

Welcome to First Grade
Bienvenidos a Primer Grado



Please Sign-In

Por favor, registre-se

bit.ly/solarorientation



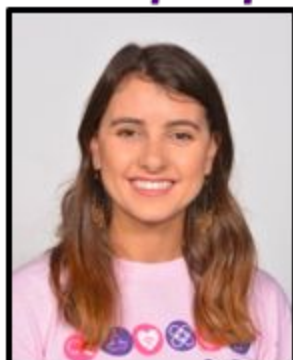
1st Grade Team

Equipo de Primero



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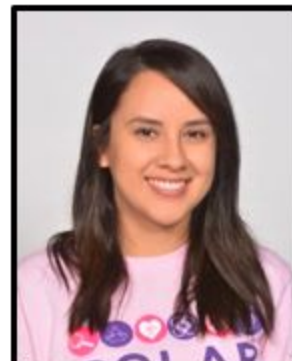
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DALLAS ISD STUDENT CALENDAR

DALLAS
INDEPENDENT SCHOOL DISTRICT

2020|2021

STUDENT CALENDAR

CALENDARIO DE ESTUDIANTES

School starts/Comienzo de clases: Aug. 17 / 17 de agosto
School ends/Vin de clases: May 27 / 27 de mayo

Student/teacher holidays

Días feriados para estudiantes y maestros

- Oct. 9 / 9 de oct. (Elementary Fair Day/Secondary PD Day)
(Día de la feria para estudiantes de primaria/Día de capacitación para maestros de secundaria y preparatoria)
- Oct. 16 / 16 de oct. (Secondary Fair Day/Elementary PD Day)
(Día de la feria para estudiantes de secundaria y preparatoria/Día de capacitación para maestros de primaria)

Student holidays/staff development or teacher prep days

Día de capacitación para maestros/
Día feriado para estudiantes

STAAR Test dates / Fechas del examen STAAR

Parent conferences / Reuniones con los padres

- Oct. 5 & Jan. 11 / 5 de oct. y 11 de enero
(Grades/Grados Pre-K-5)
- Oct. 6 & Jan. 12 / 6 de oct. y 12 de enero
(Grades/Grados 6-8)
- Oct. 12 & Jan. 14 / 12 de oct. y 14 de enero
(Grades/Grados 9-12)

Inclement weather makeup day

Día para reponer tiempo de clases perdido por mal clima

Six Weeks begins / Comienzan las seis semanas

Six Weeks ends / Terminan las seis semanas

Report cards issued

Distribución de boletas de calificaciones

- Final report cards will be sent home with elementary school students on May 27.
Se enviará a casa con el estudiante la última boleta de calificaciones de primaria el 27 de mayo.
- Final report cards will be mailed to secondary school students by June 7. Se enviará a casa por correo la última boleta de calificaciones de secundaria/preparatoria el 7 de junio.

AUGUST | AGOSTO 2020

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30	31					

NOVEMBER | NOVIEMBRE 2020

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FEBRUARY | FEBRERO 2021

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28						

MAY | MAYO 2021

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SEPTEMBER | SEPTIEMBRE 2020

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DECEMBER | DICIEMBRE 2020

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MARCH | MARZO 2021

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JUNE | JUNIO 2021

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OCTOBER | OCTUBRE 2020

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JANUARY | ENERO 2021

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APRIL | ABRIL 2021

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23	24	25	26	27	28	29
30	31					

JULY | JULIO 2021

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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					



Solar Families

As the end of the year is approaching please:

- Locate any library books with DISD barcodes at home.
- **Keep all library books and computers** until the beginning of next year.
- Remember to keep library books and computers inside, clean and away from pets.
- You may check your library account here

<https://tinyurl.com/yaxmjb5o>



If you have any questions please
email or call Mrs. Campos:
ercarrera@dallasisd.org
972.749.4305

*Per DISD Library Media Services:
Students WILL NOT be held at fault for not
returning books to the library during this
quarantine time frame.



Familias de Solar

A medida que nos acercamos al final del año, por favor:

- Localice los libros de la biblioteca con códigos de barras DISD en casa.
- Mantenga todos los libros y computadoras de la biblioteca hasta principios del próximo año.
- Recuerde mantener los libros de la biblioteca y las computadoras adentro, limpios y lejos de las mascotas.
- Puede consultar su cuenta de la biblioteca aquí



Si tiene alguna pregunta, envíe
un correo electrónico o llame a la
Sra. Campos
ercarrera@dallasisd.org
972.749.4305

*Por Servicios de la Biblioteca de DISD:
NO se considerará culpable a los
estudiantes por no devolver los libros a la
biblioteca durante este periodo de
cuarentena.

Difference between Kindergarten and 1st Grade

Independent Reading

- In Kindergarten a lot of scores are based on listening comprehension.
- In first grade scores are based on independent reading comprehension.

Numbers

- In Kindergarten scholars compose and decompose numbers. In First grade we look at numbers through the place value lens and work on mathematical fluency.

Writing

- In Kindergarten scholars write 1-3 sentences. In first grade scholars write at least a paragraph with proper letter formation, spacing, proper grammar, and punctuation.

4 things you can do to prepare for 1st Grade

Reading/Writing

- Handwriting: Correct Letter formation
- Read 20 min. daily

How to Print Letters



Sight words

- Write them on flashcards
- Read and write



Spanish Sight Words

Number Recognition

- Flash cards
- Hundred chart
- Number line
- Missing numbers

1	2	3	4
5	6	7	8
9	10	11	12

What to expect in 1st Grade Math (90 min)

- **Direct Teaching**
 - Calendar
 - Number Chats
 - Modeling
 - Guided Practice
 - Independent practice
- **Grade level grouping based on data for current unit**
- **Demonstration of learning aligned to daily learning objective**

Unit 1: *Number Sense*

Unit 2: *Addition and Subtraction*

Unit 3: *Place Value*

Unit 4: *Geometry and Fractions*

Unit 5: *Time and Measurement*

Unit 6: *Coins and Graphing*

Covid19 Possible Instructional Gaps

- ☐ Identifying coins (penny, nickel, dime, quarter)
- ☐ Counting a collection of pennies, nickels, and dimes
- ☐ Adding two numbers/subtracting two numbers
- ☐ Solving addition and subtraction word problems (envision the story problem, draw it out, solve, write a number sentence to match)
- ☐ Facts fluency

What else can I do to help during the summer?

- ❑ Practice recognizing numbers to 120 on a hundreds chart
- ❑ Counting to 120 by ones, fives, and tens
- ❑ “I spy” number game (“I spy a number that is 1 or 10 more/less than ____”etc.)
- ❑ Adding/subtracting two numbers with manipulatives or a pictorial drawing (sums and differences to 10)
- ❑ Solving addition and subtraction word problems (envision the story problem, draw it out, solve, write a number sentence to match)
- ❑ Names of basic shapes: triangle, circle, square, rectangle (# of sides, # of corners)

What to expect in 1st Grade Writing

- ❑ **Direct Teaching**
 - Modeling
 - Guided Practice
- ❑ **Teacher/Student Conferencing**
- ❑ **Demonstration of learning aligned to daily learning objective**

Unit 1- *What is Writing Workshop?*

Unit 2- *Personal Narrative*

Unit 3- *Opinion Writing*

Unit 4- *Fairytale/Realistic Fiction*

Unit 5- *How-To*

Unit 6- *Persuasive Letter*

***The language of instruction for Dual Language classes is Spanish.*



Covid19 Possible Instructional Gaps

☐ **Mobility**

- Writing with a pencil the proper way
- Formation of lower/uppercase letters
- Formation of numbers

☐ **Writing in complete sentences**

☐ **Identifying and recognizing letter/sounds in the alphabet**

What else can I do to help during the summer?

❏ Review complete sentences

- Practice writing complete sentences
- Starts with capital letter, has noun and verb, ends with a punctuation mark
 - For example: "I like to eat.", "The car is blue."

**Recommended that Dual Language classes complete these activities in language of instruction: Spanish.

What to expect in 1st Grade Science

- ❑ Hands on experiential learning
- ❑ Generating questions
- ❑ Problem solving
- ❑ Comparing and contrasting
- ❑ Working with groups or teams
- ❑ Observing patterns, surroundings, materials, etc.
- ❑ Organizing and recording information

Units

- 1- Matter and Energy
- 2- Force and Motion/Sources of Energy
- 3- Earth and Space
- 4- Science Fair
- 5- Organisms and Environments
- 6- Lemonade Day

Covid19 Possible Instructional Gaps

- Difference between living and nonliving things
- Basic needs for a living thing
- Recording patterns and information
- Identifying parts of a plant and animal
- Plant life cycle

What can I do to help during the summer?

- Explore and observe surroundings
- Practice writing and recording what you observe
- Explain the difference between living and nonliving things while outside
- Explore plant life cycle by watching videos
- Explore any science videos on Brain Pop Jr.

What to expect in 1st Grade Reading

- **Direct Teaching**
 - Modeling
 - Guided Practice
 - Independent Practice
- **Daily Guided Reading**
 - Grouped by level
- **Demonstration of learning aligned to daily learning objective**

Unit 1 - *Fiction*

Unit 2 - *Nonfiction*

Unit 3 - *Fiction Vs. Nonfiction*

Unit 4 - *Fairytales*

Unit 5 - *Guided Reading*

Unit 6 - *Lemonade Day*

****The language of instruction for Dual Language classes is Spanish.**



Covid19 Possible Instructional Gaps

- ❑ Elements of Poetry
- ❑ Expository text features
- ❑ Reading Comprehension
 - ❑ Retelling sequence of events in a story
 - ❑ Retelling plot (setting, characters, problem/solution)

What else can I do to help during the summer?

- Identify all uppercase and lowercase letters
- Identify the sounds that all letters represent
- Practice Sight Words
- Daily 20 minutes of reading
- Retelling PLOT of the story (setting, characters, problem, resolution)
- Practice making connections (self, text, world)

**Recommended that Dual Language classes complete these activities in language of instruction: Spanish.



Let's Navigate our Website

Vamos a Navegar Nuestra Pagina de Red

www.dallasisd.org/solarprep



Questions/Preguntas

Does the grouping apply to dual language?

-Math grouping also apply to dual language classes.

Will these informational slides be emailed or available for us to access later?

-Yes, they will be posted online at www.dallasisd.org/solarprep

Will students have access to Clever and other education applications during the summer.

-Yes

Questions/Preguntas

Do we need to submit a health history form every year for allergies. **No, only if there are any changes.**

Will girls who have completed ST Math for 1st grade have to start over. **We are currently working with the vendor to figure this out and will reach out to you as soon as we get an answer. We are hoping they will not have to start over.**

How are the math groupings determined, monitored, and how often do they change?
Before the start of every math unit, scholars will take a pre-assessment. We will use the data to create groups(ability) across the grade level. These groups will change every 4-5 weeks depending on the unit. We will end every unit with a post-assessment to measure growth.

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