

2020-2021 Annual Performance Summary Report

- A. 2020-21 Summary Report
- B. PowerPoint Presentation
- C. 2020-21 TAPR Guidelines

**Summary Report: 2020-21 Annual Educational Performance/Texas Academic Performance Reports
(TAPR)
For the Dallas ISD and Its Campuses
January 27, 2022**

The intent of the Annual Educational Performance/Texas Academic Performance Report (TAPR), according to 19 TAC §61.1022, is to inform the public about the educational performance of the District and its campuses. The Texas Academic Performance Report (TAPR) will present the campus performance information and student, staff, and financial information required by statute. It will also include any explanations and additional information deemed appropriate to the intent of the report.

Texas Education Code §39.306 requires each District’s Board of Trustees to publish an annual report that includes the TAPR report, campus performance objectives, District accreditation status, and any distinction designations awarded. Additionally, the District’s current special education compliance status (included in the district TAPR cover page), information on violent or criminal incidents and prevention policies, information on the performance of the previous year’s graduates in their first year of college, as reported by the Texas Higher Education Coordinating Board (THECB), and any supplemental information.

Each District’s Board of Trustees must hold a public hearing to discuss the District’s Annual Report within 90 days of receiving the PDF TAPR on December 3, 2021 (winter break not included). Within two weeks following the public meeting, each District must publish its annual report, including posting it on the District website and other public places.

This summary provides the information and access to information required by the statute and supplemental information determined by the Board. **The following Annual Report presents nine (9) sections containing all necessary information required by law:**

Section 1. Summary Report.

Key Indicators	Performance	Section Location within Report for weblink access
2019-20 Financial Actual Information	Total Revenue for 2019-20 was \$1,602,154,324.	3
District Accreditation Status	Not Assigned TEA has suspended the assignment of accreditation status until the 2022-2023 school year.	4
2020-21 District Accountability Rating	Not Rated: Declared State of Disaster Outcome results for 2020-21 should be reviewed with caution due to the continued COVID-19 concerns including lower than normal testing participation rates.	5
2020-2021 Campus Accountability Ratings	Not Rated: Declared State of Disaster Outcome results for 2020-21 should be reviewed with caution due to the continued COVID-19 concerns including lower than normal testing participation rates.	5

2020-21 Special Education Intervention Stage/Determination Status	Level 2 -Needs Assistance	5
Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration)	November 8-12, 2021.	5
2020-21 District Academic Performance and Distinctions	Not Rated: Declared State of Disaster Outcome results for 2020-21 should be reviewed with caution due to the continued COVID-19 concerns including lower than normal testing participation rates.	6
2020-2021 Campus Academic Performance and Distinctions	Not Rated: Declared State of Disaster Outcome results for 2020-21 should be reviewed with caution due to the continued COVID-19 concerns including lower than normal testing participation rates.	6
2020-21 Campus Performance Objectives	Not Rated: Declared State of Disaster Outcome results for 2020-21 should be reviewed with caution due to the continued COVID-19 concerns including lower than normal testing participation rates.	7
2020-21 Report on Violent or Criminal Incidents	Discretionary (Option to order lesser discipline action based on analysis of TEC 37.001 factors) 402 incidents Expellable (Option to order mandatory action based on analysis of TEC 37.001 factors) 132 Incidents Mandatory (No discretion-must implement TEC 37.001 Mandatory Actions) 43 incidents	8
2020-21 Academic Performance in Postsecondary Institutions	Information reporting on (a) Student enrollment and performance (GPA) in Postsecondary Institutions during the first year after graduation and (b) College and Career Annual Readiness Report	9

Dallas ISD Status Update: Section 1 contains:

- (A) Summary Report of the 2020-2021 Annual Education Performance/Texas Academic performance Reports (TAPR), critical indicators within the report as well as weblink locations of the information available to the public,
- (B) PowerPoint Presentation providing information on the significant areas addressed within the Annual Report and
- (C) Guidelines for presenting the TAPR to the public as supplied by the Texas Education Agency (TEA)

Section 2. Dallas ISD Policy Regarding Disseminating the Report & Explanation to Parents and Staff.

19 TAC §61.1022 and Texas Education Code §39.306, and District Policy AIB (LEGAL), state that this report must

be disseminated to the public and all stakeholders within two weeks after the public hearing. These actions can be accomplished by directing readers to the TAPR Website, or for members of the public without internet access, through copies posted in public places such as each school office, local businesses, and public libraries.

Districts are also required to notify parents (including anyone having lawful control of a student), property owners, and the local media of the annual hearing (which includes the TAPR report) for public discussion. Additionally, the superintendent may encourage principals to meet with staff to discuss their campus report. Following these open discussion, schedule presentations of the information at these meetings must be presented to the local parent/teacher organization. The TAPR Glossary on the TEA Website provides all the necessary information to understand the TAPR 2020-21 reports.

Dallas ISD Status Update: **Section 2** recognizes the District responsibility for finding the most efficient and cost-effective method of making the Annual Report available to the public.

- (A) Dallas ISD District Policy, AIB (Legal),
- (B) 19 TAC §61.1022, and
- (C) Texas Education Code §39.306.

Information can be accessed using the Dallas ISD Weblink below:
<http://www.dallasisd.org/Page/873>

Section 3. PEIMS Financial Standard Reports. The Report includes the actual financial data as they have been submitted by school districts using the Public Education Information Management System (PEIMS). It contains total revenue, receipts, and fund balances for school districts.

Dallas ISD Status Update:

Section 3 contains the PEIMS Financial Standard Report of **2019-2020** Actual Financial Information. The amount of the district's total revenue for **2019-2020 was \$ 1,602,154,324.**

Information can be accessed using the Weblink below:

<http://www.dallasisd.org/Page/873>

or

https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_service=appserv&_debug=0&_program=sfadhoc.actual_report_2020.sas&who_box=&who_list=057905

Section 4. District Accreditation Status. Each District Annual Report must include the 2020-21 accreditation status according to the Texas Education Code §39.051.

Dallas ISD Status Update: **Section 4** contains the District's accreditation status for 2020-21 based on 2021 STAAR:

Not Assigned.

TEA has suspended the assignment of accreditation status until the 2022-2023 school year.

Information of this report can be accessed using the Dallas ISD Weblink below:

<http://www.dallasisd.org/Page/873>

Section 5. Texas Academic Performance Report (TAPR). The TAPR report includes the central parts of the District Annual Performance Report. School Districts must publish the TAPR report in the format prepared by the Texas Education Agency (TEA).

Please note that due to the cancellation of the 2019-2020 STAAR, 2018-2019 and 2020-2021 data are shown.

The District TAPR addresses the following ten (10) areas:

1. District Rating and Status. The opening page of the TAPR contains:
 - 2020 District Accountability Rating: Not Rated: Declared State of Disaster
 - 2020 Special Education Determination Status: Needs Assistance
 - 2019 Armed Services Vocational Aptitude Battery (ASVAB) Test: November 8-12, 2021
2. STAAR Performance Rates by Tested Grade, Subject, and Performance Levels. STAAR results are categorized "by Levels:" Percentage at Approaches Grade Level or Above, Percentage at Meets Grade Level or Above, and the Percentage at the Masters Grade Level. The Inclusion of 2018-2019 and 2020-2021 data allows for direct comparisons between the two years.
3. Academic Growth Score by Grade and Subject. Due to the cancellation of the 2019-2020 STAAR, 2017-2018 and 2018-2019 Progress data are shown.
4. STAAR Performance Rate by Subject and Performance Level for Bilingual Education and English as a Second Language (ESL) Students.
5. STAAR Student Participation in 2018-2019 and 2020-2021. The percentage of students administered a STAAR Assessment, STAAR Alternate 2, and Texas English Language Proficiency Assessment System (TELPAS).
6. Attendance Rates, Dropout Rate, and 4-Year, 5-Year, and 6-Year Graduation Rates along with the Number of Graduates for the 2020-2021 school year.
7. Graduation Profile for the 2020-2021 school year.
8. Postsecondary Readiness or District College, Career, and Military Readiness (CCMR) uses updated data for 2020-21. The percentage of graduates who demonstrate preparedness for college, the workforce, or the military in any of the ways listed in the Report.
9. Other Postsecondary Indicators: Advanced/Dual-Credit Course Completion (Grades 9-12); CTE Coherent Sequence (Annual Graduates); Graduates enrolled in Texas Institution of Higher Education; Graduates in TX IHE Completing one year without enrollment in a developmental education course
10. District Profile, which includes the following information for 2020-2021:
 - Student Information
 - Class Size
 - Staff Information
 - Program Information

Dallas ISD Status Update: **Section 5** of this report contains information within the ten (10) areas stated above:

- (A) The 2020-21 Texas Academic Performance Report (TAPR) for Dallas ISD
- (B) The 2020-21 Texas Academic Performance Report (TAPR) for All Campuses within Dallas ISD
- (C) The Comprehensive Glossary used while reviewing the TAPR.

The reports for the District TAPR, the individual campus TAPRs, and the Comprehensive Glossary can be accessed using the following Weblink:

<http://www.dallasisd.org/Page/873>

or

<https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html>

Section 6. TAPR Performance Ratings. The annual performance report must include the district performance rating provided under TEC Section 39.306 and each campus's performance rating in the District provided under TEC Section 39.306.

**Please note that Due to the cancellation of the 2019-2020 STAAR, the campuses and district's ratings in 2020-2021 are:
Not Rated: Declared State of Disaster.
Distinction designations were not awarded in 2021.**

Dallas ISD Status Update:

Section 6 contains a complete listing of Accountability Ratings and Distinctions based on **2020- 2021** STAAR.

- (A) Dallas ISD Accountability Ratings Overall Summary based on **2020-2021** STAAR
- (B) Sample of individual campus (Bryan Adams HS) Ratings Summary based on **2020-2021** STAAR.

The reports for the Accountability Ratings can be accessed using the following Weblink:

<http://www.dallasisd.org/Page/873>

or

[https://rptsvr1.tea.texas.gov/perfreport/account/acct_srch.html?
year=2021](https://rptsvr1.tea.texas.gov/perfreport/account/acct_srch.html?year=2021)

From a total of **220 campuses** within Dallas ISD, both the District and the Campuses received an accountability rating in **2020-2021**:

Not Rated: Declared State of Disaster.

Section 7. Campus Performance Objectives. Texas Education Code §11.253 requires that each campus improvement plan set objectives based on the TAPR report and periodically measure progress toward the performance objectives. The Dallas ISD Board of Trustees approves the performance objectives. All campuses use the performance objectives in the development of their campus improvement plans for each calendar year.

Dallas ISD Status Update:

Section 7 contains a report of the district's progress toward achieving the campus performance objectives established the Dallas ISD Board of Trustees. The report focuses on the five (5) objectives based on 2021 STAAR. The 2020-21 progress is labeled:

Not Rated: Declared State of Disaster.

- (A) Data relating to the Campus and the District progress on each of the five Campus Performance Objectives during the past three academic years
- (B) A summary as to what the data says concerning the development and improvement of district schools and the challenges and opportunities for ensuring student learning and growth on all our campuses.

The reports for the Campus Performance Objectives
can be accessed using the following Weblink:
<http://www.dallasisd.org/Page/873>

Section 8. Safety and Report on Criminal Incidents. Texas statute requires every District to publish a report on violent or criminal incidents at their schools. This Report should be available for use and review by the public in the school district. It is a district's responsibility to determine the format of this Report and publish it. The content of the information should reflect the requirements within *TEC* §39.306:

The Annual Report must include:

A statement of the number, rate, and type of violent or criminal incidents that occurred on each district campus, to the extent permitted under the Family Educational Rights and Privacy Act of 1974 (20 U.S.C.S. Section 1232g); Information concerning school violence prevention and violence intervention policies and procedures that the district uses to protect students.

The findings that result from evaluations conducted under the Safe and Drug-Free Schools and Communities Act (SDFSCA) of 1994 (20 U.S.C.S. Section 710 et seq.) and any subsequent amendments.

Dallas ISD Status Update: Section 8 focuses on two parts: Criminal Incidents on Dallas ISD campuses and the supporting board policies that address all students' safety and welfare.

(A) Criminal Incident Data by Student Group reports the number, rate, and type of violent or criminal incidents in the **2020-21** school year. A total of:

577 criminal/violent incidents occurred in 2020-21 (10,336 episodes in 2019-20).

This was a **decrease of 9759** events from the previous year.

The report shows a **decrease in the number of incidents within two of the three categories and an increase in one:**

Discretionary (402 in 2020-21 and 8965 in 2019-20)

Expellable Offenses (132 in 2020-21 and 38 in 2019-20)

Mandatory (43 in 2020-21 and 1333 in 2019-20).

(B) The final segment of this Report contains current prevention policies developed by the Dallas ISD Board of Trustees to strengthen our students' safety and welfare. These policies include:

(a) Dallas ISD Student Safety and Welfare (FFF LOCAL)

(b) Dallas ISD Student Safety and Welfare (FFF LEGAL)

(c) Dallas ISD Student Safety and Welfare (FFF REGULATION)

(d) Dallas ISD Student Welfare Freedom from Bullying (FFI LOCAL)

(e) Dallas ISD Student Welfare Freedom from Bullying (FFI LEGAL)

(f) Dallas ISD Student Welfare Freedom from Bullying (FFI REGULATION)

The reports for the Criminal Incidents can be accessed

<http://www.dallasisd.org/Page/873>

Section 9. Reports of Student Enrollment and Academic Performance in Postsecondary Institutions. Texas statute requires every District to include any information received from postsecondary institutions regarding student performance with their performance. *Texas Education Code* §51.403(e) requires postsecondary institutions in Texas to report student performance during the first year of enrollment after high school graduation to the high school in which the students graduated. This report shall include, but not be limited to, appropriate student test scores, a description of developmental courses required, and the student grade point average.

The Texas Higher Education Coordinating Board (THECB) publishes a report listing this information for each high school in Texas (sorted by county and district) on its website.

The most current Texas Higher Education Coordinating Board (THECB) report is titled *Report of 2017-18 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2019*. This report presents postsecondary institution enrollment and performance data for individual high schools with more than 25 students.

Dallas ISD Status Update:

Section 9 contains the information on the previous year graduates' performance in their first year of college, as reported by the Texas Higher Education Coordinating Board (THECB) and required within Texas Education Code §39.306. One can locate this information within the following documents:

- (A) The 2018-2019 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2020.** The first page of the Report explains the purpose of the information and data calculation methods. The final pages list the class of 2019 graduates within each Dallas ISD high school who enrolled in a Texas Public or Independent Higher Education in FY **2020** and their ensuing performance (as measured by GPA for the 1st year in Public Higher Education in Texas).
- (B) College and Career Annual Readiness Report**