

Community Design Charette

George Peabody Elementary School Replacement
September 1, 2021

Join at **vevox.app**
Or search **Vevox** in the app store

ID: 126-595-115



Please introduce yourself! I am a(n) _____ of the George Peabody Elementary School.

Select all that apply

1 **Neighbor / Vecino**

0%

2 **Alumni / Alumnos**

0%

3 **Dallas ISD Staff / Personal de Dallas ISD**

100%

4 **Student / Estudiante**

0%

5 **Parent / Padres**

50%

(% = Percentage of Voters)

Join at **vevox.app**

Or search **Vevox** in the app store

ID: 126-595-115



Agenda

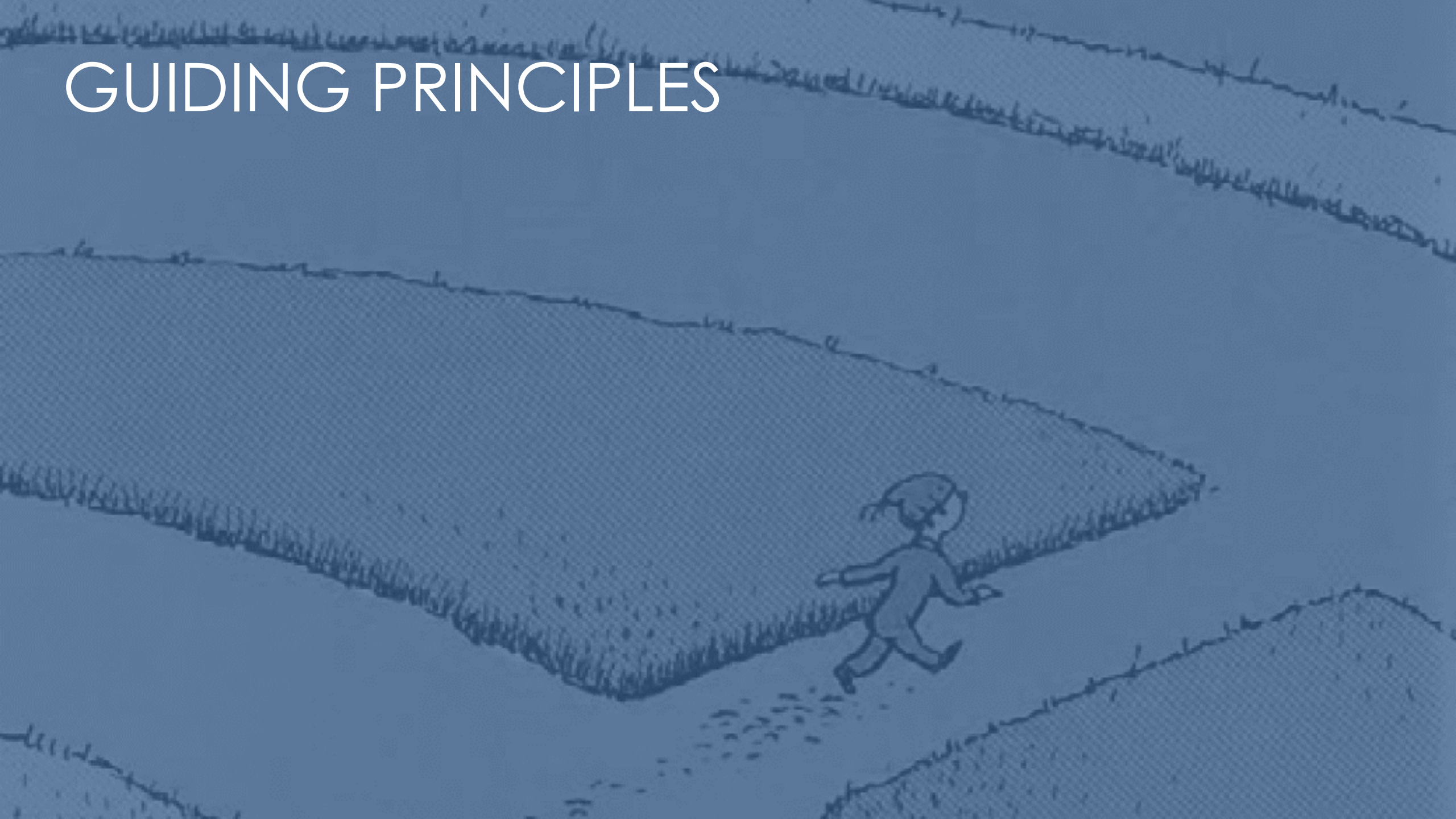
Guiding Principles

Conceptual Design

Next Steps



GUIDING PRINCIPLES



1 home

The new George Peabody Elementary School shall be **family-centric** and feel like **home** – one that is **safe, relaxed, and comfortable**. The design will aim to create an environment that is **welcoming and inviting** where students and staff are excited to come to school because this is where **needs are met, relationships are built, and connections are made**.

2 spark

The spaces shall **spark student's imaginations** with **uplifting colors** and opportunities to **dream** and set goals. The building is to be designed as a teaching tool, supporting educators as moderators to learning, where **students have the freedom to make discoveries, explore, and create.**

3 engage

By **engaging the community**, the school desires to instill a strong sense of **intergenerational collaboration**. The design will allow the community to contribute to student learning and provide opportunities for the building to give back to the neighborhood. Spaces shall carry the **sense of community throughout** the school creating opportunities for **student collaboration** that extends across grade levels.

4 connect

The building shall **connect humans to nature** by creating an abundance of **views** to the outdoors, **natural daylight**, and **blurring the threshold** of interior and exterior environments. Educational environments without boundaries look to **excite** students and put learning on **display**.



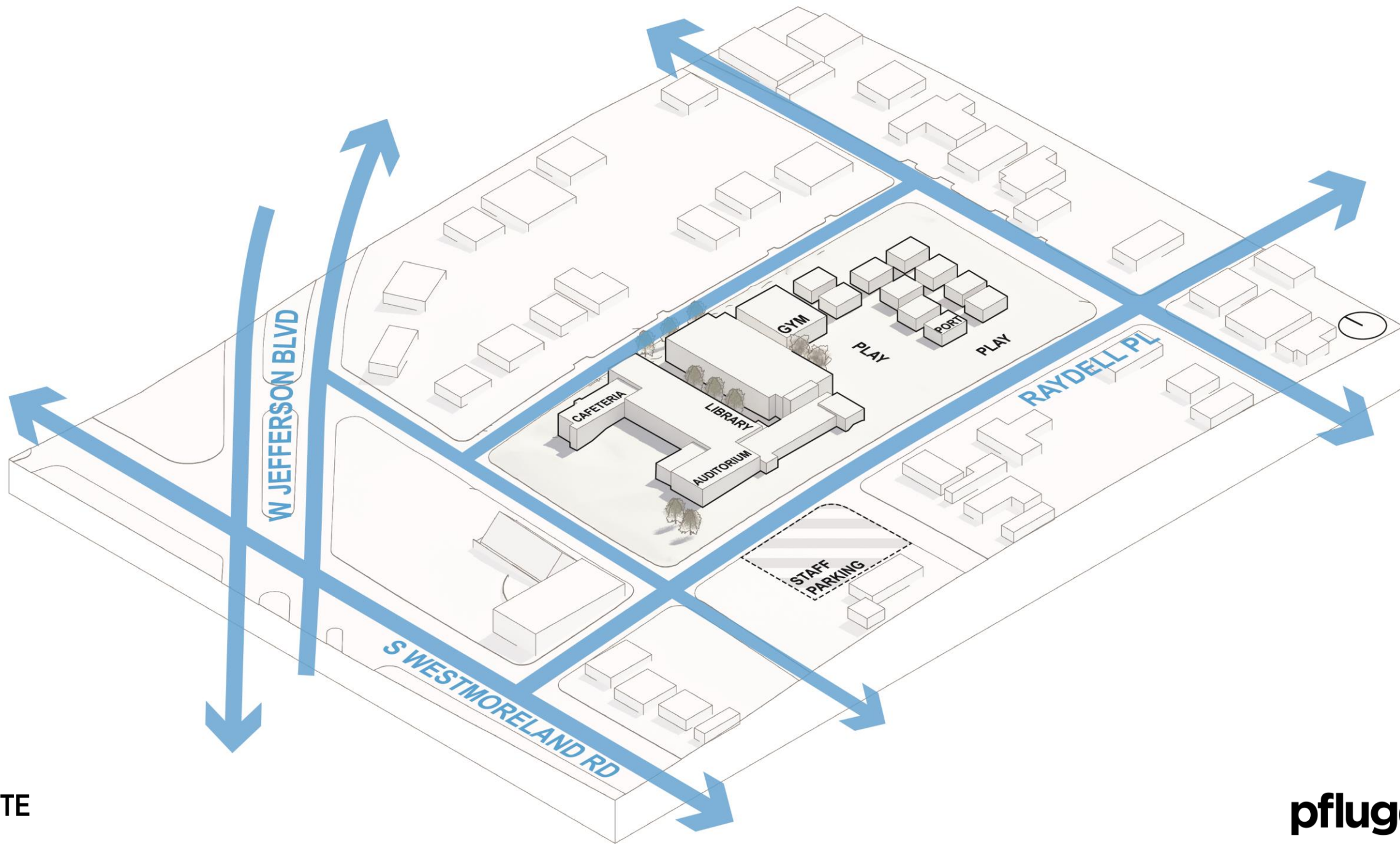
DESIGN INSPIRATION



“The *art* of **teaching** is the art
of assisting ***discovery***”

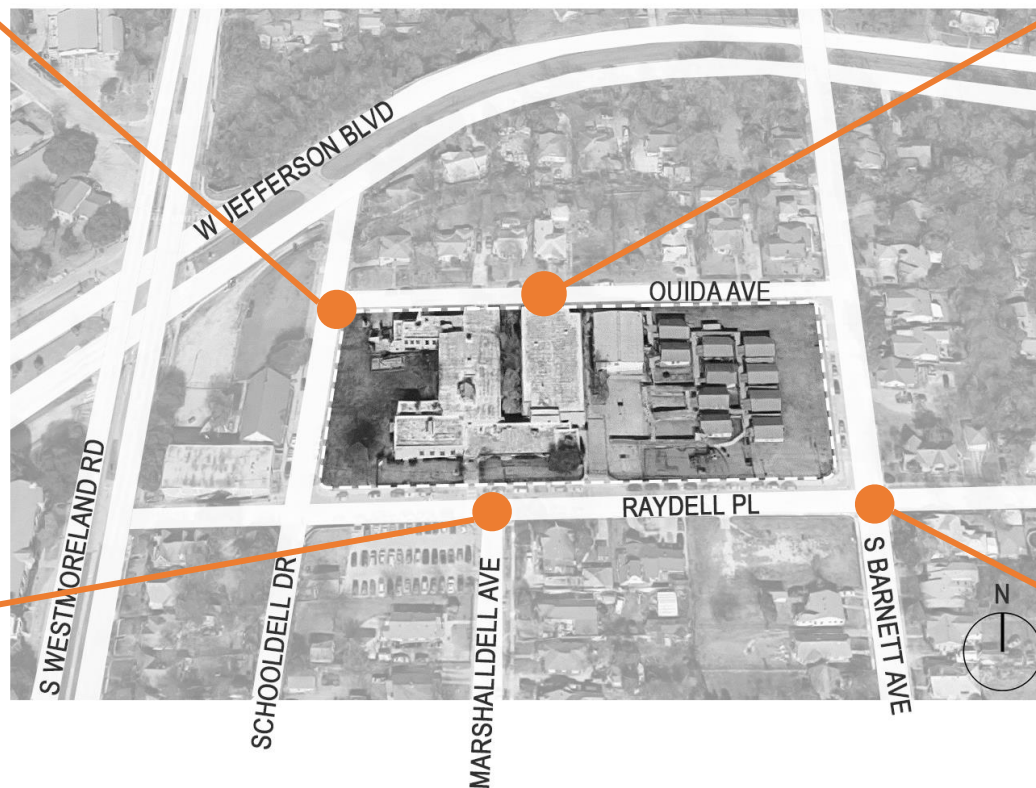
- Mark Van Doren





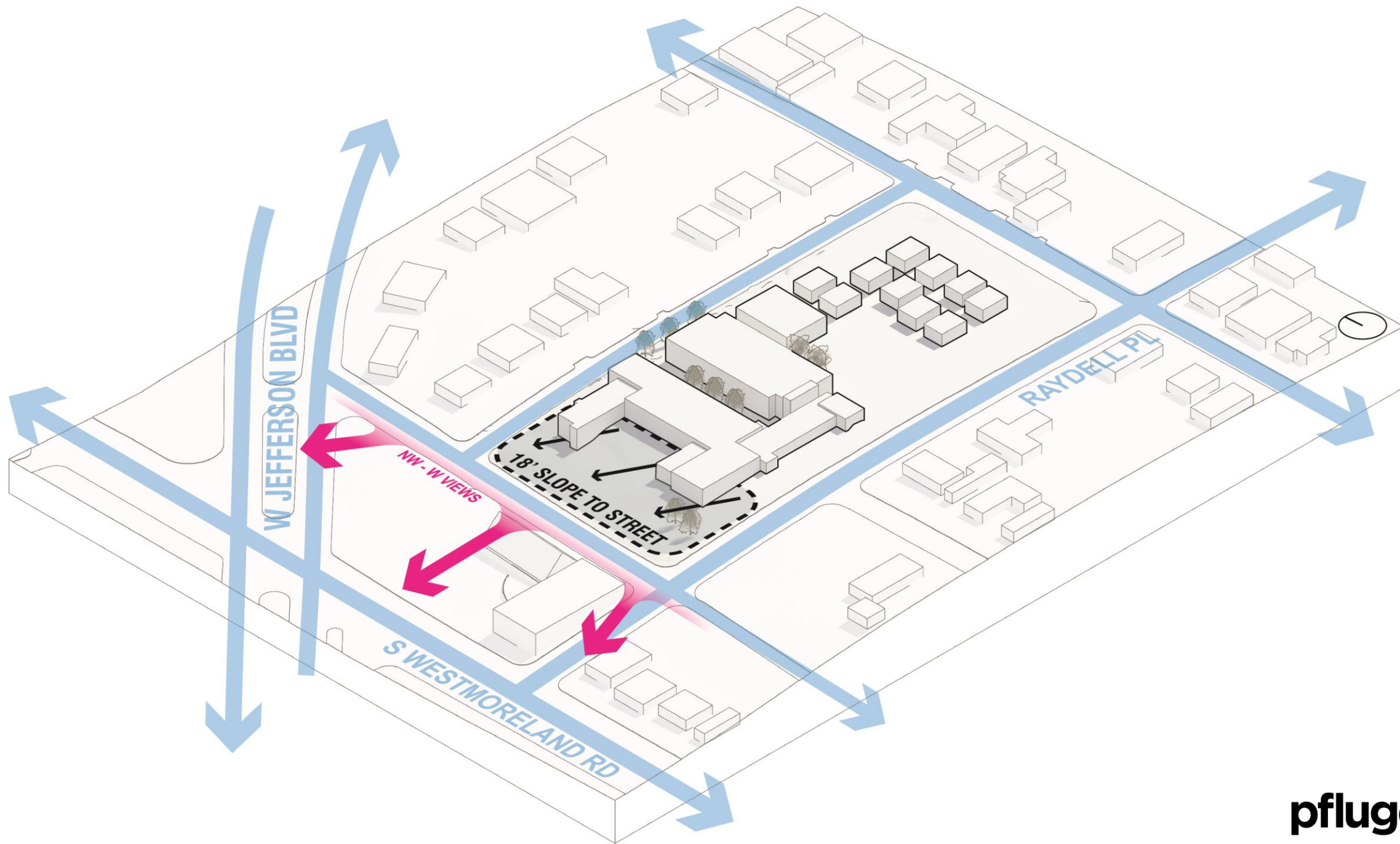
SITE

pfluger



TRAFFIC ANALYSIS

pfluger





Landscape Views

The site enjoys great views to the northwest of the site. The view will be considered into whole process of our design, as a key inspiration.



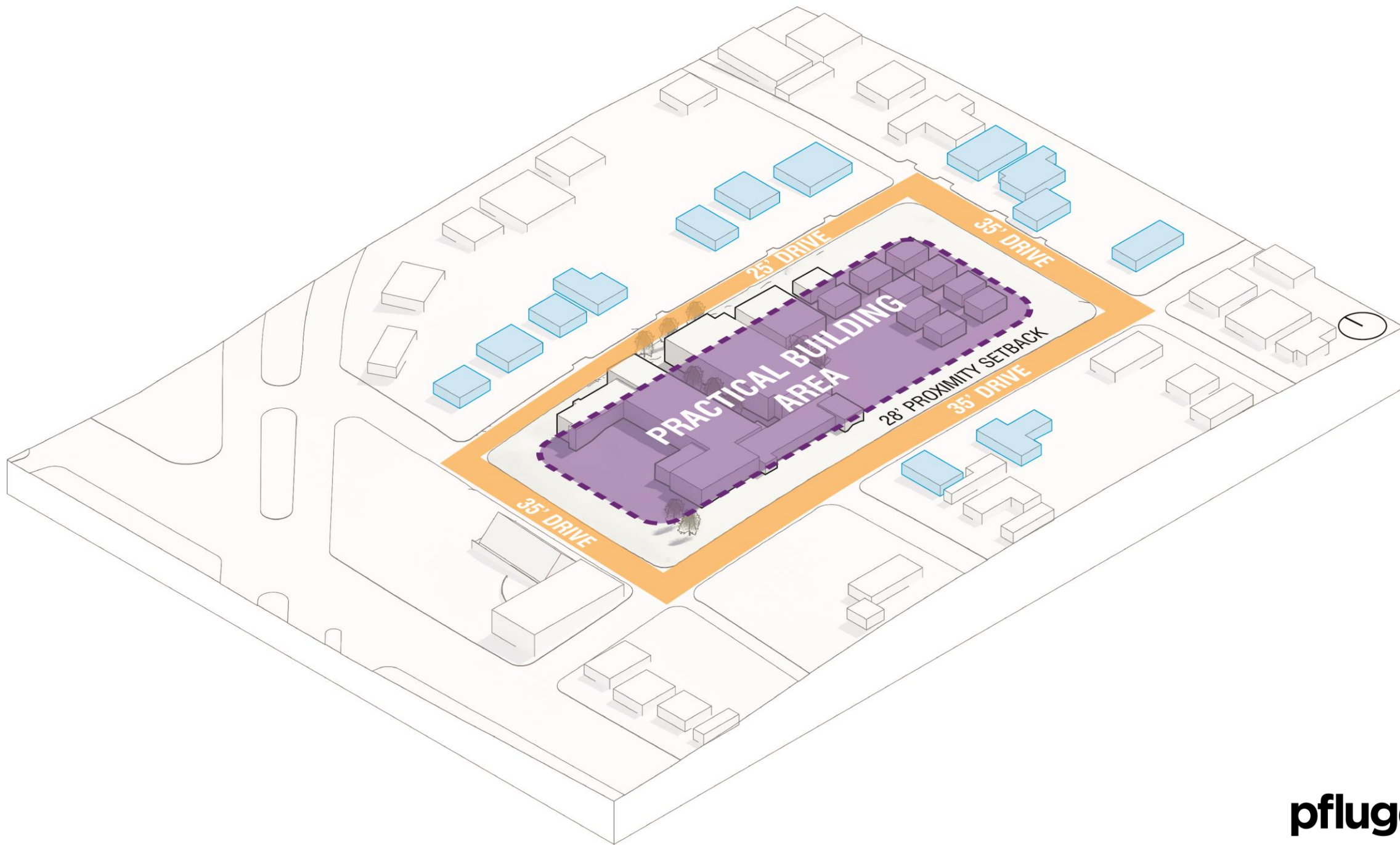
Mature Trees

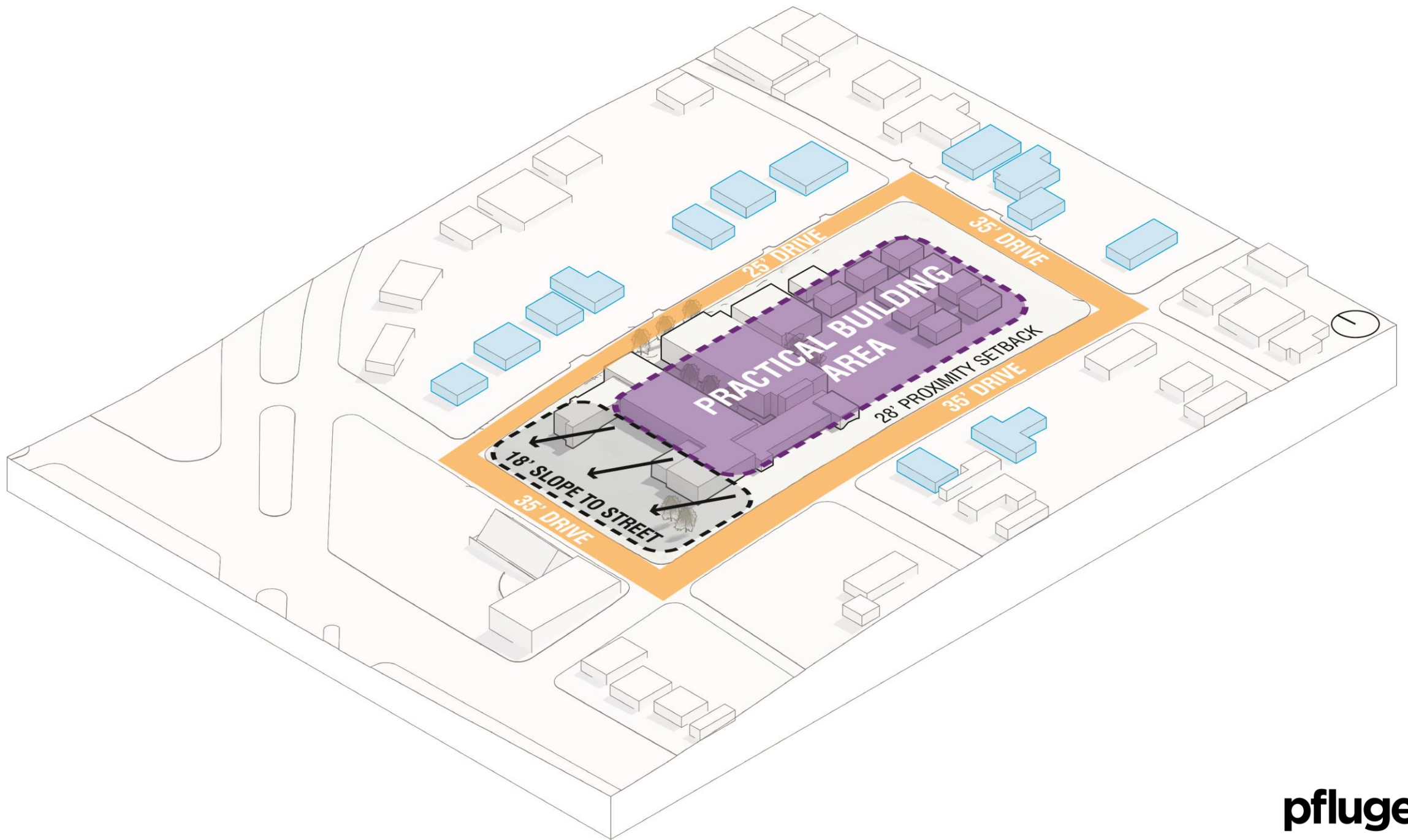
The neighborhood is dense with mature trees. It will be important to find opportunities to preserve what we can and replace what we cannot to establish the new school in the greater context of the neighborhood.

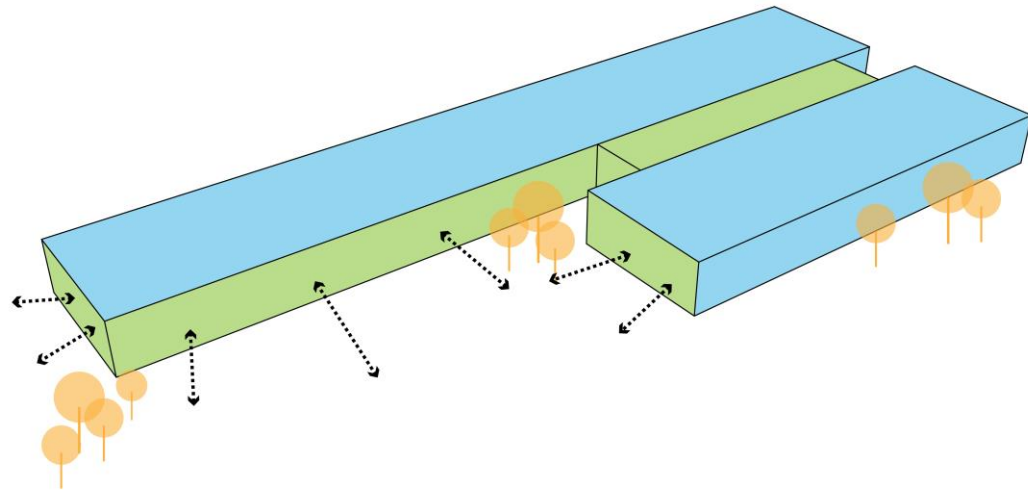


Preserve History

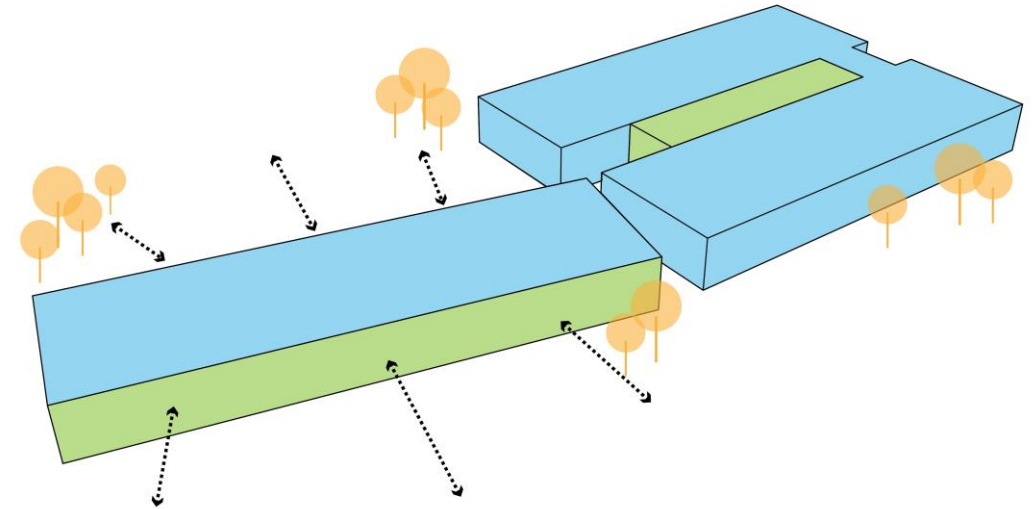
Incorporate ways to preserve the school's history and legacy in the new design.







Hearth



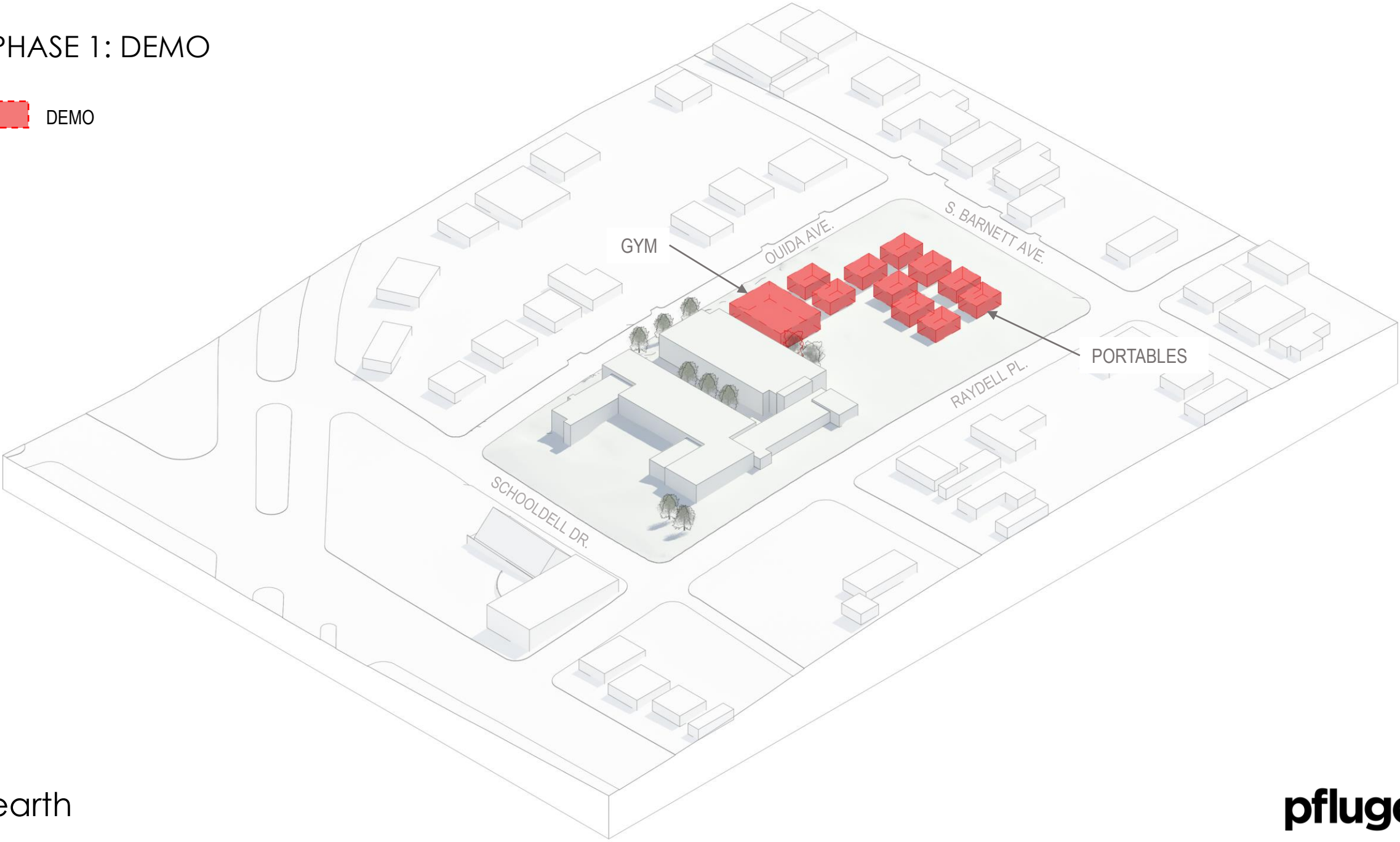
Porch



Hearth

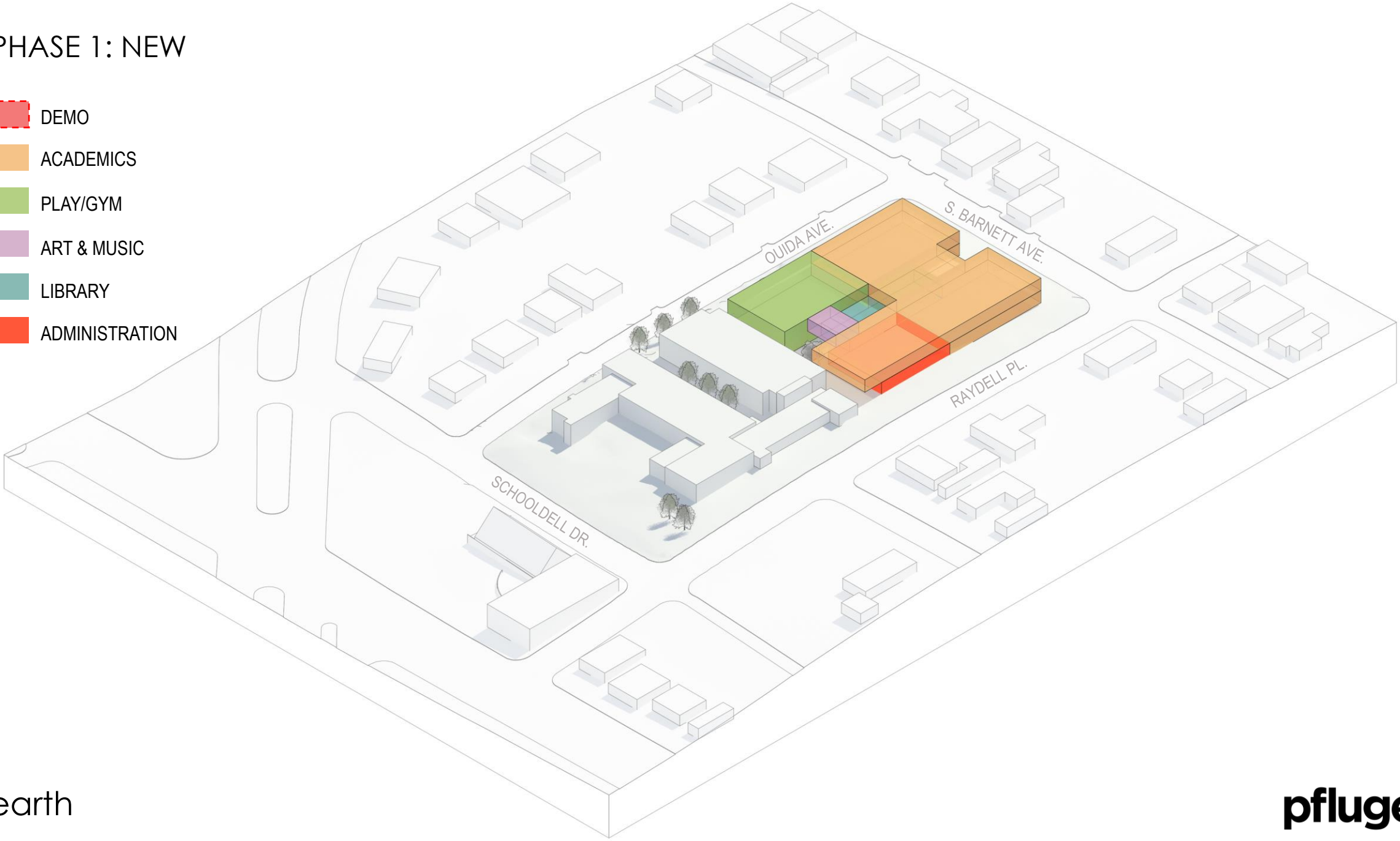
PHASE 1: DEMO

 DEMO



PHASE 1: NEW

- DEMO
- ACADEMICS
- PLAY/GYM
- ART & MUSIC
- LIBRARY
- ADMINISTRATION



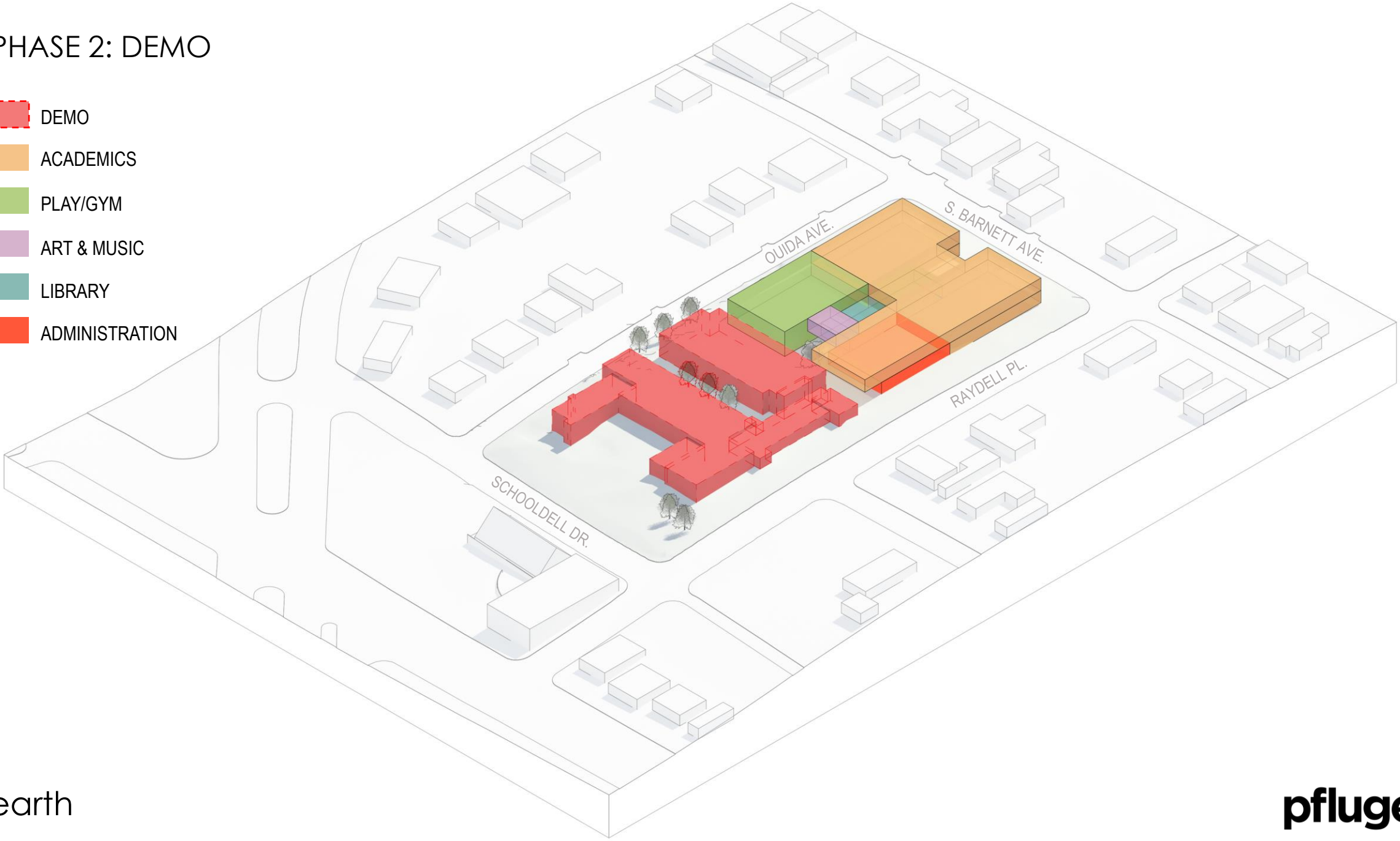
PHASE 1: NEW

- DEMO
- ACADEMICS
- PLAY/GYM
- ART & MUSIC
- LIBRARY
- ADMINISTRATION



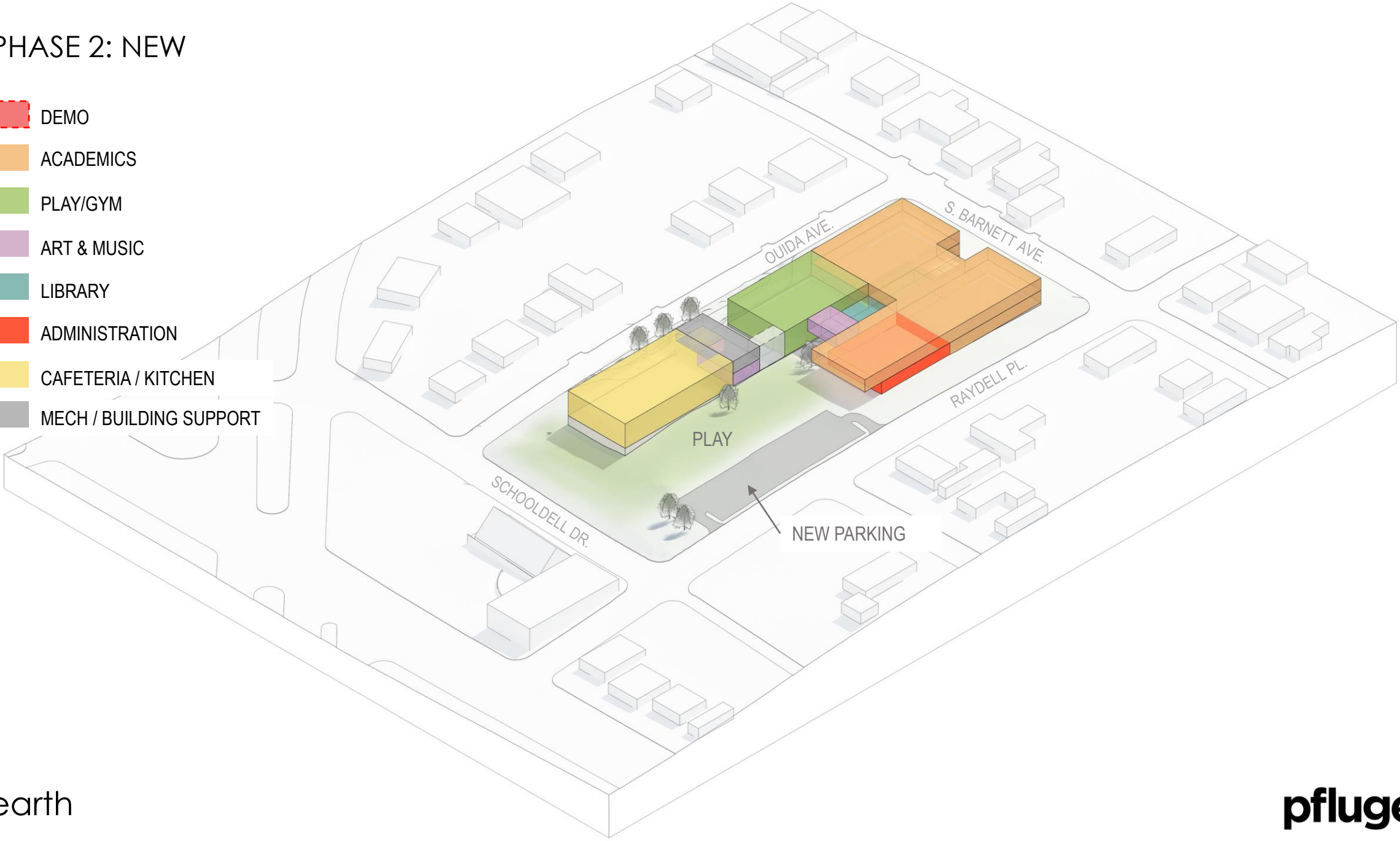
PHASE 2: DEMO

- DEMO
- ACADEMICS
- PLAY/GYM
- ART & MUSIC
- LIBRARY
- ADMINISTRATION



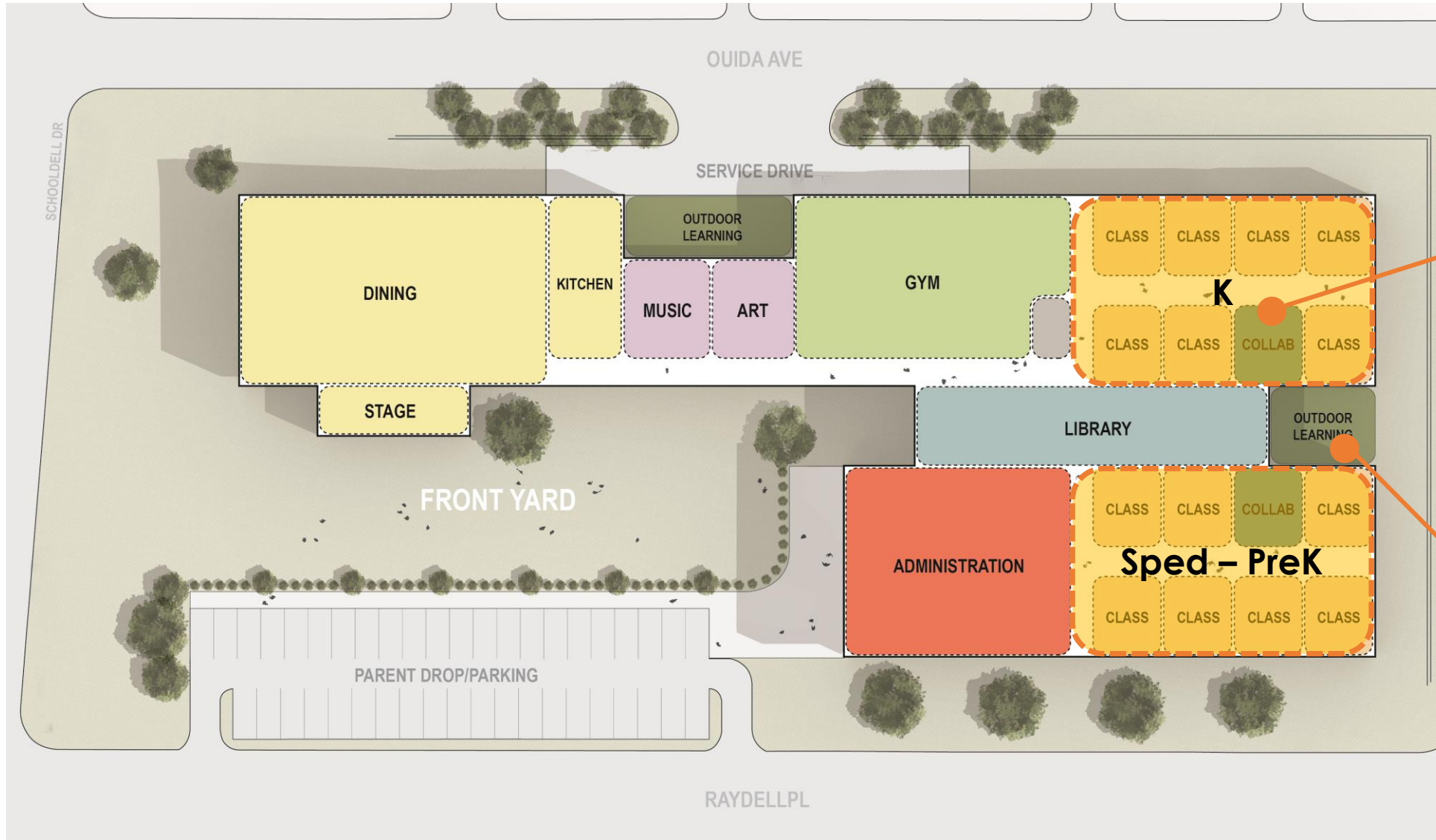
PHASE 2: NEW

- DEMO
- ACADEMICS
- PLAY/GYM
- ART & MUSIC
- LIBRARY
- ADMINISTRATION
- CAFETERIA / KITCHEN
- MECH / BUILDING SUPPORT









Hearth

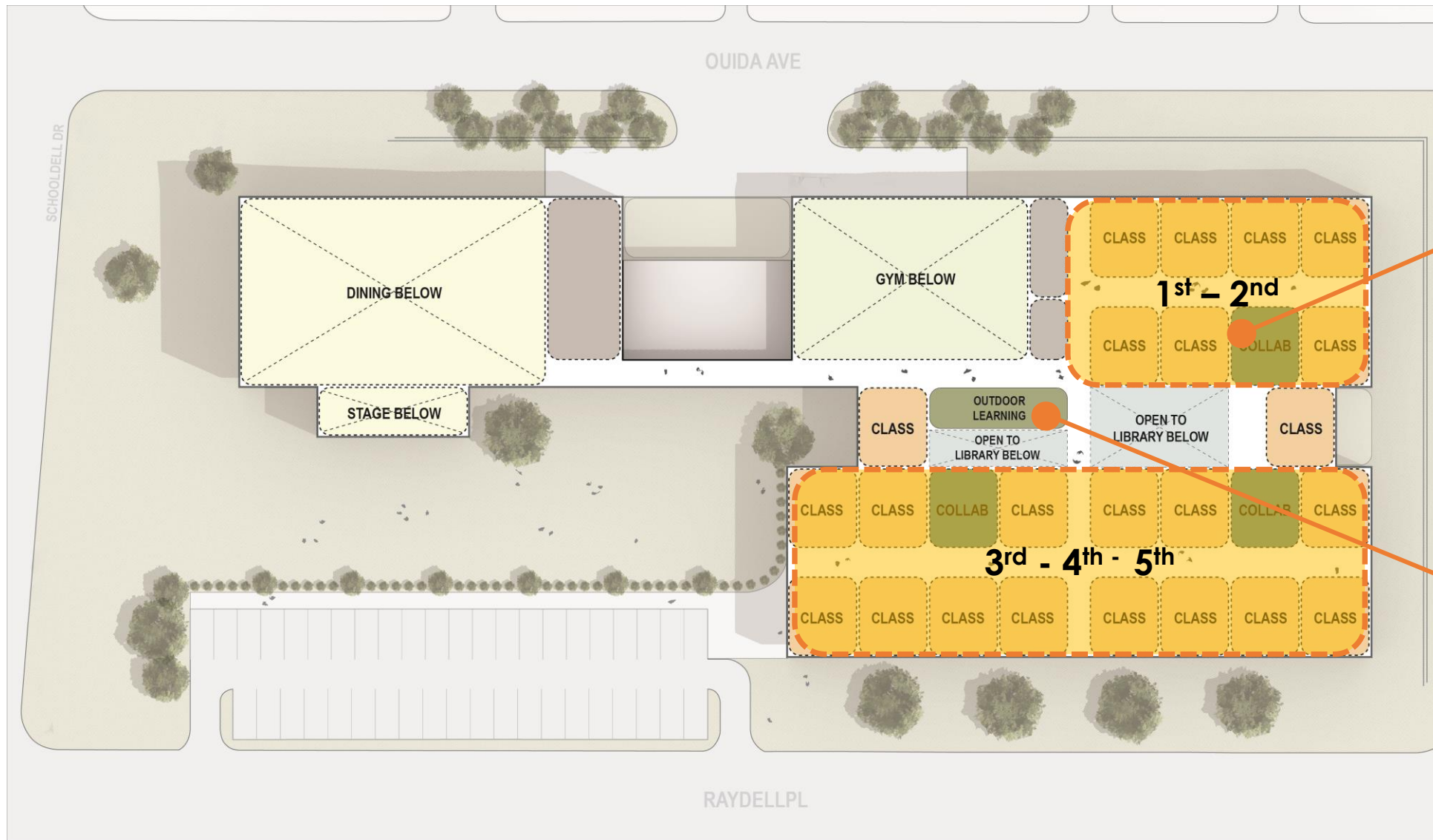
First Floor

pfluger









Hearth

Second Floor

pfluger







Hearth

pfluger



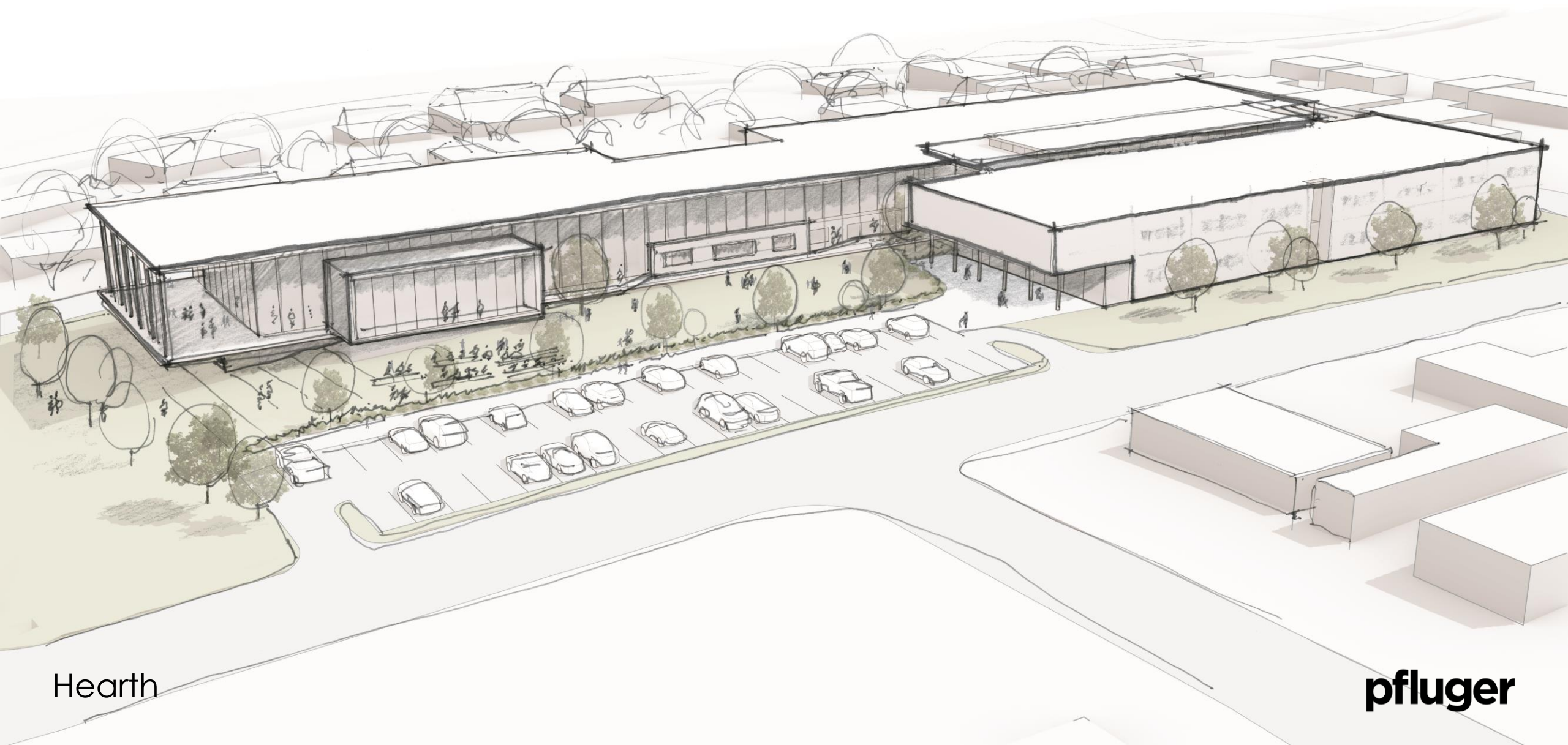






Hearth

pfluger



Hearth

pfluger

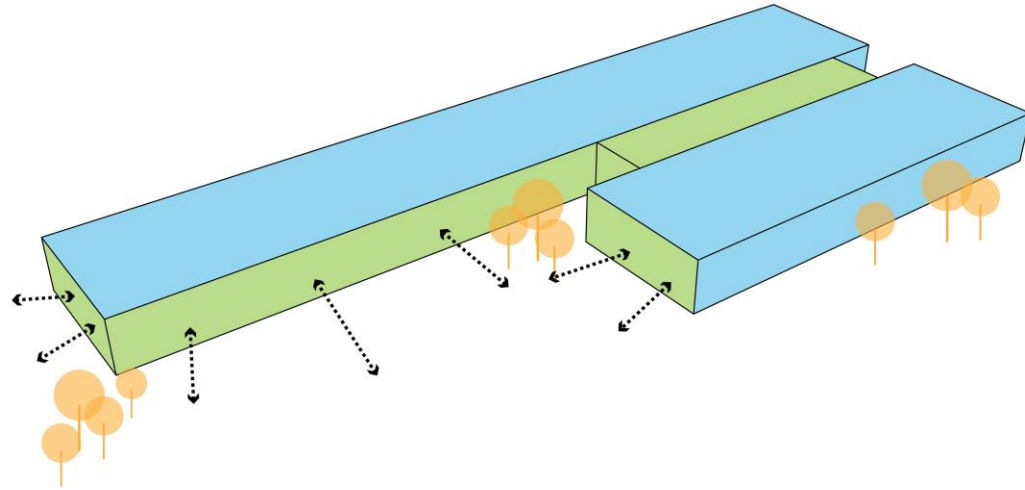








Hearth



Join at **vevox.app**
ID: 126-595-115

Concept Summary

- Service drive from Ouida St. & electrical easement
- Retaining walls
- Residential Neighbors to the north get “back-of-house” view
- Parking encroaches on outside play
- Front Yard as Communal Space
- Play and Performance
- Library views and connection to outdoors
- Great views to the Northwest from Cafeteria
- Natural Light throughout



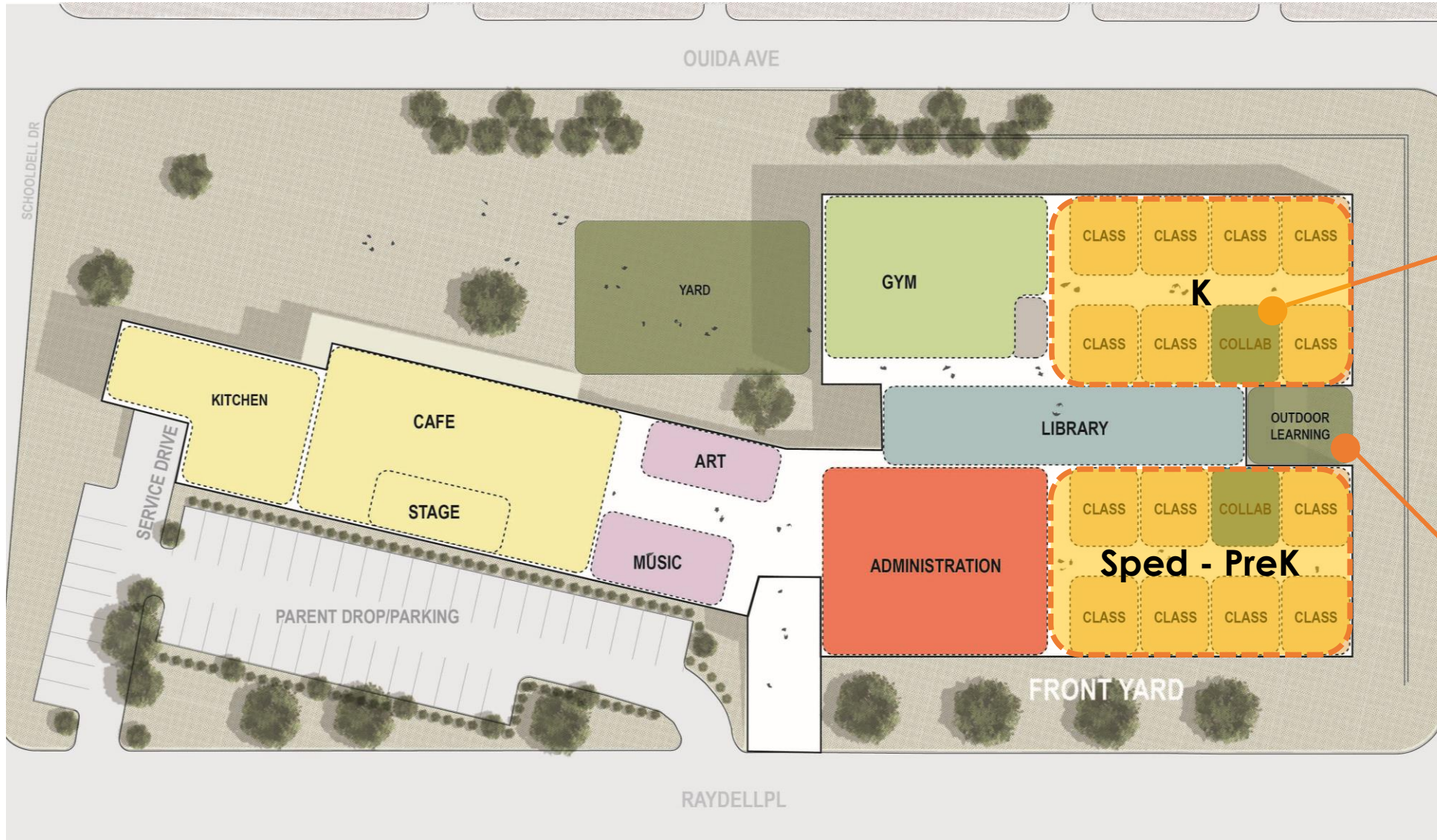
Porch

PHASE 2: NEW

- ACADEMICS
- PLAY/GYM
- ART & MUSIC
- LIBRARY
- ADMINISTRATION
- CAFETERIA / KITCHEN
- MECH / BUILDING SUPPORT







Porch

First Floor

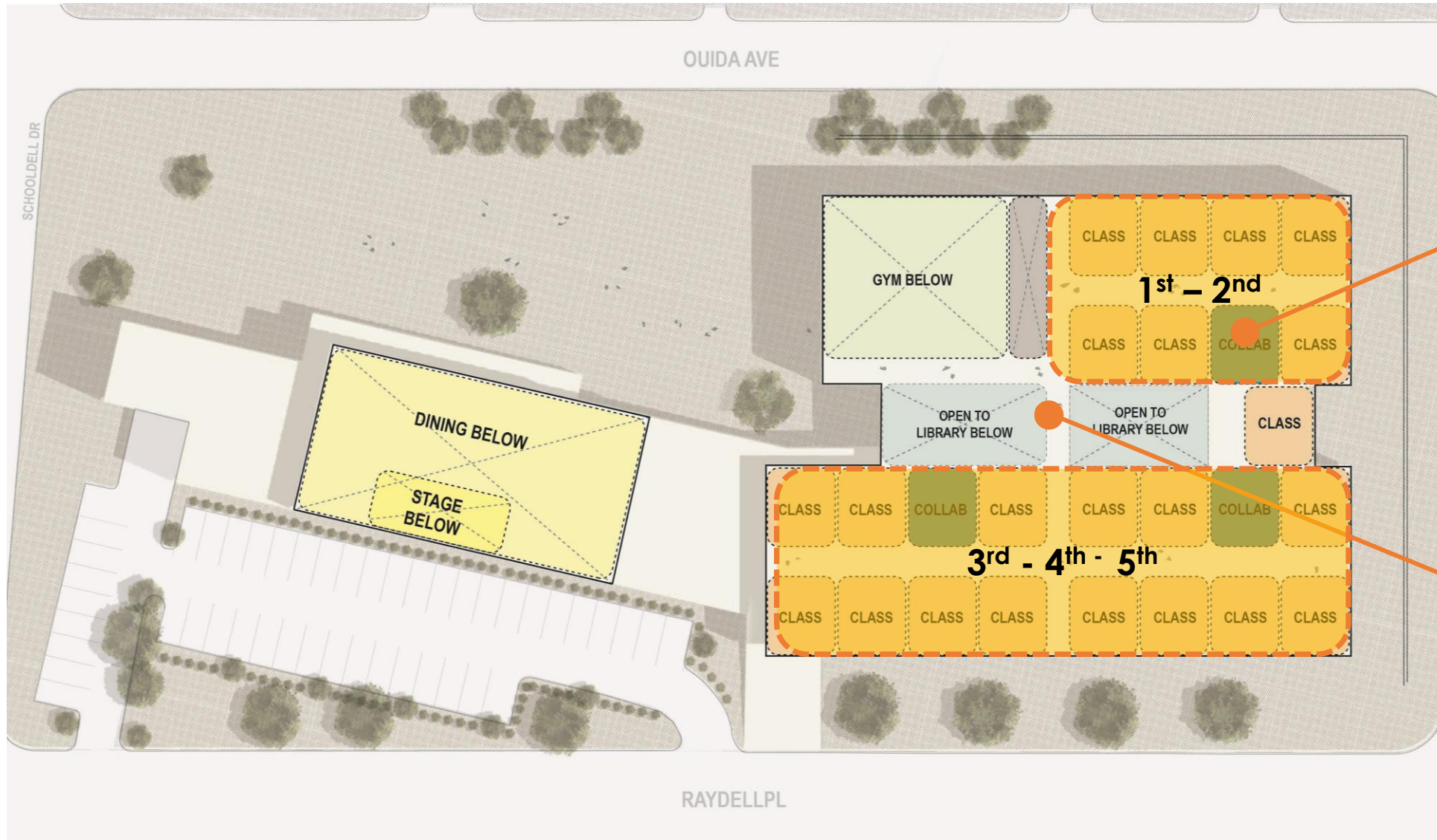
pfluger











Porch

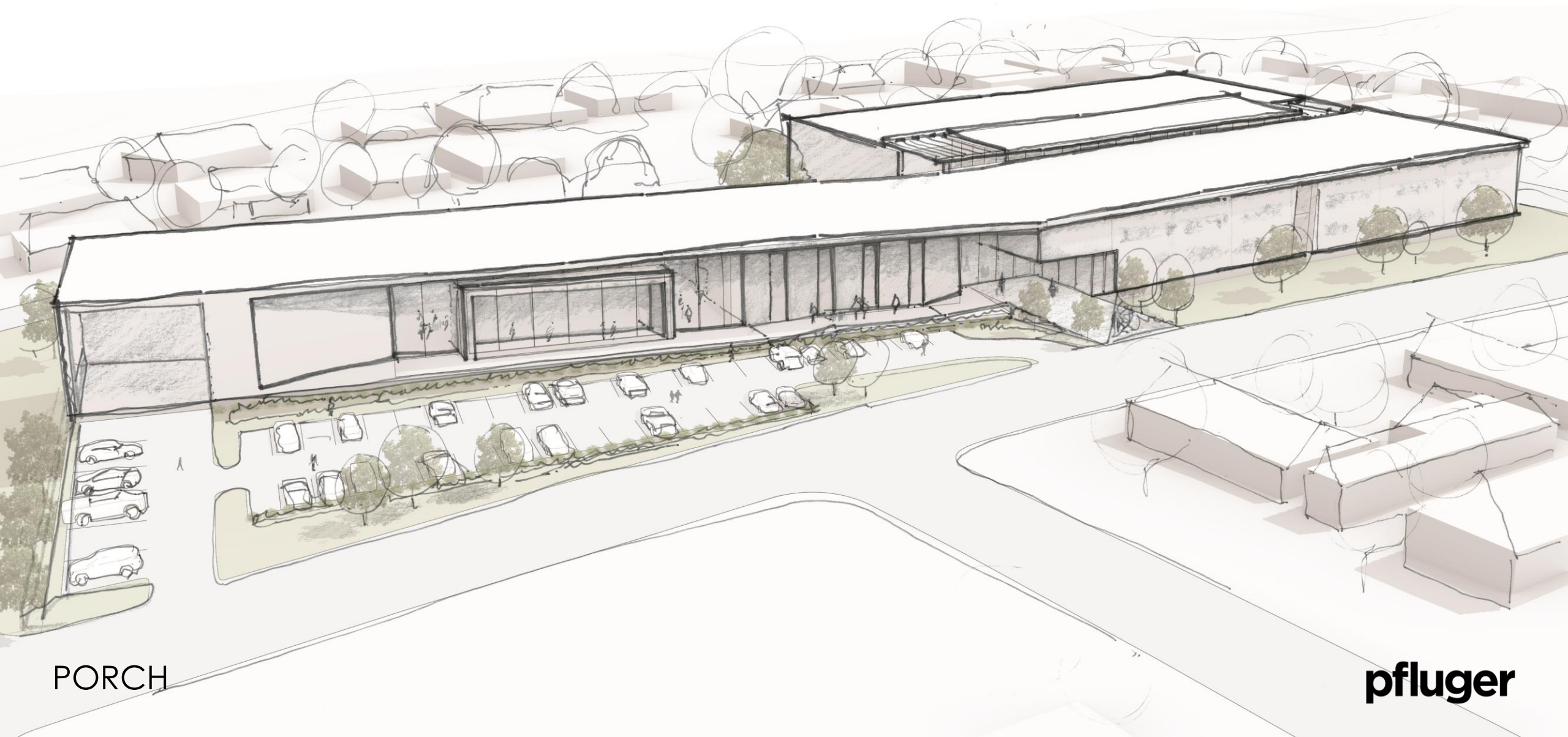
Second Floor

pfluger



PORCH

pfluger



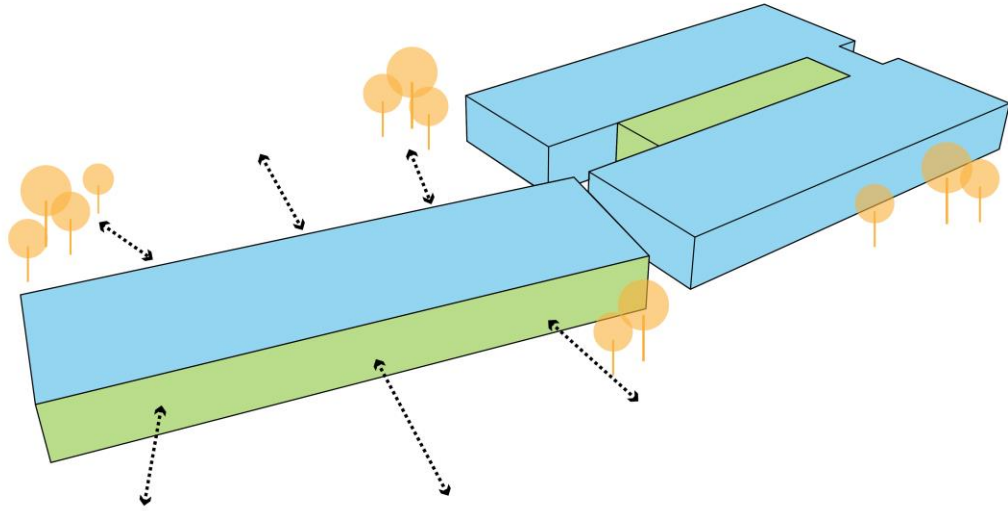
PORCH

pfluger





Porch

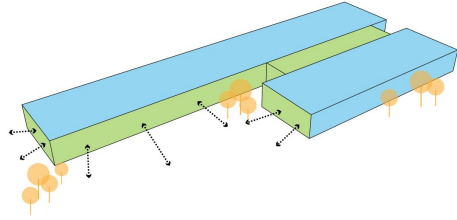


Join at **vevox.app**
ID: 126-595-115

Concept Summary

- Building massing from Raydell St. is abrupt
- Retaining walls for service drive
- Minimal views to the Northwest from Cafeteria
- Art as entry feature & connection to outdoors
- Cafeteria porch for community
- Gym directly adjacent to Playfield
- Residential neighbors to the north on Ouida benefit from views of green/play space.
- Angled front parking lot allows for green/tree buffer from the street.

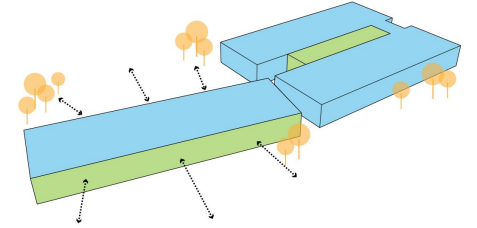
Hearth



Concept Summary

- Service drive from Ouida St. & electrical easement
- Retaining walls
- Residential Neighbors to the north get “back-of-house” view
- Parking encroaches on outside play
- Front Yard as Communal Space
- Play and Performance
- Library views and connection to outdoors
- Great views to the Northwest from Cafeteria
- Natural Light throughout

Porch



Concept Summary

- Building massing from Raydell St. is abrupt
- Retaining walls for service drive
- Minimal views to the Northwest from Cafeteria
- Art as entry feature & connection to outdoors
- Cafeteria porch for community
- Gym directly adjacent to Playfield
- Residential neighbors to the north on Ouida benefit from views of green/play space.
- Angled front parking lot allows for green/tree buffer from the street.

Which option do you prefer?

POLL
OPEN

1. Hearth



2. Porch



Join at **vevox.app**

Or search **Vevox** in the app store

ID: **126-595-115**

DALLAS 
INDEPENDENT SCHOOL DISTRICT

pfluger

AECOM