

Summer: 2024

Grace Brethren English Department Summer Reading Assignments

Honors and AP sections

Students are expected to come to the first day of English class with the below assignment completed; within the first week, teachers will assign a corresponding assessment to be completed within the first four weeks of the semester.

8th Grade Honors English

- ✓ Step One: Learn how to properly annotate a text: Read “How to Mark a Book” by Mortimer Adler@
http://academics.keene.edu/tmendham/documents/AdlerMortimerHowToMarkABook_20060802.pdf
- ✓ Step Two: Read “Annotating a Text” [Annotating a Text](#)
- ✓ Step Three: Review a sample of what an annotated text looks like:
<http://www.hunter.cuny.edu/rwc/handouts/the-writing-process-1/invention/Annotating-a-Text>
- ✓ Step Four: Use the skills you were introduced to in the above articles, As you read *The Magician's Nephew*. Annotate the novel when you find examples of Digory's heroism. Look specifically for examples of courage, caring, and holding fast to what he knows is right (conviction). You are graded on your annotation skills, so be detailed!
 - *The Magician's Nephew by C.S. Lewis. (any edition is fine)*
- ✓ Step Five: Bring annotated text to class during the first week; Your teacher will assign an essay assessment upon return to school.

*****E-BOOKs are NOT permitted...STUDENTS MUST ANNOTATE A HARD COPY*****

9th Grade Honors English

- ✓ Step One: Learn how to properly annotate a text: Read “How to Mark a Book” by Mortimer Adler@
http://academics.keene.edu/tmendham/documents/AdlerMortimerHowToMarkABook_20060802.pdf
- ✓ Step Two: Read “Annotating a Text” [Annotating a Text](#)
- ✓ Step Three: Review a sample of what an annotated text looks like:
<http://www.hunter.cuny.edu/rwc/handouts/the-writing-process-1/invention/Annotating-a-Text>
- ✓ Step Four:: Using the skills you were introduced to in the above articles, read and annotate the following assigned text(s). You are graded on your annotation skills, so be detailed! Your annotations should reflect that you have actively read through the *entire* book.
 - *A Separate Peace by John Knowles ISBN 978-0743253970*
 - IMPORTANT: Only underlining passages and defining words are not acceptable annotations and will NOT receive a passing grade. There must be short notes, written commentary, questions written as annotations for passing and full credit.
- ✓ Step Five: Bring annotated text to class during the first week; Ms. Seeger will assign an essay assessment upon return to school.

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10th Grade Honors American Literature

- ✓ Step One: Learn how to properly annotate a text: Read “How to Mark a Book” by Mortimer Adler@
http://academics.keene.edu/tmendham/documents/AdlerMortimerHowToMarkABook_20060802.pdf
- ✓ Step Two: Read “Annotating a Text” [Annotating a Text](#)
- ✓ Step Three: Review a sample of what an annotated text looks like:
<http://www.hunter.cuny.edu/rwc/handouts/the-writing-process-1/invention/Annotating-a-Text>
- ✓ Step Four:: Using the skills you were introduced to in the above articles, read and annotate the following assigned text(s). You are graded on your annotation skills, so be detailed! Multiple annotations must appear on EVERY page!
 - ***Of Mice and Men* by John Steinbeck ISBN 978-0140177398**
- ✓ Step Five: Bring annotated text to class during the first week; Your teacher will assign an essay assessment upon return to school.

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11th Grade AP Language and Composition

- ✓ Step One: Learn how to properly annotate a text: Read “How to Mark a Book” by Mortimer Adler@
http://academics.keene.edu/tmendham/documents/AdlerMortimerHowToMarkABook_20060802.pdf
- ✓ Step Two: Read “Annotating a Text” [Annotating a Text](#)
- ✓ Step Three: Review a sample of what an annotated text looks like:
<http://www.hunter.cuny.edu/rwc/handouts/the-writing-process-1/invention/Annotating-a-Text>
- ✓ Step Four: Using the skills you were introduced to in the above articles, read and annotate the following assigned text(s). You are graded on your annotation skills, so be detailed! Your annotations should reflect that you have actively read through the *entire* book.
 - ***The Anthropocene Reviewed* by John Green ISBN 978-0-525-55653**
 - **Choose one of the books from the list here:**
https://docs.google.com/document/d/1YImsUD_vkvoBiPoKH1Wfq--LabxEaWKcPtzvAaK_VCQ/edit?usp=sharing
- ✓ Step Five: Bring annotated text(s) to class during the first week; Your teacher will assign an essay assessment upon return to school.

12th Grade AP Literature and Composition

- ✓ Step One: Learn how to properly annotate a text: Read “How to Mark a Book” by Mortimer Adler@
http://academics.keene.edu/tmendham/documents/AdlerMortimerHowToMarkABook_20060802.pdf
- ✓ Step Two: Read “Annotating a Text” [Annotating a Text](#)
- ✓ Step Three: Review a sample of what an annotated text looks like:
<http://www.hunter.cuny.edu/rwc/handouts/the-writing-process-1/invention/Annotating-a-Text>
- ✓ Step Four: Using the skills you were introduced to in the above articles, read and annotate the following assigned text(s). You are graded on your annotation skills, so be detailed! Multiple annotations must appear on EVERY page!
 - *How to Read Literature Like a Professor* by Thomas C.Foster ISBN 978-0062301673
 - *Jane Eyre* by Charlotte Bronte
- ✓ Step Five: Bring annotated text(s) to class during the first week; your teacher will assign an essay assessment upon return to school.

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