DALLAS
INDEPENDENT SCHOOL DISTRICT

Urban Park Elementary School

School Design Charrette

09.14.2021



Anchor Statement

Urban Park Elementary School

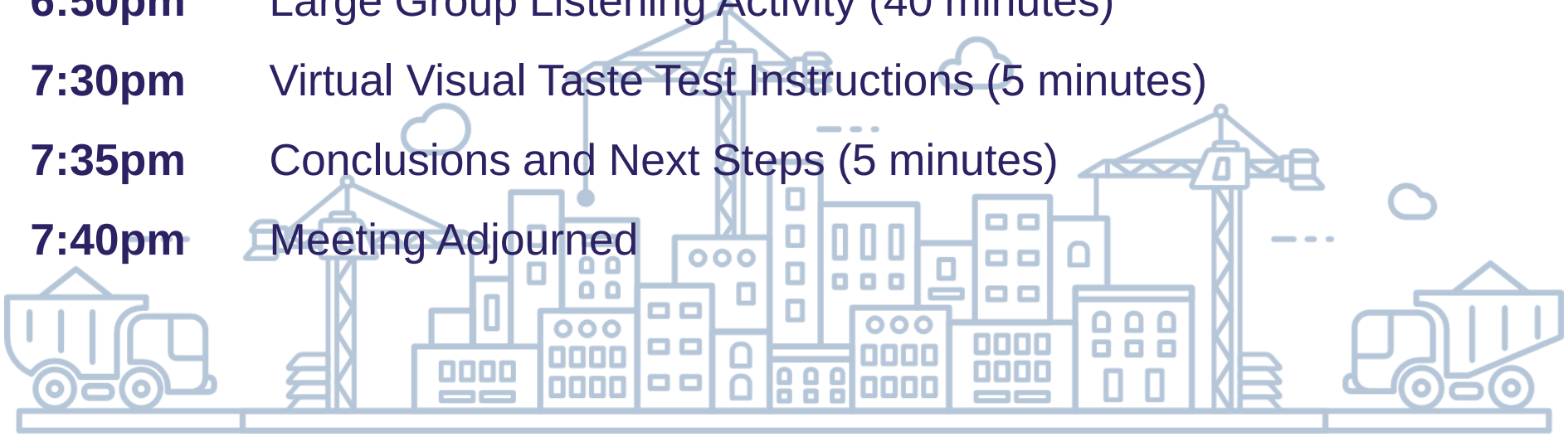
Dallas ISD's opportunity-driven educational environment advances the lives of students, families and staff so they can positively impact the community and realize a better future.



Agenda

Urban Park Elementary School

6:00pm	Welcome | Introductions Ground Rules (5 minutes)
6:05pm	Existing Building Analysis (15 minutes)
6:20pm	Scope of Work Recommendation and Reaction (10 minutes)
6:30pm	Word Association Activity (20 minutes)
6:50pm	Large Group Listening Activity (40 minutes)
7:30pm	Virtual Visual Taste Test Instructions (5 minutes)
7:35pm	Conclusions and Next Steps (5 minutes)
7:40pm	Meeting Adjourned



DALLAS INDEPENDENT SCHOOL DISTRICT

Welcome | Introductions | Ground Rules

Urban Park Elementary School | School Design Charrette | 09.14.2021



Welcome | Introductions | Ground Rules

Urban Park Elementary School

Dallas ISD

Justin Henry
School Board Trustee

Brent Alfred
Deputy Chief of Construction Services

Danielle Petters
Executive Director

Jacqueline Bell
Bond Communications Coordinator

Yadira Herberth
Spanish Translator

Lisa Falcon
Urban Park Elementary School
Principal

Dikita Program Management

Walter Dansby
Program Director

Mimi Johnson
Controls Manager

George Melas
Deputy Program Director

Christopher Nguyen
Design Manager

Aaron Johnson
Project Manager

Glenn | Partners

Patrick Glenn, AIA, REFP, LEED AP
Partner | Managing Principal

Aaron Ewert, LEED AP, M Arch
Partner | Director of Design

Jessica Mabry, AIA
Senior Project Manager

Kimberly Wong, RA
Project Architect

Ben Doyle
Architectural Staff

DALLAS
INDEPENDENT SCHOOL DISTRICT

Welcome | Introductions | Ground Rules

Urban Park Elementary School

Norms

1. Start on time and end on time.
2. Work together and as a team.
3. Communicate openly and honestly.
4. Respect the opinions of other committee members.
5. Give others a chance to talk. Silence does not always mean agreement.
6. There are no bad ideas, so every member should feel free to bring up any and all views.

Roles

1. Provide input to ensure we design the best possible solution meeting the needs of UPES.
2. Provide critical information to the architects as a basis of their design work.
3. Community Members agree to seek and support solutions that they believe will provide the greatest benefit to students.
4. Once action is taken, individual Community Members will not undermine the official position of the committee.

DALLAS INDEPENDENT SCHOOL DISTRICT

DALLAS INDEPENDENT SCHOOL DISTRICT

Existing Building Analysis

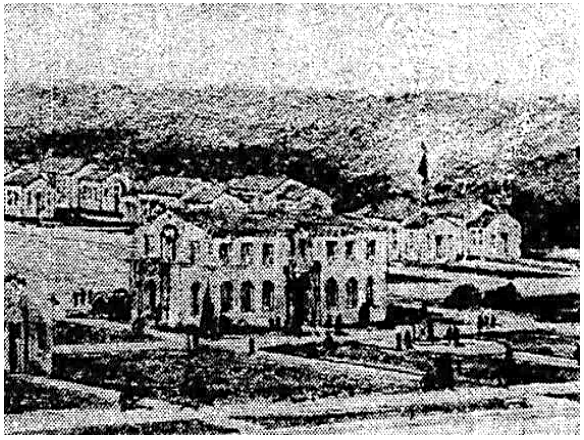
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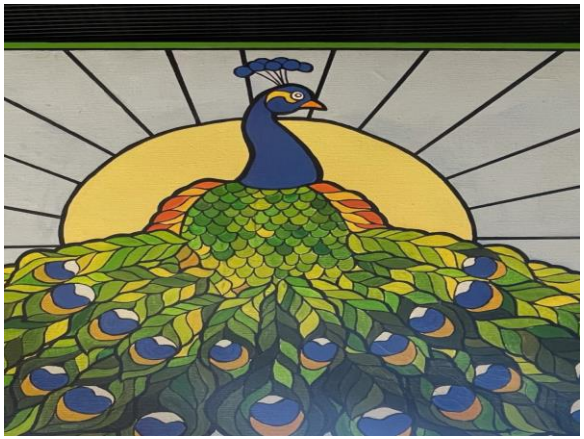
Existing Building Analysis

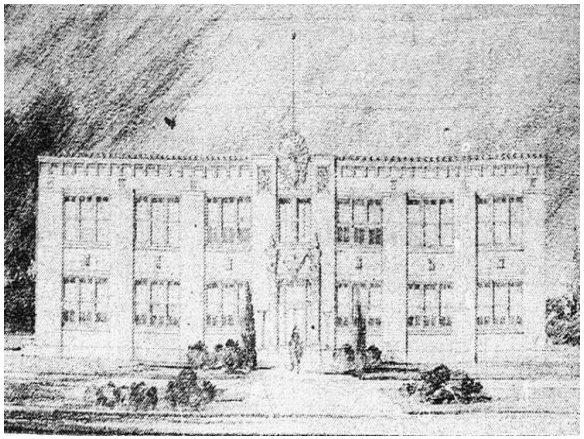
Building History

The original Peacock Military Academy was founded in 1894 in San Antonio by Wesley Peacock, a well-known educator and child psychologist. In 1930, Peacock opened a North Texas branch of the school at the site today to provide military, academic and physical education for young men in the first grade though junior college. Although the Dallas branch of the Peacock Military Academy went bankrupt and closed in 1934, its central administration building has been used as an educational facility since 1938.









DALLAS INDEPENDENT SCHOOL DISTRICT

Existing Building Analysis

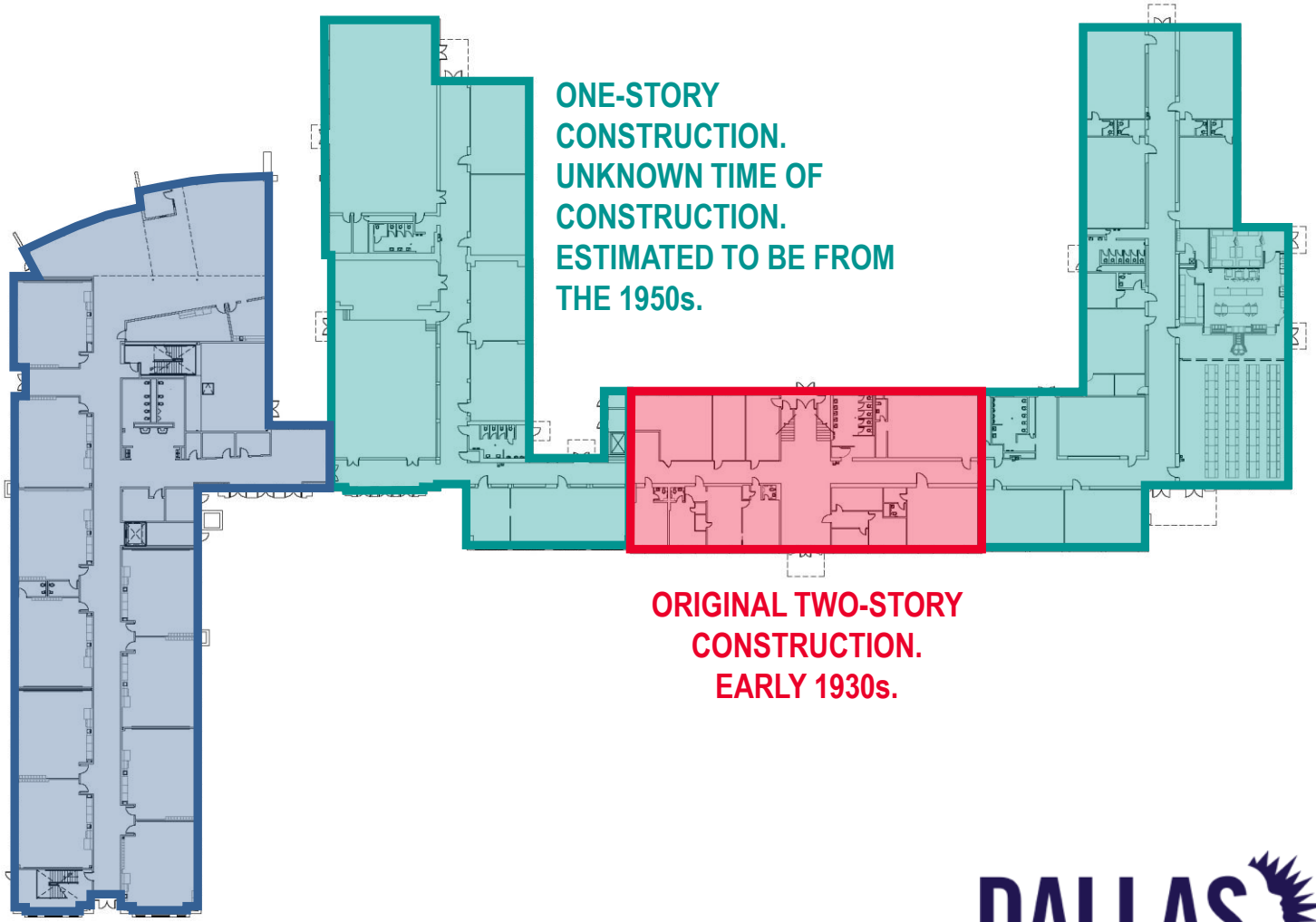
Existing Site Plan



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Existing Building Analysis

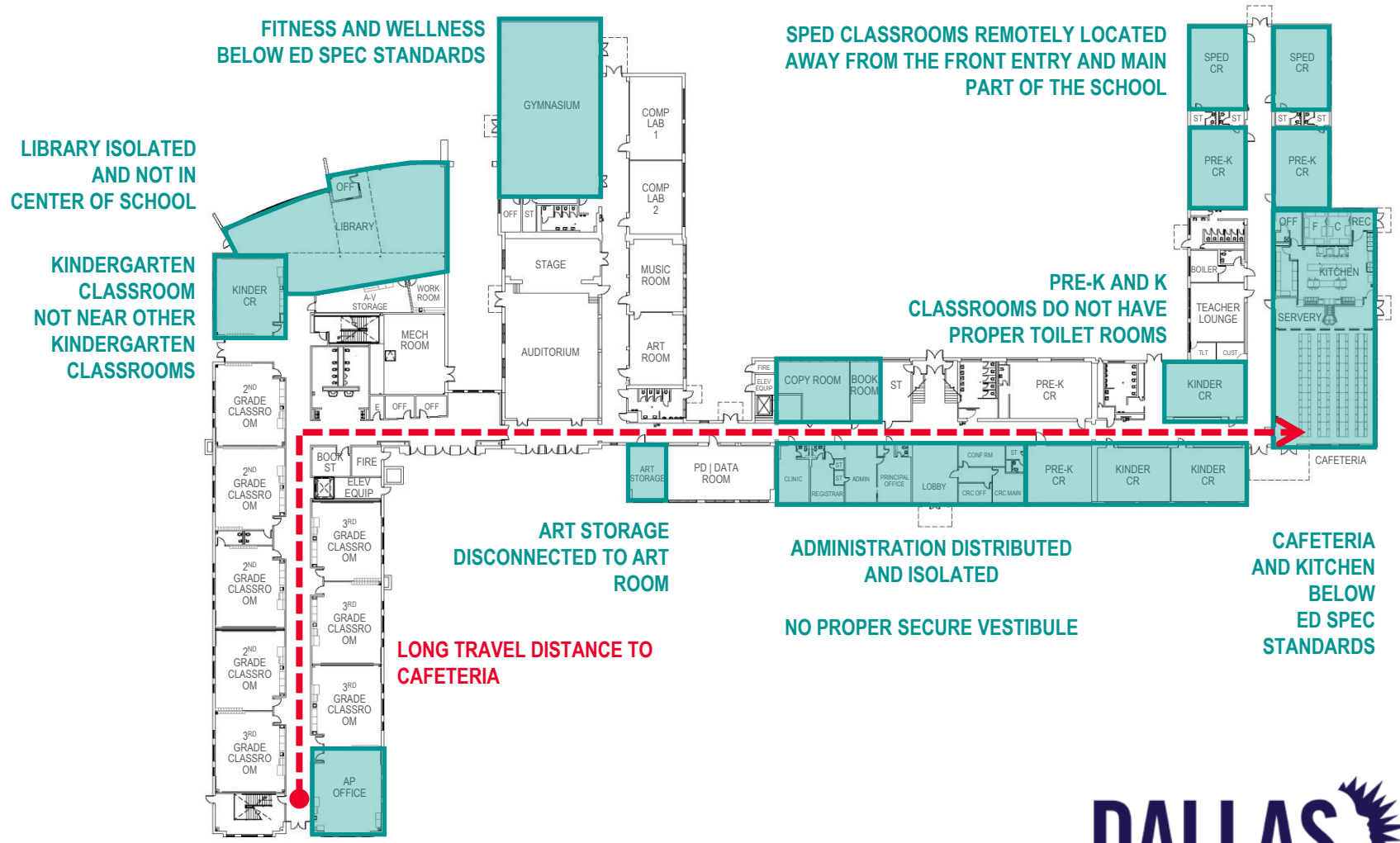
Existing Level 01 Floor Plan



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Existing Building Analysis

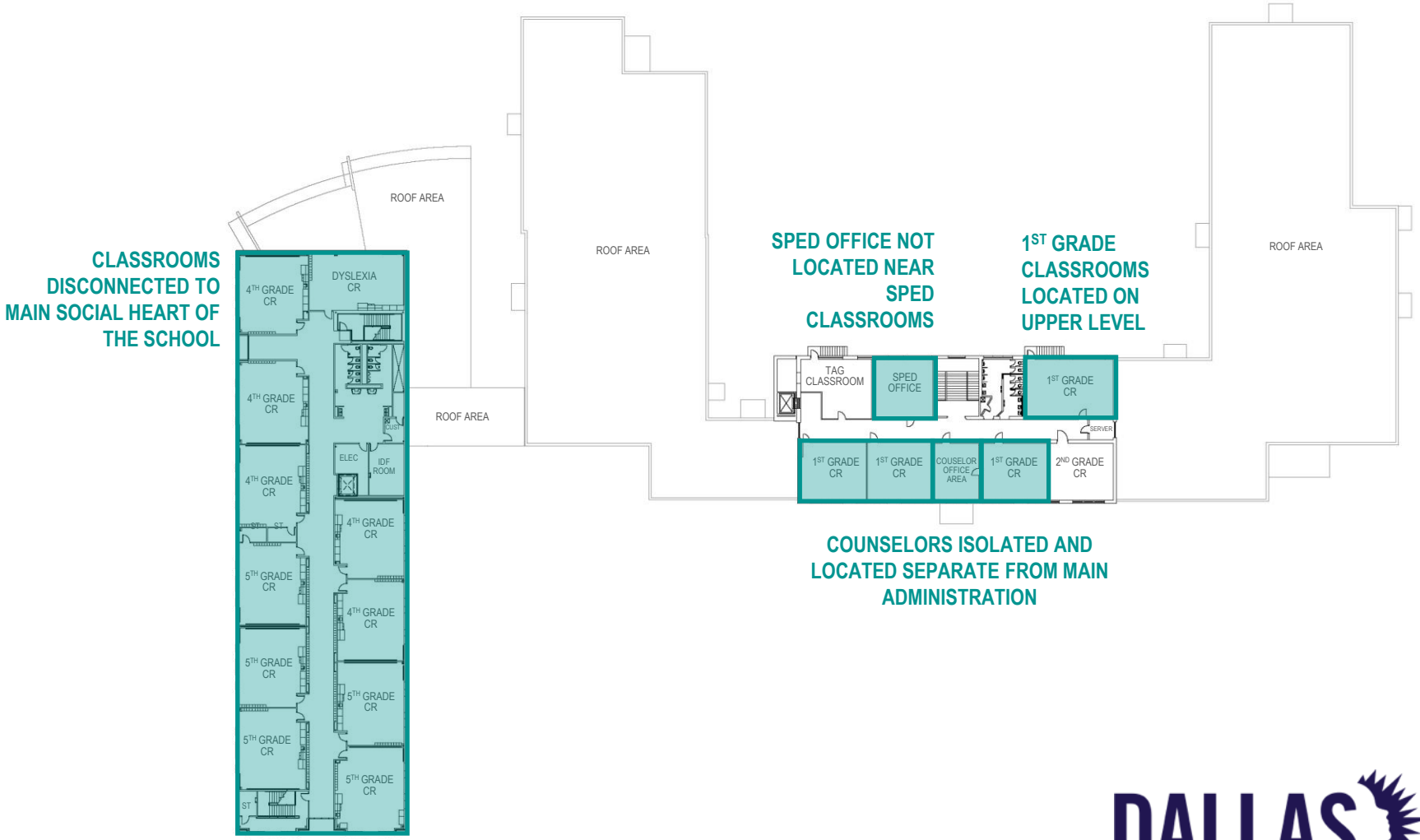
Existing Level 01 Floor Plan (59,055 sf)



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Existing Building Analysis

Existing Level 02 Floor Plan (25,708 sf)

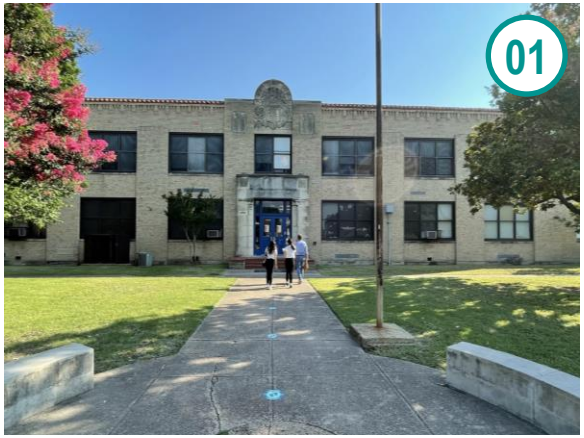


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Existing Building Analysis

Existing Building Code Issues

1. Construction type of 1930 building could lead to extensive renovation and unforeseen costs to bring up to current code and educational standards.
2. Egress points from level 02 of the 1930's building do not meet code. Adding the required secondary egress will be costly.
3. Handrails at the existing staircase in the original portion of the campus are non-compliant and head clearance from stair to ceiling does not meet code.
4. The existing fire shutter doors are not movable and do not meet code or ADA requirements.







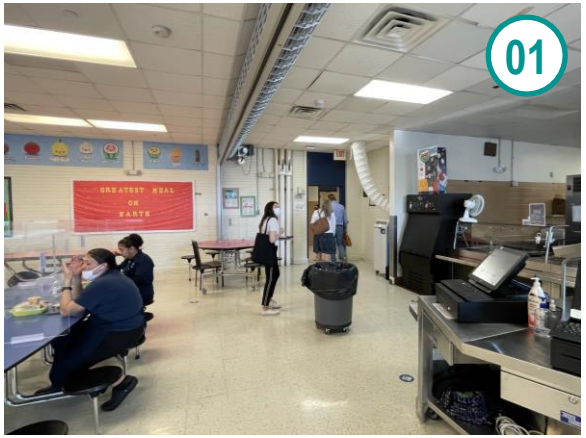


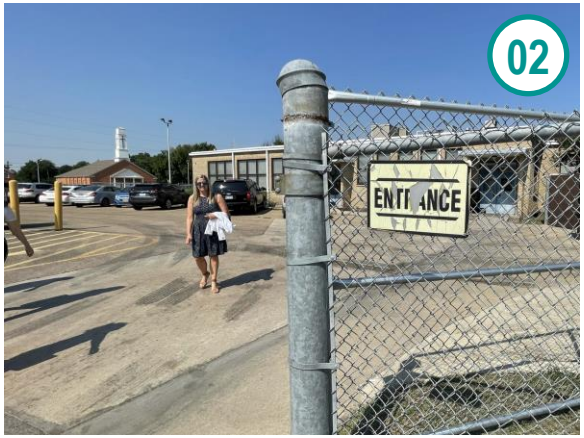
DALLAS INDEPENDENT SCHOOL DISTRICT

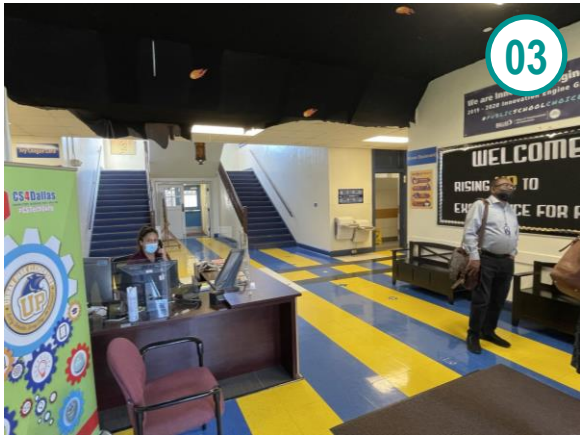
Existing Building Analysis

Existing Building Code and Safety Issues

1. Cafeteria does not meet egress requirements based on occupant loads and does not meet code.
2. The campus lacks a dedicated pick up | drop off lane leading to on street queuing.
3. No secure vestibule at the main entry and poor visibility from current administration location.
4. Expansion would require 2-hour separation fire walls further adding to the pinch point and student congestion issues.









DALLAS INDEPENDENT SCHOOL DISTRICT

Existing Building Analysis

Existing Structural Engineering Observation Report

Structural Assessment Process

1. Site visit the afternoon of 08.03.2021 focused on the original two-story construction. Refer included site plan.
2. No existing structural drawings were available.
3. The review was completed by reasonable visual observations, no removal of finishes other than a few acoustical ceiling tiles were completed.

Existing Conditions

1. The existing two-story was constructed in the early 1930s and converted to its current use in the late 1930s.
2. Exterior is clad in brick.
3. The first floor, second floor, and roof are dimensional wood framing at approximately 16-inches on center with 1x tongue and groove plank floors and roof.
4. The ground floor is over a crawl space. Foundation system supporting the wood construction is unknown.
5. The exterior walls and interior walls on each side of the corridor are load bearing. These walls are either dimensional wood construction or multi-wythe clay brick.
6. The original construction has administration on the first floor and classrooms on both floors. Other functions such as gymnasium, auditorium, and cafeteria, are located within the adjacent 1-story construction.

Comments

1. Load Ratings – Given the age and type of construction it is likely that the existing construction cannot support the code required loads in at least some of the spaces. Areas of concern would be hallways, exit ways, and administration.
2. Support of New Elements - The existing structural systems are not flexible to supporting new loads such as mechanical equipment and folding partitions.
3. Flexibility - The existing structural systems are not flexible for eliminating load bearing walls or enlarging current openings.
4. Tight Spacing of Members - Given the spacing of the wood members (16” O.C.) new openings in the roof and floors will require modification to the existing framing.
5. The existing structural system will be costly and extremely difficult, at best, to be modified for today’s building code requirements and education needs.

DALLAS INDEPENDENT SCHOOL DISTRICT

Existing Building Analysis

Existing Structural Engineering Observation Report

1. Typical exterior conditions of the original 2-story.
2. Existing gymnasium – part of the 1950s construction with low ceilings, exposed ductwork, etc.
3. Ground floor construction: conventional wood framing with 1x tongue and groove boards.
4. Ground floor construction: conventional wood framing with 1x tongue and groove boards.









DALLAS INDEPENDENT SCHOOL DISTRICT

Existing Building Analysis

Existing Structural Engineering Observation Report

1. Plaster wrapped concrete columns above the lay in ceilings are failing due to assumed water infiltration and damage.
2. Plaster walls are failing due to water infiltration and damage at perimeter concrete columns.
3. Plaster walls are failing due to water infiltration and damage at perimeter concrete columns.
4. Interior plaster walls are bubbling along the perimeter building enclosure due to moisture infiltration and large temperature swings.







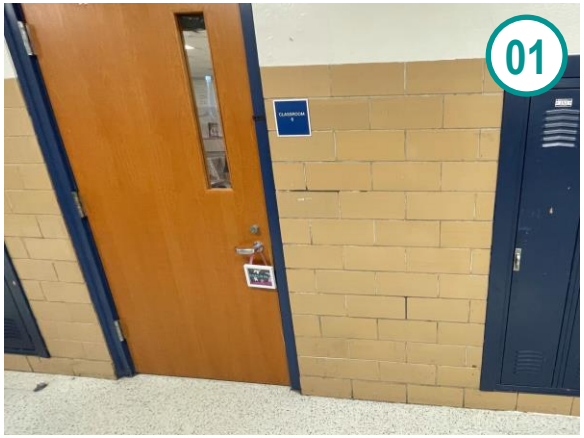


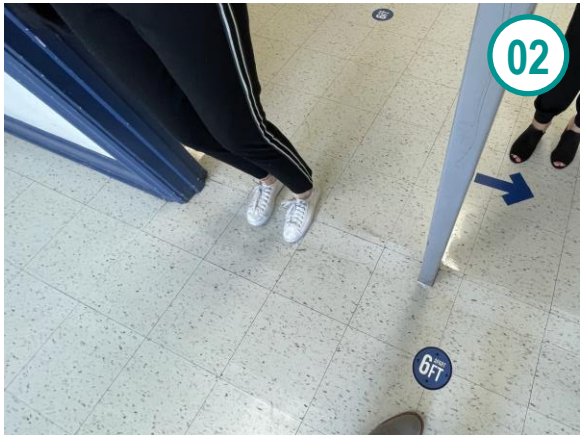
DALLAS INDEPENDENT SCHOOL DISTRICT

Existing Building Analysis

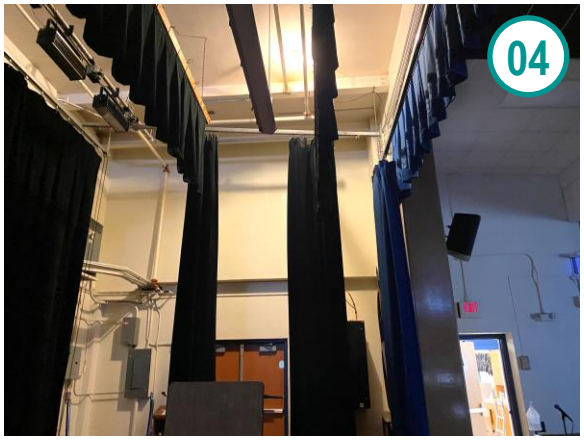
Existing Structural Engineering Observation Report

1. The existing structure in the corridors is partly glazed block. This would be very costly to alter and not possible to match.
2. Existing wood floor structure is failing at several locations.
3. Various parts of the exterior concrete and structure are deteriorating beyond repair.
4. Steel structure observed above auditorium stage.









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Existing Building Analysis

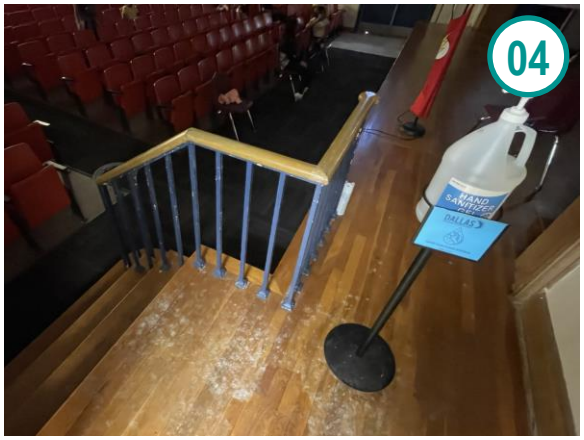
Existing ADA Compliance Issues

1. The main entrance along with most campus entrances and exits do not comply with ADA requirements.
2. Toilet Rooms in the original building are not accessible or ADA compliant.
3. The stage is not accessible from the assembly seating areas as required by code.
4. The stage is not accessible from the assembly seating areas as required by code.









DALLAS INDEPENDENT SCHOOL DISTRICT

Existing Building Analysis

Existing ADA Compliance Issues

1. The existing floor at the back of the auditorium is sloped and is not ADA compliant.
2. Staff Toilet Rooms in the original building are not accessible or ADA compliant.
3. Existing casework in classrooms does not meet the height requirements for accessibility.
4. Light switches in the original building do not comply with height requirements.









DALLAS INDEPENDENT SCHOOL DISTRICT

Existing Building Analysis

Existing ADA Compliance Issues

1. The existing sinks do not meet ADA requirements, forward reach, height and knee space are not in compliance.
2. Most door hardware does not meet ADA requirements.
3. Many existing doors have missing hardware and clearances do not meet push | pull requirements.
4. Several drinking fountains do not meet ADA requirements.







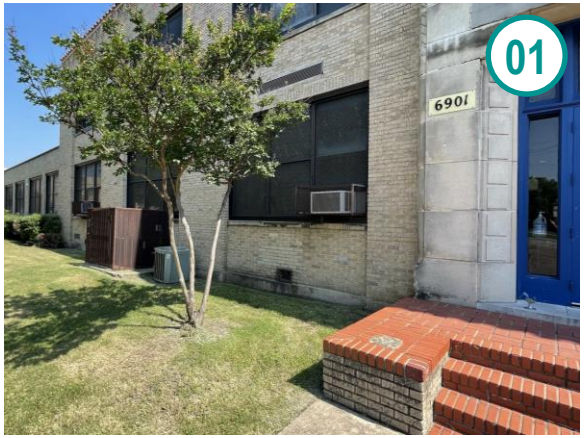


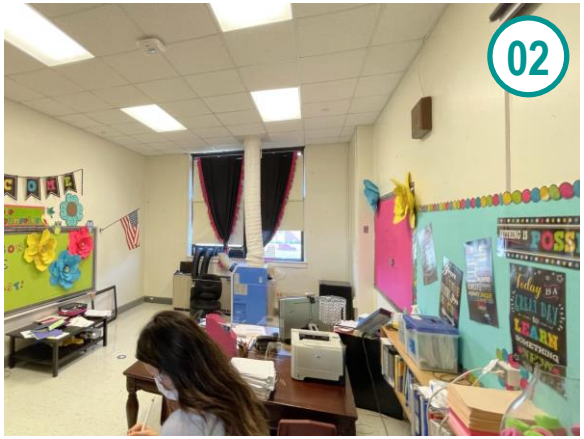
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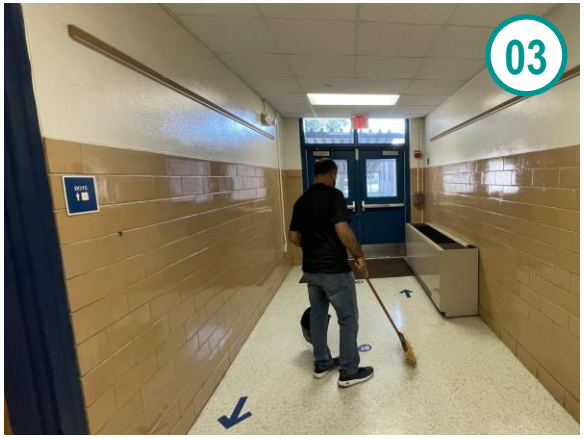
Existing Building Analysis

Existing MEP and Building Envelope Issues

1. Window units are being used at the original building leading to inefficiencies and not meeting the current energy code.
2. Temporary AC and heating units are being used to cool and heat the building due to the current system not working.
3. The current HVAC system in the original 1930s and 1950s portions of the school includes an outdated 2-pipe system where the building can only be in cooling mode or heating mode – not both. Modern facilities are able to provide both cooling and heating through more traditional 4-pipe HVAC systems.
4. Existing electrical equipment is out of date and past useful life.









DALLAS INDEPENDENT SCHOOL DISTRICT

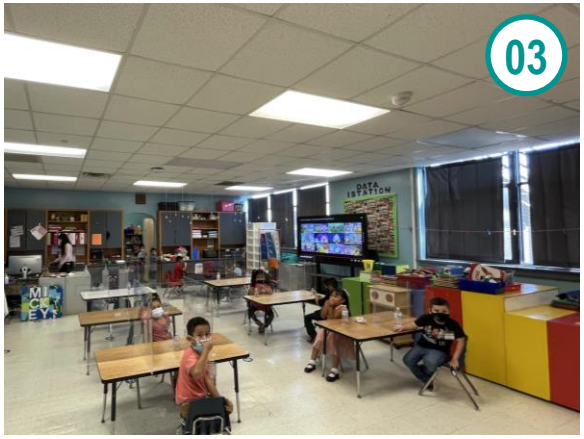
Existing Building Analysis

Existing MEP and Building Envelope Issues

1. Existing electrical panels are in corridors and accessible to students.
2. Existing windows are single pane and do not meet current energy codes.
3. Natural light blocked because single pane windows are allowing too much heat gain.
4. The campus shows numerous areas where visible water damage from water infiltration has occurred.







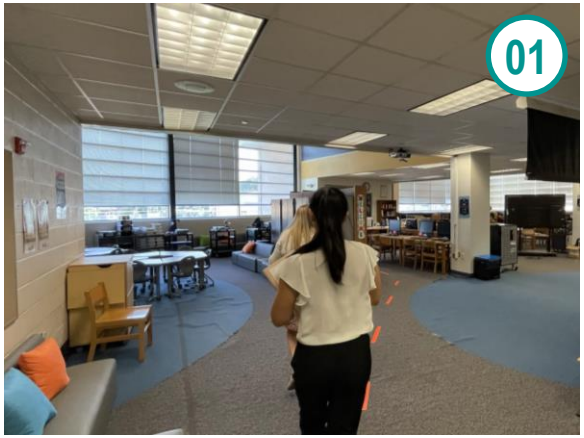


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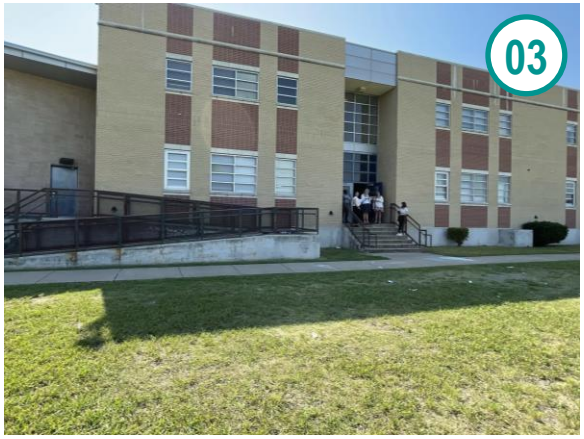
Existing Building Analysis

Existing MEP and Building Envelope Issues

1. Library in the most recent addition smells of must and mold and visible water damage is evident at the flooring.
2. Persistent water leaking in the most recent addition stairwells. Buckets are kept on hand to collect water when it rains.
3. Significant efflorescence and water damage evident on the most recent addition.
4. Existing exterior materials are rotting and decaying.









DALLAS INDEPENDENT SCHOOL DISTRICT

Existing Building Analysis

Existing Education Adequacy Deficiencies

1. Multiple undersized educational spaces including multiple classrooms, art room, music room. Pre-K and K Classrooms do not have dedicated toilet areas. There is no dedicated Science Lab currently.
2. Existing radiators and temporary HVAC equipment is noisy and taking up valuable classroom square footage.
3. Teaching walls do not meet current educational standards for technology or writeable teaching surfaces.
4. Existing Kitchen is undersized, crowded and does not meet DISD TDG standards.







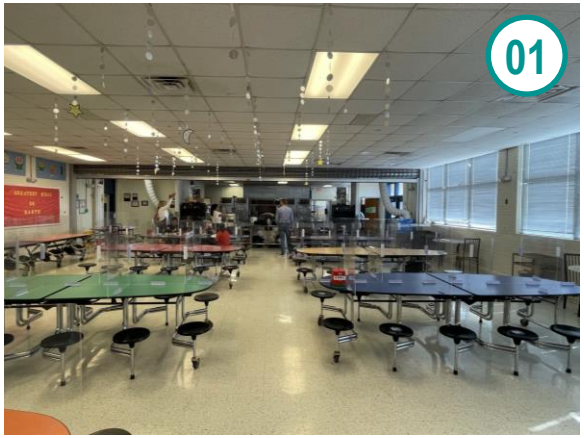


DALLAS INDEPENDENT SCHOOL DISTRICT

Existing Building Analysis

Existing Education Adequacy Deficiencies

1. Existing Cafeteria is undersized, crowded and does not meet code existing requirements.
2. Existing Gymnasium does not meet current DISD TDG requirements.
3. Library location is far removed from the students, the furniture is heavy and inflexible, the musty | moldy smell is extremely noticeable. Water damage is visibly evident.
4. Existing classrooms are overcrowded and do not meet current DISD TDG standards.









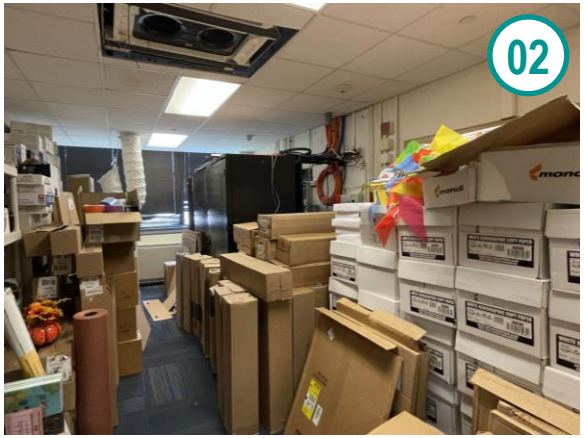
DALLAS INDEPENDENT SCHOOL DISTRICT

Existing Building Analysis

Existing TDG and Material Deficiencies

1. Administration spaces are undersized, overcrowded, do not have control or visible connection to the main entry.
2. IDF and MDF equipment does not have dedicated space and clearances are not met. This example shows the equipment in a storage room.
3. Example of IDF and MDF equipment located within the Teacher Lounge.
4. Clinic is undersized and does not meet DISD standards. Temporary HVAC equipment located in clinic.









DALLAS INDEPENDENT SCHOOL DISTRICT

Existing Building Analysis

Existing TDG and Material Deficiencies

1. The Toilet Room in the Clinic doesn't meet ADA, the number of toilets in clinic is also short of code requirements.
2. Existing flooring in the Library is past it's useful life and show signs of damage in multiple areas.
3. The vestibule directly in front of the main entry of the school is used for storage blocking egress to the exterior. Holes in the crawl space are allowing animals into the building.
4. Guardrail wire infill is torn apart at several locations in the most recent addition.









DALLAS INDEPENDENT SCHOOL DISTRICT

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Scope of Work Recommendation and Reaction

Urban Park Elementary School | School Design Charrette | 09.14.2021



Scope of Work Recommendation and Reaction

Urban Park Elementary School

The Good News

1. This community needs a new school. The misunderstanding in 2020 was due to the belief the Urban Park Elementary School would dissolve, and current students would attend other nearby schools.

2. There is plenty of space on the existing site for a new school.

3. A new facility will create tremendous community support and pride while demonstrating the best use of taxpayer dollars.

4. A new facility will provide a code-compliant storm shelter.

5. A new facility will provide Dallas ISD students and teachers a modern learning environment to thrive and prepare for tomorrow's future!

DALLAS INDEPENDENT SCHOOL DISTRICT

Scope of Work Recommendation and Reaction

Urban Park Elementary School

Poll Question

Assuming Dallas ISD is able to fund the additional cost to build a new replacement elementary school for Urban Park Elementary School, what is your reaction?

A. I fully support a new replacement school on our current campus.

B. I am supportive of a new replacement school on our current campus but want to learn more about the future design.

C. I am supportive of what is best for the UPES students.

D. I am not supportive of a new replacement elementary school.

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Word Association Activity

Urban Park Elementary School | School Design Charrette | 09.14.2021



Word Association Activity

Setting a Vision



DALLAS INDEPENDENT SCHOOL DISTRICT

Word Association Activity

Urban Park Elementary School

WARM	ICONIC	PRIVATE	ACTIVE
INVITING	SYMBOLIC	PUBLIC	QUIET
HIGH TECH	MONUMENTAL	EASY TO LOCATE	OUTSIDE
STABLE	CORPORATE	HARD TO FIND	LIVING ROOM
ENERGETIC	COLORFUL	PLAYFUL	COMFORTABLE
ACTIVE	STERILE	TRANSPARENT	HUMAN SCALE
CONSERVATIVE	TIMELESS	ENGAGING	INNOVATIVE
FUN	CLASSIC	YOUNG	NEW
INSPIRING	COLLABORATIVE	OLD	NATURE
CALM	ISOLATED	SOPHISTICATED	FLEXIBLE
TRANQUIL	OPEN	LARGE	MOVEABLE
RELAXING	CLOSED	SMALL	RIGID

Question 01:
When you think of Urban Park Elementary School, what words come to mind?

DALLAS INDEPENDENT SCHOOL DISTRICT

Actividad de Asociación de Palabras

Urban Park Elementary School

CÁLIDO	ICÓNICO	PRIVADO	VIVO
INCITANTE	SYMBÓLICO	PÚBLICO	CALLADO
ALTA TECNOLOGÍA	MONUMENTAL	FÁCIL DE UBICAR	AFUERA
ESTABLE	CORPORATIVO	DIFÍCIL DE UBICAR	SALA
ENERGÉTICO	LLENO DE COLOR	ALEGRE	CÓMODO
ACTIVO	ESTÉRIL	TRANSPARENTE	ESCALA HUMANA
CONSERVATIVO	ETERNO	ATRACTIVO	INNOVADOR
DIVERTIDO	TRADICIONAL	JUVENIL	NUEVO
MOTIVADOR	COLABORATIVO	ANTIGUO	NATURALEZA
CALMADO	AISLADO	SOFISTICADO	FLEXIBLE
TRANQUILO	ABIERTO	GRANDE	MOVIBLE
RELAJANTE	CERRADO	PEQUEÑO	RÍGIDO

Pregunta 01:
Cuando piensa en Urban Park Elementary School, ¿qué palabras le vienen a la mente?

DALLAS INDEPENDENT SCHOOL DISTRICT

Word Association Activity

Urban Park Elementary School

WARM	ICONIC	PRIVATE	ACTIVE
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CALM	ISOLATED	SOPHISTICATED	FLEXIBLE
TRANQUIL	OPEN	LARGE	MOVEABLE
RELAXING	CLOSED	SMALL	RIGID

Question 02:
What is your favorite part of the campus or the school – past or present?

DALLAS INDEPENDENT SCHOOL DISTRICT

Actividad de Asociación de Palabras

Urban Park Elementary School

CÁLIDO	ICÓNICO	PRIVADO	VIVO
INCITANTE	SYMBÓLICO	PÚBLICO	CALLADO
ALTA TECNOLOGÍA	MONUMENTAL	FÁCIL DE UBICAR	AFUERA
ESTABLE	CORPORATIVO	DIFÍCIL DE UBICAR	SALA
ENERGÉTICO	LLENO DE COLOR	ALEGRE	CÓMODO
ACTIVO	ESTÉRIL	TRANSPARENTE	ESCALA HUMANA
CONSERVATIVO	ETERNO	ATRACTIVO	INNOVADOR
DIVERTIDO	TRADICIONAL	JUVENIL	NUEVO
MOTIVADOR	COLABORATIVO	ANTIGUO	NATURALEZA
CALMADO	AISLADO	SOFISTICADO	FLEXIBLE
TRANQUILO	ABIERTO	GRANDE	MOVIBLE
RELAJANTE	CERRADO	PEQUEÑO	RÍGIDO

Pregunta 02:
¿Cual es su parte favorita del campus o de la escuela - pasada o presente?

DALLAS INDEPENDENT SCHOOL DISTRICT

Word Association Activity

Urban Park Elementary School

WARM	ICONIC	PRIVATE	ACTIVE
INVITING	SYMBOLIC	PUBLIC	QUIET
HIGH TECH	MONUMENTAL	EASY TO LOCATE	OUTSIDE
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TRANQUIL	OPEN	LARGE	MOVEABLE
RELAXING	CLOSED	SMALL	RIGID

Question 03:
When you think of the 21st century school, what words come to mind related to collaborative learning that might help reinforce our planning and design?

DALLAS INDEPENDENT SCHOOL DISTRICT

Actividad de Asociación de Palabras

Urban Park Elementary School

CÁLIDO	ICÓNICO	PRIVADO	VIVO
INCITANTE	SYMBÓLICO	PÚBLICO	CALLADO
ALTA TECNOLOGÍA	MONUMENTAL	FÁCIL DE UBICAR	AFUERA
ESTABLE	CORPORATIVO	DIFÍCIL DE UBICAR	SALA
ENERGÉTICO	LLENO DE COLOR	ALEGRE	CÓMODO
ACTIVO	ESTÉRIL	TRANSPARENTE	ESCALA HUMANA
CONSERVATIVO	ETERNO	ATRACTIVO	INNOVADOR
DIVERTIDO	TRADICIONAL	JUVENIL	NUEVO
MOTIVADOR	COLABORATIVO	ANTIGUO	NATURALEZA
CALMADO	AISLADO	SOFISTICADO	FLEXIBLE
TRANQUILO	ABIERTO	GRANDE	MOVIBLE
RELAJANTE	CERRADO	PEQUEÑO	RÍGIDO

Pregunta 03:
Cuando piensa en la escuela del siglo XXI, ¿ qué palabras le vienen a la mente relacionadas con el aprendizaje colaborativo que podrían ayudar a reforzar nuestra planificación y diseño?

DALLAS INDEPENDENT SCHOOL DISTRICT

Word Association Activity

Urban Park Elementary School

WARM	ICONIC	PRIVATE	ACTIVE
INVITING	SYMBOLIC	PUBLIC	QUIET
HIGH TECH	MONUMENTAL	EASY TO LOCATE	OUTSIDE
STABLE	CORPORATE	HARD TO FIND	LIVING ROOM
ENERGETIC	COLORFUL	PLAYFUL	COMFORTABLE
ACTIVE	STERILE	TRANSPARENT	HUMAN SCALE
CONSERVATIVE	TIMELESS	ENGAGING	INNOVATIVE
FUN	CLASSIC	YOUNG	NEW
INSPIRING	COLLABORATIVE	OLD	NATURE
CALM	ISOLATED	SOPHISTICATED	FLEXIBLE
TRANQUIL	OPEN	LARGE	MOVEABLE
RELAXING	CLOSED	SMALL	RIGID

Question 04:
What is the Panther mascot symbolic of?

DALLAS INDEPENDENT SCHOOL DISTRICT

Actividad de Asociación de Palabras

Urban Park Elementary School

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Pregunta 04:
¿Qué simboliza la mascota Panther?

DALLAS INDEPENDENT SCHOOL DISTRICT

DALLAS INDEPENDENT SCHOOL DISTRICT

Large Group Listening Activity

Urban Park Elementary School | School Design Charrette | 09.14.2021



Large Group Listening Activity

Urban Park Elementary School

Question 01

Related to the campus and school operation, what currently works well?

En relación con el campus y como funcción la escuela, ¿qué es lo que actualmente funciona bien?

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Large Group Listening Activity

Urban Park Elementary School

Question 02

Related to the campus and school operation, what currently does not work well, or is missing from the campus?

En relación con el campus y como funcción la escuela, ¿qué es lo que actualmente no funciona bien o falta en el campus?

DALLAS INDEPENDENT SCHOOL DISTRICT

Large Group Listening Activity

Urban Park Elementary School

Question 03

While keeping a focus on student learning, what are some potential operational enhancements you would like to see in the future?

Manteniendo un enfoque en el aprendizaje de los estudiantes, ¿cuáles son algunas posibles mejoras operativas que les gustaría ver en el futuro?

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Large Group Listening Activity

Urban Park Elementary School

Question 04

How will we define success?

¿Cómo definiremos el éxito?

DALLAS INDEPENDENT SCHOOL DISTRICT

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INDEPENDENT SCHOOL DISTRICT

Virtual Visual Taste Test Activity

Urban Park Elementary School | School Design Charrette | 09.14.2021



Virtual Visual Taste Test Activity

Urban Park Elementary School

Use your corresponding color dots as listed in the legend below to place on the 8 taste test image boards based on which images are meaningful to you.

This activity will give us an idea of the architectural planning and types of spaces that you would like to see in this project.









- Administration
- Teachers
- Students
- Community Members

DALLAS INDEPENDENT SCHOOL DISTRICT

Virtual Visual Taste Test Activity

Urban Park Elementary School

Urban Park Elementary Community Survey

The Dallas ISD community has developed new standards for our school buildings that will allow our students to be educated in schools that support next generation learning. In 2021, a process called B.I.G. (Bold, Innovative and Generational) engaged stakeholders from across the district to establish these new standards for our schools. Our schools aim to develop ALL students with the following skills:

- Communication
- Collaboration
- Technology
- Problem Solving
- Creativity
- The Basics (Reading, Writing, Math)
- Flexibility/Adaptability

To develop these skills, students must learn in an environment that supports a very interactive style of learning. We want to ensure that all of our schools provide the environment necessary to achieve these community expectations.

As we prepare for a new elementary school, we would like your input. We would like to know what you would like to see in a new elementary school and what you feel is necessary to ensure ALL students are prepared for their future.

Urban Park Elementary Community Survey

The new Dallas ISD Urban Park Elementary School should be focused on _____ (select top 5):

- ☐ Academic Engagement
- ☐ Community Involvement
- ☐ Critical Thinking
- ☐ Curiosity | Student Engagement
- ☐ Outdoor Learning
- ☐ Personal Learning
- ☐ Safety and Security
- ☐ Social Learning
- ☐ Student Collaboration
- ☐ Technology

Urban Park Elementary Community Survey

The feel of Dallas ISD's Urban Park Elementary School should be _____ (select top 5):



☐ Closed



☐ Collaborative



☐ Inviting



☐ Inspirational



☐ Modern



☐ Open

https://forms.gle/3sUkJo3E8YwNpaUD6

DALLAS INDEPENDENT SCHOOL DISTRICT

Virtual Visual Taste Test Activity

Urban Park Elementary School

Urban Park Elementary Community Survey

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DALLAS INDEPENDENT SCHOOL DISTRICT

Virtual Visual Taste Test Activity

Urban Park Elementary School

1. Are you a _____ (choose all that apply):

A. Parent of one or more students of Urban Park Elementary School

B. Student of Urban Park Elementary School

C. Employee of Urban Park Elementary School

D. Teacher of Urban Park Elementary School

E. Other: _____

DALLAS INDEPENDENT SCHOOL DISTRICT

Virtual Visual Taste Test Activity

Urban Park Elementary School

2. The new Urban Park Elementary School should focus on _____ (choose all that apply):

A. Academic Engagement

B. Community Involvement

C. Critical Thinking

D. Curiosity | Student Engagement

E. Outdoor Learning

F. Personal Learning

G. Safety and Security

H. Social Learning

I. Student Collaboration

J. Technology

DALLAS INDEPENDENT SCHOOL DISTRICT

Virtual Visual Taste Test Activity

Urban Park Elementary School

3. When you think of the 21st century school, what words come to mind that might help reinforce our planning and design?

A. Diversity of Learning Spaces

B. Flexible Spaces

C. High Tech and Technology Driven Spaces

D. Innovative Spaces

E. Large Gathering Spaces

F. Open and Collaboration Spaces

G. Outdoor Learning Spaces

H. Transparent Spaces

I. Safe and Secure Spaces

J. Sustainable Design

K. Teacher Centered Spaces

L. Personalized Design

DALLAS INDEPENDENT SCHOOL DISTRICT

Virtual Visual Taste Test Activity

Urban Park Elementary School

4. Sustainable Goals for Urban Park Elementary School should include _____ (choose all that apply):

A. Daylight and Views

B. Energy Savings

C. Healthy Building Materials

D. Local Materials

E. Native Landscape

F. Sustainable Education for Students

G. Water Efficiency

H. Water Harvesting and Re-Use

DALLAS INDEPENDENT SCHOOL DISTRICT

Virtual Visual Taste Test Activity

Urban Park Elementary School

5. The feel of the new Urban Park Elementary School should be _____ (choose all that apply):



A. Closed



B. Collaborative



C. Inviting



D. Inspirational



E. Modern



F. Open



G. Safe and Secure



H. Technology Focused



I. Welcoming



J. Traditional

DALLAS INDEPENDENT SCHOOL DISTRICT

Virtual Visual Taste Test Activity

Urban Park Elementary School

6. Select the photo or design style that best descries your ideas for the Architectural Design, Materials and Color for Urban Park Elementary School (select top 3):



A.



B.



C.



D.



E.



F.



G.



H.



I.



J.

DALLAS INDEPENDENT SCHOOL DISTRICT

Virtual Visual Taste Test Activity

Urban Park Elementary School

7. Select the photo or design style that best describes your idea for Outdoor Learning Spaces for Urban Park Elementary School (select top 3):



A.



B.



C.



D.



E.



F.



G.



H.



I.



J.

DALLAS INDEPENDENT SCHOOL DISTRICT

Virtual Visual Taste Test Activity

Urban Park Elementary School

8. Select the photo or design style that best describes your ideas for the Interior Design, Materials and Color for Urban Park Elementary School (select top 3):



A.



B.



C.



D.



E.



F.



G.



H.



I.



J.

DALLAS INDEPENDENT SCHOOL DISTRICT

Virtual Visual Taste Test Activity

Urban Park Elementary School

9. Select the photo or design style that best describes your idea for Interior Transparency for Urban Park Elementary School (select top 3):



A.



B.



C.



D.



E.



F.



G.



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J.

DALLAS INDEPENDENT SCHOOL DISTRICT

Virtual Visual Taste Test Activity

Urban Park Elementary School

10. Select the photo or design style that best describes your idea for Student Collaboration Spaces for Urban Park Elementary School (select top 3):



A.



B.



C.



D.



E.



F.



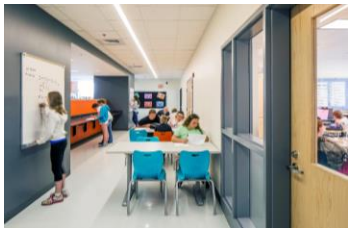
G.



H.



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DALLAS INDEPENDENT SCHOOL DISTRICT

Virtual Visual Taste Test Activity

Urban Park Elementary School

11. Select the photo or design style that best describes your idea for Flexible Learning Spaces for Urban Park Elementary School (select top 3):



A.



B.



C.



D.



E.



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DALLAS INDEPENDENT SCHOOL DISTRICT

Virtual Visual Taste Test Activity

Urban Park Elementary School

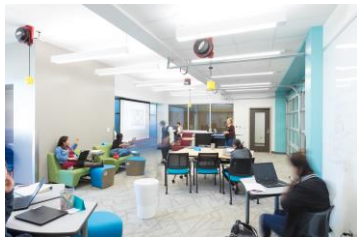
12. Select the photo or design style that best describes your idea for Student Centered Furniture for Urban Park Elementary School (select top 3):



A.



B.



C.



D.



E.



F.



G.



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DALLAS INDEPENDENT SCHOOL DISTRICT

Virtual Visual Taste Test Activity

Urban Park Elementary School

13. Select the photo or design style that best describes your idea for Technology Enabled Learning Spaces in open collaboration areas for Urban Park Elementary School (select top 3):



A.



B.



C.



D.



E.



F.



G.



H.



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J.

DALLAS INDEPENDENT SCHOOL DISTRICT

Virtual Visual Taste Test Activity

Urban Park Elementary School

14. Select the photo or design style that best describes your idea for Next Generational Libraries and Maker Spaces for Urban Park Elementary School (select top 3):



A.



B.



C.



D.



E.



F.



G.



H.



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DALLAS INDEPENDENT SCHOOL DISTRICT

Virtual Visual Taste Test Activity

Urban Park Elementary School

15. Select the photo or design style that best describes your idea for School Branding and Student Engagement for Urban Park Elementary School (select top 3):



A.



B.



C.



D.



E.



F.



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Conclusions and Next Steps

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Conclusions and Next Steps

Urban Park Elementary School

Stay up to date on this project at
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Meeting Adjourned

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