



LAWRENCE TOWNSHIP
PUBLIC SCHOOLS

Gifted Education Services Parent Inventory Forms

The New Jersey Department of Education requires districts to identify gifted students beginning in Kindergarten. Gifted students are defined by the State Board of Education as those students who possess or demonstrate high levels of abilities in one or more content areas, when compared to their chronological peers in the district and who require modification of their educational program if they are to achieve in accordance with their capabilities.

We recognize that parents possess valuable information about the learning characteristics of their children. Please use this form to share your insights about your child. Completion of this form does not guarantee that your child will be identified as eligible to receive gifted services. Parents of students identified as eligible to receive gifted education services will receive written notification of their child's eligibility.

Since children grow and change so quickly, all K-6 LTPS students are screened for gifted services every Spring. Return this form to your child's principal. Students who are new to Lawrence Township Public Schools can return this form to your child's principal within 30 days of enrolling. For additional information, please visit the district website, Administration >> Office of Instructional Services >> Special Programs >> Gifted and Talented at www.LTPS.org.

Student Name: _____ Date: _____

School: _____ Teacher: _____ Current Grade: _____

Parent/Guardian Name(s): _____

Address: _____

Daytime Phone: _____ E-mail address: _____

Please complete the following if your child participated in a Gifted program in another school district:

District: _____ School: _____ Grade: _____

District Contact Person: _____ Phone Number: _____

Directions: Circle the behavioral characteristic that best describes your child...what you see consistently. Only circle one (1) behavior per line. If your child does not demonstrate either behavior most of the time, circle N/A.

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Most of the time my child...

1. Knows the answers	Asks the questions	N/A
2. Is receptive to new ideas	Is intense about ideas	N/A
3. Is interested in learning	Is highly curious	N/A
4. Copies information accurately	Creates a new design or way of doing it Has	N/A
5. Has good ideas	wild, silly ideas	N/A
6. Answers the questions	Discusses in details, elaborates	N/A
7. In the top group of the class	Well beyond the top group of the class	N/A
8. Is a good memorizer	Is a good, informed guesser	N/A
9. Loves to memorize	Loves to think and ponder	N/A
10. Appears to "pay attention"	Appears to be "distracted"	N/A
11. Accepts information presented as fact	Questions information presented	N/A
12. Works hard	Plays around, yet tests well	N/A
13. Learns with ease	Already knows	N/A
14. Needs 6-8 repetitions for mastery	Needs 1-2 repetitions for mastery	N/A
15. Enjoys peers	Prefers older children and/or adults	N/A
16. Is pleased with his/her own learning	Is highly self-critical	N/A
17. Loves rules	Only wants the basic guidelines	N/A
18. Absorbs information – can easily repeat	Manipulates information – can easily extend	N/A
19. Grasps the meaning	Draws inferences	N/A
20. Enjoys school	Enjoys learning	N/A

21. Completes all assignments	Initiates new projects	N/A
22. Enjoys a straightforward sequential presentation	Thrives on complexity and loves ambiguity	N/A
23. Is alert and attentive	Is keenly observant – notices everything	N/A
24. Listens with interest	Shows strong feelings and opinions	N/A
25. Understands ideas	Constructs abstractions	N/A
26. Is focused on the end product	Is focused on the journey	N/A
27. Questions: “What do I need to do?”	Questions: Why do I need to do this...purpose?”	N/A
28. Wants to follow the assignment directions	Wants to “do it my way’ or has a better way to do it	N/A
29. Loves the teacher	Loves the learning	N/A
30. Learns easily at the knowledge and comprehension levels	Sees relationships and combines ideas; sees the whole picture	N/A

Please select the rating for each characteristic based on your observations.

	Almost Always (very consistently- if you select almost always, please give at least two examples	Sometimes	Rarely/Never
1. Uses a lot of advanced words and is interested in definitions, relationships of words, sounds, and has a large vocabulary for his/her age (in any language).			
2. Uses jokes, puns, and multiple meanings in conversations or in writing.			
3. Reads or listens to literature; may focus on one topic or genre for a period of time and then switch his/her focus to another.			
4. Is self-directed and immerses themselves into their activities.			
5. Is inquisitive and sometimes skeptical.			