

FOLSOM CORDOVA UNIFIED SCHOOL DISTRICT



Advanced Careers with Children

Board Approval Date: October 24, 2019	Course Length: 2 Semesters
Grading: A-F	Credits: 5 Credits per Semester
Proposed Grade Level(s): 11, 12	Subject Area: Elective Elective Area (if applicable): Career Technical Education
Prerequisite(s): Careers with Children	Corequisite(s): N/A
CTE Sector/Pathway: Education, Child Development and Family Services / Child Development	
Intent to Pursue 'A-G' College Prep Status: Yes	
A-G Course Identifier: (g) College-preparatory elective	
Graduation Requirement: No	
Course Intent: District Course Program (if applicable): CTE	

COURSE DESCRIPTION:

This capstone course is designed to provide students with an in-depth understanding of current issues in the child development and teaching professions. The course curriculum is focused on deepening students' understanding of the teaching field, how children and families interact with schools, the most current trends in classroom management, effective strategies for lesson/unit planning and assessment, current issues related to health and safety in schools, governance, and current career trends.

The course supports College and Career Readiness and reinforces Standards of Career Ready Practice and the CTE Knowledge and Performance Anchor Standards including: academic, communication, career planning, technology, problem solving and critical thinking, health and safety, responsibility and flexibility, ethics and legal responsibilities, leadership and teamwork, technical knowledge and skills and project-based curriculum. Students will participate in Work-Based Learning (WBL) internships at Folsom Cordova Unified School District school sites under the supervision of a mentor teacher.

All students are required to provide their own daily transportation to their internship site. This course helps prepare students for entry into college or university teacher-training programs.

This course is part of the ACE program at California State University Sacramento and students have the opportunity to earn college credits.

DETAILED UNITS OF INSTRUCTION:

Unit Number/ Title	Unit Essential Questions	Examples of Formative Assessments	Examples of Summative Assessment
1. Teaching	What are the various roles of teachers? What is the credentialing process for teachers? What are the necessary qualities, interests, skills and knowledge of a successful educator? What is my philosophy of teaching?	*Occupational Outlook in the Profession of Education bls.gov/ooh research project *Teachcalifornia.org Exploration Charts *Teach.org video “Better Work Stories” one-paragraph response	*Oral presentation of Occupational Outlook findings *Philosophy of Teaching update assignment
2. Children and Families	How do developmental theories apply to real-life situations in the classroom? What are my personal learning styles and intelligences? What methods do schools use to help gifted and talented learners and students with special needs reach their potential? Which classroom strategies do I endorse for ensuring an atmosphere of respect for all students? How can I support English Language Learners in the classroom?	*Learning Styles and Diverse Learners activities *Classroom observation of individual student(s) *Article review “Why Some Parents Don’t Come to School”	*Formal observation report *Parent involvement poster
3. Positive Interaction and Guidance	What are the most current classroom management strategies? How can teachers minimize behavioral problems? Which classroom rules most effectively enhance the learning environment? How can I apply behavior	*Discussion questions from “The Key to Classroom Management” by Marzano *Complete two TED Talk viewing guides and complete a compare/contrast venn diagram of their content *Complete textbook activities from “Building a Sense of	*Written responses to classroom management scenarios *Our Classroom Rules poster

	management strategies to common behavioral problems?	Community” and “Understanding Teachers’ Management Styles”	
4. Planning for Learning	What are the educational standards for the State of California? What are the key parts of a lesson plan? How do educational objectives provide the structure for lesson plans? Why are assessments an important consideration when planning for learning?	*Complete textbook activities from “What Makes an Effective Teacher?”, “Teaching Roles” and “Conflict Resolution” *“Educational Standards & Curriculum Guide” activity *Rubric construction activity	*Chapter exams from textbook *Week-long unit plans for field site classroom with assessments
5. Health and Safety	How do I detect the indicators of child abuse or neglect and the responsibilities of staff as mandated reporters? How do teachers apply critical safety, emergency, and disaster procedures in the classroom? What are the teacher’s procedures, duties, and responsibilities related to safety, emergency, and disaster preparedness plans? What are the typical hazards at schools and what are the procedures and practices that contributes to a safe and healthy environment?	*Written responses for three school safety research articles *TED Talk response	*School Safety Research project with recommended action plan *Formal presentation of findings
6. Licensing and Governance	How are California’s public schools governed and funded? What is the structure of education in California? In what ways do schools and communities interact? What are current societal problems that impact	*Create a pictograph from the article, “California Public School Governance” *Review questions from Chapter 2 in Working with Young Children and Chapter 8 in Teaching *Written summary of the video, “Show Me the Money”	*Research project of a self-selected critical issue facing education with and oral presentation

	schools and learning?	*Participation in a class discussion from the article, “10 Critical Issues Facing Education”	
7. Career Development	What is the value of a personal portfolio? How can I create a personal career plan? Besides teaching in a classroom, what are other career options if I pursue a teaching credential?	*Alternative Career in Education web search activity	*Updated resume, cover letter and letter of recommendation in portfolio *Presentation of alternative career research project

ESSENTIAL STANDARDS:

A1.0 Recognize the essential aspects of the early childhood education, child care, and development industry and the industry’s role in state and local economies.

A2.0 Identify and apply operational procedures and organizational policies at various early childhood education, child care, and development facilities.

A3.0 Summarize child care and development standards, licensing, regulations, and codes, including California Code of Regulations Title 5 and Title 22.

A4.0 Apply critical safety, emergency, and disaster procedures at the work site.

A5.0 Explain important elements of a child’s physical, intellectual, emotional, and social growth and development.

A6.0 Employ the principles of positive interactions, guidance, and discipline in the workplace.

A7.0 Compare and apply the essential components of an effective learning environment for the early childhood classroom.

A8.0 Select and apply developmentally appropriate practices for curriculum development.

A9.0 Practice the principles and practices of good nutrition, health, and safety for infants and children.

A10.0 Communicate and interact effectively with families and communities.

A11.0 Identify teaching materials and resources that enhance classroom instruction and indoor and outdoor learning in early childhood education, child care, and development programs.

A12.0 Illustrate how to support the learning process in an assisting role.

RELEVANT STANDARDS AND FRAMEWORKS, CONTENT/PROGRAM SPECIFIC STANDARDS:

Link to Common Core Standards (if applicable):

Educational standards describe what students should know and be able to do in each subject in each grade. In California, the State Board of Education decides on the standards for all students, from kindergarten through high school.

<https://www.cde.ca.gov/be/st/ss/documents/finalesccssstandards.pdf>

Link to Framework (if applicable):

Curriculum frameworks provide guidance for implementing the content standards adopted by the State Board of Education (SBE). Frameworks are developed by the Instructional Quality Commission, formerly known as the Curriculum Development and Supplemental Materials Commission, which also reviews and recommends textbooks and other instructional materials to be adopted by the SBE.

Link to Subject Area Content Standards (if applicable):

Content standards were designed to encourage the highest achievement of every student, by defining the knowledge, concepts, and skills that students should acquire at each grade level.

<https://www.cde.ca.gov/ci/ct/sf/documents/ctescrpflyer.pdf>

<https://www.cde.ca.gov/ci/ct/sf/documents/edchildfamily.pdf>

Link to Program Content Area Standards (if applicable):

Program Content Area Standards applies to programs such as International Baccalaureate, Advanced Placement, Career and Technical Education, etc.

TEXTBOOKS AND RESOURCE MATERIALS:**Textbooks**

Board Approved	Pilot Completion Date (If applicable)	Textbook Title	Author(s)	Publisher	Edition	Date
<i>Yes</i>		<i>Teaching</i>	Sharleen Kato	Goodheart-Willcox Company, Inc.	2nd Edition	<i>1/1/2016</i>
<i>Yes</i>		<i>Working With Young Children</i>	Judy Herr	Goodheart-Willcox Company, Inc	8th Edition	<i>1/1/2016</i>

Other Resource Materials

Online resources: Bureau of Labor Statistics, Teach California, California Career Resource Network, Career Cruising, California Career Center, Edjoin, CTC, and FCUSD.

Supplemental Materials

Board approved supplemental materials (Including but not limited to: Film Clips, Digital Resources, Supplemental texts, DVDs, Programs (Pebble Creek, DBQ, etc.)

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