

A21 Human Trafficking Prevention Education Curriculum Overview with TEKS Alignment

GRADE 4

Rights & Responsibilities		
Topic & Big Ideas	Vocabulary	
<p>Fairness for All (Equality and Equity)</p> <ul style="list-style-type: none"> ● Everyone has universal and legal rights to be treated fairly. ● Every human being deserves equality of opportunity and equity through justice. 	<p>Constitution Equity Fairness Responsibility</p>	<p>Equality Exploitation Justice Rights</p>
<p>TEKS: 4.11: Injury and violence prevention and safety—healthy relationships and conflict-resolution skills. The student differentiates between healthy and unhealthy relationships and demonstrates effective strategies to address conflict. The student is expected to explain the importance of using refusal skills such as saying "no" when privacy, personal boundaries or personal space are not respected.</p>		

Character Development		
Topic & Big Ideas	Vocabulary	
<p>Self-Worth (Priceless)</p> <ul style="list-style-type: none"> ● Every action has a consequence. ● Practicing self-control of actions and emotions can strengthen decision-making. 	<p>Abuse Self-Worth Worth</p>	<p>Priceless Value</p>
<p>TEKS: 4.3: Mental health and wellness—social and emotional health. The student identifies and applies strategies to develop socio-emotional health, self-regulation, and healthy relationships. <i>The student is expected to:</i> (A) analyze how thoughts and emotions influence behaviors (G) identify verbal, physical, and situational cues that indicate how others may feel</p> <p>4.4: Mental health and wellness—developing a healthy self-concept. The student develops the capacity for self-assessment and evaluation, goal setting, and decision making in order to develop a healthy self-concept. <i>The student is expected to:</i> (A) discuss ways to help build self-esteem of self, friends, and others, including areas for one's personal growth and ways to gather constructive feedback</p> <p>4.14: Injury and violence prevention and safety—interpersonal violence. The student understands the impact of interpersonal violence and the importance of seeking guidance and help to maintain personal safety. <i>The student is expected to:</i> (C) explain the importance of seeking guidance from parents and other trusted adults on critical personal safety issues (D) identify types of abuse and neglect and ways to seek help from a parent or another trusted adult</p>		

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Relationship Boundaries		
Topic & Big Ideas	Vocabulary	
<p>Bully Boundaries (Empowerment)</p> <ul style="list-style-type: none"> ● Difficult or harmful situations require people to have courage to speak up and seek help. ● Students can be empowered to use their influence in a positive way to help stop bullying and help victims. 	<p>Bullying Boundaries Empower Influence Perpetrator Victim</p>	<p>Coerce Exploitation Intimidate Relationship</p>
<p>TEKS:</p> <p>4.3: Mental health and wellness—social and emotional health. The student identifies and applies strategies to develop socio-emotional health, self-regulation, and healthy relationships. <i>The student is expected to:</i> (B) describe the importance of identifying and reframing thoughts and applying calming and self-management strategies when dealing with strong emotions, including anger (H) explain the difference between assertive behavior and aggressive behavior</p> <p>4.4: Mental health and wellness—developing a healthy self-concept. Developing a healthy self-concept. The student develops the capacity for self-assessment and evaluation, goal setting, and decision making in order to develop a healthy self-concept. <i>The student is expected to:</i> (A) discuss ways to help build self-esteem of self, friends, and others, including areas for one's personal growth and ways to gather constructive feedback</p> <p>4.11: Injury and violence prevention and safety—healthy relationships and conflict-resolution skills. The student differentiates between healthy and unhealthy relationships and demonstrates effective strategies to address conflict. The student is expected to explain the importance of using refusal skills such as saying "no" when privacy, personal boundaries or personal space are not respected.</p> <p>4.14: Injury and violence prevention and safety—interpersonal violence. The student understands the impact of interpersonal violence and the importance of seeking guidance and help to maintain personal safety. <i>The student is expected to:</i> (B) describe the negative impact bullying, including cyberbullying, has on both the victim and the bully (C) explain the importance of seeking guidance from parents and other trusted adults on critical personal safety issues (D) identify types of abuse and neglect and ways to seek help from a parent or another trusted adult</p>		

Digital Safety		
Topic & Big Ideas	Vocabulary	
<p>Cyberbullying Safety (Social Media Netiquette)</p> <ul style="list-style-type: none"> ● Having digital safety rules helps to create a healthy digital community. ● A trusted adult can help guide someone to stay safe when communicating on a digital device. 	<p>Cyberbullying Digital Safety Humiliate Social Media Upstander</p>	<p>Digital Device Harass Netiquette Threaten</p>
<p>TEKS:</p>		

4.11: Injury and violence prevention and safety—healthy relationships and conflict-resolution skills.The student differentiates between healthy and unhealthy relationships and demonstrates effective strategies to address conflict.

4.13: Injury and violence prevention and safety—digital citizenship and media. The student understands how to be a safe and responsible citizen in digital and online environments.

The student is expected to:

- (A) differentiate between appropriate and inappropriate ways to communicate in digital and online environments
- (B) explain what information is appropriate to share and who it is appropriate to share information within digital and online environments
- (C) discuss the consequences of cyberbullying and inappropriate digital and online communication in relation to home and school environments

4.14: Injury and violence prevention and safety—interpersonal violence. The student understands the impact of interpersonal violence and the importance of seeking guidance and help to maintain personal safety.

The student is expected to:

- (A) analyze distinguishing characteristics of cyberbullying
- (B) describe the negative impact bullying, including cyberbullying, has on both the victim and the bully
- (C) explain the importance of seeking guidance from parents and other trusted adults on critical personal safety issues

Additional Information and Resources

- [Link to Parent Guides to teach your kids about human trafficking](#)
- For more information on how a parent can review lesson resources and/or acquire their own set of curriculum, please contact A21.org's Facilitator Support at facilitator@a21.org.