



**Harry Stone Montessori Academy
an International Baccalaureate World School - MYP**

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"World Class Scholars: Navigating Excellence Through Innovation and Adventure!"

**Academic Honesty Guidelines
2021-2022**

I. What is academic honesty?

Academic Honesty must be seen as a larger set of values and skills that promote personal honesty and good practice in teaching and learning, including assessment.

(Middle Years Programme: Academic honesty in the IB educational context, Nov. 2016, p. 12)

https://resources.ibo.org/data/g_0_malpr_sup_1408_2a_e.pdf

It is influenced by a variety of factors including peer pressure, culture, parental expectations, role modeling, and taught skills.

(Middle Years Programme: From principles into practice, May 2014, p. 76)

II. What is academic dishonesty?

This is cheating or more specifically:

- Plagiarism - using the ideas or work of another person as your own. This includes copying from a book or website and not citing where the information came from.
- Collusion - helping someone else cheat, such as allowing your own work to be copied by another or asking to copy someone else's work.
- Misconduct - refusing to follow directions, such as taking test materials from a classroom or using prohibited electronic devices.

III. How does Harry Stone promote academic honesty?

Our MYP program strives to promote a positive school culture where we focus on developing 1) the competencies of the Approaches to Learning (ATL) skills such as self-management, research and communication and 2) the attributes of the learner profile such as inquirers, principled, and thinkers to promote academic honesty. Additionally, we continue to support the Montessori essentials of: respect for self, respect for others, and respect for the environment.

IV. How do teachers reinforce academic honesty?

- help students understand what academic honesty is and why it is important
- help students learn definitions of cheating, plagiarism, collusion, and misconduct and how to avoid those practices
- model good practices of academic honesty
- promote ethical research skills
- encourage students to develop their own voice and ideas in their work

- encourage students to cite works properly

V. How do students exhibit and encourage academic honesty?

The principled and thinking IB learner should:

- be honest in presenting all of their work
- acknowledge help from parents, friends or other students
- know what constitutes cheating
- say “no” to students who want to copy their work
- understand their teachers value the student’s own ideas, language and voice
- understand the teacher’s guidelines for group and individual work
- understand and use technology and library resources properly
- acknowledge resources in appropriately cited bibliographies
- seek guidance from teachers when unsure how to follow rules of academic honesty

VI. How can parents support academic honesty?

It is important that parents and guardians are familiar with the academic honesty guidelines as well as the consequences for academic dishonesty as outlined in the District’s Student Code of Conduct and the Magnet (EGA Regulation). These consequences may include parent contact, loss of points or credit and/ or detention. Parents can support students by encouraging them to develop the IB learner profile traits which encourage students to, “act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.”

White Bear Lake Area Schools, 2017. Retrieved March 02, 2017 from http://www.whitebear.k12.mn.us/SunrisePark/graphics/academic_honesty.pdf

Academic Honesty in the Middle Years Programme, 2014. Retrieved March 02, 2017 from www.ibo.org/mypib/digitaltoolkit/brochuresflyersposters/

Academic Honesty in the IB educational context, 2016. Retrieved October 19, 2021 from <https://resources.ibo.org/ib/topic/Academic-honesty/resource/>

I have read the Academic Honesty Policy established for Harry Stone Montessori Academy and I am fully aware of the consequences from the failure to comply with the policy. I pledge that I will always uphold the principles of academic honesty, and maintain the highest standards of ethical conduct.

Student Signature

Date

Parent Signature

Date