

Early college programs





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WHAT IS A P-TECH?





- P-TECH stands for Pathways in Technology Early College High School.
 Dallas ISD has 26 designated P-TECH campuses.
- As part of the program, students can choose a career pathway and take courses that provide the academic, technical, and workplace skills that are attractive to employers.

WHAT IS ECHS



Upon graduation, early college high school students can earn their high school diploma and their associates degree (up to 60 college credit hours) free of charge.

Transportation, tuition, books and testing fees waived.

WHAT IS DALLAS ISD P-TECH/ ECHS/ COLLEGIATE ACADEMY?

- The Dallas ISD P-TECH/Early College High Schools/Collegiate Academies are high schools that provide students with the opportunity to earn dual credit, which is credit toward a high school diploma and college degree.
- Students attend 9th and 10th grade in the P-TECH/Early College High Schools/Collegiate Academy wing at the high school campus where they complete their basic courses and receive in-depth instruction to prepare them for college success. Beginning their junior year, students attend classes, tuition-free, on the campus of their community college partner. The district provides transportation to the partner community college campus.



Dallas ISD: P-TECH & Early College HIGH SCHOOL



P-TECH VS ECHS:

What is P-TECH?

- Earn up to 60 hours of college credit
- Higher Education partners
 (Dallas College and UNT-Dallas)- Approximate
 cost of a two year university at Dallas
 College.
- Specific pathways to an Associate Degree aligned to workforce needs
- Industry Partners
- 68% U.S. jobs that will require a post-secondary education in the year 2020.
- Save on college tuition and books per student

What is ECHS?

- Earn up to 60 hours of college credit
- Higher Education partners (Dallas College and UNT-Dallas)
- General Associate Degree pathways
- Minimizes the time in high school while at the same time facilitates the transition to higher education.
- Opportunity to begin a career upon graduation or to continue further college education.

Do students have to take an examination to enroll in college courses?

Students enrolled in college courses must meet Texas Success Initiative (TSI) requirements. This can be done by taking the TSI-Assessment (TSI-A) and earning passing scores in reading, writing, and math. Students must have passing scores in specific areas based on course prerequisites. A Summer Bridge Camp will be held to help students prepare for the Collegiate Academies, including preparation for the TSI-A.



Who can attend a Dallas ISD P-TECH/ECHS/Collegiate Academy?

The P-TECH/ECHS/Collegiate Academies are designed to serve ninth grade students who have the determination to attend college and are first-generation college students. However, they accept students with the will, focus, and drive to complete college coursework. Interested eighth grade students, who will be freshmen next year, can apply for the upcoming school year.

When will students start taking college level classes?

Students will begin taking college level classes as early their freshman year, then begin taking more classes as they progress through high school.

HOW DOES THE CULTICULUM WOLK?

9th grade High school classes +

students possibly 1-2 college courses

10th grade High school classes + Up to 2

students college courses per semester

College courses half day for 11th and 12th and all day for 12th, both grade semesters!

students

(for those who successfully

transition to Eastfield)

- Students will take High School classes and
 College courses at the same time.
- The college courses are DUAL CREDIT, meaning they will give you credit for both your high school diploma and your college degree.





Received an A, B or C in the course



Slide: 6



What is Expected?

- Enthusiasm/Knowledge
- Culture/Commitment
- Communication/Support and Completion

Planning for Your Day:

- Prioritize
- Organize
- Time Management
- Meeting Deadlines and Assignment Submissions

Communication:

- Emotional Intelligence
- Attitude-Delivery
- Effective Conversations
- Professors
- Campus Teachers
- Peers

ENDORSEMENT PERSONAL GRADUATION PLAN (EPGP)

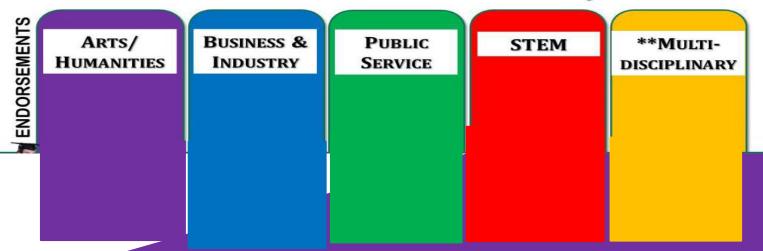
School District Student Name:		ersonal	onal Graduation Plan Selection Form			COUNSELOR USE ONLY: Enrollment START DATE: mm / dd / yy	
Middle School:		High School:			Endorsement Status:		
parent/guardian pe	mandates that all ninth grade duation option that best me ermission in writing to select tessful completion of courses	the Foundation	Plan, unless they meet oth	year) select an Endorsement. L ortunities after high school. S er state-mandated criteria. Stu	Ultimately, it tudents mu idents and p	is the students' a st wait until they parents/guardians	and parents/guardians complete the 10 th go are responsible for e
Endorsement:		After high school I plan to:		REFER TO BACK FOR DETAILS			
□ Arts and Humanities □ Business and Industry □ Multidisciplinary Studies		(check all that apply) Enroll in Technical Training Enroll in Two-Year College Enroll in Four-Year College or Military Academy				FHSP DISTINGUISHED	Foundation Plan + Endorsements (FHSP PLUS)
				Discipline		Credits	Credits
				English Math		4	4
				Math Science	-	4	4
				Social Studies		3	3
□ Public Service	es	☐ Enlist in t	the Military	Language Other Than English			2
STEM (Science, Technology, Engineering, Math)		☐ Work Full-Time (35+ hours/week)		Physical Education		1	1
JILIVI (Science, II	echnology, Engineering, Math)	☐ Work Part-Time		Health (Dallas ISD Local)		1 .5	5
				Electives		6.5	6.5
		Other:		Total Credits for Graduation:		26	26
Discipline	9 th Grade Co	urse Name	10 th Grade	11" G	irade		12 th Grade
English (4 credits total)	Other		English II		English III		Advanced Engli
Math (4 credits total)	Algebra I		Geometry	Algel	Algebra II		Advanced Ma
Science (4 credits total)	□ Other		Science		Science		Advanced Scien
Social Studies (3 credits total) World History (World Geograp		ny		U.S. H	U.S. History		Government/Eco
OTE (2 credits total)			LOTE			LOTE (if nat com	pleted prior}
ine Arts (1 credit total)							
E (1 credit total)							
ealth (Dallas ISD Local .	5)						
Grade Elective/Other				Seé back j	or Endorse	ment options.	
udent Signature:			Date: P	arent/Guardian Signatu	iro.		Da

5 ENDORSEMENTS

AREAS OF SPECIALIZED STUDY FOR HIGH SCHOOL. THEY ARE SIMILAR TO

COLLEGE MAJORS

THE NEW PLAN FOR TEXAS GRADUATION REQUIREMENTS

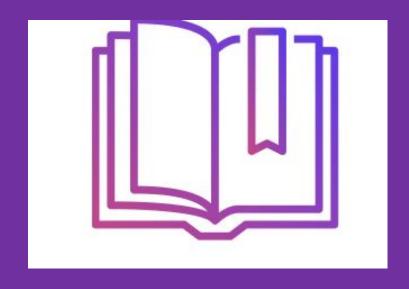


ARTS AND HUMANITIES

Students interested in the performing arts of music and theatre, as well as the visual arts, may find this endorsement suitable for them.

Possible career paths and interest areas include courses related to:

- ✓ English Literature
- ✓ History
- ✓ Fine Arts.
- ✔Political Science
- ✓ World Languages
- ✓ Cultural Studies



BUSINESS AND **INDUSTRY**

Possible career paths and interest areas for the Business & Industry Endorsement may include:

✓ Database Management

- ✓ Architecture
- ✓ Construction
- ✓Information Technology ✓Welding
- ✓ Communications, Accounting
- ✓ Logistics

✓ Finance

✓ Automotive Technology

✓ Marketing

✓ Agricultural Science.

✓ Graphic Design



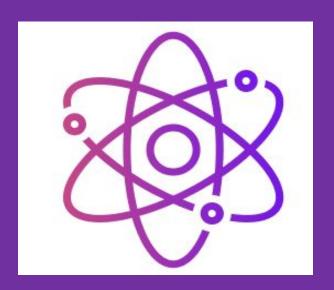
PUBLIC SERVICES

- ✓ Public services incorporates careers in human services, law enforcement and public safety, the military, culinary arts, and education.
- Human services careers include careers as a nurse, physician's assistant, hospital administrator, nutritionist, clergy, counselor, etc.
- Law Enforcement and Public Safety include careers such as mediator, law clerk,
 - paralegal, detective, security guard, criminal investigator, bailiff, and fish and game warden.



STEAM

- ✓ Students need to complete courses directly related to:
 - Environmental Science, Technology, Engineering, Advanced Mathematics, and Computer Science.
- May be the right pathway for a student interested in careers such as: biochemist, bioengineer, civil engineer, pharmacist, nurse, psychiatrist, anesthesiologist, orthodontist, lab technician, scientist, medical assistant, and forensic science technician.



MULTIDISCIPLINARY

All career pathways identified in all cluster and endorsement areas would fall into the multidisciplinary endorsement area.



How to Prepare your Solar Girl







SCHOOLS REQUIREMENTS

Scores	Other Requirements
 □ Grade Point Average 75 or above in core subjects. □ STAAR Scores (7th grade) ✓ Reading - 1583 or 36th percentile* ✓ Math - 1583 or 36th percentile* 	 Most recent report/transcripts Panel Interview Excellent Attendance

*varies in all the schools

MOCK INTERVIEW QUESTIONS

- Tell me a little bit about yourself.
- 2. What are your strengths (as a student)?
- 3. What are your weaknesses (as a student)?
- 4. Why do you want to go to our Early College/Magnet school (choose your top choice)?
- 5. What subject (school) do you enjoy the most? Why?
- 6. What subject (school) do you enjoy the least? Why?
- 7. How do you overcome challenges?
- 8. What makes you a good candidate for our school (choose your top choice)?
- 9. What has been your biggest challenge?
- 10. What would you like to accomplish?
- 11. Where do you see yourself in 5 years?
- 12. How do you handle stress?
- 13. What do you know about current events in the news?
- 14. What are your interests?
- 15. How do you stay organized with your school work to meet deadlines?

INTERVIEW TIPS

- **Dress appropriately.** Not sure what is appropriate dress for the school at which you are interviewing? Research to find the uniform or attire requirements for students at the school and use that as a guideline. Dressing like a student at the school is a great way to visually demonstrate that you are a strong candidate.
- Arrive early. Shakespeare once said it's better to be three hours early than a minute too late. While you
 don't need to be three hours early for your high school interview, you definitely do not want to be a
 minute late.
- Research the school ahead of time. Take the time to read everything you can about the school before
 your interview, and formulate a list of questions that are pertinent to the school and your interests.
- Be alert. You might have butterflies before your interview but try to get a good night's sleep, so you are
 well-rested and make sure you eat a healthy breakfast.
- **Show off your social skills and maturity.** Turn off your phone; don't slouch; make eye contact; take time to formulate your thoughts; try to avoid saying 'like' or 'um'. Sit up straight and make sure you are in a quiet environment (virtual etiquette)
- Be genuine. Answer questions truthfully, rather than saying what you think the interviewer wants to hear.
 Your interviewer will likely spot and frown upon disingenuous answers.
- **Be polite.** Along with greeting your interviewer by name and saying thank you, make sure you send a prompt and personalized thank you note or email.

STUDENT PORTFOLIO

Student Template ePortfolio

Home

esume

Graded Artifacts

Extracurricular

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Student Template ePortfolio



For More Information Please Visit:

dallasisd.org/PTECHEarlyCollege

WHY P-TECH?

