



Site-Based Decision Making Min
Wednesday, Nov 10, 2021
5:30 pm

1. Welcome and Attendance
 - a. Official start at 5:33pm
 - b. Attendees: Bailey Brown, Kristy Hall, David Griffin, Heather Mays, Mykel Estes, Andres Guerra Garcia, Tad Miller, Lauren Bushart, Crystal Vickers, Molly Setnick, and 'Tina's iPhone'
2. [Reminder of SBDM Training](#) - Needs to be completed by December 1! Any issues ask Ms. Bailey Brown or Mr. Griffin
3. Nomination of Officers:
 - **Vice Chair** - (also in charge of Evaluation and Modification sub-committee) – Mr. Estes nominated by Ms. Brown, Ms. Bushart seconded the motion, all in favor and approved. Mr. Mykel Estes elected Vice Chair.
 - **Facilitator/Timekeeper** – Mr. Tad Miller self-nomination, Mr. Griffin seconded the motion, no oppositions. Voted and approved. Mr. Tad Miller elected Facilitator/Timekeeper.
4. Sub Committees
 - **Evaluation and Modification:**
 - Led by Vice Chair, evaluation of testing, scores, etc.
 - Next exams will be Common Assessment II in December and ACPs (Half days, early release December 14-17, 2021)
 - **Coordinated School Health**
 - [CATCH Minutes](#) – Physical and Mental Health
 - Kinsa – free thermometers
 - Coach Dixon suggested a student led walking club
 - Mr. Griffin drafting dads November 18th at 5:30pm
 - CATCH Meetings every 6 weeks Mondays at 4:05 pm, next meeting: Monday, December 6, 2021
 - **Dropout Prevention** –
 - Putting together subcommittee, how can we diversify population, promote our school, etc.
 - Anyone interested contact Ms. Bailey Brown
 - **New Building** –
 - Currently a group of people meet for process of new building but looking to add a bridge to get more info and share as we can.



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- Ms. Heather Mays update: break ground next November (2022), move in May 2024, but officially start in new building September 2024.
 - Next public meeting in February 2022.
 - Mr. Miller: Only going to lose half the amount of portables, not going to have to be as crowded as we thought initially, the lay of the building has been pushed farther back off Inwood so portables there will be allowed to stay during construction
5. Campus Improvement Plan Formative Review
- a. Ms. Mays reviewed CIP info
 - b. Demographics – 457 students enrolled (Grade 6–167, Grade 7–145, Grade 8–145): Hispanic 83.8%, African American 3.9%, White 8.8%, Asian 1.3%, Multi-Race 1.6% - Campus is reflective of the school district as a whole
 - c. 25 teachers on staff, 1 nurse, 1 counselor
 - d. Problem Statements Identifying Demographics Needs reviewed
 - e. More TAG (Talented and Gifted) identified than the district as a whole
 - f. Problem Statements Identifying Student Learning Needs reviewed
 - g. Common Assessments performance reviewed
 - h. School Processed & Programs reviewed
 - i. 1:1 Campus – everyone has a Chromebook
 - ii. Teachers average 5 years of service experience
 - i. Culture and Climate Survey (2020-2021) results reviewed
 - j. Fall Family Engagement Survey 2020 results reviewed
 - k. Goals and Strategies reviewed
 - i. New 6th Grade Reading teacher being hired soon
 - ii. Looking for Physics teacher
 - l. Any questions can be directed to Ms. Heather Mays
6. Dress Code Review- [our current dress code \(in community newsletters\)](#)
- a. Students asking for allowance of hoodies and wanting more color options for shirts. Teachers don't want to get rid of dress code, but that is not being proposed.
 - i. Polo only options because button up are hard to keep tucked in
 - ii. Ms. Mays: Hoodies – allowed to wear between buildings, rule is relaxed during cold weather because some students only have one item for cold weather
 - iii. If adding a hoodie option – PTA would sell



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- iv. In favor of polos with color options (gray, other colors), perhaps eliminating the button up dress shirts as they get too wrinkled and too short as students outgrow
- v. Mr. Miller: Keep in mind the amount of energy goes into enforcing the dress code at school
- vi. Discussed putting together a student focus group regarding uniform options
- vii. Overall consensus – dress code good to have, if eliminated would be the only academy/magnet in DISD without one, expectation for students to look professional as they are representing a magnet academy, no dress code opens up more opportunities for peer bullying, dress code serve as a social equalizer for economic disparities, in favor of more color options and garment type options (hoodies)
- viii. Process to change/update dress code: SBDM vote and approve, need 80% of parents of approve, and goes to board for approval
- b. [DESA](#) – have grade-level color options, hoodies by grade level and the ONLY hoodies allowed to wear at school
- c. [Travis](#)
- d. [Dallas ISD](#) – difference: allows middle school and high school to have hoodies
- e. Vendor List Pros and Cons
 - i. Lauren Bushart: Versa Printing – can source what you're looking for and meeting your price points (DISD vendor)
- 7. Mr. Griffin – Longfellow ranked #9 in Texas Middle Schools, #5 ranking with DISD middle schools, #6 Texas magnet middle schools
- 8. Ms. Bailey Brown motioned to end meeting, Mr. Miller seconded the motion, meeting ended at 6:33pm.