




Orient Campuses to Data • Assist in Data Analysis • Provide Feedback System

Step 6: Select the Actions



Address appropriate data-driven actions and measurable relevant goals.

Guiding Questions	 Do It Yourself
<ul style="list-style-type: none"> • What actions will need to be taken to address the identified learning needs? • What does the research say about the effectiveness of the strategies and actions chosen? • What interventions such as re-teaching, RtI, after school tutoring, computer-aided tutoring, etc. should be implemented? • What will each campus member do to increase the level of student proficiency? • Have SMART (Specific, Measurable, Achievable, Relevant, and Timely) goals been set? • What additional data should be explored to verify explanations? • What other information needs to be known? 	<p><i>Example:</i> Across content levels, focused vocabulary development should be implemented.</p> <p><i>Example:</i> During after school tutoring, teachers will implement additional instructional strategies not used during the day.</p>