

Goals for Student Achievement

District Goals

- ⇒ By the end of the 2024-2025 school year, student achievement on state assessments will improve by 3%.
- ⇒ Reduce discipline removals from regular classroom settings by 3% annually.

School Goals

- ⇒ Improve student achievement in math on GKIDS 2.0 and literacy on the universal screener by 3% by the end of the 2024-2025 school year.
- ⇒ Decrease disciplinary referrals by 3% by the end of 2024-2025 school year.

Communication about Student Learning

- ⇒ Teachers ensure regular, 2-way communication with parents through phone calls, emails, Remind, and conferences (as needed).
- ⇒ Student-led Parent Conferences for every student are held in December and May.
- ⇒ Pre-K Teachers send Student Summaries home in December and May.
- ⇒ Kindergarten Teachers send Report Cards and Student Profile Sheets home every nine weeks.
- ⇒ Hand-In-Hand uses a weekly student folder system to send home newsletters, samples of completed student work, and suggested activities for additional academic support.
- ⇒ If you are concerned about your child's progress or need more information, you may contact your child's teacher at 229-225-3908 or by email. Teachers emails can be found on the school webpage at www.tcjackets.net.

Parent Engagement Events

- Annual Title I Meeting and
Open House - July 30
- Book Fair - September 9-13, May 5-9
- Grandparents Day - September 9-13
- Veterans Day Celebration - November 11
- Winter Family Fun Day - December 7
- Student-Led Conferences -
December 12, May 2
- Snow Day - January 10
- HNH Lucky Scramble - March 1
- School Council/Parent Meeting -
Sept. 19, Nov. 14, Jan. 16, March 20
- Read Across America Day - March 3



Volunteer Policy

Because we recognize that volunteers can make many valuable contributions to our school, we welcome volunteers at Hand-In-Hand. For engagement opportunities, please contact the Parent Involvement Coordinator, Carmen DeVane at 229-413-1228 or by email at cdevane@tcjackets.net for more information.



Hand-In-Hand Primary



2024-2025 School-Parent Compact

Dee Gaines, Principal
(229) 225-3908
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Revised: June 20, 2024

What is a School-Parent Compact?

A School-Parent Compact is a joint agreement between the school and parents describing how the two will work together to make sure that each child meets grade level expectations. This compact:

- ⇒ Outlines communication between the school and home.
- ⇒ States specific expectations to meet district and school goals.
- ⇒ Links to the School Improvement Plan.



How is this compact created?

During the spring of 2024, the parents and staff worked together to develop the school-parent compact. Teachers suggested home learning strategies. Parents provided additional input about support need.

Each spring, parents are encouraged to participate in an annual needs assessment survey, and attend annual revision meetings and make suggestions based on students' needs and new school improvement initiatives.



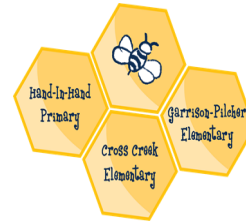
Working together, we **T**each and nurture
Children to **E**nsure their **S**uccess.

Teachers will...

Hand-In-Hand staff is committed to helping children excel in reading and math. The staff, in conjunction with parents, has developed a plan to ensure that our focus activities match our district and school goals.

Pre-K Teachers

- * Introduce language and vocabulary
- * Provide time every day for students to practice writing their name
- * Teach students to count by 1's to 20 or more
- * Teach students to recognize and describe the attributes of shapes
- * Teach students to recognize letters and letter sounds
- * Guide students to identify and produce rhyming words
- * Read with their class and ask questions about the story
- * Send student folders home daily
- * Send home and collect reading logs monthly
- * Take students to the library to check out books



Kindergarten Teachers

- * Teach students sight words in class
- * Introduce language and vocabulary through shared reading
- * Count during transition times with their class by 1's to 100 and by 10's to 100
- * Provide daily intervention and writing lessons
- * Send student folders home daily
- * Send home weekly newsletter
- * Send home monthly homework calendar, reading log and sight word list
- * Send home and collect reading logs monthly
- * Read with their class and ask questions about the story
- * Take students to the library to check out books weekly

Parents will...

Hand-In-Hand staff and parents joined together to create the following activities to support the success of students in reading and math.

- * Check student's folder daily
- * Review sight words with the child daily, using flashcards, posting them on household objects
- * Read to the child daily, books or stories from school or home collection
- * Rhyme with the child daily (i.e. mop, stop, they both say "op")
- * Incorporate math skills into daily routines (i.e. count how many cans are in the cupboard, subtract the chicken nuggets eaten)
- * Review first sounds of words (book starts with "buh" sound)
- * Help students utilize online educational websites
- * Help students practice writing and naming shapes
- * Work with student on daily living habits (i.e. opening containers, putting on clothes & shoes, tying shoes)



Students will...

Students, along with teachers and parents, promise to do the following to master reading and math standards.

Pre-K Students

- * Identify 26 capital and lower case letters
- * Identify 10 or more letter sounds
- * Retell familiar stories and nursery rhymes.
- * Identify numbers to ten and count to twenty

Kindergarten Students

- * Read common, high-frequency sight words (i.e. the, of, to, you, she, etc.)
- * Learn to read stories with purpose and understanding
- * Count, identify and compare numbers to 100
- * Understand addition, and subtraction to 10