



Introduction

“The mutual responsibility of families, schools and communities to build relationships to support student learning and achievement, support family well-being and the continuous learning and development of children, families, and educators. Family engagement is fully integrated in the child’s educational experience and is both culturally and linguistically appropriate.” Texas Administrative Code §102.1003.

Rockdale ISD, in accordance with the House Bill 3 High-Quality Prekindergarten guidelines, created a High-Quality Prekindergarten Family Engagement Plan to promote partnership between our school, families, and community to ensure the successful outcomes for our youngest learners in prekindergarten programs. Collaboratively, we all share the responsibility to encourage and support initiatives, activities, and practices that enhance the success of student learning and achievement.

Family Engagement Plan Development Committee Members:

Kathy Pelzel, Shannon Pourmanafzadeh, Ashley Williard, Shelby Evans, Cheyenne Giffen, Janet Lewis, Sharon McDaniel, Kristen Zycha, Pete Zenner

Contact Person for Families:

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Family Engagement Plan

Plan Component	Component Description	Activity/Event/Practice Details and Timing
Facilitate Family-to-Family Support	Inclusive, transparent communications allow school personnel to create a safe and respectful environment to promote supportive interaction between households.	<ul style="list-style-type: none"> • Weekly Caregiver newsletter • Meet the teacher event • PK Roundup with childcare programs and Head Start
Establish a network of community resources	Rockdale ISD will build strategic partnerships with community organizations to leverage community resources for caregivers through the community resources document, and ongoing district-wide events.	<ul style="list-style-type: none"> • Kids Heart Challenge • Career Day event • Trunk or Treat • Winter Wonderland
Increase family Participation in decision making	Throughout the year, participation in district and school-wide decision-making empowers caregivers as their child’s first teacher and advocate.	<ul style="list-style-type: none"> • Campus Education Council • School Health Advisory Committee • PTO • LPAC Committee Parent Representative •
Equip families with tools to enhance and extend learning	Caregivers have multiple opportunities to learn about student progress and ways to support success at home. Caregivers also have personal extended learning opportunities.	<ul style="list-style-type: none"> • Family conferences required twice each year • ESL Classes • Weekly Caregiver newsletter • How Can I Help My Student at Home video

Plan Component	Component Description	Activity/Event/Practice Details and Timing
Provide ongoing professional development opportunities for educators	Prekindergarten teaching staff participate in professional development opportunities to support and use culturally diverse, culturally relevant, and culturally responsive family engagement strategies and enhance instruction.	<ul style="list-style-type: none"> • ESC training, coaching, mentoring • Campus based professional development • PLC training • Literacy in Science • Standards Based Report Cards and Rubrics • Vertical Alignment Training • Response to Intervention • Student Centered Learning • Reading Strategies
Evaluate family engagement efforts and use results for continuous improvement	Ongoing campus/district needs assessment cycle will seek input to improve the quality of instruction, climate, and family engagement	<ul style="list-style-type: none"> • Campus Improvement Plan cycle • District/Campus Climate Surveys • Title I Parent Survey • District Performance Report • BOY student-centered goal setting and family checkpoint conferences/ sessions

Transition Activities:

- Provide school tours/visits with local child care providers and community to encourage smooth transitions to kindergarten – Student Signing Day
- Create a transition plan to support children and families moving from one grade to the next

Linguistic & Culturally Inclusive Practices:

- Ensure Human Resources routinely implements linguistically and culturally inclusive hiring practices
- Use culturally relevant materials in classrooms and for homework sent to families
- Use home languages for communications sent to families
- Provide translators and interpreters during all events/activities for caregivers
- Communicate with parents using Parent Square and Language Line when interpreters are not available.

Conclusion:

The Rockdale ISD HQPK Family Engagement Plan is one of the strategies our district uses to guide collaborative success. The positive relationships between staff and families that Rockdale ISD promotes through the HQPK Family Engagement plan, help build a shared understanding of how we can work together to ensure every child will reach their full potential, from birth to kindergarten and beyond.

HQPK Family Engagement Plan URL for ECDS submission:

<https://www.rockdaleisd.net/about-us/required-postings/parent-and-family-engagement>