

A. 2021-22 Dallas ISD Accountability Ratings Summary
with Distinction Designations

Texas Education Agency
2022 Accountability Ratings Overall Summary
DALLAS ISD (057905) - DALLAS COUNTY

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		86	B
Student Achievement		78	C
STAAR Performance	42	73	
College, Career and Military Readiness	59	89	
Graduation Rate	88.5	65	
School Progress		89	B
Academic Growth	73	85	B
Relative Performance (Eco Dis: 85.1%)	51	89	B
Closing the Gaps	56	78	C

Distinction Designations

X Postsecondary Readiness

Texas Education Agency
2022 STAAR Performance
DALLAS ISD (057905) - DALLAS COUNTY

Calculation Report

STAAR Performance	Reading	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	84,175	68,118	31,842	19,505	203,640	
Approaches GL or Above	55,734	46,558	21,588	13,345	137,225	67%
Meets GL or Above	36,513	26,289	11,888	7,808	82,498	41%
Masters GL	16,317	12,195	4,640	4,192	37,344	18%
Total Percentage Points						126%
Component Score						42

Texas Education Agency
2022 STAAR Performance
DALLAS ISD (057905) - DALLAS COUNTY

Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	
All Subjects																
Percent of Tests																
At Approaches GL Standard or Above	67%	59%	68%	88%	74%	86%	62%	74%	65%	64%	65%	42%	61%	69%	62%	
At Meets GL Standard or Above	41%	30%	40%	73%	44%	69%	29%	51%	37%	36%	38%	25%	35%	42%	35%	
At Masters GL Standard	18%	12%	17%	48%	16%	47%	13%	29%	16%	15%	16%	11%	16%	19%	15%	
Number of Tests																
At Approaches GL Standard or Above	137,225	23,305	100,815	8,660	194	1,685	42	2,459	112,602	66,021	69,877	10,645	1,674	110,151	27,074	
At Meets GL Standard or Above	82,498	12,131	59,978	7,174	117	1,358	20	1,706	64,398	37,063	40,161	6,312	940	67,129	15,369	
At Masters GL Standard	37,344	4,787	25,893	4,734	43	914	9	962	27,056	15,774	17,048	2,673	431	30,795	6,549	
Total Tests	203,640	39,814	148,158	9,857	263	1,965	68	3,337	173,278	102,532	106,716	25,334	2,722	159,727	43,913	
Participation																
% participation 2020-21	88%	81%	90%	93%	86%	94%	68%	88%	88%	91%	91%	85%	87%	90%	84%	
% participation 2021-22	97%	96%	97%	98%	97%	97%	88%	96%	97%	97%	97%	96%	95%	97%	94%	
ELA/Reading																
Percent of Tests																
At Approaches GL Standard or Above	66%	59%	66%	88%	74%	83%	50%	74%	64%	61%	63%	38%	59%	68%	61%	
At Meets GL Standard or Above	43%	36%	43%	78%	48%	70%	25%	56%	40%	37%	39%	24%	35%	45%	38%	
At Masters GL Standard	19%	14%	18%	53%	9%	44%	13%	32%	16%	16%	16%	9%	16%	20%	16%	
Number of Tests																
At Approaches GL Standard or Above	55,734	9,798	40,578	3,547	81	649	12	1,045	45,839	26,241	27,851	4,057	675	44,575	11,159	
At Meets GL Standard or Above	36,513	5,855	26,137	3,120	52	547	6	789	28,593	15,767	17,195	2,565	407	29,459	7,054	
At Masters GL Standard	16,317	2,387	11,013	2,113	10	342	3	448	11,750	6,654	7,042	1,000	183	13,412	2,905	
Total Tests	84,175	16,481	61,280	4,009	109	782	24	1,404	71,812	42,835	44,558	10,570	1,152	65,830	18,345	
Participation																
% participation 2020-21	87%	81%	89%	92%	89%	93%	56%	88%	87%	89%	89%	84%	88%	89%	83%	
% participation 2021-22	96%	96%	97%	98%	97%	96%	87%	96%	97%	97%	97%	96%	93%	97%	94%	
Mathematics																
Percent of Tests																
At Approaches GL Standard or Above	68%	56%	70%	87%	71%	90%	75%	72%	66%	69%	69%	45%	66%	70%	61%	
At Meets GL Standard or Above	39%	25%	40%	68%	38%	71%	50%	46%	35%	39%	39%	25%	37%	41%	31%	
At Masters GL Standard	18%	10%	18%	43%	20%	50%	25%	27%	16%	18%	18%	11%	18%	19%	13%	
Number of Tests																
At Approaches GL Standard or Above	46,558	7,595	34,458	3,002	65	595	12	823	38,520	23,607	24,332	4,028	643	37,895	8,663	
At Meets GL Standard or Above	26,289	3,424	19,460	2,358	35	470	8	532	20,698	13,236	13,689	2,249	357	21,904	4,385	

Texas Education Agency
2022 STAAR Performance
DALLAS ISD (057905) - DALLAS COUNTY

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
At Masters GL Standard	12,195	1,284	8,770	1,477	18	329	4	313	9,083	6,130	6,338	955	171	10,317	1,878
Total Tests	68,118	13,509	49,211	3,455	92	659	16	1,149	58,305	34,277	35,119	8,963	977	53,913	14,205
Participation															
% participation 2020-21	90%	82%	92%	93%	88%	94%	88%	89%	89%	93%	93%	85%	88%	91%	85%
% participation 2021-22	98%	97%	98%	99%	97%	98%	95%	97%	98%	98%	98%	97%	98%	98%	96%
Science															
Percent of Tests															
At Approaches GL Standard or Above	68%	59%	68%	88%	80%	85%	60%	75%	65%	65%	66%	44%	61%	69%	63%
At Meets GL Standard or Above	37%	27%	37%	71%	48%	67%	0%	47%	34%	32%	34%	25%	31%	39%	33%
At Masters GL Standard	15%	9%	14%	44%	15%	44%	0%	23%	12%	11%	12%	11%	13%	15%	13%
Number of Tests															
At Approaches GL Standard or Above	21,588	3,614	15,940	1,331	32	282	6	374	17,580	10,588	11,299	1,707	255	16,998	4,590
At Meets GL Standard or Above	11,888	1,672	8,673	1,067	19	223	0	234	9,160	5,289	5,864	954	129	9,488	2,400
At Masters GL Standard	4,640	549	3,164	663	6	146	0	112	3,236	1,793	2,068	423	56	3,725	915
Total Tests	31,842	6,141	23,287	1,508	40	332	10	496	26,921	16,299	17,045	3,884	417	24,579	7,263
Participation															
% participation 2020-21	87%	79%	89%	92%	80%	95%	69%	87%	86%	89%	90%	83%	82%	88%	82%
% participation 2021-22	96%	94%	97%	97%	96%	97%	88%	94%	96%	97%	97%	95%	96%	97%	94%
Social Studies															
Percent of Tests															
At Approaches GL Standard or Above	68%	62%	68%	88%	73%	83%	67%	75%	66%	61%	64%	44%	57%	69%	65%
At Meets GL Standard or Above	40%	32%	40%	71%	50%	61%	33%	52%	37%	30%	34%	28%	27%	41%	37%
At Masters GL Standard	21%	15%	20%	54%	41%	51%	11%	31%	18%	13%	16%	15%	12%	22%	21%
Number of Tests															
At Approaches GL Standard or Above	13,345	2,298	9,839	780	16	159	12	217	10,663	5,585	6,395	853	101	10,683	2,662
At Meets GL Standard or Above	7,808	1,180	5,708	629	11	118	6	151	5,947	2,771	3,413	544	47	6,278	1,530
At Masters GL Standard	4,192	567	2,946	481	9	97	2	89	2,987	1,197	1,600	295	21	3,341	851
Total Tests	19,505	3,683	14,380	885	22	192	18	288	16,240	9,121	9,994	1,917	176	15,405	4,100
Participation															
% participation 2020-21	86%	78%	88%	91%	77%	97%	82%	83%	85%	87%	88%	81%	81%	88%	82%
% participation 2021-22	95%	94%	96%	98%	97%	99%	86%	94%	95%	96%	96%	95%	94%	96%	93%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial / ethnic group is masked, then the second smallest racial / ethnic group is masked regardless of size.

Texas Education Agency
2022 College, Career, and Military Readiness
DALLAS ISD (057905) - DALLAS COUNTY

Calculation Table

	Annual Graduates	
	Count	Percentage
Total		
Total graduates	8,003	
Total credit for CCMR criteria	4,687	59%

Data Table

	Annual Graduates	
	Count	Percentage
Texas Success Initiative (TSI) Criteria		
Met TSI criteria in both ELA/Reading and Mathematics	2,024	25%
TSI Criteria - ELA/Reading		
Met TSI criteria for at least one indicator in ELA/Reading	3,609	45%
Met TSI assessment criteria	2,127	27%
Met ACT criteria	536	7%
Met SAT criteria	2,499	31%
Earned credit for a college prep course	15	0%
TSI Criteria - Mathematics		
Met TSI criteria for at least one indicator in Mathematics	2,240	28%
Met TSI assessment criteria	1,052	13%
Met ACT criteria	522	7%
Met SAT criteria	1,444	18%
Earned credit for a college prep course	18	0%
AP/IB Examination		
Met criterion score on an AP/IB exam in any subject	1,674	21%
Dual Course Credits		
Earned credit for at least 3 hours in ELA or Mathematics or 9 hours in any subject	2,488	31%
Industry-Based Certifications		
Earned an industry-based certification from approved list	825	10%
Level I or Level II Certificate		
Earned a level I or level II certificate in any workforce education area	314	4%
Associate Degree		
Earning an associate degree by August 31 immediately following high school graduation	943	12%
OnRamps Dual Enrollment Course		
Completed an OnRamps course and qualified for at least 3 hours of university or college credit in any subject	125	2%
Graduate with Completed IEP and Workforce Readiness		
Received graduation type code of 04, 05, 54, or 55	157	2%
Special Ed with Advanced Diploma Plan		
Received special education services and earned an advanced diploma plan	364	5%
U.S. Armed Forces*		
Enlisted in the U.S. Armed Forces	N/A	N/A

- Indicates there are no students in the group.

* Due to discrepancies between annual enlistment counts for Texas military enlistees aged 17-19 released by the United States Department of Defense and TSDS PEIMS military enlistment data, military enlistment data is excluded from accountability calculations.

Texas Education Agency
2022 Graduation Rate
DALLAS ISD (057905) - DALLAS COUNTY

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL+	Special Ed
4-Year Graduation Rate (Gr 9-12): Class of 2021											
% Graduated	81.1%	81.6%	80.5%	87.2%	65.4%	83.7%	72.7%	81.7%	81.0%	75.1%	73.1%
# Graduated	7,714	1,615	5,454	449	17	113	8	58	6,069	2,797	542
Total in Class	9,512	1,979	6,775	515	26	135	11	71	7,496	3,722	741
5-Year Extended Graduation Rate (Gr 9-12): Class of 2020											
% Graduated	85.9%	85.8%	85.8%	88.0%	89.3%	77.5%	100.0%	93.5%	86.6%	81.1%	78.5%
# Graduated	8,115	1,677	5,809	438	25	100	8	58	6,177	3,001	543
Total in Class	9,447	1,954	6,768	498	28	129	8	62	7,133	3,699	692
6-Year Extended Graduation Rate (Gr 9-12): Class of 2019											
% Graduated	88.5%	87.2%	88.7%	91.6%	82.1%	90.8%	*	79.5%	89.2%	83.0%	81.7%
# Graduated	8,272	1,780	5,858	449	**	129	*	31	6,304	2,620	577
Total in Class	9,350	2,042	6,605	490	**	142	*	39	7,066	3,156	706
Annual Dropout Rate (Gr 9-12): SY 2020-21											
% Dropped Out	4.5%	4.9%	4.5%	3.4%	8.4%	1.2%	0.0%	6.3%	4.6%	5.5%	4.9%
% Dropped Out - Conversion	55.0%										
# Dropped Out	1,935	452	1,366	78	11	6	0	22	1,613	894	190
# of Students	42,836	9,216	30,315	2,291	131	501	34	348	34,843	16,398	3,899

- + Ever HS EB/ELs are included in the graduation rate. Annual Dropouts are current EB/ELs only.
- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one racial / ethnic group is masked, then the second smallest racial / ethnic group is masked regardless of size.

Texas Education Agency

**2022 Academic Growth
DALLAS ISD (057905) - DALLAS COUNTY**

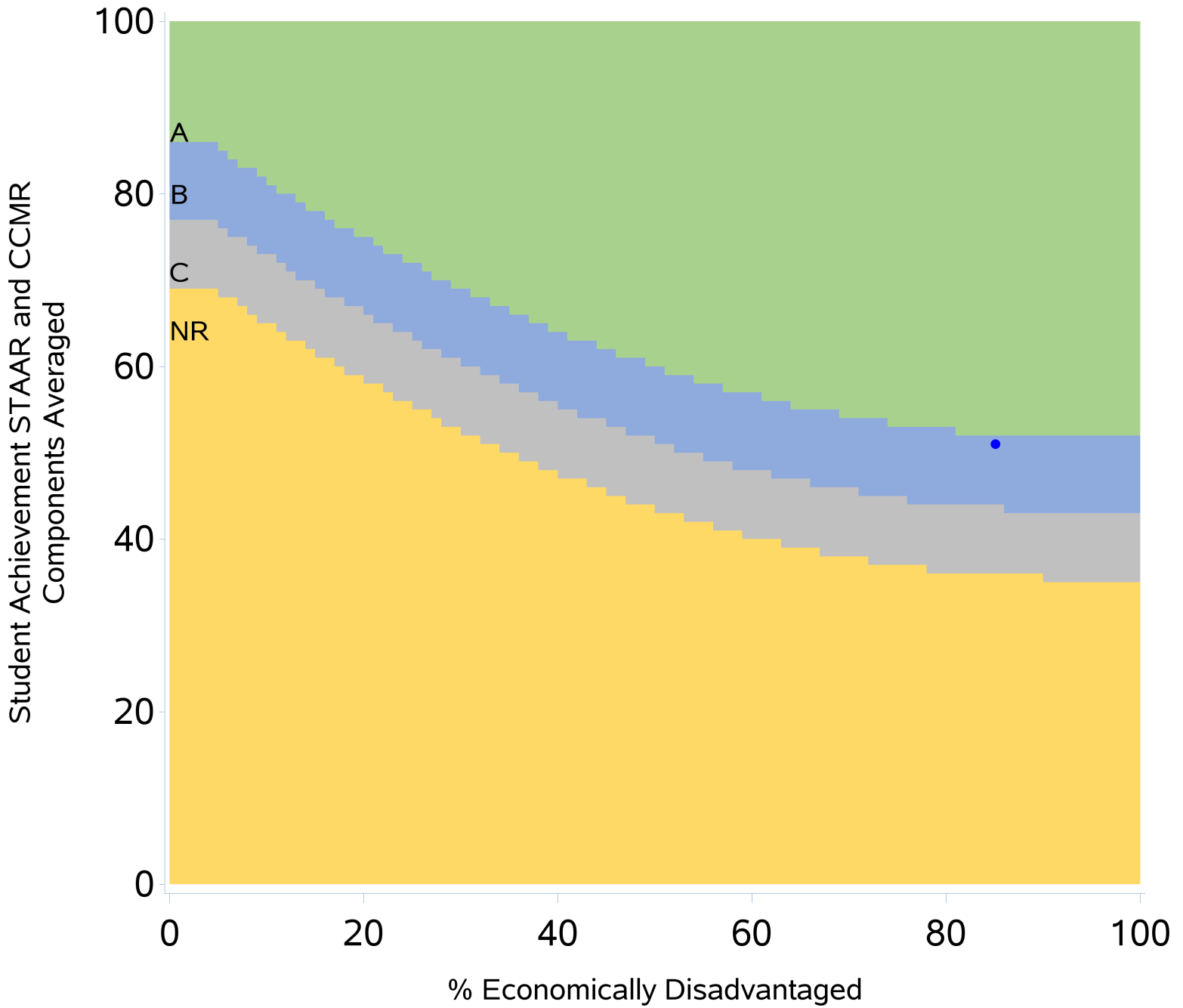
Academic Growth Score

	0 Point		1/2 Point		1 Point		Calculations		
	Count	Earned	Count	Earned	Count	Earned	Points	Count	Rate
Both Subjects	20,823	0.0	6,620	3,310.0	61,740	61,740.0	65,050.0	89,183	73
Reading / ELA	8,927	0.0	2,582	1,291.0	32,878	32,878.0	34,169.0	44,387	77
Mathematics	11,896	0.0	4,038	2,019.0	28,862	28,862.0	30,881.0	44,796	69

Number of Assessments

2020-21		2021-22						Count
		Did Not Meet	Approaches	Meets	Masters	Count		
Both Subjects								89,183
Both Subjects	Did Not Meet	9,470	10,734	738	9,878	3,308	992	35,120
	Approaches	3,675	1	3,583	5,183	7,040	4,075	23,557
	Meets	691		2,798	2,299	5,212	6,281	17,281
	Masters	171		938	3,080	9,036	13,225	
Reading / ELA								44,387
Reading / ELA	Did Not Meet	4,235	5,915	0	5,021	1,588	498	17,257
	Approaches	1,425	1	1,212	2,499	3,602	2,270	11,009
	Meets	302		994	1,370	3,125	3,242	9,033
	Masters	83		372	1,516	5,117	7,088	
Mathematics								44,796
Mathematics	Did Not Meet	5,235	4,819	738	4,857	1,720	494	17,863
	Approaches	2,250	0	2,371	2,684	3,438	1,805	12,548
	Meets	389		1,804	929	2,087	3,039	8,248
	Masters	88		566	1,564	3,919	6,137	

Texas Education Agency
2022 Relative Performance
DALLAS ISD (057905) - DALLAS COUNTY



% Economically Disadvantaged	% Economically Disadvantaged Range	STAAR and CCMR	Value needed for:		
			90	80	70
85.1	85.1 to 86	51	52	44	36

Texas Education Agency
2022 Closing the Gaps
DALLAS ISD (057905) - DALLAS COUNTY

Calculation Report

indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	11	27	41%	50%	20.5
Graduation Status	1	10	10%	10%	1.0
ELP Status	1	1	100%	10%	10.0
School Quality Status	10	12	83%	30%	24.9
Closing the Gaps Score					56

Status and Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Academic Achievement Status																
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	No	Yes	Yes	Yes	Yes	No	No	Yes	Yes	Yes	Yes	No	No	No		
% at Meets GL Standard or Above	43%	36%	43%	78%	48%	70%	21%	56%	40%	39%	24%	35%	45%	38%		
# at Meets GL Standard or Above	36,513	5,855	26,137	3,120	52	547	6	789	28,593	17,195	2,565	407	29,459	7,054		
Total Tests (Adjusted)	84,175	16,481	61,280	4,009	109	782	29	1,404	71,812	44,558	10,570	1,169	65,830	18,536		
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	No	No	Yes	Yes	No	No		No	No	No	Yes	No	No	No		
% at Meets GL Standard or Above	39%	25%	40%	68%	38%	71%	50%	46%	35%	39%	25%	37%	41%	31%		
# at Meets GL Standard or Above	26,289	3,424	19,460	2,358	35	470	8	532	20,698	13,689	2,249	357	21,904	4,385		
Total Tests (Adjusted)	68,118	13,509	49,211	3,455	92	659	16	1,149	58,305	35,119	8,963	977	53,913	14,205		
Total Indicators															11	27
Growth Status																
ELA/Reading Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met	Yes	Yes	Yes	Yes	Yes	Yes		Yes	Yes	Yes	Yes	Yes	Yes	Yes		
Academic Growth Score	77%	76%	77%	83%	75%	83%	78%	80%	76%	76%	67%	76%	77%	77%		
Growth Points	34,169.0	6,366.5	24,782.5	2,016.5	30.0	350.5	7.0	613.0	28,606.0	17,056.5	3,739.5	473.0	27,537.5	6,631.5		
Total Tests	44,387	8,427	32,277	2,437	40	424	9	770	37,550	22,551	5,611	621	35,743	8,644		
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met	No	No	Yes	Yes	No	No		No	Yes	Yes	Yes	No	No	No		
Academic Growth Score	69%	66%	69%	76%	57%	82%	57%	72%	68%	69%	61%	67%	69%	68%		

Texas Education Agency
2022 Closing the Gaps
DALLAS ISD (057905) - DALLAS COUNTY

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated	
Growth Points	30,881.0	5,091.5	23,250.0	1,688.0	28.0	313.5	4.0	503.0	26,258.0	16,896.0	3,617.5	451.5	25,086.0	5,795.0			
Total Tests	44,796	7,735	33,707	2,215	49	382	7	697	38,530	24,569	5,908	670	36,292	8,504			
Total Indicators															18	26	
Graduation Rate Status																	
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met	No	No	No	No	No	Yes (3)		No	No	No	No						
2020 % Graduated	82.0%	80.9%	82.1%	85.9%	85.7%	74.6%	-	90.6%	82.4%	76.9%	67.0%						
2021 % Graduated	80.1%	80.0%	79.7%	86.4%	63.0%	83.0%	66.7%	81.7%	79.9%	74.3%	68.8%						
2021 # Graduated	7,754	1,631	5,473	450	17	117	8	58	6,105	2,819	546						
2021 Total in Class	9,682	2,039	6,871	521	27	141	12	71	7,643	3,796	794						
Total Indicators															1	10	
English Language Proficiency Status																	
Target											36%						
Target Met											Yes						
TELPAS Progress Rate											36%						
TELPAS Progress											17,059						
TELPAS Total											47,831						
Total Indicators															1	1	
Student Success Status																	
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45			
Target Met	No	No	Yes	Yes	No	No	No	No	Yes	Yes	Yes	No	No	No			
STAAR Component Score	42	34	42	70	45	67	35	51	39	40	26	37	43	37			
% at Approaches GL Standard or Above	67%	59%	68%	88%	74%	86%	62%	74%	65%	65%	42%	61%	69%	62%			
% at Meets GL Standard or Above	41%	30%	40%	73%	44%	69%	29%	51%	37%	38%	25%	35%	42%	35%			
% at Masters GL Standard	18%	12%	17%	48%	16%	47%	13%	29%	16%	16%	11%	16%	19%	15%			
Total Tests	203,640	39,814	148,158	9,857	263	1,965	68	3,337	173,278	106,716	25,334	2,722	159,727	43,913			
Total Indicators															5	14	
School Quality Status																	
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%			
Target Met	Yes	Yes	Yes	Yes		Yes		Yes	Yes	Yes	Yes	No	Yes	No			
% Students Meeting CCMR	54%	46%	54%	77%	65%	78%	75%	63%	52%	50%	53%	35%	58%	30%			
# Students Meeting CCMR	4,831	854	3,441	378	13	98	6	41	3,651	1,914	470	13	4,473	358			
Total Students	8,902	1,874	6,318	492	20	125	8	65	7,063	3,842	880	37	7,695	1,207			
Total Indicators															10	12	

Texas Education Agency
2022 Closing the Gaps
DALLAS ISD (057905) - DALLAS COUNTY

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Participation 2020-21																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	87%	81%	89%	92%	89%	93%	56%	88%	87%	89%	84%	88%	89%	83%		
# Participants	82,801	14,965	61,737	3,642	77	743	50	1,555	70,804	46,350	9,272	859	63,576	19,225		
Total Tests	94,633	18,487	69,399	3,962	87	803	89	1,761	81,251	51,940	11,049	975	71,597	23,036		
Mathematics																
% Participation	90%	82%	92%	93%	88%	94%	88%	89%	89%	93%	85%	88%	91%	85%		
# Participants	66,416	12,478	48,703	3,206	60	615	23	1,304	56,877	35,282	7,612	724	51,483	14,933		
Total Tests	74,155	15,300	53,156	3,450	68	652	26	1,469	63,825	38,090	8,906	824	56,498	17,657		
Participation 2021-22																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	96%	96%	97%	98%	97%	96%	87%	96%	97%	97%	96%	93%	97%	94%		
# Participants	93,155	17,830	68,367	4,196	152	892	45	1,518	79,379	51,351	11,295	1,273	69,579	23,576		
Total Tests	96,803	18,668	70,693	4,286	157	927	52	1,575	82,233	53,132	11,759	1,365	71,653	25,150		
Mathematics																
% Participation	98%	97%	98%	99%	97%	98%	95%	97%	98%	98%	97%	98%	98%	96%		
# Participants	72,394	14,656	51,984	3,602	130	728	19	1,235	61,896	37,519	9,356	1,071	54,348	18,046		
Total Tests	74,027	15,134	52,983	3,653	134	744	20	1,271	63,253	38,183	9,638	1,097	55,222	18,805		

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial / ethnic group is masked, then the second smallest racial / ethnic group is masked regardless of size.

+ Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

- Indicates there are no students in the group.