

A21 Human Trafficking Prevention Education Curriculum Overview with TEKS Alignment

GRADE 2

Rights & Responsibilities		
Topic & Big Ideas	Vocabulary	
Right to Choose (Choices and Consequences) <ul style="list-style-type: none"> Everyone has the right to choose how they will respond in a situation to promote safety. Every decision a person makes has consequences. 	Choices Healthy Response Rights	Consequences Responsibility Unhealthy Reaction
TEKS: 2.10: Injury and violence prevention and safety—healthy relationships and conflict-resolution skills. The student differentiates between healthy and unhealthy relationships and demonstrates effective strategies to address conflict. <i>The student is expected to:</i> (A) demonstrate refusal skills to protect personal space and avoid unsafe situations (B) discuss the importance of telling a parent or another trusted adult when privacy or personal		

Character Development		
Topic & Big Ideas	Vocabulary	
Self-Control (Consequences) <ul style="list-style-type: none"> Every action has a consequence. Practicing self-control of actions and emotions can strengthen decision-making. 	Character Decision-Making Inner-strength Self-Control	Consequences Emotions Patience
TEKS: 2.3: Mental health and wellness—social and emotional health. The student identifies and applies strategies to develop socio-emotional health, self-regulation, and healthy relationships. <i>The student is expected to:</i> (B) describe and practice calming and self-management strategies 2.5: Mental health and wellness—identifying and managing mental health and wellness concerns. The student develops and uses appropriate skills to identify and manage conditions related to mental health and wellness. <i>The student is expected to:</i> (B) identify positive and negative stressors and how they impact emotions and learning		

Relationship Boundaries		
Topic & Big Ideas	Vocabulary	
Secrecy Boundaries (Safe and Unsafe Secrets) <ul style="list-style-type: none"> There are trusted/safe people and there are tricky/unsafe people. Everyone needs a safe person they can trust. When a person feels unsafe or uncomfortable they should tell a trusted adult. 	Consequences Safe Secrets Trusted Adult Unsafe Secrets	Decision-Making Secrecy Boundaries Relationship
TEKS:		

2.10: Injury and violence prevention and safety—healthy relationships and conflict-resolution skills. The student differentiates between healthy and unhealthy relationships and demonstrates effective strategies to address conflict.

The student is expected to:

- (A) demonstrate refusal skills to protect personal space and avoid unsafe situations
- (B) discuss the importance of telling a parent or another trusted adult when privacy or personal

2.11: Injury and violence prevention and safety—healthy home, school, and community climate. The student understands that individual actions and awareness can impact safety, community, and environment.

The student is expected to:

- (A) describe unsafe situations, including interacting with strangers

Digital Safety

Topic & Big Ideas

Vocabulary

Digital Citizenship (Healthy Online Communication)

- Having digital safety rules helps to create a healthy digital community.
- A trusted adult can help guide someone to stay safe when communicating on a digital device.

Consequences

Digital Citizenship

Digital Device

Digital Citizen

Digital

Community

Digital Safety

TEKS:

2.12: Injury and violence prevention and safety—digital citizenship and media. The student understands how to be a safe and responsible citizen in digital and online environments.

The student is expected to:

- (A) identify unsafe requests made in a digital or online environment and how to take appropriate action

2.13: Injury and violence prevention and safety—digital citizenship and media. The student understands how to be a safe and responsible citizen in digital and online environments.

The student is expected to:

- (C) explain why obtaining assistance, especially from parents or other trusted adults, can be helpful when making decisions about personal safety

Additional Information and Resources

- [Link to Parent Guides to teach your kids about human trafficking](#)
- For more information on how a parent can review lesson resources and/or acquire their own set of curriculum, please contact A21.org’s Facilitator Support at facilitator@a21.org.