



**Harry Stone Montessori Academy  
an International Baccalaureate World School - MYP**

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***World Class Scholars: Navigating Excellence Through Innovation and Adventure!***

**Niki Jones, Principal ~**

**Maria Hernandez, Assistant Principal & Tiphonie Paige, Assistant Principal**

**Special Education Needs Policy**

**Beliefs**

The IB believes that inclusion involves “teaching through the learner profile so that all students, including those with learning support requirements, are equipped to exercise their rights and accept their responsibilities as citizens in mainstream social life.”and “Inclusion is achieved through a culture of collaboration, mutual respect, support and problem solving.”

*(Cross- Programme: The IB guide to inclusive education: a resource for whole school development, Oct.. 2020)*

HSMA MYP teachers believe that all students possess unique capabilities as learners and it is our school’s responsibility to ensure all students experience academic success. Our students with special needs are given access to a meaningful and quality education to which all of our IB students are given access. Stone’s IB program provides educational opportunities through inquiry, contextual, and conceptual focused learning. Our students' social and emotional needs are supported through our intentional implementation of district supported social and emotional learning strategies that are appropriate to the unique needs of the individual.

**Federal, State and Local Requirements**

We adhere to the policies mandated federal, state and local governments, which include but are not the limited to the following:

- Implementing the accommodations stated in the Individualized Education Plans and 504 plans.
- Providing modified tests and/or testing environments for students with special needs.
- Regular review and/ or revision of student accommodation plans.

**Goals**

- Instruction for Special Education students will be provided in the classroom setting, as appropriate, to meet the needs of the child.
- Ensure all students receive a free, appropriate, public education which may include special education and related services to meet their unique needs.
- Provide a full range of education opportunities in the least restrictive environment.
- Ensure the rights of Special Education students and their parents are protected.
- Assess and ensure the effectiveness of efforts to provide an appropriate educational program for all Special Education students.
- Recognize the social and emotional needs of the students.