

# According to the Law

## The School-Parent Compact

### What are the requirements for a School-Parent Compact?

- Each school serviced under Title I shall jointly develop with parents for all children served under this part a school-parent agreement.
- Each school-parent agreement must outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.
- Each compact must outline the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

### What Must a School –Parent Compact Include?

- To describe the school responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment, that enables children to meet State academic achievement standards,
- To describe the ways in which each parent will be responsible for supporting their children's learning. For example, monitoring attendance, homework completion, television watching, volunteering in their child's classroom, and participating in decisions relating to the education of their children and positive use of extracurricular time.
- To address the importance of communication between teachers and parents on a continuous basis, including at least annually during parents-teacher conferences in elementary schools, and through frequent reports home to parents on their children's progress.
- To provide a means to discuss an individual child's achievement.
- To foster reasonable access to staff and opportunities to volunteer and participate in their child's class, and observe classroom activities.

## Learning Compact

Student Name: \_\_\_\_\_

School Name \_\_\_\_\_

In partnership with students, parents, and community, Richmond County Schools will be a district of: • **High** expectations and rigorous learning environments. • **Opportunities** for success, where failure is not an option. • **Personalized** learning that is authentic and appropriate. • **Educational** experiences that prepare students for a globally competitive society. In order to achieve this goal, the home and the school must be willing to recognize and agree upon the responsibilities of each party in the learning process. This compact lists the ways students, parents, teachers, and principals can contribute to the success of every student.

Students Pledge: I will...

- **Let my teacher and family know if I need help.**
- **Read on my own and with my family every day.**
- **Work on my math and reading skills at home, using the materials my teacher sends home.**
- **Write down assignments, do my homework every day, and turn it in when it's due.**
- **Write a report each week about a TV program I watch.**

Teachers Pledge: I will...

- **Create a partnership with every family in my class.**
- **Monitor student progress in reading and math and update parents monthly.**
- **Make sure all students get help as soon as it's needed.**
- **Send home learning materials in math and reading.**
- **Explain my approach to teaching, expectations, and grading system to students and their families.**
- **Continually work on my teaching strategies so that I can successfully teach *all* children.**
- **Assign work that is relevant and interesting.**
- **Make sure students understand the assignment and what they'll learn from it, and grade it promptly.**

Parents Pledge: I will...

- **Let the teacher know if my child has any problems with learning.**
- **Use reading and math materials the school sends home each week to help my child.**
- **Read to my child 20 minutes a day.**
- **Keep a list of new words, and link letters to sounds.**
- **Play numbers games with my child each week.**
- **Help my child see how to use reading and math to pursue his/her interests and goals.**

As a principal, I will be responsible for...

- **Creating a welcoming environment for students and parents;**
- **Communicating to students and parents the school mission and goals;**
- **Ensuring a safe and orderly environment;**
- **Reinforcing the partnership between parent, student, staff and community;**
- **Acting as the instructional leader by supporting teachers in their classroom;**
- **Setting high standards and implementing effective programs;**
- **Allocating resources to ensure that high standards are met for all students;**
- **Providing a variety of opportunities for involving parents in decision making, providing input, and volunteering at the school;**
- **Providing the appropriate growth opportunities for teachers and parents.**

Comments/Suggestions:

Student Signature: \_\_\_\_\_ Date \_\_\_\_/\_\_\_\_/\_\_\_\_

Teacher Signature: \_\_\_\_\_ Date \_\_\_\_/\_\_\_\_/\_\_\_\_

Parent Signature: \_\_\_\_\_ Date \_\_\_\_/\_\_\_\_/\_\_\_\_

Principal Signature: \_\_\_\_\_ Date \_\_\_\_/\_\_\_\_/\_\_\_\_