



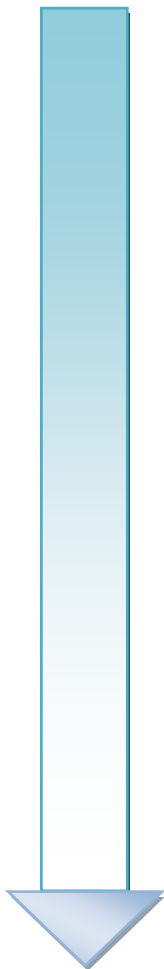
Step 1:

Frame The Question




The first step in the process is to determine what information and questions need to be answered. This step provides direction and focus to the process.

General



Specific

Guiding Questions	 Do It Yourself
<ul style="list-style-type: none"> • What do we want to know? • What are we attempting to measure, monitor? • What questions are we asking of the data? • What are we hoping to learn about our own practices as a result of this data analysis? • Why is this important? 	<p><i>Example:</i> How did the students perform on the Reading STAAR test?</p>
<ul style="list-style-type: none"> • What specific objectives / content areas of test data need the most focus (by grade, by ethnicity, etc.)? • What areas (instructional, curricular) need improvement? 	<p><i>Example:</i> For the 7th grade students, what student expectations/objectives for the Reading STAAR exam were the lowest?</p>
<ul style="list-style-type: none"> • What are the primary concerns about my current instructional program? • How will information obtained from this data analysis study help to improve my overall instructional program? 	<p><i>Example:</i> How do the lowest student expectations and/or objectives compare historically over time?</p>