.0%	5,847	184,060
White	3	4.0%	442	105,215
American Indian	0	0.0%	27	1,226
Asian	0	0.0%	110	17,126
Pacific Islander	0	0.0%	8	557
Two or More Races	0	0.0%	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	952
Foundation H.S. Program (No Endorsement)	0	0.0%	779	49,535
Foundation H.S. Program (Endorsement)	3	4.0%	316	15,689
Foundation H.S. Program (DLA)	72	96.0%	7,073	292,532
Special Education Graduates	10	13.3%	597	29,018
Economically Disadvantaged Graduates	59	78.7%	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	24	32.0%	2,066	29,639
At-Risk Graduates	50	66.7%	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**INNOVATION DESIGN ENTREPRENEURSHIP (057905382) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2019-20	63.0%	49.1%	<b>53.3%</b>	50.0%	53.7%	*	-	-	-	-	100.0%	52.5%	50.0%
2018-19	72.9%	60.5%	<b>68.9%</b>	56.5%	75.6%	80.0%	-	*	-	-	*	68.7%	61.5%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2019-20	53.4%	42.3%	<b>42.7%</b>	38.9%	42.6%	*	-	-	-	-	20.0%	39.0%	29.2%
2018-19	53.0%	39.9%	<b>32.9%</b>	12.9%	44.4%	40.0%	-	*	-	-	*	31.3%	15.4%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2019-20	59.7%	44.6%	<b>45.3%</b>	50.0%	42.6%	*	-	-	-	-	0.0%	45.8%	16.7%
2018-19	60.7%	48.2%	<b>52.4%</b>	38.7%	57.8%	80.0%	-	*	-	-	*	46.3%	15.4%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2019-20	47.9%	28.7%	<b>18.7%</b>	27.8%	14.8%	*	-	-	-	-	0.0%	16.9%	4.2%
2018-19	48.6%	29.7%	<b>25.6%</b>	9.7%	33.3%	40.0%	-	*	-	-	*	22.4%	15.4%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2019-20	43.2%	26.5%	<b>18.7%</b>	27.8%	14.8%	*	-	-	-	-	0.0%	16.9%	4.2%
2018-19	44.2%	27.6%	<b>24.4%</b>	9.7%	31.1%	40.0%	-	*	-	-	*	20.9%	7.7%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2019-20	21.1%	22.9%	<b>2.7%</b>	5.6%	1.9%	*	-	-	-	-	0.0%	1.7%	0.0%
2018-19	21.1%	23.4%	<b>8.5%</b>	3.2%	11.1%	20.0%	-	*	-	-	*	9.0%	0.0%
<b>Associate Degree (Annual Graduates)</b>													
2019-20	2.1%	7.6%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2018-19	1.9%	3.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2019-20	24.6%	21.2%	<b>33.3%</b>	22.2%	35.2%	*	-	-	-	-	20.0%	32.2%	29.2%
2018-19	23.1%	13.8%	<b>18.3%</b>	6.5%	24.4%	20.0%	-	*	-	-	*	19.4%	7.7%
<b>Onramps Course Credits (Annual Graduates)</b>													
2019-20	4.0%	1.2%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2018-19	2.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2019-20	18.7%	12.4%	<b>13.3%</b>	11.1%	14.8%	*	-	-	-	-	100.0%	15.3%	25.0%
2018-19	40.4%	31.9%	<b>52.4%</b>	50.0%	53.3%	60.0%	-	*	-	-	*	53.0%	53.8%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2019-20	13.2%	3.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%



Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**INNOVATION DESIGN ENTREPRENEURSHIP (057905382) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	1.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2019-20	0.7%	4.1%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2018-19	0.6%	0.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2019-20	2.4%	2.7%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2018-19	2.3%	2.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2019-20	3.7%	3.9%	<b>13.3%</b>	11.1%	14.8%	*	-	-	-	-	100.0%	15.3%	25.0%
2018-19	2.7%	3.1%	<b>3.7%</b>	6.5%	2.2%	0.0%	-	*	-	-	*	4.5%	7.7%

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**INNOVATION DESIGN ENTREPRENEURSHIP (057905382) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	20.1%	<b>24.0%</b>	27.8%	22.2%	*	-	-	-	-	0.0%	23.7%	8.3%
	2018-19	33.4%	21.8%	<b>47.6%</b>	29.0%	55.6%	80.0%	-	*	-	-	*	40.3%	15.4%
Mathematics	2019-20	21.2%	11.5%	<b>6.7%</b>	22.2%	1.9%	*	-	-	-	-	0.0%	6.8%	0.0%
	2018-19	24.7%	12.7%	<b>20.7%</b>	9.7%	26.7%	20.0%	-	*	-	-	*	17.9%	15.4%
Both Subjects	2019-20	16.4%	9.3%	<b>4.0%</b>	11.1%	1.9%	*	-	-	-	-	0.0%	3.4%	0.0%
	2018-19	18.8%	8.3%	<b>19.5%</b>	9.7%	24.4%	20.0%	-	*	-	-	*	16.4%	7.7%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2018-19	5.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
Mathematics	2019-20	9.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2018-19	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
Both Subjects	2019-20	4.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2018-19	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	29.1%	<b>32.4%</b>	25.0%	35.3%	*	-	-	-	-	9.1%	34.0%	23.4%
	2019	25.2%	38.3%	<b>15.4%</b>	11.3%	13.3%	55.6%	*	*	-	-	0.0%	12.3%	5.3%
English Language Arts	2020	12.7%	16.1%	<b>21.1%</b>	19.4%	22.5%	*	-	-	-	-	4.5%	23.6%	14.9%
	2019	14.5%	23.0%	<b>4.3%</b>	3.8%	5.1%	0.0%	*	*	-	-	0.0%	4.3%	2.6%
Mathematics	2020	6.4%	7.9%	<b>5.6%</b>	5.6%	5.9%	*	-	-	-	-	4.5%	4.7%	2.1%
	2019	7.4%	9.6%	<b>6.8%</b>	1.9%	8.2%	22.2%	*	*	-	-	0.0%	6.5%	2.6%
Science	2020	9.4%	12.5%	<b>15.5%</b>	8.3%	17.6%	*	-	-	-	-	4.5%	15.1%	8.5%
	2019	10.4%	15.2%	<b>3.1%</b>	1.9%	2.0%	11.1%	*	*	-	-	0.0%	2.2%	0.0%
Social Studies	2020	12.4%	15.6%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2019	13.9%	21.2%	<b>4.9%</b>	5.7%	3.1%	22.2%	*	*	-	-	0.0%	3.6%	2.6%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	42.4%	<b>6.5%</b>	11.1%	5.6%	*	-	-	-	-	*	5.6%	9.1%
	2019	51.0%	34.9%	<b>36.0%</b>	16.7%	46.2%	40.0%	-	*	-	-	-	41.2%	*
English Language Arts	2020	50.1%	28.2%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
	2019	41.2%	19.4%	<b>14.3%</b>	*	20.0%	-	-	-	-	-	-	16.7%	*
Mathematics	2020	56.5%	47.2%	<b>12.5%</b>	*	16.7%	-	-	-	-	-	*	20.0%	*
	2019	52.2%	41.5%	<b>81.8%</b>	*	75.0%	*	-	-	-	-	-	77.8%	*
Science	2020	47.6%	26.1%	<b>4.5%</b>	*	0.0%	*	-	-	-	-	*	0.0%	*
	2019	40.6%	19.0%	<b>0.0%</b>	*	*	*	-	*	-	-	-	*	-

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**INNOVATION DESIGN ENTREPRENEURSHIP (057905382) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	28.3%	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	21.3%	<b>0.0%</b>	*	*	*	-	-	-	-	-	0.0%	*
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	100.0%	<b>100.0%</b>	100.0%	98.1%	*	?	?	-	-	100.0%	100.0%	95.8%
	2018-19	75.0%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	100.0%
At/Above Criterion for All Examinees	2019-20	35.7%	19.9%	<b>14.1%</b>	10.0%	15.1%	*	*	*	-	-	0.0%	11.5%	4.3%
	2018-19	36.1%	19.0%	<b>12.4%</b>	2.6%	16.0%	28.6%	-	*	-	-	*	9.1%	0.0%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	931	<b>909</b>	901	910	*	*	-	-	-	728	903	846
	2018-19	1027	928	<b>899</b>	852	910	1039	-	*	-	-	*	879	795
English Language Arts and Writing	2019-20	513	468	<b>459</b>	457	457	*	*	-	-	-	359	456	411
	2018-19	517	465	<b>455</b>	433	457	537	-	*	-	-	*	445	391
Mathematics	2019-20	506	463	<b>450</b>	443	453	*	*	-	-	-	369	447	435
	2018-19	510	463	<b>445</b>	420	453	501	-	*	-	-	*	434	404
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20	17	<b>17</b>	17	16	*	-	*	-	-	16	16	15
	2018-19	21	17	<b>16</b>	15	17	21	-	*	-	-	*	16	14
English Language Arts	2019-20	20	16	<b>16</b>	16	16	*	-	*	-	-	15	16	14
	2018-19	20	16	<b>15</b>	14	15	21	-	*	-	-	*	14	12
Mathematics	2019-20	20	17	<b>17</b>	17	17	*	-	*	-	-	16	17	16
	2018-19	20	18	<b>17</b>	15	18	20	-	*	-	-	*	16	16
Science	2019-20	21	17	<b>17</b>	17	17	*	-	*	-	-	16	16	15
	2018-19	21	18	<b>17</b>	15	18	21	-	*	-	-	*	17	16

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**INNOVATION DESIGN ENTREPRENEURSHIP (057905382) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	53.4%	<b>99.3%</b>	97.7%	100.0%	100.0%	-	*	-	-	100.0%	99.1%	100.0%
	2018-19	44.6%	48.4%	<b>51.5%</b>	41.7%	56.0%	66.7%	*	*	-	*	30.0%	50.0%	47.7%
English Language Arts	2019-20	18.2%	19.5%	<b>44.9%</b>	33.8%	51.2%	28.6%	-	*	-	-	59.5%	41.8%	47.3%
	2018-19	17.8%	19.9%	<b>7.9%</b>	5.6%	8.0%	20.0%	*	*	-	*	0.0%	7.2%	2.4%
Mathematics	2019-20	20.7%	21.9%	<b>43.3%</b>	39.3%	44.6%	57.1%	-	*	-	-	42.3%	41.1%	37.1%
	2018-19	20.4%	21.3%	<b>27.5%</b>	30.0%	25.8%	40.0%	*	-	-	*	12.8%	27.4%	15.5%
Science	2019-20	22.4%	18.1%	<b>51.6%</b>	48.7%	51.8%	62.5%	-	*	-	-	45.7%	51.8%	51.1%
	2018-19	21.7%	17.9%	<b>1.1%</b>	0.0%	0.6%	11.1%	*	*	-	*	0.0%	0.4%	0.0%
Social Studies	2019-20	24.6%	29.9%	<b>51.5%</b>	58.8%	47.2%	55.6%	-	*	-	-	40.5%	54.7%	51.1%
	2018-19	23.6%	28.2%	<b>25.7%</b>	25.0%	24.0%	50.0%	*	*	-	-	10.3%	25.0%	13.1%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	19.1%	<b>4.0%</b>	0.0%	5.6%	*	-	-	-	-	0.0%	5.1%	0.0%
	2018-19	59.0%	56.3%	<b>97.6%</b>	93.5%	100.0%	100.0%	-	*	-	-	*	98.5%	100.0%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	52.8%	<b>41.5%</b>	32.3%	44.4%	60.0%	-	*	-	-	*	43.3%	30.8%
	2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	37.9%	<b>21.4%</b>	*	10.0%	*	-	*	-	-	-	16.7%	*
	2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**INNOVATION DESIGN ENTREPRENEURSHIP (057905382) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	254	100.0%	145,105	5,359,040	254	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	68	26.8%	7.9%	8.1%	68	26.8%	7.9%	8.1%
Grade 10	64	25.2%	7.7%	7.8%	64	25.2%	7.7%	7.8%
Grade 11	60	23.6%	6.7%	7.2%	60	23.6%	6.7%	7.2%
Grade 12	62	24.4%	6.1%	6.8%	62	24.4%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	75	29.5%	21.4%	12.7%	75	29.5%	21.4%	12.7%
Hispanic	165	65.0%	69.9%	52.9%	165	65.0%	69.9%	52.9%
White	10	3.9%	5.8%	26.5%	10	3.9%	5.8%	26.5%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	4	1.6%	1.2%	4.7%	4	1.6%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.1%	2.7%	0	0.0%	1.1%	2.7%
<b>Sex:</b>								
Female	134	52.8%	49.1%	48.9%	134	52.8%	49.1%	48.9%
Male	120	47.2%	50.9%	51.1%	120	47.2%	50.9%	51.1%
Economically Disadvantaged	208	81.9%	85.1%	60.3%	208	81.9%	85.1%	60.2%
Non-Educationally Disadvantaged	46	18.1%	14.9%	39.7%	46	18.1%	14.9%	39.8%
Section 504 Students	18	7.1%	4.8%	7.2%	18	7.1%	4.8%	7.2%
EB Students/EL	105	41.3%	46.6%	20.7%	105	41.3%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	3	1.0%	1.1%	1.2%				
Students w/ Dyslexia	18	7.1%	4.1%	4.5%	18	7.1%	4.1%	4.5%
Foster Care	1	0.4%	0.5%	0.3%	1	0.4%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**INNOVATION DESIGN ENTREPRENEURSHIP (057905382) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	3	1.2%	2.1%	1.1%	3	1.2%	2.1%	1.1%
Immigrant	4	1.6%	5.7%	2.0%	4	1.6%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	254	100.0%	97.3%	64.5%	254	100.0%	97.3%	64.5%
Military Connected	2	0.8%	1.0%	2.7%	2	0.8%	1.0%	2.7%
At-Risk	176	69.3%	62.1%	49.2%	176	69.3%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	99	39.0%	45.1%	21.0%	99	39.0%	45.1%	20.9%
Gifted and Talented Education	31	12.2%	17.6%	8.3%	31	12.2%	17.6%	8.3%
Special Education	34	13.4%	9.7%	11.1%	34	13.4%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	34							
By Type of Primary Disability								
Students with Intellectual Disabilities	14	41.2%	40.9%	42.5%				
Students with Physical Disabilities	*	*	15.7%	21.3%				
Students with Autism	**	**	24.0%	14.1%				
Students with Behavioral Disabilities	10	29.4%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	33	10.8%	17.9%	13.8%				
By Ethnicity:								
African American	16	5.2%	6.8%	2.8%				
Hispanic	11	3.6%	9.8%	7.1%				
White	2	0.7%	0.8%	3.1%				
American Indian	1	0.3%	0.1%	0.1%				
Asian	3	1.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	5	11.9%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	9	8.8%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	27	11.1%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	44	20.0%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**INNOVATION DESIGN ENTREPRENEURSHIP (057905382) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	0.0%	5.8%	4.7%	0.0%	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	15.4	17.2	15.7
Foreign Languages	14.5	19.6	17.8
Mathematics	11.7	18.5	16.9
Science	14.4	18.8	17.9
Social Studies	16.1	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**INNOVATION DESIGN ENTREPRENEURSHIP (057905382) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	31.0	100.0%	100.0%	100.0%
Professional Staff:	28.0	90.4%	65.1%	64.3%
Teachers	21.0	67.8%	48.2%	49.6%
Professional Support	3.0	9.7%	11.1%	10.6%
Campus Administration (School Leadership)	4.0	12.9%	4.6%	3.0%
Educational Aides:	3.0	9.6%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	18.0	58.0%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	4.0	19.0%	34.4%	11.1%
Hispanic	4.0	19.0%	32.1%	28.4%
White	12.0	57.1%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	4.8%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	8.0	38.1%	30.1%	23.8%
Females	13.0	61.9%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	14.0	66.7%	69.4%	73.0%
Masters	7.0	33.3%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	7.0	33.3%	7.8%	6.7%
1-5 Years Experience	4.0	19.0%	33.7%	27.8%
6-10 Years Experience	8.0	38.1%	21.1%	20.3%
11-20 Years Experience	1.0	4.8%	24.7%	29.1%
21-30 Years Experience	1.0	4.8%	9.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.7%	3.1%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**INNOVATION DESIGN ENTREPRENEURSHIP (057905382) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.1	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	8.0	6.2	6.4
Average Years Experience of Principals with District	6.0	5.9	5.5
Average Years Experience of Assistant Principals	3.0	4.5	5.5
Average Years Experience of Assistant Principals with District	1.5	4.2	4.8
Average Years Experience of Teachers:	5.3	9.9	11.2
Average Years Experience of Teachers with District:	3.4	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$57,250	\$59,275	\$53,288
6-10 Years Experience	\$62,862	\$64,955	\$56,282
11-20 Years Experience	\$72,500	\$66,681	\$59,900
21-30 Years Experience	\$59,513	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$59,972	\$63,183	\$57,641
Professional Support	\$75,379	\$77,752	\$68,030
Campus Administration (School Leadership)	\$100,925	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	3.5	16.6%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	1.5	7.2%	2.9%	1.8%
Regular Education	7.0	33.4%	74.5%	71.0%
Special Education	2.0	9.5%	9.8%	9.4%
Other	7.0	33.2%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**INNOVATION DESIGN ENTREPRENEURSHIP (057905382) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: CITYLAB H S**

**Campus Number: 057905383**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**CITYLAB H S (057905383) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	53%	<b>56%</b>	62%	52%	*	-	-	-	*	0%	*	52%	61%	47%	47%
	2019	68%	58%	<b>69%</b>	50%	70%	92%	*	-	-	80%	50%	*	64%	76%	66%	68%
At Meets Grade Level or Above	2021	50%	37%	<b>40%</b>	38%	38%	*	-	-	-	*	0%	*	34%	48%	35%	33%
	2019	50%	39%	<b>49%</b>	30%	43%	83%	*	-	-	80%	25%	*	47%	53%	45%	36%
At Masters Grade Level	2021	12%	6%	<b>9%</b>	0%	9%	*	-	-	-	*	0%	*	9%	10%	8%	7%
	2019	11%	7%	<b>11%</b>	5%	7%	25%	*	-	-	20%	0%	*	9%	13%	5%	0%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2021	71%	58%	<b>60%</b>	44%	64%	*	-	-	-	-	29%	*	51%	87%	56%	62%
	2019	68%	60%	<b>82%</b>	50%	88%	100%	-	-	-	100%	78%	*	82%	80%	88%	88%
At Meets Grade Level or Above	2021	57%	44%	<b>45%</b>	38%	45%	*	-	-	-	-	29%	*	38%	67%	42%	38%
	2019	49%	39%	<b>70%</b>	50%	68%	100%	-	-	-	100%	56%	*	67%	80%	70%	71%
At Masters Grade Level	2021	11%	6%	<b>2%</b>	0%	0%	*	-	-	-	-	0%	*	2%	0%	0%	0%
	2019	8%	5%	<b>4%</b>	6%	5%	0%	-	-	-	0%	0%	*	4%	5%	8%	8%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	<b>66%</b>	57%	67%	*	-	-	-	-	60%	*	69%	62%	62%	64%
	2019	85%	85%	<b>94%</b>	75%	100%	100%	*	-	-	*	75%	*	92%	95%	91%	100%
At Meets Grade Level or Above	2021	41%	33%	<b>21%</b>	14%	23%	*	-	-	-	-	0%	*	15%	29%	22%	27%
	2019	61%	62%	<b>56%</b>	58%	46%	80%	*	-	-	*	38%	*	62%	50%	53%	50%
At Masters Grade Level	2021	23%	16%	<b>11%</b>	14%	10%	*	-	-	-	-	0%	*	4%	19%	11%	14%
	2019	37%	40%	<b>23%</b>	25%	23%	20%	*	-	-	*	25%	*	31%	14%	26%	29%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	73%	<b>71%</b>	58%	73%	*	-	-	-	*	22%	*	68%	75%	66%	72%
	2019	88%	84%	<b>83%</b>	64%	84%	92%	*	-	-	*	67%	*	82%	84%	76%	78%
At Meets Grade Level or Above	2021	55%	43%	<b>41%</b>	25%	40%	*	-	-	-	*	0%	*	39%	43%	34%	34%
	2019	62%	54%	<b>51%</b>	50%	38%	85%	*	-	-	*	22%	*	50%	53%	42%	28%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**CITYLAB H S (057905383) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	22%	14%	9%	0%	10%	*	-	-	-	*	0%	*	7%	11%	8%	7%
	2019	25%	20%	14%	7%	11%	31%	*	-	-	*	11%	*	13%	16%	9%	6%
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2021	88%	82%	89%	90%	84%	100%	-	-	-	*	71%	-	85%	95%	88%	77%
At Meets Grade Level or Above	2021	69%	57%	58%	60%	45%	100%	-	-	-	*	43%	-	52%	70%	50%	46%
At Masters Grade Level	2021	43%	31%	28%	20%	16%	67%	-	-	-	*	0%	-	21%	40%	12%	15%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2021	95%	92%	100%	*	100%	100%	-	-	*	-	*	-	100%	-	100%	*
At Meets Grade Level or Above	2021	69%	53%	53%	*	71%	57%	-	-	*	-	*	-	53%	-	56%	*
At Masters Grade Level	2021	14%	7%	6%	*	0%	14%	-	-	*	-	*	-	6%	-	0%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	69%	62%	67%	93%	-	-	*	100%	38%	71%	67%	74%	64%	64%
	2019	78%	73%	80%	58%	83%	95%	100%	-	-	94%	66%	50%	78%	83%	78%	82%
At Meets Grade Level or Above	2021	41%	34%	42%	35%	39%	78%	-	-	*	67%	18%	57%	38%	50%	37%	36%
	2019	50%	44%	57%	45%	49%	87%	100%	-	-	78%	34%	10%	56%	57%	51%	47%
At Masters Grade Level	2021	18%	14%	11%	5%	8%	41%	-	-	*	33%	0%	29%	8%	16%	7%	8%
	2019	24%	20%	12%	10%	10%	21%	50%	-	-	6%	8%	0%	12%	13%	11%	9%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	58%	52%	57%	83%	-	-	-	*	13%	*	52%	70%	52%	53%
	2019	75%	68%	75%	50%	78%	95%	*	-	-	91%	62%	17%	73%	78%	75%	78%
At Meets Grade Level or Above	2021	45%	37%	42%	38%	41%	83%	-	-	-	*	13%	*	36%	54%	38%	35%
	2019	48%	41%	59%	39%	55%	90%	*	-	-	91%	38%	0%	57%	62%	55%	54%
At Masters Grade Level	2021	18%	15%	6%	0%	5%	50%	-	-	-	*	0%	*	6%	7%	4%	4%
	2019	21%	16%	8%	6%	6%	15%	*	-	-	9%	0%	0%	6%	10%	6%	4%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	75%	67%	72%	100%	-	-	*	-	75%	*	81%	62%	70%	68%
	2019	82%	80%	94%	75%	100%	100%	*	-	-	*	75%	*	92%	95%	91%	100%
At Meets Grade Level or Above	2021	37%	32%	30%	11%	30%	50%	-	-	*	-	25%	*	30%	29%	28%	32%
	2019	52%	49%	56%	58%	46%	80%	*	-	-	*	38%	*	62%	50%	53%	50%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**CITYLAB H S (057905383) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	9%	11%	9%	13%	-	-	*	-	0%	*	5%	19%	9%	12%
	2019	26%	24%	23%	25%	23%	20%	*	-	-	*	25%	*	31%	14%	26%	29%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	71%	58%	73%	*	-	-	-	*	22%	*	68%	75%	66%	72%
	2019	81%	76%	83%	64%	84%	92%	*	-	-	*	67%	*	82%	84%	76%	78%
At Meets Grade Level or Above	2021	44%	32%	41%	25%	40%	*	-	-	-	*	0%	*	39%	43%	34%	34%
	2019	54%	45%	51%	50%	38%	85%	*	-	-	*	22%	*	50%	53%	42%	28%
At Masters Grade Level	2021	20%	12%	9%	0%	10%	*	-	-	-	*	0%	*	7%	11%	8%	7%
	2019	25%	19%	14%	7%	11%	31%	*	-	-	*	11%	*	13%	16%	9%	6%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	89%	90%	84%	100%	-	-	-	*	71%	-	85%	95%	88%	77%
At Meets Grade Level or Above	2021	49%	38%	58%	60%	45%	100%	-	-	-	*	43%	-	52%	70%	50%	46%
At Masters Grade Level	2021	29%	19%	28%	20%	16%	67%	-	-	-	*	0%	-	21%	40%	12%	15%

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- Indicates there are no students in the group.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**CITYLAB H S (057905383) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Twoor More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	68	<b>74</b>	56	80	93	-	-	-	58	67	*	68	92	81	77
	2018	67	66	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2019	75	80	<b>74</b>	75	71	*	*	-	-	*	58	*	78	68	74	77
	2018	72	76	<b>77</b>	60	83	*	-	*	-	-	83	*	77	77	75	88
All Grades Both Subjects	2019	69	70	<b>74</b>	63	77	86	*	-	-	69	63	80	71	80	78	77
	2018	69	71	<b>77</b>	60	83	*	-	*	-	-	83	*	77	77	75	88
All Grades ELA/Reading	2019	68	68	<b>74</b>	56	80	93	-	-	-	58	67	*	68	92	81	77
	2018	69	70	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70	71	<b>74</b>	75	71	*	*	-	-	*	58	*	78	68	74	77
	2018	70	71	<b>77</b>	60	83	*	-	*	-	-	83	*	77	77	75	88

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Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**CITYLAB H S (057905383) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>69%</b>	*	-	-	*	-	-	64%	63%	*	-	50%	72%	62%	78%
	2019	78%	73%	<b>80%</b>	*	-	-	*	-	-	76%	76%	-	-	85%		77%	
At Meets Grade Level or Above	2021	41%	34%	<b>42%</b>	*	-	-	*	-	-	31%	30%	*	-	42%	46%	31%	61%
	2019	50%	44%	<b>57%</b>	*	-	-	*	-	-	38%	38%	-	-	46%		38%	
At Masters Grade Level	2021	18%	14%	<b>11%</b>	*	-	-	*	-	-	5%	5%	*	-	8%	13%	5%	22%
	2019	24%	20%	<b>12%</b>	*	-	-	*	-	-	3%	3%	-	-	0%		2%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>58%</b>	*	-	-	*	-	-	49%	49%	-	-	67%	61%	50%	71%
	2019	75%	68%	<b>75%</b>	*	-	-	*	-	-	63%	63%	-	-	85%		70%	
At Meets Grade Level or Above	2021	45%	37%	<b>42%</b>	*	-	-	*	-	-	27%	27%	-	-	67%	46%	32%	57%
	2019	48%	41%	<b>59%</b>	*	-	-	*	-	-	38%	38%	-	-	46%		40%	
At Masters Grade Level	2021	18%	15%	<b>6%</b>	*	-	-	*	-	-	0%	0%	-	-	0%	7%	0%	29%
	2019	21%	16%	<b>8%</b>	*	-	-	*	-	-	0%	0%	-	-	0%		0%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>75%</b>	-	-	-	-	-	-	75%	72%	*	-	*	78%	68%	80%
	2019	82%	80%	<b>94%</b>	*	-	-	*	-	-	100%	100%	-	-	-		100%	
At Meets Grade Level or Above	2021	37%	32%	<b>30%</b>	-	-	-	-	-	-	30%	28%	*	-	*	27%	27%	60%
	2019	52%	49%	<b>56%</b>	*	-	-	*	-	-	44%	44%	-	-	-		40%	
At Masters Grade Level	2021	18%	14%	<b>9%</b>	-	-	-	-	-	-	10%	11%	*	-	*	8%	9%	20%
	2019	26%	24%	<b>23%</b>	*	-	-	*	-	-	11%	11%	-	-	-		10%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>71%</b>	-	-	-	-	-	-	77%	77%	-	-	*	70%	73%	*
	2019	81%	76%	<b>83%</b>	*	-	-	*	-	-	75%	75%	-	-	-		77%	
At Meets Grade Level or Above	2021	44%	32%	<b>41%</b>	-	-	-	-	-	-	32%	32%	-	-	*	45%	31%	*
	2019	54%	45%	<b>51%</b>	*	-	-	*	-	-	33%	33%	-	-	-		31%	
At Masters Grade Level	2021	20%	12%	<b>9%</b>	-	-	-	-	-	-	0%	0%	-	-	*	10%	4%	*
	2019	25%	19%	<b>14%</b>	*	-	-	*	-	-	0%	0%	-	-	-		0%	
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2021	73%	64%	<b>89%</b>	*	-	-	*	-	-	67%	67%	-	-	-	93%	70%	*
	2019	81%	78%	-	-	-	-	-	-	-	-	-	-	-	-		-	
At Meets Grade Level or Above	2021	49%	38%	<b>58%</b>	*	-	-	*	-	-	44%	44%	-	-	-	63%	40%	*
	2019	55%	50%	-	-	-	-	-	-	-	-	-	-	-	-		-	
At Masters Grade Level	2021	29%	19%	<b>28%</b>	*	-	-	*	-	-	22%	22%	-	-	-	33%	20%	*
	2019	33%	27%	-	-	-	-	-	-	-	-	-	-	-	-		-	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**CITYLAB H S (057905383) - DALLAS ISD - DALLAS COUNTY**

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**CITYLAB H S (057905383) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>92%</b>	76%	96%	96%	-	-	*	86%	85%	100%	91%	94%	90%	97%
Included in Accountability	83%	84%	<b>83%</b>	75%	84%	96%	-	-	*	86%	75%	100%	80%	90%	81%	78%
Not Included in Accountability: Mobile	3%	3%	<b>1%</b>	1%	1%	0%	-	-	*	0%	4%	0%	1%	2%	2%	1%
Not Included in Accountability: Other Exclusions	1%	2%	<b>7%</b>	0%	10%	0%	-	-	*	0%	6%	0%	10%	2%	7%	18%
Not Tested	12%	12%	<b>8%</b>	24%	4%	4%	-	-	*	14%	15%	0%	9%	6%	10%	3%
Absent	2%	1%	<b>2%</b>	5%	1%	0%	-	-	*	0%	4%	0%	3%	1%	3%	1%
Other	10%	10%	<b>6%</b>	19%	3%	4%	-	-	*	14%	12%	0%	7%	5%	7%	3%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	100%	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>94%</b>	97%	91%	97%	100%	-	-	100%	88%	100%	94%	94%	92%	96%
Not Included in Accountability: Mobile	4%	4%	<b>6%</b>	3%	9%	3%	0%	-	-	0%	12%	0%	6%	6%	8%	4%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**CITYLAB H S (057905383) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>96.8%</b>	95.4%	97.6%	96.1%	*	*	*	*	96.1%	96.8%	97.5%
2018-19	95.4%	94.9%	<b>95.1%</b>	94.1%	95.8%	94.2%	*	*	*	*	96.1%	94.6%	96.3%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>15.5%</b>	23.1%	10.9%	17.2%	*	*	*	*	21.9%	15.3%	5.9%
2018-19	11.4%	13.5%	<b>7.4%</b>	13.2%	3.3%	15.4%	*	*	*	*	5.3%	8.2%	6.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	<b>1.3%</b>	4.4%	0.0%	0.0%	*	*	*	*	0.0%	0.7%	0.0%
2018-19	1.9%	3.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**CITYLAB H S (057905383) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**CITYLAB H S (057905383) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**CITYLAB H S (057905383) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**CITYLAB H S (057905383) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**CITYLAB H S (057905383) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	20.1%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	21.2%	11.5%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2019-20	16.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	9.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2019-20	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	29.1%	<b>59.2%</b>	38.9%	57.9%	84.6%	-	*	*	-	55.6%	50.0%	38.5%
	2019	25.2%	38.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020	12.7%	16.1%	<b>46.5%</b>	33.3%	42.1%	69.2%	-	*	*	-	33.3%	35.3%	7.7%
	2019	14.5%	23.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020	6.4%	7.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	*	-	0.0%	0.0%	0.0%
	2019	7.4%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Science	2020	9.4%	12.5%	<b>1.4%</b>	0.0%	0.0%	7.7%	-	*	*	-	0.0%	0.0%	0.0%
	2019	10.4%	15.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2020	12.4%	15.6%	<b>36.6%</b>	16.7%	39.5%	46.2%	-	*	*	-	33.3%	35.3%	30.8%
	2019	13.9%	21.2%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	42.4%	<b>11.9%</b>	0.0%	13.6%	18.2%	-	*	*	-	0.0%	11.8%	0.0%
	2019	51.0%	34.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020	50.1%	28.2%	<b>12.1%</b>	0.0%	18.8%	11.1%	-	*	*	-	*	16.7%	*
	2019	41.2%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020	56.5%	47.2%	-	-	-	-	-	-	-	-	-	-	-
	2019	52.2%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Science	2020	47.6%	26.1%	*	-	-	*	-	-	-	-	-	-	-
	2019	40.6%	19.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**CITYLAB H S (057905383) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	28.3%	7.7%	*	13.3%	0.0%	-	*	*	-	*	16.7%	*
	2019	46.3%	21.3%	-	-	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	100.0%	?	-	?	-	-	-	-	-	-	?	?
	2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2019-20	35.7%	19.9%	*	-	*	-	-	-	-	-	-	*	*
	2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	931	-	-	-	-	-	-	-	-	-	-	-
	2018-19	1027	928	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2019-20	513	468	-	-	-	-	-	-	-	-	-	-	-
	2018-19	517	465	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	506	463	-	-	-	-	-	-	-	-	-	-	-
	2018-19	510	463	-	-	-	-	-	-	-	-	-	-	-
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20	17	*	-	*	-	-	-	-	-	-	*	*
	2018-19	21	17	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2019-20	20	16	*	-	*	-	-	-	-	-	-	*	*
	2018-19	20	16	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	20	17	*	-	*	-	-	-	-	-	-	*	*
	2018-19	20	18	-	-	-	-	-	-	-	-	-	-	-
Science	2019-20	21	17	*	-	*	-	-	-	-	-	-	*	*
	2018-19	21	18	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**CITYLAB H S (057905383) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	53.4%	<b>90.9%</b>	85.5%	91.7%	96.3%	*	*	*	*	93.1%	92.4%	93.8%
	2018-19	44.6%	48.4%	<b>89.9%</b>	85.7%	91.5%	87.5%	*	*	*	*	83.3%	88.5%	96.3%
English Language Arts	2019-20	18.2%	19.5%	<b>20.9%</b>	13.2%	18.7%	42.3%	*	*	*	*	7.1%	12.1%	6.3%
	2018-19	17.8%	19.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Mathematics	2019-20	20.7%	21.9%	<b>11.6%</b>	3.8%	9.4%	36.0%	*	*	*	*	17.9%	6.1%	4.3%
	2018-19	20.4%	21.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Science	2019-20	22.4%	18.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
	2018-19	21.7%	17.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Social Studies	2019-20	24.6%	29.9%	<b>90.1%</b>	86.5%	89.8%	96.2%	*	*	*	*	89.7%	92.2%	91.7%
	2018-19	23.6%	28.2%	<b>90.5%</b>	85.7%	92.6%	87.5%	*	*	*	*	83.3%	88.5%	96.3%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	19.1%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	52.8%	-	-	-	-	-	-	-	-	-	-	-
	2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	37.9%	-	-	-	-	-	-	-	-	-	-	-
	2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**CITYLAB H S (057905383) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	271	100.0%	145,105	5,359,040	271	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	81	29.9%	7.9%	8.1%	81	29.9%	7.9%	8.1%
Grade 10	61	22.5%	7.7%	7.8%	61	22.5%	7.7%	7.8%
Grade 11	59	21.8%	6.7%	7.2%	59	21.8%	6.7%	7.2%
Grade 12	70	25.8%	6.1%	6.8%	70	25.8%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	72	26.6%	21.4%	12.7%	72	26.6%	21.4%	12.7%
Hispanic	166	61.3%	69.9%	52.9%	166	61.3%	69.9%	52.9%
White	27	10.0%	5.8%	26.5%	27	10.0%	5.8%	26.5%
American Indian	3	1.1%	0.4%	0.3%	3	1.1%	0.4%	0.3%
Asian	1	0.4%	1.2%	4.7%	1	0.4%	1.2%	4.7%
Pacific Islander	1	0.4%	0.1%	0.2%	1	0.4%	0.1%	0.2%
Two or More Races	1	0.4%	1.1%	2.7%	1	0.4%	1.1%	2.7%
<b>Sex:</b>								
Female	119	43.9%	49.1%	48.9%	119	43.9%	49.1%	48.9%
Male	152	56.1%	50.9%	51.1%	152	56.1%	50.9%	51.1%
Economically Disadvantaged	186	68.6%	85.1%	60.3%	186	68.6%	85.1%	60.2%
Non-Educationally Disadvantaged	85	31.4%	14.9%	39.7%	85	31.4%	14.9%	39.8%
Section 504 Students	33	12.2%	4.8%	7.2%	33	12.2%	4.8%	7.2%
EB Students/EL	72	26.6%	46.6%	20.7%	72	26.6%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	3	1.3%	1.1%	1.2%				
Students w/ Dyslexia	20	7.4%	4.1%	4.5%	20	7.4%	4.1%	4.5%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**CITYLAB H S (057905383) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	0	0.0%	2.1%	1.1%	0	0.0%	2.1%	1.1%
Immigrant	3	1.1%	5.7%	2.0%	3	1.1%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	271	100.0%	97.3%	64.5%	271	100.0%	97.3%	64.5%
Military Connected	3	1.1%	1.0%	2.7%	3	1.1%	1.0%	2.7%
At-Risk	145	53.5%	62.1%	49.2%	145	53.5%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	63	23.2%	45.1%	21.0%	63	23.2%	45.1%	20.9%
Gifted and Talented Education	41	15.1%	17.6%	8.3%	41	15.1%	17.6%	8.3%
Special Education	31	11.4%	9.7%	11.1%	31	11.4%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	31							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	40.9%	42.5%				
Students with Physical Disabilities	*	*	15.7%	21.3%				
Students with Autism	12	38.7%	24.0%	14.1%				
Students with Behavioral Disabilities	10	32.3%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	40	17.5%	17.9%	13.8%				
By Ethnicity:								
African American	15	6.6%	6.8%	2.8%				
Hispanic	18	7.9%	9.8%	7.1%				
White	5	2.2%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	1	0.4%	0.0%	0.0%				
Two or More Races	1	0.4%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	4	12.5%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	4	7.7%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	20	14.5%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	25	12.3%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**CITYLAB H S (057905383) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	1.9%	5.8%	4.7%	9.1%	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	18.0	17.2	15.7
Foreign Languages	21.7	19.6	17.8
Mathematics	17.6	18.5	16.9
Science	17.8	18.8	17.9
Social Studies	19.4	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**CITYLAB H S (057905383) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	30.0	100.0%	100.0%	100.0%
Professional Staff:	27.0	90.1%	65.1%	64.3%
Teachers	21.0	70.1%	48.2%	49.6%
Professional Support	3.0	10.0%	11.1%	10.6%
Campus Administration (School Leadership)	3.0	10.0%	4.6%	3.0%
Educational Aides:	3.0	9.9%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	18.0	60.0%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	7.0	33.3%	34.4%	11.1%
Hispanic	3.0	14.3%	32.1%	28.4%
White	10.0	47.6%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	4.8%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	10.0	47.6%	30.1%	23.8%
Females	11.0	52.4%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	13.0	61.9%	69.4%	73.0%
Masters	6.0	28.6%	26.9%	25.0%
Doctorate	2.0	9.5%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.0	14.3%	7.8%	6.7%
1-5 Years Experience	10.0	47.6%	33.7%	27.8%
6-10 Years Experience	5.0	23.8%	21.1%	20.3%
11-20 Years Experience	2.0	9.5%	24.7%	29.1%
21-30 Years Experience	1.0	4.8%	9.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**CITYLAB H S (057905383) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.9	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	7.0	6.2	6.4
Average Years Experience of Principals with District	7.0	5.9	5.5
Average Years Experience of Assistant Principals	12.0	4.5	5.5
Average Years Experience of Assistant Principals with District	7.5	4.2	4.8
Average Years Experience of Teachers:	5.7	9.9	11.2
Average Years Experience of Teachers with District:	3.2	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$57,440	\$59,275	\$53,288
6-10 Years Experience	\$67,956	\$64,955	\$56,282
11-20 Years Experience	\$63,700	\$66,681	\$59,900
21-30 Years Experience	\$67,000	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$60,861	\$63,183	\$57,641
Professional Support	\$70,615	\$77,752	\$68,030
Campus Administration (School Leadership)	\$103,093	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	3.3	15.8%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.9	4.1%	2.9%	1.8%
Regular Education	8.5	40.6%	74.5%	71.0%
Special Education	2.0	9.5%	9.8%	9.4%
Other	6.3	30.0%	5.5%	3.6%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**CITYLAB H S (057905383) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: SUDIE L WILLIAMS TALENTED AND GIFT**

**Campus Number: 057905384**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SUDIE L WILLIAMS TALENTED AND GIFT (057905384) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>94%</b>	*	96%	91%	-	100%	-	100%	*	*	93%	100%	93%	89%
	2019	75%	69%	<b>99%</b>	100%	100%	98%	-	*	-	100%	100%	-	98%	100%	100%	100%
At Meets Grade Level or Above	2021	36%	33%	<b>91%</b>	*	86%	91%	-	100%	-	100%	*	*	89%	100%	79%	67%
	2019	44%	40%	<b>92%</b>	83%	89%	96%	-	*	-	83%	80%	-	93%	92%	92%	83%
At Masters Grade Level	2021	17%	16%	<b>77%</b>	*	64%	79%	-	100%	-	100%	*	*	78%	75%	43%	33%
	2019	22%	19%	<b>72%</b>	67%	50%	85%	-	*	-	67%	60%	-	70%	75%	58%	33%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>92%</b>	*	93%	89%	-	100%	-	100%	*	*	90%	100%	93%	89%
	2019	75%	76%	<b>97%</b>	100%	100%	98%	-	*	-	83%	100%	-	96%	100%	100%	100%
At Meets Grade Level or Above	2021	36%	32%	<b>82%</b>	*	71%	83%	-	100%	-	100%	*	*	81%	88%	57%	67%
	2019	48%	47%	<b>92%</b>	100%	89%	96%	-	*	-	67%	80%	-	89%	100%	100%	100%
At Masters Grade Level	2021	21%	17%	<b>65%</b>	*	50%	66%	-	100%	-	100%	*	*	61%	81%	21%	22%
	2019	28%	26%	<b>79%</b>	83%	83%	80%	-	*	-	50%	80%	-	78%	83%	83%	100%
<b>Grade 4 Writing</b>																	
At Approaches Grade Level or Above	2021	53%	46%	<b>93%</b>	*	93%	91%	-	100%	-	100%	*	*	92%	100%	86%	78%
	2019	67%	66%	<b>97%</b>	100%	100%	98%	-	*	-	83%	100%	-	96%	100%	100%	100%
At Meets Grade Level or Above	2021	27%	22%	<b>86%</b>	*	75%	89%	-	100%	-	100%	*	*	83%	100%	71%	56%
	2019	35%	38%	<b>82%</b>	67%	78%	87%	-	*	-	83%	60%	-	78%	91%	67%	67%
At Masters Grade Level	2021	8%	7%	<b>50%</b>	*	43%	51%	-	67%	-	67%	*	*	44%	75%	29%	11%
	2019	11%	14%	<b>29%</b>	0%	17%	40%	-	*	-	17%	20%	-	28%	30%	17%	17%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>98%</b>	*	96%	98%	-	*	-	100%	*	*	97%	100%	88%	*
	2019	86%	85%	<b>98%</b>	100%	96%	100%	-	*	-	*	*	-	100%	94%	96%	100%
At Meets Grade Level or Above	2021	46%	49%	<b>94%</b>	*	88%	96%	-	*	-	100%	*	*	92%	100%	88%	*
	2019	54%	54%	<b>93%</b>	100%	92%	94%	-	*	-	*	*	-	97%	82%	92%	92%
At Masters Grade Level	2021	30%	29%	<b>82%</b>	*	81%	82%	-	*	-	86%	*	*	79%	94%	75%	*
	2019	29%	27%	<b>70%</b>	60%	62%	88%	-	*	-	*	*	-	70%	71%	58%	46%
<b>Grade 5 Mathematics+</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SUDIE L WILLIAMS TALENTED AND GIFT (057905384) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	70%	71%	<b>99%</b>	*	96%	100%	-	*	-	100%	*	*	98%	100%	100%	*
	2019	90%	89%	<b>100%</b>	100%	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	44%	44%	<b>84%</b>	*	85%	82%	-	*	-	100%	*	*	80%	100%	88%	*
	2019	58%	57%	<b>98%</b>	100%	96%	100%	-	*	-	*	*	-	97%	100%	96%	92%
At Masters Grade Level	2021	25%	23%	<b>61%</b>	*	54%	69%	-	*	-	57%	*	*	58%	76%	38%	*
	2019	36%	35%	<b>76%</b>	60%	73%	88%	-	*	-	*	*	-	76%	76%	65%	62%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>94%</b>	*	92%	96%	-	*	-	100%	*	*	94%	94%	88%	*
	2019	75%	70%	<b>100%</b>	100%	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	31%	25%	<b>72%</b>	*	65%	78%	-	*	-	86%	*	*	70%	82%	50%	*
	2019	49%	43%	<b>89%</b>	60%	88%	94%	-	*	-	*	*	-	92%	82%	81%	92%
At Masters Grade Level	2021	13%	9%	<b>47%</b>	*	35%	53%	-	*	-	57%	*	*	44%	59%	38%	*
	2019	24%	20%	<b>56%</b>	20%	50%	69%	-	*	-	*	*	-	54%	59%	38%	54%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>95%</b>	*	96%	98%	-	*	-	86%	100%	-	93%	100%	100%	100%
	2019	68%	59%	<b>96%</b>	86%	95%	100%	-	*	-	*	*	*	94%	100%	93%	100%
At Meets Grade Level or Above	2021	32%	26%	<b>77%</b>	*	70%	83%	-	*	-	86%	60%	-	77%	79%	75%	80%
	2019	37%	29%	<b>77%</b>	86%	72%	88%	-	*	-	*	*	*	71%	95%	68%	63%
At Masters Grade Level	2021	15%	11%	<b>62%</b>	*	52%	68%	-	*	-	71%	40%	-	58%	74%	50%	60%
	2019	18%	12%	<b>41%</b>	57%	33%	59%	-	*	-	*	*	*	33%	63%	30%	26%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	63%	<b>96%</b>	*	96%	98%	-	*	-	100%	100%	-	97%	95%	100%	100%
	2019	81%	76%	<b>100%</b>	100%	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	36%	31%	<b>82%</b>	*	78%	90%	-	*	-	57%	80%	-	82%	84%	88%	90%
	2019	47%	40%	<b>96%</b>	100%	95%	94%	-	*	-	*	*	*	94%	100%	95%	95%
At Masters Grade Level	2021	15%	10%	<b>57%</b>	*	48%	66%	-	*	-	43%	20%	-	58%	53%	38%	60%
	2019	21%	17%	<b>60%</b>	71%	58%	65%	-	*	-	*	*	*	57%	68%	55%	63%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	62%	<b>98%</b>	100%	98%	100%	-	*	-	90%	*	-	99%	94%	98%	100%
At Meets Grade Level or Above	2021	45%	37%	<b>82%</b>	60%	81%	95%	-	*	-	70%	*	-	82%	83%	78%	74%
At Masters Grade Level	2021	25%	19%	<b>58%</b>	60%	50%	76%	-	*	-	50%	*	-	57%	61%	49%	33%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SUDIE L WILLIAMS TALENTED AND GIFT (057905384) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>Grade 7 Writing</b>																	
At Approaches Grade Level or Above	2021	63%	50%	<b>96%</b>	100%	96%	100%	-	*	-	90%	*	-	99%	89%	95%	96%
At Meets Grade Level or Above	2021	33%	23%	<b>80%</b>	80%	71%	100%	-	*	-	80%	*	-	78%	89%	68%	56%
At Masters Grade Level	2021	10%	6%	<b>33%</b>	20%	21%	52%	-	*	-	50%	*	-	33%	33%	20%	11%
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	68%	<b>97%</b>	86%	100%	94%	-	*	-	*	-	*	96%	100%	97%	100%
At Meets Grade Level or Above	2021	46%	40%	<b>87%</b>	86%	85%	89%	-	*	-	*	-	*	82%	100%	82%	88%
At Masters Grade Level	2021	21%	17%	<b>66%</b>	71%	61%	72%	-	*	-	*	-	*	58%	89%	59%	53%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	55%	<b>94%</b>	80%	96%	100%	-	*	-	80%	*	-	96%	89%	95%	96%
At Meets Grade Level or Above	2021	36%	29%	<b>71%</b>	80%	65%	81%	-	*	-	70%	*	-	73%	61%	66%	48%
At Masters Grade Level	2021	11%	7%	<b>28%</b>	0%	23%	38%	-	*	-	50%	*	-	24%	44%	20%	7%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	56%	<b>93%</b>	80%	98%	90%	-	*	-	80%	*	-	94%	89%	98%	96%
At Meets Grade Level or Above	2021	43%	28%	<b>73%</b>	60%	69%	86%	-	*	-	70%	*	-	73%	72%	66%	56%
At Masters Grade Level	2021	24%	12%	<b>49%</b>	40%	48%	57%	-	*	-	40%	*	-	48%	56%	44%	30%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	45%	<b>87%</b>	83%	88%	83%	-	*	-	*	-	*	82%	100%	83%	89%
At Meets Grade Level or Above	2021	28%	17%	<b>62%</b>	67%	55%	78%	-	*	-	*	-	*	58%	72%	49%	50%
At Masters Grade Level	2021	14%	6%	<b>28%</b>	33%	26%	33%	-	*	-	*	-	*	22%	44%	26%	6%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	<b>92%</b>	86%	91%	95%	-	*	-	*	-	*	90%	95%	89%	79%
At Meets Grade Level or Above	2021	41%	33%	<b>69%</b>	57%	67%	74%	-	*	-	*	-	*	61%	90%	61%	53%
At Masters Grade Level	2021	23%	16%	<b>46%</b>	43%	42%	58%	-	*	-	*	-	*	39%	65%	42%	21%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>95%</b>	86%	95%	95%	-	100%	-	93%	100%	100%	94%	96%	94%	94%
	2019	78%	73%	<b>98%</b>	98%	99%	99%	-	100%	-	94%	100%	*	98%	99%	98%	100%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SUDIE L WILLIAMS TALENTED AND GIFT (057905384) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	<b>80%</b>	66%	73%	87%	-	97%	-	83%	83%	83%	78%	86%	69%	63%
	2019	50%	44%	<b>90%</b>	87%	87%	93%	-	89%	-	84%	86%	*	88%	93%	86%	85%
At Masters Grade Level	2021	18%	14%	<b>54%</b>	34%	44%	64%	-	86%	-	61%	61%	78%	51%	65%	37%	26%
	2019	24%	20%	<b>60%</b>	53%	52%	70%	-	63%	-	47%	72%	*	57%	66%	49%	49%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>96%</b>	89%	98%	96%	-	100%	-	94%	100%	100%	96%	99%	96%	98%
	2019	75%	68%	<b>98%</b>	94%	97%	99%	-	100%	-	100%	100%	*	97%	98%	95%	100%
At Meets Grade Level or Above	2021	45%	37%	<b>86%</b>	72%	82%	91%	-	100%	-	87%	79%	100%	85%	92%	80%	79%
	2019	48%	41%	<b>87%</b>	89%	82%	94%	-	86%	-	82%	90%	*	86%	90%	79%	76%
At Masters Grade Level	2021	18%	15%	<b>69%</b>	61%	60%	76%	-	100%	-	74%	64%	83%	67%	78%	53%	44%
	2019	21%	16%	<b>61%</b>	61%	45%	80%	-	43%	-	64%	80%	*	57%	70%	44%	34%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>95%</b>	83%	94%	96%	-	100%	-	94%	100%	100%	94%	96%	94%	91%
	2019	82%	80%	<b>99%</b>	100%	100%	99%	-	100%	-	91%	100%	*	99%	100%	100%	100%
At Meets Grade Level or Above	2021	37%	32%	<b>78%</b>	67%	72%	83%	-	100%	-	81%	86%	83%	76%	84%	68%	60%
	2019	52%	49%	<b>95%</b>	100%	94%	96%	-	100%	-	82%	90%	*	93%	100%	96%	95%
At Masters Grade Level	2021	18%	14%	<b>52%</b>	17%	41%	62%	-	83%	-	61%	57%	83%	48%	63%	31%	22%
	2019	26%	24%	<b>72%</b>	72%	68%	78%	-	86%	-	45%	80%	*	70%	77%	63%	68%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>95%</b>	100%	95%	94%	-	100%	-	94%	100%	*	95%	94%	93%	92%
	2019	68%	63%	<b>97%</b>	100%	100%	98%	-	*	-	83%	100%	-	96%	100%	100%	100%
At Meets Grade Level or Above	2021	30%	23%	<b>83%</b>	83%	72%	93%	-	100%	-	88%	100%	*	81%	94%	69%	56%
	2019	38%	35%	<b>82%</b>	67%	78%	87%	-	*	-	83%	60%	-	78%	91%	67%	67%
At Masters Grade Level	2021	9%	7%	<b>42%</b>	17%	29%	51%	-	71%	-	56%	67%	*	39%	53%	22%	11%
	2019	14%	13%	<b>29%</b>	0%	17%	40%	-	*	-	17%	20%	-	28%	30%	17%	17%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>93%</b>	75%	96%	94%	-	*	-	88%	100%	*	94%	91%	96%	97%
	2019	81%	76%	<b>100%</b>	100%	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	44%	32%	<b>73%</b>	38%	68%	80%	-	*	-	76%	71%	*	71%	77%	63%	53%
	2019	54%	45%	<b>89%</b>	60%	88%	94%	-	*	-	*	*	-	92%	82%	81%	92%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SUDIE L WILLIAMS TALENTED AND GIFT (057905384) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	20%	12%	<b>48%</b>	25%	43%	55%	-	*	-	47%	57%	*	46%	57%	43%	27%
	2019	25%	19%	<b>56%</b>	20%	50%	69%	-	*	-	*	*	-	54%	59%	38%	54%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	<b>87%</b>	83%	88%	83%	-	*	-	*	-	*	82%	100%	83%	89%
At Meets Grade Level or Above	2021	49%	38%	<b>62%</b>	67%	55%	78%	-	*	-	*	-	*	58%	72%	49%	50%
At Masters Grade Level	2021	29%	19%	<b>28%</b>	33%	26%	33%	-	*	-	*	-	*	22%	44%	26%	6%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.



Texas Education Agency  
**2018-19 Progress (TAPR)**  
**SUDIE L WILLIAMS TALENTED AND GIFT (057905384) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Twoor More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>84</b>	80	82	88	-	*	-	80	*	-	87	63	71	*
	2018	63	62	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2019	65	68	<b>84</b>	80	82	92	-	*	-	40	*	-	84	86	78	100
	2018	65	70	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2019	81	85	<b>79</b>	80	67	100	-	*	-	*	*	-	77	89	67	14
	2018	80	86	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2019	83	84	<b>92</b>	90	90	100	-	*	-	*	*	-	91	100	88	88
	2018	81	83	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 ELA/Reading	2019	42	40	<b>56</b>	71	52	58	-	*	-	*	-	*	49	82	42	40
	2018	47	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	46	<b>79</b>	100	76	79	-	*	-	*	-	*	77	83	79	79
	2018	56	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	<b>79</b>	84	74	87	-	83	-	64	93	*	78	84	71	71
	2018	69	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68	68	<b>73</b>	76	63	83	-	67	-	78	100	*	72	79	55	32
	2018	69	70	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70	71	<b>84</b>	91	82	91	-	100	-	50	88	*	83	89	82	86
	2018	70	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**SUDIE L WILLIAMS TALENTED AND GIFT (057905384) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>95%</b>	-	-	-	-	-	-	95%	95%	-	-	83%	95%	94%	90%
	2019	78%	73%	<b>98%</b>	-	-	-	-	-	-	100%	100%	-	-	*		100%	
At Meets Grade Level or Above	2021	41%	34%	<b>80%</b>	-	-	-	-	-	-	65%	65%	-	-	42%	83%	64%	50%
	2019	50%	44%	<b>90%</b>	-	-	-	-	-	-	86%	86%	-	-	*		85%	
At Masters Grade Level	2021	18%	14%	<b>54%</b>	-	-	-	-	-	-	28%	28%	-	-	8%	60%	27%	10%
	2019	24%	20%	<b>60%</b>	-	-	-	-	-	-	50%	50%	-	-	*		49%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>96%</b>	-	-	-	-	-	-	98%	98%	-	-	*	96%	98%	*
	2019	75%	68%	<b>98%</b>	-	-	-	-	-	-	100%	100%	-	-	*		100%	
At Meets Grade Level or Above	2021	45%	37%	<b>86%</b>	-	-	-	-	-	-	82%	82%	-	-	*	88%	78%	*
	2019	48%	41%	<b>87%</b>	-	-	-	-	-	-	76%	76%	-	-	*		76%	
At Masters Grade Level	2021	18%	15%	<b>69%</b>	-	-	-	-	-	-	47%	47%	-	-	*	74%	45%	*
	2019	21%	16%	<b>61%</b>	-	-	-	-	-	-	35%	35%	-	-	*		34%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>95%</b>	-	-	-	-	-	-	93%	93%	-	-	*	95%	92%	*
	2019	82%	80%	<b>99%</b>	-	-	-	-	-	-	100%	100%	-	-	*		100%	
At Meets Grade Level or Above	2021	37%	32%	<b>78%</b>	-	-	-	-	-	-	62%	62%	-	-	*	81%	62%	*
	2019	52%	49%	<b>95%</b>	-	-	-	-	-	-	95%	95%	-	-	*		95%	
At Masters Grade Level	2021	18%	14%	<b>52%</b>	-	-	-	-	-	-	25%	25%	-	-	*	58%	23%	*
	2019	26%	24%	<b>72%</b>	-	-	-	-	-	-	68%	68%	-	-	*		68%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>95%</b>	-	-	-	-	-	-	91%	91%	-	-	*	96%	91%	*
	2019	68%	63%	<b>97%</b>	-	-	-	-	-	-	100%	100%	-	-	*		100%	
At Meets Grade Level or Above	2021	30%	23%	<b>83%</b>	-	-	-	-	-	-	56%	56%	-	-	*	91%	56%	*
	2019	38%	35%	<b>82%</b>	-	-	-	-	-	-	80%	80%	-	-	*		67%	
At Masters Grade Level	2021	9%	7%	<b>42%</b>	-	-	-	-	-	-	13%	13%	-	-	*	50%	12%	*
	2019	14%	13%	<b>29%</b>	-	-	-	-	-	-	20%	20%	-	-	*		17%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>93%</b>	-	-	-	-	-	-	100%	100%	-	-	*	93%	96%	*
	2019	81%	76%	<b>100%</b>	-	-	-	-	-	-	100%	100%	-	-	-		100%	
At Meets Grade Level or Above	2021	44%	32%	<b>73%</b>	-	-	-	-	-	-	54%	54%	-	-	*	77%	54%	*
	2019	54%	45%	<b>89%</b>	-	-	-	-	-	-	92%	92%	-	-	-		92%	
At Masters Grade Level	2021	20%	12%	<b>48%</b>	-	-	-	-	-	-	27%	27%	-	-	*	53%	25%	*
	2019	25%	19%	<b>56%</b>	-	-	-	-	-	-	54%	54%	-	-	-		54%	
<b>All Grades Social Studies</b>																		

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**SUDIE L WILLIAMS TALENTED AND GIFT (057905384) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	64%	<b>87%</b>	-	-	-	-	-	-	88%	88%	-	-	-	86%	88%	*
	2019	81%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
At Meets Grade Level or Above	2021	49%	38%	<b>62%</b>	-	-	-	-	-	-	53%	53%	-	-	-	66%	53%	*
	2019	55%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
At Masters Grade Level	2021	29%	19%	<b>28%</b>	-	-	-	-	-	-	6%	6%	-	-	-	36%	6%	*
	2019	33%	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**SUDIE L WILLIAMS TALENTED AND GIFT (057905384) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>97%</b>	95%	97%	96%	-	100%	-	95%	91%	100%	96%	98%	97%	98%
Included in Accountability	83%	84%	<b>97%</b>	95%	97%	96%	-	100%	-	95%	91%	100%	96%	98%	96%	97%
Not Included in Accountability: Mobile	3%	3%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	1%	1%
Not Tested	12%	12%	<b>3%</b>	5%	3%	4%	-	0%	-	5%	9%	0%	4%	2%	3%	2%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>3%</b>	5%	3%	4%	-	0%	-	5%	9%	0%	4%	2%	3%	2%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	*	100%	99%	100%	100%
Included in Accountability	94%	91%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	*	100%	99%	100%	100%
Not Included in Accountability: Mobile	4%	4%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	1%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SUDIE L WILLIAMS TALENTED AND GIFT (057905384) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.7%</b>	97.8%	98.9%	98.5%	-	98.8%	-	99.1%	98.5%	98.4%	98.9%
2018-19	95.4%	94.9%	<b>97.5%</b>	97.7%	97.7%	97.3%	-	96.6%	-	*	98.2%	97.5%	97.9%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>1.2%</b>	4.3%	1.5%	0.7%	-	0.0%	-	0.0%	0.0%	2.5%	1.7%
2018-19	11.4%	13.5%	<b>1.0%</b>	0.0%	1.1%	1.2%	-	0.0%	-	0.0%	0.0%	1.3%	2.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SUDIE L WILLIAMS TALENTED AND GIFT (057905384) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SUDIE L WILLIAMS TALENTED AND GIFT (057905384) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**SUDIE L WILLIAMS TALENTED AND GIFT (057905384) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836



Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**SUDIE L WILLIAMS TALENTED AND GIFT (057905384) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**SUDIE L WILLIAMS TALENTED AND GIFT (057905384) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**SUDIE L WILLIAMS TALENTED AND GIFT (057905384) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SUDIE L WILLIAMS TALENTED AND GIFT (057905384) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	424	100.0%	145,105	5,359,040	424	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	88	20.8%	7.3%	7.2%	88	20.8%	7.3%	7.2%
Grade 5	88	20.8%	7.4%	7.4%	88	20.8%	7.4%	7.4%
Grade 6	88	20.8%	7.2%	7.7%	88	20.8%	7.2%	7.7%
Grade 7	87	20.5%	7.3%	7.9%	87	20.5%	7.3%	7.8%
Grade 8	73	17.2%	7.3%	7.9%	73	17.2%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	23	5.4%	21.4%	12.7%	23	5.4%	21.4%	12.7%
Hispanic	168	39.6%	69.9%	52.9%	168	39.6%	69.9%	52.9%
White	205	48.3%	5.8%	26.5%	205	48.3%	5.8%	26.5%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	15	3.5%	1.2%	4.7%	15	3.5%	1.2%	4.7%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	12	2.8%	1.1%	2.7%	12	2.8%	1.1%	2.7%
<b>Sex:</b>								
Female	193	45.5%	49.1%	48.9%	193	45.5%	49.1%	48.9%
Male	231	54.5%	50.9%	51.1%	231	54.5%	50.9%	51.1%
Economically Disadvantaged	119	28.1%	85.1%	60.3%	119	28.1%	85.1%	60.2%
Non-Educationally Disadvantaged	305	71.9%	14.9%	39.7%	305	71.9%	14.9%	39.8%
Section 504 Students	36	8.5%	4.8%	7.2%	36	8.5%	4.8%	7.2%
EB Students/EL	67	15.8%	46.6%	20.7%	67	15.8%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	8	1.9%	4.1%	4.5%	8	1.9%	4.1%	4.5%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SUDIE L WILLIAMS TALENTED AND GIFT (057905384) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	1	0.2%	2.1%	1.1%	1	0.2%	2.1%	1.1%
Immigrant	6	1.4%	5.7%	2.0%	6	1.4%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	424	100.0%	97.3%	64.5%	424	100.0%	97.3%	64.5%
Military Connected	11	2.6%	1.0%	2.7%	11	2.6%	1.0%	2.7%
At-Risk	77	18.2%	62.1%	49.2%	77	18.2%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	124	29.2%	45.1%	21.0%	124	29.2%	45.1%	20.9%
Gifted and Talented Education	339	80.0%	17.6%	8.3%	339	80.0%	17.6%	8.3%
Special Education	17	4.0%	9.7%	11.1%	17	4.0%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	17							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	40.9%	42.5%				
Students with Physical Disabilities	9	52.9%	15.7%	21.3%				
Students with Autism	8	47.1%	24.0%	14.1%				
Students with Behavioral Disabilities	0	0.0%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	4	1.2%	17.9%	13.8%				
By Ethnicity:								
African American	1	0.3%	6.8%	2.8%				
Hispanic	1	0.3%	9.8%	7.1%				
White	2	0.6%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	1	1.7%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	2	1.8%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	18	5.5%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SUDIE L WILLIAMS TALENTED AND GIFT (057905384) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	0.0%	0.2%	0.2%	0.0%	0.5%	0.3%
Grade 7	0.0%	0.3%	0.3%	0.0%	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	22.0	16.9	18.3
Grade 5	22.0	17.7	19.8
Grade 6	22.0	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	20.0	17.2	15.7
Foreign Languages	16.8	19.6	17.8
Mathematics	20.0	18.5	16.9
Science	20.0	18.8	17.9
Social Studies	20.0	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SUDIE L WILLIAMS TALENTED AND GIFT (057905384) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	35.5	100.0%	100.0%	100.0%
Professional Staff:	33.5	94.4%	65.1%	64.3%
Teachers	26.5	74.7%	48.2%	49.6%
Professional Support	4.0	11.3%	11.1%	10.6%
Campus Administration (School Leadership)	3.0	8.5%	4.6%	3.0%
Educational Aides:	2.0	5.6%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	15.0	42.2%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	6.0	22.6%	34.4%	11.1%
Hispanic	4.0	15.1%	32.1%	28.4%
White	15.5	58.5%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	3.8%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	7.0	26.4%	30.1%	23.8%
Females	19.5	73.6%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	15.0	56.6%	69.4%	73.0%
Masters	9.5	35.8%	26.9%	25.0%
Doctorate	2.0	7.5%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	3.8%	7.8%	6.7%
1-5 Years Experience	11.5	43.4%	33.7%	27.8%
6-10 Years Experience	9.0	34.0%	21.1%	20.3%
11-20 Years Experience	5.0	18.9%	24.7%	29.1%
21-30 Years Experience	0.0	0.0%	9.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SUDIE L WILLIAMS TALENTED AND GIFT (057905384) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.0	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	6.0	6.2	6.4
Average Years Experience of Principals with District	6.0	5.9	5.5
Average Years Experience of Assistant Principals	3.0	4.5	5.5
Average Years Experience of Assistant Principals with District	3.0	4.2	4.8
Average Years Experience of Teachers:	6.2	9.9	11.2
Average Years Experience of Teachers with District:	3.9	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$60,931	\$59,275	\$53,288
6-10 Years Experience	\$64,022	\$64,955	\$56,282
11-20 Years Experience	\$62,220	\$66,681	\$59,900
21-30 Years Experience	-	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$62,057	\$63,183	\$57,641
Professional Support	\$70,547	\$77,752	\$68,030
Campus Administration (School Leadership)	\$94,456	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.6	2.2%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	4.5	16.8%	2.9%	1.8%
Regular Education	16.9	63.9%	74.5%	71.0%
Special Education	1.0	3.8%	9.8%	9.4%
Other	3.5	13.4%	5.5%	3.6%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SUDIE L WILLIAMS TALENTED AND GIFT (057905384) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: MONTESSORI ACADEMY AT ONESIMO HERN**

**Campus Number: 057905385**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**MONTESSORI ACADEMY AT ONESIMO HERN (057905385) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>60%</b>	*	54%	*	-	-	-	*	*	*	60%	-	59%	58%
At Meets Grade Level or Above	2021	39%	34%	<b>30%</b>	*	15%	*	-	-	-	*	*	*	30%	-	29%	17%
At Masters Grade Level	2021	19%	18%	<b>10%</b>	*	8%	*	-	-	-	*	*	*	10%	-	12%	8%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>45%</b>	*	46%	*	-	-	-	*	*	*	45%	-	41%	42%
At Meets Grade Level or Above	2021	31%	27%	<b>15%</b>	*	8%	*	-	-	-	*	*	*	15%	-	6%	17%
At Masters Grade Level	2021	14%	12%	<b>0%</b>	*	0%	*	-	-	-	*	*	*	0%	-	0%	0%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>70%</b>	*	76%	-	-	-	-	*	*	*	76%	*	75%	73%
At Meets Grade Level or Above	2021	36%	33%	<b>40%</b>	*	41%	-	-	-	-	*	*	*	41%	*	33%	36%
At Masters Grade Level	2021	17%	16%	<b>20%</b>	*	18%	-	-	-	-	*	*	*	18%	*	17%	9%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>65%</b>	*	65%	-	-	-	-	*	*	*	71%	*	67%	55%
At Meets Grade Level or Above	2021	36%	32%	<b>40%</b>	*	41%	-	-	-	-	*	*	*	41%	*	42%	36%
At Masters Grade Level	2021	21%	17%	<b>35%</b>	*	35%	-	-	-	-	*	*	*	41%	*	33%	36%
<b>Grade 4 Writing</b>																	
At Approaches Grade Level or Above	2021	53%	46%	<b>50%</b>	*	47%	-	-	-	-	*	*	*	53%	*	50%	36%
At Meets Grade Level or Above	2021	27%	22%	<b>25%</b>	*	18%	-	-	-	-	*	*	*	29%	*	17%	18%
At Masters Grade Level	2021	8%	7%	<b>5%</b>	*	0%	-	-	-	-	*	*	*	6%	*	0%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>58%</b>	22%	58%	*	-	-	-	90%	14%	100%	60%	33%	57%	53%
At Meets Grade Level or Above	2021	41%	34%	<b>30%</b>	22%	26%	*	-	-	-	60%	0%	80%	31%	22%	24%	25%
At Masters Grade Level	2021	18%	14%	<b>14%</b>	11%	13%	*	-	-	-	30%	0%	40%	14%	11%	11%	11%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>65%</b>	*	67%	*	-	-	-	*	17%	*	68%	*	66%	65%
At Meets Grade Level or Above	2021	45%	37%	<b>35%</b>	*	30%	*	-	-	-	*	0%	*	35%	*	31%	26%
At Masters Grade Level	2021	18%	15%	<b>15%</b>	*	13%	*	-	-	-	*	0%	*	14%	*	14%	9%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**MONTESSORI ACADEMY AT ONESIMO HERN (057905385) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>55%</b>	*	57%	*	-	-	-	*	17%	*	57%	*	52%	48%
At Meets Grade Level or Above	2021	37%	32%	<b>28%</b>	*	27%	*	-	-	-	*	0%	*	27%	*	21%	26%
At Masters Grade Level	2021	18%	14%	<b>18%</b>	*	20%	*	-	-	-	*	0%	*	19%	*	14%	17%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>50%</b>	*	47%	-	-	-	-	*	*	*	53%	*	50%	36%
At Meets Grade Level or Above	2021	30%	23%	<b>25%</b>	*	18%	-	-	-	-	*	*	*	29%	*	17%	18%
At Masters Grade Level	2021	9%	7%	<b>5%</b>	*	0%	-	-	-	-	*	*	*	6%	*	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2020-21 Progress (TAPR)**  
**MONTESSORI ACADEMY AT ONESIMO HERN (057905385) - DALLAS ISD - DALLAS COUNTY**

**This campus is not rated on Progress (TAPR).**

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**MONTESSORI ACADEMY AT ONESIMO HERN (057905385) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>58%</b>	58%	-	-	-	58%	-	43%	43%	-	-	20%	65%	53%	-
	2019	78%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	41%	34%	<b>30%</b>	24%	-	-	-	24%	-	29%	29%	-	-	20%	37%	25%	-
	2019	50%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	18%	14%	<b>14%</b>	13%	-	-	-	13%	-	0%	0%	-	-	0%	19%	11%	-
	2019	24%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>65%</b>	67%	-	-	-	67%	-	*	*	-	-	*	65%	65%	-
	2019	75%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	45%	37%	<b>35%</b>	22%	-	-	-	22%	-	*	*	-	-	*	47%	26%	-
	2019	48%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	18%	15%	<b>15%</b>	11%	-	-	-	11%	-	*	*	-	-	*	24%	9%	-
	2019	21%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>55%</b>	56%	-	-	-	56%	-	*	*	-	-	*	65%	48%	-
	2019	82%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	37%	32%	<b>28%</b>	28%	-	-	-	28%	-	*	*	-	-	*	29%	26%	-
	2019	52%	49%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	18%	14%	<b>18%</b>	22%	-	-	-	22%	-	*	*	-	-	*	18%	17%	-
	2019	26%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>50%</b>	44%	-	-	-	44%	-	*	*	-	-	*	67%	36%	-
	2019	68%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	30%	23%	<b>25%</b>	22%	-	-	-	22%	-	*	*	-	-	*	33%	18%	-
	2019	38%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	9%	7%	<b>5%</b>	0%	-	-	-	0%	-	*	*	-	-	*	11%	0%	-
	2019	14%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**MONTESSORI ACADEMY AT ONESIMO HERN (057905385) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>100%</b>	100%	100%	*	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	84%	<b>98%</b>	100%	100%	*	-	-	-	83%	100%	100%	100%	82%	100%	100%
Not Included in Accountability: Mobile	3%	3%	<b>2%</b>	0%	0%	*	-	-	-	17%	0%	0%	0%	18%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	12%	<b>0%</b>	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	1%	<b>0%</b>	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>0%</b>	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MONTESSORI ACADEMY AT ONESIMO HERN (057905385) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.3%</b>	98.4%	98.3%	*	*	*	-	*	98.3%	98.1%	98.4%
2018-19	95.4%	94.9%	<b>96.3%</b>	95.6%	96.6%	94.2%	*	*	-	*	98.2%	96.3%	97.0%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>3.5%</b>	6.3%	3.5%	0.0%	*	*	-	*	0.0%	4.9%	2.2%
2018-19	11.4%	13.5%	<b>6.0%</b>	7.1%	5.0%	14.3%	*	*	-	*	0.0%	5.7%	3.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MONTESSORI ACADEMY AT ONESIMO HERN (057905385) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MONTESSORI ACADEMY AT ONESIMO HERN (057905385) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**MONTESSORI ACADEMY AT ONESIMO HERN (057905385) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**MONTESSORI ACADEMY AT ONESIMO HERN (057905385) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**MONTESSORI ACADEMY AT ONESIMO HERN (057905385) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**MONTESSORI ACADEMY AT ONESIMO HERN (057905385) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**MONTESSORI ACADEMY AT ONESIMO HERN (057905385) - DALLAS ISD - DALLAS COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	284	100.0%	145,105	5,359,040	284	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	119	41.9%	6.1%	3.7%	119	41.9%	6.1%	3.7%
Kindergarten	58	20.4%	7.0%	6.7%	58	20.4%	7.0%	6.7%
Grade 1	35	12.3%	7.3%	7.1%	35	12.3%	7.3%	7.1%
Grade 2	31	10.9%	7.3%	7.1%	31	10.9%	7.3%	7.1%
Grade 3	21	7.4%	7.2%	7.1%	21	7.4%	7.2%	7.1%
Grade 4	20	7.0%	7.3%	7.2%	20	7.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	32	11.3%	21.4%	12.7%	32	11.3%	21.4%	12.7%
Hispanic	192	67.6%	69.9%	52.9%	192	67.6%	69.9%	52.9%
White	25	8.8%	5.8%	26.5%	25	8.8%	5.8%	26.5%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	24	8.5%	1.2%	4.7%	24	8.5%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	11	3.9%	1.1%	2.7%	11	3.9%	1.1%	2.7%
<b>Sex:</b>								
Female	136	47.9%	49.1%	48.9%	136	47.9%	49.1%	48.9%
Male	148	52.1%	50.9%	51.1%	148	52.1%	50.9%	51.1%
Economically Disadvantaged	179	63.0%	85.1%	60.3%	179	63.0%	85.1%	60.2%
Non-Educationally Disadvantaged	105	37.0%	14.9%	39.7%	105	37.0%	14.9%	39.8%
Section 504 Students	10	3.5%	4.8%	7.2%	10	3.5%	4.8%	7.2%
EB Students/EL	145	51.1%	46.6%	20.7%	145	51.1%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	7	2.5%	4.1%	4.5%	7	2.5%	4.1%	4.5%
Foster Care	1	0.4%	0.5%	0.3%	1	0.4%	0.5%	0.3%



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**MONTESSORI ACADEMY AT ONESIMO HERN (057905385) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	11	3.9%	2.1%	1.1%	11	3.9%	2.1%	1.1%
Immigrant	7	2.5%	5.7%	2.0%	7	2.5%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	284	100.0%	97.3%	64.5%	284	100.0%	97.3%	64.5%
Military Connected	10	3.5%	1.0%	2.7%	10	3.5%	1.0%	2.7%
At-Risk	151	53.2%	62.1%	49.2%	151	53.2%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	154	54.2%	45.1%	21.0%	154	54.2%	45.1%	20.9%
Gifted and Talented Education	42	14.8%	17.6%	8.3%	42	14.8%	17.6%	8.3%
Special Education	19	6.7%	9.7%	11.1%	19	6.7%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	19							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	40.9%	42.5%				
Students with Physical Disabilities	8	42.1%	15.7%	21.3%				
Students with Autism	*	*	24.0%	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	10	11.6%	17.9%	13.8%				
By Ethnicity:								
African American	4	4.7%	6.8%	2.8%				
Hispanic	4	4.7%	9.8%	7.1%				
White	0	0.0%	0.8%	3.1%				
American Indian	1	1.2%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	1.2%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	2	15.4%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	2	4.3%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	5	8.2%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	47	20.5%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**MONTESSORI ACADEMY AT ONESIMO HERN (057905385) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	3.1%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	3.7%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	7.7	17.1	17.7
Grade 1	6.9	16.8	18.0
Grade 2	6.3	17.2	18.0
Grade 3	4.2	17.2	18.2
Grade 4	12.9	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**MONTESSORI ACADEMY AT ONESIMO HERN (057905385) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	29.9	100.0%	100.0%	100.0%
Professional Staff:	24.0	80.2%	65.1%	64.3%
Teachers	19.0	63.5%	48.2%	49.6%
Professional Support	3.0	10.0%	11.1%	10.6%
Campus Administration (School Leadership)	2.0	6.7%	4.6%	3.0%
Educational Aides:	5.9	19.8%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	24.4	81.7%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	1.0	5.3%	34.4%	11.1%
Hispanic	11.5	60.5%	32.1%	28.4%
White	4.5	23.7%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	2.0	10.5%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	2.5	13.2%	30.1%	23.8%
Females	16.5	86.8%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	14.0	73.7%	69.4%	73.0%
Masters	4.0	21.0%	26.9%	25.0%
Doctorate	1.0	5.3%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.5	2.6%	7.8%	6.7%
1-5 Years Experience	7.5	39.5%	33.7%	27.8%
6-10 Years Experience	5.0	26.3%	21.1%	20.3%
11-20 Years Experience	6.0	31.6%	24.7%	29.1%
21-30 Years Experience	0.0	0.0%	9.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**MONTESSORI ACADEMY AT ONESIMO HERN (057905385) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.9	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	10.0	6.2	6.4
Average Years Experience of Principals with District	10.0	5.9	5.5
Average Years Experience of Assistant Principals	3.0	4.5	5.5
Average Years Experience of Assistant Principals with District	3.0	4.2	4.8
Average Years Experience of Teachers:	7.8	9.9	11.2
Average Years Experience of Teachers with District:	6.8	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,365	\$55,554	\$50,849
1-5 Years Experience	\$58,951	\$59,275	\$53,288
6-10 Years Experience	\$65,080	\$64,955	\$56,282
11-20 Years Experience	\$65,513	\$66,681	\$59,900
21-30 Years Experience	-	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$62,567	\$63,183	\$57,641
Professional Support	\$69,416	\$77,752	\$68,030
Campus Administration (School Leadership)	\$94,500	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	18.0	94.7%	74.5%	71.0%
Special Education	1.0	5.3%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**MONTESSORI ACADEMY AT ONESIMO HERN (057905385) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: SOLAR PREP FOR BOYS AT JOHN F KENN**

**Campus Number: 057905386**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SOLAR PREP FOR BOYS AT JOHN F KENN (057905386) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>70%</b>	73%	52%	100%	-	*	-	60%	71%	*	68%	86%	58%	40%
At Meets Grade Level or Above	2021	39%	34%	<b>51%</b>	45%	36%	80%	-	*	-	40%	14%	*	52%	43%	33%	25%
At Masters Grade Level	2021	19%	18%	<b>35%</b>	36%	16%	67%	-	*	-	20%	14%	*	38%	14%	21%	10%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>74%</b>	55%	76%	93%	-	*	-	40%	71%	*	74%	71%	64%	70%
At Meets Grade Level or Above	2021	31%	27%	<b>47%</b>	18%	44%	80%	-	*	-	20%	29%	*	48%	43%	27%	35%
At Masters Grade Level	2021	14%	12%	<b>30%</b>	18%	24%	53%	-	*	-	0%	14%	*	32%	14%	15%	20%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>59%</b>	43%	54%	75%	-	*	-	*	50%	-	56%	63%	48%	46%
At Meets Grade Level or Above	2021	36%	33%	<b>43%</b>	29%	38%	67%	-	*	-	*	0%	-	41%	47%	34%	31%
At Masters Grade Level	2021	17%	16%	<b>22%</b>	14%	17%	33%	-	*	-	*	0%	-	19%	26%	17%	8%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	57%	<b>63%</b>	43%	58%	83%	-	*	-	*	17%	-	67%	58%	55%	62%
At Meets Grade Level or Above	2021	36%	32%	<b>37%</b>	14%	38%	50%	-	*	-	*	0%	-	33%	42%	34%	38%
At Masters Grade Level	2021	21%	17%	<b>15%</b>	0%	13%	25%	-	*	-	*	0%	-	11%	21%	14%	15%
<b>Grade 4 Writing</b>																	
At Approaches Grade Level or Above	2021	53%	46%	<b>46%</b>	14%	48%	58%	-	*	-	*	14%	-	39%	55%	43%	31%
At Meets Grade Level or Above	2021	27%	22%	<b>19%</b>	0%	16%	33%	-	*	-	*	0%	-	11%	30%	13%	8%
At Masters Grade Level	2021	8%	7%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>63%</b>	49%	58%	83%	-	100%	-	47%	45%	*	63%	63%	54%	51%
At Meets Grade Level or Above	2021	41%	34%	<b>40%</b>	23%	34%	64%	-	100%	-	18%	9%	*	40%	40%	29%	28%
At Masters Grade Level	2021	18%	14%	<b>21%</b>	16%	14%	38%	-	80%	-	6%	6%	*	24%	15%	14%	11%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>65%</b>	61%	53%	89%	-	*	-	57%	62%	*	64%	69%	53%	42%
At Meets Grade Level or Above	2021	45%	37%	<b>48%</b>	39%	37%	74%	-	*	-	29%	8%	*	48%	46%	34%	27%
At Masters Grade Level	2021	18%	15%	<b>29%</b>	28%	16%	52%	-	*	-	14%	8%	*	31%	23%	19%	9%



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SOLAR PREP FOR BOYS AT JOHN F KENN (057905386) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>69%</b>	50%	67%	89%	-	*	-	43%	46%	*	71%	62%	60%	67%
At Meets Grade Level or Above	2021	37%	32%	<b>43%</b>	17%	41%	67%	-	*	-	14%	15%	*	43%	42%	31%	36%
At Masters Grade Level	2021	18%	14%	<b>23%</b>	11%	18%	41%	-	*	-	0%	8%	*	25%	19%	15%	18%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>46%</b>	14%	48%	58%	-	*	-	*	14%	-	39%	55%	43%	31%
At Meets Grade Level or Above	2021	30%	23%	<b>19%</b>	0%	16%	33%	-	*	-	*	0%	-	11%	30%	13%	8%
At Masters Grade Level	2021	9%	7%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2020-21 Progress (TAPR)**  
**SOLAR PREP FOR BOYS AT JOHN F KENN (057905386) - DALLAS ISD - DALLAS COUNTY**

**This campus is not rated on Progress (TAPR).**

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**SOLAR PREP FOR BOYS AT JOHN F KENN (057905386) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>63%</b>	50%	-	-	50%	-	-	80%	80%	-	-	43%	69%	51%	-
	2019	78%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	41%	34%	<b>40%</b>	27%	-	-	27%	-	-	60%	60%	-	-	21%	46%	28%	-
	2019	50%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	18%	14%	<b>21%</b>	15%	-	-	15%	-	-	0%	0%	-	-	0%	26%	11%	-
	2019	24%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>65%</b>	36%	-	-	36%	-	-	*	*	-	-	50%	76%	42%	-
	2019	75%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	45%	37%	<b>48%</b>	28%	-	-	28%	-	-	*	*	-	-	17%	57%	27%	-
	2019	48%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	18%	15%	<b>29%</b>	12%	-	-	12%	-	-	*	*	-	-	0%	39%	9%	-
	2019	21%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>69%</b>	68%	-	-	68%	-	-	*	*	-	-	50%	70%	67%	-
	2019	82%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	37%	32%	<b>43%</b>	32%	-	-	32%	-	-	*	*	-	-	33%	46%	36%	-
	2019	52%	49%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	18%	14%	<b>23%</b>	24%	-	-	24%	-	-	*	*	-	-	0%	26%	18%	-
	2019	26%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>46%</b>	40%	-	-	40%	-	-	*	*	-	-	*	51%	31%	-
	2019	68%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	30%	23%	<b>19%</b>	10%	-	-	10%	-	-	*	*	-	-	*	23%	8%	-
	2019	38%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	9%	7%	<b>0%</b>	0%	-	-	0%	-	-	*	*	-	-	*	0%	0%	-
	2019	14%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**SOLAR PREP FOR BOYS AT JOHN F KENN (057905386) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>98%</b>	100%	98%	96%	-	100%	-	100%	94%	*	97%	100%	100%	100%
Included in Accountability	83%	84%	<b>97%</b>	100%	95%	96%	-	100%	-	100%	94%	*	96%	97%	100%	100%
Not Included in Accountability: Mobile	3%	3%	<b>2%</b>	0%	3%	0%	-	0%	-	0%	0%	*	1%	3%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	12%	<b>2%</b>	0%	2%	4%	-	0%	-	0%	6%	*	3%	0%	0%	0%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	10%	<b>2%</b>	0%	2%	4%	-	0%	-	0%	6%	*	3%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SOLAR PREP FOR BOYS AT JOHN F KENN (057905386) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>98.1%</b>	98.1%	97.7%	98.6%	*	*	-	98.2%	98.0%	97.9%	98.4%
2018-19	95.4%	94.9%	<b>97.0%</b>	95.6%	97.5%	97.3%	*	*	-	*	96.8%	96.8%	97.7%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>3.0%</b>	5.4%	4.3%	0.0%	*	0.0%	-	0.0%	3.7%	5.2%	5.5%
2018-19	11.4%	13.5%	<b>2.5%</b>	10.7%	0.0%	0.0%	*	*	-	*	7.1%	1.6%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SOLAR PREP FOR BOYS AT JOHN F KENN (057905386) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SOLAR PREP FOR BOYS AT JOHN F KENN (057905386) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**SOLAR PREP FOR BOYS AT JOHN F KENN (057905386) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836



Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**SOLAR PREP FOR BOYS AT JOHN F KENN (057905386) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**SOLAR PREP FOR BOYS AT JOHN F KENN (057905386) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**SOLAR PREP FOR BOYS AT JOHN F KENN (057905386) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SOLAR PREP FOR BOYS AT JOHN F KENN (057905386) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	340	100.0%	145,105	5,359,040	340	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	39	11.5%	6.1%	3.7%	39	11.5%	6.1%	3.7%
Kindergarten	63	18.5%	7.0%	6.7%	63	18.5%	7.0%	6.7%
Grade 1	64	18.8%	7.3%	7.1%	64	18.8%	7.3%	7.1%
Grade 2	63	18.5%	7.3%	7.1%	63	18.5%	7.3%	7.1%
Grade 3	60	17.6%	7.2%	7.1%	60	17.6%	7.2%	7.1%
Grade 4	51	15.0%	7.3%	7.2%	51	15.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	54	15.9%	21.4%	12.7%	54	15.9%	21.4%	12.7%
Hispanic	149	43.8%	69.9%	52.9%	149	43.8%	69.9%	52.9%
White	111	32.6%	5.8%	26.5%	111	32.6%	5.8%	26.5%
American Indian	3	0.9%	0.4%	0.3%	3	0.9%	0.4%	0.3%
Asian	7	2.1%	1.2%	4.7%	7	2.1%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	16	4.7%	1.1%	2.7%	16	4.7%	1.1%	2.7%
<b>Sex:</b>								
Female	0	0.0%	49.1%	48.9%	0	0.0%	49.1%	48.9%
Male	340	100.0%	50.9%	51.1%	340	100.0%	50.9%	51.1%
Economically Disadvantaged	145	42.6%	85.1%	60.3%	145	42.6%	85.1%	60.2%
Non-Educationally Disadvantaged	195	57.4%	14.9%	39.7%	195	57.4%	14.9%	39.8%
Section 504 Students	23	6.8%	4.8%	7.2%	23	6.8%	4.8%	7.2%
EB Students/EL	75	22.1%	46.6%	20.7%	75	22.1%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	13	3.8%	4.1%	4.5%	13	3.8%	4.1%	4.5%
Foster Care	3	0.9%	0.5%	0.3%	3	0.9%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SOLAR PREP FOR BOYS AT JOHN F KENN (057905386) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	2	0.6%	2.1%	1.1%	2	0.6%	2.1%	1.1%
Immigrant	5	1.5%	5.7%	2.0%	5	1.5%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	340	100.0%	97.3%	64.5%	340	100.0%	97.3%	64.5%
Military Connected	10	2.9%	1.0%	2.7%	10	2.9%	1.0%	2.7%
At-Risk	79	23.2%	62.1%	49.2%	79	23.2%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	136	40.0%	45.1%	21.0%	136	40.0%	45.1%	20.9%
Gifted and Talented Education	98	28.8%	17.6%	8.3%	98	28.8%	17.6%	8.3%
Special Education	27	7.9%	9.7%	11.1%	27	7.9%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	27							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	40.9%	42.5%				
Students with Physical Disabilities	11	40.7%	15.7%	21.3%				
Students with Autism	8	29.6%	24.0%	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	6	3.0%	17.9%	13.8%				
By Ethnicity:								
African American	5	2.5%	6.8%	2.8%				
Hispanic	1	0.5%	9.8%	7.1%				
White	0	0.0%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	1	1.8%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	3	3.0%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	50	16.4%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SOLAR PREP FOR BOYS AT JOHN F KENN (057905386) - DALLAS ISD - DALLAS COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	2.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.3%	1.0%	10.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	15.8	17.1	17.7
Grade 1	16.0	16.8	18.0
Grade 2	17.3	17.2	18.0
Grade 3	15.0	17.2	18.2
Grade 4	17.0	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SOLAR PREP FOR BOYS AT JOHN F KENN (057905386) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	43.9	100.0%	100.0%	100.0%
Professional Staff:	35.0	79.7%	65.1%	64.3%
Teachers	28.0	63.8%	48.2%	49.6%
Professional Support	3.0	6.8%	11.1%	10.6%
Campus Administration (School Leadership)	4.0	9.1%	4.6%	3.0%
Educational Aides:	8.9	20.3%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	31.9	72.7%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	5.0	17.9%	34.4%	11.1%
Hispanic	12.0	42.9%	32.1%	28.4%
White	8.0	28.6%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	3.0	10.7%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	14.0	50.0%	30.1%	23.8%
Females	14.0	50.0%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	23.0	82.1%	69.4%	73.0%
Masters	5.0	17.9%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	5.0	17.9%	7.8%	6.7%
1-5 Years Experience	14.0	50.0%	33.7%	27.8%
6-10 Years Experience	7.0	25.0%	21.1%	20.3%
11-20 Years Experience	2.0	7.1%	24.7%	29.1%
21-30 Years Experience	0.0	0.0%	9.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SOLAR PREP FOR BOYS AT JOHN F KENN (057905386) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.1	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	7.0	6.2	6.4
Average Years Experience of Principals with District	7.0	5.9	5.5
Average Years Experience of Assistant Principals	1.0	4.5	5.5
Average Years Experience of Assistant Principals with District	1.0	4.2	4.8
Average Years Experience of Teachers:	4.3	9.9	11.2
Average Years Experience of Teachers with District:	1.7	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$58,457	\$59,275	\$53,288
6-10 Years Experience	\$63,829	\$64,955	\$56,282
11-20 Years Experience	\$63,400	\$66,681	\$59,900
21-30 Years Experience	-	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$59,804	\$63,183	\$57,641
Professional Support	\$60,952	\$77,752	\$68,030
Campus Administration (School Leadership)	\$78,521	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	27.0	96.4%	74.5%	71.0%
Special Education	1.0	3.6%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SOLAR PREP FOR BOYS AT JOHN F KENN (057905386) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: NORTH LAKE EARLY COLLEGE H S**

**Campus Number: 057905387**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	53%	<b>94%</b>	*	93%	*	-	*	-	*	*	-	93%	100%	95%	90%
At Meets Grade Level or Above	2021	50%	37%	<b>84%</b>	*	82%	*	-	*	-	*	*	-	84%	88%	84%	78%
At Masters Grade Level	2021	12%	6%	<b>16%</b>	*	16%	*	-	*	-	*	*	-	16%	13%	14%	15%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2021	71%	58%	<b>100%</b>	100%	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	57%	44%	<b>96%</b>	100%	95%	*	-	*	-	*	*	-	98%	90%	96%	100%
At Masters Grade Level	2021	11%	6%	<b>23%</b>	0%	22%	*	-	*	-	*	*	-	28%	10%	21%	19%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	<b>96%</b>	*	100%	-	-	-	-	-	-	-	96%	*	96%	100%
At Meets Grade Level or Above	2021	41%	33%	<b>62%</b>	*	61%	-	-	-	-	-	-	-	61%	*	63%	63%
At Masters Grade Level	2021	23%	16%	<b>35%</b>	*	39%	-	-	-	-	-	-	-	30%	*	38%	31%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	73%	<b>100%</b>	100%	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	55%	43%	<b>97%</b>	100%	96%	*	-	*	-	*	*	-	98%	89%	98%	97%
At Masters Grade Level	2021	22%	14%	<b>53%</b>	60%	49%	*	-	*	-	*	*	-	55%	44%	51%	49%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>98%</b>	94%	98%	*	-	100%	-	*	*	-	97%	100%	98%	97%
At Meets Grade Level or Above	2021	41%	34%	<b>89%</b>	94%	88%	*	-	100%	-	*	*	-	89%	88%	89%	87%
At Masters Grade Level	2021	18%	14%	<b>31%</b>	18%	30%	*	-	57%	-	*	*	-	33%	23%	30%	28%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>97%</b>	100%	97%	*	-	100%	-	*	*	-	96%	100%	97%	94%
At Meets Grade Level or Above	2021	45%	37%	<b>90%</b>	100%	89%	*	-	100%	-	*	*	-	91%	89%	90%	88%
At Masters Grade Level	2021	18%	15%	<b>19%</b>	0%	19%	*	-	40%	-	*	*	-	22%	11%	17%	17%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>96%</b>	*	100%	-	-	-	-	-	-	-	96%	*	96%	100%
At Meets Grade Level or Above	2021	37%	32%	<b>62%</b>	*	61%	-	-	-	-	-	-	-	61%	*	63%	63%
At Masters Grade Level	2021	18%	14%	<b>35%</b>	*	39%	-	-	-	-	-	-	-	30%	*	38%	31%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>100%</b>	100%	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	44%	32%	<b>97%</b>	100%	96%	*	-	*	-	*	*	-	98%	89%	98%	97%
At Masters Grade Level	2021	20%	12%	<b>53%</b>	60%	49%	*	-	*	-	*	*	-	55%	44%	51%	49%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Progress (TAPR)**  
**NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY**

**This campus is not rated on Progress (TAPR).**

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>98%</b>	-	-	-	-	-	-	96%	96%	-	-	*	99%	95%	100%
	2019	78%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	41%	34%	<b>89%</b>	-	-	-	-	-	-	85%	85%	-	-	*	91%	84%	95%
	2019	50%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	18%	14%	<b>31%</b>	-	-	-	-	-	-	23%	23%	-	-	*	34%	22%	40%
	2019	24%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>97%</b>	-	-	-	-	-	-	93%	93%	-	-	*	100%	91%	100%
	2019	75%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	45%	37%	<b>90%</b>	-	-	-	-	-	-	84%	84%	-	-	*	93%	83%	96%
	2019	48%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	18%	15%	<b>19%</b>	-	-	-	-	-	-	9%	9%	-	-	*	23%	9%	30%
	2019	21%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>96%</b>	-	-	-	-	-	-	100%	100%	-	-	-	90%	100%	*
	2019	82%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	37%	32%	<b>62%</b>	-	-	-	-	-	-	64%	64%	-	-	-	60%	64%	*
	2019	52%	49%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	18%	14%	<b>35%</b>	-	-	-	-	-	-	29%	29%	-	-	-	40%	29%	*
	2019	26%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>100%</b>	-	-	-	-	-	-	100%	100%	-	-	*	100%	100%	100%
	2019	81%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	44%	32%	<b>97%</b>	-	-	-	-	-	-	96%	96%	-	-	*	96%	96%	100%
	2019	54%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	20%	12%	<b>53%</b>	-	-	-	-	-	-	44%	44%	-	-	*	60%	42%	62%
	2019	25%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>100%</b>	100%	99%	*	-	100%	-	*	*	-	99%	100%	99%	99%
Included in Accountability	83%	84%	<b>100%</b>	100%	99%	*	-	100%	-	*	*	-	99%	100%	99%	99%
Not Included in Accountability: Mobile	3%	3%	<b>0%</b>	0%	0%	*	-	0%	-	*	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	*	-	0%	-	*	*	-	0%	0%	0%	0%
Not Tested	12%	12%	<b>0%</b>	0%	1%	*	-	0%	-	*	*	-	1%	0%	1%	1%
Absent	2%	1%	<b>0%</b>	0%	1%	*	-	0%	-	*	*	-	1%	0%	1%	1%
Other	10%	10%	<b>0%</b>	0%	0%	*	-	0%	-	*	*	-	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>99.0%</b>	98.0%	99.1%	*	-	*	-	-	*	99.0%	99.3%
2018-19	95.4%	94.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>2.6%</b>	22.2%	0.0%	*	-	*	-	-	*	3.0%	0.0%
2018-19	11.4%	13.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	53.4%	<b>98.6%</b>	100.0%	98.4%	*	-	*	-	-	*	98.4%	95.2%
	2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2019-20	18.2%	19.5%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
	2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	20.7%	21.9%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
	2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Science	2019-20	22.4%	18.1%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
	2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2019-20	24.6%	29.9%	<b>51.4%</b>	57.1%	51.7%	*	-	*	-	-	*	49.2%	45.0%
	2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	19.1%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	52.8%	-	-	-	-	-	-	-	-	-	-	-
	2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	37.9%	-	-	-	-	-	-	-	-	-	-	-
	2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	136	100.0%	145,105	5,359,040	136	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	66	48.5%	7.9%	8.1%	66	48.5%	7.9%	8.1%
Grade 10	70	51.5%	7.7%	7.8%	70	51.5%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	14	10.3%	21.4%	12.7%	14	10.3%	21.4%	12.7%
Hispanic	112	82.4%	69.9%	52.9%	112	82.4%	69.9%	52.9%
White	5	3.7%	5.8%	26.5%	5	3.7%	5.8%	26.5%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	5	3.7%	1.2%	4.7%	5	3.7%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.1%	2.7%	0	0.0%	1.1%	2.7%
<b>Sex:</b>								
Female	75	55.1%	49.1%	48.9%	75	55.1%	49.1%	48.9%
Male	61	44.9%	50.9%	51.1%	61	44.9%	50.9%	51.1%
Economically Disadvantaged	116	85.3%	85.1%	60.3%	116	85.3%	85.1%	60.2%
Non-Educationally Disadvantaged	20	14.7%	14.9%	39.7%	20	14.7%	14.9%	39.8%
Section 504 Students	6	4.4%	4.8%	7.2%	6	4.4%	4.8%	7.2%
EB Students/EL	47	34.6%	46.6%	20.7%	47	34.6%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	2	1.5%	4.1%	4.5%	2	1.5%	4.1%	4.5%
Foster Care	1	0.7%	0.5%	0.3%	1	0.7%	0.5%	0.3%



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	1	0.7%	2.1%	1.1%	1	0.7%	2.1%	1.1%
Immigrant	3	2.2%	5.7%	2.0%	3	2.2%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	136	100.0%	97.3%	64.5%	136	100.0%	97.3%	64.5%
Military Connected	2	1.5%	1.0%	2.7%	2	1.5%	1.0%	2.7%
At-Risk	64	47.1%	62.1%	49.2%	64	47.1%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	46	33.8%	45.1%	21.0%	46	33.8%	45.1%	20.9%
Gifted and Talented Education	41	30.1%	17.6%	8.3%	41	30.1%	17.6%	8.3%
Special Education	2	1.5%	9.7%	11.1%	2	1.5%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	40.9%	42.5%				
Students with Physical Disabilities	0	0.0%	15.7%	21.3%				
Students with Autism	*	*	24.0%	14.1%				
Students with Behavioral Disabilities	0	0.0%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	4	5.3%	17.9%	13.8%				
By Ethnicity:								
African American	2	2.6%	6.8%	2.8%				
Hispanic	2	2.6%	9.8%	7.1%				
White	0	0.0%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	2	9.1%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	4	6.1%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	*	9.5%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	0.0%	5.8%	4.7%	0.0%	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	17.5	17.2	15.7
Foreign Languages	17.5	19.6	17.8
Mathematics	33.0	18.5	16.9
Science	13.0	18.8	17.9
Social Studies	16.0	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	12.0	100.0%	100.0%	100.0%
Professional Staff:	12.0	100.0%	65.1%	64.3%
Teachers	9.0	75.0%	48.2%	49.6%
Professional Support	2.0	16.7%	11.1%	10.6%
Campus Administration (School Leadership)	1.0	8.3%	4.6%	3.0%
Educational Aides:	0.0	0.0%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	9.0	75.0%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	4.0	44.4%	34.4%	11.1%
Hispanic	2.0	22.2%	32.1%	28.4%
White	2.0	22.2%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	11.1%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	3.0	33.3%	30.1%	23.8%
Females	6.0	66.7%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	7.0	77.8%	69.4%	73.0%
Masters	1.0	11.1%	26.9%	25.0%
Doctorate	1.0	11.1%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	11.1%	7.8%	6.7%
1-5 Years Experience	1.0	11.1%	33.7%	27.8%
6-10 Years Experience	5.0	55.6%	21.1%	20.3%
11-20 Years Experience	2.0	22.2%	24.7%	29.1%
21-30 Years Experience	0.0	0.0%	9.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.1	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.0	6.2	6.4
Average Years Experience of Principals with District	1.0	5.9	5.5
Average Years Experience of Assistant Principals	0.0	4.5	5.5
Average Years Experience of Assistant Principals with District	0.0	4.2	4.8
Average Years Experience of Teachers:	7.3	9.9	11.2
Average Years Experience of Teachers with District:	5.1	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$57,000	\$59,275	\$53,288
6-10 Years Experience	\$65,580	\$64,955	\$56,282
11-20 Years Experience	\$67,950	\$66,681	\$59,900
21-30 Years Experience	-	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$64,144	\$63,183	\$57,641
Professional Support	\$67,172	\$77,752	\$68,030
Campus Administration (School Leadership)	\$105,000	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.7	8.3%	2.9%	1.8%
Regular Education	3.7	41.3%	74.5%	71.0%
Special Education	0.0	0.0%	9.8%	9.4%
Other	4.5	50.4%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)