GENEVA HEIGHTS ES

DALLAS INDEPENDENT SCHOOL DISTRICT

COMMUNITY CHARETTE

JUNE 14, 2021

BRW

DALLAS ISD BOND2020 OUR CHILDREN. OUR COMMUNITY. OUR FUTURE.



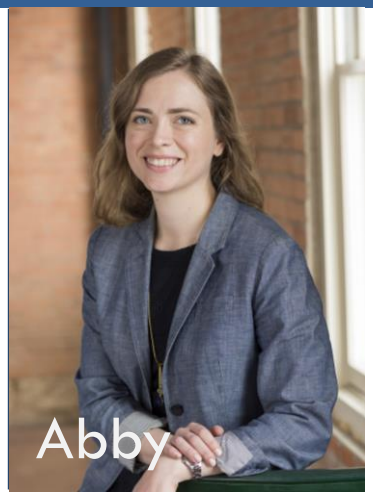
BRW ARCHITECTS TEAM



PROJECT PRINCIPAL



PROJECT DIRECTOR



PROJECT MANAGER



PROJECT DESIGNER



PROJECT ARCHITECT

COMMUNITY VOLUNTEER

6:00 Welcome!
6:15 Agenda for Breakout Groups:
6:15 Introductions

- Please enter your name and role in chat
- Community Volunteer to participate in Greater Group Presentation

6:20 Site and Neighborhood Context
6:30 Polling and Visioning Conversation
7:00 Recap and Prepare for Greater Group Presentation
7:10 Presentation to the Greater Group (5 minutes per School)

NEIGHBORHOOD CONTEXT



NEIGHBORHOOD CONTEXT








NEIGHBORHOOD CONTEXT

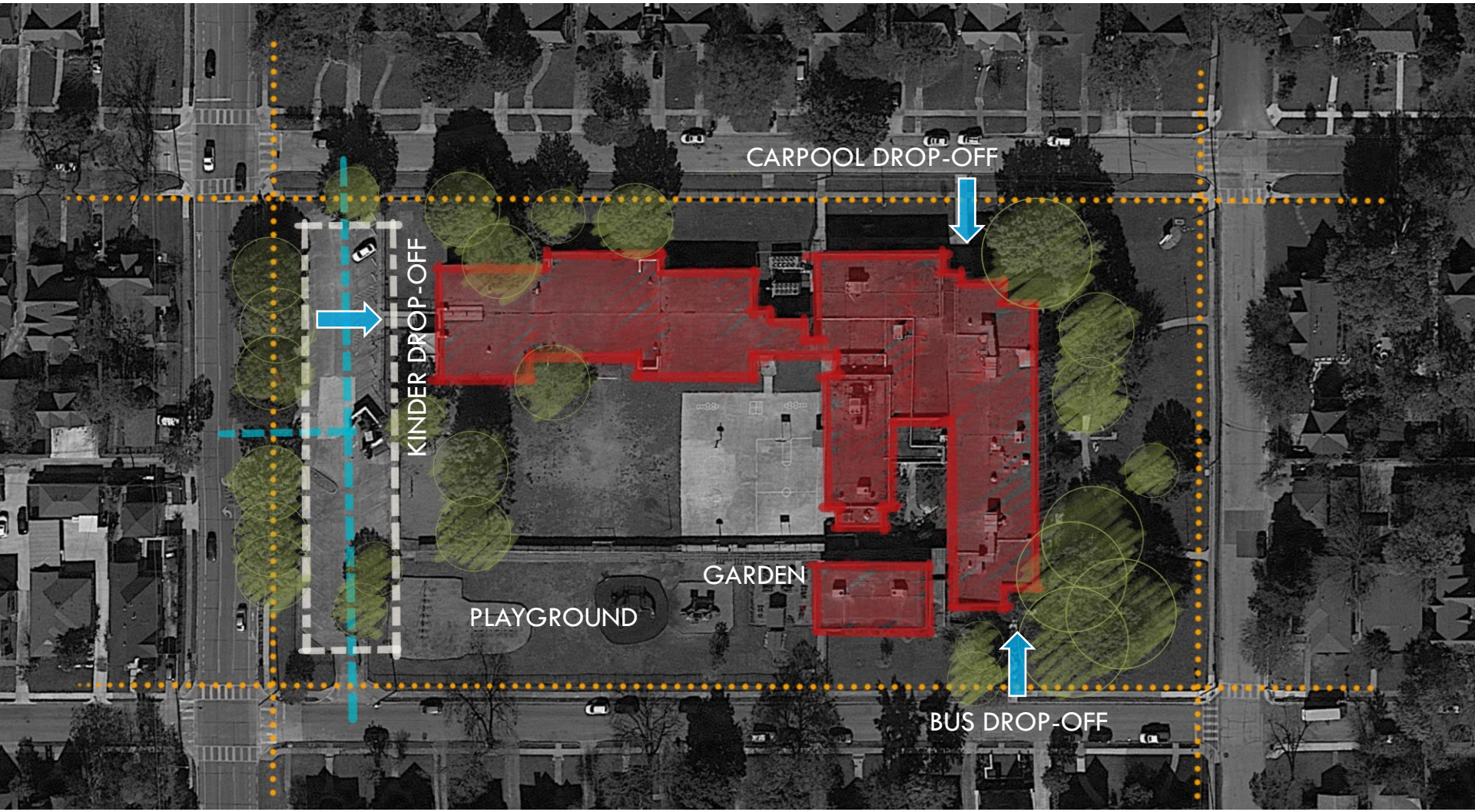








SITE ANALYSIS



SITE ANALYSIS



POLLING ACTIVITY



POLLING ACTIVITY

WHAT CULTURE, TRADITIONS AND VALUES DO YOU LOVE ABOUT THIS SCHOOL/ CAMPUS?



POLLING ACTIVITY

HOW DO WE DEFINE SUCCESS UPON PROJECT COMPLETION?

- “ Functionality ”
- “ Successful students ”
- “ More organized and modernized space ”
- “ Efficient ”
- “ Compatible architecture ”
- “ Space ”
- “ Happy families ”
- “ Safe ”
- “ Conservation ”
- “ Modernized facility with latest technologies ”
- “ Families staying at our school throughout elementary years ”
- “ beautiful, functional school ”
- “ Updated technology and teacher resources ”
- “ Excited students ”
- “ Functionality ”
- “ Successful students ”

POLLING ACTIVITY

HOW DO WE DEFINE SUCCESS UPON PROJECT COMPLETION?

“ Keeping students together during build ”

“ maintains as much of beautiful, historic design as possible ”

“ Happy teachers ”

“ Outdoor spaces ”

“ Melding old with new ”

“ One that maximizes the future ”

“ Sense of place ”

POLLING ACTIVITY

HOW DO WE DEFINE SUCCESS UPON PROJECT COMPLETION?

“ school is considered landmark in the neighborhood ”

“ modern and adaptable ”

“ Safe ”

“ Neighborhood feel ”

“ Students staying together on campus throughout build ”

“ Neighborhood school not just school in neighborhood ”

“ Safer security on playground and school ”

“ Better use of outdoor space ”

“ SAFE High tech Design kept within conservation district ”

“ Clean fresh space ”

POLLING ACTIVITY

WHAT MAKES YOU EXCITED ABOUT THIS PROJECT?

“ Better learning environment ”

“ creating something we can be proud of ”

“ No more leaks! ”

“ Transformation ”

“ Getting up to date with our school needs ”

“ Bigger classrooms ”

“ Updated technology ”

“ Modernizing our school ”

POLLING ACTIVITY

WHAT MAKES YOU EXCITED ABOUT THIS PROJECT?

“ Shade on the playground ”

“ Efficient in terms of energy use ”

“ Better facilities - heater, a/c, internet, electric outlets ”

“ Working wifi!! Room for more chickens ”

“ Accommodating growing population of students and teachers ”

“ An opportunity to provide multiple generations with an innovative learning environment. ”

“ Better outdoor recess spaces ”

“ Better learning environment ”

POLLING ACTIVITY

WHAT MAKES YOU EXCITED ABOUT THIS PROJECT?

" removing barriers for teachers (technology/space) "

" Shade on the playground "

" Efficient in terms of energy use "

" Better facilities - heater, a/c, internet, electric outlets "

" Working wifi!! Room for more chickens "

" Accommodating growing population of students and teachers "

" An opportunity to provide multiple generations with an innovative learning environment. "

" Better outdoor recess spaces "

POLLING ACTIVITY

WHAT ARE YOUR BIGGEST CONCERNS FOR THIS PROJECT?

- " A building that doesn't match the neighborhood "
- " how we will manage disruption for students / timeline "
- " What happens to the learning environment during construction "
- " Students being relocated "
- " Where kids will go during construction "
- " Losing the original facade "
- " Time it will take to be completed. And where kids will be "
- " creating a safe environment that is still welcoming "
- " Keeping too much historical value and giving up the opportunity to give our students and teachers the ability to learn efficiently "
- " Loss of enrollment because of construction "

POLLING ACTIVITY

WHAT ARE YOUR BIGGEST CONCERNS FOR THIS PROJECT?

- “ Construction timing ”
- “ Timeline and classroom disruption ”
- “ Disruption to learning ”
- “ Damage to the original façade. ”
- “ Where do the kids go? Will they stay together? ”
- “ A building that doesn't match the neighborhood ”
- “ how we will manage disruption for students / timeline ”
- “ What happens to the learning environment during construction ”
- “ Students being relocated ”

POLLING ACTIVITY

WHAT ARE YOUR BIGGEST CONCERNS FOR THIS PROJECT?

“ McMansion Elementary ”

“ Not losing teachers ”

“ Short term decisions that sacrifice long term benefits ”

“ Disruption to school year ”

“ Loss of trees ”

“ Construction time ”

“ Students getting displaced/disrupted learning environment ”

“ If we lose library or auditorium ”

POLLING ACTIVITY

WHAT ARE YOUR BIGGEST CONCERNS FOR THIS PROJECT?

- " DISD dropping the ball before crossing the goal line "
- " More disruption to learning after a pandemic year "
- " Loose the character of original school "
- " McMansion Elementary "
- " Not losing teachers "
- " Short term decisions that sacrifice long term benefits "
- " Disruption to school year "
- " Loss of trees "

POLLING ACTIVITY

WHAT EXISTING COMMUNITY PARTNERSHIP PROGRAMS ARE IMPORTANT TO RETAIN?

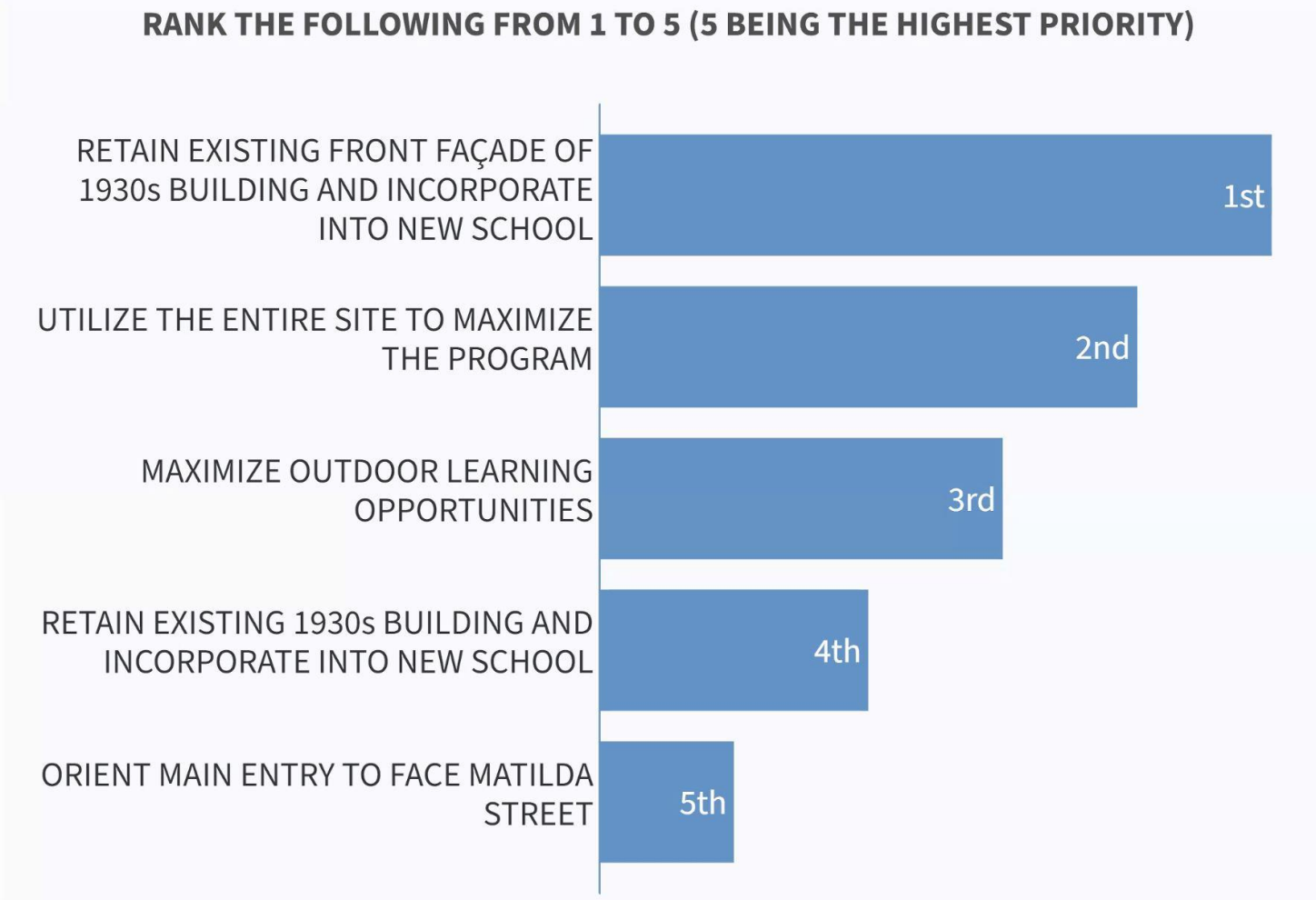
- “ Scouts ”
- “ The groups that help tend the gardens ”
- “ Garden ”
- “ Garden ”
- “ Pre-Geneva ”
- “ Neighborhood volunteers ”
- “ Neighborhood groups ”
- “ Peace Pantry ”
- “ Potential families ”
- “ Neighbors ”

POLLING ACTIVITY

RANK THE FOLLOWING FROM 1 TO 5 (5 BEING THE HIGHEST PRIORITY)

- RETAIN EXISTING FRONT FAÇADE OF 1930s BUILDING AND INCORPORATE INTO NEW SCHOOL
- RETAIN EXISTING 1930s BUILDING AND INCORPORATE INTO NEW SCHOOL
- UTILIZE THE ENTIRE SITE TO MAXIMIZE THE PROGRAM
- MAXIMIZE OUTDOOR LEARNING OPPORTUNITIES
- ORIENT MAIN ENTRY TO FACE MATILDA STREET

POLLING ACTIVITY



THINK BIG | SURVEY

What is your 1st BIG idea? *

Adapting to growth while maintaining our small knit community

What is your 2nd BIG idea? *

Remain a Gem/Jewel in the Community

What is your 3rd BIG idea? *

Ensure that our building still reflects the spirit of our diverse community.

Is there anything else you would like to share

Accommodates and celebrates diversity of cultures that make up the community, activities that take place inside and outside, learning styles, etc.
Important that the new building focus will support students and teachers most of all.

PROJECT CONCEPT/ MOOD

OUTDOOR GATHERING



1



2

PROJECT CONCEPT/ MOOD

ACCESS TO NATURE



1



2

PROJECT CONCEPT/ MOOD

GARDENING



1



2

PROJECT CONCEPT/ MOOD

TRANSPARENCY





PROJECT CONCEPT/ MOOD

INTERIORS – COLORFUL/ NATURAL



1



2

PROJECT CONCEPT/ MOOD

GRAND/ INTIMATE



1



2

PROJECT CONCEPT/ MOOD

ORGANIC/ LINEAR



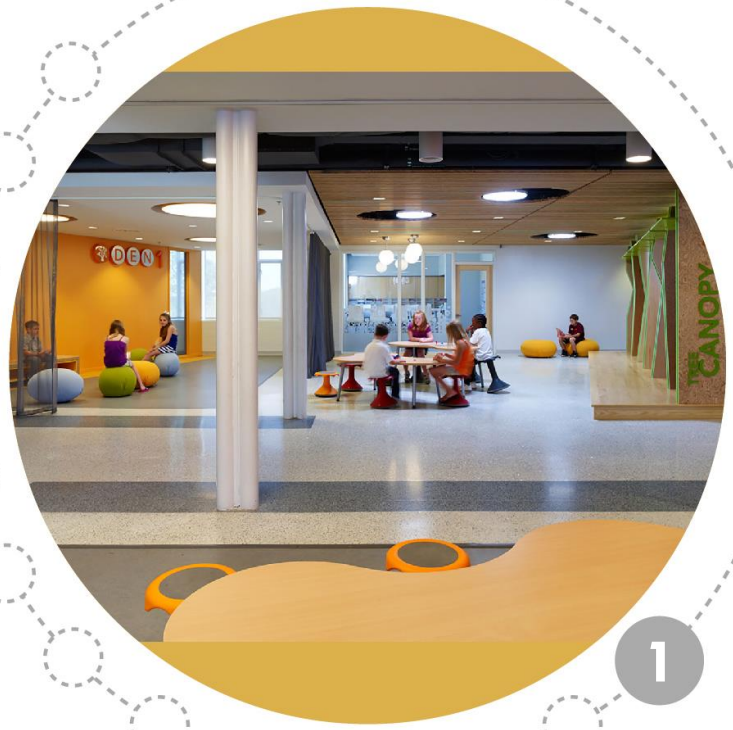
1



2

PROJECT CONCEPT/ MOOD

FLEXIBILITY



1



2