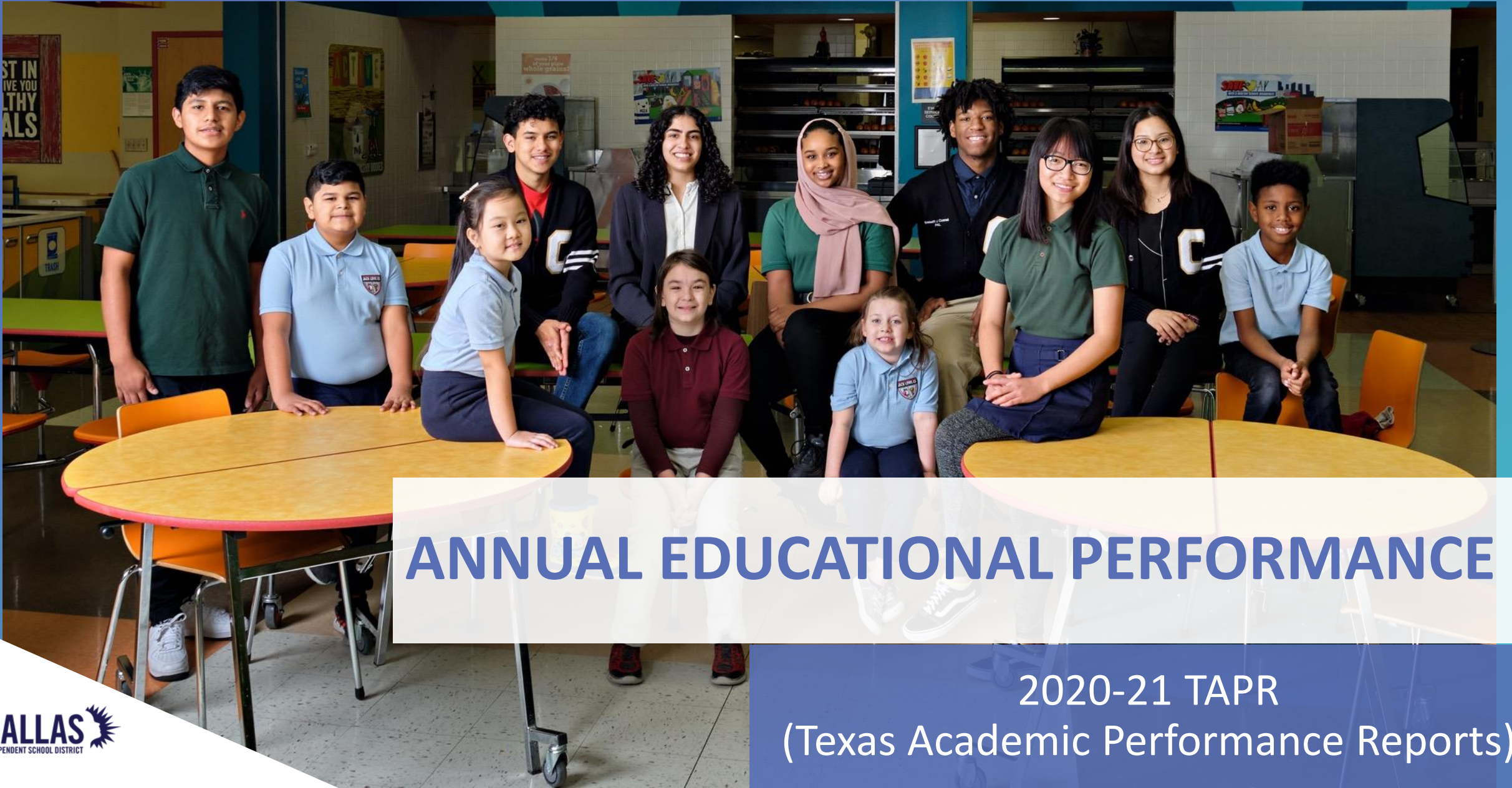


1B



ANNUAL EDUCATIONAL PERFORMANCE

2020-21 TAPR
(Texas Academic Performance Reports)

TEC 39.306 & AIB (LEGAL) REQUIREMENTS

As per the TEC code §39.306 and the district AIB (LEGAL) policy, the Board of Trustees shall hold a public hearing within 90 days of the receipt of the TAPR reports from the Texas Education Agency (TEA).

**TAPR reports were released by TEA
December 3, 2021.**

TEC 39.306 & AIB (LEGAL) REQUIREMENTS

The Board shall publish an annual report describing the educational performance of the District and of each campus in the district.

Nine Sections Address Central Requirements of the Statute:

- 1. Summary Report**
- 2. 2020-21 Annual Report Dissemination and Explanation to Parents and Staff**
- 3. PEIMS Financial Standard Reports of 2019-2020 Financial Actual Information**
- 4. District Accreditation Status**
- 5. TAPR 2020-21 District Rating, Special Education Compliance and Glossary**
- 6. TAPR 2020-21 Performance Ratings and Distinctions for each Campus.**
- 7. Campus Performance Objectives**
- 8. Report on Criminal Incidents and Student Safety, 2020-21 School Year**
- 9. Reports of Student Enrollment and Performance in Post-Secondary Education**

Summary: Key Financial and Performance Indicators

Key Indicators	Performance	Section Location within Report for weblink access
2019-20 Financial Actual Information	Total Revenue for 2019-20 was \$1,602,154,324.	3
District Accreditation Status	Not Assigned TEA has suspended the assignment of accreditation status until the 2022-2023 school year.	4
2020-21 District Accountability Rating	Not Rated: Declared State of Disaster Outcome results for 2020-21 should be reviewed with caution due to the continued COVID-19 concerns including lower than normal testing participation rates.	5
2020-2021 Campus Accountability Ratings	Not Rated: Declared State of Disaster Outcome results for 2020-21 should be reviewed with caution due to the continued COVID-19 concerns including lower than normal testing participation rates.	5
2020-21 Special Education Intervention Stage/Determination Status	Level 2 -Needs Assistance	5
Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration)	November 8-12, 2021.	5

Summary: Key Financial and Performance Indicators

Key Indicators	Performance	Section Location within Report for weblink access
2020-21 District Academic Performance and Distinctions	<p>Not Rated: Declared State of Disaster Outcome results for 2020-21 should be reviewed with caution due to the continued COVID-19 concerns including lower than normal testing participation rates.</p>	6
2020-2021 Campus Academic Performance and Distinctions	<p>Not Rated: Declared State of Disaster Outcome results for 2020-21 should be reviewed with caution due to the continued COVID-19 concerns including lower than normal testing participation rates.</p>	6
2020-21 Campus Performance Objectives	<p>Not Rated: Declared State of Disaster Outcome results for 2020-21 should be reviewed with caution due to the continued COVID-19 concerns including lower than normal testing participation rates.</p>	7
2020-21 Report on Violent or Criminal Incidents	<p>Discretionary (Option to order lesser discipline action based on analysis of TEC 37.001 factors) 402 incidents</p> <p>Expellable (Option to order mandatory action based on analysis of TEC 37.001 factors) 132 Incidents</p> <p>Mandatory (No discretion-must implement TEC 37.001 Mandatory Actions) 43 incidents</p>	8
2020-21 Academic Performance in Postsecondary Institutions	<p>Information reporting on: (a) Student enrollment and performance (GPA) in Postsecondary Institutions during the first year after graduation and (b) College and Career Annual Readiness Report</p>	9

DISSEMINATING THE REPORT

Annual Report must be disseminated to the public and all stakeholders within two weeks after the public hearing.

- **Posted on Dallas ISD Website Home Page**
- **Press releases to Dallas Morning News, Al Día (in both English and Spanish) and North Dallas Gazette**
- **Hard copies of the complete annual report will be available upon request for stakeholders who do not have access to the internet.**

THANK

Questions?

YOU

