



CAMPUS ACTION PLAN

Key Action 2: LITERACY

*Students will be able to wisely execute the power to effectively **Read, Write, and Communicate** within a pervasive school-wide culture of literacy that cultivates scholarship, insight, and influence.*

Students will strive to be:	Teachers and staff will:
Articulate & Effective SPEAKERS,	Prepare students for their future by providing multiple opportunities to engage in the Language of Opportunity , insisting on verbal communication that includes <ol style="list-style-type: none"> 1. Correct grammatical format, 2. Complete Sentences, and 3. Voice. <p style="text-align: right;"><i>Teach Like a Champion: "Format Matters"</i></p>
	Teach students to see different perspectives, build ideas, and solve problems by engaging in Academic Conversations where students <ol style="list-style-type: none"> 1. Elaborate & clarify, 2. Support ideas with evidence, 3. Build on and/or challenge ideas, 4. Paraphrase, and 5. Synthesize. <p style="text-align: right;"><i>Academic Conversations, Zwiers & Crawford AVID Teaching & Learning Methodology: "Collaboration"</i></p>
	Furnish students with opportunities to hone and showcase their oral communication skills in co- and extra-curricular activities such as Debate Team, Poetry Slam, and MLK Oratory Contest.
Enthusiastic & Voracious Critical READERS, and	Make oral reading productive & accountable by Controlling the Game (intentionally managing student reading) throughout the flow of the lesson, ensuring students read with fluency, prosody, and understanding. <p style="text-align: right;"><i>Teach Like a Champion: "Control the Game"</i></p>
	Build a community of readers through a school-wide read (One Book, One School), advancing a culture of reading, dialogue, and action about issues important to our community. <p style="text-align: right;">American Library Association Read to Them Association for Middle Level Education</p>
	Furnish students with opportunities to accelerate the sheer volume of words they read of their own choosing by engaging in a school-wide 500 Million Word Challenge.
Expressive & Eloquent WRITERS with their own Unique Voice.	Teach students The Art of the Sentence so they can add sophistication and complexity to their writing by using a variety of sentence structures at appropriate times. <p style="text-align: right;"><i>Teach Like a Champion: "The Art of the Sentence"</i> http://dan.drydog.com/helen/the_art_of_the_sentence/</p>
	Give students a framework to assess their own writing by developing a school-wide Writing Rubric differentiated by grade level and content area.
	Provide students opportunities, on a weekly basis, to engage with a variety of writing formats appropriate to the discipline and the task, including: <ol style="list-style-type: none"> 1. Quick Writes, 2. Short Answer Responses, and 3. Cornell Notes. <p style="text-align: right;"><i>AVID Teaching & Learning Methodology: "Writing"</i></p>
Furnish students with opportunities to hone and showcase their written communication skills in co- and extra-curricular activities such as campus writing showcases, essay competitions, and literary publications.	