School: Martin Weiss ES

Campus   C	SCHOOL WAITH WEISS ES															_			
Responsible				District	District	District	C		Magnet		•	•		- '				,	_
Slavey, Chaegory/Hem (2014) (Well) Source   Court   Positive   Source   Court   Positive   Source   Court   Positive   Source   Court   Positive   Source   Court   Source   Source   Court   Source   Sou		Responses		Scale Score	Scale Score	Quintile	•		Percent										
The key actions my school in mile working on this year are floaned on what is best for students.  40 0.3  If have the support lined from carryput seasorship to do my job well.  40 0.3  If have the support lined from carryput seasorship to do my job well.  40 0.3  My carryput carriership floanes are form carryput seasorship to do my job well.  40 0.3  My carryput carriership floanes are factors on the Datas SEO Student Advisorement Coats.  40 0.3  My carryput carriership floanes are form charged as actions on the Datas SEO Student Advisorement Coats.  40 0.17  The Student Advisorement Coats will not be support to the Coats SEO Student Advisorement Coats.  40 0.17  The Student Advisorement Coats will not be support to the Coats SEO Student Advisorement Coats.  40 0.17  The Student Advisorement Coats will not be support to the Coats SEO Student Advisorement Coats.  40 0.17  The Student Advisorement Coats will not be support to the Coats SEO Student Advisorement Coats.  40 0.17  The Student Advisorement Coats will not be support to the Coats SEO Student Advisorement Coats.  40 0.17  The Student Advisorement Coats will not be support to the Coats SEO Student Advisorement Coats.  40 0.17  The Student Advisorement Coats will not be support to the Coats SEO Student Advisorement Coats.  40 0.17  The Coats SEO Student SEO Student Advisorement Coats.  40 0.17  The Coats SEO Student SEO Student SEO Student Advi	Survey Category/Item			(Mean)	(%ile)	Score	капк		Positive										
Luderstand my role in implementing the exhort's key actions.	Beliefs and Priorities		90.3	4.36	70	4	61	75.3	85.9	77.7	82.1	91.4	88.3	78.4	80.5	81.1	90.6	80.8	78.5
The temporal reservation campus eaterership to do my pib well.   48   554   My campus candership hipsips me undership hipsips me described from campus eaterership hipsips me undership hipsips me described from campus eaterership hipsips me undership hipsips m	The key actions my school is working on this year are focused on what is best for students.	49	93.9					80.0	89.1	85.3	83.7	91.1	92.1	81.1	78.0	76.9	95.2	80.8	77.8
My. campos interpretational record changes in the school focus:   46   55	I understand my role in implementing the school's key actions.	49	95.9					89.9	92.8	90.5	88.4	93.3	94.7	89.2	87.8	96.2	100.0	88.5	88.9
My campus currently bases its actions on the Dallais SIS Student Achievement Goals will achieve enter Goals   49   518   74   652   852   851   73   74   74   73   75   73   75   75   75   75   75	I have the support I need from campus leadership to do my job well.	48	85.4					69.3	82.9	75.3	76.2	88.4	89.2	69.4	75.0	80.0	80.0	84.0	80.6
The Swindlard Achievement Coals will lead to success.  49 918  676 173 776 602 605 784 786 731 908 789 780 780 605 784 786 781 908 789 886 676 878 918 688 814 786 781 908 789 886 676 878 918 918 918 918 918 918 918 918 918 91	My campus leadership helps me understand recent changes in the school's focus.	48	83.3					69.8	82.4	75.9	83.3	90.7	89.2	77.8	87.5	88.0	94.7	76.0	83.3
How smiller are your schools promites to what you think they should be?"  49 89.8  64.7 99.7 73.6 87.8 75.6 73.1 90.8 73.1 75.0 99.8 73.1 75.0 99.8 73.1 75.0 99.8 73.1 75.0 99.8 73.1 75.0 99.8 73.1 75.0 99.8 73.1 75.0 99.8 73.1 75.0 99.8 73.1 75.0 99.8 73.1 99.8 99.8 73.1 75.0 99.8 99.8 73.1 75.0 99.8 99.8 73.1 75.0 99.8 99.8 73.1 75.0 99.8 99.8 73.1 75.0 99.8 99.8 73.1 75.0 99.8 99.8 73.1 75.0 99.8 99.8 99.8 99.8 99.8 99.8 99.8 99	My campus currently bases its actions on the Dallas ISD Student Achievement Goals.	49	89.8					82.1	91.1	86.5	90.5	NA	NA	NA	NA	NA	NA	NA	NA
Overall, my campus is headed in the right direction.	The Student Achievement Goals will lead to success.	49	91.8					77.4	86.2	8 <mark>2.2</mark>	83.7	NA	NA	NA	NA	NA	NA	NA	NA
Committee   Comm	How similar are your school's priorities to what you think they should be?	49	89.8					64.7	80.7	73.6	76.7	86.7	86 <mark>.5</mark>	78.4	75.6	73.1	90.0	73.1	75.0
Positive Culture and Environment I would recommend this school to others to work here.  49 69.4  The live of the control of th	Overall, my campus is headed in the right direction.	49	91.8					68.8	81.6	75.9	74.4	90.7	86.8	67.6	70.7	73.1	85.0	76.9	80.6
I soudir recommend this school to others to work here.	Overall, the District is headed in the right direction.*	48	91.7					67.0	72.5	71.3	93.0	79.1	69.4	51.4	61.5	61.5	61.9	NA	NA
Lossially look forward to working each day at this school   48   750   158	Positive Culture and Environment		72.6	3.92	57	3	84	61.7	78.6	68.8	57.4	79.3	73.4	60.4	66.0	65.0	69.3	73.7	74.5
Felieve   work in an environment of support and respect.	I would recommend this school to others to work here.	49	69.4					64.1	85.2	72.7	46.5	81.8	65.8	56.8	65.0	73.1	71.4	76.9	66.7
Discipline is enforced consistently and effectively at my campus   49   69.4   69.5   67.5   60.3   61.2   64.1   78.9   67.6   78.0   65.4   66.7   69.2   69.4   69.4   71.5   69.5   75.7   71.4   70.5   73.7   61.1   87.5   63.4   71.5   65.6   77.7   71.4   65.6   65.7   77.7   71.4   65.6   65.7   77.7   71.4   65.6   65.7   77.7   71.4   65.6   65.7   77.7   71.4   65.6   65.7   77.7   71.4   65.6   65.7   77.7   71.4   65.6   65.7   77.7   71.4   65.6   65.7   77.7   71.4   65.6   65.7   77.7   71.4   65.6   65.7   77.7   71.4   65.6   65.7   77.7   71.4   65.6   65.7   77.7   71.4   65.6   65.7   77.7   71.4   65.7   77.5	I usually look forward to working each day at this school.	48	75.0					69.6	87.2	77.8	60.5	88.6	76.3	67.6	70.0	69.2	66.7	88.5	69.4
Unutly students are not permitted to disrupt the learning environment. 49 67.3 The campus I work in is clean, safe and free of physical hazards. 49 69.4 If I were offered a comparable position with similar pay and benefits at another district, I would stay with Dallas ISD. I am satisfied with the recognition I receive for doing a good job. 49 75.5 Morale at my school has improved this year. 49 65.3 Morale at my school has improved this year. 49 65.3 Morale at my school has improved this year. 40 65.4 I would recomment his school to parents seeking a place for their child. 49 65.3 Morale at my school has improved the year. 40.8 Morale at my school has improve instruction. 35.8 Morale	I believe I work in an environment of support and respect.	49	79.6					65.4	82.2	73.4	74.4	86.4	81.6	59.5	70.0	76.9	81.0	84.6	80.6
The campus I work in is clean, safe and free of physical hazards.  49 69.4  If I were offered a comparable position with similar pay and benefits at another district, I would stay with Dallas ISD.  49 71.4  I am satisfied with the recognition I receive for doing a good job.  49 75.5  I am satisfied with the recognition I receive for doing a good job.  49 75.5  I am satisfied with the recognition I receive for doing a good job.  49 75.5  I am satisfied with the recognition I receive for doing a good job.  49 75.5  I am satisfied with the recognition I receive for doing a good job.  49 75.5  I am satisfied with the recognition I receive for doing a good job.  49 75.5  I am satisfied with the recognition I receive for doing a good job.  49 75.5  I am satisfied with the recognition I receive for doing a good job.  49 75.5  10 68.4  11 am satisfied with the recognition I receive for doing a good job.  49 75.5  10 68.7  10 68.7  10 68.7  10 68.7  10 68.7  10 68.7  10 68.8  10	Discipline is enforced consistently and effectively at my campus.	49	69.4					52.0	67.5	60.3	51.2	84.1	78.9	67.6	78.0	65.4	66.7	69.2	69.4
Fig.   well offered a comparable position with similar pay and benefits at another district, I would stay with Dallasi ISD.   49   75.5   58.4   71.3   63.8   51.2   72.1   65.8   59.5   58.5   53.8   61.9   69.2   NA	Unruly students are not permitted to disrupt the learning environment.	49	67.3					56.0	75.7	60.5	58.1	75.0	73.7	61.1	67.5	65.4	71.4	65.4	66.7
with Dallas ISD.	The campus I work in is clean, safe and free of physical hazards.	49	69.4					71.6	82.5	78.8	67.4	70.5	76.3	62.2	73.2	57.7	71.4	57.7	66.7
Earn satisfied with the recognition   receive for doing a good job.		49	71.4					E9.4	71.2	62.0	E1 2	70.1	65.0	50 F	E0 E	E2 0	61.0	60.3	NIA
Morale at my school has improved this year.		49	71.4																
Nould recommend this school to parents seeking a place for their child.												01.0							
Culture of Feedback and Support         82.4         4.08         68         4         68         64.7         77.6         70.4         77.4         84.8         35.8         72.7         74.6         72.2         70.6         75.6         65.4           My campus leadership helps me improve the quality of my instruction.         35         82.9         82.1         87.9         81.5         76.0         76.7         76.2         82.4         80.0         65.4           I have sufficient opportunities and encouragement to develop my leadership potential.         35         80.0         80.0         82.1         90.9         82.1         90.9         81.5         76.0         76.7         71.4         70.6         73.3         69.2           The PD sessions at my school this year helped me improve instruction.         35         80.0         80.0         97.9	, , ,								88.3										
My campus leadership helps me improve the quality of my instruction.  35 82.9  The instructional feedback I get helps me improve the quality of my instruction.  35 82.9  I have sufficient opportunities and encouragement to develop my leadership potential.  35 82.9  I have sufficient opportunities and encouragement to develop my leadership potential.  35 80.0  The PD sessions at my school this year helped me improve instruction.  35 71.4  My team experiences with colleagues this year helped me improve instruction.  35 91.4  My school has an effective instructional leadership team.  36 85.7  College-Going Culture  Teachers expect most students in this school to go to college.  40 95.0  Teachers at this school feel that it is a part of their job to prepare students to succeed in college.  40 95.0  Teachers at this school do not let students give up when their class work becomes challenging.	1 01	49		4.08	68	1	69		77.6				05.0						
The instructional feedback I get helps me improve the quality of my instruction.  35 82.9  I have sufficient opportunities and encouragement to develop my leadership potential.  35 80.0  The PD sessions at my school this year helped me improve instruction.  35 71.4  My team experiences with colleagues this year helped me improve instruction.  35 81.7  My school has an effective instructional leadership team.  35 82.7  My school has an effective instructional leadership team.  36 82.7  My school has an effective instructional leadership team.  37 99.1 76.3 82.1 81.3 96.8 80.0 70.0 66.7 64.7 66.7 NA  73 979.1 76.3 82.1 81.3 96.8 80.0 83.3 76.2 64.7 73.3 NA  My school has an effective instructional leadership team.  36 84.7  College-Going Culture  95.4 4.53 76 4 49 80.8 94.4 83.3 89.7 90.0 92.5 86.5 85.4 91.3 88.6 NA  NA  Teachers expect most students in this school to go to college.  10 95.0  Teachers in this school feel that it is a part of their job to prepare students to succeed in college.  40 95.0  Teachers at this school accept nothing less from students than their full effort.  40 95.0  Teachers at this school do not let students give up when their class work becomes challenging.  40 95.0  Teachers at this school do not let students give up when their class work becomes challenging.	,,	35		4.00	00	7	00						91.5						
I have sufficient opportunities and encouragement to develop my leadership potential.  35 80.0  The PD sessions at my school this year helped me improve instruction.  35 71.4  My team experiences with colleagues this year helped me improve instruction.  35 91.4  My school has an effective instructional leadership team.  35 85.7  College-Going Culture  Teachers expect most students in this school to go to college.  40 95.0  Instruction in this school is focused on helping students get ready for college.  40 97.5  Teachers at this school accept nothing less from students than their full effort.  40 92.5  Teachers at this school do not let students give up when their class work becomes challenging.  40 95.0  Teachers at this school on tot let students give up when their class work becomes challenging.												01.0	01.5						
The PD sessions at my school this year helped me improve instruction.  35 71.4  My team experiences with colleagues this year helped me improve instruction.  35 91.4  My school has an effective instructional leadership team.  35 85.7  College-Going Culture  95.4  4.53  76 4  49 80.8  94.4  83.3  89.7  90.0  92.5  86.5  85.4  91.3  88.6  NA  NA  NA  Teachers expect most students in this school feel that it is a part of their job to prepare students to succeed in college.  40 95.0  Teachers at this school accept nothing less from students than their full effort.  40 92.5  82.6  86.0  70.0  66.7  64.7  75.0  72.7  85.2  68.0  70.0  66.7  NA  73.3  NA  60.4  76.3  69.4  76.3  69.4  76.3  69.4  76.3  69.4  76.3  69.4  76.3  89.7  90.0  92.5  86.5  85.4  91.3  88.6  NA  NA  NA  NA  Teachers at this school accept nothing less from students than their full effort.  40 92.5  82.6  96.0  88.6  97.0  88.6  97.0  98.8  98.8  98.7  98.8  98.7  98.8  98.7  98.8  98.7  98.8  98.7  98.8  98.7  98.8  98.7  98.8  98.7  98.8  98.7  98.8  98.8  98.7  98.8  98.8  98.7  98.8  98.8  98.8  98.8  98.7  98.8  98.												87.0	85.2						
My team experiences with colleagues this year helped me improve instruction.  35 914  My school has an effective instructional leadership team.  35 85.7  College-Going Culture  95.4 4.53 76 4 49 80.8 94.4 83.3 89.7 90.0 92.5 86.5 85.4 91.3 88.6 NA NA  Teachers expect most students in this school to go to college.  40 95.0  Instruction in this school feel that it is a part of their job to prepare students to succeed in college.  40 95.0  Teachers at this school accept nothing less from students than their full effort.  40 92.5  Teachers at this school do not let students give up when their class work becomes challenging.  40 95.0  82.1 81.3 96.3 80.0 83.3 76.2 64.7 73.3 NA  73.9 79.1 76.3 82.1 81.3 96.3 80.0 83.3 T6.2 64.7 73.3 NA  82.1 81.3 96.3 80.0 83.3 F6.2 64.7 73.3 NA  83.3 89.7 90.0 92.5 86.5 85.4 91.3 88.6 NA  84.5 91.3 88.6 NA  85.4 91.3 88.6 NA  86.5 NA  87.5 95.7 89.5 NA  88.6 96.0 86.4 91.2 94.3 93.1 88.5 87.5 95.7 89.5 NA  88.6 96.0 86.4 91.2 85.7 96.6 92.3 87.5 95.7 89.5 NA  88.6 91.9 82.4 91.2 85.7 93.1 92.3 87.5 91.3 89.5 NA  88.6 NA  88.6 NA  88.6 NA  88.7 NA  88.8 NA  88.8 NA  88.9 NA											01.0	72.7	85.2						
My school has an effective instructional leadership team.    60.4   76.3   69.4   75.0   87.9   85.2   72.0   75.9   71.4   70.6   73.3   NA													96.3						
College-Going Culture       95.4       4.53       76       4       49       80.8       94.4       83.3       89.7       90.0       92.5       86.5       85.4       91.3       88.6       NA       NA         Teachers expect most students in this school to go to college.       40       95.0         Instruction in this school is focused on helping students get ready for college.       40       97.5         Teachers in this school feel that it is a part of their job to prepare students to succeed in college.       40       95.0         82.6       96.0       86.4       91.2       94.3       93.1       88.5       87.5       95.7       89.5 NA       NA         Teachers at this school accept nothing less from students than their full effort.       40       92.5       80.6       91.2       85.7       96.6       92.3       87.5       95.7       89.5 NA       NA         Teachers at this school do not let students give up when their class work becomes challenging.       40       95.0       80.6       91.9       82.4       91.2       85.7       93.1       92.3       87.5       91.3       89.5 NA       NA																			
Teachers expect most students in this school to go to college.  40 95.0  Instruction in this school is focused on helping students get ready for college.  40 97.5  Teachers in this school feel that it is a part of their job to prepare students to succeed in college.  40 95.0  Teachers in this school accept nothing less from students than their full effort.  40 92.5  Teachers at this school accept nothing less from students give up when their class work becomes challenging.  40 95.0  82.6 96.0 86.4 91.2 94.3 93.1 88.5 87.5 95.7 89.5 NA NA  Teachers at this school do not let students give up when their class work becomes challenging.  40 92.5  80.6 91.9 82.4 91.2 85.7 93.1 92.3 87.5 91.3 89.5 NA NA	·	33		1 53	76	1	40					97.10	14.5						
Instruction in this school is focused on helping students get ready for college.  40 97.5  Teachers in this school feel that it is a part of their job to prepare students to succeed in college.  40 95.0  Teachers at this school accept nothing less from students than their full effort.  40 92.5  Teachers at this school do not let students give up when their class work becomes challenging.  40 95.0  82.6  96.0  86.4  91.2  94.3  93.1  88.5  87.5  95.7  89.5  NA  NA  Teachers at this school do not let students give up when their class work becomes challenging.  40 92.5  80.6  91.9  82.7  93.1  93.1  93.7  89.5  95.7  89.5  95.7  89.5  95.7  89.5  96.6  91.9  80.6  80.6  91.9  80.6  80.6  91.9  80.6  80.6  91.9  80.6  80.6  91.9  80.6  80.6  91.9  80.6  80.6  91.9  80.6  80.6  91.9  80.6  80.6  91.9  80.6  80.6  80.6  91.9  80.6  80.6  80.6  91.9  80.6  80		40		4.55	70	4	43												
Teachers in this school feel that it is a part of their job to prepare students to succeed in college.  40 95.0  82.6 96.0 86.4 91.2 94.3 93.1 88.5 87.5 95.7 89.5 NA NA  Teachers at this school accept nothing less from students than their full effort.  40 92.5  76.8 89.6 80.6 91.2 85.7 96.6 92.3 87.5 95.7 89.5 NA NA  Teachers at this school do not let students give up when their class work becomes challenging.  40 92.5  80.6 91.9 82.4 91.2 85.7 93.1 92.3 87.5 91.3 89.5 NA NA												- 00.0							
Teachers at this school accept nothing less from students than their full effort.  40 92.5  Teachers at this school do not let students give up when their class work becomes challenging.  40 95.0  80.6  91.9  82.4  91.2  94.3  95.7  96.6  92.3  87.5  95.7  89.5  NA NA  NA  NA																			
Teachers at this school do not let students give up when their class work becomes challenging. 40 95.0 80.6 91.9 82.4 91.2 85.7 93.1 92.3 87.5 91.3 89.5 NA NA		40							89.6	80.6		94.3 85.7							
									91.9	82.4		85.7					00.0		
	Teachers at this school give students feedback to help them understand how to improve.	40	97.5					87.7	94.5	88.1	91.2	88.6	96.6			87.0	89.5		NA

<sup>&</sup>lt;sup>a</sup>Scale for this item only: Very similar, Mostly similar, Somewhat similar, Not very similar, Definitely not similar

Group Rank: Rank within Secondary Schools (63), Elementary Schools (151), or Magnet Schools (15) group.

<sup>\*</sup>Item not used in calculation of scale scores.