DALLAS INDEPENDENT SCHOOL DISTRICT

pfluger AECOM



Community Meeting

George Peabody Elementary School Replacement

January 26, 2022

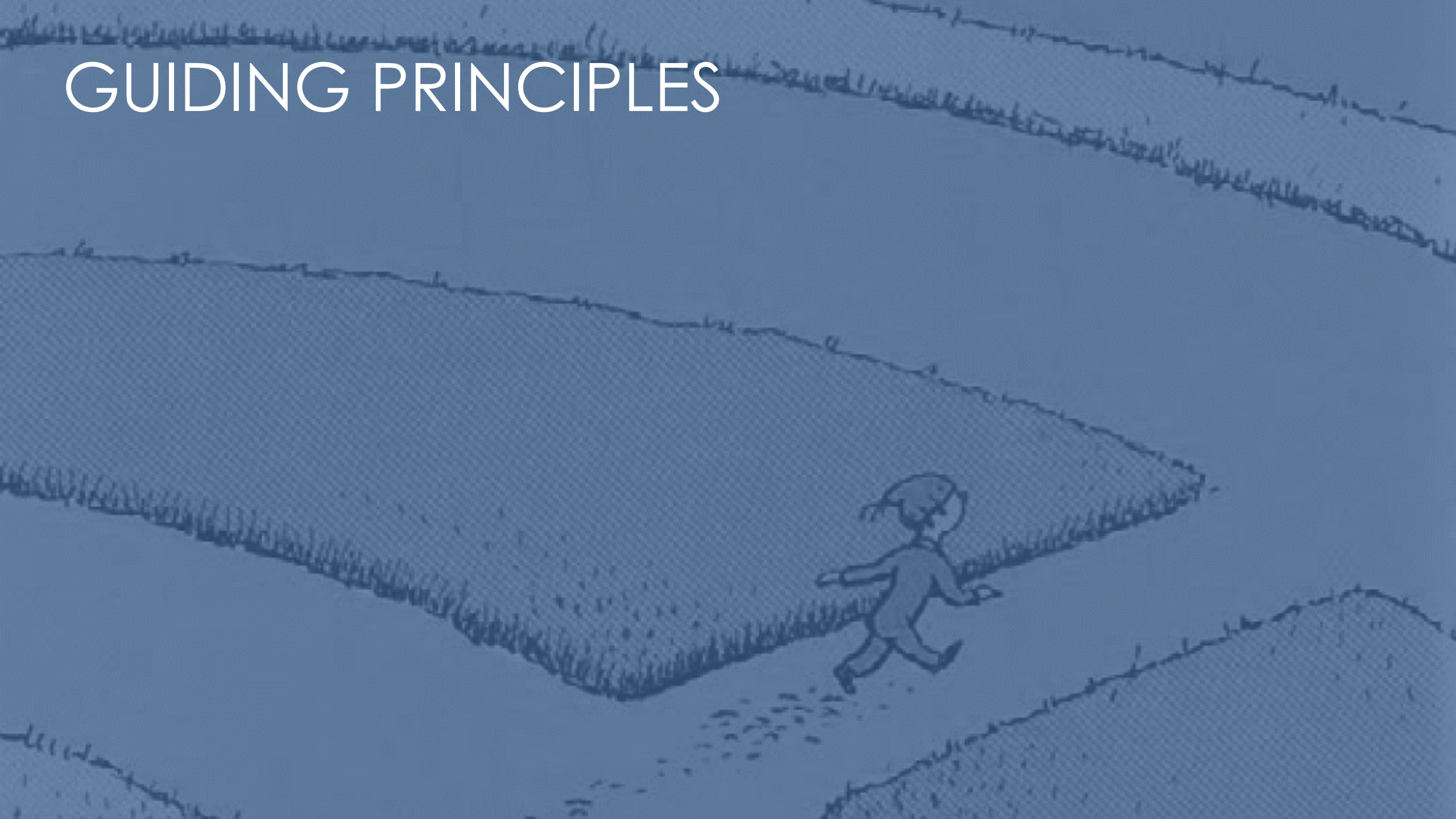
Agenda

Guiding Principles

Design Inspiration & Site Constraints

Project Concept

GUIDING PRINCIPLES



1 home

The new George Peabody Elementary School shall be **family-centric** and feel like **home** – one that is **safe, relaxed, and comfortable**. The design will aim to create an environment that is **welcoming and inviting** where students and staff are excited to come to school because this is where **needs are met, relationships are built, and connections are made.**

2 spark

The spaces shall **spark student's imaginations** with **uplifting colors** and opportunities to **dream** and set goals. The building is to be designed as a teaching tool, supporting educators as moderators to learning, where **students have the freedom to make discoveries, explore, and create.**

3 engage

By **engaging the community**, the school desires to instill a strong sense of **intergenerational collaboration**. The design will allow the community to contribute to student learning and provide opportunities for the building to give back to the neighborhood. Spaces shall carry the **sense of community throughout** the school creating opportunities for **student collaboration** that extends across grade levels.

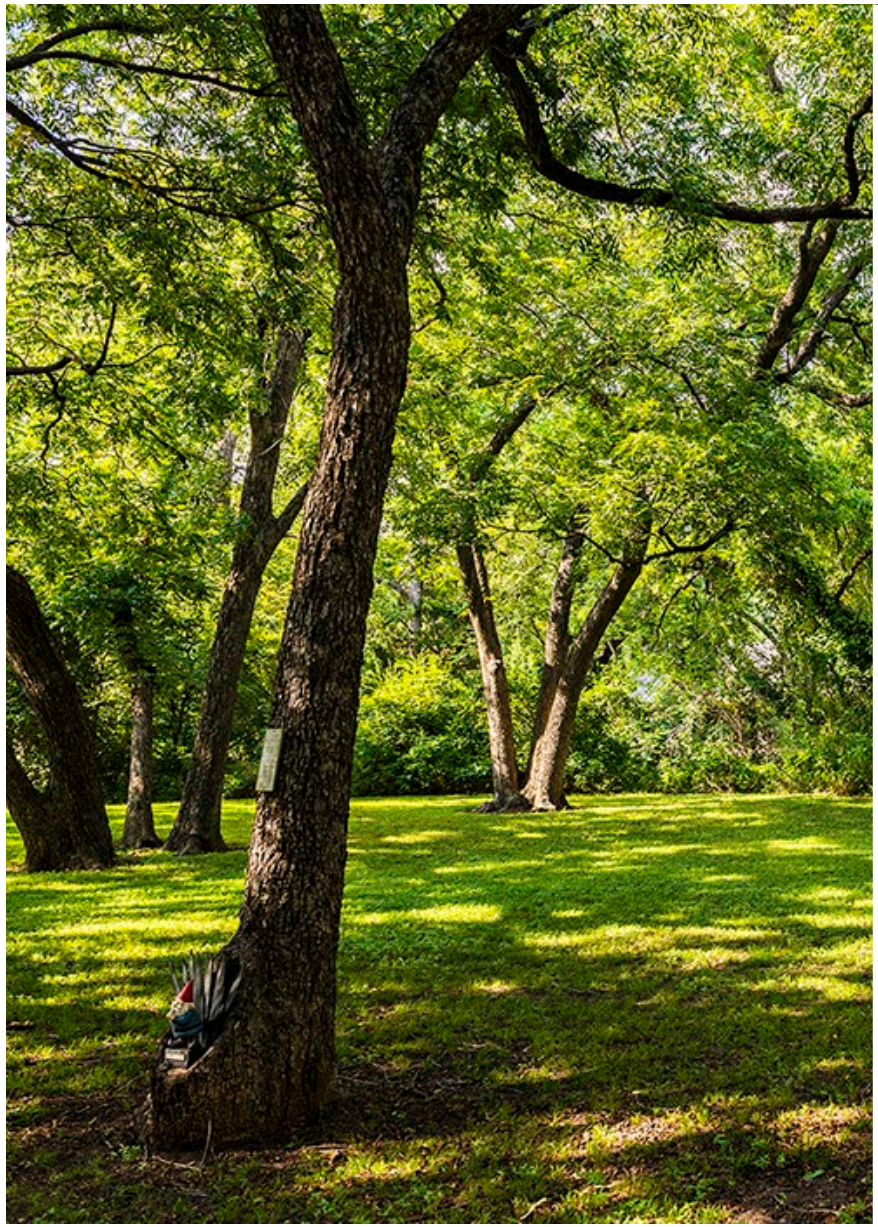
4 connect

The building shall **connect humans to nature** by creating an abundance of **views** to the outdoors, **natural daylight**, and **blurring the threshold** of interior and exterior environments. Educational environments without boundaries look to **excite** students and put learning on **display**.

DESIGN INSPIRATION & SITE CONSTRAINTS





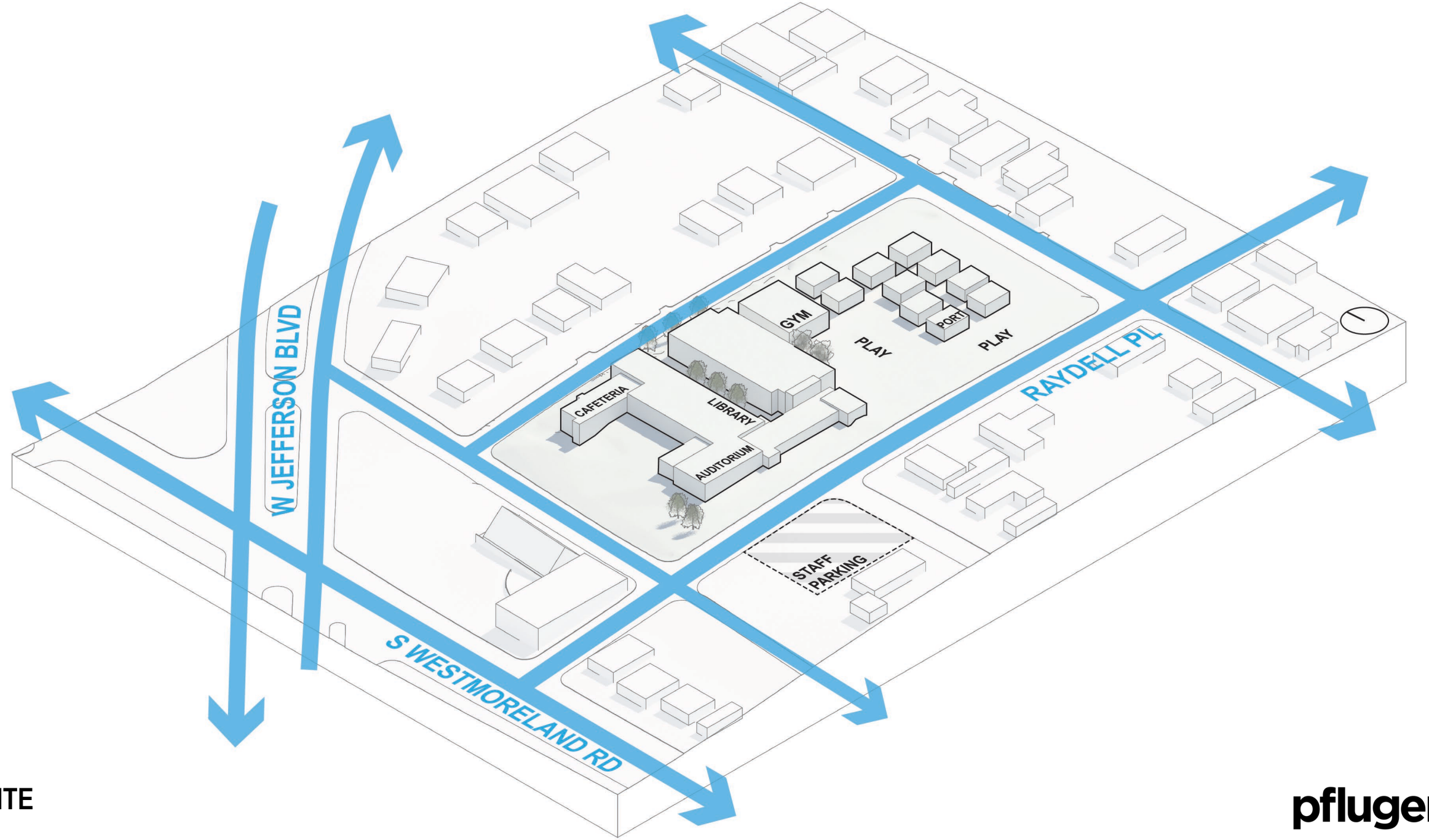



oak

“The *art* of **teaching** is the art of assisting ***discovery***”

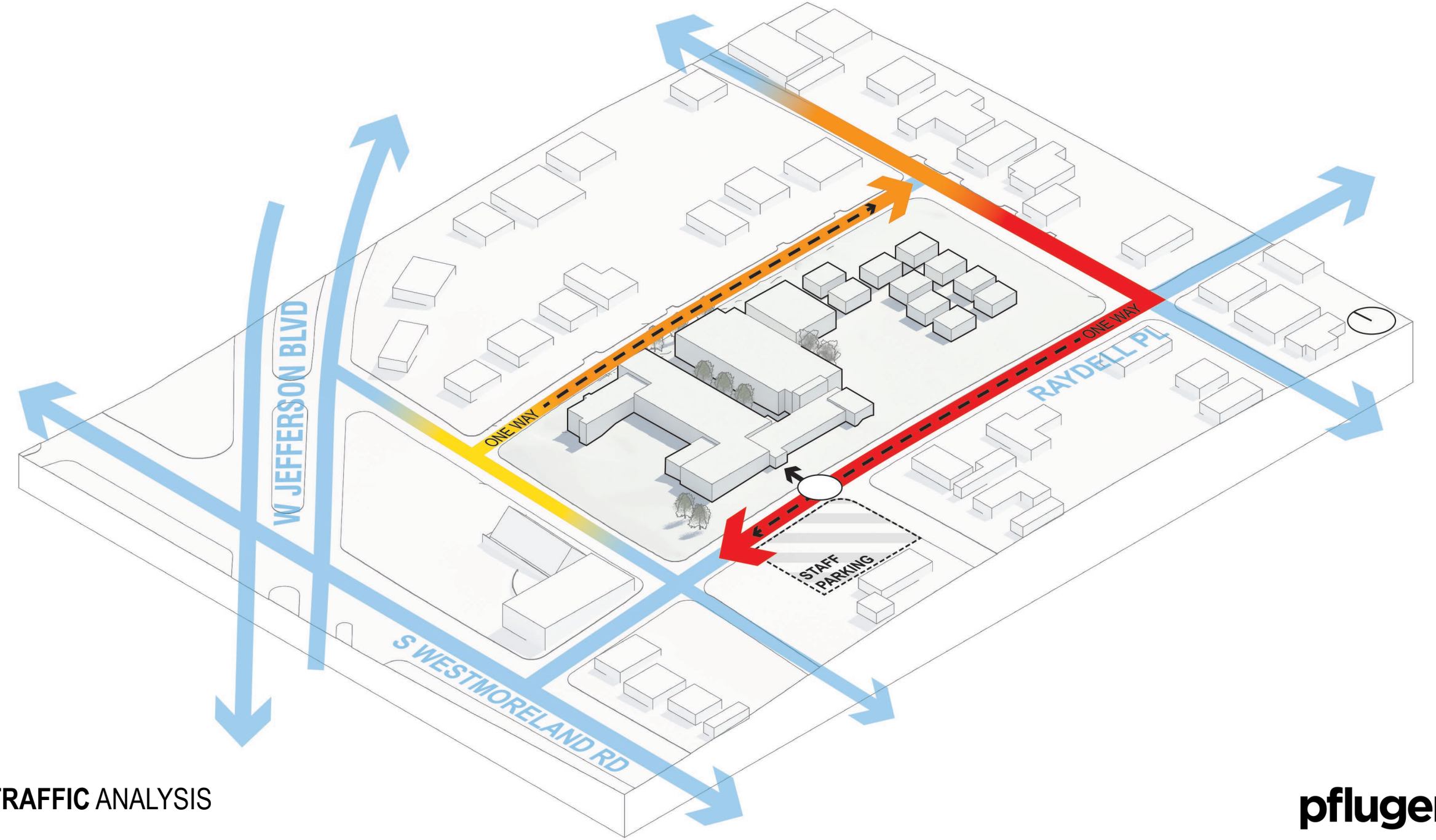
- Mark Van Doren


Peabody ES



SITE

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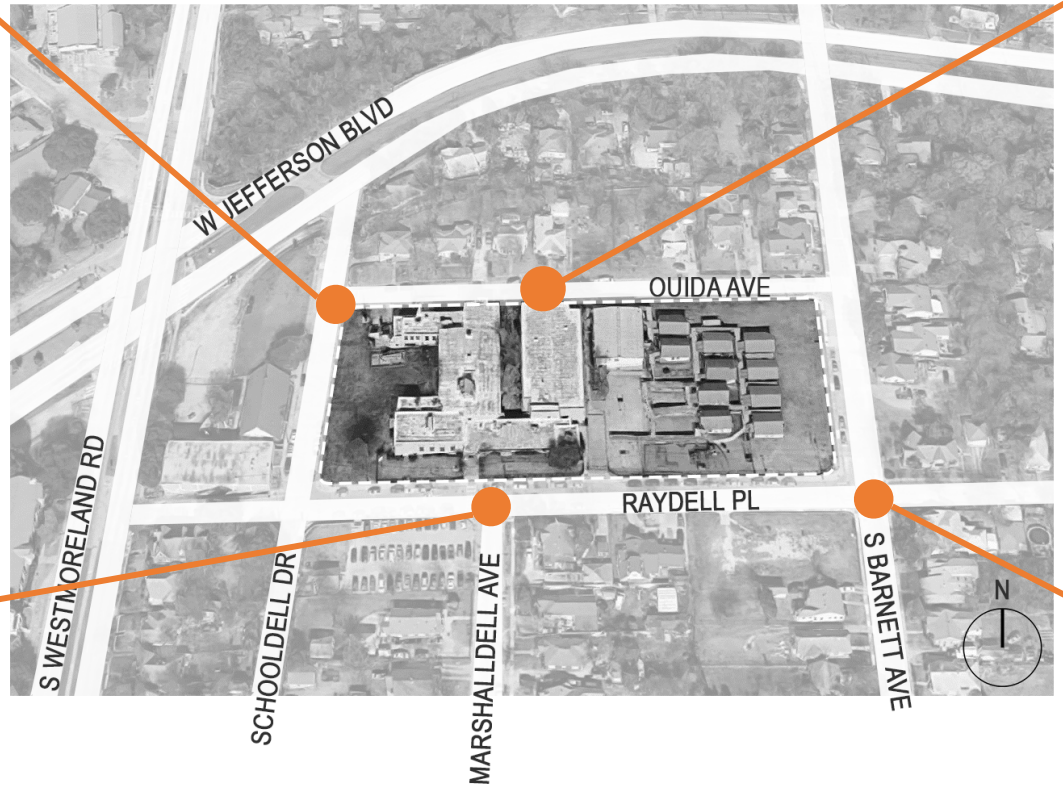


TRAFFIC ANALYSIS

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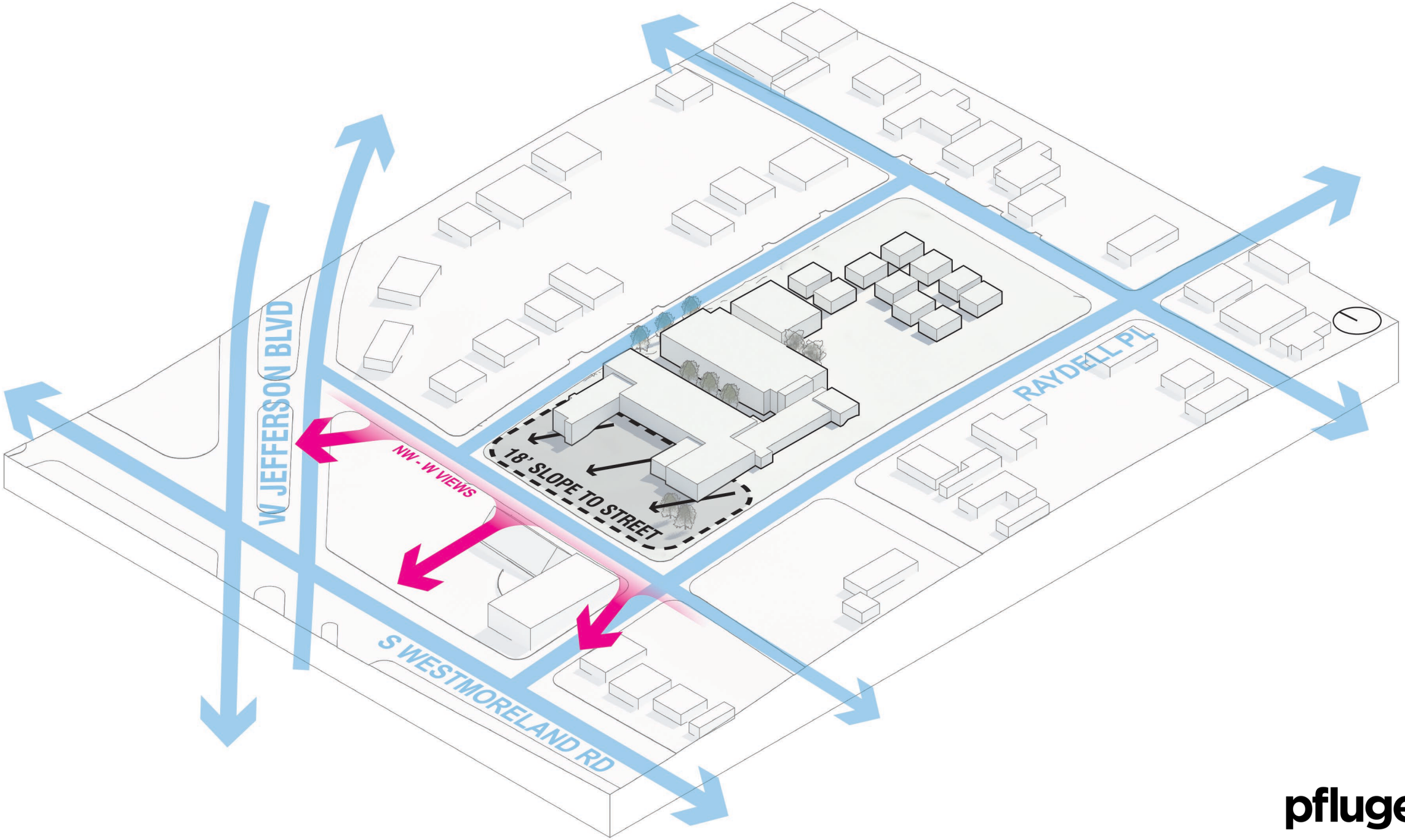






TRAFFIC ANALYSIS

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W JEFFERSON BLVD
S WESTMORELAND RD
RAYDELL PL
NW - W VIEWS
18' SLOPE TO STREET

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Landscape Views

The site enjoys great views to the northwest of the site. The view will be considered into whole process of our design, as a key inspiration.



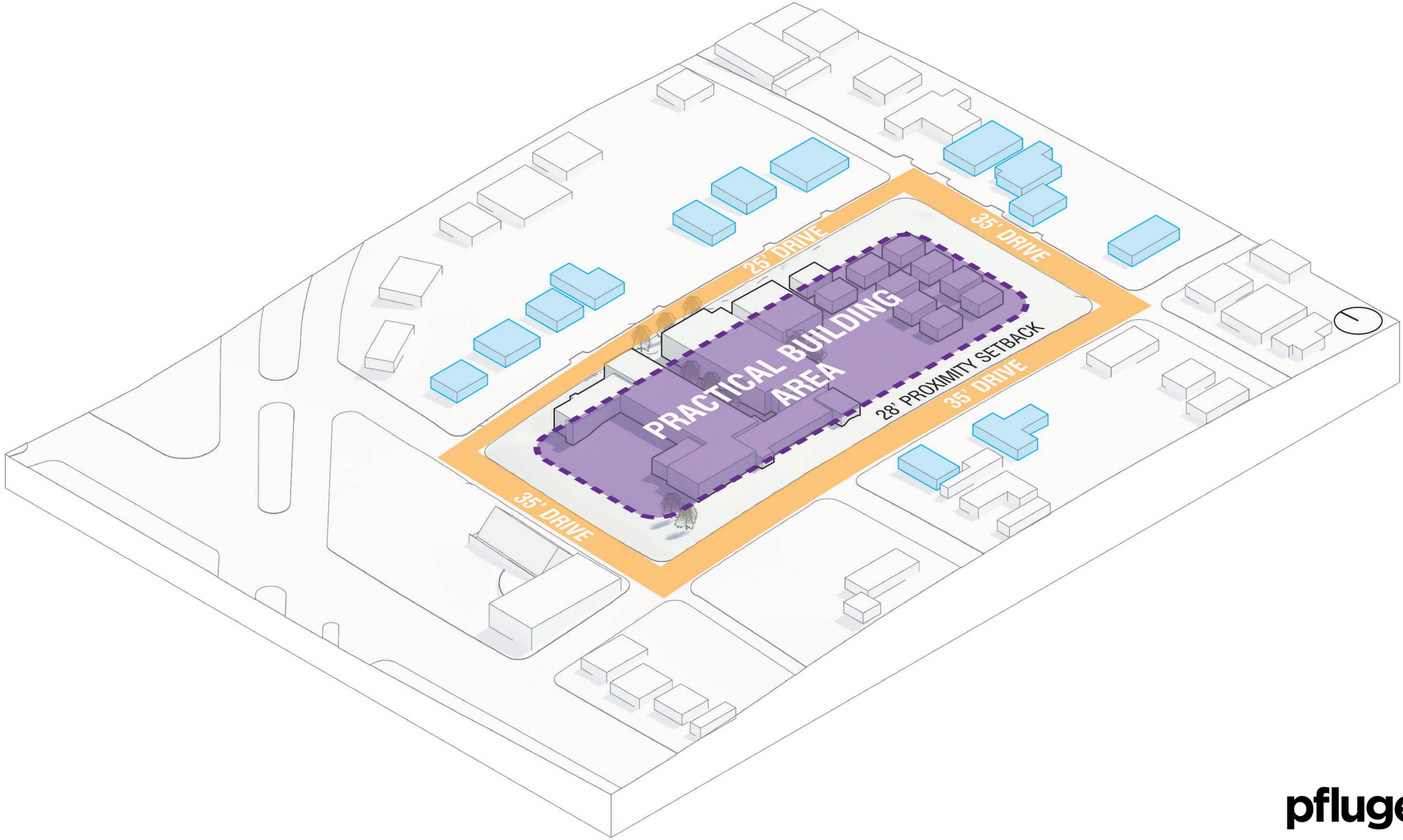
Mature Trees

The neighborhood is dense with mature trees. It will be important to find opportunities to preserve what we can and replace what we cannot to establish the new school in the greater context of the neighborhood.

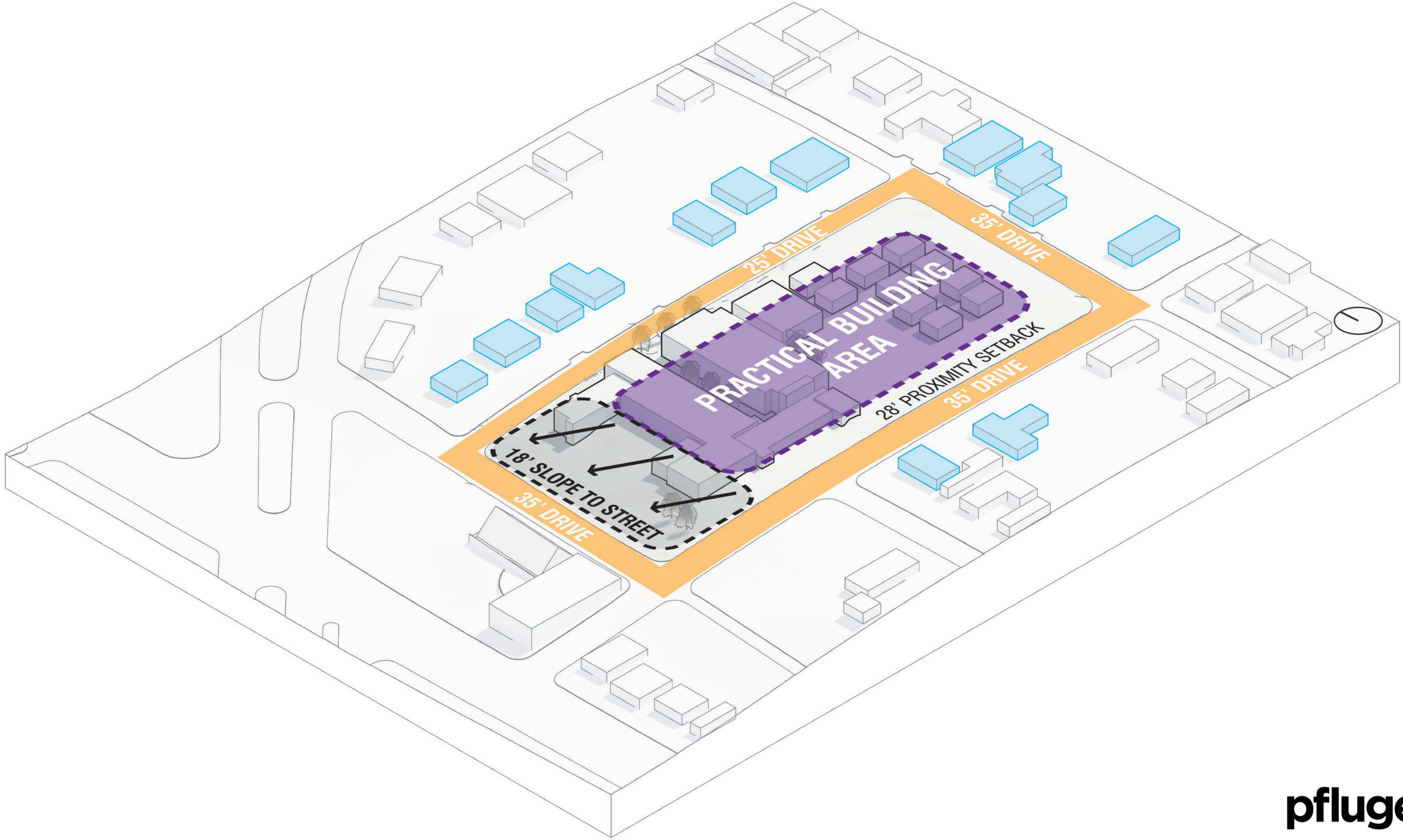


Preserve History

Incorporate ways to preserve the school's history and legacy in the new design.


25' DRIVE
35' DRIVE
PRACTICAL BUILDING AREA
28' PROXIMITY SETBACK
35' DRIVE
35' DRIVE

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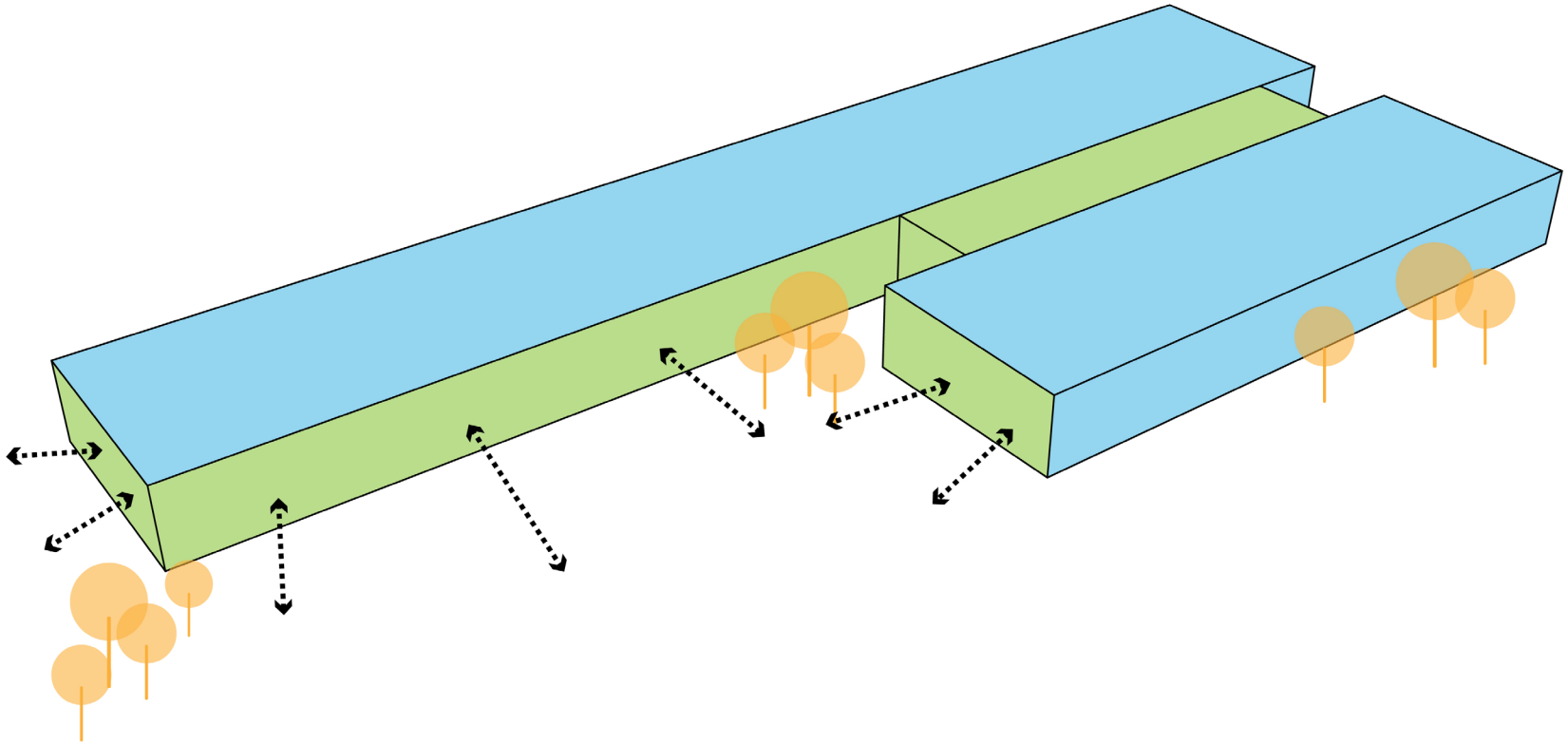

25' DRIVE
35' DRIVE
PRACTICAL BUILDING AREA
28' PROXIMITY SETBACK
35' DRIVE
18' SLOPE TO STREET
35' DRIVE

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PROJECT CONCEPT



Hearth

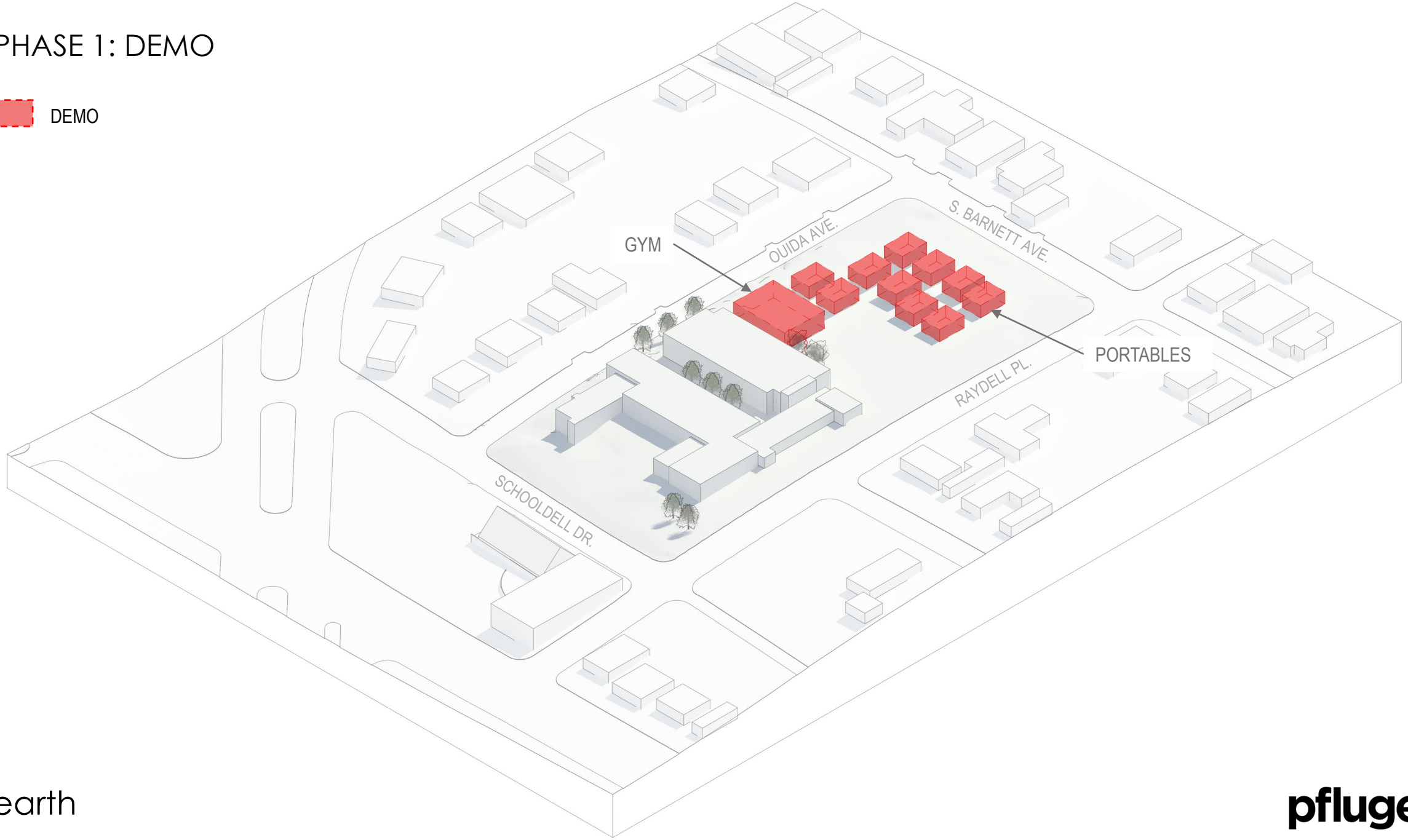


Hearth

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PHASE 1: DEMO

DEMO

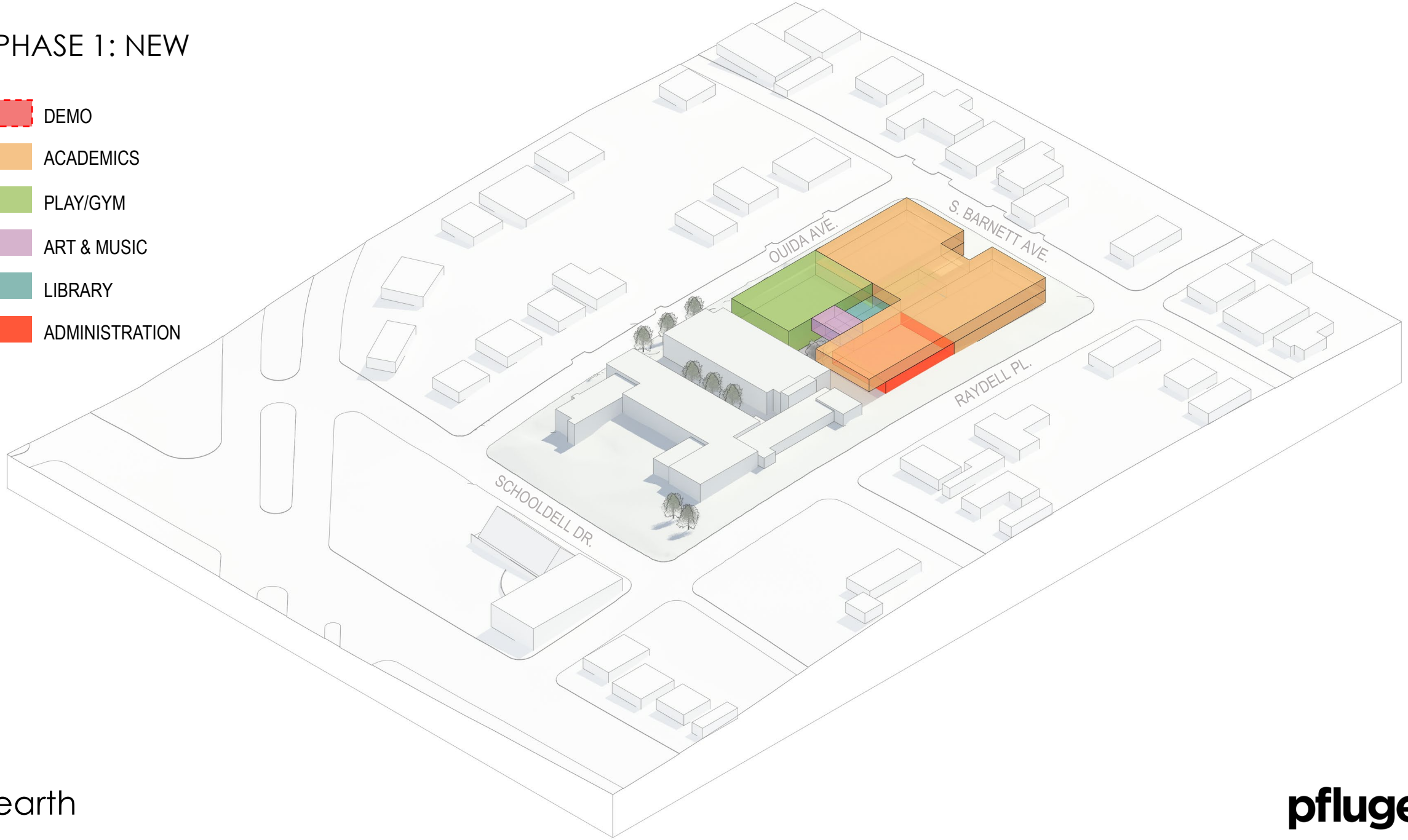


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PHASE 1: NEW

- DEMO
- ACADEMICS
- PLAY/GYM
- ART & MUSIC
- LIBRARY
- ADMINISTRATION



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PHASE 1: NEW

- DEMO
- ACADEMICS
- PLAY/GYM
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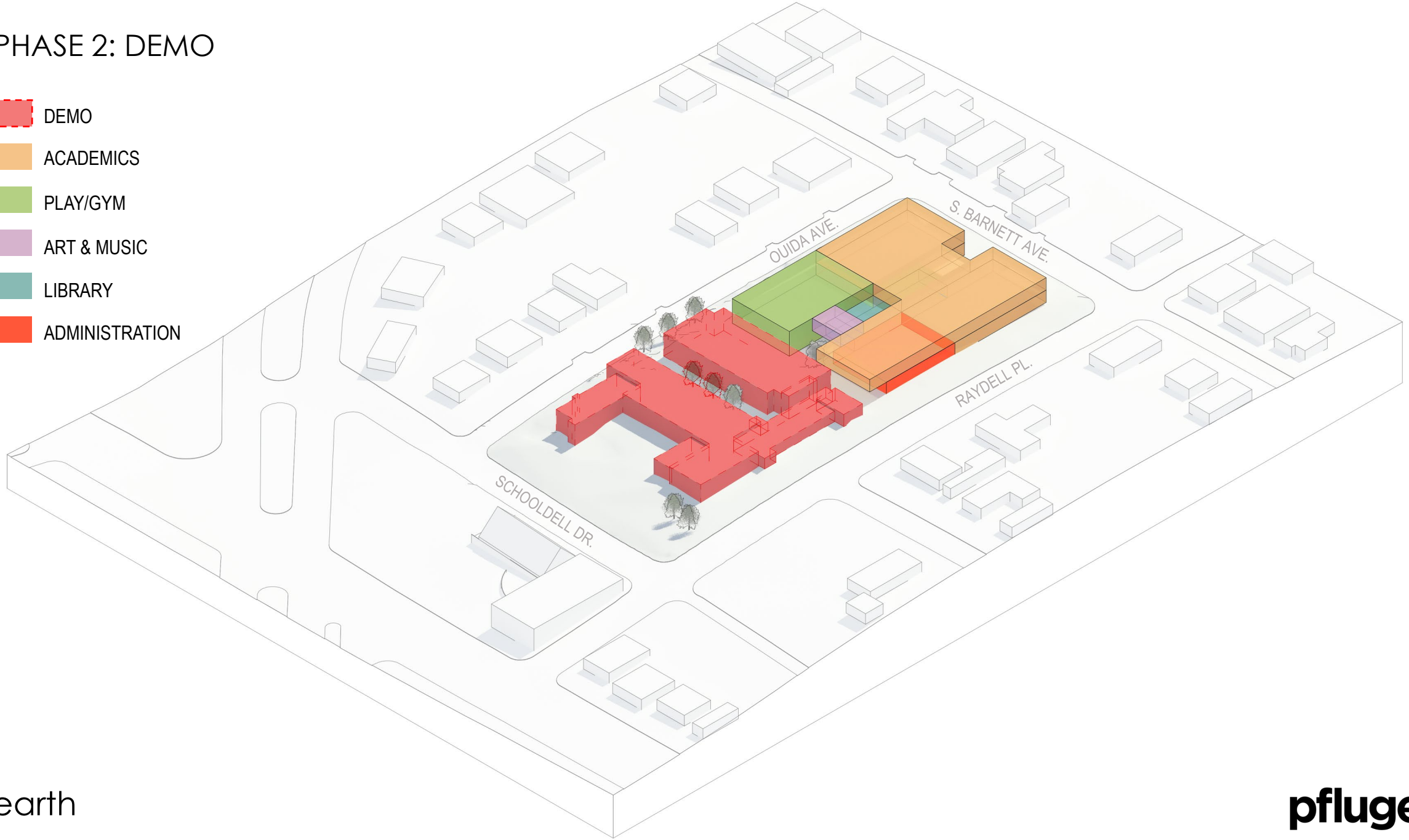


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PHASE 2: DEMO

- DEMO
- ACADEMICS
- PLAY/GYM
- ART & MUSIC
- LIBRARY
- ADMINISTRATION

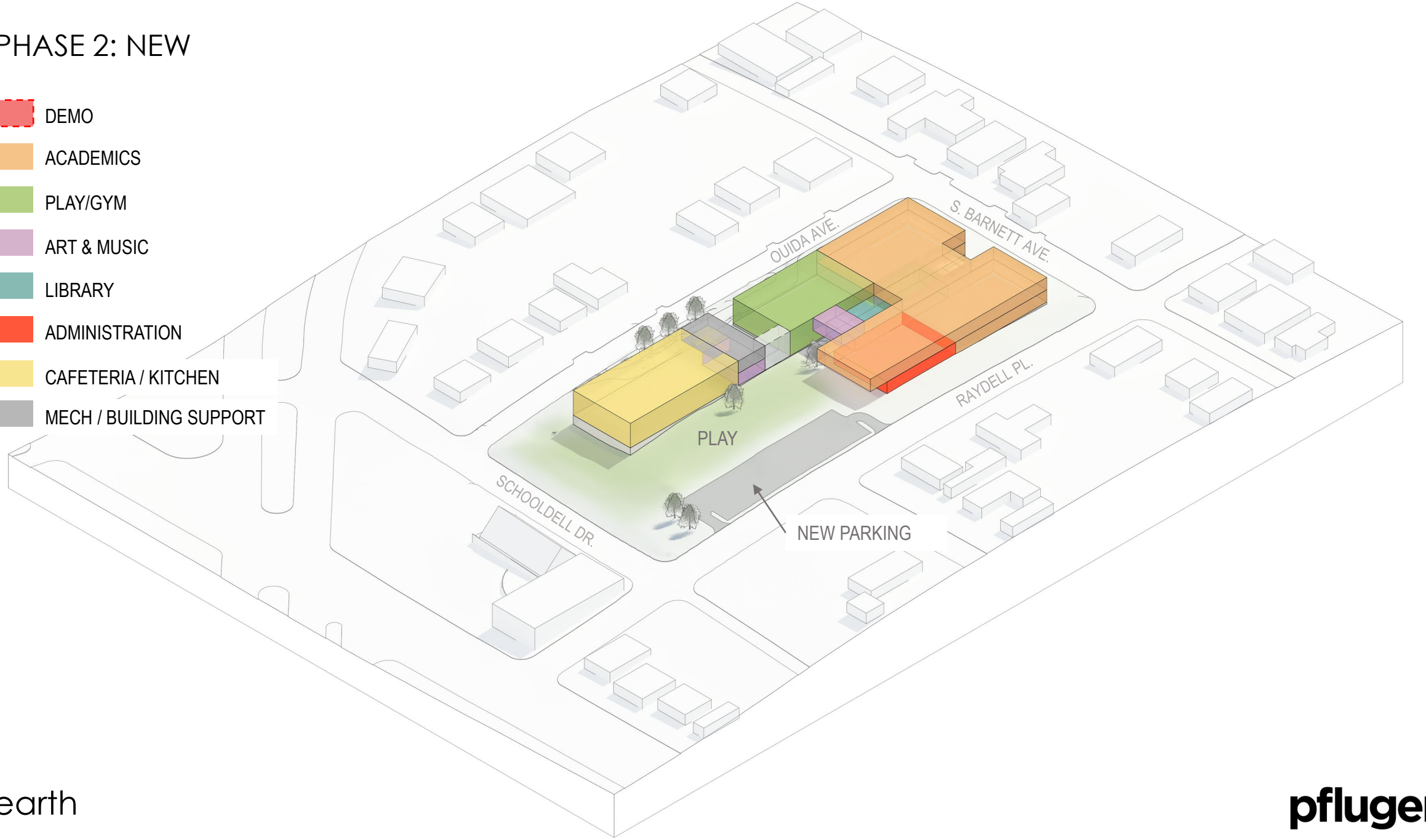


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PHASE 2: NEW

- DEMO
- ACADEMICS
- PLAY/GYM
- ART & MUSIC
- LIBRARY
- ADMINISTRATION
- CAFETERIA / KITCHEN
- MECH / BUILDING SUPPORT



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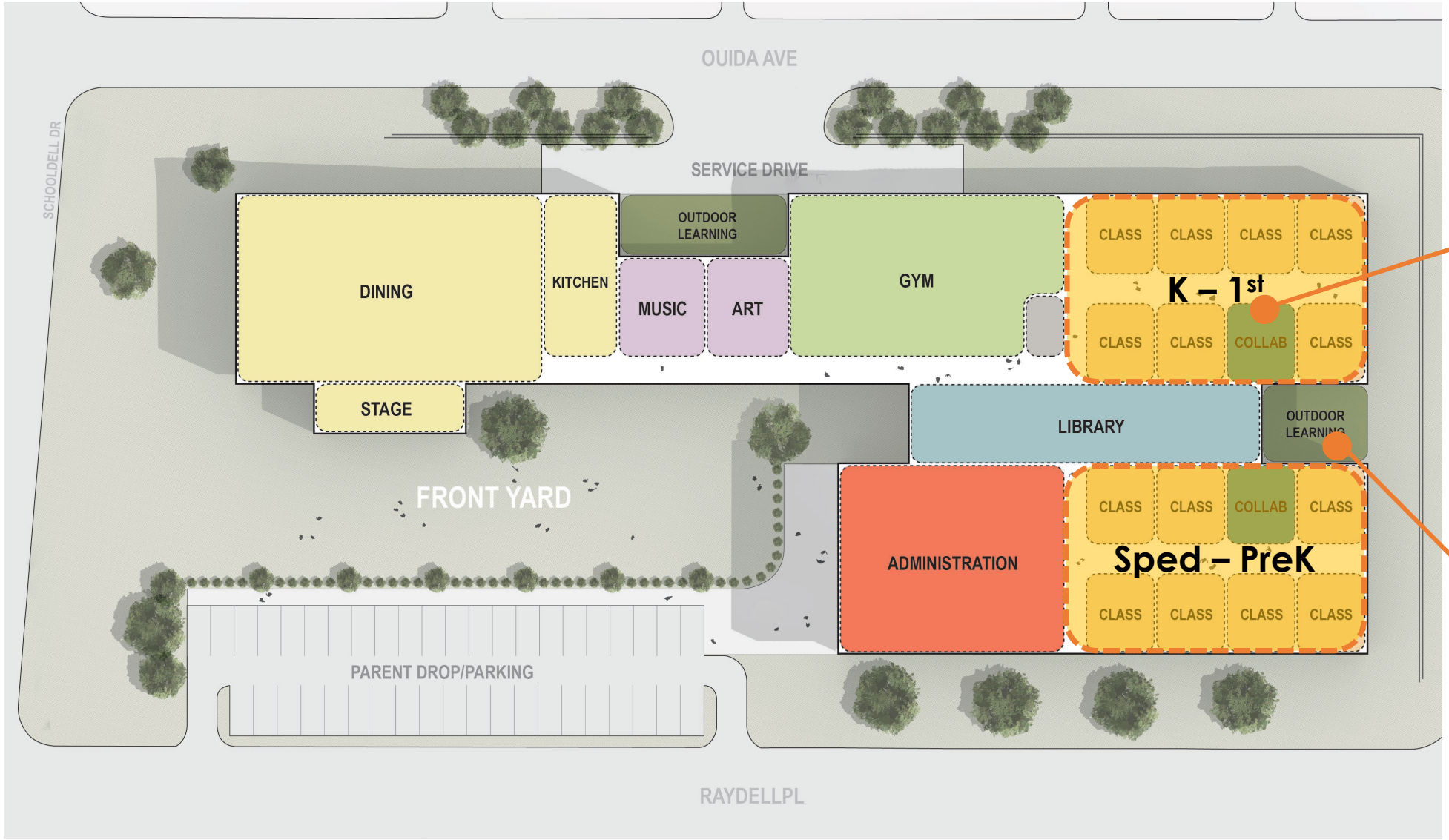


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First Floor

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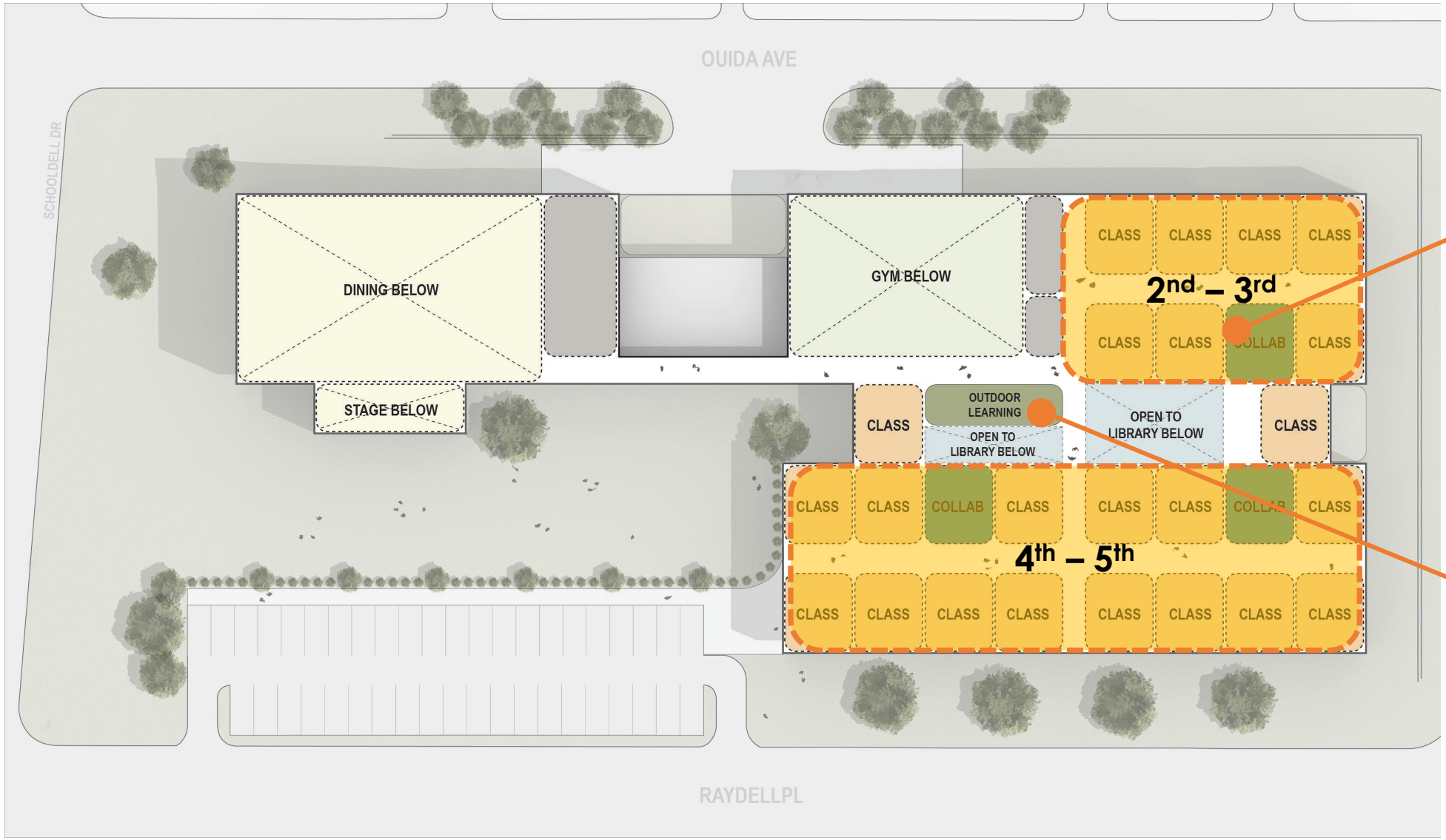


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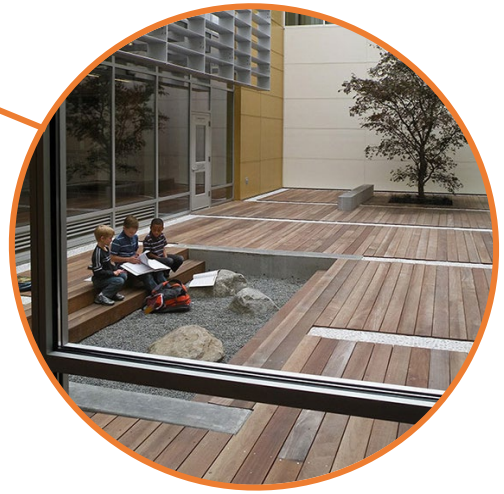
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Second Floor

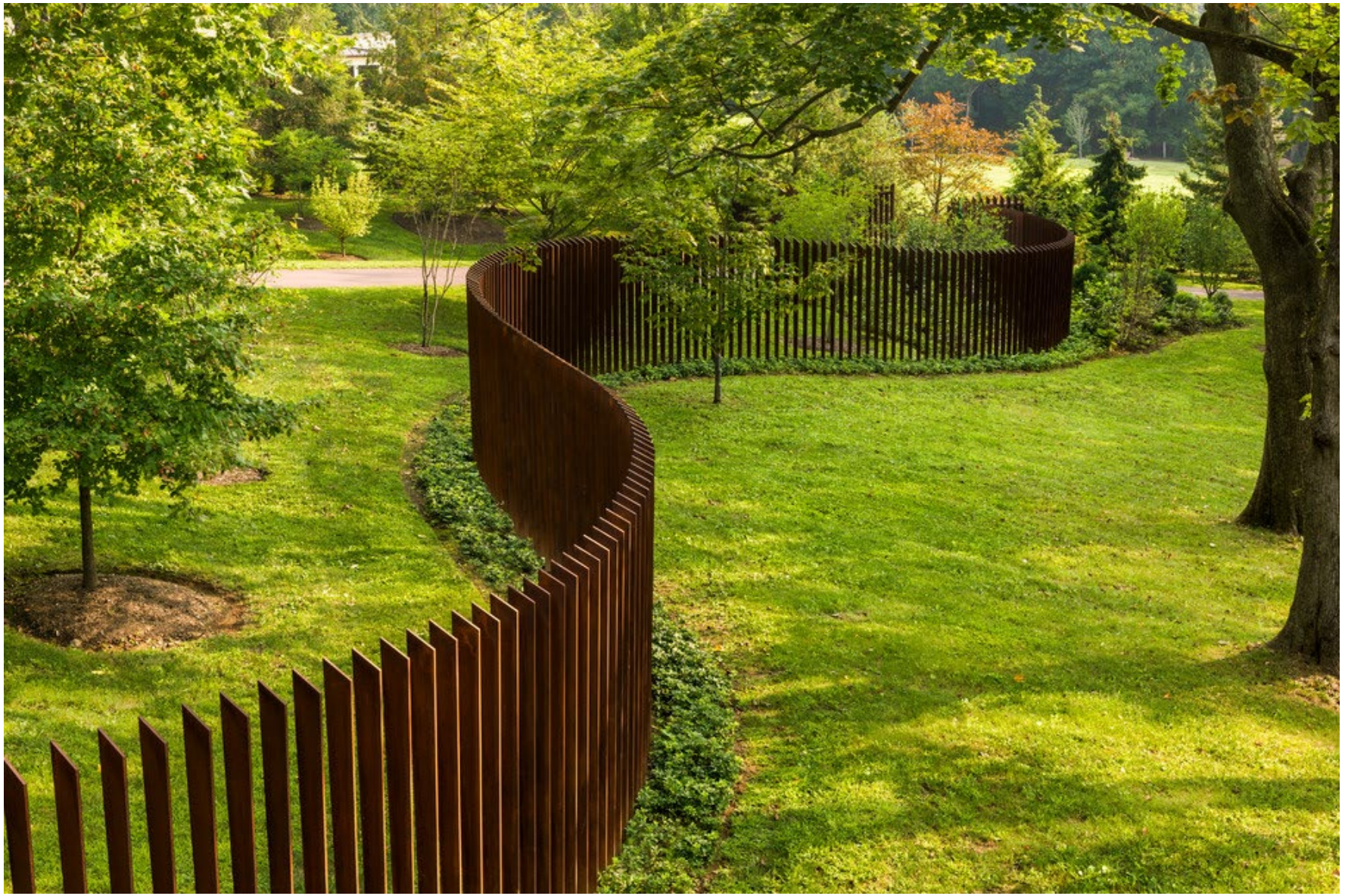
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OFFICE
COMMONS
DEN
FAMILY ROOM
GYM
LEARNING CENTERS
LIBRARY
MUSIC
TOILET




Hearth
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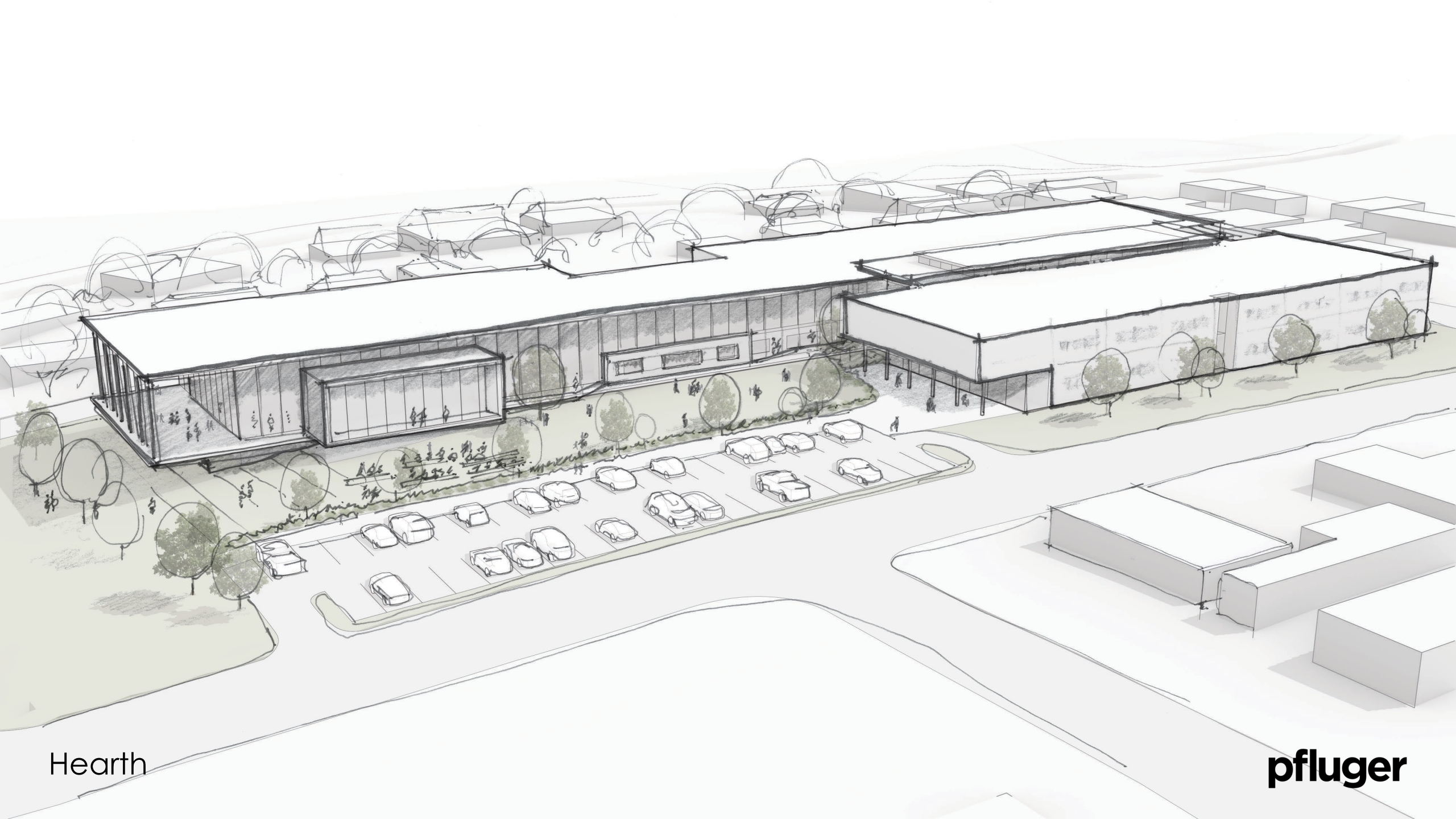






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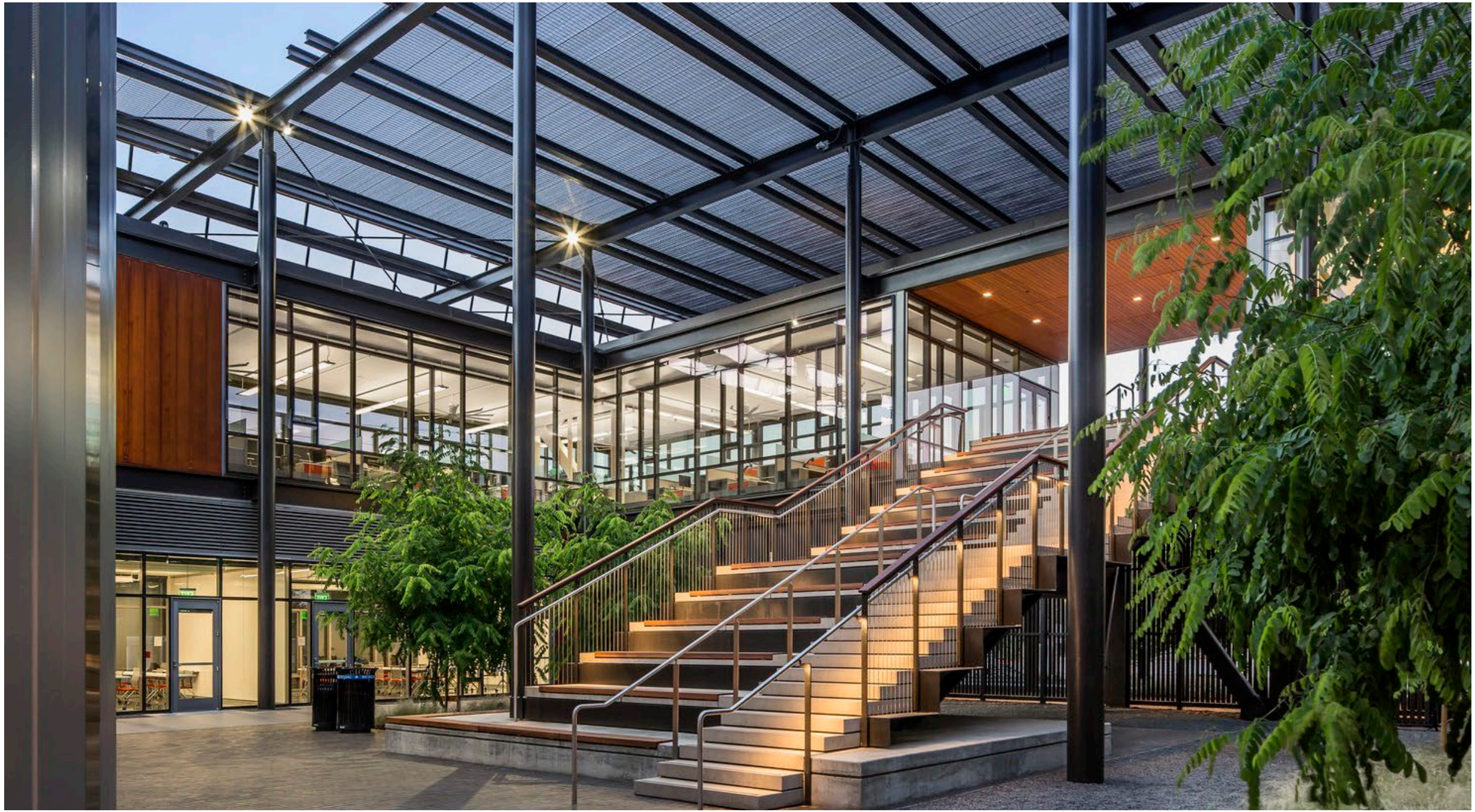


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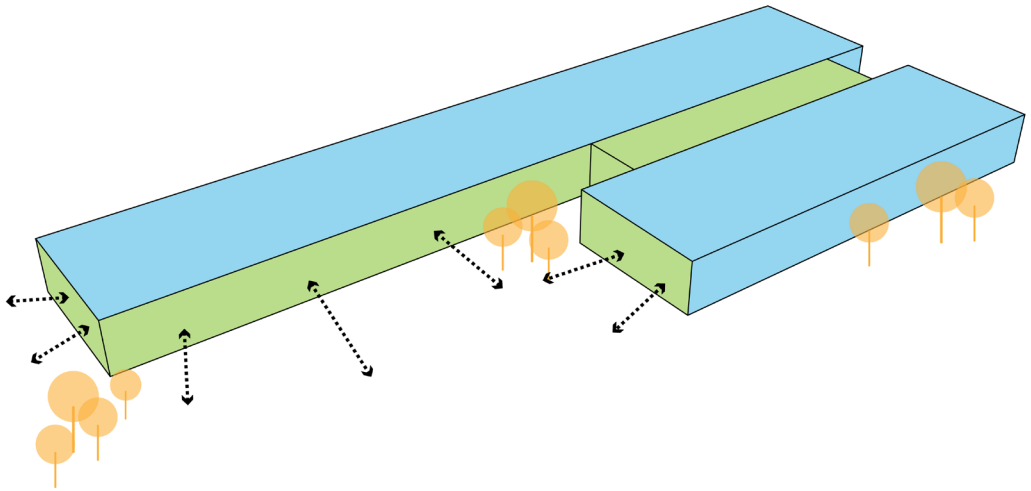








Hearth



Q&A

Concept Summary

- Simple ‘linear’ layout promotes clear orientation inside the building and ease of circulation
- Library space is located prominently as the center of the school – the hearth
- Library offers views and connection to outdoors
- Natural light throughout the building
- Great views to the northwest from cafeteria
- Use of retaining walls responding to site topography
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- Front Yard as neighborhood communal space

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