



Mrs. Carmen Derrick, Principal

Ray, Marilyn Assistant Principal, Campus Behavior Coordinator
 Green, Zakiya Assistant Principal, Campus Behavior Coordinator

Campus Discipline Plan

Infractions Addressed and Handled in the Classroom

What does this mean?

Referral or Office visit is **NOT** Necessary
 For the following infractions:

Classroom/ Auditorium/ Cafeteria/ or any other location of School	Hallway
Classroom Disruption (talking, playing, yelling, pushing, scuffling, running, jumping, skipping, e.g.) Insubordination (talking back, being disrespectful) Violation of Class/ School Rules (Chewing gum, getting out of seat, sleeping, borrowing without permission, dress code violation) Offensive behavior (inappropriate language, petty theft, looking at someone the wrong way, cheating, copying, destruction of student work, gambling) Possession of: phone, electronic devices, laser pointer, toy gun/ look alike gun, toys or non-school related objects (such as magazines, playing cards, e.g.) Safety rule violation	Talking Running Playing Yelling Pushing Insubordination Skipping Jumping Touching wall Out of line Looking in another classroom Waiving at a friend Or any of the Classroom infractions

Then who handles these infractions?

The **TEACHER**

How can we handle these infractions?

Through **Behavioral Interventions** Such as:

Verbal Warning Review classroom/ school rules Brief Hall Conference Refocus Sheet Isolation/ Cooling off/ Timeout Non-verbal Correction Teacher Proximity Seating change Controlled ignoring Apology Letter	Classroom Meeting Conference with Student (teacher, counselor) Time out with team teacher Detention/ School Duties Social Contract/ Behavioral Plan Loss of Privileges Positive reinforcements Incentives/ Coupons, Computer Time, Privileges Class DOJO Parent Contact (note, telephone)
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What else should I do? DOCUMENT
How? Parent Log, Behavior Log, Class Dojo, PowerSchool
What if the behavior persists?
Then it may be time for a REFERRAL , BUT first ensure that the following has been done: Regular infractions have been documented in PowerSchool, parent has been notified, interventions have been implemented and referral is COMPLETELY filled out.
What if referrals have been written and the behavior does not change?
Then it is time to begin the Rtl/SST process.
Infractions that Require a Referral and/or Administrative Intervention
What does this mean?
Referral or Office Visit IS Necessary For the following when conducted on any Campus Location
Please submit the referral to the assistant principal's office: Mrs. Green (K,2,4 Grades) or Ms. Ray (1,3-5 Grades)



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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Level I</p> <ul style="list-style-type: none"> • Bus misconduct • Extortion/ blackmail • Leaving school grounds • Threats (student on student) • Use of Phone • Throwing objects that may cause bodily injury or property damage • Possessing, smoking or using tobacco or related products • Profanity, vulgar language, or obscene gestures directed toward staff 	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Level II</p> <ul style="list-style-type: none"> • Repeatedly use of profanity, vulgar language, or obscene gestures directed toward staff • Possession of : fireworks, live ammunition, pellet gun, stun gun, knife • Video or audio recording of students or employees • Harassment/ Bullying/ Hazing/ Fighting/ Hit List/ Assault (Class C) • Possessing or selling: over the counter drugs • Gang activity • Setting of fire alarm • Stealing/ theft • Vandalism/ criminal mischief • Mace or pepper spray • Resisting Arrest • Threats (on Personnel) 	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Level III</p> <ul style="list-style-type: none"> • Abuse of volatile chemical • Aggravated Robbery (off campus) • Alcohol possession or use (non felony) • Assault (Class A) • Drugs (illegal/ prescribed) (nonfelony) • Indecent Exposure • Public Lewdness • Retaliation against employee 
<p style="text-align: center;">Level IV</p> <ul style="list-style-type: none"> • Assault with bodily injury • Criminal mischief • Deadly Conduct • False alarm or report • Terroristic Threat • Aggravated assault/ kidnapping/ sexual assault • Alcohol • Arson • Attempt to commit murder • Criminally negligent homicide • Firearm • Illegal Knife • Indecency with a child • Manslaughter • Murder • Drugs (felony) • Prohibited Weapon • Retaliation (with one of the offenses listed above) • Sexual Assault 		



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Administration

How will these infractions be handled?

Depending on the infraction and the level of the offense each infraction will be handled differently. Below you will find a list of interventions and consequences that may be used.

How will the intervention/ consequence be determined?

The **Student Code of Conduct** will be used per Level Offense.

Interventions and Consequences:

Conference with Student	Restriction of Privileges/ Bus as well
Parent Contact/ Conference	Mentorship
Rtl [SS Team Meeting (Staff personnel/ parents)	Referral to outside Authority
Isolation/ Cooling off/ Think Time	Family Intervention Process
Duties	Suspension (OSS)
Detention	Alternative Placement
Counseling	Expulsion
Social Contract/ Behavioral Plan	Dallas ISD Police/ Security Notification

What if the behavior persists?

Further actions will be taken to **HELP** and **GUIDE** the student in the right direction.

How can we assist?

Constant parent **communication, intervention, and documentation.**

As a campus our goal is to:

HELP our students so that they have **the opportunity to succeed in life.**