

A21 Human Trafficking Prevention Education Curriculum Overview with TEKS Alignment

KINDERGARTEN

Rights & Responsibilities		
Topic & Big Ideas	Vocabulary	
Healthy Choices (Responsible Citizen) <ul style="list-style-type: none"> Values shape the type of person we become. Making healthy choices is important in becoming a responsible citizen. 	Healthy Choice Responsible Citizen Rights Value	Respect Responsibility Unhealthy Choice
TEKS: K.12: Injury and violence prevention and safety—interpersonal violence. The student understands the impact of interpersonal violence and the importance of seeking guidance and help to maintain personal safety. <i>The student is expected to:</i> (D) explain and practice how to get help from a parent or trusted adult when made to feel uncomfortable or unsafe by another person		

Character Development		
Topic & Big Ideas	Vocabulary	
Self-Acceptance (Love) <ul style="list-style-type: none"> Each person is one of a kind with their own thoughts and feelings. Everyone is valuable and has worth. Self-love is an important part of being healthy. 	Attitude Self-Love Unique	Self-Aware Valuable
TEKS: K.3: Mental health and wellness—social and emotional health. The student identifies and applies strategies to develop socio-emotional health, self-regulation, and healthy relationships. <i>The student is expected to:</i> (A) identify their own feelings and emotions (B) describe and practice calming and self-management strategies		

Relationship Boundaries		
Topic & Big Ideas	Vocabulary	
Trust Boundaries (Trusted and Tricky People) <ul style="list-style-type: none"> There are trusted/safe people and there are tricky/unsafe people. Everyone needs a safe person they can trust. When a person feels unsafe or uncomfortable they should tell a trusted adult. 	Relationship Trust Boundaries Uncomfortable	Tricky/Unsafe Person Trusted/Safe Person
TEKS: K.9: Injury and violence prevention and safety—healthy relationships and conflict-resolution skills. The student differentiates between healthy and unhealthy relationships and demonstrates effective strategies to address conflict. <i>The student is expected to:</i>		

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(B) identify and role play refusal skills such as saying "no" to protect personal space and to avoid unsafe situations

K.12: Injury and violence prevention and safety— interpersonal violence. The student understands the impact of interpersonal violence and the importance of seeking guidance and help to maintain personal safety.

The student is expected to:

(D) explain and practice how to get help from a parent or another trusted adult when made to feel uncomfortable or unsafe by another person

Digital Safety

Topic & Big Ideas	Vocabulary
Digital Community (Safety Rules) <ul style="list-style-type: none"> ● Having digital safety rules helps to create a healthy digital community. ● A trusted adult can help guide someone to stay safe when communicating on a digital device. 	Digital Device Digital Safety Digital Community Internet

TEKS:

K.9: Injury and violence prevention and safety—healthy relationships and conflict-resolution skills. The student differentiates between healthy and unhealthy relationships and demonstrates effective strategies to address conflict.

The student is expected to:

(B) identify and role play refusal skills such as saying "no" to protect personal space and to avoid unsafe situations

K.11: Injury and violence prevention and safety—digital citizenship and media. The student understands how to be a safe and responsible citizen in digital and online environments. Identify situations when one should get help from a teacher, parent, or other trusted adult when made to feel bullied, uncomfortable, or unsafe in a digital or online environment

K.12: Injury and violence prevention and safety— interpersonal violence. The student understands the impact of interpersonal violence and the importance of seeking guidance and help to maintain personal safety.

The student is expected to:

(B) identify ways to discourage bullying

Additional Information and Resources

- [Link to Parent Guides to teach your kids about human trafficking](#)
- For more information on how a parent can review lesson resources and/or acquire their own set of curriculum, please contact A21.org's Facilitator Support at facilitator@a21.org.