

Gifted Attributes/Data Checklist

The following Gifted Attributes Checklist is based upon Frasier's Core Attributes, Dabrowski's Overexcitabilities, and Karnesky's Brilliant Behaviors, highlighting the typical characteristics of giftedness. Gifted students demonstrate behaviors that are **more frequent, more intense, lengthier, and at a higher level**, when compared to students of the same age. When completing the checklist, please keep this in mind when placing check marks next to Characteristic/Descriptors in the "**Evident**" column.

Student's Name: _____ Grade Level: _____

Evaluator: _____ Role: _____

Characteristic	Descriptor	Evident? (see above)
Humor	Keen sense of humor, sometimes bizarre/absurd; Picks up subtleties others may not notice.	
Imagination/ Creativity	Highly original; capacity for ingenious ideas, processes, and use of materials.	
Sensitivity	Unusually aware or responsive to experiences and feelings (their own or others); empathetic.	
Expressiveness	Extraordinary ability to communicate meaning/emotions through words, actions, symbols, media.	
Intuition	Discovers connections/deeper meanings without conscious awareness and thought.	
Learning	Grasps concepts quickly and easily.	
Moral/Ethical Concerns	Intense need for justice. Takes action to resolve injustices, and concerned about consequences of actions; strong sense of right and wrong.	
Motivation	Persistent, intense need to know, feel, create, understand. Enthusiastic. Perseveres.	
Interests	Intense passion, concerns, knowledge, curiosity in one or more areas.	

