

Data Analysis Model and Process Survey Results

CTE Meeting– 02/21/2012

The purpose of this survey was to collect feedback related to the experience of CTE members using the Data Analysis Model and Process. (20 Total Respondents).

Please circle what best describes your position.

1. What is your position?	Principal	Academic Coordinator	Teacher	Counselor	Other
		10.0% (2)	80.0% (16)		10.0% (2)
2. What is your school level?	Elementary	Middle	High		
		40.0% (8)	60.0% (12)		

Please circle your response.

	Disagree	Strongly Disagree	Agree	Strongly Agree	Not Sure/ N/A
3. I found the data analysis model and process clear and easy to navigate.	5.0% (1)	0	40.0% (8)	45.0% (9)	10.0% (2)
4. I will use the model and process to analyze data and guide classroom instruction.	5.0% (1)	0	55.0% (11)	30.0% (6)	10.0% (2)
5. In following the entire process, did steps two through seven enable me to answer the framed question in step 1?	0	0	70.0% (14)	20.0% (4)	10.0% (2)
6. I need additional training on the model and process to clarify my understanding.	15.0% (3)	5.0% (1)	45.0% (9)	20.0% (4)	15.0% (3)
7. I will take and implement the model and process at my campus.	5.0% (1)	0	45.0% (9)	35.0% (7)	15.0% (3)
8. The training provided on the model and process is useful and relevant to my campus assignment.	5.0% (1)	0	40.0% (8)	55.0% (11)	0