



School Parental Involvement Policy 2019-2020

T.C. Marsh Preparatory Academy

3838 Crown Shore Drive

Dallas, Texas 75244

Title I - No Child Left Behind (NCLB)

School Parent Involvement Policy

I. Statement of Purpose

The staff at Marsh Preparatory Academy is committed to the goal of providing quality education for every student. It is the goal to establish partnerships with parents and the community to encourage greater involvement and to promote high achievement by all students.

Course content standards for all students are distributed to all parents, with the expectation that all children will meet these standards. The District's core curriculum is supplemented through categorical programs to improve student achievement in basic and advanced skills. Marsh Prep Academy will include parents in all aspects of its program in compliance with legal requirements (PL 100-297, Section 1118 Parent Involvement) and in accordance with our philosophy of guiding parents towards fulfilling that responsibility.

Dallas Independent School District recognizes that parents/guardians are their student's first and most influential teachers and that continued parental involvement in the education of students contributes greatly to student achievement and a positive school environment.

II. Parental Involvement in Developing the Policy

Marsh Prep Academy will develop and distribute to, parents of participating students a written parental involvement policy, agreed on by such parents that shall describe the means for carrying out all Title I requirements for parent involvement. The policy is in an understandable and uniform format and, to the extent practicable, provided in a language that parents can understand. This policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school.

III. Building Capacity for Involvement

To ensure effective involvement of parents, and to support a partnership among the parents, community and school to improve student achievement, we will:

1. Assist parents in understanding achievement standards by disseminating pamphlets, hand-outs, parent-teacher conferences, parent workshops, and Open Houses. Staff will be available to assist parents setting up their Power School account and adding it to their devices if requested.

2. Communicate and monitor a student's progress by 3-week progress report, 6-week report cards, IEP meetings, parent-teacher conferences, dissemination of STAAR information and a letter offering an explanation, and academic plans.
3. Assist parents in helping them to improve achievement of their children through Power School, school messenger, Fam Jam, adult education morning and evening sessions, access to the school library and computers, PTA sponsored Parent Workshops.
4. Educate teachers and other staff members, with the assistance of parents, in reaching out to, communicating with, and working with parents through PTA, Grade-level Parent Meetings, monthly newsletters, conferences, and workshops.
5. Send information related to school and parent programs, meetings, and other activities to the parents in a format and language they can understand through newsletters, PTA meetings, site based development meeting, School Messenger, school calendar, school website, Facebook, Twitter, parent/student handbook, and student planner.
6. Provide opportunities for parents to communicate with the school through open door policy, suggestion box, designated time to meet with the principal and /or teachers, such as coffee with the principal, doughnuts with dad, or muffins with mom, and parenting workshops, home visits, apartment meetings.
7. Provide other activities to promote parental involvement through weekly and monthly meetings and activities, extracurricular activities, Hispanic Heritage Month, Feeder Pattern Stem Night, Career Day, Feeder Pattern Literacy Night, Teacher Appreciation Week, parenting workshops, and volunteer and mentoring programs.

IV. Parent's Full Participation

1. Convening an annual meeting at a convenient time to inform parents of the school's participation in the Title I program, the requirements of Title I law and their right to be involved – Schools may use their Open House, Meet and Greet, or other beginning of the year gatherings as an opportunity to provide information to parents.
2. Offering a flexible number of meetings and parent trainings at convenient times for parents to participate, give suggestions and take part in decisions regarding the instructional program of the school – This is ongoing. SBDM, PTA, give schools the flexibility needed to offer meetings at convenient times for parents to give their input on Title I programs.
3. Parents are involved in an "organized, ongoing and timely way" in the planning, review and improvement of the Parent Involvement policy and Title I programs. Parents will receive timely information about Title I programs - The Parent Involvement Policy will be reviewed throughout the year as PTA, SBDM, Title I, and other parent group meetings. Changes to the program, new information as well as review and evaluation of the policy and programs will be included as an agenda item for these meetings.

4. Giving opportunity for parents to submit comments on the plan and the school wide programs if it is not satisfactory to participating parents – using surveys to provide opportunity for parent comments and discussions at school meetings.

5. Sharing jointly in the development of the school-parent compact –Parents share in the development of the compact during a series of meetings. Agendas and sign-in sheets are maintained as record of all meetings.

6. Supporting a partnership among the school, community, and parents to improve student academic achievement – Schools engage business partners, such as Hilti North America, the faith community such as Holy Cross Lutheran church, county and city governments, local media, etc. to support the academic program.

7. Providing assistance to parents in understanding such topics as the state’s academic standards, assessments, monitoring student progress and working with their children – This is ongoing. Schools provide extensive assistance to parents in a variety of ways including workshops and trainings, and at home activities.

8. Ensuring that information related to school and parent programs, meetings and other activities is sent to parents in a format and, to the extent practical, in a language the parents understand – Specific areas have greater populations of ESL/ESOL families. Every effort is made to ensure that information is sent home in a format and language that parents understand. Internet translations services and interpreters are used for this purpose.

9. Providing full opportunity for the participation of parents with limited English proficiency, parents with disabilities and parents of migratory children in a format and, to the extent practical, in a language such parents understand. A translator will be made available or at least have all material in the appropriate language for families to receive. Every effort is made to afford all parents the opportunity to participate in school activities.

11. Providing reasonable support for parental involvement activities as parents may request – School will make every attempt to meet the needs of parents who make special requests.