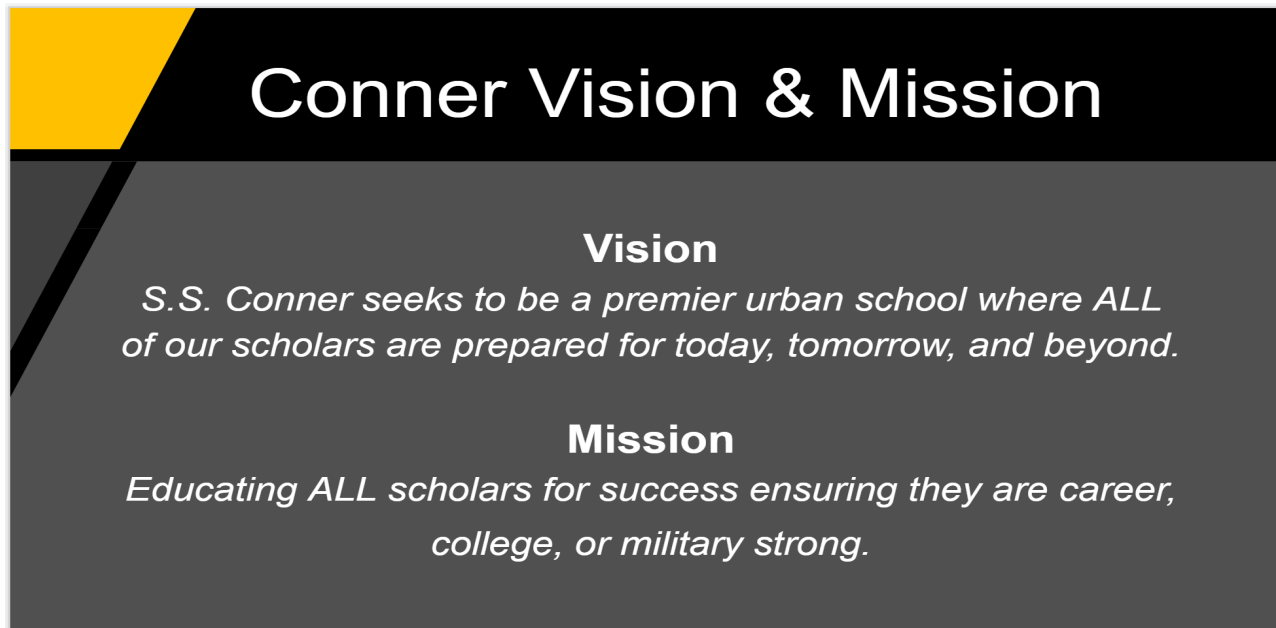


**Dallas Independent School District**  
**129 S.S. Conner Elementary School**  
**2022-2023 Goals/Performance Objectives/Strategies**

**Accountability Rating: Not Rated: Declared State of Disaster**



# Mission Statement

A graphic with a black background and a yellow triangle in the top-left corner. The text is white and centered.

**Conner Vision & Mission**

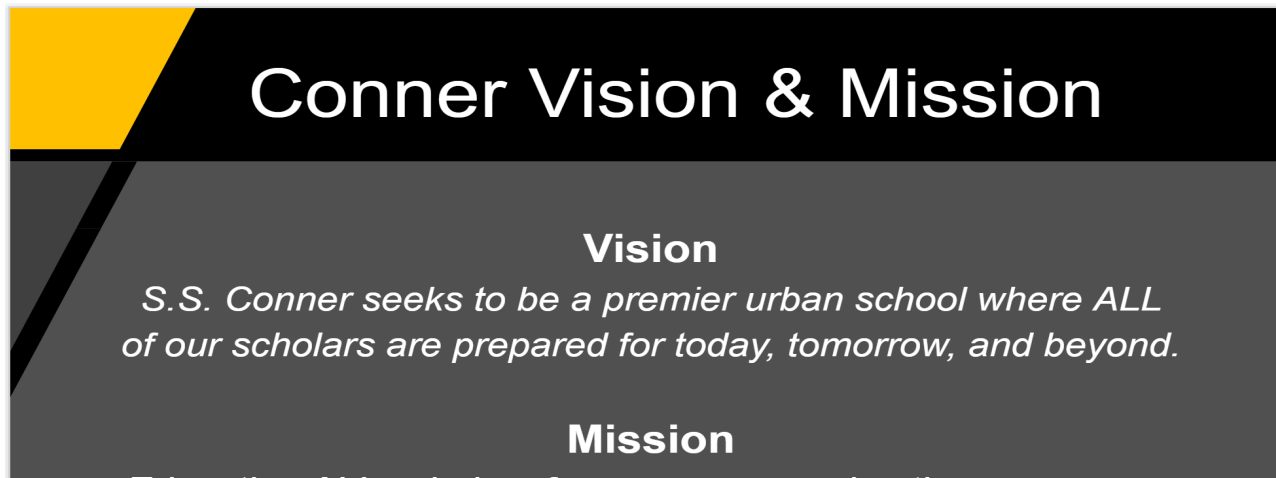
**Vision**

*S.S. Conner seeks to be a premier urban school where ALL of our scholars are prepared for today, tomorrow, and beyond.*

**Mission**

*Educating ALL scholars for success ensuring they are career, college, or military strong.*

## Vision

A graphic with a black background and a yellow triangle in the top-left corner. The text is white and centered.

**Conner Vision & Mission**

**Vision**

*S.S. Conner seeks to be a premier urban school where ALL of our scholars are prepared for today, tomorrow, and beyond.*

**Mission**

*Educating ALL scholars for success ensuring they are career,  
college, or military strong.*

## Value Statement

# Conner Values

**G  
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D**

GOAL SETTING  
EXCELLENCE  
TRUST

ACCOUNTABILITY

PERSEVERANCE  
HARD WORK  
DEDICATION

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# Goals

**Goal 1: DISTRICT GOAL:** Student achievement on state assessments in all subjects in Domain 1 will increase from 64 to 75 by June 2024.  
**CAMPUS GOAL FOR DOMAIN 1, ALL SUBJECTS:**





**Performance Objective 1:** Scholars in grades 3-5 will earn a component score of 45 for Domain 1 by reaching 85% at approaches, 55% at meets, and 25% at masters by May 2023.

**Evaluation Data Sources:** STAAR

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Instructional coaches will coach K-5 teachers giving weekly observation and feedback, support with planning, alignment and delivery of lessons:                      * Ms. Wilkerson (K-5 Math &amp; Science)                      * Ms. Davenport (Kinder-5th Reading &amp; Writing)                      The coaches, tag, Sp. Ed teachers, and TAs will act as interventionists with low performing subgroups (Hispanic, African/American or Black, White, Economically Disadvantaged, LEP, SPED) as data reflects on the six weeks common assessments</p> <p><b>Strategy's Expected Result/Impact:</b> At least 80% of K-2 students reading and writing on grade level by end of school year                      At least 80% of 3-5 students at Meets and Masters in Reading and Math on Spring 2020 STAAR</p> <p><b>Staff Responsible for Monitoring:</b> Principal                      Assistant Principal                      Coaches                      Teacher Assistants</p> <p>- <b>TEA Priorities:</b>                      Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>Additional Targeted Support Strategy</b></p> <p><b>Funding Sources:</b> PLCs, Guided Math/Reading, Data Walls - 211 - Title I, Part A - \$3,000</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b>  Admin. Team will attend PD and facilitate weekly data meetings to inform instructional decisions using Achieve 3000, Istation, and Weekly CA data, and All In Learning</p> <p><b>Strategy's Expected Result/Impact:</b> Instructional Alignment</p> <p>Data Walls</p> <p>Action Plans</p> <p>Reteach Plans</p> <p>Increased student achievement</p> <p><b>Staff Responsible for Monitoring:</b> Principal  AP  CIC</p> <p>- <b>TEA Priorities:</b>  Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>Additional Targeted Support Strategy</b></p> <p><b>Funding Sources:</b> All In Learning - 211 - Title I, Part A - \$15,000</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Before and After School Tutoring and Saturday School as a means to close the gap between subgroups including: At risk students, Hispanics and African American/Black, Economically Disadvantaged, LPED and SPED</p> <p><b>Strategy's Expected Result/Impact:</b> Close the gap between Hispanics and African American/Black students by 15% Increase the percentage of academic achievement in all subgroups: * Hispanics * African American/black * Economically Disadvantaged * At-Risk * SPED * LEP</p> <p><b>Staff Responsible for Monitoring:</b> Principal AP Teachers Instructional Coaches</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>Additional Targeted Support Strategy</b></p> <p><b>Funding Sources:</b> Tutoring - 211 - Title I, Part A - \$6,500</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Teachers will use technology (Study Island, IXL, Spelling/Vocab City, AIL, IStation, Accelerate Learning, Inc and resources (Sirius, Mentoring Minds, Kamico, Scholastic, etc) to enhance learning, build testing skills and mitigating learning loss</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student achievement</p> <p><b>Staff Responsible for Monitoring:</b> Principal AP CIC</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>Additional Targeted Support Strategy</b></p> <p><b>Funding Sources:</b> Student Academic Achievement - 211 - Title I, Part A - \$20,000, Workbooks - 282 - ESSER III (ARP) - \$8,580</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Teachers will use hardware technology (Ipads, laptops, document cameras )to enhance learning and build testing skills and mitigating learning loss.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student achievement</p> <p><b>Staff Responsible for Monitoring:</b> Principal AP CIC</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p><b>Funding Sources:</b> - 282 - ESSER III (ARP) - \$15,000, - 211 - Title I, Part A</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				







**Goal 1: DISTRICT GOAL:** Student achievement on state assessments in all subjects in Domain 1 will increase from 64 to 75 by June 2024.

**CAMPUS GOAL FOR DOMAIN 1, ALL SUBJECTS:**

**Performance Objective 2:** Admin. Team will attend PD and facilitate weekly data meetings to inform instructional decisions using Achieve 3000, Istation, and Weekly CA data.

**Evaluation Data Sources:** Distributive Leadership protocols and rubrics.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> 1) Conduct systematic weekly observation and feedback using the TEI Rubric and Bambrick's Waterfall; support with planning, alignment and delivery of lessons.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase at least 10.0 percent in positive responses to the following three questions from the climate survey:                      * "My campus leadership helps me improve the quality of my instruction." from 60.0 to 70.0                      * "The instructional feedback I get helps me improve the quality of my instruction." from 72.5 to 82.5</p> <p><b>Staff Responsible for Monitoring:</b> Principal                      Assistant Principal                      Teachers                      Instructional Coaches                      Teacher Assistants</p> <p><b>Funding Sources:</b> - 211 - Title I, Part A - \$5,000</p>	Formative			Summative
	Nov	Jan	Mar	June

 No Progress
 Accomplished
 Continue/Modify
 Discontinue

**Goal 1:** DISTRICT GOAL: Student achievement on state assessments in all subjects in Domain 1 will increase from 64 to 75 by June 2024.

CAMPUS GOAL FOR DOMAIN 1, ALL SUBJECTS:

**Performance Objective 3:** Scholars in Grade 5 Science will earn a component score of 70 for Domain 1 by reaching 64% at approaches, 45% at meets, and 17% at masters by May 2023.

**Evaluation Data Sources:** Weekly Assessments

Master Schedule Change

ACP

Hiring Science Teacher

Increase School -wide visual vocabulary

**Goal 2: DISTRICT GOAL:** Student achievement on the third-grade state assessment in reading at the Meets performance level or above shall increase from 37.0% to 45.0% by June 2024.

**CAMPUS GOAL FOR READING:**

**Performance Objective 1:** Scholars in 1st -3rd will read on grade level according to DRA and iStation.

**HB3 Goal**





**Evaluation Data Sources:** DRA

iStation

HB3 Implementation

Amplify

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Admin. Team will provide PD on Guided Reading and Guided Math <b>Strategy's Expected Result/Impact:</b> Improved quality of instruction. <b>Staff Responsible for Monitoring:</b> K. Franklin</p> <p>- <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Improve low-performing schools - <b>Additional Targeted Support Strategy</b> <b>Funding Sources:</b> Professional Development - 211 - Title I, Part A - \$2,000</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> State certified teachers will maintain student profiles, data walls, and track achievement data. We will purchase supplies and instructional resources to improve student academic performance <b>Strategy's Expected Result/Impact:</b> Increased Student Achievement <b>Staff Responsible for Monitoring:</b> H. DaSilva</p> <p>- <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - <b>Additional Targeted Support Strategy</b> <b>Funding Sources:</b> - 211 - Title I, Part A - \$15,000</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Teachers will meet with Counselor and RTI/MTSS Chair bi-weekly to review progress of identified students and ensure targeted instruction is being delivered for 1 hour or more per week.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased reading and math levels for necessary sub groups</p> <p><b>Staff Responsible for Monitoring:</b> Principal AP CIC MTSS Chair Teachers</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>Additional Targeted Support Strategy</b></p> <p><b>Funding Sources:</b> - 211 - Title I, Part A - \$500</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Attend PD- Paul Bambrick's Weekly Data Meetings to improve student achievement</p> <p>iStation to improve reading fluency and comprehension</p> <p>LanSchool to support reading and math using technology.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student achievement from focusing on individual student needs.</p> <p><b>Staff Responsible for Monitoring:</b> Weekly</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p><b>Funding Sources:</b> Professional Development - 211 - Title I, Part A - \$10,000</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 2:** DISTRICT GOAL: Student achievement on the third-grade state assessment in reading at the Meets performance level or above shall increase from 37.0% to 45.0% by June 2024.

CAMPUS GOAL FOR READING:

**Performance Objective 2:** All students will know their reading levels, their reading goals and what they can do to achieve those goals.

**HB3 Goal**

**Evaluation Data Sources:** Weekly Data Meetings

HB3 Implementation

School Wide Reading Strategies

Visual Goal Tracking by class

**Goal 2: DISTRICT GOAL:** Student achievement on the third-grade state assessment in reading at the Meets performance level or above shall increase from 37.0% to 45.0% by June 2024.

**CAMPUS GOAL FOR READING:**

**Performance Objective 3:** ) Offer Coffee with the Principal meetings monthly to share academic achievement strategies with parents.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> ) Offer Coffee with the Principal meetings monthly where academic achievement strategies are presented and shared with parents.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased awareness of instructional strategies to use at home.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Community Liaison OM CIC</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>Additional Targeted Support Strategy</b></p> <p><b>Funding Sources:</b> Food, Paper, Incentives for participation - 461 - Campus Activity Fund - \$500, Materials for Math, Reading, and Science Night - 211 - Title I, Part A - \$500</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Increase parent participation by offering Carnival Night, Family Game Night, Various Holiday Events Like Pictures with Santa, Pictures with the Easter</p>	Formative			Summative
	Nov	Jan	Mar	June

Bunny, and school activities like Field Day, Awards Programs, Open House Night and PK/K Camps

**Strategy's Expected Result/Impact:** Increased student achievement

**Staff Responsible for Monitoring:** Principal  
CIC

**- TEA Priorities:**

Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools

**- Additional Targeted Support Strategy**

**Funding Sources:** - 211 - Title I, Part A - \$1,000



No Progress



Accomplished



Continue/Modify



Discontinue

**Goal 2: DISTRICT GOAL:** Student achievement on the third-grade state assessment in reading at the Meets performance level or above shall increase from 37.0% to 45.0% by June 2024.

**CAMPUS GOAL FOR READING:**

**Performance Objective 4:** Decrease achievement gap for identified Subgroups.

**Evaluation Data Sources:** STAAR State Assessment, ACP exams (district assessment), Common Assessments (district, campus assessments)



**Goal 2: DISTRICT GOAL:** Student achievement on the third-grade state assessment in reading at the Meets performance level or above shall increase from 37.0% to 45.0% by June 2024.

**CAMPUS GOAL FOR READING:**

**Performance Objective 5:** Admin Team will provide 1 additional staff member through Title I funds to alleviate the Split Class Model in the 2-3 grades.

**Evaluation Data Sources:** Targeted instruction through smaller class sizes for 3-5 grades.

**Goal 2:** DISTRICT GOAL: Student achievement on the third-grade state assessment in reading at the Meets performance level or above shall increase from 37.0% to 45.0% by June 2024.

CAMPUS GOAL FOR READING:

**Performance Objective 6:** CIC, Counselor and Admin will offer attendance celebrations every 6 weeks.

**Evaluation Data Sources:** Increased reading and math levels through increased attendance.

**Goal 3:** DISTRICT GOAL: Student achievement on the third-grade state assessment in mathematics at the Meets performance level or above shall increase from 30.0% to 45.0% by June 2023.

CAMPUS GOAL:

**Goal 4: DISTRICT GOAL:** The percent of graduates who are college, career, or military ready (CCMR) from Domain 1 will increase from 42.0% to 54.0% by June 2024. (This is lagged 1 year)

**CAMPUS GOAL FOR PREPARING STUDENTS TO BE CCMR:**

**Performance Objective 1:** Teachers in all grades will earn proficient or better on domain 2-3 using the Teacher Performance Rubric.


**Evaluation Data Sources:** Classroom walk throughs


Spot observations


Extended observations


Summative evaluations

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Admin. Team will create an observation and feedback calendar to ensure feedback in 48hrs. or less. <b>Strategy's Expected Result/Impact:</b> Improve the quality of instruction</p> <p>Increase student achievement <b>Staff Responsible for Monitoring:</b> H. DaSilva</p> <p>- <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math - <b>Additional Targeted Support Strategy</b></p> <p><b>Funding Sources:</b> - 211 - Title I, Part A - \$1,000</p>	Formative			Summative
	Nov	Jan	Mar	June

 0% No Progress

 100% Accomplished

 Continue/Modify

 Discontinue

**Goal 4:** DISTRICT GOAL: The percent of graduates who are college, career, or military ready (CCMR) from Domain 1 will increase from 42.0% to 54.0% by June 2024. (This is lagged 1 year)

CAMPUS GOAL FOR PREPARING STUDENTS TO BE CCMR:

**Performance Objective 2:** Focus on new Writing TEKS to include implementation of Cursive Writing

**Evaluation Data Sources:** Increased achievement in Writing vertically.

**Goal 4: DISTRICT GOAL:** The percent of graduates who are college, career, or military ready (CCMR) from Domain 1 will increase from 42.0% to 54.0% by June 2024. (This is lagged 1 year)

**CAMPUS GOAL FOR PREPARING STUDENTS TO BE CCMR:**

**Performance Objective 3:** ) Give student opportunity to write for minimum of 20 min a day in K-2 and minimum of 30 min a day for 3-5 (with structure and guidance)

**Evaluation Data Sources:** Increased Writing Achievement for Grade Levels K-5

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Experiment with Different Genres across the Grade Levels. Use Mini-lessons for Teaching Revising and Editing. Introduce a Writing Portfolio.</p> <p><b>Strategy's Expected Result/Impact:</b> Improvement of Student Writing Pieces as shown through a portfolio</p> <p><b>Staff Responsible for Monitoring:</b> CIC Principal AP Writing Teachers</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>Additional Targeted Support Strategy</b></p> <p><b>Funding Sources:</b> - 211 - Title I, Part A - \$1,000</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Teacher will teach and students will use editing checklists and writing rubrics to strengthen their writing pieces as they work through the Writing Process.</p> <p><b>Strategy's Expected Result/Impact:</b> Improvement in Writing Pieces from BOY to MOY to EOY</p> <p><b>Staff Responsible for Monitoring:</b> Writing Teachers Principal AP CIC</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>Additional Targeted Support Strategy</b></p> <p><b>Funding Sources:</b> - 211 - Title I, Part A - \$1,000</p>	Formative			Summative
	Nov	Jan	Mar	June



No Progress



Accomplished



Continue/Modify



Discontinue

**Goal 5:** Student participation in extracurricular or co-curricular activities will maintain 100% by May 2023.

CAMPUS GOAL FOR EXTRACURRICULAR OR CO-CURRICULAR ACTIVITIES:

**Performance Objective 1:**





School-wide incentives for scholars with positive behavior

**Evaluation Data Sources:**

Counselor

Community Liaison



Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> 1) Teachers will:</p> <ul style="list-style-type: none"> <li>* conduct daily class meetings (Circle Time) as well as restorative problem-solving meetings to develop community, teach expectations, set goals and share celebrations.</li> <li>* focus on greeting all students when they walk in the classroom</li> <li>* use House Points and positive narration and incentives to promote positive reinforcement</li> <li>* build Bruin Pride using House Points and referring to House Values daily and consistently when praising and/or redirecting students</li> <li>* Social emotional learning workshops for teachers and parents</li> </ul> <p><b>Strategy's Expected Result/Impact:</b> Positive relationships between teachers and students.  Student self-regulation using SEL resources learned in trainings (cool down area with resources such as towel to squeeze, settle your glitter bottles, etc.)  Decrease number of Level I and/or II offenses (DISD Code of Conduct)  3-5 Panorama Student Survey will increase from 82% overall to 85% under Supportive Relationships.</p> <p><b>Staff Responsible for Monitoring:</b> All teachers - daily  Counselors - weekly  Principal and APs - weekly through Observation and Feedback</p> <p><b>Funding Sources:</b> Incentives, awards, Family Fund Nights - 211 - Title I, Part A - \$2,000</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				





**Goal 5:** Student participation in extracurricular or co-curricular activities will maintain 100% by May 2023.

**CAMPUS GOAL FOR EXTRACURRICULAR OR CO-CURRICULAR ACTIVITIES:**

**Performance Objective 2:** Offer a variety of student activities to increase overall student participation on extra curricular and co-curricular activities.

**Evaluation Data Sources:** Student Activities Performance Interim Reports

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Offer activities such as:</p> <p>Sports Folklorico Music - Recorder Club UIL ART DI Games Arts and Crafts Computers Chess Book Club Talent Show Content Clubs</p> <p><b>Strategy's Expected Result/Impact:</b> Maintain 90% or higher student participation <b>Staff Responsible for Monitoring:</b> Student Activities Coordinator</p> <p>- <b>TEA Priorities:</b> Connect high school to career and college, Improve low-performing schools - <b>Additional Targeted Support Strategy</b> <b>Funding Sources:</b> Supplies for parental engagement - 211 - Title I, Part A - \$5,000</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> ) Offer Incentives for Teachers who sponsor a club to include Jean Days, Early Leave Passes, Recognition Prizes and Extra Duty Pay when appropriate</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student connection to their school as measured by the following student survey indicator will raise from 82% to 85%: Supportive Relationships: How much students feel that teachers care about and support their personal development and well-being beyond the classroom. All students engage in at least one extra curricular activity per six weeks</p> <ul style="list-style-type: none"> <li>*list clubs on our school website</li> <li>*promote sign-up and participation via               <ul style="list-style-type: none"> <li>-intercom announcements</li> <li>-Facebook &amp; Instagram posts</li> </ul> </li> <li>*continue to celebrate teams/clubs that excel in competition in the above mentioned ways</li> <li>*post when extracurricular clubs meet so that students' teacher can attend.</li> <li>*Request teachers to attend 2 extracurricular events of students they teach.</li> <li>*encourage students to share what they are doing extracurricularly during circle or breakfast.</li> </ul> <p>Some of the above strategies correlate with Panorama Student Survey Playbook Strategies.</p> <p><b>Staff Responsible for Monitoring:</b> *Principal *Asst. Principal *Extracurricular/Cocurricular Teacher Leads</p> <p>- <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools</p> <p>- <b>Additional Targeted Support Strategy</b></p> <p><b>Funding Sources:</b> Family Fun Nights, Incentives, - 211 - Title I, Part A - \$2,000</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress         </div> <div style="text-align: center;">  100% Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 6: DISTRICT GOAL:** Ensure active parent and family engagement strategies are in place to foster meaningful participation, feedback, and collaboration with parents and families.