





Welcome to 5th Grade!

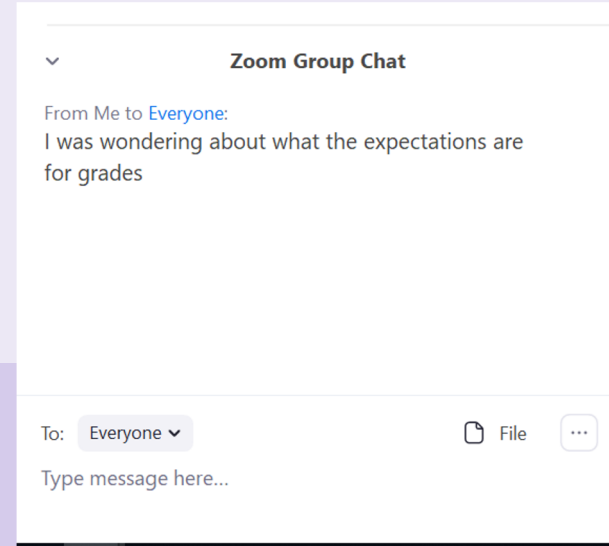
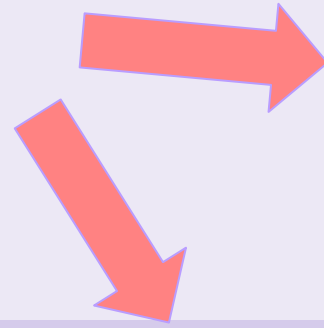
Solar Preparatory School for Girls
2020 - 2021

Please sign in:
<https://bit.ly/2WOgOyH>



Or you can scan the QR
code and sign-in!

**Please put any questions
in the chat. We will
answer them at the end
of the presentation.**

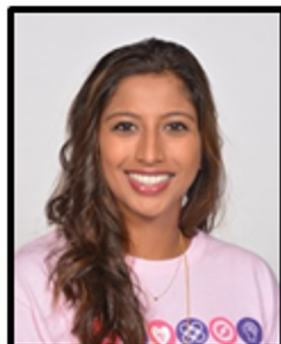


5th Grade Team

Equipo de Quinto



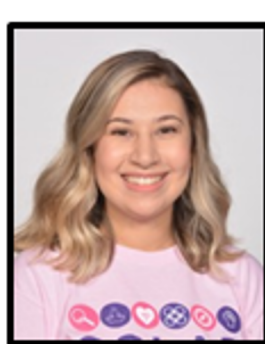
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01

**How does 5th
grade differ from
4th grade
content wise?**



Content in 5th Grade

- We hold our girls accountable when it comes to assignments and grades
- Some components of project based learning may be asked to be completed at home
- 5th grade is a “Summer Success Initiative” (SSI) year
- 5th graders have a STAAR test for Math, Reading, and Science
- Organization is key when it comes to being successful with the content



5th Grade Math Content

- **Content Overview**
 - We will be building off previous knowledge to introduce new concepts
 - Numerical relationships
 - Algebraic reasoning
 - Geometry
 - Financial Literacy
- **Math STAAR**
 - Anticipated date: April 2021
 - Our goal is to have 100% passing
- **Project Based Learning**

4th Grade

MULTIPLY 4-DIGIT BY 1-DIGIT AND
2-DIGIT BY 2-DIGIT NUMBERS


$$6,245 \times 4$$

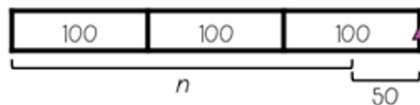


ADD & SUBTRACT FRACTIONS WITH
THE SAME DENOMINATORS

$$\frac{5}{6} - \frac{2}{6} = \frac{3}{6}$$



USE STRIP DIAGRAMS TO REPRESENT
MULTI-STEP PROBLEMS



LEARN BASIC GEOMETRIC TERMS



5th Grade

MULTIPLY DECIMALS TO THE HUNDREDTHS



$$\$2.79 \times 3$$

ADD & SUBTRACT FRACTIONS WITH
UNEQUAL DENOMINATORS

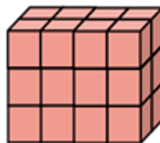


REPRESENT AND SOLVE MULTI-STEP
PROBLEMS WITH AN UNKNOWN NUMBER

$$2x + 5 = 17$$

2 times a number plus 5 equals 17

FIND VOLUME



$$V = 4 \times 2 \times 2$$

length x width x height

5th Grade Reading & Language Arts Content



- Major difference between 4th and 5th grade RLA is text complexity
- Content overview
 - Personal Narratives & Poetry
 - Expository Text
 - Informational & Literary Text
 - Narrative Nonfiction & Biographies
 - Across Genres (Fiction, Drama, & Poetry)
- Implementation of WICOR Strategies
 - Writing
 - Inquiry
 - Collaboration
 - Organization
 - Reading
- End of Unit Projects
 - Scholars are expected to demonstrate their learning by presenting a project centered around the genre and skills learned at the end of every unit.



5th Grade Science Content

- **Content overview**

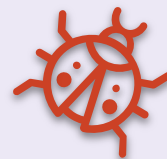
- Matter & Energy
- Force, Motion, & Energy
- Earth & Space
- Organisms & Environments

- **Science STAAR**

- One opportunity to take the test
- Anticipated date: May 2021
- Weekly Checkpoints

- **Science Fair/Project Based Learning**

- Broken down into smaller assignments
- Will be given due dates ahead of time
- Expected to work on projects at home
- Will be given at least 1 day to work on it at school



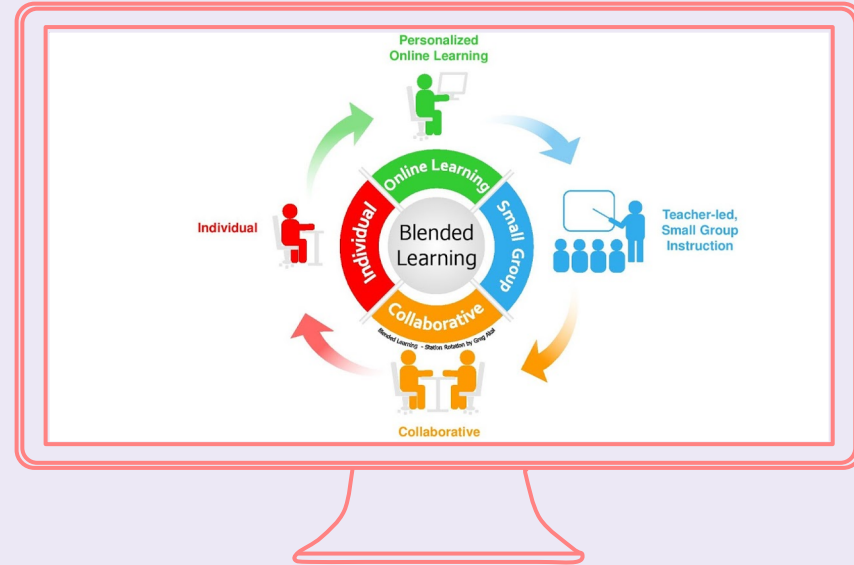
02

**What does
Blended Learning
look like in 5th
Grade?**



Blended Learning in 5th Grade

- Chromebooks
- Google Classroom
- Teacher Table small group instruction
- Technology Stations
 - ST Math, Lexia, Flipgrid, etc.
- Skill Building Stations/Project Based Learning Stations
- Choiceboard/Playlist



03

**What are the
expectations for
assignments?**



Expectations and Grades

- Scholars are expected to turn in assignments on time and with high quality work.
- Scholars are expected to keep up with their “Assignment List” and maintain an organized binder
- Scholars are expected to check on their grades through PowerSchool
- Our goal is to really build a sense of independency when it comes to their grades



Expectations and Grades

- Classwork/Homework 45%
- Tests 20%
- Projects/Products 20%
 - Examples: composition, research paper, presentation, report
- Six-weeks test grade 15%



The background is a light lavender color. It features several decorative elements: a large pink circle in the upper center, a large light purple shape in the lower left, a blue shape in the top left corner, and a purple shape in the bottom right corner. Small triangles in purple, pink, and orange are scattered around the main shapes.

04

**What can parents do at home
to prepare students over the
summer?**

Suggested Activities for Summer

1. Reading at least 30 minutes every day
2. Practice fluency of basic math facts.
 - a. Examples are multiplication and division facts
3. Explore the many different apps through Clever and practice finding reliable resources



Parent Communication

1. School Website
2. Friday Folders
3. PowerSchool
4. Parent - Teacher Conference (1 per semester unless otherwise requested)
5. Remind (preferred), emails, and phone calls
6. Bright Times



How can parents help during the school year?

- Parent Involvement = #1 Indicator for Student Success
- Check grades often
- Encourage after school routine
- Oversee organization but hold your daughter ultimately responsible
- Reinforce school expectations
- Help student social skills and practice communication skills
- Encourage student to be involved - clubs or other extracurricular activities
- Encourage positive behavioral traits (good friend, drama-free, listening, etc.)



The background features a light lavender base with several large, overlapping organic shapes in light blue, pink, and light purple. Small triangles in pink, purple, and orange are scattered across the composition.

05

**What will we do to help
students who might have fallen
behind because of Covid 19?**

Helping students get back on track

- First six weeks embedding 4th grade TEKs
- Differentiated Instruction that meets your scholar at her level and helps her be successful on getting back on grade level
- We will use data to help tailor our instruction to specifically meet your scholar's learning needs
- Social emotional well being is the most important component in our scholar's learning



Any questions about the Back to School Information Video?



BACK TO SCHOOL INFORMATION VIDEO

We invite you to watch this video prior to this week's orientation. This is a general overview of back to school information. The information at orientation will be all about curriculum, and you will be given an opportunity to ask questions about the information on the video.



Solar Families

As the end of the year is approaching please:

- Locate any library books with DISD barcodes at home.
- ***Keep all library books and computers*** until the beginning of next year.
- Remember to keep library books and computers inside, clean and away from pets.
- You may check your library account here

<https://tinyurl.com/yaxmjg5o>



If you have any questions please
email or call Mrs. Campos:
ercarrera@dallasisd.org
972.749.4305

*Per DISD Library Media Services:
Students WILL NOT be held at fault for not
returning books to the library during this
quarantine time frame.

Questions

Have you signed in yet? Use
the link or scan the code!

<https://bit.ly/2WOgOyH>

