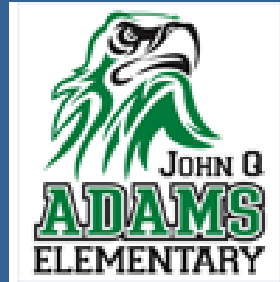


John Q. Adams

Elementary School



Anchor Statement



Dallas ISD's opportunity-driven educational environment advances the lives of students, families and staff so they can positively impact the community and realize a better future.



Design Team



RPGA Design Group, Inc.

Javier Lucio – Project Manager

John Lucio – Project Architect

Travis Teter – Project Designer

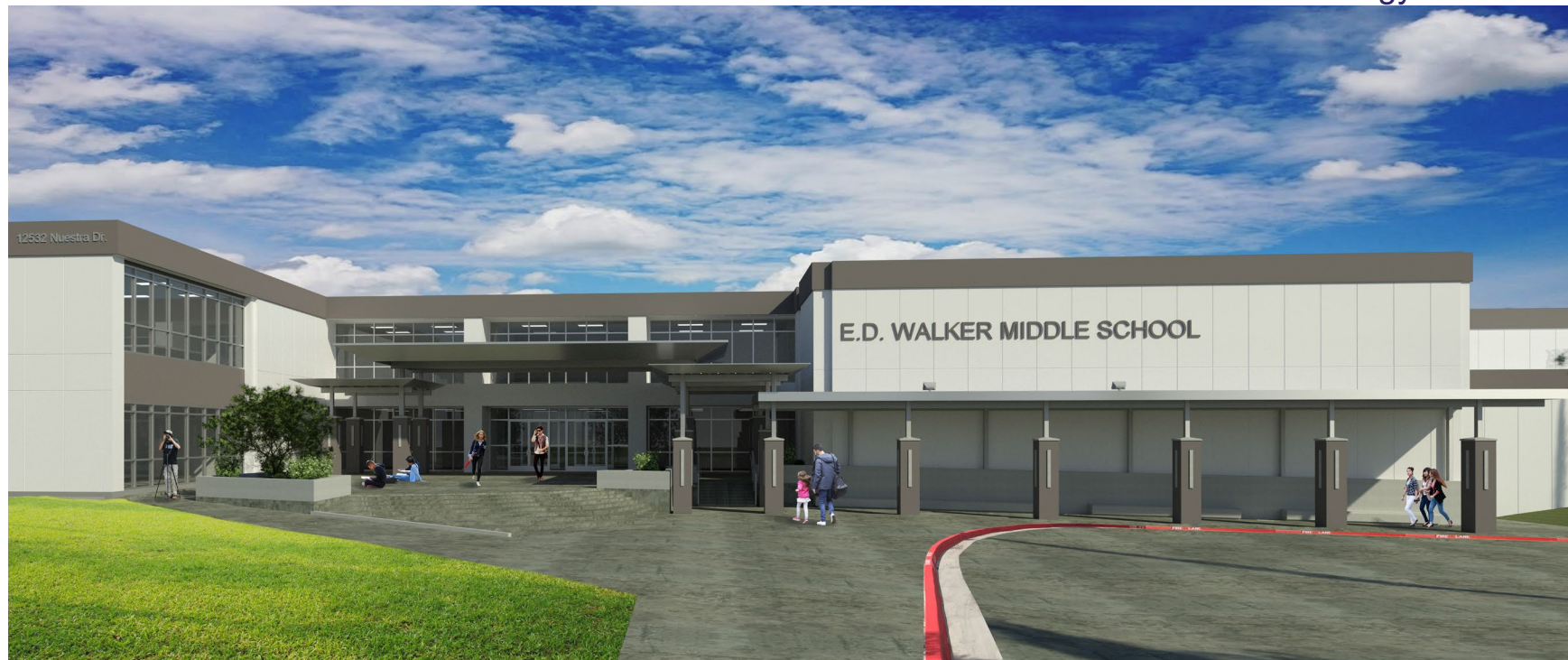
Aim Engineering – Civil Engineer

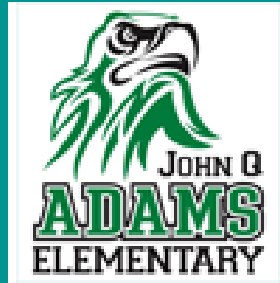
Victory Park Studio – Landscape Architect

RL Woods & Associates – Structural Engineer

Wells Doak Engineers – MEP Engineers

Cedrick Frank Associates - Technology





Overview of Existing and New Proposed Facility

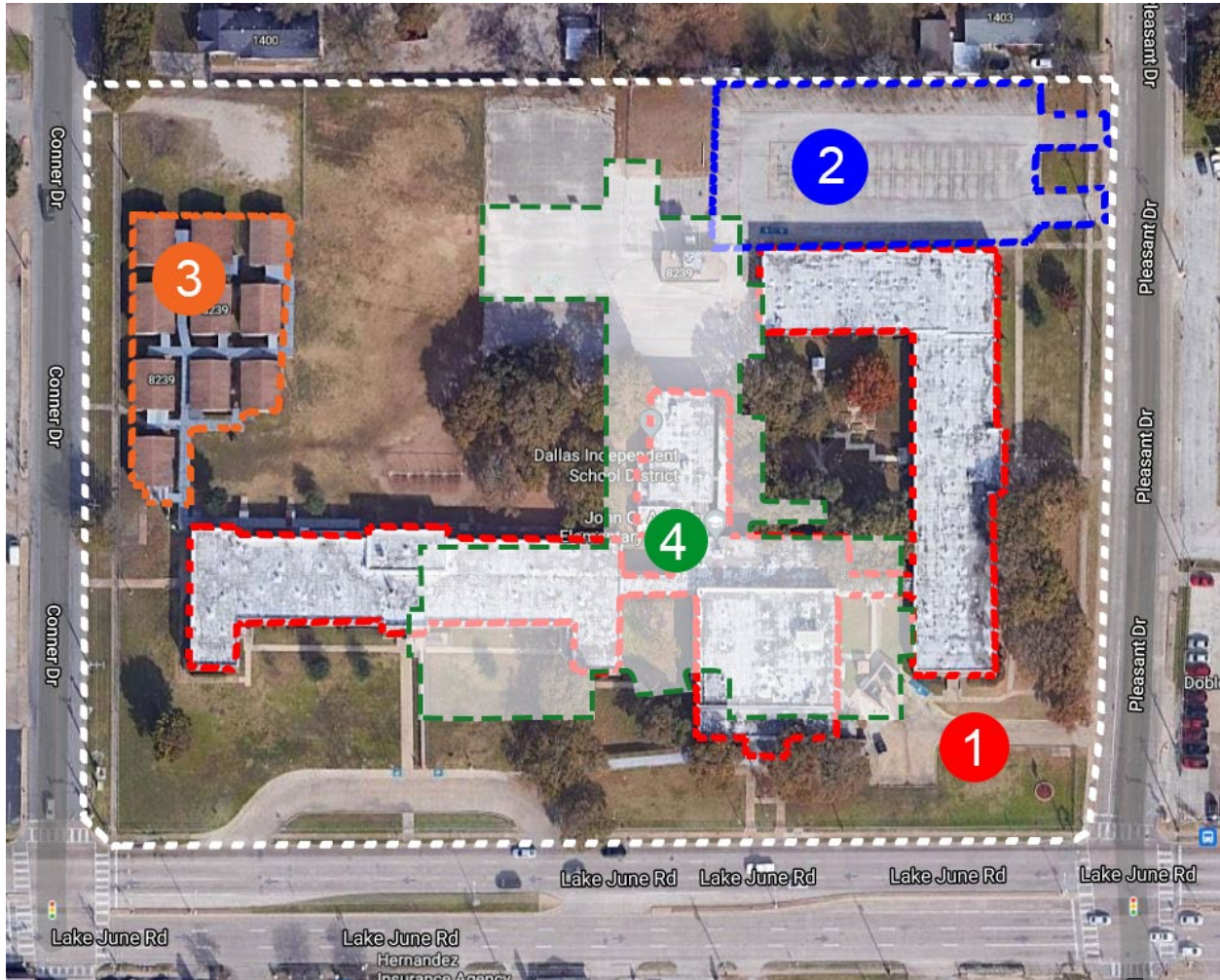
Presentation



Overview of Existing Site & School



Overview of Existing Site & School



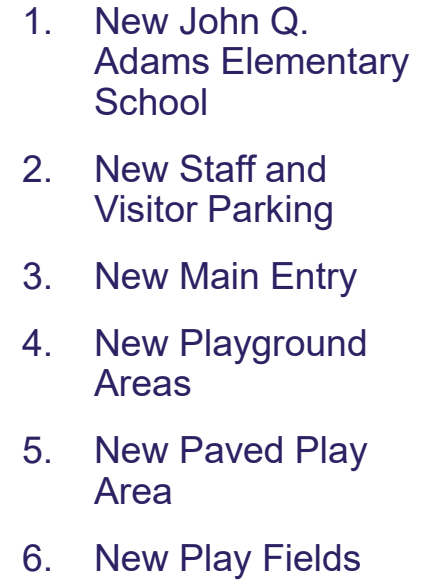
1. Existing John Q. Adams Elementary School
2. Existing School parking lot
3. Existing Portable Classrooms
4. Location/Size of new school building.

Design Considerations

List of items that were identified by the community as desired for the new school & site from Charrette:

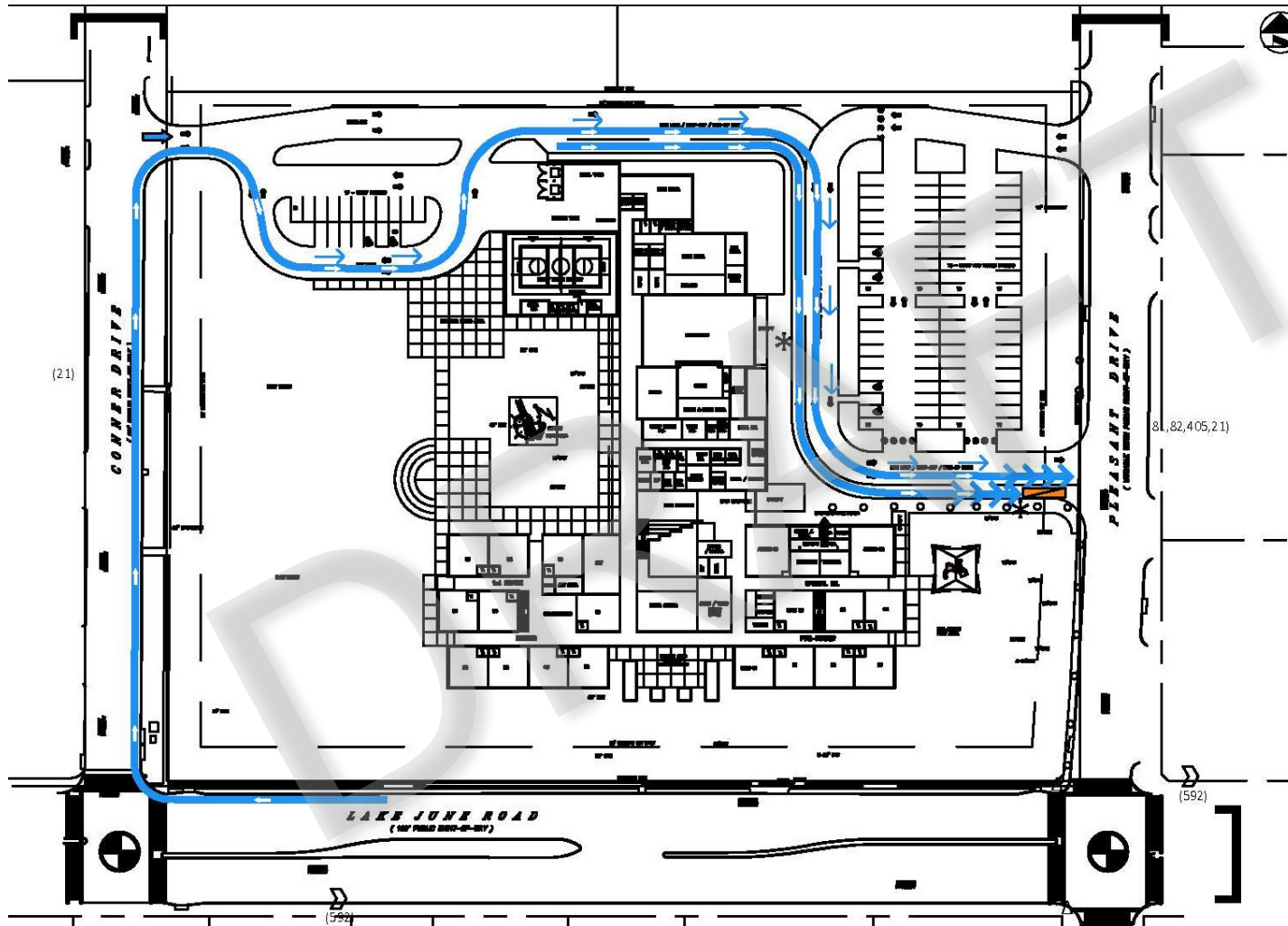
1. New Up to Date School Building That Meets Or Exceed Current Dallas ISD Educational Standards
2. Design Building That Promotes Parent and Community Activities And Interaction.
3. Improve Security Access For A Safe And Secure Campus
4. Integrate Courtyard And Or Plaza Areas
5. Tornado Shelter
6. Large Multipurpose Room for School Wide Events (Students and Visitors)
7. Integrate Collaboration Areas (Indoor & Outdoor) with Academic Areas to Promote Group / Team Learning
8. Provide Flexible / Adaptable Building Spaces And Technology Infrastructure
9. Larger Parking Area And Safer Student Drop-off And Pick-up
10. Larger Outdoor Playground And Play Field Areas
11. Outdoor Seating / Stage Area For Drama Events
12. School Garden Area
13. Save as Many of the Existing Large Trees





Existing Large Trees To Remain

Traffic Study Diagrammatic Site Plan



LEGEND

- Queue Area (Managed Loading)
- Front (or Start) of Queue
- Circulation/Flow
- Parent Vehicle Access Point
- School Bus Loading/Unloading
- Pedestrian Access Point
- Crosswalk
- Pedestrian Route
- School Zone
- Public Transit Stop (DART Route No.)
- Traffic Signal
- Staff Assistance
- Crossing Guard(s)
- Traffic Cones

GENERAL NOTES:

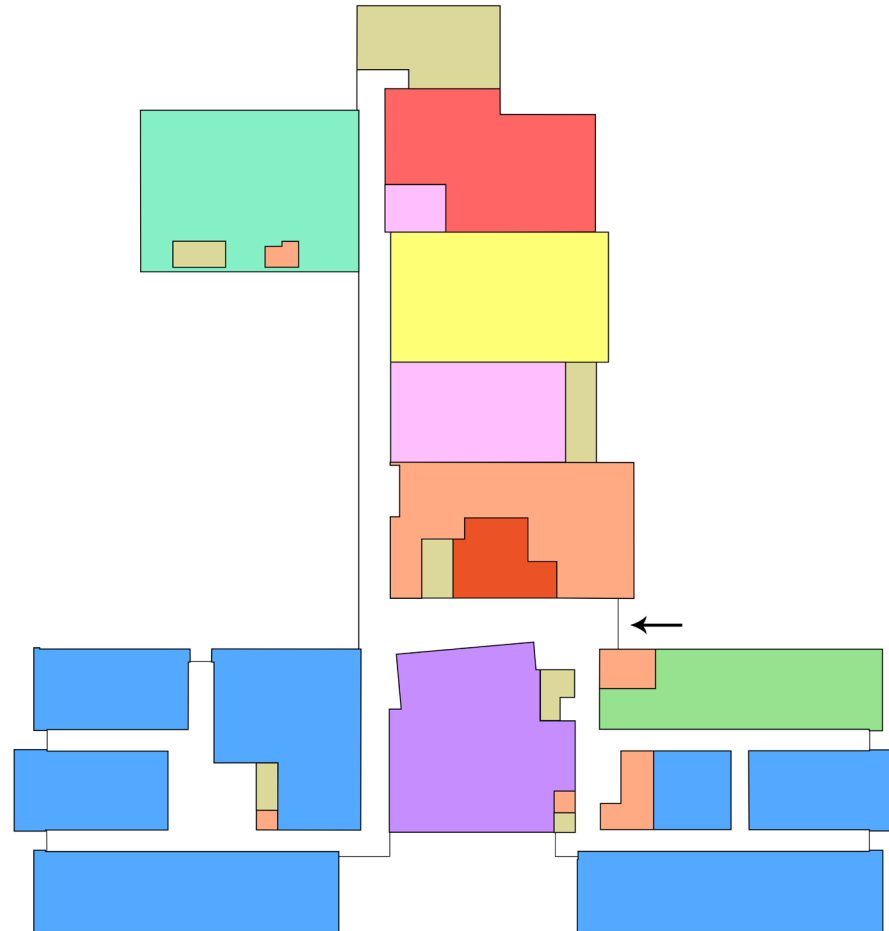
1. The subject school administration shall issue a formal communication that summarizes the intent of the Traffic Management Plan at least once every school year.
2. Parent drop-off activity in the morning has a similar protocol as the parent pick-up in the afternoon. Generally, excessive traffic delays and queuing were not evident during the morning peak.
3. This drawing is conceptual only and does not reflect a detailed design. Site plan designed and provided by others.
4. Front of queue must begin at the edge of pavement as shown on the plan, thus requiring students to walk to the front of the driveways. This is to maximize on-site queuing.

Diagrammatic Overview of Proposed Building Plan



KEY

-  GYM
-  MECHANICAL
-  ADMINISTRATION
-  KITCHEN/SERVING
-  CAFETORIUM
-  MUSIC/STAGE
-  MEDIA CENTER
-  CLASSROOMS
-  SPECIAL ED.

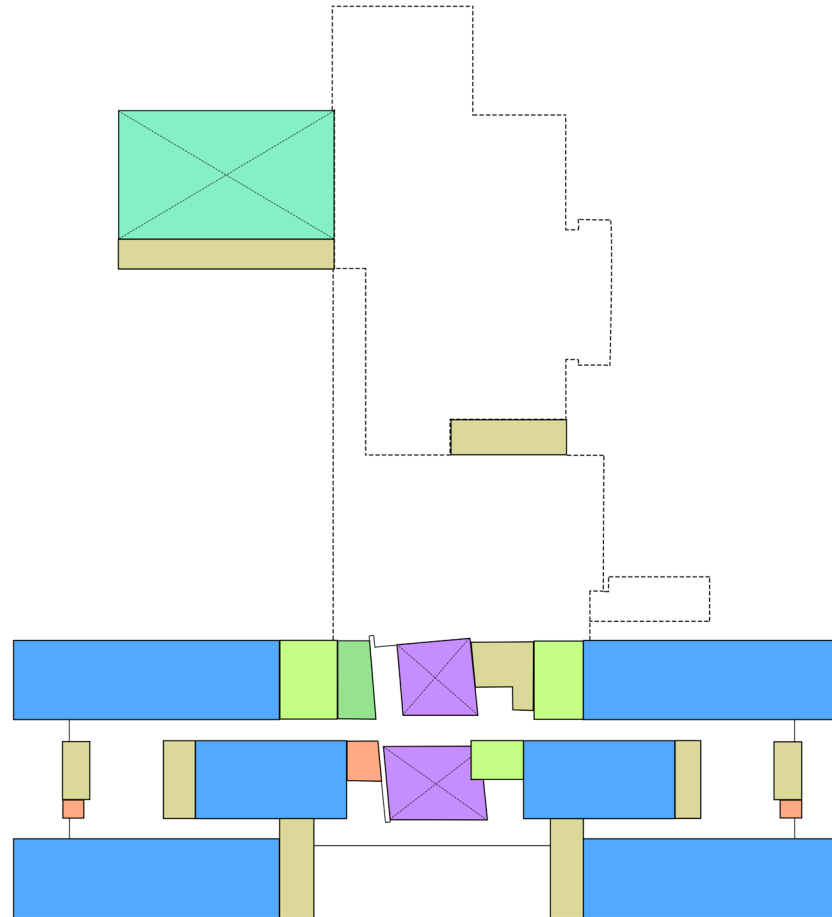


Diagrammatic Overview of Proposed Building Plan

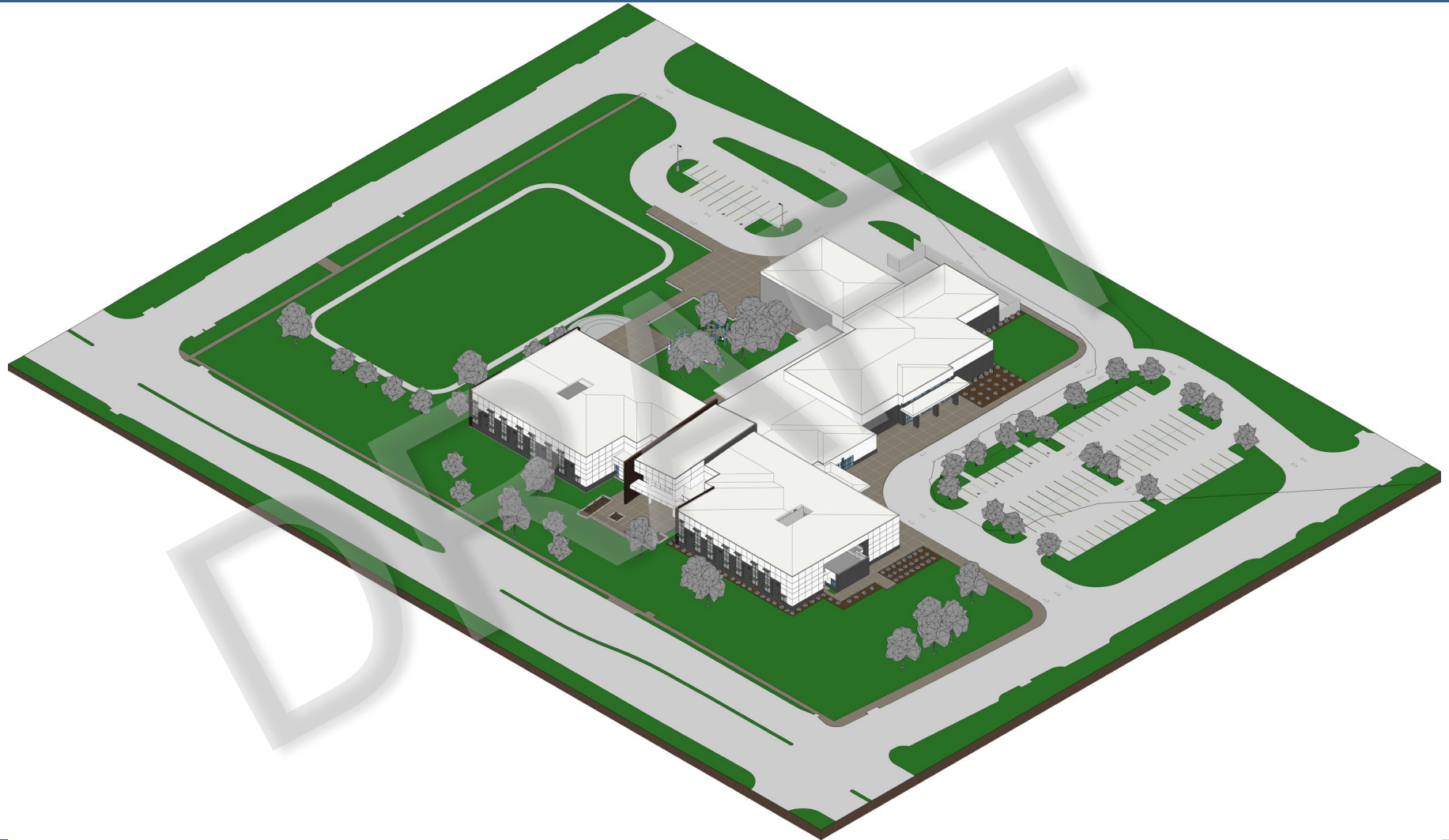


KEY

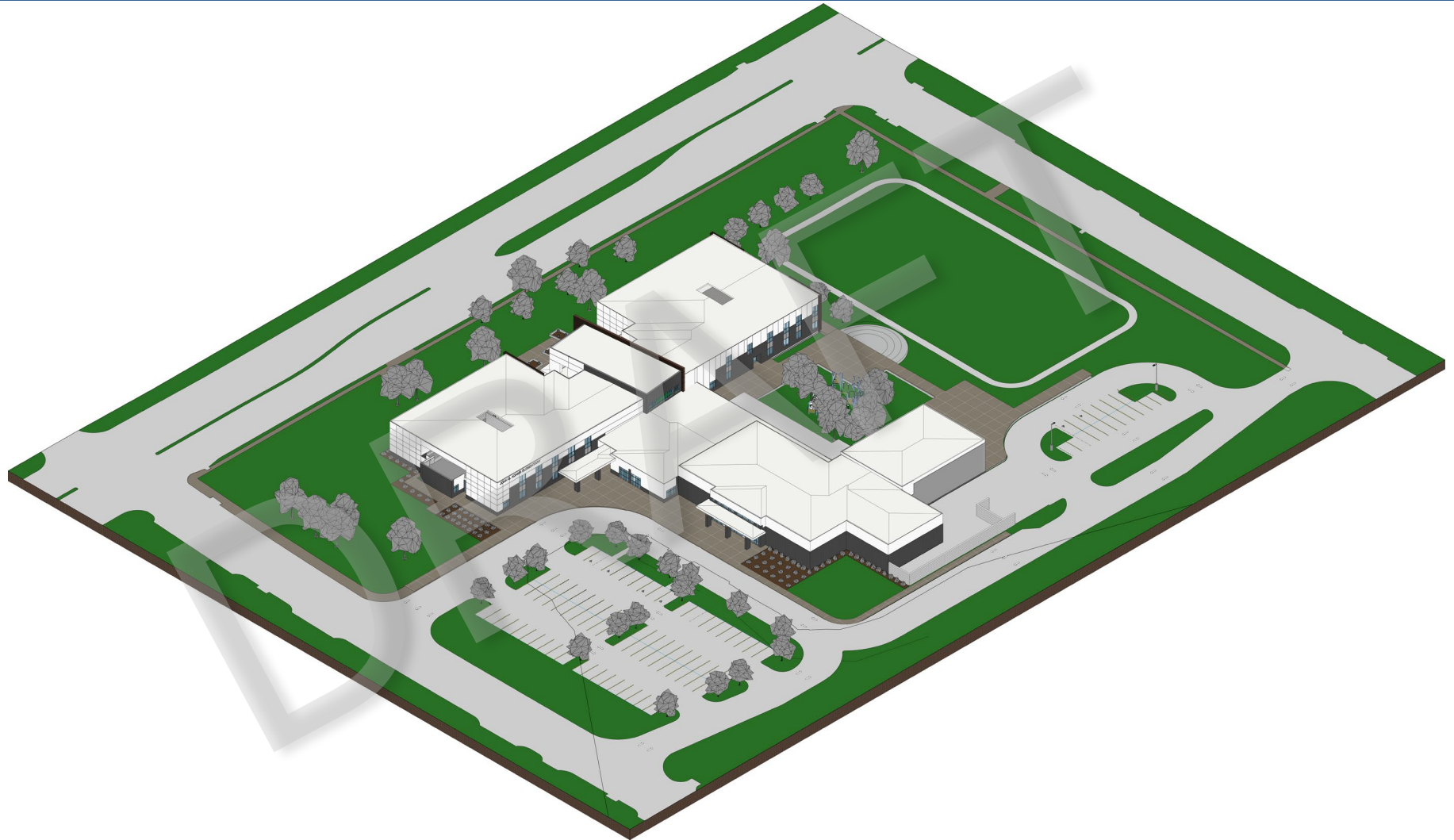
-  GYM
-  MECHANICAL
-  ADMINISTRATION
-  MEDIA CENTER
-  CLASSROOMS
-  RESTROOMS



Diagrammatic Renderings Overview



Diagrammatic Renderings Overview



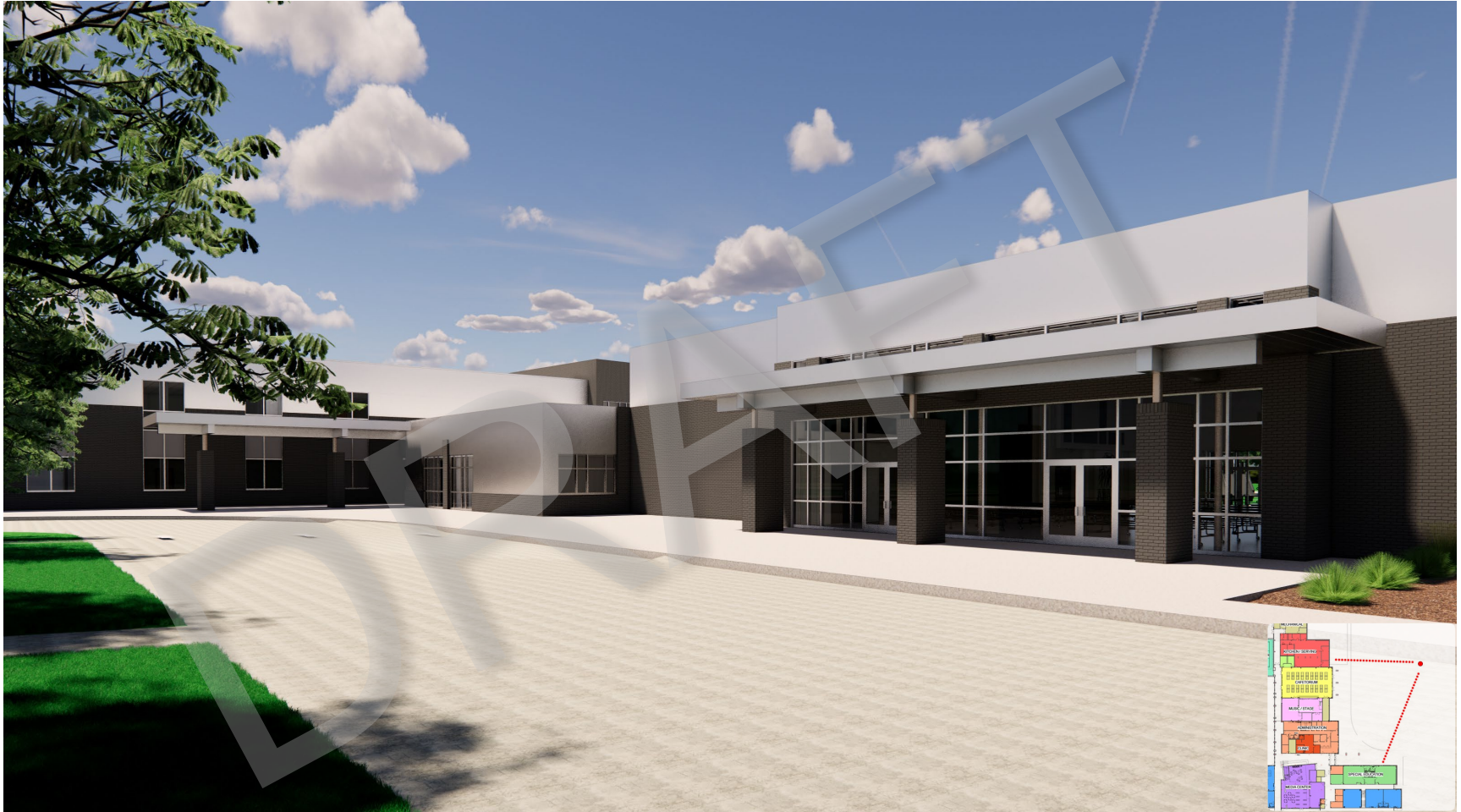
Diagrammatic Renderings Aerial



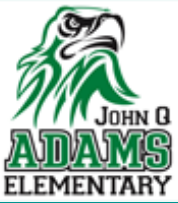
Diagrammatic Renderings Front Entry



Diagrammatic Renderings Cafetorium Entrance



Diagrammatic Renderings East Classroom Wing



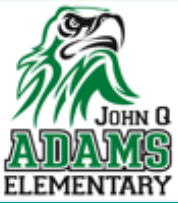
Diagrammatic Renderings Media Center Exterior



Diagrammatic Renderings Media Center Exterior



Diagrammatic Renderings West Classroom Wing



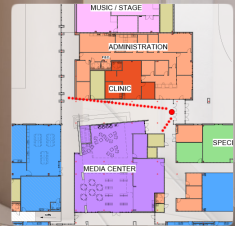
Diagrammatic Renderings West Classroom Wing @ Courtyard



Diagrammatic Renderings Gym @ Courtyard



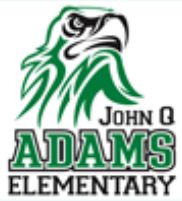
Diagrammatic Renderings Entry Interior



Diagrammatic Renderings Cafetorium Interior



Diagrammatic Renderings Media Center



Status of the Work

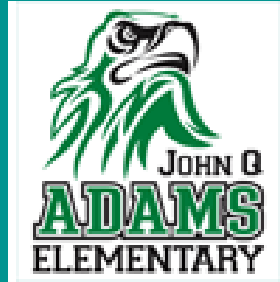


1. Environmental Phase I - Report Completed
2. Traffic Study - In Process
3. Zoning - In Process
4. Geotechnical Report - Report Completed
5. Site Survey / Tree Survey - Surveys Completed
6. Demolition & Abatement - Final Construction Documents under final review
7. New School - Project Team Commencing Construction Document Phase
8. Student Relocation - Preparation of Original Hawthorne Elementary for Adams Student Relocation

Currently Proposed Project Schedule



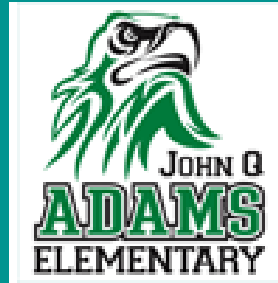
- | | |
|--|--------------|
| 1. Preparation of Original Hawthorne Elementary for Adams Student Relocation: | Spring 2022 |
| 2. Existing Building Demolition Start Date: | July 2022 |
| 3. Staff & Students Relocated to Original Hawthorne Elementary Campus:
(Start of new school year) | August 2022 |
| 4. Existing Building Demolition Completion Date: | October 2022 |
| 5. New Building Construction Start Date: | Winter 2022 |
| 6. New Facility Construction Completion Date: | Spring 2024 |
| 7. Staff & Students Return to Campus Date:
(Start of new school year) | August 2024 |



Relocation to Hawthorne

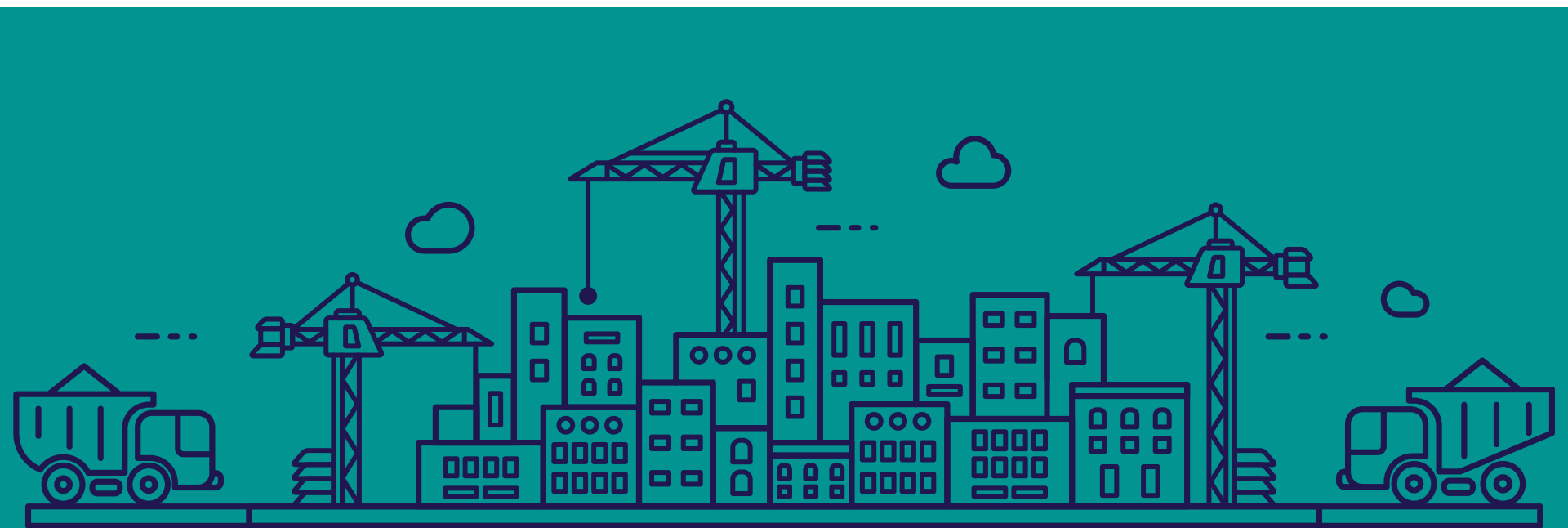
Discussion

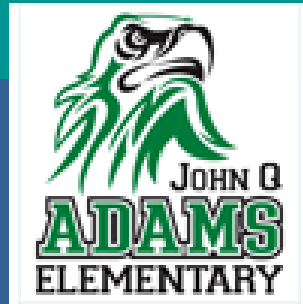




Q&A

Discussion





John Q. Adams

Thank you for joining us this evening!

