

| Survey Category/Item | Responses | Campus Percent Positive (S2021) | District Scale Score (Mean) | District Scale Score (%ile) | District Quintile Score | Group Rank | Feeder Pattern Percent Positive | Magnet Percent Positive | District Percent Positive | Campus Percent Positive (S2019) | Campus Percent Positive (F2018) | Campus Percent Positive (S2018) | Campus Percent Positive (F2017) | Campus Percent Positive (S2017) | Campus Percent Positive (F2016) |
|--|-----------|---------------------------------|-----------------------------|-----------------------------|-------------------------|------------|---------------------------------|-------------------------|---------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|
| Beliefs and Priorities | | 78.6 | 3.93 | 34 | 2 | 30 | 78.2 | 79.2 | 78.1 | 82.1 | 73.3 | 80.9 | 83.5 | 77.2 | 77.2 |
| The key actions my school is working on this year are focused on what is best for students. | 85 | 75.3 | | | | | 77.0 | 80.2 | 77.6 | 87.1 | 81.4 | 88.9 | 89.8 | 86.4 | 86.4 |
| I understand my role in implementing the school's key actions. | 85 | 84.7 | | | | | 87.0 | 87.4 | 88.3 | 93.0 | 86.3 | 96.0 | 91.8 | 92.0 | 92.0 |
| I have the support I need from campus leadership to do my job well. | 85 | 72.9 | | | | | 71.8 | 75.0 | 74.6 | 74.7 | 65.3 | 71.4 | 74.2 | 63.2 | 63.2 |
| My campus leadership helps me understand recent changes in the school's focus. | 85 | 76.5 | | | | | 73.0 | 75.0 | 75.1 | 77.8 | 65.0 | 76.3 | 78.4 | 65.5 | 65.5 |
| My campus currently bases its actions on the Dallas ISD Student Achievement Goals. | 84 | 88.1 | | | | | 84.8 | 85.0 | 83.6 | 85.1 | 78.4 | 85.7 | 88.8 | 84.1 | 84.1 |
| The Student Achievement Goals will lead to success. | 85 | 78.8 | | | | | 80.5 | 81.8 | 80.7 | 83.2 | 76.5 | 80.6 | 82.7 | 85.2 | 85.2 |
| How similar are your school's priorities to what you think they should be?* | 85 | 69.4 | | | | | 72.8 | 73.3 | 70.1 | 70.3 | 61.4 | 69.0 | 74.5 | 63.6 | 63.6 |
| Overall, my campus is headed in the right direction. | 85 | 83.5 | | | | | 78.7 | 75.9 | 75.0 | 85.1 | 71.6 | 79.6 | 87.6 | 77.0 | 77.0 |
| Overall, the District is headed in the right direction.** | 85 | 71.8 | | | | | 74.1 | 74.1 | 71.7 | 82.2 | 73.5 | 77.8 | 81.4 | 69.3 | 69.3 |
| Positive Culture and Environment | | 73.9 | 3.94 | 54 | 3 | 19 | 69.1 | 73.7 | 70.9 | 72.7 | 65.9 | 69.7 | 80.0 | 63.2 | 63.2 |
| I would recommend this school to others to work here. | 84 | 85.7 | | | | | 76.5 | 73.9 | 71.9 | 78.0 | 65.7 | 77.8 | 80.4 | 64.8 | 64.8 |
| I usually look forward to working each day at this school. | 84 | 71.4 | | | | | 73.4 | 79.5 | 77.1 | 78.0 | 66.3 | 74.7 | 84.5 | 72.7 | 72.7 |
| I believe I work in an environment of support and respect. | 84 | 77.4 | | | | | 71.8 | 75.7 | 74.1 | 64.4 | 64.7 | 61.6 | 71.1 | 61.4 | 61.4 |
| Discipline is enforced consistently and effectively at my campus. | 84 | 69.0 | | | | | 61.7 | 67.9 | 65.4 | 68.3 | 69.3 | 67.3 | 81.3 | 51.1 | 51.1 |
| Unruly students are not permitted to disrupt the learning environment. | 84 | 77.4 | | | | | 69.4 | 77.5 | 70.1 | 69.0 | 67.3 | 67.3 | 85.6 | 55.7 | 55.7 |
| The campus I work in is clean, safe and free of physical hazards. | 84 | 94.0 | | | | | 82.7 | 85.6 | 82.8 | 94.1 | 91.2 | 87.9 | 100.0 | 87.5 | 87.5 |
| If I were offered a comparable position with similar pay and benefits at another district, I would stay with Dallas ISD. | 84 | 61.9 | | | | | 65.0 | 69.5 | 65.8 | 65.3 | 59.8 | 54.5 | 69.1 | 56.8 | 56.8 |
| I am satisfied with the recognition I receive for doing a good job. | 84 | 67.9 | | | | | 66.1 | 72.0 | 69.4 | 69.3 | 59.8 | 71.4 | 73.2 | 58.0 | 58.0 |
| Morale at my school has improved this year. | 84 | 45.2 | | | | | 47.3 | 57.6 | 59.3 | 57.4 | 42.6 | 62.6 | 72.2 | 55.7 | 55.7 |
| I would recommend this school to parents seeking a place for their child. | 84 | 89.3 | | | | | 77.3 | 77.9 | 73.0 | 83.2 | 72.5 | 71.4 | 82.5 | 68.2 | 68.2 |
| Culture of Feedback and Support | | 68.3 | 3.71 | 38 | 2 | 30 | 68.8 | 72.6 | 70.2 | 67.8 | 60.6 | 63.9 | 72.0 | 60.3 | 60.3 |
| My campus leadership helps me improve the quality of my instruction. | 58 | 69.0 | | | | | 68.8 | 72.6 | 69.2 | 64.8 | 57.3 | 62.7 | 69.6 | 55.9 | 55.9 |
| The instructional feedback I get helps me improve the quality of my instruction. | 58 | 75.9 | | | | | 72.6 | 75.3 | 73.1 | 70.4 | 64.0 | 64.2 | 72.5 | 66.1 | 66.1 |
| I have sufficient opportunities and encouragement to develop my leadership potential. | 58 | 74.1 | | | | | 73.7 | 74.0 | 70.2 | 72.2 | 69.3 | 74.6 | 85.5 | 57.6 | 57.6 |
| The PD sessions at my school this year helped me improve instruction. | 57 | 50.9 | | | | | 55.1 | 61.9 | 59.9 | 61.1 | 47.3 | 55.2 | 66.7 | 50.8 | 50.8 |
| My team experiences with colleagues this year helped me improve instruction. | 58 | 67.2 | | | | | 73.1 | 77.8 | 79.6 | 74.6 | 69.3 | 67.2 | 69.6 | 71.2 | 71.2 |
| My school has an effective instructional leadership team. | 58 | 72.4 | | | | | 69.4 | 74.0 | 69.3 | 63.9 | 56.0 | 59.7 | 68.1 | 60.3 | 60.3 |
| College-Going Culture | | 86.4 | 4.22 | 45 | 3 | 19 | 82.6 | 87.1 | 83.6 | 85.3 | 82.2 | 87.2 | 87.7 | 81.5 | 81.5 |
| Teachers expect most students in this school to go to college. | 71 | 84.5 | | | | | 83.3 | 88.9 | 80.2 | 84.1 | 83.5 | 85.4 | 86.9 | 78.9 | 78.9 |
| Instruction in this school is focused on helping students get ready for college. | 70 | 80.0 | | | | | 77.3 | 86.8 | 79.7 | 82.7 | 81.2 | 86.4 | 84.5 | 80.3 | 80.3 |
| Teachers in this school feel that it is a part of their job to prepare students to succeed in college. | 71 | 85.9 | | | | | 86.4 | 91.1 | 86.1 | 85.2 | 81.2 | 86.6 | 92.9 | 84.5 | 84.5 |
| Teachers at this school accept nothing less from students than their full effort. | 71 | 81.7 | | | | | 77.4 | 80.3 | 81.1 | 80.5 | 76.5 | 85.4 | 85.7 | 78.9 | 78.9 |
| Teachers at this school do not let students give up when their class work becomes challenging. | 71 | 90.1 | | | | | 81.4 | 85.9 | 84.8 | 87.8 | 81.2 | 87.8 | 84.5 | 83.1 | 83.1 |
| Teachers at this school give students feedback to help them understand how to improve. | 71 | 95.8 | | | | | 89.6 | 89.8 | 89.8 | 91.5 | 89.4 | 91.5 | 91.7 | 83.1 | 83.1 |
| Teacher-Teacher Trust | | 75.8 | 3.84 | 22 | 2 | 39 | 73.2 | 80.3 | 78.9 | 62.2 | 52.3 | 47.0 | 60.9 | 56.4 | 64.9 |
| Teachers in this school trust each other | 57 | 63.2 | | | | | 63.8 | 72.6 | 72.4 | 54.2 | 44.0 | 33.3 | 52.2 | 49.2 | 56.1 |
| It's OK in this school to discuss feelings, worries, and frustrations with other teachers. | 58 | 75.9 | | | | | 72.6 | 77.0 | 75.7 | 55.6 | 48.0 | 43.3 | 53.6 | 50.8 | 57.9 |
| Teachers respect other teachers who take the lead in school improvement efforts. | 58 | 79.3 | | | | | 75.8 | 84.2 | 82.5 | 66.7 | 58.7 | 53.7 | 68.1 | 55.9 | 75.4 |
| Teachers at this school respect those colleagues who are experts at their craft. | 58 | 84.5 | | | | | 80.6 | 87.4 | 84.9 | 72.2 | 58.7 | 57.6 | 69.6 | 69.5 | 70.2 |
| Teacher-Principal Trust | | 78.4 | 4.01 | 52 | 3 | 22 | 76.6 | 74.8 | 71.9 | 72.0 | 67.8 | 77.4 | 81.0 | 60.4 | 70.9 |
| The principal has confidence in the expertise of the teachers. | 57 | 77.2 | | | | | 75.7 | 78.9 | 74.9 | 68.1 | 64.0 | 79.1 | 87.0 | 77.6 | 86.0 |
| I trust the principal at his or her word. | 57 | 75.4 | | | | | 77.2 | 74.3 | 70.7 | 70.8 | 66.7 | 76.1 | 79.7 | 61.0 | 73.7 |
| It's OK in this school to discuss feelings, worries, and frustrations with the principal. | 57 | 68.4 | | | | | 72.4 | 74.8 | 68.2 | 63.9 | 60.0 | 68.7 | 69.6 | 52.5 | 61.4 |
| The principal takes a personal interest in the professional development of teachers. | 58 | 79.3 | | | | | 75.8 | 75.8 | 72.4 | 75.0 | 73.3 | 82.1 | 82.6 | 62.7 | 70.2 |
| The principal looks out for the personal welfare of the faculty members. | 58 | 81.0 | | | | | 75.8 | 74.8 | 72.0 | 75.0 | 69.3 | 74.6 | 76.8 | 50.8 | 63.2 |
| The principal places the needs of children ahead of personal and political interests. | 58 | 79.3 | | | | | 78.0 | 75.3 | 74.5 | 75.0 | 73.3 | 85.1 | 82.6 | 64.4 | 75.4 |
| The principal at this school is an effective manager who makes the school run smoothly | 57 | 87.7 | | | | | 81.1 | 70.3 | 70.4 | 76.4 | 68.0 | 76.1 | 88.4 | 54.2 | 66.7 |

*Scale for this item only: Very similar, Mostly similar, Somewhat similar, Not very similar, Definitely not similar

**Item not used in calculation of scale scores.

Group Rank: Rank within Secondary Schools (67), Elementary Schools (149), or Magnet Schools (16) group.

School: Young Women's STEAM Academy at Balch Springs MS

| Survey Category/Item | Campus Percent Positive (S2016) | Campus Percent Positive (F2015) | Campus Percent Positive (S2015) | Campus Percent Positive (F2014) | Campus Percent Positive (S2014) | Campus Percent Positive (F2013) | Campus Percent Positive (S2013) | Campus Percent Positive (F2012) |
|--|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|
| Beliefs and Priorities | 81.9 | 70.7 | 68.0 | 68.3 | 68.9 | 65.6 | 49.1 | 57.2 |
| The key actions my school is working on this year are focused on what is best for students. | 86.6 | 70.1 | 65.7 | 64.8 | 72.5 | 67.2 | 45.9 | 52.3 |
| I understand my role in implementing the school's key actions. | 88.0 | 78.2 | 85.7 | 84.1 | 83.5 | 78.7 | 75.7 | 88.6 |
| I have the support I need from campus leadership to do my job well. | 73.2 | 67.1 | 58.0 | 58.1 | 57.4 | 55.0 | 38.9 | 47.1 |
| My campus leadership helps me understand recent changes in the school's focus. | 78.0 | 58.3 | 60.9 | 57.5 | 56.5 | 50.0 | 41.7 | 50.6 |
| My campus currently bases its actions on the Dallas ISD Student Achievement Goals. | 90.2 | NA | NA | NA | NA | NA | NA | NA |
| The Student Achievement Goals will lead to success. | 86.6 | NA | NA | NA | NA | NA | NA | NA |
| How similar are your school's priorities to what you think they should be?* | 73.5 | 59.3 | 54.3 | 58.1 | 62.6 | 52.5 | 32.4 | 37.5 |
| Overall, my campus is headed in the right direction. | 79.3 | 69.0 | 64.3 | 63.6 | 63.9 | 59.0 | 27.8 | 38.6 |
| Overall, the District is headed in the right direction.** | 74.4 | 65.5 | 64.3 | 50.0 | 57.0 | 44.3 | 27.8 | NA |
| Positive Culture and Environment | 72.3 | 55.5 | 56.4 | 54.3 | 54.7 | 45.7 | 35.2 | 37.5 |
| I would recommend this school to others to work here. | 79.5 | 58.6 | 57.1 | 54.5 | 54.5 | 44.3 | 25.0 | 42.0 |
| I usually look forward to working each day at this school. | 77.1 | 70.1 | 61.4 | 64.8 | 64.5 | 59.0 | 33.3 | 61.4 |
| I believe I work in an environment of support and respect. | 68.7 | 59.8 | 61.4 | 51.2 | 56.4 | 57.4 | 30.6 | 43.2 |
| Discipline is enforced consistently and effectively at my campus. | 67.5 | 37.2 | 45.7 | 42.0 | 49.5 | 27.9 | 27.8 | 17.0 |
| Unruly students are not permitted to disrupt the learning environment. | 67.1 | 39.5 | 48.6 | 43.2 | 49.1 | 27.9 | 33.3 | 20.5 |
| The campus I work in is clean, safe and free of physical hazards. | 89.2 | 75.9 | 81.4 | 85.2 | 80.0 | 60.7 | 72.2 | 40.9 |
| If I were offered a comparable position with similar pay and benefits at another district, I would stay with Dallas ISD. | 62.7 | 51.7 | 52.9 | 42.0 | 46.4 | 32.8 | 16.7 | 38.6 |
| I am satisfied with the recognition I receive for doing a good job. | 61.4 | 59.8 | 57.1 | 55.7 | 49.5 | 52.5 | 41.7 | 47.7 |
| Morale at my school has improved this year. | 70.7 | 46.0 | 42.0 | 48.9 | 41.8 | 49.2 | 36.1 | 23.9 |
| I would recommend this school to parents seeking a place for their child. | 79.5 | 59.8 | 57.4 | NA | NA | NA | NA | NA |
| Culture of Feedback and Support | 70.4 | 56.3 | 57.6 | 49.5 | 49.3 | 56.3 | 42.6 | 45.9 |
| My campus leadership helps me improve the quality of my instruction. | 73.7 | 49.2 | 52.1 | 41.5 | 45.2 | 59.5 | 44.4 | 40.6 |
| The instructional feedback I get helps me improve the quality of my instruction. | 78.9 | 57.4 | 60.4 | 54.7 | 50.7 | 59.5 | 44.4 | 49.3 |
| I have sufficient opportunities and encouragement to develop my leadership potential. | 75.4 | 55.7 | 56.3 | 52.3 | 50.7 | 61.9 | 44.4 | 47.8 |
| The PD sessions at my school this year helped me improve instruction. | 52.6 | 47.5 | 48.9 | 36.9 | 38.4 | 38.1 | 11.1 | 42.0 |
| My team experiences with colleagues this year helped me improve instruction. | 70.2 | 65.6 | 68.8 | 58.5 | 67.1 | 66.7 | 63.0 | 63.8 |
| My school has an effective instructional leadership team. | 71.4 | 62.3 | 57.4 | 53.8 | 44.4 | 52.4 | 48.1 | 62.3 |
| College-Going Culture | 83.3 | 60.9 | 69.8 | 71.1 | 72.2 | 67.4 | 58.0 | NA |
| Teachers expect most students in this school to go to college. | 84.1 | 56.3 | 67.3 | 63.8 | 61.5 | 57.8 | 41.4 | NA |
| Instruction in this school is focused on helping students get ready for college. | 78.3 | 58.1 | 63.5 | 68.1 | 66.7 | 53.3 | 48.3 | NA |
| Teachers in this school feel that it is a part of their job to prepare students to succeed in college. | 85.5 | 63.5 | 71.2 | 75.4 | 78.2 | 73.3 | 58.6 | NA |
| Teachers at this school accept nothing less from students than their full effort. | 84.1 | 59.4 | 68.6 | 68.1 | 74.4 | 68.9 | 62.1 | NA |
| Teachers at this school do not let students give up when their class work becomes challenging. | 79.7 | 59.4 | 71.2 | 72.1 | 75.6 | 68.9 | 65.5 | NA |
| Teachers at this school give students feedback to help them understand how to improve. | 88.4 | 68.8 | 76.9 | 79.4 | 76.6 | 82.2 | 72.4 | NA |
| Teacher-Teacher Trust | NA | NA | NA | NA | NA | NA | NA | NA |
| Teachers in this school trust each other | NA | NA | NA | NA | NA | NA | NA | NA |
| It's OK in this school to discuss feelings, worries, and frustrations with other teachers. | NA | NA | NA | NA | NA | NA | NA | NA |
| Teachers respect other teachers who take the lead in school improvement efforts. | NA | NA | NA | NA | NA | NA | NA | NA |
| Teachers at this school respect those colleagues who are experts at their craft. | NA | NA | NA | NA | NA | NA | NA | NA |
| Teacher-Principal Trust | NA | NA | NA | NA | NA | NA | NA | NA |
| The principal has confidence in the expertise of the teachers. | NA | NA | NA | NA | NA | NA | NA | NA |
| I trust the principal at his or her word. | NA | NA | NA | NA | NA | NA | NA | NA |
| It's OK in this school to discuss feelings, worries, and frustrations with the principal. | NA | NA | NA | NA | NA | NA | NA | NA |
| The principal takes a personal interest in the professional development of teachers. | NA | NA | NA | NA | NA | NA | NA | NA |
| The principal looks out for the personal welfare of the faculty members. | NA | NA | NA | NA | NA | NA | NA | NA |
| The principal places the needs of children ahead of personal and political interests. | NA | NA | NA | NA | NA | NA | NA | NA |
| The principal at this school is an effective manager who makes the school run smoothly | NA | NA | NA | NA | NA | NA | NA | NA |

*Scale for this item only: Very similar, Mostly similar, Somewhat similar, Not very similar, Definitely not similar

**Item not used in calculation of scale scores.

Group Rank: Rank within Secondary Schools (67), Elementary Schools (149), or Magnet Schools (16) group.