School: L.G. Pinkston HS

SCHOOL L.G. Filikston 113	1		1					1		T -	T -	T - T		_	•		_		_	
		Campus			District		Feeder	Magnet	District	Campus	Campus	Campus		Campus	Campus	Campus	Campus	Campus	Campus	Campus
Survey Category/Item	Responses	Percent	District Scale	District Scale	Quintile	Group Rank	Pattern	Percent	Percent	Percent	Percent	Percent		Percent	Percent	Percent	Percent	Percent	Percent	Percent
Santa y Santagor y, name	nesponses	Positive	Score (Mean)	Score (%ile)	Score	Group mann	Percent	Positive	Positive	Positive	Positive	Positive		ositive	Positive		Positive	Positive	Positive	Positive
		(S2018)			Score		Positive	1 ositive	(S2018)	(F2017)	(S2017)	(F2016)	(S2016)	(F2015)	(S2015)	(F2014)	(S2014)	(F2013)	(S2013)	(F2012)
Beliefs and Priorities		79.	4.08	40	3	24	86.7	7 85.:	3 80.1	1 81.2	74.7	73.0	74.4	77.3	82.9	76.6	57.8	68.1	54.4	63.
The key actions my school is working on this year are focused on what is best for students.	104	82.	.7				89.0	88.0	84.0	0 83.8	76.6	73.6	72.3	75.9	85 <mark>.3</mark>	75.0	62.7	73.1	53.5	66.
I understand my role in implementing the school's key actions.	104	87.					91.7	7 90.	7 90.2	2 89.8	84.9	85.1	85.7	90.2	94.7	87 <mark>.9</mark>	80.4	76.9	85 <mark>.9</mark>	89
I have the support I need from campus leadership to do my job well.	103	74.	.8				82.3	80.0	74.4	4 8 <mark>2.8</mark>	72.6	69.2	74.3	77.3	78.7	71.1	51.0	60.0	47.9	62.
My campus leadership helps me understand recent changes in the school's focus.	103	81.	.6				84.3	80.8	75.8	84.6	69.8	70.8	70.0	72.2	79.8	74.0	49.0	68.0	53.5	71.
My campus currently bases its actions on the Dallas ISD Student Achievement Goals.	104	84.	.6				91.0	89.0	6 8 <mark>6.4</mark>	4 82.2	79.2	78.4	NA N	A	NA	NA I	NA	NA	NA	NA
The Student Achievement Goals will lead to success.	103	82.	.5				89.9	87.	1 82.2	2 77.	77.1	75.8	NA N	A	NA	NA I	NA	NA	NA	NA
How similar are your school's priorities to what you think they should be?*	104	71.	.2				81.1	1 81.0	73.2	69.7	7 67.3	66.4	61.5	67.6	68.8	62.2	41.2	56.0	40.8	40
Overall, my campus is headed in the right direction.	104	70.	.2				84.1	1 83.	74.8	79.8	70.1	64.5	69.0	73.0	81.1	75.0	47.1	68.0	31.0	62
Overall, the District is headed in the right direction.**	105	71.	.4				79.5	70.	69.6	6 76.	67.3	71.2	58.0	62.5	71.3	61.2	39.2	60.0	NA	NA
Positive Culture and Environment		64.	0 3.62	32	2	30	77.8	78.	1 68.2	2 67.3	58.1	57.7	58.6	58.0	63.7	60.3	41.0	47.6	37.3	53
I would recommend this school to others to work here.	105	64.	.8				82.8	85.	71.8	72.3	3 66.4	58.9	63.4	63.4	70.5	61.0	33.3	56.0	35.2	48
I usually look forward to working each day at this school.	105	77.	.1				85.1	1 86.	3 77.4	4 79.8	72.9	67.2	67.3	67.9	7 <mark>2.6</mark>	74.0	54.9	60.0	57.7	59
I believe I work in an environment of support and respect.	105	71.	.4				81.7	79.0	0 73.1	75.6	63.8	59.7	67.0	70.0	74.7	71.0	51.0	68.0	39.4	48
Discipline is enforced consistently and effectively at my campus.	105	54.	.3				72.0	67.0	60.0	0 61.0	0 41.1	50.0	42.9	45.0	43.2	43.9	19.6	20.0	14.1	25
Unruly students are not permitted to disrupt the learning environment.	105	61.	9				72.8	75.8	8 60.6	6 63.0	46.7	52.5	50.9	49.1	44.2	46.0	23.5	16.0	21.1	36
The campus I work in is clean, safe and free of physical hazards.	105	68.	.6				80.4	4 84.;	78.0	0 66.4	4 64.4	71.5	62.8	58.9	66.0	71.0	54.9	48.0	56.3	75
If I were offered a comparable position with similar pay and benefits at another district, I would stay with	105																			
Dallas ISD.	105	63.	.8				73.2	2 69.8	63.6	64.4	57.0	56.5	59.8	55.4	66.3	57.0	33.3	36.0	43.7	
I am satisfied with the recognition I receive for doing a good job.	105	65.	.7				77.7	78.	7 67.6	66.4	4 62.6	58.1	61.1	58.0	68.1	62.9	54.0	64.0	43.7	NA
Morale at my school has improved this year.	105	52.	.4				72.2	2 66.1	7 61.1	1 63.2	51.4	48.4	50.9	54.1	67.4	53.5	42.0	60.0	14.1	NA
I would recommend this school to parents seeking a place for their child.	105	60.	.0				80.1	1 87.	69.2	2 60.5	55.1	54.0	53.6	49.5	NA	NA I	NA	NA	NA	NA
Culture of Feedback and Support		79.	6 4.08	64	4	10	80.2	77.8	71.1	1 81.8	64.9	72.1	66.7	70.1	75.9	69.9	59.5	64.9	42.8	59.
My campus leadership helps me improve the quality of my instruction.	65	80.	.0				81.1	78.9	9 71.1	1 85.1	70.7	72.3	68.4	69.9	77.8	72.1	68.6	68.4	41.5	62
The instructional feedback I get helps me improve the quality of my instruction.	65	83.	.1				82.4	79.9	72.0	82.1	70.7	70.3	72.0	74.0	79.4	70.6	62.9	73.7	41.5	62
I have sufficient opportunities and encouragement to develop my leadership potential.	63	76.	2				81.5	5 81.9	70.9	9 8 <mark>5.1</mark>	65.5	71.4	68.0	67.1	79.0	66.2	54.3	57.9	45.3	52
The PD sessions at my school this year helped me improve instruction.	65	73.	.8				75.6	72.3	3 65.6	68.7	7 53.4	68.8	55.3	59.2	63.5	63.2	57.1	63.2	34.0	NA
My team experiences with colleagues this year helped me improve instruction.	65	81.	.5				81.3	78.8	8 77.4	4 86.4	69.0	78.1	69.7	79.2	76.2	77.9	57.1	68.4	66.0	NA
My school has an effective instructional leadership team.	64	82.	.8				79.1	75.0	69.8	83.6	60.3	71.9	67.1	70.8	79.0	68.7	57.1	57.9	30.2	NA
College-Going Culture		77.	4 3.94	16	1	30	89.7	7 93.0	6 8 <mark>3.6</mark>	73.9	9 60.8	68.6	64.6	66.1	72.8	72.0	47.4	52.5	NA	NA
Teachers expect most students in this school to go to college.	81	72.	.8				88.8	98.	1 81.2	69.9	9 56.0	64.6	59.3	58.4	63.2	52.1	31.6	35.0	NA	NA
Instruction in this school is focused on helping students get ready for college.	81	74.	.1				88.6	93.0	6 81.4	71.1	1 60.0	65.9	59.3	63.6	67.6	79.5	34.2	60.0	NA	NA
Teachers in this school feel that it is a part of their job to prepare students to succeed in college.	81	85	2				92.4	1 96 (	0 85.0	9 82	7 73.3	75.6	72.8	77.9	79.4	84.7	63.2	70.0	NΔ	NA
Teachers at this school accept nothing less from students than their full effort.	81	69.	1				86.	89.	3 81.2	2 71.	1 49.3	63.4	53.1	59.7	69.1	62.5	42.1	40.0		NA
Teachers at this school do not let students give up when their class work becomes challenging.	81	74.					88	1 90.	2 82.8	71.			66.7	63.6	70.1	68.5	44.7			NA
Teachers at this school give students feedback to help them understand how to improve.	81	88					93.9	94.				76.8	76.5	73.3	86.8	84.9	68.4	75.0		NA
Teacher-Teacher Trust		71.		42	3	21	80.1	3 80	3 75.4			70.9			NA					NA
Teachers in this school trust each other	65	72.		-1-			75.0	2 73.0				62.1			NA					NA
It's OK in this school to discuss feelings, worries, and frustrations with other teachers.	65	64.					76.2	76.3				66.2								NA
Teachers respect other teachers who take the lead in school improvement efforts.	65	75.					82.4	1 82	78.9			73.8			NA					NA
Teachers at this school respect those colleagues who are experts at their craft.	65	75.					96.6	3 801	0 824	5 80.4	6 74.1		NA N		NA					NA
Teacher-Principal Trust	- 00	73.		46	3	28	90.0	1 01.	0 73.5	5 79.5			NA N		NA					NA
The principal has confidence in the expertise of the teachers.	64	76.		40	3	40	8 <mark>5.8</mark>	5 96	76.6		63.8	69.7			NA NA					NA NA
I trust the principal at his or her word.	64	76.					70.6	78.0			60.3	73.8			NA NA					NA NA
	64	65.					79.0	78.9							NA NA					NA NA
It's OK in this school to discuss feelings, worries, and frustrations with the principal.	63	77.					76.3	78.5	0 74.7			62.1	NA NA		NA NA					NA NA
The principal takes a personal interest in the professional development of teachers.							84.1	82.0												
The principal looks out for the personal welfare of the faculty members.	64	75.					80.9	81.	73.2			70.8			NA					NA
The principal places the needs of children ahead of personal and political interests.	64	73.					85.	81.	76.9	80.6	67.2	73.8			NA					NA
The principal at this school is an effective manager who makes the school run smoothly	64	76.	.b			]	82.6	78.	70.4	4 82.1	1 67.2	69.2	NA N	A	NA	NA	NA	NA	NA	NA

<sup>\*</sup>Scale for this item only: Very similar, Mostly similar, Somewhat similar, Not very similar, Definitely not similar

Group Rank: Rank within Secondary Schools (62), Elementary Schools (149), or Magnet Schools (15) group.

<sup>\*\*</sup>Item not used in calculation of scale scores.