

Dallas Independent School District
105 Arcadia Park Elementary School
2023-2024 Performance Objectives/Campus Goals



Mission Statement

Arcadia Park Elementary Mission

Arcadia Park is committed to academic excellence for all students in a collaborative environment that promotes individual achievement, positive relationships and responsible citizenship.

Vision

Arcadia Park Elementary Vision

Arcadia Park will be ranked the number one elementary school in the Dallas Independent School District

Table of Contents

Goals	4
Goal 1: DISTRICT GOAL: Student achievement on state assessments in all subjects in Domain 1 will increase from 46% to 58% by June 2025.	4
Goal 2: DISTRICT GOAL: Student achievement on the third-grade state assessment in reading at the Meets performance level or above will increase from 40% to 56% by June 2025.	4
Goal 3: DISTRICT GOAL: Student achievement on the third-grade state assessment in mathematics at the Meets performance level or above will increase from 42.3% to 56.0% by June 2025.	5
Goal 4: DISTRICT GOAL: Middle-grade student achievement (grades 6-8) on state assessments in all subjects in Domain 1 will increase from 40% to 50% by June 2025.	6
Goal 5: DISTRICT GOAL: The percent of graduates who are college, career, or military ready (CCMR) from Domain 1 will increase from 42.0% to 67% by June 2025.	7
Goal 6: SUPPORTING DISTRICT GOAL: During the 2023-2024 school year, the Local Accountability System (LAS) will be used to determine Texas Academic Accountability Ratings for each school. Extracurricular Activity Engagement will count 5% of the 10% towards the LAS weight for LAS Domain 6. *STUDENT PARTICIPATION PERCENTAGE: Number of students participating in at least one extracurricular or co-curricular activity (50 POINTS) *EXTRACURRICULAR OPPORTUNITIES: Variety of activity options available from the following categories: Athletics, Academics, Visual & Performing Arts, Service & Leadership, and Avocation (30 POINTS) *TEACHER PARTICIPATION PERCENTAGE: Number of teachers involved in supporting extracurricular and co-curricular activities (20 Points)	8
Goal 7: SUPPORTING DISTRICT GOAL: Ensure active parent and family engagement strategies are in place to foster meaningful participation, feedback, and collaboration with parents and families.	9

Goals

Goal 1: DISTRICT GOAL: Student achievement on state assessments in all subjects in Domain 1 will increase from 46% to 58% by June 2025.

Performance Objective/Campus Goal 1: The African-American student group Domain 1 score will increase from 77 on the 2023 Spring STAAR to 90 by the 2024 Spring STAAR.

Performance Objective/Campus Goal 2: The Spring STAAR data will reflect 90% approaches, 60% meets, and 30% mastery in the areas of reading, math, and science.

HB3 Goal

Performance Objective/Campus Goal 3: The progress assessment scores Domain 1 score will increase from 76 the first nine weeks to 90 by STAAR 2024.

HB3 Goal

Goal 2: DISTRICT GOAL: Student achievement on the third-grade state assessment in reading at the Meets performance level or above will increase from 40% to 56% by June 2025.

Performance Objective/Campus Goal 1: The December 3rd Grade Reading Meets performance level will be at 25% and the mastery level will be at 15%. The Spring 3rd Grade STAAR Meets performance level will be at 60% and mastery will be at 30%.

HB3 Goal

Performance Objective/Campus Goal 2: GPM 2.2: Student achievement for second-grad African American students scoring at or above grade level (50th percentile) on a TEKS aligned assessment in reading will increase from 32.8% to 40% by 2024-25.

Performance Objective/Campus Goal 3: 75 percent of all 1st - 3rd grade students will be at 50% of grade level fluency goal by January of 2024. 80% of all 1st-3rd grade students will be at grade level fluency goal by June of 2024 as measured by monthly grade specific 1 minute fluency probes.

HB3 Goal

Goal 3: DISTRICT GOAL: Student achievement on the third-grade state assessment in mathematics at the Meets performance level or above will increase from 42.3% to 56.0% by June 2025.

Performance Objective/Campus Goal 1: A minimum of 60% of students will reach Meets in Reading and Math by Spring of 2023 on STAAR.

HB3 Goal

Performance Objective/Campus Goal 2: The Domain 1 score will increase from 76 on fall Progress checks to 90 by Spring STAAR 2024.

HB3 Goal

Performance Objective/Campus Goal 3: The MAP math achievement status and growth report will reflect 30% of 1st, 2nd grade, and 3rd students have met their RIT growth target by January MOY and 60% of students will have met their RIT growth target by June EOY.

HB3 Goal

Goal 4: DISTRICT GOAL: Middle-grade student achievement (grades 6-8) on state assessments in all subjects in Domain 1 will increase from 40% to 50% by June 2025.

Performance Objective/Campus Goal 1: GPM 4.1: Student achievement on TEKS aligned assessments in reading and math (grades 6-8) and using the projected Domain 1 calculation will increase from 36% to 46% by middle of year 2024-25.

Performance Objective/Campus Goal 2: GPM 4.2: African American student achievement on TEKS aligned assessments in reading and math (grades 6-8) using the projected Domain 1 calculation will increase from 28% to 44% by middle-of year 2024-25.

Performance Objective/Campus Goal 3: GPM 4.3: Student achievement on TEKS aligned assessments in reading and math (grades 6-8) at the projected Meets performance level or above will increase from, 30.7% to 39% by middle of year 2024-25.

Goal 5: DISTRICT GOAL: The percent of graduates who are college, career, or military ready (CCMR) from Domain 1 will increase from 42.0% to 67% by June 2025.

Goal 6: SUPPORTING DISTRICT GOAL: During the 2023-2024 school year, the Local Accountability System (LAS) will be used to determine Texas Academic Accountability Ratings for each school. Extracurricular Activity Engagement will count 5% of the 10% towards the LAS weight for LAS Domain 6.

*STUDENT PARTICIPATION PERCENTAGE: Number of students participating in at least one extracurricular or co-curricular activity (50 POINTS)

*EXTRACURRICULAR OPPORTUNITIES: Variety of activity options available from the following categories: Athletics, Academics, Visual & Performing Arts, Service & Leadership, and Avocation (30 POINTS)

*TEACHER PARTICIPATION PERCENTAGE: Number of teachers involved in supporting extracurricular and co-curricular activities (20 Points)

Performance Objective/Campus Goal 1: Student participation in extracurricular and co-curricular activities will maintain at 100% by Spring 2024. 100% of the staff will sponsor or co-sponsor an activity by June 2024.

Performance Objective/Campus Goal 2: Student attendance in Pre-K - 6th grade will increase from 89% in spring of 2023, to 95% by spring of 2024.

Goal 7: SUPPORTING DISTRICT GOAL: Ensure active parent and family engagement strategies are in place to foster meaningful participation, feedback, and collaboration with parents and families.

Performance Objective/Campus Goal 1: CAMPUS GOAL: Each quarterly parent training and/or activity will support parents in topics that will increase student achievement and will be attended by a minimum of 20 parents. Parent survey feedback will indicate that 75% of parents gained valuable information to help improve student achievement and to mitigate the learning loss in all grade levels.