



Our Mission

To prepare youth for life-long learning through the Montessori and International Baccalaureate philosophies; fostering individual responsibility, mutual respect, self-discipline, and a passion for excellence in order to become inquiring, compassionate, internationally minded global citizens who take action to create a better world.

The Middle Years Program

The Middle Years Program (MYP) is designed to teach students to become independent learners who can discover the relationship between school subjects and the world. The program, which is designed for students aged 11 to 16, provides a framework of learning which encourages students to become critical and reflective thinkers. It fosters the development of skills for communication, intercultural understanding, and global engagement; qualities that are essential for success in education and life in the 21st century. All areas of the curriculum are strengthened and supported by the three fundamental concepts of intercultural awareness, holistic learning, and communication.

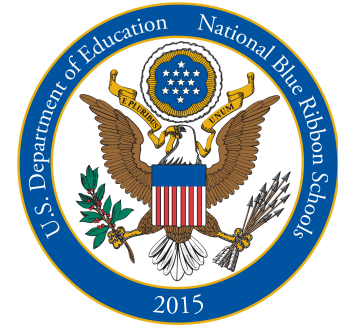


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Harry Stone Montessori Academy, an International Baccalaureate World School

MYP
(Middle Years Program)



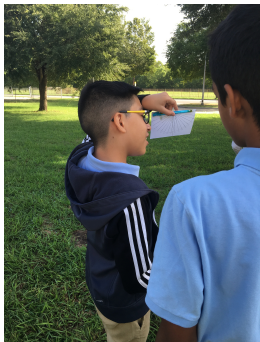
Opening the Global Doors to Authentic Learning





The Subjects

The Middle Years Program (MYP) emphasizes the study of eight subject groups: Language & Literature (English Language Arts / Reading), Language Acquisition (Spanish, French, Mandarin), Individuals and Societies (Social Studies, History), Sciences, Mathematics, Arts (visual, choral music, orchestra, theater, piano), Physical and Health Education, and IB Design. These subjects, as seen through a unique curriculum framework, emphasize student inquiry, international mindedness, written and oral communication, acquisition of a second language, and thematic and interdisciplinary units of study.



The MYP programming meets all State and District academic standards but enhances the learning by fostering creativity for both students and teachers. The International Baccalaureate Framework allows students to see connections among the subjects they study and apply them to real life,

encourages global thinking, and supports the development of effective communication skills which align perfectly with the District's Core Beliefs and mission.

The IB Learner Profile

The aim of the IB Learner Profile is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.



Approaches to Learning

Through approaches to learning (ATL) in IB programs, students develop skills that have relevance across the curriculum that help them "learn how to learn". Skills addressed include Research, Communication, Social, Thinking, and Self-Management.



Global Context

The IB MYP recognizes that teaching and learning occur best in context. In MYP, learning contexts should model authentic world settings, events, and circumstances. The MYP identifies six Global Contexts for teaching and learning:

- **Identities and Relationships**
- **Orientation in Space and Time**
- **Personal and Cultural Expression**
- **Scientific and Technical Innovation**
- **Globalization and Sustainability**
- **Fairness and Development**

The Community Project-Taking Action

The Community Project is a culmination of the Middle Years Program at Harry Stone. Students work in groups or as individuals to identify a community need, research and plan action to meet that need, then take action. They document the entire process, and at the conclusion of the process the students do an oral presentation of their work. Successful projects incorporate the Learner Profile traits, the Approaches to Learning, the application of a Global Context, and an interdisciplinary application of knowledge and skills.

