

Grades 9 Summer Reading Graphic Organizer

Use the graphic organizer below to record details about the book you read—fiction or nonfiction. Students in English 9 should read at least one book. Complete one organizer for each book you read. You will be credited for completing the graphic organizer, and it/they will be collected the first marking period. You may complete more than one for extra credit if you read more than one book.

Title: _____

Author: _____

Book in a series? Circle one: Yes No

Fiction/Nonfiction? Circle one: Yes No

Name of series: _____

Genre: _____

1. **Setting: The time and place the story in the text (fiction or nonfiction) occurs**

Identify the setting and explain why it is an appropriate choice for the story?

2. **Point of View: The narrator**

Who is the narrator? Is it a character in the story (fiction)? Is it an outside narrator telling the story (fiction)? Is it an expert on the issue (nonfiction)? How does the point of view impact the information the reader gets?

3. **Plot/Information: The most important events in the text, or sequence of information**

What are the most important events (fiction) or facts (nonfiction)? To whom do the major events happen? Why do they happen? State the major facts in the order in which they are presented (nonfiction)? Is the author's purpose to teach or explain (nonfiction)?

4. **Character(s):**

Name the major character(s), or people in the text, and describe each. Who is the main character of the text (fiction or nonfiction)?

5. **Conflict: The central problem faced by the main character/person**

Describe the issue/problem the main character wrestled with (fiction) or the issue at the heart of the text (nonfiction). How does the character resolve it in the end (fiction)? Or, what does the author want the readers to learn about the issue (nonfiction)?

6. **Key Quote:**

Choose an important quote from the text, write it below and include the page number. How does the quote you chose illustrate something important?

7. Theme: The lesson about life, human nature and/or the world

What lesson about life, people or the world did you learn from the major characters/people, the events and the outcome of the text? Why is it an important lesson?