

B. 2021-22 Sample of Individual Campus Rating Summary
with Distinction Designations (Bryan Adams)

Texas Education Agency
2022 Accountability Ratings Overall Summary
BRYAN ADAMS H S (057905001) - DALLAS ISD - DALLAS COUNTY

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		81	B
Student Achievement		81	B
STAAR Performance	44	72	
College, Career and Military Readiness	58	88	
Graduation Rate	95.4	85	
School Progress		85	B
Academic Growth	75	85	B
Relative Performance (Eco Dis: 82.2%)	51	83	B
Closing the Gaps	59	77	C

	Weight	Scaled Score	Rating
State A-F Accountability System	60%	83	B
Local Accountability System	40%	77	C
Overall		81	B

Local Accountability System (LAS) has been applied to the overall scaled score.
 For more information see

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

- ✓ ELA/Reading
- ✓ Mathematics
- ✗ Science
- ✓ Social Studies
- ✓ Comparative Academic Growth
- ✓ Postsecondary Readiness
- ✓ Comparative Closing the Gaps

Texas Education Agency
2022 STAAR Performance
BRYAN ADAMS H S (057905001) - DALLAS ISD - DALLAS COUNTY

Calculation Report

STAAR Performance	Reading	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	1,460	569	580	529	3,138	
Approaches GL or Above	904	419	470	449	2,242	71%
Meets GL or Above	613	247	294	321	1,475	47%
Masters GL	63	108	97	182	450	14%
Total Percentage Points						132%
Component Score						44

Texas Education Agency
2022 STAAR Performance
BRYAN ADAMS H S (057905001) - DALLAS ISD - DALLAS COUNTY

Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
All Subjects															
Percent of Tests															
At Approaches GL Standard or Above	71%	64%	72%	83%	43%	82%	*	77%	70%	67%	68%	41%	50%	74%	65%
At Meets GL Standard or Above	47%	39%	47%	62%	43%	64%	*	52%	46%	41%	42%	25%	21%	48%	42%
At Masters GL Standard	14%	11%	14%	26%	14%	18%	*	19%	13%	11%	12%	10%	0%	14%	14%
Number of Tests															
At Approaches GL Standard or Above	2,242	238	1,829	110	**	36	*	24	1,778	1,222	1,299	139	12	1,756	486
At Meets GL Standard or Above	1,475	145	1,201	82	**	28	*	16	1,155	748	808	85	5	1,157	318
At Masters GL Standard	450	42	358	35	**	8	*	6	339	207	228	33	0	343	107
Total Tests	3,138	370	2,546	133	**	44	*	31	2,535	1,830	1,910	336	24	2,389	749
Participation															
% participation 2020-21	91%	88%	92%	94%	-	80%	*	98%	91%	90%	91%	82%	70%	92%	90%
% participation 2021-22	96%	98%	96%	95%	100%	95%	*	100%	96%	97%	97%	96%	97%	97%	96%
ELA/Reading															
Percent of Tests															
At Approaches GL Standard or Above	62%	54%	62%	84%	*	86%	*	67%	60%	56%	57%	32%	27%	65%	54%
At Meets GL Standard or Above	42%	33%	42%	60%	*	71%	*	44%	40%	35%	36%	20%	18%	44%	37%
At Masters GL Standard	4%	3%	4%	10%	*	0%	*	11%	4%	2%	3%	4%	0%	4%	4%
Number of Tests															
At Approaches GL Standard or Above	904	92	729	49	*	18	*	12	713	493	515	51	3	711	193
At Meets GL Standard or Above	613	57	496	35	*	15	*	8	474	306	323	32	2	482	131
At Masters GL Standard	63	5	50	6	*	0	*	2	46	22	25	6	0	48	15
Total Tests	1,460	171	1,182	58	*	21	*	18	1,179	885	907	160	11	1,102	358
Participation															
% participation 2020-21	91%	95%	90%	96%	-	74%	*	100%	90%	87%	87%	81%	77%	91%	89%
% participation 2021-22	97%	97%	97%	92%	*	94%	*	100%	96%	97%	97%	95%	100%	97%	96%
Mathematics															
Percent of Tests															
At Approaches GL Standard or Above	74%	67%	75%	67%	*	86%	-	*	72%	71%	73%	43%	*	76%	67%
At Meets GL Standard or Above	43%	40%	44%	48%	*	57%	-	*	43%	42%	43%	26%	*	43%	44%
At Masters GL Standard	19%	19%	19%	11%	*	14%	-	*	18%	22%	21%	13%	*	18%	23%
Number of Tests															
At Approaches GL Standard or Above	419	49	343	18	*	6	-	*	333	207	229	30	*	316	103
At Meets GL Standard or Above	247	29	200	13	*	4	-	*	197	121	134	18	*	180	67

Texas Education Agency
2022 STAAR Performance
BRYAN ADAMS H S (057905001) - DALLAS ISD - DALLAS COUNTY

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
At Masters GL Standard	108	14	89	3	*	1	-	*	84	64	65	9	*	73	35
Total Tests	569	73	458	27	*	7	-	*	460	291	315	70	*	415	154
Participation															
% participation 2020-21	91%	79%	93%	95%	-	*	*	100%	91%	95%	95%	82%	60%	92%	88%
% participation 2021-22	97%	100%	96%	94%	*	88%	-	*	96%	97%	97%	97%	100%	96%	97%
Science															
Percent of Tests															
At Approaches GL Standard or Above	81%	76%	82%	89%	*	78%	-	*	79%	79%	79%	55%	100%	83%	75%
At Meets GL Standard or Above	51%	44%	51%	63%	*	67%	-	*	50%	47%	47%	37%	20%	53%	41%
At Masters GL Standard	17%	10%	16%	41%	*	44%	-	*	15%	14%	15%	18%	0%	18%	12%
Number of Tests															
At Approaches GL Standard or Above	470	60	377	24	*	7	-	*	360	274	283	39	5	374	96
At Meets GL Standard or Above	294	35	235	17	*	6	-	*	225	161	168	26	1	241	53
At Masters GL Standard	97	8	74	11	*	4	-	*	70	49	52	13	0	82	15
Total Tests	580	79	461	27	*	9	-	*	453	346	356	71	5	452	128
Participation															
% participation 2020-21	89%	81%	91%	92%	-	78%	*	92%	88%	91%	91%	77%	67%	89%	89%
% participation 2021-22	96%	100%	95%	97%	*	100%	-	*	96%	95%	96%	97%	86%	97%	94%
Social Studies															
Percent of Tests															
At Approaches GL Standard or Above	85%	79%	85%	90%	-	71%	-	100%	84%	81%	82%	54%	*	85%	86%
At Meets GL Standard or Above	61%	51%	61%	81%	-	43%	-	88%	58%	52%	55%	26%	*	60%	61%
At Masters GL Standard	34%	32%	33%	71%	-	43%	-	50%	31%	23%	26%	14%	*	33%	39%
Number of Tests															
At Approaches GL Standard or Above	449	37	380	19	-	5	-	8	372	248	272	19	*	355	94
At Meets GL Standard or Above	321	24	270	17	-	3	-	7	259	160	183	9	*	254	67
At Masters GL Standard	182	15	145	15	-	3	-	4	139	72	86	5	*	140	42
Total Tests	529	47	445	21	-	7	-	8	443	308	332	35	*	420	109
Participation															
% participation 2020-21	95%	93%	96%	92%	-	90%	-	100%	96%	95%	96%	94%	67%	96%	94%
% participation 2021-22	96%	98%	95%	100%	-	100%	-	100%	95%	95%	95%	92%	*	96%	97%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial / ethnic group is masked, then the second smallest racial / ethnic group is masked regardless of size.

Texas Education Agency
2022 College, Career, and Military Readiness
BRYAN ADAMS H S (057905001) - DALLAS ISD - DALLAS COUNTY

Calculation Table

	Annual Graduates	
	Count	Percentage
Total		
Total graduates	406	
Total credit for CCMR criteria	234	58%

Data Table

	Annual Graduates	
	Count	Percentage
Texas Success Initiative (TSI) Criteria		
Met TSI criteria in both ELA/Reading and Mathematics	74	18%
TSI Criteria - ELA/Reading		
Met TSI criteria for at least one indicator in ELA/Reading	171	42%
Met TSI assessment criteria	93	23%
Met ACT criteria	11	3%
Met SAT criteria	114	28%
Earned credit for a college prep course	2	1%
TSI Criteria - Mathematics		
Met TSI criteria for at least one indicator in Mathematics	83	20%
Met TSI assessment criteria	23	6%
Met ACT criteria	12	3%
Met SAT criteria	59	15%
Earned credit for a college prep course	2	1%
AP/IB Examination		
Met criterion score on an AP/IB exam in any subject	81	20%
Dual Course Credits		
Earned credit for at least 3 hours in ELA or Mathematics or 9 hours in any subject	82	20%
Industry-Based Certifications		
Earned an industry-based certification from approved list	47	12%
Level I or Level II Certificate		
Earned a level I or level II certificate in any workforce education area	-	-
Associate Degree		
Earning an associate degree by August 31 immediately following high school graduation	35	9%
OnRamps Dual Enrollment Course		
Completed an OnRamps course and qualified for at least 3 hours of university or college credit in any subject	0	0%
Graduate with Completed IEP and Workforce Readiness		
Received graduation type code of 04, 05, 54, or 55	0	0%
Special Ed with Advanced Diploma Plan		
Received special education services and earned an advanced diploma plan	33	8%
U.S. Armed Forces*		
Enlisted in the U.S. Armed Forces	N/A	N/A

- Indicates there are no students in the group.

* Due to discrepancies between annual enlistment counts for Texas military enlistees aged 17-19 released by the United States Department of Defense and TSDS PEIMS military enlistment data, military enlistment data is excluded from accountability calculations.

Texas Education Agency
2022 Graduation Rate
BRYAN ADAMS H S (057905001) - DALLAS ISD - DALLAS COUNTY

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL+	Special Ed
4-Year Graduation Rate (Gr 9-12): Class of 2021											
% Graduated	89.2%	83.8%	89.6%	100.0%	*	66.7%	*	*	90.9%	85.3%	84.6%
# Graduated	395	31	326	28	*	6	*	*	339	162	44
Total in Class	443	37	364	28	*	9	*	*	373	190	52
5-Year Extended Graduation Rate (Gr 9-12): Class of 2020											
% Graduated	95.2%	91.9%	96.7%	80.0%	*	100.0%	-	*	95.6%	97.6%	86.1%
# Graduated	438	57	349	20	*	7	-	*	372	207	31
Total in Class	460	62	361	25	*	7	-	*	389	212	36
6-Year Extended Graduation Rate (Gr 9-12): Class of 2019											
% Graduated	95.4%	93.0%	95.7%	95.5%	*	100.0%	-	-	94.7%	95.1%	90.7%
# Graduated	397	53	311	21	*	**	-	-	338	176	39
Total in Class	416	57	325	22	*	**	-	-	357	185	43
Annual Dropout Rate (Gr 9-12): SY 2020-21											
% Dropped Out	3.1%	5.1%	2.9%	3.2%	*	3.0%	*	0.0%	3.3%	3.4%	3.9%
% Dropped Out - Conversion	69.0%										
# Dropped Out	73	14	54	4	*	1	*	0	67	35	8
# of Students	2,326	277	1,866	124	*	33	*	20	2,031	1,019	205

+ Ever HS EB/ELs are included in the graduation rate. Annual Dropouts are current EB/ELs only.

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial / ethnic group is masked, then the second smallest racial / ethnic group is masked regardless of size.

Texas Education Agency
2022 Academic Growth
BRYAN ADAMS H S (057905001) - DALLAS ISD - DALLAS COUNTY

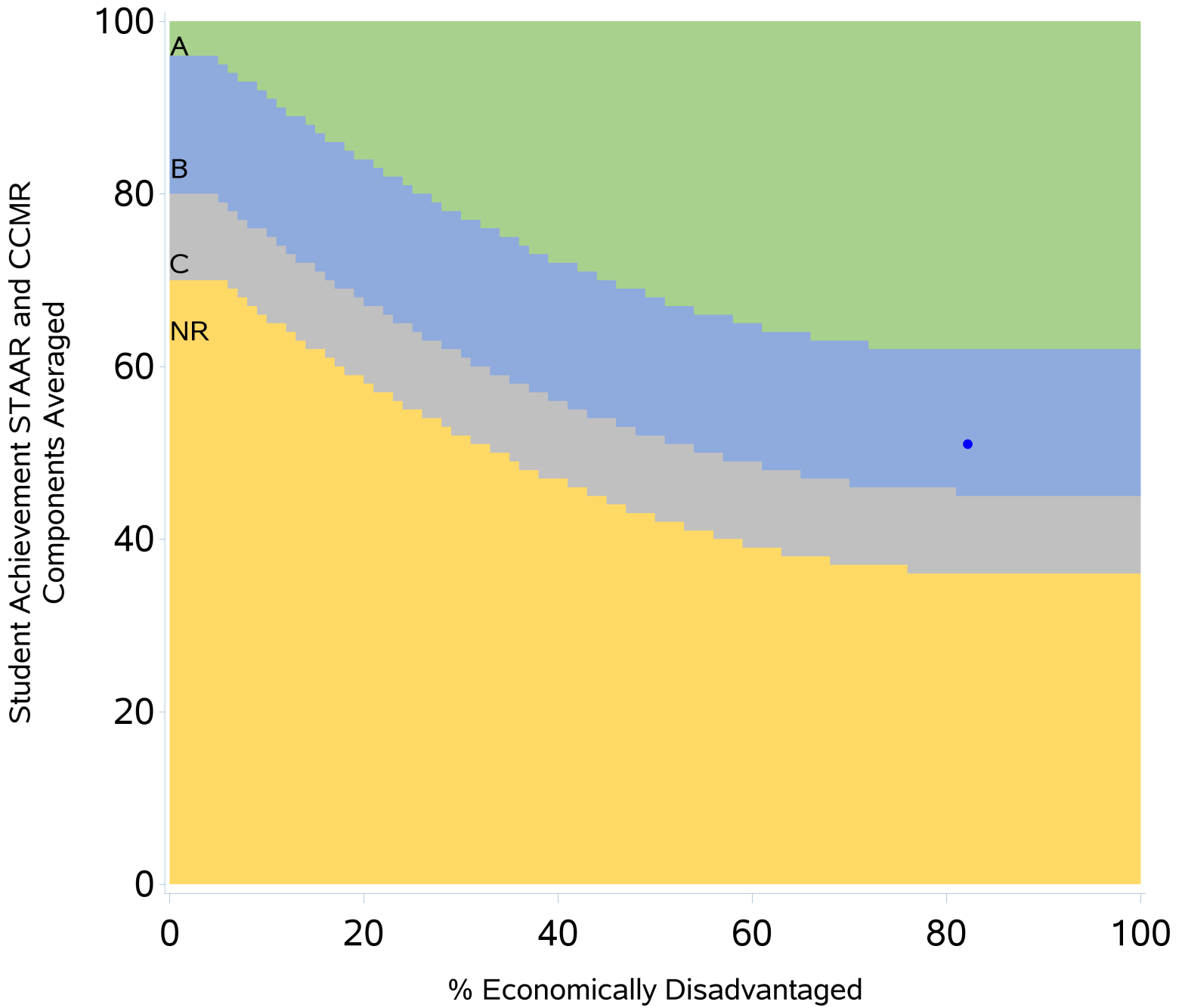
Academic Growth Score

	0 Point		1/2 Point		1 Point		Calculations		
	Count	Earned	Count	Earned	Count	Earned	Points	Count	Rate
Both Subjects	139	0.0	110	55.0	530	530.0	585.0	779	75
Reading / ELA	87	0.0	59	29.5	337	337.0	366.5	483	76
Mathematics	52	0.0	51	25.5	193	193.0	218.5	296	74

Number of Assessments

		2021-22						Count
		2020-21	Did Not Meet	Approaches	Meets	Masters		
Both Subjects								779
Both Subjects	Did Not Meet	79	60	34	48	63	42	326
	Approaches	16	0	31	14	72	31	164
	Meets	4		18	45	150	38	255
	Masters	0		0	22		12	34
Reading / ELA								483
Reading / ELA	Did Not Meet	35	60	0	27	25	0	147
	Approaches	12	0	14	11	44	0	81
	Meets	3		16	45	144	21	229
	Masters	0		0	21		5	26
Mathematics								296
Mathematics	Did Not Meet	44	0	34	21	38	42	179
	Approaches	4	0	17	3	28	31	83
	Meets	1		2	0	6	17	26
	Masters	0		0	1		7	8

Texas Education Agency
2022 Relative Performance
BRYAN ADAMS H S (057905001) - DALLAS ISD - DALLAS COUNTY



% Economically Disadvantaged	% Economically Disadvantaged Range	Type of Campus	STAAR and CCMR	Value needed for:		
				90	80	70
82.2	82.1 to 83	High School/K-12	51	62	45	36

Texas Education Agency
2022 Closing the Gaps
BRYAN ADAMS H S (057905001) - DALLAS ISD - DALLAS COUNTY

Calculation Report

indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	10	18	56%	50%	28.0
Graduation Status	1	7	14%	10%	1.4
ELP Status	0	1	0%	10%	0.0
School Quality Status	9	9	100%	30%	30.0
Closing the Gaps Score					59

Status and Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Academic Achievement Status																
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	No	Yes	Yes	No					Yes	Yes	Yes		No	No		
% at Meets GL Standard or Above	42%	33%	42%	58%	*	68%	*	44%	40%	36%	20%	18%	44%	37%		
# at Meets GL Standard or Above	613	57	496	35	*	15	*	8	474	323	32	2	482	131		
Total Tests (Adjusted)	1,460	171	1,182	60	*	22	*	18	1,179	907	160	11	1,102	358		
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	No	Yes	Yes	No					Yes	Yes	Yes		No	No		
% at Meets GL Standard or Above	43%	40%	44%	46%	*	50%	-	*	43%	43%	26%	*	43%	44%		
# at Meets GL Standard or Above	247	29	200	13	*	4	-	*	197	134	18	*	180	67		
Total Tests (Adjusted)	569	73	458	28	*	8	-	*	460	315	70	*	415	154		
Total Indicators															10	18
Growth Status																
ELA/Reading Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met	Yes	Yes	Yes						Yes	Yes	Yes		Yes	Yes		
Academic Growth Score	76%	81%	76%	68%	*	71%	*	67%	77%	74%	63%	*	75%	79%		
Growth Points	366.5	43.0	294.5	15.0	*	5.0	*	6.0	303.5	209.0	26.0	*	286.5	80.0		
Total Tests	483	53	389	22	*	7	*	9	396	283	41	*	382	101		
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met	Yes	Yes	Yes						Yes	Yes	No		Yes	Yes		
Academic Growth Score	74%	77%	74%	45%	-	*	-	*	72%	75%	46%	*	72%	80%		
Growth Points	218.5	32.5	178.5	5.0	-	*	-	*	171.5	134.0	20.5	*	158.0	60.5		
Total Tests	296	42	240	11	-	*	-	*	239	178	45	*	220	76		
Total Indicators															15	16

Texas Education Agency
2022 Closing the Gaps
BRYAN ADAMS H S (057905001) - DALLAS ISD - DALLAS COUNTY

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Graduation Rate Status																
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met	No	No	No	Yes (1)					No	No	No					
2020 % Graduated	93.1%	90.8%	94.5%	76.9%	-	-	-	-	93.2%	94.4%	82.5%					
2021 % Graduated	88.0%	82.1%	88.3%	100.0%	*	66.7%	*	*	89.9%	84.4%	77.6%					
2021 # Graduated	396	32	326	28	*	6	*	*	340	162	45					
2021 Total in Class	450	39	369	28	*	9	*	*	378	192	58					
Total Indicators															1	7
English Language Proficiency Status																
Target										36%						
Target Met										No						
TELPAS Progress Rate										30%						
TELPAS Progress										261						
TELPAS Total										880						
Total Indicators															0	1
Student Success Status																
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	No	Yes	Yes	No		No		No	Yes	Yes	Yes		No	No		
STAAR Component Score	44	38	44	57	33	55	*	49	43	41	25	24	45	40		
% at Approaches GL Standard or Above	71%	64%	72%	83%	43%	82%	*	77%	70%	68%	41%	50%	74%	65%		
% at Meets GL Standard or Above	47%	39%	47%	62%	43%	64%	*	52%	46%	42%	25%	21%	48%	42%		
% at Masters GL Standard	14%	11%	14%	26%	14%	18%	*	19%	13%	12%	10%	0%	14%	14%		
Total Tests	3,138	370	2,546	133	**	44	*	31	2,535	1,910	336	24	2,389	749		
Total Indicators															5	11
School Quality Status																
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met	Yes	Yes	Yes	Yes					Yes	Yes	Yes		Yes	Yes		
% Students Meeting CCMR	54%	35%	55%	68%	*	67%	*	*	53%	56%	52%	*	56%	36%		
# Students Meeting CCMR	238	15	195	21	*	4	*	*	198	142	33	*	218	20		
Total Students	441	43	357	31	*	6	*	*	373	253	64	*	386	55		
Total Indicators															9	9
Participation 2020-21																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	91%	95%	90%	96%	-	74%	*	100%	90%	87%	81%	77%	91%	89%		

Texas Education Agency
2022 Identification of Schools for Improvement
BRYAN ADAMS H S (057905001) - DALLAS ISD - DALLAS COUNTY

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.
 The targeted support and improvement data table is provided for informational purposes.

Targeted Support and Improvement Information

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored) ⁺	Special Ed (Current)
Count of Indicators Missed for Three Consecutive Years*										
A student group that misses the targets in at least the same three indicators, for three consecutive years, is identified for targeted support and improvement.										
	0	0	-	-	-	-	-	0	0	1
Academic Achievement (Percent at Meets Grade Level or Above)										
Reading Target	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%
2018	30%	39%	49%	-	26%	-	-	39%	32%	21%
2019	34%	43%	52%	-	33%	-	-	41%	36%	17%
2022	33%	42%	58%	-	-	-	-	40%	36%	20%
Mathematics Target	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%
2018	38%	51%	-	-	-	-	-	52%	48%	35%
2019	64%	69%	-	-	-	-	-	69%	67%	31%
2022	40%	44%	46%	-	-	-	-	43%	43%	26%
Graduation (Federal Graduation Rate)										
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
2018	84.8%	98.8%	-	-	-	-	-	96.4%	98.2%	79.4%
2019	94.1%	95.0%	-	-	-	-	-	93.7%	90.3%	65.7%
2022	82.1%	88.3%	100.0%	-	-	-	-	89.9%	84.4%	77.6%
School Quality (College, Career, and Military Readiness Performance)										
Target	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%
2018	23%	45%	-	-	-	-	-	43%	43%	61%
2019	43%	51%	-	-	-	-	-	50%	38%	61%
2022	35%	55%	68%	-	-	-	-	53%	56%	52%

+ Ever HS EB/ELs are included in the Federal Graduation Rate.

* Student groups must meet the minimum size requirements in order to be considered when evaluating for targeted support and improvement identification.

Individual Accountability Reports for all DISD Campuses can be accessed at:

https://rptsvr1.tea.texas.gov/perfreport/account/acct_srch.html?year=2022