

Comparison of Schedules Reviewed by Bell Schedule Committee

Side by Side Comparison

	8 Periods	8 Periods + Lunch	7 Periods + Lunch	4 Period + Lunch	4 Period + Lunch + Flex
Length	426	426	426	426	426
Class Period	47 (45)	43 (41)	50 (48)	92 (90)	82 (80)
Transitions	42 (56)	48 (64)	42 (56)	24 (32)	30 (40)
Instructional Minutes/Day	329* (315)	343 (328)	349 (336)	368 (360)	361 (351)
Class Time/ Week	235 (225)	215 (205)	250 (240)	230 (225)	205 (200)

() – Minutes reflect 8 minute passing time.

The graphic above represents a comparison of the schedules reviewed by the bell schedule committee based on the following factors:

1. Length - the number of minutes in our school day. 8:10 AM to 3:16 PM equates to 426 minutes.
2. Class Period - the length of a single class period.
3. Transitions - the number of minutes students spend between classes each day.
4. Instructional Minutes/Day - the number of minutes students will spend in class if they have a class each period. (* - this number in the chart reflects a student schedule with 7 class periods and 1 period for lunch)
5. Class Time/Week - the average amount of time in class for a 1.0 credit class per week.

The recommended schedule - 4 periods plus a lunch - will allow for as many instructional minutes with an 8 minute transition time as our current schedule.