




Orient Campuses to Data • Assist in Data Analysis • Provide Feedback System

Step 2:

Organize for Dialogue



Organize the group which will analyze the data.

Guiding Questions	 Do It Yourself
<ul style="list-style-type: none"> • Who should be involved to answer the questions? • Does everyone know what the strategies look like in action? • How do I create a culture for data conversations that are focused on inquiry? • What is the process for building learning teams that use data to make decisions? • What are the different types of data conversations? • What are the steps of the data analysis process? • What are tools I can use with teachers as they engage in data conversations? • How do I facilitate data conversations? • How do I provide structures for teachers to use data to make instructional decisions? 	<p><i>Example:</i> Our campus will use the CILT and the librarian to participate in data analysis of English II assessment results.</p> <p><i>Example:</i> Our campus dialogue will meet once a week during the PLC planning time and each participant will share what they believe the top areas of focus should center on.</p>