




Step 7:

Monitor the Results



Identify the process and staff responsible for monitoring progress towards relevant goals.

Guiding Questions	 Do It Yourself
<ul style="list-style-type: none"> • How will implementation of the actions be confirmed? • How will the effectiveness of the strategies and actions be assessed? • How will I know if the instructional program is working at top efficiency and effectiveness? • How will we monitor progress and rigor? • When and how will student progress be measured? • What obstacles stand in the way of reaching our student learning goals? • What will directly link learning with specific strategies? • What overall application behaviors will we be able to see/note if the desired learning is occurring as a result of our focused actions? • How will we know students are learning as a result of our actions? • What should we see students applying after 5 days of instruction, 10, and 20? 	<p><i>Example:</i> Weekly learning walks by the academic coordinator or assistant principal will occur to monitor teacher implementation of identified instructional strategies.</p> <p><i>Example:</i> Common assessments will be given the 3rd and 6th week of a six weeks grading period. Instruction will be modified based on results obtained during the 3rd week.</p>