# Martin Weiss Project Based Learning Action Plan 2015-2016

**Key Action #2:** Ensure students reach proficiency in reading, mathematics, science, and writing by June 2016 by using data driven instruction and project based learning.

**Key Action #5 Addressed (from Campus Action Plan)**
**Improve the quality of instruction by strategically implementing Project Based Learning.**

| Area of Need/ Top Priorities | Targeted Strategies and Action Steps | | Timeline | Indicators of Success Measureable Evidence | Action Step Status |
|---|---|---|---|---|---|
| | **Leadership** | **Teachers** | | | |
| **Strategic Project Planning and execution** | • Provide training from the Buck Institute <br> • Provide PD on Project Design Essential Elements and Rubric <br> • Provide PD on GOLD Standard PBL. <br> • Provide on-going support (modeling/collaboration/implementation) | • Attend PD sessions <br> • Use a Project Design Overview when designing a Six Weeks Project <br> • Collaborate at Grade-level team planning sessions <br> • Attend and coordinate Project Showcase Nights each six weeks. | • (Buck) August, 2015 <br> • (Dev Project Design Elements & Calendar) August/September 2015 <br> • On-going 2015-2016 | • Each six weeks, 100 % of Martin Weiss Teachers will collaborate to design proficient Gold Standard Projects as evidenced by PBL Rubrics. <br> • At the end of each six weeks, Martin Weiss scholars will present Gold Standard projects to parents, peers, and the community. <br> • 100% Martin Weiss teachers will provide agendas and artifacts that reflect purposeful project planning. | In-Progress On-going |
| **Strategic Increase in Student Achievement** | • Provide training from the Buck Institute <br> • Provide PD on a Project Assessment Map <br> • Provide PD on data driven project development with a student learning guide <br> • Provide on-going support (modeling/collaboration/implementation) | • Attend PD sessions <br> • Use a student learning guide to plan and assess learning outcomes/targets <br> • Collaborate at Grade-level team planning sessions <br> • Measure the progress and ensure the scaffolding of HOT TEKS. <br> • Provide enrichment and authentic learning opportunities for Martin Weiss Scholars. | • (Buck) August, 2015 <br> • (Data Driven Project Dev) August/September 2015 <br> • (Project Assessment Map) October 2015 <br> • On-going 2015-2016 | • Given the STAAR 2016 assessment, at least 80% of Martin Weiss scholars will meet Level II standards, and at least 20% will meet advanced standards in each tested area. <br> • When compared to 2014-2015 ACP Data in the Fall and Spring, campus overall passing rates will reflect an overall 5% increase in the Fall and 10% increase in the Spring for each tested area. | In-Progress On-going |
| **Technology Integration Grades 2nd - 5th** | • Provide PD for the following: All In Learning, Google Apps Edmodo, Web 2.0 Resources, Teacher webpage, Online Content Enrichment - Stemscopes, Reasoning Minds, iStation, and Think Thru Math. <br> • Provide on-going support (modeling/collaboration/implementation) | • Attend PD sessions <br> • Integrate technology into classroom and computer lab settings. <br> • Collaborate at Grade-level team planning sessions | • (All In Learning), August,2015 <br> • (Online Content Enrichment, Incl. Stemscopes) August/September/October 2015 <br> • (Teacher webpages & Web 2.0Tools ) August/September/October/ January/February/March 2015-2016 <br> • (Google Apps)September/October, 2015 <br> • On-going 2015-2016 | • By December 2015, 100% of 5th Grade teachers and students will effectively utilize one-to-one Google Technology in the Classroom as evidenced by student artifacts and SPOT observation data. <br> • By September 2015, 100% K – 5th grade teachers will implement and use All In Learning data to drive instruction. <br> • By December 2015, 100% of faculty will use an online source for parent/student communication/collaboration | In-Progress On-going |