



HARRY STONE MONTESSORI ACADEMY MYP
www.dallasisd.org/stone

Special Educational Needs Policy

Beliefs:

At Harry Stone Montessori Academy our motto is: "Building relationships, increasing rigor and ensuring relevance, equity and access for all children." We believe all students possess unique capabilities as learners and consistent with one of our core beliefs we also believe that with our help, at-risk students will achieve at the same rate as non-at risk students. Our students with special needs are ensured meaningful and equitable access to a quality education. We believe that it is our responsibility to provide appropriate learning experiences. We understand the unique nature of each student, promote the worth and dignity of each student, and strive for the educational success of each student.

Federal, State and Local Requirements

In order to effectively meet the needs of our special education students, we adhere to the policies and practices set forth by the federal, state and local authorities for the education of exceptional children (EC).

This includes:

- Implementing the accommodations stated in Individualized Education Plans (IEPs) and 504 plans.
- Providing modified tests and/or testing environments for students with special needs.
- Regularly review and revise students' IEPs and 504s

Goals:

To the maximum extent appropriate, instruction for Special Education students will be provided in the classroom setting.

The goals of Special Education at Harry Stone are the following:

- Ensure that all students receive a free, appropriate public education which may include special education and related services to meet their unique needs;
- Provide a full range of educational opportunities in the least restrictive environment for each student;
- Ensure that the rights of Special Educational students and their parents are protected; and
- Assess and ensure the effectiveness of efforts to provide an appropriate educational program for all Special Education students.