




Orient Campuses to Data • Assist in Data Analysis • Provide Feedback System

Step 4: Analyze the Data



Evaluating data using analytical and logical reasoning to examine each component of the data.

Guiding Questions	 Do It Yourself
<ul style="list-style-type: none"> • How will data need to be aggregated and disaggregated? • How will I analyze strengths and weaknesses? • Which questions had a high number of correct or incorrect responses? • What skills, knowledge, and concepts do students have mastery of as evidenced by the data? Which have they not mastered? • How will I prioritize the data? • Are the observations and inferences that surfaced during the analysis of the student data validated by multiple data points and sources? • What additional insights can we gain about student thinking and understanding from the data? • What are some things we have not explored? 	<p><i>Example:</i> Data will be disaggregated by student population and grade level.</p> <p><i>Example:</i> Students have mastered summarizing a passage but require additional assistance in vocabulary development.</p>