

PARK RIDGE HIGH SCHOOL
PreCalculus Honors
 Summer Pre-View Packet

The problems in this packet are designed to help you review topics from previous mathematics courses that are important to your success in *PreCalculus Honors*.

Show all work that leads you to each solution on separate sheets of paper. You may use your notes from previous mathematics courses to help you. You may use a calculator for all problems, unless otherwise indicated.

ENJOY YOUR SUMMER!

Reference Information

Quadratic Formula: Given $ax^2 + bx + c = 0$, then $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$.

Factoring: $a^3 + b^3 = (a+b)(a^2 - ab + b^2)$ $a^3 - b^3 = (a-b)(a^2 + ab + b^2)$

Laws of Exponents:	$(a^n)^m = a^{nm}$	$\frac{a^n}{a^m} = a^{n-m}$
		$(ab)^n = a^n b^n$
	$\left(\frac{a}{b}\right)^n = \frac{a^n}{b^n}$	$a^{-n} = \frac{1}{a^n}$
		$a^{\frac{n}{m}} = \sqrt[m]{a^n}$ or $\left(\sqrt[m]{a}\right)^n$

Forms of Equations of Lines:

General (Standard) Form: $Ax + By = C$ Slope-Intercept Form: $y = mx + b$

Point-Slope Form: $y - y_1 = m(x - x_1)$

Vertical Line: $x = a$ Horizontal Line: $y = b$

Distance Formula (given points (x_1, y_1) and (x_2, y_2)): $d = \sqrt{(x_1 - x_2)^2 + (y_1 - y_2)^2}$

Midpoint Formula (given points (a, b) and (c, d)): $M\left(\frac{a+c}{2}, \frac{b+d}{2}\right)$

Changing between Logarithmic and Exponential Form: $y = \log_b(x)$ iff $b^y = x$

Basic Properties of Logarithms: $\log_b 1 = 0$ $\log_b b = 1$ $\log_b b^y = y$ $b^{\log_b x} = x$

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Properties of Logarithms: Product Rule: $\log_b (RS) = \log_b R + \log_b S$

Quotient Rule: $\log_b \frac{R}{S} = \log_b R - \log_b S$

Power Rule: $\log_b R^c = c \log_b R$

Imaginary Numbers: $i = \sqrt{-1}$ $i^2 = -1$

Complex Number written in Standard Form: $a + bi$

Properties of Absolute Value: $|a| \geq 0$ $|-a| = |a|$ $|ab| = |a||b|$ $\left| \frac{a}{b} \right| = \frac{|a|}{|b|}$

SHOW ALL WORK ON A SEPARATE SHEET OF PAPER.

Unless otherwise specified, if a decimal approximation is used,
it must be accurate to three places after the decimal point.

Simplify each expression.

1. $\sqrt{-100}$

2. $\sqrt{-4 \cdot -9}$

3. $(i\sqrt{7})^2$

4. $\sqrt[3]{2x} \cdot \sqrt[3]{4x^2y^3} \cdot \sqrt[3]{2y^4}$

5. $(3+2i) + (5+7i)$

6. $2i(3-i)$

7. $(3+2i)(3-2i)$

8. $(3+i\sqrt{5})^2$

9. $\frac{8}{-2i}$

10. $-\sqrt{-9}$

11. $(-2+\sqrt{-9})(6+\sqrt{-25})$

Factor each polynomial completely.

12. $t^2 - 4t - 21$

13. $8x^3 - 1$

14. $6x^2 - 7x - 3$

15. $x^3 - 2x^2 - 4x + 8$

Simplify each expression.

16. $(5x^2)(2x^5)$

17. $(-2e^3)^2$

18. $(t^3)(t^{n-3})$

19. $\frac{10 \cdot 2^6}{8 \cdot 2^{-2}}$

Solve each quadratic equation.

20. $(x-1)(x+3)=0$

21. $x(x-4)=2(4-x)$

22. $x^2 + 4x = -3$

23. $2x^2 - 32x = 0$

Graph the functions using a table of values, symmetry, rational zero theorem, or other properties of polynomials to plot points. Verify the graph with the calculator. Describe the following characteristics for each function:

a. domain and range

b. zeros

c. y-intercept

d. end behavior

e. intervals where the function is increasing and/or decreasing

24. $f(x) = x^3 - 3x^2 + x + 1$

25. $g(x) = x^2 + 2x + 1$

26. $f(x) = |x+3| - 4$

Given $f(x) = x^2 - 4$ and $g(x) = \sqrt{2x+4}$, determine each of the following.

27. $f(3)$

28. $f(x) < 0$, when $x = ?$

29. $f(g(4))$

30. $f(g(x))$

31. Domain of $f(g(x))$

32. $f^{-1}(x)$

33. Is the inverse of $f(x)$ a function? If not, how could the domain of $f(x)$ be restricted to make its inverse a function?

Simplify each and write your answer as a single fraction. State any restrictions on the variable.

34. $\frac{x^2 - 25}{x^2 + 7x + 10}$

35. $\frac{x^2 - 5x + 6}{x^2 - 4} \cdot \frac{x^2 + 3x + 2}{x^2 - 2x - 3}$

36. $\frac{2x}{x+5} + \frac{6x^2}{2x+10}$

37. $\frac{2x}{x+3} - \frac{x}{x+3}$

Solve each equation for y.

38. $7y + 6x = 10$

39. $\frac{1}{4}y - 7x = \frac{15}{2}$

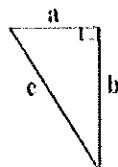
Find the solution(s) of the given systems of equations. Write answers in the form (x, y).

40. $\begin{cases} -2x - 5y = 7 \\ 7x + y = -8 \end{cases}$

41. $\begin{cases} 4x + 9y = 2 \\ 2x + 6y = 1 \end{cases}$

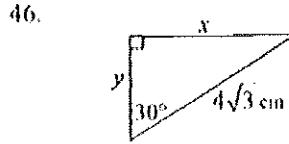
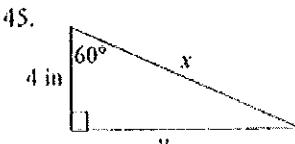
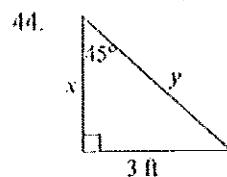
Solve for the missing side of the triangle using the Pythagorean Theorem, $a^2 + b^2 = c^2$.

42. $a = 6 \text{ ft.}, b = 8 \text{ ft.}$

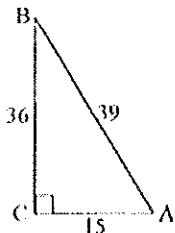


43. $b = 17 \text{ ft.}, c = 19 \text{ ft.}$

Solve for x and y using a 45-45-90 (ratio of sides 1:1: $\sqrt{2}$) or a 30-60-90 triangle (ratio of sides 1: $\sqrt{3}$:2).



Given the right triangle, determine the trigonometric ratios.



47. $\sin A$

48. $\cos A$

49. $\tan A$

50. $\sin B$

51. $\cos B$

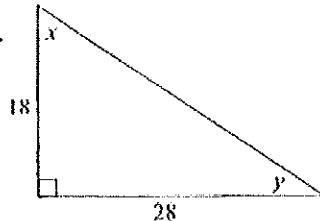
52. $\tan B$

Use trig ratios to solve for x and y (to the nearest thousandth) in each right triangle.

53.



54.



Evaluate each logarithmic expression without a calculator.

55. $\ln \frac{1}{e}$

56. $\log .01$

57. $\log_3 \frac{1}{9}$

58. $\log_3 25$

Solve each equation or inequality.

59. $|2x - 4| + 3 = 6$

60. $|x + 4| > 6$

61. $2|4 - 3x| - 2 < 10$

Find an equation in slope intercept form for the line described.

62. The line through (3, -2) with slope $m = 4/5$

63. The line through the points (-1, -4) and (3, 2)

64. The line through (-2, 4) with a slope $m = 0$ 65. The line through (2, -3) and parallel to the line $2x + 5y = 3$ 66. The line through (2, -3) and perpendicular to the line $2x + 5y = 3$

Find the distance between the two points. Then find the midpoint of the segment joining the two points.

67. (-4, -3), (1, 1)

COMPLETE THE TABLE!

θ	θ	$\sin \theta$	$\cos \theta$	$\tan \theta$	$\sec \theta$	$\csc \theta$	$\cot \theta$
0	0°						
$\frac{\pi}{6}$	30°						
$\frac{\pi}{4}$	45°						
$\frac{\pi}{3}$	60°						
$\frac{\pi}{2}$	90°						
$\frac{2\pi}{3}$	120°						
$\frac{3\pi}{4}$	135°						
$\frac{5\pi}{6}$	150°						
π	180°						
$\frac{7\pi}{6}$	210°						
$\frac{5\pi}{4}$	225°						
$\frac{4\pi}{3}$	240°						
$\frac{3\pi}{2}$	270°						
$\frac{5\pi}{3}$	300°						
$\frac{7\pi}{4}$	315°						
$\frac{11\pi}{6}$	330°						
2π	360°						