



**C.E. King High School
School Parental Engagement Policy
2024-2025**

PART I. GENERAL EXPECTATIONS

C.E. King High School agrees to implement the following statutory requirements:

- Consistent with section 1118, the school will work to ensure that the required school level parental involvement policies meet the requirements of section 1118 of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA. (See Enclosure)
- Schools will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents and the school.
- In carrying out the parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.
- If the school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the local educational agency (school district).
- The school will involve the parents of children served using State Compensatory Education Funds in decisions about how the funds set aside for parental involvement are spent.
- The school will build its own and the parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.
- The school will provide other reasonable support for parental involvement activities under section 1118 of the ESEA as the parents may request.
- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with

this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring-

- (A) that parents play an integral role in assisting their child's learning;*
- (B) that parents are encouraged to be actively involved in their child's education at school;*
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.*

PART II. DESCRIPTION OF HOW SCHOOLS WILL IMPLEMENT REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

NOTE: The School Parental Involvement Policy must include a description of how the district will implement or accomplish each of the following components. *[Section 1118, ESEA.]* There is no required format for these descriptions. However, regardless of the format the district chooses to use, a description of each of the following components below must be included in order to satisfy statutory requirements.

1. **C.E. King High School** will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1118 of the ESEA:
 - Present and develop the school parental involvement plan at a representative council meeting.
 - Notify parents of the meeting through School Messenger, the School Marque, the School Website, and Remind 101.
2. **C.E. King High School** will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
 - Present the campus improvement plan to the representative council.
 - Notify parents of the meeting through School Messenger, the School Marque, the School Website, and Remind 101
3. **C.E. King High School** will hold an annual meeting to inform parents of the school's participation in State Compensatory Education Programs and to explain how parents are to be involved in the decision-making process. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in the State Compensatory Education Programs to attend the meeting, and will encourage them to attend, by:
 - Notify parents of the annual meeting through School Messenger, the School Marque, the School Website, and Remind 101.
4. **C.E. King High School** will provide parents of participating children information in a timely manner about State Compensatory Education Programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:
 - Conducting an annual meeting about State Compensatory Education Programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
 - Notify parents of the annual meeting through School Messenger, the School Marque, the School Website, and Remind 101.
5. **C.E. King High School** will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such

suggestions as soon as practicably possible by:

6. **C.E. King High School** will provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts, social studies and science by:
 - Mailing home an individual student report about the performance of their child on the State assessment in at least math, language arts, social studies and science.
7. **C.E. King High School** will take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002) by:
 - Mailing home a letter that provides a timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified to teach to each parent.
8. **C.E. King High School** will provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described in this paragraph --
 - the state's academic content standards,
 - the state's student academic achievement standards,
 - the state and local academic assessments including alternate assessments,
 - the requirements for using State Compensatory Education funds,
 - how to monitor their child's progress, and
 - how to work with educators
9. **C.E. King High School** will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:
 - Conducting semi-annual meetings that will focus on the collaboration of C.E. King High School and parents to educate its teachers, pupil services personnel, principals, and other staff members how to reach out to, communicate with, and build ties between parents and C.E. King High School.
 - The details of this meeting will be posted on the C.E. King High School website.
 - Parents will be notified of the semi-annual meetings through School Messenger, the School Marque, the School Website, and Remind 101.
11. **C.E. King High School** will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with student support organizations such as San Jacinto College, Advise Texas etc.
 - Conduct semi-annual financial aid awareness and workshops. Examples

include: Financial aid and scholarship night, advanced academics, college fairs, and senior expo.

- The details of these meetings will be posted on the C.E. King High School website.
- Parents will be notified of these meetings through School Messenger, the School Marque, the School Website, and Remind 101.

12. **C.E. King High School** will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- School and parent-program information will be posted on the C.E. King High School website.
- School and parent-program information will be mailed in both English and in Spanish.
- Parents will be notified of school and parent-program information through School Messenger, the School Marque, the School Website, and Remind 101.

PART III. DISCRETIONARY SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

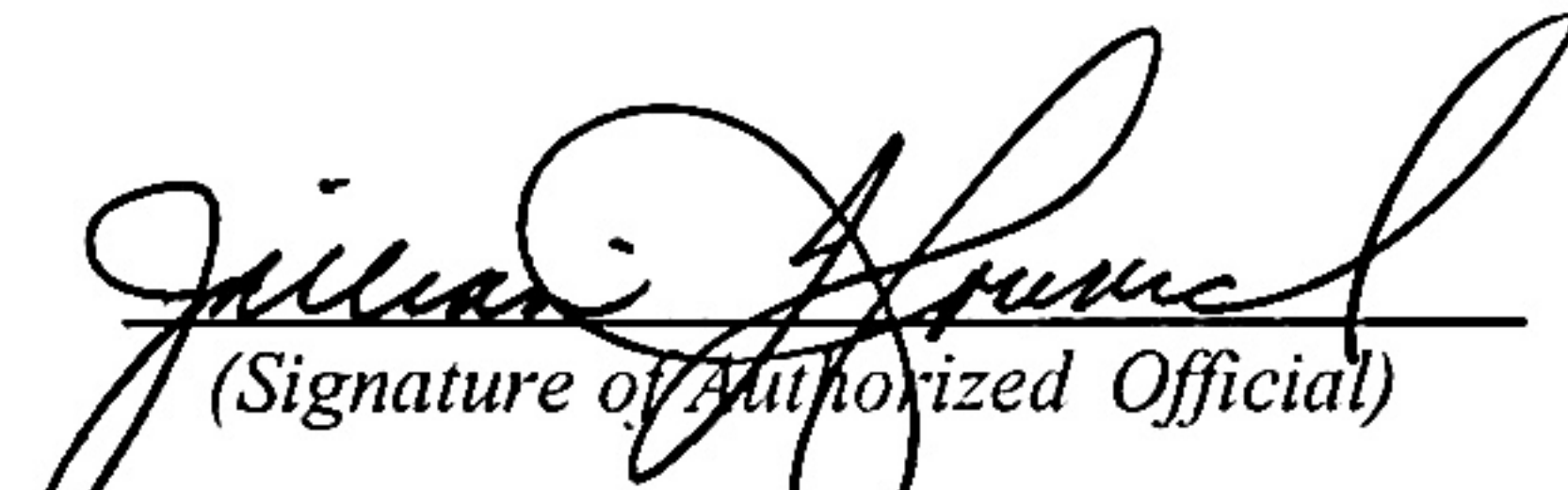
NOTE: The School Parental Involvement Policy may include additional paragraphs listing and describing other discretionary activities that the school district, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, such as the following discretionary activities listed under section 1118(e) of the ESEA:

- involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;
- providing necessary literacy training for parents from State Compensatory Education, if the school district has exhausted all other reasonably available sources of funding for that training;
- paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- training parents to enhance the involvement of other parents;
- arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators who work directly with participating children, arrange meetings with parents who are unable to attend conferences at school in order to maximize parental involvement and participation in their children's education;
- adopting and implementing model approaches to improving parental involvement;
- parental involvement in State Compensatory Education Programs;
- developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities.

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PART IV. ADOPTION

This School Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in **State Compensatory Education Programs** as evidenced by the Site Based Decision Making Committee. This policy was accepted by the **C.E. King High School SBDMC** committee on **05/22/2024** and will be in effect for the 2024-2025 school year. This policy is available for viewing in English/Spanish by parents in the front campus office, in the foyer of the Donald Ney Administration Building, on the district campus webpage, and included in the Parent/Student Handbook.


(Signature of Authorized Official)
5.22.24
(Date)