

MINUTES

FCLA Governing Board Meeting	7 am	10:30 am
Type of Meeting	Start Time	Adjournment Time
Monday, June 12th	1080/google meet link	Julia Squier
Date	Meeting Location	Recorded by

1. Attendance/Introductions: Gregg Syring, Kevin Tubbs (virtual), Patrick Lee, Julia Squier, Heather Budler-Rudzoni, Dave Christianson, Nick Pretasky (WRCCS – out of CESA 9 but works with all charters and administrators/teachers as a leadership coach), Kelly Camber

2. Approval of May Minutes - Gregg Syring motioned to approve May minutes; no objections - minutes approved unanimously

3. Year-in-Review (Patrick) – see attached document; highlights include focus on recruitment and working cooperatively with North; New staff member, Mr. Olson, is certified in social studies, as well as ELA – keep ELA going strong; working with home school is critical – working cooperatively; how to publicize all of FCLA’s strengths – put it on FCLA’s website front and center (under families or our school); Rapport and communication are two focuses for improvement during the next school year – communication regarding grading needs improvement; 30 minute presentation to parents (possibly at September Open House) regarding using MyLC with parents and students both requiring logins - Dave is willing to help present to parents how to utilize MyLC; school counselor is essential at our board meetings, as well as district representation – district has better understanding of what we do that is unique and can be utilized at other schools – Patrick will reach out to new admin replacing Matt Z; 4 student internships this year; business/community partnerships challenging to develop with limited FTE; 3 leadership speakers scheduled for next year – would like to do more with leadership skills but limited time with curriculum requirements; Kelly will look into leadership school in Colorado to see how we compare and learn from them; Patrick is requesting time with FCLA staff during North professional development time; how else can board assist with goals/objectives; for example, can we implement parent google survey and share results summary, etc.

4. Monthly Reports/Action:

a. Enrollment Update / FTE (Patrick) – 49 plus 2 out of district (one is more definite than the other), so 51 total, including 13 freshmen; Mr. Olson from KA has helped to bring students in and we need to keep building – late year-end shadow days helped (KA had off

day, so that was ideal scheduling time); 1.6 total (1.5 from district, .1 from North); social studies position in process of being posted (1.0 position with combination of FCLA and North time); Mr. Putnam moving to another district, so computer science will possibly be tabled next school year; we need to promote our diversity and inclusivity; Heather's goal is to post at least 2 times a week next year – student highlight weekly – Heather goes through Facebook Business Suite; each student creates bio (curriculum requirement) and give to Heather

b. Cash Flow Update (Patrick) - \$3567.49 supply fund and \$1900 carryover plus 1699.79 in activity fund; \$1673.13 in 501c3 with final deposits from AmazonSmile (\$29.78 on 5/22 and \$6.26 on 5/3); MyLC cost covered by North; stipends being used for leadership positions with FTE reductions

c. Senior Recognition Follow-up – well-attended with one school board member in attendance (Kris Sauter)

d. Fundraising – no discussion

e. Marketing / Board Recruitment – meeting schedule on website and goal is one parent per grade; attend Meet and Greet in September to promote as well as do MyLC Training

5. School Year Planning (Patrick) – Patrick will work with new North Administrator to coordinate staff time once new staff hired

6. Strategy Workshop (Nick Pretasky)

a. FCLA “Why” Review – focus on what we can control (see notes below regarding our discussion and attached slideshow by Nick); utilized elevator speech below in discussion

Elevator Speech: FCLA is a small learning community that offers unique courses and enriching hands-on experiences. FCLA students enjoy opportunities to develop and apply leadership, collaboration and communication skills in a supportive, rigorous academic environment.

Notes from Nick's presentation...

- **Student bio** – include why FCLA
- **Contracted school** – some autonomy, review bylaws yearly, review charter contract and ask for other authorizations during next review
- **Determine where students would go without FCLA** – financial benefit, especially if they would go out of district
- **Purpose of Board** – legally carrying out contract; school board is authorizer; measure student success at every board meeting – how do we know our school is doing what we said it was doing
- **What are we really good at?**
- **Focus measure on why!**
- **Focus of end of the year school report should reflect our whys and important aspects of our why/elevator speech**– too much emphasis on ACT scores, but not mentioned in Elevator Speech or why statement
- **Set Goals with Staff** – addressing the why!

- **Friday question** – Do you feel like you belong to this school and why?
- **Future board meeting** – What is greatest success of this school? What is the greatest challenge?
- **Report should be more unique** – reflect the why of our school (Senior Recognition and exits interviews)
- **Is governance board successful?** – What would make us better? – August agenda
- **Where do we want to be one year from today?** – 2 goals and track with plan – August agenda

b. Governance Board Goals Creation – see notes above

c. Leader / Staff Goals Creation – see notes above

7. Adjourn – Gregg motioned to adjourn; 2nd by Dave; unanimously passed