



PROCLAMATION 2024 OVERVIEW OF CONTENT CHANGES



K-12 Science

- The last adoption of new instructional materials was in 2013
- Science standards have changed from focusing on science procedures to the integration of engineering practices into science
- Focus has also shifted from lab investigation problems in isolation to learning about real-world relevant issues in today's society and coming up with viable solutions



High School Social Studies: Personal Financial Literacy and Economics

- New High School Social Studies Course
- Standards within the new course emphasize the economic way of thinking, which serves as a framework for the personal financial decision-making opportunities introduced in the course



K-8 Technology Applications

- Tech apps standards have changed from focusing on digital literacy and technology usage skills to computational thinking, coding, and cybersecurity
- The new standards expose K-8 students to technology concepts and help build the pipeline for College and Career pathways in technology and STEM



High School Career and Technical Education (CTE)

- New content aligns with industry-relevant technical knowledge and college and career readiness skills for students to succeed in current and emerging professions
- The focus is now on field-based experiences and employability skills



<https://bit.ly/2024ProcWS>