
Meeting Report

Project Name:	Project No.:	Date of Meeting:
Albert C. Black Elementary School	24637.000	09/13/21
	Purpose:	Date of Issue:
	Community Engagement	09/23/21
	Location:	Attachments:
	Paradise Missionary Baptist Church	
	1222 E Red Bird Ln	
	Dallas, TX 75241	

Attendees:

Representing the Community

Trustee Maxie Johnson, Sharri Zachary, Danielle T., Yolanda Knight, Bruce Copeland, Rushonda Clayton Brown, Kenndle Brown, Linda Wynn, Nichole Mansfield, Dominique Alexander, Hoye Hart, Alex D Jones, Cora Black

Representing HKS, Inc.

Leonardo Gonzalez; Wayne Reynaud; Adelia Schleusz; D. Alex John; Juan Ponce; Mariana Santiago; Matthew Omeodu; Kevin Clapp; Erin Halliday; Braden King

Representing Dikita Program Management

Aaron Johnson, Christopher Nguyen

Representing Dallas ISD

Brent Alfred (Deputy Chief of Construction Services)

Discussion:

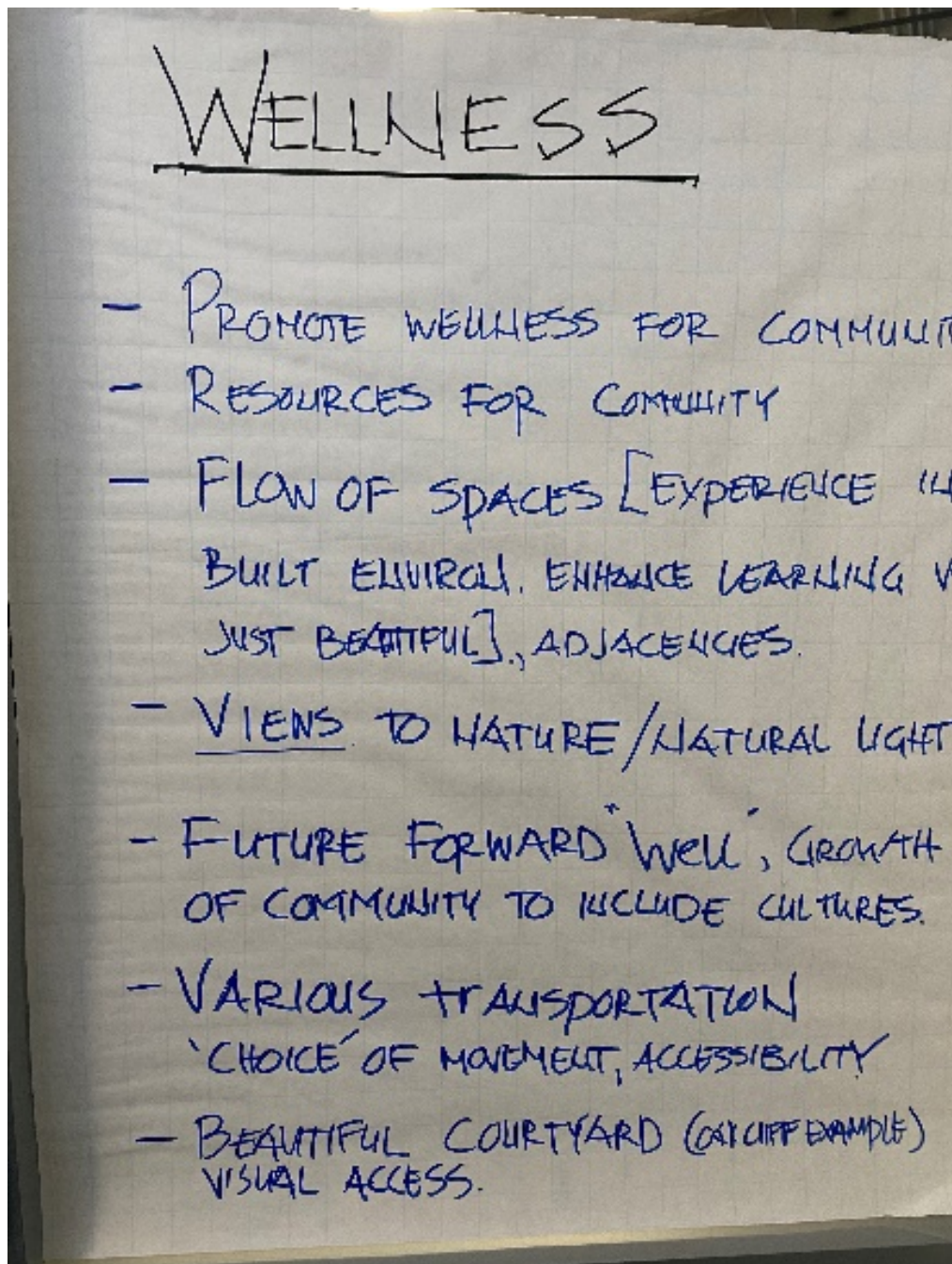
Item No.	Item Description	Action Required by
1.	Purpose of the Meeting – Gain community input to guide the design process	
2.	6:15-6:20 Intro by Trustee Maxie Johnson	
3.	6:20-7:00 Leo Gonzalez and HKS leadership presented contextual documentation regarding the existing community, Bushman ES, and Albert C. Black to the community. Refer to attachment.	
4.	<u>Question posed by community member:</u> How many apprentice programs do you have at HKS that employ students from CTE DISD programs? Is HKS willing to commit resources to train students in AutoCAD? <u>Answer from HKS:</u> HKS currently has programs to tour students around our office and teach them about career paths. We also made a commitment to Trustee Johnson to bring in students and train them in the field. <u>Question posed by Cora Black:</u>	

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	Where is the new Genesis Women's Shelter in relation to the future school? <u>Answer:</u> The address for the new women's shelter is 5020 S. Lancaster Rd and is approximately a 6 min drive from the current Bushman campus.	
5.	7:00-7:30 • Community Input • Question #1: What is the most memorable story your child has ever told you about their experience at DISD? <u>Answers:</u> Inspirational teachers- 9 votes Fun science experiments- 6 votes Engaged Learning- 6 votes Art projects- 5 votes Field trips- 4 votes Acting in a play- 4 votes Playing outside- 2 votes Lunch with friends- 1 vote Learning about music- 1 vote Friends- 0 votes • Question #2: When you imagine a new campus/ school, what do you see? What do you not see? <u>Answers:</u> Students feeling safe- 9 votes Well-organized environment- 8 votes Places to learn outdoors- 7 votes Community centered spaces- 5 votes Auditorium- 4 votes Kids playing together- 3 votes Bicycle parking- 2 votes (see comment below) Ample social spaces- 2 votes Accessible parking- 2 votes Collaboration- 2 votes (write-in answer) Helpful wayfinding- 1 vote -On the subject of bike racks on the campus, several administrative staff stated that they did not want bikes, skateboards, or bike racks allowed. However, another community member commented that he would be in support of bike racks since his son rides his bike often. Possible disconnect between priorities of administrative staff and the student's parents. • Question #3: Postcards from the future... It's 2026, construction is complete, and your children have been attending the new Albert C. Black ES Campus... write a postcard to your 2021 self-describing the one thing you are most proud of in regard to the new campus. <u>Answers:</u> Technology-enhanced learning approach- 9 votes Innovative teaching- 8 votes Beautiful learning spaces- 6 votes Real world learning application- 5 votes Critical race theory- 4 votes (write-in answer) Personalized learning- 3 votes Engaging school subjects- 2 votes Adaptive learning platforms- 2 votes Functional community spaces- 2 votes Student ownership- 2 votes Walking paths- 0 votes	

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	<u>Question #4:</u> What do the Elisha M. Pease and WW Bushman communities believe in? <u>Answers:</u> Growth- 10 votes Engagement- 8 votes Diversity of background and thought- 7 votes Unity- 4 votes Stability- 3 votes Equity- 3 votes (write-in answer) Inclusion- 2 votes Acceptance- 1 vote Mentorship- 1 vote Accessibility- 0 votes Maintaining upstanding reputation- 0 votes <u>Question #5:</u> What core values guide how the community operates? <u>Answers:</u> Leadership- 10 votes Compassion- 7 votes Responsibility- 7 votes Integrity- 5 votes Service- 5 votes Honesty- 2 votes Authenticity- 2 votes Kindness- 1 vote Balance- 0 votes Curiosity- 0 votes <u>Question #6:</u> What community or neighborhood programs exist today that add value at Pease and Bushman ES? What programs can you envision that would most impact the trajectory of the students and families at Albert C. Black ES? <u>Answers:</u> Chess club- 9 votes Coding classes- 9 votes Robotics- 8 votes Boys and girls basketball- 4 votes Tutoring- 4 votes Artsmart scholars programs- 2 votes Prancing pearls dance team- 2 votes Book club- 2 votes Choir- 1 vote Debate Club- 1 vote (write-in answer) Band- 1 vote (write-in answer) Pep squad- 0 votes <u>Question #7:</u> Aside from learning the state mandated curriculum, what are other ways that the new campus might support the students' path to opportunity beyond the classroom? <u>Answers:</u> Financial literacy- 8 votes Employment and networking- 7 votes Life fitness and nutrition- 3 votes Study skills- 3 votes Earth science- 3 votes Web design- 2 votes Current events- 2 votes Child development- 2 votes	

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	Community service projects- 2 votes (write-in answer) Behavioral science- 1 vote Afrocentric studies- 1 vote (write-in answer) Graphic design- 0 votes	
6.	• Goal Prioritization ○ <u>Topic #1: Wellness</u> -Child development -Life fitness and nutrition -Prancing Pearls dance team -Boys and girls basketball -Honesty -Compassion -Diversity of background and thought -Accessibility -Unity -Growth -Beautiful living spaces -Places to learn outdoors -Acting in a play ○ <u>Topic #2: Community</u> -Fun science experiments -Inspirational teachers -Field trips -Art projects -Engaged learning -Community centered spaces -Innovative teaching -Real world learning application -Technology enhanced learning approach -Curiosity -Authenticity -Leadership -Service -Choir -Book club -Artsmart Scholars program -Chess club -Robotics -Tutoring -Coding classes -Behavioral science -Graphic design -Web design -Earth science -Employment and networking -Study skills -Financial literacy ○ <u>Topic #3: Safety</u> -Well organized environment -Students feeling safe -Engagement -Stability -Balance -Kindness	

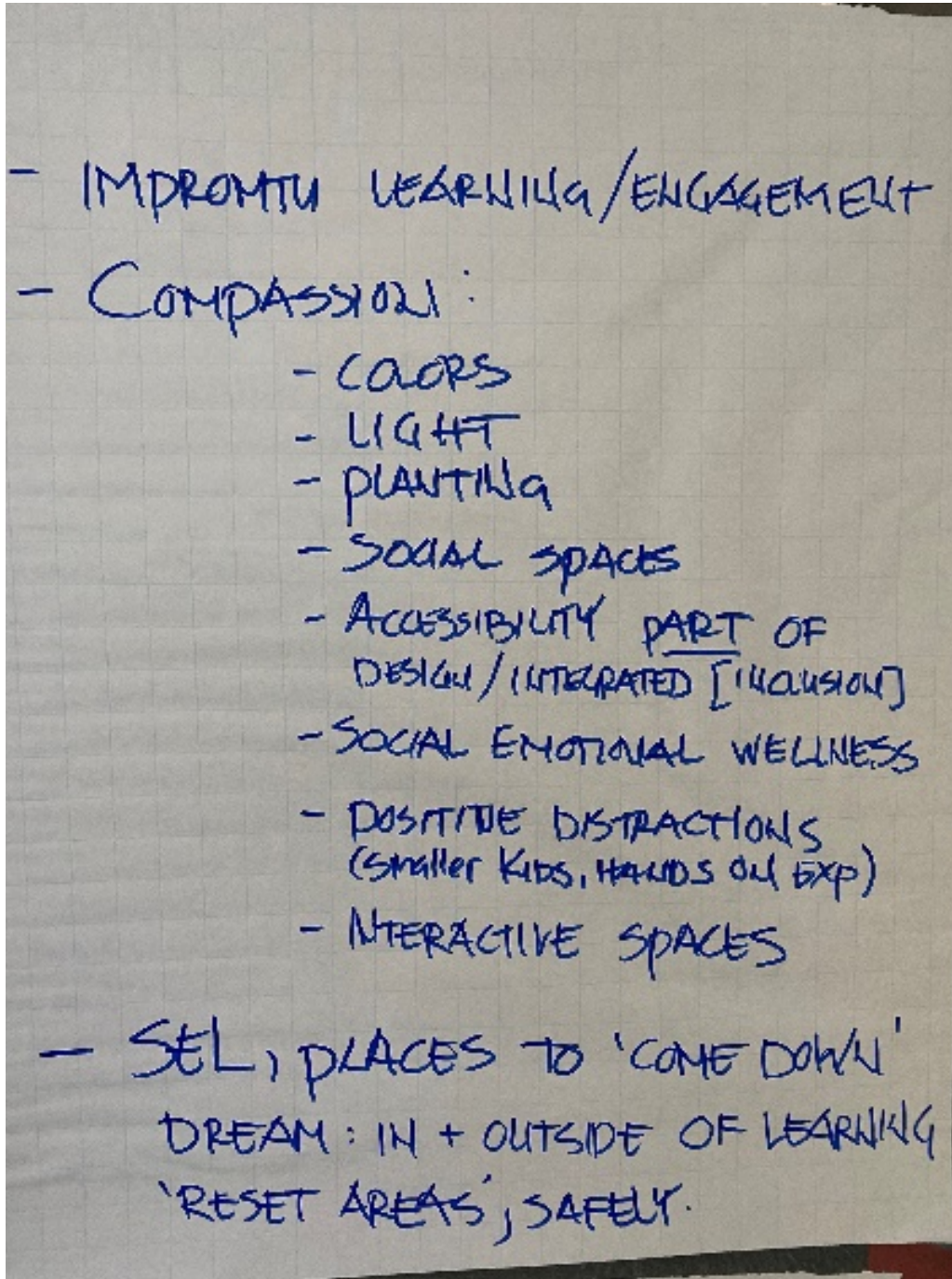
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	-Current events -Responsibility -Integrity	
7.	• Break-out Groups Wellness:	



Item No. Item Description

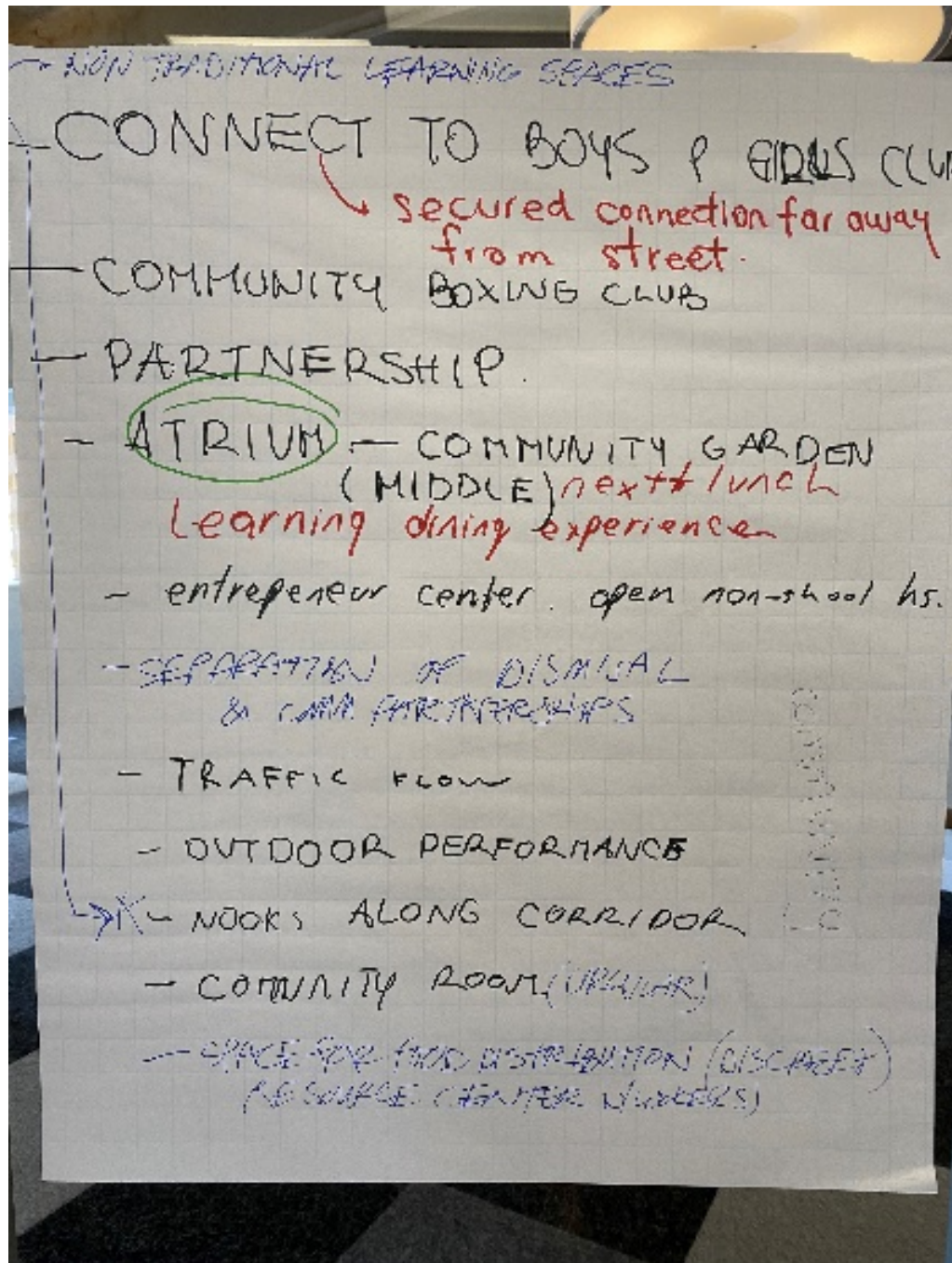
Action Required by

Wellness: (cont.)

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- IMPROMTU LEARNING/ENGAGEMENT
 - COMPASSION:
 - COLORS
 - LIGHT
 - PLANTING
 - SOCIAL SPACES
 - ACCESSIBILITY PART OF DESIGN/INTEGRATED [INCLUSION]
 - SOCIAL EMOTIONAL WELLNESS
 - POSITIVE DISTRACTIONS (smaller kids, HANDS ON EXP)
 - INTERACTIVE SPACES
 - SEL, PLACES TO 'COME DOWN'
DREAM: IN + OUTSIDE OF LEARNING
'RESET AREAS', SAFELY.

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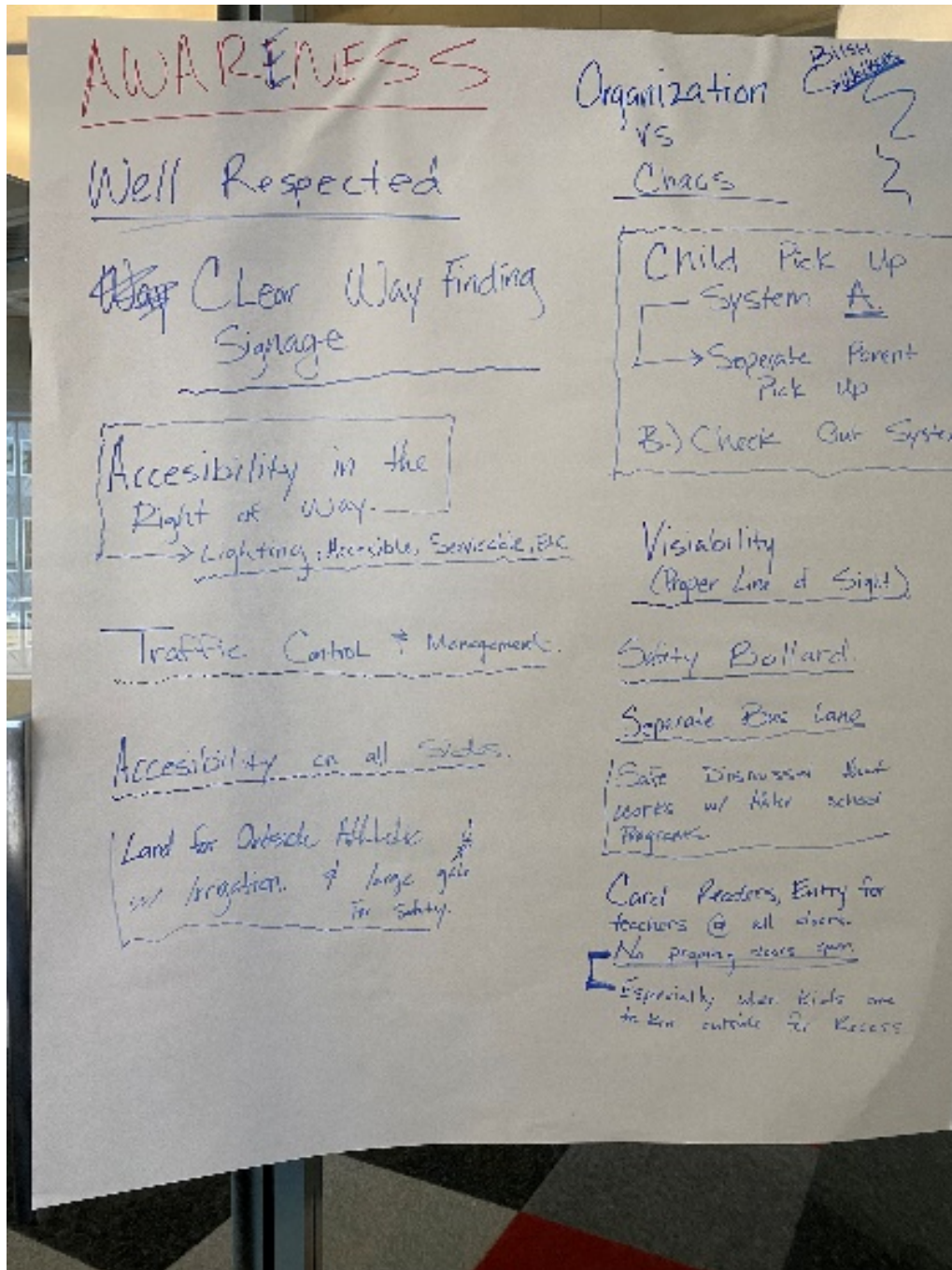
Community:



Item No. Item Description

Action Required by

Safety:



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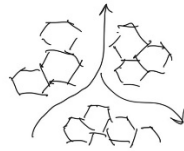
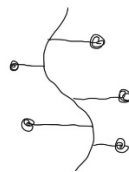
8.

7:30

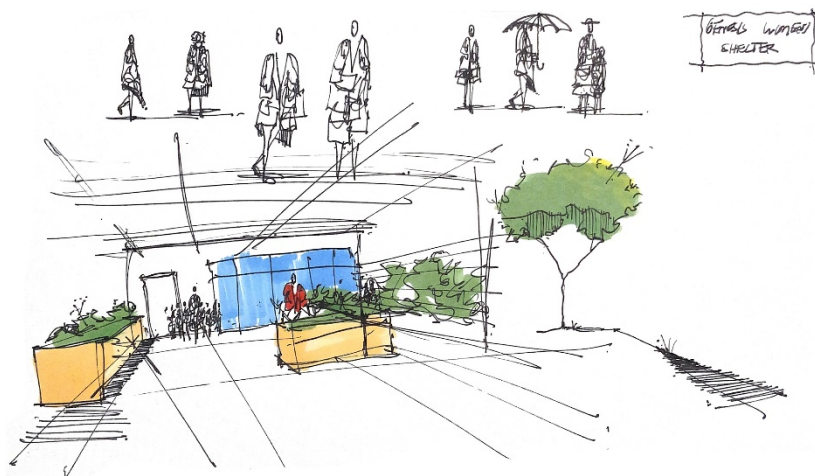
- Report-out

- Topic #1: Wellness

- After school food programs
 - Look at flow of building, how it grows
 - Pod/honeycomb concept:
 - has function over form
 - Spine concept:
 - flow of spaces, connectedness

POD / HONEYCOMBSPINE

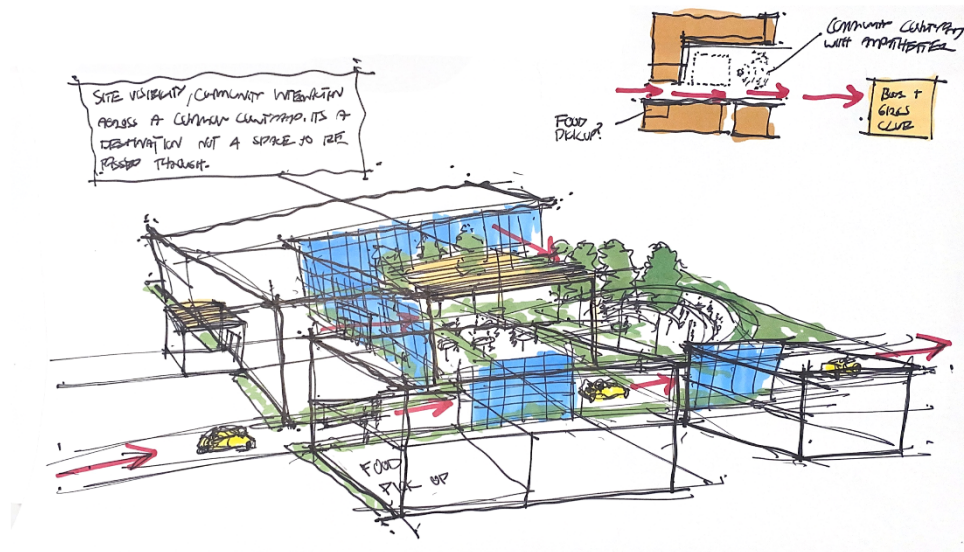
- Views to outdoors, calming effect of nature
 - Flex spaces tied to nature
 - Compassion:
 - Equal accessibility to beautiful design
 - Colors, lights, sensory spaces
 - Motivate students to lead with compassion
 - Cool down spaces for social and emotional reset
 - Built in spaces in and out of the classroom
 - Space to learn self-soothing strategies
 - Embrace diversity of backgrounds and cultures
 - Visual access to school
 - Beautification of courtyards



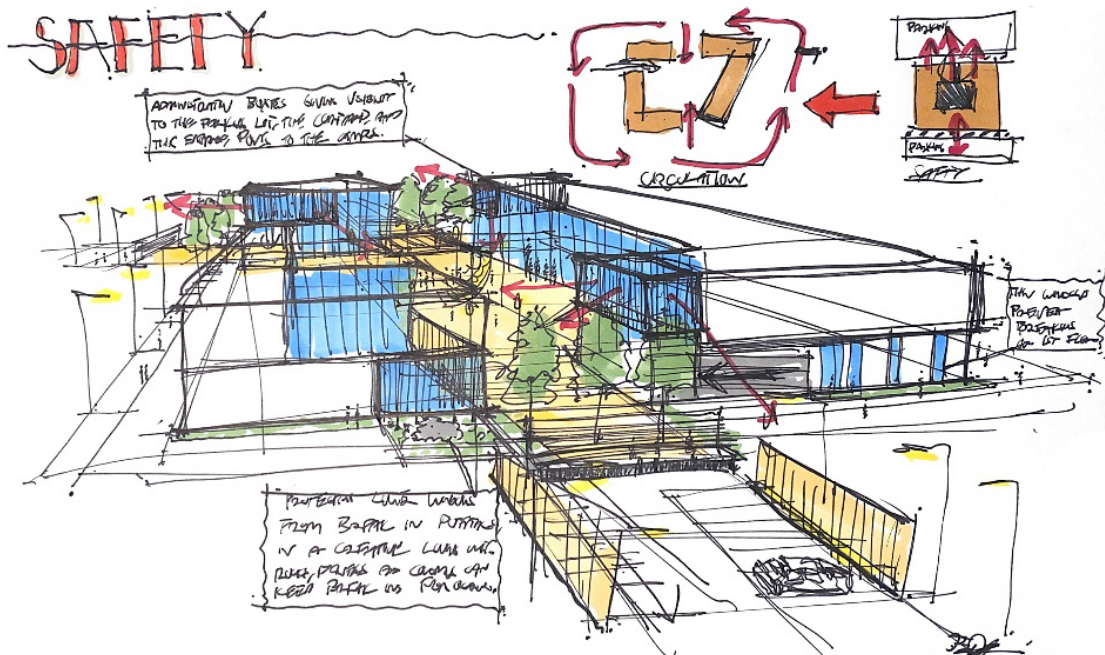
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○ **Topic #2: Community**

- Garden atrium in center of cafeteria
 - Similar to Northpark Center café
 - Students work and learn
 - Connection to fresh food, "garden to table"
- Entrepreneur Center
 - Open to community
 - For use during after school hours
 - Walk-up window for making and selling goods, kid-run
 - Opportunity to learn financial literacy
- Physical connection to Boys & Girls Club and Boxing Club
- Campus is located a safe distance from the street
- Separate bus/car/pedestrian circulation for pick-up and drop-off
- “Backpack” Program: kids take home groceries for the weekend
 - Food desert is a big problem in the community
 - Often kids and parents are embarrassed to use the program
 - Pick-up station for parents with a private entrance, increased dignity
- Non-traditional learning spaces
 - Kids have short attention span, traditional classroom doesn't work
 - Horseshoe/Circular Layout: increased collaboration, students face each other
 - Open nooks along corridor



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	○ Topic #3: Safety -Clear wayfinding signage -More resources for ways to engage provided to parents -Concerns about students that walk -Some students walk 2+ miles to school -Safe sidewalks -Visibility, well-lit -More buses -Safe drop-off points, connection to boys & girls club -Don't want fence along the front -"jail-like" -Natural barriers -Staff and offices in visible areas -Avoid bottleneck caused by buses at drop-off -The courtyard layout is crucial to the safety of the students. Any opportunity given to break into the building someone will. Any exterior glazing or openings into the courtyard must be monitored and protected. -Parking lots must be close to the building and a safe way to get to them is important. Often the teachers are kicked out by 6pm because it is not safe for people to walk back to their cars at night. -All trafficked areas must be well lit to prevent crime. Lights are important, but the neighborhood doesn't like too many of them -Any glazing on the first floor must be protected. And I quote, "someone will drive a car through the window and steal things". Natural barriers like trees, rocks, and columns are important. -"Administration Boxes" glass boxes placed at each entrance into the sight that gives administrative supervision to the courtyard, the entrance, and the parking lot. "We need to spread out staff out to successfully watch all these kids. -Circulation -Vehicle traffic all around the outside of the building would be great, as well as multiple entrances to the site. -Aesthetics -"We need a building that makes you say wow! Like the schools in Frisco. Bright colors and curved/angled walls."	



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| | <ul style="list-style-type: none">Trustee Johnson: "Excellence cannot be suggested, it has to be demanded." | |
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END OF MEETING

This report is assumed to be a true and accurate account of this meeting, unless written notification to the contrary is received within ten (10) working days of the date of issue of this report.

Respectfully Submitted,

O. Wayne Reynaud, AIA, REFP, ICA, WELL AP